

REGULAR MONTHLY MEETING OF THE BOARD OF EDUCATION - AGENDA

Alma Public Schools

Monday, June 10, 2019

A. Call to Order and announce location of Open Meetings Act Poster

1. Verification of Receipt of Notice
2. Approval of Consent Agenda
 - a. Minutes from Previous Meetings
 - b. General Financial Report
 - c. Activity Financial Report
3. Review monthly bills submitted

B. Request to address the Board

C. Action Items - Discuss, consider, and take all necessary action to

1. **accept Deb Smolik's resignation:** Her letter of resignation is in the packet
2. **accept Jana Hammond's resignation:** Her letter of resignation is in the packet
3. **review and approve Tyrell Howsden for the 7-12 Science position as a Transitional Teacher.** Tyrell's information is in the packet.
4. **to approve Barbra Long for an Elementary SPED Teacher.**
5. **review the information from CTS on renovation and new construction.**
6. **review Memorandums on LB 103 and 399 and approve the changes in school policies.** The motion should also include that we wave the 2nd reading of the policy.
7. **and approve the following policies and wave the second reading of each policy.**
Policy 1120 - Tobacco, Policy 3130 - Purchasing, Policy 3131 - Procurement Plan, Policy 4030 - Wage Information, Policy 5001 - Admission, Policy 5012 - Military Recruiters, Policy 5101 - Student Discipline, Policy 5103 -

Extracurricular Activity, Policy 5104 - Drug Use, Policy 5305 - Policy 6211 - Assessments, Policy 6410 - Title I Parent/Family Engagement, Policy 8151 - Standing Committees, Policy 8153 - Standing Committee on American Civics.

D. Principal's Report

1. Year-end Drug Testing Report
2. Driver's Education

E. Superintendent's Report - Summer Projects, Paras, State Aid, Coach Bus

F. Next Regular Meeting

G. Adjourn

THE BOARD OF EDUCATION OF THE ALMA SCHOOL DISTRICT NO. 2 WILL DISCUSS, CONSIDER, OR TAKE ACTION ON ALL ISSUES MENTIONED IN THIS AGENDA.

MINUTES OF THE REGULAR MAY MEETING OF THE BOARD OF
EDUCATION OF ALMA PUBLIC SCHOOLS

A meeting of the Alma Public Schools Board of Education was convened in open and public session on Monday, May 13, 2019, at 7:00 PM in the library at Alma Public Schools. The roll was called and the following Board members were present or absent: **Present:** Allen Brugh, Brett Hammond, Jerry Kovarik, Scott Prickett, Nick Simonson, Janna Tripe. Present: 6.

The Secretary of the Board maintains a list of the news media requesting notification of meetings and advance notification to the listed media of the time and place of the meeting and the subjects to be discussed at this meeting was provided. Availability of the agenda was communicated in the publicized notice and a current copy of the Agenda was maintained as stated in the publicized notice. All proceedings of the Board of Education, except as may be hereinafter noted, were taken while the convened meeting was open to the attendance of the public.

A motion was made by Scott Prickett and seconded by Nick Simonson to approve the consent agenda which included minutes of the April meeting, General Fund expenditures of \$509,563.09, Activity Fund expenditures of \$14,279.46, and financial reports. After discussion and on roll call vote the Board voted as follows: Passed.

Allen Brugh: Yea, Brett Hammond: Yea, Jerry Kovarik: Yea, Scott Prickett: Yea,
Nick Simonson: Yea, Janna Tripe: Yea
Yea: 6, Nay: 0

A motion was made by Janna Tripe and seconded by Brett Hammond to approve working with Team Concepts of Kearney to provide the Be Kind 4 Life Program, Motivation Monday, and coaching for the 2019-2020 school year. After discussion and on roll call vote the Board voted as follows: Passed.

Allen Brugh: Yea, Brett Hammond: Yea, Jerry Kovarik: Yea, Scott Prickett: Yea,
Nick Simonson: Yea, Janna Tripe: Yea
Yea: 6, Nay: 0

A motion was made by Jerry Kovarik and seconded by Nick Simonson to approve Krista Cox's resignation, effective at the end of the 2018-2019 school term. After discussion and on roll call vote the Board voted as follows: Passed.

Allen Brugh: Yea, Brett Hammond: Yea, Jerry Kovarik: Yea, Scott Prickett: Yea,
Nick Simonson: Yea, Janna Tripe: Yea
Yea: 6, Nay: 0

Early Retirement Incentive was discussed. No action taken.

A motion was made by Janna Tripe and seconded by Scott Prickett to hire Julie Dietz as secondary Language Arts teacher for the 2019-2020 school term. After discussion and on roll call vote the Board voted as follows: Passed.

Allen Brugh: Yea, Brett Hammond: Yea, Jerry Kovarik: Yea, Scott Prickett: Yea, Nick Simonson: Yea, Janna Tripe: Yea
Yea: 6, Nay: 0

A motion was made by Jerry Kovarik and seconded by Brett Hammond to approve paying Isaac Frecks as Assistant Principal, at 6% extra-duty pay (\$2,094), for the 2019-2020 school term. After discussion and on roll call vote the Board voted as follows: Passed.

Allen Brugh: Yea, Brett Hammond: Yea, Jerry Kovarik: Yea, Scott Prickett: Yea, Nick Simonson: Yea, Janna Tripe: Yea
Yea: 6, Nay: 0

A motion was made by Jerry Kovarik and seconded by Brett Hammond to approve wage increases for classified (non-certified) staff of 3.5%, with other adjustments as discussed. After discussion and on roll call vote the Board voted as follows: Passed.

Nick Simonson: Abstain, Allen Brugh: Nay, Brett Hammond: Yea, Jerry Kovarik: Yea, Scott Prickett: Yea, Janna Tripe: Yea
Yea: 4, Nay: 1, Abstain: 1.

A motion was made by Brett Hammond and seconded by Nick Simonson to approve a 3.5% increase of administrative salaries for the 2019-2020 school term with other adjustments as discussed and approved. After discussion and on roll call vote the Board voted as follows: Passed.

Allen Brugh: Yea, Brett Hammond: Yea, Jerry Kovarik: Yea, Scott Prickett: Yea, Nick Simonson: Yea, Janna Tripe: Yea
Yea: 6, Nay: 0

Principal Brandyberry reported that state testing is completed. Results will be out in the fall. ACT Scores - accommodated test scores are not back while other results are 13-28. The Golf Team qualified for State after a play-off. Our four qualifiers for State Track are: Burke Boehler, Maddie Ehrke, Ehren Smolik, and Kyle Johnsen. All 27 seniors graduated, Saturday, May 11, 2019.

Superintended Davis reported the library roof project will start right away.

Commons entry door renovation will begin as soon as (Kearney City Glass) can get on it.

CTS - Mike Montgomery for secured entrance/office remodel. \$600,000 estimate. Will be out with a proposal.

Legislative Report - LB 289 income, sales, property tax formula proposal.

Meeting was adjourned at 9:00 p.m. by President Allen Brugh.

May 2019

<u>General/Money Market/Trans Accts</u>	Receipts	Disburse	Total
5/1/2019 General			\$377,777.06
5/1/2019 Money Market			\$234,413.60
5/1/2019 Transaction			\$1,769.55
Franklin County Treasurer	\$6.35		
Furnas County Treasurer	\$25,513.69		
Harlan County Treasurer	\$933,483.00		
State Aid	\$62,616.00		
St of NE SpEd FFR 17-18	\$52,224.00		
BCBS self-pay (2)	\$2,870.96		
Drivers Education	\$250.00		
interest earned - Transaction Acct	\$0.38		
interest earned - MMA	\$58.92		
interest earned - Gen Fund	\$77.61		
TOTAL RECEIPTS	\$1,077,100.91		\$1,691,061.12
May exp cleared		\$506,515.65	\$1,184,545.47
outstanding checks		\$49,743.47	\$1,134,802.00
<u>Certificates of Deposit</u>			\$405,886.18
Balance 5/31/2019			\$1,540,688.18

Bldg/Sinking Fund

Beginning Balance 5/1/2019			\$113,856.64
Gen Fd 201718 reimb bldg project	\$57,892.53		
Harlan County Treasurer	\$64,441.74		
Franklin County Treasurer	\$0.45		
Furnas County Treasurer	\$1,792.82		
interest earned	\$38.29		
Total Receipts	\$124,165.83		\$238,022.47
ck#590 1st Natl Om-loan pmt due Jun 1		\$145,785.00	
Balance 5/31/2019			\$92,237.47

QCPU Fund

Beginning Balance 5/1/2019			\$121,881.23
Franklin County Treasurer	\$0.16		
Harlan County Treasurer	\$23,132.24		
Furnas County Treasurer	\$643.49		
interest earned	\$59.21		
Total Receipts	\$23,835.10		
Balance 5/31/2019			\$145,716.33

Depreciation Fund

May 2019

Beginning Balance 5/1/2019			\$39,134.57
returned funds transferred	\$100,000.00		
interest earned	\$23.38		
Balance 5/31/2019			\$139,157.95

Lunch Fund

Beginning Balance 5/1/2019			\$8,913.68
Total Receipts	\$19,849.93		
May cks cleared		\$15,005.93	\$13,757.68
Balance 5/31/2019			\$13,757.68

Activity Fund

Beginning Balance 5/1/2019			\$150,518.73
Receipts	\$20,639.98		
cks cleared in May		\$21,473.67	\$149,685.04
outstanding checks		\$2,555.77	
Balance 5/31/2019			\$147,129.27

Fund: 05 ACTIVITY FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Fund Balance					
05 704 0100	ART	2,480.98	0.00	0.00	2,480.98
05 704 0101	elementary students fund balance	248.40	0.00	0.00	248.40
05 704 0110	COMPUTERS	6,688.83	557.50	450.00	6,581.33
05 704 0120	MISCELLANEOUS	3,428.04	0.00	32.07	3,460.11
05 704 0130	MUSIC SUPPLIES	(1,205.53)	509.97	351.00	(1,364.50)
05 704 0131	ELEMENTARY CHOIR	1,622.66	537.85	1,231.00	2,315.81
05 704 0133	DISTRICT MUSIC	2,141.13	600.00	629.16	2,170.29
05 704 0134	BAND PROJECTS	15.72	0.00	0.00	15.72
05 704 0135	CASH BOXES	(500.00)	0.00	0.00	(500.00)
05 704 0140	COURTESY FUND	2,950.84	0.00	0.00	2,950.84
05 704 0141	WOW	3,779.57	0.00	0.00	3,779.57
05 704 0142	CIRCLE OF FRIENDS	2,033.24	0.00	0.00	2,033.24
05 704 0143	CHRISTMAS DONATION	(2,411.40)	0.00	0.00	(2,411.40)
05 704 0144	RESOURCE	556.91	0.00	169.00	725.91
05 704 0160	INDUSTRIAL ARTS	(648.75)	0.00	890.96	242.21
05 704 0161	FFA SCHOLARSHIP	12,942.43	0.00	0.00	12,942.43
05 704 0165	FUTURE FARMS OF AMERICA	20,555.26	1,388.10	5,182.51	24,349.67
05 704 0170	STUDENT COUNCIL	8,666.64	1,568.86	1,655.27	8,753.05
05 704 0180	FACULTY-STAFF	421.88	0.00	0.00	421.88
05 704 0190	DISTANCE LEARNING COURSES	18.00	0.00	0.00	18.00
05 704 0218	CLASS OF 2018	243.89	0.00	0.00	243.89
05 704 0219	CLASS OF 2019	1,644.84	878.76	580.72	1,346.80
05 704 0220	CLASS OF 2020	1,180.13	646.40	75.00	608.73
05 704 0221	CLASS OF 2021	3,758.02	23.97	0.00	3,734.05
05 704 0222	CLASS OF 2022	1,657.96	0.00	0.00	1,657.96
05 704 0240	PLATE FUND	251.19	0.00	0.00	251.19
05 704 0250	ANNUAL/YEARBOOK	4,647.12	0.00	15.00	4,662.12
05 704 0251	PICTURES	9,370.77	1,270.78	45.00	8,144.99
05 704 0260	HOME EC/CONS ED	2,786.70	138.20	515.00	3,163.50
05 704 0270	BOOK/SOFTWARE ORDERS	6,378.57	0.00	93.40	6,471.97
05 704 0271	GENERAL MILLS BOX TOPS	4,794.47	168.66	34.00	4,659.81
05 704 0280	FIELD TRIPS	646.68	316.86	0.00	329.82
05 704 0300	ATHLETICS	7,749.24	4,043.42	3,378.75	7,084.57
05 704 0301	FOOTBALL	5,612.30	0.00	65.00	5,677.30
05 704 0302	VOLLEYBALL	1,684.09	0.00	2,320.00	4,004.09
05 704 0303	BOYS BASKETBALL	1,486.20	0.00	0.00	1,486.20
05 704 0304	GIRLS BASKETBALL	4,684.51	0.00	0.00	4,684.51
05 704 0305	CROSS COUNTRY	659.24	0.00	0.00	659.24
05 704 0306	TRACK	614.50	612.43	728.80	730.87
05 704 0308	GOLF	0.00	407.33	0.00	(407.33)
05 704 0400	CHEERLEADERS	7,842.24	5,905.00	1,813.34	3,750.58
05 704 0500	NAT'L HONOR SOCIETY	485.75	0.00	0.00	485.75
05 704 0550	MILK MACHINE	4,093.38	56.85	53.00	4,089.53
05 704 0600	QUIZ BOWL	536.69	0.00	0.00	536.69
05 704 0940	SCHOOL CLIMATE COMMITTEE	621.75	0.00	0.00	621.75
05 704 0950	SCHOLARSHIP FUND	774.00	0.00	200.00	974.00
05 704 0970	WEIGHT ROOM	3,031.98	0.00	0.00	3,031.98
05 704 0971	DEPOSITS WEIGHT ROOM USE	4,540.00	0.00	125.00	4,665.00
05 704 0980	MATH/SCIENCE CLUB	8.00	0.00	7.00	15.00
05 704 0990	SPEECH	(606.45)	0.00	0.00	(606.45)
05 704 0991	DRAMA	1,182.62	25.00	0.00	1,157.62
Total: Fund Balance		146,145.23	19,655.94	20,639.98	147,129.27
Total: 05		146,145.23	19,655.94	20,639.98	147,129.27

Invoice Listing - Summary

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Check Date</u>	<u>Checking Account ID</u>	<u>Check Number</u>	<u>Invoice Amount</u>
LUNCH	ALMA SCHOOL LUNCH FUND	050119	cookies for golf invite	05/01/2019	05/01/2019	5	17722	28.55
LUNCH	ALMA SCHOOL LUNCH FUND	050619	cookies, sloppy joes for track meet	05/06/2019	05/06/2019	5	17730	97.10
BENSON	Benson, Jed	052419	refund on computer charger	05/24/2019	05/24/2019	5	17761	35.00
BERTRAND	BERTRAND PUBLIC SCHOOL	050919	golf entry	05/09/2019	05/09/2019	5	17743	50.00
CHS	C H S / AGRI SERVICE CENTER	613470	flags & rope poly twists for ffa	05/13/2019	05/14/2019	5	17747	21.19
CASHWA	CASH-WA DISTRIBUTING	11950936	milk for vending machine	04/12/2019	05/01/2019	5	17724	56.85
CASHWA	CASH-WA DISTRIBUTING	11976229	candy, popcorn for concessions	04/30/2019	05/01/2019	5	17725	224.91
CHAMPION	CHAMPION TEAMWEAR	100978991	cheer sports bag-reimbursed by boosters	04/16/2019	05/06/2019	5	17732	448.00
CHAMPION	CHAMPION TEAMWEAR	100982992	cheer apparel	05/13/2019	05/15/2019	5	17753	1,488.00
CHESTER	CHESTERMAN CO	050119	pop	05/01/2019	05/06/2019	5	17737	1,024.00
COMPHARD	COMPUTER HARDWARE, INC	125974	computer repairs	04/23/2019	05/06/2019	5	17738	352.50
CRANRIVER	CRANE RIVER THEATER	050619	theater	05/06/2019	05/06/2019	5	17729	25.00
ESU11	EDUCATIONAL SERVICE UNIT #11	17765	track and senior posters	05/24/2019	05/24/2019	5	17766	29.85
ESU11	EDUCATIONAL SERVICE UNIT #11	35271	golf poster	04/26/2019	05/01/2019	5	17723	14.93
FSB	FIRST STATE BANK	050719	returned check-biskup	05/07/2019	05/07/2019	5	50719	37.00
FSB	FIRST STATE BANK	051519	cash for state golf	05/15/2019	05/15/2019	5	17754	448.00
FSB	FIRST STATE BANK	20190604	cash for state track	05/15/2019	05/15/2019	5	17755	397.00
FLOWPAT	FLOWER PATCH	8322	senior flowers	05/17/2019	05/17/2019	5	17758	834.00
FLOWPAT	FLOWER PATCH	8387	senior flowers	05/09/2019	05/09/2019	5	17739	8.00
FRANKLINCC	FRANKLIN COMMUNITY CLUB	2	custom logo golf balls	05/08/2019	05/17/2019	5	17757	392.40
FRANKLIN	FRANKLIN PUBLIC SCHOOL	050919	golf meet	05/09/2019	05/09/2019	5	17742	50.00
FRITMEAT	FRITZ'S MEAT	27732	meat for concessions	05/01/2019	04/30/2019	5	17720	219.78
FRITZ	FRITZ, MICHELLE	052819	check made to wrong person-see rec 13563	05/28/2019	05/28/2019	5	17767	200.00
ARCH	GREAT PLATTE RIVER ROAD ARCHWAY	050919	3rd grade field trip	05/13/2019	05/09/2019	5	17745	168.00
HITCHCOCK	HITCHCOCK COUNTY PUBIC SCHOOLS	20190603	district track	05/06/2019	05/06/2019	5	17734	40.00
HOGELAND	HOGELANDS MARKET	050619	concessions and prom	05/06/2019	05/06/2019	5	17735	293.14
HUMMERT	HUMMERT INTERNATIONAL	73945	hanging pots for greenhouse	03/06/2019	05/01/2019	5	172211	202.28
KERMMOADE	KERMMOADE, LAURIE	052419	refund on computer charger	05/24/2019	05/24/2019	5	17765	35.00
LANCASTER	LANCASTER, DARREL	051419	refund on computer	05/14/2019	05/14/2019	5	17750	100.00
LANHAM	LANHAM, MIKE	050219	hs track starter	05/02/2019	05/02/2019	5	17727	185.00
LITTLE	LITTLE CAESARS PIZZA	050219	cheerleading fundraiser	05/02/2019	05/02/2019	5	17726	3,951.00
LOOMIS	LOOMIS PUBLIC SCHOOL	051519	district golf	05/15/2019	05/15/2019	5	17751	50.00
MCCOOKLET	MCCOOK LETTERING	38755	patches	05/09/2019	05/09/2019	5	17740	90.00
NAEA6	NAEA DIST. 6	081419	dues	05/14/2019	05/14/2019	5	17749	205.00
NFFA	NATIONAL FUTURE FARMS OF AMERICA	158032	degree chain	01/29/2019	05/01/2019	5	17719	42.00
NFFA	NATIONAL FUTURE FARMS OF AMERICA	165719	ffa napkins, plates, pins	04/02/2019	05/01/2019	5	17719	263.20
NFFA	NATIONAL FUTURE FARMS OF AMERICA	165850	ffa plaques	04/03/2019	05/01/2019	5	17719	196.20

Invoice Listing - Summary

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Check Date</u>	<u>Checking Account ID</u>	<u>Check Number</u>	<u>Invoice Amount</u>
NCA	NE COACHES ASSOCIATION	052219	coach clinic	05/22/2019	05/22/2019	5	17759	945.00
NAEA	NEBRASKA AG ED ASSN.	051419	professional fees for robison	05/09/2019	05/14/2019	5	17748	235.00
NSAA	NEBRASKA SCHOOL ACTIVITIES ASSN.	052019	membership dues	05/20/2019	05/22/2019	5	17760	1,050.00
PFEIL	Pfeil, Amanda	051319	reimburse for sophomore graduation dec	05/09/2019	05/13/2019	5	17746	23.97
PLATINUM	PLATINUM AWARDS & GIFTS	14663	engraving for ffa	06/03/2019	05/06/2019	5	17731	32.10
RPAC	RPAC	052319	act medals	05/21/2019	05/23/2019	5	17762	40.77
SCREENMACH	SCREEN MACHINE	051719	state track t-shirt	05/17/2019	05/23/2019	5	17764	30.00
SCREENMACH	SCREEN MACHINE	949	state track t-shirts	05/14/2019	05/17/2019	5	17756	567.50
SEYLERT	SEYLER, TINA	051519	refund on cheer overpayment	05/15/2019	05/15/2019	5	17752	18.00
SOUTHVAL	SOUTHERN VALLEY SCHOOL	050619	jh track entry	05/06/2019	05/06/2019	5	17733	50.00
SYSCO	SYSCO LINCOLN	261462615	cookie sales	04/19/2019	05/06/2019	5	17736	48.56
THULINT	THULIN, TERRY	052319	rpac lunch	05/23/2019	05/23/2019	5	17763	522.00
TRUSTWORTH	TRUSTWORTHY HARDWARE	47628	tape for prom	04/04/2019	05/09/2019	5	17741	33.96
USB	US BANK	20190603	miscellaneous	05/03/2019	05/02/2019	5	17728	2,611.23
WALDO	Waldo, Abby	053019	refund on computer charger	05/30/2019	05/30/2019	5	17768	35.00
YANDAS	YANDA'S MUSIC	050919	instrument repairs & dig piano rental	05/01/2019	05/09/2019	5	17744	1,109.97

Report Total: 19,655.94

<u>Check Number</u>	<u>Check Date</u>	<u>Entity Name</u>	<u>Amount</u>
1716	05/16/2019	NE LEADERSHIP SEMINAR, INC.	200.00
29531	06/10/2019	ACCESS ELEVATOR & LIFTS, INC.	464.00
29532	06/10/2019	ALMA POST OFFICE	208.00
29533	06/10/2019	ALMA SCHOOL LUNCH FUND	20.15
29534	06/10/2019	ALUMINUM ATHLETIC EQUIPMENT	12.00
29535	06/10/2019	B.H. HESEMANN SHOP	12.32
29536	06/10/2019	BERNIE JONES AUTO LLC	852.23
29537	06/10/2019	BIG RED PUBLICATIONS CO	85.50
29538	06/10/2019	BLICK ART MATERIALS	621.75
29539	06/10/2019	BLUE CROSS BLUE SHIELD	2,870.96
29540	06/10/2019	C H S / AGRI SERVICE CENTER	3,717.80
29541	06/10/2019	CHARTER BUSINESS	234.75
29542	06/10/2019	CITY OF ALMA	3,341.91
29543	06/10/2019	CLASSIC SPORTSWEAR & AWARDS	252.11
29544	06/10/2019	COACH MASTER'S, INC	733.15
29545	06/10/2019	COMFORT INN & SUITES - OMAHA	979.00
29546	06/10/2019	CUMMINS INC.	604.12
29547	06/10/2019	DANA F COLE & CO.	65.00
29548	06/10/2019	DAS STATE ACCTING - CENTRAL FINANCE	229.49
29549	06/10/2019	DECKER EQUIPMENT, INC	3,234.82
29550	06/10/2019	DIDAX EDUCATIONAL RESOURCES	15.99
29551	06/10/2019	EDUCATIONAL SERVICE UNIT #11	60,634.69
29552	06/10/2019	EGAN SUPPLY CO	49.52
29553	06/10/2019	FLINN SCIENTIFIC INC	237.28
29554	06/10/2019	FOLLETT	7,860.32
29555	06/10/2019	FRONTIER	1,615.46
29556	06/10/2019	FUN EXPRESS LLC	144.37
29557	06/10/2019	GEYER	110.95
29558	06/10/2019	HARLAN COUNTY JOURNAL	5.50
29559	06/10/2019	HEARTLAND FAMILY MEDICINE	185.00
29560	06/10/2019	HOGELANDS MARKET	133.36
29561	06/10/2019	HOLMES PLBG & HTG SUPPLY CO	413.70
29562	06/10/2019	The Home Depot Pro	538.89
29563	06/10/2019	HOMETOWN LEASING	1,704.22
29564	06/10/2019	INSPIRE REHABILITATION, LLC	354.10
29565	06/10/2019	JONES SCHOOL SUPPLY	273.35
29566	06/10/2019	LAKESHORE LEARNING MATERIALS	102.29
29567	06/10/2019	MADISON NATIONAL LIFE	14.50
29568	06/10/2019	MAIN STREET VARIETY	15.99
29569	06/10/2019	MEMBEAN, INC	4,762.80
29570	06/10/2019	MOSAIC	100.00
29571	06/10/2019	MUSIC IS ELEMENTARY	272.50
29572	06/10/2019	NE COUNCIL OF SCHOOL ADMIN	150.00
29573	06/10/2019	NEBRASKA PUBLIC POWER DISTRICT	4,376.78
29574	06/10/2019	NORTHERN AGRI-SERVICES, INC	479.89
29575	06/10/2019	OFFICE SOLUTIONS ASSOCIATES	133.20
29576	06/10/2019	Paper Magic Group	53.10
29577	06/10/2019	PAPERDIRECT, INC	114.75
29578	06/10/2019	PAR	790.56
29579	06/10/2019	PEARSON EDUCATION	6,468.74
29580	06/10/2019	PRAIRIE HILL LANDFILL - CITY OF HOLDREGE	7.50
29581	06/10/2019	PROTEX CENTRAL INC	460.27
29582	06/10/2019	RASMUSSEN MECH SERVICE	15,097.75
29583	06/10/2019	REALLY GOOD STUFF	1,708.28
29584	06/10/2019	Remedia Publications	263.94
29585	06/10/2019	S & S WORLDWIDE	102.50
29586	06/10/2019	S & W AUTO PARTS, INC	117.94
29587	06/10/2019	SCHOOL NURSE SUPPLY, INC	426.54

29588	06/10/2019	SCHOOL SPECIALTY INC	776.19
29589	06/10/2019	SPRINGBROOK LAWN & TREE CARE	410.00
29590	06/10/2019	STAPLES ADVANTAGE	86.97
29591	06/10/2019	TEACHERS DISCOVERY	135.82
29592	06/10/2019	TIME FOR KIDS	940.50
29593	06/10/2019	TouchMath	2,192.22
29594	06/10/2019	TREASURE BAY, INC	104.76
29595	06/10/2019	TRIFE MOTOR CO	68.00
29596	06/10/2019	TRUSTWORTHY HARDWARE	13.74
29597	06/10/2019	U.S.CELLULAR	112.53
29598	06/10/2019	UKRAINIAN GIFT SHOP, INC	21.95
29599	06/10/2019	UNIVERSITY OF NE @ KEARNEY	2,000.00
29600	06/10/2019	UNL	225.00
29601	06/10/2019	US BANK	301.60
29602	06/10/2019	US GAMES	350.35
29603	06/10/2019	WAGGONER INSURANCE AGENCY	19,566.00
29604	06/10/2019	Wards Science	83.38
29605	06/10/2019	WOODWARD'S DISPOSAL SVC, INC	70.00
29606	06/10/2019	YANDA'S MUSIC	<u>2,450.00</u>
		GENERAL FUND	<u>158,944.59</u>
		PAYROLL	<u>342,245.39</u>
		Checking Account Total:	501,189.98

<u>Check Number</u>	<u>Check Date</u>	<u>Entity Name</u>	<u>Amount</u>
1717	06/10/2019	DEAN FOODS	520.19
1718	06/10/2019	EGAN SUPPLY CO	24.00
1719	06/10/2019	HOGELANDS MARKET	66.86
1720	06/10/2019	IDEAL LINEN SUPPLY	<u>141.08</u>
		LUNCH FUND	<u>752.13</u>
		PAYROLL	<u>5,112.07</u>
		Checking Account Total:	5,864.20

<u>Check Number</u>	<u>Check Date</u>	<u>Entity Name</u>	<u>Amount</u>
588	06/10/2019	Mid-West Roofing & Sheet Metal Co., Inc.	<u>8,300.00</u>
		BUILDING/SINKING FUND	<u>8,300.00</u>
		Checking Account Total:	8,300.00

Letter of Resignation

Dr. Deb Smolik

308-928-8969 (home) 308-920-2518 (cell)

5/13/19

Friends,

This letter is meant to serve as a resignation notice from my teaching position at Alma Public Schools. As you already know, I had talked with Jon Davis about this in the last week of April.

I would like to thank the school board for having given me the opportunity to teach in this school system the past 7 years. The staff and administration have been extremely supportive and fun to work with. I will definitely miss this school family.

However, it is my desire to return to my original career path in Pharmacy. Before entering the teaching profession I earned a Doctor of Pharmacy degree, but unfortunately I cannot do both at the same time. It is not an easy decision but I have been thinking about this change for several years. Therefore I am resigning my position as the secondary science teacher and the other specifications in my contract.

Thanks again allowing me to be a part of the Alma Public School system.

Deb Smolik

June 3, 2019

Jon Davis
Superintendent/School Board of Education
Alma Public Schools
515 Jewell Alma Ne 68920

Mr. Davis and the School Board of Education for Alma Public Schools,

Please accept my resignation for my position as a Special Education teacher for grades 3-6 at Alma Public Schools.

Please understand that I did not come to this decision lightly. There was a multitude of reasons, but the final decision was made as I looked toward the future and what is for me both professionally and personally.

I want to thank Alma Public Schools for accepting this "Kansas" teacher and her family. The past three years have provided me with multiple opportunities for professional and personal development, with which I am greatly appreciative.

Brock and I would also like to thank the community for being incredibly supporting and welcoming. Our family was so grateful for the outpouring graciousness by many community members.

As always, I continue to wish for what is best for the Alma School District.

Sincerely yours,

Jana N. Laurin-Hammond

cc: Stephanie Brandyberry, Principal Alma School District

TCP Contract for Participation

The Transitional Teacher Agrees to:


- Abide by the Participating School System’s written plan for mentoring and supervision.
- Transcript Review and Transitional Plan completed by the Transitional Certification Program Office.
- Attend Pre-Teaching Seminar(s).
- Complete 6 semester credit hours annually for renewal of the Transitional Teaching Permit (up to 2 renewals allowed).
- Complete Criminal Background Check prior to enrollment in the first course in the program and prior to enrollment in the last course in the program.
- Complete all required TCP coursework.
- Submit required information for annual renewal of the Transitional Teacher Permit.
- Allow Participating School System to share School System administrator’s classroom observation notes with the Transitional Teacher’s UNK student teaching supervisor.
- Allow discussion of Transitional Teacher’s progression through the Transitional Certification Program with School System administration, including Praxis Core scores and course grades.
- Successfully complete the PRAXIS Core exams (NDE Rule 23) prior to enrollment in TE832, and any remaining content-area coursework required for subject/field endorsement prior to or concurrent with enrollment in TE833; complete PRAXIS Subject Assessment exam(s) prior to applying for initial teacher certification (NDE Rule 24).
- Complete all components identified in the Transitional Plan leading to initial teacher certification.

The School System Agrees to:

- Complete the *Documentation of School System’s Effort to Fill Vacancy* for initial issuance of the Transitional Teaching Permit and to complete the *Agreement Statement* (if there is intent to rehire) on an annual basis thereafter (up to two renewals allowed).
- Employ the Transitional Teacher at least half-time (.5 FTE) to teach in his/her endorsement area.
- Submit annually a written plan for mentoring and supervision of Transitional Teacher.
- Allow Transitional Teacher time to attend pre-teaching seminar(s) and mentoring and professional development activities, as outlined by the Teacher’s Transitional Plan (NDE Rule 21), as well as time to take required Praxis tests for certification that could not otherwise be scheduled on non-teaching days.
- Reimburse/pay substitute fees, mileage, meals, hotels, and related expenses for Transitional Teacher to attend required pre-teaching seminar(s)/professional development activities.

The Transitional Certification Program of the University of Nebraska-Kearney agrees to:


- Review Transitional Teacher’s transcripts and write Transitional Plan leading to initial certification.
- Arrange for regular supervisory visits to the Teacher’s classroom as identified in the *Transitional Teacher Placement Contract*.
- Maintain contact with Transitional Teacher throughout participation in the program to assess progress on the plan.
- Document completed requirements of Transitional Teacher and school system and record keeping of files.
- Assist the Transitional Teacher to complete the process for annual renewal of permit.
- Recommend the Transitional Teacher to the UNK Certification Officer for initial certification upon successful completion of the Transitional Certification Program.

 Lyrell Howsden

Signature of Transitional Permit Teacher

6-4-19

Date

 Jon Davis

Signature of Superintendent/Authorized Representative*

5-31-19

Date

Signature of Director, Transitional Certification Office

Date

*Or by area of diocesan superintendent if employed in a non-public school.

Name: Tyrell James Howsden
 Student ID: 99406767

Institution Info: University of Nebraska - Lincoln
 Birthdate: 10/12/****
 Print Date: 05/28/2019

Credentials Awarded

Degree: Bachelor of Science
 Confer Date: 12/15/2018
 Degree GPA: 3.721
 Major: Biological Sciences
 Major: Microbiology

Beginning of Undergraduate Record

Fall 2014

CHEM 109	GENERAL CHEMISTRY I	A-	4.00	14.68
POLS 189H	UNIV HONORS SEMINAR	A-	3.00	11.01
PSYC 150	INTRO HLTH PROFESSNS	W	(1.00)	
SPAN 101	BEGINNING SPANISH I	A+	5.00	20.00
THEA 112G	INTRO TO THEATRE	A+	3.00	12.00
UHON 98H	HONORS EXPERIENCE	P	0.00	
	<i>Peer Mentor</i>			

Transfer Credit from Nebraska Wesleyan Univ

Total Hours: 3.00

Transfer Credit from Central CC

Total Hours: 2.00

Transfer Credit from University of Nebraska at Kearney

CALC I W/ ANALYTIC GEOM B 5.00 15.00
 Transfer Totals: 5.00 15.00

	AHRS	EHRS	QHRS	QPTS	GPA
Term	16.00	15.00	15.00	57.69	3.846
Transfer	10.00	10.00	5.00	15.00	3.000
Combined	26.00	25.00	20.00	72.69	3.634
Cumulative	26.00	25.00	20.00	72.69	3.634

Program: Arts & Sciences Undergraduate
 Major: Pre-Health

Spring 2015

ANTH 110	INTRO TO ANTHRO	A+	3.00	12.00
CHEM 110	GENERAL CHEMISTRY II	W	(4.00)	
LIFE 120	FUND OF BIOLOGY I	A-	3.00	11.01
LIFE 120L	FUND BIOLOGY LAB I	B+	1.00	3.33
SPAN 102	BEGINNING SPANISH II	A	5.00	20.00

	AHRS	EHRS	QHRS	QPTS	GPA
Term	16.00	12.00	12.00	46.34	3.861
Cumulative	42.00	37.00	32.00	119.03	3.719

Program: Undecided Undergraduate
 Major: Undeclared - Undergraduate

Fall 2015

CHEM 110	GENERAL CHEMISTRY II	A	4.00	16.00
COMM 101	COMM IN 21ST CENTURY	B+	3.00	9.99
HIST 210	ANCIENT ROME	A-	3.00	11.01
HIST 244	19TH CENTURY AMERICA	A	3.00	12.00
SPAN 201	SECOND YEAR SPAN I	A-	3.00	11.01

	AHRS	EHRS	QHRS	QPTS	GPA
Term	16.00	16.00	16.00	60.01	3.750
Cumulative	58.00	53.00	48.00	179.04	3.730

Program: Arts & Sciences Undergraduate
 Major: Biological Sciences

Spring 2016

CHEM 251	ORGANIC CHEMISTRY I	A-	3.00	11.01
CHEM 253	ORGANIC CHEM I LAB	B	1.00	3.00
LIFE 121	FUND OF BIOLOGY II	A+	3.00	12.00
LIFE 121L	FUND BIOLOGY LAB II	A-	1.00	3.67
PSYC 181	INTRO TO PSYCHOLOGY	A+	4.00	16.00
SPAN 202	SECOND YEAR SPAN II	A+	3.00	12.00
	<i>Emphasis on Culture</i>			

	AHRS	EHRS	QHRS	QPTS	GPA
Term	15.00	15.00	15.00	57.68	3.845
Cumulative	73.00	68.00	63.00	236.72	3.757

Program: Arts & Sciences Undergraduate
 Major: Biological Sciences



Steven R Borton
 University Registrar, Office of the University Registrar

Name: Tyrell James Howsden
Student ID: 99406767

Fall 2016

BIOS 205	GENETC MOLC&CELL LAB	A-	2.00	7.34
BIOS 206	GENERAL GENETICS	A	4.00	16.00
CHEM 252	ORGANIC CHEMISTRY II	A	3.00	12.00
CHEM 254	ORGANIC CHEM II LAB	B	1.00	3.00
CLAS 180	CLASSICAL MYTHOLOGY	A	3.00	12.00
EDPS 459	STATISTICAL METHODS	A+	3.00	12.00

	AHRS	EHRS	QHRS	QPTS	GPA
Term	16.00	16.00	16.00	62.34	3.896
Cumulative	89.00	84.00	79.00	299.06	3.785

Program: Arts & Sciences Undergraduate
Major: Biological Sciences

Spring 2017

BIOS 207	ECOLOGY & EVOLUTION	A	4.00	16.00
BIOS 213	HUMAN PHYSIOLOGY	B	3.00	9.00
BIOS 213L	HUMAN PHYSIO LAB	B	1.00	3.00
BIOS 296	INDEPENDENT STUDY	A	1.00	4.00
JGEN 120	BASIC BUSINESS COMM	A	3.00	12.00
PHYS 141	ELEM GEN PHYSICS I	A-	5.00	18.35

	AHRS	EHRS	QHRS	QPTS	GPA
Term	17.00	17.00	17.00	62.35	3.667
Cumulative	106.00	101.00	96.00	361.41	3.764

Program: Arts & Sciences Undergraduate
Major: Biological Sciences

Fall 2017

BIOC 431	STRUCTURE&METABOLISM	B	3.00	9.00
BIOS 312	MICROBIOLOGY	A+	3.00	12.00
BIOS 314	MICROBIOLOGY LAB	A	1.00	4.00
PHYS 142	ELEM GEN PHYSICS II	B	5.00	15.00
PSYC 471	HUMAN SEXUALITY&SOC	A	3.00	12.00

	AHRS	EHRS	QHRS	QPTS	GPA
Term	15.00	15.00	15.00	52.00	3.466
Cumulative	121.00	116.00	111.00	413.41	3.724

Program: Arts & Sciences Undergraduate
Major: Biological Sciences
Major: Microbiology

Spring 2018

BIOS 303	MOLECULAR BIOLOGY	A+	3.00	12.00
BIOS 420	MOLECULAR GENETICS	B+	3.00	9.99
BIOS 447	SOIL MICROBIOLOGY	A	3.00	12.00
BIOS 477	BIOINFORMATICS	B+	3.00	9.99

	AHRS	EHRS	QHRS	QPTS	GPA
Term	12.00	12.00	12.00	43.98	3.665
Cumulative	133.00	128.00	123.00	457.39	3.718

Program: Arts & Sciences Undergraduate
Major: Biological Sciences
Major: Microbiology

Fall 2018

BIOS 99	ASSESSMENT OF MAJOR	P	0.00	
BIOS 326	BIOLOGY OF VIRUSES	B+	3.00	9.99
BIOS 426	SYSTEMS BIOLOGY	A	3.00	12.00
BIOS 440	MICROBIAL PHYSIOLOGY	A-	3.00	11.01
BIOS 443	IMMUNOLOGY	A	3.00	12.00

	AHRS	EHRS	QHRS	QPTS	GPA
Term	12.00	12.00	12.00	45.00	3.750
Cumulative	145.00	140.00	135.00	502.39	3.721

Program: Arts & Sciences Undergraduate
Major: Biological Sciences
Major: Microbiology

Undergraduate Career Totals

	AHRS	EHRS	QHRS	QPTS	GPA
Cumulative					
Enrollment	135.00	130.00	130.00	487.39	3.749
Transfer	10.00	10.00	5.00	15.00	3.000
Combined	145.00	140.00	135.00	502.39	3.721

End of Official UNL Undergraduate Academic Record



Steven R Borton
University Registrar, Office of the University Registrar

James B. Gessford
Rex R. Schultze***
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight****
Charles Kaplan
Haleigh B. Carlson
Daniel K. Kaplan



PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

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** Also admitted in Kansas
***Also admitted in Wyoming
****Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM ON LB 103

LB 103 was one of the first bills signed into law during the 2019 legislative session. Under LB 103, if a school district or educational service unit will collect more property taxes in the following year than it collected in the current year, then the school district or educational service unit must follow LB 103's requirements. We understand that the Nebraska Department of Education may be providing additional guidance on LB 103's requirements. In the interim, or if NDE does not issue any additional guidance, this memorandum can serve as a general overview.

When does LB 103 apply? If a school district or educational service unit seeks to collect more in property taxes in the following year than it collected in the current year, then LB 103's requirements must be followed. This is the case even if a school district or educational service unit lowers its levy rate from one year to the next.

If a school district or educational service unit will not collect more in property taxes in the following year, then LB 103 does not apply.

What does LB 103 require? Before a school district or educational service unit can collect more in property taxes in the following year than it collected in the current year, the district must satisfy two requirements: (1) giving notice and (2) passing a resolution.

What is the notice requirement? The school district or educational service unit must publish notice in a newspaper of general circulation at least five days prior to the special public hearing. The published notice must include:

1. The certified taxable valuation for the prior year;
2. The certified taxable valuation for the current year;
3. The percentage increase or decrease in such valuations from the prior year to the current year;
4. The dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request;
5. The property tax rate that would be necessary to fund last year's tax request, if applied to the current year's valuation;
6. The proposed dollar amount of the tax request for the current year and the property tax rate that will be necessary to fund that tax request;
7. The percentage increase or decrease in the property tax rate from the prior year to the current year; and
8. The percentage increase or decrease in the total operating budget from the prior year to the current year.

In our conversation with the Nebraska Department of Education, we understand that the State Auditor may be asking schools for this information, so schools and ESU's could retrieve this information from the State Auditor's forms.

What is the resolution requirement? Once the required notice has been published, the Board of the school district or ESU will need to hold a special public hearing. Our conversations with NDE have confirmed that this special public hearing does not need to be held on a different date than other Board meetings or hearings.

At the special public hearing, the Board will need to pass a resolution that contains the following information:

1. The name of the political subdivision;
2. The amount of the property tax request;
3. The total assessed value of property differs from last year's total assessed value by ____ percent;
4. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$____ per \$100 of assessed value;
5. The (name of political subdivision) proposes to adopt a property tax request that will cause its tax rate to be \$____ per \$100 of assessed value;
6. Based on the proposed property tax request and changes in other revenue, the total operating budget of (name of political subdivision) will exceed last years by ____ percent; and
7. The record vote of the governing body in passing such resolution.

We understand that some districts already use a resolution for their property tax request. However, please let us know if you would like us to send you a resolution for LB 103.

Once the Board passes said resolution, the resolution is to be certified and forwarded to the county clerk on or before October 13th each year.

James B. Gessford
Rex R. Schultze***
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
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MEMORANDUM ON LB 399

During this legislative session, Governor Ricketts signed LB 399 into law. LB 399 has been referred to as the “Americanism” bill because of its requirements regarding American history and civics instruction in the classroom. This memorandum outlines the bill’s requirements and the timelines for school districts to incorporate these requirements.

THE “OLD” LAW

Under the “old”¹ law, every school board was required to appoint three members to a “committee on Americanism.” This committee was required to undertake several steps, including reviewing the curriculum to ensure that students were taught about the American form of government. The “old” law included a very harsh consequence for districts that failed to meet all of the statute’s requirements: both the board and the superintendent “shall be held directly responsible” for implementing the law, and the failure of a school district to abide by the law “shall be considered cause for removal.”

THE “NEW” LAW

LB 399 becomes operative three months after the Legislature adjourns. The current belief is that the final day of the session will be May 31. Assuming that date holds, LB 399 will become operative in September. This means that the majority of LB 399’s requirements will become effective during the 2019-2020 school year. As a result, school districts need to begin taking steps this summer to ensure that they will be in compliance with the law when the bill becomes law.

LB 399 imposes the following requirements that must be met:

1. Each calendar year, the Board must appoint three board members to the “Committee on American Civics.”²
 - a. The Committee on American Civics must meet at least twice per year. One meeting must include public testimony. The Committee is to keep minutes of each meeting showing the time and place of

¹ The reference to the “old” law is to the current Neb. Rev. Stat. § 79-724. The current version of Neb. Rev. Stat. § 79-724 will remain in effect until LB 399 becomes operative in September 2019.

² The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics . . .” LB 399, Sec. 1(1) (emphasis supplied). Note that the law specifically requires that “three” board members be appointed to the committee (and not “at least” three board members).

the meeting, which members were present or absent, and the substance and details of all matters discussed.

- b. During the meetings, the Committee is to review the social studies curriculum to ensure that it aligns with NDE standards and LB 399's requirements. (A copy of the law with the curriculum requirements is attached to this memo.)
2. Students between eighth grade and twelfth grade must complete one of the following:
 - i. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - ii. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body . . . followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - iii. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed below.
 3. For grade levels below sixth grade, at least one hour per week is to be devoted to exercises or teaching American history topics (including those listed in LB 399).
 4. For grade levels between fifth grade and eighth grade, there must be time "set aside" for the teaching of American history (including those topics listed in LB 399).
 5. In at least two courses in every high school, time shall be devoted to the teaching of civics and American history (as outlined in LB 399).
 6. "Appropriate patriotic exercises" are to be held on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

Memorandum
RE: LB 399
May 16, 2019
Page 3

If the district does not comply with these requirements, the harsh consequence under the “old” law is not included in LB 399. Indeed, under the “new” law, there is no “penalty” for a superintendent or board who fails to implement the law’s requirements. Instead, an employee who neglects to carry out the law’s requirements *may* be cause for dismissal.

OVERALL

This bill includes a number of legal requirements—some new and others that were in place under the “old” bill. In any event, now is a good time for districts to plan and ensure that they are in compliance with the “new” law prior to the beginning of the 2019-2020 school year. Districts that currently have an Americanism committee (pursuant to the “old” law) should rename the committee to be the “Committee on American Civics.” In order to help schools with the “new” requirements, we have attached a “checklist” for the Committee on American Civics to complete each year.

COMMITTEE ON AMERICAN CIVICS CHECKLIST

For the calendar year _____, the Board appointed the following three members to serve on the Committee on American Civics: _____, _____, and _____.

The Committee on American Civics met on the following dates: _____ and _____. (At least two meetings per year are required.) The Committee accepted public testimony on the following date: _____.

The Committee completed the following tasks (check when completed):

_____ Minutes of the Committee on American Civics' meetings have been kept and show the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.

_____ Confirmed the District's social studies curriculum is aligned with NDE standards.

_____ Confirmed that the District's social studies curriculum stresses the required patriotic themes.

_____ Confirmed that the District's social studies curriculum includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.

_____ Confirmed that the curriculum approved by the Committee is available for public inspection.

_____ Confirmed that the District's social studies curriculum includes all required components, in accordance with state law and NDE standards, including (a) one hour per week of patriotic instruction for grade levels below sixth grade; (b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade; and (c) at least two courses in high school that teach American civics.


_____ Confirmed that the District will conduct appropriate patriotic exercises for the following holidays: George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.

R.R.S. Neb. § 79-724

Current through the 2019 regular session of the 106th Legislature First Session acts: LB 1, LB 2, LB 3, LB 8, LB 11, LB 12, LB 16, LB 25A, LB 31A, LB 32, LB 33, LB 33A, LB 42, LB 48, LB 49, LB 56, LB 59, LB 61, LB 63, LB 71, LB 75, LB 77, LB 78, LB 79, LB 80, LB 82, LB 87, LB 102, LB 103, LB 112A, LB 115, LB 117, LB 122, LB 124, LB125, LB 127, LB 139, LB 141, LB 145, LB 146, LB 160, LB 190, LB192, LB 192A, LB 194, LB 195, LB 196, LB 200, LB 212, LB 217, LB 222, LB 252, LB 258, LB 259, LB 264, LB 268, LB 269, LB 307, LB 318, LB 319, LB 320, LB 339, LB 340, LB 348, LB 354, LB 354A, LB 355, LB 359, LB 372, LB 384, LB 399, LB 409, LB 428, LB 430, LB443, LB 445, LB 463, LB514, LB 556A, LB 590, LB 603, LB 638, LB 660, LB 660A, LB 663, LB 669, and LB 698.

Revised Statutes of Nebraska Annotated > Chapter 79 Schools (Arts. 1 — 26) > Article 7 Accreditation, Curriculum, and Instruction (§§ 79-701 — 79-777) > (c) Curriculum and Instruction Requirements (§§ 79-705 — 79-728)

Notice

 This section has more than one version with varying effective dates.

§ 79-724. American citizenship; committee on Americanism; created; duties; required instruction; patriotic exercises; duties of officers. [Effective September 7, 2019]

It is the responsibility of society to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens to ensure a strong, stable, just, and prosperous America. Such a citizenry necessitates that every member thereof be knowledgeable of our nation's history, government, geography, and economic system. The youth in our state should be committed to the ideals and values of our country's democracy and the constitutional republic established by the people. Schools should help prepare our youth to make informed and reasoned decisions for the public good. Civic competence is necessary to sustain and improve our democratic way of life and must be taught in all public, private, denominational, and parochial schools. A central role of schools is to impart civic knowledge and skills that help our youth to see the relevance of a civic dimension for their lives. Students should be made fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles of those through whose efforts these benefits were gained. Since young people are most susceptible to the acceptance of principles and doctrines that will influence them throughout their lives, it is one of the first duties of our educational system to conduct its activities, choose its textbooks, and arrange its curriculum in such a way that the youth of our state have the opportunity to become competent, responsible, patriotic, and civil American citizens.

(1) The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:

(a) Hold no fewer than two public meetings annually, at least one when public testimony is accepted;

(b) Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;

- (c) Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
- (d) Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;
- (e) Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
- (f) Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- (g) Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:

 - (i) Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - (ii) Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - (iii) Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and
- (h) Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.
- (2) All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.
- (3) All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:

 - (a) The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
 - (b) The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
 - (c) The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
 - (d) Instruction as to proper conduct in the presentation of the American flag.
- (4) In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to (a) become competent, responsible, patriotic, and civil citizens who possess a deep

understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska and (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

(5) In at least two courses in every high school, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:

(a) The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;

(b) The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;

(c) The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and

(d) The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

(6) Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day, or on the day or week preceding or following such holiday, if the school is in session.

(7) Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section. Neglect thereof by any employee may be considered a cause for dismissal.

History

Laws 1949, c. 256, § 19, p. 697; Laws 1969, c. 705, § 1, p. 2705; Laws 1971, LB 292, § 3; R.S.1943, (1994), § 79-213; Laws 1996, LB 900, § 398; Laws 1999, LB 272, § 86; Laws 2011, LB 544, § 1; Laws 2019, LB 399, § 1.

Revised Statutes of Nebraska Annotated
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Perry Law Firm Annual Policy Update Service

To: Greg Barnes, Administrator, ESU 11
From: Gregory H. Perry and Justin J. Knight
Date: June 5, 2019
Re: Annual Policy Update

REQUIRED POLICY UPDATES

Policies 1120, 5101, 5103, 5104 and 5305: LBs 149 and 397 targeted the use and possession of vaping products (including Juuling) by minors under Nebraska's criminal statutes. In so doing, the Legislature included the term "electronic nicotine delivery systems" in these statutes. To maintain consistency, we have revised Policies 1120, 5101, 5103, 5104 and 5305 to reflect this same terminology.

Policy 3130: The Nebraska Department of Administrative Services competitively bids and purchases various property for the benefit of political subdivisions. We understand that this service is becoming more popular with school districts. In turn, we have updated Policy 3130 to exempt the purchasing requirements for schools that purchase through the Nebraska Department of Administrative Services.

Policy 3131: There are a few minor edits to Policy 3131 to comply with federal purchasing requirements.

Policy 4030: LB 217 prohibits discrimination against an employee who "has inquired about, discussed, or disclosed information regarding employee wages, benefits, or other compensation." In other words, if employees discuss their pay, they cannot be terminated on that basis. In the public employment setting (where most employee pay information may be a matter of public record), this may not seem like a big deal. However, there are aspects of employee compensation that should remain confidential. As a result, Policy 4030 establishes criteria for distributing employee pay information and LB 217's discrimination prohibitions.

Policy 5001: LB 115 requires school districts to enroll students in military families with military orders to be stationed in Nebraska. Policy 5001 incorporates this new requirement.

Policy 5012: LB 575 requires that each school district adopt a policy to provide access to military recruiters. Policy 5012 satisfies this new requirement and includes the bill's provisions.

LB 575 also requires that, “within thirty days prior to or following the commencement of each school year and, for a new student who enrolls after the commencement of a school year, within thirty days following such enrollment,” each school district must notify parents and guardians of high school students of their ability to withhold information from military recruiters. As such, we recommend that you include a provision in your student handbook that notifies parents of the ability to opt out of military recruiters receiving information about their student.

Policy 6211: The reference to the NeSA assessment has been changed to the NSCAS assessment.

Policy 6410: In 2015, we provided a “Parental and Family Engagement Policy” pursuant to the Every Student Succeeds Act. Since then, NDE has been rejecting virtually all of these policies except for their own version. It has become easier for schools to simply adopt NDE’s version.

Policy 8151 and 8153: We previously distributed a memo on LB 399. Policies 8151 and 8153 have been revised to reflect that the Americanism Committee is now referred to as the Committee on American Civics. Please refer to the prior memo that outlines the Committee’s requirements in more detail.

OTHER COMMENTS

LB 212: LB 212 amended the Open Meetings Act. However, the changes to the Open Meetings Act do not affect school districts. The NCSA will distribute updated Open Meetings Act posters at Administrator Days.

LB 269: LB 269 changes the student driving permit rules. Of note, under LB 269, a student may now travel to a different school if the student’s “home” school co-ops with a different school for extracurricular activities.

LB 281: LB 281 permits schools to post a sign in a school building or on the school’s website that provides information about reporting child abuse or neglect. NDE may contract with a third party to produce and distribute the signage. However, LB 281 does not require any school to post anything.

LB 390: Each school district that contracts with a law enforcement agency to provide School Resource Officers (SRO’s) will be required to enter into a Memorandum of Understanding with the law enforcement agency. This MOU will delineate each party’s responsibilities. NDE has until December 1, 2019 to distribute a model MOU that schools may consider. Once we receive NDE’s model MOU, we will provide our analysis and recommendations.

LB 619: LB 619 prohibits a health insurance company from denying a claim because an individual was treated in a school building. Your staff should be made aware that this activity is no longer lawful under LB 619.

LB 675: LB 675 extends a school district's ability to enter into multi-year agreements. Previously, schools could only contract with most vendors for up to four years. LB 675 amended the law to allow for schools to contract for up to seven years. We asked NDE to consider this change due to the cost savings that many schools could receive by entering into longer contracts with technology companies that offer substantial discounts for lengthier agreements.

Community RelationsTobacco Policy

The use of tobacco products is prohibited in all school buildings and all school vehicles. Smoking shall also be prohibited in any area where school staff, students or members of the public may be present or may be affected by smoke, including without limitation the stands and bleachers of outdoor athletic fields and near the entry of school buildings.

For purposes of this policy, tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. This does not preclude adults from wearing non-visible nicotine patches, or using nicotine gum without displaying the product container, as part of a smoking cessation program.

Legal Reference: Neb. Rev. Stat. §§ 71-5716 to 5734 (Nebraska Clean Indoor Air Act)

Date of Adoption: [June 10, 2019]

Business OperationsPurchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to \$5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.
2. Purchases from \$5,000 up to \$90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.
3. Purchases of \$90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.
4. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or superintendent shall be personally liable for payment for the supplies or equipment purchased.
5. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.
6. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.
3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.
4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.
5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. § 13-610

Date of Adoption: [June 10, 2019]

Business Operations

Procurement Plan – School Food Authorities

The following procurement policy statement shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. This statement is meant to provide guidance to our personnel and vendors on acceptable and/or required procurement practices. Our goal is to fully implement all required and recommended procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the State Agency.

Procurement Policy

The purchasing procedure to be followed shall be determined by the anticipated total annual expenditure on items related to the food service program:

- When the annual total for food service program related items is less than \$250,000 (small purchase threshold) per procurement event or in aggregate purchases this organization will follow the informal Small Purchase Procedures.
- When the annual total for food service program related items is greater than \$250,000 (small purchase threshold) per year per procurement event or in aggregate purchases this organization will follow the Formal Competitive Solicitation Procedures.

Micro-Purchase Procedures

Micro-Purchases may be used for single purchases under \$10,000 made with a vendor [2 CFR 200.320(a)].

Prices will be reviewed for reasonableness [2 CFR 200.320(a)].

Purchases will be spread equitably among all qualified sources [2 CFR 200.320(a)].

Small Purchase Procedures

For purchases made below the small purchase threshold, Small Purchase Procedures will be utilized to purchase necessary goods and services. When Small Purchase Procedures are used, this organization will take the following steps:

1. Contact a reasonable number of qualified vendors.
2. Write specifications for goods and services.
3. Document each vendor's quoted price. (ex. log sheet)
3. Select the company that provides the lowest, most responsive, and responsible bid.
4. Document supplier who was awarded the quote.
5. Manage orders by confirming product and prices match quotes.

Formal Competitive Solicitation Procedures

For purchases made in excess of the small purchase threshold, a Formal Competitive Solicitation will be conducted. When Formal Competitive Solicitation Procedures are used, this organization will take the following steps:

1. Prepare an Invitation for Bid (“IFB”) or Request for Proposal (“RFP”) document specifically addressing the items to be procured

- a. Include detailed specifications
- b. Ensure price will be most heavily weighted
2. Publicly announce and advertise the bid/proposal at least 21 calendar days prior to bid opening
 - a. Announcements will include the date, time and location in which bids will be opened
3. Determine the most responsive and responsible bid/proposal by using the selection criteria set forth in the bid/proposal document
 - a. Responsible bidders will be those whose bid/proposal conform to all of the terms, conditions and requirements of the IFB/RFP
 - b. Responsible bidders will be those who are capable of performing successfully under the terms and conditions of the contract.
4. Award the contract
 - a. To the most responsive and responsible bidder based on the criteria set forth in the IFB/RFP
 - b. At least two weeks before program operations begin
 - c. If a protest is received, it must be handled in accordance with 7 CFR 210.21
5. Retain all records pertaining to the formal competitive bid process for a period of five years plus the current year

(Note: If the small purchase threshold established in the sponsor's procurement policy statement is less than \$150,000, the smaller bid threshold will govern.)

Procurement Summary

This organization incorporates the following elements into the Procurement Policy Statement, as required by 2 CFR 200 and 7 CFR parts 210, 3016 and 3019.

- A. Competition: We shall demonstrate our goods and services are procured in an openly competitive manner. Competition will not be unreasonably restricted. [7 CFR 210.21(c)(1)] [2 CFR Part 200.319(a)(1-7)]
- B. Comparability: We recognize for true competition to take place, we must maintain reasonable product specifications to adequately describe the products to be purchased and the volume of planned purchases based upon pre-planned menu cycles. [2 CFR 200.319(a)(6)]
- C. Documentation: We shall maintain for the current year and the preceding three years all significant materials that will serve to document our policies and procedures. [2 CFR 200.318(i)]
- D. Code of Conduct: This program shall be governed by the attached Code of Conduct and it shall apply to all personnel, employees, directors, agents, officers, volunteers or any person(s) acting in any capacity concerning the food service procurement program. [2 CFR 200.318(c)(1)]

- E. Contract Administration: Purchases shall be checked or verified by designated staff to assure that all goods and services are received and prices verified. All invoices and receipts shall be signed, dated, and maintained in the documentation file. [2 CFR Part 200.318(b)]
- G. General Requirements:
1. Small, minority and women's businesses enterprises and labor surplus firms are used when possible. [2 CFR 200.321]
 2. Ensure compliance with the Buy American Provision when purchasing food 7 CRF 210.21(d).
 3. A cost or price analysis in connection with every procurement action in excess of the Small Purchase Threshold including contract modifications. [2 CFR 200.323(a)]
 4. Documented Procurement Procedures and activities will be maintained. [2 CFR 200.318(a)]
- H. Duties of Food Service Supervisor:
1. Plan the goods or services needed for the school food service program for the school year based on planned menus through needs assessment, forecasting and budgeting.
 2. Develop written specifications for food/supplies needed. Include details such as descriptions and product requirements (e.g. packaging, weight, pack size, etc.) for needed goods or services.
 3. Compare product specifications among all vendors/contractors. Information for prices obtained from grocery stores, farmer's markets, etc.
 4. Make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service, and price.
 5. Place and confirm orders with vendors or make plans to purchase the required items.
 6. To make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service and price.
 7. To work with vendors on a fair and equal basis.
 8. To conduct an in-house procurement review once per year.

Date of Adoption: [July 8, 2019]

Personnel - All EmployeesWage Information

The District will not terminate or retaliate against any employee for inquiring about or sharing compensation information for the purpose of determining whether the District gives equal pay for equal work. However, an employee with authorized access to wage information as part of their job function, who discloses the wages of other employees to those who do not have authorized access to other employees' compensation information, may be disciplined for such disclosure, up to and including termination, unless the disclosure is made in response to a complaint or investigation proceeding, hearing or other similar action.

Legal Reference: LB 217 (2019)

Date of Adoption: [June 10, 2019]

StudentsAdmission RequirementsMinimum Age:

A child shall be eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins. The School Board shall admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year; (ii) the family anticipates a relocation to another jurisdiction that would allow admission within the current year; or (iii) the child is capable of carrying the work of kindergarten which can be demonstrated through a recognized assessment procedure approved by the Board.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons:

Early kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's: (1) mental ability, (2) emotional/social development, (3) pre academic skills, and (4) fine motor skills.

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

- a. will turn 5 years of age between August 1 and October 15;
- b. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
- c. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength in:
 1. mental ability defined as scoring 84th percentile or above on a standardized assessment of cognitive ability such as the Wechsler Pre Primary Scale of Intelligence III, or the Stanford-Binet V;
 2. a test of emotional/social development such as the Behavior Assessment System for Children, Second Edition (BASC-2);
 3. 75th percentile or greater on a test of pre academic skills such as the Woodcock Johnson III; and
 4. a test of fine motor ability, scoring 75th percentile or above on a standardized measurement such as the Beery VMI.

In the discretion of the Superintendent or designee, the assessments may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, to have all or some of the required assessments completed by reputable professionals and to submit the results of such assessments to the School District.

The decision regarding early entrance to kindergarten requires careful consideration of all factors that affect kindergarten success with final determination to be made based on the recommendation of the District Evaluation Team, to be composed of such individuals as the Superintendent or designee determine appropriate. The academic, social, and emotional readiness, as well as the student's physical development and well-being, must be weighed with institutional factors also considered. Sound decision making in the area of early entrance to kindergarten is dependent upon reliable information regarding a student's readiness and a thoughtful balancing of the myriad of factors implicated by the decision. Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment and the determination of the District Evaluation Team in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administrative.

Parents must fill out the early entrance application forms, which include a parent questionnaire and obtain and attach a reference letter from someone who is well acquainted with the child but not a relative of the child. The person providing this reference should know the child well enough that they can speak with some expertise about the child's attributes and abilities. The reference letter should indicate whether this person recommends the child be schooled with children who will be a year older than the child and, if so, the evidence this person has concerning the child's mental ability, fine and gross motor ability, visual and auditory discrimination, emotional/social development, and communication skills. Suggestions for this reference letter are a preschool teacher, a Sunday school teacher, a day-care provider, or a physician.

The assessment request, reference letter and parent questionnaire must be completed and returned to the District no later than May 25th of the spring before fall enrollment to allow summer assessment to be completed.

Decisions regarding early kindergarten entrance must include consideration of the above and shall not be made based on race, color, gender, religion, ancestry, national origin, marital status, age, disability, or sexual orientation of the child or the child's parents or guardians. Institutional factors, such as capacity, may also be considered.

Admission to First Grade:

A child may be eligible to enter first grade, even if the child has not attended kindergarten, if the child is six years of age or will be six years of age on or before October 15 of the current school year and school officials determine that first grade is the appropriate placement for the child.

Graduates:

A student who has received a high school diploma or received a General Equivalency Diploma shall not be eligible for admission or continued enrollment.

Age 21:

A student shall not be admitted or continued in enrollment after the end of the school year in which the student reaches the age of 21. The school year for this purpose ends at the last day of instruction for graduating seniors.

Birth Certificate, Physical, Visual Evaluation and Immunization:

The parents or legal guardian shall furnish:

- (1) A certified copy of the student's birth certificate issued by the state in which the child was born, upon admission of a child for the first time, shall be provided within 30 days of enrollment. Other reliable proof of the child's identify and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
- (2) Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
- (3) Evidence of a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
- (4) Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox), Haemophilus Influenzae type b (Hib), invasive pneumococcal disease and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement that establishes than an exception to the immunization requirements are met.
- (5) Every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

The Superintendent or Superintendent's designee shall notify the parent or guardian in writing of the foregoing requirements and of the right to submit affidavits or statements to object to the requirements, as applicable. The Superintendent or Superintendent's designee shall also provide a

telephone number or other contact information to assist the parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify.

A student who fails to meet the foregoing requirements shall not be permitted to enroll or to enter school, or if provisionally enrolled or enrolled without compliance, shall not be permitted to continue in school until evidence of compliance or an exemption from compliance is given.

Enrollment of Expelled Students

If a student has been expelled from any public school district in any state, or from a private, denominational, or parochial school in any state, and the student has not completed the terms or time period of the expulsion, the student shall not be permitted to enroll in this school district until the expulsion period from such other school has expired, unless the School Board of this school district in its sole and absolute discretion upon a proper application approves by a majority vote the enrollment of such student prior to expiration of the expulsion period. As a condition of enrollment, the School Board may require attendance in an alternative school, class or educational program pursuant to Nebraska law until the terms or time period of the original underlying expulsion are completed. A student expelled from a private, denominational, or parochial school or from any public school in another state, will not be prohibited from enrolling in the public school district in which the student resides or in which the student has been accepted pursuant to the enrollment option program for any period of time beyond the time limits placed on expulsion, pursuant to the Student Discipline Act, or for any expulsion for an offense for which expulsion is not authorized for a public school student under such Act. For purposes of this policy, the term expulsion or expelled includes any removal from any school for a period in excess of twenty (20) school days.

Military Families

If a parent presents evidence to the District of military orders that military family will be stationed in the State of Nebraska during the current or following school year, the District will enroll preliminarily the parent's students.

Legal Reference: Neb. Rev. Stat. §§ 43-2001 to 43-2012
 Neb. Rev. Stat. § 79-214
 Neb. Rev. Stat. §§ 79-217 to 79-223
 Neb. Rev. Stat. § 79-266.01
 173 NAC Chapters 3 and 4 (HHS Regulations)

Date of Adoption: [June 10, 2019]

StudentsMilitary Recruiters

The District will provide access to routine directory information to each student in a high school grade upon a request made by a military recruiter, unless the student's parent or guardian has submitted a written request that the student's information not be shared with a military recruiter. The District will provide military recruiters with the same access to a student in a high school grade as the District provides to postsecondary educational institutions or to prospective employers of such students.

If a parent or guardian does not want his or her student's information to be provided to a military recruiter, the parent must submit a written request to the Superintendent.

Legal Reference: LB 575 (2019)

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StudentsStudent Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

- a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
- b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

- a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
- b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
- c. Within 24 hours or such additional time as is reasonably necessary following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.
- d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering

the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference.

- e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.
2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.
 3. Expulsion:
 - a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.
 - b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a

personal injury to the student himself or herself, other students, school employees, or school volunteers.

- c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.
 - d. Alternative Education: Students who are expelled may be provided an alternative education program that will enable the student to continue academic work for credit toward graduation. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.
 - e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., “stayed”) for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.
 - f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student’s probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.
4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

- a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
- b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.
- B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.
 - C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the

consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school

- employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
 11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
 12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
 13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
 14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
 15. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
 16. Willfully violating the behavioral expectations for riding school buses or vehicles.
 17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
 - a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
 - b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.
 18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational

function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

- a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
- b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
- c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
- d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
 - a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material

- that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
- b. Shorts, skirts, or skorts that do not reach mid-thigh or longer.
 - c. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
 - d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
 - e. Head wear including hats, caps, bandannas, and scarves.
 - f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
 - g. Clothing or jewelry that is gang related.
 - h. Visible body piercing (other than ears).

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school’s guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal’s office.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

On a first offense of the dress code, the student may call home for proper apparel. If clothes cannot be brought to school, the student will be assigned to in-school suspension for the remainder of the day. Students will not be allowed to leave campus to change clothes. Continual violations of the dress code will result in more stringent disciplinary actions, up to expulsion. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in more stringent discipline, up to expulsion.

2. Academic Integrity.

- a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student’s level of learning and progress, to

provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

- b. Definitions: The following definitions provide a guide to the standards of academic integrity:
- (1) “Cheating” means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:
 - (a) Tests (includes tests, quizzes and other examinations or academic performances):
 - (i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.
 - (ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.
 - (iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.
 - (iv) Use of Other Student to Take Test. Having another person take one’s place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

- (v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.
- (b) Papers (includes papers, essays, lab projects, and other similar academic work):
 - i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.
 - (ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.
 - (iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.
 - (iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.
 - (v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.
- (c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

- (2) “Plagiarism” means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:
- (a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.
 - (b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.
- (3) “Contributing” to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.
- c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:
- (1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.
 - (2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.
 - (3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

- a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.
- b. Definitions.
- (1) “Electronic devices” include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
 - (2) “Sexting” means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
 - (i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
 - (ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
 - (iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.
- c. Possession and Use of Electronic Devices.
- (1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.
 - (2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1)). Administrators have the discretion to prohibit

student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

- (3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).
- (4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

- (1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.
- (2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.
 - (i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action,

- consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student personally comes to the school's main office and retrieves the electronic device.
- (ii) **Second Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
- (iii) **Third Violation:** Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.
- (3) **Penalties for Prohibited Use of Electronic Devices:** Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:
- (i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.
- (ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

- (4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.
- e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.
- E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:
1. 1st Offense: Student will be confronted and directed to cease.
 2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
 3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.
- If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.
- F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:
1. Students are not given locker passes, restroom passes or telephone passes to leave a classroom or study hall unless special circumstances arise.
 2. Students in the hallway during class time must have a pass with them.
 3. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be drunk outside.
 4. Students are expected to bring all books and necessary materials to class. This includes study halls.
 5. Assignments for all classes are due as assigned by the teacher.
 6. Students are not to operate the mini-blinds or the windows.
 7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
 8. Students are to be in their seats and ready for class on the tardy bell.

9. Special classes such as Industrial Technology, Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
10. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
11. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
12. Snow handling is prohibited.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student’s maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student’s parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. sections 79-254 to 79-296

Date of Adoption: [June 10, 2019]

StudentsExtracurricular Activity**Section 1 Extracurricular Activity Philosophy**

Extracurricular activity programs enrich the curriculum of the school by making available a wide variety of activities in which a student can participate. Extracurricular activity programs are considered an integral part of the school's program of education that provide experiences that will help students physically, mentally and emotionally.

The element of competition and winning, though it exists, is controlled to the point it does not determine the nature or success of the program. This is considered to be educationally and psychologically sound because of the training it offers for living in a competitive society. Students are stimulated to want to win and excel, but the principles of good sportsmanship prevail at all times to enhance the educational values of contests. Participation in activities, both as a competitor and as a student spectator, is an integral part of the students' educational experiences. Such participation is a privilege that carries with it responsibilities to the school, team, student body, community and the students themselves. In their play and their conduct, students are representing all of these groups. Such experiences contribute to the knowledge, skill and emotional patterns that they possess, thereby making them better individuals and citizens.

Safety

The District's philosophy is to maintain an activities program which recognizes the importance of the safety of the participants. To ensure safety, participants are required to become fully familiar with the dangers and safety measures established for the activity in which they participate, to adhere to all safety instructions for the activity in which they participate, to inform their coach or sponsor when they are injured or have health problems that require their activities be restricted, and to exercise common-sense.

Warning for Participants and Parents

The purpose of this warning is to bring your attention to the existence of potential dangers associated with athletic injuries. Participation in any intramural or athletic activity may involve injury of some type. The severity of such injury can range from minor cuts, bruises, sprains and muscle strains to more serious injuries to the body's bones, joints, ligaments, tendons, or muscles, to catastrophic injuries to the head, neck and spinal cord. On rare occasions, injuries can be so severe as to result in total disability, paralysis or death. Even with appropriate coaching, appropriate safety instruction, appropriate protective equipment and strict observance of the rules, injuries are still a possibility.

Section 2 Extracurricular Activity Code of Conduct

Purpose of the Code of Conduct. Participation in extracurricular activities is a privilege. The privilege carries with it responsibilities to the school, team, student body, and the community. Participants are not only representing themselves, but also their school and community in all of their actions. Others judge our school on the student participants' conduct and attitudes, and how they contribute to our school spirit and community image.

The student participants' performance and devotion to high ideals and values make their school and community proud. Consequently, participation is dependent upon adherence to this Code of Conduct and the school district's policies, procedures and rules.

Scope of the Code of Conduct.

Activities Subject to the Code of Conduct: The Code of Conduct applies to all extracurricular activities. Extracurricular activities means student activities or organizations which are supervised or administered by the school district which do not count toward graduation or grade advancement and in which participation is not otherwise required by the school.

Extracurricular activities include but are not limited to: all sports, cheerleading, dance team, Pep Club, Pep Band, vocal, band, speech and drama, One-Act, FBLA, FCCLA, Spanish Club, Art Club, Student Council, Student Advisory Board, National Honor Society, and other school sponsored organizations and activities. The Code of Conduct also applies to participation in school sponsored activities such as school dances and royalty for such activities.

A participant means a student who participates in, has participated in, or will participate in an extracurricular activity.

When: The Code of Conduct rules apply to conduct which occurs at any time during the school year, and also includes the time frame which begins with the official starting day of the fall sport season established by the NSAA and extends to the last day of the spring sport season established by the NSAA, whether or not the student is a participant in an activity at the time of such conduct.

The rules also apply when a student is participating or scheduled to participate in an extracurricular activity that is held outside the school year or the NSAA season. For example, if an FBLA or FCCLA student plans to participate in a conference in July and commits a Code of Conduct infraction in June, the student may be suspended from participating in the conference. Conduct during the summer months may also affect a student's participation under the team selection and playing time guidelines.

Where: The Code of Conduct rules apply regardless of whether the conduct occurs on or off school grounds. If the conduct occurs on school grounds, at a school function or event, or in a school vehicle, the student may also be subject to further discipline under

the general student code of conduct. A student who is suspended or expelled from school shall not be permitted to participate in activities during the period of the suspension or expulsion, and may also receive an extended activity suspension.

Grounds for Extracurricular Activity Discipline. Students who participate in extracurricular activities are expected to demonstrate cooperation, patience, pride, character, self respect, self-discipline, teamwork, sportsmanship, and respect for authority. The following conduct rules have been determined by the Board of Education to be reasonably necessary to aid students, further school purposes, and prevent interference with the educational process. Such conduct constitutes grounds for suspension from participation in extracurricular activities and grounds for other restrictions or disciplinary measures related to extracurricular activity participation:

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, bullying, harassment or similar conduct in a manner that constitutes a substantial interference with school or extracurricular activity purposes or making any communication that a reasonable person would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property, repeated damage or theft involving property or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including a school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect another person shall not constitute a violation.
5. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from a student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon, or bringing or possessing any explosive device, including fireworks, on school grounds or at a school function or event, or in a manner that is unlawful or contrary to school activity rules.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is

not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.

8. Public indecency.
9. Sexual assault or attempting to sexually assault any person. Engaging in sexual conduct, even if consensual, on school grounds or at a school function or event.
10. Engaging in any activity forbidden by law which constitutes a danger to other students, interferes with school purposes or an extracurricular activity, or reflects a lack of high ideals.
11. Repeated violation of any of the school rules.
12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to a school employee, school volunteer, or student. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion.
14. Dressing or grooming in a manner which is dangerous to the student's health and safety or a danger to the health and safety of others or repeated violations of dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school or of an extracurricular activity; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
15. Willfully violating the behavioral expectations for those students riding [Name] Public Schools buses or vehicles used for activity purposes.
16. Failure to report for the activity at the beginning of the season. Reporting for one activity may count as reporting on time if there is a change in activity within the season approved by the coach or the supervisor.
17. Failure to participate in regularly scheduled classes on the day of an extracurricular activity or event.
18. Failure to attend scheduled practices and meetings. If circumstances arise to prevent the participant's attendance, the validity of the reason will be determined by the coach or sponsor. Every reasonable effort should be made to notify the coach or sponsor prior to any missed practice or meeting.
19. All other reasonable rules or regulations adopted by the coach or sponsor of an extracurricular activity shall be followed, provided that participants shall be advised by the coach or sponsor of such rules and regulations in writing.
20. Failure to comply with any rule established by the Nebraska School Activities Association, including, but not limited to, the rules relating to eligibility.

All terms used in the Code of Conduct have a less strict meaning than under criminal law and are subject to reasonable interpretation by school officials.

Drug and Alcohol Violations.**Meaning of Terms.**

Use or consume includes any level of consumption or use. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation.

Under the influence means any level of impairment and includes even the odor of alcohol on the breath or person of a student, or the odor of an illicit drug on the student. Also, it includes being impaired by reason of the abuse of any material used as a stimulant.

Possession includes having control of the substance and also includes being in the same area where the substance is present and no responsible adult present and responsible for the substance. Possession includes situations where, for example:

- (1) Alcohol is in a vehicle in which the student is present. The student is considered to be in possession if the student is aware that the alcohol is in the vehicle, even though the student has not touched or consumed the alcohol; and
- (2) Alcohol is present at a party attended by the student. The student is considered to be in possession if the student is aware that alcohol is at the party and fails to immediately leave the party, even though the student has not touched or consumed the alcohol.

In these situations, a violation would not exist if the alcohol is in the control of a parent or guardian or other responsible adult (age 21 or older) such that students are not allowed to access the alcohol. A violation would also not exist if the student did not know or have a reasonable basis to know that alcohol would be present, and the student leaves the location where the alcohol is present as soon the student could safely do so. (Students are expected to leave immediately, but are not to do so in a manner that would endanger them. For example, you are not to leave in a car being driven by a person who has been drinking just to get away from the alcohol party immediately when there is no other way to get home. Instead, you should call for a safe ride home and, while waiting, clearly distance yourself from the alcohol).

Consequences.

Students may be suspended from practices or participation in interscholastic competition or participation in co-curricular activities for violations of the Code of Conduct. The period of suspension or other discipline for such offenses shall be determined by the school administration.

The disciplinary consequence will be determined based on consideration of the seriousness of the offense, any prior violations, the student's compliance with the self-reporting obligations, the student's level of cooperation and willingness to resolve the matter, and the student's demonstration of a commitment to not commit future violations.

Because of the significance of drug and alcohol violations on the student participants, other students and the school, the following consequences are established for such violations:

Drugs and Alcohol.

An activity participant who violates the drug or alcohol rules (other than steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second or Any Subsequent Offense: One calendar year.
3. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 21 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second or subsequent violation shall be given for self-reporting.
4. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced to only the next activity in which the student was to participate (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 80%, as determined by the administration, for a second or subsequent violation).
The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one calendar year. All costs associated with the program are to be borne by the student/parent or guardian.
5. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not limited by the foregoing, and may be established in the good discretion of the administration.

Steroid Offenses. A student who possesses, dispenses, delivers, or administers anabolic steroids shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 30 consecutive days.
2. Second or Any Subsequent Offense: One calendar year.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions

in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a plea of no contest and an adjudication of delinquency by the juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.

4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits the conduct. Names of informants may be kept confidential where determined to be appropriate.
 - b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two school days (two business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five days of receipt of the notice letter.
 - c. If a hearing is requested:

- i. The hearing will be held within ten calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five school days (ten calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.
 - iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures
6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Section 3 Attendance

Student participants are expected to meet the following attendance expectations:

1. Attend school regularly. Students who have "excessive absences" as determined under the school's attendance policy are ineligible to participate in extracurricular activity contests or performances. Students who have four or more unexcused absences in the semester of participation will be ineligible to participate in extracurricular activity contests or performances.
2. Be on time for all scheduled practices, contests and departure for contests. In the event a participant is unable to attend a practice or contests the participant should contact the coach or sponsor in advance.
3. On the day of a contest, performance or other activity, be in attendance for the full day. A student who is not in attendance the full day is ineligible for the contest, performance, or activity.

Exceptions may be made for extenuating circumstances, such as doctor/dentist appointments or family emergencies. The exception must be approved by the Principal or Athletic Director.

Every attempt should be made to be in attendance the day of a contest. Sleeping in to rest up for the game will not be considered an extenuating circumstance, nor will going home ill and then returning to play in the contest later that day.

Section 4 Academic Standards

Participation in extracurricular school activities is encouraged and desirable for all students. At the same time, the primary mission and responsibility for each student is to establish a firm academic foundation. A student participating in extracurricular school activities must show evidence of sincere effort towards scholastic achievement. To be eligible for participation in extracurricular activities, students must:

1. Be enrolled in at least 25 credit hours in the semester of participation.
2. Maintain passing grades in all courses. A student who is not passing one or more classes at progress reporting times will be ineligible to participate in extracurricular activity contests or performances if the grade remains below passing one week after progress reporting time. The student will remain ineligible until the student is passing all classes.
3. Maintain an overall "C" average to participate in extracurricular activities, except school dances.
4. Academic requirements do not apply to:
 - (A) Instructional field trips which are a part of the scheduled course learning experience; or
 - (B) Activities or events which are a part of the student's grade requirements.

Legal Reference: Neb. Rev. Stat. §§ 79-254 to 79-296

Date of Adoption: [June 10, 2019]

StudentsDrug and Substance Use and Prevention**Drug-Free Schools**

The District shall implement regulations and practices which will ensure compliance with the Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects.

Education and Prevention

The District promotes comprehensive, age appropriate, developmentally based drug and alcohol education and prevention programs, which will include in the curriculum the teaching of both proper and incorrect use of drugs and alcohol for all students in all grades of this School District. Further, the District will have proper in-service orientation and training for all employed staff.

Standards of Conduct; Notice to Students and Parents

Students are to be provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any of the school's activities. It shall be the further policy of the District to keep a file showing receipt of standards of conduct and a statement of disciplinary sanctions that may be taken for violations of such standards of conduct. The receipt shall be signed by both student and parent or guardian and returned to the respective Principal. It shall contain in prominent letters the following language:

"RECEIPT SHALL SERVE TO DEMONSTRATE THAT YOU AS PARENT OR GUARDIAN OF A STUDENT ATTENDING ALMA PUBLIC SCHOOLS HAVE RECEIVED NOTICE OF THE STANDARDS OF CONDUCT OF THIS DISTRICT EXPECTED OF STUDENTS CONCERNING THE ABSOLUTE PROHIBITION AGAINST THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF ANY OF THE SCHOOL'S ACTIVITIES AS DESCRIBED IN BOARD POLICY OR ADMINISTRATIVE REGULATION. THIS NOTICE IS BEING PROVIDED TO YOU PURSUANT TO P.L. 101-226 AND 34 C.F.R. PART 86, BOTH FEDERAL LEGAL REQUIREMENTS FOR THE DISTRICT TO OBTAIN ANY FEDERAL FINANCIAL ASSISTANCE. YOUR SIGNATURE ON THIS RECEIPT ACKNOWLEDGES THAT YOU AND YOUR CHILD OR CHILDREN WHO ARE STUDENTS ATTENDING THIS DISTRICT FULLY UNDERSTAND THE DISTRICT'S POSITION ABSOLUTELY PROHIBITING THE UNLAWFUL POSSESSION, USE, OR DISTRIBUTION OF ILLICIT DRUGS AND ALCOHOL ON SCHOOL PREMISES OR AS A PART OF THE SCHOOL'S ACTIVITIES AS HEREIN ABOVE DESCRIBED AND THAT COMPLIANCE WITH THESE STANDARDS IS MANDATORY. ANY NON-COMPLIANCE WITH THESE STANDARDS CAN AND WILL RESULT IN PUNITIVE MEASURES BEING TAKEN AGAINST ANY STUDENT FAILING TO COMPLY WITH THESE

STANDARDS."

Drug and Alcohol Education and Prevention Program of the District Pursuant to the Safe and Drug-Free Schools and Communities Laws and Regulations

Students are to be provided an age appropriate, developmentally based drug and alcohol education and prevention program. The program educates on the adverse effects of the use of illicit drugs and alcohol, with the primary objective being the prevention of illicit drug and alcohol use by students.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs

Students are to be provided information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs within sixty miles of the administrative offices of the District or, where no such services are found, within the State of Nebraska. Information concerning such resources shall be presented to all of the students of the District upon request by the counselor.

In the event of disciplinary proceedings against any student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel shall confer with any such student and his or her parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel shall consider to be of benefit to any such student and his or her parent or parents or guardian.

Safe and Drug-Free Schools-- Parental Notice of Right to Withdraw

Parents will be notified that, if upon receipt of information regarding the content of safe and drug free school programs and activities other than classroom instruction a parent objects to the participation of their child in such programs and activities, the parent may notify the School District of such objection in writing. Upon the receipt of such notice the student will be withdrawn from the program or activity to which parental objection has been made.

Standards of Student Conduct Pertaining to the Possession, Use, or Distribution of Illicit Drugs, Alcohol or Tobacco.

These standards are in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation. The District's standards prohibit the possession, use, or distribution of illicit drugs, alcohol or tobacco (including electronic nicotine delivery systems) on school premises, in school vehicles, or as a part of any of the school's activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.
5. Possession, use, or distribution of any look-alike drug or look-alike controlled

substance when such activity constitutes a substantial interference with school purposes.

6. Possession, use or distribution of any tobacco product (including electronic nicotine delivery systems).

Disciplinary Sanctions

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including short term suspension, long term suspension, expulsion, and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardian will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The Alma Public School District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational climate or activity, the school then has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff. The school will issue a statement to all students and employed staff that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. The school shall make available to students and employed staff information about any drug and alcohol counseling, and rehabilitation and re-entry programs, which are available to students.

Administration

The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation.

Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

Date of Adoption: [June 10, 2019]

Students – School Dances

A school sponsored dance is a school activity subject to all provisions of the Student Activity Code, and is a privilege available to students meeting all requirements for participation.

General Rules of Student Conduct at Dances. In addition to all rules of student conduct in the Student handbook, students attending dances shall adhere to the following rules of conduct:

1. Who Can Attend: Only students of Alma Public Schools and their guests may attend.
 - a. Students currently attending Alma High School or another Nebraska high school who have not been restricted from attending extracurricular activities at Alma High School or their own school are generally considered appropriate dates or invited guests.
 - b. Persons who are younger than 14 or older than 20 years of age and/or not attending high school, are generally considered to not be appropriate dates or invited guests for our school dances.
 - c. Some school dances may be restricted to students attending specified grades levels at Alma Public Schools. For any dances at the middle school level, only students attending Alma Public Schools in the grade(s) for which the dance is being held may attend.
 - d. Students who have been suspended from school or from extracurricular activities may not attend.
 - e. The school reserves the right to exclude persons who may or do cause a disruption or detract from the event. Dates or invited guests not attending our school are expected to follow the same rules of conduct which apply to our students.
 - f. Rules for dances may restrict students and their guests from leaving the dance until the dance ends without written parental permission on a form provided.
 - g. Students or their guests who engage in inappropriate behavior, whether on or off of the dance floor, may be asked to leave.
2. Prohibited Substances: Alcoholic beverages, illegal drugs, and tobacco (including electronic nicotine delivery systems) are prohibited. Anyone using these or showing the affects of use will not be allowed admission or, if discovered after admission, be removed from the dance. Their parents may be contacted.

Students and their dates may be required to submit to a breathalyzer prior to gaining entrance. Those who choose not to submit to a breathalyzer will not gain entrance. Law enforcement will be contacted if there is reasonable suspicion that the student or a student's date is under the influence of alcohol or drugs.

3. Appropriate Attire: Students and their guests must meet the dress code requirements established for each dance. Teachers or administrators will make the final decision as to whether or not a student's attire is appropriate. Students will be asked to change unacceptable items, which may mean that the student may have to return home to change the inappropriate clothing. It is advisable to check in advance of the dance with the Principal or staff sponsor for the event if you are uncertain about your attire.

Date of Adoption: [June 10, 2019]

Instruction

Curriculum – Assessments (Policy No. 6211)

1. State Assessments.

The Alma Public School District has adopted an assessment plan and has aligned the curriculum with the state approved content standards. The assessment plan includes a schedule and procedures for assessing success in achieving state standards.

Teachers are to clearly articulate the learning targets and align instruction to the learning targets within each of the content standards. Teachers are to give students instruction on the content prior to students being assessed on each content standard in order to provide learning opportunities for all students.

The assessments are to be conducted in accordance with the assessment plan schedule. Teachers are to conduct the assessments in a manner that assures it accurately assesses whether or not students are meeting the targets outlined by the content standards.

Assessment results are to be reported by the teachers in the manner and within the time directed by the administration or designee. The assessment data is to be used to meet state standards, to provide students and parents with information about student progress, to enhance school improvement planning, and to improve instruction. The assessment data is to be evaluated by teachers to monitor student learning and to improve instruction or terminate ineffective teaching practices to ensure students are being given the opportunity to meet the standards.

2. Achieving Valid Assessments.

Educators are responsible for maintaining the integrity of the assessments to ensure that assessments provide a valid measure of student progress and accomplishments. Educators are not to engage in any practice that may result in assessment results that do not reflect student learning, knowledge, skills or abilities in the area assessed.

For purposes of this policy, student assessments include both “standardized assessments” (including state assessments, norm referenced tests, and evaluations conducted for special education eligibility) and “coursework assessments” (e.g., classroom tests, quizzes, and other evaluative tools used to assign grades).

The following specific assessment expectations and rules apply:

- a. Integrity of the Assessment Instrument. The integrity of the assessment instrument is to be maintained.
 - i. Standardized Assessments. Standardized assessment instruments are not to be made available to students at any time before the student takes the assessment. The assessment instrument is to be maintained in a secure manner.

- ii. Coursework Assessments. Coursework assessment instruments are to be periodically modified to keep the assessments current and prevent students from effectively using “test banks.” For coursework assessments that are given on a repeat basis to students at different times (e.g., a test that is given to students throughout the school day), the educator is to remind students to not share the content of the assessment with students who will be taking the assessment later.

b. Teaching for Success on Assessments.

It is appropriate for educators to prepare students to do well on assessments. This is to be accomplished in a manner that assures the assessment accurately reflects the student’s knowledge, and not simply test preparation.

- i. Teach the Content. Educators are to prepare students to do well on assessments by teaching the subject content. Educators are not to “teach to the test” by teaching based solely on the content of the assessment. The content is to be taught to the students over an appropriate amount of time prior to the assessment. “Cramming” assessment content just before the assessment is to be taken is not appropriate. Review of content previously taught is appropriate.
- ii. Practice Tests. Educators are to prepare students by teaching test taking skills independent of the subject matter being assessed. Educators are not to conduct reviews (drills) using earlier (no longer published) versions of the same test, using alternate (parallel) forms of the same published test, or using actual items from the current form of a standardized test that will be administered to students. Educators are not to conduct reviews (drills) using items of identical format (for example, multiple choice) to the exclusion of other formats.

c. Conditions for Successful Assessments.

- i. Communications. Educators are to communicate to students and parents when assessments will be administered, the purpose of the assessment and how the assessment results will be used. Educators are to motivate students to do their best on assessments. Educators are to read and be familiar with assessment administration directions in advance and communicate the rules to students accurately and clearly.
- ii. Climate. Educators are to have sufficient assessment materials available (e.g., No. 2 pencils, if needed). The classroom is to be arranged to allow comfortable seating. Distractions are to be eliminated. Educators in nearby classrooms are to be informed that the assessment is to be administered so noises from neighboring classrooms are kept at a minimum. Activities or arrangements are to be made for students who finish early so such students do not cause a distraction to other students still taking the assessment.

- iii. Security. Educators are to monitor students while administering assessments to ensure students are complying with standards of academic integrity. Students who violate standards of academic integrity are to be reported to the administration.
- d. Full Participation. Educators are to make efforts to have all eligible students take the assessments. The educator should develop a list of students who will be exempted from assessment and the reason for the exemption and submit the list for review and approval by the Principal.
- e. Assistance During Assessments.
 - i. Standardized Assessments. Educators are not to provide assistance to students while a standardized assessment is being administered except as provided for in a student's 504 Plan or IEP. This includes giving "hints," giving extra time, reading the tests to students or defining or pronouncing words for students, allowing students access to instructional material related to the content of the assessment (e.g., displaying a map during a social studies assessment) or allowing students access to mechanical aids (e.g., calculators).
 - ii. Coursework Assessments. For coursework assessments, students may be allowed access to instructional materials or mechanical aids only when all students being given the assessment are given the aids and use of the aids does not hinder the students from learning the content of the lesson.
- f. Student Answers. Assessments are to reflect the students' work as submitted by the students. During the assessments, educators are to monitor students to make sure directions are being followed (e.g., students are using a No. 2 pencil on all "bubble" sheet assessments and completely erase mistaken answers and extra marks on "bubble" sheet assessments). Educators are not to change answers on a student's assessment sheet or otherwise participate in the submission of false or misleading assessment results.

All employees are to adhere to the Nebraska Student-Centered Assessment System (NSCAS) Security Procedures and report breaches in security to Superintendent or the Superintendent's assessment designee for report to the Nebraska Department of Education. Professionalism, common sense, and practical procedures provide the framework for testing ethics.

Violations of the rules and expectations set forth in this policy will be considered to be a breach of the District's standard of ethics and may result in disciplinary consequences. Educators are to report suspected violations of the expectation to the administration. The administration is to investigate and appropriately respond to violations of the expectations.

Legal Reference: NDE Rule 10.05; NDE Rule 27.004.02H and 004.03D

Date of Adoption: [June 10, 2019]

InstructionCombined District and School Title I Parent and Family Engagement Policy

Alma Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

(Adopted June 10, 2019)

Internal Board Policies - OrganizationStanding Committees

It shall be the policy of Alma Public Schools that the following will be the standing committees of the Board of Education:

1. Negotiations Committee
2. Committee on American Civics
3. Transportation/Facilities
4. Budget Committee
5. Policy Committee
6. Administration Review Committee

It shall further be the policy of Alma Public Schools that the Superintendent shall appoint the members of the above committees.

Legal Reference: Neb. Rev. Stat. § 79-724
Neb. Rev. Stat. § 79-520

Date of Adoption: [June 10, 2019]

Internal Board Policies - OrganizationStanding Committee on American Civics

It shall be the policy of Alma Public Schools that the Committee on American Civics shall consist of three members appointed by the Board President or Superintendent. The Committee shall meet at least twice per year. One of the responsibilities of this committee will be to examine recommended social studies textbooks and report findings based on this examination to other members of the Board of Education. The Committee shall take all other steps to ensure compliance with Nebraska law.

It shall further be the policy of Alma Public Schools that the Committee on American Civics shall review all major proposals prepared by the superintendent of schools and instructional staff for adoption of new textbooks, development of new instructional programs, revision of existing instructional programs, modification of established graduation requirements, and other related matters. After the review is completed, the Committee on Curriculum and Americanism will make a recommendation to the full Board of Education about approval or adoption of the matter under consideration.

Legal Reference: Neb. Rev. Stat. § 79-724
 Neb. Rev. Stat. § 79-520
 LB 399 (2019)
Date of Adoption: [June 10, 2019]

Master Summary Report Drug Testing

Collected Date from: 07/01/2018 - 05/20/2019

District: Alma Public Schools

Total	Complete							Refusals				
	Negative	Positive	Negative Dilute	Positive Dilute	Completed	Rejected, Cancel, No Test	Invalid Result	Adulterated	Shy Bladder	Substituted	Other	

SCHOOL

Alma High School	82	74	8	0	0	0	0	0	0	0	0	0
Alma Middle School	20	20	0	0	0	0	0	0	0	0	0	0
Grand Total	102	94	8	0	0	0	0	0	0	0	0	0

FEDERAL

Non-Federal	102	94	8	0	0	0	0	0	0	0	0	0
Grand Total	102	94	8	0	0	0	0	0	0	0	0	0

TESTING PANEL

SAP 13A	100	92	8	0	0	0	0	0	0	0	0	0
SAP 13+ETG	2	2	0	0	0	0	0	0	0	0	0	0
Grand Total	102	94	8	0	0	0	0	0	0	0	0	0

GRADE

10	16	15	1	0	0	0	0	0	0	0	0	0
09	16	16	0	0	0	0	0	0	0	0	0	0
12	20	18	2	0	0	0	0	0	0	0	0	0
11	27	24	3	0	0	0	0	0	0	0	0	0
Unassigned Grade	3	1	2	0	0	0	0	0	0	0	0	0
07	13	13	0	0	0	0	0	0	0	0	0	0
08	7	7	0	0	0	0	0	0	0	0	0	0
Grand Total	102	94	8	0	0	0	0	0	0	0	0	0

Reason For Test

Random	88	84	4	0	0	0	0	0	0	0	0	0
Voluntary	2	2	0	0	0	0	0	0	0	0	0	0
Follow-up	11	7	4	0	0	0	0	0	0	0	0	0
Reasonable Suspicion / Cause	1	1	0	0	0	0	0	0	0	0	0	0
Grand Total	102	94	8	0	0	0	0	0	0	0	0	0

2019/20 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
ADAMS										
01-0003-000	KENESAW PUBLIC SCHOOLS	4,056,438	4,518,548	176,350	27,507	437,316	0	5,159,721	0	203,857
01-0018-000	HASTINGS PUBLIC SCHOOLS	37,383,808	11,703,667	0	432,412	6,132,491	0	18,268,570	19,115,238	19,547,650
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	11,248,868	17,734,732	744,587	168,416	1,932,190	0	20,579,925	0	913,003
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,001,949	7,685,791	0	22,849	557,399	0	8,266,039	0	22,849
ANTELOPE										
02-0009-000	NELIGH-OAKDALE SCHOOLS	5,468,378	5,297,045	0	42,199	846,367	0	6,185,611	0	42,199
02-0018-000	ELGIN PUBLIC SCHOOLS	2,828,213	6,857,164	195,944	31,998	566,498	0	7,651,604	0	227,942
02-2001-000	NEBRASKA UNIFIED DISTRICT 1	7,418,036	10,956,098	0	36,453	988,166	0	11,980,717	0	36,453
ARTHUR										
03-0500-000	ARTHUR COUNTY SCHOOLS	2,776,705	2,386,579	342,902	6,685	239,608	0	2,975,774	0	349,587
BANNER										
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	2,945,197	3,086,914	186,147	9,252	306,852	0	3,589,165	0	195,399
BLAINE										
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,524,823	4,196,709	78,378	8,141	204,686	0	4,487,914	0	86,519
BOONE										
06-0001-000	BOONE CENTRAL SCHOOLS	7,471,196	14,729,516	313,510	86,934	1,496,257	0	16,626,217	0	400,444
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,234,719	4,698,701	0	15,591	361,152	0	5,075,444	0	15,591
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,135,083	8,358,011	0	23,720	430,575	0	8,812,306	0	23,720
BOX BUTTE										
07-0006-000	ALLIANCE PUBLIC SCHOOLS	14,895,376	10,727,906	0	183,747	2,073,620	0	12,985,273	1,910,103	2,093,850
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,218,236	6,763,114	891,545	24,219	551,376	0	8,230,254	0	915,764
BOYD										
08-0051-000	BOYD COUNTY SCHOOLS	6,291,284	6,872,323	0	24,817	633,202	0	7,530,342	0	24,817
BROWN										
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	6,121,173	8,316,105	0	42,124	1,027,516	0	9,385,745	0	42,124

* Please note 27-0001-000 Fremont Public School Total Resources have been adjusted by \$33,405 due to property tax refund per statute 79-1017.01

2019/20 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
BUFFALO										
10-0002-000	GIBBON PUBLIC SCHOOLS	7,793,631	6,190,973	0	56,621	894,442	0	7,142,036	651,595	708,216
10-0007-000	KEARNEY PUBLIC SCHOOLS	55,343,287	38,876,551	0	977,835	9,461,407	0	49,315,793	6,027,494	7,005,329
10-0009-000	ELM CREEK PUBLIC SCHOOLS	4,861,571	4,153,745	19,594	33,636	542,168	0	4,749,143	112,428	165,658
10-0019-000	SHELTON PUBLIC SCHOOLS	4,276,474	3,754,138	0	29,589	500,223	0	4,283,950	0	29,589
10-0069-000	RAVENNA PUBLIC SCHOOLS	6,556,448	7,734,943	78,378	33,853	1,095,125	0	8,942,299	0	112,231
10-0105-000	PLEASANTON PUBLIC SCHOOLS	4,295,772	4,115,089	0	23,871	463,042	0	4,602,002	0	23,871
10-0119-000	AMHERST PUBLIC SCHOOLS	5,429,720	3,808,515	1,675,321	22,694	399,434	0	5,905,964	0	1,698,015
BURT										
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	6,632,272	9,347,841	0	57,923	907,143	0	10,312,907	0	57,923
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	6,323,516	5,692,542	107,769	39,633	687,568	0	6,527,512	0	147,402
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	4,284,974	5,533,911	0	27,653	602,212	0	6,163,776	0	27,653
BUTLER										
12-0056-000	DAVID CITY PUBLIC SCHOOLS	8,805,652	13,819,889	0	104,779	1,680,261	0	15,604,929	0	104,779
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	4,695,053	9,422,863	0	46,091	662,032	0	10,130,986	0	46,091
CASS										
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	17,027,163	7,567,628	0	232,462	2,973,542	0	10,773,632	6,253,531	6,485,993
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	4,642,470	3,755,343	0	41,220	399,935	0	4,196,498	445,972	487,192
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	8,249,217	5,501,052	617,223	97,477	917,920	0	7,133,672	1,115,545	1,830,245
13-0056-000	CONESTOGA PUBLIC SCHOOLS	9,270,940	7,500,640	0	93,992	1,335,903	0	8,930,535	340,405	434,397
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	6,089,987	4,609,627	431,077	55,437	691,242	0	5,787,383	302,604	789,118
CEDAR										
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	5,575,056	11,518,476	0	76,795	1,237,087	0	12,832,358	0	76,795
14-0045-000	RANDOLPH PUBLIC SCHOOLS	4,036,564	7,228,002	0	29,233	576,849	0	7,834,084	0	29,233
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	6,375,108	10,101,809	0	57,746	897,858	0	11,057,413	0	57,746
14-0101-000	WYNOT PUBLIC SCHOOLS	3,261,132	1,823,566	342,902	11,041	218,764	0	2,396,273	864,859	1,218,802
CHASE										
15-0010-000	CHASE COUNTY SCHOOLS	8,358,068	13,852,934	244,930	68,207	849,256	0	15,015,327	0	313,137
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	4,325,968	4,144,476	0	17,094	398,261	0	4,559,831	0	17,094

* Please note 27-0001-000 Fremont Public School Total Resources have been adjusted by \$33,405 due to property tax refund per statute 79-1017.01

2019/20 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
CHERRY										
16-0006-000	VALENTINE COMMUNITY SCHOOLS	7,986,518	13,075,531	0	79,486	1,241,418	0	14,396,435	0	79,486
16-0030-000	CODY-KILGORE PUBLIC SCHS	3,190,553	1,880,903	587,832	11,658	220,763	0	2,701,156	489,397	1,088,887
CHEYENNE										
17-0001-000	SIDNEY PUBLIC SCHOOLS	13,733,218	7,266,051	244,930	242,698	1,682,902	0	9,436,581	4,296,637	4,784,265
17-0003-000	LEYTON PUBLIC SCHOOLS	3,317,534	4,583,515	78,378	19,648	336,031	0	5,017,572	0	98,026
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	3,239,648	3,452,964	568,237	18,013	302,486	0	4,341,700	0	586,250
CLAY										
18-0002-000	SUTTON PUBLIC SCHOOLS	5,872,081	7,733,832	127,364	68,840	662,599	0	8,592,635	0	196,204
18-0011-000	HARVARD PUBLIC SCHOOLS	4,360,740	3,622,292	391,888	16,347	575,396	0	4,605,923	0	408,235
COLFAX										
19-0039-000	LEIGH COMMUNITY SCHOOLS	3,279,527	4,702,419	166,552	28,410	318,501	0	5,215,882	0	194,962
19-0058-000	CLARKSON PUBLIC SCHOOLS	3,341,572	4,084,641	88,175	21,401	471,866	0	4,666,083	0	109,576
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOOLS	4,046,268	7,179,951	0	46,938	507,961	0	7,734,850	0	46,938
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	19,583,686	13,888,272	0	108,259	1,859,247	0	15,855,778	3,727,908	3,836,167
CUMING										
20-0001-000	WEST POINT PUBLIC SCHOOLS	10,511,700	14,012,502	0	124,867	1,601,575	0	15,738,944	0	124,867
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	4,445,568	4,215,493	509,454	24,067	483,476	0	5,232,490	0	533,521
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	5,930,112	9,193,989	274,321	52,750	764,005	0	10,285,065	0	327,071
CUSTER										
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	4,313,034	6,748,059	431,077	20,637	354,007	0	7,553,780	0	451,714
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	9,729,783	10,069,658	0	91,723	1,643,157	0	11,804,538	0	91,723
21-0044-000	ANSLEY PUBLIC SCHOOLS	3,372,061	4,021,247	0	13,388	326,060	0	4,360,695	0	13,388
21-0084-000	SARGENT PUBLIC SCHOOLS	3,093,250	4,116,964	58,783	10,940	205,740	0	4,392,427	0	69,723
21-0089-000	ARNOLD PUBLIC SCHOOLS	3,289,713	4,562,765	68,580	24,607	277,774	0	4,933,726	0	93,187
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3,779,915	5,328,706	0	18,930	361,324	0	5,708,960	0	18,930
DAKOTA										
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	43,490,069	9,814,805	0	170,188	5,805,666	0	15,790,659	27,699,410	27,869,598
22-0031-000	HOMER COMMUNITY SCHOOLS	5,918,028	3,987,019	1,156,069	21,238	588,496	0	5,752,822	165,206	1,342,513

* Please note 27-0001-000 Fremont Public School Total Resources have been adjusted by \$33,405 due to property tax refund per statute 79-1017.01

2019/20 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
DAWES										
23-0002-000	CHADRON PUBLIC SCHOOLS	11,255,688	5,445,377	244,930	92,870	1,277,641	0	7,060,818	4,194,870	4,532,670
23-0071-000	CRAWFORD PUBLIC SCHOOLS	3,491,404	2,444,175	0	20,546	219,421	0	2,684,142	807,262	827,808
DAWSON										
24-0001-000	LEXINGTON PUBLIC SCHOOLS	33,664,823	10,875,798	0	162,329	3,130,254	0	14,168,381	19,496,442	19,658,771
24-0004-000	VERTON PUBLIC SCHOOLS	4,430,114	3,440,477	382,091	19,328	406,556	0	4,248,452	181,662	583,081
24-0011-000	COZAD COMMUNITY SCHOOLS	11,617,653	8,398,052	0	81,389	1,457,010	0	9,936,451	1,681,202	1,762,591
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	10,722,706	8,804,527	352,699	82,819	1,173,485	0	10,413,530	309,176	744,694
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	3,554,020	4,223,620	166,552	11,981	325,949	0	4,728,102	0	178,533
DEUEL										
25-0025-000	CREEK VALLEY SCHOOLS	3,605,746	4,719,096	0	64,337	536,236	0	5,319,669	0	64,337
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	3,148,155	4,528,972	176,350	15,522	448,588	0	5,169,432	0	191,872
DIXON										
26-0001-000	PONCA PUBLIC SCHOOLS	6,300,880	3,920,020	911,139	35,609	633,647	0	5,500,415	800,465	1,747,213
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	3,366,289	3,118,806	0	12,830	387,985	0	3,519,621	0	12,830
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	4,209,505	4,546,925	0	27,522	538,238	0	5,112,685	0	27,522
DODGE										
27-0001-000	FREMONT PUBLIC SCHOOLS	47,587,956	23,778,515	0	583,659	6,523,639	0	30,852,408	16,735,548	17,319,207 *
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3,306,757	4,764,189	0	35,358	367,759	0	5,167,306	0	35,358
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	7,140,341	8,634,755	205,741	55,019	852,660	0	9,748,175	0	260,760
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	7,412,860	11,053,455	773,979	65,001	818,572	0	12,711,007	0	838,980
DOUGLAS										
28-0001-000	OMAHA PUBLIC SCHOOLS	602,579,731	228,142,284	0	9,204,062	83,047,113	5,985,855	326,379,314	276,200,417	291,390,334
28-0010-000	ELKHORN PUBLIC SCHOOLS	94,745,614	62,829,003	0	2,119,708	14,070,294	3,945	79,022,950	15,722,664	17,846,317
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	11,208,275	10,517,519	450,671	395,137	2,021,189	5,736	13,390,252	0	851,544
28-0017-000	MILLARD PUBLIC SCHOOLS	223,298,340	111,086,484	22,788,279	3,734,807	33,244,383	55,174	170,909,127	52,389,213	78,967,473
28-0054-000	RALSTON PUBLIC SCHOOLS	36,063,338	17,060,400	5,339,472	289,986	6,735,113	342,790	29,767,761	6,295,577	12,267,825
28-0059-000	BENNINGTON PUBLIC SCHOOLS	29,972,354	13,633,209	0	527,207	3,607,604	1,236	17,769,256	12,203,098	12,731,541
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	58,912,849	37,073,506	17,174,485	1,018,791	10,776,643	26,947	66,070,372	0	18,220,223

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DUNDY										
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,429,847	10,045,760	0	31,651	583,576	0	10,660,987	0	31,651
FILLMORE										
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,422,229	7,115,620	0	38,046	556,637	0	7,710,303	0	38,046
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	8,116,593	11,904,682	0	76,699	2,077,793	0	14,059,174	0	76,699
30-0054-000	SHICKLEY PUBLIC SCHOOLS	2,936,276	5,266,759	68,580	19,390	343,428	0	5,698,157	0	87,970
FRANKLIN										
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,470,153	4,411,953	58,783	26,417	562,517	0	5,059,670	0	85,200
FRONTIER										
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,112,654	3,557,000	117,566	11,730	190,186	0	3,876,482	0	129,296
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,137,479	4,408,370	48,986	20,047	331,993	0	4,809,396	0	69,033
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	3,716,292	2,872,998	195,944	13,572	330,777	0	3,413,291	303,001	512,517
FURNAS										
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	5,225,671	4,832,734	146,958	27,458	584,895	0	5,592,045	0	174,416
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	4,725,819	3,351,622	323,307	27,313	399,873	0	4,102,115	623,704	974,324
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,024,257	8,104,513	0	34,804	784,657	0	8,923,974	0	34,804
GAGE										
34-0001-000	SOUTHERN SCHOOL DIST 1	6,120,762	4,021,834	0	25,015	787,366	0	4,834,215	1,286,547	1,311,562
34-0015-000	BEATRICE PUBLIC SCHOOLS	22,176,816	12,344,834	0	253,653	3,873,161	0	16,471,648	5,705,168	5,958,821
34-0034-000	FREEMAN PUBLIC SCHOOLS	6,065,877	5,445,239	822,964	43,127	654,948	0	6,966,278	0	866,091
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	4,139,955	6,463,393	186,147	23,582	542,727	0	7,215,849	0	209,729
GARDEN										
35-0001-000	GARDEN COUNTY SCHOOLS	4,326,082	8,358,257	0	29,829	647,196	0	9,035,282	0	29,829
GARFIELD										
36-0100-000	BURWELL PUBLIC SCHOOLS	4,520,053	4,512,171	195,944	26,734	450,314	0	5,185,163	0	222,678
GOSPER										
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,782,469	5,128,581	0	33,430	493,586	0	5,655,597	0	33,430

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GRANT										
38-0011-000	HYANNIS AREA SCHOOLS	3,163,578	5,931,156	137,161	18,154	354,252	0	6,440,723	0	155,315
GREELEY										
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	5,082,184	8,868,384	0	25,357	597,309	0	9,491,050	0	25,357
HALL										
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	102,814,166	32,539,356	0	987,386	12,507,038	0	46,033,780	56,780,386	57,767,772
40-0082-000	NORTHWEST PUBLIC SCHOOLS	16,215,408	10,072,160	8,317,820	122,453	1,160,906	0	19,673,339	0	8,440,273
40-0083-000	WOOD RIVER RURAL SCHOOLS	6,922,355	8,299,708	0	55,495	821,538	0	9,176,741	0	55,495
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	6,334,820	7,379,650	88,175	74,348	866,435	0	8,408,608	0	162,523
HAMILTON										
41-0002-000	GILTNER PUBLIC SCHOOLS	3,313,237	3,548,835	676,007	19,877	330,932	0	4,575,651	0	695,884
41-0091-000	HAMPTON PUBLIC SCHOOLS	2,853,671	3,497,563	333,105	21,010	310,267	0	4,161,945	0	354,115
41-0504-000	AURORA PUBLIC SCHOOLS	14,007,257	16,585,037	0	191,740	2,615,208	0	19,391,985	0	191,740
HARLAN										
42-0002-000	ALMA PUBLIC SCHOOLS	5,420,540	3,507,072	460,468	33,036	772,255	0	4,772,831	647,709	1,141,213
HAYES										
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	2,697,426	3,822,030	0	7,846	228,578	0	4,058,454	0	7,846
HITCHCOCK										
44-0070-000	HITCHCOCK CO SCH SYSTEM	4,655,464	4,275,404	0	23,359	459,640	0	4,758,403	0	23,359
HOLT										
45-0007-000	O'NEILL PUBLIC SCHOOLS	10,590,997	13,580,717	0	94,025	2,097,829	0	15,772,571	0	94,025
45-0029-000	EWING PUBLIC SCHOOLS	2,881,132	3,251,205	0	14,037	235,045	0	3,500,287	0	14,037
45-0044-000	STUART PUBLIC SCHOOLS	3,151,670	2,117,250	166,552	16,116	246,757	0	2,546,675	604,995	787,663
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2,683,331	3,395,460	68,580	9,398	184,995	0	3,658,433	0	77,978
45-0239-000	WEST HOLT PUBLIC SCHOOLS	6,336,089	12,001,395	9,797	35,133	874,684	0	12,921,009	0	44,930
HOOKER										
46-0001-000	MULLEN PUBLIC SCHOOLS	2,893,757	5,389,881	264,524	14,109	261,866	0	5,930,380	0	278,633

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HOWARD										
47-0001-000	ST PAUL PUBLIC SCHOOLS	8,526,053	6,352,728	0	68,772	888,729	0	7,310,229	1,215,824	1,284,596
47-0100-000	CENTURA PUBLIC SCHOOLS	6,503,547	5,958,095	313,510	48,691	737,735	0	7,058,031	0	362,201
47-0103-000	ELBA PUBLIC SCHOOLS	2,664,735	1,704,021	274,321	5,836	163,671	0	2,147,849	516,886	797,043
JEFFERSON										
48-0008-000	FAIRBURY PUBLIC SCHOOLS	10,573,752	11,872,554	0	101,966	1,623,989	0	13,598,509	0	101,966
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	5,939,579	9,173,597	421,279	42,663	648,769	0	10,286,308	0	463,942
48-0303-000	MERIDIAN PUBLIC SCHOOLS	3,945,113	4,517,014	764,181	15,471	226,514	0	5,523,180	0	779,652
JOHNSON										
49-0033-000	STERLING PUBLIC SCHOOLS	3,468,178	3,090,022	0	21,009	352,103	0	3,463,134	5,044	26,053
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	6,598,950	7,242,762	0	49,804	816,634	0	8,109,200	0	49,804
KEARNEY										
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	3,679,848	7,571,067	0	25,476	446,077	0	8,042,620	0	25,476
50-0501-000	AXTELL COMMUNITY SCHOOLS	4,078,043	5,586,425	137,161	29,645	416,060	0	6,169,291	0	166,806
50-0503-000	MINDEN PUBLIC SCHOOLS	9,617,063	13,332,121	0	93,154	1,215,411	0	14,640,686	0	93,154
KEITH										
51-0001-000	OGALLALA PUBLIC SCHOOLS	10,810,725	10,687,189	0	113,336	2,039,685	0	12,840,210	0	113,336
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	3,736,222	4,820,057	548,643	17,824	360,152	0	5,746,676	0	566,467
KEYA PAHA										
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2,362,140	4,983,211	0	11,111	221,302	0	5,215,624	0	11,111
KIMBALL										
53-0001-000	KIMBALL PUBLIC SCHOOLS	6,050,378	5,605,164	0	45,540	722,902	0	6,373,606	0	45,540
KNOX										
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	4,447,345	5,112,791	78,378	32,089	589,216	0	5,812,474	0	110,467
54-0096-000	CROFTON COMMUNITY SCHOOLS	4,789,157	5,854,865	323,307	35,056	631,586	0	6,844,814	0	358,363
54-0501-000	NIOBRARA PUBLIC SCHOOLS	4,263,896	1,971,249	862,153	7,078	484,533	0	3,325,013	938,883	1,808,114
54-0505-000	SANTEE COMMUNITY SCHOOLS	3,712,910	68,652	0	605	654,042	0	723,299	2,989,611	2,990,216
54-0576-000	WAUSA PUBLIC SCHOOLS	3,690,796	3,834,082	9,797	21,633	321,629	0	4,187,141	0	31,430
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	4,262,205	6,199,819	0	38,946	588,067	0	6,826,832	0	38,946

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LANCASTER										
55-0001-000	LINCOLN PUBLIC SCHOOLS	429,490,880	220,025,277	0	6,978,287	74,010,605	0	301,014,169	128,476,711	135,454,998
55-0145-000	WAVERLY SCHOOL DISTRICT 145	20,358,854	17,983,974	0	287,949	3,205,777	0	21,477,700	0	287,949
55-0148-000	MALCOLM PUBLIC SCHOOLS	7,363,432	3,742,945	1,930,048	56,834	678,367	0	6,408,194	955,238	2,942,120
55-0160-000	NORRIS SCHOOL DIST 160	22,313,562	15,244,837	1,743,901	264,172	2,632,894	0	19,885,804	2,427,758	4,435,831
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	9,080,672	7,496,558	0	114,829	1,107,046	0	8,718,433	362,239	477,068
LINCOLN										
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	39,256,180	23,957,925	0	574,804	5,568,110	0	30,100,839	9,155,341	9,730,145
56-0006-000	BRADY PUBLIC SCHOOLS	3,235,265	3,053,894	186,147	16,682	311,305	0	3,568,028	0	202,829
56-0007-000	MAXWELL PUBLIC SCHOOLS	4,523,893	2,846,637	1,832,076	13,824	325,944	0	5,018,481	0	1,845,900
56-0037-000	HERSHEY PUBLIC SCHOOLS	6,641,714	5,562,551	1,528,363	32,405	622,814	0	7,746,133	0	1,560,768
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	4,776,363	4,112,188	9,797	33,145	556,122	0	4,711,252	65,111	108,053
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	3,427,267	5,430,394	313,510	13,457	270,339	0	6,027,700	0	326,967
LOGAN										
57-0501-000	STAPLETON PUBLIC SCHOOLS	3,578,611	3,511,678	411,482	13,737	333,698	0	4,270,595	0	425,219
LOUP										
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2,398,540	3,485,510	0	7,139	168,675	0	3,661,324	0	7,139
MADISON										
59-0001-000	MADISON PUBLIC SCHOOLS	7,168,399	8,073,646	0	64,198	822,894	0	8,960,738	0	64,198
59-0002-000	NORFOLK PUBLIC SCHOOLS	44,658,395	25,617,620	0	653,012	7,518,810	0	33,789,442	10,868,953	11,521,965
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	5,973,408	6,506,316	538,846	45,918	700,285	0	7,791,365	0	584,764
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	2,921,042	6,458,416	0	20,992	337,616	0	6,817,024	0	20,992
59-0080-000	ELKHORN VALLEY SCHOOLS	5,773,742	7,037,669	107,769	50,854	748,418	0	7,944,710	0	158,623
MCPHERSON										
60-0090-000	MC PHERSON COUNTY SCHOOLS	2,369,616	2,892,135	0	5,546	153,688	0	3,051,369	0	5,546
MERRICK										
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	9,358,179	10,159,037	0	86,130	1,674,245	0	11,919,412	0	86,130
61-0049-000	PALMER PUBLIC SCHOOLS	4,579,356	3,303,779	979,720	17,363	361,001	0	4,661,863	0	997,083

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MORRILL										
62-0021-000	BAYARD PUBLIC SCHOOLS	5,565,679	3,119,830	0	26,606	462,810	0	3,609,246	1,956,433	1,983,039
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	6,590,894	6,192,473	293,916	52,204	808,450	0	7,347,043	0	346,120
NANCE										
63-0001-000	FULLERTON PUBLIC SCHOOLS	4,576,229	5,920,704	0	29,648	535,131	0	6,485,483	0	29,648
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	6,916,083	10,351,165	0	41,614	885,591	0	11,278,370	0	41,614
NEMAHA										
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	5,025,391	4,567,069	862,153	36,557	417,520	0	5,883,299	0	898,710
64-0029-000	AUBURN PUBLIC SCHOOLS	10,533,687	6,306,882	186,147	111,338	1,350,127	0	7,954,494	2,579,193	2,876,678
NUCKOLLS										
65-0011-000	SUPERIOR PUBLIC SCHOOLS	6,572,103	5,232,652	0	40,140	985,817	0	6,258,609	313,494	353,634
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	9,549,319	14,974,309	0	77,111	1,453,499	0	16,504,919	0	77,111
OTOE										
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	9,385,980	8,552,182	0	101,413	1,289,008	0	9,942,603	0	101,413
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	15,999,273	9,523,133	0	168,826	2,389,109	0	12,081,068	3,918,205	4,087,031
66-0501-000	PALMYRA DISTRICT O R 1	7,306,819	5,603,593	166,552	79,135	775,112	0	6,624,392	682,427	928,114
PAWNEE										
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	4,686,935	3,201,141	587,832	18,819	548,176	0	4,355,968	330,967	937,618
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	3,244,918	4,386,271	391,888	10,990	248,948	0	5,038,097	0	402,878
PERKINS										
68-0020-000	PERKINS COUNTY SCHOOLS	5,713,607	11,645,021	0	47,287	848,091	0	12,540,399	0	47,287
PHELPS										
69-0044-000	HOLDREGE PUBLIC SCHOOLS	12,644,093	11,320,503	0	166,733	2,055,036	0	13,542,272	0	166,733
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,244,417	5,957,401	0	24,229	533,806	0	6,515,436	0	24,229
69-0055-000	LOOMIS PUBLIC SCHOOLS	3,900,175	5,133,525	509,454	14,891	337,087	0	5,994,957	0	524,345
PIERCE										
70-0002-000	PIERCE PUBLIC SCHOOLS	8,254,129	8,200,525	244,930	80,791	949,053	0	9,475,299	0	325,721
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	4,551,209	7,284,768	0	35,195	596,974	0	7,916,937	0	35,195

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2019/20 STATE AID CALCULATED BY SYSTEM

LER : 1.0

SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
PIERCE										
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,357,792	4,103,693	88,175	28,877	376,300	0	4,597,045	0	117,052
PLATTE										
71-0001-000	COLUMBUS PUBLIC SCHOOLS	41,656,368	19,372,009	431,077	614,165	6,253,460	0	26,670,711	14,985,657	16,030,899
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	11,367,293	15,463,583	0	78,314	1,640,015	0	17,181,912	0	78,314
71-0067-000	HUMPHREY PUBLIC SCHOOLS	4,057,316	9,428,669	529,049	58,783	664,892	0	10,681,393	0	587,832
POLK										
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	5,423,368	8,181,218	146,958	47,965	658,261	0	9,034,402	0	194,923
72-0019-000	OSCEOLA PUBLIC SCHOOLS	3,826,221	5,124,198	0	33,382	552,600	0	5,710,180	0	33,382
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	5,852,769	7,730,276	470,265	37,599	710,831	0	8,948,971	0	507,864
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,095,632	8,703,483	0	28,964	494,707	0	9,227,154	0	28,964
RED WILLOW										
73-0017-000	MC COOK PUBLIC SCHOOLS	15,395,579	7,715,117	166,552	161,535	2,731,243	0	10,774,447	4,621,132	4,949,219
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	4,461,883	7,224,673	88,175	23,819	559,260	0	7,895,927	0	111,994
RICHARDSON										
74-0056-000	FALLS CITY PUBLIC SCHOOLS	10,245,752	9,340,379	78,378	91,783	1,828,332	0	11,338,872	0	170,161
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,598,963	8,457,348	0	43,385	977,284	0	9,478,017	0	43,385
ROCK										
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	3,786,953	7,045,775	264,524	21,220	400,232	0	7,731,751	0	285,744
SALINE										
76-0002-000	CRETE PUBLIC SCHOOLS	23,930,579	10,873,736	0	180,729	2,402,456	0	13,456,921	10,473,658	10,654,387
76-0044-000	DORCHESTER PUBLIC SCHOOL	3,477,363	3,996,768	107,769	17,778	335,443	0	4,457,758	0	125,547
76-0068-000	FRIEND PUBLIC SCHOOLS	3,982,463	4,554,418	0	34,346	497,631	0	5,086,395	0	34,346
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	7,796,588	6,731,701	205,741	55,305	773,252	0	7,765,999	30,589	291,635
SARPY										
77-0001-000	BELLEVUE PUBLIC SCHOOLS	95,496,556	29,929,276	9,973,546	1,121,385	12,971,515	50,536	54,046,258	41,450,298	52,595,765
77-0027-000	PAPILLION-LA VISTA PUBLIC SCHS	114,540,974	57,921,215	1,156,069	1,774,293	18,232,190	26,335	79,110,102	35,430,872	38,387,569
77-0037-000	GRETNA PUBLIC SCHOOLS	52,782,253	26,631,773	0	837,973	6,624,804	1,541	34,096,091	18,686,162	19,525,676
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	12,856,135	15,852,415	0	229,591	2,726,168	1,712	18,809,886	0	231,303

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2019/20 STATE AID CALCULATED BY SYSTEM

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SYSTEM COUNTY/ DISTRICT NUMBER	DISTRICT NAME	FORMULA NEEDS	YIELD FROM LOCAL EFFORT RATE	NET OPTION FUNDING	INCOME TAX REBATE	OTHER RECEIPTS	COMMUNITY ACHIEVEMENT PLAN AID	TOTAL RESOURCES	EQUALIZATION AID	TOTAL STATE AID CALCULATED
SAUNDERS										
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	11,188,732	8,691,659	0	169,939	1,581,285	0	10,442,883	745,849	915,788
78-0009-000	YUTAN PUBLIC SCHOOLS	6,167,382	3,290,732	0	61,530	771,753	0	4,124,015	2,043,367	2,104,897
78-0039-000	WAHOO PUBLIC SCHOOLS	11,955,857	10,504,491	88,175	164,155	1,981,488	0	12,738,309	0	252,330
78-0072-000	MEAD PUBLIC SCHOOLS	4,087,189	4,372,750	421,279	28,947	382,787	0	5,205,763	0	450,226
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	6,745,715	3,205,399	1,410,796	35,214	467,624	0	5,119,033	1,626,682	3,072,692
SCOTTS BLUFF										
79-0002-000	MINATARE PUBLIC SCHOOLS	3,465,442	489,087	9,797	19,897	290,284	0	809,065	2,656,377	2,686,071
79-0011-000	MORRILL PUBLIC SCHOOLS	5,907,806	3,866,902	0	30,755	478,877	0	4,376,534	1,531,272	1,562,027
79-0016-000	GERING PUBLIC SCHOOLS	19,639,603	7,925,359	0	172,288	2,481,075	0	10,578,722	9,060,881	9,233,169
79-0031-000	MITCHELL PUBLIC SCHOOLS	8,351,171	3,060,613	1,342,216	47,896	661,119	0	5,111,844	3,239,327	4,629,439
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	36,808,501	15,522,110	303,713	333,602	4,929,395	0	21,088,820	15,719,681	16,356,996
SEWARD										
80-0005-000	MILFORD PUBLIC SCHOOLS	8,845,812	6,620,364	440,874	94,270	1,013,488	0	8,168,996	676,816	1,211,960
80-0009-000	SEWARD PUBLIC SCHOOLS	16,130,159	16,119,806	0	252,082	3,744,569	0	20,116,457	0	252,082
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	6,494,229	15,799,941	0	65,436	1,023,328	0	16,888,705	0	65,436
SHERIDAN										
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	3,187,820	1,777,699	205,741	17,247	200,525	0	2,201,212	986,608	1,209,596
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	8,936,360	9,321,236	0	51,419	1,043,211	0	10,415,866	0	51,419
SHERMAN										
82-0001-000	LOUP CITY PUBLIC SCHOOLS	4,690,006	6,653,288	0	25,041	521,182	0	7,199,511	0	25,041
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,521,088	2,846,079	0	9,698	187,699	0	3,043,476	0	9,698
SIOUX										
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	2,502,836	5,436,126	0	9,110	197,403	0	5,642,639	0	9,110
STANTON										
84-0003-000	STANTON COMMUNITY SCHOOLS	6,035,615	6,235,655	97,972	48,741	725,936	0	7,108,304	0	146,713
THAYER										
85-0060-000	DESHLER PUBLIC SCHOOLS	4,265,099	5,607,394	431,077	24,768	473,591	0	6,536,830	0	455,845
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	6,299,347	8,598,245	0	49,691	796,919	0	9,444,855	0	49,691

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THAYER										
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	3,350,779	9,298,849	0	37,724	518,129	0	9,854,702	0	37,724
THOMAS										
86-0001-000	THEDFORD PUBLIC SCHOOLS	2,644,771	2,858,450	244,930	9,214	209,995	0	3,322,589	0	254,144
THURSTON										
87-0001-000	PENDER PUBLIC SCHOOLS	4,819,409	6,136,274	421,279	45,648	731,815	0	7,335,016	0	466,927
87-0013-000	WALTHILL PUBLIC SCHOOLS	5,942,694	1,722,219	0	6,057	709,117	0	2,437,393	3,505,301	3,511,358
87-0016-000	UMO N HO N NATION PUBLIC SCHS	7,412,430	193,565	0	470	908,420	0	1,102,455	6,309,975	6,310,445
87-0017-000	WINNEBAGO PUBLIC SCHOOLS	8,890,384	1,042,005	0	3,682	1,431,151	0	2,476,838	6,413,546	6,417,228
VALLEY										
88-0005-000	ORD PUBLIC SCHOOLS	7,286,056	8,776,575	166,552	53,989	835,658	0	9,832,774	0	220,541
88-0021-000	ARCADIA PUBLIC SCHOOLS	2,681,925	1,876,986	137,161	8,589	149,035	0	2,171,771	510,154	655,904
WASHINGTON										
89-0001-000	BLAIR COMMUNITY SCHOOLS	22,157,294	17,472,143	0	357,485	3,708,762	0	21,538,390	618,904	976,389
89-0003-000	FORT CALHOUN COMMUNITY SCHS	9,068,784	4,139,498	1,939,845	115,021	1,110,332	0	7,304,696	1,764,088	3,818,954
89-0024-000	ARLINGTON PUBLIC SCHOOLS	8,493,453	7,001,723	940,531	98,228	979,325	0	9,019,807	0	1,038,759
WAYNE										
90-0017-000	WAYNE COMMUNITY SCHOOLS	11,174,710	9,470,246	68,580	129,666	1,451,401	0	11,119,893	54,817	253,063
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	7,002,625	4,900,347	146,958	37,050	649,018	0	5,733,373	1,269,252	1,453,260
90-0595-000	WINSIDE PUBLIC SCHOOLS	3,478,151	4,104,370	303,713	21,244	332,698	0	4,762,025	0	324,957
WEBSTER										
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	4,084,422	3,609,322	313,510	20,733	416,207	0	4,359,772	0	334,243
91-0074-000	BLUE HILL PUBLIC SCHOOLS	4,851,065	3,553,338	489,860	24,221	480,019	0	4,547,438	303,627	817,708
WHEELER										
92-0045-000	WHEELER CENTRAL SCHOOLS	2,489,452	5,534,802	0	10,105	203,025	0	5,747,932	0	10,105
YORK										
93-0012-000	YORK PUBLIC SCHOOLS	15,109,486	11,497,070	284,119	201,123	2,797,631	0	14,779,943	329,543	814,785
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	4,367,498	3,584,010	1,136,475	18,651	427,063	0	5,166,199	0	1,155,126

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YORK										
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	4,683,864	8,079,172	0	49,708	675,565	0	8,804,445	0	49,708
	STATEWIDE TOTALS	3,666,848,633	2,510,424,041	114,460,645	45,660,206	518,304,122	6,501,807	3,195,317,416	899,290,191	1,065,912,849

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NEBRASKA DEPARTMENT OF EDUCATION
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System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
01-0003-000	KENESAW PUBLIC SCHOOLS	4,056,438	0	178,206	82,186	48,989	0	1,964	0	0	0	0	0	3,745,761	0	0	0	(668)	0	0
01-0018-000	HASTINGS PUBLIC SCHOOLS	37,383,808	0	3,691,275	210,608	3,692,941	720,613	0	0	126,908	0	0	0	28,667,579	273,884	0	0	0	0	0
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	11,248,868	0	818,220	75,946	0	0	0	0	0	0	0	0	9,830,493	0	528,434	0	(4,225)	0	0
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,001,949	0	300,263	221,121	0	0	2,373	0	0	0	0	0	3,478,192	0	0	0	0	0	0
02-0009-000	NELIGH-OAKDALE SCHOOLS	5,468,378	0	500,287	102,198	124,919	21,317	29,642	0	0	0	0	0	4,690,015	0	0	0	0	0	0
02-0018-000	ELGIN PUBLIC SCHOOLS	2,828,213	41,994	97,799	71,232	0	0	1,375	0	0	0	0	0	2,615,813	0	0	0	0	0	0
02-2001-000	NEBRASKA UNIFIED DISTRICT 1	7,418,036	0	508,035	321,197	226,370	25,713	86,590	788,170	0	0	0	0	5,461,961	0	0	0	0	0	0
03-0500-000	ARTHUR COUNTY SCHOOLS	2,776,705	0	93,714	85,508	49,297	0	44,956	0	0	0	0	0	2,503,230	0	0	0	0	0	0
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	2,945,197	20,448	136,597	234,054	81,254	0	2,388	0	0	0	0	0	2,470,456	0	0	0	0	0	0
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,524,823	0	67,730	107,754	0	0	18,639	0	0	0	0	0	2,330,700	0	0	0	0	0	0
06-0001-000	BOONE CENTRAL SCHOOLS	7,471,196	0	395,897	273,272	0	0	0	0	239	0	0	0	6,861,306	0	0	0	(59,518)	0	0
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,234,719	0	189,595	71,927	0	0	37,516	0	0	0	0	0	2,935,681	0	0	0	0	0	0
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,135,083	40,772	198,191	109,501	0	0	0	281,489	0	0	0	0	3,386,309	0	118,821	0	0	0	0
07-0006-000	ALLIANCE PUBLIC SCHOOLS	14,895,376	176,807	853,983	107,153	756,500	103,213	45,517	0	18,142	0	0	0	12,863,686	0	0	0	(29,625)	0	0
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,218,236	0	280,714	326,608	0	0	36,144	0	0	0	0	0	5,574,770	0	0	0	0	0	0
08-0051-000	BOYD COUNTY SCHOOLS	6,291,284	955,386	302,780	307,899	162,657	0	29,578	168,894	1,542	0	0	0	4,362,548	0	0	0	0	0	0
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	6,121,173	138,572	460,129	106,437	0	0	2,425	0	0	0	0	0	5,413,610	0	0	0	0	0	0
10-0002-000	GIBBON PUBLIC SCHOOLS	7,793,631	0	371,280	120,253	327,608	287,119	8,936	0	0	0	0	0	6,678,435	0	0	0	0	0	0
10-0007-000	KEARNEY PUBLIC SCHOOLS	55,343,287	0	3,364,174	319,281	1,842,377	444,753	99,172	0	16,749	0	0	0	48,038,268	962,930	0	255,583	0	0	0
10-0009-000	ELM CREEK PUBLIC SCHOOLS	4,861,571	0	230,755	113,205	68,867	0	8,003	0	0	0	0	0	4,440,741	0	0	0	0	0	0
10-0019-000	SHELTON PUBLIC SCHOOLS	4,276,474	0	250,935	36,962	117,131	37,370	12,247	0	0	0	0	0	3,821,829	0	0	0	0	0	0
10-0069-000	RAVENNA PUBLIC SCHOOLS	6,556,448	0	560,711	193,437	128,603	0	19,340	0	0	0	0	0	5,654,357	0	0	0	0	0	0
10-0105-000	PLEASANTON PUBLIC SCHOOLS	4,295,772	(60,373)	236,710	126,965	10,200	0	12,374	0	0	0	0	0	3,969,896	0	0	0	0	0	0
10-0119-000	AMHERST PUBLIC SCHOOLS	5,429,720	0	195,354	119,900	37,825	0	8,136	0	0	0	0	0	5,068,505	0	0	0	0	0	0
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCH	6,632,272	991,618	341,712	98,139	183,643	0	9,457	0	3,526	0	0	0	5,004,177	0	0	0	0	0	0
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	6,323,516	0	304,237	138,487	100,388	0	0	0	0	0	0	0	5,780,404	0	0	0	0	0	0
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	4,284,974	0	323,187	186,136	0	0	8,184	0	0	0	0	0	3,767,467	0	0	0	0	0	0
12-0056-000	DAVID CITY PUBLIC SCHOOLS	8,805,652	0	873,561	319,586	95,610	67,557	23,828	394,085	0	0	0	0	7,031,425	0	0	0	0	0	0
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	4,695,053	359,691	288,196	175,182	0	0	8,322	0	0	0	0	0	3,863,662	0	0	0	0	0	0
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOL	17,027,163	261,504	1,527,973	193,198	510,000	51,000	41,421	0	40,062	0	0	0	14,402,005	0	0	0	0	0	0
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	4,642,470	349,922	86,541	96,413	44,349	0	12,475	0	0	0	0	0	4,052,770	0	0	0	0	0	0
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	8,249,217	0	339,410	124,351	69,373	0	29,178	0	4,785	0	0	0	7,489,669	0	159,218	0	0	0	33,233
13-0056-000	CONESTOGA PUBLIC SCHOOLS	9,270,940	659,052	570,850	232,637	110,358	17,000	0	0	0	0	0	0	7,831,828	0	124,358	0	0	0	(275,143)
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOC	6,089,987	0	341,553	123,621	20,312	0	1,256	0	7,710	0	0	0	5,614,658	0	0	0	(1,273)	(17,850)	0
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SC	5,575,056	0	593,366	237,035	0	0	19,882	0	0	0	0	0	4,724,773	0	0	0	0	0	0
14-0045-000	RANDOLPH PUBLIC SCHOOLS	4,036,564	0	186,378	82,888	0	0	20,152	0	0	0	0	0	3,747,146	0	0	0	0	0	0
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHC	6,375,108	0	465,640	213,967	31,320	0	29,129	0	0	0	0	0	5,635,052	0	0	0	0	0	0
14-0101-000	WYNOT PUBLIC SCHOOLS	3,261,132	0	102,063	113,665	132,300	0	11,506	0	0	0	0	0	2,901,598	0	0	0	0	0	0
15-0010-000	CHASE COUNTY SCHOOLS	8,358,068	0	264,655	250,055	234,209	202,672	12,848	0	0	0	0	0	7,393,629	0	0	0	0	0	0

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System County/ District Number	District Name	Formula Needs	Need Stabilization	Special Receipts Allowance	Transportation Allowance	Poverty Allowance	LEP Allowance	DETA Allowance	Elementary Site Allowance	Summer School Allowance	Focus School Allowance	Community Achievement Allowance	Non Qualified LEP	Basic Funding	System Averging Adjustment	Student Growth Adjustment	New School Adjustment	Poverty Correction Adjustment	LEP Correction Adjustment	Student Growth Correction
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	4,325,968	0	181,207	396,594	184,280	0	67,926	0	0	0	0	0	3,495,961	0	0	0	0	0	0
16-0006-000	VALENTINE COMMUNITY SCHOOLS	7,986,518	260,727	554,732	63,753	0	0	24,316	337,788	3,350	0	0	0	6,741,852	0	0	0	0	0	0
16-0030-000	CODY-KILGORE PUBLIC SCHS	3,190,553	0	102,489	96,680	87,464	0	8,598	0	0	0	0	0	2,895,322	0	0	0	0	0	0
17-0001-000	SIDNEY PUBLIC SCHOOLS	13,733,218	608,011	652,490	86,884	158,609	59,113	36,068	0	0	0	0	0	12,201,365	0	0	0	(69,322)	0	0
17-0003-000	LEYTON PUBLIC SCHOOLS	3,317,534	73,466	109,427	139,060	58,605	0	10,285	0	0	0	0	0	2,926,691	0	0	0	0	0	0
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	3,239,648	0	139,548	100,949	56,357	0	9,805	0	0	0	0	0	2,932,989	0	0	0	0	0	0
18-0002-000	SUTTON PUBLIC SCHOOLS	5,872,081	0	279,640	134,888	49,725	54,400	9,529	0	0	0	0	0	5,343,899	0	0	0	0	0	0
18-0011-000	HARVARD PUBLIC SCHOOLS	4,360,740	77,537	407,358	107,612	55,250	106,250	10,272	0	0	0	0	0	3,655,689	0	0	0	(59,228)	0	0
19-0039-000	LEIGH COMMUNITY SCHOOLS	3,279,527	0	110,329	105,178	0	0	510	0	0	0	0	0	3,063,510	0	0	0	0	0	0
19-0058-000	CLARKSON PUBLIC SCHOOLS	3,341,572	0	263,983	104,807	0	0	16,705	0	0	0	0	0	2,956,077	0	0	0	0	0	0
19-0070-000	HOWELLS-DODGE CONSOLIDATED SC	4,046,268	0	155,641	168,870	0	2,550	12,613	0	0	0	0	0	3,706,594	0	0	0	0	0	0
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	19,583,686	0	829,990	64,722	941,826	638,159	0	0	15,822	0	0	0	17,093,167	0	0	0	0	0	0
20-0001-000	WEST POINT PUBLIC SCHOOLS	10,511,700	950,313	648,749	164,895	392,169	152,943	11,614	0	0	0	0	0	8,196,060	0	0	0	0	(5,043)	0
20-0020-000	BANCROFT-ROSALIE COMM SCHOOL	4,445,568	0	246,147	105,167	107,950	0	18,899	0	3,520	0	0	0	3,963,885	0	0	0	0	0	0
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	5,930,112	14,878	354,336	112,569	0	0	2,763	0	0	0	0	0	5,445,566	0	0	0	0	0	0
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	4,313,034	0	169,796	185,298	0	0	8,290	0	0	0	0	0	3,949,650	0	0	0	0	0	0
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	9,729,783	0	703,436	215,351	171,003	34,000	19,924	0	0	0	0	0	8,586,069	0	0	0	0	0	0
21-0044-000	ANSLEY PUBLIC SCHOOLS	3,372,061	0	177,814	147,244	114,796	0	17,614	0	0	0	0	0	2,914,593	0	0	0	0	0	0
21-0084-000	SARGENT PUBLIC SCHOOLS	3,093,250	155,999	88,231	167,289	63,240	0	16,214	0	0	0	0	0	2,634,240	0	0	0	0	(31,963)	0
21-0089-000	ARNOLD PUBLIC SCHOOLS	3,289,713	0	121,971	98,670	40,375	0	19,550	0	0	0	0	0	3,009,147	0	0	0	0	0	0
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3,779,915	0	190,708	162,018	48,338	0	19,550	0	0	0	0	0	3,359,301	0	0	0	0	0	0
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	43,490,069	0	3,619,302	470,174	4,845,000	1,870,000	9,698	337,787	149,653	0	0	0	31,963,281	337,437	145,307	0	0	0	(257,570)
22-0031-000	HOMER COMMUNITY SCHOOLS	5,918,028	0	293,889	103,065	199,867	0	8,327	0	16,988	0	0	0	5,295,892	0	0	0	0	0	0
23-0002-000	CHADRON PUBLIC SCHOOLS	11,255,688	0	449,594	98,866	563,031	33,779	33,451	0	0	0	0	0	10,076,967	0	0	0	0	0	0
23-0071-000	CRAWFORD PUBLIC SCHOOLS	3,491,404	379,144	16,239	41,147	101,299	0	7,959	0	0	0	0	0	2,945,616	0	0	0	0	0	0
24-0001-000	LEXINGTON PUBLIC SCHOOLS	33,664,823	0	1,518,375	215,545	3,730,642	2,761,411	0	0	495,188	0	0	0	24,943,662	0	0	0	0	0	0
24-0004-000	OVERTON PUBLIC SCHOOLS	4,430,114	196,440	169,967	118,941	97,750	27,200	6,449	0	7,284	0	0	0	3,806,083	0	0	0	0	0	0
24-0011-000	COZAD COMMUNITY SCHOOLS	11,617,653	684,595	610,891	80,898	406,619	46,538	8,650	0	29,228	0	0	0	9,757,482	0	0	0	0	(7,248)	0
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	10,722,706	517,808	409,902	101,545	214,683	0	17,436	0	30,889	0	0	0	9,430,443	0	0	0	0	0	0
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	3,554,020	0	159,252	163,831	79,900	33,779	2,779	0	0	0	0	0	3,114,479	0	0	0	0	0	0
25-0025-000	CREEK VALLEY SCHOOLS	3,605,746	393,176	205,023	49,624	0	0	23,606	0	0	0	0	0	2,934,317	0	0	0	0	0	0
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	3,148,155	0	130,623	79,325	0	1,913	9,304	0	0	0	0	0	2,946,117	0	0	0	(19,127)	0	0
26-0001-000	PONCA PUBLIC SCHOOLS	6,300,880	0	304,457	137,930	62,370	0	30,037	0	5,025	0	0	0	5,761,061	0	0	0	0	0	0
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	3,366,289	2,922	220,620	126,574	63,917	0	33,337	0	1,035	0	0	0	2,917,884	0	0	0	0	0	0
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOI	4,209,505	0	277,681	125,287	70,464	31,450	7,693	0	5,982	0	0	0	3,690,948	0	0	0	0	0	0
27-0001-000	FREMONT PUBLIC SCHOOLS	47,587,956	0	2,909,790	295,913	3,851,429	1,506,548	23,286	0	25,513	0	0	0	38,422,899	552,578	0	0	0	0	0
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCH	3,306,757	105,941	128,097	37,899	38,250	0	3,915	0	0	0	0	0	2,993,080	0	0	0	0	(425)	0
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	7,140,341	152,821	388,654	179,608	0	0	10,244	0	0	0	0	0	6,409,014	0	0	0	0	0	0
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	7,412,860	0	318,267	193,969	0	0	16,896	0	0	0	0	0	7,055,480	0	0	0	(79,981)	0	(91,771)

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28-0001-000	OMAHA PUBLIC SCHOOLS	602,579,731	0	34,659,842	16,363,193	65,960,000	26,520,000	654,086	0	5,862,212	521,318	5,985,855	0	436,959,665	7,180,334	162,422	1,750,804	0	0	0
28-0010-000	ELKHORN PUBLIC SCHOOLS	94,745,614	0	5,007,164	660,331	27,950	212,055	122,913	0	149,624	0	3,945	0	81,740,130	1,023,726	3,887,335	773,069	0	0	1,137,372
28-0015-000	DOUGLAS CO WEST COMMUNITY SCH	11,208,275	0	639,319	279,999	315,166	33,779	34,344	0	7,896	0	5,736	0	9,864,240	0	27,796	0	0	0	0
28-0017-000	MILLARD PUBLIC SCHOOLS	223,298,340	0	13,003,886	1,734,534	1,741,669	1,615,000	0	0	522,890	0	55,174	0	200,213,734	3,182,476	1,228,977	0	0	0	0
28-0054-000	RALSTON PUBLIC SCHOOLS	36,063,338	0	2,141,622	544,149	2,975,000	1,028,171	161,663	0	73,933	0	342,790	0	28,523,504	272,506	0	0	0	0	0
28-0059-000	BENNINGTON PUBLIC SCHOOLS	29,972,354	0	1,241,451	283,653	33,912	41,285	19,418	0	54,787	0	1,236	0	24,774,306	66,680	1,125,519	1,041,986	0	0	1,288,121
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	58,912,849	0	5,230,931	1,174,453	1,264,993	374,381	313,612	0	80,596	0	26,947	0	49,634,347	812,589	0	0	0	0	0
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,429,847	69,050	215,171	372,630	203,065	38,505	13,575	281,489	0	0	0	0	4,236,362	0	0	0	0	0	0
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,422,229	0	316,173	166,018	0	0	27,156	0	0	0	0	0	2,912,882	0	0	0	0	0	0
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	8,116,593	0	1,333,239	303,360	0	0	19,981	0	6,572	0	0	0	6,453,441	0	0	0	0	0	0
30-0054-000	SHICKLEY PUBLIC SCHOOLS	2,936,276	0	181,259	132,206	22,712	0	21,233	0	0	0	0	0	2,578,866	0	0	0	0	0	0
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,470,153	16,971	335,053	234,374	170,000	0	12,441	0	0	0	0	0	3,701,314	0	0	0	0	0	0
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,112,654	0	61,265	231,618	24,650	0	39,100	0	0	0	0	0	2,756,021	0	0	0	0	0	0
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,137,479	22,743	142,569	96,613	0	0	6,050	0	1,295	0	0	0	2,868,209	0	0	0	0	0	0
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	3,716,292	0	177,006	157,573	122,825	0	43,328	0	0	0	0	0	3,215,560	0	0	0	0	0	0
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	5,225,671	0	314,069	163,674	148,726	8,500	19,550	0	2,632	0	0	0	4,568,520	0	0	0	0	0	0
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	4,725,819	160,815	154,752	128,943	72,250	0	23,252	0	0	0	0	0	4,185,807	0	0	0	0	0	0
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,024,257	463,067	339,146	254,842	208,865	850	0	0	0	0	0	0	4,757,487	0	0	0	0	0	0
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	6,120,762	368,469	503,964	80,095	408,287	45,038	10,174	0	0	0	0	0	4,704,735	0	0	0	0	0	0
34-0015-000	BEATRICE PUBLIC SCHOOLS	22,176,816	0	2,150,571	474,239	1,275,000	33,779	23,092	0	107,569	0	0	0	17,600,509	0	4,484	507,573	0	0	0
34-0034-000	FREEMAN PUBLIC SCHOOLS	6,065,877	0	240,988	207,643	27,258	0	4,758	0	0	0	0	0	5,585,230	0	0	0	0	0	0
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	4,139,955	48,802	151,331	231,080	0	0	0	0	0	0	0	0	3,708,742	0	0	0	0	0	0
35-0001-000	GARDEN COUNTY SCHOOLS	4,326,082	0	284,042	131,195	178,053	7,420	32,505	0	0	0	0	0	3,692,867	0	0	0	0	0	0
36-0100-000	BURWELL PUBLIC SCHOOLS	4,520,053	37,892	218,263	91,719	165,635	0	18,405	0	0	0	0	0	3,988,139	0	0	0	0	0	0
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,782,469	0	217,950	232,172	34,000	0	14,296	0	0	0	0	0	3,284,051	0	0	0	0	0	0
38-0011-000	HYANNIS AREA SCHOOLS	3,163,578	0	108,935	173,379	0	0	4,591	0	0	0	0	0	2,876,673	0	0	0	0	0	0
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	5,082,184	643,393	301,209	274,205	76,500	0	0	0	0	0	0	0	3,786,877	0	0	0	0	0	0
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	102,814,166	0	6,117,096	67,908	11,491,592	4,199,822	107,732	0	0	0	0	0	79,825,887	1,004,129	0	0	0	0	0
40-0082-000	NORTHWEST PUBLIC SCHOOLS	16,215,408	0	496,166	138,315	225,250	38,250	44,495	1,013,362	0	0	0	0	14,259,570	0	0	0	0	0	0
40-0083-000	WOOD RIVER RURAL SCHOOLS	6,922,355	120,134	217,307	102,842	284,298	90,077	0	0	0	0	0	0	6,107,697	0	0	0	0	0	0
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	6,334,820	0	383,426	148,251	24,344	0	26,496	0	0	0	0	0	5,756,413	0	0	0	(4,110)	0	0
41-0002-000	GILTNER PUBLIC SCHOOLS	3,313,237	0	159,754	97,315	0	0	0	0	0	0	0	0	3,039,607	0	0	16,561	0	0	0
41-0091-000	HAMPTON PUBLIC SCHOOL	2,853,671	4,825	164,015	81,425	0	0	5,872	0	0	0	0	0	2,597,534	0	0	0	0	0	0
41-0504-000	AURORA PUBLIC SCHOOLS	14,007,257	0	961,352	355,307	243,860	31,110	43,026	0	0	0	0	0	12,372,602	0	0	0	0	0	0
42-0002-000	ALMA PUBLIC SCHOOLS	5,420,540	0	322,644	187,473	100,902	0	14,215	0	21,523	0	0	0	4,686,309	0	0	87,474	0	0	0
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	2,697,426	0	91,800	131,770	85,000	28,900	36,236	0	0	0	0	0	2,323,720	0	0	0	0	0	0
44-0070-000	HITCHCOCK CO SCH SYSTEM	4,655,464	0	159,056	219,489	233,750	0	24,832	0	4,710	0	0	0	4,013,627	0	0	0	0	0	0
45-0007-000	O'NEILL PUBLIC SCHOOLS	10,590,997	0	736,719	149,990	755,544	168,894	16,174	0	2,624	0	0	0	8,761,052	0	0	0	0	0	0
45-0029-000	EWING PUBLIC SCHOOLS	2,881,132	0	101,161	92,019	72,675	0	18,289	0	0	0	0	0	2,596,988	0	0	0	0	0	0

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45-0044-000	STUART PUBLIC SCHOOLS	3,151,670	0	88,793	103,796	71,864	0	9,073	0	0	0	0	0	2,878,144	0	0	0	0	0	0
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2,683,331	0	80,185	103,838	80,750	0	17,831	0	0	0	0	0	2,400,727	0	0	0	0	0	0
45-0239-000	WEST HOLT PUBLIC SCHOOLS	6,336,089	0	377,941	58,998	175,105	33,779	19,921	112,596	0	0	0	0	5,523,656	0	34,093	0	0	0	0
46-0001-000	MULLEN PUBLIC SCHOOLS	2,893,757	21,092	94,372	222,892	0	0	19,550	0	0	0	0	0	2,535,851	0	0	0	0	0	0
47-0001-000	ST PAUL PUBLIC SCHOOLS	8,526,053	0	403,818	222,024	178,018	0	12,901	0	26,559	0	0	0	7,682,733	0	0	0	0	0	0
47-0100-000	CENTURA PUBLIC SCHOOLS	6,503,547	0	302,585	153,631	216,790	0	13,586	0	0	0	0	0	5,821,321	0	0	0	0	(4,366)	0
47-0103-000	ELBA PUBLIC SCHOOLS	2,664,735	0	68,882	90,747	75,774	0	13,682	0	0	0	0	0	2,415,650	0	0	0	0	0	0
48-0008-000	FAIRBURY PUBLIC SCHOOLS	10,573,752	116,834	876,587	239,525	295,513	14,296	0	0	0	0	0	0	9,040,317	0	0	0	(9,320)	0	0
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	5,939,579	0	307,421	195,938	82,790	0	9,879	0	0	0	0	0	5,343,551	0	0	0	0	0	0
48-0303-000	MERIDIAN PUBLIC SCHOOLS	3,945,113	0	86,540	117,131	23,800	21,250	5,319	0	0	0	0	0	3,691,073	0	0	0	0	0	0
49-0033-000	STERLING PUBLIC SCHOOLS	3,468,178	0	149,301	127,973	1,275	0	6,499	0	3,428	0	0	0	3,179,702	0	0	0	0	0	0
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	6,598,950	209,835	339,160	231,553	245,619	67,557	17,643	0	4,629	0	0	(67,557)	6,011,370	0	0	0	(390,946)	(69,913)	0
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	3,679,848	0	158,961	124,134	2,550	0	4,327	0	957	0	0	0	3,388,919	0	0	0	0	0	0
50-0501-000	AXTELL COMMUNITY SCHOOLS	4,078,043	0	204,209	143,348	0	0	696	0	0	0	0	0	3,729,790	0	0	0	0	0	0
50-0503-000	MINDEN PUBLIC SCHOOLS	9,617,063	0	538,622	189,276	0	0	0	0	0	0	0	0	8,889,165	0	0	0	0	0	0
51-0001-000	OGALLALA PUBLIC SCHOOLS	10,810,725	0	766,239	181,550	238,000	33,779	0	0	7,417	0	0	0	9,583,740	0	0	0	0	0	0
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	3,736,222	0	128,982	125,823	34,000	6,800	19,550	0	0	0	0	0	3,421,067	0	0	0	0	0	0
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2,362,140	0	80,647	47,219	0	0	3,877	0	0	0	0	0	2,230,397	0	0	0	0	0	0
53-0001-000	KIMBALL PUBLIC SCHOOLS	6,050,378	0	285,502	160,097	149,600	10,540	4,564	0	0	0	0	0	5,440,075	0	0	0	0	0	0
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCH	4,447,345	229,921	275,828	150,852	63,750	0	6,292	0	0	0	0	0	3,720,702	0	0	0	0	0	0
54-0096-000	CROFTON COMMUNITY SCHOOLS	4,789,157	113,026	229,282	133,689	0	0	15,473	0	0	0	0	0	4,297,687	0	0	0	0	0	0
54-0501-000	NIOBRARA PUBLIC SCHOOLS	4,263,896	0	368,462	147,215	301,750	0	8,781	0	0	0	0	0	3,437,688	0	0	0	0	0	0
54-0505-000	SANTEE COMMUNITY SCHOOLS	3,712,910	0	544,463	58,271	246,191	0	16,653	0	2,008	0	0	0	2,845,324	0	0	0	0	0	0
54-0576-000	WAUSA PUBLIC SCHOOLS	3,690,796	407,229	146,070	79,172	32,290	0	13,552	0	283	0	0	0	3,012,200	0	0	0	0	0	0
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	4,262,205	0	245,840	98,233	49,788	11,258	17,725	0	6,358	0	0	0	3,767,467	0	65,536	0	0	0	0
55-0001-000	LINCOLN PUBLIC SCHOOLS	429,490,880	0	33,393,176	2,278,717	23,589,318	9,200,013	304,575	0	1,030,279	0	0	0	346,278,662	6,882,557	72,343	361,291	0	0	6,099,949
55-0145-000	WAVERLY SCHOOL DISTRICT 145	20,358,854	0	1,330,905	531,259	86,808	31,963	23,377	0	0	0	0	0	18,354,542	0	0	0	0	0	0
55-0148-000	MALCOLM PUBLIC SCHOOLS	7,363,432	0	283,660	114,818	0	0	45,007	0	0	0	0	0	6,919,947	0	0	0	0	0	0
55-0160-000	NORRIS SCHOOL DIST 160	22,313,562	0	932,236	732,862	21,250	49,300	22,854	0	0	0	0	0	20,555,060	0	0	0	0	0	0
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOL	9,080,672	0	403,752	259,060	60,211	0	21,521	337,787	0	0	0	0	7,794,703	0	90,372	113,266	0	0	0
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	39,256,180	0	2,107,294	158,662	1,870,000	85,000	46,692	0	20,625	0	0	0	34,500,437	467,470	0	0	0	0	0
56-0006-000	BRADY PUBLIC SCHOOLS	3,235,265	0	140,566	89,943	28,881	0	41,415	0	0	0	0	0	2,934,460	0	0	0	0	0	0
56-0007-000	MAXWELL PUBLIC SCHOOLS	4,523,893	0	188,380	182,759	0	0	19,550	0	0	0	0	0	4,133,204	0	0	0	0	0	0
56-0037-000	HERSHEY PUBLIC SCHOOLS	6,641,714	0	219,192	174,841	71,172	0	26,825	0	3,350	0	0	0	6,146,334	0	0	0	0	0	0
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	4,776,363	0	197,548	65,136	46,056	0	25,832	0	0	0	0	0	4,441,791	0	0	0	0	0	0
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	3,427,267	82,700	100,236	189,394	0	0	2,376	0	0	0	0	0	3,052,561	0	0	0	0	0	0
57-0501-000	STAPLETON PUBLIC SCHOOLS	3,578,611	0	171,986	205,060	63,750	0	24,197	0	0	0	0	0	3,113,618	0	0	0	0	0	0
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2,398,540	0	56,932	69,285	76,500	0	5,396	0	0	0	0	0	2,190,427	0	0	0	0	0	0
59-0001-000	MADISON PUBLIC SCHOOLS	7,168,399	0	370,270	63,885	541,285	275,860	16,680	0	0	0	0	0	5,900,419	0	0	0	0	0	0

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59-0002-000	NORFOLK PUBLIC SCHOOLS	44,658,395	0	2,844,921	215,801	2,775,076	567,670	33,521	0	324,732	0	0	0	36,777,831	474,893	0	643,950	0	0	0
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	5,973,408	0	264,488	137,248	0	0	0	0	0	0	0	0	5,571,672	0	0	0	0	0	0
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	2,921,042	0	118,581	88,946	0	0	12,311	0	0	0	0	0	2,701,204	0	0	0	0	0	0
59-0080-000	ELKHORN VALLEY SCHOOLS	5,773,742	0	306,842	135,044	0	0	0	0	0	0	0	0	5,380,875	0	0	0	(49,019)	0	0
60-0090-000	MC PHERSON COUNTY SCHOOLS	2,369,616	0	66,985	69,258	24,798	0	22,481	0	0	0	0	0	2,186,094	0	0	0	0	0	0
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	9,358,179	0	842,883	221,394	212,717	850	2,389	0	22,899	0	0	0	8,055,047	0	0	0	0	0	0
61-0049-000	PALMER PUBLIC SCHOOLS	4,579,356	0	202,349	170,978	74,375	0	9,007	0	0	0	0	0	4,122,647	0	0	0	0	0	0
62-0021-000	BAYARD PUBLIC SCHOOLS	5,565,679	0	151,849	128,177	321,502	33,779	26,275	0	22,977	0	0	0	4,881,120	0	0	0	0	0	0
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	6,590,894	52,506	297,707	331,635	172,688	53,483	4,325	0	0	0	0	0	5,678,550	0	0	0	0	0	0
63-0001-000	FULLERTON PUBLIC SCHOOLS	4,576,229	11,038	235,632	184,007	66,497	0	0	0	0	0	0	0	4,079,055	0	0	0	0	0	0
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	6,916,083	369,039	345,047	228,006	0	0	123,203	225,192	0	0	0	0	5,625,596	0	0	0	0	0	0
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	5,025,391	0	174,492	244,996	37,383	0	0	0	0	0	0	0	4,568,520	0	0	0	0	0	0
64-0029-000	AUBURN PUBLIC SCHOOLS	10,533,687	0	709,347	220,320	370,683	0	40,695	0	6,575	0	0	0	9,186,067	0	0	0	0	0	0
65-0011-000	SUPERIOR PUBLIC SCHOOLS	6,572,103	0	543,807	180,564	202,441	4,443	12,193	0	21,295	0	0	0	5,607,360	0	0	0	0	0	0
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED	9,549,319	395,114	721,359	547,636	382,500	1,700	41,310	0	29,725	0	0	0	7,429,975	0	0	0	0	0	0
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOL	9,385,980	0	624,982	296,840	79,691	0	15,709	0	0	0	0	0	8,368,758	0	0	0	0	0	0
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	15,999,273	0	1,186,203	167,008	951,182	248,549	26,330	0	32,143	0	0	0	13,387,858	0	0	0	0	0	0
66-0501-000	PALMYRA DISTRICT O R 1	7,306,819	49,413	365,812	180,048	33,043	0	20,900	0	27,785	0	0	0	6,377,029	0	5,904	223,186	0	0	23,699
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	4,686,935	0	308,505	194,877	230,710	0	18,544	0	0	0	0	0	3,934,299	0	0	0	0	0	0
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	3,244,918	0	123,710	168,507	0	0	14,066	0	0	0	0	0	2,938,635	0	0	0	0	0	0
68-0020-000	PERKINS COUNTY SCHOOLS	5,713,607	0	206,141	156,460	37,043	33,779	19,550	0	0	0	0	0	5,264,826	0	0	0	(3,082)	(1,110)	0
69-0044-000	HOLDREGE PUBLIC SCHOOLS	12,644,093	163,089	958,223	137,684	301,147	53,483	38,064	0	34,277	0	0	0	10,958,126	0	0	0	0	0	0
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,244,417	0	274,231	114,450	74,254	33,779	11,388	0	0	0	0	0	3,736,315	0	0	0	0	0	0
69-0055-000	LOOMIS PUBLIC SCHOOLS	3,900,175	0	160,578	80,087	63,750	29,750	4,055	0	0	0	0	0	3,561,955	0	0	0	0	0	0
70-0002-000	PIERCE PUBLIC SCHOOLS	8,254,129	8,081	399,160	291,047	42,500	0	24,263	0	0	0	0	0	7,532,820	0	0	0	(43,742)	0	0
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	4,551,209	57,349	262,487	146,256	0	0	1,988	0	0	0	0	0	4,083,129	0	0	0	0	0	0
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,357,792	233,016	135,324	72,921	0	0	0	0	0	0	0	0	2,916,531	0	0	0	0	0	0
71-0001-000	COLUMBUS PUBLIC SCHOOLS	41,656,368	0	2,364,581	107,164	3,940,426	1,521,920	46,560	0	69,960	0	0	0	33,254,981	301,413	49,363	0	0	0	0
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	11,367,293	510,954	708,608	166,717	127,500	127,500	5,104	394,085	0	0	0	0	9,326,825	0	0	0	0	0	0
71-0067-000	HUMPHREY PUBLIC SCHOOLS	4,057,316	0	210,453	90,211	0	0	9,506	0	0	0	0	0	3,747,146	0	0	0	0	0	0
72-0015-000	CROSS COUNTY COMMUNITY SCHOC	5,423,368	192,080	316,490	316,340	0	0	12,766	0	0	0	0	0	4,585,692	0	0	0	0	0	0
72-0019-000	OSCEOLA PUBLIC SCHOOLS	3,826,221	354,658	256,504	117,197	48,788	0	0	0	0	0	0	0	3,049,074	0	0	0	0	0	0
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOC	5,852,769	(2,063)	280,748	142,097	48,208	21,811	11,346	0	0	0	0	0	5,350,622	0	0	0	0	0	0
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,095,632	0	200,772	225,508	48,488	0	22,790	0	0	0	0	0	3,598,074	0	0	0	0	0	0
73-0017-000	MC COOK PUBLIC SCHOOLS	15,395,579	0	1,126,248	223,771	460,128	55,250	32,471	0	21,534	0	0	0	13,476,177	0	0	0	0	0	0
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	4,461,883	0	223,512	267,041	0	0	22,544	0	6,463	0	0	0	3,942,323	0	0	0	0	0	0
74-0056-000	FALLS CITY PUBLIC SCHOOLS	10,245,752	0	757,388	293,844	620,236	0	76,837	0	0	0	0	0	8,497,447	0	0	0	0	0	0
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,598,963	605,867	459,875	265,731	170,000	0	7,387	0	0	0	0	0	4,252,883	0	0	0	(162,780)	0	0
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	3,786,953	86,283	171,753	44,284	0	0	8,652	56,298	0	0	0	0	3,419,683	0	0	0	0	0	0

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76-0002-000	CRETE PUBLIC SCHOOLS	23,930,579	0	1,158,394	323,466	2,268,744	1,410,262	2,562	0	328,333	0	0	0	17,717,891	0	339,541	0	0	0	381,386
76-0044-000	DORCHESTER PUBLIC SCHOOL	3,477,363	(15,479)	162,891	52,588	38,362	34,390	23,925	0	0	0	0	0	3,180,686	0	0	0	0	0	0
76-0068-000	FRIEND PUBLIC SCHOOLS	3,982,463	0	253,861	70,900	0	0	20,427	0	0	0	0	0	3,637,275	0	0	0	0	0	0
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	7,796,588	0	357,848	139,045	112,584	51,000	33,737	0	0	0	0	0	7,102,374	0	0	0	0	0	0
77-0001-000	BELLEVUE PUBLIC SCHOOLS	95,496,556	0	6,591,816	1,841,564	2,479,509	595,000	394,991	0	2,078,265	0	50,536	0	80,710,412	754,463	0	0	0	0	0
77-0027-000	PAPILLION LA VISTA COMMUNITY SCH	114,540,974	0	8,211,365	1,145,372	1,090,816	511,372	136,184	0	358,182	0	26,335	0	100,746,381	1,338,052	646,780	0	0	0	330,135
77-0037-000	GRETN A PUBLIC SCHOOLS	52,782,253	0	2,486,964	641,605	29,953	63,804	82,875	0	0	0	1,541	0	45,264,124	797,430	1,372,440	206,716	0	0	1,834,801
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNI	12,856,135	0	860,343	401,292	104,178	0	22,403	0	0	0	1,712	0	11,466,207	0	0	0	0	0	0
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCH:	11,188,732	0	680,476	268,166	193,790	33,779	12,490	0	46,657	0	0	0	9,852,315	0	36,760	0	0	0	64,299
78-0009-000	YUTAN PUBLIC SCHOOLS	6,167,382	31,143	356,183	174,952	51,220	0	10,009	0	0	0	0	0	5,576,813	0	0	0	(32,938)	0	0
78-0039-000	WAHOO PUBLIC SCHOOLS	11,955,857	34,044	987,576	289,561	159,173	33,779	0	0	33,281	0	0	0	10,418,443	0	0	0	0	0	0
78-0072-000	MEAD PUBLIC SCHOOLS	4,087,189	0	122,786	141,214	75,416	0	6,196	0	0	0	0	0	3,741,577	0	0	0	0	0	0
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	6,745,715	0	139,085	135,443	123,250	2,125	5,195	0	63,054	0	0	0	5,477,167	0	74,526	688,346	0	0	37,524
79-0002-000	MINATARE PUBLIC SCHOOLS	3,465,442	0	175,051	21,290	276,799	27,264	24,795	0	0	0	0	0	2,940,243	0	0	0	0	0	0
79-0011-000	MORRILL PUBLIC SCHOOLS	5,907,806	0	123,918	162,310	366,860	33,779	23,945	0	0	0	0	0	5,196,994	0	0	0	0	0	0
79-0016-000	GERING PUBLIC SCHOOLS	19,639,603	0	957,289	139,513	1,190,000	29,750	73,672	0	32,136	0	0	0	16,887,938	0	13,914	315,391	0	0	0
79-0031-000	MITCHELL PUBLIC SCHOOLS	8,351,171	396,191	286,468	101,962	313,903	0	13,789	0	5,298	0	0	0	7,233,560	0	0	0	0	0	0
79-0032-000	SCOTTSBUFF PUBLIC SCHOOLS	36,808,501	0	2,191,946	479,554	3,863,271	810,690	942	337,787	418,489	0	0	0	28,637,374	77,078	153,650	0	0	0	(162,280)
80-0005-000	MILFORD PUBLIC SCHOOLS	8,845,812	0	269,053	147,407	49,950	0	37,744	0	0	0	0	0	8,341,658	0	0	0	0	0	0
80-0009-000	SEWARD PUBLIC SCHOOLS	16,130,159	0	2,158,379	273,751	85,000	33,779	40,122	0	0	0	0	0	13,390,158	0	148,970	0	0	0	0
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	6,494,229	0	424,579	294,662	103,109	0	14,746	0	0	0	0	0	5,657,133	0	0	0	0	0	0
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	3,187,820	0	50,706	15,733	133,603	0	6,792	0	0	0	0	0	2,980,986	0	0	0	0	0	0
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	8,936,360	760,609	449,757	196,711	536,599	33,779	0	0	1,870	0	0	0	6,951,024	0	6,011	0	0	0	0
82-0001-000	LOUP CITY PUBLIC SCHOOLS	4,690,006	229,142	207,828	135,247	129,650	0	0	0	0	0	0	0	3,988,139	0	0	0	0	0	0
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,521,088	17,898	76,783	122,858	73,070	0	3,049	0	0	0	0	0	2,227,430	0	0	0	0	0	0
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	2,502,836	0	61,329	35,501	0	0	27,547	0	0	0	0	0	2,378,459	0	0	0	0	0	0
84-0003-000	STANTON COMMUNITY SCHOOLS	6,035,615	133,334	321,947	137,588	105,807	0	11,243	0	0	0	0	0	5,325,696	0	0	0	0	0	0
85-0060-000	DESHLER PUBLIC SCHOOLS	4,265,099	0	242,953	241,260	102,000	0	14,746	0	0	0	0	0	3,664,140	0	0	0	0	0	0
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	6,299,347	0	287,432	239,857	115,153	0	23,200	0	718	0	0	0	5,632,987	0	0	0	0	0	0
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	3,350,779	0	241,239	161,590	0	0	18,593	0	0	0	0	0	2,929,357	0	0	0	0	0	0
86-0001-000	THEDFORD PUBLIC SCHOOLS	2,644,771	0	65,796	84,738	0	0	26,588	0	0	0	0	0	2,467,649	0	0	0	0	0	0
87-0001-000	PENDER PUBLIC SCHOOLS	4,819,409	142,942	393,135	108,762	74,701	7,305	13,039	0	4,198	0	0	(7,305)	4,102,476	0	0	0	0	(19,844)	0
87-0013-000	WALTHILL PUBLIC SCHOOLS	5,942,694	0	574,005	32,037	658,873	33,779	0	0	0	0	0	0	4,644,000	0	0	0	0	0	0
87-0016-000	UMO N HO N NATION PUBLIC SCHS	7,412,430	(24,677)	726,442	74,621	677,450	0	31,001	0	0	0	0	0	5,927,593	0	0	0	0	0	0
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTF	8,890,384	275,730	1,235,265	210,237	904,722	0	0	0	0	0	0	0	6,264,430	0	0	0	0	0	0
88-0005-000	ORD PUBLIC SCHOOLS	7,286,056	0	367,157	198,557	212,864	0	6,646	0	0	0	0	0	6,500,832	0	0	0	0	0	0
88-0021-000	ARCADIA PUBLIC SCHOOLS	2,681,925	0	55,107	145,757	51,355	0	11,008	0	0	0	0	0	2,418,698	0	0	0	0	0	0
89-0001-000	BLAIR COMMUNITY SCHOOLS	22,157,294	171,405	1,412,786	487,888	340,152	39,409	54,454	0	0	0	0	0	19,651,200	0	0	0	0	0	0
89-0003-000	FORT CALHOUN COMMUNITY SCHS	9,068,784	871,477	460,015	179,521	17,935	21,335	22,945	0	0	0	0	0	7,495,556	0	0	0	0	0	0

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89-0024-000	ARLINGTON PUBLIC SCHOOLS	8,493,453	0	368,815	149,953	38,250	8,075	11,475	0	0	0	0	0	7,917,205	0	0	0	(320)	0	0
90-0017-000	WAYNE COMMUNITY SCHOOLS	11,174,710	567,725	555,898	248,150	42,500	63,750	5,316	0	8,853	0	0	0	9,682,518	0	0	0	0	0	0
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	7,002,625	0	383,398	75,984	233,750	153,000	12,360	0	0	0	0	0	6,088,050	0	6,213	0	0	0	49,870
90-0595-000	WINSIDE PUBLIC SCHOOLS	3,478,151	206,834	157,568	115,072	69,155	0	0	0	0	0	0	0	2,929,522	0	0	0	0	0	0
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	4,084,422	0	222,917	129,760	108,544	0	5,116	0	0	0	0	0	3,664,281	0	0	0	(46,196)	0	0
91-0074-000	BLUE HILL PUBLIC SCHOOLS	4,851,065	0	183,672	190,331	70,975	0	21,650	0	0	0	0	0	4,384,437	0	0	0	0	0	0
92-0045-000	WHEELER CENTRAL SCHOOLS	2,489,452	0	55,979	123,929	0	16,810	10,765	0	0	0	0	0	2,281,969	0	0	0	0	0	0
93-0012-000	YORK PUBLIC SCHOOLS	15,109,486	0	1,120,673	312,178	678,300	94,350	25,888	0	8,614	0	0	0	12,869,483	0	0	0	0	0	0
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	4,367,498	25,972	243,461	160,164	5,950	0	20,268	0	0	0	0	0	3,911,683	0	0	0	0	0	0
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	4,683,864	583,037	299,959	116,193	47,884	0	9,229	0	0	0	0	0	3,627,562	0	0	0	0	0	0
		3,666,848,633	19,139,720	225,824,662	66,597,097	174,379,670	60,625,682	6,341,823	5,066,809	13,022,209	521,318	6,501,807	(74,862)	3,035,255,347	26,762,625	10,629,087	6,985,196	(1,065,420)	(157,762)	10,493,625

**2019/20 FORMULA STUDENTS IN ASCENDING ORDER
UNDER CURRENT STATUTE**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
LOUP	58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	63.91	1,739,884.00	27,222.04
MCPHERSON	60-0090-000	MC PHERSON COUNTY SCHOOLS	64.12	1,775,554.00	27,689.71
KEYA PAHA	52-0100-000	KEYA PAHA COUNTY SCHOOLS	64.33	2,007,552.00	31,204.84
SHERMAN	82-0015-000	LITCHFIELD PUBLIC SCHOOLS	80.90	2,247,306.00	27,779.37
WHEELER	92-0045-000	WHEELER CENTRAL SCHOOLS	82.02	2,427,438.00	29,595.27
BLAINE	05-0071-000	SANDHILLS PUBLIC SCHOOLS	85.52	2,194,563.00	25,662.64
HAYES	43-0079-000	HAYES CENTER PUBLIC SCHOOLS	93.63	2,584,817.00	27,606.07
SIOUX	83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	95.95	2,827,361.00	29,465.56
HOLT	45-0137-000	CHAMBERS PUBLIC SCHOOLS	97.60	2,216,267.00	22,707.35
HOWARD	47-0103-000	ELBA PUBLIC SCHOOLS	106.46	2,133,851.00	20,044.30
VALLEY	88-0021-000	ARCADIA PUBLIC SCHOOLS	112.85	2,106,013.00	18,661.87
THOMAS	86-0001-000	THEDFORD PUBLIC SCHOOLS	114.07	2,155,762.00	18,898.10
BANNER	04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	121.67	3,090,066.00	25,396.80
ARTHUR	03-0500-000	ARTHUR COUNTY SCHOOLS	125.12	2,200,734.00	17,589.55
HOOKER	46-0001-000	MULLEN PUBLIC SCHOOLS	129.84	3,158,692.00	24,327.24
FILLMORE	30-0054-000	SHICKLEY PUBLIC SCHOOLS	131.83	2,866,735.00	21,745.65
HOLT	45-0029-000	EWING PUBLIC SCHOOLS	134.03	2,239,963.00	16,712.32
ANTELOPE	02-0018-000	ELGIN PUBLIC SCHOOLS	143.74	3,292,125.00	22,903.82
HAMILTON	41-0091-000	HAMPTON PUBLIC SCHOOLS	145.78	2,712,476.00	18,607.02
CUSTER	21-0084-000	SARGENT PUBLIC SCHOOLS	149.94	2,639,499.00	17,603.89
MADISON	59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	151.00	2,467,459.00	16,340.32
FRONTIER	32-0046-000	MAYWOOD PUBLIC SCHOOLS	151.41	2,839,727.00	18,755.78
KNOX	54-0505-000	SANTEE COMMUNITY SCHOOLS	153.27	2,153,736.00	14,051.98
GRANT	38-0011-000	HYANNIS AREA SCHOOLS	155.85	2,690,993.00	17,266.08
DIXON	26-0070-000	ALLEN CONSOLIDATED SCHOOLS	157.95	2,801,877.00	17,739.50
CHEYENNE	17-0003-000	LEYTON PUBLIC SCHOOLS	159.24	3,718,896.00	23,354.03
CHERRY	16-0030-000	CODY-KILGORE PUBLIC SCHS	162.13	2,502,630.00	15,436.13
CUSTER	21-0044-000	ANSLEY PUBLIC SCHOOLS	162.82	2,904,839.00	17,841.10
HOLT	45-0044-000	STUART PUBLIC SCHOOLS	163.62	2,516,616.00	15,380.93
FRONTIER	32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	165.29	2,840,283.00	17,183.90
FILLMORE	30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	165.91	3,742,299.00	22,555.62
WAYNE	90-0595-000	WINSIDE PUBLIC SCHOOLS	167.13	3,087,639.00	18,474.72
THAYER	85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	167.46	3,785,226.00	22,604.21
DEUEL	25-0025-000	CREEK VALLEY SCHOOLS	167.68	3,622,985.00	21,605.92
LINCOLN	56-0006-000	BRADY PUBLIC SCHOOLS	168.70	2,940,555.00	17,430.89
DEUEL	25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	168.91	3,308,405.00	19,586.94
CEDAR	14-0101-000	WYNOT PUBLIC SCHOOLS	171.72	2,333,472.00	13,589.21
BOONE	06-0017-000	ST EDWARD PUBLIC SCHOOLS	171.89	2,661,081.00	15,481.53
PAWNEE	67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	172.46	2,672,480.00	15,496.50
CUSTER	21-0089-000	ARNOLD PUBLIC SCHOOLS	172.52	2,543,589.00	14,743.47

**2019/20 FORMULA STUDENTS IN ASCENDING ORDER
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County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
LINCOLN	56-0565-000	WALLACE PUBLIC SCH DIST 65 R	174.04	3,398,935.00	19,529.78
KNOX	54-0576-000	WAUSA PUBLIC SCHOOLS	183.05	2,750,341.00	15,024.79
HAMILTON	41-0002-000	GILTNER PUBLIC SCHOOLS	183.54	2,836,921.00	15,456.44
SHERIDAN	81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	184.36	2,586,961.00	14,031.93
SCOTTS BLUFF	79-0002-000	MINATARE PUBLIC SCHOOLS	184.71	2,693,414.00	14,582.04
CHEYENNE	17-0009-000	POTTER-DIX PUBLIC SCHOOLS	185.57	3,000,054.00	16,166.86
PIERCE	70-0542-000	OSMOND COMMUNITY SCHOOLS	188.62	2,962,069.00	15,704.13
DAWES	23-0071-000	CRAWFORD PUBLIC SCHOOLS	188.66	3,096,027.00	16,411.03
COLFAX	19-0058-000	CLARKSON PUBLIC SCHOOLS	192.21	2,955,049.00	15,374.33
DODGE	27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	193.54	4,126,425.00	21,320.66
POLK	72-0019-000	OSCEOLA PUBLIC SCHOOLS	194.72	3,578,318.00	18,376.70
COLFAX	19-0039-000	LEIGH COMMUNITY SCHOOLS	195.06	3,056,169.00	15,667.54
DAWSON	24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	195.18	3,553,548.00	18,206.22
LOGAN	57-0501-000	STAPLETON PUBLIC SCHOOLS	196.17	2,626,427.00	13,388.54
JOHNSON	49-0033-000	STERLING PUBLIC SCHOOLS	196.42	2,885,703.00	14,691.73
SALINE	76-0044-000	DORCHESTER PUBLIC SCHOOL	197.12	2,817,230.00	14,291.69
FRONTIER	32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	197.53	3,028,625.00	15,332.45
GOSPER	37-0030-000	ELWOOD PUBLIC SCHOOLS	197.86	3,081,394.00	15,573.69
CUSTER	21-0180-000	CALLAWAY PUBLIC SCHOOLS	202.56	2,838,916.00	14,015.43
KEITH	51-0006-000	PAXTON CONSOLIDATED SCHOOLS	209.44	3,301,541.00	15,763.68
KEARNEY	50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	212.85	4,452,978.00	20,921.04
BOONE	06-0075-000	RIVERSIDE PUBLIC SCHOOLS	213.74	3,644,350.00	17,050.01
ROCK	75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	215.11	3,616,821.00	16,813.59
KNOX	54-0501-000	NIOBRARA PUBLIC SCHOOLS	218.34	2,822,273.00	12,926.04
ADAMS	01-0123-000	SILVER LAKE PUBLIC SCHOOLS	218.79	3,816,844.00	17,445.26
CHASE	15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	221.14	2,833,962.00	12,815.02
HELPS	69-0055-000	LOOMIS PUBLIC SCHOOLS	221.83	3,592,904.00	16,196.94
POLK	72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	222.55	4,375,270.00	19,659.61
YORK	93-0096-000	HEARTLAND COMMUNITY SCHOOLS	222.74	4,430,206.00	19,889.25
WEBSTER	91-0002-000	RED CLOUD COMMUNITY SCHOOLS	223.74	4,005,076.00	17,900.41
DIXON	26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	228.74	3,579,912.00	15,650.82
SALINE	76-0068-000	FRIEND PUBLIC SCHOOLS	229.00	3,533,951.00	15,432.28
THAYER	85-0060-000	DESHLER PUBLIC SCHOOLS	230.05	3,623,522.00	15,751.28
CLAY	18-0011-000	HARVARD PUBLIC SCHOOLS	232.40	3,859,627.00	16,607.70
GARDEN	35-0001-000	GARDEN COUNTY SCHOOLS	232.67	3,510,849.00	15,089.18
JEFFERSON	48-0303-000	MERIDIAN PUBLIC SCHOOLS	234.07	3,187,781.00	13,618.83
GAGE	34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	236.10	3,955,849.00	16,754.89
CEDAR	14-0045-000	RANDOLPH PUBLIC SCHOOLS	237.34	3,642,652.00	15,348.07
PLATTE	71-0067-000	HUMPHREY PUBLIC SCHOOLS	237.84	3,582,682.00	15,063.51
HELPS	69-0054-000	BERTRAND PUBLIC SCHOOLS	238.85	3,463,154.00	14,498.99

**2019/20 FORMULA STUDENTS IN ASCENDING ORDER
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County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
COLFAX	19-0070-000	HOWELLS-DODGE CONSOLIDATED SCH	241.81	3,754,878.00	15,528.47
ADAMS	01-0003-000	KENESAW PUBLIC SCHOOLS	243.07	3,462,821.00	14,246.18
SAUNDERS	78-0072-000	MEAD PUBLIC SCHOOLS	248.52	4,101,065.00	16,502.19
KEARNEY	50-0501-000	AXTELL COMMUNITY SCHOOLS	253.43	3,473,140.00	13,704.67
FRANKLIN	31-0506-000	FRANKLIN PUBLIC SCHOOLS	255.03	3,819,820.00	14,978.11
BURT	11-0020-000	LYONS-DECATUR NORTHEAST SCHS	256.49	3,786,346.00	14,761.88
KNOX	54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	258.69	3,763,187.00	14,546.95
KNOX	54-0013-000	CREIGHTON COMMUNITY PUBLIC SCH	263.53	4,245,764.00	16,110.87
GREELEY	39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	264.93	5,925,898.00	22,367.49
BUFFALO	10-0019-000	SHELTON PUBLIC SCHOOLS	267.23	4,061,638.00	15,199.01
DAWSON	24-0004-000	OVERTON PUBLIC SCHOOLS	271.08	3,499,818.00	12,910.56
BUTLER	12-0502-000	EAST BUTLER PUBLIC SCHOOLS	271.76	5,846,617.00	21,514.26
YORK	93-0083-000	MC COOL JUNCTION PUBLIC SCHS	274.32	3,375,550.00	12,305.32
PAWNEE	67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	275.72	3,423,133.00	12,415.42
CUSTER	21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	276.70	3,160,854.00	11,423.30
RED WILLOW	73-0179-000	SOUTHWEST PUBLIC SCHOOLS	277.23	4,635,438.00	16,720.65
CUMING	20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	281.14	2,970,241.00	10,564.97
BUFFALO	10-0105-000	PLEASANTON PUBLIC SCHOOLS	282.06	3,023,336.00	10,718.60
SHERMAN	82-0001-000	LOUP CITY PUBLIC SCHOOLS	282.17	4,767,619.00	16,896.48
GARFIELD	36-0100-000	BURWELL PUBLIC SCHOOLS	285.32	4,176,876.00	14,639.49
HITCHCOCK	44-0070-000	HITCHCOCK CO SCH SYSTEM	291.82	3,195,462.00	10,950.19
THURSTON	87-0001-000	PENDER PUBLIC SCHOOLS	291.89	4,733,725.00	16,217.25
CASS	13-0022-000	WEeping WATER PUBLIC SCHOOLS	294.09	4,279,180.00	14,550.44
PIERCE	70-0005-000	PLAINVIEW PUBLIC SCHOOLS	294.92	4,485,540.00	15,209.26
MERRICK	61-0049-000	PALMER PUBLIC SCHOOLS	296.21	3,734,106.00	12,606.48
LINCOLN	56-0007-000	MAXWELL PUBLIC SCHOOLS	296.58	3,695,261.00	12,459.59
NANCE	63-0001-000	FULLERTON PUBLIC SCHOOLS	296.68	4,152,889.00	13,997.82
FURNAS	33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	300.81	3,865,375.00	12,849.86
DUNDY	29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	305.09	4,555,903.00	14,933.02
RICHARDSON	74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	309.09	5,888,498.00	19,051.10
KNOX	54-0096-000	CROFTON COMMUNITY SCHOOLS	310.16	4,494,931.00	14,492.21
BOYD	08-0051-000	BOYD COUNTY SCHOOLS	312.43	5,010,248.00	16,036.38
WEBSTER	91-0074-000	BLUE HILL PUBLIC SCHOOLS	312.54	4,165,256.00	13,327.26
BUFFALO	10-0009-000	ELM CREEK PUBLIC SCHOOLS	319.68	3,891,648.00	12,173.43
LINCOLN	56-0055-000	SUTHERLAND PUBLIC SCHOOLS	320.46	4,094,928.00	12,778.34
NEMAHA	64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	324.88	3,340,335.00	10,281.72
FURNAS	33-0018-000	ARAPAHOE PUBLIC SCHOOLS	327.39	3,714,900.00	11,346.87
POLK	72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	336.74	5,048,470.00	14,992.11
HARLAN	42-0002-000	ALMA PUBLIC SCHOOLS	348.23	4,199,768.00	12,060.29
ANTELOPE	02-0009-000	NELIGH-OAKDALE SCHOOLS	350.64	5,105,839.00	14,561.68

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County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
THURSTON	87-0013-000	WALTHILL PUBLIC SCHOOLS	358.43	4,938,551.00	13,778.46
GAGE	34-0001-000	SOUTHERN SCHOOL DIST 1	361.41	4,797,890.00	13,275.66
CEDAR	14-0008-000	HARTINGTON NEWCASTLE PUBLIC SC	362.16	5,236,355.00	14,458.59
FURNAS	33-0540-000	SOUTHERN VALLEY SCHOOLS	363.18	5,993,415.00	16,502.78
MORRILL	62-0021-000	BAYARD PUBLIC SCHOOLS	370.28	4,503,383.00	12,162.16
BURT	11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	371.72	6,886,364.00	18,525.59
BUFFALO	10-0119-000	AMHERST PUBLIC SCHOOLS	373.06	3,346,822.00	8,971.23
SCOTTS BLUFF	79-0011-000	MORRILL PUBLIC SCHOOLS	374.28	4,444,820.00	11,875.56
PERKINS	68-0020-000	PERKINS COUNTY SCHOOLS	376.73	5,575,860.00	14,800.58
DAKOTA	22-0031-000	HOMER COMMUNITY SCHOOLS	378.39	4,618,916.00	12,206.70
STANTON	84-0003-000	STANTON COMMUNITY SCHOOLS	379.22	5,106,243.00	13,465.29
JEFFERSON	48-0300-000	TRI COUNTY PUBLIC SCHOOLS	383.01	5,527,427.00	14,431.53
POLK	72-0032-000	SHELBY - RISING CITY PUBLIC SC	385.01	5,350,885.00	13,898.08
MADISON	59-0080-000	ELKHORN VALLEY SCHOOLS	386.59	4,721,395.00	12,213.08
BROWN	09-0010-000	AINSWORTH COMMUNITY SCHOOLS	391.31	6,549,914.00	16,738.63
KIMBALL	53-0001-000	KIMBALL PUBLIC SCHOOLS	391.49	6,186,888.00	15,803.43
CLAY	18-0002-000	SUTTON PUBLIC SCHOOLS	395.25	4,808,472.00	12,165.76
CUMING	20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	399.24	6,384,082.00	15,990.70
ANTELOPE	02-2001-000	NEBRASKA UNIFIED DISTRICT 1	399.85	6,201,627.00	15,509.94
SAUNDERS	78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	404.22	4,972,935.00	12,302.68
HOLT	45-0239-000	WEST HOLT PUBLIC SCHOOLS	405.04	5,612,509.00	13,856.73
NUCKOLLS	65-0011-000	SUPERIOR PUBLIC SCHOOLS	406.24	5,242,080.00	12,904.05
BUFFALO	10-0069-000	RAVENNA PUBLIC SCHOOLS	407.93	4,918,101.00	12,056.29
THAYER	85-0070-000	THAYER CENTRAL COMMUNITY SCHS	415.65	5,750,659.00	13,835.31
SEWARD	80-0567-000	CENTENNIAL PUBLIC SCHOOLS	416.75	6,651,774.00	15,961.20
CASS	13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	418.50	4,953,285.00	11,835.93
GAGE	34-0034-000	FREEMAN PUBLIC SCHOOLS	422.01	4,914,925.00	11,646.43
CEDAR	14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOO	423.51	6,347,253.00	14,987.42
SAUNDERS	78-0009-000	YUTAN PUBLIC SCHOOLS	425.65	5,000,114.00	11,747.14
BOX BUTTE	07-0010-000	HEMINGFORD PUBLIC SCHOOLS	427.46	5,834,362.00	13,648.84
MADISON	59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	431.00	5,598,776.00	12,990.14
NANCE	63-0030-000	TWIN RIVER PUBLIC SCHOOLS	432.79	6,529,219.00	15,086.19
MORRILL	62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	437.20	6,326,361.00	14,470.14
BURT	11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	443.11	4,987,610.00	11,255.95
DIXON	26-0001-000	PONCA PUBLIC SCHOOLS	449.22	5,325,405.00	11,854.74
HALL	40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	456.42	5,807,138.00	12,723.35
HOWARD	47-0100-000	CENTURA PUBLIC SCHOOLS	458.32	5,686,605.00	12,407.62
THURSTON	87-0016-000	UMO N HO N NATION PUBLIC SCHS	458.78	5,765,078.00	12,566.14
MADISON	59-0001-000	MADISON PUBLIC SCHOOLS	468.63	5,394,030.00	11,510.14
JOHNSON	49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	485.99	6,166,895.00	12,689.41

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County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
WAYNE	90-0560-000	WAKEFIELD PUBLIC SCHOOLS	489.94	4,920,259.00	10,042.59
HALL	40-0083-000	WOOD RIVER RURAL SCHOOLS	495.89	6,794,229.00	13,701.14
LINCOLN	56-0037-000	HERSHEY PUBLIC SCHOOLS	500.56	6,142,307.00	12,270.94
THURSTON	87-0017-000	WINNEBAGO PUBLIC SCHOOLS	519.12	6,886,283.00	13,265.32
OTOE	66-0501-000	PALMYRA DISTRICT O R 1	540.02	5,421,818.00	10,039.96
DODGE	27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	540.52	6,572,765.00	12,160.08
FILLMORE	30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	541.36	6,056,726.00	11,187.96
VALLEY	88-0005-000	ORD PUBLIC SCHOOLS	548.72	7,137,931.00	13,008.30
BUFFALO	10-0002-000	GIBBON PUBLIC SCHOOLS	552.48	5,885,291.00	10,652.43
CHERRY	16-0006-000	VALENTINE COMMUNITY SCHOOLS	562.79	8,802,926.00	15,641.48
BOONE	06-0001-000	BOONE CENTRAL SCHOOLS	567.33	8,333,997.00	14,689.80
LANCASTER	55-0148-000	MALCOLM PUBLIC SCHOOLS	576.47	5,932,761.00	10,291.59
SHERIDAN	81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	578.23	7,186,059.00	12,427.66
BUTLER	12-0056-000	DAVID CITY PUBLIC SCHOOLS	583.41	8,784,336.00	15,056.76
DODGE	27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	584.04	7,239,584.00	12,395.60
SALINE	76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	605.39	5,937,777.00	9,808.19
SCOTTS BLUFF	79-0031-000	MITCHELL PUBLIC SCHOOLS	611.49	6,562,386.00	10,731.75
CHASE	15-0010-000	CHASE COUNTY SCHOOLS	611.72	6,492,249.00	10,613.08
NUCKOLLS	65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED	621.96	8,967,487.00	14,418.12
CASS	13-0032-000	LOUISVILLE PUBLIC SCHOOLS	635.04	6,499,906.00	10,235.36
WASHINGTON	89-0003-000	FORT CALHOUN COMMUNITY SCHS	638.75	8,197,623.00	12,833.91
PIERCE	70-0002-000	PIERCE PUBLIC SCHOOLS	639.69	6,882,184.00	10,758.63
HOWARD	47-0001-000	ST PAUL PUBLIC SCHOOLS	644.52	7,322,531.00	11,361.19
LANCASTER	55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	646.88	7,509,126.00	11,608.15
CASS	13-0056-000	CONESTOGA PUBLIC SCHOOLS	661.27	7,295,216.00	11,032.16
WASHINGTON	89-0024-000	ARLINGTON PUBLIC SCHOOLS	673.15	6,729,965.00	9,997.72
MERRICK	61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	694.95	8,903,000.00	12,811.06
CUMING	20-0001-000	WEST POINT PUBLIC SCHOOLS	716.99	8,777,894.00	12,242.66
OTOE	66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	730.88	7,755,818.00	10,611.61
SEWARD	80-0005-000	MILFORD PUBLIC SCHOOLS	735.21	6,952,571.00	9,456.52
RICHARDSON	74-0056-000	FALLS CITY PUBLIC SCHOOLS	760.58	9,040,775.00	11,886.61
CUSTER	21-0025-000	BROKEN BOW PUBLIC SCHOOLS	767.88	9,089,545.00	11,837.16
HOLT	45-0007-000	O'NEILL PUBLIC SCHOOLS	767.98	9,704,190.00	12,635.96
KEARNEY	50-0503-000	MINDEN PUBLIC SCHOOLS	805.58	9,415,460.00	11,687.80
JEFFERSON	48-0008-000	FAIRBURY PUBLIC SCHOOLS	814.54	10,078,714.00	12,373.50
NEMAHA	64-0029-000	AUBURN PUBLIC SCHOOLS	826.50	8,690,994.00	10,515.42
PLATTE	71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	845.51	8,843,222.00	10,459.05
DAWSON	24-0020-000	GOTHENBURG PUBLIC SCHOOLS	862.07	8,959,606.00	10,393.09
KEITH	51-0001-000	OGALLALA PUBLIC SCHOOLS	872.88	9,665,839.00	11,073.51
DOUGLAS	28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	887.19	8,506,788.00	9,588.46

**2019/20 FORMULA STUDENTS IN ASCENDING ORDER
UNDER CURRENT STATUTE**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
DAWES	23-0002-000	CHADRON PUBLIC SCHOOLS	893.60	9,530,595.00	10,665.42
ADAMS	01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	902.25	11,383,948.00	12,617.29
DAWSON	24-0011-000	COZAD COMMUNITY SCHOOLS	906.55	9,927,277.00	10,950.56
WAYNE	90-0017-000	WAYNE COMMUNITY SCHOOLS	914.69	9,500,455.00	10,386.55
SAUNDERS	78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	938.07	10,148,698.00	10,818.67
SAUNDERS	78-0039-000	WAHOO PUBLIC SCHOOLS	1,006.04	9,772,975.00	9,714.25
PHELPS	69-0044-000	HOLDREGE PUBLIC SCHOOLS	1,059.59	10,664,505.00	10,064.71
SARPY	77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNI	1,116.05	13,781,584.00	12,348.56
CHEYENNE	17-0001-000	SIDNEY PUBLIC SCHOOLS	1,195.74	13,275,285.00	11,102.18
HAMILTON	41-0504-000	AURORA PUBLIC SCHOOLS	1,226.43	13,746,291.00	11,208.40
YORK	93-0012-000	YORK PUBLIC SCHOOLS	1,278.65	12,307,355.00	9,625.27
BOX BUTTE	07-0006-000	ALLIANCE PUBLIC SCHOOLS	1,292.83	11,772,625.00	9,106.08
RED WILLOW	73-0017-000	MC COOK PUBLIC SCHOOLS	1,373.57	12,847,370.00	9,353.24
OTOE	66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	1,380.25	12,843,310.00	9,305.04
SEWARD	80-0009-000	SEWARD PUBLIC SCHOOLS	1,393.22	14,320,710.00	10,278.87
HALL	40-0082-000	NORTHWEST PUBLIC SCHOOLS	1,505.09	14,827,680.00	9,851.68
CASS	13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	1,532.90	15,753,676.00	10,277.01
SCOTTS BLUFF	79-0016-000	GERING PUBLIC SCHOOLS	1,820.56	16,758,604.00	9,205.18
COLFAX	19-0123-000	SCHUYLER COMMUNITY SCHOOLS	1,868.19	15,868,786.00	8,494.21
SALINE	76-0002-000	CRETE PUBLIC SCHOOLS	1,956.82	16,381,611.00	8,371.54
GAGE	34-0015-000	BEATRICE PUBLIC SCHOOLS	1,962.65	18,037,127.00	9,190.18
LANCASTER	55-0145-000	WAVERLY SCHOOL DISTRICT 145	2,057.14	17,922,333.00	8,712.26
WASHINGTON	89-0001-000	BLAIR COMMUNITY SCHOOLS	2,214.28	19,586,779.00	8,845.67
LANCASTER	55-0160-000	NORRIS SCHOOL DIST 160	2,333.61	21,132,825.00	9,055.86
DAWSON	24-0001-000	LEXINGTON PUBLIC SCHOOLS	2,848.11	25,291,490.00	8,880.09
DOUGLAS	28-0059-000	BENNINGTON PUBLIC SCHOOLS	2,853.12	22,321,125.00	7,823.40
SCOTTS BLUFF	79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	3,298.01	25,458,866.00	7,719.45
DOUGLAS	28-0054-000	RALSTON PUBLIC SCHOOLS	3,309.87	26,615,672.00	8,041.30
ADAMS	01-0018-000	HASTINGS PUBLIC SCHOOLS	3,326.59	29,771,991.00	8,949.70
DAKOTA	22-0011-000	SO SIOUX CITY COMMUNITY SCHS	3,713.11	32,158,825.00	8,660.88
PLATTE	71-0001-000	COLUMBUS PUBLIC SCHOOLS	3,856.83	33,951,656.00	8,802.99
LINCOLN	56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	4,021.02	35,603,311.00	8,854.29
MADISON	59-0002-000	NORFOLK PUBLIC SCHOOLS	4,283.46	35,539,460.00	8,296.90
DODGE	27-0001-000	FREMONT PUBLIC SCHOOLS	4,482.26	36,857,209.00	8,222.90
SARPY	77-0037-000	GRETNA PUBLIC SCHOOLS	5,299.02	44,775,356.00	8,449.74
BUFFALO	10-0007-000	KEARNEY PUBLIC SCHOOLS	5,638.67	48,385,613.00	8,581.04
DOUGLAS	28-0066-000	WESTSIDE COMMUNITY SCHOOLS	5,802.75	53,446,866.00	9,210.61
HALL	40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	9,293.82	75,200,692.00	8,091.48
SARPY	77-0001-000	BELLEVUE PUBLIC SCHOOLS	9,363.53	87,233,028.00	9,316.26
DOUGLAS	28-0010-000	ELKHORN PUBLIC SCHOOLS	9,516.11	79,295,867.00	8,332.80

**2019/20 FORMULA STUDENTS IN ASCENDING ORDER
UNDER CURRENT STATUTE**

County	District Number	District Name	Formula Students	Adjusted General Fund Operating Expenditures	Adjusted General Fund Operating Expenditures per Formula Student
SARPY	77-0027-000	PAPILLION-LA VISTA PUBLIC SCHS	11,738.54	101,091,494.00	8,611.93
DOUGLAS	28-0017-000	MILLARD PUBLIC SCHOOLS	23,394.82	198,163,284.00	8,470.39
LANCASTER	55-0001-000	LINCOLN PUBLIC SCHOOLS	40,638.23	358,188,382.00	8,814.07
DOUGLAS	28-0001-000	OMAHA PUBLIC SCHOOLS	51,088.33	439,930,693.00	8,611.18
STATEWIDE TOTALS:			309,808.57	3,051,598,321.00	9,849.95

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2019/20 STATE AID CERTIFICATION

ALMA PUBLIC SCHOOLS (42-0002-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	x	ADM/FM Ratio)	+	Contracted Out	=	Formula Students
(346	x	1.0064485035)	+	0	=	348.23
KDG Adjustment		(0 students x .5)			times ADM Factor	=	0.00
<i>Total Formula Students</i>							348.23

FORMULA NEEDS CALCULATION

Basic Funding	4,686,309.00
Poverty Allowance	100,902.00
Limited English Proficiency Allowance	0.00
Focus School & Program Allowance	0.00
Summer School Allowance	21,523.00
Special Receipts Allowance	322,644.00
Transportation Allowance	187,473.00
Elementary Site Allowance	0.00
Distance Education & Telecommunications Allowance	14,215.00
Averaging Adjustment	0.00
New School Adjustment	87,474.00
Student Growth Adjustment	0.00
Community Achievement Plan Adjustment	0.00
Limited English Proficiency Allowance Correction	0.00
Student Growth Adjustment Correction	0.00
Poverty Allowance Correction	0.00
Non Qualified LEP Adjustment	0.00
Total Calculated Formula Needs	5,420,540.00
Formula Needs Stabilization	0.00
Total Formula Needs	5,420,540.00

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	350,707,232 / 100 x 1.0000000000	3,507,072.00
Net Option Funding		460,468.00
Allocated Income Tax Funds		33,036.00
Other Actual Receipts		772,255.00
Community Achievement Plan Aid		0.00
Total Formula Resources		4,772,831.00

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2019/20 STATE AID CERTIFICATION

ALMA PUBLIC SCHOOLS (42-0002-000)

STATE AID CALCULATION

Equalization Aid	647,709.00
Net Option Funding	460,468.00
Allocated Income Tax Funds	33,036.00
Community Achievement Plan Aid	0.00
Total State Aid Calculated	1,141,213.00
Prior Year (2018/19) State Aid Correction	(3,756.00)
Total State Aid	1,137,457.00
Carryover Adjustment from years prior to 2018/19	0.00