

Isanti Community School
Board of Education Regular Meeting
Tuesday, November 12, 2024

{{Name: Agenda Item}}

- I. **Call to Order and Pledge of Allegiance**

- II. **Nebraska Open Meetings Law**

- III. **Roll Call**

- IV. **Resolution for declaring a Board Member Vacancy**

- V. **Public Comment & Recognition of Guests**

- VI. **Approve the minutes of the October 9, 2024 Regular Board Meeting and October 9, 2024 Special Board Meeting.**

- VII. **Treasurer Report**

- VIII. **Approve Outstanding Payables**

- IX. **Discussion and Action Items**
 - IX.A. Resignations

 - IX.B. Strategic Planning for Isanti Community Schools - Kordica Communications

- X. **Reports**
 - X.A. Superintendent and Progress Plan Update

 - X.B. EC Director, ELE/MS Principal HS Principal, Dean of Academics/Behaviors, CTE

X.C. Committee Reports

XI. **Executive Session**

XII. **Adjourn**

XIII. ***Closed Session:** If, during the course of the meeting discussion of any item on the agenda should be held in closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**November Board Report
Elementary / MS
Report Completed By: Cindy Nagel**

Attendance - End of first quarter data - IPADs Donated by Santee Dakota Language Program - SOC did donate a Nintendo switch and game - Anonymous Donor - Skateboard
K-5 - 3 students 100% attendance - selected IPADS
6-8 - 3 students 100% attendance - selected IPADS

<p>ii. By May 2024, K-5 chronic absenteeism will be 20% or less</p> <p style="text-align: center;">(22% - 20%) OCT. 31%</p>
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<p>ii. By May 2024, Reduce chronic absenteeism by 10% from prior year.</p> <p style="text-align: center;">(56% to 46%) OCT. 40%</p>
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**Parent/Teacher Conferences - K-5 - 71% Attendance
MS - 33% Attendance**

Achievement -

Submitted our Priority Plan to the NDE office - hopefully approved by NE State Board. AQuest Data has not been released yet from the State so our status is not public yet.

PLC K-2, 3-5, 6-8, Meeting once a week - focus on student ownership of their learning
Choose boards for students to showcase their learning in various ways

Evaluations are taking place for the first semester with staff.

MS Interventions with more Title 1 assistance of programs are up and running. HDWord is the resource we are utilizing for additional interventions.

WIT teams are meeting in small groups to work on action steps and goals.

Instructional Coach - Individual teaching meetings on clarity of lessons, assessments, and student ownership, Supervising intervention groups for Tier 1 - all students get this intervention time. Did initial screening and grouping for Title 1 groups K-8.

Calendar -

**Dec. Benchmark testing of NWEA for K - 2
NSCAS testing 3 - 8**

Tom Rice - CTE Coordinator and other duties as assigned

CTE

- Working towards working relationships with NICC, RTEC, and other Dual Credit institutions.
- In the process of getting an Advisory Board off the ground to help plan the direction of programming.
- Exploring curricular options for our CTE program.
- Teaching middle school CTE courses to grades 6 - 8.
- Along with Mr. Beck, creating and maintaining inventory documents.
- Working on a budget for the current Coffee house project.
- With Mr. Shepard, we are beginning to meet with neighboring towns' businesses to create collaborative working opportunities.

Government Teacher

- In the absence of a full time Social Studies teacher, I am teaching Government to our 12th grade students on a daily basis.
- I have been focusing on the aspect of local government and its ability to positively affect the lives of our community.

SAT Leader

- In an effort to help our high school students, I work with teachers to discuss students who may be slipping between the cracks, and what we can do to help them.

WIT Team Leader (Warrior Improvement Team)

- Focusing on "learning for the future," our group is in the process of collecting demographic data from recent graduates. The goal is to get information on what we did well, and how we can improve.
- To improve for the future, we need to continue a heavy dose of culture (Language) and how it relates to human values. - **D. Wabasha**
- With data, we can further determine the proper course for our students, community, and nation as we strive to be productive citizens.

Substitute Teacher

- Filling in when teachers are gone for various reasons

Administrative Extras discussed with Mr. Shepard when hired

- Mentor principal.
- Help with student discipline at the High School level.
- Conduct evaluations (drop ins) to help with teacher effectiveness.
- Teacher of Record for MS Social Studies. (C. Nagel)
 - Help with planning and delivery of instruction.
- Checking on buildings and grounds to make sure the plant is in order.
- Get up to speed with Grants and Impact Aid when discussing funding and programs for the district.
- Assist AD to make sure athletic schedules and contracts are correct and in place.
- *Being a former Superintendent, I would have some insights on a Strategic Plan and Vision for the Isanti School District as I have worked with others in previous districts on such plans.*
- **Attending meetings for Mr. Shepard and giving presentations when needed.**

There are other items that could be discussed, but will include when directed to do so.

Dean of Academics and Behaviors: November Board Report

Raya Nagel

My duties listed on my job description of Dean of Academics and Behaviors are listed below in the **bold and underlined print**. I appreciate the opportunity to provide you the data from Quarter 1 and look forward to providing further updates on our students' progress in academics and behavior.

Instructional Management

School Improvement Plan Goal:

Isanti High School will implement High Quality Instructional Materials in ELA.

- Students are engaged in active learning.
- Intentional Teacher Delivery

Isanti High School will implement High Quality Instructional Materials in Math.

- Students are engaged in active learning.
- Intentional Teacher Delivery

** Weekly schedule and time for 1:1 coaching sessions with high school teachers.

- Each session is documented with
 - Date of meeting
 - Content Covered
 - Action Taken

Student Achievement

School Improvement Plan Goal:

Isanti will adopt and implement a behavior matrix to improve student experience.

Behavior Matrix created and implemented.

Data tracking

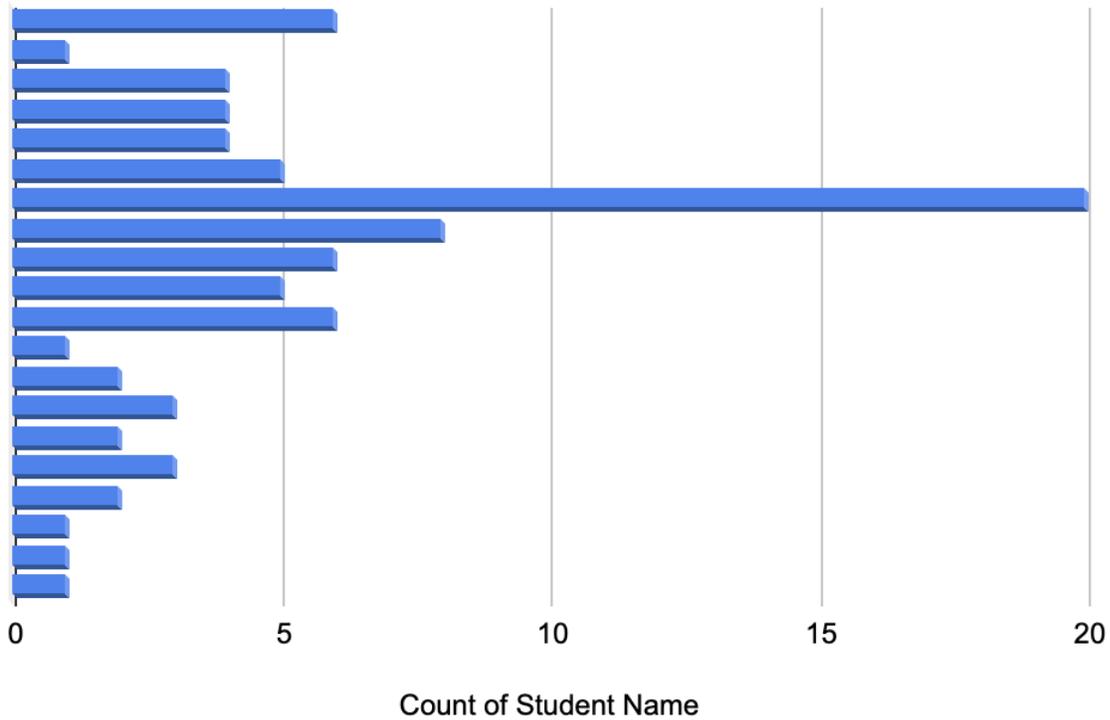
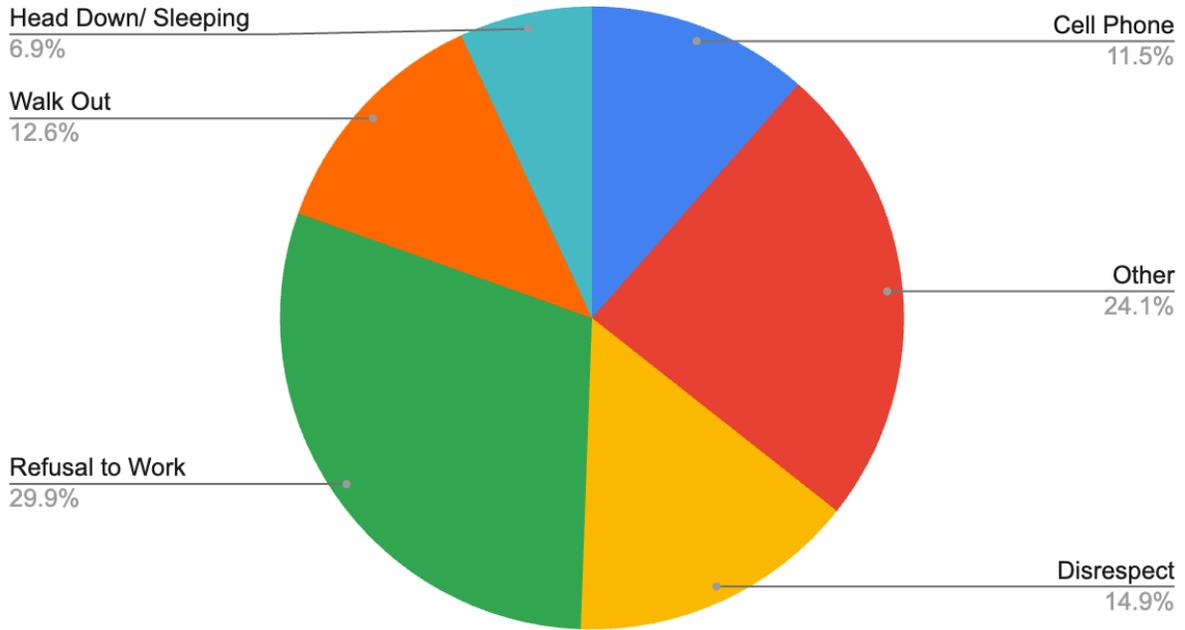


The screenshot shows a Google Sheets spreadsheet titled "HS Behavior Tracking". The spreadsheet has a blue header row with the following columns: Student Name, Date, Hour, Class, Teacher / Location, Behavior, Description, and Action Taken. The spreadsheet is currently empty, with only the header row visible. The interface includes a menu bar (File, Edit, View, Insert, Format, Data, Tools, Extensions, Help) and a toolbar with various icons for editing and formatting.

system the high school teachers/ staff use to document student behaviors

First Quarter Student Behavior Data:

Quarter 1 Behavior Tracking



High School Student Referral Data:

- 50% students in the high school had referrals in the behavior tracking system

Referral Data:

- 17% of students had more than 5 referrals
- 32% of students had less than 5 referrals
 - 12% of students had 1 referral
 - 20% of the students had 2 to 4 referrals

Management and Leadership

School Improvement Plan Goal:

Isanti High School will provide quarterly staff development opportunities aligned to implementation of HQIM and vision for strong instruction (development opportunities can be in the form of coaching, PLCs, and/or all staff development)

PLC's - Thursdays

- The Teacher Clarity Playbook
 - Module 6:: Determining the Relevance of the Learning
 - Teacher share out / discussion

School and Community Relations

Based on Data from Quarter 1, I am able to determine which students would benefit from a stronger school to home connection. I will use restorative conversations with students, teachers, as well as parents to help identify the needs of the students to move them forward emotionally and academically to reach their maximum potential.

Community Engagement

I was presented with the idea of "Green Cord".

What is the "Green Cord" Community Service Award Program?

The "Green Cord" Community Service Award Program is an initiative designed to help high school students gain a sense of community service, pride, and ownership. The program is a way to encourage 9th -12th grade students to contribute 50 - 100+ hours of approved community service . Those students meeting the requirements will be recognized as Green Cord award recipients in each high school year they complete the required hours.

- Students can be recognized all four years.
- Students meeting or exceeding requirements for community service will be presented with a Green Cord award for each year of participation. The minimum requirements are:
 - Freshmen - ? hours
 - Sophomores - ? hours
 - Juniors - ? hours
 - Seniors - ? hours

(We could set hours as we see fit to meet the needs of our students)

- During the senior year, graduates will earn a “Green Cord” to wear during the high school graduation ceremony.

High School Principal

NEWSLETTER

PRE-ACT/FAFSA/SCHOLARSHIPS

The 9th-11th grade students are finishing up Pre-ACT testing, they all did a great job with that, and we are looking forward to receiving those scores.

We have Mrs. Snowdon working individually with Seniors on the Susan Buffett applications & also individually on their FAFSA accounts. She is also planning a FAFSA night for parents to get involved with assistance on their child's FAFSA.



Native American Heritage Month

- 11/7: Regalia Presentation
- 11/16: Fall Kahomni
- 11/15: Rock Your Mocs
- 11/22: 9-12 grades ceremony presentation

Attendance

We are still doing weekly/monthly attendance incentives and awards. The SSN Culture Dept. donated 14 iPads for attendance.



Veteran's Day

Mrs. Justo and I put a Veteran's Day Program together on November 12th. We had the Walter Cody John Honor Guard come in & speak to students.



Grateful for Grandpas

On October 23, the Culture for Learning WIT team organized "Grateful for Grandpas." We invited all grandpas to come in and eat breakfast with their grandchildren.

Halloween Carnival

Our HS JAG class hosted a Halloween Carnival for our PK-6th grade students on Halloween. It was a huge success!

ELDERLY BOO BASKETS

The Culture of Learning WIT team put all of the elderly from the community on the wheel of names & chose 10 elders to present BOO Baskets to for Halloween.