

Isanti Community School
Board of Education Regular Meeting (Set final tax request) **Rescheduled from 9/8
Tuesday, September 15, 2020

I. Opening the Meeting

- A. Call to Order

- B. Nebraska Open Meetings Law

- C. Publication of Meeting

- D. Roll Call; Excuse absent board of education members

II. Celebrations of Excellence

- A. NASB Board member achievements & Award Levels: These are based on BOE members participation in NASB programs and services, as well as attendance at workshops and events.
 - Dewayne Wabasha: Level II
 - Lizzie Swalley: Level II
 - Steve Moose: Level III

III. Public Comment

IV. Approval of the Consent Agenda

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- A. Monthly financial report

- B. Minutes of the August 3, 2020 meeting of the board and the special board of education meeting on August 24, 2020

- C. Certified/classified Hire(s)/Reassignment(s)/Resignation(s)

V. Discussion Items

- A. Appointment of Negotiations Committee: Linda Rae Starlin, Steve Moose, Donnie Pike Jr.
- B. BOE Report on Summer Learning
- C. COVID: Return to Learn update
- D. Emergency Operations Plan
- E. Priority Plan Update

VI. Action Items

- A. Reading #2: Discuss, consider and take the necessary action related to Policy 6005 and graduation requirements. The change from required graduation requirements from 240 to 220. (Policy 6005)
- B. Approve the final tax resolution for the general fund set at \$60,606
(Total asking \$72,111.00 with levy of \$1.049873)
- C. Approve the final tax resolution for the special building fund set at \$11,576
(Total asking \$72,111.00 with levy of \$1.049873)
- D. Approve the 2020-2021 budget
- E. Reading #2: Discuss, consider and take the necessary action related to update Policy 3002. (Policy 3002)
- F. Covid-19 Resolution
- G. Provide direction to Negotiation Team (May be in closed session)
- H. Remove Rosella Whipple and Cindy Whipple as signers on all Santee Community Schools accounts.
These are the authorized signers for Santee accounts: Dewayne Wabasha, Lizzie Swalley, Linda Rae Starlin, Donnie Pike Jr, Stacy Johnson, Steve Moose, Justin Hayes, Brooke Schmeckpeper, Dawn Hefner

VII. Adjourn

VIII. ***Closed Session:** If, during the course of the meeting discussion of any item on the agenda should be held in closed meeting, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

IX. ****Sequence of Agenda:** The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

X. *****Action Items:** The board reserves the right to take action on any item on the board agenda.

AGENDA SUMMARY SHEET

Agenda Item: Summer Learning Update

Meeting Date: Sept. 8, 2020

Report Written By: Cindy Nagel

Action Desired: _____ Approval; _____ Discussion; X Information Only

Overview:

Summer School is provided for our community 4yr old - HS with funding through the 21st Century Grant. Summer school ran for 28 days - June 8 - June 26 and July 6 - July 22. The school day was 8:30 - 12:30.

Students spent their time reading, writing, thinking, and enhancing basic math skills. The summer school staff utilized Learning A-Z for ELA focusing on the theme of Citizenship. The Math platform was Math for Love. Summer school was extended to include Fridays this year. Students were able to participate in activities including painting, tye-dying, nature walks, and baking.

Results:

- The average attendance was 40 students per day.
- 5 teachers and 7 support staff were hired for the program.
 - 7 high school students assisted in classrooms.
- 70 high school credits were recovered during the summer between 5 students that completed APEX courses.

Future Plans:

- The school would like to implement a summer school program as an extension of regular school curriculum.
- Identify administrative personnel to oversee the program.
- Progress monitor students throughout the summer to determine student growth.
- Continue to offer elective courses on Friday around student areas of interest.

AGENDA SUMMARY SHEET

Agenda Item: Emergency Operations Plan Update
Meeting Date: September 8, 2020
Report Compiled By: Justin Hayes
Action Desired: Approval Discussion Information Only

Overview:

The purpose of this plan is to provide direction to Santee Community School staff regarding their roles and responsibilities in the event of an emergency. This manual's main purpose is to help ensure a safe and secure learning environment for all students. Buildings covered by this plan include the Early Learning Academy, the main school building, and the Alternative Learning Center.

Santee Community Schools is a public school that serves students from birth through age 21. All Santee Community School employees are authorized to call emergency services if the need arises as its staff responsibility to ensure the safety of students within their care. If emergency services are called it is the responsibility of the employee to contact administration and/or front office staff immediately. The program outlines the procedures to be followed during the course of a variety of emergency situations. Should staff have questions or concerns once they have reviewed the Emergency Operations Plan, it is their responsibility to contact an administrator for clarification.

Results:

The EOP will be reviewed monthly through the Superintendent's Council. This team is composed of teachers, staff and parents from SCS. The EOP will also be reviewed by the Facilities and Grounds Committee every October.

The plan is also annually reviewed with the Chief of Police for Santee.

Next Steps:

- Meet with the Superintendent's Council to review and revise the plan.
- Continue to review and make recommendations as needed.
- Conduct a safety audit with Bill Price.
- Communicate the plan with staff.
- Execute plan.

AGENDA SUMMARY SHEET

Agenda Item: Priority Plan Update
Meeting Date: September 8, 2020
Report Compiled By: Justin Hayes & Ann Mausbach
Action Desired: Approval Discussion Information Only

Overview:

During the months of March and April, building school improvement teams met remotely to review data and update school improvement plans. Following is a list of strategies and action steps.

Reading and Math:

	Strategies	Action Steps
Elementary School	Literacy Framework	<ul style="list-style-type: none"> ● Implement and refine resources ● Refine independent reading process ● Define look-fors
Middle & High School	Reading Across the Content Areas Framework	<ul style="list-style-type: none"> ● Identify material for staff to read and define content area literacy ● Read to achieve ● Define look-fors

Absenteeism:

	Strategies	Action Steps
Elementary School	Restorative Practices	<ul style="list-style-type: none"> ● Send positive attendance letters ● Monthly small groups ● Monthly incentives ● Develop Look-fors
Middle & High School	Restorative Practices	<ul style="list-style-type: none"> ● Implemented reward system ● Quarterly incentives ● Attendance ceremonies ● MTSS celebrations ● The “WHY” behind

		RP <ul style="list-style-type: none"> • Develop Look-fors
--	--	--

Graduation:

	Strategies	Action Steps
Elementary School	Restorative Practices	<ul style="list-style-type: none"> • Early literacy screener • Analyze GOLD data
Middle & High School	Restorative Practices	<ul style="list-style-type: none"> • Develop a process and implement for tracking student data • Research career options for students in area • Career planning • Conduct interest surveys •

Next Steps:

- We will continue to implement the strategies and action steps in our priority plan, refine and refocus as needed.

COVID-19 RESOLUTION

WHEREAS, the school district is preparing for the possible quarantine of school employees due to the outbreak of COVID-19; and

WHEREAS, the board of education wishes to minimize disruption of the school district's operations;

NOW, THEREFORE, be it resolved that the superintendent, with consultation of the Board of Education President, shall provide 14 days of paid leave to any employee who has had direct contact with an infected person(s) with COVID-19 (coronavirus) and is ordered to self-isolate or quarantine.

NOW, THEREFORE, be it further resolved that the superintendent is authorized to assign and utilize staff as necessary prior to, during, and after a closure, and to provide any leave and enter into agreements with staff for the purposes of protecting the health and safety of the school community, continuing the efficient operations of the school district, and ensuring staff return to work in the school district in the event of a closure.

Approved on September 8, 2020.