Newcastle Board of Education Regular Meeting
August 18, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards
4. Discussion and possible action on the Consent Agenda:
   A. Agenda of Regular Meeting of August 18, 2026
   B. Minutes of Regular Meeting of August 4, 2026
   C. FY27 Gifted and Talented Committee Members
      - Dr. Cathy Walker
      - Ms. LeAnn Gentry
      - Ms. April Wade
      - Ms. Coleen Brumley
      - Ms. Haley Knoettgen
      - Ms. Jennifer Foster
      - Ms. Melanie Kates
   D. Second FY27 Mentor List:
      - **Kalea England** (Mentor: April Williams) at NECC
      - **Kylie Yousey** (Mentor: Kelly Dillman) at NES
      - **Parker Dew** (Mentor: Glenn Stallings) at NMS
      - **Will Nickell** (Mentor: Jessie Hearn) at NMS
   E. Mr. Tyron Lewis, NHS Wrestling Coach requests permission to attend the following Wrestling Duals/Tournaments:
      - Mid America Nationals (MAN), Enid, OK, on December 10-12, 2026, overnight. He will be taking approximately 20 students with 2 adults and 1 bus.
      - Kansas City Stampede Tournament, Kansas City, MO, on December 16-19, 2026, overnight and out of state. He will be taking approximately 20 students with 2 adults, 1 transit and 1 suburban.
      - Dual State Tournament, Tulsa Union HS, Tulsa OK, on February 12 -13, 2027, overnight. He will be taking approximately 25 students, 3 adults and 1 bus.
      - High School State Tournament, OKC Fairgrounds, OKC, OK, on February 25-27, 2027, overnight. He will be taking approximately 10-15 students, 2 adults, 1 transit and 1 suburban.
   F. Mr. Jerald Lewis, NHS Cross-country Coach, requests permission to attend the Chili Pepper Festival hosted by the University of Arkansas, in Fayetteville, AR, on

October 2-3, 2026, overnight. He will be taking approximately 16 students, 4 coaches, plus additional parents.

G. Ms. Kelsey Corbin, Elementary Teacher, requests permission to take approximately 100 5th grade students and approximately 50 adults with 3 buses on September 15-17, 2026 and approximately 100 5th grade students and approximately 50 adults with 3 buses on September 22-24, 2026 to Camp Goddard in Davis, OK for an overnight retreat.

H. Mr. Brandon Morgan, NHS FFA Advisor, requests permission to take approximately 9 students with 3 adults on August 27-30, 2026, to Grand Lake, Grove, OK for the Chapter FFA Officer Retreat and yearly planning meeting. They will take 1 bus.

I. Elementary Surplus List of July 2026

J. Surplus of 40' Evergreen Conex box

K. Surplus Technology E-Waste Items attached

5. Public Input
6. Superintendent and Staff Updates:
   A. Mr. Jonathan Atchley, Executive Director of Academics, Safety & Security Report
   B. Dr. Cathy Walker, Superintendent, District Update
7. Discussion and possible action regarding Change Order AIA Document G701-2017 as attached
8. Discussion and possible action regarding Closed Campus for Lunch at the Newcastle High School Campus beginning January 2027.
9. Discussion and possible action regarding Newcastle Public School 2026-2027 School Calendar to be 1086 hours and 166 days **i**nstead of 181 days
10. Discussion and possible action on the NPS Policy Consent Agenda
    A. BKBB School Social Media Accounts
    B. COA School Wellness Policy
    C. DEC Leave
    D. EHBB Gifted Child Educational Program
    E. EHBC Special Education
    F. EHBCA Extended School Year Program Standards
    G. EHBE Limited English Proficiency Instruction
    H. EJ School Counselor
    I. GJC Interference with the Peaceful Conduct of School District Activities
11. Discussion and possible action on the Contract Consent Agenda
    A. FY27 Mid America Christian University MOU
    B. FY27 Oklahoma Public School Resource Center MOU
    C. FY27 School Resource Officer Mutual Cooperation Agreement
    D. FY27 Future Generations Educational Consulting, LLC, for Middle School
    E. FY27 Future Generations Educational Consulting, LLC, for Elementary
    F. FY27 Cory's Gold Standard Service Agreement for Football Field Sound System
    G. FY27 - Jobs for Oklahoma's Graduates (JAGOK) by CareerTech MOA
12. Discussion and possible action regarding Financial Consent Agenda
    A. General Fund 11 Encumbrances and Change Orders
    B. Building Fund 21 Encumbrances and Change Orders
    C. Bond Fund 32 Encumbrances and Change Orders

D. Bond Fund 39 Encumbrances and Change Orders
E. Purpose of Activity Fund Accounts
F. Revenue Expenditure Summary-Athletic
G. Revenue-Expenditure Summary-Non Athletic

13. New Business
14. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

    Proposed executive session to discuss the purchase, acquisition, or appraisal of real property by the public body, pursuant to 25 O.S. Section 307 (B)(3)
15. Vote to convene or not to convene in executive session
16. Return to Open Session
17. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
18. Adjournment

This agenda was posted at 5:00PM on the front door of the administration building on August 17, 2026, by Darla Allen

Newcastle Board of Education Regular Meeting
August 4, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

1. Flag Salute

2. Call to Order and Roll Call of Members

3. Discussion and possible action on the Consent Agenda:

   A. Agenda of Regular Meeting of August 3, 2026

   B. Minutes of Regular Meeting of July 21, 2026

   C. Transcript Math, Science and Technology Classes Taught at Mid-America Technology Center as attached

   D. Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Program(s) for School Year 2026-2027

4. Discussion and possible action to adjunct the following teachers:
Jason Haggerty, Biological Science for Newcastle High School;
Halley Terrell, Elementary Education for Newcastle Elementary School;
Brian Kauk, Chemistry and Physics for THRIVE;
Laura Howell, Art and Psychology/Sociology for THRIVE; and
Amy Lasater, Environmental Science for THRIVE

5. Public Input

6. Discussion and possible action regarding FY27 meal price increase as attached

7. Discussion and possible action regarding Financial Consent Agenda

   A. FY26 General Fund 11 Change Orders

   B. FY26 Building Fund 21 Change Orders

   C. FY27 General Fund 11 Encumbrances and Change Orders

   D. FY27 Building Fund 21 Encumbrances and Change Orders

   E. FY27 Bond Fund 39 Encumbrances and Change Orders

   F. Monthly payroll and extra duty disbursement

   G. Purpose of Activity Fund Accounts

H. Revenue Analysis-General Fund

I. Revenue Expenditure Summary-Athletic

J. Revenue-Expenditure Summary-Non Athletic

K. Treasurer's Report

8. New Business

9. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

Proposed executive session to discuss student transfer appeal matters involving specific students whereby disclosure of any additional information would violate FERPA. 25 O.S. § 307(B)(7)

Proposed executive session to discuss the purchase, acquisition, or appraisal of real property by the public body, pursuant to 25 O.S. Section 307 (B)(3)

Proposed executive session to discuss negotiations concerning employees and representatives of employee groups, pursuant to 25 O.S. Section 307 (B)(2)

10. Vote to convene or not to convene in executive session

11. Return to Open Session

12. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

13. Discussion and possible action regarding Transfer Appeal #1

14. Discussion and possible action regarding Transfer Appeal #2

15. Discussion and possible action regarding Newcastle Association of Classroom Teachers FY27 Negotiated Agreement

16. Discussion and possible action regarding Newcastle Association of Support Personnel FY27 Negotiated Agreement

17. Adjournment

This agenda was posted at 5:30PM on the front door of the administration building on August 3, 2026, by Darla Allen

Elementary Surplus List - July 2026

Item Name	Quantity	ISBN Number	Condition
McGraw Hill Wonders - 2nd Grade Reading/Writing Companion 2.1	15	978-1-26-573799-3	New
McGraw Hill Wonders - 2nd Grade Reading/Writing Companion 2.2	1	978-1-26-573879-2	New
McGraw Hill Wonders - 2nd Grade Reading/Writing Companion 2.3	14	978-1-26-574080-1	New
McGraw Hill Wonders - 2nd Grade Reading/Writing Companion 2.4	1	978-1-26-574140-2	New
McGraw Hill Wonders - 2nd Grade Reading/Writing Companion 2.5	101	978-1-26-574399-4	New
McGraw Hill Wonders - 2nd Grade Reading/Writing Companion 2.6	85	978-1-26-574630-8	New

MEMO

To: Newcastle Schools Board of Education

From: Marshall Bingham, IT Director

Date: January 5, 2026

Re: Surplus of outdated/damaged technology and peripherals

I am requesting the following items be declared as surplus. The items listed are unusable due to either defect or age. The equipment will be collected and recycled by ECO Electronics per industry standard and at no cost to the district.

Chromebook Parts:

Part	Quantity
Battery	**43**
Screen	**11**
Keyboard	**39**
Bottom Case	**37**
Screen Trim	**29**
Logic Board	**27**
Top Case	**69**

Laptops:

Asset ID	Brand	Model
1528	**Apple**	**A1502**
10316	**HP**	**EliteBook 840**
3764	**Microsoft**	**Surface Pro 5**

Desktops:

Asset ID	Brand	Model
3449	**Dell**	**Optiplex 9020**
3438	**Dell**	**Optiplex 9020**
6266	**ByteSpeed**	**NUC10FNH**
6263	**ByteSpeed**	**NUC10FNH**

Monitors:

Asset ID	Brand	Model
4502	**Dell**	**P1911b**
4614	**Dell**	**P1911b**
4599	**Dell**	**P1911b**
4609	**Dell**	**P1911b**
N/A	**HP**	**LV2311**

Tablets:

Asset ID	Brand	Model
10317	Apple	A1566

Switches:

Asset ID	Brand
3542	Aerohive
3531	Aerohive
3540	Aerohive

Switches:

Asset ID	Brand	Model
3551	Aerohive	SR2208p
3549	Aerohive	SR2208p
3553	Aerohive	SR2208p
3502	Aerohive	SR2324p

Misc:

Device	Brand	Total
Keyboard	Logitech	5
Surface Keyboard	Microsoft	1
Mouse	Logitech	1
Charger	HP	1
Charging Station	Microsoft	1
Charging Brick	Samsung	2

PCO #276

Nabholz Construction - Oklahoma City
301 NW 13th St, Ste 104
Oklahoma City, Oklahoma 73103
Phone: (405) 979-4400

Project: 03-23-2403 - NPS HS ADDITION & RENOVATION
101 N. MAIN STREET
NEWCASTLE, Oklahoma 73065

Prime Contract Potential Change Order #276: Northwest Parking Lot

TO:	Newcastle Public Schools 101 N. Main St. Newcastle, Oklahoma 73065	**FROM:**	Nabholz Construction - Oklahoma City 6400 S Superior Ave Oklahoma City, Oklahoma 73149
PCO NUMBER/REVISION:	276 / 0	**CONTRACT:**	03-23-2403 - NPS HS Additions
REQUEST RECEIVED FROM:		**CREATED BY:**	Randy Knight **(Nabholz Construction - Oklahoma City)**
STATUS:	Pending - In Review	**CREATED DATE:**	8/11/2026
REFERENCE:		**PRIME CONTRACT CHANGE ORDER:**	None
FIELD CHANGE:	No		
LOCATION:	Exterior Site>NW Parking Lot (Fieldhouse)	**ACCOUNTING METHOD:**	Amount Based
SCHEDULE IMPACT:		**PAID IN FULL:**	No
EXECUTED:	No	**SIGNED CHANGE ORDER RECEIVED DATE:**	
		TOTAL AMOUNT (ex. tax):	$659,687.50

POTENTIAL CHANGE ORDER TITLE: Northwest Parking Lot

CHANGE REASON: Client Request/Owner Change

POTENTIAL CHANGE ORDER DESCRIPTION: *(The Contract Is Changed As Follows)*
Northwest Parking Lot

This is an official Change Order to the GMP to expand the Northwest parking lot and added drive per the attached plans.

Scope:

- Demolition and haul off of existing curb, gutter, asphalt pavement, and fencing.
- Grading and dirt work for new parking lot and detention pond. Include storm sewer, headwalls and Riprap for detention pond.
- Install new curb, gutter, parking lot approach, aggregate base, asphalt pavement, concrete sidewalks, light pole bases, parking lot striping, parking lot signage and accessories (wheel stops) and detention pond trickle channels
- Provide and install new light poles at new and existing parking lots.
- Includes 1000 LF of Crack Seal and 71,500 SF of Seal Coat at existing asphalt parking lot.
- Paint Striping

EXCLUDES:

- New Fencing/Gates
- 3rd Party Testing
- Engineering
- Permits (by SRB)

(Increase to GMP)

FOR REVIEW ONLY
NOT FOR SIGNATURE

ATTACHMENTS:

NPS HS RK - NW Parking Lot Drawings.pdf

#	Budget Code	Description	Tax Code	Amount (ex. tax)
1	32-1216.SUB ASPHALT PAVING.SUBCONTRACT	Per NW Parking Lot Plans: Demolition and haul off of existing curb, gutter, asphalt pavement; Install new curb, gutter, parking lot approach, aggregate base, asphalt pavement, concrete sidewalks, light pole bases, parking lot striping, parking lot signage and accessories (wheel stops) and detention pond	Tax Exempt	$407,200.00

PCO #276

#	Budget Code	Description	Tax Code	Amount (ex. tax)
		trickle channels; Includes 1000 LF crack seal and seal coat of existing asphalt parking lot.		
2	26-1000.SUB ELECTRICAL.SUBCONTRACT	Per NW Parking Lot Plans: Provide and install new light poles in its entirety: anchor bolts, electrical rough-in and terminations, light poles	Tax Exempt	$74,814.38
3	31-1000.SUB EARTHWORK.SUBCONTRACT	Per NW Parking Lot Plans: Grading and dirt work for new parking lot and detention pond. Haul off as needed	Tax Exempt	$86,795.00
4	95-0012.OTH Allowance: Survey Crew.OTHER	Additional Surveying for Parking Lot Bench Marks	Tax Exempt	$3,000.00
5	95-0007.OTH Allowance: Temp Fencing.OTHER	National Rentals: 200 LF Temporary Construction Fence/Gates	Tax Exempt	$2,800.00
6	01-9101.OTH 3RD PARTY SERVICES.OTHER	B&H - Hydrovac for existing utilities	Tax Exempt	$3,000.00
7	95-0019.OTH Allowance: Landscape Sod Seed.OTHER	Additional Sod (37,000 SF)	Tax Exempt	$14,800.00
8	19-1000.OTH EXCAVATION EQUIPMENT.OTHER	Brush Hog, Mowing, &/or Misc Grading	Tax Exempt	$2,100.00
9	19-1000.OTH EXCAVATION EQUIPMENT.OTHER	Demo (300 LF) Existing Chain Link Fence	Tax Exempt	$2,500.00
10	01-2421.OTH MISC EXPENSE.OTHER	Trophy Pools: Turf extension and landscape bed	Tax Exempt	$16,500.00
11	95-5001.OTH Contingency: CM Contingency.OTHER	3.5% CM Contingency	Tax Exempt	$23,089.06
12	99-9999.OTH PROJECT FEE.OTHER	3.5% CM Fee	Tax Exempt	$23,089.06
			Subtotal:	**$659,687.50**
			Total Tax:	$0.00
			Grand Total:	**$659,687.50**

TOPOGRAPHIC SURVEY CERTIFICATION

I, Justin Smith, Professional Land Surveyor, certify that this project was completed under my direct responsible charge from an actual survey made under my supervision; that this ground survey was performed at the 95 percent confidence level to meet Federal Geographic Data Committee Standards; that this survey was performed to meet the Specifications of Topographic and Planimetric Mapping contained in the Oklahoma Minimum Standards for the Practice of Land Surveying as adopted by the Oklahoma State Board of Licensure for Professional Engineers and Land Surveyors. The original data was obtained on May 6, 2026; that the survey was completed on May 6, 2026; that contours shown as "Obscured Areas" may not meet the stated standard; and all coordinates are based on Oklahoma State Plane South Zone NAD83 and all elevations are based on North American Vertical Datum of 1988 (NAVD 88).

Justin Smith, Professional Land Surveyor No. 1868

Date of Plat or Map: May 11,2026

Date of Signature: May 12, 2026

LICENSED PROFESSIONAL LAND SURVEYOR — JUSTIN SMITH 1868 — OKLAHOMA

1. *A boundary survey was not a part of the scope for this project.*
2. *Easements and road right-of-way were not a part of the scope for this project.*
3. *Said described property is located within an area having a Zone Designation "X" Unshaded (Non-Special Flood Hazard Area) by the Federal Emergency Management Agency (FEMA), on Flood Insurance Rate Map No. 40087C0040G, with a date of identification of November 16, 2007, for Community No.400103, in McClain County, State of Oklahoma, which is the current Flood Insurance Rate Map for the community in which said premises is situated.*
4. *UTILITY STATEMENT: The underground utilities shown have been located from field survey information and existing drawings. The Surveyor makes no guarantee that the underground utilities shown comprise all such utilities in the area, either in service or abandoned. The Surveyor further does not warrant that the underground utilities shown are in the exact location indicated although he does certify that they are located as accurately as possible from information available. The Surveyor has not physically located the underground utilities.*

SURVEY LEGEND

AC – AIR CONDITIONER; AD – AREA DRAIN OR CATCH BASIN; AB – ALPHA BOX; AUTO – AUTO SPRINKLER; AV – AIR VENT; PM (FOUND) – PROP. MON. (FOUND); PM (SET) – PROP. MON. (SET); BUSH – BUSH; CO – CLEAN OUT; DS – DOWN SPOUT; BENCH – BENCH

EM – ELECTRIC METER; EM – ELECTRIC METER; EMH – ELECTRIC MANHOLE; EMK – ELECTRIC MARKER; EUI – ELECTRIC UTILITY RISER; ETF – ELECTRIC UTILITY TRANSFORMER; EUK – END UNKNOWN; HC – HC SIGN; HC PARKING (RAISED); FH – FIRE HYDRANT; FP – FLAG POLE; FV – FIRE VALVE

GUY – GUY ANCHOR; GM – GAS METER; GMK – GAS MARKER; GP – GUARD POST; GT – GREASE TRAP; GV – GAS VALVE; HC – HC SIGN; HC PARKING (RAISED); INLET; LP – LIGHT POLE; GT – GATE

MB – MAIL BOX; MW – MONITORING WELL; MISC – MISC. MARKER; PIER – PIER; PB – PULLBOX; PM – PARKING METER; PP – POWER POLE; MASS – POWER POLE WITH SERVICE; QCE – QUARTER CORNER EAST-WEST; QCN – QUARTER CORNER NORTH-SOUTH

REFERENCE POINT; SECTION CORNER; SCV – SPRINKLER CONTROL VALVE; S – SANITARY SEWER LIFT STATION; SIGN (PUBLIC) – SIGN (PUBLIC); SM – SANITARY SEWER MANHOLE; ST – SEPTIC TANK; SMH – STORM SEWER MANHOLE; TCB – TRAFFIC CONTROL BOX; TELEPHONE MANHOLE

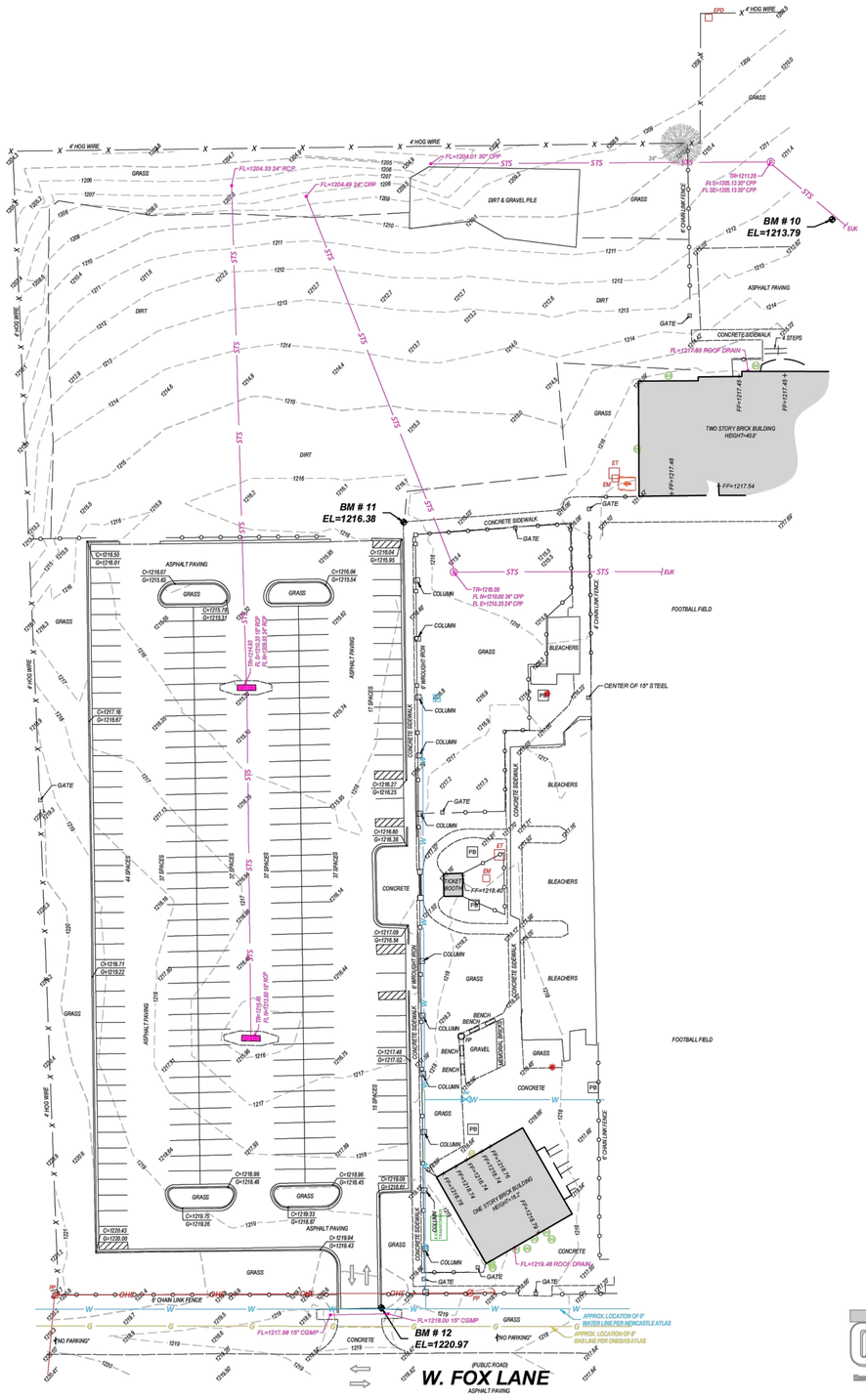
TMK – TELEPHONE MARKER; TPD – TELEPHONE PEDESTAL; TREE; TREE; TSL – TRAFFIC SIGNAL LIGHT; TV – TV MANHOLE; TVMK – TV MARKER; TVPD – TV PEDESTAL; VENT; WM – ROUND WATER METER

WMK – WATER MARKER; WM – WATER METER PIT; WATER MANHOLE; WV – SQUARE WATER METER; WATER SHUTOFF (SPIGOT); WATER VALVE; WATER WELL; YARD LIGHT; BM #1 EL=XX.XX; DETECTABLE WARNING PAVER

FO – UNDERGROUND FIBER OPTIC	G – UNDERGROUND GAS	STS – UNDERGROUND STORM SEWER	SS – UNDERGROUND SANITARY SEWER	TUG – UNDERGROUND TELEPHONE
TVUG – UNDERGROUND TELEVISION	PUG – UNDERGROUND ELECTRIC	W – UNDERGROUND WATER	C/W – UNDERGROUND CHILLED WATER	OHE – OVERHEAD ELECTRIC
TOE OF BANK	TOP OF BANK	CHAINLINK FENCE	STOCKADE FENCE	BARBED WIRE FENCE
O/PL – OVERHEAD PIPE LINE	T – OVERHEAD TELEPHONE	O/TV – OVERHEAD TELEVISION	HEDGE	TREELINE
EDGE OF ASPHALT	EDGE OF CONCRETE	EDGE OF DIRT	PRESENT RIGHT-OF-WAY	BUILDING SETBACK LINE

P.O.C.- POINT OF COMMENCEMENT (M) - MEASURED

P.O.B.- POINT OF BEGINNING (R) - RECORD


BM # 10
EL=1213.79
BM # 11
EL=1216.38
BM # 12
EL=1220.97
W. FOX LANE
ASPHALT PAVING
(PUBLIC ROAD)
TWO STORY BRICK BUILDING HEIGHT=40.0'
ONE STORY BRICK BUILDING HEIGHT=16.5'
DIRT & GRAVEL PILE
FOOTBALL FIELD
BLEACHERS
CONCRETE SIDEWALK
ASPHALT PAVING
DIRT
GRASS
CONCRETE
GATE
COLUMN
CENTER OF 15' STEEL
4' HOG WIRE
6' CHAIN LINK FENCE
9' CHAIN LINK FENCE
FL=1304.01 30" CPP
FL=1304.49 24" CSP
FL=1304.33 24" RCP
FL=1217.88 ROOF DRAIN
FL=1219.48 ROOF DRAIN
FL=1218.00 15" CGMP
FL=1217.98 15" CGMP
TH=1211.35
FL S=1205.13 30" CPP
FL SE=1205.13 30" CPP
TH=1218.00
FL S=1210.09 24" CPP
FL E=1210.35 24" CPP
TH=1215.83
FL S=1205.83 18" RCP
FL E=1205.83 24" RCP
TH=1219.46
FL NW=1213.83 18" RCP
FF=1217.49
FF=1217.54
FF=1217.48
FF=1218.48
FF=1218.54
FF=1218.24
FF=1218.14
FF=1218.29
FF=1218.19
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GENERAL DEMOLITION NOTES:

1. THE SCOPE OF WORK ON THIS SHEET SHALL INCLUDE THE REMOVAL AND/OR RELOCATION OF ALL BUILDINGS AS INDICATED ON THE PLANS; REMOVAL OF SUBSTRUCTURES, FENCES, LIGHT POLES AND BASES, PAVING, TREES, ETC. ALL DEBRIS FROM REMOVAL OPERATIONS SHALL BE REMOVED FROM THE SITE AT THE TIME OF EXCAVATION. STOCKPILING OF DEBRIS WILL NOT BE PERMITTED. THE WORK SHALL ALSO INCLUDE CONSTRUCTION OF EROSION/SILTATION BARRIER, BARRICADES ALONG THE PERIMETER AND THE CONSTRUCTION OF A TEMPORARY CONSTRUCTION ENTRANCE AS INDICATED ON THE PLANS.
2. DEMOLITION OF SUB-STRUCTURES (FOUNDATIONS, UTILITIES, ETC).
   THE BELOW GRADE COMPONENTS SUCH AS EXISTING SHALLOW FOUNDATIONS, GRADE BEAMS, UTILITIES, ETC. THAT ARE LOCATED WITHIN 5 FEET OF THE FLOOR SLAB SHALL BE REMOVED.
   ANY PIER FOUNDATIONS THAT ARE DEEPER THAN 5 FEET, SHALL BE SAW CUT AT LEAST 3 FEET BELOW THE SLAB AND LEFT IN PLACE. FOUNDATION LEFT-IN-PLACE SHALL BE SURVEYED AND OVERLAID ON NEW FOUNDATION PLAN TO IDENTIFY CONFLICTS WITH NEW FOUNDATIONS.
3. ALL WORK PERFORMED AND MATERIALS SUPPLIED SHALL CONFORM TO THE SITE WORK SPECIFICATIONS. ANY WORK NOT COVERED IN THE SITE WORK SPECIFICATIONS SHALL CONFORM TO THE CITY OF NEWCASTLE STANDARD SPECIFICATIONS.
4. THE CONTRACTOR SHALL BE RESPONSIBLE FOR NOTIFYING ALL UTILITY COMPANIES AND GOVERNMENTAL AGENCIES WHO MIGHT HAVE UTILITY LINES ON OR ABOUT THE PREMISES, OR WHO MIGHT BE AFFECTED BY THE CONSTRUCTION. THE CONTRACTOR SHALL ALSO COORDINATE HIS ACTIVITIES WITH THE UTILITY COMPANIES TO ENSURE COMPLIANCE WITH THE PROJECT SCHEDULE ESTABLISHED BY THE GENERAL CONTRACTOR. THE CONTRACTOR SHALL MAKE EVERY EFFORT TO PROTECT EXISTING UTILITY LINES, AND SHALL REPAIR ANY DAMAGES AT HIS OWN EXPENSE.
5. UNLESS OTHERWISE SPECIFIED, THE CONTRACTOR SHALL BE RESPONSIBLE FOR HIS OWN CONSTRUCTION STAKING.
6. ALL PAVEMENT REMOVAL CONTIGUOUS TO PAVEMENT REMAINING, SHALL BE SAWED IN STRAIGHT LINES TO THE FULL DEPTH OF THE EXISTING PAVEMENT. ALL DEBRIS FROM REMOVAL OPERATIONS SHALL BE REMOVED FROM THE SITE AT THE TIME OF EXCAVATION. STOCKPILING OF DEBRIS WILL NOT BE PERMITTED.
7. THE DEMOLITION CONTRACTOR SHALL BE RESPONSIBLE FOR BACKFILLING ANY VOIDS DUE TO SUBSTRUCTURE EXCAVATION AND REMOVAL. WITHIN THE EXISTING BASEMENTS, THE SELECT FILL PLACED IN 9" LIFTS AND COMPACTED TO AT LEAST 95% OF MAXIMUM DRY DENSITY (ASTM D 698) WITHIN -2% TO +2% OF OPTIMUM MOISTURE CONTENT.
8. THE DEMOLITION CONTRACTOR SHALL BE RESPONSIBLE FOR ALL CLEARING AND GRUBBING OPERATIONS. UNSUITABLE EXCAVATION MATERIALS AND ALL WASTE RESULTING FROM CLEARING AND GRUBBING SHALL BE DISPOSED OF OFF-SITE BY THE CONTRACTOR.
9. UNLESS OTHERWISE SPECIFIED, ALL EXCAVATION IS UNCLASSIFIED AND SHALL INCLUDE ALL MATERIALS ENCOUNTERED.
10. THE REMOVAL OF ELECTRICAL ITEMS (LINES, POLES, CONDUIT, ETC.) SHALL BE COORDINATED WITH LOCAL POWER UTILITY COMPANY THOSE ITEMS NOT OWNED BY UTILITY COMPANY SHALL REMAIN THE PROPERTY OF THE OWNER, AND SHALL BE DELIVERED OR DISPOSED OF AT HIS REQUEST.
11. THE CONTRACTOR SHALL BE RESPONSIBLE FOR PROVIDING AND MAINTAINING ADEQUATE EROSION PROTECTION DURING CONSTRUCTION AND FOLLOWING CONSTRUCTION, UNTIL SUCH TIME AS PROPER VEGETATION IS REESTABLISHED. PARTICULAR ATTENTION MUST BE PAID TO THE PREVENTION OF SILTATION IN THE POND. THE CONTRACTOR SHALL CONSTRUCT AND MAINTAIN FILTER FABRIC BARRIER AS SHOWN ON DETAIL SHEET.
12. THE CONTRACTOR MUST FILE A "NOTICE OF INTENT" WITH THE ENVIRONMENTAL PROTECTION AGENCY ON EPA FORM 3510-6, PUBLISHED IN THE FEDERAL REGISTER, VOLUME 57, NO. 175, PRIOR TO COMMENCING WITH EARTHWORK, CLEARING AND DEMOLITION OPERATIONS.

GENERAL EROSION CONTROL CONSTRUCTION NOTES

1. PERIMETER CONTROL MEASURES (SILT FENCE), GRAVEL CONSTRUCTION ENTRANCE, SITE GRADING, CONSTRUCTION OF DETENTION BASIN, INSTALLATION OF UTILITIES, BUILDING CONSTRUCTION, PAVING, FINAL GRADING, REMOVAL OF TEMPORARY PRACTICES, REMOVAL OF PERIMETER CONTROLS AND SITE CLEANUP.
2. DURING ALL SOIL DISTURBING ACTIVITIES, THE CONTRACTOR WILL TAKE APPROPRIATE STEPS USING ACCEPTED CONSTRUCTION METHODS TO MINIMIZE THE TIME OF EXPOSURE OF UNPROTECTED SOIL AND OTHER CONSTRUCTION MATERIALS TO RAINFALL. PARTICULAR CARE MUST BE EXERCISED WHEN DEALING WITH STOCKPILES OF TOPSOIL OR FILL MATERIALS AND WITH SOIL ON SLOPES.
3. THE CONTRACTOR WILL MAINTAIN A LOG OF THE DATES OF ALL MAJOR GRADING, SOIL DISTURBANCE ACTIVITIES AND OF THE INSTALLATION OF ALL MANAGEMENT PRACTICES OR CONTROL MEASURES.
4. PLEASE NOTE THAT, DEPENDING ON THE SITE, PERIMETER CONTROLS ALONE MAY NOT BE SUCCESSFUL SINCE LARGE AMOUNTS OF SEDIMENT PRODUCED BY A HEAVY RAIN ON EXPOSED SOIL COULD OVERWHELM SUCH MEASURES. IN SUCH INSTANCES, TEMPORARY VEGETATION, MULCHING OR ANCHORED EROSION CONTROL MATTING SHOULD BE USED.
5. AT THE CONTRACTOR'S DISCRETION, ADDITIONAL TEMPORARY EROSION CONTROL PRACTICES MAY BE INSTALLED ALONG ANY DOWN SLOPE AND SIDE SLOPE PERIMETER OF AREAS DISTURBED DURING EARTH-MOVING OPERATIONS TO PREVENT UNNECESSARY SEDIMENT TRANSPORT. ANCHORED EROSION CONTROL MATTING, MULCHES OR OTHER ACCEPTABLE METHODS MAY ALSO BE INSTALLED AT THE CONTRACTOR'S DISCRETION TO STABILIZE ANY UNPROTECTED SLOPES DURING CONSTRUCTION AND HOLD THEM TO FINAL GRADE.

   AS SITE CONDITIONS WARRANT, THE CONTRACTOR MAY ALSO CHOOSE TO MODIFY THE TYPE OF ARRANGEMENT OF SPECIFIED PRACTICES TO IMPROVE THEIR EFFECTIVENESS. AS WITH ANY OTHER PROJECT CHANGES, THE CONTRACTOR MUST PRESENT ANY SUCH PROPOSED MODIFICATIONS TO THE OWNER FOR APPROVAL PRIOR TO INSTALLATION.
6. THE CONTRACTOR WILL INSPECT ALL SPECIFIED PRACTICES AT LEAST ONCE EVERY WEEK AND AFTER ALL RAINFALL EVENTS TO INSURE THAT THE INTEGRITY OF EACH PRACTICE IS INTACT. ANY DAMAGE NOTED DURING SUCH INSPECTIONS WILL BE PROMPTLY REPAIRED TO RESTORE THE PRACTICE TO ITS ORIGINAL SPECIFICATIONS. THE CONTRACTOR WILL BE RESPONSIBLE FOR MAINTENANCE OF ALL EROSION AND SEDIMENT CONTROL PRACTICES SPECIFIED IN THESE PLANS, INCLUDING PERIODIC REGRADING AS NEEDED AND FINAL GRADING AFTER REMOVAL OF EACH SEDIMENT CONTROL MEASURE.
7. WHEN WATER IS USED FOR DUST CONTROL, CARE SHOULD BE EXERCISED TO PREVENT THE ESCAPE OF THIS WATER AND ANY SEDIMENTS IT MAY CARRY FROM THE CONSTRUCTION SITE.
8. CARE MUST ALSO BE EXERCISED TO PREVENT EXCESSIVE OFF-SITE TRACKING OF MUD OR SEDIMENT BY CONSTRUCTION VEHICLES. IN ADDITION, TO THE SPECIFIED GRAVELED ENTRANCE, PROPERLY GRAVELED TRANSITION AREAS SHOULD BE ESTABLISHED AT ANY TEMPORARY SITE EXITS TO ASSIST IN MUD REMOVAL FROM DEPARTING VEHICLES.
9. DURING THE FINAL SITE CLEANUP PRIOR TO THE POSSESSION DATE, EACH TEMPORARY PRACTICE WILL BE COMPLETELY REMOVED AND THE AREA RESTORED TO APPROPRIATE POST-PROJECT CONDITION. THIS WILL INVOLVE FINAL GRADING, INSTALLATION OF SOD OR SEEDING OF GRASS, INCLUDING WHERE REQUIRED BY PLANS, THE INSTALLATION OF FABRIC, GEOTEXTILE OR OTHER SIMILAR EROSION CONTROL MATS TO HOLD THE SOIL PRIOR TO RE-ESTABLISHMENT OF PERMANENT VEGETATION.
10. THE GENERAL CONTRACTOR SHALL BE RESPONSIBLE FOR INSTALLATION, REPAIR, & REPLACEMENT OF ALL EROSION CONTROL DEVICES
11. A COPY OF THE EROSION CONTROL SITE PLAN MUST BE ON SITE AT ALL TIMES AND MADE AVAILABLE TO THE CITY/STATE INSPECTOR AT ALL TIMES.
12. CONSTRUCTION ACTIVITIES THAT RESULT IN LAND DISTURBANCE OF EQUAL TO OR GREATER THAN ONE (1) ACRE, OR LESS THAN ONE (1) ACRE IF THEY ARE PART OF A LARGER COMMON PLAN OF DEVELOPMENT OR SALE THAT TOTALS AT LEAST ONE (1) ACRE MUST ALSO OBTAIN A PERMIT FROM ODEQ (FORM 605-002A) FOR STORM WATER DISCHARGES FROM CONSTRUCTION ACTIVITIES.
13. THIS MEANS THAT LAND DISTURBING OF ONE (1) ACRE OR MORE MUST PERMIT WITH ODEQ AND THE CITY OF NEWCASTLE, STORM WATER QUALITY.
14. UPON COMPLETION OF WORK, THE CONTRACTOR SHALL BE RESPONSIBLE FOR BACKFILLING ALL ISLANDS, BEHIND CURBS AND ALL OTHER AREAS TO BE LANDSCAPED, WITH A MINIMUM 4" DEPTH OF TOPSOIL. THE CONTRACTOR SHALL FURTHER BE RESPONSIBLE FOR SLAB SODDING ALL DISTURBED AREAS.

GENERAL GRADING CONSTRUCTION NOTES:

1. ALL WORK PERFORMED AND MATERIALS SUPPLIED SHALL CONFORM TO THE SITE WORK SPECIFICATIONS. ANY WORK NOT COVERED IN THE SITE WORK SPECIFICATIONS SHALL CONFORM TO THE CITY OF NEWCASTLE "STANDARD SPECIFICATIONS".
2. THE CONTRACTOR SHALL BE RESPONSIBLE FOR NOTIFYING ALL UTILITY COMPANIES AND GOVERNMENTAL AGENCIES WHO MIGHT HAVE UTILITY LINES ON OR ABOUT THE PREMISES, OR WHO MIGHT BE AFFECTED BY THE CONSTRUCTION. THE CONTRACTOR SHALL ALSO COORDINATE HIS ACTIVITIES WITH THE UTILITY COMPANIES TO ENSURE COMPLIANCE WITH THE PROJECT SCHEDULE ESTABLISHED BY THE GENERAL CONTRACTOR. THE CONTRACTOR SHALL MAKE EVERY EFFORT TO PROTECT EXISTING UTILITY LINES, AND SHALL REPAIR ANY DAMAGES AT HIS OWN EXPENSE.
3. UNLESS OTHERWISE SPECIFIED, THE CONTRACTOR SHALL BE RESPONSIBLE FOR HIS OWN CONSTRUCTION STAKING.
4. ALL TOPSOIL SHALL BE REMOVED AND STOCKPILED IN AN AREA DESIGNATED BY THE OWNER, UPON COMPLETION OF CONSTRUCTION, TOPSOIL, A MINIMUM OF 4 INCHES DEPTH, SHALL BE SPREAD OVER AREAS DISTURBED BY CONSTRUCTION.
5. ALL PAVEMENT REMOVAL CONTIGUOUS TO PAVEMENT REMAINING, SHALL BE SAWED IN STRAIGHT LINES TO THE FULL DEPTH OF THE EXISTING PAVEMENT. ALL DEBRIS FROM REMOVAL OPERATIONS SHALL BE REMOVED FROM THE SITE AT THE TIME OF EXCAVATION. STOCKPILING OF DEBRIS WILL NOT BE PERMITTED.
6. PRIOR TO PLACEMENT OF FILL, THE GROUND SHALL BE STRIPPED OF VEGETATION, SCARIFIED AND RECOMPACTED. FILL SHALL BE PLACED IN MAXIMUM 9" LIFTS AND COMPACTED TO A DRY DENSITY OF AT LEAST 95% OF THE MAXIMUM DRY DENSITY OBTAINED BY THE STANDARD COMPACTION TEST (ASTM D-698) AT A WATER CONTENT WITHIN 2 PERCENT OF OPTIMUM.
7. IN AREAS OF EXCAVATION, THE SUBGRADE SHALL BE SCARIFIED TO THE DEPTH SHOWN ON THE DETAIL, AND RECOMPACTED IN ACCORDANCE WITH THE ABOVE SPECIFICATION.
8. THE CONTRACTOR SHALL PROVIDE A MEDIUM BROOM FINISH ON ALL CONCRETE WALKS, RAMPS AND PAVED SURFACES.
9. UNLESS OTHERWISE STATED IN THE GENERAL CONDITIONS, THE CONTRACTOR SHALL BE RESPONSIBLE FOR ALL TESTING. THE RESULTS OF THE TESTS SHALL BE FORWARDED TO THE ENGINEER FOR HIS REVIEW AND APPROVAL. THE SOILS LABORATORY SHALL DETERMINE THE SUITABILITY OF EXISTING ON SITE MATERIAL PRIOR TO BEGINNING ANY FILL OPERATIONS.
10. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ERECTING AND MAINTAINING BARRICADES AND OTHER TRAFFIC CONTROL DEVICES AS NECESSARY AROUND THE PERIMETER AND ADJACENT TO STREETS.
11. DURING CONSTRUCTION AND UNTIL SUCH TIME AS VEGETATION IS REESTABLISHED, THE CONTRACTOR SHALL KEEP EXPOSED DIRT AREAS WITHIN THE LIMITS OF CONSTRUCTION AND IN STOCKPILE AREAS, DAMPED TO PREVENT BLOWING DUE TO WIND.
12. THE CONTRACTOR SHALL BE RESPONSIBLE FOR PROVIDING AND MAINTAINING ADEQUATE EROSION PROTECTION DURING CONSTRUCTION AND FOLLOWING CONSTRUCTION, UNTIL SUCH TIME AS PROPER VEGETATION IS REESTABLISHED. THE CONTRACTOR SHALL CONSTRUCT AND MAINTAIN FILTER FABRIC BARRIER AS SHOWN ON THE ATTACHED DETAIL SHEET.
13. THE CONTRACTOR SHALL BE RESPONSIBLE FOR THE DEMOLITION AND REMOVAL OF ALL CONCRETE, FOUNDATIONS, WALKS, WALLS, TREES AND OTHER DEBRIS INDICATED ON THE SURVEY OR SPECIFIED IN THE SITE WORK SPECIFICATIONS.
14. THE CONTRACTOR MUST FILE A "NOTICE OF INTENT" WITH THE ENVIRONMENTAL PROTECTION AGENCY ON EPA FORM 3510-6, PUBLISHED IN THE FEDERAL REGISTER, VOLUME 57, NO. 175, PRIOR TO COMMENCING EARTHWORK, CLEARING OR DEMOLITION OPERATIONS.
15. CROSS SLOPE ON SIDEWALKS SHALL NOT EXCEED 2%.
16. SLOPES IN MARKED ACCESSIBLE PARKING SPACES SHALL NOT EXCEED 2% IN ANY DIRECTION.

GENERAL UTILITY CONSTRUCTION NOTES:

1. ALL WORK PERFORMED AND MATERIALS SUPPLIED SHALL CONFORM TO THE SITE WORK SPECIFICATIONS. ANY WORK NOT COVERED IN THE SITE WORK SPECIFICATIONS SHALL CONFORM TO THE CITY OF NEWCASTLE "STANDARD SPECIFICATIONS.
2. THE CONTRACTOR SHALL BE RESPONSIBLE FOR NOTIFYING ALL UTILITY COMPANIES AND GOVERNMENTAL AGENCIES WHO MIGHT HAVE UTILITY LINES ON OR ABOUT THE PREMISES, OR WHO MIGHT BE AFFECTED BY THE CONSTRUCTION. THE CONTRACTOR SHALL ALSO COORDINATE HIS ACTIVITIES WITH THE UTILITY COMPANIES TO ENSURE COMPLIANCE WITH THE PROJECT SCHEDULE ESTABLISHED BY THE GENERAL CONTRACTOR. THE CONTRACTOR SHALL MAKE EVERY EFFORT TO PROTECT EXISTING UTILITY LINES, AND SHALL REPAIR ANY DAMAGES AT HIS OWN EXPENSE.
3. UNLESS OTHERWISE SPECIFIED, THE CONTRACTOR SHALL BE RESPONSIBLE FOR HIS OWN CONSTRUCTION STAKING.
4. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING APPROVED CITY PLANS, WORK ORDERS AND CONNECTION PERMITS REQUIRED BY THE CITY OF NEWCASTLE. THE RESPONSIBILITY FOR THE FEES IS ESTABLISHED IN THE GENERAL CONDITIONS.
5. ALL UTILITY LINES SHALL BE BACKFILLED AND COMPACTED IN ACCORDANCE WITH THE SITE WORK SPECIFICATIONS OR THE CITY OF NEWCASTLE "STANDARD SPECIFICATIONS".
6. ALL UTILITIES SHALL TERMINATE FIVE (5) FEET OUTSIDE THE BUILDING UNLESS OTHERWISE NOTED. THE END OF ALL SERVICE LINES SHALL BE TIGHTLY CAPPED OR PLUGGED AND MARKED UNTIL SUCH TIME AS CONNECTIONS ARE MADE INSIDE THE BUILDING.
7. ALL MATERIALS SHALL BE U.L. LISTED AND FACTORY MUTUAL APPROVED UNLESS OTHERWISE DIRECTED BY THE OWNER'S REPRESENTATIVE.
8. USE DUCTILE IRON PIPE THICKNESS CLASS 51 FOR 4" THRU 8" DIAMETER PIPE, 10" AND LARGER USE CLASS 50, PER CITY OF NEWCASTLE STANDARDS & SPECIFICATIONS.
9. THE CONTRACTOR SHALL BE RESPONSIBLE FOR PROVIDING AND MAINTAINING ADEQUATE EROSION PROTECTION DURING CONSTRUCTION AND FOLLOWING CONSTRUCTION, UNTIL SUCH TIME AS PROPER VEGETATION IS REESTABLISHED.
10. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ERECTING AND MAINTAINING BARRICADES AND OTHER TRAFFIC WARNING DEVICES AS NECESSARY AROUND THE PERIMETER OF CONSTRUCTION AND ADJACENT TO ANY OPEN TRENCHES.
11. THOSE UTILITIES WHICH ARE PUBLIC, SHALL BE INSTALLED BY A CONTRACTOR LICENSED AND BONDED WITH THE CITY OF NEWCASTLE.
12. ALL VALVES, MANHOLE LIDS AND SEWER CLEAN-OUTS LOCATED IN PAVED AREAS, SHALL BE H-20 TRAFFIC RATED.
13. THE CONTRACTOR SHALL BE RESPONSIBLE FOR VERIFYING ELEVATIONS AND ADJUSTING ALL COVERS AND LIDS IN PAVED AREAS TO FINISHED GRADE. ALL FIELD ADJUSTMENTS SHALL BE NOTED AND BROUGHT TO THE ENGINEERS ATTENTION FOR APPROVAL.
14. DUE TO THE UNCERTAINTY OF THE LOCATION OF ALL THE EXISTING UTILITIES, THE CONTRACTOR SHALL BE RESPONSIBLE FOR VERIFICATION AND LOCATION (VERTICALLY AND HORIZONTALLY) OF ALL UTILITIES PRIOR TO START OF CONSTRUCTION.
15. UTILITY STATEMENT: THE UNDERGROUND UTILITIES SHOWN HAVE BEEN LOCATED FROM FIELD SURVEY INFORMATION AND EXISTING DRAWINGS. THE SURVEYOR MAKES NO GUARANTEE THAT THE UNDERGROUND UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA, EITHER IN SERVICE OR ABANDONED. THE SURVEYOR FURTHER DOES NOT WARRANT THAT THE UNDERGROUND UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED ALTHOUGH HE DOES CERTIFY THAT THEY ARE LOCATED AS ACCURATELY AS POSSIBLE FROM INFORMATION AVAILABLE. THE SURVEYOR HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES.

GENERAL WATER LINE CONSTRUCTION NOTES:

1. ALL CONSTRUCTION WORK PERFORMED AND MATERIALS SUPPLIED SHALL BE IN CONFORMANCE WITH THE CITY OF NEWCASTLE "STANDARD SPECIFICATIONS."
2. THE INSTALLED PIPE SHALL BE PRESSURE TESTED AND LEAKAGE TESTED IN ACCORDANCE WITH AWWA STANDARD C600. WORKING PRESSURE TO THE PIPE SHOULD NOT EXCEED TWO-THIRDS OF THE RATED PRESSURE FOR THE PIPE. LEAKAGE SHOULD NOT EXCEED TEN GALLONS PER INCH DIAMETER PER MILE OF PIPE PER 24 HOURS AT 150 PSI TESTING PRESSURE.
3. THE INSTALLED PIPE SHALL BE DISINFECTED IN ACCORDANCE WITH OKLAHOMA DEPARTMENT OF ENVIRONMENTAL QUALITY "RULES AND REGULATIONS GOVERNING OPERATION OF PUBLIC WATER SUPPLY SYSTEMS." WATER WITH 50 TO 100 PARTS PER MILLION OF CHLORINE SHALL BE ALLOWED TO STAND 24 HOURS AND DEVELOP A RESIDUAL OF AT LEAST 10 PPM OF CHLORINE. THE SPENT SOLUTION SHOULD BE DRAINED AND REPLACED WITH POTABLE WATER. AS AN ALTERNATIVE, EITHER OF THE METHODS LISTED IN THE LATEST AWWA SPECIFICATIONS MAY BE USED. SAFE BACTERIOLOGICAL SAMPLES SHALL BE OBTAINED ON TWO CONSECUTIVE DAYS BEFORE THAT PORTION OF THE LINE MAY BE USED.
4. ALL PIPE LAID BENEATH PROPOSED PAVING SHALL BE BACKFILLED AND COMPACTED WITH AGGREGATE TO 95% OF THE MAXIMUM DRY DENSITY OBTAINED BY THE STANDARD COMPACTION TEST (ASTM D-698).
5. ALL WORK NOT CLASSIFIED AS A "PAY ITEM" SHALL BE CONSIDERED AN INCIDENTAL CONSTRUCTION ITEM. THE COST OF INCIDENTAL CONSTRUCTION ITEMS SHALL BE INCLUDED IN THE COST OF OTHER BID ITEMS.
6. PIPE BEDDING SHALL BE IN ACCORDANCE WITH THE CITY OF NEWCASTLE "STANDARD SPECIFICATIONS". IF WET WEATHER OR GROUND WATER TO A LOCATION APPROVED BY THE CITY ENGINEER OR DESIGNATED REPRESENTATIVE, DESTABILIZES THE TRENCH INVERT, THE CONTRACTOR SHALL USE A CRUSHED ROCK CRADLE. THE NECESSITY FOR CRUSHED ROCK CRADLE SHALL BE DETERMINED BY THE INSPECTOR FOR THE CITY OF NEWCASTLE AND THE ENGINEER.
7. ALL TEES, BENDS, PLUGS, HYDRANTS, AND OTHER APPLICABLE APPURTENANCES SHALL HAVE THRUST BLOCKS IN ACCORDANCE WITH THE STANDARD DETAILS AND SPECIFICATIONS.
8. ALL VALVES, FIRE HYDRANT ASSEMBLIES AND FITTINGS SHALL BE DUCTILE IRON MEETING AWWA STANDARD (A.S.T.M. A-126, CLASS B). DUCTILE IRON PIPE NOMINAL WALL THICKNESS: 6" - 0.28", 8" - 0.30", 12" - 0.34"
9. THERE WILL BE A MINIMUM OF 4.0' OF COVER TO TOP OF PROPOSED WATER LINE, UNLESS SHOWN OTHERWISE ON THE APPROVED PLANS.
10. DUE TO THE UNCERTAINTY OF THE LOCATION OF ALL THE EXISTING UTILITIES, THE CONTRACTOR SHALL BE RESPONSIBLE FOR VERIFICATION AND LOCATION (VERTICALLY AND HORIZONTALLY) OF ALL UTILITIES PRIOR TO START OF CONSTRUCTION.
11. THE CONTRACTOR SHALL NOTIFY THE CITY AND ALL BUSINESSES AFFECTED BY THE PROPOSED CONSTRUCTION AT LEAST 48 HOURS PRIOR TO THE START OF CONSTRUCTION OR THE CLOSING OF ANY STREETS OR DRIVES.
12. UNLESS OTHERWISE SPECIFIED, THE CONTRACTOR SHALL BE RESPONSIBLE FOR HIS OWN CONSTRUCTION STAKING. THE CONSTRUCTION STAKING IS TO BE DONE BY AN OKLAHOMA LICENSED LAND SURVEYOR.
13. THE CONTRACTOR SHALL VERIFY THE INVERT AND FLOWLINE ELEVATIONS OF THE EXISTING WATERLINE PRIOR TO LAYING ANY NEW PIPE.
14. THE CONTRACTOR IS RESPONSIBLE FOR THE PROMPT REPLACEMENT AND/OR REPAIR OF ALL TRAFFIC DEVICES AND APPURTENANCES DAMAGED OR DISTURBED DUE TO CONSTRUCTION.
15. THE CONTRACTOR SHALL DISPOSE OF WATER FLUSHED FROM THE LINES TO A LOCATION APPROVED BY THE CITY ENGINEER OR DESIGNATED REPRESENTATIVE. IN NO CASE SHALL THE WATER BE FLUSHED INTO THE PAVING SUBGRADE.
16. THE GENERAL CONTRACTOR SHALL BE RESPONSIBLE FOR INSTALLATION, REPAIR, & REPLACEMENT OF ALL EROSION CONTROL DEVICES.
17. A COPY OF THE EROSION CONTROL SITE PLAN MUST BE ON SITE AT ALL TIMES AND MADE AVAILABLE TO THE CITY/STATE INSPECTOR AT ALL TIMES.
18. PVC PRESSURE PIPE SHALL BE A AWWA C-900, PRESSURE CLASS 200 AND WITH A MINIMUM DIMENSION RATION OF FOURTEEN (DR-14).
19. FITTING SHALL BE MECHANICAL JOINT TYPE AS SPECIFIED UNDER DUCTILE IRON FITTINGS. ALL FITTINGS SHALL HAVE POLYETHYLENE ENCASEMENT TUBING WITH A THICKNESS OF 8 MIL.
20. INSTALL ONE (1) STRAND OF NUMBER TWELVE (12) GAUGE COPPER TRACER WIRE ALONG TOP OF ALL PVC PIPING. BRING TO TOP OF GROUND AND ANCHOR ALL VALVES, FIRE HYDRANTS, AND OTHER APPURTENANCES.
21. THE JOINTS SHALL BE RESTRAINED USING CONCRETE THRUST BLOCK OR MECHANICAL JOINT RESTRAINT FOR AWWA C-900. JOINT RESTRAINTS SHALL BE MANUFACTURED BY EBBA IRON SALES, INC., OR UNI-FLANGE BY THE FORD METER BOX CO., INC., OR APPROVED EQUAL.
22. WATER SERVICE CONNECTIONS SHALL BE STAINLESS STEEL SADDLE AND GASKET.
23. CONTRACTOR IS RESPONSIBLE FOR ENSURING THAT ALL SIDEWALKS AND HANDICAP ACCESS RAMPS MEET COMPLIANCE WITH THE ADAAG (28 CFR PART 36) REQUIREMENTS. CONTRACTOR SHALL NOTIFY THE ENGINEER OR ENGINEER'S DESIGNEE OF ANY DISCREPANCIES BETWEEN DESIGN INFORMATION AND THE ADAAG REQUIREMENTS PRIOR TO CONSTRUCTION.
24. THE LOCATION OF THE FDC AS SHOWN ON THESE PLANS IS NOT APPROVED AS PART OF THESE PLANS. LOCATION OF THE FDC MUST BE COORDINATED THROUGH AND APPROVED BY THE FIRE MARSHALL.
25. IN ACCORDANCE WITH ODEQ REGULATIONS, THE CITY PROVIDES, WATER AT A MINIMUM PRESSURE OF 25 PSI. THE OWNER IS RESPONSIBLE FOR DESIGNING AND CONSTRUCTION OF ALL FIXTURES TO PROVIDE ADEQUATE DOMESTIC AND FIRE PROTECTION UNDER MINIMUM PRESSURE CONDITIONS. THE OWNER WILL BE RESPONSIBLE FOR ANY FAILURE OF DOMESTIC AND FIRE PROTECTION SYSTEMS WHICH REQUIRE WATER PRESSURE IN EXCESS OF 25 PSI.
26. THE CONTRACTOR IS RESPONSIBLE FOR THE REMOVAL OF ALL PAVEMENT MARKINGS THAT WILL BE IN CONFLICT WITH THE PROPOSED WORK.
27. CONSTRUCTION ACTIVITIES THAT RESULT IN LAND DISTURBANCE OF EQUAL TO OR GREATER THAN ONE (1) ACRE, OR LESS THAN ONE (1) ACRE IF THEY ARE PART OF A LARGER COMMON PLAN OF DEVELOPMENT OR SALE THAT TOTALS AT LEAST ONE (1) ACRE MUST ALSO OBTAIN A PERMIT FROM ODEQ (FORM 605-002A) FOR STORM WATER DISCHARGES FROM CONSTRUCTION ACTIVITIES.
28. THIS MEANS THAT LAND DISTURBING OF ONE (1) ACRE OR MORE MUST PERMIT WITH ODEQ AND THE CITY OF NEWCASTLE, STORM WATER QUALITY.

GENERAL SITE CONSTRUCTION NOTES:

1. ALL WORK PERFORMED AND MATERIALS SUPPLIED SHALL CONFORM TO THE SITE WORK SPECIFICATIONS. ANY WORK NOT COVERED IN THE SITE WORK SPECIFICATIONS SHALL CONFORM TO THE CITY OF NEWCASTLE "STANDARD SPECIFICATIONS".
2. THE CONTRACTOR SHALL BE RESPONSIBLE FOR NOTIFYING ALL UTILITY COMPANIES AND GOVERNMENTAL AGENCIES WHO MIGHT HAVE UTILITY LINES ON OR ABOUT THE PREMISES, OR WHO MIGHT BE AFFECTED BY THE CONSTRUCTION. THE CONTRACTOR SHALL ALSO COORDINATE HIS ACTIVITIES WITH THE UTILITY COMPANIES TO ENSURE COMPLIANCE WITH THE PROJECT SCHEDULE ESTABLISHED BY THE GENERAL CONTRACTOR. THE CONTRACTOR SHALL MAKE EVERY EFFORT TO PROTECT EXISTING UTILITY LINES, AND SHALL REPAIR ANY DAMAGES AT HIS OWN EXPENSE.
3. UNLESS OTHERWISE SPECIFIED, THE CONTRACTOR SHALL BE RESPONSIBLE FOR HIS OWN CONSTRUCTION STAKING.
4. ALL SIGNS, PAVEMENT MARKINGS, AND OTHER TRAFFIC CONTROL DEVICES SHALL CONFORM TO THE OKLAHOMA STANDARD MANUAL ON UNIFORM TRAFFIC CONTROL DEVICES, LATEST EDITION. ALL PAVEMENT STRIPING SHALL BE FOUR (4) INCHES WIDE & WHITE, UNLESS SHOWN OTHERWISE ON THE PLANS.
5. IN AREAS WHERE CONCRETE PAVING IS TO ABUT EXISTING PAVING, THE CONTRACTOR SHALL CONSTRUCT A 10" THICKENED EDGE IN THE CONCRETE.
6. ALL PAVEMENT REMOVAL CONTIGUOUS TO PAVEMENT REMAINING, SHALL BE SAW-CUT IN STRAIGHT LINE TO THE FULL DEPTH OF THE EXISTING PAVEMENT. ALL DEBRIS FROM REMOVAL OPERATIONS SHALL BE REMOVED FROM THE SITE AT THE TIME OF EXCAVATION. STOCKPILING OF DEBRIS WILL NOT BE PERMITTED.
7. PRIOR TO PLACEMENT OF FILL, THE GROUND SHALL BE STRIPPED OF VEGETATION, SCARIFIED AND RECOMPACTED. FILL SHALL BE PLACED IN MAXIMUM 9" LIFTS AND COMPACTED TO AT LEAST 95% OF THE MAXIMUM DRY DENSITY OBTAINED BY THE STANDARD COMPACTION TEST (ASTM D-698) AT A WATER CONTENT WITHIN 2 PERCENT OF OPTIMUM.
8. IN AREAS OF EXCAVATION, THE SUBGRADE SHALL BE SCARIFIED TO THE DEPTH SHOWN ON THE DETAIL, AND RECOMPACTED IN ACCORDANCE WITH THE ABOVE SPECIFICATION.
9. UNLESS OTHERWISE STATED IN THE GENERAL CONDITIONS, THE CONTRACTOR SHALL BE RESPONSIBLE FOR ALL TESTING. THE RESULTS OF THE TESTS SHALL BE FORWARDED TO THE ENGINEER FOR HIS REVIEW AND APPROVAL.
10. THE CONTRACTOR SHALL PROVIDE A MEDIUM BROOM FINISH ON ALL CONCRETE WALKS, RAMPS AND PAVING SURFACES.
11. THE CONTRACTOR MUST FILE A "NOTICE OF INTENT" WITH THE ENVIRONMENTAL PROTECTION AGENCY ON EPA FORM 3510-6, PUBLISHED IN THE FEDERAL REGISTER, VOLUME 57, NO. 175, PRIOR TO COMMENCING EARTHWORK, CLEARING OR DEMOLITION OPERATIONS.
12. THE CONTRACTOR SHALL BE RESPONSIBLE FOR PROVIDING AND MAINTAINING THE SILT FENCE BARRIER AROUND THE LIMITS OF CONSTRUCTION AND AS SHOWN ON THE APPROVED PLAN, DURING CONSTRUCTION, UNTIL ALL WORK IS COMPLETE AND VEGETATION IS REESTABLISHED. THE CONTRACTOR SHALL BE RESPONSIBLE FOR THE MAINTENANCE AND SUBJECT TO FREQUENT INSPECTION OF ALL METHODS AND MATERIALS FOR EROSION PROTECTION, AND SHALL REPLACE ANY ITEM CONSIDERED DEFECTIVE BY THE ENGINEER IN A TIMELY MANNER.
13. UPON COMPLETION OF WORK, THE CONTRACTOR SHALL BE RESPONSIBLE FOR BACKFILLING ALL ISLANDS, BEHIND CURBS AND ALL OTHER AREAS TO BE LANDSCAPED, WITH A MINIMUM 4" DEPTH OF TOPSOIL. THE CONTRACTOR SHALL FURTHER BE RESPONSIBLE SLAB SODDING ALL DISTURBED AREAS.
14. MAINTENANCE OF SODDED AREAS SHALL INCLUDE ALL NECESSARY FERTILIZATION AND WATERING UNTIL SUCH TIME AS PROPER VEGETATION AND ROOT GROWTH IS ESTABLISHED.
15. THE CONTRACTOR IS RESPONSIBLE FOR THE PROMPT REPLACEMENT AND/

SURVEY LEGEND

AIR CONDITIONER	ELECTRIC MANHOLE	GAS MARKER	MISC. MARKER	SPRINKLER CONTROL VALVE	WATER MANHOLE
AREA DRAIN OR CATCH BASIN	ELECTRIC MARKER	GUARD POST	PIER	SANITARY SEWER LIFT STATION	SQUARE WATER METER
ALPHA BOX	ELECTRIC UTILITY RISER	GREASE TRAP	PULLBOX	SIGN TR=XX.XX'	WATER SHUTOFF (SPIGOT)
AUTO SPRINKLER	ELECTRIC UTILITY TRANSFORMER	GAS VALVE	PARKING METER	SANITARY SEWER MANHOLE	WATER VAVLE
AIR VENT	FRENCH DRAIN	HC SIGN	POWER POLE	SEPTIC TANK TR=XX.XX'	WATER WELL
PROP. MON.	FIRE HYDRANT	HC PARKING TR=XX.XX'	POWER POLE WITH SERVICE	STORM SEWER MANHOLE	YARD LIGHT
BUSH	FLAG POLE	INLET	QUARTER CORNER EAST—WEST	TRAFFIC CONTROL BOX	BM #1 EL=XX.XX'
CLEAN OUT	FIRE VALVE	LIGHT POLE	QUARTER CORNER NORTH—SOUTH	TELEPHONE MANHOLE	ROUND WATER METER
DOWN SPOUT	GUY ANCHOR	MAIL BOX	REFERENCE POINT	TELEPHONE MARKER	WATER MARKER
ELECTRIC METER	GAS METER	MONITORING WELL	SECTION CORNER	TELEPHONE PEDESTAL	WATER METER PIT

F/O UNDERGROUND FIBER OPTIC	G UNDERGROUND GAS	STS UNDERGROUND STORM SEWER	SS UNDERGROUND SANITARY SEWER	TUG UNDERGROUND TELEPHONE	HEDGE TREELINE
U/TV UNDERGROUND TELEVISION	U/E UNDERGROUND ELECTRIC	W UNDERGROUND WATER	C/W UNDERGROUND CHILLED WATER	OHE OVERHEAD ELECTRIC	
TOE OF BANK	TOP OF BANK	CHAINLINK FENCE	STOCKADE FENCE	BARBED WIRE FENCE	
	O/PL OVERHEAD PIPE LINE	O/TEL OVERHEAD TELEPHONE	O/TV OVERHEAD TELEVISION		

NORTH

GRAPHIC SCALE

30 0 15 30 60

(IN FEET)
1 inch = 30 ft.

R 4 W

N.W. 16TH STREET

T 9 N

N. COUNRTY CLUB ROAD

15

PROJECT LOCATION

STATE HIGHWAY 62

W. FOX LANE

LOCATION MAP
1" = 2,000'

DEMO EXISTING CHAIN LINK FENCE

Demo Chain Link Fence 36'-2"

REMOVE 34.00 L.F. CURB & GUTTER

REMOVE EXISTING PARKING LOT STRIPES

REMOVE 8 S.Y. ASPHALT PAVING

REMOVE 40 S.Y. ASPHALT PAVING

REMOVE 8 S.Y. ASPHALT PAVING

REMOVE 41 S.Y. ASPHALT PAVING

REMOVE 19.00 L.F. CURB & GUTTER

DEMO EXISTING CHAIN LINK FENCE

Demo Chain Link Fence 36'-2"

REMOVE 97.50 L.F. CURB & GUTTER

REMOVE 17.67 L.F. CURB & GUTTER

DEMO GALV. FENCE POST CUT OFF AT SIDEWALK

REMOVE 2 SY CONCRETE SIDEWALK

REMOVE 2 S.Y. CONCRETE SIDEWALK

REMOVE 1.67 S.Y. CONCRETE SIDEWALK

BM #12
EL=1220.97

BM # 10

DEMO EXISTING CHAIN LINK FENCE & GATE

Demo Chain Link Fence 134'-4"

REMOVE 2 SY CONCRETE SIDEWALK

DEMOLITION LEGEND

- REMOVE PAVEMENT
- REMOVE STRUCTURE
- REMOVE PLANT
- REMOVE CURB/WALL

UTILITY STATEMENT:

THE UNDERGROUND UTILITIES SHOWN HAVE BEEN LOCATED FROM FIELD SURVEY INFORMATION AND EXISTING DRAWINGS. THE SURVEYOR & ENGINEER MAKES NO GUARANTEE THAT THE UNDERGROUND UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA, EITHER IN SERVICE OR ABANDONED. THE SURVEYOR & ENGINEER FURTHER DOES NOT WARRANT THAT THE UNDERGROUND UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED ALTHOUGH HE DOES CERTIFY THAT THEY ARE LOCATED AS ACCURATELY AS POSSIBLE FROM INFORMATION AVAILABLE. THE SURVEYOR & ENGINEER HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES. CONTRACTOR IS RESPONSIBLE IN VERIFYING LOCATION OF UTILITIES.

OKIE 811
Know what's below
Call before you dig.

LICENSED PROFESSIONAL ENGINEER
JOE A. CARDENAS
18035
OKLAHOMA
7-23-26

SRB ENGINEERING SURVEYING PLANNING
SMITH ROBERTS BALDWIN
CERTIFICATE OF AUTHORIZATION NO. 1545 EXPIRES JUNE 30, 2026

NO.	DATE	DESCRIPTION	BY
		REVISIONS	

PROJ. 118355
DATE: 7-8-26
DRAWN BY: CHT
DESIGNED BY: JET
CHECKED BY: JAG

NEWCASTLE HIGH SCHOOL PARKING EXPANSION
101 N MAIN STREET
NEWCASTLE, OKLAHOMA 73065
SITE DEMOLITION PLAN

SCALE:
HOR. 1"=30'

SHEET
C-2

Z:\118355 Newcastle HS Parking\118355-PLAN check.ladwf 7-23-26 03:08pm

SURVEY LEGEND

AIR CONDITIONER	ELECTRIC MANHOLE	GAS MARKER	MISC. MARKER	SPRINKLER CONTROL VALVE	WATER MANHOLE
AREA DRAIN OR CATCH BASIN	ELECTRIC MARKER	GUARD POST	PIER	SANITARY SEWER LIFT STATION	SQUARE WATER METER
ALPHA BOX	ELECTRIC UTILITY RISER	GREASE TRAP	PULLBOX	SIGN	WATER SHUTOFF (SPIGOT)
AUTO SPRINKLER	ELECTRIC UTILITY TRANSFORMER	GAS VALVE	PARKING METER	SANITARY SEWER MANHOLE	WATER VALVE
AIR VENT	FRENCH DRAIN	HC SIGN	POWER POLE	SEPTIC TANK	TV MARKER
PROP. MON.	FIRE HYDRANT	HC PARKING	POWER POLE WITH SERVICE	STORM SEWER MANHOLE	TV PEDESTAL
BUSH	FLAG POLE	INLET	QUARTER CORNER EAST-WEST	TRAFFIC CONTROL BOX	VENT
CLEAN OUT	FIRE VALVE	LIGHT POLE	QUARTER CORNER NORTH-SOUTH	TELEPHONE MANHOLE	ROUND WATER METER
DOWN SPOUT	GUY ANCHOR	MAIL BOX	REFERENCE POINT	TELEPHONE MARKER	WATER MARKER
ELECTRIC METER	GAS METER	MONITORING WELL	SECTION CORNER	TELEPHONE PEDESTAL	WATER METER PIT

Tree – TREE (×3)

TRAFFIC SIGNAL LIGHT – TV MANHOLE

BM #1 EL=XX.XX'

HEDGE / TREELINE

F/O — UNDERGROUND FIBER OPTIC
G — UNDERGROUND GAS
STS — UNDERGROUND STORM SEWER
W — UNDERGROUND WATER
SS — UNDERGROUND SANITARY SEWER
C/W — UNDERGROUND CHILLED WATER
TUG — UNDERGROUND TELEPHONE
U/TV — UNDERGROUND TELEVISION
U/E — UNDERGROUND ELECTRIC
OHE — OVERHEAD ELECTRIC
TOE OF BANK
TOP OF BANK
CHAINLINK FENCE
STOCKADE FENCE
BARBED WIRE FENCE
O/PL — OVERHEAD PIPE LINE
O/TEL — OVERHEAD TELEPHONE
O/TV — OVERHEAD TELEVISION

NORTH

GRAPHIC SCALE
30 0 15 30 60
(IN FEET)
1 inch = 30 ft.

R 4 W
N.W. 16TH STREET
T 9 N
N. COUNRTY CLUB ROAD
15
PROJECT LOCATION
STATE HIGHWAY 62
W. FOX LANE

LOCATION MAP
1" = 2,000'

CRACK SEAL (1000 LF) & SEAL COAT ALL EXISTING PAVING.

SOD 1,354 sf
SOD 1,932 sf
SOD 389 sf
SOD 389 sf
SOD 1,076 sf
SOD 1,195 sf
SOD 4,598 sf
SOD 23,778 sf
SOD 252 sf
SOD 311 sf
SOD 269 sf
SOD 251 sf
568 sf

L=31.81' R=20.00'
L=31.44' R=20.00'
L=7.85' R=5.00'
L=7.87' R=5.00'
33.83'
34.09'

8 S.Y. 6" ASPHALT PAVING
40 S.Y. 6" ASPHALT PAVING

LIGHT POLE
GATE
CONCRETE
GRAVEL
MEMORIAL BRICKS
BEACKERS
CENTER OF 15" STEEL

POURBACK 2 SY CONCRETE SIDEWALK
NEW CONDUIT ENTRANCE TO ELEC. ROOM
ELEC. ROOM
EXISTING TRANSFORMER
EXISTING FENCE TO REMAIN
EXISTING FENCE TO BE REMOVED

5' WIDE CONC. FLUME
5.5' WIDE CONC. FLUME
5' WIDE CONC. SIDEWALK
DETENTION#1
DETENTION#2

Leave subgrade 6" below sidewalk
NEW ARTIFICIAL TURF
NEW PLANTER
EXISTING ARTIFICIAL TURF
EXISTING PLANTER
EXISTING CHAIN LINK FENCE & GATE FROM HERE TO THE FIELD HOUSE TO BE REMOVED.

BM #12 EL=1220.97
BM # 10 EL=1212.70
BM # 11 EL=1216.38

SITE LEGEND

- 6" ASPHALT PAVEMENT
- 7" REINFORCED P.C. CONCRETE PAVEMENT
- CONCRETE SIDEWALK
- 6" CONCRETE CURB & GUTTER
- 6" CONCRETE CURB

UTILITY STATEMENT:

THE UNDERGROUND UTILITIES SHOWN HAVE BEEN LOCATED FROM FIELD SURVEY INFORMATION AND EXISTING DRAWINGS. THE SURVEYOR & ENGINEER MAKES NO GUARANTEE THAT THE UNDERGROUND UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA, EITHER IN SERVICE OR ABANDONED. THE SURVEYOR & ENGINEER FURTHER DOES NOT WARRANT THAT THE UNDERGROUND UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED ALTHOUGH HE DOES CERTIFY THAT THEY ARE LOCATED AS ACCURATELY AS POSSIBLE FROM INFORMATION AVAILABLE. THE SURVEYOR & ENGINEER HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES. CONTRACTOR IS RESPONSIBLE IN VERIFYING LOCATION OF UTILITIES.

OKIE 811 Know what's below. Call before you dig.

JOE A. CARDENAS 19035 LICENSED PROFESSIONAL ENGINEER OKLAHOMA
7-03-26

SRB ENGINEERING SURVEYING PLANNING
SUITE H, 701 SOUTH ROBERTS, EDMOND, OKLAHOMA 73034
(405) 359-1540 FAX (405) 340-7626 CA 2559 EXP. DATE 30, JUNE 2026

NO.	DATE	DESCRIPTION	BY
		REVISIONS	

PROJ. 118355
DATE: 7-8-26
DRAWN BY: CHT
DESIGNED BY: JET
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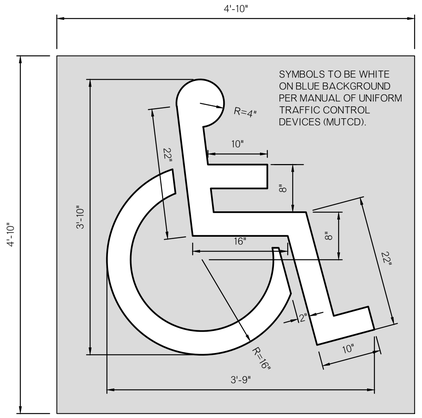
NEWCASTLE HIGH SCHOOL PARKING EXPANSION
101 N MAIN STREET
NEWCASTLE, OKLAHOMA 73065
SITE PLAN

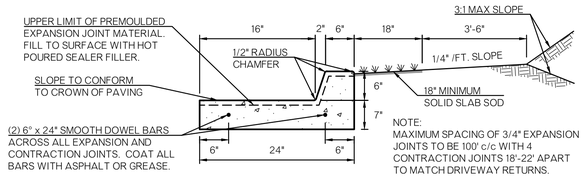
SCALE: HOR. 1"=30'

SHEET C-3

Z:\118355 Newcastle HS Parking\118355-PLAN chuck.twobell 7-23-26 03:09pm

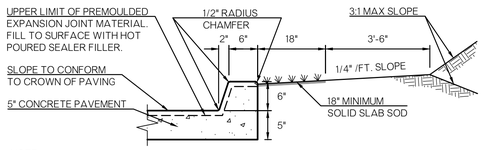


ADA PAVEMENT MARKING DETAIL
NO SCALE



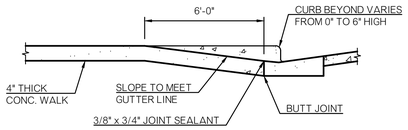
NOTE:
MAXIMUM SPACING OF 3/4" EXPANSION JOINTS TO BE 100' c/c WITH 4 CONTRACTION JOINTS 18'-22' APART TO MATCH DRIVEWAY RETURNS.

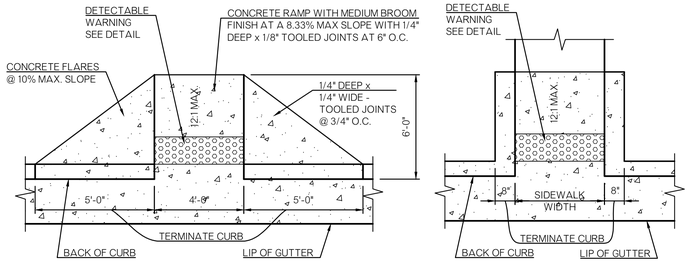
CONCRETE CURB & GUTTER DETAIL
NO SCALE



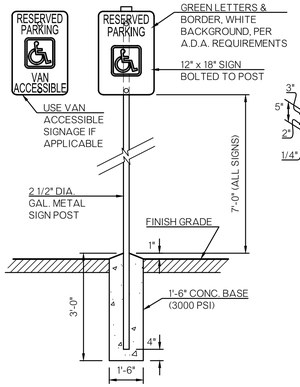
NOTE:
MAXIMUM SPACING OF 3/4" EXPANSION JOINTS TO BE 100' c/c WITH 4 CONTRACTION JOINTS 18'-22' APART TO MATCH DRIVEWAY RETURNS. (EXPANSION SPACING, NOT APPLICABLE TO SLIP FORMED CURB & GUTTER.)

CONCRETE INTEGRAL CURB DETAIL
NO SCALE

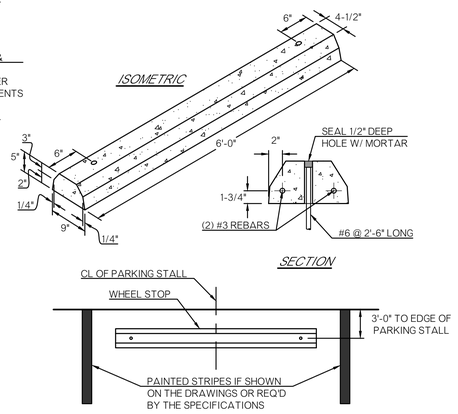




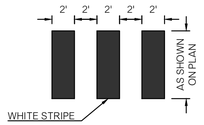
ADA CURB-RAMP DETAIL
NO SCALE



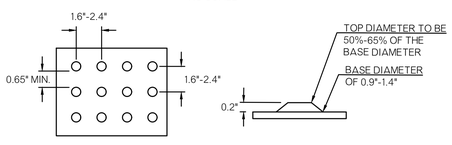
ADA SIGN DETAIL
NO SCALE



PRECAST CONCRETE WHEEL STOP DETAILS
NO SCALE



CROSSWALK STRIPING
NO SCALE



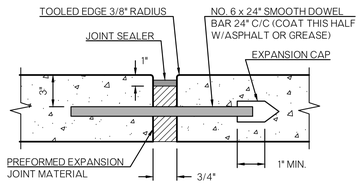
PLAN (ENLARGED)

ELEVATION (ENLARGED)

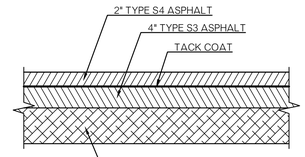
DETECTABLE WARNING SURFACE SPECIFICATIONS:

- MUST PROVIDE A VISUAL CONTRAST.
- RAISED TACTILE SURFACES USED FOR WAY FINDING.
- DETECTABLE WARNING SURFACE SHALL BE INSTALLED IN A MANNER SUCH THAT THE DOMES ARE PARALLEL TO THE DIRECTION OF PEDESTRIAN TRAVEL.
- INSTALL THE DETECTABLE WARNING SURFACE BEGINNING AT BACK OF CURB.

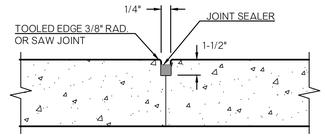
DETECTABLE WARNING SURFACE PATTERN DETAIL
NO SCALE



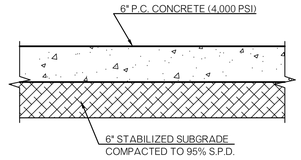
EXPANSION JOINT
NO SCALE



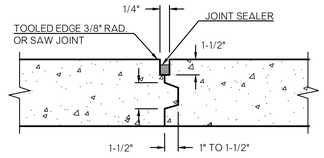
6" ASPHALT PAVING SECTION
NO SCALE



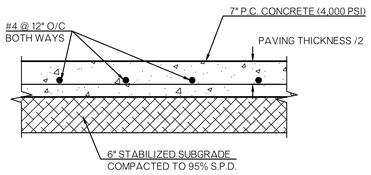
CONTRACTION JOINT
NO SCALE



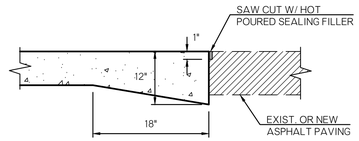
6" P.C. CONCRETE PAVING SECTION
NON-REINFORCED - DRIVEWAY ENTRANCES



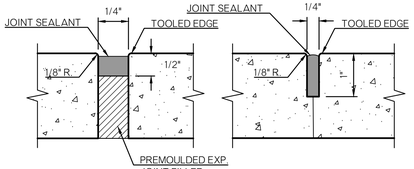
CONSTRUCTION JOINT
NO SCALE



7" REINFORCED P.C. CONCRETE PAVING SECTION
REINFORCED - (DUMPSTER PAD)



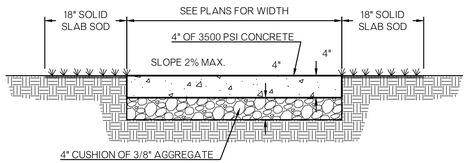
THICKENED PAVEMENT EDGE
(TYPICAL AT CONCRETE & ASPHALT JOINT)



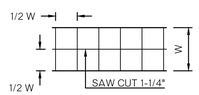
EXPANSION JOINT

CONTRACTION JOINT

SIDEWALK JOINT DETAILS
NO SCALE



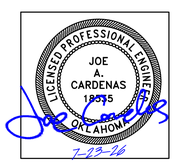
NOTES:
1. SPACE TRANSVERSE CONTRACTION JOINTS UNIFORMLY AT INTERVALS EQUAL TO THE WALK WIDTH OS AS SHOWN ON ARCHITECTURAL DRAWINGS.
2. PLACE PRE-MOLDED EXPANSION JOINT MATERIAL AROUND ALL STRUCTURES IN NEW WALK ALONGSIDE ALL ADJACENT BUILDING AND ABUTTING STRUCTURES TO THE NEW CONCRETE SIDEWALK.
3. 1/2" EXPANSION JOINTS SHALL BE SPACED NOT MORE THAN 60'-0" O.C.
4. SEAL EXPANSION & CONTRACTION JOINTS WITH AN APPROVED TYPE SEALANT, REFER TO SPECIFICATIONS.



DETAILS OF JOINT FOR SIDEWALKS 6' OR MORE IN WIDTH.

NOTES:
1. 1/2" X 4" PRE-MOLDED EXPANSION MATERIAL AROUND POWER POLES OR OTHER STRUCTURES IN WALK, WITH AT LEAST 36" OF CLEAR TRAVEL SPACE.
2. EXPANSION JOINTS MAXIMUM DISTANCE = 100', USED 1/2" X 4" PRE-MOLDED EXPANSION MATERIAL.
3. TRANSVERSE CONTRACTION JOINS MAXIMUM DISTANCE = 5', SAW CUT OR TOOL 1 1/4" DEEP.
4. SAW CUT JOINTS WITHIN 24 HOURS.
5. USE 1/2" X 4" PRE-MOLDED EXPANSION JOINT AT CURB.

TYPICAL SIDEWALK SECTION
NO SCALE



SMITH ROBERTS BAUER
ENGINEERING
SURVEYING
PLANNING
CERTIFICATE OF AUTHORIZATION NO. 1595 EXPIRE DATE: JUNE 30, 2027
OKLAHOMA CITY

NO.	DATE	DESCRIPTION	BY
		REVISIONS	

PROJ. 118355
DATE: 7-8-26
DRAWN BY: CHT
DESIGNED BY: CHT
CHECKED BY: JAG

NEWCASTLE HIGH SCHOOL PARKING EXPANSION
101 N MAIN STREET
NEWCASTLE, OKLAHOMA 73065
SITE CONSTRUCTION DETAILS

SCALE: N.T.S.

SHEET C-3.1

Z:\118355 Newcastle HS Parking\118355-PLAN chuck.twibell 7-23-26 03:09pm

SURVEY LEGEND

–AIR CONDITIONER	–ELECTRIC MANHOLE	–GAS MARKER	–MISC. MARKER	–SPRINKLER CONTROL VALVE
–AREA DRAIN OR CATCH BASIN	–ELECTRIC MARKER	–GUARD POST	–PIER	–SANITARY SEWER LIFT STATION
–ALPHA BOX	–ELECTRIC UTILITY RISER	–GREASE TRAP	–PULLBOX	–SIGN
–AUTO SPRINKLER	–ELECTRIC UTILITY TRANSFORMER	–GAS VALVE	–PARKING METER	–SANITARY SEWER MANHOLE
–AIR VENT	–FRENCH DRAIN	–HC SIGN	–POWER POLE	–SEPTIC TANK
–PROP. MON.	–FIRE HYDRANT	–HC PARKING	–POWER POLE WITH SERVICE	–STORM SEWER MANHOLE
–BUSH	–FLAG POLE	–INLET	–QUARTER CORNER EAST–WEST	–TRAFFIC CONTROL BOX
–CLEAN OUT	–FIRE VALVE	–LIGHT POLE	–QUARTER CORNER NORTH–SOUTH	–TELEPHONE MANHOLE
–DOWN SPOUT	–GUY ANCHOR	–MAIL BOX	–REFERENCE POINT	–TELEPHONE MARKER
–ELECTRIC METER	–GAS METER	–MONITORING WELL	–SECTION CORNER	–TELEPHONE PEDESTAL
Tree –TREE	–WATER MANHOLE			
Tree –TREE	–SQUARE WATER METER			
–TRAFFIC SIGNAL LIGHT	–WATER SHUTOFF (SPIGOT)			
–TV MANHOLE	–WATER VAVLE			
–TV MARKER	–WATER WELL			
–TV PEDESTAL	–YARD LIGHT			
–VENT	BM #1 EL=XX.XX'			
–ROUND WATER METER				
–WATER MARKER				
–WATER METER PIT				

F/O F/O — UNDERGROUND FIBER OPTIC
G G — UNDERGROUND GAS
STS STS — UNDERGROUND STORM SEWER
C/W C/W — UNDERGROUND CHILLED WATER
TUG TUG — UNDERGROUND TELEPHONE
U/TV U/TV — UNDERGROUND TELEVISION
U/E U/E — UNDERGROUND ELECTRIC
W W — UNDERGROUND WATER
SS SS — UNDERGROUND SANITARY SEWER
OHE OHE — OVERHEAD ELECTRIC
TOE OF BANK
TOP OF BANK
CHAINLINK FENCE
STOCKADE FENCE
BARBED WIRE FENCE
O/PL O/PL — OVERHEAD PIPE LINE
O/TEL — OVERHEAD TELEPHONE
O/TV O/TV — OVERHEAD TELEVISION
HEDGE
TREELINE

NORTH

GRAPHIC SCALE
30 0 15 30 60
(IN FEET)
1 inch = 30 ft.

R 4 W
N.W. 16TH STREET
T 9 N
N. COUNRTY CLUB ROAD
15
STATE HIGHWAY 62
PROJECT LOCATION
W. FOX LANE

LOCATION MAP
1" = 2,000'

5 LF OF 5' WIDE CONC. CURB OPENING @1.0%
FL IN=10.85
FL OUT=10.80
3 SY OF 6" RIPRAP

36 LF OF 2' WIDE CONC. TRICKLE CHANNEL @2.8%

DETENTION POND OUTLET
CONC. HEADWALL W/
8.6" METAL PLATE OPENING
FL 18" RCP=1208.00

20 LF OF 18" RCP STORM SEWER @ 1.00%

CONC. HEADWALL
FL 18" HP=1207.80
5 SY OF 6" RIPRAP

13 LF OF 5'BWx1.25'H TRAPEZOIDAL GRAVEL EMERGENCY SPILLWAY (4:1 SIDE SLOPES) @ 1.0% SLOPE
FL IN=1209.75
FL OUT=1209.62

62 LF OF 2' WIDE CONC. TRICKLE CHANNEL @1.6%

5 LF OF 5.25' WIDE CONC. CURB OPENING @1.0%
FL IN=10.90
FL OUT=10.85
3 SY OF 6" RIPRAP

DETENTION#1
DETENTION#2

TP=19.94
FL=18.99
TC=21.30
TP=21.20
0.96' COVER
TC=20.37
TP=19.90
40 L.F. 15" RCP @ 0.40%
7.5%
3.3%
TC=20.12
TP=19.61
TC=21.40
TP=20.90
0.82' COVER
TP=19.37
FL=18.83

TC=16.50
TP=16.00
TC=14.50
TP=14.00
TC=12.45
TP=11.95
TC=12.15
TP=11.65
TC=11.35
TP=10.85
TC=16.20
TP=15.70
TC=16.35
TP=15.85
TC=16.25
TP=15.75
TC=13.20
TP=12.70
TC=13.55
TP=13.05
TC=12.90
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TC=13.40
TP=12.90
TC=13.30
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TP=13.10
TC=13.50
TP=13.00
TC=12.45
TP=11.95
TC=16.45
TP=15.95
TC=16.38
TP=15.88
TC=15.00
TP=14.50
BM # 11
EL=1216.38
TC=11.92
TP=11.42
TC=14.25
TP=13.75
TC=13.15
TP=12.65
TC=11.40
TP=10.90
TC=14.80
TP=14.30
TC=15.10
TP=14.60
TC=11.95
TP=11.45
TC=13.90
TP=13.40
TC=16.60
TP=16.10
TC=14.05
TP=13.55
TC=12.50
TP=12.00
TC=14.35
TP=13.85

BM #12
EL=1220.97
BM # 10
EL=1212.70

GRADING LEGEND

1275 / 1274	EXISTING CONTOURS
C=1254.45 G=1254.00	EXISTING SPOT ELEVATIONS
75 / 74	PROPOSED CONTOURS
TC=76.30 TP=75.80	PROPOSED SPOT ELEVATIONS
FG=75.80	PROPOSED FINISH GRADE
TG=75.80	PROPOSED TOP OF GRATE
①	MATCH EXISTING GRADE
TW=75.80	PROPOSED TOP OF WALK
TOP WALL=75.80	PROPOSED TOP OF WALL

UTILITY STATEMENT:

THE UNDERGROUND UTILITIES SHOWN HAVE BEEN LOCATED FROM FIELD SURVEY INFORMATION AND EXISTING DRAWINGS. THE SURVEYOR & ENGINEER MAKES NO GUARANTEE THAT THE UNDERGROUND UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA, EITHER IN SERVICE OR ABANDONED. THE SURVEYOR & ENGINEER FURTHER DOES NOT WARRANT THAT THE UNDERGROUND UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED ALTHOUGH HE DOES CERTIFY THAT THEY ARE LOCATED AS ACCURATELY AS POSSIBLE FROM INFORMATION AVAILABLE. THE SURVEYOR & ENGINEER HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES. CONTRACTOR IS RESPONSIBLE IN VERIFYING LOCATION OF UTILITIES.

OKIE 811 Know what's below Call before you dig.

SRB ENGINEERING SURVEYING PLANNING
SULLIVAN ROBERTS & BOLZLE
CERTIFICATE OF AUTHORIZATION NO. 1545 EXPIRES JUNE 30, 2026

NO.	DATE	DESCRIPTION	BY
		REVISIONS	

PROJ. 118355
DATE: 7-8-26
DRAWN BY: CHT
DESIGNED BY: JCT
CHECKED BY: JAC

NEWCASTLE HIGH SCHOOL PARKING EXPANSION
101 N MAIN STREET
NEWCASTLE, OKLAHOMA 73065
GRADING PLAN

SCALE:
HOR. 1"=30'

SHEET
C-4

LICENSED PROFESSIONAL ENGINEER
JOE A. CARDENAS 18035
OKLAHOMA
7-23-26

Z:\118355 Newcastle HS Parking\118355-PLAN check.twbx# 7-23-26 03:08pm

SURVEY LEGEND

AIR CONDITIONER	ELECTRIC MANHOLE	GAS MARKER	MISC. MARKER	SPRINKLER CONTROL VALVE	Tree TREE	WATER MANHOLE
AREA DRAIN OR CATCH BASIN	ELECTRIC MARKER	GUARD POST	PIER	SANITARY SEWER LIFT STATION	Tree TREE	SQUARE WATER METER
ALPHA BOX	ELECTRIC UTILITY RISER	GREASE TRAP	PULLBOX	SIGN TR=XX.XX'	TRAFFIC SIGNAL LIGHT	WATER SHUTOFF (SPIGOT)
AUTO SPRINKLER	ELECTRIC UTILITY TRANSFORMER	GAS VALVE	PARKING METER	SANITARY SEWER MANHOLE	TV MANHOLE Manhole	WATER VAVLE
AIR VENT	FRENCH DRAIN	HC SIGN	POWER POLE	SEPTIC TANK TR=XX.XX'	TV MARKER	WATER WELL
PROP. MON.	FIRE HYDRANT	HC PARKING TR=XX.XX'	POWER POLE WITH SERVICE	STORM SEWER MANHOLE	TV PEDESTAL	YARD LIGHT
BUSH	FLAG POLE	INLET	QUARTER CORNER EAST-WEST	TRAFFIC CONTROL BOX	VENT	BM #1 EL=XX.XX'
CLEAN OUT	FIRE VALVE	LIGHT POLE	QUARTER CORNER NORTH-SOUTH	TELEPHONE MANHOLE	ROUND WATER METER	HEDGE
DOWN SPOUT	GUY ANCHOR	MAIL BOX	REFERENCE POINT	TELEPHONE MARKER	WATER MARKER	TREELINE
ELECTRIC METER	GAS METER	MONITORING WELL	SECTION CORNER	TELEPHONE PEDESTAL	WATER METER PIT	

F/O — UNDERGROUND FIBER OPTIC
G — G — UNDERGROUND GAS
STS — STS — UNDERGROUND STORM SEWER
SS — SS — UNDERGROUND SANITARY SEWER
TUG — TUG — UNDERGROUND TELEPHONE
U/TV — U/TV — UNDERGROUND TELEVISION
U/E — U/E — UNDERGROUND ELECTRIC
W — W — UNDERGROUND WATER
C/W — C/W — UNDERGROUND CHILLED WATER
OHE — OHE — OVERHEAD ELECTRIC
TOE OF BANK
TOP OF BANK
CHAINLINK FENCE
STOCKADE FENCE
X — BARBED WIRE FENCE
O/PL — O/PL — OVERHEAD PIPE LINE
O/TEL — OVERHEAD TELEPHONE
O/TV — O/TV — OVERHEAD TELEVISION

NORTH

GRAPHIC SCALE
30 0 15 30 60
(IN FEET)
1 inch = 30 ft.

R 4 W
N.W. 16TH STREET
T 9 N
N. COUNTRY CLUB ROAD
15
STATE HIGHWAY 62
PROJECT LOCATION
W. FOX LANE

LOCATION MAP
1" = 2,000'

GRAVEL CONSTRUCTION ENTRANCE

DESIGNATES WASH AREA SEE NOTE 3

70 L.F. SILT FENCE

670 L.F. SILT FENCE

DETENTION#1

DETENTION#2

BM #12
EL=1220.97

BM # 11
EL=1216.38

BM # 10

EROSION CONTROL LEGEND

- SILT FENCE OR TRIANGULAR SILT DIKE
- INLET PROTECTION
- TEMPORARY GRAVEL CONSTRUCTION ENTRANCE/EXIT

UTILITY STATEMENT:

THE UNDERGROUND UTILITIES SHOWN HAVE BEEN LOCATED FROM FIELD SURVEY INFORMATION AND EXISTING DRAWINGS. THE SURVEYOR & ENGINEER MAKES NO GUARANTEE THAT THE UNDERGROUND UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA, EITHER IN SERVICE OR ABANDONED. THE SURVEYOR & ENGINEER FURTHER DOES NOT WARRANT THAT THE UNDERGROUND UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED ALTHOUGH HE DOES CERTIFY THAT THEY ARE LOCATED AS ACCURATELY AS POSSIBLE FROM INFORMATION AVAILABLE. THE SURVEYOR & ENGINEER HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES. CONTRACTOR IS RESPONSIBLE IN VERIFYING LOCATION OF UTILITIES.

OKIE 811 Know what's below. Call before you dig.

LICENSED PROFESSIONAL ENGINEER
JOE A. CARDENAS
18535
OKLAHOMA
7-23-26

SMITH ROBERTS REAL ESTATE SURVEYING LOCATION
SRB
ENGINEERING
SURVEYING
PLANNING
CERTIFICATE OF AUTHORIZATION NO. 1549 EXPIRE JUNE 30, 2027

NO.	DATE	DESCRIPTION	BY
		REVISIONS	

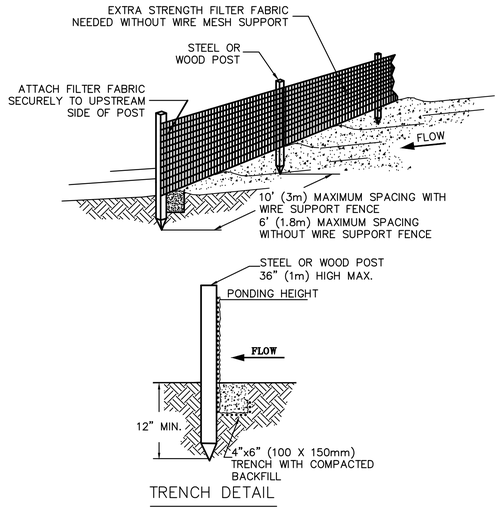
PROJ. 118355
DATE: 7-8-26
DRAWN BY: CHT
DESIGNED BY: JCT
CHECKED BY: JAG

NEWCASTLE HIGH SCHOOL PARKING EXPANSION
101 N MAIN STREET
NEWCASTLE, OKLAHOMA 73065
EROSION CONTROL PLAN

SCALE: HOR. 1"=30'

SHEET C-5

Z:\118355 Newcastle HS Parking\118355-PLAN check.ivwbelf 7-23-26 03:08pm



TRENCH DETAIL

NOTES:

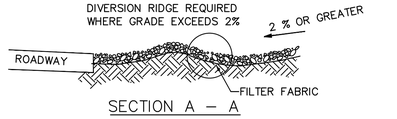
1. SILT FENCE SHALL BE PLACED ON SLOPE CONTOURS TO MAXIMIZE PONDING EFFICIENCY.

2. INSPECT AND REPAIR FENCE AFTER EACH STORM EVENT AND REMOVE SEDIMENT WHEN NECESSARY. 9" (225mm) MAXIMUM RECOMMENDED STORAGE HEIGHT.

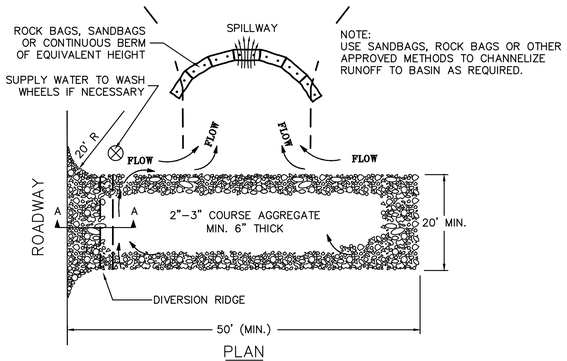
3. REMOVED SEDIMENT SHALL BE DEPOSITED TO AN AREA THAT WILL NOT CONTRIBUTE SEDIMENT OFF-SITE AND CAN BE PERMANENTLY STABILIZED.

SILT FENCE DETAIL

NO SCALE



SECTION A – A



PLAN

NOTES:

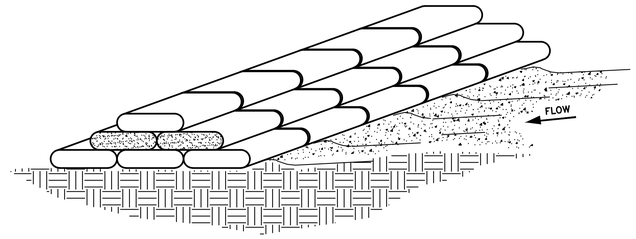
1. THE ENTRANCE SHALL BE MAINTAINED IN A CONDITION THAT WILL PREVENT TRACKING OR FLOWING OF SEDIMENT ONTO PUBLIC RIGHT-OF-WAYS. THIS MAY REQUIRE TOP DRESSING, REPAIR AND/OR CLEANOUT OF ANY MEASURES USED TO TRAP SEDIMENT.

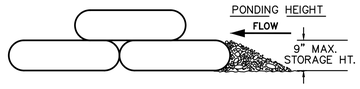
2. WHEN NECESSARY, WHEELS SHALL BE CLEANED PRIOR TO ENTRANCE ONTO PUBLIC RIGHT-OF-WAY.

3. WHEN WASHING IS REQUIRED, IT SHALL BE DONE ON AN AREA STABILIZED WITH CRUSHED STONE THAT DRAINS INTO AN APPROVED SEDIMENT TRAP OR SEDIMENT BASIN.

TEMPORARY CONSTRUCTION ENTRANCE

NO SCALE





ROCK BAG DETAIL

NOT TO SCALE

NOTES:

1. A 'REASONABLE' DESIGN SIZE PARTICLE MUST BE SELECTED.

2. SIZE DISTRIBUTION FOR UPSTREAM SOIL PARTICLES MUST BE EVALUATED.

3. INFLOW AND OUTFLOW FROM THE SYSTEM FOR A SPECIFIC FREQUENCY STORM MUST BE KNOWN.

4. POND VOLUME IS DIRECTLY PROPORTIONAL TO THE DISCHARGE RATE OF THE SYSTEM.

5. POND VOLUME IS INVERSELY SUFFICIENT FLOW TO ALLOW FOR DEPOSITION OF DESIGN PARTICLES.

6. A SYSTEM MUST PROVIDE SUFFICIENT FLOW TO ALLOW FOR DEPOSITION OF DESIGN PARTICLES.

7. THE PONDING HEIGHT MUST BE WELL BELOW THE GROUND ELEVATION DOWN SLOPE TO PREVENT RUNOFF FROM BYPASSING THE INLET. A TEMPORARY DIKE MAY BE NECESSARY ON THE DOWN SLOPE SIDE ON THE STRUCTURE.

8. ROCK BAG SILT BARRIER SHALL BE PLACED ON SLOPE CONTOURS TO MAXIMIZE POUNDING EFFICIENCY.

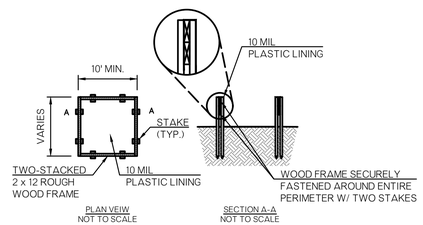
9. PLACE ROCK BAG SUCH THAT NO GAPS ARE EVIDENT.

10. INSPECT AND REPAIR FENCE AFTER EACH STORM EVENT AND REMOVE SEDIMENT WHEN NECESSARY. 9" MAXIMUM RECOMMENDED STORAGE HEIGHT.

11. REMOVED SEDIMENT SHALL BE DEPOSITED TO AN AREA THAT WILL NOT CONTRIBUTE TO SEDIMENT OFF-SITE AND CAN BE PERMANENTLY STABILIZED.

ROCK BAG DETAIL

NO SCALE



NOTES:

1. ACTUAL LAYOUT DETERMINED IN FIELD
2. THE CONCRETE WASHOUT SIGN SHALL BE INSTALLED WITHIN 30 FT. OF THE TEMPORARY CONCRETE WASHOUT FACILITY.

CONCRETE WASHOUT STATION

TYPE: ABOVE GROUND

NOTES:

1. PROVIDE SIGN DURING CONSTRUCTION DISPLAYING OKR10. NOTICE OF INTENT. ISSUED BY THE OKLAHOMA DEPARTMENT OF ENVIRONMENTAL QUALITY.

2. MAINTAIN ENTRANCE IN ACCORDANCE WITH DETAIL SHOWN ON SHEET C-6.1.

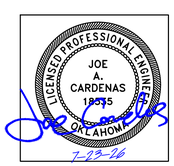
3. WHEN NECESSARY WASH WHEELS. WASH ON CRUSHED STONE AND POSITION WASH AREA SUCH THAT RUN OFF FROM WASH IS DIRECTED TO THE WASH AREA.

ALLOWABLE NON-STORMWATER DISCHARGES PRESENT AT THE SITE

4. FLUSHING OF FIRE HYDRANT LOCATION SHOWN ON THIS PLAN.

5. WASH AREAS AS SHOWN ON THIS PLAN.

6. WATER WILL BE USED AT THIS SITE TO CONTROL DUST.



SMITH ROBERTS BAILEY
ENGINEERING
SURVEYING
PLANNING
CERTIFICATE OF AUTHORIZATION
NO. 1595 EXPIRES JUNE 30, 2026

NO.	DATE	DESCRIPTION	BY
		REVISIONS	

PROJ. 118355
DATE: 7-8-26
DRAWN BY: CHT
DESIGNED BY: JET
CHECKED BY: JAC

NEWCASTLE HIGH SCHOOL PARKING EXPANSION
101 N MAIN STREET
NEWCASTLE, OKLAHOMA 73065
EROSION CONTROL DETAILS

SCALE:
N.T.S.

SHEET
C-5.1

Z:\118355 Newcastle HS Parking\118355-PLAN.dwg, chuck.twiford 7-23-26 03:08pm

SURVEY LEGEND

AIR CONDITIONER	ELECTRIC MANHOLE	GAS MARKER	SPRINKLER CONTROL VALVE	Tree – TREE	WATER MANHOLE
AREA DRAIN OR CATCH BASIN	ELECTRIC MARKER	GUARD POST	SANITARY SEWER LIFT STATION	Tree – TREE	SQUARE WATER METER
ALPHA BOX	ELECTRIC UTILITY RISER	GREASE TRAP	SIGN TR=XX.XX'	TRAFFIC SIGNAL LIGHT / TV MANHOLE	WATER SHUTOFF (SPIGOT)
AUTO SPRINKLER	ELECTRIC UTILITY TRANSFORMER	GAS VALVE	SANITARY SEWER MANHOLE	Manhole	WATER VALVE
AIR VENT	FRENCH DRAIN	HC SIGN	SEPTIC TANK	TV MARKER	WATER WELL
PROP. MON.	FIRE HYDRANT	HC PARKING TR=XX.XX'	STORM SEWER MANHOLE	TV PEDESTAL	YARD LIGHT
BUSH	FLAG POLE	INLET	TRAFFIC CONTROL BOX	VENT	BM #1 EL=XX.XX'
CLEAN OUT	FIRE VALVE	LIGHT POLE	TELEPHONE MANHOLE	ROUND WATER METER	
DOWN SPOUT	GUY ANCHOR	MAIL BOX	TELEPHONE MARKER	WATER MARKER	HEDGE
ELECTRIC METER	GAS METER	MONITORING WELL	TELEPHONE PEDESTAL	WATER METER PIT	TREELINE

F/O — F/O — UNDERGROUND FIBER OPTIC	G — G — UNDERGROUND GAS	STS — STS — UNDERGROUND STORM SEWER	SS — SS — UNDERGROUND SANITARY SEWER	TUG — TUG — UNDERGROUND TELEPHONE
U/TV — U/TV — UNDERGROUND TELEVISION	U/E — U/E — UNDERGROUND ELECTRIC	W — W — UNDERGROUND WATER	C/W — C/W — UNDERGROUND CHILLED WATER	OHE — OHE — OVERHEAD ELECTRIC
TOE OF BANK	TOP OF BANK	CHAINLINK FENCE	STOCKADE FENCE	X — BARBED WIRE FENCE
O/PL — O/PL — OVERHEAD PIPE LINE		O/TEL — OVERHEAD TELEPHONE	O/TV — O/TV — OVERHEAD TELEVISION	

Drainage Area	Area (sq. ft.)	Area (acres)	Runoff C	ToC (min)
H1	42750.18	0.98	0.81	5.0
H2	61195.79	1.40	0.80	7.1
H3	64190.70	1.47	0.60	14.5
Total		3.85		

NORTH

GRAPHIC SCALE

30 0 15 30 60

(IN FEET)
1 inch = 30 ft.

R 4 W

T 9 N

N.W. 16TH STREET

N. COUNRTY CLUB ROAD

STATE HIGHWAY 62

15

PROJECT LOCATION

W. FOX LANE

LOCATION MAP
1" = 2,000'

W Fox Ln

W. FOX LANE

130

Maxwell High School

$L_{OVERLAND}$=100'@2.7%
$L_{CHANNEL}$=100'@2.3%
T_C=5.0MIN

$L_{OVERLAND}$=62'@2.9%
$L_{CHANNEL}$=237'@0.80%
T_C=7.1MIN

$L_{OVERLAND}$=100'@1.5%
$L_{CHANNEL}$=198'@2.3%
T_C=14.5MIN

1 2 3

UTILITY STATEMENT:

THE UNDERGROUND UTILITIES SHOWN HAVE BEEN LOCATED FROM FIELD SURVEY INFORMATION AND EXISTING DRAWINGS. THE SURVEYOR & ENGINEER MAKES NO GUARANTEE THAT THE UNDERGROUND UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA, EITHER IN SERVICE OR ABANDONED. THE SURVEYOR & ENGINEER FURTHER DOES NOT WARRANT THAT THE UNDERGROUND UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED ALTHOUGH HE DOES CERTIFY THAT THEY ARE LOCATED AS ACCURATELY AS POSSIBLE FROM INFORMATION AVAILABLE. THE SURVEYOR & ENGINEER HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES. CONTRACTOR IS RESPONSIBLE IN VERIFYING LOCATION OF UTILITIES.

OKIE 811 Know what's below Call before you dig.

GRADING LEGEND

1275 / 1274	EXISTING CONTOURS
C=1254.45 G=1254.00	EXISTING SPOT ELEVATIONS
75 / 74	PROPOSED CONTOURS
TC=76.30 TP=75.80	PROPOSED SPOT ELEVATIONS
FG=75.80	PROPOSED FINISH GRADE
TG=75.80	PROPOSED TOP OF GRATE
1	MATCH EXISTING GRADE
TW=75.80	PROPOSED TOP OF WALK
TOP WALL=75.80	PROPOSED TOP OF WALL

LICENSED PROFESSIONAL ENGINEER — JOE A. CARDENAS 18535 — OKLAHOMA
7-23-26

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SRB ENGINEERING SURVEYING PLANNING
SMITH ROBERTS BALDWIN
1921 S. UTICA, SUITE 550, TULSA, OK 74104
(918) 587-4630 FAX (918) 295-1904
CERTIFICATE OF AUTHORIZATION NO. 1549 EXPIRES JUNE 30, 2026

NO.	DATE	DESCRIPTION	BY
		REVISIONS	

PROJ. 118355
DATE: 7-8-26
DRAWN BY: CHT
DESIGNED BY: CHT
CHECKED BY: JAG

NEWCASTLE HIGH SCHOOL PARKING EXPANSION
101 N MAIN STREET
NEWCASTLE, OKLAHOMA 73065
HISTORIC DRAINAGE EXHIBIT

SCALE:
HOR. 1"=30'

SHEET
C-7

Z:\118355 Newcastle HS Parking\118355-PLAN check.lwdwtf 7-23-26 03:09pm

SURVEY LEGEND

–AIR CONDITIONER	–ELECTRIC MANHOLE	–GAS MARKER	–MISC. MARKER	–SPRINKLER CONTROL VALVE
–AREA DRAIN OR CATCH BASIN	–ELECTRIC MARKER	–GUARD POST	–PIER	–SANITARY SEWER LIFT STATION
–ALPHA BOX	–ELECTRIC UTILITY RISER	–GREASE TRAP	–PULLBOX	–SIGN
–AUTO SPRINKLER	–ELECTRIC UTILITY TRANSFORMER	–GAS VALVE	–PARKING METER	–SANITARY SEWER MANHOLE
–AIR VENT	–FRENCH DRAIN	–HC SIGN	–POWER POLE	–SEPTIC TANK
–PROP. MON.	–FIRE HYDRANT	–HC PARKING TR=XX.XX'	–POWER POLE WITH SERVICE	–STORM SEWER MANHOLE
–BUSH	–FLAG POLE	–INLET	–QUARTER CORNER EAST–WEST	–TRAFFIC CONTROL BOX
–CLEAN OUT	–FIRE VALVE	–LIGHT POLE	–QUARTER CORNER NORTH–SOUTH	–TELEPHONE MANHOLE
–DOWN SPOUT	–GUY ANCHOR	–MAIL BOX	–REFERENCE POINT	–TELEPHONE MARKER
–ELECTRIC METER	–GAS METER	–MONITORING WELL	–SECTION CORNER	–TELEPHONE PEDESTAL
Tree –TREE	–WATER MANHOLE			
Tree –TREE	–SQUARE WATER METER			
–TRAFFIC SIGNAL LIGHT	–WATER SHUTOFF (SPIGOT)			
–TV MANHOLE Manhole	–WATER VAVLE			
–TV MARKER	–WATER WELL			
–TV PEDESTAL	–YARD LIGHT			
–VENT	BM #1 EL=XX.XX'			
–ROUND WATER METER	HEDGE / TREELINE			
–WATER MARKER				
–WATER METER PIT				

F/O F/O — UNDERGROUND FIBER OPTIC
U/TV U/TV — UNDERGROUND TELEVISION
TOE OF BANK
G G — UNDERGROUND GAS
U/E U/E — UNDERGROUND ELECTRIC
TOP OF BANK
O/PL O/PL — OVERHEAD PIPE LINE
STS STS — UNDERGROUND STORM SEWER
W W — UNDERGROUND WATER
CHAINLINK FENCE
O/TEL — OVERHEAD TELEPHONE
C/W C/W — UNDERGROUND CHILLED WATER
STOCKADE FENCE
O/TV O/TV — OVERHEAD TELEVISION
SS SS — UNDERGROUND SANITARY SEWER
TUG TUG — UNDERGROUND TELEPHONE
OHE OHE — OVERHEAD ELECTRIC
X — BARBED WIRE FENCE

Drainage Area	Area (sq. ft.)	Area (acres)	Runoff C	ToC (min)
1	42750.18	0.98	0.81	5.0
2	57711.38	1.32	0.80	7.1
3	26362.12	0.60	0.80	5.2
4	41313.00	0.95	0.75	14.1
Total		3.85		

NORTH

GRAPHIC SCALE
30 0 15 30 60
(IN FEET)
1 inch = 30 ft.

R 4 W
N.W. 16TH STREET
T 9 N
N. COUNRTY CLUB ROAD
15
PROJECT LOCATION
STATE HIGHWAY 62
W. FOX LANE

LOCATION MAP
1" = 2,000'

5 LF OF 5' WIDE CONC. CURB OPENING @1.0%
FL IN=10.85
FL OUT=10.80
3 SY OF 6" RIPRAP

36 LF OF 2' WIDE CONC. TRICKLE CHANNEL @2.8%

DETENTION POND OUTLET
CONC. HEADWALL W/ 8.6" METAL PLATE OPENING
FL 18" RCP=1208.00

20 LF OF 18" RCP STORM SEWER @ 1.00%

CONC. HEADWALL
FL 18" HP=1207.80
5 SY OF 6" RIPRAP

13 LF OF 5'BWx1.25'H TRAPEZOIDAL GRAVEL EMERGENCY SPILLWAY (4:1 SIDE SLOPES) @ 1.0% SLOPE
FL IN=1209.75
FL OUT=1209.62

62 LF OF 2' WIDE CONC TRICKLE CHANNEL @1.6%

TP=19.94
FL=18.99
TC=21.30
TP=21.20
0.96' COVER
TC=20.37
TP=19.90
40 L.F. 15" RCP @ 0.40%
7.5%
3.3%
TC=20.12
TP=19.61
TC=21.40
TP=20.90
0.82' COVER
TP=19.37
FL=18.83

TC=16.50
TP=16.00
TC=16.20
TP=15.70
TC=16.35
TP=15.85
TC=16.25
TP=15.75
TC=16.20
TP=15.70
TC=16.15
TP=15.65
TC=16.40
TP=15.90
TC=16.45
TP=15.95
TC=16.38
TP=15.88
TC=15.00
TP=14.50

TC=14.50
TP=14.00
TC=12.45
TP=11.95
TC=13.20
TP=12.70
TC=12.15
TP=11.65
TC=11.35
TP=10.85
TC=13.55
TP=13.05
TC=12.90
TP=12.40
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TC=13.45
TP=12.95
TC=11.90
TP=11.40
TC=13.50
TP=13.00
TC=13.60
TP=13.10
TC=13.65
TP=13.15
TC=13.50
TP=13.00
TC=12.45
TP=11.95

DETENTION#1

$L_{OVERLAND}$=100'@2.5%
$L_{CHANNEL}$=166'@1.5%
T_C=5.2MIN

$L_{OVERLAND}$=62'@2.9%
$L_{CHANNEL}$=237'@0.80%
T_C=7.1MIN

$L_{OVERLAND}$=100'@2.7%
$L_{CHANNEL}$=100'@2.3%
T_C=5.0MIN

$L_{OVERLAND}$=100'@1.5%
$L_{CHANNEL}$=197'@2.5%
T_C=14.1MIN

BM #12
EL=1220.97

BM # 11
EL=1216.39

BM # 10
EL=1213.78

TC=14.25
TP=13.75
TC=13.15
TP=12.65
TC=14.80
TP=14.30
TC=15.10
TP=14.60
TC=16.60
TP=16.10
TC=11.92
TP=11.42
TC=11.40
TP=10.90
TC=11.95
TP=11.45
TC=13.90
TP=13.40
TC=14.05
TP=13.55
TC=12.50
TP=12.00
TC=14.35
TP=13.85

5 LF OF 5.25' WIDE CONC. CURB OPENING @1.0%
FL IN=10.90
FL OUT=10.85
3 SY OF 6" RIPRAP

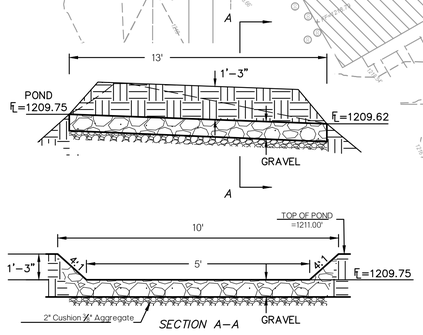
DETENTION#2

GRADING LEGEND

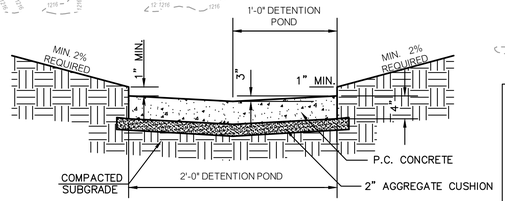
1275 / 1274	EXISTING CONTOURS
C=1254.45 G=1254.00'	EXISTING SPOT ELEVATIONS
75 / 74	PROPOSED CONTOURS
TC=76.30 TP=75.80	PROPOSED SPOT ELEVATIONS
FG=75.80	PROPOSED FINISH GRADE
TG=75.80	PROPOSED TOP OF GRATE
1	MATCH EXISTING GRADE
TW=75.80	PROPOSED TOP OF WALK
TOP WALL=75.80	PROPOSED TOP OF WALL

OKIE811 Know what's below Call before you dig.

GRAVEL EMERGENCY SPILLWAY
NO SCALE



TRICKLE CHANNEL BOTTOM DETAIL
NO SCALE



UTILITY STATEMENT:

THE UNDERGROUND UTILITIES SHOWN HAVE BEEN LOCATED FROM FIELD SURVEY INFORMATION AND EXISTING DRAWINGS. THE SURVEYOR & ENGINEER MAKES NO GUARANTEE THAT THE UNDERGROUND UTILITIES SHOWN COMPRISE ALL SUCH UTILITIES IN THE AREA, EITHER IN SERVICE OR ABANDONED. THE SURVEYOR & ENGINEER FURTHER DOES NOT WARRANT THAT THE UNDERGROUND UTILITIES SHOWN ARE IN THE EXACT LOCATION INDICATED ALTHOUGH HE DOES CERTIFY THAT THEY ARE LOCATED AS ACCURATELY AS POSSIBLE FROM INFORMATION AVAILABLE. THE SURVEYOR & ENGINEER HAS NOT PHYSICALLY LOCATED THE UNDERGROUND UTILITIES. CONTRACTOR IS RESPONSIBLE IN VERIFYING LOCATION OF UTILITIES.

LICENSED PROFESSIONAL ENGINEER
JOE A. CARDENAS
18035
OKLAHOMA
7-27-26

SRB ENGINEERING SURVEYING PLANNING
SMITH ROBERTS BALDWIN
CERTIFICATE OF AUTHORIZATION NO. 1595 EXPIRES JUNE 30, 2026

NO.	DATE	DESCRIPTION	BY
		REVISIONS	

PROJ. 118355
DATE: 7-8-26
DRAWN BY: CHT
DESIGNED BY: JET
CHECKED BY: JAG

NEWCASTLE HIGH SCHOOL PARKING EXPANSION
101 N MAIN STREET
NEWCASTLE, OKLAHOMA 73065
POST-DEVELOPMENT DRAINAGE EXHIBIT

SCALE: HOR. 1"=30'

SHEET C-7.1

Z:\118355 Newcastle HS Parking\118355-PLAN.chcck_leeBell 7-23-26 03:08pm

ELECTRICAL LEGEND

SYMBOL	DESCRIPTION
	LIGHTING NOTES: 1. LETTER WITHIN OR ADJACENT TO FIXTURE INDICATES FIXTURE TYPE. RE: FIXTURE SCHEDULE. 2. NOT ALL SYMBOLS ARE LISTED HERE.
A	LIGHTING FIXTURE, RECESSED IN CEILING
A	LIGHTING FIXTURE ON EMERGENCY OR STANDBY POWER SOURCE OR BATTERY POWERED. THESE FIXTURES MAY ALSO BE DESIGNATED WITH AN 'E' SUFFIX.
A	STRIP LIGHTING FIXTURE
EX	UNIT EQUIPMENT EMERGENCY LIGHT
A	LIGHTING FIXTURE CEILING MOUNTED
X X	EXIT LIGHT WALL MOUNTED 8'-0" AFF TO CENTER, UNO SHADED AREA(S) INDICATE ILLUMINATED FACE(S). CEILING MOUNT WHERE CONDITIONS REQUIRE.
A	EXTERIOR POLE MOUNTED LIGHTING FIXTURE
	RECEPTACLES MOUNT 18" AFF TO CENTER, UNO SUBSCRIPTS: CF QUAD LOCATED UNDER RAISED COMPUTER FLOORING CR CORD REEL ASSEMBLY (SEE DETAIL) DC DROP CORD (SEE DETAIL) DS FOR DISPLAY, TV, OR MONITOR (SEE DETAIL) FF FLOOR BOX WITH HARDWIRED CONNECTION TO FURNITURE FP FLOOR BOX WITH POWER AND DATA RECEPTACLES (REFER TO SPECS) GFI GROUND FAULT CIRCUIT INTERRUPTER IG ISOLATED GROUND P CEILING MOUNTED FOR PROJECTOR (SEE DETAIL) SB FOR SMARTBOARD OR SIMILAR (SEE DETAIL) SP SURGE PROTECTED TR TAMPER RESISTANT T TEACHER DESK (SEE DETAIL), VERIFY EXACT LOCATION WITH OWNER TV FOR DISPLAY, TV, OR MONITOR (SEE DETAIL) USB INCLUDES INTEGRAL USB CHARGING PORTS WP WEATHERPROOF WHILE IN USE (WITH METAL COVER)
	SIMPLEX RECEPTACLE OUTLET
	DUPLEX RECEPTACLE OUTLET
	QUADPLEX RECEPTACLE OUTLET
	SPECIAL PURPOSE RECEPTACLE MOUNTED 48" AFF, UNO RE: PLANS
	RECEPTACLE FED FROM GFCI BREAKER
	GFCI RECEPTACLE
	RECEPTACLE MOUNTED 6" ABOVE COUNTER OR 36" AFF UNO
	GFCI RECEP, WP W/ METALLIC WHILE-IN-USE COVER (LEGRAND WIUCAST OR EQUAL)
	DEADFRONT GFCI; LEVITON GFRBF OR EQUAL
	CEILING MOUNTED RECEPTACLE OUTLET
	QUADPLEX FLOOR OUTLET (REFER TO SPECS)
	SPECIAL PURPOSE OUTLET, (REFER TO PLANS)
PP	POWER POLE
	SWITCHES MOUNT 48" AFF TO TOP, UNO SUBSCRIPTS: WP WEATHERPROOF LV LOW VOLTAGE P PILOT LIGHT
$	SINGLE POLE, SINGLE THROW WALL SWITCH
$2	DOUBLE POLE, SINGLE THROW WALL SWITCH
$3	THREE WAY WALL SWITCH
$4	FOUR WAY WALL SWITCH
$D/$MD	0-10V DIMMER SWITCH. TRUE MULTI-LOCATION 0-10V DIMMER (PROVIDE COMPATIBLE SENSORS AND ALL PARTS AND CABLING AS REQUIRED). APPROVED ALTERNATES: 1. ACUITY nPODMA SWITCHES WITH nPP16D POWER PACK(S) 2. HUBBELL NX NXSW-ORLO SWITCHES WITH NXRC-1RD ROOM CONTROLLER 3. PICO 2BRL SWITCHES WITH RMJS-8T-DV-B POWER PACKS(S) 4. GREENGATE ZONE WALL STATION WITH ROOM CONTROLLER 5. OR EQUAL
$LM	LOW VOLTAGE MOMENTARY SWITCH WIRED TO PROVIDE MANUAL-ON OPERATION WITH A POWER PACK
$DO	0-10V DIMMER AND VACANCY SENSOR SWITCH, LUTRON MS-Z101-V OR EQUAL.
$OS	WALL MOUNTED OCCUPANCY SENSOR/SWITCH; SET TO MANUAL-ON OPERATION
$M	MANUAL MOTOR STARTER
$K	KEY SWITCH
$LV	LOW VOLTAGE SWITCH
$T	TIMER SWITCH. (ACUITY PTS 15 OR EQUAL)

SYMBOL	DESCRIPTION
	CIRCUITING/RACEWAY HOMERUN TO PANEL INDICATED. ARROWHEADS INDICATE NUMBER OF CCTS.
	CONDUIT CAPPED FOR FUTURE USE
	CONTROL/MISC
	PUSHBUTTON STATION MOUNTED 48" AFF TO TOP
T	THERMOSTAT OR TEMPERATURE SENSOR MOUNTED 48" AFF TO TOP TO CENTER, UNO.
	GROUND ROD
	GROUND WELL
M	METER
OS	CEILING MOUNTED OCCUPANCY SENSOR
DS	CEILING MOUNTED DAYLIGHT SENSOR
LRS	LONG RANGE CEILING MOUNTED OCCUPANCY SENSOR
WS	WALL MOUNTED OCCUPANCY SENSOR
	BOLD LINETYPES REPRESENT NEW WORK
	SUBDUED LINETYPES REPRESENT EXISTING WORK
	BOLD & DASHED LINETYPES REPRESENT DEMOLITION WORK
	POWER DISTRIBUTION
	PANELBOARD
	SAFETY DISCONNECT SWITCH
	SAFETY DISCONNECT SWITCH - FUSED
	COMBINATION DISCONNECT SWITCH AND MOTOR STARTER OR CONTROL PANEL
	VARIABLE FREQUENCY DRIVE
	CONTACTOR / RELAY / CONTROLLER
	MOTOR
J	JUNCTION BOX
J	JUNCTION BOX, WALL MOUNTED
	PULL BOX
J	UNDERFLOOR DUCT JUNCTION BOX
	DRY TYPE TRANSFORMER MOUNTED ON 3.5" TALL CONCRETE HOUSE KEEPING PAD. PAD SHALL BE 6" LARGER THAN TX ON ALL (4) SIDES; CHAMFER ALL CORNERS OF PAD.
	GROUND BAR
	INTERCOM/PAGING/SOUND SUBSCRIPTS: R RECESS S SURFACE DB DOUBLE BAFFLE WP WEATHERPROOF VC VOLUME CONTROL
S	SPEAKER - CEILING MOUNTED (RECESSED, UNO)
S	SPEAKER - WALL MOUNTED
	SPEAKER - TRUMPET TYPE (WALL MOUNTED, UNO)
CS	CALL STATION; MOUNT 48" AFF TO TOP, UNO
	BUZZER
$VC	VOLUME CONTROL WALL MOUNTED 48" AFF TO TOP, UNO
	CLOCK (SINGLE FACE AND DUAL FACE)
	SECURITY/INTRUSION ALARM
DL	REMOTE DOOR LOCK/UNLOCK CONNECTION; MOUNT 48" AFF TO CENTER, UNO
CR	CARD READER; PROVIDE 120V F NEAREST RECEP CKT FOR POWER SUPPLY; MOUNT 48" AFF TO TOP, UNO
	SECURITY CAMERA; PROVIDE DATA DROP TO NEAREST IDF
DC	DOOR CONTACT
KP	KEYPAD; MOUNT 48" AFF TO TOP, UNO
MS	MOTION SENSOR
GB	GLASS BREAK SENSOR
REX	REQUEST TO EXIT

SYMBOL	DESCRIPTION
	FIRE ALARM PROVIDE DEVICES AND QUANTITIES AS REQUIRED FOR A COMPLETE AND CODE COMPLIANT SYSTEM.
FACP	FIRE ALARM CONTROL PANEL - PROVIDE 120V POWER
FSA	FIRE ALARM SYSTEM ANNUNCIATOR
FNA	FIRE ALARM SYSTEM NOTIFICATION APPLIANCE CIRCUIT
F	MANUAL PULL STATION (MTD. 48" AFF TO TOP, UNO)
F	COMBINATION HORN/STROBE (MTD. 81" AFF TO BOTTOM, UNO)
F	COMBINATION HORN/STROBE (CLG MTD.)
F	ALARM STROBE LIGHT (MTD. 81" AFF TO BOTTOM, UNO)
F	ALARM STROBE LIGHT (CLG MTD.)
S	SPEAKER/STROBE (MTD. 81" AFF TO BOTTOM, UNO)
S	SPEAKER/STROBE (CLG MTD.)
S	SPEAKER (MTD. 81" AFF TO BOTTOM, UNO)
S	SPEAKER (CLG MTD.)
F	SMOKE DETECTOR (UF = UNDERFLOOR)
F	HEAT DETECTOR
F	DUCT MOUNTED SMOKE DETECTOR
F B	BEAM SMOKE DETECTOR - DETECTOR
F R	BEAM SMOKE DETECTOR - REFLECTOR
F	TAMPER SWITCH - PROVIDE QUANTITIES AS DIRECTED BY SPRINKLER INSTALLER
F	FLOW SWITCH - PROVIDE QUANTITIES AS DIRECTED BY SPRINKLER INSTALLER
	PRESSURE SWITCH
	MAGNETIC DOOR HOLDER; CONNECT TO NEAREST 120V CIRCUIT UNO
CO	CARBON MONOXIDE DETECTOR
	COMMUNICATIONS PROVIDE 4" SQUARE, 2-1/8" DEEP BOX WITH APPROPRIATE SINGLE-GANG DEVICE RING FLUSH MOUNTED 18" AFF AND 1" CONDUIT WITH PULL WIRE TO ACCESSIBLE SPACE 6" ABOVE CEILING, UNO. PROVIDE BLANK COVER PLATE FOR ALL EMPTY BOXES
#	DATA OUTLET, SUBSCRIPT (#) AT JACK INDICATES QUANTITY OF CAT CABLES AND JACKS TO BE INSTALLED. THE ABSENCE OF A NUMBER INDICATES TWO DROPS
T	TEACHERS AV DATA OUTLET, SEE DETAIL AND COORDINATE EXACT LOCATION WITH OWNER.
TV	TELEVISION OUTLET, SEE DETAIL.
SB	SMARTBOARD OUTLET, SEE DETAIL.
AV	TEACHER'S OUTLET FOR SMARTBOARD OR PROJECTOR, SEE DETAIL
	TELEPHONE OUTLET
	COMBINATION TELEPHONE/DATA OUTLET
P	PROJECTOR, INSTALL ONE CAT CABLE TO THIS LOCATION ABOVE CEILING WITH LEVITON QUICK PORT COMPATIBLE TWO-PORT, SURFACE MOUNT COMMUNICATIONS HOUSING, ITEM LEVITON 41089-2*P. HOUSING SHALL BE BLACK AT PROJECTORS. COIL 10' OF CABLE ABOVE CEILING AND TERMINATE. SEE PROJECTOR DETAIL ON PLANS.
WAP	WIRELESS ACCESS POINT, INSTALL ONE CAT CABLE TO THIS LOCATION ABOVE CEILING WITH LEVITON QUICK PORT COMPATIBLE TWO-PORT, SURFACE MOUNT COMMUNICATIONS HOUSING, ITEM LEVITON 41089-2*P. HOUSING SHALL BE WHITE. COIL 10' OF CABLE ABOVE CEILING AND TERMINATE.
	NURSE CALL
N E	NURSE CALL EMERGENCY STATION (PULL CORD) 44" AFF
N N 2	NURSE CALL SINGLE OR DUAL BEDSIDE STATION 44" AFF
N D	NURSE CALL DUTY STATION 44" AFF
N S	NURSE CALL STAFF STATION 44" AFF
N B	NURSE CALL CODE BLUE STATION 44" AFF
N P	NURSE CALL CODE PUNK STATION 44" AFF
N L	NURSE CALL PRESENCE INDICATOR (LOCATOR) STATION
N Z	NURSE CALL CORRIDOR ZONE LIGHT
N	NURSE CALL DOME LIGHT
NCC	NURSE CALL CABINET 54" AFF
NCM	NURSE CALL MASTER STATION

NOTE: ALL SYMBOLS ARE NOT NECESSARILY USED ON THIS PROJECT

ABBREVIATIONS

ABBREVIATION	DESCRIPTION
AFF	ABOVE FINISHED FLOOR
AFG	ABOVE FINISHED GRADE
AL.	ALUMINUM
AIC	SYMMETRICAL AMPS INTERRUPTING CAPACITY
AWG	AMERICAN WIRE GAUGE
AV	AUDIBLE AND VISUAL
BAS	BUILDING AUTOMATION SYSTEM
BFF	BELOW FINISHED FLOOR
BFG	BELOW FINISHED GRADE
BLDG	BUILDING
C	CONDUIT
CB	CIRCUIT BREAKER
CU	COPPER
DC	DROP CORD
DDC	DIRECT DIGITAL CONTROL
EG	EQUIPMENT GROUND
ELEC	ELECTRICAL
EMCS	ENERGY MANAGEMENT & CONTROL SYSTEM
EMT	ELECTRICAL METALLIC TUBING
ETC.	ET CETERA
EWC	ELECTRIC WATER COOLER
EXIST. OR E	EXISTING
FA	FIRE ALARM
FIC	FIBER OPTIC INTERCONNECT CENTER
FMC	FLEXIBLE METALLIC CONDUIT
GFI OR GFCI	GROUND FAULT CIRCUIT INTERRUPTER
IA	INTRUSION ALARM
IG	ISOLATED GROUND
LTFMC	LIQUID TIGHT FLEXIBLE METALLIC CONDUIT
LV	LOW VOLTAGE
MCA	MINIMUM CIRCUIT AMPACITY
MCB	MAIN CIRCUIT BREAKER
MCC	MOTOR CONTROL CENTER
MLO	MAIN LUGS ONLY
N/A	NOT APPLICABLE
N.C.	NORMALLY CLOSED
NEC	NATIONAL ELECTRICAL CODE
NEUT.	NEUTRAL
NIC	NOT IN CONTRACT
N.O.	NORMALLY OPEN
NL	NIGHT LIGHT (CONNECT TO UNSWITCHED CIRCUIT)
OC	ON CENTER
OH	OVERHEAD
OHD	OVERHEAD DOOR
PNL	PANELBOARD
RGSC	RIGID GALVANIZED STEEL CONDUIT
SCH.	SCHEDULE
SPECS	CONTRACT SPECIFICATIONS
TEL	TELEPHONE
TGB	TELEPHONE GROUND BAR
TTB	TELEPHONE TERMINAL BOARD
TYP	TYPICAL
UGE	UNDERGROUND ELECTRIC
UGT	UNDERGROUND TELEPHONE
UL	UNDERWRITERS LABORATORIES
UNO	UNLESS NOTED OTHERWISE
VFD	VARIABLE FREQUENCY DRIVE
WAP	WIRELESS ACCESS POINT
WP	WEATHERPROOF
+48"	MOUNTING HEIGHT ABOVE FINISHED FLOOR OR FINISHED GRADE MOUNTING
-48"	HEIGHT BELOW FINISHED FLOOR OR FINISHED GRADE

GENERAL PROJECT NOTES

1. ALL WORK SHALL BE IN CONFORMANCE WITH NATIONAL, STATE, AND LOCAL CODES AND/OR ORDINANCES.
2. ELECTRICAL CONTRACTOR SHALL COORDINATE WORK WITH ALL OTHER CONTRACTORS & LOCAL UTILITY. E.C. SHALL CONTACT LOCAL UTILITY FOR EXACT SERVICE REQUIREMENTS TO INCLUDE BUT NOT LIMITED TO TRANSFORMER, METERING AND CABLING. LOCAL UTILITY REQUIREMENTS SUPERSEDE DRAWINGS AND SPECIFICATIONS.
3. SEE OTHER DRAWINGS FOR ADDITIONAL REQUIREMENTS, INCLUDING, BUT NOT LIMITED TO ARCHITECTURAL, MECHANICAL, PLUMBING, A/V, THEATRICAL, ETC.
4. ELECTRICAL DRAWINGS ARE DIAGRAMMATIC ONLY. THEY ARE INTENDED TO GIVE APPROXIMATE LOCATIONS AND OVERALL DESIGN INTENT. THE ELECTRICAL CONTRACTOR SHALL BE RESPONSIBLE FOR PRODUCTS, MATERIALS, AND ELECTRICAL METHODS WHICH HAVE NOT BEEN SHOWN OR INDICATED BUT ARE REQUIRED FOR A COMPLETE SYSTEM TO THE STANDARDS OF THE INDUSTRY.
5. INSTALL LIGHTING FIXTURES IN ACCORDANCE WITH MANUFACTURER'S RECOMMENDATIONS. PROVIDE SUPPORTING DEVICES FOR ADEQUATE SUPPORT OF FIXTURES FROM STRUCTURE.
6. ELECTRICAL RACEWAYS THAT PENETRATE FIRE RATED ASSEMBLIES SHALL BE SLEEVED AND SEALED USING AN APPROVED UL LISTED ASSEMBLY AND PER THE LOCAL BUILDING CODE.
7. WHERE THERE ARE CONFLICTS BETWEEN ANY SECTIONS OF THE SPECIFICATIONS OR THE PLANS OR BETWEEN THE PLANS AND SPECIFICATIONS, THE MOST STRICT SHALL APPLY. THE MOST STRICT REQUIREMENT SHALL BE INTERPRETED TO BE THE MOST EXPENSIVE METHOD UNLESS DIRECTED OTHERWISE BY THE ARCHITECT OR ENGINEER.

ELECTRICAL SHEET INDEX:

E-0 - ELECTRICAL LEGEND

E-1 - ELECTRICAL SITE PLAN

ALLEN CONSULTING INCORPORATED
110 N. Mercedes Dr., Suite 100
Norman, Ok. 73069-6578
(405) 447-2282, Fax (405) 447-2284

LICENSED PROFESSIONAL ENGINEER
JESSE RABB
28495
7/23/2026
OKLAHOMA

Newcastle High School
West Parking Site Lighting
Newcastle, OK

PROJECT

ISSUE/DATE
SET

SHEET TITLE
ELECTRICAL LEGEND

100% CD

Project No:	184.26
CA No:	CA2192
Expiration:	6/30/2028
Issue Date:	7/23/2026
Drawn by:	XXX
Checked by:	XXX

SHEET No.
E-0

GENERAL ELECTRICAL SPECIFICATIONS

PART I: GENERAL

1.01 CODES, PERMITS, INSPECTIONS

A. ALL WORK SHALL COMPLY WITH THE APPLICABLE CURRENT ELECTRICAL SAFETY CODE, THE NATIONAL, FIRE CODES, (PUBLISHED BY NATIONAL FIRE PROTECTION ASSOCIATION), THE LOCAL CODES AND ORDINANCES AND THE TERMS AND CONDITIONS OF SERVICES OF THE ELECTRICAL UTILITY, AS WELL AS ANY OTHER AUTHORITIES THAT MAY HAVE LAWFUL JURISDICTION PERTAINING TO THE WORK SPECIFIED. NONE OF THE TERMS OR PROVISIONS OF THIS SPECIFICATION SHALL BE CONSTRUED AS WAIVING ANY OF THE RULES, REGULATIONS OR REQUIREMENTS OF THESE AUTHORITIES. THE CONTRACTOR SHALL PROCURE ALL NECESSARY PERMITS OR LICENSES TO CARRY OUT HIS WORK AND SHALL PAY THE LAWFUL FEE THEREFORE AS WELL AS FOR ANY INSPECTION FEE OR THE COST OF ANY CERTIFICATE OF APPROVAL.

1.02 SITE VISIT

A. THE CONTRACTOR SHALL VISIT SITE OF PROJECT BEFORE SUBMITTING PROPOSAL AND SHALL THOROUGHLY FAMILIARIZE HIMSELF WITH EXISTING CONDITIONS. FAILURE TO DO SO WILL NOT BE CAUSE FOR EXTRAS AFTER THE CONTRACT IS SIGNED, BY REASON OF UNFORESEEN CONDITIONS.

1.03 PLANS AND SPECIFICATIONS

A. THE PLANS AND SPECIFICATIONS COVER THE EXTENT AND GENERAL ARRANGEMENT OF THE SYSTEMS SUBJECT TO THE INDIVIDUAL CHARACTERISTICS OF THE PROPOSED EQUIPMENT WITH REGARD TO SIZE, INTERNAL ARRANGEMENT, ETC. THE PLANS SHALL NOT BE CONSTRUED TO GIVE COMPLETE AND ACCURATE DETAILS IN REGARD TO EXACT LOCATIONS OF OUTLETS, APPARATUS, ETC. PROPER PROVISIONS SHALL BE MADE FOR ALL OTHER WORK IN LAYING OUT ELECTRICAL WORK. EC SHALL BE RESPONSIBLE FOR ALL OUTLETS/ WIRING FOR ALL MECHANICAL EQUIPMENT.

1.04 MATERIALS

A. ALL MATERIALS SHALL BE NEW AND AS APPROVED BY THE UNDERWRITERS LABORATORIES, INC., AS APPLICABLE. DEFECTIVE EQUIPMENT OR MATERIAL DAMAGED IN THE COURSE OF INSTALLATION OR TEST SHALL BE REPLACED OR REPAIRED IN A MANNER SATISFACTORY TO THE ARCHITECT. ALL MATERIALS AND EQUIPMENT TO BE FURNISHED UNDER THIS DIVISION OF THE SPECIFICATIONS SHALL BE THE STANDARD PRODUCT OF A MANUFACTURE REGULARLY ENGAGED IN THE PRODUCTION OF SUCH MATERIAL AND SHALL BE THE MANUFACTURER'S CURRENT STANDARD DESIGN.

1.05 AS BUILT DRAWINGS

A. CONTRACTOR TO FURNISH OWNER W/ SET OF MARKED UP DRAWINGS SHOWING ACTUAL INSTALLATION OF COMPLETE ELECTRICAL SYSTEM.

1.06 SHOP DRAWINGS

A. THE CONTRACTOR SHALL SUBMIT FOR APPROVAL FIVE (5) COPIES OF COMPLETE INFORMATION COVERING ALL MATERIAL EQUIPMENT THAT HE PROPOSES TO FURNISH. MATERIALS SPECIFIED AND CALLED FOR ON DRAWINGS MUST BE SUBMITTED.

1.07 CONNECTION TO EQUIPMENT FURNISHED BY OTHERS

A. FURNISH ALL NECESSARY LABOR AND MATERIAL FOR ROUGHING-IN FOR ALL THE EQUIPMENT INDICATED ON THE DRAWINGS OR SPECIFIED IN OTHER SECTIONS OF THESE SPECIFICATIONS. FINAL CONNECTION TO EQUIPMENT SHALL BE PROVIDED IF EQUIPMENT IS MOUNTED OR SET IN PLACE BEFORE FINAL ACCEPTANCE OF THE PROJECT. ELECTRICAL CONTRACTOR SHALL PROVIDE OUTLET BOXES, WIRING, CONDUIT FOR ALL FIRE ALARM EQUIPMENT, AND THERMOSTATS.

1.08 TESTS

A. THE ENTIRE ELECTRICAL SYSTEM SHALL BE TESTED BY THE CONTRACTOR IN THE PRESENCE OF THE ARCHITECT. EVERY LOCAL SWITCH, PANEL BOARD BREAKER, SERVICE BREAKER AND SAFETY SWITCH SHALL BE OPERATED UNDER LOAD CONDITIONS. EVERY PLUG RECEPTACLE TESTED, EVERY MOTOR RUN AND ALL SPECIAL OUTLETS AND EQUIPMENT TESTED AND OPERATED. ANY, DEFECTS IN WORKMANSHIP, MATERIAL OR EQUIPMENT OR ANY GROUNDS OR SHORT CIRCUITS SHALL BE CORRECTED BY THE CONTRACTOR BEFORE FINAL ACCEPTANCE.

1.09 GUARANTEE

A. THE ELECTRICAL SYSTEMS FURNISHED UNDER THIS SECTION OF THESE SPECIFICATIONS SHALL BE GUARANTEED FOR A PERIOD ONE-YEAR FROM THE DATE OF ACCEPTANCE THEREOF, EITHER OF BENEFICIAL USE OR FINAL ACCEPTANCE, WHICHEVER IS EARLIER, AGAINST DEFECTIVE MATERIALS AND WORKMANSHIP. UPON NOTICE OF FAILURE OF ANY PART OF THE SYSTEM DURING THE GUARANTY PERIOD, THE AFFECTED PART OR PARTS SHALL BE REPLACED PROMPTLY WITH NEW PARTS BY AND AT THE EXPENSE OF THE CONTRACTOR.

1.11 GROUNDING

A. THE CONDUIT SYSTEMS, THE NEUTRAL CONDUCTOR OF THE WIRING SYSTEM AND ALL ELECTRICAL EQUIPMENT SHALL BE GROUNDED IN ACCORDANCE WITH THE REQUIREMENTS OF THE NATIONAL ELECTRICAL CODE AND ALL OTHER APPLICABLE CODES NATIONAL, STATE AND LOCAL. THE GROUND CONNECTION FOR THE CONDUIT SYSTEM SHALL BE MADE AT THE SERVICE EQUIPMENT. THIS GROUNDING CONDUCTOR SHALL BE INSTALLED TO THE METAL PIPED (MIN 10' BURIED IN EARTH. REFERENCE NEC CODE ARTICLE 250) COLD WATER SERVICE FROM THE MAIN DISCONNECT SWITCH. EQUIPMENT GROUND CONDUCTORS AND CONDUIT-GROUNDING JUMPERS SHALL BE CONNECTED TO THE GROUNDING CONDUCTOR. FEEDER NEUTRALS SHALL BE CONNECTED TO THE NEUTRAL BUS AND THE NEUTRAL BUS TO THE GROUNDING CONDUCTOR.

1.12 DISCONNECTING AND ISOLATION MEANS

A. CIRCUIT BREAKERS OR SAFETY SWITCHES SHALL BE PROVIDED AS INDICATED OR REQUIRED TO COMPLY WITH THE REQUIREMENTS OF THE N.E.C. FUSELESS SAFETY SWITCHES SHALL BE USED FOR ISOLATION SWITCHES FOR ALL MOTORS, EXCEPT THAT MOTORS 1/4 HORSEPOWER OR LESS MAY BE ISOLATED BY TOGGLE SWITCHES, RATED AT LEAST TWICE THE AMPERE RATING OF MOTOR OR BY FRACTIONAL HORSE POWER STARTERS AT THE MOTOR LOCATION.

1.13 SAFETY SWITCHES

A. ALL SAFETY SWITCHES SHALL BE NEMA TYPE HD MINIMUM AND SHALL CONFORM TO NEMA STANDARDS. SWITCHES USED FOR MOTORS SHALL BE SIZED SUCH THAT THE CIRCUIT CURRENT DOES NOT EXCEED 80 PERCENT OF SWITCH CURRENT RATING.

1.14 JUNCTION BOXES, OUTLET BOXES, PULL BOXES AND CABINETS

A. JUNCTION BOXES, OUTLET BOXES PULL BOXES AND CABINETS SHALL CONFORM TO NEC REQUIREMENTS ZINC PLATED OR CADMIUM PLATED SHEET STEEL AND ALL BOXES IN WET LOCATION SHALL BE ZINC, COATED, GASKETED, WEATHERPROOF TYPE OR SHALL BE CAST METAL GASKETED TYPE.

1.15 CONDUIT SYSTEMS

A. THE CONDUIT SYSTEM SHALL CONSIST OF GALVANIZED ELECTRICAL METALLIC TUBING OR GALVANIZED RIGID CONDUIT INSTALLED AS SHOWN ON THE DRAWINGS AND IN ACCORDANCE WITH THE ARTICLES 348 OR 346 OR THE NATIONAL ELECTRICAL CODE. MINIMUM CONDUIT SIZE SHALL BE 3/4 INCH TRADE SIZE. ALUMINUM CONDUIT SHALL NOT BE INSTALLED IN CONCRETE OR UNDERGROUND IN CONTACT WITH THE EARTH.

1.19 LIGHTING FIXTURES

A. CONTRACTOR SHALL PROVIDE THE ARCHITECT AND CM WITH A COPY OF THE RELEASE LETTER SHOWING THAT THE ORDER FOR THE LIGHT FIXTURES HAS BEEN COMPLETED. CONTRACTOR SHALL FURNISH AND INSTALL ALL ELECTRIC LIGHTING FIXTURES AS SCHEDULED ON THE DRAWINGS, COMPLETE WITH LAMPS, FLUORESCENT FIXTURES SHALL HAVE C.B.M. AND U.L. APPROVED BALLASTS. FIXTURES SHALL BE AS MANUFACTURED BY THE MANUFACTURERS CALLED FOR IN THE FOLLOWING FIXTURE SPECIFICATIONS OR EQUAL TO SAME IN QUALITY, CONSTRUCTION AND DESIGN. FIXTURES OTHER THAN THOSE SPECIFIED MUST RECEIVE THE APPROVAL OF THE ARCHITECT BEFORE THE PURCHASE. IT SHALL BE THE RESPONSIBILITY OF THE CONTRACTOR TO FURNISH THE PROPER CEILING FRAMES FOR THE CEILING MATERIAL IN WHICH RECESSED FIXTURES ARE TO BE INSTALLED. ALL LAMPS BROKEN OR BURNED OUT DURING THE COURSE OF CONSTRUCTION SHALL BE REPLACED WITHOUT ADDITIONAL COST TO THE OWNER.

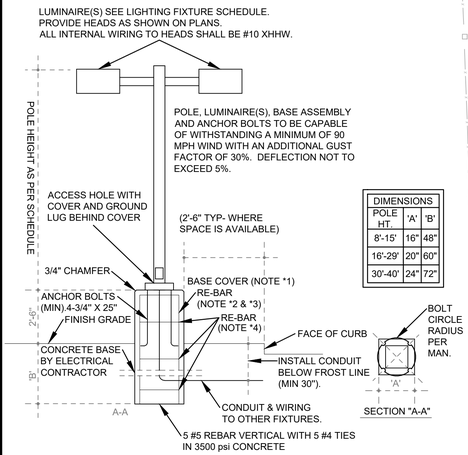
GENERAL NOTES:

A. CONNECT ALL EXTERIOR LIGHTING WITH #8 IN 1" PVC BURIED A MINIMUM OF 24" BELOW GRADE UNLESS NOTED OTHERWISE.

B. VISIT SITE PRIOR TO BID AND MAKE ALLOWANCE FOR BORING UNDER EXISTING SIDEWALKS/STRUCTURE AS NEEDED TO ROUTE ALL CONDUITS.

KEYED NOTES: ⟨#⟩

1. APPROXIMATE LOCATION OF EXISTING PANEL. NEW CIRCUITING SHALL BE ROUTED AS CONCEALED AS POSSIBLE AND ANY EXPOSED CONDUIT SHALL BE PAINTED TO MATCH EXISTING STRUCTURE.
2. CONDUIT FOR NEW LIGHTING CIRCUITING SHALL BE ROUTED THROUGH HATCHED PATH AND THEN EXTENDED TO CONCESSION. COORDINATE EXACT PATH ON-SITE WITH ALL EXISTING UTILITIES AND STRUCTURES.
3. PROVIDE EXTERIOR RATED J-BOX AT BUILDING FOR CONDUIT JUNCTION AND EXTEND CIRCUITING INTO BUILDING.



NOTES:
*1 - PROVIDE CROWN ON TOP OF CONCRETE BASE TO COMPLETELY SHED WATER. IF WATERSHED IS NOT PROVIDED, THEN GROUTING WITH NON-SHRINK GROUT IS REQUIRED. GROUT UNDER BASE PLATE.

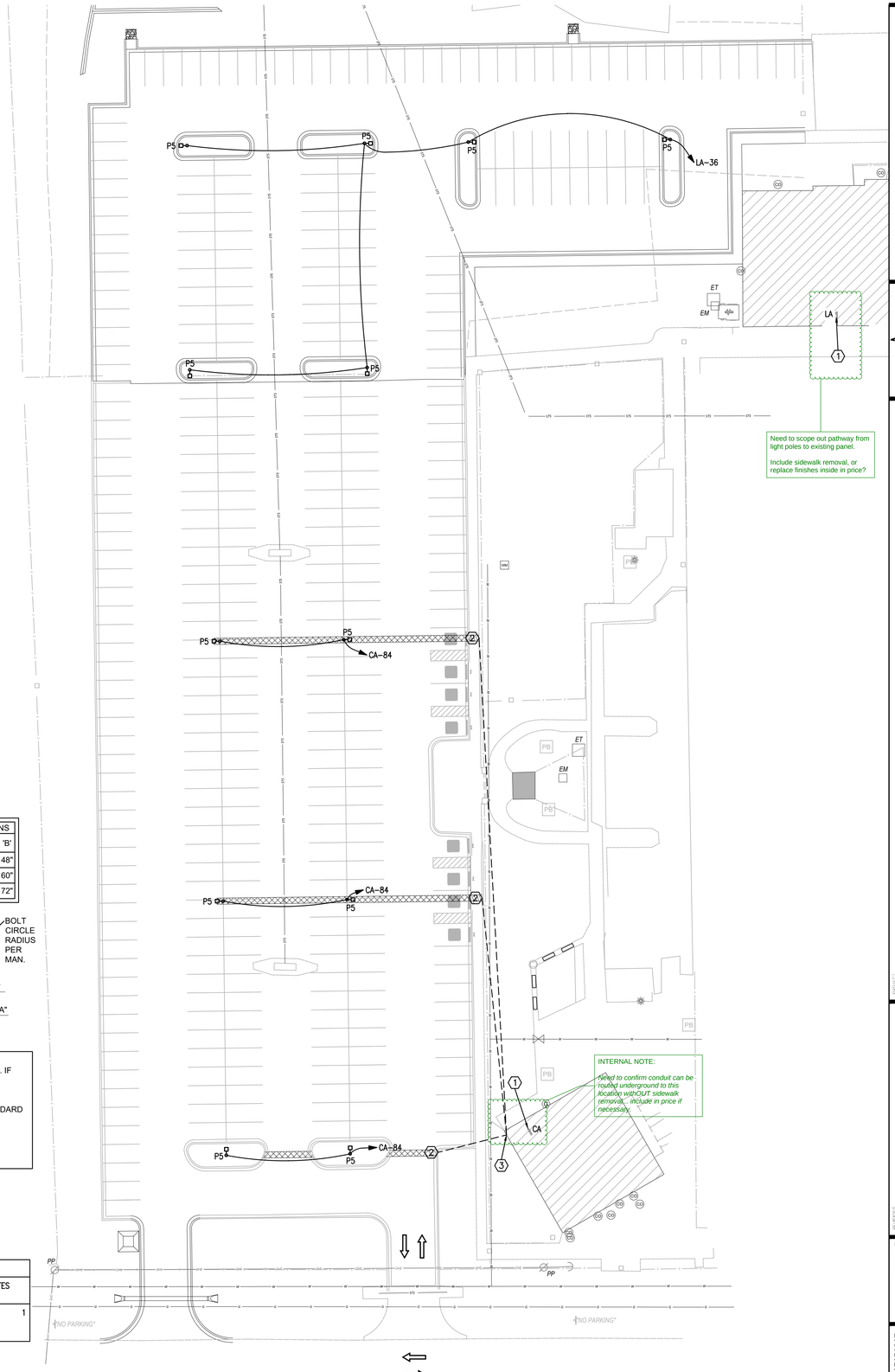
*2 - PROVIDE A 3/4"X10'-0" LONG COPPER GROUND ROD FOR EACH LIGHTING STANDARD WHERE REQUIRED BY APPLICABLE CODES.

*3 - PAINT CONCRETE BASE TRAFFIC YELLOW WHERE LOCATED IN PAVED AREAS.

*4 - PROVIDE (5) #5 RE-BAR WITH (5) #4 TIES.

1 POLE & POLE BASE

SCALE: NTS



LIGHTING LUMINAIRE SCHEDULE

FIXTURE TYPE	DESCRIPTION	MANUFACTURER	MODEL #	VOLTS	MOUNTING	LAMP	NOTES
P5	TYPE FIVE WIDE LED POLE MOUNTED PARKING LOT FIXTURE W/ MOTION SENSOR	LITHONIA LIGHTING	RSX2-LED-P2-40K-R5-MVOLT-SPA-NILTAIR2-PIRHN-##	MULTIPLE	POLE 20'-0" OAH	111W LED 17661LM 40K	1

SITE LIGHTING SCHEDULE GENERAL NOTES:

A. PROVIDE QUANTITY OF HEADS AS SHOWN PER PLANS.
B. LIGHTING SHALL BE CONTROLLED BY 1P20A CONTACTOR, OPERATED BY A PROGRAMMABLE 7-DAY ASTRONOMIC TIME CLOCK (TORK E100B OR EQUAL FOR CONTROL SIGNAL). PROVIDE LIGHTING CONTACTOR FOR EACH LIGHTING CIRCUIT.
C. THE OVERALL HEIGHT SHOWN IN SITE LIGHTING LUMINAIRE SCHEDULE IS THE HEIGHT FROM THE PARKING LOT LEVEL TO THE BOTTOM OF THE FIXTURE HEAD, COORDINATE POLE LENGTH WITH POLE BASE HEIGHT ABOVE PARKING LOT LEVEL.

SITE LIGHTING SCHEDULE KEYED NOTES:

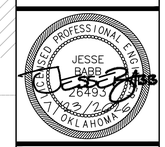
1. NO SUBSTITUTIONS ALLOWED. FIXTURES SHALL MATCH EXISTING FIXTURES AT MAIN CAMPUS.

A / E-1 SITE PLAN

SCALE: 1"=30'-0"

NORTH

ALLEN CONSULTING INCORPORATED
110 N. Mercedes Dr., Suite 100
Norman, Ok 73069-6578
(405) 447-2282, Fax (405) 447-2284



Newcastle High School
West Parking Site Lighting
Newcastle, OK

PROJECT

NO.	DESCRIPTION	DATE

ISSUANCES

SHEET TITLE
ELECTRICAL LEGEND

100% CD

Project No:	184.26
CA No:	CA2192
Expiration:	6/30/2028
Issue Date:	7/23/2026
Drawn by:	XXX
Checked by:	XXX

SHEET No.
E-1

AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)* Newcastle High School Addition Cafeteria, Classroom, & Storm Shetler Additions 101 N. Main St. Newcastle, OK 73065	**CONTRACT INFORMATION:** Contract For: HS Additions and Renovations Date: 10-11-2022	**CHANGE ORDER INFORMATION:** Change Order Number: 001 Date: 8/11/2026
OWNER: *(Name and address)* Newcastle Public Schools 101 N. Main St. Newcastle, OK 73065	**ARCHITECT:** *(Name and address)* MA+ Architecture 4000 N. Classen Blvd, Ste 100N Oklahoma City, OK 73118	**CONTRACTOR:** *(Name and address)* Nabholz Construction Corporation 6400 S. Superior Ave. Oklahoma City, OK 73149

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

This Change Order increases the GMP amount to add the following to Nabholz Construction's Scope of Work:

- New asphalt parking lot northwest of the football field, in place of the existing gravel lot.
- New entrance to the parking lot west of the football field, connecting to Fox Ln.
- New lighting at new and existing parking lots.
- Crack Seal, Seal Coat, and Re-Stripe existing parking lot.

Pricing is based on the drawings prepared by SRB, dated 7-8-2026.

Reference PCO 276 for complete drawings, details, inclusions, and exclusions.

Total Increase to GMP: $659,687.50

The original Guaranteed Maximum Price was	$	35,731,748.00
The net change by previously authorized Change Orders	$	0.00
The Guaranteed Maximum Price prior to this Change Order was	$	35,731,748.00
The Guaranteed Maximum Price will be increased by this Change Order in the amount of	$	659,687.50
The new Guaranteed Maximum Price including this Change Order will be	$	36,391,435.50

The Contract Time will be unchanged by (0) days.
The new date of Substantial Completion will be unchanged.

NOTE:

This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

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User Notes: (6a7b7016102bfc0b7b1c1aab)

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

FOR REVIEW ONLY
NOT FOR SIGNATURE

ARCHITECT *(Signature)*	**CONTRACTOR** *(Signature)*	**OWNER** *(Signature)*
(Printed name, title, and license number if required)	*(Printed name and title)*	*(Printed name and title)*
Date	*Date*	*Date*

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User Notes: (6a7b7016102bfc0b7b1c1aab)

Dr. Cathy Walker, Superintendent
Newcastle Public Schools
101 N. Main, Newcastle, OK 73065
405-387-2890

Newcastle Public Schools

August 13, 2026

Mr. Mat Luse
Regional Accreditation Officer
Oklahoma State Dept. of Education
2500 N. Lincoln Blvd., Suite 210
Oklahoma City, OK 73105

RE: School Days to Hours

Mr. Luse

We are requesting approval for the Newcastle Public School 2026-2027 calendar to be 1086 hours and 166 days, instead of 181 days, as per our enclosed board minutes from the August 13, 2026, board meeting.

Ms. Tiffany Elcyzyn
President, Newcastle School Board

Dr. Cathy Walker
Superintendent, Newcastle Public Schools

SCHOOL SOCIAL MEDIA ACCOUNTS

The school district's social media accounts shall be monitored by the superintendent or superintendent's designee. Any school social media accounts created shall be subject to all applicable state and federal laws and district policy. The school district is creating a limited public forum which allows for the communication of issues from the school district to the public. The school district will carefully monitor use as the social media accounts are to be utilized to communicate school events, activities, and operations to the public.

Social Media Disclaimer

The Newcastle School District social media pages focus on celebrating and supporting our schools, students and staff, as well as sharing important news and communicating event information. We encourage you to share your support, connect with others and visit frequently for news and updates.

NPS reserves the right, but assumes no obligation, to remove comments that are profane or provocative, abusive, hateful, racially or ethnically offensive or that include derogatory content, threats, obscene, violent or sexually explicit words. Comments that contain falsehoods or are wildly off-topic, or that libel, incite, threaten or make ad hominem attacks on students, employees, guests or other individuals may also be removed. Users should not provide private or personal information regarding themselves or others on this page or post messages selling products or promoting commercial, political or other ventures. Comments should be related to the subject of the NPS social media post(s). In addition, we will also remove any posts violating FERPA or the student's right to confidentiality.

Please be aware that we cannot immediately review every comment posted on our social media sites. Opinions expressed in non-Newcastle Public School District posts are not necessarily those of the school district and its employees, and we cannot guarantee the accuracy of these posts.

All content posted by Newcastle Public School District is the property of the school system and is subject to copyright laws.

Please remember that social media is not a substitute for official district communication.

Questions may be directed to Sheri Sereno at ssereno@newcastle.k12.ok.us.

SCHOOL WELLNESS POLICY

Purpose: The link between nutrition, physical activity, and learning is well-documented. Healthy eating and activity patterns are essential for students to achieve their full academic potential, full physical and mental growth, and lifelong health and well-being. Healthy eating and physical activity, essential for a healthy weight, are also linked to reduced risk for many chronic diseases. Schools have a responsibility to help students learn, establish, and maintain lifelong healthy eating and activity patterns. Well-planned and effectively implemented school nutrition and fitness programs have been shown to enhance students' overall health, as well as their behavior and academic achievement in school. Staff wellness also is an integral part of a healthy school environment since school staff can be daily role models for healthy behaviors.

Goal: All students in Newcastle School District shall possess the knowledge and skills necessary to make nutritious food choices and enjoyable physical activity choices for a lifetime. All the staff in the Newcastle School District is encouraged to model healthful eating and physical activity as a valuable part of daily life.

To meet this goal, the Newcastle School District adopts this school wellness policy with the following commitments to nutrition, nutrition education, physical activity, and other school-based activities that support student and staff wellness.

Definitions:

- *School campus* - All areas of the property under the jurisdiction of the school that are accessible to students during the school day.
- *School day* - The period of time from the midnight before to 30 minutes after the end of the instructional day.
- *Competitive foods and beverages* - Foods and beverages that are sold on campus outside of the federal reimbursable school meals program during the school day (e.g., in vending machines or school stores).
- *Smart Snacks standards* - Nutrition standards, issued by the USDA, that set limits on the amount of calories, salt, sugar, and fat in competitive foods and beverages.

Nutrition Guidelines/ Standards:

School Meals Requirements

The District will make nutritious foods available on campus during the school day to promote student and staff health. At a minimum, the District Child Nutrition Program will serve reimbursable meals that meet the United States Department of Agriculture's (USDA) requirements and follow the Dietary Guidelines for Americans (DGA).

Specifically, the District will ensure that all meals are the following:

- Per United States Department of Agriculture (USDA) Regulations §210.10 and §220.8, school lunches and breakfasts will meet menu-planning system guidelines as required by the USDA.
- Per USDA Regulation §210.10, school lunches will provide 1/3 of the recommended dietary allowances (RDA) for calories, protein, calcium, iron, vitamin A, and vitamin C as required by the USDA.
- Per USDA Regulation §220.8, school breakfasts will provide 1/4 of the RDA for calories, protein, calcium, iron, vitamin A, and vitamin C as required by the USDA.
- Per USDA Regulations §210.10 and §220.8, the total calories from fat in school meals will be limited to 30 percent when averaged over one week.

- Per USDA Regulations §210.10 and §220.8, the total calories from saturated fat in school meals will be less than 10 percent when averaged over one week.
- Per USDA Regulations §210.10 and §220.8, school meals will meet the Dietary Guidelines for Americans.
- Accessible, appealing, and attractive to all children
- Served in a clean, pleasant, and supervised setting
- High in fiber, free of added trans fats, and low in added fats, sugar, and sodium
- Reviewed by a registered dietitian or other certified nutrition professional or based on a meal plan provided by a professional resource (such as the State Department of Education, the USDA, the Alliance for a Healthier Generation, or The Lunch Box).
- Fruits and/or vegetables will be offered daily at all points of service. Fruits and vegetables should be fresh whenever possible. Frozen and canned fruits should be packed in natural juice, water, or light syrup.
- Schools serving chips must use reduced-fat or baked varieties, rather than the traditional varieties, whenever possible.
- The most nutritious items offered will be placed on the serving line first to encourage students to make healthier selections.
- Students will be offered a variety of skim and low-fat milk, meats and beans, fruits and vegetables, and whole grains on a daily basis.
- School staff will support and encourage student participation in the USDA school meals program.
- Per the school district's Child Nutrition Programs Agreement, school meals may not be used as a reward or punishment.
- Per USDA Regulations §210.10 and §227, students and parents will be involved in the National School Lunch Program (NSLP). Parent and student involvement will include menu-planning suggestions, cafeteria enhancement, program promotion, and other related student-community support activities.

The District will also ensure that schools do the following:

- Encourage students to start the day with a healthy breakfast.
- Provide breakfast through the USDA School Breakfast Program.

Water: Schools will make clean drinking water available and accessible without restriction and at no charge at every district facility (including cafeterias and eating areas, classrooms, hallways, playgrounds, and faculty lounges) before, during, and after school. Schools will also ensure the following:

- Students will be provided drinking cups, glasses, or reusable water bottles in places where meals and snacks are served.
- Students will be allowed to bring drinking water from home and take water into the classroom, provided that the water is in a capped container, such as a bottle, to prevent spills.
- All water sources and containers will be maintained on a regular basis to ensure good hygiene standards (including drinking fountains, water jugs, hydration stations, and other methods for delivering drinking water).

Information and Promotion: As required under the National School Lunch Program (7 CFR 210.12), the District will promote activities to involve students and parents in the School Lunch Program. In addition, the District will do the following:

- Inform families about the availability of breakfasts for students.

- Post information on the nutritional content and ingredients of school meals on menus in the cafeteria, on the District website and/or websites of individual schools, and/or in school newsletters.

Adequate Time to Eat: The District will allow students at least 10 minutes to receive breakfast, and from the time that they are seated they will be allowed 20 minutes to eat lunch.

Child Nutrition Programs (OSDE)
Smart Snacks in Schools
USDA's "All Foods Sold in Schools" Standards

We are continuing to improve the health of our children's school environment. Students across the United States are being offered more fruits, vegetables and whole grains at breakfast and lunch. The standards required by the Healthier, Hunger-Free Kids Act of 2010 limit junk food and allow for healthier snack foods to children. These standards will help to ensure that our students are offered only healthy, nutritious snacks during the school day and help to develop good eating habits for the future.

Nutrition Standards for Competitive/Snack Foods

- **Any food in school must include one of the following**:
  - Be a "whole grain-rich" product
  - The first ingredient is a fruit, a vegetable, a dairy product, or a protein food
  - Combination food with at least ¼ cup of fruit and/or vegetable
- **Foods must also meet several nutrient requirements**:
  - Calorie limits
    - Snack Items: ≤ 200 Calories
    - Entrée Items: ≤ 350 Calories
  - Sodium Limits
    - Snack Items: ≤ 200 mg
    - Entrée Items: ≤ 480 mg
  - Fat Limits
    - Total Fat: ≤ 35% of Calories
    - Saturated Fat: ≤ 10% of Calories
    - Trans Fat: 0 grams
  - Sugar Limits
    - ≤ 35% of weight from total sugars in food
- **Accompaniments**
  - Items such as cream cheese, salad dressing, and butter must be included in the nutrient profile as part of the food item sold
- **Caffeine**
  - Elementary and Middle School foods and beverages must be caffeine-free with the exception of trace amounts of naturally occurring caffeine substances
  - High School foods and beverages may contain caffeine

Smart School Standards begin at midnight and end thirty (30) minutes after the school day ends.
These standards apply to any fundraising events by organizations on school property.
The standards do not apply thirty (30) minutes after school ends, weekends, and at off-campus fundraising events.

School sites are not permitted to conduct or allow any exempt fundraiser unless the school district has approved a written policy that meets the requirements.

Nutrition Standards for Beverages

- **All schools may sell**:
  - Plain Water (with or without carbonation)
  - Unflavored low fat milk
  - Unflavored or flavored fat free milk
  - 100% fruit or vegetable juice
  - 100% fruit or vegetable juice diluted with water (with or without carbonation), and no added sweeteners
- **Elementary schools may sell up to 8-ounce portions, while middle and high schools may sell up to 12-ounce portions of milk and juice. There is no portion size limit for plain water**.
- **High School Students only**:
  - **No more than 20 ounce portions of**:
    - Calorie-free, flavored water (with or without carbonation)
    - Other flavored and/or carbonated beverages that are labeled to contain ≤ 5 calories per 8 fluid ounces or ≤ 10 calories per 20 fluid ounces
  - **No more than 12 ounce portions of**:
    - Beverages with ≤ 40 calories per 8 fluid ounces, or ≤ 60 calories per 12 fluid ounces

Additional Requirements of ALL School Districts

- Designate a Smart Snack Exception Fundraiser contact person who must keep up to date documentation on items sold
- Limited to 30 exempt fundraisers per semester
  - Exempt fundraisers cannot last more than 14 days
  - Exempt fundraisers cannot be held during mealtimes and while after-school snacks are being served
- Each individual fundraiser must have on file:
  - The school organization, class, activity or class benefiting
  - The date(s) of the fundraiser

US Healthier Generation Smart Snack Calculator

- https://foodplanner.healthiergeneration.org/calculator/

For questions, please call (405) 521-3327. The Oklahoma State Department of Education is an equal opportunity employer.

Competitive Foods and Beverages

All competitive foods and beverages sold to students during the school day must meet or exceed the USDA's Smart Snacks standards.

Other Food Items Sold on School Campus

Other foods and beverages provided (not sold) on campus must meet the standards.

The District will provide parents and teachers with a list of ideas for healthy food as well as non-food alternatives for classroom parties.

Newcastle School District will follow the USDA Standards for "All Foods Sold In Schools" as detailed by the OSDE Child Nutrition Program's Smart Snacks In Schools Publication. This Publication is hereby included as "Attachment A".

Fundraising

Fundraising on Campus During the School Day: In accordance to the Smart Snack Standards on fundraising, only fundraisers that feature non-food items or foods and beverages that meet the Smart Snacks standards will be permitted. The District, however, may allow exemptions for up to [two] fundraisers during the school year, during which the foods and beverages sold are not required to meet the Smart Snack standards. Importantly, these exempted fundraisers cannot be held during normal meal service times.

The following will also occur:

- Fundraising activities will not promote any particular food brands (e.g., fundraisers by fast food chains).
- The District will encourage fundraisers that do not sell food and/or that promote physical activity.

After-School Concessions and Fundraisers: Foods and beverages offered at after-school concessions or as part of fundraisers held outside of school hours are encouraged to comply with the USDA's Smart Snack standards.

Nutrition Education:

Schools will offer—and integrate into the core curriculum—nutrition education to all grades, providing students the knowledge and skills necessary for lifelong healthy eating behaviors.

In addition, schools will ensure that nutrition education:

- Schools will offer nutrition education opportunities for students to practice and apply the skills and knowledge taught in the classroom (e.g., by using the cafeteria as a learning lab, visiting local farms, etc.).
- Is offered to staff.
- Is promoted to families and the community, when possible.
- Per USDA Regulations §210.12 and §227, nutrition education is offered in the school cafeteria as well as the classroom.
- Per 70 O.S. §24-100a, the Healthy and Fit School Advisory Committee at each school site will study and make recommendations regarding health education, nutrition, and health services.

Rewards and Punishment

Food and beverages will not be used to reward or punish academic performance or student behavior.

Nutrition and Healthy Food Promotion

The District will promote healthy food and beverage choices and appropriate portion sizes by doing the following:

- Exhibiting posters, signs, or other displays on the school campus that promote healthy nutrition choices.

The District will encourage and/or promote age-appropriate activities such as contest, food demonstrations, and taste testing, that promote healthy eating habits.

The District will offer information to families and encourage them to teach their children about nutrition and healthy eating behaviors.

The District will encourage school staff to display healthy eating habits and physical activity choices to students.

Food and Beverage Marketing
Only foods and beverages that meet the USDA's Smart Snacks standards may be marketed in schools. The marketing of any brand, without reference to a specific product, is prohibited unless every food and beverage product manufactured, sold, or distributed under the corporate brand name meets the Smart Snacks standards.

Staff Qualifications and Training
The District will follow the USDA's Professional Standards for State and Local Nutrition Programs in selecting local school nutrition program directors. Also, the District will require all personnel in the school nutrition programs to complete annual continuing education and training.

In addition, Child Nutrition Staff will do the following:
- Receive training in basic nutrition, nutrition education, safe food preparation, and nutrition standards for healthy meals and snacks.
- Organize and participate in educational activities that support healthy eating behaviors and food safety.

Farm-to-School Programs and School Gardens
The District will allow school gardens on District property.

The following will also occur:
- The District will incorporate local and/or regional products into the school meal program.
- The Elementary School will take field trip(s) to local farms.
- As part of their education, students will have the option to learn about agriculture and nutrition.

Physical Education and Physical Activity:

General Requirements
The District will ensure that all students participate in a minimum of 60 minutes of physical activity each week / each day, whether through physical education, exercise programs, after-school athletics, fitness breaks, recess, classroom activities, or wellness and nutrition education.

- Per 70 O.S. §24-100a, the Healthy and Fit School Advisory Committee at each school site will study and make recommendations regarding physical education and physical activity.

- Per 70 O.S. §11-103.9 (effective school year 2006-2007), students in Grades K through 5 will participate in 60 minutes of physical activity each week.
- Elementary school sites will provide all students 40 ~~20~~ minutes of daily recess that promotes physical activity beyond what is provided through physical education classes.
- All playgrounds will meet the recommended safety standards for design, installation, and maintenance.
- School sites will provide adequate equipment (e.g. balls, rackets, and other manipulatives) for every student to be active.
- Recess will not be withheld as a form of punishment.

Recess and Physical Activity Breaks

Recess: The District will require schools to provide elementary school students (K-5) at least ~~20~~ 40 minutes of recess each day (in addition to the PE requirements). Additionally, the District will do the following:

- Will encourage the development of indoor recess guidelines to ensure elementary school students can have adequate physical activity on days when recess must be held indoors.

Physical Activity Breaks: The District will require schools to provide all students (K-12) short breaks (three to five minutes) throughout the day to let them stretch, move around, and break up their time spent sitting. These physical activity breaks may take place during and/or between classroom time.

Physical Education (PE)

The District will require all schools to establish a comprehensive, standards-based PE curriculum for each grade (K-12). Schools will ensure that PE classes and equipment afford all students (K-12) an equal opportunity to participate in PE.

Elementary school students (K-5) will participate in at least 60 minutes of PE per week throughout the entire school year.

In addition, the following requirements apply to all students (K-12):

- During PE, students will be given the opportunity to participate in many types of physical activity, including both cooperative and competitive games.
- Students will engage in moderate to vigorous physical activity for more than 50 percent of the PE class time.

If possible, PE classes will have a teacher/student ratio comparable to core subject classroom size.

Teacher Qualifications, Training, and Involvement

- Teachers will receive training on how to integrate physical activity into the curriculum. Some portion of this training will be incorporated into annual professional development.
- Schools will allow teachers the opportunity to participate in or lead physical activities before, during, and after school.
- PE classes will be taught by licensed teachers who are certified or endorsed to teach PE.

Punishment and Rewards

- Physical activity will not be used or withheld as punishment. (This does not apply to participation on sports teams that have specific academic requirements.)
- The District will encourage alternative ways for teachers and staff to discipline students.

- The District will encourage teachers to use physical activity (e.g., extra recess) as a reward.

Grounds, Facilities, and Equipment

The District will ensure the availability of proper equipment and facilities that meet safety standards and will conduct necessary inspections and repairs.

Community Use of Recreational Facilities

The District will encourage school staff, students, and their families to participate in physical activity outside of the school day. Allowing staff, students, and their families to use school recreational facilities during non-school hours is one way to increase opportunities to engage in physical activity.

Active Transportation

The District will do the following:

- Encourage children and their families to walk and bike to and from school.
- Promote National and International Walk and Bike to School Week/Day, as well as Walk-tober for staff.
- Provide bike racks, at certain locations.
- Encourage parents to supervise groups of children who walk or bike together to and from school.

OTHER ACTIVITIES THAT PROMOTE SCHOOL WELLNESS

Staff Wellness

The District recognizes that employee health is essential to student health and to creating healthy school environments. Accordingly, the District will implement an employee wellness program that promotes healthy eating, physical activity, and overall health. The District may partner with community agencies and organizations (e.g., local health departments, hospitals, health insurance companies, and local chapters of national organizations, such as the American Cancer Society, American Heart Association, Red Cross, and/or YMCA) to assist in providing education, services, and/or resources for staff.

The District will do the following to support staff wellness:

Nutrition

- Provide employees with access to a refrigerator, microwave, and sink with a water faucet.
- Provide or partner with community organizations or agencies to offer nutrition education through activities such as seminars, workshops, classes, meetings, and newsletters.

Physical Activity

- Provide access to on-campus athletic facilities, such as gyms, running tracks, basketball courts, tennis courts, and swimming pools.
- Promote employee participation in physical activity (e.g. exercise clubs, employee sports teams, exercise challenges, etc.).
- Use posters, pamphlets, and/or other forms of communication to promote physical activity.
- Provide information about local physical activity resources and facilities, such as walking trails, community parks, and/or recreation facilities.
- Promote stairwell use, if applicable, throughout the workday posting motivational signs.

General Wellness

- Partner with community organizations or agencies to offer voluntary health screenings annually to staff, including free or low-cost health assessments.
- Ensure access to a private space (other than a restroom) that has an electrical outlet, and provide flexible paid or unpaid break times to allow mothers to express breast milk and/or breastfeed.
- Partner with community organizations or agencies to offer immunization clinics (e.g., flu, Tdap, etc.) to staff.
- Provide or partner with community organizations or agencies to offer free or low-cost first aid and CPR training.

Professional Development

The District will provide staff with educational resources and annual training in health and health-related topics.

IMPLEMENTATION, MONITORING, AND EVALUATION

Leadership

The District will designate one or more official(s) to facilitate the development of the local school wellness policy, oversee appropriate updates to the policy, and ensure each school's compliance with the policy. The District will ensure that the designated official(s) fully understand(s) the federal and state laws related to wellness policies.

Include the name(s), position(s), and contact information of the designated official(s) here:

Name	**Position**	**Contact Information** (*Email Address is Sufficient*)

Community Involvement

The District will permit parents, students, representatives of the school food authority, physical education teachers, school health professionals, the school board, school administrators, and the general public to serve on the local school wellness policy committee and participate in the development, implementation, review, and update of the local school wellness policy. To encourage broad public participation in the process, the District will do the following:

- Actively notify parents and the broader community about the content and implementation of as well as any changes to the wellness policy, whether through electronic communications (e.g., email, District website, etc.), non-electronic means (e.g., mailings, presentations, etc.), or both.
- Ensure that all outreach and communication is culturally appropriate and translated as needed.

Assessments, Revisions, and Policy Updates

At least once every three years, the District will measure the extent to which schools are in compliance with the local wellness policy, as well as progress made in attaining the policy's goals. Additionally:

- Parents, students, physical education teachers, school health professionals, the school board, school administrators, and the general public will be allowed to participate in the development, implementation, and periodic review and update of the local wellness policy.
- The District will assess how its policy compares with the latest national recommendations on school health, and will update the policy accordingly.
- The District will inform and update the public about the content and implementation of the local wellness policy (via the District's website, handouts, newsletters sent directly to families' homes, etc.).

School Based Activities:

•Per 70 O.S. §24-100a, each school site will establish a Healthy and Fit School Advisory Committee that meets and makes recommendations to the school principal. The school principal shall give consideration to recommendations made by the Healthy and Fit School Advisory Committee.

LEAVE

General

This policy shall apply to all employees of the District except those covered by an applicable negotiated agreement. The leave benefits provided in the negotiated agreement to certified teachers shall be provided to certified administrators; however, certified administrators employed on an 11-month contract shall be entitled to 11 days of sick leave per year. Support employees shall be entitled to leave according to the negotiated agreement even though the particular support employee may not be subject to the negotiated agreement and may not be a member of the bargaining unit.

Sick Leave

According to applicable law, accrued but unused sick leave may be transferred to another school district or to the Oklahoma School for the Blind or the Oklahoma School for the Deaf or may be used for service credit with the Oklahoma Teachers' Retirement System. According to applicable law, employees may transfer sick leave from another school district provided that the number of days transferred shall not exceed the maximum days permitted by the receiving school and that such transferred days shall be used first in case of illness and, provided also, that if the receiving school pays teachers for unused sick leave upon retirement or termination of contract, then said payments shall be for only those days accumulated in the receiving school. The school board of the sending district shall certify the exact number of days that are eligible for transfer.

An employee who is going to utilize sick leave shall notify his/her supervisor as much in advance as possible and may be required to provide documentation of illness in certain circumstances, including, but not limited to, when sick leave is taken on days of unusual or inclement weather, during the last four (4) weeks of school or prior to the end of employment, immediately preceding or following holidays or non-workdays, or whenever cause exists to believe that Sick Leave is being abused.

After an employee exhausts accumulated sick leave and any applicable 20-day substitute-deduction leave, the employee may request sick leave donations pursuant to the applicable Sick Leave Sharing Plan.

Sick Leave Sharing

All full-time employees shall be eligible to participate in the Sick Leave Sharing Plan set forth in the negotiated agreement applicable to certified teachers.

Emergency Leave

At any time during the fiscal year, District's Board of Education may grant up to ten (10) days of emergency leave for all employees to be used for days when District's schools are closed due to inclement weather, unsafe conditions of physical facilities, lack of proper supervision of students, unsafe conditions for students, and other unforeseen conditions that are declared an emergency. Emergency leave will only be available in the year during which the Board approves such leave or during the following fiscal year. In approving district emergency leave, the Board or Superintendent may designate that employees whose services are essential, are not allowed district emergency leave for the days designated as an emergency. Provisions may be made to provide district emergency leave for essential personnel at a later date following the declared emergency.

Leave (cont)

Jury Duty Service and Witness Leave

The Newcastle Board of Education shall grant paid leave to full-time employees, not otherwise covered by a negotiated agreement, who have been selected for jury duty or who have been subpoenaed as a witness in a criminal, civil, or juvenile proceeding. Each employee shall be paid during such service his/her full, current contract salary daily rate. The employee shall reimburse the district for any compensation received for serving as juror during the school year.

Leave of Absence

Any employee not covered by a negotiated agreement who has been employed full-time for at least three (3) consecutive years with the District may request an unpaid leave of absence for a period which shall not exceed one school year in duration. Requests for such leave must be made in writing, submitted to the Superintendent, and contain sufficient detail as to the reasons for the leave so that a decision may be made based on the merits of the request. Requests must be submitted at least one (1) month prior to the commencement of the requested leave. As a condition of approval, the employee must state that the reason for the leave is not for the purpose of accepting other employment or other activities for direct personal financial gains. A leave of absence may be used when all other applicable leave has been exhausted and the employee is unable to return to work. The Board shall determine if an employee's request for a leave of absence is to be approved, and approval of a leave of absence is contingent upon the needs of the District. An employee who returns to work after an approved leave of absence shall be returned to the position previously held or to another comparable position for which the employee is qualified. Employees on an approved leave of absence may participate in and pay for continued insurance coverage or professional membership.

Vacation Leave

Unless otherwise provided in any applicable negotiated agreement or contract, the District shall provide all twelve-month employees with ten (10) days of paid vacation each fiscal year. During an employee's first fiscal year of employment, the employee shall not be entitled to take any vacation leave until the employee has been employed for at least six (6) months, and the employee shall only be entitled to five (5) days of vacation. Employees who are employed for less than twelve months shall not receive any paid vacation. Upon termination of employment, no employee shall be compensated for unused, accrued vacation pay. Unless otherwise provided in an employment contract or negotiated agreement, employees shall not be entitled to accrue more than 5 days' vacation leave from one (1) fiscal year to the next but must use vacation leave in the current fiscal year or lose it. If an employee entitled to vacation leave begins employment after the start of the fiscal year, the employee's vacation leave shall be pro-rated. Employees shall submit a request for vacation leave to their immediate supervisor for approval of vacation leave prior to taking vacation leave.

Bereavement Leave

The board of education will provide up to five (5) days' leave with pay for each bereavement in the immediate family of an employee not otherwise covered by a negotiated agreement. These days are not chargeable to any other leave and are non-accumulative. "Immediate family" is defined as the employee's spouse, children, parents, siblings, grandparents, grandchildren, and corresponding relationships by marriage, and any person residing in the home of the employee.

REFERENCE: 70 O.S. § 6-104

GIFTED CHILD EDUCATIONAL PROGRAM

The Newcastle Board of Education recognizes that educational programs are necessary for students identified as gifted and talented as defined by 70 O.S. § 1210.307.

Identification

Children who are identified as gifted and talented are those children who have demonstrated abilities of high performance capability and needing differentiated or accelerated education or services. Demonstrated abilities of high performance will be measured by scores in the top three percent (3%) on any nationally standardized test of intellectual ability, as well as students who excel in one or more of the following areas, hereafter called multicriteria: creative thinking ability, leadership ability, visual and performing arts ability, and specific academic ability. Multicriteria evaluations may include any of the following: measures of performance, work samples, portfolios, referrals by an educator and/or parent, gifted education scales, inventories or checklists, or measures of ability.

Children identified as gifted and talented will be offered gifted and talented educational services directly through the facilities of the district.

Students who have been identified as gifted and talented by another school district prior to enrollment in this district will be placed in the program when appropriate school records have been received. Students who were identified by a test score in the top three percent (3%) on a nationally standardized test of intellectual ability will continue in the district's gifted and talented program. Students who were identified by a multicriteria method will be placed in the district's gifted and talented program for one year and further assessment may be administered for continued placement.

Due Process Rights

A written parent/guardian consent for individual evaluation will be required. All relevant records of referral, identification and placement will be kept confidential. Additional evaluation of a child, upon parent/guardian request, will be made available. Students will be evaluated no more than once in a 12-month period. Any parent request submitted prior to the 12- month period will be held and processed, but the evaluation will not take place until after the 12-month waiting period has concluded. Records of placement decisions and data on all nominated students will be kept on file for a minimum of five (5) years or as long as needed for education decisions.

The district will notify in writing the parents/guardians of a child identified as gifted and talented that the child has been so identified.

The district shall also provide each such parent/guardian a summary of the program to be offered such child.

Programming Options

Programs for identified students shall include enrichment of content, acceleration, individual instruction, individual guidance, flexible pacing, and special classes. Student interest, abilities, and development level will be considered when making decisions about appropriate gifted and talented educational programming options.

GIFTED CHILD EDUCATIONAL PROGRAM (Cont.)

Student Removal from Gifted and Talented Programs

Students may not be removed from gifted and talented educational programming based on grades in regular education classes or student behaviors. Removal may occur based on parental request or ongoing assessments and evaluations of the student's academic needs. District representatives shall confer with parents/guardians relative to any change in student placement.

Gifted Education Plan

The district will design and develop a Gifted Education Plan as outlined in state law. The plan will include:
1. A written statement which specifies the process for selection and assessment of children for placement in gifted and talented education programs that is consistent for grades pre-k through twelve.
2. A description of differentiated curriculum for the gifted education program.
3. Criteria for evaluation of the gifted education program.
4. Evidence of participation by the Local Advisory Committee on planning, child identification and program evaluation.
5. Required competencies and duties of gifted and talented education staff.
6. Other requirements as outlined in state statutes.

Local Advisory Committee

No later than September 15 of each year, the board will appoint a committee of no fewer than three (3) and no more than eleven (11) people to serve on the Local Advisory Committee. At least one-third (1/3) of the members shall be parents/guardians or community members whose purpose is advocacy for gifted and talented education. The committee members shall serve a two-year term with the opportunity to serve continuous terms.

The first meeting of the Local Advisory Committee shall be called no later than October 1 of each year. At this meeting a chair and vice-chair of the committee shall be elected. All meetings of the committee shall be subject to the provisions of the Oklahoma Open Meeting Act.

The committee will assist in the formulation of goals, the development of a gifted and talented education plan, and the development of an annual report required by the State Department of Education.

Teacher Training

Gifted and talented education teachers and coordinators shall participate yearly in professional development or college training designed to assist them in gifted and talented education program components.

Expenditures

Pursuant to 70 O.S. § 5-135, the district shall prepare a report which outlines the expenditures made by the district during the school year for gifted and talented education. Copies of this report will be filed with the State Department of Education by August 1 of each year.

REFERENCE: **70 O.S. §1210.307, et seq.**
70 O.S. §5-135

SPECIAL EDUCATION

It is the policy of this school district to provide special education to all exceptional children who reside in the school district. This duty will be satisfied by the district directly providing special education for such children.

Children from age birth through two years (0-24 months) of age who meet the eligibility criteria specified in Section 3 of the Oklahoma Early Intervention Act, shall be served pursuant to the provisions of the Oklahoma Early Intervention Act; further provided that any children served shall be bona fide residents of this state, whose conditions are such that it is impractical or impossible for them to benefit from or participate in the regular classroom program of the public schools in the district in which they reside and whose education requires a modification of the classroom program. Provided that the attendance of said children in special education classes shall be included in the average daily attendance computations for State Aid purposes.

If valid and reliable testing and full and individual evaluation materials appear to have led to the overrepresentation of students who are members of a particular race, national origin or cultural group in any special education category, then the school district shall conduct a thorough self-evaluation in order to determine:

1. Whether additional or substitute materials and procedures, which have at least equal predictive validity, but do not have such an adverse effect on members of a particular racial, national origin or cultural group, can be identified.

2. Whether any of the following resulted in racial or cultural bias:
   a. The use of tests with inherent content and/or language bias;
   b. The use of tests that lack validity for a group of persons with whom or the purposes for which they are used;
   c. The use of tests that lack reliability for a group of persons with whom they are used;
   d. The presence of culturally and linguistically incompetent test administration;
   e. Student unfamiliarity with test behaviors and assumptions;
   f. Student discomfort with the test administrator and/or testing environment;
   g. Lack of student motivation to perform well; and/or
   h. The failure to integrate full and individual evaluation information from multiple sources and/or to reconcile inconsistent or conflicting full and individual evaluation results.

The school district will utilize the policies and procedures for Special Education Services set forth by the Oklahoma State Department of Education.

REFERENCE: 70 O.S. §1-107
70 O.S. §13-101 through §13-113
70 O.S. §18-109.5
Individuals With Disabilities Education Act, 20 USC §1400, et seq.

EXTENDED SCHOOL YEAR SERVICES

In recognition that some children need educational services in excess of the 180 days provided during the traditional school year, the Newcastle Public Schools has developed an extended school year program in order to provide students with a free, appropriate, public education. Whether a student is entitled to extended year services will be determined on a case-by-case basis. Once a student is deemed to require additional educational services, the student's IEP team will determine what areas of the curriculum will be included in each individual student's extended school year program. This program and its attendant procedures do not supersede or preempt the prerogative of the individualized education planning team. The intent is to assure thorough review and careful consideration of the individual needs of our student population who will benefit from extended school year services.
In accordance with the policy of the board of education, the following regulations shall govern the standards for the Extended School Year (ESY) program. The school district will strictly follow the requirements as set forth in *Policies and Procedures for Special Education in Oklahoma* and the technical assistance document *Extended School Year (ESY) Services for Children and Youth With Disabilities*.

Individuals over the age of twenty-one and under the age of twenty-six years, who are legal residents of this school district, may be entitled to receive educational privileges and opportunities in order to complete a secondary education program when they have been unable to complete the twelfth grade due to physical disability or military service. Legal residents of this school district nineteen years of age or older, who are not enrolled in a high school program and have not completed the twelfth grade, may attend adult high school completion programs if such programs are established by the school district and approved by the Oklahoma State Department of Education (SDE).

This school district is responsible for providing Free Appropriate Public Education (FAPE) for children ages 3 through 21 years when it is determined by the individualized education program (IEP) team that the services are needed to receive FAPE.

Extended school year (ESY) services are defined as special education and related services provided by this school district to children with disabilities beyond the regular instructional year as a necessary part of FAPE. The type, amount, or duration of ESY services may not be unilaterally limited, but must be determined on an individual basis by the IEP team. The time period during which ESY may be offered may not be restricted, but will be determined on an individual basis by each student's IEP team.

A disabled student will be eligible for ESY services when it is determined that in the absence of such services the student will regress to such a marked degree that the student will be unable to recoup the loss within a reasonable time. Many factors will be considered in evaluating a student's need for an ESY program. Some of these factors are:

1. **Nature of the Handicapping Condition:** Certain children, by the nature of their handicap, may be predisposed to severe regression and limited recoupment. ESY services will not be limited based upon particular categories of disabilities.

2. **Severity of Handicapping Condition:** Children more severely disabled are most likely to need services.

EXTENDED SCHOOL YEAR PROGRAM STANDARDS (Cont.)

3. **Availability of Home Stimulus During Summer Months:** In many instances it is feasible for a parent to monitor and implement a child's program during the summer break. When such a non-school program can be implemented by the student's parents and/or peers, it may provide a child the dual benefit of a vacation break from school without severe regression.

4. **Other Factors:** Other factors to be considered in determining the need for ESY include, but are not limited to: the degree of the child's disability; the parents' ability to provide education in the home; the child's rate of progress; the child's need for interaction with nondisabled peers and vocational training; and whether the requested services are an integral part of a program for children with similar disabilities.

The following factors **must** be considered by the Individual Education Program (IEP) team in determining need for ESY programming:

- Degree of impairment;
- Degree of regression;
- Recovery time from this regression;
- Ability of parents to provide educational structure at home;
- Child's rate of progress;
- Child's behavioral problems;
- Child's physical problems;
- Availability of alternative resources;
- Ability of the child to interact with children and youth who are not disabled;
- Area(s) in curriculum that need continuous attention;
- Child's vocational needs;
- Whether the requested service is extraordinary for the child's condition, as opposed to an integral part of a program for those with the child's condition; and
- Other relevant factors as determined by the IEP team.

Determination of the need for ESY services must be made on an individual basis and addressed appropriately on the IEP.

ESY services may also be appropriate for some children who have received SoonerStart services. To determine need for ESY services, the Individualized Family Service Plan (IFSP) and IEP teams (including family members) will meet and consider all pertinent information including background information, current evaluations, and information provided by SoonerStart. IEP team participants will include:

- an administrator or administrative representative;
- the child's regular education teacher;
- a special education teacher qualified to provide special education in the area of the suspected disability;
- the child's parent(s);
- the child, as appropriate;
- other individuals at the discretion of the parent(s) or this district; and
- a member of the multidisciplinary evaluation team or a representative of the district or some other person who is knowledgeable about the evaluation procedures and the results.

EXTENDED SCHOOL YEAR PROGRAM STANDARDS (Cont.)

ESY Review Procedures

The IEP review may occur at any time the team member(s) considers appropriate. However, a review must occur on or before the anniversary date of the IEP (i.e., at least once a year). The review requires participation of

team members as described under Team Participants in this section. Any team member, including a parent, may initiate a review of placement when revision of the IEP is needed. The IEP should reflect the specific amount and type of special education and related services provided to a child at all times.

The educational progress and appropriateness of the placement for each eligible child shall be reviewed on at least an annual basis. The review of the IEP shall be accomplished with reference to the schedules and procedures for evaluation of the goals and objectives specified in the IEP. The IEP team continues to provide: ongoing review of the effectiveness and appropriateness of the child's special education and related services; need for changes in type, frequency, or duration of services; and whether the child's placement continues to be the least restrictive environment or needs to be changed.

A review of placement meeting should occur following reevaluation or consideration of new information concerning the educational program of the child. The purpose of this meeting would be to review the present placement, services and any necessary change in services in relation to the new information.

Extended School Year (ESY) services are provided to children with disabilities who meet requirements of this ESY policy. ESY services must be determined and documented through the IEP. Special education and related services shall be provided beyond the regular instructional year as a necessary part of a free appropriate public education, for individual children determined eligible for ESY. Such determinations shall be made on an individual basis.

All special education students will be considered for an ESY program and screened upon request of a parent or other member of the IEP team.

Data and Evaluation Information to Determine ESY Needs

The IEP team must determine a child's need for ESY services by collecting, reviewing, and analyzing existing information and pertinent data, including, but not limited to, the child's disability, educational history, and present levels of performance/educational functioning and needs. Examples of data and information could involve a review of the following:

- Criterion-referenced and standardized tests, including pretest and posttest data of a student's progress;
- Functional assessments used in natural environments (e.g., home, community, work, school);
- Analysis of data collected on a regular basis;
- Evaluations and progress records for related services;
- Parent, student, and/or service provider information;
- Attendance records;

EXTENDED SCHOOL YEAR PROGRAM STANDARDS, REGULATIONS (Cont.)

- Behavior and disciplinary records;
- Health/medical information;
- Interviews with teachers and parents, students; and
- Progress reports and assessments to determine the child's performance of IEP annual goals and objectives or benchmarks across time.

Screening Process

1. All special education students will be considered for an ESY program at their annual IEP team meeting and provision will be made on the IEP at that time if the team determines that an ESY program is necessary. Likewise, notation will be made on the IEP if a determination has been made that the student does not need or desire an ESY program.
2. February screening of students will be conducted upon special request by a parent, teacher, or other service provider.
3. All screening forms must be returned prior to the end of the second week in March.
4. The district will compile a list of those students requiring additional consideration and analyze possible service needs.
5. For those students identified as in need of ESY, the district will prepare recommendations as to the nature, duration, and frequency of services needed to assure that significant regression will not occur to such a degree that recoupment cannot be accomplished within a reasonable period of time.
6. At either the spring IEP review or a specially convened IEP team meeting, the team shall be advised of the referral for ESY and the recommendation, if any, that the student be placed in an ESY program for the summer. The advantages and disadvantages of such a program shall be explained to the parent as well as the basis for the referral and recommendation.

If the parent rejects the ESY, such should be recorded on the IEP. If the parent accepts the recommendation for an ESY, the IEP team should complete an amendment to the IEP with regard to services to be provided.

ESY services may be necessary for a free appropriate public education; therefore, procedural safeguards include the right to request a due process hearing. Parents or guardians may request a hearing to challenge the identification, evaluation, or educational placement. Mediation must be available as an option whenever a hearing is requested. However, parents and schools may use mediation to resolve a dispute regarding ESY without a request for a due process hearing.

REFERENCE: 70 O.S. §13-101

300.320 IDEA Regulations

LIMITED ENGLISH PROFICIENCY INSTRUCTION

The Newcastle Public Schools Board of Education will provide a program of language instruction to students who have limited English proficiency.

The term "limited English Proficient", when used with respect to an individual, means an individual:

A. who is age 3 through 21;
B. who is enrolled or preparing to enroll in an elementary school or secondary school;
   i. who was not born in the United States or whose native language is a language other than English;
   ii. who is Native American or Alaska Native, or a native resident of the outlying areas; and who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency;
   iii. who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
C. whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual;
   i. the ability to meet the state's proficient level of achievement on state assessments described in section 1111(b) (3);
   ii. the ability to successfully achieve in classrooms where the language of instruction is English or the opportunity to participate fully in society.

EL Program identification is based on the Home Language Survey. Students will be given a state approved placement test within 30 days of the start of school or 2 weeks after enrollment after the first 30 days. Students who score below state specified standards will be eligible for the EL Program.

Tutorial Programs

Students who are certified to receive educational services are offered appropriate instructional strategies to support acquisition of language skills and learning.

Every Student Succeeds Act (ESSA) Requirements

Newcastle Public Schools receives federal funding for English Learner (EL) Programs and provides the following:

1. Parents will be notified of their student's eligibility for placement in a language program and their options associated with that placement. Notification will include the reasons for identifying the child as LEP and the reasons for placing the child in the specified program.
2. Students identified as EL will participate in regular assessments and annually take the WIDA language proficiency test in the spring of the year as prescribed by the State Department of Education until the student meets the state exit score criteria.
3. In addition to the EL program evaluation, parents will be notified of:
   a. Their child's level of English proficiency and how such a level was assessed.
   b. The status of their child's academic achievement.
   c. Information as to how the program will meet their child's educational strengths, assist him/her to learn English and meet age-appropriate academic achievement standards.
   d. Exit requirements for the program.
   e. If the child has a disability, a statement as to how the LEP (EL) will meet the objectives of the child's Individualized Education Program (IEP).

LIMITED ENGLISH PROFICIENCY INSTRUCTION (cont.)

For non-English speaking parents, the district will arrange to provide translations of this information in their native language.

REFERENCE: **ESSA Sections 3111-3116**
CROSS-REFERENCE: Policy EK, Testing/Survey Program

THIS POLICY REQUIRED BY ESSA.

SCHOOL COUNSELOR

Newcastle Public Schools employs school counselors who serve as a valuable resource and liaison among students, teachers, and families. In accordance with Oklahoma regulations, school counselors dedicate at least 80% of their work time to providing direct and indirect counseling services. These services include personal and social counseling, academic advising, college and career planning, (when age appropriate) and support for life skills and overall wellness.

Students may be referred to a school counselor by a teacher or principal, or they may self-refer to request support. Parents and guardians are also encouraged to schedule a conference with a school counselor by contacting their child's school.

REFERENCE: **70 O.S. 1210.559**

INTERFERENCE WITH THE PEACEFUL CONDUCT OF SCHOOL DISTRICT ACTIVITIES

I. Interfering with Peaceful Conduct

The superintendent or anyone designated by the superintendent or the board of education to maintain order in the school district shall have the authority and power to direct any person to leave school district property or any school activity when students are present, who is not a student, officer or employee thereof, and who:

1. Interferes with the peaceful conduct of activities on school district property;

2. Interferes with the peaceful conduct of school activities off school district property when students are present;

3. Enters school district property for the purpose of committing an act that may interfere with the peaceful conduct of activities on school district property;

4. Enters non-school district property when students are present for the purpose of committing an act that may interfere with the peaceful conduct of school activities.

For purposes of Section I of this policy, conduct that "interferes with the peaceful conduct of activities on school district property" includes, but is not limited to, actions that directly interfere with any student activities, classes, study, student or faculty safety, housing or parking areas or extracurricular activities or any lawful activity; threatening or stalking any person; damaging or causing waste to any property belonging to another person or the school district; or direct interference with administration, maintenance or security of property belonging to the school district.

Any person to whom this policy applies, who fails to leave a premises as directed or returns within six (6) months thereafter, without first obtaining written permission from the superintendent or anyone designated by the superintendent or the board of education, shall be guilty of a misdemeanor.

II. Disturbing, Interfering, or Disrupting School District Business

A. **Disturbing, interfering or disrupting.** Any person, alone or in concert with others and without authorization, who willfully disturbs, interferes or disrupts 1) school district business, including any publicly posted meetings; or 2) school district operations; or 3) any school district employee, agent, official, or representative, may be guilty of a misdemeanor and possibly result in criminal charges.

B. **Refusing to leave property.** Any person who is without authority or who is causing any disturbance, interference or disruption who willfully refuses to disperse or leave any property, building, or structure 1) owned, leased, or occupied by the school district or its employees, agents or representatives; or 2) used in any manner to conduct school district business or operations after proper notice by a peace officer, sergeant-at-arms, or other security personnel, may be guilty of a misdemeanor, based on the authority of Oklahoma or Federal Law.

INTERFERENCE WITH THE PEACEFUL CONDUCT OF SCHOOL

DISTRICT ACTIVITIES (Cont.)

C. **Definition of "disturb, interfere or disrupt."** For purposes of Section II of this policy, the term "disturb, interfere or disrupt" means any conduct that is violent, threatening, abusive, obscene, or that jeopardizes the safety of self or others.

REFERENCE: OKLA. STAT. tit. 21 §§ 1375, 1376
OKLA. STAT. tit. 70 §§ 24-131, 24-131.1
OKLA. STAT. tit. 12 § 1398
OKLA. STAT. tit. 21, § 2011

Teaching Standards	OTJC Competencies
Standard #1: Learner Development	
The apprentice understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	1.1 Drawing on their understanding of the established knowledge base for education, including the science of learning and child and adolescent development, the apprentice observes learners, noting changes and patterns in learners across areas of development, and seeks resources, including from families and colleagues, to adjust teaching.
	1.2 The apprentice actively seeks out information about learner interests in order to engage learners in developmentally appropriate learning experiences.
	1.3 The apprentice engages learners in a variety of learning experiences to capitalize on strengths and build areas of development that are weaker.
Standard #2: Learning Differences	
The apprentice uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	2.1 Drawing upon their understanding of emergent/multilingual learners, exceptional needs, and learners' background knowledge, the apprentice observes individuals and groups of learners to identify specific needs and responds with individualized support, flexible grouping, and learning experiences.
	2.2 Recognizing how diverse learners process information and develop skills, the apprentice incorporates multiple approaches to learning that engage a range of learner preferences.
	2.3 Using information on learners' language proficiency levels, the apprentice incorporates tools of language development into planning and instruction, including strategies for making content and academic language accessible to linguistically diverse learners.

	2.4 The apprentice includes multiple perspectives in the presentation and discussion of content that include each learner's personal, family, community, and cultural experiences and norms.
	2.5 The apprentice applies interventions, modifications, and accommodations based on IEPs, IFSPs, 504s and other legal requirements, seeking advice and support from specialized support staff and families.
	2.6 The apprentice follows a process, designated by a school or district, for identifying and addressing learner needs (e.g., Response to Intervention) and documents learner progress.
Standard #3: Learning Environments	
The apprentice works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation	3.1 The apprentice works with students in varying configurations as the apprentice's instructional skills develop, progressing from one-on-one and small group settings to instruction of an entire classroom.
	3.2 In collaboration with the mentor teacher, the apprentice sets expectations for the learning environment appropriate to school/district policies and communicates expectations clearly to families.
	3.3 The apprentice articulates explicit expectations for a safe, positive learning environment, including norms for behavior that include respect for others, as well as responsibility for preparation and completion of work. The apprentice collaborates with the mentor teacher to develop and implement purposeful routines that support these norms.
	3.4 The apprentice communicates verbally and nonverbally in ways that demonstrate respect for each learner.
	3.5 The apprentice is a responsive and supportive listener, seeing the cultural backgrounds and differing perspectives learners bring as assets and resources in the learning environment.
	3.6 The apprentice manages the learning environment, organizing, allocating and coordinating resources (e.g., time, space, materials) to promote learner engagement and minimize loss of instructional time.

	3.7 The apprentice varies learning activities to involve whole group, small group, and individual work, to develop a range of learner skills.
	3.8 The apprentice provides opportunities for learners to use interactive technologies responsibly.
Standard #4: Content Knowledge	
The apprentice understands the central concepts, tools of inquiry, and structures of the discipline(s) they teach and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	4.1 The apprentice accurately and effectively communicates concepts, processes, and knowledge in the discipline, and uses vocabulary and academic language that is clear, correct, and appropriate for learners.
	4.2 The apprentice draws upon initial knowledge of common misconceptions in the content area, uses available resources to address them, and consults with their mentor teacher and other colleagues on how to anticipate the learner's need for explanations and experiences that create accurate understanding in the content area.
	4.3 The apprentice uses multiple representations and explanations that capture key ideas in the discipline, guide learners through learning progressions, and promote each learner’s achievement of content standards.
	4.4 The apprentice engages learners in applying methods of inquiry used in the discipline.
	4.5 The apprentice links new concepts to familiar concepts and helps learners see them in connection to their prior experiences.
	4.6 The apprentice models and provides opportunities for learners to understand academic language and to use vocabulary to engage in and express content learning.
	4.7 The apprentice consults with other educators to make academic language accessible to learners with different linguistic backgrounds.
Standard #5: Application of Content	
The apprentice understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	5.1 The apprentice helps learners see relationships across disciplines by making connections between curriculum materials in a content area and related perspectives from another content area or areas.
	5.2 The apprentice engages learners in applying content knowledge and skills in authentic contexts.

	5.3 The apprentice engages learners in learning and applying the critical thinking skills used in the content area(s). They introduce learners to the kinds of problems or issues addressed by the content area(s) as well as the local/global contexts for those issues.
	5.4 The apprentice engages learners in developing literacy and communication skills that support learning in the content area(s). They help them recognize the disciplinary expectations for reading different types of text and for writing in specific contexts for targeted purposes and/or audiences and provide practice in both.
	5.5 The apprentice provides opportunities for learners to demonstrate their understanding in unique ways, such as model making, visual illustration and metaphor.
	5.6 The apprentice guides learners in gathering, organizing, and evaluating information and ideas from digital and other resources and from different perspectives.
	5.7 The apprentice structures interactions among learners and with local and global peers to support and deepen learning.
Standard #6: Assessment	
The apprentice understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the apprentice's and learner's decision making.	6.1 The apprentice uses, designs, or adapts a variety of classroom formative assessments, matching the method with the type of learning objective.
	6.2 The apprentice uses data from multiple types of assessments to draw conclusions about learner progress toward learning objectives that lead to standards and uses this analysis to guide instruction to meet learner needs. They use digital and/or other records to support their analysis and reporting of learner progress.
	6.3 The apprentice participates in collegial conversations to improve individual and collective instructional practice based on formative and summative assessment data.
	6.4 The apprentice engages each learner in examining samples of quality work on the type of assignment being given. They provide learners with criteria for the assignment to guide performance. Using these criteria, they point out strengths in performance and offer concrete suggestions for how to improve. They structure reflection prompts to assist each learner in examining their work and making improvements.

	6.5 The apprentice makes digital and/or other records of learning performance so that they can monitor each learner's progress.
	6.6 The apprentice matches learning goals with classroom assessment methods and gives learners multiple practice assessments to promote growth.
	6.7 The apprentice engages in ethical practice of formal and informal assessment implementing various kinds of assessments in the ways they were intended to be used and accurately interpreting the results.
	6.8 The apprentice implements required accommodations in assessments and testing conditions for learners with disabilities and language learning needs.
	6.9 The apprentice differentiates assessments, which may include providing more challenging learning goals for learners who are advanced academically.
Standard #7: Planning for Instruction	
The apprentice plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	7.1 The apprentice uses the provided curriculum materials and content standards to identify measurable learning objectives based on target knowledge and skills.
	7.2 The apprentice plans and sequences common learning experiences and performance tasks linked to the learning objectives and makes content relevant to learners.
	7.3 The apprentice identifies learners who need additional support and/or acceleration and designs learning experiences to support their progress.
	7.4 The apprentice integrates technology resources into instructional plans.
	7.5 The apprentice plans instruction using formative and summative data from digital and/or other records of prior performance together with what s/he knows about learners, including developmental levels, prior learning, and interests.
	7.6 The apprentice uses data from formative assessments to identify and make adjustments in planning.
	7.7 The apprentice identifies learners with similar strengths and/or needs and groups them for additional learning opportunities.

	7.8 The apprentice uses learner performance data and their knowledge of learners to identify learners who need significant intervention to support or advance learning. They seek assistance from colleagues and specialists to identify resources and refine plans to meet learner needs.
	7.9 The apprentice uses data on learner performance over time to inform planning, making adjustments for recurring learning needs.
	7.10 The apprentice uses information from informal interactions with families to adjust their plans and to incorporate home-based resources to provide further support.
Standard #8: Instructional Strategies	
The apprentice understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	8.1 The apprentice directs students' learning experiences through instructional strategies linked to learning objectives and content standards.
	8.2 The apprentice makes the learning objective(s) explicit and understandable to learners, providing a variety of graphic organizers, models, and representations for their learning.
	8.3 As appropriate to the learning objective, the apprentice prepares learners to use specific content-related processes and academic language. They also incorporate strategies to build group work skills.
	8.4 The apprentice analyzes individual learner needs (e.g., language, thinking, processing) as well as patterns across groups of learners and uses instructional strategies to respond to those needs.
	8.5 The apprentice integrates primary language resources into instruction.
	8.6 The apprentice seeks assistance in identifying general patterns of need in order to support language learners.
	8.7 The apprentice helps learners use a variety of sources and tools, including technology, to access information related to an instructional objective. They help students learn to evaluate the trustworthiness of sources and to organize the information in a way that would be clear to an authentic audience.

	8.8 The apprentice poses questions that elicit learner thinking about information and concepts in the content areas as well as learner application of critical thinking skills such as inference making, comparing, and contrasting.
	8.9 The apprentice models the use of non-linguistic representations, concept mapping, and writing to show how learners can express their understanding of content area concepts and assigns work that allows the learners to practice doing so.
	8.10 The apprentice develops learners' abilities to participate in respectful, constructive discussions of content in small and whole group settings. They establish norms that include thoughtful listening, building on one another's questioning for clarification.
Standard #9: Professional Learning and Ethical Practice	
The apprentice uses evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	9.1 The apprentice observes and reflects upon learners' responses to instruction to identify areas and set goals for improved practice.
	9.2 The apprentice seeks and reflects upon feedback from colleagues to evaluate the effects of their actions on learners, colleagues, and community members.
	9.3 The apprentice gathers, synthesizes, and analyzes a variety of data from sources inside and outside of the school to adapt instructional practices and other professional behaviors to better meet learners' needs.
	9.4 The apprentice understands and acts in accordance with ethical codes of conduct and professional standards.
	9.5 The apprentice understands and complies with laws and policies related to learners' rights and teachers' responsibilities.
	9.6 The apprentice accesses information and uses technology in safe, legal, and ethical ways.
	9.7 The apprentice follows established rules and policies to ensure learners access information and technology in safe, legal, and ethical ways.
	9.8 The apprentice recognizes how their identity affects perceptions and biases and reflects on the fairness and equity of their decisions.

	9.9 The apprentice accesses resources to deepen their understanding of the cultural, ethnic, gender and learning differences among learners and their communities.
	9.10 The apprentice reflects on the needs of individual learners and how well they are being addressed, seeking to build support for all learners.
Standard #10: Leadership and Collaboration.	
The apprentice collaborates with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	10.1 The apprentice participates on the instructional team(s) and uses advice and support from colleagues to meet the needs of all learners.
	10.2 The apprentice participates in school-wide efforts to implement a shared vision and contributes to a supportive culture.
	10.3 The apprentice elicits information about learners and their experiences from families and communities and uses this ongoing communication to support learner development and growth.
	10.4 The apprentice uses technology and other forms of communication to develop collaborative relationships with learners, families, colleagues, and the local community.

Appendix D

EMPLOYER ACCEPTANCE AGREEMENT

ADOPTED BY

OKLAHOMA PUBLIC SCHOOL RESOURCE CENTER/ NEWCASTLE PUBLIC SCHOOLS

DEVELOPED IN COOPERATION WITH THE

U. S. DEPARTMENT OF LABOR

OFFICE OF APPRENTICESHIP

Appendix D

EMPLOYER ACCEPTANCE AGREEMENT

The undersigned employer hereby subscribes to the provisions of the Apprenticeship Standards formulated and registered by the *Oklahoma Public School Resource Center (OPSRC)* and agree(s) to carry out the intent and purpose of said Standards for *Teacher* and accompanying Appendices and to abide by the rules and decisions of the Sponsor established under these Apprenticeship Standards. The undersigned employer further agrees to allow the *OPSRC* to access the employer's records to confirm compliance with the terms of the Apprenticeship Standards and requirements of 29 CFR Part 29, subpart A, and Part 30. **Newcastle Public Schools** have been furnished a copy of the Standards and have read and understood them, and request certification to train apprentices under the provisions of these Standards. On-the-job, the apprentice is hereby assured qualified training personnel and adequate supervision during the apprenticeship. The training should follow the approved Work Process Schedule and Related Instruction Outline including the rotation of tasks. The employer further agrees to follow the selection procedures per the approved Standards consistent with the requirements set forth in 29 CFR § 30.10(b). This employer acceptance agreement will remain in effect until canceled voluntarily or revoked by the Sponsor, Employer, or the Registration Agency.

(Print Name of Employer Representative)	Click or tap here to enter text. *(Print Name of Sponsor Representative)*
Signed: _____ *(On Behalf of Employer)*	**Signed:** _____ *(On Behalf of Sponsor)*
Date: _____	**Date:** _____

Employer Title: _____

Name of Company: _____

Address: _____

City/State/Zip Code: _____

Phone Number: _____

Fax: _____ Email: _____

NAICS Code (Optional): Click or tap here to enter text.

Employer Identification Number (Optional): Click or tap here to enter text.

cc: Registration Agency

School Resource Officer
Mutual Cooperation Agreement

This mutual cooperation agreement made and entered into this 6th day of August 2026, by and between the City of Newcastle ("City") and Independent School District No. 1 of McClain County, Oklahoma ("District"), for the 2025-2026 school year.

1. **Purpose:** The purpose of establishing the terms under this agreement is to provide for the increased safety and security of the public schools of the District through the placement of a School Resource Officer ("SRO") in District's schools.

2. **Administration:** This agreement shall be administered by the City Manager, Chief of Police of the City and District Superintendent. These representatives shall be responsible for administering this agreement and shall have the authority to determine the duties to be performed by the officer and the resolution of any disputes. The City Manager and the Chief of Police of City shall receive from District periodic recommendations and suggestions as to the needs of District. These recommendations shall be submitted by District's Superintendent.

3. **Consideration:** The District agrees to pay the City for the use of two (2) SROs a total sum of Five-Hundred Nine Dollars and No Cents ($509.00) per diem for the period of one hundred sixty-one (161) school days at 8.75 hours per day over ten (10) months, August to May, of the contract term payable a month after each completed month of service, and for the use of one (1) SRO, a total sum of Three-Hundred Six Dollars and No Cents (306.00) per diem for the period of one-hundred sixteen (116) school days at 8.75 hours per day over seven and one-half (7.5) months, October through May, of the contract term payable a month after each completed month of service. The total amount of compensation paid by District for the SROs will be One-Hundred Seventeen Thousand Four-Hundred Ninety-Two Dollars and No Cents ($117,492.00). The City will pay any remaining balance of the Officer's yearly salary, benefits, and any appropriate collective bargaining agreement terms.
4. **Term of Agreement:** This Agreement shall be in effect as the date the Agreement is signed by the initiating parties and may be renewed annually if approved by the parties. All parties signatory to this Agreement may terminate participation upon thirty (30) days' notice to all other signed parties to the Agreement.

5. **Agency Representatives:** The parties will develop and implement procedures for ongoing evaluations/ meetings and will, at least annually review and if necessary, recommend any changes.

6. **Modification of Agreement:** Modification of this Agreement shall be made only by consent of the parties. Such modifications shall be made with the same formalities as were followed in this agreement and shall include a written document setting forth the modifications, signed by all the consenting parties.

7. **Qualifications:** The SRO shall be a duly certified police officer of City and shall perform those tasks and duties delineated in the job description as approved by the administrators. City agrees and guarantees that the police officer will be, at all times, a certified Peace Officer for the State of Oklahoma and meet all requirements as set forth by the Oklahoma Council of Law Enforcement and Training, the City of Newcastle, Oklahoma and as may be required by law. City warrants to District that SRO is fully trained in the proper and appropriate law enforcement use of all equipment issued to or allowed by City for use by police officers, including, but not limited to any weapons or equipment designed to or capable of causing harm to persons or property.

8. **Assignment of School Resource Officer:**

    A. City agrees to provide three (3) police officers to serve as SROs for all District locations. SROs will be based at the following District school locations, but will be available to respond to the needs of all District locations:

        Newcastle High School, 101 N. Main.
        Newcastle Middle School, 611 E. Fox Lane
        Newcastle Elementary, 410 NW 10th.

    B. The primary function of SRO shall be to insure the safety of the students and faculty and provide campus security. Specifically, SRO shall assist in limiting access to the school grounds to authorized persons, provide police protection of school property, personnel and students, investigate criminal acts on school grounds and serve as liaison between the school, the police department, juvenile officials, probation officials, courts and other agencies of the juvenile justice system.

9. **Duties of School Resource Officer:** The SRO's duties will include, but not be limited to, the following:

    A. To be an extension of the Principal's office for assignments consistent with this Agreement.

    B. To be a visible, active law enforcement figure on campus dealing with law enforcement matters and school code violations originating on the assigned campus.

    C. To act as the designee of the campus Administrator in maintaining the physical plant of the assigned campus to provide a safe environment as to law enforcement matters and school code violations. This includes building(s), grounds, parking lot(s), lockers and other public-school property.

    D. To provide a classroom resource for law education using approved materials.

E. To be a resource for students which will enable them to be associated with a law enforcement figure in the students' environment.

F. To be a resource for teachers, parents and students for conferences on an individual basis dealing with individual problems or questions.

G. To be available for school activities and organizations associated with the campus and as a speaker on a variety of requested topics.

H. The SRO will not be involved in ordinary school discipline, UNLESS it pertains to preventing a potential disruption and/or climate that places students at risk of harm. Disciplining of students is District's responsibility, and only when the Principal and the SRO agree that the SRO's assistance is needed to maintain a safe and proper school environment would the Principal request SRO involvement.

I. If the Principal believes that in a given situation or incident there is a law violation, the Principal may request SRO involvement.

J. All law enforcement agencies requesting to conduct a formal police interview, interrogation, and arrest of any student should be referred to the campus SRO.

K. The SRO will be familiar with helpful community agencies, such as mental health clinics, drug treatment centers, etc., that offer assistance to dependency-and-delinquency-prone youths and their families. Referrals will be made when necessary.

L. The SRO and the Principal will develop plans and strategies to prevent and/or minimize dangerous situations which might result in student unrest.

M. The SRO is first and foremost a Law Enforcement Officer. This fact must be constantly reinforced.

N. The SRO may be asked to provide community wide crime prevention presentations that include, but are not limited to:

Drugs and the law – Adult and juvenile;
Alcohol and the law – Adult and juvenile;
Sexual assault prevention;
Safety programs – Adult and juvenile;
Sexual predators – Adult and juvenile;
Bullying – In person and through cyberspace;
Assistance in other crime prevention programs as assigned.

O. The SRO will wear an approved City Police Department uniform, formal business attire or business casual with appropriate logos and name badges depending on the time of school year, the type of school activity or program, and the request of the school and/or Police Department. The Chief of Police and the Principal shall jointly set expectations and resolve any disputes in this area.

P. The SRO will wear their Department authorized duty weapons in accordance with Department policy.

Q. R. The SRO shall attend professional development training as required by the City, District and SRO training. This training will be scheduled outside the SRO's normal operating hours.

10. **Hours of Work:**

A. Unless otherwise directed by the Superintendent or his designee, City shall assign an SRO to work during the instructional days of the school year from August through May. Hours of work will be Monday through Thursday, including occasional Fridays, 10 hours a day with Saturday and Sunday off.

11. **Access to Education Records:**

A. School officials shall allow SRO to inspect and copy any public records maintained by the school to the extent allowed by law.

B. If confidential student records information is needed by an SRO, the information may be released only as allowed by law.

12. **Employment of School Resource Officers:**

A. SRO shall at all times be an employee of the Police Department and shall be subject to the administration, supervision and control of the Police Department. The SRO will not be an employee or agent of the District.

B. The SRO shall be subject to all personnel policies and practices of the Police Department except as such policies or practices may be modified by the terms and conditions of the Agreement.

C. The Police Department, in its sole discretion, shall have the power and authority to hire, discharge, and discipline the SRO.

13. **Liability:** City agrees that it shall be responsible for any liability arising from the actions of the individual assigned to act as SRO in the same manner and to the same extent as it has liability for

the actions of any police officer. Each party shall assume and be responsible for any liability or the costs of litigation arising from the actions of its own employees.

14. **Termination:** This agreement shall be subject to termination upon written notification by either party upon thirty (30) days' notice.

WITNESS OUR HANDS this day and year first above written

"City"

By:

_____ _____

City Manager Date

_____

Chief of Police

"District"

By:

_____

President of the Board of Education

Attest

_____

Clerk of the Board of Education

Future Generations Educational Consulting, LLC.
4818 W. 22nd Street
Cushing, OK 74023
Tax ID/EIN #33-1549097

Educational Consulting Contract with Newcastle Public Schools

This Consulting Agreement ("Agreement") is made and entered into as of_____ by and between:

Consultant:
Dr. Deanna M. Dobbins, Founder
918-625-6602
Email: Deanna@futuregened.com
LinkedIn: www.linkedin.com/in/deanna-dobbins
Website: www.futuregened.com

Client:
Newcastle Public Schools
Dr. Cathy Walker, Superintendent
101 North Main Street
Newcastle, Oklahoma, 73065
Phone: 405-387-2890

1. Scope of Services

Services under this Agreement will be provided by Future Generations Educational Consulting, LLC, led primarily by Dr. Deanna M. Dobbins, specifically focusing on Newcastle Middle School. Should additional associate consultants or subject-matter experts from Future Generations Educational Consulting be required to support specific project needs, such assignments will be coordinated and approved in advance with district administration.

Services may entail evaluating current educational practices, identifying areas for improvement, delivering tailored recommendations, and assisting administration with long-term strategic planning initiatives.

Specific priority focus areas for this contract term include:

- Facilitating and guiding Professional Learning Community (PLC) teams.
- Mentoring and supporting teachers and instructional coaches.
- Partnering with school administration on instructional strategies, curriculum implementation, and fostering a positive school culture.

- Assisting with the development and implementation of Common Formative Assessments (CFAs).
- Leading subject-area curriculum and instructional alignment across grade levels.
- Conducting school-wide or building-level workshops and Professional Development sessions as requested.

2. Compensation & Fee Schedule

The fee for services under this Agreement will be billed based on actual services rendered during the Fall term, from **August 10, 2026, to December 31, 2026**.

Fee Schedule:

- **Standard Single-Building Consulting Day (up to 6 hours):** $725 per day
- **Dual-Building / Extended Consulting Day (up to 8 hours):** $965 per day
  (Applies when service time spans both middle school and elementary school campuses from approximately 7:30 AM to 3:45 PM. When billed as a dual-building day, $482.50 will be charged to this contract/PO, with the remaining $482.50 billed to the Elementary School contract/PO).
- **Half-Day Consulting (up to 3 hours):** $365 per half-day
- **Full-Day District Professional Development Facilitation (6 hours):** $1,500 per day

Estimated Budget Allocation:

- **Estimated Target Days:** Approximately 12 to 15 consulting days +/- across the Fall semester (~3 to 4 days per month).
- **Maximum Encumbrance Ceiling: $12,500** *(Includes allowance for standard/extended consulting days plus up to one Full-Day PD session; billed biweekly strictly on actual services rendered)*.

  Note: This represents a discounted rate for Newcastle Public Schools, as the Consultant's typical market rate ranges from $1,000 to $1,600+ per day.

3. Travel Costs

In addition to the compensation outlined above, the Client agrees to reimburse the Consultant for travel costs incurred, including:

- **Mileage:** $0.70 per mile for a round-trip distance of 170 miles (85 miles one way) per day.
- **Tolls:** Approximately $10 per day.

Note: At this time, no hotel accommodations are expected. However, should the need arise for an overnight stay due to travel distance (approximately 1 hour and 45 minutes one way), the Consultant will discuss accommodations with the Client.

4. Payment Terms

Payments will be made biweekly based on actual days/hours worked, as documented in an itemized invoice. Each invoice will include:

- **Consulting Fees:** Outlining date(s), service tier (Standard, Dual-Building, Half-Day, or PD), and rate as specified in Section 2.
- **Travel Costs:** As specified in Section 3.

5. Term and Termination

This Agreement will commence on the date signed below and continue until the services for the Fall term are completed. Either party may terminate this Agreement with written notice if the other party breaches any material term.

6. Confidentiality

Both parties agree to maintain confidentiality regarding any proprietary information shared during the consultation process, including fee amounts.

7. Indemnification

Both parties agree to indemnify and hold harmless each other from any claims, losses, or liabilities arising from the services provided under this Agreement.

8. Dispute Resolution

In the event of any dispute arising out of this Agreement, the parties agree to resolve the matter through mediation before pursuing any legal action.

9. Force Majeure

Neither party shall be liable for any failure to perform its obligations under this Agreement if such failure results from any cause beyond that party's reasonable control.

10. Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State of Oklahoma.

11. Liability Limitations

The Consultant's liability for any claims arising out of this Agreement shall be limited to the total compensation received under this Agreement. The Client acknowledges that the Consultant's services are advisory in nature and that ultimate decisions and actions taken by the Client are their sole responsibility.

12. Additional Costs

In addition to consulting fees and travel, the Client agrees to reimburse the Consultant for necessary supplies or materials incurred for consultations or workshops. The Consultant will seek prior approval from the Client for any individual expenses exceeding $100 before incurring such costs.

13. Media Release and Marketing Authorization

The Client grants Future Generations Educational Consulting rights to record, photograph, and capture media during engagements for marketing, advertising, promotional, and educational purposes across print, digital, and online platforms. Permission is granted voluntarily and may be revoked in writing for future media.

14. Acceptance

By signing below, both parties agree to the terms and conditions of this Agreement.

Consultant Signature: _____

Dr. Deanna M. Dobbins

Founder / Consultant, Future Generations Educational Consulting, LLC

Date: _____

Client Signature: _____

Dr. Cathy Walker

Superintendent, Newcastle Public Schools

Date: _____

Future Generations Educational Consulting, LLC.
4818 W. 22nd Street
Cushing, OK 74023
Tax ID/EIN #33-1549097

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Website: www.futuregened.com

Client:
Newcastle Public Schools
Dr. Cathy Walker, Superintendent
101 North Main Street
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Phone: 405-387-2890

1. Scope of Services

Services under this Agreement will be provided by Future Generations Educational Consulting, LLC, led primarily by Dr. Deanna M. Dobbins, specifically focusing on Newcastle Elementary School. Should additional associate consultants or subject-matter experts from Future Generations Educational Consulting be required to support specific project needs, such assignments will be coordinated and approved in advance with district administration.

Services may entail evaluating current educational practices, identifying areas for improvement, delivering tailored recommendations, and assisting administration with long-term strategic planning initiatives.

Specific priority focus areas for this contract term include:

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  (Applies when service time spans both elementary and middle school campuses from approximately 7:30 AM to 3:45 PM. When billed as a dual-building day, $482.50 will be charged to this contract/PO, with the remaining $482.50 billed to the Middle School contract/PO).
- **Half-Day Consulting (up to 3 hours):** $365 per half-day
- **Full-Day District Professional Development Facilitation (6 hours):** $1,500 per day

Estimated Budget Allocation:

- **Estimated Target Days:** Approximately 25 to 30 consulting days +/- across the Fall semester (~6 to 8 days per month).
- **Maximum Encumbrance Ceiling: $28,500** *(Includes allowance for standard/extended consulting days plus up to two Full-Day PD sessions; billed biweekly strictly on actual services rendered)*.

  Note: This represents a discounted rate for Newcastle Public Schools, as the Consultant's typical market rate ranges from $1,000 to $1,600+ per day.

3. Travel Costs

In addition to the compensation outlined above, the Client agrees to reimburse the Consultant for travel costs incurred, including:

- **Mileage:** $0.70 per mile for a round-trip distance of 170 miles (85 miles one way) per day.
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Consultant Signature: _____

Dr. Deanna M. Dobbins

Founder / Consultant, Future Generations Educational Consulting, LLC

Date: _____

Client Signature: _____

Dr. Cathy Walker

Superintendent, Newcastle Public Schools

Date: _____

Cory's
9525 W Reno Ave.
Oklahoma City, OK 73127
405-682-8800

SERVICE CONTRACT

10949

BILL TO		SHIP TO			
Company:	Newcastle Public Schools	**Company:**	Newcastle High School	**Date:**	2023-10-01 to 2026-09-30
Address:	101 N Main St	**Address:**	101 N Main St	**Customer No.:**	C3293
	Newcastle, OK 73065		Newcastle, OK 73065	**Sales Rep:**	JBENNETT
				Terms:	NET 20
Contact:	Marshall Bingham	**Contact:**	Kameron Maple	**Bill Cycle:**	ANNUAL
Phone:	(405) 387 4304	**Phone:**	(405) 387 4304		

PART NUMBER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
SERVICE AGREEMENT	Gold Standard - Newcastle Football Field Sound System - 1973	1.00	969.20	$969.20

COMMENTS	BILLING TOTAL:	$969.20
	ANNUAL TOTAL:	$969.20

TERMS & CONDITIONS

1. Service Provided and Replacement Part Procedures. Subject to the terms set forth in this agreement, Cory's Audio Visual, hereby known as the Provider, agrees to provide service on the audio visual equipment at the premises of Client. Provider shall provide such service during the hours and according to the schedule identified in this agreement. Provider's service (a) shall include maintenance of all currently manufactured parts as well as labor required to repair or replace equipment that has become defective through normal wear and usage, (b) is intended to keep the equipment in, or restore the equipment to, good working order during the term of this agreement, and (c) assures against interruptions in the operation of the equipment or keep interruptions as brief as possible.
    a. In the event a problem is discovered, the Client will notify the Provider. The provider will respond with telephone support. If phone support is not sufficient to fix the problem, then the Provider shall perform a service call on-site to diagnose the problem. If audio visual equipment at Client's owned premises is determined to be faulty, then Provider will notify Client. The client has the option to have the original equipment repaired at a certified repair facility and put it back into the system at a later date, or to approve the installation of a replacement piece of equipment.
    b. All labor costs incurred by the Provider during onsite repair/replacement of covered items are included in this agreement at no additional cost to the Client. The cost of equipment repair or replacement is not covered under this agreement. If off-site repair is required, Provider agrees to transport and/or to pay all shipping costs of the equipment in connection therewith to and from Provider's premises.
    c. Repairs performed by the manufacturer or other authorized repair facilities, other than Provider, will be quoted and charged to the Client as needed.
    d. All consumable items such as batteries or projector lamps are excluded from this agreement and will be quoted and invoiced separately.
    e. Clients will be responsible to provide or reimburse for the reasonable and necessary rental of any specialized equipment, such as man lifts or other safety equipment, required to complete onsite repair or replacement of equipment. Reimbursement of rental equipment will be charged at a rate of cost plus 20%.
2. Response Time. In the event that the Client reports a problem to the Provider, then Provider will guarantee to provide support virtually or over the phone as immediately as possible. In the event that this phone or virtual support cannot solve the reported problem, then the Provider guarantees to have a technician onsite at the Client's premises to diagnose the problem and attempt to repair it as soon as possible. Provider's response to Client's premises is not a guarantee that affected equipment or systems will be returned to functionality at that same time, but rather that Provider will make every good faith effort to return Client's audio visual equipment and systems to functionality as quickly as possible.
3. After-Hours Service. Provider agrees to perform service on Monday through Friday between 8:00 AM and 5:30 PM, and this time period will be considered "Business Hours". Any service requested by Client outside of Business Hours will be billed at one and a half times standard service rates unless otherwise agreed between Client and Provider. Any service requested by Client during federally recognized holidays will be billed at double standard service rates unless otherwise agreed between Client and Provider.
4. Covered Equipment. Provider agrees to cover all equipment currently installed by Provider or additional equipment agreed upon under this contract.
5. Loaner Equipment. Whenever necessary and possible, the Provider will attempt to replace any non-functional and critical equipment with suitable loaner equipment.
    a. If a non-critical piece of equipment cannot be repaired within five (5) business days, a loaner unit of comparable functionality will be provided with Client's approval.
    b. When possible, loaner equipment will be provided at a discounted rate to the Client. Loaner equipment may not be an exact match to Client's existing equipment and may not be compatible with Client's mounting systems or integrated remote control systems or other components of the system.
    c. Client agrees to be liable for the repair or replacement cost of loaner equipment due to loss or damage while the loaner equipment is in Client's care, custody, and control.

Cory's
9525 W Reno Ave.
Oklahoma City, OK 73127
405-682-8800

SERVICE CONTRACT

10949

6. Back-up Equipment. For critical systems, Provider recommends the purchase of backup and spares. The provider will promptly supply the Client with a recommended list of equipment spares to purchase. Labor to swap in a spare piece of equipment and transportation to the Client's premises are included in this agreement. Storage for purchased spare equipment may be at Client's premises, or at Provider's premises for a fee agreed upon by both Client and Provider.
7. Term. The term of this service agreement shall be for one (1) year and will begin upon receipt of signature. This agreement shall extend and renew for further like periods (each, a "Renewal Term") at an increased rate of 2.5%. The same terms and conditions will apply without further notice unless either party gives written notice of its intention to terminate this Agreement not less than thirty (30) days before the end of the then current term.
8. Scheduled Maintenance Charges. In addition to any other charges or fees specified in this agreement, Client agrees to pay Provider the amounts set forth on the attached services proposal, which amount shall be due and payable upon execution of this agreement. Such amounts are subject to modification by the Provider in accordance with the terms of Section 10 below.
9. Additional Costs and Charges. All expendable equipment such as projector bulbs, filters, etc. is not included in this service contract. They will be billed separately. Any shipping cost incurred in the delivery and return of any equipment to or from any approved manufacturers' warranty repair facility is the sole responsibility of the owner.
10. Exclusions. Only equipment installed by the Provider or additional equipment agreed upon at the commencement of this contract is covered. Additional locations or equipment may be added by separate written agreement between Provider and Client. The provider is not responsible for damage caused by (a) Customer negligence; (b) theft, abuse, fire, flood, wind, lighting, unreasonable power line surges, or acts of God or public enemy. Service, repair, or maintenance resulting from configuration changes made or attempted by persons not authorized by Provider is also excluded from this agreement.
11. Force Majeure. Provider shall not be considered in default if performance of its obligations is prevented or delayed by acts of God or government, labor disputes, failure, or delay of transportation, or by vendors or subcontractors, or any other similar cause or causes beyond the reasonable control of Provider. The time of performance of Provider's obligations shall be extended by the time period reasonably necessary to overcome the effects of such force majeure occurrences.
12. Governing Law. This agreement shall be governed by and construed in accordance with the laws of the State of Oklahoma, without regard to any choice of law provisions that would refer the matter to the laws of any other jurisdiction. The parties agree to the exclusive jurisdiction and venue of the state and federal courts sitting in Oklahoma County, Oklahoma for any actions or disputes arising out of or related to this Agreement.
13. Payment Terms; Suspension. Payment terms will be Net 30 Days from the Client's receipt of the Provider's invoice. Provider reserves the right to suspend service in the event amounts due hereunder, which amounts are not subject to a reasonable dispute, are past due, and remain unpaid for ten (10) business days following Client's receipt of written notice of the same from Provider.

CONFIDENTIALITY

Information contained in this document is legally privileged and confidential. This information is intended for the use of the individual or entity herein. Any other use, dissemination, distribution, or copy of this material is strictly prohibited.

ACCEPTANCE

I/We hereby accept the above proposal and authorize you to proceed with the supply of the above services in accordance with the above terms and conditions.

CUSTOMER ACCEPTS ORDER AS INDICATED

Name (Please Print): _____

Authorized Signature: _____ Date: _____

Jobs for Oklahoma's Graduates (JAGOK) by CareerTech

2026-2027 Memorandum of Agreement

This Memorandum of Agreement ("Agreement") is entered into on July 1, 2026 ("Effective Date") by and between the Oklahoma Department of Career and Technology Education, ("**ODCTE")**, and the **Newcastle School District**, ("**School District")** for the purpose of establishing a Jobs for America's Graduates (JAG) accredited multi-year JAG program at the **Newcastle High School.**

Program Description: The JAGOK program ensures that at-risk high school students remain in school and attain leadership and employability skills through classroom and work-based learning experiences and graduate high school. These students will receive twelve (12) months of follow-up services after graduation by their JAG Specialist to ensure they are successfully transitioned into a career and/or a postsecondary education.

Performance Goals:

The five (5) primary performance goals of the JAG Model in serving seniors are results-oriented and measurable:

- a 90% graduation/GED rate;
- a 75% overall success rate at the end of twelve (12) months after graduation, with participants either employed in a job leading to a career, in the military, or enrolled in a postsecondary education or training, or a combination of work and postsecondary education;
- 60% of graduates are employed;
- 60% of employed graduates are in full-time jobs leading to careers; and
- 80% of the graduates are employed full-time and/or are combining work and school.

The performance goals are process-oriented and measurable in grades 10-12:

- Daily recording of information and data using **JAGForce** to assure accuracy;
- Reduction in the number of absences compared to prior year;
- Improvement in GPA compared to prior year;
- Reduction in the number of suspensions and expulsions compared to prior year;
- Reduction in disciplinary actions;
- Participation in the student-led Career Association;
- Involvement in no less than ten (10) hours of community service per year;
- Enrollment in summer school to overcome any deficiencies;
- A return to school rate of 80% (as measured in September of each year);
- Reduction in the number of barriers while enrolled in the Multi-Year Program;
- Achieve the minimal number of 120 contact hours per school year;

Scope of Work:

School District Responsibilities

1. **Employ a full-time (12-month contract), mutually acceptable, certified teacher qualified to fulfill the responsibilities of the JAG Specialist. (**Emergency certification track is acceptable) The inaugural year of the school's JAG program the Specialist is responsible for (10-15) students per grade with no less than 30 and no more than 45 total students who've been selected for the program by following the criteria within the highly structured JAG National Model student selection process. The second year and beyond will follow the same structured selection process for the new 10th grade JAG class added each year.

2. Work with ODCTE in providing teacher performance evaluations of the JAGOK Specialist to ensure performance goals are being met and job responsibilities are being fulfilled for the position. See Appendix A for JAGOK Specialist Responsibilities.

3. Provide a JAG designated classroom and classroom equipment for the JAGOK Specialist to conduct competency-project-based instruction which follows the JAGOK/JAG Model and Standards for the JAG Program. This should be a regularly scheduled class and twelve (12) months of follow-up services after graduation for identified students in the 10th, 11th, and 12th grades. Program's first year, 10th and 11th, and 12th (30-45 students total) Program's second plus years 10th, 11th and 12th; including the graduates from the year before. (40-60 students total).

4. Provide academic credit toward graduation to those students who successfully complete the JAGOK/JAG class each year. Student Postsecondary Opportunities (PSO) points can be awarded if the PSO point qualification requirements are being met as defined by the Oklahoma Schools Department of Education.

5. Establish an in-school advisory committee to assist the JAGOK Specialist in recruiting, screening, and selecting potential students most in need of services delivered in the Multi-Year JAG program and provide on-going support for students and the JAGOK program. At a minimum, the committee should consist of a representative from administration, counseling, faculty and the JAGOK Specialist. The Advisory Committee and Specialist are mutually responsible for recruiting, screening, and selecting students who satisfy JAG criteria to receive the in-school and follow-up services of the JAG Multi-Year program.

6. Provide scheduled time for the JAGOK Specialist to conduct interviews to identify, screen, select and enroll qualified students in the JAGOK Multi-Year accredited program.

7. 2nd year: Provide adequate space for JAG Career Association activities and enable students to attend statewide leadership and career development conferences held in the State of Oklahoma. Transportation should be provided for students to attend these events. *Considerations can be made due to special circumstance that may arise causing the start of the school's JAG Career Association to be delayed and moved to the third year of the school's JAG program.*

8. Support JAGOK's efforts to involve parents, family, employers, and community to meet the needs of JAGOK students to keep them in the Multi-Year JAG program and in school through graduation and ensure full cooperation and participation during the post-graduation follow-up period.

11. Provide feedback to ODCTE regarding the JAG Multi-Year program for continuous improvement and to maintain accreditation by Jobs for Americas graduates.

12. Classes should be conducted in the morning, and the specialist should be provided a minimum of one hour of planning, one hour JAGForce required documentation/ JAG administration duties, and one hour release time in the afternoon for the JAGOK Specialist to perform employer marketing, job development, and placement responsibilities. Active face-to-face contacts with employers are essential to a successful Multi-Year JAG Programs.

13. Provide adequate school-based supervision to ensure that the JAGOK Specialist fulfills the responsibilities of this Memorandum of Agreement and achieves the performance standards of the JAG Program Model.

14. Allow time for JAG-OK Specialist to attend weekly virtual JAG Specialist training, two, 2-day in-person JAG-OK State training, one in late July in Stillwater OK, and the other early second semester at a TBD designated location; the annual JAG EDGE National Training Seminar/ Pre-NTS Workshops held in July and the State Student Leadership Conference (TBD).

ODCTE Responsibilities

1. Follow the JAG National Model and Standards along with OKDHS expectations. Provide technical assistance and training to the JAGOK Specialist and other key staff of the participating school on the successful implementation and operation of a JAG accredited program.

2. Provide JAGOK Specialist weekly virtual JAGOK Specialist training, and the two 2-day in-person JAG-OK State training, one in late July in Stillwater OK, and the other in February at a TBD designated OKLA location

3. Provide JAG Model Books virtually including a SPECIALIST HANDBOOK, CAREER ASSOCIATION HANDBOOK, and NATIONAL CURRICULUM MODULES and other program materials, publications, access to the JAG Headrush Learning Management System, JAGForce and national communications to the participating schools. The JAGForce program (training provided) provides documentation tracking of students served, services delivered, and outcomes achieved. Statewide and school performance outcomes are used in JAG's National Accreditation Process. State and local affiliates must receive standard accreditation to remain an affiliate in good standing. It is understood that it may be the third year of operation before performance goals are achieved.

4. Provide staff support and conduct periodic school quality assurance reviews and consulting visits to give encouragement, support, and feedback to JAGOK Specialist. Conduct a monthly review of the JAGForce documentation required of a JAG accredited program committed to tracking students, services, and outcomes and 12-month follow-up period. Every 1-2 years, JAG will conduct a site review and prepare an accreditation report for review by the JAGOK management team, and participating schools and JAGOK Specialist.

5. Starting the 2027-2028 school year, sponsor the annual JAGOK State Career Association Development Conference, utilizing input from students, JAGOK Specialists, and others.

6. Conduct periodic school visits and reviews and assist JAG in its accreditation process to ensure conformity with the performance and standards as promulgated by JAG National, JAGOK and OKDHS.

Funding:

1. Through partnership with Oklahoma Department of Human Services (DHS), ODCTE will provide a $55,000.00 annual allocation to the School District for each approved JAGOK program to help cover a portion of operational expenses. This allocation will be paid 1/12 on a monthly basis. See Appendix B for funding agreement details.
2. Additional Funding: JAGOK Specialist In-Person State and JAG National Training Reimbursement: Schools will be reimbursed for their JAG Specialist mileage and one night of hotel lodging for each of their summer and spring in-person JAGOK trainings per State of Oklahoma travel guidelines. JAG National July training reimbursement will include airfare, hotel, and conference registration fee. The school district must submit to ODCTE an invoice for reimbursement that includes receipts for lodging, mileage if traveling by car, receipts for airfare if traveling by plane, lodging, and per diem for each JAG teacher attending training. Submissions will be reviewed and approved by ODCTE then processed by payment. School district will receive payment via EFT deposit.
3. If the JAGOK Specialist position is vacant for three (3) months or greater and/or the JAGOK program has no students, the monthly payment amount may be withdrawn. Exceptions adjustments may be made to this in the first year.
4. All JAGOK program expenditures shall be OCAS coded using Project Code 487 and Source of Revenue Code 3857.
5. An OCAS Detailed Expenditure Report shall be submitted to ODCTE at fiscal year-end. Appropriate documentation of expenditures should be maintained.

Agreement Period:

1. This agreement shall be in effect for a period beginning on the Effective Date of this Agreement and ending June 30, 2027.

Termination:

1. **Termination Due to Unavailability of Funds** – The payment of money by ODCTE under any provisions hereto is contingent upon the availability of funding. In the event funds for this Agreement become unavailable, ODCTE shall have the right to terminate this Agreement without penalty except for services already rendered.
2. **Termination for Convenience or Cause** – The parties agree that either party may terminate this Agreement for any reason upon 30 days' written notice to the other party. When the Agreement is terminated, ODCTE shall be liable only for services already rendered.

Audit and Records Clause:

1. As used in this clause and pursuant to 67 O.S. §203, "record" includes a document, book, paper, photograph, microfilm, computer tape, disk, record, sound recording, film recording, video record, accounting procedures and practices, and other data, regardless of type and regardless of whether such items are in written form, in the form of computer data, or in any other form. School District agrees any pertinent federal or State agency or governing entity of ODCTE shall have the right to examine and audit, at no additional cost to ODCTE, all records relevant to the execution and performance of the Agreement.
2. School District is required to retain records relative to the Agreement for the duration of the Agreement and for a period of seven (7) years following completion or termination of the Agreement. If a claim, audit, litigation, or other action involving such records is started before the end of the seven-year period, the records are required to be maintained for two (2) years from the date that all issues arising out of the action are resolved, or until the end of the seven (7) year retention period, whichever is later.

Miscellaneous:

1. **Equal Employment Opportunities and Affirmative Action -** The parties ascribe to principles of equal opportunity and affirmative action. Through this Agreement, the parties reaffirm the policies set forth in their respective statutes and policies. However, in mutual recognition of the sovereignty of each, each party is responsible for its actions only with respect to its own applicable statutes and policies, as the case may be.

2. **Invalidity and Severability -** In the event that any provision of this Agreement shall be held invalid, such provisions shall be null and void. The validity of the remaining provisions of the Agreement shall not in any way be affected thereby. It is the intention of the parties that if any provision is held to be invalid by a court of competent jurisdiction, there will be added in lieu thereof a provision as similar in terms and content as is possible to be legal and valid.

3. **Governing Law and Venue -** Any claim, dispute, or litigation relating to the Agreement shall be governed by the laws of the State without regard to application of choice of law principles. Pursuant to 74 O.S. §85.14, where federal granted funds are involved, applicable federal laws, rules and regulations shall govern to the extent necessary to insure benefit of such federal funds to the State. Venue for any action, claim, dispute, or litigation relating in any way to the Agreement, shall be in Payne County, Oklahoma.

4. **Modifications and Amendment -** This Agreement shall not be altered, extended, or amended except by mutual consent of the parties in writing and signed by both parties.

5. **Assignment –** The parties agree that the rights and responsibilities of this Agreement are not assignable to any other party, except provided herein.

6. **Disruption of Services –** Performance may be suspended by either party for any acts of nature or natural disaster, serious disturbances or riots, rile or other casualty resulting in the loss of space, or any other just cause that prevents the performance of any party.

7. **Breach or Failure to Perform –** Material breaches or substantial failure to perform any required duty or contractual obligation by either party shall be grounds for termination or recession of this Agreement. Any outstanding payments shall paid subject to the terms of this Agreement.

8. **Liability –** Nothing herein shall be construed as conferring upon either party the authority to assume or incur any liability or any obligation of any kind, express or implied, in the name of or on behalf of the other party, respectively.

Entire Agreement:

This Memorandum of agreement constitutes the entire Agreement and understanding between the parties and supersedes all prior and/or contemporaneous discussions, representations, or contracts, whether written or verbal of the parties relating to the work to be performed.

IN WITNESS WHEREOF, the parties or their authorized representatives, have executed this Agreement as set forth below.

Signature and Agreement:

This Agreement includes by reference, Attachment A and Attachment B.

Agreed to and accepted by

Newcastle School District		**OK Dept of Career & Technology Education**	
Superintendent	**Date**	**Federal Programs Manager**	**Date**
Newcastle High School			
Principal	**Date**	**Dir. Of Workforce Training**	**Date**
		CFO or Finance Manager	**Date**

Appendix A: Responsibilities of the JAGOK Specialist

Following are the job responsibilities for the JAGOK Specialist:

1. Recruit and select a minimum of 10 students and a maximum 15 per grade (10th, 11th, 12th) with a total of thirty (30) to forty-five(45) screened using the JAG National structure selection process criteria as set by the JAG Model and Standards. Second year of the program forward, the JAGOK Specialist will be responsible for no more than sixty (60) students a year with the inclusion of the prior year's (10-15) graduates one year follow-up responsibilities. Targeted potential high school students for the JAG program must meet the JAG Model selection criteria of a minimum of six JAG designated barriers prior to graduation; who are not taking advantage of their high school year(s); most likely to be unemployed after graduation; or, undecided on a career path with no plans for a postsecondary education. Since participation in the JAGOK program is limited, students must be able to Commit to the Multi-Year program and Need, Want, Can benefit from the in-school services available through 10th, 11th, 12th grade and the one-year follow-up phases of a JAG Model program.

2. Establish an in-school Advisory Committee to assist in recruiting, screening, and selecting potential students most in need of services delivered in the **Multi-Year JAG program** and provide on-going support for the students and the JAGOK program. At a minimum, the committee will include one representative from administration, counseling, and the faculty as well as the Specialist. The Advisory Committee and JAG Specialist are mutually responsible for recruiting potential students, screening, and selecting students who satisfy the JAG Model criteria to receive the multi-year in-school and the one year follow-up services of the program.

3. Utilize in the class the JAG National curriculum which is endorsed and based upon JAG's eighty-seven (87) competencies for multi-year program participants. For grades 10-12, JAG students should recognize improvement and school retention. For the 12th grade only participants, participants should attain no less than the thirty-seven (37) JAG employability skills taught over the course of the school year. A recommended sequence will be provided to the JAGOK Specialist in the initial New Specialist Training.

4. 2nd - Year: Organize the establishment of a highly motivational, career-oriented student-led organization. Each student will be a member of the JAG Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and follower-ship skills. Each student will be required to give a minimum of ten (10) hours of community service per year which can be performed individually or in groups. Incorporate community service into the program to increase student awareness of the needs of the community and develop leadership, follow-ship, and teamwork skills. *Considerations can be made due to special circumstance that may arise causing the start of the school's JAG Career Association to be delayed and move to the third year of the school's JAG program.*

5. Work with students and other staff/faculty to provide remediation and/or tutoring required for students to improve their basic education skills and graduate with their class. Provision of any necessary services required to help students overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education.

6. Provide career counseling. Provide personal counseling referrals to school or community-based services as needed to overcome the barriers to high stakes tests, graduation, employment, and career entry and advancement.

7. Attend JAGOK staff development experiences and JAGOK staff meetings. Work with ODCTE staff to assist with special events or peer-based training as needed.

8. Develop work-based learning and/or job shadowing experiences linked to the JAG National curriculum modules to enhance student learning and employability skills to gain employment in their chosen career field.

9. Develop and provide work-based learning experiences for students during the 12-month follow-up phase of the program.

10. Contact graduates and non-graduates (at least monthly) and employers (three times) during the 12-month follow-up period; maintain contact with multi-year participants during the summer months to increase the probability of their returning to school and graduating.

11. Provide personal and confidential information for screening in accordance with local and state laws governing those working directly with students in schools.

12. Complete and maintain all required documentation including JAGForce electronic documentation on a weekly basis. Submit properly completed written and electronic documentation as directed by ODCTE and JAG National.

13. Work with ODCTE Staff to complete all monitoring agreements and documentation required by funding sources.

14. Participate in a performance evaluation conducted by ODCTE bi-annually to determine if JAGOK and JAG standards are being upheld.

15. Develop a positive working relationship with local communities, including employers, postsecondary or technology centers, and community services organizations for the purpose of promoting and establishing the local JAG accredited program in accordance with the JAG program model.

Appendix B: Funding Information

State Board of Career and Technology Education * Oklahoma Department of Career and Technology Education

1500 West Seventh Avenue Stillwater, OK 74074-4364

FUNDING SUMMARY

Federal Project Code
487
Source of Revenue Code
3857

FUNDING SOURCE			
Federal Program:	Temporary Assistance for Needy Families (TANF)	Federal Grantor:	U. S Dept of Health and Human Services
CFDA #:	93.558	Research & Development:	No
Local/State IDC Rate:	No IDC Allowed for this Contract		
Funding Provided to ODCTE Through Contract:	Oklahoma Department of Human Services	Total Funding Received by ODCTE Through Contract	$1,280,000

For Career and Technology Education Activities, Services and Programs

SCHOOL DISTRICT	UNIQUE ENTITY #	SUPERINTENDENT	
Newcastle		Dr Cathy Walker	
HIGH SCHOOL		**HIGH SCHOOL PRINCIPAL**	**PHONE**
Newcastle High School		Adam Hull	405-387-4304
ADDRESS OF HIGH SCHOOL			
101 N Main St. Newcastle, OK 73065			
PROGRAM OR PROJECT TITLE			
Jobs for America's Graduates			
ALLOCATION AMOUNT	**PERFORMANCE DATES**		
$55,000.00	**Starting Date:** 7/1/2026	**Ending Date:**	6/30/2027

Newcastle Public Schools

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/30/2026 - 8/17/2026, PO Range: 148 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	148	08/03/2026	51821	Arvest Bank Operations Inc	hotel and meals for summit	400.00
hotel and meals for summit			11-412-1000-580-316-8100-000-505		08/03/2026	400.00
11	149	08/03/2026	50351	OKLAHOMA BPA	summit registration and dues	350.00
summit registration and dues			11-412-1000-810-316-8100-000-505		08/03/2026	350.00
11	150	08/04/2026	1911	DAKTRONICS, INC.	Football stadium video board repair	3,805.00
Football stadium video board repair			11-017-2199-653-000-0000-000-705		08/04/2026	3,030.00
Increase to PO 2027-11-150			11-017-2199-653-000-0000-000-705		08/06/2026	775.00
11	151	08/04/2026	191	Okla State School Boards Assoc Inc	EDUCATION LEADERSHIP CONFERENCE August 13-16, 2026	550.00
Registration for Jonathan Atchley for Conference August 13-16			11-082-2573-860-000-0000-000-050		08/04/2026	550.00
11	152	08/04/2026	47944	Amazon	School Supplies	451.94
High School Supplies			11-021-2410-619-000-0000-000-705		08/04/2026	451.94
11	153	08/05/2026	5755	INTEGRATED LIGHTING SYSTEMS	Replacement Lighting Control Board HS Auditorium	12,000.00
Replacement lighting control board for HS Auditorium			11-013-2640-733-000-0000-000-705		08/05/2026	12,000.00
11	154	08/05/2026	52032	Robert Chilton	Ready Made Music---Music/Band Curriculum	657.50
Ready Made Music Music/Band Curriculum			11-000-1000-644-100-0000-000-705		08/05/2026	328.50
Increase to PO 2027-11-154Readymade Music To Include Choir			11-000-1000-644-100-0000-000-705		08/06/2026	329.00
11	155	08/06/2026	51821	Arvest Bank Operations Inc	Travel for Tulsa State Fair	2,000.00
Tulsa State Fair travel expenses			11-412-1000-580-311-8000-000-705		08/06/2026	2,000.00
11	156	08/06/2026	51950	CuraLinc LLC	EAP - August	900.24
This is to cover the cost of the employee assistance program for August.			11-000-2574-336-000-0000-000-050		08/06/2026	900.24
11	157	08/06/2026	52143	Tamie Sanders	PLC Coaching	30,000.00
PLC Coaching10 Days			11-000-2213-359-000-0000-000-105		08/06/2026	7,500.00
			11-000-2213-359-000-0000-000-110		08/06/2026	7,500.00
			11-000-2213-359-000-0000-000-505		08/06/2026	7,500.00
			11-000-2213-359-000-0000-000-705		08/06/2026	7,500.00
11	158	08/06/2026	8967	SMORE.COM	SMORE licensing for 26-27	1,050.00
SMORE "teams" licensing for all school sites, covering newsletters and parent outreach and communication, approved by Sheri			11-000-2199-432-000-0000-000-050		08/06/2026	1,050.00
11	159	08/10/2026	50392	CHICKASAW	(376) Bus radios	3,620.00
(376) Bus radios for two new buses			11-376-2670-346-000-0000-000-050		08/10/2026	3,620.00
11	160	08/10/2026	52178	JMAC Supply LLC	(376) Security camera equipment	34,900.53
(376) Security camera equipment (cameras and NVRs)			11-376-2620-734-000-0000-000-050		08/10/2026	34,900.53
11	161	08/10/2026	52199	Bluestem Integrated LLC	custom prop tarp David Craig	3,261.00
custom prop tarp			11-000-1000-681-100-1195-000-705		08/10/2026	3,261.00
11	162	08/10/2026	33437	J.W. PEPPER & SON INC	new band program	3,000.00
new music for band program			11-000-1000-681-100-1195-000-705		08/10/2026	3,000.00

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/30/2026 - 8/17/2026, PO Range: 148 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	163	08/10/2026	52202	Matt Ross	Transportation CDL Reimbursement	71.50
CDP Permit reimbursement			11-009-2740-930-000-0000-000-050		08/10/2026	71.50
11	164	08/10/2026	47944	Amazon	Classroom Allowance for Leshia Brummell	110.00
Classroom Allowance for Leshia Brummell			11-031-1000-619-100-0000-000-705		08/10/2026	110.00
11	165	08/12/2026	47944	Amazon	Classroom Supplies	2,000.00
Classroom supplies & materials Site: ECC			11-000-1000-619-239-0000-000-110		08/12/2026	2,000.00
11	166	08/12/2026	595	HEARTS FOR HEARING	Roger Focus FM Device	4,500.00
Roger Focus FM Device Site: Elementary			11-621-1000-653-239-0000-000-105		08/12/2026	4,500.00
11	167	08/12/2026	5204	WPS PUBLISH	Testing Protocols and Materials	2,000.00
Testing Protocols and Materials Sites: District Wide*used for formal evaluations by school psychs			11-621-1000-614-239-0000-000-105		08/12/2026	2,000.00
11	168	08/12/2026	47944	Amazon	Classroom Allowance for Kevin Sheets	110.00
Classroom Allowance for Kevin Sheets			11-031-1000-619-100-0000-000-705		08/12/2026	110.00
11	169	08/12/2026	47944	Amazon	Classroom Allowance for Andrea Thomas	110.00
Classroom Supplies Andrea Thomas			11-031-1000-619-100-0000-000-705		08/12/2026	110.00
11	170	08/12/2026	33892	Oklahoma Schools Insurance Group	Deductible for 8/10/26 bus accident	1,000.00
Deductible for 8/10/26 bus accident			11-009-2720-524-000-0000-000-050		08/12/2026	1,000.00
11	171	08/12/2026	51476	New Teraco, Inc.	Additional Algebra 1 Textbooks	3,591.00
Additional Algebra 1 Textbooks-30Big Ideas Learning			11-333-1000-643-100-2200-000-705		08/12/2026	3,591.00
11	172	08/12/2026	51545	Project Lead The Way Inc	Yearly Subscription for Harry Donaldson	3,200.00
Subscription for curriculum			11-412-1000-619-315-8700-000-705		08/12/2026	3,200.00
11	173	08/12/2026	33674	LEE C MCELROY	Transportation Supplies	200.00
"N" Back window of new buses			11-009-2740-612-000-0000-000-050		08/12/2026	200.00
11	174	08/12/2026	47944	Amazon	Classroom Allowance for Hannah Venable	110.00
Classroom Allowance for Hannah Venable			11-031-1000-619-100-0000-000-705		08/12/2026	110.00
11	175	08/12/2026	51893	Soundtrap US Inc	Music Tech Program	399.00
Music Tech ProgramHS Music Tech Course			11-000-1000-653-100-3000-000-705		08/12/2026	399.00
11	176	08/12/2026	51821	Arvest Bank Operations Inc	(412) FACS Food and supplies	2,000.00
(412) FACS food and supplies			11-412-1000-619-314-8400-000-705		08/12/2026	2,000.00
11	177	08/13/2026	47944	Amazon	C Scott- tech supplies	4,400.00
C Scott- Tech supplies			11-412-1000-653-316-8100-000-505		08/13/2026	4,400.00
11	178	08/13/2026	47944	Amazon	Fridge for Nurse office and File Cabinet	90.00
Fridge for nurses office and file cabinet			11-024-2511-619-000-0000-000-110		08/13/2026	90.00
11	179	08/13/2026	198	Riverside Insights	Evaluation Protocols - SPED	8,800.00
WJV-Unlimited Subscription 3 yearsDistrict Wide			11-000-2140-614-239-0000-000-105		08/13/2026	8,800.00

Newcastle Public Schools

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/30/2026 - 8/17/2026, PO Range: 148 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	180	08/13/2026	47944	Amazon	Classroom Allowance - Ross	110.00
classroom allowance			11-031-1000-619-100-0000-000-705		08/13/2026	110.00
11	181	08/13/2026	5127	NCS PEARSON INC.	Evaluation Protocols - SPED	4,050.00
Evaluation ProtocolsAll Sites			11-000-2140-614-239-0000-000-105		08/13/2026	4,050.00
11	182	08/13/2026	47944	Amazon	K. McGehee Classroom Allowance	110.00
K. McGehee Classroom Allowance			11-031-1000-619-100-0000-000-505		08/13/2026	110.00
11	183	08/17/2026	47944	Amazon	L. Gentry- classroom allowance	110.00
L. Gentry- classroom allowance			11-031-1000-619-100-0000-000-505		08/17/2026	110.00
11	184	08/17/2026	47944	Amazon	Classroom Allowance - Amy Sanders	110.00
Classroom Allowance for Amy Sanders			11-031-1000-619-100-0000-000-705		08/17/2026	110.00
11	185	08/17/2026	47944	Amazon	Classroom Allowance for Chance Scott	110.00
Classroom Allowance for Chance Scott			11-031-1000-619-100-0000-000-505		08/17/2026	110.00
11	186	08/17/2026	47944	Amazon	Classroom Allowance for Jessie Cornelius	110.00
Classroom Allowance for Jessie Cornelius			11-031-1000-619-100-0000-000-505		08/17/2026	110.00

Non-Payroll Total:	**$134,347.71**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$134,347.71**

Newcastle Public Schools

Change Order Listing

Options: Fund(s): General Fund, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 7/30/2026 - 8/17/2026, PO Range: 1 - 147, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description		Amount
86	07/08/2026	51821	Arvest Bank Operations Inc	Teacher travel for FFA trip		-252.77
Travel for OSU Animal Science Field DaysJuly 14-16		11-412-1000-500-311-8000-000-705		07/08/2026	08/06/2026	-252.77
98	07/09/2026	51821	Arvest Bank Operations Inc	Contest registration		-704.00
CDE Contest registration		11-412-1000-500-300-8000-000-705		07/09/2026	08/06/2026	-704.00
135	07/23/2026	191	Okla State School Boards Assoc Inc	EDUCATION LEADERSHIP CONFERENCE August 13-16, 2026		550.00
Increase PO # 11-135 Registration for Kristi Ferguson for the Educational Leadership Conference August 13-16, 2026,		11-082-2573-860-000-0000-000-050		08/04/2026		550.00
137	07/27/2026	47944	Amazon	Shelving tags , Signage		6.99
Increase PO 11-137Costs for shipping & handling		11-018-3190-617-700-0000-000-050		07/30/2026		6.99

Non-Payroll Total:	**($399.78)**
Payroll Total:	**$0.00**
Report Total:	**($399.78)**

Project Totals

018	Child Nutrition Project Tracking	6.99
082	Staff Training and Travel	550.00
412	VOCATIONAL ASSISTANCE GRANT	-956.77

Unit Totals

050	DISTRICTWIDE	556.99
705	HIGH SCHOOL	-956.77

Newcastle Public Schools

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/30/2026 - 8/17/2026, PO Range: 93 - 9999, Fund(s): Building Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	93	08/04/2026	52002	Play by Design Inc	Swings (9)	804.64
Swings-9			21-000-2630-651-000-0000-000-110		08/04/2026	804.64
21	94	08/04/2026	51821	Arvest Bank Operations Inc	Ceiling Tiles	3,577.34
Ceiling Tiles			21-011-2620-618-000-0000-000-050		08/04/2026	3,577.34
21	95	08/05/2026	5730	eei Group LLC	HS Field House: Replace Reheat Valve & Charge RTU1	1,575.00
Service to replace reheat valve, and recharge with R-410a at HS Field House RTU1			21-010-2620-453-000-0000-000-705		08/05/2026	1,575.00
21	96	08/05/2026	5742	ES2, Inc.	District Wide: BACNET Boards for BMS	3,500.00
(10) ZN551 BACNET controllers for districtwide use to maintain Building Management System			21-010-2620-650-000-0000-000-050		08/05/2026	3,500.00
21	97	08/05/2026	52002	Play by Design Inc	Slide repairs/Turf repair	4,060.00
Slide repairs/Turf repairs			21-000-2640-438-000-0000-000-110		08/05/2026	4,060.00
21	98	08/06/2026	47944	Amazon	Step ladders	629.91
Step Ladders			21-000-2620-619-000-0000-000-050		08/06/2026	629.91
21	99	08/10/2026	52191	Absolute Restaurant Service	Cooler Unit Replacement at Elementary Cafeteria	9,200.00
Cooler Unit Replacement for Elementary			21-018-2640-651-000-0000-000-105		08/10/2026	9,200.00
21	100	08/10/2026	47944	Amazon	Light Bulbs	165.96
Light bulbs			21-011-2620-618-000-0000-000-050		08/10/2026	165.96
21	101	08/12/2026	142	Pioneer Telephone Co.	Relocate pre-existing fiber in HS	809.53
Relocate pre-existing fiber (old HS library) to new network rack			21-000-2620-432-000-0000-000-705		08/12/2026	809.53
21	102	08/12/2026	142	Pioneer Telephone Co.	Relocate fiber at HS Softball/Baseball complex	1,840.00
Relocate fiber at HS Softball/Baseball complex to accommodate construction/remodel			21-000-2620-432-000-0000-000-705		08/12/2026	1,840.00
21	103	08/12/2026	47990	GYMCO	HS/MS Gym Floors	5,030.00
HS/MS Gym Floor cleaning and new wax			21-017-2620-438-000-0000-000-705		08/12/2026	5,030.00
21	104	08/12/2026	8573	Air Products Supply Co	ECC: Zone Valves for WSHP Units	1,768.15
(10) Zone valves for water source heat pumps at the ECC			21-010-2620-618-000-0000-000-110		08/12/2026	1,768.15
21	105	08/12/2026	52197	Dallas Crocker	AC repair at Cheer Building	2,000.00
AC repair at Cheer Building			21-000-2640-453-000-0000-000-705		08/12/2026	2,000.00

Non-Payroll Total:	**$34,960.53**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$34,960.53**

Newcastle Public Schools

Change Order Listing

Options: Fund(s): Building Fund, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 7/30/2026 - 8/17/2026, PO Range: 1 - 92, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
63	07/08/2026	8267	COMFORTWORKS, INC.	District HVAC Service/Parts	5,000.00
Increase PO #21-63 Repair HVAC through district		21-010-2620-433-000-0000-000-050		07/30/2026	5,000.00

Non-Payroll Total:	**$5,000.00**
Payroll Total:	**$0.00**
Report Total:	**$5,000.00**

Project Totals

010	HVAC - Scott	5,000.00

Unit Totals

050	DISTRICTWIDE	5,000.00

Newcastle Public Schools

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/30/2026 - 8/17/2026, PO Range: 2 - 9999, Fund(s): 2022 DISTRICT BOND FUND 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	2	08/06/2026	52136	Burrows Pro Audio LLC	HS new addition AI phone/buttons	3,530.05
HS new addition AI phone/buttons		32-000-2620-653-000-0000-000-705			08/06/2026	3,530.05
32	3	08/10/2026	51749	Superior Fence Construction Inc	Football field fence	2,980.00
Football field fence		32-011-2630-438-000-0000-000-050			08/10/2026	2,980.00

Non-Payroll Total:	**$6,510.05**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$6,510.05**

Newcastle Public Schools

Encumbrance Register

Options: Year: 2026-2027, Date Range: 7/30/2026 - 8/17/2026, PO Range: 30 - 9999, Fund(s): Technology Bond Fund 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	30	08/05/2026	9179	BOK Financial Securities, Inc.	Bond Management Fee for GO Combined Purpose Bond	25,417.48
Bond Management Fee for GO Combined Purpose Bond		39-000-2314-310-000-0000-000-050			08/05/2026	25,417.48
39	31	08/05/2026	9179	BOK Financial Securities, Inc.	Bond Management Fee for GO Bldg Bond	12,242.10
Bond Management Fee for GO Bldg Bond		39-000-2314-310-000-0000-000-050			08/05/2026	12,242.10

Non-Payroll Total:	**$37,659.58**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$37,659.58**

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: FCCLA Account #: 915 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
FCCLA Fundraising	Aug '26-May '27

General Revenue: *(Indicate Amended Items with an "*")*

Donations are automatically approved. List other methods of generating revenue:

FCCLA students may have a fundraiser or two during this school year. The specifics of which fundraiser(s) is undecided as of the date below.

Expenditures: (How the revenue will be spent) *(Indicate Amended items with a "*")*

All FCCLA monies will be spent on district dues, student membership dues, official dress purchases, as well as STAR Event registration and supplies.

Brianna Duncan
Sponsor Name

8-11-2026
Date Submitted

2026-2027
School Year

Brianna Duncan
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Yearbook Account #: 945 Site #: HS

Scheduled Fundraising Events:

Description	*Month Planned*
Senior Ad Sales for YB	Aug 26 - May 27

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Yearbook Sales

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

*Postage shipping ybk to 2026 Seniors *Add'l cameras (currently 5 cameras for 25 students) *Professional lens, wide angle and upgraded lens for school events *Current camera maintenance & repair *Event shirts for yearbook and photography students.... Ybk had income of over $28,000 over the past three years with zero outgoing expenses. Cameras/good lens are much needed.

Staci Franklin
Sponsor Name

8/10/2026
Date Submitted

26-27
School Year

Staci Franklin
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: National Honor Society Account #: 927 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Tshirts	November 2026

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Dues, sponsors, tshirts

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

meals, field trips, transportation, stoles, cords, induction ceremony decor, awards, pamphlets, luncheon, membership dues

Hannah Venable
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

8-7-2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: THEATER Account #: 919 Site #: HS-705

Scheduled Fundraising Events:

Description	*Month Planned*
Spring Musical	March

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

food/drinks/candy and show merchandise at concession, tshirts (department and show), tickets, program ads and sponsorships, field trip tickets

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Classroom supplies and needs, set building materials, decor/materials for shows, props and materials for creating props, costume needs, makeup and hair needs, independent contractors, scripts, royalties and rights to perform, audio tracks, equipment for theater technical crew, social event needs, drama club field trip tickets, programs, posters, advertisement signs

Amanda Q Baker
Sponsor Name

8/5/2026
Date Submitted

2026/2027
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: TESTING Account #: 929 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

GUARDIAN PAYMENTS

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

PSAT/NMSQT, AP, ACT PREP, AND ANY OTHER INDIVIDUAL TESTING THROUGHOUT THE YEAR.

GENEVIEVE CRAIG
Sponsor Name

Sponsor Signature

8/10/2026
Date Submitted

26-27
School Year

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☐ Original
☑ Amended

Account Name: Principals Account #: 939 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Parking Passes	Yearly
ID's	Yearly

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Parking passes, product sales, donations, portion of sales from pictures, yearbooks, class rings, student fees, service projects and board approved fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

The funds will be spent on teacher and student incentives such as but not limited to: materials and supplies, technology, registration fees, food, beverages, awards, books, mementoes, fuel, bus driver fees, recognition items, guest speakers, t shirts, equipment, furniture, clothing, travel expenses, reimbursement, software, professional development

Adam Hull
Sponsor Name

8/10/26
Date Submitted

26/27
School Year

Adam Hull
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Science Club Account #: 917 Site #: HS

Scheduled Fundraising Events:

Description	*Month Planned*
Haunted Lab	October
Earth Day Activities (cookies, soap box derby,	April
Crime Scene	January

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Membership Dues, Member T-Shirt Sales

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

To promote science in and out of the classroom, engage students in meaningful activities, and to promote civic endeavors. Revenue will cover costs associated with transportation costs, community projects, science department supplies, club activities and trips.

Kevin Sheets
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

8/5/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☐ Original
☒ Amended

Account Name: Athletic Trainer Account #: 803 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Physical Night	May

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Donations, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Athletic Training Equipment and Supplies
Apparel

Jeff Brickman
Sponsor Name

8/06/2026
Date Submitted

2026-2027
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Gifted Talented ES Account #: 926 Site #: 105

Scheduled Fundraising Events:

Description	*Month Planned*
Concession	Aug April
T Shirts	Aug April

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Field Trip Fees
Fees for Supplies/Project Materials
Concession
GT Fees
T Shirts/Apparel/Merchandise
Snack Packs

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Field Trip Admissions, Souvenirs
Classroom Supplies, Project Materials
Rewards, Food, Beverage, Gratuities
Reimbursements, Presentation/Visitor Fees
Concession, Concession Supplies, Event Supplies
T Shirts/Apparel/Merchandise

Melanie Kates
Sponsor Name

Melanie Kates
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

08/03/2026
Date Submitted

2026 2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Dr. Cathy Walker
Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☐ Original
☐ Amended

Account Name: HS Hospitality Account #: 956 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Hospitality dues from teachers	Will collect Aug-Oct

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Teachers pay their yearly dues.

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Flowers for funerals; baby and wedding shower decorations & cakes; retirement party decorations; and extenuating circumstances such as extended hopital stays,etc. We would provide meals and/or flowers for these types of things.

Kari Joyner
Sponsor Name

8/4/2026 Date Submitted

26-27 School Year

K Joyner
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Dr. Cathy Walker
Chief Financial Officer Signature

Date Approved by Board of Education

Newcastle Public Schools

Revenue/Expenditure Summary

Activity Fund - Athletics

Options: Fund: 60, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
705 HIGH SCHOOL	$0.00	$1,842.00	$81,868.19	$0.00	$83,710.19	$8,101.00	$75,609.19
Total Program - 801 ATHLETIC-GENERAL	**$0.00**	**$1,842.00**	**$81,868.19**	**$0.00**	**$83,710.19**	**$8,101.00**	**$75,609.19**
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$14,705.00	($14,705.00)
Total Program - 811 BASKETBALL-BOYS	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$14,705.00**	**($14,705.00)**
Program - 815 FAST PITCH							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$1,222.51	($1,222.51)	$6,007.00	($7,229.51)
Total Program - 815 FAST PITCH	**$0.00**	**$0.00**	**$0.00**	**$1,222.51**	**($1,222.51)**	**$6,007.00**	**($7,229.51)**
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$1,100.00	($1,100.00)
Total Program - 824 VOLLEYBALL	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$1,100.00**	**($1,100.00)**
Total Project - 801 ATHLETICS-GENERAL	**$0.00**	**$1,842.00**	**$81,868.19**	**$1,222.51**	**$82,487.68**	**$29,913.00**	**$52,574.68**
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	$0.00	$0.00	$33,698.29	$2,244.00	$31,454.29	$3,270.00	$28,184.29
Total Program - 802 ATHLETIC-GATE	**$0.00**	**$0.00**	**$33,698.29**	**$2,244.00**	**$31,454.29**	**$3,270.00**	**$28,184.29**
Program - 810 BASEBALL							
505 MIDDLE SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$316.67	($316.67)
Total Program - 810 BASEBALL	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$316.67**	**($316.67)**
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$3,876.50	($3,876.50)
Total Program - 811 BASKETBALL-BOYS	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$3,876.50**	**($3,876.50)**
Program - 813 CHEER							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$772.00	($772.00)
Total Program - 813 CHEER	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$772.00**	**($772.00)**
Program - 816 FOOTBALL							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$1,567.00	($1,567.00)
Total Program - 816 FOOTBALL	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$1,567.00**	**($1,567.00)**
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$541.66	($541.66)
Total Program - 820 SOCCER-BOYS	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$541.66**	**($541.66)**
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$541.67	($541.67)
Total Program - 821 SOCCER-GIRLS	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$541.67**	**($541.67)**
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$300.00	($300.00)
Total Program - 824 VOLLEYBALL	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$300.00**	**($300.00)**
Total Project - 802 ATHLETIC-GATE	**$0.00**	**$0.00**	**$33,698.29**	**$2,244.00**	**$31,454.29**	**$11,185.50**	**$20,268.79**
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
705 HIGH SCHOOL	$0.00	$0.00	$7,409.01	$0.00	$7,409.01	$0.00	$7,409.01
Total Program - 803 ATHLETIC-TRAINER	**$0.00**	**$0.00**	**$7,409.01**	**$0.00**	**$7,409.01**	**$0.00**	**$7,409.01**
Total Project - 803 ATHLETICS-TRAINER	**$0.00**	**$0.00**	**$7,409.01**	**$0.00**	**$7,409.01**	**$0.00**	**$7,409.01**
Project - 804 Sweet Pea Tournament							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	$0.00	$0.00	$2,156.85	$0.00	$2,156.85	$0.00	$2,156.85
Total Program - 804 Sweet Pea Tournament	**$0.00**	**$0.00**	**$2,156.85**	**$0.00**	**$2,156.85**	**$0.00**	**$2,156.85**
Total Project - 804 Sweet Pea Tournament	**$0.00**	**$0.00**	**$2,156.85**	**$0.00**	**$2,156.85**	**$0.00**	**$2,156.85**
Project - 805 Uniform/Team Items							
Program - 805 Uniform/Team Items							
705 HIGH SCHOOL	$0.00	$0.00	$2,849.95	$0.00	$2,849.95	$0.00	$2,849.95
Total Program - 805 Uniform/Team Items	**$0.00**	**$0.00**	**$2,849.95**	**$0.00**	**$2,849.95**	**$0.00**	**$2,849.95**
Total Project - 805 Uniform/Team Items	**$0.00**	**$0.00**	**$2,849.95**	**$0.00**	**$2,849.95**	**$0.00**	**$2,849.95**
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	$0.00	$0.00	$2,130.80	$0.00	$2,130.80	$0.00	$2,130.80
705 HIGH SCHOOL	$0.00	$0.00	$2,110.75	$0.00	$2,110.75	$0.00	$2,110.75
Total Program - 811 BASKETBALL-BOYS	**$0.00**	**$0.00**	**$4,241.55**	**$0.00**	**$4,241.55**	**$0.00**	**$4,241.55**
Total Project - 811 BASKETBALL-BOYS	**$0.00**	**$0.00**	**$4,241.55**	**$0.00**	**$4,241.55**	**$0.00**	**$4,241.55**
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	$0.00	$0.00	$3,224.07	$0.00	$3,224.07	$0.00	$3,224.07
705 HIGH SCHOOL	$0.00	$0.00	$4,692.47	$0.00	$4,692.47	$0.00	$4,692.47
Total Program - 812 BASKETBALL-GIRLS	**$0.00**	**$0.00**	**$7,916.54**	**$0.00**	**$7,916.54**	**$0.00**	**$7,916.54**
Total Project - 812 BASKETBALL-GIRLS	**$0.00**	**$0.00**	**$7,916.54**	**$0.00**	**$7,916.54**	**$0.00**	**$7,916.54**
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	$0.00	$0.00	$16,214.98	$162.61	$16,052.37	$0.00	$16,052.37
705 HIGH SCHOOL	$0.00	$7,586.19	$32,539.21	$0.00	$40,125.40	$11,900.00	$28,225.40
Total Program - 813 CHEER	**$0.00**	**$7,586.19**	**$48,754.19**	**$162.61**	**$56,177.77**	**$11,900.00**	**$44,277.77**
Total Project - 813 CHEER	**$0.00**	**$7,586.19**	**$48,754.19**	**$162.61**	**$56,177.77**	**$11,900.00**	**$44,277.77**
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	$0.00	$0.00	$520.11	$0.00	$520.11	$0.00	$520.11
705 HIGH SCHOOL	$0.00	$0.00	$1,328.70	$0.00	$1,328.70	$1,068.75	$259.95
Total Program - 814 CROSS COUNTRY	**$0.00**	**$0.00**	**$1,848.81**	**$0.00**	**$1,848.81**	**$1,068.75**	**$780.06**
Total Project - 814 CROSS COUNTRY	**$0.00**	**$0.00**	**$1,848.81**	**$0.00**	**$1,848.81**	**$1,068.75**	**$780.06**
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	$0.00	$0.00	$318.52	$0.00	$318.52	$0.00	$318.52
Total Program - 815 FAST PITCH	**$0.00**	**$0.00**	**$318.52**	**$0.00**	**$318.52**	**$0.00**	**$318.52**
Total Project - 815 FAST PITCH	**$0.00**	**$0.00**	**$318.52**	**$0.00**	**$318.52**	**$0.00**	**$318.52**
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	$0.00	$0.00	$300.32	$0.00	$300.32	$0.00	$300.32
705 HIGH SCHOOL	$0.00	$2,311.00	$38,431.05	$6,728.61	$34,013.44	$7,990.98	$26,022.46
Total Program - 816 FOOTBALL	**$0.00**	**$2,311.00**	**$38,731.37**	**$6,728.61**	**$34,313.76**	**$7,990.98**	**$26,322.78**
Total Project - 816 FOOTBALL	**$0.00**	**$2,311.00**	**$38,731.37**	**$6,728.61**	**$34,313.76**	**$7,990.98**	**$26,322.78**
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	$0.00	$0.00	$0.71	$0.00	$0.71	$0.00	$0.71
Total Program - 817 GOLF-BOYS	**$0.00**	**$0.00**	**$0.71**	**$0.00**	**$0.71**	**$0.00**	**$0.71**
Total Project - 817 GOLF-BOYS	**$0.00**	**$0.00**	**$0.71**	**$0.00**	**$0.71**	**$0.00**	**$0.71**
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	$0.00	$0.00	$5.12	$0.00	$5.12	$0.00	$5.12
705 HIGH SCHOOL	$0.00	$0.00	$2,051.12	$0.00	$2,051.12	$0.00	$2,051.12
Total Program - 818 GIRLS-GOLF	**$0.00**	**$0.00**	**$2,056.24**	**$0.00**	**$2,056.24**	**$0.00**	**$2,056.24**
Total Project - 818 GOLF-GIRLS	**$0.00**	**$0.00**	**$2,056.24**	**$0.00**	**$2,056.24**	**$0.00**	**$2,056.24**
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	$0.00	$0.00	$47.50	$0.00	$47.50	$0.00	$47.50
705 HIGH SCHOOL	$0.00	$0.00	$1,707.06	$0.00	$1,707.06	$0.00	$1,707.06
Total Program - 820 SOCCER-BOYS	**$0.00**	**$0.00**	**$1,754.56**	**$0.00**	**$1,754.56**	**$0.00**	**$1,754.56**
Total Project - 820 SOCCER-BOYS	**$0.00**	**$0.00**	**$1,754.56**	**$0.00**	**$1,754.56**	**$0.00**	**$1,754.56**
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	$0.00	$0.00	$47.50	$0.00	$47.50	$0.00	$47.50
705 HIGH SCHOOL	$0.00	$0.00	$1,980.73	$0.00	$1,980.73	$0.00	$1,980.73
Total Program - 821 SOCCER-GIRLS	**$0.00**	**$0.00**	**$2,028.23**	**$0.00**	**$2,028.23**	**$0.00**	**$2,028.23**

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 821 SOCCER-GIRLS							
Total Project - 821 SOCCER-GIRLS	**$0.00**	**$0.00**	**$2,028.23**	**$0.00**	**$2,028.23**	**$0.00**	**$2,028.23**
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	$0.00	$0.00	$191.86	$0.00	$191.86	$0.00	$191.86
705 HIGH SCHOOL	$0.00	$0.00	$3,715.95	$0.00	$3,715.95	$0.00	$3,715.95
Total Program - 823 TRACK	**$0.00**	**$0.00**	**$3,907.81**	**$0.00**	**$3,907.81**	**$0.00**	**$3,907.81**
Total Project - 823 TRACK	**$0.00**	**$0.00**	**$3,907.81**	**$0.00**	**$3,907.81**	**$0.00**	**$3,907.81**
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	$0.00	$0.00	$175.00	$0.00	$175.00	$0.00	$175.00
705 HIGH SCHOOL	$0.00	$0.00	$112.50	$0.00	$112.50	$0.00	$112.50
Total Program - 824 VOLLEYBALL	**$0.00**	**$0.00**	**$287.50**	**$0.00**	**$287.50**	**$0.00**	**$287.50**
Total Project - 824 VOLLEYBALL	**$0.00**	**$0.00**	**$287.50**	**$0.00**	**$287.50**	**$0.00**	**$287.50**
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	$0.00	$0.00	$146.00	$0.00	$146.00	$0.00	$146.00
705 HIGH SCHOOL	$0.00	$0.00	$718.47	$0.00	$718.47	$0.00	$718.47
Total Program - 825 WRESTLING	**$0.00**	**$0.00**	**$864.47**	**$0.00**	**$864.47**	**$0.00**	**$864.47**
Total Project - 825 WRESTLING	**$0.00**	**$0.00**	**$864.47**	**$0.00**	**$864.47**	**$0.00**	**$864.47**
Project - 826 HS Pom							
Program - 826 HS Pom							
705 HIGH SCHOOL	$0.00	$2,629.20	$811.98	$396.85	$3,044.33	$184.70	$2,859.63
Total Program - 826 HS Pom	**$0.00**	**$2,629.20**	**$811.98**	**$396.85**	**$3,044.33**	**$184.70**	**$2,859.63**
Total Project - 826 HS Pom	**$0.00**	**$2,629.20**	**$811.98**	**$396.85**	**$3,044.33**	**$184.70**	**$2,859.63**
Total	**$0.00**	**$14,368.39**	**$241,504.77**	**$10,754.58**	**$245,118.58**	**$62,242.93**	**$182,875.65**

Newcastle Public Schools

Revenue/Expenditure Summary

Activity Fund Non-Athletics

Options: Fund: 60, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 901 ACTIVITY FEES							
050 DISTRICTWIDE	$0.00	$2,437.45	$10,509.26	$0.00	$12,946.71	$621.90	$12,324.81
Total Project - 901 ACTIVITY FEES	**$0.00**	**$2,437.45**	**$10,509.26**	**$0.00**	**$12,946.71**	**$621.90**	**$12,324.81**
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	$0.00	$2,250.77	$249,986.29	$710.00	$251,527.06	$21,693.93	$229,833.13
Total Project - 902 ADMINISTRATION	**$0.00**	**$2,250.77**	**$249,986.29**	**$710.00**	**$251,527.06**	**$21,693.93**	**$229,833.13**
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	$0.00	$0.00	$800.00	$0.00	$800.00	$0.00	$800.00
Total Project - 904 DAMAGE DEPOSIT	**$0.00**	**$0.00**	**$800.00**	**$0.00**	**$800.00**	**$0.00**	**$800.00**
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	$0.00	$13,292.55	$24,065.58	$0.00	$37,358.13	$400.00	$36,958.13
Total Project - 905 RACER KID ZONE	**$0.00**	**$13,292.55**	**$24,065.58**	**$0.00**	**$37,358.13**	**$400.00**	**$36,958.13**
Project - 906 Tri-City Learning Academy							
050 DISTRICTWIDE	$0.00	$450.00	$52,371.04	$0.00	$52,821.04	$0.00	$52,821.04
Total Project - 906 Tri-City Learning Academy	**$0.00**	**$450.00**	**$52,371.04**	**$0.00**	**$52,821.04**	**$0.00**	**$52,821.04**
Project - 910 ART							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$970.85	$0.00	$970.85	$0.00	$970.85
110 EARLY CHILDHOOD	$0.00	$0.00	$250.00	$0.00	$250.00	$0.00	$250.00
505 MIDDLE SCHOOL	$0.00	$0.00	$834.89	$0.00	$834.89	$0.00	$834.89
705 HIGH SCHOOL	$0.00	$0.00	$848.07	$0.00	$848.07	$0.00	$848.07
Total Project - 910 ART	**$0.00**	**$0.00**	**$2,903.81**	**$0.00**	**$2,903.81**	**$0.00**	**$2,903.81**
Project - 911 BAND							
705 HIGH SCHOOL	$0.00	$0.00	$63.70	$0.00	$63.70	$0.00	$63.70
Total Project - 911 BAND	**$0.00**	**$0.00**	**$63.70**	**$0.00**	**$63.70**	**$0.00**	**$63.70**
Project - 913 CLUB-BPA							
505 MIDDLE SCHOOL	$0.00	$0.00	$67.80	$0.00	$67.80	$0.00	$67.80
705 HIGH SCHOOL	$0.00	$0.00	$1,794.79	$0.00	$1,794.79	$0.00	$1,794.79
Total Project - 913 CLUB-BPA	**$0.00**	**$0.00**	**$1,862.59**	**$0.00**	**$1,862.59**	**$0.00**	**$1,862.59**
Project - 914 CLUB-CREATIVE WRITING							
705 HIGH SCHOOL	$0.00	$0.00	$225.80	$0.00	$225.80	$0.00	$225.80
Total Project - 914 CLUB-CREATIVE WRITING	**$0.00**	**$0.00**	**$225.80**	**$0.00**	**$225.80**	**$0.00**	**$225.80**
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	$0.00	$0.00	$6,707.73	$0.00	$6,707.73	$0.00	$6,707.73
Total Project - 915 CLUB-FCCLA	**$0.00**	**$0.00**	**$6,707.73**	**$0.00**	**$6,707.73**	**$0.00**	**$6,707.73**
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	$0.00	$5,210.00	$9,062.38	$0.00	$14,272.38	$3,500.00	$10,772.38
Total Project - 916 CLUB-FFA	**$0.00**	**$5,210.00**	**$9,062.38**	**$0.00**	**$14,272.38**	**$3,500.00**	**$10,772.38**
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	$0.00	$0.00	$881.15	$0.00	$881.15	$0.00	$881.15
Total Project - 917 CLUB-SCIENCE	**$0.00**	**$0.00**	**$881.15**	**$0.00**	**$881.15**	**$0.00**	**$881.15**
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	$0.00	$0.00	$1,221.70	$0.00	$1,221.70	$0.00	$1,221.70
Total Project - 918 CLUB-SPANISH	**$0.00**	**$0.00**	**$1,221.70**	**$0.00**	**$1,221.70**	**$0.00**	**$1,221.70**
Project - 919 DRAMA							
705 HIGH SCHOOL	$0.00	$0.00	$14,484.98	$0.00	$14,484.98	$0.00	$14,484.98
Total Project - 919 DRAMA	**$0.00**	**$0.00**	**$14,484.98**	**$0.00**	**$14,484.98**	**$0.00**	**$14,484.98**
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$16,890.99	$0.00	$16,890.99	$0.00	$16,890.99
Total Project - 922 ES-CAMP GODDARD	**$0.00**	**$0.00**	**$16,890.99**	**$0.00**	**$16,890.99**	**$0.00**	**$16,890.99**
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$506.36	$0.00	$506.36	$0.00	$506.36
Total Project - 924 ES-LITERACY	**$0.00**	**$0.00**	**$506.36**	**$0.00**	**$506.36**	**$0.00**	**$506.36**
Project - 925 DISTRICT SPECIAL OLYMPICS							
050 DISTRICTWIDE	$0.00	$0.00	$1,753.77	$0.00	$1,753.77	$0.00	$1,753.77
Total Project - 925 DISTRICT SPECIAL OLYMPICS	**$0.00**	**$0.00**	**$1,753.77**	**$0.00**	**$1,753.77**	**$0.00**	**$1,753.77**
Project - 926 GIFTED TALENTED							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$358.34	$0.00	$358.34	$0.00	$358.34
505 MIDDLE SCHOOL	$0.00	$0.00	$14.00	$0.00	$14.00	$0.00	$14.00
705 HIGH SCHOOL	$0.00	$0.00	$66.82	$0.00	$66.82	$0.00	$66.82
Total Project - 926 GIFTED TALENTED	**$0.00**	**$0.00**	**$439.16**	**$0.00**	**$439.16**	**$0.00**	**$439.16**
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	$0.00	$0.00	$2,961.50	$0.00	$2,961.50	$0.00	$2,961.50
705 HIGH SCHOOL	$0.00	$0.00	$3,503.45	$0.00	$3,503.45	$0.00	$3,503.45
Total Project - 927 HONOR SOCIETY	**$0.00**	**$0.00**	**$6,464.95**	**$0.00**	**$6,464.95**	**$0.00**	**$6,464.95**
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	$0.00	$0.00	$109.02	$0.00	$109.02	$0.00	$109.02
Total Project - 928 HOSPITALITY	**$0.00**	**$0.00**	**$109.02**	**$0.00**	**$109.02**	**$0.00**	**$109.02**
Project - 929 HS-TESTING							
705 HIGH SCHOOL	$0.00	$0.00	$2,086.19	$0.00	$2,086.19	$0.00	$2,086.19
Total Project - 929 HS-TESTING	**$0.00**	**$0.00**	**$2,086.19**	**$0.00**	**$2,086.19**	**$0.00**	**$2,086.19**
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$12,081.63	$0.00	$12,081.63	$0.00	$12,081.63
110 EARLY CHILDHOOD	$0.00	$0.00	$8,351.28	$0.00	$8,351.28	$0.00	$8,351.28
505 MIDDLE SCHOOL	$0.00	$26.31	$2,492.66	$0.00	$2,518.97	$0.00	$2,518.97
705 HIGH SCHOOL	$0.00	$0.00	$1,148.32	$0.00	$1,148.32	$0.00	$1,148.32
Total Project - 931 LIBRARY	**$0.00**	**$26.31**	**$24,073.89**	**$0.00**	**$24,100.20**	**$0.00**	**$24,100.20**
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	$0.00	$0.00	$2,853.46	$0.00	$2,853.46	$0.00	$2,853.46
Total Project - 934 MS-STUDENT STORE	**$0.00**	**$0.00**	**$2,853.46**	**$0.00**	**$2,853.46**	**$0.00**	**$2,853.46**
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$982.26	$0.00	$982.26	$0.00	$982.26
705 HIGH SCHOOL	$0.00	$0.00	$417.38	$0.00	$417.38	$0.00	$417.38
Total Project - 935 NATIVE ED ENRICHMENT	**$0.00**	**$0.00**	**$1,399.64**	**$0.00**	**$1,399.64**	**$0.00**	**$1,399.64**
Project - 936 PE							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$24,416.30	$0.00	$24,416.30	$0.00	$24,416.30
110 EARLY CHILDHOOD	$0.00	$0.00	$1,755.97	$0.00	$1,755.97	$0.00	$1,755.97
Total Project - 936 PE	**$0.00**	**$0.00**	**$26,172.27**	**$0.00**	**$26,172.27**	**$0.00**	**$26,172.27**
Project - 939 PRINCIPALS							
105 ELEMENTARY SCHOOL	$0.00	$1,196.88	$23,981.36	$580.00	$24,598.24	$2,724.67	$21,873.57
110 EARLY CHILDHOOD	$0.00	$0.00	$26,512.33	$2,758.95	$23,753.38	$3,764.79	$19,988.59
505 MIDDLE SCHOOL	$0.00	$0.00	$16,465.87	$0.00	$16,465.87	$650.00	$15,815.87
705 HIGH SCHOOL	$0.00	$3,115.96	$4,194.80	$929.73	$6,381.03	$450.00	$5,931.03
Total Project - 939 PRINCIPALS	**$0.00**	**$4,312.84**	**$71,154.36**	**$4,268.68**	**$71,198.52**	**$7,589.46**	**$63,609.06**
Project - 942 STUCO							
505 MIDDLE SCHOOL	$0.00	$0.00	$2,620.06	$0.00	$2,620.06	$0.00	$2,620.06
705 HIGH SCHOOL	$0.00	$0.00	$10,137.40	$0.00	$10,137.40	$1,261.72	$8,875.68
Total Project - 942 STUCO	**$0.00**	**$0.00**	**$12,757.46**	**$0.00**	**$12,757.46**	**$1,261.72**	**$11,495.74**
Project - 943 TECHNOLOGY							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$55.00	$0.00	$55.00	$0.00	$55.00
505 MIDDLE SCHOOL	$0.00	$0.00	$3,760.07	$0.00	$3,760.07	$0.00	$3,760.07
Total Project - 943 TECHNOLOGY	**$0.00**	**$0.00**	**$3,815.07**	**$0.00**	**$3,815.07**	**$0.00**	**$3,815.07**
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$5,932.94	$0.00	$5,932.94	$0.00	$5,932.94
705 HIGH SCHOOL	$0.00	$0.00	$15,420.76	$175.00	$15,245.76	$0.00	$15,245.76
Total Project - 944 VOCAL MUSIC	**$0.00**	**$0.00**	**$21,353.70**	**$175.00**	**$21,178.70**	**$0.00**	**$21,178.70**
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$25,848.83	$0.00	$25,848.83	$0.00	$25,848.83
110 EARLY CHILDHOOD	$0.00	$0.00	$3,470.87	$0.00	$3,470.87	$0.00	$3,470.87
505 MIDDLE SCHOOL	$0.00	$181.09	$5,664.19	$0.00	$5,845.28	$0.00	$5,845.28
705 HIGH SCHOOL	$0.00	$0.00	$24,631.35	$0.00	$24,631.35	$0.00	$24,631.35
Total Project - 945 YEARBOOK	**$0.00**	**$181.09**	**$59,615.24**	**$0.00**	**$59,796.33**	**$0.00**	**$59,796.33**
Project - 946 ROBOTICS							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 946 ROBOTICS							
705 HIGH SCHOOL	$0.00	$0.00	$16,115.36	$0.00	$16,115.36	$0.00	$16,115.36
Total Project - 946 ROBOTICS	**$0.00**	**$0.00**	**$16,115.36**	**$0.00**	**$16,115.36**	**$0.00**	**$16,115.36**
Project - 947 Club-SOAAR (Multicultural Club)							
705 HIGH SCHOOL	$0.00	$0.00	$534.81	$0.00	$534.81	$0.00	$534.81
Total Project - 947 Club-SOAAR (Multicultural Club)	**$0.00**	**$0.00**	**$534.81**	**$0.00**	**$534.81**	**$0.00**	**$534.81**
Project - 948 MS Broadcasting							
505 MIDDLE SCHOOL	$0.00	$0.00	$707.93	$0.00	$707.93	$0.00	$707.93
Total Project - 948 MS Broadcasting	**$0.00**	**$0.00**	**$707.93**	**$0.00**	**$707.93**	**$0.00**	**$707.93**
Project - 949 STRUT Week							
705 HIGH SCHOOL	$0.00	$0.00	$943.57	$0.00	$943.57	$0.00	$943.57
Total Project - 949 STRUT Week	**$0.00**	**$0.00**	**$943.57**	**$0.00**	**$943.57**	**$0.00**	**$943.57**
Project - 950 District SPED Activity Fund							
050 DISTRICTWIDE	$0.00	$0.00	$6,581.01	$0.00	$6,581.01	$400.00	$6,181.01
Total Project - 950 District SPED Activity Fund	**$0.00**	**$0.00**	**$6,581.01**	**$0.00**	**$6,581.01**	**$400.00**	**$6,181.01**
Project - 954 Justin Case Closet							
705 HIGH SCHOOL	$0.00	$0.00	$503.64	$0.00	$503.64	$0.00	$503.64
Total Project - 954 Justin Case Closet	**$0.00**	**$0.00**	**$503.64**	**$0.00**	**$503.64**	**$0.00**	**$503.64**
Project - 956 Sunshine Committee							
705 HIGH SCHOOL	$0.00	$0.00	$361.61	$0.00	$361.61	$0.00	$361.61
Total Project - 956 Sunshine Committee	**$0.00**	**$0.00**	**$361.61**	**$0.00**	**$361.61**	**$0.00**	**$361.61**
Project - 974 PROM							
705 HIGH SCHOOL	$0.00	$0.00	$31,819.48	$0.00	$31,819.48	$0.00	$31,819.48
Total Project - 974 PROM	**$0.00**	**$0.00**	**$31,819.48**	**$0.00**	**$31,819.48**	**$0.00**	**$31,819.48**
Project - 975 CLASS 2025							
705 HIGH SCHOOL	$0.00	$0.00	$1,089.29	$0.00	$1,089.29	$0.00	$1,089.29
Total Project - 975 CLASS 2025	**$0.00**	**$0.00**	**$1,089.29**	**$0.00**	**$1,089.29**	**$0.00**	**$1,089.29**
Project - 977 CLASS 2027							
705 HIGH SCHOOL	$0.00	$0.00	$491.19	$0.00	$491.19	$0.00	$491.19
Total Project - 977 CLASS 2027	**$0.00**	**$0.00**	**$491.19**	**$0.00**	**$491.19**	**$0.00**	**$491.19**
Project - 978 CLASS 2028							
705 HIGH SCHOOL	$0.00	$0.00	$117.88	$0.00	$117.88	$0.00	$117.88
Total Project - 978 CLASS 2028	**$0.00**	**$0.00**	**$117.88**	**$0.00**	**$117.88**	**$0.00**	**$117.88**
Project - 979 CLASS 2029							
705 HIGH SCHOOL	$0.00	$0.00	$1,133.73	$0.00	$1,133.73	$0.00	$1,133.73
Total Project - 979 CLASS 2029	**$0.00**	**$0.00**	**$1,133.73**	**$0.00**	**$1,133.73**	**$0.00**	**$1,133.73**
Project - 980 CLASS 2030							
705 HIGH SCHOOL	$0.00	$0.00	$1,365.10	$0.00	$1,365.10	$0.00	$1,365.10
Total Project - 980 CLASS 2030	**$0.00**	**$0.00**	**$1,365.10**	**$0.00**	**$1,365.10**	**$0.00**	**$1,365.10**
Project - 981 CLASS 2031							
505 MIDDLE SCHOOL	$0.00	$0.00	$2,900.80	$0.00	$2,900.80	$0.00	$2,900.80
Total Project - 981 CLASS 2031	**$0.00**	**$0.00**	**$2,900.80**	**$0.00**	**$2,900.80**	**$0.00**	**$2,900.80**
Project - 982 CLASS 2032							
505 MIDDLE SCHOOL	$0.00	$0.00	$64.05	$0.00	$64.05	$0.00	$64.05
Total Project - 982 CLASS 2032	**$0.00**	**$0.00**	**$64.05**	**$0.00**	**$64.05**	**$0.00**	**$64.05**
Project - 983 CLASS 2033							
505 MIDDLE SCHOOL	$0.00	$0.00	$1,261.10	$0.00	$1,261.10	$0.00	$1,261.10
Total Project - 983 CLASS 2033	**$0.00**	**$0.00**	**$1,261.10**	**$0.00**	**$1,261.10**	**$0.00**	**$1,261.10**
Project - 984 CLASS 2034							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$1,417.82	$0.00	$1,417.82	$0.00	$1,417.82
Total Project - 984 CLASS 2034	**$0.00**	**$0.00**	**$1,417.82**	**$0.00**	**$1,417.82**	**$0.00**	**$1,417.82**
Project - 985 CLASS 2035							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$567.26	$0.00	$567.26	$0.00	$567.26
Total Project - 985 CLASS 2035	**$0.00**	**$0.00**	**$567.26**	**$0.00**	**$567.26**	**$0.00**	**$567.26**
Project - 986 CLASS 2036							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$153.30	$0.00	$153.30	$0.00	$153.30

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 7/1/2026 - 7/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 986 CLASS 2036							
Total Project - 986 CLASS 2036	**$0.00**	**$0.00**	**$153.30**	**$0.00**	**$153.30**	**$0.00**	**$153.30**
Project - 987 CLASS 2037							
105 ELEMENTARY SCHOOL	$0.00	$0.00	$109.59	$0.00	$109.59	$0.00	$109.59
Total Project - 987 CLASS 2037	**$0.00**	**$0.00**	**$109.59**	**$0.00**	**$109.59**	**$0.00**	**$109.59**
Project - 988 CLASS 2038							
110 EARLY CHILDHOOD	$0.00	$98.97	$328.75	$0.00	$427.72	$0.00	$427.72
Total Project - 988 CLASS 2038	**$0.00**	**$98.97**	**$328.75**	**$0.00**	**$427.72**	**$0.00**	**$427.72**
Project - 989 CLASS 2039							
110 EARLY CHILDHOOD	$0.00	$131.96	$181.52	$0.00	$313.48	$0.00	$313.48
Total Project - 989 CLASS 2039	**$0.00**	**$131.96**	**$181.52**	**$0.00**	**$313.48**	**$0.00**	**$313.48**
Project - 998 CHILD NUTRITION							
050 DISTRICTWIDE	$0.00	$909.93	$0.00	$0.00	$909.93	$0.00	$909.93
505 MIDDLE SCHOOL	$0.00	$21.00	$0.00	$0.00	$21.00	$0.00	$21.00
Total Project - 998 CHILD NUTRITION	**$0.00**	**$930.93**	**$0.00**	**$0.00**	**$930.93**	**$0.00**	**$930.93**
Total	**$0.00**	**$29,322.87**	**$695,340.33**	**$5,153.68**	**$719,509.52**	**$35,467.01**	**$684,042.51**

EMPLOYMENT SCHEDULE "A"

August 18th, 2026

EMPLOYMENT				
Last Name	**First Name**	**New / Replacement**	**Site / Assignment**	**Effective**
		REPLACEMENT	MS / FULL TIME SUBSTITUTE	8/3/2026
		PARAPROFESSIONAL	HS	8/12/2026
		REPLACEMENT	CUSTODIAN	8/13/2026
		REPLACEMENT	MS SPED TEACHER	8/3/2026
		REPLACEMENT	MS / FULL TIME SUBSTITUTE	8/3/2026
		REPLACEMENT	EL TEACHERS ASSISTANT	8/3/2026
		REPLACEMENT	ES / ELA TEACHER	8/3/2026
		REPLACEMENT	CUSTODIAN	8/13/2026
		REPLACEMENT	ECC / PARAPROFESSIONAL	8/3/2026
		REPLACEMENT	CAFETERIA WORKER	8/3/2026
HOURLY / LAY COACH				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
		ASSISTANT FOOTBALL	HS	8/7/2026
		ASSISTANT GIRLS CROSS COUNTRY	HS	8/10/2026
		NEW	MS / BAND ASSISTANT	8/3/2026
REASSIGNMENTS				
Last Name	**First Name**	**Prior Assignment**	**New Assignment**	**Effective**
BRATCHER	ABIGAIL	HOURLY COUNSELOR	COUNSELOR	8/3/2026
CORNWALL	JANA	CN KITCHEN STAFF/SERVER	BUS MONITOR	8/6/2026
GARCIA	RIP	FULL TIME SUBSTITUTE	TEACHER	8/3/2026
RESIGNATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
MANUEL	RACHAEL	PARAPROFESSIONAL	ES	5/21/2026
WHITE	LOGAN	PARAPROFESSIONAL	HS	8/20/2026
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**

** Not Certified To Date / Emergency