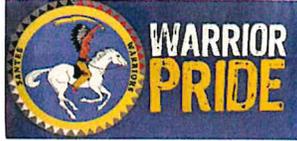


Isanti Community School
Board of Education Retreat
Thursday, August 4, 2022

- I. CALL THE MEETING TO ORDER - ROLL CALL

- II. **DISCUSSION ITEMS**
 1. Discuss the upcoming School Year.....Principals Goals for SUCCESS
 2. Discuss previous years consultant Ideas for Improvement within our school
 3. Discuss NEW consultants and their ideas on moving forward with NDE
 4. Discuss the Board's role in the process with NDE
 5. Business Manager report on the finances of Isanti Schools
 5. Any other items

- III. ADJOURN



Santee Elementary School
Santee Community School District
2022-2023

Santee Elementary School
Santee Community School District
Principal: Cindy Nagel

Goals

	Alignment to MTSS Priority Plan
<p>I. By May 2023 Santee K-5 students will improve reading and math achievement</p> <ul style="list-style-type: none">○ increase the percent of students meeting grade level expectations by 5% as measured by MAP○ 60% of 3-5 students will meet projected growth expectations as measured by NSCAS Growth○ 60% of K-3 students will be at grade level as measured by DIBELS○ grades 3-5 increase NSCAS (state assessment) proficiencies by 3%.	<p>Goal I - Literacy Goal II- overall achievement</p>
<p>II. By May 2023, K-5 increase average daily attendance for the year to 92%</p>	<p>Goal III</p>

Goal I

By May 2023 Santee K-5 students will improve reading and math achievement by increasing the percent of students meeting grade level expectations by 5%. 60% of K-5 students will meet projected growth expectations as measured by MAP data. The 3-5 grades will increase NSCAS proficiencies by 3%.

Strategies

Strategy	Evidence of Strategy Implementation (how will you know strategy has been implemented)
A. Implement instructional model with a focus on using questions, cues and prompts (guided practice) to respond to student needs	<ul style="list-style-type: none"> -agendas from PLCs -walkthroughs -displays of work/success criteria

Action Steps

KEY: I = Initiate, P = Progressing, M = Met, C = Canceled

Strategy A: Use question, cues and prompts

Action Steps #	Action Steps to Implement Strategy:	Person Responsible	I	P	M	C
1	Refine the use of Essential Learnings and assessments in order to get clarity of learning mastery	Principal	Aug			
2	Distinguish between when and how to use questions, cues, and prompts throughout the literacy framework and Math block	Principal, Instructional Coach	Sept			
3	Continue to refine number talks with emphasis on efficiency	Principal, Instructional Coach, staff, Consultant	Aug			

4.	Develop a master schedule that provides times for small group learning based on guided practice	Principal, Instructional Coach, staff	June Aug			
5	Revisit the literacy framework so all components are addressed--focus on writing instruction all grades, mini lessons, word work 3-5	Principal, staff	Aug			
6	Analyze student work to determine next steps and intervention work	Curriculum Director, Instructional Coach, PLC Consultant	Aug - May			
7	Connect the work in the classroom with interventions	Principal, Instructional Coach, PLC Title 1, SPED Director, SPED Staff,				

Goal II

By May 2021, K-5 increase average daily attendance for the year to 92%

Strategy	Evidence of Strategy Implementation (how will you know strategy has been implemented)
A. Incorporate strategies and practices around restorative practices	- walkthroughs SEL process and meetings

Action Steps

Strategy A: Restorative Practices

KEY: I = Initiate, P = Progressing, M = Met, C = Canceled

Action Steps #	Action Steps to Implement Strategy:	Person Responsible	I	P	M	C
1	Participate in Teacher Train the staff workshops	District, SEL teacher, staff	Aug-May			

2	Refine first responder protocols	District, Consultant, Admin, staff,	Aug			
3.	Calendar meetings for the SEL support team to monitor student progress	Admin, staff	Aug			
4.	Implement Ross Greene's problem-solving process	Admin, staff	Aug - Oct			

Professional Development Plan

Part I: Outcomes

By the end of the year, our staff will be able to know/ do:

Outcomes	Goal/ Strategy
write quality learning Intentions and success criteria to guide daily lessons around Essential Learnings both in academics and mindfulness (good work habits) - foundation for student - engaged assessment	Strategy 1 Strategy 2
High quality assessments around grade level Learning Essentials to gauge student learning mastery - Learning Equity	Strategy 1
Utilize a Literacy Framework with an emphasis on questions, cues, and prompts - Check for understanding	Strategy 1
Embed checks for understanding strategies into instructional practice - assessments for Essential Learnings	Strategy 1
utilize a problem solving model around restorative practices - Empathy Dig	Strategy 2
Implement mindfulness practices to support student self regulation throughout the day - First Responder/Plan B	Strategy 2
Implement Math Resource	strategy 1
implement procedures around meaningful interventions for all Tiers of support (Instructional coach)	strategy 1 strategy 2

Yearly Plan

Week	Elementary staff Meeting/Topic	Specific groups/ Descriptions and Focus of meeting
Aug. 2,	Staff workday Welcome back	One Word - Jon Gordman
August 3	District PD Assessments for Essential Learnings	ELA Literacy Framework - ELA teachers - questions, cues, prompts, 20 day Group work outline -
August 3	SIP staff meeting -Literacy Framework/classroom expectations/schedule Master schedule First Responder Protocols	ELA curriculum MAP updates/ Math Maps ready to utilize Math online Platform - Kingdom
August 4	SEL/Truancy support team meeting	Discuss students needing extra support first day and schedules/Truancy Protocols
August 4	Look Fors - Display of work, Mini lesson, Independent reading Work day	Instructional Model ELA Non- negotiables
Aug. 16,23,30 (3-5) Aug. 17,24,31 (K-2)	PLC - grade span teams	-PLC - Essential Learnings, Learning Intentions/ success criteria - student work protocol
Aug. 11,18, 25	SEL/Truancy Support meeting	-Goals for students needing SEL support/data collection/ Reestablish First Responder google doc Truancy Protocols

Aug. 24 3:30 - 4:00 in Dakota Conference Room	Elementary SIP Meeting - Essential Learnings/Assessments Number talks/ Look fors Testing	Staff review the Look fors: independent reading, mini lesson, display of work, restorative practice Select Look for statements that we want to address writing of new statements
Sept 13,20,27 (3-5) Sept. 14,21,28 (K-2)	PLC - grade span teams	PLC - focus on guided practice of lesson - questions, cues, prompts were used within lesson delivery
Sept. 1,8,15,22,29 8:30	SEL/Truancy Support team	Student information/needs/supports Set up Parent/Truancy meetings if needed
Sept 30 - Elementary SIP Dakota Conference Room 3:30	Accreditation work - Cognia Data dive - look at fall scores Next steps/Interventions Restorative Practices - Empathy Dig review	Instructional Coach all staff PD Essential Learnings K-5 staff
Oct. 4,11,18,25 (3-5) Oct. 5,12,19,26 (K-2)	PLC - grade span teams	Essential Learning - student work assessment/ tracking mastery Book Study "Ruthless Equity"
Oct. 6,13,20,27 8:30	SEL/Truancy Support team	Student information/needs/supports Truancy/Guardian Truancy meeting
Oct. 26 Dakota Conference Room	Elementary SIP Meeting - Interventions - Sight word daily work Math Resource Restorative Practice	Instructional Coach - Interventions Paraprofessionals - daily sight word Mr. Chambers - Plan B
Nov. 1,8,15,29 (3-5) Nov. 2,9,16,30 (K-2)	PLC - grade span teams	Essential Learning - student work assessment/ tracking mastery "Ruthless Equity"
Nov. 3,10,17 8:30	SEL/Truancy Support team	Student information/needs/supports Truancy/Guardian Truancy meeting

Nov. 30 - 3:30	Elementary SIP Meeting Essential Learnings Math Resource Number talk - Look fors Interventions	Instructional Coach
Dec. 6 (3-5) Dec. 7 (K-2)	PLC - grade span teams	Testing Goal setting
Dec. 14 SIP 3:30 Dakota Conference	Elementary SIP Meeting 1st semester check in Revisit One Word - Restorative Practices	
Jan. 2	STAFF workday	
Jan. 3	District PD Gradual Release -	MAPs DATA/ DIBELs Data
Jan. 10,17, 24,31 (3-5) Jan. 11,18,25,1 (K-2)	PLC - grade span teams	Essential Learning - student work assessment/ tracking mastery "Ruthless Equity"
Jan. 5, 12,19, 26	SEL/Tuancy Support team	Student information/needs/supports Tuancy/Guardian Tuancy meeting
Jan. 25	Elementary SIP Meeting Testing - Data - Interventions - Needs/Next Steps	Instructional Coach
Feb. 7, 14,21,28 (3-5) Feb. 8,15,22,1 (K-2)	PLC - grade span teams	Essential Learning - student work assessment/ tracking mastery "Ruthless Equity"
Feb. 2,9,16,23	SEL/Tuancy Support team	Student information/needs/supports Tuancy/Guardian Tuancy meeting
Feb. 22	Elementary SIP Meeting Testing - Goal setting - schedule	
March 7, 21, 28 (3-5)	PLC - grade span teams	Essential Learning - student work assessment/ tracking mastery

March 8,22,29 (K-2)		
March 2, 9, 16, 23, 30	SEL/Tuancy Support team	Student information/needs/supports Truancy/Guardian Truancy meeting
March 14	District PD Restorative Practice Essential Learnings	
March 29	Elementary SIP Meeting	
April 4,11,18, 25 (3-5) April 5, 12,19,26 (K-2)	PLC - grade span teams	Essential Learning - student work assessment/ tracking mastery/ Testing - Goal setting
April 6,13, 20, 27	SEL/Tuancy Support team	Student information/needs/supports Truancy/Guardian Truancy meeting
May 2,3	PLC - grade span teams	NSCAS/MAPs/ DIBELs Data - what is it telling us Needs for upcoming year
May 12, 15, 16, 17	Elementary SIP meeting What is working/Update MAPs/ New Resources District PD - End of the Year check out SEL/Tuancy Year end data Cultural Camp - MN	



ALL STAFF

Tuesday, August 2, 2022

Time	Activity	Location / Materials Needed
8:00 -9:00	Breakfast and staff visiting - donuts and yogurt bar	Meet in Multi purpose room
9:00 -10:00	Welcome - Mr. Thomas Superintendent - Mr. Mroczek	
10:00 -11:00	Staff introductions - Priority Plan update / 2022 Goals One Word - Jon Gordon	
11:00 - 12:00	HR - Dawn Hefner - PO, Apta Fund, Leave Health Office - Chelsey Chohon	
12:00-1:00	Lunch - provided	Catered in
12:00	Board Meeting	Dakota Conference Room
1:00 - 4:00	Work in room	

Wednesday, August 3, 2022

Time	Activity	Location / Materials Needed
8:00 - 8:30	Breakfast - Grab and Go	
8:00 - 11:00	CKLA - Initial Training - K-2, Title 1 Staff, Elementary SPED,	In person PD - Dakota Conference Room - bring CKLA resource - Word Work and Knowledge Unit One
8:00-11:00	Culture Department Meeting	Mr. Thomas' Room
8:00 - 4:00	PK- Early Childhood - staff/para 1 meetings	

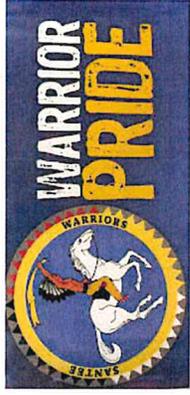
8:00 - 11:00	PK - 3-5 Staff work in classroom	
9:00 - 9:45	K-12 Paraprofessionals meeting	Library - chromebooks
10:00-11:00	Middle School/High School SIP/BOY	Library
11:00 - 1:00	Lunch - work in classrooms	Potluck - bring a dish to pass Set up in Multi Purpose Room
1:00 - 2:30	New Staff - Common Curriculum / PowerSchool - Emily Romkema	Dakota Conference room - Computers
3:00- 4:00	Special Education Team Meeting	Library
3:00 - 4:00	K-5 OPEN UP RESOURCE Join Zoom Meeting https://zoom.us/j/2472038732	Video - overview of resource Dakota Conference Room
1:00 - 4:00	PK- Early Childhood - staff/para meetings	Classroom teacher meet with paraprofessionals - set up expectations/routines
5:00 - 7:00	Open House / Grill Out	

Thursday, August 4, 2022

Time	Activity	Location/Materials/Needed
8:00	Breakfast - Grab and Go	
8:00- 4:00	Cultural Department Meetings	Mr. Thomas' Room
8:00 - 11:00	CKLA - Initial Training - 3-5, Title 1 Staff, Elementary SPED,	In person PD - Dakota Conference Room - bring CKLA resource - Word Work and Knowledge Unit One
8:00 - 12:00	PK - K-2 Staff work in classroom	
12:00	Lunch	Admin will provide
1:30 - 4:00	K - 5 Staff meeting - SIP, First Responder, Restorative Practices,	Dakota Conference Room Agenda Elementary Meeting Elementary SIP 2022/2023
1:00 -	Early childhood/coaches/? - CPR	Library - Chelsey will provide training

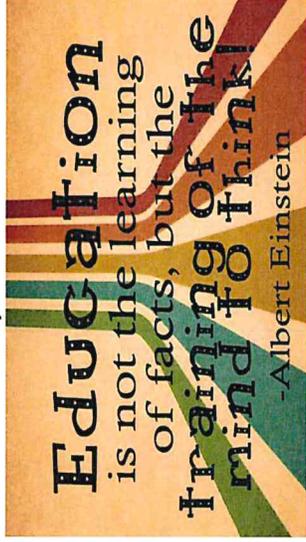
Cultural team - Cultural Director Mr. Thomas will schedule meetings as needed.

Early Childhood team - Early Childhood Director Miss Fuhrer will schedule meetings as needed.



Cardinal Virtues:

Wisdom Bravery Fortitude Generosity



<p>In Attendance: Elementary Staff</p>	
<p>Thursday, August 4, 2022 1:30 Dakota Conference Room</p>	<p>Norms:</p> <ul style="list-style-type: none">→ We will listen respectfully and will consider others' perspectives.→ When we share concerns and problems, we will provide at least two possible supports toward solutions.→ We will engage in open and honest dialogue and will contribute to the team's workload.→ We will begin and end our meetings on time and will stay fully engaged throughout. <p>Collective Commitments:</p> <ul style="list-style-type: none">● Empower students to own their learning by creating a safe and trusting learning environment that encourages questioning and exploration.● Prepare our students for success after high school by providing high quality instruction with a focus on relevance and purpose.● Make each and every parent/guardian feel welcome in our school by creating an invitational environment that reflects the culture of our community.● Communicate and collaborate in a professional manner with an emphasis on finding solutions and allowing all perspectives to be heard.● Keep our collective commitments and not let outside influences stand in our way of doing what our students need.

Agenda: Review of Movements

Agenda Items and Background Info:	Comments and Notes:	Action Steps:	People Responsible/ Timing:
<p>Welcome</p> <p>2022 NDE State Board Report PPT</p> <p>First Responder -</p> <ul style="list-style-type: none"> ● Isanti Instructional Expectations ● Santee Literacy Framework ● ELA Non Negotiables ● Look fors <ul style="list-style-type: none"> ○ Independent Reading Look For ○ Display of Work Look For ○ Restorative Practice Look For ○ Mini Lesson Look For 	<p>Great progress - continue What we are doing - new Consultant</p> <p>Will set up schedule and google doc</p>	<p>Elementary Schedule 2022/2023</p>	<p>Mrs Nagel</p>

<p>Essential Learnings Folder</p> <ul style="list-style-type: none"> ● Student Support Theory of Action 			
<p>Other Information</p> <ul style="list-style-type: none"> - School safety <ul style="list-style-type: none"> - Fire drills - Tornado drills - Mandatory reporter 			
<ul style="list-style-type: none"> ● 			

Artifacts attached from this meeting:
1. [2022/2023 Elementary SIP](#)
2. [2021/2022 SIP](#)

