

Isanti Community School  
Board of Education Regular Meeting  
Monday, October 5, 2020

I. OPENING THE MEETING

A. Call to Order

B. Nebraska Open Meetings Law

1. Publication of Meeting

C. Roll Call; Excuse absent Board of Education Members

II. CELEBRATIONS OF EXCELLENCE

A. \_\_\_\_\_

NASB Board member achievements & Award Levels: These are based on BOE members participation in NASB programs and services, as well as attendance at workshops and events.

Dewayne Wabasha: Level II

Lizzie Swalley: Level II

Steve Moose: Level III

B.

III. PUBLIC COMMENT ON AGENDA ITEMS

IV. APPROVAL OF CONSENT AGENDA

A. Approve minutes of the August 3, 2020 regular board meeting; August 24, 2020 special board meeting; September 15, 2020 rescheduled regular board meeting, and Public Hearing for Budget 20-21.

B. Treasurer Report

1. Monthly financial report for September 15, 2020 meeting and October monthly financial report.

C. Certified/Classified Hire(s)/Reassignments(s)/Resignations(s)

V. DISCUSSION ITEMS

- A. BOE Report on Summer Learning
- B. COVID: Return to Learn update
- C. Emergency Operations Plan
- D. Priority Plan Update
- E. Early Childhood Department - Little Warriors Daycare Report
- F. Elementary Principal Report
- G. Secondary Principal Report
- H. Athletic Director Report
- I. MAP Fall Scores
- J. Individual Reading Plans

VI. ACTION ITEMS

- A. Reading #2: Discuss, consider and take the necessary action related to Policy 6005 and graduation requirements. The change from required graduation requirements from 240 to 220. (Policy 6005)
- B. Reading #2: Discuss, consider and take the necessary action related to update Policy 3002. (Policy 3002)
- C. Covid -19 Resolution
- D. Remove Rosella Whipple and Cindy Whipple as signers on all Santee Community Schools accounts. These are the authorized signers for Santee accounts: Dewayne Wabasha, Lizzie Swalley, Linda Rae Starlin, Donnie Pike Jr, Stacy Johnson, Steve Moose, Justin Hayes, Brooke Schmeckpeper, Dawn Hefner

VII. COMING EVENTS

VIII. ADJOURN

IX. \*Closed Session: If during the course of the meeting discussion of any item on the agenda should be held in closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

A. Negotiations

B. To discuss and consider and take all necessary action. RE personnel

X. \*\*Sequence of Agenda: The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

XI. \*\*\*Action Items: The Board reserves the right to take action on any item on the board agenda

## AGENDA SUMMARY SHEET

**Agenda Item:** MAP Fall Scores  
**Meeting Date:** October 5, 2020  
**Report Compiled By:** Cindy Nagel & Larry Baker  
**Action Desired:** \_\_\_ Approval  Discussion \_\_\_ Information Only

### Overview:

The MAP assessment is given three times a year (beginning, middle, and end) in the Santee Community. This report focuses on MAP tests based on a continuum of skills in Mathematics and Reading from low skill levels to high skill levels. MAP assessments help teachers identify the instructional level of the student and also provide context for determining where each student is performing in relation to local or state standards and national norms. MAP reports allow teachers to better target instruction based on students' strengths and needs.

## Results

### Strengths:

- Eleventh graders recorded the highest percent of students meeting the benchmark for both reading and math.
- Reading scores are stronger than math scores.
- In reading the percent of students meeting benchmark scores improved for current third graders (Fall 2019 8% to 15% in Fall, 2020) and for current eighth graders (Fall 2019 8% to 22% in Fall, 2020).
- In math the percent of students meeting benchmark scores improved for current ninth graders (Fall 2019 8% to 15% in Fall, 2020).

### Areas for Improvement:

- Approximately 75% of students tested are not meeting grade level benchmarks in reading.
- Five out of the nine grade levels tested in mathematics had zero percent of the students meeting grade level benchmarks.
- For the majority of grades tested students did not improve from Fall, 2019 to Fall, 2020.

### Next Steps:

- Continue to create a testing environment that is conducive to accurately portraying student achievement.
- Continue to implement the ELA curriculum.
- Revise mathematics curriculum.

## MAP: Beginning of Year (BOY) Achievement Status Grades 3-12

KEY
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<b>Class Mean =</b>	average score for all students in Santee taking the test at that grade level
<b>National Mean=</b>	average score for all students nationally taking the test at that grade level
<b>Benchmark (BM) =</b>	percent of students who met grade level benchmark score
<b>N =</b>	number of students in the group
<b>Growth=</b>	percent of students who met expected growth

### Reading

	Fall 2019				Winter 2020					Fall 2020				
	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N	Growth	Class Mean	National Mean	BM	N	Growth
Third	174.5	188.3	8%	12	187.3	195.6	42%	12	70%	165.5	186.62	0%	19	na
Fourth	194	198.2	60%	5	189.2	203.6	20%	5	40%	181.3	196.67	15%	13	na
Fifth	191	205.7	14%	14	194.2	209.8	23%	13	54%	196.1	204.48	29%	7	na
Sixth	199.4	211	29%	7	198.8	214.2	0%	6	50%	199	210.17	6%	16	na
Seventh	199	214.4	8%	12	201.7	216.9	8%	12	58%	193.4	214.20	0%	8	na
Eighth	212.7	217.2	25%	12	212.7	219.1	25%	12	67%	204.5	218.01	22%	18	na
Ninth	211.5	220.2	0%	12	216.2	221.3	27%	11	64%	210.7	218.90	20%	15	na
Tenth	211	220.4	29%	7	206	221.0	17%	6	50%	215.5	221.47	17%	12	na
Eleventh	212.6	222.6	13%	8	205.1	227.2	0%	8	25%	217.9	223.53	42%	12	na
Twelfth	211.9	222.6	14%	7	214.7	227.2	NA.	9	63%		223.80			

### Cohort Scores

	Fall 2019				Fall 2020			
	Class Mean	National Mean	BM	N	Class Mean	National Mean	BM	N
Third	174.5	188.3	8%	12	165.5	186.62	0%	19



Third	171.9	190.4	0%	12	166.5	188.48	5%	19
Fourth	189.2	201.9	20%	5	183.9	199.55	0%	12
Fifth	190.4	211.4	7%	14	192.1	209.13	0%	7
Sixth	200.6	217.6	14%	7	194.3	214.75	0%	15
Seventh	204.7	222.6	17%	12	196.3	220.21	0%	8
Eighth	218.8	226.3	8%	12	208.8	224.92	11%	18
Ninth	217	230.3	0%	11	218.2	226.43	27%	15
Tenth	212.92	230.1	0%	7	214.3	229.07	0%	12
Eleventh	216.6	233.3	0%	8	225.9	231.72	36%	
*Twelfth	218.9	233.3	NA	7		233.02		

\*Based on eleventh grade norms

## **AGENDA SUMMARY SHEET**

### **Santee Community Schools**

**Agenda Item:** Individual Reading Plans  
**Meeting Date:** October 5, 2020  
**Report Compiled By:** Cindy Nagal  
**Action Desired:**  Approval  Discussion  Information Only

#### **Overview:**

As required by the Nebraska Department of Education all students in grades K-3 who are not reading on grade level must have an individualized reading plan. Parents/ Guardians of students who are below grade level must receive these plans on an annual basis.

Santee Community School utilizes two assessments, the DIEBLs and MAP to identify individual reading needs. A sample of the plan is included in this report.

#### **Results:**

Currently, 55 students have been identified as needing a plan. Last year at this time we had 74 students who had a plan.

#### **Next Steps:**

- Continue to implement a literacy model that focuses on small group and individual conferring with students.
- Implement the new ELA curriculum that was developed this summer.
- Continue to provide classroom level interventions designed to keep students in the classroom while meeting instructional needs.

[Individual Reading Plan Template](#)