Ada Public Schools
Regular Meeting Agenda
Board of Education Meeting Room
324 W. 20th
Ada, OK 74820
July 20, 2026 at 5:30 PM

1. Call to Order and Recording of Members Present and Absent
2. Vote to Approve or Not to Approve Minutes of June 8, 2026 Regular Session Meeting
3. "Leader in Me" Report by AECC Principal Cindy Brady
4. Vote to Approve or Not to Approve Encumbrance Orders:

   FINAL FY2025-2026

   a. General Fund: P.O. #1061; totaling $5,247.06
   b. Building Fund; P.O. #340-342; totaling $2,122.25
   c. Child Nutrition Fund: P.O.#34-35; totaling $108,835.00
   d. Bond Fund 37: P.O. #36-37; totaling $3,500.00
   e. Activity Fund: P.O. #543-544; totaling $511.02
   f. Athletic Fund: P.O. #705-708; totaling 3,097.65

   FY2026-2027

   g General Fund: P.O. # 88-186; #50000-50386; totaling $25,546,338.78
   h. Building Fund: P.O. #33-58; # 50000-50004; totaling $245,993.07
   i. Child Nutrition Fund: P.O. #8-12; # 50000-50012; totaling $423,617.35
   j. Bonds Fund 37: P.O. #1-3; totaling $370,734.95
   k. Gifts Fund: P.O. #1-3; totaling $1,185.00
   l. Activity Fund: P.O. #1-33; totaling $24,777.46
   m. Athletic Fund: P.O. #1-27; totaling $84,813.41
5. Management and Investment Report
6. Superintendent's Report
   a. Budget & Finance
   b. Back to School Information
   c. Bond Project Update
7. Vote to Approve or Not to Approve 2026-2027 Certified Staff Salary and Benefits Scale
8. Vote to Approve or Not to Approve the 2026-2027 Extra Duty Assignment Stipends
9. Discussion and possible board action to increase substitute teacher pay as follows:
   - Certified Substitute Teacher - $100.00/day
   - Non-certified Substitute Teacher - $84.00/day
10. Discussion and possible action to approve Certified Teachers and Support Employees Handbooks
11. Discussion and possible action to approve the Out of Contract Stipend Pay Guidelines for District Approved Opportunities

12. Discussion and possible action to approve the Ada City Schools Required Training and Professional Development Plan
13. Discussion and possible board action to approve the District Handbook
14. Discussion and possible board action to approve the Cardiac Response Plan
15. Vote to Approve or Not to Approve the 2026-2027 TLE Evaluators as listed on the attached schedule
16. Vote to Approve or Not to Approve Pat Liticker, Superintendent, as the 2026-2027 Purchasing Agent
17. Vote to Approve or Not to Approve State and Federal application projects #311 - #799 as listed on attached schedule for the 2026-2027 school year.
18. Vote to Appoint or Not to Appoint the following as Authorized Representative for State and Federal Projects #311-799 to legally sign on behalf of the LEA all current fiscal year expenditures, reports, disbursement, and cash receipts filed with OSDE for the purpose and objectives set forth in the terms and conditions of the federal awards:
    - Pat Liticker, Superintendent
    - Lisa Fulton, Director of Federal Programs
    - Kelly Howry, Treasurer
19. Vote to approve or not to approve 2026-2027 Activity Fund Recording Accounts as shown on the attached schedule.
20. Vote to Approve or Not to Approve the 2026-2027 Athletic and Activity Fund Fundraisers as shown on the attached schedule
21. Vote to Adopt or Not to Adopt Resolution to Transfer Activity Funds as listed on Resolution
22. Discussion and approval of revisions to the following Ada Board of Education Policies:
    a. Ada Board of Education Policy FNCD - *Bullying*
    b. Ada Board of Education Policy - FNCD-P - *Prohibiting Bullying (Investigation Procedures)*
    c. Ada Board of Education Policy FNCD-R - *Prohibiting Bullying (Regulation)*
23. Discussion and possible action to approve the 2026-2027 Southwest Food Service Excellence, Inc. contract
24. Discussion and possible action to approve the agreement with Big Five Community Services, Inc.
25. Discussion and possible action to approve the Dart Grant and to accept the Dart Grant funds of $50,000.00
26. Discussion and possible board action to partner with Launch Oklahoma to accept STEM funding
27. Vote to Declare or Not to Declare Items as Surplus as listed on attachment
28. Discussion of Strategic Plan
    a. Academics and Instruction
    b. Character and Culture
    c. Budget and Finance
29. Vote to Approve or Not to Approve Workshop Funding Requests as listed on the attached schedule
30. Vote to Accept or Not to Accept Final Funds Received in FY2026:
    a. Local Funds - Ad Valorem Tax (Current Year) - $56,698.32
    b. Local Funds - Ad Valorem Tax (Previous Years) - $6,843.77

c. Local Funds - County 4 Mill Ad Valorem Tax - $7,822.31
d. Local Funds - Mortgage Tax - $12,881.05
e. Local Contract - T-Mobile - $1,300.00
f. Local Funds - JOM - $2,958.38
g. State Funds - Gross Production Tax - $27,480.22
h. State Funds - Motor Vehicle Collections - $100,373.05
i. State Funds - Rural Electric Tax - $1,073.89
j. State Funds - School Land Earnings - $52,676.31
k. State Funds - Textbooks - $15,650.96
l. Federal Funds - Title III, Part A - $6,459.87
m. Federal Funds - Title V, Subpart 2, Rural /Low-Income Schools - $15,186.76

31. Comments by Board Members
32. Discussion of District Goals Response Scale for Superintendent Evaluation Tool
33. Vote to Convene or Not to Convene to Executive Session for the discussion of Teacher Retirement System personnel issue, discussion and possible board action of hiring one head boys Soccer Coach, four (4) AECC Teaching Assistants, one (1) AECC PE Teaching Assistant, one (1) AECC Paraprofessional, one (1) Hayes Paraprofessional, one (1) Redbud Paraprofessional, one (1) AHS Performing Arts Aide, one (1) AJHS Health Aide, one (1) AJHS Administrative Intern, one (1) Redbud Secretary, two (2) Student Coaches; rehiring for 2026-2027 school year two (2) Cougann Assistant Coaches, one (1) Cheer Assistant Coach, two (2) part-time Coaches, one (1) student coach, hiring one (1) adjunct dance instructor, one (1) adjunct soccer coach/PE instructor, approving contractual changes naming Kathleen Frazier as Willard secretary, Tara Neighbors as Hayes Counselor, Destiny Bowels as Hayes Teacher, and Rozalin Roark as AJHS Principal; accepting resignations of McKayla Plett, Breanna Foster, Meleah Underwood, Geri Johnson, Shana Simon, Shonna (Lindsey) Self, Randolph Howell and Carlye Driggers as listed on attachment **25 O.S. Section 307(B)(1)**
34. Acknowledge Return to Open Session
35. Statement of Executive Session Proceedings
36. Action Items:
    a. Vote to hire personnel as listed on attachment
    b. Vote to rehire personnel for the 2026-2027 school year as listed on attachment
    c. Vote to Hire or Not to Hire Adjunct Coaches as listed on attachment
    d. Vote to approve contractual changes for Kathleen Frazier, Tara Neighbors, Destiny Bowels and Rozalin Roark as noted on attachment
    e. Vote to Accept or Not to Accept Resignations listed on attachment
37. Vote to Adjourn

Posted this 17th day of July, 2026, at 1:00 pm at the main entrance of the Board Of Education Building, 324 West 20th, Ada, Oklahoma 74820

BY: _____, MINUTES CLERK, ADA BOARD OF EDUCATION

Ada City Schools would be happy to accommodate your ADA needs for this meeting; please contact: Lisa Fulton, Federal Programs Director at (580) 310-7200.

Minutes of Regular Meeting Agenda
Ada Board of Education
Monday, June 8, 2026

1. Call to order and recording of members present and absent
Attendance Taken at 5:30 PM.
Attendance Detail:

Kiah Anderson:	Present
Sarah Cody:	Present
Anne Nicole Flinn:	Present
Melissa Rollins:	Present
Kyle Stuart:	Present

2. Vote to approve or not to approve minutes of May 11, 2026 regular board meeting

Action(s):
Motion was made to approve the minutes of the May 11, 2026, regular meeting. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

3. Vote to approve or not to approve Encumbrance Orders:

FY2025-2026

a. General Fund: P.O. #1027-1060; P.O. #50515-50516 - totaling $62,630.56
b. Building Fund: P.O. #337-339 - totaling $1,001,950.77
c. Child Nutrition Fund: P.O. #33 - totaling $178,000.00
d. Building Bonds Fund 37: P.O. #35 - totaling $94,925.16
e. Gifts Fund: P.O. #108-114 - totaling $1,272.70
f. Activity Fund: P.O. #527-542 - totaling $11,580.75
g. Athletic Fund: P.O. #687-704 - totaling $61,398.45

FY2026-2027

h. General Fund: P.O. #1-87 - totaling $1,147,952.23
i. Building Fund: P.O. #1-32 - totaling $553,000.00
j. Child Nutrition Fund: P.O. #1-7 - totaling $722,713.60

Action(s):

Motion was made to approve encumbrances as listed in attachment for the FY2026 and FY2027 school years. This motion, made by Anne Nicole Flinn and seconded by Kyle Stuart, passed.

Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

4. Treasurer's Management of Funds and Investment Report

Mr. Pat Liticker, Superintendent, presented the Treasurer's Report including the Supplement Forms 307 filed for each the building fund (21) and child nutrition fund (22).

5. New Business

Mr. Liticker advised there was no new business.

6. Superintendent's Report

Mr. Liticker's Superintendent's Report is attached. Mr. Liticker presented a Facilities Update, Student Success update, and current staffing update.

7. Discussion of Strategic Plan
a. Academics and Instructions
b. Character and Culture
c. Finance and Budget

Mr. Liticker presented information on a recent survey of teachers and staffs opinions regarding Ada City Schools core values, vision, and mission. A copy of the survey results are attached.

8. Discussion and possible action to name the new elementary site

Action(s):
Motion was made to name the new elementary center Washington Elementary. This motion, made by Kiah Anderson and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

9. Discussion, review, and possible vote to modify Transfer Capacity Limits listed in Policy FE - *Student Transfers*

Action(s):
Motion was made to revise Ada Board of Education policy FE - Student Transfers which is attached hereto and made a part of these minutes.. This motion, made by Anne Nicole Flinn and seconded by Kiah Anderson, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

10. Vote to approve or not to approve membership in the Oklahoma School Assurance Group (OSAG) for the 2026-2027 School Year

Action(s):
Motion was made to approve membership in OSAG for the 2026-2027 school year. This motion, made by Kyle Stuart and seconded by Sarah Cody, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

11. Vote to approve or not to approve Resolution to Join Oklahoma Schools Insurance Group (OSIG) for the 2026-2027 school year.

Action(s):
Motion was made to approve the resolution with OSIG for the 2026-2027 school year. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

12. Board to consider and take action on a motion approving the renewal of the Sublease Agreement dated June 1, 2014 between the District and Pontotoc County Educational

Facilities Authority for the fiscal year ending June 30, 2027 as required under the provisions of the agreement.

Action(s):
Motion was made to approve the renewal of the Sublease Agreement dated June 1, 2014 between the District and Pontotoc County Educational Facilities Authority for the fiscal year ending June 30, 2027 as required under the provisions of the agreement. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

13. Board to consider and take action on a motion approving the renewal of the Sublease Agreement dated December 1, 2021 between the District and Pontotoc County Educational Facilities Authority for the fiscal year ending June 30, 2027 as required under the provisions of the agreement

Action(s):
Motion was made to approve the the renewal of the Sublease Agreement dated December 1, 2021 between the District and Pontotoc County Educational Facilities Authority for the fiscal year ending June 30, 2027 as required under the provisions of the agreement. This motion, made by Anne Nicole Flinn and seconded by Kiah Anderson, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

14. Vote to Approve or Not to Approve E-Rate Letter of Agency with Kellogg & Sovereign Consulting and the associated fees for the 2027-2028 School Year

Action(s):
Motion was made to approve the E-Rate Letter of Agency with Kellogg & Sovereign Consulting and the associated fees for the 2027-2028 School Year as attached. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes

Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

15. Vote to approve or not to approve Software Service Order Agreements with SylogistED, Inc. for the 2026-2027 school year for the following:

a. **Accounting Software Package**
b. **Student Information Software Package**

Action(s):
Motion was made to approve the software packages with SylogistEd, Inc. This motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

16. Vote to approve or not to approve S.C.O.R.E. Broadcasting Streaming Agreement

Action(s):
Motion was made to approve the SCORE Broadcasting Streaming Agreement as attached. This motion, made by Anne Nicole Flinn and seconded by Sarah Cody, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

17. Discussion and possible action to enter into a Memorandum of Understanding with HealthCorps, Inc. for the 2026-2027 school year

Action(s):
Motion was made to enter in a MOU with Healthcorps, Inc. as attached. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes

Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

18. Discussion and possible action to enter into an agreement with Visual Senses for the 2026-2027 school year

Action(s):
Motion was made to enter into an agreement with Visual Senses for the 2026-2027 school year as attached. This motion, made by Anne Nicole Flinn and seconded by Kiah Anderson, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

19. Discussion and possible action to enter in an agreement with Betsy McFarland, CBCA DBA as BC Behavioral for the 2026-2027 school year

Action(s):
Motion was made to enter in an agreement with Betsy McFarland, CBCA DBA as BC Behavioral as attached. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

20. Discussion and possible action to approve the Math/Science Course Instruction Agreement for the 2026-2027 school year with Pontotoc Technology Center

Action(s):
Motion was made to enter into the Math/Science Course Instruction Agreement with Pontotoc Technology Center as attached. This motion, made by Kiah Anderson and seconded by Kyle Stuart, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes

Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

21. Discussion, motion and possible action to approve or not to approve entry into an agreement with the Cooperative Council for Oklahoma School Administration (CCOSA) to participate in the CCOSA District Level Services Program for the 2026-2027 fiscal year

Action(s):
Motion was made to approve the CCOSA agreement. This motion, made by Anne Nicole Flinn and seconded by Sarah Cody, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

22. Vote to approve or not to approve district membership in the following professional organizations for the 2026-2027 school year:
- **a. Oklahoma State School Boards Associations (OSSBA)**
- **b. Oklahoma Schools Advisory Council (OSAC)**
- **c. Organization of Rural Oklahoma Schools (OROS)**
- **d. Oklahoma Public School Resource Center (OPSRC)**

Action(s):
Motion was made to approve district membership into the organizations as listed. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

23. Discussion and possible action to include CCOSA membership dues to the administrator's contracts.

Action(s):
Motion was made to add CCOSA membership dues to the administrator contracts. This motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

24. Vote to approve or not to approve Student Activity Absences for the 2025-2026 School Year as attached

Action(s):
Motion was made to approve the activity absences for the FY2025-2026 school year. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

25. Vote to approve or not to approve moving $2,000.00 from Fund 62, Project 954 (Class of 2027) to Fund 62, Project 950 (Class of 2028) according to policy that there must be $2,000 transferred to the junior class account from the senior account to cover beginning prom expenses for the 2026-2027 school year

Action(s):
Motion was made to move $2,000.00 from Fund 62, Project 954 (Class of 2027) to Fund 62, Project 950 (Class of 2028) according to policy that there must be $2,000 transferred to the junior class account from the senior account to cover beginning prom expenses for the 2026-2027 school year. This motion, made by Anne Nicole Flinn and seconded by Kiah Anderson, passed.

Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

26. Vote to accept or not to accept the following funds:

a. Local Funds - Ad Valorem Tax (Current Year) - $197,703.88

b. Local Funds - County 4 Mill Ad Valorem Tax - $32,827.95
c. Local Funds - County Apport. (Mortgage Tax) - $8,186.23
d. State Funds - Rural Electric Coop Tax - $28.78
e. State Funds -School Land Earnings - $25,489.11
f. State Funds - Adult Ed - $3,559.87
g. State Funds - ACE Technology - $11,334.99
h. State Funds - Alt Ed - $19,854.99
j. Federal Funds - Title IIIA - Immigrant - $1,536.60
k. Federal Funds - Title III - EL - $6,041.09

Action(s):
Motion was made to accept funds as listed. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

27. Vote to approve or not to approve workshop requests as shown on attachment

Action(s):
Motion was made to approve workshop requests as listed on attachment. This motion, made by Sarah Cody and seconded by Kiah Anderson, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

28. Vote to declare or not to declare items listed on attachment as surplus

Action(s):
Motion was made to declare the items listed on attachment as surplus. This motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

29. Comments by Board Members

There were no comments by Board Members

30. Vote to Convene or Not to Convene to Executive Session for discussion and possible action of hiring additional summer school staff as listed on attachment; discussion and possible action of hiring Stephanie Gutierrez as a non-certified adjunct Physical Education Teacher and Coach for the 2026-2027 school year; discussion and possible action of hiring personnel for 2026-2027 school year as listed on attachment; discussion and possible action to rehire temporary teacher for 2026-2027 school year; and to accept the resignations of Josh Jordan as AHS Teacher, Eric Turner, Lily Phillips, Jess Alexander, Garrett Lemons, Erin Cawthon, Robin Hansen, and Michael Crowell; and accepting retirement of Tom Denson 25 O.S. Section 307(B)(1) and 70 O.S. Section 5-118.

Action(s):

Motion was made to convene to executive session at 6:27 pm for discussion and possible action of hiring additional summer school staff as noted on attachment; discussion and possible action of hiring Stephanie Gutierrez as a non-certified adjunct Physical Education Teacher and Coach for the 2026-2027 school year; discussion and possible action of hiring personnel for 2026-2027 school year as listed on attachment; discussion and possible action to rehire temporary teacher for 2026-2027 school year; and to accept the resignations of Josh Jordan as AHS Teacher, Eric Turner, Lily Phillips, Jess Alexander, Garrett Lemons, Erin Cawthon, Robin Hansen, and Michael Crowell; and to accept retirement of Tom Denson. 25 O.S. Section 307(B)(1) and 70 O.S. Section 5-118. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.

Voting Detail:

Kiah Anderson: yes

Sarah Cody: yes

Anne Nicole Flinn: yes

Melissa Rollins: yes

Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

31. Acknowledge Return to Open Session

Mrs. Melissa Rollins, President, acknowledged the board's return to open session at 8:20 pm

32. Statement of Executive Session Proceedings

Mrs. Melissa Rollins, President, stated the board entered into executive session at 6:27 pm for the discussion and possible action of hiring additional summer school staff as noted on attachment; discussion and possible action of hiring Stephanie Gutierrez as a non-certified adjunct Physical Education Teacher and Coach for the 2026-2027 school year; discussion and possible action of hiring personnel for 2026-2027 school year as listed on attachment; discussion and possible action to rehire temporary teacher for 2026-2027 school year; and to accept the resignations of Josh Jordan as AHS Teacher, Eric Turner, Lily Phillips, Jess Alexander, Garrett

Lemons, Erin Cawthon, Robin Hansen, and Michael Crowell; and to accept retirement of Tom Denson. 25 O.S. Section 307(B)(1) and 70 O.S. Section 5-118. Those present in executive session were: Melissa Rollins, President; Kiah Anderson, Vice President; Sarah Cody, Clerk; Kyle Stuart, Member; Anne Nicole Flinn, Member, and Pat Liticker, Superintendent.

33. Action Items:

33.a. Vote to hire or not to hire additional 2026 summer school employees as noted on attachment **25 O.S. Section 307(B)(1)**

Action(s):
Motion was made to hire additional 2026 Summer School Personnel as listed on attachment. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

33.b. Vote to hire Stephanie Gutierrez as non-certified adjunct Physical Education teacher and Coach

Action(s):
Motion was made to hire Stephanie Gutierrez as non-certified Physical Education Teacher and Coach. This motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

33.c. Vote to hire or not to hire personnel for the 2026-2027 school year as listed on attachment

Motion was made to hire personnel for the 2026-2027 school year as listed on the attachment with the with the exception of Morgan Freeman. The hiring of Deanna Matthews, Redbud Secretary, was tabled. This motion, made by Kyle Stuart and seconded by Anne Nicole Flinn, passed.
Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes

Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

Motion was made to hire Morgan Freeman as high school history teacher and head girls tennis coach.

Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: no
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 4, no: 1

33.d. Vote to rehire or not rehire temporary teacher for 2026-2027 school year

Action(s):
Motion was made to rehire Destiny Anderson on a temporary teacher contract for the 2026-2027 school year. This motion, made by Kyle Stuart and seconded by Kiah Anderson, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes
Voting Summary: yes: 5, no: 0

33.e. Vote to accept resignations of Josh Jordan as AHS Teacher, Eric Turner, Lily Phillips, Jess Alexander, Garrett Lemons, Erin Cawthon, Robin Hansen and Michael Crowell and retirement of Tom Denson

Action(s):
Motion was made to accept resignations and retirement as listed. This motion, made by Kiah Anderson and seconded by Sarah Cody, passed.
Voting Detail:
Kiah Anderson: yes
Sarah Cody: yes
Anne Nicole Flinn: yes
Melissa Rollins: yes
Kyle Stuart: yes

Voting Summary: yes: 5, no: 0

34. Vote to Adjourn

Action(s):
Motion was made to adjourn at 8:26 pm. This motion, made by Sarah Cody and seconded by Anne Nicole Flinn, passed.

Voting Detail:

Kiah Anderson:	yes
Sarah Cody:	yes
Anne Nicole Flinn:	yes
Melissa Rollins:	yes
Kyle Stuart:	yes

Voting Summary: yes: 5, no: 0

Minutes were approved as prepared by Kelly Howry, Minutes Clerk

_____

Melissa Rollins, President

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1027 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1027	05/12/2026	44696	UKG KRONOS SYSTEMS	100/TIME KEEPING SUBSCRIPTION	980.00
11	1028	05/12/2026	9118	ULINE	421/WORKBENCH AND SHELVING/FULTON-ECKLER/705	1,453.04
11	1029	05/19/2026	44887	STAPLES BUSINESS CREDIT	731\Classroom supplies\Young\GRC	1,387.04
11	1030	05/19/2026	41225	AMAZON CAPITAL SERVICES	511/TEACHER CLARITY BOOKS/FULTON/ALL	598.52
11	1031	05/21/2026	3785	STAPLES 6035 5178 2011 1853	412/CONSUMABLE SUPPLIES FOR STEM LAB/ECKLER/705	346.05
11	1032	06/02/2026	44946	B&H PHOTO ELECTRONICS	412/ MICROPHONE AND ACCESSORIES/ ROSS/ 705	155.85
11	1033	06/02/2026	41569	COURTYARD BY MARRIOTT	100/511/OVERAGE FOR PARKING/FULTON/ALL	768.00
11	1034	06/02/2026	45780	LUKE JOHNSTON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1035	06/02/2026	45128	BROOKE JACKSON-HOLMAN	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1036	06/02/2026	1214	VARSITY	065/COUGANN POMS/TERRI CANNON/AHS	1,000.00
11	1037	06/02/2026	41553	OKLAHOMA COPIER SOLUTIONS	100/CONTRACT EST FOR OVERAGES/DISTRICT	360.88
11	1038	06/02/2026	41225	AMAZON CAPITAL SERVICES	111/OFFICE DESK/TERRI CANNON/AHS	179.99
11	1039	06/02/2026	12028	JIMMY JOHNS	775/OVERAGE MEAL SREB TRAIN/FULOTN/610-705	30.70
11	1040	06/02/2026	46267	ZACHARY WEST CARROLL	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1041	06/02/2026	46277	CHAD ROBERTSON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1042	06/02/2026	45913	LANE H MARTIN	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1043	06/02/2026	6863	JAMES MATTHEW MCCREARY	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1044	06/02/2026	46251	JORDAN S EATON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	1045	06/02/2026	40401	KINDRICK PRINTING	100/CONVOCATION PROGRAMS '26/AHS	666.75
11	1046	06/02/2026	41225	AMAZON CAPITAL SERVICES	775/MATH PD BOOKS/FULTON/610-705	158.55
11	1047	06/02/2026	46553	DEBRA L DAVEY	100/FINGERPRINTS	15.00
11	1048	06/02/2026	39781	APPLE COMP	100/APPLE MACBOOK PRO FOR BAND/C. GALBREAITH	2,328.00
11	1049	06/03/2026	451	T & W TIRE COMPANY	TIRE REPAIR, NEW TIRES , RIMS, FOR BUSES	3,500.00
11	1050	06/03/2026	40965	NAPA AUTO PARTS	BUS PARTS, SCHOOL VEHICLES PARTS, TOOLS ECT	1,000.00
11	1051	06/03/2026	2221	O'REILLY AUTO PARTS	BUS PARTS, SCHOOL VEHICLES PARTS, TOOLS ECT	1,000.00

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1027 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1052	06/03/2026	7396	STEFANIE H TWEEDY	REIMBURSEMENT FOR BUS DRIVER PHYSICAL	120.00
11	1053	06/03/2026	46292	BG PRODUCTS, INC	ENGINE FUEL TREATMENTS FOR SCHOOL VEHICLES	47.85
11	1054	06/03/2026	44202	BLAKE ALAN PETTIGREW	REIMBURSEMENT FOR CDL LICENSE,	117.58
11	1055	06/03/2026	41225	AMAZON CAPITAL SERVICES	775/MATH SUPPLIES FOR SREB TRAINING/FULTON/605-705	700.00
11	1056	06/03/2026	46242	NEXT STEP GROUP INC	361/ACE TECH - CHROMEBOOKS/FULTON-705	11,248.40
11	1057	06/03/2026	46410	INTERVENTION SUPPORT SERVICE LLC	587/MINDSET TRAINER REGIS/FULTON/050	4,200.00
11	1058	06/04/2026	39856	OKLAHOMA TAX COMMISSION	100/BUS TAG/DISTRICT	200.00
11	1059	06/05/2026	42150	BLU SOURCE	563/JOM Schools Supplies/District/Eakens	22,131.64
11	1060	06/05/2026	45871	JAMF SOFTWARE, LLC	081/K-12 DEVICE MANAGEMENT/C. GALBREAITH	262.50

Non-Payroll Total:	**$58,456.34**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$58,456.34**

ADA PUBLIC SCHOOL

GENERAL FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 50515 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50515	05/27/2026	41835	AMY MAUK	PAYROLL	1,752.10
11	50516	06/04/2026	46566	JENNIFER LYNN DOLEZAL	PAYROLL	2,422.12
					Non-Payroll Total:	**$0.00**
					Payroll Total:	**$4,174.22**
					Balance Forward:	**$0.00**
					Report Total:	**$4,174.22**

ADA PUBLIC SCHOOL

Encumbrance Register

BUILDING FUND

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 337 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	337	05/12/2026	40093	PONTOTOC TECHNOLOGY CENTER	318/BLOCK A VINYL STICKER/WILLARD	60.00
21	338	05/21/2026	44869	WILCOX PLUMBING	008/EMERGENCY WATER LEAK/M. CALHOUN	1,890.77
21	339	06/03/2026	46129	EXTERIOR SOLUTIONS GROUP	028/ROOFING REPAIRS FROM HAIL STORM/DISTRICT	1,000,000.00

Non-Payroll Total:	**$1,001,950.77**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$1,001,950.77**

ADA PUBLIC SCHOOL

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 33 - 49999, Fund(s): CHILD NUTRITION

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	33	06/03/2026	43263	SOUTHWEST FOODSERVICE EXCELLENCE	FOODSERVICE MEALS/DISTRICT	178,000.00

Non-Payroll Total:	**$178,000.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$178,000.00**

ADA PUBLIC SCHOOL

Encumbrance Register

37 - 2021
ELECTION - BLDG
BONDS

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 35 - 49999, Fund(s): 37 - 2021 ELECTION - BLDG BONDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
37	35	06/05/2026	2443	MACHILL	046/NEW WRESTLING FIELD HOUSE	94,925.16

Non-Payroll Total:	**$94,925.16**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$94,925.16**

ADA PUBLIC SCHOOL

81 - GIFTS FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 108 - 49999, Fund(s): 81 - GIFTS FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
81	108	05/13/2026	44991	CHICK FIL A	Grant/Hubble & Sullivan/125	183.00
81	109	05/15/2026	583	WAL-MART COMMUNITY/GECRB	207/TAKE A BITE OUT OF A GOOD BOOK/TRUELOVE/105	95.67
81	110	05/19/2026	41225	AMAZON CAPITAL SERVICES	Grant project/234/Sullivan/125	135.00
81	111	05/19/2026	41225	AMAZON CAPITAL SERVICES	229/DINOSAUR FOSSIL EXCAVATION KITS/NELSON/HAYES	123.13
81	113	05/19/2026	1718	HOME DEPOT	239/BUILDING SUPPLIES GRANT/FETTERS/130	235.90
81	114	06/02/2026	46561	JAKE BOHANNON	288/MICK COWAN SCHOLARSHIP	500.00

Non-Payroll Total:	**$1,272.70**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$1,272.70**

ADA PUBLIC SCHOOL

Encumbrance Register

62 - ACTIVITY FUND

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 527 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	527	05/12/2026	44431	CHRISTIE DEMPSEY	992/Camp Goddard Refund	125.00
62	528	05/12/2026	46555	TOMORROW ECLIPSE ASSOCIATES LLC	952/SENIORWEEK/FREEMAN/705	255.50
62	529	05/12/2026	39781	APPLE COMP	966/APPLE PENCIL REPLACEMENT/C.GALBREAITH	238.00
62	530	05/12/2026	41225	AMAZON CAPITAL SERVICES	956/ GRADUATION CHORDS/ ROSS/705	48.94
62	531	05/12/2026	146	CULLIGAN WATER CONDITIONING	960/CULLIGAN WATER/ALEXANDER/AJHS	75.00
62	532	05/13/2026	3633	MUSIC THEATRE INTERNATIONAL	941/PROJECTIONS FOR 101 DALMATIONS/PALMER/130	495.00
62	533	05/13/2026	3536	RYDIN DECAL	AHS STUDENT PARKING PERMITS/KOLBY HOWRY	650.02
62	534	05/14/2026	45980	KIRSTYN NICOLE BROOKS	966/REIMBURSEMENT FOR GLASSES	162.20
62	536	05/15/2026	41225	AMAZON CAPITAL SERVICES	9995/AMAZON LOVE THEORY GROUP/ALEXANDER/AJHS	68.65
62	537	05/19/2026	46559	AMBER ABBOTT	956/YEARBOOK REFUND/ALEXANDER/AJHS	40.00
62	538	05/27/2026	45897	BALFOUR YEARBOOKS	956/WILLARD YEARBOOKS/LEEANN GRAY/130	1,475.38
62	539	05/27/2026	11410	JOSTENS INCORPORATION	Yearbooks	2,200.74
62	540	06/02/2026	1214	VARSITY	949/COUGANN POMS/TERRI CANNON/AHS	196.50
62	541	06/02/2026	99999	ADA CITY SCHOOL	998/CAFE REIMBURSEMENT 5/31/26	5,466.93
62	542	06/04/2026	44887	STAPLES BUSINESS CREDIT	Continuation of PO 2026-11-478	82.89

Non-Payroll Total:	**$11,580.75**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$11,580.75**

ADA PUBLIC SCHOOL

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 687 - 704, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	687	05/14/2026	44887	STAPLES BUSINESS CREDIT	819/OFFICE SUPPLIES/705	500.00
63	688	05/15/2026	46558	THE ROAD HOG SALOON	819/AHS G GOLF STATE MEALS/705	171.28
63	689	05/20/2026	45892	JUDY ROBERTS	805/SCHEDULING BASEBALL OFFICIALS/705	250.00
63	690	05/20/2026	46556	OKANA RESORT/MARKET 56	811/AHS TRACK STATE MEAL/705	700.00
63	691	05/20/2026	46550	THE OAK BAR AND GRILL	819/AHS B GOLF STATE MEAL/705	118.56
63	692	05/20/2026	2513	PAT'S TROPHIES	819/SENIOR SPORTS AWARDS/705	72.50
63	693	06/01/2026	43175	CONDOR GEAR LLC	866/865/TRACK STATE T SHIRTS/705	366.66
63	694	06/01/2026	46562	PATTY WAGON	819/AHS B TENNIS STATE MEAL/705	254.36
63	695	06/01/2026	43740	VYPE-TRINITY MEDIA GROUP	819/OSSAA TRACK/B GOLF AD/705	750.00
63	696	06/01/2026	2282	GILMAN GEAR	801/LANDING PAD/705	1,615.00
63	697	06/01/2026	9010	OTCA	808/AJHS G TENNIS STATE TOURNEY ENTRY/610	100.00
63	698	06/02/2026	43853	BIG GAME	801/SET UP CHARGE-FOOTBALLS/705	250.00
63	699	06/02/2026	88	BSN SPORTS LLC	865/866/T SHIRTS/705	848.00
63	700	06/03/2026	99999	ADA CITY SCHOOL	801/802/826/REIMBURSE ATHLETIC WORKERS/705	51,090.75
63	701	06/03/2026	349	OK SEC. SCHOOLS ACT. ASSOC	813/AHS G/B GOLF STATE FEES/705	825.00
63	702	06/03/2026	10025	SPORTDECALS	833/T SHIRTS/125	1,643.75
63	703	06/03/2026	45921	THE PIONEER MANUFACTURING COMPANY	819/PAINT FOR ATHLETIC FIELDS/705	1,736.70
63	704	06/05/2026	2333	MAZZIO'S CORPORATION	819/HOSPITALITY-PHYSICALS/705	105.89

Non-Payroll Total:	**$61,398.45**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$61,398.45**

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 5/1/2026 - 5/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
808 TENNIS	$160.00	$0.00	$0.00	$0.00	$160.00	$0.00	$160.00
903 LIBRARY	$31,792.91	$3,746.34	$0.00	$9,655.74	$25,883.51	$446.01	$25,437.50
904 COUGAR CHASE	$1,374.95	$100.00	$0.00	$0.00	$1,474.95	$300.00	$1,174.95
906 CLUB C.S.I. (FORENSIC SCIENCE	$64.76	$0.00	$0.00	$0.00	$64.76	$0.00	$64.76
907 PHILOSOPHY CLUB	$390.00	$0.00	$0.00	$0.00	$390.00	$0.00	$390.00
909 ENVIRONMENTAL SCIENCE CLUB	$60.00	$0.00	$0.00	$0.00	$60.00	$0.00	$60.00
910 ACTIVITY CENTER RENTAL	$623.42	$0.00	$0.00	$0.00	$623.42	$5.40	$618.02
913 ADULT ED/GED	$14,632.07	$0.00	$0.00	$6,774.48	$7,857.59	$842.69	$7,014.90
914 AHS PHILANTHROPY	$4,852.42	$411.00	$0.00	$0.00	$5,263.42	$0.00	$5,263.42
915 AHS CHANNEL ONE FUND	$54,305.17	$0.00	$0.00	$381.37	$53,923.80	$11,960.00	$41,963.80
916 OASC STUDENT COUNCIL STATE CONVENTION	$9,687.61	$0.00	$0.00	$1,500.00	$8,187.61	$0.00	$8,187.61
917 PURRISTA CAFE	$1,322.31	$25.00	$0.00	$0.00	$1,347.31	$275.72	$1,071.59
918 FESTIVAL DISNEY	$0.89	$0.00	$0.00	$0.00	$0.89	$0.00	$0.89
919 DECA	$4,927.44	$802.00	$0.00	$1,394.05	$4,335.39	$0.00	$4,335.39
920 RUFF RYDERS	$560.46	$0.00	$0.00	$0.00	$560.46	$0.00	$560.46
922 ROBOTICS	$740.07	$0.00	$0.00	$0.00	$740.07	$0.00	$740.07
923 FCCLA	$438.35	$187.00	$0.00	$162.00	$463.35	$0.00	$463.35
924 METEOROLOGY CLUB	$30.00	$0.00	$0.00	$0.00	$30.00	$0.00	$30.00
925 GARDEN GNOME COLLECTING CLUB	$565.70	$20.00	$0.00	$46.69	$539.01	$127.92	$411.09
926 MCKEEL PROJECT	$33.75	$0.00	$0.00	$0.00	$33.75	$0.00	$33.75
927 CAMP GODDARD PICTURES	$2,037.46	$0.00	$0.00	$0.00	$2,037.46	$0.00	$2,037.46
929 SPEECH/COMPETITIVE DRAMA	$1,891.47	$4.00	$0.00	$705.00	$1,190.47	$0.00	$1,190.47
930 CAREER KICKSTART PROGRAM	$2,371.30	$0.00	$0.00	$0.00	$2,371.30	$0.00	$2,371.30
931 CHESS CLUB	$80.91	$0.00	$0.00	$0.00	$80.91	$0.00	$80.91
932 AHS SERVE	$497.48	$0.00	$0.00	$180.00	$317.48	$0.00	$317.48
934 PHYSICAL EDUCATION	$9,586.92	$911.08	$0.00	$0.00	$10,498.00	$0.00	$10,498.00
936 TEEN ANGEL	$1,314.65	$0.00	$0.00	$0.00	$1,314.65	$0.00	$1,314.65
937 HAYES T-SHIRTS	$2,101.92	$55.00	$0.00	$0.00	$2,156.92	$0.00	$2,156.92
938 VIDEO SALES/RECYCLE	$2,489.47	$0.00	$0.00	$0.00	$2,489.47	$200.00	$2,289.47
939 BUSINESS PROFESSIONALS OF AMER	$8,216.99	$0.00	$0.00	$0.00	$8,216.99	$0.00	$8,216.99
941 PERFORMING ARTS	$33,798.91	$2,886.75	$0.00	$2,646.63	$34,039.03	$0.00	$34,039.03
945 STEM	$736.01	$0.00	$0.00	$0.00	$736.01	$0.00	$736.01
946 VARSITY CHEERLEADERS	$1,324.47	$0.00	$0.00	$0.00	$1,324.47	$1,300.00	$24.47
949 COUGANNS	$740.35	$0.00	$0.00	$0.00	$740.35	$0.00	$740.35
952 CLASS OF 2026	$4,662.05	$0.00	$0.00	$3,579.54	$1,082.51	$0.00	$1,082.51
954 CLASS OF 2027	$10,250.00	$715.00	$0.00	$2,877.59	$8,087.41	$0.00	$8,087.41
955 TRIPLE C - COOL COUGAR CHARACT	$3,493.76	$0.00	$0.00	$1,844.11	$1,649.65	$1,000.00	$649.65
956 YEARBOOK	$38,932.83	$5,382.75	$0.00	$5,536.77	$38,778.81	$1,553.74	$37,225.07
957 COLOR GUARD/FLAGS	$120.00	$0.00	$0.00	$0.00	$120.00	$0.00	$120.00
958 JOURNALISM/COUGAR TALES	$1,013.21	$0.00	$0.00	$0.00	$1,013.21	$0.00	$1,013.21
959 WORLD TRAVELER CLUB	$71.50	$0.00	$0.00	$0.00	$71.50	$0.00	$71.50
960 LIFETIME ACTIVITIES COURSE	$477.75	$0.00	$0.00	$22.66	$455.09	$52.34	$402.75
961 CNN-COUGAR NEWS NETWORK	$658.49	$0.00	$0.00	$0.00	$658.49	$0.00	$658.49
962 CHOIR/VOCAL MUSIC	$12,691.83	$997.00	$0.00	$1,671.02	$12,017.81	$0.00	$12,017.81
964 SPECIAL EDUCATION	$167.25	$0.00	$0.00	$0.00	$167.25	$0.00	$167.25
966 VISION BANK INTEREST - DO NOT USE	$6,213.45	$569.43	$0.00	$504.66	$6,278.22	$812.66	$5,465.56
967 SPANISH CLUB	$810.19	$0.00	$0.00	$225.90	$584.29	$0.00	$584.29
968 BAND	$10,422.15	$2,431.00	$0.00	$1,390.00	$11,463.15	$0.00	$11,463.15
969 NATIVE PRIDE	$75.00	$0.00	$0.00	$0.00	$75.00	$0.00	$75.00
970 PROJECT IGNITION/LEADERSHIP	$5,470.23	$0.00	$0.00	$0.00	$5,470.23	$0.00	$5,470.23
971 STUDENT COUNCIL	$9,259.92	$850.00	$0.00	$0.00	$10,109.92	$0.00	$10,109.92
972 ILO	$5,105.33	$199.00	$0.00	$0.00	$5,304.33	$0.00	$5,304.33
973 MATH CLUB	$1,445.27	$149.00	$0.00	$236.32	$1,357.95	$0.00	$1,357.95
974 SCIENCE CLUB	$9,055.78	$124.00	$0.00	$0.00	$9,179.78	$230.12	$8,949.66
976 ENGLISH	$10.82	$0.00	$0.00	$0.00	$10.82	$0.00	$10.82
977 ECONOMICS	$57.00	$0.00	$0.00	$0.00	$57.00	$0.00	$57.00
978 FOREIGN EXCHANGE	$2,119.55	$0.00	$0.00	$2,119.55	$0.00	$0.00	$0.00

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 5/1/2026 - 5/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
979 BOXTOPS	$139.60	$14.70	$0.00	$0.00	$154.30	$0.00	$154.30
980 ACADEMIC INCENTIVE/SCHOLASTIC	$1,965.28	$0.00	$0.00	$0.00	$1,965.28	$0.00	$1,965.28
981 PICTURE FUND	$8,500.67	$3,288.70	$0.00	$0.00	$11,789.37	$1,125.20	$10,664.17
983 VENDING	$1,179.71	$354.00	$0.00	$24.00	$1,509.71	$0.00	$1,509.71
985 AP COALITION	$1,184.25	$0.00	$0.00	$55.98	$1,128.27	$0.00	$1,128.27
986 SPECIAL OLYMPICS	$12,391.01	$0.00	$0.00	$0.00	$12,391.01	$0.00	$12,391.01
987 HONOR SOCIETY	$1,316.37	$1,015.00	$0.00	$0.00	$2,331.37	$0.00	$2,331.37
989 TECH ENGINEERING	$1,485.65	$0.00	$0.00	$0.00	$1,485.65	$0.00	$1,485.65
990 ART CLUB	$79.62	$0.00	$0.00	$0.00	$79.62	$0.00	$79.62
991 NESTLES/CANDY/COOKIES	$92,269.36	$248.00	$0.00	$700.00	$91,817.36	$500.00	$91,317.36
992 CAMP GODDARD	$52,436.07	$0.00	$0.00	$30,543.88	$21,892.19	$0.00	$21,892.19
993 ID BADGE REPLACEMENT	$1,229.78	$13.00	$0.00	$0.00	$1,242.78	$0.00	$1,242.78
994 ACADEMIC BOWL	$409.24	$0.00	$0.00	$0.00	$409.24	$0.00	$409.24
995 GENERAL ACTIVITY	$25,569.40	$1,988.63	$0.00	$591.91	$26,966.12	$3,159.03	$23,807.09
996 DEVICE SALES/SERVICE - HOTSPOTS	$265.26	$0.00	$0.00	$0.00	$265.26	$0.00	$265.26
997 DEVICE INSURANCE/REPLACEMENT	$50,753.41	$700.00	$0.00	$0.00	$51,453.41	$3,702.82	$47,750.59
998 LUNCH PROGRAM	$3,583.64	$5,466.93	$0.00	$3,105.71	$5,944.86	$477.93	$5,466.93
Total	**$571,092.27**	**$33,654.31**	**$0.00**	**$78,475.56**	**$526,271.02**	**$28,071.58**	**$498,199.44**

ADA PUBLIC SCHOOL

Cash Balances

Options: Fiscal Years: 2026, Funds: 62, As Of Date: 5/31/2026, Account Types: AC

Cash By Account and Fund

AC	0003	VISION BANK			
	2026	62	62 - ACTIVITY FUND		$526,426.07
			Total AC	0003	$526,426.07
AC	0101	CITIZENS BANK AND TRUST			
	2026	62	62 - ACTIVITY FUND		($155.05)
			Total AC	0101	($155.05)
					$526,271.02

Cash By Fund

2026	62	62 - ACTIVITY FUND	$526,271.02
			$526,271.02

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 63, Date Range: 7/1/2025 - 5/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 FOOTBALL	$0.00	$64,736.89	$70,438.00	$116,615.47	$18,559.42	$15,239.42	$3,320.00
802 BASKETBALL	$0.00	$55,548.80	$34,849.26	$56,513.85	$33,884.21	$0.00	$33,884.21
805 BASEBALL	$0.00	$5,182.00	$6,684.00	$8,008.16	$3,857.84	$550.00	$3,307.84
806 SOFTBALL	$0.00	$19,992.20	$2,255.00	$13,075.69	$9,171.51	$0.00	$9,171.51
807 WRESTLING	$0.00	$5,932.00	$4,030.44	$6,207.96	$3,754.48	$700.00	$3,054.48
808 TENNIS	$0.00	$7,548.00	$16,184.81	$15,541.20	$8,191.61	$100.00	$8,091.61
810 SOCCER	$0.00	$4,833.80	$7,113.00	$6,290.00	$5,656.80	$0.00	$5,656.80
811 TRACK	$0.00	$10,531.00	$9,738.52	$14,232.03	$6,037.49	$0.00	$6,037.49
813 GOLF	$0.00	$5,728.00	$9,794.95	$10,062.95	$5,460.00	$0.00	$5,460.00
819 ALL SPORTS	$0.00	$33,940.65	$23,383.63	$43,183.09	$14,141.19	$13,873.06	$268.13
820 OSSAA	$0.00	$34,645.00	($14,739.70)	$18,852.20	$1,053.10	$293.10	$760.00
822 RADIO BROADCASTS	$0.00	$1,200.00	$1,623.43	$0.00	$2,823.43	$0.00	$2,823.43
825 CHANGE	$0.00	$188,000.00	$11,765.60	$187,900.00	$11,865.60	$1,200.00	$10,665.60
826 CONCESSION	$0.00	$98,229.27	$15,448.90	$54,564.57	$59,113.60	$15,228.44	$43,885.16
830 LETTERMEN'S CLUB	$0.00	$8,826.50	($146.40)	$4,558.09	$4,122.01	$2,250.00	$1,872.01
831 SCHOOL STORE	$0.00	$0.00	$3,523.00	$0.00	$3,523.00	$0.00	$3,523.00
832 GAME DAY PROMOTIONS	$0.00	$52,050.00	($19,135.00)	$25,167.72	$7,747.28	$386.40	$7,360.88
833 WINTER BASKETBALL LEAGUE	$0.00	$78,739.60	$43,954.64	$67,922.77	$54,771.47	$21,325.00	$33,446.47
850 FOOTBALL SUB-ACCOUNT	$0.00	$4,660.00	$36,817.10	$27,975.17	$13,501.93	$10,904.74	$2,597.19
851 BOYS BASKETBALL SUB-ACCOUNT	$0.00	$0.00	$1,423.12	$1,223.62	$199.50	$0.00	$199.50
852 GIRLS BASKETBALL SUB-ACCOUNT	$0.00	$5,822.80	$5,089.31	$7,373.08	$3,539.03	$0.00	$3,539.03
853 SOFTBALL SUB-ACCOUNT	$0.00	$250.00	$600.00	$0.00	$850.00	$0.00	$850.00
854 WRESTLING SUB-ACCOUNT	$0.00	$34,461.00	$4,656.16	$34,180.89	$4,936.27	$622.43	$4,313.84
860 BASEBALL SUB-ACCOUNT	$0.00	$20,925.00	$3,152.15	$15,367.04	$8,710.11	$0.00	$8,710.11
861 BOYS TENNIS SUB-ACCOUNT	$0.00	$0.00	$30.00	$0.00	$30.00	$0.00	$30.00
863 BOYS SOCCER SUB-ACCOUNT	$0.00	$0.00	$970.94	$698.43	$272.51	$33.50	$239.01
864 GIRLS SOCCER SUB-ACCOUNT	$0.00	$0.00	$970.94	$708.43	$262.51	$23.50	$239.01
865 BOYS TRK/CROSS CTRY - SUBACCT	$0.00	$8,480.34	$5,930.87	$6,969.11	$7,442.10	$2,535.55	$4,906.55
866 GIRLS TRK/CROSS CTRY - SUBACCT	$0.00	$8,480.34	$5,930.87	$6,971.61	$7,439.60	$2,472.59	$4,967.01
868 GIRLS GOLF SUB-ACCOUNT	$0.00	$0.00	$1,194.10	$0.00	$1,194.10	$0.00	$1,194.10
Total	**$0.00**	**$758,743.19**	**$293,531.64**	**$750,163.13**	**$302,111.70**	**$87,737.73**	**$214,373.97**

+ 63.98

302175.68

Payment #15652 dated 4/23/2026 to Staples in the amount of $63.98 should have been to Visa/Staples. Check was reissued on 5/15/2026. #15652 was voided but 6/30/2026 was the date that it was voided.

ADA PUBLIC SCHOOL

Cash Balances

Options: Fiscal Years: 2026, Funds: 63, As Of Date: 5/31/2026, Account Types: All

Cash By Account and Fund

AC	0001	FIRST UNITED BANK			
	2026	63	63 - ATHLETIC FUND		$302,175.68
				Total AC 0001	$302,175.68
AC	0002	PORTRAIT BANK			
	2026	63	63 - ATHLETIC FUND		$0.00
				Total AC 0002	$0.00
					$302,175.68

Cash By Fund

2026	63	63 - ATHLETIC FUND	$302,175.68
			$302,175.68

ADA PUBLIC SCHOOL

Encumbrance Register

GENERAL FUND

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1	07/01/2026	102	CCOSA	100/MEMBERSHIP DUES/DISTRICT	2,000.00
11	2	07/01/2026	517	ADA CHAMBER OF COMMERCE	100/MEMBERSHIP DUES/DISTRICT	192.50
11	3	07/01/2026	44887	STAPLES BUSINESS CREDIT	100/BOARD OFFICE SUPPLIES	4,000.00
11	4	07/01/2026	44887	STAPLES BUSINESS CREDIT	100/RECIEPT BOOKS/DISTRICT	1,700.00
11	5	07/01/2026	42791	PILOT THOMAS LOGISTICS	131/FUEL CARD/DISTRICT USAGE	17,000.00
11	6	07/01/2026	3785	STAPLES 6035 5178 2011 1853	100/BOARD OFFICE SUPPLIES	500.00
11	7	07/01/2026	1341	OK SCHOOL ADVISORY COUNCIL	100/MEMBERSHIP DUES/DISTRICT	850.00
11	8	07/01/2026	826	ORGANIZATION OF RURAL OK SCHOOL	100/MEMBERSHIP DUES - FSY 2026-27	800.00
11	9	07/01/2026	350	OK STATE SCH BOARDS ASSOC.	100/MEMBERSHIP DUES/FSY 2026-27	8,462.00
11	10	07/01/2026	42868	PITNEY BOWES LEASE	100/POSTAGE MACHINE LEASE/DISTRICT 2026-27	1,958.64
11	11	07/01/2026	42866	PITNEY BOWES SUPPLIES	100/POSTAGE MACHINE SUPPLIES/DISTRICT	410.00
11	12	07/01/2026	41927	CNA SURETY	100/BLANKET BOND/SUP/TREAS	1,760.00
11	13	07/01/2026	16	ADA EVENING NEWS	100/PUBLICATIONS/NOTICES/DISTRICT USE	900.00
11	14	07/01/2026	45899	SYLOGIST	100/APPROPRIATED/STUDENT INFO/ACCOUNTING	54,879.46
11	15	07/01/2026	40833	OSAG	WORKERS COMPENSATION INS FSY 2026-27	119,580.00
11	16	07/01/2026	479	U.S. POSTMASTER	100/PO BOX RENTAL/US MAIL POSTAGE/DISTRICT	7,500.00
11	17	07/01/2026	315	MOON-BAKER AGENCY, INC.	100/BOND INS COVERAGE	2,646.00
11	18	07/01/2026	9019	UMB BANK, N.A.	100/ADMINISTRATIVE FEES/FSY 2026-27	1,200.00
11	19	07/01/2026	1485	OSBI	100/EMPLOYEE BACKGROUND CHECKS	5,500.00
11	20	07/01/2026	43935	KERRY JOHN PATTEN, CPA	100/DISTRICT AUDIT/OEN/FSY 2026-27	13,585.00
11	21	07/01/2026	44696	UKG KRONOS SYSTEMS	100/TIME KEEPING SUBSCRIPTION	11,500.00
11	22	07/01/2026	45056	OKLAHOMA ASSOC FOR TECHNOLOGY	081/MEMBER RENEWAL - LEVEL 2/DISTRICT	500.00
11	23	07/01/2026	41225	AMAZON CAPITAL SERVICES	100/BOARD OFFICE SUPPLIES	300.00
11	24	07/01/2026	333	OK ASSOC SERVING IMPACTED SCHOOLS	100/MEMBERSHIP DUES/FSY 2026-27/DISTRICT	1,500.00
11	25	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE AHTLETIC FACILITIES	90,000.00
11	26	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - AJHS	85,500.00
11	27	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - BOARD OFFICE	7,050.00
11	28	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - AHS	67,700.00
11	29	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - HAYES	55,000.00
11	30	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRCAL USAGE - GRC	42,000.00

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	31	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - WILLARD	27,600.00
11	32	07/01/2026	336	OK GAS & ELECTRIC	100/ELECTRICAL USAGE - WASHINGTON	5,000.00
11	33	07/01/2026	45882	GRANITE TELECOMMUNICATIONS	100/RECURRING PHONE CHARGES DISTRICT USE/DISTRICT	8,000.00
11	34	07/01/2026	46185	TANGO FLIGHT INC	100/AIRCRAFT BUILD PROGRAM/C.ECKLER	64,854.00
11	35	07/01/2026	43407	PROPIO LANGUAGE SERVICES	100/ONSITE & PHONE INTERPRETATION	300.00
11	36	07/01/2026	45779	AT&T MOBILITY	100/PHONE & DATA/NURSE/STUDENT USE/HAYES	685.80
11	37	07/01/2026	374	LEGAL SHIELD	100/FLEET DRIVER INSURANCE	1,500.00
11	38	07/01/2026	46149	SOVEREIGN BANK	100/LEASE PURCHASE HEAT & AIR EQUIPMENT	64,800.00
11	39	07/01/2026	1911	ROSENSTEIN FIST AND RINGOLD	100/PROFESSIONAL LEGAL SERVICES	15,000.00
11	40	07/01/2026	288	PIKE PASS	131/TOLL HIGHWAY FEES/DISTRICT/BOECK	1,000.00
11	41	07/01/2026	45880	SUN COAST RESOURCES LLC	131/FUEL TANK USAGE/DISTRICT/BOECK	150,000.00
11	42	07/01/2026	45920	POWERSCHOOL	081/SCHOOL MESSENGER/DISTRICT	4,795.76
11	43	07/01/2026	45923	SCHOOLSTATUS LLC	081/COMMUNICATION PLATFORM/GALBREAITH	8,635.25
11	44	07/01/2026	4556	KELLOGG & SOVEREIGN CONSULTING LLC	081/PROF E-RATE MGMT SVCS /GALBREAITH	8,000.00
11	45	07/01/2026	44776	DIGI SECURITY SYSTEMS, LLC	081/BILLABLE TIME TECH/DISTRICT CAMERAS REPAIRS	500.00
11	46	07/01/2026	46084	WRIKE INC	081/MAINT/TECH TASK MGMT SOFTWARE/GALBREAITH	15,603.20
11	47	07/01/2026	45372	SWANK MOTION PICTURES INC	081/LICENSING-STREAMING VIDEOS/GALBREAITH	3,177.00
11	48	07/01/2026	1985	TEACHWARE	081/ADOBE, WINDOWS/MICROSOFT, ADOBE SIGN/DISTRICT	21,616.00
11	49	07/01/2026	45714	CENTEGIX	081/LICENSE FOR VISITOR MANAGEMENT/GALBREAITH	4,170.00
11	50	07/01/2026	46246	INSTRUCTURE, INC.	081/LEARN PLATFORM/C.GALBREAITH	10,050.00
11	51	07/01/2026	45483	SCHOOLinSITES LLC	081/WEB HOSTING/MOBILE/GALBREAITH	2,700.00
11	52	07/01/2026	583	WAL-MART COMMUNITY/GECRB	081/MONITORS & MOUNTS/GALBREAITH	6,000.00
11	53	07/01/2026	42350	OKLAHOMA TEACHER AND LEADER EFFE	100/OKTLE SYSTEM/FULTON/ALL SITES	7,970.50
11	54	07/01/2026	43269	GLOBAL COMPLIANCE NETWORK INC	100/GCN PROF DEV SYSTEM/'FULTON/050	840.00

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	55	07/01/2026	40093	PONTOTOC TECHNOLOGY CENTER	100/TA&PARA TESTING/FULTON/050	780.00
11	56	07/01/2026	39848	OKLAHOMA STATE DEPT OF EDUCATION	100/TA & PARA CREDENTIALS/FULTON/050	240.00
11	57	07/01/2026	40093	PONTOTOC TECHNOLOGY CENTER	020/CPR CARDS/FULTON/ALL SITES	375.00
11	58	07/01/2026	46282	RESPONSIVE LEARNING, LP	100/TLE TRAINING/FULTON/050	1,700.00
11	59	07/01/2026	46434	FRONTLINE TECHNOLGIES GROUP LLC	100/RECRUITING & APPLICANT TRACKING/DISTRICT	13,048.00
11	60	07/01/2026	11374	NAFIS	100/MEMBERSHIP DUES/DISTRICT	413.62
11	61	07/01/2026	41931	OKACTE	412/OK SUMMIT/C BROWN/AHS	300.00
11	62	07/01/2026	42569	CHRISTY LEE BROWN	412/PER DIEM OK SUMMIT/C BROWN/AHS	130.00
11	63	07/01/2026	43668	MUSKOGEE CREEK NATION CASINO	412/HOTEL FOR CTE SUMMIT/WESTON/705	450.00
11	64	07/01/2026	41931	OKACTE	412/CTE SUMMIT REGISTRATION/WESTON/705	350.00
11	65	07/01/2026	42518	JAMIE MARIE WESTON	412/PER DIEM FOR CTE SUMMIT/WESTON/705	200.00
11	66	07/01/2026	41931	OKACTE	CTE SUMMIT CONF REGISTRATION	320.00
11	67	07/01/2026	46253	BREANNA GRAHAM	CTE SUMMIT PER DEIM/AUG 2-4	150.00
11	68	07/01/2026	43668	MUSKOGEE CREEK NATION CASINO	CTE SUMMIT CONF LODGING/AUG 2-4	450.00
11	69	07/01/2026	45314	LORI N CLAY	412/PER DIEM AND PARKING FOR CTE SUMMIT/CLAY/610	200.00
11	70	07/01/2026	41931	OKACTE	412/CTE SUMMIT REGISTRATION/CLAY/610	350.00
11	71	07/01/2026	43668	MUSKOGEE CREEK NATION CASINO	412/HOTEL SUMMIT CONF/CLAY/610	450.00
11	72	07/01/2026	10177	PAULA ROSS	412/ PER DIEM/ PARKING/ SUMMIT CONF/ ROSS/ 705	225.00
11	73	07/01/2026	41931	OKACTE	412/ SUMMER CONFERENCE REG/ ROSS/ 705	290.00
11	74	07/01/2026	42195	CHEROKEE NATION ENTERTAINMENT, LLC	412/ LODGING SUMMER CONF/ ROSS/ 705	350.00
11	75	07/01/2026	41931	OKACTE	412/OK SUMMIT REGISTRATION/MCCLURE/705	315.00
11	76	07/01/2026	6777	JINGER DAWN MCCLURE	412/OK SUMMIT PER DIEM/MCCLURE/705	200.00
11	77	07/01/2026	42195	CHEROKEE NATION ENTERTAINMENT, LLC	412/OK SUMMIT LODGING/MCCLURE/705	400.00
11	78	07/01/2026	46564	BISON BLINDS LLC	376/BLINDS/FULTON/050 & 130	23,234.50
11	79	07/01/2026	1075	POSITIVE PROMOTIONS	100/PENS FOR JOB FAIR & ENROLLMENT/FULTON	500.00
11	80	07/01/2026	41010	4IMPRINT	100/JOB FAIR ITEMS/FULTON/050	500.00
11	81	07/01/2026	965	ENDEX INC. OF TULSA	376/INERCOM FOR AJHS/FULTON/610	60,990.00

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	82	07/01/2026	41931	OKACTE	412/OK SUMMIT CONFERENCE/TWEEDY/610	300.00
11	83	07/01/2026	7396	STEFANIE H TWEEDY	412/PER DIEM FOR OK SUMMIT/TWEEDY/610	150.00
11	84	07/01/2026	42195	CHEROKEE NATION ENTERTAINMENT, LLC	412/HOTEL FOR OK SUMMIT/TWEEDY/610	400.00
11	85	07/01/2026	42195	CHEROKEE NATION ENTERTAINMENT, LLC	412/HOTEL OKLAHOMA SUMMIT/COYLE/610	450.00
11	86	07/01/2026	41931	OKACTE	OKACTE~ OKLAHOMA SUMMIT REGISTRATION	290.00
11	87	07/01/2026	41037	JANET SUZANNE COYLE	412/PER DIEM/COYLE/AJHS	180.00

Non-Payroll Total:	**$1,147,952.23**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$1,147,952.23**

ADA PUBLIC SCHOOL

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	1	07/01/2026	43029	TODD OUTDOOR SERVICES	100/LAWN MOWING/BLOWING/EDGING/	75,300.00
21	2	07/01/2026	42181	PEC	100/ELECTRICAL USAGE/AECC & REDBUD	135,000.00
21	3	07/01/2026	45451	SUMMIT UTILITIES OKLAHOMA	100/NATURAL GAS USAGE - DISTRICT	65,000.00
21	4	07/01/2026	118	CITY OF ADA-WATER DEPT.	100/WATER/TRASH/SEWAGE/DISTRICT USE	214,500.00
21	5	07/01/2026	146	CULLIGAN WATER CONDITIONING	100/WATER SOFTENER EQUIPMENT/SALT	12,650.00
21	6	07/01/2026	2274	BATTERY CENTER	008/BATTERIES/010	500.00
21	7	07/01/2026	11264	BEMAC	008/PLUMBING SUPPLIES/010	1,000.00
21	8	07/01/2026	143	AANDD INC	008/KEYS/REKEY/LOCK REPAIR/010	1,000.00
21	9	07/01/2026	43898	FIRST CHOICE PEST CONTROL	008/BUG EXTERMINATION/010	900.00
21	10	07/01/2026	1718	HOME DEPOT	008/MAINTENANCE SUPPLIES/010	1,000.00
21	11	07/01/2026	849	K RHYNES SURPLUS	008/MAINTENANCE SUPPLIES/010	100.00
21	12	07/01/2026	284	LOCKE SUPPLY	008/ELECTRICAL/PLUMBING SUPPLIES/010	2,000.00
21	13	07/01/2026	416	SHERWIN-WILLIAMS	008/PAINT/PAINT SUPPLIES/010	1,000.00
21	14	07/01/2026	473	TREAT'S SOLUTIONS, INC.	008/JANITORIAL SUPPLIES/010	15,000.00
21	15	07/01/2026	9118	ULINE	008/MAINTENANCE SUPPLIES/010	500.00
21	16	07/01/2026	11931	U. S. ALERT SECURITY	008/SECURITY/FIRE ALARM MONITORING/010	12,000.00
21	17	07/01/2026	2482	ULTIMATE CAR WASH	008/WASH TRACTORS/MOWERS/VANS/010	100.00
21	18	07/01/2026	6262	KENNY'S PROPANE	008/PROPANE FOR BUFFERS/010	250.00
21	19	07/01/2026	43855	IRRIGATION CONSULTING SERVICES	008/REPAIR TO SPRINKLERS/PARTS/010	500.00
21	20	07/01/2026	8988	RED RIVER SPECIALTIES, INC	008/LAWN CARE PRODUCTS/010	200.00
21	21	07/01/2026	2395	ADA TIRE	008/TIRES/TIRE REPAIR/010	250.00
21	22	07/01/2026	46565	ABC OCCUPATIONAL SAFETY SERV, LLC	008/FIRE EXTINGUISHER INSPECTION/FIRE EXTING/010	1,500.00
21	23	07/01/2026	33	JAMES SUPPLIES	008/LEASE TANKS/WELDING SUPPLIES/010	350.00
21	24	07/01/2026	2221	O'REILLY AUTO PARTS	008/TRACTOR/MOWER PARTS/010	250.00
21	25	07/01/2026	41290	P & K EQUIPMENT	008/TRACTOR/MOWER PARTS/010	1,000.00
21	26	07/01/2026	202	TKE ELEVATOR CORPORATION	008/ELEVATOR REPAIR/010	1,500.00
21	27	07/01/2026	43549	TOWN AND COUNTRY TRACTOR	008/MOWER PARTS/010	250.00
21	28	07/01/2026	45484	HERITAGE PROFESSIONAL PPG	008/LAWN CARE PRODUCTS/705	500.00
21	29	07/01/2026	8905	PRECISION TESTING LABORATORIES, INC	008/3 YEAR AHERA INSPECTION/010	1,400.00
21	30	07/01/2026	10955	J. B. LUMBER & HARDWARE	008/MAINTENANCE SUPPLIES/010	1,500.00

ADA PUBLIC SCHOOL

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	31	07/01/2026	44869	WILCOX PLUMBING	008/PLUMBING REPAIRS/DISTRICT	1,000.00
21	32	07/01/2026	42974	JA CO HEATING AND AIR	008/A C REPAIR/DISTRICT	5,000.00

Non-Payroll Total:	**$553,000.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$553,000.00**

ADA PUBLIC SCHOOL

CHILD NUTRITION

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): CHILD NUTRITION

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	1	07/01/2026	3222	OK ST DEPT OF HEALTH	FOOD SERVICE LICENSE/EACH SITE	900.00
22	2	07/01/2026	146	CULLIGAN WATER CONDITIONING	WATER SOFTENER RENTALS/CAFE USE	4,400.00
22	3	07/01/2026	43898	FIRST CHOICE PEST CONTROL	EXTERMINATION CAFE USEAGE	3,000.00
22	4	07/01/2026	336	OK GAS & ELECTRIC	ELECTRICAL USAGE - CAFE	23,650.00
22	5	07/01/2026	118	CITY OF ADA-WATER DEPT.	WATER/TRASH/SEWAGE - CAFE USE ONLY	24,200.00
22	6	07/01/2026	43263	SOUTHWEST FOODSERVICE EXCELLENCE	FOODSERVICE MEALS/DISTRICT	660,000.00
22	7	07/01/2026	45899	SYLOGIST	LUNCH ROOM ACCOUNTING SOFTWARE	6,563.60

Non-Payroll Total:	**$722,713.60**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$722,713.60**

MONEY MARKET AND INVESTMENT ACCOUNTS

May 31, 2026

FUND	BK	ACCT NO.	INVESTMENT AMOUNT	MATURITY	RATE	DAY	TRANSACTION DATE	AMT LIQUIDATED	INT EARNED TO DATE	INVEST BAL
CERTIFICATES OF DEPOSIT										
8123	VIS	500100FY23A	$3,534.07	5/24/2023	0.2000%	365	5/15/2023	3,534.07		$0.00
8124	VIS	500100FY24A	$2,541.16	05/23/2024	2.87%	365	05/15/2024	$2,615.80	$74.64	$0.00
8125	VIS	500100FY25A	$1,615.80	05/15/2025	2.87%	365	06/02/2025	$1,000.00	$47.52	$663.32
8126	VIS	500100FY26A	$663.32	05/15/2026	2.87%	365	05/28/2026	$684.00	$20.68	$0.00
		TOTAL INVESTED IN GIFTS FUND								**$0.00**
3723	OHB	1026730623	$3,623,033.77	1/25/2025	4.88%	730	01/24/2023		$177,300.93	$3,800,334.70
3725	OHB	1026730623	$3,800,334.70		4.88%		01/23/2025	$3,903,916.45	$103,581.75	$0.00
3725	GWB	1030738639	$3,900,000.00	09/04/2025	4.60%	180	03/06/2025		$56,630.39	$3,956,630.39
3726	GWB	1030738639	$3,956,630.39						**$146,305.35**	**$4,102,935.74**
		TOTAL INVESTED IN BONDS FUND #37								
MONEY MARKET ACCOUNT										
1126	FUB	1928233	$1,737,483.29		4.33%	365			**$61,177.53**	$1,798,660.82
		TOTAL INVESTED IN GENERAL FUND								**$1,798,660.82**
2126	FUB	192833	$1,030,813.27		4.33%	365			**$106,892.62**	$1,137,705.89
2102824*	FUB	192833	$4,000,000.00		4.33%	365	02/24/2025	$2,000,000.00		$2,000,000.00
		TOTAL INVESTED IN BUILDING FUND								**$3,137,705.89**
TOTAL INVESTED AS OF 05/31/2026										**$8,892,997.10**

***04/30/2024 Balance of funds received from Insurance Company for roof damage from recent hailstorm.**

CBT SWEEP ACCOUNT	**$303,195.96**
CBT REGULAR CHECKING ACCOUNT	**$24,801.79**
TOTAL INTEREST EARNED FOR FY2026 AS OF 05/31/2026	**$642,393.93**

REVENUE COLLECTION ANALYSIS

As of May 31, 2026

GENERAL FUND - 11

PROJECT	SOURCE	NAME	ALLOCATION OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM	$4,741,820.57	$4,893,605.31	$56,698.32	$4,726,648.14	$4,480,237.39	$4,272,918.02
	2100	4-MILL	$556,021.79	$646,034.06	$7,822.31	$617,801.99	$595,519.01	$559,743.91
	2200	CO. APPORT.	$62,456.71	$72,395.22	$12,881.05	$69,396.34	$71,942.69	$74,813.11
	3110	GROSS PRODUCTION	$211,577.30	$190,387.32	$21,189.98	$235,085.89	$233,357.18	$318,645.32
	3120	MOTOR VEHICLE	$974,998.14	$1,028,057.80	$95,000.00	$1,083,331.27	$1,116,681.31	$1,075,762.41
	3130	R E C	$12,011.52	$12,040.30	$950.00	$13,346.13	$13,132.57	$16,616.25
	3140	SCHOOL LAND	$421,230.95	$446,720.06	$30,000.00	$468,034.39	$441,115.35	$381,039.85
	3150	VEHICLE TAX STAMPS	$2,625.55	$2,112.32	$52.38	$2,917.28	$2,800.83	$2,484.60
	3210	FOUNDATION - Allocation 08-07	$14,150,871.02	$13,052,813.44	$1,274,094.38	$14,008,831.01	$13,688,256.27	$11,868,209.14
	3210	FOUNDATION - Rev'd 09-08-2025	$14,153,609.28					
	3210	FOUNDATION - Rev'd 01-08-2026	$14,326,907.82					
319	3430	ADULT ED MATCHING	$17,965.00	$23,392.50		$23,018.82	$21,973.20	
331	3250	FLEX BENEFIT	$25,932.12	$24,613.21	$2,250.00	$26,489.80	$27,047.48	$29,835.88
332	3250	FLEX BENEFIT	$113,814.00	$113,055.24	$11,305.00	$114,193.38	$128,230.44	$109,027.29
333	3420	TEXTBOOK	$172,168.38	$158,248.63	$0.00	$172,542.54	$171,387.67	$165,727.05
		TEXTBOOK - Rev'd 01-05-2026	$173,899.59					
334	3250	FLEX BENEFIT	$1,832,544.00	$1,739,672.48	$92,871.52	$1,800,622.72	$1,628,811.16	$1,522,314.62
335	3250	FLEX BENEFIT	$759,318.00	$678,889.68	$80,428.32	$753,944.74	$640,261.50	$590,687.61
361	3690	ACE TECHNOLOGY		$11,334.99		$11,029.34	$13,294.08	$14,505.02
366	3470	AP Grants					$33,899.40	
367	3415	STRONG READERS		$75,433.05		$74,218.60	$57,446.40	$56,363.48
376	3436	SCHOOL RESOURCE OFFICER	$91,829.62	$93,041.47	$0.00	$91,829.62	$92,000.00	
388	3310	ALTERNATIVE ED	$70,024.60	$79,419.96	$0.00	$65,665.96	$90,045.50	$93,749.75
		ALT ED - Rev'd 01-13-2026	$75,198.40					
411	3811	VOC INC SAL	$19,800.00	$19,800.00	$0.00	$19,800.00	$19,800.00	$19,800.00
412	3812	VOC INC ASSIST.	$90,000.00	$90,000.00	$0.00	$90,000.00	$90,000.00	$81,909.00
421	4821	CARL PERKINS	$40,207.00	$38,573.26	$1,533.46	$36,286.66	$36,751.56	$43,492.17
469	3892	LOTTERY GRANT MONEY	$15,000.00	$14,873.00	$0.00	$36,664.79	$14,991.53	$35,256.65
511	4210	TITLE I	$1,150,559.85	$524,102.74	$164,814.24	$707,101.11	$772,349.06	$691,677.21
541	4271	TITLE II - A	$113,007.27	$114,240.25	$0.00	$104,762.95	$108,137.00	$116,487.97
552	4442	TITLE IV - A	$64,520.57	$65,400.53	$0.00	$53,975.62	$52,981.74	$45,008.71
561	4140	TITLE VI-IND.ED.	$234,759.00	$169,501.59	$43,094.04	$189,493.87	$223,684.53	$193,043.97
563	4550	JOM	$57,420.00	$58,891.21	$2,958.38	$58,732.65	$19,652.44	$33,219.12
571	4281	TITLE IIIA - IMMIGRANT		$1,536.60				
572	4281	TITLE III, EL	$36,501.85	$23,900.50	$6,459.87	$894.19	$3,415.03	
587	4470	TITLE V	$90,673.57	$29,996.67	$15,186.76	$21,403.43	$48,713.22	$32,488.27
613	4310	Special Ed Staff Development	$4,050.30	$1,867.20	$0.00	$1,422.00		$350.00
615	4310	Engage/Develop Monitoring Grant	$1,968.00	$1,246.68	$0.00	$3,428.11	$2,730.79	$3,727.63
618	4310	Special Ed Secondadry Transition Serv	$6,952.60	$711.39	$19.45			
621	4310	SE FLOW THROUGH	$870,422.79	$294,687.66	$218,281.48	$518,740.85	$502,379.35	$576,399.54
641	4340	SE PRESCHOOL	$21,529.90	$8,731.13	$6,238.60	$14,962.74	$14,993.80	$14,948.31
731	4611	ADULT ED - FEDERAL	$91,568.56	$54,677.88	$28,305.90	$85,758.48	$91,722.82	$78,035.27
775	4689	OK Gear Up	$125,287.00	$124,595.21	$0.00	$20,066.95	$99,234.38	$85,972.35
782	4570	AWARE GRANT	$138,700.54	$138,525.75	$0.00	$496,323.69	$370,693.86	$392,136.29
793	4689	CARES II			$0.00			$517,381.43
795	4689	CARES III			$0.00	$116,261.19	$333,737.09	$1,276,322.18
797	4689	ESSER III - HOMELESS II				$403.31	$12,923.64	
		SUBTOTAL	$27,573,079.88	$25,117,126.29	$2,172,435.44	$26,935,430.55	$26,366,331.27	$25,390,099.38
		PREVIOUS YEAR CARRYOVER	$7,144,338.01	$7,144,338.01		$7,070,678.17	$6,059,685.39	$5,230,748.20
		ADD'L $$ REC'D		$987,287.52		$1,465,677.65	$918,247.51	$1,223,798.33
		TOTAL	$34,717,417.89	$33,248,751.82	$2,172,435.44	$35,471,786.37	$33,344,264.17	$31,844,645.91

Total Collections Including FY25 carryover as of 05/31/2026 **$33,248,751.82**

GENERAL FUND -11 - ADDITIONAL REVENUE

Project	Source	NAME	ALLOCATIONS OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
		ADDITIONAL $$$ RECEIVED						
		1120-1189,1191-1589,1590-1690		$517,249.15		$863,498.86		
		5160-5600		$61,695.73		$43,820.80		
		6130-6140						
		GRC Lease -*moved to Fund 21 FY2022				$92,400.00		
	1190	Citizens Pottawatomie				$1,402.89	$4,314.93	$3,885.01
	2300	Resale of Property Fund District.						$36,126.90
	6130	Lapsed Appropriations						$875.00

	6140	Estopped Warrants						$3,820.95
	6200	Inter Fund Transfer						
776	4689	Chickasaw Nation CBS Grant						
018	1610/1840	STUCO State						
019	1650	T-Mobile Lease	$7,800.00	$6,500.00	$650.00	$7,800.00	$6,885.48	$7,200.00
023	3590	Inspire To Teach		$8,000.00		$4,000.00		
082		AOPA (Aircraft Owners & Pilots Assoc)	$15,000.00					
083	1680	Oklahoma Aeronautics Grant					$13,451.98	$6,699.60
084	3690	OERB STEM GRANT						
087	1590	AP Testing						
088	1610	NAT'L MATH & SCIENCE ALT						
092	1610	Chickasaw Nation COVID-19 Public Schools Grant						$499,200.00
308	3690	TLE						
311	3411	PROFESSIONAL DEVELOP				$3,498.00		
312	3412	Nat'l Board Certified		$12,250.00		$14,100.00	$14,100.00	$14,100.00
352	3690	Teacher Induction & Mentor Program						$2,000.00
375	3438	Teacher Empowerment		$165,000.00				
377	3437	Maternity Leave				$51,983.64		
389	3690	Public Schools Classroom Support Grt						
424	4821	CARL PERKINS - HIGH GROWTH					$19,385.11	$33,492.04
456	4617	DHS REHABILITATION SERV			$38,806.44		$658.78	$1,509.08
515	4213	SCHOOL IMPROVEMENT GRANT		$19,611.12	$4,279.00			
591	4130	TITLE VII-IMPACT AID				$328,794.00		
		**moved to Building Fund						
592	4130	TITLE VII-IMPT AID SPEC ED				$16,096.00		
		**moved to Building Fund						
617	4300	CARES - SPECIAL ED						
628	4310	Special Ed - Flowthrough ARP					$16,093.75	$23,810.16
643	4340	Special Ed - Preschool ARP					$0.00	
723		CDC - Covid-19 Prevention Grant						$214,901.95
725		Student Teacher Stipend				$3,498.00	$1,749.00	$5,247.00
726	4689	ARP ESSER III				$4,522.00		
778	4689	School Based Family Specialist		$25,205.08				
799		Prior Years' Reimbursement		$171,776.44		$30,263.46	$841,608.48	$370,930.64
		TOTAL	$22,800.00	$987,287.52	$43,735.44	$1,465,677.65	$918,247.51	$1,223,798.33

FY12 BAL FORWARD	$3,101,747.03	FY19 BAL FORWARD	$3,155,514.21
FY13 BAL FORWARD	$2,575,645.27	FY20 BAL FORWARD	$3,005,494.72
FY14 BAL FORWARD	$1,923,202.79	FY21 BAL FORWARD	$3,816,286.58
FY15 BAL FORWARD	$2,056,129.85	FY22 BAL FORWARD	$5,230,748.20
FY16 BAL FORWARD	$998,173.57	FY23 BAL FORWARD	$6,059,685.39
FY17 BAL FORWARD	$2,009,298.44	FY24 BAL FORWARD	$7,070,678.17
FY18 BAL FORWARD	$3,216,807.52	FY25 BAL FORWARD	$7,144,338.01

BUILDING FUND - 21

PROJECT	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM	$677,785.65	$699,481.44	$8,104.33	$675,616.95	$640,395.49	$610,761.74
	1120	AD VALOREM - PREVIOUS YEARS		$29,004.10	$978.23	$31,734.72	$25,012.69	
	1311	MONTHLY BANK INTEREST		$434,890.37	$30,000.00	$178,946.82	$410,119.27	
028	1510	INSURANACE REFUND - HAIL		$3,837,834.02	$0.00	$156,482.73	$5,477,751.68	
029	1510	INSURANCE REFUND - ICE			$0.00			
030	1510	INSURANCE REFUND - WIND			$0.00			
031	1510	INSURANCE REFUND - TORNADO		$944,948.27	$0.00	$346,974.54		
032	1510	INSURANCE REFUND - GRC FLOOD		$157,710.11	$0.00			
318	3435	REDBUD SCHOOL GRANT		$442,111.44	$350,000.00	$719,606.84	$689,074.59	$198,335.98
332	3250	FLEX BENEFITS	$2,276.28	$1,896.90	$758.76	$2,086.59	$2,276.28	$2,276.28
335	3250	FLEX BENEFITS	$19,089.00	$16,261.00	$5,656.00	$17,346.44	$17,877.64	$20,739.16
		Revised allocation 12-27						
591	4130	IMPACT AID		$335,989.00		$0.00	$485,127.00	$250,169.00
592	4130	IMPACT AID - SPEC ED		$20,609.00		$0.00	$22,541.00	$11,186.00
723	4689	CDC - COVID-19						$35,943.29
795	4689	CARES III						
	6140	ESTOPPED WARRANTS					$1,523.88	
		GRC LEASE			$92,300.00		$92,400.00	$184,800.00
		ALL OTHER REVENUE		$54,143.41		$16,451.85	$15,729.06	$324,603.79
		SUBTOTAL	$699,150.93	$6,974,879.06	$487,797.32	$2,145,247.48	$7,879,828.58	$1,638,815.24
		PREVIOUS YEAR CARRYOVER	$7,798,329.28	$7,798,329.28		$8,035,975.17	$1,796,353.97	$1,124,872.63
		ADD'L $$ REC'D						
		TOTAL	$8,497,480.21	$14,773,208.34	$487,797.32	$10,181,222.65	$9,676,182.55	$2,763,687.87

FY13 BAL FORWARD	$1,803,044.14	FY19 BAL FORWARD	$784,546.68
FY14 BAL FORWARD	$1,159,095.33	FY20 BAL FORWARD	$797,052.19
FY15 BAL FORWARD	$879,510.67	FY21 BAL FORWARD	$879,352.41
FY16 BAL FORWARD	$843,556.82	FY22 BAL FORWARD	$1,124,872.63
FY17 BAL FORWARD	$697,361.86	FY23 BAL FORWARD	$1,796,353.97
FY18 BAL FORWARD	$704,661.50	FY24 BAL FORWARD	$8,035,975.17
		FY25 BAL FORWARD	$7,798,329.28

CHILD NUTRITION FUND - 22

PROJECT GENERAL	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
CNP FUND - 22								
332	3250	FLEX BENEFIT	$4,552.56	$5,880.39	$0.00	$5,880.39	$6,828.84	$6,259.77
335	3250	FLEX BENEFIT	$69,993.00	$53,732.00	$0.00	$63,488.22	$57,907.40	$52,808.32
132	5160	ACTIVITY FUND REIMBURSEMENTS		$25,337.27	$2,500.00	$37,527.96	$124,474.06	$125,952.86
385	3720	STATE		$10,638.18	$0.00	$9,995.44	$9,693.46	$9,898.94
759	4705	USDA - SUPPLY CHAIN ASSIST					$66,717.12	$74,066.39
760	4706	P-EBT LOCAL ADMIN FUNDS						$3,135.00
762	4705	CNP EMERGENCY FUNDING						
763	4710	FEDERAL		$738,049.93	$66,757.73	$702,765.56	$703,815.40	$654,421.64
764	4720	FEDERAL		$241,550.66	$19,923.22	$223,009.22	$237,729.38	$223,521.86
791	4780	EQUIPMENT GRANT						
	6140	ESTOPPED WARRANTS					$646.44	
		MISC. REVENUE				$139.20		$2,805.76
		TOTAL	$74,545.56	$1,075,188.43	$89,180.95	$1,042,805.99	$1,207,812.10	$1,152,870.54
		PREVIOUS YEAR CARRYOVER	$265,445.09	$265,445.09		$533,924.08	$629,908.43	$495,715.67
		ADD'L COLLECTIONS						
		TOTAL	$339,990.65	$1,340,633.52	$89,180.95	$1,576,730.07	$1,837,720.53	$1,648,586.21

FY13 BAL FORWARD	$224,277.02	FY19 BAL FORWARD	$226,037.66
FY14 BAL FORWARD	$119,327.14	FY20 BAL FORWARD	$175,104.34
FY15 BAL FORWARD	$82,518.32	FY21 BAL FORWARD	$193,070.92
FY16 BAL FORWARD	$102,832.61	FY22 BAL FORWARD	$495,715.67
FY17 BAL FORWARD	$154,195.47	FY23 BAL FORWARD	$629,908.43
FY18 BAL FORWARD	$147,190.14	FY24 BAL FORWARD	$533,924.08
		FY25 BAL FORWARD	$265,445.09

ADA PUBLIC SCHOOL

Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

	2025-2026			2024-2025			Difference		
Classification	Appr.	Enc.	Paid	Appr.	Enc.	Paid	Appr.	Enc.	Paid
Fund - 11 GENERAL FUND									
000 NONCATEGORICAL FUNDS	19,777,937.66	17,301,535.42	17,121,809.06	15,437,570.32	16,274,822.97	16,274,822.97	4,340,367.34	1,026,712.45	846,986.09
007 GAME WORKERS	49,350.00	51,090.75	51,090.75	36,200.00	49,402.61	49,402.61	13,150.00	1,688.14	1,688.14
008 MAINTENANCE	10,360.00	6,848.51	6,750.22	36,750.00	31,145.47	31,145.47	-26,390.00	-24,296.96	-24,395.25
012 SUBSTITUTES	50,000.00	65,494.70	63,944.27	120,000.00	57,712.37	57,712.37	-70,000.00	7,782.33	6,231.90
014 EXTRA DRIVING PAY	2,000.00	2,636.52	2,636.52	7,500.00	3,610.49	3,610.49	-5,500.00	-973.97	-973.97
020 NURSE SUPPLIES	3,100.00	3,230.89	3,135.89	5,000.00	3,300.42	3,300.42	-1,900.00	-69.53	-164.53
022 SUMMER SCHOOL SALARIES	0.00	0.00	0.00	150,000.00	0.00	0.00	-150,000.00	0.00	0.00
023 INSPIRE TO TEACH	8,000.00	8,612.00	8,612.00	4,000.00	4,331.73	4,331.73	4,000.00	4,280.27	4,280.27
051 ILO	2,500.00	2,361.40	2,251.40	2,500.00	2,212.75	2,212.75	0.00	148.65	38.65
065 COUGANNS	1,000.00	1,000.00	0.00	1,000.00	1,000.00	1,000.00	0.00	0.00	-1,000.00
066 CHEERLEADERS	2,000.00	2,000.00	1,000.00	2,000.00	1,571.20	1,571.20	0.00	428.80	-571.20
071 ADDITIONAL DUTY	805,392.53	820,335.48	810,963.37	791,537.02	864,355.50	864,355.50	13,855.51	-44,020.02	-53,392.13
080 OPSIDA SPACE EDUC AWARD GRANT	4,003.00	3,982.40	3,982.40	0.00	0.00	0.00	4,003.00	3,982.40	3,982.40
081 TECHNOLOGY	175,520.98	173,105.57	164,476.93	72,073.78	104,674.38	104,674.38	103,447.20	68,431.19	59,802.55
083 OKLAHOMA AERONAUTICS GRANT	0.00	0.00	0.00	15,000.00	15,000.00	15,000.00	-15,000.00	-15,000.00	-15,000.00
083 OKLAHOMA AERONAUTICS GRANT - ODAA	11,000.00	10,997.47	10,997.47	0.00	0.00	0.00	11,000.00	10,997.47	10,997.47
087 AP TESTING	20,400.00	21,605.00	21,605.00	22,971.75	20,079.00	20,079.00	-2,571.75	1,526.00	1,526.00
095 SPECIAL EDUCATION SALARY	3,091,461.76	3,120,118.20	3,120,118.20	2,827,342.51	3,177,725.68	3,177,725.68	264,119.25	-57,607.48	-57,607.48
096 SP ED SUPPLIES ALLOCATION	120,000.00	107,491.68	101,300.43	115,750.00	107,547.68	107,547.68	4,250.00	-56.00	-6,247.25
100 NON-SALARY EXPENDITURES	2,139,303.47	1,710,069.12	1,615,011.94	2,396,111.09	1,595,782.80	1,595,782.80	-256,807.62	114,286.32	19,229.14
111 HIGH SCHOOL ALLOCATION	13,640.00	10,404.36	9,804.13	12,827.00	3,361.76	3,361.76	813.00	7,042.60	6,442.37
112 JUNIOR HIGH ALLOCATION	13,380.00	12,761.39	12,296.88	12,998.00	9,469.21	9,469.21	382.00	3,292.18	2,827.67
113 HAYES ALLOCATION	8,082.00	7,569.36	6,948.50	10,280.00	9,354.73	9,354.73	-2,198.00	-1,785.37	-2,406.23
114 WASHINGTON ALLOCATION	9,022.00	8,476.27	8,381.90	7,840.00	6,554.21	6,554.21	1,182.00	1,922.06	1,827.69
115 WILLARD ALLOCATION	9,640.00	8,249.79	8,249.79	8,503.00	3,992.98	3,992.98	1,137.00	4,256.81	4,256.81
116 ECC ALLOCATION	6,840.00	6,640.00	6,428.69	7,200.00	7,197.21	7,197.21	-360.00	-557.21	-768.52
131 TRANSPORTATION DEPARTMENT	299,794.30	294,319.74	233,458.59	311,158.59	228,154.43	228,154.43	-11,364.29	66,165.31	5,304.16
132 CAFETERIA LOCAL FUNDS	1,000.00	222.50	222.50	500.00	0.00	0.00	500.00	222.50	222.50
141 LIBRARY ALLOCATION	23,650.00	23,645.28	23,522.89	23,681.00	23,545.40	23,545.40	-31.00	99.88	-22.51
142 BAND ALLOCATION	6,650.00	6,648.92	6,648.92	6,570.00	4,890.00	4,890.00	80.00	1,758.92	1,758.92
143 VOCAL MUSIC ALLOCATION	2,150.00	1,926.00	1,926.00	2,150.00	1,856.97	1,856.97	0.00	69.03	69.03
144 SPEECH ALLOCATION	1,000.00	960.00	960.00	1,000.00	0.00	0.00	0.00	960.00	960.00
145 ACADEMIC BOWL	400.00	200.00	200.00	400.00	199.50	199.50	0.00	0.50	0.50
146 PERFORMING ARTS	3,000.00	1,500.00	1,500.00	3,000.00	0.00	0.00	0.00	1,500.00	1,500.00
147 MOCK TRIAL	500.00	320.80	320.80	1,000.00	528.00	528.00	-500.00	-207.20	-207.20
148 ART ALLOCATION	2,250.00	2,250.00	2,027.72	2,250.00	2,199.48	2,199.48	0.00	50.52	-171.76
149 STEAM ALLOCATION	500.00	497.42	497.42	500.00	493.55	493.55	0.00	3.87	3.87
304 HEROES LITERACY INSTRUC TEAM	0.00	0.00	0.00	2,584.00	2,583.60	2,583.60	-2,584.00	-2,583.60	-2,583.60
311 OK PAID STUDENT TEACHER STIPENDS	0.00	0.00	0.00	5,247.00	5,247.00	5,247.00	-5,247.00	-5,247.00	-5,247.00
312 NATIONAL BOARD CERTIFIED BONUS	14,000.00	13,187.13	13,187.13	19,100.00	14,100.00	14,100.00	-5,100.00	-912.87	-912.87
319 ADULT EDUCATION MATCHING	17,533.67	17,531.68	17,531.68	16,875.74	16,875.73	16,875.73	657.93	655.95	655.95

ADA PUBLIC SCHOOL

Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

	2025-2026			2024-2025			Difference		
Classification	Appr.	Enc.	Paid	Appr.	Enc.	Paid	Appr.	Enc.	Paid
331 EDUCATION FLEXIBLE BENEFIT ALL	25,932.12	27,396.03	27,256.61	26,777.00	26,280.67	26,280.67	-844.88	1,115.36	975.94
332 FLEX BENEFIT ALLOW - SUPPORT	113,814.00	126,523.23	124,246.95	108,578.55	121,091.93	121,091.93	5,235.45	5,431.30	3,155.02
333 STATE TEXTBOOK	173,899.59	28,122.00	20,862.10	172,542.54	172,542.54	172,542.54	1,357.05	-144,420.54	-151,680.44
334 ED FLEXIBLE ALLOWANCE-CERTIFIE	1,832,544.00	1,908,193.00	1,905,365.00	1,730,145.07	1,811,935.08	1,811,935.08	102,398.93	96,257.92	93,429.92
335 ED FLEXIBLE ALLOWANCE-SUPPORT	759,318.00	760,732.00	742,350.00	701,234.73	782,603.18	782,603.18	58,083.27	-21,871.18	-40,253.18
361 ACE TECHNOLOGY	11,334.99	11,248.40	0.00	11,029.34	11,029.34	11,029.34	305.65	219.06	-11,029.34
367 STRONG READERS	75,433.05	35,104.57	35,104.57	74,218.60	74,218.60	74,218.60	1,214.45	-39,114.03	-39,114.03
375 OK TEACHER EMPOWERMENT	165,000.00	0.00	0.00	0.00	0.00	0.00	165,000.00	0.00	0.00
376 SCHOOL RESOURCE OFFICER PROGRAM	148,485.41	153,109.56	109,644.56	91,829.62	36,385.68	36,385.68	56,655.79	116,723.88	73,258.88
388 ALTERNATIVE ED STATEWIDE PROGR	75,198.40	346,034.14	346,034.14	65,665.96	65,665.96	65,665.96	9,532.44	280,368.18	280,368.18
411 COMPREHENSIVE SECONDARY PRG	19,800.00	24,820.51	24,820.51	19,800.00	19,800.00	19,800.00	0.00	5,020.51	5,020.51
412 VOCATIONAL PROGRAMS ASST GRANT	90,000.00	89,997.61	87,611.46	90,000.00	90,000.00	90,000.00	0.00	-2.39	-2,388.54
421 CARL PERKINS	39,249.32	39,166.99	39,166.99	37,158.06	35,445.76	35,445.76	2,091.26	3,721.23	3,721.23
469 LOTTERY GRANT MONEY	15,000.00	14,873.00	14,873.00	37,933.19	36,664.79	36,664.79	-22,933.19	-21,791.79	-21,791.79
511 PART A, BASIC PROGRAM	1,296,454.21	1,030,173.26	860,507.26	1,061,134.35	897,165.35	897,165.35	235,319.86	133,007.91	-36,658.09
515 SCHOOL IMPROVEMENT GRANT	59,000.00	23,890.12	19,611.12	0.00	0.00	0.00	59,000.00	23,890.12	19,611.12
561 PART A, INDIAN EDUCATION	249,184.60	210,048.57	209,153.37	216,693.42	189,692.60	189,692.60	32,491.18	20,355.97	19,460.77
563 JOHNSON-O'MALLEY PROGRAM	57,420.00	40,651.36	15,931.82	63,120.00	62,382.86	62,382.86	-5,700.00	-21,731.50	-46,451.04
571 TITLE IIIA - IMMIGRANT	3,295.46	1,500.00	1,500.00	1,552.04	0.00	0.00	1,743.42	1,500.00	1,500.00
572 PART A,ENGLISH LANG ACQUISITIO	35,632.42	32,936.90	29,646.90	22,759.36	873.47	873.47	12,873.06	32,063.43	28,773.43
587 SUBPART 2,RURAL/LOW-INCOME SCH	88,513.83	55,815.71	44,297.21	20,907.45	20,907.44	20,907.44	67,606.38	34,908.27	23,389.77
591 IMPACT AID OPERATIONS, T VII	328,794.00	0.00	0.00	0.00	0.00	0.00	328,794.00	0.00	0.00
592 TITLE VII-IMPACT AID,DISABLED	16,096.00	0.00	0.00	0.00	0.00	0.00	16,096.00	0.00	0.00
613 SPECIAL EDUCATION STAFF DEVELOPMENT	4,050.30	1,867.20	1,867.20	2,632.32	1,422.00	1,422.00	1,417.98	445.20	445.20
615 ENGAGE/DEVELOP MONITORING MINI GRANT	1,921.12	1,416.02	1,217.27	3,495.22	3,348.67	3,348.67	-1,574.10	-1,932.65	-2,131.40
618 SECONDARY TRANSITION SERVICES	6,787.00	713.65	713.65	5,948.07	0.00	0.00	838.93	713.65	713.65
621 FLOW THRU,PL108-446,IDEA PARTB	849,690.35	500,967.25	500,771.79	757,197.82	510,779.67	510,779.67	92,492.53	-9,812.42	-10,007.88
630 PARA ASSISTANCE PROJ	23,330.00	0.00	0.00	0.00	0.00	0.00	23,330.00	0.00	0.00
641 PRESCHOOL,AGES3-5,PL108-446,ID	21,017.08	14,615.93	14,615.93	19,780.22	14,615.93	14,615.93	1,236.86	0.00	0.00
725 STUDENT TEACHER STIPEND PAYMENT	0.00	0.00	0.00	1,749.00	1,749.00	1,749.00	-1,749.00	-1,749.00	-1,749.00
726 ARP ESSER III	0.00	0.00	0.00	1,938.00	1,937.70	1,937.70	-1,938.00	-1,937.70	-1,937.70
731 ADULT EDUCATION AND LITERACY	114,369.98	81,271.06	81,025.25	123,518.55	101,398.58	101,398.58	-9,148.57	-20,127.52	-20,373.33
775 OK GEAR UP	125,170.74	108,222.69	89,164.59	37,197.90	36,622.37	36,622.37	87,972.84	71,600.32	52,542.22
778 SCHOOL BASED FAMILY SPECIALIST - DHS	21,804.74	50,887.72	50,887.72	0.00	0.00	0.00	21,804.74	50,887.72	50,887.72
782 AWARE GRANT	138,700.54	138,583.69	138,525.75	716,310.16	577,609.62	577,609.62	-577,609.62	-439,025.93	-439,083.87
795 CARES III	0.00	0.00	0.00	16,350.60	16,175.52	16,175.52	-16,350.60	-16,175.52	-16,175.52
797 ARP-ESSER III HOMELESS II	0.00	0.00	0.00	8,832.06	393.96	393.96	-8,832.06	-393.96	-393.96
Fund - 11 GENERAL FUND									
	$33,692,602.62	**$29,688,707.92**	**$29,000,572.11**	**$28,747,000.00**	**$28,375,617.08**	**$28,375,617.08**	**$4,945,602.62**	**$1,313,090.84**	**$624,955.03**
Report Total:	**$33,692,602.62**	**$29,688,707.92**	**$29,000,572.11**	**$28,747,000.00**	**$28,375,617.08**	**$28,375,617.08**	**$4,945,602.62**	**$1,313,090.84**	**$624,955.03**

REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUNDS FOR SCHOOLS
BUILDING FUND

S.A.&I. 307 (2006) ADA SCHOOL DISTRICT NO. I-19

DATE:6/3/26 INITIALS: KP

To the County Clerk of Pontotoc County, State of Oklahoma:

We, the undersigned duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office.

1. O.S.I.G	$	650,248.86
2. Title VII Impact Aid		356,598.00
3. Interest Income		471,780.45
4. Education Flex Benefit		18,157.90
5. Correcting Entry		24,809.42
6. Activity Fund Reimbursement		1,243.00
7.		
8.		
9.		
10.		
11.		
12.		
13.		
Total	$	1,522,837.63

We further certify that these funds are in addition to and in excess of the State and/or Federal funds previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

PURPOSE OR ITEM OF APPROPRIATION	Prior Approved Appropriations	Requested Application Of Funds	Current Approved Appropriation	Added by County Clerk
1. Current Expense	13,183,660.49	1,522,837.63	14,706,498.12	1,522,837.63
2. Interest Reserve	-	-	-	-
3. Grand Total	13,183,660.49	1,522,837.63	14,706,498.12	1,522,837.63

Submitted, by order of the Board, this 3rd day of June 2026.

Melvin Rollins
President of the Board

Clerk

CERTIFICATE

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF Pontotoc, ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at Ada Oklahoma, this 5 day of June 2026.

Tammy Brown
County Clerk

(SEAL)

COUNTY CLERK PONTOTOC COUNTY OKLAHOMA

FILED
PONTOTOC COUNTY
JUN 05 2026
TAMMY BROWN, County Clerk
By Susie Starns Deputy

By _____ Deputy

REQUEST FOR APPROVAL OF STATE AID AND/OR FEDERAL FUNDS FOR SCHOOLS
CHILD NUTRITION FUND

S.A.&I. 307 (2006) ADA SCHOOL DISTRICT NO. I-19

DATE:6/3/26 INITIALS: KP

To the County Clerk of Pontotoc County, State of Oklahoma:

We, the undersigned duly qualified and acting officers of the Governing Board of the aforementioned school district of said County and State hereby certify that the notice of approval of the following State and/or Federal funds has been received and is currently on file in the school's business office.

1. Local Activity Fund Reimbursement	$	25,337.27
2. State Matching		1,642.28
3. Federal Lunch Reimbursement		172,318.66
4. Federal Breakfast Reimbursement		60,765.58
5.		-
6.		-
7.		
8.		
9.		
10.		
11.		
12.		
13.		
Total	$	260,063.79

We further certify that these funds are in addition to and in excess of the State and/or Federal funds previously appropriated for the school district. We, therefore, request that the school's appropriations be increased by the following amounts:

PURPOSE OR ITEM OF APPROPRIATION	Prior Approved Appropriations	Requested Application Of Funds	Current Approved Appropriation	Added by County Clerk
1. Current Expense	1,170,070.04	260,063.79	1,430,133.83	260,063.79
2. Interest Reserve	-	-	-	-
3. Grand Total	1,170,070.04	260,063.79	1,430,133.83	260,063.79

Submitted, by order of the Board, this 3rd day of June 2026.

Melvin Kollum
President of the Board

Clerk

CERTIFICATE

CERTIFICATE OF COUNTY CLERK

STATE OF OKLAHOMA, COUNTY OF Pontotoc, ss:

I, the duly qualified and acting County Clerk in and for the said County and State, do hereby certify that I have added the requested amounts to the appropriations of the school district in the manner requested by the School's Board of Education.

Done at Ada Oklahoma, this 5 day of May-June 2026.

Tammy Brown
County Clerk

(SEAL)

FILED
PONTOTOC COUNTY
JUN 05 2026
TAMMY BROWN, County Clerk
By Deputy

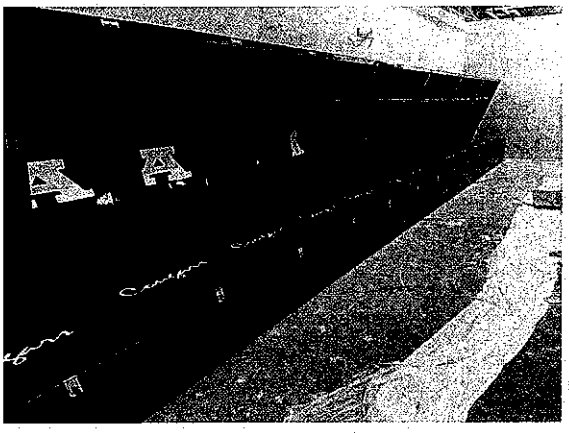
By Susie Starns Deputy

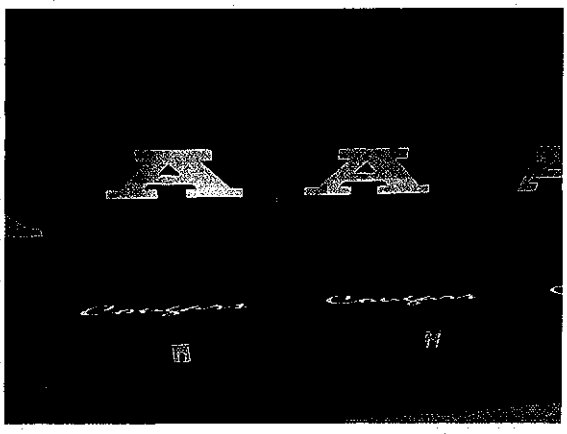
Ada City Schools
Board of Education Meeting
June 8, 2026
Superintendent's Report

Facilities Update

Wrestling Room

The dry wall is up and has been textured and painted. The new lockers are also in. The Block A has been hung on the outside as well as the "Wrestling" signage. The steps have been repoured and the drive repairs should also be completed soon. The plan is to have it ready and available for the wrestling camp in July.





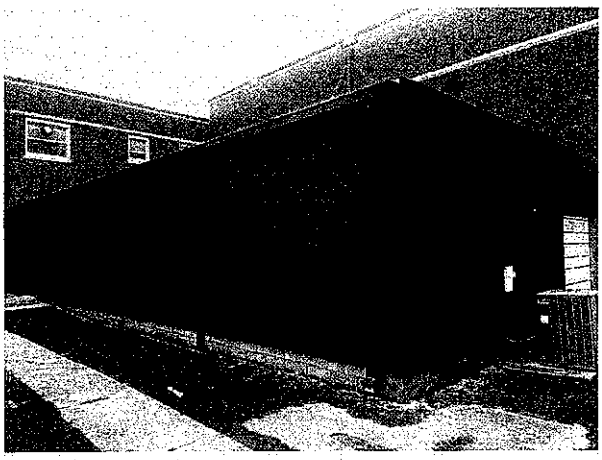
Washington

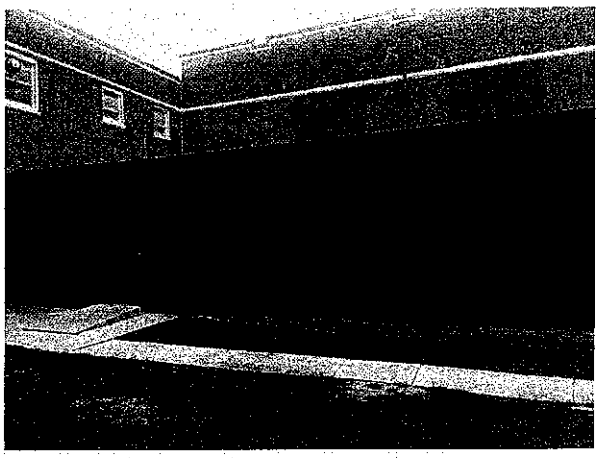
Washington is roughly halfway down as they progress on the demolition of the old structures.

Jr High

The brick has arrived to finish the west gym brick and mortar repair. The Art room has been painted and completed. We are awaiting the AC ducts and socks for the inside so the air

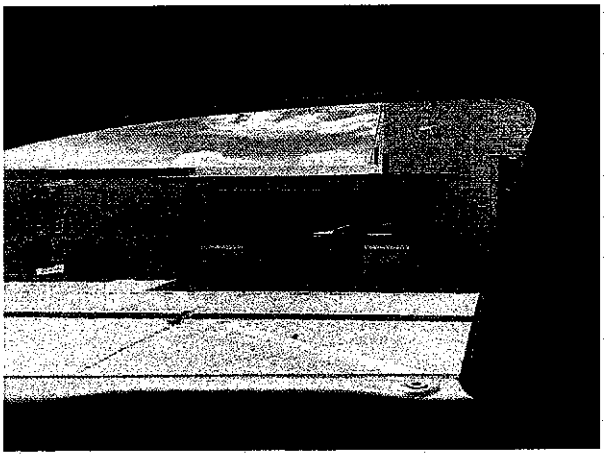
conditioning project can be completed. Unfortunately, it will not be ready for the girls basketball camp.





Willard

Willards east entry ways have been replaced and provided added security and climate control. We will explore adding some branding to Willard to dress it up. We have also scheduled blinds to be added to the North side windows of Willard. This should help with security and heat. We will have an acoustic company in during July to correct the sound issues in the gym. This should allow Willard to use the gym effectively for assemblies. (they will also be doing the AECC entry way.) Willard should also have a new intercom system completed in July.



Student Success

Competitive drama will be heading to Nationals as our students compete with students from across the nation. The competitive drama team also won another state championship as the Outstanding Performance by an Ensemble for Charlie and the Chocolate Factory. They will have a showing of winning student performances and national preview performances on Thursday at 7:00 at the ACAC.

We have all kinds of camps taking place this summer. There are opportunities for students to participate in all sports and fine arts. Kudos to our staff for taking the time to organize and provide these opportunities.

Staffing

We currently sit in good shape as far as staffing goes. As of the end of last week, we will welcome 16 new teachers into our district. Last year we had 37. We have a great New Teacher Academy planned to orient our new staff to Ada and make them feel welcome. Rachel Keith is organizing this training and is doing a wonderful job.

Ada City Schools Core Values Recurring Themes

Across the responses, the recurring values are very clear: **Ada City Schools wants to hold tightly to excellence, accountability, relationships, integrity, respect, equity, and student-centered support.** People repeatedly describe a district that sets a high bar, cares deeply for students, follows through consistently, and helps every child grow academically and personally.

Most Common Recurring Values

Common Value	How it showed up in the responses	What people seem to mean
1. High Expectations / Excellence	This was one of the strongest themes. Respondents used language like *high expectations, high standards, rigor, excellence, challenge students, academic excellence,* and *never lower the bar.*	Ada should expect great things from students and staff. Excellence should apply to academics, behavior, athletics, arts, leadership, and how students represent the district.
2. Accountability / Responsibility / Discipline	Many responses mentioned *accountability, discipline, responsibility, consistency, follow-through, clear expectations,* and consequences.	People want expectations to be clear and consistently enforced. Students and adults should take ownership of their actions, effort, behavior, and results.
3. Relationships / Belonging / Safety	Respondents repeatedly emphasized *relationships, trust, safety, belonging, feeling known, feeling valued,* and students feeling cared for.	Students learn best when they feel safe, connected, respected, and supported. Relationships are seen as the foundation for learning, discipline, and growth.
4. Integrity / Honesty / Truth	Words like *integrity, honesty, academic integrity, truth, doing the right thing,* and *not lying or cheating* appeared often.	Ada should form students who are honest, trustworthy, and principled. Integrity applies to academics, behavior, leadership, and how people treat one another.

5. Respect	*Respect* was one of the most commonly named values, often paired with integrity, safety, discipline, and relationships.	Respect should go both ways: students respecting teachers and peers, adults respecting students, and everyone treating one another with dignity.
6. Equity / Access / Opportunity for Every Student	Many responses mentioned *equity, equal opportunity, access for all, every student can learn, meeting students where they are,* and removing barriers.	Every student deserves the support, instruction, resources, and opportunities they need to succeed, regardless of background, ability, or circumstance.
7. Student-Centered Decision Making	Respondents used phrases like *do what is best for students, student centered, every child has value,* and *every student matters*.	Decisions should be guided by what helps students learn, grow, feel supported, and prepare for life.
8. Compassion / Empathy / Love / Care	Many responses named *compassion, empathy, love, kindness, caring,* and *servanthood*.	Ada should be firm and have high expectations, but those expectations should be grounded in care. Students should know adults believe in them and want them to succeed.
9. Collaboration / Unity / Community	Respondents mentioned *collaboration, unity, family partnership, community, teamwork, PLCs,* and working together across sites.	Ada should operate as one district, not separate campuses or isolated classrooms. Teachers, families, staff, students, and the community should share responsibility for student success.
10. Growth / Perseverance / Work Ethic	Respondents named *growth mindset, perseverance, resilience, grit, work ethic, motivation,* and *lifelong learning*.	Students should learn to work hard, persist through struggle, take ownership of learning, and develop the habits needed for life beyond school.

11. Strong Teaching and Learning	Many responses emphasized *effective teaching, high-quality instruction, academic priority, intervention, remediation, data-driven decisions,* and professional learning.	Excellent instruction is a core value, not just a strategy. People want consistent, aligned, high-quality teaching in every classroom.
12. Character Development	Respondents mentioned *character, leadership, humility, citizenship, service, responsibility,* and becoming good people.	The district should help students become capable adults with strong character, not just students who earn grades or pass tests.

The Strongest Value Clusters

The responses can be grouped into five major value clusters:

1. Excellence with High Expectations

This is probably the loudest recurring value. Respondents want Ada to expect more from students and adults, especially in academics, behavior, effort, attendance, and personal responsibility.

A possible value phrase:

> **We pursue excellence and hold high expectations for every student and every adult.**

2. Accountability with Consistency

Many people connected accountability to fairness. The concern is not only that Ada needs rules or standards, but that those standards must be clear, consistent, and followed through across classrooms, buildings, programs, and student groups.

A possible value phrase:

> **We take responsibility for our actions, follow through on expectations, and hold ourselves and one another accountable.**

3. Relationships with Belonging and Safety

A major theme is that students need to feel safe, known, loved, valued, and connected before they can fully learn. Respondents did not see relationships as separate from rigor; they saw relationships as what make rigor possible.

A possible value phrase:

> **We build trusting relationships so every student feels safe, valued, and ready to learn.**

4. Integrity, Respect, and Character

Integrity and respect were named repeatedly as non-negotiables. This includes honesty, academic integrity, moral courage, doing the right thing, respecting others, and developing students into responsible citizens.

A possible value phrase:

> **We act with integrity, show respect, and develop character in ourselves and our students.**

5. Equity, Support, and Opportunity for All

Respondents strongly believe every student can learn, but not every student needs the same kind of support. Equity was often tied to intervention, differentiated instruction, access to opportunities, and removing barriers.

A possible value phrase:

> **We provide every student the opportunity, support, and challenge needed to grow and succeed.**

A Tight Set of Core Values Based on the Responses

If Ada City Schools wanted a clean set of core values from this survey, I would recommend these:

1. **Excellence** — We set high expectations and pursue strong learning, growth, and achievement.
2. **Accountability** — We take ownership, follow through, and apply expectations consistently.
3. **Relationships** — We build trust, belonging, safety, and connection.
4. **Integrity** — We do what is right with honesty, respect, and strong character.

5. **Equity** — We ensure every student has access, support, and opportunity.
6. **Growth** — We value perseverance, curiosity, work ethic, and continuous improvement.
7. **Collaboration** — We work together as one district, one community, and one team.

A More Memorable Version

For a shorter, easier-to-remember set, I would narrow it to five:

> **Excellence. Accountability. Relationships. Integrity. Opportunity.**

Those five words capture most of what appeared across the responses.

Possible Core Values Statement

Here is a polished version that reflects the recurring themes:

> **Ada City Schools values excellence, accountability, integrity, relationships, and opportunity. We believe every student can learn at high levels when they are challenged, supported, respected, and held accountable in a safe and caring environment. We work together as one district to develop students of strong character who are prepared to succeed in school, life, and community.**

Main Takeaway

The survey responses suggest that Ada's core values should not be soft slogans. People are asking for values that are **both caring and firm.**

The shared message is:

Ada City Schools should be a place where every student is loved, challenged, supported, respected, and held accountable — and where adults model the same excellence, integrity, and commitment we expect from students.

Ada City Schools Vision Recurring Themes

Across the vision responses, the common theme is that **Ada City Schools wants to become a unified, high-performing, student-centered district known for excellence, strong academics, real-world preparation, character, and community pride.** Respondents are not only imagining better test scores or better facilities; they are describing a district that is more aligned, more disciplined, more innovative, more supportive, and more respected across Oklahoma.

The Common Vision

A strong summary of the shared vision would be:

> **In five years, Ada City Schools will be a model district known for academic excellence, strong relationships, high expectations, meaningful opportunities, and graduates who are prepared for life, career, citizenship, and service.**

Or, stated more simply:

> **Ada City Schools is striving to become one of Oklahoma's leading school districts — a place where every student is challenged, supported, prepared, and proud to belong.**

Major Themes in the Responses

Theme	Strength of Theme	What respondents are saying
1. Academic excellence and higher achievement	Very strong	Many responses want Ada to be known for strong academics, improved test scores, reading on grade level, academic rigor, high-quality instruction, and students achieving at higher levels.
2. Becoming a top district or model district	Very strong	Respondents repeatedly used language like *leader in the state*, *front runner*, *top tier*, *model district*, *district of excellence*, and *among the best in Oklahoma*.
3. Real-world, future-ready preparation	Very strong	Many people want students prepared for life beyond graduation through career pathways, workforce partnerships, internships, certifications, STEAM, aviation, college readiness, military readiness, and practical life skills.
4. A culture of excellence, discipline, and high expectations	Very strong	Respondents want excellence to be the standard in academics, athletics, arts, behavior, leadership, and daily work. Several also emphasized accountability, discipline, work ethic, and pride in representing Ada.

5. Whole-child support and belonging	Strong	Many responses describe a district where students are known, valued, safe, supported, challenged, and connected. The future vision includes caring relationships, inclusion, emotional support, and meeting individual student needs.
6. Collaboration and district alignment	Strong	Respondents want Ada to work less in silos and more as one district. They mentioned vertical alignment, consistent expectations, collaboration between sites and grade levels, Professional Learning Communities, and shared ownership of "our students."
7. Strong teachers and empowered staff	Strong	The vision includes highly qualified teachers, teachers who feel respected and supported, professional growth, collaboration, instructional teams, and a district where teachers want to work.
8. Innovation with balance	Moderate to strong	Many responses support technology, AI readiness, digital literacy, creativity, problem-solving, and innovative instruction. But several also cautioned against overreliance on screens and emphasized foundational skills, books, math, social skills, and human connection.
9. Expanded opportunities for students	Moderate to strong	Respondents value academics, athletics, arts, leadership, FFA, performing arts, AP/honors, career tech, STEAM, extracurriculars, and activities. The common idea is that students should have many pathways to find success.
10. Community, family, and partnership	Moderate to strong	Many responses envision stronger family communication, local business partnerships, community pride, trust between school and home, and Ada City Schools as one of the community's greatest strengths.
11. Facilities, resources, and environment	Moderate	Several responses mentioned improved facilities, upgraded classrooms, better technology, outdoor spaces, gyms, parking lots, beautification, and spaces that reflect Ada's standards.
12. Equity and opportunity for every student	Moderate	Respondents want Ada to meet students where they are, support diverse needs, include students with disabilities or different backgrounds, bridge gaps between high achievers and struggling students, and remove barriers to learning.

The Big Picture

The responses point toward a district that wants to be **excellent, but not cold; innovative, but still grounded; academically focused, but still whole-child centered.**

The strongest repeated idea is:

> **Ada City Schools should become a district known for excellence in all areas while keeping academics first, preparing students for the real world, supporting every child, and working together as one community.**

Tensions or Concerns That Also Showed Up

A few themes appeared as concerns rather than aspirations, and they are important because they show what people believe could hold the district back:

Concern	What it suggests
Academics being overshadowed by extracurriculars	Some respondents want a clearer "academics first" focus.
Discipline and accountability	Several people believe student behavior, respect, dress code, and consistency need to improve.
Too much technology or screen dependence	People want students ready for AI and technology, but not at the expense of foundational learning and social development.
Lack of alignment across sites or grade levels	Respondents want smoother transitions, consistent curriculum, and shared expectations.
Funding and facility limitations	Some aspirations depend on improved resources, staffing, buildings, and legislative support.

These concerns do not contradict the vision. They clarify the work people believe must happen for Ada to become the district they are imagining.

Possible Vision Statement

Here is a polished vision statement based on the common themes:

> **Ada City Schools will be a model district known for academic excellence, strong relationships, high expectations, and meaningful opportunities that prepare every student to thrive in life, career, and community.**

More Aspirational Version

> **Ada City Schools will be one of Oklahoma's premier school districts — united by a culture of excellence, grounded in strong relationships, and committed to preparing every student with the knowledge, skills, character, and confidence to succeed in an ever-changing world.**

Shorter Version

Ada City Schools will be a united district of excellence where every student is known, challenged, supported, and prepared for the future.

Five Suggested Vision Pillars

If you wanted to organize the survey responses into strategic pillars, I would use these:

1. **Academic Excellence** — strong instruction, high achievement, reading/math success, rigor, and growth.
2. **Future Readiness** — career pathways, college readiness, workforce skills, STEAM, AI/technology, and real-world learning.
3. **Culture and Character** — discipline, accountability, integrity, resilience, respect, pride, and high expectations.
4. **Belonging and Support** — safe schools, strong relationships, inclusion, whole-child support, and student confidence.
5. **Unity and Community** — district alignment, teacher collaboration, family partnerships, community pride, and shared responsibility.

Main Takeaway

The shared vision is not simply "better schools." It is more specific than that:

Ada City Schools is striving to become a unified, academically excellent, future-focused district where students are challenged, supported, and prepared to succeed — and where the community is proud of the way Ada does things.

Ada City Schools Mission Recurring Themes

Across the responses, there is a strong consensus that **Ada City Schools exists to prepare every student for life — not just through academics, but through character, belonging, opportunity, and community contribution.** The responses repeatedly describe the district's "why" as educating students well, helping them grow into capable adults, and ensuring they leave Ada prepared to succeed and make a positive difference.

Common Themes

Theme	How often it appeared	What people seem to mean
1. Educate students well	Very frequent	The clearest theme is that Ada exists to provide a strong, high-quality education. Respondents repeatedly used words like *educate, teach, academic, knowledge, learning,* and *high levels.*
2. Prepare students for life after school	Very frequent	Many responses emphasized preparation for adulthood, college, career tech, military service, the workforce, or whatever path students choose after graduation.
3. Develop productive citizens and community contributors	Very frequent	Respondents want students to become responsible, capable, productive members of the community and society. The idea of improving Ada, Oklahoma, the nation, and the world came up often.
4. Build character, work ethic, and responsibility	Frequent	Many responses went beyond academics and mentioned integrity, perseverance, compassion, empathy, respect, responsibility, work ethic, and moral development.
5. Support the whole child	Frequent	Respondents talked about students' academic, social, emotional, physical, and moral growth. The district is seen as responsible for more than instruction alone.
6. Create a safe, supportive, caring environment	Frequent	A major theme was that students should feel safe, loved, seen, valued, encouraged, supported, and that they belong. Several responses framed school as a place of stability and care.
7. Provide opportunity for every student	Frequent	People emphasized *every student, all students, all children*, equal opportunity, diverse backgrounds, disabilities, and removing barriers so each student has a fair chance to succeed.

8. Help students discover and reach their potential	Frequent	Respondents want Ada to inspire students, challenge them, build confidence, help them discover their strengths, and push them toward their best version of themselves.
9. Build a culture of excellence	Moderate	Some responses specifically named excellence, high expectations, accountability, and pride in representing Ada, not only in classrooms but also in activities, athletics, arts, and school culture.
10. Support teachers, staff, families, and community partnerships	Less frequent but important	A smaller number of responses mentioned trusting teachers, supporting staff, engaging parents, and serving as the heart of the community.

The Core "Why"

The center of gravity in the responses is this:

> **Ada City Schools exists to educate, support, and prepare every student to become a capable, confident, responsible, and contributing member of the community and world.**

That sentence captures the strongest overlap among the responses: **education + preparation + character + contribution + every student**.

A More Polished "Why" Statement

Here is a refined version that reflects the common themes:

> **Ada City Schools exists to equip every student with the knowledge, skills, character, confidence, and support needed to thrive in life and contribute positively to their community and world.**

A Shorter Version

> **We exist to prepare every student for life by helping them learn, grow, belong, and contribute.**

A More Mission-Style Version

> **Ada City Schools exists to provide a safe, supportive, and challenging learning environment where every student is equipped academically, socially, and emotionally to succeed in life and become a responsible, compassionate, and productive citizen.**

What I Would Name as the 5 Big Pillars

If you wanted to turn the survey themes into strategic language, I would organize them under these five pillars:

1. **Learning** — high-quality education and academic growth.
2. **Preparation** — readiness for college, career, military, workforce, and adulthood.
3. **Character** — responsibility, integrity, empathy, work ethic, and perseverance.
4. **Belonging** — safety, support, inclusion, care, and relationships.
5. **Contribution** — citizenship, service, community impact, and productive adulthood.

The Main Takeaway

The responses do **not** suggest that Ada's purpose is simply to deliver instruction or meet graduation requirements. The shared belief is much bigger:

Ada City Schools exists to shape the whole child — academically, socially, emotionally, and morally — so students leave prepared for life and ready to make their community better.

STUDENT TRANSFERS

Previous Transfers (prior to January 1st, 2022)
Open Transfers previously granted by the school board will remain in effect unless the board of education takes action to deny a future year's attendance based upon discipline, or attendance as addressed within this policy.

Transfer Application Overview & Timeline
The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability. The school district will begin accepting applications for the next school year starting on July 1st. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1 capacity data is determined for each grade level and site within the school district.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transfers may attend the school district to which their sibling transferred as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below. A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;

2. The transferring student has not been disciplined for:

    a. violation of a school regulation,

    b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or

    c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.

TRANSFER POLICY (Cont.)

3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

A student who has attended school as a resident student for at least three years prior to moving out of the school district may be allowed to transfer into the district regardless of capacity. Such student's application will be reviewed utilizing only disciplinary records and attendance in the determination of the transfer request.

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

Capacity Determination

The district has a capacity of 160 in Grade Pre-Kindergarten at the Ada Early Childhood Center.
The district has a capacity of 200 in Grade Kindergarten at the Ada Early Childhood Center.

The district has a capacity of 200 in 1st Grade at Hayes Grade Center.
The district has a capacity of 200 in 2nd Grade at Hayes Grade Center.

The district has a capacity of 200 in 3rd Grade at Washington Grade Center.
The district has a capacity of 200 in 4th Grade at Washington Grade Center.

The district has a capacity of 200 in 5th Grade at Willard Grade Center.
The district has a capacity of 200 in 6th Grade at Willard Grade Center.

The district has a capacity of 205 in 7th Grade at Ada Junior High School.
The district has a capacity of 205 in 8th Grade at Ada Junior High School.
The district has a capacity of 205 in 9th Grade at Ada Junior High School.

The district has a capacity of 205 in 10th Grade at Ada High School.
The district has a capacity of 205 in 11th Grade at Ada High School.
The district has a capacity of 205 in 12th Grade at Ada High School.

Transfer Capacity Review
The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceed the capacity of the district, the district shall select transfer students in the order in which the district received the application.

TRANSFER POLICY (Cont.)

Transfer of Teachers' Children
A student shall be allowed to transfer to a district in which the parent or legal guardian of the student is employed as a pursuant to Ada Board of Education Policy FEF.

Transfer for Special Education Students
A Special Education student may request a transfer pursuant to the Education Open Transfer Act and Ada Board of Education Policy FEH.

Uniformed Military Services – Dependent Children
Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active-duty status and students who are the dependent children of the military reserve on active duty orders shall be eligible for admission to the school district regardless of capacity of the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and

2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

Transfer Acceptance
The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. If the transfer application is accepted, the district shall notify the parents of the acceptance. The parent shall provide the district with written notification that the student will be enrolling within ten (10) days of notification of acceptance. Failure to notify the school district within ten (10) days of acceptance shall result in the cancellation of the transfer. The district will provide a written notice of the cancellation to the parent of the student immediately upon cancellation. If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to disciplinary reasons or a history of absences. Written notice of the intention to deny continued transfer of the student shall be given to a parent of a student no later than July 15. The parent may appeal the denial of a continued transfer.

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept;
3. A copy of 210:10-1-18.1 from the Administrative Code; and
4. The date upon which the appeal will be due.

Transfer Denial & Appeal
If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the board of education. If notification was hand-delivered, the appeal

TRANSFER POLICY (Cont.)

period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within ten (10) days after the parent of the student actually received notice.

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken;
2. The date the district gave notice denying the transfer request;
3. The basis for appealing the decision of the school district; and
4. The name, address and telephone number of the legal representative, if applicable

During the appeal, the board will review the action of the administration and the appeal paperwork submitted by the parent of the student to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall return to open session to vote to overturn the denial and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

If the board of education votes to deny an appeal of a request to transfer, the board of education shall instruct the superintendent to provide notification of denial in writing to the parent of the student by either hand-delivery, by U.S. Mail, or by electronic mail. The notification shall include:

1. An explanation, including the legal citation to the statute, regulation, or school district policy under which the denial was made;
2. A copy of the policy adopted by the board of education for determining the number of transfer students the district has capacity to accept;
3. A copy of the State Board of Education's prescribed form for an appeal; and
4. A copy of 210:10-1-18.1 which identifies the Accreditation standard for appealing the denial of a student transfer.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days

TRANSFER POLICY (Cont.)

prior to the date at which the State Board of Education is scheduled to consider the appeal the board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

Athletics
A student who enrolls in a school district in which the student is not a resident shall not be eligible to participate in school-related extramural athletic competition governed by the Oklahoma Secondary School Activities Association for a period of one (1) year from the first day of attendance at the receiving school unless the transfer is from a school district which does not offer the grade the student is entitled to pursue as per 70 O.S. § 8-103.2.

REFERENCE: **70 O.S. §1-114**
70 O.S. §1-113
70 O.S. §5-117.1
70 O.S. §8-101, et seq.
70 O.S. §24-101, et seq.; §24-102
Family Education Rights and Privacy Act
Atty. Gen. Op. No. 87-134, April 1, 1988

LEGAL NOTE: Senate Bill 783 repealed 70 O.S. § 8-104 effective March 31, 2021. Oklahoma law no longer allows emergency transfer of students. Oklahoma law regarding transfers will change again on January 1, 2022. A new sample policy has been created which addresses those changes that are effective with regard to student transfers on January 1, 2022.

THIS POLICY REQUIRED BY LAW.

O2156-20262027-R-2-REV1

OSIG Oklahoma Schools Insurance Group

Resolution of Ada ISD to Join Oklahoma Schools Insurance Group

Whereas, Oklahoma Schools Insurance Group ("OSIG") is an Oklahoma interlocal formed in accordance with Oklahoma law to enable Oklahoma School Districts to cooperate with each other to procure insurance services, benefits and insure against losses and possible liabilities in the most cost effective manner; and

Whereas, Ada ISD is an Oklahoma public school district ("the District"); and

Whereas, OSIG has provided to the District a Plan Document which includes a quotation for certain insurance coverages for the 2026/2027 plan year; and

Whereas, the quotation is acceptable to the District;

Now, therefore be it resolved, that the District herby joins OSIG as a Member;

Be it further resolved, that so long as the District remains as a Member, the District shall comply with OSIG's bylaws, the Plan Document and OSIG claim reporting procedures; and

Be it further resolved, that by the adoption and signing of this resolution, Ada ISD understands and agrees that school district members are responsible for their own loss experience and will not be singly responsible for other members' losses.

Date: 06/08/2026

Ada ISD By:

President, Board of Education

Attest:

Clerk, Board of Education

KELLOGG & SOVEREIGN CONSULTING

Professional E-Rate Management Services – Fee Schedule
Ada Indep School District I 19, Ada, Oklahoma

Re: E-Rate Consulting Services – Multi Year Renewal Option
E-Rate FY 2027-28

This letter is to confirm that **Ada Indep School District I 19** will exercise the renewal option as stated in the Master Services Agreement. Execution of the annual fee schedule shall be considered mutual ratification.

☑ **4th Renewal, FUNDING YEAR: 2027-2028**

Fees for requests for funding In the Category Two ("C2") categories of service shall be the greater of the Base Filing Fee OR a percentage of the total funding commitment amount issued by the Universal Service Administrative Company ("USAC") on each of the applicant's FY2027 Funding Commitment Decision Letter(s). The Base Filing Fee for C2 services is due in full at the time the application is filed. The amount due in excess of the Base Filing Fee is contingent upon funding and shall be due and payable upon issuance by USAC of the Funding Commitment Decision Letter related to FY2027 C2 Services.

FEES FOR E-RATE FUNDING YEAR 2027 (07/01/2027-06/30/2028)

Category of Service	Description	Amount	Billing Date
Category 1 (C1) Telecommunications & Broadband Services	Pre and Post Funding for C1 Services	**$3,526.29**	January 2027
	Self-Provisioned projects	3% of funding commitment amount	Due upon funding
Category 2 (C2) Internal Broadband Connections, MIBS & Maintenance	Base Filing Fee for C2 Services	**$850.00**	March 2027
	Pre and Post Funding for C2 Services	3.5% of funding commitment amount less base filing fee.	Due upon funding

FEES FOR OUSF COMPLIANCE SERVICES FOR THE PERIOD JULY 1, 2026 – JUNE 30, 2027

OUSF Document, Compliance and Management Services. Includes preparation and submission of applicant affidavit(s), as well as managing disbursements and periodic reports
Annual cost $910.00 – billed January 2027 OUSF consulting fee includes up to 12 hours consulting time directly related to OUSF. Additional hours will be billed at $175/hour

Payment terms are net 30 days, unless otherwise noted. Kellogg & Sovereign may charge interest on amounts which are overdue for more than 30 days, with interest to be calculated up to 12% or as applicable by law. If bills are not paid on a timely basis, Kellogg & Sovereign has the right to cease work and communicate it to the applicant. If collection efforts are required, Kellogg & Sovereign Consulting shall be entitled to recover all costs and fees, including reasonable attorneys' and collection agencies' fees and other charges incurred in connection with such collection efforts. **Payments should be remitted to Sigma Technology Fund LLC dba Kellogg & Sovereign Consulting, P.O. Box 222113, Dallas, TX 75222-2113.**

Fees for additional Form 470 filings. After K&S has filed the FCC Form 470 and RFP for the Applicant for FY2023, the applicant may choose to request additional services or make cardinal changes to the services requested. K&S fees are as follows:

(a) Additional Form 470 requested more than 45 days prior to closing the filing window: $750
(b) Additional Form 470 requested less than 45 days prior to closing the filing window: $1,500

Credit card processing fees. If this is the Client's selected payment method, any credit card processing fees will be added to the next invoice.

Out of pocket expenses. In addition to the E-Rate fees defined in this fee schedule, Client shall reimburse K&S for any all reasonable and necessary out-of-pocket costs and expenses (including without limitation legal consultations, postage and other delivery costs and similar expenses) incurred by K&S. Client must be formally informed in advance and must agree in writing with the expenses or costs before it is incurred.

Documentation. K&S will provide E-Rate Documentation on the applicant's Kellogg & Sovereign E-Rate SharePoint folder for online access. E-Rate applicants also have access to their E-Rate documentation on the USAC E-Rate Productivity Center (EPC).

Remittances. Payments should be remitted to Sigma Technology Fund, LLC dba Kellogg & Sovereign Consulting P.O. Box 222113 Dallas, Texas 75222-2113

If fees or expenses are not paid withing 90 days, K&S may elect to terminate the contractual agreement in whole or in part as detailed in the MSA.

Should we encounter any unforeseen problems which will warrant additional time or expense, you will be notified of the situation and of any added cost, and you will have the opportunity to agree to any additional expenses in advance. Our charges for other services will be agreed to separately.

Kellogg & Sovereign® Consulting is not a law firm, and we are not authorized to practice law. Any matters which require an attorney shall be contracted separately with appropriate legal counsel.

Termination

Either party may, upon 30 days written notice to the other party, terminate this contract in whole or in part for convenience. All fees incurred prior to receipt of the termination notice will be due and payable immediately upon termination. K&S will be released from responsibility for the completion of any remaining services listed in this agreement immediately upon receipt of the termination notice.

Liability

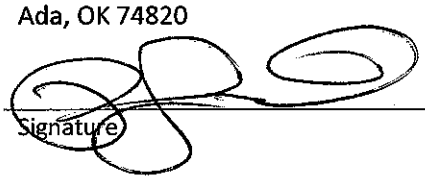
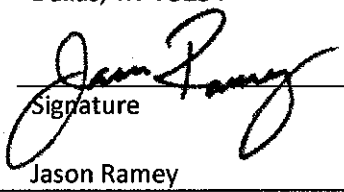
K&S will make every reasonable effort to avoid any errors or omissions in the services or advice that we provide to our clients. However, the rules, regulations, and guidelines for the universal service discount mechanism (E-Rate) are voluminous, ambiguous and constantly changing. Our liability for any errors or omissions will be limited to a full refund of the fees paid and will not include liability for any consequential damages. Any claim for damages will expire within two years of when the final billing is mailed/emailed to you. Our liability is also limited to you and any recommendations provided to you may not be used or relied upon by any other parties. Disputes with the Universal Service Administrative Company (USAC) regarding the interpretation of the rules will not constitute an error or omission if you have been advised of the difference in opinion.

Disclaimer

Due to uncertainties inherent in SLD/USAC's funding process, Kellogg & Sovereign® Consulting does not warrant or guarantee E-Rate funding will be received as a result of this contractual agreement.

We believe the foregoing correctly sets forth our understanding, but if you have any questions, please let us know. If you find the arrangements acceptable, please acknowledge your agreement to the understanding by signing and returning to us the copy enclosed.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates shown below.

FOR:	FOR:
Ada Indep School District I 19	**Kellogg & Sovereign Consulting**
324 W. 20th St.	3010 LBJ Freeway, Suite 1200, No. 450
Ada, OK 74820	Dallas, TX 75234
	
Signature	Signature
Pat Liticker	Jason Ramey
Printed Name	Printed Name
Superintendent	CEO
Title	Title
June 8, 2026	May 8, 2026
Date	Date

sylogist ed

Software Service Order Agreement

Term of Agreement: 7/1/2026 - 6/30/2027

Customer: ADA PUBLIC SCHOOLS
Addr: P.O. BOX 1359
ADA OK 74821
October Membership: 2690

SYLOGISTED, INC.
Addr: 908 EAST 35TH STREET
SHAWNEE, OK 74804
Phone: (800)749-5691 **Email:** accounts@sylogist.com

Re-Occurring Fiscal Year Charges

Re-Occurring Fiscal Year Charges are based on the membership (200 minimum) from the latest October 1 count.

Description	Total
Student Information	$19,637.00
Gradebook	$6,563.60
Lunch Room	$6,563.60
Student Records Portal	$4,922.70
Student Information Horizontal SIF® Agent - SIF® is a registered trademark of Schools Interoperability Framework Association.	$1,667.80
Google Classroom™ Integration - Google Classroom™ is a registered trademark of Google Inc.	$303.88
Rostering Integration	$303.88
Student Information Query Designer	NA
Total 2026-2027 Fiscal Year Charges:	$39,962.46

Terms and Conditions

1. The software charge includes phone support for two (2) designated Student Information contacts per accredited site, one (1) designated Gradebook contact per accredited site, and one (1) designated Lunch Room contact per lunchroom site. Additional contacts can be added at an additional cost. SylogistEd, Inc. shall provide the phone support during normal business hours of 8:00 a.m. to 5:00 p.m. CST, Monday through Friday, exclusive of holidays. SylogistEd, Inc. shall have full and free access to the Customer equipment and software to provide support.
2. The software charge includes interactive online training via training videos and webinars.

3. On-site training (by appointment only) will be charged $1000.00 per day from 9:30 a.m. through 3:30 p.m. CST and round-trip mileage at the current IRS rate. Additional time is $165.00 per hour.
4. The Student Information software charge includes the SIF Agent for SIF 2.0r1 Wave Profile. Additional 2.0r1 Horizontal Agent Profiles can be added at an additional cost of $ 0.56 per student X October membership.
5. Pre-defined query templates for use with the Query Designer can be purchased for a one-time fee of $250.00 each.
6. For each renewal, the fees may, at SylogistEd's discretion, increase by an amount not to exceed 5%, no more than one time per annum.
7. Customer agrees that SylogistEd, Inc. shall not be liable to Customer for any incidental or consequential damages, loss, or other liabilities arising out of the use or inability to use the software.
8. The terms and conditions of this agreement supersede those of all previous agreements between the parties with respect to the use of the software and such use hereafter is subject to the terms and conditions of this agreement.
9. This agreement shall be governed by the Laws of the State of Oklahoma.

Software as a Service

1. Definitions.
   (a) Application means the software and other material used by SylogistEd, Inc. to access, configure, and provide the Services. The Application(s) identified in the Service Order Agreement are licensed on a subscription basis and delivered as hosted online software using the Software as a Service (SaaS) model.
   (b) Charges mean the fees payable by Customer pursuant to the Software Service Order Agreement.
   (c) Customer Data means any data that Customer sends to the Service and any data that Customer receives from the Service in fulfillment of a request, excluding any content deemed to be Intellectual Property.
   (d) Documentation means instructions and examples pertaining to appropriate integration with and proper use of the Services.
   (e) Intellectual Property Rights means all intellectual property rights, including patents, trademarks, trade name, service mark, copyright, trade secrets, know-how, process, technology, development tool, ideas, concepts, design right, domain names, moral right, database right, methodology, algorithm and invention, and any other proprietary information (whether registered, unregistered, pending, or applied for).
   (f) Privacy Policy and Terms of Service means the SylogistEd, Inc. Privacy Policy and Terms of Service in effect at the time of this Agreement, which is incorporated herein by reference and which is subject to change without notice.
   (g) Service shall have the meaning set forth in the SylogistEd, Inc. Privacy Policy and Terms of Service.
   (h) Service Order Agreement means the Software Service Order Agreement delivered by SylogistEd, Inc. to Customer which sets forth the service and fees for the current fiscal year.
   (i) Usage Data means any data that SylogistEd, Inc. collects or generates during the performance of the Service, including non-confidential elements of Customer Data.
2. Service.
   (a) SylogistEd, Inc. Obligations. SylogistEd, Inc. hereby agrees, subject to and during the term of this Agreement and the Privacy Policy and Terms of Service: (i) to provide the Service to Customer; (ii) to grant or procure a right for Customer to access and use the Application as a part of the Service only; (iii) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service; and (iv) to notify customer promptly of any such unauthorized access to, or use of, the Service that SylogistEd, Inc. becomes aware of (provided SylogistEd, Inc. is not required to actively monitor the Customer's account access).
   (b) Customer Obligations. Customer hereby agrees, as allowed by Oklahoma constitution or law, subject to and during the term of this Agreement: (i) to comply with the Privacy Policy and Terms of Service; (ii) not to reverse-engineer the Application; (iii) to use an appropriate integration method for the volume and/or nature of queries to the Service; (iv) that it is solely responsible for all of its activities and for the accuracy, integrity, legality, reliability, and appropriateness of all Customer Data; (v) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify SylogistEd, Inc. promptly of any such unauthorized use; (vi) to comply with all applicable laws in using the Service, wherever such use occurs, and not use, or require SylogistEd, Inc. to use, any Customer Data obtained via the Service for any unlawful purpose; and (vii) to accurately represent Customer's use of the Service and data obtained from the Service.
3. Service Order Agreement. The Service Order Agreement will be effective only when signed by Customer and SylogistEd, Inc. Any modifications or changes to the Services under any executed Service Order Agreement will be effective only if and when memorialized in a mutually agreed written change order signed by both Parties.
4. Access to the Service, Attribution, and Charges.
   (a) Customer Accounts. Customer must provide SylogistEd, Inc. with valid contact information prior to receiving access to the Service in compliance with the Privacy Policy and Terms of Service.
   (b) Data Preparation & Configuration. Customer will ensure that: (i) Customer Data is in proper format as specified by the Documentation; and (ii) no other software, data, or equipment having an adverse impact on the Service has been introduced.
5. Availability, Maintenance, and Technical Support.
   (a) Availability & Maintenance. SylogistEd, Inc. will use commercially reasonable efforts to make the Service available. Downtime for maintenance, upgrades, enhancement, or any other reason, may be scheduled at any time.
   (b) Technical Support. Unless otherwise provided in the Service Order Agreement, SylogistEd, Inc. will offer technical and customer support on a first-come, first-served basis during regular business hours, Central Standard Time.
6. Third-Party Software Integration Acknowledgements, Representations, and Agreements. SylogistEd, Inc. will provide software as part of the Service that will allow the Customer to share data with third-party applications.

(a) It is understood and agreed that SylogistEd, Inc. is not responsible for the security of the data once it has been provided by the Customer to a third party using the Service.
(b) It is understood and agreed that SylogistEd, Inc. is not releasing this data to a third party. It is acknowledged and agreed that under no circumstance shall SylogistEd, Inc. be deemed to be a direct or indirect transferor of information/data to any third party. SylogistEd, Inc. is only providing software that will allow the Customer to share data with third-party applications.
(c) Customer hereby represents that it is aware of all duties, requirements and restrictions set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
(d) Customer hereby represents that it shall perform all duties and requirements set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
(e) Customer hereby represents that it shall refrain from performing any act restricted under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
(f) Customer hereby agrees that it shall, as allowed by Oklahoma constitution or law, defend, indemnify, reimburse, and make whole in any manner, SylogistEd, Inc. for any form of damages sustained as a direct or indirect result of the Customer's failure to follow any duty, requirement, restriction or other that is mandated under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance. This shall include any and all attorney fees, costs, expenses, expert fees, and other that SylogistEd, Inc. could incur.
(g) Customer represents that it shall obtain all necessary authorizations (including authorizations from any parent/guardian, student or other interested third person) as required by law before any information/data is transferred by it to a third party.

7. Intellectual Property Rights.
(a) SylogistEd, Inc. Intellectual Property. SylogistEd, Inc. and its third-party licensors (as appropriate) shall retain all Intellectual Property Rights in the Service and Usage Data. Except as expressly set forth herein, no SylogistEd, Inc. Intellectual Property Rights are granted to Customer. All pre-defined query templates are considered SylogistEd, Inc. Intellectual Property and are for the sole use of the intended school district and shall not be shared with any other entity.
(b) Customer Intellectual Property. Customer retains all Intellectual Property Rights in Customer Data. Customer grants SylogistEd, Inc. a license: (i) to use the Customer Data to the extent necessary for the performance of the Services; (ii) to keep an archival copy subject to the provisions of the relevant data protection regulations; and (iii) to create Usage Data by collecting non-confidential elements of Customer Data, such as dates, location codes, equipment types, carriers, and other data as determined by SylogistEd, Inc. and in conjunction with automatically generated data such as IP address, time, and frequency of access.
(c) Feedback Relating to Services. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, worldwide license to use and incorporate into the Services any suggestions, ideas, modification requests, feedback, or other recommendations related to the Services provided by or on behalf of Customer.
(d) Derivatives and Compilations of Usage Data. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, world-wide license to use, sublicense, and publish derivative works and compilations resulting from collection and analysis of Usage Data.

8. Privacy and Personal Information. (a) SylogistEd, Inc.'s Privacy Policy. SylogistEd, Inc.'s Privacy Policy and Terms of Service, made a part hereof, is available at https://www.sylogist.com/privacy-policy.

9. Term; Termination.
(a) Term. This Agreement is effective for the fiscal year set forth in the Software Service Order Agreement unless earlier terminated by either Customer or SylogistEd, Inc.
(b) Termination Without Cause. Customer may terminate this Agreement by discontinuing use of the Service and paying any remaining charges. SylogistEd, Inc. may terminate this Agreement by discontinuing its provision of the Service to Customer, in which case Customer is not obligated to pay any remaining charges.
(c) Breach. SylogistEd, Inc. may terminate this Agreement if Customer breaches any material obligation provided hereunder, including Customer's obligations specified in Section 2(b), which breach is not cured within five (5) days of SylogistEd, Inc.'s notice to Customer.

10. Confidential & Proprietary Information. For purposes of this Section, a Party receiving Confidential & Proprietary Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser."
(a) Acknowledgment. Customer hereby acknowledges that the Service (including any Documentation, source code, translations, compilations, partial copies, and derivative works used in connection with the Services) is provided using confidential and proprietary information belonging exclusively to SylogistEd, Inc. or its third-party licensor (as appropriate), and SylogistEd, Inc. hereby acknowledges that Customer Data contains confidential and proprietary information belonging exclusively to Customer or relating to its affairs (in each case, "Confidential & Proprietary Information"). Confidential & Proprietary Information does not include: (i) information already known or independently developed by Recipient outside the scope of this relationship by personnel not having access to any Confidential & Proprietary Information; (ii) information in the public domain through no wrongful act of Recipient, or (iii) information received by Recipient from a third-party who was free to disclose it.
(b) Covenant. Recipient hereby agrees that during the Term and at all times thereafter it shall not use, commercialize, or disclose such Confidential &

Proprietary Information of the Discloser to any person or entity, except to its own employees and agents having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser. Recipient shall not: (i) alter or remove from any Confidential & Proprietary Information of the Discloser any proprietary legend, or (ii) decompile, disassemble, or reverse engineer the Confidential & Proprietary Information (and any information derived in violation of such covenant shall automatically be deemed Confidential & Proprietary Information owned exclusively by the Discloser). Recipient shall use at least the same degree of care in safeguarding the Confidential & Proprietary Information of the Discloser as it uses in safeguarding its own confidential information, but in any event at least reasonable care. Upon termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall, upon request by Discloser, return or destroy (as instructed by Discloser) all Confidential & Proprietary Information of Discloser in its possession or control and cease all further use thereof.
(c) Injunctive Relief. Recipient acknowledges that violation of the provisions of this Section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Notices. Notices sent to either Party shall be effective when delivered in person or transmitted electronically, one (1) day after being sent by overnight courier, two (2) days after being sent by first class mail postage prepaid to a physical address provided by the Customer, or five (5) days after being sent by email from SylogistEd, Inc. to the address in the Customer account. A copy of this Agreement and notices generated in good form shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.
12. Survival. Termination shall have no effect on the Parties' rights or obligations under Section 8 ("Privacy and Personal Information"); Section 10 ("Confidential & Proprietary Information"), Section 13 ("Independent Contractor Status"), any payment obligations or any provision which by its nature should survive.
13. Independent Contractor Status. Each Party and its employees and agents are independent contractors in relation to the other Party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the Parties. Each Party shall remain responsible and shall, as allowed by Oklahoma constitution or law, indemnify and hold harmless the other Party, for the withholding and payment of all federal, state and local personal income, wage, earnings, occupation, social security, worker's compensation, unemployment, sickness and disability insurance taxes, payroll levies, or employee benefit requirements now existing or hereafter enacted and attributable to themselves and their respective people.
14. Miscellaneous. This document and the documents incorporated herein constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. SylogistEd, Inc. reserves all rights not specifically granted herein. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

Prepared By: Grant McLarnon **Date Prepared:** 4/4/2026

Accepted By (please circle one): Superintendent / Board President

Signature: **Date Accepted:** 6/8/2026

Pat Utticker

sylogist ed

Software Service Order Agreement

Term of Agreement: 7/1/2026 - 6/30/2027

Customer: ADA PUBLIC SCHOOLS
Addr: P.O. BOX 1359
ADA OK 74821
October Membership: 2690

SYLOGISTED, INC.
Addr: 908 EAST 35TH STREET
SHAWNEE, OK 74804
Phone: (800)749-5691 **Email:** accounts@sylogist.com

Re-Occurring Fiscal Year Charges

Re-Occurring Fiscal Year Charges are based on the membership (200 minimum) from the latest October 1 count.

Description	Total
Appropriated Funds	$10,950.00
Payroll - Usage Fee Included In Appropriated Funds	NA
Treasurer	$1,860.00
Activity Funds	$870.00
Personnel	$1,860.00
Purchase Requisition	$1,860.00
Fixed Assets	NA
Document Management	$4,680.60
Time & Talent	NA
Accounting Query Designer	NA
Total 2026-2027 Fiscal Year Charges:	$22,080.60

Terms and Conditions

1. The software charge includes phone support for one (1) designated contact per application, excluding Document Management. Additional contacts can be added at an additional cost. SylogistEd, Inc. shall provide the phone support during normal business hours of 8:00 a.m. to 5:00 p.m. CST, Monday through Friday, exclusive of holidays. SylogistEd, Inc. shall have full and free access to the Customer equipment and software to provide support.
2. The software charge includes interactive online training via training videos and webinars.
3. On-site training (by appointment only) will be charged $1000.00 per day from 9:30 a.m. through 3:30 p.m. CST and round-trip mileage at the current IRS mileage rate. Additional time is $165.00 per hour.
4. For each renewal, the fees may, at SylogistEd's discretion, increase by an amount not to exceed 5%, no more than one time per annum.
5. Customer agrees that SylogistEd, Inc. shall not be liable to Customer for any incidental or consequential damages, loss, or other liabilities arising out of the use or inability to use the software.
6. The terms and conditions of this agreement supersede those of all previous agreements between the parties with respect to the use of the software and such use hereafter is subject to the terms and conditions of this agreement.
7. This agreement shall be governed by the Laws of the State of Oklahoma.

Software as a Service

1. Definitions.
   (a) Application means the software and other material used by SylogistEd, Inc. to access, configure, and provide the Services. The Application(s) identified in the Service Order Agreement are licensed on a subscription basis and delivered as hosted online software using the Software as a Service (SaaS) model.
   (b) Charges mean the fees payable by Customer pursuant to the Software Service Order Agreement.
   (c) Customer Data means any data that Customer sends to the Service and any data that Customer receives from the Service in fulfillment of a request, excluding any content deemed to be Intellectual Property.
   (d) Documentation means instructions and examples pertaining to appropriate integration with and proper use of the Services.
   (e) Intellectual Property Rights means all intellectual property rights, including patents, trademarks, trade name, service mark, copyright, trade secrets, know-how, process, technology, development tool, ideas, concepts, design right, domain names, moral right, database right, methodology, algorithm and invention, and any other proprietary information (whether registered, unregistered, pending, or applied for).
   (f) Privacy Policy and Terms of Service means the SylogistEd, Inc. Privacy Policy and Terms of Service in effect at the time of this Agreement, which is incorporated herein by reference and which is subject to change without notice.
   (g) Service shall have the meaning set forth in the SylogistEd, Inc. Privacy Policy and Terms of Service.
   (h) Service Order Agreement means the Software Service Order Agreement delivered by SylogistEd, Inc. to Customer which sets forth the service and fees for the current fiscal year.
   (i) Usage Data means any data that SylogistEd, Inc. collects or generates during the performance of the Service, including non-confidential elements of Customer Data.
2. Service.
   (a) SylogistEd, Inc. Obligations. SylogistEd, Inc. hereby agrees, subject to and during the term of this Agreement and the Privacy Policy and Terms of Service: (i) to provide the Service to Customer; (ii) to grant or procure a right for Customer to access and use the Application as a part of the Service only; (iii) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service; and (iv) to notify customer promptly of any such unauthorized access to, or use of, the Service that SylogistEd, Inc. becomes aware of (provided SylogistEd, Inc. is not required to actively monitor the Customer's account access).
   (b) Customer Obligations. Customer hereby agrees, as allowed by Oklahoma constitution or law, subject to and during the term of this Agreement: (i) to comply with the Privacy Policy and Terms of Service; (ii) not to reverse-engineer the Application; (iii) to use an appropriate integration method for the volume and/or nature of queries to the Service; (iv) that it is solely responsible for all of its activities and for the accuracy, integrity, legality, reliability, and appropriateness of all Customer Data; (v) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify SylogistEd, Inc. promptly of any such unauthorized use; (vi) to comply with all applicable laws in using the Service, wherever such use occurs, and not use, or require SylogistEd, Inc. to use, any Customer Data obtained via the Service for any unlawful purpose; and (vii) to accurately represent Customer's use of the Service and data obtained from the Service.
3. Service Order Agreement. The Service Order Agreement will be effective only when signed by Customer and SylogistEd, Inc. Any modifications or changes to the Services under any executed Service Order Agreement will be effective only if and when memorialized in a mutually agreed written change order signed by both Parties.
4. Access to the Service, Attribution, and Charges.
   (a) Customer Accounts. Customer must provide SylogistEd, Inc. with valid contact information prior to receiving access to the Service in compliance with the Privacy Policy and Terms of Service.
   (b) Data Preparation & Configuration. Customer will ensure that: (i) Customer Data is in proper format as specified by the Documentation; and (ii) no other software, data, or equipment having an adverse impact on the Service has been introduced.
5. Availability, Maintenance, and Technical Support.
   (a) Availability & Maintenance. SylogistEd, Inc. will use commercially reasonable efforts to make the Service available. Downtime for maintenance, upgrades, enhancement, or any other reason, may be scheduled at any time.
   (b) Technical Support. Unless otherwise provided in the Service Order Agreement, SylogistEd, Inc. will offer technical and customer support on a first-come, first-served basis during regular business hours, Central Standard Time.
6. Third-Party Software Integration Acknowledgements, Representations, and Agreements. SylogistEd, Inc. will provide software as part of the Service that will allow the Customer to share data with third-party applications.
   (a) It is understood and agreed that SylogistEd, Inc. is not responsible for the security of the data once it has been provided by the Customer to a third party using the Service.
   (b) It is understood and agreed that SylogistEd, Inc. is not releasing this data to a third party. It is acknowledged and agreed that under no circumstance shall SylogistEd, Inc. be deemed to be a direct or indirect transferor of information/data to any third party. SylogistEd, Inc. is only providing software that will allow the Customer to share data with third-party applications.
   (c) Customer hereby represents that it is aware of all duties, requirements and restrictions set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
   (d) Customer hereby represents that it shall perform all duties and requirements set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance

Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(e) Customer hereby represents that it shall refrain from performing any act restricted under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(f) Customer hereby agrees that it shall, as allowed by Oklahoma constitution or law, defend, indemnify, reimburse, and make whole in any manner, SylogistEd, Inc. for any form of damages sustained as a direct or indirect result of the Customer's failure to follow any duty, requirement, restriction or other that is mandated under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance. This shall include any and all attorney fees, costs, expenses, expert fees, and other that SylogistEd, Inc. could incur.

(g) Customer represents that it shall obtain all necessary authorizations (including authorizations from any parent/guardian, student or other interested third person) as required by law before any information/data is transferred by it to a third party.

7. Intellectual Property Rights.

(a) SylogistEd, Inc. Intellectual Property. SylogistEd, Inc. and its third-party licensors (as appropriate) shall retain all Intellectual Property Rights in the Service and Usage Data. Except as expressly set forth herein, no SylogistEd, Inc. Intellectual Property Rights are granted to Customer.

(b) Customer Intellectual Property. Customer retains all Intellectual Property Rights in Customer Data. Customer grants SylogistEd, Inc. a license: (i) to use the Customer Data to the extent necessary for the performance of the Services; (ii) to keep an archival copy subject to the provisions of the relevant data protection regulations; and (iii) to create Usage Data by collecting non-confidential elements of Customer Data, such as dates, location codes, equipment types, carriers, and other data as determined by SylogistEd, Inc. and in conjunction with automatically generated data such as IP address, time, and frequency of access.

(c) Feedback Relating to Services. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, worldwide license to use and incorporate into the Services any suggestions, ideas, modification requests, feedback, or other recommendations related to the Services provided by or on behalf of Customer.

(d) Derivatives and Compilations of Usage Data. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, world-wide license to use, sublicense, and publish derivative works and compilations resulting from collection and analysis of Usage Data.

8. Privacy and Personal Information. (a) SylogistEd, Inc.'s Privacy Policy. SylogistEd, Inc.'s Privacy Policy and Terms of Service, made a part hereof, is available at https://www.sylogist.com/privacy-policy.

9. Term; Termination.

(a) Term. This Agreement is effective for the fiscal year set forth in the Software Service Order Agreement unless earlier terminated by either Customer or SylogistEd, Inc.

(b) Termination Without Cause. Customer may terminate this Agreement by discontinuing use of the Service and paying any remaining charges. SylogistEd, Inc. may terminate this Agreement by discontinuing its provision of the Service to Customer, in which case Customer is not obligated to pay any remaining charges.

(c) Breach. SylogistEd, Inc. may terminate this Agreement if Customer breaches any material obligation provided hereunder, including Customer's obligations specified in Section 2(b), which breach is not cured within five (5) days of SylogistEd, Inc.'s notice to Customer.

10. Confidential & Proprietary Information. For purposes of this Section, a Party receiving Confidential & Proprietary Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser."

(a) Acknowledgment. Customer hereby acknowledges that the Service (including any Documentation, source code, translations, compilations, partial copies, and derivative works used in connection with the Services) is provided using confidential and proprietary information belonging exclusively to SylogistEd, Inc. or its third-party licensor (as appropriate), and SylogistEd, Inc. hereby acknowledges that Customer Data contains confidential and proprietary information belonging exclusively to Customer or relating to its affairs (in each case, "Confidential & Proprietary Information"). Confidential & Proprietary Information does not include: (i) information already known or independently developed by Recipient outside the scope of this relationship by personnel not having access to any Confidential & Proprietary Information; (ii) information in the public domain through no wrongful act of Recipient, or (iii) information received by Recipient from a third-party who was free to disclose it.

(b) Covenant. Recipient hereby agrees that during the Term and at all times thereafter it shall not use, commercialize, or disclose such Confidential & Proprietary Information of the Discloser to any person or entity, except to its own employees and agents having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser. Recipient shall not: (i) alter or remove from any Confidential & Proprietary Information of the Discloser any proprietary legend, or (ii) decompile, disassemble, or reverse engineer the Confidential & Proprietary Information (and any information derived in violation of such covenant shall automatically be deemed Confidential & Proprietary Information owned exclusively by the Discloser). Recipient shall use at least the same degree of care in safeguarding the Confidential & Proprietary Information of the Discloser as it uses in safeguarding its own confidential information, but in any event at least reasonable care. Upon termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall, upon request by Discloser, return or destroy (as instructed by Discloser) all Confidential & Proprietary Information of Discloser in its possession or control and cease all further use thereof.

(c) Injunctive Relief. Recipient acknowledges that violation of the provisions of this Section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Notices. Notices sent to either Party shall be effective when delivered in person or transmitted electronically, one (1) day after being sent by overnight

courier, two (2) days after being sent by first class mail postage prepaid to a physical address provided by the Customer, or five (5) days after being sent by email from SylogistEd, Inc. to the address in the Customer account. A copy of this Agreement and notices generated in good form shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.

12. Survival. Termination shall have no effect on the Parties' rights or obligations under Section 8 ("Privacy and Personal Information"); Section 10 ("Confidential & Proprietary Information"), Section 13 ("Independent Contractor Status"), any payment obligations or any provision which by its nature should survive.
13. Independent Contractor Status. Each Party and its employees and agents are independent contractors in relation to the other Party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the Parties. Each Party shall remain responsible and shall, as allowed by Oklahoma constitution or law, indemnify and hold harmless the other Party, for the withholding and payment of all federal, state and local personal income, wage, earnings, occupation, social security, worker's compensation, unemployment, sickness and disability insurance taxes, payroll levies, or employee benefit requirements now existing or hereafter enacted and attributable to themselves and their respective people.
14. Miscellaneous. This document and the documents incorporated herein constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. SylogistEd, Inc. reserves all rights not specifically granted herein. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

Prepared By: Grant McLarnon **Date Prepared:** 4/4/2026

Accepted By (please circle one): Superintendent / Board President

Signature: Pat Litticker **Date Accepted:** 6/8/2026

EXCLUSIVE RADIO BROADCAST AGREEMENT
RADIO BROADCAST RIGHTS
Ada High School Sports – Football and Basketball

THIS AGREEMENT made and entered into this 1st day of June 2026 and represents a yearly continuous arrangement and understanding between Ada High School hereinafter referred to as SCHOOL and SCORE Broadcasting, owned and operated by the Chickasaw Nation, KADA Radio broadcasting on 99.3FM and streaming on www.kadaradio.net hereinafter referred to as STATION. The overall purpose of this agreement is to have a valid agreement in place for the purposes of video streaming sports broadcasts and telegraphic play-by-play accounts for Ada High School Football and Basketball. Nothing in this agreement shall be construed to waive the Sovereign immunity of the Chickasaw Nation, its officers, employees or agents. This agreement shall be performed within the applicable guidelines, resolutions and ordinances of the Chickasaw Nation, the Ada Public School System, as well as applicable FCC and OSSAA rules and regulations for the following term:

TERM: The term of this agreement will be a continuous and ongoing term starting with the 2026 Sports season, and will continue uninterrupted unless either party notifies the other party no later than July 1st of each year that a discussion of terms needs to take place for the upcoming school year. If and when that action occurs, responsible parties of both SCHOOL and STATION will meet no later than July 10th to discuss any changes desired by either party. If parties cannot agree on terms for the upcoming year, either party has the ability to null and void this agreement and future agreements.

WITNESSETH

That for, and in consideration of, the promises made herein, the parties agree and are in agreement to the following:

1. Grant of Rights

That Ada Public Schools hereby grants RADIO STATION the exclusive streaming and on-air broadcast rights to produce for public consumption, jointly promote, all home and away Ada High School regular season and post-season football games, and select men's and/or ladies basketball games at the discretion of both RADIO STATION and PLAY-BY-PLAY staff and SCHOOL. Games will be streamed streamed live on-line on kadaradio.net and adasports.net in both audio and video form. STATION will also air, the weekly "Cougar Report" show on 99.3FM at the discretion of the play-by-play announcer to be aired on radio once per week and streamed on line at kadaradio.net.

1. Technical / Staff

RADIO STATION will be responsible for the complete broadcast, including the pre-game, game broadcast and post-game, the sale of air time, the production of commercials, on-site equipment, broadcast rights (if any) and the hiring and management of the Play-by-Play announcer which will be put forth for approval by SCHOOL who will have complete veto power. It is the STATION'S responsibility to provide the equipment needed to execute the game broadcast from the field.

2. Promotion and Marketing

STATION will use its significant promotional power to educate the public that the games will be streamed live on the internet and on the air and will air promotional spots and social media posts weekly to widely disseminate this information. Modest cross promotion will take place on the other "sister" stations of KADA which include KYKC (100.1 FM), KTLS-FM (106.5 FM) and KYFC-FM (105.5 FM) to provide wide dissemination of the game broadcasts. It is also understood that the SCHOOL will utilize its best assets to promote the game broadcasts as well, utilizing marketing tools such as "morning announcements," school newspaper school websites, Facebook and Twitter accounts, home field announcements, etc. STATION will also issue press releases and paid ads to promote the same in print media.

3. Stipulations, Requirements and Reservation

(1) RADIO STATION agrees to pay and provide a play-by-play announcer and associated crew. RADIO STATION will do everything in its power to continue with the services of individuals approved by SCHOOL.

(2) STATION will work and cooperate with the play-by-play talent to produce an acceptable pre-game show with pre-recorded segments, if desired, as has been the history of this broadcast in previous years.

(3) STATION will NOT carry a scheduled game that is being played only in the event of last minute illness by the play-by-play announcer, emergency news or weather announcements that could have a significant impact on the public at large, equipment failure at the game site, or it is a game previously not scheduled to be played.

(4) STATION will be responsible for any rights fees associated with carrying any of the games. STATION does reserve the right to refuse to pay a fee that is significantly higher than the average for schools and stations in a market the size of Ada which could possibly prevent a broadcast to occur. It is understood that the STATION and on-site personnel will use every means to prevent this scenario from occurring and may request the SCHOOL for help in negotiating a settlement either before or after a broadcast has occurred and/or in payment of a rights fee that has either not occurred, or has occurred, but is in need of an appeal.

(5) STATION reserves all rights to the on-air broadcast and agrees not to use any promotion of the broadcasts for any use other than promotional announcements for future games. It is also understood that the STATION considers these broadcasts to be intellectual property and strictly prohibits

the use of same of any other purpose except those described above for promotional announcements on the STATION'S web streaming sites.

(6) It is understood that STATION has a motivation to promote the games, and will do so aggressively on 99.3 FM as well as sister radio stations.

(7) STATION aggress to pay Rights Fees to the Ada School System for above outlined broadcast rights:

$1,200 per year

Payment will be made for each term, in full, toward the end of the school year.

(8) SCHOOL agrees to work closely with play-by-play talent for the purpose of executing a professional game broadcast, including reasonable access to coaches, players, and administration officials, as well as home telephone lines and/or internet access, if needed on a **priority basis** over **any other medial outlet.**

(9) SCHOOL agrees to allow for banner/signage at the home school venue for the purpose of promoting the broadcast if the STATION so chooses.

(10) SCHOOL will provide information to STATION sales staff concerning the names of the members of the Ada High Booster Club for the purposes of gathering information about potential clients for the broadcast. SCHOOL will also provide STATION with a single page Letter of Endorsement authenticating STATION'S rights to market the Ada High School broadcasts.

(11) STATION retains all rights to the commercial streaming content in the games for the purpose of airing sponsor commercials. STATION agrees to allow sponsor "mentions" of any advertiser secured by the SCHOOL by the on-air announcer, or possibly a video "crawl" of those sponsors if that is set up in advance by the SCHOOL with the play-by-play staff and the producer of the game broadcast. It is understood that the STATION reserves all fully-produced video content of a commercial nature for it's own sponsors.

4. ASSIGNMENT

STATION will not sell, assign, subrogate, or encumber in any manner any of its rights under this agreement without the written permission of SCHOOL. It is understood that at certain times and on occasion, other radio outlets may contact STATION for "live simulcast feeds" of the game. If and when this should occur, it is understood that the game broadcast itself is the sole intellectual property of STATION, and STATION has full rights to that broadcast and to collect a fee from the inquiring "away" station. It is however understood that STATION will seek out permission from the play-by-play announcer before any feeds will be provided.

It is also understood the SCHOOL will endorse STATION'S exclusive broadcast agreement and provide a letter on SCHOOL letterhead if requested acknowledging same, which may be sent to current and potential advertisers and sponsors.

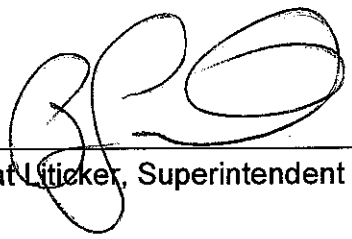
5. USE

(1) It is understood by all parties that this agreement, when executed, may be utilized by either SCHOOL or STATION to showcase to the OSSAA, other streaming vendors, other schools, or any other party, that a bonified formal agreement does exist between SCHOOL and STATION and that all parts of this agreement are in force and in good standing.

IN WITNESS THEREOF, the parties hereto have, by authorized representatives, Subscribed this Agreement the day and date of August 1st, 2024.

ATTEST

FOR SCHOOL



Date 06/08/2026

Pat Liticker, Superintendent

FOR STATION

_____ Date _____

HealthCorps

HealthCorps, Inc.
Program: Teens Make Health Happen
Memorandum of Understanding

Date: 05/04/2026

District Information (Complete if this agreement is with the school district)

District: Ada City Schools Superintendent: Pat Litticker

District Address: 324 W 20th St

City: Ada State: OK Zip: 73036

District Contact Name & Title: McKayla Plett - Principal

Contact Email: mckayla.plett@adapss.com Phone: (580) 310-7260

District Participation:

☐ This MOU applies to **all schools within the district**.

If any district schools are **excluded** from participation in HealthCorps programming, please list them below (If needed, attach additional document listing excluded sites):

Site Information (Complete if this agreement is with a single school site)

Site Name: Ada Junior High School Principal/Admin: McKayla Plett

Site Address: 223 W. 18th

City: Ada State: OK Zip: 74820

Site Contact Name & Title: Shelby Davis

Contact Email: daviss@adapss.com Phone: (580) 310-7260

HealthCorps

ABOUT HEALTHCORPS AND TEENS MAKE HEALTH HAPPEN

HealthCorps is a non-profit organization dedicated to educating youth around wellness, driving positive health outcomes and empowering youth with tools that create resilience in their life.

HealthCorps' Teens Make Health Happen (TMHH) is a year-long program aimed at providing teens the skills and knowledge to make health a priority in their lives as well as the lives of those in their community.

Hosted weekly by one of our HealthCorps college-aged mentors, either in a classroom or an after-school club setting, TMHH is a weekly health and wellness program that integrates Educational Programming, Leadership Opportunities and Service Learning.

TMHH participants will:

1. Learn the foundations of health and wellness in a teen-relevant and engaging way,
2. Disseminate their knowledge to their peers by hosting monthly health-promoting activities on their sites,
3. Develop their own solutions to a real health problem in their community, and
4. Have the opportunity to showcase their innovative Health Promoting Events to the community at a Regional Health Fair event.

Please review the appendices to this memorandum, which set forth HealthCorps' deliverables in connection with the Program as well as the program costs. The district or site identified above ("District"/"Site") agrees to participate in the Program and to support HealthCorps Staff in the effective delivery of the TMHH program series.

In partnership with Site staff, HealthCorps will execute the following program components at the Site:

- Facilitate weekly TMHH sessions, each session lasting approximately 1 hour either during or out of the classroom or in an afterschool setting;
- Partnered sites will receive an overview of HealthCorps' research-based curriculum;
- Support students and/or near-peer mentors in hosting monthly health-promoting campaigns on campus;
- Conduct Program monitoring and evaluation, such as administering and collecting surveys from students and staff[2].

The Site agrees to:

- Work with HealthCorps Staff and TMHH Program Mentors to recruit club students, as appropriate. A minimum of 5 participants should be recruited in order to maximize student experience;
- Introduce HealthCorps Staff and TMHH Program Mentors to Site and key staff contacts as needed;
- Identify a Club Sponsor that follows all responsibilities outlined in Appendix B;
- Coordinate with HealthCorps Staff and TMHH Program Mentors to ensure a consistent, dedicated room with Wi-Fi and if possible, access to a smart board/projector;
- As needed, assist HealthCorps Staff in completion of HR paperwork required by Site such as background check, fingerprinting, etc. and provide HealthCorps with information

relevant to any specific agencies or vendors that must be used to complete said background checks.
- Distribute HealthCorps Media Release Forms to all parents and assist in collection;
- Allow HealthCorps to collect data for program evaluation and clearly communicate protocol requirements regarding[1];
- Provide HealthCorps with all relevant mandated reporting and emergency procedures to ensure appropriate actions can be taken in the event of an emergency.

[1]HealthCorps conducts evaluation, including surveys, in connection with the funding of school-based programs. Public funding of HealthCorps is often dependent on demonstrating the efficacy of the Program in funded sites. HealthCorps will obtain all approvals required for conducting evaluation and will pay all related costs. Certain evaluation initiatives may require the cooperation of sites(s), school district(s), and other appropriate agencies. Any evaluation initiative requiring institutional review board approval will be presented to and approved by all parties pursuant to state and federal laws and evaluation guidelines.

Confidentiality

Confidential Information" means: (i) any personally identifiable information related to the Department of Education (DOE) students, student families or guardians, teachers, staff, agents and/or volunteers obtained by or furnished to HealthCorps and the HealthCorps, Inc. Teen Make Health Happen Program; (ii) any information marked "confidential" or any other information that a reasonable person under similar circumstances would consider to be confidential or proprietary at the time of disclosure, notwithstanding a failure to make it or identify it as such; and (iii) all derived information, findings, analysis, data (personally identifiable and aggregate data), reports or other information learned or developed and based thereon; whether in oral, written, graphic, or machine-readable form. Confidential Information includes, but is not limited to, names, addresses, contact information, site, district, grades or other reviews, scores, analysis or evaluations, records, correspondence, activities or associations, financial information, social security numbers, student identification numbers or other identifying numbers or codes, date of birth or age, gender, religion, sexual preference, national origin, socio-economic status (including poverty indicators), race ethnicity, special education status, or English Language Learner status.

HealthCorps agrees to:

a. Hold the Confidential Information in strict confidence and not to disclose Confidential Information to any third parties nor make use of such Confidential Information for its own benefit or for the benefit of another, or for any use other than the purpose of this agreement.

b. Only disclose the Confidential Information to its employees or agents who need to know the Confidential Information, and in those instances, only to the extent justifiable by that need, and ensure that all such entities and personnel comply with the terms of this agreement.

c. Adhere in every respect to the law, School Board or District policy and regulations concerning confidentiality of personally identifiable pupil records.

d. Hold all personally identifiable information obtained, learned or developed by HealthCorps confidential pursuant to applicable provisions of the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) and any applicable regulations promulgated thereunder.

- Whenever required by Site and upon termination of this agreement, HealthCorps shall promptly surrender (or destroy if surrender is not practicable) all Confidential Information and all media containing same to the Site and certify, in writing, that all of the foregoing materials have been surrendered or destroyed in accordance with this agreement.

- Unauthorized disclosure of Confidential Information by HealthCorps, its subcontractors, consultants and agents may result in civil and/or criminal penalties under State and Federal laws. Moreover, in addition to all other remedies that DOE may have, the DOE shall be entitled to specific performance and injunctive or other equitable relief as a remedy for any breach of confidentiality.

The term of this memorandum commences on 07/01/2026 **and automatically terminates on** 06/30/2027 **unless earlier terminated in accordance with this memorandum.**

Either party may terminate this memorandum upon 60 days written notice to the other party. HealthCorps reserves the right to immediately terminate this memorandum at any time for lack of sufficient funding for the Program, as determined by HealthCorps in its sole discretion. Site acknowledges that the implementation of the Program at all times is subject to the availability of such funding.

This memorandum and all matters arising out of this memorandum, including all tort and fraud claims, is governed by laws of the State of New York, without regard to its conflict of laws principles.

This memorandum contains the entire agreement between HealthCorps and the Site regarding the Program, and supersedes any prior written or oral agreements between the parties. This memorandum cannot be amended except in a writing signed by both parties.

HealthCorps

The parties are signing this memorandum of understanding on the date set forth below.

HEALTHCORPS, INC.

Sign: _____

Print: _____

Title: _____

Date: _____

DESIGNATED PARTY

Sign: _____

Print: Pat Liticker

Title: Superintendent

Date: 06/08/2026

HealthCorps

Appendix A: Media Release Form

PARENTAL PERMISSION MEDIA RELEASE FORM FOR THE 2026/2027 SCHOOL YEAR

Participant Name: _____

Participant Phone Number: _____

School: _____

☐ Yes, in consideration of Participant being permitted to attend the Teens Make Health Happen program (the "Event"), I hereby consent to the use of Participant's name, image (in any reproduction or simulation thereof), likeness (including caricature), voice, quotes, and biographical data (collectively, "Personal Information") by HealthCorps and its affiliates (including sponsors and partners) (collectively, "Affiliates"), for any purpose HealthCorps deems necessary or desirable (including trade, advertising, or promotion), in any media now known or later developed ("Promotional Media"). With respect to any materials created by Participant during Participant's participation in the Event ("Participant Materials"), I also grant to HealthCorps and its Affiliates the perpetual, worldwide, royalty-free right to use, edit, adapt, modify, reproduce, distribute, publicly perform and display any Participant Materials in any Promotional Media all without prior inspection or further consent of the finished product(s). I understand that HealthCorps and its Affiliates are not obligated to use any Participant Information or Participant Materials and that any use of Participant Information or Participant Materials is without financial remuneration. I hereby waive any right I have or may have to any financial remuneration (including royalties) for any use of Participant Information or Participant Materials. I, for myself, and for my spouse, heirs, dependents, and/or assigns, hereby release, hold harmless, and indemnify (collectively, "Release") HealthCorps and its directors, officers, employees, agents, volunteers, and Affiliates (collectively, "Released Parties"), from and against any and all claims, loss, damage, expense, or cost (including attorneys' fees), direct or indirect, arising out of or in connection with any use of Participant Information (collectively, "Released Claims"). I acknowledge that the Release discharges the Released Parties from any liability or claim against the Released Parties with respect to any Released Claim. I agree not to bring any action against any Released Party for any Released Claim.

☐ No, I do not consent to the above.

I have read this release and understand and agree with all of its terms and conditions.

If Participant is under 18

_____
Date

_____
Name of Parent/Guardian of Participant

_____
Signature of Parent/Guardian of Participant

_____
Address of Parent/Guardian of Participant

_____
Phone Number of Parent/Guardian of Participant

If Participant is 18 or over

_____
Date

_____
Name of Participant

_____
Signature of Participant

_____
Address of Participant

HealthCorps

COMUNICADO DE PRENSA

Nombre del Participant: _____

Numero de Telefono del Participante: _____

Nombre de la Escuela: _____

☐ Sí, en consideración de que el Participante sea autorizado a asistir al programa Teens Make Health Happen (el "Evento"), por la presente otorgo mi consentimiento para el uso del nombre del Participante, su imagen (en cualquier reproducción o simulación de la misma), semejanza (incluida caricatura), voz, citas y datos biográficos (colectivamente, "Información Personal") por HealthCorps y sus afiliados (incluidos patrocinadores y socios) (colectivamente, "Afiliados"), para cualquier propósito que HealthCorps determine necesario o deseable (incluidos fines comerciales, publicitarios o promocionales), en cualquier medio ahora conocido o que se desarrolle en el futuro ("Medios Promocionales"). Con respecto a cualquier material creado por el Participante durante su participación en el Evento ("Materiales del Participante"), también otorgo a HealthCorps y sus Afiliados el derecho perpetuo, mundial y libre de regalías para usar, editar, adaptar, modificar, reproducir, distribuir, ejecutar públicamente y exhibir dichos Materiales del Participante en cualquier Medio Promocional, sin inspección previa ni consentimiento adicional. Entiendo que HealthCorps y sus Afiliados no están obligados a utilizar ninguna Información Personal ni Materiales del Participante y que cualquier uso de los mismos se realizará sin compensación financiera alguna. Por la presente, renuncio a cualquier derecho que tenga o pueda tener a recibir remuneración financiera (incluidas regalías). Por mí mismo/a, y por mi cónyuge, herederos, dependientes y/o cesionarios, por la presente libero, exonero y mantengo indemne a HealthCorps y a sus directores, funcionarios, empleados, agentes, voluntarios y Afiliados (colectivamente, las "Partes Liberadas") de y contra cualquier reclamación, pérdida, daño, gasto o costo (incluidos honorarios de abogados), directo o indirecto, que surja de o esté relacionado con cualquier uso de la Información Personal o de los Materiales del Participante ("Reclamaciones Liberadas"). Reconozco que la version descarga a las partes liberadas de cualquier responsabilidad o reclamación de las Partes exoneradas con respeto a cualquier reclamación de libertad. Estoy de acuerdo que no se lleve ninguna acción contra cualquier partido lanzado por cualquier reclamación de libertad.

☐ No, doy consentimiento a lo prescrito.

He leído esta version y entiendo y estoy de acuerdo con los términos y condiciones.

Si el Participante es menor de 18 años

_____
Fecha

_____
Nombre de padre / tutor

_____
Firma de padre / tutor

_____
Dirección de padre / tutor

_____
Número de teléfono de padre / tutor

Si el Participante es mayor de 18 años

_____
Fecha

_____
Nombre del Participante

_____
Firma del Participante

_____
Dirección del Participante

HealthCorps

Parent / Guardian Information Sheet — Hoja Informativa Para Padres/Tutores

This sheet explains, in general terms, why your child's school or program may ask you to complete a media release form and what it means for you and your child. Please read both the English and Spanish explanations side by side. Please note that this document is provided for informational purposes only and is not intended to be legal advice.

Esta hoja explica, en términos generales, por qué la escuela o el programa de su hijo(a) pueden pedirle que complete un formulario de autorización de uso de medios y qué significa esto para usted y su hijo(a). Por favor, lea las explicaciones en inglés y en español una junto a la otra. Tenga en cuenta que este documento se proporciona únicamente con fines informativos y no tiene la intención de constituir asesoramiento legal.

Why this form is important	**Por qué este formulario es importante**
Schools and programs like HealthCorps sometimes take photos, videos, or collect student-created materials (such as artwork, writing, or recordings) to show students learning or to promote programs and activities. The Media Release Form gives parents or guardians the choice to decide whether their child's image, voice, name, or work may appear in HealthCorps newsletters, websites, social media, or other program-related materials.	Las escuelas y programas como HealthCorps a veces toman fotos, videos o recopilan materiales creados por estudiantes (como dibujos, escritos o grabaciones) para mostrar a los estudiantes aprendiendo o para promover programas y actividades. El Formulario de Autorización de Medios permite que los padres o tutores decidan si la imagen, la voz, el nombre o el trabajo de su hijo(a) pueden aparecer en boletines informativos de HealthCorps, sitios web, redes sociales u otros materiales relacionados con el programa.
What happens if I say YES	**Qué pasa si marco SÍ**
If you check YES, you give permission for your child's photo, video, voice, name, or work created during program activities to be used for educational or promotional purposes by HealthCorps. These materials may appear in newsletters, websites, social media, printed materials, or other media now known or developed in the future by HealthCorps. If you later change your mind, you can withdraw your consent by providing written notice, although materials already created or published may continue to be used.	Si marca SÍ, usted otorga permiso para que la foto, el video, la voz, el nombre o el trabajo creado por su hijo(a) durante las actividades del programa se utilicen con fines educativos o promocionales por HealthCorps. Estos materiales pueden aparecer en boletines informativos, sitios web, redes sociales, materiales impresos u otros formatos de medios ahora conocidos o que se desarrollen en el futuro por HealthCorps. Si más adelante cambia de opinión, puede retirar su consentimiento mediante notificación por escrito, aunque los materiales que ya hayan sido creados o publicados pueden seguir utilizándose.

HealthCorps

What happens if I say NO	Qué pasa si marco NO
If you check NO, the school or program will not use your child's photo, video, voice, name, or work in any public or promotional materials. Your child will still be able to participate fully in program activities.	Si marca NO, la escuela o el programa no utilizarán la foto, el video, la voz, el nombre ni el trabajo de su hijo(a) en ningún material público o promocional. Su hijo(a) aun podrá participar plenamente en las actividades del programa.
Your rights and privacy	**Sus derechos y privacidad**
You have the right to review, modify, or withdraw your consent at any time by submitting written notice. HealthCorps is committed to respecting student privacy and using materials responsibly.	Usted tiene el derecho de revisar, modificar o retirar su consentimiento en cualquier momento mediante notificación por escrito. HealthCorps se compromete a respetar la privacidad de los estudiantes y a utilizar los materiales de manera responsable.

Important to know

The Media Release Form is a legal document that includes a release of certain claims related to the use of approved media. This Parent Information Sheet is intended to help explain the purpose and general meaning of the form, but it does not replace or change the terms of the Media Release itself. If you have questions, please contact your school or the HealthCorps program staff.

Información importante

El Formulario de Autorización de Medios es un documento legal que incluye la liberación de ciertas reclamaciones relacionadas con el uso de los medios aprobados. Esta Hoja de Información para Padres tiene como propósito ayudar a explicar el objetivo y el significado general del formulario, pero no reemplaza ni modifica los términos del Formulario de Autorización de Medios. Si tiene preguntas, comuníquese con su escuela o con el personal del programa HealthCorps.

HealthCorps

Appendix B: Site Staff and Club Sponsor Requirements

Role Clarity:

- Club Sponsor Selection: the site is responsible for determining who the Club Sponsor is. Typically, if the TMHH Club is embedded into a class, that classroom teacher is the Club Sponsor. If the TMHH Club is outside of class time examples of sponsors include: school nurse, counselor, wellness center staff, librarian, teacher in aligned subject or with interest in health, wellness, and/or leadership, etc.
- Understanding Roles: School Site Staff and HealthCorps mentors shall maintain a clear understanding of their respective roles.
    - Site staff, including designated Club Sponsors, are responsible for the operational, supervisory, administrative duties within the site.
    - Club Sponsors shall assist with classroom management and student supervision during program activities as needed.
    - HealthCorps mentors are responsible for planning and facilitating all program sessions and providing relevant materials in alignment with HealthCorps curriculum goals.
- Delegation of Tasks: Club Sponsors shall not delegate their responsibilities to HealthCorps mentors, and mentors shall not undertake site staff duties unless explicitly agreed upon and approved by both parties. This ensures balanced workloads and proper oversight of responsibilities.

Physical Safety Guidelines:

- Supervision: HealthCorps mentors are not certified teachers and may not serve as the sole supervisors of students. The assigned Club Sponsor is responsible for ensuring that program participants are adequately supervised during all HealthCorps-related activities. A minimum of one site staff member must always be physically present to ensure student safety and compliance with school policies.

Safety Drills and Emergency Procedures:

- If a school safety drill or emergency procedure occurs during a club session or when a mentor is on campus, the Club Sponsor shall guide and support the HealthCorps mentor and students following the school's established safety protocols. HealthCorps mentors are expected to follow the director of school site staff to ensure all students respond appropriately and safely.

Student Safety and Disclosure:

- If a student shares personal information that may indicate risk of harm to themselves or others, HealthCorps mentors are required to follow applicable state mandated reporting laws and HealthCorps policies.

Boundaries Regarding Power Dynamics:

- Professional Conduct and Role Awareness: Club Sponsors are expected to remain aware of the professional dynamics between site staff and HealthCorps mentors. Any form of coercion or inappropriate use of positional authority is strictly prohibited. HealthCorps mentors must feel supported and encouraged to express concerns or request assistance without fear of negative consequences.
- Constructive Feedback and Support: Club Sponsors may provide feedback to HealthCorps mentors in a professional and constructive manner. All supervisory interactions should aim to support professional development while fostering an environment of mutual respect and collaboration. Club Sponsors should share feedback or concerns directly with HealthCorps staff during site visits, or to reach out to staff ahead of time if there are any concerns that require more immediate support or assistance.

HealthCorps

Contract Agreement

This agreement is established between Ada Public Schools and Visual Senses (a consulting firm owned by April "Nikki" Keck), educational consultants and/or contracted staff/employees. It is mutually agreed that Ada Public Schools will pay Nikki Keck for specialized services as follows:

> Consultation and assistance to educational staff with duties relating to the provision of special education for students who present a visual impairment – such services may include, but not be limited to, the review and study of education/confidential records, participation in IEP meetings and other staffings, completing of forms/reports, classroom observations, functional assessments, direct intervention, procurement of materials, delivery & training of materials, assistive technology recommendations, team member contact, progress monitoring of student programs, and Orientation and Mobility training/consultation.

The fee for these services is agreed upon at $95 per hour with time billed at 15 minute minimums. Fees are calculated from starting points of origin to site of service and return to point of origin.

To achieve these purposes, the following general provisions apply:

1. The scope of these services will be determined by the LEA team.
2. Consultation may include review of/access to individual student records as deemed necessary by the LEA team. Nikki Keck and any affiliations hereby agree to abide by all state and federal laws and district policies regarding confidentiality and other procedural safeguards.
3. A monthly itemized billing will be furnished by Nikki Keck to Ada Public Schools following rendering of services. *Payment shall be remitted within 30 days of date of statement to Nikki Keck, PO Box 204, Blanchard, OK 73010.*
4. If scheduled meetings or consults are canceled for any reason, a reasonable notice or 24 hours must be given to Nikki Keck or servicing consultant. A one hour minimum plus drive time will be charged for lack of notice.
5. This agreement may be modified at any time by mutual consent of both parties. Services may be canceled by either party, if a request is put in writing, giving thirty (30) day notice.
6. Ada Public Schools declares that there are no current litigations, due processes, or any other legal actions involving any of the current students being served with a visual impairment that Nikki Keck and/or Visual Senses consultants will be servicing.
7. This agreement becomes effective when the proper signatures are affixed below.

This agreement shall expire on June 30, 2027, unless reviewed and renewed by both parties prior to that date.

Authorized Representative Pat Liticker, Superintendent	06/08/2026 ***Date***
Ada Public Schools	
Nikki Keck	5/21/24
Nikki Keck, TVI, COMS	***Date***

Certification # 187290 EXP: 6/30/2028

National O&M # 4086 EXP: 9/30/2026 (recertification date will be 09/30/2031)

CONTRACT AGREEMENT

WHEREAS, **Ada Public Schools** has need for professional academic and behavioral consultation

WHEREAS, **Betsy McFarland, BCBA DBA as BC Behavioral** will provide specialized services relating to the provisions of educational and behavioral services for **Ada Public Schools**

THEREFORE, in consideration of the mutual covenants set out below, the parties agree as follows:

BC Behavioral agrees to:

1. Provide services that may include, but not limited to the following: review and study of educational/confidential/assessments records, participation in Individualized Educational Program (IEP) meetings and other staffings, completion of forms/progress reports, provide monthly reports, classroom observations, coaching, consultation, direct intervention, progress monitoring of student programs (both at home and school environments to coordinated programs), evaluations, and professional development for school district staff, parents, and aides.

2. Submit statements of services performed

Ada Public School agrees to:

3. Bills will be paid after approval at the school board meeting following the bill/invoice being received and processed.

ALLOWABLE COST AND PAYMENT

The fee for these services is agreed upon at:
Board Certified Behavior Analyst (BCBA) $175 per hour (Treatment Director/Owner)
Board Certified Behavior Analyst (BCBA) $150 per hour (Director level)
Board Certified Behavior Analyst/Assistant Behavior Analyst (BCBA or BCaBA) $125 per hour (Clinical Supervisor level)
Intern $75 per hour
Behavioral Coach Trainer $75 per hour
Lead Behavioral Support Coach $75 per hour
Behavioral Support Coach $60 per hour (for teams that require additional support)

Mileage and drive time: $450 per day (BCBA and BcABA)
Mileage and drive time: $315 per day (Interns and RBTs)

Behavior assessments and behavior plans can only be conducted by a BCBA or BcABA
Behavior coaching can only be provided by an Intern, BcABA, or BCBA
Direct Therapy can be provided any of the above

SPECIAL PROVISIONS

The parties agree that **BC Behavioral** staff are working under this contract as a private entity and are not employees of the school district and therefore not entitled to any employee benefits such as annual or sick leave, medical, or life insurance etc.

BC Behavioral staff agrees to comply with all State and Federal law and regulations that are applicable to this agreement.

TERMS OF CONTRACT AND RENEWAL

The term of this contract shall commence on June 1, 2026 and expires on May 21, 2027, unless earlier terminated or extended by either party on 30 days' notice to the other party.

Approved by Ada Public Schools on the 8th day of June, 2026

Signature Pat Liticker, Superintendent — Date 06/08/2026

Authorized LEA Representative

Pat Liticker
Print

Authorized LEA Representative

Signature — Date 6/01/26

Betsy McFarland, MA, BCBA, LBA
BC Behavioral
Treatment Director
2248 NW 164th St
Edmond, OK 73013

REVISED 6/2026

careertech

PONTOTOC TECHNOLOGY CENTER

MATH/SCIENCE COURSE INSTRUCTION AGREEMENT

Purpose: To allow junior and senior high school students enrolled at Pontotoc Technology Centers to take the following courses:

Courses	OCAS Code	Academic Credit Notes	Teacher	Certificate No.
Algebra II	4412	OHLAP/ ACE College Prep/Work Ready Curriculum	Shellye Snowden	226127
*AP Biology Adjunct	5035	OHLAP/ ACE College Prep/Work Ready Curriculum	Rayna Ellison	467293
*AP Environmental Science	5121	OHLAP/ ACE College Prep/Work Ready Curriculum	Rayna Ellison	467293
**Anatomy Adjunct	5333	OHLAP/ ACE College Prep/Work Ready Curriculum	Jerica Thompson	468191
**Physiology Adjunct	5220	OHLAP/ ACE College Prep/Work Ready Curriculum	Jerica Thompson	468191
*Survey of Biotechnology	8701	Counts as a science on ACE CORE curriculum only; counts as an elective on ACE College Prep/Work Ready Curriculum.	Rayna Ellison	467293
*Biotechnology I	8702			
*Biotechnology II	8703			
*Advanced Biotechnology I	8704		Rayna Ellison	467293
*Advanced Biotechnology II	8717			
*Biotechnology Capstone	8705			

taught by certified math and/or science instructors and transcripted for high school graduation and/or to meet the core curriculum requirements for admission to Oklahoma colleges and universities.

**These courses are taught to students enrolled in our Environmental Biotechnology STEM program.*

***These courses are taught to students enrolled in our Health Careers program, and Jerica Thompson, LPN, is an Adjunct for Anatomy and Physiology.*

Signatures:

Superintendent (Pontotoc Technology Center) Date: 06/01/2026

Director of Instruction/Student Services (Pontotoc Technology Center) Date: 06/01/2026

Superintendent (Ada City Schools) Date: 06/08/2026

Board President (Ada City Schools) Date: 06/08/2026

Pontotoc Technology Center is a public career and technology education center located in Ada, Oklahoma. Pontotoc Technology Center does not discriminate based on race, color, national origin, religion, or marital status, including antisemitism, sex, disability, veteran status, or age in its programs and activities. The following persons have been designated to handle inquiries regarding the Title IX (titleix@pontotoctech.edu) and 504 (hholland@pontotoctech.edu) non-discrimination policies at 601 West 33rd Street, Ada, OK 74820 | 580-310-2200.

CCOSA
The Cooperative Council for
Oklahoma School Administration

2901 North Lincoln Boulevard
Oklahoma City, OK 73105
405-524-1191 office
405-524-1196 fax
www.ccosa.org

CCOSA's District Level Services (DLS) Program
(Agreement 2026-2027)

This letter sets out the Agreement between the Cooperative Council for Oklahoma School Administration (CCOSA) and Ada City Schools School District No. 62 of Pontotoc County, Oklahoma (District) concerning the District's participation in **CCOSA's District Level Services Program** (Program) for the fiscal year ending June 30, 2027.

For participating Oklahoma cooperatives, interlocals, and technology centers, the cost of participation will be determined based upon the total 2025-26 ADM for your district.

P.O. CALCULATION GRID

County Name: Pontotoc County Number: 62

District Name: Ada City Schools District Number: I019

P.O. CALCULATION GRID

ADM	COST
25,000 plus	$ 4,000
10,000 to 24,999	$ 3,000
5,000 to 9,999	$ 2,500
1,500 to 4,999	$ 2,000
500 to 1,499	$ 1,800
499 or less	$ 1,500

ADM (2025-26)	TOTAL COST
2696.141	$2,000.00

Purchase Order Number: 2027-11-1

Purchase Order Amount: $2,000.00

Please attach a copy of the purchase order when submitting completed forms

CCOSA
The Cooperative Council for
Oklahoma School Administration

2901 North Lincoln Boulevard
Oklahoma City, OK 73105
405-524-1191 office
405-524-1196 fax
www.ccosa.org

Superintendent Certification of Participation

I certify that on the 8th day of June 2026, the Board of Education of Ada Public Schools voted to allow our school district to participate in the CCOSA District Level Services Program. The Ada Board of Education has encumbered $2,000.00 for the purpose of participating in the CCOSA District Level Services Program. The Board of Education acknowledges that participation in the Program will result in the provision of **advisory services** to designated administrators with Ada Public Schools.

Signature of Superintendent

06/08/2026
Date

The District understands that CCOSA's District Level Services Program emphasizes assistance in areas that help to create high-quality schools based on the research: Leadership and Governance: Culture and Climate; Mentoring and Coaching; Teaching and Learning; Assessing and Using Data for Learning; and Financial Resources.

If consultation and/or professional learning is in the school district, the school district would agree to pay travel expenses that would not be a part of this agreement.

The District understands that CCOSA and/or its partners will be unable to provide assistance in some areas and with some issues. The District understands that, in those situations, CCOSA and/or its partners may recommend that the District seek advice, assistance, and services beyond those offered by this Program, which may cause the District to incur expenses that are not covered by this Program. **This Program is ADVISORY ONLY and CCOSA and/or its partners do not warrant or guarantee any specific outcome related to the advisory services provided. CCOSA reserves the right to refuse participation to school districts and to remove school districts from participation in the Program.**

The term of this Agreement begins on the date it is approved by the District's Board of Education and ends on June 30, 2027. Either the District or CCOSA may terminate this Agreement upon notice in writing to the other party. However, a delay in contract approval could result in your district missing valued services and workshops!

CCOSA
The Cooperative Council for
Oklahoma School Administration

2901 North Lincoln Boulevard
Oklahoma City, OK 73105
405-524-1191 office
405-524-1196 fax
www.ccosa.org

CCOSA's District Level Services (DLS) Program

Designated Administrator Contact Form 2026-2027

While all of your district leaders have full access by phone, email, or in person, we need you to designate district administrators who serve as your main contacts to share information from CCOSA and its partners. **These designated administrators will need to commit to forwarding Professional Learning opportunities to your other district and/or school team members to ensure that all of your leaders get maximum benefit from the program.** Districts with an ADM of 10,000 and above may designate three district administrators. The District may include additional school personnel at no additional cost in conference calls, on-site visits, and training sessions.

Designated Administrators
(based upon each district's size in ADM for the 2025-26 school year)

ADM	# of eligible administrators
10,000 +	3
1 to 9,999	2

ADMINISTRATOR	PHONE NUMBER	EMAIL ADDRESS
Pat Litticker	580.310.7200	pat.liticker@adapss.com
Lisa Fulton	580.310.7314	fultonl@adapss.com
*		

*only if ADM exceeds 10,000

Please scan and send a copy of the completed forms to Jen Knight (jennifer@ccosa.org) or fax to 405.524.1196 (ATTN: Jen Knight). Keep one copy for your records.

The following students have been identified as those who have exceeded the 10 day activity absence limit for the 2025-2026 school year. The Internal Activities Review Committee recommends that each student listed below be granted exceptions (not to exceed 5 days) to the 10 day limit. Each student listed meets or exceeds the criteria for deviation from the Activity Absence Ten Day Rule.

Ada High School

Mearah Adams	Eden Alexander	Emory Anderson	Matthew Anderson
Channing Ballard	Kendall Barnes	Mckenna Berry	Darby Billingsley
Jacy Bohannon	Jake Bohannon	Braden Briscoe	Haiden Bundy
Makenzi Burden	Jadyce Burns	Timothy Butler	Gus Byrd
Ava Campos	Oliver Cantrell	Haylee Capps	Nichole Cavener
Heidi Clay	Gavin Cloud	Drake Cody	Brandon Cook
Reid Danielson	Mynni Dickinson	Aivah Direen	Owen Dodson
Matthew Estes	Laila Ferree	Colby Fowler	Audrey Freeman
Brock Gage	Addisyn Hawkins	Brody Heimer	Laylee Horton
Makenna Howell	Starla Hudson	Jaelynn Hudspeth	Leyton Jacobs
Taylor Johnson	Macy Jordan	Edyn Keefer	Ava Leonard
Alexis Linn	Grant Maddox	Brailey Mansfield	Chloe Martin
Dillon Maxwell	Jakobie McBee	Addison McIntosh	Henry McLellan
Aamina Miller	Ava Morris	Annabeth Muse	Michael Muse
Chloe Nickell	Eleanor Patterson	Sylvia Patterson	Marianna Peercy
Sam Phillips	Paisley Poe	Couper Rogers	Jaylynn Shartzer
Abigail Shaw	Cedar Thomas	Isaiah Underwood	Katie Vallandingham
Gage Vanhorn	Paola Velazquez	Tavi Whitebird	Liberty Bidgeman
Taylor Cook	Teran Goodwin	Becket Heilaman	Izzy Justice
Kelee Miller	Owen Moon	Journie Redbird	Couper Rogers
Lila Willis			

Willard

Camden Brady	Kinzy butler	Paityn Corcoran	Kaitlyn Hamilton
Chanel Hamilton	Taylor Komalty	Lane Lawson	Boston McKinnis
Mason Moon	Savannah Owens	Beleah Petsemoie	Chandler Schultz
Hadlee Williams	Kylie Williams		

Ada Junior High School

Kaydence Beale	Tenley Bush	Nathan Cavener	Sophia Gaines
Lamya Grant	Aiden Lawson	Lexi Lemons	Maeli Manwell
Madison Pratt	Khloe Vallandingham	Blakely Walter	Layla Yott
Senah Adams	Stella Ahrend	Olivia Black	Bostyn Bolles
Alex Byrd	Finn Clay	Waverly Cole	Wyatt Cole
Sophie Gaines	Jaxson Grider	Isabel Hawkins	Paxton Hickson
Reece Klaus	Teagan Lampkins	Kendyl Matthews	Brighton Melton
Ava Moon	Brody Paxson	Xavri Rhynes	Melissa Ripley
Rhyan Stovall	Corbin Stuart	Jaxon Tadlock	Reese Waldrop

Approved by Ada Board of Education: June 8, 2026

ADA CITY SCHOOLS
WORKSHOP
June 8, 2026

DATE	WORKSHOP/LOCATION	EMPLOYEES	EXPENSE	AMOUNT	PAID BY
06/15-19	Cybersecurity Incident Response & Mgmt Course/College Station, TX	C. Galbreaith, J. Postoak A. Mosier, J. Jordan	NO EXPENSES		
07/20-07/24	Mindset Instructor Certification Glenpool, OK	A. Lawson, B. Martin, J. Neal	REG LODG PER DIEM	$4,200.00 $3,200.00 $750.00	587
08/02-08/04	Oklahoma CTE Summit Tulsa, OK	J. Weston, B. Graham, J. McClure, P. Ross, L. Clay, S Coyle	REG TRAV PER DIEM LODG	$1,690.00 $308.00 $830.00 $2,700.00	412
08/03-08/04	Oklahoma CTE Summit Tulsa, OK	C. Brown	REG PER DIEM	$300.00 $130.00	412
008/02-08/04	Oklahoma CTE Summit Tulsa, OK	S Tweedy, C Eckler	REG PER DIEM TRAV LODG	$600.00 $300.00 $190.00 $800.00	412

APPROVED BY BOARD OF EDUCATION

Date: June 8, 2026

ADA CITY SCHOOLS
SURPLUS AS OF JUNE 8, 2026

AHS

2 - 8' Tables from Library

ACAC

JBL Monitor
Yamaha Monitor
5 Disk Changer Denoin
Rain Ethernet Processor
2 Dell Monitors
VGA & Coax Cords
Sony VHS Player
Pioneer CD Player
Extron Video Scaler
2 Crown Amplified
Neglinx Intergrated Controller
Denon Cassette Player
EV Equalizer
Magnavox VHS Player
Liteon DVD Recorded

WILLARD SHED

1 - iPad Cart
2 - 4 drawer filing cabinet
2 - Desk with chair attached
4 - round tables
1 - horseshoe table
2 - wheel chairs
2 - teacher desks
2 - mteal rolling carts
2 - 2 drawer file cabinets
3 - cloth rolling chairs
35 - student desks
1 - maroon filing cabinet
16 - smart boards
1 - nurses bed
1 - broken iPad cart
1 - broken round table
1 - box of decor
2 - rusted 2 door filing cabinets

AHS Sewing Machines

Brother Sewing Machines:

F5G229586	F5G120485	F5G188671
C5G232497	C5G232510	C5G202963
F5G120474	C5G232507	F5G117818

Bernina Sewing Machines:

38127719	38127235	38127370

Note: All of these items are no longer usable and will be disposed of properly whether that be e-trash, donated or trashed

Approved by Ada Board of Education: June 8, 2026

2026 Additional Summer School Information and Staff

Session 1: May 26 - June 18
Session 2: June 22 - July 16
Hours: 7:45-12:15
Certified Pay = $30.00/hour
Support Pay = $25.00/hour
Bus Driver Pay = $16.50/hour
Bus Monitor Pay = $15.00/hour
Location: All Sites
Schedule: 4 day weeks (M-Th)
Holidays: June 19, July 3 (fall on Fridays this year)

Transportation: Session 1, May 26-June 18 and Session 2, June22 - July 17

Art Usler	Bus Driver	000	May-June
Sonya Usler	Bus Driver	000	May-June
Stefanie Tweedy	Bus Driver	000	May-June
Billy Blue	Bus Driver	000	May-June-July
Jeramy McElwee	Bus Monitor	000	May-June
Brandy Osborne	Bus Monitor	000	May-June
Suzanne Coyle	Bus Monitor	000	May-June
Braedon Walton	Bus Monitor	000	May-June

June 1 - July 31, 2025 ESY Speech Services

Harriett Weber	Speech Therapy	096	June - July

Elementary K-8; May 26-June 18

SITE	STAFF NAME	POSITION	PROJECT	CONTRACT
Willard:				
	Chelsee Gray	Sub	511	May-June
Redbud:				
	Mary Taylor	Sub	511	May-June

Approved by Ada Board of Education: June 8, 2026

Personnel
June 8, 2026

Hire:

Josh Jordan	IT	7/1/2026
Eric Turner	Redbud SpEd Teacher	8/1/2026
Lily Phillips	Certified School Psychologist	8/1/2026
Dusty Neely	Hayes Teacher	8/1/2026
Tracy Allison	Redbud Teacher	8/1/2026
Morganne Freeman	AHS History Teacher & Head Tennis Coach	8/1/2026
Tailor Atkinson	SpEd Teacher	8/1/2026
Stephanie Lewis	AJHS Para	8/1/2026
Deanna Matthews TABLED	Redbud Secretary	8/1/2026
Karla Silva	AJH Secretary	8/1/2026
Destiny Bowels	Hayes TA	8/1/2026
Destiny Soden	AECC TA	8/1/2026
Coby Simon	AJH Teacher & Coach	8/1/2026
Zac Carroll (coaching change only)	Head Baseball Coach	6/9/2026

Temporary Teacher Rehire:

Destiny Anderson	AJHS Science Teacher	8/1/2026

Resignations:

Josh Jordan	AHS Teacher	5/21/2026
Eric Turner	Paraprofessional	5/21/2026
Lily Phillips	School Psychologist Intern	5/21/2026
Jess Alexander	AJHS Secretary	5/31/2026
Garrett Lemons	AJHS Teacher & Coach	5/21/2026
Erin Cawthon	Hayes SpEd Teacher	5/21/2026
Robin Hansen	Bus Driver	5/21/2026
Michael Crowell	IT	5/29/2026

Retirement:

Tom Denson	Bus Driver	5/21/2026

Approved by Ada Board of Education: June 8, 2026

ADA PUBLIC SCHOOL

Encumbrance Register

GENERAL FUND

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 1061 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	1061	06/24/2026	46242	NEXT STEP GROUP INC	676 & 100/BADGE PRINTER/FULTON/050	5,247.06

Non-Payroll Total:	**$5,247.06**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$5,247.06**

ADA PUBLIC SCHOOL

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 340 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	340	06/11/2026	416	SHERWIN-WILLIAMS	008/PAINT & SUPPLIES/DISTRICT/M. CALHOUN	760.63
21	341	06/11/2026	45181	R & J ROLL OFFS	008/DUMPSTER/M.CALHOUN	346.70
21	342	06/23/2026	44869	WILCOX PLUMBING	008/REPAIR LEAK FOOTBALL FIELD/705	1,014.92

Non-Payroll Total:	**$2,122.25**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$2,122.25**

ADA PUBLIC SCHOOL

Encumbrance Register

CHILD NUTRITION

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 34 - 49999, Fund(s): CHILD NUTRITION

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	34	06/09/2026	43263	SOUTHWEST FOODSERVICE EXCELLENCE	FOODSERVICE MEALS/DISTRICT	25,910.23
22	35	06/30/2026	43263	SOUTHWEST FOODSERVICE EXCELLENCE	FOODSERVICE MEALS/DISTRICT	82,924.77

Non-Payroll Total:	**$108,835.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$108,835.00**

ADA PUBLIC SCHOOL

Encumbrance Register

37 - 2021
ELECTION - BLDG
BONDS

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 36 - 49999, Fund(s): 37 - 2021 ELECTION - BLDG BONDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
37	36	06/24/2026	44776	DIGI SECURITY SYSTEMS, LLC	046/NEW ELEMENTARY/C.GALBREAITH	2,000.00
37	37	06/30/2026	100	CARPET WAREHOUSE	046/TILE FOR AHS/EDDIE JACOBS	1,500.00

Non-Payroll Total:	**$3,500.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$3,500.00**

ADA PUBLIC SCHOOL

62 - ACTIVITY FUND

Encumbrance Register

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 543 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	543	06/23/2026	46499	AROMAVERSE INC	930/PERFUME KIT FOR INTERN/TCANNON/AHS	52.15
62	544	06/30/2026	99999	ADA CITY SCHOOL	998/CAFE REIMBURSEMENT 6/30/26	458.87

Non-Payroll Total:	**$511.02**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$511.02**

ADA PUBLIC SCHOOL

Encumbrance Register

63 - ATHLETIC FUND

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026, PO Range: 705 - 49999, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	705	06/05/2026	43175	CONDOR GEAR LLC	850/ T SHIRTS-FB/705	640.00
63	706	06/15/2026	45565	THE GARAGE	819/AHS B TENNIS STATE MEAL/705	98.53
63	707	06/23/2026	45892	JUDY ROBERTS	805/SHEDULING BASEBALL OFFICIALS/705	250.00
63	708	06/23/2026	88	BSN SPORTS LLC	819/HATS/CAPS/705	2,109.12

Non-Payroll Total:	**$3,097.65**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$3,097.65**

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 88 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	88	07/01/2026	2221	O'REILLY AUTO PARTS	BUS PARTS, SCHOOL VEHICLES PARTS, TOOLS ECT	2,000.00
11	89	07/01/2026	40965	NAPA AUTO PARTS	BUS PARTS, SCHOOL VEHICLES PARTS, TOOLS ECT	2,000.00
11	90	07/01/2026	10218	RSI	BUS AND SCHOOL VEHICLE RADIOS AND PARTS	2,000.00
11	91	07/07/2026	39781	APPLE COMP	100/SOFTWARE FOR BAND LAPTOP/C.GALBREAITH	29.99
11	92	07/07/2026	45858	BLOCKSI	081/ADMIN TEACHER LICENSES	18,392.64
11	93	07/07/2026	45871	JAMF SOFTWARE, LLC	081/K-12 DEVICE MANAGEMENT/C. GALBREAITH	5,355.00
11	94	07/07/2026	11967	HOLIDAY INN EXPRESS	587/HOTEL FOR MINDSET TRAIN/FULTON/050	1,275.00
11	95	07/07/2026	46410	INTERVENTION SUPPORT SERVICE LLC	587REG FOR MINDSET TRAIN/FULTON/EAKENS-705	1,400.00
11	96	07/07/2026	46542	VISA/PROFESSIONAL DEVELOPMENT MEALS	587/MEALS FOR MINDSET TRAIN/FULTON/050	1,000.00
11	97	07/07/2026	39758	CINTAS CORPORATION	100/FLOOR MAT RENTALS/BOARD OFFICE	351.96
11	98	07/07/2026	44887	STAPLES BUSINESS CREDIT	100/RECEIPT BOOKS/DISTRICT	386.80
11	99	07/07/2026	45372	SWANK MOTION PICTURES INC	081/LICENSING-STREAMING VIDEOS/C.GALBREAITH	3,504.00
11	100	07/07/2026	42416	SHI INTERNATIONAL CORP	081/BARRACUDA/C.GALBREAITH	18,467.50
11	101	07/07/2026	40810	OK SCHOOL INSURANCE GROUP	100/PROPERTY INSURANCE 2026 -27	543,000.00
11	102	07/07/2026	41553	OKLAHOMA COPIER SOLUTIONS	100/CONTRACT EST USAGE COPIERS FOR 26-27/DISTRICT	19,502.00
11	103	07/07/2026	451	T & W TIRE COMPANY	TIRE REPAIR, NEW TIRES , RIMS, FOR BUSES	2,500.00
11	104	07/07/2026	2395	ADA TIRE	TIRE REPAIR, NEW TIRES , RIMS, FOR SCHOOL VEHICLES	500.00
11	105	07/07/2026	11796	MAIL PARCELS & MORE	008/UPS/FED X/PRIORITY MAIL/DISTRICT	200.00
11	106	07/07/2026	2221	O'REILLY AUTO PARTS	008/TRACTOR/MOWER/VEHICLE PARTS/M.CALHOUN	250.00
11	107	07/07/2026	46490	BI-LO WHOLESALE INC	CHEMICALS AND FLUIDS FOR BUSES	1,500.00
11	108	07/07/2026	350	OK STATE SCH BOARDS ASSOC.	100/WORKSHOP REGISTRATIONS/DISTRICT USE	1,000.00
11	109	07/07/2026	46292	BG PRODUCTS, INC	FUEL TREATMENT FOR ALL BUSES	1,500.00
11	110	07/07/2026	45367	BROOKS DIESEL SERVICE LLC	REMOVE AND INSTALL NEW TRANSMISSION IN BUS	3,500.00
11	111	07/07/2026	46573	ANGELIA B THOMPSON	100/FINGERPRINTS	15.00
11	112	07/07/2026	46574	KARLA SILVA	100/FINGERPRINTS	15.00
11	113	07/07/2026	46578	TRACY LEE STOWE	100/FINGERPRINTS	15.00
11	114	07/07/2026	46577	DUSTINE L NEELY	100/FINGERPRINTS	15.00
11	115	07/07/2026	46580	MORGANNE R FREEMAN	100/FINGERPRINTS	15.00
11	116	07/07/2026	46570	ETTIE E ELLIOTT	100/FINGERPRINTS	15.00
11	117	07/07/2026	46571	DESTINY J SODEN	100/FINGERPRINTS	15.00

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 88 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	118	07/07/2026	46569	LAURA L CRAIN	100/FINGERPRINTS	15.00
11	119	07/07/2026	46572	YVONNE A STROUSE	100/FINGERPRINTS	15.00
11	120	07/13/2026	44756	CHRISTOPHER LUKE JOHNSTON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	400.00
11	121	07/13/2026	46251	JORDAN S EATON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	400.00
11	122	07/13/2026	45466	JARON ALLEN KEITH	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	118.10
11	123	07/13/2026	45913	LANE H MARTIN	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	124	07/13/2026	45914	CHAD ROARK	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	125	07/13/2026	43497	TRANSPORTATION ACCESSORIES	BUS PARTS, MIRRORS, LIGHTS, HEATER MOTORS, ECT	2,000.00
11	126	07/14/2026	46068	SABER TRANSPORTATION INC	CDL DRIVER DRUGSCREEN AND RECORDS	1,500.00
11	127	07/14/2026	3481	AUTO ZONE	BUS PARTS, SCHOOL VEHICLES PARTS, TOOLS ECT	1,000.00
11	128	07/14/2026	11169	ROSS TRANSPORTATION, INC.	BLUE BIRD FACTORY PARTS, BUS REPAIR. ECT.	2,000.00
11	129	07/14/2026	45047	HOLT TRUCK CENTERS OF OKLAHOMA LLC	INTERNATIONAL FACTORY BUS PARTS	2,000.00
11	130	07/14/2026	3192	INTERSTATE BATTERY	BATTERIES FOR SCHOOL VEHICLES AND BUSES	1,500.00
11	131	07/14/2026	33	JAMES SUPPLIES	WELDING, CUTTING SUPPLIES AND TANK RENTAL	1,000.00
11	132	07/14/2026	46123	UNITED ENGINES LLC	REPLACEMENT TRANSMISSION FOR SCHOOL BUS	4,500.00
11	133	07/14/2026	423	SMITH SALVAGE	TOWING BUSES AND SCHOOL VEHICLES	2,000.00
11	134	07/14/2026	43317	SETH WADLEY CHEVROLET	CHEVROLET PARTS, SEVICE, AND REPAIRS	1,500.00
11	135	07/14/2026	46141	SETH WADLEY FORD OF ADA	OEM FORD PARTS FOR SCHOOL VEHICLES AND BUSES	1,500.00
11	136	07/14/2026	46575	TAILOR E ATKINSON	100/FINGERPRINTS	15.00
11	137	07/14/2026	46579	COBY D SIMON	100/FINGERPRINTS	15.00
11	138	07/14/2026	42084	TRACI PRINCE	100/INTERPRETING SERVICES/DISTRICT USE	1,000.00
11	139	07/14/2026	46584	ELLA S THOMPSON	100/FINGERPRINTS	15.00
11	140	07/14/2026	46583	RICHARD GARZA	100/FINGERPRINTS	15.00
11	141	07/14/2026	46581	JACOB CUPP	100/FINGERPRINTS	15.00
11	142	07/14/2026	451	T & W TIRE COMPANY	TIRE REPAIR, NEW TIRES , RIMS, FOR BUSES	7,000.00
11	143	07/14/2026	46579	COBY D SIMON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	144	07/14/2026	46580	MORGANNE R FREEMAN	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	145	07/14/2026	45621	MISTY LEON JAMES	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 88 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	146	07/14/2026	45886	STEPHEN JUSTIN NAIL	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	200.00
11	147	07/14/2026	45128	BROOKE JACKSON-HOLMAN	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	148	07/14/2026	46267	ZACHARY WEST CARROLL	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	149	07/14/2026	46277	CHAD ROBERTSON	REIMBURSEMENT FOR CDL CLASSES, CDL LICENSE,	500.00
11	150	07/15/2026	3785	STAPLES 6035 5178 2011 1853	412/INK-STAPLES/COYLE/AJHS	500.00
11	151	07/15/2026	44324	RIVERSIDE INSIGHTS	511/GATE TESTING 2ND GR/FULTON/BRIGGS-110	4,224.00
11	152	07/15/2026	46280	AMIRA LEARNING INC	511/SRA SCREEN & INTERV/FULTON/105-110-125-130	23,855.00
11	153	07/15/2026	45339	EL DORADO TRADING GROUP, INC	511/CALCULATORS/FULTON/DUNCAN-AHS	6,964.50
11	154	07/15/2026	43681	IMAGINE LEARNING	511/EDGENUITY/FULTON/6610-705	51,352.00
11	155	07/15/2026	40956	UW-MADISON/PLACE	100/WIDA SCORE SHEETS/FULTON/ALL SITES	150.00
11	156	07/15/2026	1096	LAKESHORE LEARNING MATERIAL	515/COMPREHENSION KITS/FULTON/LEWIS-125	8,558.00
11	157	07/15/2026	46133	MELANIE RENAE RHYNES	100/MILEAGE STIPEND/NURSE TRAVEL/DISTRICT	500.00
11	158	07/15/2026	11018	PERMA BOUND	511/CRUCIBLE BOOKS ENG DEPT/FULTON/705	2,336.00
11	159	07/15/2026	3244	NCS PEARSON INC	333/AP HISTORY TEXTBOOK/FULTON/JKEITH-705	3,240.00
11	160	07/15/2026	1627	RENAISSANCE LEARNING, INC.	511/STAR MATH & ACCEL RDR/FULTON/ELEM	26,071.61
11	161	07/15/2026	11761	FRANKLINCOVEY CLIENT SERVICES	511/LEADER IN ME/FULTON/105-110-125	41,250.00
11	162	07/15/2026	45989	IXL LEARNING, INC	511/CFA SOFTWARE/FULTON/110-125-130-610-705	51,325.00
11	163	07/15/2026	2183	HANDWRITING WITHOUT TEARS	333/HANDWRITING/FULTON/REDBUD-125	2,241.20
11	164	07/15/2026	41931	OKACTE	412/ECKLER OK SUMMIT REGISTRATION/ECKLER/705	300.00
11	165	07/15/2026	40112	STUDIES WEEKLY	561/Studies Weekly/Social Studies/Willard/Eakens	4,743.17
11	166	07/15/2026	41225	AMAZON CAPITAL SERVICES	511/HEADPHONES/FULTON/110-125-130	6,835.01
11	167	07/15/2026	42195	CHEROKEE NATION ENTERTAINMENT, LLC	412/OK SUMMIT HOTEL COST/ECKLER/705	318.00
11	168	07/15/2026	42489	CHRISTOPHER ECKLER	412/OK SUMMIT PER DIEM/ECKLER/705	150.00
11	169	07/15/2026	42489	CHRISTOPHER ECKLER	412/EAA AIRVENTURE TRAINING/ECKLER/705	612.00

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 88 - 49999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	170	07/15/2026	102	CCOSA	100/TLE EVAL TRNG FOR NEW ADMING/FULTON/610	1,550.00
11	171	07/15/2026	40112	STUDIES WEEKLY	561/Studies Weekly/Redbud/Eakens/125	9,373.40
11	172	07/15/2026	386	RAY'S TRAVEL SERVICE	561/NJOMA Conference/Airfare/Eakens/705	1,625.40
11	173	07/15/2026	4343	NATIONAL JOHNSON O'MALLEY ASSOC	561/National Conference Registration/Eakens/050	2,100.00
11	174	07/15/2026	43852	CHARITY N EAKENS	561/NJOMA Conference/Travel Exp/Eakens/050	293.40
11	175	07/15/2026	46542	VISA/PROFESSIONAL DEVELOPMENT MEALS	561/NJOMA Conference/Meals/Eakens/050	900.00
11	176	07/15/2026	40764	MARRIOTT/VISA	561/NJOMA Hotel Registration/Eakens/050	2,910.60
11	177	07/15/2026	43493	EDUSKILLS LLC	572/ELL SOFTWARE/FULTON/ALL SITES	7,920.00
11	178	07/15/2026	41225	AMAZON CAPITAL SERVICES	515/TEACHER CLARITY BOOK STUDY/FULTON/125	1,235.22
11	179	07/15/2026	46122	KELLY B's CONSULTING	572/PROF DEV/FULTON/ALL SITES	1,500.00
11	180	07/15/2026	39758	CINTAS CORPORATION	131/SCRAPER/MATS/SHOP TOWELS/BUS BARN	350.00
11	181	07/16/2026	46335	CARDIO PARTNERS INC	020/AED WRESTING BLDG/FULTON-RHYNES	2,289.80
11	182	07/16/2026	3208	HILTON GARDEN	613/LODGING FOR NURSE CONF/FULTON/MR-105	141.60
11	183	07/16/2026	1589	OMNI	613/LODGING FOR SPED CONF/FULTON/SPED	2,773.00
11	184	07/16/2026	46133	MELANIE RENAE RHYNES	613/PER DIEM NURSE CONF/FULTON/MR-105	100.00
11	185	07/16/2026	41600	SCHOOL NURSE ORGANIZATION OF OKLA.	613/REGISTRATION FOR NURSE CONF/FULTON/MR-105	65.00
11	186	07/16/2026	46542	VISA/PROFESSIONAL DEVELOPMENT MEALS	613/MEALS FOR SPED CONF/FULTON/SPED	650.00

Non-Payroll Total:	**$934,745.90**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$934,745.90**

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50000	07/17/2026	17062	ERIC K TURNER	PAYROLL	64,402.25
11	50001	07/17/2026	17134	DAVID TIMOTHY DENNY	PAYROLL	48,887.82
11	50002	07/17/2026	11056	HARRIET E WEBER	PAYROLL	85,373.22
11	50003	07/17/2026	40015	DUANE M HYSTEN	PAYROLL	37,877.76
11	50004	07/17/2026	10177	PAULA ROSS	PAYROLL	92,346.15
11	50005	07/17/2026	40571	JODON R TRUELOVE	PAYROLL	47,028.07
11	50006	07/17/2026	40446	CHRISTOPHER GARTH BOWMAN	PAYROLL	61,204.99
11	50007	07/17/2026	17167	TERRIE ANN BREWER	PAYROLL	82,729.12
11	50008	07/17/2026	17214	JANETTE PADILLA	PAYROLL	70,391.37
11	50009	07/17/2026	40512	MELANIE BRIGGS	PAYROLL	80,703.07
11	50010	07/17/2026	3769	LESLIE DOMINICK LANDRUM	PAYROLL	89,790.13
11	50011	07/17/2026	41030	ELIZABETH ERYN HANSEN	PAYROLL	82,120.63
11	50012	07/17/2026	17275	CELENA T GALBREAITH	PAYROLL	105,040.06
11	50013	07/17/2026	40499	CHASITY M YOUNG	PAYROLL	98,400.96
11	50014	07/17/2026	41037	JANET SUZANNE COYLE	PAYROLL	85,772.14
11	50015	07/17/2026	17211	MARTIN S HILL	PAYROLL	28,362.00
11	50016	07/17/2026	17078	TARA L NEIGHBORS	PAYROLL	86,686.67
11	50017	07/17/2026	17288	RACHEL BRICE SULLIVAN	PAYROLL	83,342.83
11	50018	07/17/2026	17137	GREGORY K ROYAL	PAYROLL	39,437.72
11	50019	07/17/2026	39941	SHANNON CUTLER	PAYROLL	86,456.98
11	50020	07/17/2026	40665	JIMMY DOLAN KEITH	PAYROLL	65,752.09
11	50021	07/17/2026	39770	MERRIE PALMER	PAYROLL	81,727.99
11	50022	07/17/2026	1518	GREG CARTER	PAYROLL	26,210.87
11	50023	07/17/2026	17242	AMANDA R JOHNS	PAYROLL	69,231.18
11	50024	07/17/2026	17185	ROBERT POWELL	PAYROLL	92,513.66
11	50025	07/17/2026	39938	MELISSA TARRON	PAYROLL	84,072.53
11	50026	07/17/2026	17291	KYLE BOHANNON	PAYROLL	89,199.21
11	50027	07/17/2026	39939	KELLI THOMPSON	PAYROLL	88,194.87
11	50028	07/17/2026	41219	AMANDA JUNE VANBUSKIRK	PAYROLL	27,735.63
11	50029	07/17/2026	41652	MASON GIBSON	PAYROLL	61,689.52
11	50030	07/17/2026	41643	CHELSEE MARIE GRAY	PAYROLL	63,466.91
11	50031	07/17/2026	41087	ANGELA RENNA SUMMERS	PAYROLL	74,217.49
11	50032	07/17/2026	41666	KIMBERLY DAIL ROLEN	PAYROLL	57,488.04
11	50033	07/17/2026	42113	CINDY SHAND BOWLING	PAYROLL	49,050.18
11	50034	07/17/2026	41913	SHEILA M TODD	PAYROLL	76,362.42
11	50035	07/17/2026	41199	CLAUDIA G KRAUSE	PAYROLL	30,166.55
11	50036	07/17/2026	41935	LUCY E COOLEY	PAYROLL	82,147.06
11	50037	07/17/2026	41226	AMY D FETTERS	PAYROLL	69,811.82
11	50038	07/17/2026	41405	JEFFERY S DAVIS	PAYROLL	74,975.51
11	50039	07/17/2026	41688	MARIA RUIZ BLANCO	PAYROLL	79,636.83
11	50040	07/17/2026	42124	ALEX W BOYLES	PAYROLL	108,019.73
11	50041	07/17/2026	41708	ALI LAWSON	PAYROLL	87,274.20
11	50042	07/17/2026	41406	BILLY BLUE	PAYROLL	36,847.48
11	50043	07/17/2026	41720	SHAWN FREEMAN	PAYROLL	87,230.54
11	50044	07/17/2026	41967	TIFFANI R DICKINSON	PAYROLL	40,187.01

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50045	07/17/2026	41186	MICHAEL D WOODS	PAYROLL	39,091.52
11	50046	07/17/2026	41932	ERICA DAWN REYNOLDS	PAYROLL	77,005.09
11	50047	07/17/2026	42029	KRISTY DIANE BROCKMAN	PAYROLL	80,235.25
11	50048	07/17/2026	41247	JACKIE MAE BARTLETT	PAYROLL	33,042.47
11	50049	07/17/2026	42064	KOLBY W HOWRY	PAYROLL	107,819.65
11	50050	07/17/2026	41860	DANIEL LEE DUGGER	PAYROLL	65,670.94
11	50051	07/17/2026	42191	ALYSSA LAUREN RHODES	PAYROLL	75,571.98
11	50052	07/17/2026	42366	SHELBY JO DAVIS	PAYROLL	79,849.90
11	50053	07/17/2026	42503	LISA RENAE COPE	PAYROLL	91,888.29
11	50054	07/17/2026	42348	MELINDA MAE HUBBLE	PAYROLL	74,395.45
11	50055	07/17/2026	42341	MICHELLE RENEE CLONCH	PAYROLL	70,402.03
11	50056	07/17/2026	42489	CHRISTOPHER ECKLER	PAYROLL	103,478.22
11	50057	07/17/2026	42325	SHANNON MARIE BEAN	PAYROLL	104,082.61
11	50058	07/17/2026	42335	RACHEL KEITH	PAYROLL	99,997.88
11	50059	07/17/2026	42178	DANNON R THOMPSON	PAYROLL	77,091.01
11	50060	07/17/2026	42180	ERIN RACHEL LINCOLN	PAYROLL	71,409.52
11	50061	07/17/2026	42283	MELISSA K TAYLOR	PAYROLL	32,418.29
11	50062	07/17/2026	42172	REBECCA ELAINE VASQUEZ	PAYROLL	31,553.94
11	50063	07/17/2026	42130	KELSY LYNN EIDSON	PAYROLL	28,096.47
11	50064	07/17/2026	42352	KRISTI BYERS	PAYROLL	92,932.25
11	50065	07/17/2026	42334	KARRY L GRIESE	PAYROLL	74,015.32
11	50066	07/17/2026	42387	ARETHA DESHAWN HYSTEN	PAYROLL	11,308.55
11	50067	07/17/2026	42332	CHRISTIE ANN JENNINGS	PAYROLL	119,599.44
11	50068	07/17/2026	42354	LAURA S BATCHELOR	PAYROLL	32,475.65
11	50069	07/17/2026	42319	MEGAN MICHELLE MOISER	PAYROLL	72,194.53
11	50070	07/17/2026	42640	BRIDGET ELISE LAMB	PAYROLL	28,011.51
11	50071	07/17/2026	42569	CHRISTY LEE BROWN	PAYROLL	71,953.18
11	50072	07/17/2026	42518	JAMIE MARIE WESTON	PAYROLL	75,819.96
11	50073	07/17/2026	42514	LORA L ANDERSON	PAYROLL	45,636.60
11	50074	07/17/2026	42555	LATHEA DECEMBER SUSAN MORRISON	PAYROLL	61,213.99
11	50075	07/17/2026	42556	JACK DAVID MALM	PAYROLL	79,478.18
11	50076	07/17/2026	42753	JILL HAGAR DANIELSON	PAYROLL	88,724.84
11	50077	07/17/2026	42730	MENEE THOMSEN	PAYROLL	53,104.14
11	50078	07/17/2026	42612	KATHRYN ELIZABETH RITTER	PAYROLL	31,886.16
11	50079	07/17/2026	42759	SHARI M MANWELL	PAYROLL	74,605.83
11	50080	07/17/2026	42846	CAITLIN ELIZABETH DOWING	PAYROLL	65,649.08
11	50081	07/17/2026	42902	SCOTTIE LYN COKER	PAYROLL	66,359.98
11	50082	07/17/2026	42975	LESLIE ALANA BRATCHER	PAYROLL	54,819.08
11	50083	07/17/2026	42910	KAELYN TAYLOR PRESLEY	PAYROLL	63,831.36
11	50084	07/17/2026	42906	STEPHANIE NICOLE DUNCAN	PAYROLL	75,290.09
11	50085	07/17/2026	42957	CHRISTON TAMARA ERVIN HUTCHINS	PAYROLL	68,294.29
11	50086	07/17/2026	43012	MEGAN NICOLE HAWLEY	PAYROLL	71,967.14
11	50087	07/17/2026	43038	ANNA MARIE BRATCHER	PAYROLL	64,532.23
11	50088	07/17/2026	43146	LEAH DEANN MCDONALD	PAYROLL	84,750.87

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50089	07/17/2026	43002	JENNIFER D CHOATE	PAYROLL	70,308.68
11	50090	07/17/2026	43142	JASMINE DANIELS	PAYROLL	32,115.83
11	50091	07/17/2026	42994	MICAH JEANELLE GORDON	PAYROLL	79,827.95
11	50092	07/17/2026	43075	DEVAN LOGAN ESTEP	PAYROLL	41,483.82
11	50093	07/17/2026	43172	RANDIE M GOODWIN	PAYROLL	29,658.17
11	50094	07/17/2026	43009	RETHA A BENNETT	PAYROLL	73,686.65
11	50095	07/17/2026	43030	KENNETH MEDVED	PAYROLL	53,302.73
11	50096	07/17/2026	43409	CHARLSEY DEFAYE NAIL	PAYROLL	66,203.65
11	50097	07/17/2026	43557	KASEY J ALLEN	PAYROLL	72,058.11
11	50098	07/17/2026	43229	DONALD RAY JAMES	PAYROLL	13,588.10
11	50100	07/17/2026	43252	TONI L JONES	PAYROLL	85,011.65
11	50101	07/17/2026	43329	KRISTIN BOHANNON	PAYROLL	73,841.17
11	50102	07/17/2026	43544	GORDON DOUGLAS CALHOUN	PAYROLL	44,550.36
11	50103	07/17/2026	43539	SARAH E MACKEY	PAYROLL	69,833.52
11	50104	07/17/2026	43560	ERIC T WORLEY	PAYROLL	78,571.67
11	50105	07/17/2026	43586	CRYSTAL MCGEE	PAYROLL	70,611.37
11	50106	07/17/2026	43639	NICKISHA WILLIAMS	PAYROLL	27,867.53
11	50107	07/17/2026	43818	BEN J WHITE	PAYROLL	125,535.80
11	50108	07/17/2026	43838	COLIN B DUCHARME	PAYROLL	83,243.73
11	50109	07/17/2026	43841	CAITLYN N WESCOTT	PAYROLL	66,198.73
11	50110	07/17/2026	43581	KATHRYN YORK	PAYROLL	31,197.59
11	50111	07/17/2026	43637	AARON M MOISER	PAYROLL	63,501.09
11	50112	07/17/2026	43822	MEREDITH E ROBERTS	PAYROLL	71,900.42
11	50113	07/17/2026	43597	JOSHUA BRADEN KEITH	PAYROLL	62,715.17
11	50114	07/17/2026	43816	MEGAN SHERBERT	PAYROLL	66,866.08
11	50115	07/17/2026	43692	TAYLOR R HENRY	PAYROLL	65,725.75
11	50116	07/17/2026	43607	TARA NICOLE WALKER	PAYROLL	31,184.39
11	50117	07/17/2026	43694	TERRI K CANNON	PAYROLL	58,776.62
11	50118	07/17/2026	43831	SARAH E SHORES	PAYROLL	67,824.54
11	50119	07/17/2026	43712	KIERRA LYNN MANN	PAYROLL	63,421.49
11	50120	07/17/2026	43849	LORETTA S ANDERSON	PAYROLL	29,395.55
11	50121	07/17/2026	43870	BRITTANY ELIZABETH HARRIS	PAYROLL	69,217.49
11	50122	07/17/2026	44003	CESSLI JEFFERS	PAYROLL	23,369.87
11	50123	07/17/2026	44069	JENNIFER LEIGH VELASCO	PAYROLL	78,165.38
11	50124	07/17/2026	43949	JENNIFER M SWANSON	PAYROLL	80,279.29
11	50125	07/17/2026	44020	MEGAN BROOKE RILEY	PAYROLL	65,786.02
11	50126	07/17/2026	44174	KAYLA RENAE BLAINE	PAYROLL	66,156.17
11	50127	07/17/2026	43852	CHARITY N EAKENS	PAYROLL	93,428.79
11	50128	07/17/2026	43887	AMELIA RIGGS KELLEY	PAYROLL	45,210.36
11	50129	07/17/2026	43865	AMY A COLE	PAYROLL	36,883.42
11	50130	07/17/2026	44176	THOMAS SHANE COKER	PAYROLL	86,789.88
11	50131	07/17/2026	43891	MISTY DAWN CAMERON	PAYROLL	22,017.39
11	50132	07/17/2026	43892	RETA MCDANIEL	PAYROLL	23,369.87
11	50133	07/17/2026	43880	MCKENZIE MAE GRIGGS	PAYROLL	42,151.38
11	50134	07/17/2026	44600	STORY R MAXWELL	PAYROLL	77,552.17

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50135	07/17/2026	44611	SETH E ADAMS	PAYROLL	69,228.21
11	50136	07/17/2026	44413	JOSHUA VAUGHN JORDAN	PAYROLL	59,502.57
11	50137	07/17/2026	44604	MADISON LEIGH BRYANT	PAYROLL	72,560.35
11	50138	07/17/2026	44327	LAURA CHRISTINE SNELL	PAYROLL	68,972.84
11	50139	07/17/2026	44193	JEREMY LEE STRONG	PAYROLL	90,970.05
11	50140	07/17/2026	44194	JENNIFER JO SUMMERS	PAYROLL	65,647.66
11	50141	07/17/2026	44202	BLAKE ALAN PETTIGREW	PAYROLL	74,049.62
11	50142	07/17/2026	44203	STACI LAINE FIELDER	PAYROLL	36,352.49
11	50143	07/17/2026	44705	BAMBI R MARTIN	PAYROLL	92,941.60
11	50144	07/17/2026	44881	PAIGE R LYON	PAYROLL	64,165.15
11	50145	07/17/2026	44914	JONATHAN DAVID BOECK	PAYROLL	75,303.20
11	50146	07/17/2026	44932	TYRONE FRAZIER	PAYROLL	30,072.36
11	50147	07/17/2026	44686	ALBERT B MCDOWELL	PAYROLL	27,343.86
11	50148	07/17/2026	44756	CHRISTOPHER LUKE JOHNSTON	PAYROLL	63,091.26
11	50149	07/17/2026	44867	RONALD DAVID FOSTER	PAYROLL	57,205.85
11	50150	07/17/2026	44890	DEBORAH MORGAN	PAYROLL	22,698.89
11	50151	07/17/2026	44777	ARTHUR USLER	PAYROLL	19,344.80
11	50152	07/17/2026	44910	AMBER NICOLE LINDSAY	PAYROLL	21,420.59
11	50153	07/17/2026	44829	SONYA DIANE WILLIAMS USLER	PAYROLL	37,194.96
11	50154	07/17/2026	44707	CARLI ROSE MEYER	PAYROLL	64,527.92
11	50155	07/17/2026	44708	GEORGE JAMES LEUBSCHER	PAYROLL	72,252.43
11	50156	07/17/2026	44846	BRANDY MELTON OSBORNE	PAYROLL	74,020.18
11	50157	07/17/2026	44848	TERESA NEELEY	PAYROLL	102,829.64
11	50158	07/17/2026	44849	KADE NORRIS	PAYROLL	64,534.16
11	50159	07/17/2026	44855	MANDY GUILLEN	PAYROLL	28,961.64
11	50160	07/17/2026	44858	CARLEY M NETHERTON	PAYROLL	64,373.89
11	50161	07/17/2026	44860	SHARON SHIPE	PAYROLL	21,524.43
11	50162	07/17/2026	44892	JASON K POSTOAK	PAYROLL	71,418.33
11	50163	07/17/2026	44944	KRISTON PRINCE	PAYROLL	63,355.37
11	50164	07/17/2026	45075	STEPHEN BOYLES	PAYROLL	31,828.16
11	50165	07/17/2026	45128	BROOKE JACKSON-HOLMAN	PAYROLL	72,784.71
11	50166	07/17/2026	45228	MICHAEL LEE WILLIAMSON	PAYROLL	58,553.72
11	50167	07/17/2026	45167	JAMES KEITH BROCKMAN	PAYROLL	62,257.73
11	50168	07/17/2026	45186	PAUL RYAN HARRIS	PAYROLL	62,727.79
11	50169	07/17/2026	44957	ADOLFINA EDWARDS	PAYROLL	22,440.35
11	50170	07/17/2026	45200	CARLA R REEVES	PAYROLL	42,076.51
11	50171	07/17/2026	45230	KATIE M THOMPSON	PAYROLL	70,957.78
11	50172	07/17/2026	45250	PATRICIA DIANN WILSON	PAYROLL	76,326.42
11	50173	07/17/2026	45252	DORTIA L DOTSON	PAYROLL	82,033.05
11	50174	07/17/2026	45255	DENTON TAYLOR	PAYROLL	74,459.26
11	50175	07/17/2026	45257	SAM C AUSTIN	PAYROLL	68,290.04
11	50176	07/17/2026	45208	KENDA R HARRIS	PAYROLL	66,734.11
11	50177	07/17/2026	45233	JAMES KALEB GORDON	PAYROLL	75,314.85
11	50178	07/17/2026	45304	MICHELLE SORRELLS	PAYROLL	22,119.99
11	50179	07/17/2026	45070	JACKI NICOLE REESE	PAYROLL	28,118.91

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50180	07/17/2026	45193	ANDREA R SEWELL	PAYROLL	78,796.92
11	50181	07/17/2026	45280	JANICE SCROGGINS	PAYROLL	28,625.87
11	50182	07/17/2026	45314	LORI N CLAY	PAYROLL	58,583.02
11	50183	07/17/2026	45115	JERAMY LLOYD MCELWEE	PAYROLL	64,575.68
11	50184	07/17/2026	45248	JEANETTA HORNE	PAYROLL	73,651.02
11	50185	07/17/2026	45293	LINDSEY DAWN CLARK-STAHL	PAYROLL	65,460.22
11	50186	07/17/2026	45642	KRISTI M GASTER DIXON	PAYROLL	62,205.18
11	50187	07/17/2026	45595	KRISTA D LEWIS	PAYROLL	73,380.23
11	50188	07/17/2026	45596	BRAD R LEWIS	PAYROLL	114,372.89
11	50189	07/17/2026	45345	AARON L GRAY	PAYROLL	73,079.52
11	50190	07/17/2026	45587	MADISON P BOSWELL	PAYROLL	64,378.70
11	50191	07/17/2026	45589	PHILIP D COLLINS	PAYROLL	83,057.30
11	50192	07/17/2026	45590	TALINA EAKER	PAYROLL	83,515.93
11	50193	07/17/2026	45591	MONICA M EDINGTON	PAYROLL	64,377.61
11	50194	07/17/2026	45466	JARON ALLEN KEITH	PAYROLL	72,863.51
11	50195	07/17/2026	45629	BRADDLEY JOSEPH CONAWAY	PAYROLL	43,160.88
11	50196	07/17/2026	45645	KARLA RENNE CAPPS	PAYROLL	78,651.90
11	50197	07/17/2026	45337	KRISTIN E MCLELLAN	PAYROLL	39,126.54
11	50198	07/17/2026	45616	BRANDI M BLAKEMORE	PAYROLL	54,163.35
11	50199	07/17/2026	45617	JAMES MATHEW GASTINEAU	PAYROLL	72,472.22
11	50200	07/17/2026	45641	JAYMIN N RILEY	PAYROLL	54,129.04
11	50201	07/17/2026	45621	MISTY LEON JAMES	PAYROLL	34,576.55
11	50202	07/17/2026	45623	RACHEL N NELSON	PAYROLL	27,834.17
11	50203	07/17/2026	45624	DESTINY JODUCY PINON	PAYROLL	61,694.32
11	50204	07/17/2026	45605	HOLLY R JOHNSON	PAYROLL	68,375.24
11	50205	07/17/2026	45607	DEEANNA K SPARKS	PAYROLL	57,821.22
11	50206	07/17/2026	45609	KAYLEE LEEANN LEWIS	PAYROLL	58,307.42
11	50207	07/17/2026	45618	TERRI LEA PLETCHER	PAYROLL	76,165.27
11	50208	07/17/2026	45349	BRIANNA DEATON	PAYROLL	28,140.15
11	50209	07/17/2026	45380	NAKIA RHODES	PAYROLL	22,140.99
11	50210	07/17/2026	45464	MARCELLA JO EATON	PAYROLL	61,561.86
11	50211	07/17/2026	45448	BRONNIE FAYE-RAY KILLGO	PAYROLL	36,169.15
11	50212	07/17/2026	45460	KIMBERLY FAWN WAUGH	PAYROLL	41,629.04
11	50213	07/17/2026	45461	MARIO MCMAHAN	PAYROLL	21,219.40
11	50214	07/17/2026	45632	JEFFERSON RYLEE GRAY	PAYROLL	66,717.94
11	50215	07/17/2026	45950	SHERRI D HICKS	PAYROLL	27,508.79
11	50216	07/17/2026	45951	JEANNIA PAGE	PAYROLL	85,804.68
11	50217	07/17/2026	45752	KARLA DAVIS	PAYROLL	89,444.70
11	50218	07/17/2026	45918	CAYLEIGH NOEL WILSON	PAYROLL	64,871.93
11	50219	07/17/2026	45928	MICHELLE ELAINE RUTHERFORD	PAYROLL	72,143.02
11	50220	07/17/2026	45929	ROXANNA LEA AULD	PAYROLL	96,116.25
11	50221	07/17/2026	45941	CADEY RENEE SHAW	PAYROLL	61,689.52
11	50222	07/17/2026	45915	MARLEIGH RAE SHIRTUM	PAYROLL	72,265.54
11	50223	07/17/2026	45916	JENNIFER L SNELL	PAYROLL	87,052.80
11	50224	07/17/2026	45704	JULIE DAWN WILLIAMS	PAYROLL	29,382.12

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50225	07/17/2026	45654	KASSANDRA J BREIHAN	PAYROLL	21,833.93
11	50226	07/17/2026	45656	THOMAS E KEEFER	PAYROLL	47,070.54
11	50227	07/17/2026	45658	BRAEDON GRACE WALTON	PAYROLL	25,068.88
11	50228	07/17/2026	45668	ZACHREY W ABBOTT	PAYROLL	3,617.00
11	50229	07/17/2026	45902	ROZALIN ROARK	PAYROLL	101,947.57
11	50230	07/17/2026	45908	JOE K FOSTER	PAYROLL	87,425.82
11	50231	07/17/2026	45910	HILARY ANNMARIE BAXTER	PAYROLL	73,985.16
11	50232	07/17/2026	45912	NANCY NICOLE THOMPSON	PAYROLL	66,747.30
11	50233	07/17/2026	45913	LANE H MARTIN	PAYROLL	76,988.29
11	50234	07/17/2026	45914	CHAD ROARK	PAYROLL	90,495.74
11	50235	07/17/2026	45715	ANGELA CHITTO	PAYROLL	21,833.93
11	50236	07/17/2026	45659	DELORES D ADAMS	PAYROLL	27,854.81
11	50237	07/17/2026	45662	EMBER BLISS MCCURDY	PAYROLL	21,219.40
11	50238	07/17/2026	45734	BARBARA A OSBORNE	PAYROLL	31,816.26
11	50239	07/17/2026	45886	STEPHEN JUSTIN NAIL	PAYROLL	72,523.15
11	50240	07/17/2026	45788	ASHLYN RENE SANDERS	PAYROLL	78,293.09
11	50241	07/17/2026	45784	JULIE WHITE	PAYROLL	34,725.94
11	50242	07/17/2026	45877	APRIL DAWN WHITEHEAD	PAYROLL	73,169.32
11	50243	07/17/2026	45935	FLOYD RUSSELL GURLEY	PAYROLL	64,572.56
11	50244	07/17/2026	45936	JEFFRY LILLARD	PAYROLL	69,248.93
11	50245	07/17/2026	45946	HANNAH MARIE HARKINS	PAYROLL	21,526.67
11	50246	07/17/2026	45947	JO RAYNELL NELSON	PAYROLL	28,993.30
11	50247	07/17/2026	45904	KAYLEE BYRD	PAYROLL	82,220.25
11	50248	07/17/2026	45938	LAURA ANN LONG	PAYROLL	89,381.11
11	50249	07/17/2026	46107	FRANKLIN LINDSAY	PAYROLL	21,420.59
11	50250	07/17/2026	46117	EMILY JEAN ISERN DAVIS	PAYROLL	85,943.33
11	50251	07/17/2026	45952	REAGAN E WILSON	PAYROLL	61,877.43
11	50252	07/17/2026	46047	AMY MCALISTER	PAYROLL	27,496.43
11	50253	07/17/2026	45971	MARIA GAIL LOYD	PAYROLL	27,349.79
11	50254	07/17/2026	45974	DAVID G LEWIS	PAYROLL	58,121.38
11	50255	07/17/2026	45965	STEPHANIE GUTIERREZ	PAYROLL	7,234.00
11	50256	07/17/2026	45953	NICOLE E BARLETTA	PAYROLL	42,448.08
11	50257	07/17/2026	45954	LISA MARIE COWANS	PAYROLL	27,523.55
11	50258	07/17/2026	45969	JOHNNA K HEILAMAN	PAYROLL	28,736.38
11	50259	07/17/2026	46045	CALEB WILLIAM HOLMAN	PAYROLL	31,566.16
11	50260	07/17/2026	46050	TIATA SISSONS	PAYROLL	27,405.47
11	50261	07/17/2026	46060	JACKSON CASH GOODMAN	PAYROLL	7,234.00
11	50262	07/17/2026	45961	CHRISTY ROARK	PAYROLL	77,349.85
11	50263	07/17/2026	45980	KIRSTYN NICOLE BROOKS	PAYROLL	65,354.10
11	50264	07/17/2026	45955	RONNIE SUE BROWN	PAYROLL	27,533.63
11	50265	07/17/2026	45957	DANA DAPHINE JORDAN	PAYROLL	84,055.14
11	50266	07/17/2026	46121	JASON RICHARD POTTER	PAYROLL	71,290.27
11	50267	07/17/2026	46133	MELANIE RENAE RHYNES	PAYROLL	79,353.55
11	50268	07/17/2026	46170	MINDEE JILL FREEMAN	PAYROLL	78,293.09
11	50269	07/17/2026	46174	VANESSA D WOOD	PAYROLL	84,326.69

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50270	07/17/2026	46183	JAMIE SHAYLYN BILLINGS	PAYROLL	81,088.65
11	50271	07/17/2026	46184	JENNIFER SUNSHINE SWOPES	PAYROLL	95,677.67
11	50272	07/17/2026	46197	PAMELA D WRIGHT	PAYROLL	21,526.67
11	50273	07/17/2026	46217	RONALD YORK	PAYROLL	29,419.63
11	50274	07/17/2026	46236	PATRICK W LITICKER	PAYROLL	204,630.63
11	50275	07/17/2026	46239	CHELSEA MONDAY	PAYROLL	4,702.30
11	50276	07/17/2026	46247	CRYSTAL D AHREND	PAYROLL	76,923.93
11	50277	07/17/2026	46248	MATTHEW AHREND	PAYROLL	79,144.37
11	50278	07/17/2026	46249	DESTINI ANDERSON	PAYROLL	79,741.95
11	50279	07/17/2026	46250	SHAUNA BURSON	PAYROLL	80,624.05
11	50280	07/17/2026	46251	JORDAN S EATON	PAYROLL	70,418.38
11	50281	07/17/2026	46252	JAYDEN N EDWARDS	PAYROLL	66,191.36
11	50282	07/17/2026	46253	BREANNA GRAHAM	PAYROLL	78,358.86
11	50283	07/17/2026	46254	LAURA HAMILTON	PAYROLL	73,221.82
11	50284	07/17/2026	46255	NATALIE KIMBRELL	PAYROLL	69,204.29
11	50285	07/17/2026	46256	SHELLY LITICKER	PAYROLL	106,025.09
11	50286	07/17/2026	46258	CASSIDY MALM	PAYROLL	65,929.58
11	50287	07/17/2026	46260	LILY PHILLIPS	PAYROLL	77,402.09
11	50288	07/17/2026	46261	TIERRA ROBERSON	PAYROLL	61,174.38
11	50289	07/17/2026	46263	CASSIDY WELTY	PAYROLL	58,121.38
11	50290	07/17/2026	46264	ANTHONY M WILLOUGHBY	PAYROLL	88,115.76
11	50291	07/17/2026	46265	BREANNE MCCLEAVE	PAYROLL	21,219.40
11	50292	07/17/2026	46267	ZACHARY WEST CARROLL	PAYROLL	67,441.73
11	50293	07/17/2026	46271	DANIELLE MCLAUGHLIN	PAYROLL	62,683.75
11	50294	07/17/2026	46275	WESTON BLAINE	PAYROLL	61,056.43
11	50295	07/17/2026	46566	JENNIFER LYNN DOLEZAL	PAYROLL	4,036.90
11	50296	07/17/2026	5006	VAUDA NELL COWAN	PAYROLL	33,188.27
11	50297	07/17/2026	5019	TRENT P BRIGGS	PAYROLL	46,098.55
11	50298	07/17/2026	46276	MARY ELIZABETH JOHNSON	PAYROLL	21,219.40
11	50299	07/17/2026	46277	CHAD ROBERTSON	PAYROLL	64,307.03
11	50300	07/17/2026	46279	AUTUMN L MORRIS	PAYROLL	54,158.46
11	50301	07/17/2026	46283	SHEREE ANGELLINE BRAKHAGE	PAYROLL	36,412.20
11	50302	07/17/2026	46284	ERIN GAGE	PAYROLL	21,219.40
11	50303	07/17/2026	46287	TIMOTHY BARTHOLOW	PAYROLL	64,240.32
11	50304	07/17/2026	46288	AMBER DENISE GOOD	PAYROLL	76,797.38
11	50305	07/17/2026	5064	WADE EVANS	PAYROLL	49,820.82
11	50306	07/17/2026	46289	ALANA CRAIN	PAYROLL	21,434.15
11	50307	07/17/2026	46294	ALLIE DANIELLE PALMER	PAYROLL	88,188.70
11	50308	07/17/2026	46312	LOYAL DWIGHT FRAZIER	PAYROLL	72,176.82
11	50309	07/17/2026	46347	RODERICK RAY HICKMAN	PAYROLL	41,519.28
11	50310	07/17/2026	46349	SARAH DANIELLE HENRY	PAYROLL	21,219.40
11	50311	07/17/2026	46412	JOSHUA BELLEW	PAYROLL	47,996.00
11	50312	07/17/2026	46415	KATHLEEN D FRAZIER	PAYROLL	33,785.15
11	50313	07/17/2026	46430	LISA LETELLIER	PAYROLL	51,722.16
11	50314	07/17/2026	46431	JOHN WESLEY BITTLE	PAYROLL	47,870.96

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50315	07/17/2026	46446	MARLANA DEE MCCLURE	PAYROLL	21,105.63
11	50316	07/17/2026	46448	KLOE N DEW	PAYROLL	20,402.56
11	50317	07/17/2026	46449	JENNIFER LEIGH WILLIAMS	PAYROLL	45,026.60
11	50318	07/17/2026	46484	CLAYTON KEENER	PAYROLL	53,078.37
11	50319	07/17/2026	5101	LINDA DICKINSON	PAYROLL	72,793.00
11	50320	07/17/2026	46578	TRACY LEE STOWE	PAYROLL	83,678.77
11	50321	07/17/2026	46577	DUSTINE L NEELY	PAYROLL	83,050.24
11	50322	07/17/2026	46575	TAILOR E ATKINSON	PAYROLL	61,302.93
11	50323	07/17/2026	46579	COBY D SIMON	PAYROLL	68,199.51
11	50324	07/17/2026	46580	MORGANNE R FREEMAN	PAYROLL	63,966.25
11	50325	07/17/2026	46582	JASMINE CUZZORT	PAYROLL	65,080.22
11	50326	07/17/2026	46581	JACOB CUPP	PAYROLL	63,403.89
11	50327	07/17/2026	46583	RICHARD GARZA	PAYROLL	66,353.86
11	50328	07/17/2026	46584	ELLA S THOMPSON	PAYROLL	61,307.61
11	50329	07/17/2026	46576	DESTINY D BOWLES	PAYROLL	53,075.02
11	50330	07/17/2026	46587	DAKOTA LANE BLACKWELL	PAYROLL	77,557.24
11	50331	07/17/2026	5278	MARY ANNELL TAYLOR	PAYROLL	71,402.21
11	50332	07/17/2026	5891	LETA AUDINE COOPER	PAYROLL	41,758.35
11	50333	07/17/2026	5783	LAUREN NETHERTON	PAYROLL	92,442.51
11	50334	07/17/2026	5154	LINDA FORRESTER	PAYROLL	53,619.78
11	50335	07/17/2026	5228	TERRY DON TEEL	PAYROLL	97,025.23
11	50336	07/17/2026	5715	EARNEST WRIGHT	PAYROLL	35,324.88
11	50337	07/17/2026	5733	JANET CEARLEY	PAYROLL	83,980.30
11	50338	07/17/2026	5839	JEFF WATERS	PAYROLL	94,228.38
11	50339	07/17/2026	5376	GLADYS ELIZABETH STEPHNEY	PAYROLL	66,091.29
11	50340	07/17/2026	5969	JAMI KNIGHTEN	PAYROLL	44,078.09
11	50341	07/17/2026	6017	LEE ANN GRAY	PAYROLL	86,583.51
11	50342	07/17/2026	6120	EDDIE JACOBS	PAYROLL	123,557.06
11	50343	07/17/2026	5562	JAY CLOAR	PAYROLL	94,072.10
11	50344	07/17/2026	6123	SUE ANN YOUNG HARMON	PAYROLL	95,816.23
11	50345	07/17/2026	6109	ROBERT DEAN GRAY	PAYROLL	100,273.71
11	50346	07/17/2026	5683	PAMELA G COX	PAYROLL	94,399.44
11	50347	07/17/2026	5834	ROBIN L NELSON	PAYROLL	86,995.35
11	50348	07/17/2026	6002	ANGELA WRIGHT	PAYROLL	31,449.89
11	50349	07/17/2026	6136	DEANNA LYNAE COMPTON	PAYROLL	83,744.31
11	50350	07/17/2026	5587	JOHN N GALLAGHER	PAYROLL	4,019.00
11	50351	07/17/2026	5464	LISA LYNN FULTON	PAYROLL	129,308.09
11	50352	07/17/2026	5732	AMY DAVIS	PAYROLL	79,937.45
11	50353	07/17/2026	6031	SHERI GIBSON HAYES	PAYROLL	86,680.58
11	50354	07/17/2026	5598	DORCAS NANETTE COMPTON	PAYROLL	76,482.72
11	50355	07/17/2026	6100	KELLY HOWRY	PAYROLL	97,294.85
11	50356	07/17/2026	5593	JANET HUMPHREY	PAYROLL	87,394.61
11	50357	07/17/2026	6048	TRACY ANN TRUETT	PAYROLL	86,835.11
11	50358	07/17/2026	6129	KERRY D DANIELS	PAYROLL	51,142.88
11	50359	07/17/2026	6023	LILLIE REBECKA RHYNES	PAYROLL	88,870.04

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): GENERAL FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	50360	07/17/2026	6863	JAMES MATTHEW MCCREARY	PAYROLL	62,245.15
11	50361	07/17/2026	6678	AMBER CORRELL	PAYROLL	33,954.35
11	50362	07/17/2026	6587	DONNA LARGE	PAYROLL	88,272.77
11	50363	07/17/2026	6360	ELIZABETH ANN CANNON	PAYROLL	50,585.45
11	50364	07/17/2026	7021	SHERI LYNE WRIGHT	PAYROLL	97,473.54
11	50365	07/17/2026	6889	DEANNA INGRAM	PAYROLL	84,075.09
11	50366	07/17/2026	6828	TERRY SWOPES	PAYROLL	109,135.76
11	50367	07/17/2026	6706	KYLE DARRIC CAUFIELD	PAYROLL	85,588.94
11	50368	07/17/2026	6393	MELANIE LYNETTE REYNOLDS	PAYROLL	84,603.55
11	50369	07/17/2026	6250	RANDY KNIGHTEN	PAYROLL	98,838.74
11	50370	07/17/2026	6398	MICHELLE DAWN SHANNON	PAYROLL	91,904.88
11	50371	07/17/2026	6718	DONNA TULEY	PAYROLL	35,257.36
11	50372	07/17/2026	6580	JOY MILLER	PAYROLL	26,496.63
11	50373	07/17/2026	6182	RIA HUCKEBY	PAYROLL	99,219.00
11	50374	07/17/2026	6730	ANNE GRAY	PAYROLL	94,019.58
11	50375	07/17/2026	6705	KIM ANN HARRIS	PAYROLL	90,882.61
11	50376	07/17/2026	6884	BARBARA JEANIE NEAL	PAYROLL	114,758.48
11	50377	07/17/2026	6777	JINGER DAWN MCCLURE	PAYROLL	90,170.06
11	50378	07/17/2026	6702	KEVIN HARRIS	PAYROLL	85,864.99
11	50379	07/17/2026	6721	TONDA ERIN MORRIS	PAYROLL	86,931.22
11	50380	07/17/2026	6515	DUSTI MCCARTNEY	PAYROLL	75,771.17
11	50381	07/17/2026	6701	TARA BURNS	PAYROLL	108,245.53
11	50382	07/17/2026	6149	LAURA DORMAN	PAYROLL	79,136.71
11	50383	07/17/2026	6508	ANGELA BALTIMORE	PAYROLL	73,715.72
11	50384	07/17/2026	7385	BRIAN WAYNE LORANCE	PAYROLL	107,144.01
11	50385	07/17/2026	7396	STEFANIE H TWEEDY	PAYROLL	101,656.63
11	50386	07/17/2026	7049	TENECIA MILLER	PAYROLL	63,877.26

Non-Payroll Total:	**$0.00**
Payroll Total:	**$24,611,592.88**
Balance Forward:	**$0.00**
Report Total:	**$24,611,592.88**

ADA PUBLIC SCHOOL

BUILDING FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 33 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	33	07/01/2026	44232	QUALITY FOOD EQUIPMENT	318/WILLARD KITCHEN EQUIPMENT/M.CALHOUN	24,567.37
21	34	07/01/2026	42974	JA CO HEATING AND AIR	318/WILLARD KITCHEN/M.CALHOUN	10,200.00
21	35	07/01/2026	46568	FOUNDATION BUILDING MATERIALS, LLC	318/WILLARD KITHCHEN SUPPLIES/M.CALHOUN	6,095.68
21	36	07/01/2026	46042	STEVE COLLINS	318/WILLARD KITCHEN REMODEL/M.CALHOUN	6,950.00
21	38	07/01/2026	43902	WILDTIME CONSTRUCTION LLC	318/AHS FOOTBALL FIELD/M.CALHOUN	4,630.00
21	39	07/01/2026	44239	TODD ELECTRIC INC	318/E GYM AC AT AJHS/M.CALHOUN	8,100.00
21	40	07/01/2026	100	CARPET WAREHOUSE	318/WILLARD FLOORING/M.CALHOUN	7,965.00
21	41	07/01/2026	100	CARPET WAREHOUSE	318/AHS FLOORING/M.CALHOUN	8,916.00
21	42	07/01/2026	46567	FALCON ACOUSTIC DESIGN GROUP	318/ACOUSTIC CEILING FOR WILLARD GYM	25,000.00
21	43	07/01/2026	44302	SPARKLIGHT ADVERTISING	081/MO SERVICE FOR BASEBALL, SOFTBALL & AHS	3,213.00
21	44	07/01/2026	43520	SOUTHWEST FILTER SERVICE	008/REDBUD ELEM FILTERS/M.CALHOUN	880.12
21	46	07/01/2026	46567	FALCON ACOUSTIC DESIGN GROUP	318/AECC ENTRY HALL CEILING/M.CALHOUN	13,500.00
21	47	07/01/2026	40810	OK SCHOOL INSURANCE GROUP	318/PROPERTY INSURANCE 2026 -27	246,000.00
21	48	07/01/2026	117	CITY OF ADA-FINANCE OFFICE	008/TRASH/LIMBS TO DUMP/010	250.00
21	49	07/01/2026	45548	OKIE RENTS	008/RENT EQUIPMENT/010	1,000.00
21	50	07/01/2026	920	OVERHEAD DOOR COMPANY	008/REPAIR OVERHEAD DOORS/010	100.00
21	51	07/01/2026	45181	R & J ROLL OFFS	008/DUPSTER/010	1,000.00
21	52	07/01/2026	40007	SHERRELL STEEL, LLC	008/MAINTENANCE SUPPLIES/010	250.00
21	53	07/01/2026	8956	OKLAHOMA DEPARTMENT OF LABOR	008/HOT WATER TANK INSPECTION/010/M.CALHOUN	6,500.00
21	54	07/14/2026	2395	ADA TIRE	008/TIRES AND MOUNTING/M. CALHOUN	200.00
21	55	07/15/2026	100	CARPET WAREHOUSE	318/FLOORING FOR WILLARD & AECC/M. CALHOUN	8,500.00
21	56	07/15/2026	10013	BROKEN ARROW ELECTRIC SUPPLY	008/AHS BASEMENT PUMP REPAIR/M. CALHOUN	1,265.59
21	57	07/15/2026	473	TREAT'S SOLUTIONS, INC.	100/CUSTOM MATS FOR AHS/E. JACOBS	3,158.00
21	58	07/16/2026	46568	FOUNDATION BUILDING MATERIALS, LLC	318/ADD'L SUPPLIES FOR WILLARD KITCHEN/M.CALHOUN	631.96

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 33 - 49999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
					Non-Payroll Total:	**$388,872.72**
					Payroll Total:	**$0.00**
					Balance Forward:	**$0.00**
					Report Total:	**$388,872.72**

ADA PUBLIC SCHOOL

BUILDING FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): BUILDING FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	50000	07/17/2026	1518	GREG CARTER	PAYROLL	13,088.44
21	50001	07/17/2026	41462	ERNEST SYLVAN MATHERON JR	PAYROLL	59,197.20
21	50002	07/17/2026	43250	MICHAEL J CALHOUN	PAYROLL	76,336.07
21	50003	07/17/2026	5883	DONALD W JACOB	PAYROLL	51,137.52
21	50004	07/17/2026	6568	GEORGE RICKEY HUFFMAN	PAYROLL	42,183.84

Non-Payroll Total:	**$0.00**
Payroll Total:	**$241,943.07**
Balance Forward:	**$0.00**
Report Total:	**$241,943.07**

ADA PUBLIC SCHOOL

CHILD NUTRITION

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 8 - 49999, Fund(s): CHILD NUTRITION

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	8	07/07/2026	46405	IMC WASTE DISPOSAL INC	132/GREASE DISPOSAL/M.CALHOUN/030	1,000.00
22	9	07/07/2026	3176	KEMPER REFRIGERATION	132/REPAIRS TO FREEZER/ICE MACHINES/FRIDGE/030	1,500.00
22	10	07/07/2026	6262	KENNY'S PROPANE	132/PROPANE FOR BUFFER/030	50.00
22	11	07/07/2026	473	TREAT'S SOLUTIONS, INC.	132/JANITORIAL SUPPLIES FOR CAFE/030	1,000.00
22	12	07/07/2026	11931	U. S. ALERT SECURITY	132/SECURITY/FIRE ALARM MONITORING/030	500.00

Non-Payroll Total:	**$4,050.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$4,050.00**

ADA PUBLIC SCHOOL

CHILD NUTRITION

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 50000 - 59999, Fund(s): CHILD NUTRITION

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
22	50000	07/17/2026	1518	GREG CARTER	PAYROLL	13,841.88
22	50001	07/17/2026	41414	LOIS M GRIGG	PAYROLL	41,168.75
22	50002	07/17/2026	42356	JANIE CAROL SNYDER	PAYROLL	28,971.64
22	50003	07/17/2026	42355	DEBORAH LYNN COLVIN	PAYROLL	39,179.46
22	50004	07/17/2026	42363	SHELLY RENEE DAWSON	PAYROLL	31,003.15
22	50005	07/17/2026	42958	MATTHEW ELTON BRAY	PAYROLL	31,372.92
22	50006	07/17/2026	43128	FRANCES D ROTH	PAYROLL	23,002.13
22	50007	07/17/2026	43054	APPLE MAE YOUNG	PAYROLL	28,555.32
22	50008	07/17/2026	43901	KERI SMART	PAYROLL	24,715.38
22	50009	07/17/2026	45199	JACOB D WILLIAMSON	PAYROLL	44,473.86
22	50010	07/17/2026	45960	CHEYANN C PRESLEY	PAYROLL	19,939.74
22	50011	07/17/2026	46442	BRENDA G CANADA	PAYROLL	24,981.32
22	50012	07/17/2026	6617	SHANA R ALLISON	PAYROLL	68,361.80
					Non-Payroll Total:	**$0.00**
					Payroll Total:	**$419,567.35**
					Balance Forward:	**$0.00**
					Report Total:	**$419,567.35**

ADA PUBLIC SCHOOL

Encumbrance Register

37 - 2021
ELECTION - BLDG
BONDS

Options: Year: 2026-2027, Date Range: 7/1/2026 - 7/16/2026, PO Range: 1 - 49999, Fund(s): 37 - 2021 ELECTION - BLDG BONDS

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
37	1	07/07/2026	2443	MACHILL	046/NEW WRESTLING FIELD HOUSE	318,713.01
37	2	07/07/2026	1634	RESILITE SPORTS PRODUCTS	046/NEW WRESTLING PRACTICE MATS	47,942.72
37	3	07/14/2026	42976	THE PHONE SPECIALIST	046/CABLE INSTALLATION WRESTLING BLDG/GALBREAITH	4,079.22

Non-Payroll Total:	**$370,734.95**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$370,734.95**

ADA PUBLIC SCHOOL

81 - GIFTS FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): 81 - GIFTS FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
81	1	07/15/2026	39758	CINTAS CORPORATION	284/FLOOR MATS/TCANNON/AHS	385.00
81	2	07/15/2026	44887	STAPLES BUSINESS CREDIT	284/OFFICE SUPPLIES/TCANNON/AHS	400.00
81	3	07/15/2026	41225	AMAZON CAPITAL SERVICES	284/OFFICE SUPPLIES/TCANNON/AHS	400.00

Non-Payroll Total:	**$1,185.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$1,185.00**

ADA PUBLIC SCHOOL

Encumbrance Register

62 - ACTIVITY FUND

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	1	07/07/2026	45114	PRUETTS FOOD - CODE 1003	966/BOARD MEETING SNACKS & SUPPLIES	1,000.00
62	2	07/07/2026	45326	PARAGON PAYMENT SOLUTIONS	998/MONTHLY CREDIT CARD FEES/CAFE USE	800.00
62	3	07/07/2026	40217	ADA FORGET ME NOT	966/CONDOLANCE PLANTS/DISTRICT USE	300.00
62	4	07/07/2026	583	WALMART COMMUNITY/GECRB	966/BOARD MEETING SNACKS & SUPPLIES	150.00
62	5	07/07/2026	45649	ACS-D COLVIN-PETTY CASH	998/CAFE PETTY CASH FY 26-27	165.00
62	6	07/07/2026	3232	HOBBY LOBBY	966/BOARD OFFICE WALL ART AND DECOR	200.00
62	7	07/07/2026	41225	AMAZON CAPITAL SERVICES	997/CHROMEBOOK REPAIR SCREENS & PARTS/GALBREAITH	5,000.00
62	8	07/15/2026	41225	AMAZON CAPITAL SERVICES	995/OFFICE SUPPLIES/GRIGGS/AJHS	460.00
62	9	07/15/2026	46235	JENNIFER O'GRADY	966/CONDOLANCE PLANT FOR FUNERAL/DISTRICT USE	300.00
62	10	07/15/2026	7780	SCHOOL MATE	995/MONDAY FOLDERS/TRUELOVE/105	1,755.47
62	11	07/15/2026	41225	AMAZON CAPITAL SERVICES	995/OFFICE DECOR-SEATING/TRUELOVE/105	1,500.00
62	12	07/15/2026	41225	AMAZON CAPITAL SERVICES	995/MUSIC ROOM/TRUELOVE/105	65.00
62	13	07/15/2026	11927	DISTRICT SHIRT SHOP	995/SPIRIT SHIRT/TRUELOVE/105	2,660.00
62	14	07/15/2026	41225	AMAZON CAPITAL SERVICES	995/BOOKS FOR CLASSROOMS/TRUELOVE/105	650.00
62	15	07/15/2026	3232	HOBBY LOBBY	995/DECOR/TRUELOVE/105	200.00
62	16	07/15/2026	583	WALMART COMMUNITY/GECRB	904/CLOTHING/TRUELOVE/105	200.00
62	17	07/15/2026	44887	STAPLES BUSINESS CREDIT	981/OFFICE NEEDS/TRUELOVE/105	500.00
62	18	07/15/2026	45078	THE LITTLE SIGN COMPANY INC	995/DISMISSAL TAGS/TRUELOVE/105	327.00
62	19	07/15/2026	41225	AMAZON CAPITAL SERVICES	995/MATH TUB NEEDS/TRUELOVE/105	265.00
62	20	07/15/2026	583	WALMART COMMUNITY/GECRB	995/PARTY NEEDS/TRUELOVE/105	500.00
62	21	07/15/2026	41175	COMET CLEANERS	968/Band Uniform Dry Cleaning/Malm	700.00
62	22	07/15/2026	45958	BAND TODAY	968/New Color Guard Flags/Malm	500.00
62	23	07/15/2026	4066	BAND SHOPPE	968/Halftime Show Color Guard Flags/Malm	1,500.00
62	24	07/15/2026	793	AMERICAN BAND ACCESSORIES, LLC	968/Halftime Show Color Guard Flags/Malm	700.00
62	25	07/15/2026	241	ADA MUSIC	968/Incidental Instrument Repairs/Malm	1,000.00
62	26	07/15/2026	241	ADA MUSIC	962/Piano Tuning and Music Supplies/Gordon/610	1,000.00

62 - ACTIVITY FUND

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, PO Range: 1 - 49999, Fund(s): 62 - ACTIVITY FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	27	07/15/2026	335	OCDA	962/All State Choir Tracks/Gordon/610	250.00
62	28	07/15/2026	43297	JW PEPPER AND SON INC	962/Sheet Music/Gordon/610	1,000.00
62	29	07/15/2026	99999	ADA CITY SCHOOL	995/PETTY CASH/TCANNON/AHS	200.00
62	30	07/15/2026	43175	CONDOR GEAR LLC	966/NEW TEACHER ACAD SHIRTS/FULTON/KEITH	425.00
62	31	07/15/2026	583	WALMART COMMUNITY/GECRB	966/NEW TEACHER ACADEMY SUPPLIES/FULTON-KEITH	100.00
62	32	07/15/2026	46542	VISA/PROFESSIONAL DEVELOPMENT MEALS	966/MEALS FOR NEW TCHR ACAD/FULTON-KEITH	225.00
62	33	07/15/2026	41225	AMAZON CAPITAL SERVICES	915/OFFICE DESK/TCANNON/AHS	179.99

Non-Payroll Total:	**$24,777.46**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$24,777.46**

ADA PUBLIC SCHOOL

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/1/2026 - 7/16/2026, Fund(s): 63 - ATHLETIC FUND

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
63	1	07/07/2026	11677	AGILE SPORTS TECHNOLOGIES	819/ON LINE VIDEO EDITING/705	16,500.00
63	2	07/07/2026	43795	RANK ONE SPORT	832/SOFTWARE SUBSCRIPTION 2026-2027/705	1,000.00
63	3	07/07/2026	44199	CMC NEPTUNE	832/NEPTUNE GAME TIME 2026-2027/705	2,400.00
63	4	07/07/2026	8749	THE OAK HILLS GOLF AND COUNTRY CLUB	830/ALL SPORTS GOLF TOURN MEAL/GREEN FEES/CERT/705	7,000.00
63	5	07/07/2026	43934	ADA CITY SCHOOLS/DORCAS COMPTON	825/CHANGE ALL SPORTS GOLF TOURNEY/705	300.00
63	6	07/07/2026	10940	ALERT SERVICES	832/ATHLETIC SAFETY AID SUPPLIES/705	4,669.36
63	7	07/07/2026	3785	STAPLES 6035 5178 2011 1853	819/OFFICE SUPPLIES/705	250.00
63	8	07/07/2026	45896	SPORTS SURFACE MANAGEMENT LLC	801/INDOOR FIELD MAINTENANCE/705	2,000.00
63	9	07/07/2026	11108	OK COACHES ASSOCIATION	819/OCA REGISTRATIONS/705	2,760.00
63	10	07/07/2026	2282	GILMAN GEAR	801/LANDING PAD/705	1,615.00
63	11	07/07/2026	46526	WATERBOY GRAPHICS	833/BRANDING/WRAPPING/705	10,937.00
63	12	07/07/2026	45619	GAME DAY SKINZ	801/HELMET DECALS/705	835.00
63	13	07/07/2026	88	BSN SPORTS LLC	801/FOOTBALL GEAR/705	9,998.75
63	14	07/07/2026	11108	OK COACHES ASSOCIATION	819/OCA ALL STATE PROGRAM PAGE/705	300.00
63	15	07/07/2026	88	BSN SPORTS LLC	852/G BASKETBALL GEAR/705	1,837.08
63	16	07/15/2026	44887	STAPLES BUSINESS CREDIT	819/OFFICE SUPPLIES/705	1,000.00
63	17	07/15/2026	40401	KINDRICK PRINTING	819/ENVELOPES/LETTERHEAD/705	750.00
63	18	07/15/2026	41225	AMAZON CAPITAL SERVICES	819/STORAGE CABINETS/705	370.97
63	19	07/15/2026	46585	RAE CROWTHER COMPANY	850/TWO MAN PAN SLED/705	4,081.80
63	20	07/15/2026	46586	JIFFYSHIRTS.COM	819/TRANFERS/705	1,000.00
63	21	07/15/2026	3785	STAPLES 6035 5178 2011 1853	819/OFFICE SUPPLIES/705	350.00
63	22	07/15/2026	5598	DORCAS NANETTE COMPTON	830/REIMBURSE PIC GOLF TOURNEY/705	40.95
63	23	07/15/2026	43934	ADA CITY SCHOOLS/DORCAS COMPTON	825/AHS SOFTBALL GATE/CONCESSON CHANGE/705	3,500.00
63	24	07/15/2026	43934	ADA CITY SCHOOLS/DORCAS COMPTON	825/AJHS SOFTBALL GATE/CONCESSION CHANGE/610	4,700.00
63	25	07/15/2026	854	RIDDELL	801/FOOTBALL HELMETS/705	2,279.95
63	26	07/16/2026	88	BSN SPORTS LLC	806/SOFTBALL EQUIPMENT/705	699.55
63	27	07/16/2026	43817	CONNER ATHLETIC PRODUCTS, INC	832/PADS FOR BENCHES/705	3,638.00

Non-Payroll Total:	**$84,813.41**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$84,813.41**

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 6/1/2026 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
808 TENNIS	$160.00	$0.00	$0.00	$0.00	$160.00	$0.00	$160.00
903 LIBRARY	$25,883.51	$0.00	$0.00	$0.00	$25,883.51	$0.00	$25,883.51
904 COUGAR CHASE	$1,474.95	$0.00	$0.00	$0.00	$1,474.95	$0.00	$1,474.95
906 CLUB C.S.I. (FORENSIC SCIENCE	$64.76	$0.00	$0.00	$0.00	$64.76	$0.00	$64.76
907 PHILOSOPHY CLUB	$390.00	$0.00	$0.00	$0.00	$390.00	$0.00	$390.00
909 ENVIRONMENTAL SCIENCE CLUB	$60.00	$0.00	$0.00	$0.00	$60.00	$0.00	$60.00
910 ACTIVITY CENTER RENTAL	$623.42	$1,000.00	$0.00	$0.00	$1,623.42	$0.00	$1,623.42
913 ADULT ED/GED	$7,857.59	$240.00	$0.00	$568.38	$7,529.21	$0.00	$7,529.21
914 AHS PHILANTHROPY	$5,263.42	$0.00	$0.00	$0.00	$5,263.42	$0.00	$5,263.42
915 AHS CHANNEL ONE FUND	$53,923.80	$0.00	$0.00	$200.85	$53,722.95	$11,930.00	$41,792.95
916 OASC STUDENT COUNCIL STATE CONVENTION	$8,187.61	$0.00	$0.00	$0.00	$8,187.61	$0.00	$8,187.61
917 PURRISTA CAFE	$1,347.31	$0.00	$0.00	$0.00	$1,347.31	$0.00	$1,347.31
918 FESTIVAL DISNEY	$0.89	$0.00	$0.00	$0.00	$0.89	$0.00	$0.89
919 DECA	$4,335.39	$0.00	$0.00	$0.00	$4,335.39	$0.00	$4,335.39
920 RUFF RYDERS	$560.46	$0.00	$0.00	$0.00	$560.46	$0.00	$560.46
922 ROBOTICS	$770.07	$0.00	$0.00	$0.00	$770.07	$0.00	$770.07
923 FCCLA	$463.35	$0.00	$0.00	$0.00	$463.35	$0.00	$463.35
924 METEOROLOGY CLUB	$30.00	$0.00	$0.00	$0.00	$30.00	$0.00	$30.00
925 GARDEN GNOME COLLECTING CLUB	$539.01	$40.00	$0.00	$0.00	$579.01	$0.00	$579.01
926 MCKEEL PROJECT	$33.75	$0.00	$0.00	$0.00	$33.75	$0.00	$33.75
927 CAMP GODDARD PICTURES	$2,037.46	$0.00	$0.00	$0.00	$2,037.46	$0.00	$2,037.46
929 SPEECH/COMPETITIVE DRAMA	$1,190.47	$0.00	$0.00	$0.00	$1,190.47	$0.00	$1,190.47
930 CAREER KICKSTART PROGRAM	$2,477.30	$0.00	$0.00	$175.15	$2,302.15	$0.00	$2,302.15
931 CHESS CLUB	$80.91	$0.00	$0.00	$0.00	$80.91	$0.00	$80.91
932 AHS SERVE	$317.48	$0.00	$0.00	$0.00	$317.48	$0.00	$317.48
934 PHYSICAL EDUCATION	$10,498.00	$0.00	$0.00	$0.00	$10,498.00	$0.00	$10,498.00
936 TEEN ANGEL	$1,314.65	$0.00	$0.00	$0.00	$1,314.65	$0.00	$1,314.65
937 HAYES T-SHIRTS	$2,156.92	$0.00	$0.00	$0.00	$2,156.92	$0.00	$2,156.92
938 VIDEO SALES/RECYCLE	$2,489.47	$0.00	$0.00	$144.25	$2,345.22	$0.00	$2,345.22
939 BUSINESS PROFESSIONALS OF AMER	$8,216.99	$0.00	$0.00	$0.00	$8,216.99	$0.00	$8,216.99
941 PERFORMING ARTS	$34,039.03	$0.00	$0.00	$0.00	$34,039.03	$0.00	$34,039.03
945 STEM	$736.01	$0.00	$0.00	$0.00	$736.01	$0.00	$736.01
946 VARSITY CHEERLEADERS	$1,324.47	$0.00	$0.00	$921.60	$402.87	$0.00	$402.87
949 COUGANNS	$740.35	$0.00	$0.00	$0.00	$740.35	$196.50	$543.85
950 CLASS OF 2028	$0.00	$0.00	$2,000.00	$0.00	$2,000.00	$0.00	$2,000.00
952 CLASS OF 2026	$1,082.51	$0.00	$0.00	$0.00	$1,082.51	$0.00	$1,082.51
954 CLASS OF 2027	$8,162.41	$0.00	($2,000.00)	$0.00	$6,162.41	$0.00	$6,162.41
955 TRIPLE C - COOL COUGAR CHARACT	$1,649.65	$0.00	$0.00	$799.98	$849.67	$0.00	$849.67
956 YEARBOOK	$38,703.81	$959.60	$0.00	$1,475.38	$38,188.03	$0.00	$38,188.03
957 COLOR GUARD/FLAGS	$120.00	$0.00	$0.00	$0.00	$120.00	$0.00	$120.00
958 JOURNALISM/COUGAR TALES	$1,013.21	$0.00	$0.00	$0.00	$1,013.21	$0.00	$1,013.21
959 WORLD TRAVELER CLUB	$71.50	$0.00	$0.00	$0.00	$71.50	$0.00	$71.50
960 LIFETIME ACTIVITIES COURSE	$455.09	$0.00	$0.00	$9.90	$445.19	$0.00	$445.19
961 CNN-COUGAR NEWS NETWORK	$658.49	$0.00	$0.00	$0.00	$658.49	$0.00	$658.49
962 CHOIR/VOCAL MUSIC	$12,017.81	$0.00	$0.00	$0.00	$12,017.81	$0.00	$12,017.81
964 SPECIAL EDUCATION	$167.25	$0.00	$0.00	$0.00	$167.25	$0.00	$167.25
966 VISION BANK INTEREST - DO NOT USE	$6,278.22	$1,050.14	$0.00	$175.99	$7,152.37	$240.00	$6,912.37
967 SPANISH CLUB	$584.29	$0.00	$0.00	$0.00	$584.29	$0.00	$584.29
968 BAND	$11,463.15	$10,156.75	$0.00	$0.00	$21,619.90	$0.00	$21,619.90
969 NATIVE PRIDE	$75.00	$0.00	$0.00	$0.00	$75.00	$0.00	$75.00
970 PROJECT IGNITION/LEADERSHIP	$5,470.23	$0.00	$0.00	$0.00	$5,470.23	$0.00	$5,470.23
971 STUDENT COUNCIL	$10,109.92	$0.00	$0.00	$0.00	$10,109.92	$0.00	$10,109.92
972 ILO	$5,304.33	$0.00	$0.00	$0.00	$5,304.33	$0.00	$5,304.33
973 MATH CLUB	$1,357.95	$0.00	$0.00	$0.00	$1,357.95	$0.00	$1,357.95
974 SCIENCE CLUB	$9,159.78	$0.00	$0.00	$0.00	$9,159.78	$0.00	$9,159.78
976 ENGLISH	$10.82	$0.00	$0.00	$0.00	$10.82	$0.00	$10.82
977 ECONOMICS	$57.00	$0.00	$0.00	$0.00	$57.00	$0.00	$57.00

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 6/1/2026 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
979 BOXTOPS	$154.30	$0.00	$0.00	$0.00	$154.30	$0.00	$154.30
980 ACADEMIC INCENTIVE/SCHOLASTIC	$1,955.28	$0.00	$0.00	$210.00	$1,745.28	$0.00	$1,745.28
981 PICTURE FUND	$11,789.37	$0.00	$0.00	$0.00	$11,789.37	$0.00	$11,789.37
983 VENDING	$1,509.71	$0.00	$0.00	$0.00	$1,509.71	$0.00	$1,509.71
985 AP COALITION	$1,128.27	$0.00	$0.00	$0.00	$1,128.27	$0.00	$1,128.27
986 SPECIAL OLYMPICS	$12,391.01	$0.00	$0.00	$0.00	$12,391.01	$0.00	$12,391.01
987 HONOR SOCIETY	$2,331.37	$0.00	$0.00	$0.00	$2,331.37	$0.00	$2,331.37
989 TECH ENGINEERING	$1,485.65	$0.00	$0.00	$0.00	$1,485.65	$0.00	$1,485.65
990 ART CLUB	$79.62	$0.00	$0.00	$0.00	$79.62	$0.00	$79.62
991 NESTLES/CANDY/COOKIES	$91,817.36	$0.00	$0.00	$0.00	$91,817.36	$0.00	$91,817.36
992 CAMP GODDARD	$21,892.19	$100.00	$0.00	$0.00	$21,992.19	$0.00	$21,992.19
993 ID BADGE REPLACEMENT	$1,242.78	$0.00	$0.00	$0.00	$1,242.78	$0.00	$1,242.78
994 ACADEMIC BOWL	$409.24	$0.00	$0.00	$0.00	$409.24	$0.00	$409.24
995 GENERAL ACTIVITY	$26,966.12	$200.00	$0.00	$1,205.13	$25,960.99	$0.00	$25,960.99
996 DEVICE SALES/SERVICE - HOTSPOTS	$265.26	$0.00	$0.00	$0.00	$265.26	$0.00	$265.26
997 DEVICE INSURANCE/REPLACEMENT	$51,453.41	$0.00	$0.00	$0.00	$51,453.41	$0.00	$51,453.41
998 LUNCH PROGRAM	$5,944.86	$47.25	$0.00	$5,992.11	$0.00	$0.00	$0.00
Total	**$526,377.02**	**$13,793.74**	**$0.00**	**$11,878.72**	**$528,292.04**	**$12,366.50**	**$515,925.54**

ADA PUBLIC SCHOOL

Cash Balances

Options: Fiscal Years: 2026, Funds: 62, As Of Date: 6/30/2026, Account Types: AC

Cash By Account and Fund

AC	0003	VISION BANK			
	2026	62	62 - ACTIVITY FUND		$528,447.09
			Total AC	0003	$528,447.09
AC	0101	CITIZENS BANK AND TRUST			
	2026	62	62 - ACTIVITY FUND		($155.05)
			Total AC	0101	($155.05)
					$528,292.04

Cash By Fund

2026	62	62 - ACTIVITY FUND	$528,292.04
			$528,292.04

ADA PUBLIC SCHOOL

Revenue/Expenditure Summary

Options: Fund: 63, Date Range: 7/1/2025 - 6/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
801 FOOTBALL	$0.00	$65,456.89	$70,438.00	$123,674.14	$12,220.75	$0.00	$12,220.75
802 BASKETBALL	$0.00	$56,028.80	$34,849.26	$71,513.85	$19,364.21	$0.00	$19,364.21
805 BASEBALL	$0.00	$5,914.65	$6,684.00	$8,508.16	$4,090.49	$0.00	$4,090.49
806 SOFTBALL	$0.00	$20,142.20	$2,255.00	$13,075.69	$9,321.51	$0.00	$9,321.51
807 WRESTLING	$0.00	$6,132.00	$4,030.44	$6,207.96	$3,954.48	$0.00	$3,954.48
808 TENNIS	$0.00	$7,648.00	$16,184.81	$15,641.20	$8,191.61	$0.00	$8,191.61
810 SOCCER	$0.00	$4,833.80	$7,113.00	$6,290.00	$5,656.80	$0.00	$5,656.80
811 TRACK	$0.00	$11,066.00	$9,738.52	$14,232.03	$6,572.49	$0.00	$6,572.49
813 GOLF	$0.00	$5,728.00	$9,794.95	$10,887.95	$4,635.00	$0.00	$4,635.00
819 ALL SPORTS	$0.00	$34,996.75	$34,299.23	$54,287.81	$15,008.17	$0.00	$15,008.17
820 OSSAA	$0.00	$34,645.00	($14,739.70)	$18,852.20	$1,053.10	$0.00	$1,053.10
822 RADIO BROADCASTS	$0.00	$1,200.00	$1,623.43	$0.00	$2,823.43	$0.00	$2,823.43
825 CHANGE	$0.00	$188,050.00	$850.00	$188,050.00	$850.00	$0.00	$850.00
826 CONCESSION	$0.00	$98,259.27	$15,448.90	$65,563.19	$48,144.98	$0.00	$48,144.98
830 LETTERMEN'S CLUB	$0.00	$8,826.50	($146.40)	$5,958.09	$2,722.01	$0.00	$2,722.01
831 SCHOOL STORE	$0.00	$0.00	$3,523.00	$0.00	$3,523.00	$0.00	$3,523.00
832 GAME DAY PROMOTIONS	$0.00	$54,550.00	($19,135.00)	$25,167.72	$10,247.28	$0.00	$10,247.28
833 WINTER BASKETBALL LEAGUE	$0.00	$78,739.60	$43,954.64	$97,476.52	$25,217.72	$0.00	$25,217.72
850 FOOTBALL SUB-ACCOUNT	$0.00	$29,400.00	$36,817.10	$39,519.91	$26,697.19	$0.00	$26,697.19
851 BOYS BASKETBALL SUB-ACCOUNT	$0.00	$0.00	$1,423.12	$1,223.62	$199.50	$0.00	$199.50
852 GIRLS BASKETBALL SUB-ACCOUNT	$0.00	$6,102.80	$5,089.31	$7,373.08	$3,819.03	$0.00	$3,819.03
853 SOFTBALL SUB-ACCOUNT	$0.00	$250.00	$600.00	$0.00	$850.00	$0.00	$850.00
854 WRESTLING SUB-ACCOUNT	$0.00	$34,461.00	$4,656.16	$34,180.89	$4,936.27	$0.00	$4,936.27
860 BASEBALL SUB-ACCOUNT	$0.00	$20,925.00	$3,152.15	$15,367.04	$8,710.11	$0.00	$8,710.11
861 BOYS TENNIS SUB-ACCOUNT	$0.00	$0.00	$30.00	$0.00	$30.00	$0.00	$30.00
863 BOYS SOCCER SUB-ACCOUNT	$0.00	$0.00	$970.94	$698.43	$272.51	$0.00	$272.51
864 GIRLS SOCCER SUB-ACCOUNT	$0.00	$0.00	$970.94	$708.43	$262.51	$0.00	$262.51
865 BOYS TRK/CROSS CTRY - SUBACCT	$0.00	$8,906.34	$5,930.87	$10,065.74	$4,771.47	$0.00	$4,771.47
866 GIRLS TRK/CROSS CTRY - SUBACCT	$0.00	$8,906.34	$5,930.87	$10,051.53	$4,785.68	$0.00	$4,785.68
868 GIRLS GOLF SUB-ACCOUNT	$0.00	$0.00	$1,194.10	$0.00	$1,194.10	$0.00	$1,194.10
Total	**$0.00**	**$791,168.94**	**$293,531.64**	**$844,575.18**	**$240,125.40**	**$0.00**	**$240,125.40**

ADA PUBLIC SCHOOL

Cash Balances

Options: Fiscal Years: 2026, Funds: 63, As Of Date: 6/30/2026, Account Types: All

Cash By Account and Fund

AC	0001	FIRST UNITED BANK			
	2026	63	63 - ATHLETIC FUND		$240,125.40
				Total AC 0001	$240,125.40
AC	0002	PORTRAIT BANK			
	2026	63	63 - ATHLETIC FUND		$0.00
				Total AC 0002	$0.00
					$240,125.40

Cash By Fund

2026	63	63 - ATHLETIC FUND	$240,125.40
			$240,125.40

MONEY MARKET AND INVESTMENT ACCOUNTS

June 30, 2026

FUND	BK	ACCT NO.	INVESTMENT AMOUNT	MATURITY	RATE	DAY	TRANSACTION DATE	AMT LIQUIDATED	INT EARNED TO DATE	INVEST BAL
CERTIFICATES OF DEPOSIT										
8123	VIS	500100FY23A	$3,534.07	5/24/2023	0.2000%	365	5/15/2023	3,534.07		$0.00
8124	VIS	500100FY24A	$2,541.16	05/23/2024	2.87%	365	05/15/2024	$2,615.80	$74.64	$0.00
8125	VIS	500100FY25A	$1,615.80	05/15/2025	2.87%	365	06/02/2025	$1,000.00	$47.52	$663.32
8126	VIS	500100FY26A	$663.32	05/15/2026	2.87%	365	05/28/2026	$684.00	$20.68	$0.00
		TOTAL INVESTED IN GIFTS FUND								**$0.00**
3723	OHB	1026730623	$3,623,033.77	1/25/2025	4.88%	730	01/24/2023		$177,300.93	$3,800,334.70
3725	OHB	1026730623	$3,800,334.70		4.88%		01/23/2025	$3,903,916.45	$103,581.75	$0.00
3725	GWB	1030738639	$3,900,000.00	09/04/2025	4.60%	180	03/06/2025		$56,630.39	$3,956,630.39
3726	GWB	1030738639	$3,956,630.39						**$159,227.56**	**$4,115,857.95**
		TOTAL INVESTED IN BONDS FUND #37								
MONEY MARKET ACCOUNT										
1126	FUB	1928233	$1,737,483.29		4.33%	365			**$67,062.69**	$1,804,545.98
		TOTAL INVESTED IN GENERAL FUND								**$1,804,545.98**
2126	FUB	192833	$1,030,813.27		4.33%	365			**$110,615.89**	$1,141,429.16
2102824*	FUB	192833	$4,000,000.00		4.33%	365	02/24/2025	$2,000,000.00		$2,000,000.00
06/04/26**							06/04/2026	$2,000,000.00		$0.00
		TOTAL INVESTED IN BUILDING FUND								**$1,141,429.16**
TOTAL INVESTED AS OF 06/30/2026										**$6,902,605.53**

***04/30/2024 Balance of funds received from Insurance Company for roof damage from recent hailstorm.**

****06/04/2026 - Move balance of Insurance Company funds to CBA**

CBT SWEEP ACCOUNT	**$333,803.03**
CBT REGULAR CHECKING ACCOUNT	**$24,801.79**
TOTAL INTEREST EARNED FOR FY2026 AS OF 06/30/2026	**$695,531.64**

FY2026 CARRYOVER BALANCES AS OF 06/30/2026

FUND	CARRYOVER	COLLECTIONS	TOTAL REC'D	EXP TO RECEIVE	WARRANTS	ENCUMBERED	TO BE ENC	PROJ. C/O
GENERAL FUND								
11-000-149,331-332,334-335	$6,685,877.34	$25,378,022.22	$32,063,899.56	$0.00	$26,780,834.13	$2,000.00	$0.00	**$5,281,065.43**
11-312,319,333,336-469 - STAT	$113,570.67	$811,004.43	$924,575.10	$0.00	$706,612.45	$0.00	$0.00	**$217,962.65**
11-511-799 - FEDERAL	$344,890.00	$2,328,165.79	$2,673,055.79	$0.00	$2,361,637.42	$0.00	$0.00	**$311,418.37**
11-GENERAL TOTAL	**$7,144,338.01**	**$28,517,192.44**	**$35,661,530.45**	**$0.00**	**$29,849,084.00**	**$2,000.00**	**$0.00**	**$5,810,446.45**
BUILDING FUND	CARRYOVER	COLLECTIONS	TOTAL REC'D	EXP TO RECEIVE	WARRANTS	ENCUMBERED	TO BE ENC	PROJ C/O
21-BUILDING - LOCAL	-$219,907.20	$1,249,270.42	$1,063,089.20	$0.00	$1,057,889.96	$0.00	$0.00	**$5,199.24**
21 -028 - Ins. Reim - Hail	$5,057,391.41	$4,583,748.18	$9,641,139.59	$0.00	$8,320,730.11	$0.00	$0.00	**$1,320,409.48**
21-031 - Ins. Reim - Tornado	$338,798.69	$944,948.27	$1,283,746.96	$0.00	$1,379,769.39	$0.00	$0.00	**-$96,022.43**
21-032 - Ins Reim - GRC Flood	$0.00	$157,710.11	$157,710.11	$0.00	$157,710.11	$0.00	$0.00	**$0.00**
21-318 - Redbud	$1,469,897.38	$762,261.10	$2,232,158.48	$0.00	$1,255,481.31	$124,824.00	$0.00	**$851,853.17**
21-591 & 592	$1,152,149.00	$356,598.00	$1,508,747.00	$0.00	$540,331.58	$0.00	$0.00	**$968,415.42**
21 - BUILDING TOTAL	**$7,798,329.28**	**$8,088,262.06**	**$15,886,591.34**	**$0.00**	**$12,711,912.46**	**$124,824.00**	**$0.00**	**$3,049,854.88**
CHILD NUTRITION	CARRYOVER	COLLECTIONS	TOTAL REC'D	EXP TO RECEIVE	WARRANTS	ENCUMBERED	TO BE ENC	PROJ. C/O
22-CHILD NUTR	$265,445.09	$1,186,332.45	$1,451,777.54	$0.00	$1,347,157.97	$0.00	$0.00	**$104,619.57**
	CARRYOVER	COLLECTIONS	TOTAL REC'D	EXP TO RECEIVE	WARRANTS	ENCUMBERED	TO BE ENC	PROJ. C/O
34 - BLDG BOND 18	$240.09	$0.00	$240.09		$240.09			$0.00
36 - LEASE REV BOND 14	$82,800.00	$1,477,200.00	$1,560,000.00		$1,560,000.00			$0.00
049 - Bldg Bonds Fees		$0.00						$0.00
37 - 2021 COMB PURPOSE BONDS	$4,012,266.53	$6,722,125.56	$10,734,392.09		$2,643,320.40	$5,292.62		**$8,085,779.07**
Selling of bonds		$0.00						$0.00
045 - CD	$3,956,630.39	$159,227.56	$4,115,857.95					$4,115,857.95
046 - 5-yr GO Bond	$55,636.14	$840,000.00	$895,636.14		$516,670.40	$5,292.62		$373,673.12
049 - Bldg Bond Fees		$5,722,898.00	$5,722,898.00		$2,126,650.00	$0.00		$3,596,248.00
38 - 2021 TRANS BONDS	$80,000.00	$160,000.00	$240,000.00		$133,311.00	$0.00		**$106,689.00**
	CARRYOVER	COLLECTIONS	TOTAL REC'D	EXP TO RECEIVE	WARRANTS	ENCUMBERED	TO BE ENC	PROJ. C/O
41 - SINKING FUND	$272,956.53	$4,492,325.11	$4,765,281.64	$0.00	$4,488,885.00	$0.00	$0.00	**$276,396.64**
81-GIFTS FUND	$49,623.53	$71,229.99	$120,853.52		$78,668.70	$3,051.74	$500.00	**$38,633.08**
TOTAL	$38,660,932.88	$0.00	$132,703,180.55	$0.00	$98,016,896.48	$267,284.98	$500.00	$34,418,499.09

REVENUE COLLECTION ANALYSIS

As of June 30, 2026

GENERAL FUND - 11

PROJECT	SOURCE	NAME	ALLOCATION OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM	$4,741,820.57	$4,950,303.63	$0.00	$4,726,648.14	$4,480,237.39	$4,272,918.02
	2100	4-MILL	$556,021.79	$653,856.37	$0.00	$617,801.99	$595,519.01	$559,743.91
	2200	CO. APPORT.	$62,456.71	$85,276.27	$0.00	$69,396.34	$71,942.69	$74,813.11
	3110	GROSS PRODUCTION	$211,577.30	$217,867.54	$0.00	$235,085.89	$233,357.18	$318,645.32
	3120	MOTOR VEHICLE	$974,998.14	$1,128,430.85	$0.00	$1,083,331.27	$1,116,681.31	$1,075,762.41
	3130	R E C	$12,011.52	$13,114.19	$0.00	$13,346.13	$13,132.57	$16,616.25
	3140	SCHOOL LAND	$421,230.95	$499,396.37	$0.00	$468,034.39	$441,115.35	$381,039.85
	3150	VEHICLE TAX STAMPS	$2,625.55	$2,164.70	$0.00	$2,917.28	$2,800.83	$2,484.60
	3210	FOUNDATION - Allocation 08-07	$14,150,871.02	$14,343,457.10	$0.00	$14,008,831.01	$13,688,256.27	$11,868,209.14
	3210	FOUNDATION - Rev'd 09-08-2025	$14,153,609.28					
	3210	FOUNDATION - Rev'd 01-08-2026	$14,326,907.82					
319	3430	ADULT ED MATCHING	$17,965.00	$23,392.50	$0.00	$23,018.82	$21,973.20	
331	3250	FLEX BENEFIT	$25,932.12	$27,047.48	$0.00	$26,489.80	$27,047.48	$29,835.88
332	3250	FLEX BENEFIT	$113,814.00	$122,350.06	$0.00	$114,193.38	$128,230.44	$109,027.29
333	3420	TEXTBOOK	$172,168.38	$173,899.59	$0.00	$172,542.54	$171,387.67	$165,727.05
		TEXTBOOK - Rev'd 01-05-2026	$173,899.59					
334	3250	FLEX BENEFIT	$1,832,544.00	$1,911,728.00	$0.00	$1,800,622.72	$1,628,811.16	$1,522,314.62
335	3250	FLEX BENEFIT	$759,318.00	$733,866.00	$0.00	$753,944.74	$640,261.50	$590,687.61
361	3690	ACE TECHNOLOGY		$11,334.99		$11,029.34	$13,294.08	$14,505.02
366	3470	AP Grants					$33,899.40	
367	3415	STRONG READERS		$75,433.05		$74,218.60	$57,446.40	$56,363.48
376	3436	SCHOOL RESOURCE OFFICER	$91,829.62	$93,041.47	$0.00	$91,829.62	$92,000.00	
388	3310	ALTERNATIVE ED	$70,024.60	$79,419.96	$0.00	$65,665.96	$90,045.50	$93,749.75
		ALT ED - Rev'd 01-13-2026	$75,198.40					
411	3811	VOC INC SAL	$19,800.00	$19,800.00	$0.00	$19,800.00	$19,800.00	$19,800.00
412	3812	VOC INC ASSIST.	$90,000.00	$90,000.00	$0.00	$90,000.00	$90,000.00	$81,909.00
421	4821	CARL PERKINS	$40,207.00	$40,106.72	$0.00	$36,286.66	$36,751.56	$43,492.17
469	3892	LOTTERY GRANT MONEY	$15,000.00	$14,873.00	$0.00	$36,664.79	$14,991.53	$35,256.65
511	4210	TITLE I	$1,150,559.85	$688,916.98	$0.00	$707,101.11	$772,349.06	$691,677.21
541	4271	TITLE II - A	$113,007.27	$114,240.25	$0.00	$104,762.95	$108,137.00	$116,487.97
552	4442	TITLE IV - A	$64,520.57	$65,400.53	$0.00	$53,975.62	$52,981.74	$45,008.71
561	4140	TITLE VI-IND.ED.	$234,759.00	$212,595.63	$0.00	$189,493.87	$223,684.53	$193,043.97
563	4550	JOM	$57,420.00	$61,849.59	$0.00	$58,732.65	$19,652.44	$33,219.12
571	4281	TITLE IIIA - IMMIGRANT		$1,536.60				
572	4281	TITLE III, EL	$36,501.85	$30,360.37	$0.00	$894.19	$3,415.03	
587	4470	TITLE V	$90,673.57	$45,183.43	$0.00	$21,403.43	$48,713.22	$32,488.27
613	4310	Special Ed Staff Development	$4,050.30	$1,867.20	$0.00	$1,422.00		$350.00
615	4310	Engage/Develop Monitoring Grant	$1,968.00	$1,246.68	$0.00	$3,428.11	$2,730.79	$3,727.63
618	4310	Special Ed Secondadry Transition Serv	$6,952.60	$730.84	$0.00			
621	4310	SE FLOW THROUGH	$870,422.79	$512,969.14	$0.00	$518,740.85	$502,379.35	$576,399.54
641	4340	SE PRESCHOOL	$21,529.90	$14,969.73	$0.00	$14,962.74	$14,993.80	$14,948.31
731	4611	ADULT ED - FEDERAL	$91,568.56	$82,983.78	$0.00	$85,758.48	$91,722.82	$78,035.27
775	4689	OK Gear Up	$125,287.00	$124,595.21	$0.00	$20,066.95	$99,234.38	$85,972.35
782	4570	AWARE GRANT	$138,700.54	$138,525.75	$0.00	$496,323.69	$370,693.86	$392,136.29
793	4689	CARES II			$0.00			$517,381.43
795	4689	CARES III			$0.00	$116,261.19	$333,737.09	$1,276,322.18
797	4689	ESSER III - HOMELESS II				$403.31	$12,923.64	
		SUBTOTAL	$27,573,079.88	$27,408,131.55	$0.00	$26,935,430.55	$26,366,331.27	$25,390,099.38
		PREVIOUS YEAR CARRYOVER	$7,144,338.01	$7,144,338.01		$7,070,678.17	$6,059,685.39	$5,230,748.20
		ADD'L $$ REC'D		$1,109,060.89		$1,465,677.65	$918,247.51	$1,223,798.33
		TOTAL	$34,717,417.89	$35,661,530.45	$0.00	$35,471,786.37	$33,344,264.17	$31,844,645.91

Total Collections Including FY25 carryover as of 06/30/2026 **$35,661,530.45**

GENERAL FUND -11 - ADDITIONAL REVENUE

Project	Source	NAME	ALLOCATIONS OR ESTIMATE FOR FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
		ADDITIONAL $$$ RECEIVED						
		1120-1189,1191-1589,1590-1690		$531,073.89		$863,498.86		
		5160-5600		$119,900.49		$43,820.80		
		6130-6140		$7,409.41				
		GRC Lease -*moved to Fund 21 FY2022				$92,400.00		
	1190	Citizens Pottawatomie				$1,402.89	$4,314.93	$3,885.01
	2300	Resale of Property Fund District.						$36,126.90
	6130	Lapsed Appropriations						$875.00

	6140	Estopped Warrants						$3,820.95
	6200	Inter Fund Transfer						
776	4689	Chickasaw Nation CBS Grant						
018	1610/1840	STUCO State						
019	1650	T-Mobile Lease	$7,800.00	$7,800.00	$0.00	$7,800.00	$6,885.48	$7,200.00
023	3590	Inspire To Teach		$8,000.00		$4,000.00		
080		AOPA (Aircraft Owners & Pilots Assoc)	$15,000.00	$3,982.40				
083	1680	Oklahoma Aeronautics Grant		$10,997.47			$13,451.98	$6,699.60
084	3690	OERB STEM GRANT						
087	1590	AP Testing						
088	1610	NAT'L MATH & SCIENCE ALT						
092	1610	Chickasaw Nation COVID-19 Public Schools Grant						$499,200.00
308	3690	TLE						
311	3411	PROFESSIONAL DEVELOP				$3,498.00		
312	3412	Nat'l Board Certified		$12,250.00		$14,100.00	$14,100.00	$14,100.00
352	3690	Teacher Induction & Mentor Program						$2,000.00
375	3438	Teacher Empowerment		$165,000.00				
377	3437	Maternity Leave		$12,453.15		$51,983.64		
389	3690	Public Schools Classroom Support Grt						
424	4821	CARL PERKINS - HIGH GROWTH					$19,385.11	$33,492.04
456	4617	DHS REHABILITATION SERV			$0.00		$658.78	$1,509.08
515	4213	SCHOOL IMPROVEMENT GRANT		$19,611.12	$0.00			
591	4130	TITLE VII-IMPACT AID **moved to Building Fund				$328,794.00		
592	4130	TITLE VII-IMPT AID SPEC ED **moved to Building Fund				$16,096.00		
617	4300	CARES - SPECIAL ED						
628	4310	Special Ed - Flowthrough ARP					$16,093.75	$23,810.16
643	4340	Special Ed - Preschool ARP					$0.00	
723		CDC - Covid-19 Prevention Grant						$214,901.95
725		Student Teacher Stipend				$3,498.00	$1,749.00	$5,247.00
726	4689	ARP ESSER III				$4,522.00		
778	4689	School Based Family Specialist		$38,806.52				
799		Prior Years' Reimbursement		$171,776.44		$30,263.46	$841,608.48	$370,930.64
		TOTAL	$22,800.00	$1,109,060.89	$0.00	$1,465,677.65	$918,247.51	$1,223,798.33

FY12 BAL FORWARD	$3,101,747.03	FY19 BAL FORWARD	$3,155,514.21
FY13 BAL FORWARD	$2,575,645.27	FY20 BAL FORWARD	$3,005,494.72
FY14 BAL FORWARD	$1,923,202.79	FY21 BAL FORWARD	$3,816,286.58
FY15 BAL FORWARD	$2,056,129.85	FY22 BAL FORWARD	$5,230,748.20
FY16 BAL FORWARD	$998,173.57	FY23 BAL FORWARD	$6,059,685.39
FY17 BAL FORWARD	$2,009,298.44	FY24 BAL FORWARD	$7,070,678.17
FY18 BAL FORWARD	$3,216,807.52	FY25 BAL FORWARD	$7,144,338.01

BUILDING FUND - 21

PROJECT	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED FY2026	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
	1110	AD VALOREM	$677,785.65	$707,585.77	$0.00	$675,616.95	$640,395.49	$610,761.74
	1120	AD VALOREM - PREVIOUS YEARS		$29,982.33	$0.00	$31,734.72	$25,012.69	
	1311	MONTHLY BANK INTEREST		$469,220.71	$0.00	$178,946.82	$410,119.27	
028	1510	INSURANACE REFUND - HAIL		$4,583,748.18	$0.00	$156,482.73	$5,477,751.68	
029	1510	INSURANCE REFUND - ICE			$0.00			
030	1510	INSURANCE REFUND - WIND			$0.00			
031	1510	INSURANCE REFUND - TORNADO		$944,948.27	$0.00	$346,974.54		
032	1510	INSURANCE REFUND - GRC FLOOD		$157,710.11	$0.00			
318	3435	REDBUD SCHOOL GRANT		$762,261.10	$0.00	$719,606.84	$689,074.59	$198,335.98
332	3250	FLEX BENEFITS	$2,276.28	$2,276.28	$0.00	$2,086.59	$2,276.28	$2,276.28
335	3250	FLEX BENEFITS Revised allocation 12-27	$19,089.00	$19,089.00	$0.00	$17,346.44	$17,877.64	$20,739.16
591	4130	IMPACT AID		$335,989.00		$0.00	$485,127.00	$250,169.00
592	4130	IMPACT AID - SPEC ED		$20,609.00		$0.00	$22,541.00	$11,186.00
723	4689	CDC - COVID-19						$35,943.29
795	4689	CARES III						
	6140	ESTOPPED WARRANTS					$1,523.88	
		GRC LEASE			$92,300.00		$92,400.00	$184,800.00
		ALL OTHER REVENUE		$54,842.31		$16,451.85	$15,729.06	$324,603.79
		SUBTOTAL	$699,150.93	$8,088,262.06	$92,300.00	$2,145,247.48	$7,879,828.58	$1,638,815.24
		PREVIOUS YEAR CARRYOVER	$7,798,329.28	$7,798,329.28		$8,035,975.17	$1,796,353.97	$1,124,872.63
		ADD'L $$ REC'D						
		TOTAL	$8,497,480.21	$15,886,591.34	$92,300.00	$10,181,222.65	$9,676,182.55	$2,763,687.87

FY13 BAL FORWARD	$1,803,044.14		FY19 BAL FORWARD	$784,546.68	
FY14 BAL FORWARD	$1,159,095.33		FY20 BAL FORWARD	$797,052.19	
FY15 BAL FORWARD	$879,510.67		FY21 BAL FORWARD	$879,352.41	
FY16 BAL FORWARD	$843,556.82		FY22 BAL FORWARD	$1,124,872.63	
FY17 BAL FORWARD	$697,361.86		FY23 BAL FORWARD	$1,796,353.97	
FY18 BAL FORWARD	$704,661.50		FY24 BAL FORWARD	$8,035,975.17	
			FY25 BAL FORWARD	$7,798,329.28	

CHILD NUTRITION FUND - 22

PROJECT GENERAL CNP FUND - 22	SOURCE	NAME	ESTIMATE OF NEEDS FY2026	COLLECTED FY2026	TO BE COLLECTED	COLLECTED FY2025	COLLECTED FY2024	COLLECTED FY2023
332	3250	FLEX BENEFIT	$4,552.56	$8,156.67	$0.00	$5,880.39	$6,828.84	$6,259.77
335	3250	FLEX BENEFIT	$69,993.00	$69,992.99	$0.00	$63,488.22	$57,907.40	$52,808.32
132	5160	ACTIVITY FUND REIMBURSEMENTS		$31,263.07	$0.00	$37,527.96	$124,474.06	$125,952.86
385	3720	STATE		$10,638.18	$0.00	$9,995.44	$9,693.46	$9,898.94
759	4705	USDA - SUPPLY CHAIN ASSIST					$66,717.12	$74,066.39
760	4706	P-EBT LOCAL ADMIN FUNDS						$3,135.00
762	4705	CNP EMERGENCY FUNDING						
763	4710	FEDERAL		$804,807.66	$0.00	$702,765.56	$703,815.40	$654,421.64
764	4720	FEDERAL		$261,473.88	$0.00	$223,009.22	$237,729.38	$223,521.86
791	4780	EQUIPMENT GRANT						
	6140	ESTOPPED WARRANTS					$646.44	
		MISC. REVENUE				$139.20		$2,805.76
		TOTAL	$74,545.56	$1,186,332.45	$0.00	$1,042,805.99	$1,207,812.10	$1,152,870.54
		PREVIOUS YEAR CARRYOVER	$265,445.09	$265,445.09		$533,924.08	$629,908.43	$495,715.67
		ADD'L COLLECTIONS						
		TOTAL	$339,990.65	$1,451,777.54	$0.00	$1,576,730.07	$1,837,720.53	$1,648,586.21

FY13 BAL FORWARD	$224,277.02	FY19 BAL FORWARD	$226,037.66
FY14 BAL FORWARD	$119,327.14	FY20 BAL FORWARD	$175,104.34
FY15 BAL FORWARD	$82,518.32	FY21 BAL FORWARD	$193,070.92
FY16 BAL FORWARD	$102,832.61	FY22 BAL FORWARD	$495,715.67
FY17 BAL FORWARD	$154,195.47	FY23 BAL FORWARD	$629,908.43
FY18 BAL FORWARD	$147,190.14	FY24 BAL FORWARD	$533,924.08
		FY25 BAL FORWARD	$265,445.09

ADA PUBLIC SCHOOL

Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

Classification	2025-2026			2024-2025			Difference		
Fund - 11 GENERAL FUND	Appr.	Enc.	Paid	Appr.	Enc.	Paid	Appr.	Enc.	Paid
000 NONCATEGORICAL FUNDS	19,760,935.75	17,698,976.56	17,698,976.56	15,437,570.32	16,274,822.97	16,274,822.97	4,323,365.43	1,424,153.59	1,424,153.59
007 GAME WORKERS	49,350.00	51,288.40	51,288.40	36,200.00	49,402.61	49,402.61	13,150.00	1,885.79	1,885.79
008 MAINTENANCE	10,360.00	6,768.22	6,768.22	36,750.00	31,145.47	31,145.47	-26,390.00	-24,377.25	-24,377.25
012 SUBSTITUTES	50,000.00	65,392.24	65,392.24	120,000.00	57,712.37	57,712.37	-70,000.00	7,679.87	7,679.87
014 EXTRA DRIVING PAY	2,000.00	2,788.89	2,788.89	7,500.00	3,610.49	3,610.49	-5,500.00	-821.60	-821.60
020 NURSE SUPPLIES	3,100.00	3,135.89	3,135.89	5,000.00	3,300.42	3,300.42	-1,900.00	-164.53	-164.53
022 SUMMER SCHOOL SALARIES	0.00	0.00	0.00	150,000.00	0.00	0.00	-150,000.00	0.00	0.00
023 INSPIRE TO TEACH	8,000.00	8,650.72	8,650.72	4,000.00	4,331.73	4,331.73	4,000.00	4,318.99	4,318.99
051 ILO	2,500.00	2,251.40	2,251.40	2,500.00	2,212.75	2,212.75	0.00	38.65	38.65
065 COUGANNS	1,000.00	1,000.00	0.00	1,000.00	1,000.00	1,000.00	0.00	0.00	-1,000.00
066 CHEERLEADERS	2,000.00	2,000.00	2,000.00	2,000.00	1,571.20	1,571.20	0.00	428.80	428.80
071 ADDITIONAL DUTY	805,392.53	828,604.81	828,604.81	791,537.02	864,355.50	864,355.50	13,855.51	-35,750.69	-35,750.69
080 OPSIDA SPACE EDUC AWARD GRANT	4,003.00	3,982.40	3,982.40	0.00	0.00	0.00	4,003.00	3,982.40	3,982.40
081 TECHNOLOGY	175,520.98	164,739.43	164,739.43	72,073.78	104,674.38	104,674.38	103,447.20	60,065.05	60,065.05
083 OKLAHOMA AERONAUTICS GRANT	0.00	0.00	0.00	15,000.00	15,000.00	15,000.00	-15,000.00	-15,000.00	-15,000.00
083 OKLAHOMA AERONAUTICS GRANT - ODAA	11,000.00	10,997.47	10,997.47	0.00	0.00	0.00	11,000.00	10,997.47	10,997.47
087 AP TESTING	20,400.00	21,605.00	21,605.00	22,971.75	20,079.00	20,079.00	-2,571.75	1,526.00	1,526.00
095 SPECIAL EDUCATION SALARY	3,091,461.76	3,130,126.33	3,130,126.33	2,827,342.51	3,177,725.68	3,177,725.68	264,119.25	-47,599.35	-47,599.35
096 SP ED SUPPLIES ALLOCATION	120,000.00	103,412.43	103,412.43	115,750.00	107,547.68	107,547.68	4,250.00	-4,135.25	-4,135.25
100 NON-SALARY EXPENDITURES	2,101,455.82	1,505,229.07	1,504,229.07	2,396,111.09	1,595,782.80	1,595,782.80	-294,655.27	-90,553.73	-91,553.73
111 HIGH SCHOOL ALLOCATION	13,640.00	9,804.13	9,804.13	12,827.00	3,361.76	3,361.76	813.00	6,442.37	6,442.37
112 JUNIOR HIGH ALLOCATION	13,380.00	12,790.39	12,790.39	12,998.00	9,469.21	9,469.21	382.00	3,321.18	3,321.18
113 HAYES ALLOCATION	8,082.00	7,564.46	7,564.46	10,280.00	9,354.73	9,354.73	-2,198.00	-1,790.27	-1,790.27
114 WASHINGTON ALLOCATION	9,022.00	8,476.27	8,476.27	7,840.00	6,554.21	6,554.21	1,182.00	1,922.06	1,922.06
115 WILLARD ALLOCATION	9,640.00	8,249.79	8,249.79	8,503.00	3,992.98	3,992.98	1,137.00	4,256.81	4,256.81
116 ECC ALLOCATION	6,840.00	6,640.00	6,640.00	7,200.00	7,197.21	7,197.21	-360.00	-557.21	-557.21
131 TRANSPORTATION DEPARTMENT	299,794.30	261,267.17	261,267.17	311,158.59	228,154.43	228,154.43	-11,364.29	33,112.74	33,112.74
132 CAFETERIA LOCAL FUNDS	1,000.00	222.50	222.50	500.00	0.00	0.00	500.00	222.50	222.50
141 LIBRARY ALLOCATION	23,650.00	23,650.00	23,650.00	23,681.00	23,545.40	23,545.40	-31.00	104.60	104.60
142 BAND ALLOCATION	6,650.00	6,648.92	6,648.92	6,570.00	4,890.00	4,890.00	80.00	1,758.92	1,758.92
143 VOCAL MUSIC ALLOCATION	2,150.00	1,926.00	1,926.00	2,150.00	1,856.97	1,856.97	0.00	69.03	69.03
144 SPEECH ALLOCATION	1,000.00	960.00	960.00	1,000.00	0.00	0.00	0.00	960.00	960.00
145 ACADEMIC BOWL	400.00	200.00	200.00	400.00	199.50	199.50	0.00	0.50	0.50
146 PERFORMING ARTS	3,000.00	1,500.00	1,500.00	3,000.00	0.00	0.00	0.00	1,500.00	1,500.00
147 MOCK TRIAL	500.00	320.80	320.80	1,000.00	528.00	528.00	-500.00	-207.20	-207.20
148 ART ALLOCATION	2,250.00	2,027.72	2,027.72	2,250.00	2,199.48	2,199.48	0.00	-171.76	-171.76
149 STEAM ALLOCATION	500.00	497.42	497.42	500.00	493.55	493.55	0.00	3.87	3.87
304 HEROES LITERACY INSTRUC TEAM	0.00	0.00	0.00	2,584.00	2,583.60	2,583.60	-2,584.00	-2,583.60	-2,583.60
311 OK PAID STUDENT TEACHER STIPENDS	0.00	0.00	0.00	5,247.00	5,247.00	5,247.00	-5,247.00	-5,247.00	-5,247.00
312 NATIONAL BOARD CERTIFIED BONUS	12,250.00	12,250.00	12,250.00	19,100.00	14,100.00	14,100.00	-6,850.00	-1,850.00	-1,850.00
319 ADULT EDUCATION MATCHING	17,533.80	17,533.80	17,533.80	16,875.74	16,875.73	16,875.73	658.06	658.07	658.07

ADA PUBLIC SCHOOL

Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

	2025-2026			2024-2025			Difference		
Classification	Appr.	Enc.	Paid	Appr.	Enc.	Paid	Appr.	Enc.	Paid
331 EDUCATION FLEXIBLE BENEFIT ALL	25,932.12	27,528.64	27,528.64	26,777.00	26,280.67	26,280.67	-844.88	1,247.97	1,247.97
332 FLEX BENEFIT ALLOW - SUPPORT	113,814.00	126,927.66	126,927.66	108,578.55	121,091.93	121,091.93	5,235.45	5,835.73	5,835.73
333 STATE TEXTBOOK	173,899.59	20,862.10	20,862.10	172,542.54	172,542.54	172,542.54	1,357.05	-151,680.44	-151,680.44
334 ED FLEXIBLE ALLOWANCE-CERTIFIE	1,832,544.00	1,910,314.00	1,910,314.00	1,730,145.07	1,811,935.08	1,811,935.08	102,398.93	98,378.92	98,378.92
335 ED FLEXIBLE ALLOWANCE-SUPPORT	759,318.00	754,369.00	754,369.00	701,234.73	782,603.18	782,603.18	58,083.27	-28,234.18	-28,234.18
361 ACE TECHNOLOGY	11,334.99	11,334.99	11,334.99	11,029.34	11,029.34	11,029.34	305.65	305.65	305.65
367 STRONG READERS	75,433.05	75,433.05	75,433.05	74,218.60	74,218.60	74,218.60	1,214.45	1,214.45	1,214.45
375 OK TEACHER EMPOWERMENT	165,000.00	165,000.00	165,000.00	0.00	0.00	0.00	165,000.00	165,000.00	165,000.00
376 SCHOOL RESOURCE OFFICER PROGRAM	148,485.41	148,485.41	148,485.41	91,829.62	36,385.68	36,385.68	56,655.79	112,099.73	112,099.73
377 MATERNITY LEAVE	51,983.64	12,453.15	12,453.15	0.00	0.00	0.00	51,983.64	12,453.15	12,453.15
388 ALTERNATIVE ED STATEWIDE PROGR	79,419.96	79,419.96	79,419.96	65,665.96	65,665.96	65,665.96	13,754.00	13,754.00	13,754.00
411 COMPREHENSIVE SECONDARY PRG	19,800.00	19,800.00	19,800.00	19,800.00	19,800.00	19,800.00	0.00	0.00	0.00
412 VOCATIONAL PROGRAMS ASST GRANT	90,000.00	90,000.00	90,000.00	90,000.00	90,000.00	90,000.00	0.00	0.00	0.00
421 CARL PERKINS	39,249.32	39,166.99	39,166.99	37,158.06	35,445.76	35,445.76	2,091.26	3,721.23	3,721.23
469 LOTTERY GRANT MONEY	15,000.00	14,873.00	14,873.00	37,933.19	36,664.79	36,664.79	-22,933.19	-21,791.79	-21,791.79
511 PART A, BASIC PROGRAM	1,309,974.97	1,065,186.15	1,065,186.15	1,061,134.35	897,165.35	897,165.35	248,840.62	168,020.80	168,020.80
515 SCHOOL IMPROVEMENT GRANT	59,000.00	30,709.59	30,709.59	0.00	0.00	0.00	59,000.00	30,709.59	30,709.59
561 PART A, INDIAN EDUCATION	249,184.60	225,170.87	225,170.87	216,693.42	189,692.60	189,692.60	32,491.18	35,478.27	35,478.27
563 JOHNSON-O'MALLEY PROGRAM	57,420.00	44,326.24	44,326.24	63,120.00	62,382.86	62,382.86	-5,700.00	-18,056.62	-18,056.62
571 TITLE IIIA - IMMIGRANT	3,295.46	1,500.00	1,500.00	1,552.04	0.00	0.00	1,743.42	1,500.00	1,500.00
572 PART A,ENGLISH LANG ACQUISITIO	35,731.42	30,051.90	30,051.90	22,759.36	873.47	873.47	12,972.06	29,178.43	29,178.43
587 SUBPART 2,RURAL/LOW-INCOME SCH	88,513.83	48,528.90	48,528.90	20,907.45	20,907.44	20,907.44	67,606.38	27,621.46	27,621.46
591 IMPACT AID OPERATIONS, T VII	328,794.00	0.00	0.00	0.00	0.00	0.00	328,794.00	0.00	0.00
592 TITLE VII-IMPACT AID,DISABLED	16,096.00	0.00	0.00	0.00	0.00	0.00	16,096.00	0.00	0.00
613 SPECIAL EDUCATION STAFF DEVELOPMENT	4,611.30	1,867.20	1,867.20	2,632.32	1,422.00	1,422.00	1,978.98	445.20	445.20
615 ENGAGE/DEVELOP MONITORING MINI GRANT	1,921.12	1,217.27	1,217.27	3,495.22	3,348.67	3,348.67	-1,574.10	-2,131.40	-2,131.40
618 SECONDARY TRANSITION SERVICES	6,787.00	713.65	713.65	5,948.07	0.00	0.00	838.93	713.65	713.65
621 FLOW THRU,PL108-446,IDEA PARTB	858,463.63	500,771.79	500,771.79	757,197.82	510,779.67	510,779.67	101,265.81	-10,007.88	-10,007.88
630 PARA ASSISTANCE PROJ	23,330.00	0.00	0.00	0.00	0.00	0.00	23,330.00	0.00	0.00
641 PRESCHOOL,AGES3-5,PL108-446,ID	21,460.03	14,615.93	14,615.93	19,780.22	14,615.93	14,615.93	1,679.81	0.00	0.00
725 STUDENT TEACHER STIPEND PAYMENT	0.00	0.00	0.00	1,749.00	1,749.00	1,749.00	-1,749.00	-1,749.00	-1,749.00
726 ARP ESSER III	0.00	0.00	0.00	1,938.00	1,937.70	1,937.70	-1,938.00	-1,937.70	-1,937.70
731 ADULT EDUCATION AND LITERACY	115,031.89	97,641.12	97,641.12	123,518.55	101,398.58	101,398.58	-8,486.66	-3,757.46	-3,757.46
775 OK GEAR UP	125,170.74	109,923.34	109,923.34	37,197.90	36,622.37	36,622.37	87,972.84	73,300.97	73,300.97
778 SCHOOL BASED FAMILY SPECIALIST - DHS	38,806.52	50,887.72	50,887.72	0.00	0.00	0.00	38,806.52	50,887.72	50,887.72
782 AWARE GRANT	138,700.54	138,525.75	138,525.75	716,310.16	577,609.62	577,609.62	-577,609.62	-439,083.87	-439,083.87
795 CARES III	0.00	0.00	0.00	16,350.60	16,175.52	16,175.52	-16,350.60	-16,175.52	-16,175.52
797 ARP-ESSER III HOMELESS II	0.00	0.00	0.00	8,832.06	393.96	393.96	-8,832.06	-393.96	-393.96
Fund - 11 GENERAL FUND									
	$33,733,269.07	**$29,851,084.00**	**$29,849,084.00**	**$28,747,000.00**	**$28,375,617.08**	**$28,375,617.08**	**$4,986,269.07**	**$1,475,466.92**	**$1,473,466.92**

ADA PUBLIC SCHOOL

Budget Yearly Comparison

Options: Year: 2025-2026, Date Range: 7/1/2025 - 6/30/2026

	2025-2026			2024-2025			Difference		
Classification	Appr.	Enc.	Paid	Appr.	Enc.	Paid	Appr.	Enc.	Paid
Report Total:	$33,733,269.07	$29,851,084.00	$29,849,084.00	$28,747,000.00	$28,375,617.08	$28,375,617.08	$4,986,269.07	$1,475,466.92	$1,473,466.92

2026 2027 ACS Certified Pay Scale

ADA CITY SCHOOLS CERTIFIED STAFF SALARY AND BENEFITS SCALE

Bachelors Degree

EXP.	BASE	RETIREMENT	TRS CREDIT	DISABILITY	LIFE INS.	CONTRACT TOTAL	FBA Ins	Total Compensation
0	$41,520.94	$3,071.86	$60.15	$69.60	$20.40	$44,742.95	$8,484.00	$53,226.95
1	$41,975.81	$3,062.84	$103.41	$69.60	$20.40	$45,232.06	$8,484.00	$53,716.06
2	$42,383.68	$3,051.30	$145.65	$69.60	$20.40	$45,670.63	$8,484.00	$54,154.63
3	$42,788.47	$3,039.27	$188.15	$69.60	$20.40	$46,105.89	$8,484.00	$54,589.89
4	$43,196.21	$3,024.78	$233.33	$69.60	$20.40	$46,544.32	$8,484.00	$55,028.32
5	$44,635.30	$3,087.67	$278.76	$69.60	$20.40	$48,091.73	$8,484.00	$56,575.73
6	$45,066.89	$3,073.65	$325.26	$69.60	$20.40	$48,555.80	$8,484.00	$57,039.80
7	$45,526.42	$3,060.68	$372.82	$69.60	$20.40	$49,049.92	$8,484.00	$57,533.92
8	$45,963.01	$3,044.92	$421.44	$69.60	$20.40	$49,519.37	$8,484.00	$58,003.37
9	$46,393.60	$3,027.65	$471.12	$69.60	$20.40	$49,982.37	$8,484.00	$58,466.37
10	$48,343.62	$3,123.68	$521.87	$69.60	$20.40	$52,079.17	$8,484.00	$60,563.17
11	$48,802.86	$3,106.45	$573.67	$69.60	$20.40	$52,572.98	$8,484.00	$61,056.98
12	$49,262.11	$3,088.14	$626.54	$69.60	$20.40	$53,066.79	$8,484.00	$61,550.79
13	$49,720.42	$3,068.70	$680.48	$69.60	$20.40	$53,559.60	$8,484.00	$62,043.60
14	$50,179.65	$3,048.28	$735.47	$69.60	$20.40	$54,053.40	$8,484.00	$62,537.40
15	$51,660.56	$3,103.68	$791.53	$69.60	$20.40	$55,645.77	$8,484.00	$64,129.77
16	$52,123.81	$3,081.43	$848.65	$69.60	$20.40	$56,143.89	$8,484.00	$64,627.89
17	$52,587.05	$3,058.12	$906.83	$69.60	$20.40	$56,642.00	$8,484.00	$65,126.00
18	$53,050.28	$3,033.75	$966.07	$69.60	$20.40	$57,140.10	$8,484.00	$65,624.10
19	$53,515.53	$3,008.45	$1,026.38	$69.60	$20.40	$57,640.36	$8,484.00	$66,124.36
20	$53,995.36	$2,983.20	$1,087.75	$69.60	$20.40	$58,156.31	$8,484.00	$66,640.31
21	$54,455.61	$2,955.41	$1,150.18	$69.60	$20.40	$58,651.20	$8,484.00	$67,135.20
22	$54,915.78	$2,926.55	$1,213.68	$69.60	$20.40	$59,146.01	$8,484.00	$67,630.01
23	$55,375.02	$2,896.57	$1,278.23	$69.60	$20.40	$59,639.82	$8,484.00	$68,123.82
24	$55,834.25	$2,865.51	$1,343.85	$69.60	$20.40	$60,133.61	$8,484.00	$68,617.61
25	$57,159.33	$2,898.57	$1,410.53	$69.60	$20.40	$61,558.43	$8,484.00	$70,042.43
26	$57,478.33	$2,922.58	$1,410.53	$69.60	$20.40	$61,901.44	$8,484.00	$70,385.44
27	$57,878.33	$2,952.69	$1,410.53	$69.60	$20.40	$62,331.55	$8,484.00	$70,815.55
28	$58,278.32	$2,982.80	$1,410.53	$69.60	$20.40	$62,761.65	$8,484.00	$71,245.65
29	$58,778.32	$3,020.43	$1,410.53	$69.60	$20.40	$63,299.28	$8,484.00	$71,783.28
30	$59,278.32	$3,058.06	$1,410.53	$69.60	$20.40	$63,836.91	$8,484.00	$72,320.91
31	$59,778.32	$3,095.70	$1,410.53	$69.60	$20.40	$64,374.55	$8,484.00	$72,858.55
32	$60,278.32	$3,133.33	$1,410.53	$69.60	$20.40	$64,912.18	$8,484.00	$73,396.18
33	$60,778.32	$3,170.97	$1,410.53	$69.60	$20.40	$65,449.82	$8,484.00	$73,933.82
34	$61,278.32	$3,208.60	$1,410.53	$69.60	$20.40	$65,987.45	$8,484.00	$74,471.45
35	$61,778.32	$3,246.24	$1,410.53	$69.60	$20.40	$66,525.09	$8,484.00	$75,009.09

Base + Retirement + TRS Credit = Total Salary

Approved by Board of Education: July 20, 2026

ADA CITY SCHOOLS CERTIFIED STAFF SALARY AND BENEFITS SCALE

Masters Degree

EXP.	BASE	RETIREMENT	TRS CREDIT	DISABILITY	LIFE INS.	CONTRACT TOTAL	FBA Ins	Total Compensation
0	$42,897.63	$3,175.49	$60.15	$69.60	$20.40	$46,223.27	$8,484.00	$54,707.27
1	$43,304.50	$3,162.85	$103.41	$69.60	$20.40	$46,660.76	$8,484.00	$55,144.76
2	$43,708.38	$3,151.01	$145.65	$69.60	$20.40	$47,095.04	$8,484.00	$55,579.04
3	$44,115.17	$3,139.13	$188.15	$69.60	$20.40	$47,532.45	$8,484.00	$56,016.45
4	$44,519.05	$3,124.35	$233.33	$69.60	$20.40	$47,966.73	$8,484.00	$56,450.73
5	$45,962.01	$3,187.53	$278.76	$69.60	$20.40	$49,518.30	$8,484.00	$58,002.30
6	$46,393.60	$3,173.51	$325.26	$69.60	$20.40	$49,982.37	$8,484.00	$58,466.37
7	$46,825.12	$3,158.43	$372.82	$69.60	$20.40	$50,446.37	$8,484.00	$58,930.37
8	$47,255.71	$3,142.22	$421.44	$69.60	$20.40	$50,909.37	$8,484.00	$59,393.37
9	$47,687.23	$3,125.02	$471.12	$69.60	$20.40	$51,373.37	$8,484.00	$59,857.37
10	$50,095.50	$3,255.54	$521.87	$69.60	$20.40	$53,962.91	$8,484.00	$62,446.91
11	$50,556.74	$3,238.46	$573.67	$69.60	$20.40	$54,458.87	$8,484.00	$62,942.87
12	$51,019.97	$3,220.46	$626.54	$69.60	$20.40	$54,956.97	$8,484.00	$63,440.97
13	$51,483.21	$3,201.38	$680.48	$69.60	$20.40	$55,455.07	$8,484.00	$63,939.07
14	$51,945.53	$3,181.19	$735.47	$69.60	$20.40	$55,952.19	$8,484.00	$64,436.19
15	$53,427.37	$3,236.67	$791.53	$69.60	$20.40	$57,545.57	$8,484.00	$66,029.57
16	$53,890.60	$3,214.42	$848.65	$69.60	$20.40	$58,043.67	$8,484.00	$66,527.67
17	$54,353.84	$3,191.10	$906.83	$69.60	$20.40	$58,541.77	$8,484.00	$67,025.77
18	$54,817.09	$3,166.73	$966.07	$69.60	$20.40	$59,039.89	$8,484.00	$67,523.89
19	$55,280.33	$3,141.29	$1,026.38	$69.60	$20.40	$59,538.00	$8,484.00	$68,022.00
20	$55,763.09	$3,116.26	$1,087.75	$69.60	$20.40	$60,057.10	$8,484.00	$68,541.10
21	$56,226.33	$3,088.69	$1,150.18	$69.60	$20.40	$60,555.20	$8,484.00	$69,039.20
22	$56,689.58	$3,060.06	$1,213.68	$69.60	$20.40	$61,053.32	$8,484.00	$69,537.32
23	$57,156.75	$3,030.68	$1,278.23	$69.60	$20.40	$61,555.66	$8,484.00	$70,039.66
24	$57,615.99	$2,999.62	$1,343.85	$69.60	$20.40	$62,049.46	$8,484.00	$70,533.46
25	$58,975.54	$3,035.27	$1,410.53	$69.60	$20.40	$63,511.34	$8,484.00	$71,995.34
26	$59,279.53	$3,058.16	$1,410.53	$69.60	$20.40	$63,838.22	$8,484.00	$72,322.22
27	$59,679.54	$3,088.26	$1,410.53	$69.60	$20.40	$64,268.33	$8,484.00	$72,752.33
28	$60,079.54	$3,118.37	$1,410.53	$69.60	$20.40	$64,698.44	$8,484.00	$73,182.44
29	$60,579.54	$3,156.01	$1,410.53	$69.60	$20.40	$65,236.08	$8,484.00	$73,720.08
30	$61,079.54	$3,193.64	$1,410.53	$69.60	$20.40	$65,773.71	$8,484.00	$74,257.71
31	$61,579.54	$3,231.27	$1,410.53	$69.60	$20.40	$66,311.34	$8,484.00	$74,795.34
32	$62,079.54	$3,268.91	$1,410.53	$69.60	$20.40	$66,848.98	$8,484.00	$75,332.98
33	$62,579.54	$3,306.54	$1,410.53	$69.60	$20.40	$67,386.61	$8,484.00	$75,870.61
34	$63,079.54	$3,344.18	$1,410.53	$69.60	$20.40	$67,924.25	$8,484.00	$76,408.25
35	$63,579.54	$3,381.81	$1,410.53	$69.60	$20.40	$68,461.88	$8,484.00	$76,945.88

Base + Retirement + TRS Credit = Total Salary

Approved by Board of Education: July 20, 2026

2026 2027 ACS Certified Pay Scale

ADA CITY SCHOOLS CERTIFIED STAFF SALARY AND BENEFITS SCALE

Doctors Degree

EXP.	BASE	RETIREMENT	TRS CREDIT	DISABILITY	LIFE INS.	CONTRACT TOTAL	FBA Ins	Total Compensation
0	$42,089.34	$3,114.65	$60.15	$69.60	$20.40	$45,354.14	$8,484.00	$53,838.14
1	$42,494.20	$3,101.86	$103.41	$69.60	$20.40	$45,789.47	$8,484.00	$54,273.47
2	$42,899.08	$3,090.10	$145.65	$69.60	$20.40	$46,224.83	$8,484.00	$54,708.83
3	$43,305.00	$3,078.15	$188.15	$69.60	$20.40	$46,661.30	$8,484.00	$55,145.30
4	$43,709.75	$3,063.43	$233.33	$69.60	$20.40	$47,096.51	$8,484.00	$55,580.51
5	$45,150.00	$3,126.41	$278.76	$69.60	$20.40	$48,645.17	$8,484.00	$57,129.17
6	$45,582.00	$3,112.43	$325.26	$69.60	$20.40	$49,109.69	$8,484.00	$57,593.69
7	$46,013.00	$3,097.31	$372.82	$69.60	$20.40	$49,573.13	$8,484.00	$58,057.13
8	$46,444.00	$3,081.13	$421.44	$69.60	$20.40	$50,036.57	$8,484.00	$58,520.57
9	$46,876.00	$3,063.96	$471.12	$69.60	$20.40	$50,501.08	$8,484.00	$58,985.08
10	$50,202.60	$3,263.60	$521.87	$69.60	$20.40	$54,078.07	$8,484.00	$62,562.07
11	$50,661.85	$3,246.37	$573.67	$69.60	$20.40	$54,571.89	$8,484.00	$63,055.89
12	$51,121.00	$3,228.06	$626.54	$69.60	$20.40	$55,065.60	$8,484.00	$63,549.60
13	$51,580.00	$3,208.67	$680.48	$69.60	$20.40	$55,559.15	$8,484.00	$64,043.15
14	$52,039.00	$3,188.23	$735.47	$69.60	$20.40	$56,052.70	$8,484.00	$64,536.70
15	$53,518.00	$3,243.49	$791.53	$69.60	$20.40	$57,643.02	$8,484.00	$66,127.02
16	$53,976.65	$3,220.89	$848.65	$69.60	$20.40	$58,136.19	$8,484.00	$66,620.19
17	$54,435.88	$3,197.28	$906.83	$69.60	$20.40	$58,629.99	$8,484.00	$67,113.99
18	$54,895.13	$3,172.61	$966.07	$69.60	$20.40	$59,123.81	$8,484.00	$67,607.81
19	$55,354.37	$3,146.86	$1,026.38	$69.60	$20.40	$59,617.61	$8,484.00	$68,101.61
20	$55,834.06	$3,122.35	$1,087.00	$69.60	$20.40	$60,133.41	$8,484.00	$68,617.41
21	$56,293.00	$3,093.71	$1,150.18	$69.60	$20.40	$60,626.89	$8,484.00	$69,110.89
22	$56,752.00	$3,064.76	$1,213.68	$69.60	$20.40	$61,120.44	$8,484.00	$69,604.44
23	$57,211.72	$3,034.81	$1,278.23	$69.60	$20.40	$61,614.76	$8,484.00	$70,098.76
24	$57,671.00	$3,003.76	$1,343.85	$69.60	$20.40	$62,108.61	$8,484.00	$70,592.61
25	$59,071.36	$3,042.49	$1,410.53	$69.60	$20.40	$63,614.38	$8,484.00	$72,098.38
26	$59,377.35	$3,065.52	$1,410.53	$69.60	$20.40	$63,943.40	$8,484.00	$72,427.40
27	$59,727.36	$3,091.86	$1,410.53	$69.60	$20.40	$64,319.75	$8,484.00	$72,803.75
28	$60,077.36	$3,118.21	$1,410.53	$69.60	$20.40	$64,696.10	$8,484.00	$73,180.10
29	$60,577.36	$3,155.84	$1,410.53	$69.60	$20.40	$65,233.73	$8,484.00	$73,717.73
30	$61,077.36	$3,193.48	$1,410.53	$69.60	$20.40	$65,771.37	$8,484.00	$74,255.37
31	$61,577.36	$3,231.11	$1,410.53	$69.60	$20.40	$66,309.00	$8,484.00	$74,793.00
32	$62,077.36	$3,268.75	$1,410.53	$69.60	$20.40	$66,846.64	$8,484.00	$75,330.64
33	$62,577.36	$3,306.38	$1,410.53	$69.60	$20.40	$67,384.27	$8,484.00	$75,868.27
34	$63,077.36	$3,344.01	$1,410.53	$69.60	$20.40	$67,921.90	$8,484.00	$76,405.90
35	$63,577.36	$3,381.65	$1,410.53	$69.60	$20.40	$68,459.54	$8,484.00	$76,943.54

Base + Retirement + TRS Credit = Total Salary

Approved by Board of Education: July 20, 2026

Ada City Schools Extra Duty Assignment Stipends for 2026 2027

Baseball	
Baseball Field Maintenance	$1,500.00
Baseball HS Assistant (2)	$3,500.00
Baseball HS Head	Flexible
Baseball JH	$2,000.00
Baseball JH Head	$2,500.00
Basketball	
Basketball 6th Grade Boys	$1,000.00
Basketball 6th Grade Girls	$1,000.00
Basketball 7th Grade Boys	$2,000.00
Basketball 7th Grade Girls	$2,000.00
Basketball Freshmen Boys	$3,000.00
Basketball Freshmen Girls	$3,000.00
Basketball HS Boys Assistant (2)	$3,500.00
Basketball HS Boys Head Coach	Flexible
Basketball HS Girls Assistant (2)	$3,500.00
Basketball HS Girls Head Coach	Flexible
Basketball JH 8th Grade Boys	$2,000.00
Basketball JH 8th Grade Girls	$2,000.00
Cheer	
Cheer Head	$8,000.00
Cheer HS Assistant	$4,000.00
Cheer JH	$3,000.00
Cougann Assistant (2)	$3,750.00
Cougann Head Coach	$8,000.00
Football	
Football Freshmen	$4,000.00
Football HS Assistant (4)	$4,000.00
Football HS Defensive Coordinator	$5,250.00
Football HS Head Coach	Flexible
Football HS Offensive Coordinator	$5,250.00
Football JH 7th Grade	$2,500.00
Football JH 8th Grade	$2,500.00
Football JH Assistant (4)	$2,000.00
Golf	
Golf HS Boys Head	Flexible
Golf HS Girls Head	Flexible
Golf JH Boys	$1,500.00
Golf JH Girls	$1,500.00
Soccer	
Soccer Girls Head	Flexible

Soccer HS Assistant Boys	$1,500.00
Soccer HS Assistant Girls	$1,500.00
Soccer HS Boys Head	Flexible
Softball	
Softball HS Fast Pitch Assistant (2)	$3,500.00
Softball HS Fast Pitch Head	Flexible
Softball JH Fastpitch Assistant	$2,000.00
Softball JH Fastpitch Head	$2,500.00
Strength and Conditioning	
Strength and Conditioning Coordinator Asst	$4,000.00
Strength and Conditioning Coordinator	$12,000.00
Strength and Conditioning Coordinator Asst	$2,500.00
Tennis	
Tennis HS Boys Head	Flexible
Tennis HS Girls Head	Flexible
Tennis JH Girls	$2,000.00
Tennis JH Boys	$2,000.00
Track	
Track 6th Grade	$750.00
Track Cross Country Assistant	$1,500.00
Track Cross Country HS Head	$3,000.00
Track HS Assistant (4)	$3,000.00
Track HS Head Coach	Flexible
Track JH Head	$1,500.00
Track JH Assistant (3)	$1,000.00
Wrestling	
Wrestling Head JH	$2,500.00
Wrestling HS Assistant (3)	$3,000.00
Wrestling HS Girls Assistant	$3,000.00
Wrestling HS Head	Flexible
Wrestling JH Assistant	$2,000.00

Technology

Coug Techs	
Coug Tech (6)	$1,500.00

Academic Team	
Willard Academic Team Co Sponsor (2)	$1,000.00
JH Academic Team Sponsor	$1,625.00
HS Academic Team Sponsor (2)	$1,625.00

National Honor Society	

National Honor Society High School	$1,500.00

Yearbook	
Yearbook High School	$2,000.00
Yearbook Jr High	$1,050.00

Vocal Music	
Vocal Music HS/JH	$5,000.00

Student Council	
Student Council Sponor Jr High	$1,500.00
Student Council Sponsor	$2,500.00
Student Council Activities Director	$8,000.00

Band	
Band Director	$12,000.00
Band Assistant Director (2)	$6,550.00

Performing Arts	
Performing Arts Assistant	$3,000.00
HS Performing Arts Competitive Drama	$8,000.00
JH/Willard Performing Arts	$1,500.00

Public Relations	
Public Relations District	$4,000.00

Department Heads	
HS Department Head (4)	$500.00
JH Department Head (5)	$500.00

ESports	
ESports Sponsor	$1,500.00

Professional Development	
Professional Development Committee (6)	$500.00
Professional Development Committee Chair	$1,000.00

Robotics	
Robotics Team Co Sponsor	$1,625.00

Counseling	
Counseling Elementary (4)	$7,000.00
Counseling MTSS	$10,000.00

Counseling Secondary (5)	$7,000.00

Career Tech	
Career Tech Teacher (9)	$2,200.00

Chickasaw Language Proctor	$3,000.00

Ada City Schools Certified Staff
2026 2027

Table of Contents

Conditions of Employment

1. Assignments
2. Work Day
3. Planning Time
4. Duty Schedules
5. Work Year
6. Activity Sponsorships
7. Notice of Vacancies
8. Involuntary Transfers
9. Teacher Evaluations
10. Personnel File
11. Monthly Pay
12. Admission to School Events
13. Teacher Protection
14. Certified Staff Resignation
15. Professional Dress

Leave Provisions

1. Sick Leave
2. Sick Leave Sharing Program
3. Personal Business Leave
4. Bereavement
5. Leave of Absence
6. Non-Chargable, Leave Without Pay, Unauthorized Absences
7. Legal Process Leave
8. Vacation Leave
9. Maternity Leave

Compensation

1. Salary Schedule
2. Supplemental Salaries
3. OTEP Program

Assignments

Each teacher will receive a reasonable assurance letter for the following year by the end of the current school year. In the event any changes are necessary, the affected teachers will be notified as soon as possible, but in any event before notification is made to the general public. In any situation, confidentiality will be stressed by all parties until the affected party is notified to eliminate misinformation.

Work Day

Provided that professional responsibilities related to the proper functioning of the school day do not require otherwise, the teacher work day shall be a minimum of 8 hours including designated time allocated for teacher duty free lunch. All regular building staff meetings will be scheduled on a uniform day of the week in a timely manner with clear notification to staff members. All such staff meetings shall be held following the end of the day once students are dismissed. Building Principals will strive to limit meetings, conferences and other school related duties to only those necessary for efficient functioning of the school. District wide meetings may be called with advance notice by the Superintendent or his designee. District leaders will schedule meetings to regularly communicate with faculty members serving in their area.

Planning Time

All teachers shall have a scheduled preparation time during the school day. Teachers shall not be required to forfeit plan time for more than three (3) consecutive semesters. A good faith effort shall be made by the administration to share the responsibility among other staff members for loss of plan time. Teachers who forfeit their plan time due to scheduling needs will be compensated at a rate of $2500 per semester. When necessary, circumstances may necessitate teachers foregoing scheduled preparation time to cover the responsibilities of an absent teacher. In such instances, the covering teacher shall have the option to choose "Compensation Time Off" or monetary compensation at the rate of $15.00 per hour. Release Time shall be given on a "Time for Time" basis with daily records to be maintained and signed by the teacher. This record shall be submitted to the building principal on a weekly basis. The district shall provide a standardized form to be used for this process. The use of compensation time shall be approved in advance by the building principal and must be used by the end of the following month.

Teachers are expected to remain available during planning time; however, if teachers must leave their building, they shall notify the building principal. In the absence of the principal, the principal's designee shall be notified of the need to leave the building. Teachers may use their plan time for situations based on advanced administrative approval of the event. In these situations, if the teacher returns by the end of the allotted time and no cover is needed for classes, the teacher shall not be charged leave. If the teacher is gone for no more than two class periods (including personal planning time), then they shall only be charged leave for one class period. Teachers shall not be compensated for loss of prep time during District/State mandated testing periods, field trips, school-wide or district assemblies, or enrichment. These are viewed as professional responsibilities.

If collaborative team preparation is planned, teachers are required to attend all team planning sessions; however, if teachers must leave their building, they shall notify the building principal. Teachers not attending team will need to claim leave for the time they are absent. Team plan is defined as part of the teaching assignment and is to be viewed as a class period in which instruction is occurring. Leave provisions will be followed according to the same guidelines as a leave during classroom instruction.

Duty Schedules

After receiving input from teachers, the principal will establish duty schedules, assigning teachers on a rotating and equitable basis.

Work Year

The teacher work year shall be 180 contract days which will include:

- 175 Instructional Days
    - 168 Days of instruction with students
    - 5 Professional Development days
    - 2 Parent Teacher Conference days

- 4 Teacher work days and 1 Meet and Greet Day

Notice of Vacancies and Site Transfers

When resignations, terminations, and recommendations for new positions of all certified personnel have been determined to exist, a list of vacancies including position, grade level/subject taught, and school, shall be posted on the school website. A teacher who voluntarily desires a transfer to another position in a different building must first have a meeting with their current principal and notify them of interest in possibly moving to another site. Once notification has been made, the teacher is free to schedule a meeting with the principal from the site with a vacancy.

If it becomes necessary to involuntarily transfer or reassign a teacher, the administration will notify the teacher prior to the first day of school of the following year. Once the school year begins, the administration retains the right to assign any teacher to any position at any site for which he/she is qualified and certified based on what is best for student achievement. If the teacher objects to the transfer or reassignment, the teacher may present his/her written objections to the Superintendent. In the event an involuntary transfer is necessary, the Superintendent shall communicate the need to the teacher face to face. Professionalism and confidentiality are encouraged by all parties involved. Before the first contract day, the site administration further retains the right to assign any teacher to any position within their building which he or she is qualified and certified prior to the first day of class. The teacher may request a conference with the Principal regarding the transfer.

Teacher Evaluations

Evaluations of teachers shall be based upon the **Tulsa Evaluation Model.** All career teachers will be formally evaluated according to Oklahoma State Law and the Tulsa Evaluation Model. All teachers will be evaluated by administrative personnel who have participated in the required training. Each teacher will be notified at the beginning of each school year which administrator(s) has been designated as his/her evaluator. Formal classroom observations for the purpose of evaluation shall be conducted openly with the full knowledge of the teacher. Evaluations will follow the terms of the Tulsa Evaluation Model. All career teachers shall be formally evaluated at least once during each school year by April 30 except for career teachers receiving "superior" or "highly effective" ratings under the TLE, who may be evaluated once every three (3) years. In the event a career teacher is exempt from an evaluation, they will still receive two formal observations during the year for the purpose of providing feedback. All probationary teachers will be formally evaluated once each school year. They must have a minimum of one observation each semester. Their evaluation occurs during the fourth nine weeks. Periodic classroom walkthroughs will be used to supplement formal classroom observations. All formal evaluations will be completed by April 30.

Personnel File

An official file shall be maintained in the office of the Superintendent. Unofficial working files may be maintained in the office of each principal. Material that may adversely affect a teacher's employment status and/or other negative materials may not be placed in the teacher's official file until the teacher has had the opportunity to read the material and to sign and date the actual copy to be filed. The teacher shall receive a copy of said material, at no cost to the teacher, at the time of filing. The teacher shall have the right, within ten (10) working days, to affix a written response to said material which could be conceived as untrue or unfair.

A teacher may review the contents of the teacher's official file during normal business hours of the Superintendent's office, but not during the duty time of the teacher. The teacher is entitled to receive a copy of any documents contained therein with the teacher receiving the first copy at no cost and paying the cost of reproduction for additional copies. Access to a teacher's official file will be limited to: the teacher or the teacher's designee, district employees who have a need to review the file in order to complete a job responsibility, members of the Board of Education, public agencies upon official request, otherwise as required by law.

Monthly Pay

Pay warrants shall be issued on the 28th of each month. In the event the 28th of the month falls on a school holiday or weekend, the warrants shall be issued the last workday preceding the 28th of each month. Teachers will have the option of having their warrants electronically deposited through the district bank to their financial institution through a direct deposit system. Following the last day of school in May, teachers will receive May and June payments at an arranged time. May and June payments may be directly deposited if that method is the normal method of payment for the teacher. July warrants will be distributed as a paper check in May with the Reasonable Assurance Letters.

Admission to School Events

All staff members shall be provided with an identification pass which shall admit the teacher and family members accompanied by the staff member to all school events. These passes are not recognized at OSSAA playoff events that could be held in Ada. These passes are not recognized at OSSAA playoff events that could be held in Ada. Passes also may not be used for fundraisers, banquets or other similar activities.

Teacher Protection

Any incident of assault, battery, or assault and battery upon an employee by a student, patron, or school employee shall be reported to the principal immediately. The principal is authorized to take whatever actions are necessary to protect employees and others from assault, battery, or assault and battery.

Certified Staff Resignation

Resignations must be dated and submitted in writing to the Superintendent stating the effective date of resignation. All resignations should be indicated on the district's official resignation form. The staff member may attach their own narrative to the form if desired. Oklahoma State law requires certified staff to notify the school board of the desire to not be reemployed within fifteen days after the first Monday in June or the teacher will be deemed to be reemployed. Notification of intent by the school district to not enter into a written contract with a regularly employed teacher for the next school year must be made prior to the first Monday in June. A letter of intent to not rehire must be mailed by registered or certified mail.

Professional Dress

Each certified staff member is expected to work with the building administrator to determine what is appropriate within their building for educational and program driven purposes. Exceptions may be made for spirit week and fundraisers. Please remember that your dress and how you present yourself affects how your students, parents and other faculty members see you and respect you.

Sick Leave

The Board shall provide each certified staff member ten (10) days of sick leave each year for use in case of personal accidental injury, illness, or pregnancy, or accidental injury or illness in the immediate family. "Immediate family" shall be defined as a spouse, children, step-children, parents, step-parent, grandparents or grandchildren of the employee. Employees on eleven month contracts shall receive eleven (11) sick leave days, and employees on on twelve (12) month contracts shall receive twelve (12) sick leave days. Employees retiring from the District through the Teacher Retirement System and with a minimum of five years of service in the district shall be eligible to receive compensation for accumulated unused sick leave up to a maximum of sixty (60) days, at a rate of $50 per day. The employee shall be given consideration of compensation when placement of official notification of retirement is received by the administration. Unused sick leave days used for the purpose of early retirement are not eligible for this compensation. Unused sick leave days may accumulate to a maximum of sixty (60) days.
Any employee may be required to submit appropriate evidence concerning the cause of his absence in order to qualify for sick leave benefits.

Appropriate evidence will be submitted when requested by the principal, immediate supervisor, or the superintendent in the following situations:

A. Sick leave claim on days of unusual or inclement weather
B. Sick leave claim during the last four weeks of employment
C. Sick leave claim on days immediately preceding or immediately following holidays or non-work days other than weekends
D. Reasonable cause exists to believe that sick leave benefits are being abused

If, after exhausting accumulated leave, a staff member is absent due to personal catastrophic illness or injury, the staff member shall be eligible to apply for days from the Sick Leave Sharing Program in accordance with the provisions of the Program. If, after utilizing the Sick Leave Sharing Program, or after exhausting all accumulated leave, a staff member is absent due to personal accidental injury, illness or pregnancy, the staff member shall receive for a period of not to exceed twenty (20) days his/her full contract salary less the amount actually paid a certified substitute if one is hired or normally paid a certified substitute if one is not hired.

Sick Leave Sharing Program

This "Sick Leave Sharing Program" permits district employees to donate sick leave to a fellow district employee who is suffering from or has a relative or household member suffering from an extraordinary or severe illness, injury, impairment, or physical or mental condition which has caused or is likely to cause the employee to take leave without pay or to terminate employment.

Definition of Terms Used in this Program:

1. "Relative of the employee" means a spouse, child, stepchild, grandchild, grandparent, stepparent, or parent of the employee;
2. "Household members" means those persons who reside in the same house, who provide financial support for one another. This term shall include foster children and legal wards even if they do not live in the same household.
3. "Severe or Extraordinary" means serious, extreme or life threatening, including temporary disability resulting from pregnancy, miscarriage, childbirth, and recovery therefrom as determined by the board of education.
4. "District Employee" means a teacher or any full-time employee of the School District.

A district employee may be eligible to receive shared leave pursuant to the following conditions:

1. Donated sick leave will not be available until all maternity leave or sick leave that is available to the requesting employee is exhausted.
2. The receiving employee shall complete a "Sick Leave Sharing Request Form" to be presented to the Board of Education for approval;
3. The receiving employee has presented a medical certificate from a licensed physician or health care practitioner verifying the severe or extraordinary nature and expected duration of the condition;
4. The condition has caused or is likely to cause the receiving employee to go on leave without pay or to terminate employment;
5. The receiving employee has abided by district policies regarding use of sick leave.

General Provisions

1. The district employee desiring to donate sick leave shall complete a "Sick Leave Sharing Donation Form" authorizing the deduction from his/her sick leave accumulation. The donor will also specify how many days are to be donated and the name of the district employee who is to receive said days;
2. District employee may not donate excess leave that the donor would not be able to otherwise take;
3. A donating employee's balance, after donation, must be at least 10 sick days No employee can donate more than 60 sick days in any year, and no employee may receive more than a total of 60 sick days in any year.
4. Donated sick leave may only be used by the recipient for purposes set forth in this program;

5. Any shared sick leave not used by the recipient during the occurrence for which the leave was donated shall be returned to the donor. The shared sick leave remaining shall be divided among the donors on a prorated basis on the original donated value and reinstated to the sick leave balance of each donor;
6. Shared leave records shall be kept separate from other leave records;
7. Sick leave days may not be shared between school districts;
8. In case of disputes, the decision of the board of education shall be final.

Personal Business Leave/Annual Leave

Each teacher shall be granted five (5) days of leave each year to conduct personal business; that must be conducted at times that school is in session. Such leave shall be without loss of pay, and a maximum of five (5) days can be accrued as sick leave. Except in emergency situations, and release to observe a family member's participation in a school sanctioned activity, personal business and annual leave may not be used during the five days prior to student arrival, the first five days of each semester and the last five days of each semester unless approved by the superintendent or his designee

Employees who are on a year round continuous employment shall accrue a total of 18 annual leave days throughout the course of the year.

Bereavement

Each teacher shall be granted up to five (5) days leave for each death in the immediate family (parents, father-in-law, mother-in-law, siblings, brother-in-law, sister-in-law, spouse, children, grandparents, grandparents-in-law, and grandchildren) without loss of pay. If no workdays exist between the date the death occurs and the end of the fifth day, no bereavement leave shall be granted.
When additional days are needed or when a death occurs outside the immediate family, the teacher may apply to the Superintendent for additional days.

Leave of Absence

Non-Chargable, Leave Without Pay, Unauthorized Absences

If a teacher is granted leave to attend a professional meeting or for a function directly related to the operation of the school or school related activities, there shall be no loss of pay. (School Business Leave will be claimed)

If a teacher believes there is a need to be absent from work for any reason and the appropriate leave within a category has been exhausted, a teacher may request leave without pay from the superintendent. The unpaid leave will result in an amount equal to one (1) day's pay being deducted for each day of such absence. If the leave is not approved, the teacher may not be absent from his/her duties. Teachers who have exhausted all leave and remain absent will be subject to admonishment for excessive absences.

Legal Process Leave

Teachers shall be granted leave to serve on a jury or as a witness subpoenaed in a criminal, civil, or juvenile proceeding. A teacher serving as a juror or subpoenaed witness shall be paid his/her full contract salary.

Maternity Leave

All female staff members who have worked full time for the district for one year **and** worked a minimum of 1,250 hours during the 12 months prior to the maternity leave request shall be entitled to six weeks of paid leave. The leave must be taken immediately after the birth of the child. This leave shall run consecutively without interruption, regardless of breaks in the school calendar. The six weeks of paid maternity leave shall run concurrently with the twelve weeks of unpaid leave in the Family Medical Leave Act.

2026 2027 ACS Certified Pay Scale

ADA CITY SCHOOLS CERTIFIED STAFF SALARY AND BENEFITS SCALE

Bachelors Degree

EXP.	BASE	RETIREMENT	TRS CREDIT	DISABILITY	LIFE INS.	CONTRACT TOTAL	FBA Ins	Total Compensation
0	$41,520.94	$3,071.86	$60.15	$69.60	$20.40	$44,742.95	$8,484.00	$53,226.95
1	$41,975.81	$3,062.84	$103.41	$69.60	$20.40	$45,232.06	$8,484.00	$53,716.06
2	$42,383.68	$3,051.30	$145.65	$69.60	$20.40	$45,670.63	$8,484.00	$54,154.63
3	$42,788.47	$3,039.27	$188.15	$69.60	$20.40	$46,105.89	$8,484.00	$54,589.89
4	$43,196.21	$3,024.78	$233.33	$69.60	$20.40	$46,544.32	$8,484.00	$55,028.32
5	$44,635.30	$3,087.67	$278.76	$69.60	$20.40	$48,091.73	$8,484.00	$56,575.73
6	$45,066.89	$3,073.65	$325.26	$69.60	$20.40	$48,555.80	$8,484.00	$57,039.80
7	$45,526.42	$3,060.68	$372.82	$69.60	$20.40	$49,049.92	$8,484.00	$57,533.92
8	$45,963.01	$3,044.92	$421.44	$69.60	$20.40	$49,519.37	$8,484.00	$58,003.37
9	$46,393.60	$3,027.65	$471.12	$69.60	$20.40	$49,982.37	$8,484.00	$58,466.37
10	$48,343.62	$3,123.68	$521.87	$69.60	$20.40	$52,079.17	$8,484.00	$60,563.17
11	$48,802.86	$3,106.45	$573.67	$69.60	$20.40	$52,572.98	$8,484.00	$61,056.98
12	$49,262.11	$3,088.14	$626.54	$69.60	$20.40	$53,066.79	$8,484.00	$61,550.79
13	$49,720.42	$3,068.70	$680.48	$69.60	$20.40	$53,559.60	$8,484.00	$62,043.60
14	$50,179.65	$3,048.28	$735.47	$69.60	$20.40	$54,053.40	$8,484.00	$62,537.40
15	$51,660.56	$3,103.68	$791.53	$69.60	$20.40	$55,645.77	$8,484.00	$64,129.77
16	$52,123.81	$3,081.43	$848.65	$69.60	$20.40	$56,143.89	$8,484.00	$64,627.89
17	$52,587.05	$3,058.12	$906.83	$69.60	$20.40	$56,642.00	$8,484.00	$65,126.00
18	$53,050.28	$3,033.75	$966.07	$69.60	$20.40	$57,140.10	$8,484.00	$65,624.10
19	$53,515.53	$3,008.45	$1,026.38	$69.60	$20.40	$57,640.36	$8,484.00	$66,124.36
20	$53,995.36	$2,983.20	$1,087.75	$69.60	$20.40	$58,156.31	$8,484.00	$66,640.31
21	$54,455.61	$2,955.41	$1,150.18	$69.60	$20.40	$58,651.20	$8,484.00	$67,135.20
22	$54,915.78	$2,926.55	$1,213.68	$69.60	$20.40	$59,146.01	$8,484.00	$67,630.01
23	$55,375.02	$2,896.57	$1,278.23	$69.60	$20.40	$59,639.82	$8,484.00	$68,123.82
24	$55,834.25	$2,865.51	$1,343.85	$69.60	$20.40	$60,133.61	$8,484.00	$68,617.61
25	$57,159.33	$2,898.57	$1,410.53	$69.60	$20.40	$61,558.43	$8,484.00	$70,042.43
26	$57,478.33	$2,922.58	$1,410.53	$69.60	$20.40	$61,901.44	$8,484.00	$70,385.44
27	$57,878.33	$2,952.69	$1,410.53	$69.60	$20.40	$62,331.55	$8,484.00	$70,815.55
28	$58,278.32	$2,982.80	$1,410.53	$69.60	$20.40	$62,761.65	$8,484.00	$71,245.65
29	$58,778.32	$3,020.43	$1,410.53	$69.60	$20.40	$63,299.28	$8,484.00	$71,783.28
30	$59,278.32	$3,058.06	$1,410.53	$69.60	$20.40	$63,836.91	$8,484.00	$72,320.91
31	$59,778.32	$3,095.70	$1,410.53	$69.60	$20.40	$64,374.55	$8,484.00	$72,858.55
32	$60,278.32	$3,133.33	$1,410.53	$69.60	$20.40	$64,912.18	$8,484.00	$73,396.18
33	$60,778.32	$3,170.97	$1,410.53	$69.60	$20.40	$65,449.82	$8,484.00	$73,933.82
34	$61,278.32	$3,208.60	$1,410.53	$69.60	$20.40	$65,987.45	$8,484.00	$74,471.45
35	$61,778.32	$3,246.24	$1,410.53	$69.60	$20.40	$66,525.09	$8,484.00	$75,009.09

Base + Retirement + TRS Credit = Total Salary

Approved by Board of Education: July 20, 2026

ADA CITY SCHOOLS CERTIFIED STAFF SALARY AND BENEFITS SCALE

Masters Degree

EXP.	BASE	RETIREMENT	TRS CREDIT	DISABILITY	LIFE INS.	CONTRACT TOTAL	FBA Ins	Total Compensation
0	$42,897.63	$3,175.49	$60.15	$69.60	$20.40	$46,223.27	$8,484.00	$54,707.27
1	$43,304.50	$3,162.85	$103.41	$69.60	$20.40	$46,660.76	$8,484.00	$55,144.76
2	$43,708.38	$3,151.01	$145.65	$69.60	$20.40	$47,095.04	$8,484.00	$55,579.04
3	$44,115.17	$3,139.13	$188.15	$69.60	$20.40	$47,532.45	$8,484.00	$56,016.45
4	$44,519.05	$3,124.35	$233.33	$69.60	$20.40	$47,966.73	$8,484.00	$56,450.73
5	$45,962.01	$3,187.53	$278.76	$69.60	$20.40	$49,518.30	$8,484.00	$58,002.30
6	$46,393.60	$3,173.51	$325.26	$69.60	$20.40	$49,982.37	$8,484.00	$58,466.37
7	$46,825.12	$3,158.43	$372.82	$69.60	$20.40	$50,446.37	$8,484.00	$58,930.37
8	$47,255.71	$3,142.22	$421.44	$69.60	$20.40	$50,909.37	$8,484.00	$59,393.37
9	$47,687.23	$3,125.02	$471.12	$69.60	$20.40	$51,373.37	$8,484.00	$59,857.37
10	$50,095.50	$3,255.54	$521.87	$69.60	$20.40	$53,962.91	$8,484.00	$62,446.91
11	$50,556.74	$3,238.46	$573.67	$69.60	$20.40	$54,458.87	$8,484.00	$62,942.87
12	$51,019.97	$3,220.46	$626.54	$69.60	$20.40	$54,956.97	$8,484.00	$63,440.97
13	$51,483.21	$3,201.38	$680.48	$69.60	$20.40	$55,455.07	$8,484.00	$63,939.07
14	$51,945.53	$3,181.19	$735.47	$69.60	$20.40	$55,952.19	$8,484.00	$64,436.19
15	$53,427.37	$3,236.67	$791.53	$69.60	$20.40	$57,545.57	$8,484.00	$66,029.57
16	$53,890.60	$3,214.42	$848.65	$69.60	$20.40	$58,043.67	$8,484.00	$66,527.67
17	$54,353.84	$3,191.10	$906.83	$69.60	$20.40	$58,541.77	$8,484.00	$67,025.77
18	$54,817.09	$3,166.73	$966.07	$69.60	$20.40	$59,039.89	$8,484.00	$67,523.89
19	$55,280.33	$3,141.29	$1,026.38	$69.60	$20.40	$59,538.00	$8,484.00	$68,022.00
20	$55,763.09	$3,116.26	$1,087.75	$69.60	$20.40	$60,057.10	$8,484.00	$68,541.10
21	$56,226.33	$3,088.69	$1,150.18	$69.60	$20.40	$60,555.20	$8,484.00	$69,039.20
22	$56,689.58	$3,060.06	$1,213.68	$69.60	$20.40	$61,053.32	$8,484.00	$69,537.32
23	$57,156.75	$3,030.68	$1,278.23	$69.60	$20.40	$61,555.66	$8,484.00	$70,039.66
24	$57,615.99	$2,999.62	$1,343.85	$69.60	$20.40	$62,049.46	$8,484.00	$70,533.46
25	$58,975.54	$3,035.27	$1,410.53	$69.60	$20.40	$63,511.34	$8,484.00	$71,995.34
26	$59,279.53	$3,058.16	$1,410.53	$69.60	$20.40	$63,838.22	$8,484.00	$72,322.22
27	$59,679.54	$3,088.26	$1,410.53	$69.60	$20.40	$64,268.33	$8,484.00	$72,752.33
28	$60,079.54	$3,118.37	$1,410.53	$69.60	$20.40	$64,698.44	$8,484.00	$73,182.44
29	$60,579.54	$3,156.01	$1,410.53	$69.60	$20.40	$65,236.08	$8,484.00	$73,720.08
30	$61,079.54	$3,193.64	$1,410.53	$69.60	$20.40	$65,773.71	$8,484.00	$74,257.71
31	$61,579.54	$3,231.27	$1,410.53	$69.60	$20.40	$66,311.34	$8,484.00	$74,795.34
32	$62,079.54	$3,268.91	$1,410.53	$69.60	$20.40	$66,848.98	$8,484.00	$75,332.98
33	$62,579.54	$3,306.54	$1,410.53	$69.60	$20.40	$67,386.61	$8,484.00	$75,870.61
34	$63,079.54	$3,344.18	$1,410.53	$69.60	$20.40	$67,924.25	$8,484.00	$76,408.25
35	$63,579.54	$3,381.81	$1,410.53	$69.60	$20.40	$68,461.88	$8,484.00	$76,945.88

Base + Retirement + TRS Credit = Total Salary

Approved by Board of Education: July 20, 2026

ADA CITY SCHOOLS CERTIFIED STAFF SALARY AND BENEFITS SCALE

Doctors Degree

EXP.	BASE	RETIREMENT	TRS CREDIT	DISABILITY	LIFE INS.	CONTRACT TOTAL	FBA Ins	Total Compensation
0	$42,089.34	$3,114.65	$60.15	$69.60	$20.40	$45,354.14	$8,484.00	$53,838.14
1	$42,494.20	$3,101.86	$103.41	$69.60	$20.40	$45,789.47	$8,484.00	$54,273.47
2	$42,899.08	$3,090.10	$145.65	$69.60	$20.40	$46,224.83	$8,484.00	$54,708.83
3	$43,305.00	$3,078.15	$188.15	$69.60	$20.40	$46,661.30	$8,484.00	$55,145.30
4	$43,709.75	$3,063.43	$233.33	$69.60	$20.40	$47,096.51	$8,484.00	$55,580.51
5	$45,150.00	$3,126.41	$278.76	$69.60	$20.40	$48,645.17	$8,484.00	$57,129.17
6	$45,582.00	$3,112.43	$325.26	$69.60	$20.40	$49,109.69	$8,484.00	$57,593.69
7	$46,013.00	$3,097.31	$372.82	$69.60	$20.40	$49,573.13	$8,484.00	$58,057.13
8	$46,444.00	$3,081.13	$421.44	$69.60	$20.40	$50,036.57	$8,484.00	$58,520.57
9	$46,876.00	$3,063.96	$471.12	$69.60	$20.40	$50,501.08	$8,484.00	$58,985.08
10	$50,202.60	$3,263.60	$521.87	$69.60	$20.40	$54,078.07	$8,484.00	$62,562.07
11	$50,661.85	$3,246.37	$573.67	$69.60	$20.40	$54,571.89	$8,484.00	$63,055.89
12	$51,121.00	$3,228.06	$626.54	$69.60	$20.40	$55,065.60	$8,484.00	$63,549.60
13	$51,580.00	$3,208.67	$680.48	$69.60	$20.40	$55,559.15	$8,484.00	$64,043.15
14	$52,039.00	$3,188.23	$735.47	$69.60	$20.40	$56,052.70	$8,484.00	$64,536.70
15	$53,518.00	$3,243.49	$791.53	$69.60	$20.40	$57,643.02	$8,484.00	$66,127.02
16	$53,976.65	$3,220.89	$848.65	$69.60	$20.40	$58,136.19	$8,484.00	$66,620.19
17	$54,435.88	$3,197.28	$906.83	$69.60	$20.40	$58,629.99	$8,484.00	$67,113.99
18	$54,895.13	$3,172.61	$966.07	$69.60	$20.40	$59,123.81	$8,484.00	$67,607.81
19	$55,354.37	$3,146.86	$1,026.38	$69.60	$20.40	$59,617.61	$8,484.00	$68,101.61
20	$55,834.06	$3,122.35	$1,087.00	$69.60	$20.40	$60,133.41	$8,484.00	$68,617.41
21	$56,293.00	$3,093.71	$1,150.18	$69.60	$20.40	$60,626.89	$8,484.00	$69,110.89
22	$56,752.00	$3,064.76	$1,213.68	$69.60	$20.40	$61,120.44	$8,484.00	$69,604.44
23	$57,211.72	$3,034.81	$1,278.23	$69.60	$20.40	$61,614.76	$8,484.00	$70,098.76
24	$57,671.00	$3,003.76	$1,343.85	$69.60	$20.40	$62,108.61	$8,484.00	$70,592.61
25	$59,071.36	$3,042.49	$1,410.53	$69.60	$20.40	$63,614.38	$8,484.00	$72,098.38
26	$59,377.35	$3,065.52	$1,410.53	$69.60	$20.40	$63,943.40	$8,484.00	$72,427.40
27	$59,727.36	$3,091.86	$1,410.53	$69.60	$20.40	$64,319.75	$8,484.00	$72,803.75
28	$60,077.36	$3,118.21	$1,410.53	$69.60	$20.40	$64,696.10	$8,484.00	$73,180.10
29	$60,577.36	$3,155.84	$1,410.53	$69.60	$20.40	$65,233.73	$8,484.00	$73,717.73
30	$61,077.36	$3,193.48	$1,410.53	$69.60	$20.40	$65,771.37	$8,484.00	$74,255.37
31	$61,577.36	$3,231.11	$1,410.53	$69.60	$20.40	$66,309.00	$8,484.00	$74,793.00
32	$62,077.36	$3,268.75	$1,410.53	$69.60	$20.40	$66,846.64	$8,484.00	$75,330.64
33	$62,577.36	$3,306.38	$1,410.53	$69.60	$20.40	$67,384.27	$8,484.00	$75,868.27
34	$63,077.36	$3,344.01	$1,410.53	$69.60	$20.40	$67,921.90	$8,484.00	$76,405.90
35	$63,577.36	$3,381.65	$1,410.53	$69.60	$20.40	$68,459.54	$8,484.00	$76,943.54

Base + Retirement + TRS Credit = Total Salary

Approved by Board of Education: July 20, 2026

Ada City Schools Extra Duty Assignment Stipends for 2026 2027

Baseball	
Baseball Field Maintenance	$1,500.00
Baseball HS Assistant (2)	$3,500.00
Baseball HS Head	Flexible
Baseball JH	$2,000.00
Baseball JH Head	$2,500.00
Basketball	
Basketball 6th Grade Boys	$1,000.00
Basketball 6th Grade Girls	$1,000.00
Basketball 7th Grade Boys	$2,000.00
Basketball 7th Grade Girls	$2,000.00
Basketball Freshmen Boys	$3,000.00
Basketball Freshmen Girls	$3,000.00
Basketball HS Boys Assistant (2)	$3,500.00
Basketball HS Boys Head Coach	Flexible
Basketball HS Girls Assistant (2)	$3,500.00
Basketball HS Girls Head Coach	Flexible
Basketball JH 8th Grade Boys	$2,000.00
Basketball JH 8th Grade Girls	$2,000.00
Cheer	
Cheer Head	$8,000.00
Cheer HS Assistant	$4,000.00
Cheer JH	$3,000.00
Cougann Assistant (2)	$3,750.00
Cougann Head Coach	$8,000.00
Football	
Football Freshmen	$4,000.00
Football HS Assistant (4)	$4,000.00
Football HS Defensive Coordinator	$5,250.00
Football HS Head Coach	Flexible
Football HS Offensive Coordinator	$5,250.00
Football JH 7th Grade	$2,500.00
Football JH 8th Grade	$2,500.00
Football JH Assistant (4)	$2,000.00
Golf	
Golf HS Boys Head	Flexible
Golf HS Girls Head	Flexible
Golf JH Boys	$1,500.00
Golf JH Girls	$1,500.00
Soccer	
Soccer Girls Head	Flexible

Soccer HS Assistant Boys	$1,500.00
Soccer HS Assistant Girls	$1,500.00
Soccer HS Boys Head	Flexible
Softball	
Softball HS Fast Pitch Assistant (2)	$3,500.00
Softball HS Fast Pitch Head	Flexible
Softball JH Fastpitch Assistant	$2,000.00
Softball JH Fastpitch Head	$2,500.00
Strength and Conditioning	
Strength and Conditioning Coordinator Asst	$4,000.00
Strength and Conditioning Coordinator	$12,000.00
Strength and Conditioning Coordinator Asst	$2,500.00
Tennis	
Tennis HS Boys Head	Flexible
Tennis HS Girls Head	Flexible
Tennis JH Girls	$2,000.00
Tennis JH Boys	$2,000.00
Track	
Track 6th Grade	$750.00
Track Cross Country Assistant	$1,500.00
Track Cross Country HS Head	$3,000.00
Track HS Assistant (4)	$3,000.00
Track HS Head Coach	Flexible
Track JH Head	$1,500.00
Track JH Assistant (3)	$1,000.00
Wrestling	
Wrestling Head JH	$2,500.00
Wrestling HS Assistant (3)	$3,000.00
Wrestling HS Girls Assistant	$3,000.00
Wrestling HS Head	Flexible
Wrestling JH Assistant	$2,000.00

Technology

Coug Techs	
Coug Tech (6)	$1,500.00

Academic Team	
Willard Academic Team Co Sponsor (2)	$1,000.00
JH Academic Team Sponsor	$1,625.00
HS Academic Team Sponsor (2)	$1,625.00

National Honor Society	

National Honor Society High School	$1,500.00

Yearbook	
Yearbook High School	$2,000.00
Yearbook Jr High	$1,050.00

Vocal Music	
Vocal Music HS/JH	$5,000.00

Student Council	
Student Council Sponor Jr High	$1,500.00
Student Council Sponsor	$2,500.00
Student Council Activities Director	$8,000.00

Band	
Band Director	$12,000.00
Band Assistant Director (2)	$6,550.00

Performing Arts	
Performing Arts Assistant	$3,000.00
HS Performing Arts Competitive Drama	$8,000.00
JH/Willard Performing Arts	$1,500.00

Public Relations	
Public Relations District	$4,000.00

Department Heads	
HS Department Head (4)	$500.00
JH Department Head (5)	$500.00

ESports	
ESports Sponsor	$1,500.00

Professional Development	
Professional Development Committee (6)	$500.00
Professional Development Committee Chair	$1,000.00

Robotics	
Robotics Team Co Sponsor	$1,625.00

Counseling	
Counseling Elementary (4)	$7,000.00
Counseling MTSS	$10,000.00

Counseling Secondary (5)	$7,000.00

Career Tech	
Career Tech Teacher (9)	$2,200.00

Chickasaw Language Proctor	$3,000.00

Ada City Schools Support Staff
2026 2027

Table of Contents

Conditions of Employment

1. Notification of Employment
2. Suspension, Demotion, Termination
3. Personnel Files
4. Admission to school events
5. Employee Protection
6. Monthly Pay
7. Support Staff Resignation
8. Professional Dress

Leave Provisions

1. Sick Leave
2. Sick Leave Sharing Program
3. Personal Business Leave
4. Bereavement
5. Leave of Absence
6. Non-Chargable, Leave Without Pay, Unauthorized Absences
7. Legal Process Leave
8. Vacation Leave
9. Maternity Leave

Compensation

1. Salary Schedule

Conditions of Employment

Notification of Employment

The district will provide reasonable assurance in writing to support employees that the district intends to employ for the subsequent school year no later than June 1.

Suspension, Demotion, Termination

The Ada Board of Education has adopted the following procedure for the suspension, demotion or termination of support personnel in accordance with Title 70 of Oklahoma Statutes, Sections 6-101.40 through 6-101.47.

For the purpose of **this** policy "support employee" means a full-time employee as determined by the standard period of labor which is customarily understood to constitute full-time employment for the type of services performed by the employee who is employed a minimum of one hundred seventy-two days and who provides those services which are not performed by **certified** teachers, principals, superintendents or administrators and which are necessary for the efficient and satisfactory functioning of a school district. Those support employees who work less than one hundred seventy two days (172) are not entitled to due process and shall be employed on an at-will basis.

No support employee who has been employed in the school district for more **than** one year may be **suspended**, discharged**, or** non-renewed except within the provisions of this policy. However**,** this policy shall not be construed to prevent layoffs **or** reductions**-in-**force for lack of funds or work.

When the immediate suspension of a support employee is in the best interest of the school, the superintendent **or** the superintendent's designee may temporarily suspend the employee with pay without notice or hearing. If an employee is suspended for a period exceeding ten (10) days, the superintendent shall initiate termination proceedings. However, in a case involving a criminal charge, the suspension may be delayed until the case is adjudicated at trial. Nothing herein shall prevent proceeding against the employee for termination of employment during or after the suspension.

Prior to demotion, termination or non-renewal and after any suspension, the support employee shall receive an administrative notice by certified mail **of** a proposed demotion in status or release from employment. The notice shall inform the employee of the employee's right to be heard before the Ada Board of Education to protest the demotion **or** termination at hand. The employee may request a hearing at the next or next succeeding, regularly scheduled meeting of the board if the request is received by the clerk of the board at least 10 days prior to such meeting. However, a special meeting may be conducted at the discretion of the board, but no sooner than 10 days nor later than 30 days after receipt **of** the hearing request. The decision of the board shall be final. Distribution of this policy **to** support personnel, verified by employee signature, shall serve as notice that such employees are entitled to a hearing before final termination of employment. Employees will be notified by certified mail of board actions to demote or terminate employment.

The procedures of this policy only protect employees who have been employed more than one year immediately preceding adverse employment action and are suspended or discharged during a contractual period of employment, or are **non**-renewed.

In accordance with Title 70 of the Oklahoma Statutes, Sections 6-101.40 through 6- 101.47, the board hereby adopts the following causes for suspension, demotion, termination or non-renewal of support personnel.

1. Leaving workstation without authorization prior to lunch periods or end of workday.
2. Excessive unexcused absenteeism.
3. Chronic absenteeism for any reason.
4. Excessive tardiness.
5. Persistently wasting time or distracting others during working hours.
6. Leaving the work area during working hours without proper notification and permission.
7. Falsification of personnel or other records (personal or another employee's records).

8. Possession of weapons on the premises at any time.
9. Removing district property, records, or confidential information from premises without proper authority.
10. Willful abuse, misuse, defacing, or destruction of district property, including tools, equipment, or other property of other employees.
11. Theft or misappropriation of property of employees, students, or of the district.
12. Sabotage
13. Refusal to follow instructions of supervisor.
14. Refusal or failure to do work assignment.
15. Unauthorized operation of vehicles, machines, tools, or equipment.
16. Threatening, intimidating, coercing, abusing, or interfering with employees, supervisors, or students at any time.
17. The making or publishing of false, vicious, or malicious statements concerning any employee, supervisor, students, or the district.
18. Creating or contributing to unsanitary conditions.
19. Practical jokes injurious to employee's or district property
20. Possession, consumption, or reporting to work under the influence of alcohol, nonprescribed drugs, or controlled substances.
21. Creating disturbances on the premises at any time.
22. Disregard of known safety rules or common safety practices.
23. Unsafe operation of motor driven vehicles.
24. Operating machines or equipment without safety devices provided.
25. Gambling, lottery, or any other game of chance on district property.
26. Unauthorized distribution of literature, written, or printed matter of any description of district property.
27. Posting or removing notices, signs, or writing in any form on bulletin boards of district property at any time without specific authority of the administration.
28. Poor workmanship.
29. Immoral conduct or indecency including abusive and/or foul language.
30. Making or receiving personal telephone calls during working hours, except for emergencies.
31. Walking off the job.
32. Continued poor or negative attitude while on the job, including poor relationship with other staff or students.
33. Smoking in an unauthorized area or at an unauthorized time.
34. Failure to dress appropriately for work assignment.
35. Refusal of job transfer within the district when transfer does not result in demotion.
36. Abuse of rest periods or meal period policies.
37. Inappropriate and/or unauthorized use of the school district's computer network or Internet connections.
38. Insubordination of any kind.
39. Racial discrimination, including racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward another employee, a student, or a visitor. This includes antisemitism, which is certain perception of Jews, which may be expressed as hatred toward Jews.
40. Violation of any district rule or policy.
41. Violation of any administrative rule or order.
42. Failure or inability to perform the essential functions or duties of the assigned position.
43. If it is in the best interest of the school district, any support person may be suspended, demoted, or terminated.

Personnel Files

At the time of initial employment, each support employee shall file with the district prior to the first day of employment a complete employment history and a complete record of education. For the benefit and use of the school district and of the employee, the district will maintain a complete, up-to-date personnel file in

the superintendent's office. Every employee, or upon written authorization, the employee's designee, shall be allowed to inspect his or her personnel file at any time in the presence of a staff member of the superintendent's office. The employee is entitled to receive a copy of any documents contained therein with the employee receiving the first copy at no cost and paying the cost of reproduction for additional copies.

Material that may adversely affect employment status and/or other negative material may not be placed in an employee's official file until the employee has had the opportunity to read the material and to sign and date the actual copy to be filed. The employee shall receive a copy of said material, at no cost to the employee, at the time of filing. The employee shall have the right, within ten (10) working days, to affix a written response to said material which could be conceived as untrue or unfair.

Access to the employees file will be limited to: the employee or employee's designee, district employees who have a need to review the file in order to complete a job responsibility, members of the Board of Education, public agencies upon official request, otherwise as required by law.

Upon request of the employee and recommendation of the current Superintendent, the Board may remove documentation from an employee's personnel file.

This section of the contract does not include those employees who are employed on a temporary basis.

Admission to School Events

All staff members shall be provided with an identification pass which shall admit the teacher and family members accompanied by the staff member to all school events. These passes are not recognized at OSSAA playoff events that could be held in Ada. These passes are not recognized at OSSAA playoff events that could be held in Ada. Passes also may not be used for fundraisers, banquets or other similar activities.

Employee Protection

Any incident of assault, battery, or assault and battery upon an employee by a student, patron, or school employee shall be reported to the principal immediately. The principal is authorized to take whatever actions are necessary to protect employees and others from assault, battery, or assault and battery.

Monthly Pay

Pay warrants shall be issued on the 28th of each month. In the event the 28th of the month falls on a school holiday or weekend, the warrants shall be issued the last workday preceding the 28th of each month. Employees will have the option of having their warrants electronically deposited through the district bank to their financial institution through a direct deposit system. Following the last day of school in May, employees will receive May and June payments at an arranged time. May and June payments may be directly deposited if that method is the normal method of payment for the employee. July warrants will be distributed as a paper check in May with the Reasonable Assurance Letters.

Support Staff Resignation

Resignations must be dated and submitted in writing to the Superintendent stating the effective date of resignation. All resignations should be indicated on the district's official resignation form. The staff member may attach their own narrative to the form if desired.

Professional Dress

Each staff member is expected to work with the building administrator to determine what is appropriate within their building for educational and program driven purposes. Exceptions may be made for spirit week and fundraisers. Please remember that your dress and how you present yourself affects how your students, parents and other faculty members see you and respect you.

Leave Provisions

Sick Leave

The Board shall provide each staff member ten (10) days of sick leave each year for use in case of personal accidental injury, illness, or pregnancy, or accidental injury or illness in the immediate family. "Immediate family" shall be defined as a spouse, children, step-children, parents, step-parent, grandparents or grandchildren of the employee. Employees on eleven month contracts shall receive eleven (11) sick leave days, and employees on twelve (12) month contracts shall receive twelve (12) sick leave days. Unused sick leave days may accumulate to a maximum of sixty (60) days.
Any employee may be required to submit appropriate evidence concerning the cause of his absence in order to qualify for sick leave benefits.

Appropriate evidence will be submitted when requested by the principal, immediate supervisor, or the superintendent in the following situations:

A. Sick leave claim on days of unusual or inclement weather
B. Sick leave claim during the last four weeks of employment
C. Sick leave claim on days immediately preceding or immediately following holidays or non-work days other than weekends
D. Reasonable cause exists to believe that sick leave benefits are being abused

If, after exhausting accumulated leave, a staff member is absent due to personal catastrophic illness or injury, the staff member shall be eligible to apply for days from the Sick Leave Sharing Program in accordance with the provisions of the Program. If, after utilizing the Sick Leave Sharing Program, or after exhausting all accumulated leave, a staff member is absent due to personal accidental injury, illness or pregnancy, the staff member shall receive for a period of not to exceed twenty (20) days his/her full contract salary less the amount actually paid a certified substitute if one is hired.

Sick Leave Sharing Program

This "Sick Leave Sharing Program" permits district employees to donate sick leave to a fellow district employee who is suffering from or has a relative or household member suffering from an extraordinary or severe illness, injury, impairment, or physical or mental condition which has caused or is likely to cause the employee to take leave without pay or to terminate employment.
Definition of Terms Used in this Program:

1. "Relative of the employee" means a spouse, child, stepchild, grandchild, grandparent, stepparent, or parent of the employee;
2. "Household members" means those persons who reside in the same house, who provide financial support for one another. This term shall include foster children and legal wards even if they do not live in the same household.
3. "Severe or Extraordinary" means serious, extreme or life threatening, including temporary disability resulting from pregnancy, miscarriage, childbirth, and recovery therefrom as determined by the board of education.
4. "District Employee" means a teacher or any full-time employee of the School District.

A district employee may be eligible to receive shared leave pursuant to the following conditions:

1. Donated sick leave will not be available until all maternity leave or sick leave that is available to the requesting employee is exhausted.
2. The receiving employee shall complete a "Sick Leave Sharing Request Form" to be presented to the Board of Education for approval;
3. The receiving employee has presented a medical certificate from a licensed physician or health care practitioner verifying the severe or extraordinary nature and expected duration of the condition;
4. The condition has caused or is likely to cause the receiving employee to go on leave without pay or to terminate employment;
5. The receiving employee has abided by district policies regarding use of sick leave.

General Provisions

1. The district employee desiring to donate sick leave shall complete a "Sick Leave Sharing Donation Form" authorizing the deduction from his/her sick leave accumulation. The donor will also specify how many days are to be donated and the name of the district employee who is to receive said days;
2. District employee may not donate excess leave that the donor would not be able to otherwise take;
3. A donating employee's balance, after donation, must be at least 10 sick days No employee can donate more than 60 sick days in any year, and no employee may receive more than a total of 60 sick days in any year.
4. Donated sick leave may only be used by the recipient for purposes set forth in this program;
5. Any shared sick leave not used by the recipient during the occurrence for which the leave was donated shall be returned to the donor. The shared sick leave remaining shall be divided among the donors on a prorated basis on the original donated value and reinstated to the sick leave balance of each donor;
6. Shared leave records shall be kept separate from other leave records;
7. Sick leave days may not be shared between school districts;
8. In case of disputes, the decision of the board of education shall be final.

Personal Business Leave/Annual Leave

Each employee shall be granted five (5) days of leave each year to conduct personal business; that must be conducted at times that school is in session. Such leave shall be without loss of pay, and a maximum of five (5) days can be accrued as sick leave. Except in emergency situations, and release to observe a family member's participation in a school sanctioned activity, personal business and annual leave may not be used during the five days prior to student arrival, the first five days of each semester and the last five days of each semester unless approved by the superintendent or his designee

Employees who are on a year round continuous employment shall accrue a total of 18 annual leave days throughout the course of the year.

Bereavement

Each employee shall be granted up to five (5) days leave for each death in the immediate family (parents, father-in-law, mother-in-law, siblings, brother-in-law, sister-in-law, spouse, children, grandparents, grandparents-in-law, and grandchildren) without loss of pay. If no workdays exist between the date the death occurs and the end of the fifth day, no bereavement leave shall be granted.
When additional days are needed or when a death occurs outside the immediate family, the teacher may apply to the Superintendent for additional days.

Non-Chargable, Leave Without Pay, Unauthorized Absences

If an employee believes there is a need to be absent from work for any reason and the appropriate leave within a category has been exhausted, a teacher may request leave without pay from the superintendent. The unpaid leave will result in an amount equal to one (1) day's pay being deducted for each day of such absence. If the leave is not approved, the teacher may not be absent from his/her duties. Staff members who have exhausted all leave and remain absent will be subject to admonishment for excessive absences.

Legal Process Leave

Employees shall be granted leave to serve on a jury or as a witness subpoenaed in a criminal, civil, or juvenile proceeding. An employee serving as a juror or subpoenaed witness shall be paid his/her full contract salary.

Maternity Leave

All female staff members who have worked full time for the district for one year **and** worked a minimum of 1,250 hours during the 12 months prior to the maternity leave request shall be entitled to six weeks of paid leave. The leave must be taken immediately after the birth of the child. This leave shall run

consecutively without interruption, regardless of breaks in the school calendar. The six weeks of paid maternity leave shall run concurrently with the twelve weeks of unpaid leave in the Family Medical Leave Act.

Compensation

Salary Schedule (attached)

Ada City Schools Support Employee Pay Scale (July 2026)

Yrs Exp	CN Cook/ Server Building Custodian <	Teacher Asst/Para Professional Bus Monitor	CN Manger Building Custodian (Lead)/Health Aide	Yrs Exp	Child Nutrition Asst Director	Utility Maintenance	Bus Drivers	Transportation Mechanic	Yrs Exp	Clerical	Utility/or Custodial Crew Chief / Tech 1	Tech 2	Licensed Utility/Clerical 2	LPN	Yrs Exp
	S1	S2	S3		S4	S5	S6	S7		S8	S9	S10	S11	S12	
0	$11.75	$11.95	$13.05	0	$13.75	$14.85	$15.80	$19.80	0	$15.35	$17.25	$22.35	$18.25	$25.10	0
1	$11.95	$12.15	$13.25	1	$13.95	$15.05	$16.00	$20.00	1	$15.55	$17.45	$22.55	$18.45	$25.30	1
2	$12.15	$12.35	$13.45	2	$14.15	$15.25	$16.20	$20.20	2	$15.75	$17.65	$22.75	$18.65	$25.50	2
3	$12.35	$12.55	$13.65	3	$14.35	$15.45	$16.40	$20.40	3	$15.95	$17.85	$22.95	$18.85	$25.70	3
4	$12.55	$12.75	$13.85	4	$14.55	$15.65	$16.60	$20.60	4	$16.15	$18.05	$23.15	$19.05	$25.90	4
5	$12.75	$12.95	$14.05	5	$14.75	$15.85	$16.80	$20.80	5	$16.35	$18.25	$23.35	$19.25	$26.10	5
6	$12.95	$13.15	$14.25	6	$14.95	$16.05	$17.00	$21.00	6	$16.55	$18.45	$23.55	$19.45	$26.30	6
7	$13.15	$13.35	$14.45	7	$15.15	$16.25	$17.20	$21.20	7	$16.75	$18.65	$23.75	$19.65	$26.50	7
8	$13.35	$13.55	$14.65	8	$15.35	$16.45	$17.40	$21.40	8	$16.95	$18.85	$23.95	$19.85	$26.70	8
9	$13.55	$13.75	$14.85	9	$15.55	$16.65	$17.60	$21.60	9	$17.15	$19.05	$24.15	$20.05	$26.90	9
10	$13.75	$13.95	$15.05	10	$15.75	$16.85	$17.80	$21.80	10	$17.35	$19.25	$24.35	$20.25	$27.10	10
11	$13.95	$14.15	$15.25	11	$15.95	$17.05	$18.00	$22.00	11	$17.55	$19.45	$24.55	$20.45	$27.30	11
12	$14.15	$14.35	$15.45	12	$16.15	$17.25	$18.20	$22.20	12	$17.75	$19.65	$24.75	$20.65	$27.50	12
13	$14.35	$14.55	$15.65	13	$16.35	$17.45	$18.40	$22.40	13	$17.95	$19.85	$24.95	$20.85	$27.70	13
14	$14.55	$14.75	$15.85	14	$16.55	$17.65	$18.60	$22.60	14	$18.15	$20.05	$25.15	$21.05	$27.90	14
15	$14.75	$14.95	$16.05	15	$16.75	$17.85	$18.80	$22.80	15	$18.35	$20.25	$25.35	$21.25	$28.10	15
16	$14.95	$15.15	$16.25	16	$16.95	$18.05	$19.00	$23.00	16	$18.55	$20.45	$25.55	$21.45	$28.30	16
17	$15.15	$15.35	$16.45	17	$17.15	$18.25	$19.20	$23.20	17	$18.75	$20.65	$25.75	$21.65	$25.50	17
18	$15.35	$15.55	$16.65	18	$17.35	$18.45	$19.40	$23.40	18	$18.95	$20.85	$25.95	$21.85	$25.70	18
19	$15.55	$15.75	$16.85	19	$17.55	$18.65	$19.60	$23.60	19	$19.15	$21.05	$26.15	$22.05	$25.90	19
20	$15.75	$15.95	$17.05	20	$17.75	$18.85	$19.80	$23.80	20	$19.35	$21.25	$26.35	$22.25	$26.10	20
21	$15.95	$16.15	$17.25	21	$17.95	$19.05	$20.00	$24.00	21	$19.55	$21.45	$26.55	$22.45	$26.30	21
22	$16.15	$16.35	$17.45	22	$18.15	$19.25	$20.20	$24.20	22	$19.75	$21.65	$26.75	$22.65	$26.50	22
23	$16.35	$16.55	$17.65	23	$18.35	$19.45	$20.40	$24.40	23	$19.95	$21.85	$26.95	$22.85	$26.70	23
24	$16.55	$16.75	$17.85	24	$18.55	$19.65	$20.60	$24.60	24	$20.15	$22.05	$27.15	$23.05	$26.90	24
25	$16.75	$16.95	$18.05	25	$18.75	$19.85	$20.80	$24.80	25	$20.35	$22.25	$27.35	$23.25	$27.10	25
26	$16.95	$17.15	$18.25	26	$18.95	$20.05	$21.00	$25.00	26	$20.55	$22.45	$27.55	$23.45	$27.30	26
27	$17.15	$17.35	$18.45	27	$19.15	$20.25	$21.20	$25.20	27	$20.75	$22.65	$27.75	$23.65	$27.50	27
28	$17.35	$17.55	$18.65	28	$19.35	$20.45	$21.40	$25.40	28	$20.95	$22.85	$27.95	$23.85	$27.70	28
29	$17.55	$17.75	$18.85	29	$19.55	$20.65	$21.60	$25.60	29	$21.15	$23.05	$28.15	$24.05	$27.90	29
30	$17.75	$17.95	$19.05	30	$19.75	$20.85	$21.80	$25.80	30	$21.35	$23.25	$28.35	$24.25	$28.10	30
31	$17.95	$18.15	$19.25	31	$19.95	$21.05	$22.00	$26.00	31	$21.55	$23.45	$28.55	$24.45	$28.30	31
32	$18.15	$18.35	$19.45	32	$20.15	$21.25	$22.20	$26.20	32	$21.75	$23.65	$28.75	$24.65	$28.50	32
33	$18.35	$18.55	$19.65	33	$20.35	$21.45	$22.40	$26.40	33	$21.95	$23.85	$28.95	$24.85	$28.70	33
34	$18.55	$18.75	$19.85	34	$20.55	$21.65	$22.60	$26.60	34	$22.15	$24.05	$29.15	$25.05	$28.90	34
35	$18.75	$18.95	$20.05	35	$20.75	$21.85	$22.80	$26.80	35	$22.35	$24.25	$29.35	$25.25	$29.10	35
36	$18.95	$19.15	$20.25	36	$20.95	$22.05	$23.00	$27.00	36	$22.55	$24.45	$29.55	$25.45	$29.30	36
37	$19.15	$19.35	$20.45	37	$21.15	$22.25	$23.20	$27.20	37	$22.75	$24.65	$29.75	$25.65	$29.50	37
38	$19.35	$19.55	$20.65	38	$21.35	$22.45	$23.40	$27.40	38	$22.95	$24.85	$29.95	$25.85	$29.70	38
39	$19.55	$19.75	$20.85	39	$21.55	$22.65	$23.60	$27.60	39	$23.15	$25.05	$30.15	$26.05	$29.90	39
40	$19.75	$19.95	$21.05	40	$21.75	$22.85	$23.80	$27.80	40	$23.35	$25.25	$30.35	$26.25	$30.10	40
41	$19.95	$20.15	$21.25	41	$21.95	$23.05	$24.00	$28.00	41	$23.55	$25.45	$30.55	$26.45	$30.30	41
42	$20.15	$20.35	$21.45	42	$22.15	$23.25	$24.20	$28.20	42	$23.75	$25.65	$30.75	$26.65	$30.50	42

ADA TEACHER EMPOWERMENT PROGRAM DESIGNATIONS

(Must have completed 1 year in the district)

LEAD TEACHER	ADVANCED TEACHER
Meets two of the following three criteria: 3 years in district, 5 years total teaching experience, Masters Degree. Plus the following criteria: Attended Professional Learning Communities at Work Institute and continued PD in PLC principles including collaborative book studies. Must have excellent attendance Holds a valid standard teaching certificate	**Three years total teaching experience. Completed 1 year in the district. Excellent attendance. Holds a valid standard teaching certificate. Experience in mentoring and professional development**
Modifying and designing assessments. Works with the Administrative PLC Team. Leads and facilitates site team collaboration in identifying essential skills, data analysis, and response to intervention. Leads in providing Professional Development to site and district teachers. Serves on site's Guiding Coalition.	**Collaborates with the Instructional Coaching Faculty in executing the New Teacher Academy to start the year. Facilitates the monthly New Teacher Academy Meetings and delivers Professional Development. Serves as an instructional mentor alongside the Instructional Coaching Faculty and site administration.**
Ten extra days outside of their teaching contract. Evaluation by site and district administration	**Seven extra days outside of their teaching contract. Evaluation by site administration and Director of Teaching and Learning**
$5000 Stipend	**$3000 Stipend**

ACS OUT OF CONTRACT STIPEND PAY GUIDELINES FOR DISTRICT APPROVED OPPORTUNITIES

The Board of Education recognizes the importance and value of professional development and other professional meetings in education. These opportunities allow teachers and staff to continuously learn new skills, stay updated on current research and best practices and ultimately improve student learning outcomes by equipping them with the tools to address diverse needs and effectively engage students in the classroom. Providing training and/or time to meet to work on school related projects is crucial in promoting school safety and in building positive climates where students can learn. A recommendation is made to the Board of Education to approve the guidelines for out of contract stipend pay for DISTRICT approved professional development and/or other professional meetings.

Plan/Criteria:

- Rates for Attendance:
    - The following stipend pay rates apply for out of contract time, regardless of funding source.
        - For ***certified*** staff:
            - $15.00/hour
            - In the event that time is less than 2 hours, a minimum of $30.00 will be paid.
        - For ***support*** staff:
            - $12.50/hour
            - In the event overtime occurs, due to the out of contract time, a blended rate would apply.
- Rates for the ***District employed trainer*** providing District/Superintendent appointed training out of contract such as, but not limited to, Mindset and/or CPR training (at district discretion).
    - 6+ hours = $175.00/day
    - 3-5 hours = $87.50
    - < 3 hours = $43.75
- Time Sheets, Sign In sheets, and/or Invoices will be provided for documentation.
- Stipends shall not be included in the definition of “salary”, “salary level”, “Compensation”, or “benefits” in determining salary, salary level, compensation, or benefits level under any State Statute or current or future collective bargaining agreement.
- All applicable teachers’ retirement and legally required withholding and matching payments will be made on all stipends paid.
- Any certified or support staff member who is eligible to receive the stipend must complete all job related duties required of their position and remain employed in good standing throughout the duration of their contract with the District in order to receive any portion of the stipend.
- *Special Note: Not all opportunities come with a stipend. Only select opportunities, as determined by the district, will be provided a stipend.*

Ada City Schools Required Training and Professional Development Plan

Topic	Audience	Frequency
Alcohol & Drug Awareness	C & S	Yr 1 then every 5 years
Allergy & Anaphylaxis	C & S	Yearly-before school begins/upon hire
Autism	PK-3rd C & S	Yr 1 then every 3 years
Bloodborne Pathogens	C & S	Yearly
Bullying Prevention	C &.S	Yr 1 then every 5 years
Bus Driver Training	Bus Drivers	Yearly
CPR/First Aid/Heimlich	1 C & 1 S per site *all coaches, trainers, nurses yearly	Yearly
Child Abuse & Neglect; Child Sexual Abuse Awareness & Reporting	C & S	Yr 1 then every 5 years
Child Sexual Abuse Prevention with Vector Solutions	C & S	Yearly (qualifies for deductible waiver)
Confidentiality	C & S	Yearly
Diabetes Management	C & S; Those Responsible for diabetics	Yearly
Digital Teaching & Learning	C	Yr 1 then every 5 years
Dyslexia/Dysgraphia Awareness	C	Yearly
EL	All C & S; *Those who work with EL	Yr 1 then every 5 years Yearly
Family & Community Engagement	C	Yr 1 then every 5 years
FERPA	C & S	Yearly
Finance	Enc Clerk/Treasurer	Follow SDE Guidelines
Hazardous Communications	C & S *lab workers	Yr 1 then every 5 years at assignment & new chemicals introduced
Human Trafficking	C & S	Yr 1 then every 5 years
Medication Training	Those who administer meds	yearly

revised July 2026

Mental Health	C & S	Yr 1 then every 5 years
Mindset (de-escalation & restraining training)	C & S SpEd staff; Admin	Biennial
Science of Reading	PK-5th C	Yearly
Seizure Rescue Training - Safe Schools Act	1 C per site	Yearly
Sports Related Head Injuries Concussion Management Guidelines, Penalties	Athletes,Coaches, P&G,Officials, trainers, nurses	Yearly
Student Communication	C & S	yearly
Sudden Cardiac Arrest Training	Athletes, Coaches, P&G school nurses, trainers	Yearly
Suicide Awareness Training	C & S	Yr 1 then every 5 years
Teacher Induction Program	1st, 2nd, 3rd yr Teachers; Instructional Coach	Yearly
Title IX, Part A Education for the Homeless and Other Laws	C & S *Homeless Liaison	Yr 1 then every 5 years 3 hours annually
Title IX	C & S	Yearly
TLE Framework	Evaluators	Yr 1 then Biennial recertification

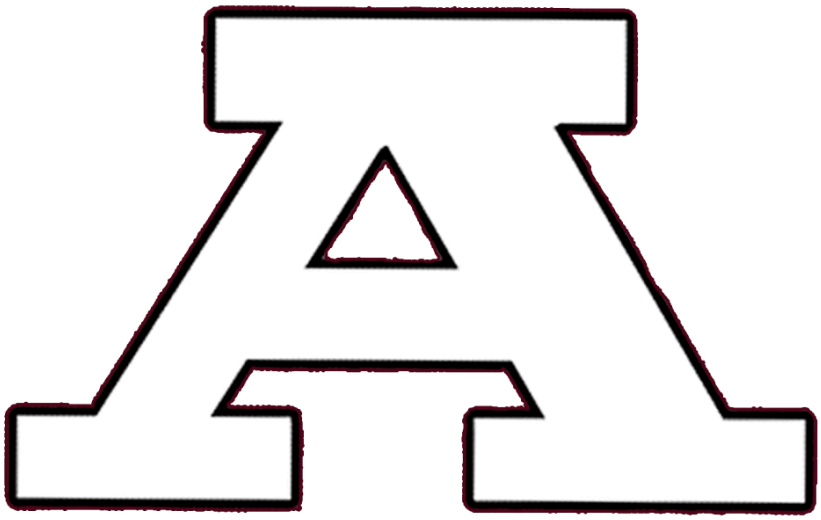
On-Going:

Gear Up
Leader in Me
PLC
MTSS
CFA
School Safety (RAVE, A.L.I,C.E, Crisis Management)
Gifted and Talented
ICAP
CTE
New Teacher Academy

OTHER:

Personal Financial Literacy-first year assigned this subject
Health Education Micro-credential-those integrating curriculum into other content areas
Vision Screening - screeners of K, 1st, & 3rd required training on OSDH - once every 3 years
Narcan - yearly

Ada City Schools District Handbook



The Ada City School District Handbook contains policy and procedures of the District. Questions should be directed to site principals. Copies of any documents may be requested. The Ada City School District will make all necessary arrangements for this document to be translated in the parent or eligible student's native language if needed.

DISCLAIMER: The policies, procedures, and regulations of Ada City Schools, or any changes to the Board policies and regulations after the printing of this guide supersedes all information provided in this handbook. Please confirm current policies in the ACS Policy & Procedures Manual found at www.adacougars.net.

2026-2027

The following is a list of topics that can be found in our District Handbook as well as in the ACS Policy & Procedures Manual. Click here for Direct Link to ACS Policy & Procedures Manual.

- Acceptable Use and Internet Safety Policy
- Asbestos Hazard Emergency Response Act
- Attendance
- Bullying: Prohibiting Harassment, Intimidation, and Bullying
- Bus Riding Safety Rules
- Child Identification, Location, Screening, & Evaluation
- Directory Information
- Drug-Free Schools
- Drug Testing of Activity Students
- Electronic Communications with Student
- Extracurricular Activities
- FERPA: Annual Notice of Family Educational Rights and Privacy Act
- Collection of Personally Identifiable Information
- Gifted Program Information
- Graduation Requirements
- Harassment
- Hatch Amendment
- HIV Prevention Curriculum Notice
- Meningitis Information - OK State Department of Health
- Notice of Nondiscrimination
- Notification of Destruction of Annually Collected Educational Records
- Paremt Bill of Rights
- Parents' Right to Know
- Personal Electronic Devices
- Prohibition of Race and Sex Discrimination in Curriculum and Complaint Process
- Protection of Pupil Rights Notice
- Strong Readers Act
- Required Records for Cumulative Folders
- Residency
- School Health Services Information
- School Messenger/School Status Systems
- Searches
- Student Discipline
- Student Suspensions
- Tobacco Use Prohibited Policy
- Transfers

This handbook of policies and procedures applies to all sites in the district.

Each of our school sites are schoolwide, Title I-A schools. Title I-A funding provides schoolwide programs that ensure all children have a fair, equal, and significant opportunity to obtain a high quality education, and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. (Title I, Part A, ESSA § 1001)

Each site has a written Title I Home and School Involvement Compact that describes responsibilities that administration, school/teacher, parent/guardian and at some sites even students will carry out. All of us -

teachers, administrators, parents and students - working together can make a positive impact on student achievement.

The District and School Parent and Family Engagement Policy describes how parent/family engagement activities will be carried out. See our Title I Parent Involvement Policy EHBDB by clicking here.

By clicking on the site name below, you can find each site's Title I Home and School Involvement Compact.

Ada Early Childhood Center

Hayes Grade Center

Washington Grade Center

Willard Grade Center

Ada Junior High School

Ada High School

DISTRICT ADMINISTRATION

Pat Liticker
Superintendent

Eddie Jacobs
Director of Operations and Student Services

Lisa Fulton
Director of Federal Programs
And Accountability

Celena Galbreaith
Director of Technology

Christie Jennings
Director of Athletics

Chris Eckler
Director of STEAM

Robert Gray
Director of Security and Safety

Charity Eakens
Director of First Americans

Sue Young
Director of Adult Ed

Jeanie Neal
Director of Special Services

Jonathan Boeck
Director of Transportation

Mike Calhoun
Director of Maintenance

Shana Allison
Director of Child Nutrition

Ali Lawson
Director of Student Support

Maria Ruiz-Blanco
English Language Learners
Coordinator

Terry Don Teel
Director of Alternative Education

Lindsey Stahl
School Based Family Specialist
Homeless Liaison & Foster Care

Melanie Rhynes
School Nurse

SITE PRINCIPALS

Cindy Brady
Ada Early Childhood Center

Shannon Bean
Hayes Grade Center

Brad Lewis
Washington Grade Center

Tara Burns
Willard Grade Center

Rozalin Roark
Ada Junior High School

Kolby Howry
Ada High School

BOARD OF EDUCATION

Sarah Cody
Ward 1

Kiah Anderson
Ward 2

Kyle Stuart
Ward 3

Melissa Rollins
Ward 4, President

Anne Nicole Flynn
Ward 5

ACCEPTABLE USE AND INTERNET SAFETY POLICY

Policy EFBCA - revised 6/14/2010

The purpose of providing Internet and other computer network access is to provide access to significant educational materials and opportunities. The use of the network and the Internet is a privilege, not a right. All students must take responsibility for appropriate and lawful use of the access. A user, who violates this policy, will lose computer privileges and these actions may result in further disciplinary action including suspension or expulsion from school, or referred for disciplinary action, and/or referral to legal authorities. Violators and their parents/guardians may be subject to civil and/or criminal penalties as specified by Oklahoma and/or federal law. The District utilizes filtering software to prevent access by minors to inappropriate matter on the Internet and World Wide Web. Students will be educated about appropriate online behavior, including interaction with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.

Upon reviewing, signing, and returning this policy as directed, each student agrees to follow the policy, report any misuse of the network, and will be given the opportunity to enjoy Internet access at school. If a student is under 18 years of age, he/she must have his/her parent or guardian read and sign the policy. The school district will not provide access to any student who fails to sign and submit a policy with signatures as directed.

1. Be polite. Take pride in communication. Check spelling and grammar. Use appropriate language. Avoid language and uses that may be offensive to other users.
2. Protect password confidentiality. Passwords are not to be shared with others. Using another user's account or password or allowing such access by another is not allowed.
3. Do not use the network to send false, malicious, embarrassing, obscene, harassing, or misleading information, which may be injurious to a person or a person's property. **Cyber bullying** – when one or more people intentionally harm, harass, intimidate, or reject another person using technology will not be tolerated. This includes, but is not limited to the following:
    a. Sending mean or threatening messages via email, instant messaging, or text messages.
    b. Spreading rumors about others through electronic means.
    c. Creating web sites or social networking sites that target another person.
    d. Sharing fake or embarrassing photos or videos of someone via electronic means.
    e. Stealing another person's logins to send embarrassing messages from that account.
4. Be safe. No unauthorized disclosure, use, and dissemination of personal information.
5. The district technology is to be used for educational purposes only, not for playing multi-user or other network intensive games, downloading excessively large files, accessing non-educational streaming audio and/or video files or chat rooms and instant messaging.
6. Illegal activities are strictly prohibited. Copyright and licensing laws will not be intentionally violated.
7. Do not use the network in such a way that you would disrupt the use of the network by other users. Deliberate tampering with the network hardware or software may result in cancellation of privileges
8. Vandalism will result in cancellation of privileges. Vandalism is defined as any attempt to harm or destroy hardware, data of another user, the Internet, or any other agencies or other networks, which may be accessed. This includes, but is not limited to, the uploading or creation of computer viruses, the downloading of virus infected files, "hacking" and other unlawful activities.
9. Do not use disks from non-school sources without first scanning the material with the school-approved virus checking software. If you suspect that a virus has been introduced into the network, notify the system administrator immediately. Users shall report any problems to the supervising teacher or system administrator.

10. There shall be no expectation of privacy for information stored on or transmitted with district equipment. The school has the right to monitor activities of users, through direct observation and/or technological means, and log any and all aspects of the computer system.
11. The district has the right and responsibility to identify and block access to the Internet sites containing inappropriate material. Deliberate attempts to access filtered sites will result in immediate disciplinary actions. Users must take responsibility to stay away from inappropriate sites.

The school district makes no warranties of any kind, either express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. It shall not be responsible for any claims, losses, damages, or costs (including attorney's fees) of any kind suffered, directly or indirectly, by any user (or his/her parents or guardians) arising out of the user's use of its computer network or the Internet under this policy. By signing this policy, users are taking full responsibility for their own use and parents/guardian of a minor take responsibility of that minor's use. Users agree to cooperate with the school in the event of an investigation of the District network and the Internet on a school computer or one outside the school district's network.

ASBESTOS HAZARD EMERGENCY RESPONSE ACT

The Ada City Schools has complied with the Asbestos Hazard Emergency Response Act (AHERA). A complete management plan and inspection reports are available in the Administration Office.

ATTENDANCE

Policy FDC - adopted 7/13/2020
FDC-R1 - revised 9/9/2024

Students are subject to compulsory school attendance and laws as required by Oklahoma State statutes and the regulations of the State Board of Education FDC-R1). It shall be unlawful for a parent/guardian having custody of a child who is over the age of five (5) years and under the age of eighteen (18) years, and who has not finished four (4) years of high school, to neglect or refuse or to cause or compel such child to attend and comply with the rules of some public, private, or other school, or receive an education by other means for the full term the schools of the district are in session. 70 O.S. § 10-105. **An investigation may occur when a student has excessive tardies and/or absences.**

The superintendent has the specific discretion to grant a waiver to qualified students under the Compact on Educational Opportunity for Military Children.

The Ada Board of Education believes that in order for students to realize their fullest potential from educa-tional efforts, they should attend all classes if possible. Realizing that some absences may be beyond a student's con-trol, the board has adopted a policy requiring students to be in attendance a minimum of 90% each semester to receive credit for any course in which the student is enrolled.

Excused absence will be granted for the following reasons:

1. Personal or family illnesses
2. Medical appointments
3. Legal matters, including service on a grand, multicounty grand, or petit jury *
4. Extenuating circumstances deemed necessary by the principal
5. Observance of holidays required by a student's religious affiliation.

6. Documented participation in five 4-H activities each school years.

7. Documented speech therapy speech therapy, occupational therapy, or any other services related to the child's Individualized Education Program (IEP).

It is the responsibility of the parent to notify the school a child is to be absent for enumerated items 1-5 in a reasonable amount of time. The school will contact those students' parents who do not call. If no contact is made, the parent must send a note or call the day the child returns before the student can be excused. The student may promptly make up all work missed without penalty. It is the responsibility of the student, on the day of return, to make arrangements to see that the work is made up.

Enumerated items 6-7 are statutorily excused absences which will require notification to the school district prior to the absence and documentation from the 4-H educator or service provider after the absence to identify the absence as excused.

Students will be given the opportunity to make up any schoolwork missed while they are participating in activities or programs sponsored by 4-H. Grades cannot be adversely affected for lack of attendance or participation due to their participation in activities or programs sponsored by 4-H so long as the district was notified prior to the absence and the appropriate documentation was provided by the 4-H educator after the absence which substantiates the student's attendance at the 4-H event or activity.

Students will not be provided an excused 4-H absence for any student who participates in an activity or program sponsored by 4-H if the 4-H activity occurs during the scheduled statewide student assessment window set by the State Board of Education or if the student has been disciplined or suspended by the school district and a condition of the punishment would preclude the student from participation in any school field trips or extracurricular activities.

The district will not require medical documentation to support personal or family illness that results in an excused absence. However, students will be required to make up any work that has been missed. Student absences due to a severe, chronic, or life-threatening physical or mental illness, injury, or trauma will be exempted from inclusion in the calculation of the chronic absenteeism indicator of the applicable school site so long as the determination of eligibility is made by the district's medical exemption review committee. The district's medical exemption review committee will be designated by the superintendent on a yearly basis and shall report student absences that are medically exempt to the Oklahoma State Department of Education (OSDE) Office of Accountability.

A student will not be considered absent from school if:

1. They are not physically present at school but are completing work in a distance learning program or virtual online program approved by the school district and are meeting the following attendance requirements:

a. The student has completed instructional activities for no less than ninety (90%) of the time that services were provided in a virtual or distance learning format. Instructional activities may include online logins to curriculum or programs, offline activities, completed assignments, testing, face-to-face communications or meetings with school personnel via teleconference, videoconference, email, text, or phone,

b. The student is on pace for on-time completion of the course as required by the school district,

c. The student has completed instructional activities within the time that services were provided in a virtual or distance learning format during the academic year; or

2. They have a medical condition that incapacitates the student and precludes them from participating in instruction in a traditional school setting and the student is able to progress in instruction via alternative education delivery methods approved by the local board of education.

3. They are participating in a released time program held by an independent entity off school premises for no more than three class periods per week or a maximum of 125 class periods per school year provided that:

a. The student's parent or legal guardian provides written consent prior to the student's participation in the released time course;

b. No school funds other than de minimis administrative costs are expended and no school district personnel, equipment or resources are involved in providing the instruction;

c. The independent entity maintains attendance records and makes the records available to the school district and board of education;

d. Transportation is provided to and from the place of instruction by the independent entity, the student or the student's parent or legal guardian;

e. The independent entity or the student's parent or legal guardian indemnifies the school district and holds it harmless with regard to any liability arising from conduct that does not occur on school property under the control or supervision of the school district and the independent entity maintains adequate insurance for that purpose;

f. The student assumes responsibility for any missed schoolwork; and

g. The student may not be excused to participate in a released time course during any class in which the subject matter being taught is subject to the assessment requirements of Section 1210.508 of Title 70.

School Activity

1. The student will be allowed to be absent from the classroom for a maximum of ten days per semester to participate in activities sponsored by the school.

2. The student will be allowed to make up any work missed while participating.

Unexcused Absence

This is any absence that does not fall within one of the above categories. Work may be made up. Up to 100% of the grade will be counted.

Truancy

A student is considered truant when absent from the classroom without the knowledge of either the school or the parent or if the parent does not compel the student to attend school.

Tardies

1. A student is tardy who is not in the student's seat when the bell to begin the period sounds.

2. A student who is more than 20 minutes late is counted absent for the period.

3. Each three (3) tardies will constitute an unexcused absence from that class.

Chronic Absenteeism
Chronic absentee means a student who is absent 10 percent or more of the school days in the school year exclusive of a significant medical condition, when the total number of days the student is absent is divided by the total number of
days the student is enrolled, and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays. When a student is identified as a chronic absentee, the Superintendent or designee shall communicate with the student and his/her parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

A significant medical condition means a severe, chronic, or life-threatening physical or mental illness, infection, injury, disease, or emotional trauma. Any COVID-19 related absences due to a child's medical needs will be considered a significant medical condition.

PROHIBITING HARASSMENT, INTIMIDATION AND BULLYING

Policy FNCD - revised 7/20/2026
Policy FNCD-P - revised 7/20/2026

It is the policy of this school district that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services in the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students.

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Isolated action does not meet the state's definition of bullying. However, the administration will investigate isolated incidents or actions and apply appropriate discipline under the student discipline code. This policy addresses bullying which is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency or to a delinquency prevention and diversion program administrated by the office of Juvenile Affairs
13. Suspension
14. Performing Campus-site services for the school district
15. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

1. Verbal, physical, or written harassment or abuse.

2. Repeated remarks of a demeaning nature.

3. Implied or explicit threats concerning one’s grades, achievements, etc.

4. Demeaning jokes, stories, or activities directed at the student.

5. Unwelcome physical contact.

The superintendent shall develop procedures providing for:

1. Prompt investigation of allegations of harassment.

2. The expeditious correction of the conditions causing such harassment.

3. Establishment of adequate measures to provide confidentiality in the complaint process.

4. Initiation of appropriate corrective actions.

5. Identification and enactment of methods to prevent reoccurrence of the harassment.

6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

All school employees at each school site shall be required to complete professional development training in school bullying prevention, identification, response and reporting that meets the requirements of Oklahoma law and shall include recommendations from each school site's Safe Schools Committee.

Students will receive annual training regarding identifying, preventing, addressing, and reporting incidents of bullying via educational programs. These programs may include, but are not limited to, classroom discussions, assemblies, multimedia and presentations. The purpose of the educational programs are to assist students in the identification of bullying behaviors, reporting procedures and the consequences for violation of school policy.

The district will implement a research-based educational program as designed and developed by the Oklahoma State Department of Education for students and parents to prevent, identify, respond to and report bullying.

BUS RIDING SAFETY RULES

Riding a school bus is a privilege and that privilege may be withdrawn for not following the bus rider rules.

Before loading:

1. Be on time at the designated school bus stops in order to keep the bus on schedule.
2. Stay off the road at all times while waiting for the bus.
3. Wait until the bus comes to a complete stop before attempting to enter.
4. Approach the bus stop with caution.
5. Respect people and their property while waiting for the bus.
6. Receive proper authorization to be discharged at places other than the regular bus stop.

While on the bus:

1. Keep all parts of the body inside the bus.
2. Refrain from eating and drinking on the bus.
3. Refrain from the use of any form of tobacco, alcohol, or drugs.
4. Assist in keeping the bus safe and clean at all times.
5. Keep in mind that loud talking, laughing, or unnecessary confusion diverts the driver's attention and could result in a serious accident.
6. Treat bus equipment as you would furniture in your own home. Damage to seats, etc., will be paid for by the offender.
7. Never tamper with the bus or any of the bus equipment.
8. Help look after the safety and comfort of small children.
9. Maintain possession of books, lunches, and other articles to keep the aisle clear.
10. Do not throw objects in or out of the bus.
11. Remain in your seat while the bus is in motion.
12. Refrain from horseplay and fighting on the school bus.
13. Be courteous to fellow students, bus drivers, and assistants.
14. Remain quiet when approaching a railroad crossing stop.

15. Remain in the bus during road emergencies except when it may be hazardous to your safety.

Upon leaving the bus:

1. If you must cross traffic, go at least ten (10) feet in front of the bus, stop, check traffic, and wait for the bus driver's signal before leaving the bus stop.
2. Go home immediately, staying clear of traffic.
3. Help look after the safety and comfort of small children.
4. If you drop anything near the bus at the bus stop, do not try to pick it up. Wait until the bus has left the bus stop and traffic is clear.

Extracurricular trips:

1. The above rules apply to all trips under school sponsorship.
2. Sponsors will be appointed by school officials.

CHILD IDENTIFICATION, LOCATION, SCREENING, & EVALUATION

This notice is informing parents of the child identification, location, screening, and evaluation activities to be conducted throughout the year by Ada City Schools in coordination with Oklahoma State Department of Education. Personally identifiable information shall be collected and maintained in a confidential manner in keeping with the *Family Educational Rights and Privacy Act (FERPA).*

Referral

Preschool children ages 3 through 5 and students enrolled in K-12 who are suspected of having disabilities which may require special education and related services may be referred for screening and evaluation through Ada City Schools. Ada City Schools coordinate with the Sooner Start Early Intervention Program in referrals for identification and evaluation of infants and toddlers who may be eligible for early intervention services from birth through 2 years of age or for special education and related services beginning at 3 years of age.

Screening

Screening activities may include vision, hearing, and health. Other screening activities may include: review of records and educational history; interviews; observations; and specially developed readiness or educational screening instruments.

(1) Readiness Screening

Personally identifiable information is collected on all students participating in school wide readiness screenings. No child shall be educationally screened for readiness or evaluated whose parent or legal guardian has filed a written objection with Ada City Schools.

(2) Educational Screenings

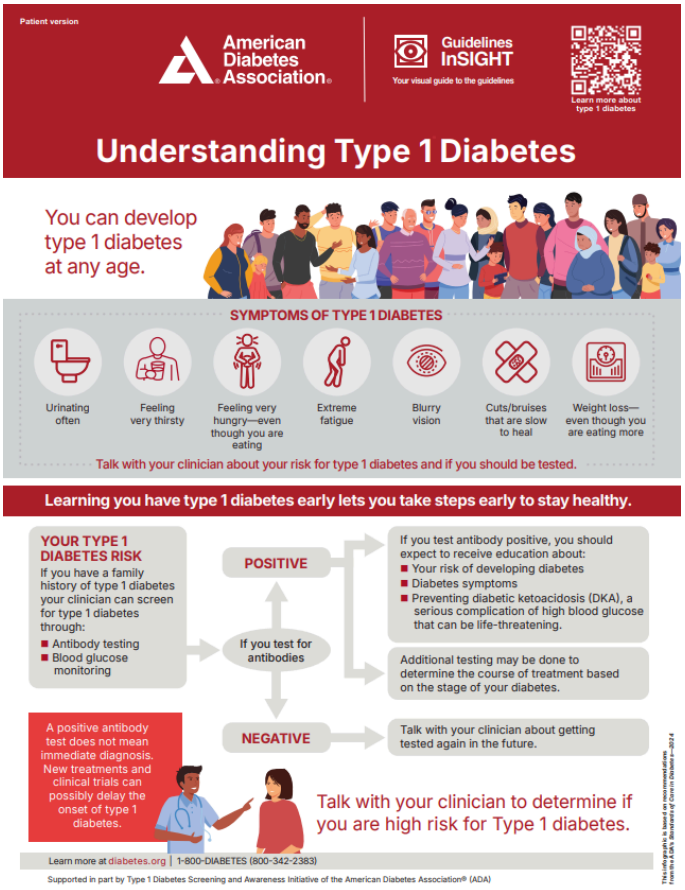
Educational screening includes procedures for the identification of children who may have special learning needs and may be eligible for special education and related services. No child shall be educationally screened whose parent or legal guardian has filed a written objection with Ada City Schools.

Evaluation

Evaluation means procedures used in accordance with Federal laws and regulations to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs. The term means procedures used selectively with an individual child and do not include basic tests administered

or procedures used with all children in a school, grade, or class. Written consent from the parent or legal guardian for such evaluations must be on file with Ada City Schools prior to any child receiving an initial evaluation for special education and related services purposes.

DIABETES INFORMATION



DIRECTORY INFORMATION

Policy FLD - revised 12/12/2011

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Ada City Schools, with certain exceptions, obtain the parents written consent prior to the disclosure of personally identifiable information from their child's education records. However, Ada City Schools may disclose appropriately designated "directory information" without written consent, unless the parent has advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Ada City Schools to include this type of information from the child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If the parent does not want Ada City Schools to disclose directory information from their child's education records without their prior written consent, they must notify the District in writing by September 1 of each school year. Ada City Schools has designated the following information as directory information: (Note, an LEA may, but does not have to, include all the information listed below.)

- Student's name
- Photograph
- Grade Level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received

DRUG-FREE SCHOOLS

Policy FNCF - adopted 11/10/2008

It is the policy of the Ada Board of Education that in recognition of the clear danger resulting from illicit drug and alcohol abuse and in good faith effort to promote the health, safety, and well being of students, employees, and the community, the board has implemented a developmentally based drug and alcohol education and prevention program for grades Kindergarten through twelve (K-12).

Students are hereby notified that the use, possession, or distribution of illicit drugs and alcohol is wrong and harmful. Therefore, standards of conduct that are applicable to all schools in this district, prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities.

Disciplinary sanctions will be imposed on students who violate standards of conduct required by this policy. Such sanctions will be consistent with local, state, and federal laws, up to and including probation and suspension, as well as referral for prosecution. Completion of an appropriate rehabilitation program may also be recommended.

Information about drug and alcohol counseling and rehabilitation and reentry programs will be made available through the school office.

DRUG TESTING ACTIVITY STUDENTS

Each activity student shall be provided with a copy of the "Student Drug Testing Consent Form" which must be signed and dated by the student, and parent or custodial guardian for any Activity Student under the age of 18, or by the Activity Student when such student is 18 years or older, before such student shall be eligible to practice or participate in any extra-curricular activities covered under this policy. The consent may require the activity student to provide a urine sample: (a) at an initial drug use screening for eligibility for practice and

participation in extracurricular activities covered under this policy.

** Note: 1. Activity Students in grades 9 through 12, who enroll during the school year and are new to the district, will be given a 15 day grace period before the initial drug use test, if required. 2. Activity Students in grades seven (7) and eight (8), are not required to submit to the initial drug use screening, but are bound by all other stipulations included in this policy: (b) when the Activity Student is selected by the random selection basis to provide a urine sample: (c) for follow up testing as called for by this policy as a result of a positive drug use test: and (d) at any time when there is reasonable suspicion to test for illegal or performance-enhancing drugs. No students shall be allowed to practice or participate in any extracurricular activities involving interscholastic competition unless the student has returned the properly signed "Student Drug Testing Consent Form".

Test results, which will be kept in files separate from the student's other educational records, shall be disclosed only to those school personnel who have a need to know, and will not be turned over to any law enforcement authorities

If you would like a copy of the Activity Student Drug Testing Policy please contact any sponsor or coach.

ELECTRONIC COMMUNICATIONS WITH STUDENTS

Policy DHAC - revised 7/15/24

School personnel engaging in electronic or digital communication with an individual student shall include the student's parent or guardian in any electronic or digital communication, unless such communication is on a school approved platform and related to school and academic communications. The only exception to this requirement may be made in case of an emergency, subject to subsequent notification to the parent or guardian. School employees shall make reasonable efforts to use school-approved platforms, systems, or applications that allow automatic inclusion of parents or guardians in communications with students.

EXTRACURRICULAR ACTIVITIES

Policy FMA - adopted 11/10/2008

The Ada Board of Education believes that extracurricular activities are those activities that primarily involve students in other than classroom situations.

The board believes that participation in such activities should be available only to those students who are performing acceptable work in all other school-related areas.

Therefore, the superintendent is directed to establish a regulation, subject to approval of the board, governing participation in extracurricular activities.

ANNUAL NOTICE OF FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Policy FL-R - revised 7/9/2018

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the date the Ada City School District receives a request for access.

   Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The school principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request an amendment of the student's education records that the parent or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

   Parents or eligible students who wish to ask the Ada City School District to amend a record should write to the school principal, clearly identifying the part of the record they want changed, and specifying why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

   One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use of and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

   Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Ada City School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Ave, SW
Washington, DC 20202

COLLECTION OF PERSONALLY IDENTIFIABLE INFORMATION

Educational records containing personally identifiable information collected by Ada City Schools in the identification, location, screening, and evaluation of children shall be maintained in accordance with *Family Educational Rights and Privacy Act (FERPA)* and the *Policies & Procedures for Special Education in Oklahoma.* The Ada City School District has developed and implemented a local policy regarding the collection, storage, disclosure, and destruction of confidential student records. Parents may obtain a copy of the local policy from the Superintendent.

GIFTED PROGRAM INFORMATION

Children in third through twelfth grades are considered for placement periodically throughout the school year.

Referrals for the gifted program are initiated through screening with group tests or nominations by self, peer, parents, and/or the teachers. A child who has been in a gifted program in another school will automatically be placed on the screening lists as soon as the Ada City Schools are notified of the precise placement. If you wish to nominate your child for this program, please call your school counselor.

When a child has a very high composite score on the achievement test profile or is nominated, individual and group tests will be administered by school counselors or a certified psychometric.

The decision for placement in the gifted program is made by a committee who considers nominations, scores on achievement tests, intelligence, and creative thinking ability.

Some behaviors often displayed by gifted youngsters are:

1. Learns easily and rapidly.
2. Remembers easily what has been learned.
3. Shows great curiosity about surroundings.
4. Seeks own answers to solutions and problems.
5. Develops earlier than others the same age.
6. Tends to direct the activities of peers.
7. Usually tends to keep busy with many different interests or one sustained interest

GRADUATION REQUIREMENTS

Policy EIED - revised 8/12/2024
Policy EIEDF - adopted 7/12/2021

The Ada Board of Education recognizes that a 12-year course of study in certain specific subject areas has proven to be beneficial in assisting students to become productive citizens and to prepare for advanced study. Therefore, it is the policy of the board of education that a minimum of 25 units of credit be earned in the subject areas listed below to be eligible for graduation. All students, in order to graduate from an Oklahoma public school, will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the "core curriculum" option. The "college preparatory/work ready curriculum" will include the following:

Students entering the eighth grade in the 2025-2026 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, shall complete a minimum of the following 23 curriculum units or sets of competencies at the secondary level:

4 units of English to include Grammar, Composition, Literature, or any English course

4 units of mathematics, two of which shall be Algebra I and either Algebra II or Geometry. The other two units may include Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, statistics, Math of Finance, Computer Science, college courses approved for dual credit, an approved full-time postsecondary career and technology program, or locally approved math-based application course, or any mathematics course with content and/or rigor above Algebra I.

3 units of laboratory science, approved for college admission requirements including one unit of life science meeting the standards for Biology I, one unit of physical science meeting the standards for Physical Science, Chemistry or Physics; and one unit from the domains of physical science, life science, or earth and space science, or approved full-time postsecondary career and technology program or locally approved science-based application course, or any course with content and/or rigor above Biology I or Physical Science

3 units of history and citizenship skills, including one unit of American History, 1/2 unit of Oklahoma History, 1/2 unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture

6 pathway units which align with the student's Individual Career and Academic Plan (ICAP) which may include, but are not limited to, any additional math, science, English, history, world or non-English language, computer technology, Junior Reserve Officers' Training Corp, internship or apprenticeship programs, career and technology education courses, concurrently enrolled courses,advanced placement courses, International Baccalaureate courses approved for college admission requirements, music, art, drama, speech, dance, media arts, or other approved courses; and

3 units of elective courses.

Beginning with the 2024-2025 school year, a student whose parent or legal guardian approves modification of the student's existing graduation track, subject to school approval, may complete a minimum of 23 curriculum units or sets of competencies at the secondary level as listed above. All other students graduating prior to 2030, in order to graduate from an Oklahoma public school, will be required to complete the "college preparatory/work ready curriculum units or sets of competencies" at the secondary level. A student will be allowed to enroll in the core curriculum in lieu of the requirements of the college preparatory/work ready curriculum upon the written approval of the parent or legal guardian of the student. Current state graduation requirements will be deemed to be the "core curriculum" option. The "college preparatory/work ready curriculum" will include the following:

4 units of English to include Grammar, Composition, Literature, or any English course approved for college admission requirements;

3 units of mathematics, limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

3 units of laboratory science, limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 units of history and citizenship skills, including one unit of American History, one-half unit of Oklahoma History, one-half unit of United States Government and one unit from the subjects of History, Government, Geography, Economics, Civics, or Non-Western culture and approved for college admission requirements;

2 units of the same world or non-English language or two units of computer technology approved for college admission requirements, whether taught at a high school or technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing courses;

1 additional unit selected from the above categories or career and technology education courses, concurrently enrolled course, Advanced Placement courses or International Baccalaureate courses approved for college admission requirements; and

1 unit or set of competencies of fine arts, such as music, art, or drama, or 1 unit or set of competencies of speech.

In order to graduate from the district with a standard diploma, students shall complete the following core curriculum units at the secondary level:

Science
3 units or sets of competencies of laboratory science approved for college admission requirements:
1 unit or set of competencies of life science, meeting the standards for Biology I:
1 unit or set of competencies of physical science, meeting the standards for Physical Science, Chemistry or Physics; and
1 unit or set of competencies from the domains of physical science, life science or earth and space science, such that content and rigor is above Biology I or Physical Science

Electives
8 units or sets of competencies

Language Arts
4 units or sets of competencies
1 unit of Grammar and Composition
and
3 units which may include
American Literature
English Literature
World Literature
Advanced English Courses
Other English courses with content and/or rigor equal to or above grammar and composition

Social Studies
3 units or sets of competencies
1 unit of United States History
½ to 1 unit of United States Government
½ unit of Oklahoma History
½ unit to 1 unit which may include:
World History
Geography
Economics
Anthropology
Other social studies courses with content and/or rigor equal to or above United States History, United States Government, and Oklahoma history

Mathematics
3 units or sets of competencies
1 unit of Algebra I [1]
and
2 units which may include:
Algebra II
Geometry [1]
Trigonometry
Math Analysis or Precalculus
Statistics and/or Probability
Calculus
Computer Science I and II
Intermediate Algebra
Mathematics of Finance
Contextual mathematics courses that enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the district board of education
Mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the district board of education
Other mathematics courses with content and/or rigor equal to or above Algebra
A science, technology, engineering and math (STEM) block course.

Arts and Computer Education
1 unit or set of competencies which may include, but is not limited to, courses in Visual Arts and General Music and 1 unit or set of competencies of computer technology, whether taught at a high school or a
technology center school, including computer
programming, hardware and business computer applications, such as word processing, databases, spreadsheets, and graphics, excluding keyboarding or typing classes

In addition to the curriculum requirements, students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act.

All students are strongly encouraged to complete two units or sets of competencies of foreign world language classes and two units or sets of competencies of physical and health education as part of the core curriculum.

Credit may be given for the above-referenced classes for the college preparatory/work-ready and core curriculum diploma pathways when the courses are taken in the seventh or eighth grades if the teachers are certified or authorized by law to teach the subjects for high school credit and the required course rigor is maintained.

Courses offered by a supplemental education organization that is accredited by a national accrediting body and that are taught by a certified teacher, and which provide for the teaching and learning of the appropriate skills and knowledge in the OAS may, upon approval of the State Board of Education and the school district board of education, be counted for academic credit and toward meeting state graduation requirements.

No student will be allowed to receive credit more than once for completion of the same unit or sets of competencies. All of the above-referenced classes may not be offered by the district. However, sufficient courses shall be offered to allow students to meet the graduation requirements during the secondary grade years of the student.

The remaining units need to consist of coursework designed to meet the individual needs and interests of the student. However, all students in grades nine through twelve are required to enroll in a minimum of six periods, or the equivalent in block scheduling, of rigorous academic and/or rigorous vocational courses each day, which may include arts, vocal and instrumental music, speech classes, and physical education classes.

Students who transfer into this school district from out of state after their junior year of high school shall not be denied, because of differing graduation requirements, the opportunity to be awarded a standard diploma. This applies to students who would be unable to meet the specific graduation requirements listed above without extending the date of graduation. Exception from the graduation requirements will be based on rules established by the State Department
of Education. All exceptions and the reasons therefor shall be reported to the State Department of Education on or before July 1 of each year.

All course credit earned through examination by students in required curriculum areas shall be appropriately noted on the student's transcript and/or student record. Completion may be recorded with a letter grade or pass notation, credits earned by a student through examination in accordance with the provisions of 210:35-27-2 shall be transferrable to or from any other school district within the State of Oklahoma in which the student was enrolled, is currently enrolled, or may be enrolled. Credit for units of secondary coursework in curriculum areas required for graduation count toward meeting the requirements for the high school diploma.

Beginning with the 2015-2016 school year, all students shall be required to receive instruction in cardiopulmonary resuscitation (CPR) and the awareness of the purpose of an automated external defibrillator at least once between
ninth grade and high school graduation. A school administrator may waive this requirement for an eligible student who has a disability. A student may also be excused from this requirement if a parent or guardian of the student objects in writing.

Students who start ninth grade prior to or during the 2016-2017 school year will be are required to complete an assessment in order to graduate with a standard diploma. The assessment required will be one that is required or has been required by the Oklahoma School Testing Program or an alternate assessment as approved by the superintendent.

The highest-achieved score on the assessment and any business and industry-recognized endorsements attained will be reflected on the student's transcript.

Beginning with ninth graders in the 2021-2022 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall pass the United States naturalization test. The United States naturalization test shall be provided at least once per school year, beginning as early as eighth grade. Students may retake the exam upon request and as often as desired until earning a passing score. A passing score shall be 60 out of 100 questions. The district shall exempt students with disabilities whose individualized education program (IEP), consistent with state law, indicates that the student is to be assessed with alternative achievement standards through the Oklahoma Alternative Assessment Program (OAAP).

Beginning with the 2024-2025 school year, in order to graduate from a public high school accredited by the State Board of Education, students shall complete and submit a Free Application for Federal Student Aid (**FAFSA**). A student shall be exempt from this requirement if:

- the student's parent or legal guardian submits a signed form authorizing the student to opt out of the requirement;

- the student, age eighteen (18) or older, submits a signed form authorizing him or her to opt out of the requirement or

- A school counselor authorizes a student to opt out of the requirement.

Students shall be allowed to earn released time elective credit in accordance with state law and the Oklahoma Accreditation Standards.

Individual Career and Academic Plan (ICAP)

An "Individual Career and Academic Plan (ICAP)" means an individualized plan that is used to help establish personalized academic and career goals, explore postsecondary career opportunities, including, but not limited to, military careers, apprenticeship programs, career and technology programs leading to certification or licensure, educational opportunities, align coursework and curriculum, apply to postsecondary institutions, secure financial aid and ultimately enter the workforce. The plan shall be developed by the student and the student's parent or legal guardian, in collaboration with their school counselors, school administrators, teachers and other school personnel.

The district shall provide ICAP information to all students in grades 6 through 12. District employees, as designated by the superintendent, shall work with students and their parent or legal guardian in creating an ICAP that will meet the interests and needs of the student as determined by the student and their parent or legal guardian.

Beginning with students entering the ninth grade in the 2019-2020 school year, each student shall be required to complete the process of an ICAP in order to graduate from the school district with a standard diploma. Each year thereafter, students shall annually update their ICAP. The ICAP shall include, but not be limited to:

a. career- and college-interest surveys,

b. written postsecondary and workforce goals and information of progress toward these goals,

c. intentional sequence of courses that reflect progress toward the postsecondary goal,

d. the student's academic progress, including courses taken, assessment scores, any remediation or credit recovery and any Advanced Placement, International Baccalaureate, concurrent or dual enrollment credits earned and/or career certificate(s), certification(s), or endorsements, and

e. experience in-service learning and/or work environment activities.

ICAPs for students with disabilities, as defined in the Individuals with Disabilities Education Act (IDEA), P.L. No. 105-17, shall consider and work in cooperation with the student's individualized education program (IEP) or Section 504 Plan as defined by the Rehabilitation Act of 1973, P.L. No. 93-112.

HARASSMENT

Policy FB - revised 7/13/2020
Policy FNCD-R - revised 10/14/2013

The Ada City School District will not tolerate sexual harassment by any of its employees or students. This policy applies to non-employee volunteers whose work is subject to the control of school personnel.

Specific prohibitions which are unwelcome conduct of a sexual nature

- Conduct of a sexual nature may include verbal or physical sexual advances, including subtle pressure for sexual activity; touching, pinching, patting, or brushing against; comments regarding physical or personality characteristics of a sexual nature; and sexually-oriented “kidding”, “teasing”, double meanings, and jokes.
- Verbal or physical conduct of a sexual nature may constitute sexual harassment when the allegedly harassed person has indicated it is unwelcomed.
- For the purpose of this policy, unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment if:
- Submission to or rejection of the conduct is used as a basis for a decision affecting the harassed student
- The conduct substantially interferes with a student’s school performance or creates an intimidating, hostile, or offensive environment
- A person uses his/her authority to solicit sexual favors or attention from a student when the student’s failure to submit will result in adverse treatment, or when the student’s acquiescence will result in preferential treatment, or
- A student subjects another student to any unwelcome conduct of a sexual nature.

Report, Investigation, and Sanctions

It is the expressed policy of the Ada City School District to encourage victims of sexual harassment to come forward with such claims.

- Students are urged to immediately report any unwelcome conduct of a sexual nature if such conduct interferes with the student’s work performance or creates a hostile or offensive working or educational environment.
- Confidentiality will be maintained and no reprisals or retaliation will be allowed to occur as a result of the good faith reporting of charges of sexual harassment.

In determining whether the alleged conduct constitutes sexual harassment, the totality of the circumstances, the nature of the conduct and the context in which the alleged conduct occurred will be investigated.

Any student found to have been engaged in sexual harassment shall be subject to sanctions including, but not limited to warning or suspension.

HATCH AMENDMENT

Ada City Schools is committed to enforcing the Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. 1232h, included in the Goals 2000 Educate America Act of 1994. PPRA applies to all funding provided by the United States Department of Education and seeks to protect the rights of parents to inspect surveys or instructional materials if these materials or surveys are funded by the United States Department of Education.

With respect to survey activities, survey materials, evaluation materials, and instructional materials used by students and funded by the United States Department of Education, the school district will:

1. Make such materials available for inspection by parents.
2. Obtain written parental consent if students are required to participate in a survey, analysis or evaluation that reveals information such as:
    - Political affiliations
    - Mental and psychological problems potentially embarrassing to the student and his/her family
    - Sexual behavior or attitudes
    - Illegal or self-incriminating behavior (such as use or possession of tobacco, alcohol or other drugs)
    - Critical appraisals of other individuals with whom respondents have close family relationships
    - Legally recognized privileged or analogous relationships, such as those of lawyers, doctors, and ministers
    - Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such programs)

HIV PREVENTION CURRICULUM NOTICE

Policy EHAI - adopted 11/10/2008

School districts are required to present HIV Prevention Curriculum to students in grades 7-12. This curriculum must be presented once during a student's enrollment in grades 7-9, and once during a student's enrollment in grades 10-12. HIV Prevention Education will be presented as part of your child's regular science or health curriculum. Highly qualified teachers who have received State Department of Education approved training in this curriculum will be responsible for its implementation.

A parents meeting to discuss the HIV Prevention Curriculum adopted by the Ada City Schools District will be held at least 30 days before it is introduced in the classroom. Notice of this meeting will be sent home with every applicable student. The parent meeting will provide parents the opportunity to ask questions and examine the curriculum to be presented.

Parents also have the opportunity to opt their child out of the HIV Prevention Curriculum if they so desire. Forms to opt your child out of the HIV Prevention Curriculum will be available at the parents meeting or in the central office at school.

REQUIRED IMMUNIZATIONS FOR SCHOOL

VACCINES	PS-KG	KG-6TH	7th – 12th
DTaP (diphtheria, tetanus, pertussis	4 DTaP	5 DTP/DTaP●	5 DTP/DTap* and 1 Tdap booster
IPV/OPV (inactivated polio/oral polio)	3 IPV/OPV	4 IPV/OPV ◄	4 IPV/OPV
MMR (measles, mumps, rubella)	1 MMR	2 MMR	2 MMR
Hep B (hepatitis B)	3 Hep B	3 Hep B	3 Hep B ■
Hep A (hepatitis A)	2 Hep A	2 Hep A	2 Hep A
Varicella (chickenpox)	1 Varicella	1 Varicella	1 Varicella

● If the 4th dose of DTP/DTaP is administered on or after the child's 4th birthday, then the 5th dose of DTP/DTaP is not required.

◄ If the 3rd dose of IPV/OPV is administered on or after the child's 4th birthday, then the 4th dose of IPV/OPV is not required.

■ Previously unimmunized students 11 through 15 years of age may receive a 2 dose series of Merck® Adult Hepatitis B vaccine to comply with this requirement. All other children (younger/older) must receive 3 doses of hepatitis B vaccine.

MENINGITIS INFORMATION-OK STATE DEPT OF HEALTH

What is meningococcal disease?
Meningococcal disease is a disease caused by the bacteria Neisseria meningitis, also called meningococcus. This bacteria can infect the blood, causing septicemia. It can also infect the covering of the brain and spinal cord, causing meningitis.

How is this disease spread? Meningococcal disease spreads by direct contact with the saliva or with respiratory droplets from the nose and throat of an infected person.

Who is at risk of getting this disease? Some groups of people have a higher risk of meningococcal disease, such as first year college students living in dormitories or new military recruits living in barracks. Other persons at increased risk include household contacts of a person known to have had this disease, immunocompromised people, people without a spleen, and people traveling to parts of the world where meningococcal disease is more common. Exposure to tobacco smoke and having a concurrent upper respiratory infection also increase the risk of meningococcal disease. Infants are at highest risk, but rates decrease after infancy and then increase in adolescence and young adulthood.

What are the symptoms?
Ten percent or more of people are thought to be carrying Neisseria meningitis in their nose and throat without being ill, which is called "asymptomatic carriage". Of these people, about 1% can develop illness, which may be meningitis or a bloodstream infection called septicemia or meningococcemia. As described above, some people can carry the bacteria in their nose and throat without ever becoming ill. Signs of illness may include fever, severe headache, nausea, vomiting, and a rash. People who develop meningitis can have fever, intense headache, nausea, vomiting, stiff neck, and extreme sensitivity to light. It is important to seek care from a healthcare provider as soon as possible if these symptoms appear. Meningococcal disease has a 15% risk of death if it is not treated promptly.

How soon do the symptoms appear? The symptoms may appear two to ten days after infection, but usually within three to four days.

What is the treatment for meningococcal disease?
Antibiotics, such as penicillin or a cephalosporin such as ceftriaxone, are used to treat meningococcal disease.

Should people who have been around a person infected with meningococcal disease receive treatment?
When meningococcal disease occurs in one person, only the people who have had recent close contact with that person's respiratory secretions are recommended to receive antibiotics. These include household members, intimate contacts, health care personnel performing mouth-to-mouth resuscitation, day care center playmates, etc. Such people are usually advised to obtain a prescription for a specific antibiotic (rifampin, ciprofloxacin, ceftriaxone, or azithromycin) from their physician. The health department will contact the individuals who are recommended to receive antibiotics, and advise them of options to obtain antibiotics. Casual contacts including classmates, co-workers, or those in a factory setting are not at increased risk of disease when a single person has meningococcal illness. When clusters or outbreaks occur, the health department may expand the recommendations for which groups need to receive antibiotics to prevent possible spread. Antibiotics do not protect people from future exposure to Neisseria meningitis.

Is there a vaccine to prevent meningococcal disease?
Three types of meningococcal vaccines are available in the United States. They are effective against four of the five most common disease-causing types of meningococcal disease: A, C, Y, and W-135. An additional vaccine is now available that protects against serogroup B, but is currently only licensed for high-risk children over ten years of age. Consult with your healthcare provider or the local health department about receiving the vaccine.

For more information call or visit us on the web:
Phone: 405-271-4060 Oklahoma State Department of Health
Updated 8/1/2023

NOTICE OF NONDISCRIMINATION

Policy DAA - revised 8/11/2025

The Ada Board of Education is committed to a policy of nondiscrimination in relation to race, color, religion, sex, age, national origin, alienage, handicap, or veteran status. This policy will prevail in all matters concerning staff, events, students, the public, employment, admissions, financial aid, educational programs and services, facilities access, and individuals, companies, and firms with whom the board does business. Racial discrimination shall include racial slurs or other demeaning remarks concerning another person's race, ancestry, or country of origin and directed toward an employee, a student or a visitor.

Ada City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. See the contact information below for the person who has been designated to handle inquiries regarding the nondiscrimination policies:

Initial Process and Contact Information for Filing Complaints Alleging Discrimination and/or Title IX Issues:

Prior to the filing of a written complaint, the student, parent or guardian, employee or patron is encouraged to visit with the building principal or the District's Grievance and Title IX Coordinator, as applicable, and reasonable effort should be made by the District at this level to resolve the problem or complaint.

Ada City Schools Title IX Coordinator:
Eddie Jacobs
Director of Operations and Student Services
324 W. 20th Street
Ada, Oklahoma 74820
(580) 310-7200

Ada City Schools Title IX Deputy Coordinator
Christie Jennings
Athletic Director
324 W. 20th Street
Ada, Oklahoma
(580) 310-7200

NOTIFICATION OF DESTRUCTION OF ANNUALLY COLLECTED EDUCATIONAL RECORDS

On the last school day of each year, it is the policy of Ada City Schools to dispose of the following annually collected educational records unless the parent/guardian, in writing, notifies the School that (s)he wants to obtain such records:

School Handbook and policy information
Authorization for Emergency Care for Minor
Parental Authorization to Administer Non-Prescription Topical Medication
ACS assumes No Financial Responsibility for Medical Cost Letter
Code of Behavior for Bus Riders
Title 1 Compact
Permission for use of Multimedia/Internet Presentation
Enrollment Form

If the parent does not want the Ada City School District to dispose of the annually collected educational records of his/her child on the last day of school; then, the parent must notify the District in writing within two weeks of the last day of school that they want to obtain the child's records instead of having them destroyed.

PARENT BILL OF RIGHTS

Policy EHBDBA - revised 3/4/2024

Ada City Schools is in compliance with the Parents' Bill of Rights. Additional information is available for parents in the school policy manual. Parents may submit written requests to obtain the specific information listed in the Parent's Bill of Rights law during regular school business hours by contacting the building principal or the superintendent' office.

PARENTS' RIGHT-TO-KNOW (ESSA Sec. 1112)

In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:

- If the teacher has met state qualifications and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which the state qualifications and licensing criteria are waived.
- The teachers baccalaureate degree major, graduate certification, and field of discipline; and
- Whether the student is provided services by paraprofessionals, and if so, their qualifications.

In addition to the above information, you will be notified if your student has been taught for four or more consecutive weeks by a teacher that is not highly qualified.

If you wish to request information concerning your child's teacher(s) and/or paraprofessional(s) qualifications, please contact your site principal.

PERSONAL ELECTRONIC DEVICES

Policy FNG - revised 7/21/2025

It is the policy of the Board of Education that a student may possess a personal electronic device while on school premises, or while in transit under the authority of the school, or while attending any function sponsored or authorized by the school upon consent of both the student's parent or guardian, and the superintendent or the superintendent's designee. School-issued devices or school-approved devices are exempt from the requirements of this policy and shall be utilized only for educational purposes by students.

Students are prohibited from utilizing cell phones and personal electronic devices while on the campus of a public school district from bell to bell. Exceptions may be made as follows:

1. Emergency use of cell phones or personal electronic devices by students during the school day. Emergency use refers to situations where immediate communication is necessary for safety and security. This includes, but is not limited to:

    a. Medical Emergencies - Calling 911 or a parent if a student or someone nearby is having a severe health crisis (e.g., asthma attack, allergic reaction, seizure); or

    b. Natural Disasters or Lockdowns - Communicating with law enforcement or family during

events such as tornadoes, fires, lockdowns, or other emergencies affecting the school.

2. A personal electronic device may be used to monitor health issues as prescribed by a physician on a student's medical plan and or IEP.

"Bell to Bell" means the time between the first bell ringing at the start of the school day to begin instructional time until the dismissal bell at the end of the school day to end instructional time.

"Personal electronic device" means a personal device capable of connecting to a smartphone, the Internet, or a cellular or Wi-Fi network, or directly connecting to another similar device. Personal electronic devices include, but are not limited to, smart watches, smart headphones, laptops, tablets, and smart glasses. Personal electronic devices shall not include school-issued or school-approved devices that are specifically limited for in-class instruction.

Upon reasonable suspicion of illegal activity or content, the superintendent, principal, teacher, or security personnel shall have the authority to detain or authorize the search of, any student or property in the possession of the student for unauthorized personal electronic devices. The search of the actual personal electronic device shall be conducted by law enforcement in the presence of a parent or guardian.

Students found to be using any personal electronic device for any illegal purpose, violation of privacy, or to in any way send or receive personal messages, data, or information that would contribute to or constitute cheating on tests or examinations shall be subject to discipline and the device may be confiscated by the administration of the school. Any personal electronic device that is confiscated will be returned to the student at the end of the school day. Students violating this rule may be disallowed from carrying any personal electronic device following the incident unless the device is utilized to monitor a health condition

Students found to be in possession of or using a personal electronic device in violation of the rules shall be subject to disciplinary action under the student discipline policy as found in each school's board-approved student handbook;. Punishment for violation will be determined by the administration on a case-by-case basis.

PROHIBITION OF RACE AND SEX DISCRIMINATION IN CURRICULUM AND COMPLAINT PROCESS

Policy EGG - revised 8/12/2024

The board of education hereby directs that neither the district, nor any employee of the district shall teach or include in a course for students or employees the following discriminatory principles:

(1) One race or sex is inherently superior to another race or sex,
(2) An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
(3) An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
(4) Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
(5) An individual's moral character is necessarily determined by his or her race or sex,

(6) An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
(7) Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
(8) Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

A "course" shall include any program or activity where instruction or activities tied to the instruction are provided by or within a public school, including courses, programs, instructional activities, lessons, training sessions, seminars, professional development, lectures, sessions, coaching, tutoring, or any other classes.

Any individual may file a complaint alleging that a violation has occurred of enumerated items 1-8 above. In order for a complaint to be accepted for investigation, it must:

(A) Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that include electronic signatures;
(B) Identify the dates the alleged discriminatory act occurred;
(C) Explain the alleged violation and/or discriminatory conduct and how enumerated items 1-8 above have been violated;
(D) Include relevant information that would enable a public school to investigate the alleged violation; and
(E) Identify witnesses the school may interview. The school will not dismiss a complaint for failure to identify witnesses.

The district hereby designates Eddie Jacobs as the employee responsible for receiving complaints. The district will ensure that the employee is unbiased and free of any conflicts of interest. Complaints may be provided via telephone at 580-310-7200 and via email to jacobse@adapss.com. This contact information shall also be accessible on the school district's website.

PROTECTION OF PUPIL RIGHTS NOTICE

Policy FL - adopted 7/9/2018
Policy FL-R - revised 7/9/2018

The Protection of Pupil Rights Amendment (PPRA) requires Ada City Schools District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings.

If the Ada City Schools District should ever participate in, or ask its students to participate in any survey, analysis, or evaluation that concerns one or more of the eight areas listed above, the Ada City Schools District will provide parents, within a reasonable period of time prior to the administration of the surveys and activities, notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under State law.)

STRONG READERS ACT **(previously known as Reading Sufficiency Act)**

Policy EKBA - revised 9/9/2024

As always, it is the desire of the Ada City School District to keep parents informed of important legislation that may affect students. The Oklahoma Legislature continuously modifies mandatory third-grade retention requirements. SB362 removed 3rd grade retention from Oklahoma's Early Literacy Law. Third grade retention will now be determined by District policies and not state requirements. Third grade will be handled just like the other grades.

The newly named Strong Reader's Act aims to strengthen literacy among Oklahoma's students by integrating reading proficiency into the criteria for grade progression, ensuring appropriate instructional support, and maintaining clear communication with families about student progress. 70 O.S. § 1210.508B(B)

Our goal is to identify students who have a reading deficiency including students with characteristics of dyslexia, every student enrolled in kindergarten, first, second, and third grades shall be assessed at the beginning, middle, and end of each school year using a screening instrument approved by the State Board of Education for reading skills including, but not limited to, phonological awareness, decoding, fluency, vocabulary, and comprehension. Any student who is assessed and found not to be meeting level targets shall be provided a program of reading instruction designed to enable the student to acquire the appropriate grade level reading skills. The program of reading instruction required shall be based on scientific reading research and shall align with the subject matter standards adopted by the State Board of Education.

It is the District's desire to keep you informed of this requirement and of any new requirements that may arise. Rest assured that the Ada City School District will continue to develop and implement appropriate programs of remediation designed to enable students to acquire appropriate grade level reading skills. Student progress will be monitored throughout the school year, and parents will be informed of reading deficiencies when they occur.

For further information regarding the Strong Readers Act go to https://sde.ok.gov/strong-readers-act. Should you have additional questions about this legislation or the Ada City School District's program of reading instruction, please contact your child's principal.

REQUIRED RECORDS FOR CUMULATIVE FOLDERS

Oklahoma State Law requires that certain records MUST be in your child's cumulative folders for them to continue to attend school.

All students' files must contain the following:

- A copy of the birth certificate issued by the State Department in the state where your child was born – not the certificate of birth issued by the hospital.
- Your child's Social Security Number.
- A current immunization record.
    - *Effective July 1, 2021: for school enrollment a parent or guardian shall provide one of the following: Current, up to date immunization records OR a completed and signed exemption form.*

Each office has the required forms to obtain the birth certificate issued by the Oklahoma State Department.

RESIDENCY

Policy FD - revised 10/8/2018
Policy FD-P - adopted 10/8/2018

The residence of any child for school purposes shall be the legal residence of the parents, guardian, or person having legal custody within the district. Proof of residency may be required.

Residency Officer: The school superintendent is designated as the residency officer. The residency officer may be contacted by calling the school district at 580-310-720 or by writing to the residency officer at the following address, or by personally visiting the residency officer at 324 West 20th, Ada, OK 74820.

If the school district denies admittance of a student who claims to be a resident of the district, you may request a review. The request must be in writing and be received by the residency officer within three school days of the denial of admittance. For more detailed information see policy FD in the ACS Policy & Procedures Manual found at www.adacougars.net.

Homeless Students: In accordance with the Federal McKinney Vento Act, homeless children shall have access to the same free and appropriate public education as provided to other children. The District will eliminate existing barriers to their education that may exist in district policies or practices. No child or youth shall be discriminated against in this school district because of homelessness. For more information click here.

Foster Students: The District's Foster Care Liaison will coordinate activities relating to the provision of services to children placed in foster care, including transportation services. The District will collaborate with Child Welfare Agencies to determine the "Best Interest" determination of the appropriateness of the current educational setting and the proximity of placement as required by ESEA section1111(g)(1)(E)(i). For more information click here.

SCHOOL HEALTH SERVICES INFORMATION

Head Lice Policy

The Head Lice Policy for Ada City Schools was developed according to guidelines from the Oklahoma State Department of Health. Ada City Schools will assist in managing head lice in the school system by screening students as needed. Screening may occur as a large group, small group, or individual. The parent/guardian of a student identified with head lice will be notified by phone and/or note. The student may be readmitted with a note from a physician or health department stating no live lice. We no longer have a **No Nit Policy**.

The School Nurse is available to answer questions. Confidentiality will be maintained.

Medication Policy

The medication policy for Ada City Schools was developed according to Oklahoma School Health Law, and for the safety of your child. Only necessary medications should be given at school. Medications prescribed by a physician to be administered at school will require a completed **"Authorization to Administer Medication"** form signed by the physician and the parent/guardian. The medication consent form is available in the school office. If it is necessary for the student to take prescribed medication during school hours, the medication must be administered by the school nurse, principal or designated employee only. Medication must be in the original prescription container and match the Authorization to Administer Medication form, or the medication will not be administered.

Non-prescription medication will be administered when necessary and when a consent form has been completed by the parent/guardian. The medication **must be in the original container with written parent consent and the following information:** child's name, name of medication, dosage, time to administer, date, parent's signature, and contact number. Medication not meeting these requirements will not be given. Only recommended for age dosage of non-prescription or over the counter medication will be administered.

Any medication not picked up by the parent/guardian at the end of the school year will be destroyed.

SCHOOL MESSENGER/SCHOOL STATUS SYSTEMS

Ada City Schools has elected to use the ***School Messenge***r and/or ***School Status*** system to notify you of school announcements. These include notifications regarding such things as unexcused absences, open house, parent teacher conferences, and picture day. These systems will also be used to notify you in case of an emergency or unexcused absences. Emergency notifications include, but are not limited to school closings, school lock-downs, etc.

As of October 1, 2024, Ada City Schools will begin using ***School Status*** to communicate with our parents, students, and staff. As we are transitioning from ***School Messenger*** to ***School Status***, we will occasionally still utilize ***School Messenger*** until our transition is complete.

At enrollment, you will be asked to complete a short form indicating your preference for receiving messages or to opt out of receiving non-emergency notifications. However, please understand that you cannot opt out of receiving emergency notifications. If you choose not to complete the form, you will receive all notifications from our school district.

SEARCHES

Policy FNF - adopted 12/12/2011
Policy FNF-R - revised 10/9/2023
Policy FNFA - adopted 5/13/2019

In accordance with the policy of the board of education, searches of students shall be conducted under the following circumstances:

The superintendent, principal, teacher, or security personnel of this school (authorized personnel) may detain and search any student or students on the premises of the public schools, or while attending, or while in transit to, any event or function sponsored or authorized by the school only under the following conditions:

1. When any authorized person has reasonable suspicion that the student may have on the student's person or property alcoholic beverages as defined in the Oklahoma Alcoholic Beverages Act, dangerous weapons, controlled dangerous substances as defined by law, stolen property if the property in question is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or any other items which have been or may reasonably be disruptive of school operations or in violation of student discipline rules.

2. School lockers and school desks are the property of the school, not the student. Students have no expectation of privacy concerning lockers, desks, or other school property. The users of lockers, desks, and other storage areas or compartments have no reasonable expectation of privacy from school employees as to the contents of those areas. Lockers, desks, and other storage areas or compartments may be subjected to searches at any time with or without reasonable suspicion. Students are not to use any school area or property to contain any item that should not be at school. Students shall not exchange lockers or desks or use any lockers or desks other than those assigned to them by the principal.

3. Authorized personnel may search a student, within the limits of state and federal law (or this policy), whenever the student consents to such a search. However, consent obtained through threats or coercion is not considered to be freely and voluntarily given.

4. Authorized personnel conducting a search shall have authority to detain the student or students and preserve any contraband seized.

5. Any searches of students as outlined herein will be conducted by an authorized person who is the same sex as the person being searched and shall be witnessed by at least one other authorized person who is of the same sex as the person being searched.

6. Strip searches are forbidden. No clothing except cold weather outer garments, shoes, hand coverings, and head coverings, except religious head coverings, will be removed before or during a search.

7. Items that may be seized during a lawful search – in addition to those mentioned in paragraph 1 above – shall include, but not be limited to, any item, object, instrument, or material commonly recognized as unlawful or prohibited. For example: prescription or nonprescription medicines, switchblade knives, brass knuckles, billy clubs, and pornographic literature are commonly recognizable as unlawful or prohibited items. Such items, or any other items which may pose a

threat to a student, the student body, or other school personnel, shall be seized, identified as to ownership if possible, and held for release to proper authority.

8. Any student found to be in possession of dangerous weapons, controlled dangerous substances, or other unlawful or prohibited items may be suspended by the superintendent for a period not to exceed the current school semester and the succeeding semester. Such suspension may be in addition to any civil or criminal liability.

9. The superintendent may designate personnel to trapnsport items that are removed from a student to a centralized location within the school district or to a local law enforcement offices for lawful disposal. While in transport, the designated school personnel shall carry their school identification and a letter from the superintendent confirming their authority to transport the items for disposal. All items transported for disposal shall be transported in a located container.

LOCKERS: Students have no expectation of privacy concerning lockers, desks,or other school property. All student lockers, desks, and other school property are subject to periodic inspection. When such inspections are announced, each student shall open his or her locker and remain present during the inspection.

STUDENT DISCIPLINE

Policy FO - revised 9/12/2011

The Ada Board of Education believes that the school's primary goal is to educate, not to discipline. However, education includes establishing norms of social behavior and assisting students in understanding and attaining those norms. Occasionally, corrective actions are necessary for the benefit of the individual and the school. The teacher in a public school has the same rights as a parent or guardian to control and discipline a child while the child is in attendance, in transit to or from the school, or participating in any authorized school function. Further, it is the policy of the district that students may be disciplined for any misconduct related to the programs or activities of the district. No teacher or administrator will administer formal discipline to his or her own child on behalf of the school except in cases of disruption in the classroom or common areas. Disciplinary matters concerning children of school employees will be handled by the appropriate principal or the superintendent or the superintendent's designee. The superintendent's child will be disciplined by someone other than the superintendent.

Each student shall be treated in a fair and equitable manner. Disciplinary action will be based on a careful assessment of the circumstances surrounding each infraction. When, in the judgment of the teacher or administrator, a student is involved or has been involved in unacceptable behavior, appropriate remedial or corrective action will be taken.

Parents, guardians, and students residing in this school district are also advised by means of this policy statement and by the student handbook that **students in this district shall have no reasonable expectation of privacy rights towards school officials, in school lockers, desks, or other school property**. School personnel shall have access to school lockers, desks, and other school property at any time and no reason shall be necessary for such search. **Student property may be searched with reasonable suspicion.**

For more detail please refer to policy FO in the ACS Policy & Procedures Manual found at www.adacougars.net.

STUDENT SUSPENSIONS

Policy FOD - revised 3/10/2025
Policy FOD-R - revised 9/8/2025

It is the policy of the Board of Education that the superintendent or designee may suspend a student for:

- Violations of policy or regulations
- Possession of an intoxicating beverage (See policy FNCE)
- Possession of missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities
- Possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event (Uniform Controlled Dangerous Substances Act) (See policies FNCE and FNCGA)
- Possession of a firearm shall result in out-of-school suspension of not less than one year (See policy FNCGA)
- Any act which disrupts the academic atmosphere of the school, endangers or threatens fellow students, teachers, or officials or damages property
- Students in grades six through twelve found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or person volunteering for a school shall be suspended for the remainder of the current semester and the next consecutive semester. The term of the suspension may be modified by the school district superintendent on a case-by-case basis.

Before a student is suspended out-of-school, the principal shall consider and apply, if appropriate, alternative in-school placement options that are not to be considered suspension, such as placement in an alternative school setting, reassignment to another classroom, or in-school detention. A student suspended out-of-school shall be placed in a supervised, structured environment in either a home-based school work assignment setting or another appropriate setting in accordance with a plan prescribed by the school administration that provides education in accordance with the supporting regulations. Parents or guardians will be provided a copy of the education plan and will bear the responsibility of monitoring the student's educational progress until the student is readmitted to school. Students suspended from school shall be ineligible to participate in extracurricular activities. Additionally, any student serving suspension during the time of graduation activities shall not be allowed to participate in or attend ceremonies or programs honoring graduates.

No school board member, administrator, or teacher may be held civilly liable for any action taken in good faith, which is authorized by law under the provisions of this policy.

Appellate Procedures

1. Any student who has been suspended for ten (10) days or less under the steps listed above, or the student's parent(s), may appeal the suspension to the suspension appeals committee. The following procedures shall govern the appellate process:

   A. The student, or the student's parent(s), shall notify the superintendent within ten (10) days following the suspension or the notice of the intent to suspend of their intent to appeal the suspension.

   B. Upon receiving notice of a student's intent to appeal, the superintendent shall appoint a suspension appeals committee. The suspension appeals committee shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent. The superintendent, at

his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.

C. During the hearing of the appeal before the suspension appeals committee, the student or the student's parent(s) shall have the right to provide evidence as to why the suspension, or the duration thereof, is inappropriate. The student shall not have the right to be represented by legal counsel, unless the school district is represented by legal counsel.

D. The suspension appeals committee shall determine the guilt or innocence of the student and the reasonableness of the term of the suspension. The suspension appeals committee may uphold, overrule, or modify the suspension. The student and the student's parent(s) shall be notified within five (5) days of the decision. The decision of the suspension appeals committee shall be final.

2. Any student who has been suspended for greater than ten (10) days under the steps listed above, or the student's parent(s), may request a review of the suspension with the suspension appeals committee. If the suspension appeals committee does not withdraw the suspension, the student shall have the right to appeal the decision to the board of education. The following procedures shall govern the appellate process:

A. The student, or the student's parent(s), shall notify the superintendent within ten (10) days following the suspension or the notice of the intent to suspend of their intent to appeal the suspension.

B. Upon receiving notice of a student's intent to appeal, the superintendent shall advise the board of education. The board of education may conduct the hearing or may appoint a hearing officer to conduct the hearing. The board of education or hearing officer shall hear the appeal within ten (10) days from the date the notice of intent is filed with the superintendent. The superintendent, at his/her discretion, may permit the suspended student to attend classes pending the outcome of the appeal.

C. During the hearing of the appeal before the board of education or hearing officer, the student or the student's parent(s) shall have the right to provide evidence as to why the suspension, or the duration thereof, is inappropriate.

D. The board of education or hearing officer shall determine the guilt or innocence of the student, and the reasonableness of the term of the suspension. The board of education or hearing officer may uphold, overrule, or modify the suspension. The student and the student's parent(s) shall be notified within five (5) days of the decision. The decision of the board of education or hearing officer shall be final.

TOBACCO USE PROHIBITED POLICY

Policy CKDA - revised 8/12/2019

The use of a tobacco product or vapor product shall be prohibited 24/7 in or on an educational facility that offers an early childhood education program or in which children in grades kindergarten through twelve are educated. The use of a tobacco product or vapor product shall also be prohibited 24/7 in school vehicles, and at any school-sponsored or school-sanctioned event or activity.

1. "Educational facility" is defined as any property, building, permanent structure, facility, auditorium, stadium, arena or recreational facility owned, leased, or under the control of the school district.

2. "School Vehicle" is defined as any transportation equipment or auxiliary transportation equipment as defined in 70 O.S. § 9-104.

3. "Chewing tobacco" is defined as any Cavendish, twist, plug, scrap, and any other kinds and forms of tobacco suitable for chewing.

4. "Smoking tobacco" is defined as any granulated, plug cut, crimp cut, ready rubbed, and any other kinds and forms of tobacco suitable for smoking in a pipe or cigarette.

5. "Tobacco product" is defined as any bidis, cigars, cheroots, stogies, smoking tobacco and chewing tobacco, however prepared. Tobacco products shall include any other articles or products made of tobacco or any substitute thereof.

6. "Vapor product" is defined as noncombustible products, that may or may not contain nicotine, that employ a mechanical heating element, battery, electronic circuit or other mechanism, regardless of shape or size, that can be used to produce a vapor in a solution or other form. Vapor product shall also include any vapor cartridge or other container with or without nicotine or other form that is intended to be used with an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or similar product or device and any vapor cartridge or other container of a solution, that may or may not contain nicotine, that is intended to be used with or in an electronic cigarette, electronic cigar, electronic cigarillo or electronic device. Vapor products do not include any products regulated by the United States Food and Drug Administration under Chapter V of the Food, Drug, and Cosmetics Act.

Signs will be posted in prominent places on school property to notify the public that smoking or other use of tobacco products is prohibited

Students are also prohibited from possessing tobacco on, in, or upon any school property. If students are found to be carrying cigarettes or other tobacco products, the tobacco product will be confiscated.

Employees are warned that violation of this policy may lead to dismissal action. Patrons who violate this policy will be asked to leave the school premises. Students violating this policy will be disciplined.

TRANSFERS

Policy FE - revised 6/8/26

With the enactment of Senate Bill 783 (2021), the Legislature made comprehensive reforms to Oklahoma's school transfer laws, namely revising the requirements for accepting and denying student transfers and requiring school districts to set and list enrollment capacities on their website. You can access information regarding Ada's transfer capacities by going to www.adacougars.net.

Previous Transfers (prior to January 1st, 2022)
Open Transfers previously granted by the school board will remain in effect unless the board of education takes action to deny a future year's attendance based upon discipline, or attendance as addressed within this policy.

Transfer Application Overview & Timeline
The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude or athletic ability. The school district will begin accepting applications for the next school year starting on July 1st. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations. The administration will not approve or deny transfers received for the next school year until after the July 1 capacity data is determined for each grade level and site within the school district.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit

will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence. Any brother or sister of a student who transfers may attend the school district to which their sibling transferred as long as the school district has capacity in the grade level and the sibling does not meet a basis for denial as listed below. A separate application must be filed for each student so that the district can timely consider requests in the order applications are received.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site;

2. The transferring student has not been disciplined for:

   a. violation of a school regulation,

   b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or

   c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.

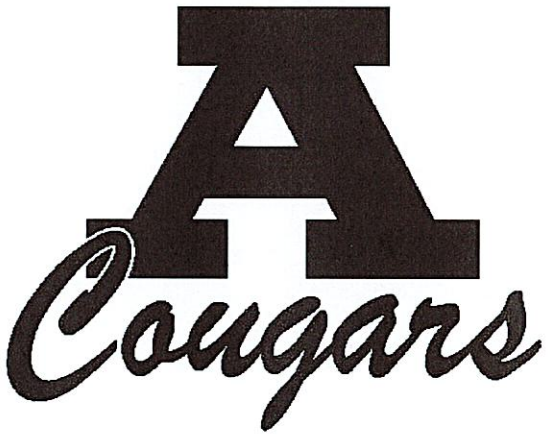
3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

A student who has attended school as a resident student for at least three years prior to moving out of the school district may be allowed to transfer into the district regardless of capacity. Such student's application will be reviewed utilizing only disciplinary records and attendance in the determination of the transfer request.

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

For more detail, see policy FE in the ACS Policy & Procedures manual found at www.adacougars.net.

Ada City Schools



Cardiac Emergency Response Plans

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Ada Early Childhood Center** effective **for the 2026-2027 School Year.** This plan was reviewed and approved by the Ada Board of Education for **the Ada Early Childhood Center** on **July 20, 2026 .**

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Ada Early Childhood Center** shall be as follows:

1. **Developing a Cardiac Emergency Response Team**

   (a) The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.

   (b) Members of the Cardiac Emergency Response Team are identified in the "Cardiac Emergency Response Team" attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.

   (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.

   (d) As many other staff members as reasonably practicable shall receive training.

2. **Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

   (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.

   (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the "Protocol for Posting" attachment.

3. **Automated external defibrillators (AEDs) – placement and maintenance**

(a) Minimum recommended number of AEDs for **Ada Early Childhood Center**:
   (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (3) *Back-up* AEDs – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school's athletic teams or other groups traveling to off-site locations.

(b) **Ada Early Childhood Center** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED's operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.

(c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.

(d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.

(e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the "Cardiac Emergency Response Team" attachment and in the "Protocol for Posting" attachment.

4. <u>Communication of this Plan throughout the school campus</u>

(a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
   (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
   (2) Adjacent to each AED.
   (3) Adjacent to each school telephone.
   (4) In the gym and in all other indoor locations where athletic activities take place.
   (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
   (6) Attached to all portable AEDs.

(b) The Cardiac Emergency Response Protocol shall be *distributed* to:

(1) All staff and administrators at the start of each school year, with updates distributed as made.
(2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
(3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.

(c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.

(d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

(a) Staff Training:
(1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada Early Childhood Center** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
(2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
(3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.

(b) Cardiac Emergency Response Drills:
Cardiac Emergency Response Drills are an essential component of this Plan. **The Ada Early Childhood Center** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada Early Childhood Center** shall prepare and maintain a Cardiac Emergency Response Drill

Report for each Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. **Local Emergency Medical Services (EMS) integration with the school/school district's plan**

(a) **Ada Early Childhood Center** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
(b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
(c) **Ada Early Childhood Center** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. **Annual review and evaluation of the Plan**

Ada Early Childhood Center shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

(a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:

(1) A contact list of individuals to be notified in case of a cardiac emergency.
(2) Determine the procedures for the release of information regarding the cardiac emergency.
(3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
(4) The identification of the person(s) who responded to the emergency.
(5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
(6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

(7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.

(b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.

(c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. **Protocol for School Cardiac Emergency Responders**

Ada Early Childhood Center
Cardiac Emergency Response Team PROTOCOL
For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
  Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old.
  - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Ada Early Childhood Center, 630 W. 33rd, Ada, OK 74820

School Emergency Phone: 580.310.7283; Principal Cindy Brady cell phone: 580.272.8593

Cross Streets West 33rd & Oak Avenue

AED Location Main Hallway towards Cafeteria **AED Location** _____

AED Location _____ **AED Location** _____

AED Location _____ **AED Location** _____

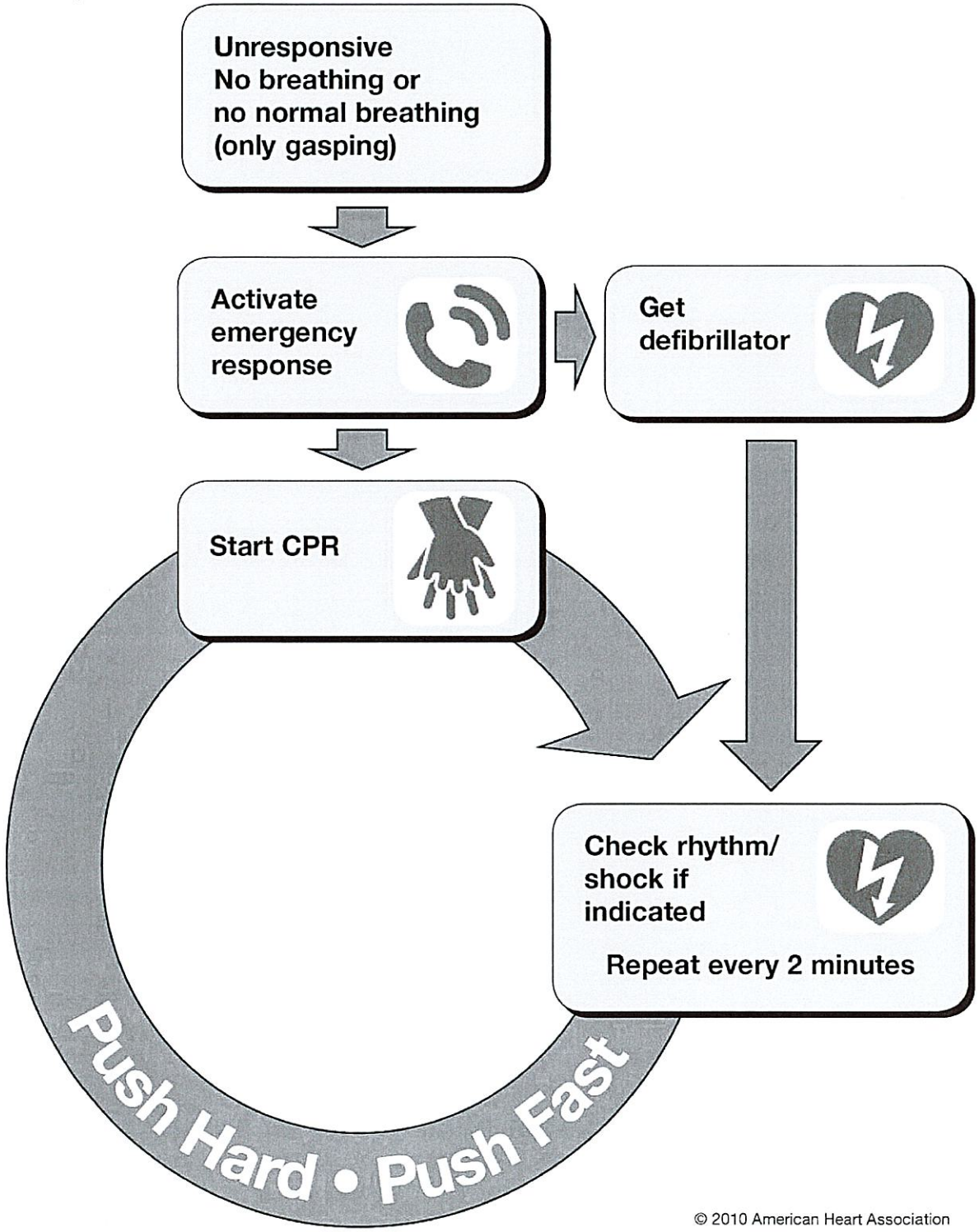
Team Members	*Role*
Cindy Brady	Principal - CERT Coordinator-Issue medical alert using RAVE-Staff assist if T.W. is not available.
Becky Rhynes	Member/Issues medical alert using RAVE -Staff Assist.
Bronnie Dugan	Member/Office to answer phone
JoDon Truelove	Member/Meets Emergency Personnel
Anna Bratcher	Member/Assists with traffic
Megan Riley	Member/Assists with traffic
Sunny Swopes	Member/Assists where needed
Jaymin Riley	Member/Administers CPR/Activates AED if nurse is not available
Melanie Rhynes	Member/Administers CPR/Activates AED
B.J. Conaway	Member/Administers CPR/Activates AED Provides medical assistance.

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Ada Early Childhood Center

CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL

Simplified Adult BLS



© 2010 American Heart Association

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes
K Hallway	Aug. 7, 2026	
Pre-K Hallway	Oct. 7, 2026	
Office	Jan. 15, 2027	
Playground	Mar. 10, 2027	

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff Arnold Scott
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Hayes Grade Center** effective **for the 2026-2027 School Year.** This plan was reviewed and approved by the Ada Board of Education for **the Hayes Grade Center** on **July 20, 2026.**

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Hayes Grade Center** shall be as follows:

1. **Developing a Cardiac Emergency Response Team**

   (a) The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.

   (b) Members of the Cardiac Emergency Response Team are identified in the "Cardiac Emergency Response Team" attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.

   (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.

   (d) As many other staff members as reasonably practicable shall receive training.

2. **Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

   (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.

   (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the "Protocol for Posting" attachment.

3. **Automated external defibrillators (AEDs) – placement and maintenance**

(a) Minimum recommended number of AEDs for **Hayes Grade Center**:
   (1) *Inside the school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (3) *Back-up* AEDs – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AED(s) when necessary. And where applicable, the back-up AED(s) should also be available for use by the school's athletic teams or other groups traveling to off-site locations.

(b) **Hayes Grade Center** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED's operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.

(c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.

(d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.

(e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the "Cardiac Emergency Response Team" attachment and in the "Protocol for Posting" attachment.

4. Communication of this Plan throughout the school campus

(a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
   (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
   (2) Adjacent to each AED.
   (3) Adjacent to each school telephone.
   (4) In the gym and in all other indoor locations where athletic activities take place.
   (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
   (6) Attached to all portable AEDs.

(b) The Cardiac Emergency Response Protocol shall be *distributed* to:

(1) All staff and administrators at the start of each school year, with updates distributed as made.
(2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
(3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.

(c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.

(d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

(a) Staff Training:
(1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Hayes Grade Center** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
(2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
(3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.

(b) Cardiac Emergency Response Drills:
Cardiac Emergency Response Drills are an essential component of this Plan. **Hayes Grade Center** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Hayes Grade Center** shall prepare and maintain a Cardiac Emergency Response Drill Report for each Drill.

These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. **Local Emergency Medical Services (EMS) integration with the school/school district's plan**

(a) **Hayes Grade Center** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
(b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
(c) **Hayes Grade Center** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response systems of the number and location of on-site AEDs.

7. **Annual review and evaluation of the Plan**

Hayes Grade Center shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

(a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:

(1) A contact list of individuals to be notified in case of a cardiac emergency.
(2) Determine the procedures for the release of information regarding the cardiac emergency.
(3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
(4) The identification of the person(s) who responded to the emergency.
(5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
(6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

(7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.

(b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.

(c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. **Protocol for School Cardiac Emergency Responders**

Hayes Grade Center
Cardiac Emergency Response Team PROTOCOL
For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
  Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to Immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in the center of the chest. The goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old.
  - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Hayes Grade Center, 500 S. Mississippi, Ada, OK 74820

School Emergency Phone: 580.310.7294; Principal Shannon Bean cell phone: 1.661.755.8156

Cross Streets East 16th & Mississippi

AED Location Main Office **AED Location** _____

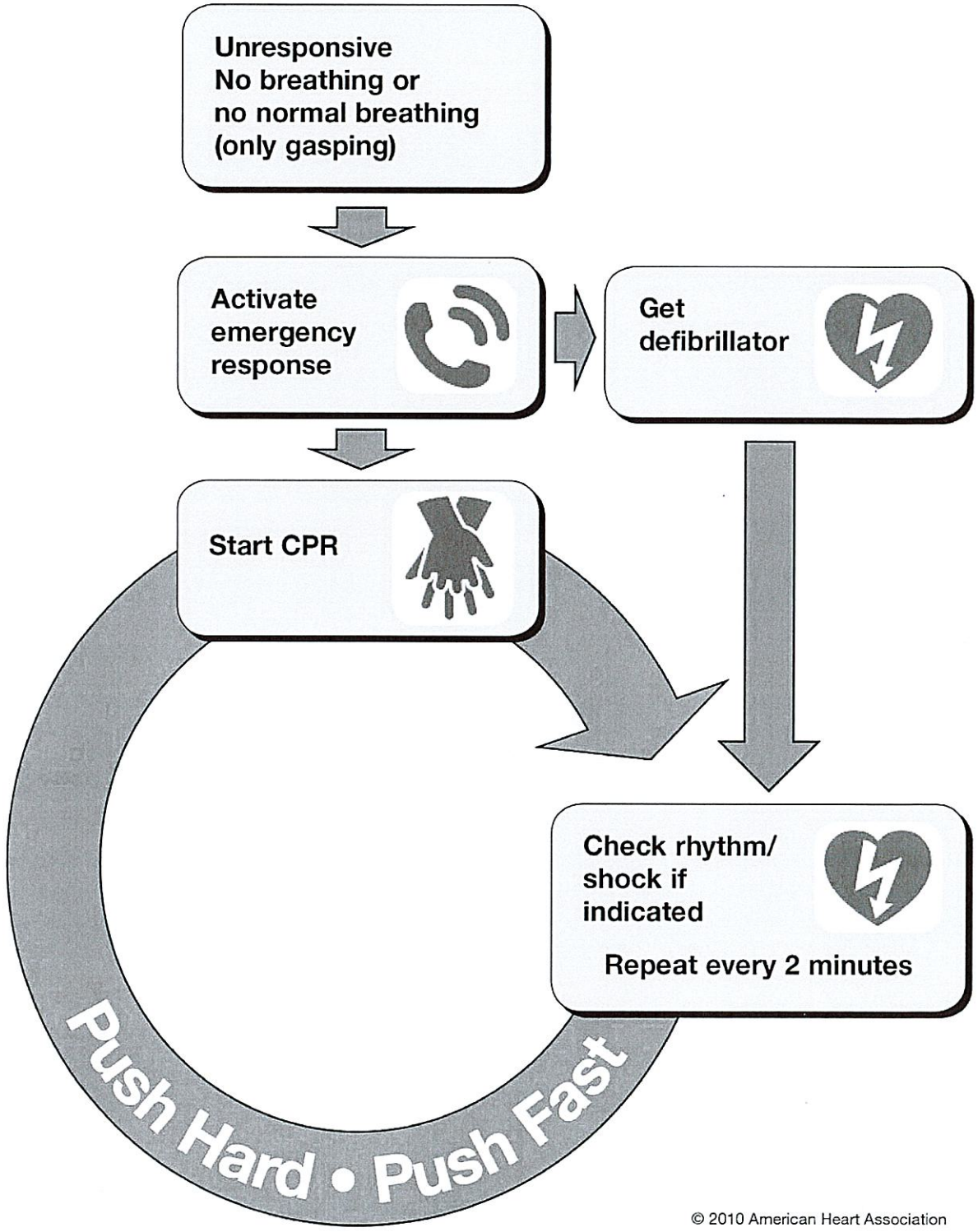
AED Location _____ **AED Location** _____

AED Location _____ **AED Location** _____

Team Members	*Role*
Shannon Bean	Principal - CERT Coordinator
Ria Huckeby	Member
BJ Conaway	Member
Staci Fielder	Member
Kaelyn Presley	Member
Donna Tuley	Member

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Hayes Grade Center
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



© 2010 American Heart Association

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff Arnold Scott
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Ada Redbud Elementary** effective **for the 2026-2027 School Year.** This plan was reviewed and approved by the Ada Board of Education for **the Ada Redbud Elementary** on **July 20, 2026.**

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Ada Redbud Elementary** shall be as follows:

1. **Developing a Cardiac Emergency Response Team**

   (a) The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.

   (b) Members of the Cardiac Emergency Response Team are identified in the "Cardiac Emergency Response Team" attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.

   (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.

   (d) As many other staff members as reasonably practicable shall receive training.

2. **Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

   (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.

   (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the "Protocol for Posting" attachment.

3. **Automated external defibrillators (AEDs) – placement and maintenance**

(a) Minimum recommended number of AEDs for **Ada Redbud Elementary**:
   (1) *Inside the school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (3) *Back-up* AEDs – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school's athletic teams or other groups traveling to off-site locations.

(b) **Ada Redbud Elementary** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED's operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.

(c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.

(d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.

(e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the "Cardiac Emergency Response Team" attachment and in the "Protocol for Posting" attachment.

4. **Communication of this Plan throughout the school campus**

(a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
   (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
   (2) Adjacent to each AED.
   (3) Adjacent to each school telephone.
   (4) In the gym and in all other indoor locations where athletic activities take place.
   (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
   (6) Attached to all portable AEDs.

(b) The Cardiac Emergency Response Protocol shall be *distributed* to:

(1) All staff and administrators at the start of each school year, with updates distributed as made.
(2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
(3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.

(c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.

(d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

(a) Staff Training:
(1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada Redbud Elementary** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
(2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
(3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.

(b) Cardiac Emergency Response Drills:
Cardiac Emergency Response Drills are an essential component of this Plan. **Ada Redbud Elementary** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada Redbud Elementary** shall prepare and maintain a Cardiac Emergency Response Drill

Report for each Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. **Local Emergency Medical Services (EMS) integration with the school/school district's plan**

(a) **Ada Redbud Elementary** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
(b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
(c) **Ada Redbud Elementary** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. **Annual review and evaluation of the Plan**

Ada Redbud Elementary shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

(a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:

(1) A contact list of individuals to be notified in case of a cardiac emergency.
(2) Determine the procedures for the release of information regarding the cardiac emergency.
(3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
(4) The identification of the person(s) who responded to the emergency.
(5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
(6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

(7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.

(b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.

(c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. **Protocol for School Cardiac Emergency Responders**

Ada Redbud Elementary
Cardiac Emergency Response Team PROTOCOL
For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
  Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
    - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old.
  - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Ada Redbud Elementary, 16220 CR1560, OK 74820

School Emergency Phone: 580.310.7303; Principal Brad Lewis cell phone: 405.708.2010

Cross Streets 32nd and Kerr Lab Road

AED Location Across the hall from the office attached to the library wall

AED Location _____ **AED Location** _____

AED Location _____ **AED Location** _____

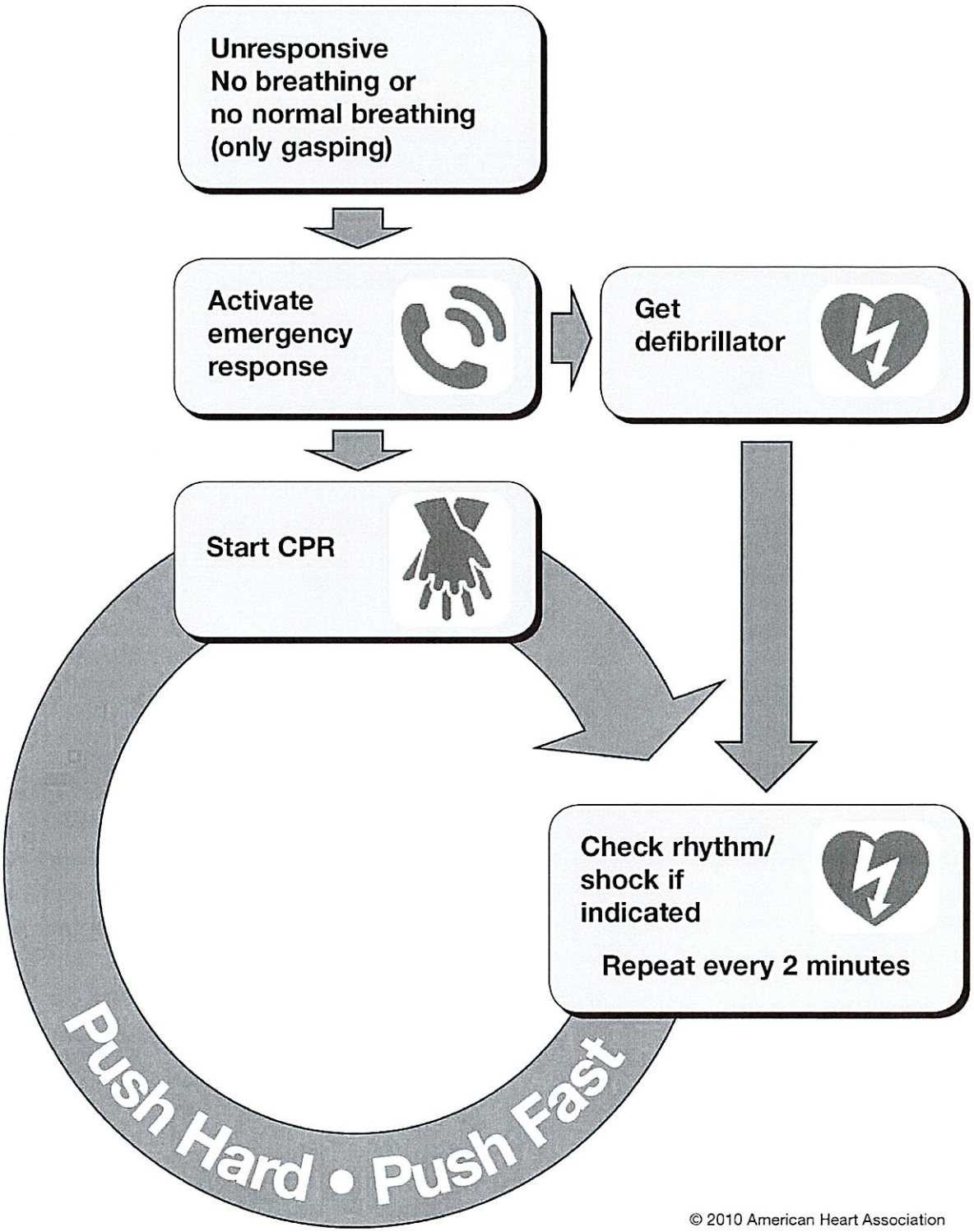
Team Members	*Role*
Brad Lewis	**Principal**
Teresa Neeley	**Member**
Misty James	**Member**
Cessali Jeffers	**Member**
Kristi Byers	**Member**
Lisa Letellier	**Member**
Melanie Rhynes	**Member**
BJ Conaway	**Member**

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Ada Redbud Elementary

CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL

Simplified Adult BLS



© 2010 American Heart Association

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff John Christian
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Willard Grade Center** effective **for the 2026-2027 School Year.** This plan was reviewed and approved by the Ada Board of Education for **the Willard Grade Center** on **July 20, 2026.**

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **Willard Grade Center** shall be as follows:

1. **Developing a Cardiac Emergency Response Team**

   (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.

   (b) Members of the Cardiac Emergency Response Team are identified in the "Cardiac Emergency Response Team" attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.

   (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.

   (d) As many other staff members as reasonably practicable shall receive training.

2. **Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

   (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.

   (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the "Protocol for Posting" attachment.

3. **Automated external defibrillators (AEDs) – placement and maintenance**

(a) Minimum recommended number of AEDs for **Willard Grade Center**:
   (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (3) *Back-up* AEDs – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school's athletic teams or other groups traveling to off-site locations.

(b) **Willard Grade Center** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED's operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.

(c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.

(d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.

(e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the "Cardiac Emergency Response Team" attachment and in the "Protocol for Posting" attachment.

4. <u>Communication of this Plan throughout the school campus</u>

(a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
   (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
   (2) Adjacent to each AED.
   (3) Adjacent to each school telephone.
   (4) In the gym and in all other indoor locations where athletic activities take place.
   (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
   (6) Attached to all portable AEDs.

(b) The Cardiac Emergency Response Protocol shall be *distributed* to:

(1) All staff and administrators at the start of each school year, with updates distributed as made.
(2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
(3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.

(c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.

(d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

(a) Staff Training:
(1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Willard Grade Center** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
(2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
(3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.

(b) Cardiac Emergency Response Drills:
Cardiac Emergency Response Drills are an essential component of this Plan.**the Willard Grade Center** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Willard Grade Center** shall prepare and maintain a Cardiac Emergency Response Drill Report for each

Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. **Local Emergency Medical Services (EMS) integration with the school/school district's plan**

(a) **Willard Grade Center** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
(b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
(c) **Willard Grade Center** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. **Annual review and evaluation of the Plan**

Willard Grade Center shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

(a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:

(1) A contact list of individuals to be notified in case of a cardiac emergency.
(2) Determine the procedures for the release of information regarding the cardiac emergency.
(3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
(4) The identification of the person(s) who responded to the emergency.
(5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
(6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

(7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.

(b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.

(c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. Protocol for School Cardiac Emergency Responders

Willard Grade Center
Cardiac Emergency Response Team PROTOCOL
For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
  Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old.
  - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Willard Grade Center, 817 E. 9th, Ada, OK 74820

School Emergency Phone: 580.310.7250; Principal Tara Burns cell phone: 580.310.4600

Cross Streets Stonewall & 9th & Center

AED Location Teacher's Workroom - east wall **AED Location** _____

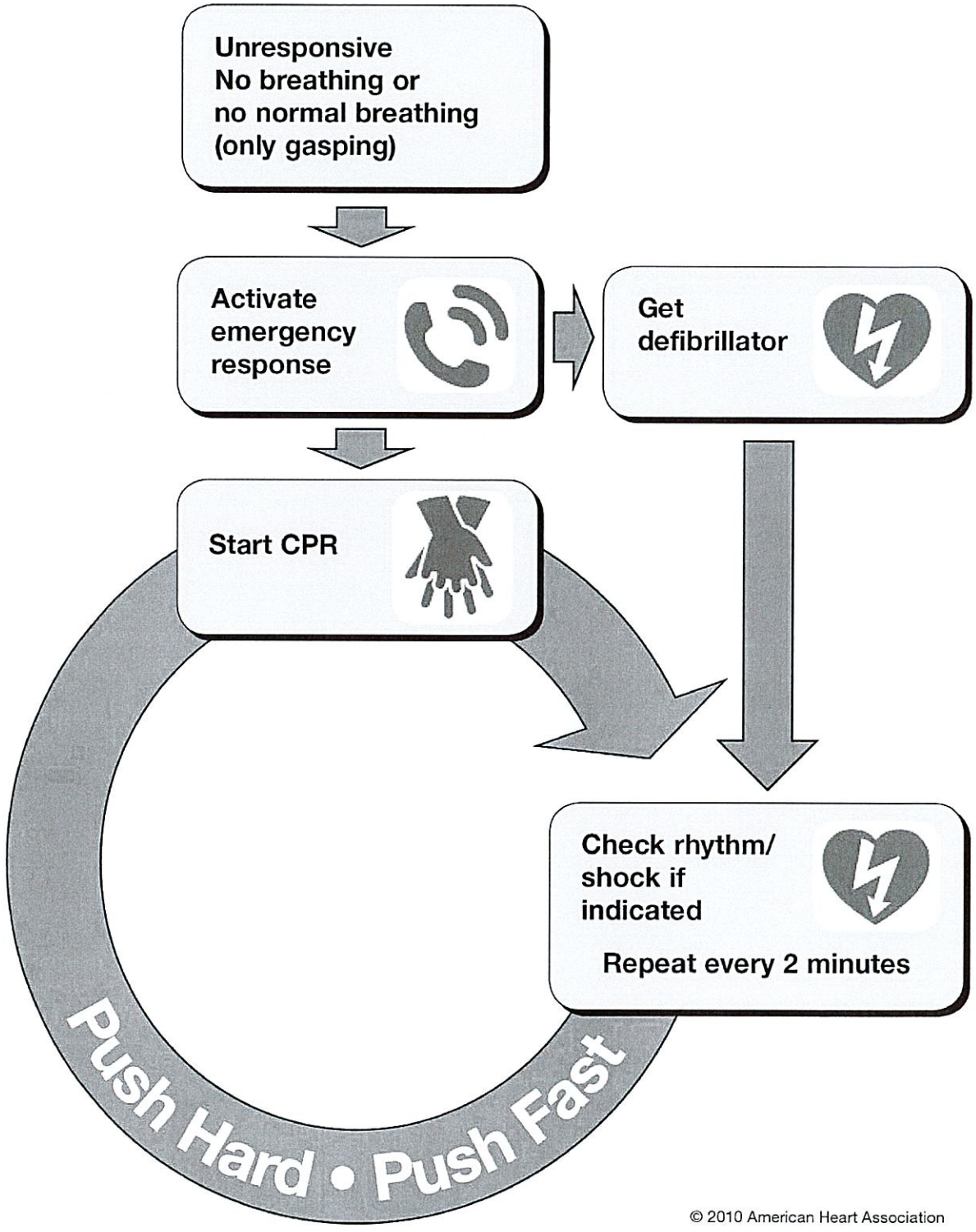
AED Location _____ **AED Location** _____

AED Location _____ **AED Location** _____

Team Members	*Role*
Tara Burns	Principal - CERT Coordinator
Laura Long	Member
Laura Hamilton	Member
Eric Worley	Member
Erica Reynolds	Member
Anne Gray	Member
Julie Williams	Member
Melanie Rhynes	Member
BJ Conaway	Member

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Willard Grade Center
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



© 2010 American Heart Association

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Team Members	*Role*
Tara Burns	**Principal - CERT Coordinator**
Laura Long	**Assistant CERT Coordinator**
Laura Hamilton	**Member**
Eric Worley	**Member**
Erica Reynolds	**Member**
Anne Gray	**Crowd Control**
Julie Williams	**Member**
Melanie Rhynes	**Member**
BJ Conaway	**Member**

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Ada Junior High School** effective **for the 2026-2027 School Year.** This plan was reviewed and approved by the Ada Board of Education for **the Ada Junior High School** on **July 20, 2026.**

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **the Ada Junior High School** shall be as follows:

1. **Developing a Cardiac Emergency Response Team**

   (a) The Cardiac Emergency Response Team should be composed of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.

   (b) Members of the Cardiac Emergency Response Team are identified in the "Cardiac Emergency Response Team" attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.

   (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.

   (d) As many other staff members as reasonably practicable shall receive training.

2. **Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

   (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.

   (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the "Protocol for Posting" attachment.

3. **Automated external defibrillators (AEDs) – placement and maintenance**

(a) Minimum recommended number of AEDs for **the Ada Junior High School**:
   (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (3) *Back-up* AEDs – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school's athletic teams or other groups traveling to off-site locations.

(b) **Ada Junior High School** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED's operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.

(c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.

(d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.

(e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the "Cardiac Emergency Response Team" attachment and in the "Protocol for Posting" attachment.

4. <u>Communication of this Plan throughout the school campus</u>

(a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
   (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
   (2) Adjacent to each AED.
   (3) Adjacent to each school telephone.
   (4) In the gym and in all other indoor locations where athletic activities take place.
   (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
   (6) Attached to all portable AEDs.

(b) The Cardiac Emergency Response Protocol shall be *distributed* to:

(1) All staff and administrators at the start of each school year, with updates distributed as made.
(2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
(3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.

(c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.

(d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

(a) Staff Training:
(1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada Junior High School** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
(2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
(3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.

(b) Cardiac Emergency Response Drills:
Cardiac Emergency Response Drills are an essential component of this Plan. **The Ada Junior High School** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada Junior High School** shall prepare and maintain a Cardiac Emergency Response Drill Report for

each Drill. These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. **Local Emergency Medical Services (EMS) integration with the school/school district's plan**

(a) **Ada Junior High School** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
(b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
(c) **Ada Junior High School** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. **Annual review and evaluation of the Plan**

Ada Junior High School shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

(a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:

(1) A contact list of individuals to be notified in case of a cardiac emergency.
(2) Determine the procedures for the release of information regarding the cardiac emergency.
(3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
(4) The identification of the person(s) who responded to the emergency.
(5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
(6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School

Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

(7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.

(b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.

(c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. **Protocol for School Cardiac Emergency Responders**

Ada Junior High School
Cardiac Emergency Response Team PROTOCOL
For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
  Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or the RAVE Staff Assist Button to Immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old.
  - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Ada Junior High School, 223 W. 18th, Ada, OK 74820

School Emergency Phone: 580.310.7260; Principal McKayla Plett cell phone: 580.278.0453

Cross Streets Stockton & 18th & Townsend

AED Location East Gym **AED Location** Main Office

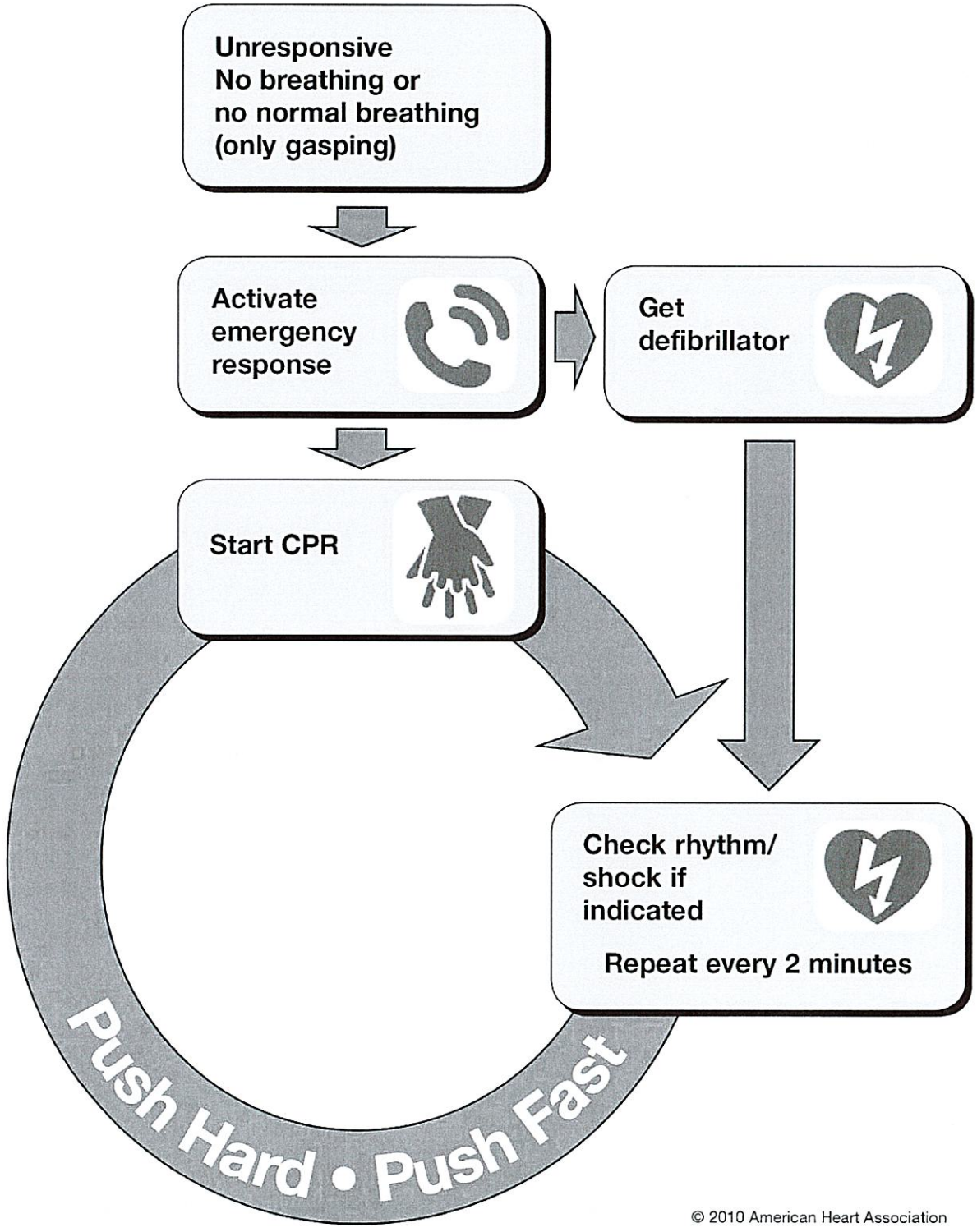
AED Location Portable AEDs are available **AED Location** _____

AED Location _____ **AED Location** _____

Team Members	*Role*
RozalinRoark	Principal - CERT Coordinator
Ben White	Member
Dakota Blackwell	Member
Marleigh Shirtum/Roxie Auld	Member
McKenzie Griggs	Member
Jeremy McElwee	Member
James Brockman	Member
Robert Gray	Member
Melanie Rhynes	Member
BJ Conaway	Member

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Ada Junior High School
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



© 2010 American Heart Association

Team Members	*Role*
McKayla Plett	**Activate the CERT Team - Confirm 9-1-1, SRO, and Superintendent have been notified, secure the area and school for safety of students. Report to scene to provide medical attention**
Ben White	**Confirm the CERT team has been notified. Confirm 9-1-1, SRO, and Superintendent have been notified, secure the area and school for safety of students. Report to scene to provide medical attention**
Rozalin Roark	**Reach out to emergency contacts of patients, meet the contacts of patients at the front of the building and direct them to the proper location upon arrival.**
Marleigh Shirtum/Roxie Auld	**Meet emergency personnel and direct them to their first contact point inside**
McKenzie Griggs/Jess Alexander	**Print/Get Patient Information for emergency personnel**
Jeremy McElwee	**Report to scene to provide medical attention**
James Brockman	**Meet emergency personnel inside and lead them to the location of the emergency.**
Robert Gray	**Report to the scene to keep the area safe and secure.**
Melanie Rhynes	**Provide care for patient once on scene**
BJ Conaway	**Provide care for patient once on scene**

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff John Christian
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Cardiac Emergency Response Plan

Ada City Schools

This Cardiac Emergency Response Plan is adopted by **the Ada High School** effective **for the 2026-2027 School Year.** This plan was reviewed and approved by the Ada Board of Education for **the Ada High School** on **July 20, 2026 .**

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis (disruption of heart rhythm).

The Cardiac Emergency Response Plan of **the Ada High School** shall be as follows:

1. **Developing a Cardiac Emergency Response Team**

   (a) The Cardiac Emergency Response Team should be comprised of those individuals who have current CPR/AED certification. It will include the school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct EMS to the location of the SCA.

   (b) Members of the Cardiac Emergency Response Team are identified in the "Cardiac Emergency Response Team" attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.

   (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2 years.

   (d) As many other staff members as reasonably practicable shall receive training.

2. **Activation of Cardiac Emergency Response Team during an identified cardiac emergency**

   (a) The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.

   (b) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the "Protocol for Posting" attachment.

3. **Automated external defibrillators (AEDs) – placement and maintenance**

(a) Minimum recommended number of AEDs for **the Ada High School**:
   (1) *Inside school building* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (2) *Outside the school building* on school grounds, and where applicable, athletic fields – The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.
   (3) *Back-up* AEDs – One or more AEDs shall be held in reserve for use as a replacement for any AED which may be out-of-service for maintenance or other issues. The District will provide back-up AEDs when necessary. And where applicable, the back-up AED(s) should also be available for use by the school's athletic teams or other groups traveling to off-site locations.

(b) **Ada High School** and the School Nurse will regularly check and maintain each school-owned AED in accordance with the AED's operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.

(c) Additional Resuscitation Equipment: A resuscitation kit shall be connected to the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.

(d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.

(e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the "Cardiac Emergency Response Team" attachment and in the "Protocol for Posting" attachment.

4. <u>Communication of this Plan throughout the school campus</u>

(a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
   (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
   (2) Adjacent to each AED.
   (3) Adjacent to each school telephone.
   (4) In the gym and in all other indoor locations where athletic activities take place.
   (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
   (6) Attached to all portable AEDs.

(b) The Cardiac Emergency Response Protocol shall be *distributed* to:

(1) All staff and administrators at the start of each school year, with updates distributed as made.
(2) All Health Services staff including the school nurse, health room assistants and self-care assistants.
(3) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.

(c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.

(d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

(a) Staff Training:
(1) In addition to the school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Ada High School** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
(2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
(3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.

(b) Cardiac Emergency Response Drills:
Cardiac Emergency Response Drills are an essential component of this Plan.**the Ada High School** shall perform a minimum of 2 successful Cardiac Emergency Response Drills each school year with the participation of athletic trainers, athletic training students, team and consulting physicians, school nurses, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Ada High School** shall prepare and maintain a Cardiac Emergency Response Drill Report for each Drill.

These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. Local Emergency Medical Services (EMS) integration with the school/school district's plan

(a) **Ada High School** shall provide a copy of this Plan to local emergency response and dispatch agencies (e.g., the 9-1-1 response system), which may include local police and fire departments and local Emergency Medical Services (EMS).
(b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the local EMS Agency, campus safety officials, on-site first responders, administrators, athletic trainers, school nurses and other members of the school and/or community medical team.
(c) **Ada High School** shall work with local emergency response agencies to 1) coordinate this Plan with the local emergency response system and 2) to inform local emergency response system of the number and location of on-site AEDs.

7. **Annual review and evaluation of the Plan**

Ada High School shall conduct an annual internal review of the school/school district's Plan. The annual review should focus on ways to improve the schools response process, to include:

(a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process.
Post-event documentation and action shall include the following:

(1) A contact list of individuals to be notified in case of a cardiac emergency.
(2) Determine the procedures for the release of information regarding the cardiac emergency.
(3) Date, time and location of the cardiac emergency and the steps taken to respond to the cardiac emergency.
(4) The identification of the person(s) who responded to the emergency.
(5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
(6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel (School Nurse and EMTs) to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.

(7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.

(b) A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.

(c) A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. **Protocol for School Cardiac Emergency Responders**

Ada High School
Cardiac Emergency Response Team PROTOCOL
For All Schools

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care.

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
  Note: If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis (disruption of heart rhythm).
- The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Activate the RAVE Medical Button and call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient's side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Use the intercom and/or RAVE Staff Assist Button to immediately contact the members of the Cardiac Emergency Response Team.
  - Give the exact location of the emergency. ("Mr. /Ms. ___ Classroom, Room # ___, gym, football field, cafeteria, etc."). Be sure to let EMS know which door to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.
- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
  - The closest team member should retrieve the automated external defibrillator (AED) en route to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
  - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) Start CPR:

- Begin continuous chest compressions and have someone retrieve the AED.
- Here's how:
  - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
  - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old.
  - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) Use the nearest AED:

- When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
  - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
- Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) Transition care to EMS:

- Transition care to EMS upon arrival so that they can provide advanced life support.

(f) Action to be taken by Office / Administrative Staff:

- Confirm the exact location and the condition of the patient.
- Activate the Cardiac Emergency Response Team and give the exact location if not already done.
- Confirm that the Cardiac Emergency Response Team has responded.
- Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
- Assign a staff member to direct EMS to the scene.
- Perform "Crowd Control" – directing others away from the scene.
- Notify other staff: school nurse, athletic trainer, athletic director, etc.
- Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
- Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions. Use the intercom and/or the RAVE Staff Assist Button to instruct teachers to hold students in their rooms until the event is over.
- Designate people to cover the duties of the CPR responders.
- Copy the patient's emergency information for EMS.
- Notify the patient's emergency contact (parent/guardian, spouse, etc.).
- Notify staff and students when to return to the normal schedule.
- Contact school district administration.

Building Location Information

School Name & Address: Ada High School, 1400 Stadium Drive, Ada, OK 74820

School Emergency Phone: 580.310.7220; Principal Eddie Jacobs cell phone: 580.399.5100

Cross Streets **Pine Street**

AED Location **Outside of Principal's Office - Main Bdg.**

AED Location **ACAC outside of Kedy's Old Office - South Hallway**

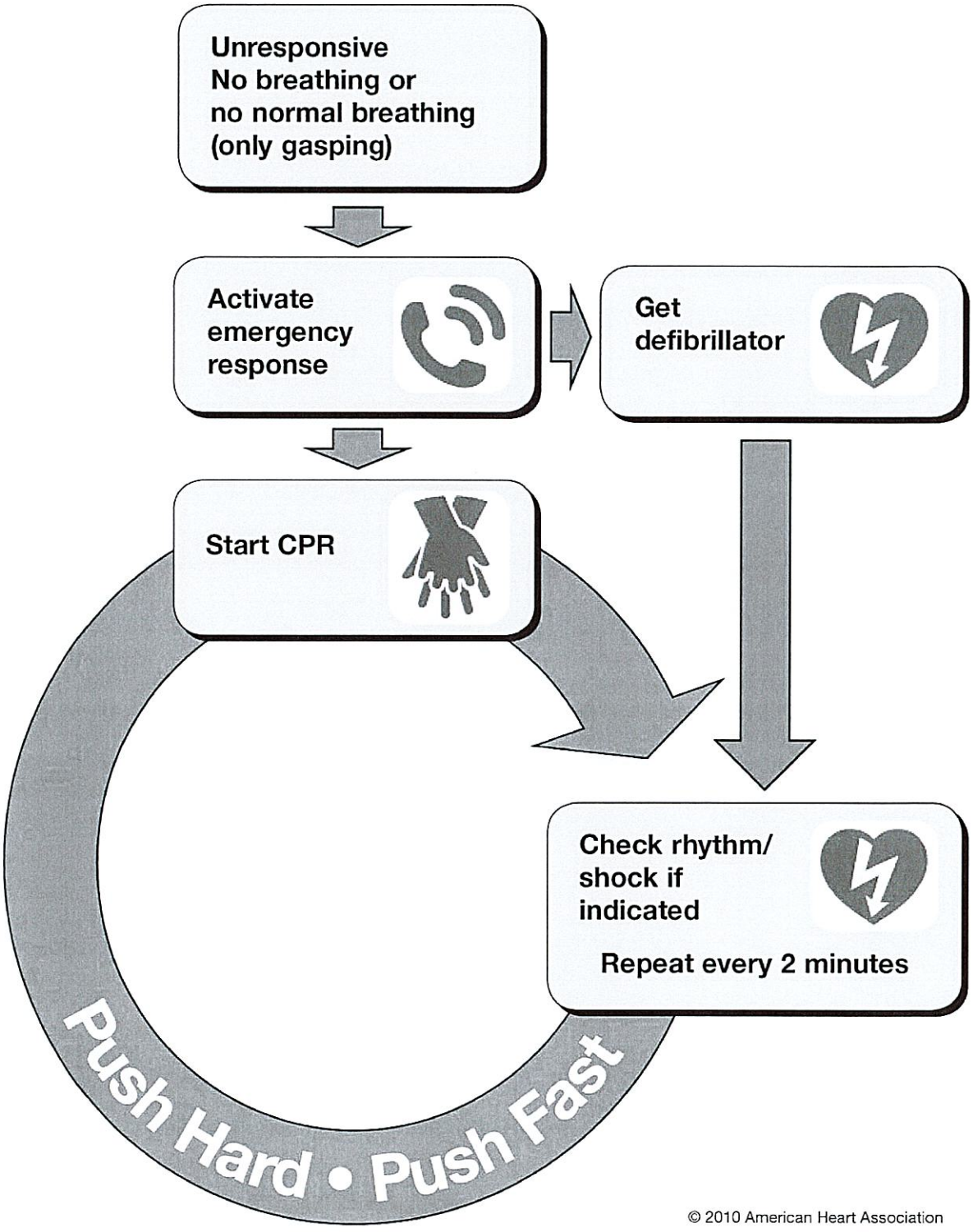
AED Location **Alternative Education Building - Front Office**

AED Location **Portable AEDs are on site at all athletic venues**

Team Members	*Role*
Kolby Howry	**Principal - CERT Coordinator**
Terry Swopes	**Member**
Terri Cannon	Member
Johnna Heilamn	Member
Angela Summers	Member
Sheri Wright	**Member**
Robert Gray	Member
Alyssa Rhodes	**Member**
Leah McDonald	**Member**
Melanie Rhynes	**Member**
BJ Conaway	**Member**

For the purpose of this plan, CERT members' roles are not identified due to the likelihood that not all members will be present during a specific Cardiac Event. However, all CERT members have roles assigned to them at the building level and are attached to each site's Protocols and Training documents.

Ada High School
CARDIAC EMERGENCY RESPONSE TEAM PROTOCOL
Simplified Adult BLS



© 2010 American Heart Association

DOCUMENT PERIODIC DRILLS FOR PRACTICING THE PLAN:

Location	Date of Drill	Notes

IDENTIFY EMERGENCY MEDICAL PROVIDERS THAT SERVE YOUR AREA:

Name of Provider	Phone Number	Contact Information
Ada Police Department	580-332-4466	Chief Tracy Jackson
Ada Fire Department	580-436-6300	Chief Rob Johnson
Mercy Emergency Services	580-436-6300	James Farris
Chickasaw Lighthorse Police	580-436-9022	Chief Chris Palmer
Pontotoc County Sheriff's Office	580-332-4169	Sheriff John Christian
Mercy Hospital	580-332-2323	
Chickasaw Nation Medical Center	580-436-3980	

Ada High School 2024-2025
Cardiac Emergency Response team

Terri Cannon/Johnna Heilaman - Rave Panic Button and Communicate with 911

Angela Summers/Leah McDonald - Communicate with EMS when they ARrive

Alyssa Rhodes - Take students from the classroom to the library

Leah McDonald/Angela Summers - Print student information for EMS

Leah McDonald/Angela Summers - Contact family members

Eddie Jacobs/Kolby Howry - Retrieve AED

Sheri Wright, Eddie Jacobs, Kolby Howry Howry, Terry Swopes, Bj Conoway, Melanie Rhynes, and Robert Gray - CPR if needed

Ada City Schools
TLE Evaluators
2026-2027

McREL:

Pat Liticker

Lisa Fulton

TULSA MODEL:

Cindy Brady

Sunny Swopes

Shannon Bean

Ria Huckeby

Brad Lewis

Teresa Neeley

Tara Burns

Laura Long

Rozalin Roark

Ben White

Blackwell, Dakota

Kolby Howry

Terry Swopes

T.D. Teel

Linda Dickinson

Lisa Fulton

Eddie Jacobs

Jeanie Neal

ADA CITY SCHOOLS
State and Federal Programs
2026-2027

311 Professional Development
312 National Board Certified Teachers
318 RedBud School Grant
319 Adult Education Matching
331 Education Flexible Benefit – All
332 Flex Benefit Allowance – Support
333 State Textbook
334 Education Flexible Allowance – Certified
335 Education Flexible Allowance – Support
361 ACE Technology
362 ACE Remediation - “Remediation Programs for Grades 7-9”
366 Advanced Placement Materials Grant
367 Strong Readers
368 Advanced Placement Equipment
369 Advanced Placement Incentive
375 OK Teacher Empowerment
376 School Resource Officer Program
377 Maternity Leave
385 Child Nutrition Program
386 Reading Proficiency Act
388 Alternative Education - “Alternative Education for Grades 7-12”
411 Comprehensive Secondary Programs
412 Vocational Programs - “Secondary Vocational Incentive Programs”
421 Carl Perkins - “Secondary Career/Technical Education Programs”
424 Carl Perkins - “Supplemental Grant”
456 Job Training Department of Rehabilitation & DHS
469 Lottery Grants
511 Title I Part A - “Improving the Academic Achievement of the Disadvantaged”
515 School Improvement Grants
541 Title II Part A - “Improving Teacher and Principal Quality”
552 Title IV, Part A - “Student Support & Academic”
561 Title VI Part A - “Indian Education”
563 JOM - “Indian Education”
571 Title III, Part A - Immigrant
572 Title III, Part A-English Learners
587 Title V Part B - “Rural and Low-Income School Programs”
591 Title VIII - “Impact Aid”
592 Title VIII - “Impact Aid Special Services”
613 Special Education Professional Development OSDE Sponsored
615 Special Education Professional Development District
618 Special Education Secondary Transition Services
621 IDEA Flow Through – Special Education
630 Para Assistance Project
641 Pre-School, Ages 3-5, IDEA-B – Special Education

ADA CITY SCHOOLS
State and Federal Programs
2026-2027

725	Student Teacher Stipend Payment
731	Adult Education and Literacy
759	USDA-Supply Chain Assistance
760	P-EBT Local Admin Funds
762	CNP - Emergency Funding
763	Child Nutrition – Lunch
764	Child Nutrition – Breakfasts
775	Oklahoma Gear Up
778	School Based Family Specialist - DHS
782	AWARE Grant
791	Child Nutrition Fund Equipment Assistance
799	Prior Years' Reimbursement - Federal Programs

ADA BOARD OF EDUCATION

DATE OF APPROVAL _____

Ada City Schools
Activity Fund Recording Accounts
2026-2027

001 FIRST UNITED BANK
002 PORTRAIT BANK
003 VISION BANK

132 CAFETERIA LOCAL FUNDS
801 FOOTBALL
802 BASKETBALL
805 BASEBALL
806 SOFTBALL
807 WRESTLING
808 TENNIS
810 SOCCER
811 TRACK
812 BOYS TENNIS
813 GOLF
819 ALL SPORTS
820 OSSAA
822 RADIO BROADCASTS
824 COUGAR PORTRAIT
825 CHANGE
826 CONCESSION
828 FOOTBALL BUILDING
830 LETTERMEN'S CLUB
831 SCHOOL STORE
832 GAME DAY PROMOTIONS
833 WINTER BASKETBALL LEAGUE
850 FOOTBALL SUB-ACCOUNT
851 BOYS BASKETBALL SUB-ACCOUNT
852 GIRLS BASKETBALL SUB-ACCOUNT
853 SOFTBALL SUB-ACCOUNT
854 WRESTLING SUB-ACCOUNT
860 BASEBALL SUB-ACCOUNT
861 BOYS TENNIS SUB-ACCOUNT
862 GIRLS TENNIS SUB-ACCOUNT
863 BOYS SOCCER SUB-ACCOUNT
864 GIRLS SOCCER SUB-ACCOUNT
865 BOYS TRACK/CROSS COUNTRY SUB-ACCOUNT
866 GIRLS TRACK/CROSS COUNTRY SUB-ACCOUNT
867 BOYS GOLF SUB-ACCOUNT
868 GIRLS GOLF SUB-ACCOUNT
903 LIBRARY
904 COUGAR CHASE/GIFTS
906 CLUB C.S.I. (Forensic Science Club)
907 PHILOSOPHY CLUB
909 ENVIRONMENTAL SCIENCE CLUB

Ada City Schools
Activity Fund Recording Accounts
2026-2027

910	COUGAR ACTIVITY CENTER RENTAL
912	GENERAL REFUND – LOST TEXTBOOKS
913	ADULT ED/GED
914	AHS PHILANTHROPY
915	AHS CHANNEL ONE FUND
916	OASC STUDENT COUNCIL STATE CONVENTION
917	PURRISTA CAFE
918	FESTIVAL DISNEY
919	DECA
920	RUFF RIDERS
921	CURRENT EVENTS
922	ROBOTICS
923	FCCLA
924	METEOROLOGY CLUB
925	GARDEN GNOME COLLECTING CLUB
926	MCKEEL PROJECT
927	CAMP GODDARD PICTURES
928	COUGAR VICTORY GARDENS
929	SPEECH/COMPETITIVE DRAMA
930	CAREER KICKSTART PROGRAM
932	SERVE
934	PHYSICAL EDUCATION
936	TEEN ANGEL
937	HAYES T-SHIRTS
938	VIDEO SALES/RECYCLE
939	BUSINESS PROFESSIONALS OF AMERICA(BPA)
940	FINE ARTS
941	PERFORMING ARTS
944	LANDSCAPING ACTIVITY CENTER
945	STEM
946	CHEERLEADERS – VARSITY
949	COUGANNS
950	CLASS OF 2028
951	CLASS OF 2030
952	CLASS OF 2026
953	CLASS OF 2029
954	CLASS OF 2027
955	TRIPLE C – COOL COUGAR CHARACTER
956	YEARBOOK
957	COLOR GUARD/FLAGS
958	JOURNALISM/COUGAR TALES
959	WORLD TRAVELER CLUB
960	LIFETIME ACTIVITIES COURSE
961	CNN - COUGAR NETWORK NEWS
962	CHOIR/VOCAL MUSIC

Ada City Schools
Activity Fund Recording Accounts
2026-2027

964 SPECIAL EDUCATION
965 FRENCH CLUB
966 VISION BANK INTEREST
967 SPANISH CLUB
968 BAND
969 NATIVE PRIDE
970 PROJECT IGNITION/LEADERSHIP
971 STUDENT COUNCIL
972 ILO
973 MATH CLUB
974 SCIENCE CLUB
976 ENGLISH
977 ECONOMICS
978 FOREIGN EXCHANGE
979 BOXTOPS FOR EDUCATION
980 ACADEMIC INCENTIVE/SCHOLASTIC
981 PICTURE FUND
983 VENDING
985 AP COALITION
986 SPECIAL OLYMPICS
987 HONOR SOCIETY
988 E-SPORTS
989 TECH ENGINEERING
990 ART CLUB
991 NESTLES/CANDY/COOKIES FUNDRAISERS
992 CAMP GODDARD
993 ID BADGE REPLACEMENT
994 ACADEMIC BOWL
995 GENERAL ACTIVITY
996 DEVICE SALES/SERVICE - HOTSPOTS
997 DEVICE INSURANCE/REPLACEMENT
998 LUNCH PROGRAM

ADA BOARD OF EDUCATION

DATE OF APPROVAL _____

SCHOOL	ACCOUNT	PROJ. #	FUND RAISER	REVENUE EXPENDED	SPONSOR
ATHLETIC	FOOTBALL BASKETBALL BASEBALL SOFTBALL WRESTLING TENNIS SOCCER TRACK GOLF ALL SPORTS OSSAA CHANGE CONCESSION SCHOOL STORE GAME DAY PRO-MOTIONS CHEER	801 802 805 806 807 808 810 811 813 819 820 825 826 831 832 946	**FUNDRAISERS BELOW WILL BE FOR ALL** GATE RECEIPTS FOOD/CONCESSION DONATION, TICKET STUDENT ID PASSES, MEDIA BROADCAST SPORT ENTRY FEES PLAYOFF RECEIPTS PORTRAIT SALES DISCOUNT CARD SALES MERCHANDISE SALES ADVERTISING SALES SUMMER CAMPS	**FUNDS TO BE USED FOR ALL SPORTS:** EQUIPMENT, OFFICIALS, STUDENT T-SHIRTS, WEIGHT STUDENT TRAVEL COACHES TRAVEL COMPUTER EQUIP, SOFTWARE, & SUPPLIES, SUMMER CAMP STIPEND COACHES SUMMER CLINIC	C. JENNINGS
ATHLETIC	LETTERMAN'S CLUB	830	GOLF TOURNAMENT ENTRY FEES AND SPONSORSHIPS, INDIVIDUAL DONATIONS, COMMUNITY DONATIONS, MEMBERSHIP DUES	ALL SPORTS NEWSLTR, PRINTING SUPPLIES & EXPENSES, SUPPLEMENT ATHLETIC & COACHES EXPENSES, ATHLETIC SUPPLIES & EQUIPMENT, LETTERMAN'S CLUB	C. JENNINGS
ATHLETIC	FOOTBALL BOYS BASKETBA GIRLS BASKETBA SOFTBALL WRESTLING BASEBALL BOYS TENNIS GIRLS TENNIS BOYS SOCCER GIRLS SOCCER BOYS TRACK/CC GIRLS TRACK/CC BOYS GOLF GIRLS GOLF	850 851 852 853 854 860 861 862 863 864 865 866 867 868	**FUNDRAISERS BELOW ARE FOR INDIVIDUAL SPORTS** FOOD SALES, MERCHANDISE SALES SHOOT A THON TOURNAMENTS RUNNING EVENT SUMMER CAMPS FAN PLEDGE TELETHON RETIRED JERSEYS FOOTBALL GEAR TEL-A-THON	WARMUPS CAPS, SHOES, SOCKS, TOPS, ADDITIONAL EQUIP. COVERS, MEAL EXPENSES, TRAVEL EXPENSES, SUMMER CAMP EXPENSES	C. JENNINGS

ADA BOARD OF EDUCATION

DATE APPROVED

July 20, 2026

ACTIVITY FUND FUNDRAISERS FOR 2026-2027

SCHOOL	ACCOUNT	PROJ.#	FUND RAISER	REVENUE EXPENDED	SPONSOR
ALL DISTRICT	SPECIAL OLYMPICS	986	POLAR PLUNGE ACTIVITIES (POLAR BEARS, T-SHIRTS & SPONSORHIPS), BAKE SALES, CHANGE FOR CHAMPIONS, TREAT SALES	EVENT ENTRY FEES, HOUSING, FOOD, SNACKS, BOWLING PRACTICE FEE, STUDENT SUPPLIES MATERIALS, STUDENT UNIFORMS FUEL COSTS	L DICKINSON - dickinsonl@adapss.com J NEAL - nealj@adapss.com
GRC - WILLARD	ILO	972	PENCILS POPCORN	FIELD TRIPS CLASSROOM MATERIALS TECH EQUIP	M. BRIGGS - briggsm@adapss.com
AECC	LIBRARY	903	BOOKFAIR DONATIONS	BOOKS LIBRARY SUPPLIES	D COMPTON - comptond@adapss.com
AECC	YEARBOOK	956	YEARBOOKS DONATIONS	CURRICULUM CLASSROOM SUPPLIES PROF. DEVELOP. FIELD TRIPS	C. BRADY - bradyc@adapss.com
AECC	PICTURE FUND	981	INDIVIDUAL & CLASS PICTURES	CURRICULUM, CLASSROOM SUPPLIES PROF. DEVELOP. FIELD TRIPS	C. BRADY - bradyc@adapss.com
AECC	VENDING	983	VENDING RECEIPTS DONATIONS	CURRICULUM, CLASSROOM SUPPLIES PROF. DEVELOP. FIELD TRIPS TEACHER INCENTIVES	C. BRADY - bradyc@adapss.com
AECC	GENERAL	995	T-SHIRTS, FOOD SALES, GRANDPARENT'S CLUB T-SHIRTS, CHRISTMAS STORE RECEIPTS, MCTEACHER'S NIGHT AT MCDONALDS, SPRING CARNIVAL, ONLINE STORE DONATIONS, BIG KAHUNA, SNACK PACK SNOWCONES, TATTOOS SUPER KIDS DAY T-SHIRT'	CURRICULULM, CLASSROOM SUPPLIES, PROF. DEVELOPMENT, FIELD TRIPS PLAYGROUND/PE EQUIPMENT	C. BRADY - bradyc@adapss.com
HAYES	LIBRARY	903	BOOK FAIR	LIBRARY & MEDIA CENTER EQUIP., SUPPLIES, BOOKS, SOFTWARE	K. HOOPER - kelly.hooper@adapss.com S. BEAN - beans@adapss.com
HAYES	T-SHIRTS	937	SPIRITWEAR & SPIRIT ITEMS	CLASSROOM SUPPLIES, & EQUIP, PLAYGROUND EQUIP, PROF. DEVELOPMENT,	S. BEAN - beans@adapss.com
HAYES	VIDEO SALES/ RECYCLE	938	DVD/VIDEO SALES OF MUSICAL PRODUCTIONS	MUSIC, PLAYS, EQUIP., COSTUSMES, SUPPLIES TECHNOLOGY COMPUTERS	J. HUMPHREY - humphreyj@adapss.com
HAYES	YEARBOOK	956	SELLING OF YEARBOOKS	TEACHER/STUDENT SUPLIES CLASSROOM & BLDG IMPROVEMENTS	S. BEAN - beans@adapss.com

July 20, 2026

ACTIVITY FUND FUNDRAISERS FOR 2026-2027

SCHOOL	ACCOUNT	PROJ.#	FUND RAISER	REVENUE EXPENDED	SPONSOR
HAYES	BOXTOPS	979	PARENT DONATIONS OF UPLOADING BOXTOPS	TEACHER/STUDENT SUPLIES CLASSROOM & BLDG IMPROVEMENTS	S. BEAN - beans@adapss.com
HAYES	PICTURE FUND	981	PICTURE PACKAGES	TEACHER/STUDENT SUPLIES CLASSROOM & BLDG IMPROVEMENTS	S. BEAN - beans@adapss.com
HAYES	VENDING	983	SNACK ITEMS SOLD THRU VENDING MACHINE	SNACK ITEMS & VENDING MACHINES	S. BEAN - beans@adapss.com
HAYES	NESTLES/ CANDY/ COOKIES	991	CANDY & CHOCOLATE SALES	SUPPLIES & EQUIP FOR CLASSROOMS, PLAYGROUND & STUDENTS, PROF. DEV.	S. BEAN - beans@adapss.com
HAYES	GENERAL ACTIVITY	995	STUDENT STORE- TOYS/ PENCILS, CANDY	TEACHER/CLASSROOM SUPPLIES	S. BEAN - beans@adapss.com
WASHINGTON	LIBRARY	903	BOOKS & NOVELTY ITEMS BOOK FAIR READ-A-THON	BOOKS, PAY FEES ASSOCIATED WITH LIBRARY, INCENTIVES STEM INTERGRATIONS LIBRARY UPKEEP	M. TAYLOR - taylorm@adapss.com
WASHINGTON	STEM	945	FOOD ITEMS, ART WORK, STUDENT PROJECTS, SHIRTS WORKOUT PROGRAMS	SUPPLIES TO BE USED IN PE, ART, STEAM, & ABL	B. LEWIS - brad.lewis@adapss.com
WASHINGTON	YEARBOOKS	956	YEARBOOKS DONATIONS	YEARBOOKS	R. WILSON - reagan.wilson@adapss.com
WASHINGTON	CHOIR	962	T-SHIRTS, SNACKS, ART PROGRAMS SQUARE 1 ARTOME, ART PROGRAMS DONATIONS, FLOWERS, PASTA/NOODLES	MUSIC & EQUIPMENT, CIRCLE THE STATE EXPENSES, T-SHIRTS FOR HONOR CHOIR ART SUPPLIES INCENTIVES	K ALLEN - allenk@adapss.com
WASHINGTON	NESTLES/ CANDY/ COOKIES	991	CATALOG HOME & FOOD ITEMS, CHOCOLATE BARS, BEEF STICKS, ART DONATIONS STAR SKATE - SKATE NIGHT	STUDENT SUPPLIES, TECHNOLOGY, LEARNING ACTIVITIES, CURRICULUM & MATERIALS, STUDENT INCENTIVES & AWARDS	B. LEWIS - brad.lewis@adapss.com
WASHINGTON	GENERAL	995	SCHOOL PICTURES T-SHIRTS, VARIOUS SNACKS, ART, GREETING CARDS, DONATIONS & TIPS	TEACHER/OFFICE/BLDG SUPPLIES, TEACHER INCENTIVES, BLDG IMPROVEMENTS, TEACHER MATERIALS, WORKSHOPS, TECHNOLOGY, PROF. DEVELOPMENT	B. LEWIS - brad.lewis@adapss.com
WILLARD	LIBRARY	903	BOOKS & NOVELTY ITEMS, BOOK FAIR	LIBRARY EXPENSES	K. HARRIS - harrisk@adapss.com
WILLARD	WILLARD ATHLETICS	934	HOODIES, PULLOVERS, SWEATS, TSHIRTS	PE, BASKETBALL, TRACK EQUIPMENT	T TRUETT - truettt@adapss.com

ACTIVITY FUND FUNDRAISERS FOR 2026-2027

SCHOOL	ACCOUNT	PROJ.#	FUND RAISER PIGSKINS RIB MEALS	REVENUE EXPENDED BASKETBALL UNIFORMS	SPONSOR
WILLARD	PERFORMING ARTS	941	T-SHIRTS, TICKETS TO STUDENT PERFORMANCES	SHOW LICENSES, MATERIALS, MUSIC, PROPS, COSTUMES, SET & SUPPLIES	T JONES - jonest@adapss.com
WILLARD	VENDING	983	SNACKS, BOTTLED WATER RADA CUTLERY. POPPIN PACK POPCORN, COOKIE DOUGH, PRETZEL RODS, HOLIDAY GIFTS, BUTTER BRAIDS	EQUIPMENT, TEACHER & CLASSROOM SUPPLIES	T BURNS - burnst@adapss.com
WILLARD	CAMP GODDARD	992	DONATION LETTERS TO LOCAL BUSINESSES FACEBOOK SOLICI-TATIONS BY TEACHERS	SEND STUDENTS TO CAMP GODDARD	D. MCCARTNEY - mccartneyd@adapss.com
WILLARD	GENERAL	995	SCHOOL PICTURES	EQUIPMENT & CLASSROOM SUPPLIES	T BURNS - burnst@adapss.com
AJH	LIBRARY	903	COUGAR APPAREL SCHOOL SUPPLIES, HEADPHONES, BOOKFAIR, FESTIVAL JEWELRY POPCORN CANDY, BEEF JERKEY	BOOKS, VIDEOS	S. MAXWELL- maxwells@adapss.com
AJH	FCCLA	923	BAKED GOODS MEAL SALES SNACKS T-SHIRTS/SWEATSHIRTS	FCCLA TRAVELS, FCCLA RED JACKETS, STAR EVENT FEES & CONFERENCE FEES ORGANIZATION REGISTRATION UNIFORMS/TRAVEL	S. COYLE - coyles@adapss.com
AJH	BPA	939	T-SHIRTS, HATS, MUGS PICTURES/POSTERS OF ATHLETES/STUDENTS PIZZA KITS, CANDY & SUCKERS, CANDLES, BAKED GOODS BLUE & GOLD	BPA STUDENT ACTIVITIES/TRAVEL CONF EXPENSES	L CLAY - lori.clay@adapss.com
AJH	PERFORMING ARTS	941	MUSICAL TICKET SALES, T-SHIRTS	AJHS ACTIVITIES	M. PALMER - palmerm@adapss.com T. JONES - jonest@adapss.com
AJH	CHEERLEADERS	946	BAKE SALE	UNFORMS	S HAYES - hayess@adapss.com
AJH	SPECIAL ED	964	BAKED GOODS	LIFE SKILL ACTIVITIES	K LEWIS - krista.lewis@adapss.com
AJH	NATIVE PRIDE	969	GAMES, PRIZES, SNACKS/ CANDY	INDIAN EDUCATION EVENTS & FEES	C EAKENS - eakensc@adapss.com
AJH	STUDENT COUNCIL	971	DANCE TICKETS, REFRESHMENTS AT DANCE, FOOD SALES, BASKETBALL GAME TCKTS, RAFFLES FOR DONATED	STUDENT COUNCIL ACTIVITIES & COMMUNITY BUILDING FRESHMAN MOVIE BUILDING UPDATES	T. HENRY - henryta@adapss.com

SCHOOL	ACCOUNT	PROJ.#	FUND RAISER	REVENUE EXPENDED	SPONSOR
			ITEMS, SWEATSHIRTS & T-SHIRTS, GUESSING JAR TICKETS, FOOD EATING CONTEST FEES/VOTES TALENT SHOW ENTRY FEES/VOTES, BEADS PARENTS NIGIHT OUT CAR WASH, DOG WASH	UNITY WEEK	
AJH	MATH CLUB	973	PIZZA, OBSTACLE COURSE TICKETS	MATH PROJECTS	LARGE - larged@adapss.com
AJH	SCIENCE CLUB	974	CONCESSION ITEMS AT FALL FESTIVAL T-SHIRTS	SCIENCE SUPPLIES	K. BLAINE - blainek@adapss.com
AJH	ACADEMIC TEAM	980	POPCORN IN BAGS, SPONSOR $$ FOR CALENDAR DAYS	SHIRTS, BUZZERS, CLOCK ENTRY FEES	LARGE - larged@adapss.com
AJH	TSA	989	SNOW CONE BOOTH D-LITE LOLLIPOPS CALENDAR DAYS FUND-RAISER, BAKE SALES	LOCAL CHAPTER MEETING ITEMS TSA STATE CONF, REG FEES	S TWEEDY - tweedys@adapss.com
AJH	ART CLUB	990	STUDENT ART WORK & CRAFTS	FIELD TRIPS/TRAVEL	B HOLMAN - holmanb@adapss.com
AJH	GENERAL	995	CANDY, COOKIE DOUGH, PIZZA, FOOD, BAKE SALE, PIZZA KITS SALES, SNACKS, APPAREL & ACCESSORIES SALES, JEANS DAY, BUMPER STICKERS, FESTIVAL, AVID, OASIS APP	SUPPLIES, EQUIPMENT OASIS SUPPLIES, COLLEGE VISITS	M. PLETT - mckayla.plett@adapss.com
AJH/AHS WILLARD	BAND	968	BROCHURE SALES, GIFTS, DECO, SNACKS YANKEE CANDLES FOOD SALES FANPLEDGE	BAND FEES UNIFORM CLEANING/T-SHIRTS	J. MALM - jack.malm@adapss.com
ADULT ED	ADULT ED/GED	913	DONATION FROM WORK READY PARTNER	GRADUATION & CLASSROOM SUPPLIES	S. YOUNG-HARMON - youngs@adapss.com
AHS	LIBRARY	903	POPCORN, COTTON CANDY, DRINKS & SUCKERS	LIBRARY NEEDS	A. RHODES - rhodesa@adapss.com
AHS	RUSH/STUDENT COUNCIL	914	BAKE SALES, PIE-THE-TEACHER, DUCT TAPE THE TEACHER, KIDNAP THE TEACHER TSHIRT, FOOD BAR DANCE, GAME NIGHT RAFFLES, RUSHFEST, GUESS THE CANDY IN THE JAR, DONATIONS	RUSH PHILANTHROPY RAFFLE ITEM RECIPIENTS	S. FREEMAN - freemans@adapss.com

July 20, 2026

ACTIVITY FUND FUNDRAISERS FOR 2026-2027

SCHOOL	ACCOUNT	PROJ.#	FUND RAISER	REVENUE EXPENDED	SPONSOR
			CELBRATION FRIDAY (SWEET TEA/COTTON CANDY)		
AHS	CHANNEL ONE	915	HOMECOMING KING & QUEEN	SUPPLIES, STUDENT ACTIVITIES FACILITY IMPROVEMENTS EQUIPMENT/FURNITURE	S. FREEMAN - freemans@adapss.com
AHS	OASC STUDENT COUNCIL STATE CONVENTION	916	SPONSORSHIPS & DONATIONS	EXPESNES FOR HOSTING STATE STUDENT COUNCIL CONVENTION	S. FREEMAN - freemans@adapss.com
AHS	PURRISTA CAFE	917	COFFEE DRINKS	CLASSROOM SUPPLIES EXPENSES TO GO TOUR BUSINESSES	J MCCLURE - mcclurej@adapss.com
AHS	DECA	919	PIZZA, WATER, JUICES, SNACKS, TSHIRTS SONIC CARDS DONATIONS	DECA PROJECTS, TRIPS BLAZERS, STUDENT MEMBERSHIPS, COMPEITION FEES & TRAVEL	J. MCCLURE - mcclurej@adapss.com P. ROSS - rossp@adapss.com
AHS	RUFF RYDERS	920	VARIOUS SUNDRY ITEMS SPIRIT ITEMS: TATTOOS NECKLACES, POMS, DONATIONS, STUDENT DUES	SPIRIT ITEMS	S. FREEMAN - freemans@adapss.com
AHS	FCCLA	923	BAKE SALE/FOOD ITEMS, HOMECOMING MUMS, KNIFE SALE, ETCHED WOOD SPOONS, LETTERS TO SANTA KIT, T-SHIRTS, COOKIE DECORATING KITS, EILEENS COOKIES, COWBELLS, CANDY GRAMS, COOKBOOK BEANS & RICE, POTTERY BOWLS DUES	CHAPTER PROJECTS, PUBLIC SPEAKER FEES, THANK YOU GIFTS, CONF REGISTRATION & LODGING DISTRICT & STATE FEES, END OF YEAR RECEPTION, CHAPTER SUPPLIES, RED JACKETS, AND UNIFORMS, SUPPLIES FOR STAR EVENTS, BEGINNING OF YEAR FCCLA EXPENSES FCCLA NATIONALS HUNGER AWARENESS SERVICE PROJECT	C. BROWN - brownc@adapss.com
AHS	GARDEN CLUB	925	STUDENT DUES, BAKE SALE, PLANT SALE, PRODUCE SALE, CLOTHING ITEMS SALES	MATERIALS FOR AHS GARDENING PROJECTS	M HAWLEY - hawleym@adapss.com S DUNCAN - duncans@adapss.com
AHS	SPEECH/COMP DRAMA	929	MORP, OSSAA STATE SPEECH TOURNAMENTS LOLLIPOPS, CROWD FUNDRAISING	COMPETITION ENTRY FEES HOTEL FEES STATE RINGS	M PALMER - palmerm@adapss.com
AHS	CAREER KICKSTART INTERNSHIP	930	DONATIONS BAKE/SNACK SALES ADA GEAR	CURRICULUM, BACKGROUND CHECKS, SUPPLIES, EQUIPMENT	R GURLEY - russ.gurley@adapss.com
AHS	SERVE	932	DUES, SHORTS FOR CLUB MEMBERS, DONATIONS	COMMUNITY SERVICE PROJECTS	C. MEYER - meyerc@adapss.com
AHS	BPA	939	HURTS DONUTS, SHEETS	COMPETITION FEES/EXPENSES	B. GRAHAM - breanna.graham@adapss.com

ACTIVITY FUND FUNDRAISERS FOR 2026-2027

SCHOOL	ACCOUNT	PROJ.#	FUND RAISER	REVENUE EXPENDED	SPONSOR
			HALLOW-STEAM CARNIVAL BAKED GOODS, DVDS OF PROGRAMS/PLAYS, PROMOTIONAL & PRINT ITEMS(POSTERS, PHOTOS, BANNERS, ETC.) PIZZA KITS LAZER ZONE FUNDRAISER APPLEBEE'S FLAPJACK FUNDRAISER, BPA SPONSORSHIPS PIZZA SLICES/BLUE & GOLD T-SHIRTS, CALENDAR FUNDRAISER	CLUB ACTIVITIES, BLAZERS CONFERENCES	J WESTON - westonj@adapss.com
AHS	FINE ARTS	940	ENTRY TICKETS COMPANY SPONSORSHIPS	FINE ARTS ACTIVITIES & EXPENSES	M PALMER - palmerm@adapss.com
AHS	PERFORMING ARTS	941	SHOW TICKET SALES, PROGRAM ADVERTISING SALES, ART SALES CONCESSIONS, PHOTOS, T-SHIRTS, CATALOG ITEMS, FACE PAINTING, HOURLY PLEDGES-24 HOUR MUSICAL, FINE ARTS FESTIVAL, ONE-ACT PLAY CONTEST, SHOW CHOIR FESTIVAL	SUPPLIES, PLAYS, COSTUMES, SET SUPPLIES	M PALMER - palmerm@adapss.com
AHS	VARSITY CHEER	946	CHEER CLINIC T-SHIRTS, KEEPSAKES OLD UNIFORMS TOE-TOUCH ALUMNI ORG.	UNIFORMS, POSTER SUPPLIES, TEAM TREATS	K GRIESE - griesek@adapss.com
AHS	COUGANNS	949	ADA THEMED SILICONE CUP COUGANN CLINIC	NATIONAL EXPENSES UNIFORMS, CAMP TRAVEL	B HOLMAN - holmanb@adapss.com
AHS	CLASS OF 2028	950	SOPHMORE CLASS DUES	PROM	S. FREEMAN - freemans@adapss.com
AHS	CLASS OF 2025	951	PROM TICKETS, TICKETS FOR ROLLER DERBY/SR T-SHIRTS/CLASS DUES RAFFLES, SPORTS TOURNAMENTS (DODGEBALL KICKBALL, ETC)	PROM AND CLASS ACTIVITIES	S. FREEMAN - freemans@adapss.com
AHS	CLASS OF 2026	952	BAKED GOODS & SNACKS BOX LUNCHES TO TEACHERS & COMMUNITY PROM TICKETS	SENIOR PROM SR SHIRTS SR EVENTS	A RHODES - rhodesa@adapss.com S FREEMAN - freemans@adapss.com
AHS	CLASS OF 2024	953	STUDENT DUES, PROM T-SHIRTS, DODGEBALL TOURN., CALENDAR MARCH OF DIMES	PROM & SENIOR YEAR	S FREEMAN - freemans@adapss.com

July 20, 2026

ACTIVITY FUND FUNDRAISERS FOR 2026-2027

SCHOOL	ACCOUNT	PROJ.#	FUND RAISER	REVENUE EXPENDED	SPONSOR
AHS	CLASS OF 2027	954	CLASS DUES, RAFFLES, CLASS T-SHIRTS, DONATIONS TICKET SALES	SENIOR YEAR ACTIVITIES	S FREEMAN - freemans@adapss.com
AHS	YEARBOOK	956	BUSINESS & SERVICE ADS, PAST YEARBOOKS ON DVD, CD OF UNUSED PHOTOS, SCHOOL PICTURES, YEARBOOK SIGNING PARTY DONATIONS ORNAMENT SALES CANDY/SODA SALES BAKED POTATO LUNCH	YEARBOOK EXPENSES CONTEST ENTRY FEES	P ROSS - rossp@adapss.com
AHS	JOURNALISM/ COUGAR TALES	958	CANDY, BAKED POTATO SALE, ADVERTISING, CDS OF UNUSED PHOTOS, DVDS OF VIDEO BROADCASTS, LAZER ZONE FUNDRAISER, COMMUNICATIONS & YOUTH CAMP SALES, DONATIONS, WALKING TACO SALES, FOAM FINGERS FOR SPORT SEASONS, PHOTO/VIDEO SALES, CALENDAR FUNDRAISER, ORNAMENTS	WEBSITE & COMPETITION FEES EQUIPMENT TRAVEL EXPENSES	M. MCCREARY - mccrearym@adapss.com
AHS	WORLD TRAVELER CLUB	959	STUDENT DUES, T-SHIRT SALES, KETTLE CORN, POPCORN, DONATIONS, APPLEBEE'S PANCAKES BREAKFAST TICKETS, CALENDAR MATCH DONATIONS,GENTLY USED SHOE COLLECTION DRIVE FOR FUNDS2ORG.	TRIPS	R. KEITH - keithr@adapss.com J. KEITH - keithj@adapss.com
AHS	CNN	961	FILM PROGRAMS AT OTHER ACS DVD'S FROM PLAYS	NEW COMPUTERS	P. ROSS - rossp@adapss.com
AHS	CHOIR	962	SPIRIT T'S, PLANTS ENVELOPE FUNDRAISER CONCERT TICKETS VALENTINE'S BANQUET TICKETS, TELETHON DONATIONS, CHRISTMAS CAROLING, RAFFLE TCKTS DIGITAL SINGING EGRAMS CONCESSION STAND @ ALL STATE CHOIR AUDITIONS	CHOIR MUSIC & COMPETITION FEES SUPPLIES T-SHIRTS, UNIFORMS	M. GORDON - gordonm@adapss.com
AHS	LIFE SKILLS CLASS/SPEC ED	964	JEWELRY, CRAFTS, DRINKS, FOOD ITEMS HOLIDAY ITEMS	EQUIPMENT & SUPPLIES FOR LIFE SKILLS CLASS	S WRIGHT - wrights@adapss.com

July 20, 2026

ACTIVITY FUND FUNDRAISERS FOR 2026-2027

SCHOOL	ACCOUNT	PROJ.#	FUND RAISER	REVENUE EXPENDED	SPONSOR
AHS	NATIVE PRIDE	969	T-SHIRTS	INDIAN EDUCATION EVENTS THROUGHOUT THE YEAR	C. EAKENS - eakensc@adapss.com
AHS	LEADERSHIP	970	T-SHIRTS, FOOD SALES SPONSORSHIPS DONATIONS, PROMO ITEMS, ETC. RAFFLE TICKETS	UNITED WAY CAMPAIGN SUPPLIES MATERIALS (PARTNER W/UNITED WAY) COMMUNITY SUPPORT MERCY HEALTH FOUNDATION COMMUNITY APPRECIATION "PINK OUT JUST CURE IT" CAMPAIGN	S. FREEMAN - freemans@adapss.com
AHS	STUDENT COUNCIL	971	UNITY/SPIRT SHIRTS/ MERCHANDISE, DONATIONS, DANCE, GAME NIGHT, BAKE SALE, SWEET TEA, STUCO DUES, PENNY WARS, COMPETITIONS TICKETS FOR HOME-COMING DANCE HOMECOMING SHIRTS STATE CONVENTION SHIRTS, PURAVIDA PRODUCTS, RESTAURANT NIGHTS, MOVIE NIGHT ON LAWN, AFTER HOME GAME EVENTS, TOURNAMENTS: POWDERPUFF, FLAG FOOTBALL DODGEBALL, WHIFFLEBALL ROLLERBALL, KICKBALL TICKETS TO WINTER FORMAL	RUSH CHILDREN MIRACLE FOUNDATION PENNIES FOR PATIENTS STUCO ACTIVITIES HOMECOMING DANCE & STUCO PROJECTS PHILANTHROPY PROJ.	S. FREEMAN - freemans@adapss.com
AHS	MATH CLUB	973	BAKE SALES, CLOTHING ITEMS, STUDENT DUES HATS, DEANAN POPCORN RADA CUTLERY	MATH CLUB SUPPLIES PI WEEK ACTIVITIES & SUPPLIES, PRIZES ANGEL TREE, TEACHER GIFTS	S. DUNCAN - duncans@adapss.com
AHS	SCIENCE CLUB	974	BOTTLED WATER PRE-PACKAGED SNACKS T-SHIRTS	SCIENCE DEPT MATERIALS, EQUIPMENT EARTH DAY MATERIALS	M. HAWLEY - hawleym@adapss.com
AHS	ACADEMIC INCENTIVE	980	CALENDAR FUNDRAISER ACT/SCHOLASTIC	SUPPLIES FOR TESTING	T. SWOPES - swopest@adapss.com
AHS	VENDING	983	VENDING MACHINE SALES & PEPSI SALES, CHIP/CANDY SALES	SUPPLIES, MATERIALS EQUIPMENT/FURNITURE FACILITY IMPROVEMENTS	KO HOWRY - howryko@adapss.com
AHS	AP COALITION	985	BAKED GOODS, CLOTHING ITEMS, TICKET SALES CUSTOM TEXTILE ITEMS: BLANKETS, TOWELS, ETC FOOD ITEMS, ADA MERCH (UMBRELLAS, CLOTHING BUMPER STICKERS)	AWARDS, GIFTS, SNACKS, SUPPLIES, AP BANQUET	S DUNCAN - duncans@adapss.com J KEITH - keithj@adapss.com

July 20, 2026

ACTIVITY FUND FUNDRAISERS FOR 2026-2027

SCHOOL	ACCOUNT	PROJ.#	FUND RAISER	REVENUE EXPENDED	SPONSOR
AHS	NAT'L HONOR SOCIETY	987	MEMBERSHIP DUES, DONATIONS	GRADUATION CORDS	S. FREEMAN - sfreeman@adapss.com
AHS	E-SPORTS	988	GAMING TOURNAMENT	NEW GAMES/UPGRADES	
AHS	TSA	989	BAKE SALE BLUE & GOLD SAUSAGE 3D PRINTED KEYCHAINS	TSA EXPENDITURES AVIATION EXPENDITURES	C ECKLER - ecklerc@adapss.com
AHS	ART CLUB	990	ART EDUCATION TO ELEMENTARY SITES, PRODUCTS WILL BE DETERMINED BY CURRICULUM DIRECTED BY SITE PRINCIPALS ART WORKS	ART SITES, SPECIAL EVENTS FIELD TRIPS	M ROBERTS - robertsm@adapss.com

ADA CITY SCHOOLS
July 20, 2026

RESOLUTION

WHEREAS, the Board of Education finds the activity account, Chess Club (project 931), for AHS (site 705) to have a balance of $80.91. The Chess Club has been dissolved; therefore, the balance should be moved to Channel One (project 915).

WHEREAS, the Board of Education finds the activity account Video Sales/Recycle (project 938) for AECC (site 105) to have a balance of $49.08. This project is no longer active; therefore, the balance should be moved to General Activity (project 995).

WHEREAS, the Board of Education agrees to grant Mr. Brad Lewis, Redbud Elementary Principal, his request to move the Physical Education (project 934) funds, a balance of $300.00 to STEM account (project 945) as the PE department works with the STEM department at his site.

WHEREAS, the Board of Education finds the activity account, Vending (project 983) for Redbud Elementary (site 125) to have a balance of $250.01. This project is no longer active; therefore, the balance should be moved to General Activity (project 995), Redbud Elementary (site 125).

WHEREAS, the Board of Education finds the activity account, Picture Fund (project 981), Redbud Elementary (site 125) to have a balance of $2,509.01. This project is no longer active; therefore the balance should be moved to General Activity (project 981), Redbud Elementary (site 125)

Adopted this 20th day of July, 2026

_____
Board President

ATTEST:

_____
Board Clerk

BULLYING

It is the policy of this school district that bullying of students by other students, personnel, or the public will not be tolerated. Students are expected to be civil, polite, and fully engaged in the learning process. Students who act inappropriately are not fully engaged in the learning process. This policy is in effect while the students are on school grounds, in school vehicles, at designated bus stops, at school-sponsored activities, or at school-sanctioned events, and while away from school grounds if the misconduct directly affects the good order, efficient management, and welfare of the school district. Bullying of students by electronic communication is prohibited whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns harassment, intimidation, or bullying at school. The school district is not required to provide educational services in the regular school setting to any student who has been removed from a public school or private school in Oklahoma or another state by administrative or judicial process for an act of using electronic communication with the intent to terrify, intimidate or harass, or threaten to inflict injury or physical harm to faculty or students.

As used in the School Safety and Bullying Prevention Act, "bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student. Isolated action does not meet the state's definition of bullying. However, the administration will investigate isolated incidents or actions and apply appropriate discipline under the student discipline code. This policy addresses bullying which is specifically prohibited.

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency or to a delinquency prevention and diversion program administrated by the office of Juvenile Affairs
13. Suspension
14. Performing Campus-site services for the school district
15. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal

BULLYING (Cont.)

from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

Harassment set forth above may include, but is not limited to, the following:

1. Verbal, physical, or written harassment or abuse.
2. Repeated remarks of a demeaning nature.
3. Implied or explicit threats concerning one's grades, achievements, etc.
4. Demeaning jokes, stories, or activities directed at the student.
5. Unwelcome physical contact.

The superintendent shall develop procedures providing for:

1. Prompt investigation of allegations of harassment.
2. The expeditious correction of the conditions causing such harassment.
3. Establishment of adequate measures to provide confidentiality in the complaint process.
4. Initiation of appropriate corrective actions.
5. Identification and enactment of methods to prevent reoccurrence of the harassment.
6. A process where the provisions of this policy are disseminated in writing annually to all staff and students.

All school employees at each school site shall be required to complete professional development training in school bullying prevention, identification, response and reporting that meets the requirements of Oklahoma law and shall include recommendations from each school site's Safe Schools Committee.

Students will receive annual training regarding identifying, preventing, addressing, and reporting incidents of bullying via educational programs. These programs may include, but are not limited to, classroom discussions, assemblies, multimedia and presentations. The purpose of the educational programs are to assist students in the identification of bullying behaviors, reporting procedures and the consequences for violation of school policy.

The district will implement a research-based educational program as designed and developed by the Oklahoma State Department of Education for students and parents to prevent, identify, respond to and report bullying.

A copy of this policy will be furnished to each student and teacher in this school district.

BULLYING (Cont.)

REFERENCE: 21 O.S. §850.0
70 O.S. §24-100.2

THIS POLICY REQUIRED BY LAW

PROHIBITING BULLYING
(INVESTIGATION PROCEDURES)

The following procedures will be used by any person for the filing, processing, and resolution of a reported incident of harassment, intimidation, bullying, or threatening behavior. The procedures are to be followed by the administration of the school district in an effort to determine the severity of the incident and the potential to result in future violence.

Definitions

1. "Bullying" means any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student.

   "Electronic communication" means the communication of any written, verbal, ~~or~~ pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless communication device, or a computer.

   "Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel, or school property.

Procedures

The procedure for investigating reported incidents of harassment, intimidation, and bullying or threatening behavior is as follows:

1. The matter should immediately be reported to the building principal who will serve as the site district bullying incident coordinator. If the bullying involved an electronic communication, a printed copy of the communication as well as any identifying information such as email address or web address shall be provided to the building principal. As much detailed information as possible should be provided to the building principal in written form to allow for a thorough investigation of the matter.

2. Upon receipt of a written report, the building principal shall contact the superintendent and begin an investigation to determine the severity of the incident and the potential for future violence.

3. If, during the course of the investigation, it appears that a crime may have been committed the building principal and/or superintendent shall notify local law enforcement and request that the alleged victim also contact law enforcement to report the matter for potential criminal investigation.

4. If it is determined that the school district's discipline code has been violated, the building principal shall follow district policies regarding the discipline of the student. The building principal shall make a determination as to whether the conduct is actually occurring.

PROHIBITING BULLYING (INVESTIGATION PROCEDURES) (Cont.)

5. Upon completion of the investigation, the principal or superintendent may recommend that available community mental health care substance abuse or other counseling options be provided to the student, if appropriate. This may include information about the types of support services available to the student bully, victim, and any other students affected by the prohibited behavior. If such a recommendation is made, the administration shall request disclosure of any information that indicates an explicit threat to the safety of students or school personnel provided the disclosure of information does not violate the provisions or requirements of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, Section 2503 of Title 12 of the Oklahoma Statutes, Section 1376 of Title 59 of Oklahoma Statutes, or any other state or federal laws relating to the disclosure of confidential information.

6. Upon completion of an investigation, timely notification shall be provided to the parents or guardians of a victim of documented and verified bullying. This information should be provided within ___ days of the conclusion of the investigation.

7. Upon completion of an investigation, timely notification shall be provided to the perpetrator of the documented and verified bullying. This information should be provided within ___ days of the conclusion of the investigation.

Reports may be made anonymously. However, no formal disciplinary action shall be taken solely on the basis of an anonymous report. Reports should be made immediately to the building principal by any school employee that has reliable information that would lead a reasonable person to suspect that a person is a target of bullying.

The Superintendent shall be responsible for enforcing this policy. The building principal should notify the superintendent within twenty-four (24) hours of any report of bullying. Upon completion of an investigation, the building principal should notify the superintendent of the findings of the investigation. Documentation should also be provided to the superintendent to establish that timely notification was provided to the parents of the victim and the parents of the perpetrator.

Students who report bullying or other inappropriate behavior in good faith, or who participate as witnesses in an investigation, are protected from retaliation. Retaliation of any kind—including threats, intimidation, exclusion, harassment, cyberbullying, spreading rumors, or any other adverse treatment intended to discourage or punish a student for reporting a concern—is strictly prohibited. Any student found to have engaged in retaliatory behavior will be subject to appropriate disciplinary action in accordance with school policy. Students who believe they have experienced retaliation should report it immediately to a teacher, school counselor, administrator, or other trusted school employee so that the matter can be promptly investigated and addressed. If an employee of the district is found to have engaged in retaliatory action against a student who has reported bullying, appropriate disciplinary action will be taken which could include termination of employment.

Any person who knowingly makes a false report shall receive disciplinary consequences and any accusations found to be false will be removed from the falsely accused student's records.

PROHIBITING BULLYING (REGULATION)

The Ada Public Schools' student conduct code prohibits bullying. This regulation further explains the negative effects of that behavior and seeks to promote strategies for prevention.

Statement of Board Purpose in Adopting Policy

The board of education recognizes that bullying of students causes serious educational and personal problems, both for the student-victim and the initiator of the bullying. The board observes that this conduct:

1. Has been shown by national and state studies to have a substantial adverse effect upon school district operations, the safety of students and faculty, and the educational system at large.

2. Substantially disrupts school operations by interfering with the district's mission to instruct students in an atmosphere free from fear, is disruptive of school efforts to encourage students to remain in school until graduation and is just as disruptive of the district's efforts to prepare students for productive lives in the community as they become adults.

3. Substantially disrupts healthy student behavior and thereby academic achievement. Research indicates that healthy student behavior results in increased student academic achievement. Improvement in student behavior through the prevention or minimization of intimidation, harassment, and bullying towards student-victims simultaneously supports the district's primary and substantial interest in operating schools that foster and promote academic achievement.

4. Substantially interferes with school compliance with federal law that seeks to maximize the mainstreaming of students with disabilities and hinders compliance with Individual Educational Programs containing objectives to increase the socialization of students with disabilities. Targets of bullying are often students with known physical or mental disabilities who, as a result, are perceived by bullies as easy targets for bullying actions.

5. Substantially interferes with the district's mission to advance the social skills and social and emotional well-being of students. Targets of intimidation, harassment, and bullying are often "passive-target" students who already are lacking in social skills because they tend to be extremely sensitive, shy, display insecurity, anxiety and/or distress; may have experienced a traumatic event; may try to use gifts, toys, money, or class assignments or performance bribes to protect themselves from intimidation, harassment, or bullying; are often small for their age and feel vulnerable to bullying acts; and/or may resort to carrying weapons to school for self-protection. Passive-target victims who have been harassed and demeaned by the behavior of bullies often respond by striving to obtain power over others by becoming bullies themselves and are specifically prone to develop into students who eventually inflict serious physical harm on other students, or, in an effort to gain power over their life or situation, commit suicide.

6. Substantially disrupts school operations by increasing violent acts committed against fellow students. Violence, in this context, is frequently accompanied by criminal acts.

7. Substantially disrupts school operations by interfering with the reasonable expectations of other students that they can feel secure at school and not be subjected to frightening acts or be the victim of mistreatment resulting from bullying behavior.

PROHIBITING BULLYING, REGULATION (Cont.)

Bullying often involves expressive gestures, speech, physical acts that are sexually suggestive, lewd, vulgar, profane, or offensive to the education or social mission of this school district, and at times involves the commission of criminal acts. This behavior interferes with the curriculum by disrupting the presentation of instruction and also disrupts and interferes with the student-victim's or bystander's ability to concentrate, retain instruction, and study or to operate free from the effects of bullying. This results in a reluctance or resistance to attend school.

Definition of Terms

1. Statutory definition of harassment, intimidation, and bullying:

   70 O.S. §24-100.3(c) of the School Safety and Bullying Prevention Act defines the terms "bullying," as including, but not limited to a pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication, directed toward a student or group of students that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results for the targeted individual or group and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student that a reasonable person should recognize will:

   A. Harm another student;

   B. Damage another student's property;

   C. Place another student in reasonable fear of harm to the student's person or damage to the student's property; or

   D. Insult or demean any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student.

2. The "Reasonable Person" Standard

   In determining what a "reasonable person" should recognize as an act placing a student in "reasonable" fear of harm, staff will determine "reasonableness" not only from the point of view of a mature adult, but also from the point of view of an immature child of the age of the intended victim along with, but not limited to, consideration of special emotional, physical, or mental needs of the particular child; personality or physical characteristics, or history that might cause the child to be particularly sensitive to efforts by a bully to humiliate, embarrass, or lower the self esteem of the victim; and the discipline history, personality of, and physical characteristics of the individual alleged to have engaged in the prohibited behavior.

3. General Display of Bullying Acts

   Bullying, for purposes of this section of the regulation, includes harassment and intimidation, and vice versa. According to experts in the field, bullying in general is the exploitation of a less powerful person by an individual taking unfair advantage of that person, which is repeated over time, and which inflicts a negative effect on the victim. The seriousness of a bullying act depends on the harm inflicted upon the victim and the frequency of the offensive acts. Power may be, but is not limited to, physical strength, social skill, verbal ability, or other characteristics. Bullying acts by students have been described in several different categories.

PROHIBITING BULLYING, REGULATION (Cont.)

A. Physical Bullying includes harm or threatened harm to another's body or property, including, but not limited to, what would reasonably be foreseen as a serious expression of intent to inflict physical harm or property damage through verbal or written speech or gestures directed at the student-victim, when considering the factual circumstances in which the threat was made and the reaction of the intended victim. Common acts include tripping, hitting, pushing, pinching, pulling hair, kicking, biting, starting fights, daring others to fight, stealing or destroying property, extortion, assaults with a weapon, other violent acts, and homicide.

B. Emotional Bullying includes the intentional infliction of harm to another's self-esteem, including, but not limited to, insulting or profane remarks, insulting or profane gestures, or harassing and frightening statement, when such events are considered in light of the surrounding facts, the history of the students involved, and age, maturity, and special characteristics of the students.

C. Social Bullying includes harm to another's group acceptance, including, but not limited to, harm resulting from intentionally gossiping about another student or intentionally spreading negative rumors about another student that results in the victim being excluded from a school activity or student group; the intentional planning and/or implementation of acts or statements that inflict public humiliation upon a student; the intentional undermining of current relationships of the victim-student through the spreading of untrue gossip or rumors designed to humiliate or embarrass the student; the use of gossip, rumors, or humiliating acts designed to deprive the student of awards, recognition, or involvement in school activities; the false or malicious spreading of an untrue statement or statements about another student that exposes the victim to contempt or ridicule or deprives the victim of the confidence and respect of student peers; or the making of false statements to others that the student has committed a crime, or has an infectious, contagious, or loathsome disease, or similar egregious representations.

D. Sexual Bullying includes harm to another resulting from, but not limited to, making unwelcome sexual comments about the student; making vulgar, profane, or lewd comments or drawings or graffiti about the victim; directing vulgar, profane, or lewd gestures toward the victim; committing physical acts of a sexual nature at school, including the fondling or touching of private parts of the victim's body; participation in the gossiping or spreading of false rumors about the student's sexual life; written or verbal statements directed at the victim that would reasonably be interpreted as a serious threat to force the victim to commit sexual acts or to sexually assault the victim when considering the factual circumstances in which the threat was made and the reaction of the intended victim; off-campus dating violence by a student that adversely affects the victim's school performance or behavior, attendance, participation in school functions or extracurricular activities, or makes the victim fearful at school of the assaulting bully; or the commission of sexual assault, rape, or homicide. Such conduct may also constitute sexual harassment – also prohibited by Ada Public Schools.

Procedures Applicable to the Understanding of and Prevention of Bullying of Students

1. Student and Staff Education and Training

   All staff will be provided with a copy of the district's policy on prevention of bullying of students. All students will be provided a summary of the policy and notice that a copy of the entire policy is available on request. Ada Public Schools is committed to providing appropriate and relevant training to staff

PROHIBITING BULLYING, REGULATION (Cont.)

regarding identification of behavior constituting bullying of students and the prevention and management of such conduct.

Students, like staff members, shall participate in an annual education program that sets out expectations for student behavior and emphasizes an understanding of bullying of students, the district's prohibition of such conduct, and the reasons why the conduct is destructive, unacceptable, and will lead to discipline. Students shall also be informed of the consequences of bullying conduct toward their peers.

2. Ada Public Schools' Safe School Committee

The safe school committee has the responsibility of studying and making recommendations regarding unsafe conditions, strategies for students to avoid harm at school, student victimization, crime prevention, school violence, and other issues that interfere with an adversely affect the maintenance of safe schools.

With respect to student harassment, intimidation, and bullying, the safe school committee shall consider and make recommendations regarding professional staff development needs of faculty and other staff related to methods to decrease student harassment, intimidation, and bullying and understanding and identifying bullying behaviors. In addition, the committee shall make recommendations regarding identification of methods to encourage the involvement of the community and students in addressing conduct involving bullying; methods to enhance relationships between students and school staff in order to strengthen communication; and fashioning of problem-solving teams that include counselors and/or school psychologists.

In accomplishing its objectives, the committee shall review traditional and accepted harassment, intimidation, and bullying prevention programs utilized by other states, state agencies, or school districts. (See also policy BDFC.)

Student Reporting

Students are encouraged to inform school personnel if they are the victim of or a witness to acts of harassment, intimidation, or bullying.

Staff Reporting

An important duty of the staff is to report acts or behavior that the employee witnesses that appears to constitute harassing, intimidating, or bullying. Employees, whether certified or noncertified, shall encourage students who tell them about acts that may constitute intimidation, harassment, or bullying to complete a report form. For young students, staff members given that information will need to provide direct assistance to the student.

Staff members who witness such events are to complete reports and to submit them to the employee designated by the superintendent to receive them. Staff members who hear of incidents that may, in the staff member's judgment, constitute harassment, intimidation, or bullying, are to report all relevant information to the superintendent or his/her designee.

PROHIBITING BULLYING, REGULATION (Cont.)

Parental Responsibilities

Parents/guardians will be informed in writing of the district's program to stop bullying. An administrative response to bullying may involve certain actions to be taken by parents. Parents will be informed of the program and the means for students to report bullying acts toward them or other students. They will also be told that to help prevent bullying at school they should encourage their children to:

1. Report bullying when it occurs;
2. Take advantage of opportunities to talk to their children about bullying;
3. Inform the school immediately if they think their child is being bullied or is bullying other students;
4. Watch for symptoms that their child may be a victim of bullying and report those symptoms; and
5. Cooperate fully with school personnel in identifying and resolving incidents.

Discipline of Students

In administering discipline, consideration will be given to alternative methods of punishment to ensure that the most effective discipline is administered in each case. In all disciplinary action, teachers and administrators will be mindful of the fact that they are dealing with individual personalities. The faculty may consider consultation with parents to determine the most effective disciplinary measure.

In considering alternatives of corrective actions, the faculty/administration of the school district will consider those listed below. However, the school is not limited to these alternative methods, nor does this list reflect an order or sequence of events to follow in disciplinary actions. The board of education will rely upon the judgment and discretion of the administrator to determine the appropriate remedial or corrective action in each instance.

1. Conference with student
2. Conference with parents
3. In-school suspension
4. Detention
5. Referral to counselor
6. Behavioral contract
7. Changing student's seat assignment or class assignment
8. Requiring a student to make financial restitution for damaged property
9. Requiring a student to clean or straighten items or facilities damaged by the student's behavior
10. Restriction of privileges
11. Involvement of local authorities
12. Referring student to appropriate social agency
13. Suspension
14. Other appropriate disciplinary action as required and as indicated by the circumstances which may include, but is not limited to, removal from eligibility to participate or attend extracurricular activities as well as removal

PROHIBITING BULLYING, REGULATION (Cont.)

from the privilege of attending or participating in the graduation ceremony, school dances, prom, prom activities, and/or class trips.

The above consequences will be imposed for any person who commits an act of bullying as well as any person found to have falsely accused another as a means of retaliation, reprisal, or as a means of bullying. Strategies will be created to provide counseling or referral to appropriate services, including guidance, academic intervention, and other protection for students, both targets and perpetrators, and family members affected by bullying, as necessary.

Publication of Policy

Annual written notice of this policy will be provided to parents, guardians, staff, volunteers, and students with age-appropriate language for students. Notice of the policy will be posted at various locations within each school site, including but not limited to, cafeterias, school bulletin boards, and administrative offices. The policy will be posted on the school district's website at *(school's website)* and at each school site that has an Internet website. The policy will be included in all student and staff handbooks.

Review of Policy

The safe schools committee at each site will annually review this policy and provide recommendations to the building principal. The building principal will provide those recommendations to the superintendent. The superintendent shall make a formal recommendation to the board of education to modify the policy at a lawfully convened meeting under an appropriately worded agenda item. After the policy is modified, the policy shall be disseminated to all parents, students, staff and the community.

School District: ADA PUBLIC SCHOOLS County/District Code: 62/I019

FIXED-PRICE CONTRACT
REQUEST FOR PROPOSAL

Competitive Proposal—the FSMC will be paid at a fixedrate per meal/lunch equivalent.

The fixed price must include all labor (including bonuses, if any) and expenses as shown below. They may not be charged back to the SFA in any other manner. *The proposed fixed price should not include, or net out, the value of commodities (USDA Foods)*

a. Menu development specific to the operation
b. Nutrition education materials and program expense
c. Design services specific to the operation
d. Education programs via assembly programs, schoolroom programs, parent/teacher meetings, and school food advisory committee meetings
e. Personal representation, visitation, and coverage on a regular basis by a principal of FSMC
f. All accounting
g. All payroll costs and documentation
h. Administrative dietetic, nutritional, sanitation, and personnel advice
i. All costs incurred in hiring and relocating, if necessary, the FSMC management team
j. All training costs for FSMC employees
k. All travel costs for training for FSMC employees
l. All miscellaneous costs to operate the program: i.e., consumable marketing materials, posters, menu templates, proprietary printed materials
m. One-time performance bond
n. Depreciation for major new marketing programs as negotiated and approved in writing by the superintendent in advance

To be completed by the FSMC:

*Fixed Price Per Meal/Lunch Equivalent: $ 3.54

A. The fixed price per meal/lunch equivalent will be subject to an annual escalation/de-escalation provision, made at the time of contract renewal (if any), based on the Consumer Price Index (CPI) for Food Away From Home. The specific CPI used will be: equal to the CPI for all Urban Consumers, as of March of the current year (rounded down to the nearest cent). The only price increase allowed once contract is signed by both parties is the increase in the CPI.

* Because some of the provisions of the new meal pattern requirements do not go into effect until later, the FSMC needs to be aware of the new meal pattern implementation timeline. ***Refer to the Appendix***.

AGREEMENT

The Offerer certifies that the FSMC shall operate in accordance with all applicable state and federal regulations.

The Offerer certifies that all terms and conditions within the RFP shall be considered a part of the contract as if incorporated therein.

This Agreement shall be in effect for one year and may be renewed by mutual agreement for four additional one-year periods.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed by their duly authorized representatives.

ATTEST:

_____

SCHOOL FOOD AUTHORITY:

ADA CITY SCHOOLS

Name of SFA

Signature of Authorized Representative

Pat Liticker

Typed Name of Authorized Representative

Superintendent

Title

Date Signed

ATTEST:

Frances Heiselman

30197A1A6D030E7C6468BD0EF9EE519C contractworks

FOOD SERVICE MANAGEMENT COMPANY:

Southwest Foodservice Excellence

Name of FSMC

Stephen C Odom

ADFEC0DC024EE70F09F374A65BB43D8C contractworks

Signature of Authorized Representative

Chris Odom

Typed Name of Authorized Representative

President

Title

06/12/2026

Date Signed

LOCAL EDUCATION AGENCY (LEA) AGREEMENT
Big Five Community Services, Inc. and Ada City Public Schools
2026-2027

This agreement is to describe the responsibilities of each entity, outline areas of cooperation and provide guidance for local cooperation, and coordination between and among all aforementioned parties in implementation of the Individuals with Disabilities Act (IDEA) Amendments of 1997 (34 CFR300), Head Start program Performance Standards, and the Head Start Reauthorization Act of 1997 and 2008.

Each Head Start program must have a written agreement with the local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families.

Ada City Public Schools is the local education agency covering a designated area of Pontotoc County.

I. LEA Responsibilities:

A. The LEA ensures that IDEA Part B section 619, (preschool) funds received for the provision of services to eligible children with disabilities ages three through five who are served in Head Start are expended in accordance with the requirements of Individuals with Disabilities Act (IDEA).

B. Upon referral from Head Start, the LEA shall provide a multidisciplinary team evaluation, when appropriate, for determination of the need for special education and related services under IDEA.

C. The LEA shall be responsible for the provision of procedural safeguards, including due process and mediation procedures for any child determined to be eligible under the IDEA and enrolled in the Head Start Program.

D. The LEA shall provide, through prior written notice of meetings, that the appropriate Head Start Program representative be directly involved and receive appropriate documentation throughout the process of referral, evaluation, IEP development, and/or placement of children with disabilities enrolled in the Head Start Program.

E. The LEA shall ensure the provision of appropriate special education and related service to those eligible children with disabilities under IDEA enrolled in the Head Start Program with those services documented on the IEP with the responsible person(s)/agency specified for the provision of each service.

F. The LEA will maintain and submit to the OSDE/SES the annual child count of IDEA eligible children with disabilities served in the LEA and by the Head Start Program.

II. Local Head Start Responsibilities:

A. Head Start shall provide screening and assessments for all children enrolled in the Head Start Program as required by Head Start Performance Standards (45 CFR 1308 and 1304), shall participate in Child Find activities under IDEA with the LEA and in coordination with the LEA shall provide parents with their rights under these programs.

B. Head Start shall provide all Head Start services to any child enrolled in Head Start who meets eligibility requirements in accordance with the Head Start Program Performance Standards.

C. A Head Start representative with participate in the LEA referral procedures, multidisciplinary evaluation process, IEP development, implementation of the portions of the IEP identified for the Head Start Program, and the IEP review as appropriate.

D. Head Start will provide a support system for families and children with disabilities through training, information, dissemination, and involvement in the program as well as collaboration with the LEA and other community services.

E. The Head Start Program Disabilities Specialist, or another program representative shall work with the LEA for assurance of collaboration and coordination of services to preschool children with disabilities.

F. Head Start will provide the number of children receiving IEP services to the LEA for the Child Find Count Reports prior to October 1, annually.

G. Head Start agrees to provide and participate with the LEA in joint training of staff and parents as appropriate.

H. Head Start will schedule a meeting with the schools' representatives to complete a Service Coordination Work Plan which addresses the responsibilities of each entity in accomplishing the goal of providing services for children with disabilities.

The Service Coordination Work Plan will address the following four areas:

III. **Coordination of Cost Sharing:**
IV. **Coordination of Required Paperwork:**
V. **Coordination of Screenings:**
VI. **Coordination of IEP Review:**
VII. **Coordination of In-service Training:**

The LEA and the Head Start Program will agree to coordinate in-service training **when feasible.** Considerations for top priority training include:

1. IDEA procedural safeguards training for both entities.
2. Overview of Head Start program requirements.
3. Overview of LEA Special Education Program and requirements.
4. Identified local training needs.
5. Individual child needs.

VIII. Resolution of Dispute:

In the event of disputes between the Head Start Program and the LEA Special Education Program, the following process will be followed for resolution:

A. The dispute will be brought to the attention of the LEA Special Education Director or LEA Superintendent, and the Head Start Director and/or the Disabilities Specialist to seek resolution of the dispute.
B. If the issue is not resolved, the matter will then be submitted in writing to the Head Start Director and the LEA Special Education Director or LEA Superintendent to facilitate resolution.
C. If the issue is not resolved, as described in section VII-B, then the matter will be submitted in writing to OSDE/SES, for assistance in the resolution of any IDEA dispute between the Head Start and the LEA.
D. If the issue is not resolved and is an issue under the Head Start Program Performance Standards (45 CFR 1308), the matter will be submitted in writing to the Office of Head Start Region VI office.

It is further agreed:

1. Strict confidentiality of all program information will be maintained.
2. Staff from both programs will confer when needed for exchange of information, updates, problem-solving, etc.
3. This agreement will be reviewed yearly by the Superintendent and the Early Childhood Division Director or Designee for any corrections, additions, deletions, or changes.
4. Termination of this agreement will be preceded by at least 60 days' advance notice.

IN WITNESS WHEREOF, the parties have hereunto set their hands the day and year on this _____ day of _____, 2027.

LOCAL EDUCATION AGENCY:
ADA CITY PUBLIC SCHOOL DISTRICT
PONTOTOC COUNTY, OKLAHOMA
324 W. 20TH STREET
ADA, OK 74820

_____
Name: Pat Liticker

Superintendent
Title

HEAD START PROGRAM:
BIG FIVE COMMUNITY SERVICES, INC.
1502 NORTH 1ST AVE., OKLAHOMA
DURANT, OK 74702

_____
Jim Girten

Head Start / Early Head Start Director
Title

SURPLUS ITEMS

July 20, 2026

TECHNOLOGY SURPLUS

Device	Serial	Quantity	Site
Dell Tower	G2DSXQ1	1	AECC
Dell Tower	G2JXXQ1	1	AECC
Dell Monitor	SN;CN-oJCT73-74261-148-4FFL	1	AECC
Dell Mouse	DPID:CN-09RRC7-44751-15P-ONQ9	1	AECC
Dell Moitor	CN-0D5428-72872-562-4P3L	1	AECC
Projector Bulbs		5	AECC
Computer Tower	00186-112-425-041	1	AECC
Dell Tower	GWDSB09	1	AECC
Dell Laptop	DDS19K1	1	Willard
Dell Laptop	50122Q1	1	Willard
Dell Laptop	N/A	1	Willard
Dell Laptop	JY8D4R1	1	Willard
Dell Laptop	8HLP6R1	1	Willard
Lenovo Chromebook	N/A	1	Willard
Dell Laptop	6C15ZM1	1	Willard
Dell Laptop	N/A	1	Willard
Dell Laptop	HZPCPP1	1	Willard
iPad Cart	N/A	1	Willard
RCA VCR	C366NJ250	1	Willard
Magnavox DVD player	D23529112A	1	Willard
Phillips DVD Player	LN1A0823192282	1	Willard
Brother Printer	U62709B4N954098	1	Hayes
Dell Tower	BMLRYH1	1	Hayes
Dell Tower	G9YT1P1	2	Hayes
HP	CND6250RQ8	1	Hayes
DELL LAPTOP	2DC67L1	7	Hayes
Dell Tower	GTJ8FQ1	1	Hayes
Dell Tower	CB0M1P1	1	Hayes
Dell Tower	8YGCHN1	1	Hayes
Dell Tower	FP55NB1	1	Hayes
Dell Tower	H25YGM1	1	Hayes
HP Laser Jet P2035	CNB9C01284	1	Hayes
Brother Fax Machine	U63274A3J345046	1	Hayes
Dell Tower	JJPTRW1	1	Hayes
Dell Tower	B2FZTC1	1	Hayes
Dell Tower	19ZK6M1	1	Hayes
Dell Tower	GTJ7FQ1	1	Hayes

Dell Tower	7KRWPS1	1	Hayes
Dell Tower	1ZTSJ81	2	Hayes
Dell Tower	GR80XL1	1	Hayes
HP Printer	MY49P3P0CP	1	Hayes
Dell Tower	D8KS1R1	1	Hayes
Smartboard White Screen		1	Hayes
Dell Laptop	D63N5R1	4	Hayes
Monitor		15	Hayes
Keyboard		8	Hayes
OTHER ITEMS			
Calculators	TI-84 - Trash - too old to sell	16	AHS
Calculators	TI-Nspire CX - sell back to Bach Co.	18	AHS
Teacher Desk	Black - trash	1	AHS
Bookcase	Black - trash	1	AHS
Bookcase	Wooden - trash	1	AHS

ADA CITY SCHOOLS
WORKSHOP
July 20, 2026

DATE	WORKSHOP/LOCATION	EMPLOYEES	EXPENSE	AMOUNT	PAID BY
On Demand	Tulsa Model Recertification Training/ Virtual	S. Bean, R. Huckeby, R. Roark, B. White, Ko. Howry T. Swopes, T. Teel, L. Fulton E. Jacobs, P. Liticker	REG	$900.00	100
07/07-07/08	Tulsa Model New Administrator Trng OKC	D. Blackwell	REG	$150.00	100
07/20-07/23	Mindset Training Glenpool	C. Eakens	REG LODG MEALS	$1,400.00 $350.00 $200.00	587
07/20-07/26	EAA Airventure Oshkosh, WI	C. Eckler	TRAV MEALS LODG	$1,064.00 $360.00 $252.00	412
07/22-07/23	School Nurse Summit 2026 Edmond, OK	M. Rhynes	TRAV REG MEALS LODG	$135.36 $65.00 $100.00 $141.60	613
07/26-07/29	OK Special Ed Conference 2026 OKC	J. Neal, S. Liticker J. Billings	TRAV PARKING MEALS LODG	$117.88 $273.00 $650.00 $2,500.00	613
09/03, 10/01 11/5, 12/3	SE ODSS Meetings Ardmore	J. Neal	NO EXPENSES		
09/09, 10/06 10/29	ODSS Executive Committee Meetings OKC	J. Neal	NO EXPENSES		
09/17	McRel Administrator Evaluation Training/OKC	C. Brady, S. Bean, B. Lewis T. Burns, R. Roark, Ko Howry	REG	$1,400.00	100
12/06-12/10	Nat'l JOM Conference Scottsdale, AZ	C. Eakens, A. Cole K. McLellan	TRAV PARKING MEALS REG LODG	$2,084.36 $75.00 $900.00 $2,100.00 $2,859.00	561

APPROVED BY BOARD OF EDUCATION

Date: _____

SUPERINTENDENT'S EVALUATION TOOL
District Goals/Strategic Plan
Suggested Response Scale

1. Academics & Instruction

4 – Exceeds Expectations

- Student achievement demonstrates significant growth beyond district and state expectations.
- Instructional leadership results in measurable improvements across multiple student groups.
- Effective systems are in place for curriculum, assessment, intervention, and professional learning.
- District consistently uses data to improve instruction and close achievement gaps.
- District is recognized for innovative instructional practices and continuous improvement.

3 – Meets Expectations

- Student achievement goals are met or substantial progress is demonstrated.
- Curriculum, instruction, and assessment are aligned with district goals.
- Professional learning supports effective classroom instruction.
- Data are regularly used to monitor and improve student learning.
- Improvement efforts are sustained and aligned with board priorities.

2 – Approaching Expectations

- Some academic goals are met, while others show inconsistent progress.
- Improvement initiatives are implemented but lack consistency or measurable impact.
- Data systems or instructional supports need strengthening.
- Achievement gaps remain largely unchanged.

1 – Needs Significant Improvement

- Academic performance shows little improvement or declines.
- District lacks coherent instructional direction.
- Student performance data are not effectively used.
- Board priorities for student achievement are not being addressed.

---

2. Culture & Character

4 – Exceeds Expectations

- District culture consistently reflects trust, respect, safety, belonging, and high expectations.
- Staff morale and retention are exceptionally strong.
- Students demonstrate positive behavior, leadership, and strong character.
- Families and community members report high confidence in district leadership.
- Systems proactively support student well-being and positive school climate.

3 – Meets Expectations

- Positive and respectful culture is evident throughout the district.
- Student behavior and attendance meet district expectations.

- Staff engagement is positive.
- Family and community partnerships support district goals.
- Character education and student supports are consistently implemented.

2 – Approaching Expectations

- Culture varies among schools.
- Staff or student climate concerns require additional attention.
- Community engagement is inconsistent.
- Improvement efforts are underway but not yet producing consistent results.

1 – Needs Significant Improvement

- Significant concerns exist regarding school climate or culture.
- Staff morale is low or turnover is increasing.
- Student behavior, attendance, or safety concerns negatively affect learning.
- Community confidence is declining.

---

3. Budget & Finance

4 – Exceeds Expectations

- District demonstrates exceptional financial stewardship.
- Budget decisions are strategically aligned with board priorities and student outcomes.
- Long-range financial planning ensures sustainability.
- Internal controls are exemplary, audits are clean, and resources are maximized.
- District successfully pursues grants, efficiencies, or partnerships that enhance services.

3 – Meets Expectations

- Budget is balanced and aligned with district goals.
- Financial reports are accurate, timely, and transparent.
- District maintains appropriate fund balances.
- Audit findings are minimal or promptly corrected.
- Resources are effectively managed to support student learning.

2 – Approaching Expectations

- Financial management generally meets expectations but improvements are needed.
- Budget planning lacks long-term focus.
- Some audit recommendations remain unresolved.
- Resource allocation is not consistently aligned with strategic priorities.

1 – Needs Significant Improvement

- Financial practices place district stability at risk.
- Budget management fails to support board priorities.
- Significant audit findings or internal control concerns exist.
- Financial reporting lacks accuracy or transparency.