

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
Monday, June 9, 2025 6:00 PM**

Mission Statement

"The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future."

- I. Call Meeting to Order
- II. Public Forum
- III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.)
 - A. Approval of Agenda
 - B. Approval of Minutes of the Monday, May 12, 2025 – Regular Meeting
 - C. Presentation of June Bills for Approval and Payment
 - D. Personnel: Resignation(s) and Hiring of Personnel
- IV. Items Removed From the Consent Agenda for Separate Action
- V. Reports
 - A. Administrative Reports
 - B. Committee Report(s)
 - C. Coordinator Report
 - D. Spotlight Report
 - E. Lobbyist
- VI. Unfinished Business
 - A. Discuss, Consider, and Take Action on Preschool, Elementary, Middle School and High School Handbooks
 - B. Discuss, Consider, and Take Action to Add/Revise Policies for Section 500
- VII. New Business
 - A. Discuss and Consider the First Reading to Revise Policies
 - B. Discuss, Consider, and Take Action on Bid Contracts for the Second High School Project
 - C. Adoption of a Resolution Authorizing the Issuance and Sale by the District of One or More Series of its General Obligation School Building Bonds in an Aggregate Principal Amount Not to Exceed \$112,000,000
 - D. Discuss, Consider, and Take Action to Approve Contract with DLR for Construction of Second High School
 - E. Discuss, Consider, and Take Action to Appoint Kara Neuverth to Fill the Vacancy on the Board of Education
 - F. EXECUTIVE SESSION to Discussion Certified Staff Negotiations
- VIII. Time and Date of Next Regular Meeting
July 14th – Regular Meeting at 6:00PM – Bennington District Office

IX. Adjournment

NOTICE: COPY OF OPEN MEETINGS ACT: The Board of Education makes available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. The Act is posted on the wall of the Board room.

INSTRUCTIONS FOR THOSE WHO WISH TO SPEAK DURING PUBLIC FORUM: Getting Started: When it is your turn to speak during the public forum portion of the agenda, please come forward to the table situated immediately in front of the Board, sign your name and address on the sign-in sheet and state your name to the Board of Education. Time Limit: You may speak only one time and must limit comments to 5 minutes or less. Personnel or Student Topic: If you are planning to speak about a personnel or student matter involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members will generally not respond to any questions you ask or comments you may make about individual staff members or students. You are cautioned that slanderous comments are not protected just because they are made at the Board meeting. General Rules: Please remember that this is a public meeting for the conduct of business of the Board of Education. Offensive language, personal attacks and hostile conduct will not be tolerated.

BY: BENNINGTON PUBLIC SCHOOLS

**BENNINGTON PUBLIC SCHOOLS
DOUGLAS COUNTY SCHOOL DISTRICT NO. 59
BOARD OF EDUCATION REGULAR MEETING
MONDAY, MAY 12, 2025 6:00 PM
BENNINGTON DISTRICT BOARD ROOM**

Posting Information: Notice published in the Daily Record on 05/09/2025. Notice of meeting posted on the District website. Agendas posted at all Bennington Public School buildings three days prior to the meeting date.

Attendance Taken at 5:48 PM. Jeremy Dick: Present, Tim Dreessen: Present, Joe Pick: Present, Kristi Ryan: Absent, Steve Shannon: Present, Allyson Slobotski: Present.

I. Call Meeting to Order- Board President Allyson Slobotski called the meeting to order at 6:00 p.m. noting the meeting is governed by the Open Meetings Act, which is available on the south end of the room.

II. Public Forum- No members of the public were present to speak.

III. Consent Agenda (Note: Items on the consent agenda are considered routine and will be enacted under one motion. There will be no separate discussion of these items at the meeting unless a Board Member requests an item removed from the agenda for separate action.) Approval of Agenda, Approval of Minutes of the Monday, April 14, 2025 - Regular Meeting, Presentation of May Bills for Approval and Payment, Personnel: Resignation(s) and Hiring of Personnel

MOTION PASSED: Motion to approve Consent Agenda as presented, passed with a motion by Joe Pick and a second by Jeremy Dick. Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

May 2025 Personnel Notes- Certified Staff Hire: Ben Gentry- elementary teacher at Pine Creek Elementary, Chloe Madison- elementary teacher at Heritage Elementary, Lauren Gearhart- teacher at Stratford Elementary, Carlee Watson- teacher at Heritage Elementary. **Classified Staff Hire:** Archana Pesarekalaya- paraprofessional at the high school. **Certified Staff Resignations:** None. **Classified Staff Resignations:** Cole Blevins has resigned his position as IT employee, Doug Kibbe is retiring from his paraprofessional position, Marina Richter is resigning as a paraprofessional, Kiernan Rider is resigning as a cook at Anchor Pointe, Lily Hinkel is resigning as a paraprofessional at Bennington South Middle School, Brook Tresham has resigned as a four-hour cook at Stratford Elementary.

IV. Items Removed From the Consent Agenda for Separate Action- No items were removed from the Consent Agenda.

V. Reports- Administrative Reports: Elementary - Craig Theis, Middle School - Renee Rucker, High School - Greg Lamberty, Student Services - Dan Bombeck, CIA - Jimmy Feeny, Operations - Matt Blomenkamp, Superintendent - Aaron Plas. Committee Reports: Building/Finance, Curriculum, Policy. Coordinator - Foundation - Blake Thompson, Spotlight - Curriculum Adoption - Shannon Thoendel/Jimmy Feeny, Lobbyist – Dr. Plas presented

information on the current Legislature to the Board.

VI. Unfinished Business- None

VII. New Business

VII.A. Discuss and Consider First Reading to Add/Revise Policies for Section 500- The Committee recommended several forms to be listed on the district website and not within policy. The Committee recommended 11 policies for language revisions that result in material changes. The remainder of the 500 section was determined appropriate by the Committee. No motion is necessary, first reading only.

VII.B. Discuss and Consider Preschool, Elementary, Middle School, and High School Handbook Revisions- Each year, the Board of Education is asked to approve the student handbooks at the preschool, elementary, middle school, and high school levels. Handbooks could be approved at the June meeting to allow time to prepare for the upcoming school year.

VII.C. Discuss, Consider, and Take Action on K-12 Social Studies Textbook Adoption- The K-12 Social Studies Curriculum Adoption Teams have finalized their top selections- Elementary K-3- Studies Weekly by Learning Lab and 5th grade- Social Studies Alive! Teacher's Curriculum Institute (TCI). Middle School- Teacher's Curriculum Institute (TCI). High School- McGraw Hill and Bedford, Freeman, and Worth Publishers (BFW).

MOTION PASSED: Motion to approve the purchase of the K-12 Social Studies curriculum materials as presented, passed with a motion by Allyson Slobotski and a second by Tim Dreessen. Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.D. Discuss, Consider, and Take Action on K-5 Music Textbook Adoption- The K-5 Music Curriculum Adoption Team has finalized their top selections of curriculums for proposed adoption. They unanimously determined that QuaverMusic by QuaverEd was the best adoption.

MOTION PASSED: Motion to approve the purchase of the K-5 music curriculum materials as presented, passed with a motion by Tim Dreessen and a second by Joe Pick. Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.E. Discuss, Consider, and Take Action on 6-12 Skilled and Technical Sciences

Textbook Adoption- The 6-12 Skilled and Technical Science Adoption Team has finalized their top selections of curriculums for proposed adoption. Middle School- for Tech and Living-Goodheart-Willcox Publishers (G-W). High School- The High School Skilled and Technical Sciences Department unanimously determined that Goodheart-Willcox Publishers and Cengage were the best adoptions.

MOTION PASSED: Motion to approve the purchase of the 6-12 Skilled and Technical Sciences curriculum materials as presented, passed with a motion by Allyson Slobotski and a second by Steve Shannon. Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.F. Discuss, Consider, and Take Action on Bid Contracts for the Second High School

Project- The Bennington School District received bids from general contractors for the Bennington Public Schools Second High School site project. There were two bid packages including the mass site grading and surveying.

MOTION PASSED: Motion to award the bid contract for mass grading to Ruff Grading for \$1,387,358, and site/survey work to Alpha Land Surveying for \$10,100 for the second high school project, passed with a motion by Allyson Slobotski and a second by Joe Pick.

Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.G. Discuss, Consider, and Take Action to Accept the Resignation of Kristi Ryan from Bennington Public Schools Board of Education Due to Her Moving Outside the District's Boundaries- The Board received the formal resignation of Kristi Ryan from the Bennington Board of Education. Kristi will soon be relocating outside of the district boundaries. The Board thanks Kristi for her commitment to Bennington Public Schools and her service to the students and community.

MOTION PASSED: Motion to accept the resignation of Kristi Ryan, effective immediately, and thank Kristi for her service on the Bennington Public Schools' Board of Education, passed with a motion by Allyson Slobotski and a second by Tim Dreessen. Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.H. Discuss, Consider, and Take Action to Determine the Process to Fill the School Board Vacancy Created by Kristi Ryan's Resignation- With the resignation of Kristi Ryan from the Board of Education, the district must take the necessary steps to determine the process for filling the resulting vacancy.

MOTION PASSED: Motion to authorize the Board President to approach an interested candidate (or candidates) to determine if they are willing to fill the current board vacancy and to present a recommended candidate(s) for the Board's consideration at the June Board Meeting, or, to fill the board vacancy through an interview process where interested individuals may apply and interview for the board vacancy position. I further move to authorize the Superintendent and Board President to develop and distribute an application, establish an application and interview timeframe, and set a special meeting for the board to conduct interviews for those who apply for the vacant board seat, passed with a motion by Joe Pick and a second by Steve Shannon. Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

VII.I. Discuss, Consider, and Take Action to Appoint a Board Secretary, Effective Immediately- Due to the resignation of Kristi Ryan, the position of Board Secretary is now vacant. It is the responsibility of the Board to appoint a new secretary.

MOTION PASSED: Motion to appoint Steve Shannon to serve as the Secretary of the Board of Education, effective immediately, passed with a motion by Allyson Slobotski and a second by Tim Dreessen. Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

In addition, President Allyson Slobotski appointed Joe Pick as the Board of Education Liaison to the Bennington Public Schools Education Foundation.

VII.J. EXECUTIVE SESSION to Discussion Certified Staff Negotiations-

MOTION PASSED: Motion to enter in closed session at 7:46 PM to discuss Superintendent contract information as an executive session is clearly necessary for the protection of the public interest, passed with a motion by Allyson Slobotski and a second by Tim Dreessen. Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea
The Board returned to Regular Session at 8:25 PM.

VIII. Time and Date of Next Regular Meeting- June 9th – Regular Meeting at 6:00PM – Bennington District Office

IX. Adjournment- Motion to adjourn meeting at 8:26 PM, passed with a motion by Allyson Slobotski and a second by Tim Dreessen. Jeremy Dick: Yea, Tim Dreessen: Yea, Joe Pick: Yea, Steve Shannon: Yea, Allyson Slobotski: Yea

Fund: 01 GENERAL FUND CHECKING

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1370	PRESCHOOL TUITION AND FEES	0.00	5,337.50	48,037.50	0.00	(48,037.50)
01 1410	TRANS REC FROM INDIVIDUALS - REG	0.00	21,093.08	163,766.59	0.00	(163,766.59)
01 1510	INTEREST ON INVESTMENTS	0.00	58.27	943.84	0.00	(943.84)
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	0.00	10,500.00	0.00	(10,500.00)
01 1911	LOCAL LICENSE FEES	0.00	0.00	900.00	0.00	(900.00)
01 1990	OTHER LOCAL RECEIPTS	0.00	300.00	33,537.65	0.00	(33,537.65)
Subtotal: LOCAL RECIEPTS		0.00	26,788.85	257,685.58	0.00	(257,685.58)
01 3110	STATE AID	0.00	1,422,331.00	12,800,979.00	0.00	(12,800,979.00)
01 3120	SPECIAL ED PROGRAMS SCHOOL AGE	0.00	0.00	2,838,550.00	0.00	(2,838,550.00)
01 3125	SPECIAL ED TRANSPORTATION SCHOOL AGE	0.00	334,788.00	334,788.00	0.00	(334,788.00)
01 3400	STATE APPORTIONMENT	0.00	0.00	1,634,130.69	0.00	(1,634,130.69)
01 3535	PAYMENTS FOR HIGH ABLILITY LEARNERS	0.00	0.00	32,629.00	0.00	(32,629.00)
Subtotal: 3000		0.00	1,757,119.00	17,641,076.69	0.00	(17,641,076.69)
01 4505	TITLE I, PART A ESSA IMP BASIC PROG	0.00	0.00	220,885.00	0.00	(220,885.00)
01 4509	TITLE II, PART A ESSA EFFECT INSTRUCTION	0.00	0.00	44,308.00	0.00	(44,308.00)
01 4516	IDEA PRESCHOOL(619) BASE ALLOCATION	0.00	0.00	5,058.00	0.00	(5,058.00)
01 4518	IDEA Part B Base & Enrollment Poverty Allocation	0.00	0.00	652,597.00	0.00	(652,597.00)
01 4521	IDEA PART B PROPORTIONATE SHARE PART B L	0.00	0.00	16,983.00	0.00	(16,983.00)
01 4709	MEDICAID ADMINSTRATIVE ACTIVITIES	0.00	0.00	15,896.79	0.00	(15,896.79)
01 4969	TITLE IV, PART A	0.00	0.00	10,000.00	0.00	(10,000.00)
Subtotal: 4000		0.00	0.00	965,727.79	0.00	(965,727.79)
01 5300	SALE OF PROPERTY	0.00	0.00	275.00	0.00	(275.00)
01 5301	INSURANCE ADJUSTMENTS	0.00	0.00	39,866.51	0.00	(39,866.51)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	300.00	300.00	0.00	(300.00)
Subtotal: 5000		0.00	300.00	40,441.51	0.00	(40,441.51)
Fund Total:		0.00	1,784,207.85	18,904,931.57	0.00	(18,904,931.57)

Fund: 02 NUTRITION SERVICES

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST ON INVESTMENTS	0.00	82.82	764.11	0.00	(764.11)
02 1620	DAILY SALES - NON-REIMB PROGRAMS	0.00	135,968.62	1,424,946.75	0.00	(1,424,946.75)
02 1990	MISCELLANEOUS LOCAL RECEIPTS	0.00	2,350.27	12,514.81	0.00	(12,514.81)
Subtotal: LOCAL RECIEPTS		0.00	138,401.71	1,438,225.67	0.00	(1,438,225.67)
02 3150	STATE REIMBURSEMENT(OF NUTRITION PROG)	0.00	0.00	10,935.34	0.00	(10,935.34)
Subtotal: 3000		0.00	0.00	10,935.34	0.00	(10,935.34)
02 4210	FEDERAL REIMBURSEMENT(OF NUTRIT PRGMS)	0.00	55,725.40	467,739.76	0.00	(467,739.76)
Subtotal: 4000		0.00	55,725.40	467,739.76	0.00	(467,739.76)
Fund Total:		0.00	194,127.11	1,916,900.77	0.00	(1,916,900.77)

Fund: 03 DEPRECIATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
03 1510	INTEREST ON INVESTMENTS	0.00	45.22	1,144.90	0.00	(1,144.90)
Subtotal: LOCAL RECIEPTS		0.00	45.22	1,144.90	0.00	(1,144.90)
Fund Total:		0.00	45.22	1,144.90	0.00	(1,144.90)

Fund: 04 SPECIAL BUILDING FUND - SAVINGS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
04 1100	TAXES	0.00	113,751.50	470,703.50	0.00	(470,703.50)
04 1510	INTEREST ON INVESTMENTS	0.00	132.66	1,018.70	0.00	(1,018.70)
04 1990	OTHER LOCAL RECEIPTS	0.00	0.00	1,217,000.00	0.00	(1,217,000.00)
Subtotal: LOCAL RECIEPTS		0.00	113,884.16	1,688,722.20	0.00	(1,688,722.20)
Fund Total:		0.00	113,884.16	1,688,722.20	0.00	(1,688,722.20)

Fund: 05 UNEMPLOYMENT - SAVINGS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510	INTEREST ON INVESTMENTS	0.00	1.42	14.33	0.00	(14.33)
	Subtotal: LOCAL RECIEPTS	0.00	1.42	14.33	0.00	(14.33)
	Fund Total:	0.00	1.42	14.33	0.00	(14.33)

Fund: 06 GENERAL - SAVINGS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1100	TAXES	0.00	6,471,905.15	23,500,261.96	0.00	(23,500,261.96)
06 1510	INTEREST ON INVESTMENTS	0.00	3,530.16	12,231.69	0.00	(12,231.69)
	Subtotal: LOCAL RECIEPTS	0.00	6,475,435.31	23,512,493.65	0.00	(23,512,493.65)
	Fund Total:	0.00	6,475,435.31	23,512,493.65	0.00	(23,512,493.65)

Fund: 13 SPECIAL BUILDING FUND - CHECKING

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
13 1510	INTEREST ON INVESTMENTS	0.00	3.74	44.04	0.00	(44.04)
13 1990	OTHER LOCAL RECEIPTS	0.00	0.00	28,903.00	0.00	(28,903.00)
	Subtotal: LOCAL RECIEPTS	0.00	3.74	28,947.04	0.00	(28,947.04)
	Fund Total:	0.00	3.74	28,947.04	0.00	(28,947.04)

Fund: 14 BUILDING FUND - NLAF

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
14 1510	Interest on Investments	0.00	37,638.03	346,891.39	0.00	(346,891.39)
	Subtotal: LOCAL RECIEPTS	0.00	37,638.03	346,891.39	0.00	(346,891.39)
	Fund Total:	0.00	37,638.03	346,891.39	0.00	(346,891.39)

Fund: 16 QSC BONDS -SAVINGS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
16 1100	TAXES	0.00	0.19	48,827.00	0.00	(48,827.00)
16 1510	Interest on Investments	0.00	2.52	205.59	0.00	(205.59)
	Subtotal: LOCAL RECIEPTS	0.00	2.71	49,032.59	0.00	(49,032.59)
	Fund Total:	0.00	2.71	49,032.59	0.00	(49,032.59)

Fund: 18 GENERAL FUND CDARS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
18 1510	Interest on Investments	0.00	32,808.87	188,956.56	0.00	(188,956.56)
	Subtotal: LOCAL RECIEPTS	0.00	32,808.87	188,956.56	0.00	(188,956.56)
	Fund Total:	0.00	32,808.87	188,956.56	0.00	(188,956.56)

Fund: 19 BUILDING FUND CDARS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
19 1510	Interest on Investments	0.00	8,068.14	47,101.29	0.00	(47,101.29)
	Subtotal: LOCAL RECIEPTS	0.00	8,068.14	47,101.29	0.00	(47,101.29)
	Fund Total:	0.00	8,068.14	47,101.29	0.00	(47,101.29)

Fund: 20 DEPRECIATION CDARS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
20 1510	Interest on Investments	0.00	12,751.06	119,671.40	0.00	(119,671.40)
	Subtotal: LOCAL RECIEPTS	0.00	12,751.06	119,671.40	0.00	(119,671.40)
	Fund Total:	0.00	12,751.06	119,671.40	0.00	(119,671.40)

Fund: 21 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1710 1510	Interest on Investments	0.00	50.61	440.57	0.00	(440.57)
21 1990 0100	HS Athletics	0.00	1,717.05	(44,375.56)	0.00	44,375.56
21 1990 0101	BMS Athletics	0.00	0.00	9,500.00	0.00	(9,500.00)
21 1990 0102	BSMS Athletics	0.00	1,236.75	11,568.00	0.00	(11,568.00)
21 1990 0105	Football	0.00	0.00	70,407.37	0.00	(70,407.37)
21 1990 0110	BMS Football	0.00	0.00	1,028.00	0.00	(1,028.00)
21 1990 0111	Varsity Track	0.00	2,260.00	23,545.10	0.00	(23,545.10)
21 1990 0112	BMS Track	0.00	0.00	1,027.25	0.00	(1,027.25)

Fund: 21 **ACTIVITY FUND**

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1990 0113	Athletic Training	0.00	0.00	9,000.00	0.00	(9,000.00)
21 1990 0114	Uniforms	0.00	0.00	21,000.00	0.00	(21,000.00)
21 1990 0115	Volleyball	0.00	0.00	6,099.67	0.00	(6,099.67)
21 1990 0116	Lodging/Meals	0.00	0.00	9,832.00	0.00	(9,832.00)
21 1990 0117	Dues/Fees	0.00	594.67	2,190.67	0.00	(2,190.67)
21 1990 0118	Cross Country Club	0.00	0.00	1,608.40	0.00	(1,608.40)
21 1990 0119	Baseball	0.00	5,119.00	11,808.10	0.00	(11,808.10)
21 1990 0120	BMS Volleyball	0.00	0.00	1,272.00	0.00	(1,272.00)
21 1990 0121	BSMS Football	0.00	0.00	2,375.00	0.00	(2,375.00)
21 1990 0122	BSMS Track	0.00	0.00	1,136.60	0.00	(1,136.60)
21 1990 0123	BSMS Volleyball	0.00	0.00	2,210.78	0.00	(2,210.78)
21 1990 0124	BSMS Boys' Basketball	0.00	0.00	2,896.00	0.00	(2,896.00)
21 1990 0125	Boys' Basketball	0.00	125.00	12,721.74	0.00	(12,721.74)
21 1990 0130	BMS Boys' Basketball	0.00	0.00	1,628.00	0.00	(1,628.00)
21 1990 0132	Unified Track & Field Club	0.00	203.14	74.24	0.00	(74.24)
21 1990 0135	Girls' Basketball	0.00	0.00	18,146.10	0.00	(18,146.10)
21 1990 0140	BMS Girls' Basketball	0.00	0.00	1,722.25	0.00	(1,722.25)
21 1990 0141	Baseball Club	0.00	0.00	647.48	0.00	(647.48)
21 1990 0142	Volleyball Club	0.00	0.00	(880.00)	0.00	880.00
21 1990 0143	BSMS Girls' Basketball	0.00	0.00	1,726.00	0.00	(1,726.00)
21 1990 0145	Cross Country	0.00	0.00	2,345.00	0.00	(2,345.00)
21 1990 0146	BMS Cross Country	0.00	0.00	800.00	0.00	(800.00)
21 1990 0150	Boys' Golf	0.00	951.92	5,737.68	0.00	(5,737.68)
21 1990 0152	Boys' Soccer	0.00	2,889.51	7,497.44	0.00	(7,497.44)
21 1990 0153	Boys' Soccer Fundraising	0.00	151.08	2,071.31	0.00	(2,071.31)
21 1990 0155	Girls' Golf	0.00	0.00	7,435.00	0.00	(7,435.00)
21 1990 0156	Girls' Tennis	0.00	0.00	1,000.00	0.00	(1,000.00)
21 1990 0164	Girls' Soccer	0.00	914.51	4,805.61	0.00	(4,805.61)
21 1990 0165	Girls' Soccer Fundraising	0.00	58.85	4,369.78	0.00	(4,369.78)
21 1990 0166	Girls' Tennis Club	0.00	180.00	180.00	0.00	(180.00)
21 1990 0180	Wrestling	0.00	0.00	14,345.96	0.00	(14,345.96)
21 1990 0185	BMS Wrestling	0.00	0.00	798.00	0.00	(798.00)
21 1990 0186	BSMS Wrestling	0.00	0.00	1,306.75	0.00	(1,306.75)
21 1990 0190	Girls' Softball	0.00	0.00	5,764.35	0.00	(5,764.35)
21 1990 0191	Unified Bowling	0.00	0.00	1,200.00	0.00	(1,200.00)
21 1990 0195	Track Club	0.00	453.00	453.00	0.00	(453.00)
21 1990 0196	Football Club	0.00	846.93	1,596.93	0.00	(1,596.93)
21 1990 0197	Wrestling Club	0.00	0.00	2,289.86	0.00	(2,289.86)
21 1990 0200	Band	0.00	914.00	8,285.10	0.00	(8,285.10)
21 1990 0220	HE Band Resale	0.00	0.00	2,940.00	0.00	(2,940.00)
21 1990 0221	AP Band Resale	0.00	1,498.37	2,452.12	0.00	(2,452.12)
21 1990 0300	Dance Team	0.00	580.00	33,140.32	0.00	(33,140.32)
21 1990 0355	Varsity Cheerleading	0.00	9,114.24	32,721.02	0.00	(32,721.02)
21 1990 0425	Prom	0.00	0.00	15,039.50	0.00	(15,039.50)
21 1990 0450	Skills USA/VICA	0.00	0.00	200.00	0.00	(200.00)
21 1990 0512	SE Student Council	0.00	716.55	716.55	0.00	(716.55)
21 1990 0550	BE Miscellaneous	0.00	100.31	5,368.59	0.00	(5,368.59)
21 1990 0557	PC Miscellaneous	0.00	1,480.90	5,913.43	0.00	(5,913.43)
21 1990 0559	Washington DC Trip	0.00	0.00	7,130.67	0.00	(7,130.67)
21 1990 0560	HE Miscellaneous	0.00	180.41	3,924.79	0.00	(3,924.79)
21 1990 0561	AP Miscellaneous	0.00	3,439.84	11,497.89	0.00	(11,497.89)
21 1990 0567	SE Miscellaneous	0.00	2,536.00	7,368.18	0.00	(7,368.18)
21 1990 0600	FBLA	0.00	1,759.48	5,285.48	0.00	(5,285.48)
21 1990 0651	Play Products	0.00	0.00	1,173.90	0.00	(1,173.90)
21 1990 0652	Speech	0.00	100.00	671.72	0.00	(671.72)
21 1990 0720	French	0.00	241.41	661.46	0.00	(661.46)

Fund: 21 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1990 0750	Journalism	0.00	0.00	125.00	0.00	(125.00)
21 1990 0800	High School Misc	0.00	10,713.77	11,860.54	0.00	(11,860.54)
21 1990 0801	First Robotics	0.00	0.00	2,707.56	0.00	(2,707.56)
21 1990 0802	Quiz Bowl	0.00	535.45	3,603.38	0.00	(3,603.38)
21 1990 0804	Multi Cultural Club	0.00	182.86	2,681.22	0.00	(2,681.22)
21 1990 0805	Youth Boys' Basketball	0.00	0.00	1,440.00	0.00	(1,440.00)
21 1990 0806	Outdoor Club	0.00	0.00	400.00	0.00	(400.00)
21 1990 0807	Key Club	0.00	0.00	363.05	0.00	(363.05)
21 1990 0809	National Honor Society	0.00	132.23	611.97	0.00	(611.97)
21 1990 0825	Youth Girls' Basketball	0.00	47.30	97.30	0.00	(97.30)
21 1990 0830	PSAT/AP	0.00	0.00	1,684.00	0.00	(1,684.00)
21 1990 0846	BSMS Yearbook	0.00	2,385.00	2,410.00	0.00	(2,410.00)
21 1990 0856	Girls' Youth Golf	0.00	0.00	618.00	0.00	(618.00)
21 1990 0872	BMS Service Club	0.00	0.00	445.41	0.00	(445.41)
21 1990 0875	Wellness	0.00	0.00	2,008.00	0.00	(2,008.00)
21 1990 0880	Facilities Use	0.00	800.00	45,854.02	0.00	(45,854.02)
21 1990 0890	HS Student Senate	0.00	77.04	4,556.23	0.00	(4,556.23)
21 1990 0891	BMS Student Senate	0.00	0.00	1,004.54	0.00	(1,004.54)
21 1990 0892	BMS Cooking Club	0.00	0.00	1,225.00	0.00	(1,225.00)
21 1990 0893	BMS Miscellaneous	0.00	48.99	3,636.89	0.00	(3,636.89)
21 1990 0894	BSMS Student Senate	0.00	0.00	455.00	0.00	(455.00)
21 1990 0895	BSMS Cooking Club	0.00	0.00	975.00	0.00	(975.00)
21 1990 0896	BSMS Miscellaneous	0.00	2,309.47	6,732.04	0.00	(6,732.04)
21 1990 0900	Music	0.00	232.00	3,099.00	0.00	(3,099.00)
21 1990 0910	Musical	0.00	174.89	43,931.96	0.00	(43,931.96)
21 1990 0916	BMS Music Resale	0.00	0.00	360.00	0.00	(360.00)
21 1990 0917	BSMS Music Resale	0.00	0.00	0.00	0.00	0.00
21 1990 0955	Shop	0.00	0.00	1,544.00	0.00	(1,544.00)
21 1990 0970	HS Library	0.00	13.91	905.79	0.00	(905.79)
21 1990 0971	PC Library	0.00	2,052.51	4,140.97	0.00	(4,140.97)
21 1990 0972	SE Library	0.00	971.91	4,282.18	0.00	(4,282.18)
21 1990 0975	BE Library	0.00	151.65	1,121.42	0.00	(1,121.42)
21 1990 0976	AP Library	0.00	37.36	3,721.72	0.00	(3,721.72)
21 1990 0995	HE Library	0.00	85.53	1,738.24	0.00	(1,738.24)
21 1990 0996	BMS Library	0.00	27.62	1,598.76	0.00	(1,598.76)
21 1990 0997	BSMS Library	0.00	111.78	1,275.90	0.00	(1,275.90)
Subtotal: LOCAL RECIEPTS		0.00	61,504.80	552,057.24	0.00	(552,057.24)
Fund Total:		0.00	61,504.80	552,057.24	0.00	(552,057.24)

Fund: 22 STUDENT FEE FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1741 5100	Cooperative Loss	0.00	4,087.74	13,484.27	0.00	(13,484.27)
Subtotal: LOCAL RECIEPTS		0.00	4,087.74	13,484.27	0.00	(13,484.27)
Fund Total:		0.00	4,087.74	13,484.27	0.00	(13,484.27)

Fund: 24 QSC BONDS CDARS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
24 1510	Interest on Investments	0.00	2,037.70	16,683.75	0.00	(16,683.75)
Subtotal: LOCAL RECIEPTS		0.00	2,037.70	16,683.75	0.00	(16,683.75)
Fund Total:		0.00	2,037.70	16,683.75	0.00	(16,683.75)

Fund: 25 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
25 1100	Local Property Taxes	0.00	1,229,793.36	6,350,566.15	0.00	(6,350,566.15)
25 1510	Interest on Investments	0.00	33,274.84	208,311.15	0.00	(208,311.15)
Subtotal: LOCAL RECIEPTS		0.00	1,263,068.20	6,558,877.30	0.00	(6,558,877.30)

Fund: 25 BOND FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Fund Total:	0.00	1,263,068.20	6,558,877.30	0.00	(6,558,877.30)

Fund: 27 UNEMPLOYMENT CDARS

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
27 1510	Interest on Investments	0.00	916.43	8,231.99	0.00	(8,231.99)
	Subtotal: LOCAL RECIEPTS	0.00	916.43	8,231.99	0.00	(8,231.99)
	Fund Total:	0.00	916.43	8,231.99	0.00	(8,231.99)

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	9,990,588.49	53,954,142.24	0.00	(53,954,142.24)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND CHECKING							
1100	REGULAR INSTRUCTIONAL PROGRAMS							
01 1100 110 000	REG INSTR - SALARIES NON-INSTR DIST	41,947.00	3,311.39	29,993.35	71.50	11,953.65	0.00	11,953.65
01 1100 111 000	REG INSTR - SALARIES TEACHERS DIST	161,762.00	19,828.64	178,457.76	110.32	(16,695.76)	0.00	(16,695.76)
01 1100 111 001	REG INSTR - SALARIES TEACHERS HS	3,611,341.00	299,344.55	2,745,130.29	76.01	866,210.71	0.00	866,210.71
01 1100 111 002	REG INSTR - SALARIES TEACHERS BE	1,564,241.00	100,190.84	956,464.14	61.15	607,776.86	0.00	607,776.86
01 1100 111 003	REG INSTR - SALARIES TEACHERS PC	2,246,181.00	175,068.61	1,569,802.60	69.89	676,378.40	0.00	676,378.40
01 1100 111 004	REG INSTR - SALARIES TEACHERS HE	1,726,434.00	131,883.15	1,217,320.19	70.51	509,113.81	0.00	509,113.81
01 1100 111 005	REG INSTR - SALARIES TEACHERS BMS	2,015,854.00	170,408.90	1,520,790.79	75.44	495,063.21	0.00	495,063.21
01 1100 111 006	REG INSTR - SALARIES TEACHERS AP	1,646,211.00	127,178.38	1,131,812.90	68.75	514,398.10	0.00	514,398.10
01 1100 111 007	REG INSTR - SALARIES TEACHERS SE	1,437,692.00	119,809.10	1,132,350.42	78.76	305,341.58	0.00	305,341.58
01 1100 111 008	REG INSTR - SALARIES TEACHERS BSMS	2,582,636.00	201,295.88	1,823,844.40	70.62	758,791.60	0.00	758,791.60
01 1100 112 001	REG INSTR - SALARIES INSTR AIDES HS	25,506.00	1,415.18	19,009.00	74.53	6,497.00	0.00	6,497.00
01 1100 112 002	REG INSTR - SALARIES INSTR AIDES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 112 003	REG INSTR - SALARIES INSTR AIDES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 112 004	REG INSTR - SALARIES INSTR AIDES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 112 005	REG INSTR - SALARIES INSTR AIDES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 112 006	REG INSTR - SALARIES INSTR AIDES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 112 007	REG INSTR - SALARIES INSTR AIDES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 112 008	REG INSTR - SALARIES INSTR AIDES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 120 001	REG INSTR - SUBS NON-INSTR HS	54,618.00	0.00	6,164.00	11.29	48,454.00	0.00	48,454.00
01 1100 120 005	REG INSTR - SUBS NON-INSTR BMS	1,912.00	0.00	0.00	0.00	1,912.00	0.00	1,912.00
01 1100 122 001	REG INSTR - SUB AIDES/ASST HS	285.00	29.23	497.47	174.55	(212.47)	0.00	(212.47)
01 1100 122 002	REG INSTR - SUB AIDES/ASST BE	531.00	32.38	175.76	33.10	355.24	0.00	355.24
01 1100 122 003	REG INSTR - SUB AIDES/ASST PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 122 004	REG INSTR - SUB AIDES/ASST HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 122 005	REG INSTR - SUB AIDES/ASST BMS	1,095.00	398.68	922.80	84.27	172.20	0.00	172.20
01 1100 122 006	REG INSTR - SUB AIDES/ASST AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 122 007	REG INSTR - SUB AIDES/ASST SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 122 008	REG INSTR - SUB AIDES/ASST BSMS	1,255.00	576.65	1,398.61	111.44	(143.61)	0.00	(143.61)
01 1100 123 001	REG INSTR - SUB TEACHERS HS	119,721.00	17,480.00	87,912.50	73.43	31,808.50	0.00	31,808.50
01 1100 123 002	REG INSTR - SUB TEACHERS BE	68,239.00	6,155.00	47,582.50	69.73	20,656.50	0.00	20,656.50
01 1100 123 003	REG INSTR - SUB TEACHERS PC	72,582.00	8,415.00	51,765.00	71.32	20,817.00	0.00	20,817.00
01 1100 123 004	REG INSTR - SUB TEACHERS HE	92,363.00	6,845.00	43,715.00	47.33	48,648.00	0.00	48,648.00
01 1100 123 005	REG INSTR - SUB TEACHERS BMS	65,697.00	6,460.00	46,325.00	70.51	19,372.00	0.00	19,372.00
01 1100 123 006	REG INSTR - SUB TEACHERS AP	40,344.00	2,805.00	49,807.50	123.46	(9,463.50)	0.00	(9,463.50)
01 1100 123 007	REG INSTR - SUB TEACHERS SE	47,137.00	7,330.00	41,655.00	88.37	5,482.00	0.00	5,482.00
01 1100 123 008	REG INSTR - SUB TEACHERS BSMS	81,496.00	11,065.00	59,350.00	72.83	22,146.00	0.00	22,146.00
01 1100 130 000	REG INSTR - OT SALARIES NON-INSTR DIST	7,530.00	842.44	6,264.08	83.19	1,265.92	0.00	1,265.92
01 1100 130 001	REG INSTR - OT SALARIES NON-INSTR HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 132 001	REG INSTR - OT SALARIES AIDES HS	1,078.00	0.00	407.97	37.85	670.03	0.00	670.03
01 1100 132 002	REG INSTR - OT SALARIES INSTR AIDES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 132 003	REG INSTR - OT SALARIES INSTR AIDES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 132 004	REG INSTR - OT SALARIES INSTR AIDES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 132 006	REG INSTR - OT SALARIES INSTR AIDES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 132 007	REG INSTR - OT SALARIES INSTR AIDES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 132 008	REG INSTR - OT SALARIES INSTR AIDES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 150 000	REG INSTR - ADD'L COMP NON-INSTR DIST	748.00	6.98	62.82	8.40	685.18	0.00	685.18
01 1100 150 001	REG INSTR - ADD'L COMP NON-INSTR HS	3,607.00	513.42	4,830.78	133.93	(1,223.78)	0.00	(1,223.78)
01 1100 150 005	REG INSTR - ADD'L COMP NON-INSTR BMS	660.00	0.00	105.00	15.91	555.00	0.00	555.00
01 1100 150 008	REG INSTR - ADD'L COMP NON-INSTR BSMS	6,883.00	0.00	618.84	8.99	6,264.16	0.00	6,264.16
01 1100 151 000	REG INSTR - ADD'L COMP TEACHERS DIST	7,274.00	260.83	2,363.03	32.49	4,910.97	0.00	4,910.97
01 1100 151 001	REG INSTR - ADD'L COMP TEACHERS HS	464,573.00	46,215.92	399,727.96	86.04	64,845.04	0.00	64,845.04
01 1100 151 002	REG INSTR - ADD'L COMP TEACHERS BE	23,186.00	1,906.45	19,794.57	85.37	3,391.43	0.00	3,391.43
01 1100 151 003	REG INSTR - ADD'L COMP TEACHERS PC	44,038.00	2,413.37	24,785.77	56.28	19,252.23	0.00	19,252.23

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 151 004	REG INSTR - ADD'L COMP TEACHERS HE	40,131.00	2,048.06	20,824.56	51.89	19,306.44	0.00	19,306.44
01 1100 151 005	REG INSTR - ADD'L COMP TEACHERS BMS	114,254.00	8,966.75	76,979.49	67.38	37,274.51	0.00	37,274.51
01 1100 151 006	REG INSTR - ADD'L COMP TEACHERS AP	30,104.00	2,040.89	20,770.49	69.00	9,333.51	0.00	9,333.51
01 1100 151 007	REG INSTR - ADD'L COMP TEACHERS SE	25,057.00	1,866.62	19,110.90	76.27	5,946.10	0.00	5,946.10
01 1100 151 008	REG INSTR - ADD'L COMP TEACHERS BSMS	120,259.00	9,641.69	82,024.99	68.21	38,234.01	0.00	38,234.01
01 1100 152 001	REG INSTR - ADD'L COMP AIDES HS	0.00	6.16	64.94	0.00	(64.94)	0.00	(64.94)
01 1100 152 002	REG INSTR - ADD'L COMP AIDES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 152 003	REG INSTR - ADD'L COMP AIDES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 152 004	REG INSTR - ADD'L COMP AIDES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 152 005	REG INSTR - ADD'L COMP AIDES BMS	0.00	50.00	50.00	0.00	(50.00)	0.00	(50.00)
01 1100 152 006	REG INSTR - ADD'L COMP AIDES AP	0.00	2.74	24.66	0.00	(24.66)	0.00	(24.66)
01 1100 152 007	REG INSTR - ADD'L COMP AIDES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 152 008	REG INSTR - ADD'L COMP AIDES BSMS	0.00	25.00	25.00	0.00	(25.00)	0.00	(25.00)
01 1100 210 000	REG INSTR - GROUP INS NON-INSTR DIST	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 1100 211 000	REG INSTR - GROUP INS TEACHERS/PROF DIST	52,914.00	4,944.94	44,504.46	84.11	8,409.54	0.00	8,409.54
01 1100 211 001	REG INSTR - GROUP INS TEACHERS/PROF HS	875,592.00	80,909.76	731,448.66	83.54	144,143.34	0.00	144,143.34
01 1100 211 002	REG INSTR - GROUP INS TEACHERS/PROF BE	478,336.00	29,434.09	260,289.18	54.42	218,046.82	0.00	218,046.82
01 1100 211 003	REG INSTR - GROUP INS TEACHERS/PROF PC	578,824.00	48,527.24	436,745.16	75.45	142,078.84	0.00	142,078.84
01 1100 211 004	REG INSTR - GROUP INS TEACHERS/PROF HE	447,982.00	33,188.33	290,609.92	64.87	157,372.08	0.00	157,372.08
01 1100 211 005	REG INSTR - GROUP INS TEACHERS/PROF BMS	389,448.00	31,678.08	284,607.27	73.08	104,840.73	0.00	104,840.73
01 1100 211 006	REG INSTR - GROUP INS TEACHERS/PROF AP	516,449.00	39,199.23	352,793.07	68.31	163,655.93	0.00	163,655.93
01 1100 211 007	REG INSTR - GROUP INS TEACHERS/PROF SE	422,994.00	33,962.70	305,664.30	72.26	117,329.70	0.00	117,329.70
01 1100 211 008	REG INSTR - GROUP INS TEACHERS/PROF BSMS	600,297.00	48,539.88	436,862.20	72.77	163,434.80	0.00	163,434.80
01 1100 212 001	REG INSTR - GROUP INS AIDES HS	453.00	32.23	289.97	64.01	163.03	0.00	163.03
01 1100 212 002	REG INSTR - GROUP INS AIDES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 212 003	REG INSTR - GROUP INS AIDES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 212 004	REG INSTR - GROUP INS AIDES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 212 005	REG INSTR - GROUP INS AIDES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 212 006	REG INSTR - GROUP INS AIDES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 212 007	REG INSTR - GROUP INS AIDES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 212 008	REG INSTR - GROUP INS AIDES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 220 000	REG INSTR - SOC SEC NON-INSTR DIST	4,379.00	354.64	3,105.54	70.92	1,273.46	0.00	1,273.46
01 1100 220 001	REG INSTR - SOC SEC NON-INSTR HS	4,377.00	39.29	841.15	19.22	3,535.85	0.00	3,535.85
01 1100 220 005	REG INSTR - SOC SEC NON-INSTR BMS	194.00	0.00	8.03	4.14	185.97	0.00	185.97
01 1100 220 008	REG INSTR - SOC SEC NON-INSTR BSMS	526.00	0.00	47.33	9.00	478.67	0.00	478.67
01 1100 221 000	REG INSTR - SOC SEC TEACHERS DIST	13,228.00	1,547.32	13,927.09	105.28	(699.09)	0.00	(699.09)
01 1100 221 001	REG INSTR - SOC SEC TEACHERS HS	317,035.00	26,310.52	239,536.73	75.56	77,498.27	0.00	77,498.27
01 1100 221 002	REG INSTR - SOC SEC TEACHERS BE	124,579.00	7,996.24	76,312.67	61.26	48,266.33	0.00	48,266.33
01 1100 221 003	REG INSTR - SOC SEC TEACHERS PC	178,398.00	13,571.78	121,930.40	68.35	56,467.60	0.00	56,467.60
01 1100 221 004	REG INSTR - SOC SEC TEACHERS HE	136,370.00	10,226.30	91,470.82	67.08	44,899.18	0.00	44,899.18
01 1100 221 005	REG INSTR - SOC SEC TEACHERS BMS	167,926.00	13,818.56	123,003.66	73.25	44,922.34	0.00	44,922.34
01 1100 221 006	REG INSTR - SOC SEC TEACHERS AP	124,261.00	9,640.61	85,970.48	69.19	38,290.52	0.00	38,290.52
01 1100 221 007	REG INSTR - SOC SEC TEACHERS SE	110,655.00	9,308.92	84,962.84	76.78	25,692.16	0.00	25,692.16
01 1100 221 008	REG INSTR - SOC SEC TEACHERS BSMS	210,541.00	16,051.06	145,056.80	68.90	65,484.20	0.00	65,484.20
01 1100 222 001	REG INSTR - SOC SEC AIDES HS	2,046.00	107.48	1,497.15	73.17	548.85	0.00	548.85
01 1100 222 002	REG INSTR - SOC SEC AIDES BE	39.00	2.48	13.45	34.49	25.55	0.00	25.55
01 1100 222 003	REG INSTR - SOC SEC AIDES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 222 004	REG INSTR - SOC SEC AIDES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 222 005	REG INSTR - SOC SEC AIDES BMS	82.00	34.33	74.42	90.76	7.58	0.00	7.58
01 1100 222 006	REG INSTR - SOC SEC AIDES AP	0.00	0.21	1.89	0.00	(1.89)	0.00	(1.89)
01 1100 222 007	REG INSTR - SOC SEC AIDES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 222 008	REG INSTR - SOC SEC AIDES BSMS	94.00	46.03	108.91	115.86	(14.91)	0.00	(14.91)
01 1100 223 001	REG INSTR - SOC SEC SUB TEACHERS HS	8,988.00	1,337.33	6,725.63	74.83	2,262.37	0.00	2,262.37
01 1100 223 002	REG INSTR - SOC SEC SUB TEACHERS BE	5,123.00	470.82	3,640.22	71.06	1,482.78	0.00	1,482.78
01 1100 223 003	REG INSTR - SOC SEC SUB TEACHERS PC	5,450.00	643.74	3,959.97	72.66	1,490.03	0.00	1,490.03

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 223 004	REG INSTR - SOC SEC SUB TEACHERS HE	6,935.00	523.63	3,344.14	48.22	3,590.86	0.00	3,590.86
01 1100 223 005	REG INSTR - SOC SEC SUB TEACHERS BMS	4,933.00	494.29	3,544.11	71.84	1,388.89	0.00	1,388.89
01 1100 223 006	REG INSTR - SOC SEC SUB TEACHERS AP	3,029.00	214.62	3,810.33	125.79	(781.33)	0.00	(781.33)
01 1100 223 007	REG INSTR - SOC SEC SUB TEACHERS SE	3,540.00	560.71	3,186.47	90.01	353.53	0.00	353.53
01 1100 223 008	REG INSTR - SOC SEC SUB TEACHERS BSMS	6,119.00	846.47	4,540.32	74.20	1,578.68	0.00	1,578.68
01 1100 230 000	REG INSTR - RETIREMENT NON-INSTR DIST	3,679.00	305.31	2,664.91	72.44	1,014.09	0.00	1,014.09
01 1100 230 001	REG INSTR - RETIREMENT NON-INSTR HS	255.00	32.60	349.94	137.23	(94.94)	0.00	(94.94)
01 1100 230 005	REG INSTR - RETIREMENT NON-INSTR BMS	47.00	0.00	7.72	16.43	39.28	0.00	39.28
01 1100 230 008	REG INSTR - RETIREMENT NON-INSTR BSMS	95.00	0.00	45.48	47.87	49.52	0.00	49.52
01 1100 231 000	REG INSTR - RETIREMENT TEACHERS DIST	12,425.00	1,505.32	13,278.38	106.87	(853.38)	0.00	(853.38)
01 1100 231 001	REG INSTR - RETIREMENT TEACHERS HS	297,484.00	25,040.82	225,740.24	75.88	71,743.76	0.00	71,743.76
01 1100 231 002	REG INSTR - RETIREMENT TEACHERS BE	116,709.00	7,582.10	71,620.94	61.37	45,088.06	0.00	45,088.06
01 1100 231 003	REG INSTR - RETIREMENT TEACHERS PC	167,588.00	13,241.48	116,976.88	69.80	50,611.12	0.00	50,611.12
01 1100 231 004	REG INSTR - RETIREMENT TEACHERS HE	128,920.00	9,925.59	87,747.41	68.06	41,172.59	0.00	41,172.59
01 1100 231 005	REG INSTR - RETIREMENT TEACHERS BMS	156,253.00	13,294.01	116,824.70	74.77	39,428.30	0.00	39,428.30
01 1100 231 006	REG INSTR - RETIREMENT TEACHERS AP	119,792.00	9,524.15	84,539.91	70.57	35,252.09	0.00	35,252.09
01 1100 231 007	REG INSTR - RETIREMENT TEACHERS SE	104,082.00	8,999.10	84,747.62	81.42	19,334.38	0.00	19,334.38
01 1100 231 008	REG INSTR - RETIREMENT TEACHERS BSMS	197,743.00	15,629.51	139,659.27	70.63	58,083.73	0.00	58,083.73
01 1100 232 001	REG INSTR - RETIREMENT AIDES HS	1,882.00	104.02	1,427.13	75.83	454.87	0.00	454.87
01 1100 232 002	REG INSTR - RETIREMENT AIDES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 232 003	REG INSTR - RETIREMENT AIDES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 232 004	REG INSTR - RETIREMENT AIDES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 232 005	REG INSTR - RETIREMENT AIDES BMS	0.00	3.68	3.68	0.00	(3.68)	0.00	(3.68)
01 1100 232 006	REG INSTR - RETIREMENT AIDES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 232 007	REG INSTR - RETIREMENT AIDES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 232 008	REG INSTR - RETIREMENT AIDES BSMS	0.00	1.84	1.84	0.00	(1.84)	0.00	(1.84)
01 1100 233 001	REG INSTR - RETIREMENT SUB TEACHERS HS	0.00	12.49	99.93	0.00	(99.93)	0.00	(99.93)
01 1100 233 002	REG INSTR - RETIREMENT SUB TEACHERS BE	0.00	0.00	12.50	0.00	(12.50)	0.00	(12.50)
01 1100 233 003	REG INSTR - RETIREMENT SUB TEACHERS PC	328.00	49.98	531.06	161.91	(203.06)	0.00	(203.06)
01 1100 233 004	REG INSTR - RETIREMENT SUB TEACHERS HE	2,229.00	137.45	487.30	21.86	1,741.70	0.00	1,741.70
01 1100 233 005	REG INSTR - RETIREMENT SUB TEACHERS BMS	26.00	0.00	12.49	48.04	13.51	0.00	13.51
01 1100 233 006	REG INSTR - RETIREMENT SUB TEACHERS AP	157.00	0.00	31.25	19.90	125.75	0.00	125.75
01 1100 233 007	REG INSTR - RETIREMENT SUB TEACHERS SE	52.00	0.00	131.23	252.37	(79.23)	0.00	(79.23)
01 1100 233 008	REG INSTR - RETIREMENT SUB TEACHERS BSMS	170.00	6.26	100.00	58.82	70.00	0.00	70.00
01 1100 237 000	REG INSTR - INCR RET CONTR DIST	5,538.00	612.11	5,472.61	98.82	65.39	0.00	65.39
01 1100 237 001	REG INSTR - INCR RET CONTR HS	103,038.00	8,549.33	78,168.13	75.86	24,869.87	0.00	24,869.87
01 1100 237 002	REG INSTR - INCR RET CONTR BE	40,138.00	2,574.73	24,603.31	61.30	15,534.69	0.00	15,534.69
01 1100 237 003	REG INSTR - INCR RET CONTR PC	57,749.00	4,492.76	40,334.78	69.84	17,414.22	0.00	17,414.22
01 1100 237 004	REG INSTR - INCR RET CONTR HE	45,104.00	3,425.35	30,309.96	67.20	14,794.04	0.00	14,794.04
01 1100 237 005	REG INSTR - INCR RET CONTR BMS	53,634.00	4,522.89	40,135.77	74.83	13,498.23	0.00	13,498.23
01 1100 237 006	REG INSTR - INCR RET CONTR AP	41,253.00	3,259.29	29,069.45	70.47	12,183.55	0.00	12,183.55
01 1100 237 007	REG INSTR - INCR RET CONTR SE	35,813.00	3,068.95	28,009.80	78.21	7,803.20	0.00	7,803.20
01 1100 237 008	REG INSTR - INCR RET CONTR BSMS	68,099.00	5,323.71	48,027.60	70.53	20,071.40	0.00	20,071.40
01 1100 260 000	REG INSTR - UNEMPLOY COMP NON-INSTR DIST	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 271 001	REG INSTR - WORK COMP TEACHERS HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 271 002	REG INSTR - WORK COMP TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 271 003	REG INSTR - WORK COMP TEACHERS PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 271 004	REG INSTR - WORK COMP TEACHERS HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 271 005	REG INSTR - WORK COMP TEACHERS BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 271 006	REG INSTR - WORK COMP TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 271 007	REG INSTR - WORK COMP TEACHERS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 271 008	REG INSTR - WORK COMP TEACHERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 280 000	REG INSTR - HEALTH BEN NON-INSTR DIST	6,002.00	475.00	4,275.00	71.23	1,727.00	0.00	1,727.00
01 1100 281 000	REG INSTR - HEALTH BEN TEACHERS DIST	4,001.00	475.00	4,275.00	106.85	(274.00)	0.00	(274.00)
01 1100 281 001	REG INSTR - HEALTH BEN TEACHERS HS	105,796.00	8,771.23	77,736.89	73.48	28,059.11	0.00	28,059.11

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 580 006	REG INSTR - TRAVEL & MILEAGE AP	1,500.00	21.70	218.94	14.60	1,281.06	0.00	1,281.06
01 1100 580 006 001	REG INSTR - TRAVEL & MILEAGE GRADE 1 AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 006 002	REG INSTR - TRAVEL & MILEAGE GRADE 2 AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 006 003	REG INSTR - TRAVEL & MILEAGE GRADE 3 AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 006 004	REG INSTR - TRAVEL & MILEAGE GRADE 4 AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 006 005	REG INSTR - TRAVEL & MILEAGE GRADE 5 AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 006 007	REG INSTR - TRAVEL & MILEAGE KDG AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 006 060	REG INSTR - TRAVEL & MILEAGE PE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 006 080	REG INSTR - TRAVEL & MILEAGE ART AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 006 081	REG INSTR - TRAVEL & MILEAGE VOC MUS AP	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 580 006 082	REG INSTR - TRAVEL & MILEAGE INST MUS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 007	REG INSTR - TRAVEL & MILEAGE SE	0.00	5.04	39.46	0.00	(39.46)	0.00	(39.46)
01 1100 580 007 001	REG INSTR - TRAVEL & MILEAGE GRADE 1 SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 007 002	REG INSTR - TRAVEL & MILEAGE GRADE 2 SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 007 003	REG INSTR - TRAVEL & MILEAGE GRADE 3 SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 007 004	REG INSTR - TRAVEL & MILEAGE GRADE 4 SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 007 005	REG INSTR - TRAVEL & MILEAGE GRADE 5 SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 007 007	REG INSTR - TRAVEL & MILEAGE KDG SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 007 060	REG INSTR - TRAVEL & MILEAGE PE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 007 080	REG INSTR - TRAVEL & MILEAGE ART SE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 580 007 081	REG INSTR - TRAVEL & MILEAGE VOC MUS SE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 580 007 082	REG INSTR - TRAVEL & MILEAGE INST MUS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008	REG INSTR - TRAVEL & MILEAGE BSMS	0.00	299.80	670.26	0.00	(670.26)	0.00	(670.26)
01 1100 580 008 015	REG INSTR - TRAVEL & MILEAGE ENGLISH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 018	REG INSTR - TRAVEL & MILEAGE READING BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 019	REG INSTR - TRAVEL & MILEAGE SPEECH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 022	REG INSTR - TRAVEL & MILEAGE LANGUAGE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 030	REG INSTR - TRAVEL & MILEAGE SOC STUD BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 040	REG INSTR - TRAVEL & MILEAGE MATH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 050	REG INSTR - TRAVEL & MILEAGE T&L BSMS	0.00	0.00	42.88	0.00	(42.88)	0.00	(42.88)
01 1100 580 008 054	REG INSTR - TRAVEL & MILEAGE COMPUTER BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 060	REG INSTR - TRAVEL & MILEAGE PE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 070	REG INSTR - TRAVEL & MILEAGE SCIENCE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 080	REG INSTR - TRAVEL & MILEAGE ART BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 580 008 081	REG INSTR - TRAVEL & MILEAGE VOC MUS BSMS	200.00	0.00	116.82	58.41	83.18	0.00	83.18
01 1100 580 008 082	REG INSTR - TRAVEL & MILEAGE INST MUS BSMS	300.00	0.00	118.37	39.46	181.63	0.00	181.63
01 1100 580 008 083	REG INSTR - TRAVEL & MILEAGE GEN MUS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 590 001	REG INSTR - PURCHASED SERVICES HS	40,000.00	2,500.00	20,000.00	50.00	20,000.00	0.00	20,000.00
01 1100 590 002	REG INSTR - PURCHASED SERVICES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 590 003	REG INSTR - PURCHASED SERVICES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 590 004	REG INSTR - PURCHASED SERVICES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 590 005	REG INSTR - PURCHASED SERVICES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 590 006	REG INSTR - PURCHASED SERVICES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 590 007	REG INSTR - PURCHASED SERVICES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 590 008	REG INSTR - PURCHASED SERVICES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 000	REG INSTR - SUPPLIES DISTRICT	85,000.00	5.00	309.92	0.65	84,690.08	241.90	84,448.18
01 1100 610 000 611	REG INSTR - TESTING SUPPLIES DISTRICT	0.00	0.00	16,044.25	0.00	(16,044.25)	0.00	(16,044.25)
01 1100 610 001	REG INSTR - SUPPLIES HS	20,000.00	1,934.85	4,053.49	35.58	15,946.51	3,062.06	12,884.45
01 1100 610 001 015	REG INSTR - SUPPLIES ENGLISH HS	6,500.00	229.97	1,712.15	26.34	4,787.85	0.00	4,787.85
01 1100 610 001 016	REG INSTR - SUPPLIES JOURNALISM HS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 610 001 017	REG INSTR - SUPPLIES ONE-ACT HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 001 020	REG INSTR - SUPPLIES SPANISH HS	2,000.00	0.00	464.75	23.24	1,535.25	0.00	1,535.25
01 1100 610 001 021	REG INSTR - SUPPLIES FRENCH HS	1,500.00	0.00	615.97	41.06	884.03	0.00	884.03
01 1100 610 001 030	REG INSTR - SUPPLIES SOC STUD HS	2,000.00	139.90	1,640.84	82.04	359.16	0.00	359.16
01 1100 610 001 040	REG INSTR - SUPPLIES MATH HS	5,000.00	584.68	2,673.82	55.55	2,326.18	103.91	2,222.27

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01 1100 610 001 050	REG INSTR - SUPPLIES VOCATIONAL HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 001 051	REG INSTR - SUPPLIES BUSINESS HS	1,000.00	0.00	1,679.88	167.99	(679.88)	0.00	(679.88)
01 1100 610 001 052	REG INSTR - SUPPLIES IND TECH HS	5,000.00	45.93	4,371.69	87.43	628.31	0.00	628.31
01 1100 610 001 053	REG INSTR - SUPPLIES FCS HS	6,000.00	795.97	6,146.69	108.73	(146.69)	376.95	(523.64)
01 1100 610 001 060	REG INSTR - SUPPLIES PE HS	10,000.00	0.00	314.68	5.72	9,685.32	257.70	9,427.62
01 1100 610 001 070	REG INSTR - SUPPLIES SCIENCE HS	17,000.00	97.85	6,361.79	37.42	10,638.21	0.00	10,638.21
01 1100 610 001 080	REG INSTR - SUPPLIES ART HS	20,000.00	0.00	0.00	1.16	20,000.00	231.89	19,768.11
01 1100 610 001 081	REG INSTR - SUPPLIES VOCAL MUSIC HS	1,000.00	0.00	672.13	67.21	327.87	0.00	327.87
01 1100 610 001 082	REG INSTR - SUPPLIES INSTR MUSIC HS	2,000.00	0.00	3,133.88	156.69	(1,133.88)	0.00	(1,133.88)
01 1100 610 001 611	REG INSTR - TESTING SUPPLIES HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 002	REG INSTR - SUPPLIES BE	12,000.00	400.16	3,185.97	31.16	8,814.03	552.69	8,261.34
01 1100 610 002 001	REG INSTR - SUPPLIES 1ST GRADE BE	1,000.00	142.60	885.64	91.56	114.36	29.96	84.40
01 1100 610 002 002	REG INSTR - SUPPLIES 2ND GRADE BE	1,000.00	168.72	1,604.39	164.44	(604.39)	39.99	(644.38)
01 1100 610 002 003	REG INSTR - SUPPLIES 3RD GRADE BE	1,000.00	13.99	743.71	79.85	256.29	54.80	201.49
01 1100 610 002 004	REG INSTR - SUPPLIES 4TH GRADE BE	1,000.00	328.70	728.87	74.91	271.13	20.19	250.94
01 1100 610 002 005	REG INSTR - SUPPLIES 5TH GRADE BE	1,000.00	0.00	425.07	42.51	574.93	0.00	574.93
01 1100 610 002 007	REG INSTR - SUPPLIES KDG BE	1,000.00	184.94	575.16	57.52	424.84	0.00	424.84
01 1100 610 002 020	REG INSTR - SUPPLIES SPANISH BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 002 060	REG INSTR - SUPPLIES PE BE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 610 002 080	REG INSTR - SUPPLIES ART BE	2,000.00	124.47	1,175.97	84.58	824.03	515.61	308.42
01 1100 610 002 081	REG INSTR - SUPPLIES VOCAL MUSIC BE	1,000.00	0.00	587.11	330.31	412.89	2,716.00	(2,303.11)
01 1100 610 002 082	REG INSTR - SUPPLIES INSTR MUSIC BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 002 611	REG INSTR - TESTING SUPPLIES BE	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 610 003	REG INSTR - SUPPLIES PC	12,000.00	0.00	3,629.85	34.80	8,370.15	545.92	7,824.23
01 1100 610 003 001	REG INSTR - SUPPLIES 1ST GRADE PC	1,000.00	0.00	0.00	6.78	1,000.00	67.81	932.19
01 1100 610 003 002	REG INSTR - SUPPLIES 2ND GRADE PC	1,000.00	137.02	137.02	28.92	862.98	152.19	710.79
01 1100 610 003 003	REG INSTR - SUPPLIES 3RD GRADE PC	1,000.00	704.63	827.84	86.90	172.16	41.15	131.01
01 1100 610 003 004	REG INSTR - SUPPLIES 4TH GRADE PC	1,000.00	43.64	736.81	117.87	263.19	441.89	(178.70)
01 1100 610 003 005	REG INSTR - SUPPLIES 5TH GRADE PC	1,000.00	288.29	569.70	59.68	430.30	27.10	403.20
01 1100 610 003 007	REG INSTR - SUPPLIES KDG PC	1,000.00	0.00	1,250.01	140.98	(250.01)	159.83	(409.84)
01 1100 610 003 020	REG INSTR - SUPPLIES SPANISH PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 003 060	REG INSTR - SUPPLIES PE PC	1,000.00	0.00	600.00	60.00	400.00	0.00	400.00
01 1100 610 003 080	REG INSTR - SUPPLIES ART PC	2,000.00	0.00	190.92	25.86	1,809.08	326.34	1,482.74
01 1100 610 003 081	REG INSTR - SUPPLIES VOCAL MUSIC PC	1,000.00	0.00	304.87	30.49	695.13	0.00	695.13
01 1100 610 003 082	REG INSTR - SUPPLIES INSTR MUSIC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 003 611	REG INSTR - TESTING SUPPLIES PC	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 610 004	REG INSTR - SUPPLIES HE	12,000.00	1,033.41	2,499.52	32.79	9,500.48	1,435.74	8,064.74
01 1100 610 004 001	REG INSTR - SUPPLIES 1ST GRADE HE	1,000.00	0.00	1,214.94	121.53	(214.94)	0.40	(215.34)
01 1100 610 004 002	REG INSTR - SUPPLIES 2ND GRADE HE	1,000.00	183.03	949.02	95.00	50.98	0.99	49.99
01 1100 610 004 003	REG INSTR - SUPPLIES 3RD GRADE HE	1,000.00	223.95	1,076.06	126.71	(76.06)	191.07	(267.13)
01 1100 610 004 004	REG INSTR - SUPPLIES 4TH GRADE HE	1,000.00	0.00	1,981.98	200.41	(981.98)	22.11	(1,004.09)
01 1100 610 004 005	REG INSTR - SUPPLIES 5TH GRADE HE	1,000.00	0.00	1,436.73	146.25	(436.73)	25.80	(462.53)
01 1100 610 004 007	REG INSTR - SUPPLIES KDG HE	1,000.00	0.00	1,671.81	167.68	(671.81)	5.00	(676.81)
01 1100 610 004 020	REG INSTR - SUPPLIES SPANISH HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 004 060	REG INSTR - SUPPLIES PE HE	1,000.00	1,392.17	1,652.46	165.25	(652.46)	0.00	(652.46)
01 1100 610 004 080	REG INSTR - SUPPLIES ART HE	3,000.00	648.90	1,595.15	71.46	1,404.85	548.70	856.15
01 1100 610 004 081	REG INSTR - SUPPLIES VOCAL MUSIC HE	1,000.00	0.00	1,985.77	198.89	(985.77)	3.11	(988.88)
01 1100 610 004 082	REG INSTR - SUPPLIES INSTR MUSIC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 004 611	REG INSTR - TESTING SUPPLIES HE	3,000.00	0.00	29.77	0.99	2,970.23	0.00	2,970.23
01 1100 610 005	REG INSTR - SUPPLIES BMS	12,000.00	0.00	2,684.97	83.81	9,315.03	7,372.01	1,943.02
01 1100 610 005 015	REG INSTR - SUPPLIES ENGLISH BMS	2,000.00	335.65	909.48	80.23	1,090.52	695.18	395.34
01 1100 610 005 018	REG INSTR - SUPPLIES READING BMS	1,200.00	84.67	688.07	122.27	511.93	779.22	(267.29)
01 1100 610 005 019	REG INSTR - SUPPLIES SPEECH/DRAMA BMS	1,000.00	0.00	423.07	45.94	576.93	36.33	540.60
01 1100 610 005 022	REG INSTR - SUPPLIES WORLD LANG BMS	750.00	77.23	177.86	141.74	572.14	885.16	(313.02)
01 1100 610 005 030	REG INSTR - SUPPLIES SOC STUD BMS	2,000.00	0.00	499.68	49.86	1,500.32	497.49	1,002.83

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 610 005 040	REG INSTR - SUPPLIES MATH BMS	3,000.00	0.00	887.22	48.06	2,112.78	554.43	1,558.35
01 1100 610 005 050	REG INSTR - SUPPLIES T&L BMS	15,000.00	352.13	2,877.10	33.66	12,122.90	2,172.32	9,950.58
01 1100 610 005 054	REG INSTR - SUPPLIES COMPUTERS BMS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 610 005 060	REG INSTR - SUPPLIES PE/HEALTH BMS	5,000.00	198.22	826.57	17.51	4,173.43	48.88	4,124.55
01 1100 610 005 070	REG INSTR - SUPPLIES SCIENCE BMS	4,000.00	361.95	1,262.42	34.86	2,737.58	132.05	2,605.53
01 1100 610 005 080	REG INSTR - SUPPLIES ART BMS	5,000.00	1,284.20	2,189.59	65.04	2,810.41	1,062.50	1,747.91
01 1100 610 005 081	REG INSTR - SUPPLIES VOCAL MUSIC BMS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 610 005 082	REG INSTR - SUPPLIES INSTR MUSIC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 005 083	REG INSTR - SUPPLIES GENERAL MUSIC BMS	500.00	0.00	238.14	55.53	261.86	39.50	222.36
01 1100 610 005 611	REG INSTR - TESTING SUPPLIES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 006	REG INSTR - SUPPLIES AP	12,000.00	3,151.24	7,723.90	118.09	4,276.10	6,446.70	(2,170.60)
01 1100 610 006 001	REG INSTR - SUPPLIES 1ST GRADE AP	1,000.00	185.39	779.41	83.30	220.59	53.60	166.99
01 1100 610 006 002	REG INSTR - SUPPLIES 2ND GRADE AP	1,000.00	137.43	797.05	80.85	202.95	11.43	191.52
01 1100 610 006 003	REG INSTR - SUPPLIES 3RD GRADE AP	1,000.00	0.00	848.24	90.04	151.76	52.17	99.59
01 1100 610 006 004	REG INSTR - SUPPLIES 4TH GRADE AP	1,000.00	0.00	699.69	84.02	300.31	140.54	159.77
01 1100 610 006 005	REG INSTR - SUPPLIES 5TH GRADE AP	1,000.00	51.98	51.98	13.88	948.02	86.83	861.19
01 1100 610 006 007	REG INSTR - SUPPLIES KDG AP	1,000.00	321.27	1,189.84	129.05	(189.84)	100.69	(290.53)
01 1100 610 006 020	REG INSTR - SUPPLIES SPANISH AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 006 060	REG INSTR - SUPPLIES PE AP	1,000.00	192.60	1,060.96	147.47	(60.96)	413.69	(474.65)
01 1100 610 006 080	REG INSTR - SUPPLIES ART AP	2,000.00	0.00	651.90	55.03	1,348.10	448.74	899.36
01 1100 610 006 081	REG INSTR - SUPPLIES VOCAL MUSIC AP	1,000.00	0.00	588.99	64.49	411.01	55.92	355.09
01 1100 610 006 082	REG INSTR - SUPPLIES INSTR MUSIC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 006 611	REG INSTR - TESTING SUPPLIES AP	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 610 007	REG INSTR - SUPPLIES SE	12,000.00	602.38	3,568.59	54.97	8,431.41	3,027.66	5,403.75
01 1100 610 007 001	REG INSTR - SUPPLIES 1ST GRADE SE	1,000.00	0.00	70.00	7.00	930.00	0.00	930.00
01 1100 610 007 002	REG INSTR - SUPPLIES 2ND GRADE SE	1,000.00	0.00	772.02	80.63	227.98	34.23	193.75
01 1100 610 007 003	REG INSTR - SUPPLIES 3RD GRADE SE	1,000.00	80.93	443.27	44.83	556.73	5.00	551.73
01 1100 610 007 004	REG INSTR - SUPPLIES 4TH GRADE SE	1,000.00	105.50	252.79	25.28	747.21	0.00	747.21
01 1100 610 007 005	REG INSTR - SUPPLIES 5TH GRADE SE	1,000.00	0.00	371.24	37.22	628.76	1.00	627.76
01 1100 610 007 007	REG INSTR - SUPPLIES KDG SE	1,000.00	137.45	506.70	53.27	493.30	25.98	467.32
01 1100 610 007 020	REG INSTR - SUPPLIES SPANISH SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 007 060	REG INSTR - SUPPLIES PE SE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 610 007 080	REG INSTR - SUPPLIES ART SE	2,000.00	323.80	986.07	106.15	1,013.93	1,136.96	(123.03)
01 1100 610 007 081	REG INSTR - SUPPLIES VOCAL MUSIC SE	1,000.00	61.57	330.44	33.04	669.56	0.00	669.56
01 1100 610 007 082	REG INSTR - SUPPLIES INSTR MUSIC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 610 007 611	REG INSTR - TESTING SUPPLIES SE	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 610 008	REG INSTR - SUPPLIES BSMS	20,000.00	837.39	5,354.96	48.02	14,645.04	4,249.46	10,395.58
01 1100 610 008 015	REG INSTR - SUPPLIES ENGLISH BSMS	2,000.00	241.88	261.76	13.85	1,738.24	15.15	1,723.09
01 1100 610 008 018	REG INSTR - SUPPLIES READING BSMS	1,500.00	0.00	183.50	30.40	1,316.50	272.52	1,043.98
01 1100 610 008 019	REG INSTR - SUPPLIES SPEECH/DRAMA BSMS	1,000.00	909.59	942.58	96.33	57.42	20.71	36.71
01 1100 610 008 022	REG INSTR - SUPPLIES WORLD LANG BSMS	750.00	0.00	179.82	41.69	570.18	132.87	437.31
01 1100 610 008 030	REG INSTR - SUPPLIES SOC STUD BSMS	2,000.00	0.00	675.87	33.97	1,324.13	3.50	1,320.63
01 1100 610 008 040	REG INSTR - SUPPLIES MATH BSMS	3,000.00	0.00	135.29	4.51	2,864.71	0.00	2,864.71
01 1100 610 008 050	REG INSTR - SUPPLIES T&L BSMS	15,000.00	322.56	4,111.03	65.66	10,888.97	5,738.07	5,150.90
01 1100 610 008 054	REG INSTR - SUPPLIES COMPUTERS BSMS	1,000.00	0.00	1,231.22	124.96	(231.22)	18.37	(249.59)
01 1100 610 008 060	REG INSTR - SUPPLIES PE/HEALTH BSMS	5,000.00	0.00	73.03	80.25	4,926.97	3,939.34	987.63
01 1100 610 008 070	REG INSTR - SUPPLIES SCIENCE BSMS	4,000.00	271.14	3,973.40	99.84	26.60	20.31	6.29
01 1100 610 008 080	REG INSTR - SUPPLIES ART BSMS	5,000.00	470.55	2,502.19	69.07	2,497.81	951.51	1,546.30
01 1100 610 008 081	REG INSTR - SUPPLIES VOCAL MUSIC BSMS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 610 008 082	REG INSTR - SUPPLIES INSTR MUSIC BSMS	0.00	0.00	3,067.52	0.00	(3,067.52)	2.08	(3,069.60)
01 1100 610 008 083	REG INSTR - SUPPLIES GENERAL MUSIC BSMS	500.00	0.00	729.10	145.82	(229.10)	0.00	(229.10)
01 1100 610 008 611	REG INSTR - TESTING SUPPLIES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 000	REG INSTR - BOOKS & PERIODICALS DISTRICT	0.00	0.00	652.04	0.00	(652.04)	0.00	(652.04)
01 1100 640 001	REG INSTR - BOOKS & PERIODICALS HS	175,000.00	0.00	0.00	0.00	175,000.00	0.00	175,000.00
01 1100 640 001 015	REG INSTR - BOOKS & PER ENGLISH HS	40,000.00	0.00	145.60	14.94	39,854.40	5,829.36	34,025.04

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 640 001 016	REG INSTR - BOOKS & PER JOURN HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 001 017	REG INSTR - BOOKS & PER ONE-ACT HS	1,000.00	0.00	452.00	45.20	548.00	0.00	548.00
01 1100 640 001 020	REG INSTR - BOOKS & PER SPANISH HS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 640 001 021	REG INSTR - BOOKS & PER FRENCH HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 001 030	REG INSTR - BOOKS & PER SOC STUD HS	10,000.00	0.00	1,648.35	16.48	8,351.65	0.00	8,351.65
01 1100 640 001 040	REG INSTR - BOOKS & PER MATH HS	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 1100 640 001 050	REG INSTR - BOOKS & PER VOCATIONAL HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 001 051	REG INSTR - BOOKS & PER BUSINESS HS	500.00	0.00	188.27	37.65	311.73	0.00	311.73
01 1100 640 001 052	REG INSTR - BOOKS & PER IND TECH HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 001 053	REG INSTR - BOOKS & PER FCS HS	15,000.00	0.00	0.00	8.53	15,000.00	1,279.84	13,720.16
01 1100 640 001 060	REG INSTR - BOOKS & PER PE HS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 001 070	REG INSTR - BOOKS & PER SCIENCE HS	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1100 640 001 080	REG INSTR - BOOKS & PER ART HS	250.00	0.00	48.20	19.28	201.80	0.00	201.80
01 1100 640 001 081	REG INSTR - BOOKS & PER VOCAL MUSIC HS	5,000.00	97.52	2,783.70	68.79	2,216.30	655.71	1,560.59
01 1100 640 001 082	REG INSTR - INSTR SHEET MUSIC HS	4,000.00	48.00	1,770.15	49.39	2,229.85	205.50	2,024.35
01 1100 640 002	REG INSTR - BOOKS & PERIODICALS BE	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 1100 640 002 001	REG INSTR - BOOKS & PER 1ST GRADE BE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 002 002	REG INSTR - BOOKS & PER 2ND GRADE BE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 002 003	REG INSTR - BOOKS & PER 3RD GRADE BE	2,500.00	0.00	0.00	2.00	2,500.00	49.98	2,450.02
01 1100 640 002 004	REG INSTR - BOOKS & PER 4TH GRADE BE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 002 005	REG INSTR - BOOKS & PER 5TH GRADE BE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 002 007	REG INSTR - BOOKS & PER KDG BE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 002 020	REG INSTR - BOOKS & PER SPANISH BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 002 080	REG INSTR - BOOKS & PER ART BE	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 640 002 081	REG INSTR - BOOKS & PER VOCAL MUSIC BE	0.00	0.00	264.60	0.00	(264.60)	0.00	(264.60)
01 1100 640 002 082	REG INSTR - INSTR SHEET MUSIC BE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 003	REG INSTR - BOOKS & PERIODICALS PC	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 1100 640 003 001	REG INSTR - BOOKS & PER 1ST GRADE PC	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 003 002	REG INSTR - BOOKS & PER 2ND GRADE PC	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 003 003	REG INSTR - BOOKS & PER 3RD GRADE PC	2,500.00	0.00	0.00	2.00	2,500.00	49.98	2,450.02
01 1100 640 003 004	REG INSTR - BOOKS & PER 4TH GRADE PC	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 003 005	REG INSTR - BOOKS & PER 5TH GRADE PC	2,500.00	0.00	545.00	21.80	1,955.00	0.00	1,955.00
01 1100 640 003 007	REG INSTR - BOOKS & PER KDG PC	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 003 020	REG INSTR - BOOKS & PER SPANISH PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 003 080	REG INSTR - BOOKS & PER ART PC	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 640 003 081	REG INSTR - BOOKS & PER VOCAL MUSIC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 003 082	REG INSTR - INSTR SHEET MUSIC PC	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 004	REG INSTR - BOOKS & PERIODICALS HE	50,000.00	0.00	342.00	2.41	49,658.00	863.00	48,795.00
01 1100 640 004 001	REG INSTR - BOOKS & PER 1ST GRADE HE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 004 002	REG INSTR - BOOKS & PER 2ND GRADE HE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 004 003	REG INSTR - BOOKS & PER 3RD GRADE HE	2,500.00	0.00	0.00	2.00	2,500.00	49.98	2,450.02
01 1100 640 004 004	REG INSTR - BOOKS & PER 4TH GRADE HE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 004 005	REG INSTR - BOOKS & PER 5TH GRADE HE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 004 007	REG INSTR - BOOKS & PER KDG HE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 004 020	REG INSTR - BOOKS & PER SPANISH HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 004 080	REG INSTR - BOOKS & PER ART HE	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 640 004 081	REG INSTR - BOOKS & PER VOCAL MUSIC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 004 082	REG INSTR - INSTR SHEET MUSIC HE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 005	REG INSTR - BOOKS & PERIODICALS BMS	100,000.00	0.00	0.00	0.00	100,000.00	0.00	100,000.00
01 1100 640 005 015	REG INSTR - BOOKS & PER ENGLISH BMS	500.00	19.60	19.60	11.61	480.40	38.44	441.96
01 1100 640 005 018	REG INSTR - BOOKS & PER READING BMS	1,000.00	0.00	907.39	92.27	92.61	15.30	77.31
01 1100 640 005 019	REG INSTR - BOOKS & PER SPEECH/DRAMA BMS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 640 005 022	REG INSTR - BOOKS & PER WORLD LANG BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 005 030	REG INSTR - BOOKS & PER SOC STUD BMS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 640 005 040	REG INSTR - BOOKS & PER MATH BMS	1,000.00	0.00	34.95	3.50	965.05	0.00	965.05

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 640 005 050	REG INSTR - BOOKS & PER T&L BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 005 054	REG INSTR - BOOKS & PER COMPUTERS BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 005 060	REG INSTR - BOOKS & PER PE/HEALTH BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 005 070	REG INSTR - BOOKS & PER SCIENCE BMS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 005 080	REG INSTR - BOOKS & PER ART BMS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 640 005 081	REG INSTR - BOOKS & PER VOCAL MUSIC BMS	1,000.00	283.80	1,156.61	115.66	(156.61)	0.00	(156.61)
01 1100 640 005 082	REG INSTR - INSTR SHEET MUSIC BMS	500.00	0.00	465.30	93.06	34.70	0.00	34.70
01 1100 640 005 083	REG INSTR - BOOKS & PER GEN MUSIC BMS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 006	REG INSTR - BOOKS & PERIODICALS AP	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 1100 640 006 001	REG INSTR - BOOKS & PER 1ST GRADE AP	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 006 002	REG INSTR - BOOKS & PER 2ND GRADE AP	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 006 003	REG INSTR - BOOKS & PER 3RD GRADE AP	2,500.00	0.00	33.96	3.36	2,466.04	49.98	2,416.06
01 1100 640 006 004	REG INSTR - BOOKS & PER 4TH GRADE AP	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 006 005	REG INSTR - BOOKS & PER 5TH GRADE AP	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 006 007	REG INSTR - BOOKS & PER KDG AP	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 006 020	REG INSTR - BOOKS & PER SPANISH AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 006 080	REG INSTR - BOOKS & PER ART AP	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 640 006 081	REG INSTR - BOOKS & PER VOCAL MUSIC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 006 082	REG INSTR - INSTR SHEET MUSIC AP	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 007	REG INSTR - BOOKS & PERIODICALS SE	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 1100 640 007 001	REG INSTR - BOOKS & PER 1ST GRADE SE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 007 002	REG INSTR - BOOKS & PER 2ND GRADE SE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 007 003	REG INSTR - BOOKS & PER 3RD GRADE SE	2,500.00	0.00	0.00	2.00	2,500.00	49.98	2,450.02
01 1100 640 007 004	REG INSTR - BOOKS & PER 4TH GRADE SE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 007 005	REG INSTR - BOOKS & PER 5TH GRADE SE	2,500.00	0.00	109.00	4.36	2,391.00	0.00	2,391.00
01 1100 640 007 007	REG INSTR - BOOKS & PER KDG SE	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 640 007 020	REG INSTR - BOOKS & PER SPANISH SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 007 080	REG INSTR - BOOKS & PER ART SE	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 640 007 081	REG INSTR - BOOKS & PER VOCAL MUSIC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 007 082	REG INSTR - INSTR SHEET MUSIC SE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 008	REG INSTR - BOOKS & PERIODICALS BSMS	100,000.00	0.00	0.00	0.00	100,000.00	0.00	100,000.00
01 1100 640 008 015	REG INSTR - BOOKS & PER ENGLISH BSMS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 008 018	REG INSTR - BOOKS & PER READING BSMS	1,000.00	0.00	416.51	41.65	583.49	0.00	583.49
01 1100 640 008 019	REG INSTR - BOOKS & PER SPEECH/DRAMA BSMS	1,000.00	260.50	260.50	26.05	739.50	0.00	739.50
01 1100 640 008 022	REG INSTR - BOOKS & PER WORLD LANG BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 008 030	REG INSTR - BOOKS & PER SOC STUD BSMS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 640 008 040	REG INSTR - BOOKS & PER MATH BSMS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 640 008 050	REG INSTR - BOOKS & PER T&L BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 008 054	REG INSTR - BOOKS & PER COMPUTERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 008 060	REG INSTR - BOOKS & PER PE/HEALTH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 640 008 070	REG INSTR - BOOKS & PER SCIENCE BSMS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 640 008 080	REG INSTR - BOOKS & PER ART BSMS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 640 008 081	REG INSTR - BOOKS & PER VOCAL MUSIC BSMS	1,000.00	265.40	1,158.74	115.87	(158.74)	0.00	(158.74)
01 1100 640 008 082	REG INSTR - INSTR SHEET MUSIC BSMS	500.00	173.30	578.30	115.66	(78.30)	0.00	(78.30)
01 1100 640 008 083	REG INSTR - BOOKS & PER GEN MUSIC BSMS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 000	REG INSTR - SUPPLIES TECH-REL DIST	1,000.00	0.00	591.03	59.10	408.97	0.00	408.97
01 1100 650 001	REG INSTR - SUPPLIES TECH-REL HS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 001 016	REG INSTR - SUPPLIES TECH-REL JOURN HS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 001 017	REG INSTR - SUPPLIES TECH-REL ONE-ACT HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 001 020	REG INSTR - SUPPLIES TECH-REL SPANISH HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 001 021	REG INSTR - SUPPLIES TECH-REL FRENCH HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 001 030	REG INSTR - SUPPLIES TECH-RELSOC STUD HS	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 001 040	REG INSTR - SUPPLIES TECH-REL MATH HS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 001 050	REG INSTR - SUPPLIES TECH-REL VOCAT HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 001 052	REG INSTR - SUPPLIES TECH-REL IND TCH HS	500.00	0.00	0.00	0.00	500.00	0.00	500.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 650 001 053	REG INSTR - SUPPLIES TECH-REL FCS HS	0.00	0.00	27.77	0.00	(27.77)	0.00	(27.77)
01 1100 650 001 070	REG INSTR - SUPPLIES TECH-REL SCIENCE HS	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 650 001 080	REG INSTR - SUPPLIES TECH-REL ART HS	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1100 650 001 081	REG INSTR - SUPPLIES TECH-REL VOC MUS HS	0.00	0.00	428.33	0.00	(428.33)	0.00	(428.33)
01 1100 650 001 082	REG INSTR - SUPPLIES TECH-REL INS MUS HS	0.00	80.00	153.63	0.00	(153.63)	0.00	(153.63)
01 1100 650 002	REG INSTR - SUPPLIES TECH-REL BE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 002 001	REG INSTR - SUPPLIES TECH-REL 1 GRADE BE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 002 002	REG INSTR - SUPPLIES TECH-REL 2 GRADE BE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 002 003	REG INSTR - SUPPLIES TECH-REL 3 GRADE BE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 002 004	REG INSTR - SUPPLIES TECH-REL 4 GRADE BE	200.00	0.00	15.20	7.60	184.80	0.00	184.80
01 1100 650 002 005	REG INSTR - SUPPLIES TECH-REL 5 GRADE BE	200.00	0.00	59.98	29.99	140.02	0.00	140.02
01 1100 650 002 080	REG INSTR - SUPPLIES TECH-REL ART BE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 650 002 081	REG INSTR - SUPPLIES TECH-REL VOC MUS BE	0.00	0.00	72.59	0.00	(72.59)	2.40	(74.99)
01 1100 650 002 082	REG INSTR - SUPPLIES TECH-REL INS MUS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 003	REG INSTR - SUPPLIES TECH-REL PC	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 003 001	REG INSTR - SUPPLIES TECH-REL 1 GRADE PC	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 003 002	REG INSTR - SUPPLIES TECH-REL 2 GRADE PC	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 003 003	REG INSTR - SUPPLIES TECH-REL 3 GRADE PC	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 003 004	REG INSTR - SUPPLIES TECH-REL 4 GRADE PC	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 003 005	REG INSTR - SUPPLIES TECH-REL 5 GRADE PC	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 003 007	REG INSTR - SUPPLIES TECH-REL KDG PC	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 003 080	REG INSTR - SUPPLIES TECH-REL ART PC	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 650 003 081	REG INSTR - SUPPLIES TECH-REL VOC MUS PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 003 082	REG INSTR - SUPPLIES TECH-REL INS MUS PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 004	REG INSTR - SUPPLIES TECH-REL HE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 004 001	REG INSTR - SUPPLIES TECH-REL 1 GRADE HE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 004 002	REG INSTR - SUPPLIES TECH-REL 2 GRADE HE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 004 003	REG INSTR - SUPPLIES TECH-REL 3 GRADE HE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 004 004	REG INSTR - SUPPLIES TECH-REL 4 GRADE HE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 004 005	REG INSTR - SUPPLIES TECH-REL 5 GRADE HE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 004 007	REG INSTR - SUPPLIES TECH-REL KDG HE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 004 080	REG INSTR - SUPPLIES TECH-REL ART HE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 650 004 081	REG INSTR - SUPPLIES TECH-REL VOC MUS HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 004 082	REG INSTR - SUPPLIES TECH-REL INS MUS HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 005	REG INSTR - SUPPLIES TECH-REL BMS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 005 015	REG INSTR - SUPPLIES TECH-REL ENG BMS	0.00	58.47	58.47	0.00	(58.47)	0.00	(58.47)
01 1100 650 005 018	REG INSTR - SUPPLIES TECH-REL READ BMS	0.00	0.00	19.48	0.00	(19.48)	0.00	(19.48)
01 1100 650 005 019	REG INSTR - SUPPLIES TECH-REL SP/DR BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 005 022	REG INSTR - SUPPLIES TECH-REL WOR LG BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 005 030	REG INSTR - SUPPLIES TECH-REL SOC ST BMS	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 005 040	REG INSTR - SUPPLIES TECH-REL MATH BMS	500.00	0.00	59.88	11.98	440.12	0.00	440.12
01 1100 650 005 050	REG INSTR - SUPPLIES TECH-REL T&L BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 005 054	REG INSTR - SUPPLIES TECH-REL COMP BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 005 060	REG INSTR - SUPPLIES TECH-REL PE/HLT BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 005 070	REG INSTR - SUPPLIES TECH-REL SCI BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 005 080	REG INSTR - SUPPLIES TECH-REL ART BMS	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1100 650 005 081	REG INSTR - SUPPLIES TECH-REL VOCAL BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 005 082	REG INSTR - SUPPLIES TECH-REL INST BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 005 083	REG INSTR - SUPPLIES TECH-REL MUSIC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 006	REG INSTR - SUPPLIES TECH-REL AP	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 006 001	REG INSTR - SUPPLIES TECH-REL 1 GRADE AP	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 006 002	REG INSTR - SUPPLIES TECH-REL 2 GRADE AP	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 006 003	REG INSTR - SUPPLIES TECH-REL 3 GRADE AP	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 006 004	REG INSTR - SUPPLIES TECH-REL 4 GRADE AP	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 006 005	REG INSTR - SUPPLIES TECH-REL 5 GRADE AP	200.00	0.00	0.00	0.00	200.00	0.00	200.00

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01 1100 650 006 007	REG INSTR - SUPPLIES TECH-REL KDG AP	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 006 080	REG INSTR - SUPPLIES TECH-REL ART AP	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 650 006 081	REG INSTR - SUPPLIES TECH-REL VOC MUS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 006 082	REG INSTR - SUPPLIES TECH-REL INS MUS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 007	REG INSTR - SUPPLIES TECH-REL SE	500.00	0.00	128.52	25.70	371.48	0.00	371.48
01 1100 650 007 001	REG INSTR - SUPPLIES TECH-REL 1 GRADE SE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 007 002	REG INSTR - SUPPLIES TECH-REL 2 GRADE SE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 007 003	REG INSTR - SUPPLIES TECH-REL 3 GRADE SE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 007 004	REG INSTR - SUPPLIES TECH-REL 4 GRADE SE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 007 005	REG INSTR - SUPPLIES TECH-REL 5 GRADE SE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 007 007	REG INSTR - SUPPLIES TECH-REL KDG SE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 007 080	REG INSTR - SUPPLIES TECH-REL ART SE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 650 007 081	REG INSTR - SUPPLIES TECH-REL VOC MUS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 007 082	REG INSTR - SUPPLIES TECH-REL INS MUS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 008	REG INSTR - SUPPLIES TECH-REL BSMS	500.00	0.00	15.59	3.12	484.41	0.00	484.41
01 1100 650 008 015	REG INSTR - SUPPLIES TECH-REL ENG BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 008 018	REG INSTR - SUPPLIES TECH-REL READ BSMS	0.00	0.00	89.97	0.00	(89.97)	0.00	(89.97)
01 1100 650 008 019	REG INSTR - SUPPLIES TECH-REL SP/DR BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 008 022	REG INSTR - SUPPLIES TECH-REL WR LG BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 008 030	REG INSTR - SUPPLIES TECH SOC STUD BSMS	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 650 008 040	REG INSTR - SUPPLIES TECH-REL MATH BSMS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 650 008 050	REG INSTR - SUPPLIES TECH-REL T&L BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 008 054	REG INSTR - SUPPLIES TECH-REL COMP BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 008 060	REG INSTR - SUPPLIES TECH-REL PE/HT BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 008 070	REG INSTR - SUPPLIES TECH-REL SCI BSMS	0.00	0.00	23.25	0.00	(23.25)	0.00	(23.25)
01 1100 650 008 080	REG INSTR - SUPPLIES TECH-REL ART BSMS	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1100 650 008 081	REG INSTR - SUPPLIES TECH-REL VOCAL BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 008 082	REG INSTR - SUPPLIES TECH-REL INST BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 650 008 083	REG INSTR - SUPPLIES TECH-REL MUSIC BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 000	REG INSTR - FURN & EQUIP DISTRICT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 001	REG INSTR - FURN & EQUIP HS	0.00	0.00	516.91	0.00	(516.91)	0.00	(516.91)
01 1100 733 001 015	REG INSTR - FURN & EQUIP ENGLISH HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 001 016	REG INSTR - FURN & EQUIP JOURNALISM HS	0.00	0.00	0.00	0.00	0.00	238.00	(238.00)
01 1100 733 001 017	REG INSTR - FURN & EQUIP ONE-ACT HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 001 020	REG INSTR - FURN & EQUIP SPANISH HS	0.00	0.00	299.91	0.00	(299.91)	0.00	(299.91)
01 1100 733 001 021	REG INSTR - FURN & EQUIP FRENCH HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 001 030	REG INSTR - FURN & EQUIP SOC STUD HS	0.00	256.44	256.44	0.00	(256.44)	1,001.77	(1,258.21)
01 1100 733 001 040	REG INSTR - FURN & EQUIP MATH HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 001 050	REG INSTR - FURN & EQUIP T&L HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 001 052	REG INSTR - FURN & EQUIP IND TECH HS	0.00	0.00	491.59	0.00	(491.59)	0.00	(491.59)
01 1100 733 001 060	REG INSTR - FURN & EQUIP PE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 001 070	REG INSTR - FURN & EQUIP SCIENCE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 001 080	REG INSTR - FURN & EQUIP ART HS	0.00	0.00	0.00	0.00	0.00	25.18	(25.18)
01 1100 733 001 081	REG INSTR - FURN & EQUIP VOCAL MUSIC HS	0.00	0.00	867.78	0.00	(867.78)	0.00	(867.78)
01 1100 733 001 082	REG INSTR - FURN & EQUIP INSTR MUSIC HS	0.00	0.00	2,509.01	0.00	(2,509.01)	0.00	(2,509.01)
01 1100 733 002	REG INSTR - FURN & EQUIP BE	0.00	1,196.00	1,196.00	0.00	(1,196.00)	0.00	(1,196.00)
01 1100 733 002 001	REG INSTR - FURN & EQUIP 1ST GRADE BE	0.00	0.00	362.37	0.00	(362.37)	0.00	(362.37)
01 1100 733 002 002	REG INSTR - FURN & EQUIP 2ND GRADE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 002 003	REG INSTR - FURN & EQUIP 3RD GRADE BE	0.00	329.97	329.97	0.00	(329.97)	0.00	(329.97)
01 1100 733 002 004	REG INSTR - FURN & EQUIP 4TH GRADE BE	0.00	569.99	569.99	0.00	(569.99)	0.00	(569.99)
01 1100 733 002 005	REG INSTR - FURN & EQUIP 5TH GRADE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 002 007	REG INSTR - FURN & EQUIP KDG BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 002 060	REG INSTR - FURN & EQUIP PE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 002 080	REG INSTR - FURN & EQUIP ART BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 733 002 081	REG INSTR - FURN & EQUIP VOCAL MUSIC BE	0.00	0.00	340.47	0.00	(340.47)	1,206.99	(1,547.46)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 735 003 082	REG INSTR - SOFTWARE INSTR MUSIC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004	REG INSTR - SOFTWARE HE	2,000.00	0.00	6,655.00	389.74	(4,655.00)	1,139.70	(5,794.70)
01 1100 735 004 001	REG INSTR - SOFTWARE 1ST GRADE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004 002	REG INSTR - SOFTWARE 2ND GRADE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004 003	REG INSTR - SOFTWARE 3RD GRADE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004 004	REG INSTR - SOFTWARE 4TH GRADE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004 005	REG INSTR - SOFTWARE 5TH GRADE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004 007	REG INSTR - SOFTWARE KDG HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004 060	REG INSTR - SOFTWARE PE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004 080	REG INSTR - SOFTWARE ART HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004 081	REG INSTR - SOFTWARE VOCAL MUSIC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 004 082	REG INSTR - SOFTWARE INSTR MUSIC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005	REG INSTR - SOFTWARE BMS	2,000.00	0.00	8,987.50	449.38	(6,987.50)	0.00	(6,987.50)
01 1100 735 005 015	REG INSTR - SOFTWARE ENGLISH BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 018	REG INSTR - SOFTWARE READING BMS	7,000.00	0.00	59.88	0.86	6,940.12	0.00	6,940.12
01 1100 735 005 019	REG INSTR - SOFTWARE SPEECH/DRAMA BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 022	REG INSTR - SOFTWARE WORLD LANG BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 030	REG INSTR - SOFTWARE SOC STUD BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 040	REG INSTR - SOFTWARE MATH BMS	0.00	0.00	119.76	0.00	(119.76)	0.00	(119.76)
01 1100 735 005 050	REG INSTR - SOFTWARE T&L BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 054	REG INSTR - SOFTWARE COMPUTERS BMS	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 1100 735 005 060	REG INSTR - SOFTWARE PE/HEALTH BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 070	REG INSTR - SOFTWARE SCIENCE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 080	REG INSTR - SOFTWARE ART BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 081	REG INSTR - SOFTWARE VOCAL MUSIC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 082	REG INSTR - SOFTWARE INSTR MUSIC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 005 083	REG INSTR - SOFTWARE GENERAL MUSIC BMS	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 735 006	REG INSTR - SOFTWARE AP	2,000.00	0.00	6,655.00	389.74	(4,655.00)	1,139.70	(5,794.70)
01 1100 735 006 001	REG INSTR - SOFTWARE 1ST GRADE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 006 002	REG INSTR - SOFTWARE 2ND GRADE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 006 003	REG INSTR - SOFTWARE 3RD GRADE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 006 004	REG INSTR - SOFTWARE 4TH GRADE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 006 005	REG INSTR - SOFTWARE 5TH GRADE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 006 007	REG INSTR - SOFTWARE KDG AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 006 060	REG INSTR - SOFTWARE PE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 006 080	REG INSTR - SOFTWARE ART AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 006 081	REG INSTR - SOFTWARE VOCAL MUSIC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 006 082	REG INSTR - SOFTWARE INSTR MUSIC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007	REG INSTR - SOFTWARE SE	2,000.00	0.00	6,655.00	389.74	(4,655.00)	1,139.70	(5,794.70)
01 1100 735 007 001	REG INSTR - SOFTWARE 1ST GRADE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007 002	REG INSTR - SOFTWARE 2ND GRADE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007 003	REG INSTR - SOFTWARE 3RD GRADE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007 004	REG INSTR - SOFTWARE 4TH GRADE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007 005	REG INSTR - SOFTWARE 5TH GRADE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007 007	REG INSTR - SOFTWARE KDG SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007 060	REG INSTR - SOFTWARE PE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007 080	REG INSTR - SOFTWARE ART SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007 081	REG INSTR - SOFTWARE VOCAL MUSIC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 007 082	REG INSTR - SOFTWARE INSTR MUSIC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008	REG INSTR - SOFTWARE BSMS	2,000.00	0.00	8,987.50	449.38	(6,987.50)	0.00	(6,987.50)
01 1100 735 008 015	REG INSTR - SOFTWARE ENGLISH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008 018	REG INSTR - SOFTWARE READING BSMS	9,000.00	0.00	0.00	0.00	9,000.00	0.00	9,000.00
01 1100 735 008 019	REG INSTR - SOFTWARE SPEECH/DRAMA BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008 022	REG INSTR - SOFTWARE WORLD LANG BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008 030	REG INSTR - SOFTWARE SOC STUD BSMS	0.00	0.00	130.00	0.00	(130.00)	0.00	(130.00)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 735 008 040	REG INSTR - SOFTWARE MATH BSMS	200.00	59.88	239.52	119.76	(39.52)	0.00	(39.52)
01 1100 735 008 050	REG INSTR - SOFTWARE T&L BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008 054	REG INSTR - SOFTWARE COMPUTERS BSMS	700.00	0.00	59.88	8.55	640.12	0.00	640.12
01 1100 735 008 060	REG INSTR - SOFTWARE PE/HEALTH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008 070	REG INSTR - SOFTWARE SCIENCE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008 080	REG INSTR - SOFTWARE ART BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008 081	REG INSTR - SOFTWARE VOCAL MUSIC BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008 082	REG INSTR - SOFTWARE INSTR MUSIC BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 735 008 083	REG INSTR - SOFTWARE GENERAL MUSIC BSMS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 810 000	REG INSTR - DUES & FEES DISTRICT	10,000.00	0.00	6,689.00	66.89	3,311.00	0.00	3,311.00
01 1100 810 001	REG INSTR - DUES & FEES HS	10,000.00	0.00	14,960.00	152.45	(4,960.00)	285.00	(5,245.00)
01 1100 810 001 015	REG INSTR - DUES & FEES ENGLISH HS	1,000.00	0.00	0.00	264.56	1,000.00	2,645.56	(1,645.56)
01 1100 810 001 016	REG INSTR - DUES & FEES JOURNALISM HS	500.00	0.00	360.00	72.00	140.00	0.00	140.00
01 1100 810 001 017	REG INSTR - DUES & FEES ONE-ACT HS	500.00	0.00	(65.00)	(13.00)	565.00	0.00	565.00
01 1100 810 001 020	REG INSTR - DUES & FEES SPANISH HS	0.00	0.00	404.69	0.00	(404.69)	0.00	(404.69)
01 1100 810 001 021	REG INSTR - DUES & FEES FRENCH HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 001 030	REG INSTR - DUES & FEES SOC STUD HS	500.00	0.00	0.00	106.19	500.00	530.93	(30.93)
01 1100 810 001 040	REG INSTR - DUES & FEES MATH HS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 001 050	REG INSTR - DUES & FEES T&L HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 001 051	REG INSTR - DUES & FEES BUSINESS HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 001 052	REG INSTR - DUES & FEES IND TECH HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 001 053	REG INSTR - DUES & FEES FCS HS	0.00	0.00	0.00	0.00	0.00	103.00	(103.00)
01 1100 810 001 060	REG INSTR - DUES & FEES PE HS	500.00	0.00	59.88	11.98	440.12	0.00	440.12
01 1100 810 001 070	REG INSTR - DUES & FEES SCIENCE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 001 080	REG INSTR - DUES & FEES ART HS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 001 081	REG INSTR - DUES & FEES VOCAL MUSIC HS	3,000.00	401.90	2,387.52	79.58	612.48	0.00	612.48
01 1100 810 001 082	REG INSTR - DUES & FEES INSTR MUSIC HS	4,500.00	0.00	3,463.50	76.97	1,036.50	0.00	1,036.50
01 1100 810 002	REG INSTR - DUES & FEES BE	2,000.00	0.00	345.00	17.25	1,655.00	0.00	1,655.00
01 1100 810 002 001	REG INSTR - DUES & FEES 1ST GRADE BE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 002 002	REG INSTR - DUES & FEES 2ND GRADE BE	1,000.00	560.00	560.00	56.00	440.00	0.00	440.00
01 1100 810 002 003	REG INSTR - DUES & FEES 3RD GRADE BE	1,000.00	0.00	800.00	80.00	200.00	0.00	200.00
01 1100 810 002 004	REG INSTR - DUES & FEES 4TH GRADE BE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 002 005	REG INSTR - DUES & FEES 5TH GRADE BE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 002 007	REG INSTR - DUES & FEES KDG BE	1,000.00	0.00	0.00	50.35	1,000.00	503.50	496.50
01 1100 810 002 060	REG INSTR - DUES & FEES PE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 002 080	REG INSTR - DUES & FEES ART BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 002 081	REG INSTR - DUES & FEES VOCAL MUSIC BE	500.00	0.00	410.00	82.00	90.00	0.00	90.00
01 1100 810 002 082	REG INSTR - DUES & FEES INSTR MUSIC BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 003	REG INSTR - DUES & FEES PC	2,000.00	0.00	185.00	9.25	1,815.00	0.00	1,815.00
01 1100 810 003 001	REG INSTR - DUES & FEES 1ST GRADE PC	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 003 002	REG INSTR - DUES & FEES 2ND GRADE PC	1,000.00	0.00	510.00	51.00	490.00	0.00	490.00
01 1100 810 003 003	REG INSTR - DUES & FEES 3RD GRADE PC	1,000.00	0.00	490.00	49.00	510.00	0.00	510.00
01 1100 810 003 004	REG INSTR - DUES & FEES 4TH GRADE PC	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 003 005	REG INSTR - DUES & FEES 5TH GRADE PC	1,000.00	400.00	439.32	53.93	560.68	100.00	460.68
01 1100 810 003 007	REG INSTR - DUES & FEES KDG PC	1,000.00	0.00	407.32	40.73	592.68	0.00	592.68
01 1100 810 003 060	REG INSTR - DUES & FEES PE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 003 080	REG INSTR - DUES & FEES ART PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 003 081	REG INSTR - DUES & FEES VOCAL MUSIC PC	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 003 082	REG INSTR - DUES & FEES INSTR MUSIC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 004	REG INSTR - DUES & FEES HE	2,000.00	0.00	1,152.71	57.64	847.29	0.00	847.29
01 1100 810 004 001	REG INSTR - DUES & FEES 1ST GRADE HE	1,000.00	0.00	976.50	97.65	23.50	0.00	23.50
01 1100 810 004 002	REG INSTR - DUES & FEES 2ND GRADE HE	1,000.00	0.00	790.00	79.00	210.00	0.00	210.00
01 1100 810 004 003	REG INSTR - DUES & FEES 3RD GRADE HE	1,000.00	0.00	770.00	77.00	230.00	0.00	230.00
01 1100 810 004 004	REG INSTR - DUES & FEES 4TH GRADE HE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 004 005	REG INSTR - DUES & FEES 5TH GRADE HE	1,000.00	0.00	770.00	77.00	230.00	0.00	230.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 810 004 007	REG INSTR - DUES & FEES KDG HE	1,000.00	0.00	329.45	32.95	670.55	0.00	670.55
01 1100 810 004 060	REG INSTR - DUES & FEES PE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 004 080	REG INSTR - DUES & FEES ART HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 004 081	REG INSTR - DUES & FEES VOCAL MUSIC HE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 004 082	REG INSTR - DUES & FEES INSTR MUSIC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 005	REG INSTR - DUES & FEES BMS	2,000.00	0.00	245.00	12.25	1,755.00	0.00	1,755.00
01 1100 810 005 015	REG INSTR - DUES & FEES ENGLISH BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 005 018	REG INSTR - DUES & FEES READING BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 005 019	REG INSTR - DUES & FEES SPEECH/DRAMA BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 005 022	REG INSTR - DUES & FEES WORLD LANG BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 005 030	REG INSTR - DUES & FEES SOC STUD BMS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 005 040	REG INSTR - DUES & FEES MATH BMS	0.00	0.00	59.88	0.00	(59.88)	0.00	(59.88)
01 1100 810 005 050	REG INSTR - DUES & FEES T&L BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 005 054	REG INSTR - DUES & FEES COMPUTERS BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 005 060	REG INSTR - DUES & FEES PE/HEALTH BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 005 070	REG INSTR - DUES & FEES SCIENCE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 005 080	REG INSTR - DUES & FEES ART BMS	375.00	0.00	200.00	53.33	175.00	0.00	175.00
01 1100 810 005 081	REG INSTR - DUES & FEES VOCAL MUSIC BMS	500.00	0.00	266.00	53.20	234.00	0.00	234.00
01 1100 810 005 082	REG INSTR - DUES & FEES INSTR MUSIC BMS	1,000.00	0.00	752.00	75.20	248.00	0.00	248.00
01 1100 810 005 083	REG INSTR - DUES & FEES GENERAL MUSIC BMS	0.00	0.00	247.00	0.00	(247.00)	0.00	(247.00)
01 1100 810 006	REG INSTR - DUES & FEES AP	2,000.00	0.00	285.00	14.25	1,715.00	0.00	1,715.00
01 1100 810 006 001	REG INSTR - DUES & FEES 1ST GRADE AP	1,000.00	0.00	740.00	74.00	260.00	0.00	260.00
01 1100 810 006 002	REG INSTR - DUES & FEES 2ND GRADE AP	1,000.00	0.00	810.00	81.00	190.00	0.00	190.00
01 1100 810 006 003	REG INSTR - DUES & FEES 3RD GRADE AP	1,000.00	0.00	0.00	64.00	1,000.00	640.00	360.00
01 1100 810 006 004	REG INSTR - DUES & FEES 4TH GRADE AP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 006 005	REG INSTR - DUES & FEES 5TH GRADE AP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 006 007	REG INSTR - DUES & FEES KDG AP	1,000.00	0.00	479.20	47.92	520.80	0.00	520.80
01 1100 810 006 060	REG INSTR - DUES & FEES PE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 006 080	REG INSTR - DUES & FEES ART AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 006 081	REG INSTR - DUES & FEES VOCAL MUSIC AP	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 006 082	REG INSTR - DUES & FEES INSTR MUSIC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 007	REG INSTR - DUES & FEES SE	2,000.00	0.00	285.00	14.25	1,715.00	0.00	1,715.00
01 1100 810 007 001	REG INSTR - DUES & FEES 1ST GRADE SE	1,000.00	0.00	335.44	33.54	664.56	0.00	664.56
01 1100 810 007 002	REG INSTR - DUES & FEES 2ND GRADE SE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 007 003	REG INSTR - DUES & FEES 3RD GRADE SE	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 007 004	REG INSTR - DUES & FEES 4TH GRADE SE	1,000.00	800.00	800.00	80.00	200.00	0.00	200.00
01 1100 810 007 005	REG INSTR - DUES & FEES 5TH GRADE SE	1,000.00	450.00	463.00	46.30	537.00	0.00	537.00
01 1100 810 007 007	REG INSTR - DUES & FEES KDG SE	1,000.00	0.00	359.40	35.94	640.60	0.00	640.60
01 1100 810 007 060	REG INSTR - DUES & FEES PE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 007 080	REG INSTR - DUES & FEES ART SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 007 081	REG INSTR - DUES & FEES VOCAL MUSIC SE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 007 082	REG INSTR - DUES & FEES INSTR MUSIC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 008	REG INSTR - DUES & FEES BSMS	2,000.00	0.00	245.00	12.25	1,755.00	0.00	1,755.00
01 1100 810 008 015	REG INSTR - DUES & FEES ENGLISH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 008 018	REG INSTR - DUES & FEES READING BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 008 019	REG INSTR - DUES & FEES SPEECH/DRAMA BSMS	0.00	0.00	444.00	0.00	(444.00)	0.00	(444.00)
01 1100 810 008 022	REG INSTR - DUES & FEES WORLD LANG BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 008 030	REG INSTR - DUES & FEES SOC STUD BSMS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 008 040	REG INSTR - DUES & FEES MATH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 008 050	REG INSTR - DUES & FEES T&L BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 008 054	REG INSTR - DUES & FEES COMPUTERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 008 060	REG INSTR - DUES & FEES PE/HEALTH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 008 070	REG INSTR - DUES & FEES SCIENCE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 810 008 080	REG INSTR - DUES & FEES ART BSMS	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 1100 810 008 081	REG INSTR - DUES & FEES VOCAL MUSIC BSMS	500.00	0.00	921.00	184.20	(421.00)	0.00	(421.00)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1100 890 005 019	REG INSTR - OTHER MISC SPEECH/DRAMA BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 005 022	REG INSTR - OTHER MISC WORLD LANG BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 005 030	REG INSTR - OTHER MISC SOC STUD BMS	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1100 890 005 040	REG INSTR - OTHER MISC MATH BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 005 050	REG INSTR - OTHER MISC T&L BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 005 054	REG INSTR - OTHER MISC COMPUTERS BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 005 060	REG INSTR - OTHER MISC PE/HEALTH BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 005 070	REG INSTR - OTHER MISC SCIENCE BMS	200.00	0.00	392.67	196.34	(192.67)	0.00	(192.67)
01 1100 890 005 080	REG INSTR - OTHER MISC ART BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 005 081	REG INSTR - OTHER MISC VOCAL MUSIC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 005 082	REG INSTR - OTHER MISC INSTR MUSIC BMS	1,900.00	0.00	285.24	15.01	1,614.76	0.00	1,614.76
01 1100 890 005 083	REG INSTR - OTHER MISC GENERAL MUSIC BMS	0.00	0.00	125.00	0.00	(125.00)	0.00	(125.00)
01 1100 890 006	REG INSTR - OTHER MISC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 006 001	REG INSTR - OTHER MISC 1ST GRADE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 006 002	REG INSTR - OTHER MISC 2ND GRADE AP	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 890 006 003	REG INSTR - OTHER MISC 3RD GRADE AP	0.00	0.00	288.00	0.00	(288.00)	0.00	(288.00)
01 1100 890 006 004	REG INSTR - OTHER MISC 4TH GRADE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 006 005	REG INSTR - OTHER MISC 5TH GRADE AP	0.00	0.00	450.00	0.00	(450.00)	0.00	(450.00)
01 1100 890 006 007	REG INSTR - OTHER MISC KDG AP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 890 006 060	REG INSTR - OTHER MISC PE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 006 080	REG INSTR - OTHER MISC ART AP	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1100 890 006 081	REG INSTR - OTHER MISC VOCAL MUSIC AP	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 890 006 082	REG INSTR - OTHER MISC INSTR MUSIC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 007	REG INSTR - OTHER MISC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 007 001	REG INSTR - OTHER MISC 1ST GRADE SE	0.00	0.00	196.33	0.00	(196.33)	0.00	(196.33)
01 1100 890 007 002	REG INSTR - OTHER MISC 2ND GRADE SE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 890 007 003	REG INSTR - OTHER MISC 3RD GRADE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 007 004	REG INSTR - OTHER MISC 4TH GRADE SE	0.00	0.00	0.00	0.00	0.00	5.88	(5.88)
01 1100 890 007 005	REG INSTR - OTHER MISC 5TH GRADE SE	150.00	240.00	240.00	160.00	(90.00)	0.00	(90.00)
01 1100 890 007 007	REG INSTR - OTHER MISC KDG SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 007 060	REG INSTR - OTHER MISC PE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 007 080	REG INSTR - OTHER MISC ART SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 007 081	REG INSTR - OTHER MISC VOCAL MUSIC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 007 082	REG INSTR - OTHER MISC INSTR MUSIC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 008	REG INSTR - OTHER MISC BSMS	3,000.00	0.00	102.35	3.41	2,897.65	0.00	2,897.65
01 1100 890 008 015	REG INSTR - OTHER MISC ENGLISH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 008 018	REG INSTR - OTHER MISC READING BSMS	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1100 890 008 019	REG INSTR - OTHER MISC SPEECH/DRAMA BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 008 022	REG INSTR - OTHER MISC WORLD LANG BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 008 030	REG INSTR - OTHER MISC SOC STUD BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 008 040	REG INSTR - OTHER MISC MATH BSMS	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1100 890 008 050	REG INSTR - OTHER MISC T&L BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 008 054	REG INSTR - OTHER MISC COMPUTERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 008 060	REG INSTR - OTHER MISC PE/HEALTH BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 008 070	REG INSTR - OTHER MISC SCIENCE BSMS	100.00	0.00	42.33	42.33	57.67	0.00	57.67
01 1100 890 008 080	REG INSTR - OTHER MISC ART BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 890 008 081	REG INSTR - OTHER MISC VOCAL MUSIC BSMS	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 1100 890 008 082	REG INSTR - OTHER MISC INSTR MUSIC BSMS	1,500.00	0.00	508.36	33.89	991.64	0.00	991.64
01 1100 890 008 083	REG INSTR - OTHER MISC GENERAL MUSIC BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	28,735,437.00	2,210,486.00	19,797,297.14	69.29	8,938,139.86	113,941.96	8,824,197.90
1150	LIMITED ENGLISH PROF PROGRAMS							
01 1150 111 000	LEP - SALARIES NON-INSTR DIST	134,762.00	9,345.09	85,005.28	63.08	49,756.72	0.00	49,756.72
01 1150 112 000	LEP - SALARIES INSTR AIDES DIST	38,033.00	3,613.25	29,467.91	77.48	8,565.09	0.00	8,565.09
01 1150 151 000	LEP - ADD'L COMP TEACHERS DIST	2,457.00	21.05	189.45	7.71	2,267.55	0.00	2,267.55
01 1150 152 000	LEP - ADD'L COMP INSTR AIDES DIST	58.00	9.16	82.44	142.14	(24.44)	0.00	(24.44)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1160 231 008	POVERTY - RETIREMENT TEACHERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 237 001	POVERTY - INCR RET CONTR HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 237 002	POVERTY - INCR RET CONTR BE	0.00	34.81	278.48	0.00	(278.48)	0.00	(278.48)
01 1160 237 003	POVERTY - INCR RET CONTR PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 237 004	POVERTY - INCR RET CONTR HE	0.00	34.62	276.96	0.00	(276.96)	0.00	(276.96)
01 1160 237 005	POVERTY - INCR RET CONTR BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 237 006	POVERTY - INCR RET CONTR AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 237 007	POVERTY - INCR RET CONTR SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 237 008	POVERTY - INCR RET CONTR BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 001	POVERTY - HEALTH BEN TEACHERS HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 002	POVERTY - HEALTH BEN TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 003	POVERTY - HEALTH BEN TEACHERS PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 004	POVERTY - HEALTH BEN TEACHERS HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 005	POVERTY - HEALTH BEN TEACHERS BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 006	POVERTY - HEALTH TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 007	POVERTY - HEALTH TEACHERS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 281 008	POVERTY - HEALTH BEN TEACHERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 340 002	POVERTY - OTHER PROF SERVICES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 340 006	POVERTY - OTHER PROF SERVICES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 610 002	POVERTY - SUPPLIES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1160 610 006	POVERTY - SUPPLIES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1160	PROVERTY PROGRAMS	0.00	4,297.65	34,381.13	0.00	(34,381.13)	0.00	(34,381.13)
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS							
01 1200 110 000	SPED - SALARIES NON-INSTR DIST	143,190.00	11,366.85	101,522.30	70.90	41,667.70	0.00	41,667.70
01 1200 111 000	SPED - SALARIES TEACHERS DIST	213,105.00	17,607.00	158,463.00	74.36	54,642.00	0.00	54,642.00
01 1200 111 001	SPED - SALARIES TEACHERS HS	409,878.00	42,499.56	380,926.73	92.94	28,951.27	0.00	28,951.27
01 1200 111 002	SPED - SALARIES TEACHERS BE	124,370.00	14,286.35	128,577.15	103.38	(4,207.15)	0.00	(4,207.15)
01 1200 111 003	SPED - SALARIES TEACHERS PC	169,831.00	14,974.00	142,746.53	84.05	27,084.47	0.00	27,084.47
01 1200 111 004	SPED - SALARIES TEACHERS HE	192,768.00	20,186.26	198,201.53	102.82	(5,433.53)	0.00	(5,433.53)
01 1200 111 005	SPED - SALARIES TEACHERS BMS	238,183.00	17,560.98	158,048.82	66.36	80,134.18	0.00	80,134.18
01 1200 111 006	SPED - SALARIES TEACHERS AP	189,075.00	16,173.33	146,901.49	77.69	42,173.51	0.00	42,173.51
01 1200 111 007	SPED - SALARIES TEACHERS SE	110,460.00	6,512.00	80,480.00	72.86	29,980.00	0.00	29,980.00
01 1200 111 008	SPED - SALARIES TEACHERS BSMS	230,617.00	23,350.08	213,149.84	92.43	17,467.16	0.00	17,467.16
01 1200 112 000	SPED - SALARIES INSTR AIDES	18,603.00	1,756.13	16,944.52	91.08	1,658.48	0.00	1,658.48
01 1200 112 001	SPED - SALARIES INSTR AIDES HS	64,658.00	6,995.19	61,266.72	94.76	3,391.28	0.00	3,391.28
01 1200 112 002	SPED - SALARIES INSTR AIDES BE	142,302.00	16,714.47	143,545.32	100.87	(1,243.32)	0.00	(1,243.32)
01 1200 112 003	SPED - SALARIES INSTR AIDES PC	131,796.00	15,737.46	124,020.11	94.10	7,775.89	0.00	7,775.89
01 1200 112 004	SPED - SALARIES INSTR AIDES HE	129,206.00	17,977.16	158,861.45	122.95	(29,655.45)	0.00	(29,655.45)
01 1200 112 005	SPED - SALARIES INSTR AIDES BMS	86,378.00	6,340.09	53,782.78	62.26	32,595.22	0.00	32,595.22
01 1200 112 006	SPED - SALARIES INSTR AIDES AP	124,873.00	13,623.99	117,920.81	94.43	6,952.19	0.00	6,952.19
01 1200 112 007	SPED - SALARIES INSTR AIDES SE	57,333.00	6,898.32	48,585.70	84.74	8,747.30	0.00	8,747.30
01 1200 112 008	SPED - SALARIES INSTR AIDES BSMS	121,543.00	10,796.76	86,026.69	70.78	35,516.31	0.00	35,516.31
01 1200 122 001	SPED - SUB AIDES HS	2,907.00	0.00	1,715.04	59.00	1,191.96	0.00	1,191.96
01 1200 122 002	SPED - SUB AIDES BE	6,555.00	729.48	1,935.15	29.52	4,619.85	0.00	4,619.85
01 1200 122 003	SPED - SUB AIDES PC	5,911.00	876.65	5,771.23	97.64	139.77	0.00	139.77
01 1200 122 004	SPED - SUB AIDES HE	1,896.00	736.89	9,203.07	485.39	(7,307.07)	0.00	(7,307.07)
01 1200 122 005	SPED - SUB AIDES BMS	1,823.00	112.53	6,177.79	338.88	(4,354.79)	0.00	(4,354.79)
01 1200 122 006	SPED - SUB AIDES AP	1,916.00	1,060.14	6,849.55	357.49	(4,933.55)	0.00	(4,933.55)
01 1200 122 007	SPED - SUB AIDES SE	6,207.00	1,139.49	11,940.04	192.36	(5,733.04)	0.00	(5,733.04)
01 1200 122 008	SPED - SUB AIDES BSMS	119.00	224.90	338.42	284.39	(219.42)	0.00	(219.42)
01 1200 123 001	SPED - SUB TEACHERS HS	26,556.00	1,785.00	9,095.00	34.25	17,461.00	0.00	17,461.00
01 1200 123 002	SPED - SUB TEACHERS BE	2,129.00	510.00	1,700.00	79.85	429.00	0.00	429.00
01 1200 123 003	SPED - SUB TEACHERS PC	20,257.00	170.00	12,623.27	62.32	7,633.73	0.00	7,633.73
01 1200 123 004	SPED - SUB TEACHERS HE	9,621.00	170.00	11,410.00	118.59	(1,789.00)	0.00	(1,789.00)
01 1200 123 005	SPED - SUB TEACHERS BMS	6,705.00	3,350.00	6,281.92	93.69	423.08	0.00	423.08

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1200 123 006	SPED - SUB TEACHERS AP	5,141.00	510.00	5,409.25	105.22	(268.25)	0.00	(268.25)
01 1200 123 007	SPED - SUB TEACHERS SE	1,574.00	917.50	10,067.50	639.61	(8,493.50)	0.00	(8,493.50)
01 1200 123 008	SPED - SUB TEACHERS BSMS	4,629.00	595.00	5,780.00	124.86	(1,151.00)	0.00	(1,151.00)
01 1200 130 000	SPED - OT SALARIES NON-INSTR DIST	1,315.00	6.86	256.45	19.50	1,058.55	0.00	1,058.55
01 1200 132 004	SPED - OT SALARIES NON-INSTR HE	25.00	0.00	15.53	62.12	9.47	0.00	9.47
01 1200 132 006	SPED - OT SALARIES NON- INSTR AP	296.00	59.92	431.53	145.79	(135.53)	0.00	(135.53)
01 1200 132 008	SPED - OT SALARIES NON- INSTR BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 150 000	SPED - ADD'L COMP NON-INSTR DIST	2,326.00	24.90	224.10	9.63	2,101.90	0.00	2,101.90
01 1200 151 000	SPED - ADD'L COMP TEACHERS DIST	1,909.00	38.73	348.57	18.26	1,560.43	0.00	1,560.43
01 1200 151 001	SPED - ADD'L COMP TEACHERS HS	5,123.00	744.91	1,624.47	31.71	3,498.53	0.00	3,498.53
01 1200 151 002	SPED - ADD'L COMP TEACHERS BE	420.00	34.77	1,863.70	443.74	(1,443.70)	0.00	(1,443.70)
01 1200 151 003	SPED - ADD'L COMP TEACHERS PC	5,070.00	92.43	764.07	15.07	4,305.93	0.00	4,305.93
01 1200 151 004	SPED - ADD'L COMP TEACHERS HE	3,080.00	78.53	1,504.20	48.84	1,575.80	0.00	1,575.80
01 1200 151 005	SPED - ADD'L COMP TEACHERS BMS	3,307.00	38.64	1,726.37	52.20	1,580.63	0.00	1,580.63
01 1200 151 006	SPED - ADD'L COMP TEACHERS AP	3,912.00	63.91	1,448.86	37.04	2,463.14	0.00	2,463.14
01 1200 151 007	SPED - ADD'L COMP TEACHERS SE	1,005.00	23.68	1,462.06	145.48	(457.06)	0.00	(457.06)
01 1200 151 008	SPED - ADD'L COMP TEACHERS BSMS	1,687.00	53.11	505.95	29.99	1,181.05	0.00	1,181.05
01 1200 152 000	SPED - ADD'L COMP AIDES	83.00	1,808.77	3,213.85	3,872.11	(3,130.85)	0.00	(3,130.85)
01 1200 152 001	SPED - ADD'L COMP AIDES HS	168.00	22.62	181.83	108.23	(13.83)	0.00	(13.83)
01 1200 152 002	SPED - ADD'L COMP AIDES BE	405.00	36.82	305.88	75.53	99.12	0.00	99.12
01 1200 152 003	SPED - ADD'L COMP AIDES PC	396.00	31.82	258.58	65.30	137.42	0.00	137.42
01 1200 152 004	SPED - ADD'L COMP AIDES HE	336.00	47.07	397.90	118.42	(61.90)	0.00	(61.90)
01 1200 152 005	SPED - ADD'L COMP AIDES BMS	162.00	8.93	80.37	49.61	81.63	0.00	81.63
01 1200 152 006	SPED - ADD'L COMP AIDES AP	144.00	13.50	116.79	81.10	27.21	0.00	27.21
01 1200 152 007	SPED - ADD'L COMP AIDES SE	107.00	16.08	95.94	89.66	11.06	0.00	11.06
01 1200 152 008	SPED - ADD'L COMP AIDES BSMS	418.00	27.54	233.82	55.94	184.18	0.00	184.18
01 1200 210 000	SPED - GROUP INS NON-INSTR DIST	41,454.00	3,194.70	28,752.30	69.36	12,701.70	0.00	12,701.70
01 1200 211 000	SPED - GROUP INS TEACHERS/PROF DIST	11,311.00	867.66	7,808.94	69.04	3,502.06	0.00	3,502.06
01 1200 211 001	SPED - GROUP INS TEACHERS HS	100,068.00	9,650.49	88,011.16	87.95	12,056.84	0.00	12,056.84
01 1200 211 002	SPED - GROUP INS TEACHERS BE	41,454.00	3,196.80	28,771.20	69.41	12,682.80	0.00	12,682.80
01 1200 211 003	SPED - GROUP INS TEACHERS PC	53,012.00	6,410.62	48,387.42	91.28	4,624.58	0.00	4,624.58
01 1200 211 004	SPED - GROUP INS TEACHERS HE	70,953.00	8,737.66	75,483.80	106.39	(4,530.80)	0.00	(4,530.80)
01 1200 211 005	SPED - GROUP INS TEACHERS BMS	94,404.00	8,095.00	72,855.00	77.17	21,549.00	0.00	21,549.00
01 1200 211 006	SPED - GROUP INS TEACHERS AP	70,747.00	6,666.09	59,994.81	84.80	10,752.19	0.00	10,752.19
01 1200 211 007	SPED - GROUP INS TEACHERS SE	11,311.00	867.66	10,135.98	89.61	1,175.02	0.00	1,175.02
01 1200 211 008	SPED - GROUP INS TEACHERS BSMS	33,807.00	4,927.92	44,351.28	131.19	(10,544.28)	0.00	(10,544.28)
01 1200 212 000	SPED - GROUP INS INSTR AIDES	62.00	4.20	23.10	37.26	38.90	0.00	38.90
01 1200 212 001	SPED - GROUP INS AIDES HS	428.00	293.80	620.92	145.07	(192.92)	0.00	(192.92)
01 1200 212 002	SPED - GROUP INS AIDES BE	440.00	16.80	140.70	31.98	299.30	0.00	299.30
01 1200 212 003	SPED - GROUP INS AIDES PC	417.00	14.70	121.80	29.21	295.20	0.00	295.20
01 1200 212 004	SPED - GROUP INS AIDES HE	8,682.00	664.75	5,976.35	68.84	2,705.65	0.00	2,705.65
01 1200 212 005	SPED - GROUP INS AIDES BMS	240.00	6.30	56.70	23.63	183.30	0.00	183.30
01 1200 212 006	SPED - GROUP INS AIDES AP	4,391.00	335.67	3,018.57	68.74	1,372.43	0.00	1,372.43
01 1200 212 007	SPED - GROUP INS AIDES SE	169.00	8.25	55.65	32.93	113.35	0.00	113.35
01 1200 212 008	SPED - GROUP INS AIDES BSMS	314.00	10.50	88.20	28.09	225.80	0.00	225.80
01 1200 220 000	SPED - SOC SEC NON-INSTR DIST	11,796.00	885.91	7,928.45	67.21	3,867.55	0.00	3,867.55
01 1200 221 000	SPED - SOC SEC TEACHERS DIST	16,761.00	1,349.90	12,149.10	72.48	4,611.90	0.00	4,611.90
01 1200 221 001	SPED - SOC SEC TEACHERS HS	33,142.00	3,303.16	29,220.01	88.17	3,921.99	0.00	3,921.99
01 1200 221 002	SPED - SOC SEC TEACHERS BE	9,339.00	1,064.98	9,703.46	103.90	(364.46)	0.00	(364.46)
01 1200 221 003	SPED - SOC SEC TEACHERS PC	14,136.00	1,169.91	11,314.80	80.04	2,821.20	0.00	2,821.20
01 1200 221 004	SPED - SOC SEC TEACHERS HE	15,102.00	1,527.22	15,086.49	99.90	15.51	0.00	15.51
01 1200 221 005	SPED - SOC SEC TEACHERS BMS	18,508.00	1,329.76	12,073.45	65.23	6,434.55	0.00	6,434.55
01 1200 221 006	SPED - SOC SEC TEACHERS AP	14,859.00	1,178.65	10,777.35	72.53	4,081.65	0.00	4,081.65
01 1200 221 007	SPED - SOC SEC TEACHERS SE	9,163.00	535.83	6,548.98	71.47	2,614.02	0.00	2,614.02
01 1200 221 008	SPED - SOC SEC TEACHERS BSMS	18,486.00	1,793.19	16,370.37	88.56	2,115.63	0.00	2,115.63

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01 1200 222 000	SPED - SOC SEC INSTR AIDES	1,456.00	272.72	1,542.12	105.91	(86.12)	0.00	(86.12)
01 1200 222 001	SPED - SOC SEC AIDES HS	5,267.00	536.87	4,831.82	91.74	435.18	0.00	435.18
01 1200 222 002	SPED - SOC SEC AIDES BE	11,611.00	1,337.26	11,152.65	96.05	458.35	0.00	458.35
01 1200 222 003	SPED - SOC SEC AIDES PC	10,750.00	1,273.43	9,948.82	92.55	801.18	0.00	801.18
01 1200 222 004	SPED - SOC SEC AIDES HE	10,237.00	1,432.49	12,863.58	125.66	(2,626.58)	0.00	(2,626.58)
01 1200 222 005	SPED - SOC SEC AIDES BMS	6,858.00	492.88	4,580.20	66.79	2,277.80	0.00	2,277.80
01 1200 222 006	SPED - SOC SEC AIDES AP	9,910.00	1,128.97	9,586.80	96.74	323.20	0.00	323.20
01 1200 222 007	SPED - SOC SEC AIDES SE	4,944.00	616.12	4,637.57	93.80	306.43	0.00	306.43
01 1200 222 008	SPED - SOC SEC AIDES BSMS	9,508.00	845.27	6,624.87	69.68	2,883.13	0.00	2,883.13
01 1200 223 001	SPED - SOC SEC SUB TEACHERS HS	1,994.00	136.46	695.68	34.89	1,298.32	0.00	1,298.32
01 1200 223 002	SPED - SOC SEC SUB TEACHERS BE	159.00	39.03	130.03	81.78	28.97	0.00	28.97
01 1200 223 003	SPED - SOC SEC SUB TEACHERS PC	1,521.00	13.01	965.66	63.49	555.34	0.00	555.34
01 1200 223 004	SPED - SOC SEC SUB TEACHERS HE	722.00	13.00	872.83	120.89	(150.83)	0.00	(150.83)
01 1200 223 005	SPED - SOC SEC SUB TEACHERS BMS	503.00	256.28	480.58	95.54	22.42	0.00	22.42
01 1200 223 006	SPED - SOC SEC SUB TEACHERS AP	386.00	39.00	413.78	107.20	(27.78)	0.00	(27.78)
01 1200 223 007	SPED - SOC SEC SUB TEACHERS SE	118.00	70.18	770.16	652.68	(652.16)	0.00	(652.16)
01 1200 223 008	SPED - SOC SEC SUB TEACHERS BSMS	347.00	45.53	442.21	127.44	(95.21)	0.00	(95.21)
01 1200 230 000	SPED - RETIREMENT NON-INSTR DIST	10,810.00	835.97	7,480.76	69.20	3,329.24	0.00	3,329.24
01 1200 231 000	SPED - RETIREMENT TEACHERS DIST	15,789.00	1,311.49	11,651.25	73.79	4,137.75	0.00	4,137.75
01 1200 231 001	SPED - RETIREMENT TEACHERS HS	30,507.00	3,207.23	28,065.89	92.00	2,441.11	0.00	2,441.11
01 1200 231 002	SPED - RETIREMENT TEACHERS BE	9,175.00	1,050.04	9,564.33	104.24	(389.33)	0.00	(389.33)
01 1200 231 003	SPED - RETIREMENT TEACHERS PC	12,805.00	1,125.72	10,529.19	82.23	2,275.81	0.00	2,275.81
01 1200 231 004	SPED - RETIREMENT TEACHERS HE	14,376.00	1,541.35	14,656.35	101.95	(280.35)	0.00	(280.35)
01 1200 231 005	SPED - RETIREMENT TEACHERS BMS	17,740.00	1,297.50	11,719.73	66.06	6,020.27	0.00	6,020.27
01 1200 231 006	SPED - RETIREMENT TEACHERS AP	14,185.00	1,216.86	10,886.54	76.75	3,298.46	0.00	3,298.46
01 1200 231 007	SPED - RETIREMENT TEACHERS SE	8,195.00	492.15	6,010.57	73.34	2,184.43	0.00	2,184.43
01 1200 231 008	SPED - RETIREMENT TEACHERS BSMS	17,066.00	1,768.38	15,681.93	91.89	1,384.07	0.00	1,384.07
01 1200 232 000	SPED - RETIREMENT INSTR AIDES	1,371.00	261.21	1,477.60	107.78	(106.60)	0.00	(106.60)
01 1200 232 001	SPED - RETIREMENT AIDES HS	4,757.00	553.97	4,512.90	94.87	244.10	0.00	244.10
01 1200 232 002	SPED - RETIREMENT AIDES BE	10,490.00	1,237.35	10,347.66	98.64	142.34	0.00	142.34
01 1200 232 003	SPED - RETIREMENT AIDES PC	9,716.00	1,156.69	9,115.46	93.82	600.54	0.00	600.54
01 1200 232 004	SPED - RETIREMENT AIDES HE	9,527.00	1,330.33	11,680.61	122.61	(2,153.61)	0.00	(2,153.61)
01 1200 232 005	SPED - RETIREMENT AIDES BMS	6,366.00	414.69	3,667.46	57.61	2,698.54	0.00	2,698.54
01 1200 232 006	SPED - RETIREMENT AIDES AP	7,008.00	987.22	8,423.32	120.20	(1,415.32)	0.00	(1,415.32)
01 1200 232 007	SPED - RETIREMENT AIDES SE	4,226.00	507.02	3,519.19	83.27	706.81	0.00	706.81
01 1200 232 008	SPED - RETIREMENT AIDES BSMS	8,943.00	802.57	6,325.25	70.73	2,617.75	0.00	2,617.75
01 1200 233 001	SPED - RETIREMENT SUB TEACHERS HS	118.00	25.00	56.24	47.66	61.76	0.00	61.76
01 1200 233 002	SPED - RETIREMENT SUB TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 233 003	SPED - RETIREMENT SUB TEACHERS PC	711.00	0.00	0.00	0.00	711.00	0.00	711.00
01 1200 233 004	SPED - RETIREMENT SUB TEACHERS HE	308.00	12.50	49.99	16.23	258.01	0.00	258.01
01 1200 233 005	SPED - RETIREMENT SUB TEACHERS BMS	13.00	0.00	0.00	0.00	13.00	0.00	13.00
01 1200 233 006	SPED - RETIREMENT SUB TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 233 007	SPED - RETIREMENT SUB TEACHERS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 233 008	SPED - RETIREMENT SUB TEACHERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 237 000	SPED - INCR RET CONTR DIST	9,619.00	822.42	7,082.05	73.63	2,536.95	0.00	2,536.95
01 1200 237 001	SPED - INCR RET CONTR HS	12,169.00	1,276.22	11,197.85	92.02	971.15	0.00	971.15
01 1200 237 002	SPED - INCR RET CONTR BE	6,763.00	783.64	6,845.08	101.21	(82.08)	0.00	(82.08)
01 1200 237 003	SPED - INCR RET CONTR PC	7,990.00	777.74	6,748.93	84.47	1,241.07	0.00	1,241.07
01 1200 237 004	SPED - INCR RET CONTR HE	8,326.00	969.70	9,052.82	108.73	(726.82)	0.00	(726.82)
01 1200 237 005	SPED - INCR RET CONTR BMS	8,295.00	586.52	5,289.61	63.77	3,005.39	0.00	3,005.39
01 1200 237 006	SPED - INCR RET CONTR AP	7,289.00	746.03	6,629.05	90.95	659.95	0.00	659.95
01 1200 237 007	SPED - INCR RET CONTR SE	4,272.00	338.98	3,272.81	76.61	999.19	0.00	999.19
01 1200 237 008	SPED - INCR RET CONTR BSMS	8,945.00	863.16	7,547.66	84.38	1,397.34	0.00	1,397.34
01 1200 280 000	SPED - HEALTH BEN NON-INSTR DIST	6,002.00	475.00	4,275.00	71.23	1,727.00	0.00	1,727.00
01 1200 281 001	SPED - HEALTH BEN TEACHERS HS	18,772.00	1,592.66	14,333.94	76.36	4,438.06	0.00	4,438.06

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01 1200 281 002	SPED - HEALTH BEN TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 281 003	SPED - HEALTH BEN TEACHERS PC	9,503.00	475.00	6,175.00	64.98	3,328.00	0.00	3,328.00
01 1200 281 004	SPED - HEALTH BEN TEACHERS HE	2,576.00	0.00	227.98	8.85	2,348.02	0.00	2,348.02
01 1200 281 005	SPED - HEALTH BEN TEACHERS BMS	10,927.00	642.66	5,783.94	52.93	5,143.06	0.00	5,143.06
01 1200 281 006	SPED - HEALTH BEN TEACHERS AP	0.00	321.33	2,891.97	0.00	(2,891.97)	0.00	(2,891.97)
01 1200 281 007	SPED - HEALTH BEN TEACHERS SE	6,002.00	475.00	3,800.00	63.31	2,202.00	0.00	2,202.00
01 1200 281 008	SPED - HEALTH BEN TEACHERS BSMS	6,002.00	475.00	4,275.00	71.23	1,727.00	0.00	1,727.00
01 1200 320 001	SPED - PROF EDUCATIONAL SERVICES HS	0.00	0.00	750.00	0.00	(750.00)	0.00	(750.00)
01 1200 320 002	SPED - PROF EDUCATIONAL SERVICES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 320 003	SPED - PROF EDUCATIONAL SERVICES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 320 004	SPED - PROF EDUCATIONAL SERVICES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 320 005	SPED - PROF EDUCATIONAL SERVICES BMS	0.00	0.00	0.00	0.00	0.00	75.00	(75.00)
01 1200 320 006	SPED - PROF EDUCATIONAL SERVICES AP	0.00	0.00	8.10	0.00	(8.10)	40.00	(48.10)
01 1200 320 007	SPED - PROF EDUCATIONAL SERVICES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 320 008	SPED - PROF EDUCATIONAL SERVICES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 332 001	SPED - MILEAGE TO PARENTS HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 334 000	SPED - MILEAGE TO PARENTS DIST	13,355.00	806.40	7,814.88	58.52	5,540.12	0.00	5,540.12
01 1200 334 001	SPED - MILEAGE TO PARENTS HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 561 000 098	SPED - TUIT PD TO OTHER DIST DIST	35,000.00	2,400.00	18,680.00	53.37	16,320.00	0.00	16,320.00
01 1200 561 001 098	SPED - TUIT PD TO OTHER DIST HS	400,000.00	26,761.80	231,612.38	57.90	168,387.62	0.00	168,387.62
01 1200 561 001 099	SPED - TUIT PD TO ESU HS	0.00	0.00	17,325.00	0.00	(17,325.00)	0.00	(17,325.00)
01 1200 561 002 098	SPED - TUIT PD TO OTHER DIST BE	0.00	3,750.00	7,500.00	0.00	(7,500.00)	0.00	(7,500.00)
01 1200 561 002 099	SPED - TUIT PD TO ESU BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 561 003 098	SPED - TUIT PD TO OTHER DIST PC	30,000.00	0.00	29,100.00	97.00	900.00	0.00	900.00
01 1200 561 003 099	SPED - TUIT PD TO ESU PC	0.00	0.00	0.00	0.00	0.00	150.00	(150.00)
01 1200 561 004 098	SPED - TUIT PD TO OTHER DIST HE	150,000.00	0.00	0.00	0.00	150,000.00	0.00	150,000.00
01 1200 561 004 099	SPED - TUIT PD TO ESU HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 561 005 098	SPED - TUIT PD TO OTHER DIST BMS	130,000.00	5,000.00	39,000.00	30.00	91,000.00	0.00	91,000.00
01 1200 561 005 099	SPED - TUIT PD TO ESU BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 561 006 098	SPED - TUITION TO OTHER DIST AP	75,000.00	0.00	0.00	0.00	75,000.00	0.00	75,000.00
01 1200 561 006 099	SPED - TUIT PD TO ESU AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 561 007 098	SPED - TUITION TO OTHER DIST SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 561 007 099	SPED - TUIT PD TO ESU SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 561 008 098	SPED - TUIT PD TO OTHER DIST BSMS	0.00	15,400.00	82,390.00	0.00	(82,390.00)	0.00	(82,390.00)
01 1200 561 008 099	SPED - TUIT PD TO ESU BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 580 000	SPED - TRAVEL & MILEAGE DIST	8,000.00	243.25	4,401.77	55.02	3,598.23	0.00	3,598.23
01 1200 580 001	SPED - TRAVEL & MILEAGE HS	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1200 580 002	SPED - TRAVEL & MILEAGE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 580 003	SPED - TRAVEL & MILEAGE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 580 004	SPED - TRAVEL & MILEAGE HE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 580 005	SPED - TRAVEL & MILEAGE BMS	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 580 006	SPED - TRAVEL & MILEAGE AP	100.00	0.00	168.84	168.84	(68.84)	0.00	(68.84)
01 1200 580 007	SPED - TRAVEL & MILEAGE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 580 008	SPED - TRAVEL & MILEAGE BSMS	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 590 000	SPED - PURCHASED SERVICES DIST	200,000.00	7,866.04	58,056.20	29.03	141,943.80	0.00	141,943.80
01 1200 590 001	SPED - PURCHASED SERVICES HS	500.00	0.00	23.94	4.79	476.06	0.00	476.06
01 1200 590 002	SPED - PURCHASED SERVICES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 590 003	SPED - PURCHASED SERVICES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 590 004	SPED - PURCHASED SERVICES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 590 005	SPED - PURCHASED SERVICES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 590 006	SPED - PURCHASED SERVICES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 590 007	SPED - PURCHASED SERVICES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 590 008	SPED - PURCHASED SERVICES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 610 000	SPED - SUPPLIES DIST	5,000.00	0.00	13,656.10	283.43	(8,656.10)	515.47	(9,171.57)
01 1200 610 001	SPED - SUPPLIES HS	6,000.00	316.53	3,326.10	79.75	2,673.90	1,458.67	1,215.23

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1200 610 001 611	SPED - TESTING SUPPLIES HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 610 002	SPED - SUPPLIES BE	3,000.00	131.43	1,743.18	58.11	1,256.82	0.00	1,256.82
01 1200 610 002 611	SPED - TESTING SUPPLIES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 610 003	SPED - SUPPLIES PC	3,000.00	553.96	4,910.63	166.72	(1,910.63)	90.86	(2,001.49)
01 1200 610 003 611	SPED - TESTING SUPPLIES PC	0.00	0.00	20.00	0.00	(20.00)	0.00	(20.00)
01 1200 610 004	SPED - SUPPLIES HE	3,000.00	336.39	3,561.85	125.38	(561.85)	199.50	(761.35)
01 1200 610 004 611	SPED - TESTING SUPPLIES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 610 005	SPED - SUPPLIES BMS	3,000.00	0.00	270.59	9.02	2,729.41	0.00	2,729.41
01 1200 610 005 611	SPED - TESTING SUPPLIES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 610 006	SPED - SUPPLIES AP	3,000.00	111.81	1,726.65	79.61	1,273.35	661.65	611.70
01 1200 610 006 611	SPED - TESTING SUPPLIES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 610 007	SPED - SUPPLIES SE	3,000.00	46.69	573.93	20.03	2,426.07	26.97	2,399.10
01 1200 610 007 611	SPED - TESTING SUPPLIES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 610 008	SPED - SUPPLIES BSMS	3,000.00	315.02	3,062.65	102.09	(62.65)	0.00	(62.65)
01 1200 610 008 611	SPED - TESTING SUPPLIES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 640 000	SPED - BOOKS & PER DIST	500.00	0.00	3,596.62	719.32	(3,096.62)	0.00	(3,096.62)
01 1200 640 001	SPED - BOOKS & PER HS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1200 640 002	SPED - BOOKS & PER BE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1200 640 003	SPED - BOOKS & PER PC	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1200 640 004	SPED - BOOKS & PER HE	500.00	0.00	277.92	55.58	222.08	0.00	222.08
01 1200 640 005	SPED - BOOKS & PER BMS	500.00	0.00	406.60	81.32	93.40	0.00	93.40
01 1200 640 006	SPED - BOOKS & PER AP	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1200 640 007	SPED - BOOKS & PER SE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1200 640 008	SPED - BOOKS & PER BSMS	500.00	0.00	461.26	92.25	38.74	0.00	38.74
01 1200 650 001	SPED - SUPPLIES TECH-REL HS	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 650 002	SPED - SUPPLIES TECH-REL BE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 650 003	SPED - SUPPLIES TECH-REL PC	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 650 004	SPED - SUPPLIES TECH-REL HE	100.00	104.97	121.96	121.96	(21.96)	0.00	(21.96)
01 1200 650 005	SPED - SUPPLIES TECH-REL BMS	100.00	0.00	102.89	197.69	(2.89)	94.80	(97.69)
01 1200 650 006	SPED - SUPPLIES TECH-REL AP	100.00	0.00	171.08	171.08	(71.08)	0.00	(71.08)
01 1200 650 007	SPED - SUPPLIES TECH-REL SE	100.00	0.00	25.69	25.69	74.31	0.00	74.31
01 1200 650 008	SPED - SUPPLIES TECH-REL BSMS	100.00	0.00	395.90	395.90	(295.90)	0.00	(295.90)
01 1200 733 001	SPED - FURN & EQUIP HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 733 002	SPED - FURN & EQUIP BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 733 003	SPED - FURN & EQUIP PC	0.00	0.00	3,933.94	0.00	(3,933.94)	0.00	(3,933.94)
01 1200 733 004	SPED - FURN & EQUIP HE	0.00	870.20	1,897.17	0.00	(1,897.17)	0.00	(1,897.17)
01 1200 733 005	SPED - FURN & EQUIP BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 733 006	SPED - FURN & EQUIP AP	0.00	0.00	0.00	0.00	0.00	916.00	(916.00)
01 1200 733 007	SPED - FURN & EQUIP SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 733 008	SPED - FURN & EQUIP BSMS	0.00	0.00	273.96	0.00	(273.96)	0.00	(273.96)
01 1200 734 001	SPED - HARDWARE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 734 002	SPED - HARDWARE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 734 003	SPED - HARDWARE PC	0.00	0.00	897.00	0.00	(897.00)	0.00	(897.00)
01 1200 734 004	SPED - HARDWARE HE	0.00	0.00	598.00	0.00	(598.00)	0.00	(598.00)
01 1200 734 005	SPED - HARDWARE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 734 006	SPED - HARDWARE AP	0.00	0.00	957.00	0.00	(957.00)	0.00	(957.00)
01 1200 734 007	SPED - HARDWARE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 734 008	SPED - HARDWARE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 735 000	SPED - SOFTWARE DIST	6,500.00	0.00	2,045.97	31.48	4,454.03	0.00	4,454.03
01 1200 735 001	SPED - SOFTWARE HS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 002	SPED - SOFTWARE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 735 003	SPED - SOFTWARE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 735 004	SPED - SOFTWARE HE	0.00	0.00	499.98	0.00	(499.98)	0.00	(499.98)
01 1200 735 005	SPED - SOFTWARE BMS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 006	SPED - SOFTWARE AP	0.00	124.99	274.98	0.00	(274.98)	0.00	(274.98)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1200 735 007	SPED - SOFTWARE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 735 008	SPED - SOFTWARE BSMS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 810 000	SPED - DUES & FEES DIST	8,500.00	300.00	4,035.00	133.65	4,465.00	7,325.00	(2,860.00)
01 1200 810 001	SPED - DUES & FEES HS	500.00	0.00	150.00	30.00	350.00	0.00	350.00
01 1200 810 002	SPED - DUES & FEES BE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1200 810 003	SPED - DUES & FEES PC	500.00	0.00	70.00	14.00	430.00	0.00	430.00
01 1200 810 004	SPED - DUES & FEES HE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1200 810 005	SPED - DUES & FEES BMS	500.00	0.00	75.00	15.00	425.00	0.00	425.00
01 1200 810 006	SPED - DUES & FEES AP	1,000.00	0.00	120.00	12.00	880.00	0.00	880.00
01 1200 810 007	SPED - DUES & FEES SE	500.00	0.00	70.00	14.00	430.00	0.00	430.00
01 1200 810 008	SPED - DUES & FEES BSMS	500.00	0.00	145.00	29.00	355.00	0.00	355.00
01 1200 890 000	SPED - OTHER MISC DIST	100.00	0.00	0.00	60.00	100.00	60.00	40.00
01 1200 890 001	SPED - OTHER MISC HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 890 002	SPED - OTHER MISC BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 890 003	SPED - OTHER MISC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 890 004	SPED - OTHER MISC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 890 005	SPED - OTHER MISC BMS	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 890 006	SPED - OTHER MISC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 890 007	SPED - OTHER MISC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 890 008	SPED - OTHER MISC BSMS	150.00	0.00	129.98	86.65	20.02	0.00	20.02
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	5,265,315.00	472,369.46	4,161,961.84	79.27	1,103,353.16	11,613.92	1,091,739.24
1291	Special Education Instructional Programs 3-5							
01 1291 111 006	SPED 3-5 - SALARIES TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 112 006	SPED 3-5 - SALARIES INSTR AIDES	131,004.00	7,031.38	67,944.14	51.86	63,059.86	0.00	63,059.86
01 1291 122 006	SPED 3-5 - SUBS AIDES/ASST AP	0.00	0.00	817.74	0.00	(817.74)	0.00	(817.74)
01 1291 123 006	SPED 3-5 - SUB TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 151 006	SPED 3-5 - ADD'L COMP TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 211 006	SPED 3-5 - GROUP INS TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 212 006	SPED 3-5 - GROUP INS INSTR AIDES	432.00	8.40	77.80	18.01	354.20	0.00	354.20
01 1291 221 006	SPED 3-5 - SOC SEC TEACHERS	323.00	0.00	0.00	0.00	323.00	0.00	323.00
01 1291 222 006	SPED 3-5 - SOC SEC INSTR AIDES	10,203.00	536.97	5,251.85	51.47	4,951.15	0.00	4,951.15
01 1291 223 006	SPED 3-5 - SOC SEC SUB TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 231 006	SPED 3-5 - RETIREMENT TEACHERS	305.00	0.00	0.00	0.00	305.00	0.00	305.00
01 1291 232 006	SPED 3-5 - RETIREMENT INSTR AIDES	9,657.00	516.80	4,993.90	51.71	4,663.10	0.00	4,663.10
01 1291 233 006	SPED 3-5 - RETIREMENT SUB TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 237 006	SPED 3-5 - INCR RET CONTR	3,426.00	177.73	1,717.47	50.13	1,708.53	0.00	1,708.53
01 1291 281 006	SPED 3-5 - HEALTH BEN TEACHERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 320 006	SPED 3-5 - PROF EDUCATIONAL SERVICES	60,000.00	0.00	38,394.42	63.99	21,605.58	0.00	21,605.58
01 1291 334 000	SPED 3-5 - MILEAGE TO PARENTS	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
01 1291 590 000	SPED 3-5 - PURCHASED SERVICES	0.00	3,931.49	27,520.43	0.00	(27,520.43)	0.00	(27,520.43)
01 1291 610 006	SPED 3-5 - SUPPLIES	70,000.00	864.63	12,347.20	17.93	57,652.80	206.17	57,446.63
01 1291 733 006	SPED 3-5 - FURN & EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1291 810 006	SPED 3-5 - DUES & FEES	1,000.00	0.00	1,950.00	255.00	(950.00)	600.00	(1,550.00)
1291	Special Education Instructional Programs 3-5	291,850.00	13,067.40	161,014.95	55.45	130,835.05	806.17	130,028.88
1292	SPECIAL EDUCATION INSTRUCTIONAL PROGRAM							
01 1292 111 006	SPED 0-2 - SALARIES TEACHERS AP	90,189.00	0.00	0.00	0.00	90,189.00	0.00	90,189.00
01 1292 151 006	SPED 0-2 - ADD'L COMP TEACHERS AP	360.00	0.00	0.00	0.00	360.00	0.00	360.00
01 1292 211 006	SPED 0-2 - GROUP INS TEACHERS/PROF AP	62.00	0.00	0.00	0.00	62.00	0.00	62.00
01 1292 221 006	SPED 0-2 - SOC SEC TEACHERS/PROF AP	7,539.00	36.34	327.06	4.34	7,211.94	0.00	7,211.94
01 1292 231 006	SPED 0-2 - RETIREMENT TEACHERS/PROF AP	6,657.00	0.00	0.00	0.00	6,657.00	0.00	6,657.00
01 1292 237 006	SPED 0-2 - INCR RET CONTR AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1292 281 006	SPED 0-2 - HEALTH BEN TEACHERS/PROF AP	6,002.00	475.00	4,275.00	71.23	1,727.00	0.00	1,727.00
01 1292 580 000	SPED 0-2 - TRAVEL & MILEAGE	2,000.00	0.00	687.85	34.39	1,312.15	0.00	1,312.15
01 1292 590 000	SPED 0-2 - PURCHASED SERVICES	0.00	3,931.49	27,520.43	0.00	(27,520.43)	0.00	(27,520.43)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 1292 610 006	SPED 0-2 - SUPPLIES	1,000.00	0.00	598.14	59.81	401.86	0.00	401.86
01 1292 650 006	SPED 0-2 - SUPPLIES-TECHN RELATED	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1292	SPECIAL EDUCATION INSTRUCTIONAL PROGRAM	114,809.00	4,442.83	33,408.48	29.10	81,400.52	0.00	81,400.52
1300	SUMMER SCHOOL							
01 1300 111 001	SUMM SCHOOL - SALARIES TEACHERS HS	24,876.00	0.00	0.00	0.00	24,876.00	0.00	24,876.00
01 1300 111 002	SUMM SCHOOL - SALARIES TEACHERS BE	0.00	0.00	281.69	0.00	(281.69)	0.00	(281.69)
01 1300 111 003	SUMM SCHOOL - SALARIES TEACHERS PC	50,391.00	0.00	0.00	0.00	50,391.00	0.00	50,391.00
01 1300 111 004	SUMM SCHOOL - SALARIES TEACHERS HE	39,110.00	0.00	0.00	0.00	39,110.00	0.00	39,110.00
01 1300 111 005	SUMM SCHOOL - SALARIES TEACHERS BMS	18,142.00	265.12	795.36	4.38	17,346.64	0.00	17,346.64
01 1300 111 006	SUMM SCHOOL - SALARIES TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 111 007	SUMM SCHOOL - SALARIES TEACHERS SE	0.00	0.00	430.82	0.00	(430.82)	0.00	(430.82)
01 1300 111 008	SUMM SCHOOL - SALARIES TEACHERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 112 001	SUMM SCHOOL - SALARIES INSTR AIDES HS	1,778.00	0.00	0.00	0.00	1,778.00	0.00	1,778.00
01 1300 112 002	SUMM SCHOOL - SALARIES INSTR AIDES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 112 003	SUMM SCHOOL - SALARIES INSTR AIDES PC	8,127.00	0.00	0.00	0.00	8,127.00	0.00	8,127.00
01 1300 112 004	SUMM SCHOOL - SALARIES INSTR AIDES HE	5,365.00	0.00	0.00	0.00	5,365.00	0.00	5,365.00
01 1300 112 005	SUMM SCHOOL - SALARIES INSTR AIDES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 112 006	SUMM SCHOOL - SALARIES INSTR AIDES AP	836.00	0.00	0.00	0.00	836.00	0.00	836.00
01 1300 112 007	SUMM SCHOOL - SALARIES INSTR AIDES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 112 008	SUMM SCHOOL - SALARIES INSTR AIDES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 221 001	SUMM SCHOOL - SOC SEC TEACHERS HS	1,939.00	0.00	0.00	0.00	1,939.00	0.00	1,939.00
01 1300 221 002	SUMM SCHOOL - SOC SEC TEACHERS BE	0.00	0.00	21.57	0.00	(21.57)	0.00	(21.57)
01 1300 221 003	SUMM SCHOOL - SOC SEC TEACHERS PC	3,929.00	0.00	0.00	0.00	3,929.00	0.00	3,929.00
01 1300 221 004	SUMM SCHOOL - SOC SEC TEACHERS HE	3,049.00	0.00	0.00	0.00	3,049.00	0.00	3,049.00
01 1300 221 005	SUMM SCHOOL - SOC SEC TEACHERS BMS	1,414.00	20.28	60.84	4.30	1,353.16	0.00	1,353.16
01 1300 221 006	SUMM SCHOOL - SOC SEC TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 221 007	SUMM SCHOOL - SOC SEC TEACHERS SE	0.00	0.00	32.92	0.00	(32.92)	0.00	(32.92)
01 1300 221 008	SUMM SCHOOL - SOC SEC TEACHERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 222 001	SUMM SCHOOL - SOC SEC AIDES HS	138.00	0.00	0.00	0.00	138.00	0.00	138.00
01 1300 222 002	SUMM SCHOOL - SOC SEC AIDES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 222 003	SUMM SCHOOL - SOC SEC AIDES PC	633.00	0.00	0.00	0.00	633.00	0.00	633.00
01 1300 222 004	SUMM SCHOOL - SOC SEC AIDES HE	418.00	0.00	0.00	0.00	418.00	0.00	418.00
01 1300 222 005	SUMM SCHOOL - SOC SEC AIDES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 222 006	SUMM SCHOOL - SOC SEC AIDES AP	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1300 222 007	SUMM SCHOOL - SOC SEC AIDES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 222 008	SUMM SCHOOL - SOC SEC AIDES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 231 001	SUMM SCHOOL - RETIREMENT TEACHERS HS	1,759.00	0.00	0.00	0.00	1,759.00	0.00	1,759.00
01 1300 231 002	SUMM SCHOOL - RETIREMENT TEACHERS BE	0.00	0.00	20.70	0.00	(20.70)	0.00	(20.70)
01 1300 231 003	SUMM SCHOOL - RETIREMENT TEACHERS PC	3,356.00	0.00	0.00	0.00	3,356.00	0.00	3,356.00
01 1300 231 004	SUMM SCHOOL - RETIREMENT TEACHERS HE	2,883.00	0.00	0.00	0.00	2,883.00	0.00	2,883.00
01 1300 231 005	SUMM SCHOOL - RETIREMENT TEACHERS BMS	1,306.00	19.49	58.47	4.48	1,247.53	0.00	1,247.53
01 1300 231 006	SUMM SCHOOL - RETIREMENT TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 231 007	SUMM SCHOOL - RETIREMENT TEACHERS SE	0.00	0.00	31.66	0.00	(31.66)	0.00	(31.66)
01 1300 231 008	SUMM SCHOOL - RETIREMENT TEACHERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 232 001	SUMM SCHOOL - RETIREMENT AIDES HS	131.00	0.00	0.00	0.00	131.00	0.00	131.00
01 1300 232 002	SUMM SCHOOL - RETIREMENT AIDES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 232 003	SUMM SCHOOL - RETIREMENT AIDES PC	599.00	0.00	0.00	0.00	599.00	0.00	599.00
01 1300 232 004	SUMM SCHOOL - RETIREMENT AIDES HE	395.00	0.00	0.00	0.00	395.00	0.00	395.00
01 1300 232 005	SUMM SCHOOL - RETIREMENT AIDES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 232 006	SUMM SCHOOL - RETIREMENT AIDES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 232 007	SUMM SCHOOL - RETIREMENT AIDES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 232 008	SUMM SCHOOL - RETIREMENT AIDES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 237 001	SUMM SCHOOL - INCR RET CONTR HS	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 1300 237 002	SUMM SCHOOL - INCR RET CONTR BE	0.00	0.00	7.12	0.00	(7.12)	0.00	(7.12)
01 1300 237 003	SUMM SCHOOL - INCR RET CONTR PC	1,360.00	0.00	0.00	0.00	1,360.00	0.00	1,360.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2130 130 007	HEALTH SERV - OT SALARIES NON-INSTR SE	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2130 150 002	HEALTH SERV - ADD'L COMP NON-INSTR BE	55.00	4.43	39.87	72.49	15.13	0.00	15.13
01 2130 150 003	HEALTH SERV - ADD'L COMP NON-INSTR PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 150 004	HEALTH SERV - ADD'L COMP NON-INSTR HE	57.00	4.62	41.58	72.95	15.42	0.00	15.42
01 2130 150 006	HEALTH SERV - ADD'L COMP NON-INSTR AP	56.00	4.56	41.04	73.29	14.96	0.00	14.96
01 2130 150 007	HEALTH SERV - ADD'L COMP NON-INSTR SE	56.00	4.49	40.41	72.16	15.59	0.00	15.59
01 2130 210 002	HEALTH SERV - GROUP INS NON-INSTR BE	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2130 210 003	HEALTH SERV - GROUP INS NON-INSTR PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 210 004	HEALTH SERV - GROUP INS NON-INSTR HE	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2130 210 006	HEALTH SERV - GROUP INS NON-INSTR AP	0.00	0.00	0.14	0.00	(0.14)	0.00	(0.14)
01 2130 210 007	HEALTH SERV - GROUP INS NON-INSTR SE	62.00	2.10	18.76	30.26	43.24	0.00	43.24
01 2130 220 002	HEALTH SERV - SOC SEC NON-INSTR BE	1,667.00	163.33	1,395.51	83.71	271.49	0.00	271.49
01 2130 220 003	HEALTH SERV - SOC SEC NON-INSTR PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 220 004	HEALTH SERV - SOC SEC NON-INSTR HE	1,774.00	164.20	1,402.62	79.07	371.38	0.00	371.38
01 2130 220 006	HEALTH SERV - SOC SEC NON-INSTR AP	34.00	0.35	29.28	86.12	4.72	0.00	4.72
01 2130 220 007	HEALTH SERV - SOC SEC NON-INSTR SE	1,811.00	177.80	1,462.37	80.75	348.63	0.00	348.63
01 2130 230 002	HEALTH SERV - RETIREMENT NON-INSTR BE	1,579.00	156.60	1,337.86	84.73	241.14	0.00	241.14
01 2130 230 003	HEALTH SERV - RETIREMENT NON-INSTR PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 230 004	HEALTH SERV - RETIREMENT NON-INSTR HE	1,673.00	157.42	1,344.58	80.37	328.42	0.00	328.42
01 2130 230 006	HEALTH SERV - RETIREMENT NON-INSTR AP	28.00	0.00	24.89	88.89	3.11	0.00	3.11
01 2130 230 007	HEALTH SERV - RETIREMENT NON-INSTR SE	1,708.00	184.01	1,405.67	82.30	302.33	0.00	302.33
01 2130 237 002	HEALTH SERV - INCR RET CONTR BE	543.00	53.86	460.12	84.74	82.88	0.00	82.88
01 2130 237 003	HEALTH SERV - INCR RET CONTR PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 237 004	HEALTH SERV - INCR RET CONTR HE	575.00	54.14	462.42	80.42	112.58	0.00	112.58
01 2130 237 006	HEALTH SERV - INCR RET CONTR AP	9.00	0.00	8.56	95.11	0.44	0.00	0.44
01 2130 237 007	HEALTH SERV - INCR RET CONTR SE	587.00	58.64	478.78	81.56	108.22	0.00	108.22
01 2130 320 006	HEALTH SERV - PROF ED SERVICES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 340 000	HEALTH SERV - OTHER PROF SERVICES DIST	2,500.00	0.00	522.50	20.90	1,977.50	0.00	1,977.50
01 2130 340 001	HEALTH SERV - OTHER PROF SERVICES HS	10,500.00	673.75	10,642.50	101.36	(142.50)	0.00	(142.50)
01 2130 340 002	HEALTH SERV - OTHER PROF SERVICES BE	9,500.00	783.75	8,552.50	90.03	947.50	0.00	947.50
01 2130 340 003	HEALTH SERV - OTHER PROF SERVICES PC	8,000.00	1,017.50	8,841.25	110.52	(841.25)	0.00	(841.25)
01 2130 340 004	HEALTH SERV - OTHER PROF SERVICES HE	10,500.00	1,072.50	9,088.75	86.56	1,411.25	0.00	1,411.25
01 2130 340 005	HEALTH SERV - OTHER PROF SERVICES BMS	9,500.00	756.25	7,658.75	80.62	1,841.25	0.00	1,841.25
01 2130 340 006	HEALTH SERV - OTHER PROF SERVICES AP	8,000.00	990.00	9,418.75	117.73	(1,418.75)	0.00	(1,418.75)
01 2130 340 007	HEALTH SERV - OTHER PROF SERVICES SE	8,500.00	770.00	6,875.00	80.88	1,625.00	0.00	1,625.00
01 2130 340 008	HEALTH SERV - OTHER PROF SERVICES BSMS	15,000.00	770.00	8,703.75	58.03	6,296.25	0.00	6,296.25
01 2130 610 000	HEALTH SERV - SUPPLIES DIST	2,000.00	0.00	547.00	27.35	1,453.00	0.00	1,453.00
01 2130 610 001	HEALTH SERV - SUPPLIES HS	1,250.00	0.00	2,580.98	206.48	(1,330.98)	0.00	(1,330.98)
01 2130 610 002	HEALTH SERV - SUPPLIES BE	1,250.00	0.00	437.47	35.00	812.53	0.00	812.53
01 2130 610 003	HEALTH SERV - SUPPLIES PC	1,250.00	0.00	143.65	11.49	1,106.35	0.00	1,106.35
01 2130 610 004	HEALTH SERV - SUPPLIES HE	1,250.00	0.00	254.50	20.36	995.50	0.00	995.50
01 2130 610 005	HEALTH SERV - SUPPLIES BMS	2,000.00	0.00	105.00	5.25	1,895.00	0.00	1,895.00
01 2130 610 006	HEALTH SERV - SUPPLIES AP	1,250.00	0.00	70.00	5.60	1,180.00	0.00	1,180.00
01 2130 610 007	HEALTH SERV - SUPPLIES SE	1,250.00	0.00	70.00	5.60	1,180.00	0.00	1,180.00
01 2130 610 008	HEALTH SERV - SUPPLIES BSMS	2,000.00	161.40	529.32	26.47	1,470.68	0.00	1,470.68
2130	HEALTH SERVICES	175,575.00	14,782.11	140,986.62	80.30	34,588.38	0.00	34,588.38
2131	HEALTH SERVICES - SPED SA							
01 2131 340 000	HEALTH SERV - OTH PROF SERV SPED SA DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2131	HEALTH SERVICES - SPED SA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2132	HEALTH SERVICES - SPED AGES 3-5							
01 2132 320 006	HEALTH SERV SPED 3-5 - PROF ED SERVICES	10,000.00	233.75	2,818.75	28.19	7,181.25	0.00	7,181.25
01 2132 320 008	HEALTH SERV SPED 3-5 - PROF ED SERVICES BSMS	0.00	9,585.94	42,412.37	0.00	(42,412.37)	0.00	(42,412.37)
2132	HEALTH SERVICES - SPED AGES 3-5	10,000.00	9,819.69	45,231.12	452.31	(35,231.12)	0.00	(35,231.12)
2141	PSYCH SERV SPED SA							

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01 2141 650 007	PSYCH SERV - SUPPLIES TECH-REL SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 650 008	PSYCH SERV - SUPPLIES TECH-REL BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 733 001	PSYCH SERV - FURN & EQUIP HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 733 002	PSYCH SERV - FURN & EQUIP BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 733 003	PSYCH SERV - FURN & EQUIP PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 733 004	PSYCH SERV - FURN & EQUIP HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 733 005	PSYCH SERV - FURN & EQUIP BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 733 006	PSYCH SERV - FURN & EQUIP AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 733 007	PSYCH SERV - FURN & EQUIP SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 733 008	PSYCH SERV - FURN & EQUIP BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 734 001	PSYCH SERV - HARDWARE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 734 002	PSYCH SERV - HARDWARE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 734 003	PSYCH SERV - HARDWARE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 734 004	PSYCH SERV - HARDWARE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 734 005	PSYCH SERV - HARDWARE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 734 006	PSYCH SERV - HARDWARE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 734 007	PSYCH SERV - HARDWARE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 734 008	PSYCH SERV - HARDWARE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 735 000	PSYCH SERV - SOFTWARE DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 735 001	PSYCH SERV - SOFTWARE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 735 002	PSYCH SERV - SOFTWARE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 735 003	PSYCH SERV - SOFTWARE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 735 004	PSYCH SERV - SOFTWARE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 735 005	PSYCH SERV - SOFTWARE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 735 006	PSYCH SERV - SOFTWARE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 735 007	PSYCH SERV - SOFTWARE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 735 008	PSYCH SERV - SOFTWARE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 810 000	PSYCH SERV - DUES & FEES DIST	1,000.00	0.00	45.00	4.50	955.00	0.00	955.00
01 2141 810 001	PSYCH SERV - DUES & FEES HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 810 002	PSYCH SERV - DUES & FEES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 810 003	PSYCH SERV - DUES & FEES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 810 004	PSYCH SERV - DUES & FEES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 810 005	PSYCH SERV - DUES & FEES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 810 006	PSYCH SERV - DUES & FEES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 810 007	PSYCH SERV - DUES & FEES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 810 008	PSYCH SERV - DUES & FEES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 890 000	PSYCH SERV - OTHER MISC DIST	0.00	0.00	0.00	0.00	0.00	25.00	(25.00)
01 2141 890 001	PSYCH SERV - OTHER MISC HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 890 002	PSYCH SERV - OTHER MISC BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 890 003	PSYCH SERV - OTHER MISC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 890 004	PSYCH SERV - OTHER MISC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 890 005	PSYCH SERV - OTHER MISC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 890 006	PSYCH SERV - OTHER MISC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 890 007	PSYCH SERV - OTHER MISC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 890 008	PSYCH SERV - OTHER MISC BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCH SERV SPED SA	527,448.00	38,676.90	349,290.28	66.62	178,157.72	2,113.60	176,044.12
2151	SPEECH PATH SPED SCHOOL AGE							
01 2151 111 001	SPEECH SPED SA - SALARIES TEACHERS HS	37,024.00	2,905.43	26,148.87	70.63	10,875.13	0.00	10,875.13
01 2151 111 002	SPEECH SPED SA - SALARIES TEACHERS BE	74,049.00	5,810.85	52,297.65	70.63	21,751.35	0.00	21,751.35
01 2151 111 003	SPEECH SPED SA - SALARIES TEACHERS PC	90,004.00	7,195.85	64,762.65	71.96	25,241.35	0.00	25,241.35
01 2151 111 004	SPEECH SPED SA - SALARIES TEACHERS HE	67,094.00	0.00	0.00	0.00	67,094.00	0.00	67,094.00
01 2151 111 005	SPEECH SPED SA - SALARIES TEACHERS BMS	37,024.00	2,905.42	26,148.78	70.63	10,875.22	0.00	10,875.22
01 2151 111 006	SPEECH SPED SA - SALARIES TEACHERS AP	0.00	8,860.75	79,746.75	0.00	(79,746.75)	0.00	(79,746.75)
01 2151 111 007	SPEECH SPED SA - SALARIES TEACHERS SE	46,354.00	5,297.19	47,674.71	102.85	(1,320.71)	0.00	(1,320.71)
01 2151 111 008	SPEECH SPED SA - SALARIES TEACHERS BSMS	26,183.00	2,054.67	18,492.03	70.63	7,690.97	0.00	7,690.97

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01 2153 231 007	SP PATH & AUDIO 0-2 - RETIREMENT TEACHERS/PROF SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2153 231 008	SP PATH & AUDIO 0-2 - RETIREMENT TEACHERS/PROF BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2153 237 002	SP PATH & AUDIO 0-2 - INCR RET CONTR BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2153 237 003	SP PATH & AUDIO 0-2 - INCR RET CONTR PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2153 237 004	SP PATH & AUDIO 0-2 - INCR RET CONTR HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2153 237 005	SP PATH & AUDIO 0-2 - INCR RET CONTR BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2153 237 006	SP PATH & AUDIO 0-2 - INCR RET CONTR AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2153 237 007	SP PATH & AUDIO 0-2 - INCR RET CONTR SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2153 237 008	SP PATH & AUDIO 0-2 - INCR RET CONTR BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2153 591 000	SP PATH & AUDIO 0-2 - PURCH SERV OTH DIST	0.00	0.00	2,288.05	0.00	(2,288.05)	0.00	(2,288.05)
2153	Speech Pathology & Audiology Services Age 0-2	0.00	0.00	2,288.05	0.00	(2,288.05)	0.00	(2,288.05)
2161	OCC THERAPY SPED SCHOOL AGE							
01 2161 320 000	OCC THERAPY SPED SA - PROF ED SERVICES	0.00	9,265.00	86,190.00	0.00	(86,190.00)	0.00	(86,190.00)
01 2161 590 000	OCC THERAPY SPED SA - PURCH SERVICES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2161	OCC THERAPY SPED SCHOOL AGE	0.00	9,265.00	86,190.00	0.00	(86,190.00)	0.00	(86,190.00)
2162	OCC THERAPY SPED AGE 3-5							
01 2162 320 000	OCC THERAPY SPED 3-5 - PROF ED SERVICES	0.00	3,196.00	31,467.00	0.00	(31,467.00)	0.00	(31,467.00)
01 2162 590 000	OCC THERAPY SPED 3-5 - PURCH SERVICES	70,000.00	0.00	0.00	0.00	70,000.00	0.00	70,000.00
2162	OCC THERAPY SPED AGE 3-5	70,000.00	3,196.00	31,467.00	44.95	38,533.00	0.00	38,533.00
2163	OCC THERAPY SPED AGE 0-2							
01 2163 320 000	OCC THERAPY SPED 0-2 - PROF ED SERVICES	0.00	2,499.00	21,114.00	0.00	(21,114.00)	0.00	(21,114.00)
01 2163 590 000	OCC THERAPY SPED 0-2 - PURCH SERVICES	53,000.00	0.00	0.00	0.00	53,000.00	0.00	53,000.00
2163	OCC THERAPY SPED AGE 0-2	53,000.00	2,499.00	21,114.00	39.84	31,886.00	0.00	31,886.00
2171	PHYSICAL THERAPY SPED SCHOOL AGE							
01 2171 320 000	PHYS THERAPY SPED SA - PROF ED SERVICES	0.00	4,182.00	41,283.75	0.00	(41,283.75)	0.00	(41,283.75)
01 2171 590 000	PHYS THERAPY SPED SA - PURCH SERVICES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSICAL THERAPY SPED SCHOOL AGE	0.00	4,182.00	41,283.75	0.00	(41,283.75)	0.00	(41,283.75)
2172	PHYSICAL THERAPY SPED AGE 3-5							
01 2172 320 000	PHYS THERAPY SPED 3-5 - PROF ED SERVICES	0.00	1,462.00	12,325.00	0.00	(12,325.00)	0.00	(12,325.00)
01 2172 590 000	PHYS THERAPY SPED 3-5 - PURCH SERVICES	35,000.00	0.00	0.00	0.00	35,000.00	0.00	35,000.00
2172	PHYSICAL THERAPY SPED AGE 3-5	35,000.00	1,462.00	12,325.00	35.21	22,675.00	0.00	22,675.00
2173	PHYSICAL THERAPY SPED AGE 0-2							
01 2173 320 000	PHYS THERAPY SPED 0-2 - PROF ED SERVICES	0.00	3,485.00	28,577.00	0.00	(28,577.00)	0.00	(28,577.00)
01 2173 590 000	PHYS THERAPY SPED 0-2 - PURCH SERVICES	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
2173	PHYSICAL THERAPY SPED AGE 0-2	50,000.00	3,485.00	28,577.00	57.15	21,423.00	0.00	21,423.00
2181	VISION SERVICE SPED SCHOOL AGE							
01 2181 320 000	VIS IMP SERV SPED SA - PROF ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISION SERVICE SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2182	VISION SERVICES SPED AGE 3-5							
01 2182 320 000	VIS IMP SERV SPED 3-5 - PROF ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2182 590 000	VIS IMP SERV SPED 3-5 - PURCH SERVICES	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
01 2182 591 000	VIS IMP SERV SPED 3-5 - PURCH SERV OTH DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2182	VISION SERVICES SPED AGE 3-5	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
2183	VISION SERVICES SPED AGE 0-2							
01 2183 320 000	VIS IMP SERV SPED 0-2 - PROF ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2183 590 000	VIS IMP SERV SPED 0-2 - PURCH SERVICES	3,000.00	442.41	3,947.29	131.58	(947.29)	0.00	(947.29)
01 2183 591 000	VIS IMP SERV SPED 0-2 - PURCH SERV OTH DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2183	VISION SERVICES SPED AGE 0-2	3,000.00	442.41	3,947.29	131.58	(947.29)	0.00	(947.29)
2210	IMPROVEMENT OF INSTRUCTION							
01 2210 111 000	IMPR OF INSTR - SALARIES PROF DIST	139,598.00	23,041.66	207,374.94	148.55	(67,776.94)	0.00	(67,776.94)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2210 151 000	IMPR OF INSTR - ADD'L COMP PROF DIST	2,349.00	50.70	456.30	19.43	1,892.70	0.00	1,892.70
01 2210 211 000	IMPR OF INSTR - GROUP INS PROF DIST	30,206.00	4,336.95	39,032.55	129.22	(8,826.55)	0.00	(8,826.55)
01 2210 221 000	IMPR OF INSTR - SOC SEC PROF DIST	10,830.00	1,709.11	15,381.99	142.03	(4,551.99)	0.00	(4,551.99)
01 2210 231 000	IMPR OF INSTR - RETIREMENT PROF DIST	10,371.00	1,693.56	15,242.04	146.97	(4,871.04)	0.00	(4,871.04)
01 2210 237 000	IMPR OF INSTR - INCR RET CONTR DIST	3,566.00	582.44	5,241.96	147.00	(1,675.96)	0.00	(1,675.96)
01 2210 281 000	IMPR OF INSTR - HEALTH BEN PROF DIST	0.00	321.33	2,891.97	0.00	(2,891.97)	0.00	(2,891.97)
01 2210 580 000	IMPR OF INSTR - TRAVEL & MILEAGE	3,000.00	226.30	892.37	29.75	2,107.63	0.00	2,107.63
01 2210 610 000	IMPR OF INSTR - SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2210 810 000	IMPR OF INSTR - DUES & FEES	0.00	0.00	685.00	0.00	(685.00)	0.00	(685.00)
2210	IMPROVEMENT OF INSTRUCTION	199,920.00	31,962.05	287,199.12	143.66	(87,279.12)	0.00	(87,279.12)
2212	INST STAFF TRNG AND CURR DEV							
01 2212 111 000	INST & CURR DEV - SALARIES TEACHERS DIST	4,120.00	0.00	223.68	5.43	3,896.32	0.00	3,896.32
01 2212 111 001	INST & CURR DEV - SALARIES TEACHERS HS	16,372.00	0.00	2,479.10	15.14	13,892.90	0.00	13,892.90
01 2212 111 002	INST & CURR DEV - SALARIES TEACHERS BE	13,529.00	0.00	1,635.52	12.09	11,893.48	0.00	11,893.48
01 2212 111 003	INST & CURR DEV - SALARIES TEACHERS PC	14,055.00	0.00	4,081.38	29.04	9,973.62	0.00	9,973.62
01 2212 111 004	INST & CURR DEV - SALARIES TEACHERS HE	12,715.00	0.00	3,087.16	24.28	9,627.84	0.00	9,627.84
01 2212 111 005	INST & CURR DEV - SALARIES TEACHERS BMS	9,371.00	0.00	2,155.56	23.00	7,215.44	0.00	7,215.44
01 2212 111 006	INST & CURR DEV - SALARIES TEACHERS AP	11,943.00	0.00	1,876.46	15.71	10,066.54	0.00	10,066.54
01 2212 111 007	INST & CURR DEV - SALARIES TEACHERS SE	8,210.00	0.00	1,201.64	14.64	7,008.36	0.00	7,008.36
01 2212 111 008	INST & CURR DEV - SALARIES TEACHERS BSMS	10,968.00	0.00	3,151.78	28.74	7,816.22	0.00	7,816.22
01 2212 123 001	INST & CURR DEV - SUB TEACHERS HS	12,684.00	1,360.00	14,875.00	117.27	(2,191.00)	0.00	(2,191.00)
01 2212 123 002	INST & CURR DEV - SUB TEACHERS BE	3,703.00	850.00	6,290.00	169.86	(2,587.00)	0.00	(2,587.00)
01 2212 123 003	INST & CURR DEV - SUB TEACHERS PC	7,499.00	255.00	6,885.00	91.81	614.00	0.00	614.00
01 2212 123 004	INST & CURR DEV - SUB TEACHERS HE	6,430.00	680.00	8,925.00	138.80	(2,495.00)	0.00	(2,495.00)
01 2212 123 005	INST & CURR DEV - SUB TEACHERS BMS	5,925.00	1,445.00	11,135.00	187.93	(5,210.00)	0.00	(5,210.00)
01 2212 123 006	INST & CURR DEV - SUB TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 123 007	INST & CURR DEV - SUB TEACHERS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 123 008	INST & CURR DEV - SUB TEACHERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 221 000	INST & CURR DEV - SOC SEC TEACHERS DIST	321.00	0.00	17.11	5.33	303.89	0.00	303.89
01 2212 221 001	INST & CURR DEV - SOC SEC TEACHERS HS	1,276.00	0.00	189.61	14.86	1,086.39	0.00	1,086.39
01 2212 221 002	INST & CURR DEV - SOC SEC TEACHERS BE	1,055.00	0.00	125.07	11.85	929.93	0.00	929.93
01 2212 221 003	INST & CURR DEV - SOC SEC TEACHERS PC	1,095.00	0.00	312.21	28.51	782.79	0.00	782.79
01 2212 221 004	INST & CURR DEV - SOC SEC TEACHERS HE	992.00	0.00	236.14	23.80	755.86	0.00	755.86
01 2212 221 005	INST & CURR DEV - SOC SEC TEACHERS BMS	730.00	0.00	164.85	22.58	565.15	0.00	565.15
01 2212 221 006	INST & CURR DEV - SOC SEC TEACHERS AP	931.00	0.00	143.52	15.42	787.48	0.00	787.48
01 2212 221 007	INST & CURR DEV - SOC SEC TEACHERS SE	640.00	0.00	91.90	14.36	548.10	0.00	548.10
01 2212 221 008	INST & CURR DEV - SOC SEC TEACHERS BSMS	855.00	0.00	241.00	28.19	614.00	0.00	614.00
01 2212 223 001	INST & CURR DEV - SOC SEC SUB TCHRS HS	952.00	104.02	1,137.98	119.54	(185.98)	0.00	(185.98)
01 2212 223 002	INST & CURR DEV - SOC SEC SUB TCHRS BE	278.00	65.01	481.12	173.06	(203.12)	0.00	(203.12)
01 2212 223 003	INST & CURR DEV - SOC SEC SUB TCHRS PC	563.00	19.49	526.66	93.55	36.34	0.00	36.34
01 2212 223 004	INST & CURR DEV - SOC SEC SUB TCHRS HE	483.00	52.00	682.90	141.39	(199.90)	0.00	(199.90)
01 2212 223 005	INST & CURR DEV - SOC SEC SUB TCHRS BMS	445.00	110.52	851.71	191.40	(406.71)	0.00	(406.71)
01 2212 223 006	INST & CURR DEV - SOC SEC SUB TCHRS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 223 007	INST & CURR DEV - SOC SEC SUB TCHRS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 223 008	INST & CURR DEV - SOC SEC SUB TCHRS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 230 001	INST & CURR DEV - RETIREMENT NON-INSTR HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2212 231 000	INST & CURR DEV - RETIREMENT TEACHERS	303.00	0.00	16.44	5.43	286.56	0.00	286.56
01 2212 231 001	INST & CURR DEV - RETIREMENT TCHRS HS	1,018.00	0.00	182.21	17.90	835.79	0.00	835.79
01 2212 231 002	INST & CURR DEV - RETIREMENT TCHRS BE	943.00	0.00	120.21	12.75	822.79	0.00	822.79
01 2212 231 003	INST & CURR DEV - RETIREMENT TCHRS PC	881.00	0.00	299.98	34.05	581.02	0.00	581.02
01 2212 231 004	INST & CURR DEV - RETIREMENT TCHRS HE	799.00	0.00	198.09	24.79	600.91	0.00	600.91
01 2212 231 005	INST & CURR DEV - RETIREMENT TCHRS BMS	654.00	0.00	158.43	24.22	495.57	0.00	495.57
01 2212 231 006	INST & CURR DEV - RETIREMENT TCHRS AP	791.00	0.00	137.91	17.43	653.09	0.00	653.09
01 2212 231 007	INST & CURR DEV - RETIREMENT TCHRS SE	545.00	0.00	53.34	9.79	491.66	0.00	491.66
01 2212 231 008	INST & CURR DEV - RETIREMENT TCHRS BSMS	714.00	0.00	231.66	32.45	482.34	0.00	482.34

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01 2220 151 001	LIBRARY - ADD'L COMP TEACHERS HS	221.00	14.41	129.69	58.68	91.31	0.00	91.31
01 2220 151 002	LIBRARY - ADD'L COMP TEACHERS BE	182.00	12.15	109.35	60.08	72.65	0.00	72.65
01 2220 151 003	LIBRARY - ADD'L COMP TEACHERS PC	226.00	14.76	132.84	58.78	93.16	0.00	93.16
01 2220 151 004	LIBRARY - ADD'L COMP TEACHERS HE	186.00	12.43	111.87	60.15	74.13	0.00	74.13
01 2220 151 005	LIBRARY - ADD'L COMP TEACHERS BMS	172.00	6.88	61.92	36.00	110.08	0.00	110.08
01 2220 151 006	LIBRARY - ADD'L COMP TEACHERS AP	197.00	14.48	130.32	66.15	66.68	0.00	66.68
01 2220 151 007	LIBRARY - ADD'L COMP TEACHERS SE	197.00	14.20	127.80	64.87	69.20	0.00	69.20
01 2220 151 008	LIBRARY - ADD'L COMP TEACHERS BSMS	172.00	11.54	103.86	60.38	68.14	0.00	68.14
01 2220 152 002	LIBRARY - ADD'L COMP AIDES BE	93.00	4.05	36.45	39.19	56.55	0.00	56.55
01 2220 152 003	LIBRARY - ADD'L COMP AIDES PC	0.00	4.69	42.21	0.00	(42.21)	0.00	(42.21)
01 2220 152 004	LIBRARY - ADD'L COMP AIDES HE	16.00	4.37	39.33	245.81	(23.33)	0.00	(23.33)
01 2220 152 006	LIBRARY - ADD'L COMP AIDES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 152 007	LIBRARY - ADD'L COMP AIDES SE	59.00	4.67	42.03	71.24	16.97	0.00	16.97
01 2220 211 001	LIBRARY - GROUP INS TEACHERS HS	30,206.00	2,007.81	18,070.29	59.82	12,135.71	0.00	12,135.71
01 2220 211 002	LIBRARY - GROUP INS TEACHERS BE	30,206.00	2,329.14	20,962.26	69.40	9,243.74	0.00	9,243.74
01 2220 211 003	LIBRARY - GROUP INS TEACHERS PC	9,771.00	1,505.24	13,547.16	138.65	(3,776.16)	0.00	(3,776.16)
01 2220 211 004	LIBRARY - GROUP INS TEACHERS HE	30,206.00	2,329.14	20,962.26	69.40	9,243.74	0.00	9,243.74
01 2220 211 005	LIBRARY - GROUP INS TEACHERS BMS	31.00	1.05	9.45	30.48	21.55	0.00	21.55
01 2220 211 006	LIBRARY - GROUP INS TEACHERS AP	30,206.00	2,329.14	20,962.26	69.40	9,243.74	0.00	9,243.74
01 2220 211 007	LIBRARY - GROUP INS TEACHERS SE	26,044.00	2,007.81	18,070.29	69.38	7,973.71	0.00	7,973.71
01 2220 211 008	LIBRARY - GROUP INS TEACHERS BSMS	31.00	1.05	9.45	30.48	21.55	0.00	21.55
01 2220 212 002	LIBRARY - GROUP INS AIDES BE	54.00	2.21	19.37	35.87	34.63	0.00	34.63
01 2220 212 003	LIBRARY - GROUP INS AIDES PC	28.00	0.00	0.00	0.00	28.00	0.00	28.00
01 2220 212 004	LIBRARY - GROUP INS AIDES HE	45.00	2.10	18.90	42.00	26.10	0.00	26.10
01 2220 212 005	LIBRARY - GROUP INS AIDES BMS	31.00	1.05	9.45	30.48	21.55	0.00	21.55
01 2220 212 006	LIBRARY - GROUP INS AIDES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 212 007	LIBRARY - GROUP INS AIDES SE	60.00	1.99	18.43	30.72	41.57	0.00	41.57
01 2220 212 008	LIBRARY - GROUP INS AIDES BSMS	31.00	1.05	9.45	30.48	21.55	0.00	21.55
01 2220 221 001	LIBRARY - SOC SEC TEACHERS HS	6,377.00	491.47	4,423.30	69.36	1,953.70	0.00	1,953.70
01 2220 221 002	LIBRARY - SOC SEC TEACHERS BE	5,246.00	411.11	3,700.04	70.53	1,545.96	0.00	1,545.96
01 2220 221 003	LIBRARY - SOC SEC TEACHERS PC	6,365.00	789.71	6,772.45	106.40	(407.45)	0.00	(407.45)
01 2220 221 004	LIBRARY - SOC SEC TEACHERS HE	5,239.00	416.44	3,747.93	71.54	1,491.07	0.00	1,491.07
01 2220 221 005	LIBRARY - SOC SEC TEACHERS BMS	3,140.00	258.16	2,323.43	73.99	816.57	0.00	816.57
01 2220 221 006	LIBRARY - SOC SEC TEACHERS AP	5,694.00	495.85	4,462.67	78.37	1,231.33	0.00	1,231.33
01 2220 221 007	LIBRARY - SOC SEC TEACHERS SE	5,499.00	470.26	4,232.34	76.97	1,266.66	0.00	1,266.66
01 2220 221 008	LIBRARY - SOC SEC TEACHERS BSMS	3,140.00	258.52	2,326.67	74.10	813.33	0.00	813.33
01 2220 222 002	LIBRARY - SOC SEC AIDES BE	1,339.00	144.74	1,236.70	92.36	102.30	0.00	102.30
01 2220 222 003	LIBRARY - SOC SEC AIDES PC	1,539.00	0.36	225.67	14.66	1,313.33	0.00	1,313.33
01 2220 222 004	LIBRARY - SOC SEC AIDES HE	1,646.00	154.51	1,412.49	85.81	233.51	0.00	233.51
01 2220 222 005	LIBRARY - SOC SEC AIDES BMS	816.00	81.07	701.70	85.99	114.30	0.00	114.30
01 2220 222 006	LIBRARY - SOC SEC AIDES AP	1,408.00	170.64	1,354.71	96.22	53.29	0.00	53.29
01 2220 222 007	LIBRARY - SOC SEC AIDES SE	1,724.00	161.43	1,418.36	82.27	305.64	0.00	305.64
01 2220 222 008	LIBRARY - SOC SEC AIDES BSMS	802.00	81.06	701.60	87.48	100.40	0.00	100.40
01 2220 223 001	LIBRARY - SOC SEC SUB TEACHERS HS	132.00	13.01	58.53	44.34	73.47	0.00	73.47
01 2220 223 002	LIBRARY - SOC SEC SUB TEACHERS BE	125.00	39.03	110.56	88.45	14.44	0.00	14.44
01 2220 223 003	LIBRARY - SOC SEC SUB TEACHERS PC	201.00	39.02	253.58	126.16	(52.58)	0.00	(52.58)
01 2220 223 004	LIBRARY - SOC SEC SUB TEACHERS HE	139.00	13.01	52.03	37.43	86.97	0.00	86.97
01 2220 223 005	LIBRARY - SOC SEC SUB TEACHERS BMS	139.00	58.54	182.10	131.01	(43.10)	0.00	(43.10)
01 2220 223 006	LIBRARY - SOC SEC SUB TEACHERS AP	173.00	52.04	214.63	124.06	(41.63)	0.00	(41.63)
01 2220 223 007	LIBRARY - SOC SEC SUB TEACHERS SE	97.00	13.01	71.52	73.73	25.48	0.00	25.48
01 2220 223 008	LIBRARY - SOC SEC SUB TEACHERS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 231 001	LIBRARY - RETIREMENT TEACHERS HS	6,152.00	481.37	4,332.33	70.42	1,819.67	0.00	1,819.67
01 2220 231 002	LIBRARY - RETIREMENT TEACHERS BE	5,067.00	491.37	3,656.18	72.16	1,410.82	0.00	1,410.82
01 2220 231 003	LIBRARY - RETIREMENT TEACHERS PC	6,303.00	781.89	6,715.23	106.54	(412.23)	0.00	(412.23)
01 2220 231 004	LIBRARY - RETIREMENT TEACHERS HE	5,187.00	415.30	3,737.70	72.06	1,449.30	0.00	1,449.30

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01 2220 580 005	LIBRARY - TRAVEL & MILEAGE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 006	LIBRARY - TRAVEL & MILEAGE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 007	LIBRARY - TRAVEL & MILEAGE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 008	LIBRARY - TRAVEL & MILEAGE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 610 001	LIBRARY - SUPPLIES HS	5,000.00	379.30	2,914.89	59.96	2,085.11	82.92	2,002.19
01 2220 610 002	LIBRARY - SUPPLIES BE	500.00	0.00	676.08	189.94	(176.08)	273.61	(449.69)
01 2220 610 003	LIBRARY - SUPPLIES PC	500.00	18.65	156.68	44.48	343.32	65.74	277.58
01 2220 610 004	LIBRARY - SUPPLIES HE	500.00	0.00	292.47	58.49	207.53	0.00	207.53
01 2220 610 005	LIBRARY - SUPPLIES BMS	500.00	0.00	170.98	58.21	329.02	120.09	208.93
01 2220 610 006	LIBRARY - SUPPLIES AP	500.00	0.00	467.06	98.81	32.94	27.00	5.94
01 2220 610 007	LIBRARY - SUPPLIES SE	500.00	53.74	745.16	177.76	(245.16)	143.63	(388.79)
01 2220 610 008	LIBRARY - SUPPLIES BSMS	500.00	0.00	732.02	146.40	(232.02)	0.00	(232.02)
01 2220 640 001	LIBRARY - BOOKS & PER HS	5,000.00	3,324.22	5,462.24	111.90	(462.24)	132.51	(594.75)
01 2220 640 002	LIBRARY - BOOKS & PER BE	5,000.00	20.82	4,988.00	236.16	12.00	6,820.07	(6,808.07)
01 2220 640 003	LIBRARY - BOOKS & PER PC	8,000.00	135.18	5,040.31	80.51	2,959.69	1,400.30	1,559.39
01 2220 640 004	LIBRARY - BOOKS & PER HE	5,000.00	1,297.15	2,157.10	87.85	2,842.90	2,235.23	607.67
01 2220 640 005	LIBRARY - BOOKS & PER BMS	8,000.00	79.18	3,668.03	58.68	4,331.97	1,026.72	3,305.25
01 2220 640 006	LIBRARY - BOOKS & PER AP	5,000.00	803.02	2,245.12	75.07	2,754.88	1,508.51	1,246.37
01 2220 640 007	LIBRARY - BOOKS & PER SE	5,000.00	0.00	1,611.39	47.04	3,388.61	740.62	2,647.99
01 2220 640 008	LIBRARY - BOOKS & PER BSMS	8,000.00	93.60	3,718.57	90.73	4,281.43	3,540.22	741.21
01 2220 650 001	LIBRARY - SUPPLIES TECH-REL HS	500.00	0.00	381.98	76.40	118.02	0.00	118.02
01 2220 650 002	LIBRARY - SUPPLIES TECH-REL BE	100.00	0.00	21.94	21.94	78.06	0.00	78.06
01 2220 650 003	LIBRARY - SUPPLIES TECH-REL PC	100.00	375.00	388.05	389.50	(288.05)	1.45	(289.50)
01 2220 650 004	LIBRARY - SUPPLIES TECH-REL HE	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2220 650 005	LIBRARY - SUPPLIES TECH-REL BMS	300.00	0.00	658.97	219.66	(358.97)	0.00	(358.97)
01 2220 650 006	LIBRARY - SUPPLIES TECH-REL AP	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2220 650 007	LIBRARY - SUPPLIES TECH-REL SE	100.00	35.00	216.01	216.01	(116.01)	0.00	(116.01)
01 2220 650 008	LIBRARY - SUPPLIES TECH-REL BSMS	300.00	0.00	877.35	292.45	(577.35)	0.00	(577.35)
01 2220 733 001	LIBRARY - FURN & EQUIP HS	0.00	0.00	554.71	0.00	(554.71)	0.00	(554.71)
01 2220 733 002	LIBRARY - FURN & EQUIP BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 733 003	LIBRARY - FURN & EQUIP PC	0.00	0.00	134.49	0.00	(134.49)	0.00	(134.49)
01 2220 733 004	LIBRARY - FURN & EQUIP HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 733 005	LIBRARY - FURN & EQUIP BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 733 006	LIBRARY - FURN & EQUIP AP	0.00	0.00	195.00	0.00	(195.00)	0.00	(195.00)
01 2220 733 007	LIBRARY - FURN & EQUIP SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 733 008	LIBRARY - FURN & EQUIP BSMS	0.00	3,528.92	3,528.92	0.00	(3,528.92)	0.00	(3,528.92)
01 2220 734 001	LIBRARY - HARDWARE HS	0.00	0.00	342.88	0.00	(342.88)	0.00	(342.88)
01 2220 734 002	LIBRARY - HARDWARE BE	0.00	0.00	50.98	0.00	(50.98)	0.00	(50.98)
01 2220 734 003	LIBRARY - HARDWARE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 734 004	LIBRARY - HARDWARE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 734 005	LIBRARY - HARDWARE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 734 006	LIBRARY - HARDWARE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 734 007	LIBRARY - HARDWARE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 734 008	LIBRARY - HARDWARE BSMS	0.00	0.00	924.00	0.00	(924.00)	0.00	(924.00)
01 2220 735 001	LIBRARY - SOFTWARE HS	2,000.00	0.00	0.00	21.20	2,000.00	424.00	1,576.00
01 2220 735 002	LIBRARY - SOFTWARE BE	2,000.00	0.00	0.00	18.95	2,000.00	379.00	1,621.00
01 2220 735 003	LIBRARY - SOFTWARE PC	2,000.00	0.00	35.00	21.00	1,965.00	385.00	1,580.00
01 2220 735 004	LIBRARY - SOFTWARE HE	2,000.00	0.00	0.00	30.45	2,000.00	609.00	1,391.00
01 2220 735 005	LIBRARY - SOFTWARE BMS	2,000.00	0.00	999.00	68.90	1,001.00	379.00	622.00
01 2220 735 006	LIBRARY - SOFTWARE AP	2,000.00	0.00	0.00	18.95	2,000.00	379.00	1,621.00
01 2220 735 007	LIBRARY - SOFTWARE SE	2,000.00	0.00	99.00	23.90	1,901.00	379.00	1,522.00
01 2220 735 008	LIBRARY - SOFTWARE BSMS	2,000.00	0.00	999.00	69.20	1,001.00	385.00	616.00
01 2220 810 001	LIBRARY - DUES & FEES HS	1,000.00	249.00	811.50	91.15	188.50	100.00	88.50
01 2220 810 002	LIBRARY - DUES & FEES BE	1,000.00	0.00	647.49	64.75	352.51	0.00	352.51
01 2220 810 003	LIBRARY - DUES & FEES PC	1,000.00	0.00	662.50	268.48	337.50	2,022.27	(1,684.77)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2220 810 004	LIBRARY - DUES & FEES HE	1,000.00	0.00	602.50	168.21	397.50	1,079.63	(682.13)
01 2220 810 005	LIBRARY - DUES & FEES BMS	1,000.00	0.00	562.50	56.25	437.50	0.00	437.50
01 2220 810 006	LIBRARY - DUES & FEES AP	1,000.00	0.00	589.50	58.95	410.50	0.00	410.50
01 2220 810 007	LIBRARY - DUES & FEES SE	1,000.00	0.00	562.50	56.25	437.50	0.00	437.50
01 2220 810 008	LIBRARY - DUES & FEES BSMS	1,000.00	0.00	789.50	78.95	210.50	0.00	210.50
01 2220 890 001	LIBRARY - OTHER MISC HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 002	LIBRARY - OTHER MISC BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 003	LIBRARY - OTHER MISC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 004	LIBRARY - OTHER MISC HE	150.00	0.00	60.98	40.65	89.02	0.00	89.02
01 2220 890 005	LIBRARY - OTHER MISC BMS	50.00	0.00	30.75	61.50	19.25	0.00	19.25
01 2220 890 006	LIBRARY - OTHER MISC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 007	LIBRARY - OTHER MISC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 008	LIBRARY - OTHER MISC BSMS	300.00	0.00	48.95	16.32	251.05	0.00	251.05
2220	SCHOOL LIBRARY SERVICES	1,031,445.00	95,614.53	798,118.69	79.77	233,326.31	24,639.52	208,686.79
2230	INSTR-RELATED TECHNOLOGY							
01 2230 111 000	TECHNOLOGY - SALARIES TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 114 000	TECHNOLOGY - SALARIES TECH STAFF DIST	345,408.00	27,488.29	242,503.59	70.21	102,904.41	0.00	102,904.41
01 2230 124 000	TECHNOLOGY - SUB TECH STAFF DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 134 000	TECHNOLOGY - OT SALARIES TECH STAFF DIST	1,887.00	58.92	1,160.43	61.50	726.57	0.00	726.57
01 2230 151 000	TECHNOLOGY - ADD'L COMP TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 154 000	TECHNOLOGY - ADD'L COMP TECH STAFF DIST	677.00	8.77	43.85	6.48	633.15	0.00	633.15
01 2230 211 000	TECHNOLOGY - GROUP INS TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 214 000	TECHNOLOGY - GROUP INS TECH STAFF DIST	47,862.00	4,492.60	40,433.40	84.48	7,428.60	0.00	7,428.60
01 2230 221 000	TECHNOLOGY - SOC SEC TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 224 000	TECHNOLOGY - SOC SEC TECH STAFF DIST	27,786.00	2,127.42	18,818.45	67.73	8,967.55	0.00	8,967.55
01 2230 231 000	TECHNOLOGY - RETIREMENT TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 234 000	TECHNOLOGY - RETIREMENT TECH STAFF DIST	25,255.00	2,059.53	17,842.35	70.65	7,412.65	0.00	7,412.65
01 2230 237 000	TECHNOLOGY - INCR RET CONTR DIST	8,685.00	695.06	6,123.06	70.50	2,561.94	0.00	2,561.94
01 2230 281 000	TECHNOLOGY - HEALTH BEN TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 284 000	TECHNOLOGY - HEALTH BEN TECH STAFF DIST	15,927.00	910.32	8,192.88	51.44	7,734.12	0.00	7,734.12
01 2230 580 000	TECHNOLOGY - TRAVEL & MILEAGE	4,000.00	1,025.21	3,915.75	97.89	84.25	0.00	84.25
01 2230 733 000	TECHNOLOGY - FURN & EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 810 000	TECHNOLOGY - DUES & FEES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230	INSTR-RELATED TECHNOLOGY	477,487.00	38,866.12	339,033.76	71.00	138,453.24	0.00	138,453.24
2240	STUDENT ASSESSMENT							
01 2240 110 000	STU ASSESS - SALARIES NON-INSTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 130 000	STU ASSESS - OT SALAIRES NON-INSTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 150 000	STU ASSESS - ADD'L COMP NON-INSTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 210 000	STU ASSESS - GROUP INS NON-INSTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 220 000	STU ASSESS - SOC SEC NON-INSTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 230 000	STU ASSESS - RETIREMENT NON-INSTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 237 000	STU ASSESS - INCR RET CONTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2240 280 000	STU ASSESS - HEALTH BEN NON-INSTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2240	STUDENT ASSESSMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION							
01 2310 314 000	BOARD OF ED - LOBBYIST FEES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 340 000	BOARD OF ED - OTHER PROF SERVICES	0.00	0.00	9,500.00	0.00	(9,500.00)	0.00	(9,500.00)
01 2310 521 000	BOARD OF ED - FIDELITY BOND PREMIUMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 540 000	BOARD OF ED - ADVERTISING	10,000.00	326.67	3,626.62	36.27	6,373.38	0.00	6,373.38
01 2310 580 000	BOARD OF ED - TRAVEL & MILEAGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 610 000	BOARD OF ED - SUPPLIES	3,500.00	689.50	1,661.40	47.47	1,838.60	0.00	1,838.60
01 2310 733 000	BOARD OF ED - FURN & EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 735 000	BOARD OF ED - SOFTWARE	20,000.00	0.00	6,300.00	31.50	13,700.00	0.00	13,700.00
01 2310 810 000	BOARD OF ED - DUES & FEES	38,000.00	0.00	16,454.03	43.30	21,545.97	0.00	21,545.97

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2310 820 000	BOARD OF ED - JUDGEMENTS/SETTLEMENTS	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2310 890 000	BOARD OF ED - OTHER MISC	500.00	0.00	44.56	8.91	455.44	0.00	455.44
01 2310 950 000	SPECIAL ITEMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION	87,000.00	1,016.17	37,586.61	43.20	49,413.39	0.00	49,413.39
2320	EXECUTIVE ADMINISTRATION							
01 2320 105 000	EXEC ADMIN - SALARY OF SUPERINTENDENT	234,000.00	19,542.90	175,886.10	75.17	58,113.90	0.00	58,113.90
01 2320 110 000	EXEC ADMIN - SALARIES NON-INSTR	63,301.00	5,237.28	45,305.98	71.57	17,995.02	0.00	17,995.02
01 2320 111 000	EXEC ADMIN - PROF STAFF SALARIES	338,178.00	13,266.67	119,400.03	35.31	218,777.97	0.00	218,777.97
01 2320 130 000	EXEC ADMIN - OT SALARIES NON-INSTR	1,014.00	0.00	662.46	65.33	351.54	0.00	351.54
01 2320 150 000	EXEC ADMIN - ADD'L COMP NON-INSTR	283.00	11.33	101.97	36.03	181.03	0.00	181.03
01 2320 151 000	EXEC ADMIN - ADD'L COMP PROF STAFF	9,925.00	29.19	262.71	2.65	9,662.29	0.00	9,662.29
01 2320 155 000	EXEC ADMIN - ADD'L COMP SUPT.	16,184.00	0.00	0.00	0.00	16,184.00	0.00	16,184.00
01 2320 210 000	EXEC ADMIN - GROUP INS NON-INSTR	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2320 211 000	EXEC ADMIN - GROUP INS PROF STAFF	48,905.00	2,007.81	18,070.29	36.95	30,834.71	0.00	30,834.71
01 2320 215 000	EXEC ADMIN - GROUP INS SUPERINTENDENT	30,904.00	2,348.04	21,132.36	68.38	9,771.64	0.00	9,771.64
01 2320 220 000	EXEC ADMIN - SOC SEC NON-INSTR	5,508.00	437.36	3,846.98	69.84	1,661.02	0.00	1,661.02
01 2320 221 000	EXEC ADMIN - SOC SEC PROF STAFF	26,484.00	983.34	8,850.06	33.42	17,633.94	0.00	17,633.94
01 2320 225 000	EXEC ADMIN - SOC SEC SUPERINTENDENT	20,048.00	1,470.29	8,804.30	43.92	11,243.70	0.00	11,243.70
01 2320 230 000	EXEC ADMIN - RETIREMENT NON-INSTR	4,739.00	384.94	3,378.67	71.29	1,360.33	0.00	1,360.33
01 2320 231 000	EXEC ADMIN - RETIREMENT PROF STAFF	25,090.00	975.10	8,775.90	34.98	16,314.10	0.00	16,314.10
01 2320 235 000	EXEC ADMIN - RETIREMENT SUPERINTENDENT	18,048.00	1,433.25	12,899.25	71.47	5,148.75	0.00	5,148.75
01 2320 237 000	EXEC ADMIN - INCR RET CONTR	16,466.00	960.66	8,616.42	52.33	7,849.58	0.00	7,849.58
01 2320 280 000	EXEC ADMIN - HEALTH BEN NON-INSTR	6,002.00	475.00	4,275.00	71.23	1,727.00	0.00	1,727.00
01 2320 281 000	EXEC ADMIN - HEALTH BENEFITS PROF STAFF	4,313.00	321.33	2,891.97	67.05	1,421.03	0.00	1,421.03
01 2320 580 000	EXEC ADMIN - TRAVEL & MILEAGE	10,000.00	478.90	4,674.87	46.75	5,325.13	0.00	5,325.13
01 2320 610 000	EXEC ADMIN - SUPPLIES	1,000.00	0.00	126.21	12.62	873.79	0.00	873.79
01 2320 734 000	EXEC ADMIN - HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 810 000	EXEC ADMIN - DUES & FEES	15,000.00	370.05	3,597.05	23.98	11,402.95	0.00	11,402.95
01 2320 890 000	EXEC ADMIN - OTHER MISC	1,200.00	150.51	1,114.01	122.54	85.99	356.47	(270.48)
2320	EXECUTIVE ADMINISTRATION	896,654.00	50,886.05	452,691.49	50.53	443,962.51	356.47	443,606.04
2330	DISTRICT LEGAL SERVICES							
01 2330 314 000	DISTRICT LEGAL SERVICES - LOBBYIST FEES	30,000.00	6,950.00	20,650.00	68.83	9,350.00	0.00	9,350.00
01 2330 317 000	DISTRICT LEGAL SERVICES	125,000.00	2,279.60	20,249.12	16.20	104,750.88	0.00	104,750.88
2330	DISTRICT LEGAL SERVICES	155,000.00	9,229.60	40,899.12	26.39	114,100.88	0.00	114,100.88
2410	OFFICE OF THE PRINCIPAL							
01 2410 110 001	OFF/PRINCIPAL - SALARIES NON-INSTR HS	103,704.00	9,418.38	84,731.62	81.71	18,972.38	0.00	18,972.38
01 2410 110 002	OFF/PRINCIPAL - SALARIES NON-INSTR BE	31,390.00	2,885.70	26,357.00	83.97	5,033.00	0.00	5,033.00
01 2410 110 003	OFF/PRINCIPAL - SALARIES NON-INSTR PC	149,169.00	12,695.98	113,421.33	76.04	35,747.67	0.00	35,747.67
01 2410 110 004	OFF/PRINCIPAL - SALARIES NON-INSTR HE	33,616.00	3,145.92	29,159.80	86.74	4,456.20	0.00	4,456.20
01 2410 110 005	OFF/PRINCIPAL - SALARIES NON-INSTR BMS	65,293.00	6,182.24	54,569.37	83.58	10,723.63	0.00	10,723.63
01 2410 110 006	OFF/PRINCIPAL - SALARIES NON-INSTR AP	34,652.00	2,948.01	27,906.28	80.53	6,745.72	0.00	6,745.72
01 2410 110 007	OFF/PRINCIPAL - SALARIES NON-INSTR SE	36,665.00	2,876.12	28,927.00	78.90	7,738.00	0.00	7,738.00
01 2410 110 008	OFF/PRINCIPAL - SALARIES NON-INSTR BSMS	61,789.00	5,604.92	49,478.61	80.08	12,310.39	0.00	12,310.39
01 2410 111 001	OFF/PRINCIPAL - SALARIES PRINCIPAL HS	311,477.00	24,890.63	224,015.67	71.92	87,461.33	0.00	87,461.33
01 2410 111 002	OFF/PRINCIPAL - SALARIES PRINCIPAL BE	104,924.00	8,408.33	75,674.97	72.12	29,249.03	0.00	29,249.03
01 2410 111 003	OFF/PRINCIPAL - SALARIES PRINCIPAL PC	107,477.00	8,593.75	77,343.75	71.96	30,133.25	0.00	30,133.25
01 2410 111 004	OFF/PRINCIPAL - SALARIES PRINCIPAL HE	105,196.00	8,408.33	75,674.97	71.94	29,521.03	0.00	29,521.03
01 2410 111 005	OFF/PRINCIPAL - SALARIES PRINCIPAL BMS	207,301.00	14,568.75	131,118.75	63.25	76,182.25	0.00	76,182.25
01 2410 111 006	OFF/PRINCIPAL - SALARIES PRINCIPAL AP	130,138.00	10,400.00	93,600.00	71.92	36,538.00	0.00	36,538.00
01 2410 111 007	OFF/PRINCIPAL - SALARIES PRINCIPAL SE	108,448.00	8,666.67	78,000.03	71.92	30,447.97	0.00	30,447.97
01 2410 111 008	OFF/PRINCIPAL - SALARIES PRINCIPAL BSMS	175,632.00	14,035.42	117,980.87	67.18	57,651.13	0.00	57,651.13
01 2410 120 001	OFF/PRINCIPAL - SUBS NON-INSTR HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 120 002	OFF/PRINCIPAL - SUBS NON-INSTR BE	1,125.00	117.11	755.72	67.18	369.28	0.00	369.28
01 2410 120 003	OFF/PRINCIPAL - SUBS NON-INSTR PC	383.00	0.00	796.67	208.01	(413.67)	0.00	(413.67)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2410 120 004	OFF/PRINCIPAL - SUBS NON-INSTR HE	225.00	0.00	194.62	86.50	30.38	0.00	30.38
01 2410 120 005	OFF/PRINCIPAL - SUBS NON-INSTR BMS	494.00	0.00	0.00	0.00	494.00	0.00	494.00
01 2410 120 006	OFF/PRINCIPAL - SUBS NON-INSTR AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 120 007	OFF/PRINCIPAL - SUBS NON-INSTR SE	942.00	121.99	819.25	86.97	122.75	0.00	122.75
01 2410 120 008	OFF/PRINCIPAL - SUBS NON-INSTR BSMS	0.00	0.00	15,120.00	0.00	(15,120.00)	0.00	(15,120.00)
01 2410 130 001	OFF/PRINCIPAL - OT NON-INSTR HS	3,010.00	414.99	2,009.36	66.76	1,000.64	0.00	1,000.64
01 2410 130 002	OFF/PRINCIPAL - OT NON-INSTR BE	2,691.00	268.66	2,611.86	97.06	79.14	0.00	79.14
01 2410 130 003	OFF/PRINCIPAL - OT NON-INSTR PC	511.00	61.67	360.72	70.59	150.28	0.00	150.28
01 2410 130 004	OFF/PRINCIPAL - OT NON-INSTR HE	0.00	130.85	866.98	0.00	(866.98)	0.00	(866.98)
01 2410 130 005	OFF/PRINCIPAL - OT NON-INSTR BMS	2,167.00	127.58	1,941.21	89.58	225.79	0.00	225.79
01 2410 130 006	OFF/PRINCIPAL - OT NON-INSTR AP	2,755.00	316.36	2,618.87	95.06	136.13	0.00	136.13
01 2410 130 007	OFF/PRINCIPAL - OT NON-INSTR SE	3,043.00	64.90	1,060.76	34.86	1,982.24	0.00	1,982.24
01 2410 130 008	OFF/PRINCIPAL - OT NON-INSTR BSMS	2,276.00	150.72	1,189.50	52.26	1,086.50	0.00	1,086.50
01 2410 150 001	OFF/PRINCIPAL - ADD'L COMP NON-INSTR HS	289.00	439.83	4,233.47	1,464.87	(3,944.47)	0.00	(3,944.47)
01 2410 150 002	OFF/PRINCIPAL - ADD'L COMP NON-INSTR BE	85.00	7.00	63.00	74.12	22.00	0.00	22.00
01 2410 150 003	OFF/PRINCIPAL - ADD'L COMP NON-INSTR PC	404.00	29.41	264.69	65.52	139.31	0.00	139.31
01 2410 150 004	OFF/PRINCIPAL - ADD'L COMP NON-INSTR HE	88.00	8.04	72.36	82.23	15.64	0.00	15.64
01 2410 150 005	OFF/PRINCIPAL - ADD'L COMP NON-INSTR BMS	175.00	14.28	128.52	73.44	46.48	0.00	46.48
01 2410 150 006	OFF/PRINCIPAL - ADD'L COMP NON-INSTR AP	90.00	7.37	66.33	73.70	23.67	0.00	23.67
01 2410 150 007	OFF/PRINCIPAL - ADD'L COMP NON-INSTR SE	286.00	8.08	72.72	25.43	213.28	0.00	213.28
01 2410 150 008	OFF/PRINCIPAL - ADD'L COMP NON-INSTR BSMS	173.00	14.12	127.08	73.46	45.92	0.00	45.92
01 2410 151 001	OFF/PRINCIPAL - ADD'L COMP PRINCIPAL HS	1,846.00	54.76	2,187.84	118.52	(341.84)	0.00	(341.84)
01 2410 151 002	OFF/PRINCIPAL - ADD'L COMP PRINCIPAL BE	276.00	18.50	166.50	60.33	109.50	0.00	109.50
01 2410 151 003	OFF/PRINCIPAL - ADD'L COMP PRINCIPAL PC	283.00	18.91	170.19	60.14	112.81	0.00	112.81
01 2410 151 004	OFF/PRINCIPAL - ADD'L COMP PRINCIPAL HE	277.00	18.50	166.50	60.11	110.50	0.00	110.50
01 2410 151 005	OFF/PRINCIPAL - ADD'L COMP PRINCIPAL BMS	994.00	36.86	331.74	33.37	662.26	0.00	662.26
01 2410 151 006	OFF/PRINCIPAL - ADD'L COMP PRINCIPAL AP	894.00	22.88	270.92	30.30	623.08	0.00	623.08
01 2410 151 007	OFF/PRINCIPAL - ADD'L COMP PRINCIPAL SE	286.00	19.07	171.63	60.01	114.37	0.00	114.37
01 2410 151 008	OFF/PRINCIPAL - ADD'L COMP PRINCIPAL BSMS	1,565.00	30.88	427.92	27.34	1,137.08	0.00	1,137.08
01 2410 210 001	OFF/PRINCIPAL - GROUP INS NON-INSTR HS	955.00	65.46	639.13	66.92	315.87	0.00	315.87
01 2410 210 002	OFF/PRINCIPAL - GROUP INS NON-INSTR BE	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2410 210 003	OFF/PRINCIPAL - GROUP INS NON-INSTR PC	26,170.00	2,012.01	18,108.09	69.19	8,061.91	0.00	8,061.91
01 2410 210 004	OFF/PRINCIPAL - GROUP INS NON-INSTR HE	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2410 210 005	OFF/PRINCIPAL - GROUP INS NON-INSTR BMS	11,311.00	867.66	7,808.94	69.04	3,502.06	0.00	3,502.06
01 2410 210 006	OFF/PRINCIPAL - GROUP INS NON-INSTR AP	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2410 210 007	OFF/PRINCIPAL - GROUP INS NON-INSTR SE	11,248.00	865.56	7,790.04	69.26	3,457.96	0.00	3,457.96
01 2410 210 008	OFF/PRINCIPAL - GROUP INS NON-INSTR BSMS	125.00	4.20	37.80	30.24	87.20	0.00	87.20
01 2410 211 001	OFF/PRINCIPAL - GROUP INS PRINCIPAL HS	56,665.00	4,367.58	39,308.22	69.37	17,356.78	0.00	17,356.78
01 2410 211 002	OFF/PRINCIPAL - GROUP INS PRINCIPAL BE	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2410 211 003	OFF/PRINCIPAL - GROUP INS PRINCIPAL PC	30,206.00	1,549.19	13,942.71	46.16	16,263.29	0.00	16,263.29
01 2410 211 004	OFF/PRINCIPAL - GROUP INS PRINCIPAL HE	26,044.00	1,338.38	14,723.14	56.53	11,320.86	0.00	11,320.86
01 2410 211 005	OFF/PRINCIPAL - GROUP INS PRINCIPAL BMS	108.00	3.15	28.35	26.25	79.65	0.00	79.65
01 2410 211 006	OFF/PRINCIPAL - GROUP INS PRINCIPAL AP	30,206.00	2,329.14	20,962.26	69.40	9,243.74	0.00	9,243.74
01 2410 211 007	OFF/PRINCIPAL - GROUP INS PRINCIPAL SE	26,044.00	2,007.81	18,070.29	69.38	7,973.71	0.00	7,973.71
01 2410 211 008	OFF/PRINCIPAL - GROUP INS PRINCIPAL BSMS	45,310.00	3,493.71	31,443.39	69.40	13,866.61	0.00	13,866.61
01 2410 220 001	OFF/PRINCIPAL - SOC SEC NON-INSTR HS	9,358.00	857.37	7,602.81	81.24	1,755.19	0.00	1,755.19
01 2410 220 002	OFF/PRINCIPAL - SOC SEC NON-INSTR BE	2,742.00	250.81	2,278.82	83.11	463.18	0.00	463.18
01 2410 220 003	OFF/PRINCIPAL - SOC SEC NON-INSTR PC	12,098.00	1,017.92	9,142.93	75.57	2,955.07	0.00	2,955.07
01 2410 220 004	OFF/PRINCIPAL - SOC SEC NON-INSTR HE	3,066.00	283.16	2,604.34	84.94	461.66	0.00	461.66
01 2410 220 005	OFF/PRINCIPAL - SOC SEC NON-INSTR BMS	6,201.00	551.50	4,942.33	79.70	1,258.67	0.00	1,258.67
01 2410 220 006	OFF/PRINCIPAL - SOC SEC NON-INSTR AP	3,339.00	282.16	2,627.12	78.68	711.88	0.00	711.88
01 2410 220 007	OFF/PRINCIPAL - SOC SEC NON-INSTR SE	3,182.00	234.94	2,361.79	74.22	820.21	0.00	820.21
01 2410 220 008	OFF/PRINCIPAL - SOC SEC NON-INSTR BSMS	5,425.00	473.27	4,172.76	76.92	1,252.24	0.00	1,252.24
01 2410 221 001	OFF/PRINCIPAL - SOC SEC PRINCIPAL HS	24,424.00	1,893.97	18,010.69	73.74	6,413.31	0.00	6,413.31
01 2410 221 002	OFF/PRINCIPAL - SOC SEC PRINCIPAL BE	9,103.00	712.86	6,415.74	70.48	2,687.26	0.00	2,687.26

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2410 221 003	OFF/PRINCIPAL - SOC SEC PRINCIPAL PC	8,275.00	654.04	5,886.32	71.13	2,388.68	0.00	2,388.68
01 2410 221 004	OFF/PRINCIPAL - SOC SEC PRINCIPAL HE	7,793.00	616.87	5,551.83	71.24	2,241.17	0.00	2,241.17
01 2410 221 005	OFF/PRINCIPAL - SOC SEC PRINCIPAL BMS	16,424.00	1,135.03	10,215.27	62.20	6,208.73	0.00	6,208.73
01 2410 221 006	OFF/PRINCIPAL - SOC SEC PRINCIPAL AP	10,108.00	789.11	7,106.96	70.31	3,001.04	0.00	3,001.04
01 2410 221 007	OFF/PRINCIPAL - SOC SEC PRINCIPAL SE	8,263.00	648.08	5,832.74	70.59	2,430.26	0.00	2,430.26
01 2410 221 008	OFF/PRINCIPAL - SOC SEC PRINCIPAL BSMS	13,647.00	1,042.84	8,759.21	64.18	4,887.79	0.00	4,887.79
01 2410 230 001	OFF/PRINCIPAL - RETIREMENT NON-INSTR HS	7,861.00	749.30	6,402.49	81.45	1,458.51	0.00	1,458.51
01 2410 230 002	OFF/PRINCIPAL - RETIREMENT NON-INSTR BE	2,504.00	258.40	2,136.02	85.30	367.98	0.00	367.98
01 2410 230 003	OFF/PRINCIPAL - RETIREMENT NON-INSTR PC	11,033.00	937.68	8,362.98	75.80	2,670.02	0.00	2,670.02
01 2410 230 004	OFF/PRINCIPAL - RETIREMENT NON-INSTR HE	2,396.00	240.84	2,206.97	92.11	189.03	0.00	189.03
01 2410 230 005	OFF/PRINCIPAL - RETIREMENT NON-INSTR BMS	4,969.00	463.77	4,153.52	83.59	815.48	0.00	815.48
01 2410 230 006	OFF/PRINCIPAL - RETIREMENT NON-INSTR AP	2,752.00	239.93	2,243.60	81.53	508.40	0.00	508.40
01 2410 230 007	OFF/PRINCIPAL - RETIREMENT NON-INSTR SE	2,921.00	216.16	2,204.10	75.46	716.90	0.00	716.90
01 2410 230 008	OFF/PRINCIPAL - RETIREMENT NON-INSTR BSMS	4,718.00	423.04	3,724.10	78.93	993.90	0.00	993.90
01 2410 231 001	OFF/PRINCIPAL - RETIREMENT PRINCIPAL HS	22,962.00	1,876.30	16,601.79	72.30	6,360.21	0.00	6,360.21
01 2410 231 002	OFF/PRINCIPAL - RETIREMENT PRINCIPAL BE	7,735.00	631.52	5,565.59	71.95	2,169.41	0.00	2,169.41
01 2410 231 003	OFF/PRINCIPAL - RETIREMENT PRINCIPAL PC	7,923.00	631.64	5,684.76	71.75	2,238.24	0.00	2,238.24
01 2410 231 004	OFF/PRINCIPAL - RETIREMENT PRINCIPAL HE	7,755.00	618.01	5,562.09	71.72	2,192.91	0.00	2,192.91
01 2410 231 005	OFF/PRINCIPAL - RETIREMENT PRINCIPAL BMS	15,282.00	1,162.30	9,660.62	63.22	5,621.38	0.00	5,621.38
01 2410 231 006	OFF/PRINCIPAL - RETIREMENT PRINCIPAL AP	9,594.00	764.40	6,884.38	71.76	2,709.62	0.00	2,709.62
01 2410 231 007	OFF/PRINCIPAL - RETIREMENT PRINCIPAL SE	7,995.00	637.00	5,733.00	71.71	2,262.00	0.00	2,262.00
01 2410 231 008	OFF/PRINCIPAL - RETIREMENT PRINCIPAL BSMS	12,947.00	1,031.61	8,682.63	67.06	4,264.37	0.00	4,264.37
01 2410 237 001	OFF/PRINCIPAL - INCR RET CONTR HS	10,601.00	877.75	7,886.33	74.39	2,714.67	0.00	2,714.67
01 2410 237 002	OFF/PRINCIPAL - INCR RET CONTR BE	3,521.00	292.29	2,634.93	74.83	886.07	0.00	886.07
01 2410 237 003	OFF/PRINCIPAL - INCR RET CONTR PC	6,519.00	539.72	4,831.27	74.11	1,687.73	0.00	1,687.73
01 2410 237 004	OFF/PRINCIPAL - INCR RET CONTR HE	3,491.00	295.38	2,671.97	76.54	819.03	0.00	819.03
01 2410 237 005	OFF/PRINCIPAL - INCR RET CONTR BMS	6,964.00	527.76	4,719.46	67.77	2,244.54	0.00	2,244.54
01 2410 237 006	OFF/PRINCIPAL - INCR RET CONTR AP	4,246.00	345.41	3,139.27	73.93	1,106.73	0.00	1,106.73
01 2410 237 007	OFF/PRINCIPAL - INCR RET CONTR SE	3,754.00	293.42	2,729.72	72.71	1,024.28	0.00	1,024.28
01 2410 237 008	OFF/PRINCIPAL - INCR RET CONTR BSMS	6,075.00	500.28	4,266.94	70.24	1,808.06	0.00	1,808.06
01 2410 280 001	OFF/PRINCIPAL - HEALTH BEN NON-INSTR HS	15,092.00	1,190.85	10,717.65	71.02	4,374.35	0.00	4,374.35
01 2410 280 002	OFF/PRINCIPAL - HEALTH BEN NON-INSTR BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 280 003	OFF/PRINCIPAL - HEALTH BEN NON-INSTR PC	14,511.00	1,154.67	10,392.03	71.61	4,118.97	0.00	4,118.97
01 2410 280 004	OFF/PRINCIPAL - HEALTH BEN NON-INSTR HE	5,265.00	416.67	3,750.03	71.23	1,514.97	0.00	1,514.97
01 2410 280 005	OFF/PRINCIPAL - HEALTH BEN NON-INSTR BMS	11,267.00	891.67	8,025.03	71.23	3,241.97	0.00	3,241.97
01 2410 280 006	OFF/PRINCIPAL - HEALTH BEN NON-INSTR AP	5,265.00	416.67	3,750.03	71.23	1,514.97	0.00	1,514.97
01 2410 280 007	OFF/PRINCIPAL - HEALTH BEN NON-INSTR SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 280 008	OFF/PRINCIPAL - HEALTH BEN NON-INSTR BSMS	5,265.00	416.67	3,750.03	71.23	1,514.97	0.00	1,514.97
01 2410 281 001	OFF/PRINCIPAL - HEALTH BEN PRINCIPAL HS	6,615.00	529.25	4,763.25	72.01	1,851.75	0.00	1,851.75
01 2410 281 002	OFF/PRINCIPAL - HEALTH BEN PRINCIPAL BE	11,267.00	891.67	8,025.03	71.23	3,241.97	0.00	3,241.97
01 2410 281 003	OFF/PRINCIPAL - HEALTH BEN PRINCIPAL PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 281 004	OFF/PRINCIPAL - HEALTH BEN PRINCIPAL HE	3,981.00	210.81	2,339.37	58.76	1,641.63	0.00	1,641.63
01 2410 281 005	OFF/PRINCIPAL - HEALTH BEN PRINCIPAL BMS	4,501.00	356.25	3,206.25	71.23	1,294.75	0.00	1,294.75
01 2410 281 006	OFF/PRINCIPAL - HEALTH PRINCIPAL AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 281 007	OFF/PRINCIPAL - HEALTH PRINCIPAL SE	3,981.00	321.33	2,891.97	72.64	1,089.03	0.00	1,089.03
01 2410 281 008	OFF/PRINCIPAL - HEALTH BEN PRINCIPAL BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 580 001	OFF/PRINCIPAL - TRAVEL & MILEAGE HS	10,000.00	442.40	5,720.28	57.20	4,279.72	0.00	4,279.72
01 2410 580 002	OFF/PRINCIPAL - TRAVEL & MILEAGE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 580 003	OFF/PRINCIPAL - TRAVEL & MILEAGE PC	500.00	261.80	287.93	57.59	212.07	0.00	212.07
01 2410 580 004	OFF/PRINCIPAL - TRAVEL & MILEAGE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 580 005	OFF/PRINCIPAL - TRAVEL & MILEAGE BMS	200.00	0.00	95.36	47.68	104.64	0.00	104.64
01 2410 580 006	OFF/PRINCIPAL - TRAVEL & MILEAGE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 580 007	OFF/PRINCIPAL - TRAVEL & MILEAGE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 580 008	OFF/PRINCIPAL - TRAVEL & MILEAGE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 610 001	OFF/PRINCIPAL - SUPPLIES HS	8,000.00	0.00	0.00	0.00	8,000.00	0.00	8,000.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2410 610 002	OFF/PRINCIPAL - SUPPLIES BE	2,000.00	0.00	1,733.46	86.67	266.54	0.00	266.54
01 2410 610 003	OFF/PRINCIPAL - SUPPLIES PC	2,000.00	0.00	718.32	35.92	1,281.68	0.00	1,281.68
01 2410 610 004	OFF/PRINCIPAL - SUPPLIES HE	2,000.00	352.99	1,852.96	95.93	147.04	65.68	81.36
01 2410 610 005	OFF/PRINCIPAL - SUPPLIES BMS	2,000.00	1,119.79	1,989.80	99.49	10.20	0.00	10.20
01 2410 610 006	OFF/PRINCIPAL - SUPPLIES AP	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2410 610 007	OFF/PRINCIPAL - SUPPLIES SE	2,000.00	59.40	357.35	27.86	1,642.65	199.85	1,442.80
01 2410 610 008	OFF/PRINCIPAL - SUPPLIES BSMS	2,000.00	51.00	2,800.00	154.39	(800.00)	287.75	(1,087.75)
01 2410 650 001	OFF/PRINCIPAL - SUPPLIES TECH-REL HS	0.00	0.00	3,600.66	0.00	(3,600.66)	0.00	(3,600.66)
01 2410 650 002	OFF/PRINCIPAL - SUPPLIES TECH-REL BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 650 003	OFF/PRINCIPAL - SUPPLIES TECH-REL PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 650 004	OFF/PRINCIPAL - SUPPLIES TECH-REL HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 650 005	OFF/PRINCIPAL - SUPPLIES TECH-REL BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 650 006	OFF/PRINCIPAL - SUPPLIES TECH-REL AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 650 007	OFF/PRINCIPAL - SUPPLIES TECH-REL SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 650 008	OFF/PRINCIPAL - SUPPLIES TECH-REL BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 001	OFF/PRINCIPAL - FURN & EQUIP HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 002	OFF/PRINCIPAL - FURN & EQUIP BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 003	OFF/PRINCIPAL - FURN & EQUIP PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 004	OFF/PRINCIPAL - FURN & EQUIP HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 005	OFF/PRINCIPAL - FURN & EQUIP BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 006	OFF/PRINCIPAL - FURN & EQUIP AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 733 007	OFF/PRINCIPAL - FURN & EQUIP SE	0.00	0.00	983.69	0.00	(983.69)	0.00	(983.69)
01 2410 733 008	OFF/PRINCIPAL - FURN & EQUIP BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 810 001	OFF/PRINCIPAL - DUES & FEES HS	2,500.00	0.00	5,715.00	228.60	(3,215.00)	0.00	(3,215.00)
01 2410 810 002	OFF/PRINCIPAL - DUES & FEES BE	0.00	0.00	837.00	0.00	(837.00)	402.00	(1,239.00)
01 2410 810 003	OFF/PRINCIPAL - DUES & FEES PC	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2410 810 004	OFF/PRINCIPAL - DUES & FEES HE	0.00	0.00	564.00	0.00	(564.00)	0.00	(564.00)
01 2410 810 005	OFF/PRINCIPAL - DUES & FEES BMS	0.00	0.00	1,120.00	0.00	(1,120.00)	0.00	(1,120.00)
01 2410 810 006	OFF/PRINCIPAL - DUES & FEES AP	0.00	0.00	744.00	0.00	(744.00)	0.00	(744.00)
01 2410 810 007	OFF/PRINCIPAL - DUES & FEES SE	0.00	0.00	694.00	0.00	(694.00)	435.00	(1,129.00)
01 2410 810 008	OFF/PRINCIPAL - DUES & FEES BSMS	0.00	1,596.00	2,466.00	0.00	(2,466.00)	0.00	(2,466.00)
01 2410 890 001	OFF/PRINCIPAL - OTHER MISC HS	600.00	0.00	219.41	36.57	380.59	0.00	380.59
01 2410 890 002	OFF/PRINCIPAL - OTHER MISC BE	1,550.00	264.95	2,478.57	159.91	(928.57)	0.00	(928.57)
01 2410 890 003	OFF/PRINCIPAL - OTHER MISC PC	150.00	82.23	94.14	62.76	55.86	0.00	55.86
01 2410 890 004	OFF/PRINCIPAL - OTHER MISC HE	50.00	0.00	1,072.20	2,177.66	(1,022.20)	16.63	(1,038.83)
01 2410 890 005	OFF/PRINCIPAL - OTHER MISC BMS	850.00	0.00	1,146.69	134.90	(296.69)	0.00	(296.69)
01 2410 890 006	OFF/PRINCIPAL - OTHER MISC AP	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 890 007	OFF/PRINCIPAL - OTHER MISC SE	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 890 008	OFF/PRINCIPAL - OTHER MISC BSMS	1,200.00	0.00	680.30	56.69	519.70	0.00	519.70
2410	OFFICE OF THE PRINCIPAL	2,506,820.00	202,189.63	1,831,946.89	73.13	674,873.11	1,406.91	673,466.20
2490	SCHOOL ADMIN OTHER							
01 2490 111 001	OTH BLDG ADMIN - SALARIES AD HS	57,790.00	4,627.87	41,650.83	72.07	16,139.17	0.00	16,139.17
01 2490 111 005	OTH BLDG ADMIN - SALARIES AD BMS	29,711.00	4,370.84	39,337.56	132.40	(9,626.56)	0.00	(9,626.56)
01 2490 111 008	OTH BLDG ADMIN - SALARIES AD BSMS	50,916.00	4,077.70	28,361.39	55.70	22,554.61	0.00	22,554.61
01 2490 151 001	OTH BLDG ADMIN - ADD'L COMP AD HS	152.00	0.00	0.00	0.00	152.00	0.00	152.00
01 2490 151 005	OTH BLDG ADMIN - ADD'L COMP AD BMS	512.00	4.81	43.29	8.46	468.71	0.00	468.71
01 2490 151 008	OTH BLDG ADMIN - ADD'L COMP AD BSMS	134.00	0.00	0.00	0.00	134.00	0.00	134.00
01 2490 211 001	OTH BLDG ADMIN - GROUP INS AD HS	414.00	30.63	275.67	66.59	138.33	0.00	138.33
01 2490 211 005	OTH BLDG ADMIN - GROUP INS AD BMS	17.00	1.05	9.45	55.59	7.55	0.00	7.55
01 2490 211 008	OTH BLDG ADMIN - GROUP INS AD BSMS	15,103.00	1,164.57	10,481.13	69.40	4,621.87	0.00	4,621.87
01 2490 220 005	OTH BLDG ADMIN - SOC SEC NON-INSTR BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2490 221 001	OTH BLDG ADMIN - SOC SEC AD HS	4,728.00	369.94	3,329.46	70.42	1,398.54	0.00	1,398.54
01 2490 221 005	OTH BLDG ADMIN - SOC SEC AD BMS	2,417.00	335.70	3,021.30	125.00	(604.30)	0.00	(604.30)
01 2490 221 008	OTH BLDG ADMIN - SOC SEC AD BSMS	3,920.00	307.36	2,128.34	54.29	1,791.66	0.00	1,791.66
01 2490 231 001	OTH BLDG ADMIN - RETIREMENT AD HS	4,260.00	352.67	3,057.95	71.78	1,202.05	0.00	1,202.05

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2490 231 005	OTH BLDG ADMIN - RETIREMENT AD BMS	2,190.00	334.54	2,894.70	132.18	(704.70)	0.00	(704.70)
01 2490 231 008	OTH BLDG ADMIN - RETIREMENT AD BSMS	3,753.00	299.05	2,078.65	55.39	1,674.35	0.00	1,674.35
01 2490 237 001	OTH BLDG ADMIN - INCR RET CONTR AD HS	1,465.00	116.72	1,047.12	71.48	417.88	0.00	417.88
01 2490 237 005	OTH BLDG ADMIN - INCR RET CONTR AD BMS	753.00	110.49	990.97	131.60	(237.97)	0.00	(237.97)
01 2490 237 008	OTH BLDG ADMIN - INCR RET CONTR AD BSMS	1,290.00	102.85	714.89	55.42	575.11	0.00	575.11
01 2490 281 001	OTH BLDG ADMIN - HEALTH BEN AD HS	2,634.00	207.92	1,871.28	71.04	762.72	0.00	762.72
01 2490 281 005	OTH BLDG ADMIN - HEALTH BEN AD BMS	1,500.00	118.75	1,068.75	71.25	431.25	0.00	431.25
01 2490 281 008	OTH BLDG ADMIN - HEALTH BEN AD BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2490 810 001	OTH BLDG ADMIN - DUES & FEES HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2490 810 005	OTH BLDG ADMIN - DUES & FEES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2490 810 008	OTH BLDG ADMIN - DUES & FEES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2490	SCHOOL ADMIN OTHER	183,659.00	16,933.46	142,362.73	77.51	41,296.27	0.00	41,296.27
2510	FISCAL SERVICES							
01 2510 110 000	FISCAL SERV - SALARIES NON-INSTR	156,493.00	9,395.73	87,250.31	55.75	69,242.69	0.00	69,242.69
01 2510 116 000	FISCAL SERV - SALARIES PROF NON-CERT	119,293.00	9,554.30	85,988.70	72.08	33,304.30	0.00	33,304.30
01 2510 130 000	FISCAL SERV - OT SALARIES NON-INSTR	6,383.00	144.01	1,976.02	30.96	4,406.98	0.00	4,406.98
01 2510 150 000	FISCAL SERV - ADD'L COMP NON-INSTR	6,984.00	18.81	177.88	2.55	6,806.12	0.00	6,806.12
01 2510 156 000	FISCAL SERV - ADD'L COMP PROF NON-CERT	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 210 000	FISCAL SERV - GROUP INS NON-INSTR	7,831.00	867.66	7,811.14	99.75	19.86	0.00	19.86
01 2510 216 000	FISCAL SERV - GROUP INS PROF NON-CERT	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2510 220 000	FISCAL SERV - SOC SEC NON-INSTR	14,257.00	802.42	7,512.70	52.69	6,744.30	0.00	6,744.30
01 2510 226 000	FISCAL SERV - SOC SEC PROF NON-CERT	9,301.00	730.90	6,578.10	70.72	2,722.90	0.00	2,722.90
01 2510 230 000	FISCAL SERV - RETIREMENT NON-INSTR	11,721.00	762.81	6,475.43	55.25	5,245.57	0.00	5,245.57
01 2510 236 000	FISCAL SERV - RETIRMENT PROF NON-CERT	8,794.00	700.70	6,306.30	71.71	2,487.70	0.00	2,487.70
01 2510 237 000	FISCAL SERV - INCR RET CONTR	7,007.00	482.12	4,374.62	62.43	2,632.38	0.00	2,632.38
01 2510 280 000	FISCAL SERV - HEALTH BEN NON-INSTR	13,505.00	950.00	9,025.00	66.83	4,480.00	0.00	4,480.00
01 2510 315 000	FISCAL SERV - AUDITING SERVICES	42,000.00	0.00	42,443.00	101.05	(443.00)	0.00	(443.00)
01 2510 580 000	FISCAL SERV - TRAVEL & MILEAGE	400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 2510 610 000	FISCAL SERV - SUPPLIES	1,000.00	0.00	889.40	115.39	110.60	264.48	(153.88)
01 2510 733 000	FISCAL SERV - FURN & EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 734 000	FISCAL SERV - HARDWARE	0.00	0.00	99.99	0.00	(99.99)	0.00	(99.99)
01 2510 735 000	FISCAL SERV - SOFTWARE	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 2510 807 000	FISCAL SERV - REVALUED PROPERTY TAXES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 810 000	FISCAL SERV - DUES & FEES	3,000.00	80.00	1,738.00	57.93	1,262.00	0.00	1,262.00
01 2510 890 000	FISCAL SERV - OTHER MISC	150.00	0.00	0.00	0.00	150.00	0.00	150.00
2510	FISCAL SERVICES	428,181.00	24,491.56	268,665.49	62.81	159,515.51	264.48	159,251.03
2520	WAREHOUSE SRVCS							
01 2520 110 000	WAREHOUSE SRVC - SALARIES NON-INSTR	41,616.00	3,325.66	29,345.52	70.51	12,270.48	0.00	12,270.48
01 2520 130 000	WAREHOUSE SRVC - OT SALARIES NON-INSTR	2,960.00	491.36	4,068.09	137.44	(1,108.09)	0.00	(1,108.09)
01 2520 150 000	WAREHOUSE SRVC - ADD'L COMP NON-INSTR	202.00	6.98	62.82	31.10	139.18	0.00	139.18
01 2520 210 000	WAREHOUSE SRVC - GROUP INS NON-INSTR	11,248.00	865.56	7,790.04	69.26	3,457.96	0.00	3,457.96
01 2520 220 000	WAREHOUSE SRVC - SOC SEC NON-INSTR	3,484.00	292.54	2,560.95	73.51	923.05	0.00	923.05
01 2520 230 000	WAREHOUSE SRVC - RETIREMENT NON-INSTR	3,280.00	280.55	2,455.91	74.88	824.09	0.00	824.09
01 2520 237 000	WAREHOUSE SRVC - INCR RET CONTR	1,128.00	96.49	844.62	74.88	283.38	0.00	283.38
01 2520 280 000	WAREHOUSE SRVC - HEALTH BEN NON-INSTR	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2520	WAREHOUSE SRVCS	63,918.00	5,359.14	47,127.95	73.73	16,790.05	0.00	16,790.05
2530	PRINTING, PUB & DUPLICATING							
01 2530 550 000	PRINTING, PUBLISHING & DUP - DIST	20,000.00	0.00	18,238.04	91.19	1,761.96	0.00	1,761.96
2530	PRINTING, PUB & DUPLICATING	20,000.00	0.00	18,238.04	91.19	1,761.96	0.00	1,761.96
2560	PUBLIC INFORMATION SERVICES							
01 2560 116 000	PIS - SALARIES PROF NON-CERT DIST	73,770.00	6,013.39	54,120.51	73.36	19,649.49	0.00	19,649.49
01 2560 156 000	PIS - ADD'L COMP PROF NON-CERT DIST	180.00	0.00	0.00	0.00	180.00	0.00	180.00
01 2560 216 000	PIS - GROUP INS PROF NON-CERT DIST	11,248.00	865.56	7,790.04	69.26	3,457.96	0.00	3,457.96
01 2560 226 000	PIS - SOC SEC PROF NON-CERT DIST	5,758.00	459.53	4,135.77	71.83	1,622.23	0.00	1,622.23

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01 2560 236 000	PIS - RETIREMENT PROF NON-CERT DIST	5,438.00	441.01	3,969.09	72.99	1,468.91	0.00	1,468.91
01 2560 237 000	PIS - INCR RET CONTR DIST	1,870.00	151.67	1,365.03	73.00	504.97	0.00	504.97
01 2560 280 000	PIS - HEALTH BEN NON-INSTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2560 580 000	PIS - TRAVEL & MILEAGE	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2560 610 000	PIS - SUPPLIES	500.00	0.00	408.68	81.74	91.32	0.00	91.32
01 2560 733 000	PIS - FURN & EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2560 734 000	PIS - HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2560 735 000	PIS - SOFTWARE	2,000.00	0.00	564.00	1,081.95	1,436.00	21,075.00	(19,639.00)
01 2560 810 000	PIS - DUES & FEES	500.00	0.00	145.00	103.60	355.00	373.00	(18.00)
01 2560 890 000	PIS - OTHER MISC EXP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2560	PUBLIC INFORMATION SERVICES	101,464.00	7,931.16	72,498.12	92.59	28,965.88	21,448.00	7,517.88
2570	PERSONNEL SERVICES							
01 2570 540 000	PERSONNEL SERVICES - ADVERTISING	15,000.00	1,601.69	5,482.47	36.55	9,517.53	0.00	9,517.53
01 2570 610 000	PERSONNEL SERVICES - SUPPLIES	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 2570 735 000	PERSONNEL SERVICES - SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2570 810 000	PERSONNEL SERVICES - DUES & FEES	10,000.00	1,069.75	11,981.80	119.82	(1,981.80)	0.00	(1,981.80)
01 2570 890 000	PERSONNEL SERVICES - OTHER MISC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2570	PERSONNEL SERVICES	25,100.00	2,671.44	17,464.27	69.58	7,635.73	0.00	7,635.73
2580	ADMIN TECH SERVICES							
01 2580 110 000	ADMIN TECH SERV - SALARIES NON-INSTR	87,484.00	5,214.90	47,476.86	54.27	40,007.14	0.00	40,007.14
01 2580 130 000	ADMIN TECH SERV - OT SALARIES NON-INSTR	393.00	104.63	151.82	38.63	241.18	0.00	241.18
01 2580 150 000	ADMIN TECH SERV - ADD'L COMP NON-INSTR	126.00	8.58	33.75	26.79	92.25	0.00	92.25
01 2580 210 000	ADMIN TECH SERV - GROUP INS NON-INSTR	9,829.00	3.98	2,274.09	23.14	7,554.91	0.00	7,554.91
01 2580 220 000	ADMIN TECH SERV - SOC SEC NON-INSTR	6,764.00	440.11	3,530.99	52.20	3,233.01	0.00	3,233.01
01 2580 230 000	ADMIN TECH SERV - RETIREMENT NON-INSTR	6,338.00	390.99	3,500.72	55.23	2,837.28	0.00	2,837.28
01 2580 237 000	ADMIN TECH SERV - INCR RET CONTR	2,179.00	134.47	1,203.97	55.25	975.03	0.00	975.03
01 2580 280 000	ADMIN TECH SERV - HEALTH BEN NON-INSTR	1,677.00	475.00	475.00	28.32	1,202.00	0.00	1,202.00
01 2580 580 000	ADMIN TECH SERV - TRAVEL & MILEAGE	0.00	33.74	53.04	0.00	(53.04)	0.00	(53.04)
2580	ADMIN TECH SERVICES	114,790.00	6,806.40	58,700.24	51.14	56,089.76	0.00	56,089.76
2590	CENTRAL SRVCS							
01 2590 110 000	CENTR SRVCS - SALARIES NON-INSTR DIST	47,563.00	4,171.07	36,304.77	76.33	11,258.23	0.00	11,258.23
01 2590 130 000	CENTR SRVCS - OT SALARIES NON-INSTR DIST	1,492.00	13.29	218.00	14.61	1,274.00	0.00	1,274.00
01 2590 150 000	CENTR SRVCS - ADD'L COMP NON-INSTR DIS	237.00	16.62	149.58	63.11	87.42	0.00	87.42
01 2590 210 000	CENTR SRVCS - GROUP INS NON-INSTR DIST	56.00	0.22	1.62	2.89	54.38	0.00	54.38
01 2590 220 000	CENTR SRVCS - SOC SEC NON-INSTR DIST	4,759.00	392.61	3,446.47	72.42	1,312.53	0.00	1,312.53
01 2590 230 000	CENTR SRVCS - RETIREMENT NON-INSTR DIST	3,613.00	307.55	2,684.43	74.30	928.57	0.00	928.57
01 2590 237 000	CENTR SRVCS - INCR RET CONTR DIST	1,242.00	105.77	923.22	74.33	318.78	0.00	318.78
01 2590 280 000	CENTR SRVCS - HEALTH BEN NON-INSTR DIST	11,504.00	950.00	8,550.00	74.32	2,954.00	0.00	2,954.00
2590	CENTRAL SRVCS	70,466.00	5,957.13	52,278.09	74.19	18,187.91	0.00	18,187.91
2610	OP OF BLDGS							
01 2610 110 000	OP OF BLDGS - SALARIES NON-INSTR DIST	61,684.00	4,787.75	45,952.08	74.50	15,731.92	0.00	15,731.92
01 2610 110 001	OP OF BLDGS - SALARIES NON-INSTR HS	97,140.00	8,947.30	79,219.68	81.55	17,920.32	0.00	17,920.32
01 2610 110 002	OP OF BLDGS - SALARIES NON-INSTR BE	62,712.00	5,237.20	47,043.08	75.01	15,668.92	0.00	15,668.92
01 2610 110 003	OP OF BLDGS - SALARIES NON-INSTR PC	61,108.00	4,749.18	42,770.78	69.99	18,337.22	0.00	18,337.22
01 2610 110 004	OP OF BLDGS - SALARIES NON-INSTR HE	54,616.00	4,465.47	38,448.79	70.40	16,167.21	0.00	16,167.21
01 2610 110 005	OP OF BLDGS - SALARIES NON-INSTR BMS	91,007.00	7,537.53	65,815.42	72.32	25,191.58	0.00	25,191.58
01 2610 110 006	OP OF BLDGS - SALARIES NON-INSTR AP	64,390.00	5,395.32	46,808.72	72.70	17,581.28	0.00	17,581.28
01 2610 110 007	OP OF BLDGS - SALARIES NON-INSTR SE	54,465.00	4,432.79	39,147.29	71.88	15,317.71	0.00	15,317.71
01 2610 110 008	OP OF BLDGS - SALARIES NON-INSTR BSMS	75,463.00	6,314.82	53,830.54	71.33	21,632.46	0.00	21,632.46
01 2610 116 000	OP OF BLDGS - SALARIES PROF NON-CER DIST	99,563.00	8,026.63	72,239.67	72.56	27,323.33	0.00	27,323.33
01 2610 120 000	OP OF BLDGS - TEMP SALARIES NON-INSTR DIST	21,011.00	0.00	3,376.85	16.07	17,634.15	0.00	17,634.15
01 2610 130 000	OP OF BLDGS - OT SALARIES NON-INSTR DIST	11,143.00	678.56	8,038.90	72.14	3,104.10	0.00	3,104.10
01 2610 130 001	OP OF BLDGS - OT SALARIES NON-INSTR HS	15,614.00	1,396.12	11,336.53	72.60	4,277.47	0.00	4,277.47
01 2610 130 002	OP OF BLDGS - OT SALARIES NON-INSTR BE	10,812.00	1,006.88	10,199.88	94.34	612.12	0.00	612.12

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2610 130 003	OP OF BLDGS - OT SALARIES NON-INSTR PC	16,724.00	2,000.45	12,750.46	76.24	3,973.54	0.00	3,973.54
01 2610 130 004	OP OF BLDGS - OT SALARIES NON-INSTR HE	12,344.00	514.96	8,503.48	68.89	3,840.52	0.00	3,840.52
01 2610 130 005	OP OF BLDGS - OT SALARIES NON-INSTR BMS	7,768.00	509.15	5,657.62	72.83	2,110.38	0.00	2,110.38
01 2610 130 006	OP OF BLDGS - OT SALARIES NON-INSTR AP	8,866.00	273.62	5,118.96	57.74	3,747.04	0.00	3,747.04
01 2610 130 007	OP OF BLDGS - OT SALARIES NON-INSTR SE	4,171.00	224.05	2,148.59	51.51	2,022.41	0.00	2,022.41
01 2610 130 008	OP OF BLDGS - OT SALARIES NON-INSTR BSMS	10,013.00	501.96	6,774.74	67.66	3,238.26	0.00	3,238.26
01 2610 150 000	OP OF BLDGS - ADD'L COMP NON-INSTR DIST	525.00	9.86	91.74	17.47	433.26	0.00	433.26
01 2610 150 001	OP OF BLDGS - ADD'L COMP NON-INSTR HS	286.00	19.12	172.08	60.17	113.92	0.00	113.92
01 2610 150 002	OP OF BLDGS - ADD'L COMP NON-INSTR BE	172.00	11.03	99.27	57.72	72.73	0.00	72.73
01 2610 150 003	OP OF BLDGS - ADD'L COMP NON-INSTR PC	249.00	40.04	360.36	144.72	(111.36)	0.00	(111.36)
01 2610 150 004	OP OF BLDGS - ADD'L COMP NON-INSTR HE	138.00	9.22	82.98	60.13	55.02	0.00	55.02
01 2610 150 005	OP OF BLDGS - ADD'L COMP NON-INSTR BMS	337.00	45.92	413.28	122.64	(76.28)	0.00	(76.28)
01 2610 150 006	OP OF BLDGS - ADD'L COMP NON-INSTR AP	166.00	11.09	99.81	60.13	66.19	0.00	66.19
01 2610 150 007	OP OF BLDGS - ADD'L COMP NON-INSTR SE	242.00	39.54	355.86	147.05	(113.86)	0.00	(113.86)
01 2610 150 008	OP OF BLDGS - ADD'L COMP NON-INSTR BSMS	189.00	12.62	113.58	60.10	75.42	0.00	75.42
01 2610 156 000	OP OF BLDGS - ADD'L COMP PROF NON-CER DI	262.00	0.00	0.00	0.00	262.00	0.00	262.00
01 2610 210 000	OP OF BLDGS - GROUP INS NON-INSTR DIST	67.00	2.63	23.64	35.28	43.36	0.00	43.36
01 2610 210 001	OP OF BLDGS - GROUP INS NON-INSTR HS	11,311.00	867.66	7,808.94	69.04	3,502.06	0.00	3,502.06
01 2610 210 002	OP OF BLDGS - GROUP INS NON-INSTR BE	3,503.00	865.56	7,790.04	222.38	(4,287.04)	0.00	(4,287.04)
01 2610 210 003	OP OF BLDGS - GROUP INS NON-INSTR PC	11,248.00	865.56	7,790.04	69.26	3,457.96	0.00	3,457.96
01 2610 210 004	OP OF BLDGS - GROUP INS NON-INSTR HE	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2610 210 005	OP OF BLDGS - GROUP INS NON-INSTR BMS	18,730.00	1,342.66	12,083.94	64.52	6,646.06	0.00	6,646.06
01 2610 210 006	OP OF BLDGS - GROUP INS NON-INSTR AP	11,248.00	865.56	7,790.04	69.26	3,457.96	0.00	3,457.96
01 2610 210 007	OP OF BLDGS - GROUP INS NON-INSTR SE	829.00	61.26	551.34	66.51	277.66	0.00	277.66
01 2610 210 008	OP OF BLDGS - GROUP INS NON-INSTR BSMS	829.00	61.26	551.34	66.51	277.66	0.00	277.66
01 2610 216 000	OP OF BLDGS - GROUP INS PROF NON-CER DIS	62.00	2.10	18.90	30.48	43.10	0.00	43.10
01 2610 220 000	OP OF BLDGS - SOC SEC NON-INSTR DIST	7,793.00	464.34	4,804.42	61.65	2,988.58	0.00	2,988.58
01 2610 220 001	OP OF BLDGS - SOC SEC NON-INSTR HS	9,247.00	828.12	7,259.31	78.50	1,987.69	0.00	1,987.69
01 2610 220 002	OP OF BLDGS - SOC SEC NON-INSTR BE	5,779.00	416.53	3,828.79	66.25	1,950.21	0.00	1,950.21
01 2610 220 003	OP OF BLDGS - SOC SEC NON-INSTR PC	6,038.00	516.62	4,249.87	70.39	1,788.13	0.00	1,788.13
01 2610 220 004	OP OF BLDGS - SOC SEC NON-INSTR HE	5,686.00	418.05	3,925.25	69.03	1,760.75	0.00	1,760.75
01 2610 220 005	OP OF BLDGS - SOC SEC NON-INSTR BMS	8,021.00	653.12	5,805.64	72.38	2,215.36	0.00	2,215.36
01 2610 220 006	OP OF BLDGS - SOC SEC NON-INSTR AP	5,699.00	426.38	3,906.81	68.55	1,792.19	0.00	1,792.19
01 2610 220 007	OP OF BLDGS - SOC SEC NON-INSTR SE	4,932.00	383.96	3,408.51	69.11	1,523.49	0.00	1,523.49
01 2610 220 008	OP OF BLDGS - SOC SEC NON-INSTR BSMS	6,990.00	549.28	4,886.46	69.91	2,103.54	0.00	2,103.54
01 2610 226 000	OP OF BLDGS - SOC SEC PROF NON-CERT DIST	8,263.00	650.37	5,853.33	70.84	2,409.67	0.00	2,409.67
01 2610 230 000	OP OF BLDGS - RETIREMENT NON-INSTR DIST	5,733.00	401.77	3,900.54	68.04	1,832.46	0.00	1,832.46
01 2610 230 001	OP OF BLDGS - RETIREMENT NON-INSTR HS	8,280.00	760.24	6,655.89	80.39	1,624.11	0.00	1,624.11
01 2610 230 002	OP OF BLDGS - RETIREMENT NON-INSTR BE	5,280.00	458.94	4,207.36	79.68	1,072.64	0.00	1,072.64
01 2610 230 003	OP OF BLDGS - RETIREMENT NON-INSTR PC	5,705.00	496.10	4,080.80	71.53	1,624.20	0.00	1,624.20
01 2610 230 004	OP OF BLDGS - RETIREMENT NON-INSTR HE	4,912.00	366.06	3,451.00	70.26	1,461.00	0.00	1,461.00
01 2610 230 005	OP OF BLDGS - RETIREMENT NON-INSTR BMS	7,266.00	600.28	5,255.53	72.33	2,010.47	0.00	2,010.47
01 2610 230 006	OP OF BLDGS - RETIREMENT NON-INSTR AP	5,383.00	416.67	3,816.69	70.90	1,566.31	0.00	1,566.31
01 2610 230 007	OP OF BLDGS - RETIREMENT NON-INSTR SE	4,314.00	342.28	3,035.24	70.36	1,278.76	0.00	1,278.76
01 2610 230 008	OP OF BLDGS - RETIREMENT NON-INSTR BSMS	6,281.00	501.03	4,454.49	70.92	1,826.51	0.00	1,826.51
01 2610 236 000	OP OF BLDGS - RETIRE PROF NON-CERT DIST	7,340.00	588.66	5,297.94	72.18	2,042.06	0.00	2,042.06
01 2610 237 000	OP OF BLGDS - INCR RET CONTR DIST	4,496.00	340.62	3,163.52	70.36	1,332.48	0.00	1,332.48
01 2610 237 001	OP OF BLDGS - INCR RET CONTR HS	2,847.00	261.47	2,289.09	80.40	557.91	0.00	557.91
01 2610 237 002	OP OF BLDGS - INCR RET CONTR BE	1,816.00	157.84	1,446.99	79.68	369.01	0.00	369.01
01 2610 237 003	OP OF BLDGS - INCR RET CONTR PC	1,962.00	170.62	1,403.46	71.53	558.54	0.00	558.54
01 2610 237 004	OP OF BLDGS - INCR RET CONTR HE	1,689.00	125.90	1,186.85	70.27	502.15	0.00	502.15
01 2610 237 005	OP OF BLDGS - INCR RET CONTR BMS	2,499.00	203.41	1,804.41	72.21	694.59	0.00	694.59
01 2610 237 006	OP OF BLDGS - INCR RET CONTR AP	1,851.00	143.30	1,312.64	70.92	538.36	0.00	538.36
01 2610 237 007	OP OF BLDGS - INCR RET CONTR SE	1,483.00	117.72	1,043.87	70.39	439.13	0.00	439.13
01 2610 237 008	OP OF BLDGS - INCR RET CONTR BSMS	2,160.00	172.31	1,531.97	70.92	628.03	0.00	628.03

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 2610 520 005	OP OF BLDGS - LIABILITY INS BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 520 006	OP OF BLDGS - LIABILITY INS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 520 007	OP OF BLDGS - LIABILITY INS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 520 008	OP OF BLDGS - LIABILITY INS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 000	OP OF BLDGS - TELEPHONE DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 001	OP OF BLDGS - TELEPHONE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 002	OP OF BLDGS - TELEPHONE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 003	OP OF BLDGS - TELEPHONE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 004	OP OF BLDGS - TELEPHONE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 005	OP OF BLDGS - TELEPHONE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 006	OP OF BLDGS - TELEPHONE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 007	OP OF BLDGS - TELEPHONE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 530 008	OP OF BLDGS - TELEPHONE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 531 000	OP OF BLDGS - POSTAGE DIST	25,000.00	0.00	8,986.70	35.95	16,013.30	0.00	16,013.30
01 2610 580 000	OP OF BLDGS - TRAVEL & MILEAGE DIST	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2610 580 001	OP OF BLDGS - TRAVEL & MILEAGE HS	250.00	39.20	257.44	102.98	(7.44)	0.00	(7.44)
01 2610 580 002	OP OF BLDGS - TRAVEL & MILEAGE BE	750.00	77.28	642.36	85.65	107.64	0.00	107.64
01 2610 580 003	OP OF BLDGS - TRAVEL & MILEAGE PC	2,000.00	204.40	1,020.61	51.03	979.39	0.00	979.39
01 2610 580 004	OP OF BLDGS - TRAVEL & MILEAGE HE	500.00	5.60	233.32	46.66	266.68	0.00	266.68
01 2610 580 005	OP OF BLDGS - TRAVEL & MILEAGE BMS	1,000.00	0.00	483.16	48.32	516.84	0.00	516.84
01 2610 580 006	OP OF BLDGS - TRAVEL & MILEAGE AP	1,200.00	0.00	647.96	54.00	552.04	0.00	552.04
01 2610 580 007	OP OF BLDGS - TRAVEL & MILEAGE SE	500.00	35.84	141.46	28.29	358.54	0.00	358.54
01 2610 580 008	OP OF BLDGS - TRAVEL & MILEAGE BSMS	2,000.00	148.40	962.54	48.13	1,037.46	0.00	1,037.46
01 2610 610 000	OP OF BLDGS - SUPPLIES DIST	15,000.00	2,486.93	10,531.81	70.21	4,468.19	0.00	4,468.19
01 2610 610 001	OP OF BLDGS - SUPPLIES HS	55,000.00	7,354.57	42,076.99	78.37	12,923.01	1,028.13	11,894.88
01 2610 610 002	OP OF BLDGS - SUPPLIES BE	20,000.00	2,854.52	21,291.53	106.46	(1,291.53)	0.00	(1,291.53)
01 2610 610 003	OP OF BLDGS - SUPPLIES PC	20,000.00	2,688.56	15,505.85	88.03	4,494.15	2,100.00	2,394.15
01 2610 610 004	OP OF BLDGS - SUPPLIES HE	20,000.00	1,929.25	10,705.90	53.53	9,294.10	0.00	9,294.10
01 2610 610 005	OP OF BLDGS - SUPPLIES BMS	25,000.00	7,497.22	20,548.95	83.88	4,451.05	421.24	4,029.81
01 2610 610 006	OP OF BLDGS - SUPPLIES AP	20,000.00	0.00	9,157.58	66.24	10,842.42	4,089.69	6,752.73
01 2610 610 007	OP OF BLDGS - SUPPLIES SE	20,000.00	1,099.97	10,451.87	57.30	9,548.13	1,007.41	8,540.72
01 2610 610 008	OP OF BLDGS - SUPPLIES BSMS	25,000.00	3,974.80	58,729.54	262.10	(33,729.54)	6,794.49	(40,524.03)
01 2610 621 000	OP OF BLDGS - UTILITY ENERGY DIST	25,000.00	2,533.00	22,795.76	91.18	2,204.24	0.00	2,204.24
01 2610 621 001	OP OF BLDGS - UTILITY ENERGY HS	305,000.00	24,034.00	216,408.00	70.95	88,592.00	0.00	88,592.00
01 2610 621 002	OP OF BLDGS - UTILITY ENERGY BE	130,000.00	8,791.00	79,120.00	60.86	50,880.00	0.00	50,880.00
01 2610 621 003	OP OF BLDGS - UTILITY ENERGY PC	110,000.00	8,085.00	72,765.00	66.15	37,235.00	0.00	37,235.00
01 2610 621 004	OP OF BLDGS - UTILITY ENERGY HE	100,000.00	7,544.00	67,896.00	67.90	32,104.00	0.00	32,104.00
01 2610 621 005	OP OF BLDGS - UTILITY ENERGY BMS	140,000.00	11,178.00	100,602.00	71.86	39,398.00	0.00	39,398.00
01 2610 621 006	OP OF BLDGS - UTILITY ENERGY AP	100,000.00	7,213.00	64,917.00	64.92	35,083.00	0.00	35,083.00
01 2610 621 007	OP OF BLDGS - UTILITY ENERGY SE	115,000.00	9,300.00	83,700.00	72.78	31,300.00	0.00	31,300.00
01 2610 621 008	OP OF BLDGS - UTILITY ENERGY BSMS	200,000.00	15,718.00	141,462.00	70.73	58,538.00	0.00	58,538.00
01 2610 626 000	OP OF BLDGS - GAS & OIL DIST	10,000.00	559.20	4,587.89	45.88	5,412.11	0.00	5,412.11
01 2610 733 000	OP OF BLDGS - FURN & EQUIP DIST	0.00	0.00	10,062.78	0.00	(10,062.78)	0.00	(10,062.78)
01 2610 733 001	OP OF BLDGS - FURN & EQUIP HS	0.00	0.00	162.60	0.00	(162.60)	0.00	(162.60)
01 2610 733 002	OP OF BLDGS - FURN & EQUIP BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 733 003	OP OF BLDGS - FURN & EQUIP PC	0.00	0.00	0.00	0.00	0.00	4,823.47	(4,823.47)
01 2610 733 004	OP OF BLDGS - FURN & EQUIP HE	0.00	1,818.00	1,818.00	0.00	(1,818.00)	2,021.00	(3,839.00)
01 2610 733 005	OP OF BLDGS - FURN & EQUIP BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 733 006	OP OF BLDGS - FURN & EQUIP AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 733 007	OP OF BLDGS - FURN & EQUIP SE	0.00	0.00	459.47	0.00	(459.47)	4,814.79	(5,274.26)
01 2610 733 008	OP OF BLDGS - FURN & EQUIP BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 810 000	OP OF BLDGS - DUES & FEES DIST	5,000.00	0.00	11,500.00	230.00	(6,500.00)	0.00	(6,500.00)
01 2610 810 001	OP OF BLDGS - DUES & FEES HS	15,000.00	0.00	0.00	0.00	15,000.00	0.00	15,000.00
01 2610 810 002	OP OF BLDGS - DUES & FEES BE	0.00	0.00	180.00	0.00	(180.00)	0.00	(180.00)
01 2610 810 003	OP OF BLDGS - DUES & FEES PC	0.00	5.00	5.00	0.00	(5.00)	0.00	(5.00)

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01 2610 810 004	OP OF BLDGS - DUES & FEES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 810 005	OP OF BLDGS - DUES & FEES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 810 006	OP OF BLDGS - DUES & FEES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 810 007	OP OF BLDGS - DUES & FEES SE	2,000.00	0.00	127.89	6.39	1,872.11	0.00	1,872.11
01 2610 810 008	OP OF BLDGS - DUES & FEES BSMS	0.00	0.00	36.00	0.00	(36.00)	0.00	(36.00)
01 2610 890 000	OP OF BLDGS - OTHER MISC DIST	500.00	563.66	563.66	112.73	(63.66)	0.00	(63.66)
01 2610 890 001	OP OF BLDGS - OTHER MISC HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 890 002	OP OF BLDGS - OTHER MISC BE	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 2610 890 003	OP OF BLDGS - OTHER MISC PC	50.00	0.00	52.71	105.42	(2.71)	0.00	(2.71)
01 2610 890 004	OP OF BLDGS - OTHER MISC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 890 005	OP OF BLDGS - OTHER MISC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 890 006	OP OF BLDGS - OTHER MISC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 890 007	OP OF BLDGS - OTHER MISC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 890 008	OP OF BLDGS - OTHER MISC BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2610	OP OF BLDGS	3,479,871.00	274,420.32	2,297,686.44	68.68	1,182,184.56	92,453.10	1,089,731.46
2620	MAINT OF BLDGS							
01 2620 340 000	MAINT OF BLDGS - CONTR SERVICES DIST	180,000.00	4,494.56	109,312.13	60.73	70,687.87	0.00	70,687.87
01 2620 340 001	MAINT OF BLDGS - CONTR SERVICES HS	120,000.00	4,182.08	22,656.36	18.88	97,343.64	0.00	97,343.64
01 2620 340 002	MAINT OF BLDGS - CONTR SERVICES BE	52,500.00	1,742.30	25,291.79	48.17	27,208.21	0.00	27,208.21
01 2620 340 003	MAINT OF BLDGS - CONTR SERVICES PC	25,000.00	1,196.41	14,027.95	56.11	10,972.05	0.00	10,972.05
01 2620 340 004	MAINT OF BLDGS - CONTR SERVICES HE	25,000.00	1,147.93	12,948.48	51.79	12,051.52	0.00	12,051.52
01 2620 340 005	MAINT OF BLDGS - CONTR SERVICES BMS	40,000.00	1,346.25	14,268.87	47.59	25,731.13	4,769.00	20,962.13
01 2620 340 006	MAINT OF BLDGS - CONTR SERVICES AP	25,000.00	1,067.05	16,527.88	66.11	8,472.12	0.00	8,472.12
01 2620 340 007	MAINT OF BLDGS - CONTR SERVICES SE	25,000.00	1,129.23	14,978.36	59.91	10,021.64	0.00	10,021.64
01 2620 340 008	MAINT OF BLDGS - CONTR SERVICES BSMS	52,500.00	1,456.25	20,088.04	38.26	32,411.96	0.00	32,411.96
01 2620 420 000	MAINT OF BLDGS - CLEANING SERVICES DIST	23,000.00	1,359.00	12,231.00	53.18	10,769.00	0.00	10,769.00
01 2620 420 001	MAINT OF BLDGS - CLEANING SERVICES HS	258,000.00	20,718.61	188,517.24	73.07	69,482.76	0.00	69,482.76
01 2620 420 002	MAINT OF BLDGS - CLEANING SERVICES BE	91,000.00	7,299.52	65,695.68	72.19	25,304.32	0.00	25,304.32
01 2620 420 003	MAINT OF BLDGS - CLEANING SERVICES PC	94,000.00	7,551.79	67,966.11	72.30	26,033.89	0.00	26,033.89
01 2620 420 004	MAINT OF BLDGS - CLEANING SERVICES HE	87,000.00	7,030.98	63,278.82	72.73	23,721.18	0.00	23,721.18
01 2620 420 005	MAINT OF BLDGS - CLEANING SERVICES BMS	109,000.00	8,756.17	78,905.53	72.39	30,094.47	0.00	30,094.47
01 2620 420 006	MAINT OF BLDGS - CLEANING SERVICES AP	97,000.00	7,836.61	70,529.49	72.71	26,470.51	0.00	26,470.51
01 2620 420 007	MAINT OF BLDGS - CLEANING SERVICES SE	87,000.00	7,104.22	63,937.98	73.49	23,062.02	0.00	23,062.02
01 2620 420 008	MAINT OF BLDGS - CLEANING SERVICES BSMS	169,000.00	13,720.18	124,081.62	73.42	44,918.38	0.00	44,918.38
01 2620 431 000	MAINT OF BLDGS - REPAIRS & MAINT DIST	50,000.00	441.18	2,578.41	5.16	47,421.59	0.00	47,421.59
01 2620 490 000	MAINT OF BLDGS - OTHER PROP SERV DIST	3,000.00	0.00	2,316.01	77.20	683.99	0.00	683.99
01 2620 490 001	MAINT OF BLDGS - OTHER PROP SERV HS	500.00	0.00	324.00	64.80	176.00	0.00	176.00
01 2620 490 002	MAINT OF BLDGS - OTHER PROP SERV BE	500.00	0.00	360.00	72.00	140.00	0.00	140.00
01 2620 490 003	MAINT OF BLDGS - OTHER PROP SERV PC	500.00	68,585.75	68,621.75	13,724.35	(68,121.75)	0.00	(68,121.75)
01 2620 490 004	MAINT OF BLDGS - OTHER PROP SERV HE	500.00	0.00	108.00	21.60	392.00	0.00	392.00
01 2620 490 005	MAINT OF BLDGS - OTHER PROP SERV BMS	500.00	0.00	120.00	24.00	380.00	0.00	380.00
01 2620 490 006	MAINT OF BLDGS - OTHER PROP SERV AP	500.00	13,500.00	14,088.54	2,817.71	(13,588.54)	0.00	(13,588.54)
01 2620 490 007	MAINT OF BLDGS - OTHER PROP SERV SE	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2620 490 008	MAINT OF BLDGS - OTHER PROP SERV BSMS	500.00	0.00	120.00	24.00	380.00	0.00	380.00
2620	MAINT OF BLDGS	1,617,000.00	181,666.07	1,073,880.04	66.71	543,119.96	4,769.00	538,350.96
2660	SECURITY							
01 2660 340 000	SECURITY - OTHER PROF SERVICES DIST	72,000.00	264.00	72,226.14	100.31	(226.14)	0.00	(226.14)
01 2660 340 001	SECURITY - OTHER PROF SERVICES HS	2,500.00	147.00	441.00	17.64	2,059.00	0.00	2,059.00
01 2660 340 002	SECURITY - OTHER PROF SERVICES BE	1,000.00	147.00	441.00	44.10	559.00	0.00	559.00
01 2660 340 003	SECURITY - OTHER PROF SERVICES PC	1,000.00	147.00	441.00	44.10	559.00	0.00	559.00
01 2660 340 004	SECURITY - OTHER PROF SERVICES HE	1,000.00	147.00	441.00	44.10	559.00	0.00	559.00
01 2660 340 005	SECURITY - OTHER PROF SERVICES BMS	1,000.00	147.00	441.00	44.10	559.00	0.00	559.00
01 2660 340 006	SECURITY - OTHER PROF SERVICES AP	1,000.00	147.00	441.00	44.10	559.00	0.00	559.00
01 2660 340 007	SECURITY - OTHER PROF SERVICES SE	1,500.00	147.00	441.00	29.40	1,059.00	0.00	1,059.00

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01 2660 340 008	SECURITY - OTHER PROF SERVICES BSMS	1,000.00	147.00	441.00	44.10	559.00	0.00	559.00
01 2660 431 000	SECURITY - REPAIRS & MAINT DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 431 001	SECURITY - REPAIRS & MAINT HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 431 002	SECURITY - REPAIRS & MAINT BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 431 003	SECURITY - REPAIRS & MAINT PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 431 004	SECURITY - REPAIRS & MAINT HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 431 005	SECURITY - REPAIRS & MAINT BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 431 006	SECURITY - REPAIRS & MAINT AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 431 007	SECURITY - REPAIRS & MAINT SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 431 008	SECURITY - REPAIRS & MAINT BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 590 000	SECURITY - PURCHASED SERVICES DIST	13,000.00	0.00	0.00	0.00	13,000.00	0.00	13,000.00
01 2660 590 001	SECURITY - PURCHASED SERVICES HS	0.00	0.00	188.82	0.00	(188.82)	0.00	(188.82)
01 2660 590 002	SECURITY - PURCHASED SERVICES BE	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 2660 590 003	SECURITY - PURCHASED SERVICES PC	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2660 590 004	SECURITY - PURCHASED SERVICES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 590 005	SECURITY - PURCHASED SERVICES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 590 006	SECURITY - PURCHASED SERVICES AP	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2660 590 007	SECURITY - PURCHASED SERVICES SE	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2660 590 008	SECURITY - PURCHASED SERVICES BSMS	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2660 610 000	SECURITY - SUPPLIES DIST	1,500.00	0.00	1,223.00	81.53	277.00	0.00	277.00
01 2660 610 001	SECURITY - SUPPLIES HS	0.00	0.00	785.00	0.00	(785.00)	0.00	(785.00)
01 2660 610 002	SECURITY - SUPPLIES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 610 003	SECURITY - SUPPLIES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 610 004	SECURITY - SUPPLIES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 610 005	SECURITY - SUPPLIES BMS	0.00	0.00	46.40	0.00	(46.40)	0.00	(46.40)
01 2660 610 006	SECURITY - SUPPLIES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 610 007	SECURITY - SUPPLIES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 610 008	SECURITY - SUPPLIES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 733 000	SECURITY - FURN & FIXTURES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 733 001	SECURITY - FURN & FIXTURES HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 733 002	SECURITY - FURN & FIXTURES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 733 003	SECURITY - FURN & FIXTURES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 733 004	SECURITY - FURN & FIXTURES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 733 005	SECURITY - FURN & FIXTURES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 733 006	SECURITY - FURN & FIXTURES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 733 007	SECURITY - FURN & FIXTURES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2660 733 008	SECURITY - FURN & FIXTURES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2660 SECURITY		<u>104,500.00</u>	<u>1,440.00</u>	<u>77,997.36</u>	<u>74.64</u>	<u>26,502.64</u>	<u>0.00</u>	<u>26,502.64</u>
2710 REGULAR PUPIL TRANSPORTATION								
01 2710 110 000	REG TRANSP - SALARIES NON-INSTR	335,447.00	39,212.61	287,055.19	85.57	48,391.81	0.00	48,391.81
01 2710 120 000	REG TRANSP - SUBS NON-INSTR	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 130 000	REG TRANSP - OT SALARIES NON-INSTR	11,198.00	1,728.66	11,275.98	100.70	(77.98)	0.00	(77.98)
01 2710 150 000	REG TRANSP - ADD'L COMP NON-INSTR	100.00	6.68	60.12	60.12	39.88	0.00	39.88
01 2710 210 000	REG TRANSP - GROUP INS NON-INSTR	4,546.00	682.47	4,327.82	95.20	218.18	0.00	218.18
01 2710 220 000	REG TRANSP - SOC SEC NON-INSTR	27,346.00	3,158.07	23,054.03	84.30	4,291.97	0.00	4,291.97
01 2710 230 000	REG TRANSP - RETIREMENT NON-INSTR	24,538.00	2,927.25	21,340.34	86.97	3,197.66	0.00	3,197.66
01 2710 237 000	REG TRANSP - INCR RET CONTR	8,439.00	1,006.74	7,339.48	86.97	1,099.52	0.00	1,099.52
01 2710 280 000	REG TRANSP - HEALTH BEN NON-INSTR DIST	4,501.00	356.25	3,206.25	71.23	1,294.75	0.00	1,294.75
01 2710 332 000	REG TRANSP - MILEAGE TO PARENTS	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2710 340 000	REG TRANSP - OTHER PROF SERVICES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2710 490 000	REG TRANSP - REPAIRS & MAINT	148,000.00	10,271.36	74,318.89	51.17	73,681.11	1,411.29	72,269.82
01 2710 510 000	REG TRANSP - CONTR STUDENT TRANSP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 510 001	REG TRANSP - CONTR STUDENT TRANSP HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 519 000	REG TRANSP - ST TRANSP OTHER SOURCES	330,000.00	26,440.20	221,972.57	67.26	108,027.43	0.00	108,027.43
01 2710 519 001	REG TRANSP - ST TRANSP OTHER SOURCES HS	6,000.00	0.00	0.00	0.00	6,000.00	0.00	6,000.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 3535 734 006	HAL - HARDWARE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 734 007	HAL - HARDWARE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 734 008	HAL - HARDWARE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 735 002	HAL - SOFTWARE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 735 003	HAL - SOFTWARE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 735 004	HAL - SOFTWARE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 735 005	HAL - SOFTWARE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 735 006	HAL - SOFTWARE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 735 007	HAL - SOFTWARE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 735 008	HAL - SOFTWARE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 810 000	HAL - DUES & FEES DIST	3,000.00	0.00	1,907.86	63.60	1,092.14	0.00	1,092.14
01 3535 810 001	HAL - DUES & FEES HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 810 002	HAL - DUES & FEES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 810 003	HAL - DUES & FEES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 810 004	HAL - DUES & FEES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 810 005	HAL - DUES & FEES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 810 006	HAL - DUES & FEES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 810 007	HAL - DUES & FEES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 810 008	HAL - DUES & FEES BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 890 001	HAL - OTHER MISC HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 890 002	HAL - OTHER MISC BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 890 003	HAL - OTHER MISC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 890 004	HAL - OTHER MISC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 890 005	HAL - OTHER MISC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 890 006	HAL - OTHER MISC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 890 007	HAL - OTHER MISC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 890 008	HAL - OTHER MISC BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS	204,520.00	26,247.57	235,423.79	115.11	(30,903.79)	0.00	(30,903.79)
3551	CAREER EDUCATION							
01 3551 610 001	CAREER ED - SUPPLIES HS	10,000.00	0.00	5,430.68	54.39	4,569.32	7.95	4,561.37
3551	CAREER EDUCATION	10,000.00	0.00	5,430.68	54.39	4,569.32	7.95	4,561.37
3599	OTHER STATE CATEGORICAL PROGRAMS							
01 3599 610 004	MENTAL HEALTH GRANT SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3599	OTHER STATE CATEGORICAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4300	ARCH & ENGINEERING							
01 4300 340 000	ARCH & ENGINEERING - OTHER PROF SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4300	ARCH & ENGINEERING	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES							
01 5000 807 000	REPAYMENT OF TAXES FOR REVALUED PROP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 5000 831 000	DEBT SERVICE - REDEMPTION/PRINCIPAL DIST	0.00	0.00	2,000,000.00	0.00	(2,000,000.00)	0.00	(2,000,000.00)
01 5000 832 000	DEBT SERVICE - INTEREST DIST	2,100,000.00	0.00	13,111.11	0.62	2,086,888.89	0.00	2,086,888.89
5000	DEBT SERVICES	2,100,000.00	0.00	2,013,111.11	95.86	86,888.89	0.00	86,888.89
6200	TITLE I, PART A ESSA IMPROV THE ACADEM							
01 6200 111 002	TITLE 1 ESSA - SALARIES TEACHERS BE	90,189.00	5,314.55	47,830.95	53.03	42,358.05	0.00	42,358.05
01 6200 111 004	TITLE 1 ESSA - SALARIES TEACHERS HE	76,623.00	6,023.16	54,208.44	70.75	22,414.56	0.00	22,414.56
01 6200 151 002	TITLE 1 ESSA - ADD'L COMP TEACHERS BE	267.00	0.00	0.00	0.00	267.00	0.00	267.00
01 6200 151 004	TITLE 1 ESSA - ADD'L COMP TEACHERS HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 211 002	TITLE 1 ESSA - GROUP INS TEACHERS BE	30,206.00	1,746.85	15,721.66	52.05	14,484.34	0.00	14,484.34
01 6200 211 004	TITLE 1 ESSA - GROUP INS TEACHERS HE	26,189.00	1,979.77	17,817.94	68.04	8,371.06	0.00	8,371.06
01 6200 221 002	TITLE 1 ESSA - SOC SEC TEACHERS BE	7,022.00	405.82	3,647.58	51.95	3,374.42	0.00	3,374.42
01 6200 221 004	TITLE 1 ESSA - SOC SEC TEACHERS HE	5,870.00	452.97	4,076.73	69.45	1,793.27	0.00	1,793.27
01 6200 231 002	TITLE 1 ESSA - RETIREMENT TEACHERS BE	6,652.00	389.76	3,507.84	52.73	3,144.16	0.00	3,144.16
01 6200 231 004	TITLE 1 ESSA - RETIREMENT TEACHERS HE	5,648.00	453.02	3,978.46	70.44	1,669.54	0.00	1,669.54

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01 6200 237 002	TITLE 1 ESSA - INCR RET CONTR BE	2,287.00	134.04	1,206.36	52.75	1,080.64	0.00	1,080.64
01 6200 237 004	TITLE 1 ESSA - INCR RET CONTR HE	1,942.00	151.92	1,364.32	70.25	577.68	0.00	577.68
01 6200 320 001	TITLE I, PART A ESSA - PROF ED SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 320 002	TITLE I, PART A ESSA - PROF ED SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 580 001	TITLE 1 ESSA - TRAVEL & MILEAGE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 580 002	TITLE 1 ESSA - TRAVEL & MILEAGE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 580 003	TITLE 1 ESSA - TRAVEL & MILEAGE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 610 002	TITLE 1 ESSA - SUPPLIES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 610 003	TITLE 1 ESSA - SUPPLIES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 610 004	TITLE 1 ESSA - SUPPLIES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 640 002	TITLE 1 ESSA - BOOKS & PER BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 640 003	TITLE 1 ESSA - BOOKS & PER PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 640 004	TITLE 1 ESSA - BOOKS & PER HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 810 002	TITLE 1 ESSA - DUES & FEES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 890 002	TITLE 1 ESSA - OTHER MISC BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 890 003	TITLE 1 ESSA - OTHER MISC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6200 890 004	TITLE 1 ESSA - OTHER MISC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE I, PART A ESSA IMPROV THE ACADEM	252,895.00	17,051.86	153,360.28	60.64	99,534.72	0.00	99,534.72
6310	TITLE II, PART A ESSA TCHR QUAL GRANTS							
01 6310 111 000	TITLE IIA ESSA - SALARIES TEACHERS DIST	504.00	0.00	611.21	121.27	(107.21)	0.00	(107.21)
01 6310 111 001	TITLE IIA ESSA - SALARIES TEACHERS HS	8,046.00	0.00	0.00	0.00	8,046.00	0.00	8,046.00
01 6310 111 002	TITLE IIA ESSA - SALARIES TEACHERS BE	5,314.00	0.00	0.00	0.00	5,314.00	0.00	5,314.00
01 6310 111 003	TITLE IIA ESSA - SALARIES TEACHERS PC	4,721.00	0.00	0.00	0.00	4,721.00	0.00	4,721.00
01 6310 111 004	TITLE IIA ESSA - SALARIES TEACHERS HE	3,859.00	0.00	0.00	0.00	3,859.00	0.00	3,859.00
01 6310 111 005	TITLE IIA ESSA - SALARIES TEACHERS BMS	6,111.00	0.00	0.00	0.00	6,111.00	0.00	6,111.00
01 6310 111 006	TITLE IIA ESSA - SALARIES TEACHERS AP	7,074.00	0.00	0.00	0.00	7,074.00	0.00	7,074.00
01 6310 111 007	TITLE IIA ESSA - SALARIES TEACHERS SE	4,808.00	0.00	0.00	0.00	4,808.00	0.00	4,808.00
01 6310 111 008	TITLE IIA ESSA - SALARIES TEACHERS BSMS	9,827.00	0.00	0.00	0.00	9,827.00	0.00	9,827.00
01 6310 123 001	TITLE IIA ESSA - SUB TEACHERS HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 123 002	TITLE IIA ESSA - SUB TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 123 003	TITLE IIA ESSA - SUB TEACHERS PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 123 004	TITLE IIA ESSA - SUB TEACHERS HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 123 006	TITLE IIA ESSA - SUB TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 221 000	TITLE IIA ESSA - SOC SEC TEACHERS DIST	39.00	0.00	46.73	119.82	(7.73)	0.00	(7.73)
01 6310 221 001	TITLE IIA ESSA - SOC SEC TEACHERS HS	627.00	0.00	0.00	0.00	627.00	0.00	627.00
01 6310 221 002	TITLE IIA ESSA - SOC SEC TEACHERS BE	414.00	0.00	0.00	0.00	414.00	0.00	414.00
01 6310 221 003	TITLE IIA ESSA - SOC SEC TEACHERS PC	368.00	0.00	0.00	0.00	368.00	0.00	368.00
01 6310 221 004	TITLE IIA ESSA - SOC SEC TEACHERS HE	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 6310 221 005	TITLE IIA ESSA - SOC SEC TEACHERS BMS	476.00	0.00	0.00	0.00	476.00	0.00	476.00
01 6310 221 006	TITLE IIA ESSA - SOC SEC TEACHERS AP	551.00	0.00	0.00	0.00	551.00	0.00	551.00
01 6310 221 007	TITLE IIA ESSA - SOC SEC TEACHERS SE	374.00	0.00	0.00	0.00	374.00	0.00	374.00
01 6310 221 008	TITLE IIA ESSA - SOC SEC TEACHERS BSMS	766.00	0.00	0.00	0.00	766.00	0.00	766.00
01 6310 231 000	TITLE IIA ESSA - RETIREMENT TEACHERS DIS	37.00	0.00	44.92	121.41	(7.92)	0.00	(7.92)
01 6310 231 001	TITLE IIA ESSA - RETIREMENT TEACHERS HS	593.00	0.00	0.00	0.00	593.00	0.00	593.00
01 6310 231 002	TITLE IIA ESSA - RETIREMENT TEACHERS BE	391.00	0.00	0.00	0.00	391.00	0.00	391.00
01 6310 231 003	TITLE IIA ESSA - RETIREMENT TEACHERS PC	334.00	0.00	0.00	0.00	334.00	0.00	334.00
01 6310 231 004	TITLE IIA ESSA - RETIREMENT TEACHERS HE	284.00	0.00	0.00	0.00	284.00	0.00	284.00
01 6310 231 005	TITLE IIA ESSA - RETIREMENT TEACHERS BMS	450.00	0.00	0.00	0.00	450.00	0.00	450.00
01 6310 231 006	TITLE IIA ESSA - RETIREMENT TEACHERS AP	512.00	0.00	0.00	0.00	512.00	0.00	512.00
01 6310 231 007	TITLE IIA ESSA - RETIREMENT TEACHERS SE	354.00	0.00	0.00	0.00	354.00	0.00	354.00
01 6310 231 008	TITLE IIA ESSA - RETIREMENT TEACHERS BSMS	663.00	0.00	0.00	0.00	663.00	0.00	663.00
01 6310 237 000	TITLE IIA ESSA - INCR RET CONTR DIST	12.00	0.00	15.45	128.75	(3.45)	0.00	(3.45)
01 6310 237 001	TITLE IIA ESSA - INCR RET CONTR HS	204.00	0.00	0.00	0.00	204.00	0.00	204.00
01 6310 237 002	TITLE IIA ESSA - INCR RET CONTR BE	134.00	0.00	0.00	0.00	134.00	0.00	134.00
01 6310 237 003	TITLE IIA ESSA - INCR RET CONTR PC	115.00	0.00	0.00	0.00	115.00	0.00	115.00

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01 6310 237 004	TITLE IIA ESSA - INCR RET CONTR HE	97.00	0.00	0.00	0.00	97.00	0.00	97.00
01 6310 237 005	TITLE IIA ESSA - INCR RET CONTR BMS	154.00	0.00	0.00	0.00	154.00	0.00	154.00
01 6310 237 006	TITLE IIA ESSA - INCR RET CONTR AP	176.00	0.00	0.00	0.00	176.00	0.00	176.00
01 6310 237 007	TITLE IIA ESSA - INCR RET CONTR SE	121.00	0.00	0.00	0.00	121.00	0.00	121.00
01 6310 237 008	TITLE IIA ESSA - INCR RET CONTR BSMS	228.00	0.00	0.00	0.00	228.00	0.00	228.00
01 6310 580 000	TITLE IIA ESSA - TRAVEL & MILEAGE DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 580 001	TITLE IIA ESSA - TRAVEL & MILEAGE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 580 002	TITLE IIA ESSA - TRAVEL & MILEAGE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 580 003	TITLE IIA ESSA - TRAVEL & MILEAGE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 580 004	TITLE IIA ESSA - TRAVEL & MILEAGE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 580 005	TITLE IIA ESSA - TRAVEL & MILEAGE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 580 006	TITLE IIA ESSA - TRAVEL & MILEAGE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 000	TITLE IIA ESSA - SUPPLIES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 001	TITLE IIA ESSA - SUPPLIES HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 002	TITLE IIA ESSA - SUPPLIES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 003	TITLE IIA ESSA - SUPPLIES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 004	TITLE IIA ESSA - SUPPLIES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 005	TITLE IIA ESSA - SUPPLIES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 610 006	TITLE IIA ESSA - SUPPLIES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 733 001	TITLE IIA ESSA - FURN & EQUIP HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 733 002	TITLE IIA ESSA - FURN & EQUIP BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 733 003	TITLE IIA ESSA - FURN & EQUIP PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 733 004	TITLE IIA ESSA - FURN & EQUIP HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 733 005	TITLE IIA ESSA - FURN & EQUIP BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 733 006	TITLE IIA ESSA - FURN & EQUIP AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 734 001	TITLE IIA ESSA - HARDWARE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 734 002	TITLE IIA ESSA - HARDWARE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 734 003	TITLE IIA ESSA - HARDWARE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 734 004	TITLE IIA ESSA - HARDWARE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 734 005	TITLE IIA ESSA - HARDWARE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 734 006	TITLE IIA ESSA - HARDWARE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 735 000	TITLE IIA ESSA - SOFTWARE DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 735 001	TITLE IIA ESSA - SOFTWARE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 735 002	TITLE IIA ESSA - SOFTWARE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 735 003	TITLE IIA ESSA - SOFTWARE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 735 004	TITLE IIA ESSA - SOFTWARE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 735 005	TITLE IIA ESSA - SOFTWARE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 735 006	TITLE IIA ESSA - SOFTWARE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 810 000	TITLE IIA ESSA - DUES & FEES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 810 001	TITLE IIA ESSA - DUES & FEES HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 810 002	TITLE IIA ESSA - DUES & FEES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 810 003	TITLE IIA ESSA - DUES & FEES PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 810 004	TITLE IIA ESSA - DUES & FEES HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 810 005	TITLE IIA ESSA - DUES & FEES BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 810 006	TITLE IIA ESSA - DUES & FEES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 890 001	TITLE IIA ESSA - OTHER MISC HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 890 002	TITLE IIA ESSA - OTHER MISC BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 890 003	TITLE IIA ESSA - OTHER MISC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 890 004	TITLE IIA ESSA - OTHER MISC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 890 005	TITLE IIA ESSA - OTHER MISC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 890 006	TITLE IIA ESSA - OTHER MISC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A ESSA TCHR QUAL GRANTS	59,038.00	0.00	718.31	1.22	58,319.69	0.00	58,319.69
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4							
01 6404 111 002	IDEA B BASE - SALARIES TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6404 111 006	IDEA B BASE - SALARIES TEACHERS AP	863.00	0.00	0.00	0.00	863.00	0.00	863.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
01 6404 151 002	IDEA B BASE - ADD'L COMP TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6404 151 006	IDEA B BASE - ADD'L COMP TEACHERS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6404 211 002	IDEA B BASE - GROUPS INS TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6404 211 006	IDEA B BASE - GROUPS INS TEACHERS AP	352.00	0.00	0.00	0.00	352.00	0.00	352.00
01 6404 221 002	IDEA B BASE - SOC SEC TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6404 221 006	IDEA B BASE - SOC SEC TEACHERS AP	64.00	0.00	0.00	0.00	64.00	0.00	64.00
01 6404 231 002	IDEA B BASE - RETIREMENT TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6404 231 006	IDEA B BASE - RETIREMENT TEACHERS AP	63.00	0.00	0.00	0.00	63.00	0.00	63.00
01 6404 237 002	IDEA B BASE - INCR RET CONTR BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6404 237 006	IDEA B BASE - INCR RET CONTR AP	21.00	0.00	0.00	0.00	21.00	0.00	21.00
01 6404 610 002	IDEA B BASE - SUPPLIES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6404 610 006	IDEA B BASE - SUPPLIES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4	1,363.00	0.00	0.00	0.00	1,363.00	0.00	1,363.00
6406	IDEA PRESCHOOL(619) BASE ALLOC							
01 6406 111 002	IDEA PRESCH - SALARIES TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 111 006	IDEA PRESCH - SALARIES TEACHERS AP	374.00	0.00	0.00	0.00	374.00	0.00	374.00
01 6406 111 007	IDEA PRESCH - SALARIES TEACHERS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 211 002	IDEA PRESCH - GROUP INS TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 211 006	IDEA PRESCH - GROUP INS TEACHERS AP	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 6406 211 007	IDEA PRESCH - GROUP INS TEACHERS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 221 002	IDEA PRESCH - SOC SEC TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 221 006	IDEA PRESCH - SOC SEC TEACHERS AP	27.00	0.00	0.00	0.00	27.00	0.00	27.00
01 6406 221 007	IDEA PRESCH - SOC SEC TEACHERS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 231 002	IDEA PRESCH - RETIREMENT TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 231 006	IDEA PRESCH - RETIREMENT TEACHERS AP	27.00	0.00	0.00	0.00	27.00	0.00	27.00
01 6406 231 007	IDEA PRESCH - RETIREMENT TEACHERS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 237 002	IDEA PRESCH - INCR RET CONTR BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 237 006	IDEA PRESCH - INCR RET CONTR AP	9.00	0.00	0.00	0.00	9.00	0.00	9.00
01 6406 237 007	IDEA PRESCH - INCR RET CONTR SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 281 007	IDEA PRESCH - HEALTH BEN TEACHERS/PROF SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 320 000	IDEA PRESCH - PROF ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 590 000	IDEA PRESCH - PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 610 002	IDEA PRESCH - SUPPLIES BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 610 006	IDEA PRESCH - SUPPLIES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL(619) BASE ALLOC	562.00	0.00	0.00	0.00	562.00	0.00	562.00
6408	IDEA PART B-611-BASE-EP							
01 6408 111 000	IDEA E/P - SALARIES TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 111 006	IDEA E/P - SALARIES TEACHERS AP	372,745.00	40,140.39	360,998.39	96.85	11,746.61	0.00	11,746.61
01 6408 112 006	IDEA E/P - SALARIES INSTR AIDES AP	36,649.00	8,891.33	47,729.34	130.23	(11,080.34)	0.00	(11,080.34)
01 6408 122 006	IDEA E/P - SUBS AIDES/ASST AP	5,287.00	1,769.64	4,250.28	80.39	1,036.72	0.00	1,036.72
01 6408 123 006	IDEA E/P - SUB TEACHERS AP	833.00	85.00	1,785.00	214.29	(952.00)	0.00	(952.00)
01 6408 151 000	IDEA E/P - ADD'L COMP TEACHERS DIST	317.00	0.00	0.00	0.00	317.00	0.00	317.00
01 6408 151 006	IDEA E/P - ADD'L COMP TEACHERS AP	1,547.00	124.30	1,677.10	108.41	(130.10)	0.00	(130.10)
01 6408 152 006	IDEA E/P - ADD'L COMP AIDES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 211 000	IDEA E/P - GROUP INS TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 211 006	IDEA E/P - GROUP INS TEACHERS AP	103,207.00	6,904.22	62,137.98	60.21	41,069.02	0.00	41,069.02
01 6408 212 006	IDEA E/P - GROUP INS INSTR AIDES AP	125.00	10.50	62.90	50.32	62.10	0.00	62.10
01 6408 221 000	IDEA E/P - SOC SEC TEACHERS DIST	24.00	0.00	0.00	0.00	24.00	0.00	24.00
01 6408 221 006	IDEA E/P - SOC SEC TEACHERS AP	28,508.00	3,053.37	27,502.72	96.47	1,005.28	0.00	1,005.28
01 6408 222 006	IDEA E/P - SOC SEC INSTR AIDES AP	3,252.00	814.12	3,964.92	121.92	(712.92)	0.00	(712.92)
01 6408 223 002	IDEA E/P - SOC SEC SUB TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 223 006	IDEA E/P - SOC SEC SUB TEACHERS AP	62.00	6.50	136.55	220.24	(74.55)	0.00	(74.55)
01 6408 231 000	IDEA E/P - RETIREMENT TEACHERS/PROF	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6408 231 006	IDEA E/P - RETIREMENT TEACHERS AP	27,509.00	3,031.39	26,615.87	96.75	893.13	0.00	893.13

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
6997	ESSER II							
01 6997 111 000	ESSER II - SALARIES TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 111 002	ESSER II - SALARIES TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 151 000	ESSER II - ADD'L COMP TEACHERS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 151 002	ESSER II - ADD'L COMP TEACHERS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 211 000	ESSER II - GROUP INS TEACHERS/PROF DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 211 002	ESSER II - GROUP INS TEACHERS/PROF BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 221 000	ESSER II - SOC SEC TEACHERS/PROF DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 221 002	ESSER II - SOC SEC TEACHERS/PROF BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 231 000	ESSER II - RETIREMENT TEACHERS/PROF DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 231 002	ESSER II - RETIREMENT TEACHERS/PROF BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 237 000	ESSER II - INCR RET CONTR DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 237 002	ESSER II - INCR RET CONTR BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 281 000	ESSER II - HEALTH BEN TEACHERS/PROF DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 281 002	ESSER II - HEALTH BEN TEACHERS/PROF BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III							
01 6998 640 000	ESSER III - BOOKS & PERIODICALS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 002	ESSER III - BOOKS & PERIODICALS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 003	ESSER III - BOOKS & PERIODICALS PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 004	ESSER III - BOOKS & PERIODICALS HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 005	ESSER III - BOOKS & PERIODICALS BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 006	ESSER III - BOOKS & PERIODICALS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 007	ESSER III - BOOKS & PERIODICALS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 008	ESSER III - BOOKS & PERIODICALS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)							
01 8000 912 001	TRANSFERS TO SCHOOL NUTRITION FUND HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 912 002	TRANSFERS TO SCHOOL NUTRITION FUND BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 912 003	TRANSFERS TO SCHOOL NUTRITION FUND PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 912 004	TRANSFERS TO SCHOOL NUTRITION FUND HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 912 006	TRANSFERS TO SCHOOL NUTRITION FUND AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 001	TRANSFERS TO ACTIVITY FUND HS	50,000.00	0.00	0.00	0.00	50,000.00	0.00	50,000.00
01 8000 913 002	TRANSFERS TO ACTIVITY FUND BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 003	TRANSFERS TO ACTIVITY FUND PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 004	TRANSFERS TO ACTIVITY FUND HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 005	TRANSFERS TO ACTIVITY FUND BMS	12,500.00	0.00	0.00	0.00	12,500.00	0.00	12,500.00
01 8000 913 006	TRANSFERS TO ACTIVITY FUND AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 007	TRANSFERS TO ACTIVITY FUND SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 008	TRANSFERS TO ACTIVITY FUND BSMS	12,500.00	0.00	0.00	0.00	12,500.00	0.00	12,500.00
8000	TRANSFERS (OUTGOING)	75,000.00	0.00	0.00	0.00	75,000.00	0.00	75,000.00
9000	NON-PROGRAM EXPENDITURES							
01 9000 890 000	NON-PROG EXP - OTHER MISC DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 890 001	NON-PROG EXP - OTHER MISC HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 890 002	NON-PROG EXP - OTHER MISC BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 890 003	NON-PROG EXP - OTHER MISC PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 890 004	NON-PROG EXP - OTHER MISC HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 890 005	NON-PROG EXP - OTHER MISC BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 890 006	NON-PROG EXP - OTHER MISC AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 890 007	NON-PROG EXP - OTHER MISC SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 9000 890 008	NON-PROG EXP - OTHER MISC BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND CHECKING	54,871,784.00	4,208,448.49	38,885,490.96	71.38	15,986,293.04	280,903.68	15,705,389.36

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
02	NUTRITION SERVICES							
3100	FOOD SERVICE OPERATIONS							
02 3100 110 000	SALARIES COOKS DIST	0.00	7,271.33	65,441.97	0.00	(65,441.97)	0.00	(65,441.97)
02 3100 110 001	SALARIES COOKS HS	0.00	10,905.12	90,283.83	0.00	(90,283.83)	0.00	(90,283.83)
02 3100 110 002	SALARIES COOKS BE	0.00	6,632.33	56,522.05	0.00	(56,522.05)	0.00	(56,522.05)
02 3100 110 003	SALARIES COOKS PC	0.00	6,257.61	61,774.59	0.00	(61,774.59)	0.00	(61,774.59)
02 3100 110 004	SALARIES COOKS HE	0.00	5,308.57	54,332.39	0.00	(54,332.39)	0.00	(54,332.39)
02 3100 110 005	SALARIES COOKS BMS	0.00	9,481.00	76,927.53	0.00	(76,927.53)	0.00	(76,927.53)
02 3100 110 006	SALARIES COOKS AP	0.00	7,200.02	60,783.57	0.00	(60,783.57)	0.00	(60,783.57)
02 3100 110 007	SALARIES COOKS SE	0.00	5,873.23	46,520.48	0.00	(46,520.48)	0.00	(46,520.48)
02 3100 110 008	SALARIES COOKS BSMS	0.00	10,412.11	80,365.36	0.00	(80,365.36)	0.00	(80,365.36)
02 3100 120 001	SUB COOK SALARIES HS	0.00	3,150.99	27,836.07	0.00	(27,836.07)	0.00	(27,836.07)
02 3100 120 002	SUB COOK SALARIES BE	0.00	213.70	2,721.14	0.00	(2,721.14)	0.00	(2,721.14)
02 3100 120 003	SUB COOK SALARIES PC	0.00	1,516.69	7,298.43	0.00	(7,298.43)	0.00	(7,298.43)
02 3100 120 004	SUB COOK SALARIES HE	0.00	1,669.50	8,074.51	0.00	(8,074.51)	0.00	(8,074.51)
02 3100 120 005	SUB COOK SALARIES BMS	0.00	62.33	2,894.93	0.00	(2,894.93)	0.00	(2,894.93)
02 3100 120 006	SUB COOK SALARIES AP	0.00	0.00	903.14	0.00	(903.14)	0.00	(903.14)
02 3100 120 007	SUB COOK SALARIES SE	0.00	217.99	2,988.89	0.00	(2,988.89)	0.00	(2,988.89)
02 3100 120 008	SUB COOK SALARIES BSMS	0.00	64.87	6,533.64	0.00	(6,533.64)	0.00	(6,533.64)
02 3100 130 000	OT COOKS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 130 001	OT COOKS HS	0.00	0.00	43.20	0.00	(43.20)	0.00	(43.20)
02 3100 130 002	OT COOKS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 130 003	OT COOKS PC	0.00	0.00	42.48	0.00	(42.48)	0.00	(42.48)
02 3100 130 004	OT COOKS HE	0.00	0.00	66.79	0.00	(66.79)	0.00	(66.79)
02 3100 130 005	OT COOKS BMS	0.00	0.00	28.83	0.00	(28.83)	0.00	(28.83)
02 3100 130 006	OT COOKS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 130 007	OT COOKS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 130 008	OT COOKS BSMS	0.00	0.00	95.35	0.00	(95.35)	0.00	(95.35)
02 3100 150 000	ADD'L COMP COOKS DIST	0.00	16.00	144.00	0.00	(144.00)	0.00	(144.00)
02 3100 150 001	ADD'L COMP COOKS HS	0.00	19.83	178.47	0.00	(178.47)	0.00	(178.47)
02 3100 150 002	ADD'L COMP COOKS BE	0.00	11.78	106.02	0.00	(106.02)	0.00	(106.02)
02 3100 150 003	ADD'L COMP COOKS PC	0.00	6.73	96.68	0.00	(96.68)	0.00	(96.68)
02 3100 150 004	ADD'L COMP COOKS HE	0.00	6.58	100.96	0.00	(100.96)	0.00	(100.96)
02 3100 150 005	ADD'L COMP COOKS BMS	0.00	15.77	128.82	0.00	(128.82)	0.00	(128.82)
02 3100 150 006	ADD'L COMP COOKS AP	0.00	10.58	178.59	0.00	(178.59)	0.00	(178.59)
02 3100 150 007	ADD'L COMP COOKS SE	0.00	10.82	97.38	0.00	(97.38)	0.00	(97.38)
02 3100 150 008	ADD'L COMP COOKS BSMS	0.00	21.49	169.04	0.00	(169.04)	0.00	(169.04)
02 3100 210 000	GROUP INS COOKS DIST	0.00	2,329.14	20,962.26	0.00	(20,962.26)	0.00	(20,962.26)
02 3100 210 001	GROUP INS COOKS HS	0.00	658.45	5,926.05	0.00	(5,926.05)	0.00	(5,926.05)
02 3100 210 002	GROUP INS COOKS BE	0.00	650.05	5,846.25	0.00	(5,846.25)	0.00	(5,846.25)
02 3100 210 003	GROUP INS COOKS PC	0.00	6.30	75.77	0.00	(75.77)	0.00	(75.77)
02 3100 210 004	GROUP INS COOKS HE	0.00	650.05	5,856.65	0.00	(5,856.65)	0.00	(5,856.65)
02 3100 210 005	GROUP INS COOKS BMS	0.00	39.58	349.97	0.00	(349.97)	0.00	(349.97)
02 3100 210 006	GROUP INS COOKS AP	0.00	37.48	335.00	0.00	(335.00)	0.00	(335.00)
02 3100 210 007	GROUP INS COOKS SE	0.00	6.30	50.40	0.00	(50.40)	0.00	(50.40)
02 3100 210 008	GROUP INS COOKS BSMS	0.00	653.20	5,868.25	0.00	(5,868.25)	0.00	(5,868.25)
02 3100 220 000	SOC SEC COOKS DIST	0.00	547.79	4,930.11	0.00	(4,930.11)	0.00	(4,930.11)
02 3100 220 001	SOC SEC COOKS HS	0.00	1,076.30	9,048.61	0.00	(9,048.61)	0.00	(9,048.61)
02 3100 220 002	SOC SEC COOKS BE	0.00	470.46	4,052.66	0.00	(4,052.66)	0.00	(4,052.66)
02 3100 220 003	SOC SEC COOKS PC	0.00	613.38	5,459.94	0.00	(5,459.94)	0.00	(5,459.94)
02 3100 220 004	SOC SEC COOKS HE	0.00	491.47	4,401.30	0.00	(4,401.30)	0.00	(4,401.30)
02 3100 220 005	SOC SEC COOKS BMS	0.00	747.64	6,265.78	0.00	(6,265.78)	0.00	(6,265.78)
02 3100 220 006	SOC SEC COOKS AP	0.00	562.35	4,829.26	0.00	(4,829.26)	0.00	(4,829.26)
02 3100 220 007	SOC SEC COOKS SE	0.00	484.52	3,954.03	0.00	(3,954.03)	0.00	(3,954.03)
02 3100 220 008	SOC SEC COOKS BSMS	0.00	802.63	6,663.55	0.00	(6,663.55)	0.00	(6,663.55)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
02 3100 230 000	RETIREMENT COOKS DIST	0.00	534.44	4,809.96	0.00	(4,809.96)	0.00	(4,809.96)
02 3100 230 001	RETIREMENT COOKS HS	0.00	955.60	7,838.57	0.00	(7,838.57)	0.00	(7,838.57)
02 3100 230 002	RETIREMENT COOKS BE	0.00	487.48	4,103.08	0.00	(4,103.08)	0.00	(4,103.08)
02 3100 230 003	RETIREMENT COOKS PC	0.00	459.94	4,471.18	0.00	(4,471.18)	0.00	(4,471.18)
02 3100 230 004	RETIREMENT COOKS HE	0.00	390.17	3,998.32	0.00	(3,998.32)	0.00	(3,998.32)
02 3100 230 005	RETIREMENT COOKS BMS	0.00	696.85	5,656.31	0.00	(5,656.31)	0.00	(5,656.31)
02 3100 230 006	RETIREMENT COOKS AP	0.00	529.19	4,473.09	0.00	(4,473.09)	0.00	(4,473.09)
02 3100 230 007	RETIREMENT COOKS SE	0.00	431.68	3,166.64	0.00	(3,166.64)	0.00	(3,166.64)
02 3100 230 008	RETIREMENT COOKS BSMS	0.00	765.28	5,940.97	0.00	(5,940.97)	0.00	(5,940.97)
02 3100 237 000	INCR RET CONTR DIST	0.00	183.80	1,654.20	0.00	(1,654.20)	0.00	(1,654.20)
02 3100 237 001	INCR RET CONTR HS	0.00	319.59	2,686.78	0.00	(2,686.78)	0.00	(2,686.78)
02 3100 237 002	INCR RET CONTR BE	0.00	167.65	1,411.11	0.00	(1,411.11)	0.00	(1,411.11)
02 3100 237 003	INCR RET CONTR PC	0.00	158.18	1,537.71	0.00	(1,537.71)	0.00	(1,537.71)
02 3100 237 004	INCR RET CONTR HE	0.00	134.19	1,375.07	0.00	(1,375.07)	0.00	(1,375.07)
02 3100 237 005	INCR RET CONTR BMS	0.00	239.65	1,945.30	0.00	(1,945.30)	0.00	(1,945.30)
02 3100 237 006	INCR RET CONTR AP	0.00	182.01	1,538.41	0.00	(1,538.41)	0.00	(1,538.41)
02 3100 237 007	INCR RET CONTR SE	0.00	148.47	1,089.08	0.00	(1,089.08)	0.00	(1,089.08)
02 3100 237 008	INCR RET CONTR BSMS	0.00	263.19	2,043.21	0.00	(2,043.21)	0.00	(2,043.21)
02 3100 280 000	HEALTH BEN COOKS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 280 001	HEALTH BEN NON-INSTR HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 280 002	HEALTH BEN NON-INSTR BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 280 003	HEALTH BEN NON-INSTR PC	0.00	250.00	2,250.00	0.00	(2,250.00)	0.00	(2,250.00)
02 3100 280 004	HEALTH BEN NON-INSTR HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 280 005	HEALTH BEN NON-INSTR BMS	0.00	220.46	1,984.14	0.00	(1,984.14)	0.00	(1,984.14)
02 3100 280 006	HEALTH BEN NON-INSTR AP	0.00	220.46	1,984.14	0.00	(1,984.14)	0.00	(1,984.14)
02 3100 280 007	HEALTH BEN NON-INSTR SE	0.00	250.00	2,250.00	0.00	(2,250.00)	0.00	(2,250.00)
02 3100 280 008	HEALTH BEN NON-INSTR BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 431 001	REPAIRS & MAINT HS	0.00	2,201.83	6,016.38	0.00	(6,016.38)	340.00	(6,356.38)
02 3100 431 002	REPAIRS & MAINT BE	0.00	0.00	2,887.70	0.00	(2,887.70)	0.00	(2,887.70)
02 3100 431 003	REPAIRS & MAINT PC	0.00	891.18	8,818.67	0.00	(8,818.67)	0.00	(8,818.67)
02 3100 431 004	REPAIRS & MAINT HE	0.00	0.00	3,709.46	0.00	(3,709.46)	0.00	(3,709.46)
02 3100 431 005	REPAIRS & MAINT BMS	0.00	3,763.23	8,590.24	0.00	(8,590.24)	0.00	(8,590.24)
02 3100 431 006	REPAIRS & MAINT AP	0.00	0.00	572.75	0.00	(572.75)	0.00	(572.75)
02 3100 431 007	REPAIRS & MAINT SE	0.00	0.00	705.75	0.00	(705.75)	0.00	(705.75)
02 3100 431 008	REPAIRS & MAINT BSMS	0.00	0.00	4,638.05	0.00	(4,638.05)	0.00	(4,638.05)
02 3100 440 001	RENTALS HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 440 002	RENTALS BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 440 003	RENTALS PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 440 004	RENTALS HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 440 005	RENTALS BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 440 006	RENTALS AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 440 007	RENTALS SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 440 008	RENTALS BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 580 000	TRAVEL EXPENSE AND MILEAGE DIST	0.00	177.05	1,690.73	0.00	(1,690.73)	144.95	(1,835.68)
02 3100 610 000	SUPPLIES DISTRICT	0.00	915.19	975.07	0.00	(975.07)	0.00	(975.07)
02 3100 610 001	SUPPLIES HS	0.00	1,385.86	15,876.61	0.00	(15,876.61)	1,079.82	(16,956.43)
02 3100 610 002	SUPPLIES BE	0.00	330.12	5,569.67	0.00	(5,569.67)	0.00	(5,569.67)
02 3100 610 003	SUPPLIES PC	0.00	259.79	7,682.27	0.00	(7,682.27)	42.05	(7,724.32)
02 3100 610 004	SUPPLIES HE	0.00	226.92	5,015.58	0.00	(5,015.58)	221.97	(5,237.55)
02 3100 610 005	SUPPLIES BMS	0.00	838.56	9,598.03	0.00	(9,598.03)	599.90	(10,197.93)
02 3100 610 006	SUPPLIES AP	0.00	382.35	4,298.87	0.00	(4,298.87)	0.00	(4,298.87)
02 3100 610 007	SUPPLIES SE	0.00	547.27	5,713.03	0.00	(5,713.03)	0.00	(5,713.03)
02 3100 610 008	SUPPLIES BSMS	0.00	764.57	13,415.79	0.00	(13,415.79)	419.93	(13,835.72)
02 3100 630 001	FOOD HS	0.00	38,501.56	328,076.00	0.00	(328,076.00)	36.65	(328,112.65)
02 3100 630 002	FOOD BE	0.00	8,415.38	85,822.95	0.00	(85,822.95)	27.96	(85,850.91)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
02 3100 630 003	FOOD PC	0.00	15,917.72	139,037.52	0.00	(139,037.52)	0.00	(139,037.52)
02 3100 630 004	FOOD HE	0.00	11,630.05	98,923.93	0.00	(98,923.93)	0.00	(98,923.93)
02 3100 630 005	FOOD BMS	0.00	12,517.42	118,005.59	0.00	(118,005.59)	0.00	(118,005.59)
02 3100 630 006	FOOD AP	0.00	11,780.03	98,064.72	0.00	(98,064.72)	0.00	(98,064.72)
02 3100 630 007	FOOD SE	0.00	8,979.86	81,872.58	0.00	(81,872.58)	0.00	(81,872.58)
02 3100 630 008	FOOD BSMS	0.00	14,747.51	146,862.81	0.00	(146,862.81)	49.83	(146,912.64)
02 3100 733 000	FURNITURE AND EQUIPMENT DIST	0.00	0.00	74.07	0.00	(74.07)	4,775.85	(4,849.92)
02 3100 733 001	FURNITURE AND EQUIPMENT HS	0.00	0.00	8,891.06	0.00	(8,891.06)	0.00	(8,891.06)
02 3100 733 002	FURNITURE AND EQUIPMENT BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 733 003	FURNITURE AND EQUIPMENT PC	0.00	0.00	58.94	0.00	(58.94)	0.00	(58.94)
02 3100 733 004	FURNITURE AND EQUIPMENT HE	0.00	0.00	0.00	0.00	0.00	406.00	(406.00)
02 3100 733 005	FURNITURE AND EQUIPMENT BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 733 006	FURNITURE AND EQUIPMENT AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 733 007	FURNITURE AND EQUIPMENT SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 733 008	FURNITURE AND EQUIPMENT BSMS	0.00	0.00	780.38	0.00	(780.38)	0.00	(780.38)
02 3100 735 000	SOFTWARE DISTRICT	0.00	0.00	0.00	0.00	0.00	5,748.00	(5,748.00)
02 3100 735 001	COMPUTER SOFTWARE HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 735 002	COMPUTER SOFTWARE BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 735 003	COMPUTER SOFTWARE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 735 004	COMPUTER SOFTWARE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 735 005	COMPUTER SOFTWARE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 735 006	COMPUTER SOFTWARE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 735 007	COMPUTER SOFTWARE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 735 008	COMPUTER SOFTWARE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 890 000	OTHER MISC EXPENSES DIST	0.00	1,490.19	1,931.41	0.00	(1,931.41)	0.00	(1,931.41)
02 3100 890 001	OTHER MISC EXPENSES HS	0.00	0.00	417.45	0.00	(417.45)	0.00	(417.45)
02 3100 890 002	OTHER MISC EXPENSES BE	0.00	0.00	244.40	0.00	(244.40)	0.00	(244.40)
02 3100 890 003	OTHER MISC EXPENSES PC	0.00	0.00	16.70	0.00	(16.70)	0.00	(16.70)
02 3100 890 004	OTHER MISC EXPENSES HE	0.00	0.00	120.00	0.00	(120.00)	0.00	(120.00)
02 3100 890 005	OTHER MISC EXPENSES BMS	0.00	0.00	54.25	0.00	(54.25)	0.00	(54.25)
02 3100 890 006	OTHER MISC EXPENSES AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 890 007	OTHER MISC EXPENSES SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
02 3100 890 008	OTHER MISC EXPENSES BSMS	0.00	0.00	35.80	0.00	(35.80)	0.00	(35.80)
3100	FOOD SERVICE OPERATIONS	0.00	231,835.98	2,031,827.45	0.00	(2,031,827.45)	13,892.91	(2,045,720.36)
02	NUTRITION SERVICES	0.00	231,835.98	2,031,827.45	0.00	(2,031,827.45)	13,892.91	(2,045,720.36)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
03	DEPRECIATION							
2620	MAINT OF BLDGS							
03 2620 340 000	MAINT OF BLDGS - CONTR SERVICES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2620	MAINT OF BLDGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES							
03 2900 340 000	OTHER PROF SERVICES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 350 000	TECHNICAL SERVICES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 440 000	RENTALS - OTHER DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 450 000	CONSTR SERVICES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 490 000	OTHER PURCH SERVICES DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 610 000	SUPPLIES DIST	0.00	0.00	8,864.68	0.00	(8,864.68)	0.00	(8,864.68)
03 2900 621 000	NATURAL GAS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 626 000	GAS AND OIL DIST	0.00	0.00	0.00	0.00	0.00	250.00	(250.00)
03 2900 640 000	BOOKS & PERIODICALS DIST	0.00	0.00	10,752.09	0.00	(10,752.09)	0.00	(10,752.09)
03 2900 641 000	E-BOOKS DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 643 000	WEB/CLOUD BASED SOFTWARE DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 650 000	SUPPLIES-TECHNOLOGY RELATED DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 730 000	EQUIPMENT DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 732 000	VEHICLE ACQUISITION DIST	0.00	0.00	62,000.00	0.00	(62,000.00)	0.00	(62,000.00)
03 2900 733 000	FURN & EQUIP DIST	0.00	0.00	26,524.73	0.00	(26,524.73)	98,930.04	(125,454.77)
03 2900 734 000	HARDWARE DIST	0.00	0.00	262,453.50	0.00	(262,453.50)	0.00	(262,453.50)
03 2900 735 000	SOFTWARE DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 2900 739 000	OTHER EQUIP DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES	0.00	0.00	370,595.00	0.00	(370,595.00)	99,180.04	(469,775.04)
8000	TRANSFERS (OUTGOING)							
03 8000 911 000	TRANSFERS TO GENERAL FUND DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	DEPRECIATION	0.00	0.00	370,595.00	0.00	(370,595.00)	99,180.04	(469,775.04)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
04	SPECIAL BUILDING FUND - SAVINGS							
2515	BUILDINGS & SITES							
04 2515 890 000	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	111,248.50	(111,248.50)
2515	BUILDINGS & SITES	0.00	0.00	0.00	0.00	0.00	111,248.50	(111,248.50)
04	SPECIAL BUILDING FUND - SAVINGS	0.00	0.00	0.00	0.00	0.00	111,248.50	(111,248.50)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
05	UNEMPLOYMENT - SAVINGS							
2900	OTHER SUPPORT SERVICES							
05 2900 271 000	WORKER'S COMPENSATION TEACH/PROF DIST	0.00	0.00	7,776.15	0.00	(7,776.15)	0.00	(7,776.15)
2900	OTHER SUPPORT SERVICES	0.00	0.00	7,776.15	0.00	(7,776.15)	0.00	(7,776.15)
05	UNEMPLOYMENT - SAVINGS	0.00	0.00	7,776.15	0.00	(7,776.15)	0.00	(7,776.15)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
13 4500 734 003	BLDG ACQ & CONSTR - COMP HDWE PC	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 734 004	BLDG ACQ & CONSTR - COMP HDWE HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 734 005	BLDG ACQ & CONSTR - COMP HDWE BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 734 006	BLDG ACQ & CONSTR - COMP HDWE AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 734 007	BLDG ACQ & CONSTR - COMP HDWE SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 734 008	BLDG ACQ & CONSTR - COMP HDWE BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 739 000	BLDG ACQ & CONSTR - EQUIPMENT DIST	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 739 001	BLDG ACQ & CONSTR - EQUIPMENT HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 739 002	BLDG ACQ & CONSTR - EQUIPMENT BE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 739 003	BLDG ACQ & CONSTR - EQUIPMENT PC	0.00	0.00	19,540.00	0.00	(19,540.00)	0.00	(19,540.00)
13 4500 739 004	BLDG ACQ & CONSTR - EQUIPMENT HE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 739 005	BLDG ACQ & CONSTR - EQUIPMENT BMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 739 006	BLDG ACQ & CONSTR - EQUIPMENT AP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 739 007	BLDG ACQ & CONSTR - EQUIPMENT SE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 739 008	BLDG ACQ & CONSTR - EQUIPMENT BSMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13 4500 890 000	BLDG ACQ & CONSTR - OTHER MISC EXP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4500	BLDG ACQ & CONSTR	0.00	12,150.00	172,046.18	0.00	(172,046.18)	0.00	(172,046.18)
5000	DEBT SERVICES							
13 5000 807 000	REPAYMENT OF TAXES FOR REVALUED PROP	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
13	SPECIAL BUILDING FUND - CHECKING	0.00	12,150.00	240,854.66	0.00	(240,854.66)	0.00	(240,854.66)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
21	ACTIVITY FUND							
2900	OTHER SUPPORT SERVICES							
21 2900 610 000 805	Youth Boys' Basketball	0.00	0.00	6,635.71	0.00	(6,635.71)	2,741.00	(9,376.71)
21 2900 610 000 815	Landscaping Fund	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 000 825	Girls' Youth Basketball	0.00	669.00	5,356.76	0.00	(5,356.76)	200.00	(5,556.76)
21 2900 610 000 875	Wellness	0.00	550.00	1,590.73	0.00	(1,590.73)	0.00	(1,590.73)
21 2900 610 000 880	Facilities Use	0.00	0.00	17,516.46	0.00	(17,516.46)	3,900.00	(21,416.46)
21 2900 610 001 100	Athletics HS	0.00	1,107.34	27,329.33	0.00	(27,329.33)	14,803.43	(42,132.76)
21 2900 610 001 105	Football HS	0.00	0.00	39,426.57	0.00	(39,426.57)	36,129.30	(75,555.87)
21 2900 610 001 111	Varsity Track HS	0.00	1,867.30	23,567.77	0.00	(23,567.77)	2,068.38	(25,636.15)
21 2900 610 001 113	Athletic Training HS	0.00	0.00	505.67	0.00	(505.67)	0.00	(505.67)
21 2900 610 001 114	Uniforms HS	0.00	0.00	5,262.34	0.00	(5,262.34)	11,830.00	(17,092.34)
21 2900 610 001 115	Volleyball HS	0.00	0.00	6,152.83	0.00	(6,152.83)	3,000.00	(9,152.83)
21 2900 610 001 116	Lodging/Meals HS	0.00	0.00	16,773.09	0.00	(16,773.09)	1,600.00	(18,373.09)
21 2900 610 001 117	Dues/Fees HS	0.00	1,512.00	1,992.00	0.00	(1,992.00)	0.00	(1,992.00)
21 2900 610 001 118	Cross Country Club HS	0.00	0.00	2,352.58	0.00	(2,352.58)	8,997.50	(11,350.08)
21 2900 610 001 119	Baseball HS	0.00	4,758.32	11,745.44	0.00	(11,745.44)	436.14	(12,181.58)
21 2900 610 001 125	Boys' Basketball HS	0.00	0.00	11,099.16	0.00	(11,099.16)	1,871.00	(12,970.16)
21 2900 610 001 131	Unified Track & Field	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 001 132	Unified Track & Field Club	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 001 135	Girls' Basketball HS	0.00	0.00	12,743.68	0.00	(12,743.68)	271.00	(13,014.68)
21 2900 610 001 141	Baseball Club HS	0.00	1,781.15	4,341.81	0.00	(4,341.81)	750.00	(5,091.81)
21 2900 610 001 142	Volleyball Club HS	0.00	0.00	1,335.92	0.00	(1,335.92)	1,530.00	(2,865.92)
21 2900 610 001 145	Cross Country HS	0.00	43.50	1,981.25	0.00	(1,981.25)	0.00	(1,981.25)
21 2900 610 001 150	Boys' Golf HS	0.00	910.00	3,236.62	0.00	(3,236.62)	415.67	(3,652.29)
21 2900 610 001 151	Softball Club HS	0.00	0.00	765.96	0.00	(765.96)	3,829.85	(4,595.81)
21 2900 610 001 152	Boys' Soccer HS	0.00	1,779.97	6,996.65	0.00	(6,996.65)	170.25	(7,166.90)
21 2900 610 001 153	Boys' Soccer Fundraising	0.00	0.00	4,033.00	0.00	(4,033.00)	309.93	(4,342.93)
21 2900 610 001 155	Girls' Golf HS	0.00	0.00	5,744.92	0.00	(5,744.92)	0.00	(5,744.92)
21 2900 610 001 156	Girls' Tennis	0.00	290.00	709.97	0.00	(709.97)	0.00	(709.97)
21 2900 610 001 164	Girls' Soccer HS	0.00	802.50	4,364.43	0.00	(4,364.43)	170.25	(4,534.68)
21 2900 610 001 165	Girls' Soccer Fundraising HS	0.00	0.00	4,840.87	0.00	(4,840.87)	1,350.45	(6,191.32)
21 2900 610 001 166	Girls' Tennis Club	0.00	0.00	676.00	0.00	(676.00)	0.00	(676.00)
21 2900 610 001 180	Wrestling HS	0.00	1,271.95	16,125.16	0.00	(16,125.16)	0.00	(16,125.16)
21 2900 610 001 190	Softball HS	0.00	0.00	3,465.50	0.00	(3,465.50)	2,049.50	(5,515.00)
21 2900 610 001 191	Unified Bowling HS	0.00	0.00	1,632.35	0.00	(1,632.35)	0.00	(1,632.35)
21 2900 610 001 192	Boys' Golf Club	0.00	0.00	0.00	0.00	0.00	276.00	(276.00)
21 2900 610 001 193	Girls' Golf Club	0.00	0.00	1,081.30	0.00	(1,081.30)	0.00	(1,081.30)
21 2900 610 001 194	Unified Bowling Club	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 001 195	Track Club HS	0.00	1,373.82	3,389.40	0.00	(3,389.40)	1,528.00	(4,917.40)
21 2900 610 001 196	Football Club HS	0.00	1,202.35	9,541.91	0.00	(9,541.91)	588.00	(10,129.91)
21 2900 610 001 197	Wrestling Club	0.00	0.00	3,119.65	0.00	(3,119.65)	296.03	(3,415.68)
21 2900 610 001 200	Band HS	0.00	2,683.00	6,767.45	0.00	(6,767.45)	552.00	(7,319.45)
21 2900 610 001 205	Flag Corp HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 001 250	Band Fundraising HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 001 300	Dance Team HS	0.00	255.00	33,691.71	0.00	(33,691.71)	17,389.26	(51,080.97)
21 2900 610 001 351	Wrestling Cheerleading HS	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 001 355	Varsity Cheerleading HS	0.00	95.14	6,262.64	0.00	(6,262.64)	59,123.99	(65,386.63)
21 2900 610 001 425	Prom	0.00	5,356.35	14,337.05	0.00	(14,337.05)	0.00	(14,337.05)
21 2900 610 001 450	Skills USA/VICA	0.00	0.00	1,016.00	0.00	(1,016.00)	0.00	(1,016.00)
21 2900 610 001 501	B-Club	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 001 600	FBLA	0.00	1,128.53	6,922.93	0.00	(6,922.93)	4,548.00	(11,470.93)
21 2900 610 001 650	Fine Arts	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 001 651	Play Production	0.00	0.00	2,281.75	0.00	(2,281.75)	0.00	(2,281.75)
21 2900 610 001 652	Speech	0.00	187.16	3,662.46	0.00	(3,662.46)	555.25	(4,217.71)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
21 2900 610 005 803	BMS Robotics	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 005 810	BMS PTO	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 005 845	BMS Yearbook	0.00	0.00	1,239.32	0.00	(1,239.32)	250.00	(1,489.32)
21 2900 610 005 860	BMS Engineering	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 005 870	BMS Leadership Group	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 005 872	BMS Service Club	0.00	0.00	91.14	0.00	(91.14)	0.00	(91.14)
21 2900 610 005 891	BMS Student Senate	0.00	0.00	812.60	0.00	(812.60)	275.77	(1,088.37)
21 2900 610 005 892	BMS Cooking Club	0.00	120.29	1,085.38	0.00	(1,085.38)	313.87	(1,399.25)
21 2900 610 005 893	BMS Miscellaneous	0.00	0.00	90.00	0.00	(90.00)	0.00	(90.00)
21 2900 610 005 916	BMS Music Resale	0.00	0.00	550.00	0.00	(550.00)	0.00	(550.00)
21 2900 610 005 951	BMS Tech & Living	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 005 996	BMS Library	0.00	0.00	1,960.94	0.00	(1,960.94)	0.00	(1,960.94)
21 2900 610 006 221	AP Band Resale	0.00	112.95	1,341.80	0.00	(1,341.80)	184.94	(1,526.74)
21 2900 610 006 511	AP Student Council	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 006 561	AP Miscellaneous	0.00	0.00	786.12	0.00	(786.12)	2,805.52	(3,591.64)
21 2900 610 006 566	AP Yearbook	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 006 976	AP Library	0.00	319.85	2,079.27	0.00	(2,079.27)	0.00	(2,079.27)
21 2900 610 007 222	SE Band Resale	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 007 512	SE Student Council	0.00	765.24	860.02	0.00	(860.02)	0.00	(860.02)
21 2900 610 007 567	SE Miscellaneous	0.00	500.00	415.13	0.00	(415.13)	0.00	(415.13)
21 2900 610 007 568	SE Yearbook	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 007 972	SE Library	0.00	0.00	2,100.42	0.00	(2,100.42)	954.89	(3,055.31)
21 2900 610 008 102	BSMS Athletics	0.00	317.47	385.43	0.00	(385.43)	0.00	(385.43)
21 2900 610 008 121	BSMS Football	0.00	0.00	2,990.95	0.00	(2,990.95)	0.00	(2,990.95)
21 2900 610 008 122	BSMS Track	0.00	699.00	2,037.51	0.00	(2,037.51)	0.00	(2,037.51)
21 2900 610 008 123	BSMS Volleyball	0.00	110.00	1,767.90	0.00	(1,767.90)	105.00	(1,872.90)
21 2900 610 008 124	BSMS Boys' Basketball	0.00	0.00	2,733.60	0.00	(2,733.60)	0.00	(2,733.60)
21 2900 610 008 143	BSMS Girls' Basketball	0.00	0.00	1,755.00	0.00	(1,755.00)	0.00	(1,755.00)
21 2900 610 008 147	BSMS Cross Country	0.00	0.00	260.00	0.00	(260.00)	100.00	(360.00)
21 2900 610 008 186	BSMS Wrestling	0.00	0.00	3,640.25	0.00	(3,640.25)	0.00	(3,640.25)
21 2900 610 008 602	BSMS FBLA	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 008 808	BSMS Robotics	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 008 846	BSMS Yearbook	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 008 861	BSMS Engineering	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 008 871	BSMS Service Club	0.00	0.00	17.98	0.00	(17.98)	0.00	(17.98)
21 2900 610 008 894	BSMS Student Senate	0.00	146.32	551.92	0.00	(551.92)	0.00	(551.92)
21 2900 610 008 895	BSMS Cooking Club	0.00	0.00	596.50	0.00	(596.50)	219.07	(815.57)
21 2900 610 008 896	BSMS Miscellaneous	0.00	1,842.00	2,092.00	0.00	(2,092.00)	0.00	(2,092.00)
21 2900 610 008 917	BSMS Music Resale	0.00	0.00	0.00	0.00	0.00	0.00	0.00
21 2900 610 008 997	BSMS Library	0.00	0.00	1,264.69	0.00	(1,264.69)	0.00	(1,264.69)
2900	OTHER SUPPORT SERVICES	0.00	50,416.61	471,468.55	0.00	(471,468.55)	201,477.84	(672,946.39)
21	ACTIVITY FUND	0.00	50,416.61	471,468.55	0.00	(471,468.55)	201,477.84	(672,946.39)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
22	STUDENT FEE FUND							
2190	OTHER PUPIL SUPPORT SERVICES							
22 2190 340 000 670	REPAIRS	0.00	0.00	2,917.25	0.00	(2,917.25)	0.00	(2,917.25)
22 2190 610 000 670	SUPPLIES	0.00	0.00	284.40	0.00	(284.40)	0.00	(284.40)
2190	OTHER PUPIL SUPPORT SERVICES	0.00	0.00	3,201.65	0.00	(3,201.65)	0.00	(3,201.65)
22	STUDENT FEE FUND	0.00	0.00	3,201.65	0.00	(3,201.65)	0.00	(3,201.65)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
25	BOND FUND							
5000	DEBT SERVICES							
25 5000 831 000	REDEMPTION OF PRINCIPAL	0.00	0.00	1,910,000.00	0.00	(1,910,000.00)	0.00	(1,910,000.00)
25 5000 832 000	DEBT SERVICE INTEREST	0.00	0.00	2,413,977.01	0.00	(2,413,977.01)	0.00	(2,413,977.01)
25 5000 833 000	BOND ISS & OTHER DEBT-RELATED COSTS	0.00	0.00	4,690.39	0.00	(4,690.39)	0.00	(4,690.39)
25 5000 890 000	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	0.00	4,328,667.40	0.00	(4,328,667.40)	0.00	(4,328,667.40)
25	BOND FUND	0.00	0.00	4,328,667.40	0.00	(4,328,667.40)	0.00	(4,328,667.40)

BPS Monthly Expenditure Report by Function

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	P/ O Outstanding	Unencumbered Balance
Grand Total:		54,871,784.00	4,502,851.08	46,339,881.82	85.74	8,531,902.18	706,702.97	7,825,199.21

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>	
Checking Account ID: GENERAL								
ADD								
ACTDRIVE Activity Driver			11,846.45					
ACTIVITY Activity			11,009.02					
ADSUPSUBBE Admin Support Sub BE			117.11					
ADSUPSUBSE Admin Sup Sub SE			121.99					
BEREAVE Bereavement			638.32					
CIVIL Civil			184.00					
CREDITREC Credit Recovery			182.27					
CURR1 Curriculum Work			1,141.24					
GERTDRIV Route Driver			24,046.29					
HOURLY Hourly			268,348.57					
INHOUSE In-House Sub			2,786.00					
OT Overtime			11,131.06					
OT1 Overtime Act			1,178.87					
PARASUB Substitute Paraprofessional			6,649.72					
PERSONAL Personal			3,312.86					
SATURDAY Saturday School			513.68					
SICK Sick			8,653.47					
SPDRIVE Sped Driver			23,943.51					
SUB Substitute			70,465.00					
SUBACCBE Sub Accompanist BE			32.38					
SUBACCBHS Bus Accompanist BHS			29.23					
SUBACCBMS Sub Accompanist BMS			398.68					
SUBACCBSMS Sub Accompanist BSMS			576.65					
SUBLT Substitute Long Term			11,747.50					
SUMMSCHO Summer School			265.12					
VACATION Vacation			4,306.60					
			463,625.59					
CONTRACT								
C01 Contract			2,001,102.37					
EXTRADUTY1 Extra Duty			37,197.71					
EXTRADUTY2 Extra Duty			13,522.86					
EXTRADUTY3 Extra Duty			3,881.39					
EXTRADUTY4 Extra Duty			897.25					
EXTRADUTY5 Extra Duty			231.15					
INLIEU Cash in lieu			53,366.43					
LONGEVITY Longevity			2,588.41					
LTD Long Term Disability			5,094.00					
PHONESTIP Cell Phone Stipend			90.00					
			2,117,971.57					
DEDUCTION								
403B TSA 403b	4,212.73				4,212.73	403B	403B Consultants LLC	A
403BROTH 403b Roth	2,310.00				2,310.00	403B	403B Consultants LLC	A
AFLAC AFLAC	275.25				275.25	AFLAC	Aflac	A
AMERIPRISE Ameriprise 403b	200.00				200.00	AMERIPRISE	AMERIPRISE FINANCIAL SERVICES, INC.	A
BCBSMISSED BCBS Missed Ded	107.74				107.74	BCBS	Blue Cross/Blue Shield of NE	
CAFEMED Med Reimb FSA	7,180.07				7,180.07	BPSSECT125	BPS Section 125 Plan	
CAICGROUP CAIC Group	126.83				126.83	AFLACGROUP	Aflac Group Insurance	
DCREVCOSOL Garnishment	372.85				372.85	DCREVCOSOL	Revco Solutions Inc.	
DENTAL Dental	16,313.74	18,461.22			34,774.96	BCBS	Blue Cross/Blue Shield of NE	
DEPCARE Dep Care FSA	8,211.73				8,211.73	BPSSECT125	BPS Section 125 Plan	
HEALTHINS Health Insur	683.63	492,998.85			493,682.48	BCBS	Blue Cross/Blue Shield of NE	
HORMANLIFE H.Mann Life	419.94				419.94	HORMANLIFE	Horace Mann Life Insurance Company	
LTDISAB Long Term Disab	5,093.97				5,093.97	MADNATL	Madison National Life Ins. Co., Inc.	
NECHLDSPPPT Child Sppt	365.00				365.00	NECHLDSPPPT	NCSPC	
NISLIFE Life		1,054.20			1,054.20	NISLIFE	Madison National Life Ins. Co, Inc	

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>	
NISVOLLIFE Vol Life		1,469.20			1,469.20	NISLIFE	Madison National Life Ins. Co, Inc	
SECURBENE Sec Ben 403b		2,856.67			2,856.67	SECURBENE	SECURITY BENEFIT	
STANDACCID Accident		3,364.38			3,364.38	STANDARD	Standard Insurance Company	
STANDCRIT Critical		2,656.45			2,656.45	STANDARD	Standard Insurance Company	
STANDHOSP Hospital		1,826.78			1,826.78	STANDARD	Standard Insurance Company	
SURENCYEYE Vision		2,666.08			2,666.08	SURENCY	Surency Life and Health	
TEAMMATES Teammates		226.00			226.00	TEAMMATES	TEAMMATES	
TRUSTMARK Trustmark		3,630.66			3,630.66	TRUSTMARK	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS INC	
		<u>64,569.70</u>	<u>512,514.27</u>	<u>0.00</u>	<u>577,083.97</u>			
INDIVIDUAL BANK ACCOUNT DEDUCTION								
HSA HSA	419,992.79	12,881.19	20,147.71		33,028.90			D
		<u>12,881.19</u>	<u>20,147.71</u>	<u>0.00</u>	<u>33,028.90</u>			
RET DEDUCTION								
NPERS Retirement	2,424,159.48	237,082.76	178,175.58		415,258.34	BPSBUS	BPS Business Account	
NPERSCORR NPERS Correct	603,164.66	2,067.26	2,087.70		4,154.96	BPSBUS	BPS Business Account	
NPERSINC Retirement	2,424,159.48		61,277.91		61,277.91	BPSBUS	BPS Business Account	
		<u>239,150.02</u>	<u>241,541.19</u>	<u>0.00</u>	<u>480,691.21</u>			
TAX								
FIT FIT	2,286,641.48	175,931.90			175,931.90	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
FUTA FUTA	2,581,507.16							
MEDICARE MEDICARE	2,533,060.90	36,729.49	36,729.49		73,458.98	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SITNE SIT NE	2,286,641.48	77,225.19			77,225.19	BPSBUS	BPS Business Account	
SOCSEC SOC SEC	2,533,060.90	157,049.75	157,049.75		314,099.50	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SUTANE SUTA NE	2,581,507.16							
WCNE WORK COMP NE	2,581,507.16							
		<u>446,936.33</u>	<u>193,779.24</u>	<u>0.00</u>	<u>640,715.57</u>			
						Net Pay:	1,818,059.92	
						Cash Total:	3,549,579.57	
Non - FIT Taxable Deductions		296,692.46						
Non - SIT Taxable Deductions		296,692.46						
Non - SOC SEC Taxable Deductions		48,446.26						
Non - MEDICARE Taxable Deductions		48,446.26						
Direct Deposits		1,851,088.82						
Automatic Payments		570,488.36						
Adds + Contracts + Deduction Adds		2,581,597.16						

	<u>PIK/Gross</u>	<u>Amount</u>	<u>Expense/ Employer</u>	<u>Adjustment Amount</u>	<u>Check Total</u>	<u>Payee ID</u>	<u>Payee Name</u>	
Checking Account ID: HOTLUNCH								
ADD								
BEREAVE Bereavement			501.95					
COOKSUB Substitute Cook			5,158.75					
HOURLY Hourly			61,703.09					
PERSONAL Personal			536.82					
SICK Sick			1,065.45					
			<u>68,966.06</u>					
CONTRACT								
C01 Contract			7,271.33					
INLIEU Cash in lieu			940.92					
LTD Long Term Disability			119.58					
			<u>8,331.83</u>					
DEDUCTION								
DENTAL Dental		221.23	239.94		461.17	BCBS	Blue Cross/Blue Shield of NE	
HEALTHINS Health Insur		1,196.65	4,722.36		5,919.01	BCBS	Blue Cross/Blue Shield of NE	
LTDISAB Long Term Disab		119.58			119.58	MADNATL	Madison National Life Ins. Co., Inc.	
NISLIFE Life			68.25		68.25	NISLIFE	Madison National Life Ins. Co, Inc	
NISVOLLIFE Vol Life		113.80			113.80	NISLIFE	Madison National Life Ins. Co, Inc	
STANDACCID Accident		133.25			133.25	STANDARD	Standard Insurance Company	
STANDCRIT Critical		33.40			33.40	STANDARD	Standard Insurance Company	
STANDHOSP Hospital		50.75			50.75	STANDARD	Standard Insurance Company	
SURENCYEYE Vision		108.34			108.34	SURENCY	Surency Life and Health	
TRUSTMARK Trustmark		123.78			123.78	TRUSTMARK	TRUSTMARK VOLUNTARY BENEFIT SOLUTIONS INC	
		<u>2,100.78</u>	<u>5,030.55</u>	<u>0.00</u>	<u>7,131.33</u>			
RET DEDUCTION								
NPERS Retirement	71,078.64	6,951.49	5,224.24		12,175.73	BPSBUS	BPS Business Account	
NPERSCORR NPERS Correct	4,039.46	26.14	26.39		52.53	BPSBUS	BPS Business Account	
NPERSINC Retirement	71,078.64		1,796.73		1,796.73	BPSBUS	BPS Business Account	
		<u>6,977.63</u>	<u>7,047.36</u>	<u>0.00</u>	<u>14,024.99</u>			
TAX								
FIT FIT	68,794.04	1,952.63			1,952.63	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
FUTA FUTA	77,297.89							
MEDICARE MEDICARE	75,771.67	1,098.67	1,098.67		2,197.34	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SITNE SIT NE	68,794.04	1,197.35			1,197.35	BPSBUS	BPS Business Account	
SOCSEC SOC SEC	75,771.67	4,697.87	4,697.87		9,395.74	EFTPS	ELECTRONIC FEDERAL TAX PAYMENT SYSTEM	A
SUTANE SUTA NE	77,297.89							
WCNE WORK COMP NE	77,297.89							
		<u>8,946.52</u>	<u>5,796.54</u>	<u>0.00</u>	<u>14,743.06</u>			
						Net Pay:	59,272.96	
						Cash Total:	95,172.34	
Non - FIT Taxable Deductions		8,554.60						
Non - SIT Taxable Deductions		8,554.60						
Non - SOC SEC Taxable Deductions		1,526.22						
Non - MEDICARE Taxable Deductions		1,526.22						
Direct Deposits		59,272.96						
Automatic Payments		13,545.71						
Adds + Contracts + Deduction Adds		77,297.89						

Vendor Name	Vendor Description	Amount
BOND FUND		
BOK FINANCIAL		\$4,351,114.51
Fund Number 25		\$4,351,114.51
Checking Account ID BONDFUND		\$4,351,114.51
GENERAL FUND CHECKING		
ACCESS SYSTEMS LEASING		\$23,348.77
ACCESS SYSTEMS		\$513.90
ADAPTIVEMALL.COM, LLC		\$89.95
ADVANCE AUTO PARTS		\$82.11
AMAZON CAPITAL SERVICES		\$11,717.96
AMERICAN COLLEGE TESTING		\$5,238.00
APPLE INC		\$129.00
ART FX		\$600.50
Austin, Marc		\$88.20
B&D TURF CARS LLC		\$559.50
Barada, Landon		\$61.32
BAUER BUILT INC		\$726.96
Blevins, Cole		\$142.10
Blocher, Theodore		\$37.31
Blomenkamp, Matthew		\$84.00
Bobolz, Cody		\$221.20
Bombeck, Daniel		\$25.76
Bos, Vanessa		\$123.75
Bottorff, Alexandria		\$61.74
Bouaphakeo, Ann		\$56.00
BOYS TOWN NATIONAL RESEARCH HOSPITAL		\$12,768.14
BSN SPORTS LLC		\$22.72
CAPSAN		\$158.44
CAROUSEL'S SOFT SERVE ICERY 1		\$1,337.60
CERRIS SYSTEMS		\$5,991.30
Christensen, Jennifer		\$19.46
CONTROLLED RAIN		\$3,672.00
COX BUSINESS		\$1,317.31
CROWNE PLAZA KEARNEY		\$959.70
CUBBY'S, INC		\$13,170.38
CULLIGAN		\$41.00
CUMMINS SALES AND SERVICE		\$435.08
Dabelstein, Ashley		\$577.88
DAILY RECORD, THE		\$391.33
DeHart, Melissa		\$69.30
DEMCO, INC		\$118.23
DH PACE COMPANY		\$303.75
DOUGLAS COUNTY TREASURER		\$23,734.16
Ehlers, Jessica		\$30.52
ELECTRICITY, LLC		\$220.00
Engel, Olivia		\$15.68
ESU 2		\$8,452.75
ESU 3		\$29,433.81
FIBER PLATFORM, LLC		\$2,368.83
FIELD PAPER COMPANY		\$544.69
FILTER SHOP, INC		\$4,102.80
FIRST STUDENT, INC		\$29,745.23
Fisher, Molly		\$11.76

Vendor Name	Vendor Description	Amount
Fitzgerald, Abby		\$84.00
FOLLETT CONTENT SOLUTIONS, LLC		\$2,092.37
GOPHER		\$31.75
GRACENOTES LLC		\$480.00
GRAINGER		\$194.72
Gutz, Stacy		\$177.80
HD SUPPLY FORMERLY HOME DEPOT PRO		\$5,205.12
Holt, Erin		\$361.35
HY-VEE INC		\$570.37
I3 BANK		\$80.00
INTERSTATE BATTERY SYSTEMS OF OMAHA		\$425.85
INTERSTATE POWER SYSTEMS, INC		\$5,616.86
J & J SMALL ENGINES		\$155.24
Johanek, Jay		\$135.10
JOHN DEERE FINANCIAL		\$2,356.16
JOSTENS INC		\$106.45
JUST FOR KIDS THERAPY INC		\$28,862.00
KELVIN L.P.		\$1,054.17
Kessell, Christopher		\$483.00
Kiger, Emily		\$23.10
KNOCKOUT PRINT AND DESIGN		\$154.61
KNUDSEN OIL & FEED		\$1,045.33
KONA ICE		\$1,334.40
Krambeck, Michael		\$577.88
Lamberty, Gregory		\$925.40
LANG DIESEL INC		\$154.69
Laughlin, Carrie		\$361.35
LEARNING FORWARD NEBRASKA		\$145.00
Longo, William		\$577.88
Loptin, Robbie		\$161.70
LOVING GUIDANCE LLC		\$1,656.00
Lukehart, Anna		\$577.88
MACKIN BOOK COMPANY		\$1,609.44
Mahoney, Dylan		\$577.88
Martinez, Jose		\$4.20
MAXIM HEALTH CARE SERVICES		\$9,310.21
MERIDIAN STUDENT PLANNER		\$3,416.50
METAL DOORS & HARDWARE CO.		\$950.00
METROPOLITAN UTILITIES DISTRICT		\$18,849.00
Mitchell, Kimberly		\$577.88
Mitchell, Millie		\$27.79
NASCO		\$837.69
NEBRASKA CENTRAL EQUIPMENT INC		\$4,698.11
NEBRASKA GAME AND PARKS - FORT ATKINSON STATE HISTORICAL PARK		\$196.00
NEBRASKA PEDIATRIC PRACTICE INC		\$2,500.00
NEBRASKA SAFETY CENTER		\$100.00
NEBRASKA.GOV		\$160.00
OCCUPATIONAL HEALTH CENTERS OF NE, P.C.		\$1,020.00
Ohlson, Calena		\$49.70
OMAHA'S HENRY DOORLY ZOO AND AQUARIUM		\$2,017.45
ONE SOURCE		\$124.00
OPPD		\$75,547.00
ORIENTAL TRADING CO		\$261.89
OUTDOOR RECREATION PRODUCTS		\$48.75
Panning, Emily		\$192.50

Vendor Name	Vendor Description	Amount
PAPER101		\$57,241.98
PARCO SCIENTIFIC COMPANY		\$277.00
PERRY LAW FIRM		\$8,969.32
PITNEY BOWES		\$696.03
Plas, Aaron		\$220.50
POINT CONSTRUCTION AND MANAGEMENT		\$2,990.00
POPCO INC., DBA IDEAL PURE WATER		\$16.00
PORT-A-JOHNS INC		\$657.50
Powell, Emilie		\$333.63
PRIME SECURED, INC		\$4,766.50
PYRAMID SCHOOL PRODUCTS		\$2,080.75
QA TECHNOLOGIES, INC.		\$1,700.00
Reinwald, Alexander		\$33.60
RENZE DISPLAY COMPANY		\$4,814.79
Rowley, Pamela		\$28.00
RTG BUILDING SERVICES, INC		\$81,377.08
SCENARIO LEARNING, LLC		\$1,125.51
SCHOOL HEALTH CORPORATION		\$668.90
SCHRAMM EDUCATION CENTER		\$360.25
SCOTT ENTERPRISES, INC.		\$537.49
Sindelar, Kathryn		\$123.90
SOLIANT HEALTH, LLC		\$6,805.50
STERICYCLE, INC		\$412.79
SUMMIT FIRE PROTECTION		\$934.00
SUNCO		\$86.75
TK ELEVATOR CORPORATION		\$89.43
Townsend, Jake		\$100.10
TRAN, TRINH		\$60.00
TRANE US INC		\$1,748.00
Uchtman, Robert		\$100.80
Underwood, Sheryl		\$200.20
UNIVERSITY OF NE AT OMAHA - MOEC		\$6,000.00
US BANK		\$11,845.33
US POSTMASTER		\$84.00
USIC LOCATING SERVICES, LLC		\$283.59
VERIZON		\$513.48
VISITING NURSE HEALTH SERVICES		\$5,266.25
VOSS, DOUGLAS		\$806.40
WEST MUSIC		\$117.51
Wilson, Katharine		\$333.63
WM CORPORATE SERVICES, INC		\$7,688.45
Wright, Nicole		\$577.88
Young, Norise		\$65.52
Fund Number 01		<hr/> \$576,303.74
Checking Account ID GENERAL		<hr/> \$576,303.74
NUTRITION SERVICES		
PRIME SECURED, INC		\$1,445.69
TRANE US INC		\$295.50
Fund Number 02		<hr/> \$1,741.19
Checking Account ID HOTLUNCH		<hr/> \$1,741.19
SPECIAL BUILDING FUND - CHECKING		

Vendor Name	Vendor Description	Amount
CITY OF OMAHA, MANAGER - CURRENT PLANNING		\$738.50
DLR GROUP		\$21,500.00
OLSSON ASSOCIATES		\$1,650.00
SHORT ELLIOTT HENDRICKSON, INC		\$7,140.00
Fund Number 13		<hr/> \$31,028.50
Checking Account ID SPECBLDG		<hr/> \$31,028.50
STUDENT FEE FUND		
AGPARTS WORLDWIDE, INC		\$3,840.00
US BANK		\$819.75
Fund Number 22		<hr/> \$4,659.75
Checking Account ID STUDENTFEE		<hr/> \$4,659.75

Cash Flow Report

Regular; Processing Month 05/2025

Fund Number		Beginning Cash	Revenues	Expenses	Payables Change	Ending Cash
01	GENERAL FUND CHECKING	100,142.53	1,784,207.85	(4,208,448.49)	0.00	1,884,241.90
02	NUTRITION SERVICES	981,729.60	194,127.11	(231,835.98)	0.00	944,020.73
03	DEPRECIATION	150,049.36	45.22	0.00	0.00	150,094.58
04	SPECIAL BUILDING FUND - SAVINGS	258,918.74	113,884.16	0.00	0.00	372,802.90
05	UNEMPLOYMENT - SAVINGS	17,235.99	1.42	0.00	0.00	17,237.41
06	GENERAL - SAVINGS	53,673.96	6,475,435.31	0.00	0.00	6,529,109.27
08	BUSINESS ACCT	15,500.00	0.00	0.00	0.00	15,500.00
13	SPECIAL BUILDING FUND - CHECKING	50,004.02	3.74	(12,150.00)	0.00	37,857.76
14	BUILDING FUND - NLA	10,947,369.71	37,638.03	0.00	0.00	10,985,007.74
15	QSC BONDS - NLA	0.01	0.00	0.00	0.00	0.01
16	QSC BONDS -SAVINGS	30,686.99	2.71	0.00	0.00	30,689.70
18	GENERAL FUND CDARS	12,727,398.14	32,808.87	0.00	0.00	8,551,867.00
19	BUILDING FUND CDARS	2,529,331.89	8,068.14	0.00	0.00	2,537,400.03
20	DEPRECIATION CDARS	3,997,419.77	12,751.06	0.00	0.00	4,010,170.83
21	ACTIVITY FUND	580,315.11	61,504.80	(50,416.61)	0.00	591,403.30
22	STUDENT FEE FUND	58,667.22	4,087.74	0.00	0.00	62,754.96
24	QSC BONDS CDARS	638,831.89	2,037.70	0.00	0.00	640,869.59
25	BOND FUND	9,005,057.36	1,263,068.20	0.00	0.00	10,268,125.56
27	UNEMPLOYMENT CDARS	287,315.36	916.43	0.00	0.00	288,231.79
Grand Total:		42,429,647.65	9,990,588.49	(4,502,851.08)	0.00	47,917,385.06

Vendor Name	Vendor Description	Amount
NUTRITION SERVICES		
AMAZON CAPITAL SERVICES		\$274.11
CERRIS SYSTEMS		\$1,292.00
CINTAS CORPORATION		\$1,604.31
EAKES OFFICE SOLUTIONS		\$119.98
GOODWIN TUCKER		\$928.84
GREATER OMAHA REFRIGERATION		\$3,563.40
HILAND DAIRY, INC.		\$22,762.44
HOBART SERVICE		\$1,072.00
PEPSICO		\$6,485.64
PERFORMANCE FOODSERVICE		\$91,757.80
ROTELLA'S ITALIAN BAKERY		\$4,130.24
US BANK		\$2,495.83
Watsabaugh, Tracy		\$177.05
Fund Number 02		<hr/> \$136,663.64
Checking Account ID HOTLUNCH		<hr/> \$136,663.64

Vendor Name	Vendor Description	Amount
ACTIVITY FUND		
AGUILAR, DAVID		\$95.00
AMAZON CAPITAL SERVICES		\$1,390.93
ANDERSON'S		\$5,356.35
ARLINGTON PUBLIC SCHOOLS		\$180.00
ART FX		\$1,083.75
AVEL & CO		\$1,616.00
BACUS, JOHN		\$380.00
BARTON, JEFF		\$90.00
BEATRICE HIGH SCHOOL		\$125.00
BECKER, DANIEL		\$140.00
BLACK SQUIRREL ENTERPRISES, LLC		\$125.00
BLAIR COMMUNITY SCHOOLS		\$780.00
BOND, TIM		\$125.00
BREAKFIELD, VERNON		\$300.00
BSN SPORTS LLC		\$43.50
CANTH AWARDS		\$1,392.00
CI SHIRTS		\$255.00
CLARK, LOGAN		\$85.00
CREATIVE COSTUMING & DESIGNS		\$2,683.00
CURZON PROMOTIONAL GRAPHICS		\$126.52
DIERCKS, KEENAN		\$175.00
EASTERN MIDLANDS CONFERENCE		\$1,742.00
ELKHORN HIGH SCHOOL		\$150.00
ELKHORN LEGION BASEBALL		\$500.00
FEY, DEREK		\$1,000.00
FORD, JAYSON		\$140.00
FREMONT HIGH SCHOOL		\$360.00
FROISTAD, GRANT		\$120.00
FUTURE BUSINESS LEADERS OF AMERICA, INC		\$645.00
GARLOCK, BRAD		\$80.00
GOTHENBURG PUBLIC SCHOOLS		\$40.00
GRETNA PUBLIC SCHOOLS		\$28.00
HAUFF MID AMERICA SPORTS		\$2,518.30
HAWKINS, DANIEL		\$85.00
HY-VEE INC		\$652.65
I3 BANK		\$1,000.00
JONES, NATHAN		\$85.00
KANSAS TURNPIKE AUTHORITY		\$6.42
KIM THERKILDSEN PHOTOGRAPHY		\$860.00
KOCH, KEVIN		\$70.00
LABENZ, SHANE		\$90.00
LEWIS, RYAN		\$150.00
LINCOLN CHRISTIAN		\$100.00
MALMSTROM, MATT		\$160.00
MAR, KEVIN		\$150.00
MUSIC THEATRE INTERNATIONAL		\$775.00
NEBRASKA COACHES ASSOC		\$110.00
NEBRASKA UMPIRES ASSOC		\$260.00
NORRIS HIGH SCHOOL		\$300.00
NORTH BEND CENTRAL		\$125.00
NSAA		\$1,655.38
ORWIG, TY		\$160.00
PURCELL, NOLAN		\$305.00
SCHNEIDER, CARL		\$165.00
SCHOLASTIC BOOK FAIRS - 8		\$377.84

Vendor Name	Vendor Description	Amount
SHOWALTER, JOHN		\$140.00
SKORUPA, LEAH		\$8,315.00
SKUTT CATHOLIC HIGH SCHOOL		\$125.00
SPARE TIME OMAHA		\$2,517.00
TEKAMAH-HERMAN SCHOOLS		\$110.00
TONY BILEK DESIGNS		\$628.00
US BANK		\$6,288.97
VOS, RORY		\$140.00
WAVERLY HIGH SCHOOL		\$240.00
WICK, ETHAN		\$150.00
YORK HIGH SCHOOL		\$250.00
Fund Number 21		<hr/> \$50,416.61
Checking Account ID	ACTIVITY	<hr/> \$50,416.61

Regular; Beginning Month 05/2025; Processing Month 05/2025; Accounts to Include Accounts with Activity; Fund Number 21

Fund: 21 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
21 765 0100	HS Athletics	37,313.37	1,107.34	1,717.05	0.00	37,923.08
21 765 0101	BMS Athletics	38,510.10	950.00	0.00	0.00	37,560.10
21 765 0102	BSMS Athletics	25,906.00	317.47	1,236.75	0.00	26,825.28
21 765 0105	Football	44,250.12	0.00	0.00	0.00	44,250.12
21 765 0110	BMS Football	(16,664.21)	0.00	0.00	0.00	(16,664.21)
21 765 0111	Varsity Track	2,951.26	1,867.30	2,260.00	0.00	3,343.96
21 765 0112	BMS Track	(5,253.98)	921.38	0.00	0.00	(6,175.36)
21 765 0113	Athletic Training	5,112.79	0.00	0.00	0.00	5,112.79
21 765 0114	Uniforms	16,542.04	0.00	0.00	0.00	16,542.04
21 765 0115	Volleyball	3,906.49	0.00	0.00	0.00	3,906.49
21 765 0116	Lodging/Meals	(7,244.44)	0.00	0.00	0.00	(7,244.44)
21 765 0117	Dues/Fees	2,467.33	1,512.00	594.67	0.00	1,550.00
21 765 0118	Cross Country Club	3,704.48	0.00	0.00	0.00	3,704.48
21 765 0119	Baseball	7,075.05	4,758.32	5,119.00	0.00	7,435.73
21 765 0120	BMS Volleyball	6,771.23	0.00	0.00	0.00	6,771.23
21 765 0121	BSMS Football	(12,311.90)	0.00	0.00	0.00	(12,311.90)
21 765 0122	BSMS Track	(1,967.38)	699.00	0.00	0.00	(2,666.38)
21 765 0123	BSMS Volleyball	2,470.67	110.00	0.00	0.00	2,360.67
21 765 0124	BSMS Boys' Basketball	(2,416.16)	0.00	0.00	0.00	(2,416.16)
21 765 0125	Boys' Basketball	5,196.63	0.00	125.00	0.00	5,321.63
21 765 0130	BMS Boys' Basketball	(1,592.15)	0.00	0.00	0.00	(1,592.15)
21 765 0131	Unified Track & Field	(60.00)	0.00	0.00	0.00	(60.00)
21 765 0132	Unified Track & Field Club	(128.90)	0.00	203.14	0.00	74.24
21 765 0135	Girls' Basketball	7,800.99	0.00	0.00	0.00	7,800.99
21 765 0140	BMS Girls' Basketball	(4,371.13)	0.00	0.00	0.00	(4,371.13)
21 765 0141	Baseball Club	2,443.32	1,781.15	0.00	0.00	662.17
21 765 0142	Volleyball Club	9,743.99	0.00	0.00	0.00	9,743.99
21 765 0143	BSMS Girls' Basketball	(184.45)	0.00	0.00	0.00	(184.45)
21 765 0145	Cross Country	3,642.02	43.50	0.00	0.00	3,598.52
21 765 0146	BMS Cross Country	(1,631.27)	0.00	0.00	0.00	(1,631.27)
21 765 0147	BSMS Cross Country	(385.00)	0.00	0.00	0.00	(385.00)
21 765 0150	Boys' Golf	2,389.23	910.00	951.92	0.00	2,431.15
21 765 0151	Softball Club	4,373.52	0.00	0.00	0.00	4,373.52
21 765 0152	Boys' Soccer	3,362.67	1,779.97	2,889.51	0.00	4,472.21
21 765 0153	Boys' Soccer Fundraising	2,938.78	0.00	151.08	0.00	3,089.86
21 765 0155	Girls' Golf	(592.69)	0.00	0.00	0.00	(592.69)

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21 765 0156	Girls' Tennis	3,218.13	290.00	0.00	0.00	2,928.13
21 765 0164	Girls' Soccer	5,033.04	802.50	914.51	0.00	5,145.05
21 765 0165	Girls' Soccer Fundraising	5,469.00	0.00	58.85	0.00	5,527.85
21 765 0166	Girls' Tennis Club	2,091.99	0.00	180.00	0.00	2,271.99
21 765 0180	Wrestling	2,187.80	1,271.95	0.00	0.00	915.85
21 765 0185	BMS Wrestling	(4,746.32)	0.00	0.00	0.00	(4,746.32)
21 765 0186	BSMS Wrestling	(4,775.76)	0.00	0.00	0.00	(4,775.76)
21 765 0190	Girls' Softball	6,561.05	0.00	0.00	0.00	6,561.05
21 765 0191	Unified Bowling	2,067.67	0.00	0.00	0.00	2,067.67
21 765 0192	Boys' Golf Club	493.00	0.00	0.00	0.00	493.00
21 765 0193	Girls' Golf Club	71.33	0.00	0.00	0.00	71.33
21 765 0194	Unified Bowling Club	900.00	0.00	0.00	0.00	900.00
21 765 0195	Track Club	11,639.98	1,373.82	453.00	0.00	10,719.16
21 765 0196	Football Club	2,855.49	1,202.35	846.93	0.00	2,500.07
21 765 0197	Wrestling Club	4,359.59	0.00	0.00	0.00	4,359.59
21 765 0200	Band	9,208.60	2,683.00	914.00	0.00	7,439.60
21 765 0210	BE Band Resale	73.56	0.00	0.00	0.00	73.56
21 765 0215	PC Band Resale	30.90	0.00	0.00	0.00	30.90
21 765 0220	HE Band Resale	4,011.00	0.00	0.00	0.00	4,011.00
21 765 0221	AP Band Resale	38.43	112.95	1,498.37	0.00	1,423.85
21 765 0300	Dance Team	1,695.90	255.00	580.00	0.00	2,020.90
21 765 0355	Varsity Cheerleading	12,672.66	95.14	9,114.24	0.00	21,691.76
21 765 0425	Prom	16,822.18	5,356.35	0.00	0.00	11,465.83
21 765 0450	Skills USA/VICA	420.27	0.00	0.00	0.00	420.27
21 765 0501	B-Club	222.58	0.00	0.00	0.00	222.58
21 765 0505	PC Student Council	82.86	0.00	0.00	0.00	82.86
21 765 0510	HE Student Council	1,127.97	0.00	0.00	0.00	1,127.97
21 765 0511	AP Student Council	781.29	0.00	0.00	0.00	781.29
21 765 0512	SE Student Council	555.05	765.24	716.55	0.00	506.36
21 765 0550	BE Miscellaneous	15,989.82	500.00	100.31	0.00	15,590.13
21 765 0555	BE Yearbook	1,629.23	0.00	0.00	0.00	1,629.23
21 765 0556	Elementary Spanish	(428.20)	0.00	0.00	0.00	(428.20)
21 765 0557	PC Miscellaneous	16,250.71	1,392.00	1,480.90	0.00	16,339.61
21 765 0558	PC Yearbook	50.60	0.00	0.00	0.00	50.60
21 765 0559	Washington DC Trip	(1.00)	0.00	0.00	0.00	(1.00)
21 765 0560	HE Miscellaneous	11,158.64	0.00	180.41	0.00	11,339.05

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21 765 0561	AP Miscellaneous	17,020.80	0.00	3,439.84	0.00	20,460.64
21 765 0566	AP Yearbook	1,420.00	0.00	0.00	0.00	1,420.00
21 765 0567	SE Miscellaneous	6,095.98	500.00	2,536.00	0.00	8,131.98
21 765 0568	SE Yearbook	734.30	0.00	0.00	0.00	734.30
21 765 0590	BE Student Council	1,632.25	49.75	0.00	0.00	1,582.50
21 765 0600	FBLA	2,022.63	1,128.53	1,759.48	0.00	2,653.58
21 765 0601	BMS FBLA	91.00	0.00	0.00	0.00	91.00
21 765 0650	Fine Arts	(180.49)	0.00	0.00	0.00	(180.49)
21 765 0651	Play Production	1,501.24	0.00	0.00	0.00	1,501.24
21 765 0652	Speech	(2,848.01)	187.16	100.00	0.00	(2,935.17)
21 765 0700	Foreign Language Club (Spanish)	844.08	0.00	0.00	0.00	844.08
21 765 0720	French	355.82	127.04	241.41	0.00	470.19
21 765 0750	Journalism	375.01	0.00	0.00	0.00	375.01
21 765 0800	High School Misc	14,158.53	2,029.64	10,713.77	0.00	22,842.66
21 765 0801	HS Robotics	2,676.73	0.00	0.00	0.00	2,676.73
21 765 0802	Quiz Bowl	535.89	0.00	535.45	0.00	1,071.34
21 765 0803	BMS Robotics	92.00	0.00	0.00	0.00	92.00
21 765 0804	Multi Cultural Club	3,011.03	0.00	182.86	0.00	3,193.89
21 765 0805	Youth Boys' Basketball	4,677.89	0.00	0.00	0.00	4,677.89
21 765 0806	Outdoor Club	2,273.80	0.00	0.00	0.00	2,273.80
21 765 0807	Key Club	3,992.45	0.00	0.00	0.00	3,992.45
21 765 0809	National Honor Society	784.14	99.40	132.23	0.00	816.97
21 765 0811	Prism Club	47.40	0.00	0.00	0.00	47.40
21 765 0815	Landscaping Fund	314.47	0.00	0.00	0.00	314.47
21 765 0820	Environmental Science	103.33	0.00	0.00	0.00	103.33
21 765 0825	Girls' Youth Basketball	(2,257.87)	669.00	47.30	0.00	(2,879.57)
21 765 0830	PSAT/AP	5,448.32	0.00	0.00	0.00	5,448.32
21 765 0835	Drivers' Education	353.00	0.00	0.00	0.00	353.00
21 765 0845	BMS Yearbook	3,280.80	0.00	0.00	0.00	3,280.80
21 765 0846	BSMS Yearbook	1,880.41	0.00	2,385.00	0.00	4,265.41
21 765 0855	Boys' Youth Golf	1,490.81	0.00	0.00	0.00	1,490.81
21 765 0856	Girls' Youth Golf	1,090.61	0.00	0.00	0.00	1,090.61
21 765 0860	BMS Engineering	1,343.45	0.00	0.00	0.00	1,343.45
21 765 0865	HS Engineering	517.92	0.00	0.00	0.00	517.92
21 765 0870	BMS Leadership Group	63.86	0.00	0.00	0.00	63.86
21 765 0871	BSMS Service Club	(17.98)	0.00	0.00	0.00	(17.98)

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21 765 0872	BMS Service Club	354.27	0.00	0.00	0.00	354.27
21 765 0875	Wellness	3,518.23	550.00	0.00	0.00	2,968.23
21 765 0880	Facilities Use	79,228.56	0.00	800.00	0.00	80,028.56
21 765 0890	HS Student Senate	29,157.98	235.67	77.04	0.00	28,999.35
21 765 0891	BMS Student Senate	1,295.24	0.00	0.00	0.00	1,295.24
21 765 0892	BMS Cooking Club	621.08	120.29	0.00	0.00	500.79
21 765 0893	BMS Miscellaneous	6,752.75	0.00	48.99	0.00	6,801.74
21 765 0894	BSMS Student Senate	498.85	146.32	0.00	0.00	352.53
21 765 0895	BSMS Cooking Club	660.86	0.00	0.00	0.00	660.86
21 765 0896	BSMS Miscellaneous	6,610.44	1,842.00	2,309.47	0.00	7,077.91
21 765 0900	Music	3,466.79	0.00	232.00	0.00	3,698.79
21 765 0910	Musical	23,521.28	9,163.01	174.89	0.00	14,533.16
21 765 0916	BMS Music Resale	33.19	0.00	0.00	0.00	33.19
21 765 0917	BSMS Music Resale	15.00	0.00	0.00	0.00	15.00
21 765 0950	Vocational	183.96	0.00	0.00	0.00	183.96
21 765 0952	Art Lab	(6.91)	0.00	0.00	0.00	(6.91)
21 765 0955	Shop	749.95	0.00	0.00	0.00	749.95
21 765 0970	HS Library	1,100.58	0.00	13.91	0.00	1,114.49
21 765 0971	PC Library	6,857.76	0.00	2,052.51	0.00	8,910.27
21 765 0972	SE Library	2,815.43	0.00	971.91	0.00	3,787.34
21 765 0975	BE Library	2,198.71	391.22	151.65	0.00	1,959.14
21 765 0976	AP Library	6,548.06	319.85	37.36	0.00	6,265.57
21 765 0995	HE Library	4,778.91	0.00	85.53	0.00	4,864.44
21 765 0996	BMS Library	5,674.47	0.00	27.62	0.00	5,702.09
21 765 0997	BSMS Library	1,364.50	0.00	111.78	0.00	1,476.28
21 765 1410	Interest	3,502.11	0.00	50.61	0.00	3,552.72
Fund Total: 21		580,315.11	50,416.61	61,504.80	0.00	591,403.30



Bennington Public Schools Elementary Board Report

The mission of the Bennington Public Schools is to provide opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

Date: June 9, 2025

Anchor Pointe - Chad Boyes
Bennington Elementary - Danielle Robb
Heritage Elementary - Katie Lethcoe
Pine Creek Elementary - Alison Dellwo, Krista Bendell
Stratford Elementary - Craig Theis

Elementary Summer School

The Bennington Elementary Summer School program is off to a great start! Our theme this year is "Big Goals - Bright Minds," and everyone is ready to tackle the adventure ahead! This year, our program is run in two locations, Bennington Elementary and Stratford Elementary. As students complete their summer school journey this summer, they have the opportunity to earn two free books for each week of perfect attendance, plus an additional book for outstanding behavior, all generously sponsored by the Bennington Foundation.

At Bennington Elementary, we have 82 students attending summer school, and they are excited to complete this learning experience. We have 13 teachers (9 classrooms, 4 specialists), 9 paras, and 12 high school volunteers helping us along our journey!

At Stratford Elementary, we have 132 students attending summer school this year, and they are ready to kick it into high gear for learning. At Stratford Elementary, we have 18 teachers (13 classrooms, 5 specialists), 8 paras, and 15 high school volunteers helping us make this a successful summer!

End of the Year Celebrations

What an incredible way to wrap up the school year! Across all of our schools, students finished strong with joyful celebrations and meaningful activities. From Fun Day festivities to hands-on learning and engaging classroom events, there was no shortage of smiles and laughter. One especially memorable highlight was the entire school coming together to make friendship bracelets—a beautiful symbol of the connections and community built this year.

It was a truly outstanding send-off as our students head into summer break. We're so proud of all they've accomplished and excited for what lies ahead!



Middle School News

End of the Year Celebrations

BMS and BSMS took the opportunity to celebrate student achievement and other accomplishments through end of the year activities. Both schools celebrated NSCAS completion with Kona Ice and outdoor games. The 8th Grade Celebrations were held separately at Spare Time again this year. Students had the opportunity to bowl, play video games, and play laser tag. The support of both PTO groups was very much appreciated!



Lights, Camera, Influence!

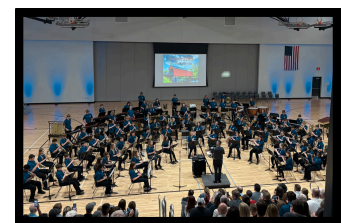
This summer, 44 middle school students are participating in *Lights, Camera, Influence!*, a creative summer school experience focused on student voice and academic growth. Students began by taking pretests in math, reading, and English to identify key skill areas. Teachers then built engaging lessons that connect those skills to real-world content creation. The program will wrap up with a Community Gallery Walk on the morning of June 20, where students will showcase their work and the progress they've made.



Spring Music Concerts

On Thursday, May 8th, 6th and 7th grade choir students from Bennington South and Bennington Middle School joined forces to present an outstanding collaborative concert performance. Under the direction of Ms. Engel, the students showcased their vocal talents through a thoughtful and engaging musical program that reflected their hard work and commitment. Special thanks are extended to Ms. Engel and Ms. Sukraw for their continued support of student success in the arts.

On Thursday, May 15th, BSMS hosted the Middle School Spring Band Concert, "Spring Celebrations!" The event brought together student musicians from both BMS and BSMS, showcasing their talents through a series of combined performances across all grade levels. Featured ensembles included the 6th Grade Band, 7th Grade Band, 8th Grade Band, Jazz Band, and the BSMS Marimba Ensembles. Each group delivered a vibrant and well-rehearsed performance. A highlight of the evening was the final selection, *Simple Gifts*, performed by the full mass band. This arrangement, creatively crafted by BMS 8th grader Preston Nocita, served as a powerful and inspiring conclusion to the concert. Congratulations to Mr. Barada and all of the student performers for an exceptional evening of music and celebration!



BENNINGTON HIGH SCHOOL
16610 Bennington Road
Bennington, NE 68007

To: Board of Education
From: Greg Lamberty Principal
Date: June 9, 2025, Board Meeting

Updates

- BHS has 28 students registered for Summer School from June 2-20. The morning session runs from 8:00 am to 11:00 am and the afternoon session goes from 12:00 pm to 3:00 pm. Up to six staff members work each session to support students in Algebra, English, Science, Social Studies, and Health.
- The Class of 2019 (5-year) LifeTrack Survey Results were received this spring. Here are a couple of highlights:
 - 75% who responded to the survey indicated they were prepared for the writing demands at the college level.
 - 79% indicated BHS taught them how to effectively problem-solve independently.
 - 80% indicated they were prepared to be flexible learners and how to manage their time.
 - 68% reported they were prepared for life beyond BHS.
 - 62-71% indicated they feel prepared for subject matter in history, English, math, computer technology, and alcohol/drug awareness.
- Student success rates for grades 9-11 are below (% of students who passed all classes) for the Spring Semester:
 - 9th Grade – 99%
 - 10th Grade – 99%
 - 11th Grade – 97%
- BHS hosted the 2025 Graduation ceremony at the Stadium. 235 graduates earned diplomas.
- Girls Track captured the first ever NSAA girls' state championship for Bennington High School. Event champions included: Kiana Pierre in the triple jump; Reese Jensen, Alexis Hiatt, Harper Bohaboj, and Addi Kuntz in the 4x100 relay; Kennedy Portwood, Alexis Hiatt, Georgia Behlen, and Macie Reiner in the 4x400 relay; Addi Kuntz in the 100 & 200.
- Boys Track finished 33rd as a team and were led by medalists Lane Molacek, Jayden Lincoln, Jacob Russell, and Parker Douglas in the 4x100 relay.
- Girls Soccer lost to Blair in the District Final.
- Baseball qualified for the State Tournament and finished as state runner-up losing to Gretna East in the championship game.
- Boys Soccer qualified for the State Tournament and finished as state runner-up losing to Schuyler in the championship match.

- Boys Golf finished 4th as a team at State. Austin Jochum placed 11th individually.
- 39 graduating seniors met at least one of the criteria for the Academic Wall of Honor – 4.0 GPA, 5 on an AP exam, 1360 on the SAT, or 30 on the ACT.
- Summer conditioning program started on June 2. Sessions begin at 6am and go through 11:30am Monday-Thursday. There is open lifting in the afternoon from 4-6pm Monday-Thursday. 450 student-athletes are registered to participate throughout the summer.. Athletic teams host skill sessions in conjunction with the morning workout times.
- BHS youth camps hosted by softball, basketball, volleyball, and football on May 29 and 30.
- BHS Cheer, Dance, and Band participated in the Bennington Daze parade and community festivities. BHS served as the host side for Bennington Daze community picnic and fireworks on Friday, the parade route gathering on Saturday, and church service on Sunday along with the Bennington Community Theatre performances throughout the weekend.

Social Media Celebrations for Bennington High School

Class of 2025 Graduation Ceremony – May 18, 2025



Bennington High School
Class of 2025

Girls Track State Champions



Boys Soccer State Runner-up



Baseball State Runner-up



Boys State Golf @ Monument Shadows, Gering NE – May 28 & 29, 2025





DANIEL BOMBECK

Director of Student Services

KATHRYN SINDELAR

Asst. Director of Student Services

The district continues to demonstrate a high overall attendance rate of 96%, with consistent performance across all schools and grade levels. Elementary attendance remains particularly strong, with several buildings achieving 96% or higher. Middle and high school attendance is steady, and while chronic absenteeism rises slightly in upper grades, it remains below national benchmarks. These attendance patterns reflect a healthy level of student engagement districtwide and offer a foundation for continued academic success.

2024-25 Dailey Average Attendance K-12					
Grade	Aggregate Days Attendance	Aggregate Days Absence	Aggregate Days Membership	Average Daily Attendance	Average Daily Membership
KG	56,916.25	2,335.75	59,252.00	330.29	344.01
1	54,332.00	2,197.00	56,529.00	315.27	328.17
2	59,413.50	2,254.50	61,668.00	341.61	354.84
3	64,649.75	2,471.25	67,121.00	374.6	389.13
4	62,522.75	2,517.25	65,040.00	364.94	379.73
5	60,470.75	2,540.25	63,011.00	352.92	367.84
6	56,484.51	2,297.49	58,782.00	329.64	343.11
7	60,154.04	2,866.96	63,021.00	352.1	368.96
8	52,076.90	2,873.10	54,950.00	304.94	321.84
9	49,404.18	2,436.82	51,841.00	286.78	301
10	43,731.41	2,309.59	46,041.00	254.65	268.19
11	41,185.27	2,560.73	43,746.00	239.05	254.06
12	39,579.37	2,411.63	41,991.00	230.74	244.84
Total				4077.53	4265.72
Full Year Daily Average Percent Attended					96%



DANIEL BOMBECK

Director of Student Services

KATHRYN SINDELAR

Asst. Director of Student Services

The district's overall chronic absenteeism rate was 6.77%. Rates remained low in grades K–5 (mostly under 6%), while higher percentages were observed in grades 8 (10.6%), 11 (12.83%), and 12 (10.4%). Overall, the district continues to show healthy attendance rates with a 96% daily attendance rate coupled with only a 6.77% chronic absenteeism rate, as compared to a Nebraska rate of 22% in the 2023-24 school year.

Chronic Absenteeism		
Grade	All Grade Total	% Chronic Absence
KG	368	4.22
1	349	4.18
2	382	2.79
3	417	5.86
4	401	5.19
5	387	4.93
6	362	5.96
7	387	7.51
8	354	10.6
9	322	10.32
10	286	6.5
11	272	12.83
12	253	10.4
Total	4540	6.77



Dr. Shannon Thoendel
Director of Elementary Education

Mr. Jimmy Feeney III
Director of Secondary Education

June 9, 2025

ADOPTION TEAMS

Committee Name	Implementation Planning
Social Studies K-12th grade	Studies Weekly K-3 <ul style="list-style-type: none"> • Training June 3rd • 11 staff members @ 20 hours each for curriculum development (June & July) TCI 5th Grade <ul style="list-style-type: none"> • Training June 2nd • 3 staff members @ 20 hours each for curriculum development (June & July) TCI 6th-8th Grade <ul style="list-style-type: none"> • Curriculum training was completed during the adoption process and on Curriculum Day • 9 staff members @ 20 hours each for curriculum development (June & July) McGraw Hill 9th-12th Grade <ul style="list-style-type: none"> • Curriculum training was completed during the adoption process and on Curriculum Day • 9 staff members @ 20 hours each for curriculum development (June & July) BFW 9th-12th Grade <ul style="list-style-type: none"> • Curriculum training was completed during the adoption process and on Curriculum Day • 5 staff members @ 20 hours each for curriculum development (June & July)
Music K-5th grade	Quaver Music K-5 <ul style="list-style-type: none"> • Training June 2nd • 6 staff members @ 20 hours each for curriculum development (June & July)
Technology & Living 6th-8th grade	<ul style="list-style-type: none"> • Curriculum training and curriculum development was completed during the adoption process and on Curriculum Day
Skilled & Technical Sciences 9-12th grade	<ul style="list-style-type: none"> • Curriculum training was completed during the adoption process and on Curriculum Day • 2 staff members @ 24 hours each for curriculum development (June & July)

Curriculum Viewing Night was held June 5th from 3:30-5:00 PM at the District Office.

SUMMER LEARNING

Student Opportunities

SUMMER BRIDGE ACTIVITIES

During the final week of school, all elementary students were provided with suggested math and reading summer learning activities. The information included Clever logins, where students can access digital curriculum materials. Access is open to all students through the month of June. This opportunity provides a bridge from spring to fall by offering review, remediation, and extension activities to keep learning fresh for students and lessen the summer learning slide.

Dr. Shannon Thoendel

Director of Elementary Education

Mr. Jimmy Feeny III

Director of Secondary Education

SUMMER SCHOOL

Summer school began on Monday, June 2nd. The first day's attendance numbers were:

Elementary

Bennington Elementary- 82 students

Stratford Elementary- 132 students

Secondary

Bennington Middle- 44 students

High School- 25 students (16 students credit recovery, 5 students Algebra, & 4 students English 9)

SUMMER PROFESSIONAL LEARNING

Staff Opportunities

Administrator Appraisal Training

On June 4-5 from 8:00-11:30, district and building administrators met with Sue Pressler from ESU#3 for a strengthening session on staff appraisal and feedback. The training focused on the following outcomes:

- Developing a deeper understanding of Bennington's Performance Standards and Indicators
- Distinguishing between evidence and opinion by discovering 5 ways to give feedback
- Collecting and analyzing evidence against Bennington's Performance Standards and Indicators
- Understanding the power of a Planning and Reflective Conversation

Summer BlendEd Boot Camps

Boot Camp registration was extended to June 6th. Bootcamps are scheduled for July 28th - August 1st, 2025. The number of registrations is trending downward. The Technology and Curriculum Department will discuss modifications to this week-long professional learning opportunity. Teachers also have the option to complete certification in Google products, Hapara, Clever, EdPuzzle, or Screencastify remotely. Certification completions have already begun to be submitted.

Required Staff Training

To get a jump start on the school year, classified and certified staff will be notified of required back-to-school training in mid-July. The training is web-based, so staff can access training at their convenience. All training must be completed by the end of September. Required topics on student health and safety are covered. At the July meeting of the Board of Education, approval will be sought for the 2025-2026 training plan as outlined in LB 1329.

New Teacher Induction

We are welcoming 31 new teachers next year! New teachers will take part in a variety of opportunities to learn the BPS systems, practices and expectations.

- July 16 & 17: Technology Training and Check-out
- July 28-August 5: Boot Camps and Curriculum Trainings
- August 6: New Teacher Orientation Day



Dr. Shannon Thoendel

Director of Elementary Education

Mr. Jimmy Feeney III

Director of Secondary Education

BPS Opening Days 2025-2026

Our Opening Days schedule will be mailed to staff in mid-July. The days are filled with district/building preparation activities, including curriculum implementation, introduction of a new communication platform, coaches' training, Emergency Response Team training, and classroom preparation time.

- August 7: 1st Day for Staff
- August 7, 8, 11 & 12: BPS Opening Days
- August 13: 1st Day for Students



Bennington Public Schools Board Report
Matt Blomenkamp
Assistant Superintendent of Operations

To: Board of Education
Date: June 9, 2025, Board Meeting

Bennington Public Schools' Resignation Report

Each year, Bennington Public Schools tracks the number of staff that resign from the school district including breaking down the reason stated for the resignation. These categories include retirement, leaving education, or changing districts with options within each of those categories. All employees leaving employment with BPS are given the opportunity to fill out an online exit interview form. These forms are reviewed by the administration and then staff are offered an opportunity to have a face-to-face exit meeting if they choose.

Bennington Public Schools continues to be an attractive place of employment. In addition to our academic and activity standing in the State of Nebraska, the certificated negotiated agreement offers prospective employees benefits that some districts do not. For example, the district's certificated contract reimburses employees for graduate work, unused sick leave, and cash-in-lieu where many districts do not. Over the course of the year, I have conducted over 100 face-to-face interviews and have attended six job fairs including, University of Nebraska Lincoln (2), University of Nebraska Omaha, Midland University, Wayne State College, and University of Nebraska at Kearney, where I was able to interview many other potential teaching candidates and prospective student teachers.

A couple of quick observations from the 2024-25 data that is provided in multiple charts below include:

- Since COVID, the percentage of staff resignations has slightly decreased each year.
- The district currently has 1.0 positions to fill for the 2025-26 school year.
- We currently employ 20 administrators, with one leaving for the 2025-26 school year.

Historical Resignation Information

BPS Five-Year Summary					
Certificated Staff Only	24/25	23/24	22/23	21/22	20/21
Retirement	5	6	3	5	6
Leaving Education (Family/Private Practice)	2	8	3.5	7	2
Leaving Education (No Plans/Baby)	1	4	3	4	3
Moving to Another District (Family)	7	9	8	11	7
Moving to Another District (Job Change)	10	7	19	8	4
Total Resignations	25	34	36.5	35	22
Total Certificated Staff	370	356	335	290	263
Percentage of Certificated Staff	6.7%	9.55%	10.90%	12.07%	8.37%

Hiring Information and Resignations by Year

BPS Hiring Summary				
Year	2025-26	2024-25	2023-24	2022-23
New Certified Positions*	8.5	6.0	29.5	46.0
Hired Due to Resignation	24.5	34.0	32.0	35.0
Total Hires	33.0	40.0	61.5	81.0

*Does not include staff that applied and transferred to jobs within the district

Classified Staff Members

Classified staff members leaving the district this past year: 42 out of 164 (25.6%). Of the 42 members, not all left at the end of the year and some of those positions were people who left the district and then returned. This was a cumulative number throughout the school year.

Superintendent Report

June 2025

Administrative Changes

We are excited to welcome three new members to our administrative team for the upcoming school year:

- Megan Christensen will serve as the new Assistant Principal at Anchor Pointe Elementary. She joins us from Millard Public Schools, where she is currently a Kindergarten teacher at Ezra Elementary. Mrs. Christensen brings over 20 years of classroom teaching experience, has been a member of the Millard Leadership Academy, and has held numerous other leadership roles. She will be a valuable resource and strong support for Mr. Boyes and the Anchor Pointe staff.
- Laura McGrew will transition into a new role as Dean of Students at Bennington High School. Mrs. McGrew has served as an English teacher at the high school for the past 17 years. In her new role, she will oversee attendance and discipline and supervise several classified staff members. We are excited for Mrs. McGrew to bring her knowledge of the building and relationships with students and staff into this new leadership position.
- Jerry Kalina has agreed to serve as the interim Assistant Principal at Bennington High School for the 2025-26 school year following a late administrative departure. Mr. Kalina is a highly respected retired administrator who was named Region II Principal of the Year. He spent 23 years at Papillion-La Vista High School, including 12 years as head principal. Mr. Kalina will bring valuable experience from his time leading a large, growing high school, and we look forward to learning from him.

Budget Update

We will use the month of June to prepare the 2025-26 General Fund budget. For the upcoming year, we anticipate approximately \$2,500,000 in additional revenue, representing a 4.88% increase over the current year. However, when compared to the 2023-24 school year, this equates to only a 2.25% increase in revenue over a two-year period, or approximately 1.13% per year. As a reminder, we navigated a total revenue decrease of nearly \$1,400,000 this year compared to 2023-24, which required strategic adjustments and continued fiscal discipline across the district.

The Building and Finance Committee will review the preliminary budget in June, followed by the Board of Education Budget Retreat on July 16.

Legislative Update

Now that the legislative session has come to an end, we can assess the key changes that will impact education. Given the limited budget flexibility for state senators this year, there were fewer major legislative actions affecting education than in previous sessions. However, I want to highlight a few of the more impactful changes that will take effect in the near future:

- Cell Phone Policy (LB140) – This bill now requires each district to have a policy addressing cell phone use. Bennington Public Schools already meets this requirement. Cell phones are not allowed in grades K-8, and at the high school level, they are not permitted during instructional time.
- Education Funding Committee (LB303) – This bill establishes a school finance review commission that will begin its work during the 2025-26 school year. The commission will include 18

members, including state senators, board members, school superintendents, patrons, and state officials. The committee will review all data related to TEEOSA and provide recommendations to the Legislature.

- NPERS Contributions (LB645) – This legislation creates a tiered system for contributions by educators, districts, and the state, based on the annual actuarial study conducted each November. Contribution rates will adjust depending on how well the overall plan is funded. Currently, the NPERS plan is in strong standing and was funded at 99.91% as of November 2024. This change will impact both individual and district payroll annually.

In addition to the mandates approved during this year’s legislative session, there are several mandates from last year that will take effect beginning in the 2025-26 school year, including the following:

- Dress Code Policy (LB43) – Districts are required to implement a dress code policy beginning in the 2025-26 school year. This law ensures that districts do not discriminate within the dress code policy. It also explicitly protects the wearing of tribal regalia.
- Behavior Intervention Policy (LB1329) – Although passed during the 2024 session, this policy becomes effective in 2025-26. Bennington Public Schools is already aligned with the expectations due to the work of our Behavior Team. This legislation will help formalize practices already in place.
- Parental Involvement Policy (LB71) – Also passed last year, this bill outlines specific requirements for parental access to curriculum materials. While these provisions will not significantly alter our current practices, they do formalize expectations for parent notification, particularly regarding surveys that address sensitive topics. BPS already meets most of these standards through our local processes.

Building and Finance Committee Notes
June 2, 2025

The Building and Finance Committee (“Committee”) of the Bennington Board of Education (“BOE”) met virtually on June 2, 2025, at 12:00 p.m. Board members present were Allyson Slobotski, Jeremy Dick, and Tim Dreessen. Administrators in attendance were Aaron Plas and Matt Blomenkamp. The Committee met for the 16th time this school term.

The Committee recommended Board of Education approval to award the precast wall panel contract to Coreslab Structures in the amount of \$5,531,118, which was the lowest bid received. Discussion took place regarding the bid amounts, contractor experience, vendors’ ability to complete the project, proposed timelines included in the bids, and the importance of timely delivery.

The next meeting is scheduled for June 24th.

Policy Committee Meeting
Tuesday, June 3, 2025 – 5:00PM
1940's Board Room

The Policy Committee (“Committee”) of the Bennington Board of Education (“BOE”) met on June 3, 2025, in the 1940’s Conference Room. Members present were Allyson Slobotski and Jeremy Dick. Also in attendance was Aaron Plas.

The Committee reviewed the Bullying Prevention Policy 504.20 for the annual review. Bullying is defined as “any ongoing pattern of physical, verbal, or electronic abuse.” Neither NASB, Perry Law, or the administration are recommending changes to the current policy.

The Committee reviewed and discussed policies revisions from Nebraska Association of School Boards (NASB) related to recent Nebraska statutory changes, along with optional policy recommendations from NASB and/or district administration. The Committee unanimously recommended approval of the following new or revised policies for first reading at the June BOE meeting:

- Policy 604.16 Behavior Intervention and Classroom Management
- Policy 604.16R1 NDE Standards for Systems of Supports
- Policy 1005.13 Parent Access to Library Materials
- Policy 204.07 Meeting Notice
- Policy 502.01 Resident Students
- Policy 502.02 Nonresident Students Option Enrollment
- Policy 504.06 Student Appearance
- Policy 504.12 Cell Phones and Other Electronic Communication Devices
- Policy 506.01 Student Activity Eligibility
- Policy 506.10 Physicals
- Policy 717.00 Disposal of Property Under Federal Grants
- Policy 718.00 Fiscal Management Internal Controls
- Policy 1005.03 Parental Family Involvement
- Policy 605.05 Religious Based Exclusion
- Policy 402.17 Workplace Privacy
- Policy 406.08 Certificated Staff Evaluation
- Policy 605.07R1 Procedures for Dual Enrollment

The meeting adjourned at 5:52 p.m.



COMMUNICATION SURVEY RESULTS

BENNINGTON
BADGERS

PURPOSE

- Measure the effectiveness of current communication methods
- Gain insight on preferred communication methods

STAFF SURVEY

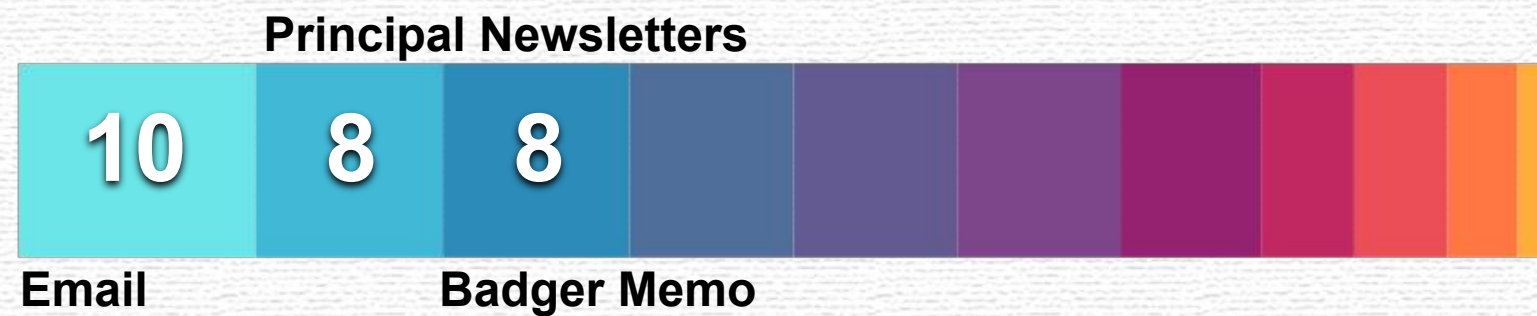
78% COMPLETION RATE

PARENT SURVEY

46% COMPLETION RATE

STAFF COMMUNICATION

Preferred Method of Receiving Communication



Receive a lot or a good amount of information

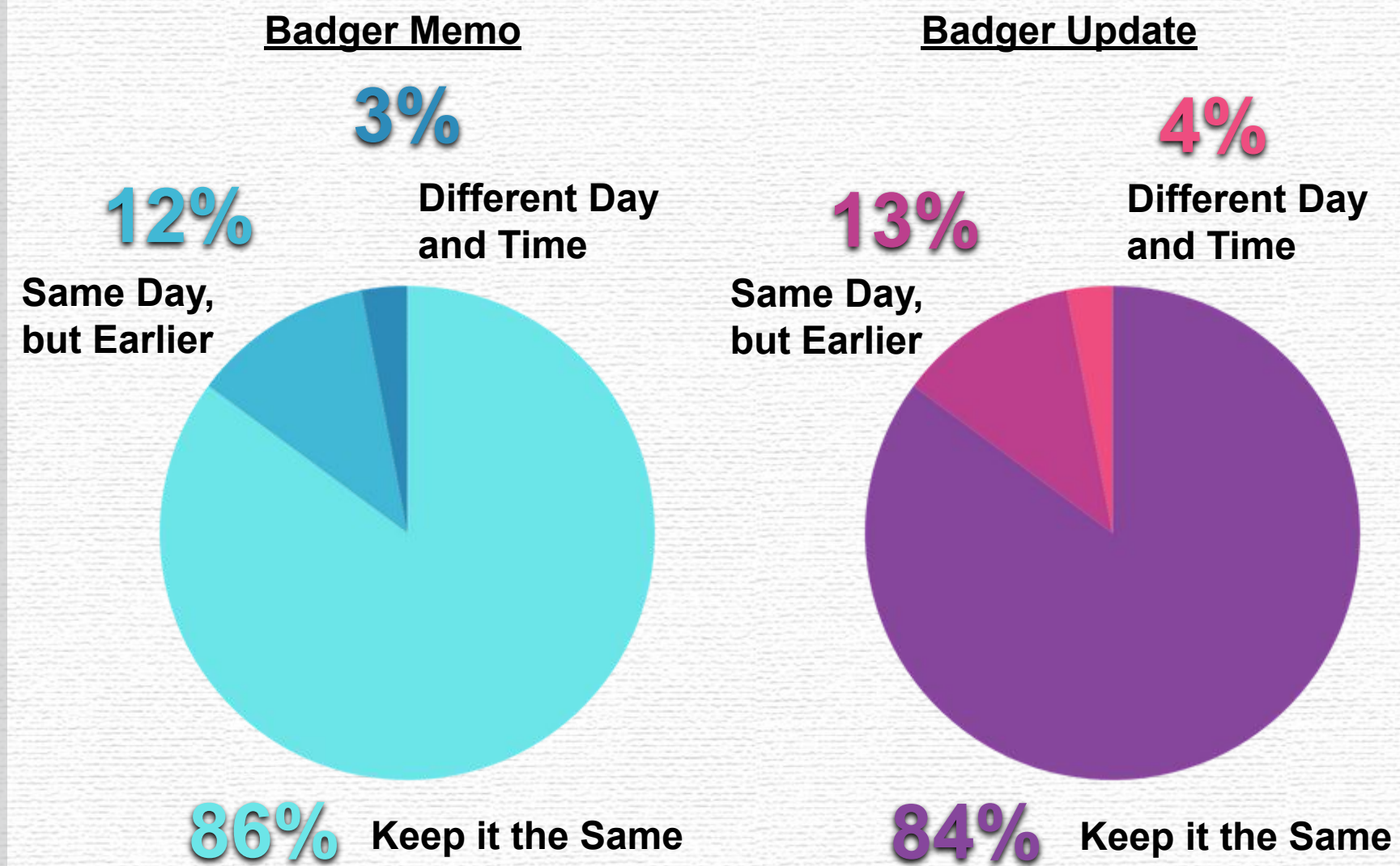
83% - Principal Newsletters
 74% - Meetings with Supervisor
 60% - The Badger Memo

20% - School Social Media
 18% - District Facebook
 6% - YouTube & News Media

Receive the Right Amount of Information

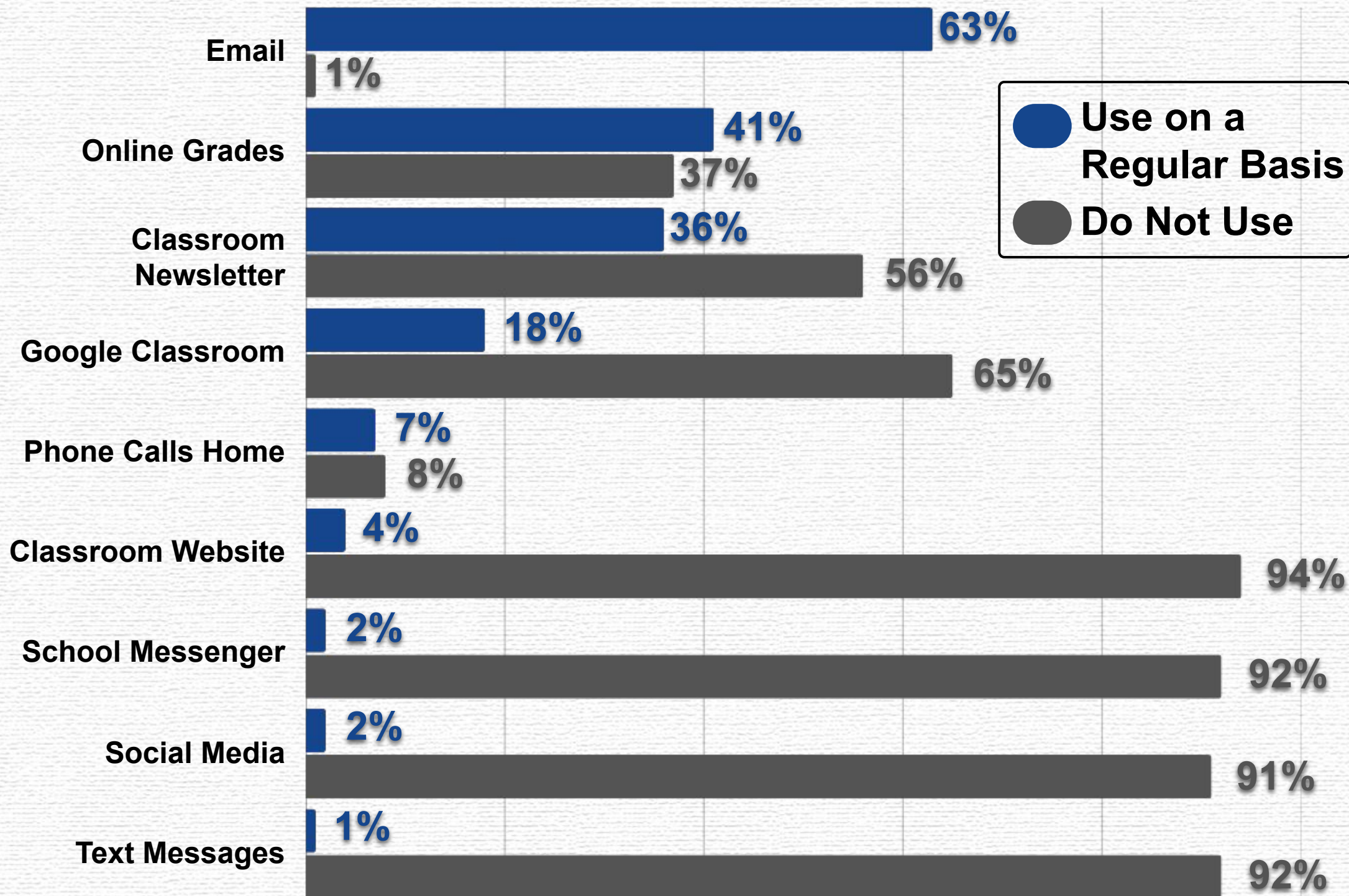


Preference of when the District Newsletters are Sent

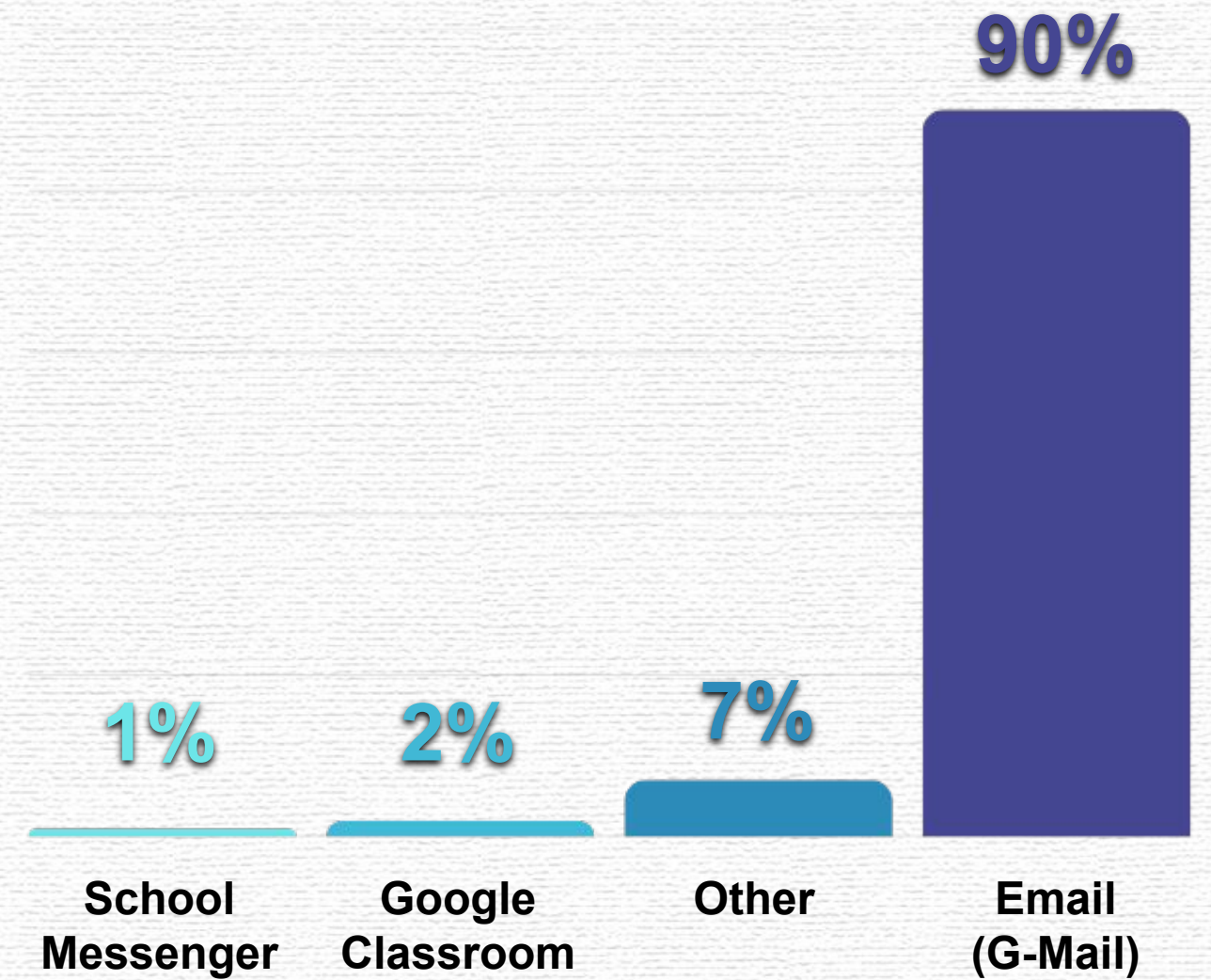


CERTIFIED STAFF COMMUNICATION

How Teachers are Communicating with Parents

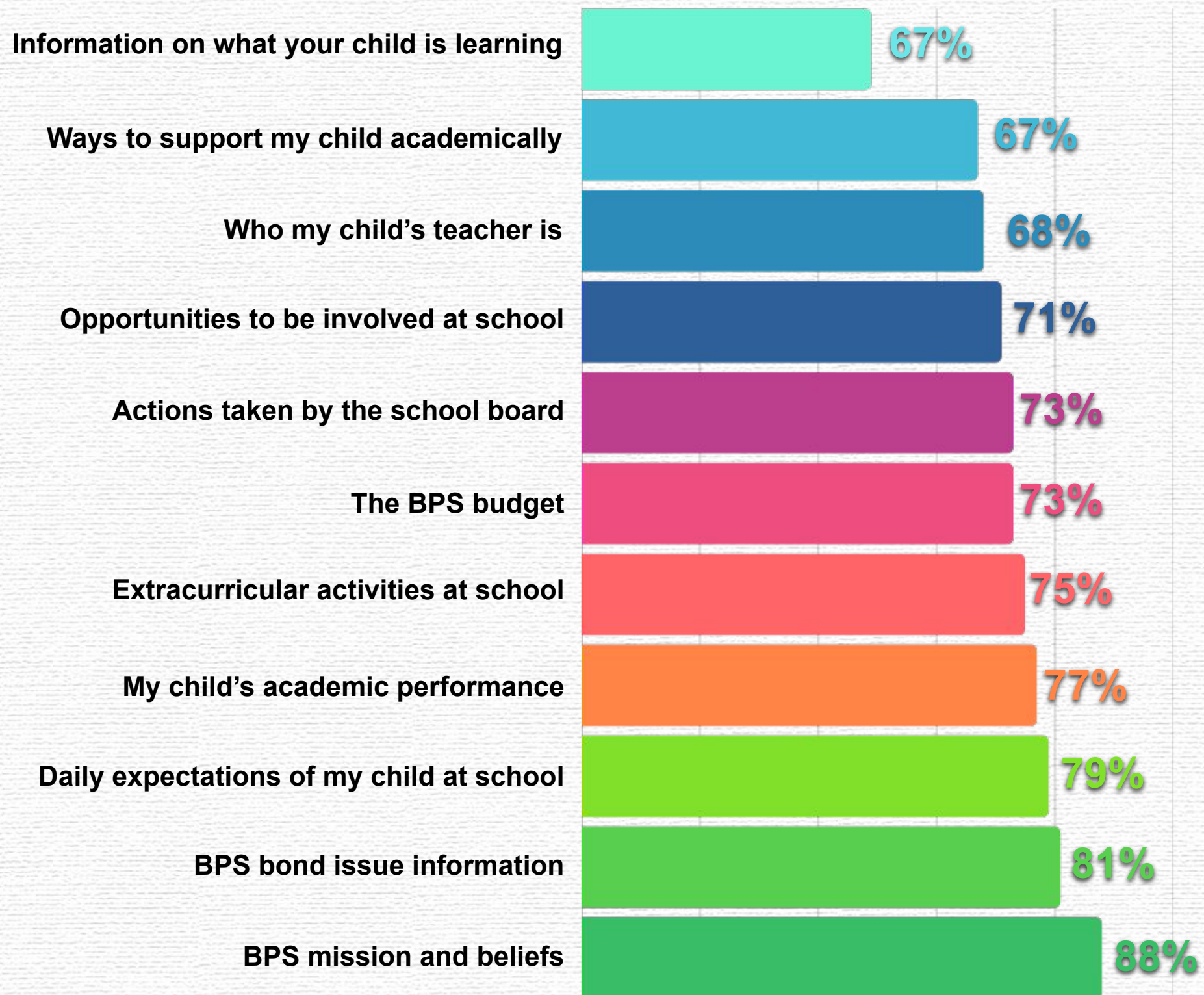


Platform Used to Communicate with Parents



PARENT COMMUNICATION

Receive the Right Amount of Information on these Topics



Receive a lot or a good amount of information

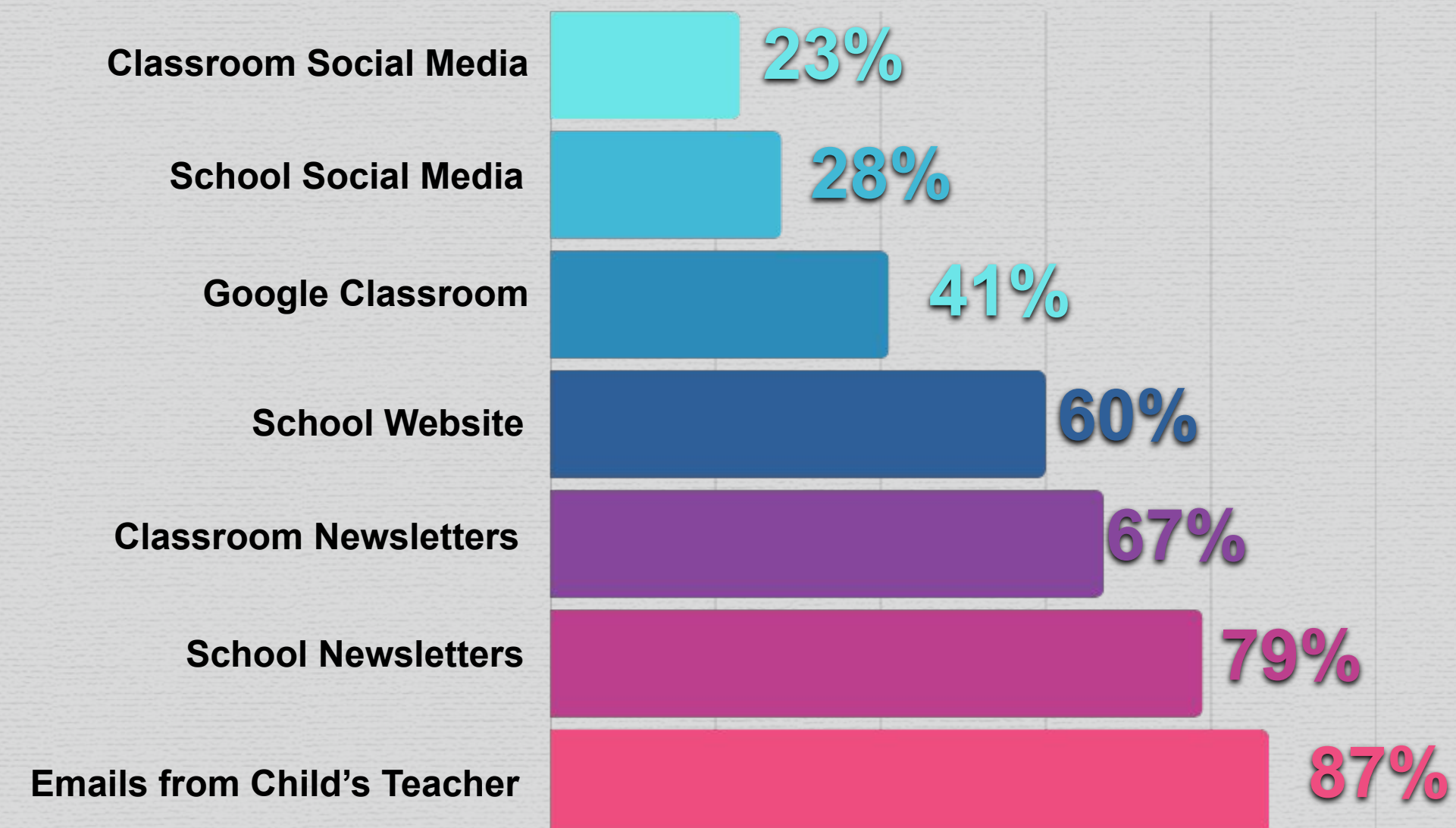
Newsletters

86% - The Badger Update
80% - School Newsletters

Media

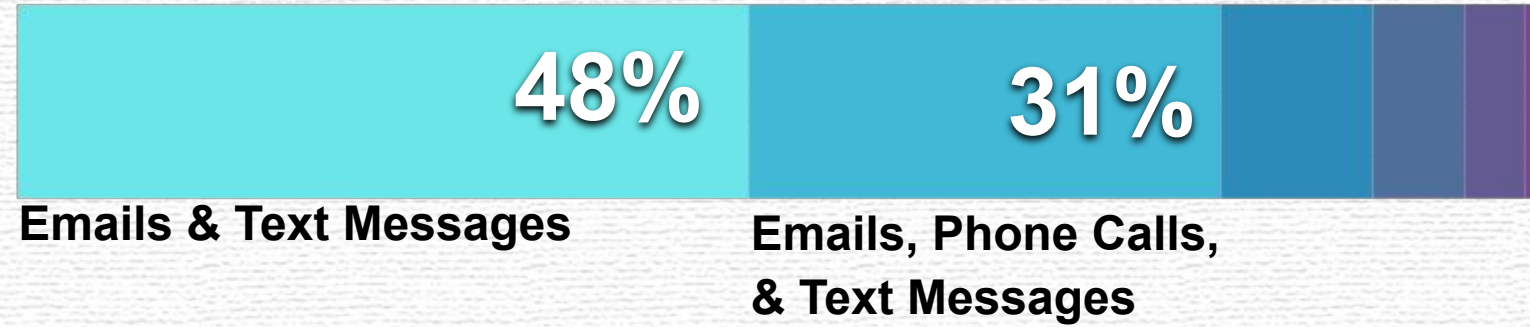
15% - School Social Media
13% - Local Media
(Newspapers & TV)

Communications Sources that are Very Important or Important



PARENT COMMUNICATION

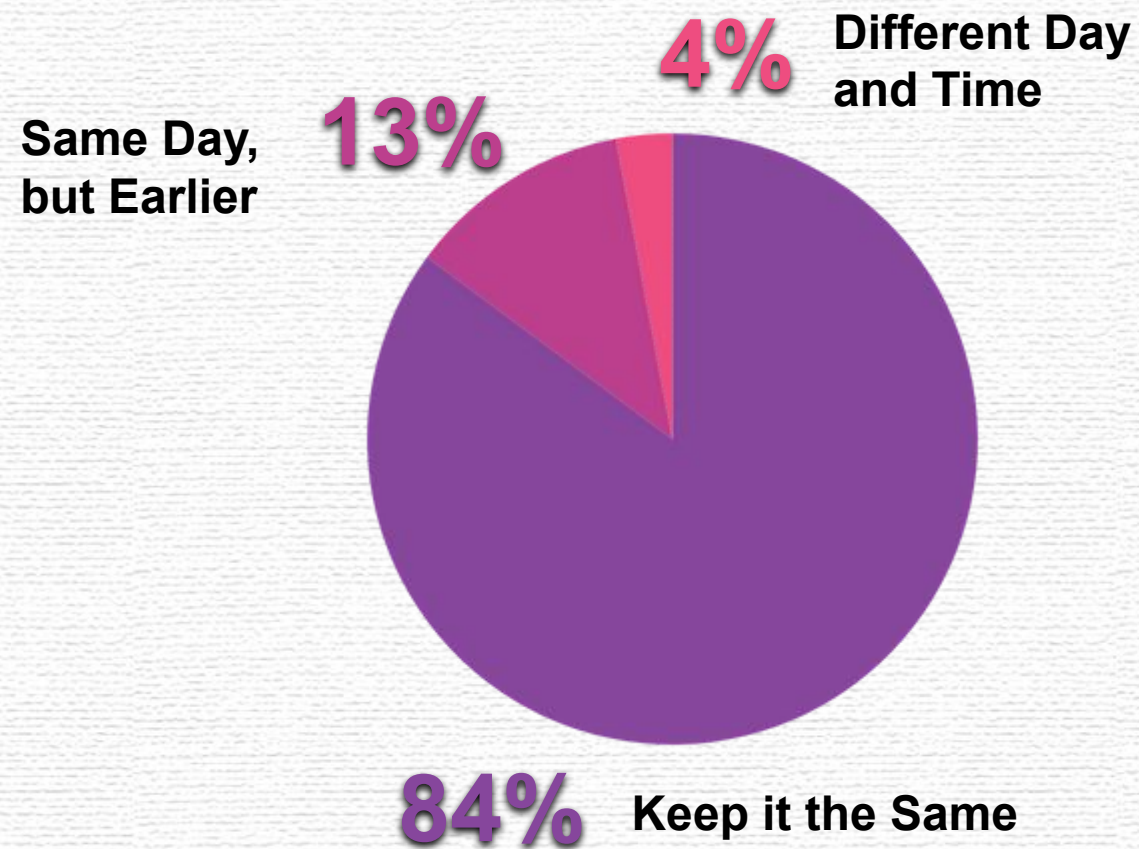
Preferred Method of Receiving Communication



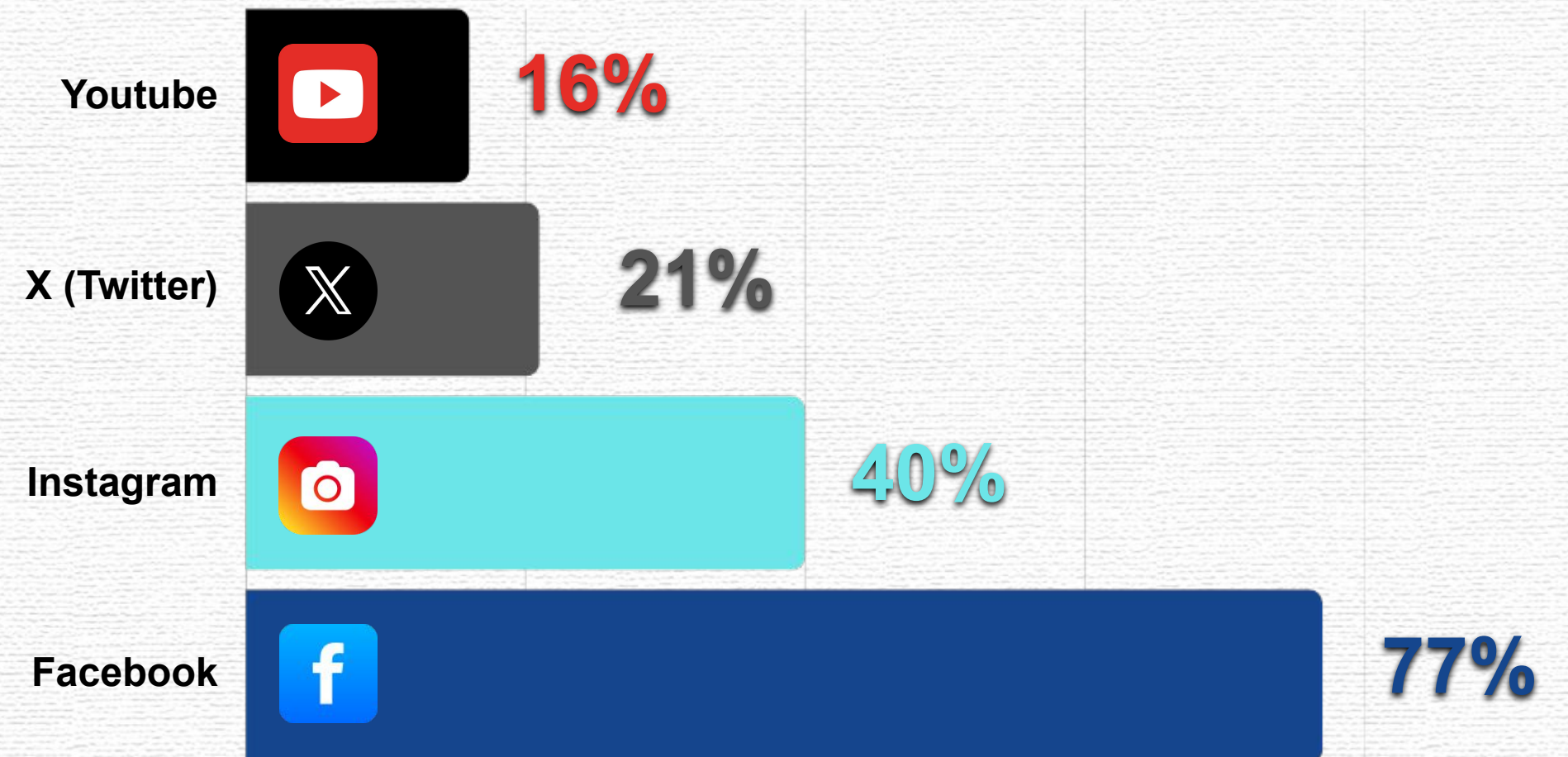
What grade would you give District Communication?



Preference of when the Badger Update is Sent



Personal Use of Social Media



QUESTIONS





BENNINGTON SOUTH
MIDDLE SCHOOL

—

BENNINGTON MIDDLE
SCHOOL

2024-2025 Activities

BSMS CLUBS/ACTIVITIES

- Art Club: 13 students
- Band
 - 6th Grade: 45 students
 - 7th Grade: 31 students
 - 8th Grade: 17 students
- Book Club: 12 students
- Choir
 - 6th Grade: 16 students
 - 7th Grade: 15 students
 - 8th Grade: 8 students
- Marimba Ensembles (2): 23 students
- Drama Club: 12 students
- Yearbook: 13 students
- Cooking Club: 42 students
- Fitness Club: 65 students
- Game Club: 12 students
- Jazz Band: 28 students
- Math Club: 4 students
*Disbanded as of May 2025
- Science Club: 12 students
- Student Senate: 12 students
- Writing Club: 5 students
*Disbanded as of May 2025
- Service Club: 8 students



56% of BSMS students answered they were involved in a school sponsored club or sport (*Spring '25 Student Connection Survey; 486 responses*)

BSMS CLUB/ACTIVITIES HIGHLIGHTS

SERVICE CLUB

The BSMS Service Club hosted the first ever US National Middle School Big Fun Ball Tournament. The tournament was a great success! Participants donated 175+ rolls of toilet paper to the Open Door Mission.



DRAMA CLUB

During the Fine Arts Night, Drama Club members performed skits from "At The Mall". The students did a fantastic job and had audience members roaring with laughter!

BMS CLUBS/ACTIVITIES

- Art Club: 14 Students
- Reading Club: 10 students
- Chess Club: 11 Students
- Science Club: 7 Students
- Cooking Club: 45 Students
- Service Club: 12 Students
- Student Senate: 12 Students
- Game Club: 12 Students
- Jazz Band: 25 Students
- Yearbook: 20 Students

*59% of BMS students answered that they were involved in a sport and/or activity.



BMS CLUB/ACTIVITIES HIGHLIGHTS

- Ms. Siemek started drama club this year and the students performed for friends and family on May 20th. We are excited to see this club grow in its second year.
- Our science club had several members participate in the Metro Science and Engineering Fair and had multiple state qualifiers.
- Our Service Club continues to find many ways to bring joy and happiness to our building including creating a thankful tree in November, cleaning up outside on school grounds, and giving kind messages and treats to staff throughout the year.
- Mr. Henkel continues to do great work with our Yearbook Club as they produced another amazing yearbook for the 2024/2025 school year.

BSMS ATHLETICS

FALL

- Cross Country: 36 students
- Football: 86 students
- Volleyball: 38 students
- Intramural Volleyball: 20 students

WINTER

- Boys Basketball: 36 students
- Intramural Boys Basketball: 22 students
- Girls Wrestling: 14 students
- Girls Basketball: 33 students
- Boys Wrestling: 19 students

SPRING

- Track: 132 students



MIDDLE SCHOOL ATHLETIC HIGHLIGHTS



▲ **BATTLE OF 168TH STREET**
Continued the tradition of the “Battle of 168th” competitive games with BMS vs. BSMS



▲ **CROSS COUNTRY**
BSMS/BMS hosted our second annual middle school cross country invite in September with over 300 participants



▲ **WRESTLING**
BSMS/BMS hosted girls and boys wrestling tournaments for the second year in a row with great success

BMS ATHLETICS

- Volleyball: 35 Students
- Football: 67 Students
- Cross Country: 17 Students
- Boys' Basketball: 35 Students
- Girls' Wrestling: 10 Students
- Girls' Basketball: 30 Students
- Boys' Wrestling: 24 Students
- Track & Field: 91 Students





MIDDLE SCHOOL CURRENT & FUTURE TOPICS

Fine Arts

- Fine Arts Night combining band concert with drama club and art show
- Vertical collaboration with elementary schools and high school
 - Feeder performances (elementary tour, HS performances)
 - Middle School Showcase Concert for 5th graders (start next year)
- Club Offerings
 - BSMS/BMS Science Club competitive collaboration
 - BSMS Marimba Club would like to travel for performances - need transportation for equipment



MIDDLE SCHOOL CURRENT & FUTURE TOPICS



- Middle School Girls Wrestling program for each building
- Continued partnership with EMC middle schools
 - Partnership for hosting events
 - Partnership with BHS for facility usage and equipment

- Both middle schools are growing
 - Increased expenses with equipment and replacement
 - Trailer for Marimba Ensemble
- Budgeting
 - Fundraising
- Coach incentive/retention
 - Decrease in interest in coaching opportunities
 - Gear for coaches
 - Speak at NCS meetings for recruitment







2024 – 2025
Activities Report
Bennington Public
Schools Board of
Education Meeting
June 9, 2025

Participation Rates

2023 – 2024

- 9th – 86%: 230/266
- 10th – 75%: 190/262
- 11th – 65%: 178/240
- 12th – 61%: 178/256
- 1024 Total Students – 76% Participation Rate. 776 Students involved in Athletics or Activities.

2024-2025

- 9th – 82%: 249/305
- 10th – 84%: 228/270
- 11th – 59%: 150/254
- 12th – 70%: 168/240
- 1069 Total Students – 74% Participation Rate. 795 students involved in Athletics or Activities

Participation Numbers

Athletics

Fall

- Volleyball: 37 (42)
- X-Country: 69 (84)
- Softball: 38 (28)
- Football: 135 (122)
- Girls Golf: 22 (22)

Winter

- Wrestling: 55 (49)
- Boys Bball: 55 (54)
- Girls BBall: 32 (26)
- Uni Bowling: 60 (47)

Spring

- Baseball: 51 (47)
- Boys Soccer: 51 (47)
- Boys Golf: 25 (23)
- Unified Track and Field: 34 (38)
- Girls Soccer: 43 (43)
- Girls Tennis: 44 (43)
- Track & Field: 148(141)

Activities

- Band: 111 (76)
- Choir: 126 (130)
- One Act: 73 (63)
- Speech: 34 (30)
- Dance: 19 (20)
- Cheer: 27 (22)
- Quiz Bowl: 14 (7)
- Journalism: 7 (10)
- Yearbook: 8 (12)
- Musical: 126 (102)

Clubs

- Art: 31 (25)
- French: 24 (15)
- Skills USA: 14 (44)
- Leo (Key): 26 (61)
- Outdoor: 19 (35)
- PRISM: 15 (14)
- Multicultural: 26 (29)
- Robotics: 42 (16)
- Chess: 12 (13)
- FBLA: 105 (47)
- Student Senate: 75 (59)

Accomplishments

- 200 Academic All-EMC Performers (11th/12th Graders eligible) in NSAA Sports / Activities
- 44 Academic All-State Performers in NSAA Events in our 23 NSAA Sports / Activities
- Special Olympics National Banner Award Winner
- NCA Nebraska Track and Field Coaches of the Year Jocelyn Suing and Justin Horner

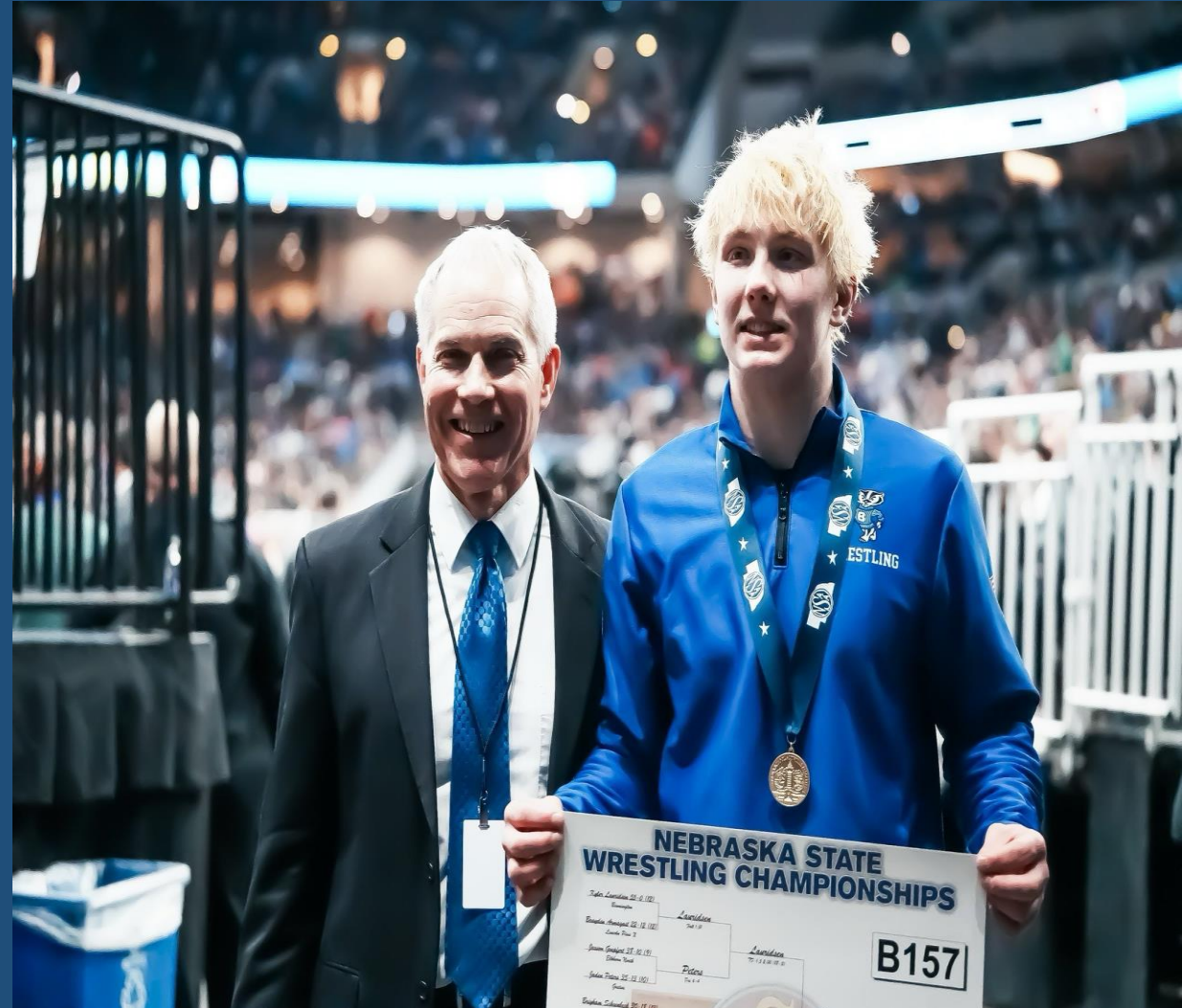
In Competition:

- 2 State Championships – Dance (Hip Hop), Girls Track and Field – 1st Ever Girls Team NSAA Championship
- State Runner-Up – Baseball, Boys Soccer, Cheer (Traditional), Football, Wrestling (Duals),
- 3rd Place – Boys Wrestling (Individual)
- 4th Place – Boys Golf
- State Semis – Girls Basketball
- 8 Teams Qualified for State Championship Competition
- 8 District Championships – Baseball, Girls Basketball, Girls Football, Boys Soccer, Girls Track and Field, Boys Track and Field, Volleyball, and Boys Wrestling.



Accomplishments Continued

- 8 State Speech Qualifiers in 3 Events
- 10 All-State Choir, Band, and Orchestra Members
- 10 All-State First Team Sports Honorees**** / 5 Individual State Champions
- 5th in Class B NSAA Cup
- Wrestling – 4th BHS 4-time State Champion: Kyler Lauridsen
- All-Time Single Season & Career All-Class Soccer Assists Leader: Austin Kaiser
- Among Largest Unified Bowling and Unified Track Teams in State



Activities Department Priorities

- Maximizing Opportunities while not sacrificing competitiveness.
 - Too many participants chasing too few positions
 - Cuts across programs more likely
 - Coaches and Administration Collaborate on IF a program cuts.
 - Always seek to offer as many opportunities as we can.
 - Every program is currently straining staff, facilities, and opponents to provide opportunities
- Managing Space / Capacity
 - Practices, Contests, Transportation, Event Personnel Needed
 - What can the facility accommodate? – Nights with Softball, Lower Level FB, and VB tough
- Coach / Sponsor Compensation
 - Increasing compensation to match Class A area schools could make us more competitive in attracting future coaching candidates
 - Impacts Retention and Recruitment
- Transition to what's next
 - Class A – We will be Class A in all sports in '26-27 & '27-28, possibly beyond.

Activities Department Initiatives

- Survey Pilot across all BHS NSAA Sports during 2024-2025
- Athletes Grades 9-12 Surveyed on their Experiences
 - Goal: Help Staff Grow to Improve Experience of Athletes
 - Communicate with families prior
- **Overall Result Highlights:** Strongly Agree + Agree, Neutral, Disagree + Strongly Disagree
 - Positive Team Culture: 87%, 10%, 2.5%
 - Had Fun: 84%, 5% ,11%
 - Proud Member of Program: 91.66%, 7%, 1.5%
 - Coach Emphasizes Life Lessons: 87%, 10%, 3%

Activities Department Initiatives

- Digital Ticketing through Bound in 2024-2025
 - Used Bound as vendor
 - Fee for each patron each use (common across all ticketing platforms)
 - Addition was received positively by patrons
- Research into possible switch to Bound for Activities Scheduling as well
 - R-School is current platform: [BPS Activities Calendar](#)
 - Bound adopted IA, MN, FL
 - Many NSAA member schools have adopted or have plans to adopt this platform
 - Cost of platform based on % of digital ticket sales

Current and Future Topics – Budget

Budgets and Funding

- Costs have increased in all areas concerning athletics and activities
 - Equipment, Uniforms, Officials, Maintenance Services, Game Environment (Video and Audio Streaming, Videoboard operation, etc...)
 - Increases come as families continue to expect more from their high school experience
 - No change in Varsity Admission in 2024-2025
 - Lower level admission increased to \$4 for Adults.
 - Still often do not cover the cost of officials at lower level events
 - May need to increase lower level entry prices in 2026-2027 - \$5 for Adults and & \$2 for Students

Current and Future Topics - Budget

Budgets and Funding

- BHS, BMS, and BSMS activity programs are funded with a lump sum from the district, activity ticket sales, and gate receipts.
 - Activity Ticket Sales have increased as we've grown.
- Increased Cost of Family and Adult Activity Passes in 2024-2025
 - No negative feedback received on this change.
- Implemented Cashless Ticketing in 2024-2025
 - Received positively by community
 - Goal: 90% cashless in 2026-2027

Booster Club Funding Supports BHS Programs

- Coach Requests: 1/1/2024 – 6/4/2025 – Boys Programs: \$19,527; Girls Programs: \$20,109
- Purchase Examples: Softball Hack Attack Pitching Machine; Cross Country Team Warmups; Boys and Girls Golf Bags and Umbrellas; Girls Soccer Team Jackets
- BHS Team Concessions, Meals to Teams, and Scholarships as well.

BHS Activities Department Needs

- Tennis Courts in Bennington: Construction begins in July 2025
 - Explore additional on-site courts as needed
- Storage Space Across Programs
 - Out-Buildings on Campus?
- Volleyball and Basketball Scorer's Table(s) Replacement
 - Current is original to the school.

BHS Activities Department - Facilities Hopes

Our vision is that Bennington High School be the best place to participate in activities in the State of Nebraska

- Investment Needed for facilities expansion and enhancements, not simply maintenance
- Possible Areas for Improvement/Upkeep in Public-Facing Spaces
 - Competition Stadium @BHS for BHS & New High School:
 - Press Box – How to create additional space for game management?
 - Dressing Rooms when we transition to two schools
 - Visitor Restrooms and Concessions
 - Logistics of running practices and games for two BPS schools on BHS Campus
 - Stadium Scoreboard Replacement
- Turf Infields – Softball and Baseball: Examples







Proposed updates and changes for the 2025-26 Elementary School Handbook:

**Note: the handbook has been reorganized to have streamlined updates on level and district wide policies, procedures, and practices.*

Page (s)	Section	Description	Rationale
3-5	Staff List and Calendar	Removed Added the Principal and Assistant Principal to page 5	This information can change throughout the school year and can be found on the school website.
6	Arrival and Dismissal	Updated to reflect the practices at each school.	Updated language to align with current practices and procedures.
6	Newsletters	Changed the section title from Publications to Newsletters. Updated the information and removed the information about the Horizons.	Updated language to align with current practices.
7	Serious Behavior Clause	Replaced with a matrix of consequence guidelines under the Student Conduct section of the handbook.	Replaced to align language with current practices, procedures, and expectations.
8	Posters	Added this section about the process of posters being hung.	Added to align with current practices, procedures, and expectations.
8	Food and Beverage	Added this section about the expectations of food and beverages during the school day.	Added to align with current practices, procedures, and expectations.
9	School Assemblies	Added this section about the expectations during assemblies.	Added to align with current practices, procedures, and expectations.
12	Therapy Dogs	Added this section about the therapy dog program and what the process is.	Added to align with current practices, procedures, and expectations.
15	Attendance Procedures	Under the attendance codes, provided more information about excused vs. unexcused absences.	Added to align with current practices, procedures, and expectations.
16-17	Addressing Barriers to Attendance	Replaced the Superintendent's Attendance Plan section with this section about addressing excessive absenteeism. The updated section comes from Board Policy 503.04	Added to align with current practices, procedures, and expectations.
17-18	Dual (Part-Time) Enrollment	Provided a Core statement for Dual Enrollment that applies to all levels. This state creates consistency across all levels. The additional sections highlight level specific criteria in State Statute and District Policy by bringing in additional information regarding specific offerings at each level.	Overall, changes were made to closely align handbooks, keep information concise, and provide information in a level specific format where possible to decrease confusion about level specific information.

18	School Ceremonies, Observances, and Memorials	Added information about memorials to this section.	Added to align with current practices, procedures, and expectations.
21-23	Consequence Guidelines	Added this section to include a matrix as a guide for disciplinary actions.	Added to align with current practices, procedures, and expectations.
26	Extended Suspensions	Added information about due process procedures.	Added to align with current practices, procedures, and expectations.
30	Safety Drills	Added information about the Standard Response Protocol (SRP) and drills that are done throughout the year.	Added to align with current practices, procedures, and expectations.
30	Safe2Help	Added information about the hotline, the process and how reports are managed.	Added to align with current practices, procedures, and expectations.
31	Internet Access	Added two sentences to the 2nd paragraph. One talking about how school internet use is monitored by staff and a software filtering service. The other saying that if parents wish to opt their child out of internet usage they need to contact the school administrator.	Updated language to be consistent with all handbooks and current practices.
32	Menus	Added a section with information on how breakfast and lunch menus can be found.	Added to align with current practices.
33	Meal Prices	Updated the meal and snack milk prices.	Updated after the new prices were approved.
37	Financial Indebtedness	Added the information that is consistent with other student handbooks.	Added to align with current practices, procedures, and expectations.
40	Handbook Agreement	Removed because this is done in online verification.	Removed to align with current practices, procedures, and expectations.
40	Permission for Video or Photos	Removed because this is done in online verification.	Removed to align with current practices, procedures, and expectations.

Proposed updates and changes for the 2025-26 Middle School Handbook:

**Note: the handbook has been reorganized to have streamlined updates on level and district wide policies, procedures, and practices.*

Page(s)	Section	Description	Rationale
3-5	Staff List	Removed Added the Principal and Assistant Principal to page 5	This information can change throughout the school year and can be found on the school website.
6	Arrival and Dismissal	Update the time the campus closes from 3:45 PM to 4:00 PM	Study center ends at 4pm
8	Interdisciplinary Team	Updated the definition. Took out the number of teachers it usually is to a team.	Team structure varies between each building
9	Homeroom Advisor-Advisee Program	Change section to only Homeroom	Updated due to change of Student Support Time (SST) to Advisory for 25-26 school year
9	Assignment Notebook	Changed section to Organizational Tools.	Updated language to align with current practices, procedures, and expectations
9	Late Assignments	Detailed options for what students may be required to do for late assignments. -Attend student center, an after school detention, or a working lunch detention.	Updated language to align with current practices, procedures, and expectations
9	Student Passes	Added a section about the process students will use when they wish to leave the classroom to see a teacher/counselor or use the restroom.	Updated language to align with current practices, procedures, and expectations
10	Passing Periods	Expanded the information and expectations.	Updated language to align with current practices, procedures, and expectations
10	School Expectations	Expanded the information on the school-wide expectations.	Updated language to align with current practices, procedures, and expectations
11	Grade Reports	Added a section about automated weekly emails sent with missing assignments.	Updated language to align with current practices, procedures, and expectations
11	Academic Dishonesty	Updated the information to say students will receive consequences and what they could range from. It also adds that parents will be notified.	Updated language to align with current practices, procedures, and expectations
12	Failing a Course	Took out "before moving on to the next grade level."	Updated language to align with current practices, procedures, and expectations
12	Music Courses Drop/Add	Changed the phrase "end of term" to "end of semester".	Updated language to align with current practices, procedures,

			and expectations
12	Physical Education Policies	Added information about the expectations of attendance in PE classes and prolonged dismissal from class may require a doctor's note or an alternative assignment.	Updated language to align with current practices, procedures, and expectations
12	Textbooks	Updated the information to say all curriculum resources and not just basic texts. Also that fines are posted and collected through MySchoolBucks.com instead of turning them into the office.	Updated language to align with current practices, procedures, and expectations
12	Student Senate	Added that students are elected by the student body.	Updated language to align with current practices, procedures, and expectations
12	Telephone Use	Updated information on what happens when student cell phones are confiscated for each offense.	Updated language to align with current practices, procedures, and expectations
13	Regulated Electronic Devices	Took out the first sentence in the 2nd paragraph that stated "In addition to any prohibitions on electronic devices defined in the student handbook". Also added clarification of areas where there is an expectation of privacy (restrooms and locker rooms).	Updated language to align with current practices, procedures, and expectations
13	Hall & Locker Room Lockers	Reformatted the information to be in a bulleted list.	Easier to read and more concise
14	Lost and Found	Took out that proper identification is needed to claim property. Added that unclaimed items will be donated after each hexter.	Updated language to align with current practices, procedures, and expectations
14	Posters	Took out specifics on how posters are to be hung.	Updated language to align with current practices, procedures, and expectations
14	Food & Beverage	Added information about a designated allergy-free area in the cafeteria. Took out the section that teachers have discretion on what is allowed in their classroom.	Updated language to align with current practices, procedures, and expectations
14-15	Parking	Updated the information. The information prior was for the high school. Kept the basic information about student parking, searches, and what vehicles are allowed.	Updated language to align with current practices, procedures, and expectations
15	School Assemblies	Updated the information that students need to follow the school-wide expectations.	Updated language to align with current practices, procedures, and expectations
15	Media Center Rules	Updated the hours the media center is open.	Updated language to align with current practices, procedures,

			and expectations
15	Field Trips	Added this section to include what expectations are while on field trips for students and parents.	Not all students will go on a field trip, but we feel it is good to outline the expectations.
19	Attendance Procedures	<p>A. First Bullet: Took off the first two sentences.</p> <p>B. Third Bullet: Took off the last sentence.</p> <p>C. Fourth Bullet: Changed the word covered to communicated.</p> <p>D. Fifth Bullet: Changed from “vacations during the days of final examinations.” to “vacations on days when school is in session.”</p> <p>E. Seventh Bullet: Updated tardy information. Changed to six instead of 5 for the second bullet of consequences</p> <p>F. Eighth Bullet: Instead of listing the consequences for skipping class, it refers to the code of conduct.</p>	<p>The first two sentences were data points and not procedures.</p> <p>Updated language to align with current practices, procedures, and expectations</p>
23	Dual (Part-Time) Enrollment	Provided a Core statement for Dual Enrollment that applies to all levels. This state creates consistency across all levels. The additional sections highlight level specific criteria in State Statute and District Policy by bringing in additional information regarding specific offerings at each level.	Overall, changes were made to closely align handbooks, keep information concise, and provide information in a level specific format where possible to decrease confusion about level specific information.
23	Make-Up Work	Took out the information if the student does not meet the requirement and how teachers will be informed of which students will be absent.	Updated language to align with current practices, procedures, and expectations
23	Leaving and/or Returning to School During the Day	Updated the wording to say “provide communication” instead of “submit a written permission slip or email”.	Updated language to align with current practices, procedures, and expectations
23-26	Student Conduct	<p>Added Bullet G: Added information about possessing, using, or distributing any tobacco or look-a-like products on school property.</p> <p>Updated Bullet P: Updated where bullying can occur and added what bullying is defined as.</p>	Updated language to align with current practices, procedures, and expectations
29	Consequence Guidelines (Violation of School Rules)	Added a section for Truancy (a student’s unexcused absence from school or class without permission). Minimum is Administrative Conference and Maximum is Short-Term Suspension.	Updated language to align with current practices, procedures, and expectations

30	Public Displays of Affection/ Aggression	Update the first paragraph to start with the expectation of students to conduct themselves in accordance with the handbook and in a mature manner suitable for the educational environment.	Updated language to align with current practices, procedures, and expectations
36	Student Dress	Added a paragraph at the end that states what happens if students violate the dress code.	Updated language to align with current practices, procedures, and expectations
36	Safety	Added this section to include basic safety rules while students are on campus.	Updated language to align with current practices, procedures, and expectations
37	Safety Drills	Expanded this section to give examples of each drill on the poster.	Help students and parents understand what each drill is and when it would be used.
38	Internet Access	Added two sentences to the 2nd paragraph. One talking about how school internet use is monitored by staff and a software filtering service. The other saying that if parents wish to opt their child out of internet usage they need to contact the school administrator.	Updated language to be consistent with all handbooks and current practices.
41	Technology 1:1 Initiative: Laptop Care	Take out that the laptop must be transported to and from school in the district provided case and just leave in a student-purchased bag or case approved by the district.	Updated language to align with current practices, procedures, and expectations
43	Breakfast	Added a section with the time that breakfast is served each morning.	Updated language to align with current practices, procedures, and expectations
43	Sack Lunches from Home	Added a section with expectations for sack lunches. (food must stay in the lunch room, students should not bring sharing sizes and should not share food or drinks.)	Updated language to align with current practices, procedures, and expectations
42	Meal Prices	Updated the meal and snack milk prices.	Updated after the new prices were approved.
48	Extracurricular Activities	Updated the list of activities available. Added a sentence stating "All students participating in these activities must follow the Activity Rules for the Middle School."	Updated language to align with current practices, procedures, and expectations
49	Activity Rules: Academic Eligibility for Activities	Updated information on when and how grade checks will be done. Added a bullet stating that students that are ineligible are required to attend study center Monday through Thursday until 4pm and then attend practice.	Updated language to align with current practices, procedures, and expectations

50	Activity Rules: Practice Sessions	Updated the information that students are to communicate with the coach if they are not in school or suddenly taken ill.	Updated language to align with current practices, procedures, and expectations
50	Activity Rules: Suspensions	Took out “practice” and kept that students will not be eligible to attend or participate in any extracurricular activity.	Updated language to align with current practices, procedures, and expectations
51	Activity Rules: Equipment	Updated the information to say that all equipment/uniforms must be returned at the end of the season. Failure to do so will result in fines for replacement. Fines may also be issued for broken or damaged equipment/uniforms.	Updated language to align with current practices, procedures, and expectations
53	Activity Rules: Dance Policies	Changed the title to “After School Event Policies”. Changed all references of dances to after school events.	Updated language to align with current practices, procedures, and expectations

Proposed updates and changes for the 2025-26 High School Handbook:

**Note: the handbook has been reorganized to have streamlined updates on level and district wide policies, procedures, and practices.*

Page (s)	Section	Description	Rationale
7	Newsletters & Announcements	Added a section about the monthly and weekly parent newsletters.	Updated language to align with current practices.
7	Visitors to School	Reformatted and added more specific instructions. Also added a section on restricting access to school property.	Updated language to align with current practices, procedures, and expectations.
8	Counseling Services	Information about Arbor Family Counseling services available.	Added this section to reflect the current practices of the District.
8	Behavioral Awareness Point of Contact	Updated the contact person.	Due to a staffing change.
10	Student Spectators	Added a sentence about student expectations while at school activities.	Added this sentence to reflect current practices.
11	Graduation Requirements	Added the new course offerings in English and Social Studies.	Added to reflect the addition of courses.
13	Grading Scale	Updated with weighted courses grading scale to full point instead of half a point.	Updated to become comparabl with the majority of Metro area districts.
13	Weighted Courses	Changed the name of World Geography to Human Geography	Updated to match the curriculum course guide.
13	Grade Reports	Changed from running every nine weeks to each semester. Added a sentence that interim reports will be used to determine athletic and activity eligibility.	Updated to reflect current practices.
13	Honor Roll	Changed from running quarterly to each semester.	Updated to reflect current practices.
14	Academic Wall of Honor	Changed the 2nd bullet to say “with combined composite scores” and took off the asterisk.	Updated the language to be less confusing. Practices didn’t change.
14	Parent Teacher Conferences	Information about conferences twice a year.	Added this section to reflect the current practices of the District.
15	Dual-Enrollment Program	Updated the name of AP World Geography to Human Geography.	Updated to match the curriculum course guide.

16	Physical Education Policies	Changed Unified PE from being elective credit only to be up to two PE credits and additional credits are electives.	To provide additional opportunities to students for PE credits outside of health and the active PE requirement.
16	Textbooks	Updated to say that fines are posted and collected through MySchoolBucks.com instead of turning them into the office.	Updated language to align with current practices & procedures.
16	Student Government	Changed it to say that officers are elected through an election process instead of ballots.	Updated to reflect current practices.
16-17	Telephone Use	Updated #3 to say that all cell phones are to be silent and out of sight for the duration of the class period.	To preserve the integrity of the instructional environment during the class period.
18	Search & Seizure	Added a paragraph from the Board Policy about what may be seized and when the policy applies.	Updated language to align with current policies.
20	Field Trips	Added this section to include what expectations are while on field trips for students and parents.	Not all students will go on a field trip, but we feel it is good to outline the expectations.
21	Plan of Organization	Updated who BPS is accredited through.	Updated to reflect what we currently have.
24	Option Enrollment Program	Took out the sentence about the May 1st deadline for NSAA eligibility. Left it to say all enrollment is through the BPS District Office and link to NSAA for eligibility information.	Updated to make it less confusing.
24	Certificate of Attendance	Adjusted the statement to include working with the student's IEP team before making a request to administration.	Updated language to align with current practices.
25	Attendance Procedures	A. Took off the first two sentences.	The first two sentences were data points and not procedures.
28-29	Dual (Part-Time) Enrollment	Provided a Core statement for Dual Enrollment that applies to all levels. This state creates consistency across all levels. The additional sections highlight level specific criteria in State Statute and District Policy by bringing in additional information regarding specific offerings at each level.	Overall, changes were made to closely align handbooks, keep information concise, and provide information in a level specific format where possible to decrease confusion about level specific information.
30	Leaving/Returning to School During the Day	Added three sentences at the beginning with how a student should leave/return school, checking out/in through the office.	Updated language to align with current practices & procedures.
36	Reporting Law Violations	Updated the language to say "reported to the SRO or law enforcement."	Updated to move away from naming the specific law enforcement agency with the change in our SRO.
39	Inclement Weather	Changed the title from "School Closing" to "Inclement Weather". Also added two sentences	Updated language to align with current practices &

		with info about two-hour late starts.	procedures.
40	Head Lice	Added a sentence with information about lice.	Updated language to be consistent with all handbooks and current practices.
40	Exclusion Period for Contagious Diseases	Added a sentence with info about contagious diseases and that the District will follow Nebraska DHHS recommendations.	Updated language to be consistent with all handbooks and current practices.
41	NE School Immunization Law	Added this section that has the detailed information on what immunizations are required.	Updated language to be consistent with all handbooks and current practices.
43	Safety	Added this section with basic safety rules and guidelines including: no skates, water guns, pets, or illegal substances. It also gives guidelines on conduct to and from school for drivers, riders, and walkers.	Updated language to be consistent with all handbooks and current practices.
43	Safety Drills	Updated the section with a copy of the SRP flyer and expanded on all drills that students do throughout the school year.	Updated language to be consistent with all handbooks and current practices.
44	Internet Access	Added two sentences to the 2nd paragraph. One talking about how school internet use is monitored by staff and a software filtering service. The other saying that if parents wish to opt their child out of internet usage they need to contact the school administrator.	Updated language to be consistent with all handbooks and current practices.
47	Technology 1:1 Initiative: Laptop Care	Take out that the laptop must be transported to and from school in the district provided case and just leave in a student-purchased bag or case approved by the district.	Updated language to align with current practices, procedures, and expectations
49	Nutrition Services	Added basic information about the nutrition services offered in BPS including where menus can be found and the hours breakfast is served.	Updated language to be consistent with all handbooks and current practices.
49	Sack Lunches from Home	Added a section with expectations for sack lunches. (food must stay in the lunch room, students should not bring sharing sizes and should not share food or drinks.) Also changed the language to state that the District prohibits bringing in outside fast food during lunch periods, instead of the federal lunch program.	Updated language to align with current practices & procedures. Also the federal lunch program only prohibits other food, like from a vending machine, being sold during lunch.
49	Meal Prices	Updated the meal and milk prices. Also added information about a la carte items. They can be purchased for an additional cost ranging in price from \$0.50 up to \$4.00.	Updated after the new prices were approved and added language to align with current practices & procedures.

Welcome to Anchor Pointe Elementary

17007 HWS Cleveland Boulevard, Bennington, NE 68007

Phone: 402-238-2166 • Fax: 402-243-0709

Website: <https://APE.BenningtonSchools.org>

Principal: Mr. Chad Boyes • Assistant Principal: Ms. Megan Christensen

ANCHOR POINTE VISION

Inspire. Learn. Achieve Together!

ARRIVAL AND DISMISSAL

- The preschool entrance is on the south side of the building and is for preschool students only.
- Please drop your child off during the arrival time of their designated class. Parents can park in the preschool parking lot and walk their children to the doors. Please do not park in the bus loop at any time.
- Please wait with your child for staff to open the preschool doors; do not leave your child at the entrance unsupervised.
- In case of late arrival, please use the buzzer next to the preschool doors to inform the teachers that you have arrived.
- Please contact the Anchor Pointe office if your child will be absent.
- Promptness in picking up children at dismissal is essential. If you know that you will be late picking up your child, please call to inform the staff.
- If you are late to pick up your child and no information was provided, your child may wait in the Anchor Pointe front office to be picked up.

NEWSLETTERS

A weekly elementary newsletter, The Beacon, is sent electronically to each family providing a current email address. The District also electronically sends a weekly newsletter, The Badger Update. All publications are utilized to update everyone on current school happenings and other community events and may be found at www.benningtonschools.org.

BEHAVIORAL AWARENESS POINT OF CONTACT

Each Bennington Public Schools building has a behavioral awareness point of contact that is trained in behavioral awareness and has knowledge of community service providers and other resources that are available for the students and families in the district. The contact shall maintain or have access to a registry of local mental health and counseling resources for the students and families. The behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services. The Behavioral Awareness Point of Contacts for our schools is: Emmily Hawk, School Counselor. She can be reached at 402-238-2166 or ehawk@bennps.org.

PRESCHOOL INFORMATION

Peer Model Program

The Bennington Public Schools Preschool Peer Model Program is a vital part of our early childhood special education classroom instruction. The Peer Model Program provides typically developing children an opportunity to interact with same-age peers who are receiving specialized instruction in a developmentally appropriate classroom. This inclusive program provides a stimulating and challenging environment that offers all children a wide range of learning opportunities.

Children selected to serve as peer models must demonstrate developmentally appropriate speech, language, social skills, and behaviors. Peer models are able to communicate clearly, interact well with others, model cooperative interactions and follow directions. The expectation is that peer models are toilet trained as well.

Reporting Student Learning

Each preschool teacher in Bennington Public Schools will compile a learning portfolio of evidence documenting student progress toward Teaching Strategies GOLD objectives on an ongoing basis throughout the year.

Progress on GOLD assessments will be reported to parents two times per year in October and May. Any student who starts the program after the October assessment will receive a GOLD report in February.

Home Visits

Home visits will be offered to all families in the preschool program two times per year. Parents may choose to meet with teachers at the school or an alternate location if they prefer.

Personal Items

Toys, gum, money, and candy should be enjoyed at home. When your child wants to bring something to school, we ask that you get permission from the teacher.

Recess

Bennington Public Schools strives to make recess safe and enjoyable for all students. All students participate in at least one 30-minute daily recess/gross motor period. Therefore, you will want to make sure that your child is dressed appropriately for the changing Nebraska weather conditions. Layering clothing is the best option for cold mornings and hot afternoons. During inclement weather (rain or severe wind chill conditions) students will have indoor recess. Please note that during school hours our playground is not accessible to the public due to the safety and protection of the students. Physical activity and student socialization is an important part of recess. Students are required to participate in recess and will not be excused from participation without a doctor's note verifying the reason.

New Student Registration

New students entering Bennington Preschool either prior to or during an academic year in progress will be sent the required information to begin the registration process through www.benningtonschools.org. Parents are also asked to provide the following items:

- A certified copy of the student's birth certificate issued by the state in which the child was born, required by state law be provided within 30 days of enrollment;
- Updated Immunization/Health records; and
- Verification through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

ATTENDANCE PROCEDURES

In the event that your child will be absent from school, we ask that you call the Anchor Pointe office (402) 238-2166 to inform the school. If you know in advance that your child will be absent, please also inform your child's teacher in person or via email.

SNACK INFORMATION

Snack time is an important and necessary part of our preschool routine. Many speech and language activities, as well as fine motor activities, can be practiced at snack time. If a child has any food allergies or special dietary needs or restrictions, we ask that the parent inform the teacher immediately. Snack and milk will be provided by the Bennington Preschool Program.

TRANSPORTATION SERVICES

Students that qualify for special education transportation will be transported from their home to the Bennington Preschool Program. See below for important information regarding special education transportation:

- If your child will not be riding to or from school, please make sure to call your driver at the number listed on your transportation form or the Transportation Office at 402-238-2902.
- Preschool children are required to ride in a 5-point harness seat.
- A parent/guardian is required to get on the bus with your child to buckle them in at pick up. At drop off, a parent/guardian will need to get your child unbuckled and assist them off the bus.
- Please make sure you are waiting for the driver for pick up and drop off times. We cannot leave a child unattended to go into the house by themselves.
- Buses are on a very tight schedule. You must make sure to be at your stop location waiting for the bus to arrive. The bus will wait no longer than 1 minute for a child to come out to the bus.
- Please reach out to the Transportation Office with any questions or concerns at 402-238-2902.

SCHOOL CLOTHES AND SUPPLIES

Sturdy shoes and play clothes enable your child to participate freely in all preschool activities. Let your child wear clothes he/she can easily manage in the restroom. Avoid dressing your child in "best" clothes in case of spills and messy activities. The children are here to "learn by doing" and cannot do this if pressures are placed on them to stay neat and tidy at all times. Most types of sandals, flip flops, slick soled shoes, and boots are not as safe or adaptable to the preschool's equipment and activities. The best shoe choice is sneakers or athletic shoes.

Please make sure your child always has a complete change of clothing, including socks and underwear, in their backpack at all times.

If your child wears pull-ups or diapers, please make arrangements to have enough supplies at school to accommodate your child's needs.

Please send a backpack to school every day for your child to transport his/her papers and other possessions. Good communication between school and home is necessary to foster children's development. Parents are encouraged to let teachers know significant events or information that may effect the child's mood or behavior that day. Also, teachers will send notes home as needed, so please check your child's backpack each day.



Bennington Public Schools
Bennington Elementary
Handbook

2025-2026

The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

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WELCOME TO BENNINGTON ELEMENTARY

11620 N. 156th Street, Bennington, NE 68007

Phone: 402-238-2690 • Fax: 402-243-0705

Website: <https://BES.BenningtonSchools.org>

Principal: Mrs. Danielle Robb

This handbook has been prepared for the students and parents/guardians. It presents guidelines and directions, which will help to answer questions regarding our school. Please read the information carefully and know where to find it on our website for future reference. The practices, procedures, and policies outlined are presented in the best interests of everyone in our school. The handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it so chooses. Parents/guardians and other school friends are encouraged to visit the school. We are proud of what happens in our school and we welcome any opportunity to share information about the education of your child. Our staff is always available to help you. Education is a cooperative effort between parents/guardians and teachers. By working together, we will make this year a successful educational experience for you and your child. If you have questions regarding the school, please contact us. We are here for the children and community.

SCHOOL VISION

BE You

SCHOOL HOURS

School Hours

Full Day: 8:05 a.m. - 3:07 p.m.
Early Out: 8:05 a.m. - 11:40 a.m.
Two-Hour Late Start: 10:05 a.m. - 3:07 p.m.

Office Hours

Front Office: 7:40 a.m. - 3:50 p.m.
Teachers: 7:50 a.m. - 3:50 p.m.

ARRIVAL AND DISMISSAL

Student Entrances and Exits

- All students will enter through the main doors.
- Supervision is only provided at the main entrance of the elementary building. Parents/guardians are only allowed to use the northeast location for drop-off and pick-up procedures. Please be considerate of the 3:07 dismissal time.

Students will wait outside at arrival unless the “feels like” temperature is below 0 degrees. Supervision will follow the regular schedule: 7:50 AM.

Safety Patrol Posts

The Safety Patrol supervises from 7:45 to 8:05 and 3:05-3:15.

Students are to cross only at guarded posts with help from the Safety Patrol. Students are to obey and respect safety patrol members to ensure a safe walk to and from school.

The 5th Grade Safety Patrol Program is an important service for getting our students to school safely. Student patrol members will report for duty if the “feels like” temperature is 20 degrees or above. When the “feels like” temperature drops below 20 degrees, only the adult patrol members will report to duty. Please remind your children to wear appropriate weather gear for duty. ****While these guidelines help in decision making, staff will use discretion in outdoor activities****

NEWSLETTERS

A weekly elementary newsletter, The Badgerline, is sent electronically to each family providing a current email address. The District also electronically sends a weekly newsletter, The Badger Update. All publications are utilized to update everyone on current school happenings and other community events and may be found at www.benningtonschools.org.

CHARACTERISTICS OF THE ELEMENTARY SCHOOL

Elementary schools are grades kindergarten through 5th grade. Many opportunities are available for student involvement beyond the elementary day in Bennington Public Schools (BPS). Our community and parent involvement puts students first.

1. Our K-5 classrooms are self-contained with one homeroom teacher for the entire day.
2. All elementary students have specials which include Physical Education, Music, Art, and Library/Technology.
3. The elementary guidance counselor presents social skills lessons to each classroom weekly. They also offer small group or individual counseling in specific areas of student need.
4. Our teachers are some of the Omaha/Metro area's finest educators. They are skilled teachers and truly care about students. We work closely with parents/guardians to provide the best possible educational experiences for our students.

VISITORS TO THE SCHOOL

Parents/guardians and other patrons of the district are welcome and encouraged to visit school. It is a boost to your child's pride when you come to school. However, out of courtesy to the classroom teachers and students, we ask you to please call the office to check their schedules and make arrangements prior to visiting the classrooms. Please follow guidelines indicated below:

1. When visiting the school, please report to the office to register as a guest and receive a visitor's pass before going to the designated classroom or activity. All visitors must enter through the elementary office. During larger functions such as assemblies, room parties, etc., visitor's passes may be waived; however, we would still appreciate you checking in with the office on these occasions.
2. Due to classroom space availability and respect for the learning environment, children not enrolled in school are discouraged from visiting during school hours.
3. All visitors to the schools must respect the learning environment and maintain proper behavior and decorum.
4. Volunteers will need to follow the district-approved volunteer application process.

The district may restrict the use of its buildings and grounds or restrict access to school property by issuing no trespassing commands and/or stay away/no trespassing letters when deemed necessary by the superintendent when any individual or group:

1. is determined to present a risk to the safety of others,
2. presents a disruption to the learning environment,
3. fails to follow proper check-in and identification procedures, or
4. does not have a legitimate purpose to be present on school grounds of activities.

In the event a person prohibited by this or other board policies is on district property or is attending a district sponsored event, the superintendent or building principal will tell the person he/she must leave and will notify the person they are not permitted back on the premises.

BEHAVIORAL AWARENESS POINT OF CONTACT

Each BPS building has a behavioral awareness point of contact that is trained in behavioral awareness and has knowledge of community service providers and other resources that are available for the students and families in the district. The contact shall maintain or have access to a registry of local mental health and counseling resources for the students and families. The behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services. The Behavioral Awareness Point of Contacts for our schools is: **Terese Jose, School Counselor. She can be reached at 402-238-2690 or tjose@bennps.org.**

SCHOOL EXPECTATIONS

Our school is a special place to learn. Teachers and parents/guardians are partners in the process of educating and preparing our children for the future. We, like you, are interested and committed to the total development of your child. We pledge our best effort. Research indicates that the best schools, the best teachers, or the best principals are not as important to a child's achievement in school as parents/guardians. You have more opportunities to motivate, stimulate, and assist your child on the journey to success than anyone or anything else. Your involvement, attitude and support are vital components in the success of your child at school and in the home environment.

The teacher has the responsibility of educating and nurturing students in an academic and social environment. At our school, students also have responsibilities. Children are expected to conduct themselves according to school rules, including rules on the bus, in the classroom, in the lunchroom, on the playground, in the halls and to/from school. Students shall be courteous, safe, respectful and self-disciplined in all contact with classmates, parents/guardians, school personnel and visitors to the school. It is the position of BPS that the best learning takes place in a calm, disciplined atmosphere with students who desire to do their best.

It is the philosophy of the school that discipline is an ongoing teaching process that fosters respect and dignity for all individuals. It is proactive and developmentally appropriate. It stresses growth, individual responsibility, and problem solving in a collaborative effort among students, parents/guardians, educators, and the community. In order for Bennington students to successfully achieve these expectations, BPS has four school expectations that will be reviewed and practiced regularly.

The all-school expectations for BPS are as follows:

1. Be respectful;
2. Be responsible;
3. Be safe; and
4. Be kind.

All efforts for positive approaches and recognition of students will help deter any inappropriate behaviors.

Levels of Intervention

Classroom teachers utilize building wide expectations along with classroom routines and procedures to support behavior within the classroom. When behaviors are unable to be modified successfully with teacher support, students may visit the office of administration for further assistance.

REPORT CARDS AND PORTFOLIOS

There are four official reporting periods during our school year, which are also referred to as quarters. Report cards (3-5), or a portfolio review/achievement summary (K-2) is completed each quarter. The Report Card and a Mid Term Report will be posted quarterly in grades 3-5 on the Parent Web Access.

Grading System

A = 4.0 = 100-93
B = 3.0 = 92-86
C = 2.0 = 85-77
D = 1.0 = 76-70
F = 0.0 = Below 70

Portfolios

Portfolios are a collection of the student's work samples. The Portfolio indicates the child's developmental progress rather than the specific grades for an academic area. Progress towards the Nebraska Standards are also included.

The complete approved Grading Framework can be found at www.benningtonschools.org.

PARENT-TEACHER CONFERENCES

Parent-teacher conferences are scheduled twice a year, typically in October and February. Sign ups for conferences will be done electronically through SignUp Genius. The links will be sent via email a few weeks prior to conferences to allow time for scheduling. Additional conferences and progress reports may be scheduled at any time by contacting the classroom teacher.

TEACHER/STUDENT MESSAGES

To help our students receive optimum learning time, neither students nor teachers will be interrupted during class to answer the telephone unless it is an emergency. Our phone system allows parents/guardians to leave messages on voicemail that can be returned at an appropriate time by the person you wish to contact. Teachers are available for telephone calls between 7:50-8:05 a.m. and 3:07-3:50 p.m.

STUDENT TELEPHONE USE

Students will be allowed to use the school phone for such things as medical illness, needed changes of clothing, or other reasons deemed appropriate by the teacher or school office.

CELL PHONE/SMART WATCH/TECHNOLOGY DEVICE USE

Cell phones, smart watches, and other electronic device use during the hours of 7:30-3:30 is prohibited at school unless used for educational purposes. If use of a technology device is observed during school hours for a purpose other than an educational activity directed by a teacher, the item will be confiscated and require a parent/guardian to pick it up in the office. Students may use the office phone and messages may be relayed through the secretary.

Any student caught using their cell phone or other electronic device to bully or harass another student will lose the privilege of having their phone on school property for at least one month from the date of the offense. Electronic devices will be allowed for educational purposes. The responsibility for care and safety of the device is the responsibility of the student.

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent of the person or persons being recorded or whose image or sound is being transmitted. This prohibition applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to District-sponsored athletic or activity events where the focus of the recording or transmission is on the student performances or activity. Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

PERSONAL ITEMS

All items not benefiting or causing interruption to the educational process of students will be confiscated. The school is not responsible for the loss or damage of these items.

LOST AND FOUND

A lost and found area is located in the elementary commons. Students and parents/guardians are encouraged to check the area for missing items. Each quarter, the lost and found area is reorganized and unclaimed items are donated to a local organization.

POSTERS

Any student, group, or organization needs to have the approval of the sponsor and administration before hanging any poster or signage and should be removed in a timely manner.

FOOD AND BEVERAGE

Students may have a water bottle containing water with them during the day. No other food or beverages will be allowed during the school day.

HALL LOCKERS

Students will be provided a locker. Due to the amount of lockers, many students will share with one other student. The school assumes no responsibility for items taken from the lockers. Students are to keep lockers clean at all times. Lockers are not the private property of any student, but rather, equipment issued to the student by the school. Lockers may be inspected at the discretion of the administration. Students are asked not to use the combination lock. Students are not to change lockers without permission (Board Policy #504.09).

Search and Seizure

School lockers are the exclusive property of the district. School lockers may be opened or searched by certificated staff members without notice and without student consent. Students, students' possessions including, but not limited to, purses, bags and automobiles, may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. The principal or their designee can confiscate any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. As part of the district's effort to keep the school safe and free from illegal drugs, the Principal may authorize the use of law enforcement drug detection dogs to search school lockers and cars parked in the school parking lot. The refusal of a student to consent or submit to a reasonable search and/or to surrender objects or substances found as a result of such search may be grounds for discipline (Board Policy #504.16).

SCHOOL ASSEMBLIES

All students should express their school spirit through hand clapping (no whistling or shouting) during any assemblies held during the year. Performers are our guests; and students must respect them and their peers at all times during these performances. These programs, which quite often include our own students, are provided for our educational benefit. Therefore, we should show interest and consideration toward all presenters and performers. The same courtesy should be extended to students and teachers from other schools. Parents will receive notification from the administration when an outside entity will be presenting to the student body. All teachers and staff members will adhere to district expectations and procedures regarding guest speakers.

FIELD TRIPS

Each classroom completes field trips for educational enhancement. Generally, a teaching unit accompanies the learning experience so that optimal education is gained from the trip. Bus transportation is provided for all students and classroom teachers. The district will provide a student sack lunch for students requesting to use their lunch card. **All students must return to school on District provided transportation.** Once students arrive at school, parents may check them out through the office. Parents attending field trips are asked to follow school expectations. **No other children are allowed to accompany a parent or guardian on a field trip.** Some field trips may not allow for parental participation. Attendance on the field trip requires a parent-signed permission slip for each individual activity. All school-wide expectations will apply on field trips.

BIRTHDAY CELEBRATIONS

We ask that all party invitations be mailed to students rather than distributed at school. Special deliveries, such as flowers or balloons, will be held in the office until late afternoon. Students will be notified to come and pick them up before dismissal.

CLASSROOM TREATS

All food items distributed at school must be made in kitchens that are state licensed for food preparation. If you wish to provide treats, the following suggestions may help: individual packaged items, bakery items from a local grocery store, pre-packaged crackers, non-food items, etc.

Please be aware and considerate of student food allergies such as those towards peanuts and tree nuts. We ask you to prearrange treats with the classroom teacher so alternative treats may be offered to those unable to participate. Treats will only be distributed to those students and staff in their assigned classroom.

CLASSROOM PARTIES

Elementary PTOs sponsor the classroom parties. Parties are scheduled at various times throughout the school year. At the end of the year, students also participate in a "Fun Day". Communication will come out in school communication. Due to limitations on space, supervision, and other liability concerns, siblings are not permitted to attend classroom parties.

RECESS

BPS strives to make recess safe and enjoyable for all students. All students participate in at least one scheduled daily recess period and sometimes more, depending on their classroom.

As the weather gets colder in the winter months, please send your students in appropriate winter gear (coats, hats, gloves/mittens). Teachers will take students out to their 30 minute recess as long as the "feels like" temperature is above 20 degrees. Layering clothing is the best option for cold mornings and hot afternoons. During inclement weather (rain or severe wind chill conditions), students will have indoor recess. Please note that during school hours, our playground is not accessible to the public due to the safety and protection of the students.

Physical activity and student socialization are important parts of recess. Students are required to participate in recess and will not be excused from participation without a doctor's note verifying the reason. Students may be held from recess due to academic assistance, completion of assignments, or misconduct. *****While these guidelines help in decision making, staff will use discretion in outdoor activities.*****

PHYSICAL EDUCATION

Physical education is a required elementary course. Student wellness and gross-motor development are crucial objectives of the elementary curriculum. In order to meet this objective, student participation in physical activity is mandatory. Student release from physical activity requires a doctor's note. Prolonged dismissal from class may require an alternative assignment or further documentation from a doctor. Tennis shoes need to be brought to school for P.E. use to protect the floor and keep it clean. Students not wearing tennis shoes will need to participate in their stocking feet, which puts students in danger of slipping and falling in the gym.

ADMINISTRATIVE ORGANIZATION

Board of Education

The Board of Education is the elected legislative body of School District #59 (Bennington Public Schools). While it helps create many school policies, it must give complete approval to all school policies and activities. Its duties include the approval of appropriations, determination of taxes, and the employment of all school personnel.

Superintendent of Schools

The Superintendent is the chief executive officer of Bennington Public Schools. He is responsible for carrying out the policies and actions of the Board. He advises the Board on educational endeavors, recommends personnel, and is responsible for all school district activities, subject to the Board's final approval.

Principal

The Principal of each building, under the supervision of the Superintendent, provides leadership for the faculty and staff and employs the authority delegated within the framework of Board policies.

PLAN OF ORGANIZATION

BPS Schools are organized in a 6 - 3 - 4 plan. This implies that a student has six years of Elementary School training (K-5), three years of Middle School (6-8), and four years of High School (9-12). Bennington is a fully accredited school by the North Central Association of Schools and AdvancED.

ADMINISTRATIVE OFFICES

The BPS District Office is located on the northeast side of the facility on the corner of 156th and Bennington Road. The address is: 11620 N 156th Street Bennington, NE 68007 and the phone number is 402-238-3044.

THE EVERY STUDENT SUCCEEDS ACT (ESSA) OF 2015

Notice Concerning Staff Qualifications for Title 1 Teachers

The ESSA of 2015 gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, BPS will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certifications or degrees held by the teacher, and the field of discipline of the certification or degree.

The District will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. Finally, BPS will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet the requirements.

The request for information should be made to the principal at your child's school. The information will be provided to you in a timely manner.

Parental/Community Involvement in Schools

It is the policy of this school district to foster and facilitate parental/guardians and community information about, and involvement in, the education of their children. Along these lines:

- A. Reasonable attempts by the district staff will be made to involve parents/guardians and community through frequent open communications, volunteer programs, progress reporting, and through the support of activities, which encourage involvement.
- B. Parents/guardians and other interested citizens are welcome to visit the schools and/or confer with principals and teachers concerning the school's programs by setting up an appointment prior to their visit. (Children should not be visitors without adults.) Persons seeking to disrupt the educational environment shall face those penalties established by the law, board policies, and administrative rules.
- C. Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review at school upon request.
- D. Parents/guardians wishing to attend and monitor courses, assemblies, counseling sessions, and other instructional activities are welcome. Prior approval of and from the proper teacher, counselor, and administrator, is required.
- E. Testing shall occur in this school district as determined appropriate by district staff to assure proper measurement of educational progress and achievement. Results of such testing are made available to parents/guardians.
- F. The school district will excuse students from testing, surveys, classroom instruction, and other school experiences, upon written parental/guardian request, only under circumstances required by law. The proper teacher and administrator prior to, or as a part of, the granting of any parent/guardian request shall approve a plan for an acceptable alternative.
- G. Parents/guardians and others will be provided access to records of students according to law (e.g., Family Educational Rights & Privacy Act, 20 U.S.C. Section 1232 or Section 79-2,104, R.R.S., et seq.).

SPECIAL EDUCATION SERVICES

The school district serves many students in district special education programs from birth to 21 years of age. Young children with disabilities (birth through age three) are served in home-based programs. An early education center serves preschool students with disabilities and in other natural environments. School age special education students are served in the least-restrictive environment. ***For further information, contact the Student Services Director in the District Office at (402) 238-3044.***

Permitted Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such an animal to attend events for which a fee is charged. The school district will comply with applicable federal and state laws, regulations and rules regarding the use of service animals by disabled students.

Service animals include guide dogs, hearing dogs, signal dogs, and any dog or animal that is individually trained to do work or perform tasks for the benefit of a disabled student. Service animals do not include pets, farm animals, wild or exotic animals, or any animals whose function is to provide crime deterrent effects, emotional support, comfort, companionship, therapeutic benefits, or to promote emotional well-being. (Policy 508.010 - Service Animals)

Service animals may be excluded from school premises if:

- A. The service animal is out of control and the service animal's handler does not take effective action to control it;
- B. The service animal is not housebroken; or
- C. The presence of the service animal poses a direct threat to the health or safety of others.
- D. The presence of an animal would require a fundamental alteration to the service, program, or activity of the district.

Therapy Dogs

A therapy dog is one that is used to provide emotional support, well-being, comfort, or companionship to students. Such dogs are generally not intended for the personal use of district students or employees and will only be approved at the discretion of district administration and counselors for their intended purpose. Prior to the consideration of the use of a therapy dog by an individual student, administration and counselors shall consult with the student's parent/guardian and the student's health care provider.

In the case of considering the routine use of a therapy dog by an individual student, the limitations stated above for service animals will also apply to therapy dogs. In addition the school will require that the therapy dog's owner must provide to the district a proof of vaccinations received by the therapy dog as determined by and signed by a veterinarian, for the district's files. These records shall be maintained in the district's files. The therapy dog must be spayed or neutered. The therapy dog must show no aggression toward people or other animals and must not bark or make other distracting noises while in school. The therapy dog may not interfere with the educational process of any student.

The district may also require that the therapy dog has been obedience tested and certified as Canine Good Citizens by the American Kennel Club ("AKC") and certified for temperament as a therapy dog with a specific handler by the AKC and supply supporting documentation of such certification satisfactory to the superintendent. The district shall maintain copies of current certifications in its files.

Counseling Services

BPS is proud of their elementary counseling service options. Our counselors provide classroom lessons to help students see the multiple ways social skills can be used to communicate more effectively. They are also available for private counseling for any student needing their assistance. Parents/guardians are welcome to call them directly to answer any questions you might have in this area of development.

Families are also provided counseling services through Arbor Family Counseling, an independent counseling firm contracted by the District. Each student may receive two free confidential sessions through Arbor Family. For more information please contact the school office.

RELEASE OF PUPIL RECORDS

It shall be the policy of this school to release student transcripts to schools, employers, and military organizations upon request provided the minor student and/or the parents/guardians have signed a release form authorizing the school to do so. In some instances, organizations requesting this information have received written approval from the student. If the agency provides this verification, the school will honor that request. If a student is 18 years of age or older, no parental signature is necessary to release the student data.

Directory Information

1. School officials may have access to only those records in which they have a legitimate educational interest, unless the parent has given written and dated consent for the access. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible. School officials include employees of the school and consultants contracted by the school including the school attorney. A school official who violates this restriction shall be subject to disciplinary action.
2. When requested, school district personnel may release directory information such as: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Directory information will not be released for commercial use without permission of the Superintendent or designee.
3. Students or parents/guardians of students may inform the school district or school district personnel in writing that any or all of the directory information should not be released without their prior consent.
4. BPS may provide address, telephone listings, and email addresses through the Parent Teacher Organization (PTO). Parents/guardians and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. The District will comply with any such request.
5. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, if the information is for purposes related to the student's enrollment.
 - a. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Bennington Public Schools, District 59, Douglas County, Nebraska to comply with the requirements of FERPA.
 - b. The name and address of the office that administrates FERPA are: **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.**
 - c. A copy of the Bennington Public Schools' Formal Hearing Procedure can be obtained by contacting the Superintendent of Schools.

ATTENDANCE INFORMATION

Mandatory Ages of Attendance

The mandatory ages of attendance for truancy purposes are as follows: age 6 (as of January 1 of the then current school year) to age 18. Attendance is not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects, pursuant to law, not to meet accreditation or approval requirements; (3) has reached the age of 16 years and such child's parent or guardian has signed a notarized release discontinuing the enrollment of the child on a form provided by the school (must be obtained from the principal's office); or (4) has reached the age of 18. In addition to a signed notarized release form, the superintendent's designee (Principal) shall conduct an exit interview if the child is (a) enrolled in a Bennington Public School, or (b) resides in the school district and is enrolled in a private, denominational, or parochial school.

Minimum Age Requirements

The district will not admit any child into kindergarten unless:

1. the child will reach the age of 5 years on or before July 31 on the current year;
2. the child will reach the age of five years by October 15th of the current year; and
 - a. the parent provides an affidavit stating that the child attended kindergarten in another district, or
 - b. the family will be relocating to another district that allows admission within the current year, or
 - c. the child has demonstrated, through recognized assessment procedures approved by the board, his/her capability of carrying out the work of the beginner grade.

New Student Registration

New students entering Bennington Public Schools either prior to or during an academic year in progress must go to www.benningtonschools.org and begin the registration process. Parents are also asked to provide the following items:

- A certified copy of the student's birth certificate issued by the state in which the child was born, required by state law be provided within 30 days of enrollment;
- Evidence of a physical and eye examination if they are entering Kindergarten or in the case of a transfer from out of state;
- Updated Immunization/Health records;
- Transcripts sent from the previous school; and
- Verification through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given. New students will not start classes the same day they complete the online enrollment process.

Option Enrollment Program

Any student wishing to enroll in the option enrollment program must meet the deadlines prior to March 15 and all other guidelines set forth in the School Board policies. Option enrollment is the duty of the Bennington Public Schools District Office— please contact 402-238-2447.

Attendance Procedures

1. Many students take pride in their attendance and punctuality record. This is a commendable characteristic and it is our desire to motivate more students to think positively and seriously about this aspect of their school record. Statistical evidence supports the hypothesis that regular attendance and high grades are directly correlated. There is no substitute for regular attendance, and most classroom experiences cannot be made up. The Nebraska school laws require regular school attendance for all pupils of school age for the entire time that school is in session. In addition, business, industry, and institutions of higher education are viewing these records more closely, seeking individuals who are more stable and dependable.
2. Regular attendance at school is the primary responsibility of each student and his/her parents/guardians.
 - a. Below is how attendance will be coded at Bennington Public Schools.
 - E - Excused** - family emergencies, celebrations, or events (examples could include a family wedding, or funeral, or a family member being deployed with the military) - students can make up work for full credit
 - U - Unexcused** - parent or guardian will excuse the absence but the school does not recognize this particular absence as excused (examples would include: vacation, taking a child to lunch, or consecutive days of illness without a doctor's note) - students can make up work for full credit
 - MP - Medical Parent** - a student is sick and a parent or guardian calls to verify they are home ill. - students can make up work for full credit

MD - Medical Doctor - a parent or guardian provides a doctor's note to validate their absence from school. - students can make up work for full credit

T - Tardy - a student is tardy to school or to a class period throughout the day

R - Truant - a student is absent from school and parent or guardian does not excuse the absence. - students may not make up work for credit and will receive a consequence for their absence

CO – Counseling/Office – a student was accounted for at school and in the Counseling or Administrative Office. Student is responsible for the missing work at the discretion of the teacher.

SA - School Activity - a student is absent at a school sponsored activity. - students should have completed work prior to being absent at a school activity.

SS – State Spectator – a student followed proper attendance procedures established by the school administration. The student is responsible for completing work prior to the absence OR at the discretion of the teacher.

i. Below are a list of district procedures when recording excused and unexcused absences for all students.

1. Students missing four or more consecutive days due to illness are required to provide a professional's medical note for those absences to be considered "excused." If you are unable to provide a medical note for the illness, the entire length of the absence will be considered "unexcused."
2. When a student is absent from school due to a family vacation, he or she will be considered "unexcused."
3. The school district will only recognize school sponsored activities as excused absences. Any club activity (volleyball, softball, basketball, hockey, etc.) where a student is absent will be coded as a "U" and considered unexcused.

- b. All students who arrive in the classroom after 8:05 a.m. yet before 9:00 a.m. will be deemed tardy. School Administration will determine if a tardy will be deemed excused based on the provided documentation from the parent or guardian. Students who arrive after 9:00 a.m. will be charged with an absence.
- c. The following times show how the school day shall be divided in determining the length of an absence:
 - i. 8:05—10:15=1/4 Day Absence
 - ii. 10:16—12:00=1/2 Day Absence
 - iii. 12:01—1:45=3/4 Day Absence
 - iv. 1:46—3:07=Full Day Absence
- d. Student absences will be determined using the times listed above.

3. During the school year, it is expected that students will have routine dental and medical appointments. Whenever possible, these appointments should be scheduled outside of school hours, on weekends, or during school vacation periods. If appointments can only be made during school hours, a medical professional's note must be provided. If a number of appointments must be made during school hours, these should be scheduled during the student's lunch/recess period or during different times throughout the school day, so that one subject area is not affected on a routine basis. Please note that all students leaving before the 3:07 dismissal are considered absent from school. Illness requiring extended leave will require a doctor's note. During school hours, students will remain in class until the parent/guardian is present for pickup. This will ensure optimal time in class (Board Policy #503.03).

4. Each absence must be covered by a signed note, email, or telephone call from a parent or guardian stating the date and reason for the absence.

5. The decision to miss school is the responsibility of the parent/guardian and student, in consultation with school officials, and should be made in consideration of the student's status in school. A student contemplating a planned absence from school for more than one day should be in communication with his or her teachers to develop a plan for completing missed work.
6. Any student missing 8, 15, or 20 days per school year (excused or unexcused) will be notified by mail. Refer to Excessive Absenteeism Section for further information.
7. A student is tardy when he/she is not in the classroom with the bell at 8:05. If a student is tardy for class, he/she will be required to obtain a tardy slip from the office before being admitted to class. It will be marked excused or unexcused by the office. The student will receive a detention for every tardy after the fifth unexcused tardy. If a student in grades 4-5 receives more than eight tardies during a semester, he/she may be given an alternative time to complete missed school work. Tardies are cumulative for the semester.
8. Students shall be present by 12:00 p.m. in order to participate in any school event, including performances. If the activity occurs before 12:00 p.m. the student must be in attendance for all previous periods.

Addressing Barriers to Attendance

Regular attendance at school is essential for students to obtain maximum opportunities from the educational program. Parents and students are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. The administration will follow Nebraska Statute 79-208 and 209 when dealing with attendance issues.

Excessive absenteeism is the failure to attend school for a minimum number of days established in the school calendar by the board, with or without reasonable cause.

The superintendent shall designate the principal as the attendance officer. The principal will investigate the report of any child who may be in violation of the state's compulsory attendance status. The principal may assemble an attendance team that will facilitate implementation of the attendance plan and will be responsible for oversight of attendance strategies.

If any student has accumulated a total of, eight (8) absences in a school year or the hourly equivalent, the school shall render all services to compel the student's attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between a school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - a. Illness related to physical or behavioral health of the child
 - b. Educational counseling
 - c. Educational evaluation
 - d. Referral to community agencies for economic services
 - e. Family or individual counseling
 - f. Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meetings or service offers as part of the attendance plan, the principal shall place documentation of such refusal in the child's attendance records.

Notification:

1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.
2. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.
3. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which the student resides. The District shall notify the student's family in writing prior to referring the student to the county attorney. The report shall state that the District has made the efforts required by this policy and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and the District recommends county attorney intervention. The report shall include all relevant information regarding the student's attendance and excessive absenteeism. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.
4. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school at any time the attendance officer deems necessary. This may include filing a report with the county attorney of the county in which the student resides prior to twenty (20) days, or the hour equivalent, of absence in a school year.

Reporting Excessive Absenteeism to the County Attorney

If a student has more than 20 days per year or hourly equivalent of unexcused absences, the attendance officer may file a report with the County Attorney of the county in which such person violating the compulsory attendance laws (i.e., the child, the child's parent, or the person who has legal or active charge or control of the child) resides. When reporting excessive absenteeism, the attendance officer shall inform the county attorney whether the excessive absences are due to documented illnesses that make attendance impossible or impractical. This may be done by informing the County Attorney of either the number of absences due to such illnesses or that the attendance officer is of the opinion that prosecution is not warranted. This report will contain the following information:

1. Identification information including address, phone number, date of birth - any relevant information regarding student's status, residence and parent/guardian status.
2. A complete attendance record including all previous years obtainable of absences, tardies and information regarding any waivers, etc., on record.
3. A record of steps made to gain compliance including calls, conferences, letters, etc., by building, district and any other agencies or individuals that may be involved.
4. A copy of the final certified letter to the parent/guardian notifying them of this action.
5. A copy of the attendance requirement.
6. Any other information that may be deemed helpful to the County Attorney. This may include past actions, discipline records, knowledge of family/community problems, etc.

Dual (Part-time) Enrollment

Bennington Public Schools offers part-time (dual) enrollment for resident students who attend private, parochial, denominational, home, or non-accredited schools. Parents or guardians must submit the district's part-time enrollment application to the principal of the school the student wishes to attend by the required deadline. Enrollment is subject to district capacity, educational appropriateness, completion of prerequisites, and the availability of requested courses or activities. Part-time students must meet all normal district admission requirements, including residency, age, and health documentation, and must complete the standard enrollment process.

Part-time students are required to follow all district and school policies and administrative rules while present on school grounds or participating in school-sponsored activities. This includes policies related to attendance, conduct, academic eligibility, participation in required assessments, and payment of any applicable fees. Part-time students must attend for the full academic year (or full course length, if applicable) and participate fully in all activities, programs, and tests related to their enrolled courses or activities. Part-time students are

not eligible for district-provided transportation and are expected to be on school grounds only during their scheduled classes or activities, unless otherwise approved by the principal. Annual application is required, and continued enrollment is not guaranteed from year to year.

Elementary School Extension

At the elementary level, applications for part-time enrollment must be received by August 1 prior to the start of the school year. Part-time elementary students may enroll in available courses or activities as space and scheduling allow. While on school grounds, part-time elementary students are expected to comply with all school rules and procedures. Participation in extracurricular activities is limited to those appropriate for elementary students and subject to district approval.

Legal Reference: Neb. Rev. Stat. § 79-2,136; Bennington Public Schools Policy 605.07 and 605.07R1

Make-Up Work

No matter what the reason, if a student has missed any type of schoolwork, the course assignments must be made up in a manner acceptable to the teacher. Students can be required to take tests or turn in assignments as soon as they return to school if they had been assigned prior to the absence. School Board Policy #503.03 states that it is the responsibility of the student to complete the work missed. The student shall receive full credit for the work missed when the absence is deemed as excused. The date make-up work is due will be determined by the teacher based on the content studied and length of absence. Ordinarily, the student will be expected to complete make-up work issued due to short-term absences (five days or less) within five days after returning to school. It is the responsibility of the student to prepare all materials and homework requiring completion before leaving the building. On a limited basis, a child will be allowed to re-enter the classroom during teacher duty hours, ending at 3:50.

When a student has been suspended from school or has an unexcused absence they will be required to turn in make-up work. Extensive make-up work will be contracted in writing. Requests for assignments will be handled through the elementary office and the classroom teacher.

The School Day

Throughout the year there may be reasons for students to leave the building during the day (sickness, forgotten articles at home, personal business, etc.). In such cases, students must go to the office for additional help with their needs. Students may not leave school without a parent/guardian present to sign them out of the building.

Checking Students Out of the Building

All students must be signed out at the office by a parent or guardian before leaving school for appointments or other family needs. A note in advance is helpful for the office and the classroom teacher. Please note that in the event of a school emergency or disaster, only persons noted on your emergency information are able to have the student released to them. Students will remain in class until the arrival of the parent/guardian.

Bennington Public Schools views your child's safety as a top priority. During a lockdown drill or situation, your child will not be released until it has been deemed safe or an all-clear signal has been issued.

SCHOOL CEREMONIES, OBSERVANCES AND MEMORIALS

Bennington Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reasons.

Requests for remembering or memorializing a person or event shall be approved by the Superintendent and/or building principal. Major school ceremonies such as graduation, awards, and events are not appropriate for significant memorial activities. School-wide recognition of anniversary dates will not occur. District counseling

services may be made available to provide support. Temporary memorial symbols displayed on school grounds will be limited to a maximum of one month past the occurrence being memorialized. Requests may be made to memorialize an individual or event in the school yearbook or one edition of the school newspaper/newsletter. Information may be included on a "Memorial Page," but should be limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated.

STUDENT CONDUCT & DISCIPLINARY ACTIONS

Student Conduct

The Board of Education recognizes that a major function of schools is the development of socially productive behavior on the part of students. It also recognizes that student behavior should not disrupt the educational process or constitute a threat to the health and safety of others.

- A. The following rules and standards of conduct shall govern students while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school owned and/or school operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district. Violation of these rules and standards shall constitute grounds for assignment of detention, Saturday school, short-term suspension, long-term suspension, expulsion, mandatory reassignment, or suspension of the privilege of participation in extracurricular activities, contests, or performances (Board Policy #505).

No student shall:

- A. Use violence, force, coercion, threat, sexual harassment, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another. Harassment on the basis of, but is not limited to: race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status, will not be tolerated. Forms of harassment may include, but are not limited to the following: verbal, physical or written harassment or abuse; repeated remarks of a demeaning nature; implied or explicit threats concerning one's grades, achievements, etc., or demeaning jokes, stories, or activities directed at an individual. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18.
- B. Willfully cause or attempt to cause substantial damage to property, steal, or attempt to steal property of substantial value, repeatedly damage or steal property, or set or attempt to set a fire of any magnitude. Students will be held financially responsible for damage.
- C. Cause or attempt to cause personal injury to a school employee, to a school volunteer, or to any student.
- D. Threaten or intimidate any student for any purpose that causes a disruption of school operations. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18
- E. Knowingly possess, handle, or transmit any object or material that is ordinarily or generally considered a weapon (minimum consequence short-term suspension).
- F. Engage in selling, using, possessing or dispensing of alcohol, e-cigarettes, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
- G. Exhibit public indecency or sexual conduct.
- H. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.

- I. Engage in any unlawful activity as determined by the United States or the State of Nebraska.
- J. Willfully disobey any reasonable written or oral request of a school staff member, or voice disrespect to those in authority (willfully disobeying is considered insubordination).
- K. Use language, written or oral, or exhibit conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
- L. Be truant or fail to attend assigned classes or activities; or be tardy to school, assigned classes or activities.
- M. Dress in a manner which is dangerous to the student's health and safety, the health and safety of others, or is distracting to the extent that it interferes with the educational process.
- N. Willfully violate the behavioral expectations for those students riding Bennington Public School buses.
- O. Engage in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events. The purpose of this rule is to provide a physically safe and emotionally secure environment for all students and staff. ***Bullying is defined as a mean or hurtful behavior that is one-sided, unfair, and keeps happening.***
- P. Repeatedly violate any of the rules adopted by the Bennington Public School District Board of Education.
- Q. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of dangerous weapon other than a firearm.
- R. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one-year expulsion requirement on a case-by-case basis, provided that such modification is in writing.
- S. Bringing a firearm or other dangerous object to school for any reason is discouraged. The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use. However, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:
 - a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
 - b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function, with the approval of the school: (i) in a historical reenactment, (ii) in a hunter education program, or (iii) as part of an honor guard.
 - c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such a plan shall require that such item will be in the possession of an

adult staff member at all times except for such limited time as is necessary to fulfill the educational function.

- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

Consequence Guidelines

The following Code of Conduct is used as a guide by Bennington Public Schools to conduct administrative disciplinary action and has been approved by the Board of Education. The Code of Conduct allows for interpretation by the administrative team due to circumstances and the severity and/or frequency of the incident. **Note: The infractions listed below are not exhaustive, and additional behaviors not explicitly mentioned may also result in disciplinary action.**

VIOLATION OF SCHOOL RULES					
	Infraction	Definition	Minimum	K-2 Maximum	3-5 Maximum
FFR	Failure to Follow rules	Intentionally not following school or classroom rules.	Admin Conference	Redirect or Reteaching Session	In-School Suspension
CEL	Cell Phone Misuse	Usage of cell phones within school hours and/or without permission from staff.	Admin Conference	Redirect or Reteaching Session Confiscation of Device	Short-Term Suspension Confiscation of Device
COM	Computer Misuse/ Abuse	Utilization of any electronic device or program that disrupts the educational environment; damage to, misuse of, or interference with computer programs or computer-stored information belonging to the District or to other students.	Admin Conference	Redirect or Reteaching Session	Expulsion
DIS	Dishonesty	Being dishonest in a way that interferes with the educational process, cheating on assessments, and/or plagiarism	Admin Conference	Redirect or Reteaching Session	Long-Term Suspension
DRB	Disruptive Behavior	Behavior or possession of a material that disrupts the educational environment.	Admin Conference	Redirect or Reteaching Session	Expulsion
DRP	Disrespectful Towards Others	Behavior that is intentionally disrespectful to staff or students.	Admin Conference	Redirect or Reteaching Session	In-School Suspension
DRE	Dress Code	Wearing clothing that does not comply with the dress code outlined in Section XII of the Student Handbook or otherwise disrupts the learning environment.	Admin Conference - Clothing Changed or Corrected	Redirect or Reteaching Session	Short-Term Suspension
IBB	Inappropriate Behavior	Actions, words, or gestures that are considered unacceptable, disrespectful, disruptive, or harmful within the middle school environment. This could include horseplay or other reckless behaviors that can negatively impact the learning experience, create an uncomfortable or unsafe atmosphere, and interfere with the rights and well-being of others	Admin Conference	Redirect or Reteaching Session	Long Term Suspension
INA	Inappropriate Remarks	Written or oral language that is reasonably offensive, disruptive, or demeaning. This can include written language or gestures.	Admin Conference	Redirect or Reteaching Session	Long Term Suspension
INS	Insubordination - Failure to do	Refusal to cooperate and comply with staff instructions.	Admin Conference	Redirect or Reteaching Session	Expulsion

LRB	Leaving the room/building	Intentionally leaving the room or school building without knowledge or permission of a staff member.	Admin Conference	Redirect or Reteaching Session	In-School Suspension
MOB	Misbehavior on Bus	Refusal to comply with bus safety rules and expectations.	Admin Conference	Suspension from Bus	Suspension from Bus

BULLYING OR HARASSMENT

Infraction		Definition	Minimum	K-2 Maximum	3-5 Maximum
BHD	Disability	Intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.	Admin Conference	Redirect or Reteaching Session	Expulsion
BHG	General	Intimidation or abusive behavior toward another student. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.	Admin Conference	Redirect or Reteaching Session	Expulsion

PHYSICAL AGGRESSION, THREATS, AND INTIMIDATION

Infraction		Definition	Minimum	K-2 Maximum	3-5 Maximum
BFL	Bodily Fluids Intentional Dispersing	Intentionally spitting, throwing, wimping, or dispersing bodily fluids on or to another student or staff member.	Admin Conference	Redirect or Reteaching Session	Long-Term Suspension
BIT	Biting	Intentionally biting another student or staff member.	Admin Conference	Redirect or Reteaching Session	In-School Suspension
HTS	Hitting another Student	Intentionally hitting or striking another student against his/her will.	Admin Conference	Redirect or Reteaching Session	Short-Term Suspension
HIT	Hitting with an Object	Intentionally hitting or striking another student or staff member against his/her will with an object.	Admin Conference	Redirect or Reteaching Session	Short-Term Suspension
ATT	Physical Attack	An actual and intentional touching or striking of another person against his/her will that places another person in reasonable harm's way - includes pushing and shoving. Also includes the intentional causing of bodily harm to an individual.	Admin conference	Redirect or Reteaching Session Contact Authorities	Short-Term Suspension Contact Authorities
FIG	Fighting	Mutual attempt to physically harm another person through mutual physical contact (potential for continued fighting can be considered in consequences administered)	Admin Conference	Redirect or Reteaching Session	Long-Term Suspension Contact Authorities
PAS	Physical Attack on Staff	An actual or intentional touching or striking of a teacher, school employee, or any volunteer against his/her will, or the intentional causing of bodily harm to an individual.	Admin Conference	Redirect or Reteaching Session Contact Authorities	Expulsion Contact Authorities
THR	Threats and Intimidation	A threat refers to an act where there was no physical contact between the offender and victim but the victim felt that physical harm could have occurred based on the verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal	Admin Conference	Redirect or Reteaching Session Contact Authorities	Expulsion Contact Authorities

		threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded.			
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ROBBERY, THEFT, AND DESTRUCTION OF PROPERTY					
Infraction		Definition	Minimum	K-2 Maximum	3-5 Maximum
DOP	Destruction of Property	Willfully causing or attempting to cause substantial damage to property	Admin Conference	Redirect or Reteaching Session	Expulsion Contact Authorities
STE	Theft	Stealing or attempting to steal property of substantial value.	Admin Conference	Redirect or Reteaching Session	Expulsion Contact Authorities

WEAPONS– FIREARMS– ARSON– NUISANCE ITEMS					
Infraction		Definition	Minimum	K-2 Maximum	3-5 Maximum
AFA	Arson or Fire Alarm	Intentionally starting a fire or pulling the fire alarm	Redirect or Reteaching Session Contact Authorities	Redirect or Reteaching Session Contact Authorities	Expulsion Contact Authorities
PUN	Possession/ Use Nuisance Item	Possessing, transmitting, or using non-violent disruptive items (i.e. stink bombs, squirt guns, snowballs, water balloons) that interfere with the educational process.	Admin Conference	Redirect or Reteaching Session	Long-Term Suspension
PUW	Possession or Use of Weapons	A weapon is any instrument or object used or could be used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.			
PUW	Firearms	Knowingly possessing, handling, transmitting, using, intimidating with or threatening with any firearm explosive, destructive device (any weapon that will expel a projectile by the action of explosion).	Redirect or Reteaching Session Contact Authorities	Redirect or Reteaching Session Contact Authorities	1 year Expulsion Contact Authorities
PUW	Other Guns or Weapons	Using, intimidating with, threatening with, possessing on one's person, handling, storing in locker, or transmitting any weapon that might be used to injure a person (paintball gun, soft air gun, bb gun, pellet gun, brass knuckles, knives, throwing stars, etc.)	Redirect or Reteaching Session Contact Authorities	Redirect or Reteaching Session Contact Authorities	Expulsion Contact Authorities

Reporting Law Violations

Under State law, district administrators are required to contact law enforcement whenever it is known or suspected that a student has violated the Nebraska Criminal Code. Cases of law violations or suspected law violations by students will be reported to the law enforcement and to the student's parents or guardian as soon as possible. The school district shall refer all incidents of student discipline for violation of the Federal Gun-Free Schools Act to the law enforcement.

Dating Violence

Bennington Public Schools prohibits behavior that has a negative impact on student health, welfare, safety and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles or at school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

Detention

Detention will meet every Tuesday and Thursday from 3:10-3:45 in the assigned staff room. The staff will supervise detentions. Students will be assigned detentions because of violations of the rules, problems in the classroom, attendance problems, or excessive tardiness. A student will be required to attend the detention on the day issued unless excused by the staff member assigning the detention or the principal. The student must then serve the next detention day. Students will be allowed to do homework or read a book. Repeated failures to serve detentions will result in further disciplinary consequences.

Sanctions

The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal. Once a suspension or expulsion decision has been delivered by an administrator, students may not attend/participate in any extra-curricular activity until that suspension/expulsion has been completed.

1. **Short-term Suspensions:** Such short-term suspension shall be made only after the administrator investigated the alleged conduct or violation and determined that such suspension is necessary to help any student to further school purposes or to prevent an interference with school purposes. Before a short-term suspension takes effect the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her version of the incident. The administrator shall send a written statement to the student and the student's parents or guardian describing the student's conduct, misconduct, or violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents or guardian before or at the time the student returns to school. Parents will be notified within 48 hours of the suspension.
2. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:
 - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or the safety of the school community; or
 - b. If the student's conduct presents a clear threat to the health or safety of himself, herself, or others, or is extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the Superintendent of his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedure set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

Long-term Suspension, Expulsion and Mandatory Reassignment

1. **Long-Term Suspension** shall mean the exclusion of a student from attendance in all schools in this district for a period exceeding five school days but less than twenty school days.
2. **Expulsion** shall mean exclusion from attendance in all schools within the system for a period of time not to exceed the remainder of the semester in which it took effect, unless the misconduct occurred within ten (10) school days prior to the end of the first semester in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period. In addition, the following shall apply to any expulsion: In the

case of a student bringing a weapon to school in violation of the Federal Gun-Free Schools Act, such student shall be expelled from school for a period of not less than one year. The Superintendent, on a case-by-case basis and to be in compliance with state law, may reduce said expulsion. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The hearing examiner shall conduct the review after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the Board of Education or a committee of such Board took the final action to expel the student, the student may be readmitted only by action of the Board. Otherwise, the student may be readmitted by action of the Superintendent, 794, 196.

3. **Mandatory reassignment** shall mean the involuntary transfer of a student to another school in connection with any disciplinary action.

Procedures

Procedures to be followed if an administrator makes a decision to discipline a student by long-term suspension, expulsion or mandatory reassignment:

1. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the Superintendent. The School shall, within two school days of the decision, send a written notice by registered or certified mail or personal delivery to the student and the student's parent or guardian, informing them of the rights established under this act;
2. Such written notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge, and any other penalty to which the student may be subject;
 - c. A statement that the student shall have a right to a hearing, upon request, on the specified charges, before long-term suspension, expulsion, or mandatory reassignment, for the disciplinary purposes can be invoked;
 - d. A description of the hearing procedures provided by this act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parents/guardians or the student's representative or guardian shall have the right (1) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right (2) to know the identify of the witnesses to appear at the hearing and the substance of their testimony;
 - f. A form on which the student, student's parents/guardians, or guardian may request a hearing to be signed by such parties and delivered to the principal or Superintendent in person or by registered or certified mail; and
 - g. Nothing in this act shall preclude the student, the student's parents/guardians, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 - h. Parents will receive written notification from the administration within 48 hours of the suspension /expulsion.

If a hearing is requested within five days of the receipt of the written notice by the student, the student's parents or guardian as described in these rules and regulations, the Superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to. (See Section of State Statutes 79-254 to 79-291, R.R.S., et seq.)

Other Disciplinary Actions

Administrative and teaching personnel may take other disciplinary actions regarding student behavior when deemed reasonably necessary to aid the student, further school purposes, or to prevent interference with the

educational process, which may include, but are not limited to, counseling, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, detentions, restriction of extracurricular activity, or requirements that a student receive counseling, etc.

Extended Suspensions

If the principal determined that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the student himself or herself, other students, school employees or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings.

The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal.

INCLEMENT WEATHER

In cases of inclement weather or mechanical breakdown, the decision to close school, delay starting time, or dismiss early will be announced using the District's mass communication system to email, call, and text message all parents. The announcement will also be posted on social media, television stations KETV, KMTV, WOWT and KPTM, and over radio station KFAB (1110). Reports in the morning will be around 6:30 a.m. If we have to use more than the number of days we have scheduled, make-up days are scheduled and posted on the district calendar.

If the decision to delay the start time of school is made, all beginning of the day procedures will be adjusted to reflect two hours. Staff supervision would begin at 9:50 a.m. and a student would be considered tardy at 10:05 a.m. All transportation services will run two hours behind schedule.

HEALTH SERVICES

BPS contracts with the VNA School Health Program to provide direct and consultative nursing services. Each school will have a designated school nurse and a trained health paraprofessional who is supervised by the registered nurse. A trained health paraprofessional will be available in the healthroom during school hours to assist with students who become ill or sustain injuries at school. Each school building has a designated emergency response team trained in first aid and emergency response situations. The school health room is located in the front office.

Injuries and Illnesses at School

Students who become ill during the school day are advised to report to the office. If the school nurse is present, he/she will help assess the situation. In his/her absence, the office staff will work with the student. Temperatures of 100.4 degrees or above, diarrhea, and/or vomiting are signals warranting immediate dismissal conditions. The health office will contact parents or designated emergency contacts if this need arises. If a student has any serious or life-threatening illness or injury, emergency medical services will be called. Students sometimes fail to report unobserved injuries to the teacher. If your child has been injured at school during the day, please make certain it has been reported to the school nurse or health aide, as we wish to know about these incidents.

When to stay home

Students who have vomited, had diarrhea or fever need to remain at home. Generally, students may return to school if they have not had fever for 24 hours without use of fever-reducing medications, such as acetaminophen or ibuprofen. Certain illnesses may require the student to stay home for longer. Students with

unexplained rash or pink eye should be kept at home and may return when the eye or rash is normal in appearance or with documentation from the physician that the student is no longer infectious. If an injury occurred at home, it should be treated there.

Head Lice

Students identified with nits attached less than ¼ inch from the base of the hair shaft or identified with live lice will be referred to parents for treatment and receive further monitoring to avoid re-infestation.

Exclusion Period for Contagious Diseases

Nebraska Department of Health and Human Services recommendations will be followed for exclusion requirements for contagious diseases.

Medication Guidelines

Every attempt will be made by the student's parent/guardian and healthcare provider to have medications administered at home during non-school hours. When this is not possible, the following procedure is to be followed:

A Medication Authorization form needs to be completed for all medications and is valid for the length of the school year. Forms are available on the school website or in the office.

1. **Prescription medications** must have both a physician authorization and parent/guardian authorization. The medication must be in the original container in which it was dispensed by the prescribing provider. The container must be marked with the medication name, dosage, interval dosage, and date after which no administration should be given. Any changes in the type, dosage, or frequency of medication being administered will require a new medication authorization completed by the parent/guardian and verified by the prescribing health care provider.
2. **Over the counter medications** must have a parent/guardian authorization form completed and in the original manufacturer container.
3. All medications will be stored in the health office. Students should not keep medication on them, in their desks, or in their backpacks unless prior written approval is obtained.
4. Controlled medication requires a two person count of the medication upon arrival at the school, preferably with a parent/guardian. Parents will be notified of any discrepancies.
5. Medications will only be administered during the school instructional hours while on school grounds. Exception to this will be elementary school field trips.
6. Only one-month supply shall be brought at a time unless priorly approved.
7. Expired medication will not be administered and requires replenishment by the parent/guardian.
8. Any medication not picked up at the end of the school year will be properly disposed of.

Student self-management of medications for Diabetes and Asthma/Anaphylaxis

Parents may request that their child/children be allowed to administer medication for Diabetes, Asthma and Anaphylaxis. The parent will need to follow the following procedures:

1. The parent will be required to place their request for self-management of medications in writing.
2. The parent will need written verification from the child/children's physician indicating the condition and specific medication including name, purpose and dosage that may be self-managed.
3. A medical management plan is developed in consultation with the district, parent/guardian, and the student's physician.
4. The building administrator and school nurse will review the request and physician's verification for approval.

The Parent/Guardian shall sign a statement that:

1. The district and its employees and agents are not liable for any injury or death arising from the student's self-management of his/her condition;
2. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student's self-management of his/her condition; and
3. Any injury to others as a result of the student's self-medication shall be the parents'/guardians' responsibility.

Nebraska School Immunization Law

Effective July 1, 1994, the Revised Statutes Supplement was amended as follows:

Each student in the state shall be protected against measles, mumps, rubella, polio, diphtheria, pertussis, tetanus, hepatitis B and varicella (chickenpox) by immunization prior to enrollment. Any student who does not comply shall not be permitted to continue in school until he or she shall comply.

The statute further provides that immunizations will not be required for a student's enrollment in any school in the state if he or she submits to the school either of the following:

1. A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household.
2. An affidavit signed by the student, or if he or she is a minor, by a legally authorized representative of the student stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.
3. A student may be provisionally enrolled in a school in Nebraska if he or she has begun the immunizations required under Section 49-444.01 and continues to receive the immunizations as rapidly as is medically feasible.

Physical Requirements

Kindergarten and out-of-state students are required to have physical exam and vision evaluation, per state law, prior to enrollment in school. Kindergarten physical exams are required to be performed within 6 months prior to the student starting school. The physical and/or vision examinations may be waived if the parent/guardian requests this in writing.

Health Screenings

Bennington Public Schools will conduct health screenings throughout the year with identified grade levels. Screenings may include, but are not limited to, dental, height, weight, vision, color-blindness, and hearing.

There is no waiver option for screening. A parent NOT wishing their child to be screened at school must provide documentation signed by a qualified medical provider verifying the child has been screened, or the child WILL be screened at school.

Screenings as required by the Nebraska Department of Health and Human Services are:

- Dental Screenings: K, 1st, 2nd, 3rd, 4th, 7th, 10th.
- Audio, Vision, Height, Weight: K, 1st, 2nd, 3rd, 4th, 7th, 10th and all new students

Concussions: Return to Learn Progression

1. **At Home Rest:** Stay at home; limit mental exertion and interaction especially with computers, phones, texting, television, video games and homework.
2. **At Home Light Mental Activity:** No more than 30 minutes of mental exertion. No prolonged concentration on any activity. Minimal interaction with TV, computer, phone or texting.
3. **School – Part time:** NO Testing, avoid loud noises, schedule a quiet area for the student to use if necessary (this includes lunch), modify the student schedule if necessary, allow for extra time in regards to the completion of homework. No physical activity.
4. **School – Part time:** Modified classroom testing, begin to decrease the additional time for the completion of homework. No standardized testing or physical activity.
5. **School – Part time:** Extend the amount of time a student is at school and in the classroom. Begin to remove the temporary accommodations that were in place for the student and progress back to a full normal day of school.
6. **School – Full time:** Return to physical active classes and full homework, testing, class participation.

**This progression will be different for each individual. Communication between the parents, athletic training staff, administration, teachers and athletes is essential to ensure that the athlete is not being placed in an environment that will adversely affect their recovery from a concussion or their academic performance.

ABUSE AND NEGLECT REPORTING PROCEDURES (Revised 1991)

Nebraska Child Abuse Reporting Law

LB 505 passed by the Eighty-Sixth Legislature includes the following:

When any physician, medical institution, nurse, school employee, social worker, or any other person has reasonable cause to believe that a child or an incompetent or disabled person has been subjected to conditions or circumstances which reasonably would result in abuse or neglect, he or she shall report such incident or cause a report to be made to the proper law enforcement agency or to the department to the toll-free number established by subsection (2) of this section. Such report may be made orally by telephone, with caller giving his or her name and address, and shall be followed by a written report, and to the extent available shall contain the address of the person or persons having custody of the abused or neglected person, the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect, and evidence of previous abuse or neglect including the nature and extent, and any other information which, in the opinion of the person, may be helpful in establishing the cause of such abuse or neglect and the identity of the perpetrators.

STUDENT DRESS

Students are requested to dress appropriately and in good taste. We believe parents/guardians should be responsible for the children's attire and we enlist their cooperation in this endeavor. However, no student will be permitted to dress in a manner which sets him or her apart from the usual dress expected of students which possibly could cause the educational process to be interrupted or become a threat to the safety of the student or the student body.

1. It is inappropriate to wear any top that does not cover the back and abdomen, or any backless halter-top that ties at the neck and back. Tops with thin spaghetti straps or clothing that leaves underwear visible is prohibited. No see through or soiled clothing is allowed. Undergarments and private parts (front side and back side) should not be visible when wearing any top or bottom garment.
2. Appropriate short length will be fingertip length when the student extends his/her arms at his/her sides. Sagging pants are inappropriate for school attire. All students are to wear pants at the waistline.
3. Hats, bandanas and hoods of any kind are not to be worn in school. Your child should layer clothing if he/she gets chilled easily. Light coats and jackets are allowed if needed.
4. Printed wording or pictures on clothing that advertises or promotes alcohol, smoking, or drugs; uses profanity, is offensive, makes reference to sexuality, race or culture, has a double meaning; or is otherwise inappropriate is not allowed in school. Jewelry that can be used as a weapon will not be permitted.

Should any of these clothing infractions occur, the student may be required to change or a parent/guardian will be contacted to provide alternate attire.

SAFETY

1. Roller skates, tennis shoe-skates, inline skates, scooters and skateboards are not permitted at school.
2. Water guns and water play are not permitted on school grounds.
3. Bicycles and scooters are to be parked in the bike rack as soon as the student arrives. Students who ride them must walk their bike/scooter while on school property and while moving among groups of children walking to or from school.
4. Please do not bring your pet(s) to school during arrival or dismissal. Please also refrain from bringing pets to extracurricular activities. The appropriate officials will be called when stray pets come on school property. Children walking should make sure pets do not follow them.
5. Illegal substances are not safe. State law and Board of Education policy strictly prohibit students and all patrons from having tobacco products, e-cigarettes, alcohol, and other drugs at school. Weapons, firearms, knives, matches, and explosives are also prohibited. Violation of the policy will result in appropriate disciplinary action.
6. Practice the below basic guidelines when walking to school
 - a. stay on the sidewalk;
 - b. follow the route designated by parents/guardians;
 - c. don't talk to or take anything from strangers;

- d. report any contact strangers make with you; and
 - e. make sure problems are reported to an adult at school.
7. Parents/guardians are responsible for their child's conduct to and from school. Misconduct will result in notification to parents/guardians.
 8. Any threats to another's safety and terroristic threats will be taken seriously, and may be referred to law enforcement.

Safety Drills

Bennington Public Schools follows the Standard Response Protocol (SRP) to ensure student and staff safety. Protocols include:

- **Fire Drill (Evacuate)** – Students and staff exit the building safely.
- **Severe Weather Drill (Shelter)** – Students take cover in designated areas.
- **Additional Drills** – May include Hold, Secure, and Lockdown procedures based on the situation.

During drills, students must follow teacher instructions, remain silent, and avoid running. In the event of a fire alarm, everyone must evacuate the building immediately.

In a school-wide emergency, officials will communicate with parents through multiple channels. If an off-campus evacuation is necessary, parents should not go directly to the school. A reunification site will be established by the school or first responders, and its location will be communicated as soon as possible.






Safe2Help

Safe2Help is a national crisis and safety hotline available to students, parents, and staff of Bennington and is provided free of charge. The purpose of Safe2Help is to protect the safety of students and staff of Bennington Public Schools while maintaining a safe and positive learning environment. Students may submit a report via the Safe2Help online link or app.


All reports are received by the administration and SRO and will be reviewed for accuracy and investigated as personnel and resources allow during the school day. Students found in violation of the code of conduct will receive consequences by the administration and/or SRO. Additionally, students who file a report with Safe2Help and the report is unfounded, inaccurate, or inappropriate could face consequences from the administration:

1. False Complaints - False accusations or complaints against another student or staff member.
2. False Alarm or Report– Purposely making a false alarm or false report, or purposely furnishing false information or making a communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning an intent or attempt to be made to kill, injure, or intimidate any individual to use, possess, or bring onto district property or to any district activity or event any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning the need for medical, police, or emergency services or procedures. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §79– 267 (10).
3. False Allegations Against Staff - Any knowingly or recklessly false allegation against a staff member, written, spoken or otherwise communicated which is harmful to the reputation of the staff member, or which may impede the ability of the staff member to perform assigned duties.
4. False Allegations Against Student(s) – Any knowingly or intentional false report or allegation against a student which is harmful to the reputation and learning experience of the student or impedes the ability to learn and/or attend school.

IN AN EMERGENCY TAKE ACTION

	<p>HOLD! In your room or area. Clear the halls.</p> <p>STUDENTS Clear the hallways and remain in room or area until the "All Clear" is announced. Do business as usual</p>	<p>ADULTS Close and lock the door Account for students and adults Do business as usual</p>										
	<p>SECURE! Get inside. Lock outside doors.</p> <p>STUDENTS Return to inside of building Do business as usual</p>	<p>ADULTS Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do business as usual</p>										
	<p>LOCKDOWN! Locks, lights, out of sight.</p> <p>STUDENTS Move away from sight Maintain silence Do not open the door</p>	<p>ADULTS Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend</p>										
	<p>EVACUATE! (A location may be specified)</p> <p>STUDENTS Leave stuff behind if required to If possible, bring your phone Follow instructions</p>	<p>ADULTS Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students or adults</p>										
	<p>SHELTER! Hazard and safety strategy.</p> <p>STUDENTS Use appropriate safety strategy for the hazard</p> <table border="0" style="font-size: small;"> <tr> <td>Hazard</td> <td>Safety Strategy</td> </tr> <tr> <td>Tornado</td> <td>Evacuate to shelter area</td> </tr> <tr> <td>Hazmat</td> <td>Seal the room</td> </tr> <tr> <td>Earthquake</td> <td>Drop, cover and hold</td> </tr> <tr> <td>Tsunami</td> <td>Get to high ground</td> </tr> </table>	Hazard	Safety Strategy	Tornado	Evacuate to shelter area	Hazmat	Seal the room	Earthquake	Drop, cover and hold	Tsunami	Get to high ground	<p>ADULTS Lead safety strategy Account for students and adults Notify if missing, extra or injured students or adults</p>
Hazard	Safety Strategy											
Tornado	Evacuate to shelter area											
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ASBESTOS NOTIFICATION

The Institute for Environmental Assessment has been retained by Bennington Public Schools to review and prepare an asbestos management plan identifying the presence of asbestos, if any, within any of the school district buildings. The district will conduct periodic surveillance of all asbestos materials on an annual basis. This periodic surveillance has been conducted to provide continuous assessment to assure safety conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have questions, please contact the Assistant Superintendent of Operations at (402) 238-3044.

ACCEPTABLE USE OF COMPUTERS, TECHNOLOGY, AND THE INTERNET

Internet Access

We are pleased to offer the staff and students of Bennington Public Schools access to the district computer network, the Internet. To gain access to the Internet, all students attending Bennington Public Schools must sign a "Student Agreement", and their parents/guardians must sign a "Parents/Guardians Agreement", which will be kept on file by the district.

Access to the Internet will enable students to explore thousands of libraries, databases, and bulletin boards with Internet users throughout the world. School internet use is monitored by staff and a software filtering service. Inappropriate use will result in disciplinary action and loss of Internet privileges. Students and parents/guardians should be warned that some material accessible by the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials at will. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities, exceed any disadvantages. But ultimately, parents/guardians and guardians of minors are responsible for setting and conveying the standards that their students should follow when using media and information resources. To that end, Bennington Public Schools support and respect each family's right to decide whether or not to apply for access. Parents/guardians who wish to have their student(s) not allowed usage of the Internet should contact their school administrator.

E-mail and Internet Rules

1. E-mail and Internet networks are provided to staff and students to conduct research. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental/guardian permission is required for student use. Access to the Internet and e-mail is a privilege, not a right.
2. Individual users of the district computer networks are responsible for their behavior and communications over those networks. Users will comply with district standards and will honor the agreements they have signed. Beyond clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.
3. Network storage areas shall be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly.
4. Users should not expect, and the district does not warrant, that files stored on district servers will always be private.
5. The district will not be liable for purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

Policy for Acceptable Use of Computers and Networks

The following policy for acceptable use of computers and networks, including Internet, shall apply to all district administrators, faculty, staff and students. All technology equipment shall be used under the supervision of the site administrator.

1. Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages for the replacement of any damage to the computer,

- information, files, programs or disks.
2. Users shall not let other persons use their name, log-on, password, or files for any reason (except for authorized staff members).
 3. Users shall not use or try to discover another user's password.
 4. Users shall not use Bennington Public Schools computers or networks for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
 5. Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
 6. Users shall not copy, change, or transfer any software or documentation provided by the Bennington Public School District, teachers, or other students without permission from the network administrators.
 7. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 8. Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access or create any obscene or objectionable information, language, or images.
 9. Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

Penalties for Violations of the Acceptable Use of Computers and Networks Policies and Procedures

All of the policies and procedures for acceptable use of computers and networks are intended to make the computers and networks more reliable for users. They are also intended to minimize the burden of administrating the network so that more time can be spent enhancing services.

Use of the computer to access telecommunications resources is a privilege and not a right. Violation of the policies and procedures of Bennington Public Schools concerning the use of computers and networks may result in disciplinary action up to, and including, suspension and/or expulsion of students and suspension, termination, non-renewal or cancellation of the contract of an administrator, teacher or other school employee.

Use of Computer Access to Telecommunications Resources is a Privilege and Not a Right

Violations of the policies and procedures of Bennington Public Schools concerning the use of computers and networks will result in disciplinary actions being taken against individual administrators, faculty, staff and/or students who are in violation of said rules. Disciplinary action may include loss of access, in addition to other disciplinary or legal action.

Student and Parent Agreement

The Administrators, Faculty and Staff Agreement, Students Agreement and Parents Agreement, in the form found on the last page of this handbook. It is also available through the online Nebsis family accounts. Signatures are completed electronically.

NUTRITION SERVICES

Nutrition Services offers breakfast and lunch daily in all of our schools. Menu selections include a variety of quality, healthy meal choices that are served to our students in a friendly and inviting atmosphere. All meals served in Bennington Public Schools meet the USDA requirements for the National School Lunch Program and School Breakfast Program. The nutritional requirements of these programs are based on the Dietary Guidelines for Americans. The elementary breakfast and lunch menus are posted on the distinct website.

Menus

Menus for breakfast and lunch can be found online at <https://schools.mealviewer.com/district/BenningtonPublicSchools>.

Breakfast

Breakfast is served from 7:45-8:05 am each morning.

Lunch

Kindergarten through fifth grade will have two lunch entree options. Students will have the choice of a hot lunch entree or a cold lunch entree. Cold lunch entree examples include a prepared salad, sandwich or yogurt, cheese stick and bagel.

Students will receive the option of “Offer vs. Serve”. This allows the student to take only three components of the lunch offerings daily. They may continue to take all five, but must take at least three. One component must be a full serving of fruit or vegetables. The school cannot require a student to take milk. The meal price is the same for students who take the complete meal and for students who utilize “Offer vs. Serve”.

Sack Lunches From Home

Students may bring sack lunches from home if desired. **Pop is not allowed in the cafeteria.** Food and drinks must stay in the lunchroom area.

***Please note, the district prohibits bringing in outside fast food during the lunch periods (McDonalds, Runza, Subway, Burger King, Pizza Hut, Taco Bell, etc.).**

Closed Campus

Our K-12 schools have a closed campus lunch period, which means students are not permitted to leave school during lunch.

Meal Prices

Both breakfast and lunch meals include 8 oz of milk.

	Breakfast		Lunch		Snack Milk
Level	Daily Price	Weekly Price	Daily Price	Weekly Price	K-5 Only
Elementary	\$2.05	\$10.25	\$2.95	\$14.75	\$53.40
Reduced	\$0.30	\$1.50	\$0.40	\$2.00	per semester*
Adult	\$3.05	\$15.25	\$4.90	\$24.50	
Milk	\$0.60	\$3.00	\$0.60	\$3.00	

*Parents have the option to purchase snack milk for their students online at MySchoolBucks.com. Snack milk cost is not included in the student school meal account.

Free and Reduced Meals

Free and reduced priced meals are available for those who qualify. Application forms are available online at www.benningtonschools.org. We encourage families to apply. Students qualifying for such programs help the school receive additional federal grants to support reading. Information about students qualifying for free or reduced priced meals is kept highly confidential in the office of the Superintendent.

Meal Charges Procedures

Bennington Nutrition Services is committed to serving nutritious meals to all students. In accordance with state and federal law, Bennington Public Schools adopts the following procedures to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. These procedures seek to allow students to receive the nutrition they need to be a successful learner, prevent public knowledge of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit nutrition services program.

Communication of Meal Charges Procedures

The procedures and supporting information regarding meal charges shall be provided in writing to:

1. All households at or before the start of each school year.
2. Students and families who transfer into the district, at time of transfer.
3. All staff responsible for enforcing any aspect of the policy.

Payment Methods

Students and employees are able to use a pre-paid school meal account. Payment methods to an individual's school meal account include the following:

1. Credit and debit card payments online through MySchoolBucks.com.
2. Payments in cash, check, money order or cashier's check can be accepted through either of the following methods:
 - a. Deposit money at the cash register in the cafeteria.
 - b. Mail payment to Nutrition Services, 11620 N. 156th Street, Bennington, NE, 68007. Please include the individual's name and ID number with payment.

Account Balances

Parents/Guardians are responsible for all purchases made by their student(s) in the school cafeteria. When the school meal account balance reaches \$0.00 only meals may be charged to the account. Individuals who do not have a positive account balance shall not be allowed to purchase extra servings of meal components, such as an extra milk or an extra entrée, on their school meal account. Smart Snack foods and beverages are offered at the High School and Middle School. Students must have a positive school meal account balance to purchase Smart Snacks foods and beverages or they may pay with cash.

The school district will make reasonable efforts to notify the families when school meal account balances are low. Families will be notified by an automated email system of a low balance once the school meal account balance reaches \$3.00. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with the families to resolve the matter of unpaid charges. Nutrition services will work with the superintendent or superintendent's designee for collection.

USDA Notice of Nondiscrimination

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- 1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- 2) Fax: (202) 690-7442; or
- 3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

ATTENDANCE TO SCHOOL/DISTRICT/PTO ACTIVITIES

Elementary students who attend school, district, or PTO activities **MUST** attend with and be under the direct supervision of an adult throughout the activity. Students will not be admitted without a parent/adult supervisor attending the event.

All students are expected to show good sportsmanship. Good sports are persons who are fair with others and who are accepting when things go wrong or when they can't have their way. They take the bad, as well as the good with a smile.

Activity Passes

Activity passes for regular season home activities may be purchased in the office of Bennington High School. Activity passes are not honored for EMC and District tournament games. Prices for admission/passes are as follows:

	Varsity Admission	Non-Varsity Admission	EMC Tournament	Passes
Student	\$5.00	\$1.00	\$6.00	\$35.00
Adult	\$7.00	\$3.00	\$8.00	\$75.00
Family	N/A	N/A	N/A	\$180.00

**Non-Varsity contests held in conjunction with Varsity will use the varsity admission pricing.*

TRANSPORTATION SERVICES

Bennington Public Schools will provide free transportation to and from school at designated pick up, drop off or stopping points, at such times and according to such routes as determined by Bennington Public Schools from time to time for resident students who live more than four miles from the school they attend. Transportation may also be provided for school activities, as determined by Bennington Public Schools from time to time.

Transportation may also be provided to resident students who live less than four miles, but more than one mile from the school they attend on a space available basis at a cost of \$175.00 per semester per student (\$350 maximum per semester per family). Payments may be made by the month, by the semester, or annually.

Transportation fees assessed by the Bennington Public Schools may be reduced for children eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act (or extenuating circumstances) upon requests.

If approved, the fee will be 25% of annual transportation fees for students eligible for free lunches or breakfasts and 50% of annual transportation fees for students eligible for reduced-price lunches or breakfasts.

Applications for reduction of school transportation fees will be submitted, in writing, to the Director of Transportation, accompanied by sufficient documentation to establish that the child is eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act.

Bennington Public Schools may end any or all transportation services, which may be provided at any time if it is determined to be in its best interests.

Bus/Van Rules and Student Responsibilities

Students in the Bennington School District who ride buses and/or vans are subject to rules and regulations designed to provide safe transportation to and from school. **Bennington school buses are monitored by video camera.** Bus riders will be subjected to both video and audio recording. Any misbehavior which distracts the driver is a serious hazard to the safe operation of the vehicle, and as such, jeopardizes the safety of all passengers. Parents/guardians and students need to review the following bus rules together to assist in making our transportation system safe and pleasant for all who ride:

1. Bus/van transportation is a privilege;
2. Students may be assigned seats on the bus/van;

3. Students need to be ready and in place when the bus/van arrives;
4. Students are to remain seated at all times when the bus/van is moving;
5. Students will not be allowed to extend any body part or throw any item out of the bus/van window;
6. Aisles are to remain open and free for movement of students entering or leaving the bus;
7. Disruptions by students will not be tolerated! This includes loud voices, vulgar language, fighting, harassment of other students, or any actions that threaten the safety of other students;
8. Students are to cross only in front of the bus after looking both directions for on-coming traffic; and
9. Students and/or parents/guardians are legally responsible for any damage to school owned property.

Consequence of continued misbehavior could result in a child being denied the privilege of riding the bus.

- First offense: Verbal Warning
- Second offense: Change in assigned seating or other action that may be appropriate to achieve desired behavior. Parents notified.
- Third offense: Two-Five day suspension from riding the bus.
- Fourth offense: One-week suspension from riding the bus.
- Fifth offense: Two-week suspension from riding the bus.
- Sixth offense: Suspension from riding the bus for the remainder of the school year.

Extreme or repeated violations may result in the restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from the bus. Reports of serious misconduct may be forwarded to law enforcement officers.

Bennington school buses are monitored by video cameras.

STUDENT FEES POLICY

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents/guardians have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Table 1, provided on page 41, which provides further specifics of student fees and materials required of students for this school year. Parents/guardians and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: 1. Participation in activities, 2. Materials for course projects, and 3. Use of a musical instrument in optional music courses that are not extracurricular activities. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to the purchase of the materials. A waiver is available upon request through the office at the elementary school.

Table 1: Additional Specification of Required Materials and Fees

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum) or Specific Material Required
Physical Education classes	Appropriate clothing (non-specialized attire)	Tennis shoes and white socks, running shorts, T-shirt.
Art classes and special projects or events	Appropriate clothing (non-specialized attire)	Old shirt for painting; other clothing which may get paint on it or otherwise be damaged.
Music-Optional band Courses	Musical instruments	Musical instruments and accessories (reeds, valve oil, drum sticks, lyres, flip folders, slide grease, reed guards, cleaning swabs, mouthpiece brushes, pad savers, ligatures, and a "gig bag", etc.) Limited instruments available for use by any student.
Classroom supplies	General supplies, such as writing instruments (pens, pencils, crayons, markers), notebooks, etc.	None--necessary classroom supplies will be made available by the school. Students will be responsible for the replacement cost of damaged or lost supplies. Students are encouraged but not required to bring items from class supply lists.
Field Trips	Transportation and admission costs of field trips	None--costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$10.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.
Summer school courses	Classes offered during the summer, or at night, if any	\$50 to \$200 per class.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
Textbooks/Library Books	Loss or damage to district textbooks.	Books lost or damaged beyond repair will be charged full value for replacement. Broken binding/damage to cover will be \$10-15.

FINANCIAL INDEBTEDNESS

Financial indebtedness is something that cannot be ignored or put off. School policy states that all course credit will be frozen and report cards will be withheld until all financial obligations have been cleared with the school. Students or parents/guardians must also reimburse the school district the actual cost of replacing books or materials, the rebinding of books, or the value of replacing school property.

Students who willfully cause damage to school property will be responsible for the cost of the damage including labor. They will also receive disciplinary consequences for their actions.

NOTICE OF NONDISCRIMINATION

Nondiscrimination Statement

The Bennington School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dan Bombeck, Director of student services, 11620 N 156th Street, Bennington, Ne 68007
402-238-3044 dbombeck@bennps.org.

Employees and others: Dr. Matt Blomenkamp, Assistant Superintendent, 11620 N 156th Street, Bennington, NE. 68007 402-238-3044 mblomenkamp@bennps.org.

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about the anti-discrimination laws and regulation, or to file a complaint of discrimination with the Office for Civil Right in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, 816-268-0550 (voice), or 887-521-2172 (telecommunications device for the deaf), ocr.kansascity@ed.gov.

Title IX

The Bennington Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties and others is strictly prohibited and will not be tolerated.

Nondiscrimination Grievance Procedures

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation (“discrimination”) to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District’s website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District’s student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District’s designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District’s standards for a prompt and equitable grievance procedure outlined in section below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

Procedures

Level One

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District’s investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complaints or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C.11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

Level Two

If a party is not satisfied with the findings or remedies (or both set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within **ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

Level Three

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination about the appeal within **thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

Remedies

If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination.

RECEIPT OF THE ELEMENTARY HANDBOOK

The signed receipt acknowledges receipt of the Bennington Public Schools Elementary Handbook. It is understood that the handbook contains student conduct and discipline rules and information about a safe and drug-free school. The undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood the District’s policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook.

Student Name Printed

Parent/Legal Guardian Name Printed

Student’s Signature

Date

Parent or Legal Guardian’s Signature

Date

ACCEPTABLE USE OF COMPUTERS AND NETWORKS AGREEMENT

In order to make sure that all members of the Bennington Public Schools’ community understand and agree to the rules of conduct, Bennington Public Schools asks that you as a student and parent/guardian sign the following statement: I have received a copy of, and have read, the “Terms and Conditions for Internet Access” adopted by the Bennington Public School District, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Bennington Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken. As a parent or guardian, I grant permission for my son or daughter to access the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that is it impossible to restrict access to all controversial materials and I will not hold Bennington Public Schools responsible for materials acquired or sent via the network. I agree not to hold the Bennington Public Schools or any of its employees or any of the institutions for networks providing access to Bennington Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student Name Printed

Parent/Legal Guardian Name Printed

Student’s Signature

Date

Parent or Legal Guardian’s Signature

Date



Bennington Public Schools
Bennington Middle School
Handbook

2025-2026

The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

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WELCOME TO BENNINGTON MIDDLE SCHOOL

11201 N 168th Street, Bennington, NE 68007

Phone 402-238-3082 • Fax 402-243-0711

Website: <https://BMS.BenningtonSchools.org>

Principal: Mrs. Renee Rucker • Assistant Principal: Mr. Matt Wilson

This handbook has been prepared for the students and parents/guardians. It presents guidelines and directions, which will help to answer questions regarding our school. Please read the information carefully and know where to find it on our website for future reference. The practices, procedures, and policies outlined are presented in the best interests of everyone in our school. These pages are devoted to the rules that govern our school. However, it is impossible to list the unique circumstances covered by every rule. The handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it so chooses. Parents/guardians and other school friends are encouraged to visit the school. We are proud of what happens in our school and we welcome any opportunity to share information about the education of your child. Our staff is always available to help you. Education is a cooperative effort between parents/guardians and teachers. By working together, we will make this year a successful educational experience for you and your child. If you have questions regarding the school, please contact us.

SCHOOL INFORMATION

Mission Statement

The mission of Bennington South Middle School is to promote learning experiences that challenge and empower students and faculty while developing the whole child and preparing them to be engaged citizens in a new and changing world.

Vision

LEARN. GROW. LEAD.

Activity & Athletic Conference

NSAA Class B in the Eastern Midlands Conference (EMC)

SCHOOL HOURS

School Hours

Full Day: 8:00 a.m. - 3:10 p.m.
Early Out: 8:00 a.m. - 11:50 a.m.
Two-Hour Late Start: 10:00 a.m. - 3:10 p.m.

Office Hours

Front Office: 7:40 a.m. - 3:50 p.m.
Teachers: 7:50 a.m. - 3:50 p.m.

ARRIVAL AND DISMISSAL

Arrival

The building is unlocked for student arrival starting at 7:40 a.m. Prior to that time, students must use the door buzzer entry system located at the main entrance on the North side of the building.

Dismissal

The campus will close daily at **4:00 PM** for all students not involved in a supervised activity such as athletics, clubs, detentions, or individual work with a teacher. **All students not involved in an afterschool activity must be off campus by 4:00 PM. Students' safety is our top priority and supervision cannot be guaranteed beyond organized activities after 4:00 PM.** Counseling team members and/or administrators will contact parents/guardians of students who habitually remain on campus/unsupervised.

NEWSLETTERS & ANNOUNCEMENTS

Daily announcements will be read to students at the beginning of homeroom. The daily announcements will also be posted on the school website.

The monthly school newsletter is sent electronically to families at the beginning of each month. A copy of it will be posted on the school website. The District also electronically sends a weekly newsletter, The Badger Update. All publications are utilized to update everyone on current school happenings and other community events and may be found at www.benningtonschools.org.

CHARACTERISTICS OF THE MIDDLE SCHOOL

Middle schools are grades 6th through 8th. Many opportunities are available for student involvement beyond the school day in Bennington Public Schools (BPS). Our community and parent involvement puts students first.

- Grade levels consist of interdisciplinary teams, which is a group of teachers who teach the core academic subjects, who share the same students, the same space, and the same schedule.
- All students are assigned to a Homeroom group that meets daily.
- Students take exploratory courses that are short term (usually 6 weeks or alternate day schedules), project-oriented, hands-on, and promote a high level of student engagement/success.
- Our teachers are some of the Omaha/Metro area's finest educators. They are skilled teachers and truly care about students. We work closely with parents/guardians to provide the best possible educational experiences for our students.

VISITORS TO THE SCHOOL

Visitors will be admitted into the school through the request entry system located at the main entrance of the building. Upon entering the building, all visitors must immediately report to the main office to sign in and show identification. All guests will be given a visitor's badge to wear during their time in the school and will be escorted to and from the desired location.

- A. If you are coming to pick up a student, the student will be called to the office to meet you.
- B. All visitors wishing to speak with a staff member must schedule an appointment prior to their visit.
- C. Visits to classrooms, during the school day when students are present will be granted through the principal by appointment only. Only visitors who have appointments will be allowed to visit classrooms.
- D. All visitors to the schools must respect the learning environment and maintain proper behavior and decorum.
- E. Volunteers will need to follow the district-approved volunteer application process.

Upon completion of your visit, all visitors must check out in the main office and return the visitor badge. Additional questions concerning visitation can be directed to office staff or administration.

The district may restrict the use of its buildings and grounds or restrict access to school property by issuing no trespassing commands and/or stay away/no trespassing letters when deemed necessary by the superintendent when any individual or group:

1. is determined to present a risk to the safety of others,
2. presents a disruption to the learning environment,
3. fails to follow proper check-in and identification procedures, or
4. does not have a legitimate purpose to be present on school grounds of activities.

In the event a person prohibited by this or other board policies is on district property or is attending a district sponsored event, the superintendent or building principal will tell the person he/she must leave and will notify the person they are not permitted back on the premises.

GUIDANCE AND COUNSELING

The primary concern of the counselor is to aid students who have questions concerning academic, personal, or social life. This is accomplished through private conferences and group discussion. The counselor discusses questions with students concerning future courses and possible vocations and careers.

The goal of the guidance program is to help students develop an understanding and acceptance of themselves so they may make intelligent vocational, educational and social choices. Students are assisted in formulating goals, which are unique to their personal talents, capacities, and interests. Guidance can help the students believe in themselves, to respect themselves and others, and to recognize that achievement can be a

personally satisfying experience when goals are clarified. Counseling is the heart of the guidance service. It is defined as the process of an experienced and qualified individual helping a second person to understand oneself.

The following services are provided through the Counseling Office: self-evaluation, transitions to middle school and transitions to middle school programs, college and career readiness, studying vocational and career options, counseling students individually and in groups, administering individual and group tests, conferring with parents regarding student progress and concerns, making referrals to various agencies, scheduling classes and assisting with curriculum planning, and conducting follow-up studies with various groups.

Counseling Services

If needed, families are provided counseling services through Arbor Family Counseling, an independent counseling firm contracted by the District. Each student may receive two free confidential sessions through Arbor Family. For more information please contact the school office.

BEHAVIORAL AWARENESS POINT OF CONTACT

Each BPS building has a behavioral awareness point of contact that is trained in behavioral awareness and has knowledge of community service providers and other resources that are available for the students and families in the district. The contact shall maintain or have access to a registry of local mental health and counseling resources for the students and families. The behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services. The Behavioral Awareness Point of Contacts for our schools is: Mrs. Amy Sather, School Counselor. She can be reached at 402-238-3079 or asather@bennps.org.

THE SCHOOL DAY

Interdisciplinary Teams

An interdisciplinary team is a group of teachers who teach the core academic subjects, share the same students, the same space, and the same schedule. Team teachers strive to integrate the academic program in which their common students are involved. Honoring a middle school philosophy, our Sixth, Seventh, and Eighth Grades will each be divided into teams for the purpose of teaching social studies, math, science, English, and reading. Teaming allows teachers to work together, integrate curriculum, focus on student strengths/challenges, and provide assistance. Networking among teachers, parents/guardians, counselors, administrators, and special education is facilitated through the regularly scheduled team meetings. Teaming also fosters students' sense of belonging and builds on our positive school climate. *We are proudly a student-centered school, following a middle school philosophy.*

Exploratory Program

The exploratory program consists of all courses not a part of the interdisciplinary core structure. It is important middle level students are exposed to a wide variety of educational experiences that will assist them in making important future educational decisions.

Exploratory courses are short term (usually 6 weeks or alternate day schedules), project-oriented, hands-on, and promote a high level of student engagement/success. The learning activities are often, but not always, completed within the class period.

Homeroom

All students are assigned to a Homeroom group. Homerooms meet from 8:00 a.m. to 8:10 a.m. daily. This model is designed to meet the affective needs of the student and to promote positive peer relationships, a positive school climate, and develop executive functioning skills.

Organizational Tools

We recognize that each student has unique organizational preferences and learning styles. To support students in developing strong organizational habits, they will have the option to choose an organizational tool that best suits their needs. This may include a traditional paper planner, a digital planner, or another approved method for tracking assignments, deadlines, and responsibilities.

Grade-level teams will provide enrichment opportunities focused on different organizational strategies throughout the year. These sessions will help students explore various techniques, such as time management, prioritization, goal setting, and effective use of their chosen organizational tool. Students are encouraged to consistently use their selected method to stay on top of assignments, extracurricular activities, and personal responsibilities, fostering lifelong organizational skills.

Late Assignments

It is the responsibility of all students to turn in their assignments in a timely manner. In addition, teachers will determine whether the assignment is “adequately completed.” If assignments are not completed and/or turned in, teachers may require students to:

- Attend a mandatory Study Center. Study Center is Monday through Thursday from 3:15 PM to 4:00 PM.
- Attend an after school detention. After school detention is Monday through Thursday from 3:15 PM to 3:45 PM.
- Attend a working lunch detention.

Teachers will notify parents/guardians by phone or email. Failure to serve a detention will result in parental notification and additional consequences assigned by administration. If this becomes necessary, parents will be informed by teachers or administration. The goal of the school is to provide middle school students opportunities to turn in their late homework. Acceptance of late work is at the discretion of each individual teacher and will be covered in their syllabi.

All students who are involved in extracurricular activities must serve their detentions at the regularly scheduled time and they must report to their practices immediately after their detention is finished. Rescheduling requests will be considered by the principal on an individual basis. Students will be required to complete the school assigned activities; they may not use cell phones or other electronic devices unless it's needed to complete homework.

Student Passes

If a student wishes to confer with a teacher or counselor during a guided study period, he/she should have that teacher issue a pass prior to the guided study period to present to the guided study teacher.

Students must be issued a pass by staff to leave the classroom. Students in halls or restrooms during class time must have a pass with them. Privileges may be taken away from students not following appropriate pass procedures.

Passing Periods

Passing periods will be three minutes in length. This will allow ample time to get from one classroom to the next. Students are expected to use passing periods efficiently to transition between classes, visit lockers, and use the restroom as needed. Backpacks, purses, and other personal bags (not including Trapper Keeper binders) must remain in student lockers throughout the school day. Headphones and airpods should not be worn during passing periods. Failure to comply may result in consequences or confiscation of the item(s). Proper time management during this time ensures that students arrive to class on time and ready to learn. Excessive use of passes during class time may result in limitations on leaving the classroom to encourage responsible use of passing periods. Our goal is to maximize instructional time and support students in developing independence and accountability.

Class Period Schedule

All bell schedules can also be found on the school website.

6th Grade		7th Grade		8th Grade	
HOMEROOM	8:00 - 8:10	HOMEROOM	8:00 - 8:10	HOMEROOM	8:00 - 8:10
PERIOD 1	8:13 - 8:55 ACADEMIC	PERIOD 1	8:13 - 8:55 EXPLORATORY	PERIOD 1	8:13 - 8:55 ACADEMIC
PERIOD 2	8:58 - 9:40 GUIDED STUDY	PERIOD 2	8:58 - 9:40 EXPLORATORY	PERIOD 2	8:58 - 9:40 ACADEMIC
PERIOD 3	9:43 - 10:25 ACADEMIC	PERIOD 3	9:43 - 10:25 ACADEMIC	PERIOD 3	9:43 - 10:25 GUIDED STUDY
PERIOD 4	10:28 - 11:10 EXPLORATORY	PERIOD 4	10:28 - 11:10 GUIDED STUDY	PERIOD 4	10:28 - 11:10 ACADEMIC
PERIOD 5	11:13 - 11:37 ADVISORY	PERIOD 5	7B Class: 11:13 - 11:43 Lunch: 11:44 - 12:14 Class: 12:15 - 12:28 7A Class: 11:13 - 11:57 Lunch: 11:58 - 12:28	PERIOD 5	8A Lunch: 11:13 - 11:43 Class: 11:44 - 12:27 8B Class: 11:13 - 11:27 Lunch: 11:28 - 11:58 Class: 12:00 - 12:27
PERIOD 6	6B Class: 11:40 - 12:12 Lunch: 12:13 - 12:43 Class: 12:44 - 12:55 6A Class: 11:40 - 12:23 Lunch: 12:24 - 12:54	PERIOD 6	12:30 - 12:54 ADVISORY	PERIOD 6	12:30 - 12:54 ADVISORY
PERIOD 7	12:57 - 1:40 EXPLORATORY	PERIOD 7	12:57 - 1:40 ACADEMIC	PERIOD 7	12:57 - 1:40 ACADEMIC
PERIOD 8	1:43 - 2:25 ACADEMIC	PERIOD 8	1:43 - 2:25 ACADEMIC	PERIOD 8	1:43 - 2:25 EXPLORATORY
PERIOD 9	2:28 - 3:10 ACADEMIC	PERIOD 9	2:28 - 3:10 ACADEMIC	PERIOD 9	2:28 - 3:10 EXPLORATORY

SCHOOL EXPECTATIONS

Our school is committed to providing a safe and nurturing environment that promotes learning and personal growth for all students. We believe in the importance of collaboration among teachers, parents, and guardians to support our students' success. Parental involvement is a key factor in a child's academic achievement. We encourage parents and guardians to actively participate in their child's education, as it has a significant impact on their progress both at school and at home. Teachers are responsible for fostering a positive and engaging learning environment. We expect students to demonstrate respectful, responsible, and safe behavior in all aspects of their school life, including interactions with classmates, staff, and visitors. Our approach to discipline focuses on personal growth, problem-solving, and collaboration among students, parents/guardians, educators, and the community. We strive to maintain a calm and supportive environment that allows students to perform at their best. To achieve this, we will regularly review and reinforce school expectations with our students. In order for Bennington students to successfully achieve these expectations, BPS has four school expectations that will be reviewed and practiced regularly.

The all-school expectations for BPS are as follows:

1. Be respectful;
2. Be responsible;
3. Be safe; and
4. Be kind.

	Hallway	Commons (Lunch)	Open Gym (Lunch)	Arriving/Dismissal	Online	Restrooms	Locker Room	Classroom	Badger Activities
BE SAFE	Keep body and personal property to yourself Walk	Keep body and personal property to yourself Walk Be in a seat	Keep body and personal property to yourself Walk Use equipment appropriately	Keep body and personal property to yourself Be aware of your surroundings Keep walkways clear	Protect personal information Communicate with people you know	Wash your hands with soap Keep the water in the sink	Keep body and personal property to yourself Report problems to an adult	Keep body and personal property to yourself Use materials appropriately	Keep body and personal property to yourself Be aware of your surroundings
BE RESPECTFUL	Inside voice Treat school & others' property with care	Inside voice Treat school & others' property with care Follow directions Stay in your place in line	Follow directions Demonstrate good sportsmanship Treat school & others' property with care	Inside voice Follow directions Treat school & others' property with care	Use appropriate language Follow directions Stay on task	Treat school & others' property with care Respect the privacy of others	Treat school & others' property with care Respect the privacy of others (no cellphones) Use appropriate language & volume	Treat school & others' property with care Follow directions Demonstrate good citizenship	Treat school & others' property with care Follow directions Demonstrate good citizenship
BE RESPONSIBLE	Clean up after yourself Be on time Use your locker appropriately Speak up when I see unsafe behavior	Clean up after yourself All food and drinks stay in the cafeteria Manage your own lunch account Speak up when I see unsafe behavior	Clean up after yourself Help pick up Leave on time Speak up when I see unsafe behavior	Clean up after yourself Be in your assigned areas Dress appropriately for the weather Speak up when I see unsafe behavior	Speak up when I see unsafe behavior Double check sources of information Submit original work	Speak up when I see unsafe behavior Use restroom closest to class and return to class promptly Use the restroom for its intended purpose	Secure personal items and use a locker (if available) Use proper hygiene & dress appropriately Be on time	Be on time Speak up when I see unsafe behavior Be on task Give your best effort	Clean up after yourself Speak up when I see unsafe behavior Remain in designated area Dress appropriately for the event
BE KIND	Be Helpful Speak Positively	Use table manners Include others Be polite (please/thank you)	Include others Be polite (please/thank you) Speak Positively	Include others Be polite (please/thank you)	Think before you post, text, or share Choose to be kind	Clean up after yourself Be patient and wait your turn	Clean up after yourself Speak Positively	Be Helpful Speak Positively Include Others Be polite	Speak Positively Allow spectators to watch event without distractions Be polite (please/thank you)

SCHOLASTIC POLICIES

Grading System

Grading is based on all facets of classroom performance.

Grading Scale for Regular Courses

A = 4.0 = 100-93

B = 3.0 = 92-86

C = 2.0 = 85-77

D = 1.0 = 76-70

F = 0.0 = Below 70

The complete approved Grading Framework can be found at www.benningtonschools.org.

Grade Reports

- A. Bennington Public Schools' students will receive their hexter grade report once every 6 weeks. Student grades will start new each hexter. Report cards will not be sent home, but you can access them online through the school's website (www.benningtonschools.org) on the NebSIS Family Account.
- B. Online grades will be available to all parents/guardians. Parents/Guardians may view their child/children's grades by using the NebSIS accessed from Bennington School's website (www.benningtonschools.org). Parents and students will each receive login information to access this secure website. Parents/Guardians will be able to access their child/children's grades, attendance and discipline records. Grades will be updated and posted on a weekly basis.
- C. Parents/Guardians will receive an automated weekly email on Monday mornings with information regarding current missing assignments.

Parent-Teacher Conferences

Parent-teacher conferences are scheduled twice a year, typically in October and February. Additional conferences and progress reports may be scheduled at any time by contacting the classroom teacher.

Academic Dishonesty

Students who are academically dishonest (cheating) will receive consequences. Consequences could range from an administrative conference to short term suspension for cheating. Parents/Guardians will be notified and students will be allowed to make up work as determined by the teacher.

Artificial Intelligence (AI) may be used in support of student education. Support for AI learning includes students being educated about the uses of AI, risks posed by AI, applications for learning with AI, and limitations of AI related to student learning and achievement. Students who utilize or substitute AI in place of their own scholastic work are in violation of the Academic Dishonesty policy. (6288)

Failing a Course

It is the expectation that middle school students pass their courses. In a case where the student has failed a course or courses, the teacher, parent(s), administration, and counselor will work together to determine the next step for that student.

Music Courses Drop/Add

At the end of **semester** or by special circumstances and are approved by the administration.

PHYSICAL EDUCATION POLICIES

Physical education is a required course. Student wellness and gross-motor development are crucial objectives of the curriculum. In order to meet this objective, student participation in physical activity is mandatory. Student release from physical activity requires a doctor's note. Prolonged dismissal from class may require an alternative assignment and further documentation from a doctor.

- A. The physical education dress for girls and boys is gym shorts, t-shirt, and socks. All students must wear tennis shoes for safety reasons while using the gym.
- B. All gym clothes and shoes should be marked with the owner's name.

The gym should not be used as a play area during practice for non-athletic activities. Students will not be able to use or be in the weight room, gym, or locker room areas without teacher supervision.

TEXTBOOKS

All curriculum resources are provided to students during the school year. Textbooks are to be kept clean and in good condition; fines are assessed for damaged textbooks. The teacher will handle end of the year textbook fines. All fines will be posted and collected through MySchoolBucks.com.

STUDENT SENATE

The students execute their democratic responsibilities as citizens through Student Senate. While the purpose of this organization may vary, the members develop leadership, positive attitudes, and practice the responsibilities of good citizenship. The Student Senate aims to promote good school spirit, assist in school functions, provide a forum of students' expression, build school morale, and promote student involvement. The Student Senate members will complete an application process and are elected by the student body. They will represent the class at the Student Senate meetings.

TELEPHONE USE

1. The school's phones are business phones and are not to be used by students during the school day unless they have received permission.
2. If messages are of an emergency nature, they will be delivered directly to the student in the classroom.
3. **It is the expectation that cell phones should be stored in students' lockers between the hours of 8:00 AM and 3:10 PM.** Usage in classrooms is up to the discretion of each individual teacher. Failure to comply with appropriate electronic device etiquette may result in disciplinary action. **If a student is using a cell phone or electronic device in violation of school or classroom rules, the student will have the item confiscated and turned into the administration.** Confiscated cell phones and other electronic devices may:
 - First Offense: Students may pick up their device at the end of the day in the front office.
 - Second Offense: The student's parent/guardian may retrieve the device at the end of the school day in the front office.
 - Repeated infractions will result in escalated consequences.
4. Failure to give the cell phone or other electronic device to a staff member upon request will be considered insubordination resulting in disciplinary action.

5. Any student caught using their cell phone to bully or harass another student will be subject to disciplinary action.

REGULATED ELECTRONIC DEVICES

Any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities. Prohibited devices shall include any item which is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially disrupts the educational process.

Students shall not use electronic devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy, including restrooms and locker rooms. Violations of this policy may result in disciplinary action, including, but not limited to, suspension and expulsion from school.

RECORDING OF OTHERS

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent of the person or persons being recorded or whose image or sound is being transmitted. This applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to district-sponsored athletic events or activities where the focus of the recording or transmission is on the student performances or activity.

Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

HALL & LOCKER ROOM LOCKERS

The school assumes no responsibility for items taken from the lockers. Students will be provided a locker with an attached lock. Lockers are not the private property of any student, but rather, equipment issued to the student by the school. Lockers may be inspected at the discretion of the administration. It is the responsibility of the student to:

- Properly lock their locker and keep them locked.
- Not share their locker combinations.
- Keep lockers clean at all times.
- Not change lockers without permission.
- Obtain permission from administration to decorate lockers

Search and Seizure

School lockers are the exclusive property of the district. School lockers may be opened or searched by certificated staff members without notice and without student consent. Students, students' possessions, and automobiles may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. The principal or his designee may confiscate any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property.

As part of the district's effort to keep the middle school safe and free from illegal drugs, the middle school principal may authorize the use of law enforcement drug detection dogs to search school lockers and cars parked in the school parking lot. The refusal of a student to consent or submit to a reasonable search and/or to surrender objects or substances found, as a result of such search may be grounds for discipline.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, non prescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons, stolen property and dangerous objects as defined in Policy 504.11. This policy applies while students are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Only one student should be in a bathroom stall at a time. Multiple students occupying the same bathroom stall may result in an immediate search and/or consequences by the administration.

POSSESSION OF NUISANCE DEVICES

Students are encouraged to bring only necessary materials to school to maintain an orderly school environment. Unnecessary items can be a distraction to the learning environment and create unnecessary opportunities for theft in which the school cannot be held responsible. Any item that is disruptive to the educational environment will be considered nuisance items and will not be allowed in classrooms, except at the discretion of an individual teacher. Students can expect to have these items confiscated by staff and administration; the items will be turned into the office.

LOST AND FOUND

The office maintains a small lost and found area. Any article left in the classroom or found in the building should be turned in to one of the secretaries. Students and parents/guardians are encouraged to check the area for missing items. Unclaimed items following each hexter will be donated. Large amounts of money or valuables should not be brought to school.

POSTERS

Any student, group, or organization needs to have the approval of the sponsor and administration before hanging any poster or signage and should be removed in a timely manner.

FUNDRAISING ACTIVITIES

School organizations are regularly involved in revenue-producing projects to support planned activities. Since School District tax money cannot be used to finance these activities, each organization must decide which activities it wishes to conduct and is responsible for the costs involved. Each student involved in any of these projects must assume full responsibility for the products issued to him/her for selling. The student will be held accountable for returning the product or money or both to the office depending upon the sales. Each organization shall have the right to establish policies related to the projects. Refer to Board Policy 506.08. All fundraising must be approved by administration prior to any selling activity.

FOOD AND BEVERAGE

The cafeteria will have designated allergy-free tables to provide a safe dining space for students with food allergies. Classroom snack policies are at the discretion of each teacher, and students must be mindful of allergies when bringing food into the classroom. No family/sharing size of snacks nor sharing of snacks/drinks will be allowed.

Students may have a water bottle with them during the day. All other beverages must be consumed in the cafeteria. Failure to comply with teacher procedures may result in teacher/administrator consequences.

PARKING

Students are to park in designated student parking areas. Any student driving themselves to school must complete a student driving form, which can be obtained in the front office, and must meet with administration to review expectations.

- By parking on school grounds, students give consent to have their car searched by school officials when reasonable suspicion exists.
- All vehicles must be street legal and only take up one parking stall in the lot. Farm equipment, ATVs, go karts, etc. will not be allowed.

SCHOOL CEREMONIES, OBSERVANCES AND MEMORIALS

Bennington Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reasons.

Requests for remembering or memorializing a person or event shall be approved by the superintendent and/or building principal. Major school ceremonies such as graduation, awards, and scholarship events are not appropriate for significant memorial activities. School-wide recognition of anniversary dates will not occur. District counseling services may be made available to provide support. Temporary memorial symbols displayed on school grounds will be limited to a maximum of one month past the occurrence being memorialized. Requests may be made to memorialize an individual or event in the school yearbook or one edition of the school newspaper/newsletter. Information may be included on a "Memorial Page," but should be limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated.

SCHOOL ASSEMBLIES

Students are expected to be safe, respectful, responsible, and kind during assemblies. Parents will be notified when an outside entity is presenting to the student body. All teachers and staff will follow district guidelines for guest speakers.

MEDIA CENTER RULES

The Library Media Center is open to students from 7:35 AM to 3:10 PM when school is in session. Students are expected to:

1. Have a pass from their teacher to access the library.
2. Use appropriate voice level and abide by library expectations.
3. Return or renew books within two weeks of the checkout date. The due date is stamped on the inside cover of the book. Books should be turned to the circulation desk. Books may be renewed unless another patron has the book on hold.
 - a. Students returning books after the due date has expired will be assessed a fine of 5 cents per day. Once a fine of \$1.00 has been accrued, the student will no longer be able to check out books until the fine is paid in full.
4. Not put checked-out books back on the shelves. Students will be held accountable for any overdue fines that these books incur.
 - a. Replacement of ruined or lost books is the responsibility of the student to whom the book is checked out. A fine may also be charged for books that are damaged.

FIELD TRIPS

Field trips may be scheduled throughout the school year. Bus transportation is provided for all students and classroom teachers. All students must return to school on district-provided transportation, unless arranged and communicated prior with administration. A signed permission slip is required for each field trip, and all school-wide expectations apply during these events.

ADMINISTRATIVE ORGANIZATION

Board of Education

The Board of Education is the elected legislative body of School District #59 (Bennington Public Schools). While it helps create many school policies, it must give complete approval to all school policies and activities.

Its duties include the approval of appropriations, determination of taxes, and the employment of all school personnel.

Superintendent of Schools

The Superintendent is the chief executive officer of Bennington Public Schools. He is responsible for carrying out the policies and actions of the Board. He advises the Board on educational endeavors, recommends personnel, and is responsible for all school district activities, subject to the Board's final approval.

Principal

The Principal of each building, under the supervision of the Superintendent, provides leadership for the faculty and staff and employs the authority delegated within the framework of Board policies.

PLAN OF ORGANIZATION

BPS Schools are organized in a 6 - 3 - 4 plan. This implies that a student has six years of Elementary School training (K-5), three years of Middle School (6-8), and four years of High School (9-12). Bennington is a fully accredited school by the North Central Association of Schools and AdvancED.

ADMINISTRATIVE OFFICES

The BPS District Office is located on the northeast side of the facility on the corner of 156th and Bennington Road. The address is: 11620 N 156th Street Bennington, NE 68007 and the phone number is 402-238-3044.

THE EVERY STUDENT SUCCEEDS ACT (ESSA) OF 2015

Notice Concerning Staff Qualifications for Title 1 Teachers

The ESSA of 2015 gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, BPS will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certifications or degrees held by the teacher, and the field of discipline of the certification or degree.

The District will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. Finally, BPS will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet the requirements.

The request for information should be made to the principal at your child's school. The information will be provided to you in a timely manner.

Parental/Community Involvement in Schools

It is the policy of this school district to foster and facilitate parental/guardians and community information about, and involvement in, the education of their children. Along these lines:

- A. Reasonable attempts by the district staff will be made to involve parents/guardians and community through frequent open communications, volunteer programs, progress reporting, and through the support of activities, which encourage involvement.
- B. Parents/guardians and other interested citizens are welcome to visit the schools and/or confer with principals and teachers concerning the school's programs by setting up an appointment prior to their visit. (Children should not be visitors without adults.) Persons seeking to disrupt the educational environment shall face those penalties established by the law, board policies, and administrative rules.

- C. Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review at school upon request.
- D. Parents/guardians wishing to attend and monitor courses, assemblies, counseling sessions, and other instructional activities are welcome. Prior approval of and from the proper teacher, counselor, and administrator, is required.
- E. Testing shall occur in this school district as determined appropriate by district staff to assure proper measurement of educational progress and achievement. Results of such testing are made available to parents/guardians.
- F. The school district will excuse students from testing, surveys, classroom instruction, and other school experiences, upon written parental/guardian request, only under circumstances required by law. The proper teacher and administrator prior to, or as a part of, the granting of any parent/guardian request shall approve a plan for an acceptable alternative.
- G. Parents/guardians and others will be provided access to records of students according to law (e.g., Family Educational Rights & Privacy Act, 20 U.S.C. Section 1232 or Section 79-2,104, R.R.S., et seq.).

SPECIAL EDUCATION SERVICES

The school district serves many students in district special education programs from birth to 21 years of age. Young children with disabilities (birth through age three) are served in home-based programs. An early education center serves preschool students with disabilities and in other natural environments. School age special education students are served in the least-restrictive environment. ***For further information, contact the Student Services Director in the District Office at (402) 238-3044.***

Permitted Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such an animal to attend events for which a fee is charged. The school district will comply with applicable federal and state laws, regulations and rules regarding the use of service animals by disabled students.

Service animals include guide dogs, hearing dogs, signal dogs, and any dog or animal that is individually trained to do work or perform tasks for the benefit of a disabled student. Service animals do not include pets, farm animals, wild or exotic animals, or any animals whose function is to provide crime deterrent effects, emotional support, comfort, companionship, therapeutic benefits, or to promote emotional well-being. (Policy 508.010 - Service Animals)

Service animals may be excluded from school premises if:

- A. The service animal is out of control and the service animal's handler does not take effective action to control it;
- B. The service animal is not housebroken; or
- C. The presence of the service animal poses a direct threat to the health or safety of others.
- D. The presence of an animal would require a fundamental alteration to the service, program, or activity of the district.

Therapy Dogs

A therapy dog is one that is used to provide emotional support, well-being, comfort, or companionship to students. Such dogs are generally not intended for the personal use of district students or employees and will only be approved at the discretion of district administration and counselors for their intended purpose. Prior to the consideration of the use of a therapy dog by an individual student, administration and counselors shall consult with the student's parent/guardian and the student's health care provider.

In the case of considering the routine use of a therapy dog by an individual student, the limitations stated above for service animals will also apply to therapy dogs. In addition the school will require that the therapy dog's owner must provide to the district a proof of vaccinations received by the therapy dog as determined by and signed by a veterinarian, for the district's files. These records shall be maintained in the district's files. The therapy dog must be spayed or neutered. The therapy dog must show no aggression toward people or other animals and must not bark or make other distracting noises while in school. The therapy dog may not interfere with the educational process of any student.

The district may also require that the therapy dog has been obedience tested and certified as Canine Good Citizens by the American Kennel Club ("AKC") and certified for temperament as a therapy dog with a specific handler by the AKC and supply supporting documentation of such certification satisfactory to the superintendent. The district shall maintain copies of current certifications in its files.

RELEASE OF PUPIL RECORDS

It shall be the policy of this school to release student transcripts to schools, employers, and military organizations upon request provided the minor student and/or the parents/guardians have signed a release form authorizing the school to do so. In some instances, organizations requesting this information have received written approval from the student. If the agency provides this verification, the school will honor that request. If a student is 18 years of age or older, no parental signature is necessary to release the student data.

Directory Information

1. School officials may have access to only those records in which they have a legitimate educational interest, unless the parent has given written and dated consent for the access. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible. School officials include employees of the school and consultants contracted by the school including the school attorney. A school official who violates this restriction shall be subject to disciplinary action.
2. When requested, school district personnel may release directory information such as: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Directory information will not be released for commercial use without permission of the Superintendent or designee.
3. Students or parents/guardians of students may inform the school district or school district personnel in writing that any or all of the directory information should not be released without their prior consent.
4. BPS may provide address, telephone listings, and email addresses through the Parent Teacher Organization (PTO). Parents/guardians and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. The District will comply with any such request.
5. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, if the information is for purposes related to the student's enrollment.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Bennington Public Schools, District 59, Douglas County, Nebraska to comply with the requirements of FERPA.
 - a. The name and address of the office that administrates FERPA are: **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.**
 - b. A copy of the Bennington Public Schools' Formal Hearing Procedure can be obtained by contacting the Superintendent of Schools.

ATTENDANCE INFORMATION

Mandatory Ages of Attendance

The mandatory ages of attendance for truancy purposes are as follows: age 6 (as of January 1 of the then current school year) to age 18. Attendance is not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects, pursuant to law, not to meet accreditation or approval requirements; (3) has reached the age of 16 years and such child's parent or guardian has signed a notarized release discontinuing the enrollment of the child on a form provided by the school (must be obtained from the principal's office); or (4) has reached the age of 18. In addition to a signed notarized release form, the superintendent's designee (Principal) shall conduct an exit interview if the child is (a) enrolled in a Bennington Public School, or (b) resides in the school district and is enrolled in a private, denominational, or parochial school.

New Student Registration

New students entering Bennington Public Schools either prior to or during an academic year in progress must go to www.benningtonschools.org and begin the registration process. Parents are also asked to provide the following items:

- A certified copy of the student's birth certificate issued by the state in which the child was born, required by state law be provided within 30 days of enrollment;
- Evidence of a physical and eye examination if they are entering Kindergarten or in the case of a transfer from out of state;
- Updated Immunization/Health records;
- Transcripts sent from the previous school; and
- Verification through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given. New students will not start classes the same day they complete the online enrollment process.

Option Enrollment Program

Any student wishing to enroll in the option enrollment program must meet the deadlines prior to March 15 and all other guidelines set forth in the School Board policies. Option enrollment is the duty of the Bennington Public Schools District Office— please contact 402-238-2447.

Attendance Procedures

1. The Nebraska school laws require regular school attendance for all pupils of school age for the entire time that school is in session. There is no substitute for regular attendance, and most classroom experiences cannot be made up. In addition, business, industry, and institutions of higher education are viewing these records more closely, seeking individuals who are more stable and dependable.
2. Regular attendance at school is the primary responsibility of each student and his/her parents/guardians.
 - a. Below is how attendance will be coded at Bennington Public Schools.
 - **E - Excused** - family emergencies, celebrations, or events (examples could include a family wedding, or funeral, or a family member being deployed with the military) - students can make up work for full credit
 - **U - Unexcused** - parent or guardian will excuse the absence but the school does not recognize this particular absence as excused (examples would include: vacation, taking a child to lunch, or consecutive days of illness without a doctor's note) - students can make up work for full credit
 - **MP - Medical Parent** - a student is sick and a parent or guardian calls to verify they are home ill. - students can make up work for full credit
 - **MD - Medical Doctor** - a parent or guardian provides a doctor's note to validate their absence from school. - students can make up work for full credit

- **T - Tardy** - a student is tardy to school or to a class period throughout the day
 - **R - Truant** - a student is absent from school and parent or guardian does not excuse the absence. - students may not make up work for credit and will receive a consequence for their absence
 - **CO – Counseling/Office** – a student was accounted for at school and in the Counseling or Administrative Office. Student is responsible for the missing work at the discretion of the teacher.
 - **SA - School Activity** - a student is absent at a school sponsored activity. - students should have completed work prior to being absent at a school activity.
 - **SS – State Spectator** – a student followed proper attendance procedures established by the school administration. The student is responsible for completing work prior to the absence OR at the discretion of the teacher.
- b. Below are a list of district procedures when recording excused and unexcused absences for all students.
- Students missing four or more consecutive days due to illness are required to provide a professional's medical note for those absences to be considered "excused." If you are unable to provide a medical note for the illness, the entire length of the absence will be considered "unexcused."
 - When a student is absent from school due to a family vacation, he or she will be considered "unexcused."
 - The school district will only recognize school sponsored activities as excused absences. Any non-school sanctioned club/activity where a student is absent will be considered "unexcused."
3. During the school year, it is expected that students will have routine dental and medical appointments. Whenever possible, these appointments should be scheduled outside of school hours, on weekends, or during school vacation periods. If appointments can only be made during school hours, students must bring a note of parental/guardian request to the school office at least one day before the student leaves school for the appointment. Parents may also email the attendance secretary regarding the student's absence. In cases of emergency, the principal may waive this procedure. If a number of appointments must be made during school hours, these should be scheduled during the student's study period or during different periods throughout the school day.
4. Each absence must be communicated with a signed note, email, or telephone call from a parent or guardian stating the date and reason for the absence.
5. The decision to miss school is the responsibility of the parent/guardian and student, in consultation with school officials, and should be made in consideration of the student's status in school. A student contemplating a planned absence from school for more than one day should be in communication with his or her teachers to develop a plan for completing missed work. Students and parents/guardians should avoid scheduling vacations on days when school is in session.
6. Any student missing 8, 15, or 20 days per school year (excused or unexcused) will be notified by mail. Refer to Excessive Absenteeism Section for further information.
7. A student is tardy when he/she is not in the classroom when the bell rings. If a student is tardy to school, he/she will be required to obtain a tardy slip from the front office before proceeding to class; they will be marked excused or unexcused by the office. Tardies for periods Homeroom-9th will be recorded by the classroom teacher.
- a. Tardiness (for all class periods 1-9) will result in the following disciplinary action:
- 3 Tardies: Administrative Conference
 - 6 Tardies: 2 detentions or 4 lunch detentions
 - 10 Tardies: 4 detentions, 8 lunch detentions, or 1 day of In School Suspension
 - 11 or more Tardies: Administration will have the discretion to assign consequences that may include: detention(s), lunch detention(s), In-School Suspension, Out of School

Suspension, Activity Attendance Suspension, Supervised Passing, and/or Attendance Contract.

- b. Each tardy is accumulated for periods Homeroom through 9th throughout the semester. The principal will deal with excessive unexcused tardies on an individual basis. When a student arrives more than 15 minutes late to any class period, it will be considered an unexcused absence.

8. Students who skip classes will be marked truant and consequences will be given as outlined in the Code of Conduct.

9. Students shall be present 5 of the 9 periods of the school day in order to participate in any school event, including practices, performances, or games. If the activity occurs before 5th period, the student must be in attendance all previous periods.
10. Students with shortened schedules MUST be in attendance for five periods of class or the duration of their shortened schedule to participate in any school event including practices, performances, rehearsals, meetings, or games.
11. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant or parenting students with excused absences or tardiness shall be treated like all other students with excused absences or tardiness for any other medical reasons. Pregnant or parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others. A pregnant or parenting student may be asked to obtain certification from the student's licensed health care provider regarding the student's safe participation in an extracurricular activity when such certification may be required of students for other conditions which require the attention of a licensed health care provider. Pregnant or parenting students are here notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school.
 - a. Lactation: The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodations will be in a location, other than a bathroom or closet that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided a food-safe refrigerator to store breast milk.

Addressing Barriers to Attendance

Regular attendance at school is essential for students to obtain maximum opportunities from the educational program. Parents and students are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. The administration will follow Nebraska Statute 79-208 and 209 when dealing with attendance issues.

Excessive absenteeism is the failure to attend school for a minimum number of days established in the school calendar by the board, with or without reasonable cause.

The superintendent shall designate the principal as the attendance officer. The principal will investigate the report of any child who may be in violation of the state's compulsory attendance status. The principal may assemble an attendance team that will facilitate implementation of the attendance plan and will be responsible for oversight of attendance strategies.

If any student has accumulated a total of, eight (8) absences in a school year or the hourly equivalent, the school shall render all services to compel the student's attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and

2. A meeting or meetings between a school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - a. Illness related to physical or behavioral health of the child
 - b. Educational counseling
 - c. Educational evaluation
 - d. Referral to community agencies for economic services
 - e. Family or individual counseling
 - f. Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meetings or service offers as part of the attendance plan, the principal shall place documentation of such refusal in the child's attendance records.

Notification:

1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.
2. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.
3. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which the student resides. The District shall notify the student's family in writing prior to referring the student to the county attorney. The report shall state that the District has made the efforts required by this policy and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and the District recommends county attorney intervention. The report shall include all relevant information regarding the student's attendance and excessive absenteeism. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.
4. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school at any time the attendance officer deems necessary. This may include filing a report with the county attorney of the county in which the student resides prior to twenty (20) days, or the hour equivalent, of absence in a school year.

Reporting Excessive Absenteeism to the County Attorney

If a student has more than 20 days per year or hourly equivalent of unexcused absences, the attendance officer may file a report with the County Attorney of the county in which such person violating the compulsory attendance laws (i.e., the child, the child's parent, or the person who has legal or active charge or control of the child) resides. When reporting excessive absenteeism, the attendance officer shall inform the county attorney whether the excessive absences are due to documented illnesses that make attendance impossible or impractical. This may be done by informing the County Attorney of either the number of absences due to such illnesses or that the attendance officer is of the opinion that prosecution is not warranted. This report will contain the following information:

1. Identification information including address, phone number, date of birth - any relevant information regarding student's status, residence and parent/guardian status.
2. A complete attendance record including all previous years obtainable of absences, tardies and information regarding any waivers, etc., on record.
3. A record of steps made to gain compliance including calls, conferences, letters, etc., by building, district and any other agencies or individuals that may be involved.
4. A copy of the final certified letter to the parent/guardian notifying them of this action.
5. A copy of the attendance requirement.
6. Any other information that may be deemed helpful to the County Attorney. This may include past actions, discipline records, knowledge of family/community problems, etc.

Dual (Part-time) Enrollment

Bennington Public Schools offers part-time (dual) enrollment for resident students who attend private, parochial, denominational, home, or non-accredited schools. Parents or guardians must submit the district's part-time enrollment application to the principal of the school the student wishes to attend by the required deadline. Enrollment is subject to district capacity, educational appropriateness, completion of prerequisites, and the availability of requested courses or activities. Part-time students must meet all normal district admission requirements, including residency, age, and health documentation, and must complete the standard enrollment process.

Part-time students are required to follow all district and school policies and administrative rules while present on school grounds or participating in school-sponsored activities. This includes policies related to attendance, conduct, academic eligibility, participation in required assessments, and payment of any applicable fees. Part-time students must attend for the full academic year (or full course length, if applicable) and participate fully in all activities, programs, and tests related to their enrolled courses or activities. Part-time students are not eligible for district-provided transportation and are expected to be on school grounds only during their scheduled classes or activities, unless otherwise approved by the principal. Annual application is required, and continued enrollment is not guaranteed from year to year.

Middle School Extension

For middle school students, the application deadline for part-time enrollment is August 1 prior to the school year. To participate in extracurricular activities governed by the Nebraska School Activities Association (NSAA), part-time students in grades 7 and 8 must be enrolled in at least one class at Bennington Middle School and meet all NSAA eligibility requirements. Middle school part-time students may participate in other activities and programs as permitted by district policy and available space.

Legal Reference: Neb. Rev. Stat. § 79-2,136; Bennington Public Schools Policy 605.07 and 605.07R1

Make-Up Work

1. No matter what the reason, if a student has missed any type of schoolwork, the course assignments must be made up in a manner acceptable to the teacher. Students can be required to take tests and quizzes as soon as they return to school if they had been assigned prior to the absence. School Board policy #503.03 states that "students absences approved shall make up work missed and receive full credit". Students will be given one-day for each day absent to make-up work (five days or less). In the case of long-term absences (six days or more), the instructor and grade level administrator will determine when make-up work is due based on the difficulty of content and length of absence.
2. When a student has been suspended from school or has an unexcused absence they will be required to turn in make-up work at the end of the day on the day they return to school. Tests and quizzes can be made up upon return from a suspension or unexcused absence without penalty at a time determined by the classroom teacher.
3. If a student is going to be absent from school for an athletic event, field trip, or other school-sponsored activity, he/she is required to communicate with their teacher(s) prior to the absence. Students must turn in all assignments prior to the absence, or in a manner acceptable by the teacher(s).

Leaving and/or Returning to School During the Day

Parents/Guardians must provide communication to the front office prior to a student leaving school during the day. Any student who is leaving during the school day must be signed out in the office by an adult listed in NebSIS or as an emergency contact. If a parent/guardian requests that a non-listed adult sign out their student, the school must receive notice by the parent/guardian prior to the student signing out. Anyone signing a student out must show proof of identity to the office. Students must sign out in the office and wait in the office for their approved adult to arrive. If the student returns to school that same day, students must sign back in at the office and receive a pass back to class. Students who leave without proper permission will be considered truant. Failure to comply with this standard will be considered a major rule violation resulting in an administrative conference and potentially disciplinary action.

STUDENT CONDUCT & DISCIPLINARY ACTIONS

Student Conduct

The Board of Education recognizes that a major function of schools is the development of socially productive behavior on the part of students. It also recognizes that student behavior should not disrupt the educational process or constitute a threat to the health and safety of others.

- A. The following rules and standards of conduct shall govern students while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school owned and/or school operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district. Violation of these rules and standards shall constitute grounds for assignment of detention, Saturday school, short-term suspension, long-term suspension, expulsion, mandatory reassignment, or suspension of the privilege of participation in extracurricular activities, contests, or performances (Board Policy #505).

No student shall:

- A. Use violence, force, coercion, threat, sexual harassment, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another. Harassment on the basis of, but is not limited to: race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status, will not be tolerated. Forms of harassment may include, but are not limited to the following: verbal, physical or written harassment or abuse; repeated remarks of a demeaning nature; implied or explicit threats concerning one's grades, achievements, etc., or demeaning jokes, stories, or activities directed at an individual. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18.
- B. Willfully cause or attempt to cause substantial damage to property, steal, or attempt to steal property of substantial value, repeatedly damage or steal property, or set or attempt to set a fire of any magnitude. Students will be held financially responsible for damage.
- C. Cause or attempt to cause personal injury to a school employee, to a school volunteer, or to any student.
- D. Threaten or intimidate any student for any purpose that causes a disruption of school operations. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18
- E. Knowingly possess, handle, or transmit any object or material that is ordinarily or generally considered a weapon (minimum consequence short-term suspension).
- F. Engage in selling, using, possessing or dispensing of alcohol, e-cigarettes, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
- G. Possess, use, or distribute of any tobacco or look-alike tobacco products on school property, including e-cigarettes, vape pens, CBD oil, and inhalants or any item that mimics the appearance or function of tobacco products. This includes items that do not contain nicotine but are designed to resemble or

simulate tobacco use. Violations of this policy will result in disciplinary action in accordance with the school's behavior expectations and code of conduct.

- H. Exhibit public indecency or sexual conduct.
- I. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
- J. Engage in any unlawful activity as determined by the United States or the State of Nebraska.
- K. Willfully disobey any reasonable written or oral request of a school staff member, or voice disrespect to those in authority (willfully disobeying is considered insubordination).
- L. Use language, written or oral, or exhibit conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
- M. Be truant or fail to attend assigned classes or activities; or be tardy to school, assigned classes or activities.
- N. Dress in a manner which is dangerous to the student's health and safety, the health and safety of others, or is distracting to the extent that it interferes with the educational process.
- O. Willfully violate the behavioral expectations for those students riding Bennington Public School buses.
- P. Engage in bullying on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events. **Bullying is defined as a repeated pattern of harmful behavior over time that involves an imbalance of power. This can include physical, verbal, social, or cyberbullying behaviors intended to intimidate, humiliate, or harm another student.**
- Q. Repeatedly violate any of the rules adopted by the Bennington Public School District Board of Education.
- R. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of dangerous weapon other than a firearm.
- S. Knowingly and intentionally possess, use, or transmit a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or

firearm silencer; or (d) any destructive device.” The Superintendent may modify such one-year expulsion requirements on a case-by-case basis, provided that such modification is in writing.

- T. Bring a firearm or other dangerous object to school for any reason. The term “dangerous object” shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use. However, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:
- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
 - b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function, with the approval of the school: (i) in a historical reenactment, (ii) in a hunter education program, or (iii) as part of an honor guard.
 - c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such a plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
 - d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

Consequence Guidelines

The following Code of Conduct is used as a guide by Bennington Public Schools to conduct administrative disciplinary action and has been approved by the Board of Education. The Code of Conduct allows for interpretation by the administrative team due to circumstances and the severity and/or frequency of the incident.

BULLYING OR HARASSMENT				
Infraction		Definition	Minimum	Maximum
BHC	Race/Color	Intimidation or abusive behavior toward a student based on actual or perceived race, color, or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.	Administrative Conference	Expulsion
BHD	Disability	Intimidation or abusive behavior toward a student based on actual or perceived disability. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.	Administrative Conference	Expulsion
BHG	General	Intimidation or abusive behavior toward another student. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.	Administrative Conference	Expulsion
BHO	Sexual Orientation	Intimidation or abusive behavior toward a student based on actual or perceived sexual orientation. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.	Administrative Conference	Expulsion
BHR	Religion	Intimidation or abusive behavior toward a student based on actual or perceived religion. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.	Administrative Conference	Expulsion

BHS	Sexual	Unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Gender-based harassment or bullying is nonsexual intimidation or abusive behavior toward a student based on the student's actual or perceived sex, including harassment based on gender-identity, gender expression, and nonconformity with gender stereotypes. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.	Administrative Conference	Expulsion
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PHYSICAL AGGRESSION, THREATS, AND INTIMIDATION

Infraction		Definition	Minimum	Maximum
ATT	Physical Attack	An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual. Physical attack or fight does not include rape.		
ATT	Physical Attack (w/out injury)	An actual and intentional touching or striking of another person against his/her will that places another person in reasonable harm's way - includes pushing and shoving.	Admin conference	Short-Term Suspension Contact Authorities
ATT	Physical Attack (w/ injury)	An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual. Physical attack or fight does not include rape.	Long-Term Suspension	Expulsion Contact Authorities
ATT	Fighting (1st Offense)	Mutual attempt to physically harm another person through mutual physical contact (potential for continued fighting can be considered in consequences administered)	In-School Suspension	Long-Term Suspension Contact Authorities
ATT	(2nd Offense)	Mutual attempt to physically harm another person through mutual physical contact (potential for continued fighting can be considered in consequences administered)	Short-Term Suspension	Expulsion Contact Authorities
PAS	Physical Attack on Staff	An actual or intentional touching or striking of a teacher, school employee, or any volunteer against his/her will, or the intentional causing of bodily harm to an individual.	Long-Term Suspension	Expulsion Contact Authorities
RAP	Rape or Attempted Rape	Forced sexual intercourse (vaginal, anal, or oral penetration). This includes sodomy and penetration with a foreign object. Both male and female students can be victims of rape. Rape is not defined as a physical attack or fight.	One-Year Expulsion	One-Year Expulsion Contact Authorities
SEX	Sexual Assault	Threatened rape, fondling, indecent liberties, or child molestation. Both male and female students can be victims of sexual assault. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender.	One-Year Expulsion	One-Year Expulsion Contact Authorities
THR	Threats and Intimidation	A threat refers to an act where there was no physical contact between the offender and victim but the victim felt that physical harm could have occurred based on the verbal or nonverbal communication by the offender. This includes nonverbal threats (e.g., brandishing a weapon), and verbal threats of physical harm which are made in person. Threats made over the telephone or threatening letters are excluded.		
THR	Level One Threat	Using a threat as a common expression or in a context the recipient does not feel threatened, frightened, or coerced (i.e. "I could just kill you for that.")	Admin Conference	Short-Term Suspension
THR	Level Two Threat	Using an expression or an implied or veiled threat with the intent of threatening, frightening, or coercing another and the recipient feels threatened, frightened, or coerced ("I will kill you.")	Short-Term Suspension	Long-Term Suspension Contact Authorities

THR	Level Three Threat	Threatening to kill or injure another person or threatening to damage property with potential for injury	Long-Term Suspension	Expulsion Contact Authorities
THR	Repeated Threats	Threatening another student or staff member more than one time	Detention(s)	Expulsion Contact Authorities
THR	Threatening w/ an Object	Threatening another person with an object which could be used as a weapon (Must resemble a real weapon) Threatening to use any type of explosive device to injure a person(s) or to destroy property.	Short-Term Suspension	Expulsion Contact Authorities

DRUGS, TOBACCO, AND ALCOHOL				
Infraction		Definition	Minimum	Maximum
PUA	Possession, Distribution, or Use of Alcohol	Engaging in the unlawful possession, selling, dispensing, or use of an alcoholic liquor as defined in Nebraska Statute 53-103.02; or being under the influence of alcoholic liquor.		
PUA	Possession or Use of Alcohol (1st Offense)	Possession or use of alcohol or being under the influence of alcohol at school, on any school property, or at any school event.	Short-Term Suspension	Long-Term Suspension Contact Authorities
PUA	Possession or Use of Alcohol (2nd Offense)	Possession or use of alcohol or being under the influence of alcohol at school, on any school property, or at any school event.	Long-Term Suspension	Expulsion Contact Authorities
PUA	Distribution of Alcohol	Distribution or attempted distribution of alcohol to any other person	Long-Term Suspension	Expulsion Contact Authorities
PUD	Possession, Distribution or Use of Drugs	The use, possession, sale, or solicitation of drugs as identified in 21 U.S.C. Section 812(c) - This does not include tobacco or alcohol		
PUD	Possession or Use of Drugs (1st Offense)	Possession or use of illegal drugs or look-a- like drugs, or possession of a prescribed medication by a student for whom the medication was not prescribed; or possession or use of drug paraphernalia.	Short-Term Suspension	Long-Term Suspension Contact Authorities
PUD	Possession or Use of Drugs (2nd Offense)	Possession or use of illegal drugs or look-a- like drugs, or possession of a prescribed medication by a student for whom the medication was not prescribed.	Long-Term Suspension	Expulsion Contact Authorities
PUD	Distribution of Drugs	Distribution or attempted distribution to any other person, of an illegal narcotic drug, controlled substance, look-a-like substance, drug paraphernalia, or prescription medication	Long-Term Suspension	Expulsion Contact Authorities
PUD	Distribution of Drugs	Distribution or attempted distribution to any other person of non-prescribed medications	Admin Conference	Short-Term Suspension
PDP	Possession of Drug Paraphernalia	Possession of drug paraphernalia either on person, backpack, or in school locker. Paraphernalia shall include all equipment, products, and materials of any kind which are used or intended for use in the manufacturing, injecting, ingesting, inhaling, or otherwise introducing substances into the human body.	Short-Term Suspension	Long-Term Suspension Contact Authorities
PUT	Possession or Use of Tobacco or Tobacco/Nicotine Products	Possession or use of any tobacco product or look alike, e-cigarettes, vapes, CBD Oil, and inhalants	Short-Term Suspension	Long-Term Suspension Contact Authorities

PUT	Distribution or Attempted Distribution of Tobacco or Tobacco/Nicotine Products	Distribution or attempted distribution of tobacco or tobacco products including e-cigarettes, vapes, CBD Oil, and inhalants	Short Term Suspension	Long-Term Suspension Contact Authorities
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ROBBERY, THEFT, AND DESTRUCTION OF PROPERTY

Infraction		Definition	Minimum	Maximum
DOP	Destruction of Property	Willfully causing or attempting to cause substantial damage to property	Admin Conference	Expulsion Contact Authorities
ROB	Robbery	Taking or attempting to take anything of value that is owned by another person or organization under confrontational circumstances by force or threat of force or violence an/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves a threat or assault.	Short-Term Suspension	Expulsion Contact Authorities
STE	Theft	Stealing or attempting to steal property of substantial value.	Short-Term Suspension	Expulsion Contact Authorities

VIOLATION OF SCHOOL RULES

Infraction		Definition	Minimum	Maximum
CEL	Cell Phone Misuse	Usage of cell phones within school hours and/or without permission from staff.	Administrative Conference	Short-Term Suspension Confiscation of Device
COM	Computer Misuse/Abuse	Utilization of any electronic device or program that disrupts the educational environment; damage to, misuse of, or interference with computer programs or computer-stored information belonging to the District or to other students.	Administrative Conference	Expulsion
DIS	Dishonesty	Being dishonest in a way that interferes with the educational process, cheating on assessments, and/or plagiarism	Admin Conference	Long-Term Suspension
DRB	Disruptive Behavior	Behavior or possession of a material that disrupts the educational environment.	Administrative Conference	Expulsion
DRE	Dress Code	Wearing clothing that does not comply with the dress code outlined in Section XII of the Student Handbook or otherwise disrupts the learning environment.	Admin Conference - Clothing Changed or Corrected	Short-Term Suspension
IBB	Inappropriate Behavior	Actions, words, or gestures that are considered unacceptable, disrespectful, disruptive, or harmful within the middle school environment. This could include horseplay or other reckless behaviors that can negatively impact the learning experience, create an uncomfortable or unsafe atmosphere, and interfere with the rights and well-being of others	Administrative Conference	Long Term Suspension
INA	Inappropriate Remarks	Written or oral language that is reasonably offensive, disruptive, or demeaning. This can include written language or gestures.	Administrative Conference	Long Term Suspension
INS	Insubordination - Failure to do	Refusal to cooperate and comply with staff instructions.	Administrative Conference	Expulsion
MOB	Misbehavior on Bus	Refusal to comply with bus safety rules and expectations.	Administrative Conference	Suspension from Bus
TRU	Truancy	A student's unexcused absence from school or class without permission.	Administrative Conference	Short-Term Suspension

WEAPONS– FIREARMS– ARSON– NUISANCE ITEMS				
Infraction		Definition	Minimum	Maximum
AFA	Arson or Fire Alarm	Intentionally starting a fire or pulling the fire alarm	Short-Term Suspension	Expulsion Contact Authorities
PUN	Possession/Use Nuisance Item	Possessing, transmitting, or using non-violent disruptive items (i.e. stink bombs, squirt guns, snowballs, water balloons) that interfere with the educational process.	Detention(s)	Long-Term Suspension
PUW	Possession or Use of Weapons	A weapon is any instrument or object used or could be used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others.		
PUW	Firearms	Knowingly possessing, handling, transmitting, using, intimidating with or threatening with any firearm explosive, destructive device (any weapon that will expel a projectile by the action of explosion).	1 year Expulsion	Legal Authorities
PUW	Other Guns	Using, intimidating with, threatening with, possessing on one's person, handling, storing in locker, or transmitting any paintball gun, soft air gun, bb gun, or pellet gun	Long-Term Suspension	Expulsion Contact Authorities
PUW	Other Weapons	Possessing, using, or threatening with any weapon that might be used to injure a person (brass knuckles, knives, throwing stars, etc.)	Short-Term Suspension	Expulsion Contact Authorities

Reporting Law Violations

Under State law, district administrators are required to contact law enforcement whenever it is known or suspected that a student has violated the Nebraska Criminal Code. Cases of law violations or suspected law violations by students will be reported to the law enforcement and to the student's parents or guardian as soon as possible. The school district shall refer all incidents of student discipline for violation of the Federal Gun-Free Schools Act to the law enforcement.

Dating Violence

Bennington Public Schools prohibits behavior that has a negative impact on student health, welfare, safety and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles or at school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

Public Displays of Affection/Aggression

Students are expected to conduct themselves in accordance with the handbook and in a mature manner suitable for the educational environment. Actions and interactions should be respectful and be in line with a "hands off" approach. Students are not allowed to display affection for each other at school. Such things as holding hands, embracing, and kissing are inappropriate behavior during school hours.

Aggressive play or intimidating/bullying behavior is prohibited. Students who intimidate/bully or are involved in any form of harassment, verbal/non-verbal or physical, will be considered in violation of board policy #504.51.

Hazing

Hazing or initiation by a school organization, groups, clubs, teams or individuals are prohibited. Anyone engaging in hazing or initiation behavior will be subject to disciplinary action up to and including expulsion. Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. The school will follow Neb. Statute 79-2, 101 to 2, 102 when dealing with hazing.

Sanctions

The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal. Once a suspension or expulsion decision has been delivered by an administrator, students may not attend/participate in any extra-curricular activity until that suspension/expulsion has been completed.

1. **Short-term Suspensions:** Such short-term suspension shall be made only after the administrator investigated the alleged conduct or violation and determined that such suspension is necessary to help any student to further school purposes or to prevent an interference with school purposes. Before a short-term suspension takes effect the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her version of the incident. The administrator shall send a written statement to the student and the student's parents or guardian describing the student's conduct, misconduct, or violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents or guardian before or at the time the student returns to school. Parents will be notified within 48 hours of the suspension.
2. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:
 - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or the safety of the school community;
 - b. If the student's conduct presents a clear threat to the health or safety of himself, herself, or others, or is extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedure set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

Long-term Suspension, Expulsion and Mandatory Reassignment

1. **Long-Term Suspension** shall mean the exclusion of a student from attendance in all schools in this district for a period exceeding five school days but less than twenty school days.
2. **Expulsion** shall mean exclusion from attendance in all schools within the system for a period of time not to exceed the remainder of the semester in which it took effect, unless the misconduct occurred within ten (10) school days prior to the end of the first semester in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period. In addition, the following shall apply to any expulsion: In the case of a student bringing a weapon to school in violation of the Federal Gun-Free Schools Act, such student shall be expelled from school for a period of not less than one year. The Superintendent, on a case-by-case basis and to be in compliance with state law, may reduce said expulsion. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The hearing examiner shall conduct the review after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a

recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the Board of Education or a committee of such Board took the final action to expel the student, the student may be readmitted only by action of the Board. Otherwise, the student may be readmitted by action of the Superintendent, 794, 196.

3. **Mandatory reassignment** shall mean the involuntary transfer of a student to another school in connection with any disciplinary action.

Procedures

Procedures to be followed if an administrator makes a decision to discipline a student by long-term suspension, expulsion or mandatory reassignment:

1. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the Superintendent. The School shall, within two school days of the decision, send a written notice by registered or certified mail or personal delivery to the student and the student's parent or guardian, informing them of the rights established under this act;
2. Such written notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge, and any other penalty to which the student may be subject;
 - c. A statement that the student shall have a right to a hearing, upon request, on the specified charges, before long-term suspension, expulsion, or mandatory reassignment, for the disciplinary purposes can be invoked;
 - d. A description of the hearing procedures provided by this act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parents/guardians or the student's representative or guardian shall have the right (1) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right (2) to know the identify of the witnesses to appear at the hearing and the substance of their testimony;
 - f. A form on which the student, student's parents/guardians, or guardian may request a hearing to be signed by such parties and delivered to the principal or Superintendent in person or by registered or certified mail; and
 - g. Nothing in this act shall preclude the student, the student's parents/guardians, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 - h. Parents will receive written notification from the administration within 48 hours of the suspension /expulsion.

If a hearing is requested within five days of the receipt of the written notice by the student, the student's parents or guardian as described in these rules and regulations, the Superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to. (See Section of State Statutes 79-254 to 79-291, R.R.S., et seq.)

Other Disciplinary Actions

Administrative and teaching personnel may take other disciplinary actions regarding student behavior when deemed reasonably necessary to aid the student, further school purposes, or to prevent interference with the educational process, which may include, but are not limited to, counseling, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, detentions, restriction of extracurricular activity, or requirements that a student receive counseling, etc.

A. Extended Suspensions

If the principal determined that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the

student himself or herself, other students, school employees or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings.

The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal.

INCLEMENT WEATHER

In cases of inclement weather or mechanical breakdown, the decision to close school, delay starting time, or dismiss early will be announced using the District's mass communication system to email, call, and text message all parents. The announcement will also be posted on social media, television stations KETV, KMTV, WOWT and KPTM, and over radio station KFAB (1110). Reports in the morning will be around 6:30 a.m. If we have to use more than the number of days we have scheduled, make-up days are scheduled and posted on the district calendar.

If the decision to delay the start time of school is made, all beginning of the day procedures will be adjusted to reflect two hours. Students would be considered tardy at 10:00 a.m. All transportation services will run two hours behind schedule.

HEALTH SERVICES

BPS contracts with the VNA School Health Program to provide direct and consultative nursing services. Each school will have a designated school nurse and a trained health paraprofessional who is supervised by the registered nurse. A trained health paraprofessional will be available in the healthroom during school hours to assist with students who become ill or sustain injuries at school. Each school building has a designated emergency response team trained in first aid and emergency response situations. The school health room is located in the front office.

Injuries and Illnesses at School

Students who become ill during the school day are advised to report to the office. If the school nurse is present, he/she will help assess the situation. In his/her absence, the office staff will work with the student. Temperatures of 100.4 degrees or above, diarrhea, and/or vomiting are signals warranting immediate dismissal conditions. The health office will contact parents or designated emergency contacts if this need arises. If a student has any serious or life-threatening illness or injury, emergency medical services will be called. Students sometimes fail to report unobserved injuries to the teacher. If your child has been injured at school during the day, please make certain it has been reported to the school nurse or health aide, as we wish to know about these incidents.

When to stay home

Students who have vomited, had diarrhea or fever need to remain at home. Generally, students may return to school if they have not had fever for 24 hours without use of fever-reducing medications, such as acetaminophen or ibuprofen. Certain illnesses may require the student to stay home for longer. Students with unexplained rash or pink eye should be kept at home and may return when the eye or rash is normal in appearance or with documentation from the physician that the student is no longer infectious. If an injury occurred at home, it should be treated there.

Head Lice

Students identified with nits attached less than ¼ inch from the base of the hair shaft or identified with live lice will be referred to parents for treatment and receive further monitoring to avoid re-infestation.

Exclusion Period for Contagious Diseases

Nebraska Department of Health and Human Services recommendations will be followed for exclusion requirements for contagious diseases.

Medication Guidelines

Every attempt will be made by the student's parent/guardian and healthcare provider to have medications administered at home during non-school hours. When this is not possible, the following procedure is to be followed:

A Medication Authorization form needs to be completed for all medications and is valid for the length of the school year. Forms are available on the school website or in the office.

1. **Prescription medications** must have both a physician authorization and parent/guardian authorization. The medication must be in the original container in which it was dispensed by the prescribing provider. The container must be marked with the medication name, dosage, interval dosage, and date after which no administration should be given. Any changes in the type, dosage, or frequency of medication being administered will require a new medication authorization completed by the parent/guardian and verified by the prescribing health care provider.
2. **Over the counter medications** must have a parent/guardian authorization form completed and in the original manufacturer container.
3. All medications will be stored in the health office. Students should not keep medication on them, in their desks, or in their backpacks unless prior written approval is obtained.
4. Controlled medication requires a two person count of the medication upon arrival at the school, preferably with a parent/guardian. Parents will be notified of any discrepancies.
5. Medications will only be administered during the school instructional hours while on school grounds. Exception to this will be elementary school field trips.
6. Only one-month supply shall be brought at a time unless priorly approved.
7. Expired medication will not be administered and requires replenishment by the parent/guardian.
8. Any medication not picked up at the end of the school year will be properly disposed of.

Student self-management of medications for Diabetes and Asthma/Anaphylaxis

Parents may request that their child/children be allowed to administer medication for Diabetes, Asthma and Anaphylaxis. The parent will need to follow the following procedures:

1. The parent will be required to place their request for self-management of medications in writing.
2. The parent will need written verification from the child/children's physician indicating the condition and specific medication including name, purpose and dosage that may be self-managed.
3. A medical management plan is developed in consultation with the district, parent/guardian, and the student's physician.
4. The building administrator and school nurse will review the request and physician's verification for approval.

The Parent/Guardian shall sign a statement that:

1. The district and its employees and agents are not liable for any injury or death arising from the student's self-management of his/her condition;
2. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student's self-management of his/her condition; and
3. Any injury to others as a result of the student's self-medication shall be the parents'/guardians' responsibility.

Nebraska School Immunization Law

Effective July 1, 1994, the Revised Statutes Supplement was amended as follows:

Each student in the state shall be protected against measles, mumps, rubella, polio, diphtheria, pertussis, tetanus, hepatitis B and varicella (chickenpox) by immunization prior to enrollment. Any student who does not comply shall not be permitted to continue in school until he or she shall comply.

The statute further provides that immunizations will not be required for a student's enrollment in any school in the state if he or she submits to the school either of the following:

1. A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physician's opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household.
2. An affidavit signed by the student, or if he or she is a minor, by a legally authorized representative of the student stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.
3. A student may be provisionally enrolled in a school in Nebraska if he or she has begun the immunizations required under Section 49-444.01 and continues to receive the immunizations as rapidly as is medically feasible.

Physical Requirements

Incoming 7th Grade students and students new to the district are required to have a physical exam, per state law, prior to enrollment in school. 7th Grade physical exams are required to be performed within 6 months prior to the student starting school. The physical and/or vision examinations may be waived if the parent/guardian requests this in writing.

Health Screenings

Bennington Public Schools will conduct health screenings throughout the year with identified grade levels. Screenings may include, but are not limited to, dental, height, weight, vision, color-blindness, and hearing.

There is no waiver option for screening. A parent NOT wishing their child to be screened at school must provide documentation signed by a qualified medical provider verifying the child has been screened, or the child WILL be screened at school.

Screenings as required by the Nebraska Department of Health and Human Services are:

- Dental Screenings: K, 1st, 2nd, 3rd, 4th, 7th, 10th.
- Audio, Vision, Height, Weight: K, 1st, 2nd, 3rd, 4th, 7th, 10th and all new students

ABUSE AND NEGLECT REPORTING PROCEDURES (Revised 1991)

Nebraska Child Abuse Reporting Law

LB 505 passed by the Eighty-Sixth Legislature includes the following:

When any physician, medical institution, nurse, school employee, social worker, or any other person has reasonable cause to believe that a child or an incompetent or disabled person has been subjected to conditions or circumstances which reasonably would result in abuse or neglect, he or she shall report such incident or cause a report to be made to the proper law enforcement agency or to the department to the toll-free number established by subsection (2) of this section. Such report may be made orally by telephone, with caller giving his or her name and address, and shall be followed by a written report, and to the extent available shall contain the address of the person or persons having custody of the abused or neglected person, the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect, and evidence of previous abuse or neglect including the nature and extent, and any other information which, in the opinion of the person, may be helpful in establishing the cause of such abuse or neglect and the identity of the perpetrators.

STUDENT DRESS

The Bennington School District recognizes that student dress styles do change. However, if a style demonstrates that it substantially disrupts or has a material interference with school activities, constitutes a threat to the safety or health of self and/or others, or is in violation of any state or federal statute, it will not be permitted at school. Ideally, within these limitations the decision regarding attire and grooming shall be left to the good judgment and responsibility of the individual and parents.

- A. No student will be permitted to dress in a manner which sets him or her apart from the usual dress expected of students (dress which might cause the educational process to be interrupted or become a threat to the safety of the individual student or the student body).
- B. Examples of student dress that violate the dress code:
 - Printed words or slogans that promote or advertise alcohol, smoking, drugs, profanity, sex, double-meaning, or otherwise inappropriate at school
 - Jewelry that is a potential danger to self or others (animal collars/chains)
 - Shirts, shorts, or pants that reveal undergarments
 - Tops that do not cover the back and abdomen
 - Headgear not related to religious beliefs or health conditions.
- C. Students may be directed by staff to comply with dress code. Failure to comply with staff requests or instruction will result in an administrative referral and possible consequences.
- D. Students should not wear clothing or hairstyles that are hazardous in school activities such as shop, lab work, physical education, or art; or block their vision; or restrict their movement. Teachers in lab areas may have grooming or dress rules to assure a safe environment. Students are required to adhere to such rules.
- E. Hooded sweatshirts are allowed as long as the hoods are not used. Students who do not comply with this reasonable standard will be required to put the sweatshirt in their locker for the remainder of the school day. No blankets will be allowed.
- F. Shoes must be worn at all times on school grounds.

If, in the opinion of the administration, students violate the above-mentioned dress code, he/she could be required to change, return home and change, or be administered consequences for insubordination. The time spent traveling from school to home and back will be unexcused and consequences may be administered. If offenses are repeated, additional consequences may be issued.

SAFETY

Parents/guardians are responsible for their child's conduct to and from school. Misconduct will result in parent/guardian notification. Any threats to safety, including terroristic threats, will be taken seriously and may be referred to law enforcement.

1. Roller skates, tennis shoe-skates, inline skates, scooters, and skateboards are not permitted at school.
2. Water guns and water play are not allowed on school grounds.
3. Bicycles and scooters must be parked in the bike rack upon arrival. Students should take caution when passing pedestrians and remain on the sidewalk at all times.
4. Pets should not be brought to school during arrival, dismissal, or extracurricular activities. Stray animals on school property will be reported to the appropriate officials.
5. Illegal substances, including tobacco products, e-cigarettes, alcohol, and drugs, are strictly prohibited under state law and Board of Education policy. Weapons, firearms, knives, matches, and explosives are also banned. Violations will result in disciplinary action.
6. Students walking to school should:
 - a. Stay on the sidewalk.
 - b. Follow a designated route set by parents/guardians.
 - c. Avoid talking to or accepting items from strangers.
 - d. Report any contact with strangers.
 - e. Inform a school staff member of any safety concerns.

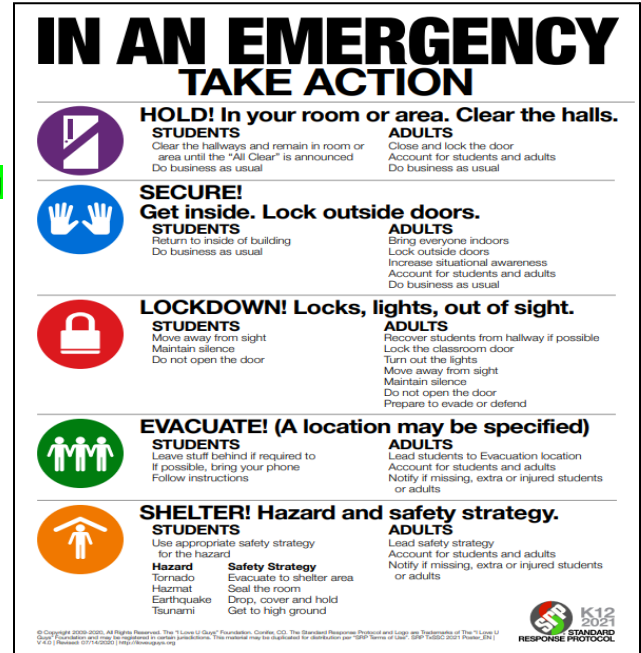
Safety Drills

Bennington Public Schools follows the Standard Response Protocol (SRP) to ensure student and staff safety. Protocols include:






- **Fire Drill (Evacuate)** – Students and staff exit the building safely.
- **Severe Weather Drill (Shelter)**– Students take cover in designated areas.
- **Additional Drills** – May include Hold, Secure, and Lockdown procedures based on the situation.

During drills, students must follow teacher instructions, remain silent, and avoid running. In the event of a fire alarm, everyone must evacuate the building immediately.

In a school-wide emergency, officials will communicate with parents through multiple channels. If an off-campus evacuation is necessary, parents should not go directly to the school. A reunification site will be established by the school or first responders, and its location will be communicated as soon as possible.



**IN AN EMERGENCY
TAKE ACTION**

	HOLD! In your room or area. Clear the halls. STUDENTS Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual	ADULTS Close and lock the door Account for students and adults Do business as usual
	SECURE! Get inside. Lock outside doors. STUDENTS Return to inside of building Do business as usual	ADULTS Bring everyone indoors Lock outside doors Increase situational awareness Account for students and adults Do business as usual
	LOCKDOWN! Locks, lights, out of sight. STUDENTS Move away from sight Maintain silence Do not open the door	ADULTS Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend
	EVACUATE! (A location may be specified) STUDENTS Leave stuff behind if required to If possible, bring your phone Follow instructions	ADULTS Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students or adults
	SHELTER! Hazard and safety strategy. STUDENTS Use appropriate safety strategy for the hazard Hazard Safety Strategy Tornado Evacuate to shelter area Hazmat Seal the room Earthquake Drop, cover and hold Tsunami Get to high ground	ADULTS Lead safety strategy Account for students and adults Notify if missing, extra or injured students or adults

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SRP **K12** **2021**
STANDARD
RESPONSE PROTOCOL

Safe2Help

Safe2Help is a national crisis and safety hotline available to students, parents, and staff of Bennington and is provided free of charge. The purpose of Safe2Help is to protect the safety of students and staff of Bennington Public Schools while maintaining a safe and positive learning environment. Students may submit a report via the Safe2Help online link or app.

All reports are received by the administration and SRO and will be reviewed for accuracy and investigated as personnel and resources allow during the school day. Students found in violation of the code of conduct will receive consequences by the administration and/or SRO. Additionally, students who file a report with Safe2Help and the report is unfounded, inaccurate, or inappropriate could face consequences from the administration:

1. False Complaints - False accusations or complaints against another student or staff member.
2. False Alarm or Report– Purposely making a false alarm or false report, or purposely furnishing false information or making a communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning an intent or attempt to be made to kill, injure, or intimidate any individual to use, possess, or bring onto district property or to any district activity or event any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning the need for medical, police, or emergency services or procedures. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §79– 267 (10).
3. False Allegations Against Staff - Any knowingly or recklessly false allegation against a staff member, written, spoken or otherwise communicated which is harmful to the reputation of the staff member, or which may impede the ability of the staff member to perform assigned duties.
4. False Allegations Against Student(s) – Any knowingly or intentional false report or allegation against a student which is harmful to the reputation and learning experience of the student or impedes the ability to learn and/or attend school.

ASBESTOS NOTIFICATION

The Institute for Environmental Assessment has been retained by Bennington Public Schools to review and prepare an asbestos management plan identifying the presence of asbestos, if any, within any of the school district buildings. The district will conduct periodic surveillance of all asbestos materials on an annual basis. This periodic surveillance has been conducted to provide continuous assessment to assure safety conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have questions, please contact the Assistant Superintendent of Operations at (402) 238-3044.

ACCEPTABLE USE OF COMPUTERS, TECHNOLOGY, AND THE INTERNET

Internet Access

We are pleased to offer the staff and students of Bennington Public Schools access to the district computer network, the Internet. To gain access to the Internet, all students attending Bennington Public Schools must sign a "Student Agreement", and their parents/guardians must sign a "Parents/Guardians Agreement", which will be kept on file by the district.

Access to the Internet will enable students to explore thousands of libraries, databases, and bulletin boards with Internet users throughout the world. School internet use is monitored by staff and a software filtering service. Inappropriate use will result in disciplinary action and loss of Internet privileges. Students and parents/guardians should be warned that some material accessible by the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials at will. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities, exceed any disadvantages. But ultimately, parents/guardians and guardians of minors are responsible for setting and conveying the standards that their students should follow when using media and information resources. To that end, Bennington Public Schools support and respect each family's right to decide whether or not to apply for access. Parents/guardians who wish to have their student(s) not allowed usage of the Internet should contact their school administrator.

E-mail and Internet Rules

1. E-mail and Internet networks are provided to staff and students to conduct research. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental/guardian permission is required for student use. Access to the Internet and e-mail is a privilege, not a right.
2. Individual users of the district computer networks are responsible for their behavior and communications over those networks. Users will comply with district standards and will honor the agreements they have signed. Beyond clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.
3. Network storage areas shall be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly.
4. Users should not expect, and the district does not warrant, that files stored on district servers will always be private.
5. The district will not be liable for purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

Policy for Acceptable Use of Computers and Networks

The following policy for acceptable use of computers and networks, including Internet, shall apply to all district administrators, faculty, staff and students. All technology equipment shall be used under the supervision of the site administrator.

1. Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages for the replacement of any damage to the computer,

- information, files, programs or disks.
2. Users shall not let other persons use their name, log-on, password, or files for any reason (except for authorized staff members).
 3. Users shall not use or try to discover another user's password.
 4. Users shall not use Bennington Public Schools computers or networks for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
 5. Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
 6. Users shall not copy, change, or transfer any software or documentation provided by the Bennington Public School District, teachers, or other students without permission from the network administrators.
 7. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
 8. Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access or create any obscene or objectionable information, language, or images.
 9. Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

Penalties for Violations of the Acceptable Use of Computers and Networks Policies and Procedures

All of the policies and procedures for acceptable use of computers and networks are intended to make the computers and networks more reliable for users. They are also intended to minimize the burden of administering the network so that more time can be spent enhancing services.

Use of the computer to access telecommunications resources is a privilege and not a right. Violation of the policies and procedures of Bennington Public Schools concerning the use of computers and networks may result in disciplinary action up to, and including, suspension and/or expulsion of students and suspension, termination, non-renewal or cancellation of the contract of an administrator, teacher or other school employee.

Use of Computer Access to Telecommunications Resources is a Privilege and Not a Right

Violations of the policies and procedures of Bennington Public Schools concerning the use of computers and networks will result in disciplinary actions being taken against individual administrators, faculty, staff and/or students who are in violation of said rules. Disciplinary action may include loss of access, in addition to other disciplinary or legal action.

Student and Parent Agreement

The Administrators, Faculty and Staff Agreement, Students Agreement and Parents Agreement, in the form found on the last page of this handbook. It is also available through the online Nebsis family accounts. Signatures are completed electronically.

TECHNOLOGY 1:1 INITIATIVE

Bennington Public Schools is proud to offer our students in grades 6-12 Chromebooks for use at school and at home. The 1:1 Learning Initiative, which provides mobile computing and wireless technology to all students in these grades, has been designed to provide students with the skills and tools they need in school and for lifelong learning and success.

Computer Specifications

All students are issued one Chromebook and one Chromebook power supply. The laptop and the power adapter have been assigned serial numbers and asset tags by the District.

Please note that these devices require a Wi-Fi connection in order to be able to access the Internet. Chromebooks have limited offline functionality, but the full power of the device will be realized with an Internet connection.

Laptop Take-home Privileges

While all students will be issued a laptop for use at school, it will be up to individual families to decide whether or not they would like their students to bring their laptops home at the end of the school day. Before take-home privileges will be granted, parents/guardians and students must attend an orientation. At this orientation, parents/guardians may pay the cooperative loss fee and sign all the necessary agreements. Parents/guardians who do not attend the orientation will be required to receive a certificate of completion of a district-assigned 30-minute e-learning module before take-home privileges will be assigned.

The laptop, power supply, and case will all be collected at the end of the academic year or upon termination of the student's enrollment for maintenance, cleaning, and repair.

Any laptops not returned when requested will be reported to local law enforcement as stolen property.

Fees and Cooperative Loss Agreement

Families who would like to have take-home privileges for their students' Chromebooks may pay an annual, non-refundable fee of \$20. This fee provides for an 80% discount on up to four (4) repairs that must be conducted on the student's Chromebook during the school year.

After four (4) repairs in one school year, families will be responsible for 100% of the repair cost. Families who choose not to participate in the cooperative loss program will be responsible for the full cost of the repair each time.

With or without the cooperative loss agreement, damage that results in a complete loss of the Chromebook will result in a damage bill for the full replacement cost of the device.

The following table lists the costs for each event. Note that parts availability and pricing is subject to change. The information provided is accurate as of the most recent edition of this handbook.

Repairs due to defects in workmanship or warranty service will be facilitated by the Technology Department.

Damage Type	With Cooperative Loss	Without Cooperative Loss
Broken Screen	\$12	\$60
Broken Bottom Cover	\$15	\$75
Broken Top Cover	\$15	\$75
Lost/Broken Power Supply	\$8	\$40
Keyboard Replacement	\$15	\$75
Bezel	\$7	\$35
Total Loss	\$200	\$200

Laptop Use at School

- **General**

- Laptops are intended to be used at school every day. Students are responsible for bringing their laptops to every class unless specifically advised by teachers not to bring them.
- Laptops must be brought to school fully charged every day. Only use the provided charger to charge your laptop.
- Students must comply with individual classroom teachers' rules.
- No laptops will be allowed in the locker rooms at any time.
- Laptops will not be permitted at the tables during lunch.

- **Laptop Software, Apps, and Settings**

- The presence of inappropriate material including (but not limited to) guns and weapons-related content, pornographic content, alcohol-, drug-, or gang-related symbols or pictures, or any other material deemed unacceptable by the school administration on the laptop or in the student's

online storage will result in disciplinary action (see Computer Violations) and, where appropriate, referral to law enforcement.

- **Sound**
 - Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. All students are advised to acquire headphones or earbuds. All Chromebooks are equipped with a standard 3.5mm headphone jack similar to what is found in most portable devices and cell phones.
- **Printing**
 - Students will not be granted access to printers with their Chromebooks. They are able to print from release stations located in the school libraries.
- **Lunch**
 - Students will not be permitted to use their Chromebooks during lunch.
- **Extracurricular Activities**
 - Students will be allowed to take their laptops to extracurricular events at the discretion of the coach/sponsor.
 - If students bring their Chromebooks to an event, students and parents/guardians assume full responsibility for any loss, damage, or theft that may occur during the event.

Laptop Care

- No food or drink is allowed next to your laptop.
- Students may not carry the laptop with the screen open.
- Under no circumstances should laptops or other technology be left in unsupervised areas. Unsupervised areas include, but are not limited to: the school grounds and campus, common areas, unlocked classrooms or lockers, bathrooms, busses, cars, and hallways. Any computers left in these areas are in danger of being lost or stolen.
- Students are not permitted to write, draw, or place stickers or labels on the laptop.
- The laptop must be transported to and from school ~~in the district provided case or~~ in a student-purchased bag or case approved by the district.
- Students may install covers or cases on their laptops as long as the cases are removable and do not cause physical damage to the Chromebook.
- Students should not under any circumstances repair, alter, or make changes to their laptops. When students encounter a problem, they or a teacher should contact the Technology Help Desk.
- Loaner laptops will be made available for students whose laptops are awaiting repair by the Technology Department. Students will be expected to return the loaner laptop by the end of the school day.
- Student laptops will be labeled in the manner specified by the school district. Under no circumstances are students to modify, remove, or destroy these labels and markings.
- **Display Care**

The laptop display can be damaged if subjected to rough treatment. The display is particularly vulnerable to damage from excessive pressure.

 - Do not lean on the lid of your Chromebook when it is closed.
 - Do not place anything in the laptop bag that will press against the case.
 - Do not poke the screen.
 - Do not place anything on the keyboard before closing the lid (e.g. pencils, pens, fingers, or headphones).
 - Do not place your Chromebook in your backpack unless it is in a separate padded slot designed for laptops.

Misbehaviors and Consequences

- **Computer Violations**

Bennington Public Schools has a zero tolerance policy on computer violations. Students who are not responsible users of technology will receive the following consequences:

 - First Offense – Minimum: Admin Conference, Maximum: Long-Term Suspension
 - Second Offense – Minimum: Detention(s), Maximum: Long-Term Suspension
 - Third Offense – Minimum: Required attendance at Saturday Digital Citizenship class, take-home privileges revoked until the class is attended and passed, Maximum: Long-Term Suspension

- Fourth Offense – Determined by Administration
- **Forgotten or Uncharged Laptops**
Teachers will expect that students come to school ready to learn and with their laptops in appropriate working order (charged, undamaged, and fully functioning). Students who forget to bring or charge their laptops will receive consequences at the teacher’s discretion.
 - Unsupervised laptops will be confiscated by the staff and taken to the administrative office. Disciplinary action will be taken for leaving a laptop unattended.
- **IT Controls**
The Technology Department has the right at any time to access student computers and school issued accounts, add or remove software, change settings, and/or remove local data on the Chromebook. It is up to students to make sure their data is safely stored.

Family Computing Tips

Computers are a resource tool. Bennington Public Schools strives to provide students with the skills and tools needed to support lifelong learning and success. While it is great to have your children learn to use the latest technology, spending too much time with video games and surfing the web can be unproductive. Due to federal regulations, Bennington Public Schools will filter and document usage on District-owned equipment at all times. Measures have been put in place to limit student access to harmful or inappropriate material both on and off school grounds. **No technology measure is perfect or will serve as an adequate substitute for parent/guardian involvement, communication, and supervision.** It is the responsibility of parents and guardians to supervise, manage, and monitor their children while they are not at school.

Parents and guardians should communicate with their children and set computer limits. Here are some examples:

- I will not give out personal information such as my address, phone number, parents’ or guardians’ work addresses/phone numbers, or the name and location of my school without parent or guardian permission.
- I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. I will report mean or uncomfortable messages to a trusted adult or teacher.
- I will talk with my children so that we can set up rules for going online. We will decide on the time of day that I can be online, the length of time I can be online, and appropriate areas for me to visit.
- Limit the hours during the day that your child is on the computer.

One of the District’s goals with this initiative is to provide equitable technology access to families. Family members of the student with a school-issued laptop are permitted to use the laptop to check the school website, child’s grades, etc. The student’s use for school work should take priority over other family use. All users of the student’s Chromebook are required to follow the policies and procedures outlined in this handbook as well as the District’s Acceptable Use of Computers and Internet Policy.

When students are off-campus, a Wi-Fi Internet connection should be made available to enable access to all learning materials made available through the District. It is possible to complete some tasks (composing documents, creating spreadsheets and presentations, using offline apps) without an Internet connection. The District can provide contacts in the community to help qualifying families subscribe to affordable Internet services.

NUTRITION SERVICES

Nutrition Services offers breakfast and lunch daily in all of our schools. Menu selections include a variety of quality, healthy meal choices that are served to our students in a friendly and inviting atmosphere. All meals served in Bennington Public Schools meet the USDA requirements for the National School Lunch Program and School Breakfast Program. The nutritional requirements of these programs are based on the Dietary Guidelines for Americans. The elementary breakfast and lunch menus are posted on the district website.

Menus

Menus for breakfast and lunch can be found online at <https://schools.mealviewer.com/district/BenningtonPublicSchools>.

Breakfast

Breakfast is served from 7:40 AM to 7:50 AM each morning.

Lunch

All students must report to the commons area during their entire assigned lunch period (students may be excused with a prearranged pass from a teacher).

Sack Lunches From Home

Students may bring sack lunches from home if desired. Food and drinks must stay in the lunchroom area. Students should not bring sharing sizes and should not share food or drinks with other students.

*Please note, the district prohibits bringing in outside fast food during the lunch periods (McDonalds, Runza, Subway, Burger King, Pizza Hut, Taco Bell, etc.).

Closed Campus

Our K-12 schools have a closed campus lunch period, which means students are not permitted to leave school during lunch.

Meal Prices

Both breakfast and lunch meals include 8 oz of milk.

	Breakfast		Lunch	
Level	Daily Price	Weekly Price	Daily Price	Weekly Price
Middle School	\$2.10	\$10.50	\$3.25	\$16.25
Reduced	\$0.30	\$1.50	\$0.40	\$2.00
Adult	\$3.05	\$15.25	\$4.90	\$24.50
Milk	\$0.60	\$3.00	\$0.60	\$3.00

Students have the option to purchase a la carte items for an additional cost. Snack and beverage items vary in price starting at \$0.50 up to \$4.00.

Free and Reduced Meals

Free and reduced priced meals are available for those who qualify. Application forms are available online at www.benningtonschools.org. We encourage families to apply. Students qualifying for such programs help the school receive additional federal grants to support reading. Information about students qualifying for free or reduced priced meals is kept highly confidential in the office of the Superintendent.

Meal Charges Procedures

Bennington Nutrition Services is committed to serving nutritious meals to all students. In accordance with state and federal law, Bennington Public Schools adopts the following procedures to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. These procedures seek to allow students to receive the nutrition they need to be a successful learner, prevent public knowledge of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit nutrition services program.

Communication of Meal Charges Procedures

The procedures and supporting information regarding meal charges shall be provided in writing to:

1. All households at or before the start of each school year.
2. Students and families who transfer into the district, at time of transfer.

3. All staff responsible for enforcing any aspect of the policy.

Payment Methods

Students and employees are able to use a pre-paid school meal account. Payment methods to an individual's school meal account include the following:

1. Credit and debit card payments online through MySchoolBucks.com.
2. Payments in cash, check, money order or cashier's check can be accepted through either of the following methods:
 - a. Deposit money at the cash register in the cafeteria.
 - b. Mail payment to Nutrition Services, 11620 N. 156th Street, Bennington, NE, 68007. Please include the individual's name and ID number with payment.

Account Balances

Parents/Guardians are responsible for all purchases made by their student(s) in the school cafeteria. When the school meal account balance reaches \$0.00 only meals may be charged to the account. Individuals who do not have a positive account balance shall not be allowed to purchase extra servings of meal components, such as an extra milk or an extra entrée, on their school meal account. Smart Snack foods and beverages are offered at the High School and Middle School. Students must have a positive school meal account balance to purchase Smart Snacks foods and beverages or they may pay with cash.

The school district will make reasonable efforts to notify the families when school meal account balances are low. Families will be notified by an automated email system of a low balance once the school meal account balance reaches \$3.00. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with the families to resolve the matter of unpaid charges. Nutrition services will work with the superintendent or superintendent's designee for collection.

USDA Notice of Nondiscrimination

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- 1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- 2) Fax: (202) 690-7442; or
- 3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

TRANSPORTATION SERVICES

Bennington Public Schools will provide free transportation to and from school at designated pick up, drop off or stopping points, at such times and according to such routes as determined by Bennington Public Schools from time to time for resident students who live more than four miles from the school they attend. Transportation may also be provided for school activities, as determined by Bennington Public Schools from time to time.

Transportation may also be provided to resident students who live less than four miles, but more than one mile from the school they attend on a space available basis at a cost of \$175.00 per semester per student (\$350 maximum per semester per family). Payments may be made by the month, by the semester, or annually.

Transportation fees assessed by the Bennington Public Schools may be reduced for children eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act (or extenuating circumstances) upon requests.

If approved, the fee will be 25% of annual transportation fees for students eligible for free lunches or breakfasts and 50% of annual transportation fees for students eligible for reduced-price lunches or breakfasts.

Applications for reduction of school transportation fees will be submitted, in writing, to the Director of Transportation, accompanied by sufficient documentation to establish that the child is eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act.

Bennington Public Schools may end any or all transportation services, which may be provided at any time if it is determined to be in its best interests.

Bus/Van Rules and Student Responsibilities

Students in the Bennington School District who ride buses and/or vans are subject to rules and regulations designed to provide safe transportation to and from school. **Bennington school buses are monitored by video cameras.** Bus riders will be subjected to both video and audio recording. Any misbehavior which distracts the driver is a serious hazard to the safe operation of the vehicle, and as such, jeopardizes the safety of all passengers. Parents/guardians and students need to review the following bus rules together to assist in making our transportation system safe and pleasant for all who ride:

1. Bus/van transportation is a privilege;
2. Students may be assigned seats on the bus/van;
3. Students need to be ready and in place when the bus/van arrives;
4. Students are to remain seated at all times when the bus/van is moving;
5. Students will not be allowed to extend any body part or throw any item out of the bus/van window;
6. Aisles are to remain open and free for movement of students entering or leaving the bus;
7. Disruptions by students will not be tolerated! This includes loud voices, vulgar language, fighting, harassment of other students, or any actions that threaten the safety of other students;
8. Students are to cross only in front of the bus after looking both directions for on-coming traffic; and
9. Students and/or parents/guardians are legally responsible for any damage to school owned property.

Consequence of continued misbehavior could result in a child being denied the privilege of riding the bus.

- First offense: Verbal Warning
- Second offense: Change in assigned seating or other action that may be appropriate to achieve desired behavior. Parents notified.
- Third offense: Two-Five day suspension from riding the bus.
- Fourth offense: One-week suspension from riding the bus.
- Fifth offense: Two-week suspension from riding the bus.
- Sixth offense: Suspension from riding the bus for the remainder of the school year.

Extreme or repeated violations may result in the restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from the bus. Reports of serious misconduct may be forwarded to law enforcement officers.

STUDENT FEES POLICY

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents/guardians have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Table 1, provided on page 41, which provides further specifics of student fees and materials required of students for this school year. Parents/guardians and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: 1. Participation in activities, 2. Materials for course projects, and 3. Use of a musical instrument in optional music courses that are not extracurricular activities. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to the purchase of the materials. A waiver is available upon request through the office at the middle school.

Table 1: Additional Specification of Required Materials and Fees

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum) or Specific Material Required
Textbooks	A. Books lost or damaged beyond repair B. Backs or covers broken C. Pages torn and un-mended D. Ink writing, spots, etc– E. Pencil marks – students must erase these marks.	A. Full value of replacement. B. \$12.50 per book (over 2 years) C. \$25.00 per book (less than 2 years) D. \$.50 per page (not to exceed the value) E. \$.25 per page (not to exceed the value)
General	Misuse of School Equipment and Property	The Student and Parent/guardian will be Responsible for Replacement Cost. Cost will vary.
General Supplies for Classroom	Classroom Supplies, Pens, Pencils, Notebooks and other optional supplies for a minimum of 6 academic classes	Cost will vary according to the number of items purchased.
Physical Education Classes	Appropriate clothing (non-specialized attire) and Locks	Tennis shoes, socks, running shorts, and T-shirt. Locks - \$5 (if lost)
Industrial Technology/Art, special projects, science classes	Costs above standard assigned project. Appropriate clothing (non-specialized attire) Goggles – 1 pair provided per year. If lost or damaged students are required to purchase a new pair.	Fees will vary according to the size of student project. Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing; goggles.
Family Consumer Science	Cost above standard assigned project	Fees will vary according to the size of the student project.
Music-Optional band courses	Musical Instruments	Musical Instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by all

		students.
Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at the rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
All Curriculum Areas	Field Trips Meals	Sack lunches will be provided for all students by request. Regular pricing will apply.
End of the year lost or damage books	Damage fee or replacement cost	Fees and fines up to \$25.00 for damaged books. Lost or ruined books are charged the replacement cost up to \$100.
College entrance tests and preparation	Prep program and tests	Costs of college entrance tests prep courses are determined by the testing companies.
Yearbook - optional	School Book	Not to exceed \$60 per book.
Copies	Use of school copiers (except for one copy of the student file, which will be provided without charge).	Ten cents (.10) per page when charges apply.
1 to 1 Technology	Damage or replacement costs	Costs will vary between \$5 and \$20 with cooperative loss program, and between \$40 and \$100 without cooperative loss program. Total replacement will be \$200.
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Admission	Spectator fees for admission to events	Students may purchase an activity card for \$35 per year. Conference Tournaments, District and State events hosted by the school: cost to be set by NSAA/EMC.
Physicals	NSAA required athletic physicals	Cost varies-payable directly from student/parent to physician.
Football	Shoes and other optional attire	Costs will vary
Volleyball	Shoes and other optional attire	Costs will vary
Cross Country	Shoes and other optional attire	Costs will vary
Boys' and Girls' Basketball	Shoes and other optional attire	Costs will vary
Wrestling	Shoes and other optional attire	Costs will vary
Boys' and Girls' Track	Shoes and other optional attire	Costs will vary
All Athletic Activities	Medically Prescribed and other optional braces	Cost will vary
Instrumental Music	Reeds and other consumables, Instrument and other optional equipment	Costs will vary according to instrument
Vocal Music	Shoes and performance outfits	Costs will vary
Student Senate	State and national dues and activities	Currently no dues required
All Activities	Camps or other optional activities outside of the school year.	Costs will vary according to activity.
All Activities	Meal Costs for Overnight Events	The School will provide per meal stipend. If students choose meals beyond the stipend, they will be responsible for additional costs.
Camps and clinics	Registration and other costs of camps and clinics	Students are responsible for costs and equipment
Clubs	Clubs are considered extracurricular and may require supplies, clothing or fees for	Cost will vary according to activity

Social & Recognition Activities	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
	special events	
School dances	School/Grade Level	Not to exceed \$15 per dance
Speech/Drama	Admission to events	Not to exceed \$15 per performance.
Picture packets	Optional – pictures are taken for the school yearbook	Students may purchase packets as desired and pay directly to the photo company
Trips; School Sponsored and Non-School Sponsored	Transportation, lodging, meals, admission to events, etc.	<p>Costs of school sponsored, class-related field trips will be paid for by the school. Parents may be encouraged but not required to pay for field trip costs of up to \$5.00 per student for each field trip to defray costs. (With administrative approval, the requested donation may be up to \$100.00 for special field trips). Meals on field trips will be at the expense of the student. School lunches will be provided as needed for free-reduced lunch eligible students.</p> <p>Students are responsible for costs of school sponsored trips where the trip is an extracurricular activity. The maximum cost of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does not count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.</p>

FINANCIAL INDEBTEDNESS

Financial indebtedness is something that cannot be ignored or put off. School policy states that all course credit will be frozen and transcripts will be withheld until all financial obligations have been cleared with the school. Students or parents/guardians must also reimburse the school district the actual cost of replacing books or materials, the rebinding of books, or the value of replacing school property.

Students who willfully cause damage to school property will be responsible for the cost of the damage including labor. They will also receive disciplinary consequences for their actions.

EXTRACURRICULAR ACTIVITIES

Students are encouraged to participate in one or more of the extracurricular activities offered by the Middle School. A student has the opportunity to display leadership talents and gain valuable experiences by taking part in the activity program. Rule 10 by the State of Nebraska states that interscholastic sports at the middle school level are for 7th and 8th grade students only. The activities available are:

- Volleyball
- Football
- Girls' and Boys' Basketball
- Girls' and Boys' Wrestling
- Girls' and Boys' Track & Field
- Girls' and Boys' Cross Country
- Jazz Band
- Art Club
- Yearbook
- Cooking Club
- Service Club
- Game Club
- Fitness Club
- Marimba Club
- Acapella Club
- Jazz Band
- Drama Club
- Book Club
- Science Club
- Student Senate

All students participating in these activities must follow the Activity Rules for the Middle School.

Activities Philosophy

Middle School activities place an emphasis on involvement and fundamentals. Athletes involved with teams at the Middle School will have the opportunity to improve their knowledge and individual skills for their sport(s). Various skill levels are present at the middle high level and the programs in place at our school strive to provide

a quality experience for each individual athlete regardless of their experience, knowledge or performance level. Extracurricular programs are created for middle school students to get them involved outside of the school day. Research indicates that participation in activities contributes to a student's success in his/her future years. Participating in activities and on athletic teams develops self-discipline, cooperation, commitment, accountability and leadership skills. In addition, extracurricular activities expose students to a competitive environment where they are challenged to exceed expectations placed upon them as a member of our school.

Activity Rules

Understanding the activity rule is vital to your participation in school activities. Both parents/guardians and students need to understand that honesty and cooperation with school officials concerning this policy are of vital importance. Parents/guardians and athletes please take time to read and discuss all items in the Activity Rules.

PHILOSOPHY: The Middle School activity program is an important part of the total school program. Those students who participate in this program reflect the image of the school and the community of Bennington.

This philosophy is firmly based on the belief that there is more to the activity program than playing the game or participating. During the season, participants must maintain a high standard of conduct, which will enable them to function and perform to the best of their abilities. Therefore, the sponsors and the administration of the Middle School will not tolerate the use of alcohol, tobacco, and/or illegal drugs by student athletes and all other activity participants.

The philosophy of the Middle School activity program is also based on the belief that student participants are representatives of the Middle School, the District, and the community of Bennington for as long as they participate in the activity program. As such, their actions, both on and off the playing field, must be above reproach. Participant-related incidents, as well as the use of alcohol, tobacco, or illegal drugs, are considered improper behavior for student participants and are subject to penalties.

This philosophy recognizes the fact that there must be close cooperation between the sponsors, the participants, and the parents/guardians if the activity rules are to be successful and effective. The activity rules are for the benefit of all the students involved in activities. The school and the parents/guardians must share the responsibility of making sure that the rules are followed. If the school and parents/guardians work together to enforce these rules, it will ensure a smooth-running activity program and eliminate any problems that may occur.

All Activity Rules violations will be referred to the Activities Director.

1. ACADEMIC ELIGIBILITY FOR ACTIVITIES

A student will be ineligible to compete or perform interscholastically if:

- a. He/she has below a 70% average in two classes.
- b. Each student must meet eligibility requirements from mid-hexter to end of the hexter. Grade checks will be done one week prior to mid-hexter. If the student is failing two or more classes, they will have seven calendar days to regain eligibility (students will still be eligible for all contests and practices during this seven day grace period). At the end of seven days, the start of mid-hexter, and each subsequent Monday, reports will be run, and any student still failing two or more classes will be ineligible for all competition that week.
- c. Students that are ineligible are required to attend study center Monday through Thursday until 4pm. Students are expected to attend practice after study center.
- d. Eligibility is considered only for interscholastic activities.
- e. Students will be required to attend before and after school practices unless the head coach or sponsor excuses them. Students who have medically verified illnesses will be provided time to make up work.

2. ALCOHOL, TOBACCO, DRUGS

There shall be no tolerance for drinking of alcoholic beverages, use of tobacco, e-cigarettes, or the use of illegal drugs. Student participants shall not remain in an area where alcoholic beverages are being used unless accompanied by their parents/guardians. Business establishments that also provide food

and recreational activities are excluded.

- a. Penalty –FIRST OFFENSE–OPTION A: If a student self-reports a violation within 72 hours of the violation they will sit out one contest. OPTION B: Student participants will be suspended for 25% of the current season's competition. This will not exceed 4 games or two weeks in the activity in which they are participating or the next activity they will be involved in.
- b. Penalty –SECOND OFFENSE--Student will be suspended from all interscholastic activities for the remainder of the current school year.
- c. Before action can be taken, students must freely admit to a violation or be observed violating the training rules by a member of a school faculty, administrative staff, a law enforcement officer, or an adult willing to come into school and make a formal statement.
- d. A minor in possession conviction shall be regarded as a violation of Rule 2.
- e. The options above will apply to drinking, selling, or possessing alcohol or using, selling, or possessing other illegal substances while school is not in session during summer vacation (training rules are observed year round). The beginning of the athletic calendar year will start the first day, after the last day of the academic calendar year (ex. last day of school is May 22nd, then the first day of the new athletic calendar year would be May 23rd, or the conclusion of a spring sport that extends past the last day of the academic calendar year (ex. golf and track)
- f. The Activities Director's decision may be appealed to the Discipline Committee by the student or the student's parents/guardians.

3. CRIMINAL ACTIVITY

A student will be ineligible to compete or perform interscholastically if

- a. A student is charged/referred/cited/summoned with a misdemeanor (could exclude traffic tickets) during the school year as substantiated by law enforcement officials or school personnel, may result in a one week suspension from all games, practices, and activities. A second offense during the school year will result in suspensions from all activities for the remainder of the year.
- b. A student is charged/referred/cited/summoned with a felony during the school year as substantiated by law enforcement officials, may result in immediate suspension from all games, performances, events, practices, and activities until the matter is resolved to the satisfaction of the Middle School administrative team.

4. PRACTICE SESSIONS

No participants shall miss a practice without first being excused by a coach. If participants are not in school or are suddenly taken ill, they must communicate with a coach.

5. SUSPENSIONS

Students will not be eligible to attend or participate in any extracurricular activity on days they have been suspended. Students will be allowed to practice or compete after school on the final day of suspension.

6. CONCUSSIONS

a. RETURN TO PLAY

- i. No Physical Activity: this period of time should be a minimum of 24 hours rest.
- ii. Light Aerobic Exercise: Walking, swimming or stationary biking at less than 70% of the maximum heart rate. NO resistance training.
- iii. Sport Specific Exercise: NO head impact activities. Exercises are designed to the movements required for the specific sport and are done close to full speed.
- iv. Non-contact Training: Begin to incorporate resistance training and coordination (catching, rebounding, spiking, etc...) exercises. Begin preparing the athlete for return to full contact activities.
- v. Full-contact Practice: Participate in normal training activities as directed by the coaching staff while being observed by the medical staff.

- vi. Return to Play: Cleared for normal game play.
 1. Has been evaluated by a licensed health care professional and has received a written and signed clearance to resume participation in athletic activities from that professional;
 2. Has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student, parent or guardian.

** Failure to successfully complete any one step returns the athlete to step #1 on the progression. Every athlete is different and every concussion is different. Recommendations for athletes are that the return to play progression is done on a daily basis that results in a week-long progression to return to the sport activity.

b. CONCUSSION AWARENESS

- i. Training to recognize the symptoms of concussions and brain injuries and their proper medical treatment shall be made available to coaches of the district's athletic teams. The district will provide information on concussions and brain injuries to athletes and their parents or guardians prior to the beginning of practice or competition including at least:
 1. The signs and symptoms of concussions;
 2. The risks posed by sustaining a concussion; and
 3. The actions a student should take in response to sustaining a concussion including the notification of coaches.
- ii. A student participating on a school athletic team shall be removed from a practice or game when reasonably suspected of having sustained a concussion or brain injury in that activity after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. Any parent or guardian who suspects a student has sustained a concussion is expected to immediately notify district coaches or administrators of the injury. Students who suspect they have sustained a concussion shall immediately make such notification.
- iii. The injured student shall not be permitted to participate in any school supervised team athletic activities involving physical exertion, including, but not limited to, practices or games, until the student;
 1. has been evaluated by a licensed healthcare professional;
 2. has received written and signed clearance to resume participation in athletic activities from the licensed healthcare professional;
 3. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.
- iv. If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity as required above, the parent or guardian of the student shall be notified by the school of the date and approximate time of the injury suffered by the student, the signs and symptoms of a concussion or brain injury that were observed, and any actions taken to treat the student.
- v. The district shall establish a return to learn protocol for students that have sustained a concussion. The return to learn protocol shall recognize that students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered.

c. RETURN TO LEARN PROGRESSION

- i. At Home Rest: Stay at home; limit mental exertion and interaction especially with computers, phones, texting, television, video games and homework.
- ii. At Home Light Mental Activity: No more than 30 minutes of mental exertion. No prolonged concentration on any activity. Minimal interaction with TV, computer, phone or texting.
- iii. School – Part time: NO Testing, avoid loud noises, schedule a quiet area for the student

to use if necessary (this includes lunch), modify the student schedule if necessary, allow for extra time in regards to the completion of homework. No physical activity.

- iv. School – Part time: Modified classroom testing, begin to decrease the additional time for the completion of homework. No standardized testing or physical activity.
- v. School – Part time: Extend the amount of time a student is at school and in the classroom. Begin to remove the temporary accommodations that were in place for the student and progress back to a full normal day of school.
- vi. School – Full time: Return to physical active classes and full homework, testing, class participation.

** This progression will be different for each individual. Communication between the parents, athletic training staff, administration, teachers and athletes is essential to ensure that the athlete is not being placed in an environment that will adversely affect their recovery from a concussion or their academic performance.

7. GENERAL CONDUCT

Good sportsmanship shall be observed during practice sessions and contests. Activity participants are expected to be positive and respectful at all times. Being arrested for or charged with a misdemeanor or felony may result in a restriction of activity participation.

8. ATTENDANCE IN SCHOOL ON DAY OF CONTEST

Student athletes must attend school for five class periods the day of a contest. Doctor's appointments, educational activities or funerals are exceptions. The Principal approves all exceptions. To receive credit in activities, students must take part in all public appearances of that activity unless excused by the sponsor.

9. EQUIPMENT

All equipment/uniforms must be returned at the end of the season. Failure to do so will result in fines for replacement. Fines may also be issued for broken or damaged equipment/uniforms.

10. TO THE PARENTS/GUARDIANS

The rules that are listed above have been kept to a minimum. We, at Bennington Public Schools, realize that it is impossible to cover every situation that might develop in the future. Each case not covered in the activity policy will be decided on its own merit. We sincerely request your cooperation in this matter. Good sportsmanship begins with adults. We thank you in advance for modeling positive and respectful behavior as a Bennington spectator and fan throughout the school year.

All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants are advised by the coach or sponsor of such rules and regulations prior to the beginning of the season. Coaches/sponsors will provide the students with training rules and practice procedures.

Sportsmanship and School Spirit

The students of the Bennington Schools are consistently judged by the general public for moral and ethical conduct during school activities and for the control of their personal lives. Such judgments also reflect on the training received in the school, home, church, and community. Indeed, we want the public to praise and commend our students for their loyal support of school in all activities, but we also want the same public to be able to admire and extol them when victory is in the shadows of defeat. While no one admires a loss, the manner of its acceptance will create an image of respect, honor, and dignity for all Bennington students.

Students are encouraged to attend all of the school activities offered by Bennington Schools. School spirit is encouraged at all times. School spirit means loyalty to all functions of their school and high school activities and their participants while demonstrating respect for the opposing team's participants, coaches, and fans as well as the game officials. A loyal student supports his school and does his utmost to keep his activity standards at the highest possible level. School spirit will mean cheering for our team, not against our

opposition. To these goals, all Badgers should be dedicated.

If a student chooses to leave during an event, he/she will not be allowed to return. [Exceptions: 1) Students may attend two different events being hosted at Bennington on the same night; and 2) Students may return during a day-long tournament.] Middle School students are not allowed to bring outside containers into the gym during school activities.

Activity Passes

All Bennington students (grades 6-8) are encouraged to purchase an Activity Pass. Students must have their activity pass to be admitted without being charged an entrance fee. Activity passes for regular season home activities may be purchased in the office of Bennington High School. Activity passes are not honored for EMC and District tournament games. Prices for admission/passes are as follows:

	Varsity Admission	Non-Varsity Admission	EMC Tournament	Passes
Student	\$5.00	\$1.00	\$6.00	\$35.00
Adult	\$7.00	\$3.00	\$8.00	\$75.00
Family	N/A	N/A	N/A	\$180.00

**Non-Varsity contests held in conjunction with Varsity will use the varsity admission pricing.*

Activities Transportation

All teams attending a contest of any kind shall be accompanied by their sponsor, coach, or other faculty member designated to supervise. Athletic trips are made by school vehicle if at all possible. Therefore, all team members must travel with the team. Parents/guardians may transport only their student home from a contest or performance with clearance from the head coach, sponsor, or Principal.

Athletics

1. All athletics will be centered in one department under the Director of Activities. It shall be the duty of the director to coordinate all athletics under one program to facilitate unity and cooperation.
2. All boys and girls out for interscholastic athletics are required to have a physical examination by a doctor (Article 1-a, Section 9, of the N.S.A.A. rules). Any boy or girl out for athletics must also have his/her parents'/guardians' consent and physical examination before he/she is issued any equipment or permitted to engage in the activity. This consent must be written on the official NSAA form that also includes the insurance information.

District and State Contests

1. Only team members or individuals qualifying for district and state contests will be under the direct supervision of the school district.
2. Students wishing to attend district or state contests must have permission from a parent or guardian to leave school. Students that wish to participate in an extracurricular activity that afternoon or evening (practice, concert, game, etc.) must attend a minimum of five class periods during the day.

Mounds and Pyramids

No mounds or pyramids will be allowed during any school-sponsored activity, practice, or contest as dictated by the NSAA guidelines. This rule applies to both students and spectators.

Music

The Instrumental and Vocal Music programs offer a wide variety of musical activities. Band and Chorus is offered at the Middle School with some extracurricular activity involved. Middle School general music is required for sixth and seventh graders. All other music classes are electives. Grades are given for each class. Private and small group instruction is also offered to students at no cost.

After School Event Policies

1. After School Events can be scheduled for grades 6-8.
 - a. High School (9 -12 grade) students will not be allowed to attend Middle School (6-8 grade) after

school events.

b. Middle School (6-8 grade) students will not be allowed to attend High School (9-12 grade) after school events (i.e. dances)

2. Students planning to attend any after school event will be required to wear appropriate clothing for the particular event.
3. After school events are for the students of that Middle School only.
4. The use or possession of alcohol, drugs, tobacco, or any other prohibited substance, or any damage to school property are subject to the same policies during after school events as those that apply to the school day and activities.

Violation of Activity Rules

In the case of a violation of activity rules, a student or their parents/guardians can appeal the activity director's decision to the building principal. The activity director will present all information regarding his decision to the principal. Parents/guardians and students will be given the opportunity to present reasons for appealing the activity director's decision. After both sides have been presented, the principal will render a decision.

NOTICE OF NONDISCRIMINATION

Nondiscrimination Statement

The Bennington School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dan Bombeck, Director of student services, 11620 N 156th Street, Bennington, Ne 68007
402-238-3044 dbombeck@bennps.org.

Employees and others: Dr. Matt Blomenkamp, Assistant Superintendent, 11620 N 156th Street, Bennington, NE. 68007 402-238-3044 mblomenkamp@bennps.org.

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about the anti-discrimination laws and regulation, or to file a complaint of discrimination with the Office for Civil Right in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, 816-268-0550 (voice), or 887-521-2172 (telecommunications device for the deaf), ocr.kansascity@ed.gov.

Title IX

The Bennington Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties and others is strictly prohibited and will not be tolerated.

Nondiscrimination Grievance Procedures

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

Procedures

Level One

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complaints or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C.11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

Level Two

If a party is not satisfied with the findings or remedies (or both set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within **ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is

the subject of the complaint, the party will file the appeal directly with the Board.]

Level Three

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination about the appeal within **thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

Remedies

If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination.

RECEIPT OF THE MIDDLE SCHOOL HANDBOOK

The signed receipt acknowledges receipt of the Bennington Public Schools Middle School Handbook. It is understood that the handbook contains student conduct and discipline rules and information about a safe and drug-free school. The undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood the District’s policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook.

Student Name Printed

Parent/Legal Guardian Name Printed

Student’s Signature

Date

Parent or Legal Guardian’s Signature

Date

ACCEPTABLE USE OF COMPUTERS AND NETWORKS AGREEMENT

In order to make sure that all members of the Bennington Public Schools’ community understand and agree to the rules of conduct, Bennington Public Schools asks that you as a student and parent/guardian sign the following statement: I have received a copy of, and have read, the “Terms and Conditions for Internet Access” adopted by the Bennington Public School District, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Bennington Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken. As a parent or guardian, I grant permission for my son or daughter to access the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that is it impossible to restrict access to all controversial materials and I will not hold Bennington Public Schools responsible for materials acquired or sent via the network. I agree not to hold the Bennington Public Schools or any of its employees or any of the institutions for networks providing access to Bennington Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student Name Printed

Parent/Legal Guardian Name Printed

Student’s Signature

Date

Parent or Legal Guardian’s Signature

Date



Bennington Public Schools
Bennington High School
Handbook

2025-2026

The mission of Bennington Public Schools is to provide educational opportunities in a safe, caring environment that will prepare all students to meet the challenges of the future.

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WELCOME TO BENNINGTON HIGH SCHOOL

16610 Bennington Road, Bennington, NE 68007

Phone 402-238-2447 • Fax 402-243-0710

Website: <https://BHS.BenningtonSchools.org>

Principal: Dr. Greg Lamberty • Assistant Principal: Mr. Cody Bobolz

Dean of Students: Ms. Laura McGrew • Assistant Principal/Activities Director: Mr. Chris Kessell

This handbook has been prepared for the students and parents/guardians. It presents guidelines and directions, which will help to answer questions regarding our school. Please read the information carefully and know where to find it on our website for future reference. The practices, procedures, and policies outlined are presented in the best interests of everyone in our school. These pages are devoted to the rules that govern our school. However, it is impossible to list the unique circumstances covered by every rule. The handbook does not form a contract and the school reserves the right to change or modify the handbook whenever it so chooses. Parents/guardians and other school friends are encouraged to visit the school. We are proud of what happens in our school and we welcome any opportunity to share information about the education of your child. Our staff is always available to help you. Education is a cooperative effort between parents/guardians and teachers. By working together, we will make this year a successful educational experience for you and your child. If you have questions regarding the school, please contact us.

SCHOOL INFORMATION

Mission Statement

Provide a safe, positive, inclusive environment to prepare all students to be life-long learners and meet the challenges of the 21st Century.

Vision

Commit, Connect, Collaborate – Because We're Bennington.

School Colors & Mascot

Royal Blue and White

Badger

Activity & Athletic Conference

NSAA Class B in the Eastern Midlands Conference (EMC)

SCHOOL HOURS

School Hours

Full Day: 8:10 a.m. - 3:17 p.m.

Early Out: 8:10 a.m. - 12:00 a.m.

Two-Hour Late Start: 10:10 a.m. - 3:17 p.m.

Office Hours

Front Office: 7:30 a.m. - 3:50 p.m.

Teachers: 7:45 a.m. - 3:45 p.m.

ARRIVAL AND DISMISSAL

Arrival

BHS will open to students by 7:30 am. The bell will ring at 8:00 a.m. to signal students may report to class. Students who arrive at school before 8:00 a.m. are to remain in the commons area until 8:00 unless accompanied by a teacher. Students found in unauthorized areas by staff or administration prior to 8:00 a.m. may face disciplinary action.

Dismissal

All students are to be out of the building by 4:00 p.m. unless under the direct supervision of a teacher. The main doors to BHS will lock at 4:15 p.m. All students in the building after 4:00 p.m. must wait in the commons unless under the direct supervision of a BHS staff member.

NEWSLETTERS & ANNOUNCEMENTS

The daily bulletin, Badger Gram, has school information that will be read to students at the beginning of third period. A copy of the bulletin will be emailed to students and staff each day school is in session. The daily bulletin will also be posted on the school website. Information for the bulletin should be given to the high school secretary by 8:30 a.m.

The monthly school newsletter is sent electronically to families at the beginning of each month. A copy of it will be posted on the school website. The District also electronically sends a weekly newsletter, The Badger Update. All publications are utilized to update everyone on current school happenings and other community events and may be found at www.benningtonschools.org.

VISITORS TO THE SCHOOL

Visitors will be admitted into the school through the request entry system located at the main entrance of the building. Upon entering the building, all visitors must immediately report to the main office to sign in and show identification. All guests will be given a visitor's badge to wear during their time in the school and will be escorted to and from the desired location.

- A. All visitors wishing to speak with a staff member must schedule an appointment prior to their visit.
- B. Visits to classrooms, during the school day when students are present will be granted through the principal by appointment only. Only visitors who have appointments will be allowed to visit classrooms.
- C. All visitors to the schools must respect the learning environment and maintain proper behavior and decorum.
- D. Volunteers will need to follow the district-approved volunteer application process.
- E. Friends or siblings of students will not be allowed to visit classrooms or join students for lunch without administrative approval.
- F. Former students wishing to visit teachers are encouraged to do so outside of regular school hours.
- G. The high school does not permit the shadowing of current students during the school day.

Upon completion of your visit, all visitors must check out in the main office and return the visitor badge. Additional questions concerning visitation can be directed to office staff or administration.

The district may restrict the use of its buildings and grounds or restrict access to school property by issuing no trespassing commands and/or stay away/no trespassing letters when deemed necessary by the superintendent when any individual or group:

- 1. is determined to present a risk to the safety of others,
- 2. presents a disruption to the learning environment,
- 3. fails to follow proper check-in and identification procedures, or
- 4. does not have a legitimate purpose to be present on school grounds of activities.

In the event a person prohibited by this or other board policies is on district property or is attending a district sponsored event, the superintendent or building principal will tell the person he/she must leave and will notify the person they are not permitted back on the premises.

GUIDANCE AND COUNSELING

The primary concern of the counselor is to aid students who have questions concerning academic, personal, or social life. This is accomplished through private conferences and group discussion. The counselor discusses questions with students concerning future courses and possible vocations and careers.

The goal of the guidance program is to help students develop an understanding and acceptance of themselves so they may make intelligent vocational, educational and social choices. Students are assisted in formulating goals, which are unique to their personal talents, capacities, and interests. Guidance can help the students believe in themselves, to respect themselves and others, and to recognize that achievement can be a personally satisfying experience when goals are clarified. Counseling is the heart of the guidance service. It is defined as the process of an experienced and qualified individual helping a second person to understand oneself.

The following services are provided through the Counseling Office: self-evaluation, planning high school programs, preparing for post-secondary education and training, studying vocational and career options, counseling students individually and in groups, administering individual and group tests, conferring with parents regarding student progress and concerns, making referrals to various agencies, scheduling classes and assisting with curriculum planning, and conducting follow-up studies with various groups.

Counseling Services

If needed, families are provided counseling services through Arbor Family Counseling, an independent counseling firm contracted by the District. Each student may receive two free confidential sessions through Arbor Family. For more information please contact the school office.

BEHAVIORAL AWARENESS POINT OF CONTACT

Each BPS building has a behavioral awareness point of contact that is trained in behavioral awareness and has knowledge of community service providers and other resources that are available for the students and families in the district. The contact shall maintain or have access to a registry of local mental health and counseling resources for the students and families. The behavioral awareness point of contact shall coordinate access to support services for students whenever possible. If information for an external support service is provided to an individual minor student, school personnel shall notify a parent or guardian of the contact in writing unless such recommendation involves law enforcement or child protective services. The Behavioral Awareness Point of Contacts for our schools is: [Mr. Jocelyn Suing, School Counselor. She can be reached at jsuing@benmps.org or 402-238-2447.](mailto:jsuing@benmps.org)

THE SCHOOL DAY

Student Passes

If a student wishes to confer with a teacher or counselor during a study hall period, he/she must have the requesting teacher issue a pass through electronic communication (email or SECURLY).

Students may be issued passes to leave a classroom or study hall for necessary reasons. Students in halls or restrooms must have authorization from the staff and be in possession of a classroom pass from the teacher. Students are limited to THREE passes per school day. Privileges will be taken away from students for not following appropriate pass procedures.

Passing Periods

- Passing periods will be four minutes in length. Four minutes allows ample time for students to get from one classroom to the next.
- BHS will open to students by 7:30 am. The bell will ring at 8:00 a.m. to signal students may report to class. Students who arrive at school before 8:00 a.m. are to remain in the commons area until 8:00 unless accompanied by a teacher. Students found in unauthorized areas by staff or administration prior to 8:00 a.m. may face disciplinary action.
- All students are to be out of the building by 4:00 p.m. unless under the direct supervision of a teacher. The main doors to BHS will lock at 4:15 p.m. All students in the building after 4:00 p.m. must wait in the commons unless under the direct supervision of a BHS staff member.

Class Period Schedule

All bell schedules can also be found on the school website.

Regular Class Schedule		Homeroom/Advisory Schedule	
Period 1	8:10 - 8:55 AM	Period 1	8:10 - 8:51 AM
Period 2	8:59 - 9:44 AM	Period 2	8:55 - 9:36 AM
Period 3	9:48 - 10:33 AM	Period 3	9:40 - 10:21 AM
Period 4	10:37 - 11:22 AM	Homeroom/Advisory	10:25 - 10:45 AM
Period 5	11:26 AM - 12:50 PM	Period 4	10:49 - 11:30 AM
Period 6	12:54 - 1:39 PM	Period 5	11:30 AM - 1:01 PM
Period 7	1:43 - 2:28 PM	Period 6	1:05 - 1:46 PM
Period 8	2:32 - 3:17 PM	Period 7	1:50 - 2:31 PM
		Period 8	2:35 - 3:17 PM

** Lunch occurs during 5th period. Lunch structure is determined by the administration – students are served in waves: A1 & A2; B1 & B2; C1 & C2.

** Buses depart after school at 3:25 / Detention is held Monday – Thursday from 3:20 – 4:00.

Late Assignments

It is the responsibility of all students to turn in their assignments in a timely manner. Any day of the week teachers may also require students to attend an after school study center or come 30 minutes before school to make up late assignments. Acceptance of late work is at the discretion of each individual teacher and will be covered in the syllabus for the specific class. Department consistency with this practice will be monitored by the school administration.

Detention

Detentions will be assigned from 3:20-4:00 with designated staff members. Grades 9-12 will be assigned detentions Monday-Thursday. Students will be assigned detentions because of violations of the Code of Conduct or failure to complete academic assignments. A student will be required to attend the detention on the day assigned unless excused by the staff member assigning the detention or by the principal. All students who are involved in extracurricular activities must serve their detentions at the regularly scheduled time and they must report to their practices immediately after their detention is finished. Rescheduling requests will be considered by the principal on an individual basis. Students will be required to be on task with school assigned activities; they may not use cell phones.

Failure to serve a detention will result in parental notification and additional consequences assigned by the high school administration. If a student fails to serve a second detention, they will receive Saturday Schools and their parents will be required to meet with the principal to develop a plan to correct this behavior.

Released Time from School

1. Students may be released from school with permission from the school and/or parents/guardians for employment opportunities. This provision applies only to juniors and seniors.
2. Students requesting to leave school early or have late start must pick up a release form in the office, secure the necessary signatures, and have the form returned to school before the release can be granted (juniors and seniors are eligible).
3. Students must be passing all subjects to keep release time status. These standards will be checked each grading period. Students who do not meet the standards will be required to report to a study hall until the next grading period.
4. Students who receive early release or late start will not be allowed to stay at school. Seniors leaving school after 4-8 periods need to exit campus.

Student Spectators

Students are encouraged to attend the school activities offered by Bennington High School. School spirit is always encouraged. School spirit means loyalty to all BHS activities and their participants while demonstrating respect for the opposing team's participants, coaches, and fans as well as the game officials. **All students are expected to follow the school code of conduct while at school activities.** If a student chooses to leave during an event, he/she will not be allowed to return. [Exceptions: 1) Students may attend two different events being hosted at Bennington on the same night; and 2) Students may return during a day-long tournament.] BHS students who enter a BHS facility in possession of an outside container are subject to inspection OR may be directed to leave the container at the entrance.

SCHOOL EXPECTATIONS

Bennington High School works to provide a safe and positive learning environment for all students. When programs and initiatives focus on building respectful and trusting relationships among school staff, families, and community members they are more effective in creating and sustaining connections that support student achievement.

Students are expected to conduct themselves in accordance with the handbook and in a mature manner suitable for the educational environment at Bennington High School. Actions and interactions with students and staff should be respectful and be in line with a "hands off" approach. Unwanted physical interactions between parties will be terminated and eliminated when brought to the attention of the administration and/or staff member.

	Be Respectful	Be Responsible	Be THERE
Classroom	<ul style="list-style-type: none"> ● Listen to teacher ● Follow instructions ● Be courteous to others in words and actions ● Treat others' property with care 	<ul style="list-style-type: none"> ● Treat school property with care ● Come to class prepared ● Be safe ● Throw trash away, recycle when possible 	<ul style="list-style-type: none"> ● On Time ● On Task ● Do your BEST
Hallway	<ul style="list-style-type: none"> ● Pace and Space ● Hands and feet to self ● Use an acceptable volume ● Treat others' property with care 	<ul style="list-style-type: none"> ● Keep hallways clean ● Move with a purpose ● Have your agenda book ● Keep your locker locked & organized ● Throw trash away, recycle when possible 	<ul style="list-style-type: none"> ● Keep your pace during passing periods ● Be aware of the time
Locker Room	<ul style="list-style-type: none"> ● Knock and be acknowledged before entering office ● Hands and feet to self ● Treat others' property with care ● Be considerate of others privacy 	<ul style="list-style-type: none"> ● Keep your locker locked & organized ● Pick up after yourself ● Have the proper attire 	<ul style="list-style-type: none"> ● Be dressed on time
Commons/ Lunchroom	<ul style="list-style-type: none"> ● Follow directions ● Hands and feet to self ● Be courteous to others ● Walk to lunch 	<ul style="list-style-type: none"> ● Keep area clean ● Put trays, silverware, chairs, etc. in their proper place ● Throw trash away, recycle when possible 	<ul style="list-style-type: none"> ● Remain in Commons ● Stay in your place in line
Bathroom	<ul style="list-style-type: none"> ● Be considerate of others privacy ● Use facilities appropriately ● Keep area clean ● Treat others' property with care 	<ul style="list-style-type: none"> ● Practice good hygiene ● Report problems to an adult 	<ul style="list-style-type: none"> ● Take care of needs quickly ● Use the assigned student restroom

SCHOLASTIC POLICIES

Graduation Requirements

A minimum of 50 credits for successful course work must be completed to meet the requirements for graduation from Bennington High School. Certain courses are required of all students; the remainder may be selected from a variety of elective subjects. All 9th and 11th graders are required to carry seven subjects per semester. 12th grade students who choose to take less than seven (7) courses, must be on track to graduate (minimum of 42 credits), and enrolled in no less than four (4) courses at Bennington High School.

A. Credits

Students must earn 50 credits to receive a Diploma and be a full-time student. A full-time student is defined as four (4) classes taken at Bennington High School, (Bennington Curriculum).

- **Language Arts - 8 Credits**
 - English 9, English 10, English 11, English 12, British Literature, World Literature, AP Language or AP Literature.
- **Social Studies - 8 Credits**
 - World Geography, World History, American History or AP American History, and American Government or AP Government are required.
- **Mathematics - 6 Credits**
 - Algebra is required.
- **Science – 6 Credits**
 - Physical Science and Biology are required for graduation.
- **Physical Education – 4 Credits**
 - Health 9 and three additional semesters of a PE class are required.
- **Electives – 16 Credits**
 - Students may choose from the variety of courses, across multiple disciplines provided at Bennington High School
 - Computer Science and Personal Finance are required.
- **Foreign Language (French or Spanish)**
 - Will not be required for graduation but is highly recommended for all students planning on attending a 4-year college program. Check entrance requirements for the program that you choose.

Exceptions to the course of study listed above may be granted for transfer students with administrative approval. Students who do not complete the courses listed above will not be eligible to receive a diploma and will not participate in commencement exercises.

B. Accumulated Credits

To meet the 50-credit requirement for graduation a student should earn a minimum level of credits each school year. Students are considered “on track” for graduation (50 credits) with the following credit totals after each academic year:

- 9th grade - 10-14 credits
- 10th grade - 20-24 credits
- 11th grade - 32-36 credits
- 12th grade - 50 + credits

If these minimum levels are not met, a student may need an additional semester or year to complete their course of study. The administration highly recommends students exceed these minimum requirements to help them prepare for the rigor of post-secondary educational experiences.

C. LB 399

In 2019, the Nebraska Legislature adopted LB 399, a law requiring all Nebraska schools to incorporate an additional Civics requirement in order for students to graduate. According to the legislature, the goal of this law is to “ensure that Nebraska’s schools will continue to prepare students to be competent and responsible citizens who engage in public debate knowledgeably and in a civil manner.” Districts were given three suggested options to fulfill this requirement: 1) civics/naturalization test, 2) paper/project on

an important American historical figure, or 3) attendance of a public meeting. The option selected by the Bennington School Board was to have students attend a public meeting and write a subsequent reflection. More Information & Documents to complete the graduation requirement can be found here: https://bhs.benningtonschools.org/students/graduation_requirements/civics_requirement

D. 3 C's Graduation Requirement(s)

The 3Cs stand for Communication, Career, and Community. You can fulfill this requirement in a number of ways. Students must complete one of the three options to satisfy graduation requirements:

- Professional Communications Course – Semester class offered by BHS.
- EXPLORE Career Post - Students may research & register at www.omahaexploring.org for the option of their choice. Costs associated with this choice are the duty of the student and will not be reimbursed by the school.
- Service Hours - Students can meet the requirement by completing 50 hours of applicable community service with a nonprofit organization and turn in the paperwork to Mrs. Guynan by the established deadlines.

For the full list of criteria and information regarding the 3 C's requirement use the following link:

https://bhs.benningtonschools.org/students/graduation_requirements/3cs_requirement

E. Free Application For Student Aid (FAFSA) Completion

As part of the graduation requirements established by the Nebraska Legislature (LB 1089) all students in the Class of 2025 and beyond will be required to complete the FAFSA or waive the process.

LB705 (79-729) FAFSA Completion - Each student must have a completed FAFSA submitted as a graduation requirement. Completion of the FAFSA is required unless:

- Parent or legal guardian submits appropriate form authorizing student to decline
- Principal or designee signs and submits appropriate form authorizing student to decline... "For good cause as determined by the school principal...."
- Student is 19 or older or an emancipated minor signing appropriate form.

Credit Recovery

Bennington High School will offer a credit recovery program targeting students who have had considerable difficulty in acquiring typical academic skills and credits needed to graduate from high school. The goal of Credit Recovery is to give high school students the opportunity to graduate in a timely manner. The program has policies and procedures allowing students who have failed core courses (courses required for graduation) an opportunity to make-up course work for credit. Bennington High School students may be eligible to participate in Credit Recovery if accepted and by adhering to the guidelines. There will be a fee required for this opportunity. Guidelines will be provided upon request.

Early Graduation Procedure

To qualify for early graduation both the student and his/her parents/guardians must meet with and make a written application to the principal and guidance counselor no later than November 15th during the first semester of the student's junior year. Recommendation will be made by the administration and a decision will be rendered by the Board of Education. Students who enroll in college immediately after completing their high school course of study may participate in the spring graduation ceremony. Early graduates must have 50 completed credits with all required courses successfully passed. Part time students will forfeit their membership in all school organizations if they graduate early.

Grading System

1. Grading is based on all facets of classroom performance: recitations, attitude, interest, cooperation, attendance, tests, and daily work.
2. A grade system of A through F will be used. An "A" will be the highest grade a student could receive. An "F" is a failing grade. Numbers will be used to determine class averages. A system of grade points will be used to translate letter grades into numerical cumulative grade point averages and class ranks for each student.

- Academic letters will be calculated at the end of students' 1st, 3rd, 5th, and 7th semester of each year. Students who have maintained a minimum of a cumulative 3.5 grade point average will be eligible for the award.
- The complete approved Grading Framework can be found at www.benningtonschools.org.

Grading Scale

Regular Courses			Weighted Courses		
A	4.0	100-93	A	5.0	100-93
B	3.0	92-86	B	4.0	92-86
C	2.0	85-77	C	3.0	85-77
D	1.0	76-70	D	2.0	76-70
F	0.0	Below 70	F	0.0	Below 70

Weighted Courses

The following will be weighted courses:

- | | |
|---------------------------------------|--------------------|
| AP Precalculus | AP US History |
| AP Calculus | AP Human Geography |
| AP Statistics | AP Chemistry |
| AP Computer Science | AP Biology |
| AP English Literature and Composition | AP Spanish |
| AP Language and Composition | AP French |
| AP Government | |

Grade Reports

- Bennington Public Schools' students will receive their report card at the end of each semester. ~~once every nine weeks, or four times a year.~~ Semester grades are the grades of record.
- Interim Reports ~~will be used to determine athletic and activity eligibility as outlined in the Activity Rules. will be sent to all parents/guardians after 4 ½ weeks of the quarter.~~ Parent/Guardian conferences may be scheduled at any time.
- Online grades will be available to all parents/guardians. Parents/Guardians may view their child/children's grades by using the NebSIS accessed from Bennington School's website (www.benningtonschools.org). Parents and students will each receive login information to access this secure website. Parents/Guardians will be able to access their child/children's grades, attendance and discipline records. Grades will be updated and posted on a weekly basis.

Honor Roll

- President's List (Top Academic Honor Roll) Requirements:**
9th-11th graders must be graded in at least seven (7) classes, while seniors must be graded in at least six (6) classes. All classes must be taken at BHS. No classes taken off campus will be factored into the GPA of the student.
 - 4.0 - 3.75 grade average
- Dean's List (Regular Honor Roll) Requirements:**
9-12th graders must be graded in at least four (4) classes. Only classes at BHS will be factored into the GPA of the student.
 - 4.0 - 3.5 grade average.

*Honor Roll is calculated at the end of each semester ~~after all grades are final. No late or make-up work will be allowed to be calculated in after the quarter or semester drop dead date unless approved by the principal.~~

Laude Recognition Model

Available only to seniors.

- **Summa Cum Laude** (“with the highest honor”) This is the highest recognition awarded at graduation. To graduate summa cum laude, a student must achieve a 4.0 GPA on a 4.00 weighted scale.
- **Magna Cum Laude** (“with great honor”) This is the second highest recognition awarded at graduation. To graduate magna cum laude, a student must achieve a GPA of at least a 3.95 but less than a 4.00 on a 4.00 weighted scale.
- **Cum Laude** (“with honor”) This is the third highest recognition awarded at graduation. To graduate cum laude, a student must achieve a GPA of at least a 3.90 but less than a 3.95 on a 4.00 weighted scale.

Honors Night awards will be designated by the GPA of the student at the end of the Fall Semester (semester 7). Students qualifying for Laude recognition will be awarded the appropriate distinction.

Academic Wall of Honor

One criteria must be met for qualification for the Academic Wall of Honor

- Score 30 or above on the Statewide ACT as a junior.
- Score 32 or higher on the ACT on an independent test or **with combined composite scores.**
- Score a “5” on an AP exam.
- National Merit semi-finalist.
- Maintained 4.0 GPA for the four years of High School.
- Score 1420 or higher on the SAT.

Parent-Teacher Conferences

Parent-teacher conferences are scheduled twice a year, typically in October and February. Additional conferences and progress reports may be scheduled at any time by contacting the classroom teacher.

Extra Help

Students are encouraged to seek extra help from teachers if an assignment is not understood, if the work is difficult, or if he/she has been absent and missed assignments or class instruction. Students should arrange a conference with the teacher before or after school or at a time convenient to both during the day. A teacher may request a student stay after school if it is apparent, he/she is having difficulty with work. Study Center will be available Monday-Friday morning between the hours of 7:00am and 7:45am in the areas of English, Science, and Math.

Academic Dishonesty

Students who are academically dishonest (cheating / plagiarism) must meet with their teacher and administrator. Parents will be notified as soon as it is appropriate to do so by the teacher or administrator. Consequences could range from an administrative conference to short term suspension for cheating. Students may be allowed to make up work AND DEMONSTRATE KNOWLEDGE on their own time under the supervision of BHS staff and/or administration. Students in violation of academic dishonesty (cheating) on a test forfeit the chance to retake the exam. The department retake policy listed in the course syllabus will be referred to as a guide for the conditions for the student to retake the exam. Students who have plagiarized a paper will have conditions to earn credit and demonstrate knowledge given to them by the teacher and/or administrator.

Artificial Intelligence (AI) may be used in support of student education. Support for AI learning includes students being educated about the uses of AI, risks posed by AI, applications for learning with AI, and limitations of AI related to student learning and achievement. Students who utilize or substitute AI in place of their own scholastic work are in violation of the Academic Dishonesty policy.

Dual-Enrollment Program

Any student may attend college while still enrolled at Bennington high school. Students who are interested should contact the school counselor. The student will pay tuition and books and provide transportation for off-campus classes. The student will pay for tuition for dual enrolled classes held at Bennington High School. Students will receive credit toward high school graduation for dual enrolled courses taken at Bennington High School. Students will not receive credit for high school graduation for Dual Enrollment courses at the college if equivalent coursework is offered by Bennington High School. Dual enrolled college courses must be taught by a high school accredited/certified instructor.

Dual Enrollment Courses:

AP Spanish

AP Biology

AP English Literature

Introduction to Education

AP Human Geography

Psychology

AP Statistics

Modular Math

Web Design

The institution endorsing dual enrollment can be found in the BHS Curriculum Guide:

https://docs.google.com/document/d/1P_RINT3E0qvqu6zM4qeQmGrEQp2Ai2YB5gKVz-alcC4/edit

Failing a Course

If a student fails one or more courses during the regular school year, it will be the responsibility of the student to make up for the deficiencies by attending Credit Recovery. Retaking the full course during the next academic year will also be permitted.

Schedule Change

The selection of a student's program is a serious undertaking. A tentative plan for each student's entire high school program should be written upon entering the ninth grade. Students and parents/guardians are encouraged to give course selection adequate time and careful attention. If necessary, students should seek additional conference time with counselors and instructors. In almost all cases, spring registration is final. Careful planning makes this possible and eliminates the need for schedule changes. However, some mistakes are made and thus, some schedule changes will be necessary. Students can change schedules (classes) during the first three (3) days of each semester. Requests for changes to a student's schedule must be approved by the counseling office and/or administration.

Course Withdraws

Students have three (3) days to add a course or withdraw from a course each semester. Course changes are coordinated by the counseling office. Only under the following conditions will a student be permitted to drop a course at the end of the first semester:

- AP Classes
2 weeks at the start of the first semester to add or drop the course. Students who fail the 1st semester will meet with the teacher, counselor, and/or administrator at the start of the 2nd semester to determine 2nd semester participation. Parents will be notified by the teacher, counselor, and/or administrator.
- Foundations of Math
drop / add at semester w/ teacher recommendation or poor academic performance in regular math section. Parents will be notified by the teacher, counselor, and/or administrator.

Additional considerations for students to add or drop a class at Semester:

- The student has a failing grade for the semester, and the express consent from both the instructor and counselor has been given to drop the class.
- A student has been academically misplaced.
- A previous failure in a required course needs to be remedied.

Withdrawal slips may be obtained from the guidance office. All students are requested to seriously consider all ramifications before deciding to withdraw from a course. During the term, a parent may wish to withdraw his/her student from a class against the educational recommendations of the high school counselor and administration. After the add-drop deadline expires students who choose to drop out of a class (withdraw) will receive an "F" for the semester and will be placed in a study hall.

Teacher Cadet Program

Teacher cadets is an experience-based program coordinated by Mrs. Nikki Guynan. Students must take six academic classes before signing up for a student aide class. Proper dress must be maintained in assisting the classroom teacher. Grading for teacher cadets will be listed in the course syllabus and include areas attendance, interest, performance of activities, cooperation with teacher, and dependability.

PHYSICAL EDUCATION POLICIES

Physical education is a required course. Student wellness and gross-motor development are crucial objectives of the curriculum. In order to meet this objective, student participation in physical activity is mandatory. Student release from physical activity requires a doctor's note. Prolonged dismissal from class may require an alternative assignment and further documentation from a doctor.

- A. The physical education dress for girls and boys is gym shorts, t-shirt, and socks. All students must wear tennis shoes for safety reasons while using the gym.
- B. All gym clothes and shoes should be marked with the owner's name.
- C. The gym should not be used as a play area during practice for non-athletic activities. Students will not be able to use or be in the weight room, gym, or locker room areas without teacher supervision. Coaches/sponsors are encouraged to check with the Activities Director prior to use of the gym(s) outside of regular school hours. The Activities Director will maintain a schedule and record of facility use for BHS.
- D. Students are expected to practice good hygiene prior to and after PE class. Students are encouraged to shower after class and bring a rotation of clean & sanitary clothes.
- E. Loitering in the locker rooms or restrooms at BHS is not permitted. Students found in unsupervised areas, locker rooms, or restrooms without immediate or regular purpose are subject to search & seizure policies, as well as violations of the code of conduct. Multiple students in a bathroom / locker room stall, shower area, or unassigned area may result in search & seizure procedures by the administration.

Regulation of class enrollment – 1 PE class per semester once a student satisfies 4 credits.

1. Unified PE – **Up to two PE credits, additional credits are electives. ELECTIVE CREDIT ONLY.**
2. NEED multiple PE courses for graduation requirements.
3. Health class is a required PE course that does not count towards the active PE course limitation.

TEXTBOOKS

All curriculum resources are provided to students during the school year. Textbooks are to be kept clean and in good condition; fines are assessed for damaged textbooks. The teacher will handle end of the year textbook fines. **All fines will be posted and collected through MySchoolBucks.com.** Students with a fine for a damaged or missing textbook will receive notification through NEBSIS.

STUDENT GOVERNMENT

Student Senate

The students at Bennington High School execute their democratic responsibilities as citizens through Student Government. While the purpose of this organization may vary, the members develop leadership, positive attitudes, and practice the responsibilities of good citizenship. The Student Senate aims to promote positive school spirit, assist in school functions, provide a forum of students' expression, build school morale, and promote student involvement. Grades 9 through 12 student senate officers are elected in the spring. All elections will be conducted under Parliamentary Procedure and **an election process** on all candidates will be used.

TELEPHONE USE

1. The school's phones are business phones and are not to be used by students during the school day unless they have received permission.
2. Parents are encouraged to contact the front office 402-238-2447 to relay messages regarding appointments, sibling transportation, or situations outside of the school day, to their student(s) during the school day. If messages are of an emergency nature, they will be delivered directly to the student in the classroom.

3. Student cell phones are to be set on silent and out of sight for the duration of the class period. Cell phones and other electronic devices may be used during passing periods and lunch. ~~Students are expected to check their cell phone in at the start of each class period and/or when the teacher directs students to place the cell phone in the phone caddy located in the classroom. Possession and use of the cell phone by students after classroom instruction & learning activities are completed is at the discretion of the classroom teacher.~~
4. Failure to comply with appropriate electronic device etiquette may result in disciplinary action. Confiscated cell phones turned into the office by school staff members will be returned to the student and/or parent at the discretion of the administration. Additional consequences for insubordination, disruptive behavior, disrespectful behavior, and/or failure to follow directions may be included with consequences. Repeated infractions of the Bennington cellular phone or other electronic device guidelines will result in escalated consequences or removal of cell phone possession for the student.
5. There is a zero-tolerance policy for cell phone use in restrooms and locker rooms.
6. Any student found to be using their cell phone to bully or harass another student will be subject to disciplinary action including removal of possession of the cell phone.

REGULATED ELECTRONIC DEVICES

Any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities. Prohibited devices shall include any item which is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially disrupts the educational process.

Students shall not use electronic devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy, including restrooms and locker rooms. Violations of this policy may result in disciplinary action, including, but not limited to, suspension and expulsion from school.

RECORDING OF OTHERS

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent of the person or persons being recorded or whose image or sound is being transmitted. This applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to district-sponsored athletic events or activities where the focus of the recording or transmission is on the student performances or activity.

Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

HALL & LOCKER ROOM LOCKERS

The school assumes no responsibility for items taken from the lockers. Students will be provided a locker with an attached lock. Lockers are not the private property of any student, but rather, equipment issued to the student by the school. Lockers may be inspected at the discretion of the administration. Students participating in Physical Education class will be assigned a locker by the class instructor. For all lockers, it is the responsibility of the student to:

- Securing personal property in the assigned locker.
- Properly lock their locker and keep them locked.
 - Only school locks can be used.
- Not share their locker combinations.
- Keep lockers clean at all times.
- Not change lockers without permission.

- Obtain permission from administration to decorate lockers

Search and Seizure

School lockers are the exclusive property of the district. School lockers may be opened or searched by certificated staff members without notice and without student consent. Students, students' possessions, and automobiles may be searched whenever there is a reasonable suspicion that the student possesses any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock (tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use.

The principal or his designee may confiscate any illegal substance or object which is in violation of law or District Policy, or which could cause bodily harm or damage to property. As part of the district's effort to keep all schools safe and free from illegal drugs, the school principal may authorize the use of law enforcement drug detection dogs to search school lockers and cars parked in the school parking lot. The refusal of a student to consent or submit to a reasonable search and/or to surrender objects or substances found, as a result of such search may be grounds for discipline.

School authorities may seize any illegal, unauthorized or contraband materials discovered in the search. Items of contraband may include, but are not limited to, non prescription controlled substances, marijuana, cocaine, amphetamines, barbiturates, apparatus used for controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons, stolen property and dangerous objects as defined in Policy 504.11. This policy applies while students are on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the school district.

Only one student should be in a bathroom stall at a time. Multiple students occupying the same bathroom stall or gathered in the restroom without obvious purpose (not using the facility for the designated purpose) may result in an immediate search by the administration. Consequences may follow a referral for multiple students in a bathroom stall.

BREATHALYZERS

The district may require all students to submit to alcohol screening before they may enter or exit a school sponsored event or activity, or prior to leaving on a field trip or other off-campus event or activity sponsored by the school. Such screening devices may be used to sample students' breath and any liquid-carrying containers. If such screening has positive results, then there shall be a second screening. If such a second screening again has positive results, then there is a reasonable suspicion that the student has violated the District's alcohol policy and the student may be subjected to a field test.

POSSESSION OF NUISANCE DEVICES

Students are encouraged to bring only necessary materials to school to maintain a school environment where all students may reach their potential. Unnecessary items can be a distraction to the learning environment and create unnecessary opportunities for theft in which the school cannot be held responsible. Any item that is disruptive to the educational environment will be considered nuisance items and will not be allowed in classrooms, except at the discretion of an individual teacher. Students can expect to have these items confiscated by staff and administration with possible disciplinary action.

LOST AND FOUND

The office maintains a small lost and found area. Any article left in the classroom or found in the building should be turned in to one of the secretaries. Articles may be claimed with proper identification. Appropriate safeguards should always prevail. Large amounts of money or valuables should not be brought to school. If

brought to school by necessity, such items should be checked in at the office for safekeeping until after school hours. Items left unclaimed at the end of each quarter will be donated to a local store or organization.

POSTERS

Any student, group, or organization needs to have the approval of the sponsor and the principal before hanging any poster or sign. Groups / Organizations who put posters up must also remove them in a timely manner. Parents, adults, and outside organizations should review Board of Education Policy 1005.10 for further information regarding posters and decorations on the property of Bennington High School.

FUNDRAISING ACTIVITIES

School organizations are regularly involved in revenue-producing projects to support planned activities. Since School District tax money cannot be used to finance these activities, each organization must decide which activities it wishes to conduct and is responsible for the costs involved. Each student involved in any of these projects must assume full responsibility for the products issued to him/her for selling. The student will be held accountable for returning the product or money or both to the office depending upon the sales. Each organization shall have the right to establish policies related to the projects. Refer to Board Policy 506.08. All fundraising must be approved by administration prior to any selling activity.

FOOD AND BEVERAGE

Students must adhere to individual teacher's procedures for beverages and food in the classroom. Teachers have the discretion in what is allowed in their classroom. Failure to comply with teacher procedures may result in teacher/administrator consequences. Food and beverages delivered to BHS during the school day will remain in the front office unless authorized for classroom use by the administration.

PARKING

Students are to park in designated student parking areas. Due to the number of parking stalls available, parking will be assigned by grade and all students must have the appropriate parking tag in the main windshield window to park on BHS property. Failure to display the correct tag, or parking in an unauthorized area may result in a fine (\$5 first offense, \$10 for all additional offenses), a car boot, or loss of parking privileges. Parent drop-off is designated for the south loop off Bennington Road - traffic may continue straight ahead to the drop-off loop. There is no parking in the drop-off loop. Student drivers in grades 10-12 will be authorized to park in the north and south lots adjacent to BHS. Student drivers in grade 9 are authorized to park in the lot east of the stadium adjacent to the bus barn.

- The bus loop is designated as the north loop off 168th Street – parents are not to use the north loop for student pick-up and drop-off.
- Students may not park in the teacher parking section during school hours. Students are not allowed to park in the loading dock area or teacher parking lot at any time.
- By parking on school grounds, students give consent to have their car searched by school officials when reasonable suspicion exists.
- Students with outstanding fines at school may be subject to a loss of specific parking lot privileges.
- Vehicles operated by students must have a valid vehicle registration, meet registered vehicle standards, and only consume one parking stall in the lot. Farm equipment, ATV's, Go Carts, etc. may be prohibited from parking lots on BHS property.
- Multiple students in a parked (non-active) vehicle on school grounds are subject to search and seizure procedures.
- Students who failed to follow the safety and traffic procedures established by BHS will have parking privileges revoked or suspended by the administration.

SCHOOL CEREMONIES, OBSERVANCES AND MEMORIALS

Bennington Public Schools will continue school ceremonies and observances, which have become a tradition and a custom of the education program. Such ceremonies or observances shall have a secular purpose and shall not advocate or sponsor a particular religion. Students who do not wish to participate in these activities may be silent during the ceremony or observance or receive permission from the principal to be excused from the ceremony for religious reasons.

Requests for remembering or memorializing a person or event shall be approved by the superintendent and/or building principal. Major school ceremonies such as graduation, awards, and scholarship events are not appropriate for significant memorial activities. School-wide recognition of anniversary dates will not occur. District counseling services may be made available to provide support. Temporary memorial symbols displayed on school grounds will be limited to a maximum of one month past the occurrence being memorialized. Requests may be made to memorialize an individual or event in the school yearbook or one edition of the school newspaper/newsletter. Information may be included on a "Memorial Page," but should be limited to the name, photo, dates of birth/death, and school activities in which the student or staff member participated.

SCHOOL ASSEMBLIES

All students should express their school spirit through hand clapping (no whistling or shouting) during any assemblies held during the year. Performers are our guests; and students must respect them and their peers at all times during these performances. These programs, which quite often include our own students, are provided for our educational benefit. Therefore, we should show interest and consideration toward all presenters and performers. The same courtesy should be extended to students and teachers from other schools. Parents will receive notification from the administration when an outside entity is presenting to the student body prior to the scheduled date for the assembly.

MEDIA CENTER RULES

The Media Center (Library) is available for your information needs and reading engagement from 7:45 a.m. to 3:45 p.m. Students may come to use the Media Center resources to serve purposes of learning and to be productive with academics, while maintaining a productive learning environment for all students.

The High School Media Center will not charge for overdue books. Notices are sent to parents and students on a regular basis. Costs/Fines for damaged materials or lost books will be assigned at the end of the school year.

All Media Center fines will carry over from year to year. Fines must be cleared (paid) prior to the student being allowed to participate in the graduation ceremony and/or receive their high school diploma.

FIELD TRIPS

Field trips may be scheduled throughout the school year. Bus transportation is provided for all students and classroom teachers. All students must return to school on district-provided transportation, unless arranged and communicated prior with administration. A signed permission slip is required for each field trip, and all school-wide expectations apply during these events.

SCHOOL STORE

The store will be run by the Bennington Athletic Booster Club with assistance from the activities department. The store will be open on an established & agreed upon schedule by both organizations at various athletic/activity school events. The school store will provide a variety of items for students including school supplies. If the school store is staffed by students BHS will provide appropriate supervision of the students by certified staff or administration.

RECREATIONAL TRAIL

Use of the recreational trail, which traverses the school grounds, is subject to two sets of rules. The school has retained the authority to control use of the trail in conformance with student discipline and safety rules and regulations. When using the trail, students will be required to follow the same school rules that apply to school grounds. In addition, the City of Bennington has an ordinance, which establishes additional rules that students and other users of the trail must follow. The City's ordinance is available at the Bennington Public Schools District Office.

ADMINISTRATIVE ORGANIZATION

Board of Education

The Board of Education is the elected legislative body of School District #59 (Bennington Public Schools). While it helps create many school policies, it must give complete approval to all school policies and activities. Its duties include the approval of appropriations, determination of taxes, and the employment of all school personnel.

Superintendent of Schools

The Superintendent is the chief executive officer of Bennington Public Schools. He is responsible for carrying out the policies and actions of the Board. He advises the Board on educational endeavors, recommends personnel, and is responsible for all school district activities, subject to the Board's final approval.

Principal

The Principal of each building, under the supervision of the Superintendent, provides leadership for the faculty and staff and employs the authority delegated within the framework of Board policies.

PLAN OF ORGANIZATION

BPS Schools are organized in a 6 - 3 - 4 plan. This implies that a student has six years of Elementary School training (K-5), three years of Middle School (6-8), and four years of High School (9-12). Bennington is a fully accredited school by **Cognia**.

ADMINISTRATIVE OFFICES

The BPS District Office is located on the northeast side of the facility on the corner of 156th and Bennington Road. The address is: 11620 N 156th Street Bennington, NE 68007 and the phone number is 402-238-3044.

THE EVERY STUDENT SUCCEEDS ACT (ESSA) OF 2015

Notice Concerning Staff Qualifications for Title 1 Teachers

The ESSA of 2015 gives parents/guardians the right to get information about the professional qualifications of their child's classroom teachers. Upon request, BPS will give parents/guardians the following information about their child's classroom teacher:

1. Whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.
3. The baccalaureate degree major of the teacher. You may also get information about other graduate certifications or degrees held by the teacher, and the field of discipline of the certification or degree.

The District will also, upon request, tell parents/guardians whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional. Finally, BPS will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet the requirements.

The request for information should be made to the principal at your child's school. The information will be provided to you in a timely manner.

PARENTAL/COMMUNITY INVOLVEMENT IN SCHOOLS

It is the policy of this school district to foster and facilitate parental/guardians and community information about, and involvement in, the education of their children. Along these lines:

- A. Reasonable attempts by the district staff will be made to involve parents/guardians and community through frequent open communications, volunteer programs, progress reporting, and through the support of activities, which encourage involvement.

- B. Parents/guardians and other interested citizens are welcome to visit the schools and/or confer with principals and teachers concerning the school's programs by setting up an appointment prior to their visit. (Children should not be visitors without adults.) Persons seeking to disrupt the educational environment shall face those penalties established by the law, board policies, and administrative rules.
- C. Textbooks, tests, and other curriculum materials used in this school district are, and shall be, available for review at school upon request.
- D. Parents/guardians wishing to attend and monitor courses, assemblies, counseling sessions, and other instructional activities are welcome. Prior approval of and from the proper teacher, counselor, and administrator, is required.
- E. Testing shall occur in this school district as determined appropriate by district staff to assure proper measurement of educational progress and achievement. Results of such testing are made available to parents/guardians.
- F. The school district will excuse students from testing, surveys, classroom instruction, and other school experiences, upon written parental/guardian request, only under circumstances required by law. The proper teacher and administrator prior to, or as a part of, the granting of any parent/guardian request shall approve a plan for an acceptable alternative.
- G. Parents/guardians and others will be provided access to records of students according to law (e.g., Family Educational Rights & Privacy Act, 20 U.S.C. Section 1232 or Section 79-2,104, R.R.S., et seq.).

SPECIAL EDUCATION SERVICES

The school district serves many students in district special education programs from birth to 21 years of age. Young children with disabilities (birth through age three) are served in home-based programs. An early education center serves preschool students with disabilities and in other natural environments. School age special education students are served in the least-restrictive environment. ***For further information, contact the Student Services Director in the District Office at (402) 238-3044.***

Permitted Presence of Service Animals

An individual with a disability shall be permitted to be accompanied by his or her service animal in all areas where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. A bona fide trainer of a service animal also has the right to be accompanied by such an animal to attend events for which a fee is charged. The school district will comply with applicable federal and state laws, regulations and rules regarding the use of service animals by disabled students.

Service animals include guide dogs, hearing dogs, signal dogs, and any dog or animal that is individually trained to do work or perform tasks for the benefit of a disabled student. Service animals do not include pets, farm animals, wild or exotic animals, or any animals whose function is to provide crime deterrent effects, emotional support, comfort, companionship, therapeutic benefits, or to promote emotional well-being. (Policy 508.010 - Service Animals)

Service animals may be excluded from school premises if:

- A. The service animal is out of control and the service animal's handler does not take effective action to control it;
- B. The service animal is not housebroken; or
- C. The presence of the service animal poses a direct threat to the health or safety of others.
- D. The presence of an animal would require a fundamental alteration to the service, program, or activity of the district.

Therapy Dogs

A therapy dog is one that is used to provide emotional support, well-being, comfort, or companionship to students. Such dogs are generally not intended for the personal use of district students or employees and will only be approved at the discretion of district administration and counselors for their intended purpose. Prior to the consideration of the use of a therapy dog by an individual student, administration and counselors shall consult with the student's parent/guardian and the student's health care provider.

In the case of considering the routine use of a therapy dog by an individual student, the limitations stated above for service animals will also apply to therapy dogs. In addition the school will require that the therapy dog's owner must provide to the district a proof of vaccinations received by the therapy dog as determined by and signed by a veterinarian, for the district's files. These records shall be maintained in the district's files. The therapy dog must be spayed or neutered. The therapy dog must show no aggression toward people or other animals and must not bark or make other distracting noises while in school. The therapy dog may not interfere with the educational process of any student.

The district may also require that the therapy dog has been obedience tested and certified as Canine Good Citizens by the American Kennel Club ("AKC") and certified for temperament as a therapy dog with a specific handler by the AKC and supply supporting documentation of such certification satisfactory to the superintendent. The district shall maintain copies of current certifications in its files.

RELEASE OF PUPIL RECORDS

It shall be the policy of this school to release student transcripts to schools, employers, and military organizations upon request provided the minor student and/or the parents/guardians have signed a release form authorizing the school to do so. In some instances, organizations requesting this information have received written approval from the student. If the agency provides this verification, the school will honor that request. If a student is 18 years of age or older, no parental signature is necessary to release the student data.

Directory Information

1. School officials may have access to only those records in which they have a legitimate educational interest, unless the parent has given written and dated consent for the access. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility and effectively provide the function or service for which they are responsible. School officials include employees of the school and consultants contracted by the school including the school attorney. A school official who violates this restriction shall be subject to disciplinary action.
2. When requested, school district personnel may release directory information such as: student's name, address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, photograph and other likeness, and other similar information. Directory information will not be released for commercial use without permission of the Superintendent or designee.
3. Students or parents/guardians of students may inform the school district or school district personnel in writing that any or all of the directory information should not be released without their prior consent.
4. BPS may provide address, telephone listings, and email addresses through the Parent Teacher Organization (PTO). Parents/guardians and secondary students have the right to request that the District not provide this information (i.e., not provide the student's name, address, and telephone listing) to military recruiters or institutions of higher education, without their prior written parental/guardian consent. The District will comply with any such request.
5. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, if the information is for purposes related to the student's enrollment.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Bennington Public Schools, District 59, Douglas County, Nebraska to comply with the requirements of FERPA.

- a. The name and address of the office that administrates FERPA are: **Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.**
- b. A copy of the Bennington Public Schools' Formal Hearing Procedure can be obtained by contacting the Superintendent of Schools.

ATTENDANCE INFORMATION

Mandatory Ages of Attendance

The mandatory ages of attendance for truancy purposes are as follows: age 6 (as of January 1 of the then current school year) to age 18. Attendance is not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects, pursuant to law, not to meet accreditation or approval requirements; (3) has reached the age of 16 years and such child's parent or guardian has signed a notarized release discontinuing the enrollment of the child on a form provided by the school (must be obtained from the principal's office); or (4) has reached the age of 18. In addition to a signed notarized release form, the superintendent's designee (Principal) shall conduct an exit interview if the child is (a) enrolled in a Bennington Public School, or (b) resides in the school district and is enrolled in a private, denominational, or parochial school.

New Student Registration

New students entering Bennington Public Schools either prior to or during an academic year in progress must go to www.benningtonschools.org and begin the registration process. Parents are also asked to provide the following items:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, upon first enrollment time, shall be provided within 30 days of enrollment.
2. Evidence of a physical and eye examination if they are entering Kindergarten or in the case of transfer from out of state.
3. Updated Immunization/Health records.
4. A transcript from the previous school or current/proposed class schedule.
5. Verification through the Superintendent's office of an in-district address.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given. New students and parents/guardians will register in the Counselor's office. New students will not start classes the same day they complete the online enrollment process or register.

Option Enrollment Program

~~Any student wishing to enroll in the option enrollment program must meet the deadlines prior to May 1 for NSAA eligibility and all other guidelines set forth in the School Board policies.~~ Option enrollment is the duty of the Bennington Public Schools District Office – please contact 402-238-2447. Information related to eligibility with the NSAA can be found here: <https://nsaahome.org/>

Certificate of Attendance

A parent/guardian of a student who qualifies for special education services may request Bennington Public Schools to issue one certificate of attendance and allow participation in one high school graduation ceremony. Under the Special Education Act, such a student must be at least seventeen years of age, and have not completed his or her individualized education plan. **It is recommended that the parent[s]/guardian[s] work within the IEP team to determine a student's plan for graduation before making a request to the administration.**

Attendance Codes

Below is how attendance will be coded at Bennington Public Schools.

7. **E - Excused** - family emergencies, celebrations, or events (examples could include a family wedding, or funeral, or a family member being deployed with the military) - students can make up work for full credit.
8. **U - Unexcused** - parent or guardian will excuse the absence but the school does not recognize this particular absence as excused (examples would include: vacation, taking a child to lunch, or consecutive days of illness without a doctor's note) - students can make up work for full credit, but may be asked to do so during after school or morning study hall or Saturday School.
9. **MP - Medical Parent** - a student is sick and a parent or guardian calls to verify they are home ill. - students can make up work for full credit.
10. **MD - Medical Doctor** - a parent or guardian provides a doctor's note to validate their absence from school. - students can make up work for full credit.
11. **T - Tardy** - a student is tardy to school or to a class period throughout the day.
12. **R - Truant** - a student is absent from school and parent or guardian does not excuse the absence. Students may not make up work for credit and will receive a consequence for their absence. Once the consequence has been served, students may be granted access to the missed assignments.
13. **CO - Counseling/Office** - a student was accounted for at school and in the Counseling or Administrative Office. Students are responsible for completing work at the discretion of the teacher.
14. **SA - School Activity** - a student is absent for a school sponsored activity. Students should have completed work prior to being absent for a school activity OR are responsible for completion of the work at the discretion of the teacher as listed in the course syllabus.
15. **SS - State Spectator** - a student followed proper attendance procedures established by the school administration. The student is responsible for completing work prior to the absence OR at the discretion of the teacher.

Below are a list of district procedures when recording excused and unexcused absences for all students.

16. Students missing four or more consecutive days due to illness are required to provide a professional's medical note for those absences to be considered "excused." If you are unable to provide a medical note for the illness, the entire length of the absence will be considered "unexcused."
17. When a student is absent from school due to a family vacation, he or she will be considered "unexcused."
18. The school district will only recognize school sponsored activities as excused absences. Any non-school sanctioned club/activity where a student is absent will be considered "unexcused."
19. The school does not recognize Senior Skip Day as an excused absence.

Attendance Procedures

- A. The Nebraska school laws require regular school attendance for all pupils of school age for the entire time that school is in session. There is no substitute for regular attendance, and most classroom experiences cannot be made up. In addition, business, industry, and institutions of higher education are viewing these records more closely, seeking individuals who are more stable and dependable.
- B. Regular attendance at school is the primary responsibility of each student and his/her parents/guardians.
- C. During the school year, it is expected that students will have routine dental and medical appointments. Whenever possible, these appointments should be scheduled outside of school hours, on weekends, or during school vacation periods. If appointments can only be made during school hours, students must bring a note of parental/guardian request to the school office at least one day before the student leaves school for the appointment. In cases of emergency, the principal may waive this procedure. If several appointments must be made during school hours, these should be scheduled during the student's study period or during different periods throughout the school day. All students must report to the office after they have been absent.

- D. Each absence must be communicated with a signed note, email, or telephone call from a parent or guardian stating the date and reason for the absence.
- E. The decision to miss school is the responsibility of the parent/guardian and student, in consultation with school officials, and should be made in consideration of the student's status in school. A student contemplating a planned absence from school for more than one day should be in communication with his or her teachers to develop a plan for completing missed work. Students and parents/guardians should avoid scheduling vacations on days of final examinations.
- F. Parents/guardians will also be notified by mail when a student reaches the eighth absence for a semester. Parents/guardians will be notified when the tenth absence occurs for the student. The parents will have an opportunity to explain if the child's absences were due to 1) Illness with doctor verification; or 2) Absences due to family emergency and/or special family/student need. If the parent/guardian cannot provide clear proof to substantiate items 1 and 2, students will lose credit for all classes missed ten (10) or more times. Decisions regarding academic credit will be made by the high school administration and reviewed by the Bennington Public Schools Assistant Superintendent of Curriculum and Assessment.
- G. A student is tardy when he/she is not in the classroom when the bell starts to ring. If a student is tardy for his/her first period class, the student will sign-in and a tardy will be recorded to 1st hour by the front office. Tardiness for periods 2-8 will be recorded by the classroom teacher.
- a. Emergencies will periodically occur causing a student to be late for school. Consequently, a student may be tardy **FOUR** times without disciplinary consequences. Further tardiness (for all class periods 1-8) will result in the following disciplinary action or removal / suspension of privileges such as (but not limited to) possession of cell phone, or attendance at extracurricular events associated with Bennington High School:
 - i. 5 tardies: 2 detentions, or 4 lunch detentions, or 2 hours of Saturday School
 - ii. 10 tardies: 4 detentions, or 8 lunch detentions, or 4 hours of Saturday School, or 1 day of in-school suspension
 - iii. 11 or more tardies: Administration will have discretion to assign consequences. Possible consequences include detention, lunch detention, Saturday School, In-school suspension, Out of School suspension, Activity attendance Suspension, Attendance Contract, suspension of cell phone possession at school, no pass list, prohibited from attending school events such as athletic contests, dances (homecoming or prom), concerts, or additional activities associated with Bennington High School.
 - b. Each tardy is accumulated for periods 1-8 throughout the semester. The administration will address excessive unexcused tardiness on an individual basis. When a student arrives at BHS 20 minutes late (8:30am), the student will be considered truant until a phone call is received by the school from the parent providing a reason for the late arrival.
- H. Students who skip classes are in violation of BHS conduct rules. A skip (truancy) is defined as any absence the school and parents/guardians do not approve or an absence that the principal will not accept as a reasonable absence: for example, oversleeping, hair appointments, shopping, remaining in the restroom during class without permission, and other absences when the school is not properly notified.
- I. Students shall be present 5 of the 8 periods of the school day to participate in any school event, including practices, performances, rehearsals, meetings, or games. If the activity occurs before 5th period, the student must be in attendance all previous periods.
- J. Students with shortened schedules **MUST** be in attendance for 4 periods of class to participate in any school event, including practices, performances, rehearsals, meetings, or games.

- K. Students who participate in any school event, including practices, performances, rehearsals, meetings, or games PRIOR to school then fail to attend the required number of class periods may be withheld from future events related to the extra-curricular group.
- L. No student will be excluded from, denied the benefit of, or discriminated against under any educational program or activity because of pregnancy or parenting responsibilities. Any absences accumulated due to pregnancy or pregnancy-related conditions, or care for an ill child, should not count towards any district policies in effect under compulsory attendance requirements. Pregnant or parenting students shall be allowed to participate in all activities including extracurricular activities throughout the student's pregnancy and following unless administrators determine such participation poses a significant risk of injury to the student or to others. A pregnant or parenting student may be asked to obtain certification from the student's licensed health care provider regarding the student's safe participation in an extracurricular activity when such certification may be required of students for other conditions which require the attention of a licensed health care provider. Pregnant or parenting students are here notified that they may request additional reasonable accommodations to ensure continued participation and enrollment in school.
 - a. Lactation: The district will provide reasonable time and space to accommodate lactating students to express breast milk or breastfeed during the school day. Such accommodation will be in a location other than a bathroom or closet, that is private, clean, has an electrical outlet, a chair and is reasonably accessible. Students shall also be provided with a food-safe refrigerator to store breast milk.
- M. Married students residing in the district of legal age shall have the same educational opportunities as unmarried students. The district encourages married students and students with children to complete requirements for graduation and to participate in school activities.

Addressing Barriers to Attendance

Regular attendance at school is essential for students to obtain maximum opportunities from the educational program. Parents and students are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. The administration will follow Nebraska Statute 79-208 and 209 when dealing with attendance issues.

Excessive absenteeism is the failure to attend school for a minimum number of days established in the school calendar by the board, with or without reasonable cause.

The superintendent shall designate the principal as the attendance officer. The principal will investigate the report of any child who may be in violation of the state's compulsory attendance status. The principal may assemble an attendance team that will facilitate implementation of the attendance plan and will be responsible for oversight of attendance strategies.

If any student has accumulated a total of, eight (8) absences in a school year or the hourly equivalent, the school shall render all services to compel the student's attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between a school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - a. Illness related to physical or behavioral health of the child
 - b. Educational counseling
 - c. Educational evaluation
 - d. Referral to community agencies for economic services
 - e. Family or individual counseling
 - f. Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meetings or service offers as part of the attendance plan, the principal shall place documentation of such refusal in the child's attendance records.

Notification:

1. If a student has accumulated eight (8) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.
2. If a student has accumulated fifteen (15) absences in a school year or the hourly equivalent, the District will send written notice to the student's parents or guardians regarding the State mandatory attendance and excessive absenteeism laws.
3. If a student is absent more than twenty (20) days in a school year or the hourly equivalent, the attendance officer may file a report with the county attorney of the county in which the student resides. The District shall notify the student's family in writing prior to referring the student to the county attorney. The report shall state that the District has made the efforts required by this policy and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful and the District recommends county attorney intervention. The report shall include all relevant information regarding the student's attendance and excessive absenteeism. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.
4. If a student has a history of being chronically absent from school, the District shall render any and all services in the District's power to compel the student to attend school at any time the attendance officer deems necessary. This may include filing a report with the county attorney of the county in which the student resides prior to twenty (20) days, or the hour equivalent, of absence in a school year.

Reporting Excessive Absenteeism to the County Attorney

If a student has more than 20 days per year or hourly equivalent of unexcused absences, the attendance officer may file a report with the County Attorney of the county in which such person violating the compulsory attendance laws (i.e., the child, the child's parent, or the person who has legal or active charge or control of the child) resides. When reporting excessive absenteeism, the attendance officer shall inform the county attorney whether the excessive absences are due to documented illnesses that make attendance impossible or impractical. This may be done by informing the County Attorney of either the number of absences due to such illnesses or that the attendance officer is of the opinion that prosecution is not warranted. This report will contain the following information:

1. Identification information including address, phone number, date of birth - any relevant information regarding student's status, residence and parent/guardian status.
2. A complete attendance record including all previous years obtainable of absences, tardies and information regarding any waivers, etc., on record.
3. A record of steps made to gain compliance including calls, conferences, letters, etc., by building, district and any other agencies or individuals that may be involved.
4. A copy of the final certified letter to the parent/guardian notifying them of this action.
5. A copy of the attendance requirement.
6. Any other information that may be deemed helpful to the County Attorney. This may include past actions, discipline records, knowledge of family/community problems, etc.

Dual (Part-Time) Enrollment

Bennington Public Schools offers part-time (dual) enrollment for resident students who attend private, parochial, denominational, home, or non-accredited schools. Parents or guardians must submit the district's part-time enrollment application to the principal of the school the student wishes to attend by the required deadline. Enrollment is subject to district capacity, educational appropriateness, completion of prerequisites, and the availability of requested courses or activities. Part-time students must meet all normal district admission requirements, including residency, age, and health documentation, and must complete the standard enrollment process.

Part-time students are required to follow all district and school policies and administrative rules while present on school grounds or participating in school-sponsored activities. This includes policies related to attendance, conduct, academic eligibility, participation in required assessments, and payment of any applicable fees. Part-time students must attend for the full academic year (or full course length, if applicable) and participate fully in all activities, programs, and tests related to their enrolled courses or activities. Part-time students are not eligible for district-provided transportation and are expected to be on school grounds only during their scheduled classes or activities, unless otherwise approved by the principal. Annual application is required, and continued enrollment is not guaranteed from year to year.

High School Extension

High school part-time enrollment applications are due by August 1 for the full school year or by December 1 for second semester courses. To participate in NSAA-governed extracurricular activities, part-time high school students must be enrolled in at least one class at Bennington High School and comply with all NSAA rules. Academic credit for non-accredited coursework is determined by the principal and curriculum director and may require a final exam or coursework review; approved credits are recorded as Pass/Fail. Part-time high school students are not eligible to receive a Bennington High School diploma or academic honors unless all district graduation requirements are met.

Legal Reference: Neb. Rev. Stat. § 79-2,136; Bennington Public Schools Policy 605.07 and 605.07R1

Make-Up Work

- A. No matter what the reason, if a student has missed any type of schoolwork, the assignments for the class must be made up in a manner acceptable to the teacher as stated in the course syllabus of the teacher. Students can be required to take tests and quizzes as soon as they return to school if they had been assigned prior to the absence. School Board policy #503.03 states that “students absences approved shall make up work missed and receive full credit”. Ordinarily, students will be given one-day for each day absent from make-up work (five days or less). In the case of long-term absences (six days or more), the instructor and grade level administrator will determine when make-up work is due based on the difficulty of content and length of absence.
- B. When a student has been suspended from school or has an unexcused absence the student will be required to turn in make-up work at the end of the day on the day they return to school. Tests / assessments will be arranged for completion in a collaborative manner with student, teacher, and/or administration, and/or parents.
- C. If a student is going to be absent from school for an athletic event, field trip, or other school-sponsored activity, he/she is required to turn in all assignments requested by teachers prior to the absence, or in a manner acceptable by the teacher. If the student does not meet this requirement, the teacher will inform the sponsor of the event or the principal and the student will not be dismissed from school. Staff members can be informed of the students who will be absent by a list provided to staff members by the sponsor at least two days prior to the event. Students are not counted absent on school-sponsored trips.

Leaving and/or Returning to School During the Day

Parents/Guardians must provide communication to the front office prior to a student leaving school during the day. Any student who is leaving during the school day must sign out in the office. If the student returns to school that same day, students must sign back in at the office and receive a pass back to class. Throughout the year there may be reasons for students to leave the building during the day (sickness, forgotten articles at home, personal business, etc.). In such cases, students must report to the office for help.

Students who leave without proper permission will be considered truant. Failure to comply with this standard will be considered a major rule violation resulting in an administrative conference and potentially disciplinary action.

STUDENT CONDUCT & DISCIPLINARY ACTIONS

Student Conduct

The Board of Education recognizes that a major function of schools is the development of socially productive behavior on the part of students. It also recognizes that student behavior should not disrupt the educational process or constitute a threat to the health and safety of others.

- A. The following rules and standards of conduct shall govern students while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school owned and/or school operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district. Violation of these rules and standards shall constitute grounds for assignment of detention, Saturday school, short-term suspension, long-term suspension, expulsion, mandatory reassignment, or suspension of the privilege of participation in extracurricular activities, contests, or performances (Board Policy #505).

No student shall:

- A. Use violence, force, coercion, threat, sexual harassment, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of intent to harm or cause injury to another. Harassment on the basis of, but is not limited to: race, religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, or other prohibited status, will not be tolerated. Forms of harassment may include, but are not limited to the following: verbal, physical or written harassment or abuse; repeated remarks of a demeaning nature; implied or explicit threats concerning one's grades, achievements, etc., or demeaning jokes, stories, or activities directed at an individual. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18.
- B. Willfully cause or attempt to cause substantial damage to property, steal, or attempt to steal property of substantial value, repeatedly damage or steal property, or set or attempt to set a fire of any magnitude. Students will be held financially responsible for damage.
- C. Cause or attempt to cause personal injury to a school employee, to a school volunteer, or to any student.
- D. Threaten or intimidate any student for any purpose that causes a disruption of school operations. Students who intimidate or are involved in any form of harassment verbal/non-verbal or physical will be considered in violation of Board Policy 504.18
- E. Knowingly possess, handle, or transmit any object or material that is ordinarily or generally considered a weapon (minimum consequence short-term suspension).
- F. Engage in selling, using, possessing or dispensing of alcohol, e-cigarettes, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
- G. Exhibit public indecency or sexual conduct.

- H. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
- I. Engage in any unlawful activity as determined by the United States or the State of Nebraska.
- J. Willfully disobey any reasonable written or oral request of a school staff member, or voice disrespect to those in authority (willfully disobeying is considered insubordination).
- K. Use language, written or oral, or exhibit conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
- L. Be truant or fail to attend assigned classes or activities; or be tardy to school, assigned classes or activities.
- M. Dress in a manner which is dangerous to the student's health and safety, the health and safety of others, or is distracting to the extent that it interferes with the educational process.
- N. Willfully violate the behavioral expectations for those students riding Bennington Public School buses.
- O. Engage in bullying on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events. **Bullying is defined as a repeated pattern of harmful behavior over time that involves an imbalance of power. This can include physical, verbal, social, or cyberbullying behaviors intended to intimidate, humiliate, or harm another student.**
- P. Repeatedly violate any of the rules adopted by the Bennington Public School District Board of Education.
- Q. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of dangerous weapon other than a firearm.
- R. Knowingly and intentionally possess, use, or transmit a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one-year expulsion requirements on a case-by-case basis, provided that such modification is in writing.
- S. Bring a firearm or other dangerous object to school for any reason. The term "dangerous object" shall include noxious or flammable material, fireworks, devices intended to administer an electric shock

(tasers, electric batons, prods, or stun guns) chemical weapons (i.e. mace, pepper spray), martial arts weapons or other instruments including those which eject a projectile or substance of any kind, or any replica or facsimile of any of the above, whether functional or nonfunctional, whether designed for use as a weapon or for some other use. However, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function, with the approval of the school: (i) in a historical reenactment, (ii) in a hunter education program, or (iii) as part of an honor guard.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such a plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

Consequence Guidelines

The following Code of Conduct is used as a guide by Bennington Public Schools to conduct administrative disciplinary action and has been approved by the Board of Education. The Code of Conduct allows for interpretation by the administrative team due to circumstances and the severity and/or frequency of the incident.

VIOLATION OF SCHOOL RULES				
Infraction	Definition	Minimum	Maximum	Additional
Attendance / Tardies	Late to class – missed instructional time – failure to attend school	Administrative Conference	Short-term Suspension	Referral to County Attorney
Truancy	Failure to attend school as defined by State Statute	Administrative Conference	Short-Term Suspension	Legal Authorities /Referral to County Attorney
Tardiness	Student is not in the classroom when the bell for the class period rings.	Administrative Conference	Short-Term Suspension	
Cell Phone Misuse / Abuse	Inappropriate or disruptive use of a cell phone as defined in the BHS handbook or in possession of cell phone without permission.	Administrative Conference	Short-term Suspension	
Computer Misuse / Abuse	Inappropriate use of school technology by student as defined by the BHS handbook.	Administrative Conference	Long-term Suspension	
Dishonesty	Lying, false reporting, and/or inaccurate statements made by students to BHS staff.	Administrative Conference	Long-term Suspension	Legal Authorities
Academic Dishonesty (Cheating) / Plagiarism	Cheating on exams, assignments, or submitting work not completed by the student.	Administrative Conference	Short-term Suspension	
Disruptive Behavior	Disruptive, reckless, or behavior that interrupts the educational environment. Verbal, non-verbal, or written.	Administrative Conference	Long-term Suspension	
Dress Code	Failure to dress in a manner acceptable for an	Administrative	Short-term	

	educational environment.	Conference	Suspension	
Disrespectful to Others	Inappropriate, hostile, hurtful, demeaning, disrespectful, or disparaging acts, words, actions, and/or messages by one party towards another.	Administrative Conference	Long-term Suspension	
Closed Campus / Unauthorized Area	Student(s) located in the building or on property without permission or supervision from staff.	Administrative Conference	Short-term Suspension	
Pass Misuse	Failure or abuse by student of the pass system in place at BHS.	Administrative Conference	Saturday School	
Uncooperative Behavior	Behavior by students who fail to comply with directions and is disruptive, non-collaborative, and in violation of school procedures.	Administrative Conference	Saturday School	
Violated Behavior Contract	Student violates specific conditions of a behavior, attendance, or academic contract.	Administrative Conference	Short-Term Suspension	
Inappropriate Behavior	Behavior considered inappropriate for an educational environment – written, verbal, or non-verbal.	Administrative Conference	Long-term Suspension	
Inappropriate Remarks	Profanity, Obscene, Disparaging, Disruptive, Demeaning, Disrespectful, and/or Inappropriate Language – written, verbal, or non-verbal.	Administrative Conference	Long-term Suspension	
Insubordination	Failure to follow directions, rules, procedures, and/or expectations.	Administrative Conference	Long-Term Suspension	
Late / Missing work	Failure to complete assigned academic work.	Administrative Conference	Short-Term Suspension	
Leaving Room / Building	Leaving the room or building without permission or failure to follow proper checkout procedures.	Administrative Conference	Short-Term Suspension	
Loitering	Remaining in an unauthorized / unsupervised area OR failing to disperse when directed to do so by staff.	Administrative Conference	Short-Term Suspension	
Misbehavior on Bus	Behavior violations according the to BHS Code of Conduct and/or BPS Transportation Expectations.	Administrative Conference	Short-Term Suspension	
Not Following Instructions	Failure to comply with requests or directions from BHS staff.	Administrative Conference	Saturday School	
Parking Offense / Violation	Parking in unauthorized areas on BPS property.	Administrative Conference	Saturday School	Authorities Contacted Privilege revoked. Fine
Repeated Violations	For the defined infractions above	Administrative Conference	Expulsion	Legal Authorities

BULLYING OR HARASSMENT

Infraction	Definition	Minimum	Maximum	Additional
General	Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards another to exert dominance, an imbalance of power, and repeated actions related to race. Including Hazing.	Administrative Conference	Expulsion	Legal Authorities
Racial	Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards	Administrative Conference	Expulsion	Legal Authorities

	another to exert dominance, an imbalance of power, and repeated actions related to the race of a student(s).			
Disability	Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards another to exert dominance, an imbalance of power, and repeated actions related to the physical or mental condition/ability of a student(s).	Administrative Conference	Expulsion	Legal Authorities
Sex or Gender	Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards another to exert dominance, an imbalance of power, and repeated actions related to the gender or sex of a student(s).	Administrative Conference	Expulsion	Legal Authorities
Religion	Intentional, hostile, hurtful, demeaning, or disparaging acts, words, actions, and/or messages by one party towards another to exert dominance, an imbalance of power, and repeated actions related to the religion of a student(s).	Administrative Conference	Expulsion	Legal Authorities

SAFETY, PHYSICAL AGGRESSION, THREATS, AND INTIMIDATION

Infraction	Definition	Minimum	Maximum	Additional
Safety Violation	Actions by students which put the safety of the building at risk or compromise the educational environment.	Administrative Conference	Short-Term Suspension	
Danger to Self / Others	Student poses a safety risk to self, staff, or building.	Administrative Conference	Long-term Suspension	
Bodily Fluids (Intentional Dispersing)	Purposeful discharge of saliva, urine, and/or feces in an inappropriate manner, area, or location.	Administrative Conference	Long-term Suspension	Legal Authorities
Public Indecency	Acts by students on school grounds which include exposure of genitals, sexual engagement, and/or actions defined by State Statute.	Administrative Conference	Long-Term Suspension	
Throwing Items	Intentionally throwing objects, materials, and/or items without prior authorization from staff that is not part of the instructional activity or environment.	Administrative Conference	Short-Term Suspension	
Physical Attack / Fighting 1 st Offense	Actual or intentional touching or striking of another person against his/her will to cause harm. Mutual and intentional participation. Assault and Fight are included – Rape is not.	Saturday School	Long-term Suspension	Legal Authorities
2 nd Offense		Short-term Suspension	Expulsion	Legal Authorities
Assault with Intent to harm 1 st Offense	Actual or intentional physical contact or striking of another student against his/her will with the intent to cause harm. No mutual participation or engagement.	Short-Term Suspension	Expulsion	Legal authorities if criminal
2 nd Offense		Long-Term Suspension	Expulsion	Legal authorities if criminal
Physical Attack on Staff	Causing or attempting to cause personal injury to a school employee or volunteer.	Short-Term Suspension	Expulsion	Legal Authorities
Rape or Attempted	Forced sexual intercourse (or attempted) including penetration with a foreign object. As defined by	Long-Term Suspension	Expulsion	Legal Authorities

Rape	State Statute.			
Sexual Assault/ Contact - Not Rape	Actions considered to be fondling, indecent liberties, molestation, or attempts of unwanted sexual contact.	Short-Term Suspension	Expulsion	Legal Authorities
Sexual Activity / Engagement	Actions considered to be permitted and mutual between parties including fondling, indecent liberties, engagement of an act, or intercourse.	Short-Term Suspension	Expulsion	Legal Authorities
Threats and Intimidation	Verbal and/or non-verbal threats of harm by one party to another – may include a weapon.	Administrative Conference	Expulsion	
Level I Threat	Using a threat in a common expression or context of a conversation. (“I could kill you for that.”)	Administrative Conference	Short-Term Suspension	
Level II Threat	Using an expression, implied/veiled threat to scare, threaten, or coerce another party (“I will kill you.”)	Short-Term Suspension	Long-Term Suspension	
Level III Threat	Threatening to kill, harm or injure another person with the potential for injury. Evidence of Threat exists and is considered imminent. (Bomb Threat).	Long-Term Suspension	Expulsion	Legal Authorities
Repeated Threats	Threatening students, staff, or building safety more than one time.	Detention	Expulsion	Legal Authorities

DRUGS, TOBACCO, AND ALCOHOL

Infraction	Definition	Minimum	Maximum	Additional
Possession of Drugs/ Paraphernalia	Possession of drugs, look alike drugs, prescribed medication that does or does not belong to the student, and/or drug paraphernalia.	Short-term Suspension	Expulsion	Legal Authorities
Distribution of non-prescribed medication	Student is in possession or distributing “over the counter” medication	Administrative Conference	Long-Term Suspension	
Possession/Use /Distribution of Drugs	Possession, use, distribution and/or attempted of any illegal substance, controlled substance, or look alike substance.	Short-Term Suspension	Expulsion	Legal Authorities
2 nd Offense (additional offenses)		Long-Term Suspension	Expulsion	Legal Authorities
Possession/Use /Distribution of Tobacco or Vape	Possession, use, or distribution of tobacco products, electronic cigarettes, and/or vapes including THC, CBD oils.	Short-Term Suspension	Long-Term Suspension	Legal Authorities
2 nd Offense (additional offenses)		Long-Term Suspension	Expulsion	Legal Authorities
Possession/Use /Distribution of Alcohol	Possession, use, distribution, and/or attempted of alcohol.	Short-Term Suspension	Long-Term Suspension	Legal Authorities
2 nd Offense (additional offenses)		Long-Term Suspension	Expulsion	Legal Authorities

ROBBERY, THEFT, AND DESTRUCTION OF PROPERTY

Infraction	Definition	Minimum	Maximum	Additional
Destruction of	Damage to property / Vandalism	Administrative	Long-term	Legal

Property		Conference	Suspension	Authorities/ Restitution
Robbery	Taking or attempting to take anything of value owned by another person under confrontation, force, threats, or violence.	Long-Term Suspension	Expulsion	Legal Authorities
Theft / Attempted Theft	Stealing or attempting to steal property of value from another student.	Short-Term Suspension	Expulsion	Legal Authorities

WEAPONS, FIREARMS, ARSON, AND NUISANCE ITEMS				
Infraction	Definition	Minimum	Maximum	Additional
Arson / Fire Alarm	Intentionally starting a fire or pulling the fire alarm.	Short-term Suspension	Expulsion	Legal authorities if criminal
Possession / Use of Nuisance Item	Possession, use, distribution of any item that interferes or disrupts the educational environment.	Detention	Long-Term Suspension	
Possession or Use of Weapon	Possession or use of a weapon which can be used to injure a person – gun, firearm, knife, brass knuckles, sword, throwing star, etc.	Short-Term Suspension	Expulsion	Legal Authorities

Reporting Law Violations

Under State law, district administrators are required to contact law enforcement whenever it is known or suspected that a student has violated the Nebraska Criminal Code. Cases of law violations or suspected law violations by students will be reported to the School Resource Officer (SRO) or law enforcement and to the student's parents or guardian as soon as possible. The school district shall refer all incidents of student discipline for violation of the Federal Gun-Free Schools Act to the law enforcement.

Dating Violence

Bennington Public Schools prohibits behavior that has a negative impact on student health, welfare, safety and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles or at school-sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control his or her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

Public Displays of Affection/Aggression

Students are expected to conduct themselves in accordance with the handbook and in a mature manner suitable for the educational environment. Actions and interactions should be respectful and be in line with a "hands off" approach. Students are not allowed to display affection for each other at school. Such things as holding hands, embracing, and kissing are inappropriate behavior during school hours.

Aggressive play or intimidating/bullying behavior is prohibited. Students who intimidate/bully or are involved in any form of harassment, verbal/non-verbal or physical, will be considered in violation of board policy #504.51.

Hazing

Hazing or initiation by a school organization, groups, clubs, teams or individuals are prohibited. Anyone engaging in hazing or initiation behavior will be subject to disciplinary action up to and including expulsion. Hazing is any activity by which a person intentionally or recklessly endangers the physical or mental health or

safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership with any school organization. The school will follow Neb. Statute 79-2, 101 to 2, 102 when dealing with hazing.

Sanctions

The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal. Once a suspension or expulsion decision has been delivered by an administrator, students may not attend/participate in any extra-curricular activity until that suspension/expulsion has been completed.

1. **Short-term Suspensions:** Such short-term suspension shall be made only after the administrator investigated the alleged conduct or violation and determined that such suspension is necessary to help any student to further school purposes or to prevent an interference with school purposes. Before a short-term suspension takes effect the student shall be given oral or written notice of the charges against him/her and an explanation of the evidence the authorities have. He/she shall have an opportunity to present his/her version of the incident. The administrator shall send a written statement to the student and the student's parents or guardian describing the student's conduct, misconduct, or violation and the reason for the action taken. The administrator shall make a reasonable effort to hold a conference with the parents or guardian before or at the time the student returns to school. Parents will be notified within 48 hours of the suspension.
2. **Emergency Exclusion:** A student may be excluded from school in the following circumstances:
 - a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or the safety of the school community; or
 - b. If the student's conduct presents a clear threat to the health or safety of himself, herself, or others, or is extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedure set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

Long-term Suspension, Expulsion and Mandatory Reassignment

1. **Long-Term Suspension** shall mean the exclusion of a student from attendance in all schools in this district for a period exceeding five school days but less than twenty school days.
2. **Expulsion** shall mean exclusion from attendance in all schools within the system for a period of time not to exceed the remainder of the semester in which it took effect, unless the misconduct occurred within ten (10) school days prior to the end of the first semester in which case the expulsion shall remain in effect through the second semester, or within ten (10) school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year. Such action may be modified or terminated by the school district at any time during the expulsion period. In addition, the following shall apply to any expulsion: In the case of a student bringing a weapon to school in violation of the Federal Gun-Free Schools Act, such student shall be expelled from school for a period of not less than one year. The Superintendent, on a case-by-case basis and to be in compliance with state law, may reduce said expulsion. Any expulsion that will remain in effect during the first semester of the following school year shall be automatically scheduled for review before the beginning of the school year. The hearing examiner shall conduct the

review after the hearing examiner has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing examiner that the student be readmitted for the upcoming school year. If the Board of Education or a committee of such Board took the final action to expel the student, the student may be readmitted only by action of the Board. Otherwise, the student may be readmitted by action of the Superintendent, 794, 196.

3. **Mandatory reassignment** shall mean the involuntary transfer of a student to another school in connection with any disciplinary action.

Procedures

Procedures to be followed if an administrator makes a decision to discipline a student by long-term suspension, expulsion or mandatory reassignment:

1. On the date of the decision, a written charge and a summary of the evidence supporting such charge shall be filed with the Superintendent. The School shall, within two school days of the decision, send a written notice by registered or certified mail or personal delivery to the student and the student's parent or guardian, informing them of the rights established under this act;
2. Such written notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge, and any other penalty to which the student may be subject;
 - c. A statement that the student shall have a right to a hearing, upon request, on the specified charges, before long-term suspension, expulsion, or mandatory reassignment, for the disciplinary purposes can be invoked;
 - d. A description of the hearing procedures provided by this act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parents/guardians or the student's representative or guardian shall have the right (1) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct, and the right (2) to know the identify of the witnesses to appear at the hearing and the substance of their testimony;
 - f. A form on which the student, student's parents/guardians, or guardian may request a hearing to be signed by such parties and delivered to the principal or Superintendent in person or by registered or certified mail; and
 - g. Nothing in this act shall preclude the student, the student's parents/guardians, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the hearing stage.
 - h. Parents will receive written notification from the administration within 48 hours of the suspension /expulsion.

If a hearing is requested within five days of the receipt of the written notice by the student, the student's parents or guardian as described in these rules and regulations, the Superintendent shall appoint a hearing examiner and all of the provisions of the Nebraska statutes which relate to such a hearing shall be adhered to. (See Section of State Statutes 79-254 to 79-291, R.R.S., et seq.)

Other Disciplinary Actions

Administrative and teaching personnel may take other disciplinary actions regarding student behavior when deemed reasonably necessary to aid the student, further school purposes, or to prevent interference with the educational process, which may include, but are not limited to, counseling, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, detentions, restriction of extracurricular activity, or requirements that a student receive counseling, etc.

A. **Extended Suspensions**

If the principal determined that the student must be suspended immediately to prevent or substantially reduce the risk of interference with an educational function or school purpose or a personal injury to the student himself or herself, other students, school employees or school volunteers, and a notice of intent to discipline the student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings.

The Superintendent, the principal or their designees are delegated full authority and are authorized to take all action appropriate or necessary to implement student disciplinary sanctions in the Bennington Public Schools. The decision to exclude would be made after the principal or designee has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version. A complete copy of due process procedures is available upon request from the building principal.

Saturday School

Saturday School assignments will consist of two hours OR four hours. Students will serve from 8:00 am – 10:00 am OR 8:00 am – 12:00 pm. The doors to the school will open at 7:45 am and be closed at 8:30 am. Administration will notify the student of the assignment to Saturday School the week prior to the assigned date.

Student responsibilities and expected behaviors for Saturday School are:

- A. Students must be on time and prepared to work at 8:00 am.
- B. Students must have enough schoolwork to do during Saturday School.
- C. Students are expected to stay on task and follow Saturday School Supervisors instructions.
- D. Any activity the supervisor sees as unacceptable such as (sleeping, have gum/candy, arguing, or bring nuisance devices) will result in dismissal from Saturday School and consequences with a principal.
- E. A parent/guardian must notify the principal if the student is unable to serve due to illness. This notification must be made by 8:00 a.m. on the assigned Saturday. If not, the absence will be considered a skipped Saturday School.
- F. Parents/guardians will be notified by email or phone call of Saturday School assignments and the student will receive written notice from the Principal or designee on the Friday prior to any Saturday School assignment. Parents will be notified Saturday morning if their child does not show up to school by 8:15am.
- G. Teachers and students will make all efforts to set up test and assignment re-take opportunities during Saturday School. Teacher discretion may be used if Saturday School is not an option for re-takes.
- H. BHS Handbook regulations and policies are in effect during Saturday School sessions.

Students who have inappropriate behavior during Saturday School will earn the following consequences:

- A. Students who show up late to or skip a Saturday School will be assigned a consequence by the administration. Parents will be notified by the administration of the disciplinary action the following week.
- B. Students who skip or are removed a second time will face disciplinary action in the form of a suspension. Parents/guardians will be contacted by the building administration.

INCLEMENT WEATHER

In cases of inclement weather or mechanical breakdown, the decision to close school, delay starting time, or dismiss early will be announced using the District's mass communication system to email, call, and text message all parents. The announcement will also be posted on social media, television stations KETV, KMTV, WOWT and KPTM, and over radio station KFAB (1110). Reports in the morning will be around 6:30 a.m. If we have to use more than the number of days we have scheduled, make-up days are scheduled and posted on the district calendar. If the decision to delay the start time of school is made, all beginning of the day procedures will be adjusted to reflect two hours. Students would be considered tardy at 10:00 a.m. All transportation services will run two hours behind schedule.

HEALTH SERVICES

BPS contracts with the VNA School Health Program to provide direct and consultative nursing services. Each school will have a designated school nurse and a trained health paraprofessional who is supervised by the registered nurse. A trained health paraprofessional will be available in the healthroom during school hours to assist with students who become ill or sustain injuries at school. Each school building has a designated emergency response team trained in first aid and emergency response situations. The school health room is located in the front office.

When to stay home

Students who have vomited, had diarrhea or fever need to remain at home. Generally, students may return to school if they have not had fever for 24 hours without use of fever-reducing medications, such as acetaminophen or ibuprofen. Certain illnesses may require the student to stay home for longer. Students with unexplained rash or pink eye should be kept at home and may return when the eye or rash is normal in appearance or with documentation from the physician that the student is no longer infectious. If an injury occurred at home, it should be treated there.

Injuries and Illnesses at School

Students who become ill during the school day are advised to report to the office. If the school nurse is present, he/she will help assess the situation. In his/her absence, the office staff will work with the student. Temperatures of 100.4 degrees or above, diarrhea, and/or vomiting are signals warranting immediate dismissal conditions. The health office will contact parents or designated emergency contacts if this need arises. If a student has any serious or life-threatening illness or injury, emergency medical services will be called. Students sometimes fail to report unobserved injuries to the teacher. If your child has been injured at school during the day, please make certain it has been reported to the school nurse or health aide, as we wish to know about these incidents.

Head Lice

Students identified with nits attached less than ¼ inch from the base of the hair shaft or identified with live lice will be referred to parents for treatment and receive further monitoring to avoid re-infestation.

Exclusion Period for Contagious Diseases

Nebraska Department of Health and Human Services recommendations will be followed for exclusion requirements for contagious diseases.

Medication Guidelines

Every attempt will be made by the student's parent/guardian and healthcare provider to have medications administered at home during non-school hours. When this is not possible, the following procedure is to be followed:

A Medication Authorization form needs to be completed for all medications and is valid for the length of the school year. Forms are available on the school website or in the office.

1. **Prescription medications** must have both a physician authorization and parent/guardian authorization. The medication must be in the original container in which it was dispensed by the prescribing provider. The container must be marked with the medication name, dosage, interval dosage, and date after which no administration should be given. Any changes in the type, dosage, or frequency of medication being administered will require a new medication authorization completed by the parent/guardian and verified by the prescribing health care provider.
2. **Over the counter medications** must have a parent/guardian authorization form completed and in the original manufacturer container.
3. All medications will be stored in the health office. Students should not keep medication on them, in their desks, or in their backpacks unless prior written approval is obtained.
4. Controlled medication requires a two person count of the medication upon arrival at the school, preferably with a parent/guardian. Parents will be notified of any discrepancies.
5. Medications will only be administered during the school instructional hours while on school grounds. Exception to this will be elementary school field trips.

6. Only one-month supply shall be brought at a time unless priorly approved.
7. Expired medication will not be administered and requires replenishment by the parent/guardian.
8. Any medication not picked up at the end of the school year will be properly disposed of.

Student self-management of medications for Diabetes and Asthma/Anaphylaxis

Parents may request that their child/children be allowed to administer medication for Diabetes, Asthma and Anaphylaxis. The parent will need to follow the following procedures:

1. The parent will be required to place their request for self-management of medications in writing.
2. The parent will need written verification from the child/children’s physician indicating the condition and specific medication including name, purpose and dosage that may be self-managed.
3. A medical management plan is developed in consultation with the district, parent/guardian, and the student’s physician.
4. The building administrator and school nurse will review the request and physician’s verification for approval.

The Parent/Guardian shall sign a statement that:

1. The district and its employees and agents are not liable for any injury or death arising from the student’s self-management of his/her condition;
2. Shall indemnify and hold harmless the district and its employees and agent against a claim arising from the student’s self-management of his/her condition; and
3. Any injury to others as a result of the student’s self-medication shall be the parents’/guardians’ responsibility.

Latex/Allergy Regulation

Due to various allergies and health conditions Bennington High School prohibits the use or possession of latex substances inside the building including gloves, balloons, or other latex items. Students or visitors in possession of such items will be asked to dispose of the latex material immediately or return the items to their personal vehicle.

Nebraska School Immunization Law

Effective July 1, 1994, the Revised Statutes Supplement was amended as follows:

Each student in the state shall be protected against measles, mumps, rubella, polio, diphtheria, pertussis, tetanus, hepatitis B and varicella (chickenpox) by immunization prior to enrollment. Any student who does not comply shall not be permitted to continue in school until he or she shall comply.

The statute further provides that immunizations will not be required for a student's enrollment in any school in the state if he or she submits to the school either of the following:

1. A statement signed by a physician licensed under the Uniform Licensing Law stating that, in the physician’s opinion, the immunizations required would be injurious to the health and well-being of the student or any member of the student's family or household.
2. An affidavit signed by the student, or if he or she is a minor, by a legally authorized representative of the student stating that the immunization conflicts with the tenets and practice of a recognized religious denomination of which the student is an adherent or member or that immunization conflicts with the personal and sincerely followed religious beliefs of the student.
3. A student may be provisionally enrolled in a school in Nebraska if he or she has begun the immunizations required under Section 49-444.01 and continues to receive the immunizations as rapidly as is medically feasible.

Physical Requirements

Incoming 7th Grade students and students new to the district are required to have a physical exam, per state law, prior to enrollment in school. 7th Grade physical exams are required to be performed within 6 months prior to the student starting school. The physical and/or vision examinations may be waived if the parent/guardian requests this in writing.

Health Screenings

Bennington Public Schools will conduct health screenings throughout the year with identified grade levels. Screenings may include, but are not limited to, dental, height, weight, vision, color-blindness, and hearing.

There is no waiver option for screening. A parent NOT wishing their child to be screened at school must provide documentation signed by a qualified medical provider verifying the child has been screened, or the child WILL be screened at school.

Screenings as required by the Nebraska Department of Health and Human Services are:

- Dental Screenings: K, 1st, 2nd, 3rd, 4th, 7th, 10th.
- Audio, Vision, Height, Weight: K, 1st, 2nd, 3rd, 4th, 7th, 10th and all new students

ABUSE AND NEGLECT REPORTING PROCEDURES (Revised 1991)

Nebraska Child Abuse Reporting Law

LB 505 passed by the Eighty-Sixth Legislature includes the following:

When any physician, medical institution, nurse, school employee, social worker, or any other person has reasonable cause to believe that a child or an incompetent or disabled person has been subjected to conditions or circumstances which reasonably would result in abuse or neglect, he or she shall report such incident or cause a report to be made to the proper law enforcement agency or to the department to the toll-free number established by subsection (2) of this section. Such report may be made orally by telephone, with caller giving his or her name and address, and shall be followed by a written report, and to the extent available shall contain the address of the person or persons having custody of the abused or neglected person, the nature and extent of the abuse or neglect, or the conditions and circumstances which would reasonably result in such abuse or neglect, and evidence of previous abuse or neglect including the nature and extent, and any other information which, in the opinion of the person, may be helpful in establishing the cause of such abuse or neglect and the identity of the perpetrators.

STUDENT DRESS

The Bennington School District recognizes that student dress styles do change. However, if a style demonstrates that it substantially disrupts or has a material interference with school activities, constitutes a threat to the safety or health of self and/or others, or is in violation of any state or federal statute, it will not be permitted at school. Ideally, within these limitations the decision regarding attire and grooming shall be left to the good judgment and responsibility of the individual and parents.

- Dress for the students participating in activities which in any way are representative of the individual, school, district, and community shall be outlined by the coach or sponsor and administration. Adherence to these policies will be mandatory for participation in all activities.
- The school administration has the responsibility and discretion to help students develop values which contribute to respect and good taste related to matters of dress and appearance.

Students are required to dress appropriately and in good taste. No student will be permitted to dress in a manner which sets him or her apart from the usual dress expected of students (dress which might cause the educational process to be interrupted or become a threat to the safety of the individual student or the student body). Bennington High School has a standard of dress that students will be expected to follow.

Examples of student dress that violate the dress code: Printed words or slogans that promote or advertise alcohol, smoking, drugs, profanity, sex, double-meaning, or otherwise inappropriate at school; Jewelry that is a potential danger to self or others (animal collars/chains, scarfs, etc.); Shirts, shorts, or pants that reveal undergarments or substantial areas of skin normally covered; Headgear (including sunglasses, headbands, bandanas, hats, etc.) not related to religious beliefs or health conditions, blankets, flags, or items not regularly considered clothing.

Students may be directed by any BHS staff member to comply with the dress code. Failure to comply with staff requests or instructions will result in an administrative referral and possible consequences.

- Teachers in lab or participation classes / areas (Science, STS, FCS, PE, ART) may have grooming or dress rules to assure a safe environment. Students are required to adhere to such rules.
- Light coats and jackets (including letter jackets) are allowed. Hooded sweatshirts are allowed as long as the hoods are not worn above the neck. No blankets, flags, or winter jackets will be allowed to be worn once school begins in the morning.
- Special eye protection may be required in some classes. Students are expected to comply with these rules for their own safety.
- Students will be required to wear some type of soled shoe or sandals while attending school and/or school events. Open toed shoes will not be permitted in industrial technology or physical education classes.

If, in the opinion of administration, students violate the above-mentioned dress code he/she could be required to change, return home and change, or be administered consequences for insubordination. The time spent traveling from school to home and back will be unexcused and consequences may be administered. If offenses are repeated, additional consequences may be issued. Dress code exceptions may be made for those attending extracurricular activities.

SAFETY

Parents/guardians are responsible for their child's conduct to and from school. Misconduct will result in parent/guardian notification. Any threats to safety, including terroristic threats, will be taken seriously and may be referred to law enforcement.

1. Roller skates, tennis shoe-skates, inline skates, scooters, and skateboards are not permitted at school.
2. Water guns and water play are not allowed on school grounds.
3. Bicycles and scooters must be parked in the bike rack upon arrival. Students should take caution when passing pedestrians and remain on the sidewalk at all times.
4. Students who drive to school are expected to operate their vehicles safely and responsibly. All drivers must follow traffic laws, drive cautiously on and around school property, and be mindful of pedestrians and buses. Reckless or unsafe driving may result in disciplinary action and/or loss of parking privileges.
5. Pets should not be brought to school during arrival, dismissal, or extracurricular activities. Stray animals on school property will be reported to the appropriate officials.
6. Illegal substances, including tobacco products, e-cigarettes, alcohol, and drugs, are strictly prohibited under state law and Board of Education policy. Weapons, firearms, knives, matches, and explosives are also banned. Violations will result in disciplinary action.
7. Students walking to school should:
 - a. Stay on the sidewalk.
 - b. Inform a school staff member of any safety concerns.

Safety Drills

Bennington Public Schools follows the Standard Response Protocol (SRP) to ensure student and staff safety. Protocols include:

- **Fire Drill (Evacuate)** – Students and staff exit the building safely.
- **Severe Weather Drill (Shelter)**– Students take cover in designated areas.
- **Additional Drills** – May include Hold, Secure, and Lockdown procedures based on the situation.

During drills, students must follow teacher instructions, remain silent, and avoid running. In the event of a fire alarm, everyone must evacuate the building immediately.

In a school-wide emergency, officials will communicate with parents through multiple channels. If an off-campus evacuation is necessary, parents should not go directly to the school. A reunification site will be established by the school or first responders, and its location will be communicated as soon as possible.

IN AN EMERGENCY TAKE ACTION

	HOLD! In your room or area. Clear the halls. STUDENTS Clear the hallways and remain in room or area until the "All Clear" is announced Do business as usual	ADULTS Close and lock the door Account for students and adults Do business as usual
	SECURE! Get inside. Lock outside doors. STUDENTS Return to inside of building Do business as usual	ADULTS Lock outside doors Bring everyone indoors Increase situational awareness Account for students and adults Do business as usual
	LOCKDOWN! Locks, lights, out of sight. STUDENTS Move away from sight Maintain silence Do not open the door	ADULTS Recover students from hallway if possible Lock the classroom door Turn out the lights Move away from sight Maintain silence Do not open the door Prepare to evade or defend
	EVACUATE! (A location may be identified) STUDENTS Leave school building if required to If possible, bring your phone Follow instructions	ADULTS Lead students to Evacuation location Account for students and adults Notify if missing, extra or injured students or adults
	SHELTER! Hazard and safety strategy. STUDENTS Use appropriate safety strategy for the hazard Hazard Safety Strategy Tornado Evacuate to shelter area Hurricane Seal the room Earthquake Drop, cover and hold Tsunami Get to high ground	ADULTS Lead safety strategy Account for students and adults Notify if missing, extra or injured students or adults

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Safe2Help

Safe2Help is a national crisis and safety hotline available to students, parents, and staff of Bennington and is provided free of charge, <https://safe2helpne.com/>. The purpose of Safe2Help is to protect the safety of students and staff of Bennington Public Schools while maintaining a safe and positive learning environment. Students may submit a report via the Safe2Help online link or app.

All reports are received by the administration and SRO and will be reviewed for accuracy and investigated as personnel and resources allow during the school day. Students found in violation of the code of conduct will receive consequences by the administration and/or SRO. Additionally, students who file a report with Safe2Help and the report is unfounded, inaccurate, or inappropriate could face consequences from the administration:

1. **False Complaints** - False accusations or complaints against another student or staff member.
2. **False Alarm or Report**– Purposely making a false alarm or false report, or purposely furnishing false information or making a communication or statement, whether verbal, written or electronic, concerning the existence of any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning an intent or attempt to be made to kill, injure, or intimidate any individual to use, possess, or bring onto district property or to any district activity or event any bomb, explosive device, weapon, firearm, dangerous chemical substance, or biochemical or terroristic device, or concerning the need for medical, police, or emergency services or procedures. Neb. Rev. Stat. §§28-907 and 1221; Neb. Rev. Stat. §79– 267 (10).
3. **False Allegations Against Staff** - Any knowingly or recklessly false allegation against a staff member, written, spoken or otherwise communicated which is harmful to the reputation of the staff member, or which may impede the ability of the staff member to perform assigned duties.
4. **False Allegations Against Student(s)** – Any knowingly or intentional false report or allegation against a student which is harmful to the reputation and learning experience of the student or impedes the ability to learn and/or attend school.

ASBESTOS NOTIFICATION

The Institute for Environmental Assessment has been retained by Bennington Public Schools to review and prepare an asbestos management plan identifying the presence of asbestos, if any, within any of the school district buildings. The district will conduct periodic surveillance of all asbestos materials on an annual basis. This periodic surveillance has been conducted to provide continuous assessment to assure safety conscious management of any asbestos materials in all buildings. The detailed plan and updated information for each building, or for the entire district, is open to public review and is located in the office of each building. If you have questions, please contact the Assistant Superintendent of Operations at (402) 238-3044.

ACCEPTABLE USE OF COMPUTERS, TECHNOLOGY, AND THE INTERNET

Internet Access

We are pleased to offer the staff and students of Bennington Public Schools access to the district computer network, the Internet. To gain access to the Internet, all students attending Bennington Public Schools must sign a "Student Agreement", and their parents/guardians must sign a "Parents/Guardians Agreement", which will be kept on file by the district.

Access to the Internet will enable students to explore thousands of libraries, databases, and bulletin boards with Internet users throughout the world. **School internet use is monitored by staff and a software filtering service. Inappropriate use will result in disciplinary action and loss of Internet privileges.** Students and parents/guardians should be warned that some material accessible by the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials at will. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities, exceed any disadvantages. But ultimately, parents/guardians and guardians of minors are responsible for setting and conveying the standards that their students should follow when using media and information resources. To that end, Bennington Public Schools support and respect each family's right to decide whether or not to apply for access. **Parents/guardians who wish to have their student(s) not allowed**

usage of the Internet should contact their school administrator.

E-mail and Internet Rules

1. E-mail and Internet networks are provided to staff and students to conduct research. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental/guardian permission is required for student use. Access to the Internet and e-mail is a privilege, not a right.
2. Individual users of the district computer networks are responsible for their behavior and communications over those networks. Users will comply with district standards and will honor the agreements they have signed. Beyond clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.
3. Network storage areas shall be treated like school lockers. Network administrators may review files and communications to maintain system integrity and ensure that users are using the system responsibly.
4. Users should not expect, and the district does not warrant, that files stored on district servers will always be private.
5. The district will not be liable for purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

Policy for Acceptable Use of Computers and Networks

The following policy for acceptable use of computers and networks, including Internet, shall apply to all district administrators, faculty, staff and students. All technology equipment shall be used under the supervision of the site administrator.

1. Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages for the replacement of any damage to the computer, information, files, programs or disks.
2. Users shall not let other persons use their name, log-on, password, or files for any reason (except for authorized staff members).
3. Users shall not use or try to discover another user's password.
4. Users shall not use Bennington Public Schools computers or networks for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).
5. Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.
6. Users shall not copy, change, or transfer any software or documentation provided by the Bennington Public School District, teachers, or other students without permission from the network administrators.
7. Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code designed to self-replicate, damage, or otherwise hinder the performance of any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.
8. Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access or create any obscene or objectionable information, language, or images.
9. Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

Penalties for Violations of the Acceptable Use of Computers & Networks Policies & Procedures

All of the policies and procedures for acceptable use of computers and networks are intended to make the computers and networks more reliable for users. They are also intended to minimize the burden of administering the network so that more time can be spent enhancing services.

Use of the computer to access telecommunications resources is a privilege and not a right. Violation of the policies and procedures of Bennington Public Schools concerning the use of computers and networks may result in disciplinary action up to, and including, suspension and/or expulsion of students and suspension, termination, non-renewal or cancellation of the contract of an administrator, teacher or other school employee.

Use of Computer Access to Telecommunications Resources is a Privilege and Not a Right

Violations of the policies and procedures of Bennington Public Schools concerning the use of computers and networks will result in disciplinary actions being taken against individual administrators, faculty, staff and/or students who are in violation of said rules. Disciplinary action may include loss of access, in addition to other

disciplinary or legal action.

Student and Parent Agreement

The Administrators, Faculty and Staff Agreement, Students Agreement and Parents Agreement, in the form found on the last page of this handbook. It is also available through the online Nebsis family accounts. Signatures are completed electronically.

TECHNOLOGY 1:1 INITIATIVE

Bennington Public Schools is proud to offer our students in grades 6-12 Chromebooks for use at school and at home. The 1:1 Learning Initiative, which provides mobile computing and wireless technology to all students in these grades, has been designed to provide students with the skills and tools they need in school and for lifelong learning and success.

Computer Specifications

All students are issued one Chromebook and one Chromebook power supply. The laptop and the power adapter have been assigned serial numbers and asset tags by the District.

Please note that these devices require a Wi-Fi connection in order to be able to access the Internet. Chromebooks have limited offline functionality, but the full power of the device will be realized with an Internet connection.

Laptop Take-home Privileges

While all students will be issued a laptop for use at school, it will be up to individual families to decide whether or not they would like their students to bring their laptops home at the end of the school day. Before take-home privileges will be granted, parents/guardians and students must attend an orientation. At this orientation, parents/guardians may pay the cooperative loss fee and sign all the necessary agreements. Parents/guardians who do not attend the orientation will be required to receive a certificate of completion of a district-assigned 30-minute e-learning module before take-home privileges will be assigned.

The laptop, power supply, and case will all be collected at the end of the academic year or upon termination of the student's enrollment for maintenance, cleaning, and repair. Any laptops not returned when requested will be reported to local law enforcement as stolen property.

Fees and Cooperative Loss Agreement

Families who would like to have take-home privileges for their students' Chromebooks may pay an annual, non-refundable fee of \$20. This fee provides for an 80% discount on up to four (4) repairs that must be conducted on the student's Chromebook during the school year.

After four (4) repairs in one school year, families will be responsible for 100% of the repair cost. Families who choose not to participate in the cooperative loss program will be responsible for the full cost of the repair each time.

With or without the cooperative loss agreement, damage that results in a complete loss of the Chromebook will result in a damage bill for the full replacement cost of the device.

The following table lists the costs for each event. Note that parts availability and pricing is subject to change. The information provided is accurate as of the most recent edition of this handbook.

Repairs due to defects in workmanship or warranty service will be facilitated by the Technology Department.

Damage Type	With Cooperative Loss	Without Cooperative Loss
Broken Screen	\$12	\$60
Broken Bottom Cover	\$15	\$75
Broken Top Cover	\$15	\$75

Lost/Broken Power Supply	\$8	\$40
Keyboard Replacement	\$15	\$75
Bezel	\$7	\$35
Total Loss	\$200	\$200

Laptop Use at School

- **General**
 - Laptops are intended to be used at school every day. Students are responsible for bringing their laptops to every class unless specifically advised by teachers not to bring them.
 - Laptops must be brought to school fully charged every day. Only use the provided charger to charge your laptop.
 - Students must comply with individual classroom teachers' rules.
 - No laptops will be allowed in the locker rooms at any time.
 - Laptops will not be permitted at the tables during lunch.
- **Laptop Software, Apps, and Settings**
 - The presence of inappropriate material including (but not limited to) guns and weapons-related content, pornographic content, alcohol-, drug-, or gang-related symbols or pictures, or any other material deemed unacceptable by the school administration on the laptop or in the student's online storage will result in disciplinary action (see Computer Violations) and, where appropriate, referral to law enforcement.
- **Sound**
 - Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. All students are advised to acquire headphones or earbuds. All Chromebooks are equipped with a standard 3.5mm headphone jack similar to what is found in most portable devices and cell phones.
- **Printing**
 - Students will not be granted access to printers with their Chromebooks. They are able to print from release stations located in the school libraries.
- **Lunch**
 - Students will not be permitted to use their Chromebooks during lunch.
- **Extracurricular Activities**
 - Students will be allowed to take their laptops to extracurricular events at the discretion of the coach/sponsor.
 - If students bring their Chromebooks to an event, students and parents/guardians assume full responsibility for any loss, damage, or theft that may occur during the event.

Laptop Care

- No food or drink is allowed next to your laptop.
- Students may not carry the laptop with the screen open.
- Under no circumstances should laptops or other technology be left in unsupervised areas. Unsupervised areas include, but are not limited to: the school grounds and campus, common areas, unlocked classrooms or lockers, bathrooms, busses, cars, and hallways. Any computers left in these areas are in danger of being lost or stolen.
- Students are not permitted to write, draw, or place stickers or labels on the laptop.
- The laptop must be transported to and from school in the district provided case or in a student-purchased bag or case approved by the district.
- Students may install covers or cases on their laptops as long as the cases are removable and do not cause physical damage to the Chromebook.
- Students should not under any circumstances repair, alter, or make changes to their laptops. When students encounter a problem, they or a teacher should contact the Technology Help Desk.
- Loaner laptops will be made available for students whose laptops are awaiting repair by the Technology Department. Students will be expected to return the loaner laptop by the end of the school day.
- Student laptops will be labeled in the manner specified by the school district. Under no circumstances are students to modify, remove, or destroy these labels and markings.
- Display Care: The laptop display can be damaged if subjected to rough treatment. The display is particularly vulnerable to damage from excessive pressure.

- Do not lean on the lid of your Chromebook when it is closed.
- Do not place anything in the laptop bag that will press against the case.
- Do not poke the screen.
- Do not place anything on the keyboard before closing the lid (e.g. pencils, pens, fingers, or headphones).
- Do not place your Chromebook in your backpack unless it is in a separate padded slot designed for laptops.

Misbehaviors and Consequences

● **Computer Violations**

Bennington Public Schools has a zero tolerance policy on computer violations. Students who are not responsible users of technology will receive the following consequences:

- First Offense – Minimum: Admin Conference, Maximum: Long-Term Suspension
- Second Offense – Minimum: Detention(s), Maximum: Long-Term Suspension
- Third Offense – Minimum: Required attendance at Saturday Digital Citizenship class, take-home privileges revoked until the class is attended and passed, Maximum: Long-Term Suspension
- Fourth Offense – Determined by Administration

● **Forgotten or Uncharged Laptops**

Teachers will expect that students come to school ready to learn and with their laptops in appropriate working order (charged, undamaged, and fully functioning). Students who forget to bring or charge their laptops will receive consequences at the teacher's discretion.

- Unsupervised laptops will be confiscated by the staff and taken to the administrative office. Disciplinary action will be taken for leaving a laptop unattended.

● **IT Controls**

The Technology Department has the right at any time to access student computers and school issued accounts, add or remove software, change settings, and/or remove local data on the Chromebook. It is up to students to make sure their data is safely stored.

Family Computing Tips

Computers are a resource tool. Bennington Public Schools strives to provide students with the skills and tools needed to support lifelong learning and success. While it is great to have your children learn to use the latest technology, spending too much time with video games and surfing the web can be unproductive. Due to federal regulations, Bennington Public Schools will filter and document usage on District-owned equipment at all times. Measures have been put in place to limit student access to harmful or inappropriate material both on and off school grounds. **No technology measure is perfect or will serve as an adequate substitute for parent/guardian involvement, communication, and supervision.** It is the responsibility of parents and guardians to supervise, manage, and monitor their children while they are not at school.

Parents and guardians should communicate with their children and set computer limits. Here are some examples:

- I will not give out personal information such as my address, phone number, parents' or guardians' work addresses/phone numbers, or the name and location of my school without parent or guardian permission.
- I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. I will report mean or uncomfortable messages to a trusted adult or teacher.
- I will talk with my children so that we can set up rules for going online. We will decide on the time of day that I can be online, the length of time I can be online, and appropriate areas for me to visit.
- Limit the hours during the day that your child is on the computer.

One of the District's goals with this initiative is to provide equitable technology access to families. Family members of the student with a school-issued laptop are permitted to use the laptop to check the school website, child's grades, etc. The student's use for school work should take priority over other family use. All users of the student's Chromebook are required to follow the policies and procedures outlined in this handbook as well as the District's Acceptable Use of Computers and Internet Policy.

When students are off-campus, a Wi-Fi Internet connection should be made available to enable access to all learning materials made available through the District. It is possible to complete some tasks (composing documents, creating spreadsheets and presentations, using offline apps) without an Internet connection. The District can provide contacts in the community to help qualifying families subscribe to affordable Internet services.

NUTRITION SERVICES

Nutrition Services offers breakfast and lunch daily in all of our schools. Menu selections include a variety of quality, healthy meal choices that are served to our students in a friendly and inviting atmosphere. All meals served in Bennington Public Schools meet the USDA requirements for the National School Lunch Program and School Breakfast Program. The nutritional requirements of these programs are based on the Dietary Guidelines for Americans. The elementary breakfast and lunch menus are posted on the district website.

Menus

Menus for breakfast and lunch can be found online at <https://schools.mealviewer.com/district/BenningtonPublicSchools>.

Breakfast

Breakfast is served from 7:50 AM to 8:15 AM each morning.

Lunch

All students must report to the Commons area during their entire assigned lunch period (students may be excused with a prearranged pass from a teacher). Students will be allowed to use the Courtyard during lunch time when the weather conditions allow the Courtyard to be open. Use of the Courtyard is a privilege and will be granted or removed at the discretion of the BHS administration. Students who miss class time to eat lunch will face disciplinary action from the administration.

Sack Lunches From Home

Students may bring sack lunches from home if desired. Food and drinks must stay in the lunchroom area. Students should not bring sharing sizes and should not share food or drinks with other students.

***Please note, the district prohibits bringing in outside fast food during the lunch periods (McDonalds, Runza, Subway, Burger King, Pizza Hut, Taco Bell, etc.). Students who order food or drink for delivery to school during school lunch hours (DoorDash, etc....) will remain in the office until the food or drink is consumed in the office.**

Closed Campus

Students must remain on the campus during lunchtime. Our K-12 schools have a closed campus lunch period, which means students are not permitted to leave school during lunch.

Meal Prices

Both breakfast and lunch meals include 8 oz of milk.

Level	Breakfast		Lunch	
	Daily Price	Weekly Price	Daily Price	Weekly Price
High School	\$2.20	\$11.00	\$3.30	\$16.50
Reduced	\$0.30	\$1.50	\$0.40	\$2.00
Adult	\$3.05	\$15.25	\$4.90	\$24.50
Milk	\$0.60	\$3.00	\$0.60	\$3.00

Students have the option to purchase a la carte items for an additional cost. Snack and beverage items vary in price starting at \$0.50 up to \$4.00.

Free and Reduced Meals

Free and reduced priced meals are available for those who qualify. Application forms are available online at www.benningtonschools.org. We encourage families to apply. Students qualifying for such programs help the school receive additional federal grants to support reading. Information about students qualifying for free or reduced priced meals is kept highly confidential in the office of the Superintendent.

Meal Charges Procedures

Bennington Nutrition Services is committed to serving nutritious meals to all students. In accordance with state and federal law, Bennington Public Schools adopts the following procedures to ensure school district employees, families, and students have a shared understanding of expectations regarding meal charges. These procedures seek to allow students to receive the nutrition they need to be a successful learner, prevent public knowledge of students with insufficient funds to pay for school meals, and maintain the financial integrity of the nonprofit nutrition services program.

Communication of Meal Charges Procedures

The procedures and supporting information regarding meal charges shall be provided in writing to:

1. All households at or before the start of each school year.
2. Students and families who transfer into the district, at time of transfer.
3. All staff responsible for enforcing any aspect of the policy.

Payment Methods

Students and employees are able to use a pre-paid school meal account. Payment methods to an individual's school meal account include the following:

1. Credit and debit card payments online through MySchoolBucks.com.
2. Payments in cash, check, money order or cashier's check can be accepted through either of the following methods:
 - a. Deposit money at the cash register in the cafeteria.
 - b. Mail payment to Nutrition Services, 11620 N. 156th Street, Bennington, NE, 68007. Please include the individual's name and ID number with payment.

Account Balances

Parents/Guardians are responsible for all purchases made by their student(s) in the school cafeteria. When the school meal account balance reaches \$0.00 only meals may be charged to the account. Individuals who do not have a positive account balance shall not be allowed to purchase extra servings of meal components, such as an extra milk or an extra entrée, on their school meal account. Smart Snack foods and beverages are offered at the High School and Middle School. Students must have a positive school meal account balance to purchase Smart Snacks foods and beverages or they may pay with cash.

The school district will make reasonable efforts to notify the families when school meal account balances are low. Families will be notified by an automated email system of a low balance once the school meal account balance reaches \$3.00. Additionally, the school district will make reasonable efforts to collect unpaid meal charges classified as delinquent debt. The school district will coordinate communications with the families to resolve the matter of unpaid charges. Nutrition services will work with the superintendent or superintendent's designee for collection.

USDA Notice of Nondiscrimination

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA

through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- 1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- 2) Fax: (202) 690-7442; or
- 3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

TRANSPORTATION SERVICES

Bennington Public Schools will provide free transportation to and from school at designated pick up, drop off or stopping points, at such times and according to such routes as determined by Bennington Public Schools from time to time for resident students who live more than four miles from the school they attend. Transportation may also be provided for school activities, as determined by Bennington Public Schools from time to time.

Transportation may also be provided to resident students who live less than four miles, but more than one mile from the school they attend on a space available basis at a cost of \$175.00 per semester per student (\$350 maximum per semester per family). Payments may be made by the month, by the semester, or annually.

Transportation fees assessed by the Bennington Public Schools may be reduced for children eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act (or extenuating circumstances) upon requests.

If approved, the fee will be 25% of annual transportation fees for students eligible for free lunches or breakfasts and 50% of annual transportation fees for students eligible for reduced-price lunches or breakfasts.

Applications for reduction of school transportation fees will be submitted, in writing, to the Director of Transportation, accompanied by sufficient documentation to establish that the child is eligible for free or reduced-price lunches or breakfasts under the School Breakfast and Lunch Program Act.

Bennington Public Schools may end any or all transportation services, which may be provided at any time if it is determined to be in its best interests.

Bus/Van Rules and Student Responsibilities

Students in the Bennington School District who ride buses and/or vans are subject to rules and regulations designed to provide safe transportation to and from school. **Bennington school buses are monitored by video cameras.** Bus riders will be subjected to both video and audio recording. Any misbehavior which distracts the driver is a serious hazard to the safe operation of the vehicle, and as such, jeopardizes the safety of all passengers. Parents/guardians and students need to review the following bus rules together to assist in making our transportation system safe and pleasant for all who ride:

1. Bus/van transportation is a privilege;
2. Students may be assigned seats on the bus/van;
3. Students need to be ready and in place when the bus/van arrives;
4. Students are to remain seated at all times when the bus/van is moving;
5. Students will not be allowed to extend any body part or throw any item out of the bus/van window;
6. Aisles are to remain open and free for movement of students entering or leaving the bus;
7. Disruptions by students will not be tolerated! This includes loud voices, vulgar language, fighting, harassment of other students, or any actions that threaten the safety of other students;
8. Students are to cross only in front of the bus after looking both directions for on-coming traffic; and
9. Students and/or parents/guardians are legally responsible for any damage to school owned property.

Extreme or repeated violations may result in the restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from the bus. Reports of serious misconduct may be forwarded to law enforcement officers.

STUDENT FEES POLICY

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children, which extend beyond the minimum level of constitutionally required free instruction. Students and their parents/guardians have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations, which may be adopted from time to time. The Policy includes Table 1, provided on page 41, which provides further specifics of student fees and materials required of students for this school year. Parents/guardians and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: 1. Participation in activities, 2. Materials for course projects, and 3. Use of a musical instrument in optional music courses that are not extracurricular activities. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to the purchase of the materials. A waiver is available upon request through the activities office at the high school.

Table 1: Additional Specification of Required Materials and Fees

Program	General Description of Fee or Material	Amount of Fee (Anticipated or Maximum) or Specific Material Required
General	Misuse of School Equipment and Property	The Student and Parent/guardian will be Responsible for Replacement Cost. Cost will vary
General Supplies for Classroom	Classroom Supplies, Pens, Pencils, Notebooks and other optional supplies for a minimum of 6 academic classes.	Cost will vary according to number of items purchased.
Physical Education Classes	Appropriate clothing (non-specialized attire) and Locks	Tennis shoes, socks, running shorts, and T-shirt. Locks - \$5
Industrial Technology/Art, special projects, science classes	Costs above standard assigned project. Appropriate clothing (non-specialized attire) Goggles – 1 pair provided per year. If lost or damaged students are required to purchase a new pair. Consumable goods & projects students take home are eligible for a reasonable fee charge.	Fees will vary according to the size of student project. Old shirt for painting; other clothing which may get paint on it or otherwise be damaged; protective clothing; goggles. Fees / charges are to be listed on the course syllabus or project description.
Family Consumer Science	Cost above standard assigned project	Fees will vary according to the size of student project.
Music-Optional band courses	Musical Instruments	Musical Instruments and accessories (reeds, valve oil, etc.) Limited instruments available for use by all students

Advanced math or science classes	Specialized calculators	Some calculators will be available at school. If lost or damaged a replacement fee will be assessed at the rate paid by the school. Students are encouraged but not required to purchase such equipment for their personal use.
All Curriculum Areas	Field Trips Meals	Sack lunches will be provided for all students at no cost. If student and parent/guardian choose other arrangements they will be responsible for cost. Costs will vary
Post-Secondary education classes	Tuition and fees for college courses taken for credit	None – any post-secondary education costs are to be paid directly by students enrolled.
End of the year: loss of damage books TEXTBOOKS/MEDIA CENTER BOOKS.	Damage fee or replacement cost	Fees and fines up to \$5.00 for damaged books. Lost or ruined books are charged the replacement cost up to \$100.
College entrance tests and preparation	Prep program and tests	Costs of college entrance tests prep courses are determined by the testing companies.
Summer school courses	Classes offered during the summer or at night	Drivers education classes are determined by ESU#3 - \$350 or Summer school - \$100 per class
Yearbook - optional	School Book	\$60 minimum
Parking Lot	Unauthorized parking	\$5-\$10 fine and/or towed vehicle or loss of parking privileges
All Curriculum Areas	Textbook Damage or loss	Cost will vary and a schedule of costs is included in Student Handbook.
Reproduction of Records	Video Redacted	Costs will vary due to requests.
Extracurricular and other programs	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
Admission	Spectator fees for admission to events	Students may purchase an activity card for \$35 per year. Conference Tournaments, District and State events hosted by the school: cost to be set by NSAA/EMC
Physicals	NSAA required athletic physicals	Cost varies – payable directly from student/parent to physician.
Football	Shoes and other optional attire	Costs will vary
Volleyball	Shoes and other optional attire	Costs will vary
Softball	Shoes, Gloves, and other optional attire	Costs will vary
Baseball	Shoes, Gloves, and other optional attire	Costs will vary
Cross Country	Shoes and other optional attire	Costs will vary
Boys' and Girls' Basketball	Shoes and other optional attire	Costs will vary
Wrestling	Shoes and other optional attire	Costs will vary
Boys' and Girls' Track	Shoes and other optional attire	Costs will vary
Boys' and Girls' Golf	Shoes, Clubs, Balls & other optional attire	Costs will vary
Boys' and Girls' Soccer	Shoes and other optional attire	Costs will vary
All Athletic Activities	Medically Prescribed and other optional braces	Cost will vary

Instrumental Music	Reeds and other consumables	Costs will vary according to instrument
Instrumental Music	Instrument and other optional equipment	Costs will vary
Vocal Music	Students in Varsity Choir will be required to pay a fee for the use of Choir Robes; Shoes and Show Choir Outfit	Costs will vary
Cheerleaders	Uniform and other optional attire	Costs will vary
Dance Team	Performance Outfit, shoes, and other optional attire	Costs will vary
National Honor Society	State and national dues and activities	Currently no dues required.
Student council	State and national dues and activities	Currently no dues required
FBLA	State and national dues and activities	Costs will vary due to membership & activity.
Foreign Language Clubs	State and national dues and activities	Currently no dues required
Skills USA	State and national dues and activities	Costs will vary due to membership & activity.
All Activities	Camps or other optional activities outside of the school year.	Costs will vary according to activity.
All Activities	Meal Costs for Overnight Events	The School will provide per meal stipend as set by the AD. If students choose meals beyond the stipend, they will be responsible for additional costs.
Camps and clinics	Registration and other costs of camps and clinics	Students are responsible for costs and equipment
Marching Band/Musical groups	Equipment and attire	Students will be responsible for possible uniform rental and cleaning fee up to \$50
Social & Recognition Activities	General Description of Fee or Material	\$ Amount of Fee (Anticipated or Maximum) or Specific Material Required
School dances	Homecoming / Prom	Not to exceed \$50 per ticket. Outside date / late ticket not to exceed \$75.
Musical and Play Production	Admission to events	Not to exceed \$25 per performance.
Picture packets	Optional – pictures are taken for the school yearbook	Students may purchase packets as desired and pay directly to the photo company
Trips	Transportation, lodging, meals, admission to events, etc.	Students are responsible for costs of school sponsored trips where the trip is an extra-curricular activity. The maximum cost of such trips will be \$2,000 per student. If the trip is not school sponsored, the costs of the trip are not subject to this policy and no fee waivers will apply. A trip is not school sponsored if: it is not supervised or administered by the school, attendance on the trip does count towards graduation credit or grade advancement, and participation on the trip is voluntary for students.

FINANCIAL INDEBTEDNESS

Financial indebtedness is something that cannot be ignored or put off. School policy states that all course credit will be frozen and transcripts will be withheld until all financial obligations have been cleared with the school. Students or parents/guardians must also reimburse the school district the actual cost of replacing books or materials, the rebinding of books, or the value of replacing school property.

Students who willfully cause damage to school property will be responsible for the cost of the damage including labor. They will also receive disciplinary consequences for their actions.

EXTRACURRICULAR ACTIVITIES

Students are encouraged to participate in one or more of the extracurricular activities offered by the High School. A student has opportunities to display leadership talents and gain valuable experiences by taking part in the activity program. School sponsored activities available are:

- Vocal and Instrumental Music (chorus and band)
- Student Senate (officers are elected)
- Volleyball
- Football
- Girls and Boys Basketball
- Girls' and Boys' Wrestling
- Girls' and Boys' Track & Field/Unified Track
- Girls' and Boys' Golf
- Girls' and Boys' Cross Country
- Softball
- Baseball
- Girls' Soccer
- Boys' Soccer
- Unified Bowling
- Girls' Tennis
- National Honor Society
(members selected by merit)
- Speech
- School Newspaper/ Yearbook Staff
- Engineering Club
- Foreign Language Club
- Quiz Bowl
- Cheerleading (Varsity and Wrestling)
- Dance Team
- Skills USA
- FBLA
- Art Club
- Chess Club
- Musical
- Play Production
- Leo Club
- Outdoor Club
- Prism Club
- Multicultural Club

All students participating in these activities must follow the Activity Rules for the High School and NSAA regulations (when applicable).

National Honor Society

The National Honor Society was founded to stimulate high school scholarship, develop leadership, provide service with a purpose, and to recognize unquestionably worthy character among its members. The initial qualification for candidate consideration is scholarship, a 3.5 GPA based on cumulative grades. A screening committee comprised of five faculty members will make final decisions on membership. The faculty committee, using a four-point scale, rates the candidate on character, leadership, and service. An induction ceremony will be held during the Spring semester of the school year.

Activity Rules

Understanding the activity rules is vital to your participation in school activities. Both parents/guardians and students need to understand that honesty and cooperation with school officials concerning this policy are of vital importance. Parents/guardians and athletes please take time to read and discuss all items in the Activity Rules. Bennington Public School abides by all Nebraska Schools Activities Association constitution and bylaws. More information can be found at: www.nsaahome.org.

A full-time student at Bennington High School is considered a student who is enrolled in a minimum of four (4) classes – none of which is a study hall. Full-time students must pass a minimum of 20 credit hours (4 classes) the previous semester to be eligible for NSAA programs at the varsity level.

A homeschool student wishing to participate in NSAA programs sponsored by Bennington High School must be enrolled in a minimum of one (1) class to be eligible to participate in NSAA programs sponsored by Bennington High School. One class is equivalent to five (5) credit hours.

PHILOSOPHY

The Bennington High School activity program is an important part of the total school program. Those students who participate in this program reflect the image of the school and the community of Bennington.

This philosophy is firmly based on the belief that there is more to the activity program than playing the game or participating. During the season, participants must maintain a high standard of conduct, which will enable them to function and perform to the best of their abilities. Therefore, the sponsors and the administration of Bennington High School will not tolerate the use of alcohol, tobacco, and/or illegal drugs by student athletes and all other activity participants.

The philosophy of the Bennington High School activity program is also based on the belief that student participants are representatives of Bennington High School and the community of Bennington for as long as they participate in the activity program. As such, their actions, both on and off the playing field, must be above reproach. All students involved in Bennington activities/athletics are deemed to be held to a higher standard when it comes to representing Bennington on and off campus. Participant-related incidents, as well as the use of alcohol, tobacco, or illegal drugs, are considered improper behavior for student participants and are subject to penalties.

This philosophy recognizes the fact that there must be close cooperation between the sponsors, the participants, and the parents/guardians if the activity rules are to be successful and effective. The activity rules are for the benefit of all the students involved in activities. The school and the parents/guardians must share the responsibility of making sure that the rules are followed. If the school and parents/guardians work together to enforce these rules, it will ensure a smooth-running activity program and eliminate any problems that may occur.

All Activity Rules violations will be referred to the Activities Director.

1. **ACADEMIC ELIGIBILITY FOR ACTIVITIES**

A student will be ineligible to compete or perform interscholastically if:

- a. He/she has below a 70% average in two classes
 - i. Each student must meet eligibility requirements by mid quarter (progress reports) and end of the quarter (report card). Grade checks will be done, and if the student fails two or more courses, they will have seven calendar days to regain eligibility (students will still be eligible for all contests and practices during this seven-day grace period). At the end of seven days and each subsequent Monday, reports will be run, and any student still failing two or more courses will be ineligible for all competition that week.
 - ii. Eligibility is considered only for interscholastic activities, which are not requirements for a particular class.
 - iii. Students will be required to attend before and after school practices unless the head coach or sponsor excuses them. Students who have medically verified illnesses will be provided with time to make up work.
 - iv. This rule is applied for all midterms and first and third quarter reports. The NSAA requirement for all students to pass 20 semester credit hours to be eligible for varsity competitions will be applied for each semester.

2. **ALCOHOL, TOBACCO, DRUGS**

There shall be no tolerance for drinking of alcoholic beverages, use of tobacco, e-cigarettes, or the use of illegal drugs. Student participants shall not remain in an area where alcoholic beverages are being used unless accompanied by their parents/guardians. Business establishments that also provide food and recreational activities are excluded.

- a. Penalty –FIRST OFFENSE–OPTION A: If a student self-reports a violation within 72 hours of the violation they will sit out one contest. OPTION B: Student participants will be suspended for 25% of the current season's competition. This will not exceed 4 games or two weeks in the activity in which they are participating or the next activity they will be involved in.
- b. Penalty –SECOND OFFENSE--Student will be suspended from all interscholastic activities for the remainder of the current school year.
- c. Before action can be taken, a student must freely admit to a violation or be observed violating the training rules by a member of a school faculty, administrative staff, a law enforcement officer, or an adult willing to come into school and make a formal statement.
- d. A minor in possession conviction shall be regarded as a violation of Rule 2.

- e. The options above will apply to drinking, selling, or possessing alcohol or using, selling, or possessing other illegal substances while school is not in session during summer vacation (training rules are observed year-round). The beginning of the athletic calendar year will start the first day, after the last day of the academic calendar year (ex. last day of school is May 22nd, then the first day of the new athletic calendar year would be May 23rd, or the conclusion of a spring sport that extends past the last day of the academic calendar year (ex. golf and track)
- f. Offenses that occur in the summer will be served during the first season the offending athlete participates and successfully completes.
- g. The Activities Director's decision may be appealed to the building Principal by the student or the parents/guardians of the student.

3. CRIMINAL ACTIVITY

A student will be ineligible to compete or perform interscholastically if

- a. A student is charged/referred/cited/summoned with a misdemeanor (could exclude traffic tickets) during the school year as substantiated by law enforcement officials or school personal, may result in a one-week suspension from all games, practices, and activities. Self-reporting an offense could allow for inclusion of practices. A second offense during the school year will result in suspension from all activities for the remainder of the year.
- b. A student is charged/referred/cited/summoned with a felony during the school year as substantiated by law enforcement officials, may result in immediate suspension from all games, performances, events, practices, and activities until the matter is resolved to the satisfaction of the Bennington High School administrative team.
- c. The administration will remain in communication with involved parties to provide updates, guidance, and/or adjustments to the eligibility of the student-athlete based on evidence presented to school and/or legal officials.
- d. Immediate review of membership or participation if convicted.

4. PRACTICE SESSIONS

No participants shall miss a practice without first being excused by one of the coaching staff or sponsor of the activity. If participants are not in school or are suddenly taken ill, they will bring their excuse absences when they return to school. If there is a conflict with another school activity, they must clear it with the sponsor before they miss the practice.

5. SUSPENSIONS

STUDENTS WILL NOT BE ELIGIBLE TO ATTEND OR PARTICIPATE IN ANY EXTRACURRICULAR ACTIVITY OR PRACTICE ON DAYS THEY HAVE BEEN SUSPENDED.

6. CONCUSSIONS

a. RETURN TO PLAY

- i. **No Physical Activity:** this period of time should be a minimum of 24 hours rest.
- ii. **Light Aerobic Exercise:** Walking, swimming, or stationary biking at less than 70% of the maximum heart rate. NO resistance training.
- iii. **Sport Specific Exercise:** NO head impact activities. Exercises are designed to the movements required for the specific sport and are done close to full speed.
- iv. **Non-contact Training:** Begin to incorporate resistance training and coordination (catching, rebounding, spiking, etc....) exercises. Begin preparing the athlete for return to full contact activities.
- v. **Full-contact Practice:** Participate in normal training activities as directed by the coaching staff while being observed by the medical staff.
- vi. **Return to Play:** Cleared for normal game play.
 - 1. Has been evaluated by a licensed health care professional and has received a written and signed clearance to resume participation in athletic activities from that professional.
 - 2. Has submitted the written and signed clearance to resume participation in athletic

activities to the school accompanied by written permission to resume participation from the student, parent or guardian.

**Failure to successfully complete any one step returns the athlete to step #1 on the progression. Every athlete is different, and every concussion is different. Recommendations for athletes are that the return to play progression is done daily that results in a week-long progression to return to the sport activity.

b. RETURN TO LEARN PROGRESSION

- i. **At Home Rest:** Stay at home; limit mental exertion and interaction especially with computers, phones, texting, television, video games and homework.
- ii. **At Home Light Mental Activity:** No more than 30 minutes of mental exertion. No prolonged concentration on any activity. Minimal interaction with TV, computer, phone or texting.
- iii. **School – Part time:** NO Testing, avoid loud noises, schedule a quiet area for the student to use if necessary (this includes lunch), modify the student schedule if necessary, allow for extra time regarding the completion of homework. No physical activity.
- iv. **School – Part time:** Modified classroom testing, begin to decrease the additional time for the completion of homework. No standardized testing or physical activity.
- v. **School – Part time:** Extend the amount of time a student is at school and in the classroom. Begin to remove the temporary accommodation that was in place for the student and progress back to a full normal day of school.
- vi. **School – Full time:** Return to physical active classes and full homework, testing, class participation.

** This progression will be different for each athlete. It is expected parents and guardians notify the school of such injuries and requires the student to make such notification, which implies appropriate punishment to students for lack of doing so. Communication between the parents, athletic training staff, administration, teachers, and athletes is essential to ensure that the athlete is not being placed in an environment that will adversely affect their recovery from a concussion or their academic performance.

The Return to Learn and Return to Play protocols will be directed & supervised by the Athletic Trainer at Bennington High School. The Athletic Trainer will use approved and accepted methods of diagnosing concussions. The AT will also incorporate a variety of endorsed medical tests including the SWAY medical battery of concussion protocols. The athletic trainer will have full and final authority to remove or clear an athlete from practice, competition and/or physical activity as it relates to Bennington High School programs. More information regarding SWAY can be found here:

<https://www.swaymedical.com/platform/tests>

The Athletic Trainer will communicate diagnosis and provide updates of athletes in the concussion protocol to parents, coaches, the Activities Director, and counseling department who will then share this information with the teachers involved with the specific student daily.

Athletic Trainers: Elizabeth LaBombard – elabombard@bennps.org & Alicia Simmons asimmons@bennps.org / 402-238-2447.

7. GENERAL CONDUCT

Good sportsmanship shall be observed during practice sessions and contests. Activity participants are expected to be positive and respectful at all times. Being arrested for or charged with a misdemeanor or felony may result in a restriction of activity participation.

8. ATTENDANCE IN SCHOOL ON DAY OF CONTEST

Student athletes must attend school five class periods the day of a contest (students on a shortened schedule must attend 4 periods). Doctor's appointments, educational activities or funerals are exceptions. The Principal approves all exceptions. To receive credit in activities, students must take part in all public appearances of that activity unless excused by the sponsor.

9. SEASONS

During the season of a sport, no student will be permitted to participate in a sport clinic or be a member of a non-school sport or club as per NSAA regulations.

10. EQUIPMENT

All equipment from the sport season must be returned in a timely manner. Student-athletes who do not return equipment will have a fine recorded on their checkout list for missing equipment.

11. TO THE PARENTS/GUARDIANS

The rules that are listed above have been kept to a minimum. We, at Bennington Public Schools, realize that it is impossible to cover every situation that might develop in the future. Each case not covered in the activity policy will be decided on its own merit. We sincerely request your cooperation in this matter. Good sportsmanship begins with adults. We thank you in advance for modeling positive and respectful behavior as a Bennington spectator and fan throughout the school year.

All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided participants are advised by the coach or sponsor of such rules and regulations prior to the beginning of the season. Coaches/ sponsors will provide the students with training rules and practice procedures for the specific sport.

Each organization's constitution or bylaws must include eligibility criteria at least as rigorous as that spelled out in this handbook. Foreign exchange students and option students must meet the same criteria for eligibility as resident students. Part-time students are not eligible for extra-curricular activities.

Sportsmanship and School Spirit

The students at Bennington High School are consistently judged by the general public for moral and ethical conduct during school activities and for the control of their personal lives. Such judgments also reflect on the training received in the school, home, church, and community. Indeed, we want the public to praise and commend our students for their loyal support of school in all activities, but we also want the same public to be able to admire and extol them when victory is in the shadows of defeat. While no one admires a loss, the manner of its acceptance will create an image of respect, honor, and dignity for all Bennington students.

School spirit means loyalty to all functions of the school. A loyal student supports the school and does their utmost to keep the activity standards at the highest possible level. School spirit will mean cheering for our team, not against our opposition. To these goals, all Badgers should be dedicated.

Students attending home and away events will be expected to sit and remain in the designated areas.

Administration and BHS staff in attendance at home or away events have the discretion and authority to direct, manage, or remove students (or adult) fans from the facility for inappropriate conduct / behavior.

Activity Passes

All Bennington students are encouraged to purchase an Activity Pass. Students must have their activity pass to be admitted without being charged an entrance fee. Activity passes for regular season home activities may be purchased in the office of Bennington High School. Students who leave the activity before its conclusion will not be allowed back into the activity. Activity passes are not valid at EMC Tournament games, NSAA District / Sub-District contests, or the Spring Musical. Prices for admission/passes are as follows:

	Varsity Admission	Non-Varsity Admission	EMC Tournament	Passes
Student	\$5.00	\$1.00	\$6.00	\$35.00
Adult	\$7.00	\$3.00	\$8.00	\$75.00
Family	N/A	N/A	N/A	\$180.00

**Non-Varsity contests held in conjunction with Varsity will use the varsity admission pricing.*

Activities Transportation

All teams attending a contest of any kind shall be accompanied by their sponsor, coach, or other faculty member designated to supervise. Athletic trips are made by school vehicle if possible. Therefore, all team members must travel with the team. Parents/guardians may transport only their student home from a contest or performance with clearance (in writing) from the head coach, sponsor, or BHS administration.

Athletics

1. All 9-12 grade athletics will be centered in one department under the Activities Department. It shall be the duty of the Activities Director to coordinate all athletics under one program to facilitate unity and cooperation.
2. All boys and girls out for interscholastic athletics are required to have a physical examination by a doctor (Article 1-a, Section 9, of the NSAA rules). Any boy or girl out for athletics (including dance and cheer) must also have his/her parents'/guardians' consent and physical examination before he/she is issued any equipment or permitted to engage in the activity. This consent must be written on the official NSAA form that also includes the insurance information.

District and State Contests

1. Only team members or individuals qualifying for district and state contests will be under the direct supervision of the specific athletic team participating in the event.
2. Students wishing to attend district or state contests must have permission from a parent or guardian to leave school. Students that wish to participate in an extracurricular activity that afternoon or evening (practice, concert, game, etc.) must attend a minimum of five class periods during the day or meet the requirements set forth by the administration for that specific day.
3. Administration will communicate procedures and expectations to parents, students, and spectators regarding dismissal, attendance, ticket purchases, and activity participation as game times are received / established for the district and state tournaments.

Mounts and Pyramids

Due to potential liability in case of injury, stunts and pyramids by cheerleaders and lifts by dance teams during district sponsored events are prohibited unless the supervising coach/sponsor has successfully completed the AACCA Safety Course, a cheer risk management and safety course. If the coach/sponsor has successfully completed the AACCA Safety Course, stunts and lifts shall be allowed in accordance with NFHS Spirit Rules. The following restrictions shall be in effect at district events: stunts/lifts shall be limited to shoulder height or below; all vertical shoulder level stunts/lifts must have an additional spotter; all vertical shoulder level stunts/lifts must remain on two feet except during the mount or dismount of the stunt/lift; twisting mounts and dismounts are limited to ½ twist; and all cradle dismounts, tosses, and inversions are prohibited.

Fine Arts

The Instrumental and Vocal Music programs offer a wide variety of musical activities. Band and Chorus are offered with some extracurricular activity involved. Private and small group instruction is also offered to students at no cost. Graded performances outside of the school day do occur and are a requirement of the specific classes. Students who missed the performances will work with the specific instructor to earn credit based on the conditions set forth in the course syllabus.

Dance Policies

1. Homecoming and Prom are the only recognized, school sponsored dances throughout the school year. All other dances are sponsored by outside organizations and will be supervised by that organization.
2. Students planning to attend any dance will be required to wear APPROPRIATE clothing for the event.
3. Bennington students will be permitted to have guests from outside of the school. Bennington students with out of school guests must complete the guest form for the date by the Wednesday prior to the dance. BHS administration and dance sponsors will have final approval of guests to dance both prior to the deadline and at the site of the event.
4. No dance shall extend later than midnight. Students leaving a dance must sign out and will not be permitted to return. Students leaving more than 30 minutes prior to the end of the dance will need

- parent permission.
5. Homecoming Court will be comprised of seniors.
 6. Prom attendance is limited to eligible juniors and seniors. The Prom coronation ceremony is open to the public. All seniors, except Homecoming King and Queen, are eligible to be elected as Prom King or Queen. Prom Court will be comprised of seniors. All guests must arrive at the dance with their Bennington date.
 7. The use or possession of alcohol, drugs, tobacco, or any other prohibited substance, or any damage to school property are subject to the same policies during dances as those that apply to the school day and activities.
 8. Students may be excluded from the Homecoming Dance and/or Prom due to poor attendance or behavior infractions. Decisions for exclusion will be communicated to the student prior to the date of the dance.

Violation of Activity Rules

In the case of a violation of activity rules, a student or their parents/guardians can appeal the activity director's decision to the building principal. The activity director will present all information regarding his decision to the principal. Parents/guardians and students will be given the opportunity to present reasons for appealing the activity director's decision. After both sides have been presented, the principal will render a decision.

NOTICE OF NONDISCRIMINATION

Nondiscrimination Statement

The Bennington School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Bennington School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Dan Bombeck, Director of student services, 11620 N 156th Street, Bennington, Ne 68007
402-238-3044 dbombeck@bennps.org.

Employees and others: Dr. Matt Blomenkamp, Assistant Superintendent, 11620 N 156th Street, Bennington, NE. 68007 402-238-3044 mblomenkamp@bennps.org.

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about the anti-discrimination laws and regulation, or to file a complaint of discrimination with the Office for Civil Right in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, 816-268-0550 (voice), or 887-521-2172 (telecommunications device for the deaf), ocr.kansascity@ed.gov.

Title IX

The Bennington Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties and others is strictly prohibited and will not be tolerated.

Nondiscrimination Grievance Procedures

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report

the alleged discrimination, harassment or retaliation (“discrimination”) to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District’s website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District’s student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District’s designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District’s standards for a prompt and equitable grievance procedure outlined in section below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

Procedures

Level One

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District’s investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complaints or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C.11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

Level Two

If a party is not satisfied with the findings or remedies (or both set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional

investigation, if necessary, and issue a written determination about the appeal within **ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

Level Three

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination about the appeal within **thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

Remedies

If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination.

RECEIPT OF THE HIGH SCHOOL HANDBOOK

The signed receipt acknowledges receipt of the Bennington Public Schools High School Handbook. It is understood that the handbook contains student conduct and discipline rules and information about a safe and drug-free school. The undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood the District’s policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook.

Student Name Printed

Parent/Legal Guardian Name Printed

Student’s Signature

Date

Parent or Legal Guardian’s Signature

Date

ACCEPTABLE USE OF COMPUTERS AND NETWORKS AGREEMENT

In order to make sure that all members of the Bennington Public Schools’ community understand and agree to the rules of conduct, Bennington Public Schools asks that you as a student and parent/guardian sign the following statement: I have received a copy of, and have read, the “Terms and Conditions for Internet Access” adopted by the Bennington Public School District, and I understand and will abide by those district guidelines and conditions for the use of the facilities of Bennington Public Schools and access to the Internet. I further understand that any violation of the district guidelines is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges will be revoked. School disciplinary action and/or appropriate legal action will be taken. As a parent or guardian, I grant permission for my son or daughter to access the Internet. I understand that this free access is designed for educational purposes. I also understand that individuals may be held liable for violations of those Terms and Conditions. However, I also recognize that is it impossible to restrict access to all controversial materials and I will not hold Bennington Public Schools responsible for materials acquired or sent via the network. I agree not to hold the Bennington Public Schools or any of its employees or any of the institutions for networks providing access to Bennington Public Schools responsible for the performance of the system or the content of any material accessed through it.

Student Name Printed

Parent/Legal Guardian Name Printed

Student’s Signature

Date

Parent or Legal Guardian’s Signature

Date

B. Discuss, Consider, and Take Action to Add/Revise Policies for Section 500

BELOW are the recommendations for the 500 (Students) Section. The Committee recommended the following policies be omitted due to the forms changing or information provided in other policies. These forms will instead be listed on the district website and not within policy where applicable:

- Policy 502.02R1 Non-Resident Students – Option Enrollment Guidelines
- Policy 502.02R2 Non-Resident Students – Option Enrollment Guidelines
- Policy 502.02R3 Other Non-Resident Option Enrollment Guidelines
- Policy 502.03R1 Administrative Rules and Procedures to Implement Policy 502.03 Appendix A and B
- Policy 503.01E1 Nebraska Withdraw from Mandatory Attendance Form
- Policy 503.04E1 Addressing Barriers to Attendance
- Policy 503.09E1 Homeless Student Enrollment Request
- Policy 504.18E1 Harassment Complaint Form
- Policy 504.18E2 Witness Disclosure Form
- Policy 504.50R1 Extracurricular Activity Participation Procedures
- Policy 508.01E1 School Vision Evaluation Form
- Policy 508.01E2 Resources for Low Income Families
- Policy 508.01E2 Parent Objection to Physical Examination or Visual Examination
- Policy 508.50 Parental Notification as a Condition for Obtaining an Abortion

The Committee is recommending 11 policies for language revisions that result in material changes:

1. Policy 501.00 Objectives for Equal Educational Opportunities for Students
2. Policy 501.01 Educational Equity
3. Policy 504.18 Harassment
 - a. Description: Each of these policies originally listed all protected classes as defined by the Federal government with respect to discrimination. As the number of protected classes evolves, this simplified version ensures that the policies remain legally inclusive of all current protections, while allowing for any additions or removals to be automatically covered without risk of omission or redundancy.
4. Policy 502.02 Non-Resident Students Option Enrollment
 - a. Description: Policy 502.02 has been revised to consolidate all related regulatory policies into a single, comprehensive policy. This update eliminates redundancy and clarifies district practices regarding option enrollment. Policy 502.02R1, Policy 502.02R2, and Policy 502.02R3 have been omitted, with their content integrated into the revised Policy 502.02.
5. Policy 502.03R1 Administrative Rules and Procedures to Implement Policy 502.03
 - a. Description: Appendix A and B have been eliminated, and the corresponding forms will be placed in the district repository located on the district website.
6. Policy 504.15 Smoking, Drinking, Drugs
 - a. Description: Approval of a substance abuse assistance or rehabilitation program has been shifted from the Board of Education to the Superintendent. Additionally, a new section was added to permit the use of breathalyzers, consistent with prior approvals outlined in the student handbooks.
7. Policy 504.16R1 Use of Drug Detection Dogs
 - a. Description: The policy was updated to permit drug detection dogs at any building within Bennington Public Schools, rather than limiting it to only the middle and high schools.
8. Policy 504.22 Student Use of Social Networks
 - a. Description: Changed the word “friend” to “follow” to more accurately describe the current social media terminology across multiple platforms.
9. Policy 504.50 Extracurricular Activity Participation
 - a. Description: Removed words “assigned classes” to eliminate confusion with other policies addressing students who are truant from class.
10. Policy 506.08 Student Organization Fundraising
 - a. Description: This policy was fully revised to align with current practices regarding student organization fundraising.
11. Policy 509.01 Class or Student Group Gifts
 - a. Description: This policy was fully revised to reflect current practices related to class or student group gifts, with added emphasis on ensuring gifts do not create undue influence.

#1

OBJECTIVES FOR EQUAL EDUCATIONAL OPPORTUNITIES FOR STUDENTS

This section of the board policy manual is devoted to the board's goals and objectives for assisting the students of the school district in obtaining an education. Each student shall have an opportunity to obtain an education in compliance with the policies in this series. It is the goal of the board to develop a healthy social, intellectual, emotional, and physical selfconcept in the students enrolled in the school district. Each student attending school will have the opportunity to use it and its education program and services as a means for selfimprovement and individual growth. In so doing, the students are expected to conduct themselves in a manner that assures each student the same opportunity.

The board supports the delivery of the education program and services to students free of discrimination on the basis of ~~socioeconomic status, race, color, national origin, sex, disability, religion, age, or other protected status race (including skin color, hair texture, and protective hairstyles), color, national origin, sex, disability, religion or marital status, sexual orientation or gender identity~~ and provides equal access to the Boy Scouts and other designated youth groups. This concept of equal educational opportunity serves as a guide for the board and employees in making decisions relating to school district facilities, employment, selection of educational materials, equipment, curriculum, and regulations affecting students.

Board policies, rules and regulations affect students while they are on school district property or on property within the jurisdiction of the school district; while on school owned, operated, or chartered transportation; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and educational processes of the school district.

This section of the board policy refers to the term "parents" in many of the policies. The term parents for purposes of this policy manual shall mean the legal parents. It shall also mean the legal guardian or custodian of a student and students who have reached the age of majority or are otherwise considered an adult by law.

Inquiries by students regarding compliance with equal educational opportunity laws and policies, including but not limited to complaints of discrimination, shall be directed to the Compliance Coordinators or the building principal.

Inquiries may also be directed in writing to the Director of the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, the Nebraska Equal Opportunity Commission, State Office Building, 301 Centennial Mall South, 5th floor, P.O. Box 94394, Lincoln, NE 68509-4934, (402) 471-2024 or (800) 642-6112 or by email to OCR.KansasCity@ed.gov. This inquiry or complaint to the federal or state office may be done instead of, or in addition to, an inquiry or complaint at the local level.

Approved January, 1994 Reviewed March, 2025 Revised March, 2025

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of this policy.

Further information and copies of the procedures for filing a complaint are available in the school district's central administrative office and the administrative office in each attendance center.

Legal Reference: Sect. 504 of the Rehabilitation Act of 1973
 20 U.S.C. §1681 et seq. (1994)
 34 C.F.R. §104 et seq.
 34 C.F.R. §160 et seq.
 Neb. Statute 79-2,114 et seq. (Neb. Equal Opportunity in
 Education Act).

Cross Reference: 100 District Organization and Basic Commitments

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Approved January, 1994 Reviewed March, 2025 Revised March, 2025

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 Education Act).

Cross Reference: 100 District Organization and Basic Commitments

#2

EDUCATIONAL EQUITY

The District is committed to continuing to progress toward the goal of equity and excellence for all students. Educational equity is defined as providing all students, regardless of socioeconomic status, race, color, national origin, sex, disability, religion, age, or other protected status in its programs and activities with ~~race (including skin color, hair texture, and protective hairstyles), ethnicity, language, religion, gender identity, sexual orientation, cognitive/physical ability, or mobility~~ the high-quality instruction and support needed to reach and exceed state educational standards.

Low-income and minority students shall be taught by teachers of the same quality as other students. The district shall monitor student achievement to identify and address any disparities that might arise from the quality of instruction.

To achieve educational equity, the District will commit to:

1. using district-wide and individual school-level data disaggregated, when appropriate, by ~~socioeconomic status, race/ethnicity, national origin, language, special education, and mobility~~ socioeconomic status, race, color, national origin, sex, disability, religion, age, or other protected status to inform district decision making;
2. working to raise the achievement of all students; and
3. graduating all students ready to succeed.

In order to reach the goal of educational equity for each and every student, the District shall monitor students' progress in meeting the state academic standards by:

1. developing and implementing a well-rounded program of instruction to meet the academic needs of all students;
2. identifying students who may be at risk for academic failure;
3. supporting efforts to reduce the overuse of discipline practices that remove students from the classroom;
4. providing additional educational assistance to individual students who the District determines need help in meeting the state academic standards; and
5. identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.

The District will provide organized, system-wide means of incorporating educational equity into its educational program by:

1. Providing every student with access to high-quality curriculum, support, and other educational resources;
2. Providing multiple pathways to success in order to meet the needs of the entire student body and actively encourage, support, and expect high academic achievement for each student;
3. Working to create schools with a safe, supportive, and inclusive environment; and
4. Seeking to promote educational equity as a priority in professional development.

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The Superintendent will include equity practices leading to specific goals and strategies in the District's school improvement plan. The Superintendent will periodically report to the Board on progress in the implementation of this policy.

Legal Reference: 20 U.S.C. §6312

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The Superintendent will include equity practices leading to specific goals and strategies in the District's school improvement plan. The Superintendent will periodically report to the Board on progress in the implementation of this policy.

Legal Reference: 20 U.S.C. §6312

#3

HARASSMENT

Harassment of employees, students, volunteers, or visitors will not be tolerated in the school district. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on schoolowned and/or schooloperated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district.

Harassment includes, but is not limited to, ~~race (including skin color, hair texture, and protective hairstyles), religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, socioeconomic status,~~ race, color, national origin, sex, disability, religion, age, or other protected status or other prohibited status. Harassment by board members, administrators, employees, students, parents, vendors, and others doing business with the school district is prohibited. Students whose behavior is found to be in violation of this policy will be subject to the investigation procedure, which may result in discipline, up to and including suspension and expulsion.

Harassment on the basis of ~~race (including skin color, hair texture, and protective hairstyles), religion, national or ethnic origin, color, marital status, disability, sex, veteran status, age, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, socioeconomic status,~~ race, color, national origin, sex, disability, religion, age, or other protected status or other prohibited status means conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble individuals when:

- submission to such conduct is made either explicitly or implicitly a term or condition of a student's education or of an individual's participation in school programs or activities;
- submission to or rejection of such conduct by a student is used as the basis for decisions affecting the student; or
- such conduct has the purpose or effect of unreasonably interfering with an individual's performance or
- creating an intimidating, offensive, or hostile learning or work environment.

Harassment as set forth above may include, but is not limited to the following:

- verbal, physical, or written harassment or abuse or unwelcome communication implying sexual motives or intentions;
- repeated remarks of a demeaning nature;
- implied or explicit threats concerning one's grades, achievements, etc.;
- demeaning jokes, stories, or activities directed at an individual;

- pressure for sexual activity; repeated remarks to a person with sexual or demeaning implications;
- unwelcome touching;
- unwelcome and offensive public sexual display of affection;

Approved November 7, 1998 Reviewed March, 2025 Revised October, 2021

- suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's job, promotions, recommendations, etc.

The district will promptly and reasonably investigate allegations of harassment. The Compliance Coordinator or building principal will be responsible for receiving all complaints by students alleging harassment.

Every report of alleged violations of this policy that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing investigation of this policy, potential issues of sexual harassment or discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged sexual harassment or discrimination as well as the incidents of alleged violations of this policy.

Upon receiving a complaint, the investigator shall confer with the complainant to obtain an understanding and a statement of the facts. It shall be the responsibility of the investigator to promptly and reasonably investigate claims of harassment and to pass the findings on to the superintendent who shall complete such further investigation as deemed necessary and take such final action as appropriate. It is the intention of the district to complete its investigation within ten (10) working days after receiving a complaint unless extenuating circumstances such as unavailability of a witness or needing additional time because of the complexity of the investigation or the need to involve outside experts. The extended timeframe for investigation due to extenuating circumstances shall not exceed ten (10) days without the consent of the complainant, unless the alleged victim agrees to a longer time limit. Information regarding an investigation of harassment shall be confidential to the extent possible, and those individuals who are involved in the investigation shall not discuss information regarding the complaint outside the investigation process.

Retaliation against an individual because the individual has filed a harassment complaint or assisted or participated in a harassment investigation or proceeding is also prohibited. A student who is found to have retaliated against an individual in violation of this policy will be subject to discipline, up to and including, suspension and expulsion.

It shall also be the responsibility of the superintendent, in conjunction with the investigator and principals, to develop administrative rules regarding this policy. These rules will be printed and distributed to students and parents in the student handbook. The

superintendent shall also be responsible for organizing training programs for students and employees. The training shall include how to recognize harassment and what to do in case an individual is harassed. The employee training will be documented in personnel files to ensure a record of training for each employee.

Legal References: 20 U.S.C. §§ 12211234i (1994)
 20 U.S.C. § 1681 et seq.
 29 U.S.C. § 794 (1994)
 42 U.S.C. § 1983
 42 U.S.C. §§ 2000d2000d7 (1994).
 42 U.S.C. §§ 12101 et. seq. (1994).

Cross References: 404.06 Harassment by Employees
 505 Student Discipline
 507 Student Records

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Cross References:

404.06 Harassment by Employees
505 Student Discipline
507 Student Records

#4

NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the ~~District's~~ option enrollment program ~~authorized by state statutes~~. Option enrollment students shall ~~ordinarily~~ be accepted without charge. ~~The An~~ option enrollment opportunity shall ~~ordinarily~~ be available to each student once during elementary school, once during middle school or junior high school, and once during high school for a total of three times.

Applications: Application for option enrollment ~~should~~ ~~must~~ be made between September 1 and March 15 for enrollment during the following and subsequent school years. ~~Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. The Superintendent has the authority to waive this deadline if the Superintendent determines that waiving the deadline is in the District's best interest.~~ Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident school district, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application.

When No Release Approval is Required: ~~The application for option enrollment does not require a release from the resident district or the option school district the student is attending at the time of such application, and the receiving district the student is applying to attend has forty-five days to issue acceptance or rejection if:~~

- ~~1. After February 1, the student relocated to a different resident district, or~~
- ~~2. The student's option district merged with another district effective after February 1, and~~
- ~~3. The student's attendance would occur during the next immediate and subsequent school years.~~

Initial Decision for Acceptance or Rejection: ~~The District will option school district the student is applying to attend shall provide the resident school district, and if applicable, the option school district the student is attending at the time of such application, with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission. If the district rejects an application for a student to option in or out, the district will provide notify parents or guardians who have applied for option enrollment of the acceptance of rejection decision notification by certified mail and in accordance with applicable law to the parent/guardian of the specific reasons for rejection including a description of services and accommodations required that the district does not have the capacity to provide, and the process for appealing the decision to the State Board of Education.~~

Attendance at Option District: In general, the option student shall attend the option district until graduation unless the student relocates to a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district, or options into a subsequent option school district, except that no students may use the enrollment option program other than as provided in state statutes.

No option student shall attend an option school for less than one year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of his or her senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and the option school districts cancels the enrollment option and returns to the resident school district or the previous option school district the student was attending immediately prior.

~~**Setting Standards for Acceptance or Rejection of an Option Request:** Such standards shall not include failure to meet the March 15 deadline. The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.~~

The board ~~shall~~ may adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for the next school year. ~~Standards will conform to those set forth by state statute.~~ These standards may include the capacity of a program, class, grade level, or school building.

~~The board shall also adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline.¶¶~~

Capacity for the district's special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

These standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

Option Priorities: An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates to a different district but wants to continue attending his or her original resident district or current option district.

~~**Acceptance or Rejection Procedures:** The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.¶~~

~~If an application is rejected by the option school district or if the resident school district rejects a request for release, the rejecting school district shall provide written notification to the parent or guardian stating (a) the specific reasons for the rejection including, for students with an individualized education program under the Individuals with Disabilities Education Act, or with a diagnosed disability as defined in section 79-1118.01, a description of services and accommodations required that the school district does not have the capacity to provide, and (b) the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.¶~~

~~The parent or legal guardian may appeal a rejection to the State Board of Education by filing a written request, together with a copy of the rejection notice, with the State Board of Education. Such a request and a copy of the notice must be received by the board within thirty days after the date the notification of the rejection was received by the parent or legal guardian. The hearing shall be held in accordance with the Administrative Procedure Act and shall determine whether the procedures of sections 79-234 to 79-241 have been followed. Any rejection based upon capacity limitations established under section 79-238 shall be the responsibility of the school district to prove in any appeal filed with the state board.¶~~

Reporting to the Department of Education: The district shall provide to NDE the required information relating to all applications rejected by the option school district. Such information shall include, but not be limited to, (a) the number of applications rejected in each public school in such district, (b) an explanation of why each application was rejected, and (c) whether each application for option enrollment indicated that the student had an individualized education program under the Individuals with Disabilities Education Act or had been identified as a student with a disability as defined in section 79-1118.01.

Nonresident Students: Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the District's option enrollment program. Option enrollment students shall ordinarily be accepted without charge. An option enrollment opportunity shall ordinarily be available to each student once during elementary school, once during middle school or junior high school, and once during high school for a total of three times.

Applications: Application for option enrollment must be made between September 1 and March 15 for enrollment during the following and subsequent school years. The Superintendent has the authority to waive this deadline if the Superintendent determines that waiving the deadline is in the District's best interest. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident school district, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application.

Decision for Acceptance or Rejection: The District will notify parents or guardians who have applied for option enrollment of the acceptance or rejection decision by certified mail and in accordance with applicable law.

Attendance at Option District: In general, the option student shall attend the option district until graduation unless the student relocates to a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district, or options into a subsequent option school district, except that no students may use the enrollment option program other than as provided in state statutes.

No option student shall attend an option school for less than one year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of his or her senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and the option school districts cancels the enrollment option and returns to the resident school district or the previous option school district the student was attending immediately prior.

Setting Standards for Acceptance or Rejection of an Option Request: The board may adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for the next school year. These standards may include the capacity of a program, class, grade level, or school building.

Capacity for the district's special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

These standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

Option Priorities: An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates to a different district but wants to continue attending his or her original resident district or current option district.

Reporting to the Department of Education: The district shall provide to NDE the required information relating to all applications rejected by the option school district. Such information shall include, but not be limited to, (a) the number of applications rejected in each public school in such district, (b) an explanation of why each application was rejected, and (c) whether each application for option enrollment indicated that the student had an individualized education program under the Individuals with Disabilities Education Act or had been identified as a student with a disability.

Nonresident Students: Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

Transportation: The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

Students who do not reside within the boundaries of the school district but are in the process of moving into the district may be accepted as temporary non-resident students based on the following criteria.

- a) Non-residency of students must be of a temporary nature.
- b) Prior to enrollment, a letter must be written to the Board requesting

#5

Administrative Rules and Procedures to Implement Policy 502.03

Students will be placed by the principal, in consultation with staff members, the school counselor, the school psychologist, and parents or guardians, at the grade level and course of study to which the student is best suited academically, socially and emotionally.

Admission requirements:

1. Age Requirements

Minimum Age - A child shall be eligible for admission into kindergarten at the beginning of the school year if the child has reached the age of five years on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins.

The District may admit a child who turns 5 on or after July 31 and on or before October 15 of the school year, a parent may request entrance under the Early Entrance Administrative Procedures (below).

Graduates - A student who has received a high school diploma or received a general equivalency diploma shall not be eligible for admission or continued enrollment.

Age 21 - A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

2. Birth Certificate [All Grades] The parent or legal guardian of any child in preschool to grade 12 shall furnish a certified copy of the student's birth certificate issued by the state in which the child was born, prior to admission of a child for the first time. Other reliable proof of the admission of a child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. The proof of identity and age must be given to the school within thirty days of enrollment. If this requirement is not met, the matter shall be referred to the local law enforcement agency for investigation.
(Leg. Ref. 79-214, 43-2007)
3. Proof of Residence (See Policies 502.01, 502.2, 502.04 and 503.09) [All grades]
4. Immunization Record Evidence of protection against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis, tetanus, hepatitis B, chicken pox, and other diseases as required by applicable law will be required before admission will be allowed. Requirements for immunization may be waived by 1) a written statement by parents or legal guardian for "sincerely held religious beliefs", or 2) a statement signed by a licensed physician stating that immunizations are underway or that the immunizations would be injurious to the health of the student or any member of the student's household.
(Leg. Ref. 79-214, 79-217-223)
5. Physical Examination by a licensed physician, physician's assistant or nurse practitioner in previous six months [Required for all kindergartners and seventh graders; also

mandatory for students in all grades who enroll from out of the state.] The physical examination requirement may be waived if the parent or guardian objects in writing and the objection is on file at the school prior to enrollment.

6. Visual Examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist in previous six months. [Required for all kindergarteners and seventh graders; also mandatory for students in all grades who enroll from out of state.] The visual examination requirement may be waived if the parent objects in writing and the objection is on file at the school prior to enrollment. The school shall make available contact information regarding free or reduced-cost visual evaluations for low-income families that qualify.
(Leg. Ref. 79-214, 79-220)
7. For Foster Children or Wards of the State or Court, court documents and pertinent school records must be provided prior to admission.
8. Rule 19 Admission - The attached Application for Student Admission form shall be used to track the compliance with the above requirements for enrollment in the Bennington Public Schools, under Rule 19 (Appendix A – Persons in legal or actual charge or control of a child).
9. Non Accredited Home School Entrants - New students entering the District from non-accredited schools or home schools, or who have not attended accredited schools in the past semester, will be placed in grades and classes on the following basis:

Elementary (Grades K-5) - The appropriate level of placement for elementary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public or private accredited school performance
- Diagnostic test data
- Standardized achievement test data
- Other data that would allow for a demonstration of the student's current level of performance

Secondary (Grades 6-12) - The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public or private accredited school performance
- Diagnostic test data
- Standardized achievement test date
- Criterion referenced test data
- Final examination test data
- Other data that would allow for a demonstration of the student's current level of performance

Graduation Credits - A student who enrolls in the District after attending a non-accredited or home school will be granted credits in core subject matter (English, mathematics, science, social science, and physical education) to the extent that the student can show evidence of mastery of the subject matter. Elective credit will not be granted. Mastery may be determined by the following assessment methods:

- Completion of chapter tests and/or final exams
- Appropriate criterion referenced examination performance
- Diagnostic test data

A plan leading to graduation will be developed that is approved by the building principal and the Superintendent. The student must be enrolled in and complete at least two semesters at Bennington High School and all requirements of the graduation plan to receive an Bennington High School diploma.

Pass/fail grades will be assigned to those courses in which students are granted credit when they begin attending Bennington High School.

10. Early Entrance - Kindergarten

Minimum Age - A child shall be eligible for admission into Kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the child seeking admission begins.

Nebraska Statute 79-214, provides for districts to admit children as early entry kindergartners. The School Board may admit a child who will reach 5 years of age on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that:

1. The child attended Kindergarten in another jurisdiction in the current school year.
2. The family anticipates relocation to another jurisdiction that would allow admission within the current year.
3. The child has demonstrated through a recognized assessment procedure approved by the School Board that the child is capable of carrying the work of Kindergarten. (see below)

Requirements

1. It is the responsibility of the District to formulate and make known the policy and implementing procedures to the community within the options permitted by law.
2. It is the responsibility of the parent/guardian to initiate the request to have his/her child evaluated for early entrance to kindergarten under these procedures and provide all of the necessary support materials to the evaluators.

Administrative Procedures

1. Parent/guardian requests consideration of their child for early entrance. The school district mails an application packet to all interested families. (Appendix B)
2. Parent/guardian completes the application form and returns it to the district office, along with a \$100.00 application fee for assessment requests, no later than August 1st of the year in which the child is being considered for early Kindergarten entrance. Families who are eligible for free/reduced lunch may request a waiver of this fee.

3. The district will complete an assessment of the child if applicable, including tests of intelligence, social/emotional skills, physical development, and visual-motor processing. These tests are scheduled during one week periods each month in April-August.
4. A meeting will be held with the parent/guardian to review the results of the assessment.

Evaluation of Early Entrant Applicants:

The following assessment procedure for determining if a child is capable of carrying the work of Kindergarten is approved by the School Board and shall be made available to interested persons:

Early Kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon analysis of the child's intellectual ability, social/emotional development, and visual-motor processing.

The Kindergarten early entrance assessment procedures are designed to identify and place in Kindergarten those children who:

1. Will turn 5 years of age between August 1 and October 15
2. Are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement
3. Are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 - a. Intellectual ability as defined as scoring at the 95th percentile or above on an assessment such as the Wechsler Preschool and Primary Scales of Intelligence- Third Edition
 - b. Scoring at the 50th percentile or above on a test of adaptive behavior such as the Adaptive Behavior Assessment System- Second Edition
 - c. Scoring at the 50th percentile or above on a test of fine motor ability/visual-motor processing such as the Beery Test of Visual-Motor Integration

At the discretion of the Superintendent or designee, the assessments will be administered by the School District's professional staff.

Early entrance into Kindergarten will be based on meeting or exceeding assessment cut scores. These cut scores are approved by the School Board to attest the child admitted for early entrance is intellectually advanced and likely to benefit from grade advancement.

A report of the findings will be provided to the parents and a copy will be placed in the child's permanent school record. If accepted into Kindergarten, the information will be shared with the receiving school personnel.

There is no provision for a re-evaluation, retest, or appeal of the decision of the evaluators.

--After the placement decision, an evaluation report documenting eligibility shall be written by the school psychologist, reporting the child's strengths, weaknesses and potential educational needs in the areas of cognitive, social, emotional, physical and perceptual motor development. A report of the findings will be provided to the parents and a copy placed in the child's permanent school record. If the child will be accepted into kindergarten, a report of the findings will be shared with the receiving school personnel.

--There is no provision in this policy and administrative procedures for a reevaluation, retest or appeal of the decision of the evaluators.

11. Placement

New students entering the District from schools recognized and accredited by a state Department of Education will be placed in the grade level and/or courses indicated on the basis of their prior performance, grade placement, recommendations, and credits earned in their former school district.

The grade point average will not consider pass/fail credits. A minimum of four semesters of attendance at Bennington High School will be required for a student to be considered for academic honors.

12. Enrollment of Expelled Students

It shall be the policy of the district to not enroll any student who has been expelled from any public school in any school district in any state, or from a private, denominational, or parochial school in any state until the Board of Education, by a majority vote, votes to approve the enrollment of such student. Nothing in this policy shall require the Board to take such a vote on any application for enrollment by any such student.

Nothing in this policy, however, shall be construed to prohibit the Board from receiving the student conditioned upon the student being required to attend the District's alternative school, class or educational program pursuant to Section 79-266 until the terms of the expulsion are completed. No student who may have been expelled from a private, denominational, or parochial school, or from a school in another state, shall be prohibited from enrolling in the district if such student resides in this district or has been received under an option enrollment to this district, once the time limits placed on the expulsion has run, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under the Act.

(Leg. Ref. LB 195 79-266.01)

~~STATEMENT OF PERSON IN LEGAL OR ACTUAL CHARGE OR CONTROL OF A CHILD
SUBMITTED TO BENNINGTON PUBLIC SCHOOLS FOR PURPOSES OF SCHOOL ENROLLMENT~~

The undersigned state that I am an adult in legal or actual charge or control of _____, (Child's Name)

a child who resides in this school district at _____

(Child's Address)

- I state that I am the child's parent, or
- I state that I have been entrusted with, or assumed, day-to-day care and fulltime supervision of, and responsibility for, the child and have been given the authority to act as parent or guardian in educational matters as established by (check all that apply):
 - a) a court or testamentary appointment as a legal guardian (attach copy) and/or
 - b) a power of attorney delegating such parental powers (attach copy), and/or
 - c) through an in loco parentis designation by a parent in which I have been authorized to stand in the place of the parent in caring for and raising the child (attach any written documentation of such designation), and/or
 - d) through any contract or judicial or administrative proceeding placing the child in such a living arrangement (attach copy of such documents), and/or
 - e) through some other set of circumstances (please explain on a separate sheet):

I understand that I may be requested to provide additional information regarding this child. The names and current or last known address of his or her parents are:

I understand that I will be responsible for, and will be expected to make, decisions regarding education (including, but not limited to, records, discipline, and special education unless otherwise provided under special education laws and regulations), emergency medical care, and other matters for this child while in legal or actual charge or control of this child and I state that I have the authority to take such responsibility and to make such decisions and to so act. I also understand that I will have responsibilities under the state truancy laws to cause this child to attend school.

Dated _____, _____ Home

Signature of Adult in Legal or Actual Charge or Control

Phone:

Home Address of Adult in Legal or Actual Charge or Control

Daytime Work Phone:

Daytime Work Address

~~NOTE: SECTION 79215 R.R.S. PROVIDES THAT IF THE STUDENT IS HOMELESS OR IF THE ADULT DOES NOT HAVE A PHONE NUMBER AND ADDRESS WHERE HE OR SHE MAY GENERALLY BE REACHED DURING THE SCHOOL DAY, THOSE PARTS OF THE FORM MAY BE LEFT BLANK AND A BOX MAY BE MARKED ACKNOWLEDGING THAT THESE ARE THE REASONS THESE PARTS OF THE FORM WERE LEFT BLANK. THE ADULT WITH LEGAL OR ACTUAL CHARGE OR CONTROL OF THE STUDENT SHALL ALSO SIGN THE FORM.~~

- This child is homeless, which is the reason items were left blank.
- This adult does not have a phone number or address where they may generally be reached during the school day.

Further Note: It is contrary to state law for persons to intentionally submit false information to a school district in an attempt to fraudulently obtain services of the district for themselves or another or to impede the district in its

~~enrollment determination.~~

APPENDIX B

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Procedure and
Application for Early
Kindergarten Entrance

SECTION I—Parent/Examiner

Child's Name: _____ Birth Date: _____, 20____
Parent/Guardian's
Name: Address: _____
Resident of: _____ School District: _____ County: _____

~~To Parent: Bennington Public Schools will admit to kindergarten any child who will reach the age of five on or before October 15 of the current school year. The District will admit to kindergarten a child who will reach the age of five between October 16 and February 1 of the current school year if the parent/guardian requests such an entrance and the child has demonstrated that he or she is capable of carrying out the work of kindergarten through appropriate assessment procedures and guidelines.~~

- ~~If a parent requests early kindergarten entrance the following procedures will be followed:~~
- ~~• A parent wishing to have their child considered for early entrance must be a resident of the Bennington Public School District.~~
 - ~~• Parents shall call 402.238.3044 to schedule an early entrance parent meeting.~~
 - ~~• Parents must attend a parent meeting about early entrance testing.~~
 - ~~• If parents decide to move forward with testing, parents must provide the following items:
 - ~~☞ A \$100 check to Bennington Public Schools for the testing fee;~~
 - ~~☞ A certified copy of the child's birth certificate;~~
 - ~~☞ The signed consent for evaluation form.~~~~
 - ~~• Early entrance into kindergarten will be based on meeting or exceeding all assessment cut scores.~~
 - ~~• A report of the findings will be provided to parents and a copy placed in the child's school record.~~
 - ~~• If child will be accepted into kindergarten, information will be shared with the receiving school personnel.~~
 - ~~• There is no provision in this procedure for a reevaluation, retest or appeal of the decision of the evaluators.~~

~~To Examiner: The evaluation for early entrance to kindergarten is to consist of a careful assessment of the child's developmental level; to include the cognitive, social, emotional, and perceptual-motor areas. A child must meet or exceed identified scores on all assessments listed below:~~

- ~~1. Adaptive Behavior Assessment System II (ABAS-II) (61%ile or > on social composite)~~
- ~~2. Visual Motor Integration Test (VMH) (50%ile or >)~~
- ~~3. Wechsler Preschool and Primary Scale of Intelligence-Revised (WPPSI-III) (91% or >)~~
- ~~4. Other assessments deemed necessary~~

~~ABAS-II: VMI: _____ %ile _____
_____ %ile _____
WPPSI-R Results: _____ Full Scale: _____ %ile _____~~

~~Examiner's Comment: (Required for the child's social, emotional and perceptual-motor development):~~

~~SECTION II - SCHOOL _____ does not _____ meet the _____~~

~~The team's conclusion from the total evaluation is that this child does not meet the criteria for early entrance to kindergarten.~~

Signed _____

School Psychologist _____

School Principal

Student Services Director

Administrative Rules and Procedures to Implement Policy 502.03

Students will be placed by the principal, in consultation with staff members, the school counselor, the school psychologist, and parents or guardians, at the grade level and course of study to which the student is best suited academically, socially and emotionally.

Admission requirements:

1. Age Requirements

Minimum Age - A child shall be eligible for admission into kindergarten at the beginning of the school year if the child has reached the age of five years on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins.

The District may admit a child who turns 5 on or after July 31 and on or before October 15 of the school year, a parent may request entrance under the Early Entrance Administrative Procedures (below).

Graduates - A student who has received a high school diploma or received a general equivalency diploma shall not be eligible for admission or continued enrollment.

Age 21 - A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

2. Birth Certificate [All Grades] The parent or legal guardian of any child in preschool to grade 12 shall furnish a certified copy of the student's birth certificate issued by the state in which the child was born, prior to admission of a child for the first time. Other reliable proof of the admission of a child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. The proof of identity and age must be given to the school within thirty days of enrollment. If this requirement is not met, the matter shall be referred to the local law enforcement agency for investigation.
(Leg. Ref. 79-214, 43-2007)
3. Proof of Residence (See Policies 502.01, 502.2, 502.04 and 503.09) [All grades]
4. Immunization Record Evidence of protection against measles, mumps, rubella, poliomyelitis, diphtheria, pertussis, tetanus, hepatitis B, chicken pox, and other diseases as required by applicable law will be required before admission will be allowed. Requirements for immunization may be waived by 1) a written statement by parents or legal guardian for "sincerely held religious beliefs", or 2) a statement signed by a licensed physician stating that immunizations are underway or that the immunizations would be injurious to the health of the student or any member of the student's household.
(Leg. Ref. 79-214, 79-217-223)
5. Physical Examination by a licensed physician, physician's assistant or nurse practitioner in previous six months [Required for all kindergartners and seventh graders; also

mandatory for students in all grades who enroll from out of the state.] The physical examination requirement may be waived if the parent or guardian objects in writing and the objection is on file at the school prior to enrollment.

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8. Rule 19 Admission - The attached Application for Student Admission form shall be used to track the compliance with the above requirements for enrollment in the Bennington Public Schools, under Rule 19 (Appendix A – Persons in legal or actual charge or control of a child).
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Elementary (Grades K-5) - The appropriate level of placement for elementary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public or private accredited school performance
- Diagnostic test data
- Standardized achievement test data
- Other data that would allow for a demonstration of the student's current level of performance

Secondary (Grades 6-12) - The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public or private accredited school performance
- Diagnostic test data
- Standardized achievement test date
- Criterion referenced test data
- Final examination test data
- Other data that would allow for a demonstration of the student's current level of performance

Graduation Credits - A student who enrolls in the District after attending a non-accredited or home school will be granted credits in core subject matter (English, mathematics, science, social science, and physical education) to the extent that the student can show evidence of mastery of the subject matter. Elective credit will not be granted. Mastery may be determined by the following assessment methods:

- Completion of chapter tests and/or final exams
- Appropriate criterion referenced examination performance
- Diagnostic test data

A plan leading to graduation will be developed that is approved by the building principal and the Superintendent. The student must be enrolled in and complete at least two semesters at Bennington High School and all requirements of the graduation plan to receive an Bennington High School diploma.

Pass/fail grades will be assigned to those courses in which students are granted credit when they begin attending Bennington High School.

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1. The child attended Kindergarten in another jurisdiction in the current school year.
2. The family anticipates relocation to another jurisdiction that would allow admission within the current year.
3. The child has demonstrated through a recognized assessment procedure approved by the School Board that the child is capable of carrying the work of Kindergarten. (see below)

Requirements

1. It is the responsibility of the District to formulate and make known the policy and implementing procedures to the community within the options permitted by law.
2. It is the responsibility of the parent/guardian to initiate the request to have his/her child evaluated for early entrance to kindergarten under these procedures and provide all of the necessary support materials to the evaluators.

Administrative Procedures

1. Parent/guardian requests consideration of their child for early entrance. The school district mails an application packet to all interested families. (Appendix B)
2. Parent/guardian completes the application form and returns it to the district office, along with a \$100.00 application fee for assessment requests, no later than August 1st of the year in which the child is being considered for early Kindergarten entrance. Families who are eligible for free/reduced lunch may request a waiver of this fee.

3. The district will complete an assessment of the child if applicable, including tests of intelligence, social/emotional skills, physical development, and visual-motor processing. These tests are scheduled during one week periods each month in April-August.
4. A meeting will be held with the parent/guardian to review the results of the assessment.

Evaluation of Early Entrant Applicants:

The following assessment procedure for determining if a child is capable of carrying the work of Kindergarten is approved by the School Board and shall be made available to interested persons:

Early Kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon analysis of the child's intellectual ability, social/emotional development, and visual-motor processing.

The Kindergarten early entrance assessment procedures are designed to identify and place in Kindergarten those children who:

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2. Are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement
3. Are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 - a. Intellectual ability as defined as scoring at the 95th percentile or above on an assessment such as the Wechsler Preschool and Primary Scales of Intelligence- Third Edition
 - b. Scoring at the 50th percentile or above on a test of adaptive behavior such as the Adaptive Behavior Assessment System- Second Edition
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At the discretion of the Superintendent or designee, the assessments will be administered by the School District's professional staff.

Early entrance into Kindergarten will be based on meeting or exceeding assessment cut scores. These cut scores are approved by the School Board to attest the child admitted for early entrance is intellectually advanced and likely to benefit from grade advancement.

A report of the findings will be provided to the parents and a copy will be placed in the child's permanent school record. If accepted into Kindergarten, the information will be shared with the receiving school personnel.

There is no provision for a re-evaluation, retest, or appeal of the decision of the evaluators.

--After the placement decision, an evaluation report documenting eligibility shall be written by the school psychologist, reporting the child's strengths, weaknesses and potential educational needs in the areas of cognitive, social, emotional, physical and perceptual motor development. A report of the findings will be provided to the parents and a copy placed in the child's permanent school record. If the child will be accepted into kindergarten, a report of the findings will be shared with the receiving school personnel.

--There is no provision in this policy and administrative procedures for a reevaluation, retest or appeal of the decision of the evaluators.

11. Placement

New students entering the District from schools recognized and accredited by a state Department of Education will be placed in the grade level and/or courses indicated on the basis of their prior performance, grade placement, recommendations, and credits earned in their former school district.

The grade point average will not consider pass/fail credits. A minimum of four semesters of attendance at Bennington High School will be required for a student to be considered for academic honors.

12. Enrollment of Expelled Students

It shall be the policy of the district to not enroll any student who has been expelled from any public school in any school district in any state, or from a private, denominational, or parochial school in any state until the Board of Education, by a majority vote, votes to approve the enrollment of such student. Nothing in this policy shall require the Board to take such a vote on any application for enrollment by any such student.

Nothing in this policy, however, shall be construed to prohibit the Board from receiving the student conditioned upon the student being required to attend the District's alternative school, class or educational program pursuant to Section 79-266 until the terms of the expulsion are completed. No student who may have been expelled from a private, denominational, or parochial school, or from a school in another state, shall be prohibited from enrolling in the district if such student resides in this district or has been received under an option enrollment to this district, once the time limits placed on the expulsion has run, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under the Act.

(Leg. Ref. LB 195 79-266.01)

#6

SMOKING - DRINKING - DRUGS

The board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of beer, wine, alcohol, tobacco, other controlled substances, or "look alike" substances that appear to be tobacco (or nicotine products, vapor products, and e-cigarettes), beer, wine, alcohol or controlled substances by students while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct will directly affect the good order, efficient management and welfare of the school district.

The board believes such illegal, unauthorized, or contraband materials generally cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors. **The Board authorizes the administration to administer breathalyzer tests to students and/or their guests at school, school events, and/or school dances, at the school administration's discretion. All students and/or their guests shall comply with such administrative directives and tests or, upon the refusal to do so, may be considered to have failed the breathalyzer test by refusing to consent without good cause.**

Violation of this policy by students will result in disciplinary action, including suspension or expulsion. Use, purchase, or being in possession of cigarettes, tobacco, or tobacco products by those under the age of eighteen may be reported to the local law enforcement authorities. Possession, use, or being under the influence of beer, wine, alcohol, and/or a controlled substance may also be reported to the local law enforcement authorities.

Students who violate the terms of this policy may be required to satisfactorily complete a substance abuse assistance or rehabilitation program approved by **the school board superintendent or a designee**. If such a student fails to satisfactorily complete such a program, the student may be subject to discipline, including suspension or expulsion.

The board believes the substance abuse prevention program shall include:

- Age-appropriate, developmentally based drug and alcohol curriculum for students in grades kindergarten through twelve, which addresses the legal, social, and health consequences of tobacco, drug, and alcohol use and which provides information about effective techniques for resisting peer pressure to use tobacco, drugs, or alcohol.
- A statement to students that the use of illicit drugs and the unlawful possession and use of alcohol are wrong and harmful.
- Standards of conduct for students that clearly prohibit, at a minimum, the unlawful possession, use, being under the influence of, or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities.

SMOKING - DRINKING - DRUGS

The board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of beer, wine, alcohol, tobacco, other controlled substances, or "look alike" substances that appear to be tobacco (or nicotine products, vapor products, and e-cigarettes), beer, wine, alcohol or controlled substances by students while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct will directly affect the good order, efficient management and welfare of the school district.

The board believes such illegal, unauthorized, or contraband materials generally cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors. The Board authorizes the administration to administer breathalyzer tests to students and/or their guests at school, school events, and/or school dances, at the school administration's discretion. All students and/or their guests shall comply with such administrative directives and tests or, upon the refusal to do so, may be considered to have failed the breathalyzer test by refusing to consent without good cause.

Violation of this policy by students will result in disciplinary action, including suspension or expulsion. Use, purchase, or being in possession of cigarettes, tobacco, or tobacco products by those under the age of eighteen may be reported to the local law enforcement authorities. Possession, use, or being under the influence of beer, wine, alcohol, and/or a controlled substance may also be reported to the local law enforcement authorities.

Students who violate the terms of this policy may be required to satisfactorily complete a substance abuse assistance or rehabilitation program approved by the superintendent or a designee. If such a student fails to satisfactorily complete such a program, the student may be subject to discipline, including suspension or expulsion.

The board believes the substance abuse prevention program shall include:

- Age-appropriate, developmentally based drug and alcohol curriculum for students in grades kindergarten through twelve, which addresses the legal, social, and health consequences of tobacco, drug, and alcohol use and which provides information about effective techniques for resisting peer pressure to use tobacco, drugs, or alcohol.
- A statement to students that the use of illicit drugs and the unlawful possession and use of alcohol are wrong and harmful.

Approved January, 1997 Reviewed March, 2025 Revised March, 2025

#7

USE OF DRUG DETECTION DOGS

Since illegal drug use is harmful and interferes with both effective learning and the healthy development of young people, the Bennington Public School District has a fundamental legal and ethical obligation to prevent drug use and to maintain a safe and drug-free educational environment. As part of the district's effort to **keep all schools the high school and middle school** safe and free from illegal drugs, the **school High School and/or Middle School** principal may authorize the use of law enforcement drug detection dogs to search school lockers and cars parked in the school parking lot under the following guidelines:

1. The dogs will be brought into **the high school or middle** school both during and after school hours. The **HS or MS** principal shall determine when the drug detection dogs will be used. Sniff searches will be conducted at random times throughout the school year.
2. The dogs will search lockers and cars parked in the school parking lot only. Students will not be searched by drug detection dogs. During school day sniff searches, students will be in classrooms.
3. If the drug detection dog identifies a locker or car, then school officials and law enforcement personnel will search the area and conduct an investigation. Parents/guardians will be notified if illegal drugs or contraband are discovered in a student's locker or car. School penalties for possession of an illegal substance are governed by the school discipline code and may range from suspension to expulsion.
4. If an illegal drug is found, law enforcement will conduct a criminal investigation. If, during this investigation, probable cause exists to warrant an arrest, an arrest will be made.
5. If a student refuses to unlock a vehicle identified by a drug detection dog, the student will be subject to school sanctions for refusing to submit to a search. Law enforcement personnel will take appropriate actions based on departmental policies.
6. Drug detection dog searches in the Bennington Public Schools may involve various local or state law enforcement officials.

Approved _____ Reviewed **March, 2025** Revised _____

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Approved _____ Reviewed March, 2025 Revised _____

#8

STUDENT USE OF SOCIAL NETWORKS

Social networks refer to a group of websites and tools on the Internet that support collaboration and sharing of opinions, insights, experiences, and perspectives. The content within them, and the functionality of that content, is managed and regulated by the user community itself and not the provider of the network or a third-party institution. Typical examples of social networks are blogs, wikis, podcasts, message boards, and social networking sites themselves, such as Facebook, Snapchat, Instagram, Twitter, Reddit, LinkedIn, and many others.

The district provides access to social networks strictly for educational purposes toward the support of the district's educational goals and allows their use only for the value they may provide in the context of assigned educational exercises. Students must follow these guidelines when using social networks on district technology:

- Any students using social networks must be directly supervised by a teacher or other staff member who is aware of and approves of their attempt to access such a site. Only sites not blocked by the district technology department may be used.
- Students shall not reveal their name or personally identifiable information to or establish relationships on the Internet unless a parent or teacher has coordinated the communication.
- Students who utilize social networking for educational purposes shall be aware of and familiar with privacy options on the social networking site and shall set those options to limit access to personal information to "friends" only.
- Students and parents shall be aware, however, that privacy options alone can never fully protect personal information. If a student shares personal information with "friends," those friends may share that information with others. With this in mind, students shall carefully consider what information is posted online.
- Photos posted on social networking sites as a part of educational exercises shall NOT contain other students. Permission, either spoken or in writing, should be granted by any adults before posting their pictures.
- Teachers and other adult staff have been advised NOT to ~~friend~~-follow students on social networking sites. Students are given the same advice toward teachers. Remember that teachers are ethically and legally bound to report any activity in which a student may be breaking the law or may be in danger of hurting him/herself or others.
- All policies and guidelines regarding student behavior in general apply when using social networks, including all guidelines under the district's Acceptable Use of Computers policy and all district rules relating to harassment, bullying, and behavior disruptive to the educational environment.

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#9

EXTRACURRICULAR ACTIVITY PARTICIPATION

This policy is supplemental to the Bennington Public Schools policies 504.01 Student Complaints, 504.03 Student Conduct, and 504.15 Smoking, Drinking, Drugs. Any action taken hereunder may be in addition to any action under said policy.

The following conduct shall constitute grounds for suspension from practices, participation in interscholastic competition, or other participation in co-curricular activities, when such conduct occurs on school grounds or during an educational function, or event off school grounds, or off school grounds during the season of the particular activity:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes.
3. Sexual assault or attempting to sexually assault any person.
4. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property.
5. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student.
6. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student.
7. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon.
8. Engaging in the unlawful selling, using, possessing or dispensing of alcoholic beverages, tobacco, narcotics, drugs, controlled substance, inhalant or being under the influence of any type above; or possession of drug paraphernalia.
9. Engaging in the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401, of the Nebraska statutes, or material represented to be alcoholic beverages, narcotics, drugs, controlled substance or inhalant.
10. Unexcused absences or failure to attend ~~assigned classes or~~ assigned activities.

Approved January 3, 1994 Reviewed March, 2025 Revised _____

11. Tardiness to school, assigned classes or assigned activities.
12. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
13. Public indecency as defined in Nebraska statutes, except that this subdivision shall apply only to students at least twelve years of age but less than nineteen years of age.
14. Repeated violation of any of the rules adopted by the school district or the school.
15. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes.
16. Willfully violating the behavioral expectations for those students riding Bennington Public School buses.
17. The knowing and intentional possession, use, or transmission of a firearm or other dangerous weapon
18. The knowing and intentional use of force in causing, or attempting to cause, personal injury to a school employee, school volunteer, or student, except if caused by accident, self defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary.
19. Failure to report for the activity at the beginning of each season; reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
20. Failure to participate in regularly scheduled classes on the day of an athletic/activity event.
21. Failure to attend all scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach. Every reasonable effort should be made to notify the coach or supervisor prior to all missed practices or meetings.
22. Good sportsmanship shall be observed during practice sessions and contests.

23. All other reasonable rules or regulations adopted by the coach or supervisor of a co-curricular activity shall be followed, provided that participants shall be advised by the coach or supervisor of such rules and regulations by written handouts or posting on bulletin boards prior to the beginning of the season.
24. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

Students may be suspended by the principal or his/her designee from practices or participation in interscholastic competition or participation in co-curricular activities for violation of rules and standards of behavior adopted by the Bennington Board of Education or the administrative staff of the school.

Cross Reference: 505 Student Discipline

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2. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes.
3. Sexual assault or attempting to sexually assault any person.
4. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property.
5. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student.
6. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from such student.
7. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon.
8. Engaging in the unlawful selling, using, possessing or dispensing of alcoholic beverages, tobacco, narcotics, drugs, controlled substance, inhalant or being under the influence of any type above; or possession of drug paraphernalia.
9. Engaging in the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401, of the Nebraska statutes, or material represented to be alcoholic beverages, narcotics, drugs, controlled substance or inhalant.
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Approved January 3, 1994 Reviewed March, 2025 Revised _____

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Cross Reference: 505 Student Discipline

#10

Approved September, 13, 1993

Reviewed October, 2021

Revised _____

STUDENT ORGANIZATION FUNDRAISING

Students may raise funds for school-sponsored events with the advance permission of the principal. Collection of funds for school fundraising must have prior approval from the principal before taking place on school property.

The main emphasis of any fundraising campaign should be on the educational aspects of the program.

No contribution of money for any purposes will be collected from or by school children except as authorized by the building principal. All groups desiring to raise money through fund drives in one form or another will present their requests to their building principal for approval. The approval will be based on the following criteria:

1. Any drive that seeks or tends to circumvent a Board decision will be rejected. A definite goal for the expenditure of the funds received must be established.
2. Items that are overpriced, embarrassing, or controversial in nature to the school will be rejected. The organization will try to avoid products that are indefinite competition to local business people.
3. The number of fund drives per organization can be limited at the discretion of the building principal.
4. The Board will not be responsible for any losses incurred. Principals will need to approve the locations and subject matter of all posters posted for fundraisers.
5. School-sponsored organizations may, with prior approval from the building principal, choose to support charitable causes through donations or fundraising efforts. Approved charitable causes must align with the district's values and educational mission and shall not involve organizations or efforts that are political, controversial, or divisive in nature.

It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

Cross Reference: 504 Student Rights and Responsibilities
 505 Student Discipline
 506 Student Activities

Approved September, 13, 1993

Reviewed October, 2021

Revised April, 2025

#11

CLASS OR STUDENT GROUP GIFTS

The board welcomes gifts to the school district from a class or student group. Class gifts to the school district require the approval of the superintendent, and the board encourages students to consult with the superintendent or other certificated employees prior to selecting a gift for the school district.

No principal, teacher, or other employee of the Board will accept money as a gift from any student. Gifts of appreciation given by a class **or individual** to a principal, teacher, or other employee of the Board will not exceed ~~\$250 in value~~ **a frequency or amount that could create undue influence. The administration has the discretion to determine if the frequency or amount of such gifts is excessive.**

Cross Reference: 705.04 Gifts, Grants and Bequests

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Cross Reference: 705.04 Gifts, Grants, and Bequests

A. Discuss and Consider the First Reading to Revise Policies

The following policies, recommended by NASB and the Policy Committee, are up for your approval. There are 17 proposed policy revisions:

1. **Policy 204.07 Meeting Notice**
 - NASB Description – LB 287 as passed last spring prescribed an alternate method for providing notice of meetings when newspaper publication cannot be done on a timely basis. I have tweaked this policy to make it clearer and easier to follow. The statewide website mentioned in the policy will only receive postings directly from newspapers.
2. **Policy 402.17 Workplace Privacy**
 - NASB Description – Workplace Privacy has a revision to include a paragraph on expectations regarding Recording of Conversations in the Workplace. This has become an area of more interest lately since more of the public is aware they have recording apps on their smartphones and wish to make a record of conversations where there might have been an expectation of confidentiality.
3. **Policy 406.08 Certificated Employee Evaluation**
 - District Information – With the approval of our new appraisal system, we wanted the policy language to mirror the appraisal language.
4. **Policy 502.01 Resident Students**
5. **Policy 502.02 Nonresident Students Option Enrollment**
 - NASB Description – LB 143 restated the Legislature’s strong position that enrollment in a district should not be limited by a student’s participation in a Section 504 plan, and IEP, or any similar special education provisions. We have put this language in policy 502.01 but also reference it in 502.02 for convenience.
6. **Policy 504.06 Student Appearance**
 - NASB Description –We have updated the “dress code” component of our Student Discipline Act to try and keep the required changes as straightforward as possible, while complying with the law’s dictates that a school dress code cannot be used to discriminate against any student. The NDE model Dress Code policy was utilized in the development of this policy.
7. **Policy 504.12 Cell Phones and Other Electronic Communication Devices**
 - NASB Description – LB140 details the Legislature’s requirements for limiting cell phone use in district facilities during instruction hours. We have updated our policy but it still leaves important decisions regarding cell phone usage rules to each school district.
8. **Policy 506.01 Student Activity Eligibility (Redline)**
9. **Policy 506.10 Physicals (Redline)**
 - NASB Description – LB89, called the Stand With Women Act created statutory definitions for “male” and “female” and set certain limitations on participation in single-sex sports. Policy 506.01 includes mention of the requirement for a physical (which will include determination of the student’s sex) prior to sports participation and the district’s adherence to NSAA bylaws. We’ve added the legal reference to Policy 506.10.
10. **Policy 604.16 Behavior Intervention and Classroom Management**
11. **Policy 604.16R1 NDE Standards for Systems of Supports**

- NASB Description – NDE has created a model Behavioral Intervention policy and districts are required to adopt similar or stronger language in their policies. We have put the main language for Board expectations into Policy 604.16 but have put the detailed procedures for removal from the classroom and utilizing system supports into an Administrative Regulation 604.16R1. We’ve also done a moderate amount of rewriting of the policy portion of this, such as removing the instruction to “provide a structured approach for managing dysregulated behavior.”

12. Policy 605.07R1 Procedures for Dual Enrollment

- District Information – This fixed several grammar errors with the only major change providing clarity that a homeschool student must enroll in one class (or 1 credit) based on the BHS credit system.

13. Policy 717.00 Disposal of Property Under Federal Grants

14. Policy 718.00 Fiscal Management Internal Controls

- NASB Description – Policies 717.00 Disposal of Property Under Federal Grants and 718.00 Fiscal Management Internal Controls have been updated to reflect changes in federal statutes and state oversight, mostly in 2 CFR 200.303 and 200.313. These include many specific details of handling federal grants, funds, and awards. It is likely that NDE will ask to see these policies when reviewing these types of federal programs with your districts.

15. Policy 1005.03 Parental Family Involvement

16. Policy 605.05 Religious Based Exclusion

- NASB Description – LB 428 has added a great deal of detail specifying the kinds of information that must be available to all parents along with a general requirement that districts should tell parents how they can access that information. We think the “how” part of the requirement works best to be generally described in the Student Handbook, but the laundry list of all information that must be available will be described in the policy. Also Policy 605.05 Religious-Based Exclusion from a School Program will be referenced here even though it is unchanged except for the addition of the cross reference.

17. Policy 1005.13 Parent Access to Library Materials

- NASB Description – LB390 requires districts to provide thorough access to lists of the books in each school library, and if the parents wish, to monitor what books are being checked out by their students.

#1

MEETING NOTICE

Reasonable advance public notice shall be given for meetings and work sessions held by the board and recorded in the board minutes by either of the following means:

1. Publishing in a local newspaper of general circulation within the district's jurisdiction, publishing on the newspaper's web site, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or
2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

If the newspaper refuses, neglects, or is unable to publish the notice on time, the district may (1) post its notice on its website, if available, (2) post its notice on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) post its notice in a conspicuous public place within the district.

Public notice shall indicate the meeting's time, place and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting and a copy kept readily available for public inspection at the principle office of the district. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.

In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible in light of the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.

It shall be the responsibility of the superintendent to give public notice of board meetings and work sessions. The superintendent shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.

Legal Reference: Neb. Statute 84-1408 to 1414

Approved _____ Reviewed _____ Revised _____

MEETING NOTICE

Reasonable advance public notice shall be given for meetings and work sessions held by the board ~~in a local newspaper designated~~ and recorded in the board minutes ~~and, if by either of the following means:~~
~~available,~~

1. Publishing in a local newspaper of general circulation within the district's jurisdiction, publishing on the newspaper's web site, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or
2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting.

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Public notice shall indicate the meeting's time, place and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting and a copy kept readily available for public inspection at the principle office of the district. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.

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Legal Reference: Neb. Statute 84-1408 to 1414

~~79-554~~

~~79-560~~

~~79-561~~

Approved _____ Reviewed _____ Revised _____

#2

WORKPLACE PRIVACY

The district will not:

1. Require or request that an employee or applicant provide or disclose any username or password or any other related account information in order to gain access to the employee's or applicant's personal Internet account by way of an electronic communication device; or
2. Require or request that an employee or applicant log into a personal Internet account by way of an electronic communication device in the presence of the employer in a manner that enables the employer to observe the contents of the employee's or applicant's personal Internet account or provides the employer access to the employee's or applicant's personal Internet account; or
3. Require an employee or applicant to add anyone, including the employer, to the list of contacts associated with the employee's or applicant's personal Internet account or require or otherwise coerce an employee or applicant to change the settings on the employee's or applicant's personal Internet account which affects the ability of others to view the content of such account; or
4. Take adverse action against, fail to hire, or otherwise penalize an employee or applicant for failure to provide or disclose any of the information or to take any of the actions specified above.
5. Require an employee or applicant to waive or limit any protection granted under the Workplace Privacy Act as a condition of continued employment or of applying for or receiving an offer of employment.

The district shall maintain its right to control, monitor and review the use of its computers, technology and the Internet as stated in policy 606.06, to access any employee-related information available in the public domain, and conduct investigations related to employee actions prohibited by district policy to the extent those investigations are not expressly prohibited by the Workplace Privacy Act or other applicable state or federal law.

Recording of Conversations in the Workplace

To ensure privacy and confidentiality in the workplace, no person is authorized to record or transmit the sound or image of any person without prior authorization or consent by either the person(s) being recorded or whose sound or image is being transmitted or by the Superintendent. Recording may be done in circumstances where recording is expressly permitted such as (1) recording a Board meeting during an open session, (2) at District-sponsored activities where the focus of the recording or transmission is on the student performances or activities, (3) when recording an IEP or similar meeting to facilitate a record of parental involvement in the process or protection of other rights guaranteed by the Individuals with Disabilities Education Act, (4) District-operated security equipment, or (5) other instances required by law or allowed by District policy.

Legal Reference: Neb. Statutes, LB 821 (2016)

Approved _____ Reviewed _____ Revised _____

WORKPLACE PRIVACY

The district will not:

1. Require or request that an employee or applicant provide or disclose any ~~user~~ name/username or password or any other related account information in order to gain access to the employee's or applicant's personal Internet account by way of an electronic communication device; or
2. Require or request that an employee or applicant log into a personal Internet account by way of an electronic communication device in the presence of the employer in a manner that enables the employer to observe the contents of the employee's or applicant's personal Internet account or provides the employer access to the employee's or applicant's personal Internet account; or
3. Require an employee or applicant to add anyone, including the employer, to the list of contacts associated with the employee's or applicant's personal Internet account or require or otherwise coerce an employee or applicant to change the settings on the employee's or applicant's personal Internet account which affects the ability of others to view the content of such account; or
4. Take adverse action against, fail to hire, or otherwise penalize an employee or applicant for failure to provide or disclose any of the information or to take any of the actions specified above.
5. Require an employee or applicant to waive or limit any protection granted under the Workplace Privacy Act as a condition of continued employment or of applying for or receiving an offer of employment.

The district shall maintain its right to control, monitor and review the use of its computers, technology and the Internet as stated in policy 606.06, to access any employee-related information available in the public domain, and conduct investigations related to employee actions prohibited by district policy to the extent those investigations are not expressly prohibited by the Workplace Privacy Act or other applicable state or federal law.

Recording of Conversations in the Workplace

To ensure privacy and confidentiality in the workplace, no person is authorized to record or transmit the sound or image of any person without prior authorization or consent by either the person(s) being recorded or whose sound or image is being transmitted or by the Superintendent. Recording may be done in circumstances where recording is expressly permitted such as (1) recording a Board meeting during open session, (2) at District-sponsored activities where the focus of the recording or transmission is on the student performances or activities, (3) when recording an IEP or similar meeting to facilitate a record of parental involvement in the process or protection of other rights guaranteed by the Individuals with Disabilities Education Act, (4) District-operated security equipment, or (5) other instances required by law or allowed by District policy.

Legal Reference: Neb. Statutes, LB 821 (2016)

Approved _____ Reviewed _____ Revised _____

#3

CERTIFICATED EMPLOYEE EVALUATION

Statement of Purpose

The Board of Education of Douglas County School District #59, the Bennington Public School, believes that effective teaching is necessary to achieve the instructional goals of the district. Effective teaching is assessed by teacher evaluation. The purposes of teacher evaluation in this district are to (1) improve instruction; (2) guide staff development activities; and (3) substantiate employment decisions. Teachers shall be appraised using the written evaluation plan and procedure approved by this Board.

Procedure for Teacher Evaluation

Teachers shall be evaluated upon specific criteria to the instructional goals of the district. These criteria include multiple, valid, and reliable measures of educator effectiveness aligned with state educator performance standards. Evaluation instruments shall be approved by the Board of Education, be designed primarily for the improvement of instruction, and include district defined standards for the measurement of:

1. The Learning Environment
2. Planning and Preparation
3. Instruction
4. Assessment
5. Professionalism

Probationary teachers shall be formally observed and evaluated at least once each semester. Each formal observation shall be for an entire instructional period.

Permanent teachers can be formally observed and evaluated at least once during a three-year period. They can be evaluated yearly should the building principal determine that it is necessary. The continuing contract personnel will be split into a three-year cycle group. Each formal observation shall be for an entire instructional period.

Formal evaluations for probationary and permanent teachers shall be documented in the following manner:

1. Based upon the observation(s) and other relevant information, the evaluator shall prepare a written evaluation report.
2. The evaluation report shall provide:
 - A. Noted deficiencies
 - B. Specific means for the improvement of the noted deficiencies
3. The process shall provide for the teacher to offer a written response to the evaluation.

All evaluators used in the district shall possess a valid Nebraska Administrative Certificate and shall be trained to use the evaluation system employed in the district. The Superintendent or his or her designee shall conduct the training. Training sessions shall include, but not be limited to:

1. A review of the district's teacher evaluation policies and procedures
2. A review of the expectations for evaluation
3. A review of the evaluation instruments
4. A discussion of evaluation skills

The evaluation procedure shall be annually communicated, in writing, to those being evaluated.

Legal Reference: Neb. Statute 79-828
NDE Rule 10-007.06

Cross Reference: 408.05 Certified Employee Reduction-In-Force

Approved December 7, 1993 Reviewed October, 2021 Revised _____

CERTIFICATED EMPLOYEE EVALUATION

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Procedure for Teacher Evaluation

Teachers shall be evaluated upon specific criteria to the instructional goals of the district. **These criteria include multiple, valid, and reliable measures of educator effectiveness aligned with state educator performance standards.** ~~These goals are essentially the State Standards that are in place and/or are continuing to be developed for the use of educators to better educate our youth.~~ Evaluation instruments shall be approved by the Board of Education, be designed primarily for the improvement of instruction, and include district defined standards for the measurement of:

- ~~1. Instructional performance~~
- ~~2. Classroom organization and management~~
- ~~3. Professional and personal conduct~~
1. **The Learning Environment**
2. **Planning and Preparation**
3. **Instruction**
4. **Assessment**
5. **Professionalism**

Probationary teachers shall be formally observed and evaluated at least once each semester. Each formal observation shall be for an entire instructional period.

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 - A. Noted deficiencies
 - B. Specific means for the **improvement** ~~correction~~ of the noted deficiencies
 - C. ~~An adequate timeline for implementing the concrete suggestions for improvement~~
3. The process shall provide for the teacher to offer a written response to the evaluation.

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Legal Reference: Neb. Statute 79-828
NDE Rule 10-007.06

Cross Reference: 408.05 Certificated Employee Reduction-In-Force

Approved December 7, 1993 Reviewed October, 2021 Revised _____

#4

RESIDENT STUDENTS

Children who are residents of the school district community will attend the school district without paying tuition. Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

The residence of a student means the place, abode, or dwelling of the student. Generally, the legal dwelling of minors is the same as their parents. However, a student may establish a dwelling with someone other than the parents and attend public school in the school district without paying tuition if the primary purpose for residing in the school district is not for the purpose of obtaining a free public education.

Any student who is a ward of the state or court, or who is residing in a residential setting in the district for reasons other than to receive an education shall be provided educational services in accordance with state statute 79-215 including such reimbursement to the district as may be due under the statute.

Children of military families may enroll preliminarily in the district if a parent presents evidence of military orders that the military family will be stationed in this state during the current or following school year. Such preliminary enrollment or advanced enrollment for a child of a military family shall also apply if such child has an individualized family service plan, has an IEP under the federal IDEA, receives special accommodations or services under section 504, or receives special education as defined in section 79-1125. A student of a military family shall be admitted to the school district without charge upon arrival in Nebraska.

When any person is on active duty as a member of the United States Army, Navy, Marine Corps, or Air Force in the State of Nebraska and is residing on federally owned property, any child of school age of that active duty member who also resides on that property shall be considered a resident of the school district where that property is located in accordance with the statutes. This also applies to children of parents employed by the federal government and residing with their parents on the property of national parks or national monuments within this state.

Each case involving the determination of residence of a student will be decided upon its individual merits by the superintendent. Payment of tuition will not be required in cases

where the resident student would otherwise be denied free common school privileges. The burden of proof to supply the necessary documents to demonstrate legal residence shall rest with the person claiming legal residence in the district. The superintendent shall determine the specific documents required for collecting enrollment, admission, and related information needed for any student to attend and they may be provided through electronic means or other means specified by the Nebraska Department of Education.

Approved _____ Reviewed _____ Revised _____

Legal Reference: Neb. Statute 79-215
Neb. Statute 79-1125
IDEA, 20 U.S.C. 1400 et seq.
Section 504, Rehabilitation Act of 1973, 29 U.S.C. 794

Cross Reference: 101 District Organization and Basic Commitments
503 Student Attendance
801 Transportation

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Approved

Reviewed

Revised

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Cross Reference: 101 District Organization and Basic Commitments
 503 Student Attendance
 801 Transportation

#5

NONRESIDENT STUDENTS/OPTION ENROLLMENT

Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. The option shall be available once during elementary school, once during middle school or junior high school, and once during high school for a total of three times.

Applications: Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident school district, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application. See policy 502.01 for preliminary enrollment of children of military families.

When No Release Approval is Required: The application for option enrollment does not require a release from the resident district or the option school district the student is attending at the time of such application, and the receiving district the student is applying to attend has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district; or
2. the student's option district merged with another district effective after February 1, and;
3. the student's attendance would occur during the next immediate and subsequent school years.

Initial Decision for Acceptance or Rejection: The option school district the student is applying to attend shall provide the resident school district, and if applicable, the option school district the student is attending at the time of such application, with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the specific reasons for rejection including a description of services

and accommodations required that the district does not have the capacity to provide, and the process for appealing the decision to the State Board of Education.

Attendance at Option District: In general, the option student shall attend the option district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school

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district, or options into a subsequent option school district, except that no student may use the enrollment option program other than as provided in state statutes.

No option student shall attend an option school for less than one year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of his or her senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district or the previous option school district the student was attending immediately prior.

Setting Standards for Acceptance or Rejection of an Option Request: The board shall adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for the next school year. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building.

The board shall also adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline.

Capacity for the district's special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

The standards shall not include previous academic achievement, athletic or other extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings except as allowed by law.

Option Priorities: An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.

Acceptance or Rejection Procedures: The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

If an application is rejected by the option school district or if the resident school district rejects a request for release, the rejecting school district shall provide written notification to the parent or guardian stating (a) the specific reasons for the rejection including, for students with an individualized education program under the Individuals with Disabilities Education Act,, or with a diagnosed disability as defined in section 79-1118.01, a description of services and accommodations required that the school district does not have the capacity to provide, and (b) the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

The parent or legal guardian may appeal a rejection to the State Board of Education by filing a written request, together with a copy of the rejection notice, with the State Board of Education. Such request and copy of the notice must be received by the board within thirty days after the date the notification of the rejection was received by the parent or legal guardian. The hearing shall be held in accordance with the Administrative Procedure Act and shall determine whether the procedures of sections 79-234 to 79-241 have been followed. Any rejection based upon capacity limitations established under section 79-238 shall be the responsibility of the school district to prove in any appeal filed with the state board.

Reporting to the Department of Education: The district shall provide to NDE required information relating to all applications rejected by the option school district. Such information shall include, but not be limited to, (a) the number of applications rejected in

NONRESIDENT STUDENTS/OPTION ENROLLMENT

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1. after February 1 the student relocated to a different resident district; or
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Initial Decision for Acceptance or Rejection: The option school district the student is applying to attend shall provide the resident school district, and if applicable, the option school district the student is attending at the time of such application, with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the specific reasons for rejection including a description of services and accommodations required that the district does not have the capacity to provide, and the process for appealing the decision to the State Board of Education.

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Approved _____ Reviewed _____ Revised _____

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Setting Standards for Acceptance or Rejection of an Option Request: The board shall adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15 of each school year for the next school year. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building.

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Acceptance or Rejection Procedures: The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

If an application is rejected by the option school district or if the resident school district rejects a request for release, the rejecting school district shall provide written notification to the parent or guardian stating (a) the specific reasons for the rejection including, for students with an individualized education program under the Individuals with Disabilities Education Act,, or with a diagnosed disability as defined in section 79-1118.01, a description of services and accommodations required that the school district does not have the capacity to provide, and (b) the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

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Reporting to the Department of Education: The district shall provide to NDE required information relating to all applications rejected by the option school district. Such information shall include, but not be limited to, (a) the number of applications rejected in each public school in such district, (b) an explanation why each application was rejected, and (c) whether each application for option enrollment indicated that the student had an individualized education program under the Individuals with Disabilities Education Act or had been identified as a student with a disability as defined in section 79-1118.01.

Nonresident Students: Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

Transportation: The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

#6

STUDENT APPEARANCE

The board believes inappropriate student appearance causes material and substantial disruption to the school environment or presents a threat to the health and safety of students, employees, and visitors.

Students are expected to adhere to standards of cleanliness, grooming, and dress that are compatible with the requirements of a good learning environment. The standards will be those generally acceptable to the community as appropriate in a school setting.

The board expects students to be clean and well-groomed and wear clothes in good repair and appropriate for the time, place, and occasion. Clothing or other apparel promoting products illegal for use by minors and clothing displaying obscene material, profanity, reference to prohibited conduct, or may reasonably lead to a substantial disruption are disallowed. While the primary responsibility for appearance lies with the students and their parents, appearance disruptive to the education program will not be tolerated. When, in the judgment of a principal, a student's appearance or mode of dress disrupts the educational process, the student may be required to make modifications.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any public or private location on the school grounds or at any school function where the person is otherwise authorized to be as long as the tribal regalia does not interfere with the educational process and is not detrimental to the health or safety of the student or another person. No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

It shall be the responsibility of the superintendent, in conjunction with the principals, to develop administrative regulations regarding this policy.

Legal Reference: Hines v. Caston Sch. Corp. 651 N.E.2D 330 (1995)
Hazelwood School District v. Kuhlmeier, 484 U.S. 260 (1988).
Bethal School District v. Fraser, 478 U.S. 675 (1986).
Tinker v. Des Moines Ind. Comm. Sch. Dist., 393 U.S. 503 (1969).
Neb. Statute 79-526

Cross Reference: 501 Objectives for Equal Educational Opportunities for
Students

Approved _____ Reviewed March, 2025 Revised July, 2024

STUDENT
APPEARANC
E

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Approved _____ Reviewed March, 2025 Revised July, 2024

#7

CELL PHONES AND OTHER ELECTRONIC COMMUNICATION DEVICES

The District prohibits the use of cell phones or other electronic communication devices by students while on school property or attending a school instructional function except as provided otherwise below. Violation of this policy may include disciplinary measures under the district's student conduct policies up to and including suspension or expulsion.

Other electronic communication device means any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. This includes personally owned electronic tablets, "smart" watches, earbuds, headphones, and gaming devices. The term "electronic communication device" includes a cell phone.

Students are not prohibited from using an electronic communication device while on school property or attending a school instructional function under any of the following circumstances:

1. When required by a student's individualized education program developed under the Special Education Act and its rules and regulations or a plan developed under section 504 of federal statutes;
2. When authorized by the District for educational purposes during instructional time;
3. In the case of an emergency or perceived threat of danger;
4. When necessary to monitor or manage a student's health care; or
5. When appropriate under District policies or otherwise allowed by an appropriate school employee.

In addition to any prohibitions on electronic communication devices stated above, students shall not use such devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students shall not use electronic devices at any time where there is an expectation of privacy.

This policy does not authorize monitoring, collecting, or otherwise accessing any information on an electronic communication device not owned by or provided for academic use by the school district.

Rules for confiscation of prohibited devices, returning of confiscated devices, and disciplinary measures will be published in the student handbook.

The development of this policy shall include stakeholder participation from students, parents, and educators in each community. It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

Legal Reference: Rehabilitation Act of 1973, 29 U.S.C. 794
 2025 Neb. Legislative session LB140

Cross Reference: 504.03 Student Conduct
 505 Student Discipline

Approved _____ Reviewed _____ Revised _____

REGULATED CELL PHONES AND OTHER ELECTRONIC COMMUNICATION DEVICES

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Other electronic communication device in the school building is means any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device. This includes personally owned electronic tablets, "smart" watches, earbuds, headphones, and gaming devices. The term "electronic communication device" includes a privilege, cell phone.

Students are not prohibited from using an electronic communication device while on school property or attending a right. Cellphones (including ear-buds or other communication accessories) may be not used school instructional function under any of the following circumstances:

1. When required by a student's individualized education program developed under the Special Education Act and its rules and regulations or a plan developed under section 504 of federal statutes;
- 1.2. When authorized by the District for educational purposes during class instructional time except when approved by the teacher as part of a specific class activity or school project.;

Any prohibited items or devices brought to school or school events may be confiscated by district staff. Prohibited items will be turned over to the student's parents or guardian on request unless the object seized is dangerous, contrary to law, or has been turned over to legal authorities.

Prohibited devices shall include any item which is sufficiently annoying, offensive, unpleasant, or obnoxious that it substantially interferes with or materially disrupts the educational process. Students shall be advised annually through the Student Handbook of items that are prohibited on school grounds or at school activities.

3. In the case of an emergency or perceived threat of danger;
4. When necessary to monitor or manage a student's health care; or
5. When appropriate under District policies or otherwise allowed by an appropriate school employee.

In addition to any prohibitions on electronic communication devices defined in the student handbook stated above, students shall not use electronicsuch devices for recording or transmitting photographs, images or sounds of other persons without direct administrative approval and consent of all person(s) being recorded, other than the recording of persons participating in school activities that are open to the public. Students

shall not use electronic devices at any time where there is an expectation of privacy:
~~Violations of this policy may result in disciplinary action, including, but not limited to, suspension and expulsion from school.~~

This policy does not authorize monitoring, collecting, or otherwise accessing any information on an electronic communication device not owned by or provided for academic use by the school district.

Rules for confiscation of prohibited devices, returning of confiscated devices, and disciplinary measures will be published in the student handbook.

The development of this policy shall include stakeholder participation from students, parents, and educators in each community. It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

Legal Reference: Rehabilitation Act of 1973, 29 U.S.C. 794
 2025 Neb. Legislative session LB140

Cross Reference: 504.03 Student Conduct
 505 Student Discipline

Approved _____ Reviewed _____ Revised _____

#8

2025 Neb. Legislature LB89

Cross Reference:

502 Student Attendance

504 Student Rights and Responsibilities

505 Student Discipline

506.10 Student Physicals for Athletes

508 Student Health and Well-Being

1005.08 Public Conduct

Approved _____ Reviewed _____ Revised _____

STUDENT ACTIVITY ELIGIBILITY

Participation in school activities is a privilege. School activities provide the benefits of promoting additional interests and abilities in the students during their school years and for their lifetime.

However, students who participate in extracurricular activities serve as ambassadors of the school district throughout the calendar year, whether away from school or at school. Students wanting to participate in school activities must meet the requirements set out by the school district for participation in the activity and must conduct themselves in accordance with student conduct policies. Violations of district policies may result in the loss of some or all extracurricular eligibility.

Student activity events must be approved by the superintendent unless they involve unusual travel expense, in which case the board also will take action. The events must not disrupt the education program or other school district operations.

Participation in interscholastic sports designated as male or female only shall be limited according to statutes. Eligibility requirements as published by the Nebraska School Activities Association (NSAA) shall be observed by all students. Participating students shall follow Policy 506.10 Student Physicals for Athletes. Additional eligibility requirements may be imposed by the school district at the board's discretion.

Such eligibility requirements shall include good citizenship, acceptable academic standing, parental permission and good health (sports only). All eligibility requirements shall be published in applicable student/parent handbooks.

~~[The student must maintain satisfactory conduct, as determined by the building principal. (In any event, if the student is convicted of, or is found to have committed, a felony or a delinquent act which would have been a felony if committed by an adult, regardless of whether actual court judgment is withheld, the student should be disqualified from participation in interscholastic extracurricular activities.)]~~

Any student who is sanctioned or is found by the school district or NSAA to be ineligible to participate in any extra curricular activity may appeal the sanction or finding in accordance with the student due process policy. conduct policy. Visitors attending these activities must follow Policy 1005.08 Public Conduct on School Premises.

It shall be the responsibility of the superintendent to implement this policy.

Legal Reference: 20 U.S.C. Sect.1681-1683; 1685-1686 (1994).
 34 C.F.R. Pt. 106.41 (1993)
 Neb Statute 79-296
 79-443

Approved _____ Reviewed _____ Revised _____

2025 Neb. Legislature LB89

Cross Reference: 502 Student Attendance
 504 Student Rights and Responsibilities
 505 Student Discipline
506.10 Student Physicals for Athletes
 508 Student Health and Well-Being
1005.08 Public Conduct

#9

Approved _____ Reviewed _____ Revised _____

STUDENT PHYSICALS FOR ATHLETICS

All boys or girls that participate in any athletics or practices must have a physical examination signed by a physician. The results of the examination and the physician's signature must appear on all local and state forms where it is required. All such examination results must be on file in the school where the student is to participate in athletics. In all cases, these forms should be signed first by parents to signify their permission and then by the physician. Only proper forms are to be used in all cases.

Legal Reference: NSAA Athletic Bylaws sect. 3.4
[2025 Neb. Legislature LB89](#)

Approved _____ Reviewed _____ Revised _____

#10

BEHAVIORAL INTERVENTION AND CLASSROOM MANAGEMENT

In order to create and maintain a quality educational environment, the district will employ a system of supports for encouraging positive behavior, addressing challenges in a caring and constructive way, and fostering safe and supportive school and classroom environments. These support actions are intended to develop a positive school climate and culture, encourage appropriate student behavior, and provide the necessary supports for academic and behavioral success. Disruptive or unsafe actions sometimes characterized by depression, anxiety, moodiness, anger, extended frustration or conflict with others will be addressed by these support actions to develop self-regulation skills and re-integration into the classroom.

The district will employ the procedures in the accompanying administrative regulation as appropriate, engaging families to address student behavior and communicating with them about student behavioral incidents where needed, plans for remediation and resources for behavior improvement. Collaboration, as appropriate, between educational staff, school psychologists, behavioral specialists, school counselors, and social workers will work to position supports with the student's needs and strengths.

Training

The District or its local ESU will provide training to employees with behavioral management responsibilities. Training must be consistent with the NDE System of Supports in this policy.

The Superintendent will recommend, and the board will approve the hours of training to be provided.

- A. Behavioral awareness training must include, but not be limited to, evidence-based training on a continuum that includes:
1. Recognition of detrimental factors impacting student behavior, including, but not limited to, signs of trauma.
 2. Positive behavior supports and proactive teaching strategies, including, but not limited to, expectations and boundaries.
 3. Verbal intervention and de-escalation techniques.
 4. Access to a registry of local mental health and counseling resources.
 5. Incorporation of all the requirements for the Behavioral Awareness Point of Contact (BAPC) in accordance with Policy 508.19 Behavioral Points of Contact.

Review

The school district will regularly review and update this policy to confirm its effectiveness and compliance with state statute. Feedback from students, parents, staff, and administrators will be considered in the review process. This policy must be included with any notifications required under the Student Discipline Act.

Legal Reference: Neb. Statute 79-262.01

Cross Reference: 504.03 Student Conduct
 505.03 Suspension and Expulsion of Students
 508.19 Behavioral Points of Contact
 612 Special Education Services
 1005.03 Parental and Family Involvement in the Schools
 1005.12 Title 1 Parent and Family Member Engagement

Approved _____ Reviewed _____ Revised _____

#11

NDE STANDARDS FOR SYSTEM OF SUPPORTS

1. Criteria for Removal

- a. Safety Concerns: Immediate removal may occur if a student poses a threat to their own safety, the safety of others, or the environment.
- b. Disruption to Learning: Removal may be necessary if the student's behavior significantly disrupts instruction or the learning environment.
- c. Attempted Interventions: Whenever possible, staff should use de-escalation techniques, behavior redirection, or other Tier 1 or Tier 2 interventions before considering removal. Severe behaviors that endanger safety may bypass prior interventions.

2. Procedure for Removal

- a. Behavior Documentation: The teacher or staff member documents the behavior leading to the removal, including antecedents, attempted interventions, and the incident itself. A clear, objective description of the behavior is essential.
- b. Safe Transition: The student is escorted to a designated safe space, such as the office or a designated calming area, by trained personnel. Efforts are made to ensure the student remains calm and safe during the transition.
- c. Notification: Parents/guardians are notified as soon as possible about the removal. A detailed account of the behavior and any interventions attempted are shared.

3. Post-Removal Actions

- a. Restorative Meeting: A meeting involving the student, parents/guardians, teacher, and administrator is scheduled to review the behavior, its impact, and steps to prevent recurrence. The meeting emphasizes restoring relationships and understanding the root cause of the behavior.
- b. Behavior Support Plan (if needed): For recurring incidents, a behavior support plan is developed or reviewed, including targeted interventions and supports aligned with the student's needs. The plan may include strategies such as check-ins, mentoring, or additional behavioral learning supports.

4. Transition Back to the Classroom

- a. Reintegration Plan: The student returns to the classroom with appropriate support, which may include a reintegration checklist, a designated buddy, or frequent check-ins with a trusted adult. Expectations and routines are explicitly reviewed with the student.
- b. Ongoing Support and Monitoring: Follow-up meetings with the student, teacher, and parents/guardians are scheduled to evaluate progress. Data from behavior observations are used to adjust interventions and supports as needed.
- c. Focus on Positive Growth: A strengths-based approach is applied to recognize and reinforce improvements in behavior.

Tier 1: Universal Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Develop and maintain a district-wide behavior framework, ensuring alignment with the district's vision and goals. Establish a leadership team to oversee implementation and sustainability.	Create school-level leadership teams to implement the district behavior framework. Build systems to support staff in consistent implementation of universal behavior strategies.	Teachers set up clear, consistent behavior expectations aligned with school and district policies. Classroom routines and physical environments are structured to promote positive behaviors.
Layered Continuum of Support	Ensure all schools have access to evidence-based universal behavior practices and instructional tools for promoting positive behavior.	Develop a school-wide plan for teaching and reinforcing positive behavior expectations for all students.	Integrate the development of emotional and interpersonal skills into daily instruction and explicitly teach expected behaviors.
Data-Based Decision-Making	Implement a district-wide behavior data system for tracking student behavioral incidents, attendance, and other indicators of behavior. Analyze district trends to guide support for schools.	Use behavioral data to assess school culture, climate and adjust universal supports.	Collect and reflect on classroom behavior data to identify patterns or unanticipated signs of distress and adjust teaching practices as needed.

Communication and Collaboration	Share district-wide behavior policies, expectations, and data with all stakeholders, including families and the community.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom.
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Tier 2: Targeted Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Provide a menu of evidence-based Tier 2 intervention and training for implementation.	Develop intervention teams to identify students in need of Tier 2 support and manage their plans.	Teachers collaborate with intervention teams to integrate targeted strategies into the classroom that align with school and district policies.
Layered Continuum of Support	Allocate resources to support targeted interventions, such as additional staff or training for small group supports.	Implement interventions such as mentoring programs, social skills groups, or targeted behavior coaching.	Provide additional supports like daily progress monitoring, structured break.
Data-Based Decision-Making	Use district-wide systems to track the effectiveness of Tier 2 interventions and adjust as needed.	Monitor progress using behavior data: point sheets, observations, or student self-assessments and input data in district-wide systems.	Document daily data on student progress to evaluate the impact of interventions.
Communication and Collaboration	Facilitate communication between schools, families, and community partners about available Tier 2 supports.	Engage families in the intervention process by providing regular updates and involving	Maintain open lines of communication with families about their child's progress and strategies to promote

		them in problem solving and goal setting.	support the behavior goals at home
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Tier 3: Intensive, Individualized Supports			
	District Level	School Level	Classroom Level
Sound Infrastructure & Shared leadership	Ensure access to specialized staff to design and oversee intensive interventions.	Assemble a multidisciplinary team to develop and implement Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs).	Collaborate with specialists to integrate individualized supports into classroom routines that align with school and district policies.
Layered Continuum of Support	Coordinate external services and resources for students requiring wraparound support beyond the school.	Provide interventions or sessions tailored to the student's unique needs and communicate with external services and resources to align supports for students.	Consistently implement accommodations and modifications, such as sensory supports or de-escalation plans, to address individual behaviors.
Data-Based Decision-Making	Regularly review data on Tier 3 interventions and outcomes to ensure its effectiveness.	Use detailed, frequent data collection to refine and adjust BIPs based on student progress.	Implement daily monitoring and adjust individualized strategies as data indicates.

Communication and Collaboration	Partner with community agencies to align supports for students with complex needs.	Conduct regular meetings with families to review and revise plans based on student progress.	Provide ongoing feedback to families and specialists about the student's daily performance, progress, and needs.
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#12

PROCEDURES FOR DUAL ENROLLMENT OF RESIDENT NON-PUBLIC SCHOOL STUDENTS

The district establishes the following specific rules and procedures for enrollment of resident non-public school students. In the event the specific rules and procedures require interpretation or do not fully resolve an issue, the following guiding principles are to be considered.

1. The availability of the requested educational program or extracurricular activities at the original school of residence.
 2. Whether there is space available and whether a specified time can be assigned so as to minimize any conflicts or disruption of the education process.
 3. Whether the student has completed the necessary prerequisite curriculum to the requested courses.
 4. Whether the requested educational program or extra curricular activity requires the student to participate in an integrated curriculum program which cannot be isolated and requires additional classes/activities.
 5. Whether the student is a resident of the district.
- A. Non-Public School Enrollment Application Procedures
1. Application. The parent or guardian must submit an Application of Non-Public School Student for Part-time Enrollment to the principal of the school the student desires to attend.
 2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
 - a. Change of Residence Exception: The application deadline for a student who becomes a resident of the district after the school year has commenced is 20 calendar days after the student becomes a resident of the district. The principal may delay enrollment until the following quarter or semester starts, or at other such time as determined to be educationally appropriate.
 - b. High School Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
 3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within two weeks of receipt

of the application or two weeks prior to the start of school or two weeks prior to the start of the next semester, whichever is later.

Reviewed October, 2021 Revised _____

4. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the district, be of school attendance age and not have graduated or have received a OED.
2. Admission Process. Students must complete the normal enrollment process and forms required by the district and /or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public Student Enrollment Policies

1. Building Assignment - Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment.
2. Part-Time Enrollment - Student must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the district's attendance policies. Once enrolled, a part-time student will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable state or district-wide assessments.
3. Student Conduct Policies - Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. The district may terminate the non-public school student's participation for continued non-compliance with the district's student discipline code.
4. Presence on School Grounds - Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made at the discretion of the principal or designee.

5. Transportation - Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement.
6. Academic Honors - Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the district or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the district's policies for such, including attainment of minimum credits and semester of attendance.
7. Extracurricular Activities - Non-public school students enrolled on a part-time basis may be permitted at the discretion of the principal and athletic director to participate in extracurricular activities. Participation in athletic activities requires by district rules that students are enrolled in a minimum of one class or credit hour at the 7-12 grade levels. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA by laws.

PROCEDURES FOR DUAL ENROLLMENT OF RESIDENT NON-PUBLIC SCHOOL STUDENTS

The district establishes the following specific rules and procedures for enrollment of resident non-public school students. In the event the specific rules and procedures require interpretation or do not fully resolve an issue, the following guiding principles are to be considered.

1. The availability of the requested educational program or extracurricular activities at the original school of residence.
2. Whether there is space available and whether a specified time can be assigned so as to minimize any conflicts or disruption of the education process.
3. Whether the student has completed the necessary prerequisite curriculum to the requested courses.
4. Whether the requested educational program or extra curricular activity requires the student to participate in an integrated curriculum program which cannot be isolated and requires additional classes/activities.
5. Whether the student is a resident of the district.

A. Non-Public School Enrollment Application Procedures

1. Application. The parent or guardian must submit an Application of Non-Public School Student for Part-time Enrollment to the principal of the school the student desires to attend.
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of the application or two weeks prior to the start of school or two weeks prior to the start of the next semester, whichever is later.

4. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the district, be of school attendance age and not have graduated or have received a ~~GED~~ GED.
2. Admission Process. Students must complete the normal ~~enrollment~~ enrollment process and forms required by the district and /or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public Student Enrollment Policies

1. Building Assignment - Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment.
2. ~~No-Partial~~ Part-Time Enrollment: - Student must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the district's attendance policies. Once enrolled, a part-time student will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, including as applicable state or district-wide assessments, ~~as full-time students~~.
3. Student Conduct Policies: - ~~Students~~ enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. The district may terminate the non-public school student's participation for continued non-compliance with the district's student discipline code.
4. Presence on School Grounds: - Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for

their attendance in the program or course in which they are enrolled. Exceptions may be made at the discretion of the principal or designee.

5. Transportation:- Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement.
6. Academic Honors:- Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the district or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the district's policies for such, including attainment of minimum credits and semester of attendance.
7. Extracurricular Activities:- Non-public school students enrolled on a part-time basis may be permitted ~~in~~ at the discretion of the principal and athletic director to participate in extracurricular activities. Participation in athletic activities requires by district rules that students are enrolled in a minimum of ~~four~~ one classes or credit hour at the 7-12 grade levels. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA by laws.

#13

DISPOSAL OF PROPERTY UNDER FEDERAL GRANTS

Management of Inventory

Procedures for managing equipment (including replacement equipment), whether acquired in whole or in part under a Federal award, until disposition takes place will, as a minimum, meet the following requirements:

- (1) Property records must be maintained that include a description of the property, a serial number or other identification number, the source of funding for the property including the Federal Award Identification Number (FAIN), who holds title, the acquisition date, and cost of the property, percentage of Federal participation in the project costs for the Federal award under which the property was acquired, the location, use and condition of the property, and any ultimate disposition data including the date of disposal and sale price of the property.
- (2) A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
- (3) A control system must be developed to ensure adequate safeguards to prevent loss, damage, or theft of the property. Any loss, damage, or theft must be investigated.
- (4) Adequate maintenance procedures must be developed to keep the property in good condition.
- (5) If the district is authorized or required to sell the property, proper sales procedures must be established to ensure the highest possible return.

Disposition

When original or replacement equipment acquired under a Federal award is no longer needed for the original project or program or for other activities currently or previously supported by a Federal awarding agency, except as otherwise provided in Federal statutes, regulations, or Federal awarding agency disposition instructions, the district must request disposition instructions from the Federal awarding agency if required by the terms and conditions of the Federal award. Disposition of the equipment will be made as follows, in accordance with Federal awarding agency disposition instructions:

- (1) Items of equipment with a current per unit fair market value of \$10,000 or less may be retained, sold or otherwise disposed of with no further obligation to the Federal awarding agency.
- (2) Except as provided in 2CFR 200.312 Federally-owned and exempt property, paragraph (b), or if the Federal awarding agency fails to provide requested disposition instructions within 120 days, items of equipment with a current per-unit fair-market value in excess of \$10,000 may be retained by the district or sold. The Federal awarding agency is entitled to an amount calculated by multiplying the current market value or proceeds from sale by the Federal awarding agency's percentage of participation in the cost of the original purchase. If the equipment is sold, the Federal awarding agency may permit the district to deduct and retain from the Federal share \$500 or ten percent of the proceeds, whichever is less, for its selling and handling expenses.
- (3) The district may transfer title to the property to the Federal Government or to an

Approved _____ Reviewed _____ Revised _____

eligible third party provided that, in such cases, the district must be entitled to compensation for its attributable percentage of the current fair market value of the property.

(4) In cases where a district fails to take appropriate disposition actions, the Federal awarding agency may direct the district to take disposition actions.

Legal Reference: 2 C.F.R. §§ 200 et seq.
 NDE State and Federal Grant Management Rqmnts and Guidance

Cross Reference: 904.02 Lease, Sale or Disposal of School District Property

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- (1) Property records must be maintained that include a description of the property, a serial number or other identification number, the source of funding for the property including the Federal Award Identification Number (FAIN), who holds title, the acquisition date, and cost of the property, percentage of Federal participation in the project costs for the Federal award under which the property was acquired, the location, use and condition of the property, and any ultimate disposition data including the date of disposal and sale price of the property.
- (2) A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
- (3) A control system must be developed to ensure adequate safeguards to prevent loss, damage, or theft of the property. Any loss, damage, or theft must be investigated.
- (4) Adequate maintenance procedures must be developed to keep the property in good condition.
- (5) If the district is authorized or required to sell the property, proper sales procedures must be established to ensure the highest possible return.

Disposition

When original or replacement equipment acquired under a Federal award is no longer needed for the original project or program or for other activities currently or previously supported by a Federal awarding agency, except as otherwise provided in Federal statutes, regulations, or Federal awarding agency disposition instructions, the district must request disposition instructions from the Federal awarding agency if required by the terms and conditions of the Federal award. Disposition of the equipment will be made as follows, in accordance with Federal awarding agency disposition instructions:

- (1) Items of equipment with a current per unit fair market value of ~~\$5~~\$10,000 or less may be retained, sold or otherwise disposed of with no further obligation to the Federal awarding agency.
- (2) Except as provided in 2CFR 200.312 Federally-owned and exempt property, paragraph (b), or if the Federal awarding agency fails to provide requested disposition instructions within 120 days, items of equipment with a current per-unit fair-market value in excess of ~~\$5~~\$10,000 may be retained by the district or sold. The Federal awarding agency is entitled to an amount calculated by multiplying the current market value or proceeds from sale by the Federal awarding agency's percentage of participation in the cost of the original purchase. If the equipment is sold, the Federal awarding agency may permit the district to deduct and retain from the Federal share \$500 or ten percent of the proceeds, whichever is less, for its selling and handling expenses.
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(4) In cases where a district fails to take appropriate disposition actions, the Federal awarding agency may direct the district to take disposition actions.

Legal Reference: 2 C.F.R. §§ 200 et seq.
NDE State and Federal Grant Management Rqmnts and Guidance

Cross Reference: 904.02 Lease, Sale or Disposal of School District Property

#14

FISCAL MANAGEMENT INTERNAL CONTROLS

The District will develop the necessary procedures to comply with the following fiscal management internal controls relating to oversight of all federal and state grant programs, awards or funds.

The District will meet the following requirements for internal controls in accordance with 2 CFR 200.303 for all such funds:

- 1) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should align with the guidance in “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework”, issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- 2) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal awards;
- 3) Evaluate and monitor the District’s compliance with statutes, regulations and the terms and conditions of federal awards;
- 4) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- 5) Take reasonable cybersecurity and other measures to safeguard protected personally identifiable information and other information the federal awarding agency or pass-through entity designates as sensitive or the District considers sensitive consistent with applicable federal, state, local, and tribal laws regarding privacy and responsibility over confidentiality.

Equipment Management Requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of that equipment, to meet the following requirements of 2 CFR 200.313 and 2 CFR 200.33:

- 1) Maintain property records procedure and policies (include description, serial number or other identification number, source of funding, acquisition date, etc.);
- 2) Develop and maintain a physical inventory procedure to occur a minimum of every 2 years;
- 3) Apply a control system procedure to ensure adequate safeguards are in place to prevent property loss or damage;
- 4) Develop and implement adequate maintenance procedures for such equipment; and

Approved _____ Reviewed _____ Revised _____

- 5) Develop and implement sales and disposition procedures for such equipment to ensure the best return. See Policy 717.00 Disposal of Property Under Federal Grants for disposition requirements.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable federal law and the standards identified below from 2 CFR 200.320;

- 1) A procedure for micro-purchases (Under 10,000);
- 2) A procedure for small purchases (10,000 to 250,000);
- 3) A procedure for sealed bids (using Lowest Bidder for over 250,000);
- 4) A procedure for competitive proposals (including showing why sealed bids were not accepted for over 250,000); and
- 5) A procedure for noncompetitive bids (when sole sourced, must prove only source).

All contracts involving federal and state grant programs, awards or funds shall contain the following provisions:

1. An assurance that minority business, women's business enterprises, and labor surplus area firms are used when possible. [2 CFR 200.321]
2. An Anti-Lobbying clause for all contracts and for those contracts exceeding \$100,000 a requirement that bidders submit an Anti-Lobbying Certification. [2 CFR 200, Appendix II(I)]
3. A Suspension and Debarment clause for contracts of any value. [2 CFR 200, Appendix II(H)]
4. A clause to address termination for cause and for convenience, including the manner by which it will be affected and the basis for settlement if the contract amount exceeds \$10,000. [2 CFR 200, Appendix II(B)]
5. A clause to address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms if the contract amount exceeds \$250,000, and to provide for sanctions and penalties. [2 CFR 200, Appendix II(A)]
6. Clauses addressing the Clean Air Act and the Federal Water Pollution Control Act if the contract amount exceeds \$150,000. [2 CFR 200, Appendix II(G)]
7. A provision to maintain contract oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. [2 CFR 200.318(b)]
8. Written standards of conduct covering conflicts of interest and governing the actions of the employees engaged in the selection, award and administration of contracts. [2 CFR 200.318(c)(1)]
9. A requirement to keep records sufficient to detail the history of the procurement, including, but not limited to, records documenting the rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price. [2 CFR 200.318(i)]

Record Retention: Financial records, supporting documents, statistical records, and all other non-federal entity records pertinent to a federal award must be retained for a period of three years from the date of submission of the final expenditure report or, for federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient in accordance with 2 CFR 200.333. Other records will be retained for a period of time as required by law.

Suspension and Debarment: The District may not subcontract with or award subgrants in any federal assistance program to any person or company who is debarred or suspended and is required to check for excluded parties at the System for Award Management, SAM (formerly the Excluded Parties List System, EPLS) website before any procurement transaction in accordance with 2 CFR 200.213 and Policy 706.07 Suspension and Debarment.

Financial Management: The District must develop and maintain financial management systems to account for federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. Such records must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the federal statutes, regulations, and the terms and conditions of the federal award in accordance with 2 CFR 200.302. See also §200.450 Lobbying.

The financial management system of each non-federal entity must provide for the following;

- 1) A procedure for identification of all federal awards received and expended and the federal programs under which they were received;
- 2) A procedure for accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with reporting requirements
- 3) A procedure to maintain records that identify adequately the source and application of funds for federally funded activities.
- 4) A procedure for maintaining effective control over, and accountability for, all funds, property, and other assets.
- 5) A procedure for comparing District expenditures with budget amounts for each federal award.
- 6) A procedure to ensure payments of federal funds are made in accordance with 2 CFR 200.305.
- 7) A procedure for determining the allowability of costs in accordance with 2 CFR 200.305 Subpart E-Cost Principals and the term and conditions of the federal award.

Program Income: The District will follow the guidance of the federal awarding agency in how it uses, applies and accounts for all income received under those programs as listed below in accordance with 2 CFR 200.307;

- 1) *Deduction.* Ordinarily program income must be deducted from total allowable costs to determine the net allowable costs.
- 2) *Addition.* With prior approval of the federal awarding agency program income may be added to the federal award by the federal agency and the non-federal entity. The program income must be used for the purposes and under the conditions of the federal award.
- 3) *Cost sharing or matching.* With prior approval of the federal awarding agency, program income may be used to meet the cost sharing or matching requirement of the federal award. The amount of the federal award remains the same.

Cost Sharing or Matching: For all federal awards, any shared costs or matching funds and all contributions, including cash and third party in-kind contributions, must be accepted as part of the District's cost sharing or matching when such contributions meet all of the following criteria in accordance with 2 CFR 200.306 and a procedure must ensure these criteria are covered:

- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under 2 CFR 200.305 Subpart E—Cost Principles;
- 5) Are not paid by the federal government under another federal award, except where the federal statute authorizing a program specifically provides that federal funds made available for such program can be applied to matching or cost sharing requirements of other federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law, as applicable in the terms and conditions of the federal award.

Construction Project Funds: The contractor will meet local prevailing wages and fringe benefits under the Davis-Bacon Act (40 USC 3141) for construction, alteration, or repair of public buildings or public works under federal government contracts. In accordance with 2 CFR 200.326, the contractor will meet federal bonding policy and requirements for construction or facility improvement contracts.

Unexpected or Extraordinary Circumstances: For all federal awards, If the District does not currently have in place a policy that addresses extraordinary circumstances such as those caused by COVID-19, the District may later amend or create a policy in order to put emergency contingencies in place for federal and non-federal similarly situated

employees in accordance with 2 CFR 200 et seq. If the conditions exist for charges to be made to the federal grant, charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District may develop a procedure to ensure that federal expenditures during the unexpected or extraordinary circumstance are allowable.

Compensation for personal services: (a) *General.* Compensation for personal services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including but not necessarily limited to wages, salaries, and fringe benefits in accordance with 2 CFR 200.430 and .431. Costs of compensation are allowable to the extent that they satisfy the following requirements;

- 1) Is reasonable for the services rendered and conforms to the established written policy and procedures of the District consistently applied to both federal and non-federal activities;

Compensation and fringe benefits:

(a) Fringe benefits are allowances and services provided by employers to their employees as compensation in addition to regular salaries and wages. Fringe benefits in accordance with 2 CFR 200.431 include, but are not limited to, the costs of leave (vacation, family-related, sick or military), employee insurance, pensions, and unemployment benefit plans. Except as provided elsewhere in these principles, the costs of fringe benefits are allowable provided that the benefits are reasonable and are required by law, District employee agreement, or an established policy of the District.

(b) *Leave.* The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if all of the following criteria are met:

- 1) They are provided under established written leave policies;

Standards for Documentation of Personnel Expenses: (1) Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed in accordance with 2 CFR 200.430. These records must:

- (i) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (ii) Be incorporated into the official records of the District;
- (iii) Reasonably reflect the total activity for which the employee is compensated by the non-federal entity, not exceeding 100% of compensated activities;

- (iv) Encompass both federally assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written policy;
- (v) Comply with the established accounting policies and practices of the District; and
- (vi) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one federal award; a federal award and non-federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.
- (vii) Budget estimates do not qualify as support for charges to federal awards, but may be used for interim accounting purposes, provided that:
 - (A) The system for establishing the estimates produces reasonable approximations of the activity actually performed;
 - (B) Significant changes in the corresponding work activity (as defined by the District's written policies) are identified and entered into the records in a timely manner. Short term (such as one or two months) fluctuation between workload categories need not be considered as long as the distribution of salaries and wages is reasonable over the longer term; and
 - (C) The District's system of internal controls includes processes to review after-the-fact interim charges made to a federal award based on budget estimates. All necessary adjustment must be made such that the final amount charged to the federal award is accurate, allowable, and properly allocated.

(2) In accordance with Department of Labor regulations implementing the Fair Labor Standards Act (FLSA) (29 CFR part 516), charges for the salaries and wages of nonexempt employees, in addition to the supporting documentation described in this section, must also be supported by records indicating the total number of hours worked each day.

Travel: Travel costs include the transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the district or contractor in accordance with 2 CFR 200.475. These costs may be charged on an actual cost basis, on a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip. The method used must be consistent with those normally allowed in like circumstances in other activities and in accordance with the district's established written policies and contracts. Notwithstanding the provisions of 200.444, travel costs of officials covered by that section are allowable with the prior written approval of the district when they are specifically related to the federal award.

Conflict of Interest: No employee, officer, agent, or board member with a real or apparent conflict of interest may participate in the selection, award, or administration of a contract supported by the federal funds, grants, or awards and the district must maintain written standards covering conflicts of interest. Any potential conflict of interest must be disclosed in accordance with 2 CFR 200.112 and 200.318. A conflict of interest includes when the employee, officer, agent, or board member, any member of their immediate family, their partner, or an organization that employs or is about to employ any of those parties has a financial or other interest in or a tangible personal benefit from an entity considered for a contract. An employee, officer, agent, and board member of the district may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors except in situations under the district's written policies where the financial interest is not substantial or a gift is an unsolicited item of nominal value. The district's conflict of interest standards must also provide for disciplinary actions to be applied for violations by its employees, officers, agents, or board members.

FISCAL MANAGEMENT INTERNAL CONTROLS

The District will develop the necessary procedures to comply with the following fiscal management internal controls relating to oversight of all federal and state grant programs, awards or funds.

The District will meet the following requirements for internal controls in accordance with 2 CFR 200.303 for all such funds:

- 1) Establish and maintain effective internal control over the federal award that provides reasonable assurance that the District is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should align with the guidance in “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework”, issued by the Committee of Sponsoring Organizations of the Treadway Commission (COSO);
- 2) Comply with the U.S. Constitution, federal statutes, regulations, and the terms and conditions of the federal awards;
- 3) Evaluate and monitor the District’s compliance with statutes, regulations and the terms and conditions of federal awards;
- 4) Take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; and
- 5) Take reasonable cybersecurity and other measures to safeguard protected personally identifiable information and other information the federal awarding agency or pass-through entity designates as sensitive or the District considers sensitive consistent with applicable federal, state, local, and tribal laws regarding privacy and responsibility over confidentiality.

Equipment Management Requirements: The District will manage equipment (including replacement equipment), whether acquired in whole or in part under a federal award, until the District disposes of that equipment, to meet the following requirements of 2 CFR 200.313 and 2 CFR 200.33:

- 1) Maintain property records procedure and policies (include description, serial number or other identification number, source of funding, acquisition date, etc.);
- 2) Develop and maintain a physical inventory procedure to occur a minimum of every 2 years;
- 3) Apply a control system procedure to ensure adequate safeguards are in place to prevent property loss or damage;
- 4) Develop and implement adequate maintenance procedures for such equipment; and

Approved _____ Reviewed _____ Revised _____

~~5)–Develop and implement sales procedures for such equipment; and~~

6)5) ~~Develop and implement~~ and disposition procedures for such equipment- to ensure the best return. See Policy 717.00 Disposal of Property Under Federal Grants for disposition requirements.

Procurement: The District will use its own documented procurement procedures which reflect applicable State, local, and tribal laws and regulations, provided that the procurements conform to applicable federal law and the standards identified below from 2 CFR 200.320;

- 1) A procedure for micro-purchases (Under 10,000);
- 2) A procedure for small purchases (10,000 to 250,000);
- 3) A procedure for sealed bids (using Lowest Bidder for over 250,000);
- 4) A procedure for competitive proposals (including showing why ~~not~~ sealed bids were not ~~used~~accepted for over 250,000); and
- 5) A procedure for noncompetitive bids (when sole sourced, must prove only source).

All contracts involving federal and state grant programs, awards or funds shall contain the following provisions:

1. An assurance that minority business, women's business enterprises, and labor surplus area firms are used when possible. [2 CFR 200.321]
2. An Anti-Lobbying clause for all contracts and for those contracts exceeding \$100,000 a requirement that bidders submit an Anti-Lobbying Certification. [2 CFR 200, Appendix II(I)]
3. A Suspension and Debarment clause for contracts of any value. [2 CFR 200, Appendix II(H)]
4. A clause to address termination for cause and for convenience, including the manner by which it will be affected and the basis for settlement if the contract amount exceeds \$10,000. [2 CFR 200, Appendix II(B)]
5. A clause to address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms if the contract amount exceeds \$250,000, and to provide for sanctions and penalties. [2 CFR 200, Appendix II(A)]
6. Clauses addressing the Clean Air Act and the Federal Water Pollution Control Act if the contract amount exceeds \$150,000. [2 CFR 200, Appendix II(G)]
7. A provision to maintain contract oversight to ensure that contractors perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. [2 CFR 200.318(b)]
8. Written standards of conduct covering conflicts of interest and governing the actions of the employees engaged in the selection, award and administration of contracts. [2 CFR 200.318(c)(1)]

9. A requirement to keep records sufficient to detail the history of the procurement, including, but not limited to, records documenting the rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price. [2 CFR 200.318(i)]

Record Retention: Financial records, supporting documents, statistical records, and all other non-federal entity records pertinent to a federal award must be retained for a period of three years from the date of submission of the final expenditure report or, for federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the federal awarding agency or pass-through entity in the case of a sub-recipient in accordance with 2 CFR 200.333. Other records will be retained for a period of time as required by law.

Suspension and Debarment: The District may not subcontract with or award subgrants in any federal assistance program to any person or company who is debarred or suspended and is required to check for excluded parties at the System for Award Management, SAM (formerly the Excluded Parties List System, EPLS) website before any procurement transaction in accordance with 2 CFR 200.213 and Policy 706.07 Suspension and Debarment.

Financial Management: The District must develop and maintain financial management systems to account for federal funds, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award. Such records must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions; and the tracing of funds to a level of expenditures adequate to establish that such funds have been used according to the federal statutes, regulations, and the terms and conditions of the federal award in accordance with 2 CFR 200.302. See also §200.450 Lobbying.

The financial management system of each non-federal entity must provide for the following;

- 1) A procedure for identification of all federal awards received and expended and the federal programs under which they were received;
- 2) A procedure for accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with reporting requirements
- 3) A procedure to maintain records that identify adequately the source and application of funds for federally funded activities.
- 4) A procedure for maintaining effective control over, and accountability for, all funds, property, and other assets.
- 5) A procedure for comparing District expenditures with budget amounts for each federal award.

- 6) A procedure to ensure payments of federal funds are made in accordance with 2 CFR 200.305.
- 7) A procedure for determining the allowability of costs in accordance with 2 CFR 200.305 Subpart E-Cost Principles and the term and conditions of the federal award.

Program Income: The District will follow the guidance of the federal awarding agency in how it uses, applies and accounts for all income received under those programs as listed below in accordance with 2 CFR 200.307;

- 1) *Deduction.* Ordinarily program income must be deducted from total allowable costs to determine the net allowable costs.
- 2) *Addition.* With prior approval of the federal awarding agency program income may be added to the federal award by the federal agency and the non-federal entity. The program income must be used for the purposes and under the conditions of the federal award.
- 3) *Cost sharing or matching.* With prior approval of the federal awarding agency, program income may be used to meet the cost sharing or matching requirement of the federal award. The amount of the federal award remains the same.

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- 1) Are verifiable from the District's records;
- 2) Are not included as contributions for any other federal award;
- 3) Are necessary and reasonable for accomplishment of project or program objectives;
- 4) Are allowable under 2 CFR 200.305 Subpart E—Cost Principles;
- 5) Are not paid by the federal government under another federal award, except where the federal statute authorizing a program specifically provides that federal funds made available for such program can be applied to matching or cost sharing requirements of other federal programs;
- 6) Are provided for in the approved budget when required by the federal awarding agency; and
- 7) Conform to other provisions of the law, as applicable in the terms and conditions of the federal award.

Construction Project Funds: The contractor will meet local prevailing wages and fringe benefits under the Davis-Bacon Act (40 USC 3141) for construction, alteration, or repair of public buildings or public works under federal government contracts. In accordance with 2 CFR 200.326, the contractor will meet federal bonding policy and requirements for construction or facility improvement contracts

Unexpected or Extraordinary Circumstances: For all federal awards, If the District does not currently have in place a policy that addresses extraordinary circumstances such as those caused by COVID-19, the District may later amend or create a policy in order to put emergency contingencies in place for federal and non-federal similarly situated employees in accordance with 2 CFR 200 et seq. If the conditions exist for charges to be made to the federal grant, charges may also be made to any non-federal sources that are used by the District in order to meet a matching requirement. The District may develop a procedure to ensure that federal expenditures during the unexpected or extraordinary circumstance are allowable.

Compensation for personal services: (a) *General.* Compensation for personal services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the federal award, including but not necessarily limited to wages, salaries, and fringe benefits in accordance with 2 CFR 200.430 and .431. Costs of compensation are allowable to the extent that they satisfy the following requirements;

- 1) Is reasonable for the services rendered and conforms to the established written policy and procedures of the District consistently applied to both federal and non-federal activities;

Compensation and fringe benefits:

(a) Fringe benefits are allowances and services provided by employers to their employees as compensation in addition to regular salaries and wages. Fringe benefits in accordance with 2 CFR 200.431 include, but are not limited to, the costs of leave (vacation, family-related, sick or military), employee insurance, pensions, and unemployment benefit plans. Except as provided elsewhere in these principles, the costs of fringe benefits are allowable provided that the benefits are reasonable and are required by law, District employee agreement, or an established policy of the District.

(b) *Leave.* The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if all of the following criteria are met:

- 1) They are provided under established written leave policies;

Standards for Documentation of Personnel Expenses: (1) Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed in accordance with 2 CFR 200.430. These records must:

- (i) Be supported by a system of internal control which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (ii) Be incorporated into the official records of the District;
- (iii) Reasonably reflect the total activity for which the employee is compensated by the non-federal entity, not exceeding 100% of compensated activities;

- (iv) Encompass both federally assisted and all other activities compensated by the District on an integrated basis, but may include the use of subsidiary records as defined in the District's written policy;
- (v) Comply with the established accounting policies and practices of the District; and
- (vi) Support the distribution of the employee's salary or wages among specific activities or cost objectives if the employee works on more than one federal award; a federal award and non-federal award; an indirect cost activity and a direct cost activity; two or more indirect activities which are allocated using different allocation bases; or an unallowable activity and a direct or indirect cost activity.
- (vii) Budget estimates do not qualify as support for charges to federal awards, but may be used for interim accounting purposes, provided that:
 - (A) The system for establishing the estimates produces reasonable approximations of the activity actually performed;
 - (B) Significant changes in the corresponding work activity (as defined by the District's written policies) are identified and entered into the records in a timely manner. Short term (such as one or two months) fluctuation between workload categories need not be considered as long as the distribution of salaries and wages is reasonable over the longer term; and
 - (C) The District's system of internal controls includes processes to review after-the-fact interim charges made to a federal award based on budget estimates. All necessary adjustment must be made such that the final amount charged to the federal award is accurate, allowable, and properly allocated.

(2) In accordance with Department of Labor regulations implementing the Fair Labor Standards Act (FLSA) (29 CFR part 516), charges for the salaries and wages of nonexempt employees, in addition to the supporting documentation described in this section, must also be supported by records indicating the total number of hours worked each day.

Travel: Travel costs include the transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the district or contractor in accordance with 2 CFR 200.475. These costs may be charged on an actual cost basis, on a per diem or mileage basis, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip. The method used must be consistent with those normally allowed in like circumstances in other activities and in accordance with the district's established written policies and contracts. Notwithstanding the provisions of 200.444, travel costs of officials covered by that section are allowable with the prior written approval of the district when they are specifically related to the federal award.

Conflict of Interest: No employee, officer, agent, or board member with a real or apparent conflict of interest may participate in the selection, award, or administration of a contract supported by the federal funds, grants, or awards and the district must maintain written standards covering conflicts of interest. Any potential conflict of interest must be

disclosed in accordance with 2 CFR 200.112 and 200.318. A conflict of interest includes when the employee, officer, agent, or board member, any member of their immediate family, their partner, or an organization that employs or is about to employ any of those parties has a financial or other interest in or a tangible personal benefit from an entity considered for a contract. An employee, officer, agent, and board member of the district may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors except in situations under the district's written policies where the financial interest is not substantial or a gift is an unsolicited item of nominal value. The district's conflict of interest standards must also provide for disciplinary actions to be applied for violations by its employees, officers, agents, or board members.

#15

PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the District to provide full access to the parents, guardians and educational decisionmakers of students of the district to review:

1. textbooks;
2. tests;
3. their students' records unless otherwise prohibited by law;
4. activities information;
5. digital materials, websites or applications used for learning;
6. training materials for teachers, administrators, and staff;
7. procedures for the review and approval of training materials, learning materials, and activities;
8. other curriculum materials used in the school district; and
9. any surveys of students done by the school district.

Summary information regarding the District's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

The District will provide guidelines in the student handbook regarding how the District will provide access to parents, guardians, or educational decisionmakers other than by specific request for the information above, how it will provide access to records of students, and about the school district's testing policy.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the District to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the District not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members. See Policy 605.05 Religious-Based Exclusion from a School Program.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the District to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the District to notify parents and family members of any standardized testing that may be scheduled within the school District.

It is the policy of the District to notify parents, guardians and educational decisionmakers of students electronically or by mail at least fifteen days prior to the administration of any survey which may be scheduled that includes:

1. sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature; or
2. a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use.

Such notice shall describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. Such surveys will be judiciously conducted, with full consideration of the fact that parents and family members may find items of the survey objectionable.

Parents, guardians, and educational decisionmakers have the right to request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, review the survey in person at the school, and exempt their child from participating in the survey.

Unless required by federal or state law or regulation, school personnel administering any such survey shall not disclose personally identifiable information of a child. No survey

requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

The following activities will also be included in the District's plan for parental and family involvement:

1. The District will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;
2. The District will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance;
3. The District will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The District will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The District will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income, Limited English Proficient (LEP), minorities, disabilities and low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
6. The District will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access. Nothing in this policy shall require the violation of student privacy statutes as referenced below.

This policy shall be adopted annually following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
 Every Student Succeeds Act (ESSA), 20 U.S.C. §1000 et. seq.

Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, 20 U.S.C. 1232g,
Protection of Pupil Rights Amendment of 1978, 20 U.S.C. Children's Online Privacy Protection Act (COPPA) of 1998, 15 U.S.C. 6501 et seq.
Children's Internet Protection Act (CIPA), 47 C.F.R. 54.520

Cross Reference: 507.01 Student Records Access
605.05 Religious-Based Exclusion from a School Program
606.03 Objection to Instructional Materials
610.01 Test or Assessment Selection
610.02 Test or Assessment Administration
611.01 Student Progress Reports
611.04 Parent Conferences
1002. District Annual Report
1005.01 Public Complaints

PARENTAL AND FAMILY INVOLVEMENT IN THE SCHOOLS

It is the policy of the District to provide full access to the ~~parent~~parents, guardians and ~~family members~~educational decisionmakers of ~~any student~~students of the district to review:

1. textbooks;
2. tests, curriculum and instructional materials;
3. their students' records of a student of any such parent, unless otherwise prohibited by law;
4. activities information;
5. digital materials, websites or applications used for learning;
6. training materials for teachers, administrators, and staff;
7. procedures for the review and approval of training materials, learning materials, and activities;
8. other curriculum materials used in the school district; and
9. any surveys of students done by the school district.

Summary information regarding the District's curriculum, testing, and surveys will be provided at the beginning of each school year. Requests for access to specific instructional materials should be addressed to the teacher or building principal.

The District will provide guidelines in the student handbook regarding how the District will provide access to parents, guardians, or educational decisionmakers other than by specific request for the information above, how it will provide access to records of students, and about the school district's testing policy.

Requests by parents and family members to attend and monitor courses, assemblies, counseling sessions and other instructional activities shall also be made to the building principal or teacher. While requests to monitor are usually granted, if the request is denied, reasons for the denial will be provided.

It is the policy of the District to provide as consistent an experience as possible in all classroom instruction, testing, surveys, and other school experiences. It is the policy of the District not to excuse students from classroom instruction, testing, and other school experiences unless an objection is submitted to the building principal or teacher outlining the specific experience, the basis for the objection and a proposed solution for dealing with the objection that would be satisfactory to the parent and family members. See Policy 605.05 Religious-Based Exclusion from a School Program.

The request for the student to be excused will be reviewed by the building principal and a decision provided to the parents and family members. While verbal objections and decisions are valid, written follow-up to verbal communications is required from the parent and family members, and the principal. If a student is excused from the requested activity no penalty will be assessed but an agreed upon alternative activity must be performed to the satisfaction of the teacher and principal.

It is the policy of the District to use only testing methods and testing instruments that are not of an experimental nature and to avoid using any testing materials or testing techniques that are not generally recognized by educational professionals to be within sound educational standards and both educationally and academically appropriate. It is the policy of the District to notify parents and family members of any standardized testing that may be scheduled within the school District.

It is the policy of the District to notify parents, guardians and family members educational decisionmakers of students electronically or by mail at least fifteen days prior to the administration of any survey which may be scheduled that includes:

1. sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature; or
2. a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use.

Such notice shall describe the nature and to conduct types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. Such surveys will be judiciously conducted, with full consideration of the fact that parents and family members may find items of the survey objectionable.

Parents, guardians, and educational decisionmakers have the right to request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, review the survey in person at the school, and exempt their child from participating in the survey.

Unless required by federal or state law or regulation, school personnel administering any such survey shall not disclose personally identifiable information of a child. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

The following activities will also be included in the District's plan for parental and family involvement:

1. The District will involve parents and family members in the development of the Title I plan, the process for school review of the plan and the process for improvement;

Approved _____ Reviewed _____ Revised _____

2. The District will provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental and family involvement activities to improve student academic achievement and school performance;

3. The District will build the schools' and parents' and family members' capacity for strong parental and family involvement;
4. The District will coordinate and integrate parental and family involvement strategies under Title I with other programs such as Head Start, Reading First, etc.;
5. The District will conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents and family members in Title I activities (with particular attention to parents and families who have low income, Limited English Proficient (LEP), minorities, disabilities and low literacy) and use the findings of the evaluation to design strategies for more effective parental and family involvement and to revise, as necessary, the parental and family involvement policies; and
6. The District will involve parents and family members in Title I activities.

The parent and family members or guardian of a student may have access to that student's records during normal business hours of the district according to Policy 507.01 Student Records Access. Nothing in this policy shall require the violation of student privacy statutes as referenced below.

This policy shall be adopted annually following a public hearing to receive public comments and suggestions.

Legal Reference: Neb. Statute 79-530 to 533
Every Student Succeeds Act, (ESSA), 20 U.S.C. §1000 et. seq.
Family Educational Rights and Privacy Act (FERPA) of 1974, as
amended, 20 U.S.C. 1232g,
Protection of Pupil Rights Amendment of 1978, 20 U.S.C.
Children's Online Privacy Protection Act (COPPA) of 1998, 15
U.S.C. 6501 et seq.
Children's Internet Protection Act (CIPA), 47 C.F.R. 54.520

Cross Reference: 507.01 Student Records Access
605.05 Religious-Based Exclusion from a School Program
606.03 Objection to Instructional Materials
610.01 Test or Assessment Selection
610.02 Test or Assessment Administration
611.01 Student Progress Reports
611.04 Parent Conferences
1002. District Annual Report
1005.01 Public Complaints

#16

RELIGIOUS-BASED EXCLUSION FROM A SCHOOL PROGRAM

Parents who wish to have their child excluded from a school program because of religious beliefs must inform the principal. The board authorizes the administration to allow the exclusion if it is not disruptive to the education program and it does not infringe on a compelling state or educational interest. Further, the exclusion must not interfere with other school district operations.

In notifying the principal, the parents shall abide by the following:

1. The notice shall be in writing;
2. The objection shall be based on religious beliefs;
3. The objection shall state which activities or studies violate their religious beliefs;
4. The objection shall state why these activities or studies violate their religious beliefs;
and
5. The objection shall state a proposed alternate activity or study.

The principal shall have discretion to make this determination. The factors the principal shall consider when a student requests to be excluded from a program or activity because of religious beliefs include, but are not limited to, staff available to supervise a student who wishes to be excluded, space to house the student while the student is excluded, available principal-approved alternative course of study or activity while the student is excluded, number of students who wish to be excluded, whether allowing the exclusion places the school in a position of supporting a particular religion, and whether the program or activity is required for promotion to the next grade level or for graduation.

Students who are allowed to be excluded from a program or activity which violates their religious beliefs may be required to do an alternate supervised activity or study.

Cross Reference: 604 Instructional Curriculum
 607.02 School Ceremonies and Observances
 1005.03 Parental and Family Involvement in the Schools

Approved _____ Reviewed _____ Revised _____

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Cross Reference: 604 Instructional Curriculum
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 1005.03 Parental and Family Involvement in the Schools

Approved _____ Reviewed _____ Revised _____

#17

PARENTAL ACCESS TO LIBRARY MATERIALS

The Board directs that parents, guardians and persons designated by a court to make educational decisions for a student shall have access to library materials of their student's school.

The District will:

1. Require the creation of a catalog of all books for each school's library which may be viewed at the request of the parent, guardian or educational decisionmaker; and
2. Provide the opportunity for such persons to be notified by means of a website or other electronic verification when their student checks out a book from the library. Such notification shall include:
 - a. The title of the book checked out by the student;
 - b. The name of the author of the book checked out by the student; and
 - c. The date the book checked out by the student is due to be returned to the school library.

This shall only apply to a school library that is located on District property and shall not apply to any other public library regardless if a library contracts with the District for use by students.

Cross Reference: 606.05 Media Centers

Approved _____ Reviewed _____ Revised _____



6/4/2025

Subcontractor Recommendation Approval Sheet

Job Name: Bennington Highschool #2 - Bid Package #2

Bid Date: May 30, 2025

Scope Number	Scope of work	Recommended Subcontractor	Value	Approval Date	Subcontractor Recommendation Approval (if approved, apply check mark)
1	Precast Supply	Coreslab Structures	\$ 5,531,118.00	6/4/2025	DR ✓

Hausmann Construction, Inc

Bennington Public Schools



Precast Supply

Project:	Bennington HS #2				
Bid Package	BP #2				
Bid Date:	5/30/2025				
Bid Documents	BP #2 Precast Concrete Wall Panels Drawings issued by DLR. Dated May 6, 2025. BP #2 Precast Concrete Wall Panels Project Manual issued by DLR. Dated May 6, 2025. BP #2 Addendum #1 issued by Hausmann Construction. Dated May 14, 2025. BP #2 Addendum #2 issued by Hausmann Construction. Dated April 21, 2025. BP #2 Addendum #3 issued by Hausmann Construction. Dated April 22, 2025.				
Subcontractor / Supplier	Coreslab Structures	Enterprise		Gage Bros.	
Base Bid	\$ 5,427,054.00	\$ 5,996,113.00		\$ 6,470,617.00	
Delivery					
Panel Delivery Date	Dec. 2025		Jan. 2026		
FOB Jobsite	Inc		Inc	Inc	
Panels per Day	9-10		8-10		
MEP Coordination Complete By	Aug. 2025				
Panel Count					
8" Solid Wall Panels	401			399	
14" Insulated Wall Panels with Buff Color	73			75	
14" Insulated Wall Panels with Thin Brick	180			176	
Total Panel Count	654		663	650	
Total Panel SF	166,545		156,805	154,482	
Scope					
Thin Brick	Inc		Inc	Inc	
Embeds at Footings / Foundations	Inc			Inc	
Embeds in Precast Panels	Inc			Inc	
Loose Connections	Inc				
Panel Insulation	Inc		Inc	Inc	
Bearing Pads and Shims	Inc				
Wood blocking at panel openings	Inc		Inc		
Return Bricks at Window Heads, Jambs, Sills	Inc			Inc	at Jambs only
1/2" Proud Vertical Soldier Course	Inc		Inc	See clarification	
Mockup Panels	Inc		Inc		
Benches	Ex		Ex	Ex	
Double Tee Products	Ex		Ex	Ex	
Hollowcore Products	Ex		Ex	Ex	
Thin Brick at Interior Walls		Not Req'd		Not Req'd	Not Req'd
Veneer Panels per 3A/A4.9		See clarification			
Sloped/Mitered Brick per 4A/A4.13		See clarification			
Patch exposed lifting devices	Inc		Inc	Ex	
Panel Cleaning / Washdown	Add	\$ 80,947.00	Add	\$ 103,492.00	Ex
SUBTOTAL		\$ 5,508,001.00		\$ 6,099,605.00	\$ 6,470,617.00
Tax (Project IS Tax Exempt)	Ex	\$ -	Ex		\$ -
Payment & Performance Bond	LS	\$ 23,117.00	1.00%	\$ 60,996.05	2.042% \$ 132,130.00
TOTAL		\$ 5,531,118.00		\$ 6,160,601.05	\$ 6,602,747.00

EXTRACT OF MINUTES

The regular meeting of the Board of Education (the “Board”) of Douglas County School District 0059, in the State of Nebraska, was convened in open and public session at _____ .m. on June 9, 2025, at _____ . Present were: _____ . Absent were: _____ .

Notice of the meeting was given in advance thereof by publication, one of the District’s designated methods for giving notice, a copy of the proof of publication being attached to these Minutes. Notice of this meeting was given in advance to all members of the Board, and a copy of their Acknowledgment of Receipt of Notice is attached to these Minutes. Availability of the Agenda was communicated in the advance notice and in the notice to the members of this meeting. All proceedings of the Board were taken while the convened meeting was open to the attendance of the public.

At the beginning of the meeting, the President of the Board publicly stated to all in attendance that a current copy of the Nebraska Open Meetings Act was available for review and indicated the location of such copy in the room where the meeting was being held.

Member _____ offered the following resolution and moved its passage and adoption:

BE IT RESOLVED BY THE BOARD OF EDUCATION (THE “BOARD”) OF DOUGLAS COUNTY SCHOOL DISTRICT 0059, IN THE STATE OF NEBRASKA (THE “DISTRICT”), THAT:

Section 1. This Board hereby finds and determines:

(a) The District is duly organized as a Class III School District under Chapter 79, Reissue Revised Statutes of Nebraska, as amended;

(b) Pursuant to a resolution passed by this Board, there was submitted to the qualified electors of said District at a special election held on March 11, 2025 (the “2025 Election”), the question of issuing negotiable bonds of the District in the principal amount of not to exceed One Hundred Twelve Million Dollars (\$112,000,000) for the purpose of paying the costs of constructing, acquiring and improving District facilities, which shall include a new high school building and related facilities, providing for necessary furniture, technology, and apparatus for such building, facilities, and additions (collectively, the “Project”);

(c) Notice of the 2025 Election was given as provided by law;

(d) The 2025 Election was held as designated in said resolution and notice, and that, according to the Election Commissioner’s Report upon the results of the canvass of such election, 6,413 ballots were cast by the qualified electors of the District, of which 4,554 ballots were cast in favor of said proposition of issuing said bonds and levying said tax, and 1,859 ballots were cast against the same;

(e) More than 50% of the ballots cast at the 2025 Election were in favor of issuing said bonds and levying said tax;

(f) To date, no bonds have been issued pursuant to the approval provided at the 2025 Election;

(g) The Board desires to finance the construction of a portion of the Project, to be more particularly described in the closing and/or tax certifications to be delivered in connection with the issuance of the bonds authorized herein; and

(h) All conditions, acts and things required by law to exist or to be done precedent to the issuance of general obligation bonds in the stated principal amount of up to \$112,000,000, to be issued in one or more series, for the purpose of providing funds to pay costs of the Project do exist and have been done in due form and time as required by law.

Section 2. There shall be and are hereby ordered issued the negotiable bonds of this District to be designated as “General Obligation School Building Bonds”, to be issued in one or more series, in the stated principal amount of up to ONE HUNDRED TWELVE MILLION DOLLARS (\$112,000,000) (the “Bonds”), with said Bonds to mature in such amounts and to

become due on such dates and in such years and bear interest at the rates per annum as shall be determined in a written designation (which may be included as a part of the Bond Purchase Agreement as hereinafter defined, the "Designation") signed by either the President or the Superintendent of Schools (each, an "Authorized Officer") on behalf of the Board and which may be agreed to by D.A. Davidson & Co. (including as representative of itself and other underwriters as applicable, the "Underwriter"), which Designation may also determine or modify the principal amount for each maturity of the Bonds, mandatory redemption provisions (if any), and pricing terms as set forth in Section 8 below, all within the following limitations:

- (a) the true interest cost of any series of Bonds shall not exceed 5.50% per annum;
- (b) the aggregate principal amount of all Bonds shall not exceed \$112,000,000;
- (c) the Bonds may be issued on the basis of original issue discount and/or original issue premium; provided that the aggregate amount of original issue premium and original issue discount (if any) results in an aggregate net original issue discount (if any) not in excess of two percent (2.00%) of the stated principal amount of any series of Bonds;
- (d) the longest maturity of any series of Bonds may not be later than twenty-two years from the date of issuance;
- (e) Two or more principal maturities of the Bonds may be combined and issued as "term bonds" and the Authorized Officer may determine mandatory sinking fund payments and mandatory redemption amounts; any Bonds issued as "term bonds" shall be redeemed at a redemption price equal to 100% of the principal amount thereof plus accrued interest thereon to the date of redemption and may be selected for redemption by any random method of selection determined appropriate by the Registrar (as hereinafter designated) or by the Depository (as hereinafter designated).

The Authorized Officers (or any one of them) are hereby authorized to make such determinations on behalf of the Board and to evidence the same by execution and delivery of the Designation and such determinations, when made by an Authorized Officer and agreed to by the Underwriter, shall constitute the action of the Board without further action of the Board.

The Bonds shall be issued in fully registered form in the denomination of \$5,000 or any integral multiple thereof. The date of original issue for the Bonds shall be the date of delivery thereof. Interest on the Bonds, at the respective rates for each maturity, shall be payable semiannually on June 15 and December 15 of each year commencing December 15, 2025 (or such other date or dates as may be determined in the Designation, each of said dates an "Interest Payment Date") and the Bonds shall bear such interest from the date of original issue or the most recent Interest Payment Date to which interest has been paid or provided for, whichever is later. The interest due on each Interest Payment Date shall be payable to the registered owners of record as of the close of business on the fifteenth day immediately preceding the Interest Payment Date (or such other record date as may be determined in the Designation, the "Record Date"), subject to the provisions of Section 4 hereof. The Bonds shall be numbered from 1 upwards in the order

of their issuance. No Bond shall be issued originally or upon transfer or partial redemption having more than one principal maturity. The initial bond numbering and principal amounts for each of the Bonds issued shall be designated by the District's Treasurer as directed by the initial purchaser thereof. Payments of interest due on the Bonds prior to maturity or earlier redemption shall be made by the Paying Agent and Registrar, as designated pursuant to Section 3 hereof, by mailing a check or draft in the amount due for such interest on each Interest Payment Date to the registered owner of each Bond, as of the Record Date for such Interest Payment Date, to such owner's registered address as shown on the books of registration as required to be maintained in Section 3 hereof. Payments of principal and interest accrued thereon due at maturity or at any date fixed for redemption prior to maturity shall be made by said Paying Agent and Registrar to the registered owners upon presentation and surrender of the Bonds to said Paying Agent and Registrar. The District and said Paying Agent and Registrar may treat the registered owner of any Bond as the absolute owner of such Bond for the purpose of making payments thereon and for all other purposes and neither the District nor the Paying Agent and Registrar shall be affected by any notice or knowledge to the contrary, whether such Bond or any installment of interest due thereon shall be overdue or not. All payments on account of interest or principal made to the registered owner of any Bond in accordance with the terms of this resolution shall be valid and effectual and shall be a discharge of the District and said Paying Agent and Registrar, in respect of the liability upon the Bonds or claims for interest to the extent of the sum or sums so paid.

Section 3. Unless as otherwise provided in the Designation, BOKF, National Association, Lincoln, Nebraska, is hereby designated as Paying Agent and Registrar for the Bonds. Any Authorized Officer may designate an alternate bank or trust company to serve as the Paying Agent and Registrar in such Authorized Officer's sole discretion. Said Paying Agent and Registrar shall serve in such capacities under the terms of an agreement entitled "Paying Agent and Registrar's Agreement" between the District and said Paying Agent and Registrar, the form of which may be approved and executed by an Authorized Officer. The execution of said agreement by such Authorized Officer shall constitute conclusive evidence of such officer's approval of the documents. From and after the delivery of the Bonds at closing, the District shall have the right to remove and replace the Paying Agent and Registrar in accordance with the terms of the Paying Agent and Registrar's Agreement. The Paying Agent and Registrar shall keep and maintain for the District books for the registration and transfer of the Bonds at its principal corporate trust office. The names and registered addresses of the registered owner or owners of the Bonds shall at all times be recorded in such books. Any Bond may be transferred pursuant to its provisions at the principal corporate trust office of said Paying Agent and Registrar by surrender of such Bond for cancellation, accompanied by a written instrument of transfer, in form satisfactory to said Paying Agent and Registrar, duly executed by the registered owner in person or by such owner's duly authorized agent, and thereupon the Paying Agent and Registrar on behalf of the District will deliver at its principal corporate trust office (or send by registered mail to the transferee owner or owners thereof at such transferee owner's or owners' risk and expense), registered in the name of the transferee owner or owners, a new Bond or Bonds of the same interest rate, aggregate principal amount and maturity. To the extent of the denominations authorized for the Bonds by this resolution, one Bond may be transferred for several such Bonds of the same interest rate and maturity, and for a like aggregate principal amount, and several such Bonds may be transferred for one or several such Bonds, respectively, of the same interest rate and maturity and for a like aggregate principal amount. In every case of transfer of a Bond, the surrendered Bond

shall be canceled and destroyed. All Bonds issued upon transfer of the Bonds so surrendered shall be valid obligations of the District evidencing the same obligations as the Bonds surrendered and shall be entitled to all the benefits and protection of this resolution to the same extent as the Bonds upon transfer of which they were delivered. The District and said Paying Agent and Registrar shall not be required to transfer any Bond during any period from any Record Date until its immediately following Interest Payment Date or to transfer any Bond called for redemption for a period of thirty (30) days next preceding the date fixed for redemption.

Section 4. In the event that payments of interest due on the Bonds on an Interest Payment Date are not timely made, such interest shall cease to be payable to the registered owners as of the Record Date for such Interest Payment Date and shall be payable to the registered owners of the Bonds as of a special date of record for payment of such defaulted interest as shall be designated by the Paying Agent and Registrar whenever monies for the purpose of paying such defaulted interest become available.

Section 5. If the date for payment of the principal of or interest on the Bonds shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the city where the designated corporate trust office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

Section 6. The Bonds shall be subject to redemption, in whole or in part, prior to maturity at any time on or after such early redemption date as may be provided for in the Designation, subject to any limitations of applicable law, at the principal amount thereof plus accrued interest to the date fixed for redemption (or such other early redemption provisions as may be provided for in the Designation, subject to limitations of applicable law). Any Bonds maturing as term bonds (as may be determined in the Designation) shall be redeemed for the years and principal amounts as determined in the Designation. The District may select the Bonds to be redeemed in its sole discretion but the Bonds shall be redeemed only in principal amounts of \$5,000 or integral multiples thereof. Any Bond or Bonds redeemed in part only shall be surrendered to the Paying Agent and Registrar in exchange for a new Bond or Bonds evidencing the unredeemed principal thereof. Notice of all optional redemptions of any Bonds shall be given at the direction of the District by said Paying Agent and Registrar by mail not less than thirty (30) days prior to the date fixed for redemption, first class, postage prepaid, sent to the registered owner of such Bond at said owner's registered address. Such notice shall designate the Bond or Bonds to be redeemed by maturity or otherwise, the date of original issue and the date fixed for redemption and shall state that such Bond or Bonds are to be presented for prepayment at the principal corporate trust office of said Paying Agent and Registrar. Notice of redemption of term bonds called for mandatory redemption shall be given without further direction by the District. In case of any Bond partially redeemed, such notice shall specify the portion of the principal amount of such Bond to be redeemed. No defect in the mailing of notice for any Bond shall affect the sufficiency of the proceedings of the District designating the Bonds called for redemption or the effectiveness of such call for Bonds for which notice by mail has been properly given and the District shall have the right to direct further notice of redemption for any such Bond for which defective notice

has been given. In the event term maturities and mandatory redemption amounts are determined in the Designation, the provisions of this Section 6 shall apply generally to mandatory redemptions. Any such mandatory redemptions shall be at the principal amount redeemed plus accrued interest to the date set for redemption.

Section 7. The Bonds shall be in substantially the following form:

[The Bonds maturing on _____, 20__ (the “20__ Term Bonds”) are required to be redeemed prior to their stated maturity, commencing on _____, 20__, and continuing on _____ of each year thereafter, in part, which redemptions shall be in the years and for the principal amounts set forth below:

<u>Year of Redemption</u>	<u>Amount Required to be Redeemed</u>
---------------------------	---------------------------------------

Such mandatory redemptions shall be at a price equal to 100% of the principal amount redeemed plus interest accrued on the principal amount being redeemed to the date fixed for redemption. The Paying Agent and Registrar shall select the 20__ Term Bonds for mandatory redemption using any random method of selection deemed appropriate by the Paying Agent and Registrar.]

Notice of any redemption shall be given by mail, sent to the registered owner of any bond called for redemption at said registered owner’s address in the manner provided in the resolution authorizing said bonds. Individual bonds may be redeemed in part but only in \$5,000 amounts or integral multiples thereof.

This bond is one of an issue of fully registered bonds of the total stated principal amount of _____ Dollars (\$ _____), of even date and like tenor except as to denomination, date of maturity and rate of interest, authorized by more than fifty percent (50%) of ballots cast by the qualified electors of said District at a special election which was duly called by the Board and held on March 11, 2025 for the purpose of paying the costs of constructing, acquiring and improving District facilities, which shall include a new high school building and related facilities, providing for necessary furniture, technology, and apparatus for such building, facilities, and additions; notice of said election was given as required by law and at said election the question of the issuance of said bonds and the levy of the tax to pay the same were submitted to the qualified electors of said District. Said bonds are issued pursuant to a resolution (the “Resolution”) duly passed and adopted by the Board.

If the date for payment of the principal of or interest on this bond shall be a Saturday, Sunday, legal holiday or a day on which banking institutions in the city where the designated corporate trust office of the Paying Agent and Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not a Saturday, Sunday, legal holiday or a day on which such banking institutions are authorized to close, and payment on such day shall have the same force and effect as if made on the nominal date of payment.

This bond is transferable by the registered owner or such owner’s attorney duly authorized in writing at the designated corporate trust office of the Paying Agent and Registrar upon surrender and cancellation of this bond, and thereupon a new bond or bonds of the same total principal amount and interest rate and maturity will be issued to the transferee as provided in the Resolution authorizing said bonds subject to the limitations therein prescribed. The District, the Paying Agent

and Registrar and any other person may treat the person in whose name this bond is registered as the absolute owner hereof for the purpose of receiving payment hereof and for all other purposes and shall not be affected by any notice to the contrary, whether this bond be overdue or not.

This bond shall not be valid and binding on the District until authenticated by the Paying Agent and Registrar.

IT IS HEREBY CERTIFIED AND WARRANTED that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this bond did exist, did happen and were done and performed in regular and due form and time as required by law, and that the indebtedness of the District, including this bond, does not exceed any limitation imposed by law. The District agrees that it shall cause to be made annually a special levy of taxes on all the taxable property within the District, for the purpose of paying and sufficient to pay the interest on and the principal of this bond as and when such interest and principal become due.

AS PROVIDED IN THE RESOLUTION REFERRED TO HEREIN, UNTIL THE TERMINATION OF THE SYSTEM OF BOOK-ENTRY-ONLY TRANSFERS THROUGH THE DEPOSITORY TRUST COMPANY, NEW YORK, NEW YORK (TOGETHER WITH ANY SUCCESSOR SECURITIES DEPOSITORY APPOINTED PURSUANT TO THE RESOLUTION, "DTC"), AND NOTWITHSTANDING ANY OTHER PROVISIONS OF THE RESOLUTION TO THE CONTRARY, A PORTION OF THE PRINCIPAL AMOUNT OF THIS BOND MAY BE PAID OR REDEEMED WITHOUT SURRENDER HEREOF TO THE PAYING AGENT AND REGISTRAR. DTC OR A NOMINEE, TRANSFEREE OR ASSIGNEE OF DTC OF THIS BOND MAY NOT RELY UPON THE PRINCIPAL AMOUNT INDICATED HEREON AS THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID. THE PRINCIPAL AMOUNT HEREOF OUTSTANDING AND UNPAID SHALL FOR ALL PURPOSES BE THE AMOUNT DETERMINED IN THE MANNER PROVIDED IN THE RESOLUTION.

UNLESS THIS BOND IS PRESENTED BY AN AUTHORIZED OFFICER OF DTC (A) TO THE PAYING AGENT AND REGISTRAR FOR REGISTRATION OF TRANSFER OR EXCHANGE OR (B) TO THE PAYING AGENT AND REGISTRAR FOR PAYMENT OF PRINCIPAL, AND ANY BOND ISSUED IN REPLACEMENT HEREOF OR SUBSTITUTION HEREOF IS REGISTERED IN THE NAME OF DTC AND ANY PAYMENT IS MADE TO DTC OR ITS NOMINEE, ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSONS IS WRONGFUL BECAUSE ONLY THE REGISTERED OWNER HEREOF, DTC OR ITS NOMINEE, HAS AN INTEREST HEREIN.

[Statement of Insurance

_____ ("___"), _____, _____, has delivered its municipal bond insurance policy (the "Policy") with respect to the scheduled payments due of principal of and interest on this Bond to BOKF, National Association, Lincoln, Nebraska, or its successor, as paying agent for the Bonds (the "Paying Agent"). Said Policy is on file and available for inspection at the principal office of the Paying Agent and a copy thereof may be obtained from ___ or the Paying Agent. All payments required to be made under the Policy shall be made in accordance with the provisions thereof. The owner of this Bond acknowledges and consents to the subrogation rights of ___ as more fully set forth in the Policy.]

IN WITNESS WHEREOF, the Board of Education of the District has caused this bond to be executed on behalf of the District with the facsimile signatures of the President and the Secretary of said Board, all as of the date of original issue shown above.

DOUGLAS COUNTY SCHOOL DISTRICT
0059, IN THE STATE OF NEBRASKA

ATTEST:

(facsimile signature)
President

(facsimile signature)
Secretary

CERTIFICATE OF AUTHENTICATION

This bond is one of the bonds authorized by resolution of the Board of Education of Douglas County School District 0059, in the State of Nebraska, as described in the foregoing bond.

BOKF, National Association,
Lincoln, Nebraska
Paying Agent and Registrar

By _____ (Sample – Do Not Sign)
Authorized Signature

(FORM OF ASSIGNMENT)

For value received _____ hereby sells, assigns and transfers unto _____ the within bond and hereby irrevocably constitutes and appoints _____, attorney, to transfer the same on the books of registration in the office of the within mentioned Paying Agent and Registrar with full power of substitution in the premises.

Date: _____

Registered Owner

Witness: _____

Note: The signature(s) of this assignment must correspond with the name(s) as written on the face of the within bond in every particular, without alteration, enlargement or any change whatsoever.

Section 8. Each of the Bonds shall be executed on behalf of the District with the manual or facsimile signatures of the President and Secretary of the Board. The Bonds shall be issued initially as “book-entry-only” bonds using the services of The Depository Trust Company (the “Depository”), with one typewritten bond per maturity being issued to the Depository. In such connection said officers are authorized to execute and deliver a letter of representations (the “Letter of Representations”) in the form required by the Depository (including any blanket letter previously executed and delivered), for and on behalf of the District, which shall thereafter govern matters with respect to registration, transfer, payment and redemption of the Bonds. Upon the issuance of the Bonds as “book-entry-only” bonds, the following provisions shall apply:

(a) The District and the Paying Agent and Registrar shall have no responsibility or obligation to any broker-dealer, bank or other financial institution for which the Depository holds Bonds as securities depository (each, a “Bond Participant”) or to any person who is an actual purchaser of a Bond from a Bond Participant while the Bonds are in book-entry form (each, a “Beneficial Owner”) with respect to the following:

(i) the accuracy of the records of the Depository, any nominees of the Depository or any Bond Participant with respect to any ownership interest in the Bonds,

(ii) the delivery to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any notice with respect to the Bonds, including any notice of redemption, or

(iii) the payment to any Bond Participant, any Beneficial Owner or any other person, other than the Depository, of any amount with respect to the Bonds.

The Paying Agent and Registrar shall make payments with respect to the Bonds only to or upon the order of the Depository or its nominee, and all such payments shall be valid and effective fully to satisfy and discharge the obligations with respect to such Bonds to the extent of the sum or sums so paid. No person other than the Depository shall receive an authenticated Bond, except as provided in (e) below.

(b) Upon receipt by the Paying Agent and Registrar of written notice from the Depository to the effect that the Depository is unable or unwilling to discharge its responsibilities, the Paying Agent and Registrar shall issue, transfer and exchange Bonds requested by the Depository in appropriate amounts. Whenever the Depository requests the Paying Agent and Registrar to do so, the Paying Agent and Registrar will cooperate with the Depository in taking appropriate action after reasonable notice (i) to arrange, with the prior written consent of the District, for a substitute depository willing and able upon reasonable and customary terms to maintain custody of the Bonds or (ii) to make available Bonds registered in whatever name or names the Beneficial Owners transferring or exchanging such Bonds shall designate.

(c) If the District determines that it is desirable that certificates representing the Bonds be delivered to the Bond Participants and/or Beneficial Owners of the Bonds and so notifies the Paying Agent and Registrar in writing, the Paying Agent and Registrar shall so notify the Depository, whereupon the Depository will notify the Bond Participants of the availability through the Depository of bond certificates representing the Bonds. In such event, the Paying Agent and Registrar shall issue, transfer and exchange bond certificates representing the Bonds as requested by the Depository in appropriate amounts and in authorized denominations.

(d) Notwithstanding any other provision of this resolution to the contrary, so long as any Bond is registered in the name of the Depository or any nominee thereof, all payments with respect to such Bond and all notices with respect to such Bond shall be made and given, respectively, to the Depository as provided in the Letter of Representations.

(e) Registered ownership of the Bonds may be transferred on the books of registration maintained by the Paying Agent and Registrar, and the Bonds may be delivered in physical form to the following:

(i) any successor securities depository or its nominee; or

(ii) any person, upon (A) the resignation of the Depository from its functions as depository or (B) termination of the use of the Depository pursuant to this Section.

(f) In the event of any partial redemption of a Bond unless and until such partially redeemed Bond has been replaced in accordance with the provisions of this Resolution, the books and records of the Paying Agent and Registrar shall govern and establish the principal amount of such Bond as is then outstanding and all of the Bonds issued to the Depository or its nominee shall contain a legend to such effect.

If for any reason the Depository is removed by the District or resigns and is not replaced, the District shall immediately provide a supply of printed bond certificates for issuance upon the transfers from the Depository and subsequent transfers or in the event of partial redemption. In the event that such supply of certificates shall be insufficient to meet the requirements of the Paying Agent and Registrar for issuance of replacement Bonds upon transfer or partial redemption, the District agrees to order printed an additional supply of certificates and to direct their execution by manual or facsimile signature of its then duly qualified and acting President and Secretary of such Board. In case any officer whose signature or facsimile thereof shall appear on any Bond shall cease to be such officer before the delivery of such Bond (including any bond certificates delivered to the Paying Agent and Registrar for issuance upon transfer or partial redemption), such signature or such facsimile signature shall nevertheless be valid and sufficient for all purposes the same as if such officer or officers had remained in office until the delivery of such Bond. The Bonds shall not be valid and binding on the District until authenticated by the Registrar. The Bonds shall be delivered to the Registrar for

registration and authentication. Upon execution, registration and authentication of the Bonds, they shall be delivered to the District's Treasurer, who is authorized to deliver them to the Underwriter, as the initial purchaser thereof, upon receipt of a purchase price of not less than 99.00% of the stated principal amount thereof, plus or minus original issue premium or discount, plus accrued interest (if any) to the date of delivery (all as set out in the Designation or Bond Purchase Agreement, subject to any applicable limitations set out in Section 2 of this Resolution). The Underwriter and its agents, representatives and counsel (including its bond counsel) are hereby authorized to take such actions on behalf of the District as are necessary to effectuate the closing of the issuance and sale of the Bonds, including, without limitation, authorizing the release of the Bonds by the Depository at closing. The Authorized Officers of the District (or any one of them) are hereby authorized to approve, execute and deliver a Bond Purchase Agreement for each series of Bonds, which may contain the Designation, related to the Bonds.

Section 9. The Secretary of the District is directed to make and certify a transcript or transcripts of the proceedings of the District precedent to the issuance of said Bonds, one of which transcripts shall be delivered to the purchaser of said Bonds. The President and Secretary of the District shall certify the taxable valuation, the number of children of school age residing in the District, and the total bonded indebtedness of the District.

Section 10. Accrued interest received from the sale of the Bonds, if any, shall be applied to pay interest first falling due on the Bonds. Expenses of issuance of the Bonds may be paid from the proceeds of the Bonds. The net proceeds of the Bonds shall be held separate and apart from other funds of the District by the Treasurer of the District and applied to pay costs of the Project upon order of the Board. The Board hereby authorizes the Bonds to be sold with a provision for bond insurance or such other credit enhancement product as determined by an Authorized Officer in the Designation. The premium for such bond insurance or credit enhancement product may be payable from the proceeds of the Bonds along with other expenses of issuing the Bonds.

Section 11. The Board shall cause to be levied and collected annually a special levy of taxes on all the taxable property in this District, in addition to all other taxes, for the purpose of paying and sufficient to pay the interest on and principal of the Bonds as and when such interest and principal become due according to the terms thereof (including as principal falling due mandatory redemption amounts, if any, as may be required under the terms of the Designation).

Section 12. The District hereby covenants to the purchaser and registered owners of the Bonds hereby authorized that it will make no use of the proceeds of said bond issue, including tax levy monies intended to be used to pay principal and interest on said Bonds, which would cause said Bonds to be arbitrage bonds within the meaning of Sections 103(b) and 148 of the Internal Revenue Code of 1986, as amended (the "Code"), and further covenants to comply with said Sections 103(b) and 148 and all applicable regulations thereunder throughout the term of said bond issue. The District hereby covenants and agrees to take all actions necessary under the Code to maintain the tax exempt status of interest payable on the Bonds. The District represents and warrants that the Bonds are not "private activity bonds" as such term is defined in Section 141(a) of the Code and agrees to take all further actions, if any, necessary on its part to qualify the Bonds herein authorized as "tax-exempt obligations."

Section 13. The District reserves the right to issue refunding bonds and provide for the investment of the proceeds thereof for purposes of providing for the payment of principal and interest on the Bonds herein authorized in such manner as may be prescribed by law from time to time but specifically including the provisions of Sections 10-717 to 10-719 R.R.S. Neb. 2012, or any amendment thereto.

Section 14. The District's obligations under this resolution shall be fully discharged and satisfied as to the Bonds authorized and issued hereunder, and said Bonds shall no longer be deemed outstanding hereunder when payment of the principal thereof plus interest thereon to the date of maturity or redemption thereof (a) shall have been made or caused to have been made in accordance with the terms thereof and hereof, or (b) shall have been provided for by depositing with the Paying Agent and Registrar, or in escrow with a national or state bank having trust powers in trust solely for such payment (i) sufficient moneys to make such payment and/or (ii) direct general obligations of, or obligations the principal and interest of which are unconditionally guaranteed by, the United States of America, or obligations of any agency of the United States of America (herein referred to as "Government Obligations"), in such amount and with such maturities as to principal and interest as will insure the availability of sufficient moneys to make such payment, and thereupon such Bonds shall cease to draw interest from the date of their redemption or maturity and, except for the purposes of such payment, shall no longer be entitled to the benefits of this Resolution; provided that, with respect to any Bonds called or to be called for redemption prior to the stated maturity thereof, notice of redemption shall have been duly given or provided for. If moneys shall have been deposited in accordance with the terms hereof with the Paying Agent and Registrar or escrow agent in trust for that purpose sufficient to pay the principal of such Bonds and all interest due thereon to the due date thereof or to the date fixed for the redemption thereof, all liability of the District for such payment, except for payment from such deposit, shall forthwith cease, determine and be completely discharged, and all such Bonds shall no longer be considered outstanding under this Resolution.

Section 15. Any of the Authorized Officers are hereby authorized to approve, deem final and authorize distribution of the Preliminary Official Statement and further to approve on behalf of the District a final Official Statement with any changes deemed appropriate by them. Any actions taken and any instruments executed, acknowledged, delivered, amended and/or modified prior to the date of this Resolution (or otherwise in furtherance thereof) related to the Preliminary Official Statement are hereby approved, ratified and confirmed.

Section 16. In accordance with the requirements of Rule 15c2-12, as amended (the "Rule"), promulgated by the Securities and Exchange Commission, the District, being the only "obligated person" with respect to the Bonds, agrees that it will provide the following continuing disclosure information to the Municipal Securities Rulemaking Board (the "MSRB") in an electronic format as prescribed by the MSRB:

(a) not later than seven months after the end of each fiscal year of the District (the "Delivery Date"), financial information or operating data for the District generally consistent with the information set forth in the tables provided in Appendix A to the

Official Statement used in connection with the sale of the Bonds (“Annual Financial Information”);

(b) when and if available, audited financial statements for the District; audited financial information shall be prepared in accordance with the cash basis which is a basis of accounting not in accordance with generally accepted accounting principles, provided that the District reserves the right to alter the basis for its accounting when and if determined to be appropriate; and

(c) in a timely manner not in excess of ten business days after the occurrence of the event, notice of the occurrence of any of the following events with respect to the Bonds:

(1) principal and interest payment delinquencies;

(2) non-payment related defaults, if material;

(3) unscheduled draws on debt service reserves reflecting financial difficulties;

(4) unscheduled draws on credit enhancements reflecting financial difficulties;

(5) substitution of credit or liquidity providers, or their failure to perform;

(6) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;

(7) modifications to rights of the holders of the Bonds, if material;

(8) bond calls, if material, and tender offers;

(9) defeasances;

(10) release, substitution, or sale of property securing repayment of the Bonds, if material;

(11) rating changes;

(12) bankruptcy, insolvency, receivership or similar events of the District (this event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state

or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the District);

(13) the consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;

(14) appointment of a successor or additional trustee or the change of name of a trustee, if material;

(15) incurrence of a financial obligation, if material, or agreement to covenants, events of default, remedies, priority rights or other similar terms of a financial obligation, any of which affect security holders, if material. The term “Financial Obligation” for this subsection (15) is defined as “(i) a debt obligation, (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) guarantee of (i) or (ii).” Municipal securities as to which a final official statement has been provided to the MSRB consistent with Rule 15c2-12 are excluded from the definition of “Financial Obligation”; and

(16) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation, any of which reflect financial difficulties.

(d) in a timely manner, notice of any failure on the part of the District to provide Annual Financial Information or the audited financial statements, if any, not later than the Delivery Date.

The District has not undertaken to provide notice of the occurrence of any other event, except the events listed above.

The District agrees that all documents provided to the MSRB under the terms of this continuing disclosure undertaking shall be in such electronic format and accompanied by such identifying information as shall be prescribed by the MSRB. The District reserves the right to modify from time to time the specific types of information provided or the format of the presentation of such information or the accounting methods in accordance with which such information is presented, to the extent necessary or appropriate in the judgment of the District, consistent with the Rule. The District agrees that such covenants are for the benefit of the

registered owners of the Bonds (including Beneficial Owners) and that such covenants may be enforced by any registered owner or Beneficial Owner, provided that any such right to enforcement shall be limited to specific enforcement of such undertaking and any failure shall not constitute an event of default under the Resolution. The continuing disclosure obligations of the District, as described above, shall cease when none of the Bonds remain outstanding. Any of the Authorized Officers are hereby authorized to engage a dissemination agent to assist the District with such continuing disclosure obligations.

Section 17. In order to promote compliance with certain federal tax and securities laws relating to the bonds herein authorized (as well as other outstanding bonds) the policy and procedures attached hereto as Exhibit "A" (the "Post-Issuance Compliance Policy and Procedures") are hereby adopted and approved in all respects. To the extent that there is any inconsistency between the attached Post-Issuance Compliance Policy and Procedures and any similar policy or procedures previously adopted and approved, the Post-Issuance Compliance Policy and Procedures shall control.

Section 18. The officers of the District, or any one or more of them, including President, Vice President, Secretary, Treasurer and the Superintendent are hereby authorized to execute and deliver any and all certificates and documents and to take any and all actions determined appropriate in connection with the issuance and sale of the Bonds.

Section 19. This resolution shall be in force and take effect from and after its passage.

ADOPTED this 9th day of June, 2025.

DOUGLAS COUNTY SCHOOL DISTRICT 0059,
IN THE STATE OF NEBRASKA

ATTEST:

By: _____
President

Secretary

The foregoing Resolution having been read, Member _____ seconded the motion for passage, and after discussion the roll call was made thereon, and the following members of the Board voted in favor of the passage and adoption of said Resolution:

_____. The following members of the Board voted against the same: _____.

Said Resolution, having been consented to by the majority of the members of the Board of Education, was by the President declared passed and adopted.

DATED this 9th day of June, 2025.

President

ATTEST:

Secretary

EXHIBIT “A”

Policy and Procedures Federal Tax Law and Disclosure Requirements for Tax-exempt Bonds and/or Tax-Advantaged Bonds

ISSUER NAME: Douglas County School District 0059, in the State of Nebraska

COMPLIANCE OFFICER (BY TITLE): Superintendent of Schools

POLICY

It is the policy of the Issuer identified above (the “Issuer”) to comply with all Federal tax requirements and securities law continuing disclosure obligations for its obligations issued as tax-exempt bonds or as tax-advantaged bonds (such as build America bonds, qualified zone academy bonds, and other direct-pay or tax credit bonds) to ensure, as applicable (a) that interest on its tax-exempt bonds remains exempt from Federal income tax, (b) that the direct payments or tax credits, as applicable, associated with its bonds are received by the Issuer and/or available to the purchaser in a timely manner and (c) compliance with any continuing disclosure obligations of the Issuer with respect to its outstanding bonds.

PROCEDURES

Compliance Officer. Review of compliance with Federal tax requirements and securities law continuing disclosure obligations as generally outlined below shall be conducted by the Compliance Officer identified above (the “Compliance Officer”). To the extent more than one person has been delegated specific responsibilities, the Compliance Officer shall be responsible for ensuring coordination of all compliance review efforts.

Training. The Compliance Officer shall evaluate and review educational resources regarding post-issuance compliance with Federal tax and securities laws, including periodic review of resources published for issuers of tax-exempt or tax-advantaged obligations by the Internal Revenue Service (either on its website at <http://www.irs.gov/taxexemptbond>, or elsewhere) and the Municipal Securities Rulemaking Board (either on its Electronic Municipal Market Access website [“EMMA”] at <http://www.emma.msrb.org>, or elsewhere).

Compliance Review. A compliance review shall be conducted at least annually by or at the direction of the Compliance Officer. The review shall occur at the time the Issuer’s annual audit takes place, unless the Compliance Officer otherwise specifically determines a different time period or frequency of review would be more appropriate.

Scope of Review.

Document Review. At the compliance review, the following documents (the “Bond Documents”) shall be reviewed for general compliance with covenants and agreements and applicable regulations

with respect to each outstanding bond issue:

- (a) the resolution(s) and/or ordinance(s), as applicable, adopted by the governing body of the Issuer authorizing the issuance of its outstanding bonds, together with any documents setting the final rates and terms of such bonds (the “Authorizing Proceedings”),
- (b) the tax documentation associated with each bond issue, which may include some or all of the following (the “Tax Documents”):
 - (i) covenants, certifications and expectations regarding Federal tax requirements which are described in the Authorizing Proceedings;
 - (ii) Form 8038 series filed with the Internal Revenue Service;
 - (iii) Forms 8038B, 1097 BTC (if applicable)
 - (iv) tax certificates, tax compliance agreements, tax regulatory agreement or similar documents;
 - (v) covenants, agreements, instructions or memoranda with respect to rebate or private use;
 - (vi) any reports from rebate analysts received as a result of prior compliance review or evaluation efforts; and
 - (vii) any and all other agreements, certificates and documents contained in the transcript associated with the Authorizing Proceedings relating to federal tax matters.
- (c) the Issuer’s continuing disclosure obligations, if any, contained in the Authorizing Proceedings or in a separate agreement (the “Continuing Disclosure Obligations”), and
- (d) any communications or other materials received by the Issuer or its counsel, from bond counsel, the underwriter or placement agent or its counsel, the IRS, or any other material correspondence relating to the tax-exempt status of the Issuer’s bonds or relating to the Issuer’s Continuing Disclosure Obligations.

Use and Timely Expenditure of Bond Proceeds. Expenditure of bond proceeds shall be reviewed by the Compliance Officer to ensure (a) such proceeds are spent for the purpose stated in the Authorizing Proceedings and as described in the Tax Documents and (b) that the proceeds, together with investment earnings on such proceeds, are spent within the timeframes described in the Tax Documents, and (c) that any mandatory redemptions from excess bond proceeds are timely made if required under the Authorizing Proceedings and Tax Documents.

Arbitrage Yield Restrictions and Rebate Matters. The Tax Documents shall be reviewed by the Compliance Officer to ensure compliance with any applicable yield restriction requirements under Section 148(a) of the Internal Revenue Code (the “Code”) and timely calculation and payment of any rebate and the filing of any associated returns pursuant to Section 148(f) of the Code. A qualified rebate analyst shall be engaged as appropriate or as may be required under the Tax Documents.

Use of Bond Financed Property. Expectations and covenants contained in the Bond Documents regarding private use shall be reviewed by the Compliance Officer to ensure compliance. Bond-financed properties shall be clearly identified (by mapping or other reasonable means). Prior to

execution, the Compliance Officer (and bond counsel, if deemed appropriate by the Compliance Officer) shall review (a) all proposed leases, contracts related to operation or management of bond-financed property, sponsored research agreements, take-or-pay contracts or other agreements or arrangements or proposed uses which have the potential to give any entity any special legal entitlement to the bond-financed property, (b) all proposed agreements which would result in disposal of any bond-financed property, and (c) all proposed uses of bond-financed property which were not anticipated at the time the bonds were issued. Such actions could be prohibited by the Authorizing Proceedings, the Tax Documents or Federal tax law.

Continuing Disclosure. Compliance with the Continuing Disclosure Obligations with respect to each bond issue shall be evaluated (a) to ensure timely compliance with any annual disclosure requirement, and (b) to ensure that any material events have been properly disclosed as required by the Continuing Disclosure Obligation.

Record Keeping. If not otherwise specified in the Bond Documents, all records related to each bond issue shall be kept for the life of the indebtedness associated with such bond issue (including all tax-exempt refundings) plus six (6) years.

Incorporation of Tax Documents. The requirements, agreements and procedures set forth in the Tax Documents, now or hereafter in existence, are hereby incorporated into these procedures by this reference and are adopted as procedures of the Issuer with respect to the series of bonds to which such Tax Documents relate.

Consultation Regarding Questions or Concerns. Any questions or concerns which arise as a result of any review by the Compliance Officer shall be raised by the Compliance Officer with the Issuer's counsel or with bond counsel to determine whether non-compliance exists and what measures should be taken with respect to any non-compliance.

VCAP and Remedial Actions. The Issuer is aware of (a) the Voluntary Closing Agreement Program (known as "VCAP") operated by the Internal Revenue Service which allows issuers under certain circumstances to voluntarily enter into a closing agreement in the event of certain non-compliance with Federal tax requirements and (b) the remedial actions available to issuers under Section 1.141-12 of the Income Tax Regulations for private use of bond proceeds not expected at the time the bonds were issued.

6733620.4



AIA® Document B133® – 2019

Standard Form of Agreement Between Owner and Architect, Construction Manager as Constructor Edition

AGREEMENT made as of the Ninth (9th) day of May in the year Two Thousand Twenty-Five (2025)
(In words, indicate day, month and year.)

BETWEEN the Architect’s client identified as the Owner:
(Name, legal status, address, and other information)

Douglas County School District 28-0059, a/k/a Bennington Public Schools
a Political subdivision of the State of Nebraska
11620 North 156th Street
Bennington, NE 68007
Telephone: 402-238-3044

and the Architect:
(Name, legal status, address, and other information)

DLR Group inc., a Nebraska corporation
6457 Frances Street, Suite 200
Omaha, NE 68106
Telephone: 402-393-4100

for the following Project:
(Name, location, and detailed description)

Bennington High School No. 2
Near North-East corner of 180th Street and Military Road
Bennington, NE

DLR Group Project No. 10-25116-00

The Construction Manager (if known):
(Name, legal status, address, and other information)

Hausmann Construction, Inc.
8885 Executive Woods Drive
Lincoln, NE 68512
Telephone: 402-438-3230

The Owner and Architect agree as follows.

ADDITIONS AND DELETIONS:
The author of this document may have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

This document is intended to be used in conjunction with AIA Documents A201–2017™, General Conditions of the Contract for Construction; A133–2019™ Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price; and A134–2019™ Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee without a Guaranteed Maximum Price.

AIA Document A201™–2017 is adopted in this document by reference. Do not use with other general conditions unless this document is modified.

TABLE OF ARTICLES

- 1 INITIAL INFORMATION
- 2 ARCHITECT'S RESPONSIBILITIES
- 3 SCOPE OF ARCHITECT'S BASIC SERVICES
- 4 SUPPLEMENTAL AND ADDITIONAL SERVICES
- 5 OWNER'S RESPONSIBILITIES
- 6 COST OF THE WORK
- 7 COPYRIGHTS AND LICENSES
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- 11 COMPENSATION
- 12 SPECIAL TERMS AND CONDITIONS
- 13 SCOPE OF THE AGREEMENT

ARTICLE 1 INITIAL INFORMATION

§ 1.1 This Agreement is based on the Initial Information set forth in this Section 1.1.

(For each item in this section, insert the information or a statement such as "not applicable" or "unknown at time of execution.")

§ 1.1.1 The Owner's program for the Project:

(Insert the Owner's program, identify documentation that establishes the Owner's program, or state the manner in which the program will be developed.)

The initial program was established during the master planning process prior to the completion of this Agreement.

See Attachment Exhibit D – Project Program Statement

§ 1.1.2 The Project's physical characteristics:

(Identify or describe pertinent information about the Project's physical characteristics, such as size; location; dimensions; geotechnical reports; site boundaries; topographic surveys; traffic and utility studies; availability of public and private utilities and services; legal description of the site, etc.)

See attachment Exhibit D – Project Program Statement

§ 1.1.3 The Owner's budget for the Cost of the Work, as defined in Section 6.1:

(Provide total and, if known, a line item breakdown.)

See attachment Exhibit C – Total Project Budget

- .1 The preliminary budget for the Basic Services Cost of Work is as follows:
- .2 The approved budget for the Basic Services Cost of Work to be determined by the Guaranteed Maximum Price (GMP) provided by the Construction Manager and accepted by the Owner based on the approved Design Development drawings.

§ 1.1.4 The Owner's anticipated design and construction milestone dates:

.1 Design phase milestone dates, if any:

Schematic Design: March 17th, 2025
Design Development: June 19th, 2025
Construction Documents: October 9th, 2025

.2 Construction commencement date:

Per Construction Manager Schedule

.3 Substantial Completion date or dates:

June 2nd, 2028

.4 Other milestone dates:

Eleven (11) months post Substantial Completion Warranty meeting per 3.6.6.5: May 4th, 2029

§ 1.1.5 The Owner intends to retain a Construction Manager pursuant to the following agreement:

(Indicate agreement type.)

- AIA Document A133–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price.
- AIA Document A134–2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee without a Guaranteed Maximum Price.

§ 1.1.6 The Owner's requirements for accelerated or fast-track design and construction, or phased construction are set forth below:

(List number and type of bid/procurement packages.)

Multiple bid packages per 11.2.

§ 1.1.7 The Owner's anticipated Sustainable Objective for the Project:

(Identify and describe the Owner's Sustainable Objective for the Project, if any.)

Not Applicable

§ 1.1.8 The Owner identifies the following representative in accordance with Section 5.4:

(List name, address, and other contact information.)

Dr. Aaron Plas
Superintendent
Bennington Public Schools
11620 North 156th Street
Bennington, NE 68007
Telephone: 402-238-3044
Email: aplas@bennps.org

§ 1.1.9 The persons or entities, in addition to the Owner's representative, who are required to review the Architect's submittals to the Owner are as follows:

(List name, address, and other contact information.)

N/A

§ 1.1.10 The Owner shall retain the following consultants and contractors:
(List name, legal status, address, and other contact information.)

.1 Construction Manager:

Hausmann Construction, Inc.
8885 Executive Woods Drive
Lincoln, NE 68512
Telephone: 402-438-3230

.2 Land Surveyor:

Alpha Land Surveying
10619 Burt Circle
Omaha, NE 68114
Telephone: 402-380-7216

.3 Geotechnical Engineer:

Terracon Consultants, INC
15080 A Circle
Omaha, NE 68144
Telephone: 402-330-2202

.4 Other consultants and contractors:

(List any other consultants and contractors retained by the Owner.)

Certified Commissioning Agency (CxA): To Be Determined

§ 1.1.11 The Architect identifies the following representative in accordance with Section 2.4:
(List name, address, and other contact information.)

Jason Limbach, Project Manager
DLR Group inc., a Nebraska corporation
6457 Frances Street, Suite 200
Omaha, NE 68106
Direct: 402-972-4110
Email: jlimbach@dlrgroup.com

Curtis Johnson, AIA, LEED AP, President
DLR Group inc., a Nebraska corporation
6457 Frances Street, Suite 200
Omaha, NE 68106
Direct: 402-972-4067
Email: cjohnson@dlrgroup.com

§ 1.1.12 The Architect shall retain the consultants identified in Sections 1.1.12.1 and 1.1.12.2:
(List name, legal status, address, and other contact information.)

§ 1.1.12.1 Consultants retained under Basic Services:

.1 Structural Engineer:

DLR Group inc., a Nebraska corporation
6457 Frances St, Suite 200
Omaha, NE

.2 Mechanical Engineer:

DLR Group inc., a Nebraska corporation
6457 Frances St, Suite 200
Omaha, NE 68106

.3 Electrical Engineer:

DLR Group inc., a Nebraska corporation
6457 Frances St, Suite 200
Omaha, NE 68106

.4 Civil Engineer:

DLR Group inc., a Nebraska corporation
6457 Frances St, Suite 200
Omaha, NE 68106

.5 Interiors:

DLR Group inc., a Nebraska corporation
6457 Frances St, Suite 200
Omaha, NE 68106

§ 1.1.12.2 Consultants retained under Supplemental Services:

Food Service:

Next Step Design, INC.
913 West Street
Annapolis, Maryland 21401

Audio Visual:

DLR Group inc., a Nebraska corporation
6457 Frances Street, Suite 200
Omaha, NE 68106

§ 1.1.13 Other Initial Information on which the Agreement is based:

Not Applicable

§ 1.2 The Owner and Architect may rely on the Initial Information. Both parties, however, recognize that the Initial Information may materially change and, in that event, the Owner and the Architect shall appropriately adjust the Architect's services, schedule for the Architect's services, and the Architect's compensation. The Owner shall adjust the Owner's budget for the Cost of the Work and the Owner's anticipated design and construction milestones, as necessary, to accommodate material changes in the Initial Information.

§ 1.3 The parties shall agree upon written protocols governing the transmission and use of Instruments of Service or any other information or documentation in digital form.

§ 1.4 The term of this Agreement shall be for a period beginning on the Effective Date and shall continue through the occurrence of one of the following events, whichever occurs first in time:

- .1 The completion of all services provided by the Architect for the Project under the terms of this Agreement, with the term of this Agreement to extend to twelve (12) months after the issuance to the Owner by the Architect of the Certificate of Substantial Completion for the Project.
- .2 The termination of this Agreement according to its terms.

§ 1.5 This Agreement shall not create a continuing contract for architectural services for future building projects or bond elections beyond the terms of this Agreement.

§ 1.6 Any additional services to be provided by the Architect not otherwise identified in this Agreement shall be determined by a separate written agreement or addendum to this Agreement signed by both parties.

ARTICLE 2 ARCHITECT'S RESPONSIBILITIES

§ 2.1 The Architect shall provide professional services as set forth in this Agreement. The Architect represents that it is properly licensed in the jurisdiction where the Project is located to provide the services required by this Agreement, or shall cause such services to be performed by appropriately licensed design professionals.

§ 2.2 The Architect shall perform its services consistent with the professional skill and care ordinarily provided by architects practicing in the same or similar locality under the same or similar circumstances. The Architect shall perform its services as expeditiously as is consistent with such professional skill and care and the orderly progress of the Project.

§ 2.3 The Architect shall provide its services in conjunction with the services of a Construction Manager as described in the agreement identified in Section 1.1.5. The Architect shall not be responsible for actions taken by the Construction Manager.

§ 2.4 The Architect shall identify a representative authorized to act on behalf of the Architect with respect to the Project.

§ 2.5 Except with the Owner's knowledge and consent, the Architect shall not engage in any activity, or accept any employment, interest or contribution that would reasonably appear to compromise the Architect's professional judgment with respect to this Project.

§ 2.6 **Insurance.** The Architect shall maintain the following insurance until termination of this Agreement. If any of the requirements set forth below are in addition to the types and limits the Architect normally maintains, the Owner shall pay the Architect as set forth in Section 11.9.

§ 2.6.1 Commercial General Liability with policy limits of not less than One Million Dollars (\$1,000,000) for each occurrence and Two Million Dollars (\$2,000,000) in the aggregate for bodily injury and property damage.

§ 2.6.2 Automobile Liability covering vehicles owned, and non-owned vehicles used, by the Architect with policy limits of not less than One Million Dollars (\$1,000,000) per accident for bodily injury, death of any person, and property damage arising out of the ownership, maintenance and use of those motor vehicles, along with any other statutorily required automobile coverage.

§ 2.6.3 The Architect may achieve the required limits and coverage for Commercial General Liability and Automobile Liability through a combination of primary and excess or umbrella liability insurance, provided such primary and excess or umbrella liability insurance policies result in the same or greater coverage as the coverages required under Sections 2.6.1 and 2.6.2, and in no event shall any excess or umbrella liability insurance provide narrower coverage than the primary policy. The excess policy shall not require the exhaustion of the underlying limits only through the actual payment by the underlying insurers.

§ 2.6.4 Workers' Compensation at statutory limits.

§ 2.6.5 Employers' Liability with policy limits not less than One Million Dollars (\$1,000,000) each accident, One Million Dollars (\$1,000,000) each employee, and One Million Dollars (\$1,000,000) policy limit.

§ 2.6.6 Professional Liability covering negligent acts, errors and omissions in the performance of professional services, with policy limits of not less than Three Million Dollars (\$3,000,000) per claim and Three Million Dollars (\$3,000,000) in the aggregate.

§ 2.6.7 **Additional Insured Obligations.** To the fullest extent permitted by law, the Architect shall cause the primary and excess or umbrella policies for Commercial General Liability and Automobile Liability to include the Owner as an additional insured for claims caused in whole or in part by the Architect's negligent acts or omissions. The additional insured coverage shall be primary and non-contributory to any of the Owner's insurance policies and shall apply to both ongoing and completed operations.

§ 2.6.8 The Architect shall provide certificates of insurance to the Owner that evidence compliance with the requirements in this Section 2.6.

§ 2.6.9 Excess or Umbrella Liability with policy limits of not less than Three Million Dollars (\$ 3,000,000).

ARTICLE 3 SCOPE OF ARCHITECT'S BASIC SERVICES

§ 3.1 The Architect's Basic Services consist of those described in this Article 3 and include usual and customary architectural services and usual customary civil, structural, mechanical, and electrical engineering services. Services not set forth in this Article 3, or not identified as Basic Services in Article 4, are Supplemental or Additional Services.

§ 3.1.1 The Architect shall manage the Architect's services, research applicable design criteria, attend Project meetings, communicate with members of the Project team, and report progress to the Owner.

§ 3.1.2 The Architect shall coordinate its services with those services provided by the Owner, the Construction Manager, and the Owner's consultants. The Architect shall be entitled to rely on, and shall not be responsible for, the accuracy, completeness, and timeliness of, services and information furnished by the Owner, the Construction Manager, and the Owner's consultants. The Architect shall provide prompt written notice to the Owner if the Architect becomes aware of any error, omission, or inconsistency in such services or information.

§ 3.1.3 As soon as practicable after the date of this Agreement, the Architect shall submit, for the Construction Manager's review and the Owner's approval, a schedule for the performance of the Architect's services. The schedule shall include design phase milestone dates, as well as the anticipated dates for the commencement of construction and for the date or dates of Substantial Completion of the Work as set forth in the Initial Information. The schedule shall include allowances for periods of time required for the Owner's review, for the Construction Manager's review, for the performance of the Construction Manager's Preconstruction Phase services, for the performance of the Owner's consultants, and for approval of submissions by authorities having jurisdiction over the Project. Once approved by the Owner, time limits established by the schedule shall not, except for reasonable cause, be exceeded by the Architect or Owner. With the Owner's approval, the Architect shall adjust the schedule, if necessary, as the Project proceeds until the commencement of construction.

§ 3.1.4 The Architect, at appropriate times, shall submit information to the Construction Manager and participate in developing and revising the Project schedule as it relates to the Architect's services. The Architect shall review and approve, or take other appropriate action upon, the portion of the Project schedule relating to the performance of the Architect's services.

§ 3.1.5 The Architect shall not be responsible for an Owner's directive or substitution, or for the Owner's acceptance of non-conforming work, made or given without the Architect's written approval.

§ 3.1.6 The Architect shall, in coordination with the Construction Manager, contact governmental authorities required to approve the Construction Documents and entities providing utility services to the Project. The Architect shall respond to applicable design requirements imposed by those authorities and entities.

§ 3.1.7 The Architect shall assist the Owner and Construction Manager in connection with the Owner's responsibility for filing documents required for the approval of governmental authorities having jurisdiction over the Project.

§ 3.1.8 Prior to the Owner's acceptance of the Construction Manager's Guaranteed Maximum Price proposal, or the Owner's approval of the Construction Manager's Control Estimate, as applicable, the Architect shall consider the Construction Manager's requests for substitutions and, upon written request of the Construction Manager, provide clarification or interpretations pertaining to the Drawings, Specifications, and other documents submitted by the Architect. The Architect and Construction Manager shall include the Owner in communications related to substitution requests, clarifications, and interpretations.

§ 3.1.9 The Architect shall arrange for and schedule a meeting with all applicable governmental authorities, including but not limited to the building codes inspector(s) and Nebraska State Fire Marshal and any deputy Fire Marshal with jurisdiction over the Project at the beginning of the Schematic Design, Design Development, and Construction Documents phases of the Architect's Basic Services for the Project to conduct a review of utility services (electric, sewer, water, internet, cable TV) and of all applicable building codes, fire codes, in-door air quality standards, life-safety codes and standards, accessibility barrier standards, and any other required building components, systems or structures for existing buildings (if applicable to the Project) pursuant to the SFM Codes Compliance Protocol. The Architect shall be responsible to design and prepare plans and specifications for regulations and mandates of such authorities/entities and shall prepare Opinions of Probable Cost of the Work to include such code compliance, design standards, and requirements for the Project.

§ 3.1.10 **Owner's Approval Not a Waiver.** Approval by the Owner of any plans, studies, designs, specifications, reports, or Instruments of Service furnished by the Architect under this Agreement shall not constitute and shall not in any way be deemed to be a release of the responsibility and liability of the Architect, its agents, employees, and subcontractors, for the adequacy of the Architect's work or for the Instruments of Service, nor shall such approval be deemed to be an assumption of such responsibility and liability by the Owner for any defect in the Instruments of Service prepared by the Architect, its agents, employees, subcontractors, or consultants. The Owner's approval or acceptance of, or payment for, any of the Architect's services shall not be construed to operate as a waiver of any rights under this Agreement or of any cause of action arising out of the performance of this Agreement.

§ 3.2 Review of the Construction Manager's Guaranteed Maximum Price Proposal or Control Estimate

§ 3.2.1 When the Construction Documents for a Project are approximately seventy percent (70%) completed, but not later than the date(s) specified in the Project Statement, Exhibit D, for that Project, unless such date is extended by agreement of the Owner and the Construction Manager, the Construction Manager shall prepare, for review by the Owner and Architect, and for the Owner's acceptance or approval, a Guaranteed Maximum Price proposal or Control Estimate. The Architect shall assist the Owner in reviewing the Construction Manager's proposal or estimate. The Architect's review is not for the purpose of discovering errors, omissions, or inconsistencies; for the assumption of any responsibility for the Construction Manager's proposed means, methods, sequences, techniques, or procedures; or for the verification of any estimates of cost or estimated cost proposals. In the event that the Architect discovers any inconsistencies or inaccuracies in the information presented, the Architect shall promptly notify the Owner and Construction Manager.

§ 3.2.2 Upon authorization by the Owner, and subject to Section 4.2.1.14, the Architect shall update the Drawings, Specifications, and other documents to incorporate the agreed upon assumptions and clarifications contained in the Guaranteed Maximum Price Amendment or Control Estimate.

§ 3.3 Schematic Design Phase Services

§ 3.3.1 The Architect shall review the program, and other information furnished by the Owner and Construction Manager, and shall review laws, codes, and regulations applicable to the Architect's services, including applicable building codes, fire codes, in-door air quality standards, life-safety codes and standards, accessibility barrier standards, and any other required building components, systems or structures pursuant to the SFM Codes Compliance Protocol.

§ 3.3.2 The Architect shall prepare a preliminary evaluation of the Owner's program, schedule, budget for the Cost of the Work, Project site, and other Initial Information, each in terms of the other, to ascertain the requirements of the Project. The Architect shall notify the Owner of (1) any inconsistencies discovered in the information, and (2)

other information or consulting services that may be reasonably needed for the Project.

§ 3.3.3 The Architect shall present its preliminary evaluation to the Owner and Construction Manager and shall discuss with the Owner and Construction Manager alternative approaches to design and construction of the Project. The Architect shall reach an understanding with the Owner regarding the requirements of the Project.

§ 3.3.4 Based on the Project requirements agreed upon with the Owner, the Architect shall prepare and present, to the Owner and Construction Manager, for the Owner's approval, a preliminary design illustrating the scale and relationship of the Project components.

§ 3.3.5 Based on the Owner's approval of the preliminary design, the Architect shall prepare Schematic Design Documents for Construction Manager's review and the Owner's approval. The Schematic Design Documents shall consist of drawings and other documents including a site plan, if appropriate, and preliminary building plans, sections and elevations; and may include some combination of study models, perspective sketches, or digital representations. Preliminary selections of major building systems and construction materials shall be noted on the drawings or described in writing.

§ 3.3.5.1 The Architect shall consider sustainable design alternatives, such as material choices and building orientation, together with other considerations based on program and aesthetics, in developing a design that is consistent with the Owner's program, schedule and budget for the Cost of the Work. The Owner may obtain more advanced sustainable design services as a Supplemental Service under Section 4.1.

§ 3.3.5.2 The Architect shall consider with the Owner and the Construction Manager the value of alternative materials, building systems and equipment, together with other considerations based on program and aesthetics, in developing a design for the Project that is consistent with the Owner's program, schedule, and budget for the Cost of the Work.

§ 3.3.6 The Architect shall submit the Schematic Design Documents to the Owner and the Construction Manager. The Architect shall meet with the Construction Manager to review the Schematic Design Documents.

§ 3.3.7 Upon receipt of the Construction Manager's review comments and cost estimate at the conclusion of the Schematic Design Phase, the Architect shall take action as required under Section 6.4, and request the Owner's approval of the Schematic Design Documents. If revisions to the Schematic Design Documents are required to comply with the Owner's budget for the Cost of the Work at the conclusion of the Schematic Design Phase, the Architect shall incorporate the required revisions in the Design Development Phase.

§ 3.3.8 In the further development of the Drawings and Specifications during this and subsequent phases of design, the Architect shall be entitled to rely on the accuracy of the estimates of the Cost of the Work, which are to be provided by the Construction Manager under the Construction Manager's agreement with the Owner.

§ 3.4 Design Development Phase Services

§ 3.4.1 Based on the Owner's approval of the Schematic Design Documents, and on the Owner's authorization of any adjustments in the Project requirements and the budget for the Cost of the Work, the Architect shall prepare Design Development Documents for the Construction Manager's review and the Owner's approval. The Design Development Documents shall be based upon information provided, and estimates prepared by, the Construction Manager and shall illustrate and describe the development of the approved Schematic Design Documents and shall consist of drawings and other documents including plans, sections, elevations, typical construction details, and diagrammatic layouts of building systems to fix and describe the size and character of the Project as to architectural, structural, mechanical and electrical systems, and other appropriate elements. The Design Development Documents shall also outline and identify major materials and systems and establish in general their quality levels.

§ 3.4.2 Prior to the conclusion of the Design Development Phase, the Architect shall submit the Design Development Documents to the Owner and the Construction Manager. The Architect shall meet with the Construction Manager to review the Design Development Documents.

§ 3.4.3 Upon receipt of the Construction Manager's information and estimate at the conclusion of the Design Development Phase, the Architect shall take action as required under Sections 6.5 and 6.6 and request the Owner's approval of the Design Development Documents.

§ 3.5 Construction Documents Phase Services

§ 3.5.1 Based on the Owner's approval of the Design Development Documents, and on the Owner's authorization of any adjustments in the Project requirements and the budget for the Cost of the Work, the Architect shall prepare Construction Documents for the Construction Manager's review and the Owner's approval. The Construction Documents shall illustrate and describe the further development of the approved Design Development Documents and shall consist of Drawings and Specifications setting forth in detail the quality levels and performance criteria of materials and systems and other requirements for the construction of the Work. The Owner and Architect acknowledge that, in order to perform the Work, the Construction Manager will provide additional information, including Shop Drawings, Product Data, Samples and other similar submittals, which the Architect shall review in accordance with Section 3.6.4.

§ 3.5.2 The Architect shall incorporate the design requirements of governmental authorities having jurisdiction over the Project into the Construction Documents.

§ 3.5.3 During the development of the Construction Documents, if requested by the Owner, the Architect shall assist the Owner and Construction Manager in the development and preparation of (1) the Conditions of the Contract for Construction (General, Supplementary and other Conditions) and (2) a project manual that includes the Conditions of the Contract for Construction and Specifications, and may include sample forms.

§ 3.5.4 Prior to the conclusion of the Construction Documents Phase, the Architect shall submit the Construction Documents to the Owner and the Construction Manager. The Architect shall meet with the Construction Manager to review the Construction Documents.

§ 3.5.4.1 When the Construction Documents for a Project are approximately seventy percent (70%) completed, but not later than the date(s) specified in the Project Statement, Exhibit D, for that Project, unless such date is extended by agreement of the Owner and the Architect, the Architect shall submit to the Construction Manager and to the Owner a seventy percent (70%) Construction Document Set. The purpose of the seventy percent (70%) Construction Document Set is to allow the Construction Manager to prepare and submit a Guaranteed Maximum Price proposal to the Owner. The Architect timely respond to any questions or requests for information or clarification from the Construction Manager regarding the seventy percent (70%) Construction Document Set.

§ 3.5.5 Upon receipt of the Construction Manager's information and estimate at the conclusion of the Construction Documents Phase, the Architect shall take action as required under Section 6.7, and request the Owner's approval of the Construction Documents.

§ 3.6 Construction Phase Services

§ 3.6.1 General

§ 3.6.1.1 The Architect shall provide administration of the Contract between the Owner and the Construction Manager as set forth below and in AIA Document A201™-2017, General Conditions of the Contract for Construction. If the Owner and Construction Manager modify AIA Document A201-2017, those modifications shall not affect the Architect's services under this Agreement unless the Owner and the Architect amend this Agreement. The term "Contractor" as used in A201-2017 shall mean the Construction Manager.

§ 3.6.1.2 Subject to Section 4.2, the Architect's responsibility to provide Construction Phase Services commences upon the Owner's acceptance of the Construction Manager's Guaranteed Maximum Price proposal, the Owner's approval of the Construction Manager's Control Estimate, or by a written agreement between the Owner and Construction Manager which sets forth a description of the Work to be performed by the Construction Manager prior to such acceptance or approval. Subject to Section 4.2, and except as provided in Section 3.6.6.5, the Architect's responsibility to provide Construction Phase Services terminates on the date the Architect issues the final Certificate for Payment.

§ 3.6.1.3 The Architect shall advise and consult with the Owner and Construction Manager during the Construction Phase Services. The Architect shall have authority to act on behalf of the Owner only to the extent provided in this Agreement. The Architect shall not have control over, charge of, or responsibility for the construction means, methods, techniques, sequences or procedures, or for safety precautions and programs in connection with the Work, nor shall the Architect be responsible for the Construction Manager's failure to perform the Work in accordance with the requirements of the Contract Documents. The Architect shall be responsible for the Architect's negligent acts or omissions, but shall not have control over or charge of, and shall

not be responsible for, acts or omissions of the Construction Manager or of any other persons or entities performing portions of the Work.

§ 3.6.2 Evaluations of the Work

§ 3.6.2.1 The Architect shall visit the site at intervals appropriate to the stage of construction, or as otherwise required in Section 4.2.3, to become generally familiar with the progress and quality of the portion of the Work completed, and to determine, in general, if the Work observed is being performed in a manner indicating that the Work, when fully completed, will be in accordance with the Contract Documents. However, the Architect shall not be required to make exhaustive or continuous on-site inspections to check the quality or quantity of the Work. On the basis of the site visits, the Architect shall keep the Owner reasonably informed about the progress and quality of the portion of the Work completed, and promptly report to the Owner (1) known deviations from the Contract Documents, (2) known deviations from the most recent construction schedule submitted by the Construction Manager, and (3) defects and deficiencies observed in the Work.

§ 3.6.2.2 The Architect, after consulting with the Owner, has the authority to reject Work that does not conform to the Contract Documents. Whenever the Architect considers it necessary or advisable, the Architect shall have the authority to require inspection or testing of the Work in accordance with the provisions of the Contract Documents, whether or not the Work is fabricated, installed or completed. However, neither this authority of the Architect nor a decision made in good faith either to exercise or not to exercise such authority shall give rise to a duty or responsibility of the Architect to the Construction Manager, Subcontractors, material and/or equipment suppliers, their agents or employees, or other persons or entities performing portions of the Work.

§ 3.6.2.3 The Architect shall interpret and decide matters concerning performance under, and requirements of, the Contract Documents on written request of either the Owner or Construction Manager. The Architect's response to such requests shall be made in writing within any time limits agreed upon or otherwise with reasonable promptness.

§ 3.6.2.4 Interpretations and decisions of the Architect shall be consistent with the intent of, and reasonably inferable from, the Contract Documents and shall be in writing or in the form of drawings. When making such interpretations and decisions, the Architect shall endeavor to secure faithful performance by both Owner and Construction Manager, shall not show partiality to either, and shall not be liable for results of interpretations or decisions rendered in good faith. The Architect's decisions on matters relating to aesthetic effect shall be final if consistent with the intent expressed in the Contract Documents and accepted by the Owner.

§ 3.6.2.5 Unless the Owner and Construction Manager designate another person to serve as an Initial Decision Maker, as that term is defined in AIA Document A201–2017, the Architect shall render initial decisions on Claims between the Owner and Construction Manager as provided in the Contract Documents.

§ 3.6.3 Certificates for Payment to Construction Manager

§ 3.6.3.1 The Architect shall review and certify the amounts due the Construction Manager and shall issue certificates in such amounts. The Architect's certification for payment shall constitute a representation to the Owner, based on the Architect's evaluation of the Work as provided in Section 3.6.2 and on the data comprising the Construction Manager's Application for Payment, that, to the best of the Architect's knowledge, information and belief, the Work has progressed to the point indicated, the quality of the Work is in accordance with the Contract Documents, and that the Construction Manager is entitled to payment in the amount certified. The foregoing representations are subject to (1) an evaluation of the Work for conformance with the Contract Documents upon Substantial Completion, (2) results of subsequent tests and inspections, (3) correction of minor deviations from the Contract Documents prior to completion, and (4) specific qualifications expressed by the Architect.

§ 3.6.3.2 The issuance of a Certificate for Payment shall not be a representation that the Architect has (1) made exhaustive or continuous on-site inspections to check the quality or quantity of the Work, (2) reviewed construction means, methods, techniques, sequences or procedures, (3) reviewed copies of requisitions received from Subcontractors and suppliers and other data requested by the Owner to substantiate the Construction Manager's right to payment, or (4) ascertained how or for what purpose the Construction Manager has used money previously paid on account of the Contract Sum.

§ 3.6.3.3 The Architect shall maintain a record of the Applications and Certificates for Payment.

§ 3.6.4 Submittals

§ 3.6.4.1 The Architect shall review the Construction Manager's submittal schedule and shall not unreasonably delay or withhold approval of the schedule. The Architect's action in reviewing submittals shall be taken in accordance with the approved submittal schedule or, in the absence of an approved submittal schedule, with reasonable promptness while allowing sufficient time, in the Architect's professional judgment, to permit adequate review.

§ 3.6.4.2 The Architect shall review and approve, or take other appropriate action upon, the Construction Manager's submittals such as Shop Drawings, Product Data and Samples, but only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. Review of such submittals is not for the purpose of determining the accuracy and completeness of other information such as dimensions, quantities, and installation or performance of equipment or systems, which are the Construction Manager's responsibility. The Architect's review shall not constitute approval of safety precautions or construction means, methods, techniques, sequences or procedures. The Architect's approval of a specific item shall not indicate approval of an assembly of which the item is a component.

§ 3.6.4.3 If the Contract Documents specifically require the Construction Manager to provide professional design services or certifications by a design professional related to systems, materials, or equipment, the Architect shall specify the appropriate performance and design criteria that such services must satisfy. The Architect shall review and take appropriate action on Shop Drawings and other submittals related to the Work designed or certified by the Construction Manager's design professional, provided the submittals bear such professional's seal and signature when submitted to the Architect. The Architect's review shall be for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents. The Architect shall be entitled to rely upon, and shall not be responsible for, the adequacy and accuracy of the services, certifications, and approvals performed or provided by such design professionals.

§ 3.6.4.4 Subject to Section 4.2, the Architect shall review and respond to requests for information about the Contract Documents. The Architect shall set forth, in the Contract Documents, the requirements for requests for information. Requests for information shall include, at a minimum, a detailed written statement that indicates the specific Drawings or Specifications in need of clarification and the nature of the clarification requested. The Architect's response to such requests shall be made in writing within any time limits agreed upon, or otherwise with reasonable promptness. If appropriate, the Architect shall prepare and issue supplemental Drawings and Specifications in response to the requests for information.

§ 3.6.4.5 The Architect shall maintain a record of submittals and copies of submittals supplied by the Construction Manager in accordance with the requirements of the Contract Documents.

§ 3.6.5 Changes in the Work

§ 3.6.5.1 The Architect, after advising the Owner in writing, may order minor changes in the Work that are consistent with the intent of the Contract Documents and do not involve an adjustment in the Contract Sum or an extension of the Contract Time. Subject to Section 4.2, the Architect shall prepare Change Orders and Construction Change Directives for the Owner's approval and execution in accordance with the Contract Documents.

§ 3.6.5.2 The Architect shall maintain records relative to changes in the Work.

§ 3.6.6 Project Completion

§ 3.6.6.1 The Architect shall:

- .1 conduct inspections for observable or reasonably discoverable defects and/or deficiencies in the Work
- .2 conduct inspections to determine the date or dates of Substantial Completion and the date of final completion;
- .3 issue Certificates of Substantial Completion;
- .4 forward to the Owner, for the Owner's review and records, written warranties and related documents required by the Contract Documents and received from the Construction Manager; and
- .5 issue a final Certificate for Payment based upon a final inspection indicating that, to the best of the Architect's knowledge, information, and belief, the Work complies with the requirements of the Contract Documents.

§ 3.6.6.2 The Architect's inspections shall be conducted with the Owner to (1) check conformance of the Work with the requirements of the Contract Documents and (2) verify the accuracy and completeness of the list submitted by the Construction Manager of Work to be completed or corrected.

§ 3.6.6.3 When Substantial Completion has been achieved, the Architect shall inform the Owner about the balance of the Contract Sum remaining to be paid the Construction Manager, including the amount to be retained from the Contract Sum, if any, for final completion or correction of the Work.

§ 3.6.6.4 The Architect shall forward to the Owner the following information received from the Construction Manager: (1) consent of surety or sureties, if any, to reduction in or partial release of retainage or the making of final payment; (2) affidavits, receipts, releases and waivers of liens, or bonds indemnifying the Owner against liens; and (3) any other documentation required of the Construction Manager under the Contract Documents.

§ 3.6.6.5 Upon request of the Owner, and prior to the expiration of one year from the date of Substantial Completion, the Architect shall, without additional compensation, conduct a meeting with the Owner to review the facility operations and performance.

§ 3.6.6.6 After the Owner receives the Certificate of Substantial Completion from the Architect, the Architect shall furnish the Owner, at no expense to the Owner, reproducible As-Design Record Drawings in a form approved by the Owner. The Architect shall also provide the Owner an electronic file of the As-Design Record Drawings in a computer program acceptable to the Owner. Revisions or changes shall be properly annotated on the reproducible plans and cross-referenced.

§ 3.6.6.7 The Architect shall, on behalf of the Owner, review the work of the contractors and suppliers with regard to the preparation of operating and maintenance manuals, extensive assistance in utilization of any equipment or system (such as initial start-up, testing, adjusting and balancing); and training personnel for operation and maintenance. Upon written request by the Owner, Architect shall participate in Commissioning and Training of Owner's staff on an hourly basis.

§ 3.6.6.8 Upon the issuance of a Certificate of Substantial Completion, the Architect shall:

- .1 Provide assistance, as requested by the Owner, to obtain from the Construction Manager any refinement or adjustment to any equipment or system during the Corrective Work period. Corrective Work period shall mean one (1) year from the date of the Certificate of Substantial Completion.
- .2 Make visits to the Project in response to Owner observations and reporting of apparent defects and deficiencies in the completed construction. Advise the Owner in writing of deficient or defective work and consult with the Owner to provide satisfactory methods for their correction. Additional site visits during the Warranty Period by the Architect shall be provided as an Additional Service on an hourly basis.
- .3 Architect shall render prompt advice on claims which may arise between construction contractor and the Owner relating to operations of and defects in the completed work of the Project.

ARTICLE 4 SUPPLEMENTAL AND ADDITIONAL SERVICES

§ 4.1 Supplemental Services

§ 4.1.1 Unless otherwise specified as an Architect-provided Basic Service, the Architect shall provide the listed Supplemental Services only if specifically designated in the table below as the Architect's responsibility and only if the Owner notified the Architect in writing of the need for Supplemental Services. The Owner shall compensate the Architect for those Supplemental Services authorized by the Owner as provided in Section 11.2. Failure of the Architect to notify and obtain written authorization to perform Supplemental Services may result in a denial of compensation by the Owner. Unless otherwise specifically addressed in this Agreement, if neither the Owner nor the Architect is designated, the parties agree that the listed Supplemental Service is not being provided for the Project.

(Designate the Architect's Supplemental Services and the Owner's Supplemental Services required for the Project by indicating whether the Architect or Owner shall be responsible for providing the identified Supplemental Service. Insert a description of the Supplemental Services in Section 4.1.2 below or attach the description of services as an exhibit to this Agreement.)

Supplemental Services	Responsibility <i>(Architect, Owner, or not provided)</i>
§ 4.1.1.1 Assistance with Selection of Construction Manager	Architect – Basic Services
§ 4.1.1.2 Programming	Architect – Basic Services
§ 4.1.1.3 Multiple Preliminary Designs – Maximum of 3	Architect – Basic Services
§ 4.1.1.4 Measured drawings	Not Provided
§ 4.1.1.5 Existing facilities surveys	Not Provided
§ 4.1.1.6 Site evaluation and planning	Architect – Basic Services
§ 4.1.1.7 Building Information Model management responsibilities	Not Provided
§ 4.1.1.8 Development of Building Information Models for post construction use	Not Provided
§ 4.1.1.9 Civil engineering	Architect – Basic Services
§ 4.1.1.10 Landscape design (minimum required by code / ordinance)	Architect – Basic Services
§ 4.1.1.11 Architectural interior design	Architect – Basic Services
§ 4.1.1.12 Value analysis required under Sections 6.5, 6.6, and 6.7	Architect – Basic Services
§ 4.1.1.13 Cost estimating	Not Provided
§ 4.1.1.14 On-site project representation per Section 4.2.3	Architect – Basic Services
§ 4.1.1.15 Conformed documents for construction	Not Provided
§ 4.1.1.16 As-designed record drawings	Architect – Basic Services
§ 4.1.1.17 As-constructed record drawings	Not Provided
§ 4.1.1.18 Post-occupancy evaluation per Section 3.6.6.8	Architect – Basic Services
§ 4.1.1.19 Facility support services	Not Provided
§ 4.1.1.20 Tenant-related services	Not Provided
§ 4.1.1.21 Architect’s coordination of the Owner’s consultants	Architect – Basic Services
§ 4.1.1.22 Telecommunications/data design	Owner
§ 4.1.1.23 Security evaluation and planning	Owner
§ 4.1.1.24 Energy Code Required Commissioning by a certified CxA	Owner
§ 4.1.1.25 Sustainable Project Services pursuant to Section 4.1.3	Not Provided
§ 4.1.1.26 Historic preservation	Not Provided
§ 4.1.1.27 Furniture, furnishings, and equipment design	Owner
§ 4.1.1.28 Other services provided by specialty Consultants	Not Provided
§ 4.1.1.29 Other Supplemental Services	Not Provided
§ 4.1.1.30 Fast-Track Design Services	Not Provided
§ 4.1.1.31 Multiple Bid Packages	Architect – Per Section 11.2
§ 4.1.1.32 Extended Construction Phase Services	Architect – Per Sections 4.2.4 and 11.2
§ 4.1.1.33 Expanded Commissioning By a Certified CxA	Not Provided
§ 4.1.1.34 Laser Scanning	Not Provided

§ 4.1.2 Description of Supplemental Services

§ 4.1.2.1 A description of each Supplemental Service identified in Section 4.1.1 as the Architect’s responsibility is provided below.

(Describe in detail the Architect's Supplemental Services identified in Section 4.1.1 or, if set forth in an exhibit, identify the exhibit. The AIA publishes a number of Standard Form of Architect's Services documents that can be included as an exhibit to describe the Architect's Supplemental Services.)

As-constructed record drawings. These drawings are a consolidation of the Record of the Work As-constructed prepared by the contractor and the As-designed record drawings prepared by the Architect. The Architect is entitled to rely on, and shall not be responsible for, the accuracy or completeness of Record of the Work As-constructed prepared by the contractor

§ 4.1.2.2 A list or description of each Supplemental Service identified in Section 4.1.1 ,and other services available that are not provided by Basic Services, that are the Owner's responsibility is provided below.
(Describe in detail the Owner's Supplemental Services identified in Section 4.1.1 or, if set forth in an exhibit, identify the exhibit.)

§ 4.1.2.3 Electrical Engineering Services not provided by Basic Services but can be provided by or coordinated by DLR Group as an Additional Service if requested:

- .1 Sports Lighting at Outdoor Athletic Fields;
- .2 Auditorium Theatrical Lighting;
- .3 Sound Reinforcement Systems;
- .4 Audio-Visual Systems;
 - .1 Sound Reinforcement (Auditorium, Gyms, Main Commons, Athletic Fields, Music Classrooms)
 - .2 Theatrical Lighting (Auditorium)
 - .3 Theatrical Rigging (Auditorium)
 - .4 Acoustics
- .5 Communications Cabling;
- .6 Security Access Control Systems;
- .7 Security Video Surveillance Systems;
- .8 Broadband Distribution;
- .9 Telephone Systems;
- .10 Network Systems.

§ 4.1.2.4 Civil Engineering Services not provided in Basic Services but can be provided by or coordinated by DLR Group as an Additional Service if requested:

- .1 State of Nebraska NPDES Permit preparation and coordination;
- .2 Off-Site (Outside of Owner's property) utility extensions and/or improvements design services;
- .3 Public roadway improvements design services, (i.e. added turning and/or deceleration lanes);
- .4 Traffic signalization design services and/or traffic impact studies;
- .5 Stormwater Pollution Prevention Plan (SWPPP) design and preparation;
- .6 SWPPP Inspections;
- .7 City required development agreement assistance/coordination;
- .8 Army Corp of Engineers 404 Permits;
- .9 Stormwater Detention analysis/design;
- .10 Preparation submittal and/or coordination of City and/or County site plan review submittals or meetings;
- .11 Boundary and/or Topographic Surveying Services;
- .12 Platting Services;
- .13 Post Construction Stormwater Management Plan (PCSMP) design and submittal services.

§ 4.1.2.5 Interior Design Services not provided by Basic Services but can be provided by or coordinated by DLR Group as an Additional Service if requested:

- .1 Way finding including interior building signage;
- .2 Extensive wall graphics design (i.e. gymnasiums, commons, libraries, etc...);
- .3 Design of or Design Review of Owner's Vendor design of furniture and equipment locations, procurement and specifications including any color coordination with interior finishes, millwork and casework;
- .4 Selection of window treatments and window treatment schedule;
- .5 Inventory and site verification of existing equipment and furniture.

§ 4.1.2.6 Commissioning Services not provided by Basic Services but can be provided by or coordinated by DLR Group as an Additional Service if requested:

- .1 Energy Code Required Commissioning Services by a Certified Commissioning Authority (CxA):
 - .1 These services are mandatory on this project, unless the exempt by the current Energy Code, in order to meet the minimum requirements of the Energy Code for the jurisdiction in which the building(s) is located. It requires the engagement of a certified CxA for mechanical systems and lighting controls. The CxA's involvement on the project is required from the earliest design stage through the one-year warranty period. The CxA's main role, in close collaboration with the Owner, the facility manager, the Architect, the Contractor, and sub-contractors, involves verifying and documenting that the selected building systems have been designed, installed, and function according to the Owner's Project Requirements and construction documents, and to minimum code requirements.
- .2 Expanded Commissioning Services by a Certified Commissioning Authority (CxA):
 - .1 The Owner's project requirements could also include the desire for commissioning that extends into other systems or components of the project including, but not limited to:
 - .1 The building envelope
 - .2 Other special systems

§ 4.1.2.7 BOLD (Bridging, Organization, Learning and Design)TM

DLR Group service which enable educators to transition to innovative learning environments and sustainably shift human behavior. Professional learning workshops will align organizational systems, empower educators to lead change, and improve inhabitants' understanding of spatial affordances to holistically reach your vision

§ 4.1.2.8 Experiential Graphics

DLR Group service which enhances the built environment or creates unique branding by designing extensive wall graphics design (i.e., gymnasiums, commons, libraries, etc...);

§ 4.1.2.9 Additional Construction Phase Services

DLR Group service which provides enhanced or additional site observations, progress reports or other construction phase services, as requested by the Owner.

§ 4.2 Architect's Additional Services

The Architect may provide Additional Services after execution of this Agreement without invalidating the Agreement. Except for services required due to the fault of the Architect, any Additional Services provided in accordance with this Section 4.2 shall entitle the Architect to compensation pursuant to Section 11.3 and an appropriate adjustment in the Architect's schedule.

§ 4.2.1 Upon recognizing the need to perform the following Additional Services, the Architect shall notify the Owner with reasonable promptness and explain the facts and circumstances giving rise to the need. The Architect shall not proceed to provide the following Additional Services until the Architect receives the Owner's written authorization:

- .1 Services necessitated by a change in the Initial Information, previous instructions or recommendations given by the Construction Manager or the Owner, approvals given by the Owner, or a material change in the Project including size, quality, complexity, the Owner's schedule or budget for Cost of the Work, or bid packages in addition to those listed in Section 1.1.6;
- .2 Making revisions in Drawings, Specifications, or other documents (as required pursuant to Section 6.7), when such revisions are required because the Construction Manager's estimate of the Cost of the Work, Guaranteed Maximum Price proposal, or Control Estimate exceeds the Owner's budget, except where such excess is due to changes initiated by the Architect in scope, capacities of basic systems, or the kinds and quality of materials, finishes, or equipment;
- .3 Services necessitated by the enactment or revision of codes, laws, or regulations, including changing or editing previously prepared Instruments of Service;
- .4 Changing or editing previously prepared Instruments of Service necessitated by official interpretations of applicable codes, laws or regulations that are either (a) contrary to specific interpretations by the applicable authorities having jurisdiction made prior to the issuance of the building permit, or (b) contrary to requirements of the Instruments of Service when those Instruments of Service were prepared in accordance with the applicable standard of care;

- .5 Services necessitated by decisions of the Owner or Construction Manager not rendered in a timely manner or any other failure of performance on the part of the Owner or the Owner's consultants or contractors;
- .6 Preparing digital models or other design documentation for transmission to the Owner's consultants and contractors, or to other Owner- authorized recipients;
- .7 Preparation of design and documentation for alternate bid or proposal requests proposed by the Owner or Construction Manager;
- .8 Preparation for, and attendance at, a public presentation, meeting or hearing;
- .9 Preparation for, and attendance at, a dispute resolution proceeding or legal proceeding, except where the Architect is party thereto;
- .10 Consultation concerning replacement of Work resulting from fire or other cause during construction; or
- .11 Assistance to the Initial Decision Maker, if other than the Architect;
- .12 Services necessitated by replacement of the Construction Manager or conversion of the Construction Manager as constructor project delivery method to an alternative project delivery method;
- .13 Services necessitated by the Owner's delay in engaging the Construction Manager;
- .14 Making revisions to the Drawings, Specifications, and other documents resulting from agreed-upon assumptions and clarifications included in the Guaranteed Maximum Price Amendment or Control Estimate; and
- .15 Making revisions to the Drawings, Specifications, and other documents resulting from substitutions included in the Guaranteed Maximum Price Amendment or Control Estimate.

§ 4.2.2 To avoid delay in the Construction Phase, the Architect shall provide the following Additional Services, notify the Owner with reasonable promptness, and explain the facts and circumstances giving rise to the need. If, upon receipt of the Architect's notice, the Owner determines that all or parts of the services are not required, the Owner shall give prompt written notice to the Architect of the Owner's determination, and the Owner shall have no further obligation to compensate the Architect for those services.

- .1 Reviewing a Construction Manager's submittal out of sequence from the submittal schedule approved by the Architect;
- .2 Responding to the Construction Manager's requests for information that are not prepared in accordance with the Contract Documents or where such information is available to the Construction Manager from a careful study and comparison of the Contract Documents, field conditions, other Owner-provided information, Construction Manager-prepared coordination drawings, or prior Project correspondence or documentation;
- .3 Preparing Change Orders, and Construction Change Directives that require evaluation of the Construction Manager's proposals and supporting data, or the preparation or revision of Instruments of Service;
- .4 Evaluating an extensive number of Claims as the Initial Decision Maker; or
- .5 Evaluating substitutions proposed by the Owner or Construction Manager and making subsequent revisions to Instruments of Service resulting therefrom.

§ 4.2.3 The Architect shall provide Construction Phase Services exceeding the limits set forth below as Additional Services. When the limits below are reached, the Architect shall notify the Owner:

- .1 Two (2) reviews of each Shop Drawing, Product Data item, sample and similar submittals of the Construction Manager
- .2 Monthly (1) visit to the site by the Architect during construction
- .3 One (1) inspection for any portion of the Work to determine whether such portion of the Work is substantially complete in accordance with the requirements of the Contract Documents
- .4 One (1) inspection for any portion of the Work to determine final completion

§ 4.2.4 Except for services required under Section 3.6.6.5 and those services that do not exceed the limits set forth in Section 4.2.3, Construction Phase Services provided more than sixty (60) days after (1) the last in time date of Substantial Completion of the Work or (2) the initial date of Substantial Completion identified in the agreement between the Owner and Contractor, whichever is later, may be compensated in the sole discretion of the Owner as Additional Services to the extent the Architect incurs additional cost in providing those Construction Phase Services.

§ 4.2.5 If the services covered by this Agreement have not been completed within Forty Eight (48) months of the date of this Agreement, through no fault of the Architect, extension of the Architect's services beyond that time shall be compensated as Additional Services.

ARTICLE 5 OWNER'S RESPONSIBILITIES

§ 5.1 Unless otherwise provided for under this Agreement, the Owner shall provide information in a timely manner regarding requirements for and limitations on the Project, including a written program which shall set forth the Owner's objectives; schedule; constraints and criteria, including space requirements and relationships; flexibility; expandability; special equipment; systems; and site requirements.

§ 5.2 The Owner shall retain a Construction Manager to provide services, duties, and responsibilities as described in the agreement selected in Section 1.1.5.

§ 5.3 The Owner shall establish the Owner's budget for the Project, including (1) the budget for the Cost of the Work as defined in Section 6.1; (2) the Owner's other costs; and, (3) reasonable contingencies related to all of these costs. The Owner shall update the Owner's budget for the Project as necessary throughout the duration of the Project until final completion. If the Owner significantly increases or decreases the Owner's budget for the Cost of the Work, the Owner shall notify the Architect and Construction Manager. The Owner and the Architect, in consultation with the Construction Manager, shall thereafter agree to a corresponding change in the Project's scope and quality.

§ 5.3.1 The Owner acknowledges that accelerated, phased or fast-track scheduling provides a benefit, but also carries with it associated risks. Such risks include the Owner incurring costs for the Architect to coordinate and redesign portions of the Project affected by procuring or installing elements of the Project prior to the completion of all relevant Construction Documents, and costs for the Construction Manager to remove and replace previously installed Work. If the Owner selects accelerated, phased or fast-track scheduling, the Owner agrees to include in the budget for the Project sufficient contingencies to cover such costs.

§ 5.4 The Owner shall identify a representative authorized to act on the Owner's behalf with respect to the Project. The Owner shall render decisions and approve the Architect's submittals in a timely manner in order to avoid unreasonable delay in the orderly and sequential progress of the Architect's services; provided, however, nothing herein shall relieve Architect of any responsibility or liability for the performance of Architect's contracted services.

§ 5.5 The Owner shall furnish surveys to describe physical characteristics, legal limitations and utility locations for the site of the Project, and a written legal description of the site. The surveys and legal information shall include, as applicable, grades and lines of streets, alleys, pavements and adjoining property and structures; designated wetlands; adjacent drainage; rights-of-way, restrictions, easements, encroachments, zoning, deed restrictions, boundaries and contours of the site; locations, dimensions, and other necessary data with respect to existing buildings, other improvements and trees; and information concerning available utility services and lines, both public and private, above and below grade, including inverts and depths. All the information on the survey shall be referenced to a Project benchmark.

§ 5.6 The Owner shall furnish services of geotechnical engineers, which may include test borings, test pits, determinations of soil bearing values, percolation tests, evaluations of hazardous materials, seismic evaluation, ground corrosion tests and resistivity tests, including necessary operations for anticipating subsoil conditions, with written reports and appropriate recommendations.

§ 5.7 The Owner shall provide the Supplemental Services designated as the Owner's responsibility in Section 4.1.1.

§ 5.9 The Owner shall coordinate the services of its own consultants with those services provided by the Architect. The Owner shall furnish the services of consultants other than those designated as the responsibility of the Architect in this Agreement, or authorize the Architect to furnish them as an Additional Service, when the Architect requests such services and demonstrates that they are reasonably required by the scope of the Project.

§ 5.10 The Owner shall furnish tests, inspections and reports required by law or the Contract Documents, such as structural, mechanical, and chemical tests, tests for air and water pollution, and tests for hazardous materials.

§ 5.11 The Owner shall furnish, for the benefit of the Owner only, all legal, insurance and accounting services, including auditing services, that may be reasonably necessary at any time for the Project to meet the Owner's needs and interests.

§ 5.12 The Owner shall provide timely written notice to the Architect and Construction Manager if the Owner becomes aware of any fault or defect in the Project, including errors, omissions or inconsistencies in the Architect's Instruments of Service; provided however that the Owner's failure or omission to do so shall not relieve the Architect of its responsibilities hereunder and the Owner shall have no duty of observation, inspection or investigation. The Owner shall be entitled to rely on the Architect's Instruments of Service, Construction Documents, services and information furnished by the Architect. This Section shall not relieve Architect of any responsibility or liability for the performance of Architect's contracted services on the Project.

§ 5.13 The Owner shall include the Architect in all communications with the Construction Manager that relate to or affect the Architect's services or professional responsibilities. The Owner shall promptly notify the Architect of the substance of any direct communications between the Owner and the Construction Manager otherwise relating to the Project. Communications by and with the Architect's consultants shall be through the Architect.

§ 5.14 The Owner shall coordinate the Architect's duties and responsibilities set forth in the Agreement between the Owner and the Construction Manager with the Architect's services set forth in this Agreement. The Owner shall provide the Architect a copy of the executed agreement between the Owner and Construction Manager, including the General Conditions of the Contract for Construction.

§ 5.15 The Owner shall provide the Architect access to the Project site prior to commencement of the Work and shall obligate the Construction Manager to provide the Architect access to the Work wherever it is in preparation or progress.

ARTICLE 6 COST OF THE WORK

§ 6.1 For purposes of this Agreement, the Cost of the Work shall be the total cost to the Owner to construct all elements of the Project designed or specified by the Architect and shall include the Construction Manager's general conditions costs, overhead, and profit. The Cost of the Work also includes the reasonable value of labor, materials, and equipment, donated to, or otherwise furnished by, the Owner. The Cost of the Work does not include the compensation of the Architect; the compensation of the Construction Manager for Preconstruction Phase services; the costs of the land, rights-of-way, financing, or contingencies for changes in the Work; or other costs that are the responsibility of the Owner. The Owner's Construction Budget shall include the Cost of the Work and construction contingency, but not an Owner's contingency.

§ 6.2 The Owner's budget for the Cost of the Work is provided in the Initial Information, and shall be adjusted throughout the Project as required under Sections 5.3 and 6.4. Evaluations of the Owner's budget for the Cost of the Work represent the Architect's judgment as a design professional.

§ 6.3 The Owner shall require the Construction Manager to include appropriate contingencies for design, bidding or negotiating, price escalation, and market conditions in estimates of the Cost of the Work. The Architect shall be entitled to rely on the accuracy and completeness of estimates of the Cost of the Work the Construction Manager prepares as the Architect progresses with its Basic Services. The Architect shall prepare, as an Additional Service, revisions to the Drawings, Specifications or other documents required due to the Construction Manager's inaccuracies or incompleteness in preparing cost estimates, or due to market conditions the Architect could not reasonably anticipate. The Architect may review the Construction Manager's estimates solely for the Architect's guidance in completion of its services, however, the Architect shall report to the Owner any material inaccuracies and inconsistencies noted during any such review.

§ 6.3.1 If the Architect is providing cost estimating services as a Supplemental Service, and a discrepancy exists between the Construction Manager's cost estimates and the Architect's cost estimates, the Architect and the Construction Manager shall work together to reconcile the cost estimates.

§ 6.4 If, prior to the conclusion of the Design Development Phase, the Construction Manager's estimate of the Cost of the Work exceeds the Owner's budget for the Cost of the Work, the Architect, in consultation with the Construction Manager, shall make appropriate recommendations to the Owner to adjust the Project's size, quality

or budget for the Cost of the Work, and the Owner shall cooperate with the Architect in making such adjustments.

§ 6.5 If the Construction Manager's estimate of the Cost of the Work at the conclusion of the Design Development Phase exceeds the Owner's budget for the Cost of the Work:

- .1 the Owner may give written approval of an increase in the budget for the Cost of the Work;
- .2 the Owner may terminate in accordance with Section 9.5;
- .3 in consultation with the Architect and Construction Manager, the Owner may revise the Project program, scope, or quality as required to reduce the Cost of the Work; or
- .4 in consultation with the Owner, the Architect shall redesign and make appropriate changes, modifications and revisions to the design and Construction Documents without change to the Project program, scope or quality; or,
- .5 the Owner may implement any other mutually acceptable alternative.

§ 6.6 If the Owner chooses to proceed under Section 6.5.3, the Architect, without additional compensation, shall incorporate the revisions in the Construction Documents Phase as necessary to comply with the Owner's budget for the Cost of the Work at the conclusion of the Design Development Phase Services, or the budget as adjusted under Section 6.5.1. The Architect's revisions in the Construction Documents Phase shall be the limit of the Architect's responsibility under this Article 6.

§ 6.7 After incorporation of modifications under Section 6.6, the Architect shall, as an Additional Service, make any required revisions to the Drawings, Specifications or other documents necessitated by the Construction Manager's subsequent cost estimates, the Guaranteed Maximum Price proposal, or Control Estimate that exceed the Owner's budget for the Cost of the Work, except when the excess is due to changes initiated by the Architect in scope, basic systems, or the kinds and quality of materials, finishes or equipment.

ARTICLE 7 COPYRIGHTS AND LICENSES

§ 7.1 The Architect and the Owner warrant that in transmitting Instruments of Service, or any other information, the transmitting party is the copyright owner of such information or has permission from the copyright owner to transmit such information for its use on the Project.

§ 7.2 The Architect and the Architect's consultants shall be deemed the authors and owners of their respective Instruments of Service, including the Drawings and Specifications, and shall retain all common law, statutory and other reserved rights, including copyrights. Submission or distribution of Instruments of Service to meet official regulatory requirements or for similar purposes in connection with the Project is not to be construed as publication in derogation of the reserved rights of the Architect and the Architect's consultants.

§ 7.3 The Architect grants to the Owner a perpetual, world-wide, royalty-free, paid-up, nonexclusive license to use the Architect's Instruments of Service, including all Drawings and Specifications and all electronic source files in whatever format, for any purpose, including the design and/or construction of current or future facility projects of the Owner. The Architect shall obtain similar nonexclusive licenses from the Architect's consultants consistent with this Agreement. The license granted under this section permits the Owner to authorize the Construction Manager, Subcontractors, Sub-subcontractors, and suppliers, as well as the Owner's consultants and separate contractors, to reproduce applicable portions of the Instruments of Service. The Architect and the Architect's consultants shall incur no liability for the Owner's use or reuse of Instruments of Service other than in connection with the Project unless the Architect is involved in the reuse project. Prior to the reuse of any Instruments of Service for a project in which the Architect is not also involved, the Owner shall remove and obliterate from such documents all identification of the original Architect, including name, address, and professional seal and stamp. If the Architect rightfully terminates this Agreement for cause as provided in Section 9.4, the license granted in this Section 7.3 shall terminate.

§ 7.3.1 In the event the Owner uses the Instruments of Service without retaining the authors of the Instruments of Service, the Owner releases the Architect and Architect's consultant(s) from all claims and causes of action arising from such uses. The terms of this Section 7.3.1 shall not apply if the Owner rightfully terminates this Agreement for cause under Section 9.4.

§ 7.4 Except for the licenses granted in this Article 7, no other license or right shall be deemed granted or implied under this Agreement. The Owner shall not assign, delegate, sublicense, pledge or otherwise transfer any license granted herein to another party without the prior written agreement of the Architect. Any unauthorized use of the Instruments of Service shall be at the Owner's sole risk and without liability to the Architect and the Architect's

consultants.

§ 7.5 Except as otherwise stated in Section 7.3, the provisions of this Article 7 shall survive the termination of this Agreement.

ARTICLE 8 CLAIMS AND DISPUTES

§ 8.1 General

§ 8.1.1 The Owner and Architect shall commence all claims and causes of action against the other and arising out of or related to this Agreement, whether in contract, tort, or otherwise, in accordance with the requirements of the binding dispute resolution method selected in this Agreement and within the period specified by applicable law, but in any case not more than 10 years after the date of Substantial Completion of the Work. The Owner and Architect waive all claims and causes of action not commenced in accordance with this Section 8.1.1.

§ 8.1.1.2 The Architect acknowledges that the Owner is a political subdivision of the State of Nebraska, and, as such, may enjoy immunities from suit and/or liability under the Constitution and laws of the State of Nebraska. By entering into this Agreement, the Owner does not waive any of its immunities from suit and/or liability, except as otherwise specifically provided herein and as specifically authorized by law.

§ 8.1.2 Only to the extent damages are covered by property insurance and payment is received from applicable insurance, the Owner and Architect waive all rights against each other and against the contractors, consultants, agents and employees of the other for damages, except such rights as they may have to the proceeds of such insurance as set forth in AIA Document A201, General Conditions of the Contract for Construction. The Owner or the Architect, as appropriate, shall require of the Construction Manager, contractors, consultants, agents and employees of any of them, similar waivers in favor of the other parties enumerated herein.

§ 8.1.3 Architect Indemnity

§ 8.1.3.1 **Indemnity / Non-Professional Acts.** The Architect and Architect's consultants shall indemnify, defend and hold harmless the Owner, and all of its board members, officers, administrators, agents, representatives, and employees, from any and all third party losses, damages, liabilities, judgments, or expenses, including reasonable attorney's fees and expenses, on account of damage or destruction to property and personal injuries, including death, to any or all persons, including but not limited to invitees and employees of the Owner, Owner's consultants, the Architect, and the Architect's consultants, to the extent caused by the negligent acts, errors or omissions by the Architect, its employees and its consultants, and for patent, copyright or trademark infringement attributable to the Architect's services.

§ 8.1.3.2 **Indemnity / Professional Acts.** The Architect shall indemnify and hold harmless the Owner, and all of its board members, officers, administrators, agents, representatives, and employees, from and against from any and all third party losses, damages, liabilities, judgments, or expenses, including reasonable attorney's fees and expenses, on account of damage or destruction to property and personal injuries, including death, to any or all persons, including but not limited to invitees and employees of the Owner, Owner's consultants, the Architect, and the Architect's consultants, but only to the extent they are caused by the negligent acts, errors or omissions of the Architect, its employees and its consultants in the performance of professional services under this Agreement. The Architect's obligation to indemnify and hold harmless the Owner does not include a duty to defend. The Architect's duty to indemnify the Owner under this § 8.1.3.2 shall be limited to the available proceeds of the insurance coverage required by this Agreement.

§ 8.1.3.3 The Architect understands and agrees that the indemnification, defense, and hold harmless obligations of this section constitute a continuing obligation on the part of the Architect and survive and are enforceable beyond the term of the contract to the fullest extent permitted by law.

§ 8.1.4 **Disputed Supplemental or Additional Services.** To the extent that the Owner authorizes the Architect to proceed with Supplemental or Additional Services, but in that authorization disputes the characterization of these services as supplemental or additional, the compensation adjustment and/or the schedule adjustment, the Owner shall pay the undisputed portions of the compensation adjustment requested by the Architect and 50% of the disputed compensation adjustment requested, with Owner and Architect reserving their rights to resolve the differences pursuant to the dispute resolution procedures of this Agreement.

§ 8.1.5 Direct Negotiation. Any claim, dispute or other matter in question arising out of or related to this Agreement shall be subject to a written request to seek to resolve such through direct negotiation at a meeting of the senior management of the Owner and the Architect as a condition precedent to mediation. The parties shall endeavor to schedule a meeting within two (2) weeks of such request.

§ 8.2 Mediation

§ 8.2.1 Any claim, dispute, or other matter in question arising out of or related to this Agreement shall be subject to mediation as a condition precedent to binding dispute resolution.

§ 8.2.2 The Owner and Architect shall endeavor to resolve claims, disputes and other matters in question between them by mediation, which, unless the parties mutually agree otherwise, shall be administered by the American Arbitration Association in accordance with its Construction Industry Mediation Procedures in effect on the date of this Agreement. A request for mediation shall be made in writing, delivered to the other party to this Agreement, and filed with the person or entity administering the mediation. The request may be made concurrently with the filing of a complaint or other appropriate demand for binding dispute resolution but, in such event, mediation shall proceed in advance of binding dispute resolution proceedings, which shall be stayed pending mediation for a period of sixty (60) days from the date of filing, unless stayed for a longer period by agreement of the parties or court order. If an arbitration proceeding is stayed pursuant to this section, the parties may nonetheless proceed to the selection of the arbitrator(s) and agree upon a schedule for later proceedings.

§ 8.2.3 The parties shall share the mediator's fee and any filing fees equally. The mediation shall be held in the place where the Project is located, unless another location is mutually agreed upon. Agreements reached in mediation shall be enforceable as settlement agreements in any court having jurisdiction thereof.

§ 8.2.4 If the parties do not resolve a dispute through mediation pursuant to this Section 8.2, the method of binding dispute resolution shall be the following:

(Check the appropriate box.)

- Arbitration pursuant to Section 8.3 of this Agreement
- Litigation in a court of competent jurisdiction
- Other: *(Specify)*

If the Owner and Architect do not select a method of binding dispute resolution, or do not subsequently agree in writing to a binding dispute resolution method other than litigation, the dispute will be resolved in a court of competent jurisdiction.

§ 8.4 The provisions of this Article 8 shall survive the termination of this Agreement.

ARTICLE 9 TERMINATION OR SUSPENSION

§ 9.1 If the Owner fails to make payments to the Architect for undisputed sums in accordance with this Agreement and non-payment is not cured within ten (10) calendar days after receipt by the Owner of written notice from the Architect, such failure shall be considered substantial nonperformance and cause for termination or, at the Architect's option, cause for suspension of performance of services under this Agreement. If the Architect elects to suspend services, the Architect shall give seven (7) days' written notice to the Owner before suspending services. In the event of a suspension of services, the Architect shall have no liability to the Owner for delay or damage caused the Owner because of such suspension of services. Before resuming services, the Owner shall pay the Architect all undisputed sums due prior to suspension. The Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 9.2 If the Owner suspends the Project for more than ninety (90) consecutive days, the Architect shall be compensated for services performed prior to notice of such suspension. When the Project is resumed, the Architect's fees for the remaining services and the time schedules shall be equitably adjusted.

§ 9.3 If the Owner suspends the Project for more than ninety (90) cumulative days for reasons other than the fault of the Architect, the Architect may terminate this Agreement by giving not less than seven (7) days' written notice.

§ 9.4 Either party may terminate this Agreement upon not less than twenty-one (21) days advance written notice and opportunity for the other party to cure should the other party fail substantially to perform in accordance with the terms of this Agreement through no fault of the party initiating the termination.

§ 9.5 The Owner may terminate this Agreement upon not less than seven (7) days' written notice to the Architect for the Owner's convenience and without cause.

§ 9.6 If the Owner terminates this Agreement for its convenience pursuant to Section 9.5, or the Architect terminates this Agreement pursuant to Section 9.3, the Owner shall compensate the Architect for services performed prior to termination, Reimbursable Expenses incurred, and costs attributable to termination, including the costs attributable to the Architect's termination of consultant agreements.

§ 9.8 Notwithstanding any other provisions of the Contract Documents to the contrary, it is expressly understood and agreed that the legal obligation of the Owner to pay the contract sum or any part thereof shall be contingent upon the availability of funds for the Project and any formal action of the Board of Education of the Owner. In the event the funding for the Project becomes unavailable for any reason, the Owner may terminate this Agreement without cause under the provisions of this Article 9.

ARTICLE 10 MISCELLANEOUS PROVISIONS

§ 10.1 This Agreement shall be governed by the law of the state of Nebraska Mandatory and exclusive jurisdiction and venue for any disputes shall be in state or federal courts in Douglas County, Nebraska.

§ 10.2 Terms in this Agreement shall have the same meaning as those in AIA Document A201, General Conditions of the Contract for Construction, except as amended. The term "Contractor" as used in A201 shall mean the Construction Manager. As a material consideration of the making of this Agreement, the Modifications to this Agreement shall not be construed against the maker of said Modifications.

§ 10.3 The Owner and Architect, respectively, bind themselves, their agents, successors, assigns, and legal representatives to this Agreement. Neither the Owner nor the Architect shall assign this Agreement without the written consent of the other, except that the Owner may assign this Agreement to a lender providing financing for the Project if the lender agrees to assume the Owner's rights and obligations under this Agreement, including any payments due to the Architect by the Owner prior to the assignment.

§ 10.4 If the Owner requests the Architect to execute certificates, the proposed language of such certificates shall be submitted to the Architect for review at least fourteen (14) days prior to the requested dates of execution. If the Owner requests the Architect to execute consents reasonably required to facilitate assignment to a lender, the Architect shall execute all such consents that are consistent with this Agreement, provided the proposed consent is submitted to the Architect for review at least fourteen (14) days prior to execution. The Architect shall not be required to execute certificates or consents that would require knowledge, services, or responsibilities beyond the scope of this Agreement.

§ 10.5 Nothing contained in this Agreement shall create a contractual relationship with, or a cause of action in favor of, a third party against either the Owner or Architect.

§ 10.6 Unless otherwise required in this Agreement, the Architect shall have no responsibility for the discovery, presence, handling, removal or disposal of, or exposure of persons to, hazardous materials or toxic substances in any form at the Project site.

§ 10.7 With prior authorization by the Owner, the Architect may include photographic or artistic representations of the design of the Project among the Architect's promotional and professional materials. The Architect shall be given reasonable access to the completed Project to make such representations. However, the Architect's materials shall not include the Owner's confidential or proprietary information if the Owner has previously advised the Architect of the specific information considered by the Owner to be confidential or proprietary.

§ 10.8 If the Architect or Owner receives information specifically designated as “confidential” or “business proprietary,” the receiving party shall keep such information strictly confidential and shall not disclose it to any other person except as set forth in Section 10.8.1. This Section 10.8 shall survive the termination of this Agreement. Notwithstanding the foregoing, the parties expressly understand, acknowledge and agree that because the Owner is a governmental entity subject to public records disclosure laws, any information provided by the Architect to the Owner may be subject to disclosure in accordance with applicable State and federal public records laws.

§ 10.8.1 The receiving party may disclose "confidential" or "business proprietary" information after seven (7) days' notice to the other party, when required by law, arbitrator's order, or court order, including a subpoena or other form of compulsory legal process issued by a court or governmental entity, or to the extent such information is reasonably necessary for the receiving party to defend itself in any dispute. The receiving party may also disclose such information to its employees, consultants, or contractors in order to perform services or work solely and exclusively for the Project, provided those employees, consultants and contractors are subject to the restrictions on the disclosure and use of such information as set forth in this Section 10.8. The Owner hereby designates the following as confidential information: security measures; security access codes; pending real estate purchases, exchange, lease or value; any information pertaining to litigation; student likenesses and student record information; employee information; and any other information deemed confidential by law.

§ 10.9 The invalidity of any provision of the Agreement shall not invalidate the Agreement or its remaining provisions. If it is determined that any provision of the Agreement violates any law, or is otherwise invalid or unenforceable, then that provision shall be revised to the extent necessary to make that provision legal and enforceable. In such case the Agreement shall be construed, to the fullest extent permitted by law, to give effect to the parties' intentions and purposes in executing the Agreement.

ARTICLE 11 COMPENSATION

§ 11.1 For the Architect's Basic Services described under Article 3, the Owner shall compensate the Architect as follows:

- .1 Not Used
- .2 Percentage Basis

The Basic Services Fee will be determined by the preliminary budgeted Cost of Work amounts shown in Section 1.1.3.1. and will then be adjusted based on the approved budget for the Basic Services Cost of Work to be determined by the Guaranteed Maximum Price (GMP) provided by the Construction Manager and accepted by the Owner based on the approved Design Development drawings.

A/E Fee 5.9%	=	\$5,762,180
less previously paid amount (Per Letter Agreement dated June 8 th , 2022:	-	\$1,069,670
VE & Revised Scope Effort of SD Phase for Bond #3	+	\$ 95,000
Total:	=	\$4,787,510

§ 11.2 For the Architect's Supplemental Services designated in Section 4.1.1, the Owner shall compensate the Architect as follows:

(Insert amount of, or basis for, compensation. If necessary, list specific services to which particular methods of compensation apply.)

- .1 Multiple bid packages:

Stipulated Sum:

Bid Package #01 - Earthwork:	\$15,000
Bid Package #02 - Precast:	\$15,000
Bid Package #03 - Tennis Courts:	\$15,000
Bid Package #04 - Foundations:	\$15,000
Bid Package #05 - GMP Set:	Included in Basic Services
Bid Package #06 - Final Print:	Included in Basic Services

.2 Extended construction phase services per Section 4.2.4:

Hourly Fee per DLR Group Hourly Billing Rates – See Exhibit A

§ 11.3 For Additional Services that may arise during the course of the Project if approved by the Owner, including those under Section 4.2, the Owner shall compensate the Architect as follows:
(Insert amount of, or basis for, compensation.)

See Exhibit A – DLR Standard Group Hourly Billing Rates.

§ 11.4 Compensation for Supplemental and Additional Services of the Architect’s consultants when not included in Sections 11.2 or 11.3, shall be the amount invoiced to the Architect.

§ 11.5 When compensation for Basic Services is based on a stipulated sum or a percentage basis, the proportion of compensation for each phase of services shall be as follows:

Schematic Design Phase	Fourteen percent (14%)
Design Development Phase	Eighteen percent (18%)
Construction Documents Phase	Thirty-Three (33%)
Bidding or Negotiations Phase	Five percent (5%)
Construction Phase	Thirty percent (30%)
<hr/>	<hr/>
Total Basic Compensation	One Hundred percent (100.00%)

The Owner acknowledges that with an accelerated Project delivery, multiple bid package process, or Construction Manager as constructor project delivery method, the Architect may be providing its services in multiple Phases simultaneously. Therefore, the Architect shall be permitted to invoice monthly in proportion to services performed in each Phase of Services, as appropriate.

§ 11.6 When compensation identified in Section 11.1 is on a percentage basis, progress payments for each phase of Basic Services shall be calculated by multiplying the percentages identified in this Article by the Owner’s most recent budget for the Cost of the Work. Compensation paid in previous progress payments shall not be adjusted based on subsequent updates to the Owner’s budget for the Cost of the Work. Compensation shall be reviewed after the GMP Amendment has been approved by the Owner, and any adjustments to the Architect’s compensation shall be made based on overpayments or underpayments.

§ 11.7 The hourly billing rates for services of the Architect and the Architect’s consultants are set forth below. Except as otherwise agreed to in writing by the Owner, the hourly for all personnel and consultants listed on the Architect’s Hourly Billing Rates, Exhibit A, shall remain fixed and shall not be adjusted during the entire term of this Agreement. Except as otherwise agreed to in writing by the Owner, the hourly rates of the Architect’s consultants charged to the Owner shall be the same hourly rates the consultants charge the Architect, without any markup to the Owner.

(If applicable, attach an exhibit of hourly billing rates or insert them below.)

Exhibit A – DLR Group Standard Hourly Billing Rates

§ 11.8 Compensation for Reimbursable Expenses

§ 11.8. Reimbursable Expenses are in addition to compensation for Basic, Supplemental, and Additional Services and include expenses incurred by the Architect and the Architect's consultants directly related to the Project only if requested by and authorized in writing in advance by the Owner, as follows:

See Exhibit B – Prevailing Reimbursable Expenses.

- .1 Transportation and authorized out-of-town travel and subsistence (but not Architect time);
- .2 Long distance services, dedicated data and communication services, teleconferences, Project web sites, and extranets;
- .3 Permitting and other fees required by authorities having jurisdiction over the Project;
- .4 Printing, reproductions, plots, and standard form documents not otherwise provided or directly paid for by the Owner;
- .5 Postage, handling, and delivery;
- .6 Expense of overtime work requiring higher than regular rates, if authorized in advance by the Owner;
- .7 Renderings, physical models, mock-ups, professional photography, and presentation materials requested by the Owner or required for the Project;
- .8 If required by the Owner, and with the Owner's prior written approval, the expense of additional insurance coverage or limits in excess of that normally maintained by the Architect's consultants;
- .9 All taxes levied on professional services and on reimbursable expenses;
- .10 Other similar Project-related expenditures, if approved in writing by the Owner.

Except as otherwise agreed to by the parties, the rates for all reimbursable expenses shall remain fixed and shall not be adjusted during the entire term of this Agreement.

§ 11.8.2 For Reimbursable Expenses the compensation shall be the expenses incurred by the Architect and the Architect's consultants with no markup.

§ 11.10 Payments to the Architect

§ 11.10.1 Initial Payments

§ 11.10.1.1 An initial payment of zero (\$0) shall be made upon execution of this Agreement and is the minimum payment under this Agreement. It shall be credited to the Owner's account in the final invoice.

§ 11.10.2 Progress Payments

§ 11.10.2.1 Unless otherwise agreed, payments for services shall be made monthly in proportion to services performed in the preceding month. Payments of undisputed amounts are due and payable by the Owner within forty-five (45) calendar days of the invoice of the Architect, the Owner shall give written notice to the Architect within forty-five (45) calendar days of the Owner's receipt of the invoice, stating the amounts and reasons for the dispute. Undisputed amounts unpaid forty-five (45) days after the Owner received the invoice shall bear interest at the rate entered below, or in the absence thereof at the legal rate prevailing from time to time at the principal place of business of the Architect. Disputed invoice amounts shall not bear any interest.

(Insert rate of monthly or annual interest agreed upon.)

1% (one percent monthly)

§ 11.10.2.2 The Owner shall not withhold amounts from the Architect's compensation to impose a penalty or liquidated damages on the Architect. The Owner may withhold from the Architect's compensation amounts for which the Owner has a good faith claim for damages resulting from the negligent design of the Architect; provided that such damages shall not include costs related to betterment, upgrades or enhancements as provided in § 12.14. The Owner shall give written notice to the Architect as provided in § 11.10.2.1. After receipt of the written notice, the Architect and the Owner shall promptly proceed to attempt to resolve the dispute pursuant to Direct Negotiations under § 8.1.5.

§ 11.10.2.3 Records of Reimbursable Expenses, expenses pertaining to Supplemental and Additional Services, and services performed on the basis of hourly rates shall be available to the Owner at mutually convenient times and

shall be provided to the Owner upon presentation of the Architect's progress payment applications. Records of all reimbursable expenses shall be kept on a generally recognized accounting basis and shall be available for review to the Owner or its authorized representative during business hours at the Architect's office. Proof of payment of any reimbursable expenses item shall be provided to the Owner with each claim for reimbursement by the Architect.

ARTICLE 12 SPECIAL TERMS AND CONDITIONS

Special terms and conditions that modify this Agreement are as follows:
(Include other terms and conditions applicable to this Agreement.)

§ 12.1 The Architect will exercise the Architect's professional effort to interpret the Americans with Disability Act (ADA) and the ADA Accessibility Guideline (ADAAG) in place on the date of this Agreement. The Scope of Services provided by the Architect are limited to the requirements of Title II and III of the ADA. The Architect cannot provide recommendations or advice concerning which ADA requirements or measure may be "readily achievable", nor can the Architect determine the priorities of phasing of selected measures. These issues must be addressed by the Owner with priorities or phasing of selected measures. These issues must be addressed by the Owner with assistance from his or her financial and legal counsel.

§ 12.2 The Architect agrees that neither the Architect nor its subcontractors will discriminate against any employee or applicant for employment to be employed in the performance of this contract, with respect to his or her hire, tenure, terms and conditions or privileges of employment, because of his/her race, color, religion, sex, disability, or national origin. The Architect by execution of this agreement certifies that the Architect is an equal opportunity employer and actively recruits a well-qualified and diverse staff including minority applicants as well as historically underutilized business subcontractors, and does not discriminate against any employee or applicant for employment or subcontractor by reason of race, color, national origin, religion, marital status, sex, age, disability or sexual orientation.

§ 12.3 The parties agree that no architect, engineer, mechanic, contractor, materialman, artisan, laborer or subcontractor, whether skilled or unskilled, shall ever, in any manner have, claim or acquire any lien upon the Owner's property of whatever nature or kind, nor upon any of the land of the Owner, such property being public property belonging to a political subdivision of the State of Nebraska, or upon any funds of Owner.

§ 12.4 It is understood and agreed that the relationship of Architect to Owner shall be that of an independent contractor. Nothing contained in this Agreement or inferable from this Agreement shall be deemed or construed to: (1) make Architect the agent, servant or employee of the Owner; or (2) create any partnership, joint venture, or other association between Owner and Architect. Any direction or instruction by Owner or any of its authorized representatives in respect to the Architect's services shall relate to the results the Owner desires to obtain from the Architect, and shall in no way affect the Architect's independent contractor status. The Architect shall assume sole responsibility for any debts or liabilities that may be incurred by Architect in fulfilling the terms of this Agreement and shall be solely responsible for the payment of all federal, state, and local taxes which may accrue because of this Agreement.

§ 12.5 No delay or omission by either of the parties hereto in exercising any right or power accruing upon the noncompliance or failure of performance by the other party hereto of any of the provisions of this Agreement shall impair any such right or power or be construed to be a waiver thereof. A waiver by either of the parties hereto of any of the covenants, conditions or agreements hereof to be performed by the other party hereto shall not be construed to be a waiver of any subsequent breach thereof or of any other covenant, condition or agreement herein contained.

§ 12.6 The Architect must give advance written notice to the Owner if the Architect or an owner or operator of the Architect has been convicted of a felony. The Owner may terminate this Agreement if the Owner determines that the Architect failed to give such notice or misrepresented the conduct resulting in the conviction. This paragraph requiring advance notice does not apply to a publicly-held corporation.

§ 12.7 Criminal History Record Checks

§ 12.7.1 The Architect shall obtain all criminal history information regarding its "covered employees", as defined below. Upon request by Owner, Architect will provide, in writing: updated certifications and the names and any other requested information regarding covered employees, so that the Owner may obtain criminal history recommended information on the covered employees. Architect shall assume all expenses associated with obtaining criminal history record information.

§ 12.7.2 Architect will not assign any "covered employee" with a "disqualifying criminal history", as those terms are defined below, to work on the Project. If Architect receives information that a covered employee has a reported disqualifying criminal history, then Architect will immediately remove the covered employee from the Project and notify the Owner in writing within three (3) business days. If the Owner objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Architect agrees to discontinue using that covered employee to provide services on Owner's Project. If Architect has taken precautions or imposed conditions to ensure that the employees of Architect and any Architect consultant will not become covered employees, Architect will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

§ 12.7.3 For the purposes of this Section, "covered employees" means employees, agents or subcontractors of Architect or any of Architect's consultants who has or will have continuing duties related to the services to be performed on Owner's Project and has or will have direct contact with Owner's students. The Owner will decide what constitutes direct contact with Owner's students. "Disqualifying criminal history" means any conviction or other criminal history information designated by the Owner, or one of the following offenses, if at the time of the offense, the victim was under 18 years of age or enrolled in a public school: a felony offense under Nebraska Revised Statutes, Chapter 28, Article 3; an offense for which a defendant is required to register as a sex offender under Nebraska law; or an equivalent offense under federal law or the laws of another state.

§ 12.8 The Architect shall keep all accounting and construction records on the Project for a period of at least ten (10) years after Final Completion of the Project, and thereafter shall offer the records to the Owner in writing, in order for Owner to comply with its records retention requirements. In the alternative, Architect may provide such records to Owner for retention at any time if Owner agrees in writing to accept such records in lieu of Architect's retention under this Section.

§ 12.9 The Architect agrees to use the federal immigration verification system to determine the work eligibility status of new employees physically performing services on the Project within the State of Nebraska. The federal immigration verification system means the electronic verification of the work authorization program authorized by the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee. This requirement applies to all subcontractors of the Architect. The Architect shall, by written agreement, require compliance with the federal immigration verification system by all subcontractors. If the Architect is an individual or sole proprietorship, the following applies:

- .1 The Architect must complete the United States Citizenship Attestation Form, available on the Department of Administrative Services website at www.das.state.ne.us.
- .2 If the Architect indicates on such attestation form that he or she is a qualified alien, the Architect agrees to provide the US Citizenship and Immigration Services documentation required to verify the Architect's lawful presence in the United States using the Systematic Alien Verification for Entitlements (SAVE) Program.
- .3 The Architect understands and agrees that lawful presence in the United States is required and the Architect may be disqualified or the contract terminated if such lawful presence cannot be verified as required by Neb. Rev. Stat. §4-108.

§ 12.10 The Owner does not waive governmental immunity by entering into this Agreement and specifically retain immunity and all defenses available to them as sovereigns.

§ 12.11 Neither party shall be liable for failure to perform under this Agreement if such failure to perform arises out of causes beyond the control and without the fault or negligence of the nonperforming party. Such causes may include, but are not limited to, acts of God or the public enemy, fires, floods, epidemics, quarantine restrictions, freight embargoes, and unusually severe weather. This provision shall become effective only if the party failing to perform immediately notifies the other party of the extent and nature of the problem, limits delay in performance to that required by the event, and takes all reasonable steps to minimize delays. This provision shall not be effective unless the failure to perform is beyond the control and without the fault or negligence of the nonperforming party.

§ 12.12 The Architect certifies and warrants that no gratuities, kickbacks, or contingency fees were paid in connection with this Agreement, nor were any fees, commissions, gifts, or other considerations made contingent

upon the award of this Agreement. If the Architect breaches or violates this warranty, the Owner may, at its discretion, terminate this Agreement without liability to the Owner, or deduct from the Agreement price or consideration, or otherwise recover the full amount of any commission, percentage, brokerage, or contingency fee.

§ 12.13 The waiver of any breach of any term or condition in this Agreement shall not be deemed a waiver of any prior or subsequent breach.

§ 12.14 Notwithstanding any other provision of this Agreement, the Owner agrees that Architect's total liability to the Owner for any and all injuries, claims, losses, expenses, damages, or claims expenses of any kind arising from any services provided by or through Architect under this Agreement, shall not exceed the greater of (1) the minimum limits of Architect's insurance required to be maintained under this Agreement, whether under professional liability, commercial general liability, or any other required coverage, and recovered under this Agreement, or (2) the amount of Architect's total compensation under this Agreement.

§ 12.15 If, due to the Architect's omission, a required item or component of the Project is omitted from the Architect's Construction Documents, the Architect shall not be responsible for paying the cost required to add such item or component to the extent that such item or component would have been required and included in the original construction documents; provided the Architect will be responsible for paying any increased costs to the Project as a result of the Architect's negligent omissions which are above and beyond the cost the Owner would have had to pay had the omission not occurred. In no event will the Architect be responsible for that portion of any cost or expense that provides betterment or upgrades or enhances the value of the Project.

ARTICLE 13 SCOPE OF THE AGREEMENT

§ 13.1 This Agreement represents the entire and integrated agreement between the Owner and the Architect and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both the Owner and Architect.

§ 13.2 This Agreement is comprised of the following documents identified below:

- .1 AIA Document B133™–2019, Standard Form Agreement Between Owner and Architect, Construction Manager as Constructor Edition
- .2 AIA Document E203™–2013, Building Information Modeling and Digital Data Exhibit, dated as indicated below, if completed, or the following:
(Insert the date of the E203-2013 incorporated into this agreement.)
- .3 Exhibits:
(Check the appropriate box for any exhibits incorporated into this Agreement.)
 - AIA Document E234™–2019, Sustainable Projects Exhibit, Construction Manager as Constructor Edition dated as indicated below.
(Insert the date of the E234-2019 incorporated into this agreement.)
 - Not Applicable
 - Other Exhibits incorporated into this Agreement:
(Clearly identify any other exhibits incorporated into this Agreement, including any exhibits and scopes of services identified as exhibits in Section 4.1.2.)
 - Exhibit A – DLR Group Standard Hourly Billing Rates
 - Exhibit B – Prevailing Reimbursable Expenses
 - Exhibit C – Total Project Budget
 - Exhibit D – Project Program Statement
- .4 Other documents:
(List other documents, if any, forming part of the Agreement.)
 - None

This Agreement entered into as of the day and year first written above.



ARCHITECT *(Signature)*

BY: Curtis Johnson, AIA, LEED AP,
President

(Printed name, title, and license number if required)

OWNER *(Signature)*

BY: Dr. Aaron Plas, Superintendent

(Printed name and title)



RESOLUTION TO FILL SCHOOL BOARD VACANCY

BE IT RESOLVED by the Board of Education of the Bennington Public School District, pursuant to Neb. Rev. Stat. §32-570, that, based upon the ballots cast by the members of the Board of Education, the Board of Education should and does hereby appoint Kara Neuverth, a qualified registered voter of the Bennington Public School District, to fill the vacancy created by Kristi Ryan’s resignation; said appointment is effective upon the passage of this Resolution and shall commence upon administration of the oath of office, and shall continue for the remainder of the unexpired term of Kristi Ryan.

The above Resolution having been read in its entirety, member _____ moved for its passage and adoption. Member _____ seconded the same. After discussion and roll call vote, a vote was taken:

The following members voted in favor of passage and adoption of said Resolution: _____

The following members voted against the same: _____

The following members were absent or not voting: _____

The above Resolution having been consented to by a majority of the members of the Board of Education was declared as passed and adopted.

DATED this 9th day of June, 2025.

**BOARD OF EDUCATION OF
BENNINGTON PUBLIC SCHOOLS**