

Isanti Community School
Board of Education Regular Meeting
Tuesday, February 13, 2024

{{Name: Agenda Item}}

- I. **Call to Order and Pledge of Allegiance**

- II. **Nebraska Open Meetings Law**

- III. **Roll Call**

- IV. **Public Comment & Recognition of Guests**

- V. **Executive Session for discussion and legal advice in regards to 2022-23 audit.**

- VI. **Approve the minutes of the January 9, 2024 Regular Board Meeting.**

- VII. **Treasurer Report**

- VIII. **Approve Outstanding Payables**

- IX. **Discussion Items**
 - IX.A. Travis Berndt - Football Field & Grounds

 - IX.B. Ken Hajek - Athletic Director

 - IX.C. Phillip Johnson - Custodial

 - IX.D. Cognia Presentation - Accreditation

 - IX.E. Calendar 2024-25

- X. **Action Items**

X.A. Rasmussen - HVAC Repairs to Toshiba VRF systems

X.B. Resolution to Cancel Employment Contract

X.C. Leah Thomas - Agreement

XI. **Resignations**

XII. **New Hires**

XIII. **Reports**

XIII.A. TNTP Consultants

XIII.B. Superintendent and Progress Plan Update

XIII.C. Elementary/MS Principal and High School Principal

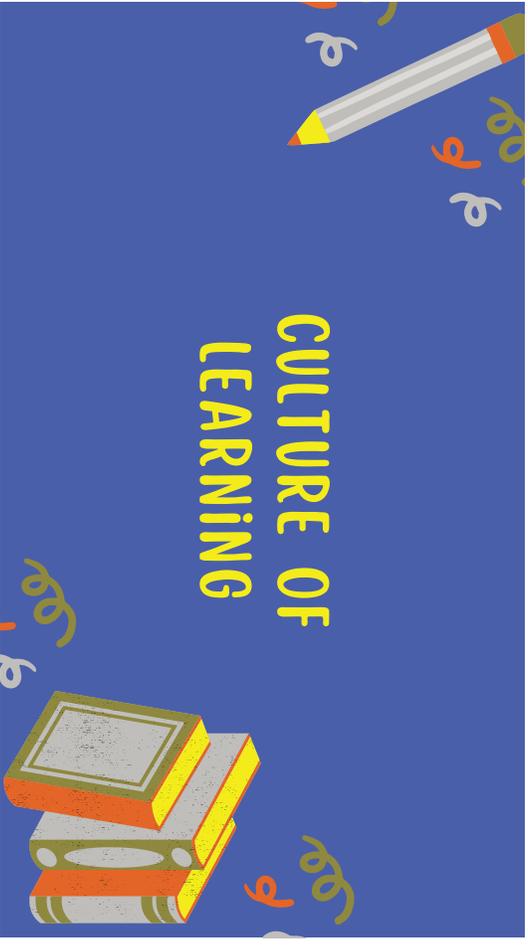
XIII.D. Committee Reports

XIV. Declaration of a Vacancy of a Board Member

XV. ***Closed Session:** If, during the course of the meeting discussion of any item on the agenda should be held in closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

XVI. **Next board Meeting March 18, 2024 at 5:00 pm**

XVII. **Adjourn**



KEY CHARACTERISTICS

Cognia has four key characteristics for learning that are used to evaluate the effectiveness of a school.
They are:

01
Culture of Learning

02
Leadership for Learning

03
Engagement of Learning

04
Growth in Learning

CULTURE OF LEARNING:

Culture of Learning Defined:
A good institution nurtures and sustains a healthy culture for learning. In a healthy culture, learners, parents, and educators feel connected to the purpose and work of the institution as well as behave in alignment with the stated values and norms. The institution also demonstrates evidence that reflects the mission, beliefs, and expectations of the institution.

Keys to A Culture of Learning
A healthy culture is evident when:

- Stakeholders are actively engaged and supportive of the institution's mission
- Learners' academic and non-academic needs and interests are the focal point
- Stakeholders are included and supported

Our rating: 2.2
Cognia Average: 3.1

ISANTI HIGHLIGHTS

Learner's well being is at the heart of the guiding principles of Isanti Community Schools. Positive student actions are recognized in a number of ways.

The school was commended for its expanded Dakota culture program focused on integration of Dakota culture and language, showing a commitment to cultural growth.

Through surveys and interviews, students, parents, and staff shared that they feel that the school has a safe environment and welcoming atmosphere.

RECOMMENDATIONS:

- Seek input from parents, staff, and students annually and implement a protocol wherein stakeholders from each group are called upon to review and interpret the results and make improvements where necessary.
- Expand the teaching of Dakota culture to include lower grades and intentionally integrate it into coursework and curriculum throughout the teacher and learning process at upper levels.
- Create a formal, school-wide structure to foster widespread stakeholder involvement in conducting continuous school improvement efforts. This process should be transparent, communicated thoroughly to those not involved, implemented with fidelity, and allow for input from multiple stakeholders, which will help to build trust throughout the school and community



LEADERSHIP FOR LEARNING



LEADERSHIP FOR LEARNING:

Leadership for Learning Defined:

The ability of a leader to provide leadership for learning is a key attribute of a good institution. Leaders must also communicate the learning expectations for all learners and teachers continuously with consistency and purpose. The expectations are embedded in the culture of the institution, reflected by learners, teachers, and leaders' behaviors and attitudes toward learning.

Keys to Leadership for Learning

Leadership for learning is demonstrated when school leaders:

- Communicate expectations for learning
- Influence and impact the culture in positive ways
- Model and engage in learning while supporting others to do so

Our rating: 2.6
Cognia Average: 3.0
ISANTI HIGHLIGHTS

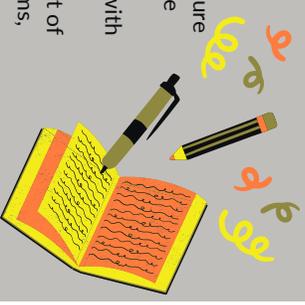
Many stake holders involved in the creation of the priority school plan in 2019.

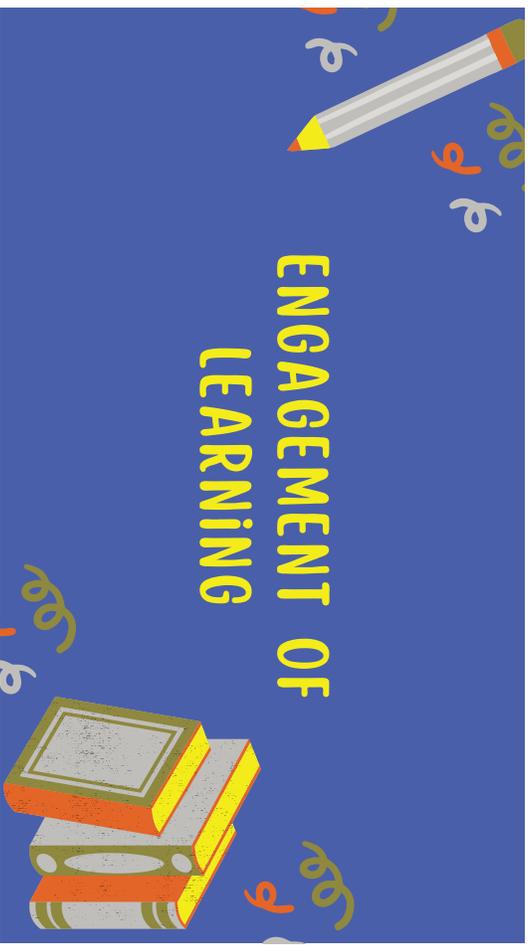
School board involved in professional development connected with challenges school faces.

Review team acknowledges the many valuable activities happening surrounding school improvement.

RECOMMENDATIONS:

- It is strongly suggested that the school implement a structure similar to the Warrior Improvement Teams (WIT) that were established in 2016 and were subsequently eliminated.
- The Team suggests that the school board, in conjunction with key stakeholders, undertakes a process to clearly identify learning expectations for Isanti Community School. As part of that, there needs to be a conversation about what programs, policies, and procedures need to be in place to meet those expectations.





ENGAGEMENT OF LEARNING

ENGAGEMENT OF LEARNING

Engagement of Learning Defined:
A good institution ensures that learners are engaged in the learning environment. Learners who are engaged in the learning environment participate with confidence and display agency over their own learning. A good institution adopts policies and engages in practices that support all learners being included in the learning process.

- Keys to Engagement of Learning**
Engagement is demonstrated when all learners:
- Are included in the learning process
 - Participate with confidence
 - Have agency over their learning

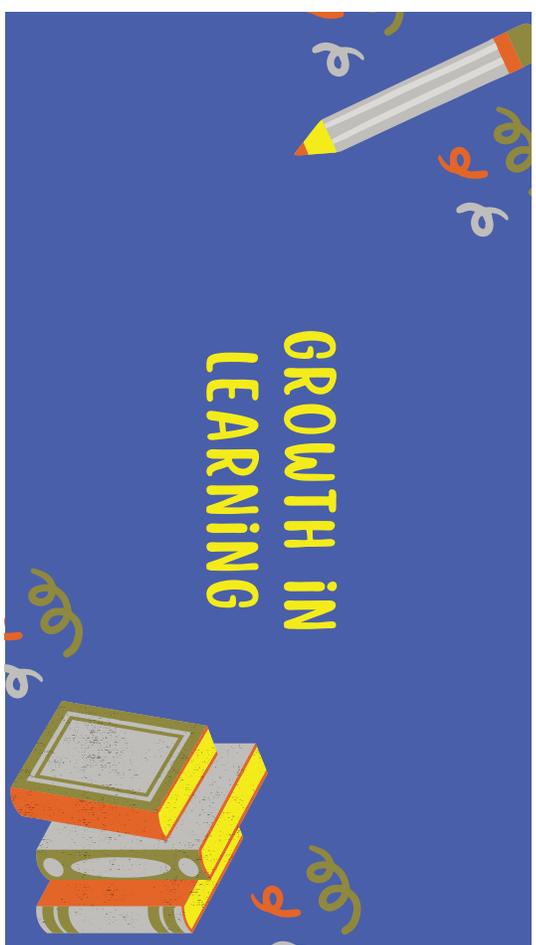
Our rating: 2.0
Cognia Average: 2.8

ISANTI HIGHLIGHTS

- The school has an early childhood program in place designed to center on student interests.
- Professional development on the Gradual Release of Responsibility model focuses on giving teachers the tools and strategies to make engaging instruction possible.
- Technology tools are available for teacher and student use, including Smart TVs, iPads, and laptops.
- High school students have the opportunity to take courses in family and consumer science, leather working and, when there is a teacher, industrial technology.

RECOMMENDATIONS:

- Implement instructional practices at the secondary level to ensure all learners are engaged in the learning environment and create circumstances wherein students display agency over their own learning
- The Team suggests that the school continues to focus efforts on increasing student voice(such as implementing a student council), enhancing student engagement, and augmenting academic rigor
- To enhance the impact of the positive practice of being committed to a focus on students' native culture, the Team suggests that the school investigate a method to orient all new staff, native and non-native, in understanding Dakota culture.



GROWTH IN LEARNING

GROWTH IN LEARNING:

Growth In Learning Defined:

A good institution positively impacts learners through their journey of learning. A positive impact on learning is reflected in readiness to engage in and preparedness for the next transition in their learning. Growth in learning is also reflected in learners' ability to meet expectations in knowledge and skill acquisition.

Keys to Growth in Learning

- Growth is evident when
- Learners possess non-academic skills that ensure readiness to learn
- Learners' academic achievement reflects preparedness to learn
- Learners attain knowledge and skills necessary to achieve goals for learning

Our rating: 2.1
Cognia Average: 2.7

ISANTI HIGHLIGHTS

Elementary classrooms have in-service and collaboration meetings to discuss the data and implications for classroom practice.

Classroom displays of student work serve as evidence of student growth by sharing learning targets and success criteria.

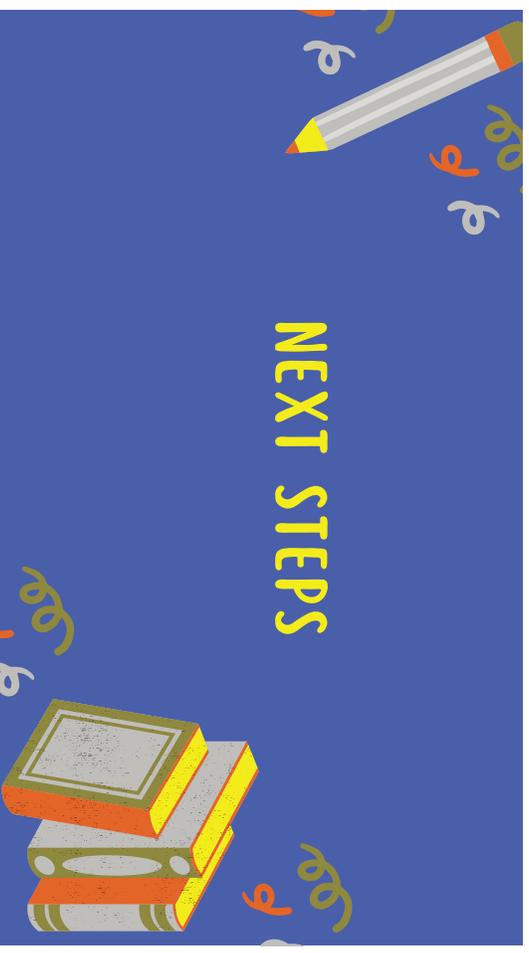
Professional development is implemented based on the Priority Plan goals and action steps.



RECOMMENDATIONS:

- The Cognia Team suggests that the school reviews and revises its professional development plan so that it addresses the expectations for teaching and learning, routines in classrooms, disciplinary procedures, and how to use data to inform classroom decisions at all levels.
- The Team also suggests that the school devise a plan to ensure the regular evaluation of instructional programs and organizational conditions to improve instruction and advance learning.
- The Cognia Team lastly suggests that the school spread out certain duties and planning by implementing a structure similar to the Warrior Improvement Teams (WIT) that was established in 2016 and were subsequently eliminated.

NEXT STEPS



OUR PROGRESS AS OF NOW:

Student Council has been re-instated this year and has been meeting regularly to gather input from students about their ideas for the school.

TNTP works regularly with all teachers and administrators to implement structures to improve instruction and organizational procedures.

The Cultural education program has been expanded K-12 with the addition of staff and integration of cultural teachings within the regular classroom where appropriate

We have regularly collected stakeholder input through surveys with students, parents, and staff.

NEXT STEPS:

- Review and share the findings in this report with stakeholders.
- Use the findings from the report to guide and strengthen your institution's improvement efforts.
- Celebrate the successes noted in the report.
- Continue the improvement journey.
- Report to Cognia on your progress toward improvement.

Isanti Community Schools Calendar

2024-2025



This calendar was approved by the Isanti Community School Board of Education on 3/21/23.

* The board of education reserves the right to change the school calendar to respond to emergencies or other unforeseen circumstances.

School Day:
8:30 - 3:30

Calendar Color Key

- New Staff Orientation**
- No School for Students and Staff**
- Staff Development**
- School Day**
- Potential Make-up Days**

| 2022-2023 Grading Terms Summary | | | |
|---------------------------------|-------------------|--------------|--------------|
| Term | Dates | Student Days | Teacher Days |
| 1st Quarter | Aug. 12 - Oct. 18 | 43 | 49 |
| 2nd Quarter | Oct. 18 - Dec. 20 | 40 | 43 |
| Semester 1 | Aug. 12 - Dec. 20 | 83 | 92 |
| 3rd Quarter | Jan. 6 - Mar. 13 | 46 | 47 |
| 4th Quarter | Mar. 18 - May 21 | 42 | 46 |
| Semester 2 | Jan. 6 - May 21 | 88 | 93 |
| Year Total | Aug. 12 - May 21 | 171 | 185 |

| July | | | | | | |
|------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

July 24 - 26 Administrator Days

| August | | | | | | |
|--------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Aug. 5-7 Teacher In-Service
Aug. 12 First day of School
*** No School on Fridays in August

| September | | | | | | |
|-----------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Sept. 2 Labor Day
Sept. 28-29 LNI Volleyball

| October | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

Oct. 2 Parent/Teacher Conferences
Oct. 10 Teacher In-Service
Oct. 11 Fall Break
Oct. 14 Native American Day

| November | | | | | | |
|----------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

Nov. 11 Veterans Day
Nov. 27 Potential Make-up Day/PD
Nov. 28-29 Thanksgiving Break

| December | | | | | | |
|----------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Dec. 12-15??? LNI Basketball
Dec. 23-Jan. 3 Winter Break
Dec. 20 Potential Make-up Day/PD
Dec. 26 Day of Remembrance

| January | | | | | | |
|---------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Jan. 1 New Year's Day
Jan. 20 MLK Jr. Day

| February | | | | | | |
|----------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

Feb. 17 President's Day
Feb. 26 Parent/Teacher Conferences

| March | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Mar. 14-17 Spring Break

| April | | | | | | |
|-------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

April 18 Good Friday
April 21 Easter Monday/
Potential Make-up

| May | | | | | | |
|-----|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

May 9 Graduation
May 16 Last Day of School
May 19-21 Teacher In-service/
Potential Make-up

| June | | | | | | |
|------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

* August 1st PD - reserved for staff who do not complete required student safety training over the summer.

Your Single Source Service Provider |



Council Bluffs/Omaha | Sioux City | Kearney | Sturgis | Lincoln | Denver

January 9, 2024

QUOTE NUMBER: Q2400056

RHYEN ROSENQUIST

Rasmussen Mechanical Services
2425 East 4th Street
Sioux City, Iowa 51101

JOHN BRAZELL

SANTEE PUBLIC SCHOOLS
206 Frazier Ave. E.
NIOBRARA, Nebraska
68760

Proposal

Subject: Repairs to Toshiba VRF Systems

John Brazell,

Rasmussen Mechanical Services is pleased to quote the following scope of work during normal working conditions unless specified otherwise in the scope below.

Inclusions:

2-8 and 2-9

- Lock out tag out units
- Replace blower assembly, motor, wheels, and bearings on Toshiba VRF 2-8 and 2-9
- Test for proper operation

2B

- Lock out tag out 2B
- Replace compressor #3 and control board on Toshiba VRF 2B.
- Test for proper operation

2nd Grade Room

- Lock out tag out 2nd grade room VRF System
- Leak check Toshiba VRF in 2nd Grade room,
- Repair leaks as needed.
- Charge system as needed,
- Test for proper operation

Exclusions:

Any additional issues to be quoted separately.

Work to be done on a Time and Material basis.

Clarifications:

Clear access to work space required.

Addison MAU issues to be quoted separately

Price

Rasmussen Mechanical Services will furnish the Equipment, Materials, Tools, Labor, Supervision and Services as outlined in the above Scope of Work on a TIME AND MATERIAL BASIS for the ESTIMATED net sum of

Twenty Six Thousand Five Hundred Fifty Seven Dollars and Zero Cents....\$26,557.00

Terms and Conditions

- **Price Changes.** Due to market constraints, all prices provided by Rasmussen Mechanical Services are subject to change to the prices in effect at the time of customer acceptance.
- Sales Tax is not included in price.
- Invoices to be paid, Net 30 Days per Seller's Terms and Conditions, <https://www.rasmech.com/terms>

NOTICE: THIS PROPOSAL IS CONTINGENT ON A LACK OF IMPACT BY THE CORONAVIRUS NATIONAL EMERGENCY. Given the existence of the coronavirus pandemic, Rasmussen Mechanical Services will use its best efforts to staff and supply this project to be meet the scheduled completion date. However, Rasmussen Mechanical Services reserves its right to seek an excusable extension of time if Rasmussen Mechanical Services or its subcontractors and suppliers are unable to maintain planned crew sizes due to the illness, supply shortages or governmental restraints on business, travel and/or assembly. To the extent that the project is suspended pursuant to the terms of the proposed Rasmussen Mechanical Services, we intend to seek additional costs associated with the suspension.

Rasmussen Mechanical Services is grateful for the opportunity to be of service. Thank you for considering our Proposal and we look forward to working with you. If there are any question, please contact me.

Respectfully Submitted,

Rhyen Rosenquist

Project Manager

Rasmussen Mechanical Services

Phone: (712) 252-4613

Mobile: +1 7126355843

Email: rhyen.rosenquist@rasmech.com

Boiler Repair | Burner Services | HVAC | Industrial Air | Mechanical Construction | Temperature Controls

Confidentiality Note: This Proposal may contain confidential and/or private information. If you received this Proposal in error please delete and notify sender.

Buyer's Acceptance

Approved by Seller

Authorized Signature for: SANTEE PUBLIC
SCHOOLS

Rasmussen Mechanical Services

Date of Acceptance

QUOTE NUMBER: Q2400056

Date of Acceptance

