Newcastle Board of Education Regular Meeting
May 12, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards
4. Discussion and possible action on the Consent Agenda:
   A. Agenda of Regular Meeting of May 12, 2026
   B. Minutes of Special Meeting of April 14, 2026 9:00AM
   C. Minutes of Regular Meeting of April 14, 2026 6:00PM
   D. Minutes of Special Meeting of April 2, 2026
   E. Mr. Jessie Brown, Boys Varsity Basketball Coach, requests permission for an overnight trip to Columbia, MO. This trip will be for a Division 1 Certified Basketball Team Camp on 6/12-6/14. They will be taking 15 students with 4 sponsors and 1 bus.
   F. Mr. Jessie Brown, Boys Varsity Basketball Coach, requests permission for an overnight trip to Tulsa, OK on 6/5-6/6. He will be taking 15 students with 4 sponsors and 1 bus for the University of Tulsa Team Camp.
   G. Mr. Jared King, Newcastle Varsity Baseball Coach, requested permission for an overnight trip to Tulsa, OK for the State Baseball Tournament on May 14–16. He will be taking 23 students, 3 sponsors and 1 bus.
5. Public Input
6. Possible consideration and vote to approve the Financial Advisory Services contract with BOK Financial Securities, Inc.
7. Discuss, consider, and act or disapprove a Resolution authorizing the sale of the District's General Obligation Combined Purpose Bonds, Series 2026, and setting forth the following items:
   A. Fixing the time and place the bonds are to be sold;
   B. Fixing the amount of bonds to mature each year;
   C. Authorizing the Clerk to give notice of said sale as required by law.
8. Discuss, consider, and act or disapprove a Resolution authorizing the sale of the District's General Obligation Building Bonds, Federally Taxable Series 2026, and setting forth the following items:
   A. Fixing the time and place the bonds are to be sold;
   B. Fixing the amount of bonds to mature each year;
   C. Authorizing the Clerk to give notice of said sale as required by law.
9. Possible consideration and vote to approve the selection of The Public Finance Law Group, PLLC to act as legal/bond counsel in connection with the proposed General Obligation Bonds.

10. Presentation, discussion and possible action regarding the Future 2026 Bond proposal
11. Newcastle Education Foundation Update
12. Discussion and possible action regarding the Newcastle Public School Comprehensive Counselor Plan; NHS Comprehensive Counselor Plan; NMS Comprehensive Counselor Plan; NES Comprehensive Counselor Plan; and the NECC Comprehensive Counselor Plan
13. Superintendent and Staff Updates:
    A. Ms. Kaisha Mathis, THRIVE Principal, THRIVE Report
    B. Ms. Kiley Rios, Special Ed Director, Special Education Report
    C. Dr. Cathy Walker, Superintendent, District Update
14. Discussion and possible action on the Contract Consent Agenda
    A. FY27 Frontline Substitute/Absence and Time/Attendance
    B. FY27 Red Rover Agreement
    C. FY27 Kellogg & Sovereign Consulting
    D. FY27 Bison Creek Contract
    E. FY27 Sylogist Ed
    F. FY27 Chickasaw Nation Worksite Memorandum of Understanding
    G. FY27 Delta Head Start
    H. FY27 Hiland Dairy Foods
    I. SUMMER 2026 Kristi Standifer- District Extended School Year Speech Language Therapist
    J. FY27 Kristi Standifer- Elementary Speech Language Therapist
    K. FY27 Nikki Keck - District Hearing Impaired Specialist
    L. FY27 Carla Garling - District Physical Therapist
    M. FY27 Tyler Garling, Registered and Licensed Occupational Therapist
    N. FY27 Motor Mouth Therapy, LLC
    O. FY27 Elementary and Secondary Education Act (ESEA) Title III Part A ELA Consortium Application
    P. FY27 Health-e Pro
    Q. FY27 Angel, Johnston & Blasingame, PC, contract for Estimate of Needs
    R. FY27 Inspections Plus, Fire Alarm Inspection and Monitoring
    S. FY27 Oklahoma State School Board Association Membership Renewal
    T. FY27 OSSBA Policy Service
    U. FY27 OSSBA Comprehensive Employment Service Agreement
15. Discussion and possible action on the District Policy Consent Agenda
    A. BDD - Board of Education Attorney
    B. BD-R2 - Board of Education Minutes Clerk (Regulation)
    C. BD-R3 - Board of Education Encumbrance Clerk (Regulation)
    D. BJ - Board of Education Executive Officer - Superintendent
    E. BJCA - Term of Office and Salary of Superintendent
    F. BJCD - Evaluation of the Superintendent
    G. CFC - Auditor
    H. CKAK - Behavioral Threat Assessment
    I. FNC Student Conduct
    J. FOD - Suspension of Students
16. Discussion and possible action regarding Financial Consent Agenda

A. General Fund 11 Encumbrances and Change Orders
B. Building Fund 21 Encumbrances and Change Orders
C. Bond Fund 32 Encumbrances and Change Orders
D. Bond Fund 39 Encumbrances and Change Orders
E. Monthly payroll and extra duty disbursement
F. FY26 Purpose of Activity Fund Accounts
G. Revenue Analysis-General Fund
H. Revenue Expenditure Summary-Athletic
I. Revenue-Expenditure Summary-Non Athletic
J. Treasurer's Report
K. FY27 Purpose of Activity Fund Accounts

17. New Business
18. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and B, pursuant to 25 O.S. Section 307 (B)(1)

    Proposed executive session to discuss the purchase, acquisition, or appraisal of real property by the public body, pursuant to 25 O.S. Section 307 (B)(3)
19. Vote to convene or not to convene in executive session
20. Return to Open Session
21. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and B
22. Discussion and possible action to approve the Resignation Agreement for Frank Cravens.
23. Adjournment

This agenda was posted at 5:45 PM on the front door of the administration building on May 11, 2026 by Darla Allen

Newcastle Board of Education Special Meeting
April 14, 2026 9:00 AM
Administration Office Board Room
101 N Main St
Newcastle, Oklahoma 73065

Attendance Taken at 9:02 AM. Ms. Valory Dalton: Present, Mr Jeff Dingee: Absent, Ms. Tiffany Elcyzyn: Present, Mr Casey Kreger: Present.

1. Call to Order and Roll Call of Members.

2. Discussion and possible board action appointing an individual to vacant school board seat #5

Motion to appoint Ms. Cashlie White to Newcastle School Board seat #5 passed with a motion by Ms. Valory Dalton and a second by Mr Casey Kreger.
Mr Jeff Dingee: Absent, Mr Casey Kreger: Yea, Ms. Valory Dalton: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 3, Nay: 0, Absent: 1

3. Oath of Office for Board Seat #5

4. Adjournment.

Meeting adjourned by Tiffany Elcyzyn at 9:03AM

_____
President

_____
Vice President

_____
Clerk

_____
Deputy Clerk

_____
Member

Newcastle Board of Education Regular Meeting
April 14, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

Attendance Taken at 6:01 PM. Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Present.

1. Flag Salute

2. Call to Order and Roll Call of Members

3. Outstanding Service or Achievement Awards

Dr. Walker presented Mr. Jeremy Gilbertson with a plaque in recognition of his years of service to the district

4. Discussion and possible action to reorganize the Board Positions, as well as the Legislative Liaison and Newcastle Education Foundation Representative

A. Board President

Motion to appoint Tiffany Elcyzyn as President passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

B. Board Vice President

Motion to appoint Jeff Dingee as Vice President passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

C. Board Clerk

Motion to appoint Valory Dalton as Board Clerk passed with a motion by Cashlie White and a second by Mr. Jeff Dingee.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

D. Legislative Liaison

Motion to appoint Tiffany Elcyzyn as Legislative Liaison passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

E. Newcastle Education Foundation Representative

Motion to appoint Cashlie White as NEF Representative passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

F. Bond Committee Board Representative

Motion to appoint Jeff Dingee as Bond Committee Board Representative passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

5. Discussion and possible action on the Consent Agenda:

Motion to approve consent agenda with changes to item 5A to table items 7, 8 & 9A; and item 5E to correct the year to 2006 on the genie lift passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

A. Agenda of Regular Meeting of April 14, 2026

B. Minutes of Special Meeting of April, 2, 2026

C. Minutes of Regular Meeting of March 10,2026

D. Kiley Rios, Special Education Director, requests an overnight stay at Stillwater, OK on May 13th–15th for the Special Olympics Winter Games. High School Students and Coaches will be staying.

E. Maintenance Surplus Items 3/26/2026

F. Ms. Hannah Beeson, NHS Varsity Pom Coach, requests permission for an overnight trip to Tulsa, OK for the UDA Pom Camp held on June 15th-18th, 2026. They will be taking 1 suburban for the adults and parents will be transporting the 12 athletes.

6. Public Input

No Public Input

7. Newcastle Education Foundation Update

Tabled this item

8. Discussion and possible action regarding the Newcastle Public School Comprehensive Counselor Plan; NHS Comprehensive Counselor Plan; NMS Comprehensive Counselor Plan; NES Comprehensive Counselor Plan; and the NECC Comprehensive Counselor Plan

Tabled this item

9. Superintendent and Staff Updates:

A. Mr. Jonathan Atchley, Executive Director of Academics, Safety & Security Update

Tabled this item

B. Dr. Cathy Walker, Superintendent, Legislative Update and Bond Update

Dr. Walker shared information on the legislature's 7-day week proposal and the effects on the district. She also presented information regarding the bond construction; 1) changes to the ECC road to the MS; and 2) the baseball and softball fields.

10. Discussion and possible action regarding AIA A133 GMP 4-13-26 ECC/MS Road Construction by Nabholz

Motion to approve AIA A133 GMP 4-13-2026 ECC/MS Road Construction by Nabholz passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

11. Discussion and possible action on the Contract Consent Agenda

Motion to approve the Contract Consent Agenda passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

A. FY26 FINAL SITE CONTRACT

B. FY26 FINAL SITE Addendum

C. FY27 Clearwater Enterprises

D. FY27 Drug and Alcohol Testing Service Agreement

12. Discussion and possible action regarding Financial Consent Agenda

Motion to approve the Financial Consent Agenda with changes to item 12K to read FY27 Temporary Appropriations, General Fund and Building Fund as per the attachment passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

A. General Fund 11 Encumbrances and Change Orders

B. Building Fund 21 Encumbrances and Change Orders

C. Bond Fund 32 Encumbrances and Change Orders

D. Bond Fund 39 Encumbrances and Change Orders

E. Monthly payroll and extra duty disbursement

F. Purpose of Activity Fund Accounts

G. Revenue Analysis-General Fund

H. Revenue Expenditure Summary-Athletic

I. Revenue-Expenditure Summary-Non Athletic

J. Treasurer's Report

K. FY27 Temporary Appropriations, General Fund

13. New Business

No new business

14. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and Schedule B, pursuant to 25 O.S. Section 307 (B)(1)

Proposed executive session to discuss the purchase, acquisition, or appraisal of real property by the public body. 25 O.S. Section 307 (B)(3).

15. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:11 passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton:

Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

16. Return to Open Session

Returned to Open Session at 7:57AM. Dr. Cathy Walker, Ms. Cashlie White, Ms. Valory Dalton, and Mr. Jeff Dingee, were in executive session and no votes were taken.

17. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and B

Motion to approve Schedule A and B as attached passed with a motion by Ms. Valory Dalton and a second by Cashlie White.
Ms. Tiffany Elcyzyn: Absent, Casey Kreger: Absent, Cashlie White: Yea, Ms. Valory Dalton: Yea, Mr. Jeff Dingee: Yea
Yea: 3, Nay: 0, Absent: 2

18. Adjournment

Meeting adjourned at 7:57PM by Mr. Jeff Dingee

_____
President

_____
Vice President

_____
Clerk

_____
Deputy Clerk

_____
Member

Newcastle Board of Education Special Meeting
April 2, 2026 6:00 PM
Administration Office Board Room
101 N Main St
Newcastle, Oklahoma 73065

Attendance Taken at 6:00 PM. Ms. Valory Dalton: Absent, Mr Jeff Dingee: Present, Ms. Tiffany Elcyzyn: Present, Ron Lock: Present.

1. Call to Order and Roll Call of Members.

2. Proposed executive session to discuss the appointment of an individual and/or interview candidates for vacant school board seat #5. 25 O.S. § 307(B)(1) and 70 O.S. § 5-118

3. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 6:01PM passed with a motion by Mr Jeff Dingee and a second by Ron Lock.
Ms. Valory Dalton: Absent, Ron Lock: Yea, Mr Jeff Dingee: Yea, Ms. Tiffany Elcyzyn: Yea
Yea: 3, Nay: 0, Absent: 1

4. Return to Open Session

Returned to Open Session at 7:21PM. Mr. Ron Lock, Mr. Jeff Dingee, Ms Tiffany Elcyzyn and Mr. Stuart Simpson were in Executive Session at 6:01PM. At 6:30PM Mr. Stuart Simpson, Ms. Tiffany Elcyzyn and Mr. Ron Lock left Executive Session and at 6:35PM Ms. Laura Davis, Mr. Ron Lock and Ms. Tiffany Elcyzyn entered Executive Session. Ms. Laura Davis left Executive Session at 7:05PM and no votes were taken.

5. Adjournment.

Meeting was adjourned at 7:23PM by Ms. Tiffany Elcyzyn.

_____
President

_____
Vice President

_____
Clerk

_____
Deputy Clerk

_____
Member

101 N. Main
Newcastle, OK 73065
http://www.newcastle.k12.ok.us
(405) 387-2890

Newcastle Public Schools

Board of Education Trip Request Form

Name: Jessie Brown

Site: 1

Grade/Class/Organization: Boys Varsity Basketball

No. of Students: 15

No. of Adults: 4

No. of Buses or Transportation: 1

Date(s) of Trip: 6/12 - 6/14

Destination: Columbia, MO

Purpose of Trip: Division 1 certified Basketball team Camp

Signature — Date: 5/1/2026

Principal or Supervisor Signature — Date: 5/4/26

Superintendent — Date:

Trip Request must be submitted prior to 12:00 pm the Thursday before Board Meeting
Submit to Darla Allen

101 N. Main
Newcastle, OK 73065
http://www.newcastle.k12.ok.us
(405) 387-2890

Newcastle Public Schools

Board of Education Trip Request Form

Name: Jessie Brown

Site: 1

Grade/Class/Organization: Boys Varsity Basketball

No. of Students: 15

No. of Adults: 4

No. of Buses or Transportation: 1

Date(s) of Trip: 6/5 - 6/6

Destination: Tulsa, OK

Purpose of Trip: University of Tulsa Team Camp

Signature — 5/1/26 Date

Principal or Supervisor Signature — 5/4/26 Date

Superintendent — Date

Trip Request must be submitted prior to 12:00 pm the Thursday before Board Meeting
Submit to Darla Allen

Newcastle Public Schools

101 N. Main
Newcastle, OK 73065
http://www.newcastle.k12.ok.us
(405) 387-2890

Board of Education Trip Request Form

Name: Jarod King

Site: Tulsa

Grade/Class/Organization: Varsity Baseball

No. of Students: 23

No. of Adults: 3

No. of Buses or Transportation: 1

Date(s) of Trip: 5-14/5-16)

Destination: State Baseball town

Purpose of Trip: State Tournament

Signature

5-5-26
Date

Principal or Supervisor Signature

5/5/26
Date

Superintendent

Date

Trip Request must be submitted prior to 12:00 pm the Thursday before Board Meeting
Submit to Darla Allen

BOK FINANCIAL SECURITIES
Public Finance Division
499 W. Sheridan Avenue, Suite 2500
Oklahoma City, Oklahoma 73102

ENGAGEMENT LETTER

May 12, 2026

Newcastle Public Schools
101 N. Main Street
Newcastle, OK 73065

RE: Financial Advisory Services Provided to the Newcastle School District

The purpose of this Engagement Letter (the "Letter") is to set forth the role BOK Financial Securities, Inc. ("BOKFS") proposes to serve and the responsibilities BOKFS proposes to assume as financial advisor to the Newcastle School District (the "Issuer"). Upon Issuer's acceptance, this Letter will serve as our mutual agreement with respect to the terms and conditions of our engagement as Issuer's financial advisor, effective on the date this Letter is executed by Issuer (the "Effective Date").

1. **Scope of Services**. BOKFS will provide, on an on-going basis, professional financial advisory services to the Issuer on any financial matters, including but not limited to the issuance and term of new debt ("Issue" or "Issues"), primarily general obligation bonds. BOKFS will assist the Issuer with each of the following tasks associated with the planning, structuring, marketing, pricing, and closing of the proposed financing(s).

(a) The Services shall be limited to the services described in **Appendix A** (the "Scope of Services").

(b) Except as otherwise provided in the Scope of Services, BOKFS shall not be responsible for certifying as to the accuracy or completeness of any preliminary or final official statement, other than with respect to any information about BOKFS provided by BOKFS for inclusion in such documents.

(c) The Scope of Services does not (i) include tax, legal, accounting or engineering advice with respect to any Issue, Product or opinion or certificate rendered by counsel or other person at closing, or (ii) include review or advice with respect to any feasibility study, except, in either case, as may be prepared by BOKFS as provided for in the Scope of Services.

(d) Issuer agrees not to represent, publicly or to any specific person, that BOKFS is Issuer's independent registered municipal advisor ("IRMA") for purposes of SEC Rule 15Ba1-1(d)(3)(vi) (the "IRMA exemption") without BOKFS's prior written consent.

(e) When BOKFS is designated by Issuer as its IRMA, BOKFS shall be Issuer's IRMA solely with respect to the Scope of Services. BOKFS shall not be responsible for verifying that it is independent (within the meaning of the IRMA

Securities, insurance and advisory services offered through BOK Financial Securities, Inc., member FINRA/SIPC and a subsidiary of BOK Financial Corporation. Services may be offered under our trade name, BOK Financial Advisors. **NOT FDIC INSURED** | **NO BANK GUARANTEE** | **MAY LOSE VALUE**

exemption as interpreted by the SEC) from another party wishing to rely on the exemption from the definition of municipal advisor afforded under the IRMA exemption. Any reference to BOKFS, its personnel and its role as IRMA in Issuer's written representation contemplated under SEC Rule 15Ba1-1(d)(3)(vi)(B), shall be subject to prior approval by BOKFS.

2. BOKFS's Regulatory Obligations When Providing Services to Issuer.

(a) MSRB Rule G-42 requires that BOKFS (i) make a reasonable inquiry as to the facts that are relevant to Issuer's determination whether to proceed with a course of action or that form the basis for any advice provided by BOKFS to Issuer, (ii) undertake a reasonable investigation to determine that BOKFS is not basing any recommendation on materially inaccurate or incomplete information, and (iii) use reasonable diligence to know the essential facts about Issuer and the authority of each person acting on Issuer's behalf.

(b) Issuer agrees to cooperate, and to cause Issuer's agents to cooperate, with BOKFS in carrying out the foregoing requirements, including providing to BOKFS accurate and complete information and reasonable access to relevant documents, other information and personnel needed to fulfill such requirements. In addition, Issuer agrees that, to the extent Issuer requests BOKFS provide advice with regard to any recommendation made by a third party, Issuer will provide to BOKFS written direction to do so and all information Issuer has received from such third party relating to its recommendation.

3. Compensation. For the above services, you agree to pay BOKFS the following:

- $25,000 per General Obligation bond issue completed

Note: If an additional series of General Obligation bonds is sold on the same day, a discounted fee of $12,000 would apply to the additional series. If the additional series of General Obligation bonds is not sold on the same day, then the standard fee of $25,000 would apply.

The above fees are payable only upon a successful election and subsequent receipt of proceeds from the bonds. However, if your election is held and fails, and another election is called for the issuance of bonds within one year from this date, you hereby agree to employ us under the terms of this contract.

In addition to the above fees, you agree to pay or reimburse us for our payment of the following expenses:

1. All Election Board expenses, if applicable
2. Legal Publication fees
3. Secretary of State filing fees
4. Official Statement printing & distribution
5. Credit Rating Agency fees, if applicable
6. CUSIP bond identification registration
7. Overnight courier service charges associated with distribution of bond material

4. Term of this Engagement. This Agreement may be terminated with or without cause by either party upon the giving of at least thirty (30) days' prior written notice to the other party of its intention to terminate, specifying in such notice the effective date of such termination. If Issuer exercises its option to terminate this Agreement, Issuer agrees to reimburse BOKFS for any of the expenses described in paragraph 3 advanced by BOKFS pursuant to paragraph 3 above and to pay BOKFS for its services rendered prior to such termination in a mutually acceptable amount which shall be negotiated in good faith between the parties.

5. Limitation on Liability. In the absence of willful misconduct, bad faith, gross negligence or reckless disregard of the obligations of BOKFS arising under this Letter:

(a) The liability of BOKFS and its associated persons to Issuer for any act or omission in the course of, or connected with, rendering services hereunder, or for any error of judgment or mistake of law, shall be limited to the fees paid or otherwise due and payable under this Agreement; and,

(b) BOKFS and its associated persons shall have no liability to Issuer for any other loss arising out of any issuance of municipal securities, any municipal financial product or any other investment, or for any financial or other damages resulting from Issuer's election to act or not to act, as the case may be, contrary to any advice or recommendation provided by BOKFS to Issuer; and,

(c) No recourse shall be had against BOKFS for loss, damage, liability, cost or expense (whether direct, indirect or consequential) arising out of or in defending, prosecuting, negotiating or responding to any inquiry, questionnaire, audit, suit, action, or other proceeding brought or received from the Internal Revenue Service in connection with any Issue or Product or otherwise relating to the tax treatment of any Issue or Product, or in connection with any opinion or certificate rendered by counsel or any other party.

6. Required Disclosures. MSRB Rule G-42 requires that BOKFS provide Issuer with disclosures of material conflicts of interest and of information regarding certain legal events and disciplinary history. Such disclosures are provided in BOKFS's Disclosure Statement attached hereto as **Appendix B**.

7. Waiver of Jury Trial. EACH PARTY AGREES TO WAIVE ANY RIGHT TO A TRIAL BY JURY WITH RESPECT TO ANY CLAIM, COUNTERCLAIM OR ACTION ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY OR THE RELATIONSHIP BETWEEN THE PARTIES. PARTIES AGREE TO WAIVE CONSEQUENTIAL AND PUNITIVE DAMAGES.

8. Choice of Law. This Agreement shall be construed and given effect in accordance with the laws (excluding conflict of law provisions) of Oklahoma.

9. Litigation Expenses. In any action brought by a party hereto to enforce the obligations of any other party hereto, the prevailing party shall be entitled to collect from the opposing party to such action such party's reasonable litigation costs and attorney's fees and expenses (including court costs, reasonable fees of accountants and experts, and other expenses incidental to the litigation).

10. Binding Effect; Assignment. This Agreement shall be binding upon and inure to the benefit of Issuer and BOKFS, their respective successors and permitted assigns; provided however, neither

party may assign or transfer any of its rights or obligations hereunder without the prior written consent of the other party.

11. Entire Agreement. This instrument, including all appendices hereto, contains the entire agreement between the parties relating to the rights herein granted and obligations herein assumed. This Agreement may not be amended, supplemented or modified except by means of a written instrument executed by both parties. This Agreement and all of the provisions of this Agreement shall be deemed drafted by all of the parties hereto.

12. Course of Dealing. No course of prior dealing involving any of the parties hereto and no usage of trade shall be relevant or advisable to interpret, supplement, explain or vary any of the terms of this Agreement, except as expressly provided herein.

13. Interpretation. This Agreement shall not be interpreted strictly for or against any party, but solely in accordance with the fair meaning of the provisions hereof to effectuate the purposes and intent of this Agreement.

14. No Reliance. Each party hereto has entered into this Agreement based solely upon the agreements, representations and warranties expressly set forth herein and upon its own knowledge and investigation. No party has relied on any representation or warranty of any other party hereto except any such representations and warranties as are expressly set forth herein.

15. Authority. Each of the persons signing below on behalf of a party hereto represents and warrants that he or she has full requisite power and authority to execute and deliver this Agreement on behalf of the party for whom he or she is signing and to bind such party to the terms and conditions of this Agreement.

16. Severability. If any provision of this Agreement is, or is held or deemed to be, invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions because it conflicts with any provisions of any constitution, statute, rule or public policy, or for any other reason, such circumstances shall not make the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or make any other provision or provisions of this Agreement invalid, inoperative or unenforceable to any extent whatever.

17. No Third Party Beneficiary. This Agreement is made solely for the benefit of the parties and their respective successors and permitted assigns. Nothing in this Agreement, express or implied, is intended to confer on any person, other than the parties and their respective successors and permitted assigns, any rights, remedies, obligations or liabilities under or by reason of this Agreement.

18. Amendment. This Agreement may be amended or modified only in a writing that has been signed by the parties hereto and which specifically references this Agreement.

19. Counterparts. This Agreement may be executed in counterparts, each of which shall be an original, but which taken together, shall constitute one and the same instrument. This Agreement shall become effective only when all of the parties hereto shall have executed the original or counterpart hereof. This Agreement may be executed and delivered by digitized transmission of a counterpart signature page hereof.

[Signatures on Following Pages]

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed and do hereby warrant and represent that their respective signatories whose signatures appear below have been and are on the date of the Agreement duly authorized by all necessary and appropriate corporate action to execute this Agreement.

Dated this 12th day of May, 2026.

BOK FINANCIAL SECURITIES, INC.

ZACK ROBINSON
SENIOR VICE PRESIDENT

In a session legally assembled on the 12th day of May, 2026, the above offer was duly considered and approved and accepted. Witness our official hands this 12th day of May, 2026.

(SEAL)

_____
President

ATTEST: _____
Clerk

APPENDIX A
SCOPE OF SERVICES

1. We shall prepare a written Financial Analysis based upon the capital improvement and other needs of the School District which shall include a survey of the financial resources of the School District. This document shall also contain an analysis of the existing debt and tax structure of all levels of government involved and compare this analysis to the projected debt. On the basis of information thus developed, we shall devise a financing program to fund the proposed maturities, the estimated interest rate and cost on the proposed bonds, the resulting overall amount of projected annual debt service and tax requirements, and the relationship of these items to existing corresponding projected items of the School District and other related levels of government.

2 . We shall provide the following services relating to a bond election:

   A. Provide the School District with information concerning the most advisable dates for holding an election to approve such issuance;

   B . Provide the necessary Resolution to call for the election;

   C. Provide for filing the necessary documentation with the County Election Board;

   D. Assist in providing printed ballots for such election;

   E . Arrange for proper legal notices to be published at the appropriate times regarding the notice of such election;

   F . Appear at public meetings informing the public as to the use of bond proceeds and the effect on ad valorem taxes (if desired);

   G . Assist in the formation of informational brochures discussing the items concerning the election such as taxes and use of proceeds (if desired);

   H . Provide the County Election Board with the appropriate material to canvass the election returns; and

   I. Assist in the analysis of and provide the School District with election results.

3 . Upon approval by the voters of the School District, we shall undertake the following tasks:

   A . We shall advise the Board of Education of current bond market conditions, forthcoming bond issues, and other general information and economic data that might normally be expected to influence interest rates or bidding conditions so that the date for the sale of the bonds may be set at a time which, in our opinion, would be favorable to the School District.

   B . We shall assist the School District, if necessary, in the identification, evaluation, and negotiations with prospective paying agents, registrars and transfer agents.

   C . We shall prepare an Official Notice of Sale that establishes the specifications for bidding; i.e. bond maturity and interest coupon arrangements, interest rate limitations, and other pertinent details.

D. We shall also prepare a Preliminary Official Statement that describes the Bonds offered, including complete information as to the security for the Bonds, the School District and other pertinent details.

E . We shall prepare a uniform Bid Form which would prevent deviation by any bidders when any such deviation would be costly to the issuing body.

F . We shall submit to the national rating services or credit enhancement providers, an application necessary to obtain a rating or enhancement on the Bonds. If such service(s) are determined to be necessary for the most effective marketing of the bonds, we shall assist the School District with the following:

1. Provide financial, economic and demographic information to such organizations for their review;
2. Coordinate and negotiate with the rating agencies to obtain the highest possible rating for the Bonds.

G. We shall prepare the necessary Resolution to set the date, time and place for the sale of the Bonds.

H . We shall be present at the sale of bonds to aid the Board of Education in the tabulation and comparison of bids. We shall also advise the members of the Board of Education as to the bond market conditions at the time of the sale and the advisability of accepting or rejecting the bids submitted.

I. We shall prepare the necessary Resolution to authorize the issuance of the Bonds.

J. We shall prepare a final Official Statement that describes the Bonds offered, including complete information as to the security for the Bonds, the School District and other pertinent details for use by the successful bidder of the Bonds.

K. We shall complete the necessary applications so that the bond issue can be bid electronically (via PARITY's Internet bond bidding system).

L. Assuming a favorable interest rate is received and accepted by the School District, BOK Financial Securities, Inc., shall then proceed to take all steps necessary to expedite the preparation of all other documentation necessary to achieve delivery of the Bonds, including delivery of the Transcript of Proceedings to the Attorney General's Office.

M. We shall work with the purchaser and the school district to effectuate the closing of the bond issue and the delivery of bond proceeds to the School District.

4 . We shall advise the Board of Education and Administration on the investment of bond proceeds that would, in our opinion, allow the School District to benefit the most from the investment of said proceeds (if desired).

5 . We shall advise the School District officials as to any pending legislation in the Oklahoma Legislature and the United States Congress which may have an effect upon the School District's proposed and existing indebtedness.

APPENDIX B
DISCLOSURE STATEMENT

This Disclosure Statement is provided by BOK Financial Securities, Inc. ("BOKFS") to the Newcastle School District (the "Issuer") in connection with the Engagement Letter (the "Letter") and is dated as of the same date as the Letter.

Part A - Disclosures of Conflicts of Interest

MSRB Rule G-42 requires that municipal advisors provide to their clients disclosures relating to any actual or potential material conflicts of interests, including certain categories of potential conflicts of interest identified in Rule G-42, if applicable.

Accordingly, BOKFS makes the following disclosures with respect to material conflicts of interest in connection with the Scope of Services, together with explanations of how BOKFS addresses or intends to manage or mitigate each conflict. To that end, with respect to all of the conflicts disclosed below, BOKFS mitigates such conflicts through its adherence to its fiduciary duty to Issuer, which includes a duty of loyalty. This duty of loyalty obligates BOKFS to deal honestly and with the utmost good faith with Issuer and to act in Issuer's best interests without regard to BOKFS's financial or other interests. Furthermore, because BOKFS is a broker-dealer, its financial advisory supervisory structure provides strong safeguards against individuals at BOKFS potentially departing from their regulatory duties due to personal interests. The disclosures below describe, as applicable, any additional mitigations that may be relevant with respect to any specific conflict disclosed below.

Affiliate Conflict. Any affiliate of BOKFS (the "Affiliate") may provide certain advice, services and/or products to Issuer that may be directly related to BOKFS's activities. The Affiliate's business with Issuer could create an incentive for BOKFS to recommend to Issuer a course of action designed to increase the level of Issuer's business activities with the Affiliate or to recommend against a course of action that would reduce or eliminate Issuer's business activities with the Affiliate. This potential conflict is mitigated by the fact that Affiliate is subject to comprehensive regulatory review.

Compensation-Based Conflicts. If the fees due under the Engagement Letter are in a fixed amount established at the outset of the Engagement Letter. The amount is usually based upon an analysis by Issuer and BOKFS of, among other things, the expected duration and complexity of the transaction and the Scope of Services. This form of compensation presents a potential conflict of interest because, if the transaction requires more work than originally contemplated, BOKFS may suffer a loss. Thus, BOKFS may recommend less time-consuming alternatives. This conflict of interest is mitigated by the general mitigations described above.

Other Financial Advisor or Underwriting Relationships. BOKFS serves a wide variety of other clients that may have interests that could have an impact on Issuer's interests. For example, BOKFS serves as financial advisor to other financial advisory clients and, in such cases, owes a regulatory duty to such other clients just as it does to Issuer under this Engagement Letter. These other clients may have competing interests. BOKFS could face a conflict of interest arising from these competing client interests. None of these other engagements or relationships would impair BOKFS's ability to fulfill its regulatory duties to Issuer.

Municipal Activities with Other Issuer Financing Team Members. In the normal course of business, BOKFS may engage in municipal trading and underwriting activities with other members of the Issuer's financing team, including but not limited to, bond counsel, underwriter's counsel and bond underwriters. This may include BOKFS serving as a bond underwriter for a municipal issuer in which the Issuer's bond counsel is serving as BOKFS's counsel, an Issuer's underwriter is serving as a municipal advisor and/or Issuer's underwriter is serving as an underwriting syndicate member with BOKFS. Such a

situation could present a conflict as BOKFS and members of its financing team jointly participate, from time to time, in other municipal security transactions for compensation. None of these other engagements or relationships would impair BOKFS's ability to fulfill its regulatory duties to the Issuer and the potential conflicts of interest are mitigated as BOKFS relies upon the issuer to select its other financing team members, including bond counsel and bond underwriters.

Broker-Dealer and Investment Advisory Business. BOKFS is a broker-dealer and investment advisory firm that engages in a broad range of securities-related activities, in addition to serving as a financial advisor or underwriter. Such securities-related activities may be undertaken on behalf of, or as counterparty to, Issuer, Issuer's personnel, and current or potential investors in Issuer's securities. These other clients may have interests in conflict with Issuer's interests and the interests of such other clients could create the incentive for BOKFS to make recommendations to Issuer that could result in more advantageous pricing for the other clients. Furthermore, any potential conflict arising from BOKFS effecting or otherwise assisting such other clients in connection with such transactions is mitigated by means of such activities being engaged in on customary terms through units of BOKFS that operate independently from BOKFS's financial advisory business, thereby reducing the likelihood that the interests of such other clients would have an impact on the services provided by BOKFS to Issuer.

Secondary Market Transactions in Issuer's Securities. BOKFS may take a principal position in securities, including Issuer's securities, and therefore BOKFS could have interests in conflict with Issuer with respect to the value of Issuer's securities while held in inventory and the levels of mark-up or mark-down that may be available in connection with purchases and sales thereof. In particular, BOKFS or its affiliates may submit orders for and acquire Issuer's securities issued in an Issue under the Engagement Letter from members of the underwriting syndicate, either for its own account or for the accounts of its customers. This activity may result in a conflict of interest with Issuer in that it could create the incentive for BOKFS to make recommendations to Issuer that could result in more advantageous pricing of Issuer's securities in the marketplace. Any such conflict is mitigated by means of such activities being engaged in on customary terms through units of BOKFS that operate independently from BOKFS's financial advisory business, thereby reducing the likelihood that such investment activities would have an impact on the services provided by BOKFS to Issuer.

Related Disclosure Relevant to Client. While we do not believe that the following creates a conflict of interest on the part of BOKFS, we note that BOKFS has made charitable contributions to support community events. Client may wish to consider any impact such contribution may have on how it conducts its activities with BOKFS.

Payment to or from Third Parties. While we do not believe the following creates a conflict of interest on the part of BOKFS, we note that BOKF NA, an affiliate of BOKFS, has entered into an Independent Contract Agreement ("Agreement") with Dr. Joe Siano to provide consulting services related to bond election planning and community relations for Oklahoma school districts. Dr. Siano is also employed by the Oklahoma State School Boards Association with a focus on state education policy development. The District may wish to consider any impact the Agreement or Dr. Siano's employment may or may not have on the way BOKFS conducts its activities with the District.

Part B - Disclosures of Information Regarding Legal Events and Disciplinary History

MSRB Rule G-42 requires that municipal advisors provide to their clients certain disclosures of legal or disciplinary events material to the client's evaluation of the municipal advisor or the integrity of the municipal advisor's management or advisory personnel.

Accordingly, BOKFS sets out below required disclosures and related information in connection with such disclosures.

Material Legal or Disciplinary Event. Other than the disclosures summarized below, which may be material to the Issuer's evaluation of BOKFS or the integrity of BOKFS's management or advisory personnel there are no legal or disciplinary events that should be disclosed, on any Form MA or Form MA-I filed with the SEC.

June 18, 2015 – An order was issued against BOKFS by the U.S. Securities and Exchange Commission. The allegations were related to the due diligence conducted by the firm to establish a reasonable basis that certain material representations made by issuers in official statements connected with the offerings were accurate. The violations were self-reported by BOKFS pursuant to the SEC's Municipalities Continuing Disclosure Cooperation ("MCDC") Initiative.

October 21, 2015 – A regulatory action against BOKFS was resolved via an Acceptance, Waiver & Consent. The allegations were related to "fair and reasonable" pricing of corporate bond transaction.

March 11, 2019 – An order was issued against BOKFS by the U.S. Securities and Exchange Commission. The allegations were related to inadequate disclosure language in the firm's ADV brochures regarding the selection of mutual fund share classes that contain 12b-1 fees when share classes that did not contain 12b-1 fees were potentially available. The violations were self-reported by BOKFS pursuant to the SEC's Share Class Selection Disclosure ("SCSD") Initiative.

December 3, 2024 – A regulatory action against BOKFS was resolved via an Acceptance, Waiver & Consent. The allegations were related to inaccurately reported transactions in TRACE-eligible securities that did not include mark-up, mark-down, or commission without the required no remuneration (NR) indicator. The Findings also stated that BOKFS failed to establish, maintain, and enforce a supervisory system reasonably designed to achieve compliance with FINRA 6730(D).

Details of the events disclosed above can be found in the firm's Form MA available through the SEC's EDGAR Filing System

(https://www.sec.gov/edgar/searchedgar/companysearch.html). Search for "BOK Financial Securities, Inc." to view the firm's most recent Form MA filing.

Future Supplemental Disclosures. As required by MSRB Rule G-42, this Section may be supplemented or amended, from time to time as needed, to reflect changed circumstances resulting in new conflicts of interest, or to provide updated information with regard to any legal or disciplinary events of BOKFS. BOKFS will provide Issuer with any such supplement or amendment as it becomes available throughout the term of the Engagement Letter.

Part C - Disclosures of Information Related to MSRB Rule G-10

MSRB Rule G-10 requires disclosure of the following:

1. BOK Financial Securities, Inc. ("BOKFS") is registered with the Securities Exchange Commission ("SEC") and the MSRB.
2. The MSRB's website address is www.msrb.org.
3. The MSRB's "Information for Municipal Advisory Clients" brochure describes the protections that may be provided by the MSRB and how to file a complaint with the appropriate regulatory authority. That brochure can be found at the following web address:

http://www.msrb.org/~/media/files/resources/msrb-ma-clients-brochure.ashx?

MINUTES AND RESOLUTION AUTHORIZING SALE OF BONDS

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 1 of McClain County, State of Oklahoma, met in regular session in the Administrative Office Board Room, 101 North Main, Newcastle, Oklahoma in said school district on the 12th day of May, 2026, at 6:00 P.M.

PRESENT:

ABSENT:

Notice of the schedule of regular meetings of the School District for the calendar year 2026 was given in writing to the County Clerk of McClain County, Oklahoma, at ____ _.m. on the ___ day of _____, 2025, and public notice of this meeting was posted on the front of the Administrative Building in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at ____ _.m. on the ___ day of May, 2026, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays and legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

Notice of said meeting and agenda have also been posted on the School District's website in accordance with Title 25, Oklahoma Statutes, Section 311.1.

(OTHER PROCEEDINGS)

Thereupon _____ introduced a Resolution by reading the Title, and upon motion by _____ seconded by _____, said Resolution was adopted by the following vote:

Aye:
Nay:

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District, and is as follows:

RESOLUTION

A RESOLUTION FIXING THE AMOUNT OF BONDS TO MATURE EACH YEAR, FIXING THE TIME AND PLACE THE BONDS ARE TO BE SOLD, AND AUTHORIZING THE CLERK TO GIVE NOTICE OF SAID SALE AS REQUIRED BY LAW.

WHEREAS, the issuance of $77,025,000 of bonds to provide funds for the purpose of improving or acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement (Proposition #1) by Independent School District Number 1 of McClain County, Oklahoma, has been duly

authorized at an election held for that purpose on the 23rd day of August, 2022 and certified by the County Election Board of McClain County, Oklahoma on the 26th day of August, 2022; and

WHEREAS, the issuance of $2,725,000 of bonds to provide funds for the purpose of acquiring transportation equipment (including auxiliary transportation equipment and safety upgrades to certain transportation equipment); or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement (Proposition #2) by Independent School District Number 1 of McClain County, Oklahoma, has been duly authorized at an election held for that purpose on the 23rd day of August, 2022 and certified by the County Election Board of McClain County, Oklahoma on the 26th day of August, 2022; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma, has previously determined to sell the approved Bonds in multiple series; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma has previously issued the following bonds from the 2022 authorization:

2022 Authorization		
	Proposition #1 Building Bonds	**Proposition #2 Transportation Bonds**
Total Bonds Authorized	$77,025,000	$2,725,000
Amount Issued in 2022	$465,000	$345,000
Amount Issued in 2023	$4,840,000	$610,000
Amount Issued in 2024	$6,385,000	$350,000
Amount Issued in 2025	$6,570,000	$555,000
Total Bonds Issued To Date	$18,260,000	$1,860,000
Proposed 2026 Combined Purpose Bonds (current issue)	$4,960,000	$245,000
Proposed 2026 Building Bonds (separate issue)	$1,710,000	

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma desires to issue at this time $4,960,000 of the authorized Building Bonds (Proposition #1) and $245,000 of the authorized Transportation Equipment Bonds (Proposition #2), and such bonds shall be combined for the purpose of sale and known as the $5,205,000 General Obligation Combined Purpose Bonds, Series 2026.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA:

SECTION 1. That the $5,205,000 General Obligation Combined Purpose Bonds, Series 2026, of Independent School District Number 1 of McClain County, Oklahoma, authorized on the 23rd day of August, 2022, shall be offered for sale and that the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, will receive bids by sealed bid, electronic bid (via PARITY) or similar secure electronic bid, at the Newcastle Public Schools Administrative Office, Office of the Superintendent, 101 N. Main, Newcastle, Oklahoma, on the 9th day of June, 2026, until 9:30 A.M., said Bonds to become due:

$5,205,000 in two years from their date.

Said Bonds shall be awarded by the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, on June 9, 2026, at 6:00 P.M., local time, at a meeting of said Board held at the Administrative Office, 101 N. Main, Newcastle, Oklahoma, and shall be sold to the bidder bidding the lowest rate of interest the Bonds shall bear, and agreeing to pay par and accrued interest for the Bonds.

SECTION 2. That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

Adopted this 12th day of May, 2026.

_____
President, Board of Education

ATTEST:

_____
Clerk, Board of Education

(SEAL)

State of Oklahoma)
)SS.
County of McClain)

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the sale of bonds for the purpose therein set out, adopted by said Board and transcript of proceedings of said Board, at a regular meeting thereof held on the date therein set out, insofar as the same relates to the introduction, reading and adoption thereof as the same appears of record in my office.

WITNESS my hand and official seal this 12th day of May, 2026.

_____
Clerk, Board of Education

(SEAL)

MINUTES AND RESOLUTION AUTHORIZING SALE OF BONDS

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 1 of McClain County, State of Oklahoma, met in regular session in the Administrative Office Board Room, 101 North Main, Newcastle, Oklahoma in said school district on the 12th day of May, 2026, at 6:00 P.M.

PRESENT:

ABSENT:

Notice of the schedule of regular meetings of the School District for the calendar year 2026 was given in writing to the County Clerk of McClain County, Oklahoma, at ____ _.m. on the ___ day of _____, 2025, and public notice of this meeting was posted on the front of the Administrative Building in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at ____ _.m. on the ___ day of May, 2026, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays and legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

Notice of said meeting and agenda have also been posted on the School District's website in accordance with Title 25, Oklahoma Statutes, Section 311.1.

(OTHER PROCEEDINGS)

Thereupon _____ introduced a Resolution by reading the Title, and upon motion by _____ seconded by _____, said Resolution was adopted by the following vote:

Aye:
Nay:

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District, and is as follows:

RESOLUTION

A RESOLUTION FIXING THE AMOUNT OF BONDS TO MATURE EACH YEAR, FIXING THE TIME AND PLACE THE BONDS ARE TO BE SOLD, AND AUTHORIZING THE CLERK TO GIVE NOTICE OF SAID SALE AS REQUIRED BY LAW.

WHEREAS, the issuance of $77,025,000 of bonds to provide funds for the purpose of improving or acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement (Proposition #1) by Independent School District Number 1 of McClain County, Oklahoma, has been duly

authorized at an election held for that purpose on the 23rd day of August, 2022 and certified by the County Election Board of McClain County, Oklahoma on the 26th day of August, 2022; and

WHEREAS, the issuance of $2,725,000 of bonds to provide funds for the purpose of acquiring transportation equipment (including auxiliary transportation equipment and safety upgrades to certain transportation equipment); or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement (Proposition #2) by Independent School District Number 1 of McClain County, Oklahoma, has been duly authorized at an election held for that purpose on the 23rd day of August, 2022 and certified by the County Election Board of McClain County, Oklahoma on the 26th day of August, 2022; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma, has previously determined to sell the approved Bonds in multiple series; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma has previously issued the following bonds from the 2022 authorization:

2022 Authorization		
	Proposition #1 Building Bonds	**Proposition #2 Transportation Bonds**
Total Bonds Authorized	$77,025,000	$2,725,000
Amount Issued in 2022	$465,000	$345,000
Amount Issued in 2023	$4,840,000	$610,000
Amount Issued in 2024	$6,385,000	$350,000
Amount Issued in 2025	$6,570,000	$555,000
Total Bonds Issued To Date	$18,260,000	$1,860,000
Proposed 2026 Building Bonds (current issue)	$1,710,000	
Proposed 2026 Combined Purpose Bonds (separate issue)	$4,960,000	$245,000

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma desires to issue at this time $1,710,000 of the authorized Building Bonds (Proposition #1) and such bonds shall be known as the $1,710,000 General Obligation Building Bonds, Federally Taxable Series 2026.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA:

SECTION 1. That the $1,710,000 General Obligation Building Bonds, Federally Taxable Series 2026, of Independent School District Number 1 of McClain County, Oklahoma, authorized on the 23rd day of August, 2022, shall be offered for sale and that the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, will receive bids by sealed bid, electronic bid (via PARITY) or similar secure electronic bid, at the Newcastle Public Schools Administrative Office, Office of the Superintendent, 101 N. Main, Newcastle, Oklahoma, on the 9th day of June, 2026, until 10:00 A.M., said Bonds to become due:

$1,710,000 in two years from their date.

Said Bonds shall be awarded by the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, on June 9, 2026, at 6:00 P.M., local time, at a meeting of said Board held at the Administrative Office, 101 N. Main, Newcastle, Oklahoma, and shall be sold to the bidder bidding the lowest rate of interest the Bonds shall bear, and agreeing to pay par and accrued interest for the Bonds.

SECTION 2. That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

Adopted this 12th day of May, 2026.

_____
President, Board of Education

ATTEST:

_____
Clerk, Board of Education

(SEAL)

State of Oklahoma)
)SS.
County of McClain)

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the sale of bonds for the purpose therein set out, adopted by said Board and transcript of proceedings of said Board, at a regular meeting thereof held on the date therein set out, insofar as the same relates to the introduction, reading and adoption thereof as the same appears of record in my office.

WITNESS my hand and official seal this 12th day of May, 2026.

_____
Clerk, Board of Education

(SEAL)

THE PUBLIC FINANCE LAW GROUP PLLC
ATTORNEYS AND COUNSELORS AT LAW

t 405.235.3413 • f 405.235.2807
5657 N. Classen Boulevard, Suite 100 • Oklahoma City, OK 73118

AGREEMENT FOR BOND COUNSEL SERVICES

GENERAL OBLIGATION BUILDING BONDS,
FEDERALLY TAXABLE SERIES 2026
INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA
(NEWCASTLE PUBLIC SCHOOLS)

THIS AGREEMENT is entered as of May 12, 2026, by and among THE PUBLIC FINANCE LAW GROUP PLLC ("PFLG") and INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA (the "Issuer"), as follows:

RECITALS

WHEREAS, the Issuer desires to engage PFLG as bond counsel in connection with the approval of a transcript of proceedings relating to the issuance of its General Obligation Building Bonds, Federally Taxable Series 2026 in the approximate principal amount of $1,710,000 (the "Bonds"); and

WHEREAS, PFLG possesses the necessary professional capabilities and resources to provide the legal services required by Issuer as described in this Agreement.

AGREEMENTS

1. Scope of Services.

A. *Special Bond Counsel Services*. PFLG will render the following services as bond counsel to the Issuer:

(1) Consultation with representatives of the District, including the Superintendent, the legal, financing and accounting staff, financial advisors, and others, with respect to the timing, terms and legal structure of the proposed Financing Plan.

(2) Review of the bond transcript and other authorizing documents (the "Financing Documents").

(3) Attendance at such meetings or hearings of the Issuer and working group meetings or conference calls as the Issuer may request, and assistance to the District staff in

preparation of such explanations or presentations to the governing body of the Issuer as they may request.

(4) Review of final closing papers to be executed by the Issuer required to effect delivery of the Bonds and coordination of the Bond closing.

(5) Rendering of bond counsel's customary final legal opinion on the validity of the obligations and, with respect to tax-exempt obligations, the exemption from gross income for federal income tax purposes and from Oklahoma personal income tax of interest thereon.

PFLG and the District acknowledge that the District shall be represented by the District's attorney (also referred to as "Legal Counsel") for the purpose of rendering day-to-day and ongoing general counsel legal services. PFLG shall circulate documents to and coordinate its services with Legal Counsel to the extent requested by the District or its Legal Counsel.

PFLG and the District further acknowledge that the District shall be represented by BOK Financial Securities, Inc., a municipal advisor pursuant to the terms of SEC Rule 15Ba1-1 (referred to herein as an "Independent Registered Municipal Advisor" or "IRMA"). PFLG is a firm of attorneys who provide legal advice or services of a traditional legal nature to a client, and PFLG and its attorneys do not represent themselves to be a financial advisor or financial expert. Therefore, PFLG is excluded from the definition of Municipal Advisor, and PFLG does not intend to provide any advice with respect to municipal financial products or the issuance of municipal securities outside of the scope of traditional legal services and advice customarily rendered by bond counsel in public finance transactions. Notwithstanding the foregoing, in the event certain advice may be construed as beyond the scope of traditional legal services, the District specifically acknowledges that PFLG may avail itself of the IRMA exemption under SEC Rule 15Ba1-1 on the basis that (i) the District is represented by an Independent Registered Municipal Advisor not associated with PFLG, (ii) the District hereby advises PFLG that the District is represented by and will rely on the advice of its duly retained Independent Registered Municipal Advisor, and (iii) the District has been advised that PFLG is not a municipal advisor and PFLG owes no federal statutory fiduciary duty to the District.

In rendering opinions and performing legal services under this Agreement, PFLG shall be entitled to rely on the accuracy and completeness of information provided, certifications made by, and opinions provided by counsel to, the District, the Independent Registered Municipal Advisor, property owners and other parties and consultants, without independent investigation or verification.

PFLG's services are limited to those specifically set forth above. PFLG's services do not include representation of District, Issuer or any other party to the transaction in any litigation or other legal or administrative proceeding involving the Bonds, the Project or any other matter. PFLG's services also do not include any responsibility for compliance with state blue sky, environmental, land use, real estate or similar laws or for title to or perfection of security interests in real or personal property. PFLG will not be responsible for preparing, reviewing, or opining with respect to any Official Statement and/or any Continuing Disclosure Undertakings applicable to the Bonds (if any), including but not limited to the accuracy, completeness or sufficiency of the

Official Statement, Continuing Disclosure Undertaking, or other offering material relating to the Bonds. PFLG's services do not include any financial advice or analysis. PFLG will not be responsible for the services performed or acts or omissions of any other participant. Also, PFLG's services will not extend past the date of issuance of the Bonds and will not, for example, include services related to rebate compliance or continuing disclosure or otherwise related to the Bonds, Bond proceeds or the Project after issuance of the Bonds.

2. <u>Compensation and Reimbursements</u>.

A. *Compensation for Bond Counsel Services*. For services as bond counsel to the District, PFLG shall be paid at the time of issuance a fixed fee of $2,500.00 with respect to the Bonds.

B. *Expenses*. [Left Blank Intentionally]

C. *Payment*. Fees and expenses shall be payable by District at the time of issuance of the Bonds. Payment of all fees and expenses hereunder shall be made at closing by District and shall be entirely contingent upon issuance of the Bonds.

D. *Termination of Agreement and Legal Services*. This Agreement and all legal services to be rendered under it may be terminated at any time by written notice from either party, with or without cause. In that event, all finished and unfinished documents prepared for adoption or execution by District, shall, at the option of District, become its property and shall be delivered to it or to any party it may designate; provided that PFLG shall have no liability whatsoever for any subsequent use of such documents. In the event of termination by District, PFLG shall be paid for all satisfactory work, unless the termination is made for cause, in which event compensation, if any, shall be adjusted in the light of the particular facts and circumstances involved in the termination. If not sooner terminated as aforesaid, this Agreement and all legal services to be rendered under it shall terminate upon issuance of the Bonds, provided that District shall remain liable for any unpaid compensation or reimbursement due under Section 2 hereof. Upon termination, PFLG shall have no future duty of any kind to or with respect to the Bonds or the District.

3. <u>Nature of Engagement; Relationships With Other Parties</u>.

The role of bond counsel, generally, is to prepare or review the procedures for issuance of the bonds, notes or other evidence of indebtedness and to provide an expert legal opinion with respect to the validity thereof and other subjects addressed by the opinion. Consistent with the historical origin and unique role of such counsel, and reliance thereon by the public finance market, PFLG's role as bond counsel under this Agreement is to provide an opinion and related legal services that represent an objective judgment on the matters addressed rather than the partisan position of an advocate.

In performing its services in connection with the Bonds, PFLG will act as special counsel to the District with respect to issuance of the Bonds. District acknowledges that District shall be represented by in-house legal counsel for the purpose of rendering day-to-day and ongoing general counsel legal services. PFLG shall provide an opinion with respect to validity of the Bonds and

the Financing Documents, and the tax status of interest on the Bonds, in a manner not inconsistent with the role of bond counsel described above.

District acknowledges that PFLG regularly performs legal services for many private and public entities in connection with a wide variety of matters. For example, PFLG has represented, is representing or may in the future represent other public entities, underwriters, trustees, rating agencies, insurers, credit enhancement providers, lenders, contractors, suppliers, financial and other consultants/advisors, accountants, investment providers/brokers, providers/brokers of derivative products and others who may have a role or interest in the Financing Plan or the Project or that may be involved with or adverse to the District in this or some other matter. PFLG agrees not to represent any such entity in connection with the Financing Plan, during the term of this Agreement, without the consent of the District. Given the special, limited role of bond counsel described above, the District acknowledges that no conflict of interest exists or would exist, and waives any conflict of interest that might appear actually or potentially to exist, now or in the future, by virtue of this Agreement or any such other attorney-client relationship that PFLG may have had, have or enter into, and the District specifically consents to any and all such relationships.

Limitation of Rights to Parties; Successor and Assigns.

Nothing in this Agreement or in any of the documents contemplated hereby, expressed or implied, is intended or shall be construed to give any person other than District and PFLG any legal or equitable right or claim under or in respect of this Agreement, and this Agreement shall inure to the sole and exclusive benefit of Issuer and PFLG.

PFLG may not assign its obligations under this Agreement without written consent of District except to a successor partnership or corporation to which all or substantially all of the assets and operations of PFLG are transferred. District may assign its rights and obligations under this Agreement to (but only to) any other financial institution that purchases the Bonds (if not the District). District shall not otherwise assign its rights and obligations under this Agreement without written consent of PFLG. All references to PFLG and District in this Agreement shall be deemed to refer to any such successor of PFLG and to any such assignee of District and shall bind and inure to the benefit of such successor and assignee whether so expressed or not.

4. Counterparts.

This Agreement may be executed in any number of counterparts and each counterpart shall for all purposes be deemed to be an original, and all such counterparts shall together constitute but one and the same Agreement.

5. Notices.

All notice pertaining to this Agreement shall be sent by U.S. Postal Service, first class, postage prepaid to:

PFLG:

The Public Finance Law Group PLLC
5657 N. Classen Boulevard, Suite 100
Oklahoma City, OK 73118
Attention: Allan A. Brooks, III or Nathan D. Ellis

DISTRICT:

Independent School District No. 1 of McClain County, Oklahoma
(Newcastle Public Schools)
101 N. Main Street
Newcastle, OK 73065
Attention: Superintendent

[Remainder of Page Left Blank Intentionally]

District and PFLG have executed this Agreement by their duly authorized representatives as of the date provided above.

THE PUBLIC FINANCE LAW GROUP PLLC

By: _____
Jered Davidson, Esq.

INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA

By: _____
Title: President, Board of Education
Date: May 12, 2026

(SEAL)

ATTEST:

_____
Clerk, Board of Education

THE PUBLIC FINANCE LAW GROUP PLLC
ATTORNEYS AND COUNSELORS AT LAW

t 405.235.3413 • f 405.235.2807
5657 N. Classen Boulevard, Suite 100 • Oklahoma City, OK 73118

AGREEMENT FOR BOND COUNSEL SERVICES

GENERAL OBLIGATION COMBINED PURPOSE BONDS,
SERIES 2026
INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA
(NEWCASTLE PUBLIC SCHOOLS)

THIS AGREEMENT is entered as of May 12, 2026, by and among THE PUBLIC FINANCE LAW GROUP PLLC ("PFLG") and INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA (the "Issuer"), as follows:

RECITALS

WHEREAS, the Issuer desires to engage PFLG as bond counsel in connection with the approval of a transcript of proceedings relating to the issuance of its General Obligation Combined Purpose Bonds, Series 2026 in the approximate principal amount of $5,205,000 (the "Bonds"); and

WHEREAS, PFLG possesses the necessary professional capabilities and resources to provide the legal services required by Issuer as described in this Agreement.

AGREEMENTS

1. Scope of Services.

A. *Special Bond Counsel Services*. PFLG will render the following services as bond counsel to the Issuer:

(1) Consultation with representatives of the District, including the Superintendent, the legal, financing and accounting staff, financial advisors, and others, with respect to the timing, terms and legal structure of the proposed Financing Plan.

(2) Review of the bond transcript and other authorizing documents (the "Financing Documents").

(3) Attendance at such meetings or hearings of the Issuer and working group meetings or conference calls as the Issuer may request, and assistance to the District staff in

preparation of such explanations or presentations to the governing body of the Issuer as they may request.

(4) Review of final closing papers to be executed by the Issuer required to effect delivery of the Bonds and coordination of the Bond closing.

(5) Rendering of bond counsel's customary final legal opinion on the validity of the obligations and, with respect to tax-exempt obligations, the exemption from gross income for federal income tax purposes and from Oklahoma personal income tax of interest thereon.

PFLG and the District acknowledge that the District shall be represented by the District's attorney (also referred to as "Legal Counsel") for the purpose of rendering day-to-day and ongoing general counsel legal services. PFLG shall circulate documents to and coordinate its services with Legal Counsel to the extent requested by the District or its Legal Counsel.

PFLG and the District further acknowledge that the District shall be represented by BOK Financial Securities, Inc., a municipal advisor pursuant to the terms of SEC Rule 15Ba1-1 (referred to herein as an "Independent Registered Municipal Advisor" or "IRMA"). PFLG is a firm of attorneys who provide legal advice or services of a traditional legal nature to a client, and PFLG and its attorneys do not represent themselves to be a financial advisor or financial expert. Therefore, PFLG is excluded from the definition of Municipal Advisor, and PFLG does not intend to provide any advice with respect to municipal financial products or the issuance of municipal securities outside of the scope of traditional legal services and advice customarily rendered by bond counsel in public finance transactions. Notwithstanding the foregoing, in the event certain advice may be construed as beyond the scope of traditional legal services, the District specifically acknowledges that PFLG may avail itself of the IRMA exemption under SEC Rule 15Ba1-1 on the basis that (i) the District is represented by an Independent Registered Municipal Advisor not associated with PFLG, (ii) the District hereby advises PFLG that the District is represented by and will rely on the advice of its duly retained Independent Registered Municipal Advisor, and (iii) the District has been advised that PFLG is not a municipal advisor and PFLG owes no federal statutory fiduciary duty to the District.

In rendering opinions and performing legal services under this Agreement, PFLG shall be entitled to rely on the accuracy and completeness of information provided, certifications made by, and opinions provided by counsel to, the District, the Independent Registered Municipal Advisor, property owners and other parties and consultants, without independent investigation or verification.

PFLG's services are limited to those specifically set forth above. PFLG's services do not include representation of District, Issuer or any other party to the transaction in any litigation or other legal or administrative proceeding involving the Bonds, the Project or any other matter. PFLG's services also do not include any responsibility for compliance with state blue sky, environmental, land use, real estate or similar laws or for title to or perfection of security interests in real or personal property. PFLG will not be responsible for preparing, reviewing, or opining with respect to any Official Statement and/or any Continuing Disclosure Undertakings applicable to the Bonds (if any), including but not limited to the accuracy, completeness or sufficiency of the

Official Statement, Continuing Disclosure Undertaking, or other offering material relating to the Bonds. PFLG's services do not include any financial advice or analysis. PFLG will not be responsible for the services performed or acts or omissions of any other participant. Also, PFLG's services will not extend past the date of issuance of the Bonds and will not, for example, include services related to rebate compliance or continuing disclosure or otherwise related to the Bonds, Bond proceeds or the Project after issuance of the Bonds.

2. <u>Compensation and Reimbursements</u>.

A. *Compensation for Bond Counsel Services*. For services as bond counsel to the District, PFLG shall be paid at the time of issuance a fixed fee of $5,000.00 with respect to the Bonds.

B. *Expenses*. [Left Blank Intentionally]

C. *Payment*. Fees and expenses shall be payable by District at the time of issuance of the Bonds. Payment of all fees and expenses hereunder shall be made at closing by District and shall be entirely contingent upon issuance of the Bonds.

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Attention: Allan A. Brooks, III or Nathan D. Ellis

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THE PUBLIC FINANCE LAW GROUP PLLC

By: _____
Jered Davidson, Esq.

INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA

By: _____
Title: President, Board of Education
Date: May 12, 2026

(SEAL)

ATTEST:

_____
Clerk, Board of Education

Newcastle Public Schools Comprehensive School Counseling Framework

STATEMENT OF PURPOSE

The purpose of the Newcastle Public Schools Comprehensive School Counseling Framework is to provide a clearly defined, evidence-based foundation for delivering consistent and effective school counseling services to all students and to clearly define the role and purpose of the school counselor position. This framework is aligned with the Oklahoma Administrative Code 210:35-3-106 and is designed to ensure that school counselors are empowered to support the academic achievement, college readiness, career exploration, and personal wellness of every student through a structured, data-informed program.

By outlining the vision, mission, roles, and responsibilities of the school counselor, alongside procedures for planning, implementing, and evaluating comprehensive school counseling services, this protocol establishes a cohesive district-wide approach that aligns with best practices and state mandates.

DEFINE: PROGRAM FOCUS

Core Beliefs

The following statements outline the district's core beliefs, as shared across all school sites:

- **Student Potential**: Every student can learn, and every student can succeed.
- **Equity and Access**: Every student should have access to, and opportunity for, a high-quality education and a comprehensive school counseling program.
- **Future Readiness**: Every student should graduate from high school prepared for postsecondary opportunities.
- **Collaboration**: Effective school counseling is a collaborative process involving counselors, students, families, teachers, administrators, and community partners.
- **Leadership**: School counselors are leaders in the school, district, and state.
- **Holistic Outcomes**: Comprehensive programs enhance student academic, career, and social/emotional outcomes through data-informed practices.
-

Vision Statement

The vision of the Newcastle Public Schools' Comprehensive School Counseling Program is:

- By providing equitable access to academic, career, and social-emotional support, Newcastle Public Schools students will graduate with the necessary skills, character

traits, and resilience to be successful lifelong learners and responsible citizens in a diverse society

Mission Statement

The mission of the Newcastle Public Schools' Comprehensive School Counseling Program is:

- The mission of the NPS Comprehensive School Counseling Program is to provide all students with equitable access to data-based, intentional activities and multi-tiered interventions. We advocate for student growth in academic, career, and personal domains to help them become productive and successful citizens in a changing world.

Professional Standards

School counselors in Newcastle Public Schools will utilize the following industry-recognized professional standards:

- ASCA Ethical Standards for School Counselors.
- ASCA School Counselor Professional Standards & Competencies.
- Oklahoma Student Standards: Mindsets & Behaviors for Student Success

---

MANAGE: PROGRAM PLANNING & USE OF TIME

Newcastle Public Schools recognizes the importance of allowing school counselors time for strategic organization and purposeful delivery of direct and indirect services that maximize student outcomes.

Forecasted Time Allocation: (This can be found on the plan for each individual school site.)

- [____] % Direct Services to Students
- [____] % Indirect Services to Students
- [____] % Program Planning
- [____] % School Support
- [____] % Other (explain): [_____]

Note: Direct + Indirect Services must total at least 80%.

Use of Time Strategies:

Newcastle Public Schools will implement the following strategies to ensure the comprehensive school counseling program is structured and implemented in alignment with the recommended time allocations, with at least 80% of time dedicated to direct and indirect services to students, and no more than 20% to program planning and school support activities:

The district mandates that at least 80% of a counselor's time be dedicated to Direct and Indirect Services to students.

Use of Time Strategies:

- Implement monthly tracking utilizing the ASCA Use of Time 5-Day Calculator.
- Utilize CARE teams and Behavior Data Teams (BDT) to align interventions with data.
- Develop annual and weekly calendars to ensure transparency and program alignment.

Content:

The district counseling team will meet annually to review and revise this plan where it is deemed necessary.

DISTRICT GOALS STATEMENT (3-Year Cycle)

Newcastle Public Schools has established the following goals for our district-wide comprehensive school counseling program:

The district aims for the following outcomes across all sites:

1. **Attendance**: Increase district-wide attendance by 2% and decrease chronic absenteeism by 5% annually.
2. **Behavior/Wellness**: Decrease discipline referrals related to emotional regulation and behavior by 5%–20% through SEL instruction and targeted interventions.
3. **Academic/Postsecondary**: Ensure 100% completion of ICAP benchmarks for secondary students and reduce core course failure rates by at least 3%.

DELIVER: SCHOOL COUNSELING SERVICE DELIVERY PLAN

Direct Student Services

Newcastle Public Schools defines direct student services as activities coordinated or delivered by a certified school counselor that are intentionally designed to support long-term positive student outcomes. These school counseling activities include:

Classroom Instruction:

- **Grades PK-5**: Delivery of the Character Strong curriculum.
- **Grades 6-12**: SEL lessons delivered via Advisory slides and Racer Refuel.

- **Safety**: Age-appropriate sexual abuse prevention (Erin's Law) and bullying prevention at all levels.
- **Erin's Law Compliance:** ROAR (2nd grade) and Stop Go Tell (3rd–5th grades).
- **Crisis Protocols:** According to district policy, as well as operating procedures for the district counseling team, school sites will adhere to district-wide reporting and protocol methods as it pertains to DHS referrals, crisis intervention, and student re-entry following a crisis.

Individual & Small Group Counseling: Focused on skill-building, grief, anxiety, and social skills.

Appraisal and Advisement: 8th–12th grade ICAP meetings and one-on-one career pathway instruction.

Indirect Student Services

Newcastle Public Schools defines indirect student services as activities that support student success by promoting collaboration, consultation, and referral practices. These school counseling activities include:

- **Collaboration**: Active participation in CARE/BDT meetings, 504 plan management, and IEP team consultations.
- **Referrals**: Coordinating with community agencies (e.g., Palomar, Bethesda) for therapeutic and wraparound services.
- **Family Support**: Collaboration for Angel Tree, Shop with a Cop, and Friday food bag programs.

Barriers and Systemic Considerations

Newcastle Public Schools has identified the following potential barriers that may impact a school counselor's ability to effectively deliver direct and indirect student services, along with systemic changes that may be necessary to address them:

Barrier: High volume of crisis response needs impacting scheduled instruction.

- **Systemic Change**: Implement a virtual Counselor Meeting Request Form to streamline non-emergency requests.

Barrier: Data silos between academic and behavioral reporting.

- **Systemic Change**: Establish monthly District Counselor PLCs to share resources and align data-collection practices.

Newcastle Early Childhood Center
Comprehensive School Counseling Plan
2026-2027

School: Newcastle Early Childhood Center | Principal: Amanda Townley

Counselor: Melissa Sullinger | Assistant Principal: Cindy Trent

District allotted time for Counselors at this campus: one counselor grades PK-1st

FRAMEWORK COMPONENTS

Define

Student Standards

- Oklahoma Student Standards: Mindsets & Behaviors for Student Success

Professional Standards

- ASCA Ethical Standards for School Counselors
- ASCA School Counselor Professional Standards & Competencies

Manage

Vision

By providing equitable and differentiated instruction suitable for student individuality, our students will gain the necessary skills to be successful now and in the future with a passion for lifelong learning, exceptional character traits, and an ability to fulfill their unique hopes and dreams.

Mission

The comprehensive school counseling program at Newcastle Early Childhood Center provides equitable access for all students with data-based, intentional activities and multi-tiered interventions to promote love of learning, self-awareness and problem-solving management helping Newcastle students to become productive citizens in a changing world. The comprehensive school counseling program is driven by systematic changes through collaboration with all stakeholders, advocating for all students to learn and grow academically, socially, emotionally, and personally.

Beliefs

The Newcastle Comprehensive Counseling Plan was compiled with the following beliefs in mind:

- Every student can learn, and every student can succeed
- Every student should have access to, and opportunity for, a high-quality education
- Every student should graduate from high school prepared for postsecondary opportunities
- Every student should have access to a comprehensive school counseling program
- Effective school counseling is a collaborative process involving school counselors, students, families, teachers, administrators, and education stakeholders including community partners
- School counselors are leaders in the school, the school district, the state, and the nation
- Comprehensive school counseling programs enhance student academic, career, and social and emotional outcomes.

SMART Goals

Attendance

- PreK -1st grade attendance will increase by 2% for the year
- PreK- 1st grade attendance will decrease chronic absenteeism by 5% for the year.

Behavior Referrals

- By the end of the year, PreK-1st grade will decrease Tier 2 and Tier 3 behavior referrals by 5 %.

Deliver

Direct Student Services (Instruction, Appraisal and Advisement, Counseling)

Classroom Instruction

Newcastle Early Childhood Center has determined that specific curriculum and specific interventions shall be implemented as a standard across the school. This includes:

- Provide classroom guidance lessons, per Newcastle, from the Character Strong curriculum for grades PreK-1st.

Per Erin's Law (Oklahoma Senate Bill 303)

- Every school shall provide age-appropriate curriculum for child sexual abuse prevention (teaching personal boundaries) to students
    - *ROAR curriculum* - provided and presented by *The Care Center of OKC* for 2nd grade
    - *STOP GO TELL curriculum* - provided and presented by *Bethesda* for 3rd - 5th grades
- What has the district done in the past?
- Give verbiage but not oversensationalize.

Per Newcastle, provide at least one lesson on each topic to all grades:

- personal safety
- bullying prevention
- Conflict resolution
- social/emotional regulation
- How to make friends
- Career

Per Oklahoma State Department of Education, every school shall

- Provide classroom guidance lessons from the Three School Counseling Domains:
    - Academic Development
    - Personal/Social Development, and
    - Career Development
- ELL: Students who are English Language Learners will be included in regular classroom guidance; extra support may be provided with pictures, printed words, or a translator
- Special Education: Students who have academic needs that require them to be in a segregated classroom will have classroom guidance activities modified to the group's needs and to the group's level of understanding
- Gifted and Talented: Students identified as Gifted and Talented learners will be included in regular classroom guidance; extra support may be provided through use of technology and literature. All students will be taking the NNAT in 1st grade to identify possible participants.
- Collaborate with staff members for special program activities (Kindness initiative, like Red Ribbon Week, Kindness Month)
- 504 Accommodations: Manages and creates 504's as needed.

Counseling Services

- Provide individual counseling through:
    - Check In Check Out
    - Skill Building
    - Mentoring
- Provide small group counseling for learning skills
    - Breakfast Club (Daily)
    - DRIVE time SEL (Weekly)
- Provide parent and/or staff conferences
- Refer and assist parents in acquiring therapeutic counseling services

Indirect Student Services (Consultation, Collaboration, Referrals)

Behavior Interventions

- Provide supports for behavior intervention
    - Meet with CARE team
    - Meet with Behavior team to staff Tier 2 and Tier 3 interventions
    - Breakfast Club
    - DRIVE time SEL

Attendance Interventions

- Collaborate with Newcastle Admin. Team for attendance correspondence, interventions and reports

Child Abuse Reporting

- Per Oklahoma House Bill 1684, Conduct (or assist staff in making) referral calls to the Department of Human Services and the local SRO Officer from Newcastle Police Department reporting suspected child abuse and/or neglect

Crisis Response

For any student observed to be emitting suicide warning signs, the following steps will be conducted:

- Per NPS, the school counselor will assess the student by completing the district Risk Assessment. If the counselor determines a student needs mental health support they will contact the SRO and the student will be transported by law enforcement to a local hospital. Parents will be notified and meet the student at the school or hospital.
- Provide availability to the district in the event of a school site or other school sites crisis event (counseling services for death, disaster, etc.)

School Counselor Supports

- Meet with district counselors once a month for Professional Learning Communities (PLC) and/or professional development
- Attend school counseling conferences to learn best practices and ethical standards (examples: OSDE's Counselors Only conference, OSCA's Summer Institute, OSCA's Fall Conference, ASCA's Annual Conference, and other community agency offerings)

Family Supports

- Collaborate with community partners to provide family resources such as Friday food bags, school supplies, coats, presents during Christmas, (Angel Tree and Shop with a Cop)

Assess

Program assessment

- School counseling program assessment
- CARE team and school counseling alignment assessment
- Annual results reports

Report Results

Report results to school students, staff, and stakeholders

Weekly Calendars

Peton's Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
8:10 - 9:15	Breakfast Club CICO	Breakfast Club CICO	Breakfast Club CICO	Breakfast Club CICO	Breakfast Club CICO
9:15 - 9:30	Push-in	Push-in	Push-in	Push-in	Push-in
9:30 - 10:30	504 paperwork Parent contacts	504 paperwork Parent contacts	504 paperwork Parent contacts	504 paperwork Parent contacts	504 paperwork Parent Contacts
10:30 - 11:30	Lesson/Session Plan	Lesson/Session Plan	Lesson/Session Plan	Lesson/Session Plan	Lesson/Session Plan
11:30 - 12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:00 - 1:00	Individual	Filing/Scanning	Individual	Filing/Scanning	Group makeup
1:00 - 2:15	Push-in	Admin collab	Push-in	Admin Collab	Push-in
2:15 - 3:00	Attendance Contacts	Group	Plan for DRIVE SEL	3-3:20 DRIVE SEL	3-3:20 DRIVE SEL
3:00 - 3:20	Makeup DRIVE SEL	Attendance Contacts	Push-in	DRIVE SEL	DRIVE SEL
3:30 - 4:15	Bus Duty	Bus Duty	Bus Duty	Bus Duty	Bus Duty

DRIVE SEL	Last day of the working week. SEL lesson for friends who are unable to attend DRIVE time.
CARE Team	Every other week 4-5
Classroom Character Lessons	The last week of the month I give classroom character lessons.
Safe Schools	

Annual Calendars

A minimum of 80% of time recommended for direct and indirect student services and 20% or less in program planning and school support

Counselor: Melissa Sullinger, M.Ed., LPC-C

Month	Delivering		Program Planning and School Support *(Defining, Managing, Assessing, Fair-Share Responsibilities)*
	Direct Student Services Activities *(Include dates of school counseling initiatives or events, classroom and group activities, career or college nights, schoolwide academic support events, etc.)*	**Indirect Student Services Activities** *(Significant collaborations, leadership and advocacy activities)*	
Ongoing Services	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Staff meeting –CARE team meeting –Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings	–Training/workshops/PD's –After school bus duty –Delivering food bags
August (Kindness)	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Staff meeting –CARE team meeting –Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings –Meet the Teacher Night	–Training/workshops/PD's –After school bus duty –Delivering food bags
September (Respect)	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Staff meeting –CARE team meeting –Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings –Literacy Night	–Training/workshops/PD's –After school bus duty –Delivering food bags –Gather names for Coat Drive
October (Responsibility)	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling	–Staff meeting –CARE team meeting –Committee meetings	–Training/workshops/PD's –After school bus duty –Delivering food bags

	–Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Monthly school counselor's PLC –Implement 504's and schedule meetings –Parent/Teacher Conferences –Distribute winter coats	–Thanksgiving Meal (gather names) –Shop with a Cop (gather names)
November (Gratitude)	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Staff meeting –CARE team meeting –Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings –Shop with a Cop	–Training/workshops/PD's –After school bus duty –Delivering food bags –Angel Tree (gather names)
December (Empathy)	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Staff meeting –CARE team meeting –Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings	–Training/workshops/PD's –After school bus duty –Delivering food bags
January (Perseverance)	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Staff meeting –CARE team meeting –Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings	–Training/workshops/PD's –After school bus duty –Delivering food bags
February (Honesty)	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club –Kindness Month	–Staff meeting –CARE team meeting –Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings –Parent/Teacher Conferences	–Training/workshops/PD's –After school bus duty –Delivering food bags
March (Cooperation)	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Staff meeting –CARE team meeting –Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings	–Training/workshops/PD's –After school bus duty –Delivering food bags
April (Courage)	–Character Strong PK-1 –Monthly SEL lessons in PK-1	–Staff meeting –CARE team meeting	–Training/workshops/PD's –After school bus duty

	–Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings	–Delivering food bags
May (Creativity)	–Character Strong PK-1 –Monthly SEL lessons in PK-1 –Brief Individual Counseling –Small group counseling –Crisis Response –Check in/out daily –DRIVE time SEL lessons weekly –Breakfast Club	–Staff meeting –CARE team meeting –Committee meetings –Monthly school counselor's PLC –Implement 504's and schedule meetings	–Training/workshops/PD's –After school bus duty –Delivering food bags

Newcastle Elementary
Comprehensive School Counseling Plan, 2026-2027

School: Newcastle Elementary

Principal: Ashley Riley

Counselor: Tracie Layman

Assistant Principal: Cathy Moore

Counselor: Robin Williamson

Assistant Principal: Chelsea Queen

District allotted time for Counselors at this campus: one counselor grades 2 & 3
one counselor grades 4 & 5

FRAMEWORK COMPONENTS

Define

Student Standards

- Oklahoma Student Standards: Mindsets & Behaviors for Student Success

Professional Standards

- ASCA Ethical Standards for School Counselors
- ASCA School Counselor Professional Standards & Competencies

Manage

Vision

By providing equitable and differentiated instruction suitable for student individuality, our students will gain the necessary skills to be successful now and in the future with a passion for lifelong learning, exceptional character traits, and an ability to fulfill their unique hopes and dreams.

Mission

The comprehensive school counseling program at Newcastle Elementary provides equitable access for all students with data-based, intentional activities and multi-tiered interventions to promote love of learning, self-awareness and problem-solving management. The intention is to help Newcastle students become productive citizens in a changing world. The comprehensive school counseling program is driven by systematic changes through collaboration with all stakeholders, advocating for all students to learn and grow academically, socially, emotionally, and personally.

Beliefs

The Newcastle Comprehensive Counseling Plan was compiled with the following beliefs in mind:

- Every student can learn, and every student can succeed
- Every student should have access to, and opportunity for, a high-quality education
- Every student should graduate from high school prepared for postsecondary opportunities
- Every student should have access to a comprehensive school counseling program
- Effective school counseling is a collaborative process involving school counselors, students, families, teachers, administrators, and education stakeholders including community partners

- School counselors are leaders in the school, the school district, the state, and the nation
- Comprehensive school counseling programs enhance student academic, career, and social and emotional outcomes.

SMART Goals

Attendance

- By the end of the first semester, 2-5th grade attendance will increase by 2% .
- By the end of the second semester, 2-5th grade attendance will increase by an additional 1%.

Behavior Referrals

- Newcastle students in 2-5th grade CICO, (Check In/Check Out), will show progress within the semester they are enrolled.

Deliver

Direct Student Services (Instruction, Appraisal and Advisement, Counseling)

Classroom Instruction

Newcastle Elementary has determined that specific curriculum and specific interventions shall be implemented as a standard across the school. This includes:

- Provide classroom guidance lessons, per Newcastle, from the Character Strong curriculum for grades 2-5 that teaches character traits/life principles
- Facilitate and model classroom morning meetings to demonstrate classroom management, relationship building, and social emotional skills.
- Problem solve with teachers to develop specific lessons to enhance student character development

Per Erin's Law (Oklahoma Senate Bill 303)

- Every school shall provide age-appropriate curriculum for child sexual abuse prevention (teaching personal boundaries) to students
    - *ROAR curriculum* - provided and presented by *The Care Center of OKC* for 2nd grade
    - *STOP GO TELL curriculum* **-** provided and presented by *Bethesda* for 3rd - 5th grades

Per Newcastle, provide at least one lesson on each topic to all grades:

- personal safety
- bullying prevention
- Conflict resolution
- social/emotional regulation
- How to make friends
- Career

Per Oklahoma State Department of Education, every school shall

- Every Provide classroom guidance lessons from the Three School Counseling Domains:
    - Academic Development
    - Personal/Social Development, and

    - Career Development

- Collaborate with staff members for special program activities (Character Strong recognition for meeting 8 Expectations, Red Ribbon Week, Racer Rally)
- 504 Accommodations: Manages and creates 504's as needed.
- Collaborate with school stakeholders to bring guest speakers to promote safety, health, and emotional well being of students.
- Implement Character Crew Club for 5th grade students to develop leadership skills and build self-confidence.
- Provide opportunities for Character Crew to attend Field Trips within the community.

Counseling Services

- Provide individual counseling through Check In Check Out, Skill Building, and Mentoring
- Provide small group counseling for learning skills
- Provide parent and/or staff conferences
- Refer and assist parents in acquiring therapeutic counseling services
- Provide counseling referral forms (4th and 5th students) for students to come see the counselor
- Assist students in completing incident reports to address school safety concerns

Indirect Student Services (Consultation, Collaboration, Referrals)

Behavior Interventions

- Provide supports for behavior intervention
    - Available to meet with Newcastle Administration as needed
    - Available to meet with Behavior Data Team, (BDT), to staff Tier 2 and Tier 3 interventions

Attendance Interventions

- Collaborate with Newcastle Admin. Team for attendance correspondence, interventions and reports

Child Abuse Reporting

- Per Oklahoma House Bill 1684, Conduct (or assist staff in making) referral calls to the Department of Human Services and the local SRO Officer from Newcastle Police Department reporting suspected child abuse and/or neglect

Crisis Response

For any student observed to be emitting suicide warning signs, the following steps will be conducted:

- Per NPS, the school counselor will evaluate the student by completing the district Suicide Screener. If the counselor determines a student needs mental health support they will contact the SRO and the student will be transported by law enforcement to a local hospital. Parents will be notified and meet the student at the school or hospital.
- Provide availability to the district in the event of a school site or other school sites crisis event (counseling services for death, disaster, etc.)

School Counselor Supports

- Meet with district counselors once a month for Professional Learning Communities (PLC) and/or professional development
- Support new Counselors through mentorship
- Attend school counseling conferences to learn best practices and ethical standards (examples: OSDE's Counselors Only conference, OSCA's Summer Institute, OSCA's Fall Conference, ASCA's Annual Conference, and other community agency offerings)

Family Supports

- Collaborate with community partners to provide family resources such as Friday food bags, school supplies, coats, presents during Christmas, (Angel Tree and Shop with a Cop)
- Attend parent/teacher conferences to provide guidance and partner with parents in their child's development and educational success
- Provide community resources to families throughout the year
- Distribute counselor newsletters with families to provide additional support and resources

Advisory Committee

- Develop a committee with multiple stakeholders to meet three times a year to review and advise the school counseling program

Assess

Program assessment

- School counseling program assessment
- Behavior Data Team and school counseling alignment assessment
- Annual results reports

Report Results

Report results to school students, staff, and stakeholders

Weekly Calendars

Layman's Schedule:

	Monday	Tuesday	Wednesday	Thursday
08:30-08:45	Morning Duty	Morning Duty	Morning Duty	Morning Duty
08:45-09:30	Check In/Out Morning Meeting	Check In/Out Morning Meeting	Check In/Out Morning Meeting	Check In/Out Morning Meeting
09:30-10:30	504's, parent contacts, attendance	504's, parent contacts, attendance	504's, parent contacts, attendance	Behavior Data Team Mtg.
10:30-11:30	Individual	Individual	Individual	Individual
12:15–12:45	Lunch Duty	Lunch Duty	Lunch	Lunch
1:00-1:30	Push In Classes	Push In Classes	Push In Classes	Push In Classes
1:30 - 2:30	Plan for group	Group ?	Plan for Group	Group ?
2:30-3:30	Individual & Check	Individual &	Individual & Check	Individual & Check In/Out

	In/Out	Check In/Out	In/Out	
3:35-4:05	Car rider duty	Car rider duty	Car rider duty	Car rider duty
4:15-5:00		Guided Coalition Mtg. (bi-weekly)	Staff Meeting (monthly)	GE/School Safety Meeting (monthly)

Williamson's Schedule

	Monday	Tuesday	Wednesday	Thursday
08:30-08:45	Preparing for Morning Assembly	Preparing for Morning Assembly	Preparing for Morning Assembly	Preparing for Morning Assembly
08:45-09:30	Check In/Out Morning Meeting Observations	Check In/Out Morning Meeting Observations	Check In/Out Morning Meeting Observations	Check In/Out Morning Meeting Observations
09:30-10:30	504's, parent contacts, attendance	504's, parent contacts, attendance	504's, parent contacts, attendance	Behavior Data Team Mtg.
10:30-11:30	Small Group-Friendship 5th Grade	Small Group-Friendship 5th Grade	Character Crew	Character Crew
12:15–12:45	Lunch Duty	Lunch Duty	Lunch	Lunch
1:00-1:30	Push In Classes	Push In Classes	Push In Classes	Push In Classes
1:30 - 2:30	Individual	Individual	Individual	Individual
2:30-3:30	Individual & Check In/Out	Individual & Check In/Out	Individual & Check In/Out	Individual & Check In/Out
3:35-4:05	Car rider duty	Car rider duty	Car rider duty	Car rider duty
4:15-5:00		Guided Coalition Mtg. (bi-weekly)	Staff Meeting (monthly)	GE/School Safety Meeting (monthly)

Annual Calendars

A minimum of 80% of time recommended for direct and indirect student services and 20% or less in program planning and school support

Counselors: Robin Williamson and Tracie Layman, M.H.R.

	Delivering		**Program Planning and School Support** *(Defining, Managing, Assessing, Fair-Share Responsibilities)*
Month	**Direct Student Services Activities**	**Indirect Student Services Activities** *(Significant collaborations, leadership and advocacy activities)*	

	(Include dates of school counseling initiatives or events, classroom and group activities, career or college nights, schoolwide academic support events, etc.)		
Ongoing Services	• Character Strong grades , 2 -5 • Monthly SEL lessons, grades 2-5 • Brief Individual Counseling • Small group counseling (based on Needs Assessment data) • Crisis Response • Check in/out daily • Lunch with students	• Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) • Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) • GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) • Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) • Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) • Morning Meetings (Model and lead them.)	• Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's • Be available to greet students each morning to promote a positive start to the day and address any concerns that arise • Backpack Program -continually assess needs of students to determine food insecurities • Review Needs assessment data to determine individual and small group counseling • Review student data, behavior referrals, and principal notes to plan SEL topics and lessons • Conduct behavior assessment and review data from CICO to determine next steps for students
August (Kindness)	• Character Strong grades , 2 -5 • Monthly SEL lessons, grades 2-5 • Brief Individual Counseling • Small group counseling • Crisis Response • Check in/out daily • Lunch with studentsSee ongoing services	• Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) • Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) • GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) • Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and	• Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's • Be available to greet students each morning to promote a positive start to the day and address any concerns that arise • Backpack Program -continually assess needs of students to determine food insecurities • Review Needs assessment data to determine individual and small group counseling

		practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.) ● Meet the Teacher Night (schedule it and create flyers for newsletter)	● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons ● Conduct behavior assessment and review data from CICO to determine next steps for students
September (Respect)	● Character Strong grades , 2 -5 ● Monthly SEL lessons, grades 2-5 ● Brief Individual Counseling ● Small group counseling ● Crisis Response ● Check in/out daily ● Lunch with students	● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.) ● Title 1 parent night (attend to support our students and our staff community) ● BDT (Behavior Data Team) Meetings	● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise ● Backpack Program -continually assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons ● Conduct behavior assessment and review data from CICO to determine next steps for students

		(review data as a team to determine interventions)	
October (Responsibility)	● Character Strong grades , 2 -5 ● Monthly SEL lessons, grades 2-5 ● Brief Individual Counseling ● Small group counseling ● Crisis Response ● Check in/out daily ● Lunch with students	● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.) ● Give Needs Assessment ● Parent/Teacher Conferences ● Distribute winter coats	● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise ● Backpack Program -continually assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons ● Conduct behavior assessment and review data from CICO to determine next steps for students
November (Gratitude)	● Character Strong grades , 2 -5 ● Monthly SEL lessons, grades 2-5 ● Brief Individual Counseling ● Small group counseling ● Crisis Response ● Check in/out daily ● Lunch with students	● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and	● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise ● Backpack Program -continually assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling

		practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.) ● Shop with a Cop (determine students, send home permission slips, arrange for transportation, attend event with students.)	● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons ● Conduct behavior assessment and review data from CICO to determine next steps for students
December (Empathy)	● Character Strong grades , 2 -5 ● Monthly SEL lessons, grades 2-5 ● Brief Individual Counseling ● Small group counseling ● Crisis Response ● Check in/out daily ● Lunch with students	● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.)	● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise ● Backpack Program -continually assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons ● Conduct behavior assessment and review data from CICO to determine next steps for students
January (Perseverance)	● Character Strong grades , 2 -5 ● Monthly SEL lessons, grades 2-5	● Staff meeting (attend meets to learn about current school wide practices and how to	● Available to provide staff development training and implement other trainings in conjunction with

	● Brief Individual Counseling ● Small group counseling ● Crisis Response ● Check in/out daily ● Lunch with students	implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.) ● Grief Support Group, (Calm Waters) (identify students, plan lessons, teach lessons)	administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise ● Backpack Program -continually assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons ● Conduct behavior assessment and review data from CICO to determine next steps for students
February (Honesty)	● Character Strong grades , 2 -5 ● Monthly SEL lessons, grades 2-5 ● Brief Individual Counseling ● Small group counseling ● Crisis Response ● Check in/out daily ● Lunch with students	● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings	● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise ● Backpack Program -continually assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons

		(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.) ● Give Needs Assessment ● Grief Support Group, (Calm Waters) (identify students, plan lessons, teach lessons) ● Parent/Teacher Conferences	● Conduct behavior assessment and review data from CICO to determine next steps for students
March (Cooperation)	● Character Strong grades , 2 -5 ● Monthly SEL lessons, grades 2-5 ● Brief Individual Counseling ● Small group counseling ● Crisis Response ● Check in/out daily ● Lunch with students	● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.)	● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise ● Backpack Program -continually assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons ● Conduct behavior assessment and review data from CICO to determine next steps for students
April (Courage)	● Character Strong grades , 2 -5 ● Monthly SEL lessons, grades 2-5 ● Brief Individual Counseling	● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting	● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's

	● Small group counseling ● Crisis Response ● Check in/out daily ● Lunch with students	(share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.) ● Assist with State Testing	● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise ● Backpack Program -continually assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons ● Conduct behavior assessment and review data from CICO to determine next steps for students
May (Creativity)	● Character Strong grades , 2 -5 ● Monthly SEL lessons, grades 2-5 ● Brief Individual Counseling ● Small group counseling ● Crisis Response ● Check in/out daily ● Lunch with students	● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● GE/Safety Committee (Discuss GE teaching practices, determine next steps as a school, develop teaching materials.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and	● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise ● Backpack Program -continually assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons ● Conduct behavior assessment and review data from CICO to determine next steps for students

		discuss with parents their concerns and the plan.) ● Morning Meetings (Model and lead them.)	

Newcastle Middle School Comprehensive Counseling Program Plan

Based on American School Counselor Association (ASCA) National Model

School Year: 2026–2027

Grade Levels Served: 6th-8th Grade

School Counselors:

- Natalie Heathcoat
    - All 6th grade students
    - 7th grade students with last names A-K
- Toni Kammerlocher
    - All 8th grade students
    - 7th grade students with last names L-Z

I. Define

Program Focus

Newcastle Public Schools affirms that the foundation of its Comprehensive School Counseling Program is built upon a shared set of core beliefs. These beliefs are derived from the district's core values and reflect our collective understanding of student potential, access to opportunities, and the critical role of school counselors in supporting all student's academic, career, and personal development. The following statements outline Newcastle Public Schools core beliefs about school counseling:

Beliefs

- The Newcastle Middle School Counselors believe every student has the ability to learn, thrive and succeed.
- Every student at Newcastle Middle School should have access and an opportunity to a high-quality education in a safe and supportive learning environment.
- Every student at Newcastle Middle School should graduate from middle school prepared for high school and have knowledge surrounding college and career awareness.
- Every student should have access to a comprehensive school counseling program provided by the Newcastle Middle School Counselors.
- The Newcastle Middle School Counseling Program should be a collaborative process involving school counselors, students, parents, guardians, teachers, administrators, and any other school staff.
- The counselors at Newcastle Middle School will aim to be leaders in the school, district, state and nation by advocating for student success.

- Newcastle Middle School's Counseling Program will aim to promote and enhance student academic, career and social/emotional outcomes to all students through counseling services that are driven by data and evidence based.

Vision Statement

The vision of Newcastle Middle School's Comprehensive School Counseling Program, is that all students will be empowered to achieve social/emotional, academic, and career success in a safe, inclusive, and supportive environment. Every student will be prepared to contribute to a diverse and evolving society as responsible and resilient citizens, through college and career awareness.

Mission Statement

The mission of Newcastle Middle School's Comprehensive School Counseling Program is to promote the academic, social/emotional, college and career success of every student through developmentally appropriate curriculum and counseling services that are driven by data and evidence based.

Professional Standards for School Counselors

School counselors in Newcastle Public Schools are guided by industry-recognized professional standards that define their roles, responsibilities, and ethical practices. These standards outline the competencies necessary to design, implement, and evaluate comprehensive school counseling programs that promote student success in academic achievement, career readiness, and social/emotional development.

School counselors at Newcastle Middle School will utilize the following industry-recognized professional standards:

- Use counseling theories and techniques in individual, small-group, classroom and large-group settings to promote academic, career and social/emotional development
- Delineate the roles of student service providers, such as school social worker, school psychologist or school nurse, and identify best practices for collaborating to have an impact on student success
- Practice within the ethical principles of the school counseling profession in accordance with the ASCA Ethical Standards for School Counselors
- Stay current with school counseling research and best practices

SMART Goals

- By December 19th, 2026, students earning an F in English Language Arts (ELA) at the end of the second nine weeks will decrease the total number of F's earned by 25% from 40 F's to 30 F's.

- By May 23rd, 2027, office referrals related to emotional regulation for grades 6-8 will decrease by 20% through implementation of SEL classroom lessons and short-term counseling groups.

II. Manage

Program Planning

Newcastle Public Schools recognizes the importance of allowing school counselors time for strategic organization and purposeful delivery of direct and indirect services that maximize student outcomes. In addition, school administration and school counselors will meet at least annually to discuss and determine goals, objectives, and program focus based on data collected throughout the school year.

Use of Time

Tracked monthly utilizing ASCA *Use of Time 5-Day Calculator*

Activity Type	**Target % of Time**	**Documentation Tool**	**Examples**
Direct Student Services	80%	Time on Task Log	Classroom Social Emotional Lessons, Individual Counseling, and Small Group Counseling
Indirect Student Services	10%	Teacher Consultation	Consultation, Appraisal, Advisement, Referrals, and Collaboration with Family and Staff, Scheduling
Program Management / Planning & School Support	10%	Calendar, Action Plans	Lesson Planning
Non-counseling Duties	0%	Time on Task Log	Testing Coordination, Substitute Teaching, and Discipline

FORESCASTED TIME ALLOCATION

- 80% Direct Services to Students

- 10% Indirect Services to Students
- 10% Program Planning

Calendars

To support transparency, accessibility, and alignment with Newcastle Public School's comprehensive school counseling goals, school counselors will develop and maintain an annual calendar of counseling activities. This calendar will include key events such as classroom lessons, small group sessions, college and career readiness events, and family engagement opportunities. Calendars will be shared using multiple methods such as school websites, social media, email, and printed versions displayed in prominent areas to ensure broad access and awareness. To protect student confidentiality, calendars will not include students names or personally identifiable information related to individual services or appointments.

Annual Calendar

Month	**Program Focus**	**Ongoing Services**	**Additional Services**
August	Orientation / Acclimating	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Back to School Night
September	Goal Setting & Suicide Prevention	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Curriculum Night (learn about the counselors) -Academic Achievement Move Up / Down -Needs Assessment -Benchmark
October	Bullying Prevention / Peer Pressure	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Red Ribbon Week -SRO Guest Speaker for Drug Prevention -Parent Teacher Conferences
November	Gratitude	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Angel Tree -Canned Food Drive
December	Empathy	-Individual Check ins -Crisis Response	-Angel Tree -Academic

		-Social Emotional Lessons	Achievement Move Up / Down -Benchmark
January	Academic Review / Time Management	-Individual Check ins -Crisis Response -Social Emotional Lessons	
February	Relationships / Friendships	-Individual Check ins -Crisis Response -Social Emotional Lessons	-State Wide Needs Assessment (OPNA) -Parent Teacher Conferences
March	Career Exploration	-Individual Check ins -Crisis Response -Social Emotional Lessons	-8th Grade Career Fair -8th Grade Enrollment -Academic Achievement Move Up / Down -Benchmark -5th Grade Visit
April	Decision Making	-Individual Check ins -Crisis Response -Social Emotional Lessons	-ICAP Meetings -Testing -Enrollment / Scheduling
May	Transitions	-Individual Check ins -Crisis Response -Social Emotional Lessons	-Enrollment / Scheduling -5th Grade Tour -NMS Awards Assembly

Annual Agreements

The annual agreement will be signed at the Annual Administrative Conference which will take place once a year and is created in collaboration with the building principal to define school counselor responsibilities, priorities, and time allocations.

Advisory Council

The advisory council should be composed of administrators, teachers, parents, community members and students. The advisory council will meet twice annually, once in the fall and once in the spring, to review program goals, data, and provide feedback.

III. Deliver

A. Direct Student Services

Newcastle Public Schools defines direct student services as activities coordinated or delivered by a certified school counselor that are intentionally designed to support long-term positive student outcomes. These school counseling activities include:

1. Core Curriculum (Classroom Guidance and SEL Advisory Slides)

Topic	ASCA Domain	ASCA Student Standard	Grade Level	Delivery Month	Assessment
Acclimating to Middle School	Social / Emotional (Self-management skills)	B-SMS 10: Ability to manage transitions and adapt to change	6th	September	Pre/post Survey
Bullying Prevention / Peer Pressure	Social / Emotional (Social Skills)	B-SS 2: Positive, respectful and supportive relationships with students who are similar to and different from them	6th-8th	October	Pre/post Survey
Time Management	Academic (Learning Strategies)	B-LS 3: Time management, organizational, and study skills	7th (split)	January	Exit Tickets
Career Exploration	Career (Learning Strategies)	B-LS 7: Long- and short-term academic, career and social/emotional goals	8th	March	ICAP

Documentation: Lesson plans, Pre/post surveys

2. Individual Student Planning

- 8th-grade Individual Career Academic Plan (ICAP) meetings
- Academic goal setting and progress reviews

Documentation: ICAP portfolios, Goal sheets, Progress review forms

3. Responsive Services

- Individual and small group counseling on:
    - Grief/loss
    - Divorce
    - Social skills
    - Anxiety/depression
- Crisis response (suicidal ideation, safety threat assessments)

Documentation: Referral forms, session notes, crisis documentation per FERPA/504 compliance

- Safety Threat Assessments

B. Indirect Student Services

Newcastle Public Schools defines indirect student services as activities that support student success by promoting collaboration, consultation, and referral practices. These school counseling activities include:

- Teacher/parent consultations
- Referrals to community/counseling agencies
- Collaboration with child study team or IEP teams
- 504 Student Plan Implementation and Meetings
- Academic Achievement 9 Weeks Review

Documentation: Consultation logs, referral forms, meeting minutes

- Counselor Call Log

Virtual/Tech Delivery

- Students can request meetings with their grade-level counselor through a Counselor Meeting Request Form available on their Chromebook via Google Classroom and on Minga. Parents/guardians also have virtual access to the request form through the weekly Racer Round Up. Students can meet virtually through Google Meet using this form, if the district is utilizing a virtual day.
    - Counselor Meeting Request Form

- Social Emotional Lessons are delivered through email weekly, in which they are viewed during Monday advisory.

IV. Assess

Newcastle Public Schools is committed to the continuous improvement of its comprehensive school counseling program through regular assessment and evaluation and will evaluate the effectiveness of the school counseling program annually. The following tools, data, and/or collaborative processes will be used to determine future goals and program adjustments:

1. Data Collection and Analysis

A. School Data Review

- Attendance, behavior, academic performance disaggregated by subgroup
  - Chronic Absentism Check Ins
  - NMS Behavior Data

B. Program Results

- Outcome data: GPA improvements, eligibility reports, discipline referrals, attendance
- Perception data: Survey results (student/parent/staff)
- Process data: Participation rates, session counts

C. SMART Goal(s)

By May 2027, office referrals related to emotional regulation for grades 6–8 will decrease by 20% through implementation of SEL classroom lessons and short-term counseling groups.

D. School Wide Needs Assessment

- Administered annually
- At-risk students identified
- Students who may benefit from small group counseling identified

E. Oklahoma Prevention Needs Assessment

- Administered every other year

2. Annual Program Evaluation

- Completion of ASCA Program Audit and RAMP readiness review
- Stakeholder satisfaction surveys

V. Supporting Documentation

- Time-on-task logs/calendars
- Annual Agreement signed by administrator
- Advisory Council agendas and minutes
- Lesson plans and results reports
- Student pre/post surveys
- Small group session rosters and topics
- Individual planning meeting notes
- Crisis response protocols followed
- Year-end data summary report and goal reflection
- Completing Administrator assigned check-ins

VI. Clearly Defined Expectations:

- Documentation of addressing Tier 1 and Tier 2 behaviors
- Working with administrators to assist in addressing all student issues on Gaggle and StopIt with grade level assigned duties
- Documented check-ins with Administrator assigned at-risk students
- Annual Agreement signed by administrator
- Balancing / Addressing class changes and support with Master Schedule
- Coordinate and complete all 504 plans within the assigned caseload
- Leadership team attendance
- SEL Lessons provided for advisory based on your assigned grade level
- Small group session rosters and topics
- Individual planning meeting notes
- Crisis response protocols followed
- Year-end data summary report and goal reflection
- Supporting Instructional Coach & Assistant Principal with schoolwide testing including, but not limited to:
    - STAR (Benchmark)
    - OSTP
    - CoGAT
    - WIDA
    - Others as assigned
- Administer an annual school-wide needs assessment to identify at-risk students and inform the development of targeted small-group counseling services.
- Administer Oklahoma Prevention Needs Assessment (OPNA) every other year
- Help identify and support students at risk of failure, chronic absenteeism, or grade retention and create and document a comprehensive support plan to address these issues
- Provide crisis / trauma intervention for all students as needed
- Create and collaborate with administrators on student behavioral interventions or discipline plans

- Mediate student conflict
- Work with High School on career readiness, exploration, pathways, and college readiness
- Work with High School counselors on transitioning and class sign-ups
- Communicate regularly with parents regarding all of the above lined concerns and document these communications
- Lead Red Ribbon Week and/or SEL Month activities that are schoolwide
- Maintain counseling records in line with legal and ethical standards
- Contribute to IEP meetings regularly
- Participate in School Leadership / PLC teams, as necessary
- Assist in student enrollment / withdrawal / orientation as necessary
- Provide staff professional development on topics like suicide, trauma, mental health, and SEL
- Uphold all legal responsibilities therein with FERPA, IDEA, counseling, monitor compliance with school policy, equity and access.

Newcastle High
Comprehensive School Counseling Plan, 2026-2027

School: Newcastle High School Principal: Adam Hull

Counselor: Emily Summers Assistant Principal: Dr. Genevieve Criag Counselor: Abigail Hall

Counselor: Janeen Heller

District allotted time for Counselors at this campus: one counselor for a third of the student population

FRAMEWORK COMPONENTS

Define

Student Standards

- Oklahoma Student Standards: Mindsets & Behaviors for Student Success

Professional Standards

- ASCA Ethical Standards for School Counselors
- ASCA School Counselor Professional Standards & Competencies

Manage

Vision

By providing equitable access to academic, career, and social-emotional support, Newcastle High School students will graduate prepared for postsecondary education, career pathways, and responsible citizenship. Students will develop the skills necessary to achieve lifelong success, resilience, and personal fulfillment.

Mission

The comprehensive school counseling program at Newcastle High School provides equitable access for all students through data-driven, intentional activities and multi-tiered interventions that promote academic achievement, career readiness, and social-emotional well-being. The program supports students in completing ICAP requirements, meeting graduation standards, and preparing for postsecondary success. Through collaboration with families, staff, and community partners, the counseling program advocates for and empowers all students.

Beliefs

The Newcastle High School School Comprehensive operates on the following core principles:

- All students possess unique strengths and the capacity to grow academically, socially, and professionally
- Students benefit most when they have consistent access to counseling services that address academic planning, career preparation, and emotional well-being

- Equitable access to resources, opportunities, and support systems
- Intentional collaboration between counselors, educators, families, and community partners strengthens student outcomes
- Data-informed counseling practices give counselors the ability to identify needs, measure effectiveness, and improve services

SMART Goals

Academic Success

- By May 2026, the percentage of students failing two or more core academic courses will decrease by 3%, as measured by semester grade reports, through targeted academic interventions, individual planning meetings, and progress monitoring.

Postsecondary Readiness

- By May 2026, all students will successfully complete ICAP benchmarks.

Student Wellness and Behaviors

- By May 2026, discipline referrals related to behavioral and emotional concerns will decrease by 5%, as measured by school discipline data, through preventative classroom instruction, and individual counseling sessions.

Deliver

Direct Student Services (Instruction, Appraisal and Advisement, Counseling)

Instruction

Newcastle High School has determined that specific interventions will be implemented schoolwide, including:

- Provide small group instruction aligned with ASCA and Oklahoma standards in grades 9-12 based on data collected from the schools needs assessment.
- Implementation of character development lessons through Racer Refuel.
- Supporting students involved in extracurricular opportunities with mental health supports.

Per Erin's Law (Oklahoma Senate Bill 303)

- Every school shall provide age-appropriate curriculum for child sexual abuse prevention (teaching personal boundaries) to students
  - Preventative education, dating and relationships, understanding grooming, consent & personal safety, and safe reporting. Guardians have the options to opt out of these sessions and presentations, which are guided through ***counselor-run intervention groups.***
  - ***Through a partnership with Palomar,*** high school students have access to wraparound services for individuals and families who have experienced domestic violence, sexual assault, and child abuse.

Per Oklahoma

- personal safety

- bullying prevention
- Conflict resolution
- social/emotional regulation

o How to make friends
o Career Pathway

Per Oklahoma State Department of Education, every school shall

- Provide classroom lessons from the Three School Counseling Domains:
  - Academic Development
  - Personal/Social Development, and
  - Career Development

- Collaborate with staff members for special program activities.
- 504 Accommodations: Manages and creates 504's as needed.
- Collaborate with school stakeholders to bring guest speakers to promote safety, health, and emotional well being of students.
- Connect students with industry leaders in their career specialties to provide a broader scope of students career opportunities.
- Expand the Check in Check Out System to the entire teaching staff.

Counseling Services

- Provide individual counseling through Check In Check Out.
- Provide small group counseling for pressure, stress, relationships, grief, post-secondary plans. ● Provide one on one career pathway instruction for students regarding career pathway exploration using OK College Start ICAP Data.
- Refer and assist parents and students in acquiring therapeutic counseling services.

Indirect Student Services (Consultation, Collaboration, Referrals)

Behavior Interventions

- Provide supports for behavior intervention
  o Meet with Newcastle Administration as needed
  o Meet with the Behavior Data Team, to staff Tier 2 and Tier 3 interventions.

Attendance Interventions

- Collaborate with Newcastle Administrative Team for attendance correspondence, interventions and reports.
- Identify students who are at risk based on attendance data.

Child Abuse Reporting

- Per Oklahoma House Bill 1684, Conduct or assist staff in making referral calls to the Department of Human Services and the local SRO Officer from Newcastle Police Department reporting suspected child abuse and/or neglect.

Crisis Response

For any student observed to be exhibiting suicide warning signs, the following steps will be conducted:

- Per NPS, the school counselor will evaluate the student by completing the district Safety Threat Assessment. Based on Safety Threat Assessment findings, the counselor will connect the student and their families with the appropriate mental health supports.
- Provide availability to the district in the event of a school site or other school sites crisis event.

School Counselor Supports

- Implement self-referral system for students in need to receive counseling services
- Meet with district counselors once a month for Professional Learning Communities (PLC) and/or professional development
- Support new Counselors through mentorship
- Attend school counseling conferences to learn best practices and ethical standards (examples: OSDE's Counselors Only conference, OSCA's Summer Institute, OSCA's Fall Conference, ASCA's Annual Conference, and other community agency offerings)

Family Supports

- Collaborate with community partners to provide family resources such as Angel Tree and Shop with a Cop, JustinCase Closet, Food Drives.
- Attend parent/teacher conferences to provide support and partner with parents in their child's development and educational success
- Provide community resources to families throughout the year.

Advisory Committee

- Develop a committee with multiple stakeholders to meet and review the school counseling program

Assess

Program assessment

- Needs Assessment provided to all students
- Behavior Data Team and school counseling alignment assessment
- OK College Start interest survey
- Advisory committee needs assessment

Annual Calendars

A minimum of 80% of time recommended for direct and indirect student services and 20% or less in program planning and school support

Counselors: Emily Summers, Abby Hall, Janeen Heller

(Include dates of school counseling initiatives or events, classroom and

Direct Student Services Activities

Delivering

Support
(Defining, Managing, Assessing, Fair-Share

Program Planning and School

nights, schoolwide academic support events, etc.)

collaborations, leadership and advocacy activities)

Month Ongoing
group activities, career or college

Indirect Student Services

Activities *(Significant Responsibilities)*

● Staff meeting

● Available to provide staff

Services ● Brief Individual Counseling ● Small group counseling (based on Needs Assessment data) ● Crisis Response ● Check in/out daily (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings (Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)

development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals, and principal notes to plan Career Pathway topics to discuss ● Conduct behavior assessment and review data from CICO to determine next steps for students

August
Career Pathways ● Hold individual meetings with Freshmen to discuss ICAP and Course Plan ● Facilitate Needs Assessment with students in classrooms ● Brief Individual Counseling ● Small group counseling ● Crisis Response ● Check in/out daily ● Staff meeting (attend meets to learn about current school wide practices and how to implement them with students and teachers.) ● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.) ● Monthly school counselor's PLC (Learn and share resources, and ask questions about district policies and practices that better support our profession.) ● Implement 504's and schedule meetings ● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals ● Conduct behavior assessment and review data from CICO to determine next steps for students

September Dealing with Pressure

October
Cultivating Healthy Relationships
● Hold individual meetings with

Sophomores to discuss ICAP and Course Plan
● Facilitate Needs Assessment with students in classrooms
● Brief Individual Counseling
● Small group counseling
● Crisis Response ● Check in/out daily

● Hold individual meetings with Juniors to discuss ICAP and Course Plan ● Facilitate Needs Assessment with students in classrooms
● Brief Individual Counseling
(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
● Freshman Orientation
(Welcome new freshmen and their families to the high school. Meet with families to discuss credit and graduation requirements)
● Staff meeting
(attend meets to learn about current school wide practices and how to implement them with students and teachers.)
● Guiding Coalition meeting
(share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)
● Monthly school counselor's PLC
(Learn and share resources, and ask questions about district policies and practices that better support our profession.)
● Continue 504's and schedule meetings
(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
● BDT (Behavior Data Team) Meetings
(review data as a team to determine interventions)
● Staff meeting
(attend meets to learn about current school wide practices and how to implement them with students and teachers.)
● Guiding Coalition meeting
(share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)

● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Assess needs of students to determine food insecurities ● Review Needs assessment data to determine individual and small group counseling ● Review student data, behavior referrals
● Conduct behavior assessment and review data from CICO to determine next steps for students

● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise

November Community Service
● Small group counseling
● Crisis Response ● Check in/out daily

● Hold individual meetings with Juniors to discuss ICAP and Course Plan ● Hold individual meetings with seniors to discuss graduation
● Facilitate Needs Assessment with students in classrooms
● Brief Individual Counseling
● Small group counseling
● Crisis Response ● Check in/out daily

● Monthly school counselor's PLC
(Learn and share resources, and ask questions about district policies and practices that better support our profession.)
● Implement 504's and schedule meetings
(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
● Parent/Teacher Conferences
● Staff meeting
(attend meets to learn about current school wide practices and how to implement them with students and teachers.)

● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)

● Monthly school counselor's PLC
(Learn and share resources, and ask questions about district policies and practices that better support our profession.)
● Implement 504's and schedule meetings
(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
● Backpack Program
-continually assess needs of students to determine food insecurities
● Review Needs assessment data to determine individual and small group counseling
● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons
● Conduct behavior assessment and review data from CICO to determine next steps for students

● Available to provide staff development training and implement other trainings in conjunction with administration
Training/workshops/PD's ● Be available to greet
students each morning to promote a positive start to the day and address any concerns that arise
● Backpack Program
-continually assess needs of students to determine food insecurities
● Review Needs assessment data to determine individual and small group counseling
● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons
● Conduct behavior assessment and review data from CICO to determine next steps for students

December ● Hold individual meetings with
seniors to discuss graduation
● Facilitate Needs Assessment with
students in classrooms
● Brief Individual Counseling
● Staff meeting
(attend meets to learn about current school wide practices and how to implement them with students and teachers.)
● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)
● Available to provide staff development training and implement other trainings in conjunction with administration
Training/workshops/PD's ● Be available to greet
students each morning to promote a positive start to
● Small group counseling
● Crisis Response
● Check in/out daily

January ● Hold individual meetings with seniors to discuss graduation and
ensure credits are on track for graduation
● Facilitate Needs Assessment with
students in classrooms
● Brief Individual Counseling
● Small group counseling
● Crisis Response
● Check in/out daily

● Monthly school counselor's PLC
(Learn and share resources, and ask questions about district policies and practices that better support our profession.)
● Implement 504's and schedule meetings
(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
● Staff meeting
(attend meets to learn about current school wide practices and how to implement them with students and teachers.)
● Guiding Coalition meeting (share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)

● Monthly school counselor's PLC
(Learn and share resources, and ask questions about district policies and practices that better support our profession.)
● Implement 504's and schedule meetings

(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
the day and address any
concerns that arise
● Backpack Program
-continually assess needs of students to determine food insecurities
● Review Needs assessment data to determine individual and small group counseling
● Review student data, behavior referrals, and
principal notes to plan SEL topics and lessons
● Conduct behavior
assessment and review data from CICO to determine next steps for students
● Available to provide staff development training and implement other trainings in conjunction with
administration
Training/workshops/PD's ● Be available to greet
students each morning to promote a positive start to the day and address any
concerns that arise
● Backpack Program
-continually assess needs of students to determine food insecurities
● Review Needs assessment data to determine individual and small group counseling
● Review student data, behavior referrals, and
principal notes to plan SEL topics and lessons
● Conduct behavior
assessment and review data from CICO to determine next steps for students

February
Overcoming Adversity
● Hold individual
meetings with
Freshmen to discuss ICAP and Course Plan ● Facilitate Needs Assessment with
students in
classrooms
● Brief Individual
Counseling
● Staff meeting
(attend meets to learn about current school wide practices and how to implement them with students and teachers.)
● Guiding Coalition meeting
(share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)
● Available to provide staff development training and implement other trainings in conjunction with
administration
Training/workshops/PD's ● Be available to greet
students each morning to promote a positive start to the day and address any
concerns that arise

March
Stress
Management

April
Risky Behavior
● Small group
counseling
● Crisis Response ● Check in/out daily

● Hold individual meetings with Sophomores to
discuss ICAP and Course Plan
● Facilitate Needs Assessment with students in
classrooms
● Brief Individual Counseling
● Small group
counseling
● Crisis Response ● Check in/out daily

● Hold individual meetings with Juniors and

Sophomores to discuss ICAP and Course Plan
● Hold individual meetings with seniors to discuss graduation
● Monthly school counselor's PLC
(Learn and share resources, and ask questions about district policies and practices that better support our profession.)
● Implement 504's and schedule meetings
(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
● Parent/Teacher Conferences
● Dual credit and FAFSA preparation
● Staff meeting
(attend meets to learn about current school wide practices and how to implement them with students and teachers.)
● Guiding Coalition meeting
(share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)
● Monthly school counselor's PLC
(Learn and share resources, and ask questions about district policies and practices that better support our profession.)
● Implement 504's and schedule meetings
(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
● Staff meeting
(attend meets to learn about current school wide practices and how to implement them with students and teachers.)
● Guiding Coalition meeting
(share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)
● Backpack Program
-continually assess needs of students to determine food insecurities
● Review Needs assessment data to determine individual and small group counseling
● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons
● Conduct behavior assessment and review data from CICO to determine next steps for students

● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to the day and address any concerns that arise
● Backpack Program
-continually assess needs of students to determine food insecurities
● Review Needs assessment data to determine individual and small group counseling
● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons
● Conduct behavior assessment and review data from CICO to determine next steps for students

● Available to provide staff development training and implement other trainings in conjunction with administration Training/workshops/PD's ● Be available to greet students each morning to promote a positive start to

May
What comes next
● Facilitate Needs Assessment with students in classrooms
● Brief Individual Counseling
● Small group counseling
● Crisis Response ● Check in/out daily

● Hold individual meetings with Juniors to discuss ICAP and Course Plan ● Hold individual meetings with seniors to discuss graduation
● Facilitate Needs Assessment with students in classrooms
● Brief Individual Counseling
● Small group counseling
● Crisis Response ● Check in/out daily

● Monthly school counselor's PLC
(Learn and share resources, and ask questions about district policies and practices that better support our profession.)
● Implement 504's and schedule meetings
(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
● Assist with State Testing
● Staff meeting
(attend meets to learn about current school wide practices and how to implement them with students and teachers.)
● Guiding Coalition meeting
(share best practices, counseling perspective, and collaborate with staff to determine choices for the school.)
● Monthly school counselor's PLC
(Learn and share resources, and ask questions about district policies and practices that better support our profession.)
● Implement 504's and schedule meetings
(Plan meetings with teachers. Review academic and behavioral data. Determine the level of intervention and/or if a 504 is needed. Develop an

appropriate plan with accommodations. Collaborate and discuss with parents their concerns and the plan.)
● Assist in building the master schedule for the next school year.
● Build schedules for next school year.
the day and address any concerns that arise
● Backpack Program
-continually assess needs of students to determine food insecurities
● Review Needs assessment data to determine individual and small group counseling
● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons
● Conduct behavior assessment and review data from CICO to determine next steps for students

● Available to provide staff development training and implement other trainings in conjunction with administration
Training/workshops/PD's ● Be available to greet
students each morning to promote a positive start to the day and address any concerns that arise
● Backpack Program
-continually assess needs of students to determine food insecurities
● Review Needs assessment data to determine individual and small group counseling
● Review student data, behavior referrals, and principal notes to plan SEL topics and lessons
● Conduct behavior assessment and review data from CICO to determine next steps for students

frontline education

F437

04/24/2026

Attn: Newcastle Public Schools

At Frontline Education, we remain committed to delivering value and growth for your district. We are building for your future and remain focused on:

- Delivering industry-leading solutions and technology for K-12
- Investing in research and innovation to enhance your experience
- 150+ new hires to strengthen the client success organization
- Driving an AI-powered transformation
- Backed by Roper Technologies for sustainable growth

Frontline Education Renewal Quote: Q-235299

Description	Start Date	End Date	Qty	Rate	Amount
Absence & Time Solution	7/01/2026	6/30/2027	1	$15,648.11	$15,648.11
Total					**$15,648.11**

Please confirm receipt of your quote

Any questions?
Please contact Christa Fitti at renewals@frontlineed.com or check out our new Renewal FAQ Resource Center.

Agreement for Newcastle Public Schools - Hiring

Newcastle Public Schools
101 N MAIN ST, NEWCASTLE, OK, 73065-4100,

Prepared For:
Jonathan Atchley
jatchley@newcastle.k12.ok.us

Reference: Q-11792
Quote Expiration Date: 03-31-2026

Red Rover Technologies, LLC
559 W. Uwchlan Ave, Suite 200, Exton, PA 19341

Prepared By:
Seth Gurss
sgurss@redroverk12.com

Pricing*

Item	Annual Price	One-Time Fees	Total
Implementation - Hiring	-	$4,000	$4,000
Annual Subscription - Hiring	$9,950	-	$9,950

*The pricing listed directly above reflects full annual rates and one-time implementation costs. Actual billed amounts may vary due to proration based on your start date. Please refer to the **Billing Schedule** section below for the exact payment amounts and billing timeline.

Quote Summary

Annual Recurring Total : $9,950

Quote Total : $13,950

Order Form Terms

Subscription year: July - June

Additional Terms

This order is subject to the terms of the Master Services Agreement attached hereto as Exhibit A.

Billing Schedule **

Item	Total	Invoice Date	Subscription Start Date	Subscription End Date
Implementation - Hiring	$4,000	04-01-2026	-	-
Annual Subscription - Hiring	$9,950	07-01-2026	07-01-2026	06-30-2027

This schedule outline may include projected future pricing for multiple years to provide visibility and aid in planning. It does **not represent a contractual commitment to a multi-year agreement. Future years are optional and only apply if you choose to renew.

Master Services Agreement

MASTER SERVICES AGREEMENT

Updated 2.4.2026

Red Rover Technologies Holdings, LLC ("**Red Rover**") with an address at **559 W. Uwchlan Ave, Suite 200, Exton, PA 19341** and the customer identified on the Order (as defined below) referencing this Master Services Agreement ("**Customer**") hereby enter into this Master Services Agreement as of the date of the Order referencing this Master Services Agreement. Red Rover and Customer are sometimes referred to herein, individually, as a "**Party**" and, collectively, the "**Parties**".

The terms and conditions of this Master Services Agreement and any appendices, exhibits or attachments attached hereto and referenced herein (together, the "**MSA**") set forth the terms and conditions under which the Parties agree that Customer may purchase, and Red Rover will provide, access to the Red Rover software-as-a-service offerings (the "**Platform**") and any related services (collectively, the "**Service**"), in return for applicable fees (the "**Fees**"), in each case as described in any ordering document issued by Red Rover from time to time in accordance with the MSA and signed by the Parties (an "**Order**"). Each Order referencing the MSA will incorporate the terms of the MSA and constitute the entire agreement between the Parties (hereinafter, the "**Agreement**") with respect to its subject matter.

NOW, THEREFORE, in consideration of the mutual promises and undertakings set forth herein, and for good and valuable consideration, the Parties agree as follows:

1. **Orders.** Orders shall specify the Service being purchased, the quantity, price, applicable dates defining the term of such Order or otherwise, and any other applicable terms. No obligation to furnish or to pay for a subscription to the Service (a "**Subscription**") arises under the Agreement until there is an Order for the Subscription to the Service, and Customer is not authorized to access or use, and shall not have a right to receive the Service unless expressly set forth in an Order. Unless an Order states otherwise, each Order is independent of each other Order (but each Order is part of and integral to the Agreement). Upon the Effective Date, the Parties shall enter into an initial Order for a Subscription to the Service (the "**Initial Order**"). Customer may add Authorized Users to the Subscription for the Service, if applicable, or add Supplementary Services at any point during the Term by adding them to the Service and, in such case, Customer is agreeing that it may be billed by Red Rover for them in the next billing cycle.
2. **Service.**
   A. **Service.** Upon full execution of an Order, unless otherwise specified in the Order, subject to the terms of the Agreement, including, without limitation, Customer's payment of any Fees, Red Rover hereby grants to Customer during the Term, the non-exclusive, non-sublicensable, non-transferable and non-assignable (except as set forth in Section 11(B)), right for any Authorized Users (subject to Section 2(B)) to (i) access, display and use the Service as made available to Customer by Red Rover as described in an Order; (ii) receive Support for the Service during the Term in the manner described in the Agreement, and (iii) use any written, printed or electronic materials published or otherwise made available by Red Rover that relate to the functional, operational and/or performance capabilities of any aspect of the Platform, all as may be updated and redistributed to Customer by Red Rover from time to time ("**Documentation**"), each solely for the internal business or operational purposes of Customer. Customer shall provide the equipment and software (e.g., internet access, third-party software licenses, etc.) required to access the Platform.
   B. **Authorized Users.**
      i. **Definition.** "**Authorized User**" means (a) Customer's employees, and (b) employees of Customer's consultants and contractors that have a written obligation to Customer in advance with respect to the use of any aspect of the Service or Red Rover Confidential Information that are no less protective of Customer, or restrictive upon such consultant or contractor, than the terms of the Agreement are protective of Red Rover, or restrictive of Customer, with respect to such party's use of the same, (i) who are authorized by Customer to access and use the Service and any Red Rover Confidential Information under the rights granted to Customer pursuant to the Agreement and (ii) for whom access to the Service has been purchased hereunder.

ii. **General.** Customer acknowledges and agrees that different types of Authorized Users may have differing access and/or usage rights with respect to the Service. Customer will be billed on either a flat-fee or per-employee per-month ("**PEPM**") basis, as set forth in the applicable Order. Unless agreed otherwise, for each Renewal Order Term, the Fees payable by Customer on a PEPM basis shall be proportionately increased or decreased in accordance with the actual number of Authorized Users who used the Service during the preceding year. Customer acknowledges and agrees that, if an Order is for multiple years, the foregoing shall still apply, and any increases in the number of Authorized Users will result in payable amounts proportionate to such number. For Customers billed on a flat fee, rather than PEPM, basis, Customer agrees that in the event of significant user volume increases, Customer and Red Rover shall confer in good faith in order to determine an appropriate adjustment to Fees.

iii. **Service Administrators.** At all times during the Term, Customer must have an employee or employees that has completed administrator training from Red Rover (a "**Service Administrator**"). If a Service Administrator ceases to serve as such, Customer shall promptly provide written notice to Red Rover and have another employee obtain Red Rover Service Administrator training (at Red Rover's then current rates for such training) and be designated as a Service Administrator.

iv. **Third-Party Authorized Users.** Customer may not sublicense, outsource or otherwise grant access to the Service to any third party, including, without limitation, any third-party vendor, nor may any such third party be an Authorized User, without Red Rover's prior written consent.

v. **User IDs.** Except for Customer's Service Administrators where reasonably necessary for administrative or security purposes, Customer will not allow any user ID for the Platform to be used by more than one individual Authorized User unless it has been reassigned in its entirety to another individual Authorized User, in which case the prior Authorized User shall no longer have any right to access or use the user ID. Customer will safeguard its user ID and other security data and methods furnished to Customer in connection with the Service and prevent unauthorized access to or use of the Service.

vi. **Usernames and Passwords.** Customer is solely responsible for approving and provisioning any and all usernames and passwords assigned to or adopted by Customer's Authorized Users in connection with use of the Service. Customer is responsible for all activities that occur as a result of the use of such usernames and passwords. Customer will notify Red Rover promptly of any unauthorized use of such usernames and passwords or any other breach of security related to the Platform or the Service known to Customer.

vii. **Monitoring of Use.** Customer acknowledges and agrees that Red Rover shall have the right (but not the obligation) to monitor Customer's and its Authorized Users' usage of the Service, including the number of Authorized Users and activity within all Customer accounts to confirm Customer's and its Authorized Users' compliance with the terms of the Agreement.

C. **Use Restrictions.** Customer shall not at any time, directly or indirectly, and shall not cause or permit any Authorized Users or other third party to: (i) copy, modify or create derivative works of the Service or Documentation, in whole or in part (except that Customer may copy the Documentation solely in connection with Customer's use of the Service); (ii) rent, lease, lend, sell, license, sublicense, assign, distribute, publish, transfer or otherwise make available the Service or Documentation; (iii) reverse engineer, disassemble, decompile, decode, adapt or otherwise attempt to derive or gain access to any software component of the Service, in whole or in part; (iv) remove, alter or obscure any proprietary notices in the Service or Documentation; (v) access or use the Service or Documentation for purposes of competitive analysis, the development, provision or use of a competing software service or product, or any other purpose that is to Red Rover's detriment or commercial disadvantage; or (vi) use the Service or Documentation in any manner or for any purpose that infringes upon, misappropriates or otherwise violates any intellectual property right or other right of any person, or that violates any applicable law. All rights not expressly granted to Customer are reserved by Red Rover and its licensors, if any.

D. **Support.** Red Rover will provide Service Administrators with remote support in accordance with Red Rover's standard customer support availability Monday through Friday, during Red Rover's normal business hours, unless indicated otherwise in an Order.

E. **Integration.** At its discretion, Red Rover may make available to Customer certain functionalities and/or processes that facilitate Customer's integration of the Service with other third-party software utilized by Customer. Notwithstanding the foregoing, Customer acknowledges that Red Rover does not control third-party software, and therefore Red Rover cannot and does not guarantee that integrations will always be available or operable and if the third-party provider ceases to make the third-party software available for the Service, Red Rover may cease providing such Service features without entitling Customer to any refund, credit or other compensation.

F. **Suspension.** Notwithstanding anything to the contrary in the Agreement, Red Rover may temporarily suspend Customer's and any Authorized User's access to all or any portion of the Service if: (i) Red Rover reasonably suspects or determines that (A) there is a threat or attack on the Platform; (B) Customer's or any Authorized User's use of the Platform disrupts or poses a security risk; (C) Customer or any Authorized User is using the Platform for fraudulent or illegal activities; or (ii) Customer fails to make a timely payment due under the Agreement within five (5) days of Red Rover's written notice to Customer. Red Rover shall use commercially reasonable efforts to provide written notice of any Service suspension to Customer and to provide updates regarding resumption of access to the Service following any Service suspension. Red Rover will have no liability for any damage, liabilities, losses (including any loss of data or profits), or any other consequences that Customer or any Authorized User may incur as a result of a Service suspension.

G. **Aggregated Statistics.** Notwithstanding anything to the contrary in the Agreement, Customer acknowledges and agrees that Red Rover may monitor Customer's use of the Service and collect and compile data and information related to Customer's and its Authorized Users' use of the Service that is compiled by Red Rover in an aggregate and anonymized manner, including to compile statistical and performance information related to the provision and operation of the Service ("**Aggregated Statistics**"). Aggregated Statistics do not constitute Customer Data (as defined in Section 6(A)). As between Red Rover and Customer, all right, title, and interest in and to Aggregated

Statistics, and all intellectual property rights therein, belong to and are retained solely by Red Rover. Customer acknowledges that Red Rover may compile Aggregated Statistics based on Customer Data and Customer's and Authorized Users' usage of the Service, which Red Rover may use for purposes including, without limitation, operations management, performance analysis, product improvement, and research and development. Customer agrees that Red Rover may (i) make Aggregated Statistics publicly available in compliance with applicable law, and (ii) use Aggregated Statistics to the extent and in the manner permitted under applicable law; provided that Red Rover's use of the Aggregated Statistics does not identify Customer, any Authorized User or Customer's Confidential Information.

H. **Feedback.** If Customer or any Authorized User provides feedback to Red Rover regarding the Service, including but not limited to any suggestions, ideas, enhancement requests, recommendations or other information relating to the Service provided by Customer or Authorized Users ("**Feedback**"), Red Rover may use the feedback without restriction or obligation. All feedback is provided "as is" and Red Rover will not publicly identify Customer as the source of feedback without Customer's written consent. Feedback does not constitute Customer Data (as defined in Section 6(A)).

I. **Customer Responsibilities.** Customer is solely responsible for maintaining the security and confidentiality of its systems and access credentials to access and use the Service and is responsible and liable for all uses of the Service resulting from access provided by Customer, directly or indirectly. Without limiting the generality of the foregoing, Customer is responsible for all acts and omissions of Authorized Users, and any act or omission by an Authorized User that would constitute a breach of the Agreement if taken by Customer will be deemed a breach of the Agreement by Customer. Customer shall make all Authorized Users aware of the Agreement's provisions as applicable to such Authorized User's use of the Service (including without limitation the provisions of Red Rover's privacy policy as can be found at www.redroverk12.com (http://www.redroverk12.com) ("**Privacy Policy**")), and shall cause Authorized Users to comply with such provisions. Customer represents and warrants that Customer has the authority, including providing appropriate disclosures and obtaining all necessary rights and consents, to provide personal information of Authorized Users to Red Rover for purposes of Red Rover's provision of the Service under the Agreement. Customer acknowledges that the Service is not intended for use by students and agrees that Customer shall not provide personally identifiable student data to Red Rover.

3. **Fees, Invoicing and Payment.**

A. **Order Term Fees and Invoicing.** All Fees and charges shall be set forth in the applicable Order. The subscription fee for the Service will be invoiced to Customer by Red Rover at the commencement of the applicable Initial Order Term and each Renewal Order Term thereafter unless otherwise stated in the Order.

B. **Renewal Order Term Fees and Invoicing.** Unless otherwise stated in the Order, (i) subscriptions for the Service renew each July 1 upon invoice payment or execution of a Renewal Order Form unless Customer provides a written non-renewal notice to Red Rover within thirty (30) days after the applicable renewal date and (ii) following the Initial Order Term, Red Rover may increase Fees for each Renewal Order Term subject to the following limitations: Red Rover will not increase fees by more than either (a) 5 percent (%) above the amount of the Initial Order Term or the prior Renewal Order Term, as applicable, or (b) the increase in the CPI-U (Consumer Price Index for all Urban Consumers) for the applicable period, whichever is greater. Customer will receive notice of their annual pricing prior to the applicable renewal date, which notice may be in the form of an invoice reflecting their Fees.

C. **Payment.** Customer shall pay Red Rover the Fees within thirty (30) days of the invoice date unless otherwise stated in the Order.

D. **Taxes.** All Fees and any other amounts payable by Customer under the Agreement are exclusive of taxes and similar assessments. Customer is responsible for all sales, use and excise taxes, and any other similar taxes, duties and charges of any kind imposed by any federal, state or local governmental or regulatory authority on any amounts payable by Customer unless Customer provides Red Rover with a valid applicable tax exemption certificate.

4. **Confidentiality**.

A. **Standard of Care**. Each Party ("**Receiving Party**") acknowledges and agrees that, during the Term, it may be furnished with or otherwise have access to non-public business information, know-how and/or trade secrets in any form, whether written, electronic, oral or otherwise, that relates to and is disclosed by or on behalf of the other Party ("**Disclosing Party**") or its affiliates, directly or indirectly, to Receiving Party in connection with the Agreement ("**Confidential Information**"). Receiving Party shall exercise the same degree of care and protection with respect to Confidential Information that it exercises with respect to its own confidential or proprietary information, but in no event shall Receiving Party exercise less than a reasonable standard of care. Receiving Party shall only use, access or disclose Confidential Information as necessary to fulfill its obligations or exercise its rights under the Agreement. Receiving Party shall not directly or indirectly disclose, sell, copy, distribute, republish, create derivative works from, demonstrate or allow any third-party to access any Confidential Information; provided, however, that: (i) Customer may disclose Red Rover's Confidential Information to Customer's Authorized Users who have a need to know it for the purposes of the Agreement; (ii) Red Rover shall have a right to disclose to its employees, affiliates and contractors who have a need to know it and have entered into terms no less protective of the same than the terms of this Section 4; (iii) the Parties may disclose the terms and conditions of the Agreement to their attorneys, accountants, financial institutions, auditors, regulators and other agents in the ordinary course of business, subject to appropriate professional obligations or written confidentiality agreements, (iv) a Party may disclose Confidential Information in accordance with Section 4(B); and (v) all use of Confidential Information shall be subject to all the restrictions set forth in the Agreement.

B. **Compelled Disclosure**. If Receiving Party is compelled by law to disclose Confidential Information, it shall provide Disclosing Party with prior written notice of such compelled disclosure, to the extent legally permitted, and reasonable assistance, at Disclosing Party's cost, if Disclosing Party wishes to contest it.

C. **Exclusions**. The term "Confidential Information" shall not include any information that is or becomes generally available to the public without breach of any obligation by Receiving Party; was known to Receiving Party prior to its disclosure by Disclosing Party without breach of any obligation by Receiving Party; was independently developed by

Receiving Party without breach of any obligation owed to Disclosing Party; or is received by Receiving Party from a third-party without breach of any obligation owed to Disclosing Party.

D. Right to Seek Injunction. If Receiving Party discloses or uses (or threatens to disclose or use) Confidential Information in breach of the Agreement, Disclosing Party shall have the right, in addition to any other remedies available to it, to seek injunctive relief to enjoin such acts, it being specifically acknowledged by the Parties that any other available remedies are inadequate.

5. **Red Rover Intellectual Property.** As between Customer and Red Rover, Red Rover (and Red Rover's licensors, where applicable) is the exclusive owner of all right, title and interest, including all related intellectual property rights, in and to all aspects of the Service, including without limitation any integrations thereto, and any other Red Rover intellectual property, regardless of any participation or collaboration by Customer in the design, development or implementation of the Service. No title or ownership of intellectual property rights in and to the Service, or any component thereof, is transferred to Customer or any third parties hereunder.
6. **Customer Data; Data Privacy and Security.**
   A. Customer Data. "**Customer Data**" means information, data and other content, in any form or medium, that is submitted, posted or otherwise transmitted by or on behalf of Customer or an Authorized User in connection with their use of the Service. For the avoidance of doubt, Customer Data does not include any Aggregated Statistics, Feedback or any other information reflecting the access or use of the Service by or on behalf of Customer or any Authorized User.
   B. Customer Owns Customer Data. As between Red Rover and Customer, Customer owns all right, title and interest in and to Customer Data, which shall never be deemed to be part of the Service, even if delivered or incorporated therewith. Customer shall have sole responsibility, and Red Rover shall have no responsibility whatsoever for, the accuracy, quality, integrity, legality, reliability, appropriateness and intellectual property ownership of Customer Data, and Red Rover shall not review, monitor or check Customer Data except as instructed by Customer in accordance with the Agreement or as otherwise set out in the Agreement and necessary to provide the Service to Customer. Customer hereby grants to Red Rover a non-exclusive, royalty-free, worldwide license to reproduce, distribute, and otherwise use and display the Customer Data and perform all acts with respect to the Customer Data as may be necessary for Red Rover to provide the Service to Customer.
   C. Customer Data Processing. Red Rover processes Customer Data utilizing administrative, technical and physical safeguards designed to protect the security, confidentiality and integrity of Customer Data and will not disclose Customer Data to any third party except (i) to Red Rover's affiliates or contractors who are performing services for Red Rover for Red Rover to provide the Service and are subject to written confidentiality requirements no less protective than those contained in Section 4, (ii) to other third parties as Red Rover deems necessary to provide the Service to Customer, or (iii) as required by applicable law. Notwithstanding the foregoing, Red Rover is responsible for any disclosures of Customer Data by Red Rover's affiliates or contractors, and/or other third parties as referenced above to whom Red Rover discloses or transmits Customer Data. Without limiting Red Rover's applicable obligations under this Section 6(C), Customer acknowledges that Red Rover is not responsible for any Customer Data which is delayed, lost, altered, intercepted or stored during the transmission of any data whatsoever across networks not owned and/or operated by Red Rover or its affiliates or contractors, including, but not limited to, the Internet and Customer's local network.
   D. Privacy Policy. In performing the Service, Red Rover will comply with its Privacy Policy, which is available at www.redroverk12.com (http://www.redroverk12.com) and incorporated into the Agreement by reference. The Red Rover Privacy Policy is subject to change at Red Rover's discretion; however, Red Rover privacy policy changes will not result in a material reduction in the level of protection provided for Customer Data during the Order Term.
7. **Term and Termination.**
   A. Agreement Term. Unless otherwise terminated as provided herein, the Agreement shall commence on the Effective Date and continue until the expiration of all Orders that the Parties have executed (the "**Term**").
   B. Order Term. For purposes of the Agreement, with respect to any Order the period from the Order start date until the immediately subsequent July 1 (the "**Initial Order Term**") shall be deemed to be the first "year" of the Agreement, regardless of whether such period is equal to or less than three hundred sixty-five (365) days. Unless otherwise specified in an Order, each Order (and any license or subscription rights granted therein) shall commence upon the applicable Order start date and, unless Customer provides a written non-renewal notice to Red Rover not less than thirty (30) days after the immediately subsequent July 1, shall renew each July 1 for one (1)-year renewal terms (any such renewal period shall be referred to collectively as the "**Renewal Order Term**") (together, the Initial Order Term and each Renewal Order Term shall be referred to as the "**Order Term**"). Except as specifically set forth in Sections 7(C), (D) or (E) below, Customer may not terminate an Order at any time in the middle of the Order Term.
   C. Termination for Cause. In addition to any other express termination right set forth in the Agreement: (i) Red Rover may terminate the Agreement and/or any applicable Order upon written notice to Customer if Customer fails to pay any undisputed amount when due hereunder and such failure continues for a period of ten (10) days after Red Rover's delivery of written notice thereof; or (ii) either Party may terminate the Agreement, effective on written notice to the other Party, if the other Party breaches the Agreement, and such breach is incapable of cure or, being capable of cure, remains uncured to the reasonable satisfaction of the non-breaching Party thirty (30) days after delivery of such notice.
   D. Termination for Insolvency. Either Party may terminate the Agreement and/or any applicable Order by written notice to the other Party if (i) the other Party takes any step or action in connection with its entering administration, provisional liquidation, or any composition or arrangement with its creditors (other than in relation to a solvent restructuring or reorganization), being wound up (whether voluntary or by order of the court unless for the purpose of a solvent restructuring or reorganization), having a receiver appointed to any of its assets or ceasing to carry on business or, if the step or action is taken in another jurisdiction, in connection with any analogous procedure in the relevant jurisdiction or (ii) the other Party suspends or ceases, or threatens to suspend or cease, carrying on all or substantially all of its business or operations.

E. Termination for Non-Appropriation. In the event that Customer is a public school district or similar public entity for which any payment obligation is dependent upon necessary funds being appropriated, budgeted and otherwise made available to Customer for payment of Fees pursuant to applicable laws and regulations, and funds are not made available for such purpose, Customer may terminate the Agreement upon written notice to Red Rover, in which case Red Rover shall not be obligated to refund any prepaid Fees, but Customer shall not be obligated to pay any future Fees under any Order terminated in accordance with this Section 7(E).

F. Responsibility of the Parties Upon Termination of Agreement. Upon expiration or earlier termination of the Agreement, Customer shall immediately discontinue use of the Service. No expiration or termination will affect Customer's obligation to pay all Fees that may have become due before such expiration or termination, or entitle Customer to any refund, except to the extent set forth in Section 7(E).

G. Customer Data Upon Termination. Red Rover shall store and retain Customer Data for a period of two (2) years after the expiration or termination of the Agreement unless otherwise required by applicable law. Red Rover shall make Customer Data available in a reasonable format of its choosing upon receipt of a written request from the Customer subject to a reasonable fee based on Red Rover's then-current rates for such services.

8. Limited Warranties; Disclaimers.

A. Red Rover Warranties.

i. Limited Warranty. Red Rover warrants that the Platform will perform substantially in accordance with the specifications set forth in the then-current Documentation and that the Service shall be performed in a good, professional and commercially reasonable manner and it will use individuals with the requisite level of skill and expertise in order to do so. If Customer discovers that any functionality in the Platform fails to conform to the limited warranty provided in this Section 8(A)(i), Customer shall give Red Rover written notice of such nonconformity promptly after discovery and in any event, no later than thirty (30) days after delivery of the Service or any component thereof to Customer.

ii. Remedy. Customer's sole remedy for any breach by Red Rover of the warranty provided in Section 8(A)(i) shall be to use reasonable efforts to repair or replace the nonconforming functionality in the Service or provide Customer with an alternative means of accomplishing the desired performance pursuant to Red Rover's provision of support, at Red Rover's expense, as described herein, or re-perform any Service, as applicable, and if Red Rover cannot repair or replace the nonconforming functionality in the Service or provide Customer with an alternative means of accomplishing the desired performance pursuant to Red Rover's provision of support for the Service within a reasonable period of time, or re-perform the Service in a manner that meets with the limited warranty within a commercially reasonable period of time, as applicable, either Party, at its option, may terminate the Agreement and Customer shall receive a refund for the period during which the functionality failed to meet the warranty or a refund for the period during which the Service failed to meet the warranty, as applicable, and a reimbursement for any pre-paid amounts paid by Customer for the remainder of the Order Term.

iii. Exceptions. Notwithstanding the above, warranty coverage shall not extend to circumstances in which any failure is the result of the following: (a) Customer is in default or breach of any of its obligations under the Agreement, or (b) any non-conformance of the Service due to (1) Customer's failure to permit the installation/implementation of any update, upgrade or release provided by Red Rover; (2) Customer's negligence, abuse, misapplication or misuse of the Service (including the Customer's failure to operate it in accordance with the Documentation); (3) any repairs, modifications, configurations, customizations or rules set by persons other than Red Rover (i.e., where the issue is determined to be caused by such party); (4) Customer Data; (5) any malicious action on the part of Customer or any third party that gains unauthorized access to the servers and/or workstations of Red Rover's or Customer's devices, including, but not limited to, malware, computer viruses, computer hacking or other compromising of operating system, applications or system data; or (6) any other fault or failure that is not due to a fault or failure of the Service to conform to the warranty that the Service will perform substantially in accordance with the specifications set forth in the then-current Documentation.

B. Red Rover Warranty Disclaimers. EXCEPT AS OTHERWISE EXPRESSLY STATED IN THIS SECTION 8, THE SERVICE IS PROVIDED "AS IS" AND RED ROVER AND ITS AFFILIATES MAKE NO WARRANTY OR REPRESENTATION WHATSOEVER, EITHER EXPRESS OR IMPLIED, WITH RESPECT TO THE SERVICE, INCLUDING WITH RESPECT TO QUALITY, PERFORMANCE, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, NON-INFRINGEMENT, SYSTEM INTEGRATION, DATA ACCURACY OR ARISING FROM CUSTOM, COURSE OF DEALING, USAGE OF TRADE OR COURSE OF PERFORMANCE, ALL OF WHICH ARE EXPRESSLY DISCLAIMED TO THE FULLEST EXTENT ALLOWABLE BY APPLICABLE LAW. EXCEPT AS EXPRESSLY STATED IN THIS SECTION 8, RED ROVER AND ITS AFFILIATES DO NOT WARRANT THAT THE SERVICE WILL: (I) BE SUITABLE FOR THE PURPOSES OF CUSTOMER OR ITS USERS OR WILL ACHIEVE ANY INTENDED RESULT; (II) OPERATE IN ANY HARDWARE AND SOFTWARE COMBINATIONS OR BE COMPATIBLE OR WORK WITH ANY OTHER GOODS, SERVICES, TECHNOLOGIES, INFORMATION OR MATERIALS; (III) BE COMPLETELY SECURE, ACCURATE, COMPLETE OR FREE OF HARMFUL CODE OR DISABLING CODE; OR (IV) BE UNINTERRUPTED OR ERROR FREE IN ITS OPERATION OR PERFORMANCE.

C. Customer Warranties. Customer represents and warrants that: (i) Customer owns all right, title, and interest in and to, or otherwise has obtained all rights, consents, permissions or licenses necessary to grant the use of Customer Data and to otherwise allow the Service access to, or possession, manipulation, processing or use of, Customer Data and any other materials in the manner in which it is doing so, including, without limitation, use of the same with the Service; and (ii) Customer Data will not infringe upon a third party's intellectual property rights.

9. Limitations on Liability.

A. This Section 9 sets out the entire financial liability of Red Rover (including any liability for the acts or omissions of Red Rover's affiliates, contractors and licensors) to Customer or its employees, agents, contractors or any third party acting on Customer's behalf arising under or in connection with the Agreement or the Service. Except as expressly provided in the Agreement, Customer agrees that it assumes sole responsibility for results, outputs and values

obtained from the use of the Service by Customer and for conclusions drawn from such use. Red Rover shall have no liability for any damage caused by errors or omissions in any information, content, instructions or scripts provided to it by or on behalf of Customer in connection with the Service or any actions taken by Red Rover at Customer's direction.

B. No Consequential Damages. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT WILL RED ROVER HAVE ANY LIABILITY TO CUSTOMER OR ANY THIRD PARTY FOR ANY LOSS OF PROFITS OR REVENUES, LOSS OF BUSINESS, DEPLETION OF GOODWILL AND/OR SIMILAR LOSSES, OR LOSS OF CORRUPTION OF DATA OR PURE ECONOMIC LOSS OR FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, COVER OR PUNITIVE DAMAGES, LOSS, COSTS, CHARGES OR EXPENSES, HOWEVER ARISING UNDER THE AGREEMENT, WHETHER AN ACTION IS IN TORT (INCLUDING FOR NEGLIGENCE OR BREACH OF STATUTORY DUTY), CONTRACT, MISREPRESENTATION, RESTITUTION OR ANY OTHER THEORY OF LIABILITY, EVEN IF A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES.

C. Maximum Aggregate Liability. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL RED ROVER'S AGGREGATE LIABILITY ARISING OUT OF THE AGREEMENT IN CONTRACT, TORT, MISREPRESENTATION, RESTITUTION OR OTHERWISE, ARISING IN CONNECTION WITH THE PERFORMANCE OR CONTEMPLATED PERFORMANCE OF THE AGREEMENT EXCEED THE TOTAL AMOUNTS ACTUALLY PAID OR PAYABLE BY CUSTOMER TO RED ROVER FOR THE SPECIFIC ORDER UNDERLYING ANY CLAIM BROUGHT DURING THE TWELVE (12) MONTH PERIOD IMMEDIATELY PRECEDING THE INCIDENT GIVING RISE TO THE CLAIM.

D. Independent Allocations of Risk. EACH PROVISION OF THE AGREEMENT THAT PROVIDES FOR A LIMITATION OF LIABILITY, DISCLAIMER OF WARRANTIES OR EXCLUSION OF DAMAGES IS TO ALLOCATE THE RISKS OF THE AGREEMENT BETWEEN THE PARTIES. THIS ALLOCATION IS REFLECTED IN THE PRICING OFFERED BY RED ROVER TO CUSTOMER AND IS AN ESSENTIAL ELEMENT OF THE BASIS OF THE BARGAIN BETWEEN THE PARTIES. EACH OF THESE PROVISIONS IS SEVERABLE AND INDEPENDENT OF ALL OTHER PROVISIONS OF THE AGREEMENT. THE LIMITATIONS IN THIS SECTION 9 WILL APPLY NOTWITHSTANDING THE FAILURE OF ESSENTIAL PURPOSE OF ANY LIMITED REMEDY IN THE AGREEMENT.

10. Indemnification.

A. By Red Rover. Red Rover shall indemnify, defend and hold harmless Customer and its directors, officers, members, managers, employees and representatives (each a "**Customer Indemnitee**") from and against any and all losses or other liabilities incurred by any Company Indemnitee resulting from any demand, claim, suit or action by a third party (an "**Action**") alleging that the Service infringes or misappropriates such third party's U.S. patents, copyrights or trade secrets. This Section 10(A) does not apply to the extent that the alleged infringement or misappropriation arises from: (i) Customer or third-party materials, including Customer Data; (ii) negligence, abuse, misapplication or misuse of the Service by or on behalf of Customer; (iii) use of the Service by or on behalf of Customer that is outside the purpose, scope or manner of use authorized by the Agreement or in any manner contrary to Red Rover's instructions; or (iv) events or circumstances outside of Red Rover's reasonable control (including any third party hardware, software, or system bugs, defects, or malfunctions). This Section 10(A) sets forth Customer's sole remedy and Red Rover's sole liability and obligation for any actual or alleged claims that the Service infringes or misappropriates the intellectual property rights of any third party.

B. By Customer. To the maximum extent permitted by applicable law, Customer shall indemnify, defend and hold harmless Red Rover and its directors, officers, members, managers, employees and representatives (each a "**RR Indemnitee**") from and against any and all losses or other liabilities incurred by any RR Indemnitee resulting from any Action alleging that that use of Customer Data infringes the rights of, or has caused harm to, a third-party or any claim to the extent caused by the Service's access to, or possession, manipulation, processing or use of the Customer Data as necessary to provide the Service to Customer.

11. General.

A. Governing Law; Jurisdiction. The validity, interpretation and performance of, and any dispute arising under, this Agreement shall be governed by the laws of the state where Customer is located, without reference to the choice of law provisions of any jurisdiction. Red Rover and Customer each hereby (i) agrees that any legal proceeding arising out of or relating to the Agreement shall be instituted in the federal and state courts located in the county and state where Client is located and (ii) consents to the personal and exclusive jurisdiction of such courts, provided that either party may seek injunctive and other equitable relief in any court of competent jurisdiction.

B. Assignment. Neither Party may assign any of its rights or obligations under the Agreement, whether by operation of law or otherwise, without the other Party's prior written approval (not to be unreasonably withheld); provided, however, Red Rover may assign the Agreement without consent to (i) a parent or subsidiary, or (ii) in connection with a merger, acquisition, corporate reorganization, change in control, or sale of all or substantially all of its assets. Any purported assignment in violation of this Section 11(B) shall be void. Subject to the foregoing, the Agreement will bind and inure to the benefit of the Parties, their respective successors and permitted assigns.

C. Authorized Use. During the Term, Red Rover may publicize the fact that Customer has engaged in the authorized use of the Service and Red Rover may use Customer's name and brand image or trademark according to Customer's published guidelines for such use, but Red Rover will not state or imply that Customer endorses or recommends the Service unless authorized by Customer to do so.

D. Construction and Interpretation. The Agreement may be executed and delivered by manual or electronic signature in one or more counterparts, each of which will be deemed to be an original copy of the Agreement and all of which, when taken together, will be deemed to constitute one and the same document. The Parties agree that the Agreement shall be fairly interpreted in accordance with its terms without any strict construction in favor of or against either Party and that ambiguities shall not be interpreted against the drafting Party.

E. Entire Agreement; No Pre-Printed Forms. The Agreement comprises the entire agreement between Customer and Red Rover and supersedes all prior or contemporaneous negotiations, discussions or agreements, whether written or oral, between the Parties regarding the subject matter contained herein. Any purchase made under the Agreement is not dependent on the delivery of any future functionality or feature of the Service or any oral or written

public comments by Red Rover regarding any future functionality or feature of the Service. Any preprinted or other terms contained on Customer's purchase order or otherwise shall be inapplicable to the Agreement. The United Nations Convention on Contracts for the International Sale of Goods is specifically excluded from application to the Agreement.

F. Notice. Any notice delivered pursuant to the Agreement shall be in writing and shall be deemed delivered: (i) upon delivery if delivered in person; (ii) three (3) business days after deposit in the US mail, registered or certified mail, return receipt requested, postage prepaid; or (iii) one (1) business day after deposit with a national overnight courier; in each case addressed to the addresses provided on the applicable Order, or to such other address as may be specified by either Party hereto upon notice given to the other in accordance with this Section.
G. Force Majeure. Neither Party shall be liable to the other for any failure or delay in the performance of its obligations for any cause that is beyond the reasonable control of such Party, including, without limitation, acts of God, shortages of supplies, labor or materials, strikes and other labor disputes, storms, floods, acts of war or terrorism, failure of third-party hardware, software, services or networks, failure of service providers, utility blackouts or brownouts, failure of telecommunications or the internet, pandemics and actions by a governmental authority (such as changes in government codes, ordinances, laws, rules, regulations, or restrictions) provided that such Party promptly notifies the other Party of the expected duration of such event.
H. Amendments. This Agreement may only be amended, modified or supplemented by an agreement in writing signed by both Parties.
I. No Waiver of Rights. No failure or delay by a Party to exercise any right or remedy provided under the Agreement or by law shall constitute a waiver of that or any other right or remedy, nor shall it prevent or restrict the further exercise of that or any other right or remedy. No single or partial exercise of such right or remedy shall prevent or restrict the further exercise of that or any other right or remedy.
J. Severability. If any provision of the Agreement is found by any court or administrative body of competent jurisdiction to be invalid, unenforceable or illegal, then such provision(s) shall be construed, as nearly as possible, to reflect the intentions of the invalid or unenforceable provision(s), with all other provisions remaining in full force and effect. If any invalid, unenforceable or illegal provision would be valid, enforceable or legal if some part of it were deleted, the provision shall apply with whatever modification is necessary to give effect to the commercial intention of the parties.
K. Survival. The Parties acknowledge that certain provisions of the Agreement, by their nature and content, are intended to survive and remain in effect beyond the termination or expiration of the Agreement. Without limiting the generality of the foregoing, any provision that: (i) relates to confidentiality; (ii) concerns indemnification, limitation of liability, or allocation of risk; (iii) addresses dispute resolution, governing law, or jurisdiction; (iv) involves payment obligations that accrued prior to termination; (v) relates to intellectual property rights, ownership, or licensing; or (vi) by its express terms or reasonable implication is intended to survive termination, shall survive the termination or expiration of the Agreement and remain binding upon the Parties and their respective successors and permitted assigns.
L. WAIVER OF JURY TRIAL. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, EACH PARTY IRREVOCABLY AND UNCONDITIONALLY WAIVES ANY RIGHT IT MAY HAVE TO A TRIAL BY JURY IN RESPECT OF ANY LEGAL ACTION ARISING OUT OF OR RELATING TO THE AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY.
M. Relationship of the Parties. No joint venture, partnership, employment or agency relationship exists between Customer and Red Rover as a result of the Agreement or use of the Service.
N. Third-Party Beneficiaries. There are no third-party beneficiaries to the Agreement, and the Agreement does not confer any rights on any person or party other than the Parties (and, where applicable, their successors and permitted assigns).

W9

Click here to download a copy of our W9 (https://www.redroverk12.com/w9)

Billing Information

Accounts Payable Email:	Enter text		
Primary Billing Contact:	Enter text	Primary Billing Contact Email:	Enter text
Billing Secondary Contact:	Enter text	Primary Secondary Contact Email:	Enter text

Newcastle Public Schools

redroverk12

Review Document & Sign

Powered by dealhub (https://dealhub.io/)

RESOLUTION

Be it resolved that the governing board for Newcastle Independent School District 1

1. Authorizes the filing of FCC Form 471, Schools and Libraries Universal Service Program Services Ordered for the fiscal year 07/01/2026-06/30/2027.

2. Authorizes payment of the applicant's share subject to the following conditions:
   (1) Approval of funding of the discounted portion by the Schools and Libraries Division (SLD) of the Universal Service Administrative Company (USAC) and
   (2) Receipt of services during the fiscal year 07/01/2026-06/30/2027.

Signature: _____ Date: _____

Printed Name: _____ Title: _____

FRN Report

04/05/26

Report Filters:
Entity Number: 17047593
Funding Year: 2026

BEN	Applicant Name						Applicant City	ST	Sites	471 No.	Filing Date	SPIN	Service Provider		471 Nickname
Year	FRN	Status	Wave	Type	486 SSD	Cont. Date	Contract Number	Award Amt.	Disc%	Request		Commitment	Disbursed	Contract Exp	FRN Nickname
17047593	Newcastle Indep School Dist 1						Newcastle	OK	4	261004032	2026-03-10	143001169	Pioneer Long Distance, Inc.		NEWC 2026-C1
2026	2699003791	Pending	N/A	IA		03/22/2023	NEWC PLD 5 Gbps 2328	72,240.00	70%	50,568.00		0.00	0.00	2027-06-30	1 - Internet Access 5 Gbps
17047593	Newcastle Indep School Dist 1						Newcastle	OK	4	261015914	2026-03-10	143002395	Pioneer Telephone Coop, Inc.		NEWC 2026-C2
2026	2699019725	Pending	N/A	IC		02/11/2026	NEWC C2 530729 Pione	16,889.74	70%	11,822.82		0.00	0.00	2029-09-30	1-Network
Grand Total								**89,129.74**		**62,390.82**		**0.00**	**0.00**		

CONTRACT FOR EDUCATIONAL SERVICES
RESIDENTIAL TREATMENT PROGRAMS
NON-HOSPITAL SETTINGS

This Contract for Educational Services ("Contract") is entered into by and between Independent School District No. 1 of McClain County, Oklahoma ("District") and Bison Creek Treatment Services ("Contractor") located at 17364 W. Highway 9, Norman, OK 73072 ("Project"). The following terms and conditions shall apply to this Contract:

1. **Students to whom services are provided:** District shall provide educational services for the 2026-2027 School Year to those eligible and qualified students placed in the Project operated by Contractor at Contractor's facility. District shall only provide educational services to the number of students agreed to in this Contract taking into consideration the limitations set forth in Section 1-113 of Title 70 of the Oklahoma Statutes. Eligible and qualified students shall be those students who are identified by Contractor as meeting the established purpose of the Project. It is understood by the parties that some students admitted to the Project may be qualified as special education students as defined by the Individuals with Disabilities Education Act ("IDEA") and that the District will be the local education agency ("LEA") for all such students in the Project. It is further understood by the parties that all students who are residents of the State of Oklahoma who are placed in the Project shall become residents of the District for such time as the student resides at the Project which is a residential facility.

2. **District's Obligations:**

   a. Educational Plans: District shall develop an appropriate educational plan for each non-special education student. Such educational plan shall be developed with input from Project's staff and/or representatives as necessary. Educational plans shall describe the appropriate curriculum, instructional time, and educational setting based on the individual needs of each child. An educational plan shall be developed within five (5) school days from enrollment of the student and will be implemented within ten (10) days after enrollment.

   b. IEP's: District will implement, or if necessary, develop or revise an Individual Education Program ("IEP") for any eligible student under the IDEA. IEP's shall be written as required by federal and state law and regulations and shall include special education services and any related services identified as necessary for the student.

   c. Educational Services: District shall provide educational services for a minimum of four (4) hours per regularly-scheduled school day according to District's school calendar, unless otherwise provided in an individual student's IEP. Exceptions to the minimum hours of instruction shall be for verifiable cause only and shall be approved by the District's Superintendent. District may

provide educational services through online programs rather than through direct in-person instruction by District's teachers.

d. Funding: In consideration of the educational services to be provided by District and pursuant to Sections 1-113 and 18-110 of Title 70 of the Oklahoma Statutes,, District shall be entitled to receive any and all state and/or federal aid, including any out-of-home placement pupil weight, for students enrolled in the Project who are residents of the State of Oklahoma. In addition, District shall be compensated by Contractor at the rate of the Oklahoma State Department of Education (OSDE) funding factor allocation for the current year times the student weights as determined by the OSDE for any student who is enrolled and receiving educational services who is not a resident of the State of Oklahoma.

e. Teachers: District shall provide the number of teachers necessary as determined by District and within District's discretion. The particular teacher and the number of teachers shall be a decision solely reserved to the District. District shall be responsible for the costs of all salaries, benefits, and expenses associated with the teachers assigned to the Project. District may determine to increase and/or decrease the number of assigned teachers depending on the number of students enrolled in the Project, available classroom space, behavior and/or disabilities of students enrolled, and other factors as deemed appropriate by the District. When necessary, the District will attempt to provide substitute teachers during the absence of regularly-assigned teachers and will assign substitute teachers in the same manner as substitute teachers are assigned in District's schools. District's teachers shall be evaluated by District with input from the Project's representative, particularly as to the teachers' compliance with the Project's regulations and requirements.

f. Educational Materials: District shall purchase and provide textbooks, workbooks, teacher guides, and other educational materials of the nature and type utilized in District's schools. District shall have no obligation to furnish or provide any special materials not otherwise used in or required by District's schools. All textbooks, materials, equipment, and/or furniture purchased by District for use in the Project shall be identified as District property and shall remain District property at all times, including after termination of this Contract.

g. Curriculum and Attendance: District shall be solely responsible for determining and implementing the appropriate curriculum to be taught in the Project and shall be responsible for recording student enrollment, days on roll, student absences, and student withdrawals in accordance with District's policies.

h. Student Discipline: District's policies regarding discipline shall be in force within the classroom unless the District's Administrator for EES and the Project representative develop and implement alternative procedures relating to suspension, time-out, and detention procedures which are unique to the Project.

i. Student Records and Confidentiality: District's teachers and other personnel shall maintain the confidentiality of students' records and other personally identifiable information as required by law. District personnel shall maintain such data and records on students as are required by law, regulation, or policy.

j. Reporting: District shall be responsible for making all reports, if any, required to be made to the Oklahoma State Department of Education or any other applicable authority.

k. Point of Contact: District designates the following person and contact information as District's Point of Contact: *Kristi Ferguson, Assistant Superintendent.*

l. Additional Services: District agrees to provide meals, specifically breakfast and lunch. District shall provide those meals that are provided to other District students in District-owned and/or operated facilities. District shall be entitled to receive any compensation and/or reimbursement for meals provided to students from any applicable source. Contractor agrees to provide a place for students to eat meals provided by the District.

3. Contractor's Obligations:

a. Licensure: Throughout the term of this Contract, Contractor shall have licensure, certification or accreditation pursuant to the requirements of the Oklahoma Health Care Authority and Oklahoma Administrative Code 210:35-31-2.

b. Student Materials and Supplies: Contractor shall provide and supply to student's non-instructional material such as pencils, erasers, paper, and similar types of material necessary for instruction. District shall provide a list of needed supplies for each semester by grade, and the Contractor shall provide the supplies needed each semester.

c. Classrooms and Bathrooms: Contractor shall provide an age/grade level appropriate classroom that supports students' educational growth and shall provide necessary equipment and furniture in classrooms. Classrooms shall be equipped with student and teacher desks, secure file cabinets, chairs, chalkboards, and similar types of equipment necessary for instruction. All equipment and furniture purchased by Contractor shall remain Contractor's

property at all times, including after termination of this Contract. Classrooms shall be free of asbestos and shall be smoke-free facilities. Contractor shall be responsible for maintenance and cleaning of all classrooms. Contractor shall be responsible for providing access for students and teachers to clean and sanitary lavatories/bathrooms.

d. Office Equipment: Contractor shall make necessary office equipment including but not limited to a copier, fax machine, and a computer accessible to District's teachers who are assigned to the Project and shall generally make other necessary office equipment available as needed.

e. Facilities: Contractor shall insure that its facilities meet all required safety and building codes and shall allow District personnel to conduct any necessary inspections to verify that applicable safety and building codes are met. Contractor may comply with this requirement by providing the annual inspection report from the Fire Marshall and any other entities that evaluate compliance with safety and building codes.

f. Contractor's Staff: Contractor shall provide and pay all compensation and benefits for all staff employed by Contractor, including but not limited to any aides and/or paraprofessionals.

g. Notices Regarding District Staff: Contractor shall notify in writing District's point of contact of any District employees' acts or omissions which are unprofessional, inadequate, or in violation of the rules, regulations, and/or policies of District or Contractor.

h. Student Discipline: Contractor shall assist with providing classroom management, including the removal of disruptive students from the classroom when necessary and in-class supervision of students identified as potentially violent. Contractor will provide management for suspensions from the classroom, time-outs, and detentions.

i. Clerical Staff and Student Records: Contractor shall assign specific clerical staff to coordinate enrollment information between the Project and the District and shall complete all necessary paperwork related to certifying the residency of students placed in the Project so that District may receive financial reimbursement for students as well as obtaining any necessary special education records from other school districts attended by students. Contractor shall provide secure storage for student records and shall maintain the confidentiality of student records as required by law.

j. Liability Insurance and Indemnification: Contractor shall furnish to District a Certificate of Liability Insurance which names District as an additional

insured. Contractor shall maintain throughout the duration of this Contract liability insurance with minimum amounts as set forth in the Oklahoma Governmental Tort Claims Act. The Certificate of Liability Insurance shall require at least ten (10) days' notice to District before cancellation of coverage for any reason. In addition to such insurance, Contractor shall indemnify and hold District, its agents, employees, and officers harmless from and against any claim, demand, or action against District, its agents, employees, or officers which arises from the Project, including but not limited to, all attorney fees, costs, judgments and other reasonable expenses incurred in defending such actions or claims.

k. Payment: Contractor shall pay to District the sum of the state allocation times the student weight for all students placed in the Project who are not residents of the State of Oklahoma. Such payment shall be made no later than forty-five (45) days after receipt of an invoice from District.

l. Medicaid: To the extent applicable, Contractor shall be responsible for billing for its services, including any billing for Medicaid-eligible services provided to students.

m. Additional Services: Contractor shall be responsible for any additional services provided to students which are not specifically agreed to be provided by District in this Contract.

n. Sharing of Information: Upon enrollment in Contractor's Project, Contractor shall obtain a written release from each student's parent or guardian which allows for Contractor and District to mutually share information with each other regarding students and which authorizes the release to District of any medical and/or mental health records or other confidential information of students and which authorizes the release to Contractor of any educational records of students. During such time as a student is enrolled in District and attending Contractor's Project, Contractor shall be considered to have a need to know about each student's educational records as defined by Family Educational Rights and Privacy Act ("FERPA"). Additionally, Contractor shall provide a weekly report to District regarding students placed in the Project and the treatment plan for each student in the Project.

o. Point of Contact: Contractor designates the following person and contact information as Contractor's Point of Contact: Lester Wilson, Facility Administrator.

4. **Term of Contract and Termination**: This Contract shall be effective for the fiscal year set forth above unless earlier terminated by either party. The Contract may be

terminated by either party, with or without cause, upon thirty (30) days written notice to the other party.

5. **Miscellaneous:**

   a. Enforcement: The prevailing party in any action arising out of this Contract will be entitled to the costs of the action and its reasonable attorneys' fees in an amount determined by the court.

   b. Amendment: This Contract constitutes the entire agreement between the parties and may not be modified, changed, or varied except by a written instrument signed by the parties.

   c. Construction: This Contract shall be interpreted and construed according to the laws of the State of Oklahoma, and venue for any action arising out of this Contract shall be in McClain County, Oklahoma.

Approved by District's Board of Education on _____ day of_____, 2026.

"District"

_____
Superintendent of Newcastle Public Schools

"Contractor"

_____
Bison Creek Treatment Services Representative

Software Service Order Agreement

Term of Agreement: 7/1/2026 - 6/30/2027

Customer: NEWCASTLE PUBLIC SCHOOLS
Addr: 101 N. MAIN
NEWCASTLE OK 73065
October Membership: 2600

SYLOGISTED, INC.
Addr: 908 EAST 35TH STREET
SHAWNEE, OK 74804
Phone: (800)749-5691 **Email:** accounts@sylogist.com

Re-Occurring Fiscal Year Charges

Re-Occurring Fiscal Year Charges are based on the membership (200 minimum) from the latest October 1 count.

Description	Total
Appropriated Funds	$10,950.00
Payroll - Usage Fee Included In Appropriated Funds	NA
Treasurer	$1,860.00
Activity Funds	$870.00
Personnel	$1,860.00
Purchase Requisition	$1,860.00
Fixed Assets	NA
Document Management	$4,524.00
Time & Talent	NA
Accounting Query Designer	NA
Total 2026-2027 Fiscal Year Charges:	$21,924.00

Terms and Conditions

1. The software charge includes phone support for one (1) designated contact per application, excluding Document Management. Additional contacts can be added at an additional cost. SylogistEd, Inc. shall provide the phone support during normal business hours of 8:00 a.m. to 5:00 p.m. CST, Monday through Friday, exclusive of holidays. SylogistEd, Inc. shall have full and free access to the Customer equipment and software to provide support.
2. The software charge includes interactive online training via training videos and webinars.
3. On-site training (by appointment only) will be charged $1000.00 per day from 9:30 a.m. through 3:30 p.m. CST and round-trip mileage at the current IRS mileage rate. Additional time is $165.00 per hour.
4. For each renewal, the fees may, at SylogistEd's discretion, increase by an amount not to exceed 5%, no more than one time per annum.
5. Customer agrees that SylogistEd, Inc. shall not be liable to Customer for any incidental or consequential damages, loss, or other liabilities arising out of the use or inability to use the software.
6. The terms and conditions of this agreement supersede those of all previous agreements between the parties with respect to the use of the software and such use hereafter is subject to the terms and conditions of this agreement.
7. This agreement shall be governed by the Laws of the State of Oklahoma.

Software as a Service

1. Definitions.
   (a) Application means the software and other material used by SylogistEd, Inc. to access, configure, and provide the Services. The Application(s) identified in the Service Order Agreement are licensed on a subscription basis and delivered as hosted online software using the Software as a Service (SaaS) model.
   (b) Charges mean the fees payable by Customer pursuant to the Software Service Order Agreement.
   (c) Customer Data means any data that Customer sends to the Service and any data that Customer receives from the Service in fulfillment of a request, excluding any content deemed to be Intellectual Property.
   (d) Documentation means instructions and examples pertaining to appropriate integration with and proper use of the Services.
   (e) Intellectual Property Rights means all intellectual property rights, including patents, trademarks, trade name, service mark, copyright, trade secrets, know-how, process, technology, development tool, ideas, concepts, design right, domain names, moral right, database right, methodology, algorithm and invention, and any other proprietary information (whether registered, unregistered, pending, or applied for).
   (f) Privacy Policy and Terms of Service means the SylogistEd, Inc. Privacy Policy and Terms of Service in effect at the time of this Agreement, which is incorporated herein by reference and which is subject to change without notice.
   (g) Service shall have the meaning set forth in the SylogistEd, Inc. Privacy Policy and Terms of Service.
   (h) Service Order Agreement means the Software Service Order Agreement delivered by SylogistEd, Inc. to Customer which sets forth the service and fees for the current fiscal year.
   (i) Usage Data means any data that SylogistEd, Inc. collects or generates during the performance of the Service, including non-confidential elements of Customer Data.
2. Service.
   (a) SylogistEd, Inc. Obligations. SylogistEd, Inc. hereby agrees, subject to and during the term of this Agreement and the Privacy Policy and Terms of Service: (i) to provide the Service to Customer; (ii) to grant or procure a right for Customer to access and use the Application as a part of the Service only; (iii) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service; and (iv) to notify customer promptly of any such unauthorized access to, or use of, the Service that SylogistEd, Inc. becomes aware of (provided SylogistEd, Inc. is not required to actively monitor the Customer's account access).
   (b) Customer Obligations. Customer hereby agrees, as allowed by Oklahoma constitution or law, subject to and during the term of this Agreement: (i) to comply with the Privacy Policy and Terms of Service; (ii) not to reverse-engineer the Application; (iii) to use an appropriate integration method for the volume and/or nature of queries to the Service; (iv) that it is solely responsible for all of its activities and for the accuracy, integrity, legality, reliability, and appropriateness of all Customer Data; (v) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify SylogistEd, Inc. promptly of any such unauthorized use; (vi) to comply with all applicable laws in using the Service, wherever such use occurs, and not use, or require SylogistEd, Inc. to use, any Customer Data obtained via the Service for any unlawful purpose; and (vii) to accurately represent Customer's use of the Service and data obtained from the Service.
3. Service Order Agreement. The Service Order Agreement will be effective only when signed by Customer and SylogistEd, Inc. Any modifications or changes to the Services under any executed Service Order Agreement will be effective only if and when memorialized in a mutually agreed written change order signed by both Parties.
4. Access to the Service, Attribution, and Charges.
   (a) Customer Accounts. Customer must provide SylogistEd, Inc. with valid contact information prior to receiving access to the Service in compliance with the Privacy Policy and Terms of Service.
   (b) Data Preparation & Configuration. Customer will ensure that: (i) Customer Data is in proper format as specified by the Documentation; and (ii) no other software, data, or equipment having an adverse impact on the Service has been introduced.
5. Availability, Maintenance, and Technical Support.
   (a) Availability & Maintenance. SylogistEd, Inc. will use commercially reasonable efforts to make the Service available. Downtime for maintenance, upgrades, enhancement, or any other reason, may be scheduled at any time.
   (b) Technical Support. Unless otherwise provided in the Service Order Agreement, SylogistEd, Inc. will offer technical and customer support on a first-come, first-served basis during regular business hours, Central Standard Time.
6. Third-Party Software Integration Acknowledgements, Representations, and Agreements. SylogistEd, Inc. will provide software as part of the Service that will allow the Customer to share data with third-party applications.
   (a) It is understood and agreed that SylogistEd, Inc. is not responsible for the security of the data once it has been provided by the Customer to a third party using the Service.
   (b) It is understood and agreed that SylogistEd, Inc. is not releasing this data to a third party. It is acknowledged and agreed that under no circumstance shall SylogistEd, Inc. be deemed to be a direct or indirect transferor of information/data to any third party. SylogistEd, Inc. is only providing software that will allow the Customer to share data with third-party applications.
   (c) Customer hereby represents that it is aware of all duties, requirements and restrictions set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
   (d) Customer hereby represents that it shall perform all duties and requirements set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance

Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(e) Customer hereby represents that it shall refrain from performing any act restricted under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(f) Customer hereby agrees that it shall, as allowed by Oklahoma constitution or law, defend, indemnify, reimburse, and make whole in any manner, SylogistEd, Inc. for any form of damages sustained as a direct or indirect result of the Customer's failure to follow any duty, requirement, restriction or other that is mandated under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance. This shall include any and all attorney fees, costs, expenses, expert fees, and other that SylogistEd, Inc. could incur.

(g) Customer represents that it shall obtain all necessary authorizations (including authorizations from any parent/guardian, student or other interested third person) as required by law before any information/data is transferred by it to a third party.

7. Intellectual Property Rights.

(a) SylogistEd, Inc. Intellectual Property. SylogistEd, Inc. and its third-party licensors (as appropriate) shall retain all Intellectual Property Rights in the Service and Usage Data. Except as expressly set forth herein, no SylogistEd, Inc. Intellectual Property Rights are granted to Customer.

(b) Customer Intellectual Property. Customer retains all Intellectual Property Rights in Customer Data. Customer grants SylogistEd, Inc. a license: (i) to use the Customer Data to the extent necessary for the performance of the Services; (ii) to keep an archival copy subject to the provisions of the relevant data protection regulations; and (iii) to create Usage Data by collecting non-confidential elements of Customer Data, such as dates, location codes, equipment types, carriers, and other data as determined by SylogistEd, Inc. and in conjunction with automatically generated data such as IP address, time, and frequency of access.

(c) Feedback Relating to Services. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, worldwide license to use and incorporate into the Services any suggestions, ideas, modification requests, feedback, or other recommendations related to the Services provided by or on behalf of Customer.

(d) Derivatives and Compilations of Usage Data. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, world-wide license to use, sublicense, and publish derivative works and compilations resulting from collection and analysis of Usage Data.

8. Privacy and Personal Information. (a) SylogistEd, Inc.'s Privacy Policy. SylogistEd, Inc.'s Privacy Policy and Terms of Service, made a part hereof, is available at https://www.sylogist.com/privacy-policy.

9. Term; Termination.

(a) Term. This Agreement is effective for the fiscal year set forth in the Software Service Order Agreement unless earlier terminated by either Customer or SylogistEd, Inc.

(b) Termination Without Cause. Customer may terminate this Agreement by discontinuing use of the Service and paying any remaining charges. SylogistEd, Inc. may terminate this Agreement by discontinuing its provision of the Service to Customer, in which case Customer is not obligated to pay any remaining charges.

(c) Breach. SylogistEd, Inc. may terminate this Agreement if Customer breaches any material obligation provided hereunder, including Customer's obligations specified in Section 2(b), which breach is not cured within five (5) days of SylogistEd, Inc.'s notice to Customer.

10. Confidential & Proprietary Information. For purposes of this Section, a Party receiving Confidential & Proprietary Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser."

(a) Acknowledgment. Customer hereby acknowledges that the Service (including any Documentation, source code, translations, compilations, partial copies, and derivative works used in connection with the Services) is provided using confidential and proprietary information belonging exclusively to SylogistEd, Inc. or its third-party licensor (as appropriate), and SylogistEd, Inc. hereby acknowledges that Customer Data contains confidential and proprietary information belonging exclusively to Customer or relating to its affairs (in each case, "Confidential & Proprietary Information"). Confidential & Proprietary Information does not include: (i) information already known or independently developed by Recipient outside the scope of this relationship by personnel not having access to any Confidential & Proprietary Information; (ii) information in the public domain through no wrongful act of Recipient, or (iii) information received by Recipient from a third-party who was free to disclose it.

(b) Covenant. Recipient hereby agrees that during the Term and at all times thereafter it shall not use, commercialize, or disclose such Confidential & Proprietary Information of the Discloser to any person or entity, except to its own employees and agents having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser. Recipient shall not: (i) alter or remove from any Confidential & Proprietary Information of the Discloser any proprietary legend, or (ii) decompile, disassemble, or reverse engineer the Confidential & Proprietary Information (and any information derived in violation of such covenant shall automatically be deemed Confidential & Proprietary Information owned exclusively by the Discloser). Recipient shall use at least the same degree of care in safeguarding the Confidential & Proprietary Information of the Discloser as it uses in safeguarding its own confidential information, but in any event at least reasonable care. Upon termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall, upon request by Discloser, return or destroy (as instructed by Discloser) all Confidential & Proprietary Information of Discloser in its possession or control and cease all further use thereof.

(c) Injunctive Relief. Recipient acknowledges that violation of the provisions of this Section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

11. Notices. Notices sent to either Party shall be effective when delivered in person or transmitted electronically, one (1) day after being sent by overnight

courier, two (2) days after being sent by first class mail postage prepaid to a physical address provided by the Customer, or five (5) days after being sent by email from SylogistEd, Inc. to the address in the Customer account. A copy of this Agreement and notices generated in good form shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.

12. Survival. Termination shall have no effect on the Parties' rights or obligations under Section 8 ("Privacy and Personal Information"); Section 10 ("Confidential & Proprietary Information"), Section 13 ("Independent Contractor Status"), any payment obligations or any provision which by its nature should survive.
13. Independent Contractor Status. Each Party and its employees and agents are independent contractors in relation to the other Party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the Parties. Each Party shall remain responsible and shall, as allowed by Oklahoma constitution or law, indemnify and hold harmless the other Party, for the withholding and payment of all federal, state and local personal income, wage, earnings, occupation, social security, worker's compensation, unemployment, sickness and disability insurance taxes, payroll levies, or employee benefit requirements now existing or hereafter enacted and attributable to themselves and their respective people.
14. Miscellaneous. This document and the documents incorporated herein constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. SylogistEd, Inc. reserves all rights not specifically granted herein. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

Prepared By: Grant McLarnon _____ **Date Prepared:** 4/4/2026 _____

Accepted By (please circle one): Superintendent / Board President

Signature: _____ **Date Accepted:** _____

the Chickasaw Nation

Bill Anoatubby
Governor

Department of Community Services / Chickasaw Employment Access Division
Career Guidance / Toksali SMART Program
910 Colony Drive / Ada, OK 74820 / (580) 310-9240 / Fax: (580) 235-0553

Worksite Supervisor Responsibility Acknowledgment

The worksite supervisor is responsible for:

1. Adhering to child labor laws.
2. Providing adequate supervision for each program participant, i.e., having no less than one supervisor per four program participants and providing a delegate supervisor when the regular supervisor is absent.
3. Providing a safe work environment.
4. Ensuring that sufficient work will be available to occupy all program participants during work hours.
5. Providing sufficient equipment and/or supplies to carry out work assignments.
6. Having participants sign in and out via the time management system, or with the time sheets provided. Assuring adequate accountability for time and attendance. Submitting time sheets on designated due dates.
7. Providing a 15-minute break in the morning and a 15-minute break in the afternoon and allowing an unpaid lunch time consisting of 1 hour (unless otherwise approved by the Toksali SMART supervisor).
8. Ensuring that program participants are not paid for absences or hours not worked.
9. Guaranteeing that no program participant will be allowed to work more than the hours on their assigned worksite schedule.
10. Monitoring visits and timesheets.
11. Adhering to the Toksali SMART tutoring (if applicable).
12. Maintaining strict confidentiality of all information disclosed hereunder, and agreeing the information will be considered “Confidential Information” and will not be disclosed to third persons, except upon written consent of the Chickasaw Nation or as otherwise required by applicable law.

By entering into this Worksite Supervisor Responsibility Acknowledgment, the undersigned worksite supervisor does hereby agree that they have no criminal convictions or criminal history which would prevent them from having direct contact with and/or supervision of minor children, including those minors that will be assigned to the worksite. Furthermore, they hereby agree that they and/or the worksite’s employees or agents will submit to a criminal background investigation and provide all information necessary to its completion if requested by the Chickasaw Nation Department of Community Services or its representatives. They further acknowledge and agree to the responsibilities listed herein.

_____ _____
Worksite supervisor signature Date

_____ _____
Toksali SMART staff signature Date

The Chickasaw Employment Access Division and the worksite supervisor are responsible to maintain strict confidentiality of all information disclosed hereunder, or any amendments thereto. The parties accept the responsibility that the information contained in said responsibility will be considered “Confidential Information” and will not be disclosed to third persons, except upon written consent of the worksite supervisor or as otherwise required by applicable law.

the Chickasaw Nation

Chickasaw Employment Access Division

Bill Anoatubby
Governor

Worksite Memorandum of Understanding

The purpose of this memorandum of understanding (MOU) is to establish a mutually beneficial partnership between the Chickasaw Nation Employment Access Division, hereinafter "CEA," and _____, hereinafter "business."

Both parties will work together to identify opportunities for Chickasaw citizens, hereinafter "participants," including, but not limited to, apprenticeships, training opportunities, skill development and workforce integration.

The CEA shall provide basic liability insurance for the participant during the CEA program.

This MOU indicates that the above named business has an interest in offering:

☐ Apprenticeships ☐ Training opportunities

If the business accepts a participant, it shall designate a worksite supervisor for each participant accepted. The worksite supervisor shall:

- Provide participant(s) with duties that are relevant to the agreed upon position(s);
- Supervise participant(s) at all times while at the worksite; and
- Immediately contact a designated career counselor at CEA with any issues or concerns pertaining to the actions of any participant(s) at the worksite.
- Should a participant be injured while on the job, the program manager should be notified and the participant may go to the Chickasaw Nation Medical Center for medical services.

"Business acknowledges that the Chickasaw Nation has a coronavirus (COVID-19) Plan of Action, which is attached hereto and incorporated by reference, and agrees to ensure that participants comply with such plan at all times."

Note: A participant can choose to take an interview and/or job with any entity at any time during their participation in the CEA program.

Business:

_____ _____
Authorized signatory Date

Chickasaw Nation Employment Access Division:

_____ _____
Authorized signatory Date

A Memorandum of Agreement Between
Newcastle Public School District and Delta Head Start
2026-2027

I. Parties to the Agreement

A. Newcastle Public School District and
B. Delta Head Start

II. Purpose of Agreement

A. To improve availability and the quality of services for McClain County children, age three through age five, and their families

B. To support children's optimal development and readiness for school entry and success

C. To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families

D. To promote collaboration regarding shared use of transportation, facilities, and other resources, as appropriate

E. To promote further collaboration to reduce duplication and enhance efficiency of services

F. To define the roles and responsibilities of the named parties toward coordination and greater collaboration; enhance linkages and relationships; and exchange information on the provision of educational and noneducational services

G. Coordinate a comprehensive system of activities, policies, and procedures among the named parties which guide and support their delivery of services to children and their families

III. Program Descriptions

A. Delta Head Start (McClain, Garvin and Stephens counties)

B. Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. It is a comprehensive child development program for families with young children in the areas of education, social services, health, and family involvement. Head Start

preschool programs are for children from 3 to 5 years of age and their families.

Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start, Migrant and Seasonal, and American Indian/Alaska Native Head Start program must have a written agreement with the local school systems (LSS) or local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families.

C. C. Newcastle Public School District possesses the usual powers of a corporation for public purposes by the name and style of Independent School district No. I-1 of McClain County, Newcastle, Oklahoma.

IV. Authority

A. Head Start's responsibility for coordination and collaboration with the appropriate local entity responsible for managing publicly funded preschool programs in the service area of the Head Start agency is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007."

B. The Newcastle Public School District; is authorized under "Every Student Succeeds Act of 2015 (Public aw 114-96) to provide a Free and Appropriate Public Education to children in the Newcastle School District.

V. Guiding Principles

- Create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs, or who are preschool age, may receive comprehensive services to prepare them for elementary school and to address any potential "achievement gap"

- Develop successful linkages within the context "Every Student Succeeds Act of 2015 (Public aw 114-96), the Head Start Act (2007), and Oklahoma and local legislation, policies, and procedures

- Plan and implement strategies based on practice and research that have proven to support children's school success

- Respect the uniqueness of each locality's needs and resources

- Promote the involvement of members of the early care and education communities

- Share commitment, cooperation, and collaboration for a coordinated service delivery system

VI. Joint Roles in System Review, Coordination, Collaboration, Alignment, and Implementation

The Newcastle Public School District and the Delta Head Start will work together for the review, coordination, collaboration, alignment, and implementation of each of the following 10 activities, as mandated by the Act.

A. Educational activities, curricular objectives, and instruction

1. 642(f) Implement a research-based early childhood curriculum that – (E) is aligned with the Head Start Child Outcomes Framework developed by the Secretary and, as appropriate, State early learning standards

2. 642A (3) Establish ongoing communications between the Head Start agency and local educational agency for developing continuity of developmentally appropriate curricular objectives (which for the purpose of the Head Start program shall be aligned with the Head Start Child Outcomes Framework and, as appropriate, State early learning standards) and for shared expectations for children's learning and development as the children transition to school

B. Public information dissemination and access to programs for families contacting the Head Start program or any of the preschool programs

1. 642(e)(1) Generate support and leverage the resources of the entire local community in order to improve school readiness

2. 642A (2) Establish ongoing channels of communication between Head Start staff and their counterparts in the schools (including teachers, social workers, local educational agency liaisons designated under section 722(g)(1)(J)(ii) of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11432(g)(1)(J)(ii)), and health staff) to facilitate coordination of programs

C. Selection priorities for eligible children to be served by programs

1. 642A (13) Develop and implement a system to increase program participation of under-served populations of eligible children

2. 642(f)(10) Develop procedures for identifying children who are limited English proficient, and informing the parents of such children

about the instructional services used to help children make progress towards acquiring the knowledge and skills described in section 641A(a)(1)(B) and acquisition of the English language

3. 641A(E) Include information on the innovative and effective efforts of the Head Start agencies to collaborate with the entities providing early childhood and development services or programs in the community and any barriers to such collaboration that the agencies encounter

4. 641(H) the plan of such applicant to coordinate and collaborate with other public or private entities providing early childhood education and development programs and services for young children in the community involved, including—

(i) Programs implementing grant agreements under the Early Reading First and Even Start programs under sub-parts 2 and 3 of part B of title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6371 et seq., 6381 et seq.)

(ii) Other preschool programs under title I of that Act (20 U.S.C. 6301 et seq.)

(iii) Programs under section 619 and part C of the Individuals with Disabilities Education Act (20 U.S.C. 1419, 1431 et seq.)

(iv) State pre-kindergarten programs

(v) Childcare programs

(vi) The educational programs that the children in the Head Start program involved will enter at the age of compulsory school attendance

(vii) Local entities, such as a public or school library for—

(I) Conducting reading readiness programs
(II) Developing innovative programs to excite children about the world of books, including providing fresh books in the Head Start classroom
(III) Assisting in literacy training for Head Start teachers
(IV) Supporting parents and other caregivers in literacy efforts

D. Definition of service areas

1. Define areas where local entity and Head Start provide services to children

E. Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development

1. 642A (4) Organize and participate in joint training, including transition-related training for school staff and Head Start staff

F. Program technical assistance

1. 642 (10) Link the services provided in such Head Start program with educational services, including services relating to language, literacy, and numeracy, provided by such local educational agency

2. 648(i) (e)(3) Encourage States to supplement the T/TA funds with Federal, State, or local funds other than funds made available, to expand training and technical assistance activities beyond Head Start agencies to include other providers of other early childhood education and development programs within a State

G. Provision of services to meet the needs of working parents, as applicable

1. 642(e) Coordinate activities to make resources available for full working-day and full calendar year available to children

2. 642(e)(3) Coordinate activities and collaborate with programs under the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858 et seq.)

H. Communication and parent outreach for smooth transitions to kindergarten

1. 642A (1) Develop and implement a systematic procedure for transferring, with parental consent, Head Start program records for each participating child to the school in which such child will enroll

2. 642 (5) Establish comprehensive transition policies and procedures that support children transitioning to school, including by engaging the local educational agency in the establishment of such policies

3. 642 (6) Conduct outreach to parents and elementary school (such as kindergarten) teachers to discuss the educational, developmental, and other needs of individual children

4. 642 (7) Help parents of limited English proficient children understand—

(A) The instructional and other services provided by the school in which such child will enroll after participation in Head Start; and

(B) As appropriate, the information provided to parents of limited English proficient children under section 3302 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7012)

5. 642 (8) Develop and implement a family outreach and support program, in cooperation with entities carrying out parental involvement efforts under title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.), and family outreach and support efforts under subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.), taking into consideration the language needs of parents of limited English proficient children

6. 642 (9) Assist families, administrators, and teachers in enhancing educational and developmental continuity and continuity of parental involvement in activities between Head Start services and elementary school classes

7. 642 (11) Help parents (including grandparents and kinship caregivers, as appropriate) to understand the importance of parental involvement in a child's academic success while teaching them strategies for maintaining parental involvement as their child moves from Head Start to elementary school

8. 642 (12) Help parents understand the instructional and other services provided by the school in which their child will enroll after participation in the Head Start program

I. Provision and use of facilities, transportation, and other program elements

1. 642(e)(4) (A) Collaborate on the shared use of transportation and facilities, in appropriate cases

(B) Collaborate to reduce the duplication and enhance the efficiency of services while increasing the program participation of under-served populations of eligible children

(C) Exchange information on the provision of non-educational services to such children

J. Other elements mutually agreed to by the parties

1. Newcastle Public School agrees to screen all Head Start Children living in the Newcastle School District for Speech and Language within 45 days of the child’s first day in Head Start.

2. Federal Regulations as mandated by Individuals with Disability Education Act (IDEA) Public Law 101-476 will be adhered to. Newcastle Public School will be the educational agency responsible for the determination of special education and related services, categorization and placement in accordance with state statutes, policy and procedures and federal regulations for children who reside in the Newcastle Public School district.

VII. Confidentiality

All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed. The Family Educational Rights and Privacy Act (FERPA) will be followed. (See 34CFR 303.460.)

VIII. Dispute Resolution

Parties will first attempt to resolve the dispute between or among themselves. All local agencies will ensure that a system is in place to resolve disputes and solve problems.

Failure of either party to comply with the terms of this agreement will be grounds for termination of said contract upon notice of sixty (60) days given to either party.

IX. Review of Agreement

The agreement will be jointly reviewed by all parties annually and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change.

X. Term of Agreement

This contractual agreement for the provision of Early Childhood Education Collaboration Services is entered into on the first day of July 2026, by and between Delta Head Start and Newcastle Public School.

The effective date of this agreement will be for a period commencing July 1, 2026, and ending June 30, 2027.

By signing the agreement each agency agrees to the terms.

The signed agreement will be binding on all successors of parties to the agreement.

XI. SIGNATURES

_____	_____
Newcastle Public School District Rep.	Date
_____	_____
Delta Head Start Director	Date
_____	_____
Delta Community Action Executive Director	Date

302 S. Porter • P.O. Box 1248 • Norman, OK • 73071, 73070 • (405)321-3191

April 21, 2026

Newcastle Public Schools
100 N Main
Newcastle, OK 73065

Dear Child Nutrition:

We would like to thank you for the opportunity to submit a bid for dairy products for the 2026-2027 school year.

Hpt Chocolate 1%	.4800	5lb Yogurt Strawberry	8.0000
Hpt Chocolate Whole	.5100	6oz Strawberry Yogurt	.8034
Hpt 1%	.4700	4oz Cottage Cheese	.6900
Hpt 2%	.4800	5lb Cottage Cheese	11.0000
Hpt 2% Flavored	.4950		
Hpt Whole	.4950		
4oz Orange Juice	.3207		
4oz Apple Juice	.2944		
4oz Apple Cherry Juice	.2944		
5lb Sour Cream	10.0000		

This is an escalading/de-escalading bid. Please see the attached clause.

We look forward to hearing from you with the result of this bid. Please feel free to call, should you have any questions.

Sincerely,

Ron Clark
General Manager

NONKICKBACK AFFIDAVIT FORM

STATE OF OKLAHOMA)
) SS
COUNTY OF CLEVELAND)

The undersigned (architect, contractor, supplier, or engineer), of lawful age, being first duly sworn, on oath says that this contract (purchase order) is true and correct. Affiant further states that the (work, services, or materials) will be (completed or supplied) in accordance with the plans, specifications, orders, or requests furnished the affiant. Affiant further states that he or she has made no payment, directly or indirectly, to any elected official, officer, or employee of the SFA or technology center SFA, of money or any other thing of value to obtain or procure the contract or purchase order.

(Contractor, Supplier, Engineer, or Architect)

Hiland Dairy Foods, LLC.
Vendor/Company Name

Attested to before me this 21 day of April, 2026.

K. JONES NOTARY PUBLIC IN AND FOR STATE OF OKLAHOMA #23007536 • Exp. June 2, 2027

K Jones
Notary Public (or Clerk or Judge)

My Commission Expires:

Milk Escalator / De-Escalator Pricing Clause (DFA Supplied)

The pricing quoted is based on **April's 2026** Federal Milk Marketing Order for Class I Skim and Class I Butterfat. This pricing is subject to change as the cost of raw milk changes each month according to the USDA Federal Milk Market Price Announcements and Dairy Farmers of America.

The cost of milk fluctuates up and down each month based on the cost changes in raw milk. Changes of a minimum of $.10 per CWT (up or down) will move the cost of a half pint $ .00054.

Prices will also be adjusted up or down based on cost changes in packaging, ingredients, labor, fuel, juice concentrate, re-sale products (ex. Tropicana, Sport Shake), etc. Supporting documentation will be supplied upon request.

All price changes will become effective on the 1st day of the month following the price announcement.

Newcastle Public Schools

Paulla Bowden, Child Nutrition Director
101 North Main
Newcastle, OK 73065
(405) 387-6263

Feb 16, 2026 12:00 PM

Request for Bid Proposal

Public Notice
Newcastle Public Schools announces the opportunity for responsible bidders from the food industry to respond to the attached food specifications for Dairy Products. The contract period if awarded will be from **August 6, 2026** through **May 26,2027.**

All bidders wishing to respond to this bid period must do so by **4:00 PM, April 30, 2026** via email. Please submit your bid on the company letterhead.

Responses will be evaluated based on the following criteria:

- Best price
- Meeting food descriptions
- Past history, if applicable
- Quality of food
- Meeting delivery requirements

Delivery trucks and product drops must be HACCP-Compliant. Sales and staff must provide on-site, phone or email /online ordering methods with email/phone confirmation of orders. Any vendor making substitutions of product must provide equal or better quality at bid price and meet original specifications.

Nutritional Facts information or Nutrition Facts Labels must be provided on all products.

Buy American Provision (7cfr 210.21(d)
Documentation verifying country of origin and vendor certification for products must be provided.

Bids will be evaluated on a per line basis.

EQUAL OPPORTUNITY STATEMENT

Newcastle Public Schools, in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of The Education Amendments of 1972, Sections 503 and 504 of The Rehabilitation Act of 1973, The Americans with Disabilities Act of 1990, The Family and Medical Leave Act of 1993, The Civil Rights Act of 1991, and other Federal Laws and Regulations, does not discriminate on the basis of race, color, national origin, sex, age, religion, disability, or status as a veteran in any of its policies, practices or procedures; this includes but is not limited to admissions, employment, financial aid, and educational services.

Newcastle Public Schools reserves the right to accept or reject any part, or all the bid you submit. If all criteria contained within this document are met, successful bidders will be considered.

Bids will be awarded on May 13,2026 , and all bidders will be notified in writing. Newcastle Public Schools reserves the right to terminate a vendor who is awarded business but does not follow through with the above requirements.

Proposal schedule :

School is not in session on Fridays with the exception of the first Friday of each month.

- **Early Childhood Center**-251 NE 2nd, Newcastle, Oklahoma 73065
- **Elementary**-400 NW 10th, Newcastle, Oklahoma 73065
- **Middle School-** 611 E Fox Ln, Newcastle, Oklahoma 73065
- **High School-** 100 N Main, Newcastle, Oklahoma 73065

1. Will the bidder provide milk coolers for each site? (Yes) No
2. Is the bidder able to deliver milk before 6:30 AM? (Yes) No
3. Delivery schedule options:_____Once per week__X__Twice per week

SPECIFICATIONS

Item	Product Specification	Estimated Quantity Per Week	Unit Price	Comments
1% Milk	Half Pint	1,000		
1% Chocolate Milk	Half Pint	6,500		
Whole Vitamin D Milk	Half pint	800		

Questions Regarding The Solicitation

All questions of material relevance must be submitted by email to Paulla Bowden, Manager of Child Nutrition by **3:00 pm on April 24,2026**.
Email address: pbowden@newcastle.k12.ok.us

SPEECH THERAPY CONTRACT SERVICES AGREEMENT

This agreement is made and entered into as the 30th day of April, 2026 by and between **Newcastle Public Schools** and **Kristi Standifer, Speech Language Pathologist.** WHEREAS, THE Newcastle Public Schools and Kristi Standifer, MS CCC-SLP desire to enter into a written agreement setting forth the terms of the contract relationship between them,

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, the parties hereto mutually agree as follows:

1. Duties of Speech Language Pathologist: The Speech Language Pathologist shall perform speech therapy duties for the children identified through evaluation, upon referral, who reside in or are eligible to attend the Newcastle Public Schools. Frequency of service and amount of time for each shall be determined through the I.E.P. team of which the Speech Language Pathologist is a member. The Speech Language Pathologist shall provide and maintain written documentation regarding evaluations, individual treatment sessions, and progress reports in accordance with all federal and state governing agencies, Newcastle Public School's policies, and third party reimbursement sources, and shall devote such skill and experience towards the performance of these duties as may be required. The Newcastle Public Schools agree to provide both space and equipment for the service.
2. Contract Relationship Between Parties: Newcastle Public Schools and the Speech Language Pathologist agree and understand that the relationship between them is based on contract only and is not an employer/employee relationship. The Newcastle Public Schools acknowledges that it has no right to control the means

and methods by which the Speech Language Pathologist performs her duties, so long as those means and methods constitute sound, prudent, and professional speech therapy practices. The Speech Language Pathologist has the duty to report any income received pursuant to this Agreement for local, state, and federal income tax purposes and for all other tax purposes, and to report any withholding, Social Security, federal unemployment, or any other taxes which may be payable arising out of her relationship with the Newcastle Public Schools. Newcastle Public Schools will be responsible for alerting the Speech Language Pathologist to any and all federal, state, and local regulations pertaining to the confidentiality of student records. The Speech Language Pathologist agrees to abide by such regulations. The Agreement and Contract shall be governed by the laws of the State of Oklahoma and is subject to the provisions of the Oklahoma Constitution.

3. Compensation: As compensation for the Speech Language Pathologist's services hereunder, the Newcastle Public Schools shall pay **Kristi Standifer, MS CCC-SLP** the sum of **$70.00 per hour** for duties performed by the Speech Language Pathologist. Duties performed include: direct student care, evaluations, and documentation of evaluations and treatments provided. The Speech Language Pathologist will submit an invoice for reimbursement of duties performed each month. Payment will follow the monthly board meeting.

4. Term: The term of this Agreement shall be for **extended school year 2026 commencing on May, 26 2026 and ending on July 31, 2026.** This Agreement may be terminated by either party for any reason with a two-week written

notification by certified mail with the two-week notification beginning upon receipt by the receiving party.

5. Insurance: During the term of this Agreement, Newcastle Public Schools will not provide accident or health insurance to the Speech Language Pathologist nor any other fringe benefits. The Speech Language Pathologist will provide her own professional liability or malpractice insurance in such amounts as are satisfactory to the Newcastle Public Schools.

This Agreement is executed, in duplicate, with each acting as an original on the day and year first written above.

Superintendent of Schools	Date
Director of Special Services	5.4.26 Date
Kristi Standifer, MSCCC-SLP Kristi Standifer, MS CCC-SLP License #2399	4/30/2026 Date

SPEECH THERAPY CONTRACT SERVICES AGREEMENT

This agreement is made and entered into as the _30_day of _April_, 2026 by and between **Newcastle Public Schools** and **Kristi Standifer, Speech Language Pathologist.** WHEREAS, THE Newcastle Public Schools and Kristi Standifer, MS CCC-SLP desire to enter into a written agreement setting forth the terms of the contract relationship between them,

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, the parties hereto mutually agree as follows:

1. Duties of Speech Language Pathologist: The Speech Language Pathologist shall perform speech therapy duties for the children identified through evaluation, upon referral, who reside in or are eligible to attend the Newcastle Public Schools. Frequency of service and amount of time for each shall be determined through the I.E.P. team of which the Speech Language Pathologist is a member. The Speech Language Pathologist shall provide and maintain written documentation regarding evaluations, individual treatment sessions, and progress reports in accordance with all federal and state governing agencies, Newcastle Public School's policies, and third party reimbursement sources, and shall devote such skill and experience towards the performance of these duties as may be required. The Newcastle Public Schools agree to provide both space and equipment for the service.
2. Contract Relationship Between Parties: Newcastle Public Schools and the Speech Language Pathologist agree and understand that the relationship between them is based on contract only and is not an employer/employee relationship. The Newcastle Public Schools acknowledges that it has no right to control the means

and methods by which the Speech Language Pathologist performs her duties, so long as those means and methods constitute sound, prudent, and professional speech therapy practices. The Speech Language Pathologist has the duty to report any income received pursuant to this Agreement for local, state, and federal income tax purposes and for all other tax purposes, and to report any withholding, Social Security, federal unemployment, or any other taxes which may be payable arising out of her relationship with the Newcastle Public Schools. Newcastle Public Schools will be responsible for alerting the Speech Language Pathologist to any and all federal, state, and local regulations pertaining to the confidentiality of student records. The Speech Language Pathologist agrees to abide by such regulations. The Agreement and Contract shall be governed by the laws of the State of Oklahoma and is subject to the provisions of the Oklahoma Constitution.

3. Compensation: As compensation for the Speech Language Pathologist's services hereunder, the Newcastle Public Schools shall pay **Kristi Standifer, MS CCC-SLP** the sum of **$70.00 per hour, 8 hours per day, 167 days total, for duties performed. Any additional time needed to perform duties must be approved by the Special Education Director.** Duties performed include: direct student care, evaluations, and documentation of evaluations and treatments provided. The Speech Language Pathologist will submit an invoice for reimbursement of duties performed each month. Payment will follow the monthly board meeting.

4. Term: The term of this Agreement shall be for the school year 2026-2027 commencing on July 1, 2026 and ending on June 30, 2027. This Agreement may be

terminated by either party for any reason with a two-week written notification by certified mail with the two-week notification beginning upon receipt by the receiving party.

5. Insurance: During the term of this Agreement, Newcastle Public Schools will not provide accident or health insurance to the Speech Language Pathologist nor any other fringe benefits. The Speech Language Pathologist will provide her own professional liability or malpractice insurance in such amounts as are satisfactory to the Newcastle Public Schools.

This Agreement is executed, in duplicate, with each acting as an original on the day and year first written above.

_____ _____

Superintendent of Schools Date

_____ 5-4-24

Director of Special Services Date

Kristi Standifer, MSCCC-SLP

_____ 4-30-2026

Kristi Standifer, MS CCC-SLP Date
License #2399

Contract Agreement

This agreement is established between Newcastle Public Schools and Visual Senses (a consulting firm owned by April "Nikki" Keck), educational consultants. It is mutually agreed that Newcastle Public Schools will pay Nikki Keck for specialized services as follows:

> Consultation and assistance to educational staff with duties relating to the provision of special education for students who present a visual impairment – such services may include, but not be limited to, the review and study of education/confidential records, participation in IEP meetings and other staffings, completing of forms/reports, classroom observations, functional assessments, direct intervention, procurement of materials, delivery & training of materials, assistive technology recommendations, team member contact, progress monitoring of student programs, and Orientation and Mobility training/consultation.

The fee for these services is agreed upon at $80 per hour with time billed at 15 minute minimums. Fees are calculated from starting points of origin to site of service (Newcastle) and return to point of origin.

To achieve these purposes, the following general provisions apply:

1. The scope of these services will be determined by the LEA team.
2. Consultation may include review of/access to individual student records as deemed necessary by the LEA team. Nikki Keck and any affiliations hereby agree to abide by all state and federal laws and district policies regarding confidentiality and other procedural safeguards.
3. A monthly itemized billing will be furnished by Nikki Keck to Newcastle Public Schools following rendering of services. ***Payment shall be remitted within 30 days of date of statement to Nikki Keck, PO Box 204, Blanchard, OK 73010.***
4. If scheduled meetings or consults are canceled for any reason, a reasonable notice or 24 hours must be given to Nikki Keck or servicing consultant. A one hour minimum plus drive time will be charged for lack of notice.
5. This agreement may be modified at any time by mutual consent of both parties. Services may be canceled by either party, if a request is put in writing, giving thirty (30) day notice.
6. Newcastle Public Schools declares that there are no current litigations, due processes, or any other legal actions involving any of the current students being served with a visual impairment that Nikki Keck and/or Visual Senses consultants will be servicing.
7. This agreement becomes effective when the proper signatures are affixed below.

This agreement shall expire on June 30, 2027 unless reviewed and renewed by both parties prior to that date.

Authorized Representative
Newcastle Public Schools

5/4/26
Date

Nikki Keck
Nikki Keck, TVI, COMS
Certification # 187290 EXP: 6/30/2028
National O&M # 4086 EXP: 9/30/2026 (recertification date will be 09/30/2031)

4/30/26
Date

PHYSICAL THERAPY CONTRACT SERVICES AGREEMENT

This agreement is made and entered into as the 30 day of April 2026 by and between **Newcastle Public Schools** and **Carla Gill-Garling, Registered Physical Therapist**.

WHEREAS, THE Newcastle Public Schools and Carla Gill-Garling, R.P.T. desire to enter into a written agreement setting forth the terms of the contract relationship between them,

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, the parties hereto mutually agree as follows:

1. Duties of Physical Therapist: The Physical Therapist shall perform physical therapy duties for the children identified through evaluation, upon referral, who reside in or are eligible to attend the Newcastle Public Schools. Frequency of service and amount of time for each shall be determined through the I.E.P. team of which the Physical Therapist is a member. The Physical Therapist shall provide and maintain written documentation regarding evaluations, individual treatment sessions, and progress reports in accordance with all federal and state governing agencies, Newcastle Public School's policies, and third party reimbursement sources, and shall devote such skill and experience towards the performance of these duties as may be required. The Newcastle Public Schools agree to provide both space and equipment for the service.
2. Contract Relationship Between Parties: Newcastle Public Schools and the Physical Therapist agree and understand that the relationship between them is based on contract only and is not an employer/employee relationship. The Newcastle Public Schools acknowledges that it has no right to control the means and methods by which the Physical Therapist performs her duties, so long as those means and methods constitute sound,

prudent, and professional physical therapy practices. The Physical Therapist has the duty to report any income received pursuant to this Agreement for local, state, and federal income tax purposes, for all other tax purposes, and to report any withholding, Social Security, federal unemployment, or any other taxes which may be payable arising out of its relationship with the Newcastle Public Schools. Newcastle Public Schools will be responsible for alerting the Physical Therapist to any and all federal, state, and local regulations pertaining to the confidentiality of student records. The Physical Therapist agrees to abide by such regulations. The Agreement and Contract shall be governed by the laws of the State of Oklahoma and is subject to the provisions of the Oklahoma Constitution.

3. Compensation: As compensation for the Physical Therapist's services hereunder, the Newcastle Public Schools shall pay **Carla Gill-Garling, R.P.T.** the sum of **$55.00 per hour** for duties performed by the physical therapist or licensed physical therapy assistant, whom is subcontracted through the Physical Therapist. The Physical Therapist will be responsible for overseeing the duties performed by one physical therapy assistant. Duties performed include: direct student care, evaluations, and documentation of evaluations and treatments provided. The Physical Therapist will submit an invoice for reimbursement of duties performed by the twentieth of each month. Payment will follow the monthly board meeting.

4. Term: The term of this Agreement shall be for the school year 2026-2027 commencing on July 1, 2026 and ending on June 30, 2027. This Agreement may be terminated by either party for any reason with a two-week written notification by certified mail with the two-week notification beginning upon receipt by the receiving party.

5. Insurance: During the term of this Agreement, Newcastle Public Schools will not provide accident or health insurance to the Physical Therapist nor any other fringe benefits. The Physical Therapist will provide her own professional liability or malpractice insurance in such amounts as are satisfactory to the Newcastle Public School.

This Agreement is executed, in duplicate, with each acting as an original on the day and year first written above.

Superintendent of Schools — Date

Director of Special Services — 5.4.26 Date

Carla Gill-Garling, R.P.T. — 04/30/2026 Date
P.T. # 1603

OCCUPATIONAL THERAPY CONTRACT SERVICES AGREEMENT

This agreement is made and entered into as the 5 day of May 2026 by and between **Newcastle Public Schools** and **Tyler Garling, Registered and Licensed Occupational Therapist**. WHEREAS, THE Newcastle Public Schools and Tyler Garling, M.O.T.R/L desire to enter into a written agreement setting forth the terms of the contract relationship between them,

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, the parties hereto mutually agree as follows:

1. Duties of Occupational Therapist: The Occupational Therapist shall perform occupational therapy duties for the children identified through evaluation, upon referral, who reside in or are eligible to attend the Newcastle Public Schools. Frequency of service and amount of time for each shall be determined through the I.E.P. team of which the Occupational Therapist is a member. The Occupational Therapist shall provide and maintain written documentation regarding evaluations, individual treatment sessions, and progress reports in accordance with all federal and state governing agencies, Newcastle Public School's policies, and third party reimbursement sources, and shall devote such skill and experience towards the performance of these duties as may be required. The Newcastle Public Schools agree to provide both space and equipment for the service.
2. Contract Relationship Between Parties: Newcastle Public Schools and the Occupational Therapist agree and understand that the relationship between them is based on contract only and is not an employer/employee relationship. The Newcastle Public Schools acknowledges that it has no right to control the means and methods by which the Occupational Therapist performs his duties, so long as those means and methods constitute sound, prudent, and professional occupational therapy practices. The Occupational Therapist has the duty to

report any income received pursuant to this Agreement for local, state, and federal income tax purposes, for all other tax purposes, and to report any withholding, Social Security, federal unemployment, or any other taxes which may be payable arising out of its relationship with the Newcastle Public Schools. Newcastle Public Schools will be responsible for alerting the Occupational Therapist to any and all federal, state, and local regulations pertaining to the confidentiality of student records. The Occupational Therapist agrees to abide by such regulations. The Agreement and Contract shall be governed by the laws of the State of Oklahoma and is subject to the provisions of the Oklahoma Constitution.

3. Compensation: As compensation for the Occupational Therapist's services hereunder, the Newcastle Public Schools shall pay **Tyler Garling, M.O.T.R./L** the sum of **$55.00 per hour** for duties performed by the Occupational Therapist. Duties performed include: direct student care, evaluations, and documentation of evaluations and treatments provided, as well as attendance at MEEGS/IEP/504 meetings as may be required by the district. The Occupational Therapist will submit an invoice for reimbursement of duties the last working day of each month. Payment will follow the monthly board meeting.
4. Term: The term of this Agreement shall be for the school year 2026-2027 commencing on July 1, 2026 and ending on June 30, 2027. This Agreement may be terminated by either party for any reason with a two-week written notification by certified mail with the two-week notification beginning upon receipt by the receiving party.
5. Insurance: During the term of this Agreement, Newcastle Public Schools will not provide accident or health insurance to the Occupational Therapist nor any other fringe benefits. The Occupational Therapist will provide his own professional liability or malpractice insurance in such amounts as are satisfactory to the Newcastle Public School.

This Agreement is executed, in duplicate, with each acting as an original on the day and year first written above.

Superintendent of Schools

Date

Director of Special Services

5-5-26
Date

MOTR/L

Tyler Garling, M.O.T.R/L
O.T. # 2073

5-4-26
Date

CONTRACT FOR SPEECH + HI THERAPY SERVICES

This agreement ("Agreement") is entered into as of the 5 day of May * 2026 ("Effective Date"), by and between Motor Mouth Therapy, LLC and Newcastle Public Schools.

WHEREAS School has students requiring SPEECH and HEARING SERVICES part of its overall special education programs; and

WHEREAS Provider desires to contract with the School to offer such services to the School

NOW, THEREFORE, in consideration of the above premises, which are hereby incorporated, and other good and valuable consideration, the receipt and sufficiency of which are acknowledged, the parties agree as follows:

1. **Term and Termination.** This agreement is in effect for the remainder of this 2026-2027 school year and may be terminated by either party, without cause with 30 day notice.

2. **Obligations of Provider.** Professional services rendered by the Provider include the following:

A. Develop and implement Individual Education Programs for students who qualify for speech therapy services, according to the Oklahoma State Department of Education which may include direct individual or group therapy, consulting, and/or monitoring of progress.

B. Confer with appropriate personnel about student services/needs.

C. Make recommendations regarding service delivery and the student's needs to the IEP team for team consensus.

D. Provider will attend meetings, such as IEP meetings and conferences, given adequate notice, as they are able and of which we are notified that our attendance is required.

E. Prepare and maintain appropriate professional records and reports for all students under provider's care, which may include developing IEPs, progress reports, notes and data on students, and Medicaid billing requirements.

F. Provide consultation to classroom staff regarding needs and programs of the students and supervise speech paraprofessionals, e.g. SLPAs, if applicable.

Direct and Indirect Service Time.

Therapists providing services under this agreement may bill for both direct and indirect service time related to the provision of therapy services.

A. Direct service time includes time spent delivering therapy services to students, conducting evaluations, screenings, or consultations as required by the student's educational plan.

B. Indirect service time includes, but is not limited to, treatment planning, preparation of therapy materials, documentation, progress monitoring, consultation with staff, travel between service locations, and other activities necessary to support student services.

C. In the event a student is absent, unavailable, or otherwise unable to receive scheduled services, the therapist may utilize the scheduled service time to complete indirect service activities such as documentation, progress monitoring, report writing, therapy preparation, or collaboration with school personnel. Such time shall remain billable under this agreement.

3. **Obligations of School.**

A. School will provide an adequate space/room for both individual and group therapy sessions.

B. School will inform therapists of expectations to fulfill duties.

C. School shall pay the pricing as listed in Section 4 below.

4.**Pricing.**

A. School shall pay Provider $75 per hour for services provided and billed in 1 hour increments, for professional services listed above provided by a Speech Therapist or hearing therapist.

5. **Billing.** Provider shall bill the School during the first week of each month for services provided during the previous month. School shall pay such invoice within 30 days of receiving the invoice or 10% invoice increase will be applied for late payment.

6. **Subcontractors/Employees**. To enforce agreement, Provider may utilize subcontracts and/or employees to implement services. All subcontractors and employees will provide ONLY services listed above. Rates will be implemented as outlined in Agreement. School is not to directly employ and/or contract with Provider's subcontractors/employees within two years of contract start date.

7. **Insurance**. Provider shall ensure all providers maintain professional liability insurance and, dependent on employee status, is responsible for any Social Security and Income Tax withholdings. Proof of liability insurance with a minimum 1,000,000/3,000,000 aggregate will be provided to the district. School is not responsible for workers compensation insurance or teacher's retirement system.

8. **Regulatory Compliance.** Provider will comply with all Federal, State and Local regulations concerning IDEA and maintenance of confidentiality. Provider will submit a W-9 form to be kept on file at the school district office.

9. **Modification and Waiver.** No modification, amendment or waiver of any of the provisions of this Agreement shall be effective unless contained in writing specifically referring to this Agreement and signed by the parties hereto. The failure by a party at any time to enforce any of the provisions of this Agreement, or to require performance of any of the provisions hereof, shall in no way be construed to be a waiver of such provisions or to affect either the validity of this Agreement or any part hereof, or the right of such party thereafter to enforce each and every provision in accordance with the terms of this Agreement.

10. **Entire Agreement.** This Agreement constitutes the entire Agreement between the parties concerning the subject matter hereof, and supersedes any and all other written or oral communications, agreements, or contracts between the parties with respect to such subject matter.

11. **Construction.** Section headings are included herein solely for convenience of reference and shall not be construed as part of any section or to modify the contents thereof.

12. **Governing Law.** This Agreement shall be governed by and construed under the internal laws of the State of Oklahoma without reference to conflicts of law principles.

13. **Interpretation**. Neither this Agreement nor any uncertainty or ambiguity herein shall be construed or resolved against one party whether under any rules of construction or otherwise. On the contrary, this Agreement has been negotiated by and between the parties and shall be construed and interpreted according to the ordinary meaning of the words used so as to fairly accomplish the purposes and intentions of all parties hereto.

[The remainder of this page was intentionally left blank. Signature page follows.]

IN WITNESS HEREOF, (Newcastle Public Schools) ACCEPTS THE TERMS SET FORTH IN THIS AGREEMENT DATED, THIS 5 DAY OF May 2026, AND EFFECTIVE IMMEDIATELY UPON EXECUTION OF THIS AGREEMENT.

BY: _____, School District Representative

DATE: 5-6-26

BY: _____, Provider Representative

DATE: _____

Elementary and Secondary Education Act (ESEA)
Title III, Part A English Language Acquisition
2026-2027 Consortium Application

The purpose of this document is to serve as an application for local educational agencies (LEAs) to create a consortium related to federal funds provided to Oklahoma under the Elementary and Secondary Education Act (ESEA) Title III, Part A English Language Acquisition. Approval of the consortium application does not guarantee funding. All ESEA subgrant awards are contingent upon funding from the United States Department of Education (USDE).

Contact
Phone – 405-521-6863
Email – Amber.Polach@sde.ok.gov

Due Date
Applications will only be accepted through the end of the business day **June 30, 2026.** Late applications will not be accepted.

Instructions
1. Review all sections of the document.
2. Complete the final three pages of this document.
3. Submit the completed application via email to Amber.Polach@sde.ok.gov

Purpose of the Consortium Application
Under Title III, Part A ESEA, Section 3114(b), subgrant awards less than $10,000 may not be made to individual Local Educational Agencies (LEAs). Per 70 O.S. § 5-117(C) the boards of education of two or more school districts may enter into cooperative agreements to form a consortium in order to meet eligibility and receive a Title III, Part A English Learners (ELs) minimum $10,000 subgrant award. LEAs or a consortium of LEAs receiving a subgrant award are those that serve an EL population large enough to generate the $10,000 minimum grant award. The subgrant award is calculated by taking the number of EL students served by the LEA and multiplying that number by the annual Title III per-pupil allocation. This per-pupil allocation amount is established by the Office of Title Services (OTS) after receiving the state Title III allocation from the United State Department of Education (USDE).

Requirements of Title III, Part A
An eligible entity receiving funds under the Every Student Succeeds Act (ESEA) Section 3114(a) shall use the funds to:

(1) Increase the English language proficiency of English learners by providing effective language instruction educational programs that meet the needs of English learners and demonstrate success in increasing—
   a. English language proficiency; and
   b. Student academic achievement;

(2) Provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel, that is –
   a. Designed to improve the instruction and assessment of English learners;
   b. Designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;
   c. effective in increasing children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and
   d. of sufficient intensity and duration (which shall not include activities such as 1-day or short-term workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom, except that this subparagraph shall not apply to an activity that is one component of a long-term, comprehensive professional development plan established by a teacher and the teacher's supervisor based on an assessment of the needs of the teacher, the supervisor, the students of the teacher, and any local educational agency employing the teacher, as appropriate; and

(3) Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which—
   a. Shall include parent, family, and community engagement activities; and
   b. May include strategies that serve to coordinate and align related programs. ESEA, Section 3115(c)

After meeting the requirements of (1) increasing English proficiency, (2) providing professional development and (3) implementing other effective activities and strategies (parent, family, and community engagement) consortia may choose among the following authorized activities under ESEA, Section 3115(d):

(1) Upgrading program objectives and effective instructional strategies

(2) Improving the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.

(3) Providing to English learners –
   a. tutorials and academic or career and technical education; and
   b. intensified instruction, which may include materials in a language that the student can understand, interpreters, and translators.

(4) Developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
(5) Improving the English language proficiency and academic achievement of English learners.
(6) Providing community participation programs, family literacy services, and parent and family outreach and training activities to English learners and their families—
    a. to improve the English language skills of English learners; and
    b. to assist parents and families in helping their children to improve their academic achievement and becoming active participants in the education of their children.
(7) Improving the instruction of English learners, which may include English learners with a disability, by providing for –
    a. the acquisition or development of educational technology or instructional materials;
    b. access to, and participation in, electronic networks for materials, training, and communication; and
    c. incorporation of the resources described in subparagraphs (A) and (B) into curricula and programs, such as those funded under this subpart.
(8) Offering early college high school or dual or concurrent enrollment programs or courses designed to help English learners achieve success in postsecondary education.

General Requirements

- Any LEA will be eligible to become a member of a consortium if English Learners (ELs) are reported in the October 1 count from the preceding academic year.
- Each consortium must meet the three required activities (see above) when receiving a Title III, Part A subgrant award.
- Each member LEA of the consortium may plan and deliver services to its ELs independently. The consortium is not required to, and is advised against, using the same program design within each member LEA, although the consortium may “pool” resources to provide specific services (e.g. professional development) as appropriate and allowable.

Fiscal Requirements

- Completion of the Title III section of the ESEA Consolidated Application and submission of claims to OSDE for reimbursement with Title III, Part A funds through the Grants Management System (GMS) is the sole responsibility of the lead fiscal agent of the consortium. Consortium members may view their portion of the overall subgrant award by following the link located in the Title III column on the allocations tab of the LEA’s ESEA Consolidated Application.

- The members of a consortium may choose the lead fiscal agent by consensus, or the member with the largest allocation will automatically become the lead fiscal agent.
- When forming a consortium, the fiscal agent should first acquire an appropriation in Fund 12 (for consortia) and not Fund 11 (for individual LEAs). The fiscal agent must then code all purchases to Fund 12.
- The lead fiscal agent for the consortium may retain the administrative and indirect costs for the consortium.
- Consortium members may seek fiscal and programmatic guidance from the lead fiscal agent and the Office of Title Services at the OSDE.
- In general, the Title III, Part A supplement, not supplant requirement is intended to ensure that services provided with Title III, Part A funds are in addition to, and do not replace or supplant, mandated services that students identified should otherwise receive.

Responsibilities of the Lead Fiscal Agent

- The lead fiscal agent of the consortium must send to OSDE, and have on file locally, the Consortium Agreement for Title III, Part A, approved by the board of education each participating LEA and signed by each superintendent in the consortium.
- The lead fiscal agent must be prepared to meet with consortium members to discuss issues concerning the operation of the consortium as it relates to both fiscal management and the accountability measures of Title I and Title III.
- The lead fiscal agent is responsible for all fiscal transactions of the consortium (requisitions, purchases, payments and claim submission to OSDE) and for maintaining records of all financial transactions carried out on behalf of the consortium.
- The lead fiscal agent is required to facilitate a Title III consultation meeting within the first 30 days of school to assist consortium members in meeting their responsibilities to the EL students and families they serve with the support of a Title III, Part A subgrant award.
- The lead fiscal agent is responsible for sending appropriate notification to parents of EL students served by the LEA under the Title III, Part A Subgrant.
- The lead fiscal agent must ensure the consortium funds are expended within the twenty-seven month period of performance.

Responsibilities of Member LEAs

- Working cooperatively to address the needs of partner LEAs for improving services for EL students.
- Working cooperatively to address the needs of partner LEAs relating to professional development to improve instruction and learning for EL students.

- Sending appropriate notification to parents of EL students served by the LEA under the Title III, Part A Subgrant.

Consortium Carryover Information

- LEAs that elect to pool their Title III, Part A funds must sign this statement to participate in this cooperative agreement. Participating consortium LEAs should elect one LEA to act as the lead fiscal agent for administration of funds and must receive goods or services from the lead LEA fiscal agent.
- Per Oklahoma state statute Title 70 O.S. § 5-117C, the boards of education of any two or more school districts may enter into a cooperative agreement for the purpose of jointly and comparatively performing any of the services, duties, functions, activities, obligations or responsibilities which are authorized or required by law to be performed by school districts of this state.
- If consortium member LEAs expend local funds on allowable Title III, Part A goods and services before they apply for reimbursement from the lead fiscal agent, both the member and lead fiscal agent must issue a purchase order at the same time, before goods and services are rendered. Then the lead fiscal agent will apply for reimbursement of funds to OSDE using its own purchase order and the invoice provided by the member LEA. The lead fiscal agent will not be approved by OSDE if the lead fiscal agent simply pays funds to the consortium member LEAs for goods or services not yet rendered.
- If the lead fiscal agent purchases goods or services on behalf of a member LEA, a purchase order must be issued by the lead fiscal agent before the goods or services are rendered to the consortium member LEA. Then the lead fiscal agent will apply for reimbursement of funds to OSDE.
- The lead fiscal agent must utilize Fund 12 (Co-op Fund).

Consortium Application

Instructions

Complete all parts of questions 1 through 3. A copy of the completed Consortium Application must be sent to the Office of Title Services (OTS) at OSDE with the completed Lead Fiscal Agent Board Approval Form and Member District Board Approval Forms.

1. **In the table below, the LEA that will serve as the lead fiscal agent.**

County Number	District Number	District Name	Is page 7 completed?
26	I097	Tuttle Public Schools	Yes

2. **In the table below, list all participating districts, including the district serving as the lead fiscal agent.**

County Number	District Number	District name	Is page 8 completed?
47	I002	Dibble Public Schools	Yes
47	I001	Newcastle Public Schools	Yes
26	I097	Tuttle Public Schools	Yes

3. **In the table below, indicate the total amount of unexpended funds the consortium will carryover to the upcoming fiscal year?**

County Number	District Number	District Name	FY25 Carryover	FY26 Allocation	Total Budget	Expenses	Carryover to FY27
47	I002	Dibble	$2,662.56	$6,295.14	$8,957.70	$5,864.81	$3,092.89
47	I001	Newcastle	$5,482.31	$6,714.82	$12,197.13	$3,886.00	$8,311.13
26	I097	Tuttle	$4,735.94	$5,875.47	$10,611.41	$6,534.86	$4,076.55
Total of Allocations + Carryover			$12,880.81	$18,885.43	$31,766.24	$16,285.67	$15,480.57

Lead Fiscal Agent Board Approval Form

Instructions
A copy of the completed Lead Fiscal Agency Board Approval Form must be sent to the Office of Title Services (OTS) at OSDE with the completed Consortium Application and Member District Board Approval Forms.

LEA Name (lead fiscal agent):	Tuttle Public Schools

The Board of Education agrees to the following responsibilities required of the lead fiscal agent –

- Completion and submission of the required consortium application by the due date established by OSDE.
- Completion of the Title III section of the ESEA Consolidated Application in the Grants Management System (GMS).
- Management of all aspects concerning the financial management of the Title III award in GMS.
- Provision of fiscal and/or programmatic guidance to partner consortia districts through the Title III consultation requirement.

Approved by the Board of Education of

Tuttle Public Schools	**on**			
Printed Name LEA Name (lead fiscal agent)		**Month**	**Day**	**Year**

Karen Osborn				
Printed Name Board of Education President	**Signature Board of Education President**	**Month**	**Day**	**Year**

Scott Moore				
Printed Name Superintendent	**Signature Superintendent**	**Month**	**Day**	**Year**

Electronic signatures are acceptable. Signatures using a special font style script are not acceptable.

Member District Board Approval Form

Instructions

Each LEA member of the consortium must complete the Member District Board Approval Form. A copy of the completed forms must be sent to the Office of Title Services (OTS) at OSDE with the completed Consortium Application and the Lead Fiscal Agent Board Approval Form.

LEA Name (consortium member):	Dibble Public Schools

The Board of Education agrees that the Title III consortium member LEA will –

- Work cooperatively, where appropriate, to address the needs of consortium partner districts for improving services for EL students.
- Work cooperatively, where appropriate, to address the needs of consortium partner districts relating to professional development to improve instruction and learning for EL students.
- Support district EL leadership in attending the required Title III consultation to be facilitated by the consortium lead fiscal agent.

LEA Name (consortium member):	Dibble Public Schools

agrees to enter into a Consortium Agreement with the Board of Education of

LEA Name (lead fiscal agent):	Tuttle Public Schools

for the purpose of creating a Title III, Part A consortium.

Approved by the Board of Education of

Dibble Public Schools	**on**			
Printed Name LEA Name (consortium member)		**Month**	**Day**	**Year**

Jennifer Mandrell				
Printed Name Board of Education President	**Signature Board of Education President**	**Month**	**Day**	**Year**

Chad Clanton				
Printed Name Superintendent	**Signature Superintendent**	**Month**	**Day**	**Year**

Electronic signatures are acceptable. Signatures using a special font style script are not acceptable.

Member District Board Approval Form

Instructions

Each LEA member of the consortium must complete the Member District Board Approval Form. A copy of the completed forms must be sent to the Office of Title Services (OTS) at OSDE with the completed Consortium Application and the Lead Fiscal Agent Board Approval Form.

LEA Name (consortium member):	Newcastle Public Schools

The Board of Education agrees that the Title III consortium member LEA will –

- Work cooperatively, where appropriate, to address the needs of consortium partner districts for improving services for EL students.
- Work cooperatively, where appropriate, to address the needs of consortium partner districts relating to professional development to improve instruction and learning for EL students.
- Support district EL leadership in attending the required Title III consultation to be facilitated by the consortium lead fiscal agent.

LEA Name (consortium member):	Newcastle Public Schools

agrees to enter into a Consortium Agreement with the Board of Education of

LEA Name (lead fiscal agent):	Tuttle Public Schools

for the purpose of creating a Title III, Part A consortium.

Approved by the Board of Education of

Newcastle Public Schools	**on**			
Printed Name LEA Name (consortium member)		**Month**	**Day**	**Year**

Tiffany Elcyzyn				
Printed Name Board of Education President	**Signature Board of Education President**	**Month**	**Day**	**Year**

Dr. Cathy Walker				
Printed Name Superintendent	**Signature Superintendent**	**Month**	**Day**	**Year**

Electronic signatures are acceptable. Signatures using a special font style script are not acceptable.

Main: (800) 838-4856

Email: sharla.howerton@healthepro.com

Web: https://www.healthepro.com

Health-e Pro

We have prepared a quote for you

Newcastle Public Schools - Additional Modules

QUOTE #007678 V1

PREPARED FOR

Newcastle Public Schools

PREPARED BY

Sharla Howerton

Main: (800) 838-4856
Email: sharla.howerton@healthepro.com
Web: https://www.healthepro.com

Tuesday, May 12, 2026

Newcastle Public Schools
Paulla Bowden
101 North Main Street
Newcastle, OK 73065
pbowden@newcastle.k12.ok.us

Dear Paulla,

It is my pleasure to submit this proposal for your consideration.

This quote is for Online Menus, the Mobile App, Digital Menu Boards with 3 Basic Rise Vision Licenses, and the Health-e Living Website.

Thank you for being a valued partner of Health-e Pro. We look forward to continuing to serve you. If I can answer any questions for you, please feel free to contact me.

Kind regards,

Sharla Howerton
Key Accounts Manager
Health-e Pro

Main: (800) 838-4856
Email: sharla.howerton@healthepro.com
Web: https://www.healthepro.com

Health-e Pro

Simple. Innovative. Menu Planning.

Qty	Online Menus, Mobile App, Digital Menu Boards, Rise Vision, and Health-e Living Website	Per User	Annual
1	**Online menus**	$252.00	$252.00
4	**Number of sites using online menus.**	$64.00	$256.00
1	**Mobile App**	$252.00	$252.00
4	**Number of sites for the mobile app.**	$64.00	$256.00
1	**Digital signage (MySchoolMenu Boards)**	$609.00	$609.00
3	**Rise Vision Basic Licenses**	$119.00	$357.00
1	**Customizable website (Health-e Living)**	$1,165.00	$1,165.00
	Subtotal:		**$3,147.00**

Main: (800) 838-4856
Email: sharla.howerton@healthepro.com
Web: https://www.healthepro.com

Health-e Pro

Newcastle Public Schools - Additional Modules

Quote Information:

Quote #: 007678
Version: 1
Delivered: 05/12/2026
Expires: 06/29/2026

Prepared for:

Newcastle Public Schools
101 North Main Street
Newcastle, OK 73065
Paulla Bowden
pbowden@newcastle.k12.ok.us
(405) 387-6263

Prepared by:

Health-e Pro
Sharla Howerton
(800) 838-4856
Fax
sharla.howerton@healthepro.com

Quote Summary	Amount
Online Menus, Mobile App, Digital Menu Boards, Rise Vision, and Health-e Living Website	$3,147.00
Total	**$3,147.00**

Payment Options	Periods	Payments	Amount
Annual Term Information			
Premier Terms	One-Time	1	$3,147.00
Total of One-Time Payments			**$3,147.00**

Taxes may apply. We reserve the right to cancel orders arising from pricing or other errors. Terms are Net 45.
Additional Terms. This supersedes the 12 month term defined in section 5.1 of our standard Terms of Service: This agreement is designed to provide the menu planning and production modules of Health-e Pro only for contracted GPO Premier customers, as opted in and approved by Premier, Inc.as long as this benefit is in effect.
The Premier, Inc. contract is in effect from July 1 to June 30 each year. The agreement is for 12 months. The 1 year term will be billed in 1 payment. The contract will begin on the first of the month after the quote is signed with successive payment dates falling on the same date annually. Invoices for subsequent payments will be sent electronically 45 days prior to the payment due date. In the event that the GPO Premier benefit is no longer offered, the district will pay the full cost of the software to the end of the term. Early termination by the customer will result in a cancelation fee equal to 50% of the remaining payments due on the contract. A 1.5% per month late fee will apply to payments received after the due date. Company reserves the right to suspend access at any time and for any reason. Company may suspend access for unpaid accounts 30 days after the payment due date unless other arrangements have been made. If account is suspended because of an unpaid account or because of other actions or inactions of Subscriber or User(s) then Company may assess a reconnection fee of $500. After the account is suspended, the reconnection fee must be paid before reconnection. After the initial term, the subscription renews automatically for annual terms unless Health-e Pro is notified of the intent to cancel at least 30 days in advance of the renewal date. Your signature (electronic or otherwise) on this Proposal constitutes your agreement to these terms and to the Terms of Service which are attached for your review. This Proposal is incorporated into the Terms of Service.

Signature _____ Date _____

Main: (800) 838-4856
Email: sharla.howerton@healthepro.com
Web: https://www.healthepro.com

Licensing FAQ

Health-e Pro is licensed in a "named user" fashion, which means that anyone that uses Health-e Pro products (Administrators, menu planners school site managers, cooks, etc.) requires a license of Health-e Pro. You may not share Health-e Pro licenses among multiple users.

For additional information and licensing scenarios, Please see the Health-e Pro licensing FAQ at http://www.healthepro.net/licensing-faq/

Health-e Pro

RISE VISION

Rise Vision

Rise Vision products are also governed by Rise Vision's Terms of Use and Terms of Service which are available at:

- Terms of Service - https://help.risevision.com/hc/en-us/articles/360000924446-Terms-of-Service-
- Terms of Use - https://help.risevision.com/hc/en-us/articles/360028973051-Terms-of-Use-
- Hardware Terms of Use - https://help.risevision.com/hc/en-us/articles/18195440586772-Hardware-Terms-of-Service

Health-e Pro

Software as a Service Subscription Agreement

By allowing Users to log into this website and utilize the product(s) and service(s) of Water Walkers, Inc., and by the Subscriber(s) and User(s) logging into this website, the Subscriber(s) and User(s) acknowledges that they have read and agree to the following terms of service ("Terms of Service" or "Agreement") between the Subscriber, User, and Water Walkers, Inc., a California corporation ("Water Walkers"), whose mailing and billing address is P.O. Box 124, Anacortes, WA 98221. Individually Subscriber, User, and Water Walkers shall be deemed a Party and collectively referred to as Parties.

The governing Terms of Service are available at https://www.healthepro.com/terms-of-service/ and may be updated from time to time in accordance with this Agreement. Unless expressly stated otherwise in an Order Form, the version published at the link above, including any updates, constitutes the binding agreement between the Parties. Any attachment of these Terms of Service to an Order Form is for reference only and does not supersede the version found at the link above.

1.0 General Terms and Conditions.

1.1 Rights Granted to Subscriber. Subject to the terms of this Agreement, Water Walkers hereby grants to Subscriber a non-sublicensable, non-transferable, non-exclusive subscription to access and use the Services (as hereinafter defined) solely for the limited purposes set forth in this Agreement.

1.2 Definitions. As used in this Agreement:

a. "Allergen Feature" means the tool included in the Services for identifying the list of allergens in the Food Allergen Labeling and Consumer Protection Act of 2004 ("FALCPA").

b. "API" means application programming interfaces provided by Water Walkers as part of the Services, which set forth rules and specifications that Third-Party Modules may utilize to access Subscriber Data in accordance with this Agreement.

c. "Confidential Information" means information including, but not limited to: all information and data that is proprietary to Water Walkers and not generally known to the public, whether in tangible or intangible form, in whatever medium provided, whether unmodified or modified by any of Water Walkers' representatives or agents, whenever and however disclosed, including, but not limited to: any and all password or controlled access information provided by Water Walkers, product documentation, and Water Walkers data relating to the other subscribers, licensees, customers, vendors, or affiliates thereof, any

information regarding any agents of Water Walkers; any scientific or technical information, invention, design, process, procedure, formula, improvement, technology or method; any designs, development tools, specifications, computer software, source code and programming information (whether or not patentable or registered under copyright or similar statute), object code, flow charts, databases, information and trade secrets (as defined in the UNIFORM TRADE SECRETS ACT as adopted by the State of California, or any similar federal or other state of relevant jurisdiction); works of authorship or software or materials created by or for the benefit of Water Walkers; and any information that should reasonably be recognized as confidential information of Water Walkers; and any information generated by Water Walkers or by its representatives and/or agents that contains, reflects, or is derived from any of the foregoing. Confidential Information need not be novel, unique, patentable, copyrightable or constitute a trade secret to be Confidential Information as defined herein.

d**.** "Data" or "Subscriber Data" means any electronic data or information contained in the local Subscriber database, template, or other similar document submitted by Subscriber through the Services.

e**.** "FALCPA" means the Food Allergen Labeling and Consumer Protection Act.

f**.** "Fees" means the fees paid by Subscriber in exchange for access to the Services as set forth on the Order Form.

g. "Geographic Scope" means the defined geographic scope, if any, defined in the Order Form or in this Agreement wherein Subscriber and its Users may utilize Water Walker Technology and Services under this Agreement.

h. "Global Database" means any electronic manufacturer product information or recipes provided as part of the Service by an entity other than the Subscriber, including, but not limited to, Water Walkers, manufacturers, consultants, USDA and other third party providers.

i**.** "Order Form" means the written proposal or quote submitted by Water Walkers and accepted by Subscriber.

j. "Security Measures" means commercially reasonable technical, physical and administrative controls to take steps towards protecting Subscriber Data against destruction, loss, alteration, unauthorized disclosure to third parties, whether by accident or otherwise.

k**.** "Services" means the menu planning tool provided by Water Walkers to Subscriber through the Water Walkers Technology as more particularly described in the Order Form and known as Health-e Pro Menu Planning.

l. “Subscriber” means the customer as identified by Water Walkers in the signed Order Form entered into between Water Walkers and Subscriber, including all Users accessing the Services through Subscriber.

m. “Subscription Administrator” means the individual assigned by Subscriber having responsibility for all administrative and billing matters relating to Subscriber’s use of the Service as identified during the purchase and subscription process.

n. “Term” means the period commencing as of the start date of access to the Services through the date access terminates.

o. “Third-Party Modules” means software developed by a third party that Subscriber and User(s) may use to add functionality to the Water Walkers Technology, the use of which software is governed by the applicable terms and conditions specified by such third party.

p. “Third-Party Software” means online, web-based applications and offline software products that are developed by third parties, and may interoperate with the Water Walkers Technology, the use of which software is governed by the applicable terms and conditions specified by such third party.

q. “User ID” means the unique identifying name and password assigned to each user to gain access to the Services.

r. “USDA” means United States Department of Agriculture.

s. “User” means one or more person or entity that accesses Water Walkers Technology, Service(s), website(s), or features, whether under Subscriber’s license (“Authorized User”) or through a violation of this agreement by sharing license(s) among multiple Users (“Unauthorized User”).

t. “Water Walkers Technology” means (i) the software or hardware that Subscriber is ordering under the applicable signed Order Form allowing Water Walkers to provide the Services to Subscriber, (ii) all software, materials, formats, interfaces, information, data, content and all Water Walkers proprietary information and technology used by Water Walkers or provided to Subscriber in connection with the Services, and (iii) including all improvements, modifications, or upgrades thereto.

u. “Water Walkers Trademarks” means all names, marks, brands, logos, designs, trade dress, and other designations Water Walkers uses in connection with the Services, software, data, or information, including without limitations the marks: “Water Walkers,” “Health-e Pro,” “Health-e Living,” “Health-e Meal Planner,” or the My School Menus Mobile App logo.

2.0 The Services.

2.1 Subscription. Water Walkers shall make available to Subscriber the Services through the Water Walkers Technology as more specifically set forth on the Order Form. The terms and conditions of the Order Form, this Agreement, and of any addendum to this Agreement shall govern Subscriber's use, and Users' use, of Services, Water Walkers Technology, and any new feature(s) or service(s) of Water Walkers that augment or enhance the current Services, including the release of any new services or upgrades to existing Services. If there is a conflict between the terms of the proposal and this Agreement the terms of this Agreement shall control unless the proposal specifically references which provision of this Agreement is replaced or supplemented by the terms of the proposal.

2.2 Service Levels. Subject to the terms of this Agreement, Water Walkers shall use commercially reasonable efforts to:

a. Maintain the security of the Services as set forth in Section 2.4 of this Agreement.

b. Provide regular backups of Subscriber Data; and

c. Make the Services generally available 24 hours a day, 7 days a week, 365 days a year, except for:

1. Downtime for maintenance regarding which Water Walkers will use reasonable efforts to notify Subscriber in advance; and

2. Downtime caused by circumstances beyond Water Walker's reasonable control, including but not limited to acts of God, acts of government, pandemic, endemic, flood, fire, earthquake, hurricane, tornado, tsunami, civil unrest, riots, acts of terror, strikes or other labor problems, power outage, electricity outage, blackout whether temporary or not, cyber terror, hacking, foreign interference, shortages, telecommunications or network failures or delays, computer failures involving hardware or software not within Water Walkers' possession or reasonable control, and acts of vandalism.

Subscriber agrees that Subscriber is solely responsible for providing, at its own expense, all network access to the Services, including, but not limited to, acquiring, installing and maintaining all telecommunications equipment, hardware, software and other equipment as may be necessary to connect to, access and use the Services.

2.3 Security. Water Walkers shall implement Security Measures and maintain the Services at reputable third-party internet service providers and hosting facilities. Water Walkers allows security access to its approved list of authorized and authenticated personnel. However, Subscriber acknowledges and agrees that notwithstanding the Security Measures, use of or connection to the internet provides opportunity for

unauthorized third parties to circumvent such precautions and Security Measures and illegally gain access to the Services and Subscriber Data. Accordingly, Water Walkers does not guarantee the privacy, security or authenticity of any information transmitted over or stored in any system connected to the internet.

2.4 Support. During the Subscription Term, and at no additional charge to Subscriber, Water Walkers shall provide technical assistance by e-mail and telephone on use of the Water Walkers Technology, the identification of technical problems, and the reporting of errors. Water Walkers will respond to emails and phone calls from Subscriber's registered users as identified by Subscriber.

a. Support is available from Water Walkers Monday through Friday 5 am PT to 4 pm PT excluding the following holidays: New Year's Day; Memorial Day; Independence Day; Labor Day; Thanksgiving Day; and Christmas Day. Additionally, hours may be limited on other national holidays and/or days preceding or following certain holidays.

b. Water Walkers seeks to do business with Subscriber at the highest level of professionalism and civility. If Subscriber or its representatives or agents engages in conduct toward any representative or agent of Water Walkers that, in the sole discretion of Water Walkers, is offensive, unprofessional or lacks basic civility, Water Walkers reserves the right to restrict support to email only.

2.5 Third-Party Software; Third-Party Modules; Third-Party Analytics Tools.

a. Third-Party Software. The Water Walkers Technology utilizes or includes certain Third-Party Software. Subscriber use of the Service, including all Third-Party Software accessible via APIs, is governed by the applicable Third-Party Software terms and conditions.

b. Any use by Subscriber or User of Third-Party Module(s) and any exchange of Data between Subscriber or User and the Third-Party Module provider are subject solely to the applicable agreement and terms of use, if any, between Subscriber and the Third-Party Module provider. Water Walkers does not warrant or support Third-Party Modules.

c. Third-Party Privacy Policies. Subscriber understands and agrees that any of the Subscriber Data exchanged with Third-Party Software or Third-Party Module is governed by that provider's respective privacy policy.

d. Third Party APIs. Features that interoperate with third party services (such as Google) depend on the continuing availability of the API and program for use with the Water Walkers Technology. If a third party ceases to make the API or program available on reasonable terms to Water Walkers, Water Walkers may

cease providing such third party features without entitling Subscriber to any refund, credit, or other compensation.

e. Third Party Analytics Tools. Subscriber and User(s) acknowledge that Water Walkers may use third party web analytics tools (such as Google Analytics) that serve cookies or similar tracking technologies through the Water Walkers Technology and Services, on end user devices, to collect usage Data. Subscriber and User(s) will take such measures as are necessary to inform Subscriber's Users and the people that Subscriber services, such as students, and parents or guardians of minor students, about Water Walkers use of such web analytics tools in connection with the Water Walkers Technology and related services. Subscriber and User(s) hereby provide consent to Water Walkers to use cookies or tracking technologies served by those web analytics tools, in a manner that is consistent with industry practice. Subscriber and Users may use a privacy browser such as TOR, but the software and Water Walkers Technology and Services may lose significant functionality and not work optimally on such a privacy browser. As a courtesy to Subscriber, Subscriber may request marketing materials or communication materials from Health-e Pro, such as Health-e Pro's marketing kit(s), to assist Subscriber in accurately communicating with Subscriber's Users and the people that Subscriber services, such as students and parents or guardians of minor students about Health-e Pro and the software, Services, and Water Walker Technology and important information about privacy, confidentiality, sharing or selling data, and other information.

f. Third-Party Sites. In the normal use of the Services, the access site may contain links to third-party websites. Water Walkers does not control, endorse or make any representation of any kind regarding third-party websites or their products or services that may be linked to any webpage accessed by Subscriber during the use of the Services.

3.0 Subscriber's Use of Services.

3.1 Subscriber Access. Water Walkers shall provide the Subscription Administrator a User ID and password for access to the Services. Subscriber shall be responsible for ensuring the administration, security, and confidentiality of its User ID(s). Only Subscriber's employees, agents and contractors shall be authorized to access the Services. Subscriber shall use commercially reasonable efforts to prevent unauthorized access to or use of the Services. Subscriber shall promptly notify Water Walkers of any unauthorized use or suspected unauthorized use of the Services. Water Walkers reserves the right to log off Subscriber if Subscriber's use of the Services is inactive for an extended period determined in the sole discretion of Water Walkers. Access and use of the Services and Water Walkers Technology by a User is bound and subject to the terms of this Agreement. In no event will Water Walkers be responsible or liable to any Unauthorized Users, for any reason whatsoever.

a. Subscriber acknowledges, understands, and agrees to train Subscriber's employees, agents, and contractors that User accounts and passwords are specific to individual Users, and under no circumstances may Subscriber's employee, agent, or contractor User accounts or passwords be shared among or by different Users. Subscriber's administrator(s) may reassign a User account during the Subscription Term, if a former User no longer requires a User account.

3.2 Restrictions on Subscriber Data. Subscriber is solely responsible for Subscriber Data and shall not provide, post or transmit any Subscriber Data or any other information, data or material that in any way infringes or violates any intellectual privacy rights, general privacy rights, laws or regulations. Water Walkers reserves the right to take remedial action if Subscriber Data violates the terms of this subsection, but Water Walkers shall have no obligation to review Subscriber Data for violations described herein.

3.3 Use Restrictions. Subscriber is responsible for all activities that occur under Subscriber's accounts except those by a Water Walkers employee, agent, or through Water Walkers' System. Subscriber and User(s) shall not directly or indirectly or shall not attempt to directly or indirectly:

a. Knowingly interfere with or disrupt the integrity, operation or performance of the Services, the data contained therein, or the Water Walkers Technology;

b. Allow a third party to access the Services or transfer to a third party any of Subscriber's rights under this Agreement, except as otherwise provided in this Agreement, or to otherwise use the Services for the benefit of a third party;

c. Copy, modify, alter in any way, or make derivative works based upon any part of the Water Walkers Technology;

d. Reverse engineer, disassemble, or decompile any component of the Water Walkers Technology.

e. Remove or obscure any proprietary notices such as copyright, trademark or patent designations;

f. Use the Services in any manner other than the scope of the permitted use herein.

g. Use the Services in any way for spamming or to transmit chain letters, junk email, bulk communications, or for providing any information or applications in a commercial for-profit business environment. Water Walkers reserves the right to block, filter or delete any such unsolicited communications, without prior notification to Subscriber and without any liability to Subscriber or any other person;

h. Use any Water Walkers domain name as a pseudonymous return email address for any communications that Subscriber transmits from another location or through another service;

i. Upload, post or otherwise transmit any content that Subscriber does not have a right to transmit to the public under any law or under contractual or fiduciary relationships;

j. Upload, post or otherwise transmit any material that is inappropriate or contains software viruses of any other computer code, files or programs designed to interrupt, destroy, limit, or alter the functionality of any computer software, hardware or telecommunications equipment. "Inappropriate" as used in this subsection shall mean posts or materials that are indecent, offensive, malicious, or not appropriate as determined by the sole opinion of the management of Water Walkers.

k. Intentionally or unintentionally violate any applicable local, state, federal or international law or regulation.

l. Permit shared use of any login by a person other than the one registered user of that login.

m. conduct any activity that may degrade performance beyond an acceptable level, including but not limited to: (i) conducting automated functionality tests or load tests on the Water Walkers Technology, (ii) creating internet links to the Water Walkers Technology, except as agreed upon by the parties through the Online Menus Module and other applicable services and modules, and/or (iii) deploying custom modifications that adversely impact the Water Walkers infrastructure due to incompatible code, inefficient code or architecture practices. If Subscriber or User(s) do any of the foregoing, Water Walkers shall have the right to terminate or suspend Subscriber or User's account and access to the Service without any refund or credit until Subscriber or User, as applicable, correct such violation to Water Walkers' satisfaction in Water Walkers' sole discretion.

n. Reproduce, transmit, or distribute the Water Walkers Technology or Service.

At the sole discretion of Water Walkers, access of Subscriber may be discontinued without prior notification to Subscriber upon determination of Water Walkers that Subscriber has engaged in any of the foregoing activities set forth in this Subsection 3.3 without any liability to Subscriber. Subscriber's engagement, or the engagement of any employee, agent, or independent contractor of Subscriber, in any of the activities set forth in Subsection 3.3 shall be deemed an incurable breach of this Agreement.

3.4 Limitations. The Services cannot be used to treat medical conditions, dietary restrictions or allergies. Subscriber may use the Services only to service the Subscriber's own business, organization, or Geographic Scope.

4.0 Fees, Payment and Suspension of Service.

4.1 General. As consideration for the subscription to the Services provided by Water Walkers pursuant to this Agreement, Subscriber shall pay Water Walkers the Fees set forth in the Order Form. All Fees will be billed on an annual basis and are due within thirty (30) days after the date of the invoice unless stated otherwise in the Order Form.

4.2 Late Charges/Liquidated Damages. Subscriber agrees that if Subscriber does not timely pay the Fees agreed upon, Water Walkers will incur damages in additional administrative handling, lost profits, and other business aspects that would be difficult or impossible to completely assess. All past due Fees will incur a charge of 1.5% per month on the past due amounts. Additionally, in the event of an early termination of this Agreement due to unpaid Fees, Water Walkers reserves the right to charge Subscriber, and Subscriber will pay, 50% of the remaining Fees due after the termination date to compensate for the early termination in addition to any past due amounts (the "Early Termination Fee") Subscriber and Water Walkers agree that 1.5% per month of any outstanding past due Fees and the Early Termination Fee is a reasonable, good faith attempt to assess such damages and Subscriber agrees to pay such liquidated damages in addition to the Fees due. The Early Termination Fee must be paid before termination occurs.

4.3 Suspension of Services Pending Full Payment. Upon the failure to pay the Fees set forth in the Order Form on or before the due date, Water Walkers reserves the right to discontinue Services and suspend all User IDs and subscriber's access to the Services without prior written notification to Subscriber until such Fees are paid in full. Water Walkers shall not be liable to Subscriber for any damages, costs, or expenses related to Subscriber not having access to Water Walkers Services if Water Walkers has discontinued Services or suspended any or all User IDs and subscriber's access to the Services under this Section 4.3.

5.0 Term and Termination.

5.1 Term. Unless otherwise specified in an Order Form, the Term of this Agreement shall be for a period of twelve (12) months. Thereafter, this Agreement will automatically renew for successive twelve (12)-month Terms, unless one of the parties gives written notice of non-renewal at least thirty (30) days prior to the expiration of the then current Term.

a. Water Walkers may increase the Fees applicable to any renewal Term upon thirty (30) days' notice given prior to renewal. If Subscriber neither terminates this Agreement as provided herein nor objects in writing to any increase in Fees within ten (10) days prior to the commencement of the renewal Term, then any increase in Fees as noticed by Water Walkers shall automatically apply commencing at the renewal Term.

5.2 Early Termination. Except as otherwise provided in Sections 3.3 of this Agreement, Water Walkers may terminate this Agreement prior to the expiration of the Term upon written notice if Subscriber materially breaches the Agreement and does not cure such breach (if curable) within thirty (30) days after written notice of such breach. In the

event of Subscriber's misappropriation, infringement or other violation of a third party's intellectual property rights, as may be determined in Water Walkers' sole discretion, Water Walkers may immediately deactivate or delete Subscriber's Services account, without prior notice. Water Walkers shall not be liable to Subscriber for any damages, costs, or expenses related to Subscriber not having access to Water Walkers' Services if Water Walkers has deactivated or deleted Subscriber's Services account or limited or restricted Subscriber's access to Services in any way under this Section 5.2.

Subscriber acknowledges that any Fees paid are earned upon receipt and nonrefundable even upon an early termination of this Agreement.

5.3 Third-Party Reseller Term. If you are accessing the Services through an authorized third-party reseller ("Reseller"), your Term will be governed by your agreement with the Reseller. If the Reseller no longer provides access to the Services and you wish to continue using the Services, you may contact us, or we may contact you, to arrange direct access to the Services at the then-current rates.

6.0 Confidential Information.

6.1 Acknowledgments Regarding Confidential Information. Subscriber acknowledges that Subscriber shall only obtain access to Confidential Information through methods approved by Water Walkers for Subscriber, for example, direct access *via* Water Walkers' website and other methods of authorized disclosure to Confidential Information of Water Walkers. Subscriber shall access and use Confidential Information solely for the use of the Services as set forth in this Agreement and for no other purpose. Except within the scope of Subscriber's use as licensed in this Agreement, Subscriber promises not to use, modify, sell, publish, leak, or disclose in any way, any of Water Walkers' Confidential Information. Such Confidential Information shall not be copied without written permission of Water Walkers and shall be returned to Water Walkers upon termination of this Agreement, and Subscriber shall not retain any written, printed, electronic, digital, or other tangible material containing or related to any information concerning or disclosing any Confidential Information of Water Walkers.

6.2 Public Records. Water Walkers acknowledges that Subscriber may be subject to a State or Local Public Records Act and that Confidential Information may be subject to disclosure as a result of a public records request. In the event of a public records request Subscriber shall notify Water Walkers to allow Water Walkers to redact any proprietary information not subject to the Public Records Act. Water Walkers further acknowledges that Subscriber's expenditures and contracting documents may be considered public information and may be shared in the regular course of business. Subscriber shall authorize Water Walkers and provide access for Water Walkers to communicate with Subscriber's legal counsel regarding the extent of the records request and the redactions that Subscriber's legal counsel requests Water Walkers to make. If Water Walkers receives a notice or order to disclose information to law enforcement or in accordance

with an order or warrant then Water Walkers will attempt to provide prompt notice to Subscriber so that Subscriber can take legal action, if desired, to attempt to block the disclosure.

7.0 Ownership and Intellectual Property Rights.

7.1 Water Walkers Technology. Subscriber acknowledges that Water Walkers retains all right, title and interest in and to Water Walkers Technology, as defined in Section 1.2, which is comprised of intellectual property rights owned by or licensed to Water Walkers. Except as otherwise expressly provided in this Agreement, no license or other rights in Water Walkers Technology are granted to Subscriber, and all such rights are expressly reserved by Water Walkers.

If Subscriber or any of its Users sends or transmits any communications or materials to Water Walkers by mail, email, telephone, or otherwise, suggesting or recommending changes to the Water Walkers Technology or Services, including without limitation, new features or functionality relating thereto, or any comments, questions, suggestions, or the like ("Feedback"), Water Walkers is free to use such Feedback irrespective of any other obligation or limitation between the parties governing such Feedback. Subscriber hereby assigns to Water Walkers on Subscriber's behalf, and on behalf of its Users, all right, title, and interest in, and Water Walkers is free to use, without any attribution or compensation to any party, any ideas, know-how, concepts, techniques, or other intellectual property rights contained in the Feedback, for any purpose whatsoever, although Water Walkers is not required to use any Feedback.

7.2 Use of Global Database. Water Walkers maintains lists of ingredients and recipes received or submitted from third party providers including manufacturers, consultants, USDA, and others in the Global Database. The Global Database can be used by the Subscriber at Subscriber's discretion. Water Walkers does not represent or warrant the accuracy of the Global Database and makes no warranties to the accuracy of the Global Database. The Global Database is provided "as is." Water Walkers retains all right, title and interest that Water Walkers has in and to the Global Database.

7.3 Use of Aggregate Dataset: Water Walkers may aggregate and de-identify information or datasets so the resulting information or dataset does not contain information that is personally identifiable to our Subscriber, User(s), and the customers or students that Subscriber services ("Water Walkers Data").

The purpose of the Water Walkers Data is to have representative demographic, statistical data. The Water Walkers Data may be used by Water Walkers, our affiliates, and our third-party providers for reasonable commercial purposes including to conduct certain analytical research, marketing, performance tracking, and benchmarking. Water Walkers and our affiliates may compile, aggregate, analyze, share, transfer, sell, license, sublicense, distribute and publish information, data, datasets, reports, compilations, summary or aggregate results relating to metrics constructed from such data for various

purposes as disclosed in this Agreement without royalty or compensation to Subscriber, User(s), or Customers. All right, title, and interest in and to the Water Walkers Data is fully owned by Water Walkers.

7.4 Trademarks. Subscriber shall not use or co-brand Subscriber's applications, products, or material associated with Subscriber's applications or services with any Water Walkers Trademarks. Subscriber shall not incorporate any Water Walkers Trademarks, logos, fonts, colors, into Subscriber's trademarks, service marks, company names, internet addresses, domain names, or any other similar designations. Notwithstanding the foregoing Subscriber logos, mark, and mascots used for institutional branding that predate this Agreement are excepted from this section. Water Walkers agrees not to use Subscriber's Trademarks and/or logos without the express prior written consent of Subscriber.

8.0 Notices; Modification of Functionality of Services.

8.1 Notices. Any notice desired to be sent by Water Walkers or Subscriber may be made by confirmed delivered email, by regular mail, by UPS or Federal Express courier, or by Water Walkers by posting on the Health-e Meal Planner landing page. Notice by email shall be deemed given on the date of confirmed delivery. Notice by regular mail shall be deemed given upon three (3) days after deposit with the United States Postal Service. Notice by national courier shall be deemed delivered on the date of delivery. Notice by posting on the Health-e Meal Planner landing page shall be deemed given upon posting regardless of when Subscriber or Users log in. Electronic notice by email or by posting shall be deemed to be written notice for all purposes. It is the Subscriber's responsibility to subscribe to Water Walkers e-mail notifications and whitelist domains that are used for email notification including all healthepro.com email addresses.

8.2 Modification of Functionality of the Services. Water Walkers reserves the right to modify the functionality and features of the Services at its sole discretion and at any time without notice.

8.3 Additional Services. If Subscriber desires to add Services after the commencement of this Agreement which additional Services are not listed in the Order Form, then Subscriber may request a new Order Form. Upon Subscriber and Water Walkers signing the new Order Form, and Subscriber agreeing to the then current Terms of Service, Subscriber shall pay such additional fees specified by Water.

8.4 Usage Limits. Services and content provided by Water Walkers to Subscriber are subject to usage limits as specified in the Order Form, related documentation contained in the Order Form, and this Agreement. If Subscriber exceeds the usage limit set forth in the Order Form, then Subscriber shall pay additional fees for applicable Services or content in excess of the usage as set forth in the Order Form. Additional costs shall be approved in writing prior to the incurrence of such costs.

9.0 Disclaimer of Warranties.

9.1 General Disclaimers. SUBSCRIBER'S USE OF THE SERVICES AND WATER WATERS TECHNOLOGY IS AT SUBSCRIBER'S SOLE RISK. THE SERVICES, WATER WALKERS TECHNOLOGY, AND CONTENT ARE PROVIDED ON AN "AS-IS" AND "AS -AVAILABLE" BASIS. WATER WALKERS DISCLAIMS ALL EXPRESS OR IMPLIED CONDITIONS, REPRESENTATIONS AND WARRANTIES OF ANY KIND INCLUDING ANY IMPLIED WARRANTY OR CONDITION OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE. WATER WALKERS MAKES NO REPRESENTATIONS, WARRANTIES, CONDITIONS, OR GUARANTIES AS TO THE QUALITY, SUITABILITY, TRUTH, ACCURACY, OR COMPLETENESS OF ANY OF THE SERVICES, WATER WALKERS TECHNOLOGY, OR CONTENT CONTAINED ON WATER WALKERS' WEBSITE. WATER WALKERS MAKES NO REPRESENTATIONS, WARRANTIES, CONDITIONS OR GUARANTIES THAT (A) THE SERVICES OR WATER WALKERS TECHNOLOGY WILL MEET SUBSCRIBER'S REQUIREMENTS; (B) THE SERVICES OR WATER WALKERS TECHNOLOGY WILL BE UNINTERRUPTED, TIMELY, SECURE, EXCEPT FOR THE REPRESENTATIONS PROVIDED IN SECTION 2.4 HEREOF, OR ERROR-FREE; (C) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICES OR WATER WALKERS TECHNOLOGY WILL BE ACCURATE OR RELIABLE; (D) THE QUALITY OF ANY SERVICES, OR DATA OR INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY SUBSCRIBER THROUGH THE SERVICES WILL MEET SUBSCRIBER'S EXPECTATIONS; OR (E) ANY ERRORS IN THE SERVICES, WATER WALKERS TECHNOLOGY, DATA, OR INFORMATION WILL BE CORRECTED.

ANY WATER WALKERS TECHNOLOGY, DATA OR INFORMATION DELIVERED PURSUANT TO THIS AGREEMENT OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICES IS DONE AT SUBSCRIBER'S OWN DISCRETION AND RISK AND SUBSCRIBER IS RESPONSIBLE FOR ANY DAMAGE TO SUBSCRIBER'S COMPUTER SYSTEM OR LOSS OF DATA, INCLUDING WITHOUT LIMITATION ANY DAMAGES RESULTING FROM COMPUTER VIRUSES OR OTHER MALICIOUS COMPUTER CODE. SUBSCRIBER ACKNOWLEDGES AND AGREES THAT THE INTERNET IS A NETWORK OF PRIVATE AND PUBLIC NETWORKS, AND THAT (A) THE INTERNET IS NOT A SECURE INFRASTRUCTURE; (B) WATER WALKERS DOES NOT HAVE CONTROL OVER THE INTERNET; AND (C) WATER WALKERS SHALL NOT BE LIABLE FOR DAMAGES UNDER ANY THEORY OF LAW RELATED TO THE CONTINUANCE OF OPERATION OF ANY PORTION OF THE INTERNET OR POSSIBLE REGULATION OF THE INTERNET THAT MIGHT RESTRICT OR PROHIBIT THE OPERATION OF THE SERVICES OR WATER WALKERS TECHNOLOGY.

NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY SUBSCRIBER FROM WATER WALKERS OR THROUGH OR FROM THE

SERVICES WILL CREATE ANY REPRESENTATION, WARRANTY, CONDITION OR GUARANTEE NOT EXPRESSLY STATED IN THIS AGREEMENT.

Although Water Walkers is proud of its historical uptime, Water Walkers is aware that power outages, cyber terror attacks, internet provider or internet outages can occur. Water Walkers recommends that Subscriber prepare its menus for a certain time frame, for example, for the calendar month, and save that information on the Subscriber's servers. This way Subscriber would still be able to service its customers or students in the event of a power outage, cyber terror attack, internet provider down time, or internet outage.

9.2 Allergen Limitations and Disclaimers.

a. Water Walkers does not determine any allergens. Water Walkers is not responsible for the accuracy of the independently compiled nutritional databases upon which the Services are formulated or the identification of the FALCPA Allergens. The effectiveness of the Allergen Feature in identifying the presence of FALCPA Allergens in food which Subscriber plans to serve is limited by many factors, including without limitations, the following:

   i. The list of allergens is not inclusive and limited to the nine (9) FALCPA Allergens.
   ii. The Allergen Feature does not identify food sensitivities, intolerances to foods or dietary restrictions followed for medical conditions of anyone served food by Subscriber.
   iii. Identification of the FALCPA Allergens is dependent on the manufacturer of each product or ingredient in a menu or recipe correctly identifying the attributes of the ingredients in their product or ingredient.
   iv. The products or ingredients in a planned menu may have been altered by: (i) substitutions, (ii) alterations, (iii) change in supplier, (iv) mislabeling by manufacturer, or (v) failure of Subscriber to update its database.
   v. Insufficient information to plan around or accommodate medical conditions or special diets, including but not limited to adverse reactions to any of the FALCPA Allergens or any known or unknown allergen or food sensitivity.
   vi. Subscriber use of a recipe in the Global Database from another subscriber of the Services that did not identify all the potential allergens.
   vii. Use of the Allergen Feature by Unauthorized Users of Subscriber who are not educated or trained to identify the FALCPA Allergens in a recipe and properly enter that information in the Allergen Feature.
   viii. The specific allergies or food sensitivities of any individual served by Subscriber.
   ix. Subscriber: (i) failing to identify a FALCPA Allergen, (ii) mistakenly identifying a FALCPA Allergen, (iii) improperly entering the data in the Allergen Feature, (iv) failing to review every recipe in Subscriber's

Database, or (v) incorrectly indicating in the Allergen Feature whether any FALCPA Allergens are present in each ingredient in each recipe.

b. Subscriber and User acknowledge that errors may occur in multiple ways, and that FALCPA allergens are not provided error-free. There are inherent limitations in the Services and Water Walkers' Technology, including, but not limited to, the following risks associated with Subscriber's Users:

   i. Lack of proper training in identifying a FALCPA allergen.

   ii. Mistakenly identifying a FALCPA allergen.

   iii. Improperly entering data into the allergen feature.

   iv. Failing to review every recipe in Subscriber's database.

   v. Incorrectly indicating the presence of FALCPA allergens in ingredients or recipes.

If Users have questions regarding training, allergen identification, data entry in the allergen feature, or recipe review, they must promptly seek clarification from the appropriate Subscriber employee. Users and Subscribers are solely responsible for their use of the FALCPA allergens and for ensuring they have received satisfactory answers and fully understand their responsibilities.

The Data provided within the Services and Water Walkers Technology must not be used for menu planning or medical treatment for individuals with medical conditions, dietary restrictions, or food allergies. Use of the Services for such purposes violates the terms of this Agreement. Any Subscriber planning for or treating medical conditions, dietary restrictions, or food allergies must consult a medical professional for guidance.

10.0 Limitation of Liability. THE LIABILITY OF WATER WALKERS FOR DAMAGES UNDER THIS AGREEMENT, REGARDLESS OF THE FORM OF ACTION, SHALL NOT EXCEED THE AMOUNT OF THE FEES RECEIVED BY WATER WALKERS WITHIN THE PAST TWELVE (12) MONTHS. IN NO EVENT SHALL WATER WALKERS BE LIABLE TO SUBSCRIBER, USER, OR ANYONE ELSE FOR INDIRECT, SPECIAL, CONSEQUENTIAL OR PUNITIVE DAMAGES INCURRED BY SUBSCRIBER OR ANY OTHER PERSON OR ORGANIZATION INCLUDING, WITHOUT LIMITATION, DAMAGES FOR DELAY, INCREASED EXPENDITURES, INCREASED OPERATING COSTS, LOSS OF REVENUES, PROFITS, DATA, GOODWILL, OR USE, EVEN IF WATER WALKERS HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. SOME JURISDICTIONS DO NOT ALLOW THE EXCLUSION OF CERTAIN WARRANTIES OR THE EXCLUSION OR LIMITATION OF LIABILITY FOR CERTAIN TYPES OF DAMAGES AND THE DISCLAIMERS AND LIMITATIONS IN THIS AGREEMENT MAY NOT APPLY TO SUBSCRIBER IN SUCH A JURISDICTION. SUBSCRIBER ASSUMES THE

RESPONSIBILITY FOR ADEQUATE PROTECTION AND BACKUP OF ANY OF ITS OWN DATA AND/OR ITS EQUIPMENT USED IN CONNECTION WITH THE SERVICES AND WATER WALKERS SHALL NOT BE LIABLE FOR ANY OF SUBSCRIBER'S LOST DATA, RERUN TIME, INACCURATE OUTPUT, WORK DELAYS, OR LOST PROFITS UNDER THIS AGREEMENT.

11.0 Miscellaneous Provisions.

11.1 Entire Agreement. This Agreement constitutes the entire agreement between Water Walkers and Subscriber with respect to the subject matter of this Agreement and supersedes all prior agreements, oral or written, between Water Walkers and Subscriber with respect to the subject matter of this Agreement.

11.2 No Assignment. Subscriber may not assign or otherwise transfer this Agreement or any rights granted herein without the prior written permission of Water Walkers in the sole discretion of Water Walkers.

11.3 Waiver and Non-Waiver. The failure of any party to this Agreement to exercise or enforce any right or provision of the terms and conditions of this Agreement shall not constitute a waiver of such right or provision. Any waiver of any right or provision of the terms and conditions of this Agreement by or behalf of either party shall be in writing, signed by the party that is waiving such right or provision, and specifying whether this is a one-time waiver or a continuing waiver. If not specified within the written waiver then it is a one time waiver and not a continuing waiver.

11.4 Severability. If any term of this Agreement is to any extent illegal, otherwise invalid, or incapable of being enforced, such term shall be excluded to the extent of such invalidity or unenforceability; all other terms hereof shall remain in full force and effect; and, to the extent permitted and possible, the invalid or unenforceable term shall be deemed replaced by a term that is valid and enforceable and that comes closest to expressing the intention of such invalid or unenforceable term.

11.5 Taxes. Fees quoted to Subscriber are exclusive of any and all applicable taxes or governmental fees, which shall be the sole responsibility of Subscriber.

11.6 Survival. The rights and obligations created by Sections 2.5, Section 3.0-3.4, Section 4.0-4.3, Section 5.0-5.2, Section 6.0-6.2, Section 7.0-7.4, Section 8.0-8.4, Section 9.0-9.3, and Section 10.0 of this Agreement shall survive termination of this Agreement.

11.7 Dispute Resolution. Unless otherwise specified in a Order Form, any dispute arising out of this Agreement shall be resolved by binding arbitration before a single arbitrator pursuant to JAMS' Streamlined Arbitration Rules and Procedures, and any award rendered thereto may be entered in any court of competent jurisdiction. The Arbitration shall be held in King County, Washington, and shall provide for only such discovery as the Arbitrator shall allow. However, any disputes, actions, or proceedings related to payments, including late or non-payments, will not be subject to this Section

11.7 and Water Walkers is free to pursue legal action by any method, court, venue, or proceeding of its choosing, including the use of a collections agency.

11.8 No Third-Party Rights. Except as specifically provided for in this Agreement, nothing in this Agreement is intended to make any person or entity not a signatory to this Agreement a third-party beneficiary of any right created by this Agreement or by operation of law.

11.9 Applicable Law. Unless otherwise specified in an Order Form, this Agreement shall be governed by the laws of the State of Washington. This Agreement is made in the State of Washington, USA, and venue shall be proper only in King County, Washington.

11.10 Headings. All section headings contained in this Agreement are for convenience of reference only, do not form a part of this Agreement, and shall not affect in any way the meaning or interpretation of this Agreement.

11.11 Changed Terms. Water Walkers may modify this Agreement from time to time by providing notice to Subscriber as provided in this Agreement, in which case the new Agreement will supersede prior versions. Subscriber's continued use of the Services after notice from Water Walkers shall be deemed acceptance of the new terms of this Agreement.

11.12 Order Form Incorporated as Terms of Agreement. The Order Form constitutes additional terms and conditions of this Agreement and are incorporated herein by reference. If there is a conflict between the Order Form and the terms of this Agreement, the Order Form shall control unless this Agreement specifically states otherwise.

12.0 Statutory Exceptions for Public Institutions. If Subscriber is a qualified public educational or government institution, and any part of this Agreement (for example, all or part of the indemnification provisions) is invalid or unenforceable against Subscriber because of applicable local, state or federal law, then that portion of this Agreement shall be deemed invalid or unenforceable and construed in a manner that most closely meets the intent of the Parties as documented in the terms of this Agreement and complies with applicable governing law.

AJB

AJ & B ANGEL, JOHNSTON & BLASINGAME, P.C.

P.O. BOX 706 • 2700 SOUTH FOURTH
CHICKASHA, OKLAHOMA 73023
PHONE (405) 224-6363 • FAX (405) 224-6364
ajb-cpas.com

CERTIFIED PUBLIC ACCOUNTANTS

Newcastle Public Schools

Contract for 2026-2027 Estimate of Needs, 2025-2026 Financial Statement Services

We are pleased to confirm our acceptance and understanding of the services we are to provide for **Newcastle Public Schools** for the year ended June 30, 2026. The contract will be for **$2,500** total. Services will be billed after completion of the 2026-27 Estimate of Needs (2025-26 Financial Statement).

You have requested that we prepare the 2025-2026 prescribed financial statements and schedules as of and for the fiscal year ended June 30, 2026, and the 2026-27 Estimate of Needs (SA&I Form 2661R06) and Publication Sheet (SA&I Form 2662R06) in accordance with the format prescribed by Oklahoma Statutes in accordance with the regulatory basis of accounting. Below is our understanding of our responsibilities and your District's responsibilities under this engagement:

Our Responsibilities

The objective of our engagement is to prepare financial statements and schedules (2026-27 Estimate of Needs, 2025-26 Financial Statements) in accordance with the format prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS §3003.B, as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS §5-134.1.D and the regulatory basis of accounting based on the information provided by you.

We will conduct our preparation engagement in accordance with Statements on Standards for Accounting and Review Services (SSARS) promulgated by the Accounting and Review Services Committee of the AICPA and comply with the AICPA *Code of Professional Conduct,* including the ethical principles of integrity, objectivity, professional competence, and due care.

We are not required to, and will not, verify the accuracy or completeness of the information you will provide to us for the engagement or otherwise gather evidence for the purpose of expressing an opinion or a conclusion. Accordingly, we will not express an opinion, a conclusion, nor provide any assurance on the financial statements and schedules.

Our engagement cannot be relied upon to identify or disclose any financial statement misstatements, including those caused by fraud or error, or to identify or disclose any wrongdoing within the District or noncompliance with laws and regulations.

Your Responsibilities

The engagement to be performed is conducted on the basis that management acknowledges and understands that our role is the preparation of the financial statements and schedules (2026-27 Estimate of Needs, 2025-26 Financial Statements) in accordance with the format prescribed by Oklahoma Statutes and the regulatory basis of accounting. Management has the following overall responsibilities that are fundamental to our undertaking the engagement to prepare your financial statements and schedules in accordance with SSARS:

1. The selection of the format prescribed by Oklahoma Statutes and the regulatory basis of accounting as the financial reporting framework to be applied in the preparation of the financial statements and schedules.

2. The design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the financial statements and schedules that are free from material misstatement, whether due to fraud or error.

3. The prevention and detection of fraud.

4. To ensure that the District complies with the laws and regulations applicable to its activities.

5. The accuracy and completeness of the records, documents, explanations, and other information, including significant judgments, you provide to us for the engagement to prepare financial statements and schedules.

6. To provide us with—

   - Documentation, and other related information that is relevant to the preparation and presentation of the financial statements and schedules.
   - Additional information that may be requested for the purpose of the preparation of the financial statements and schedules, and
   - Unrestricted access to persons within the District with whom we determine it necessary to communicate.

7. Also, you have the final responsibility for the Estimate of Needs and, therefore, the appropriate school officials should review it carefully before an authorized officer signs and files it.

Our Report

As part of our engagement, we will issue a disclaimer that will state that the financial statements and schedules were not subjected to an audit, review, or compilation engagement by us, and we do not express an opinion, a conclusion, nor provide any assurance on them.

Other Relevant Information

Steve Blasingame is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it.

Any additional services will be billed at our standard hourly rates that vary from $35.00 to $225.00 per hour depending upon the level of personnel involved.

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you acknowledge and agree with the terms of our engagement as described in this letter, please sign the enclosed copy. Keep one copy of the signed contract for your records and return one copy to us.

By: Steve Blasingame CPA _____ 4-30-26 _____
Steve Blasingame, Partner — Date
Angel, Johnston & Blasingame, P.C.

Newcastle Public Schools

Approved: ✓ _____ ✓ _____
Board President — Date

✓ _____ ✓ _____
Superintendent — Date

3334 W MAIN ST, PMB 354
NORMAN, OK 73072
Clayton@inspectionsplusokc.com
PH: 405-840-3473
FX: 866-587-4789

LIC: AC101118 / 449

FIRE ALARM MONITORING PROPOSAL

Property Name:	**Newcastle Public Schools**	**Attn:**	**Kristi Ferguson**
Address:	**101 N Main St**	**Email:**	**kferguson@newcastle.k12.ok.us**
City & State:	**Newcastle, OK 73065**	**Date:**	**Friday, May 8, 2026**

QTY	DESCRIPTION		UNIT PRICE	AMOUNT
	MONITORING OF FIRE ALARM PANEL (CONTINUED)		7200.00	**$ 7,200.00**
	PANELS PER MONTH	15 panels		
	MONTHS OF MONITORING	12 months		
	July 2026 - June 2027			
	Base Monitoring is 20.00 per month per panel and			
	20.00 a month for Cellular Service per panel for a			
	Total of 40.00 per month per panel to be paid yearly.			
	Each panel will be billed 480.00 annually for monitoring			

ACCOUNT INFORMATION

	Acct #	Site Name	Site Address	Call Sequence (for all accounts)
1	0E6071	5th Grade Center	418 N.W. 10th	***Frank Craven 580-374-5885***
2	0E6059	Administration Building	101 N Main	
3	0E6066	Ag High School	101 N. Main	
4	0E6072	Cafeteria Elementary	410 N.W. 10th	
5	0E6068	Cafeteria High School	101 N. Main	
6	0E6065	Cheer High School	101 N. Main	
7	0E6069	Early Childhood Center	251 N.E. 2nd	
8	0E6060	East High School	101 N. Main	
9	0E6064	Elementary	400 N.W. 10th	
10	0E6063	Field House High School	101 N. Main	
11	0E6067	Gym High School	101 N. Main	
12	0E6070	Middle School	611 E. Fox Lane	
13	0J5388	New High School - Band Room		
14	0E6073	Transportation Building	333 N. Walker	
15	0E6061	West High School	101 N. Main	

PAYMENT TERMS

DUE UPON INVOICING

THIS PROPOSAL INCLUDES THE CONDITIONS NOTED:

Proposal expires in **30 days**.

Proposal must be signed & returned for work to be scheduled.

TOTAL $ 7,200.00

W/DISCOUNT $ 7,200.00

Sign Here to Accept Proposal:

Authorized Rep (Signature) Date

Authorized Rep (Printed Name) Title

Purchase Order: _____

Summary of Services

Monitoring of Fire Alarm Panel

Monitoring:
Our technician(s) will establish monitoring of the accessible peripheral devices listed and currently connected to the facility's fire alarm system. Monitoring services provided by Emergency24 (1-800-877-3624).

DOCUMENTATION (provided to Customer Representative):
Monitoring Agreement between Customer and Emergency24 (EM24) required.
Monitoring agreement must include the following (to be completed by Customer)

- Password/Passcode – at least 1
- Business Name
- Business Address
- Business Phone
- Party List - must have at least 1 entry – this person will be called when there is a problem with the system and before Emergency Services.
- Business Hours - signals verified during business hours

ACTIONS REQUIRED (by Customer):

> CUSTOMER will set the alarm system for the protection required
> The local protective system on premises is not the property of Inspections Plus, LLC nor EM24 and said system is to be kept in working order. Customer must contact Inspections Plus, LLC for service; Inspections Plus, LLC will not be responsible for initiating contact for service of the system.
> CUSTOMER will keep Inspections Plus, LLC and EM24 updated with changes of personnel in regards to the "Call List". Personnel listed on the Call List are to be contacted by EM24 should any trouble codes or alarms deem it necessary.
> If/when the premises are sold, Customer will notify Inspections Plus, LLC and provide contact information of the new owners. A new Monitoring Agreement will need to be signed to continue services with EM24.
> CUSTOMER will pay monitoring fees in advance as billed by Inspections Plus, LLC. Payments not received within 10 business days of due date are subject to a 5% Late Fee.

OTHER Information:

> CUSTOMER agrees they are required to comply with all laws, rules, and regulations regarding monitoring and alarm response enacted or adopted by the governmental authorities having jurisdiction.
> CUSTOMER agrees to obtain at their expense all permits and licenses necessary for the alarm system(s), and pay any false alarm assessments, taxes, fees, or charges related to the installation or services provided.
> INSPECTIONS PLUS, LLC shall not be liable for any loss or damage caused by defects or deficiencies in the local protective equipment or protection strategy, nor incur any liability for any delay in response time or non-response of police, fire, or other authorities, institutions, or individuals notified by EM24.
> CUSTOMER understands and agrees that neither Inspections Plus, LLC nor EM24 is responsible if any type of notification that is sent is not received or not received in a timely manner by the intended recipient. Although Inspections Plus, LLC and EM24's system is designed to provide messaging and notifications to all contacts provided by Customer, Customer agrees this is NOT a guarantee or warranty that all digital notifications will, in fact, be received. Text messages or notifications can fail for various reasons that may or may not be beyond Inspections Plus, LLC's and/or EM24's control including but not limited to: private cellular networks going offline, Customer's data plan limitations, network traffic capacities, and Customer's communications device availability

NOTE: Certain additional services may be required by the Authority Having Jurisdiction (AHJ). AHJ or internal organizational requirements may be more restrictive than State/Provincial requirements. Building owners/managers should make themselves aware of applicable codes/references in order to ensure that contracted services are in compliance.

3334 W MAIN ST, PMB 354
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Clayton@inspectionsplusokc.com
PH: 405-840-3473
FX: 866-587-4789

LIC: AC101118 / 449

LIFE SAFETY INSPECTION PROPOSAL

Property Name:	**Newcastle Public Schools**	**Attn:**	**Kristi Ferguson**
Address:	**101 N Main St**	**Email:**	**kferguson@newcastle.k12.ok.us**
City & State:	**Newcastle, OK 73065**	**Date:**	**Friday, May 8, 2026**

QTY	DESCRIPTION	UNIT PRICE	AMOUNT
1	**FIRE ALARM SYSTEM INSPECTION - ANNUAL**		
	INSPECTION OF:		
	15 FIRE ALARM PANELS		**$ 3,120.00**
	195 SMOKE DETECTORS		**$ 975.00**
	76 PULL STATIONS		**$ 380.00**
	29 DUCT DETECTORS		**$ 580.00**
	8 HEAT DETECTORS		**$ 40.00**
1	DISCOUNT 20% - OKLAHOMA EDUCATORS		***$ (1,019.00)***
OPTIONAL			
	FIRE EXTINGUISHERS @ $10.00 EACH		

PAYMENT TERMS

DUE UPON INVOICING

THIS PROPOSAL INCLUDES THE CONDITIONS NOTED:

Proposal must be signed & returned for work to be scheduled.

TOTAL $ 4,076.00

Sign Here to Accept Proposal:

Authorized Rep (Signature) Date

Authorized Rep (Printed Name) Title

Summary of Services

Fire Alarm Inspection and Test **Annual**

INSPECTION AND TEST:
Our technician(s) will perform inspections and diagnostic tests for the accessible peripheral devices listed and currently connected to the facility's fire alarm system. Tests will be scheduled in advance.

DOCUMENTATION (provided to Customer Representative):
Accessible components and devices logged for:

- Location of each device tested, including system address or zone
- Test results and applicable voltage readings
- Any discrepancy found noted

Sprinkler Inspection and Test – SPRINKLER SYSTEM and/or BACKFLOW SYSTEM **Annual**

INSPECTION AND TEST:
Our technician(s) will perform inspections and diagnostic tests for the accessible fire sprinkler devices listed and currently connected to the facility's fire sprinkler system. Tests will be scheduled in advance.

DOCUMENTATION (provided to Customer Representative):
Accessible components and devices logged for:

- Test results
- Any discrepancy found noted

(Sprinkler system) Annual pipe sprinkler inspection and testing includes inspecting system valves, gauges, signs and components; operating control valves; testing tamper and flow switches & local alarms and signals; opening main drain to record static and residual pressures; inspecting the fire department connection; and doing a building walkthrough to visually inspect sprinklers, piping, fittings and hangers from the floor level.

(Backflow) In addition to the forward flow test required. A backflow test meeting the requirements of the local water purveyor is to be performed annually.

Kitchen Hood Inspection and Test **Semi-Annual**

INSPECTION AND TEST:
Our technician(s) will perform inspections and diagnostic tests for the kitchen hood ventillation system(s). Tests will be scheduled in advance.

DOCUMENTATION (provided to Customer Representative):
Accessible components and devices logged for:

- Test results
- Any discrepancy found noted

Replacement of O-rings and Links as required (excluded from pricing due to quantity and type variations.)

Extinguisher Inspection and Test – Parts and Labor
EXTINGUISHER / PORTABLE SYSTEM **Annual**

INSPECTION AND TEST OVERVIEW:
Our technician(s) will perform inspections and diagnostic tests for the accessible portable fire extinguishers listed.

DOCUMENTATION (provided to Customer Representative):

- Any discrepancy found noted

PARTS / COMPONENT REPLACEMENT FOR LISTED FIRE EXTINGUISHERS:
Replacement of moving parts (valve stems, o-rings, seals, pins and decals). Complete tear-down of the unit (if applicable) to inspect internally and hydrotest as required by state and federal agencies. Recharges, hydrostatic testing, internal parts, signage, including parts and labor are excluded and are based upon weight.

NOTE: Certain additional services may be required by the Authority Having Jurisdiction (AHJ). AHJ or internal organizational requirements may be more restrictive than State/Provincial requirements. Building owners/managers should make themselves aware of applicable codes/references in order to ensure that contracted services are in compliance.

MEMBERSHIP RENEWAL

OKLAHOMA STATE SCHOOL BOARDS ASSOCIATION

OSSBA

District Name	Newcastle Public Schools
Superintendent Name	Dr. Catharine Walker
Superintendent Email	cwalker@newcastle.k12.ok.us
Minutes Clerk Name	Darla Allen
Minutes Clerk Email	dallen@newcastle.k12.ok.us

☐	Superintendent is new for the 26-27 school year
☐	Superintendent is a first-year superintendent

My district wishes to subscribe/renew the following memberships and services:

☑	OSSBA Membership	☑	Online Policy Hosting
☑	Policy Services	☑	Superintendent Evaluation (online tool)
☑	Employment Services	☐	Connections (monthly communications newsletter)
☑	Assemble Meetings		

My district is interested in the following services and would like to be contacted with more information:

☐	Strategic Planning	☐	Online Policy Hosting	☐	Leadership training for administrative teams
☐	Whole-board training in my district	☐	Community Engagement	☐	Facility Planning Services
☐	Policy Services	☐	Superintendent Search	☐	Technology Services
☐	Assemble Meetings	☐	Superintendent Evaluation (online tool)	☐	Connections (monthly communications newsletter)
☐	Employee Benefits				

_____

Board Clerk

Date of Board Approval _____ PO#_____

Oklahoma State School Boards Assn.
2801 N. Lincoln Blvd. Suite 125
Oklahoma City, OK 73105
405.528.3571 or 888.528.3571
Fax: 405.609.3091
EIN: 73-6636480

Invoice	47578
Date	7/15/2026
Amount Due	$4,092.00
Customer #	6607

Customer:

Newcastle Public Schools
101 N Main St
Newcastle, Oklahoma 73065

For proper credit please return top portion
To pay online via credit card, please visit:
www.ossba.org/payonline

Customer ID	Customer Name	Purchase Order No.		Due Date	
6607	Newcastle Public Schools			7/15/2026	
Item Number	**Description**	**Ordered**	**Discount**	**Unit Price**	**Ext. Price**
1000	2026 Membership Dues July 1, 2026 - June 30, 2027	1	$0.00	$4,092.00	$4,092.00

The membership fee covers the provision of various services by the Oklahoma State School Boards Association to boards of eduction. Such services include legal information, publications, in-office consultations, answers to telephone and letter inquiries from school offiicals and school patrons, monitoring of state and federal education legislation, and other services designed to improve the quality of management of public education in Oklahoma. Member boards of education also receive reduced rates for workshop registrations, subscriptions and fee service programs.

Subtotal	$4,092.00
Tax	$0.00
Total	$4,092.00

Questions?
Contact OSSBA at accounting@ossba.org

Oklahoma State School Boards Assn.
2801 N. Lincoln Blvd. Suite 125
Oklahoma City, OK 73105
405.528.3571 or 888.528.3571
Fax: 405.609.3091
EIN: 73-6636480

Invoice	48153
Date	7/15/2026
Amount Due	$1,500.00
Customer #	6607

Customer:

Newcastle Public Schools
101 N Main St
Newcastle, Oklahoma 73065

For proper credit please return top portion
To pay online via credit card, please visit:
www.ossba.org/payonline

Customer ID	Customer Name	Purchase Order No.	Due Date	
6607	Newcastle Public Schools		7/15/2026	

Item Number	Description	Ordered	Discount	Unit Price	Ext. Price
3105	2026 Policy Service July 1, 2026 - June 30, 2027	1	$0.00	$1,500.00	$1,500.00

Subtotal	$1,500.00
Tax	$0.00
Total	$1,500.00

Questions?
Contact OSSBA at accounting@ossba.org

COMPREHENSIVE
EMPLOYMENT SERVICE AGREEMENT

This Comprehensive Employment Service Agreement is made this 12th day of May, 2026, by and between Newcastle Public Schools (hereafter, "School") and Oklahoma State School Boards Association Employment Services Program (hereafter, "OSSBA").

The Board of Education of the School has voted to join the OSSBA Employment Services Program for the 2026-20267school year and agrees to pay OSSBA an administrative fee in the amount equal to $7.00 per employee.

Payment: During the term of this Service Agreement, the School's annual administrative fee will be deducted in quarterly installments from the School's OSSBA Employment Services Program Account. OSSBA records indicate 390 school employees, for a total annual administrative fee of $2,730.00. The Administrative fee will be deducted in quarterly installments until the annual administrative fee is paid in full.

Billing and Deduction Process: The administrative fee will be deducted from invoices issued by OSSBA for other services. School business offices should expect to see a line-item deduction labeled "OSSBA Employment Services Program Administrative Fee" on their quarterly billing statements. If you have questions regarding these deductions, please contact the OSSBA Chief Financial Officer.

Additional Deposits: In the event that a payment or deduction from the School's OSSBA Employment Services Program Account would deplete the Account to an amount less than zero (0), the School will be required to make an additional deposit to replenish the Account prior to OSSBA making any payment to the OESC.

Withdrawal of Funds from OSSBA Employment Services Program Account: Upon signing an initial Service Agreement, the School will make an initial deposit to establish an OSSBA Employment Services Program Account through which the OSSBA will pay any necessary unemployment claim payments and any other necessary payments to the OESC on the School's behalf. The funds in the Account shall at all times remain School funds. Because the funds in the School's OSSBA Employment Services Program Account remain School funds, the School may withdraw any or all funds from the Account upon providing written notice to the OSSBA.

Services Provided: The administrative fee will be paid in exchange for employment related services provided by OSSBA, including but not limited to:

1) Providing complete legal representation by an Oklahoma licensed attorney in all aspects of the unemployment claims process before the Oklahoma Employment

Security Commission (hereafter "OESC"). This representation is limited to claims and administrative hearings directly with the OESC and DOES NOT include representation in judicial reviews or court proceedings. See 'Scope of Legal Representation' section below;

2) Auditing the payment of all unemployment claims to ensure the minimum is paid and any overpayments are recovered;
3) Providing quarterly reports of unemployment claims and amounts paid by the OESC to Claimants on the School's behalf;
4) Providing prudent management of School funds deposited in the School's OSSBA Employment Services Program Account;
5) Providing up-to-date Legislative and Administrative Law Updates to keep the School informed of changes that affect unemployment claims and costs; and
6) Providing opportunities for employment training and information.

Scope of Legal Representation: The legal representation provided by OSSBA under this Agreement is limited to claims of adjudication and administrative hearings conducted by the Oklahoma Employment Security Commission (OESC). This includes representation in protests of claims, appeals before OESC hearing officers, and related administrative proceedings.

The current membership fee DOES NOT include representation in any judicial review proceedings, appeals to the Oklahoma Court of Appeals, or any other court proceedings. The School is responsible for determining whether additional legal representation is needed for such matters.

The School may discuss with OSSBA the availability and cost of representation beyond the scope of this Agreement on a case-by-case basis, but any such representation would require a separate agreement and additional fee. All requests for representation outside the scope of this Agreement must be submitted in writing to the OSSBA Employment Services Program team for consideration and approval.

Information Access: The School will grant to OSSBA Third Party Administrator (TPA) access rights to the School's EZ Tax Express Account administered by the Oklahoma Employment Security Commission (OESC) in order for OSSBA to appropriately administer School's unemployment claims and assist with financial accounting and quarterly contribution reporting. Further, the School agrees to provide OSSBA with access to other information systems administered by the OESC if access is deemed necessary to process unemployment claims on School's behalf.

Contact Information: The School shall designate contact personnel for OSSBA Employment Services Program administration. The persons named below will be responsible for providing information to OSSBA regarding unemployment claims and will receive copies of OSSBA correspondence.

PRIMARY CONTACT PERSON:

Name: Jonathan Atchley

Title: Executive Director

Email: jatchley@newcastle.k12.ok.us

Phone: 405-387-6240

SECONDARY CONTACT PERSON:
(To be CC'd on communications if primary contact is unavailable)

Name: Lynda Chmil

Title: Finance Director

Email: lchmil@newcastle.k12.ok.us

Phone: 405-387-6302

Additional Contacts to Receive Cc on Employment Services Correspondence: You may designate additional personnel who should receive copies of OSSBA Employment Services correspondence. This may include superintendents, human resources staff, business office personnel, or other school officials who have a need to know about unemployment claims and related matters. Please email es@ossba.org your additional contacts.

The School agrees to notify OSSBA in writing of any changes to contact personnel, email addresses, or phone numbers within 30 days of such change. OSSBA will maintain these contact records and use them to distribute all official communications related to the School's unemployment claims and membership in the Employment Services Program. If you would like to make changes to these contacts between agreement renewal periods, please email: es@ossba.org.

Term of Agreement: This Service Agreement will be effective for the 2026-2027 fiscal year which ends on June 30, 2027. This Service Agreement may be renewed for a subsequent fiscal year by the Board of Education of the School taking such necessary action.

Revision or termination of Agreement: Either party may revise this Service Agreement with 60 days' written notice to the other party.

Termination of this Agreement may occur under the following circumstances:

1. If either party does not fulfill what it has agreed upon in the above terms, termination may be made within 30 days' written notice to the other party.

2. Return of Signed Agreement Deadline: The School must return the signed Service Agreement to OSSBA by June 30th of each fiscal year. Failure to return the signed agreement by this deadline will result in automatic termination of services effective

immediately, unless the School contacts OSSBA in writing to request an extension prior to the deadline. OSSBA may grant a reasonable extension at its discretion.

3. Non-Payment of Administrative Fees: If administrative fees remain unpaid for more than 90 days past the due date, OSSBA may terminate this Agreement effective immediately upon written notice to the School. The School shall remain liable for all unpaid fees and any associated costs.

Upon termination of this Agreement for any reason, the School shall continue to be responsible for all outstanding unemployment claims liability.

Signed:

Shawn Hime
OSSBA Executive Director

04/17/2026

Date

School Board President or Designee
Newcastle Public Schools 356

Date

BOARD OF EDUCATION
ATTORNEY

The Newcastle Board of Education will retain attorneys and legal firms for legal counsel and services. Compensation will be determined at the time of appointment.

Only the superintendent or designee and the president of the board of education will confer with the attorney outside of official board meetings. However, any legal advice to be relied upon by the board must be in writing or directly communicated to the board by the attorney. Copies of all legal opinions will be furnished to each board member by the superintendent.

REFERENCE: 70 O.S. §5-117 (A)(14)

BOARD OF EDUCATION
MINUTES CLERK
(REGULATION)

The Newcastle Board of Education shall employ a minutes clerk to keep an accurate journal of the proceedings of the board of education and perform such other duties as the board of education or its committees may require.

No member of the board, superintendent, principal, instructor, or teacher employed by the board shall be qualified to serve as minutes clerk. However, the minutes clerk may serve as the encumbrance clerk.

The minutes clerk is to attend all meetings of the board and keep an accurate journal of the proceedings thereof including a complete record of members present and absent, all matters considered by the board, and all actions taken by the board such as resolutions and motions in full.

The Board may also employ a deputy minutes clerk.

The minutes clerk and deputy minutes clerk will post a surety bond in the amount of $1,000.00 before discharging any duties as minutes clerk.

Minutes shall also reflect compliance with Oklahoma Open Meeting Act.

REFERENCE: 70 O.S. §5-119

BOARD OF EDUCATION
ENCUMBRANCE CLERK
(REGULATION)

The board of education has established the following duties for the encumbrance clerk:

1. Keep all books and documents of this school district;
2. Enter the authorized amounts of appropriations in the various appropriations accounts;
3. Charge the appropriate appropriation accounts and credit the affected encumbrances outstanding accounts with approved encumbrances after determining that the encumbrances do not exceed the balance of the appropriation charged;
4. Receive certification from the proper district employee that services or merchandise billed to the district have been received, file bills and invoices in official records, debit encumbrances outstanding account and credit the accounts payable account for the amounts of the approved bills.
5. Pay approved bills by issuing warrants against the designated funds, charging the warrants against the appro-priate accounts payable account and crediting to the appropriate warrants issued account, or, by notifying the board treasurer that the bills are approved for payment in lieu of issuing warrants so that the treasurer can record payments by check, wire transfer, direct payroll deposit or other disbursement through the Federal Reserve System.
6. Receive all warrants, certificates of indebtedness, or bonds from the treasurer after the treasurer has registered the warrants in numerical order.
7. Perform such other duties as directed by the board of education.

The encumbrance clerk will post a surety bond in the amount of $1,000.00 before discharging any duties as encumbrance clerk.

Within nine (9) months of employment, the district encumbrance clerk shall complete at least twelve (12) hours of instruction on school finance laws of this state, accounting, ethics, and the duties and responsibilities of a school district encumbrance clerk. In addition to these requirements, the district encumbrance clerk is required to complete a minimum of twelve (12) hours of continuing education every three (3) years. Any instruction completed by the encumbrance clerk within three (3) years prior to employment in the position shall count towards satisfying the requirements of this section.

REFERENCE: 70 O.S. §5-119, §5-190

NOTE: The encumbrance clerk cannot be a member of the board of education. Superintendents, principals, treasurer, assistant treasurer, instructors, and teachers employed by the board may not serve as the encumbrance clerk.

BOARD OF EDUCATION
EXECUTIVE OFFICER - SUPERINTENDENT

The Newcastle Board of Education recognizes that the superintendent of schools is the executive officer of the board of education and the administrative head of the school system. The superintendent must hold an administrator's certificate recognized by the State Board of Education. If the superintendent is employed for the first time in Oklahoma, he or she must attend training seminars as required by the Oklahoma Department of Education. The following duties have been established for the office of the superintendent of schools:

1. The renewal of the superintendent's contract shall be considered by the board in accordance with the superintendent's contract and announced or tabled annually. It is the duty of the president of the board to notify the superintendent as soon as possible following the board's decision.

2. The superintendent is the executive officer of the board and the leader of the educational forces of the community. The board shall seek the superintendent's recommendation on school matters.

3. The superintendent shall attend all meetings of the board, be a nonvoting member, and advise the board on all school matters.

4. The superintendent shall make recommendations to the board of candidates for principal, teacher, and supervisory positions, as well as other employees of the school system as the need arises. The board shall not normally employ a school employee against the recommendation of the superintendent. The board will direct the superintendent to make additional recommendations if necessary.

5. The superintendent shall devote himself or herself to the study of public educational trends, keep the board informed on conditions of the schools of the district, and present recommendations for the determination of policy. The superintendent shall, once policies have been established, devise ways and means for their operation and make periodic reports on the success of such policies.

6. All purchases of supplies, materials, or equipment shall be made on authority of a purchase order approved by the superintendent, within the limits established by the board.

7. Responsibility for the operation and maintenance of the child nutrition program is delegated to the superintendent. Monthly reports regarding the financial status of the program shall be made available to the board of education.

8. The superintendent shall, each year, compose a calendar reflecting the days on which school will be dismissed, when school will end for the year, etc. The calendar shall be subject to approval by the board of education.

9. The superintendent shall prepare procedures for admitting non-resident children who apply for permission to attend school in this district and for the transfer of children who apply to attend schools in other districts.

10. The superintendent shall be responsible for the supervision of student disciplinary actions.

BOARD OF EDUCATION, EXECUTIVE OFFICER - SUPERINTENDENT (Cont.)

11. The superintendent shall be responsible for providing the ways and means for teaching the subjects required by the State Board of Education and such other subjects as may be designated or approved by the board of education.

12. The superintendent shall administer a complete curriculum as adopted by the board of education, in conformity with the regulations established by the State Department of Education.

13. The superintendent shall have all school accounts audited each year and a copy of it filed with the secretary of the board of education.

14. The superintendent shall visit personally all the schools sites of the district as often as practical.

15. The superintendent shall secure adequate plant facilities; standardize supplies, equipment and other materials used in the school; and formulate standard procedures for purchasing equipment in all departments of the school.

16. The superintendent shall prepare a well-coordinated budget by requiring the various divisions of the school system to participate in its development. At least quarterly, the superintendent shall provide to the board a financial analysis indicating the expenditures of the district and an opinion of the general financial condition of the district.

17. The superintendent shall have the authority to close any of the public schools in case of emergency.

18. The superintendent shall promote and model a culture of inclusion and equality for all students, families, employees and the community, including through the development and implementation of policies and practices that embrace diversity and honor individual differences.

19. The superintendent shall provide a surety bond in the sum not less than One Hundred Thousand Dollars ($100,000.00) or an amount otherwise set by law or set by the State Board of Education, and the District may pay the premium for such bond.

REFERENCE: 70 O.S. §1-115, §116, §5-106

TERM OF OFFICE AND SALARY OF SUPERINTENDENT

The superintendent of the Newcastle Public Schools shall be employed for a term specified by the board and will be employed on a twelve-month basis, with vacation time to be agreed upon. The salary of the superintendent, including all fringe benefits, if any, will be determined prior to the execution of an employment contract and shall be stated therein.

The contract should be reviewed each year or when determined by the board. The board should contract with the superintendent for a term as mutually agreed upon but not to exceed three years.

Prior to considering the superintendent's contract for renewal, the board shall complete and present to the superintendent an evaluation form pertaining to the superintendent's performance.

The superintendent's employment contract shall include terms and conditions as agreed upon in writing by the board and the superintendent and will be filed by the superintendent with the State Department of Education within 15 days after it is signed. The board may not pay any salary, benefits, or other compensation not specified in the contract on file and may not pay any amounts for accumulated sick leave or vacation leave benefits not calculated on the same formula used for determining payments for such benefits for other full-time employees of the district.

REFERENCE: **70 O.S. §5-106**
70 O.S. §5-141

EVALUATION OF THE SUPERINTENDENT

The Newcastle Board of Education, in recognition of its accountability to the people of Newcastle and its obligations under the statutes of the State of Oklahoma, shall conduct annual formal evaluations of the superintendent of Newcastle Public Schools. The evaluations shall be conducted toward the goal of improving Newcastle Public Schools through an improving superintendency.

Members of the board will first evaluate the superintendent independently, using an evaluation tool approved and adopted by the board for this purpose. The evaluation tool will be revised for the next year, as needed, soon after the superintendent's evaluation has been completed. This will allow a clear understanding between the superintendent and the board of the evaluation factors for the coming year.

The board may convene an executive session to discuss the assessments and to prepare a composite evaluation. Alternatively, a single board member may compile all rankings and comments into a composite evaluation document, then distribute it to the superintendent and the rest of the board members at least 24 hours prior to the superintendent's evaluation discussion. The composite evaluation will be discussed by the full board and the superintendent at a meeting scheduled for that purpose. Two copies of the evaluation will be signed by the superintendent and the board president. The superintendent will retain one copy and the other will be sealed in an envelope, which is labeled as the superintendent's evaluation for that specific year, and placed in the superintendent's personnel file in the human resources office.

Evaluation of the superintendent shall be conducted in such manner as to:

1. Provide positive and constructive feedback to the superintendent that will support and promote the superintendent's professional growth and development;

2. Help the board evaluate its work in planning the educational program in this community;

3. Strengthen the working relationship between the board and the superintendent by providing a comprehensive vehicle of communication. The board reserves the right to conduct additional evaluations.

REFERENCE: 70 O.S. §6-101.10

AUDITOR

It is the policy of the Newcastle Board of Education to contract with an independent auditor for the district. The auditor shall serve at the discretion of the board and for such compensation as the board may determine. The auditor's duties will be to assist the board in preparing district budgets and to make such reports as may be required.

The board of education shall exercise control over and be responsible for all funds on hand or hereafter received or collected from any and all sources. The board shall provide for an annual audit of all funds including the general fund, building fund, special funds, and school activity funds.

A written report of the audit shall be furnished to the board by the auditor. The board will conduct a final exit interview with the auditor at an open board meeting.

REFERENCE: 70 O.S. §22-103, et seq.

BEHAVIORAL THREAT ASSESSMENT

The Newcastle Public Schools is committed to providing a safe and secure learning environment for students and staff. This policy establishes a school behavioral threat assessment (BTA) and management program to conduct a fact-based, systematic process designed to gather information about, assess and manage behavior or communication that raises a concern that a person or situation may pose a threat of severe and significant targeted violence against the school community.

Oklahoma law requires an officer or employee of a school district or member of a board of education to notify law enforcement of any verbal threat or act of threatening behavior which reasonably may have the potential to endanger students, school personnel or school property. School district officers or employees of a school district or members of a board of education shall be immune from employment discipline and any civil liability for communicating information in good faith if they reasonably believe a person is making verbal threats or is exhibiting threatening behavior. This report requirement is separate from and should be made prior to the Threat Assessment Team meeting.

Nothing in this policy precludes school personnel from acting immediately to address an imminent threat, including immediately removing a student from school, subject to subsequent due process procedures when the student poses an immediate threat to themself, others, property, or the educational environment.

The threat assessment process is distinct from and does not supplant the student discipline policy. A behavioral threat assessment will not impose suspension solely for investigating student conduct or conducting a threat assessment. Any action that could result in removal of a student from the student's school environment pending or after a threat assessment will only be carried out in accordance with state and federal law applicable to students with disabilities.

Threat assessment is not intended to refer students to the criminal justice system, but to facilitate the provision of resources and support to a student and to mitigate potential acts of violence. Law enforcement referral is not appropriate in the case of student behavior that is a violation of the school conduct code but that is not also a crime.

This policy applies to all students, staff, and visitors. The policy applies to threats made verbally, in writing, electronically, or through behavior that may indicate a risk of violence or self-harm.

Definitions

Threatening Behavior: Any verbal threat or threatening behavior, whether or not it is directed at another person, which indicates potential for future harm to students, school personnel or school property.

Threat Assessment Team (TAT): A multidisciplinary team tasked with evaluating and managing threats, which may include administrators, counselors, psychologists, law enforcement representatives, and other relevant staff.

Imminent Threat: A threat judged to be immediate or likely to occur in the near future.

Non-Imminent Threat: A threat that is concerning but does not indicate immediate danger.

All behavioral threat assessments shall be documented using the district-approved Safety Threat & Suicide Concern Assessment form to ensure consistency in questioning regarding intent, means, and timeline.

The Threat Assessment Team shall consist of the principal, school counselor, school security personnel and a teacher or employee familiar with the student. The principal or designee shall oversee the implementation, coordinate meetings, and communicate with the parent/guardians of the student involved. The Threat Assessment Team will assess any threat that is reported to determine severity and any needed interventions.

BEHAVIORIAL THREAT ASSESSMENT (CON'T)

Information related to threat assessments will be kept confidential and disclosed only to individuals with a legitimate educational or safety interest, consistent with applicable law.

Safety threat assessments shall also include a re-entry and/or safety plan when necessary, which will be completed before the student returns to class.

Safety threat assessments may include a referral to the Department of Human Services when warranted.

Staff shall receive annual training on recognizing warning signs, reporting procedures, and threat assessment protocols.

The Threat Assessment Team shall maintain secure records of all assessments. This policy shall be reviewed annually by the school board or as needed to ensure effectiveness and compliance with state and federal law.

LEGAL REFERENCE: 70 O.S. Section 24-100.8.

STUDENT CONDUCT ~~AND SUPSPENSION OF STUDENTS~~

Students shall adhere to all rules, regulations, and policies formulated by the Administration and the Board. Students shall at all times respect the rights of fellow students and of District personnel and shall not provoke any other individual or inflict physical harm upon another; courtesy and good manners should be the key to a student's conduct at school. The school is a community with rules and regulations. Those who enjoy the rights and privileges provided must also accept the responsibilities that membership demands, including respect for and adherence to school rules. A good attitude towards teachers, staff, and fellow students will make school enjoyable for all. Students shall respect District property and the property of others and may be required to pay for damages intentionally inflicted on District property or the property of others.

Students who engage in conduct or activities which are prohibited by this policy may be subjected to disciplinary action up to and including suspension from school. The disciplinary action taken shall depend upon the nature and severity of the violation and the student's past record of violations, if any. While students are (a) in attendance at school or any function authorized or sponsored by the district; (b) in transit to or from school or any function authorized or sponsored by the district; or (c) on any property subject to the control and authority of the District, students are prohibited from engaging in the following conduct or activities:

1. Any conduct, the purpose of which is to obstruct, disrupt, or interfere with teaching, research, service, administrative or disciplinary functions, or any other activity sponsored or approved by the board of education.

2. Physical, emotional, or mental abuse of, or threat of harm to, any person on school owned or controlled property or at any school attended, sponsored, or supervised event or function. This includes antisemitism, which is a certain perception of Jews, which may be expressed as hatred toward Jews.

3. Use or possession of tobacco, tobacco products, vapor products/e-cigarettes, or other smoking paraphernalia;

4. Using, consuming, possessing, or being under the influence of, selling, transferring, distributing, or bartering any alcoholic beverage or low-point beer as defined by state law;

5. Using, consuming, possessing, or being under the influence of, selling, transferring, distributing, or bartering any narcotic drug, stimulant, barbiturate, depressant, hallucinogenic, opiate, inhalant, counterfeit drug, or any other controlled dangerous substance as defined by federal or state law or regulation including any substance which is capable of being ingested, inhaled, or absorbed into the body and affecting the central nervous system, vision, hearing, or other sensory or motor function.

6. Using, possessing, selling, transferring, distributing, or bartering any drug paraphernalia;

7. Using wireless telecommunication devices during school hours without the permission of the principal;

8. Possessing, using, transferring possession of, or aiding, accompanying, or assisting another student to use any type of weapon, which term includes but is not limited to: guns; rifles; pistols; shotguns; any device which throws, discharges, or fires objects, bullets, or shells; knives; explosive or incendiary devices, including fireworks; hand chains; metal knuckles; or any object that is used as a weapon or dangerous instrument, and any facsimile weapon;

9. Possession of a firearm shall result in out-of-school suspension of not less than one year (See policy FNCGA) This may be modified by the administration on a case-by-case basis;

STUDENT CONDUCT ~~AND SUSPENSION OF STUDENTS~~ (Cont.)

10. Willful disobedience of a request of any school official. Disobeying, showing disrespect for, defying the authority of, or being insubordinate to a teacher, administrator, or other District employee, including bus drivers, secretaries, custodians, and cafeteria workers;

11. Leaving school grounds or activities at unauthorized times without permission;

12. Refusing to identify or falsely identifying one's self to District personnel;

13. Entering, without authority, into classrooms or other restricted school premises;

14. Engaging in hazing or conduct which endangers or jeopardizes the safety of other persons;

15. Engaging in bullying which is defined as any pattern of harassment, intimidation, threatening behavior, physical acts, verbal or electronic communication directed toward a student or group of students or school personnel that results in or is reasonably perceived as being done with the intent to cause negative educational or physical results and is communicated in such a way as to disrupt or interfere with the school's educational mission or the education of any student;

    A. Electronic Communication is defined as the communication of any written, verbal, pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile, or cellular telephone or other wireless communication device, or a computer.

16. Engaging in threatening or harassing behavior or any harassment based on national origin, color, age, religion, gender, gender expression or identity, sexual orientation, veteran status, or disability, including verbal or written, which is defined as any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel, or school property;

17. Using profanity, vulgar language or expressions, or obscene gestures;

18. Committing acts of sexual harassment or sexual assaults;

19. Assaulting, battering, inflicting bodily injury on, or fighting with another person;

20. Students in grades six through twelve found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or person volunteering for a school shall be suspended for the remainder of the current semester and the next consecutive semester. The term of the suspension may be modified by the school district superintendent or designee on a case-by-case basis.

21. Creating or attempting to create a classroom disturbance, acting in a disorderly manner, disturbing the peace, or inciting, encouraging, prompting, or participating in attempts to interfere with or disrupt the normal educational process, including making bomb threats or the abuse of fire alarms or safety equipment;

22. Showing disrespect, damaging, vandalizing, cutting, defacing, or destroying any real or personal property belonging to the district or any other person;

STUDENT CONDUCT ~~AND SUSPENSION OF STUDENTS~~ (Cont.)

23. Engaging in extortion, theft, arson, gambling, immoral behavior, forgery, possession of stolen property, and cheating;

24. Violating the District's policies, Administrative Regulations, Student Handbook provisions, rules, practices, or state law, including in appropriate use of technology;

25. Possession/distribution of or engaging in the original or relayed transmission of obscene material or child pornography which includes but is not limited to the uncovered genitals, buttocks, or female breasts of persons under the age of 18, via electronic media in the form of digital images, videos, or other electronic images. This provision applies to those students that originate the transmission as well as those students who distribute or post it in any manner other than to submit it to appropriate school or law enforcement authorities. School officials will provide all such material to appropriate law enforcement authorities;

26. Making a materially false statement in bad faith against another student or faculty member;

Any student conduct or activity which does not a) occur on school property, b) while the student is in transit to or from school or a school function, or c) on any property subject to the control and authority of the District shall be prohibited if such conduct or activity a) is a continuation of activity which began on school property, b) adversely affects or poses a threat to the physical or emotional safety and well-being of other students, employees, or school property, or c) disrupts school operations.

In addition to disciplinary actions, the district, acting through the Superintendent or a principal, may refer matters to local law enforcement for investigation and prosecution and may pursue criminal complaints and/or charges when a student's actions are criminal in nature. There will be no tolerance for students or teachers who make false reports or claims concerning any of the previously listed offenses.

The district will provide instruction and guidance to students and employees with respect to prevention and prohibition of improper conduct, including harassment and bullying, during the course of each year. To the extent feasible, District will implement suggestions of the Safe School Committee(s) in providing this instruction.

~~Suspension of Students~~

~~The authority to suspend a student from a school in the school district is delegated to the respective building principals.~~

1. ~~Any student may be suspended for any of the offenses listed above.~~

2. ~~A full suspension shall not extend beyond the present semester and the succeeding semester except for violations of the Gun-Free Schools Act which provides suspensions for up to one calendar year. (See policy FNCGA.)~~

3. ~~Except under circumstances that require the immediate removal of a student or students, the parent(s) or legal guardian(s) shall be informed before a student is released from school.~~

4. ~~Any student who has been adjudicated as a delinquent and has been removed from a public or private school in this state or any other state for such an act, will not be enrolled in a regular classroom setting in the district but may be provided an alternative education solution until such time as that student no longer poses a threat to self, other students, or faculty.~~

STUDENT CONDUCT ~~AND SUSPENSION OF STUDENTS~~ (Cont.)

~~5. Students suspended out-of-school who are on an individualized education plan ("IEP") pursuant to IDEA, P.L. No. 101-476 shall be provided the education and related services in accordance with the student's IEP.~~

~~6. A student who has been suspended for a violent offense that is directed towards a classroom teacher shall not be allowed to return to that teacher's classroom without the approval of that teacher.~~

~~Procedural Steps to Suspension~~

~~Before a student can be deprived by way of suspension of the student's right to an education, the student has the right to notice of the alleged misconduct and an opportunity to respond to the allegations. The appropriate administrator shall have a conference with the student and shall provide the student with notice of the alleged misconduct and an opportunity to respond to the allegations. The administrator shall keep written records of each suspension conference identifying the date of the conference, the names of the persons present, the duration of the conference, and a summary of the statements of the persons present. When determining whether cause exists for suspension or determining the length of a suspension, the student's prior history of disciplinary infractions during the current school year may be considered, particularly when similar infractions have occurred, and other forms of discipline have not deterred such behavior. The administrator shall consider and apply, if appropriate, alternative in-school placement options that are not to be considered suspension, such as placement in an alternative school setting, reassignment to another classroom, or in-school detention. Except for suspensions for possession of a firearm which may be for a period of one (1) year, no suspension shall be longer than the remainder of the current semester and the succeeding semester.~~

~~Out-of-school suspension:~~

~~A. Both the student and the parent(s) shall be notified of the suspension, the grounds therefor, and the right to appeal the suspension. A student suspended out-of-school will be placed in a supervised, structured environment in either a home-based schoolwork assignment setting or another appropriate setting.~~

~~B. If a student is suspended out-of-school, the district will provide an education plan. The plan shall set out the procedure for education and shall address academic credit for work satisfactorily completed. A copy of the plan shall be provided to the student's parents or guardian, and the parents or guardian shall be responsible for the provision of a supervised, structured environment in which the parent or guardian shall place the student and bear responsibility for monitoring the student's educational progress until the student is readmitted to school.~~

~~Appeal of Suspension~~:

~~A short-term suspension is any suspension for ten (10) or fewer days. A long-term suspension is a suspension for more than ten (10) days.~~

~~A. Short Term Suspensions~~:

~~STUDENT CONDUCT AND SUSPENSION OF STUDENTS (Cont.)~~

1. ~~A student may appeal an administrator's decision as to a short-term suspension to a Suspension Appeal Committee by submitting a written request for an appeal to the Superintendent within three (3) days after receipt of the administrator's decision. If a timely request for an appeal is not received, the administrator's decision shall be final.~~

2. ~~Upon receiving a request for an appeal, the Superintendent or designee shall appoint a Suspension Appeal Committee comprised of three certified employees and shall designate a chairperson for the Committee. No employee may serve on the Committee who was a witness to the student's conduct or who has the student in his/her class for the current school semester.~~

3. ~~A hearing shall be scheduled during regular school hours, and the student and/or the student's parent or guardian shall be notified in writing of the date, time, and place of the hearing. The student may be represented by legal counsel at the hearing. The administrator who recommended the suspension shall attend the hearing and may be represented by legal counsel.~~

4. ~~The Committee shall conduct an informal hearing as to the student's suspension which shall include a presentation by the administrator as to the student's conduct, the policy, rule, or regulation violated by the student's conduct, and any evidence and/or witnesses that support the principal's decision to suspend the student. The student and/or the student's parent or guardian shall then be given an opportunity to respond to the testimony and evidence presented and to present any evidence and/or witnesses in support of the student's position.~~

5. ~~At the conclusion of the hearing, the Committee shall deliberate outside the hearing of the administrator and the student and shall render a decision as to the guilt or innocence of the student and the reasonableness of the term of the suspension. The chairperson of the Committee shall insure that a copy of the written decision is mailed to the student or the student's parent or guardian and provided to the administrator.~~

6. ~~The Committee's decision shall be final and unappealable. The student and the student's parent(s) shall be notified within five (5) days of the decision.~~

~~B. Long Term Suspensions:~~

1. ~~A student may appeal a long-term suspension to the Suspension Review Committee by submitting a written request for an appeal to the Superintendent within three (3) days after receipt of the building administrator's decision to impose a long-term suspension.~~

2. ~~Upon receiving a timely request for an appeal, the Superintendent or designee shall schedule a hearing to be held during regular school hour and conducted by the Suspension Review Committee. The Suspension Review Committee shall consist of a panel of three administrators who were not involved in the student discipline. The Superintendent or designee shall notify the student and/or the student's parent or guardian in writing of the date, time, and place of the hearing. The student may be represented by legal counsel at the hearing. The administrator who recommended the suspension shall attend the hearing and may be represented by District's legal counsel.~~

~~STUDENT CONDUCT AND SUSPENSION OF STUDENTS (Cont.)~~

3. ~~The Suspension Review Committee shall conduct an informal hearing as to the student's suspension which shall include a presentation by the administrator as to the student's conduct, the policy, rule, or regulation violated by the student's conduct, and any evidence and/or witnesses that support the principal's decision to suspend the student. The student and/or the student's parent or guardian shall then be given an opportunity to respond to the testimony and evidence presented and to present any evidence and/or witnesses in support of the student's position.~~

4. ~~After the conclusion of the hearing, the Suspension Review Committee may deliberate in private and render a decision as to the guilt or innocence of the student and the reasonableness of the term of the suspension. The Suspension Review Committee shall issue a decision to uphold, modify, or revoke the suspension decision of the principal. The Superintendent or designee shall insure that a copy of the written decision of the Suspension Review Committee is mailed to the student or the student's parent or guardian and provided to the administrator recommending the suspension.~~

5. ~~Within five (5) days of receipt of the decision of the Suspension Review Committee, a student or the student's parent or guardian may submit to the Superintendent a written appeal of the decision of the Suspension Review Committee to the Board of Education. The appeal shall state the reason for the appeal and any applicable facts.~~

6. ~~An appeal of the decision of the Suspension Review Committee to the Board of Education must specify the portion of the Suspension Review Committee's decision which is being appealed. The parent/student may appeal one or both of the following:~~

    a. ~~The finding of guilt of the charge(s) by the principal or designee for which the student was suspended; and/or~~
    b. ~~The reasonableness and length of the suspension.~~

    ~~If no appeal is received within the five (5) calendar-day period, the decision of the Suspension Review Committee will be final and non-appealable.~~

7. ~~Upon receipt of a timely appeal of the decision of the Suspension Review Committee, the Superintendent will provide each Board member the evidence submitted to the Suspension Review Committee, and the written statements of the student and administration, if submitted.~~

8. ~~Each Board member shall review the information provided individually.~~

9. ~~At the next available board meeting, the Superintendent shall place an item on the agenda to consider and vote on the appeal of the long-term suspension. Board members may vote on the appeal based on their review of the record. If, at the meeting, the Board wants to discuss the appeal among themselves, it must be discussed in open meeting unless the student or parent(s) have requested such discussion to be in executive session. If not already in open session, the Board shall then return to open session prior to taking any action on the appeal.~~

10. ~~The Board shall render a decision stating whether the decision of the Suspension Review Committee is to be upheld, overturned, or modified. The decision of the Board shall be final.~~

~~STUDENT CONDUCT AND SUSPENSION OF STUDENTS (Cont.)~~

~~11. Pending an appeal hearing on a long-term suspension, the student may attend school subject to "in-house" restrictions. However, if the administrator who determined to suspend the student believes that the attendance of the student would be dangerous to other students, teachers, or school property or would substantially interfere with the educational process, the student may be prohibited from attending school pending the appeal hearing.~~

~~Effect of Suspension:~~

~~Except as otherwise provided, a student who has been suspended shall not be allowed on district property. When a student is suspended from school, the administration shall develop and provide to the student and/or the student's parent or guardian an education plan which includes assignments in core unit subjects that should be completed and returned to the school on a regular basis. The student will receive full credit for all work correctly performed.~~

~~Extra-curricular Activities~~:

~~A student may not attend or participate in any school activities, including all extra-curricular functions, while suspended from school. A suspension is effective until the next school day following the ending date of the suspension (i.e. if suspended from school through Thursday, suspension is effective until next school day, Monday.)~~

~~No school board member, administrator, or teacher may be held civilly liable for any action taken in good faith, which is authorized by law under the provisions of this policy.~~

REFERENCE: 10 O.S. §7005-1.2
10 O.S. §7303-5.3
10 O.S. §7307-1.2
37 O.S. §163.2
70 O.S. §24-101.3, §24-102, §24-103, et seq.

~~NOTE: 70 O.S. §24-101.3 (E) states that a student who has been suspended from a public or private school in the state of Oklahoma or another state for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in a public school of this state, and no public school shall be required to enroll such student, until the terms of the suspension have been met or the time of suspension has expired.~~

THIS POLICY REQUIRED BY LAW.

SUSPENSION OF STUDENTS

In accordance with the policy of the board of education, the following regulation shall govern the suspension of students from school.

The authority to suspend a student from a school in the school district is delegated to the respective building principals.

1. Any student may be suspended for:

   - Violations of policy or regulations
   - Possession of an intoxicating beverage (See policy FNCE)
   - Possession of missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities.
   - Possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public-school property, or at a school event (Uniform Controlled Dangerous Substances Act) (See policies FNCE and FNCGA)
   - Possession of a firearm shall result in out-of-school suspension of not less than one year (See policy FNCGA) This may be modified by the administration on a case-by-case basis.
   - Any act which disrupts the academic atmosphere of the school, endangers, or threatens fellow students, teachers, or officials, or damages property.
   - Students in grades six through twelve found to have assaulted, attempted to cause physical bodily injury, or acted in a manner that could reasonably cause bodily injury to a school employee or person volunteering for a school shall be suspended for the remainder of the current semester and the next consecutive semester. The term of the suspension may be modified by the school district superintendent on a case-by-case basis.

2. A full suspension shall not extend beyond the present semester and the succeeding semester except for violations of the Gun-Free Schools Act which provides suspensions for up to one calendar year. (See policy FNCGA.)

3. Except under circumstances that require the immediate removal of a student or students, the parent(s) or legal guardian(s) shall be informed before a student is released from school.

4. Any student who has been adjudicated as a delinquent and has been removed from a public or private school in this state or any other state for such an act, will not be enrolled in a regular classroom setting in the district but may be provided an alternative education solution until such time as that student no longer poses a threat to self, other students, or faculty.

5. Students suspended out-of-school who are on an individualized education plan ("IEP") pursuant to IDEA, P.L. No. 101-476 shall be provided the education and related services in accordance with the student's IEP.

6. A student who has been suspended for a violent offense that is directed towards a classroom teacher shall not be allowed to return to that teacher's classroom without the approval of that teacher.

SUSPENSION OF STUDENTS (Cont.)

Procedural Steps to Suspension

Before a student can be deprived by way of suspension of the student's right to an education, the student has the right to notice of the alleged misconduct and an opportunity to respond to the allegations. The appropriate administrator shall have a conference with the student and shall provide the student with notice of the alleged misconduct and an opportunity to respond to the allegations. The administrator shall keep written records of each suspension conference identifying the date of the conference, the names of the persons present, the duration of the conference, and a summary of the statements of the persons present. When determining whether cause exists for suspension or determining the length of a suspension, the student's prior history of disciplinary infractions during the current school year may be considered, particularly when similar infractions have occurred, and other forms of discipline have not deterred such behavior. The administrator shall consider and apply, if appropriate, alternative in-school placement options that are not to be considered suspension, such as placement in an alternative school setting, reassignment to another classroom, or in-school detention. Except for suspensions for possession of a firearm which may be for a period of one (1) year, no suspension shall be longer than the remainder of the current semester and the succeeding semester.

Out-of-school suspension

A. Both the student and the parent(s) shall be notified of the suspension, the grounds therefor, and the right to appeal the suspension. A student suspended out-of-school will be placed in a supervised, structured environment in either a home-based schoolwork assignment setting or another appropriate setting.

B. If a student is suspended out-of-school ~~for five (5) days or less,~~ the district ~~may~~ will provide an education plan~~. If a student is suspended for more than five (5) days and is found guilty of acts as described above, the school administration shall provide the student with an education plan designed for the eventual reintegration of the student into school which provides for the core units in which the student is enrolled. The minimum core units shall consist of English, mathematics, science, social studies, and art.~~ The plan shall set out the procedure for education and shall address academic credit for work satisfactorily completed. A copy of the plan shall be provided to the student's parents or guardian, and the parents or guardian shall be responsible for the provision of a supervised, structured environment in which the parent or guardian shall place the student and bear responsibility for monitoring the student's educational progress until the student is readmitted to school.

Appeal of Suspension

A short-term suspension is any suspension for ten (10) or fewer days. A long-term suspension is a suspension for more than ten (10) days.

A. Short Term Suspensions:

1. A parent/guardian/student may appeal a short-term suspension to the Head Principal by submitting a written request for an appeal to the Head Principal within two (2) days after receipt of the building administrator's decision to impose a short-term suspension. If the Head Principal was directly involved in the suspension, the Head Principal will notify the student they can appeal to the Superintendent, within the same timeframe. If a timely request for an appeal is not received, the administrator's decision shall be final.

SUSPENSION OF STUDENTS (Cont.)

2. A parent/guardian/student may appeal ~~an administrator's~~ a Head Principal's decision as to a short-term suspension appeal to a Suspension Appeal Committee by submitting a written request for an appeal to the Superintendent within ~~three (3)~~ two (2) days after receipt of the ~~administrator's~~ Head Principal's decision. If a timely request for an appeal is not received, the ~~administrator's~~ Head Principal's decision shall be final.

3. Upon receiving a request for an appeal, the Superintendent shall appoint a Suspension Appeal Committee comprised of three certified employees and shall designate a chairperson for the Committee. No employee may serve on the Committee who was a witness to the student's conduct or who has the student in his/her class for the current school semester.

4. A hearing shall be scheduled during regular school hours, and the student and/or the student's parent or guardian shall be notified in writing of the date, time, and place of the hearing. The student may be represented by legal counsel at the hearing. The administrator who recommended the suspension shall attend the hearing and may be represented by legal counsel.

5. The Committee shall conduct an informal hearing as to the student's suspension which shall include a presentation by the administrator as to the student's conduct, the policy, rule, or regulation violated by the student's conduct, and any evidence and/or witnesses that support the principal's decision to suspend the student. The student and/or the student's parent or guardian shall then be given an opportunity to respond to the testimony and evidence presented and to present any evidence and/or witnesses in support of the student's position.

6. At the conclusion of the hearing, the Committee shall deliberate outside the hearing of the administrator and the student and shall render a decision as to the guilt or innocence of the student and the reasonableness of the term of the suspension. The chairperson of the Committee shall insure that a copy of the written decision is mailed to the student or the student's parent or guardian and provided to the administrator.

7. The Committee's decision shall be final and unappealable. The student and the student's parent(s) shall be notified within five (5) days of the decision.

B. Long Term Suspensions:

1. A student may appeal a long-term suspension to the Suspension Review Committee by submitting a written request for an appeal to the Superintendent within three (3) days after receipt of the building administrator's decision to impose a long-term suspension.

2. Upon receiving a timely request for an appeal, the Superintendent shall schedule a hearing to be held during regular school hour and conducted by the Suspension Review Committee. The Suspension Review Committee shall consist of ~~the Superintendent or designee and~~ a panel of three administrators ~~two head Principals~~ who were not involved in the student discipline. The Superintendent shall notify the student and/or the student's parent or guardian in writing of the date, time, and place of the hearing. The student may be represented by legal counsel at the hearing. The administrator who recommended the suspension shall attend the hearing and may be represented by District's legal counsel.

SUSPENSION OF STUDENTS (Cont.)

3. The Suspension Review Committee shall conduct an informal hearing as to the student's suspension which shall include a presentation by the administrator as to the student's conduct, the policy, rule, or regulation violated by the student's conduct, and any evidence and/or witnesses that support the ~~principal's~~ administrator's decision to suspend the student. The student and/or the student's parent or guardian shall then be given an opportunity to respond to the testimony and evidence presented and to present any evidence and/or witnesses in support of the student's position.

4. After the conclusion of the hearing, the Suspension Review Committee may deliberate in private and render a decision as to the guilt or innocence of the student and the reasonableness of the term of the suspension. The Suspension Review Committee shall issue a decision to uphold, modify, or revoke the suspension decision of the ~~principal~~ administrator. The Superintendent or designee shall insure that a copy of the written decision of the Suspension Review Committee is mailed to the student or the student's parent or guardian and provided to the administrator recommending the suspension.

5. Within five (5) days of receipt of the decision of the Suspension Review Committee, a student or the student's parent or guardian may submit to the Superintendent a written appeal of the decision of the Suspension Review Committee to the Board of Education. The appeal shall state the reason for the appeal and any applicable facts.

6. An appeal of the decision of the Suspension Review Committee to the Board of Education must specify the portion of the Suspension Review Committee's decision which is being appealed. The parent/student may appeal one or both of the following:

    a. The finding of guilt of the charge(s) by the principal or designee for which the student was suspended; and/or
    b. The reasonableness and length of the suspension.

    If no appeal is received within the five (5) calendar-day period, the decision of the Suspension Review Committee will be final and non-appealable.

7. Upon receipt of a timely appeal of the decision of the Suspension Review Committee, the Superintendent will provide each Board member the evidence submitted to the Suspension Review Committee, ~~a tape of the hearing conducted by the Suspension Review Committee~~, and the written statements of the student and administration, if submitted.

8. Each Board member shall review the information provided individually.

9. At the next available board meeting, the Superintendent shall place an item on the agenda to consider and vote on the appeal of the long-term suspension. Board members may vote on the appeal based on their review of the record. If, at the meeting, the Board wants to discuss the appeal among themselves, it must be discussed in open meeting unless the student or parent(s) have requested such discussion to be in executive session. If not already in open session, the Board shall then return to open session prior to taking any action on the appeal.

10. The Board shall render a decision stating whether the decision of the Suspension Review Committee is to be upheld, overturned, or modified. The decision of the Board shall be final.

SUSPENSION OF STUDENTS (Cont.)

11. Pending an appeal hearing on a long-term suspension, the student may attend school subject to "in-house" restrictions. However, if the administrator who determined to suspend the student believes that the attendance of the student would be dangerous to other students, teachers, or school property or would substantially interfere with the educational process, the student may be prohibited from attending school pending the appeal hearing.

Effect of Suspension

Except as otherwise provided, a student who has been suspended shall not be allowed on district property. ~~A student who is suspended for less than five (5) days shall be allowed to make-up assignments and tests given during the suspension period but shall receive no grade for the make-up work and tests. If a student suspended for five (5) days or less does not make up any assignments and/or tests given during the suspension period, the student shall receive a zero for all work missed during the suspension.~~ When a student is suspended from school ~~for longer than five (5) days,~~ the administration shall develop and provide to the student and/or the student's parent or guardian an education plan which includes assignments in core unit subjects that should be completed and returned to the school on a regular basis. The student will receive full credit for all work correctly performed.

Extra-curricular Activities

A student may not attend or participate in any school activities, including all extra-curricular functions, while suspended from school. A suspension is effective until the next school day following the ending date of the suspension (i.e. if suspended from school through Thursday, suspension is effective until next school day, Monday.)

No school board member, administrator, or teacher may be held civilly liable for any action taken in good faith, which is authorized by law under the provisions of this policy.

REFERENCE: 10 O.S. §7005-1.2
10 O.S. §7303-5.3
10 O.S. §7307-1.2
~~37 O.S. §163.2~~ repealed
70 O.S. §24-101.3, §24-102, §24-103, et seq.

NOTE: 70 O.S. §24-101.3 (E) states that a student who has been suspended from a public or private school in the state of Oklahoma or another state for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in a public school of this state, and no public school shall be required to enroll such student, until the terms of the suspension have been met or the time of suspension has expired.

THIS POLICY REQUIRED BY LAW.

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/9/2026 - 5/7/2026, PO Range: 569 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	569	04/14/2026	47944	Amazon	(511) Art Supplies	750.00
(511)Supplemental Art Supplies			11-511-1000-619-429-0000-000-110		04/14/2026	750.00
11	570	04/14/2026	47944	Amazon	Cafeteria Equipment purchases	305.71
Mighty Line Anti-Slip Caution Floor Marking Tape, Ultimate Microfiber Pocket Mop Kit w/handle .			11-018-3140-617-700-0000-000-050		04/14/2026	259.95
Quat sanitizer test strips			11-018-3140-617-700-0000-000-050		04/16/2026	45.16
Increase PO within board approved percentage			11-018-3140-617-700-0000-000-050		04/14/2026	0.60
11	571	04/15/2026	8325	OK STATE REGENTS FOR HIGHER ED	Counselor's Summer Institute	700.00
Oklahoma Regents of Higher Education summer institute for counselors.			11-021-2573-860-000-0000-000-705		04/15/2026	700.00
11	572	04/15/2026	51821	Arvest Bank Operations Inc	JAG National Conference	900.00
JAG National Conference Reimbursable by JAG			11-082-2213-860-000-0000-000-705		04/15/2026	900.00
11	573	04/16/2026	713	VIRCO MFG. CORP.	Tables for Admin(15)	15,492.15
Tables for Admin Auditorium (15)			11-000-2620-731-000-0000-000-050		04/16/2026	15,492.15
11	574	04/16/2026	51821	Arvest Bank Operations Inc	lunch for okcasbo for tuesday	22.00
Attending training at OKASBO Tuesday and Wednesday. Tuesday not providing lunch			11-082-2575-682-000-0000-000-050		04/16/2026	5.96
			11-082-2575-682-000-0000-000-050		05/06/2026	16.04
11	575	04/16/2026	51821	Arvest Bank Operations Inc	Lunch for OKASBO 4/28/26	22.00
Lunch for OKASBO Conference on Tuesday 4/28/26			11-082-2575-682-000-0000-000-050		04/16/2026	5.39
			11-082-2575-682-000-0000-000-050		05/06/2026	16.61
11	576	04/16/2026	47944	Amazon	Aviation CTE Order	2,000.00
3x keyboard combo @ 36.991x DJI mini 4k drone for competition @ 449.991x turtle beach simulator yoke and throttle @ 399.991x logitech hotas throttle and joystick @ 237.491x bicycle wheel gyroscope @ 105.121x hook and loop tape @ 17.091x holyton FAA remote ID drone module @ 36.9810x 24 pack graphing notebooks @32.911x dji mini propeller guard @ 19.991x drone payload dropper @21.991x ruko FAA remote ID and gps @37.991x drone airdrop system @28.381x magnetic drone controller stand @19.991x dji battery charger and battery pack @89.99			11-412-1000-619-315-5010-000-705		04/16/2026	2,000.00
11	577	04/16/2026	2880	GREAT EXPECTATIONS	Registration	24,750.00
Great ExpectationsRegistration			11-082-2213-860-000-0000-000-105		04/16/2026	11,550.00
			11-082-2213-860-000-0000-000-110		04/16/2026	4,400.00
			11-082-2213-860-000-0000-000-505		04/16/2026	7,150.00
			11-082-2573-860-000-0000-000-105		04/16/2026	550.00
			11-082-2573-860-000-0000-000-110		04/16/2026	1,100.00
11	578	04/16/2026	51821	Arvest Bank Operations Inc	Lodging and Meals	600.00
Lodging and Meals for Project PurchasesApril 17-19			11-412-1000-580-311-8000-000-705		04/16/2026	600.00
11	579	04/16/2026	51860	Abecedarian ABC LLC	(511) 26' Summer Reading Kits Title 1 ABC order	800.00
(511) 26' Summer Reading Kits Title 1 ABC order			11-511-1000-619-429-0000-000-110		04/16/2026	800.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/9/2026 - 5/7/2026, PO Range: 569 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	580	04/16/2026	47944	Amazon	(511) 26' Summer Reading Kits-Amazon-Title 1 Funds	850.00
(511) 26' Summer Reading Kits Title 1			11-511-1000-619-429-0000-000-110		04/16/2026	850.00
11	581	04/20/2026	47944	Amazon	Supplies	2,100.00
supplies attached as pdf			11-412-1000-619-315-8700-000-705		04/20/2026	2,100.00
11	582	04/20/2026	51821	Arvest Bank Operations Inc	Raptor badges	115.01
Raptor badges			11-021-2580-619-000-0000-000-705		04/20/2026	115.01
11	583	04/20/2026	191	Okla State School Boards Assoc Inc	Personnel communication training	100.00
CommunicatingPersonnel IssuesMaintaining Public Trust, Protecting Employee Rights & Following the Law			11-082-2573-860-239-0000-000-050		04/20/2026	100.00
11	584	04/20/2026	52131	Active Internet Technologies, LLC	Website Implementation	4,519.00
Website Implementation/Hosting			11-000-2230-653-000-0000-000-105		04/20/2026	505.00
			11-000-2230-653-000-0000-000-110		04/20/2026	505.00
			11-000-2230-653-000-0000-000-505		04/20/2026	505.00
			11-000-2230-653-000-0000-000-705		04/20/2026	504.00
Increase PO #584 Set up cost			11-000-2230-653-000-0000-000-105		04/21/2026	625.00
			11-000-2230-653-000-0000-000-110		04/21/2026	625.00
			11-000-2230-653-000-0000-000-505		04/21/2026	625.00
			11-000-2230-653-000-0000-000-705		04/21/2026	625.00
11	585	04/21/2026	51821	Arvest Bank Operations Inc	Lodging for State FFA Judging Contest	200.00
April 24-25Lodging for State FFA Judging ContestStillwater			11-412-2720-515-311-8000-000-705		04/21/2026	200.00
11	586	04/21/2026	52126	Penske Truck Leasing Co,LP	Box Truck for HS BAND	58,250.00
Box Truck for HS BANDUnit # 198961Paid $1000 Deposit Total $59250.00			11-009-1000-764-100-1195-000-705		04/21/2026	58,250.00
11	587	04/23/2026	47944	Amazon	Supply closet restock	400.00
supply closet restock			11-022-2410-619-000-0000-000-505		04/23/2026	400.00
11	588	04/23/2026	99999	NEWCASTLE PUBLIC SCHOOLS	(563) Newcastle Camp Goddard Fees	2,000.00
(563) Newcastle Camp Goddard Fees			11-563-2199-810-000-0000-000-105		04/23/2026	2,000.00
11	589	04/23/2026	51850	C2 Business Ventures LLC	(563) Drawstring bags for JOM students (355)	2,662.50
(563) Drawstring bags for JOM students (355)			11-563-2199-619-000-0000-000-105		04/23/2026	665.63
			11-563-2199-619-000-0000-000-110		04/23/2026	665.62
			11-563-2199-619-000-0000-000-505		04/23/2026	665.63
			11-563-2199-619-000-0000-000-705		04/23/2026	665.62
11	590	04/23/2026	47944	Amazon	(563) Headphones for JOM students	1,376.32
(563) Headphones for JOM students			11-563-2199-619-000-0000-000-105		04/23/2026	688.16
			11-563-2199-619-000-0000-000-110		04/23/2026	688.16
11	591	04/23/2026	33674	LEE C MCELROY	Bus Stickers	200.00
BUS "N" for back windows			11-009-2740-612-000-0000-000-050		04/23/2026	200.00
11	592	04/23/2026	52048	CH&W LLC	Increase PO#11-231	1,349.15
Increase PO# 11-231			11-009-2740-612-000-0000-000-050		04/23/2026	1,349.15

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/9/2026 - 5/7/2026, PO Range: 569 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	593	04/23/2026	51254	Educational Products, Inc	(563) Supplies for JOM students	13,819.25
(563) Supplies for JOM students			11-563-2199-619-000-0000-000-105		04/23/2026	5,560.76
			11-563-2199-619-000-0000-000-110		04/23/2026	3,135.49
			11-563-2199-619-000-0000-000-505		04/23/2026	2,328.30
			11-563-2199-619-000-0000-000-705		04/23/2026	2,744.70
(563)Increase PO #593 Additional school Supply Pack			11-563-2199-619-000-0000-000-505		04/27/2026	50.00
11	594	04/23/2026	8894	Sharon Kay Roberts	(563) JOM Graduation Gifts	621.00
(563) JOM Graduation Gifts			11-563-2199-682-000-0000-000-705		04/23/2026	621.00
11	595	04/27/2026	51821	Arvest Bank Operations Inc	Tire replacement	200.00
New tire for T2 transit Express Tire Chickasha OK			11-009-2740-612-000-0000-000-050		04/27/2026	200.00
11	596	04/29/2026	47944	Amazon	Folders for diplomas/front office supplies	32.59
diploma folders/front office supplies			11-021-2410-619-000-0000-000-705		04/29/2026	32.59
11	597	04/29/2026	267	School Specialty LLC	Cumulative Folders	135.00
Cumulative Folders			11-021-2410-619-000-0000-000-705		04/29/2026	135.00
11	598	04/29/2026	47944	Amazon	Large Magnetic Mobile Whiteboard 96X48	294.49
Large Magnetic Mobile Whiteboard 96X48 for ECC Site Budget			11-024-2410-619-000-0000-000-110		04/29/2026	294.49
11	599	04/29/2026	1053	NEWCASTLE POLICE DEPT.	Annual SRO Conference	300.00
1/2 Registration cost for annual SRO conference, covering three officers, sourced by OKASRO.			11-082-2573-860-000-0000-000-050		04/29/2026	300.00
11	600	04/30/2026	47944	Amazon	Transition Program Supplies	1,814.00
(618)Transition Program Materials, Furniture, and misc supplies			11-618-1000-619-239-0000-000-705		04/30/2026	1,814.00
11	601	04/30/2026	51821	Arvest Bank Operations Inc	(561) Books for students	2,260.50
(561) Books for students			11-561-2199-641-000-0000-000-105		04/30/2026	711.60
			11-561-2199-641-000-0000-000-110		04/30/2026	1,048.90
Ordering more books increse PO 11-601			11-561-2199-641-000-0000-000-105		05/05/2026	250.00
			11-561-2199-641-000-0000-000-110		05/05/2026	250.00
11	602	05/05/2026	52140	Rachel Sweet	reimbursement for OSAT	150.00
reimbursement for OSAT			11-022-2575-930-000-0000-000-505		05/05/2026	150.00
11	603	05/05/2026	52139	Matt Truelove	Fix A Flat Reimbursement - Matt Truelove	15.32
Fix A Flat Reimbursement			11-009-2720-930-000-0000-000-050		05/05/2026	15.32
11	604	05/06/2026	267	School Specialty LLC	Colored Paper Rolls for ECC	350.00
Colored Paper Rolls for ECC Quote attached			11-024-1000-619-100-0000-000-110		05/06/2026	350.00
11	605	05/06/2026	8597	INFINITE CAMPUS, INC.	Back end Email Configuration/Change	500.00
Back end Email Configuration/Change			11-013-2580-432-000-0000-000-050		05/06/2026	500.00
11	606	05/06/2026	52039	Presentation Solutions, Inc.	Ink Cartridges for Posters ECC	700.00
Ink Cartridges for Photo Printing ECC			11-024-2410-619-000-0000-000-110		05/06/2026	700.00
11	607	05/06/2026	51821	Arvest Bank Operations Inc	Utility carts for CN	2,989.84
Lavex 36" x 24" x 35" Two Shelf Steel Utility Cart - Fully Welded			11-018-3140-731-700-0000-000-050		05/06/2026	2,989.84
11	608	05/06/2026	713	VIRCO MFG. CORP.	Cafeteria Tables Elementary	48,997.80
Cafeteria Tables Elementary			11-000-2620-651-000-0000-000-105		05/06/2026	48,997.80

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/9/2026 - 5/7/2026, PO Range: 569 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	609	05/06/2026	47944	Amazon	Flags for buildings	256.40
Flags for buildings			11-000-2630-610-000-0000-000-050		05/06/2026	256.40
11	610	05/06/2026	51821	Arvest Bank Operations Inc	New Teacher Summit	1,000.00
New teacher summit, use 412 funds			11-412-2213-860-314-8400-000-705		05/06/2026	1,000.00
11	611	05/07/2026	591	MIDWEST SINGLE SOURCE	Activity Fund Receipt Books	1,750.00
Activity fund Receipt books			11-000-2511-619-000-0000-000-050		05/07/2026	1,750.00
11	612	05/07/2026	1282	Carla D. Garling	ESY PT	2,000.00
ESY PT			11-000-2170-336-239-0000-000-105		05/07/2026	2,000.00
11	613	05/07/2026	8368	Tyler Garling	ESY OT	2,000.00
ESY OT			11-000-2135-336-239-0000-000-105		05/07/2026	2,000.00
11	614	05/07/2026	80764	KRISTI STANDIFER	ESY SLP	2,000.00
ESY SLP			11-000-2152-336-239-0000-000-105		05/07/2026	2,000.00

Non-Payroll Total:	**$202,650.03**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$202,650.03**

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 5/7/2026 - 5/11/2026, PO Range: 615 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	615	05/11/2026	3005	DELL MARKETING L.P.	VM and Storage Array Servers Replacement	114,543.88
VM and storage array server infrastructure replacement and upgrade to include redundancy-OMES state contract #C000001067537 (SW1020D)		11-000-2230-653-000-0000-000-050			05/11/2026	114,543.88
11	616	05/11/2026	4618	KATHERYNE B .PAYNE EDUCATION CENTER	Take Flight Training at Payne-Tosha Walker	3,000.00
Take Flight Training (Part 2)Tonya Walker June 1-5th & 8-12th		11-082-2213-860-239-0000-000-050			05/11/2026	3,000.00
11	617	05/11/2026	82219	TONYA WALKER	Per Diem- Take Flight Training T. Walker	300.00
Per DiemTake Flight Training Tonya WalkerJune 1-5th & 8-12		11-082-2213-580-000-0000-000-105			05/11/2026	300.00

Non-Payroll Total:	**$117,843.88**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$117,843.88**

Newcastle Public Schools

Change Order Listing

Options: Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 4/9/2026 - 5/7/2026, PO Range: 1 - 568, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description		Amount
1	07/01/2025	47944	Amazon	General Supplies		1,000.00
Increase PO # 11-1 to finish out the year		11-000-2511-619-000-0000-000-050		04/22/2026		1,000.00
38	07/01/2025	1384	Pitney Bowes Global Financial Svc	Equipment Lease		240.00
Increase PO # 11-38 for ink purchase		11-000-2511-440-000-0000-000-050		04/14/2026		240.00
44	07/01/2025	51277	Midcon Data Services	Office Shredding Service		1,000.00
Increase PO # 11-44 to finish out year		11-000-2511-423-000-0000-000-050		04/16/2026		1,000.00
57	07/01/2025	33315	J & W Tire	Tires		-2,512.80
Tires		11-009-2740-439-000-0000-000-050		07/01/2025	05/05/2026	-2,512.80
169	08/12/2025	52045	Maria Kroeker	THRIVE Adjunct Stipend		2,662.00
Large student growth indicates the need to increase the compensation for students served at end of semester.		11-037-1000-337-100-2500-000-705		05/05/2026		2,662.00
231	09/09/2025	52048	CH&W LLC	Transportation Tire Supplies - Roadside Service		4,000.00
New tires for buses - N41 -x1 , N34 - x1, N37 -x1, N40 -x1, N31 -x2, N38 -x2		11-009-2740-612-000-0000-000-050		05/04/2026		4,000.00
251	09/22/2025	344	CCOSA	Fees		-90.00
Fees		11-000-2575-810-000-0000-000-050		09/22/2025	05/06/2026	-90.00
276	10/06/2025	51950	CuraLinc LLC	Employee Assistance Program renewal for FY26		4,501.20
PO increase for #276. This will cover the months of February-June for the employee assistance program.		11-000-2574-336-000-0000-000-050		04/27/2026		4,501.20
365	12/16/2025	51640	ACT Inc	(563) ACT Vouchers for JOM Students		-356.00
(563) ACT Vouchers for JOM Students		11-563-2199-614-000-0000-000-705		12/16/2025	04/29/2026	-356.00
455	02/20/2026	51766	FSS Content Topco LP	25-26 library allocation		122.61
Increase PO # 11-455		11-071-2220-640-000-0000-000-110		04/16/2026		122.61
459	02/23/2026	51766	FSS Content Topco LP	Books for the Middle School Library		-0.80
Using remaining balance on allocated funds to purchase books and reading materials for the Middle School Library		11-073-2220-641-000-0000-000-505		02/23/2026	05/06/2026	-0.80
535	03/06/2026	52116	Supreme Trailer Sales	Trailer		-14,515.00
Cimarron Trailer		11-000-1000-766-311-8000-000-705		03/06/2026	04/20/2026	-14,515.00
540	03/12/2026	51660	American Indian Cultural Ctr Founda	(561) Registration for Summer Camp		-270.00
Increase PO #540 Additional Camp Registration		11-561-2199-810-000-0000-000-105		03/30/2026	04/20/2026	-135.00
		11-561-2199-810-000-0000-000-110		03/30/2026	04/20/2026	-135.00
547	03/25/2026	51821	Arvest Bank Operations Inc	Filing fees for 1099		-1.30
Filing fees for 1099		11-000-2511-810-000-0000-000-050		03/25/2026	04/15/2026	-1.30
				Non-Payroll Total:		**($4,220.09)**
				Payroll Total:		**$0.00**
				Report Total:		**($4,220.09)**

Project Totals

000	NON-CATEGORICAL	-7,865.10
009	Transportation - Yolanda	1,487.20
037	THRIVE CREDIT RECOVERY	2,662.00

Change Order Listing

Options: Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 4/9/2026 - 5/7/2026, PO Range: 1 - 568, Include Negative Changes: True

071	ECC Library Budget	122.61
073	MS Library Budget	-0.80
561	Indian Ed Part A	-270.00
563	J O'Malley Program	-356.00

Unit Totals

050	DISTRICTWIDE	8,137.10
105	ELEMENTARY SCHOOL	-135.00
110	EARLY CHILDHOOD	-12.39
505	MIDDLE SCHOOL	-0.80
705	HIGH SCHOOL	-12,209.00

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 4/9/2026 - 5/7/2026, PO Range: 151 - 9999, Fund(s): Building Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	151	04/15/2026	51821	Arvest Bank Operations Inc	Mr. Mulch for Softball	2,300.00
Mr. Mulch for Softball Field			21-017-2630-618-000-0000-000-705		04/15/2026	2,300.00
21	152	04/16/2026	33390	ECKROAT SEED CO.	For Softball	2,200.00
For Softball Field			21-017-2630-618-000-0000-000-705		04/16/2026	2,200.00
21	153	04/16/2026	540	CORY'S AUDIO VISUAL SERVICES LLC	HS New Gym audio system service	300.00
HS New Gym audio system service work			21-017-2640-432-000-0000-000-705		04/16/2026	300.00
21	154	04/16/2026	51821	Arvest Bank Operations Inc	scissorb and fork lift training for personnel	320.00
scissorband fork lift training for school personnel			21-011-2575-860-000-0000-000-050		04/16/2026	320.00
21	155	04/23/2026	4213	ROGERS ATHLETIC	Baseline Padding for Racer Arena	3,000.00
new requisition for a previously approved requisition that was closed but not paid.			21-017-2620-651-000-0000-000-705		04/23/2026	3,000.00
21	156	04/30/2026	52136	Burrows Pro Audio LLC	Service Call/Repair Doors at MS	3,000.00
Service Call/Repair Doors at MS			21-000-2620-438-000-0000-000-505		04/30/2026	3,000.00
21	157	05/01/2026	52136	Burrows Pro Audio LLC	Service Call/Repair Doors at HS	3,000.00
Service Call/Repair Doors at HS			21-000-2620-438-000-0000-000-705		05/01/2026	3,000.00
21	158	05/06/2026	47944	Amazon	Safety Harness for Scissorlift	171.12
Safety Harness for Scissorlift			21-012-2640-618-000-0000-000-050		05/06/2026	171.12
21	159	05/06/2026	47944	Amazon	Golf Cart Replacement Belt	26.98
Golf Cart Replacement Belt			21-011-2640-618-000-0000-000-050		05/06/2026	26.98
21	160	05/07/2026	52141	KB Electric	Service/Light repair	2,000.00
Service/Light repair			21-011-2620-433-000-0000-000-705		05/07/2026	2,000.00

Non-Payroll Total:	**$16,318.10**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$16,318.10**

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 5/7/2026 - 5/11/2026, PO Range: 161 - 9999, Fund(s): Building Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	161	05/11/2026	51821	Arvest Bank Operations Inc	Safety Chains for trailer	250.00
Safety Equipment/Chains for trailer		21-011-2640-618-000-0000-000-050			05/11/2026	250.00

Non-Payroll Total:	**$250.00**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$250.00**

Newcastle Public Schools

Change Order Listing

Options: Fund(s): Building Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 4/9/2026 - 5/7/2026, PO Range: 1 - 150, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
9	07/01/2025	51750	City Electric Supply Company	Electrical supplies	4,500.00
increase po 21-19 to cover the end of the yeaO		21-011-2620-618-000-0000-000-050		04/09/2026	622.93
		21-011-2620-618-000-0000-000-050		04/09/2026	3,877.07
30	07/01/2025	52024	Premier Waste LLC	District trash	10,000.00
Increase PO 21-30		21-011-2620-420-000-0000-000-050		04/14/2026	10,000.00
115	11/11/2025	51958	Next Phase Roofing and Construction	5Th grade roofing	67,957.69
Increse PO 21-115 Final Bill for Roof ES Tornado Damage		21-091-2620-458-000-0000-000-105		05/05/2026	67,957.69

Non-Payroll Total:	**$82,457.69**
Payroll Total:	**$0.00**
Report Total:	**$82,457.69**

Project Totals

011	Maintenance - General	14,500.00
091	24-25 Tornado Insurance Money	67,957.69

Unit Totals

050	DISTRICTWIDE	14,500.00
105	ELEMENTARY SCHOOL	67,957.69

Newcastle Public Schools

Change Order Listing

Options: Fund(s): Building Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 5/7/2026 - 5/11/2026, PO Range: 1 - 150, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
41	07/01/2025	140	Oklahoma Electric Cooperative	District electric utilities	51,000.00
Increase PO # 21-41 to finish out year 21-000-2620-624-000-0000-000-050				05/11/2026	51,000.00

Non-Payroll Total:	**$51,000.00**
Payroll Total:	**$0.00**
Report Total:	**$51,000.00**

Project Totals

000	NON-CATEGORICAL	51,000.00

Unit Totals

050	DISTRICTWIDE	51,000.00

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 5/7/2026 - 5/11/2026, PO Range: 30 - 9999, Fund(s): 2022 DISTRICT BOND FUND 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	30	05/11/2026	4809	Locke Supply	HS WEST North Wing RTU Replacements	25,384.50

RTU replacements for High School West, North Wing to include (6) 3 Ton ALLIED Brand RTUs (ZGB036S4BM-Y) with hail guards, (6) 3 phase disconnects, and (6) digital thermostats	32-010-2620-433-000-0000-000-705	05/11/2026	25,384.50

Non-Payroll Total:	**$25,384.50**
Payroll Total:	**$0.00**
Balance Forward:	**$25,384.50**
Report Total:	**$50,769.00**

Newcastle Public Schools

Change Order Listing

Options: Fund(s): Technology Bond Fund 39, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 4/9/2026 - 5/7/2026, PO Range: 1 - 67, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
4	07/02/2025	47944	Amazon	Amazon - Technology Blanket	1,000.00
Increase PO 2026-39-4		39-013-2580-653-000-0000-000-050		04/21/2026	1,000.00
61	03/26/2026	540	CORY'S AUDIO VISUAL SERVICES LLC	HS New Gym Service Work	-300.00
HS New Gym audio system service		39-000-2640-432-000-0000-000-705		03/26/2026 04/15/2026	-300.00

Non-Payroll Total:	**$700.00**
Payroll Total:	**$0.00**
Report Total:	**$700.00**

Project Totals

000	NON-CATEGORICAL	-300.00
013	Technology	1,000.00

Unit Totals

050	DISTRICTWIDE	1,000.00
705	HIGH SCHOOL	-300.00

Newcastle Public Schools
Payroll Summary
May 12, 2026

Monthly Payroll FY26 (04/30/2026)	$1,565,865.42
Extra Duty Payroll (5/14/2026)	$69,113.17

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☐ Original
☑ Amended

Account Name: Student Council Account #: 942 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Student Council Events and Fees	August-May
Student Council Donations	August-May
Student Council Shirts	August-May

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Events, fundraisers, donations, ticketed events, homecoming events,

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Events, **donations to STRUT**, student registrations, leadership camps and events, conferences, travel, homecoming expenses, pep assembly expenses,

Kaitlyn Buchanan — Sponsor Name

May 6, 2026 — Date Submitted

2025-2026 — School Year

Kaitlyn Buchanan — Sponsor Signature

Shasta Smith — Activity Fund Custodian Signature

Supervisor Signature if Applicable (Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 1000						
Source - 1110 Ad Valorem (Current)						
11 General Fund	$0.00	$6,023,581.00	$0.00	$6,023,581.00	N/A	$106,665.60
Source - 1110 Ad Valorem (Current) Total	**$0.00**	**$6,023,581.00**	**$0.00**	**$6,023,581.00**	**N/A**	**$106,665.60**
Source - 1120 Ad Valorem (Prior Years)						
11 General Fund	$0.00	$147,194.39	$0.00	$147,194.39	N/A	$7,694.57
Source - 1120 Ad Valorem (Prior Years) Total	**$0.00**	**$147,194.39**	**$0.00**	**$147,194.39**	**N/A**	**$7,694.57**
Source - 1130 Revenue in Lieu of Taxes						
11 General Fund	$0.00	$59,156.28	$0.00	$59,156.28	N/A	$0.00
Source - 1130 Revenue in Lieu of Taxes Total	**$0.00**	**$59,156.28**	**$0.00**	**$59,156.28**	**N/A**	**$0.00**
Source - 1310 Interest Earnings						
11 General Fund	$0.00	$395,067.11	$0.00	$395,067.11	N/A	$56,806.52
Source - 1310 Interest Earnings Total	**$0.00**	**$395,067.11**	**$0.00**	**$395,067.11**	**N/A**	**$56,806.52**
Source - 1352 Interest on Unapportioned Tax						
11 General Fund	$0.00	$756.00	$0.00	$756.00	N/A	$658.37
Source - 1352 Interest on Unapportioned Tax Total	**$0.00**	**$756.00**	**$0.00**	**$756.00**	**N/A**	**$658.37**
Source - 1390 OTHER EARNINGS ON INVESTMENTS						
11 General Fund	$0.00	$1,909.76	$0.00	$1,909.76	N/A	$235.72
Source - 1390 OTHER EARNINGS ON INVESTMENTS Total	**$0.00**	**$1,909.76**	**$0.00**	**$1,909.76**	**N/A**	**$235.72**
Source - 1530 DAMAGES TO SCHOOL PROPERTY						
11 General Fund	$0.00	$14,454.31	$0.00	$14,454.31	N/A	$0.00
Source - 1530 DAMAGES TO SCHOOL PROPERTY Total	**$0.00**	**$14,454.31**	**$0.00**	**$14,454.31**	**N/A**	**$0.00**
Source - 1590 MISCELLANEOUS REIMBURSEMENTS						
11 General Fund	$0.00	$463,370.39	$0.00	$463,370.39	N/A	$46,621.20
Source - 1590 MISCELLANEOUS REIMBURSEMENTS Total	**$0.00**	**$463,370.39**	**$0.00**	**$463,370.39**	**N/A**	**$46,621.20**
Source - 1660 Mineral Royalties / Lease Revenue						
11 General Fund	$0.00	$41.92	$0.00	$41.92	N/A	$0.00
Source - 1660 Mineral Royalties / Lease Revenue Total	**$0.00**	**$41.92**	**$0.00**	**$41.92**	**N/A**	**$0.00**
Source - 1710 CNP / Student Meals						
11 General Fund	$0.00	$0.00	$0.00	$0.00	N/A	$0.00
Source - 1710 CNP / Student Meals Total	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**N/A**	**$0.00**
Source - 1720 CNP / A La Carte or Catering						
11 General Fund	$0.00	$0.00	$0.00	$0.00	N/A	$0.00
Source - 1720 CNP / A La Carte or Catering Total	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**N/A**	**$0.00**
Source - 1730 CNP / Adult Meals						
11 General Fund	$0.00	$0.00	$0.00	$0.00	N/A	$0.00
Source - 1730 CNP / Adult Meals Total	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**N/A**	**$0.00**
Source - 1790 CNP / Other District Revenue						
11 General Fund	$0.00	$25,000.00	$0.00	$25,000.00	N/A	$0.00
Source - 1790 CNP / Other District Revenue Total	**$0.00**	**$25,000.00**	**$0.00**	**$25,000.00**	**N/A**	**$0.00**
Series - 1000 Total	**$0.00**	**$7,130,531.16**	**$0.00**	**$7,130,531.16**	**N/A**	**$218,681.98**
Series - 2000						
Source - 2100 County 4 Mil						
11 General Fund	$0.00	$575,819.54	$0.00	$575,819.54	N/A	$16,356.10
Source - 2100 County 4 Mil Total	**$0.00**	**$575,819.54**	**$0.00**	**$575,819.54**	**N/A**	**$16,356.10**
Source - 2200 County Mortgage						
11 General Fund	$0.00	$112,293.60	$0.00	$112,293.60	N/A	$11,018.68
Source - 2200 County Mortgage Total	**$0.00**	**$112,293.60**	**$0.00**	**$112,293.60**	**N/A**	**$11,018.68**

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 2000 Total	**$0.00**	**$688,113.14**	**$0.00**	**$688,113.14**	**N/A**	**$27,374.78**
Series - 3000						
Source - 3110 Gross Production						
11 General Fund	$0.00	$766,602.56	$0.00	$766,602.56	N/A	$81,494.62
Source - 3110 Gross Production Total	**$0.00**	**$766,602.56**	**$0.00**	**$766,602.56**	**N/A**	**$81,494.62**
Source - 3120 Motor Vehicle						
11 General Fund	$0.00	$809,279.93	$0.00	$809,279.93	N/A	$92,549.43
Source - 3120 Motor Vehicle Total	**$0.00**	**$809,279.93**	**$0.00**	**$809,279.93**	**N/A**	**$92,549.43**
Source - 3130 Rural Electric						
11 General Fund	$0.00	$245,694.86	$0.00	$245,694.86	N/A	$25,590.91
Source - 3130 Rural Electric Total	**$0.00**	**$245,694.86**	**$0.00**	**$245,694.86**	**N/A**	**$25,590.91**
Source - 3140 School Land						
11 General Fund	$0.00	$362,875.78	$0.00	$362,875.78	N/A	$41,306.04
Source - 3140 School Land Total	**$0.00**	**$362,875.78**	**$0.00**	**$362,875.78**	**N/A**	**$41,306.04**
Source - 3150 Vehicle Tax						
11 General Fund	$0.00	$1,199.25	$0.00	$1,199.25	N/A	$0.00
Source - 3150 Vehicle Tax Total	**$0.00**	**$1,199.25**	**$0.00**	**$1,199.25**	**N/A**	**$0.00**
Source - 3210 State Aid						
11 General Fund	$0.00	$4,722,869.51	$0.00	$4,722,869.51	N/A	$590,308.72
Source - 3210 State Aid Total	**$0.00**	**$4,722,869.51**	**$0.00**	**$4,722,869.51**	**N/A**	**$590,308.72**
Source - 3250 Flex Benefit Allowance						
11 General Fund	$0.00	$1,547,481.94	$0.00	$1,547,481.94	N/A	$195,518.90
Source - 3250 Flex Benefit Allowance Total	**$0.00**	**$1,547,481.94**	**$0.00**	**$1,547,481.94**	**N/A**	**$195,518.90**
Source - 3310 Alternative Education						
11 General Fund	$0.00	$12,589.30	$0.00	$12,589.30	N/A	$4,662.03
Source - 3310 Alternative Education Total	**$0.00**	**$12,589.30**	**$0.00**	**$12,589.30**	**N/A**	**$4,662.03**
Source - 3412 National Board Cert Teacher						
11 General Fund	$0.00	$5,000.00	$0.00	$5,000.00	N/A	$0.00
Source - 3412 National Board Cert Teacher Total	**$0.00**	**$5,000.00**	**$0.00**	**$5,000.00**	**N/A**	**$0.00**
Source - 3413 .						
11 General Fund	$0.00	$4,000.00	$0.00	$4,000.00	N/A	$0.00
Source - 3413 . Total	**$0.00**	**$4,000.00**	**$0.00**	**$4,000.00**	**N/A**	**$0.00**
Source - 3414 GREAT EXPECTATION SUMMER INST.						
11 General Fund	$0.00	$3,498.00	$0.00	$3,498.00	N/A	$0.00
Source - 3414 GREAT EXPECTATION SUMMER INST. Total	**$0.00**	**$3,498.00**	**$0.00**	**$3,498.00**	**N/A**	**$0.00**
Source - 3415 READING SUFFICIENCY						
11 General Fund	$0.00	$24,520.59	$0.00	$24,520.59	N/A	$0.00
Source - 3415 READING SUFFICIENCY Total	**$0.00**	**$24,520.59**	**$0.00**	**$24,520.59**	**N/A**	**$0.00**
Source - 3420 State Textbook						
11 General Fund	$0.00	$122,325.69	$0.00	$122,325.69	N/A	$15,290.71
Source - 3420 State Textbook Total	**$0.00**	**$122,325.69**	**$0.00**	**$122,325.69**	**N/A**	**$15,290.71**
Source - 3436 School Resource Officer Program						
11 General Fund	$0.00	$93,041.47	$0.00	$93,041.47	N/A	$0.00
Source - 3436 School Resource Officer Program Total	**$0.00**	**$93,041.47**	**$0.00**	**$93,041.47**	**N/A**	**$0.00**
Source - 3438 Teacher Empowerment Revolving Fund						
11 General Fund	$0.00	$98,500.00	$0.00	$98,500.00	N/A	$0.00
Source - 3438 Teacher Empowerment Revolving Fund Total	**$0.00**	**$98,500.00**	**$0.00**	**$98,500.00**	**N/A**	**$0.00**
Source - 3610 ADDITIONAL HOMESTEAD REIM.						
11 General Fund	$0.00	$39,192.67	$0.00	$39,192.67	N/A	$0.00
Source - 3610 ADDITIONAL HOMESTEAD REIM. Total	**$0.00**	**$39,192.67**	**$0.00**	**$39,192.67**	**N/A**	**$0.00**

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3620 STATE LAND REIMBURSEMENT						
11 General Fund	$0.00	$9.94	$0.00	$9.94	N/A	$0.00
Source - 3620 STATE LAND REIMBURSEMENT Total	**$0.00**	**$9.94**	**$0.00**	**$9.94**	**N/A**	**$0.00**
Source - 3720 STATE MATCHING						
11 General Fund	$0.00	$4,677.93	$0.00	$4,677.93	N/A	$0.00
Source - 3720 STATE MATCHING Total	**$0.00**	**$4,677.93**	**$0.00**	**$4,677.93**	**N/A**	**$0.00**
Source - 3811 Career Tech Salary						
11 General Fund	$0.00	$12,190.00	$0.00	$12,190.00	N/A	$1,980.00
Source - 3811 Career Tech Salary Total	**$0.00**	**$12,190.00**	**$0.00**	**$12,190.00**	**N/A**	**$1,980.00**
Source - 3812 Career Tech Program						
11 General Fund	$0.00	$45,936.00	$0.00	$45,936.00	N/A	$15,312.00
Source - 3812 Career Tech Program Total	**$0.00**	**$45,936.00**	**$0.00**	**$45,936.00**	**N/A**	**$15,312.00**
Source - 3857 WELFARE-TO-WORK						
11 General Fund	$0.00	$36,666.64	$0.00	$36,666.64	N/A	$9,166.66
Source - 3857 WELFARE-TO-WORK Total	**$0.00**	**$36,666.64**	**$0.00**	**$36,666.64**	**N/A**	**$9,166.66**
Series - 3000 Total	**$0.00**	**$8,958,152.06**	**$0.00**	**$8,958,152.06**	**N/A**	**$1,073,180.02**
Series - 4000						
Source - 4140 Title V - Indian Ed						
11 General Fund	$0.00	$61,944.70	$0.00	$61,944.70	N/A	$9,825.07
Source - 4140 Title V - Indian Ed Total	**$0.00**	**$61,944.70**	**$0.00**	**$61,944.70**	**N/A**	**$9,825.07**
Source - 4210 Title I - Part A						
11 General Fund	$0.00	$243,874.96	$0.00	$243,874.96	N/A	$51,498.96
Source - 4210 Title I - Part A Total	**$0.00**	**$243,874.96**	**$0.00**	**$243,874.96**	**N/A**	**$51,498.96**
Source - 4271 Title II - Part A						
11 General Fund	$0.00	$46,874.55	$0.00	$46,874.55	N/A	$0.00
Source - 4271 Title II - Part A Total	**$0.00**	**$46,874.55**	**$0.00**	**$46,874.55**	**N/A**	**$0.00**
Source - 4310 IDEA - Part B Flowthrough						
11 General Fund	$0.00	$371,849.94	$0.00	$371,849.94	N/A	$85,925.84
Source - 4310 IDEA - Part B Flowthrough Total	**$0.00**	**$371,849.94**	**$0.00**	**$371,849.94**	**N/A**	**$85,925.84**
Source - 4340 IDEA - Part B Pre-K						
11 General Fund	$0.00	$12,331.37	$0.00	$12,331.37	N/A	$3,631.02
Source - 4340 IDEA - Part B Pre-K Total	**$0.00**	**$12,331.37**	**$0.00**	**$12,331.37**	**N/A**	**$3,631.02**
Source - 4442 Title IV - Part A - SSAE						
11 General Fund	$0.00	$13,689.00	$0.00	$13,689.00	N/A	$0.00
Source - 4442 Title IV - Part A - SSAE Total	**$0.00**	**$13,689.00**	**$0.00**	**$13,689.00**	**N/A**	**$0.00**
Source - 4470 Title V - RLIS						
11 General Fund	$0.00	$21,235.02	$0.00	$21,235.02	N/A	$3,747.16
Source - 4470 Title V - RLIS Total	**$0.00**	**$21,235.02**	**$0.00**	**$21,235.02**	**N/A**	**$3,747.16**
Source - 4550 Johnson O'Malley						
11 General Fund	$0.00	$17,915.47	$0.00	$17,915.47	N/A	$0.00
Source - 4550 Johnson O'Malley Total	**$0.00**	**$17,915.47**	**$0.00**	**$17,915.47**	**N/A**	**$0.00**
Source - 4689 OTHER FEDERAL GRANTS						
11 General Fund	$0.00	$0.00	$0.00	$0.00	N/A	$0.00
Source - 4689 OTHER FEDERAL GRANTS Total	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**N/A**	**$0.00**
Source - 4710 CNP Federal Lunch						
11 General Fund	$0.00	$262,130.92	$0.00	$262,130.92	N/A	$0.00
Source - 4710 CNP Federal Lunch Total	**$0.00**	**$262,130.92**	**$0.00**	**$262,130.92**	**N/A**	**$0.00**
Source - 4720 CNP Federal Breakfast						
11 General Fund	$0.00	$78,649.54	$0.00	$78,649.54	N/A	$0.00
Source - 4720 CNP Federal Breakfast Total	**$0.00**	**$78,649.54**	**$0.00**	**$78,649.54**	**N/A**	**$0.00**
Source - 4821 Carl Perkins Grant						

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
11 General Fund	$0.00	$8,254.59	$0.00	$8,254.59	N/A	$0.00
Source - 4821 Carl Perkins Grant Total	**$0.00**	**$8,254.59**	**$0.00**	**$8,254.59**	**N/A**	**$0.00**
Series - 4000 Total	**$0.00**	**$1,138,750.06**	**$0.00**	**$1,138,750.06**	**N/A**	**$154,628.05**
Series - 5000						
Source - 5160 Activity Fund Collections						
11 General Fund	$0.00	$47,430.28	$0.00	$47,430.28	N/A	$3,689.24
Source - 5160 Activity Fund Collections Total	**$0.00**	**$47,430.28**	**$0.00**	**$47,430.28**	**N/A**	**$3,689.24**
Source - 5200 REVEN.FROM ADV.FUND.PROGRAM						
11 General Fund	$0.00	$0.00	$0.00	$0.00	N/A	$0.00
Source - 5200 REVEN.FROM ADV.FUND.PROGRAM Total	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**N/A**	**$0.00**
Source - 5600 Correcting Entries						
11 General Fund	$0.00	$3,656.09	$0.00	$3,656.09	N/A	$1,729.40
Source - 5600 Correcting Entries Total	**$0.00**	**$3,656.09**	**$0.00**	**$3,656.09**	**N/A**	**$1,729.40**
Series - 5000 Total	**$0.00**	**$51,086.37**	**$0.00**	**$51,086.37**	**N/A**	**$5,418.64**
Series - 6000						
Source - 6110 Fund Balance						
11 General Fund	$0.00	$6,784,746.31	$0.00	$6,784,746.31	N/A	$0.00
Source - 6110 Fund Balance Total	**$0.00**	**$6,784,746.31**	**$0.00**	**$6,784,746.31**	**N/A**	**$0.00**
Series - 6000 Total	**$0.00**	**$6,784,746.31**	**$0.00**	**$6,784,746.31**	**N/A**	**$0.00**
Report Total	**$0.00**	**$24,751,379.10**	**$0.00**	**$24,751,379.10**	**N/A**	**$1,479,283.47**

Newcastle Public Schools

Revenue/Expenditure Summary

Activity Fund-Athletics

Options: Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
050 DISTRICTWIDE	($403.38)	$0.00	$0.00	$0.00	($403.38)	$596.62	($1,000.00)
505 MIDDLE SCHOOL	$600.00	$0.00	$0.00	$0.00	$600.00	$250.00	$350.00
705 HIGH SCHOOL	$75,500.02	$551.00	$0.00	$1,001.64	$75,049.38	$1,893.65	$73,155.73
Total Program - 801 ATHLETIC-GENERAL	**$75,696.64**	**$551.00**	**$0.00**	**$1,001.64**	**$75,246.00**	**$2,740.27**	**$72,505.73**
Program - 810 BASEBALL							
505 MIDDLE SCHOOL	$0.00	$200.00	$0.00	$0.00	$200.00	$0.00	$200.00
Total Program - 810 BASEBALL	**$0.00**	**$200.00**	**$0.00**	**$0.00**	**$200.00**	**$0.00**	**$200.00**
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	$600.00	$0.00	$0.00	$0.00	$600.00	$0.00	$600.00
705 HIGH SCHOOL	($4,500.00)	$0.00	$0.00	$0.00	($4,500.00)	$1,800.00	($6,300.00)
Total Program - 811 BASKETBALL-BOYS	**($3,900.00)**	**$0.00**	**$0.00**	**$0.00**	**($3,900.00)**	**$1,800.00**	**($5,700.00)**
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	$600.00	$0.00	$0.00	$0.00	$600.00	$0.00	$600.00
705 HIGH SCHOOL	($4,500.00)	$0.00	$0.00	$0.00	($4,500.00)	$0.00	($4,500.00)
Total Program - 812 BASKETBALL-GIRLS	**($3,900.00)**	**$0.00**	**$0.00**	**$0.00**	**($3,900.00)**	**$0.00**	**($3,900.00)**
Program - 813 CHEER							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$890.00	($890.00)
Total Program - 813 CHEER	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$890.00**	**($890.00)**
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	($440.00)	$0.00	$0.00	$0.00	($440.00)	$0.00	($440.00)
705 HIGH SCHOOL	($2,243.00)	$0.00	$0.00	$0.00	($2,243.00)	$400.00	($2,643.00)
Total Program - 814 CROSS COUNTRY	**($2,683.00)**	**$0.00**	**$0.00**	**$0.00**	**($2,683.00)**	**$400.00**	**($3,083.00)**
Program - 815 FAST PITCH							
050 DISTRICTWIDE	$888.75	$0.00	$0.00	$0.00	$888.75	$0.00	$888.75
505 MIDDLE SCHOOL	($250.00)	$0.00	$0.00	$200.00	($450.00)	$0.00	($450.00)
705 HIGH SCHOOL	($2,319.74)	$0.00	$0.00	$660.00	($2,979.74)	$0.00	($2,979.74)
Total Program - 815 FAST PITCH	**($1,680.99)**	**$0.00**	**$0.00**	**$860.00**	**($2,540.99)**	**$0.00**	**($2,540.99)**
Program - 816 FOOTBALL							
705 HIGH SCHOOL	($1,209.41)	$0.00	$0.00	$0.00	($1,209.41)	$75.00	($1,284.41)
Total Program - 816 FOOTBALL	**($1,209.41)**	**$0.00**	**$0.00**	**$0.00**	**($1,209.41)**	**$75.00**	**($1,284.41)**
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	($5,181.51)	$0.00	$0.00	$0.00	($5,181.51)	$0.00	($5,181.51)
Total Program - 819 SLOW PITCH	**($5,181.51)**	**$0.00**	**$0.00**	**$0.00**	**($5,181.51)**	**$0.00**	**($5,181.51)**
Program - 823 TRACK							
000 Non Specified Site	$0.00	$0.00	$0.00	$0.00	$0.00	$120.00	($120.00)
505 MIDDLE SCHOOL	$0.00	$0.00	$0.00	$280.00	($280.00)	$360.00	($640.00)
705 HIGH SCHOOL	($1,165.63)	$0.00	$0.00	$0.00	($1,165.63)	$10,799.37	($11,965.00)
Total Program - 823 TRACK	**($1,165.63)**	**$0.00**	**$0.00**	**$280.00**	**($1,445.63)**	**$11,279.37**	**($12,725.00)**
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	($141.99)	$0.00	$0.00	$0.00	($141.99)	$0.00	($141.99)
705 HIGH SCHOOL	($165.00)	$0.00	$0.00	$0.00	($165.00)	$0.00	($165.00)
Total Program - 824 VOLLEYBALL	**($306.99)**	**$0.00**	**$0.00**	**$0.00**	**($306.99)**	**$0.00**	**($306.99)**
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	$1,901.00	$0.00	$0.00	$0.00	$1,901.00	$0.00	$1,901.00
705 HIGH SCHOOL	($10,459.00)	$0.00	$0.00	$0.00	($10,459.00)	$100.00	($10,559.00)
Total Program - 825 WRESTLING	**($8,558.00)**	**$0.00**	**$0.00**	**$0.00**	**($8,558.00)**	**$100.00**	**($8,658.00)**
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	($3,625.00)	$0.00	$0.00	$3,415.00	($7,040.00)	$0.00	($7,040.00)
Total Program - 900 NON ATHLETIC PROG	**($3,625.00)**	**$0.00**	**$0.00**	**$3,415.00**	**($7,040.00)**	**$0.00**	**($7,040.00)**
Total Project - 801 ATHLETICS-GENERAL	**$43,486.11**	**$751.00**	**$0.00**	**$5,556.64**	**$38,680.47**	**$17,284.64**	**$21,395.83**
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
050 DISTRICTWIDE	($696.00)	$0.00	$0.00	$0.00	($696.00)	$104.00	($800.00)
505 MIDDLE SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$150.00	($150.00)
705 HIGH SCHOOL	$26,442.98	$50.00	$0.00	$3,341.35	$23,151.63	$7,426.99	$15,724.64

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
Total Program - 802 ATHLETIC-GATE	**$25,746.98**	**$50.00**	**$0.00**	**$3,341.35**	**$22,455.63**	**$7,680.99**	**$14,774.64**
Program - 804 Sweet Pea Tournament							
050 DISTRICTWIDE	($1,823.00)	$0.00	$0.00	$0.00	($1,823.00)	$0.00	($1,823.00)
Total Program - 804 Sweet Pea Tournament	**($1,823.00)**	**$0.00**	**$0.00**	**$0.00**	**($1,823.00)**	**$0.00**	**($1,823.00)**
Program - 810 BASEBALL							
505 MIDDLE SCHOOL	$0.00	$1,573.00	$0.00	$840.00	$733.00	$1,160.00	($427.00)
705 HIGH SCHOOL	($1,335.95)	$1,391.00	$0.00	$1,373.47	($1,318.42)	$3,790.00	($5,108.42)
Total Program - 810 BASEBALL	**($1,335.95)**	**$2,964.00**	**$0.00**	**$2,213.47**	**($585.42)**	**$4,950.00**	**($5,535.42)**
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	$8,721.00	$0.00	$0.00	$0.00	$8,721.00	$200.00	$8,521.00
705 HIGH SCHOOL	$2,492.88	$1,265.00	$0.00	$2,469.27	$1,288.61	$2,228.29	($939.68)
Total Program - 811 BASKETBALL-BOYS	**$11,213.88**	**$1,265.00**	**$0.00**	**$2,469.27**	**$10,009.61**	**$2,428.29**	**$7,581.32**
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	$5,106.50	$0.00	$0.00	$0.00	$5,106.50	$400.00	$4,706.50
705 HIGH SCHOOL	$3,105.31	$1,265.00	$0.00	$2,359.39	$2,010.92	$151.79	$1,859.13
Total Program - 812 BASKETBALL-GIRLS	**$8,211.81**	**$1,265.00**	**$0.00**	**$2,359.39**	**$7,117.42**	**$551.79**	**$6,565.63**
Program - 813 CHEER							
705 HIGH SCHOOL	($83.33)	$0.00	$0.00	$0.00	($83.33)	$0.00	($83.33)
Total Program - 813 CHEER	**($83.33)**	**$0.00**	**$0.00**	**$0.00**	**($83.33)**	**$0.00**	**($83.33)**
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	($612.85)	$0.00	$0.00	$0.00	($612.85)	$70.50	($683.35)
Total Program - 814 CROSS COUNTRY	**($612.85)**	**$0.00**	**$0.00**	**$0.00**	**($612.85)**	**$70.50**	**($683.35)**
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	$1,360.00	$0.00	$0.00	$0.00	$1,360.00	$0.00	$1,360.00
705 HIGH SCHOOL	($1,728.46)	$0.00	$0.00	$591.37	($2,319.83)	$373.90	($2,693.73)
Total Program - 815 FAST PITCH	**($368.46)**	**$0.00**	**$0.00**	**$591.37**	**($959.83)**	**$373.90**	**($1,333.73)**
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	$7,499.00	$0.00	$0.00	$0.00	$7,499.00	$1,130.00	$6,369.00
705 HIGH SCHOOL	$6,082.15	$0.00	$0.00	$179.58	$5,902.57	$1,097.47	$4,805.10
Total Program - 816 FOOTBALL	**$13,581.15**	**$0.00**	**$0.00**	**$179.58**	**$13,401.57**	**$2,227.47**	**$11,174.10**
Program - 817 GOLF-BOYS							
505 MIDDLE SCHOOL	$0.00	$0.00	$0.00	$481.00	($481.00)	$475.00	($956.00)
705 HIGH SCHOOL	($1,017.64)	$0.00	$0.00	$180.00	($1,197.64)	$3,309.36	($4,507.00)
Total Program - 817 GOLF-BOYS	**($1,017.64)**	**$0.00**	**$0.00**	**$661.00**	**($1,678.64)**	**$3,784.36**	**($5,463.00)**
Program - 818 GIRLS-GOLF							
000 Non Specified Site	$0.00	$0.00	$0.00	$0.00	$0.00	$500.00	($500.00)
505 MIDDLE SCHOOL	$0.00	$0.00	$0.00	$481.00	($481.00)	$375.00	($856.00)
705 HIGH SCHOOL	($185.65)	$0.00	$0.00	$473.00	($658.65)	$2,516.35	($3,175.00)
Total Program - 818 GIRLS-GOLF	**($185.65)**	**$0.00**	**$0.00**	**$954.00**	**($1,139.65)**	**$3,391.35**	**($4,531.00)**
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	$0.00	$360.50	$0.00	$100.00	$260.50	$400.00	($139.50)
705 HIGH SCHOOL	$0.00	$1,669.00	$0.00	$916.25	$752.75	$583.75	$169.00
Total Program - 820 SOCCER-BOYS	**$0.00**	**$2,029.50**	**$0.00**	**$1,016.25**	**$1,013.25**	**$983.75**	**$29.50**
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	$0.00	$360.50	$0.00	$100.00	$260.50	$400.00	($139.50)
705 HIGH SCHOOL	$0.00	$1,529.00	$0.00	$716.25	$812.75	$783.75	$29.00
Total Program - 821 SOCCER-GIRLS	**$0.00**	**$1,889.50**	**$0.00**	**$816.25**	**$1,073.25**	**$1,183.75**	**($110.50)**
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	$2,983.00	$0.00	$0.00	$0.00	$2,983.00	$0.00	$2,983.00
705 HIGH SCHOOL	($1,718.91)	$0.00	$0.00	$250.00	($1,968.91)	$573.00	($2,541.91)
Total Program - 824 VOLLEYBALL	**$1,264.09**	**$0.00**	**$0.00**	**$250.00**	**$1,014.09**	**$573.00**	**$441.09**
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	$2,231.01	$0.00	$0.00	$0.00	$2,231.01	$220.00	$2,011.01
705 HIGH SCHOOL	($618.13)	$0.00	$0.00	$361.11	($979.24)	$98.50	($1,077.74)
Total Program - 825 WRESTLING	**$1,612.88**	**$0.00**	**$0.00**	**$361.11**	**$1,251.77**	**$318.50**	**$933.27**

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 826 HS Pom							
705 HIGH SCHOOL	($443.33)	$0.00	$0.00	$0.00	($443.33)	$0.00	($443.33)
Total Program - 826 HS Pom	**($443.33)**	**$0.00**	**$0.00**	**$0.00**	**($443.33)**	**$0.00**	**($443.33)**
Total Project - 802 ATHLETIC-GATE	**$55,760.58**	**$9,463.00**	**$0.00**	**$15,213.04**	**$50,010.54**	**$28,517.65**	**$21,492.89**
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
705 HIGH SCHOOL	$4,520.01	$0.00	$0.00	$0.00	$4,520.01	$0.00	$4,520.01
Total Program - 803 ATHLETIC-TRAINER	**$4,520.01**	**$0.00**	**$0.00**	**$0.00**	**$4,520.01**	**$0.00**	**$4,520.01**
Total Project - 803 ATHLETICS-TRAINER	**$4,520.01**	**$0.00**	**$0.00**	**$0.00**	**$4,520.01**	**$0.00**	**$4,520.01**
Project - 804 Sweet Pea Tournament							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	$2,637.18	$0.00	$0.00	$480.33	$2,156.85	$0.00	$2,156.85
Total Program - 804 Sweet Pea Tournament	**$2,637.18**	**$0.00**	**$0.00**	**$480.33**	**$2,156.85**	**$0.00**	**$2,156.85**
Total Project - 804 Sweet Pea Tournament	**$2,637.18**	**$0.00**	**$0.00**	**$480.33**	**$2,156.85**	**$0.00**	**$2,156.85**
Project - 805 Uniform/Team Items							
Program - 805 Uniform/Team Items							
705 HIGH SCHOOL	$4,895.59	$0.00	$0.00	$0.00	$4,895.59	$0.00	$4,895.59
Total Program - 805 Uniform/Team Items	**$4,895.59**	**$0.00**	**$0.00**	**$0.00**	**$4,895.59**	**$0.00**	**$4,895.59**
Program - 816 FOOTBALL							
705 HIGH SCHOOL	($1,006.00)	$0.00	$0.00	$0.00	($1,006.00)	$0.00	($1,006.00)
Total Program - 816 FOOTBALL	**($1,006.00)**	**$0.00**	**$0.00**	**$0.00**	**($1,006.00)**	**$0.00**	**($1,006.00)**
Total Project - 805 Uniform/Team Items	**$3,889.59**	**$0.00**	**$0.00**	**$0.00**	**$3,889.59**	**$0.00**	**$3,889.59**
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	$1,489.36	$0.00	$0.00	$0.00	$1,489.36	$0.00	$1,489.36
Total Program - 810 BASEBALL	**$1,489.36**	**$0.00**	**$0.00**	**$0.00**	**$1,489.36**	**$0.00**	**$1,489.36**
Total Project - 810 BASEBALL	**$1,489.36**	**$0.00**	**$0.00**	**$0.00**	**$1,489.36**	**$0.00**	**$1,489.36**
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	$2,130.80	$0.00	$0.00	$0.00	$2,130.80	$0.00	$2,130.80
705 HIGH SCHOOL	$2,110.75	$0.00	$0.00	$0.00	$2,110.75	$0.00	$2,110.75
Total Program - 811 BASKETBALL-BOYS	**$4,241.55**	**$0.00**	**$0.00**	**$0.00**	**$4,241.55**	**$0.00**	**$4,241.55**
Total Project - 811 BASKETBALL-BOYS	**$4,241.55**	**$0.00**	**$0.00**	**$0.00**	**$4,241.55**	**$0.00**	**$4,241.55**
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	$3,224.07	$0.00	$0.00	$0.00	$3,224.07	$2,600.00	$624.07
705 HIGH SCHOOL	$4,692.47	$0.00	$0.00	$0.00	$4,692.47	$0.00	$4,692.47
Total Program - 812 BASKETBALL-GIRLS	**$7,916.54**	**$0.00**	**$0.00**	**$0.00**	**$7,916.54**	**$2,600.00**	**$5,316.54**
Total Project - 812 BASKETBALL-GIRLS	**$7,916.54**	**$0.00**	**$0.00**	**$0.00**	**$7,916.54**	**$2,600.00**	**$5,316.54**
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	$11,769.12	$130.00	$0.00	$72.00	$11,827.12	$0.00	$11,827.12
705 HIGH SCHOOL	$20,022.88	$3,878.39	$0.00	$2,215.40	$21,685.87	$6,760.00	$14,925.87
Total Program - 813 CHEER	**$31,792.00**	**$4,008.39**	**$0.00**	**$2,287.40**	**$33,512.99**	**$6,760.00**	**$26,752.99**
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	($230.00)	$0.00	$0.00	$0.00	($230.00)	$0.00	($230.00)
Total Program - 815 FAST PITCH	**($230.00)**	**$0.00**	**$0.00**	**$0.00**	**($230.00)**	**$0.00**	**($230.00)**
Total Project - 813 CHEER	**$31,562.00**	**$4,008.39**	**$0.00**	**$2,287.40**	**$33,282.99**	**$6,760.00**	**$26,522.99**
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	$520.11	$0.00	$0.00	$0.00	$520.11	$0.00	$520.11
705 HIGH SCHOOL	$1,328.70	$0.00	$0.00	$0.00	$1,328.70	$0.00	$1,328.70
Total Program - 814 CROSS COUNTRY	**$1,848.81**	**$0.00**	**$0.00**	**$0.00**	**$1,848.81**	**$0.00**	**$1,848.81**
Total Project - 814 CROSS COUNTRY	**$1,848.81**	**$0.00**	**$0.00**	**$0.00**	**$1,848.81**	**$0.00**	**$1,848.81**
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	$318.52	$0.00	$0.00	$0.00	$318.52	$318.52	$0.00
Total Program - 815 FAST PITCH	**$318.52**	**$0.00**	**$0.00**	**$0.00**	**$318.52**	**$318.52**	**$0.00**
Total Project - 815 FAST PITCH	**$318.52**	**$0.00**	**$0.00**	**$0.00**	**$318.52**	**$318.52**	**$0.00**
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	$300.32	$0.00	$0.00	$0.00	$300.32	$0.00	$300.32
705 HIGH SCHOOL	$16,873.41	$0.00	$0.00	$580.00	$16,293.41	$14,686.29	$1,607.12
Total Program - 816 FOOTBALL	**$17,173.73**	**$0.00**	**$0.00**	**$580.00**	**$16,593.73**	**$14,686.29**	**$1,907.44**
Total Project - 816 FOOTBALL	**$17,173.73**	**$0.00**	**$0.00**	**$580.00**	**$16,593.73**	**$14,686.29**	**$1,907.44**
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	$0.71	$0.00	$0.00	$0.00	$0.71	$0.00	$0.71
Total Program - 817 GOLF-BOYS	**$0.71**	**$0.00**	**$0.00**	**$0.00**	**$0.71**	**$0.00**	**$0.71**
Total Project - 817 GOLF-BOYS	**$0.71**	**$0.00**	**$0.00**	**$0.00**	**$0.71**	**$0.00**	**$0.71**
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	$603.06	$0.00	$0.00	$0.00	$603.06	$603.06	$0.00
705 HIGH SCHOOL	$2,051.12	$0.00	$0.00	$0.00	$2,051.12	$0.00	$2,051.12
Total Program - 818 GIRLS-GOLF	**$2,654.18**	**$0.00**	**$0.00**	**$0.00**	**$2,654.18**	**$603.06**	**$2,051.12**
Total Project - 818 GOLF-GIRLS	**$2,654.18**	**$0.00**	**$0.00**	**$0.00**	**$2,654.18**	**$603.06**	**$2,051.12**
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	$47.50	$0.00	$0.00	$0.00	$47.50	$0.00	$47.50
705 HIGH SCHOOL	$2,247.06	$0.00	$0.00	$0.00	$2,247.06	$0.00	$2,247.06
Total Program - 820 SOCCER-BOYS	**$2,294.56**	**$0.00**	**$0.00**	**$0.00**	**$2,294.56**	**$0.00**	**$2,294.56**
Total Project - 820 SOCCER-BOYS	**$2,294.56**	**$0.00**	**$0.00**	**$0.00**	**$2,294.56**	**$0.00**	**$2,294.56**
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	$47.50	$0.00	$0.00	$0.00	$47.50	$0.00	$47.50
705 HIGH SCHOOL	$2,061.96	$0.00	$0.00	$0.00	$2,061.96	$656.12	$1,405.84
Total Program - 821 SOCCER-GIRLS	**$2,109.46**	**$0.00**	**$0.00**	**$0.00**	**$2,109.46**	**$656.12**	**$1,453.34**
Total Project - 821 SOCCER-GIRLS	**$2,109.46**	**$0.00**	**$0.00**	**$0.00**	**$2,109.46**	**$656.12**	**$1,453.34**
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	$457.50	$0.00	$0.00	$0.00	$457.50	$0.00	$457.50
705 HIGH SCHOOL	$4,406.67	$0.00	$0.00	$588.82	$3,817.85	$1,176.38	$2,641.47
Total Program - 823 TRACK	**$4,864.17**	**$0.00**	**$0.00**	**$588.82**	**$4,275.35**	**$1,176.38**	**$3,098.97**
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$500.00	($500.00)
Total Program - 900 NON ATHLETIC PROG	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$500.00**	**($500.00)**
Total Project - 823 TRACK	**$4,864.17**	**$0.00**	**$0.00**	**$588.82**	**$4,275.35**	**$1,676.38**	**$2,598.97**
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	$175.00	$0.00	$0.00	$0.00	$175.00	$0.00	$175.00
705 HIGH SCHOOL	$112.50	$0.00	$0.00	$0.00	$112.50	$0.00	$112.50
Total Program - 824 VOLLEYBALL	**$287.50**	**$0.00**	**$0.00**	**$0.00**	**$287.50**	**$0.00**	**$287.50**
Total Project - 824 VOLLEYBALL	**$287.50**	**$0.00**	**$0.00**	**$0.00**	**$287.50**	**$0.00**	**$287.50**
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	$146.00	$0.00	$0.00	$0.00	$146.00	$0.00	$146.00
705 HIGH SCHOOL	$1,957.73	$0.00	$0.00	$0.00	$1,957.73	$1,500.00	$457.73
Total Program - 825 WRESTLING	**$2,103.73**	**$0.00**	**$0.00**	**$0.00**	**$2,103.73**	**$1,500.00**	**$603.73**
Total Project - 825 WRESTLING	**$2,103.73**	**$0.00**	**$0.00**	**$0.00**	**$2,103.73**	**$1,500.00**	**$603.73**
Project - 826 HS Pom							
Program - 826 HS Pom							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 826 HS Pom							
Program - 826 HS Pom							
705 HIGH SCHOOL	$1,154.17	$0.00	$0.00	$0.00	$1,154.17	$224.59	$929.58
Total Program - 826 HS Pom	**$1,154.17**	**$0.00**	**$0.00**	**$0.00**	**$1,154.17**	**$224.59**	**$929.58**
Total Project - 826 HS Pom	**$1,154.17**	**$0.00**	**$0.00**	**$0.00**	**$1,154.17**	**$224.59**	**$929.58**
Total	**$190,312.46**	**$14,222.39**	**$0.00**	**$24,706.23**	**$179,828.62**	**$74,827.25**	**$105,001.37**

Newcastle Public Schools

Revenue/Expenditure Summary

Activity Fund-Non-Athletics

Options: Fund: 60, Date Range: 3/1/2026 - 3/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 901 ACTIVITY FEES							
050 DISTRICTWIDE	$24,592.35	$278.89	$0.00	$2,844.50	$22,026.74	$814.48	$21,212.26
705 HIGH SCHOOL	($25.00)	$0.00	$0.00	$25.00	($50.00)	$0.00	($50.00)
Total Project - 901 ACTIVITY FEES	**$24,567.35**	**$278.89**	**$0.00**	**$2,869.50**	**$21,976.74**	**$814.48**	**$21,162.26**
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	$242,498.60	$3,862.74	$0.00	$656.71	$245,704.63	$9,892.70	$235,811.93
Total Project - 902 ADMINISTRATION	**$242,498.60**	**$3,862.74**	**$0.00**	**$656.71**	**$245,704.63**	**$9,892.70**	**$235,811.93**
Project - 903 GFUND COLLECTIONS							
050 DISTRICTWIDE	$120.00	$0.00	$0.00	$0.00	$120.00	$0.00	$120.00
Total Project - 903 GFUND COLLECTIONS	**$120.00**	**$0.00**	**$0.00**	**$0.00**	**$120.00**	**$0.00**	**$120.00**
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	$800.00	$0.00	$0.00	$0.00	$800.00	$0.00	$800.00
Total Project - 904 DAMAGE DEPOSIT	**$800.00**	**$0.00**	**$0.00**	**$0.00**	**$800.00**	**$0.00**	**$800.00**
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	$125,382.64	$11,967.79	$0.00	$289.33	$137,061.10	$2,501.74	$134,559.36
Total Project - 905 RACER KID ZONE	**$125,382.64**	**$11,967.79**	**$0.00**	**$289.33**	**$137,061.10**	**$2,501.74**	**$134,559.36**
Project - 906 Tri-City Learning Academy							
050 DISTRICTWIDE	$26,721.03	$0.00	$0.00	$5,160.21	$21,560.82	$8,666.17	$12,894.65
Total Project - 906 Tri-City Learning Academy	**$26,721.03**	**$0.00**	**$0.00**	**$5,160.21**	**$21,560.82**	**$8,666.17**	**$12,894.65**
Project - 910 ART							
105 ELEMENTARY SCHOOL	$814.39	$0.00	$0.00	$93.54	$720.85	$15.98	$704.87
505 MIDDLE SCHOOL	$584.89	$0.00	$0.00	$0.00	$584.89	$496.30	$88.59
705 HIGH SCHOOL	$598.07	$0.00	$0.00	$0.00	$598.07	$0.00	$598.07
Total Project - 910 ART	**$1,997.35**	**$0.00**	**$0.00**	**$93.54**	**$1,903.81**	**$512.28**	**$1,391.53**
Project - 911 BAND							
705 HIGH SCHOOL	$63.70	$0.00	$0.00	$0.00	$63.70	$0.00	$63.70
Total Project - 911 BAND	**$63.70**	**$0.00**	**$0.00**	**$0.00**	**$63.70**	**$0.00**	**$63.70**
Project - 913 CLUB-BPA							
505 MIDDLE SCHOOL	$92.80	$0.00	$0.00	$25.00	$67.80	$0.00	$67.80
705 HIGH SCHOOL	$1,794.79	$0.00	$0.00	$0.00	$1,794.79	$0.00	$1,794.79
Total Project - 913 CLUB-BPA	**$1,887.59**	**$0.00**	**$0.00**	**$25.00**	**$1,862.59**	**$0.00**	**$1,862.59**
Project - 914 CLUB-CREATIVE WRITING							
705 HIGH SCHOOL	$90.00	$0.00	$0.00	$0.00	$90.00	$0.00	$90.00
Total Project - 914 CLUB-CREATIVE WRITING	**$90.00**	**$0.00**	**$0.00**	**$0.00**	**$90.00**	**$0.00**	**$90.00**
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	$7,377.73	$0.00	$0.00	$70.00	$7,307.73	$321.71	$6,986.02
Total Project - 915 CLUB-FCCLA	**$7,377.73**	**$0.00**	**$0.00**	**$70.00**	**$7,307.73**	**$321.71**	**$6,986.02**
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	$19,349.88	$11,581.50	$0.00	$12,125.10	$18,806.28	$6,500.00	$12,306.28
Total Project - 916 CLUB-FFA	**$19,349.88**	**$11,581.50**	**$0.00**	**$12,125.10**	**$18,806.28**	**$6,500.00**	**$12,306.28**
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	$881.15	$0.00	$0.00	$0.00	$881.15	$0.00	$881.15
Total Project - 917 CLUB-SCIENCE	**$881.15**	**$0.00**	**$0.00**	**$0.00**	**$881.15**	**$0.00**	**$881.15**
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	$1,221.70	$0.00	$0.00	$0.00	$1,221.70	$0.00	$1,221.70
Total Project - 918 CLUB-SPANISH	**$1,221.70**	**$0.00**	**$0.00**	**$0.00**	**$1,221.70**	**$0.00**	**$1,221.70**
Project - 919 DRAMA							
705 HIGH SCHOOL	$6,978.48	$967.71	$0.00	$1,422.30	$6,523.89	$4,558.81	$1,965.08
Total Project - 919 DRAMA	**$6,978.48**	**$967.71**	**$0.00**	**$1,422.30**	**$6,523.89**	**$4,558.81**	**$1,965.08**
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	$16,890.99	$0.00	$0.00	$0.00	$16,890.99	$2,827.51	$14,063.48
Total Project - 922 ES-CAMP GODDARD	**$16,890.99**	**$0.00**	**$0.00**	**$0.00**	**$16,890.99**	**$2,827.51**	**$14,063.48**
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	$506.36	$0.00	$0.00	$0.00	$506.36	$0.00	$506.36
Total Project - 924 ES-LITERACY	**$506.36**	**$0.00**	**$0.00**	**$0.00**	**$506.36**	**$0.00**	**$506.36**
Project - 925 DISTRICT SPECIAL OLYMPICS							
050 DISTRICTWIDE	$874.21	$1,900.00	$0.00	$0.00	$2,774.21	$1,190.00	$1,584.21

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	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 925 DISTRICT SPECIAL OLYMPICS							
Total Project - 925 DISTRICT SPECIAL OLYMPICS	**$874.21**	**$1,900.00**	**$0.00**	**$0.00**	**$2,774.21**	**$1,190.00**	**$1,584.21**
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	$779.54	$0.00	$0.00	$390.00	$389.54	$310.00	$79.54
505 MIDDLE SCHOOL	$14.00	$0.00	$0.00	$0.00	$14.00	$0.00	$14.00
705 HIGH SCHOOL	$66.82	$0.00	$0.00	$0.00	$66.82	$0.00	$66.82
Total Project - 926 GIFTED TALENTED	**$860.36**	**$0.00**	**$0.00**	**$390.00**	**$470.36**	**$310.00**	**$160.36**
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	$3,717.97	$131.00	$0.00	$0.00	$3,848.97	$0.00	$3,848.97
705 HIGH SCHOOL	$4,163.64	$120.00	$0.00	$880.19	$3,403.45	$98.59	$3,304.86
Total Project - 927 HONOR SOCIETY	**$7,881.61**	**$251.00**	**$0.00**	**$880.19**	**$7,252.42**	**$98.59**	**$7,153.83**
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	$109.02	$0.00	$0.00	$0.00	$109.02	$0.00	$109.02
Total Project - 928 HOSPITALITY	**$109.02**	**$0.00**	**$0.00**	**$0.00**	**$109.02**	**$0.00**	**$109.02**
Project - 929 HS-TESTING							
705 HIGH SCHOOL	$4,066.19	$0.00	$0.00	$1,480.00	$2,586.19	$820.00	$1,766.19
Total Project - 929 HS-TESTING	**$4,066.19**	**$0.00**	**$0.00**	**$1,480.00**	**$2,586.19**	**$820.00**	**$1,766.19**
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	$12,144.74	$0.00	$0.00	$63.11	$12,081.63	$1,828.33	$10,253.30
110 EARLY CHILDHOOD	$9,266.52	$0.00	$0.00	$936.49	$8,330.03	$2,644.35	$5,685.68
505 MIDDLE SCHOOL	$4,087.34	$867.42	$0.00	$0.00	$4,954.76	$2,462.10	$2,492.66
705 HIGH SCHOOL	$1,399.50	$202.93	$0.00	$221.01	$1,381.42	$911.81	$469.61
Total Project - 931 LIBRARY	**$26,898.10**	**$1,070.35**	**$0.00**	**$1,220.61**	**$26,747.84**	**$7,846.59**	**$18,901.25**
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	$2,752.38	$114.00	$0.00	$188.62	$2,677.76	$406.97	$2,270.79
Total Project - 934 MS-STUDENT STORE	**$2,752.38**	**$114.00**	**$0.00**	**$188.62**	**$2,677.76**	**$406.97**	**$2,270.79**
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	$982.26	$0.00	$0.00	$0.00	$982.26	$0.00	$982.26
705 HIGH SCHOOL	$417.38	$0.00	$0.00	$0.00	$417.38	$0.00	$417.38
Total Project - 935 NATIVE ED ENRICHMENT	**$1,399.64**	**$0.00**	**$0.00**	**$0.00**	**$1,399.64**	**$0.00**	**$1,399.64**
Project - 936 PE							
105 ELEMENTARY SCHOOL	$17,472.34	$0.00	$0.00	$19.98	$17,452.36	$11,669.45	$5,782.91
110 EARLY CHILDHOOD	$2,291.74	$300.00	$0.00	$0.00	$2,591.74	$1,081.33	$1,510.41
Total Project - 936 PE	**$19,764.08**	**$300.00**	**$0.00**	**$19.98**	**$20,044.10**	**$12,750.78**	**$7,293.32**
Project - 939 PRINCIPALS							
050 DISTRICTWIDE	$88.75	$0.00	$0.00	$0.00	$88.75	$0.00	$88.75
105 ELEMENTARY SCHOOL	$28,114.17	$0.00	$0.00	$2,744.52	$25,369.65	$2,054.10	$23,315.55
110 EARLY CHILDHOOD	$24,503.40	$10.50	$0.00	$170.99	$24,342.91	$350.00	$23,992.91
505 MIDDLE SCHOOL	$20,829.67	$924.40	$0.00	$171.92	$21,582.15	$1,167.13	$20,415.02
705 HIGH SCHOOL	$4,547.13	$2,466.24	$0.00	$1,144.73	$5,868.64	$3,470.90	$2,397.74
Total Project - 939 PRINCIPALS	**$78,083.12**	**$3,401.14**	**$0.00**	**$4,232.16**	**$77,252.10**	**$7,042.13**	**$70,209.97**
Project - 942 STUCO							
505 MIDDLE SCHOOL	$4,658.25	$0.00	$0.00	$0.00	$4,658.25	$0.00	$4,658.25
705 HIGH SCHOOL	$15,870.15	$0.00	$0.00	$600.00	$15,270.15	$151.09	$15,119.06
Total Project - 942 STUCO	**$20,528.40**	**$0.00**	**$0.00**	**$600.00**	**$19,928.40**	**$151.09**	**$19,777.31**
Project - 943 TECHNOLOGY							
505 MIDDLE SCHOOL	$3,760.07	$0.00	$0.00	$0.00	$3,760.07	$11.67	$3,748.40
Total Project - 943 TECHNOLOGY	**$3,760.07**	**$0.00**	**$0.00**	**$0.00**	**$3,760.07**	**$11.67**	**$3,748.40**
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	$5,932.94	$0.00	$0.00	$0.00	$5,932.94	$0.00	$5,932.94
705 HIGH SCHOOL	$14,982.28	$0.00	$0.00	$1,660.48	$13,321.80	$436.76	$12,885.04
Total Project - 944 VOCAL MUSIC	**$20,915.22**	**$0.00**	**$0.00**	**$1,660.48**	**$19,254.74**	**$436.76**	**$18,817.98**
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	$24,508.34	$0.00	$0.00	$58.97	$24,449.37	$0.00	$24,449.37
110 EARLY CHILDHOOD	$2,940.37	$0.00	$0.00	$0.00	$2,940.37	$1,500.00	$1,440.37
505 MIDDLE SCHOOL	$4,085.52	$0.00	$0.00	$0.00	$4,085.52	$0.00	$4,085.52
705 HIGH SCHOOL	$24,481.35	$0.00	$0.00	$0.00	$24,481.35	$0.00	$24,481.35

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	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 945 YEARBOOK							
Total Project - 945 YEARBOOK	**$56,015.58**	**$0.00**	**$0.00**	**$58.97**	**$55,956.61**	**$1,500.00**	**$54,456.61**
Project - 946 ROBOTICS							
705 HIGH SCHOOL	$16,115.36	$0.00	$0.00	$0.00	$16,115.36	$0.00	$16,115.36
Total Project - 946 ROBOTICS	**$16,115.36**	**$0.00**	**$0.00**	**$0.00**	**$16,115.36**	**$0.00**	**$16,115.36**
Project - 947 Club-SOAAR (Multicultural Club)							
705 HIGH SCHOOL	$534.81	$0.00	$0.00	$0.00	$534.81	$0.00	$534.81
Total Project - 947 Club-SOAAR (Multicultural Club)	**$534.81**	**$0.00**	**$0.00**	**$0.00**	**$534.81**	**$0.00**	**$534.81**
Project - 948 MS Broadcasting							
505 MIDDLE SCHOOL	$707.93	$0.00	$0.00	$0.00	$707.93	$0.00	$707.93
Total Project - 948 MS Broadcasting	**$707.93**	**$0.00**	**$0.00**	**$0.00**	**$707.93**	**$0.00**	**$707.93**
Project - 950 District SPED Activity Fund							
050 DISTRICTWIDE	$9,719.07	$1,612.70	$0.00	$3,031.17	$8,300.60	$5,039.67	$3,260.93
Total Project - 950 District SPED Activity Fund	**$9,719.07**	**$1,612.70**	**$0.00**	**$3,031.17**	**$8,300.60**	**$5,039.67**	**$3,260.93**
Project - 954 Justin Case Closet							
705 HIGH SCHOOL	$373.64	$70.00	$0.00	$0.00	$443.64	$27.69	$415.95
Total Project - 954 Justin Case Closet	**$373.64**	**$70.00**	**$0.00**	**$0.00**	**$443.64**	**$27.69**	**$415.95**
Project - 956 Sunshine Committee							
705 HIGH SCHOOL	$411.61	$0.00	$0.00	$0.00	$411.61	$0.00	$411.61
Total Project - 956 Sunshine Committee	**$411.61**	**$0.00**	**$0.00**	**$0.00**	**$411.61**	**$0.00**	**$411.61**
Project - 974 PROM							
705 HIGH SCHOOL	$23,506.48	$13,455.00	$0.00	$3,082.00	$33,879.48	$1,116.69	$32,762.79
Total Project - 974 PROM	**$23,506.48**	**$13,455.00**	**$0.00**	**$3,082.00**	**$33,879.48**	**$1,116.69**	**$32,762.79**
Project - 975 CLASS 2025							
705 HIGH SCHOOL	$1,089.29	$0.00	$0.00	$0.00	$1,089.29	$0.00	$1,089.29
Total Project - 975 CLASS 2025	**$1,089.29**	**$0.00**	**$0.00**	**$0.00**	**$1,089.29**	**$0.00**	**$1,089.29**
Project - 977 CLASS 2027							
705 HIGH SCHOOL	$491.19	$0.00	$0.00	$0.00	$491.19	$0.00	$491.19
Total Project - 977 CLASS 2027	**$491.19**	**$0.00**	**$0.00**	**$0.00**	**$491.19**	**$0.00**	**$491.19**
Project - 978 CLASS 2028							
705 HIGH SCHOOL	$117.88	$0.00	$0.00	$0.00	$117.88	$0.00	$117.88
Total Project - 978 CLASS 2028	**$117.88**	**$0.00**	**$0.00**	**$0.00**	**$117.88**	**$0.00**	**$117.88**
Project - 979 CLASS 2029							
705 HIGH SCHOOL	$1,133.73	$0.00	$0.00	$0.00	$1,133.73	$0.00	$1,133.73
Total Project - 979 CLASS 2029	**$1,133.73**	**$0.00**	**$0.00**	**$0.00**	**$1,133.73**	**$0.00**	**$1,133.73**
Project - 980 CLASS 2030							
505 MIDDLE SCHOOL	$1,365.10	$0.00	$0.00	$0.00	$1,365.10	$0.00	$1,365.10
Total Project - 980 CLASS 2030	**$1,365.10**	**$0.00**	**$0.00**	**$0.00**	**$1,365.10**	**$0.00**	**$1,365.10**
Project - 981 CLASS 2031							
505 MIDDLE SCHOOL	$2,900.80	$0.00	$0.00	$0.00	$2,900.80	$0.00	$2,900.80
Total Project - 981 CLASS 2031	**$2,900.80**	**$0.00**	**$0.00**	**$0.00**	**$2,900.80**	**$0.00**	**$2,900.80**
Project - 982 CLASS 2032							
505 MIDDLE SCHOOL	$64.05	$0.00	$0.00	$0.00	$64.05	$0.00	$64.05
Total Project - 982 CLASS 2032	**$64.05**	**$0.00**	**$0.00**	**$0.00**	**$64.05**	**$0.00**	**$64.05**
Project - 983 CLASS 2033							
105 ELEMENTARY SCHOOL	$1,261.10	$0.00	$0.00	$0.00	$1,261.10	$0.00	$1,261.10
Total Project - 983 CLASS 2033	**$1,261.10**	**$0.00**	**$0.00**	**$0.00**	**$1,261.10**	**$0.00**	**$1,261.10**
Project - 984 CLASS 2034							
105 ELEMENTARY SCHOOL	$1,407.82	$380.00	$0.00	$0.00	$1,787.82	$0.00	$1,787.82
Total Project - 984 CLASS 2034	**$1,407.82**	**$380.00**	**$0.00**	**$0.00**	**$1,787.82**	**$0.00**	**$1,787.82**
Project - 985 CLASS 2035							
105 ELEMENTARY SCHOOL	$558.26	$656.00	$0.00	$0.00	$1,214.26	$688.00	$526.26
Total Project - 985 CLASS 2035	**$558.26**	**$656.00**	**$0.00**	**$0.00**	**$1,214.26**	**$688.00**	**$526.26**
Project - 986 CLASS 2036							
105 ELEMENTARY SCHOOL	$153.30	$0.00	$0.00	$0.00	$153.30	$0.00	$153.30
Total Project - 986 CLASS 2036	**$153.30**	**$0.00**	**$0.00**	**$0.00**	**$153.30**	**$0.00**	**$153.30**

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	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 987 CLASS 2037							
110 EARLY CHILDHOOD	$3,461.72	$0.00	$0.00	$242.81	$3,218.91	$773.54	$2,445.37
Total Project - 987 CLASS 2037	**$3,461.72**	**$0.00**	**$0.00**	**$242.81**	**$3,218.91**	**$773.54**	**$2,445.37**
Project - 988 CLASS 2038							
105 ELEMENTARY SCHOOL	$10.00	$0.00	$0.00	$0.00	$10.00	$0.00	$10.00
110 EARLY CHILDHOOD	$4,917.60	$0.00	$0.00	$2,286.52	$2,631.08	$1,451.09	$1,179.99
Total Project - 988 CLASS 2038	**$4,927.60**	**$0.00**	**$0.00**	**$2,286.52**	**$2,641.08**	**$1,451.09**	**$1,189.99**
Project - 989 CLASS 2039							
110 EARLY CHILDHOOD	$2,174.79	$0.00	$0.00	$1,558.65	$616.14	$440.10	$176.04
Total Project - 989 CLASS 2039	**$2,174.79**	**$0.00**	**$0.00**	**$1,558.65**	**$616.14**	**$440.10**	**$176.04**
Project - 998 CHILD NUTRITION							
050 DISTRICTWIDE	$304,109.67	$43,818.21	$0.00	$0.00	$347,927.88	$0.00	$347,927.88
105 ELEMENTARY SCHOOL	$6,633.86	$1,104.57	$0.00	$0.00	$7,738.43	$0.00	$7,738.43
110 EARLY CHILDHOOD	$8,435.75	$786.35	$0.00	$0.00	$9,222.10	$0.00	$9,222.10
505 MIDDLE SCHOOL	$14,087.70	$1,747.25	$0.00	$0.00	$15,834.95	$0.00	$15,834.95
705 HIGH SCHOOL	$7,625.50	$1,122.75	$0.00	$0.00	$8,748.25	$0.00	$8,748.25
Total Project - 998 CHILD NUTRITION	**$340,892.48**	**$48,579.13**	**$0.00**	**$0.00**	**$389,471.61**	**$0.00**	**$389,471.61**
Total	**$1,134,610.54**	**$100,447.95**	**$0.00**	**$43,643.85**	**$1,191,414.64**	**$78,696.76**	**$1,112,717.88**

NEWCASTLE SCHOOLS - TREASURER'S REPORT
As Of March 31, 2026

GOVERNMENTAL FUNDS			
Bank Statements			
	Checking Account 6633		$10.00
	SuperNow Account 9996		$18,153,813.33
	Federated Sweep 0001		$1,086,493.09
Total - Bank Statements			$19,240,316.42
Accounting Program			
	Cash Balance		$19,241,286.42
	Wire Fee		$30.00
	Overpayment OSIG		-$1,000.00
Adjusted Cash Balance			**$19,240,316.42**
Difference Between Bank and			$0.00
Outstanding Warrants:			$190,221.52
Available Cash:			$19,050,094.90
Cash Balance by Fund:			
	11	General Fund	$8,336,746.67
	21	Building Fund	$1,844,035.32
	32	Bond Fund 2022	$1,202,059.00
	33	Transportaion Fund 2022	$175,955.57
	38	Transportation Fund	$0.00
	39	Technology Fund	$862,073.50
	41	Sinking Fund	$6,820,416.36
		Total:	**$19,241,286.42**
ACTIVITY FUNDS			
Bank Statements			
	Checking Account 6082		$1,002,973.11
	Federated Sweep 0002		$391,551.33
Total - Bank Statements			**$1,394,524.44**
Accounting Program			
	Cash Balance		$1,371,043.26
	Adjustments:		
		Outstanding Warrants	$23,508.06
		Deposited in wrong accout fixed 4/1/2026	-$26.88
Adjusted Cash Balance			**$1,394,524.44**
Difference Between Bank and			$0.00
ELECTRONIC FUND TRANSFER ACCOUNTS			
	EFT Payments 5844		$6,119.30
	Payrix Deposits 6093		$0.00
	MySchoolBucks Deposit 6907		$0.00
INVESTMENT ACCOUNTS			
	Horizon Finacial Services (401A)		$4,367.87

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Athletics - General Account #: 801 Site #: District

Scheduled Fundraising Events:

Description	*Month Planned*
Athletic Sponsorship Packages	July-June
Physical Night	May

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Sponsorship Packages, donations (green box), football concessionstand, advertising, apparel sales, facility fees, vending, board approved fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Office Supplies, Office Furniture, AllState Jackets, Awards, Banners/signs, entry fees, equipments, facility upgrades, gifts, hospitality, meals, uniforms, event staff, assignors, officials, security, transportation fees

Jeff Brickman
Sponsor Name

5/1/2026
Date Submitted

2026-2027
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Dr. Cathy Walker
Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Athletic-Gate Account #: 802 Site #: District

Scheduled Fundraising Events:

Description	*Month Planned*
Ticketing for all Sporting Events	July-June

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Gate Sales from Athletic Events

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Athletic Supplies, Awards, Banners/ Signs, Entry Fees, Practice Fees, Equipment, Facility upgrades, Gifts, Apparel, Hospitality, Meals, uniforms, event staff, officials, assignors, security, transportation fees, office supplies

Jeff Brickman
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/1/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Athletic-Trainer Account #: 803 Site #: District

Scheduled Fundraising Events:

Description	*Month Planned*
Physical Night	May

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Donations, Board approved fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Athletic Training Equipment and supplies

Jeff Brickman
Sponsor Name

5/1/2026
Date Submitted

2026-2027
School Year

Sponsor Signature

Shaster Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Dr. Cathy Wilson
Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Athletic-Sweet Pea Account #: 804 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Basketball Fundraiser in hoor of Otho	July-June
Sweet Pea Curits	

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Donations, Board approved fundraisers, sponsorships, vending, online ticket sales, discount pass sales, facility fees, apparel sales and advertising

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Awards, Coaches Gifts, Team Shirts, advertising, hospitality room needs (food, drinks, paper goods, decor)

Jeff Brickman
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/1/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☒ Original
☐ Amended

Account Name: Boys Baseball Account #: 810 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
Apparel (hats, shirts, socks, etc)	September
snap fundraiser	November

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Banner Sales
Donors
Ticket Sales
fundraisers
Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Player expenses
travel expenses
transportation fees
team uniforms
team expenses
team food expenses

Jarod King
Sponsor Name

5-5-26
Date Submitted

2026-27
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: High School Baseball Account #: 810 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
vertical raise	

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

cleaning the stands at football games, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

equipment
transportation fees
hs festivals
jv festivals
umpire fees

Jarod King
Sponsor Name

Jarod King
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5-4-2026
Date Submitted

2026/27
School Year

Shaden Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Boys Basketball Account #: 811 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
Apparel (shirts, hats, socks)	September
Snap fundraiser	November

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Banner Sales
Donors
Ticket sales
fundraisers
Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Player apparel
Travel Expenses
Team food expenses
Team Uniforms
Team Expenses
Transportation Fees

Jessie Brown
Sponsor Name

5/1/2026
Date Submitted

26-27
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Boys Basketball Account #: 811 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Apparel (shirts, hats, socks)	September
Snap fundraiser	November

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Banner Sales
Donors
Ticket sales
fundraisers
Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Player apparel
Travel Expenses
Team food expenses
Team Uniforms
Team Expenses
Transportation Fees

Jessie Brown
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/1/2026
Date Submitted

26-27
School Year

Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Girls Basketball-MS Account #: 812 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
Lady Racers Basketball Camp	June
Calendar Sales	September/October

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Donations, Board Approved Fundraisers,Tshirt Sales

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Warm up shirts, Travel expenses, Meals, Team Gear, Camp expenses, equipment, seasonal operation expenses, team functions, awards, transportation fees, uniforms, travel gear, team

Jim Perinovic
Sponsor Name

05/05/2026
Date Submitted

2026-2027
School Year

James Perinovic
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Girls Varisty Basketball Account #: 812 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Lady Racers Basketball Camp	June
Calendar Sales	September/October

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Donations, Board Approved Fundraisers,Tshirt Sales

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Warm up shirts, Travel expenses, Meals, Team Gear, Camp expenses, equipment, seasonal operation expenses, team functions, awards, transportation fees, uniforms, travel gear, team

Jim Perinovic
Sponsor Name

05/05/2026
Date Submitted

2026-2027
School Year

James Perinovic
Sponsor Signature

Shaster Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: NMS Cheer Account #: 813 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
Middle School Dance	December/February

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Cheer fees, sponsor tee, booster club donations, restaurant givebacks, concession stands, Board Approved Fundraisers, catalog sales, racer card sales, car wash, clothing sales, spirit wear, bake sales, firework donation, parent out nights, banquet sales

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Event Judges/fees, cheer camp, choreography coaching, state coaching, uniforms, shoes, poms, signs, donations, Game Day Registration, Stunt Registration, USA Cheer Registration, clothing, cheer building expenses, state gifts, paint, paper, game expenses, transportation expenses, music licensing expenses, 3D photo booths, and permits for booths

Kassidy Abel
Sponsor Name

K. Abel
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5-7-26
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Newcastle High School Chee Account #: 813/705 Site #: HS

Scheduled Fundraising Events:

Description	*Month Planned*
Crock Stars	July/ October
Clothing Sales	November or January
Little Cheer Clinic Football and Basketball	September/February

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Hosted Events/ Matches, Cheer fees, catalog sales, racer card sales, car wash, sponsor tee, clothing sales, scholarships for cheerleaders, donations, food sales, Rustic Cuff Sales, spirit wear, Kendra Scott Gives Back, bake sales, booster club donations, restaurant givebacks, firework donation, banquet sales, concession stands, parent out nights, surplus sales, Crock Star.

Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Event Judges/fees, Cheer camp, choreography coaching, state coaching, uniforms, shoes, poms, signs, donations, Game Day Registration, Stunt Registration, USA Cheer registration, clothing, cheer building expenses, cheer team clothing, celebration expenses, banquet expenses, state gifts, paint, paper, game expenses, old uniform/clothing sale. transportation expenses, and music lisensing expenses, permits for booths, coaching travel and clinic fees. Hotel expences. NCA expenses.

Stacy Wright
Sponsor Name

Stacy Wright
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

4-13-26
Date Submitted

26-27
School Year

Shasta Smith
Activity Fund Custodian Signature

Dr. Cindy Weese
Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Cross Country Account #: 814 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
XC Meet	September/October
Vertical Raise	June-August

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Fundraising, XC Meet, Team Stores-BSN & OK Apparel, Year Round Donations, Board Approved fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Equipment, Meals, Professional Development, XC Meet Expenses, Awards, Team Functions, Team Apparel, Banquet Supplies, Banquet Food & Gifts, Plaques, Medals, Travel, Award Certificates, New Tents/Canopies, All Star Banners & Awards.

Jerald Lewis
Sponsor Name

5/4/26
Date Submitted

26-27
School Year

Sponsor Signature

Shaster Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Cross Country Account #: 814 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
XC Meet	September/October
Vertical Raise	June-August

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Fundraising, XC Meet, Team Stores-BSN & OK Apparel, Year Round Donations, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Equipment, Starter's Pistol, Meals, Professional Development, XC Meet, Expenses, Awards, Senior Gifts & Banners, Team Functions, Team Apparel, Banquet Supplies, Banquet Food & Gifts, Regional & State Apparel, Plaques, Medals, Hotels, Travel, Varsity Letter & Award Certificates, New Tents/Canopies.

Jerald Lewis
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/4/26 Date Submitted

26-27 School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Fastpitch Account #: 815 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
Camp	May
Vertical Raise	August
Car Wash	July

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

concession stand, summer camp, bake sales, clothing sales, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Uniforms, team apparel, equipment, hotels, entry fees, awards, plaques, gift cards, coolers, tarps, tents, team outings, transportation fees, food

Mike Crossley
Sponsor Name

5/1/2026
Date Submitted

26-27
School Year

Mike Crossley
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Fastpitch Account #: 815 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Camp	May
Vertical Raise	August
Car Wash	July

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Concession stand, summer camp, bake sale, clothing sales, car wash, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Uniforms, team apparel, equipment, hotels, entry fees, awards, plaques, gift cards, cooler, tarps, tents, professional development, clicks, books, videos, team outings, transportation fees, food

Mike Crossley
Sponsor Name

5/1/2026
Date Submitted

2026-2027
School Year

Mike Crossley
Sponsor Signature

Heath Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: High School Football Account #: 816 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
Raise 360	August
Summer Camps	June - July

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

lift-a-thon, summer camps, clothing sales, text/call (Raise 360)
Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

transportation, uniforms, team apparal clothing, equipment, hotels, banquet, senior gifts, awards, professional development, clinics, technology systems and softwares (HUDL), cameras and tech accessories, video, photographer, team outings,

Bo Bradshaw
Sponsor Name

Bo Bradshaw
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/1/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: High School Football Account #: 816 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Raise 360	August
Summer Camps	June - July

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

lift-a-thon, summer camps, clothing sales, text/call (Raise 360), Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

transportation, uniforms, team apparal clothing, equipment, hotels, banquet, senior gifts, awards, professional development, clinics, technology systems and softwares (HUDL), cameras and tech accessories, video, photographer, team outings,

Bo Bradshaw
Sponsor Name

Bo Bradshaw
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/1/2026
Date Submitted

2026-2027
School Year

Shaster Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: MS Boys Golf Account #: 817 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
Raise 365	January / February

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Raise 365 (Phone Calls/Text Messages), Clothing Sales, Tournaments, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Tournament Fees, Banquet, Golf Equipment, Transportation, Practice Fees, Carts, Range Balls, Post Season Awards

Matthew Truelove
Sponsor Name

Matthew Truelove
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/4/26
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Boys Golf Account #: 817 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Raise 365	January / Febraury

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Raise 365 (Phone Calls/Text Messages), Clothing Sales, Tournaments, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Tournament Fees, Banquet, Golf Equipment, Transportation, Practice Fees, Carts, Range Balls, Post Season Awards

Matthew Truelove
Sponsor Name

5/1/26
Date Submitted

2026-2027
School Year

Matthew Truelove
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Girls Golf Account #: 818 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
Raise 360	January-February

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Raise 360 (text/call), clothing sales, tournaments, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Fees, banquet, team apparel, clothing, uniforms, transportation, golf equipment for play and practice, practice fees, range, golf cart rentals, banquet, team gatherings, golf accessories, senior gifts, awards, professional development, books, videos, trainings, clinics, technology assistance and accessories, apps

Bo Bradshaw
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/1/2026
Date Submitted

2026 - 2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Girls Golf Account #: 818 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Raise 360	January-February

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Raise 360 (text/call), clothing sales, tournaments, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Fees, banquet, team apparel, clothing, uniforms, transportation, golf equipment for play and practice, practice fees, range, golf cart rentals, banquet, team gatherings, golf accessories, senior gifts, awards, professional development, books, videos, trainings, clinics, technology assistance and accessories, apps

Bo Bradshaw
Sponsor Name

5/1/2026
Date Submitted

2026 - 2027
School Year

Sponsor Signature

Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Boys Soccer Account #: 820 Site #: MS 505

Scheduled Fundraising Events:

Description	*Month Planned*
Concession Stand	Spring
Fill the Ball fundraiser	Spring

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Food Sales
Tournament & Games
Clothing Sales
Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Equipment, Uniforms, Pre/post-game meals, Professional Development, organizational fees, Tournament expenses, awards, team functions, team apparel,transportation fees.

Nick McMillian
Sponsor Name

5/7/2026
Date Submitted

2026-2027
School Year

Nick McMillian
Sponsor Signature

Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Boys Soccer Account #: 820 Site #: HS 705

Scheduled Fundraising Events:

Description	*Month Planned*
Jv Tournament	March
Team Snap Fundraiser	January
Concessions Stand	Spring

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Food Sales
Tournament & Games
Clothing Sales
Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Equipment, Uniforms, Pre/post-game meals, Professional Development, organizational fees, Tournament expenses, awards, team functions, team apparel,transportation fees.

Nick McMillian
Sponsor Name

5/1/2026
Date Submitted

2026-2027
School Year

Nick McMillian
Sponsor Signature

Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Girls soccer Account #: 821 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
snap raise	January
tshirt sales	Oct-May
Tournament fees	Feb-March

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

tournament fees, tshirt sales, BSN from uniforms and equipment, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

transportation, equipment- balles, cones, targets, uniforms, and tshirts

Hannah Venable
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

May 5th 2026 ~~25-26~~ 26-27
Date Submitted School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Girls soccer Account #: 821 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
snap raise	January
tshirt sales	Oct-May
Tournament fees	Feb-March

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

tournament fees, tshirt sales, BSN from uniforms and equipment, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

transportation, equipment- balles, cones, targets, uniforms, and tshirts

Hannah Venable
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

May 5th 2026
Date Submitted

~~25-26~~ 26-27
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Track and Field Account #: 823 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
racer cards	September/October
lift-a-thon/jog-a-thon/cookout	March
summer camp	July

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

racer cards, jog-a-thon, working at sonic/other restaurants, lift-a-thon, cookout, summer camp, bake sale, cookie dough sale, clothing sale, car wash, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

uniforms, team apparel clothing, track equipment, hotels, banquet expenses (food, plates, utensils, decorations) entry fees, senior gifts, awards, plaques, gift cards, coolers, tarps, tents, prfessional development, clinics, books, videos, team outings

Jayson Haggerty
Sponsor Name

04/30/2026
Date Submitted

2026-2027
School Year

Sponsor Signature

Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Track and Field Account #: 823 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
racer cards	September/October
lift-a-thon/jog-a-thon/cookout	March
summer camp	July

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

racer cards, jog-a-thon, working at sonic/other restaurants, lift-a-thon, cookout, summer camp, bake sale, cookie dough sale, clothing sale, car wash, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

uniforms, team apparel clothing, track equipment, hotels, banquet expenses (food, plates, utensils, decorations) entry fees, senior gifts, awards, plaques, gift cards, coolers, tarps, tents, prfessional development, clinics, books, videos, team outings, transportation fees

Jayson Haggerty
Sponsor Name

Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

04/30/2026
Date Submitted

2026-2027
School Year

Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: HS Volleyball Account #: 824 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
T-Shirt Sales	May-Aug
Serve a-thon	July
summer camp	Aug

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

t-shirt sales, serve-a-thon, summer camps, working at Sonic/other restaurants, cook out, bake sale, cookie dough sale, additional clothing sale, car wash, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

uniforms, team apparel, volleyball equipment, hotels, entry fees, senior gifts, gift cards, Awards, plaques, travel expenses and transportation fees (if needed), professional development, books, videos, teamoutings, coolers, water bottles

Aubrie Floyd
Sponsor Name

5/1/2026
Date Submitted

26-27
School Year

Aubrie Floyd
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: HS Volleyball Account #: 824 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
T-Shirt Sales	May-Aug
Serve a-thon	July
summer camp	Aug

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

t-shirt sales, serve-a-thon, summer camps, working at Sonic/other restaurants, cook out, bake sale, cookie dough sale, additional clothing sale, car wash, Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

uniforms, team apparel, volleyball equipment, hotels, entry fees, senior gifts, gift cards, Awards, plaques, travel expenses and transportation fees (if needed), professional development, books, videos, teamoutings, coolers, water bottles

Aubrie Floyd
Sponsor Name

Aubrie Floyd
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/1/2026
Date Submitted

26-27
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Wrestling Account #: 825 Site #: 505

Scheduled Fundraising Events:

Description	*Month Planned*
Car Wash & Team Poster Ad Sales	Aug./Sept., 2026
T-Shirt Sales	Sept./Oct., 2026
Holiday Ham Sale	October, 2026

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

- Flag My Yard
- 50th Anniversary of Wrestling at Newcastle t-shirt
- Corn-hole Tournament/Silent Auction
- Raise365/Online Fundraiser
- Sponsorships
- ~~Concession Sales~~ Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Team practice and competition gear, team travel, pre and post weigh-in meals, training equipment, post season banquette, team socials (cookouts, team building activities, etc.), office supplies, team posters/banners/flyers/brochures, medical/training room supplies, etc.

Tyrone Lewis
Sponsor Name

Tyrone Lewis
Sponsor Signature

5/1/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Wrestling Account #: 825 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Car Wash & Team Poster Ad Sales	Aug./Sept., 2026
T-Shirt Sales	Sept./Oct., 2026
Holiday Ham Sale	October, 2026

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

- Flag My Yard
- 50th Anniversary of Wrestling at Newcastle t-shirt
- Corn-hole Tournament/Silent Auction
- Raise365/Online Fundraiser
- Sponsorships
- Concession Sales

Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Team practice and competition gear, team travel, pre and post weigh-in meals, training equipment, post season banquette, team socials (cookouts, team building activities, etc.), office supplies, team posters/banners/flyers/brochures, medical/training room supplies, etc.

Tyrone Lewis
Sponsor Name

Tyrone Lewis
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/1/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☒ Original
☐ Amended

Account Name: Newcastle High School Pom Account #: 826 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
Little Pom Summer Day Camp	July
Little Pom Clinic (Football)	September
Pom Prep Clinic	Jan-March

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Hosted events, Pom Fees, Sponsorships, Car Wash, Sponsor Tees, Clothing/Spirit Wear Sales, Food Sales, Booster club donations, Restaurant nights, Raffle tickets, Board approved fundraisers, Egg my yard.

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Uniforms, Unifrom fit kits, Team Apparell/Shoes, Choreography fees, Costumes,Travel Expenses, Performance Accessories, Judges Fees, Banquet Expenses, Bus Drivers, Camp Expenses, Team Bonding Activities, Competitions, Raffle Prizes, Music Fees

Hannah Beeson
Sponsor Name

HBeeson
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

4/22/26
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

D. Ashley Walker
Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☒ Original
☐ Amended

Account Name: Racer Kid Zone Account #: 905 Site #: ECC

Scheduled Fundraising Events:

Description	*Month Planned*

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Payment of fees for Racer Kid Zone students.

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Revenue will be transfered to general funds as needed to
Pay salaries, purchase supplies, materials, food/snacks
Payment of Field Trips
Reimbursement for background check fees.
Reimbursement of CPR classes.

Leigh-Ann Pierce
Sponsor Name

Leigh-Ann Pierce
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/4/2026
Date Submitted

2026-2027
School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: High School Library Account #: 931 Site #: 705

Scheduled Fundraising Events:

Description	*Month Planned*
coffee, tea, hot chocolate sales, candy sales,	ongoing 14 days each
soda, chips, "bake" sales (pre-packaged)	food exemption
	forms completed

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Board approved fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Purchase of prizes and rewards for reading campaigns, engagement incentives, etc. Materials, supplies, equipment and/or furnishings, library activities: supplies and food for presentations, luncheons, and festivals. Supplies for assorted fundraiser sales sponsored by the library, Supplies and prizes for booths at asst. festivals, Decorations, supplies & prizes for book fairs.

Kari Joyner
Sponsor Name

K Joyner
Sponsor Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

5/7/2026 Date Submitted

26-27 School Year

Shasta Smith
Activity Fund Custodian Signature

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☑ Original
☐ Amended

Account Name: Prom Account #: 974 Site #: NHS

Scheduled Fundraising Events:

Description	*Month Planned*
Prom Ticket sales	Feb-March
T-shirt sales	Aug-March
Restaurant give back	Aug-Febuary

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Candy Grams
Car wash
movie night
Board Approved Fundraisers

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Prom venue
Prom decorations
Prom supplies
Dj
Prom Vendors
Prom Food

KimBanfield/Madison Rider
Sponsor Name

5/6/2026
Date Submitted

2026-2027
School Year

KimBanfield/MRider
Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

EMPLOYMENT SCHEDULE "A"

May 12th, 2026

EMPLOYMENT				
Last Name	**First Name**	**New / Replacement**	**Site / Assignment**	**Effective**
		REPLACMENT	ES/TEACHER GRADE 2	8/3/2026
		REPLACMENT	ECC/TEACHER KINDER	8/3/2026
		REPLACMENT	HS/CUSTODIAN	4/22/2026
		REPLACMENT	ECC/TEACHER ASSISTANT	5/7/2026
		REPLACMENT	ECC/TEACHER GRADE PK	8/3/2026
		REPLACMENT	MS/TEACHER ART	8/3/2026
		REPLACMENT	ECC/TEACHER KINDER	8/3/2026
		REPLACMENT	HS/TEACHER ENGLISH	8/3/2026
		REPLACMENT	ES/TEACHER ART	8/3/2026
		REPLACMENT	HS/TEACHER BAND ASSISTANT	8/3/2026
		REPLACMENT	ECC/TEACHER 1ST GRADE	8/3/2026
		REPLACMENT	HS/COUNSELOR	8/3/2026
		NEW	SCHOOL PSYCHOMETRIST	8/3/2026
		REPLACMENT	ECC/TEACHER 1ST GRADE	8/3/2026
		REPLACMENT	ES/TEACHER GRADE 3	8/3/2026
		REPLACMENT	ECC/TEACHER 1ST GRADE	8/3/2026

HOURLY / LAY COACH				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
		COUNSELOR	MS	4/16/2026

REASSIGNMENTS				
Last Name	**First Name**	**Prior Assignment**	**New Assignment**	**Effective**
BAILES	MEGAN	TEACHER 2/ES	TEACHER GRADE 5	8/3/2026
BJORK	TAWNA	BUS MONTIOR	ADMIN SECRETARY	5/4/2026
BRUMLEY	COLLEEN	GT TEACHER	INSTRUCTIONAL COACH	8/3/2026
DUNCAN	BRIANNA	TEACHER GRADE 2/ES	HS FACS TEACHER	8/3/2026
HAMILTON	CHELSEA	PARAPROFESSIONAL	TEACHER GRADE 4	8/3/2026
KNOETTGEN***	HALEY	PARAPROFESSIONAL	TEACHER GRADE 4	8/3/2026
KOPENSKI	CHARLEY	TEACHER GRADE 2/ES	HS COUNSELOR	8/3/2026
LONGEST**	JOSH	ISI/MS	SPED MATH HS/MS	8/3/2026
MCFARLAND	STEFANIE	TEACHER GRADE 5TH/ES	TEACHER GRADE 4	8/3/2026
RODRIGUEZ	JULIE	PARAPROFESSIONAL	TEACHER GRADE PK	3/1/2026
SCOTT	KENZIE	TEACHER 2/ES	TEACHER GRADE 3	8/3/2026
TUCKER**	BRYANNA	PARAPROFESSIONAL	TEACHER SPED MATH	8/3/2026
WILSON	SARAH	TEACHER HS BIOLOGY	TEACHER GRADE 5	8/3/2026
WOOD	KAYTLYN	TEACHER 3 GRADE/ES	TEACHER GRADE 2	8/3/2026

RESIGNATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
BENTON	TIARA	TEACHER ASSISTANT	ES	5/18/2026
BLACKBURN	NICOLE	TEACHER GRADE 4	ES	5/21/2026
CRAVEN	FRANK	DIRECTOR OF OPERATIONS	DISTRICT	6/30/2026
DESKIN	STACY	LIBRARIAN	ES	5/21/2026
GOOSTREE	JACY	TEACHER ENGLISH	HS	5/21/2026
JOHNSON	DOUGLAS	TEACHER HISTORY	HS	5/21/2026
LEEHAN	VALORIE	LUNCH MONITOR	ES	5/21/2026
MOLITOR	JUSTIN	TEACHER SCIENCE	MS	5/21/2026
RILEY	STEPHANIE	TEACHER MS/HS	THRIVE	5/21/2026
RODRIGUEZ	VERONICA	CUSTODIAN	HS	4/10/2026
SCROGGINS	GINA	TEACHER GRADE PK	ECC	5/21/2026
SNEED	JENNA	TEACHER ASSISTANT	ECC	5/21/2026
SULLINGER	MELISSA	COUNSELOR	ECC	5/21/2026
TAUSCHER	SARAH	TEACHER GRADE 1	ECC	5/21/2026
WILMOT	KYNDAL	SITE SECRETARY	HS	5/29/2026
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
LONG	TAIDRIA	CUSTODIAN	MS	4/24/2026

** Not Certified To Date / Emergency

EMPLOYMENT SCHEDULE "B"
2025-2026 Rehire List
May 12th, 2026

CERTIFIED STAFF - TEMPORARY CONTRACT		
Name	**Name, continued**	**Name, continued**
JOHNSON, ASHTEN		

SUPPORT STAFF		
Name	**Name, continued**	**Name, continued**
AGUILERA, LUIS	JOHNSON, REBECCA	PRUDHOME, TAMMY
ALLEN, DARLA	JOHNSON, MEGAN	RABUFFO, JACQUELINE
ANDERSON, KATARINNA	JONES, SCOTT	RIDER, MADISON
BALDISCHWILER, CHRISTY	KATING, DAVID	ROBERSON, RENDI
BEASLEY, ALICIA	KIRKWOOD, MISTY	ROBERTS, CANDACE
BENNETT, HETZALEE	KNAPP, JENNIFER	SANCHEZ, MEGAN
BOCK, LISA	KNIGHT, AMANDA	SEBRING, ERICA
BOND, JULIE	KNOETTGEN, HALEY	SHEETS, EMILY
BOOMGARDEN, CALLYSSA	LARONDE, ALYSSA	SHIRLEY, MADISON
BOOMGARDEN, CAYLEIGH	LARSON, LEANNA	SMITH, SHASTA
BOSWELL, BILLY	LINDLY, CHASE	SNEED, MARK
BRAVER, JONATHAN	LONGENBAUGH, CATHRYN	SNIDER, HAYLI
BROOKS, ADENA	LONGEST, JOSH	STILLS, REBEKAH
BROWN, CHRISTY	LOVE, MADISON	TANNER, PAULA
BURNETT, JOYCE	LOZANO, GRACIE	TAYLOR, GAYLE
CANARY, CHRISTINA	MAINUS, JINNY	TERRAZAS, MAYRA
CAUDLE, MARLENE	MANUEL, RACHAEL	THOMAS, ALYSSA
CELESTINO, FABIOLA	MAPLE, KAMERON	TRADEWELL, MARY
CELESTINO, GRISELDA	MARCUM, TORI	TUCKER, BRYANNA
CHRISTENSON, JULIE	MARS, AMANDA	WATKINS, JEFF
CONNER, KYLIE	MARTIN, JACOB	WESTON, JENNIFER
CORNWALL, JANA	MARTIN, TOSHA	WHITE, LOGAN
DEBOSE, ALISHA	MASON, BRITTANY	WIDDISON, JONI
DELAHO, KIMBERLY	MCCALL, KATHRYN	WILLIAMS, CHARLES
DORESEY, CASSI	MCDANIEL, RONI	WILLIAMS, CRYSTAL
DYKES, AMY	McDOULETT, MARTHA	WILLIAMS, TAMMIE
EDINGTON, MARY	MCLEAN, LEILA	WILSON, MADISON
ELLSWORTH, ALY	MCMARTIN, SUZAN	WOODS, JULIE
ENGELKE, TANESSA	MCMURTRAY, LARRY	YOUNG, BRANDI

SUPPORT STAFF		
Name	**Name, continued**	**Name, continued**
FISCUS, MEGAN	HOBBS, KORESSA	NICHOLS, SKYLER
FLEMING, JEFF	HOLMAN, JIMMIE	NICKELL, WILLIAM
FLEMING, KRISTIN	HOWARD, MAISI	PARRACK, JUDY
FOLSOM, MONICA	JANOUSEK, BREAHLEIGH	PARSON, JAMES
GARCIA, JESUS	MCMURTRAY, VICKY	PENA, ALI
GARDINER, GLENN	MEDRANO, REY	PETTY, BESSIE
HAINES, JENNY	MILLER, MIKE	PIERCE, LEIGH-ANN
HAMILTON, CHELSEY	MORGAN, CHRISTI	PITTS, TONYA
HARRISON, ALICIA	MURDOCK, AARAN	PLUMMER, RONNIE
HEINRICHS, LISA	MURDOCK, THOMAS	
HENSLEY, VICKIE	MYERS, MALCOM	
SUPPORT STAFF/ HOURLY		
Name	**Name, continued**	**Name, continued**
AUTREY, BRAYLYN	FISHER, JOSEPH	SKILES, ENEDELIA
BJORK-HARRISON, TAWNA	HACKNEY, MARISSA	WALKER, SARAH
BROOKS, CARLY	HARRISON, MICHAEL	WATKINS, MONICA
CHMIL, CHLOE	LAVOI, NANCY	WIDDISON, JONI
DORESEY, CASSI	LEEHAN, VALORIE	WRIGHT, STEVE
DUNAWAY, ROBIN	LEMUS-AGUADO, ELVIRA	YANCEY, KAREN
DYKES, CHLOEY	MCDANIEL, RONI	
FISBECK, GERALD	RUBI, JAMES	
COACHES		
Name	**Title**	
Angela Hopson	Jared King	Michael Wilson
Aubrey Floyd	Jason Barker	Mike Allen
Bo Bradshaw	Jason Wilson	Mike Crossley
Brett Brooks	Jason Haggerty	Nichole Richardson
Brooke Heskew	Jennifer Sanders	Ranada Sims
Bryanna Tucker	Jerald Lewis	Ricky Bradford
Cameron Pounds	Jessie Brown	Rod Kindred
Chance Scott	Jim Perinovic	Stacey Wright
Chase Johnson	JT Ketch	Tanner Wallace
Colton Evans	Judd Wilson	Taylor Walenburg
Emily Knowles	Justin Willis	Tim Grey
Ethan Conner	Kassidy Abel	Tobias Phifer
Glen Stallings	Kevin Sheets	Tyler Engelking
Hannah Beeson	Kim Banfield	Tyrone Lewis
Hannah Evans/Venable	Leisha Brummel	William-Cody Layman
Harry Donaldson	Matt Truelove	