

Isanti Community School  
Board of Education - Work Session  
Saturday, March 5, 2022

- I. CALL THE MEETING TO ORDER - ROLL CALL
  
- II. Discussion - Administrative Restructuring
  
- III. ADJOURN

## Number Talks Overview

### Isanti Community Schools

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**What:** Number Talks are a valuable classroom routine for building flexibility, efficiency and accuracy in mathematical thinking through the articulation and sharing of mental math strategies. When used regularly Number Talks provide a powerful way to help students understand the numerical relationships that are critical to understanding mathematics and result in classrooms where students feel encouraged to explain, justify, and make sense of math.

**How:** A Number Talk is a short, ongoing daily routine that provides students with meaningful ongoing practice with computation. A Number Talk is a powerful tool for helping students develop computational fluency because the expectation is that they will use number relationships and the structures of numbers to add, subtract, multiply and divide

Number Talks should be structured as short sessions alongside (but not necessarily directly related to) the ongoing math curriculum. It is important to keep Number Talks short, as they are not intended to replace current curriculum or take up the majority of the time spent on mathematics. In fact, teachers need to spend only 5 to 15 minutes on Number Talks.

#### **Benefits:**

- Number talks foster number sense — the ability to work with numbers by breaking and decomposing them into parts. This ability has been found to be of paramount importance for students to be proficient in algebra.
- Helps develop speaking and listening skills.
- Helps students “understand” math facts instead of just memorizing answers.
- Helps students see there is more than one way to solve a math problem.
- Allows all students to “see” the thinking of their peers.
- Students become more flexible in their thinking about numbers.

## Cultural Committee Meeting

### Isanti Schools

### Spring 2022:

**“Let us put our minds together and see what life we can make for our children”**

Sitting Bull

**Co-chairs:** Mr.Redwing Thomas, Mr. Chambers,

**Committee Members:** Leah Thomas, Cetan Thomas, Desirae Desomie, Ruth LaPlante, Shania RedOwl, Tuff(James) Larson, Calvin Krogmen, Tory Stevens, Kristen Tucker

**Community Members:**,

**Goal:** To develop a pre-k-12 cultural program to enhance the academic and social and emotional learning of our students.

**Outcomes:** This work will result in the following products:

- Pre-K 12 scope and sequence that includes resources and benchmarks.
- Implementation plan to ensure the curriculum is implemented with fidelity.
- A multi-year professional development plan for teachers and staff.

#### Timeline

Date	Time	Team
1/26/22	2:15-3:15	school committee
1/31/22		Planning w chairs
2/16/22	2:15-3:15	school committee
2/23/22		Planning w chairs
3/2/22	2:15-3:15	school committee
		Planning w chairs
3/16/22	2:15-3:15	school committee
3/30/22	2:15-3:15	school committee
4/13/22	TBD	full committee
4/27/22		full committee



**Santee Community Schools  
Board of Education  
Perpetual Calendar  
Spring, 2022**

<b>January</b>	
NASB/BOE Events	Legislative Issues Conference Advocacy Institute Election Notice (Statute: 32-404; 32-601)- Number of seats open for upcoming election Elect BOE Officers
Planning	Leadership Team Planning Retreat
Policy	Review BOE Code of Conduct Sign and File Conflict of Interest with Board Secretary
Curriculum	Annual Report on Early Childhood Services
Advocacy	Update from NIISA Conference
Personnel	Approve Superintendent's Contract Development of Superintendent's Goals Negotiations (on/before Feb. 8- Statute 48-818.01)
<b>February</b>	
Planning	Priority Plan Update
Curriculum	Annual Special Education Report MAP: Fall- Winter Report
Personnel	Negotiations finalized
<b>March</b>	
Planning	Approve District Calendar
NASB/BOE Events	NAEP State Convention Judge and Jury Workshops NASB Membership Renewal
Policy	Review student attendance policy
Budget	Budget work session

Curriculum	Alternative Education Program Report
Community Engagement	Update on Cultural Events
<b>April</b>	
Planning	2019-2020 School Calendar Approved
NASB/BOE Events	NAEP State Convention Judge and Jury Workshops NASB Membership Renewal
Policy	Review student handbooks and relative policies
Budget	State Aid Certification
Curriculum	
Advocacy	Update on NAFIS Conference
Personnel	Teacher Non-Renewal, RIF, Termination Notices Due. April 15 (Statute: 79-831) Notice to Evaluate Superintendent
<b>May</b>	
NASB/BOE Events	
Planning	Elementary School Improvement Update Secondary School Improvement Update Priority Plan: Visit, update
Policy	
Budget	Board/Administrators Budget Work Session
Curriculum	Review Phases and Provide updates
Advocacy	
Personnel	Superintendent's Evaluation Review (#2)
<b>June</b>	
NASB/BOE Events	New BOE Member Follow-up School Law Seminar BOE Self-Assessment and Goal
Planning	Priority Plan Report Update on Summer School

	<a href="#">Bond Project Update</a>
Policy	Annual Review Bullying Prevention Policy (Statute: 79-2.137) Final Staff and Student Handbooks approved by BOE
Budget	Board/Administrators Budget Work Session
Curriculum	MAP: Winter Spring Report/ Spring to Spring Report
Advocacy	
Personnel	
Community Survey	Perception Survey Results
<b>July</b>	
NASB/BOE Events	NAEP Summer Workshops Review NASB Awards NASB Superintendent Orientation
Planning	Finalize Priority Plan (updated) Non-Public hearing (SPED) IDEA Annual Notice
Policy	Annual Review Parental and Family Engagement Policy (Statute: 79-531 & 79-533) Student Fees Policy (Statute: 79-2.134)
Budget	Board/Administrators Budget Work Session Budget Authority and Allowable Percentage Certification
Curriculum	Curriculum Revision Process Update Review Special Education Program Review Multicultural Education Program
Advocacy	
Personnel	Superintendent goal planning File Superintendent contract w/NDE (statute: 79-2403)
Community Survey	Action Steps Work Session
<b>August</b>	
NASB/BOE Events	NASB Area Meetings
Planning	<a href="#">Bond Project Update</a>

Policy	Committee on American Civics (Statute: 79-724) ESEA Notice McKinney-Vento Notice
Budget	Board/Administrator Work Session  Approve request for payment of one-half of the State Aid calculated for Santee Community Schools pursuant to the Tax Equity and Educational Opportunities Support Act. This approval was based on a review of the information provided by the district illustrating that the district was suffering a financial hardship and a determination based on historical data that the district's federal funds exceed 25% of its general fund budget of expenditures.
Curriculum	Updates from Curriculum Phases
Advocacy	
Personnel	Negotiations request from SEA (Statute: 48-818.01) Approve the use of local substitute Teaching Certificates
<b>September</b>	
NASB/BOE Events	NASB Area Meetings NASA/NASB Labor Relations Conference
Policy	Annual Emergency Plan ESEA Finalized
Budget	General Budget Adoption: (Statute: 13-508) Tax Request Hearing for levies ( (Statute: 77-1601.02)
Curriculum	Review Summer School Programing Review ACT results - <u>No ACT in 2020</u> Review Priority Plan <u>Alternative Education Program - Done for 2020</u>
Advocacy	NAFIS Conference D.C.
Personnel	Personnel Report (Certified/Classified) (Statute: 79-804) Negotiations contract dispute and board respond to SEA request
<b>October</b>	
NASB/ BOE Events	Appoint Delegate Assembly Representative

Planning	Superintendent's file financial Report (due. Nov. 1 Statute: 79-528) Annual Financial Report (AFR)- due before Nov. 1
Policy	
Curriculum	Individual Reading Plans MAP: Spring- Fall Report
Personnel	Negotiations Begin (Statute: 48-818.01)
Community Engagement	Homecoming Update
<b>November</b>	
NASB/ BOE Events	NASB State Conference with Delegate Assembly
Planning	Procedure for Using District Travel Reimbursement Procedure for Professional Leave Safety Audit <a href="#">Bond Project Update</a>
Policy	Review of Board Policy Retreat
Curriculum	AQUESTT Data
Personnel	Superintendent's Evaluation Mid Year Hires
Community Engagement	Update on Cultural Events
<b>December</b>	
Planning  (Bond)	Santee Community Schools Benchmarks Average Daily Attendance Report <a href="#">Bond Project Update: December 12, 2019. RaDec will send Bid Packages to Prochaska &amp; Associates to be included in project specification for bidding</a>
Budget	Annual Audit Report
Curriculum	NDE State of the Schools Report Persistence to Graduation Report (% of students on track) Priority Plan Update with Restorative Justice looks like for SCS

# Santee Community Schools

## Benchmarks

	BENCHMARK	2021-22	2022-23	2023-24	2024-25	2025-2026
AC HIE	Percent of students proficient on NSCAS in grades 3-10 in Reading					
	Percent of students proficient on NSCAS in grades 3-10 in Math					
	Percent of students making expected growth on MAP test in Reading grades 3-10					
	Percent of students making expected growth on MAP test in Math grades 3-10					
	ACT composite					
	Number and percent of students graduating from high school (4year/7year)					
	Number and percent of students dropping out using state formula					
	Number and percent of K-12 students receiving special education services					
	Percent of graduating students enrolling in 4yr, 2-yr, post secondary training or military					
	Number and percent of students in Kindergarten who come to school ready to learn					
	Number of students who need substantial					

	reading intervention (scoring in 1-10% on state approved benchmark) in grades K-3					
	Number of first time ninth grade students who move to 10th grade status at the end of the year (= to or more than 50 credits)					
<b>Social</b>	Percent of students satisfied with school as measured by district climate survey					
	Number of students who are suspended out of school					
	Percentage of average daily attendance K-12					
	Number of major discipline referrals					
<b>Climate</b>	Percent of parents/ guardians satisfied with school as measured by district climate survey					
	Audit status clean by November					
<b>Work</b>	Percent of teachers with advanced degrees					
	Percent of teachers/ paras satisfied on district climate survey					
	Number of days of reported absence by teachers/ paraprofessional (not counting professional development days)					

Draft 3/2022

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