

Newcastle Board of Education Regular Meeting
October 13, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards
4. Discussion and possible action on the Consent Agenda:
 - A. Agenda of Regular Meeting of October 13, 2026
 - B. Minutes of Special Meeting of September 18, 2026
 - C. Minutes of Regular Meeting of September 8, 2026
 - D. Mr. Jim Perinovic, HS Girls Basketball Coach, requests permission to travel out of state and overnight to Las Vegas, NV on December 17-22, 2026 for a basketball tournament. He will be taking 15 girls with 3 adults and no buses
 - E. Mr. Brandon Morgan, FFA Advisor, requests permission to travel out-of-state and overnight to the American Royal Livestock Show in Kansas City, KS on October 14-18, 2026 with 4 students and 3 adults. They will be taking the Agriculture Pickup
 - F. Ms. Stacy Wright, NHS Cheer Coach, requests permission for an out-of-state and overnight trip to Ft. Worth Texas for the 2027 NCA High School National Cheer Competition on January 21st-23rd, 2027. She will be taking 29 students with 8 adults.
 - G. Mr. Tyrone Lewis, NHS Wrestling Coach requests permission for an out-of-state and overnight trip to Dallas, Texas for the Lonestar Nationals Wrestling Tournament on December 17th-19th, 2026. This will replace the tournament in Kansas City, KS. He will be taking 20 students with 3 adults and will be using 1 bus.
 - H. Elementary Surplus Items 9/2026
 - I. Operations Surplus Items 10-13-2026
5. Public Input
6. Discussion and possible action to approve the appointment of Ms. Kristi Ferguson, Assistant Superintendent, as the Superintendent Designee to act on the Superintendent's behalf for designated SSO applications, Child Nutrition Program and Grants Management System
7. Discussion and possible action to approve the appointment of Gracie Lozano as FY27 Deputy Encumbrance Clerk
8. Superintendent and Staff Updates:
 - A. Ms. Kristi Ferguson, Assistant Superintendent, Operations Report
 - B. Mr. Jeff Brickman, Athletic Director, Cashless Initiative
 - C. Dr. Cathy Walker, Superintendent Report
9. Consideration and vote to elect or not to elect the following as new members of the board of directors of the Oklahoma Public School Investment Interlocal Cooperative

(55K001):

Yes ___ No ___ Position #4: Chad Hance (OROS), Superintendent of Cache Public Schools, to a 2026-2029 term.

Yes ___ No ___ Position #6: Channa Byerly (CCOSA), Superintendent of Duncan Public Schools, to a 2027-2030 term.

Yes ___ No ___ Position #7: Ryan Spilman (OASBO), Executive Director of Finance of Putnam City Public Schools, to a 2027-2030 term.

Yes ___ No ___ Position 11: Shawn Hime (OSSBA), Executive Director of OSSBA, to a 2027-2031 term.

Yes ___ No ___ Position #14: Rick Gowin (OSSBA), Board Member of North Rock Creek Public Schools to a 2027-2030 term.

10. Discussion and possible action on the NPS District Policy Consent Agenda
 - A. BED - Board of Education Meeting Public Participation
 - B. BED-E - Communication with Board-Public Participation at Board Meeting
 - C. BED-R Board of Education Meetings Public Participation (Regulation)
 - D. CK - Healthy and Fit School Advisory Committee/Safe School Committee
 - E. CK-R1 - Safety Education
 - F. DECA - Family Medical Leave
 - G. EHA-R3 - Child Identification, Location, Screening, and Evaluation Notice to Parents
 - H. EHBCA - Extended School Year Services
 - I. EHBCA-R4 - Special Education Services for Children Entolled in Private School
 - J. EHBD Homebound Services
 - K. EHBH - Alternataive Education
 - L. FE - Student Transfers
 - M. FO-R5 - Restraints and Seclusion
 - N. GIA - Use and Distribution of Information and Materials to Students by School Personnel
11. Discussion and possible action on the Contract Consent Agenda
 - A. FY27 The Board of Regents of the University of Oklahoma, Health Sciences Center Updated Agreement
12. Discussion and possible action regarding Financial Consent Agenda
 - A. General Fund 11 Encumbrances and Change Orders
 - B. Building Fund 21 Encumbrances and Change Orders
 - C. Bond Fund 32 Encumbrances and Change Orders
 - D. Bond Fund 39 Encumbrances and Change Orders
 - E. Monthly payroll and extra duty disbursement
 - F. Purpose of Activity Fund Accounts
 - G. Revenue Analysis-General Fund
 - H. Revenue Expenditure Summary-Athletic
 - I. Revenue-Expenditure Summary-Non Athletic
 - J. Treasurer's Report
 - K. FY27 Booster Club Sanctioning
 - I. FY27 Newcastle Cheer Booster Club
 - II. FY27 Newcastle Basketball Booster Club, Inc.
 - III. FY27 Newcastle High School Racer Pom, Inc.

- IV. FY27 Newcastle QB Club, Inc.
- V. Newcastle Middle School PTO
- VI. Newcastle Powerlifting Booster Club
- VII. FY27 Newcastle FFA & 4-H Booster Club

- 13. New Business
- 14. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

Proposed executive session to discuss the purchase, acquisition, or appraisal of real property by the public body, pursuant to 25 O.S. Section 307 (B)(3)

- 15. Vote to convene or not to convene in executive session
- 16. Return to Open Session
- 17. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
- 18. Discussion and possible action to add Andrea Thomas to the mentor list. She will be mentoring Mr. Patrick Sanchez, High School English Teacher
- 19. Adjournment

This agenda was posted at 5:00PM on the front door of the administration building on October 12, 2026, by Darla Allen

Newcastle Board of Education Special Meeting
September 18, 2026 7:00 AM
Administration Office Board Room
101 N Main St
Newcastle, Oklahoma 73065

Attendance Taken at 7:03 AM. Ms. Valory Dalton: Present, Mr. Jeff Dingee: Absent, Ms. Tiffany Elczyn: Present, Mr. Casey Kreger: Present, Ms. Cashlie White: Present.

1. Call to Order and Roll Call of Members.

2. Mr. Brandon Morgan, FFA Instructor, requests permission for an overnight trip to Ft. Supply, OK with spending the night in Tulsa, OK for a shooting sports competition on September 23rd & 24th, 2026. He will be taking 8 students with 3 adults and 1 bus.

Motion to approve overnight trip to Ft. Supply, OK with spending the night in Tulsa, OK for a shooting sports competition on September 23rd & 24th, 2026 passed with a motion by Ms. Cashlie White and a second by Mr. Casey Kreger.

Mr. Jeff Dingee: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Ms. Tiffany Elczyn: Yea
Yea: 4, Nay: 0, Absent: 1

3. Discussion and possible action regarding the Newcastle Fair Board, Inc, Donation Agreement for the Fair Barn

Motion to approve the Newcastle Fair Board, Inc., Donation Agreement for the Fair Barn passed with a motion by Ms. Cashlie White and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Ms. Tiffany Elczyn: Yea
Yea: 4, Nay: 0, Absent: 1

4. Presentation of Superintendent's Recommendation for the dismissal of Hannah Garrison; vote to schedule a meeting date, time and place and to direct that a copy of the Superintendent's Recommendation, along with a notice of due process rights, be delivered to Hannah Garrison in accordance with law.

Upon receipt by the Board of Education of the Superintendent's Recommendation for the dismissal of Hannah Garrison, I MOVE that a copy of the Superintendent's Recommendation be mailed and/or hand-delivered and/or served by process server to Hannah Garrison in accordance with law, along with a notice letter advising Ms. Garrison of her rights; and that a hearing be scheduled before the Board of Education for the 26th day of October, 2026 at 6:00o'clock P.M., at the Administration Building, Newcastle Public Schools, Newcastle, Oklahoma, at which time the Board will consider whether to accept or reject the Superintendent's Recommendation for the dismissal of Ms. Garrison. passed with a motion by Mr. Casey Kreger and a second by Ms. Valory Dalton.

Mr. Jeff Dingee: Absent, Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton:
Yea, Ms. Tiffany Elczyn: Yea
Yea: 4, Nay: 0, Absent: 1

5. Adjournment.

Ms. Tiffany Elczyn adjourned the meeting at 7:19 PM.

President

Vice President

Clerk

Deputy Clerk

Member

Newcastle Board of Education Regular Meeting
September 8, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Present, Mr. Casey Kreger: Present, Ms. Cashlie White: Present.

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards

Ms. Tammy Bolles presented Niki Brisco of Flying Java with the Community Partner Award. She always steps up when there is a need at the school. Also, Kiley Rios recognized two of the Elementary Special Educational Teachers for the outstanding job they have done and the honors the Elementary received from their efforts by raising the scores of the students this past year.

4. Discussion and possible action on the Consent Agenda:

Motion to approve consent agenda, items A thru N passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea
Yea: 5, Nay: 0

A. Agenda of Regular Meeting of September 8, 2026

B. Minutes of Regular Meeting of August 18, 2026

C. Gifted and Talented Rubric for scoring Leadership Portfolio for Grades 4-12

D. September Maintenance Surplus

E. Technology E-Waste - September

F. Mr. Brandon Morgan, FFA Advisor, requests permission for overnight travel to Tulsa, OK for the Tulsa State Fair Livestock Show, October 5-10, 2026, with approximately 9 students and 10 adults. They will be driving the Ag Truck

G. Mr. Jessie Brown, Boy's Basketball Coach, requests an out-of-state trip to Wichita Falls, Texas, on November 7, 2026, for the Elite 14 Scrimmages. He will be taking 15 students with 4 adults, one bus and one transit

H. Mr. Jessie Brown, NHS Boy's Basketball Coach, requests permission to travel out of state and overnight with 15 students and 4 adults to Las Vegas, NV, December 17-22, 2026 for the Tarkanian Classic National HS Tournament (Invite Only)

I. Mr. James Pernivoc, NHS Girl's Basketball Coach, requests permission for out-of-state travel to Cedar Hill, Texas, with 15 students, 3 adults and one bus on October 31, 2026.

J. Mr. James Perinovic, NHS Girl's Basketball Coach, requests permission for out of state, overnight travel to New York City, NY for a Basketball Tournament with 15 students and 3 adults on December 3-5, 2026.

K. Mr. James Perinovic, NHS Girl's Basketball Coach, requests permission for out-of-state, overnight travel to Phoenix, Arizona, for a basketball tournament with 15 students and 3 adults on December 17–22, 2026.

L. FY27 Riley Boatright Act Plan-Athletics

M. FY27 Athletic Chase Morris Sudden Cardiac Arrest Response Plan

N. NPS Athletic Emergency Action Plan 2026-2027

5. Discussion and possible action regarding Angel, Johnston & Blasingame, P.C. presentation of the Estimate of Needs

Motion to approve the Estimate of Needs as presented passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 5, Nay: 0

6. Public Input

No Public Input.

7. Superintendent and Staff Updates:

Dr. Walker reported construction was on schedule, and they will be reusing the gravel from north of the football field parking to other locations. Also, she will be sending out a survey on the 7 days required to add to the 2027-2028 school calendar.

8. Discussion and possible action regarding the Education Services Agreement for the Regional Deaf/Hard-of-Hearing Preschool Program (Moore Public Schools/Oklahoma School for the Deaf) for SY 26-27.

Motion to approve the Education Services Agreement for the Regional Deaf/Hard-of-Hearing Preschool Program (Moore Public Schools/Oklahoma School for the Deaf) for SY 26-27 passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 5, Nay: 0

9. Discussion and possible action on the Contract Consent Agenda

Motion to approve the Contract Consent Agenda passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea,
Ms. Tiffany Elczyn: Yea
Yea: 5, Nay: 0

A. FY27 HealthCorps, Inc. MOU

B. FY27 Chickasaw Nation Truancy Court Program MOU

C. FY27 Mid-America Christian University School of Teacher Education MOU

D. FY27 Frontline Family Solutions - Botvin LifeSkills Program

E. FY27 Victory Church Parking Lot MOU

10. Discussion and possible action regarding the NPS Policy Consent Agenda

Motion to approve NPS Policy Consent Agenda, items A thru U passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea,
Ms. Tiffany Elczyn: Yea
Yea: 5, Nay: 0

A. BF - Administrationin Absence of Policy

B. BPCAB - Handbooks

C. EFEAA - Artivicial-Intelligence Systems and Tools Use in the School District

D. EIA - Promotion and Retention

E. EIAE - Proficiency Based Promotion

F. EIA-E1 - Review of Student Progress

G. EIA-E2 - End of Year Grade Placement Conference Summary

H. EIA-R1 - Student Promotion and Retention (Regulation)

I. EIA-R2 - Student Retention (Regulation)

J. EIA-R3 - Grading

K. EIB - Homework

L. EIED - Graduation Requirements

M. EIEDB - High School Valedictorians

N. EIEDC - Early Graduation

O. EKBA - Strong Readers Act

P. EK-R2 - ASVAB Testing and Student Access to Military Recruiters

Q. EK - Testing Program Student Surveys

R. EMDA - Military Recognition

S. EMDB - Flags

T. FFG - Reporting Suspected Child Abuse and/or Neglect

U. FNCD - Prohibiting Bullying (Regulation and Investigation Procedures)

11. Discussion and possible action regarding Financial Consent Agenda

Motion to approve the Financial Consent Agenda, items A thru K passed with a motion by Mr. Jeff Dingee and a second by Ms. Cashlie White.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 5, Nay: 0

A. General Fund 11 Encumbrances and Change Orders

B. Building Fund 21 Encumbrances and Change Orders

C. Bond Fund 32 Encumbrances and Change Orders

D. Bond Fund 39 Encumbrances and Change Orders

E. Monthly payroll and extra duty disbursement

F. Purpose of Activity Fund Accounts

G. Revenue Analysis-General Fund

H. Revenue Expenditure Summary-Athletic

I. Revenue-Expenditure Summary-Non Athletic

J. Treasurer's Report

K. FY27 Booster Club Sanctioning

I. Newcastle Band Boosters

II. Newcastle Early Childhood Center Parent-Teacher Organization

III. Newcastle Elementary Parent Teacher Organization, Inc.

IV. Racers Faspitch Booster Club, Inc.

V. Newcastle Racer Soccer Booster Club, Inc.

VI. Newcastle Volleyball Booster Club

VII. Newcastle Wrestling Booster Club, Inc.

12. New Business

No new business.

13. Proposed executive session to discuss the purchase, acquisition, or appraisal of real property by the public body, pursuant to 25 O.S. Section 307 (B)(3)

Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

14. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:16pm passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 5, Nay: 0

15. Return to Open Session

Returned to Open Session at 8:45pm. Cashlie White, Casey Kreger, Valory Dalton, Jeff Dingee, Tiffany Elczyn, Dr. Cathy Walker and Jonathan Atchley were in Executive Session. Mr. Atchley left at 8:07pm and Dr. Walker left at 8:28pm. No votes were taken.

16. Discussion and possible action to pay Mr. Brandon Morgan for his planning period

Motion to pay Mr. Brandon Morgan for his planning period. passed with a motion by Mr. Jeff Dingee and a second by Ms. Cashlie White.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 5, Nay: 0

17. Discussion and possible board action regarding the resignation of Hannah Garrison for the 2026-2027 school year.

Motion to deny the resignation of Ms. Hannah Garrison for the 20226-2027 school year passed with a motion by Mr. Jeff Dingee and a second by Mr. Casey Kreger.

Ms. Cashlie White: Nay, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 4, Nay: 1

18. Discussion and possible board action regarding authorization for the Superintendent to request the Oklahoma State Department of Education withhold the teaching certificate of Hannah Garrison due to breach of contract, including failure to report and job abandonment, pursuant to 70 O.S. § 6-101.24

Motion to authorize the Superintendent to request the Oklahoma State Department of Education withhold the teaching certificate of Hannah Garrison due to breach of contract, including failure to report and job abandonment, pursuant to 70 O.S. § 6-101.24 passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 5, Nay: 0

19. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A with the exception and removal of the resignation of Ms. Hannah Garrison passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Ms. Cashlie White: Yea, Mr. Casey Kreger: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 5, Nay: 0

20. Adjournment

The meeting was adjourned at 8:50pm by Tiffany Elczyn.

President

Vice President

Clerk

Deputy Clerk

Member

Elementary Surplus Items - September 2026

Item Name	Quantity	ISBN Number	Condition
Envision Math Workbook Volume 2	23	978-0-328-88715-6	New
Envision Math Student Problem Solving Mat Sets	6	978-0-328-89667-7	New
Envision Math Teacher's Edition Volume 1	1	978-0-328-88721-7	New
Envision Math Teachers's Edition Volume 2	1	978-0-328-88727-9	New
Envision Math Practice Poster Set	1	978-0-328-83633-8	New
Envision Math Enrichment Resource Masters	1	978-0-328-94973-1	New



Newcastle Public Schools

Kristi Ferguson, Assistant Superintendent
101 North Main
Newcastle, OK 73065
(405) 387-6425

MEMO

To: Newcastle Board of Education
From: Kristi Ferguson, Assistant Superintendent
Date: October 13, 2026
Re: Surplus school equipment, furniture, misc. items

Please surplus the following items for sale or disposal:

EQUIPMENT DESCRIPTION	SITE /LOCATION	MANUFACTURE/MODEL INFORMATION
Overhead Projector 3M 1780	Elementary	Model #: 1700AJK, S/N: 170060482
40' Conex Box	High School	Gray, located north of animal barn
Library Chairs (24) Gray	MS	
Overhead Projector 3M 1700	MS	Model 1700AJF S/N 1056425
Tuffy Utility Cart with Electric cord-Black	MS	S/N 205571
Tuffy Utility Cart without Electric cord-Brown	MS	S/N 205522



OKLAHOMA PUBLIC SCHOOL INVESTMENT INTERLOCAL

2801 North Lincoln Boulevard, Suite 125 • Oklahoma City, OK 73105
(405) 528-3571 • (405) 528-5695 (FAX) • www.olaponline.org

September 22, 2026

To: Superintendents of Districts Belonging to the Oklahoma Public School Investment Interlocal [Oklahoma Liquid Asset Pool (OLAP)]

From: Dr. Pam Deering, Board President

Re: Board of Directors' Nominee

The sponsoring organizations are recommending the following nominees to be presented to the boards of member districts. The nominee and the organization recommending the nominee are as follows:

Position No. 4: Chad Hance, Superintendent of Cache Public Schools (OROS)

Position No. 6: Channa Byerly, Superintendent of Duncan Public Schools (CCOSA)

Position No. 7: Ryan Spilman, Executive Director of Finance of Putnam City Public Schools (OASBO)

Position No. 11: Shawn Hime, Executive Director of OSSBA (OSSBA)

Position No. 14: Rick Gowin, Board Member of North Rock Creek Public Schools (OSSBA)

Agenda items should read as follows:

Consideration and vote to elect or not to elect the following as new member of the board of directors of the Oklahoma Public School Investment Interlocal Cooperative (55K001):

Yes____ No____ Position No. 4: Chad Hance (OROS), Superintendent of Cache Public Schools, to a 2026-2029 term.

Yes____ No____ Position No. 6: Channa Byerly (CCOSA), Superintendent of Duncan Public Schools, to a 2027-2030 term.

Yes____ No____ Position No. 7: Ryan Spilman (OASBO), Executive Director of Finance of Putnam City Public Schools, to a 2027-2030 term.

Yes____ No____ Position No. 11: Shawn Hime (OSSBA), Executive Director of OSSBA, to a 2027-2031 term.

Yes____ No____ Position No. 14: Rick Gowin (OSSBA), Board Member of North Rock Creek Public Schools, to a 2027-2030 term.

School District: _____

Board Clerk: _____

Please include this item on your next board agenda and notify the Oklahoma Public School Investment Interlocal of the action of your board, by returning the above ballot via email to **Mong Chia, Board Clerk**, at mong@ossba.org. Should you have any questions, feel free to contact me or Mong Chia at 405-528-3571. Your prompt reply is needed in order for the newly elected board member to begin his new term for the 2027 calendar year (January 1-December 31). Thank you for your cooperation.

BOARD OF EDUCATION MEETING PUBLIC PARTICIPATION

All regular, special, and emergency meetings of the Newcastle Board of Education shall be open to the public.

The board, in its efforts to learn the viewpoints and concerns of the patrons of the district, will provide opportunities for the patrons to communicate with the board. Rules governing public participation are provided in regulation BED-R. Patrons who wish to address the board of education shall be required to submit form BED-E prior to the start of the meeting.

A public participation time will be available at all regular meetings and at special and emergency meetings at the discretion of the board president. The president of the board shall recognize speakers, maintain proper order, and establish and comply with time limits, if needed. Board members and administrative staff are not required to respond to questions from the public, since doing so could be in violation of the Open Meeting Act. The board will not vote on items discussed on the public participation section unless the item is already on the agenda or the item meets the legal requirement of new business.

REFERENCE: 70 O.S. §5-118

**COMMUNICATION WITH BOARD
PUBLIC PARTICIPATION AT BOARD MEETINGS**

Please complete this form and provide it to Kristi Ferguson or Darla Allen who will provide it to the Clerk of the Board prior to the beginning of the meeting. Speakers will be recognized in the order that requests are received.

NAME: _____

ADDRESS: _____

TELEPHONE NUMBER: _____

NAME OF ORGANIZATION REPRESENTED (IF ANY): _____

TOPIC: _____

DO YOU HAVE MATERIALS TO DISTRIBUTE TO THE BOARD? YES NO

ARE YOU A RESIDENT OF THE DISTRICT? YES NO

ARE YOU AN EMPLOYEE OF THE DISTRICT? YES NO

DO YOU HAVE CHILDREN IN THE DISTRICT? YES NO

If granted permission to speak, I understand my comments are limited to three minutes or less, may not be personal in nature, may not be critical of any particular individual, and may not be disruptive in nature. I have been given a copy of District Policy AF (on back of this form).

Signature

Date

BOARD OF EDUCATION MEETINGS PUBLIC PARTICIPATION (REGULATION)

The Newcastle Board of Education wishes to be responsive to the public and to encourage patron attendance and participation at board meetings. In order to affect efficient and businesslike meetings, the board of education sets the following standards for patrons attending board meetings.

Public Decorum at Board Meetings

In order that Board meetings operate smoothly and without disruption, the following guidelines shall be followed:

1. Members of the audience shall not interrupt any person who has been recognized as having the floor by the Board President;
2. Members of the audience or persons attending Board meetings shall not display or place any banners or signs in the room where the Board meeting is to be held.
3. Persons who cause a disruption or disturbance of a Board meeting shall be warned once by the Board President that such disruption or disturbance may result in eviction from the Board meeting. If the person continues such disruption or disturbance, the Board President may contact the appropriate law enforcement agency and request that the person be removed from the Board meeting. In addition, the person may be charged with any possible criminal violations for the disruption or disturbance if the District decides to pursue such charges.

Addressing the Board

1. Patrons requesting to address the board during public comments shall complete form BED-E prior to the beginning of the meeting. The president of the board shall recognize speakers, maintain proper order, and require patrons to adhere to time limits. Repetitive comments by consecutive individuals may be curtailed by the president or meeting chair.
2. During portions of the Board's regular business meetings a limited opportunity may be provided for members of the public to make comments regarding school-related matters. To make such comments, members of the public are to complete the required form and submit it to the Clerk of the Board before the meeting is called to order. Persons addressing the Board during the "Comments by the Public" portion of a regular meeting Board meeting shall be allowed three (3) minutes to address the Board. If a group has requested to address the Board on a particular subject, the group will be allowed ten (10) minutes for all members. Groups consisting of three (3) or more persons shall designate a spokesperson who shall speak for and represent the group. Persons addressing the Board shall not be permitted to engage in defamatory conduct or criticize individuals and shall not engage in disruptive behavior.
3. A total of twelve (12) minutes will be allowed for the public comment period. If an extremely large number of requests to speak are received, the Board President may extend the total time limit for comments.

**BOARD OF EDUCATION MEETINGS PUBLIC PARTICIPATION (REGULATION)
(cont.)**

4. The District provides various grievance and complaint procedures for addressing concerns and complaints. Therefore, to avoid circumvention of those procedures and ensure fairness to all parties, no person will be allowed to place an item on the agenda or speak on the following matters:
- Any issue involved in pending litigation or any investigation filed with an outside agency wherein the District, any employee, or the Board is a party;
 - Any pending grievances or complaints involving employees or students;
 - An employee disciplinary action, including suspension, demotion, non-reemployment or termination;
 - Complaints against individual employees; and
 - Any student suspension or appeal of a student suspension.

Board members and the District's administrative staff are not required to respond to questions or comments from the public since doing so could be in violation of the Oklahoma Open Meeting Act.

The Board will not take any action on an item addressed by the public unless such item is properly on the agenda as an action item or is properly considered new business as defined by law.

5. Board members and administrative staff will not respond to questions from the public during the board meeting. Proper questions from members of the public may be referred to the superintendent for later report to the board. The board will not be able to vote on matters brought forward by the public during public participation time if such matters are not specific agenda items.
6. The board shall not hear personnel complaints unless the proper administrative procedures concerning complaints have been followed. The board will not permit verbal discussion regarding any school personnel, nor discuss individuals by name or title, nor permit remarks about any such individual. In that event, discussion will automatically terminate.
7. The board president will permit discussion of agenda items, with audience participation, at the board's discretion. When such discussion is permitted, the board president will determine the amount of time to be allocated. Discussion will conclude at the end of the allotted time.
8. The board clerk shall ask all visitors to list their names in the visitor's register.
9. No speeches for or against candidates for political office will be permitted.
10. The clerk of the board will provide, in writing, answers to individuals or to a group spokesman, when directed to do so by a majority vote of the board of education.

HEALTHY AND FIT SCHOOL ADVISORY COMMITTEE/SAFE SCHOOL COMMITTEE

In accordance with state law, the Newcastle Board of Education has established that each school site shall select a single committee to perform the functions of both the Healthy and Fit School Advisory Committee and the Safe School Committee. District and the families of District's students should work together to address concerns of safety and the threat of violence in schools. Therefore, District hereby authorizes the establishment of a Safe School Committee at each school site. The Safe School Committee shall be composed of at least seven (7) members, including teachers, parents of enrolled students, students, and a school official who participates in the investigation of reports of bullying. The Committee may also include school staff, school volunteers, community representatives, and local law enforcement agencies. The Committee shall assist the school board in planning, implementing and evaluating effective prevention, readiness and response strategies. The committee will be selected no later than Oct. 1 of each school year.

The committee shall be involved in the monitoring, implementation, and evaluation of 70 O.S. § 5-147 which limits access to foods of minimal nutritional value.

The committee will study and make recommendations to the school principal regarding:

1. Health Issues
 - A. Implementation of the Health Education Act located at 70 O.S. §§ 11-103.12, 11-103.13, and 11-103.14.
 - B. Physical education and physical activity
 - C. Nutrition and health services
2. Safety Issues
 - A. Unsafe conditions, possible strategies for students, faculty and staff to avoid physical and emotional harm at school, student victimization, crime prevention, school violence, and other issues that prohibit the maintenance of a safe school;
 - B. Student bullying at school;
 - C. Professional development needs of faculty and staff to implement methods to decrease student bullying; and
 - D. Methods to encourage the involvement of the community and students, the development of individual relationships between students and school staff, and use of problem-solving teams and resources that include counselors and other behavior health and suicide prevention resources within or outside the school system.
 - E. Policies and regulations to be revised in light of the Department of Homeland Security's threat assessment guidelines.
 - F. Professional development needs of faculty and staff to recognize and report suspected human trafficking.

The committee shall meet each semester

Responsibilities of the committee include, but are not limited to, the following:

1. Study unsafe conditions in the schools, student victimization, school violence, and other issues concerning school safety.
2. Make recommendations to the principal regarding health issues and services, possible strategies for students to avoid harm at school, crime prevention, professional development needs of the faculty and staff concerning school safety and student health, and methods to encourage the involvement of the community members and students.

HEALTHY AND FIT SCHOOL ADVISORY COMMITTEE/SAFE SCHOOL COMMITTEE (Cont.)

3. Review traditional and accepted harassment, intimidation, and bullying prevention programs utilized by other states, state agencies, or school districts. The State Department of Education will provide a list of research-based programs appropriate for the prevention of harassment, intimidation, and bullying of students at school. If the district implements a commercial bullying prevention program, it shall use a program listed by the State Department of Education.
4. Review the district's current safety policies and regulations and make recommendations to the administration regarding any changes needed related to the Department of Homeland Security's threat assessment level and required or proposed actions.

The principal shall give consideration to recommendations of the committee.

REFERENCE: 70 O.S. § 24-100.5
70 O.S. § 24-100a
70 O.S. § 24-100b

SAFETY EDUCATION

The Newcastle Board of Education is responsible for developing rules and procedures to promote safety in the workplace and establish and maintain conditions of work that are reasonably safe and healthful for district students, employees, and guests. Therefore, the superintendent is directed to develop such rules and procedures in accordance with Oklahoma law and the rules of the Oklahoma Department of Labor. In compliance with state law, the superintendent will designate himself/herself or other person as a district safety coordinator. The safety coordinator will be responsible for the development, organization, and implementation of safety programs and safety education in the school district. Responsibilities also include site safety and security surveys and audits, hazard elimination or reduction, and safety-related investigations when requested by the superintendent.

Newcastle Public Schools shall comply with the applicable state and federal regulations governing the safety of district employees and the protection of the environment.

The superintendent will establish procedures in an effort to offer reasonable protection for the safety and security of students, employees, visitors, and others present on school property or at school-sponsored events. Written plans and procedures will be prepared for the protection of students, faculty, administrators, and visitors from both natural and man-made disasters and emergencies. Staff and student training, drill and practice events, will be developed and followed. A copy of the district's disaster/emergency plan will be provided to appropriate local emergency management officials.

The practice of safety shall also be considered a facet of the instructional plan of the District by virtue of educational programs such as traffic and pedestrian safety, driver education, fire prevention, and emergency procedures which are appropriately suited for students of different grade levels. In addition, safety education shall be provided as is necessary and appropriate to students participating in laboratory science courses, shop courses, and physical education courses. Each principal, under the direction of the superintendent of the school district, shall be responsible for the supervision of a safety program for the principal's school.

REFERENCE: 63 O.S. §681
70 O.S. §1-107
70 O.S. §24-100

FAMILY MEDICAL LEAVE

It is the policy of the district to comply fully with the requirements of the Family and Medical Leave Act of 1993 (FMLA) and all its related revisions, including the National Defense Authorization Act (NDAA), collectively referred to in this policy as “FMLA.” The district is a covered employer and, accordingly, will provide up to 12 workweeks of unpaid leave to eligible employees. **This leave must run concurrently with any paid leave the eligible employee has available.** Eligible employees may also be entitled to 14 additional workweeks of leave (26 workweeks total) for service-member family leave.

Any employee utilizing FMLA leave is required to cooperate in matters of scheduling, providing prompt notice of the need to use leave and availability for return to work, completing paperwork, etc.

This policy is not intended to create any leave obligations for the district in addition to those provided under the FMLA. In the event any conflict exists between this policy and the FMLA, the FMLA will be the final authority.

Definitions

- “Eligible employees” are those employees who:
 - have been employed for at least one year by the district; and
 - worked at least 1,250 hours during the previous 12-month period; and
 - have requested leave for a reason covered by the FMLA.

Full-time instructional employees are deemed to have met the 1,250 hours of employment requirement if they worked full time during the prior year.

- A “child” means a biological, adopted, foster or stepchild, a legal ward, an individual with an in loco parentis relationship with the employee or military member, and adult children who are physically or mentally incapable of self-care.
- A “serious health condition” is one which requires either in-patient care or continuing treatment by a health care provider. This includes conditions or illnesses affecting health to the extent that in-patient care is required, or absences are necessary on a recurring basis or for more than just a few days. A “serious health condition” does not include short-term conditions for which treatment and recovery are very brief as such conditions would normally be covered by the district’s sick leave policies.
- A “year” means a rolling 12-month period measured backward from the date an employee uses any leave.
- A “workweek” means the employee’s usual or normal schedule (hours / days per week) prior to the start of FMLA leave.
- A “covered military member” (for purposes of active-duty leave) is an individual serving in the Regular Armed Forces or the National Guard and Reserves and who has been called to active duty. Veterans receiving treatment or therapy, or those who are recuperating and were discharged or released for any reason other than dishonorable discharge within the 5 years preceding the employee’s request for leave are also included in this definition.
- A “covered military member” (for purposes of servicemember family leave) is an individual serving in the Regular Armed Forces or the National Guard and Reserves who is undergoing treatment or therapy for a serious injury or illness incurred or exacerbated while on active duty.

FAMILY MEDICAL LEAVE (Cont.)

- A “serious injury or illness” is an injury or illness incurred (or exacerbated) by the servicemember in the line of duty in the Armed Forces or National Guard and Reserves which:
 - may render the member medically unfit to perform the duties of the member’s office, grade, rank, or rating; or
 - resulted in the member receiving a VA Service-Related Disability Rating of 50% or more; or
 - substantially impairs the veterans’ ability to be gainful employed; or
 - resulted in the member’s enrollment in the Department of Veterans Affairs Program of Comprehensive Assistance for Family Caregivers.

Reasons for Leave

All eligible employees who meet FMLA requirements may be granted leave as provided in this policy and required by law for the following reasons:

1. for the birth of a child and to care for such child, or placement for adoption or foster care of a child;
 - If both parents are employed by the district, the combined amount of FMLA leave cannot exceed 12 workweeks
 - The right to take leave for the birth or placement of a child expires 12 months after the birth or placement with the employee.
2. to care for a spouse, child or parent with a serious health condition;
3. for a serious health condition of the employee that makes the employee unable to perform his or her job functions;
4. for covered active duty leave with one or more of the following exigencies:
 - Short-notice deployment: employees can take up to 7 calendar days leave to address issues that arise from servicemembers’ call or order to active-duty seven calendar days or less prior to the date of deployment;
 - Military events and related activities: employees can take leave to attend official ceremonies, programs, or events sponsored by the military that are related to servicemembers’ active duty or call to active duty or attend family support or assistance programs and informational briefings sponsored or promoted by the military, military service organizations, or the American Red Cross that are related to servicemembers’ active duty or call to active duty;
 - Childcare and school activities: employees can take leave to arrange alternative childcare, provide childcare on an urgent, immediate need (but not every day) basis, enroll in or transfer a child to a new school or day care facility, or attend meetings with school or day care staff (such as parent-teacher conferences) due to servicemembers’ active duty or call to active duty;
 - Financial and legal arrangements: employees can take leave to make or update financial or legal arrangements to address servicemembers’ absence while on active duty or call to active duty, such as executing powers of attorney, transferring bank account signature authority, enrolling in the Defense Enrollment Eligibility Reporting System, or obtaining military identification cards and to act as the servicemembers’ representative before governmental agencies to obtain, arrange, or appeal military service benefits while servicemembers are on

FAMILY MEDICAL LEAVE (Cont.)

active duty or called to active duty and for 90 days following termination of active-duty status;

- Counseling: employees can take leave to attend counseling that is provided by someone other than a healthcare provider for servicemembers or their children for needs arising from servicemembers' active duty or call to active duty;
 - Rest and recuperation: employees can take up to 15 days leave to spend time with servicemembers on short-term, temporary rest and recuperation leave during a period of deployment;
 - Post-deployment activities: employees can take leave to attend arrival ceremonies, reintegration briefings and events and other official ceremony or program sponsored by the military that occurs within 90 days following termination of servicemembers' active-duty status or to address issues arising from servicemembers' death while on active duty, including meeting and recovering the body and making funeral arrangements; and
 - Additional activities: employees can take leave to address any other events that arise from servicemembers' active duty or call to active duty when the district and employee agree that such leave qualifies as an exigency and agree upon the timing and duration of the leave.
5. for servicemember family caregiver leave, provided that the leave (when combined with other forms of FMLA leave) does not exceed 26 workweeks during a 12-month period;
6. for parental care leave to care for (including making arrangements for care, patient transfer and meetings with staff at a care facility) a parent-in-law who is unable to care for him/herself while the servicemember is on active duty.

Application for Leave

Employees who wish to utilize FMLA leave must submit an application for leave (with all required supporting documentation) on the forms available through the Human Resource office (the district will utilize all required forms as provided by the US Department of Labor. The forms are available at <http://www.dol.gov/whd/fmla/index.htm#Forms>). The district requests that, when practical, FMLA requests be submitted at least 30 days prior to the use of the leave. In emergency circumstances, the district may provisionally place an employee on FMLA leave if conditions appear to warrant such action. The employee is ultimately responsible for completing the necessary paperwork to finalize the use of FMLA leave at least 15 days in advance

Medical Documentation (for Leave Related to a Serious Medical Condition)

In addition to all medical documentation required pursuant to the FMLA, the district may, in its sole discretion and at its own expense, require a second opinion related to the need for FMLA leave. If the first and second opinions differ regarding the need for FMLA leave, the district and the employee shall mutually agree upon a provider to conduct a third opinion of the employee's need for leave. The cost of this third opinion will be paid for by the employer.

The district may also require supplemental certifications of the employee's continuing need for leave. These certifications may not be more than one time per month unless the employee requests an extension of leave,

FAMILY MEDICAL LEAVE (Cont.)

changes circumstances regarding the illness or injury, or the district receives information that casts doubt on the validity of an existing certification.

In the event an employee wishes to request an extension of leave, such request must be promptly submitted to his/her supervisor with supporting documentation from the health care provider regarding the reason for the extension. The extension is only available as long as the employee does not exceed the maximum leave permitted by the FMLA.

Right to Conduct Surveillance

In an effort to combat misuse of leave permitted by the FMLA, an employee may be surveilled to determine if the employee is not using the FMLA leave for the purpose for which it was granted. The district may conduct non-workplace (off-site) surveillance of an employee based on an honest belief or suspicion that the employee is misusing the FMLA leave granted. If the employee is found to be misusing the FMLA leave, the employee will be subject to all disciplinary action allowed by law, including but not limited to dismissal or nonrenewal. Circumstances which may give rise to an honest belief or suspicion of FMLA leave misuse include, but are not limited to, an employee providing inconsistent reasons for the FMLA leave, an employee engaging in a suspicious pattern of absences over a short period of time, verifiable information from co-workers evidencing misuse by an employee and significant changes in the frequency or duration of an employee's absences.

Intermittent Leave Or Leave On A Reduced Leave Schedule

Eligible employees may request to use their available leave on an intermittent basis by following the same application and certification process as described above and under the following conditions:

- intermittent leave in connection with the arrival of a new child must be approved by the district;
- employees must coordinate the intermittent leave with their supervisor to attempt to reduce the negative impact of the leave on school operations;
- the district reserves the right to transfer the employee to a position better suited to intermittent leave;
- if an instructional employee will be absent more than 20% of the total working days in the period in which the leave will be used, the district may require the employee to either:
 - take leave for a "particular duration" or time which is not greater than the duration of the planned treatment, or
 - be transferred to an alternative position.

Leave Taken Near the End of an Academic Term

If an instructional employee begins any type of covered leave more than 5 weeks before the end of a semester, and if the leave will last at least 3 weeks and the employee would otherwise return to work during the 3 weeks before the end of the semester, the district may require the employee to continue taking leave until the end of the semester.

If an instructional employee takes leave (for a reason other than the employee's own serious health condition) which commences during the 5 weeks before the end of the semester, and if the leave will last more than 2 weeks

FAMILY MEDICAL LEAVE (Cont.)

and the employee would otherwise return to work during the last 2 weeks of the semester, the district may require the employee to continue taking leave until the end of the semester.

If an instructional employee takes leave (for a reason other than the employee's own serious health condition) which begins during the last 3 weeks of the semester, and if the leave will last more than 5 working days, the district may require the employee to take leave until the end of the semester.

The Effect of Leave on Benefits

During a period of FMLA leave, an employee will be retained on the district's medical insurance plan under the same conditions that applied before leave began, including making any payments the employee previously made. An employee's failure to timely pay his/her share of the medical premium may result in loss of coverage. The employee is required to pay all of the premiums for any other type of insurance coverage which may exist.

If the employee fails to return to work after the expiration of the leave, the employee will be required to reimburse the district for payment of health insurance premiums during the FMLA leave, unless the reason for the failure to return to work are due to circumstances beyond the employee's control.

Employees do not accrue or lose any seniority or employment benefits during a period of FMLA leave.

Return to Work

Employees must update Human Resources regarding the intent to return to work, including providing all necessary releases and paperwork, at least 5 business days in advance of the expected return date.

Although the district cannot guarantee that an employee will be returned to his/her original position, employees will generally be restored to an equivalent position and employment conditions upon return from FMLA leave. Highly compensated employees are those individuals who are salaried and are among the highest paid 10% of the employees employed within 75 miles of the employee's worksite. A highly compensated employee may not be returned to work if it is necessary to prevent substantial and grievous economic injury to the operations of the district. The district will make all determinations regarding job duties upon an employee's return from FMLA leave.

Failure to Return from Leave

Employees who fail to return to work when scheduled (absent an approved extension) are subject to immediate termination for cause, subject to applicable due process hearing rights.

**REFERENCE: 29 CFR pt. 825
P.L. 103-3**

CHILD IDENTIFICATION, LOCATION, SCREENING, AND EVALUATION NOTICE TO PARENTS

Newcastle Public Schools makes a continuing effort to locate any children in the district ages 3-21 who may be disabled or developmentally delayed who are not currently being served by the school. State law recognizes the following qualifying conditions: autism, deaf-blindness, hearing impairment, intellectual disability, other health impairment, emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, or developmental delay.

The purpose of this policy is to establish and implement an ongoing Child Find system to locate, identify and evaluate students who are suspected of having a disability and may need special education services.

This notice is to inform parents of the child identification, location, screening, and evaluation activities to be conducted throughout the year by the local school district in coordination with the Oklahoma State Department of Education. Personally identifiable information shall be collected and maintained in a confidential manner in carrying out the following activities:

Referral

Preschool children, ages 3–5, and students enrolled in PK–12 who are suspected of having disabilities which may require special education and related services may be referred for screening and evaluation through the local schools. District staff coordinates with the Sooner Start Early Intervention Program in referrals for identification and evaluation of infants and toddlers who may be eligible for early intervention services beginning at three years of age.

Screening

Screening activities may include vision, hearing, and health. Other screening activities may include review of records and educational history, interviews, observations, and specially developed readiness or educational screening instruments.

Educational screening includes procedures for the identification of children who may have special learning needs and may be eligible for special education and related services. Each school district in the state provides educational screening. No child shall be educationally screened whose parent/guardian has filed written objection with the school district. Students shall be screened as needed or upon request of the parent/guardian or teacher.

Evaluation

Evaluation means procedures used in accordance with federal laws and regulations to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs. Included are procedures used selectively or procedures used with all children in a school, grade, or class. Written consent of the parent/guardian for such evaluation must be on file with the local school district prior to any child receiving an initial evaluation for special education and related services.

**CHILD IDENTIFICATION, LOCATION, SCREENING, AND
EVALUATION, NOTICE TO PARENTS (Cont.)**Collection of Personally Identifiable Information

Educational records containing personally identifiable information collected by the schools in the identification, location, screening, and evaluation of children shall be maintained in accordance with the Family Educational Rights and Privacy Act (FERPA) and the Oklahoma Special Education Handbook. ~~Policy FL-E18 provides relevant information regarding the collection, storage, and disclosure of confidential student records.~~ Parents/guardians may obtain a copy of the local policy from the district website (newcastle.k12.ok.us).

EXTENDED SCHOOL YEAR SERVICES

In recognition that some children need educational services in excess of the 180 days provided during the traditional school year, the Newcastle Public Schools has developed an extended school year program in order to provide students with a free, appropriate, public education. Whether a student is entitled to extended year services will be determined on a case-by-case basis. Once a student is deemed to require additional educational services, the student's IEP team will determine what areas of the curriculum will be included in each individual student's extended school year program. This program and its attendant procedures do not supersede or preempt the prerogative of the individualized education planning team. The intent is to assure thorough review and careful consideration of the individual needs of our student population who will benefit from extended school year services.

In accordance with the policy of the board of education, the following regulations shall govern the standards for the Extended School Year (ESY) program. The school district will strictly follow the requirements as set forth in *Policies and Procedures for Special Education in Oklahoma* and the technical assistance document *Extended School Year (ESY) Services for Children and Youth With Disabilities*.

Individuals over the age of twenty-one and under the age of twenty-six years, who are legal residents of this school district, may be entitled to receive educational privileges and opportunities in order to complete a secondary education program when they have been unable to complete the twelfth grade due to physical disability or military service. Legal residents of this school district nineteen years of age or older, who are not enrolled in a high school program and have not completed the twelfth grade, may attend adult high school completion programs if such programs are established by the school district and approved by the Oklahoma State Department of Education (SDE).

This school district is responsible for providing Free Appropriate Public Education (FAPE) for children ages 3 through 21 years when it is determined by the individualized education program (IEP) team that the services are needed to receive FAPE.

Extended school year (ESY) services are defined as special education and related services provided by this school district to children with disabilities beyond the regular instructional year as a necessary part of FAPE. The type, amount, or duration of ESY services may not be unilaterally limited, but must be determined on an individual basis by the IEP team. The time period during which ESY may be offered may not be restricted, but will be determined on an individual basis by each student's IEP team.

A disabled student will be eligible for ESY services when it is determined that in the absence of such services the student will regress to such a marked degree that the student will be unable to recoup the loss within a reasonable time. ~~Many factors will be considered in evaluating a student's need for an ESY program. Some of these factors are:~~

- ~~1. **Nature of the Handicapping Condition:** Certain children, by the nature of their handicap, may be predisposed to severe regression and limited recoupment. ESY services will not be limited based upon particular categories of disabilities.~~
- ~~2. **Severity of Handicapping Condition:** Children more severely disabled are most likely to need services.~~

EXTENDED SCHOOL YEAR PROGRAM STANDARDS (Cont.)

- 3. **Availability of Home Stimulus During Summer Months:** In many instances it is feasible for a parent to monitor and implement a child's program during the summer break. When such a non-school program can be implemented by the student's parents and/or peers, it may provide a child the dual benefit of a vacation break from school without severe regression.
- 4. **Other Factors:** Other factors to be considered in determining the need for ESY include, but are not limited to: the degree of the child's disability; the parents' ability to provide education in the home; the child's rate of progress; the child's need for interaction with nondisabled peers and vocational training; and whether the requested services are an integral part of a program for children with similar disabilities.

The following factors must be considered by the Individual Education Program (IEP) team in determining need for ESY programming:

- Degree of impairment;
- Degree of regression;
- Recovery time from this regression;
- Ability of parents to provide educational structure at home;
- Child's rate of progress;
- Child's behavioral problems;
- Child's physical problems;
- Availability of alternative resources;
- Ability of the child to interact with children and youth who are not disabled;
- Area(s) in curriculum that need continuous attention;
- Child's vocational needs;
- Whether the requested service is extraordinary for the child's condition, as opposed to an integral part of a program for those with the child's condition; and
- Other relevant factors as determined by the IEP team.

Determination of the need for ESY services must be made on an individual basis and addressed appropriately on the IEP.

ESY services may also be appropriate for some children who have received SoonerStart services. To determine need for ESY services, the Individualized Family Service Plan (IFSP) and IEP teams (including family members) will meet and consider all pertinent information including background information, current evaluations, and information provided by SoonerStart. IEP team participants will include:

- an administrator or administrative representative;
- the child's regular education teacher;
- a special education teacher qualified to provide special education in the area of the suspected disability;
- the child's parent(s);
- the child, as appropriate;
- other individuals at the discretion of the parent(s) or this district; and
- a member of the multidisciplinary evaluation team or a representative of the district or some other person who is knowledgeable about the evaluation procedures and the results.

EXTENDED SCHOOL YEAR PROGRAM STANDARDS (Cont.)ESY Review Procedures

The IEP review may occur at any time the team member(s) considers appropriate. However, a review must occur on or before the anniversary date of the IEP (i.e., at least once a year). The review requires participation of

team members as described under Team Participants in this section. Any team member, including a parent, may initiate a review of placement when revision of the IEP is needed. The IEP should reflect the specific amount and type of special education and related services provided to a child at all times.

The educational progress and appropriateness of the placement for each eligible child shall be reviewed on at least an annual basis. The review of the IEP shall be accomplished with reference to the schedules and procedures for evaluation of the goals and objectives specified in the IEP. The IEP team continues to provide: ongoing review of the effectiveness and appropriateness of the child's special education and related services; need for changes in type, frequency, or duration of services; and whether the child's placement continues to be the least restrictive environment or needs to be changed.

A review of placement meeting should occur following reevaluation or consideration of new information concerning the educational program of the child. The purpose of this meeting would be to review the present placement, services and any necessary change in services in relation to the new information.

All special education students will be considered for an ESY program and screened upon request of a parent or other member of the IEP team.

Data and Evaluation Information to Determine ESY Needs

The IEP team must determine a child's need for ESY services by collecting, reviewing, and analyzing existing information and pertinent data, including, but not limited to, the child's disability, educational history, and present levels of performance/educational functioning and needs. Examples of data and information could involve a review of the following:

- Criterion-referenced and standardized tests, including pretest and posttest data of a student's progress;
- Functional assessments used in natural environments (e.g., home, community, work, school);
- Analysis of data collected on a regular basis;
- Evaluations and progress records for related services;
- Parent, student, and/or service provider information;
- Attendance records;

EXTENDED SCHOOL YEAR PROGRAM STANDARDS, REGULATIONS (Cont.)

- Behavior and disciplinary records;

- Health/medical information;
- Interviews with teachers and parents, students; and
- Progress reports and assessments to determine the child's performance of IEP annual goals and objectives or benchmarks across time.

Screening Process

1. All special education students will be considered for an ESY program at their annual IEP team meeting and provision will be made on the IEP at that time if the team determines that an ESY program is necessary. Likewise, notation will be made on the IEP if a determination has been made that the student does not need or desire an ESY program.
2. February screening of students will be conducted upon special request by a parent, teacher, or other service provider.
3. All screening forms must be returned prior to the end of the second week in March.
4. The district will compile a list of those students requiring additional consideration and analyze possible service needs.
5. For those students identified as in need of ESY, the district will prepare recommendations as to the nature, duration, and frequency of services needed to assure that significant regression will not occur to such a degree that recoupment cannot be accomplished within a reasonable period of time.
6. At either the spring IEP review or a specially convened IEP team meeting, the team shall be advised of the referral for ESY and the recommendation, if any, that the student be placed in an ESY program for the summer. The advantages and disadvantages of such a program shall be explained to the parent as well as the basis for the referral and recommendation.

If the parent rejects the ESY, such should be recorded on the IEP. If the parent accepts the recommendation for an ESY, the IEP team should complete an amendment to the IEP with regard to services to be provided.

ESY services may be necessary for a free appropriate public education; therefore, procedural safeguards include the right to request a due process hearing. Parents or guardians may request a hearing to challenge the identification, evaluation, or educational placement. Mediation must be available as an option whenever a hearing is requested. However, parents and schools may use mediation to resolve a dispute regarding ESY without a request for a due process hearing.

Extended School Year (ESY) services are provided to children with disabilities who meet requirements of this ESY policy. ESY services must be determined and documented through the IEP. Special education and related services shall be provided beyond the regular instructional year as a necessary part of a free appropriate public education, for individual children determined eligible for ESY. Such determinations shall be made on an individual basis.

REFERENCE: **70 O.S. §13-101**
 300.320 IDEA Regulations

SPECIAL EDUCATION SERVICES FOR CHILDREN ENROLLED IN PRIVATE SCHOOL

The school district shall provide special education services for district resident children enrolled in private schools located within the school district in accordance with state and federal law requirements. To ensure timely and meaningful consultation, the superintendent or designee shall consult with private school officials to design and develop educational programs and services. Consultation shall include:

- A. How the children's needs will be identified;
- B. What services will be offered;
- C. How, where and by whom the services will be provided;
- D. How the services will be academically assessed and how the results of that assessment will be used to improve those services;
- E. The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that are allocated under federal law for the services;
- F. The method and sources of data that are utilized to determine the number of children from low-income families in participating school attendance areas who attend private schools;
- G. How and when the school will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- H. How, if the school and the private school officials disagree on the provision of services through a contract, the school will provide in writing to the private school officials an analysis of the reasons why a contractor was not utilized;
- I. Whether the school will provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- J. Whether to provide equitable services to eligible private school children:
 - a. By creating a pool or pools of funds with all of the funds allocated by federal law based upon all the children from low-income families in a participating school attendance area who attend private schools; or
 - b. By using a proportion of funds allocated under federal law based upon the number of children from low-income families in the school district's participating school attendance area who attend private schools.
- K. When, including the approximate time of day, services will be provided; and
- L. Whether to consolidate and use funds provided under federal law in coordination with eligible funds available for services to private school children under applicable programs defined in federal law to provide services to eligible private school children participating in programs.

If the school district disagrees with the private school regarding an issue addressed above, the school district shall provide in writing to private school officials the reasons why the school district disagrees. The school district will maintain written documentation which includes a written affirmation signed by private school officials that consultation has occurred. The written affirmation shall also include an option for private school officials to provide that the private school officials do not believe that timely and meaningful consultation has occurred and that the program design is not equitable with regard to private school students.

LEGAL REFERENCE: ESSA Section 1117

HOMEBOUND SERVICES

Newcastle Public Schools Homebound Instruction Program is designed to provide temporary instructional services to students who are unable to attend school in person due to a physical or mental health condition, injury, or other qualifying medical circumstances. The goal of homebound instruction is to maintain educational continuity and facilitate the student's return to the regular classroom environment as soon as medically feasible.

The District shall provide homebound services to: 1) any student with a medical condition so severe that it will cause the student to be absent from school for two consecutive weeks or more and whom the homebound team determines can benefit educationally from such a program; 2) any pregnant student whose medical condition requires confinement to the home; or 3) any disabled student whose educational needs can best be met by such a program, as determined by an Individualized Education Program (IEP) Team or Section 504 Accommodation Team. Eligibility for homebound services, the services provided, and the duration of such services shall be determined by the homebound team, the IEP team, or the Section 504 Accommodation Team, whichever is appropriate. The Administration may develop, implement, and maintain procedures for providing homebound services to students.

ALTERNATIVE EDUCATION

Newcastle Public Schools shall provide an alternative education program that conforms to the requirements of state law and rules applicable to alternative education. The alternative education program shall conform to federal law requirements if federal funding is utilized to provide services to meet the educational needs of neglected, delinquent, and at-risk children and youth. The program shall:

1. Allow class sizes and student/teacher ratios conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components provided by certified school counselors or mental health provider;
11. Require a plan leading to graduation be developed for each student in the program that will allow the student to participate in graduation exercises after meeting all of the graduation requirements of the district.
12. Offer life skills instruction;
13. Provide opportunity for hands-on arts education;
14. Provide a proposed annual budget;
15. Include an evaluation component;
16. Be appropriately designed to serve middle school, junior high school, and secondary school students in grades seven through twelve who are most at risk of not completing a high school education for a reason other than as identified in 70 O.S. §13-101, and;

ALTERNATIVE EDUCATION cont.

17. Allow all students in the alternative education program, who otherwise meet all of the participation requirements, to participate in career and technical programs and extracurricular activities, including but not limited to athletics, band, vocational programs and clubs.

Any equipment or material purchased by the district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district during the hours the alternative education program is in operation. The equipment or materials may be used for other purposes during hours when the alternative education program is not in operation.

If a program will serve fewer than ten (10) students, the alternative education program shall be offered by the district through an interlocal cooperative in which the district participates, unless the program has been granted a waiver from this requirement by the State Department of Education.

The alternative education program shall be operational and serving students by September 1 of each school year.

REFERENCE: 70 O.S. §1210.568
70 O.S. §1210.569

STUDENT TRANSFERS

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude, or athletic ability. The school district will begin accepting applications for the next school year starting June 1st. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site.
2. The transferring student has not been disciplined for;
 - a. violation of a school regulation,
 - b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
 - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public-school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.
3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

STUDENT TRANSFER POLICY(Cont.)

In making the decision to determine capacity, the board of education shall review class size limits specified in 70 O.S. § 18-113.1 and multiply those limits times the number of classroom teachers employed by the school district at each grade level. If classroom space is not sufficient to accommodate that number of students due to a classroom being disproportionately sized, the district's capacity numbers will reflect a lesser amount based upon that classroom size. The exception to this practice will be for grades PreK-1st. The class size for these grades will be 18.

A student will be allowed to transfer to a district in which the parent or legal guardian of the student is employed as per 70 O.S. § 8-113.

The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceeds the capacity of the district, the district shall select transfer students in the order in which the district received the application.

The school district shall allow the transfer of students who are dependent children of a member of the active uniformed military services of the United States on full-time active-duty status ~~and for whom Oklahoma is the home of record~~ and students who are the dependent children of a member of the military reserve on active-duty orders ~~and for whom Oklahoma is the home of record~~ **regardless of capacity of the district. Military** transfers will be approved if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. ~~The student will be residing with a relative of the student who lives in the receiving school district or who will be living in the receiving school district within six (6) months of the filing of the application for transfer.~~
3. **At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.**

A student shall not be precluded from enrollment prior to residency for any of the following:

- a. Having an individualized education program (IEP) or an individualized family service plan under the Individuals with Disabilities Education Act;
- b. Receiving or qualifying for special education courses or services; or
- c. Receiving or qualifying for accommodations or services under the Rehabilitation Act of 1973 (Section 504).

~~If the enrolling student is transferring with an IEP, an individualized family service plan, or a Section 504 plan, the district shall take the necessary steps including, but not limited to, the transfer of records and any prior evaluations, the performance of reevaluations, if necessary, and meetings to ensure that comparable services are in place prior to the student's first day of school in the state.~~

If the transfer application is accepted, the district shall notify the parents of the acceptance. The parent shall provide the district with written notification that the student will be enrolling within ten (10) days of

STUDENT TRANSFER POLICY(Cont.)

notification of acceptance. Failure to notify the school district within ten (10) days of acceptance shall result in the cancellation of the transfer. The district will provide a written notice of the cancellation to the parent of the student immediately upon cancellation. If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to disciplinary reasons or a history of absences. Written notice of the intention to deny continued transfer of the student shall be given to a parent of a student no later than July 15. The parent may appeal the denial of a continued transfer.

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation to the statute, regulation, or school district policy under which the denial was made.
2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept.
3. A copy of 210:10-1-18.1 from the Administrative Code; and
4. The date upon which the appeal will be due.

If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the board of education. If notification was hand-delivered, the appeal period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within ten (10) days after the parent of the student actually received notice.

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken.
2. The date the district gave notice denying the transfer request.
3. The basis for appealing the decision of the school district; and
4. The name, address, and telephone number of the legal representative, if applicable.

During the appeal, the board will review the action of the administration, and the appeal paperwork submitted by the parent of the student to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall return to open session to vote to overturn the denial, and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

If the board of education votes to deny an appeal of a request to transfer, the board of education shall instruct the superintendent to provide notification of denial in writing to the parent of the student by either hand-delivery, by U.S. Mail, or by electronic mail. The notification shall include:

STUDENT TRANSFER POLICY(Cont.)

1. An explanation, including the legal citation to the statute, regulation, or school district policy under which the denial was made.
2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept.
3. A copy of the State Board of Education's prescribed form for an appeal; and
4. A copy of 210:10-1-18.1 which identifies the Accreditation standard for appealing the denial of a student transfer.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days prior to the date at which the State Board of Education is scheduled to consider the appeal the board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

Beginning in the 2027-2028 school year, the district will not provide transportation for any students returning or new on a transfer to and from school.

REFERENCE: 70 O.S. §1-114**70 O.S. §1-113****70 O.S. §5-117.1****70 O.S. §8-101, et seq.****70 O.S. §24-101, et seq.; §24-102****Family Education Rights and Privacy Act****Atty. Gen. Op. No. 87-134, April 1, 1988****State Accreditation Standards 210:10-1-18 and 210:10-1-18.1**

A POLICY ON THIS TOPIC IS REQUIRED BY LAW

RESTRAINTS AND SECLUSION

It is the policy of the board of education that physical restraint and seclusion will not be utilized as an acceptable punishment for students. Students will be physically restrained or secluded only in the event that the child is an immediate threat to self or others. In such circumstance, the physical restraint will not include any action that could potentially restrict breathing or subject the child to physical injury. Employees tasked with restraint will be part of the school site's behavior response team, and maintain CPR, First Aid, and the district's approved restraint training credentialing.

Children that are on an Individualized Education Program (IEP) may be supported in accordance with a Behavioral Intervention Plan (BIP) that is included within the IEP. Each incident involving restraint or seclusion of a child on an IEP shall be reported immediately to a school site administrator and documented using the statewide online IEP reporting system. A copy of the documentation shall be placed in the student's file and provided to the student's parent or guardian. For each incident of seclusion or restraint, the student's parent or guardian shall be notified as soon as possible, and must be notified no later than the school day following the incident or within twenty-four (24) hours of the incident, whichever is first. An IEP meeting may be needed to review or implement a BIP for the student.

REFERENCE: **Oklahoma Accreditation Standard 210:15-13-9**

USE AND DISTRIBUTION OF INFORMATION AND MATERIALS TO STUDENTS BY SCHOOL PERSONNEL

The Newcastle Board of Education intends that students, school personnel, and school facilities may not be used in any manner for advertising, selling, fund raising, or promoting the interests of any non-school agency, organization, or individual without the prior written approval of the superintendent or the superintendent's designee.

Requests for school personnel to use or distribute pamphlets, booklets, flyers, brochures, and other similar materials to students for classroom use or to take home must be submitted in writing to the superintendent's office. The materials and the proposed method of distribution shall be subject to review based on legitimate educational concerns. Such concerns shall include whether the material may:

1. Be defamatory;
2. Be poorly written, inadequately researched, biased, or prejudiced;
3. Contain information that is not factual;
4. Contain racial, ethnic, or sexual bias; or
5. Contain advertising that violates public school laws, rules, and/or policy is deemed inappropriate for students, or that the public might reasonably perceive to bear the sanction or approval of the district.

The superintendent or designee will determine whether acceptance of the material will contribute in a meaningful way to the educational program of the school. The educational program of the school is understood to include instruction, extracurricular activities, athletics, assemblies, and other similar activities carried out by the school.

Announcements of events sponsored by non-school groups must meet the same criteria and, if approved by the principal, may be posted in a central area within the school.

Newcastle Public Schools will cooperate with non-profit community organizations that have worthwhile activities for children. With the approval of the superintendent or designee, printed announcements of such activities may be distributed for those community activities that could broaden the educational experience of the children.

Commercial materials will not be distributed through the schools unless they are of benefit to the overall educational program of the school and are approved by the superintendent. These materials include, but are not limited to, equipment, supplies, printed matter, logos, slogans, trademarks, symbols, individuals, and programs which are recognizable as representing a commercial firm, product, or service.

Any plans by an organization that would involve students in any manner must have the prior approval of the superintendent or his/her representative.

AGREEMENT

Between

The Board of Regents of the University of Oklahoma, Health Sciences Center
for

The University of Oklahoma College of Nursing
and

NEWCASTLE PUBLIC SCHOOLS

THIS AGREEMENT, made and entered into as of this **2ND day of OCTOBER 2026** between The Board of Regents of the University of Oklahoma, a constitutionally created entity by the state of Oklahoma, for the University of Oklahoma College of Nursing, hereinafter referred to as **SCHOOL** and **NEWCASTLE PUBLIC SCHOOLS, NEWCASTLE, OKLAHOMA**, hereinafter referred to as **AGENCY**. **AGENCY** and **SCHOOL** collectively to be known as “Parties” and individually as a “Party.”

WITNESSETH:

WHEREAS, AGENCY is desirous of assisting **SCHOOL** in the development of a program for individuals to earn a degree in nursing, and

WHEREAS, SCHOOL recognizes the need for such a program to be established to meet the needs for the local and national community and in the interest of assisting the health care community. The **SCHOOL** is agreeable to establish such a program with the **AGENCY'S** assistance and participation which shall be limited to functions as set out herein.

NOW, THEREFORE, in consideration of the mutual promises and covenants hereinafter set forth, it is agreed by and between **AGENCY** and **SCHOOL**, as follows, to-wit:

1. **AGENCY** will make available to **SCHOOL** the facilities and patient care situations to conduct patient care clinical laboratories for students participating in the nursing program.
2. The administration of the total operation at the **AGENCY** shall be the responsibility of and under the control and supervision of **AGENCY** and shall be administered through the staff.
3. The administration and general supervision of the **SCHOOL** instruction shall be the responsibility of and under the control and supervision of the **SCHOOL** and shall be administered through the **SCHOOL** staff.
4. Prior to the first clinical experience, the **SCHOOL** will provide the following information about the participants to the **AGENCY**:
 - 4.1 Student's name
 - 4.2 Schedules and activities to be carried out in the clinical area throughout the experience
 - 4.3 Theory and clinical objectives
 - 4.4 Faculty member's name, address, office and home telephone numbers
 - 4.5 Information on physical and educational requirements per **AGENCY** policy

5. The **SCHOOL** will assume administrative responsibility for providing qualified and competent clinical instructors. The **SCHOOL** shall also assume academic responsibility for all classroom and clinical instruction of the **SCHOOL** students.
6. The responsibility for selecting student experiences, planning the schedule of student assignments and the number of students receiving clinical experiences at **AGENCY** will be mutually agreed upon by **AGENCY** and **SCHOOL**.
7. **AGENCY** will designate a representative to work jointly with the Administration of **SCHOOL** and said **AGENCY'S** representative will serve in a liaison capacity with **SCHOOL** faculty. The **AGENCY** and **SCHOOL** representatives will evaluate the clinical experience to determine performance improvement outcome.
8. The **AGENCY** shall, on reasonable advance notice, permit inspection of clinical facilities, records, or other items relating to the clinical teaching experience of students, by the **SCHOOL** and/or its accrediting agencies.
9. **SCHOOL** will assume full academic and administrative responsibility for the planning and execution of the educational program in nursing, including, but not limited to, administration, programming, curriculum content, faculty appointments, requirements for student admission, matriculation, promotion and graduation.
10. Should the occasion arise, all **SCHOOL** students and clinical instructors will be furnished emergency care and treatment as is available by the **AGENCY** until the individual can be transferred to the care of a personal physician. Charges for such care provided to **SCHOOL** students or faculty are the responsibility of the individual student or faculty.
11. **SCHOOL** is self-insured in accordance with the terms of the Oklahoma Governmental Tort Claims Act, 51 Okla. St. §§ 151 et seq. Students participating in the educational experience at Facility shall carry professional liability insurance with limits of \$1,000,000 per occurrence and \$3,000,000 in the aggregate. **SCHOOL** agrees to furnish verification of liability insurance covering the participating Students upon request. **AGENCY** certifies that it shall maintain, for the duration of this Agreement, insurance, or a program of self-insurance, in an amount that will be adequate to cover its respective obligations and/or risks hereunder, or as otherwise provided by Oklahoma State law. Upon request, **AGENCY** will provide **SCHOOL** proof of insurance showing that such insurance is in place. Should any Party have their policy cancelled or terminated, they shall notify the other Party within ten (10) days and pursue reinstatement. Either Party is not relieved of any liability or other obligations assumed or pursuant to the agreement by reason of its failure to obtain or maintain insurance in sufficient amounts, duration, or types. Either Party is not relieved of any liability or other obligations assumed or pursuant to the agreement by reason of its failure to obtain or maintain insurance in sufficient amounts, duration, or types.
12. **SCHOOL** shall direct both students and instructors to comply with the applicable published rules and regulations of **AGENCY**, including **TJC (The Joint Commission) or equivalent accrediting body, as applicable to AGENCY**. **AGENCY** will be

responsible for providing orientation to instructors and students as to rules and regulations of the **AGENCY** and any changes thereto.

13. **SCHOOL**, along with **SCHOOL'S** students, shall respect and conscientiously observe the confidential nature of all information which may come to either or all of them, individually or collectively, with respect to patients and patients' records. The attached Trainee Confidentiality Agreement must be signed by each student and faculty member (if any) sent to **AGENCY**. Each Party agrees to observe, maintain and require the confidentiality of the other Party's confidential and proprietary information to the extent provided by law. **AGENCY** acknowledges that **SCHOOL** is a state entity covered by the Oklahoma Open Records Act, provisions of which may govern the release of certain information. To the extent **SCHOOL** is required and/or requested to disclose information, School will, to the extent allowed by law, provide **AGENCY** reasonable notice to allow sufficient time to take legal or other action to prevent such disclosure.
14. **SCHOOL** accepts the condition that no student or **SCHOOL** faculty member is to be considered an employee of the **AGENCY** under this Agreement. It is understood by the Parties that the **AGENCY** will not be paid for its services or for the use of its facilities, nor will the **SCHOOL** faculty or the students receive any monetary compensation whatsoever from **AGENCY** for their involvement with this contract.
15. **AGENCY** may exclude from the clinical experience any student or faculty whose professional conduct or health status is a detriment to the successful completion of the clinical experience or the welfare of the patients, or whose performance continues to fall below the level required to do practice. However, **AGENCY** must first notify the **SCHOOL** of the problems thereby affording the **SCHOOL** an opportunity to address and correct such problems.
16. **SCHOOL** and **AGENCY** will mutually agree to appropriate attire, including identification badges for students and faculty, which will meet **AGENCY** standards.
17. This Agreement shall be effective **OCTOBER 2, 2026**, and shall continue until **AUGUST 31, 2032**. It may be terminated by either Party upon ninety (90) days written notice thereof; provided, however, that students shall be allowed to complete their clinical experiences should termination occur during a semester. Either Party may terminate the Agreement immediately in the event of material breach of the Agreement.
18. The **AGENCY** has complete responsibility for the quality of nursing care rendered to patients.
19. This Agreement and/or rights, duties and obligations hereunder may not be assigned by either Party.
20. This Agreement and any disputes arising under it shall be governed by the laws of the State of Oklahoma, without regard to its choice of law provision. The validity, construction, and enforcement of this Agreement shall also be governed by the laws of the State of Oklahoma, without regard to its choice of law provisions. The Parties agree that any legal action relating to this Agreement shall be filed in a court of competent

jurisdiction in the State of Oklahoma, to which jurisdiction and venue the Parties expressly agree.

21. If a dispute arises out of or in connection with this Agreement, the Parties agree to meet to pursue resolution through negotiation or other appropriate dispute resolution process before resorting to litigation. All information exchanged during this meeting or any subsequent dispute resolution process shall be regarded as “without prejudice” communications for the purpose of settlement negotiations and shall be treated as confidential by the Parties and their representatives unless otherwise required by law. However, evidence that is independently admissible or discoverable shall not be rendered inadmissible or non-discoverable by virtue of its use during the dispute resolution process.
22. **The Parties represent they are in compliance with all applicable federal (including federal Executive Orders Nos. 13279 and 11141) and state laws and regulations and that these terms must be incorporated into each Order and included in any subcontracts awarded involving any Order. More specifically, the Parties do not discriminate on the basis of race, color, national origin (including actual or perceived shared ancestry or ethnic characteristics), sex, sexual orientation, marital status, genetic information, gender identity/expression (consistent with applicable law), age (40 or older), religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, housing, financial aid, and educational services. In addition, the Parties agree to comply with the applicable provisions of Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 701, and the Vietnam Era Veterans’ Readjustment Assistance Act of 1974, 38 U.S.C. § 4212. Supplier acknowledges and agrees that it will take no action, make no decision, and grant no preference or disadvantage, directly or indirectly, based on a person’s race, color, national origin, ethnicity, religion, sex, or marital status.**
23. In accordance with federal law, **AGENCY** acknowledges and agrees that **SCHOOL** may have legal obligations to investigate and remedy potential harassment or discriminatory actions taken against its students or employees while they are engaged in the clinical rotation at **AGENCY**. **AGENCY** agrees to cooperate with **SCHOOL** in any such investigation and agrees to take remedial actions to ensure such harassment or discrimination ceases. If **SCHOOL** determines that the remedial action taken or proposed by **AGENCY** is not acceptable, **SCHOOL** may terminate this Agreement immediately.
24. The **AGENCY** acknowledges that the **SCHOOL** is a public institution subject to the First Amendment to the United States Constitution and to Oklahoma law governing free speech at public institutions of higher education. The **AGENCY** shall require each preceptor, site director, or other individual who supervises or evaluates **SCHOOL** students or residents ("Trainees") under this Agreement to respect Trainees' expressive rights in a manner consistent with the First Amendment and applicable **SCHOOL** policy. Such individuals shall not evaluate, grade, discipline, remove, or otherwise take adverse action against a Trainee on the basis of the Trainee's viewpoint or protected expression. Nothing in this paragraph limits the **AGENCY’S** right to require Trainees to comply with standards of

professional conduct, patient care and safety, and patient privacy. The **AGENCY** shall promptly notify the **SCHOOL** of any complaint that a Trainee's protected expression was restricted and shall cooperate with any **SCHOOL** review.

25. As applicable, should the **SCHOOL** or the **SCHOOL'S** students provide the **AGENCY** confidential information, as defined by applicable law, in paper or electronic form, including "personally identifiable information" from student education records as defined and protected by the Family Educational Rights and Privacy Act (FERPA), 34 CFR §99.3, **AGENCY** certifies that it shall maintain the confidential information, as required by applicable Oklahoma and Federal law and that it shall not re-disclose personally identifiable information except as permitted or required by the Agreement, or directed by FERPA or by other applicable laws. **AGENCY** shall develop, implement, maintain and use appropriate security measures to preserve the confidential information. **AGENCY** shall extend these measures by contract to all subcontractors used by **AGENCY**. Failure to abide by legally applicable security measures and disclosure restrictions may result in the interruption, suspension and/or termination of the relationship with **AGENCY** for a period of at least five (5) years from the date of the violation. If **AGENCY** becomes aware of a security breach relating to this information, **AGENCY** shall immediately notify the **SCHOOL** and shall fully cooperate with the **SCHOOL**. **AGENCY** shall indemnify **SCHOOL** for any breach of confidentiality by it, its employees, agents and/or subcontractors, and the failure to uphold its responsibilities to protect confidential information.
26. The performance by either Party hereunder shall be excused to the extent of unforeseen circumstances beyond such Party's reasonable control, including, but not limited to: hurricanes, National Weather Service named weather events, tsunamis, floods, ice storms, lightning, landslide or similarly cataclysmic occurrence, or other acts of God; extended power outages; epidemics, pandemics, or related outbreaks if declared by the World Health Organization or federal government; county, state, or national declaration(s) of emergency as issued by an authorized government entity; war, acts of terrorism, or acts of public enemies; sabotage, riots or civil disturbances; or material destruction of facilities. In such event, the Parties agree to use their reasonable efforts to resume performance as soon as reasonably possible under the circumstances giving rise to the Party's failure to perform, provided, however, if performance is not restored within thirty (30) days, either Party may terminate this Agreement.
27. To the extent allowed by law, neither Party hereto assumes any liability for the acts or omissions of the other Party's employees, Students or agents. Each Party agrees to accept and to be responsible for its own acts and/or omissions and those of its employees, Students and agents in the performance of the obligations hereunder. School is a constitutionally created entity of the state of Oklahoma and the Oklahoma Governmental Tort Claims Act, 51 Okla. St. 2001 §§ 151 et seq. shall govern the School's liability.
28. By executing this Agreement, the Parties, including permitted subAgreements, certify that the Parties are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded in any State or Federal department or agency. Should

any of the Parties become debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded, the Party shall notify the other Party within ten (10) days.

29. The invalidity or unenforceability of any provision of this Agreement shall not affect the validity or forcibility of any other provision.
30. Any waiver by either Party of the other Party's failure to perform any provision of this Agreement is not a waiver of a right to subsequently insist on performance or pursue any remedy for that failure.
31. The relationship between the Parties is that of independent contractor not employer/employee, joint venture, agent or business partners and nothing in this Agreement shall be construed to make either party the legal representative or agent of the other Party, nor shall either Party have the right or authority to assume, create or incur any liability or any obligation of any kind, either expressed or implied in the name of or on behalf of the other Party.
31. This Agreement, including all attachments, constitutes the entire understanding and Agreement between the Parties and supersedes all prior agreements, arrangements and understandings relating to the subject matter hereof. This Agreement is binding and inures to the benefit of the Parties, their respective heirs, executors, administrators, successors, and permitted assigns. This Agreement shall not be amended, restated, modified, or supplemented except by mutual agreement of the Parties in writing and signed by both Parties. This contract is executed in duplicate, each of which is to be regarded as an original by both parties.
32. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and all of which taken together shall be deemed to constitute one and the same instrument. Delivery of an executed signature page, with signature, electronic or otherwise, of this Agreement by facsimile or other electronic transmission shall be as effective as delivery of an original executed counterpart of this Agreement.

APPROVED-AUTHORIZED SIGNATURES

**Board of Regents of the University
of Oklahoma, Health Sciences Center**

Newcastle Public Schools

Kathleen B. Stanton, MHR Date
Associate Vice Provost for
Student Success

Dr. Cathy Walker Date
Superintendent
101 North Main
Newcastle, OK 73065
405/387-2890

COLLEGE OF NURSING

OUTGOING TRAINEE CONFIDENTIALITY AGREEMENT

This Confidentiality Agreement ("Agreement") is effective this ____ day of _____, 20____, by and between the _____ ("Facility") and _____, ("Affiliate"), a _____ trainee _____ faculty member at the University of Oklahoma Health Sciences Center ("OUHSC").

Affiliate acknowledges that as a result of the clinical and related educational activities he or she will undertake at or through Facility, Affiliate may have access to confidential information, including patient identities and health information. Affiliate shall hold confidential all identifiable patient and Facility information obtained as a participant in these activities and will not disclose any personal, medical, financial, or related information to third parties, including family members, students, faculty members, or other health care providers without prior written approval of the supervisor or course coordinator. Affiliate is committed to protecting from any disclosure, whether written or oral, any and all confidential information that Affiliate may come into contact with. Affiliate may not view, copy, or remove from the premises patient schedules, procedure schedules, patient medical records, or similar documents, except as permitted under this Agreement and any related affiliation agreements. Affiliate may not use any confidential information in presentations, reports, social media, or publications of any kind without prior written approval of the supervisor or course coordinator.

Affiliate will not bring to Facility the confidential information of OUHSC or store such in or on Facility property without prior written approval of the supervisor or course coordinator.

Affiliate will not use or disclose patient information in a manner that would violate the applicable requirements of the Health Insurance Portability and Accountability Act of 1996 ("HIPAA"). Affiliate acknowledges that any breach of confidentiality or misuse of confidential information may result in termination of Affiliate's participation hereunder and in other actions deemed necessary by Facility. Unauthorized disclosure may cause irreparable injury to the owner of the information.

I have read these terms and I understand and agree to abide by them. I also understand I may have additional obligations or limitations under the related Affiliation Agreement between OUHSC and Facility.

Affiliate Printed Name

Affiliate Signature

Date

Encumbrance Register

Options: Year: 2026-2027, Date Range: 9/3/2026 - 10/9/2026, PO Range: 300 - 9999, Fund(s): General Fund, PO Type(s): A

Fund	PO No	PO Type	Date	Vendor No	Vendor	Description	Amount
11	300	A	09/08/2026	52224	Brooke Heske	Reimbursement for fuel 9/4/2026	70.00
						Reimbursement for fuel9/4/2026 11-009-2740-930-000-0000-000-050 09/08/2026	70.00
11	301	A	09/08/2026	51627	Pro-Vision Solutions LLC	(376) Cameras for new buses	9,215.44
						(376) Cameras for new buses 11-376-2670-653-000-0000-000-050 09/08/2026	8,675.44
						(376) PO increase 2027-11-301Cameras for new buses 11-376-2670-653-000-0000-000-050 09/09/2026	540.00
11	302	A	09/08/2026	47944	Amazon	Library Books - Kari Joyner	250.00
						library books 11-074-2220-641-000-0000-000-705 09/08/2026	15.90
						11-074-2220-641-000-0000-000-705 09/08/2026	234.10
11	303	A	09/08/2026	51821	Arvest Bank Operations Inc	Cafeteria Equipment - Smallwares	1,380.00
						Kitchen Equipment 11-018-3140-651-700-0000-000-050 09/08/2026	1,380.00
11	304	A	09/10/2026	47944	Amazon	CPR Training Materials	1,200.00
						CPR Training Materials for District Nurse. 11-000-2199-616-000-0000-000-050 09/10/2026	1,200.00
11	305	A	09/10/2026	47944	Amazon	A Bratcher Classroom Allowance	110.00
						Abigail Bratcher Classroom Allowance 11-031-1000-619-100-0000-000-505 09/10/2026	110.00
11	306	A	09/10/2026	51268	CharacterStrong LLC	(552) Character Strong Curriculum	4,498.00
						(552) Character Strong CurriculumTiers 1 & 2 11-552-1000-641-497-1385-000-105 09/10/2026	2,249.00
						11-552-1000-641-497-1385-000-110 09/10/2026	2,249.00
11	307	A	09/10/2026	344	CCOSA	Conference Registration	1,791.00
						The Schools Our Students DeserveCCOSAConference Registration 11-082-2213-860-000-0000-000-050 09/10/2026	398.00
						11-082-2213-860-000-0000-000-105 09/10/2026	199.00
						11-082-2213-860-000-0000-000-110 09/10/2026	199.00
						11-082-2213-860-000-0000-000-505 09/10/2026	199.00
						11-082-2213-860-000-0000-000-705 09/10/2026	199.00
						Increase to PO 2027-11-307Conference Registration 11-082-2213-860-000-0000-000-105 09/10/2026	199.00
						11-082-2213-860-000-0000-000-110 09/10/2026	199.00
						11-082-2213-860-000-0000-000-705 09/10/2026	199.00
11	308	A	09/10/2026	51589	Drew Eichelberger	Classroom Management Workshop	4,000.00
						Classroom Management That Works! On-Site Workshop 11-082-2213-860-000-0000-000-105 09/10/2026	1,000.00
						11-082-2213-860-000-0000-000-110 09/10/2026	1,000.00
						11-082-2213-860-000-0000-000-505 09/10/2026	1,000.00
						11-082-2213-860-000-0000-000-705 09/10/2026	1,000.00
11	309	A	09/10/2026	47944	Amazon	A Floyd Classroom Allowance	110.00
						Aubrie Floyd Classroom Allowance 11-031-1000-619-100-0000-000-505 09/10/2026	110.00
11	310	A	09/10/2026	51821	Arvest Bank Operations Inc	National Speech & Debate Membership	349.00
						National Speech & Debate Association26-27 Annual School Membership 11-000-2213-810-100-0000-000-705 09/10/2026	349.00
11	311	A	09/10/2026	51766	FSS Content Topco LP	D Medrano: Library Allocated Funds	3,000.00
						D Medrano: Library Allocated Funds 11-073-2220-641-100-0000-000-505 09/10/2026	3,000.00
11	312	A	09/10/2026	47944	Amazon	Supply Room	315.00
						Supply Room 11-022-2410-619-000-0000-000-505 09/10/2026	315.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 9/3/2026 - 10/9/2026, PO Range: 300 - 9999, Fund(s): General Fund, PO Type(s): A

Fund	PO No	PO Type	Date	Vendor No	Vendor	Description	Amount
11	313	A	09/10/2026	47944	Amazon	Kid Zone Supplies	613.02
					Kid Zone early fall craft and play supplies	11-080-2199-619-000-0000-000-050	09/10/2026 613.02
11	314	A	09/10/2026	47944	Amazon	Classroom Allowance for Amber Pearson, NES	110.00
					Classroom Supplies from Amazon for A. Pearson, NES	11-031-1000-619-100-0000-000-105	09/10/2026 110.00
11	315	A	09/10/2026	47944	Amazon	Classroom Allowance for Courtney Parsons, NES	110.00
					Classroom Supplies from Amazon for C. Parsons, NES	11-031-1000-619-100-0000-000-105	09/10/2026 110.00
11	316	A	09/10/2026	47944	Amazon	Classroom Supplies - Amanda Baker	300.00
					classroom supplies	11-021-1000-619-100-0000-000-705	09/10/2026 300.00
11	317	A	09/10/2026	47944	Amazon	Classroom Allowance for Loren Patterson, NES	110.00
					Classroom Supplies from Amazon for L. Patterson, NES	11-031-1000-619-100-0000-000-105	09/10/2026 110.00
11	318	A	09/10/2026	52221	Oklahoma School Public	Sheri Sereno 2027 membership	75.00
					Sheri Sereno Membership 2027	11-000-2511-811-000-0000-000-705	09/10/2026 75.00
11	319	A	09/10/2026	47944	Amazon	Classroom Allowance for Kenzie Scott, NES	110.00
					Classroom Supplies from Amazon for K. Scott, NES	11-031-1000-619-100-0000-000-105	09/10/2026 110.00
11	320	A	09/10/2026	47944	Amazon	Classroom Allowance for Stefanie McFarland, NES	110.00
					Classroom Supplies from Amazon for S. McFarland, NES	11-031-1000-619-100-0000-000-105	09/10/2026 110.00
11	321	A	09/10/2026	47944	Amazon	Classroom Allowance for Heather Wiebe, NES	110.00
					Classroom Supplies from Amazon for H. Wiebe, NES	11-031-1000-619-100-0000-000-105	09/10/2026 110.00
11	322	A	09/10/2026	47944	Amazon	Printer Toner - Korbie Krase	165.20
					toner for the printer in front office	11-021-2410-611-000-0000-000-705	09/10/2026 165.20
11	323	A	09/10/2026	47944	Amazon	Camera batteries	65.00
					Extra batteries for Camera for Public Information Officer	11-000-2410-619-000-0000-000-705	09/10/2026 65.00
11	324	A	09/10/2026	5050	OCCUPATIONAL HEALTH CENTERS	DOT Drug Testing	500.00
					DOT drug testing	11-009-2571-336-000-0000-000-050	09/10/2026 500.00
11	325	A	09/14/2026	51646	Concord Theatricals Corp	Scripts and Music Rentals - Amanda Baker	2,400.00
					Scripts and Music rentals and tracks	11-064-1000-441-100-0000-000-705	09/14/2026 2,400.00
11	326	A	09/14/2026	83384	SHERI COLLEEN RENO	Mileage for Public Information Officer	500.00
					Mileage for Sheri Sereno, Public Information Officer	11-000-2340-930-000-0000-000-050	09/14/2026 500.00
11	327	A	09/15/2026	47944	Amazon	Michael Wilson Classroom Allowance	110.00
					M Wilson Classroom Allowance	11-031-1000-619-100-0000-000-505	09/15/2026 110.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 9/3/2026 - 10/9/2026, PO Range: 300 - 9999, Fund(s): General Fund, PO Type(s): A

Fund	PO No	PO Type	Date	Vendor No	Vendor	Description	Amount
11	328	A	09/15/2026	47944	Amazon	Novels for Class Set - Kari Joyner	225.00
	novels for class sets		11-074-2220-640-000-0000-000-705			09/15/2026	225.00
11	329	A	09/15/2026	47944	Amazon	Classroom Allowance - Stacy Wright	110.00
	classroom allowance		11-031-1000-619-100-0000-000-705			09/15/2026	110.00
11	330	A	09/15/2026	51821	Arvest Bank Operations Inc	Choral Tracks - Carly Baker	850.00
	Choral Tracks Plus40		11-021-2199-619-100-0000-000-705			09/15/2026	850.00
11	331	A	09/15/2026	47944	Amazon	Classroom Allowance for Katherine Skeel, NES	110.00
	Classroom Supplies from Amazon for K. Skeel, NES		11-031-1000-619-100-0000-000-105			09/15/2026	110.00
11	332	A	09/15/2026	47944	Amazon	Printer Ink Cartridges for CN offices	585.60
	Printer Ink Cartridges for CN offices		11-018-3140-611-700-0000-000-050			09/16/2026	585.60
11	333	A	09/15/2026	4975	OKLAHOMA CITY COMMUNITY COLLEGE	CPR Training Course/Ecards	35.40
	K. Wickham CPR Training Course and Ecards.		11-000-2199-616-000-0000-000-050			09/15/2026	35.40
11	334	A	09/15/2026	52213	Hooten Oil, LLC	Transportation Supplies	2,500.00
	Transportation SuppliesDEF and Supplies for buses		11-009-2740-612-000-0000-000-050			09/15/2026	2,500.00
11	335	A	09/15/2026	47944	Amazon	Lisa Roberts Classroom Allowance	110.00
	L Roberts Classroom Allowance		11-031-1000-619-100-0000-000-505			09/15/2026	110.00
11	336	A	09/17/2026	51821	Arvest Bank Operations Inc	UFLI Conference Registration	295.00
	UFLI Conference RegistrationColleen Brumley		11-082-2213-860-000-0000-000-105			09/17/2026	295.00
11	337	A	09/17/2026	51821	Arvest Bank Operations Inc	Special Ed Food (Pearson)	1,080.00
	Special Ed Food (Pearson)		11-000-1000-619-239-0000-000-105			09/17/2026	1,080.00
11	338	A	09/17/2026	51821	Arvest Bank Operations Inc	Per Diem for Meals and Travel - B.M.	650.00
	OYE per diem		11-412-1000-580-311-8000-000-705			09/17/2026	650.00
11	339	A	09/17/2026	47944	Amazon	Name Tag Stickers - Korbie Krase	35.00
	name tag stickers for student IDs		11-021-1000-619-100-0000-000-705			09/17/2026	25.00
	Increase PO 11-339 for shipping cost		11-021-1000-619-100-0000-000-705			09/17/2026	10.00
11	340	A	09/17/2026	47944	Amazon	Classroom Allowance for Krissi Duff, NES	110.00
	Classroom Supplies from Amazon for K. Duff, NES		11-031-1000-619-100-0000-000-105			09/17/2026	110.00
11	341	A	09/17/2026	47944	Amazon	Cafeteria Supplies	98.26
	Decorations in Cafeteria for National School Lunch Week		11-000-3140-682-700-0000-000-050			09/17/2026	98.26
11	342	A	09/17/2026	50351	OKLAHOMA BPA	C Scott- FLC Registration for 10/5/26	45.00
	C Scott- FLC Registration for 10/5/26		11-412-1000-860-316-8100-000-505			09/17/2026	45.00
11	343	A	09/18/2026	51821	Arvest Bank Operations Inc	Business Cards-Vista Print	200.00
	Vista Print Business Cards		11-000-2511-550-000-0000-000-050			09/18/2026	200.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 9/3/2026 - 10/9/2026, PO Range: 300 - 9999, Fund(s): General Fund, PO Type(s): A

Fund	PO No	PO Type	Date	Vendor No	Vendor	Description	Amount
11	344	A	09/18/2026	51843	EPS Operations LLC	Buckle Down Materials	5,583.54
						Buckle Down to the OAS MaterialsGrades 4 & 5Includes S & H	5,583.54
			11-000-1000-641-100-1110-000-105			09/18/2026	
11	345	A	09/21/2026	47944	Amazon	Classroom Allowance for C. Taylor	110.00
						Kinder_Taylor-Classroom Allowance req and Amazon forms attached	110.00
			11-031-1000-619-100-0000-000-110			09/21/2026	
11	346	A	09/21/2026	47944	Amazon	Classroom Allowance - April Williams	110.00
						Classroom Allowance April Williams req form attached	110.00
			11-031-1000-619-100-0000-000-110			09/21/2026	
11	347	A	09/21/2026	47944	Amazon	(561) Toner for Printer	140.89
						(561) Toner for Printer	140.89
			11-561-2511-611-000-0000-000-505			09/21/2026	
11	348	A	09/21/2026	50351	OKLAHOMA BPA	Chapter Membership - Staci Franklin	420.00
						Chapter Membership BPA	420.00
			11-412-2199-811-316-8700-000-705			09/21/2026	
11	349	A	09/21/2026	51821	Arvest Bank Operations Inc	Leadership Conference/Norman - Staci Franklin	650.00
						Fall Leadership Conference, Norman Registration	650.00
			11-412-1000-810-316-8100-000-705			09/21/2026	
11	350	A	09/22/2026	51821	Arvest Bank Operations Inc	Lunch for OKASBO 9/26/26-K. Ferguson	22.00
						Lunch for OKASBO on 9/23/26 for Kristi Ferguson	22.00
			11-082-2575-682-000-0000-000-050			09/22/2026	
11	351	A	09/22/2026	51821	Arvest Bank Operations Inc	Lunch for OKASBO 9/23/26-L. Chmil	22.00
						Lunch for OKASBO on 9/23/26 for Lynda Chmil	22.00
			11-082-2575-682-000-0000-000-050			09/22/2026	
11	352	A	09/22/2026	51821	Arvest Bank Operations Inc	Lunch for OKASBO 9/23/26-S. Smith	22.00
						Lunch for OKASBO on 9/23/26 for Shasta Smith	22.00
			11-082-2575-682-000-0000-000-050			09/22/2026	
11	353	A	09/22/2026	51821	Arvest Bank Operations Inc	Lunch for OKASBO 9/23/26-G. Lozano	22.00
						Lunch for OKASBO on 9/23/26 for Gracie Lozano	22.00
			11-082-2575-682-000-0000-000-050			09/22/2026	
11	354	A	09/22/2026	51821	Arvest Bank Operations Inc	Lunch for OKASBO 9/23/26-A. Pena	22.00
						Lunch for OKASBO for 9/23/26 for Ali Pena	22.00
			11-082-2575-682-000-0000-000-050			09/22/2026	
11	355	A	09/23/2026	47944	Amazon	Classroom Allowance for Kelsey Corbin, NES	110.00
						Classroom Supplies from Amazon for K. Corbin, NES	110.00
			11-031-1000-619-100-0000-000-105			09/23/2026	
11	356	A	09/23/2026	47944	Amazon	Testing supplies	230.00
						Testing Supplies	230.00
			11-022-1000-614-100-0000-000-505			09/23/2026	
11	357	A	09/23/2026	51790	Robert Don Coats	ODAFF BEEF PURCHASE	25,000.00
						Beef Purchases to be reimbursed from the Oklahoma Dept. of Food & Forestry.	6,250.00
			11-018-3150-630-700-0000-000-105			09/23/2026	
			11-018-3150-630-700-0000-000-110			09/23/2026	
			11-018-3150-630-700-0000-000-505			09/23/2026	
			11-018-3150-630-700-0000-000-705			09/23/2026	

Encumbrance Register

Options: Year: 2026-2027, Date Range: 9/3/2026 - 10/9/2026, PO Range: 300 - 9999, Fund(s): General Fund, PO Type(s): A

Fund	PO No	PO Type	Date	Vendor No	Vendor	Description	Amount
11	358	A	09/23/2026	47944	Amazon	Classroom Allowance for Kelly Dillman, NES	110.00
					Classroom Supplies from Amazon for K. Dillman, NES	11-031-1000-619-100-0000-000-105	09/23/2026 110.00
11	359	A	09/23/2026	47944	Amazon	J Hearn Classroom Allowance	110.00
					J Hearn Classroom Allowance	11-031-1000-619-100-0000-000-505	09/23/2026 110.00
11	360	A	09/23/2026	47944	Amazon	C Elliott Classroom Allowance	110.00
					C Elliott Classroom Allowance	11-031-1000-619-100-0000-000-505	09/23/2026 110.00
11	361	A	09/23/2026	344	CCOSA	CCOSA Invoices	1,625.00
					CCOSA Invoices to pay for OATL (Sprayberry, HArt, Ferguson, Mowdy, Sweet; Trauma training to pay for Young, Summers, Maple	11-000-2213-860-497-0000-000-105	09/23/2026 525.00
						11-000-2213-860-497-0000-000-110	09/23/2026 250.00
						11-000-2213-860-497-0000-000-505	09/23/2026 600.00
						11-000-2213-860-497-0000-000-705	09/23/2026 250.00
11	362	A	09/23/2026	51821	Arvest Bank Operations Inc	Travel Expenses - J. Heatly & H. Donaldson	3,500.00
					Aviation Symposium in Phoenix	11-409-2213-580-318-0000-000-705	09/23/2026 3,500.00
11	363	A	09/24/2026	47944	Amazon	Classroom Allowance - Jennifer Schmidt	110.00
					classroom allowance - jennifer schmidt	11-031-1000-619-100-0000-000-705	09/24/2026 110.00
11	364	A	09/24/2026	52233	American Abstract Company	Closing and documents for the Fair Barn	2,000.00
					Abstract; Title Insurance; Attorney Opinion; Docs; etc. for Fair Barn	11-000-2544-710-000-0000-000-050	09/24/2026 2,000.00
11	365	A	09/24/2026	47944	Amazon	B Tucker Classroom Allowance	110.00
					Bryanna Tucker Classroom Allowance	11-031-1000-619-100-0000-000-505	09/24/2026 110.00
11	366	A	09/24/2026	51821	Arvest Bank Operations Inc	W Southwell Classroom Allowance	110.00
					W Southwell Classroom Allowance	11-031-1000-619-100-0000-000-505	09/24/2026 110.00
11	367	A	09/24/2026	47944	Amazon	L Gentry- GT Supplies	700.00
					L Gentry- GT Supplies	11-000-1000-619-251-0000-000-505	09/24/2026 700.00
11	368	A	09/28/2026	47944	Amazon	Library Classroom Allowance_Korri Maple	110.00
					Library Classroom Allowance Korri Maple	11-031-1000-619-100-0000-000-110	09/28/2026 110.00
11	369	A	09/28/2026	5728	NATIONAL FCCLA CONFERENCE REGISTRA	National Chapter Dues - Brianna Duncan	560.00
					National Chapter Dues and Packages	11-412-1000-810-314-8400-000-705	09/28/2026 560.00
11	370	A	09/28/2026	47944	Amazon	Plexiglass Table Top Sneeze Guard	71.99
					Plexiglass Table Top Sneeze Guard – Desk Divider for Students, Office, Transactions – Acrylic Shield	11-018-3140-651-700-0000-000-705	09/28/2026 71.99
11	371	A	09/28/2026	47944	Amazon	Classroom Allowance - Brian Hunnicutt	110.00
					classroom allowance	11-031-1000-619-100-0000-000-705	09/28/2026 110.00
11	372	A	09/28/2026	51821	Arvest Bank Operations Inc	(082) IWS Conference Registration	120.00
					(082) IWS conference registration	11-082-2573-860-000-0000-000-050	09/28/2026 120.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 9/3/2026 - 10/9/2026, PO Range: 300 - 9999, Fund(s): General Fund, PO Type(s): A

Fund	PO No	PO Type	Date	Vendor No	Vendor	Description	Amount
11	373	A	09/28/2026	3125	MASSIVE GRAPHICS	Aviation T-Shirt - Jordan Heatly	750.00
					aviation tshirts for students traveling for aviation conference	09/28/2026	750.00
11	374	A	09/28/2026	47944	Amazon	Classroom Supplies (ES & ECC)	3,000.00
					Classroom Supplies and MaterialsSafety gate, file cabinets, study carrel	09/28/2026	1,500.00
					Classroom Supplieessafety guards, partition, weighted vest, safety gate	09/28/2026	1,500.00
11	375	A	09/28/2026	47944	Amazon	Office supplies	420.00
					Supplies for office	09/28/2026	420.00
11	376	A	10/01/2026	52234	Sutterfield Land Surveying, LLP	Survey of Fair Barn Property	2,100.00
					Survey of Fair Barn Property	10/01/2026	2,100.00
11	377	A	10/01/2026	1883	SANDALL FIVE INC.	Welder Repair and Supplies - Brandon Morgan	1,500.00
					welder repair and supplies	10/01/2026	1,500.00
11	378	A	10/01/2026	47944	Amazon	Kinder Classroom Allowance Morgan	110.00
					Kinder classroom allowance amazon supplies teacher Morgan	10/01/2026	110.00
11	379	A	10/01/2026	51821	Arvest Bank Operations Inc	Reunification materials	400.00
					Materials for reunification "go box" (name badges, lanyards, vests, caution tape, pens, clipboards, etc. (safety and security funds)	10/01/2026	400.00
11	380	A	10/01/2026	52178	JMAC Supply LLC	(376) Access Control Hardware	8,269.06
					(376) Access control hardware	10/01/2026	8,269.06
11	381	A	10/01/2026	47944	Amazon	E Conner Classroom Allowance	110.00
					E Conner Classroom Allowance	10/01/2026	110.00
11	382	A	10/01/2026	47944	Amazon	PreK Bishop Classroom Allowance	110.00
					PreK Bishop Classroom Allowance amazon order	10/01/2026	110.00
11	383	A	10/07/2026	51302	Language Line Solutions	Translation Services	500.00
					Translation services for this school year to cover parent communication, IEPs, 504s, etc.	10/07/2026	500.00
11	384	A	10/07/2026	51821	Arvest Bank Operations Inc	TSA Affiliation - Hary Donaldson	440.00
					TSA Affiliation 26-27	10/07/2026	440.00
11	385	A	10/07/2026	51546	Palen Music Center Inc	Instruments - David Craig	2,480.00
					trombone, trumpet, alto sax, clarinet, flute	10/07/2026	2,480.00
11	386	A	10/07/2026	51821	Arvest Bank Operations Inc	AOPA Conf Reg - Harry Donaldson	600.00
					AOPA conference registration	10/07/2026	600.00
11	387	A	10/07/2026	47944	Amazon	Classroom Allowance Ruger Counselor	110.00
					Classroom Allowance Ruger Counselor Amazon list attached	10/07/2026	110.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 9/3/2026 - 10/9/2026, PO Range: 300 - 9999, Fund(s): General Fund, PO Type(s): A

Fund	PO No	PO Type	Date	Vendor No	Vendor	Description	Amount
11	388	A	10/07/2026	4983	SWEETWATER SOUND INC	Classroom Allowance Music_ODonnell	110.00
					Classroom Allowance Music ODonnell 11-031-1000-619-100-0000-000-110 List attached	10/07/2026	110.00
11	389	A	10/07/2026	47944	Amazon	Classroom Allowance - Jayson Haggerty	110.00
					classroom allowance 11-031-1000-619-100-0000-000-705	10/07/2026	110.00
11	390	A	10/07/2026	4147	KEITH CLEGHORN	Vehicle for Maintenance	6,500.00
					2005 Ford F15083K MilesVin# IFTRF122X5NB57040 11-009-2650-764-000-0000-000-050	10/07/2026	6,500.00
11	391	A	10/07/2026	47882	OK Assoc School Business Officials	Registration for classes	200.00
					Registration for classes 11-082-2573-860-000-0000-000-050	10/07/2026	200.00
11	392	A	10/07/2026	51821	Arvest Bank Operations Inc	ACT Instructional Mastery Registration	1,977.00
					ACT Instructional Mastery TrainingAIMsHigh School 11-082-2213-860-000-0000-000-705	10/07/2026	1,977.00
11	393	A	10/07/2026	47944	Amazon	Library Books/Models/Series - Kari Joyner	1,000.00
					models, sets of books, series books 11-074-2220-640-000-0000-000-705	10/07/2026	1,000.00
11	394	A	10/07/2026	52145	Tammy Truelove Bolles	Reimb for Insurance	20.78
					Reimbursment for Ins. 11-000-5600-930-000-0000-000-050	10/07/2026	20.78
11	395	A	10/07/2026	47944	Amazon	H Chancellor- Classroom Allowance	110.00
					H Chancellor- Classroom Allowance 11-031-1000-619-100-0000-000-505	10/07/2026	110.00
11	396	A	10/07/2026	51821	Arvest Bank Operations Inc	D Barry- Classroom Allowance	110.00
					D Barry- Classroom Allowance 11-031-1000-619-100-0000-000-505	10/07/2026	110.00
11	397	A	10/08/2026	51640	ACT Inc	Pre ACT 8/9 - Genevieve Craig	4,400.00
					pre ACT 8/9 11-552-2240-614-496-0000-000-705	10/08/2026	4,400.00
11	398	A	10/08/2026	47944	Amazon	Items for the Public Information Officer	504.35
					Order of Media Items for the Public Information Officer - 6 items total 11-000-2560-337-000-0000-000-050	10/08/2026	504.35
11	399	A	10/08/2026	51950	CuraLinc LLC	EAP - October	8,100.00
					Employee assistance program 11-000-2574-336-000-0000-000-050	10/08/2026	8,100.00
11	400	A	10/08/2026	51821	Arvest Bank Operations Inc	Travel Expenses to Attend OkMEA	1,200.00
					Travel Expenses to Attend OkMEATo Include Hotel and Parking 11-082-2213-580-000-0000-000-705	10/08/2026	1,200.00
11	401	A	10/08/2026	52235	Norman Alcohol Info Center Inc	Virtue Center Staff PD	200.00
					Virtue Center Staff PD 11-022-2573-860-497-0000-000-505	10/08/2026	200.00

Non-Payroll Total: \$126,078.53

Payroll Total: \$0.00

Balance Forward: \$0.00

Report Total: \$126,078.53

Change Order Listing

Options: Fund(s): General Fund, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 9/3/2026 - 10/9/2026, PO Range: 1 - 299, Include Negative Changes: True, PO Type(s): A

PO No	Po Type	Date	Vendor No	Vendor	Description	Amount
6	A	07/01/2026	3001	BancFirst Insurance Services, Inc.	Surety Bonds	925.00
		Increase PO 11-6 Surety Bond 2	11-000-2321-525-000-0000-000-050		10/08/2026	875.00
		additional	11-000-2511-525-000-0000-000-050		10/08/2026	50.00
14	A	07/01/2026	51302	Language Line Solutions	Intepretation Fees for EL Students	-250.00
		Intepretation Fees for EL Students	11-027-2199-337-000-0000-000-050		07/01/2026 10/06/2026	-250.00
102	A	07/14/2026	273	SCOTTISH RITES HOSPITAL	Dyslexia Materials	227.76
		Increase to PO 2027-11-102Additional Take Flight Materials	11-511-1000-641-429-1120-000-105		09/17/2026	227.76
107	A	07/15/2026	47882	OK Assoc School Business Officials	Fall Conference Registration	450.00
		Increase PO 11-107Kristi, Lynda, Ali to attend	11-082-2573-860-000-0000-000-050		09/09/2026	450.00
138	A	07/30/2026	47944	Amazon	File Cabinets (3)	200.00
		Increase PO 11-138	11-000-2340-651-000-0000-000-050		10/01/2026	200.00
157	A	08/06/2026	52143	Tamie Sanders	PLC Coaching	3,000.00
		Increase to PO 2027-11-157PLC Coaching	11-000-2213-359-000-0000-000-105		10/01/2026	3,000.00
164	A	08/10/2026	47944	Amazon	Classroom Allowance for Leshia Brummell	-17.29
		Classroom Allowance for Leshia Brummell	11-031-1000-619-100-0000-000-705		08/10/2026 09/16/2026	-17.29
169	A	08/12/2026	47944	Amazon	Classroom Allowance for Andrea Thomas	-4.04
		Classroom Supplies Andrea Thomas	11-031-1000-619-100-0000-000-705		08/12/2026 09/09/2026	-4.04
183	A	08/17/2026	47944	Amazon	L. Gentry- classroom allowance	-0.02
		L. Gentry- classroom allowance	11-031-1000-619-100-0000-000-505		08/17/2026 09/09/2026	-0.02
200	A	08/19/2026	47944	Amazon	Classroom Allowance for Tina Martin,NES	-0.38
		Classroom Supplies from Amazon for T. Martin, NES	11-031-1000-619-100-0000-000-105		08/19/2026 09/10/2026	-0.38
201	A	08/19/2026	47944	Amazon	Classroom Allowance for Colleen Brumley,NES	-1.75
		Classroom Supplies from Amazon for C. Brumley, NES	11-031-1000-619-100-0000-000-105		08/19/2026 09/22/2026	-1.75
214	A	08/20/2026	47944	Amazon	Classroom Allowance for Kaylee Mangus, NES	-3.44
		Classroom Supplies from Amazon for K. Mangus, NES	11-031-1000-619-100-0000-000-105		08/20/2026 09/10/2026	-3.44
227	A	08/25/2026	47944	Amazon	Classroom Allowance for Autumn Grizzle, NES	-0.59
		Classroom Supplies from Amazon for A. Grizzle, NES	11-031-1000-619-100-0000-000-105		08/25/2026 09/30/2026	-0.59
234	A	08/26/2026	47944	Amazon	Classroom Allowance - Brianna Duncan	-6.56
		Classroom Allowance for Brianna Duncan	11-031-1000-619-100-0000-000-705		08/26/2026 09/10/2026	-6.56
266	A	08/31/2026	51821	Arvest Bank Operations Inc	gardening supplies - adam hull	-133.90
		gardening supplies and parking expenses for a class	11-021-1000-619-100-0000-000-705		08/31/2026 09/10/2026	-133.90
271	A	08/31/2026	51257	Norman Regional Hospital Authority	Sports Medicine & Athletic Training	27,000.00
		Increase PO # 11-271 for Sports	11-017-2199-336-000-0000-000-705		09/10/2026	27,000.00

Change Order Listing

Options: Fund(s): General Fund, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 9/3/2026 - 10/9/2026, PO Range: 1 - 299, Include Negative Changes: True, PO Type(s): A

PO No	Po Type	Date	Vendor No	Vendor	Description	Amount
Medicine and Athletic Trainer						
291	A	09/02/2026	47944	Amazon	Library Books - Kari Joyner	-107.40
Library Books		11-074-2220-641-100-0000-000-705			09/02/2026	09/30/2026
						-107.40
Non-Payroll Total:						\$31,277.39
Payroll Total:						\$0.00
Report Total:						\$31,277.39

Project Totals		
000	NON-CATEGORICAL	4,125.00
017	Athletics GF Expense	27,000.00
021	HS BUDGET	-133.90
027	EL Supplies	-250.00
031	CLASSROOM ALLOWANCE	-34.07
074	HS Library Budget	-107.40
082	Staff Training and Travel	450.00
511	TITLE 1 PART A BASIC	227.76
Unit Totals		
050	DISTRICTWIDE	1,325.00
105	ELEMENTARY SCHOOL	3,221.60
505	MIDDLE SCHOOL	-0.02
705	HIGH SCHOOL	26,730.81

Newcastle Public Schools
Change Order Listing

Options: Fund(s): Building Fund, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 9/3/2026 - 10/9/2026, PO Range: 1 - 114, Include Negative Changes: True, PO Type(s): A

PO No	Po Type	Date	Vendor No	Vendor	Description	Amount
2	A	07/01/2026	1683	UMB Bank, N.A.	Bond Fees	300.00
		Increase PO#21-2 for Bond Fees	21-000-4620-430-000-0000-000-050		09/16/2026	300.00
7	A	07/01/2026	47944	Amazon	Supplies	1,000.00
		increase PO 21-7	21-011-2620-618-000-0000-000-050		09/30/2026	1,000.00
Non-Payroll Total:						\$1,300.00
Payroll Total:						\$0.00
Report Total:						\$1,300.00

Project Totals		
000	NON-CATEGORICAL	300.00
011	Maintenance - General	1,000.00
Unit Totals		
050	DISTRICTWIDE	1,300.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 9/3/2026 - 10/9/2026, PO Range: 9 - 9999, Fund(s): 2022 DISTRICT BOND FUND 32, PO Type(s): A

Fund	PO No	PO Type	Date	Vendor No	Vendor	Description	Amount
32	9	A	09/18/2026	4809	Locke Supply	LED Conversion	8,500.00
						LED Conversion	
				32-011-2620-438-000-0000-000-105		09/18/2026	8,500.00
32	10	A	09/24/2026	4809	Locke Supply	MS GYM RTU Blower Motor	771.00
						2HP/460V Blower Motor for Middle School RTU	
				32-000-2620-651-000-0000-000-505		09/24/2026	771.00
32	11	A	10/01/2026	47944	Amazon	Admin Lighting	260.00
						Admin Lighting	
				32-011-2620-618-000-0000-000-050		10/01/2026	260.00
32	12	A	10/08/2026	47944	Amazon	Badge readers for access control	4,000.00
						Badge readers for access control-safety and security	
				32-000-2670-739-000-0000-000-050		10/08/2026	4,000.00

Non-Payroll Total:	\$13,531.00
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$13,531.00

Newcastle Public Schools
Change Order Listing

Options: Fund(s): 2022 DISTRICT BOND FUND 32, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 9/3/2026 - 10/9/2026, PO Range: 1 - 8, Include Negative Changes: True, PO Type(s): A

PO No	Po Type	Date	Vendor No	Vendor	Description	Amount
2	A	08/06/2026	52136	Burrows Pro Audio LLC	HS new addition AI phone/buttons	35.00
Increase to PO 2027-32-2- additional hardware required 32-000-2620-653-000-0000-000-705					10/06/2026	35.00

Non-Payroll Total:	\$35.00
Payroll Total:	\$0.00
Report Total:	\$35.00

Project Totals

000	NON-CATEGORICAL	35.00
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Unit Totals

705	HIGH SCHOOL	35.00
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Newcastle Public Schools
Payroll Summary
October 15, 2026

Monthly Payroll FY27 (09/24/2026)	\$1,648,016.36
Extra Duty Payroll (10/15/2026)	\$74,029.54
State Stipend (10/15/2026)	\$1,749.31

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☐ Original
☒ Amended

Account Name: ES-Yearbook Account #: 945 Site #: 105

Scheduled Fundraising Events:

Description

Month Planned

General Revenue: (Indicate Amended Items with an "**")

Donations are automatically approved. List other methods of generating revenue:

Yearbook Sales
Yearbook Club Fees
Field Trip Fees
T-shirt/Merchandise Sales
Concessions/Snack Packs

Expenditures:

(How the revenue will be spent) (Indicate Amended items with a "**")

Camera Lenses/Camera Equipment, SD Cards/Flash Drives,
Project Materials, Photo Props/Backdrops,
Conferences, Workshops, Yearbook Club Field Trips,
Travel Expenses/Transportation Costs, Reimbursements,
Food, Beverage, Gratuities, T-shirts, Apparel, Merchandise,
Lanyards, Yearbook Club Celebrations/Yearbook Signing Parties

Kimberly Ward

Sponsor Name

<u>09/14/2026</u>	<u>2026-2027</u>
Date Submitted	School Year

Kimberly Ward
Sponsor Signature

Shasta Smija
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)


Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☒ Original
☐ Amended

Account Name: BPA Account #: 913 Site #: 505

Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Career Day</u>	<u>August</u>
<u>Haunt the Halls</u>	<u>October</u>
<u>Top Dog</u>	<u>March</u>

General Revenue: (Indicate Amended Items with an "**")

Donations are automatically approved. List other methods of generating revenue:

Grams (Oct, Dec, Feb)

Expenditures:

(How the revenue will be spent) (Indicate Amended items with a "**")

FLC, SLC, NLC Dues & Expenses
Career Day expenses for Students

Chance Scott
Sponsor Name

Chan Suet
Sponsor Signature


Supervisor Signature if Applicable
(Principal or Athletic Director)

<u>09/03/2026</u>	<u>2026/2027</u>
Date Submitted	School Year

Shasta Smith
Activity Fund Custodian Signature

Dr. Cathy Walker
Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☒ Original
☐ Amended

Account Name: Art Account #: 910 Site #: 705

Scheduled Fundraising Events:

Description

Month Planned

Art Supplies for Community Events and Sales

August '26 May '27

Art Created Merchandise

August '26 May '27

General Revenue: (Indicate Amended Items with an "**")

Donations are automatically approved. List other methods of generating revenue:

Art will generate revenue by selling classroom made items at various Community and School events.

Expenditures:

(How the revenue will be spent) (Indicate Amended items with a "**")

Art will use the revenue to purchase classroom supplies, travel, field trips, art festivals, registrations.

Sadie Everett

9/9/2026

26-27

Sponsor Name

Date Submitted

School Year

Sadie Everett

Shasta Smith

~~Sponsor Signature~~

Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Dr. Cathy Walker
Chief Financial Officer Signature

Date Approved by Board of Education



NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☐ Original
☒ Amended

Account Name: General Fund Collections Account #: 903 Site #: District

Scheduled Fundraising Events:

Description

Month Planned

General Revenue: (Indicate Amended Items with an "***")

Donations are automatically approved. List other methods of generating revenue:

Reimbursements for lost or damaged property
Field trip travel expense
Credit recovery class fee
Other fees collected to offset general fund expenditures
Board approved fundraisers
Facility Usage Fees and to include Fob/Key rental

Expenditures:

(How the revenue will be spent) (Indicate Amended items with a "***")

Receipts will be transferred into the general fund throughout the school year.
Reimburse building/general fund for any repairs or damages that may be required.
Reimburse fob/key rental returns.
Repair any damages to facilities.

Kristi Ferguson

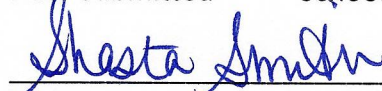
Sponsor Name



Sponsor Signature

09/30/2026

Date Submitted



Activity Fund Custodian Signature

2026-2027

School Year

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 0000 RECEIVABLE/REVENUE						
Source - 0000 RECEIVABLE/REVENUE						
11 General Fund	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 0000 RECEIVABLE/REVENUE Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 0000 RECEIVABLE/REVENUE Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 1000						
Source - 1120 Ad Valorem (Prior Years)						
11 General Fund	\$0.00	\$66,468.31	\$0.00	\$66,468.31	N/A	\$20,967.07
Source - 1120 Ad Valorem (Prior Years) Total	\$0.00	\$66,468.31	\$0.00	\$66,468.31	N/A	\$20,967.07
Source - 1130 Revenue in Lieu of Taxes						
11 General Fund	\$0.00	\$419.74	\$0.00	\$419.74	N/A	\$419.74
Source - 1130 Revenue in Lieu of Taxes Total	\$0.00	\$419.74	\$0.00	\$419.74	N/A	\$419.74
Source - 1190 OTHER TAXES						
11 General Fund	\$0.00	\$5,746.49	\$0.00	\$5,746.49	N/A	\$0.00
Source - 1190 OTHER TAXES Total	\$0.00	\$5,746.49	\$0.00	\$5,746.49	N/A	\$0.00
Source - 1310 Interest Earnings						
11 General Fund	\$0.00	\$85,301.79	\$0.00	\$85,301.79	N/A	\$49,164.68
Source - 1310 Interest Earnings Total	\$0.00	\$85,301.79	\$0.00	\$85,301.79	N/A	\$49,164.68
Source - 1390 OTHER EARNINGS ON INVESTMENTS						
11 General Fund	\$0.00	\$241.74	\$0.00	\$241.74	N/A	\$89.84
Source - 1390 OTHER EARNINGS ON INVESTMENTS Total	\$0.00	\$241.74	\$0.00	\$241.74	N/A	\$89.84
Source - 1530 DAMAGES TO SCHOOL PROPERTY						
11 General Fund	\$0.00	\$8,061.09	\$0.00	\$8,061.09	N/A	\$8,061.09
Source - 1530 DAMAGES TO SCHOOL PROPERTY Total	\$0.00	\$8,061.09	\$0.00	\$8,061.09	N/A	\$8,061.09
Source - 1590 MISCELLANEOUS REIMBURSEMENTS						
11 General Fund	\$0.00	\$122,138.83	\$0.00	\$122,138.83	N/A	\$271.84
Source - 1590 MISCELLANEOUS REIMBURSEMENTS Total	\$0.00	\$122,138.83	\$0.00	\$122,138.83	N/A	\$271.84
Series - 1000 Total	\$0.00	\$288,377.99	\$0.00	\$288,377.99	N/A	\$78,974.26
Series - 2000						
Source - 2100 County 4 Mil						
11 General Fund	\$0.00	\$17,759.19	\$0.00	\$17,759.19	N/A	\$9,334.24
Source - 2100 County 4 Mil Total	\$0.00	\$17,759.19	\$0.00	\$17,759.19	N/A	\$9,334.24
Source - 2200 County Mortgage						
11 General Fund	\$0.00	\$40,145.84	\$0.00	\$40,145.84	N/A	\$18,665.95
Source - 2200 County Mortgage Total	\$0.00	\$40,145.84	\$0.00	\$40,145.84	N/A	\$18,665.95
Series - 2000 Total	\$0.00	\$57,905.03	\$0.00	\$57,905.03	N/A	\$28,000.19
Series - 3000						
Source - 3110 Gross Production						
11 General Fund	\$0.00	\$218,903.67	\$0.00	\$218,903.67	N/A	\$111,197.92
Source - 3110 Gross Production Total	\$0.00	\$218,903.67	\$0.00	\$218,903.67	N/A	\$111,197.92
Source - 3120 Motor Vehicle						
11 General Fund	\$0.00	\$146,555.58	\$0.00	\$146,555.58	N/A	\$111,898.70
Source - 3120 Motor Vehicle Total	\$0.00	\$146,555.58	\$0.00	\$146,555.58	N/A	\$111,898.70
Source - 3130 Rural Electric						
11 General Fund	\$0.00	\$53,250.91	\$0.00	\$53,250.91	N/A	\$28,953.61
Source - 3130 Rural Electric Total	\$0.00	\$53,250.91	\$0.00	\$53,250.91	N/A	\$28,953.61
Source - 3140 School Land						
11 General Fund	\$0.00	\$78,857.49	\$0.00	\$78,857.49	N/A	\$32,990.67
Source - 3140 School Land Total	\$0.00	\$78,857.49	\$0.00	\$78,857.49	N/A	\$32,990.67
Source - 3150 Vehicle Tax						
11 General Fund	\$0.00	\$220.06	\$0.00	\$220.06	N/A	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3150 Vehicle Tax Total	\$0.00	\$220.06	\$0.00	\$220.06	N/A	\$0.00
Source - 3160 FARM IMPLEMENT TAX STAMP						
11 General Fund	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 3160 FARM IMPLEMENT TAX STAMP Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 3210 State Aid						
11 General Fund	\$0.00	\$648,709.02	\$0.00	\$648,709.02	N/A	\$648,709.02
Source - 3210 State Aid Total	\$0.00	\$648,709.02	\$0.00	\$648,709.02	N/A	\$648,709.02
Source - 3250 Flex Benefit Allowance						
11 General Fund	\$0.00	\$193,190.26	\$0.00	\$193,190.26	N/A	\$193,190.26
Source - 3250 Flex Benefit Allowance Total	\$0.00	\$193,190.26	\$0.00	\$193,190.26	N/A	\$193,190.26
Source - 3413 .						
11 General Fund	\$0.00	\$4,000.00	\$0.00	\$4,000.00	N/A	\$4,000.00
Source - 3413 . Total	\$0.00	\$4,000.00	\$0.00	\$4,000.00	N/A	\$4,000.00
Source - 3420 State Textbook						
11 General Fund	\$0.00	\$171,651.14	\$0.00	\$171,651.14	N/A	\$171,651.14
Source - 3420 State Textbook Total	\$0.00	\$171,651.14	\$0.00	\$171,651.14	N/A	\$171,651.14
Source - 3610 ADDITIONAL HOMESTEAD REIM.						
11 General Fund	\$0.00	\$67,304.78	\$0.00	\$67,304.78	N/A	\$0.00
Source - 3610 ADDITIONAL HOMESTEAD REIM. Total	\$0.00	\$67,304.78	\$0.00	\$67,304.78	N/A	\$0.00
Source - 3857 WELFARE-TO-WORK						
11 General Fund	\$0.00	\$4,583.33	\$0.00	\$4,583.33	N/A	\$0.00
Source - 3857 WELFARE-TO-WORK Total	\$0.00	\$4,583.33	\$0.00	\$4,583.33	N/A	\$0.00
Series - 3000 Total	\$0.00	\$1,587,226.24	\$0.00	\$1,587,226.24	N/A	\$1,302,591.32
Series - 4000						
Source - 4210 Title I - Part A						
11 General Fund	\$0.00	\$50,382.87	\$0.00	\$50,382.87	N/A	\$50,382.87
Source - 4210 Title I - Part A Total	\$0.00	\$50,382.87	\$0.00	\$50,382.87	N/A	\$50,382.87
Source - 4271 Title II - Part A						
11 General Fund	\$0.00	\$253.60	\$0.00	\$253.60	N/A	\$253.60
Source - 4271 Title II - Part A Total	\$0.00	\$253.60	\$0.00	\$253.60	N/A	\$253.60
Source - 4310 IDEA - Part B Flowthrough						
11 General Fund	\$0.00	\$47,403.43	\$0.00	\$47,403.43	N/A	\$47,403.43
Source - 4310 IDEA - Part B Flowthrough Total	\$0.00	\$47,403.43	\$0.00	\$47,403.43	N/A	\$47,403.43
Source - 4442 Title IV - Part A - SSAE						
11 General Fund	\$0.00	\$1,996.05	\$0.00	\$1,996.05	N/A	\$1,996.05
Source - 4442 Title IV - Part A - SSAE Total	\$0.00	\$1,996.05	\$0.00	\$1,996.05	N/A	\$1,996.05
Source - 4470 Title V - RLIS						
11 General Fund	\$0.00	\$3,570.00	\$0.00	\$3,570.00	N/A	\$3,570.00
Source - 4470 Title V - RLIS Total	\$0.00	\$3,570.00	\$0.00	\$3,570.00	N/A	\$3,570.00
Source - 4550 Johnson O'Malley						
11 General Fund	\$0.00	\$18,456.01	\$0.00	\$18,456.01	N/A	\$18,456.01
Source - 4550 Johnson O'Malley Total	\$0.00	\$18,456.01	\$0.00	\$18,456.01	N/A	\$18,456.01
Source - 4821 Carl Perkins Grant						
11 General Fund	\$0.00	\$10,337.92	\$0.00	\$10,337.92	N/A	\$10,337.92
Source - 4821 Carl Perkins Grant Total	\$0.00	\$10,337.92	\$0.00	\$10,337.92	N/A	\$10,337.92
Series - 4000 Total	\$0.00	\$132,399.88	\$0.00	\$132,399.88	N/A	\$132,399.88
Series - 5000						
Source - 5160 Activity Fund Collections						
11 General Fund	\$0.00	\$13,816.23	\$0.00	\$13,816.23	N/A	\$9,019.00
Source - 5160 Activity Fund Collections Total	\$0.00	\$13,816.23	\$0.00	\$13,816.23	N/A	\$9,019.00
Series - 5000 Total	\$0.00	\$13,816.23	\$0.00	\$13,816.23	N/A	\$9,019.00

Newcastle Public Schools
Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 6000						
Source - 6110 Fund Balance						
11 General Fund	\$0.00	\$5,667,693.24	\$0.00	\$5,667,693.24	N/A	\$0.00
Source - 6110 Fund Balance Total	\$0.00	\$5,667,693.24	\$0.00	\$5,667,693.24	N/A	\$0.00
Series - 6000 Total	\$0.00	\$5,667,693.24	\$0.00	\$5,667,693.24	N/A	\$0.00
Report Total	\$0.00	\$7,747,418.61	\$0.00	\$7,747,418.61	N/A	\$1,550,984.65

Newcastle Public Schools Revenue/Expenditure Summary

Activity Fund - Athletics

Options: Fund: 60, Date Range: 9/1/2026 - 9/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 800 ATHLETIC PROGRAMS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$6,400.53	(\$6,400.53)	\$2,230.00	(\$8,630.53)
Total Program - 800 ATHLETIC PROGRAMS	\$0.00	\$0.00	\$0.00	\$6,400.53	(\$6,400.53)	\$2,230.00	(\$8,630.53)
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	\$91,104.90	\$29,130.00	\$0.00	\$17,450.65	\$102,784.25	\$9,534.33	\$93,249.92
Total Program - 801 ATHLETIC-GENERAL	\$91,104.90	\$29,130.00	\$0.00	\$17,450.65	\$102,784.25	\$9,534.33	\$93,249.92
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	(\$14,705.00)	\$0.00	\$0.00	\$0.00	(\$14,705.00)	\$0.00	(\$14,705.00)
Total Program - 811 BASKETBALL-BOYS	(\$14,705.00)	\$0.00	\$0.00	\$0.00	(\$14,705.00)	\$0.00	(\$14,705.00)
Program - 815 FAST PITCH							
705 HIGH SCHOOL	(\$1,867.45)	\$0.00	\$0.00	\$0.00	(\$1,867.45)	\$5,500.00	(\$7,367.45)
Total Program - 815 FAST PITCH	(\$1,867.45)	\$0.00	\$0.00	\$0.00	(\$1,867.45)	\$5,500.00	(\$7,367.45)
Program - 816 FOOTBALL							
705 HIGH SCHOOL	(\$3,006.00)	\$0.00	\$0.00	\$5,356.95	(\$8,362.95)	\$6,993.05	(\$15,356.00)
Total Program - 816 FOOTBALL	(\$3,006.00)	\$0.00	\$0.00	\$5,356.95	(\$8,362.95)	\$6,993.05	(\$15,356.00)
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$788.00	(\$788.00)	\$1,100.00	(\$1,888.00)
Total Program - 824 VOLLEYBALL	\$0.00	\$0.00	\$0.00	\$788.00	(\$788.00)	\$1,100.00	(\$1,888.00)
Total Project - 801 ATHLETICS-GENERAL	\$71,526.45	\$29,130.00	\$0.00	\$29,996.13	\$70,660.32	\$25,357.38	\$45,302.94
Project - 802 ATHLETIC-GATE							
Program - 800 ATHLETIC PROGRAMS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$1,485.00	(\$1,485.00)	\$1,325.00	(\$2,810.00)
Total Program - 800 ATHLETIC PROGRAMS	\$0.00	\$0.00	\$0.00	\$1,485.00	(\$1,485.00)	\$1,325.00	(\$2,810.00)
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$29,154.29	\$2,050.00	\$0.00	\$0.00	\$31,204.29	\$970.00	\$30,234.29
Total Program - 802 ATHLETIC-GATE	\$29,154.29	\$2,050.00	\$0.00	\$0.00	\$31,204.29	\$970.00	\$30,234.29
Program - 810 BASEBALL							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$316.67	(\$316.67)
Total Program - 810 BASEBALL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$316.67	(\$316.67)
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,876.50	(\$3,876.50)
Total Program - 811 BASKETBALL-BOYS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,876.50	(\$3,876.50)
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$360.00	(\$360.00)	\$220.00	(\$580.00)
705 HIGH SCHOOL	(\$460.00)	\$0.00	\$0.00	\$450.00	(\$910.00)	\$420.00	(\$1,330.00)
Total Program - 814 CROSS COUNTRY	(\$460.00)	\$0.00	\$0.00	\$810.00	(\$1,270.00)	\$640.00	(\$1,910.00)
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$278.00	\$1,064.00	\$0.00	\$410.00	\$932.00	\$235.00	\$697.00
705 HIGH SCHOOL	(\$936.35)	\$3,480.00	\$0.00	\$4,243.46	(\$1,699.81)	\$6,071.00	(\$7,770.81)
Total Program - 815 FAST PITCH	(\$658.35)	\$4,544.00	\$0.00	\$4,653.46	(\$767.81)	\$6,306.00	(\$7,073.81)
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$0.00	\$4,522.00	\$0.00	\$960.00	\$3,562.00	\$1,040.00	\$2,522.00
705 HIGH SCHOOL	(\$772.00)	\$26,504.00	\$0.00	\$5,771.51	\$19,960.49	\$6,369.55	\$13,590.94
Total Program - 816 FOOTBALL	(\$772.00)	\$31,026.00	\$0.00	\$6,731.51	\$23,522.49	\$7,409.55	\$16,112.94
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	(\$225.00)	\$0.00	\$0.00	\$400.00	(\$625.00)	\$316.66	(\$941.66)
Total Program - 820 SOCCER-BOYS	(\$225.00)	\$0.00	\$0.00	\$400.00	(\$625.00)	\$316.66	(\$941.66)
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	(\$175.00)	\$0.00	\$0.00	\$0.00	(\$175.00)	\$316.67	(\$491.67)
Total Program - 821 SOCCER-GIRLS	(\$175.00)	\$0.00	\$0.00	\$0.00	(\$175.00)	\$316.67	(\$491.67)
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$180.00	(\$180.00)	\$0.00	(\$180.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$180.00	(\$180.00)	\$0.00	(\$180.00)
Total Program - 823 TRACK	\$0.00	\$0.00	\$0.00	\$360.00	(\$360.00)	\$0.00	(\$360.00)
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$1,140.00	\$1,406.00	\$0.00	\$780.00	\$1,766.00	\$55.00	\$1,711.00

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 9/1/2026 - 9/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	\$2,298.00	\$2,184.00	\$0.00	\$3,121.13	\$1,360.87	\$1,120.00	\$240.87
Total Program - 824 VOLLEYBALL	\$3,438.00	\$3,590.00	\$0.00	\$3,901.13	\$3,126.87	\$1,175.00	\$1,951.87
Program - 826 HS Pom							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$650.00	(\$650.00)
Total Program - 826 HS Pom	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$650.00	(\$650.00)
Total Project - 802 ATHLETIC-GATE	\$30,301.94	\$41,210.00	\$0.00	\$18,341.10	\$53,170.84	\$23,302.05	\$29,868.79
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
705 HIGH SCHOOL	\$7,409.01	\$0.00	\$0.00	\$808.50	\$6,600.51	\$0.00	\$6,600.51
Total Program - 803 ATHLETIC-TRAINER	\$7,409.01	\$0.00	\$0.00	\$808.50	\$6,600.51	\$0.00	\$6,600.51
Total Project - 803 ATHLETICS-TRAINER	\$7,409.01	\$0.00	\$0.00	\$808.50	\$6,600.51	\$0.00	\$6,600.51
Project - 804 Sweet Pea Tournament							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	\$2,156.85	\$0.00	\$0.00	\$0.00	\$2,156.85	\$0.00	\$2,156.85
Total Program - 804 Sweet Pea Tournament	\$2,156.85	\$0.00	\$0.00	\$0.00	\$2,156.85	\$0.00	\$2,156.85
Total Project - 804 Sweet Pea Tournament	\$2,156.85	\$0.00	\$0.00	\$0.00	\$2,156.85	\$0.00	\$2,156.85
Project - 805 Uniform/Team Items							
Program - 805 Uniform/Team Items							
705 HIGH SCHOOL	\$2,849.95	\$0.00	\$0.00	\$0.00	\$2,849.95	\$0.00	\$2,849.95
Total Program - 805 Uniform/Team Items	\$2,849.95	\$0.00	\$0.00	\$0.00	\$2,849.95	\$0.00	\$2,849.95
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	(\$2,809.00)	\$0.00	\$0.00	\$0.00	(\$2,809.00)	\$0.00	(\$2,809.00)
Total Program - 824 VOLLEYBALL	(\$2,809.00)	\$0.00	\$0.00	\$0.00	(\$2,809.00)	\$0.00	(\$2,809.00)
Total Project - 805 Uniform/Team Items	\$40.95	\$0.00	\$0.00	\$0.00	\$40.95	\$0.00	\$40.95
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$2,130.80	\$0.00	\$0.00	\$0.00	\$2,130.80	\$0.00	\$2,130.80
705 HIGH SCHOOL	\$2,110.75	\$0.00	\$0.00	\$0.00	\$2,110.75	\$0.00	\$2,110.75
Total Program - 811 BASKETBALL-BOYS	\$4,241.55	\$0.00	\$0.00	\$0.00	\$4,241.55	\$0.00	\$4,241.55
Total Project - 811 BASKETBALL-BOYS	\$4,241.55	\$0.00	\$0.00	\$0.00	\$4,241.55	\$0.00	\$4,241.55
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$3,224.07	\$0.00	\$0.00	\$0.00	\$3,224.07	\$2,700.00	\$524.07
705 HIGH SCHOOL	\$4,692.47	\$0.00	\$0.00	\$0.00	\$4,692.47	\$0.00	\$4,692.47
Total Program - 812 BASKETBALL-GIRLS	\$7,916.54	\$0.00	\$0.00	\$0.00	\$7,916.54	\$2,700.00	\$5,216.54
Total Project - 812 BASKETBALL-GIRLS	\$7,916.54	\$0.00	\$0.00	\$0.00	\$7,916.54	\$2,700.00	\$5,216.54
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$16,052.37	\$0.00	\$0.00	\$0.00	\$16,052.37	\$0.00	\$16,052.37
705 HIGH SCHOOL	\$38,553.55	\$2,585.00	\$0.00	\$2,036.61	\$39,101.94	\$17,387.39	\$21,714.55
Total Program - 813 CHEER	\$54,605.92	\$2,585.00	\$0.00	\$2,036.61	\$55,154.31	\$17,387.39	\$37,766.92
Total Project - 813 CHEER	\$54,605.92	\$2,585.00	\$0.00	\$2,036.61	\$55,154.31	\$17,387.39	\$37,766.92
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	\$520.11	\$0.00	\$0.00	\$0.00	\$520.11	\$0.00	\$520.11
705 HIGH SCHOOL	\$16,102.07	\$950.00	\$0.00	\$0.00	\$17,052.07	\$6,950.75	\$10,101.32
Total Program - 814 CROSS COUNTRY	\$16,622.18	\$950.00	\$0.00	\$0.00	\$17,572.18	\$6,950.75	\$10,621.43
Total Project - 814 CROSS COUNTRY	\$16,622.18	\$950.00	\$0.00	\$0.00	\$17,572.18	\$6,950.75	\$10,621.43
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$2,418.52	\$0.00	\$0.00	\$2,088.40	\$330.12	\$311.60	\$18.52
Total Program - 815 FAST PITCH	\$2,418.52	\$0.00	\$0.00	\$2,088.40	\$330.12	\$311.60	\$18.52
Total Project - 815 FAST PITCH	\$2,418.52	\$0.00	\$0.00	\$2,088.40	\$330.12	\$311.60	\$18.52
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 9/1/2026 - 9/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$300.32	\$0.00	\$0.00	\$0.00	\$300.32	\$0.00	\$300.32
705 HIGH SCHOOL	\$22,985.59	\$16,427.00	\$0.00	\$5,278.48	\$34,134.11	\$905.65	\$33,228.46
Total Program - 816 FOOTBALL	\$23,285.91	\$16,427.00	\$0.00	\$5,278.48	\$34,434.43	\$905.65	\$33,528.78
Total Project - 816 FOOTBALL	\$23,285.91	\$16,427.00	\$0.00	\$5,278.48	\$34,434.43	\$905.65	\$33,528.78
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$0.71	\$0.00	\$0.00	\$0.00	\$0.71	\$0.00	\$0.71
Total Program - 817 GOLF-BOYS	\$0.71	\$0.00	\$0.00	\$0.00	\$0.71	\$0.00	\$0.71
Total Project - 817 GOLF-BOYS	\$0.71	\$0.00	\$0.00	\$0.00	\$0.71	\$0.00	\$0.71
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	\$5.12	\$0.00	\$0.00	\$0.00	\$5.12	\$0.00	\$5.12
705 HIGH SCHOOL	\$2,051.12	\$0.00	\$0.00	\$0.00	\$2,051.12	\$0.00	\$2,051.12
Total Program - 818 GIRLS-GOLF	\$2,056.24	\$0.00	\$0.00	\$0.00	\$2,056.24	\$0.00	\$2,056.24
Total Project - 818 GOLF-GIRLS	\$2,056.24	\$0.00	\$0.00	\$0.00	\$2,056.24	\$0.00	\$2,056.24
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$1,707.06	\$0.00	\$0.00	\$0.00	\$1,707.06	\$0.00	\$1,707.06
Total Program - 820 SOCCER-BOYS	\$1,754.56	\$0.00	\$0.00	\$0.00	\$1,754.56	\$0.00	\$1,754.56
Total Project - 820 SOCCER-BOYS	\$1,754.56	\$0.00	\$0.00	\$0.00	\$1,754.56	\$0.00	\$1,754.56
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$1,980.73	\$0.00	\$0.00	\$0.00	\$1,980.73	\$0.00	\$1,980.73
Total Program - 821 SOCCER-GIRLS	\$2,028.23	\$0.00	\$0.00	\$0.00	\$2,028.23	\$0.00	\$2,028.23
Total Project - 821 SOCCER-GIRLS	\$2,028.23	\$0.00	\$0.00	\$0.00	\$2,028.23	\$0.00	\$2,028.23
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$191.86	\$0.00	\$0.00	\$0.00	\$191.86	\$0.00	\$191.86
705 HIGH SCHOOL	\$3,715.95	\$0.00	\$0.00	\$0.00	\$3,715.95	\$0.00	\$3,715.95
Total Program - 823 TRACK	\$3,907.81	\$0.00	\$0.00	\$0.00	\$3,907.81	\$0.00	\$3,907.81
Total Project - 823 TRACK	\$3,907.81	\$0.00	\$0.00	\$0.00	\$3,907.81	\$0.00	\$3,907.81
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$175.00	\$0.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00
705 HIGH SCHOOL	\$112.50	\$0.00	\$0.00	\$0.00	\$112.50	\$0.00	\$112.50
Total Program - 824 VOLLEYBALL	\$287.50	\$0.00	\$0.00	\$0.00	\$287.50	\$0.00	\$287.50
Total Project - 824 VOLLEYBALL	\$287.50	\$0.00	\$0.00	\$0.00	\$287.50	\$0.00	\$287.50
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$146.00	\$0.00	\$0.00	\$0.00	\$146.00	\$0.00	\$146.00
705 HIGH SCHOOL	\$718.47	\$0.00	\$0.00	\$0.00	\$718.47	\$0.00	\$718.47
Total Program - 825 WRESTLING	\$864.47	\$0.00	\$0.00	\$0.00	\$864.47	\$0.00	\$864.47
Total Project - 825 WRESTLING	\$864.47	\$0.00	\$0.00	\$0.00	\$864.47	\$0.00	\$864.47
Project - 826 HS Pom							
Program - 826 HS Pom							
705 HIGH SCHOOL	\$7,269.33	\$200.00	\$0.00	\$179.20	\$7,290.13	\$6,841.02	\$449.11
Total Program - 826 HS Pom	\$7,269.33	\$200.00	\$0.00	\$179.20	\$7,290.13	\$6,841.02	\$449.11
Total Project - 826 HS Pom	\$7,269.33	\$200.00	\$0.00	\$179.20	\$7,290.13	\$6,841.02	\$449.11
Total	\$238,694.67	\$90,502.00	\$0.00	\$58,728.42	\$270,468.25	\$83,755.84	\$186,712.41

Newcastle Public Schools Revenue/Expenditure Summary

Activity Fund - Non-Athletics

Options: Fund: 60, Date Range: 9/1/2026 - 9/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 901 ACTIVITY FEES							
050 DISTRICTWIDE	\$17,391.02	\$315.00	\$0.00	\$38.90	\$17,667.12	\$1,325.00	\$16,342.12
Total Project - 901 ACTIVITY FEES	\$17,391.02	\$315.00	\$0.00	\$38.90	\$17,667.12	\$1,325.00	\$16,342.12
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	\$254,781.92	\$16,169.31	\$0.00	\$1,355.00	\$269,596.23	\$14,840.55	\$254,755.68
Total Project - 902 ADMINISTRATION	\$254,781.92	\$16,169.31	\$0.00	\$1,355.00	\$269,596.23	\$14,840.55	\$254,755.68
Project - 903 GFUND COLLECTIONS							
050 DISTRICTWIDE	\$30.00	\$0.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
Total Project - 903 GFUND COLLECTIONS	\$30.00	\$0.00	\$0.00	\$0.00	\$30.00	\$0.00	\$30.00
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
Total Project - 904 DAMAGE DEPOSIT	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	\$49,249.35	\$0.00	\$0.00	\$379.25	\$48,870.10	\$939.53	\$47,930.57
Total Project - 905 RACER KID ZONE	\$49,249.35	\$0.00	\$0.00	\$379.25	\$48,870.10	\$939.53	\$47,930.57
Project - 906 Tri-City Learning Academy							
050 DISTRICTWIDE	\$52,821.04	\$400.00	\$0.00	\$5,233.89	\$47,987.15	\$1,160.00	\$46,827.15
Total Project - 906 Tri-City Learning Academy	\$52,821.04	\$400.00	\$0.00	\$5,233.89	\$47,987.15	\$1,160.00	\$46,827.15
Project - 910 ART							
105 ELEMENTARY SCHOOL	\$970.85	\$0.00	\$0.00	\$0.00	\$970.85	\$0.00	\$970.85
110 EARLY CHILDHOOD	\$250.00	\$0.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
505 MIDDLE SCHOOL	\$834.89	\$0.00	\$0.00	\$0.00	\$834.89	\$0.00	\$834.89
705 HIGH SCHOOL	\$848.07	\$0.00	\$0.00	\$0.00	\$848.07	\$0.00	\$848.07
Total Project - 910 ART	\$2,903.81	\$0.00	\$0.00	\$0.00	\$2,903.81	\$0.00	\$2,903.81
Project - 911 BAND							
705 HIGH SCHOOL	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
Total Project - 911 BAND	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
Project - 913 CLUB-BPA							
505 MIDDLE SCHOOL	\$67.80	\$0.00	\$0.00	\$0.00	\$67.80	\$0.00	\$67.80
705 HIGH SCHOOL	\$1,794.79	\$0.00	\$0.00	\$0.00	\$1,794.79	\$0.00	\$1,794.79
Total Project - 913 CLUB-BPA	\$1,862.59	\$0.00	\$0.00	\$0.00	\$1,862.59	\$0.00	\$1,862.59
Project - 914 CLUB-CREATIVE WRITING							
705 HIGH SCHOOL	\$225.80	\$0.00	\$0.00	\$0.00	\$225.80	\$56.00	\$169.80
Total Project - 914 CLUB-CREATIVE WRITING	\$225.80	\$0.00	\$0.00	\$0.00	\$225.80	\$56.00	\$169.80
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	\$6,632.73	\$0.00	\$0.00	\$0.00	\$6,632.73	\$70.00	\$6,562.73
Total Project - 915 CLUB-FCCLA	\$6,632.73	\$0.00	\$0.00	\$0.00	\$6,632.73	\$70.00	\$6,562.73
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	\$15,775.03	\$12,691.00	\$0.00	\$5,430.01	\$23,036.02	\$15,227.93	\$7,808.09
Total Project - 916 CLUB-FFA	\$15,775.03	\$12,691.00	\$0.00	\$5,430.01	\$23,036.02	\$15,227.93	\$7,808.09
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	\$881.15	\$0.00	\$0.00	\$0.00	\$881.15	\$0.00	\$881.15
Total Project - 917 CLUB-SCIENCE	\$881.15	\$0.00	\$0.00	\$0.00	\$881.15	\$0.00	\$881.15
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	\$1,221.70	\$0.00	\$0.00	\$0.00	\$1,221.70	\$0.00	\$1,221.70
Total Project - 918 CLUB-SPANISH	\$1,221.70	\$0.00	\$0.00	\$0.00	\$1,221.70	\$0.00	\$1,221.70
Project - 919 DRAMA							
705 HIGH SCHOOL	\$14,644.98	\$501.00	\$0.00	\$0.00	\$15,145.98	\$1,780.00	\$13,365.98
Total Project - 919 DRAMA	\$14,644.98	\$501.00	\$0.00	\$0.00	\$15,145.98	\$1,780.00	\$13,365.98
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	\$59,540.99	\$6,310.00	\$0.00	\$31,694.00	\$34,156.99	\$9,306.00	\$24,850.99
Total Project - 922 ES-CAMP GODDARD	\$59,540.99	\$6,310.00	\$0.00	\$31,694.00	\$34,156.99	\$9,306.00	\$24,850.99
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	\$506.36	\$0.00	\$0.00	\$0.00	\$506.36	\$0.00	\$506.36
Total Project - 924 ES-LITERACY	\$506.36	\$0.00	\$0.00	\$0.00	\$506.36	\$0.00	\$506.36
Project - 925 DISTRICT SPECIAL OLYMPICS							
050 DISTRICTWIDE	\$1,753.77	\$0.00	\$0.00	\$0.00	\$1,753.77	\$470.00	\$1,283.77

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 9/1/2026 - 9/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 925 DISTRICT SPECIAL OLYMPICS							
Total Project - 925 DISTRICT SPECIAL OLYMPICS	\$1,753.77	\$0.00	\$0.00	\$0.00	\$1,753.77	\$470.00	\$1,283.77
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	\$358.34	\$0.00	\$0.00	\$0.00	\$358.34	\$0.00	\$358.34
505 MIDDLE SCHOOL	\$14.00	\$0.00	\$0.00	\$0.00	\$14.00	\$0.00	\$14.00
705 HIGH SCHOOL	\$66.82	\$0.00	\$0.00	\$0.00	\$66.82	\$0.00	\$66.82
Total Project - 926 GIFTED TALENTED	\$439.16	\$0.00	\$0.00	\$0.00	\$439.16	\$0.00	\$439.16
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	\$2,961.50	\$0.00	\$0.00	\$0.00	\$2,961.50	\$0.00	\$2,961.50
705 HIGH SCHOOL	\$3,503.45	\$0.00	\$0.00	\$385.00	\$3,118.45	\$80.00	\$3,038.45
Total Project - 927 HONOR SOCIETY	\$6,464.95	\$0.00	\$0.00	\$385.00	\$6,079.95	\$80.00	\$5,999.95
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	\$109.02	\$0.00	\$0.00	\$0.00	\$109.02	\$0.00	\$109.02
Total Project - 928 HOSPITALITY	\$109.02	\$0.00	\$0.00	\$0.00	\$109.02	\$0.00	\$109.02
Project - 929 HS-TESTING							
705 HIGH SCHOOL	\$2,086.19	\$36.00	\$0.00	\$0.00	\$2,122.19	\$0.00	\$2,122.19
Total Project - 929 HS-TESTING	\$2,086.19	\$36.00	\$0.00	\$0.00	\$2,122.19	\$0.00	\$2,122.19
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	\$12,081.63	\$0.00	\$0.00	\$0.00	\$12,081.63	\$0.00	\$12,081.63
110 EARLY CHILDHOOD	\$8,151.28	\$4,050.24	\$0.00	\$621.92	\$11,579.60	\$2,838.08	\$8,741.52
505 MIDDLE SCHOOL	\$2,518.97	\$45.00	\$0.00	\$0.00	\$2,563.97	\$1,650.00	\$913.97
705 HIGH SCHOOL	\$1,148.32	\$0.00	\$0.00	\$0.00	\$1,148.32	\$180.00	\$968.32
Total Project - 931 LIBRARY	\$23,900.20	\$4,095.24	\$0.00	\$621.92	\$27,373.52	\$4,668.08	\$22,705.44
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	\$2,853.46	\$0.00	\$0.00	\$0.00	\$2,853.46	\$0.00	\$2,853.46
Total Project - 934 MS-STUDENT STORE	\$2,853.46	\$0.00	\$0.00	\$0.00	\$2,853.46	\$0.00	\$2,853.46
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	\$982.26	\$0.00	\$0.00	\$0.00	\$982.26	\$0.00	\$982.26
705 HIGH SCHOOL	\$417.38	\$0.00	\$0.00	\$0.00	\$417.38	\$0.00	\$417.38
Total Project - 935 NATIVE ED ENRICHMENT	\$1,399.64	\$0.00	\$0.00	\$0.00	\$1,399.64	\$0.00	\$1,399.64
Project - 936 PE							
105 ELEMENTARY SCHOOL	\$24,791.30	\$255.00	\$0.00	\$0.00	\$25,046.30	\$1,200.00	\$23,846.30
110 EARLY CHILDHOOD	\$1,755.97	\$664.00	\$0.00	\$0.00	\$2,419.97	\$0.00	\$2,419.97
Total Project - 936 PE	\$26,547.27	\$919.00	\$0.00	\$0.00	\$27,466.27	\$1,200.00	\$26,266.27
Project - 939 PRINCIPALS							
105 ELEMENTARY SCHOOL	\$24,888.98	\$100.00	\$0.00	\$4,551.65	\$20,437.33	\$1,104.67	\$19,332.66
110 EARLY CHILDHOOD	\$20,418.15	\$20,661.13	\$0.00	\$1,069.51	\$40,009.77	\$273.28	\$39,736.49
505 MIDDLE SCHOOL	\$15,895.47	\$0.00	\$0.00	\$196.52	\$15,698.95	\$238.08	\$15,460.87
705 HIGH SCHOOL	\$12,155.77	\$785.00	\$0.00	\$0.00	\$12,940.77	\$1,818.00	\$11,122.77
Total Project - 939 PRINCIPALS	\$73,358.37	\$21,546.13	\$0.00	\$5,817.68	\$89,086.82	\$3,434.03	\$85,652.79
Project - 942 STUCO							
505 MIDDLE SCHOOL	\$2,620.06	\$0.00	\$0.00	\$0.00	\$2,620.06	\$0.00	\$2,620.06
705 HIGH SCHOOL	\$8,029.59	\$0.00	\$0.00	\$0.00	\$8,029.59	\$3,160.91	\$4,868.68
Total Project - 942 STUCO	\$10,649.65	\$0.00	\$0.00	\$0.00	\$10,649.65	\$3,160.91	\$7,488.74
Project - 943 TECHNOLOGY							
105 ELEMENTARY SCHOOL	\$55.00	\$0.00	\$0.00	\$0.00	\$55.00	\$0.00	\$55.00
505 MIDDLE SCHOOL	\$3,760.07	\$0.00	\$0.00	\$0.00	\$3,760.07	\$0.00	\$3,760.07
Total Project - 943 TECHNOLOGY	\$3,815.07	\$0.00	\$0.00	\$0.00	\$3,815.07	\$0.00	\$3,815.07
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	\$5,932.94	\$0.00	\$0.00	\$0.00	\$5,932.94	\$1,245.00	\$4,687.94
705 HIGH SCHOOL	\$15,245.76	\$421.68	\$0.00	\$0.00	\$15,667.44	\$1,585.00	\$14,082.44
Total Project - 944 VOCAL MUSIC	\$21,178.70	\$421.68	\$0.00	\$0.00	\$21,600.38	\$2,830.00	\$18,770.38
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	\$25,848.83	\$0.00	\$0.00	\$0.00	\$25,848.83	\$0.00	\$25,848.83
110 EARLY CHILDHOOD	\$3,508.62	\$0.00	\$0.00	\$0.00	\$3,508.62	\$0.00	\$3,508.62
505 MIDDLE SCHOOL	\$5,845.28	\$0.00	\$0.00	\$0.00	\$5,845.28	\$0.00	\$5,845.28
705 HIGH SCHOOL	\$24,706.35	\$0.00	\$0.00	\$0.00	\$24,706.35	\$540.00	\$24,166.35

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 9/1/2026 - 9/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 945 YEARBOOK							
Total Project - 945 YEARBOOK	\$59,909.08	\$0.00	\$0.00	\$0.00	\$59,909.08	\$540.00	\$59,369.08
Project - 946 ROBOTICS							
705 HIGH SCHOOL	\$16,115.36	\$0.00	\$0.00	\$0.00	\$16,115.36	\$0.00	\$16,115.36
Total Project - 946 ROBOTICS	\$16,115.36	\$0.00	\$0.00	\$0.00	\$16,115.36	\$0.00	\$16,115.36
Project - 947 Club-SOAAR (Multicultural Club)							
705 HIGH SCHOOL	\$534.81	\$0.00	\$0.00	\$0.00	\$534.81	\$0.00	\$534.81
Total Project - 947 Club-SOAAR (Multicultural Club)	\$534.81	\$0.00	\$0.00	\$0.00	\$534.81	\$0.00	\$534.81
Project - 948 MS Broadcasting							
505 MIDDLE SCHOOL	\$707.93	\$0.00	\$0.00	\$0.00	\$707.93	\$0.00	\$707.93
Total Project - 948 MS Broadcasting	\$707.93	\$0.00	\$0.00	\$0.00	\$707.93	\$0.00	\$707.93
Project - 949 STRUT Week							
705 HIGH SCHOOL	\$943.57	\$900.00	\$0.00	\$0.00	\$1,843.57	\$0.00	\$1,843.57
Total Project - 949 STRUT Week	\$943.57	\$900.00	\$0.00	\$0.00	\$1,843.57	\$0.00	\$1,843.57
Project - 950 District SPED Activity Fund							
050 DISTRICTWIDE	\$7,265.91	\$2,686.46	\$0.00	\$1,337.92	\$8,614.45	\$5,307.20	\$3,307.25
Total Project - 950 District SPED Activity Fund	\$7,265.91	\$2,686.46	\$0.00	\$1,337.92	\$8,614.45	\$5,307.20	\$3,307.25
Project - 954 Justin Case Closet							
705 HIGH SCHOOL	\$503.64	\$0.00	\$0.00	\$0.00	\$503.64	\$0.00	\$503.64
Total Project - 954 Justin Case Closet	\$503.64	\$0.00	\$0.00	\$0.00	\$503.64	\$0.00	\$503.64
Project - 956 Sunshine Committee							
705 HIGH SCHOOL	\$361.61	\$80.00	\$0.00	\$0.00	\$441.61	\$0.00	\$441.61
Total Project - 956 Sunshine Committee	\$361.61	\$80.00	\$0.00	\$0.00	\$441.61	\$0.00	\$441.61
Project - 974 PROM							
705 HIGH SCHOOL	\$31,819.48	\$0.00	\$0.00	\$0.00	\$31,819.48	\$0.00	\$31,819.48
Total Project - 974 PROM	\$31,819.48	\$0.00	\$0.00	\$0.00	\$31,819.48	\$0.00	\$31,819.48
Project - 977 CLASS 2027							
705 HIGH SCHOOL	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
Total Project - 977 CLASS 2027	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
Project - 978 CLASS 2028							
705 HIGH SCHOOL	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
Total Project - 978 CLASS 2028	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
Project - 979 CLASS 2029							
705 HIGH SCHOOL	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
Total Project - 979 CLASS 2029	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
Project - 980 CLASS 2030							
705 HIGH SCHOOL	\$1,365.10	\$0.00	\$0.00	\$0.00	\$1,365.10	\$0.00	\$1,365.10
Total Project - 980 CLASS 2030	\$1,365.10	\$0.00	\$0.00	\$0.00	\$1,365.10	\$0.00	\$1,365.10
Project - 981 CLASS 2031							
505 MIDDLE SCHOOL	\$2,900.80	\$0.00	\$0.00	\$0.00	\$2,900.80	\$0.00	\$2,900.80
Total Project - 981 CLASS 2031	\$2,900.80	\$0.00	\$0.00	\$0.00	\$2,900.80	\$0.00	\$2,900.80
Project - 982 CLASS 2032							
505 MIDDLE SCHOOL	\$64.05	\$0.00	\$0.00	\$0.00	\$64.05	\$0.00	\$64.05
Total Project - 982 CLASS 2032	\$64.05	\$0.00	\$0.00	\$0.00	\$64.05	\$0.00	\$64.05
Project - 983 CLASS 2033							
505 MIDDLE SCHOOL	\$1,261.10	\$0.00	\$0.00	\$0.00	\$1,261.10	\$0.00	\$1,261.10
Total Project - 983 CLASS 2033	\$1,261.10	\$0.00	\$0.00	\$0.00	\$1,261.10	\$0.00	\$1,261.10
Project - 984 CLASS 2034							
105 ELEMENTARY SCHOOL	\$1,417.82	\$0.00	\$0.00	\$0.00	\$1,417.82	\$0.00	\$1,417.82
Total Project - 984 CLASS 2034	\$1,417.82	\$0.00	\$0.00	\$0.00	\$1,417.82	\$0.00	\$1,417.82
Project - 985 CLASS 2035							
105 ELEMENTARY SCHOOL	\$567.26	\$0.00	\$0.00	\$0.00	\$567.26	\$0.00	\$567.26
Total Project - 985 CLASS 2035	\$567.26	\$0.00	\$0.00	\$0.00	\$567.26	\$0.00	\$567.26
Project - 986 CLASS 2036							
105 ELEMENTARY SCHOOL	\$153.30	\$0.00	\$0.00	\$0.00	\$153.30	\$0.00	\$153.30
Total Project - 986 CLASS 2036	\$153.30	\$0.00	\$0.00	\$0.00	\$153.30	\$0.00	\$153.30

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 9/1/2026 - 9/30/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 987 CLASS 2037							
105 ELEMENTARY SCHOOL	\$109.59	\$0.00	\$0.00	\$0.00	\$109.59	\$0.00	\$109.59
Total Project - 987 CLASS 2037	\$109.59	\$0.00	\$0.00	\$0.00	\$109.59	\$0.00	\$109.59
Project - 988 CLASS 2038							
110 EARLY CHILDHOOD	\$4,827.68	\$510.00	\$0.00	\$0.00	\$5,337.68	\$0.00	\$5,337.68
Total Project - 988 CLASS 2038	\$4,827.68	\$510.00	\$0.00	\$0.00	\$5,337.68	\$0.00	\$5,337.68
Project - 989 CLASS 2039							
110 EARLY CHILDHOOD	\$4,727.58	\$0.00	\$0.00	\$0.00	\$4,727.58	\$400.00	\$4,327.58
Total Project - 989 CLASS 2039	\$4,727.58	\$0.00	\$0.00	\$0.00	\$4,727.58	\$400.00	\$4,327.58
Project - 990 CLASS 2040							
110 EARLY CHILDHOOD	\$4,091.41	\$1,090.00	\$0.00	\$0.00	\$5,181.41	\$1,005.00	\$4,176.41
Total Project - 990 CLASS 2040	\$4,091.41	\$1,090.00	\$0.00	\$0.00	\$5,181.41	\$1,005.00	\$4,176.41
Project - 998 CHILD NUTRITION							
050 DISTRICTWIDE	\$45,143.83	\$51,186.31	\$0.00	\$0.00	\$96,330.14	\$0.00	\$96,330.14
105 ELEMENTARY SCHOOL	\$1,243.78	\$763.20	\$0.00	\$0.00	\$2,006.98	\$0.00	\$2,006.98
110 EARLY CHILDHOOD	\$1,539.30	\$852.45	\$0.00	\$300.00	\$2,091.75	\$0.00	\$2,091.75
505 MIDDLE SCHOOL	\$2,667.80	\$2,363.53	\$0.00	\$0.00	\$5,031.33	\$0.00	\$5,031.33
705 HIGH SCHOOL	\$1,580.95	\$1,673.70	\$0.00	\$24.15	\$3,230.50	\$26.20	\$3,204.30
Total Project - 998 CHILD NUTRITION	\$52,175.66	\$56,839.19	\$0.00	\$324.15	\$108,690.70	\$26.20	\$108,664.50
Total	\$847,453.16	\$125,510.01	\$0.00	\$52,617.72	\$920,345.45	\$67,826.43	\$852,519.02

NEWCASTLE SCHOOLS - TREASURER'S REPORT

As Of August 31st, 2026

GOVERNMENTAL FUNDS			
Bank Statements			
	Checking Account 6633		\$10.00
	SuperNow Account 9996		\$16,381,139.38
	Federated Sweep 0001		\$0.00
Total - Bank Statements			\$16,381,149.38
Accounting Program			
	Cash Balance		\$16,381,149.38
Adjusted Cash Balance			\$16,381,149.38
Difference Between Bank and Computer:			\$0.00
Outstanding Warrants:			\$69,623.67
Available Cash:			\$16,311,525.71
Cash Balance by Fund:			
	11 General Fund		\$5,155,988.25
	21 Building Fund		\$2,264,685.73
	32 Bond Fund 2022		\$1,487,345.85
	33 Transportaion Fund 2022		\$143,387.57
	38 Transportation Fund		\$0.00
	39 Technology Fund		\$6,649,756.87
	41 Sinking Fund		\$679,985.11
	Total:		\$16,381,149.38
ACTIVITY FUNDS			
Bank Statements			
	Checking Account 6082		\$1,002,993.19
	Federated Sweep 0002		\$107,088.55
Total - Bank Statements			\$1,110,081.74
Accounting Program			
	Cash Balance		\$1,086,147.83
	Adjustments:		
	Outstanding Warrants		\$23,933.91
Adjusted Cash Balance			\$1,110,081.74
Difference Between Bank and Computer:			\$0.00
ELECTRONIC FUND TRANSFER ACCOUNTS			
	EFT Payments 5844		\$0.00
	Payrix Deposits 6093		\$0.00
	MySchoolBucks Deposit 6907		\$0.00
INVESTMENT ACCOUNTS			
	Horizon Finacial Services (401A)		\$4,367.87



EMPLOYMENT SCHEDULE "A"

October 13th, 2026

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
HOELSCHER	MARLENE	REPLACEMENT	CUSTODIAN	10/6/2026
HUTCHINSON	RAMONA	NEW	NPS CUSTODIAN	9/17/2026
MACIEL	JOHNNY	REPLACEMENT	HS / GIRLS BASKETBALL AC	9/10/2026
SANCHEZ **	PATRICK	REPLACEMENT	HS/ ENG. TEACHER	9/14/2026
STEVENS	BRIDGETTE	REPLACEMENT	NPS CUSTODIAN	9/22/2026
STOREY	CRYSTAL	REPLACEMENT	BUS MONITOR	10/7/2026
HOURLY / LAY COACH				
Last Name	First Name	Assignment	Site	Effective
GRIFFIN	DAEGEN	ASSISTANT WRESTLING COACH (BOYS)	HS	9/28/2026
WILSON	MICHAEL	POWERLIFTING / BASEBALL	MS	9/18/2026
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
BURNETT	JOYCE	PT KITCHEN STAFF	FT KITCHEN STAFF	10/1/2026
WILSON	JUDD	TEACHER SPED	TEACHER PE	
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
BARKER	JASON	LAY COACH	MS	9/14/2026
BOWMAKER	MADISON	CUSTODIAN	MS	9/22/2026
DAVIS	RAMONICA	BUS MONITOR	TRANSPORTATION	10/7/2026
KNAPP	JENNIFER	CAFETERIA	MS	9/28/2026
LAVOIE	ANDREA	LUNCH MONITOR	ES	9/28/2026
MACHADO	SARAH	EL TEACHER ASSISTANT	ALL SITES	9/21/2026
REYNOLDS	LEE	CUSTODIAN	ECC	10/2/2026
ROSSON	ZACHARY	TEACHER / WRESTLING HS ASST	MS / HS	10/12/2026
STEVENS	BRIDGETTE	CUSTODIAN	MS	10/7/2026
WILSON	JUDD	POWERLIFTING / BASEBALL	HS / MS	9/17/2026
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective

** Not Certified To Date / Emergency



EMPLOYMENT SCHEDULE "A"

October 13th, 2026

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		REPLACEMENT	CUSTODIAN	10/6/2026
		NEW	NPS CUSTODIAN	9/17/2026
		REPLACEMENT	HS / GIRLS BASKETBALL AC	9/10/2026
		REPLACEMENT	HS/ ENG. TEACHER	9/14/2026
		REPLACEMENT	NPS CUSTODIAN	9/22/2026
		REPLACEMENT	BUS MONITOR	10/7/2026
HOURLY / LAY COACH				
Last Name	First Name	Assignment	Site	Effective
		ASSISTANT WRESTLING COACH (BOYS)	HS	9/28/2026
		POWERLIFTING / BASEBALL	MS	9/18/2026
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
BURNETT	JOYCE	PT KITCHEN STAFF	FT KITCHEN STAFF	10/1/2026
WILSON	JUDD	TEACHER SPED	TEACHER PE	
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
BARKER	JASON	LAY COACH	MS	9/14/2026
BOWMAKER	MADISON	CUSTODIAN	MS	9/22/2026
DAVIS	RAMONICA	BUS MONITOR	TRANSPORTATION	10/7/2026
KNAPP	JENNIFER	CAFETERIA	MS	9/28/2026
LAVOIE	ANDREA	LUNCH MONITOR	ES	9/28/2026
MACHADO	SARAH	EL TEACHER ASSISTANT	ALL SITES	9/21/2026
REYNOLDS	LEE	CUSTODIAN	ECC	10/2/2026
ROSSON	ZACHARY	TEACHER / WRESTLING HS ASST	MS / HS	10/12/2026
STEVENS	BRIDGETTE	CUSTODIAN	MS	10/7/2026
WILSON	JUDD	POWERLIFTING / BASEBALL	HS / MS	9/17/2026
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective

** Not Certified To Date / Emergency