

# REGULAR MONTHLY MEETING OF THE BOARD OF EDUCATION - AGENDA

## Alma Public Schools

Monday, March 8, 2021

- A. Call to Order and announce location of Open Meetings Act Poster
  - 1. Verification of Receipt of Notice, which was published in the Harlan County Journal
  - 2. Roll of Board Members - Excuse absent board members
  - 3. Approval of Consent Agenda
    - a. Minutes from Previous Meetings
    - b. General Financial Report
    - c. Activity Financial Report
  - 4. Review monthly bills submitted
- B. Request to address the Board
- C. Action Items - Discuss, consider, and take all necessary action
  - 1. **to approve an elementary teaching contract for Aliesha Luke.**
  - 2. **to look at 2020 summer projects.**
  - 3. to accept Cindi King's resignation for retirement on May 31st, 2021.
  - 4. **to look at staffing needs for the 2021-2022 school year.**
- D. Principal's Report
  - 1. Parent/Teacher Conferences
  - 2. State Wrestling
  - 3. NSCAS Testing
  - 4. External Visit Exit Report
- E. Superintendent's Report: Legislative Happenings, State Aid, NRCSA Spring Conference (March 25-26), COVID-19 procedures, future building projects, Beef to School program.
- F. Next Regular Meeting

G. Adjourn

THE BOARD OF EDUCATION OF THE ALMA SCHOOL DISTRICT NO. 2 WILL  
DISCUSS, CONSIDER, OR TAKE ACTION ON ALL ISSUES MENTIONED IN THIS  
AGENDA.

MINUTES OF THE REGULAR JANUARY 2021 MONTHLY MEETING OF THE ALMA  
PUBLIC SCHOOLS BOARD OF EDUCATION

The regular meeting of the Alma Public Schools Board of Education was convened in open and public session on Monday, February 8, 2021, at 7:00 PM in the library at Alma Public Schools. Roll was called and the following Board members were present: Allen Brugh, Brett Hammond, Randy Heckenlively, Kate Hopkins, Nick Simonson, Samantha Stuhmer.

Notice of the meeting was given in advance by publication and/or posted in accordance with the Board approved method for giving notice of meetings. The Secretary of the Board maintains a list of the news media requesting notification of meetings. Advance notification to the listed media of the time and place of the meeting and the subjects to be discussed at this meeting was provided. Availability of the agenda was communicated in the publicized notice and a current copy of the Agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

A motion was made by Brett Hammond and seconded by Nick Simonson to approve the consent agenda items, which include: minutes of the January 2021 school board meeting, General and Activity Fund Financial reports. After discussion and on roll call vote the Board voted as follows: Allen Brugh: Yea, Brett Hammond: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Samantha Stuhmer: Yea.

A motion was made by Nick Simonson and seconded by Kate Hopkins to approve the receipts, expenditures, and payment of claims from the General Fund for \$421,546.76, from Nutrition Services Fund for \$16,639.82, and from Activity Fund for \$11,044.47. After discussion and on roll call vote the Board voted as follows: Allen Brugh: Yea, Brett Hammond: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Samantha Stuhmer: Yea.

Present to address the school board was a group of parents and students with recommendations for improving the condition of, safety, and usefulness of the weight room. A committee will be formed with suggestions to be presented at a later date.

Members of the School Improvement Committee presented and compared testing methods, scores, and teaching strategies from the past several years. The results of which are encouraging to staff and faculty members and should be encouraging to all parents and students.

A motion was made by Nick Simonson and seconded by Samantha Stuhmer to renew membership with NASB for the 21/22 school term. After discussion and on roll call vote the Board voted as follows: Allen Brugh: Yea, Brett Hammond: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Samantha Stuhmer: Yea.

A motion was made by Brett Hammond and seconded by Kate Hopkins to increase classified staff wages by 3.8% for the 2021-2022 school term. After discussion and on roll call vote the Board voted as follows: Allen Brugh: Yea, Brett Hammond: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Samantha Stuhmer: Yea.

A motion was made by Nick Simonson and seconded by Kate Hopkins to go into executive session at 8:30 to discuss administrator salaries. After discussion and on roll call vote the Board voted as follows: Allen Brugh: Yea, Brett Hammond: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Samantha Stuhmer: Yea.

A motion was made by Nick Simonson and seconded by Brett Hammond to end the executive session at 8:37. After discussion and on roll call vote the Board voted as follows: Allen Brugh: Yea, Brett Hammond: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Samantha Stuhmer: Yea.

A motion was made by Nick Simonson and seconded by Randy Heckenlively to approve a 3.8% salary increase for Superintendent Davis and Principal Brandyberry for the 2021-2022 school term. After discussion and on roll call vote the Board voted as follows: Allen Brugh: Yea, Brett Hammond: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Samantha Stuhmer: Yea.

A motion was made by Brett Hammond and seconded by Samantha Stuhmer to purchase replacing some student and staff computers per quote from Apple Inc. Education for \$184,042.50. After discussion and on roll call vote the Board voted as follows: Allen Brugh: Yea, Brett Hammond: Yea, Randy Heckenlively: Yea, Kate Hopkins: Yea, Nick Simonson: Yea, Samantha Stuhmer: Yea.

Superintendent Davis reported the regular NRCSA State Convention in Kearney will be hosted March 25-26, 2021. He introduced the idea of purchasing a Huddle Camera System to take care of stats and to work with the Huddle athletic programs the coaches are currently using. Discussion items included: Co-oping NSAA bowling with Southern Valley Schools; the External Visitation that will take place Wednesday, February 10; and reviewing Legislative Bills.

President Brugh adjourned the meeting at 9:00 PM..

DATED Monday, February 8, 2021

HARLAN COUNTY SCHOOL DISTRICT #2,

a/k/a ALMA PUBLIC SCHOOLS

<u>General/Money Market/Trans Accts</u>	Receipts	Disburse	Total
02/01/2021 General			\$310,773.50
02/01/2021 Money Market			\$541,750.61
02/01/2021 Transaction			\$12,164.77
Franklin County Treasurer	\$4.70		
Furnas County Treasurer	\$6,536.91		
Harlan County Treasurer	\$302,173.84		
BCBS - self pay	\$1,447.63		
State Aid	\$140,890.00		
SpEd SA FFR 19-20	\$43,930.00		
St of NE	\$33,955.36		
interest earned - Transaction Acct	\$1.00		
interest earned - MMA	\$69.06		
interest earned - Gen Fund	\$20.66		
TOTAL RECEIPTS	\$529,029.16		\$1,393,718.04
February cks cleared		\$419,880.82	\$973,837.22
outstanding checks		\$2,099.44	\$971,737.78
<u>Certificates of Deposit</u>			\$413,855.67
Balance 02/28/2021			\$1,385,593.45
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<u>Bldg/Sinking Fund</u>			
Balance 02/01/2021			\$65,354.52
Franklin County Treasurer	\$0.39		
Furnas County Treasurer	\$459.99		
Harlan County Treasurer	\$22,985.03		
interest earned	\$6.20		
Total Receipts	\$23,451.61		
loan payment auto-deduct		\$1,743.45	
Balance 02/28/2021			\$87,062.68
<hr/>			
<u>QCPU Fund</u>			
Balance 02/01/2021			\$24,563.44
Franklin County Treasurer	\$0.13		
Furnas County Treasurer	\$153.33		
Harlan County Treasurer	\$7,849.13		
interest earned	\$2.06		
Total Receipts	\$8,004.65		
Balance 02/28/2021			\$32,568.09
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<u>Depreciation Fund</u>			
Balance 02/01/2021			\$39,620.29
interest earned	\$3.04		
Balance 02/28/2021			\$39,623.33

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<u>Lunch Fund</u>			
Balance 02/01/2021			\$10,729.42
Total Receipts	\$17,694.37		
February expenses		\$16,692.93	\$11,730.86
outstanding checks		\$0.00	
Balance 02/28/2021			\$11,730.86

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<u>Activity Fund</u>			
Balance 02/01/2021			\$147,064.02
Receipts	\$5,295.54		
cks cleared in February		\$11,146.34	\$141,213.22
outstanding checks		\$1,833.85	
Balance 02/28/2021			\$139,379.37

Regular; Beginning Month 02/2021; Processing Month 02/2021; Account Type 7; Fund Number 05

**Fund: 05      ACTIVITY FUND**

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
<b>Fund Balance</b>					
05 704 0100	ART	2,980.98	0.00	0.00	2,980.98
05 704 0101	elementary students fund balance	248.40	0.00	0.00	248.40
05 704 0110	COMPUTERS	15,436.97	0.00	20.00	15,456.97
05 704 0113	eSports Club	50.02	0.00	0.00	50.02
05 704 0120	MISCELLANEOUS	(384.05)	0.00	10.99	(373.06)
05 704 0130	MUSIC SUPPLIES	(266.41)	262.23	0.00	(528.64)
05 704 0131	ELEMENTARY CHOIR	1,125.23	70.73	0.00	1,054.50
05 704 0133	DISTRICT MUSIC	2,170.29	0.00	0.00	2,170.29
05 704 0134	BAND PROJECTS	0.00	0.00	0.00	0.00
05 704 0135	CASH BOXES	(500.00)	0.00	0.00	(500.00)
05 704 0140	COURTESY FUND	3,407.31	0.00	0.00	3,407.31
05 704 0141	WOW	670.17	0.00	0.00	670.17
05 704 0142	CIRCLE OF FRIENDS	734.01	105.58	0.00	628.43
05 704 0143	CHRISTMAS DONATION	(834.35)	0.00	0.00	(834.35)
05 704 0144	RESOURCE	928.02	0.00	0.00	928.02
05 704 0145	LUEDKE MEMORIAL	2,841.73	0.00	0.00	2,841.73
05 704 0160	INDUSTRIAL ARTS	167.15	0.00	0.00	167.15
05 704 0161	FFA SCHOLARSHIP	4,792.43	0.00	0.00	4,792.43
05 704 0165	FUTURE FARMS OF AMERICA	34,186.99	2,695.67	0.00	31,491.32
05 704 0170	STUDENT COUNCIL	9,176.11	2,954.82	1,498.83	7,720.12
05 704 0180	FACULTY-STAFF	421.88	0.00	0.00	421.88
05 704 0190	DISTANCE LEARNING COURSES	18.00	0.00	0.00	18.00
05 704 0218	CLASS OF 2018	243.89	0.00	0.00	243.89
05 704 0219	CLASS OF 2019	119.35	0.00	0.00	119.35
05 704 0220	CLASS OF 2020	0.00	0.00	0.00	0.00
05 704 0221	CLASS OF 2021	2,829.58	0.00	0.00	2,829.58
05 704 0222	CLASS OF 2022	2,361.18	0.00	0.00	2,361.18
05 704 0223	CLASS OF 2023	3,187.31	0.00	0.00	3,187.31
05 704 0224	CLASS OF 2024	2,406.90	0.00	0.00	2,406.90
05 704 0240	PLATE FUND	251.19	0.00	0.00	251.19
05 704 0250	ANNUAL/YEARBOOK	2,523.47	0.00	0.00	2,523.47
05 704 0251	PICTURES	5,765.75	88.60	0.00	5,677.15
05 704 0260	HOME EC/CONS ED	1,991.14	0.00	0.00	1,991.14
05 704 0265	COOKIE SALES	2,674.38	0.00	0.00	2,674.38
05 704 0270	BOOK/SOFTWARE ORDERS	6,526.65	0.00	0.00	6,526.65
05 704 0271	GENERAL MILLS BOX TOPS	4,994.61	0.00	0.00	4,994.61
05 704 0280	FIELD TRIPS	343.42	0.00	0.00	343.42
05 704 0300	ATHLETICS	4,920.19	3,410.85	1,574.28	3,083.62
05 704 0301	FOOTBALL	2,139.88	0.00	0.00	2,139.88
05 704 0302	VOLLEYBALL	5,259.47	216.43	677.80	5,720.84
05 704 0303	BOYS BASKETBALL	267.13	0.00	0.00	267.13
05 704 0304	GIRLS BASKETBALL	4,262.96	0.00	92.75	4,355.71
05 704 0305	CROSS COUNTRY	266.48	0.00	0.00	266.48
05 704 0306	TRACK	730.87	85.00	0.00	645.87
05 704 0307	WRESTLING	183.28	0.00	0.00	183.28
05 704 0308	GOLF	(407.97)	0.00	0.00	(407.97)
05 704 0309	JR. HIGH SPORTS	(720.00)	0.00	0.00	(720.00)
05 704 0400	CHEERLEADERS	2,747.89	1,000.00	0.00	1,747.89
05 704 0500	NAT'L HONOR SOCIETY	475.80	0.00	0.00	475.80
05 704 0550	MILK MACHINE	2,818.89	294.90	733.00	3,256.99
05 704 0600	QUIZ BOWL	984.32	25.00	0.00	959.32
05 704 0940	SCHOOL CLIMATE COMMITTEE	404.59	0.00	0.00	404.59

Regular; Beginning Month 02/2021; Processing Month 02/2021; Account Type 7; Fund Number 05

<b>Fund: 05</b>	<b>ACTIVITY FUND</b>	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
05 704 0950	SCHOLARSHIP FUND	1,211.50	0.00	0.00	1,211.50
05 704 0970	WEIGHT ROOM	535.11	0.00	0.00	535.11
05 704 0971	DEPOSITS WEIGHT ROOM USE	4,545.00	0.00	75.00	4,620.00
05 704 0980	MATH/SCIENCE CLUB	15.00	0.00	0.00	15.00
05 704 0990	SPEECH	(1,313.62)	150.00	0.00	(1,463.62)
05 704 0991	DRAMA	2,354.17	0.00	612.89	2,967.06
Total:	Fund Balance	145,270.64	11,359.81	5,295.54	139,206.37
Total:	05	145,270.64	11,359.81	5,295.54	139,206.37

**Check Lists March 2021**

GENERAL FUND

<u>Ck #</u>	<u>Entity Name</u>	<u>Description</u>	<u>Amount</u>
1741	COLLECTIVE GOODS	Sp Ed - I Can Read	60.00
30920	ALMA Auto Parts-Carquest	de-icer, spin-on, oil filter wrench	197.11
30921	ALMA CHAMBER OF COMMERCE	2021 Chamber dues	75.00
30922	ALMA POST OFFICE	6 rolls 55 cent stamps	330.00
30923	ALMA SCHOOL LUNCH FUND	Friday mornings/PT Conferences	51.40
30924	C H S / AGRI SERVICE CENTER	bus fuel	2,902.53
30925	CITY OF ALMA	water, sewer, gas, trash	10,001.23
30926	COMFORT INN OF GI	subdistrict wrestling	378.08
30927	DANA F COLE & CO.	EE 125 Plan Admin fee	65.00
30928	DAS STATE ACCTING - CENTRAL FINANC	interagency billing - monthly	232.49
30929	EAKES OFFICE PRODUCTS	copier contract billing	571.75
30930	ECOLAB PEST ELIM DIVISION	pest control	84.26
30931	EDUCATIONAL SERVICE UNIT #11	Qtrly Sp Ed billing	18,909.03
30932	FRONTIER	land line(s)	585.97
30933	FUN EXPRESS LLC	Theater/Drama camp	65.83
30934	HARLAN COUNTY JOURNAL	printing and publications	129.21
30935	HEARTLAND REFRIGERATION	ice machine repairs	1,068.29
30936	HOGELANDS MARKET	Feb charges	641.00
30937	HOLDREGE SOFT WATER SERVICE	22 bags water softener salt	214.94
30938	The Home Depot Pro	custodial supplies, sweeper parts	2,299.42
30939	INSPIRE REHABILITATION, LLC	OT/PT birth through 21	2,173.21
30940	KAUK KONSTRUCTION	snow removal	437.50
30941	LAKEVIEW LAWN SERVICE	prepay lawn care	5,320.00
30942	LANDMARK IMPLEMENT INC	towing bus repair M Bells bus	698.34
30943	LIBERTY HARDWOODS, INC.	classroom (woods) material	348.80
30944	MADISON NATIONAL LIFE	prepaid retiree life	11.60
30945	NEBRASKA PUBLIC POWER DISTRICT	electricity	3,922.24
30946	NEW VICTORIAN STS LINCOLN	district wrestling	319.96
30947	RASMUSSEN MECHANICAL SERVICES	mode reset, filter was incorrectly installed	822.13
30948	RENAISSANCE LEARNING, INC	annual renewal	3,882.25
30949	S & W AUTO PARTS, INC	fuel filter, oil battery, Brakleen	488.22
30950	SPORT SAFE Testing Service, Inc.	15 random substance abuse tests	450.00
30951	Swiftreach Network, LLC	SwiftK12 renewal	579.09
30952	TRIPE MOTOR CO	Impala, '12 van repairs	113.78
30953	TRUSTWORTHY HARDWARE	custodial, shop supplies	86.87
30954	U.S.CELLULAR	Bruce's cell phone	0.16
30955	US BANK	Jan20 - Feb 20 charges	1,428.00
30956	YANDAS MUSIC	repair school owned instruments	80.99
subtotal			<u>60,025.68</u>
	PAYROLL		<u>381,544.10</u>
TOTAL			<u>441,569.78</u>

LUNCH FUND

<u>Ck #</u>	<u>Entity Name</u>	<u>Amount</u>
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**Checking Account ID: 5**

**Check Type: Check**

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
18432	02/01/2021	X			FRITMEAT	FRITZ'S MEAT	237.00
18433	02/01/2021	X			VACURA	T.J. VACURA	55.00
18434	02/01/2021	X			BELL	NATHAN BELL	55.00
18435	02/01/2021	X			BALLOU	BRAD BALLOU	125.00
18437	02/01/2021	X			WATSONT	TODD WATSON	125.00
18438	02/01/2021	X			LEAD	LEADERSHIP CENTER	294.00
18439	02/01/2021	X			POLSTON	TERRY POLSTON	125.00
18440	02/02/2021	X			PEPPER	J.W. PEPPER & SON, INC	70.73
18441	02/02/2021	X			CWD	CASH-WA DISTRIBUTING	133.00
18442	02/04/2021	X			BERTRAND	BERTRAND PUBLIC SCHOOL	25.00
18443	02/04/2021	X			HOGELAND	HOGELANDS MARKET	50.65
18444	02/04/2021	X			USB	US BANK	356.08
18445	02/04/2021	X			CHESTER	CHESTERMAN CO	2,314.30
18446	02/04/2021	X			NFFA	NATIONAL FUTURE FARMS OF AMERICA	2,144.86
18447	02/05/2021	X			FSB	FIRST STATE BANK	231.00
18448	02/08/2021	X			CWD	CASH-WA DISTRIBUTING	352.87
18449	02/08/2021	X			YANDAS	YANDAS MUSIC	262.23
18450	02/08/2021	X			DIBBLE	JASON DIBBLE	220.00
18451	02/08/2021	X			BELL	NATHAN BELL	220.00
18452	02/08/2021	X			LIVESTOCK	LIVESTOCK JUDGING.COM	200.00
18453	02/09/2021	X			BELL	NATHAN BELL	110.00
18454	02/18/2021	X			HAMMOROGE	ROGER HAMMOND	55.00
18455	02/09/2021	X			BLUMC	BLUM CARSON	125.00
18456	02/09/2021	X			BLUMDALE	DALE BLUM	125.00
18457	02/09/2021	X			SCHONE	SCOTT SCHONEMAN	125.00
18458	02/10/2021	X			SHORSTOP	SHORT STOP	106.43
18459	02/10/2021				FRANKLIN	FRANKLIN PUBLIC SCHOOL	150.00
18461	02/11/2021	X			FSB	FIRST STATE BANK	231.00
18462	02/12/2021	X			GRABILL	BRENT GRABILL	125.00
18463	02/12/2021	X			CREECH	Lance Creech	125.00
18464	02/12/2021				COIL	RANDY COIL	125.00
18465	02/12/2021	X			HAMMOROGE	ROGER HAMMOND	110.00
18466	02/16/2021	X			FSB	FIRST STATE BANK	610.00
18467	02/17/2021	X			PLEASANTON	PLEASANTON HIGH SCHOOL	25.00
18468	02/17/2021				NETOP	NE TOP 10	110.00
18469	02/23/2021				BERTRAND	BERTRAND PUBLIC SCHOOL	253.85
18470	02/23/2021				VACURA	T.J. VACURA	55.00
18471	03/23/2021				BELL	NATHAN BELL	55.00
18472	02/23/2021				UNIVERSAL	VARSITY BRANDS HOLDING CO, INC	1,000.00
18473	02/24/2021	X			LUNCH	ALMA SCHOOL LUNCH FUND	56.81
18474	02/25/2021				FYE	Ed Fye	85.00
Check Type Total:			Check		Void Total:	0.00	Total without Voids: 11,359.81
Checking Account Total:		5			Void Total:	0.00	Total without Voids: 11,359.81
Grand Total:					Void Total:	0.00	Total without Voids: 11,359.81

LUNCH FUND MARCH 2021

<u>Ck #</u>	<u>Entity Name</u>	<u>Amount</u>
1957	CASH-WA DISTRIBUTING	4,020.96
1958	DEAN DAIRY LeMars	1,387.45
1959	IDEAL LINEN SUPPLY	218.80
1960	SYSCO LINCOLN	1,582.51
1961	US Foods, Inc.	<u>2,118.79</u>
sub-total		<u>9,328.51</u>
	PAYROLL	<u>7,749.97</u>
TOTAL		<u><u>17,078.48</u></u>

Friday  
**Aliesha Luke**

2:00

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715 Neosha St., Cambridge, NE 69022 | 308-737-6410 | alieshaluke2020@gmail.com

**February 6, 2021**

Jon Davis  
Superintendent  
Alma Public Schools  
PO Box 170  
Alma, NE 68920

**Dear Mr. Davis:**

I am interested in applying for the Elementary job opening at Alma Public Schools. My experience includes several years as a paraprofessional, multiple years working with kids while managing an in-home daycare, student teaching in a well-diversified 1<sup>st</sup> grade classroom and subbing in several different classrooms.

Additionally, I am an outgoing person that loves working with children. At my current paraprofessional position, I work directly with students to help them with their assignments and reading. I assist teachers with their duties, such as grading papers or preparing the classroom materials. During my student teaching, I learned how to manage a classroom, prepare lesson plans, and facilitate the daily activities.

I feel that my skills and work experience make me an excellent candidate for the Elementary teaching position at your school. I look forward to hearing from you, please contact me at 308-737-6410.

Thank you for your time and consideration of my application.

**Sincerely,**

**Aliesha Luke**

715 Neosha St.  
Cambridge, NE 69022  
308-737-6410

alieshaluke2020@gmail.com

## ALIESHA LUKE

### PROFESSIONAL PROFILE

Motivated, enthusiastic and goal driven educator with experience in elementary and junior high-level settings. Able to develop positive relationships with students, staff and family members with differing communication styles and diverse backgrounds. Dedicated to creating safe learning environments with clear expectations. Capable of collaborating with multiple other staff to enhance the learning for students.

### CERTIFICATIONS

**Nebraska Department of Education-** Elementary Education, K-8  
Anticipated Date: February 2021

### EDUCATION

Bachelor of Arts, Interdisciplinary Studies (K-8)  
Western Governors University | Salt Lake City, UT

### TEACHING EXPERIENCE

Cambridge Public School | Cambridge, NE November 2020-Present  
**Substitute Teacher/Paraeducator**

- Taught prepared lessons for different level of students for teachers
- Maintained control of the classroom
- Flexible substitute teacher and filled in where needed
- Aid teacher in day-to-day classroom duties
- Assist students with classwork and provided support during tests

Arapahoe-Holbrook Public Schools | Arapahoe, NE August 2020-November 2020  
**Student Teacher (1<sup>st</sup> Grade)**

- Provided differentiated lesson plans at grade appropriate level
- Collaborated with multiple grade level teachers to help develop skills needed
- Facilitated small, differentiated groups for Reading levels
- Fostered student curiosity of learning through hands-on activity for lessons
- Designed and implemented daily lesson plans for 19 students
- Communicated with parents/students through class dojo messages and conferences

## ALIESHA LUKE

715 Neosha St.  
Cambridge, NE 69022  
308-737-6410  
alieshaluke2020@gmail.com

## REFERENCES

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### Cindy Borland

K-6 Sped Coordinator  
Cambridge Public School  
1003 Nelson Street  
Cambridge, NE 69022  
308-340-5417 | cindyborland@cpstrojans.org

Supervisor

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### Marcie Houghtelling

Energy and Communications Specialist  
Twin Valley Public Power  
1125 Nasby Street  
Cambridge, NE 69022  
402-309-5911 | mhoughtelling@twinvalleysppd.com

Friend/Daycare Parent

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### Kevin Thomas

Retired Superintendent Potter Dix Schools  
308-249-1846

Former Supervisor

Deidra Broadfoot  
616 Shole Ave  
Cambridge NE, 69022  
Email: [deidrabroadfoot@gmail.com](mailto:deidrabroadfoot@gmail.com)

January 31, 2021

To Whom It May Concern,

I have known Aliesha Luke for 5 years and have been close friends with her for the last year. I was her supervisor at Little Trojans Daycare.

Aliesha's patience and caring personality allow her to form everlasting bonds. She was extremely flexible and would go above and beyond what was expected of her. She was able to jump in and take the lead when I would need to be gone for the day and left me with no concerns that children and duties were being taken care of. She has great time management skills and I commend her for her ability to raise her 4 children, work full time, and finish her teaching degree. She has great communication skills allowing her to connect with a variety of children and adults alike. Aliesha is a very loyal person and gives a 100% to anything she gets involved with. I can personally attest to how comfortable the town's parents felt with leaving their children in Aliesha's care.

Aliesha is such a compassionate person with great ambition and will do amazing things. She will be a great addition to any organization. I strongly recommend Aliesha for the position she is pursuing. Please feel free to reach out to me at the email above if you have any further questions.

Sincerely,



Deidra Broadfoot

## CAMBRIDGE PUBLIC SCHOOLS



P.O. Box 100 • Cambridge Nebraska 69022  
Phone (308)697-3322 • Fax (308) 697-4880

Gregory Shepard- Superintendent      Jarod Albers, PK-12 Principal  
[gregory.shepard@cpstrojans.org](mailto:gregory.shepard@cpstrojans.org)      [jarod.albers@cpstrojans.org](mailto:jarod.albers@cpstrojans.org)



January 28<sup>th</sup>, 2021

To Whom It May Concern:

I am writing this letter in regards to a recommendation for Ms. Aliesha Luke to be considered for employment in your school. Ms. Luke has worked in multiple roles under my observation; in those roles she has been reliable, self-motivated, and takes direction appropriately. Ms. Luke has served in multiple capacities in our school district in her time at Cambridge; she has worked as a substitute teacher and para professional for the school district; as well as, worked as part of the daycare facility, which we house within our building. Her versatility has served the district well over time, as we have strove to meet the needs of our students.

Another attribute that Ms. Luke has done well with is to juggle the many other obligations she has going on in her life. Ms. Luke has taken a non-traditional path to this point in her professional career. She has not only worked to put herself through school, but she has raised four children during this process. She has shown a lot of self-sacrifice and determination to get to where she has gotten, so I am sure she will attack any other challenge she may have with the same ferocity. I see her as someone that we have ideal patience and temperament to lead a classroom, as well as, someone who will put in the time necessary in order to get the job done.

It is without reservation that I recommend Ms. Aliesha Luke to be considered for a teaching position. If you have any questions or concerns please feel free to contact me at (308) 697-3322.

Sincerely,

A handwritten signature in blue ink that reads "Jarod R. Albers".

Jarod Albers  
Principal  
Cambridge Public School

Lisa Schutz

1221 5<sup>th</sup> Street, Arapahoe, NE 68922 · 308-962-6456 · lisa.schutz@arapahoewarriors.org

January 29, 2021

To Whom it May Concern:

I highly recommend Aliesha Luke as a candidate for the teaching position at your school. As the first-grade teacher at Arapahoe Public School. I had the pleasure of working with Aliesha this fall during her student teaching assignment in my classroom. She is a dedicated, organized teacher who I believe will be an asset to any school.

Ms. Luke came to my classroom as a student teacher, eager to observe, learn, and eventually teach my students. She remained professional in everything she did, was on time, and always willing to stay late to make sure her lessons were ready for the following day. Her dedication to the teaching profession showed as she took a sincere interest in the students in my classroom. She asked questions throughout the semester and was always learning and growing herself as a teacher. Ms. Luke participated in all meetings outside of school hours, volunteered to help when needed, and was an active participant in parent teacher meetings. Ms. Luke embraced any opportunity for professional development and was eager to learn more about different teaching styles to help her students improve their learning.

Ms. Luke has a positive and friendly personality with all ages, especially children. Her ability to connect with her students is apparent as you enter the classroom. She fit in well with our teaching staff and was easy to communicate and get along with. Ms. Luke wanted to learn from other teachers and was willing to help if anyone needed it.

Ms. Luke was an asset in my classroom during her student teaching period. She would step in to help students with their learning and wanted them to succeed. When she took over all teaching duties I had complete confidence in her and her ability to teach my students in a positive way. The students enjoyed Ms. Luke and many developed a close relationship with her while she was with us. I recommend Ms. Luke to you without reservation. If you have any further questions with regard to her teaching ability, please do not hesitate to contact me.

Sincerely,

Lisa Schutz  
First Grade Teacher  
Arapahoe Public School



# Application for Certificated Personnel Alma Public Schools

An Equal Opportunity/Affirmative Action Employer

P.O. Box 170  
Alma, NE 68920  
Phone: 308-928-2131  
Fax: 308-928-2763 *Please type or print your responses in ink.*

### I. PERSONAL & CONTACT INFORMATION

Name Aliesha Nichole Luke (Williams)

*First Middle Last (Maiden)*

Present Address 715 Neosha St. Cambridge, NE 69022 Telephone 308-737-6410

*Street City State Zip*

Permanent Address \_\_\_\_\_ Telephone \_\_\_\_\_ (if

different from present address) *Street City State Zip*

Social Security Number 480-19-4737 E-mail address alieshaluke2020@gmail.com

   Yes   X   No. Are you a former Alma Public Schools employee? Date of separation \_\_\_\_\_

Date available to work with Alma Public Schools August 2021

### II. CERTIFICATION

#### CERTIFICATION--Type of certificate now held

  X   Valid Nebraska teaching certificate.\* \_\_\_\_\_ Expiration date \_\_\_\_\_ Type \_\_\_\_\_ Rank \_\_\_\_\_ Level \_\_\_\_\_ Areas of  
Specialization \_\_\_\_\_ Valid  
certificate--other state (specify) \_\_\_\_\_ \* **Attach**

**photocopy of current teaching certificate if available. (Front and back)**

### III. POSITION DESIRED

**If you are endorsed in more than one area, mark first choice 1, second choice 2, etc.:**

Specialist \_\_\_\_\_ Elementary   X   Secondary \_\_\_\_\_

**SPECIALIST**--check below the specialist area in which you are certified and seek assignment:

   Art Counselor    English Language Learners    Family Specialist (Social Worker)    Media Specialist    Music   

Physical Education    School Psychologist    Speech Pathologist    Other \_\_\_\_\_ Special Ed.

(check):    Behaviorally Disordered    Early Childhood Special Education    Hearing Impaired    Learning

Disabled    Mentally Handicapped: Mild    Mentally Handicapped: Moderate    Mentally Handicapped:

Severe/Profound    Orthopedically Impaired    Visually Handicapped

Level preferred: Mark first choice 1, second choice 2, etc.

Elementary   1st   Middle School   2nd   High School \_\_\_\_\_

**ELEMENTARY TEACHER**--complete the following:

Level preferred: Mark first choice 1, second choice 2, etc.

Kindergarten   3rd   Grade 1-2   1st   Grade 3-4   2nd   Grade 5-6   4th  

Check any of the following in which you have additional training or expertise for an elementary setting:    Art   

Computer    Early Childhood    English Language Learners    Gifted    Headstart    Reading    Science

**SECONDARY TEACHER**--complete the following:

Level preferred: Mark first choice 1, second choice 2.

Middle School (6-8)   1st   High School (9-12) \_\_\_\_\_

List in order of preference the subjects you are certified to teach:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**Activities:** Check any of the following that you would be willing to sponsor, direct, coach or manage.

Basketball  Cross Country  Football  Golf  Softball  Track  Volleyball  
 Cheerleader  Speech  Drama  Newsletter  Instrumental Music  Vocal Music  Yearbook   
 Other \_\_\_\_\_

Describe Your Experiences/Success/Qualifications for marked activities:

I am a very active person and I would be willing to sponsor and help coach wherever I am needed.

**IV. PROFESSIONAL TRAINING & EXPERIENCE**

**A. SECONDARY SCHOOL(S) ATTENDED**

Name of School	Grades Attended	Special Honors or Recognition
Yuma High School	9-12	National Honor Society

**B. STUDENT TEACHING**

From	To
08/2020	11/2020

Cooperating Teacher: Lisa Shutz

School Arapahoe Holbrook Public Schools	Location Arapahoe/NE
School	Location City/State/Sta

Cooperating Teacher:

From	To
08/2020	11/2020

**C. COLLEGE or UNIVERSITIES ATTENDED**

Name of Institution (City, State)	Major	Hrs	Minor	Hrs	Year Graduated	Degree	GPA (4.0 scale) & Special Honors or Recognition
Western Governors University (Salt Lake City, Utah)	Elementary Education	100			2021	Bachelor of Arts, Interdisciplinary studies	

**D. EDUCATIONAL WORK EXPERIENCE—Include at least the last five employers**

Years Taught	No. of Mos.	Position (also state if full or part time)	Grades and Subject Taught & Extracurricular Duties	Name and Mailing Address of School	Reason for Leaving

2 of 6

**V. REFERENCES**

List names and addresses of persons who are qualified to answer questions concerning your fitness for the position you seek. Include especially supervisors, principals and superintendents under whom you have taught in the past 15 years. If you have not taught previously, include the names of cooperating teachers, college or university supervisors and building principals who have been associated with your student teaching. Indicate with an (\*) any reference which is included in your credentials.

Name	Position	Contact Info: Telephone & Complete Mailing Address
Jarod Albers	Principal Cambridge Public School	1003 Nelson St. Cambridge, NE 69022 (308) 367-3322
Rudy Perez	Principal Arapahoe/Holbrook Public School	610 Walnut St. Arapahoe, NE 68922 (308) 962-7799
Lisa Shutz	Cooperating Teacher Arapahoe/Holbrook Public Schools	610 Walnut St. Arapahoe, NE 68922 (308) 962-6456
Jasmine Shimerda	Western Governors University Mentor/Supervisor	<a href="mailto:jasmine.shimerda@wgu.edu">jasmine.shimerda@wgu.edu</a> 1.877.435.7948 Ext. 3645

Please state where your current references may be secured (College or University Placement Office or Agency)

**NOTE:** Please have references sent. Be certain that they are up to date. It is important to include evaluations from principals, superintendents, or supervisors under whom you have taught or worked.

**VI. QUESTIONS**

**Directions:** Please answer each of the questions below as best you can. If more space is needed please attach additional pages. If you are typing your answers, please respond to at least one question in your own handwriting.

**1. Eligibility for hire:**

●Are you now under contract? \_\_\_ Yes \_\_\_ **X** No.

If yes, with which school are you under contract & why do you wish to leave your current position? \_\_\_\_\_

●Do you have any condition (physical, mental, or otherwise) which prevents you from performing the essential functions of any of the positions for which you have applied, with or without accommodation? (Note: regular, dependable attendance is an essential function of certificated positions at Alma Public Schools.)

\_\_\_ Yes \_\_\_ **X** No. If yes, describe: \_\_\_\_\_

**2. Interest in Alma Public Schools:**

●Have you previously filed a written application for employment with Alma Public Schools? \_\_\_ Yes \_\_\_ **X** No. If yes, give date: \_\_\_\_\_

●Why do you want to be employed at Alma Public Schools? I want to be employed by Alma Public schools because it is a progressive school where I can grow as an educator. I believe in Alma Public Schools mission statement that states that all the students have value.. My classroom management plan is geared toward students having accountability for their learning by knowing their value and worth in the society. I also believe that students thrive in situations where they feel supported and can be encouraged to learn. I feel like Alma Public schools is a place that gives their students the best atmosphere to develop the skills needed to excel.

●What experiences have you had with Alma Public Schools or the community of Alma? Being from Cambridge, I have had several experiences with Alma Public schools and the community. My kids have played sports against Alma. I enjoy the community and have seen positive community support for the teams that my kids were playing against. I also had a niece that graduated from Alma last year during the pandemic. I felt like the graduation ceremony was amazing considering all of the protocols the school had to follow. My niece was still able to graduate and have a ceremony because the school was willing to take the actions to make it happen. This showed me that the school and the community worked hard to show the graduates that they were supported in their endeavors. I enjoy the community and would love to be a part of the school.

### 3. Prior History:

●Have you ever failed or refused to fulfill a contract of employment with any school district? \_\_\_ Yes X No. If yes, describe: \_\_\_\_\_

●Have you ever had a diploma, credential, or certificate denied or revoked? \_\_\_ Yes X No. If yes, describe: \_\_\_\_\_

### 4. Educational & Multi-cultural Background:

●Are you familiar with the School Improvement Process? X Yes \_\_\_ No.

If yes, describe your familiarity/experience with that process I know that the school improvement process takes a lot of vision, planning and implementing the school improvement plans. I am familiar with the process but have not had experience in the process.

●What experiences do you have with computers/technology in the classroom?

If yes, describe your experiences with such instruction During my student teaching we used technology in the classroom during all of our subjects. The lessons were projected on the smart board. I used the smart board to work through the lesson with the students. Due to Covid we were required to do 2 days a week that involved virtual learning. The students would use their ipads just like they were home to take pictures of their assignments and turn them in through class dojo. During my time substituting I would also use the smart board and the students would use their laptops to access their learning platforms. I feel very confident when using all avenues of technology in my classroom.

●How would you address different racial/ethnic, gender or culturally based attitudes of students and infuse a multicultural perspective into your classroom/subject area? I would first make sure that I understand and support the dynamics of my classroom. If I model the appropriate respectful behavior then my students will see what is expected of them. I will have very clear and high expectations that the students are respectful of their fellow classmates. I will strive to have a culturally responsive classroom, meaning that I will provide students with the appropriate learning materials that they need to succeed. For example, providing certain accommodations to the ELL students in the classroom. I will infuse a multicultural perspective in my classroom by researching the different cultures of my students and implementing them into my curriculum. That way not only am I learning about diversity in my class but so are all of the students.

3 of 6

### 5. Personal and Professional Self Evaluation:

●Describe an effective teacher: I think an effective teacher is one that is able to provide their students with a supportive learning environment where they can succeed. They get to know each of their students on a personal level and strive to make positive relationships with them. An effective teacher keeps an open line of communication with parents/guardians and administration so they can always communicate the needs of the student. An effective teacher never stops learning, they always are working towards being the best teacher they can be for their students. They collaborate with other teachers in order to bounce ideas and learn from other teachers about what works in their classroom.

●Describe your professional strengths and abilities and personal characteristics that will apply to your position:

I feel that my greatest personal strengths is my compassion for others. It is what will make me a great teacher. I care for all the students that I have worked with and want them to succeed. I see their struggles and try to help in whatever way that I can. It

gives me the patience needed to be a good teacher. My compassion will help me in my classroom because I will show the students kindness and understanding when they enter my class.

●Describe your weaknesses/areas in which you feel you need to improve: I feel like one of my weaknesses is time management. I am not saying that I can not meet deadlines, I am saying that I sometimes struggle because I take on too much responsibility. In the classroom, I either find myself getting done with something too quickly or not budgeting enough time to properly address the task at hand. I know that my time management in the classroom will get better with experience but that is something that I struggle with right now and need to improve on.

●Describe your future plans and goals in education & your plans for remaining at our school if hired: I want to find a teaching position that I can grow in. I am just starting out in the profession and I am looking for a school that I can stay at long term and establish myself as a teacher. I have 4 young children and I would like to set roots in a place that we can all be successful. I really like the school and community of Alma, and I am excited for the potential that this position brings.

## VII. PERSONAL DISCLOSURE

Respond to EACH item. If there is no response to any item, or if the required attachments do not accompany your application, your application WILL BE REMOVED FROM CONSIDERATION. Information provided in this disclosure will not automatically bar you from employment but will be considered in view of all relevant circumstances.

1. Have you ever received a ticket, been charged with an offense, been arrested or been convicted for a criminal offense relating to sexual or physical abuse? Yes \_\_\_ No X

2. If you answered "Yes" to Question #1 above, you must explain each situation including location(s), date(s), agency(ies) involved, and the outcome of the each ticket, charge, or arrest (use an attachment if needed):

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3. Have you ever had any license, permit, or certificate terminated, revoked, suspended, received a private or public reprimand or admonishment from a licensing agency (e.g., Nebraska Department of Education) or been subject to a judicial restraining or contempt order? Yes \_\_\_ No X

4. If you answered "Yes" to Question #3 above, you must attach an explanation of each situation including location(s), date(s), agency(ies) involved, and the outcome of the each situation(use an attachment if needed):

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5. Have you ever been involuntarily terminated or asked to resign, or resigned in lieu of termination from employment? Yes \_\_\_ No X

6. If you answered "Yes" to Question #5 above, you must explain each situation including the name of the employer(s), the date(s) and the reason(s) for the resignation or termination.

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Note: School policy requires that a criminal history record information check be completed prior to employment

## VIII. VERIFICATION

I certify that I have made true, correct and complete answers and statements on this application in the knowledge that they may be relied upon in considering my application. I understand it is my responsibility to immediately provide updated, correct information if any of the information changes at any time. I understand that any omission, falsification or misrepresentation made by me on this application or any supplement will be sufficient grounds for failure to employ me or for my discharge should I become employed with the school district. I understand that disclosure of a social security number is optional. It will be used to conduct background checks for employment purposes and for personnel and payroll processing and required reporting if I am employed.

\_\_\_\_\_  
Legal Signature of Applicant

Date: \_\_\_\_\_, 20\_\_\_\_

**It is the policy of Alma Public Schools to not discriminate on the basis of sex, handicap or disability, race, color, religion, marital status, veteran status, or national or ethnic origin in its educational programs, admission policies, employment policies or other administered programs. Persons requiring accommodations to apply and/or be considered for positions with Alma Public Schools are asked to make their request to the Superintendent.**

Background Check

5 of 6

I understand that as a condition of my employment, that there will be a background check.

To the best of my knowledge, I do not have a conviction or prior history of adult or child abuse/neglect or maltreatment. Neither have I been convicted of a crime involving moral turpitude.

I hereby authorize a background check to be completed.

Signature of Applicant:	Date:
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Printed or typed Name of Applicant/Employee: Aliesha Luke		Social Security #: 480-19-4737
Home Address 715 Neosha St.		Date of Birth: 11/24/1983
City Cambridge	State/Zip NE 69022	

Please print or type other Names Used in the past twenty (20) years:

Aliesha Williams

Please print or type all addresses in the past twenty (20) years:

Address	City	State	Zip
620 North Street	Cambridge	NE	
1146 Sherman St.	Potter	NE	
815 Niobrara St.	Cambridge	NE	
130 Dunken St.	Peetz	CO	
212 N. 2nd St.	Illiff	CO	
32634 CR 75	Crook	CO	
615 S. Ash Street	Yuma	CO	

Please print or type Names of Children that have lived with you:

Amy Lynn Luke

Cameron Joseph Luke

Tenley Rae Luke

Ryker David Luke

Witness Signature:

Date Witnessed:

This release becomes void ninety (90) days after signature by Applicant/Employee.

Issued to:  
 Alisha Luke  
 715 NEOSHA ST  
 CAMBRIDGE, NE 69022

Program of Study: Bachelor of Arts, Interdisciplinary Studies (K-8)

This program requires students to master competencies in the following domains of study. The program and WGU's educational model are described in further detail on the reverse of this transcript.

WGU Domains	Status
BA, Interdisciplinary Studies	Completed

The student has attempted or completed the following courses of study associated with these domains:

WGU Course of Study	Grade	*Competency Units
Transfers:		
C181 Survey of United States Constitution and Government	Transfer	3
C451 Integrated Natural Science	Transfer	4
C452 Integrated Natural Science Applications	Transfer	4
C455 English Composition I	Transfer	3
C461 Mathematics for Elementary Educators II	Transfer	3

Total Transfer Units: 17

Requirement Satisfied:

C454 Communications Foundations	Requirement Satisfied	2
C457 Foundations of College Mathematics	Requirement Satisfied	3

Total Requirement Satisfied Units: 5

Term 1: 6/1/2017 - 11/30/2017

Domain: BA, Interdisciplinary Studies

C272 Foundational Perspectives of Education	Pass	3
C456 English Composition II	Pass	3
C458 Health, Fitness and Wellness	Pass	4
C460 Mathematics for Elementary Educators I	Pass	3

Domain: Outside Current Program of Study

ORA1 Education Without Boundaries Orientation	Pass	0
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Total Attempted Competency Units: 13

Total Completed Competency Units: 13

Term 2: 12/1/2017 - 5/31/2018

Domain: BA, Interdisciplinary Studies

C100 Introduction to Humanities	Pass	3
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WGU Course of Study	Grade	*Competency Units
C375 Survey of World History	Pass	3
EFP1 Cultural Studies and Diversity	Pass	3
Domain: Outside Current Program of Study		
C464 Introduction to Communication	Pass	3
Total Attempted Competency Units: 12		
Total Completed Competency Units: 12		
Term 3: 6/1/2018 - 11/30/2018		
Domain: BA, Interdisciplinary Studies		
C121 Survey of United States History	Pass	3
C168 Critical Thinking and Logic	Pass	3
C462 Mathematics for Elementary Educators III	Pass	3
MZC1 Fundamentals of Educational Psychology	Pass	3
Total Attempted Competency Units: 12		
Total Completed Competency Units: 12		
Term 4: 12/1/2018 - 5/31/2019		
Domain: BA, Interdisciplinary Studies		
ABP1 Introduction to Pre-Clinical Experiences	Pass	3
DRC1 Educational Assessment	Pass	3
NBT1 Classroom Management, Engagement, and Motivation	Pass	3
NIC1 Fundamentals of Diversity, Inclusion, and Exceptional Learners	Pass	3
Total Attempted Competency Units: 12		
Total Completed Competency Units: 12		
Term 5: 6/1/2019 - 11/30/2019		
Domain: BA, Interdisciplinary Studies		
C108 Elementary Science Methods	Pass	3
C109 Elementary Mathematics Methods	Pass	3
C365 Language Arts Instruction and Intervention	Pass	3
C366 Elementary Reading and Literacy Methods	Pass	3
C368 Instructional Planning and Presentation in Elementary Education	Pass	3
NHC1 Introduction to Instructional Planning and Presentation	Pass	3
Total Attempted Competency Units: 18		
Total Completed Competency Units: 18		
Term 6: 12/1/2019 - 5/31/2020		
Domain: BA, Interdisciplinary Studies		
AEP1 Pre-Clinical Experiences in Elementary Education	Pass	3
C104 Elementary Social Studies Methods	Pass	3
C105 Elementary Visual and Performing Arts Methods	Pass	3

WGU Course of Study	Grade	*Competency Units
C269 Children's Literature	Pass	3
C367 Elementary Physical Education and Health Methods	Pass	3

Total Attempted Competency Units: 15  
 Total Completed Competency Units: 15

Term 7: 8/1/2020 - 1/31/2021

Domain: BA, Interdisciplinary Studies

C307 Supervised Demonstration Teaching in Elementary Education	Pass	3
C308 Supervised Demonstration Teaching in Elementary Education	Pass	3
C309 Supervised Demonstration Teaching in Elementary Education	Pass	3
C310 Supervised Demonstration Teaching in Elementary Education	Pass	3
C341 Cohort Seminar	Pass	3
C343 Teacher Work Sample	Pass	2
C348 Professional Portfolio	Pass	1

Total Attempted Competency Units: 18  
 Total Completed Competency Units: 18

\*Total Cumulative Attempted Competency Units: 100

\*Total Cumulative Completed Competency Units: 100

Other Assessments:

SGAX edTPA - Teacher Performance Assessment	Pass	0
SNAL Praxis II Elementary Education: Curriculum, Instruction, and	Pass	0

**Degree Awarded:**

Bachelor of Arts, Interdisciplinary Studies (K-8) - January 21, 2021

\*\*\*\*End of Transcript\*\*\*\*

\*One competency unit is equivalent to a semester credit of learning.

\*Total cumulative attempted and completed competency units are calculated through the last completed term.

For further information or verification contact: The Records Office, Western Governors University, 1-877-435-7948 ext 3146.

# Western Governors University

## Transcript Key

### Accreditation

Western Governors University ([www.wgu.edu](http://www.wgu.edu)) and its state affiliates are regionally accredited by the Northwest Commission on Colleges and Universities. The WGU Teachers College is granted accreditation at the initial-licensure level from the Council for the Accreditation of Educator Preparation (CAEP). WGU nursing degree programs are accredited by the Commission for Collegiate Nursing Education (CCNE). The Health Informatics program is accredited by the Commission of Accreditation for Health Informatics and Information Management Education (CAHIIM). The WGU Business College is accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

### Competency Based Education

Western Governors University and its state affiliates grant degrees and certificates based on the demonstration of competencies. Competencies for every degree and certificate are developed by national panels of experts in the field. The competencies represent the knowledge and skills considered essential for effective performance as a graduate of the particular degree or certificate program.

### Competency Units (Credit)

One competency unit is equivalent to one semester credit of learning.

#### Class Levels

<b>0-23 units</b>	=	first year or freshman level
<b>24-47 units</b>	=	second year or sophomore level
<b>48-71 units</b>	=	third year or junior level
<b>72-95 units</b>	=	fourth year or senior level
<b>96+ units</b>	=	fifth year or fifth year senior level

### Term

Western Governors University and its state affiliates enroll a new class of students at the first of every month and terms are six months in length.

### Full-Time Enrollment

Undergraduate students are required to enroll in 12 competency units for full-time status. Graduate and Post-Baccalaureate students are required to enroll in 8 competency units for full-time status. Depending on their levels of expertise and how much time they can devote to their studies, students may complete additional competency units in a given six-month term.

### Grading System

Official Transcripts include six possible marks:

- **Pass:** Certifies successful completion of a course of study. The student has demonstrated the required competencies by passing the final assessment with a *grade equivalent of "B" or better or 3.00 grade points on a 4.00 scale.*
- **Not Passed:** Indicates that a student failed to complete a course of study in the time allotted. To meet program requirements, the student generally re-enrolls for the course of study in a subsequent term.
- **Requirement Satisfied:** Recognizes that a student has satisfied the requirements of a course of study through alternate coursework that may not be directly transferred.
- **Transfer:** Signifies that the student has completed equivalent coursework or holds certifications or licenses that comply with Western Governors University transfer credit policies.
- **Withdrawn:** Represents that the student was withdrawn from the university or course before term completion.
- **Dropped:** Verifies that the course was dropped from term registration and is not included in attempted units.

Western Governors University and its state affiliates do not calculate a grade point average (GPA) or class rank.

### Removal from Academic Program

Removal from Academic Program indicates removal from the student's degree program.

### Disciplinary Expulsion

Disciplinary Expulsion indicates permanent separation and removal from the University.

### Note for Official Transcripts Prior To October 2004

Prior to October 2004, Western Governors University was a non-term institution for Federal Financial Aid Title IV purposes. All courses of study completed prior to October 2004 do not carry a term designation since the courses of study and terms were non-standard in length.

### Release of Information

*In compliance with the Family Education Rights and Privacy Act of 1974 (PL93-380), this information is released on the condition that the recipient "will not permit any other party to have access to such information without the written consent of the student."*

To resolve questions of interpretation or for further information, please contact the Student Records Office at (877) 435-7948 ext. 3119.

3-2-21

Jon Davis,

I am writing this to you to let you know I am retiring at the end of this school year. May 31<sup>st</sup> is my last official day of work. I have enjoyed my 13 yrs working here. I will miss all the staff and especially the kids, but my body is telling me it is time to retire.

Sincerely  
Cindi King

# Spring Conferences 2020-21

## Elementary: Overall - 94%

Kindergarten:  
Siebels - 89%

First:  
Christensen - 100%  
Olson - 100%

Second:  
Hays - 100%  
Radil - 100%

Third:  
Lowe - 94%  
Blank - 93%

Fourth:  
Ellis - 92%  
Russell - 93%

Fifth:  
Hageman - 86 %  
Wolfe - 87%

|  
Sixth: Christensen - 93%

## Secondary: Overall - 45%

Seventh - 54%

Eighth - 42%

Ninth - 55%

Tenth - 36%

Eleventh - 61%

Twelfth - 24%

March 22-26					
	Monday	Tuesday	Wednesday	Thursday	Friday
		7th & 8th Grade ELA 8:09 - 10:46	3rd Grade ELA 8:15-11:15	7th & 8th Grade Math 8:09 - 9:53	
March 29-April 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 11:15		5th Grade ELA	3rd Grade Math	*8th Grade Science 8:09 - 9:53	
12:30 - 3:30		4th Grade Math		6th Grade Math	
April 5-9					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 11:15		4th Grade ELA	6th Grade ELA	5th Grade Science	
12:30 - 3:30		5th Grade Math			
April 12-16					
	Monday	Tuesday	Wednesday	Thursday	Friday
	Make-up Testing				
	*8th grade science will most likely get done early. When they are finished we will send them to their 2nd period class.				



**Nebraska Framework Schools  
Continuous Improvement  
External Team Visitation Report**

**Alma Public Schools**

Alma, Nebraska  
February 10, 2021





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## External Visitation Team Members

**Team Leader:** Hillary Bentley, Educational Service Unit 10

Hillary Bentley	Teaching & Learning Coordinator Educational Service Unit 10
Terah Williams	Elementary Principal Elm Creek Public School
Dorothy Moss	High School Math Teacher Centura Public School
Jeralynn Moser	Title I/Librarian/Technology/MTSS Leadership Team Litchfield Public School
Theresa Ritta-Olson	Teaching & Learning Coordinator Educational Service Unit 10



## Onsite Review Agenda

- 7:45-8:15 a.m.      **Arrival of External Team Members & Team Orientation**  
Welcome by host school representatives, pick up materials, etc. External Team Leader prepares the external team for the day's tasks.
- 8:15-9:15 a.m.      **Alma Steering Committee Presentation**  
Formal presentation by Alma staff members that includes a chronology of the Continuous Improvement Process, committee structures, an overview of the data-gathering procedures and instruments, decisions, strategies, etc.
- 9:15-9:30 a.m.      **External Team Meeting & Break**
- 9:30-10:00 a.m.     **School Tour**  
Tour of the school led by Alma students.
- 10:00-11:15 a.m.   **Classroom Visits**  
The External Team will visit several classrooms to observe instruction and the overall learning environment.
- 11:15-Noon          **Lunch**
- 12:00-3:00 p.m.    **External Team Meeting**  
The External Team will compare notes, identify areas needing further information, and begin to prepare the oral exit report.
- 3:00-3:15 p.m.      **Exit Report**  
The External Team will give the oral exit report to the Steering Committee and Administration Team.
- 3:20 p.m.            **Departure of External Team Members**

\*Student and staff interviews were completed via Zoom before the on-site visit.



## **Purpose of the External Visitation**

According to *Rule 10, Regulations and Procedures for the Accreditation of Schools*, all Nebraska schools are required to conduct an annual review of their school improvement process and overall advancement toward district and school goals. In addition, an external visit is required at least once every five years.

## **Gathering Information for the External Report**

Alma provided the website link to the school profile regarding their school improvement process two months prior to the visitation. The improvement goal is: “In order to prepare students to be college and career ready, Alma Public School students will improve achievement in mathematical skills across the curriculum.” This site includes the district action plan for their school improvement goal of preparing students to be college and career ready, demographic data, perceptual data, and student performance data. The team reviewed this information prior to the visit. Also, before the on-site visit, the teacher and student interviews were conducted on Zoom.

The external review team arrived on-site on Wednesday, February 10, 2021. The Alma School Improvement Steering Committee presented an oral and visual summary of the process to establish, implement, and evaluate the district’s goal. The district presentation and overview of important district data, including information about demographics, student achievement, attendance, and district programs. The external team used that information, in addition to school and district documents provided by the Alma staff, to begin to analyze the evidence and determine areas for further investigation. After the Alma School Improvement Team presented, the external team members were taken on a school tour by students and then had time to observe classrooms. The afternoon of the on-site visit was additional time for the external team to discuss their findings, evaluate their experiences, and gain additional clarity around strengths and opportunities for Alma Public Schools. Then a summary of the findings were presented to the Alma Public Schools administrators and School Improvement Team.

## **Additional Remarks**

The External Visitation Team appreciated the hospitality that was extended during the visitation. It was a pleasure to visit and work with the staff and students of Alma Public Schools. It was evident through the interviews that staff and administration are committed to providing a quality education for all students.

This report is divided into two areas: Commendations and Recommendations. The list of commendations identifies areas that the team sees as strengths for the district. Recommendations focus on areas that could be improved to strengthen student learning at Alma Public Schools. The list of recommendations in no way indicates that the district has not worked on improving these areas, but identifies areas the team believes warrant continued focus by the district.



## **Alma Public Schools District Overview**

Alma Public School is located near the Kansas/Nebraska border along Harlan County Reservoir in Harlan County, Nebraska. The district encompasses four communities and covers 180.5 square miles. There are currently 350 students enrolled at Alma Public Schools. School personnel includes two administrators, 38 teachers, 27 support staff, and six board members. They have a 1:1 program for all students K-12. They have direct access to an Apple iPad or laptop. The students in grades 7-12 are able to take their computer home.

**Mission:** The Alma Public School in partnership with family and community will provide a safe environment to prepare each student to become a responsible and productive citizen.



## **Overview of Improvement Process**

The continuous improvement process at Alma Public Schools functions through the leadership of the administration and Steering Committee. The previous two cycles their improvement goal was based around reading. After looking at all their data and previous cycles information with all staff they realized that math was an area of need during this cycle. The Steering Committee meets almost monthly to develop plans and strategies to support their academic goal of “In order to prepare students to be college and career ready, Alma Public School students will improve achievement in mathematical skills across the curriculum.” The action plans outline several strategies and activities related to the school improvement process. Many teachers, regardless of grade-level or content area, are implementing strategies that will help meet the continuous improvement goal of improving mathematical skills across the curriculum.



## District Commendations

### Overall Commendations:

- 1. Positive School Climate:** It was evident from the beginning of the review, through perceptual surveys and interviews, that all stakeholders have a strong pride in Alma Public Schools and the direction of the school system. Visiting classrooms it was visible that teachers make their rooms safe and inviting for all who enter. Inspirational quotes and student artwork were seen throughout the district.

The teachers commented that the administrators are highly supportive of their teaching efforts and are willing to provide them materials for instructional purposes, as well as resources to attend a multitude of professional development opportunities. It was noticeable that there is strong morale between the staff. As one teacher stated, “We have each others’ backs.”

- 2. Building a System-Wide Continuous School Improvement Process:** The district has embraced a continuous improvement process. The steering committee utilizes a checklist to identify specific tasks that need to be accomplished each year during the five-year process. Some of the specific tasks included writing action plans, creating a district profile, gathering perceptual data, gathering and disaggregating student performance data. All staff were involved in the process of selecting their school improvement goal.

The Steering Committee consisted of staff from many different subjects and grade-levels. It was clear that Alma Public Schools has embraced a true continuous improvement process within their district. It was evident through the monthly informational meeting notes that the Steering Committee was continually making progress. The Steering Committee communicated effectively with all staff members on the rationale behind the decisions and actions that were being made. During school-wide staff meetings there was always a portion of the meeting devoted to continuous school improvement.

- 3. Well-staffed to Meet the Needs of Students:** Alma Public Schools has invested in their students’ learning opportunities by employing 38 teachers and 27 support staff. They have also hired a full-time school psychologist who provides intervention support. After looking at performance data and the needs of the students, they hired a full-time Title I math teacher.

They moved to a modified-middle school schedule for their 4th-6th grade elementary students. In the secondary core classes, they have two teachers for each subject. This provides students with more opportunities to have a well-rounded education.



## **Improvement Goal Commendations:**

- 1. Utilizing IXL District Wide:** All staff have embraced utilizing IXL across subject areas to help students improve their mathematical skills. The elementary students receive at least 45 minutes of IXL time a week. Secondary students work for 15 minutes Monday through Thursday on IXL; the schedule rotates to different class periods each week. All teachers have documented IXL usage on either their lesson plans or on a shared spreadsheet. Alma uses a folder system to house the skill sheet each student is working through. This way teachers know what skills students have completed and still need to work on. Students are compliant and understand the expectations during IXL time. Again, this is apparent in all conversations, interactions, and schoolwide focus.
- 2. Established Student Goal Setting Process:** Alma Public Schools has an established student goal setting process in place for all students. After each NWEA MAP Growth testing session, personalized growth goals and action steps are determined for each student. These goals are housed in each student's IXL folder and are looked at right before they test so they know what RIT score they are trying to achieve.



## District Recommendations

- 1. Continue to Refine and Expand the District Goal Setting Process:** Alma has made substantial progress in the goal setting process. The external team found a strong foundation of using MAP Growth data to set goals with students. The external visitation team recommends additional refinement, monitoring, and communication about the goal setting process that ensures effective outcomes for all students. To ensure that students set measurable growth goals teachers can utilize the goals set by MAP Growth. NWEA MAP has considerable research behind the projected RIT growth for each individual student. After teachers have set goals and created action plans with specific research-based strategies, programs, or student specific actions with students, there should be frequent teacher and student check-ins on the progress of their goal between testing sessions. During check-ins students can self-reflect and make adjustments to their action plan as needed. This will make the goal setting process more intentional and will provide the student with the assistance of their teacher to know where they have been, where they are currently at in their learning, and how to grow in the future. Personalized growth goals are designed to empower students to understand and monitor their own progress.
- 2. Utilize NWEA MAP Growth to Personalize Instruction Utilizing IXL:** The district has students work through the IXL skills that are related to their grade-level Nebraska standards. Consider looking at various MAP Growth reports to identify areas of individual student strength and focus. These reports can show what standards need to be reinforced, developed, or introduced to students. This provides teachers with more information to differentiate instruction and meet the needs of all students since IXL is used as a supplement and reinforcement of skills. IXL has skill plans for MAP Growth based on RIT scores in each area.
- 3. Process for Selecting High-Quality Instructional Math Materials:** The district discussed the need for new instructional materials in their continuous improvement process presentation. The current instructional material is Saxon Math for elementary students. Saxon Math is beginning to retire Summer 2021. Nebraska is expected to adopt revised math standards in Fall 2022. Knowing that the Nebraska standards are being updated and Saxon is retiring this is a wonderful opportunity to develop a process and timeline for evaluating and selecting a new high-quality instructional material.
- 4. Engagement Strategies to Increase Student Learning:** Consider selecting the most effective best practices and research-based strategies to incorporate in order to increase active student engagement. This will provide a more focused approach and consistency across all grade levels and content areas.



## **Next Steps for Alma Public Schools**

### **Next Steps:**

1. Celebrate the commendations and the great work that is happening in Alma Public Schools!
2. Review the report from a district perspective and begin to address the recommendations through your continuous improvement process and strategic planning.
3. Develop a plan to address each of the recommendations as part of your strategic/action planning at each school.

By focusing effort on the next steps, Alma Public Schools will be well on its way to another successful cycle of continuous improvement for the benefit of students, staff, and the broader Alma community.

NEBRASKA DEPARTMENT OF EDUCATION  
SCHOOL FINANCE & ORGANIZATION SERVICES

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2021/22 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
<b>GRANT</b>										
38-0011-000	HYANNIS AREA SCHOOLS	3,165,944	6,053,993	20,794	18,572	301,020	0	6,394,379	0	39,366
<b>GREELEY</b>										
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	5,082,184	8,280,543	0	28,819	588,995	0	8,898,357	0	28,819
<b>HALL</b>										
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	106,510,414	36,428,415	0	1,030,828	12,145,426	0	49,604,669	56,905,745	57,936,573
40-0082-000	NORTHWEST PUBLIC SCHOOLS	16,591,048	9,996,772	8,151,406	135,140	1,220,914	0	19,504,232	0	8,286,546
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,021,009	7,955,924	0	58,436	767,458	0	8,781,818	0	58,436
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	6,643,408	6,949,278	0	78,853	924,433	0	7,952,564	0	78,853
<b>HAMILTON</b>										
41-0002-000	GILTNER PUBLIC SCHOOLS	3,548,435	3,444,318	707,010	22,361	338,714	0	4,512,403	0	729,371
41-0091-000	HAMPTON PUBLIC SCHOOLS	3,286,033	3,406,151	436,682	22,718	344,623	0	4,210,174	0	459,400
41-0504-000	AURORA PUBLIC SCHOOLS	13,949,039	16,728,439	0	194,038	2,449,732	0	19,372,209	0	194,038
<b>HARLAN</b>										
42-0002-000	ALMA PUBLIC SCHOOLS	5,731,326	3,433,258	665,421	38,751	834,939	0	4,972,369	758,957	1,463,129
<b>HAYES</b>										
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	2,773,146	3,432,638	0	8,285	206,314	0	3,647,237	0	8,285
<b>HITCHCOCK</b>										
44-0070-000	HITCHCOCK CO SCH SYSTEM	4,742,945	4,139,519	0	26,227	464,421	0	4,630,167	112,778	139,005
<b>HOLT</b>										
45-0007-000	O'NEILL PUBLIC SCHOOLS	10,588,599	12,236,645	0	99,795	2,457,835	0	14,794,275	0	99,795
45-0044-000	STUART PUBLIC SCHOOLS	3,358,054	1,883,558	218,341	17,577	253,344	0	2,372,620	985,234	1,221,152
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2,686,227	2,983,493	155,958	11,421	176,515	0	3,327,387	0	167,379
45-0239-000	WEST HOLT PUBLIC SCHOOLS	6,497,875	10,940,398	0	42,801	859,341	0	11,842,540	0	42,801
<b>HOOKER</b>										
46-0001-000	MULLEN PUBLIC SCHOOLS	3,140,781	5,593,137	270,327	16,775	339,274	0	6,219,513	0	287,102

\* Please note 27-0001-000 Fremont Public School Total Resources have been adjusted by \$33,405 due to property tax refund per statute 79-1017.01  
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<b>ADAMS</b>										
01-0003-000	KENESAW PUBLIC SCHOOLS	4,084,737	4,458,291	176,752	34,141	531,584	0	5,200,768	0	210,893
01-0018-000	HASTINGS PUBLIC SCHOOLS	40,202,687	12,782,062	0	456,618	6,276,172	0	19,514,852	20,687,835	21,144,453
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	11,596,754	17,767,037	686,215	191,172	1,864,712	0	20,509,136	0	877,387
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,326,179	7,363,368	0	26,905	602,833	0	7,993,106	0	26,905
<b>ANTELOPE</b>										
02-0009-000	NELIGH-OAKDALE SCHOOLS	5,764,635	5,363,635	0	54,475	1,210,021	0	6,628,131	0	54,475
02-0018-000	ELGIN PUBLIC SCHOOLS	3,240,447	6,956,109	259,930	35,906	733,044	0	7,984,989	0	295,836
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	8,388,026	10,563,157	0	39,884	953,589	0	11,556,630	0	39,884
<b>ARTHUR</b>										
03-0500-000	ARTHUR COUNTY SCHOOLS	2,891,540	2,382,142	259,930	8,447	176,625	0	2,827,144	64,396	332,773
<b>BANNER</b>										
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	3,254,452	3,081,970	384,696	12,752	310,634	0	3,790,052	0	397,448
<b>BLAINE</b>										
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,665,849	4,232,123	135,164	7,701	248,132	0	4,623,120	0	142,865
<b>BOONE</b>										
06-0001-000	BOONE CENTRAL SCHOOLS	8,059,658	14,091,485	426,285	96,972	1,573,370	0	16,188,112	0	523,257
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,390,578	4,367,111	0	19,051	410,494	0	4,796,656	0	19,051
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,135,083	7,831,772	62,383	27,595	400,186	0	8,321,936	0	89,978
<b>BOX BUTTE</b>										
07-0006-000	ALLIANCE PUBLIC SCHOOLS	15,205,406	10,771,565	0	201,675	2,009,296	0	12,982,536	2,222,870	2,424,545
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,425,177	6,589,193	748,599	23,033	477,081	0	7,837,906	0	771,632
<b>BOYD</b>										
08-0051-000	BOYD COUNTY SCHOOLS	6,291,284	6,722,880	93,575	27,851	610,910	0	7,455,216	0	121,426
<b>BROWN</b>										
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	6,545,914	8,320,919	0	46,489	950,490	0	9,317,898	0	46,489

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<b>BUFFALO</b>										
10-0002-000	GIBBON PUBLIC SCHOOLS	7,792,215	5,886,389	0	54,252	777,564	0	6,718,205	1,074,010	1,128,262
10-0007-000	KEARNEY PUBLIC SCHOOLS	58,702,423	40,729,046	0	1,071,008	9,608,127	0	51,408,181	7,294,242	8,365,250
10-0009-000	ELM CREEK PUBLIC SCHOOLS	5,362,229	4,093,913	166,355	40,071	599,722	0	4,900,061	462,168	668,594
10-0019-000	SHELTON PUBLIC SCHOOLS	4,469,659	3,516,941	0	33,711	500,604	0	4,051,256	418,403	452,114
10-0069-000	RAVENNA PUBLIC SCHOOLS	6,579,911	6,912,143	0	37,854	1,151,120	0	8,101,117	0	37,854
10-0105-000	PLEASANTON PUBLIC SCHOOLS	4,444,357	3,731,955	41,589	26,480	413,107	0	4,213,131	231,226	299,295
10-0119-000	AMHERST PUBLIC SCHOOLS	5,738,777	3,477,215	1,486,800	25,756	425,706	0	5,415,477	323,300	1,835,856
<b>BURT</b>										
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	6,632,272	8,579,301	0	63,784	952,423	0	9,595,508	0	63,784
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	6,726,296	5,692,382	0	45,541	811,703	0	6,549,626	176,670	222,211
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	4,613,023	4,821,299	0	31,649	633,342	0	5,486,290	0	31,649
<b>BUTLER</b>										
12-0056-000	DAVID CITY PUBLIC SCHOOLS	9,574,841	13,628,271	0	122,855	1,848,722	0	15,599,848	0	122,855
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	5,038,242	9,021,727	0	49,965	784,023	0	9,855,715	0	49,965
<b>CASS</b>										
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	17,027,163	8,326,040	0	272,087	3,120,720	0	11,718,847	5,308,316	5,580,403
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	4,642,470	3,774,198	0	47,129	461,298	0	4,282,625	359,845	406,974
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	8,632,998	5,850,117	291,122	112,769	973,607	0	7,227,615	1,405,383	1,809,274
13-0056-000	CONESTOGA PUBLIC SCHOOLS	9,270,940	8,136,309	0	102,280	1,261,369	0	9,499,958	0	102,280
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	6,573,040	4,663,031	592,641	65,330	702,064	0	6,023,066	549,974	1,207,945
<b>CEDAR</b>										
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	6,522,374	11,234,703	0	83,203	1,215,969	0	12,533,875	0	83,203
14-0045-000	RANDOLPH PUBLIC SCHOOLS	4,405,917	6,893,896	0	32,637	485,242	0	7,411,775	0	32,637
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	6,933,672	9,442,202	0	66,354	1,041,181	0	10,549,737	0	66,354
14-0101-000	WYNOT PUBLIC SCHOOLS	3,510,531	1,875,189	405,491	12,571	223,630	0	2,516,881	993,650	1,411,712
<b>CHASE</b>										
15-0010-000	CHASE COUNTY SCHOOLS	8,723,381	12,516,040	155,958	74,807	903,309	0	13,650,114	0	230,765
15-0536-000	WAUNETTA-PALISADE PUBLIC SCHS	4,326,073	3,767,382	51,986	18,885	374,225	0	4,212,478	113,595	184,466

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<b>CHERRY</b>										
16-0006-000	VALENTINE COMMUNITY SCHOOLS	8,128,752	13,438,380	0	81,902	1,397,850	0	14,918,132	0	81,902
16-0030-000	CODY-KILGORE PUBLIC SCHS	3,365,347	1,912,120	561,449	8,716	214,646	0	2,696,931	668,416	1,238,581
<b>CHEYENNE</b>										
17-0001-000	SIONEY PUBLIC SCHOOLS	13,978,998	6,783,549	218,341	139,663	1,761,852	0	8,903,405	5,075,593	5,433,597
17-0003-000	LEYTON PUBLIC SCHOOLS	3,317,534	4,110,322	10,397	17,387	279,920	0	4,418,026	0	27,784
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	3,480,876	3,334,385	478,271	17,401	261,992	0	4,092,049	0	495,672
<b>CLAY</b>										
18-0002-000	SUTTON PUBLIC SCHOOLS	6,530,593	7,568,410	145,561	55,942	695,880	0	8,465,793	0	201,503
18-0011-000	HARVARD PUBLIC SCHOOLS	4,360,740	3,505,842	176,752	20,925	686,807	0	4,390,326	0	197,677
<b>COLFAX</b>										
19-0039-000	LEIGH COMMUNITY SCHOOLS	3,862,327	4,496,673	155,958	34,981	348,963	0	5,036,575	0	190,939
19-0058-000	CLARKSON PUBLIC SCHOOLS	4,091,931	4,052,159	93,575	26,805	591,738	0	4,764,277	0	120,380
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOOLS	4,540,533	7,334,842	0	54,375	589,679	0	7,978,896	0	54,375
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	20,957,165	14,100,498	0	122,914	2,010,342	0	16,233,754	4,723,411	4,846,325
<b>CUMING</b>										
20-0001-000	WEST POINT PUBLIC SCHOOLS	10,511,700	14,088,796	0	135,988	1,472,439	0	15,697,223	0	135,988
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	4,756,560	4,031,590	603,038	26,451	444,726	0	5,105,805	0	629,489
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	6,514,541	9,173,268	343,108	55,650	717,408	0	10,289,434	0	398,758
<b>CUSTER</b>										
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	4,507,224	6,436,892	249,533	20,911	447,261	0	7,154,597	0	270,444
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	10,387,943	9,801,366	0	99,608	1,687,796	0	11,588,770	0	99,608
21-0044-000	ANSLEY PUBLIC SCHOOLS	3,612,126	3,760,693	10,397	16,511	347,458	0	4,135,059	0	26,908
21-0084-000	SARGENT PUBLIC SCHOOLS	3,191,498	3,750,674	0	16,430	194,141	0	3,961,245	0	16,430
21-0089-000	ARNOLD PUBLIC SCHOOLS	3,493,378	4,336,334	114,369	27,999	307,060	0	4,785,762	0	142,368
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3,779,917	4,840,262	0	23,597	449,871	0	5,313,730	0	23,597
<b>DAKOTA</b>										
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	45,182,811	11,125,824	0	200,054	6,163,274	0	17,489,152	27,693,659	27,893,713
22-0031-000	HOMER COMMUNITY SCHOOLS	6,761,714	4,106,340	1,310,047	26,102	670,989	0	6,113,478	648,236	1,984,385

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<b>DAWES</b>										
23-0002-000	CHADRON PUBLIC SCHOOLS	11,419,463	5,819,319	228,738	100,994	1,215,430	0	7,364,481	4,054,982	4,384,714
23-0071-000	CRAWFORD PUBLIC SCHOOLS	3,491,404	2,537,780	0	19,304	252,749	0	2,809,833	681,571	700,875
<b>DAWSON</b>										
24-0001-000	LEXINGTON PUBLIC SCHOOLS	35,802,383	11,271,540	0	185,544	3,415,301	0	14,872,385	20,929,998	21,115,542
24-0004-000	VERTON PUBLIC SCHOOLS	4,586,602	3,477,006	415,888	21,559	460,972	0	4,375,425	211,177	648,624
24-0011-000	COZAD COMMUNITY SCHOOLS	11,617,653	8,184,134	0	100,090	1,453,624	0	9,737,848	1,879,805	1,979,895
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	10,722,706	8,664,723	582,243	95,340	1,231,193	0	10,573,499	149,207	826,790
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	3,878,554	4,002,656	166,355	11,563	288,471	0	4,469,045	0	177,918
<b>DEUEL</b>										
25-0025-000	CREEK VALLEY SCHOOLS	3,605,746	4,450,210	0	26,988	516,173	0	4,993,371	0	26,988
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	3,809,945	4,516,683	384,696	17,659	490,810	0	5,409,848	0	402,355
<b>DIXON</b>										
26-0001-000	PONCA PUBLIC SCHOOLS	6,799,964	3,954,933	998,131	38,889	680,563	0	5,672,516	1,127,448	2,164,468
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	3,366,289	3,224,259	0	15,950	477,416	0	3,717,625	0	15,950
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	4,209,646	4,379,422	0	33,299	558,576	0	4,971,297	0	33,299
<b>DODGE</b>										
27-0001-000	FREMONT PUBLIC SCHOOLS	51,964,145	28,861,537	0	655,943	6,995,640	0	36,479,715	15,484,430	16,140,373 *
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3,491,094	4,751,591	0	38,550	382,126	0	5,172,267	0	38,550
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	7,380,625	8,651,651	769,393	59,204	1,028,196	0	10,508,444	0	828,597
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	8,093,706	10,947,407	894,159	65,359	927,113	0	12,834,038	0	959,518
<b>DOUGLAS</b>										
28-0001-000	OMAHA PUBLIC SCHOOLS	609,383,298	257,509,755	0	10,061,277	82,188,015	6,252,270	356,011,317	253,371,981	269,685,528
28-0010-000	ELKHORN PUBLIC SCHOOLS	109,802,590	73,903,165	0	2,543,278	15,922,035	10,407	92,378,885	17,423,705	19,977,390
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	11,811,036	12,378,165	904,557	460,823	2,234,744	4,977	15,983,266	0	1,370,357
28-0017-000	MILLARD PUBLIC SCHOOLS	231,624,783	122,864,562	24,381,438	4,096,960	35,363,939	71,667	186,778,566	44,846,217	73,396,282
28-0054-000	RALSTON PUBLIC SCHOOLS	36,569,759	19,415,679	4,075,703	310,944	7,359,465	236,646	31,398,437	5,171,322	9,794,615
28-0059-000	BENNINGTON PUBLIC SCHOOLS	38,068,669	16,886,879	0	664,774	4,101,192	2,030	21,654,875	16,413,794	17,080,598
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	63,323,635	40,523,533	20,274,543	1,147,001	11,167,341	30,434	73,142,852	0	21,451,978

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<b>DUNDY</b>										
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,455,672	9,716,336	0	39,149	563,514	0	10,318,999	0	39,149
<b>FILLMORE</b>										
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,422,704	6,766,572	0	38,295	419,540	0	7,224,407	0	38,295
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	8,894,942	11,856,469	0	90,346	2,333,360	0	14,280,175	0	90,346
30-0054-000	SHICKLEY PUBLIC SCHOOLS	2,988,403	4,889,259	207,944	21,983	308,650	0	5,427,836	0	229,927
<b>FRANKLIN</b>										
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,871,571	4,541,471	103,972	31,614	544,888	0	5,221,945	0	135,586
<b>FRONTIER</b>										
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,187,884	3,468,751	322,313	11,273	212,092	0	4,014,429	0	333,586
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,294,964	4,280,200	0	23,694	323,727	0	4,627,621	0	23,694
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	4,052,659	2,790,703	0	15,767	318,917	0	3,125,387	927,272	943,039
<b>FURNAS</b>										
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	5,228,513	4,575,072	83,178	33,637	591,904	0	5,283,791	0	116,815
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	4,725,819	3,238,997	384,696	30,224	437,227	0	4,091,144	634,675	1,049,595
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,024,257	7,518,488	0	37,752	691,926	0	8,248,166	0	37,752
<b>GAGE</b>										
34-0001-000	SOUTHERN SCHOOL DIST 1	6,169,707	3,933,852	0	28,884	722,233	0	4,684,969	1,484,738	1,513,622
34-0015-000	BEATRICE PUBLIC SCHOOLS	22,672,416	12,740,112	0	278,537	3,834,112	0	16,852,761	5,819,655	6,098,192
34-0034-000	FREEMAN PUBLIC SCHOOLS	6,692,966	5,443,177	738,201	44,348	680,396	0	6,906,122	0	782,549
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	4,139,955	5,970,622	155,958	28,144	568,474	0	6,723,198	0	184,102
<b>GARDEN</b>										
35-0001-000	GARDEN COUNTY SCHOOLS	4,329,924	8,059,035	0	24,188	654,521	0	8,737,744	0	24,188
<b>GARFIELD</b>										
36-0100-000	BURWELL PUBLIC SCHOOLS	4,599,690	4,433,804	249,533	28,329	392,424	0	5,104,090	0	277,862
<b>GOSPER</b>										
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,817,175	5,240,082	0	43,625	458,232	0	5,741,939	0	43,625

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<b>GRANT</b>										
38-0011-000	HYANNIS AREA SCHOOLS	3,165,944	6,053,993	20,794	18,572	301,020	0	6,394,379	0	39,366
<b>GREELEY</b>										
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	5,082,184	8,280,543	0	28,819	588,995	0	8,898,357	0	28,819
<b>HALL</b>										
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	106,510,414	36,428,415	0	1,030,828	12,145,426	0	49,604,669	56,905,745	57,936,573
40-0082-000	NORTHWEST PUBLIC SCHOOLS	16,591,048	9,996,772	8,151,406	135,140	1,220,914	0	19,504,232	0	8,286,546
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,021,009	7,955,924	0	58,436	767,458	0	8,781,818	0	58,436
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	6,643,408	6,949,278	0	78,853	924,433	0	7,952,564	0	78,853
<b>HAMILTON</b>										
41-0002-000	GILTNER PUBLIC SCHOOLS	3,548,435	3,444,318	707,010	22,361	338,714	0	4,512,403	0	729,371
41-0091-000	HAMPTON PUBLIC SCHOOLS	3,286,033	3,406,151	436,682	22,718	344,623	0	4,210,174	0	459,400
41-0504-000	AURORA PUBLIC SCHOOLS	13,949,039	16,728,439	0	194,038	2,449,732	0	19,372,209	0	194,038
<b>HARLAN</b>										
42-0002-000	ALMA PUBLIC SCHOOLS	5,731,326	3,433,258	665,421	38,751	834,939	0	4,972,369	758,957	1,463,129
<b>HAYES</b>										
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	2,773,146	3,432,638	0	8,285	206,314	0	3,647,237	0	8,285
<b>HITCHCOCK</b>										
44-0070-000	HITCHCOCK CO SCH SYSTEM	4,742,945	4,139,519	0	26,227	464,421	0	4,630,167	112,778	139,005
<b>HOLT</b>										
45-0007-000	O'NEILL PUBLIC SCHOOLS	10,588,599	12,236,645	0	99,795	2,457,835	0	14,794,275	0	99,795
45-0044-000	STUART PUBLIC SCHOOLS	3,358,054	1,883,558	218,341	17,577	253,344	0	2,372,820	985,234	1,221,152
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2,686,227	2,983,493	155,958	11,421	176,515	0	3,327,387	0	167,379
45-0239-000	WEST HOLT PUBLIC SCHOOLS	6,497,875	10,940,398	0	42,801	859,341	0	11,842,540	0	42,801
<b>HOOKER</b>										
46-0001-000	MULLEN PUBLIC SCHOOLS	3,140,781	5,593,137	270,327	16,775	339,274	0	6,219,513	0	287,102

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<b>HOWARD</b>										
47-0001-000	ST PAUL PUBLIC SCHOOLS	9,488,594	6,476,972	0	76,220	901,438	0	7,454,630	2,033,964	2,110,184
47-0100-000	CENTURA PUBLIC SCHOOLS	6,643,261	5,961,215	197,547	58,281	641,919	0	6,858,962	0	255,828
47-0103-000	ELBA PUBLIC SCHOOLS	2,775,583	1,673,491	384,696	5,924	147,973	0	2,212,084	563,499	954,119
<b>JEFFERSON</b>										
48-0008-000	FAIRBURY PUBLIC SCHOOLS	11,013,953	11,071,437	0	115,373	1,614,836	0	12,801,646	0	115,373
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	6,723,251	8,443,579	395,094	52,594	696,956	0	9,588,223	0	447,688
48-0303-000	MERIDIAN PUBLIC SCHOOLS	3,944,515	4,159,178	675,818	18,641	284,489	0	5,138,126	0	694,459
<b>JOHNSON</b>										
49-0033-000	STERLING PUBLIC SCHOOLS	3,673,062	3,254,285	0	21,419	320,419	0	3,596,123	76,939	98,358
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	6,806,635	7,513,358	0	57,595	861,026	0	8,431,979	0	57,595
<b>KEARNEY</b>										
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	3,893,534	7,306,744	0	27,220	435,119	0	7,769,083	0	27,220
50-0501-000	AXTELL COMMUNITY SCHOOLS	4,693,379	5,184,876	301,519	32,989	498,504	0	6,017,888	0	334,508
50-0503-000	MINDEN PUBLIC SCHOOLS	10,167,778	12,320,333	0	112,224	1,302,530	0	13,735,087	0	112,224
<b>KEITH</b>										
51-0001-000	OGALLALA PUBLIC SCHOOLS	10,945,067	11,809,024	0	125,280	1,951,864	0	13,886,168	0	125,280
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	3,778,142	4,835,570	613,435	20,758	416,537	0	5,886,300	0	634,193
<b>KEYA PAHA</b>										
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2,555,038	4,975,268	0	10,700	196,843	0	5,182,811	0	10,700
<b>KIMBALL</b>										
53-0001-000	KIMBALL PUBLIC SCHOOLS	6,184,868	5,686,510	0	49,797	831,667	0	6,567,974	0	49,797
<b>KNOX</b>										
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	4,623,475	5,163,905	0	38,155	614,065	0	5,816,125	0	38,155
54-0096-000	CROFTON COMMUNITY SCHOOLS	5,205,745	6,064,254	384,696	38,765	710,371	0	7,198,086	0	423,461
54-0501-000	NIOBRARA PUBLIC SCHOOLS	4,263,895	2,023,206	436,682	9,170	554,282	0	3,023,340	1,240,555	1,686,407
54-0505-000	SANTEE COMMUNITY SCHOOLS	4,445,312	69,962	0	413	976,650	0	1,047,025	3,398,287	3,398,700
54-0576-000	WAUSA PUBLIC SCHOOLS	4,077,603	3,779,704	41,589	24,562	373,629	0	4,219,484	0	66,151
54-0583-000	VERDIGRE PUBLIC SCHOOLS	2,385,673	3,201,109	0	13,368	282,223	0	3,496,700	0	13,368

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<b>KNOX</b>										
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	4,673,350	6,729,429	0	37,563	551,919	0	7,318,911	0	37,563
<b>LANCASTER</b>										
55-0001-000	LINCOLN PUBLIC SCHOOLS	439,865,121	248,444,503	0	7,671,828	75,119,948	0	331,236,279	108,628,842	116,300,670
55-0145-000	WAVERLY SCHOOL DISTRICT 145	21,474,374	18,899,424	0	315,238	3,463,662	0	22,678,324	0	315,238
55-0148-000	MALCOLM PUBLIC SCHOOLS	8,546,240	3,999,355	2,276,987	63,228	701,674	0	7,041,244	1,504,996	3,845,211
55-0160-000	NORRIS SCHOOL DIST 160	23,965,332	16,768,553	1,871,496	312,626	3,035,283	0	21,987,958	1,977,374	4,161,496
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	9,982,140	7,758,478	0	130,193	1,281,651	0	9,170,322	811,818	942,011
<b>LINCOLN</b>										
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	41,069,607	25,287,616	0	599,697	5,708,906	0	31,596,219	9,473,388	10,073,085
56-0006-000	BRADY PUBLIC SCHOOLS	3,462,702	3,190,506	405,491	19,199	372,811	0	3,988,007	0	424,690
56-0007-000	MAXWELL PUBLIC SCHOOLS	4,750,083	2,932,085	1,705,141	13,962	385,035	0	5,036,223	0	1,719,103
56-0037-000	HERSHEY PUBLIC SCHOOLS	6,917,561	5,632,719	1,580,375	37,027	696,257	0	7,946,378	0	1,617,402
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	4,916,454	4,170,513	83,178	33,343	580,873	0	4,867,907	48,547	165,068
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	3,454,132	5,112,392	228,738	21,809	364,404	0	5,727,343	0	250,547
<b>LOGAN</b>										
57-0501-000	STAPLETON PUBLIC SCHOOLS	3,679,290	3,518,987	426,285	15,584	299,425	0	4,260,281	0	441,869
<b>LOUP</b>										
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2,620,667	3,182,118	0	6,617	212,459	0	3,401,194	0	6,617
<b>MADISON</b>										
59-0001-000	MADISON PUBLIC SCHOOLS	7,964,763	7,908,868	0	72,940	860,574	0	8,842,382	0	72,940
59-0002-000	NORFOLK PUBLIC SCHOOLS	46,212,986	28,496,422	0	735,413	7,860,129	0	37,091,964	9,121,022	9,856,435
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	6,774,755	6,287,184	831,776	55,183	639,261	0	7,813,404	0	886,959
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	3,277,716	6,161,319	0	26,167	447,308	0	6,634,794	0	26,167
59-0080-000	ELKHORN VALLEY SCHOOLS	6,739,535	6,782,761	0	55,040	791,892	0	7,629,693	0	55,040
<b>MCPHERSON</b>										
60-0090-000	MC PHERSON COUNTY SCHOOLS	2,566,339	2,890,470	0	5,462	148,633	0	3,044,565	0	5,462
<b>MERRICK</b>										
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	9,996,263	9,738,400	0	94,475	1,704,597	0	11,537,472	0	94,475

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SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
<b>MERRICK</b>										
61-0049-000	PALMER PUBLIC SCHOOLS	4,784,491	2,979,383	946,145	16,717	377,492	0	4,319,737	464,754	1,427,616
<b>MORRILL</b>										
62-0021-000	BAYARD PUBLIC SCHOOLS	5,597,926	3,069,762	0	30,992	535,632	0	3,636,386	1,961,540	1,992,532
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	7,124,007	6,193,988	540,654	61,616	821,608	0	7,617,866	0	602,270
<b>NANCE</b>										
63-0001-000	FULLERTON PUBLIC SCHOOLS	4,796,274	5,214,078	0	31,894	600,908	0	5,846,880	0	31,894
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	6,916,083	9,700,222	0	47,834	877,494	0	10,625,550	0	47,834
<b>NEMAHA</b>										
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	5,115,754	4,569,319	852,571	42,932	359,961	0	5,824,783	0	895,503
64-0029-000	AUBURN PUBLIC SCHOOLS	11,409,526	6,024,179	280,724	110,773	1,431,595	0	7,847,271	3,562,255	3,953,752
<b>NUCKOLLS</b>										
65-0011-000	SUPERIOR PUBLIC SCHOOLS	6,960,508	4,777,744	0	46,091	1,054,251	0	5,878,086	1,082,422	1,128,513
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	9,735,158	14,173,891	0	90,162	1,595,940	0	15,859,993	0	90,162
<b>OTOE</b>										
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	9,957,157	8,488,643	0	110,649	1,397,850	0	9,997,142	0	110,649
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	16,657,760	9,666,621	0	189,994	2,450,784	0	12,307,399	4,350,361	4,540,355
66-0501-000	PALMYRA DISTRICT O R 1	8,177,084	6,052,141	0	79,855	916,454	0	7,048,450	1,128,634	1,208,489
<b>PAWNEE</b>										
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	4,993,394	3,311,490	696,613	19,967	601,225	0	4,629,295	364,099	1,080,679
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	3,269,470	4,410,059	405,491	11,968	275,823	0	5,103,341	0	417,459
<b>PERKINS</b>										
68-0020-000	PERKINS COUNTY SCHOOLS	6,488,786	10,710,586	0	60,167	811,244	0	11,581,997	0	60,167
<b>PHELPS</b>										
69-0044-000	HOLDREGE PUBLIC SCHOOLS	12,702,106	11,495,615	0	181,914	2,013,118	0	13,690,647	0	181,914
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,305,973	5,890,110	0	28,377	533,125	0	6,451,612	0	28,377
69-0055-000	LOOMIS PUBLIC SCHOOLS	4,139,174	5,089,300	613,435	16,616	322,771	0	6,042,122	0	630,051

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<b>PIERCE</b>										
70-0002-000	PIERCE PUBLIC SCHOOLS	8,551,065	8,095,698	187,150	90,198	622,283	0	8,995,329	0	277,348
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	5,007,037	7,168,497	0	36,676	635,216	0	7,840,389	0	36,676
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,592,415	3,818,503	103,972	33,068	463,055	0	4,418,598	0	137,040
<b>PLATTE</b>										
71-0001-000	COLUMBUS PUBLIC SCHOOLS	45,597,014	21,099,778	0	661,563	6,411,497	0	28,172,838	17,424,176	18,085,739
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	11,982,998	16,874,085	145,561	100,009	1,812,842	0	18,932,497	0	245,570
71-0067-000	HUMPHREY PUBLIC SCHOOLS	4,527,646	9,470,496	551,052	71,907	776,317	0	10,869,772	0	622,959
<b>POLK</b>										
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	5,789,298	7,826,183	155,958	45,812	686,217	0	8,714,170	0	201,770
72-0019-000	OSCEOLA PUBLIC SCHOOLS	3,920,376	4,958,087	0	36,810	505,114	0	5,500,011	0	36,810
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	6,361,645	7,582,539	499,066	40,220	705,963	0	8,827,788	0	539,286
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,430,941	8,197,145	0	34,109	528,931	0	8,760,185	0	34,109
<b>RED WILLOW</b>										
73-0017-000	MC COOK PUBLIC SCHOOLS	16,754,667	8,039,704	249,533	175,354	2,621,224	0	11,085,815	5,668,852	6,093,739
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	4,685,236	6,665,979	10,397	27,932	545,168	0	7,249,476	0	38,329
<b>RICHARDSON</b>										
74-0056-000	FALLS CITY PUBLIC SCHOOLS	10,913,627	9,084,050	270,327	100,492	1,585,650	0	11,040,519	0	370,819
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,598,963	7,862,303	0	39,250	725,727	0	8,627,280	0	39,250
<b>ROCK</b>										
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	3,911,580	6,606,267	218,341	23,302	385,698	0	7,233,608	0	241,643
<b>SALINE</b>										
76-0002-000	CRETE PUBLIC SCHOOLS	23,832,515	11,678,343	0	202,753	2,646,342	0	14,527,438	9,305,077	9,507,830
76-0044-000	DORCHESTER PUBLIC SCHOOL	4,042,006	3,923,417	363,902	19,401	368,655	0	4,675,375	0	383,303
76-0068-000	FRIENO PUBLIC SCHOOLS	3,981,863	4,514,936	0	39,782	530,370	0	5,085,088	0	39,782
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	8,530,475	6,853,815	259,930	69,095	849,510	0	8,032,350	498,125	827,150
<b>SARPY</b>										
77-0001-000	BELLEVUE PUBLIC SCHOOLS	98,168,936	34,678,160	8,858,416	1,258,292	14,700,799	67,404	59,563,071	38,605,865	48,789,977
77-0027-000	PAPILLION-LA VISTA PUBLIC SCHS	120,521,570	66,290,594	499,066	2,027,515	19,531,827	35,182	88,384,184	32,137,386	34,699,149

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<b>SARPY</b>										
77-0037-000	GREYNA PUBLIC SCHOOLS	61,246,399	32,583,777	0	1,044,291	7,237,851	2,193	40,868,112	20,378,287	21,424,771
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	13,197,308	18,641,129	894,159	232,047	2,891,255	1,049	22,659,639	0	1,127,255
<b>SAUNDERS</b>										
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	12,777,821	9,853,310	0	197,508	1,664,181	0	11,714,999	1,062,822	1,260,330
78-0009-000	YUTAN PUBLIC SCHOOLS	6,714,013	3,398,900	0	74,492	802,208	0	4,275,600	2,438,413	2,512,905
78-0039-000	WAHOO PUBLIC SCHOOLS	12,739,394	10,744,347	0	194,801	2,020,313	0	12,959,461	0	194,801
78-0072-000	MEAD PUBLIC SCHOOLS	4,266,582	4,562,868	488,668	31,117	409,172	0	5,491,825	0	519,785
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	7,016,348	3,125,987	1,829,908	39,904	652,484	0	5,648,283	1,368,065	3,237,877
<b>SCOTTS BLUFF</b>										
79-0002-000	MINATARE PUBLIC SCHOOLS	3,548,786	492,872	51,986	32,914	126,410	0	704,182	2,844,604	2,929,504
79-0011-000	MORRILL PUBLIC SCHOOLS	6,303,900	3,987,708	0	31,756	476,774	0	4,496,238	1,807,662	1,839,418
79-0016-000	GERING PUBLIC SCHOOLS	19,711,883	8,135,425	0	185,021	2,339,314	0	10,659,760	9,052,123	9,237,144
79-0031-000	MITCHELL PUBLIC SCHOOLS	8,351,171	3,145,277	966,940	59,730	673,324	0	4,845,271	3,505,900	4,532,570
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	38,624,527	16,277,188	457,477	352,317	5,558,031	0	22,645,013	15,979,514	16,789,308
<b>SEWARD</b>										
80-0005-000	MILFORD PUBLIC SCHOOLS	9,724,814	6,626,522	395,094	94,642	975,267	0	8,091,525	1,633,289	2,123,025
80-0009-000	SEWARD PUBLIC SCHOOLS	17,354,289	16,261,625	0	270,316	3,164,968	0	19,696,909	0	270,316
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	7,296,091	15,190,923	0	77,262	1,153,306	0	16,421,491	0	77,262
<b>SHERIDAN</b>										
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	3,576,891	1,705,200	187,150	16,726	220,260	0	2,129,336	1,447,555	1,651,431
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	9,302,258	9,033,276	0	53,009	959,117	0	10,045,402	0	53,009
<b>SHERMAN</b>										
82-0001-000	LOUP CITY PUBLIC SCHOOLS	4,697,215	5,960,485	0	27,736	572,722	0	6,560,943	0	27,736
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,595,853	2,615,281	0	12,284	149,197	0	2,776,762	0	12,284
<b>SIoux</b>										
83-0500-000	SIoux COUNTY PUBLIC SCHOOLS	2,596,881	5,512,547	0	8,665	204,861	0	5,726,073	0	8,665
<b>STANTON</b>										
84-0003-000	STANTON COMMUNITY SCHOOLS	6,085,859	6,149,925	41,589	53,008	660,174	0	6,904,696	0	94,597

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<b>THAYER</b>										
85-0060-000	DESLER PUBLIC SCHOOLS	4,417,986	4,926,235	291,122	24,266	603,930	0	5,845,553	0	315,388
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	6,629,275	8,211,948	0	52,087	773,379	0	9,037,414	0	52,087
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	3,373,468	8,154,546	0	35,446	505,352	0	8,695,346	0	35,446
<b>THOMAS</b>										
86-0001-000	THEDFORD PUBLIC SCHOOLS	2,900,934	2,981,834	187,150	9,046	239,335	0	3,417,365	0	196,196
<b>THURSTON</b>										
87-0001-000	PENDER PUBLIC SCHOOLS	5,213,851	5,831,802	561,449	56,304	706,691	0	7,156,246	0	617,753
87-0013-000	WALTHILL PUBLIC SCHOOLS	5,946,515	1,599,434	0	9,255	685,677	0	2,294,366	3,652,149	3,661,404
87-0016-000	UMO N HO N NATION PUBLIC SCHS	8,108,633	179,362	0	717	1,132,805	0	1,312,884	6,795,749	6,796,466
87-0017-000	WINNEBAGO PUBLIC SCHOOLS	9,510,646	1,012,333	0	5,446	1,712,009	0	2,729,788	6,780,858	6,786,304
<b>VALLEY</b>										
88-0005-000	ORD PUBLIC SCHOOLS	7,770,367	7,244,094	0	57,265	997,178	0	8,298,537	0	57,265
88-0021-000	ARCADIA PUBLIC SCHOOLS	2,803,947	1,583,321	239,136	7,569	157,884	0	1,987,910	816,037	1,062,742
<b>WASHINGTON</b>										
89-0001-000	BLAIR COMMUNITY SCHOOLS	22,395,670	20,756,331	0	456,255	3,981,656	0	25,194,242	0	456,255
89-0003-000	FORT CALHOUN COMMUNITY SCHS	10,660,010	4,932,669	2,432,945	131,818	1,181,639	0	8,679,071	1,980,939	4,545,702
89-0024-000	ARLINGTON PUBLIC SCHOOLS	8,868,601	7,269,476	790,187	107,098	1,030,057	0	9,196,818	0	897,285
<b>WAYNE</b>										
90-0017-000	WAYNE COMMUNITY SCHOOLS	11,390,649	9,624,807	145,561	132,920	1,439,243	0	11,342,531	48,118	326,599
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	7,470,001	4,941,440	83,178	36,820	740,450	0	5,801,888	1,668,113	1,788,111
90-0595-000	WINSIDE PUBLIC SCHOOLS	3,895,529	4,284,715	665,421	25,020	298,293	0	5,273,449	0	690,441
<b>WEBSTER</b>										
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	4,142,188	3,500,572	270,327	22,579	421,946	0	4,215,424	0	292,906
91-0074-000	BLUE HILL PUBLIC SCHOOLS	4,854,869	3,502,738	592,641	25,791	693,219	0	4,814,389	40,480	658,912
<b>WHEELER</b>										
92-0045-000	WHEELER CENTRAL SCHOOLS	2,646,431	5,813,948	0	8,642	201,843	0	6,024,433	0	8,642

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<b>YORK</b>										
93-0012-000	YORK PUBLIC SCHOOLS	16,218,955	11,486,454	426,285	220,507	3,343,914	0	15,477,160	741,795	1,388,587
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	4,412,621	3,476,413	925,351	19,243	541,675	0	4,962,682	0	944,594
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	4,683,864	7,831,220	0	57,780	665,162	0	8,554,162	0	57,780
STATEWIDE TOTALS		3,837,808,271	2,621,951,855	120,316,416	50,639,955	537,210,808	6,714,259	3,336,799,888	869,345,138	1,047,015,768

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