Newcastle Board of Education Regular Meeting
February 10, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards
4. Discussion and possible action on the Consent Agenda:
   A. Agenda of Regular Meeting of February 10, 2026
   B. Minutes of Regular Meeting of January 13, 2026
   C. Mr. Jordan Heatly, Aviation Instructor, requests permission to travel and stay overnight at Broken Arrow for an Aviation Competition on February 26th and 27th. He will be taking 5 students with both male and female sponsors.
   D. Mr. Tyrone Lewis, Wrestling Coach, requests permission to travel and spend the night in Oklahoma City to compete in the OSSAA Wrestling State Championship held at the OKC Fairgrounds on February 26th and 27th. The number of students will be determined by the qualifying events, with both male and female sponsors as needed.
5. Bledsoe, Hewett, and Gullekson, CPA, PLLP presentation of FY25 School Audit
6. Public Input
7. Superintendent and Staff Updates:
   A. Adam Hull, NHS Principal presentation of the FY27 Newcastle High School Course Description
   B. Ms. Ashley Riley, Elementary School Principal Report
   C. Dr. Cathy Walker, Superintendent Report
8. Discussion and possible action regarding Financial Consent Agenda
   A. General Fund 11 Encumbrances and Change Orders
   B. Building Fund 21 Encumbrances and Change Orders
   C. Bond Fund 39 Encumbrances and Change Orders
   D. Monthly payroll and extra duty disbursement
   E. Purpose of Activity Fund Accounts
   F. Revenue Analysis-General Fund
   G. Revenue Expenditure Summary-Athletic
   H. Revenue-Expenditure Summary-Non Athletic
   I. Treasurer’s Report
9. New Business
10. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and renewal of the Superintendent's Contract, pursuant to 25 O.S.

Section 307 (B)(1).
Proposed executive session to discuss the purchase and appraisal of real property, pursuant to 25 O.S. Section 307(B)(3)

11. Vote to convene or not to convene in executive session
12. Return to Open Session
13. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
14. Discussion and possible action regarding the contract renewal of Superintendent, Dr. Catharine Walker
15. Adjournment

This agenda was posted at 5:00PM on the front door of the administration building on February 9, 2026, by Darla Allen

Newcastle Board of Education Regular Meeting
January 13, 2026 6:00 PM
Administrative Office Board Room
101 North Main
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Ms. Valory Dalton: Present, Jeff Dingee: Present, Ms Tiffany Elcyzyn: Present, Jeremy Gilbertson: Present, Ron Lock: Present.Attendance Update Taken at 8:24 PM. Ron Lock: Absent.Attendance Update Taken at 8:26 PM. Ron Lock: Present.Attendance Update Taken at 8:34 PM. Jeremy Gilbertson: Absent.Attendance Update Taken at 8:36 PM. Jeremy Gilbertson: Present.

1. Flag Salute

2. Call to Order and Roll Call of Members

3. Outstanding Service or Achievement Awards

Dr. Walker recognized Angela Pick, Simple Pick with the Community Partner award for the things they do to help our school.

4. Discussion and possible action on the Consent Agenda:

Motion to approve consent agenda items A-D passed with a motion by Jeff Dingee and a second by Ms. Valory Dalton.
Ron Lock: Yea, Ms. Valory Dalton: Yea, Jeremy Gilbertson: Yea, Jeff Dingee: Yea, Ms Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

A. Agenda of Regular Meeting of January 13, 2026

B. Minutes of Regular Meeting of December 9, 2025

C. NMS Textbook Surplus

D. E-Waste Surplus Items

5. Public Input

No Public Input

6. Superintendent and Staff Updates:

A. Mr. Jonathan Atchley, Exec Director of Academics, Academic Achievement Data Report

Instructional coaches reported the Academic Achievement Data

B. Ms. Kristi Ferguson, Assistant Superintendent, Operations Report

Ms. Ferguson introduced Yolanda Wilson, Transportation Director, Marshall Bingham, IT Director, and Paulla Bowden, Child Nutrition Director. They each reported on their area of operations.

C. Dr. Cathy Walker, Superintendent, Construction and Bond update

Dr. Walker reported on the Construction and that they were having a new bond meeting this month.

7. Presentation of DOJ Report by Dr. Cathy Walker, Superintendent

Dr. Walker presented the progress made on the DOJ Report

8. Discussion and possible action regarding 2026-2027 and 2027-2028 school calendars

Motion to approve the Newcastle Public School 2026-2027 Calendar with removing Friday, September 4th, as a school day and adding Friday, September, 18th as a day of school; and the 2027-2028 Calendar with removing September 3rd, as a school day and adding Friday, September 17th, as a school day. passed with a motion by Jeff Dingee and a second by Jeremy Gilbertson.
Ms. Valory Dalton: Yea, Jeremy Gilbertson: Yea, Jeff Dingee: Yea, Ms Tiffany Elcyzyn: Yea, Ron Lock: Yea
Yea: 5, Nay: 0

9. Discussion and possible action on the Contract Consent Agenda

Motion to approve the Contract Consent Agenda passed with a motion by Jeff Dingee and a second by Ms. Valory Dalton.
Ron Lock: Yea, Ms. Valory Dalton: Yea, Jeremy Gilbertson: Yea, Jeff Dingee: Yea, Ms Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

A. Chickasaw Nation MOU

B. 2026 Future Generations Educational Consulting, LLC/Newcastle Middle School

C. 2026 Future Generations Educational Consulting, LLC/Newcastle Elementary

10. Discussion and possible action regarding Financial Consent Agenda

Motion to approve the Financial Consent Agenda passed with a motion by Jeff Dingee and a second by Jeremy Gilbertson.
Ron Lock: Yea, Ms. Valory Dalton: Yea, Jeremy Gilbertson: Yea, Jeff Dingee: Yea, Ms Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

A. General Fund 11 Encumbrances and Change Orders

B. Building Fund 21 Encumbrances and Change Orders

C. Bond Fund 39 Encumbrances and Change Orders

D. Monthly payroll and extra duty disbursement

E. Purpose of Activity Fund Accounts

F. Revenue Analysis-General Fund

G. Revenue Expenditure Summary-Athletic

H. Revenue-Expenditure Summary-Non Athletic

I. Treasurer's Report

J. Transfer Activity Fund Account #923/105 ES-Fundraiser Account in the amount of $14,952.46 to Account #939/105 ES-Principal Account and close the #923/105 ES-Fundraiser Account.

11. New Business

No New Business

12. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A and superintendent contract renewal, pursuant to 25 O.S. Section 307 (B)(1)

13. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 9:27pm passed with a motion by Jeff Dingee and a second by Ms. Valory Dalton.
Ron Lock: Yea, Ms. Valory Dalton: Yea, Jeremy Gilbertson: Yea, Jeff Dingee: Yea, Ms Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

14. Return to Open Session

Returned to Open Session at 10:48pm. Ron Lock, Valory Dalton, Jeremy Gilbertson, Jeff Dingee, Tiffany Elcyzyn and Dr. Cathy Walker were in attendance. Ms. Dalton left the room at 9:32pm and returned at 9:37pm and no votes were taken.

15. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Jeff Dingee and a second by Ron Lock.
Ron Lock: Yea, Ms. Valory Dalton: Yea, Jeremy Gilbertson: Yea, Jeff Dingee: Yea, Ms Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

16. Discussion and possible action regarding the contract renewal of Superintendent, Dr. Catharine Walker

Motion to table passed with a motion by Jeff Dingee and a second by Ms. Valory Dalton.
Ron Lock: Yea, Ms. Valory Dalton: Yea, Jeremy Gilbertson: Yea, Jeff Dingee: Yea, Ms Tiffany Elcyzyn: Yea
Yea: 5, Nay: 0

17. Adjournment

Meeting adjourned at 10:49pm by Tiffany Elcyzyn

_____
President

_____
Vice President

_____
Clerk

_____
Deputy Clerk

_____
Member

NEWCASTLE PUBLIC SCHOOLS

Board of Education Trip Request Form

Name: Jordan Heatly

Site: High School

Grade/Class/Organization: Aviation

No. of Students: 5

No. of Adults: TBD

No. of Buses or Transportation: Transportation form completed

Date(s) of Trip: 2/20 - 2/21

Destination: Broken Arrow, OK

Purpose of Trip: Aviation Competition

Signature — Date: 2/6/24

Principal or Supervisor Signature — Date: 2/6/24

Superintendent — Date

Trip Request must be submitted prior to 12:00 pm the Thursday before Board Meeting
Submit to Darla Allen

BLEDSOE, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
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January 6, 2026

The Honorable Board of Education
Newcastle Independent School District No. I-001
Newcastle, Mcclain County, Oklahoma

We have audited the financial statements of Newcastle Independent School District No. I-001, Mcclain County, Oklahoma, a School, for the year ended June 30, 2025, and have issued our report thereon dated January 6, 2026. Professional standards require that we provide you with the following information related to our audit.

Our Responsibility under U.S. Generally Accepted Auditing Standards

As stated in our engagement letter dated February 11, 2025, our responsibility, as described the professional standards, is to express an opinion about whether the financial statements prepared by management with your oversight are fairly presented, in all material respects, in conformity with U.S. generally accepted accounting principles. Our audit of the financial statements does not relieve you or management of your responsibilities.

In planning and performing our audit, we considered the School's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting.

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compilation with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit. While our audit provides a reasonable basis of our opinion, it does not provide a legal determination on the School's compliance with those requirements.

We are responsible for communicating significant matters related to the audit that are, in our professional opinion, relevant to your responsibilities in overseeing the financial reporting process. However, are not required to design procedures specifically to identify such matters.

Significant Audit Findings

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Newcastle Independent School District, Mcclain County, Oklahoma, are described in note 1 to the financial statements. No new accounting policies were adopted, and the application of existing policies was not changed during 2025. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus. There are no significant transactions that have been recognized in the financial statements in a different period than when the transaction occurred.

Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. We encountered no accounting estimates that are particularly sensitive because of their

significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements, if any. These have been provided to management as adjusting journal entries during fieldwork. In addition, none of the misstatements detected as a result of the audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated January 6, 2026.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention. Audit findings were reported in the schedule of findings and responses within the audit report. Also, additional comments were made and were reported in the management letter.

This information is intended solely for the use of the management of the School and is not intended to be and should not be used by anyone other than these specified parties.

Sincerely,

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

FINANCIAL STATEMENTS – REGULATORY BASIS
AND REPORTS OF INDEPENDENT AUDITOR

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. I-1,
McCLAIN COUNTY, OKLAHOMA

JUNE 30, 2025

Audited by

BLEDSOE, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

BROKEN ARROW, OK

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
SCHOOL DISTRICT OFFICIALS
JUNE 30, 2025

BOARD OF EDUCATION

President

Tiffany Elcyzyn

Vice-President

Jeff Dingee

Clerk

Jeremy Gilbertson

Members

Valory Dalton

Ron Lock

SUPERINTENDENT OF SCHOOLS

Dr. Cathy Walker

FINANCIAL DIRECTOR/TREASURER

Lynda Chmil

ENCUMBRANCE CLERK

Shasta Smith

newcastle.k12.ok.us

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
JUNE 30, 2025

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NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
JUNE 30, 2025

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BLEDSOE, HEWETT & GULLEKSON
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INDEPENDENT AUDITOR'S REPORT

To the Honorable Board of Education
Newcastle Independent School District No. 1
Newcastle, McClain County, Oklahoma

Report on the Audit of the Financial Statements

We have audited the accompanying combined fund type and account group financial statements-regulatory basis of the Newcastle Independent School District No. 1, Newcastle, McClain County, Oklahoma (the "District"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter discussed in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" section of our report, the combined financial statements referred to above present fairly, in all material respects, the assets, liabilities and fund balances arising from regulatory basis transactions of each fund type and account group of the District, as of June 30, 2025, and the revenues it received and expenditures it paid and encumbered for the year then ended, in accordance with the financial reporting provisions of the Oklahoma State Department of Education as described in Note 1.

Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" section of our report, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of the District, as of June 30, 2025, or the revenues, expenses, and changes in net position and, where applicable, cash flows thereof for the year then ended.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the "Auditor's Responsibilities for the Audit of the Financial Statements" section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our adverse and qualified audit opinions.

Basis for Qualified Opinion on Regulatory Basis of Accounting

As discussed in Note 1, the financial statements referred to above do not include the General Fixed Asset Account Group, which is a departure from the regulatory basis of accounting prescribed or permitted by the Oklahoma State Department of Education. The amount that should be recorded in the General Fixed Asset Account Group is not known.

Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1 to the financial statements, to meet the financial reporting requirements of the Oklahoma State Department of Education, the financial statements are prepared by the District, on the basis of the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting regulations prescribed or permitted by the Oklahoma State Department of Education as described in Note 1, to meet the financial reporting requirements of the State of Oklahoma; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the fund type and account group financial statements-regulatory basis that collectively comprise the District's basic financial statements. The accompanying combining financial statements-regulatory basis and other supplementary information and schedule of expenditures of federal awards, as required by Title 2 *U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards*, are presented for purposes of additional analysis and are not a required part of the combined financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the combined financial statements-regulatory basis. The information has been subjected to the auditing procedures applied in the audit of the fund type and account group financial statements within the combined financial statements-regulatory basis and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, except for the financial statements being prepared in compliance with the regulatory basis as prescribed by the Oklahoma State Department of Education as discussed in Note 1, the combining financial statements-regulatory basis and other supplementary information and the schedule of expenditures of federal awards are fairly stated, in all material respects, in relation to the combined financial statements-regulatory basis as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated January 6, 2026, on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

January 6, 2026

BLEDSOE, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Honorable Board of Education
Newcastle Independent School District No. 1
Newcastle, McClain County, Oklahoma

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards,* issued by the Comptroller General of the United States, the fund type and account group financial statements – regulatory basis of the Newcastle Independent School District No. 1, Newcastle, McClain County, Oklahoma (the "District"), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated January 6, 2026, which was adverse with respect to the presentation of the financial statements in conformity with accounting principles generally accepted in the United States because the presentation followed the regulatory basis of accounting for Oklahoma school districts as provided by the Oklahoma State Department of Education. However, our report was qualified because the omission of the general fixed asset account group results in an incomplete presentation with respect to the presentation of financial statements on the regulatory basis of accounting authorized by the Oklahoma State Board of Education.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District's internal control. Accordingly, we do not express an opinion on the effectiveness of District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

January 6, 2026

BLEDSOE, HEWETT & GULLEKSON
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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

To the Honorable Board of Education
Newcastle Independent School District No. 1
Newcastle, McClain County, Oklahoma

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Newcastle Independent School District No. 1, Newcastle, McClain County, Oklahoma's (the "District") compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2025. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the "Auditor's Responsibilities for the Audit of Compliance" section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the "Auditor's Responsibilities for the Audit of Compliance" section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Bledsoe, Hewett & Gullekson

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP

January 6, 2026

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
DISPOSITION OF PRIOR YEAR'S SIGNIFICANT DEFICIENCIES AND
MATERIAL INSTANCES OF NONCOMPLIANCE
JUNE 30, 2025

FINDING 2024-1 - RESERVED ENCUMBRANCES

Condition: During testing of the end of year reserves, the District's previous auditor noted that the general fund reserves, building fund reserves and bond fund 32 reserves were overstated by $256,895.93, $152,917.07 and $17,455.80, respectively at June 30, 2024. It appears the District did not have actual legal liabilities obligating the District as of this year-end date.

Current Status: This finding was corrected during the 2024-25 fiscal year. The District properly encumbered legal obligations at June 30, 2025, and properly paid these items when presented with proper documentation.

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
SCHEDULE OF AUDIT RESULTS, FINDINGS AND QUESTIONED COSTS
JUNE 30, 2025

Section 1 – Summary of Auditor's Results:

1. An adverse opinion was issued on the combined financial statements in conformity with generally accepted accounting principles and a qualified opinion was issued for the omission of the general fixed asset account group on the combined financial statements in conformity with a regulatory basis of accounting prescribed by the Oklahoma State Department of Education.

2. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over financial reporting.

3. The audit disclosed no instances of noncompliance which are material to the financial statements.

4. The audit did not identify any material weaknesses and did not report any significant deficiencies not considered to be material weaknesses in the internal controls over major programs.

5. An unmodified report was issued on the compliance for major programs in conformity with the regulatory basis of accounting.

6. The audit disclosed no audit findings which are required to be reported under the Uniform Guidance, 2 CFR 200.51(a).

7. Programs determined to be major were the Title I Programs (84.010), which were not clustered in determination, and the Child Nutrition Programs (10.553, 10.555) which were clustered in determination.

8. The dollar threshold used to determine between Type A and Type B programs was $750,000.

9. The auditee was determined not to be a low-risk auditee.

Section 2 – Findings relating to the financial statements required to be reported in accordance with GAGAS:

NONE

Section 3 – Findings and questioned costs for federal awards:

NONE

COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
COMBINED STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -
ALL FUND TYPES AND ACCOUNT GROUPS - REGULATORY BASIS
JUNE 30, 2025

	GOVERNMENTAL FUND TYPES				FIDUCIARY FUND TYPES	ACCOUNT GROUP	
	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	AGENCY FUNDS	GENERAL LONG-TERM DEBT	TOTALS (MEMORANDUM ONLY)
ASSETS							
Cash	$ 8,267,568	1,855,071	1,340,676	1,709,932	795,153		13,968,400
Amounts available in debt service						1,340,676	1,340,676
Amount to be provided for retirement of long-term debt						53,416,848	53,416,848
Total Assets	$ 8,267,568	1,855,071	1,340,676	1,709,932	795,153	54,757,524	68,725,924
LIABILITIES AND FUND BALANCE							
Liabilities:							
Warrants/checks payable	$ 70,683	43,722		75,568			189,973
Encumbrances	1,412,139	440,315		213,522			2,065,976
Funds held for school organizations					795,153		795,153
Long-term debt:							
Bonds payable						7,545,000	7,545,000
Capital leases						47,212,524	47,212,524
Total liabilities	1,482,822	484,037	0	289,090	795,153	54,757,524	57,808,626
Fund Balance:							
Restricted		1,371,034	1,340,676	1,420,842			4,132,552
Unassigned	6,784,746						6,784,746
Fund balances	6,784,746	1,371,034	1,340,676	1,420,842	0	0	10,917,298
Total Liabilities and Fund Balance	$ 8,267,568	1,855,071	1,340,676	1,709,932	795,153	54,757,524	68,725,924

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES IN CASH FUND BALANCES
- ALL GOVERNMENTAL FUND TYPES - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

	GOVERNMENTAL FUND TYPES				TOTALS (MEMORANDUM ONLY)
	GENERAL	SPECIAL REVENUE	DEBT SERVICE	CAPITAL PROJECTS	
Revenues Collected:					
Local sources	$ 7,443,479	1,748,994	6,777,120		15,969,593
Intermediate sources	747,032				747,032
State sources	12,817,196	512,628	28,212		13,358,036
Federal sources	1,657,065				1,657,065
Interest earnings	585,911				585,911
Non-revenue receipts	648,962		112,974		761,936
Total revenues collected	23,899,645	2,261,622	6,918,306	0	33,079,573
Expenditures:					
Instruction	12,476,720	21,025		201,428	12,699,173
Support services	8,448,288	1,793,520		1,348,764	11,590,572
Operation of noninstructional services	1,198,284	17,029			1,215,313
Facilities acquisition and const. svcs.		20,800		4,994,271	5,015,071
Other outlays:					
Reimbursement	1,400				1,400
Private nonprofit schools	1,184				1,184
Correcting entry	1,194				1,194
Debt service requirements			6,020,342		6,020,342
Total expenditures	22,127,070	1,852,374	6,020,342	6,544,463	36,544,249
Excess of revenues collected over (under) expenditures before other financing sources (uses)	1,772,575	409,248	897,964	(6,544,463)	(3,464,676)
Other financing sources (uses):					
Bond sale proceeds				6,742,800	6,742,800
Adjustments to prior year encumbrances	252,184	152,922		19,857	424,963
Total other financing sources (uses)	252,184	152,922	0	6,762,657	7,167,763
Excess of revenues collected over (under) expenditures	2,024,759	562,170	897,964	218,194	3,703,087
Cash fund balances, beginning of year	4,759,987	808,864	442,712	1,202,648	7,214,211
Cash fund balances, end of year	$ 6,784,746	1,371,034	1,340,676	1,420,842	10,917,298

The notes to the combined financial statements are an integral part of this statement

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND
CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

	GENERAL FUND		
	Original / Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:			
Local sources	$ 6,213,415	7,443,479	6,928,820
Intermediate sources	641,800	747,032	713,166
State sources	12,377,231	12,817,196	12,491,281
Federal sources	1,442,897	1,657,065	2,484,549
Interest earnings	481,100	585,911	534,643
Non-revenue receipts		648,962	672,062
Total revenues collected	21,156,443	23,899,645	23,824,521
Expenditures:			
Instruction	12,476,720	12,476,720	12,646,552
Support services	8,448,288	8,448,288	8,779,279
Operation of noninstructional services	1,198,284	1,198,284	1,274,982
Other outlays:			
Reimbursement	1,400	1,400	1,000
Private nonprofit schools	1,184	1,184	
Correcting entry	1,194	1,194	2,848
Other uses / Unbudgeted	3,789,360		
Repayments			270,185
Total expenditures	25,916,430	22,127,070	22,974,846
Excess of revenues collected over (under) expenditures adjustments to prior year encumbrances	(4,759,987)	1,772,575	849,675
Adjustments to prior year encumbrances	0	252,184	9,217
Excess of revenue collected over (under) expenditures	(4,759,987)	2,024,759	858,892
Cash fund balance, beginning of year	4,759,987	4,759,987	3,901,095
Cash fund balance, end of year	$ 0	6,784,746	4,759,987

The notes to the combined financial statements are an integral part of this statement

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND
CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

	SPECIAL REVENUE FUNDS (BUILDING FUND)		
	Original / Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:			
Local sources	$ 888,311	1,748,994	895,497
State sources	500,000	512,628	522,673
Total revenues collected	1,388,311	2,261,622	1,418,170
Expenditures:			
Instruction	21,025	21,025	10,329
Support services	1,793,520	1,793,520	819,268
Operation of noninstructional services	17,029	17,029	4,086
Facilities acquisition & const. svcs.	20,800	20,800	286,474
Other uses / Unbudgeted	344,801		
Total expenditures	2,197,175	1,852,374	1,120,157
Excess of revenues collected over (under) expenditures adjustments to prior year encumbrances	(808,864)	409,248	298,013
Adjustments to prior year encumbrances	0	152,922	125
Excess of revenue collected over (under) expenditures	(808,864)	562,170	298,138
Cash fund balances, beginning of year	808,864	808,864	510,726
Cash fund balances, end of year	$ 0	1,371,034	808,864

The notes to the combined financial statements are an integral part of this statement

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
COMBINED STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND
CHANGES IN CASH FUND BALANCES - BUDGETED GOVERNMENTAL FUND TYPES - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

	DEBT SERVICE FUND		
	Original / Final Budget	Actual	Prior Year (Memorandum Only)
Revenues Collected:			
Local sources	$ 6,418,816	6,777,120	6,525,330
State sources		28,212	10
Non-revenue receipts		112,974	104,674
Total revenues collected	6,418,816	6,918,306	6,630,014
Requirements:			
Bonds	6,260,000	5,450,000	5,980,000
Coupons	601,528	570,342	441,457
Total expenditures	6,861,528	6,020,342	6,421,457
Excess of revenue collected over (under) expenditures	(442,712)	897,964	208,557
Cash fund balance, beginning of year	442,712	442,712	234,155
Cash fund balance, end of year	$ 0	1,340,676	442,712

The notes to the combined financial statements are an integral part of this statement

NOTES TO COMBINED FINANCIAL STATEMENTS – REGULATORY BASIS

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying financial statements of the Newcastle Public Schools Independent District No. I-1 (the "District") have been prepared in conformity with another comprehensive basis of accounting prescribed by the Oklahoma State Department of Education as authorized by Oklahoma Statutes. Accordingly, the accompanying financial statements are not intended to present financial positon and results of operations in conformity with the accounting principles generally accepted in the United States of America. The District's accounting policies are described in the following notes that are an integral part of the District's financial statements.

A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes. The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of five elected members. The appointed superintendent is the executive officer of the District. The Board, constituting an on-going entity, is the level of government, which has governance responsibilities over all activities, related to public elementary and secondary school education within the jurisdiction of the local Independent school district. The District receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined in Section 2100, Codification of Governmental Accounting and Financial Reporting Standards, since Board members are elected by the public and have decision making authority, the power to designate management, the responsibility to significantly influence operations and primary accountability for fiscal matters.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic – but not the only – criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

A. Reporting Entity – cont'd

whether the activity benefits the District and/or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity.

B. Measurement Focus

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: Governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

Governmental Fund Types

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

General Fund – The general fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program. Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus - cont'd

Special Revenue Funds – Special revenue funds account for revenue sources that are restricted to expenditures for specific purposes. The special revenue funds typically include the building, co-op and child nutrition funds. The District did not maintain a co-op fund or a child nutrition fund during the 2024-25 fiscal year.

Building Fund – The building fund consists mainly of monies derived from property taxes levied for the purpose of erecting, remodeling, repairing, or maintaining school buildings and for purchasing furniture, equipment and computer software to be used on or for school district property, for paying energy and utility costs, for purchasing telecommunications services, for paying fire and casualty insurance premiums for school facilities, for purchasing security systems, and for paying salaries of security personnel.

Co-op Fund – The co-op fund is established when the Boards of Education of two or more school districts enter into cooperative agreements and maintain joint programs. The revenues necessary to operate a cooperative program can come from federal, state, or local sources, including the individual contributions of participating school districts. The expenditures for this fund would consist of those necessary to operate and maintain the joint programs.

Child Nutrition Fund – The child nutrition fund consists of monies derived from federal and state financial assistance and food sales. This fund is used to account for the various nutrition programs provided to students. The District operates their child nutrition programs within the general fund.

Debt Service Fund – The debt service fund is the District's sinking fund and is used to account for the accumulation of financial resources for the payment of general long-term (including judgments) debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.

Capital Projects Fund – The capital projects fund is the District's bond fund and is used to account for the proceeds of bond sales to be used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities and acquiring transportation equipment.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus – cont'd

Fiduciary Fund Types

Fiduciary funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. The terms "nonexpendable" and "expendable" refer to whether or not the District is under an obligation to maintain the trust principal. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operation.

Expendable Trust Funds – Expendable trust funds typically include the gifts and endowments fund. The District did not maintain an expendable trust fund during the 2024-25 fiscal year.

Gifts and Endowments Fund – The gifts and endowments fund receives its assets by way of philanthropic foundations, individuals, or private organizations for which no repayment or special service to the contributor is expected. This fund is used to promote the general welfare of the District.

Agency Fund – The agency fund is the school activities fund which is used to account for monies collected principally through the fundraising efforts of students and District-sponsored groups. The administration is responsible, under the authority of the Board, for collecting, disbursing and accounting for these activity funds.

Account Groups

An account group is not a fund and consists of a self-balancing set of accounts used only to establish accounting control over long-term debt and fixed assets.

General Long-Term Debt Account Group – This account group is established to account for all the long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for other liabilities (judgments and lease purchases) which are to be paid from funds provided in future years.

General Fixed Assets Account Group – This account group is used by governments to account for the property, plant and equipment of the school district. The District does not have the information necessary to include this group in its financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

B. Measurement Focus – cont'd

Memorandum Only - Total Column

The total column on the combined financial statements – regulatory basis is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position or results of operations in conformity with accounting principles generally accepted in the United States. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB Statement No. 34, *Basic Financial Statements – Management's Discussion and Analysis for State and Local Governments* with certain modifications. This format differs significantly from that required by GASB 34.

The financial statements are essentially prepared on the basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies are recorded as expenditures when approved.
- Investments are recorded as assets when purchased.
- Inventories of school supplies are recorded as expenditures and not as inventory assets.
- Warrants/checks payable are recorded as liabilities when issued.
- Long-term debt is recorded in the General Long-Term Debt Account Group and not in the basic financial statements.
- Compensated absences are recorded as expenditures when paid and not recorded as a liability.
- Fixed assets are recorded in the General Fixed Asset Account Group and not in the basic financial statements. Fixed assets are not depreciated.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

C. Basis of Accounting and Presentation – cont'd

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made, regardless of the measurement focus applied. All governmental type funds are accounted for using the regulatory basis of accounting. Revenues are recognized when they are received rather than earned and expenditures are generally recognized when encumbered/reserved rather than at the time the related fund liability is incurred. These practices differ from accounting principles generally accepted in the United States.

D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. The Board of Education requests an initial temporary appropriations budget from the Rogers County Excise Board before June 30. The District uses the temporary appropriation amounts as their legal expenditure limit until the annual Estimate of Needs is completed.

A budget is legally adopted by the Board of Education for all funds (with the exception of the trust and agency funds) that includes revenues and expenditures. No later than October 1, each Board of Education shall prepare a financial statement and Estimate of Needs to be filed with the County Clerk and the State Department of Education.

The 2024-25 Estimate of Needs was not amended by any supplemental appropriations. Any amendments must be certified by the McClain County Clerk's Office.

Encumbrances represent commitments related to unperformed contracts for goods or services. Encumbrance accounting – under which purchase orders and other commitments of resources are recorded as expenditures of the applicable fund – is utilized in all governmental funds of the District. Unencumbered appropriations lapse at the end of each fiscal year. While the debt service fund is a governmental fund, a comparison of budget to actual schedule is presented in the financial statements, although the Board can exercise no control of the revenue sources for this fund (except interest earnings), and no control over its expenditures.

E. Assets, Liabilities and Fund Balance

Cash and Cash Equivalents – The District considers all cash on hand, demand deposit accounts, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

Investments – The District considers investments of direct obligations of the United States government and agencies, certificates of deposits, savings accounts or savings certificates with maturities of greater than three months. All investments are recorded at cost, which approximates market value.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balance – cont'd

Inventories – The value of consumable inventories at June 30, 2025, is not material to the combined financial statements.

Fixed Assets and Property, Plant and Equipment – The District has not maintained a record of general fixed assets, and, accordingly, a General Fixed Assets Account Group required by the regulatory basis of accounting prescribed by the Oklahoma State Department of Education is not included in the financial statements. General fixed assets purchased are recorded as expenditures in the various funds at the time of purchase.

Warrants/Checks Payable – Warrants/checks are issued to meet the obligations for goods and services provided to the District. The District recognizes a liability for the amount of outstanding warrants/checks that have yet to be cashed by the District's bank.

Encumbrances – Encumbrances represent commitments related to purchase orders, contracts, other commitments for expenditures or resources, and goods or services received by the District for which a warrant/check has not been issued. An expenditure is recorded and a liability is recognized for outstanding encumbrances at year end in accordance with the regulatory basis of accounting. While the regulatory basis that is used for the debt service fund approximates full accrual accounting, the accruals recorded are reported to meet regulatory requirements, as opposed to the requirements of generally accepted accounting principles.

Compensated Absences – The District provides vacation and sick leave benefits in accordance with Title 70 of the Oklahoma Statutes, Article 6-104, which provides for annual sick leave and personal business days. District policy allows certified employees to accumulate such days to a maximum number of days. Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources had not been reported as an expenditure of the governmental fund that will pay it since the financial statements have been prepared on the regulatory basis of accounting. This practice differs from generally accepted accounting principles.

Funds Held for School Organizations – Funds held for school organizations represent the funds received or collected from students or other cocurricular and extracurricular activities conducted in the District, control over which is exercised by the Board of Education. These funds are credited to the account maintained for the benefit of each particular activity within the school activity fund.

Long-Term Debt – Long-term debt is recognized as a liability of a governmental fund when due, or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

E. Assets, Liabilities and Fund Balance – cont'd

Fund Balance – In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are not in spendable form, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund)) and those that are *spendable* (such as fund balance associated with cash, investments or receivables).

Amounts in the spendable fund balance category are further classified as *restricted*, *committed*, *assigned* or *unassigned*, as appropriate.

Restricted fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts) but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

Assigned fund balance represents amounts that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances include all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purposes in accordance with the provisions of the standard.

Unassigned fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures

Local Revenues – Revenue from local sources is the money generated from within the boundaries of the District and available to the District for its use. The District is authorized by state law to levy property taxes which consist of ad valorem taxes on real and personal property within the District. These property taxes are distributed to the District's general, building and sinking funds based on the levies approved for each fund. The County Assessor, upon receipt of the certification of tax levies from the County Excise Board, extends the tax levies on the tax rolls for submission to the County Treasurer prior to October 1. The County Treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes is due prior to January 1. The second half is due prior to April 1. If the first payment is not made in a timely manner, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1, of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property. Other local sources of revenues include tuition, fees, rentals, disposals, commissions and reimbursements.

Intermediate Revenues - Revenue from intermediate sources is the amount of money from funds collected by an intermediate administrative unit, or a political subdivision between the District and the state and distributed to Districts in amounts that differ in proportion to those which are collected within such systems.

State Revenues – Revenues from state sources for current operations are primarily governed by the state aid formula under the provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of state aid funds to school districts based on information accumulated from the Districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions from or additions to the revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical educational programs. State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided and require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures – cont'd

Federal Revenues – Federal revenues consist of revenues from the federal government in the form of operating grants or entitlements. An operating grant is a contribution to be used for a specific purpose, activity or facility. A grant may be received either directly from the federal government or indirectly as a passthrough from another government, such as the state. Entitlement is the amount of payment to which the District is entitled pursuant to an allocation formula contained in applicable statutes. The majority of the federal revenues received by the District are apportioned to the general fund. The District also deposits the federal revenues received for the child nutrition programs into the general fund.

Non-Monetary Transactions – The District receives commodities from the U.S. Department of Agriculture. The value of these commodities has been included in the Schedule of Expenditures of Federal Awards; however, they have not been included in the financial statements as either revenue or expense since they are not reported under the regulatory basis of accounting.

Interest Earnings – Represent compensation for the use of financial sources over a period of time.

Non-Revenue Receipts – Non-revenue receipts represent receipts deposited into a fund that are not new revenues to the District, but the return of assets.

Instruction Expenditures – Instruction expenditures include the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom, in another location, such as a home or hospital, and in other learning situations, such as those involving cocurricular activities. It may also be provided through some other approved medium, such as television, radio, telephone and correspondence. Included here are the activities of teacher assistants of any type (clerks, graders, teaching machines, etc.) which assist in the instructional process. The activities of tutors, translators and interpreters would be recorded here. Department chairpersons who teach for any portion of time are included here. Tuition/transfer fees paid to other LEAs would be included here.

Support Services Expenditures – Support services expenditures provide administrative, technical (such as guidance and health) and logistical support to facilitate and enhance instruction. These services exist as adjuncts for fulfilling the objectives of instruction, community services and enterprise programs, rather than as entities within themselves.

Operation of Noninstructional Services Expenditures – Activities concerned with providing noninstructional services to students, staff or the community.

Facilities Acquisition and Construction Services Expenditures – Consists of activities involved with the acquisition of land and buildings, remodeling buildings, the construction of buildings and additions to buildings, initial installation or extension of service systems and other built-in equipment, and improvements to sites.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – cont'd

F. Revenue and Expenditures – cont'd

Other Outlays Expenditures – A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These are classified as Other Outlays. These include debt service payments (principal and interest).

Other Uses Expenditures – This includes scholarships provided by private gifts and endowments; student aid and staff awards supported by outside revenue sources (i.e., foundations). Also, expenditures for self-funded employee benefit programs administered either by the District or a third-party administrator.

Repayment Expenditures – Repayment expenditures represent warrants/checks issued to outside agencies for refund or restricted revenue previously received for overpayment, nonqualified expenditures and other refunds to be repaid from District funds.

Interfund Transactions – Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed.

All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transfers are reported as operating transfers. There were no interfund transfers made during the 2024-25 fiscal year.

2. CASH AND INVESTMENTS

Custodial Credit Risk – Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to the District. The District's cash deposits and investments at June 30, 2025, were $ 13,978,944 at financial institutions and were completely insured or collateralized by federal depository insurance, direct obligations of the U.S. Government, or securities held by the District or by its agent in the District's name.

Investment Interest Rate Risk – Interest rate risk is the risk that changes in interest rates will adversely affect the fair market value of an investment. Due to the required liquidity for those investments, these funds have no defined maturity dates. The District does not have a formal policy that limits investment maturities as a means of managing its exposure to fair value losses from increasing interest rates.

2. CASH AND INVESTMENTS – cont'd

Investment Credit Risk – Credit risk is the risk that the issuer or other counterparty to an investment will not fulfill its obligations. The District does not have a formal policy limiting its investment choices, other than the limitation of state law as follows:

- Direct obligations of the U.S. Government, its agencies and instrument to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully insured certificates of deposit or savings accounts in out-of-state financial institutions.
- With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.
- County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- Notes or bonds secured by mortgage or trust deed insured by the Federal Housing Administrator and debentures issued by the Federal Housing Administrator, and in obligations of the National Mortgage Association.
- Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous bullet items.

Concentration of Investment Credit Risk – The District places no limit on the amount it may invest in any one issuer.

3. INTERFUND RECEIVABLES AND PAYABLES

There were no interfund receivables or payables at June 30, 2025.

4. GENERAL LONG-TERM DEBT

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements. These bonds are required to be fully paid serially within 25 years of the date of issue.

General long-term debt of the District normally consists of general obligation bonds and capital leases. Debt service requirements for bonds are paid solely from the fund balance and the future revenues of the debt service fund, and capital leases are paid from other funds.

4. GENERAL LONG-TERM DEBT – cont'd

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2025:

	Bonds Payable	Capital Leases	Total
Balance, July 1, 2024	$ 6,260,000	50,150,512	56,410,512
Additions	6,735,000	0	6,735,000
Retirements	(5,450,000)	(2,937,988)	(8,387,988)
Balance, June 30, 2025	$ 7,545,000	47,212,524	54,757,524

A brief description of the outstanding long-term debt at June 30, 2025, is set forth below:

	Amount Outstanding
General Obligation Bonds:	
Combined Purpose Bonds, Series 2022, original issue $810,000, interest rate of 3.85%, due in one installment, due 11/1/25	$ 810,000
Combined Purpose Bonds, Series 2024, original issue $4,735,000, interest rate of 5.00%, due in one installment, due 7/1/25	4,735,000
Building Bonds, Series 2024, original issue $2,000,000, interest rate of 5.30%, due in one installment, due 7/1/26	2,000,000
Capital Leases:	
Lease-purchase for turf, dated 5/6/22, for $477,250, payments due in varying principal and interest amounts, final payment due 5/1/32	352,524
Lease-purchase for 2022 Newcastle Public Schools Project, dated 11/3/22, totaling $51,690,000 due in annual principal and interest installments of varying amounts, final payment due 10/1/33 (see below)	46,860,000
Total long-term debt:	$ 54,757,524

4. GENERAL LONG-TERM DEBT

2022 Newcastle Public Schools Project

On November 3, 2022, the Newcastle Educational Facilities Authority issued $51,690,000 of Educational Facilities Lease Revenue Bonds (Newcastle Public Schools Project), to provide funds required for the constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment and acquiring and improving school sites for the benefit of the Newcastle Public Schools (District). Also on November 3, 2022, the District, as lessor, entered into a ground lease agreement, for certain district property, with the Newcastle Educational Facilities Authority. In addition, the District entered into a sublease, as lessee, with the Newcastle Educational Facilities Authority. The sublease calls for 11 annual payments starting October 1, 2023. These payments will be made out of future general obligation bond funds. Newcastle Public Schools gains ownership to the capital improvements incrementally as each payment is made.

Future Debt Requirements

The annual debt service requirements for retirement of bonds and capital leases, including the payment of principal and interest are as follows:

Year Ending June 30	Principal	Interest	Total
2026	$ 8,869,689	2,473,977	11,343,666
2027	5,741,458	2,055,116	7,796,574
2028	4,188,297	1,686,277	5,874,574
2029	4,660,209	1,514,365	6,174,574
2030	5,167,197	1,317,378	6,484,575
Thereafter	26,130,674	23,279,476	49,410,150
Total	$ 54,757,524	32,326,589	87,084,113

Interest paid on general long-term debt during the 2024-25 fiscal year totaled $2,681,930.

5. EMPLOYEE RETIREMENT SYSTEM

Description of Plan

The District participates in the state-administered Oklahoma Teachers' Retirement System, which is a cost sharing, multiple-employer defined benefit public employee retirement system (PERS), which is administered by the Board of Trustees of the Oklahoma Teachers' Retirement System (the "System"). The System provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Title 70 Section 17 of the Oklahoma Statutes establishes benefit provisions and may be amended only through legislative action. The Oklahoma Teachers' Retirement System issues a publicly available financial report that includes financial statements and required supplementary information for

5. EMPLOYEE RETIREMENT SYSTEM – cont'd

the System. That report may be obtained by writing to the Oklahoma Teachers' Retirement System, P.O. Box 53624, Oklahoma City, OK 73152, or by calling 405-521-2387.

Basis of Accounting

The System's financial statements are prepared using the cash basis of accounting, except for accruals of interest income. Plan member contributions are recognized in the period in which the contributions are made. Benefits and refunds are recognized when paid. The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The System has an under-funded pension benefit obligation as determined as part of the latest actuarial valuation

Funding Policy

The District, the State of Oklahoma, and the participating employee make contributions. The contribution rates for the District and its employees are established by and may be amended by Oklahoma Statutes. The rates are not actuarially determined. The rates are applied to the employee's earnings plus employer-paid fringe benefits. The required contribution for the participating members is 7.0% of compensation. Contributions received by the System from the State of Oklahoma are used to offset required employer contributions by the local school district. For the 2024-25 fiscal year, the District contributed 9.5% and the State of Oklahoma contributed the remaining amount during the year. The District is allowed by Oklahoma Teachers' Retirement System to make the required contributions on behalf of the participating members. In addition, if a member's salary is paid in part by federal or private funds, the contribution on that portion of the salary paid by those funds must be matched by the District at 8.00%.

Annual Pension Cost

The District's total contributions for the 2024-25 fiscal year were $2,109,166. Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2025. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they become due. Please visit www.ok.gov/TRS for all plan information.

GASB Statement 68 became effective for fiscal years beginning after June 15, 2014, and significantly changes pension accounting and financial reporting for governmental employers who participate in a pension plan, such as the System, and who prepare published financial statements on an accrual basis using Generally Accepted Accounting Principles. Since the District does not prepare and present their financial statements on an accrual basis, the net pension amount is not required to be presented on the audited financial statements.

6. RISK MANAGEMENT

The District is exposed to various risks of loss related to torts: theft of, damage to and destruction of assets, errors and omissions, injuries to employees, or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials' liability. Settled claims resulting from risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The District participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the District reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to it during the plan year. As a member of OSAG, the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the school's losses for the last five years. OSAG provides coverage in excess of the loss fund so the District's liability for claim loss is limited to the balance of the loss fund. If the District does not use its loss fund in three years, it is returned to the District with no interest.

The District is also a member of the Oklahoma State School Boards Association (OSSBA) Employment Services program, which helps to cover the cost of unemployment claims. Depending on which level of membership the District elects, the District makes a deposit into an account administered by OSSBA or will make payments periodically as needed. The money contributed by each District earns interest and is fully insured. If the District has claims in excess of the amount in its account, it will be liable for the excess.

7. CONTINGENCIES

Federal Grants

Amounts received or receivable from grant agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amounts, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time, although the District expects such amounts, if any, to be immaterial.

7. CONTINGENCIES – cont'd

Schedule of Expenditure of Federal Awards

The schedule shows the federal awards received and expended by the District during the 2024-25 fiscal year. The revised Uniform Guidance Audits of States, Local Governments and Nonprofit Organizations, established uniform audit requirements for nonfederal entities which expended more than $750,000 in federal awards.

Litigation

School officials are not aware of any pending or threatened litigation, claims or assessments or unasserted claims or assessments against the District.

SUPPLEMENTARY INFORMATION

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
COMBINING STATEMENT OF ASSETS, LIABILITIES AND FUND BALANCE -
ALL CAPITAL PROJECT FUNDS - REGULATORY BASIS
JUNE 30, 2025

	BOND FUND #32	BOND FUND #33	BOND FUND #39	TOTAL
ASSETS				
Cash	$ 842,440	751	866,741	1,709,932
LIABILITIES AND FUND BALANCE				
Liabilities:				
Warrants/checks payable	$		75,568	75,568
Encumbrances	147,849		65,673	213,522
Total liabilities	147,849	0	141,241	289,090
Fund Balance:				
Restricted	694,591	751	725,500	1,420,842
Total Liabilities and Fund Balance	$ 842,440	751	866,741	1,709,932

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
COMBINING STATEMENT OF REVENUES COLLECTED, EXPENDITURES AND CHANGES
IN CASH FUND BALANCES - ALL CAPITAL PROJECT FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

	BOND FUND #32	BOND FUND #33	BOND FUND #39	TOTAL
Revenues Collected:	$ 0	0	0	0
Expenditures:				
Instruction	193,114		8,314	201,428
Support services	406,697	349,249	592,818	1,348,764
Facilities acquisition & construction services			4,994,271	4,994,271
Total expenditures	599,811	349,249	5,595,403	6,544,463
Excess of revenues collected over (under) expenditures before other financing sources (uses)	(599,811)	(349,249)	(5,595,403)	(6,544,463)
Other financing sources (uses):				
Bond sale proceeds	750,000	350,000	5,642,800	6,742,800
Adjustment to prior year encumbrances	17,456		2,401	19,857
Total other financing sources (uses)	767,456	350,000	5,645,201	6,762,657
Excess of revenues collected over (under) expenditures	167,645	751	49,798	218,194
Cash fund balances, beginning of year	526,946	0	675,702	1,202,648
Cash fund balances, end of year	$ 694,591	751	725,500	1,420,842

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -
ALL AGENCY FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

	BALANCE 7-01-24	ADDITIONS	TRANSFERS / ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-25
ASSETS					
Cash	$ 752,807	1,526,048	0	1,483,702	795,153
LIABILITIES					
Funds held for school organizations:					
Cafeteria	$ 0	480,364		480,364	0
Athletics-General	25,044	53,100		51,924	26,220
Athletics-Gate	30,606	180,616		173,829	37,393
Athletics-Trainer	2,863	2,730		1,072	4,521
Sweet Pea Tournament	9	7,500		7,459	50
Uniforms/Team Items	0	28,331		23,435	4,896
Baseball	639	850		0	1,489
Basketball-Boys	3,228	5,743		3,199	5,772
Basketball-Girls	12,203	1,550		1,760	11,993
Cheer	44,426	74,274		85,157	33,543
Cross Country	7,250	5,733		7,442	5,541
Fast Pitch	762	2,630		3,392	0
Football	45,455	49,575		60,779	34,251
Golf-Boys	119	0		118	1
Gold-Girls	1,271	4,807		3,344	2,734
Soccer-Boys	2,292	600		0	2,892
Soccer-Girls	2,828	600		861	2,567
Track	3,499	7,149		3,778	6,870
Volleyball	453	0		165	288
Wrestling	674	1,300		1,220	754
HS Pom	5,739	22,145		22,193	5,691
Activity Fees	30,463	30,672		53,457	7,678
Administration	185,418	55,510		20,202	220,726
Gfund Collections	0	415		415	0
Damage Deposit	800	0		0	800
Racer Kid Zone	27,728	139,698		128,575	38,851
Tri-City Learning Academy	37,138	28,800		20,169	45,769
Art	2,107	1,024		1,155	1,976
Band	64	0		0	64
Club-BPA	1,383	431		0	1,814
Club-Creative Writing	0	90		90	0
Club-FCCLA	3,993	230		568	3,655
Club-FFA	4,421	74,407		72,988	5,840
Club-Science	881	0		0	881
Club-Spanish	1,222	0		0	1,222
Drama	3,707	6,101		3,230	6,578
ES-Academy Outreach	2,357	0		2,357	0
ES-Beautification	4,804	0		280	4,524
ES-Camp Goddard	4,594	35,999		32,994	7,599
ES-Fundraiser	28,125	0		3,253	24,872

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY
COMBINING STATEMENT OF CHANGES IN ASSETS AND LIABILITIES -
ALL AGENCY FUNDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

	BALANCE 7-01-24	ADDITIONS	TRANSFERS / ADJUSTMENTS	DEDUCTIONS	BALANCE 6-30-25
ES-Literacy	$ 506	0		0	506
District Special Olympics	5,120	2,942		6,544	1,518
Gifted Talented	176	169		180	165
Honor Society	4,320	2,579		1,107	5,792
Hospitality	257	520		668	109
HS-Testing	2,569	1,882		1,950	2,501
Library	12,669	20,306		14,284	18,691
MS-Student Store	8,459	1,443		6,261	3,641
Native Ed Enrichment	1,400	0		0	1,400
PE	14,677	24,119		20,840	17,956
Principals	36,979	73,023		71,516	38,486
STUCO	22,413	1,710		4,040	20,083
Technology	1,215	7,028		4,749	3,494
Vocal Music	18,212	8,779		5,274	21,717
Yearbook	28,167	12,698		1,499	39,366
Robotics	16,115	0		0	16,115
Club-SOAAR	535	0		0	535
MS Broadcasting	708	0		0	708
STRUT Week	15,272	24,694		39,966	0
District SPED Activity Fund	73	1,491		0	1,564
Internships	100	91		191	0
Justin Case Closet	270	1,430		805	895
Sunshine Committee	0	280		22	258
Class 2024-Prom	22,385	17,595		11,848	28,132
Class 2025	1,089	0		0	1,089
Class 2027	491	0		0	491
Class 2028	118	0		0	118
Class 2029	1,134	0		0	1,134
Class 2030	1,365	0		0	1,365
Class 2031	2,901	0		0	2,901
Class 2032	80	297		313	64
Class 2033	433	1,902		1,074	1,261
Class 2034	1,452	0		44	1,408
Class 2035	213	2,342		1,997	558
Class 2036	1,423	5,425		6,695	153
Class 2037	946	4,955		5,425	476
Class 2038	0	5,374		5,186	188
Total Liabilities	$ 752,807	1,526,048	0	1,483,702	795,153

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
REGULATORY BASIS

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS
FOR THE YEAR ENDED JUNE 30, 2025

Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance Listing Number	Control Project Number	Total Expenditures	
U.S. Department of Education:				
Direct Programs:				
Indian Education	84.060A	561	$ 85,852	
Passed Through State Department of Education:				
Title I Cluster:				
Title I, Part A	84.010	511	281,916	
Title I, Neglected	84.010	518	10,108	
Total Title I Cluster			292,024	*
Title II, Part A	84.367	541	69,826	
Title IV, Part A	84.424	552	22,903	
Title V, Part B	84.358	587	38,299	
Special Education Cluster:				
IDEA-B Flow Through	84.027	621	486,905	
IDEA-B Professional Development District	84.027	615	1,320	
IDEA-B Secondary Transition Services	84.027X	618	794	
IDEA-B Preschool	84.173	641	15,055	
Total Special Education Cluster			504,074	
COVID-19 - Education Stabilization Fund (ESF):				
ARP - ESSER Counselor Corps Grant	84.425U	722	492	
ARP ESSER - Science of Reading Grant	84.425U	726	7,106	
Total COVID-19 ESF			7,598	
Passed Through State Department of Career and Technology Education				
Carl Perkins Grant	84.048	421	16,423	
U.S. Department of Agriculture:				
Passed Through State Department of Education				
Child Nutrition Cluster:				
School Breakfast Program	10.553	764	114,784	
National School Lunch Program	10.555	763	430,014	
Non-Cash Assistance - Commodities	10.555	N/A	86,234	
Total Child Nutrition Cluster			631,032	*
Other Federal Assistance:				
Johnson O'Malley	15.130	563	22,544	
Total Federal Assistance			$ 1,690,575	

*** Major Programs = 54.60%**

Note 1 - Basis of Presentation - The accompanying schedule of expenditures of federal awards includes the federal activity of the District for the year eneded June 30, 2025. This information is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the District, it is not intended and does not present the financial position, changes in net assets, or cash flows of the District.

Note 2 - Summary of Signaificant Accounting Policies - Expenditures reported on this schedule are reported on the regulatory basis of accounting consistent with the preperation of the combined financial statements except as noted in Note 3. Expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. The District has elected not to use the 10 percent de minimums indirect cost rate allowed under the Uniform Guidance. None of the federal programs include any loan programs, loan guarantee programs, and has no sub-recipients.

Note 3 - Non-Monetary Assistance - Commodities received by the District were of a non-monetary nature.

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - REGULATORY BASIS
PREPARED FOR THE OKLAHOMA STATE DEPARTMENT OF EDUCATION
FOR THE YEAR ENDED JUNE 30, 2025

Federal Grantor / Pass Through Grantor / Program Title	Federal Assistance Listing Number	Control Project Number	Program or Award Amount	Balance at 7/1/24	Revenue Collected	Total Expenditures	Balance at 6/30/25
U.S. Department of Education							
Direct Programs:							
Indian Education	84.060A	561	$ 89,877		69,442	85,852	16,410
Indian Education, 2023-24	84.060A	799		16,261	16,261		
Sub Total			89,877	16,261	85,703	85,852	16,410
Passed Through State Department of Education:							
Title I, Part A	84.010	511	309,213		237,667	281,916	44,249
Title I, Part A, 2023-24	84.010	799		44,449	44,449		
Title I, Neglected	84.010	518	17,155		7,330	10,108	2,778
Title I, Neglected, 2023-24	84.010	799		3,185	3,185		
Title II, Part A	84.367	541	86,332		58,928	69,826	10,898
Title II, Part A, 2023-24	84.367	799		4,648	4,648		
Title IV, Part A	84.424	552	32,191		21,339	22,903	1,564
Title IV, Part A, 2023-24	84.424	799		1,251	1,251		
Title V, Part B	84.358	587	38,386		30,254	38,299	8,045
IDEA-B Flow Through	84.027	621	528,923		395,008	486,905	91,897
IDEA-B Flow Through, 2023-24	84.027	799		88,202	88,202		
IDEA-B Flow Through Private Schools	84.027	625	1,207				
IDEA-B Professional Development District OSDE	84.027	613	2,100				
IDEA-B Professional Development District	84.027	615	2,424		1,320	1,320	
IDEA-B Secondary Transition Services	84.027X	618	4,144			794	794
IDEA-B Preschool	84.173	641	16,885		12,044	15,055	3,011
IDEA-B Preschool, 2023-24	84.173	799		5,161	5,161		
COVID-19 - Education Stabilization Fund (ESF):							
ARP ESSER - Counselor Corps Grant	84.425U	722	518		492	492	
ARP ESSER - Counselor Corps Grant, 2023-24	84.425U	799		2,217	2,217		
ARP ESSER - Science of Reading Grant	84.425U	726	7,106		7,106	7,106	
ARP ESSER III, 2023-24	84.425U	799		65,581	65,581		
ARP ESSER III Homeless	84.425U	797	12,088				
Total COVID-19 ESF			19,712	67,798	75,396	7,598	0
Sub Total			1,058,672	214,694	986,182	934,724	163,236
Passed Through State Department of Career and Technology Education							
Carl Perkins Grant	84.048	421	16,620	0	9,941	16,423	6,482
U.S. Department of Agriculture							
Passed Through State Department of Education							
Child Nutrition Programs:							
School Breakfast Program	10.553	764			114,759	114,784	
National School Lunch Program	10.555	763			423,898	430,014	
Non-Cash Assistance - Commodities	10.555	N/A			86,234	86,234	
Total Child Nutrition Programs					624,891	631,032	
Other Federal Assistance:							
Johnson O'Malley	15.130	563	22,560		4,771	22,544	17,773
Johnson O'Malley, 2023-24	15.130	799		15,664	15,664		
Sub Total			22,560	15,664	20,435	22,544	17,773
Total Federal Assistance			$ 1,187,729	246,619	1,727,152	1,690,575	203,901

Note 1 - This schedule was prepared on a regulatory basis of accounting consistent with the preparation of the combined financial statements, except for the non-cash assistance noted in Note 2.

Note 2 - Food Distribution - Non-cash assistance is reported in this schedule at the fair market value of the commodities received and disbursed.

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
STATEMENT OF STATUTORY, FIDELITY AND HONESTY BONDS
FOR THE YEAR ENDED JUNE 30, 2025

BONDING COMPANY	POSITION COVERED	BOND NUMBER	COVERAGE AMOUNT	EFFECTIVE DATES
RLI Surety Company	Superintendent	LSM1822832	$ 250,000	7/1/24 - 7/1/25
	Treasurer	LSM1705117	100,000	7/1/24 - 7/1/25
	Encumbrance Clerk / Activity Fund Custodian	LSM1518517	25,000	7/1/24 - 7/1/25
	Minutes Clerk	LSM0479452	100,000	7/1/24 - 7/1/25

NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, McCLAIN COUNTY
SCHEDULE OF ACCOUNTANT'S PROFESSIONAL LIABILITY INSURANCE
AFFIDAVIT
JULY 1, 2024 TO JUNE 30, 2025

State of Oklahoma)
) ss
County of Tulsa)

The undersigned auditing firm of lawful ages, being first duly sworn on oath says that said firm had in full force and effect Accountant's Professional Liability Insurance in accordance with the "Oklahoma Public School Audit Law" at the time of audit contract and during the entire audit engagement with Verdigris Public Schools for the audit year 2024-25.

Bledsoe, Hewett & Gullekson
Certified Public Accountants, PLLLP
Auditing Firm

By _____
Authorized Agent

Subscribed and sworn to before me
This 6th day of January, 2026

MARLENE MILLER NOTARY PUBLIC Commission # 20014980 My Commission Expires 12-11-2028 STATE OF OKLAHOMA

_____
Notary Public (or Clerk or Judge)

My Commission Expires: 12/11/2028
Commission No. 20014980

BLEDSOE, HEWETT & GULLEKSON
CERTIFIED PUBLIC ACCOUNTANTS, PLLLP

Eric M. Bledsoe, CPA
Jeffrey D. Hewett, CPA
Christopher P. Gullekson, CPA

P.O. BOX 1310 • 121 E. COLLEGE ST.• BROKEN ARROW, OK 74013 • (918) 449-9991 • (800) 522-3831 • FAX (918) 449-9779

January 6, 2026

Dr. Catharine Walker, Supt.
Newcastle Public Schools
101 N. Main
Newcastle, Oklahoma 73065

Dear Dr. Walker:

Listed below are the observations and recommendations from the final audit work we performed for you. Please review them very carefully, along with the review copy of your audit report. If you have questions or desire additional information, please call us so that any discrepancies may be resolved.

The following section contains the observations relayed to management that are immaterial instances of noncompliance which we feel need to be communicated to you so appropriate action may be taken to correct these deficiencies. These items are not included or referred to in your audit report.

Travel Expenses

We observed a few expenditures for trips where students and/or employees ate meals or stayed in hotel rooms. We recommend that when this type of travel is taken, a listing of all students (team roster) and employees be included that reconciles to the amount of meals purchased or the number of hotel rooms purchased. For employee travel, we always stress the importance of each expenditure being able to "tell the complete story" of the trip (who went, where did they go, who went with them, for how long, what was purchased, etc.).

We take this opportunity to thank you and your professional staff for the outstanding cooperation and invaluable assistance you gave us during our recent onsite audit work.

Sincerely,

Eric M. Bledsoe



Newcastle High School

2026-2027 Course Guide

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Graduation Requirements

Please Note that the Class of 2030 and beyond has a new set of graduation requirements. As you are looking at the requirements please make sure you are looking at the correct set for your graduating class.

All course offerings must have sufficient student interest to justify its inclusion in the schedule.

Students and guardians should be aware the Newcastle High School administrators, counselors, and teachers will help students meet graduation requirements; however, it is the responsibility of the student and guardian(s) to make sure all requirements are satisfied.

Therefore please make course selections carefully.

The College Preparatory Plan and Core Curriculum Plan are the standard component of the required course of study to graduate from Oklahoma Public Schools. In accordance with state law, ALL students entering 9th grade will be enrolled in the college preparatory curriculum. Prior to entering the 11th grade, students will have the option to "opt out" of the college preparatory curriculum with the parent/guardian's approval.

SUBJECT	COLLEGE PREPARATORY PLAN	CORE CURRICULUM
English	**4 Total Credits** English I English II English III English IV or Comp I and Comp II	**4 Total Credits** English I English II English III English IV or Comp I and Comp II
Science	**3 Total Credits** Must include: 1 credit in Biology I 1 credit Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology	**3 Total Credits** Must include: 1 credit in Biology I credit 1 credit of Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology
Math	**3 Total Credits** 1 credit of Algebra I 1 credit of Geometry 1 credit of Algebra II All 3 credits must occur in high school	**3 Total Credits** Must include 1 credit in Algebra I 2 credits of the following: Geometry, Advanced Programming, Intermediate Algebra, Computer Science 1, Computer Science 2, Math of Finance, completion of one- year, full time CareerTech Program leading to an industry certification
Social Studies	**3 Total Credits** 0.5 Oklahoma History 1 US History 0.5 Government 1 Other Approved History Course	**3 Total Credits** 0.5 Oklahoma History 1 US History 0.5 Government 1 Other Approved History Course
Additional Core	One Additional Core from above, Tech, or Spanish, or another approved course	
Fine Art	**1 Credit**	**1 Credit**
Foreign Language or Technology	**2 Total Credits** 2 years of the same language or 2 credits of Technology courses	**1 Total Credits** 1 credit of Technology or World Language
Total Credits	**College Preparatory Plan** College Preparatory Plan plus electives to earn at least 23 total credits. All students are required to take a Personal Financial Literacy Course and CPR Training. Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.	**Core Curriculum Plan** Core Curriculum Plan plus electives to earn at least 23 total credits. All students are required to take a Personal Financial Literacy Course and CPR Training. Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.

Graduation Checklist (Class of 27, 28, and 29)

Course Requirements

ENGLISH

(Sem 1) (Sem 2)

_____ _____ English I
_____ _____ English II
_____ _____ English III
_____ _____ English IV
_____ _____ Other Approved Course
(AP English III, AP English IV, Comp I, Comp II)

SCIENCE

(Sem 1) (Sem 2)

_____ _____ Biology I
_____ _____ Chemistry I, Physical Science or Physics
-AND-
_____ _____ Additional Physical Science
(Physics, Chemistry I, Chemistry II)
-OR-
_____ _____ Additional Life Science
(Forensic Science, Biology II, AP Biology, Anatomy/Physiology)
-OR-
_____ _____ Additional Earth Science
(Earth Science, Astronomy/Meteorology, AP Environmental Science)

MATH

3 Math Credits are required to be taken 9-12 grade

(Sem 1) (Sem 2)

_____ _____ Algebra I
_____ _____ Geometry
_____ _____ Algebra II
_____ _____ Pre-Calculus
_____ _____ Business Statistics
_____ _____ Other Approved Course
(AP Calculus, College Math)

WORLD LANGUAGE OR TECHNOLOGY

(Sem 1) (Sem 2)

_____ _____ Spanish I
_____ _____ Spanish II
-OR-
_____ _____ Fundamentals of Technology
_____ _____ Other Approved Course
(Fundamentals of Web Design, AP Computer Science, Office Management/Intro to Entrepreneurship, Design Tools and Electronic Marketing Strategies)

HISTORY

(Sem 1) (Sem 2)

_____ 0.5 Oklahoma History
_____ 0.5 US Government
_____ _____ US History
_____ _____ Other Approved History

FINE ARTS

(Sem 1) (Sem 2)

_____ _____ Music, Art, or Drama
_____ _____ Humanities
_____ _____ Speech and Communications

ELECTIVES

(Sem 1) (Sem 2)

_____ _____ Elective 1
_____ _____ Elective 2
_____ _____ Elective 3
_____ _____ Elective 4
_____ _____ Elective 5
_____ _____ Elective 6

ADDITIONAL REQUIREMENTS

(Sem 1) (Sem 2)

_____ _____ Choose one of the following subjects:
(English, Math, Science, History, World Language or Computer Technology)

Required to Complete:

_____ ACT _____ CCRA History and Science Exams
_____ CPR _____ Naturalization Test
_____ ICAP _____ Personal Financial Literacy
_____ FASFA

Graduation Requirements (Class of 30 and Beyond)

Beginning with the class of 2030, students will follow a new set of graduation requirements as set by state statute 70 O.S. §11-103.6. These updated requirements are designed to ensure that all students graduate with the knowledge and skills needed for success in college, careers, and life.

SUBJECT	COLLEGE PREPARATORY PLAN
English	**4 Total Credits** 1 credit of English I 1 credit of English II 1 credit of English III 1 credit of English IV or Comp I and Comp II
Math	**4 Total Credits** 1 credit of Algebra I 1 credit of Geometry 1 credit of Algebra II 1 credit of Additional Math
Science	**3 Total Credits** Must include: 1 credit in Biology I 1 credit: Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology
Social Studies	**3 Total Credits** 0.5 credit of Oklahoma History 0.5 credit ofGovernment 0.5 credit ofEconomics 1 credit ofUS History 0.5 credit of Additional History
Pathway Units	**6 Credits**
Electives	**3 Credits**
Total Credits	**23 Credits** All students are required to take a Personal Financial Literacy Course and CPR Training. Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.

Graduation Checklist (Class of 30 and Beyond)

Course Requirements

ENGLISH

(Sem 1) (Sem 2)

_____ _____ English I
_____ _____ English II
_____ _____ English III
_____ _____ English IV
_____ _____ Other Approved Course
(AP English III, AP English IV, Comp I, Comp 2)

PATHWAY

(Sem 1) (Sem 2)

_____ _____ Pathway Unit 1
_____ _____ Pathway Unit 2
_____ _____ Pathway Unit 3
_____ _____ Pathway Unit 4
_____ _____ Pathway Unit 5
_____ _____ Pathway Unit 6

MATH

Math taken in 8th grade will count as high school credit for a math credit.

(Sem 1) (Sem 2)

_____ _____ Algebra I
_____ _____ Geometry
_____ _____ Algebra II
_____ _____ Pre-Calculus
_____ _____ Business Statistics
_____ _____ Other Approved Course
(AP Calculus, Functions and Modeling, College Math)

ELECTIVES

(Sem 1) (Sem 2)

_____ _____ Elective 1
_____ _____ Elective 2
_____ _____ Elective 3

HISTORY

(Sem 1) (Sem 2)

_____ 0.5 Oklahoma History
_____ 0.5 Economics
_____ 0.5 US Government
_____ _____ US History
_____ _____ Other Approved History

WORLD LANGUAGE OR TECHNOLOGY

(Sem 1) (Sem 2)

_____ _____ Spanish I
_____ _____ Spanish II
(World languages will be required for students participating in the NCAA program or Oklahoma Promise)

SCIENCE

(Sem 1) (Sem 2)

_____ _____ Biology I
_____ _____ Chemistry 1, Physical Science or Physics
-AND-
_____ _____ Additional Physical Science
(Physics, Chemistry 1, Chemistry II)
-OR-
_____ _____ Additional Life Science
(Forensic Science, Biology II, AP Biology, Anatomy/Physiology)
-OR-
_____ _____ Additional Earth Science
(Earth Science, Astronomy/Meteorology, AP Environmental Science)

ADDITIONAL REQUIREMENTS

Required to Complete:

_____ ACT
_____ CCRA History and Science Exams
_____ Naturalization Exam
_____ FASFA
_____ Personal Financial Literacy (Senior Capstone)
_____ CPR
_____ ICAP

Valedictorian

Class of 2026, 2027, and 2028

Eligibility Criteria:

1. Grade Point Average (GPA)
    a. Candidates must have achieved a 4.0 unweighted GPA throughout their 4 years of high school.
    b. GPA will be calculated based on all courses taken in high school.
2. Mathematics and Science Requirement
    a. Candidates must have successfully completed a minimum of 4 credits for each subject during their high school career.
3. Advanced Coursework
    a. Candidates must have successfully completed at least 2 courses that are either:
        i. Advanced Placement (AP) courses, or
        ii. Dual Credit courses (college-level courses taken for both high school and college credit)
4. College Entrance Exam
    a. Candidates must score a 27 or higher on the ACT or SAT equivalent

All students meeting the above-mentioned criteria will be honored as Valedictorian and ranked number one. Newcastle High School uses the unweighted GPA to determine Valedictorian status and is the preferred calculation of local colleges and universities.

Class of 2029 and 2030

Eligibility Criteria:

1. Grade Point Average (GPA):
    a. Candidates must have achieved a 4.0 unweighted GPA throughout their 4 years of high school.
    b. GPA will be calculated based on all courses taken in high school.
2. Mathematics, Science, History, English Requirement:
    a. Candidates must have successfully completed a minimum of 4 credits for each subject during their high school career.
3. Advanced Coursework:
    a. Candidates must have successfully completed at least 2 courses that are either:
        i. Advanced Placement (AP) courses, or
        ii. Concurrent enrollment courses (college-level courses taken for both high school and college credit)

Beginning with the Class of 2031

Eligibility Criteria:

1. Grade Point Average (GPA):
    a. Candidates must have achieved a 4.0 unweighted GPA on their high school transcript.
    b. GPA will be calculated based on all courses taken for high school credit.
2. Mathematics, Science, History, English Requirement:
    a. Candidates must have successfully completed a minimum of 4 credits for each subject during their high school career.
3. Advanced Coursework:
    a. Candidates must have successfully completed at least 2 courses that are either:
        i. Advanced Placement (AP) courses, or
        ii. Concurrent enrollment courses (college-level courses taken for both high school and college credit)

High school credit refers to any course that appears on the student's official high school transcript and is included in GPA calculation, including approved high school–level courses completed prior to ninth grade (such as mathematics courses taken in eighth grade or before).

A dual credit/concurrent student is a student taking college courses while still in high school. Newcastle High School has partnered with Northwestern Oklahoma State University to provide our students with the opportunity to get a head start on earning college credits while also fulfilling their high school graduation requirements.

NHS will provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. (70.O.S. S 628.13) Page 8 of this guide provides a list of approved courses available for dual credit per the state of Oklahoma. Please note that students are only permitted to enroll in the courses listed below.

Juniors may take up to 9 college credits (3 courses) per year. If juniors elect to take 3 courses, they will take 1 in the fall semester and 2 in the spring semester. Seniors may take up to 18 college credits (6 courses). Seniors can begin courses starting in June the summer before senior year. All concurrent students must still be enrolled in 6 rigorous courses per semester. Please note that in order to enroll in a science course at the concurrent level, students must complete all high school science graduation requirements.

Concurrent grades earned will be placed on the high school transcript and will figure into the GPA. College credit is issued by the given institution. The student will receive credits from the given institution per their requirements. Students are responsible to report any changes in their concurrent enrollment status to their school counselor the day that changes are made to allow for a high school schedule change. Failure to report withdrawal from a college course(s) will result in academic consequences. If a course is dropped during the respective institutions valid “withdraw” period, a grade of I (Incomplete) and No Credit (NC) will be recorded on the high school transcript. Students will reconcile lost credits through the Credit Recovery process when applicable.

Students enrolled in concurrent (dual) credit courses must maintain a 2.0 or higher college GPA to remain eligible for the dual credit program.

Students and families are responsible for college tuition, required fees, and textbooks associated with concurrent enrollment.

Students are required to schedule an advising appointment with their counselor prior to enrolling in any college courses to confirm eligibility and to complete required forms.

The deadline to enroll in concurrent classes for the spring semester is the 1st Thursday of December

The deadline to enroll in concurrent courses for the fall semester is the 1st Thursday of May.

Northwestern™
OKLAHOMA STATE UNIVERSITY

Students must enroll only in dual credit courses that are listed and approved in this course guide. Approved courses allow students to earn both high school and college credit.

College courses taken outside of the approved dual credit list are the responsibility of the student and will not count toward high school graduation requirements or high school credit. Students should consult with their school counselor before enrolling in any college coursework.

Dual Credit Course Options

Eligible Content Courses: The course codes and units earned for dual high school/college credit reflect careful consideration of the Oklahoma Academic Standards and alignment to Oklahoma graduation requirement.

Engl1113: Comp I (0.5 English credit) *Must take Comp I & II to count for English IV
Engl1213: Comp II (0.5 English credit) *Must take Comp I & II to count for English IV
Hist1493: US History 1877 to present (1 History credit)
Pols1113: US Government (1 History credit)
Math1513: College Algebra (1 Math credit)
Math1533: Pre Calc (1 Math credit)
Math1613: Trigonometry (1 Math credit)
Math2013: Principles of Statistics (1 Math credit)
Astr1504: General Astronomy (1 Science credit)
Bio1113: General Biology (1 Science credit)
Chem1115: General Chemistry (1 Science credit)
Phsc3114: Earth & Space Science (1 Science credit)
Psyc1113: Psychology (1 Additional Unit credit)
Soc1113: Intro to Sociology (1 Additional Unit credit)
Art1053: Art Appreciation (1 Fine Art credit)
Hum1113: Music Appreciation (1 Fine Art credit)
Hum2533: Music in Life (1 Fine Art credit)
CS1103: Intro to Computers (1 Computer Tech credit)

Eligible Elective Courses: The course codes and units earned for dual high school/college credit reflect careful consideration of the Oklahoma Academic Standards and alignment to Oklahoma graduation requirement. To be approved, the course must be specifically titled as such.

- Hed2303: Wellness Concept (.5 Elective credit)
- Bio1023: Intro to Nutrition (.5 Elective credit)
- Spch113: Intro to Speech (.5 Elective credit)
- Humanities - General, Art Emphasis, Music Emphasis (.5 Elective credit)

Northwestern™ OKLAHOMA STATE UNIVERSITY

Oklahoma's Promise allows 8th, 9th, 10th, and 11th grade students from families with an income of $60,000 or less to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Students must take the following high school coursework to meet Oklahoma's Promise program requirements. The Oklahoma's Promise Curriculum Worksheet can help students record their grades and ensure they have taken the right courses. For more detailed course information go to the following link:

https://secure.okcollegestart.org/College_Planning/Prepare_for_College/course_guidelines.aspx

Units	Courses
4	English (grammar, composition, literature; courses should include an integrated writing component)
3	Lab Science (biology, chemistry, physics, or any lab science certified by the school district; general sciences with or without a lab may not be used to to meet this requirement)
3	Math (Algebra I, Algebra II, geometry, [must have completed geometry and Algebra II], trigonometry, pre-calculus, statistics and probability, calculus, AP statistics)
3	History and citizenship skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture)
2	Foreign or non-English language (two years of the same language) or Computer Technology (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify) 1 foreign language and 1 computer course will NOT meet this requirement.
1	Additional course from any of the subjects listed above or psychology, sociology, or any concurrent liberal arts and science course at a State System institution
1	Fine Arts (music, art, drama) or Speech
17	Total Units



Course Offerings

Pathway Curriculum

Oklahoma Career Pathway Education connects classroom learning to real-world career opportunities and helps students prepare for life after high school.
Career Pathway education supports informed decision-making by aligning coursework with students' interests, strengths, and future goals.

Students use their Individual Career Academic Plan (ICAP) to explore career interests and determine a pathway of concentration. Through pathway coursework, students develop academic, technical, and employability skills that prepare them for college, careers, military service, and the workforce.

Our curriculum is organized around six career clusters:

- **Human Services**
- **Communication and Information Systems**
- **Business, Marketing, and Management**
- **Health Services**
- **Industrial, Manufacturing, and Engineering**
- **Environmental and Agricultural Systems**



Human Services

This career pathway is for students who enjoy working with people and helping their communities. Careers in this pathway include education, social services, law enforcement, government, and hospitality and tourism. People in these careers help others, keep communities safe, and provide important services that support everyday life.

Jobs in Human Services are expected to stay in high demand. As communities grow and change, there will continue to be a need for teachers, counselors, public safety workers, and hospitality professionals. These careers offer meaningful work and the opportunity to make a positive impact on others.

Students interested in this pathway often have strong communication and people skills. Successful professionals are good problem-solvers, work well with others, and can adapt to different situations. A desire to serve others, act responsibly, and work ethically is important in this field, along with strong customer service skills for careers in hospitality and tourism.

Potential Careers

- Teacher or Educator
- School Counselor
- Social Worker
- Event Coordinator
- Mental Health Technician
- Community Outreach Coordinator
- Hotel or Hospitality Manager
- Public Service Administrator
- Tourism or Travel Specialist
- Law Enforcement Officer
- Parole Officer
- Case Manager
- Childcare Provider

Potential College Programs

- Public Administration
- Elementary or Secondary Education
- Social Work
- Psychology
- Sociology
- Criminal Justice
- Public Administration
- Human Services
- Counseling
- Hospitality Management
- Tourism Management
- Child Development
- Family and Consumer Sciences

Mid America Technology Programs

- Criminal Justice Officer
- Cosmetologist
- Therapeutic Health Services

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Algebra I	Geometry	Algebra II	Algebra III
Science	Physical Science	Biology I	Biology II or Chemistry	-
History	Oklahoma History	Economics / Government	US History	Street Law
Pathway	Adulting 101	Marriage and Parenting	Dual Credit Psychology	Dual Credit Sociology
Pathway	Theatre	Advance Theatre	Advance Theatre	Advance Theatre
Additional	-	-	-	Teaching Cadets

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

ADULTING 101 (FACS BASICS)

COURSE CODE: ELE 3421
LEVEL: 9
CREDIT: 1
PREREQUISITE: None

This course is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication, and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Upon completion of this course, the student will have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. Students will be discussing current and relevant issues to today's students that could be considered sensitive in nature

Note: FACS Basics taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.

CULINARY ARTS

COURSE CODE: ELE 8426
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Adulting 101

A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. (This course is not offered every year.)

Note: Upon completion of this course students are qualified to obtain a food handlers permit.

MARRIAGE AND PARENTING

COURSE CODE: ELE 3410
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Adulting 101

This course examines how relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers. In addition, students will participate in research on parenting, pregnancy, and early childhood development. (This course is not offered every year.)

Note: Upon completion of this course students are eligible to obtain a babysitting certificate through the Red Cross.

FASHION AND APPAREL DESIGN

COURSE CODE: ELE 8413
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Adulting 101

An introductory course that provides students with the most current information about the basic concepts and business aspects of fashion marketing and merchandising. It introduces students to the field of fashion promotion and provides foundational fashion concepts related to economics, textiles, and design. Basic fashion concepts and marketing terminology, fashion cycles, key components of the fashion industry, retail merchandise categories, and fashion promotion. Current issues related to industry globalization, social media, and sustainability as well as essential career skills and career opportunities will be explored. Student leadership through Family, Career and Community Leaders of America(FCCLA) is an integral part of this course. (This course is not offered every year)

CHILD DEVELOPMENT

COURSE CODE: ELE 8471
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None

Child Development focuses on the physical, social, emotional, and cognitive growth and development of children. Emphasis is placed on helping students acquire knowledge and skills essential to the care and guidance of children. Students learn to create learning environments that promote optimal development for children. Students will engage in using children's literature, developmental play toys, and mock case studies to enhance learning.

Note: Students will have access to children's literature, picture books, short chapter books, and developmental play toys in class.

TEACHING AND LEARNING IN ELEMENTARY/MIDDLE/SECONDARY EDUCATION [TEACHING CADETS]

COURSE CODE: ELE 8459
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None

Our 'Teaching and Learning in Elementary/Middle/Secondary Education class prepares students as Teacher Cadets. The class is an innovative hands-on course designed for high school students who are interested in becoming teachers or have a job/career working with children where they will gain experiences in a classroom. These experiences will enable them to make informed decisions regarding such careers. Students will experience and explore the professional roles of educators, effective teaching practices, and develop an understanding of school structure.

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GENERAL PSYCHOLOGY

COURSE CODE: PSYC 1113:
LEVEL: 12
CREDIT: 1
NCAA OP

General Biology introduces various topics in biological science including basic chemistry; cellular biology; studies of animals, plants, protozoans, and fungi; human biology; genetics and heredity; and environmental/population studies. Lab is required to receive full credit.

INTRODUCTORY SOCIOLOGY

COURSE CODE: SOC 1113
LEVEL: 12
CREDIT: 1
NCAA OP

An introduction to the fundamentals of physical science with emphasis in physics and Chemistry. Course includes applications to other physical sciences. Lab is required to receive full credit.



Business Marketing and Management

This career pathway is for students who are interested in how businesses work, leading teams, solving problems, and making decisions that help organizations succeed. Careers in this pathway include business management, marketing, finance, entrepreneurship, and administration.

Jobs in business and management are expected to continue growing as companies and organizations rely on skilled professionals to plan, organize, and make smart decisions. Many careers in this pathway also offer the opportunity to be self-employed or start your own business.

Students who are interested in this pathway often enjoy problem-solving, working with numbers, analyzing information, and leading others. Success in business careers also requires strong communication skills, creativity, organization, and an interest in technology and current business trends.

Potential Careers

- Business Manager
- Marketing Specialist
- Sales Representative
- Financial Analyst
- Accountant
- Human Resources Specialist
- Customer Service Manager
- Entrepreneur / Small Business Owner
- Event Planner
- Supply Chain Coordinator
- Public Relations Specialist
- Office Manager
- Bank or Finance Professional
- Retail or Hospitality Manager

Potential College Programs

- Business Administration
- Management
- Marketing
- Finance
- Accounting
- Entrepreneurship
- Economics
- International Business
- Human Resources
- Business Analytics
- Supply Chain Management
- Advertising

Mid America Technology Programs

- Business and Office Assistant
- Audio Visual Integration
- Graphic Design
- Multimedia Specialist
- Network Systems Technician

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Algebra I or Geometry	Geometry or Algebra II	Algebra II or Algebra III	College Algebra/ Statistics
Science	Physical Science	Biology I	Chemistry I	-
History	Oklahoma History	Economics/ Government	US History	Street Law
Pathway	Digital Editing and Production Photography	Business and Marketing Communications	Desktop Publishing	Desktop Publishing
Pathway	Office Management	Entrepren-eurship	MATC Multimedia Specialist	MATC Multimedia Specialist

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

FUNDAMENTALS OF TECHNOLOGY

COURSE CODE: TECH 8101
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

This course will provide students with the fundamental concepts, principles, and ideas needed to understand how a business is operated and managed in a rapidly changing global environment, which is needed for success in careers in business related fields. This course also provides job readiness skills and soft skills that are critical for success in any workplace setting.

DESKTOP PUBLISHING (YEARBOOK)

COURSE CODE: TECH 8145
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: Teacher Approval
OP

The primary objectives of this course are instruction in publication, production, and completion of the yearbook. The goal of the yearbook is that it represents, as completely as possible, a history of each school year from first day to last. Students will develop skills in leadership, copywriting, on-line publishing, advertising, marketing, and sales. Yearbook students will learn current publication trends and attend workshops in the summer and during the academic school year. Students are also expected to invest a substantial amount of time outside of school meeting deadlines, attending activities for the purpose of taking pictures, learning the maintenance and use of the high-level photographic equipment, communicating with local businesses, and attending summer training.
producing and computer editing. Students will receive training in photography and videography techniques to create various projects.

DIGITAL EDITING AND PRODUCTION PHOTOGRAPHY

COURSE CODE: TECH 8151
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Fundamentals of Technology
OP

In this course, students will acquire skills in digital photography. Additionally, students will understand certification standards and copyright basics.

ENTREPRENEURSHIP

COURSE CODE: ELE 8616
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Fundamentals of Technology

This course will provide students with fundamental concepts, principles and ideas needed to understand the basics of entrepreneurship in business management. Skills demonstrated are as follows: develop a Business Plan, Identify Marketing Needs, Insurance Concepts pertaining to a business, how to market a business, maintain records and accounting processes, manage finances, integrate technology into the business functions, apply legal, ethical and social obligations, and analyze the growth of today's marketplace.

OFFICE MANAGEMENT/INTRODUCTION TO ENTREPRENEURSHIP

COURSE CODE: TECH 8101
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

This course helps students discover what an entrepreneurial career entails. Students will look at the relationship between entrepreneurship and business skills and learn about career opportunities and skills needed to become an entrepreneur.

BUSINESS AND MARKETING COMMUNICATIONS

COURSE CODE: ELE 8611
LEVEL: 10, 11, 12
CREDIT: 0.5
PREREQUISITE: Fundamentals of Technology

This course applies marketing skills developed through a variety of informal and formal experiences. The performance-based course will emphasize effective interpersonal and team building skills along with written and oral communication techniques. Technology will be used to create and deliver presentations, enhance problem solving situations, and practice critical thinking and decision-making. Job interviews, research papers, and/or projects will culminate this course.

SPORTS AND ENTERTAINMENT MARKETING

COURSE CODE: ELE 8610
LEVEL: 10, 11, 12
CREDIT: 0.5
PREREQUISITE: Fundamentals of Technology

This is a specialized course designed for students with a career interest in the sports and entertainment industry. Instructional areas will include: orientation to the sports and entertainment industry, economics, decision-making, event marketing, sales and sales promotions, event executions, legal aspects/contracts, and career opportunities. Classroom instruction will be reinforced through the use of outside lectures, case studies, field trip experiences, job shadowing, current periodicals, computers and software, in-house projects, and constructive/discovery learning. Students will develop leadership traits and identify their leadership potential through participation in the DECA (an association of marketing students) student organization.

AP COMPUTER SCIENCE

COURSE CODE: TECH 2535
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Fundamentals of Technology
OP

Students will be able to demonstrate an understanding of java programming languages by implementing and writing programs employing various techniques.

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INTRO TO COMPUTERS

COURSE CODE: CS1103
LEVEL: 12
CREDIT: 1
PREREQUISITE: Algebra I
NCAA OP

Introduction to the use of computers as a data processing and problem-solving tool for business. Applications include word processors, spreadsheets, data base management, and presentation software. Lecture and laboratory. Will not count as elective for computer science major or minor.

STATISTICS

COURSE CODE: MATH2013
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP

Introductory course in statistics designed to introduce students to the techniques of experimental statistics 2024-2025 Page | 101 +Denotes liberal arts – science course SL-service learning course and to develop general knowledge of statistics. Topics covered include: data analysis and collection, statistical summary measures, correlation, introductory probability concepts including the role of randomization and chance, sampling distributions and sampling variability, point and interval estimation, and hypothesis testing.



Industrial, Manufacturing and Engineering Systems

This career pathway is for students who enjoy designing, building, and improving systems, machines, and products. Careers in this pathway include engineering, manufacturing, robotics, construction, and industrial technology.

Jobs in this pathway are growing quickly as businesses rely on skilled professionals to develop new technologies, improve production processes, and keep systems running efficiently. Students who choose this pathway can find opportunities in manufacturing plants, engineering firms, construction, and technology companies.

Students interested in this pathway often enjoy math, science, and problem-solving. Success in these careers also requires teamwork, strong communication skills, and the ability to use technology and specialized tools. If you like designing, building, and improving things, this pathway could be a great fit.

Potential Careers

- Mechanical Engineer
- Civil Engineer
- Electrical Engineer
- Industrial Engineer
- Manufacturing Technician
- Robotics Technician
- CNC Machinist
- Welder
- Electrician
- HVAC Technician
- Construction Manager
- Architectural Drafter
- Automation Specialist
- Industrial Designer

Potential College Programs

- Mechanical Engineering
- Civil Engineering
- Electrical Engineering
- Industrial Engineering
- Manufacturing Engineering
- Robotics or Automation
- Computer Science
- Construction Management
- Architectural Engineering
- Mechatronics
- Aerospace Engineering
- Materials Science

Mid America Technology Programs

- CNC Machinist
- Welder / NCCER Level 2 Plus
- Industrial Robotics & Automation
- Carpentry Residential
- Electrician Residential/Commercial
- HVAC Technician Residential
- CADD
- Building and Property Maintenance

Industrial, Manufacturing and Engineering Systems

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Geometry	Algebra II	College Allegbra/ Trigonometry	AP Calculus AB
Science	Physical Science	Biology I	Chemistry I	Physics
History	Oklahoma History	Economics/ Government	US History	Technology and Global Change
Pathway	Aviation Exploration	Flight Operations	Advanced Aviation	Internship in Aviation or Career-Tech
Pathway	Spanish I	Spanish II	Strength and Conditioning	Strength and Conditioning
Additional	Athletics	Athletics	Athletics	Athletics

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

AVIATION EXPLORATION

COURSE CODE: TECH 8875
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

Aviation Exploration is a STEM-focused course that introduces students to the science, engineering, and technology behind flight. Students explore how aircraft and unmanned aerial systems (drones) work by studying the forces of flight, propulsion, aircraft systems, and aviation safety. The course blends aviation history with modern aerospace technology, emphasizing engineering practices, problem-solving, data analysis, and hands-on experimentation. Students investigate real-world aircraft systems including propulsion, fuel, electrical, and control systems and apply these concepts through design challenges, labs, and projects. Aviation Exploration provides a strong technical foundation for advanced study in aerospace engineering, unmanned aircraft systems, and aviation operations. The course also introduces students to a wide range of aviation, aerospace, and STEM careers, making it an excellent option for students interested in engineering, technology, or applied science pathways.

FLIGHT OPERATIONS

COURSE CODE: TECH 8876
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Aviation Exploration
OP

Flight Operations builds on the technical foundation established in Aviation Exploration and focuses on the applied operation of manned and unmanned aircraft systems. Students use technology-based tools and simulations to study flight procedures, airspace, weather, navigation, airport operations, aviation regulations, and safety management.Instruction emphasizes systems thinking, decision-making, risk assessment, and real-world problem solving rather than flight training alone. Students analyze aircraft performance data, interpret flight instruments, and learn how pilots and remote operators plan, communicate, and respond to normal and emergency situations.This course prepares students for post-secondary pathways in aviation, aerospace, engineering, and related STEM fields. Students may also be prepared to pursue FAA knowledge testing opportunities, such as the Part 107 Remote Pilot exam, depending on interest and readiness.

ADVANCED AVIATION

COURSE CODE: TECH 8876
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Flight Operations
OP

Advanced Aviation is the capstone course in the aviation pathway. Students build on skills learned in Flight Operations through applied practice, simulation-based activities, and project-driven learning. Core areas include weather and risk assessment, airport and airspace operations, aircraft performance, and navigation planning. Learners apply real-world aviation decision making by interpreting aeronautical charts, decoding weather products and forecasts, performing weight and balance and performance calculations, and planning cross-country flight scenarios using industry-standard methods. The course also provides opportunities for specialization. Students may pursue focused study in areas such as aviation mechanical systems, aerospace engineering concepts, rocketry, unmanned aircraft systems, or other instructor-approved projects tied to aviation technology. Students may prepare for FAA knowledge tests such as the Remote Pilot (Part 107) or Private Pilot written exam depending on interest and readiness. Advanced Aviation supports future study and careers in aviation, aerospace engineering, UAS operations, military service, maintenance, and other STEM fields.

TECHNOLOGY & GLOBAL CHANGE

COURSE CODE: SS 5731
LEVEL: 10, 11, 12
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

This is a semester-long World History course that examines global history from the Renaissance to the present through the lens of engineering, technology, and aviation. Students explore how scientific discovery, industrialization, and technological innovation reshaped societies, economies, warfare, and global connections.
Instruction begins with the Renaissance and Scientific Revolution and focuses on key developments such as the Industrial Revolution, imperialism, the World Wars, post–World War II transformation, and contemporary global issues. Throughout the course, students analyze the role of transportation, aviation, and aerospace technology in shaping the modern world. Students develop historical thinking and geographic skills while applying systems-based and problem-solving approaches aligned with STEM pathways. This course fulfills World History graduation and NCAA requirements while supporting students interested in engineering, aviation, and technology-related fields.

ENGINEERING ESSENTIALS
COURSE CODE: TECH 8710
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

Engineering Essentials offers a multidisciplinary approach to teaching and learning foundational concepts of engineering practice, providing students opportunities to explore the breadth of engineering career opportunities and experiences and solve engaging and challenging real-world problems.

INTRODUCTION TO ENGINEERING DESIGN
COURSE CODE: TECH 8711
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Engineering Essentials
OP

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software.

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TRIGONOMETRY
COURSE CODE: MATH1613
LEVEL: 12
CREDIT: 1
NCAA OP

This course includes the following concepts: an introduction to trigonometric functions application, identities, complex numbers, equations, inverse functions, and logarithmic functions.



Communication Information Systems

This career pathway is for students who enjoy being creative, telling stories, and sharing ideas with others. Careers in this pathway include visual arts, digital media, graphic design, journalism, broadcasting, photography, video production, and social media.

As technology continues to change how people communicate, this field is evolving and creating new career opportunities. While some traditional jobs are changing, there is a growing demand for skills in digital design, video editing, social media marketing, and content creation.

Students interested in this pathway often enjoy creativity, teamwork, and problem-solving. Many careers in this field use technology and require strong communication skills, attention to detail, and the ability to adapt and learn new tools. This pathway is a great fit for students who want to combine creativity with modern technology.

Potential Careers

- Graphic Designer
- Multimedia Artist
- Video Editor
- Photographer
- Journalist or Reporter
- Broadcast Technician
- Social Media Manager
- Content Creator
- Marketing Specialist
- Composer
- Advertising Designer
- Public Relations Specialist
- Web Content Manager
- Art Director
- Film or Media Producer

Potential College Programs

- Graphic Design
- Digital Media
- Multimedia Production
- Journalism
- Mass Communication
- Broadcasting
- Fine Arts
- Film and Video Production
- Photography
- Marketing or Advertising
- Public Relations
- Visual Arts

Mid America Technology Programs

- Audio Visual Integration
- Graphic Design
- Multimedia Specialist

Communication Information Systems

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Algebra I	Geometry	Algebra II	Algebra III
Science	Physical Science	Biology I	Chemistry I	-
History	Oklahoma History	Economics/ Government	US History	Street Law
Pathway	Racer Band	Racer Band	Racer Band	Racer Band
Pathway	Fund of Technology	Desktop Publishing	Jazz Band	Jazz Band
Additional	-	-	-	Social Relations and Communications

Sample Course Progressions are provided to help students and families see one possible way t sequence classes within a career pathway from 9th through 12th grade. These examples are mean to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements and course availability. Students are not required to follow the sample progression exactly and ar encouraged to work with their school counselor to create a personalized plan that best fits thei individual needs.

ART I

COURSE CODE: ART 2808
LEVEL: 9, 10
CREDIT: 1
PREREQUISITE: None
OP

Please note that this course meets for a Full Year. This course is the beginning level art course needed to meet the prerequisite for Art II. Students will learn basic drawing concepts including light and shade, line quality, rendering of form, composition, and illusion of depth. Students will learn to manipulate formal qualities, design, and concepts to create original works of art. Focus will be on observational drawing, articulating the principles of design through organized use of the elements. The course also includes art history, sketchbook development, and creative expression.

ART II

COURSE CODE: ART 2809
LEVEL: 10, 11, 12 or Teacher Approval
CREDIT: 1
PREREQUISITE: Art I
OP

This course is designed for all students who wish to further their artistic skills and knowledge of the arts and who have a serious interest in the fine arts. During the first semester, students continue the study of basic drawing, composition, and painting. The elements and principles of design also are covered. During the second semester, students continue work from the first semester as well as work with additional media and techniques. Art history and aesthetics are an important part of this course. Students are expected to work 1-2 hours per week outside of class and become independent in their pursuit of art.

ART III

COURSE CODE: ART 2810
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Art I, Art II
OP

This course is designed for students who are serious about and have demonstrated considerable ability in the visual arts. Students continue to review, build, and expand upon the foundation laid in Art I and Art II. In addition, the course provides an exploration of media and techniques for the advanced student. Students are expected to work 2-3 hours per week outside of class and become increasingly independent in their pursuit of art.

RACER BAND

COURSE CODE: ART 3002
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

Band is an OSSAA Activity. Students must meet grade eligibility requirements each week to participate. Students will perform concerts, march at football games, and have opportunities for concerts and contest performances.

HONOR BAND

COURSE CODE: ART 3003
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: Teacher Approval

This elective is for students who are currently in the Racer Band program that would like extra instruction during the school year. The focus of this class is to help students prepare for auditions, chair tests, performance, competitions and/or college scholarship auditions but is not limited to these specific goals. Students will be given 1-on-1 instruction and they will also have monitored practice time with goals, assignments and expectations according to their playing level and musical priorities. In addition, basic music theory will be covered throughout the school year. Each student is required to participate in at least one honor band audition in the fall semester and play in a solo or ensemble in the spring semester. All instructional material will be provided however students may elect to purchase additional books or sheet music.

PREP BAND

COURSE CODE: ART 3001
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None

The intention of this class is to prepare students to join the High School Racer Band. The focus of this class is to teach students who have never been in band before a band instrument. Students will learn about the fundamentals of their instrument and move at a quick pace to get them prepared to join the high school band. Instruction will be presented in both lecture and guided practice. Students will be given the opportunity to try all the different instruments before their main instrument is selected. Students and their families will need to supply their own instruments that are in working condition. Rental and purchase options will be discussed in class. However, there is a small inventory of school-owned instruments for students in families with financial needs.

JAZZ BAND

COURSE CODE:
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

The Jazz Band is a performance-based ensemble that explores a variety of jazz and contemporary music styles. Students develop skills in ensemble performance, rhythm, style, and improvisation while learning about jazz history and performance practices. This group performs at concerts, contests, and other school and community functions. Jazz Band is a great opportunity for students who enjoy challenging music, collaborating with others, and growing as confident, expressive musicians.

RACER CHOIR

COURSE CODE: ART 3081
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

Students in choir will study and sing a wide variety of choral literature from different time periods and styles, including music of today. Students will acquire appropriate performance and rehearsal skills necessary to develop a choral ensemble including vocal and choral technique, music reading skills, sight-reading, solfege, musicianship and performance skills. Concert and contest performances outside of class time are a class requirement and a percentage of the grade. Students are required to purchase a choir t-shirt and to meet other special clothing requirements for performance. Extra rehearsal outside of the school class period may be scheduled for performance preparation. Previous participation in choir is not required.

SELECT/AUDITIONED CHOIR

COURSE CODE: ART 3082
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: Student Tryout
OP

Students in Select Choir will study, learn, rehearse, and perform musical arrangements designed for a small, selected group of students. Students gain an appreciation for stage presence, teamwork and collaboration, and performance arts. Students are required to make purchases involving their stage attire and are also required to compete and perform outside of class. Students are selected for Select Choir through a scheduled spring audition. Those that make the choir will be enrolled in the course for the following school year. Students in the Select Choir are also required to meet the curriculum and performance requirements present in the Choir Course Description above.

THEATRE ARTS

COURSE CODE: ART 2893
LEVEL: 9, 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: None
OP

This course is designed for students with little or no theatre experience and promotes enjoyment and appreciation for all aspects of the dramatic arts. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical design and management requirements within theatre. Improvisation, creative dramatics, informative speech skills, and beginning scene work are used to introduce students to performing and public speaking.

ADVANCED THEATRE ARTS

COURSE CODE: ART 2894
LEVEL: 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: Completion of Theatre Arts
OP

Advanced Theatre is a full-year art elective that serves to provide intensive training for the serious theatre student. Students must have completed Theatre Arts or a Theatre I course equivalent because this course will extend and advance their knowledge and skill sets on basic theatre knowledge, performance technique, script/character analysis, playwriting, theatre history, production, and design knowledge/skill sets. Students will be required to go to drama competitions and participate in some way with a Newcastle Drama Department production.

THEATRICAL DESIGN AND PRODUCTION

COURSE CODE: ART 2856
LEVEL: 9, 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: None

The Theatrical Design and Production course is designed for students with little to no experience with theatre. Students will study costume design, set design, lighting design, and sound design. Students will also study theatre safety, production management, and the basic stage technology. Students will evaluate how design supports storytelling and performances, but this is not an acting class.

MUSIC TECHNOLOGY

COURSE CODE: ART 3052
LEVEL: 9, 10, 11, 12
CREDIT: 0.5
PREREQUISITE: None

This course is designed to allow students to explore audio design, music composition, audio manipulation, and music production. Students will be able to express creativity using music notation software, music production software, and recording equipment. Students will develop the capability to work with multi track sessions, record and edit audio, and learn about copyright laws. The overall course supports student appreciation for music and their basic understanding of characteristics of music. This is a partner class with Songwriting. Students will spend one semester in each class. No previous music experience is required.

MUSIC APPRECIATION

COURSE CODE: ART
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

The history of music from ancient times (B.C.) through today. Learn the history of composers, instruments, and methods used in music to get to where we are with music today.

CREATIVE WRITING

COURSE CODE: ELE 4301
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: None
NCAA

This course will focus on expressive writing in many different forms. Students will have the opportunity to explore several types of poetry and prose styles, as well as responding to literature, art mediums, quotes, and music. Originality and writing that emphasizes thought will be expected. Strategies to avoid writer's block and new ways to uncover writing ideas will be studied. Peer reviews and sharing ideas are essential to this course.

Note: This course is an elective course and is not an additional core unit for the College Prep Curriculum. This course may be taken more than once.

SOCIAL RELATIONS AND COMMUNICATIONS

COURSE CODE: ART 4211
LEVEL: 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: None

Our introduction to 'Social Relations and Communications' class is a course that features communication through engagement and collaborative tools and tasks, while focusing on the social relations of groups of people. Students learn about the components, origins and characteristics of communication through interactive activities, viewing and discussing speeches, working in groups and pairs, and thought-provoking lectures. Students will utilize critical thinking skills to create productive critiques on examples of communication and social relationships. Through communication and social relationships, students become more effective at meeting others, developing critical thinking skills, creating persuasive oral and written messages, and more. By improving communications, students will not only be learning valuable life skills, they'll also be strengthening skills for future professional purposes.

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MUSIC IN LIFE

COURSE CODE: HUM 2533
LEVEL: 12
CREDIT: 1
OP

This course analyzes the evolution of music from antiquity through the 21st century, examining how musical styles developed in the western world.



Health Services

This career pathway is for students who are interested in helping people stay healthy, treating injuries or illnesses, and working in medical settings. Careers in this pathway range from hands-o patient care to research, office support, and medical technology.

Healthcare is one of the fastest-growing career fields. As people live longer and medical technology continues to improve, there is a strong and growing need for healthcare workers. This means students who choose this pathway will find many job opportunities in the future.

Students who are interested in Health Sciences often enjoy science, working with others, and making a difference in people's lives. Successful healthcare professionals are caring, detail-oriented, and good communicators. They work well on teams,

Potential Careers

- Medical Assistant
- Physical Therapist
- Occupational Therapist
- Athletic Trainer
- Radiology Technician
- Registered Nurse (RN)
- Licensed Practical Nurse (LPN)
- Physician
- Physician Assistant
- Emergency Medical Technician (EMT)
- Medical Laboratory Technician
- Respiratory Therapist
- Health Care Administrato
- Medical Office Manager
- Public Health Worker
- Paramedic

Potential College Programs

- Nursing
- Pre-Medicine
- Pre-Nursing
- Health Sciences
- Biology
- Kinesiology or Exercise Science
- Public Health
- Health Care Administration
- Medical Laboratory Science
- Radiologic Sciences
- Physical Therapy
- Occupational Therapy
- Respiratory Therapy
- Emergency Medical Services (EMS)

Mid America Technology Programs

- Emergency Medical Technician
- Pre-Nursing
- Therapeutic Health Services
- Medical Office Assistant
- Health Careers Explorer

Health Services

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Geometry	Algebra II	Algebra III	College Algebra/ Trigonometry or AP Calculus AB
Science	Physical Science	Biology I	Chemistry I	Chemistry II
History	Oklahoma History	Economics/ Government	US History	Street Law
Pathway	Adulting 101	Culinary	Anatomy and Physiology	Internship
Pathway	Spanish I	Spanish II	Strength and Conditioning	Strength and Conditioning

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

CHEMISTRY I
COURSE CODE: SCI 5051
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I, Grade of A, B, C in Algebra I
NCAA OP

This course involves the study of matter, its composition, and the changes matter undergoes. Major topics presented for study are matter and change, atomic structure, reactions, chemical bonding, kinetic molecular theory, stoichiometry, reaction heats, solutions, kinetics, equilibrium, and nuclear chemistry. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.

CHEMISTRY II
COURSE CODE: SCI 5052
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Chemistry I, A or B in Algebra I
NCAA OP

Students will take concepts learned in Chemistry I and apply them to a more in-depth and laboratory intense study in addition to new topics and current chemistry research. Students will learn more advanced laboratory techniques for sample analysis, separation and isolation of chemical substances, and management of a chemical laboratory, including preparation of precise concentrations of reactants for their own lab activities and those for other classes. Extensive labs and student responsibility for projects are involved. This will prepare students for Chemistry I in college.

ANATOMY / PHYSIOLOGY
COURSE CODE: SCI 5333
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This full year course will start with basic chemistry and medical terminology followed by a progression from the cellular level through the different levels of body organization. The major organ systems (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive) are covered not only in structure but also in function. Sensitive topics will be discussed including diseases and sexual reproduction. Identification of anatomical structures and laboratory work, including dissections, are required. This course is designed to help students prepare for higher education, to further their studies in an area of biological interest, or to enter a health-related profession.

BIOLOGY II
COURSE CODE: SCI 5032
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This class is a continuation of Biology I. This class will cover topics such as protists, bacteria, worms, arthropods, fish, amphibians and mammals. Students will also learn about microbiology and how basic staining techniques of bacteria specimens for viewing under the microscope. Laboratory activities are performed so students will gain valuable hands-on experiences as the different topics are covered. It includes several dissections of representative specimens.

AP BIOLOGY
COURSE CODE: SCI 5035
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology, A or B in Chemistry
NCAA OP

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

STRENGTH AND CONDITIONING
COURSE CODE: ELE 3320
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: For competitive athletes only

This course is designed to improve students physically in preparation for all sports or for self-improvement. This course includes techniques and instruction in conditioning, strength training and overall athletic performance. Students enrolled in competitive athletics will have the opportunity to maintain their weight training during the school period.

Note: This is not a mandatory class to participate in competitive athletics.

CULINARY ARTS
COURSE CODE: ELE 8426
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Adulting 101

A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. (This course is not offered every year.)

Note: Upon completion of this course students are qualified to obtain a food handlers permit.

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GENERAL CHEMISTRY I

COURSE CODE: CHEM 1115
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP

The more important principles upon which chemistry is based. Also includes a study of many of the elements, the periodic classification of the elements, acid base chemistry, the meaning of equations, and equilibria. Lecture and laboratory.

TRIGONOMETRY

COURSE CODE: MATH1613
LEVEL: 12
CREDIT: 1
NCAA OP

This course includes the following concepts: an introduction to trigonometric functions application, identities, complex numbers, equations, inverse functions, and logarithmic functions.

WELLNESS CONCEPTS

COURSE CODE: HED 2303
LEVEL: 12
CREDIT: 1
NCAA OP

A survey of habits and practices which affect personal wellness. The course includes laboratory application through fitness assessment, along with lifetime sports and/or activities which encourage healthy lifestyles.



Environmental and Agricultural Systems

This pathway is for students who are interested in working with plants, animals, food, and the environment. Careers in this pathway include farming, ranching, forestry, horticulture, food science, environmental science, and more.

As the world's population grows, there is a greater need for food, clean water, and natural resources, which means jobs in this field are expected to stay in high demand. New technology is also creating exciting careers in areas like agricultural technology, sustainable farming, and managing natural resources.

Students interested in this pathway often enjoy science, problem-solving, and hands-on learning. Many people in these careers like working outdoors, using technology, and finding ways to protect and improve the environment while meeting the needs of people around the world.

Potential Careers

- Farmer or Rancher
- Agricultural Technician
- Veterinarian
- Veterinary Technician
- Wildlife Biologist
- Environmental Scientist
- Forestry Technician or Forester
- Food Scientist
- Horticulturist
- Greenhouse Manager
- Conservation Officer or Park Ranger
- Agricultural Engineer
- Soil and Plant Scientist
- Agribusiness Manager
- Sustainability
- Environmental Consultant

Potential College Programs

- Agriculture Education
- Animal Science
- Plant Science or Crop Science
- Agricultural Business
- Environmental Science
- Natural Resource Management
- Forestry
- Wildlife Biology or Conservation
- Horticulture
- Food Science
- Agricultural Engineering
- Agricultural Technology

Mid America Technology Programs

- Equine Production
- Horticulture Technician
- Veterinary Assistant

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Algebra I	Geometry	Algebra II	Pre-Calculus or Algebra III
Science	Physical Science	Biology I	Chemistry I	AP Environmental Science
History	Oklahoma History	Economics/ Government	US History	Street Law
Pathway	Introduction to Agriculture	Ag Communications	Ag Power I	Ag Power II
Pathway	Spanish I	Spanish II	Ag Leadership	Internship

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

INTRODUCTION TO AGRICULTURE

COURSE CODE: ELE 8004
LEVEL: 9
CREDIT: 1
PREREQUISITE: None

This course is a ninth-grade course that lays the foundation for introduction into one of the seven career pathways. Content includes animal science, plant and soil science, agribusiness and economic principles, and agricultural mechanics. This course is a prerequisite to all upper-level agricultural education courses. *Owning and/or showing an animal is NOT a requirement*.

INTRODUCTION TO AG COMMUNICATIONS

COURSE CODE: ART 4011
LEVEL: 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: Introduction to Agriculture

This is a one-credit course designed for students with an interest in agricultural communications and leadership. Content includes principles, concepts, and theory of business writing, journalistic writing, graphic design, creating presentations, creating and delivering presentations, photojournalism, new media and broadcasting media. The course is centered on linking communications with agriculture application. The course is structured to make learning about communications and leadership fun. There is an emphasis on participation in the student organization, FFA, through career development activities related to communications and leadership that are generated by being a part of the student organization. Students will also develop record keeping skills through the requirement of establishing and maintaining a supervised agricultural experience program (SAE). *Owning and/or showing an animal is NOT a requirement*

AG POWER I

COURSE CODE: ELE 8004
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Introduction to Agriculture

This is a yearlong program that prepares students in metal fabrication, servicing of equipment, machinery, and structures. Students also work with ARC, MIG, and SMAW welding equipment, concrete, wood, electricity, personal safety, tool ID, use power tools, and measuring devices. Upon successful completion of this course, students will have developed basic welding skills needed for careers as a welding technician, machinist, construction contractor, and other related fields. Supervised agricultural experiences as well as FFA activities are an integral part of the instructional process. *Owning and/or showing an animal is NOT a requirement*.

AG POWER II

COURSE CODE: ELE 8010
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Introduction to Agriculture, Ag Power I

Content includes meaning and use of agricultural power, personal and occupational safety; kinds, uses, and maintenance of agricultural tractors; kinds and uses of crop production equipment (including tillage, planting, application, and harvesting equipment); internal combustion engine principles and maintenance, including those using gasoline, diesel, and alternative fuels; tractor power trains; electronics, including sensors, controllers, and onboard computers; and electric monitors. Upon successful completion of this course, the students will have developed an understanding of welding construction and power systems in agriculture industries and the skills to pursue a career pathway in Agriculture, Food, and Natural Resources. Supervised Agricultural Experience and FFA required. *Owing and/or showing an animal is NOT a requirement*.

LIVESTOCK PRODUCTION

COURSE CODE: ELE 8013
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Introduction to Agriculture

This course is designed to offer students advanced knowledge in livestock agriculture. Content includes livestock species, biology of species, genetics and breeding, nutrition and feeding, health, and disease management. Supervised Agricultural Experience and FFA required. *Owning and/or showing an animal is NOT a requirement*. (This course is not offered every year.)

AG LEADERSHIP & PERSONAL DEVELOPMENT

COURSE CODE: ELE 8023
LEVEL: 11. 12
CREDIT: 1
PREREQUISITE: Introduction to Agriculture, Teacher Approval

Course content will include leadership theory and attributes, developing leadership skills, conflict resolution, planning and carrying out meetings, using parliamentary procedure, organizing communication campaigns, managing tasks and teams, loyalty, and ethics. This course emphasizes the FFA and career development activities related to leadership that are generated by being a part of the student organization. (This course is not offered every year.)

EARTH SCIENCE

COURSE CODE: SCI 5061
LEVEL: 11
CREDIT: 1
PREREQUISITE: Biology I and Algebra I
NCAA OP

Earth Science is a study of the interactions of Earth systems including: Geology, Oceanography, Meteorology and Astronomy. This course will focus on the structure of the Earth and natural processes that are changing Earth's surface. Topics will include structure of the Earth, the rock cycle, earthquakes/volcanoes, plate tectonics, structure/processes of the atmosphere, weather patterns, natural disasters, sun-earth-moon system, solar system, stars, and galaxies. Methods of instruction may include lab work, group activities, research, lecture, discussion, reading/writing, and presentation.

BIOLOGY II

COURSE CODE: SCI 5032
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This class is a continuation of Biology I. This class will cover topics such as protists, bacteria, worms, arthropods, fish, amphibians and mammals. Students will also learn about microbiology and how basic staining techniques of bacteria specimens for viewing under the microscope. Laboratory activities are performed so students will gain valuable hands-on experiences as the different topics are covered. It includes several dissections of representative specimens.

AP ENVIRONMENTAL SCIENCE

COURSE CODE: SCI 5121
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Biology, Chemistry, Algebra I
NCAA OP

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. This rigorous science course stresses scientific principles and analysis and includes a laboratory component. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

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Dual Credit Opportunity

GENERAL ASTRONOMY

COURSE CODE:ASTR 1504
LEVEL: 12
CREDIT: 1
OP

Methods of observation and analysis. Current interpretations of observational data and theories related to the solar system, galaxies, extragalactic objects, and the universe. Laboratory work included.



Professional and Global Readiness

These courses give students the opportunity to build skills that are valuable in every career pathway. Courses such as leadership, internships, and world languages help students develop confidence, responsibility, and real-world experience that can be applied to any field of study.

These courses allow students to explore personal interests, strengthen college and career readiness, and gain skills that employers and colleges value. Leadership courses help students grow as decision-makers and team members, internships provide hands-on experience in real workplaces, and world language courses build communication skills and cultural awareness.

Students who include these courses in their schedules are better prepared for life after high school. These courses support academic success, career exploration, and personal growth, making them an important part of a well-rounded high school experience.

SPANISH I
COURSE CODE: LANG 3161
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
NCAA OP

This class is an introduction to the Spanish language and culture. Hispanic culture and topics will be discussed throughout the course. The four basic skills of listening comprehension, reading, speaking, and writing will be acquired. Students will learn and apply vocabulary and verbs essential to their progression into Spanish II. Students will also engage in guided conversations, activities, and translations.

Note: Spanish I taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade, it cannot be repeated for a higher grade.

SPANISH II
COURSE CODE: LANG 3162
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: A, B, or C in Spanish I
NCAA OP

This class is an expansion of Spanish I. Students will be using more complex grammatical structures in writing as well as more elaborate and intricate conversations and discussions in Spanish. Amongst such structures should be the use of: reflexives stem changing verbs; past, present and future tenses. Conditional and present progressive tenses will also be reviewed. Cultural awareness about the different Latin American countries and Spain will be promoted and explored.

SPANISH III
COURSE CODE: LANG 3163
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: A, B, or C in Spanish II
NCAA OP

In this expanding engagement with Spanish, students deepen their attention on four key skills in foreign language acquisition: listening comprehension, speaking, reading and writing. We will improve these skills through significant works of literature, film and art, and responding to the works orally or written. The course will also build off of what was learned in Spanish 2 in grammar and will dive deeper into the Spanish tenses and uses, i.e.; imperfect, subjunctives, formal commands and future tenses. New vocabulary will also be instructed. All of these topics will be reinforced through numerous interactive activities, games, reading and listening assessments, etc. And finally, students will discover and learn more about the culture of Spanish speakers through multimedia and speaking presentations and written work. This course has been aligned to national standards as set forth by ACTFL.

SPANISH IV
COURSE CODE: LANG 3164
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: A or B in Spanish III
NCAA OP

This course is an enhanced continuation of Spanish III (grammar, vocabulary, culture, etc. will be expanded). The student will continue to develop stronger skills in the four areas of language study (reading, writing, speaking, and listening).

FRESHMEN SUCCESS

COURSE CODE: ELE2725F
LEVEL: 9
CREDIT: 0.5
PREREQUISITE: None

This class utilizes classroom instruction and on-site intern experience. Upon completion of this course you have a better understanding of employment soft skills and specific career options. Traditional letter-grades will be assigned for this class, grades are based upon work attendance and performance reviews, classroom performance during instructional time and weekly journals and a final project. Times and credit for this class vary based on the student's schedule and the amount of time spent at the worksite.

SENIOR CAPSTONE

COURSE CODE: ELE2725F
LEVEL: 12
CREDIT: 0.5
PREREQUISITE: None

This course will walk seniors through post-secondary options of college and career and personal finance. Students will perform in-depth career exploration, choose an industry they can envision a future career in, and develop a plan to pursue their goal in that industry. Students will also research colleges and how to apply to those colleges as well as apply for grants and financial aid. This course also explores the financial obligations and decisions that await them after high school and will cover the Financial Literacy requirements needed to graduate.

Note: This course is required for graduation.

RACERCONNECT INTERNSHIP

COURSE CODE: INTERJR (Junior), INTERSR (Senior)
LEVEL: 11, 12
CREDIT: varies by numbers of class periods interning
PREREQUISITE: Counselor Approval

This class utilizes classroom instruction and on-site intern experience. Upon completion of this course you have a better understanding of employment soft skills and specific career options. Traditional letter-grades will be assigned for this class, grades are based upon work attendance and performance reviews, classroom performance during instructional time and weekly journals and a final project. Times and credit for this class vary based on the student's schedule and the amount of time spent at the worksite.

Note: This course requires students to fill out an application with the Internship Coordinator.

Mid-America Technology Center (MATC) was established in 1968, and we held our first classes in the fall of 1971, serving 17 feeder schools with 13 programs. Today, we offer 30 full-time programs to students from 19 feeder schools, with an average enrollment of 1,000 full-time students. MATC is recognized across the state as a top choice for career and technical education, where students learn using state-of-the-art equipment and are guided by a dedicated, skilled staff preparing them for today's and tomorrow's workforce.

MATC serves a large area including McClain and Garvin counties, as well as parts of Cleveland, Pottawatomie, and Grady counties. We welcome students from Blanchard, Bridge Creek, Dibble, Elmore City-Pernell, Lexington, Lindsay, Little Axe, Maysville, Newcastle, Noble, Paoli, Pauls Valley, Purcell, Stratford, Wanette, Washington, Wayne, and Wynnewood.

MATC offers full-time programs for high school students during the day, with sessions from 8:30–11:30 a.m. and 12:30–3:30 p.m. Students may attend either session and can complete a program over two years by attending half-day sessions. Each program, also called a Career Pathway, prepares students for a variety of careers within that field. Students can also take additional courses to help meet their high school graduation requirements.

Full-Time Programs Available:

- Audio Visual Integration
- Automotive Service Technician
- Building and Property Maintenance
- Business and Office Assistant
- CADD
- CareerTech Explorer
- Carpentry – Residential
- CNC Machinist
- Combination Collision Repair Technician
- Cosmetologist
- Criminal Justice Officer
- Cyber Security
- Diesel Service Technician
- Electrician – Residential/Commercial
- Emergency Medical Technician
- Equine Production
- Graphic Design
- Health Careers Explorer
- Horticulture Technician
- HVAC Technician – Residential
- Industrial Robotics & Automation
- Medical Office Assistant
- Multimedia Specialist
- Network Systems Technician
- Pre-Nursing
- Therapeutic Health Services
- Veterinary Assistant
- Welder / NCCER Level 2 Plus



Course Offerings

Foundational Curriculum

The foundational curriculum provides students with the essential knowledge and skills needed for success in high school and beyond. Core classes in English, mathematics, science, and history build critical thinking, problem-solving, and communication skills that support learning across all subjects and future career pathways.

These courses prepare students for college, career, military service, and lifelong learning by strengthening academic habits such as perseverance, organization, collaboration, and responsibility. A strong foundation in core content helps students adapt to new challenges, make informed decisions, and understand the world around them.

The foundational curriculum is designed to support students in every stage of life, not just during high school. The skills developed through core coursework empower students to be informed citizens, effective communicators, and confident learners who are prepared to succeed in a rapidly changing world.

ENGLISH I (GRAMMAR & COMP)

COURSE CODE: ENG 4045
LEVEL: 9
CREDIT: 1
PREREQUISITE: None
NCAA OP

English I has a high focus and emphasis on grammar and composition and is a year-long course in which students will evaluate, interpret, analyze, and respond to a variety of texts including fiction, non-fiction, drama, and poetry. Students will write for a variety of audiences using the writing process to develop effective, coherent work. Students will demonstrate the command of the conventions of Standard English. Students will learn and practice skills pertaining to reading comprehension, literary analysis, writing, speaking, listening, and visual literacy.

PRE AP ENGLISH I

COURSE CODE: ENG 4045AP
LEVEL: 9
CREDIT: 1
PREREQUISITE: None
NCAA OP

This course is designed for those students who show exemplary reading and writing skills in English and want to prepare for future AP English courses. Throughout the course of the year, students will read from multiple genres, including fiction, nonfiction, poetry, drama, and novels, and will focus on identifying and analyzing literary elements. Students will write for a variety of purposes, including persuasion, narration, exposition, reflection, research, literary analysis, and poetry. Students will also study grammar, usage, and mechanics to facilitate more advanced writing. Students in this course will utilize the College Board Pre AP Curriculum.

ENGLISH II (WORLD LITERATURE)

COURSE CODE: ENG 4048
LEVEL: 10
CREDIT: 1
PREREQUISITE: English I
NCAA OP

English II is a sophomore level class combining literature and grammar. The course is designed to acquaint students with the various genres of literature as well as to emphasize writing skills. Objectives are designed to meet the Oklahoma Academic Standards. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories, and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraphs, and essay writing.

PRE AP ENGLISH II

COURSE CODE: ENG 4048AP
LEVEL: 10
CREDIT: 1
PREREQUISITE: English I
NCAA OP

This sophomore level class meets the standards and requirements of English II while providing a challenging class for college-bound students. Vocabulary, writing and the study of complex literature are the major focuses of the course. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories, and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph, and essay writing. Students are expected to complete both individual and group assignments and projects. Students in this course will utilize the College Board Pre AP Curriculum.

ENGLISH III (AMERICAN LITERATURE)

COURSE CODE: ENG 4051
LEVEL: 11
CREDIT: 1
PREREQUISITE: English II
NCAA OP

This course is designed to improve students' ability to read for a variety of purposes, plan and develop several types of writing, apply standards of English grammar and usage, speak effectively and listen responsively, and develop higher order thinking skills. Students in this course will examine American literature to determine common themes among literary selections and to explore the changing cultural beliefs and values in American history and literature. Students can also expect vocabulary studies based on Greek and Latin roots, a variety of essay assignments, traits of writing analysis, fiction and nonfiction analysis, grammar and sentence structure studies, novel studies, presentations, as well as a research paper and/or project.

AP ENGLISH III (LANGUAGE & COMPOSITION)

COURSE CODE: ENG 4057
LEVEL: 11
CREDIT: 1
PREREQUISITE: English II
NCAA OP

This junior level course meets the requirements and standards of English III and follows the standards set forth by College Board in order to be designated an AP class. AP English Language and Composition is designed to be equivalent to an introductory college-level composition course. In this class, students will cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situations, claims and evidence, reasoning and organization, and style. Students will learn to support arguments with a solid line of reasoning through writing rhetorical analysis, argument, and synthesis essays. Students will also develop presentation skills and write research papers, as well as utilize critical thinking and analytical skills. This course prepares students to take the optional AP English Language and Composition exam at the end of the year; a qualifying score on this exam could translate to college credit.

ENGLISH IV (BRITISH LITERATURE)

COURSE CODE: ENG 4054
LEVEL: 12
CREDIT: 1
PREREQUISITE: English III
NCAA OP

English IV is a senior level class combining literature, writing, and grammar. The survey course covers the literature of Britain from the Anglo-Saxon period to present time. Understanding of the literature and its historical context is demonstrated through a variety of written assignments. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph and essay writing. Students in this course will be expected to write well-supported arguments, synthesize sources in a research paper, compare narrative and expository pieces, and compare pieces of literature through analytical writing.

AP ENGLISH IV

COURSE CODE: ENG 4010
LEVEL: 12
CREDIT: 1
PREREQUISITE: English III
NCAA OP

AP English IV is intended to replace college level freshman English. This course meets the standards and requirements of English IV and provides instruction for writing the essays needed for the College Board's AP test in English Literature. Students in this class will engage in a rigorous study of English and American Literature as well as writing and analytical skills. Students will explore several different genres of literature and outside reading should be expected. Students will develop presentations and work on research papers, as well fine tune critical and literary analysis and vocabulary studies. Students will be prepared to take the optional AP Literature and Composition Exam; a qualifying score on this exam could translate to college credit.

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On NHS Campus Option Available

ENGLISH COMPOSITION I

COURSE CODES: ENGL 1113
LEVEL: 12
CREDIT: 0.5
PREREQUISITE: English III
NCAA OP

This course prepares students for college level writing. Essay style, organization, and development as well as critical thinking skills will be emphasized. Passing this class first semester and ENGL 1213 will complete the requirements for taking English IV.

ENGLISH COMPOSITION II

COURSE CODE: ENGL 1213
LEVEL: 12
CREDIT: 0.5
PREREQUISITE: ENGL 1113
NCAA OP

A continuation of the writing experience begun in Composition I. Writing experiences are concurrent with thematic material, including imaginative literature and writing across the curriculum. Incorporation of research techniques leading to the production of research papers. Passing this class and ENGL 1113 first semester will complete the requirements for taking English IV.

ALGEBRA I
COURSE CODE: MATH 4411
LEVEL: 9
CREDIT: 1
PREREQUISITE: None
NOTE: A scientific calculator is needed. (TI-30XS is preferred.)
NCAA OP

Students in this course will identify functions as linear or nonlinear and contrast their properties from tables, graphs, or equations. Students will solve equations, inequalities and systems while performing the basic operations with polynomials in making connections with real world applications.

Note: Algebra I taken prior to 9th grade will be recorded on the student's transcript. It will be credited toward high school elective requirements, and it will figure into the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.

Algebra I is the first of three math courses required for graduation and college admission.

TRANSFORMATIONAL TUTORING
COURSE CODE: ELE 4405
LEVEL: 9
CREDIT: 1
PREREQUISITE: Selected based on standardized test scores

This course is offered through a partnership with the University of Oklahoma's Transformative Tutoring Initiative. This initiative is grounded in rigorous experimental research showing large gains in academic skills, graduation rates, and overall student engagement. Incoming ninth-grade students are identified as requiring additional/remedial support in math based on their standardized test scores in math at the end of 8th grade. The pool of incoming students requiring additional/remedial support in math is randomly placed into one of at least two available sections of an additional/remedial math class for ninth grade students. One section of the remedial class is randomly selected to work with tutors provided by OU three times a week while the other section(s) of the additional/remedial class(es) proceeds as usual.

GEOMETRY
COURSE CODE: MATH 4520
LEVEL: 9, 10
CREDIT: 1
PREREQUISITE: Algebra I
NOTE: A scientific calculator is needed. (TI-30XS is preferred.)
NCAA OP

This course focuses on the basic definitions in plane geometry along with triangles, quadrilaterals, polygons, and circles. Properties of similarity and congruence, basic constructions, perimeter and area, inductive and deductive reasoning, and basic proofs are studied along with an introduction to coordinate geometry, trigonometry, and solid geometry.

Geometry is the second of three math courses required for graduation and college admission.

ALGEBRA CONCEPTS
COURSE CODE: MATH 4418
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Algebra I, Geometry (Teacher Approval)

This course is intended for students as a bridge course between Geometry and Algebra II. Course emphasis will be strengthening skills needed to be successful in Algebra II or College Algebra including: solving linear & quadratic equations and inequalities, factoring, rationals, linear functions.

Note: This course does not count as math credit for Oklahoma's Promise. It counts as a MATH CREDIT for Core Curriculum only.

ALGEBRA II
COURSE CODE: MATH 4412
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Successful completion of Algebra I & Geometry
NOTE: A TI-84 PLUS CE graphing calculator is needed.
NCAA OP

This course is a continuation of Algebra I with an emphasis on the real and complex number systems, solving linear and quadratic equations and inequalities by various methods, using coordinate geometry with graphing, solving systems of equations, and introducing logarithms, trigonometry, or other areas of mathematics. Emphasis is placed on problem solving and applications. The graphing calculator will be used extensively throughout this course.

Algebra II is one of three classes required for college admission.

ALGEBRA III
COURSE CODE: MATH 4413
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Algebra II
NOTE: A TI-84 PLUS CE graphing calculator is needed.
NCAA OP

is designed for juniors and seniors who want to strengthen their math skills, improve ACT readiness, or prepare for higher-level mathematics courses. This course serves as a bridge between Algebra II and advanced math options. Students will study topics aligned with College Algebra, including functions and their graphs, quadratic and higher-degree polynomials, systems of equations, exponential functions, and logarithms.

PRE-CALCULUS
COURSE CODE: MATH 4611
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Algebra II
NOTE: A TI-84 PLUS CE graphing calculator is needed.
NCAA OP

Pre-Calculus is designed for students who plan to take AP Calculus AB or College Calculus. This course moves at a faster pace and reflects the expectations of a college-level math class. Students will build on Algebra III and Trigonometry concepts while studying inverse functions, higher-order polynomial equations, and additional topics that are essential for success in Calculus.

STATISTICS AND PROBABILITY
COURSE CODE: MATH 4740
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Algebra II
NCAA OP

Statistics gives students a basic understanding of how data and statistics affect their lives. Students learn experimental design, how to use graphs and statistics to describe a data set, modeling data sets with functions and probability, and inferential statistics.

AP CALCULUS AB
COURSE CODE: MATH 4615
LEVEL: 12
CREDIT: 1
PREREQUISITE: A or B in all previous math classes
NOTE: A TI-nSpire CX CAS calculator is needed
NCAA OP

Advanced Placement Calculus is a one-year course that studies limits, derivatives, integrals and their applications. This course is designed to prepare students for the AP Calculus College Board Exam. College Credit may be obtained for a passing score on the exam.

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On NHS Campus Option Available

COLLEGE ALGEBRA
COURSE CODE: MATH 1513
LEVEL: 11, 12
CREDIT: 1
NCAA OP

The study of linear functions and graphs of equations. Includes operations with functions; the study of polynomial, rational, exponential, and logarithmic functions and their graphs; sequences and variation. This class may be paired with Honors College Prep Algebra III to be taken in the second semester.

STATISTICS
COURSE CODE: MATH 2013
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP

Introductory course in statistics designed to introduce students to the techniques of experimental statistics and to develop general knowledge of statistics. Topics covered include: data analysis and collection, statistical summary measures, correlation, introductory probability concepts including the role of randomization and chance, sampling distributions and sampling variability, point and interval estimation, and hypothesis testing.

TRIGONOMETRY
COURSE CODE: MATH1613
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP

This course includes the following concepts: an introduction to trigonometric functions application, identities, complex numbers, equations, inverse functions, and logarithmic functions.

PHYSICAL SCIENCE
COURSE CODE: SCI 5160
LEVEL: 9
CREDIT: 1
PREREQUISITE: None
NCAA OP

Physical Science is the study of the interactions of matter. Some major topics will include motion and forces, Newton's Laws of Motion, energy transformations, atomic structure/function, periodic patterns of the Periodic Table, types of atomic bonding, and chemical interactions. Students will explore these topics through hands-on laboratory exercises, teacher demonstration, reading of related text, small and large group discussion, written assignments, and group work. There will be a focus on developing experimental design skills including identifying and manipulating experimental variables, construction and interpretation of data tables and graphs, and problem solving using basic mathematical applications.

BIOLOGY I
COURSE CODE: SCI 5031
LEVEL: 10
CREDIT: 1
PREREQUISITE: None
NCAA OP

This course is the study of the processes and structural organization of living organisms and their relationship to the living and nonliving world. Some major topics include cell structure and function, cell reproduction, DNA, RNA, protein synthesis, heredity/genetics, ecology, classification of living things, and diseases. Topics will be explored using science process skills including observation, data collection, mathematical analysis of data, constructing/interpreting graphs and developing conclusion statements based on evidence. Other instructional methods include teacher presentation, reading of text, small and large group discussion, writing assignments, individual, and small group projects, and a combination of individual and small group work done in class.

EARTH SCIENCE
COURSE CODE: SCI 5061
LEVEL: 11
CREDIT: 1
PREREQUISITE: Biology I and Algebra I
NCAA OP

Earth Science is a study of the interactions of Earth systems including: Geology, Oceanography, Meteorology and Astronomy. This course will focus on the structure of the Earth and natural processes that are changing Earth's surface. Topics will include structure of the Earth, the rock cycle, earthquakes/volcanoes, plate tectonics, structure/processes of the atmosphere, weather patterns, natural disasters, sun-earth-moon system, solar system, stars, and galaxies. Methods of instruction may include lab work, group activities, research, lecture, discussion, reading/writing, and presentation.

CHEMISTRY I
COURSE CODE: SCI 5051
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I, Grade of A, B, C in Algebra I
NCAA OP

This course involves the study of matter, its composition, and the changes matter undergoes. Major topics presented for study are matter and change, atomic structure, reactions, chemical bonding, kinetic molecular theory, stoichiometry, thermochemistry, solutions, reaction kinetics, equilibrium, and nuclear chemistry. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.

ANATOMY / PHYSIOLOGY
COURSE CODE: SCI 5333
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This full year course will start with basic chemistry and medical terminology followed by a progression from the cellular level through the different levels of body organization. The major organ systems (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive) are covered not only in structure but also in function. Sensitive topics will be discussed including diseases and sexual reproduction. Identification of anatomical structures and laboratory work, including dissections, are required. This course is designed to help students prepare for higher education, to further their studies in an area of biological interest, or to enter a health-related profession.

BIOLOGY II
COURSE CODE: SCI 5032
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This class is a continuation of Biology I. This class will cover topics such as protists, bacteria, worms, arthropods, fish, amphibians and mammals. Students will also learn about microbiology and how basic staining techniques of bacteria specimens for viewing under the microscope. Laboratory activities are performed so students will gain valuable hands-on experiences as the different topics are covered. It includes several dissections of representative specimens.

CHEMISTRY II

COURSE CODE: SCI 5052
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Chemistry I, A or B in Algebra I
NCAA OP

Students will take concepts learned in Chemistry I and apply them to a more in-depth and laboratory intense study in addition to new topics and current chemistry research. Students will learn more advanced laboratory techniques for sample analysis, separation and isolation of chemical substances, and management of a chemical laboratory, including preparation of precise concentrations of reactants for their own lab activities and those for other classes. Extensive labs and student responsibility for projects are involved. This will prepare students for Chemistry I in college.

PHYSICS

COURSE CODE: SCI 5211
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: A or B in Geometry, A or B in Algebra II
NCAA OP

Physics is a course that builds upon basic concepts taught in Physical Science. Students will be involved in a more advanced study of motion and forces, work, simple machines, energy waves (sound and light), electricity, and the application of mathematics to model and explain these concepts. Group work, labs, lecture, discussion, reading, writing, and presentation may be utilized in this course. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.

FORENSIC SCIENCE

COURSE CODE: SCI 5334
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This course is for students interested in the study of criminal science or criminal justice. Topics will include history of forensics, legal search requirements, methods of searching a crime scene, techniques for collecting evidence, crime scene photography, hair and fiber evidence, handwriting analysis and forgery investigations, impression evidence, and DNA evidence. Students will also learn about autopsy through dissection of fetal pigs. Sensitive materials will be discussed including blood pattern analysis, death investigations, firearm analysis and ballistics, and forensic psychology. Independent research will be required along with outside readings and writing crime scene data analysis reports.

ASTRONOMY/METEOROLOGY

COURSE CODE: SCI 5020
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

One semester will be focused on astronomy, and one semester will be focused on meteorology. Astronomy concepts covered include stars, constellations, the solar system, lunar cycles, history of modern astronomy, telescopes, stellar spectra, star formation and death, galaxies, structure of the universe, asteroids, comets and meteorites. A limited number of night sky observations are a required component of this course. Meteorology concepts include natural atmospheric phenomena such as thunderstorms, tornados, hurricanes, atmospheric energy, seasons, light, color and optics, humidity, condensation, air pressure, clouds, wind, air masses and fronts. Weather observations and data collection will be an integral part of this semester.

AP ENVIRONMENTAL SCIENCE

COURSE CODE: SCI 5121
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Biology, Chemistry, Algebra I
NCAA OP

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. This rigorous science course stresses scientific principles and analysis and includes a laboratory component. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

AP BIOLOGY

COURSE CODE: SCI 5035
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology, A or B in Chemistry
NCAA OP

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

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GENERAL BIOLOGY
COURSE CODE: BIOL 1114
LEVEL: 12
CREDIT: 1
NCAA OP

General Biology introduces various topics in biological science including basic chemistry; cellular biology; studies of animals, plants, protozoans, and fungi; human biology; genetics and heredity; and environmental/population studies. Lab is required to receive full credit.

GENERAL PHYSICAL SCIENCE
COURSE CODE: PHYS 1014
LEVEL: 12
CREDIT: 1
NCAA OP

An introduction to the fundamentals of physical science with emphasis in Physics and Chemistry. Course includes applications to other physical sciences. Lab is required to receive full credit.

GENERAL CHEMISTRY I
COURSE CODE: CHEM 1115
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP

The more important principles upon which chemistry is based. Also includes a study of many of the elements, the periodic classification of the elements, acid base chemistry, the meaning of equations, and equilibria. Lecture and laboratory.

OKLAHOMA HISTORY
COURSE CODE: SS 5615
LEVEL: 9
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

This one-semester class emphasizes the contributions of all ethnic groups in the social, economic, and political development of the state. The unique role of the American Indian is a major focus of the class including a study of tribal variations in customs and practices. Students also become familiar with the geography of Oklahoma and the developments since statehood.

This is a one semester course paired with Freshman Success.

ECONOMICS
COURSE CODE: SS 5521
LEVEL: 10
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

Basic economic theory is the foundation of this course as students learn how fundamental decisions about the four factors of production are made. Key topics covered include: law of supply and demand; saving, borrowing, and spending; the Federal Reserve System and the money supply; and the role of government in an open market economy.

U.S. HISTORY
COURSE CODE: SS 5410
LEVEL: 11
CREDIT: 1
PREREQUISITE: None
NCAA OP

This course is a general survey course of the history of the North American continent, beginning from the end of Reconstruction to the present day. This course will be geared around primary documents, lectures, critical thinking, and analysis, as well as classroom discussions and debates. This course aims at preparing the students for college by teaching them effective note-taking techniques, as well as the ability to organize information from lectures to construct a timeline of relevant events in American history. The first semester includes Native American resistance, early civil rights movements, and the Progressive era. The second semester is spent primarily in the twentieth century, with a study of how the major events of this era, (The Great Depression, World War II, the Cold War, Civil Rights, Vietnam, the Gulf War, the War on Terror), reflect and shape the position of the United States in the world today.

U.S. GOVERNMENT
COURSE CODE: SS 5541
LEVEL: 10, 12
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

This one semester course that studies the extraordinarily dynamic American system of government. Students will study why the government is the institution through which society makes and enforces its public policies. The course will encourage active participation in the process of government and citizenship by engaging students in topics and issues that are relevant to their lives. The course will provide a strong foundation in the origins and principles of American government. We will emphasize multiple viewpoints to get students thinking and making decisions about real issues. We will explore controversial issues through case studies and special features that promote active citizenship.

AP U.S. HISTORY
COURSE CODE: SS 5415
LEVEL: 11
CREDIT: 1
PREREQUISITE: None
NCAA OP

This two-semester course is designed to be the equivalent of an introductory college course and prepare the student to take the AP Exam in May. It presents a survey of United States History from colonization to the present. The student is expected to display a requisite grasp of the assigned reading, competent writing skills, an ability to discern various points of view and understand its impact on interpretation, essential skills in handling and defending a position, and the capability of making judicious analyses and evaluations of primary documents.

TECHNOLOGY & GLOBAL CHANGE
COURSE CODE: SS 5731
LEVEL: 10, 11, 12
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

This is a semester-long World History course that examines global history from the Renaissance to the present through the lens of engineering, technology, and aviation. Students explore how scientific discovery, industrialization, and technological innovation reshaped societies, economies, warfare, and global connections. Instruction begins with the Renaissance and Scientific Revolution and focuses on key developments such as the Industrial Revolution, imperialism, the World Wars, post–World War II transformation, and contemporary global issues. Throughout the course, students analyze the role of transportation, aviation, and aerospace technology in shaping the modern world. Students develop historical thinking and geographic skills while applying systems-based and problem-solving approaches aligned with STEM pathways. This course fulfills World History graduation and NCAA requirements while supporting students interested in engineering, aviation, and technology-related fields.

STREET LAW
COURSE CODE: SS 5450
LEVEL: 12
CREDIT: 0.5
PREREQUISITE: U.S. Government/US History
NCAA OP

Street Law (Civics) is an in-person course that introduces students to the U.S. legal system and how laws affect everyday life. Students explore topics such as constitutional law, civil and criminal law, court procedures, civil rights, family and consumer law, housing and environmental law, cybercrime, and identity theft. This course is highly interactive and hands-on. Students learn through case studies, mock trials, discussions of current events, and problem-solving activities. Working individually and in teams, students develop critical thinking, communication, and civic responsibility skills while learning how to be informed and engaged citizens.

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US HISTORY SINCE 1877
COURSE CODE: HIST 1493
LEVEL: 12
CREDIT: 1
NCAA OP

From 1877 to present. Post-reconstruction; industrialism; immigration; reform movements; race, gender and ethnicity; cultural conflicts; the welfare state; and international relations.

AMERICAN FEDERAL GOVERNMENT AND POLITICS
COURSE CODE: POLS 1113
LEVEL: 12
CREDIT: 1
NCAA OP

A study of the developing principles, structure, and functions of the United States federal government.



Athletics and Fitness

Athletics plays an important role in supporting the development of well-rounded students. Participation in athletics encourages physical wellness, school pride, and a strong sense of community while providing students with opportunities to represent their school in a positive and meaningful way.

Through athletic participation, students develop essential life skills such as teamwork, leadership, discipline, perseverance, and time management. Student-athletes learn how to balance academic responsibilities with athletic commitments while building confidence, resilience, and a strong work ethic that extends beyond the playing field.

Our school offers a wide range of athletic opportunities. Athletics complement the academic program by supporting personal growth and helping students develop habits that contribute to success in school, future careers, and life.

Students who plan to continue participating in competitive sports at the college level must contact the NCAA Clearinghouse to be sure of eligibility during their junior year of high school. The NCAA has its own guidelines for high school courses to qualify for admission to college athletics. Foreign Language is a requirement of any student wishing to particiate in NCAA. Parents are urged to contact the NCAA early to ensure eligibility. The NCAA Clearinghouse website is www.eligibilitycenter.org

Please note: It is the responsibility of the student/guardian to notify their counselor if they have registered with the NCAA. Counselors will assist students tracking the necessary coursework for eligibility; however, you, the student, are ultimately responsible for completing all of the requirements of the program.

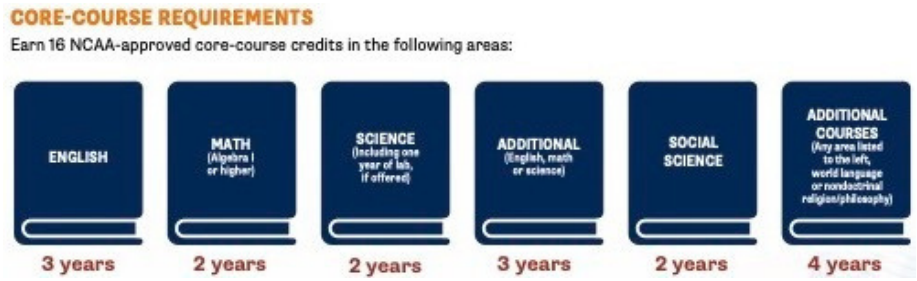
Division I Academic Requirements

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.



Division II Academic Requirements

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.



COMPETITIVE ATHLETICS

COURSE CODE: See Below
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None

School sponsored athletics. Students should choose this class if they are participating or serving as a manager in any of the following athletic activities: Baseball, Basketball (Boys/Girls), Cheer, Cross Country (Boys/Girls), Football, Golf (Boys/Girls), Soccer (Boys/Girls), Softball, Track, Volleyball, Wrestling.

Note: Students only enrolling in a one semester course must select another one semester course.

Sport	Course
Cheer	80216
Football	80217
Cross Country	80202
Fast Pitch Softball	80203
Volleyball	80204
Basketball	80205
Wrestling	80207
Baseball	80209
Golf	80210
Soccer	80212
Track	80214
Swim	80208
Tennis	80227

STRENGTH AND CONDITIONING

COURSE CODE: ELE 3320
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: For competitive athletes only

This course is designed to improve students physically in preparation for all sports or for self-improvement. This course includes techniques and instruction in conditioning, strength training and overall athletic performance. Students enrolled in competitive athletics will have the opportunity to maintain their weight training during the school period.

Note: This is not a mandatory class to participate in competitive athletics.








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Newcastle High School

2026-2027 Course Guide

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Graduation Requirements

Please Note that the Class of 2030 and beyond has a new set of graduation requirements. As you are looking at the requirements please make sure you are looking at the correct set for your graduating class.

All course offerings must have sufficient student interest to justify its inclusion in the schedule.

Students and guardians should be aware the Newcastle High School administrators, counselors, and teachers will help students meet graduation requirements; however, it is the responsibility of the student and guardian(s) to make sure all requirements are satisfied.

Therefore please make course selections carefully.

The College Preparatory Plan and Core Curriculum Plan are the standard component of the required course of study to graduate from Oklahoma Public Schools. In accordance with state law, ALL students entering 9th grade will be enrolled in the college preparatory curriculum. Prior to entering the 11th grade, students will have the option to "opt out" of the college preparatory curriculum with the parent/guardian's approval.

SUBJECT	COLLEGE PREPARATORY PLAN	CORE CURRICULUM
English	**4 Total Credits** English I English II English III English IV or Comp I and Comp II	**4 Total Credits** English I English II English III English IV or Comp I and Comp II
Science	**3 Total Credits** Must include: 1 credit in Biology I 1 credit Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology	**3 Total Credits** Must include: 1 credit in Biology I credit 1 credit of Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology
Math	**3 Total Credits** 1 credit of Algebra I 1 credit of Geometry 1 credit of Algebra II All 3 credits must occur in high school	**3 Total Credits** Must include 1 credit in Algebra I 2 credits of the following: Geometry, Advanced Programming, Intermediate Algebra, Computer Science 1, Computer Science 2, Math of Finance, completion of one- year, full time CareerTech Program leading to an industry certification
Social Studies	**3 Total Credits** 0.5 Oklahoma History 1 US History 0.5 Government 1 Other Approved History Course	**3 Total Credits** 0.5 Oklahoma History 1 US History 0.5 Government 1 Other Approved History Course
Additional Core	One Additional Core from above, Tech, or Spanish, or another approved course	
Fine Art	**1 Credit**	**1 Credit**
Foreign Language or Technology	**2 Total Credits** 2 years of the same language or 2 credits of Technology courses	**1 Total Credits** 1 credit of Technology or World Language
Total Credits	**College Preparatory Plan** College Preparatory Plan plus electives to earn at least 23 total credits. All students are required to take a Personal Financial Literacy Course and CPR Training. Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.	**Core Curriculum Plan** Core Curriculum Plan plus electives to earn at least 23 total credits. All students are required to take a Personal Financial Literacy Course and CPR Training. Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.

Graduation Checklist (Class of 27, 28, and 29)

Course Requirements

ENGLISH

(Sem 1) (Sem 2)

_____ _____ English I
_____ _____ English II
_____ _____ English III
_____ _____ English IV
_____ _____ Other Approved Course
(AP English III, AP English IV, Comp I, Comp II)

SCIENCE

(Sem 1) (Sem 2)

_____ _____ Biology I
_____ _____ Chemistry I, Physical Science or Physics
-AND-
_____ _____ Additional Physical Science
(Physics, Chemistry I, Chemistry II)
-OR-
_____ _____ Additional Life Science
(Forensic Science, Biology II, AP Biology, Anatomy/Physiology)
-OR-
_____ _____ Additional Earth Science
(Earth Science, Astronomy/Meteorology, AP Environmental Science)

MATH

3 Math Credits are required to be taken 9-12 grade

(Sem 1) (Sem 2)

_____ _____ Algebra I
_____ _____ Geometry
_____ _____ Algebra II
_____ _____ Pre-Calculus
_____ _____ Business Statistics
_____ _____ Other Approved Course
(AP Calculus, College Math)

WORLD LANGUAGE OR TECHNOLOGY

(Sem 1) (Sem 2)

_____ _____ Spanish I
_____ _____ Spanish II
-OR-
_____ _____ Fundamentals of Technology
_____ _____ Other Approved Course
(Fundamentals of Web Design, AP Computer Science, Office Management/Intro to Entrepreneurship, Design Tools and Electronic Marketing Strategies)

HISTORY

(Sem 1) (Sem 2)

_____ 0.5 Oklahoma History
_____ 0.5 US Government
_____ _____ US History
_____ _____ Other Approved History

FINE ARTS

(Sem 1) (Sem 2)

_____ _____ Music, Art, or Drama
_____ _____ Humanities
_____ _____ Speech and Communications

ELECTIVES

(Sem 1) (Sem 2)

_____ _____ Elective 1
_____ _____ Elective 2
_____ _____ Elective 3
_____ _____ Elective 4
_____ _____ Elective 5
_____ _____ Elective 6

ADDITIONAL REQUIREMENTS

(Sem 1) (Sem 2)

_____ _____ Choose one of the following subjects:
(English, Math, Science, History, World Language or Computer Technology)

Required to Complete:

_____ ACT _____ CCRA History and Science Exams
_____ CPR _____ Naturalization Test
_____ ICAP _____ Personal Financial Literacy
_____ FASFA

Graduation Requirements (Class of 30 and Beyond)

Beginning with the class of 2030, students will follow a new set of graduation requirements as set by state statute 70 O.S. §11-103.6. These updated requirements are designed to ensure that all students graduate with the knowledge and skills needed for success in college, careers, and life.

SUBJECT	COLLEGE PREPARATORY PLAN
English	**4 Total Credits** 1 credit of English I 1 credit of English II 1 credit of English III 1 credit of English IV or Comp I and Comp II
Math	**4 Total Credits** 1 credit of Algebra I 1 credit of Geometry 1 credit of Algebra II 1 credit of Additional Math
Science	**3 Total Credits** Must include: 1 credit in Biology I 1 credit: Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology
Social Studies	**3 Total Credits** 0.5 credit of Oklahoma History 0.5 credit ofGovernment 0.5 credit ofEconomics 1 credit ofUS History 0.5 credit of Additional History
Pathway Units	**6 Credits**
Electives	**3 Credits**
Total Credits	**23 Credits** All students are required to take a Personal Financial Literacy Course and CPR Training. Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.

Graduation Checklist (Class of 30 and Beyond)

Course Requirements

ENGLISH

(Sem 1) (Sem 2)

_____ _____ English I
_____ _____ English II
_____ _____ English III
_____ _____ English IV
_____ _____ Other Approved Course
(AP English III, AP English IV, Comp I, Comp 2)

PATHWAY

(Sem 1) (Sem 2)

_____ _____ Pathway Unit 1
_____ _____ Pathway Unit 2
_____ _____ Pathway Unit 3
_____ _____ Pathway Unit 4
_____ _____ Pathway Unit 5
_____ _____ Pathway Unit 6

MATH

Math taken in 8th grade will count as high school credit for a math credit.

(Sem 1) (Sem 2)

_____ _____ Algebra I
_____ _____ Geometry
_____ _____ Algebra II
_____ _____ Pre-Calculus
_____ _____ Business Statistics
_____ _____ Other Approved Course
(AP Calculus, Functions and Modeling, College Math)

ELECTIVES

(Sem 1) (Sem 2)

_____ _____ Elective 1
_____ _____ Elective 2
_____ _____ Elective 3

HISTORY

(Sem 1) (Sem 2)

_____ 0.5 Oklahoma History
_____ 0.5 Economics
_____ 0.5 US Government
_____ _____ US History
_____ _____ Other Approved History

WORLD LANGUAGE OR TECHNOLOGY

(Sem 1) (Sem 2)

_____ _____ Spanish I
_____ _____ Spanish II
(World languages will be required for students participating in the NCAA program or Oklahoma Promise)

SCIENCE

(Sem 1) (Sem 2)

_____ _____ Biology I
_____ _____ Chemistry 1, Physical Science or Physics
-AND-
_____ _____ Additional Physical Science
(Physics, Chemistry 1, Chemistry II)
-OR-
_____ _____ Additional Life Science
(Forensic Science, Biology II, AP Biology, Anatomy/Physiology)
-OR-
_____ _____ Additional Earth Science
(Earth Science, Astronomy/Meteorology, AP Environmental Science)

ADDITIONAL REQUIREMENTS

Required to Complete:

_____ ACT
_____ CCRA History and Science Exams
_____ Naturalization Exam
_____ FASFA
_____ Personal Financial Literacy (Senior Capstone)
_____ CPR
_____ ICAP

Class of 2026, 2027, and 2028

Eligibility Criteria:

1. Grade Point Average (GPA)
    a. Candidates must have achieved a 4.0 unweighted GPA throughout their 4 years of high school.
    b. GPA will be calculated based on all courses taken in high school.
2. Mathematics and Science Requirement
    a. Candidates must have successfully completed a minimum of 4 credits for each subject during their high school career.
3. Advanced Coursework
    a. Candidates must have successfully completed at least 2 courses that are either:
        i. Advanced Placement (AP) courses, or
        ii. Dual Credit courses (college-level courses taken for both high school and college credit)
4. College Entrance Exam
    a. Candidates must score a 27 or higher on the ACT or SAT equivalent

All students meeting the above-mentioned criteria will be honored as Valedictorian and ranked number one. Newcastle High School uses the unweighted GPA to determine Valedictorian status and is the preferred calculation of local colleges and universities.

Class of 2029 and 2030

Eligibility Criteria:

1. Grade Point Average (GPA):
    a. Candidates must have achieved a 4.0 unweighted GPA throughout their 4 years of high school.
    b. GPA will be calculated based on all courses taken in high school.
2. Mathematics, Science, History, English Requirement:
    a. Candidates must have successfully completed a minimum of 4 credits for each subject during their high school career.
3. Advanced Coursework:
    a. Candidates must have successfully completed at least 2 courses that are either:
        i. Advanced Placement (AP) courses, or
        ii. Concurrent enrollment courses (college-level courses taken for both high school and college credit)

Beginning with the Class of 2031

Eligibility Criteria:

1. Grade Point Average (GPA):
    a. Candidates must have achieved a 4.0 unweighted GPA on their high school transcript.
    b. GPA will be calculated based on all courses taken for high school credit.
2. Mathematics, Science, History, English Requirement:
    a. Candidates must have successfully completed a minimum of 4 credits for each subject during their high school career.
3. Advanced Coursework:
    a. Candidates must have successfully completed at least 2 courses that are either:
        i. Advanced Placement (AP) courses, or
        ii. Concurrent enrollment courses (college-level courses taken for both high school and college credit)

High school credit refers to any course that appears on the student's official high school transcript and is included in GPA calculation, including approved high school–level courses completed prior to ninth grade (such as mathematics courses taken in eighth grade or before).

A dual credit/concurrent student is a student taking college courses while still in high school. Newcastle High School has partnered with Northwestern Oklahoma State University to provide our students with the opportunity to get a head start on earning college credits while also fulfilling their high school graduation requirements.

NHS will provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. (70.O.S. S 628.13) Page 8 of this guide provides a list of approved courses available for dual credit per the state of Oklahoma. Please note that students are only permitted to enroll in the courses listed below.

Juniors may take up to 9 college credits (3 courses) per year. If juniors elect to take 3 courses, they will take 1 in the fall semester and 2 in the spring semester. Seniors may take up to 18 college credits (6 courses). Seniors can begin courses starting in June the summer before senior year. All concurrent students must still be enrolled in 6 rigorous courses per semester. Please note that in order to enroll in a science course at the concurrent level, students must complete all high school science graduation requirements.

Concurrent grades earned will be placed on the high school transcript and will figure into the GPA. College credit is issued by the given institution. The student will receive credits from the given institution per their requirements. Students are responsible to report any changes in their concurrent enrollment status to their school counselor the day that changes are made to allow for a high school schedule change. Failure to report withdrawal from a college course(s) will result in academic consequences. If a course is dropped during the respective institutions valid “withdraw” period, a grade of I (Incomplete) and No Credit (NC) will be recorded on the high school transcript. Students will reconcile lost credits through the Credit Recovery process when applicable.

Students enrolled in concurrent (dual) credit courses must maintain a 2.0 or higher college GPA to remain eligible for the dual credit program.

Students and families are responsible for college tuition, required fees, and textbooks associated with concurrent enrollment.

Students are required to schedule an advising appointment with their counselor prior to enrolling in any college courses to confirm eligibility and to complete required forms.

The deadline to enroll in concurrent classes for the spring semester is the 1st Thursday of December

The deadline to enroll in concurrent courses for the fall semester is the 1st Thursday of May.

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Students must enroll only in dual credit courses that are listed and approved in this course guide. Approved courses allow students to earn both high school and college credit.

College courses taken outside of the approved dual credit list are the responsibility of the student and will not count toward high school graduation requirements or high school credit. Students should consult with their school counselor before enrolling in any college coursework.

Dual Credit Course Options

Eligible Content Courses: The course codes and units earned for dual high school/college credit reflect careful consideration of the Oklahoma Academic Standards and alignment to Oklahoma graduation requirement.

- Engl1113: Comp I (0.5 English credit) *Must take Comp I & II to count for English IV
- Engl1213: Comp II (0.5 English credit) *Must take Comp I & II to count for English IV
- Hist1493: US History 1877 to present (1 History credit)
- Pols1113: US Government (1 History credit)
- Math1513: College Algebra (1 Math credit)
- Math1533: Pre Calc (1 Math credit)
- Math1613: Trigonometry (1 Math credit)
- Math2013: Principles of Statistics (1 Math credit)
- Astr1504: General Astronomy (1 Science credit)
- Bio1113: General Biology (1 Science credit)
- Chem1115: General Chemistry (1 Science credit)
- Phsc3114: Earth & Space Science (1 Science credit)
- Psyc1113: Psychology (1 Additional Unit credit)
- Soc1113: Intro to Sociology (1 Additional Unit credit)
- Art1053: Art Appreciation (1 Fine Art credit)
- Hum1113: Music Appreciation (1 Fine Art credit)
- Hum2533: Music in Life (1 Fine Art credit)
- CS1103: Intro to Computers (1 Computer Tech credit)

Eligible Elective Courses: The course codes and units earned for dual high school/college credit reflect careful consideration of the Oklahoma Academic Standards and alignment to Oklahoma graduation requirement. To be approved, the course must be specifically titled as such.

- Hed2303: Wellness Concept (.5 Elective credit)
- Bio1023: Intro to Nutrition (.5 Elective credit)
- Spch113: Intro to Speech (.5 Elective credit)
- Humanities - General, Art Emphasis, Music Emphasis (.5 Elective credit)

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Oklahoma's Promise allows 8th, 9th, 10th, and 11th grade students from families with an income of $60,000 or less to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Students must take the following high school coursework to meet Oklahoma's Promise program requirements. The Oklahoma's Promise Curriculum Worksheet can help students record their grades and ensure they have taken the right courses. For more detailed course information go to the following link:

https://secure.okcollegestart.org/College_Planning/Prepare_for_College/course_guidelines.aspx

Units	Courses
4	English (grammar, composition, literature; courses should include an integrated writing component)
3	Lab Science (biology, chemistry, physics, or any lab science certified by the school district; general sciences with or without a lab may not be used to to meet this requirement)
3	Math (Algebra I, Algebra II, geometry, [must have completed geometry and Algebra II], trigonometry, pre-calculus, statistics and probability, calculus, AP statistics)
3	History and citizenship skills (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture)
2	Foreign or non-English language (two years of the same language) or Computer Technology (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify) 1 foreign language and 1 computer course will NOT meet this requirement.
1	Additional course from any of the subjects listed above or psychology, sociology, or any concurrent liberal arts and science course at a State System institution
1	Fine Arts (music, art, drama) or Speech
17	Total Units



Course Offerings

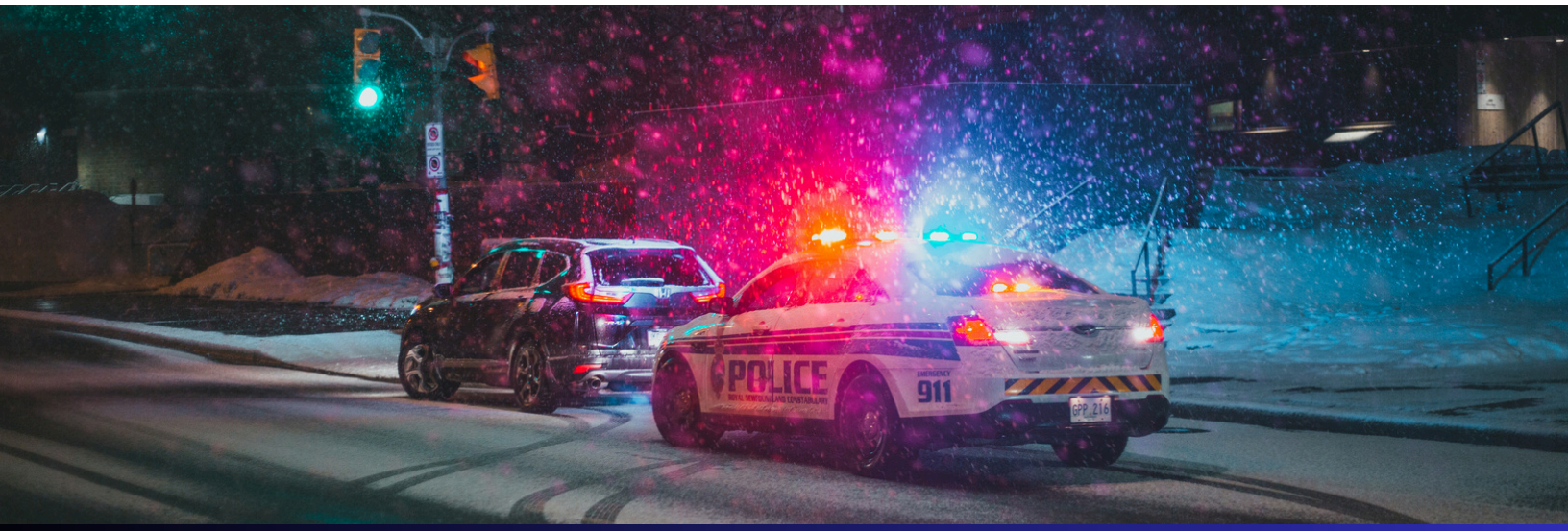
Pathway Curriculum

**Oklahoma Career Pathway Education connects classroom learning to real-world career opportunities and helps students prepare for life after high school.
Career Pathway education supports informed decision-making by aligning coursework with students' interests, strengths, and future goals.**

Students use their Individual Career Academic Plan (ICAP) to explore career interests and determine a pathway of concentration. Through pathway coursework, students develop academic, technical, and employability skills that prepare them for college, careers, military service, and the workforce.

Our curriculum is organized around six career clusters:

- **Human Services**
- **Communication and Information Systems**
- **Business, Marketing, and Management**
- **Health Services**
- **Industrial, Manufacturing, and Engineering**
- **Environmental and Agricultural Systems**



Human Services

This career pathway is for students who enjoy working with people and helping their communities. Careers in this pathway include education, social services, law enforcement, government, and hospitality and tourism. People in these careers help others, keep communities safe, and provide important services that support everyday life.

Jobs in Human Services are expected to stay in high demand. As communities grow and change, there will continue to be a need for teachers, counselors, public safety workers, and hospitality professionals. These careers offer meaningful work and the opportunity to make a positive impact on others.

Students interested in this pathway often have strong communication and people skills. Successful professionals are good problem-solvers, work well with others, and can adapt to different situations. A desire to serve others, act responsibly, and work ethically is important in this field, along with strong customer service skills for careers in hospitality and tourism.

Potential Careers

- Teacher or Educator
- School Counselor
- Social Worker
- Event Coordinator
- Mental Health Technician
- Community Outreach Coordinator
- Hotel or Hospitality Manager
- Public Service Administrator
- Tourism or Travel Specialist
- Law Enforcement Officer
- Parole Officer
- Case Manager
- Childcare Provider

Potential College Programs

- Public Administration
- Elementary or Secondary Education
- Social Work
- Psychology
- Sociology
- Criminal Justice
- Public Administration
- Human Services
- Counseling
- Hospitality Management
- Tourism Management
- Child Development
- Family and Consumer Sciences

Mid America Technology Programs

- Criminal Justice Officer
- Cosmetologist
- Therapeutic Health Services

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Algebra I	Geometry	Algebra II	Algebra III
Science	Physical Science	Biology I	Biology II or Chemistry	-
History	Oklahoma History	Economics / Government	US History	Street Law
Pathway	Adulting 101	Marriage and Parenting	Dual Credit Psychology	Dual Credit Sociology
Pathway	Theatre	Advance Theatre	Advance Theatre	Advance Theatre
Additional	-	-	-	Teaching Cadets

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

ADULTING 101 (FACS BASICS)

COURSE CODE: ELE 3421
LEVEL: 9
CREDIT: 1
PREREQUISITE: None

This course is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication, and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Upon completion of this course, the student will have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. Students will be discussing current and relevant issues to today's students that could be considered sensitive in nature

Note: FACS Basics taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.

CULINARY ARTS

COURSE CODE: ELE 8426
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Adulting 101

A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. (This course is not offered every year.)

Note: Upon completion of this course students are qualified to obtain a food handlers permit.

MARRIAGE AND PARENTING

COURSE CODE: ELE 3410
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Adulting 101

This course examines how relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers. In addition, students will participate in research on parenting, pregnancy, and early childhood development. (This course is not offered every year.)

Note: Upon completion of this course students are eligible to obtain a babysitting certificate through the Red Cross.

FASHION AND APPAREL DESIGN

COURSE CODE: ELE 8413
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Adulting 101

An introductory course that provides students with the most current information about the basic concepts and business aspects of fashion marketing and merchandising. It introduces students to the field of fashion promotion and provides foundational fashion concepts related to economics, textiles, and design. Basic fashion concepts and marketing terminology, fashion cycles, key components of the fashion industry, retail merchandise categories, and fashion promotion. Current issues related to industry globalization, social media, and sustainability as well as essential career skills and career opportunities will be explored. Student leadership through Family, Career and Community Leaders of America(FCCLA) is an integral part of this course. (This course is not offered every year)

CHILD DEVELOPMENT

COURSE CODE: ELE 8471
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None

Child Development focuses on the physical, social, emotional, and cognitive growth and development of children. Emphasis is placed on helping students acquire knowledge and skills essential to the care and guidance of children. Students learn to create learning environments that promote optimal development for children. Students will engage in using children's literature, developmental play toys, and mock case studies to enhance learning.

Note: Students will have access to children's literature, picture books, short chapter books, and developmental play toys in class.

TEACHING AND LEARNING IN ELEMENTARY/MIDDLE/SECONDARY EDUCATION [TEACHING CADETS]

COURSE CODE: ELE 8459
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None

Our 'Teaching and Learning in Elementary/Middle/Secondary Education class prepares students as Teacher Cadets. The class is an innovative hands-on course designed for high school students who are interested in becoming teachers or have a job/career working with children where they will gain experiences in a classroom. These experiences will enable them to make informed decisions regarding such careers. Students will experience and explore the professional roles of educators, effective teaching practices, and develop an understanding of school structure.

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Dual Credit Opportunity

GENERAL PSYCHOLOGY

COURSE CODE: PSYC 1113:
LEVEL: 12
CREDIT: 1
NCAA OP

General Biology introduces various topics in biological science including basic chemistry; cellular biology; studies of animals, plants, protozoans, and fungi; human biology; genetics and heredity; and environmental/population studies. Lab is required to receive full credit.

INTRODUCTORY SOCIOLOGY

COURSE CODE: SOC 1113
LEVEL: 12
CREDIT: 1
NCAA OP

An introduction to the fundamentals of physical science with emphasis in physics and Chemistry. Course includes applications to other physical sciences. Lab is required to receive full credit.



Business Marketing and Management

This career pathway is for students who are interested in how businesses work, leading teams, solving problems, and making decisions that help organizations succeed. Careers in this pathway include business management, marketing, finance, entrepreneurship, and administration.

Jobs in business and management are expected to continue growing as companies and organizations rely on skilled professionals to plan, organize, and make smart decisions. Many careers in this pathway also offer the opportunity to be self-employed or start your own business.

Students who are interested in this pathway often enjoy problem-solving, working with numbers, analyzing information, and leading others. Success in business careers also requires strong communication skills, creativity, organization, and an interest in technology and current business trends.

Potential Careers

- Business Manager
- Marketing Specialist
- Sales Representative
- Financial Analyst
- Accountant
- Human Resources Specialist
- Customer Service Manager
- Entrepreneur / Small Business Owner
- Event Planner
- Supply Chain Coordinator
- Public Relations Specialist
- Office Manager
- Bank or Finance Professional
- Retail or Hospitality Manager

Potential College Programs

- Business Administration
- Management
- Marketing
- Finance
- Accounting
- Entrepreneurship
- Economics
- International Business
- Human Resources
- Business Analytics
- Supply Chain Management
- Advertising

Mid America Technology Programs

- Business and Office Assistant
- Audio Visual Integration
- Graphic Design
- Multimedia Specialist
- Network Systems Technician

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Algebra I or Geometry	Geometry or Algebra II	Algebra II or Algebra III	College Algebra/ Statistics
Science	Physical Science	Biology I	Chemistry I	-
History	Oklahoma History	Economics/ Government	US History	Street Law
Pathway	Digital Editing and Production Photography	Business and Marketing Communications	Desktop Publishing	Desktop Publishing
Pathway	Office Management	Entrepren-eurship	MATC Multimedia Specialist	MATC Multimedia Specialist

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

FUNDAMENTALS OF TECHNOLOGY

COURSE CODE: TECH 8101
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

This course will provide students with the fundamental concepts, principles, and ideas needed to understand how a business is operated and managed in a rapidly changing global environment, which is needed for success in careers in business related fields. This course also provides job readiness skills and soft skills that are critical for success in any workplace setting.

DESKTOP PUBLISHING (YEARBOOK)

COURSE CODE: TECH 8145
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: Teacher Approval
OP

The primary objectives of this course are instruction in publication, production, and completion of the yearbook. The goal of the yearbook is that it represents, as completely as possible, a history of each school year from first day to last. Students will develop skills in leadership, copywriting, on-line publishing, advertising, marketing, and sales. Yearbook students will learn current publication trends and attend workshops in the summer and during the academic school year. Students are also expected to invest a substantial amount of time outside of school meeting deadlines, attending activities for the purpose of taking pictures, learning the maintenance and use of the high-level photographic equipment, communicating with local businesses, and attending summer training.
producing and computer editing. Students will receive training in photography and videography techniques to create various projects.

DIGITAL EDITING AND PRODUCTION PHOTOGRAPHY

COURSE CODE: TECH 8151
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Fundamentals of Technology
OP

In this course, students will acquire skills in digital photography. Additionally, students will understand certification standards and copyright basics.

ENTREPRENEURSHIP

COURSE CODE: ELE 8616
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Fundamentals of Technology

This course will provide students with fundamental concepts, principles and ideas needed to understand the basics of entrepreneurship in business management. Skills demonstrated are as follows: develop a Business Plan, Identify Marketing Needs, Insurance Concepts pertaining to a business, how to market a business, maintain records and accounting processes, manage finances, integrate technology into the business functions, apply legal, ethical and social obligations, and analyze the growth of today's marketplace.

OFFICE MANAGEMENT/INTRODUCTION TO ENTREPRENEURSHIP

COURSE CODE: TECH 8101
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

This course helps students discover what an entrepreneurial career entails. Students will look at the relationship between entrepreneurship and business skills and learn about career opportunities and skills needed to become an entrepreneur.

BUSINESS AND MARKETING COMMUNICATIONS

COURSE CODE: ELE 8611
LEVEL: 10, 11, 12
CREDIT: 0.5
PREREQUISITE: Fundamentals of Technology

This course applies marketing skills developed through a variety of informal and formal experiences. The performance-based course will emphasize effective interpersonal and team building skills along with written and oral communication techniques. Technology will be used to create and deliver presentations, enhance problem solving situations, and practice critical thinking and decision-making. Job interviews, research papers, and/or projects will culminate this course.

SPORTS AND ENTERTAINMENT MARKETING

COURSE CODE: ELE 8610
LEVEL: 10, 11, 12
CREDIT: 0.5
PREREQUISITE: Fundamentals of Technology

This is a specialized course designed for students with a career interest in the sports and entertainment industry. Instructional areas will include: orientation to the sports and entertainment industry, economics, decision-making, event marketing, sales and sales promotions, event executions, legal aspects/contracts, and career opportunities. Classroom instruction will be reinforced through the use of outside lectures, case studies, field trip experiences, job shadowing, current periodicals, computers and software, in-house projects, and constructive/discovery learning. Students will develop leadership traits and identify their leadership potential through participation in the DECA (an association of marketing students) student organization.

AP COMPUTER SCIENCE

COURSE CODE: TECH 2535
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Fundamentals of Technology
OP

Students will be able to demonstrate an understanding of java programming languages by implementing and writing programs employing various techniques.

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Dual Credit Opportunity

INTRO TO COMPUTERS

COURSE CODE: CS1103
LEVEL: 12
CREDIT: 1
PREREQUISITE: Algebra I
NCAA OP

Introduction to the use of computers as a data processing and problem-solving tool for business. Applications include word processors, spreadsheets, data base management, and presentation software. Lecture and laboratory. Will not count as elective for computer science major or minor.

STATISTICS

COURSE CODE: MATH2013
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP

Introductory course in statistics designed to introduce students to the techniques of experimental statistics 2024-2025 Page | 101 +Denotes liberal arts – science course SL-service learning course and to develop general knowledge of statistics. Topics covered include: data analysis and collection, statistical summary measures, correlation, introductory probability concepts including the role of randomization and chance, sampling distributions and sampling variability, point and interval estimation, and hypothesis testing.



Industrial, Manufacturing and Engineering Systems

This career pathway is for students who enjoy designing, building, and improving systems, machines, and products. Careers in this pathway include engineering, manufacturing, robotics, construction, and industrial technology.

Jobs in this pathway are growing quickly as businesses rely on skilled professionals to develop new technologies, improve production processes, and keep systems running efficiently. Students who choose this pathway can find opportunities in manufacturing plants, engineering firms, construction, and technology companies.

Students interested in this pathway often enjoy math, science, and problem-solving. Success in these careers also requires teamwork, strong communication skills, and the ability to use technology and specialized tools. If you like designing, building, and improving things, this pathway could be a great fit.

Potential Careers

- Mechanical Engineer
- Civil Engineer
- Electrical Engineer
- Industrial Engineer
- Manufacturing Technician
- Robotics Technician
- CNC Machinist
- Welder
- Electrician
- HVAC Technician
- Construction Manager
- Architectural Drafter
- Automation Specialist
- Industrial Designer

Potential College Programs

- Mechanical Engineering
- Civil Engineering
- Electrical Engineering
- Industrial Engineering
- Manufacturing Engineering
- Robotics or Automation
- Computer Science
- Construction Management
- Architectural Engineering
- Mechatronics
- Aerospace Engineering
- Materials Science

Mid America Technology Programs

- CNC Machinist
- Welder / NCCER Level 2 Plus
- Industrial Robotics & Automation
- Carpentry Residential
- Electrician Residential/Commercial
- HVAC Technician Residential
- CADD
- Building and Property Maintenance

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Geometry	Algebra II	College Allegbra/ Trigonometry	AP Calculus AB
Science	Physical Science	Biology I	Chemistry I	Physics
History	Oklahoma History	Economics/ Government	US History	Technology and Global Change
Pathway	Aviation Exploration	Flight Operations	Advanced Aviation	Internship in Aviation or Career-Tech
Pathway	Spanish I	Spanish II	Strength and Conditioning	Strength and Conditioning
Additional	Athletics	Athletics	Athletics	Athletics

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

AVIATION EXPLORATION

COURSE CODE: TECH 8875
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

Aviation Exploration is a STEM-focused course that introduces students to the science, engineering, and technology behind flight. Students explore how aircraft and unmanned aerial systems (drones) work by studying the forces of flight, propulsion, aircraft systems, and aviation safety. The course blends aviation history with modern aerospace technology, emphasizing engineering practices, problem-solving, data analysis, and hands-on experimentation. Students investigate real-world aircraft systems including propulsion, fuel, electrical, and control systems and apply these concepts through design challenges, labs, and projects. Aviation Exploration provides a strong technical foundation for advanced study in aerospace engineering, unmanned aircraft systems, and aviation operations. The course also introduces students to a wide range of aviation, aerospace, and STEM careers, making it an excellent option for students interested in engineering, technology, or applied science pathways.

FLIGHT OPERATIONS

COURSE CODE: TECH 8876
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Aviation Exploration
OP

Flight Operations builds on the technical foundation established in Aviation Exploration and focuses on the applied operation of manned and unmanned aircraft systems. Students use technology-based tools and simulations to study flight procedures, airspace, weather, navigation, airport operations, aviation regulations, and safety management.Instruction emphasizes systems thinking, decision-making, risk assessment, and real-world problem solving rather than flight training alone. Students analyze aircraft performance data, interpret flight instruments, and learn how pilots and remote operators plan, communicate, and respond to normal and emergency situations.This course prepares students for post-secondary pathways in aviation, aerospace, engineering, and related STEM fields. Students may also be prepared to pursue FAA knowledge testing opportunities, such as the Part 107 Remote Pilot exam, depending on interest and readiness.

ADVANCED AVIATION

COURSE CODE: TECH 8876
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Flight Operations
OP

Advanced Aviation is the capstone course in the aviation pathway. Students build on skills learned in Flight Operations through applied practice, simulation-based activities, and project-driven learning. Core areas include weather and risk assessment, airport and airspace operations, aircraft performance, and navigation planning. Learners apply real-world aviation decision making by interpreting aeronautical charts, decoding weather products and forecasts, performing weight and balance and performance calculations, and planning cross-country flight scenarios using industry-standard methods. The course also provides opportunities for specialization. Students may pursue focused study in areas such as aviation mechanical systems, aerospace engineering concepts, rocketry, unmanned aircraft systems, or other instructor-approved projects tied to aviation technology. Students may prepare for FAA knowledge tests such as the Remote Pilot (Part 107) or Private Pilot written exam depending on interest and readiness. Advanced Aviation supports future study and careers in aviation, aerospace engineering, UAS operations, military service, maintenance, and other STEM fields.

TECHNOLOGY & GLOBAL CHANGE

COURSE CODE: SS 5731
LEVEL: 10, 11, 12
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

This is a semester-long World History course that examines global history from the Renaissance to the present through the lens of engineering, technology, and aviation. Students explore how scientific discovery, industrialization, and technological innovation reshaped societies, economies, warfare, and global connections.
Instruction begins with the Renaissance and Scientific Revolution and focuses on key developments such as the Industrial Revolution, imperialism, the World Wars, post–World War II transformation, and contemporary global issues. Throughout the course, students analyze the role of transportation, aviation, and aerospace technology in shaping the modern world. Students develop historical thinking and geographic skills while applying systems-based and problem-solving approaches aligned with STEM pathways. This course fulfills World History graduation and NCAA requirements while supporting students interested in engineering, aviation, and technology-related fields.

ENGINEERING ESSENTIALS
COURSE CODE: TECH 8710
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

Engineering Essentials offers a multidisciplinary approach to teaching and learning foundational concepts of engineering practice, providing students opportunities to explore the breadth of engineering career opportunities and experiences and solve engaging and challenging real-world problems.

INTRODUCTION TO ENGINEERING DESIGN
COURSE CODE: TECH 8711
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Engineering Essentials
OP

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software.

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Dual Credit Opportunity

TRIGONOMETRY
COURSE CODE: MATH1613
LEVEL: 12
CREDIT: 1
NCAA OP

This course includes the following concepts: an introduction to trigonometric functions application, identities, complex numbers, equations, inverse functions, and logarithmic functions.



Communication Information Systems

This career pathway is for students who enjoy being creative, telling stories, and sharing ideas with others. Careers in this pathway include visual arts, digital media, graphic design, journalism, broadcasting, photography, video production, and social media.

As technology continues to change how people communicate, this field is evolving and creating new career opportunities. While some traditional jobs are changing, there is a growing demand for skills in digital design, video editing, social media marketing, and content creation.

Students interested in this pathway often enjoy creativity, teamwork, and problem-solving. Many careers in this field use technology and require strong communication skills, attention to detail, and the ability to adapt and learn new tools. This pathway is a great fit for students who want to combine creativity with modern technology.

Potential Careers

- Graphic Designer
- Multimedia Artist
- Video Editor
- Photographer
- Journalist or Reporter
- Broadcast Technician
- Social Media Manager
- Content Creator
- Marketing Specialist
- Composer
- Advertising Designer
- Public Relations Specialist
- Web Content Manager
- Art Director
- Film or Media Producer

Potential College Programs

- Graphic Design
- Digital Media
- Multimedia Production
- Journalism
- Mass Communication
- Broadcasting
- Fine Arts
- Film and Video Production
- Photography
- Marketing or Advertising
- Public Relations
- Visual Arts

Mid America Technology Programs

- Audio Visual Integration
- Graphic Design
- Multimedia Specialist

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Algebra I	Geometry	Algebra II	Algebra III
Science	Physical Science	Biology I	Chemistry I	-
History	Oklahoma History	Economics/ Government	US History	Street Law
Pathway	Racer Band	Racer Band	Racer Band	Racer Band
Pathway	Fund of Technology	Desktop Publishing	Jazz Band	Jazz Band
Additional	-	-	-	Social Relations and Communications

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

ART I

COURSE CODE: ART 2808
LEVEL: 9, 10
CREDIT: 1
PREREQUISITE: None
OP

Please note that this course meets for a Full Year. This course is the beginning level art course needed to meet the prerequisite for Art II. Students will learn basic drawing concepts including light and shade, line quality, rendering of form, composition, and illusion of depth. Students will learn to manipulate formal qualities, design, and concepts to create original works of art. Focus will be on observational drawing, articulating the principles of design through organized use of the elements. The course also includes art history, sketchbook development, and creative expression.

ART II

COURSE CODE: ART 2809
LEVEL: 10, 11, 12 or Teacher Approval
CREDIT: 1
PREREQUISITE: Art I
OP

This course is designed for all students who wish to further their artistic skills and knowledge of the arts and who have a serious interest in the fine arts. During the first semester, students continue the study of basic drawing, composition, and painting. The elements and principles of design also are covered. During the second semester, students continue work from the first semester as well as work with additional media and techniques. Art history and aesthetics are an important part of this course. Students are expected to work 1-2 hours per week outside of class and become independent in their pursuit of art.

ART III

COURSE CODE: ART 2810
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Art I, Art II
OP

This course is designed for students who are serious about and have demonstrated considerable ability in the visual arts. Students continue to review, build, and expand upon the foundation laid in Art I and Art II. In addition, the course provides an exploration of media and techniques for the advanced student. Students are expected to work 2-3 hours per week outside of class and become increasingly independent in their pursuit of art.

RACER BAND

COURSE CODE: ART 3002
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

Band is an OSSAA Activity. Students must meet grade eligibility requirements each week to participate. Students will perform concerts, march at football games, and have opportunities for concerts and contest performances.

HONOR BAND

COURSE CODE: ART 3003
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: Teacher Approval

This elective is for students who are currently in the Racer Band program that would like extra instruction during the school year. The focus of this class is to help students prepare for auditions, chair tests, performance, competitions and/or college scholarship auditions but is not limited to these specific goals. Students will be given 1-on-1 instruction and they will also have monitored practice time with goals, assignments and expectations according to their playing level and musical priorities. In addition, basic music theory will be covered throughout the school year. Each student is required to participate in at least one honor band audition in the fall semester and play in a solo or ensemble in the spring semester. All instructional material will be provided however students may elect to purchase additional books or sheet music.

PREP BAND

COURSE CODE: ART 3001
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None

The intention of this class is to prepare students to join the High School Racer Band. The focus of this class is to teach students who have never been in band before a band instrument. Students will learn about the fundamentals of their instrument and move at a quick pace to get them prepared to join the high school band. Instruction will be presented in both lecture and guided practice. Students will be given the opportunity to try all the different instruments before their main instrument is selected. Students and their families will need to supply their own instruments that are in working condition. Rental and purchase options will be discussed in class. However, there is a small inventory of school-owned instruments for students in families with financial needs.

JAZZ BAND

COURSE CODE:
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

The Jazz Band is a performance-based ensemble that explores a variety of jazz and contemporary music styles. Students develop skills in ensemble performance, rhythm, style, and improvisation while learning about jazz history and performance practices. This group performs at concerts, contests, and other school and community functions. Jazz Band is a great opportunity for students who enjoy challenging music, collaborating with others, and growing as confident, expressive musicians.

RACER CHOIR

COURSE CODE: ART 3081
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

Students in choir will study and sing a wide variety of choral literature from different time periods and styles, including music of today. Students will acquire appropriate performance and rehearsal skills necessary to develop a choral ensemble including vocal and choral technique, music reading skills, sight-reading, solfege, musicianship and performance skills. Concert and contest performances outside of class time are a class requirement and a percentage of the grade. Students are required to purchase a choir t-shirt and to meet other special clothing requirements for performance. Extra rehearsal outside of the school class period may be scheduled for performance preparation. Previous participation in choir is not required.

SELECT/AUDITIONED CHOIR

COURSE CODE: ART 3082
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: Student Tryout
OP

Students in Select Choir will study, learn, rehearse, and perform musical arrangements designed for a small, selected group of students. Students gain an appreciation for stage presence, teamwork and collaboration, and performance arts. Students are required to make purchases involving their stage attire and are also required to compete and perform outside of class. Students are selected for Select Choir through a scheduled spring audition. Those that make the choir will be enrolled in the course for the following school year. Students in the Select Choir are also required to meet the curriculum and performance requirements present in the Choir Course Description above.

THEATRE ARTS

COURSE CODE: ART 2893
LEVEL: 9, 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: None
OP

This course is designed for students with little or no theatre experience and promotes enjoyment and appreciation for all aspects of the dramatic arts. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical design and management requirements within theatre. Improvisation, creative dramatics, informative speech skills, and beginning scene work are used to introduce students to performing and public speaking.

ADVANCED THEATRE ARTS

COURSE CODE: ART 2894
LEVEL: 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: Completion of Theatre Arts
OP

Advanced Theatre is a full-year art elective that serves to provide intensive training for the serious theatre student. Students must have completed Theatre Arts or a Theatre I course equivalent because this course will extend and advance their knowledge and skill sets on basic theatre knowledge, performance technique, script/character analysis, playwriting, theatre history, production, and design knowledge/skill sets. Students will be required to go to drama competitions and participate in some way with a Newcastle Drama Department production.

THEATRICAL DESIGN AND PRODUCTION

COURSE CODE: ART 2856
LEVEL: 9, 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: None

The Theatrical Design and Production course is designed for students with little to no experience with theatre. Students will study costume design, set design, lighting design, and sound design. Students will also study theatre safety, production management, and the basic stage technology. Students will evaluate how design supports storytelling and performances, but this is not an acting class.

MUSIC TECHNOLOGY

COURSE CODE: ART 3052
LEVEL: 9, 10, 11, 12
CREDIT: 0.5
PREREQUISITE: None

This course is designed to allow students to explore audio design, music composition, audio manipulation, and music production. Students will be able to express creativity using music notation software, music production software, and recording equipment. Students will develop the capability to work with multi track sessions, record and edit audio, and learn about copyright laws. The overall course supports student appreciation for music and their basic understanding of characteristics of music. This is a partner class with Songwriting. Students will spend one semester in each class. No previous music experience is required.

MUSIC APPRECIATION

COURSE CODE: ART
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
OP

The history of music from ancient times (B.C.) through today. Learn the history of composers, instruments, and methods used in music to get to where we are with music today.

CREATIVE WRITING

COURSE CODE: ELE 4301
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: None
NCAA

This course will focus on expressive writing in many different forms. Students will have the opportunity to explore several types of poetry and prose styles, as well as responding to literature, art mediums, quotes, and music. Originality and writing that emphasizes thought will be expected. Strategies to avoid writer's block and new ways to uncover writing ideas will be studied. Peer reviews and sharing ideas are essential to this course.

Note: This course is an elective course and is not an additional core unit for the College Prep Curriculum. This course may be taken more than once.

SOCIAL RELATIONS AND COMMUNICATIONS

COURSE CODE: ART 4211
LEVEL: 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: None

Our introduction to 'Social Relations and Communications' class is a course that features communication through engagement and collaborative tools and tasks, while focusing on the social relations of groups of people. Students learn about the components, origins and characteristics of communication through interactive activities, viewing and discussing speeches, working in groups and pairs, and thought-provoking lectures. Students will utilize critical thinking skills to create productive critiques on examples of communication and social relationships. Through communication and social relationships, students become more effective at meeting others, developing critical thinking skills, creating persuasive oral and written messages, and more. By improving communications, students will not only be learning valuable life skills, they'll also be strengthening skills for future professional purposes.

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MUSIC IN LIFE

COURSE CODE: HUM 2533
LEVEL: 12
CREDIT: 1
OP

This course analyzes the evolution of music from antiquity through the 21st century, examining how musical styles developed in the western world.



Health Services

This career pathway is for students who are interested in helping people stay healthy, treating injuries or illnesses, and working in medical settings. Careers in this pathway range from hands-on patient care to research, office support, and medical technology.

Healthcare is one of the fastest-growing career fields. As people live longer and medical technology continues to improve, there is a strong and growing need for healthcare workers. This means students who choose this pathway will find many job opportunities in the future.

Students who are interested in Health Sciences often enjoy science, working with others, and making a difference in people's lives. Successful healthcare professionals are caring, detail-oriented, and good communicators. They work well on teams,

Potential Careers

- Medical Assistant
- Physical Therapist
- Occupational Therapist
- Athletic Trainer
- Radiology Technician
- Registered Nurse (RN)
- Licensed Practical Nurse (LPN)
- Physician
- Physician Assistant
- Emergency Medical Technician (EMT)
- Medical Laboratory Technician
- Respiratory Therapist
- Health Care Administrator
- Medical Office Manager
- Public Health Worker
- Paramedic

Potential College Programs

- Nursing
- Pre-Medicine
- Pre-Nursing
- Health Sciences
- Biology
- Kinesiology or Exercise Science
- Public Health
- Health Care Administration
- Medical Laboratory Science
- Radiologic Sciences
- Physical Therapy
- Occupational Therapy
- Respiratory Therapy
- Emergency Medical Services (EMS)

Mid America Technology Programs

- Emergency Medical Technician
- Pre-Nursing
- Therapeutic Health Services
- Medical Office Assistant
- Health Careers Explorer

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Geometry	Algebra II	Algebra III	College Algebra/ Trigonometry or AP Calculus AB
Science	Physical Science	Biology I	Chemistry I	Chemistry II
History	Oklahoma History	Economics/ Government	US History	Street Law
Pathway	Adulting 101	Culinary	Anatomy and Physiology	Internship
Pathway	Spanish I	Spanish II	Strength and Conditioning	Strength and Conditioning

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

CHEMISTRY I
COURSE CODE: SCI 5051
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I, Grade of A, B, C in Algebra I
NCAA OP

This course involves the study of matter, its composition, and the changes matter undergoes. Major topics presented for study are matter and change, atomic structure, reactions, chemical bonding, kinetic molecular theory, stoichiometry, reaction heats, solutions, kinetics, equilibrium, and nuclear chemistry. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.

CHEMISTRY II
COURSE CODE: SCI 5052
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Chemistry I, A or B in Algebra I
NCAA OP

Students will take concepts learned in Chemistry I and apply them to a more in-depth and laboratory intense study in addition to new topics and current chemistry research. Students will learn more advanced laboratory techniques for sample analysis, separation and isolation of chemical substances, and management of a chemical laboratory, including preparation of precise concentrations of reactants for their own lab activities and those for other classes. Extensive labs and student responsibility for projects are involved. This will prepare students for Chemistry I in college.

ANATOMY / PHYSIOLOGY
COURSE CODE: SCI 5333
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This full year course will start with basic chemistry and medical terminology followed by a progression from the cellular level through the different levels of body organization. The major organ systems (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive) are covered not only in structure but also in function. Sensitive topics will be discussed including diseases and sexual reproduction. Identification of anatomical structures and laboratory work, including dissections, are required. This course is designed to help students prepare for higher education, to further their studies in an area of biological interest, or to enter a health-related profession.

BIOLOGY II
COURSE CODE: SCI 5032
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This class is a continuation of Biology I. This class will cover topics such as protists, bacteria, worms, arthropods, fish, amphibians and mammals. Students will also learn about microbiology and how basic staining techniques of bacteria specimens for viewing under the microscope. Laboratory activities are performed so students will gain valuable hands-on experiences as the different topics are covered. It includes several dissections of representative specimens.

AP BIOLOGY
COURSE CODE: SCI 5035
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology, A or B in Chemistry
NCAA OP

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

STRENGTH AND CONDITIONING
COURSE CODE: ELE 3320
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: For competitive athletes only

This course is designed to improve students physically in preparation for all sports or for self-improvement. This course includes techniques and instruction in conditioning, strength training and overall athletic performance. Students enrolled in competitive athletics will have the opportunity to maintain their weight training during the school period.

Note: This is not a mandatory class to participate in competitive athletics.

CULINARY ARTS
COURSE CODE: ELE 8426
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Adulting 101

A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. (This course is not offered every year.)

Note: Upon completion of this course students are qualified to obtain a food handlers permit.

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GENERAL CHEMISTRY I

COURSE CODE: CHEM 1115
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP

The more important principles upon which chemistry is based. Also includes a study of many of the elements, the periodic classification of the elements, acid base chemistry, the meaning of equations, and equilibria. Lecture and laboratory.

WELLNESS CONCEPTS

COURSE CODE: HED 2303
LEVEL: 12
CREDIT: 1
NCAA OP

A survey of habits and practices which affect personal wellness. The course includes laboratory application through fitness assessment, along with lifetime sports and/or activities which encourage healthy lifestyles.

TRIGONOMETRY

COURSE CODE: MATH1613
LEVEL: 12
CREDIT: 1
NCAA OP

This course includes the following concepts: an introduction to trigonometric functions application, identities, complex numbers, equations, inverse functions, and logarithmic functions.



Environmental and Agricultural Systems

This pathway is for students who are interested in working with plants, animals, food, and the environment. Careers in this pathway include farming, ranching, forestry, horticulture, food science, environmental science, and more.

As the world's population grows, there is a greater need for food, clean water, and natural resources, which means jobs in this field are expected to stay in high demand. New technology is also creating exciting careers in areas like agricultural technology, sustainable farming, and managing natural resources.

Students interested in this pathway often enjoy science, problem-solving, and hands-on learning. Many people in these careers like working outdoors, using technology, and finding ways to protect and improve the environment while meeting the needs of people around the world.

Potential Careers

- Farmer or Rancher
- Agricultural Technician
- Veterinarian
- Veterinary Technician
- Wildlife Biologist
- Environmental Scientist
- Forestry Technician or Forester
- Food Scientist
- Horticulturist
- Greenhouse Manager
- Conservation Officer or Park Ranger
- Agricultural Engineer
- Soil and Plant Scientist
- Agribusiness Manager
- Sustainability
- Environmental Consultant

Potential College Programs

- Agriculture Education
- Animal Science
- Plant Science or Crop Science
- Agricultural Business
- Environmental Science
- Natural Resource Management
- Forestry
- Wildlife Biology or Conservation
- Horticulture
- Food Science
- Agricultural Engineering
- Agricultural Technology

Mid America Technology Programs

- Equine Production
- Horticulture Technician
- Veterinary Assistant

Pathway Progression Example

	9th Grade	10th Grade	11th Grade	12th Grade
English	English I or Pre-AP English I	English II or Pre-AP English II	English III or AP English III	English IV or AP English IV or Comp I / II
Math	Algebra I	Geometry	Algebra II	Pre-Calculus or Algebra III
Science	Physical Science	Biology I	Chemistry I	AP Environmental Science
History	Oklahoma History	Economics/ Government	US History	Street Law
Pathway	Introduction to Agriculture	Ag Communications	Ag Power I	Ag Power II
Pathway	Spanish I	Spanish II	Ag Leadership	Internship

Sample Course Progressions are provided to help students and families see one possible way to sequence classes within a career pathway from 9th through 12th grade. These examples are meant to support planning and goal setting, not to limit student choice.

Each student's schedule may look different based on interests, goals, graduation requirements, and course availability. Students are not required to follow the sample progression exactly and are encouraged to work with their school counselor to create a personalized plan that best fits their individual needs.

INTRODUCTION TO AGRICULTURE

COURSE CODE: ELE 8004
LEVEL: 9
CREDIT: 1
PREREQUISITE: None

This course is a ninth-grade course that lays the foundation for introduction into one of the seven career pathways. Content includes animal science, plant and soil science, agribusiness and economic principles, and agricultural mechanics. This course is a prerequisite to all upper-level agricultural education courses. *Owning and/or showing an animal is NOT a requirement*.

INTRODUCTION TO AG COMMUNICATIONS

COURSE CODE: ART 4011
LEVEL: 10, 11, 12
CREDIT: 1, Eligible for a Fine Arts Credit
PREREQUISITE: Introduction to Agriculture

This is a one-credit course designed for students with an interest in agricultural communications and leadership. Content includes principles, concepts, and theory of business writing, journalistic writing, graphic design, creating presentations, creating and delivering presentations, photojournalism, new media and broadcasting media. The course is centered on linking communications with agriculture application. The course is structured to make learning about communications and leadership fun. There is an emphasis on participation in the student organization, FFA, through career development activities related to communications and leadership that are generated by being a part of the student organization. Students will also develop record keeping skills through the requirement of establishing and maintaining a supervised agricultural experience program (SAE). *Owning and/or showing an animal is NOT a requirement*

AG POWER I

COURSE CODE: ELE 8004
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Introduction to Agriculture

This is a yearlong program that prepares students in metal fabrication, servicing of equipment, machinery, and structures. Students also work with ARC, MIG, and SMAW welding equipment, concrete, wood, electricity, personal safety, tool ID, use power tools, and measuring devices. Upon successful completion of this course, students will have developed basic welding skills needed for careers as a welding technician, machinist, construction contractor, and other related fields. Supervised agricultural experiences as well as FFA activities are an integral part of the instructional process. *Owning and/or showing an animal is NOT a requirement*.

AG POWER II

COURSE CODE: ELE 8010
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Introduction to Agriculture, Ag Power I

Content includes meaning and use of agricultural power, personal and occupational safety; kinds, uses, and maintenance of agricultural tractors; kinds and uses of crop production equipment (including tillage, planting, application, and harvesting equipment); internal combustion engine principles and maintenance, including those using gasoline, diesel, and alternative fuels; tractor power trains; electronics, including sensors, controllers, and onboard computers; and electric monitors. Upon successful completion of this course, the students will have developed an understanding of welding construction and power systems in agriculture industries and the skills to pursue a career pathway in Agriculture, Food, and Natural Resources. Supervised Agricultural Experience and FFA required. *Owing and/or showing an animal is NOT a requirement*.

LIVESTOCK PRODUCTION

COURSE CODE: ELE 8013
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Introduction to Agriculture

This course is designed to offer students advanced knowledge in livestock agriculture. Content includes livestock species, biology of species, genetics and breeding, nutrition and feeding, health, and disease management. Supervised Agricultural Experience and FFA required. *Owning and/or showing an animal is NOT a requirement*. (This course is not offered every year.)

AG LEADERSHIP & PERSONAL DEVELOPMENT

COURSE CODE: ELE 8023
LEVEL: 11. 12
CREDIT: 1
PREREQUISITE: Introduction to Agriculture, Teacher Approval

Course content will include leadership theory and attributes, developing leadership skills, conflict resolution, planning and carrying out meetings, using parliamentary procedure, organizing communication campaigns, managing tasks and teams, loyalty, and ethics. This course emphasizes the FFA and career development activities related to leadership that are generated by being a part of the student organization. (This course is not offered every year.)

EARTH SCIENCE

COURSE CODE: SCI 5061
LEVEL: 11
CREDIT: 1
PREREQUISITE: Biology I and Algebra I
NCAA OP

Earth Science is a study of the interactions of Earth systems including: Geology, Oceanography, Meteorology and Astronomy. This course will focus on the structure of the Earth and natural processes that are changing Earth's surface. Topics will include structure of the Earth, the rock cycle, earthquakes/volcanoes, plate tectonics, structure/processes of the atmosphere, weather patterns, natural disasters, sun-earth-moon system, solar system, stars, and galaxies. Methods of instruction may include lab work, group activities, research, lecture, discussion, reading/writing, and presentation.

BIOLOGY II

COURSE CODE: SCI 5032
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This class is a continuation of Biology I. This class will cover topics such as protists, bacteria, worms, arthropods, fish, amphibians and mammals. Students will also learn about microbiology and how basic staining techniques of bacteria specimens for viewing under the microscope. Laboratory activities are performed so students will gain valuable hands-on experiences as the different topics are covered. It includes several dissections of representative specimens.

AP ENVIRONMENTAL SCIENCE

COURSE CODE: SCI 5121
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Biology, Chemistry, Algebra I
NCAA OP

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. This rigorous science course stresses scientific principles and analysis and includes a laboratory component. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

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GENERAL ASTRONOMY

COURSE CODE:ASTR 1504
LEVEL: 12
CREDIT: 1
OP

Methods of observation and analysis. Current interpretations of observational data and theories related to the solar system, galaxies, extragalactic objects, and the universe. Laboratory work included.



Professional and Global Readiness

These courses give students the opportunity to build skills that are valuable in every career pathway. Courses such as leadership, internships, and world languages help students develop confidence, responsibility, and real-world experience that can be applied to any field of study.

These courses allow students to explore personal interests, strengthen college and career readiness, and gain skills that employers and colleges value. Leadership courses help students grow as decision-makers and team members, internships provide hands-on experience in real workplaces, and world language courses build communication skills and cultural awareness.

Students who include these courses in their schedules are better prepared for life after high school. These courses support academic success, career exploration, and personal growth, making them an important part of a well-rounded high school experience.

SPANISH I
COURSE CODE: LANG 3161
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None
NCAA OP

This class is an introduction to the Spanish language and culture. Hispanic culture and topics will be discussed throughout the course. The four basic skills of listening comprehension, reading, speaking, and writing will be acquired. Students will learn and apply vocabulary and verbs essential to their progression into Spanish II. Students will also engage in guided conversations, activities, and translations.

Note: Spanish I taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade, it cannot be repeated for a higher grade.

SPANISH II
COURSE CODE: LANG 3162
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: A, B, or C in Spanish I
NCAA OP

This class is an expansion of Spanish I. Students will be using more complex grammatical structures in writing as well as more elaborate and intricate conversations and discussions in Spanish. Amongst such structures should be the use of: reflexives stem changing verbs; past, present and future tenses. Conditional and present progressive tenses will also be reviewed. Cultural awareness about the different Latin American countries and Spain will be promoted and explored.

SPANISH III
COURSE CODE: LANG 3163
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: A, B, or C in Spanish II
NCAA OP

In this expanding engagement with Spanish, students deepen their attention on four key skills in foreign language acquisition: listening comprehension, speaking, reading and writing. We will improve these skills through significant works of literature, film and art, and responding to the works orally or written. The course will also build off of what was learned in Spanish 2 in grammar and will dive deeper into the Spanish tenses and uses, i.e.; imperfect, subjunctives, formal commands and future tenses. New vocabulary will also be instructed. All of these topics will be reinforced through numerous interactive activities, games, reading and listening assessments, etc. And finally, students will discover and learn more about the culture of Spanish speakers through multimedia and speaking presentations and written work. This course has been aligned to national standards as set forth by ACTFL.

SPANISH IV
COURSE CODE: LANG 3164
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: A or B in Spanish III
NCAA OP

This course is an enhanced continuation of Spanish III (grammar, vocabulary, culture, etc. will be expanded). The student will continue to develop stronger skills in the four areas of language study (reading, writing, speaking, and listening).

FRESHMEN SUCCESS

COURSE CODE: ELE2725F
LEVEL: 9
CREDIT: 0.5
PREREQUISITE: None

This class utilizes classroom instruction and on-site intern experience. Upon completion of this course you have a better understanding of employment soft skills and specific career options. Traditional letter-grades will be assigned for this class, grades are based upon work attendance and performance reviews, classroom performance during instructional time and weekly journals and a final project. Times and credit for this class vary based on the student's schedule and the amount of time spent at the worksite.

SENIOR CAPSTONE

COURSE CODE: ELE2725F
LEVEL: 12
CREDIT: 0.5
PREREQUISITE: None

This course will walk seniors through post-secondary options of college and career and personal finance. Students will perform in-depth career exploration, choose an industry they can envision a future career in, and develop a plan to pursue their goal in that industry. Students will also research colleges and how to apply to those colleges as well as apply for grants and financial aid. This course also explores the financial obligations and decisions that await them after high school and will cover the Financial Literacy requirements needed to graduate.

Note: This course is required for graduation.

RACERCONNECT INTERNSHIP

COURSE CODE: INTERJR (Junior), INTERSR (Senior)
LEVEL: 11, 12
CREDIT: varies by numbers of class periods interning
PREREQUISITE: Counselor Approval

This class utilizes classroom instruction and on-site intern experience. Upon completion of this course you have a better understanding of employment soft skills and specific career options. Traditional letter-grades will be assigned for this class, grades are based upon work attendance and performance reviews, classroom performance during instructional time and weekly journals and a final project. Times and credit for this class vary based on the student's schedule and the amount of time spent at the worksite.

Note: This course requires students to fill out an application with the Internship Coordinator.

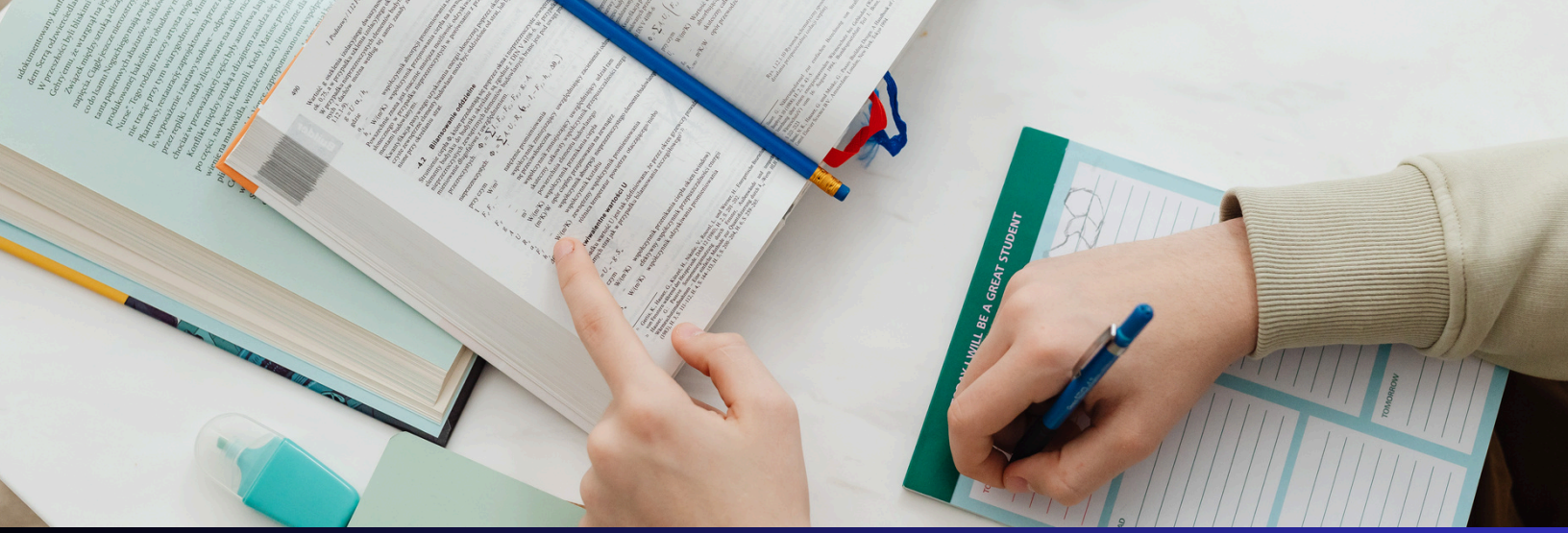
Mid-America Technology Center (MATC) was established in 1968, and we held our first classes in the fall of 1971, serving 17 feeder schools with 13 programs. Today, we offer 30 full-time programs to students from 19 feeder schools, with an average enrollment of 1,000 full-time students. MATC is recognized across the state as a top choice for career and technical education, where students learn using state-of-the-art equipment and are guided by a dedicated, skilled staff preparing them for today's and tomorrow's workforce.

MATC serves a large area including McClain and Garvin counties, as well as parts of Cleveland, Pottawatomie, and Grady counties. We welcome students from Blanchard, Bridge Creek, Dibble, Elmore City-Pernell, Lexington, Lindsay, Little Axe, Maysville, Newcastle, Noble, Paoli, Pauls Valley, Purcell, Stratford, Wanette, Washington, Wayne, and Wynnewood.

MATC offers full-time programs for high school students during the day, with sessions from 8:30–11:30 a.m. and 12:30–3:30 p.m. Students may attend either session and can complete a program over two years by attending half-day sessions. Each program, also called a Career Pathway, prepares students for a variety of careers within that field. Students can also take additional courses to help meet their high school graduation requirements.

Full-Time Programs Available:

- Audio Visual Integration
- Automotive Service Technician
- Building and Property Maintenance
- Business and Office Assistant
- CADD
- CareerTech Explorer
- Carpentry – Residential
- CNC Machinist
- Combination Collision Repair Technician
- Cosmetologist
- Criminal Justice Officer
- Cyber Security
- Diesel Service Technician
- Electrician – Residential/Commercial
- Emergency Medical Technician
- Equine Production
- Graphic Design
- Health Careers Explorer
- Horticulture Technician
- HVAC Technician – Residential
- Industrial Robotics & Automation
- Medical Office Assistant
- Multimedia Specialist
- Network Systems Technician
- Pre-Nursing
- Therapeutic Health Services
- Veterinary Assistant
- Welder / NCCER Level 2 Plus



Course Offerings

Foundational Curriculum

The foundational curriculum provides students with the essential knowledge and skills needed for success in high school and beyond. Core classes in English, mathematics, science, and history build critical thinking, problem-solving, and communication skills that support learning across all subjects and future career pathways.

These courses prepare students for college, career, military service, and lifelong learning by strengthening academic habits such as perseverance, organization, collaboration, and responsibility. A strong foundation in core content helps students adapt to new challenges, make informed decisions, and understand the world around them.

The foundational curriculum is designed to support students in every stage of life, not just during high school. The skills developed through core coursework empower students to be informed citizens, effective communicators, and confident learners who are prepared to succeed in a rapidly changing world.

ENGLISH I (GRAMMAR & COMP)

COURSE CODE: ENG 4045
LEVEL: 9
CREDIT: 1
PREREQUISITE: None
NCAA OP

English I has a high focus and emphasis on grammar and composition and is a year-long course in which students will evaluate, interpret, analyze, and respond to a variety of texts including fiction, non-fiction, drama, and poetry. Students will write for a variety of audiences using the writing process to develop effective, coherent work. Students will demonstrate the command of the conventions of Standard English. Students will learn and practice skills pertaining to reading comprehension, literary analysis, writing, speaking, listening, and visual literacy.

PRE AP ENGLISH I

COURSE CODE: ENG 4045AP
LEVEL: 9
CREDIT: 1
PREREQUISITE: None
NCAA OP

This course is designed for those students who show exemplary reading and writing skills in English and want to prepare for future AP English courses. Throughout the course of the year, students will read from multiple genres, including fiction, nonfiction, poetry, drama, and novels, and will focus on identifying and analyzing literary elements. Students will write for a variety of purposes, including persuasion, narration, exposition, reflection, research, literary analysis, and poetry. Students will also study grammar, usage, and mechanics to facilitate more advanced writing. Students in this course will utilize the College Board Pre AP Curriculum.

ENGLISH II (WORLD LITERATURE)

COURSE CODE: ENG 4048
LEVEL: 10
CREDIT: 1
PREREQUISITE: English I
NCAA OP

English II is a sophomore level class combining literature and grammar. The course is designed to acquaint students with the various genres of literature as well as to emphasize writing skills. Objectives are designed to meet the Oklahoma Academic Standards. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories, and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraphs, and essay writing.

PRE AP ENGLISH II

COURSE CODE: ENG 4048AP
LEVEL: 10
CREDIT: 1
PREREQUISITE: English I
NCAA OP

This sophomore level class meets the standards and requirements of English II while providing a challenging class for college-bound students. Vocabulary, writing and the study of complex literature are the major focuses of the course. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories, and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph, and essay writing. Students are expected to complete both individual and group assignments and projects. Students in this course will utilize the College Board Pre AP Curriculum.

ENGLISH III (AMERICAN LITERATURE)

COURSE CODE: ENG 4051
LEVEL: 11
CREDIT: 1
PREREQUISITE: English II
NCAA OP

This course is designed to improve students' ability to read for a variety of purposes, plan and develop several types of writing, apply standards of English grammar and usage, speak effectively and listen responsively, and develop higher order thinking skills. Students in this course will examine American literature to determine common themes among literary selections and to explore the changing cultural beliefs and values in American history and literature. Students can also expect vocabulary studies based on Greek and Latin roots, a variety of essay assignments, traits of writing analysis, fiction and nonfiction analysis, grammar and sentence structure studies, novel studies, presentations, as well as a research paper and/or project.

AP ENGLISH III (LANGUAGE & COMPOSITION)

COURSE CODE: ENG 4057
LEVEL: 11
CREDIT: 1
PREREQUISITE: English II
NCAA OP

This junior level course meets the requirements and standards of English III and follows the standards set forth by College Board in order to be designated an AP class. AP English Language and Composition is designed to be equivalent to an introductory college-level composition course. In this class, students will cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situations, claims and evidence, reasoning and organization, and style. Students will learn to support arguments with a solid line of reasoning through writing rhetorical analysis, argument, and synthesis essays. Students will also develop presentation skills and write research papers, as well as utilize critical thinking and analytical skills. This course prepares students to take the optional AP English Language and Composition exam at the end of the year; a qualifying score on this exam could translate to college credit.

ENGLISH IV (BRITISH LITERATURE)

COURSE CODE: ENG 4054
LEVEL: 12
CREDIT: 1
PREREQUISITE: English III
NCAA OP

English IV is a senior level class combining literature, writing, and grammar. The survey course covers the literature of Britain from the Anglo-Saxon period to present time. Understanding of the literature and its historical context is demonstrated through a variety of written assignments. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph and essay writing. Students in this course will be expected to write well-supported arguments, synthesize sources in a research paper, compare narrative and expository pieces, and compare pieces of literature through analytical writing.

AP ENGLISH IV

COURSE CODE: ENG 4010
LEVEL: 12
CREDIT: 1
PREREQUISITE: English III
NCAA OP

AP English IV is intended to replace college level freshman English. This course meets the standards and requirements of English IV and provides instruction for writing the essays needed for the College Board's AP test in English Literature. Students in this class will engage in a rigorous study of English and American Literature as well as writing and analytical skills. Students will explore several different genres of literature and outside reading should be expected. Students will develop presentations and work on research papers, as well fine tune critical and literary analysis and vocabulary studies. Students will be prepared to take the optional AP Literature and Composition Exam; a qualifying score on this exam could translate to college credit.

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ENGLISH COMPOSITION I

COURSE CODES: ENGL 1113
LEVEL: 12
CREDIT: 0.5
PREREQUISITE: English III
NCAA OP

This course prepares students for college level writing. Essay style, organization, and development as well as critical thinking skills will be emphasized. Passing this class first semester and ENGL 1213 will complete the requirements for taking English IV.

ENGLISH COMPOSITION II

COURSE CODE: ENGL 1213
LEVEL: 12
CREDIT: 0.5
PREREQUISITE: ENGL 1113
NCAA OP

A continuation of the writing experience begun in Composition I. Writing experiences are concurrent with thematic material, including imaginative literature and writing across the curriculum. Incorporation of research techniques leading to the production of research papers. Passing this class and ENGL 1113 first semester will complete the requirements for taking English IV.

ALGEBRA I
COURSE CODE: MATH 4411
LEVEL: 9
CREDIT: 1
PREREQUISITE: None
NOTE: A scientific calculator is needed. (TI-30XS is preferred.)
NCAA OP

Students in this course will identify functions as linear or nonlinear and contrast their properties from tables, graphs, or equations. Students will solve equations, inequalities and systems while performing the basic operations with polynomials in making connections with real world applications.

Note: Algebra I taken prior to 9th grade will be recorded on the student's transcript. It will be credited toward high school elective requirements, and it will figure into the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.

Algebra I is the first of three math courses required for graduation and college admission.

TRANSFORMATIONAL TUTORING
COURSE CODE: ELE 4405
LEVEL: 9
CREDIT: 1
PREREQUISITE: Selected based on standardized test scores

This course is offered through a partnership with the University of Oklahoma's Transformative Tutoring Initiative. This initiative is grounded in rigorous experimental research showing large gains in academic skills, graduation rates, and overall student engagement. Incoming ninth-grade students are identified as requiring additional/remedial support in math based on their standardized test scores in math at the end of 8th grade. The pool of incoming students requiring additional/remedial support in math is randomly placed into one of at least two available sections of an additional/remedial math class for ninth grade students. One section of the remedial class is randomly selected to work with tutors provided by OU three times a week while the other section(s) of the additional/remedial class(es) proceeds as usual.

GEOMETRY
COURSE CODE: MATH 4520
LEVEL: 9, 10
CREDIT: 1
PREREQUISITE: Algebra I
NOTE: A scientific calculator is needed. (TI-30XS is preferred.)
NCAA OP

This course focuses on the basic definitions in plane geometry along with triangles, quadrilaterals, polygons, and circles. Properties of similarity and congruence, basic constructions, perimeter and area, inductive and deductive reasoning, and basic proofs are studied along with an introduction to coordinate geometry, trigonometry, and solid geometry.

Geometry is the second of three math courses required for graduation and college admission.

ALGEBRA CONCEPTS
COURSE CODE: MATH 4418
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Algebra I, Geometry (Teacher Approval)

This course is intended for students as a bridge course between Geometry and Algebra II. Course emphasis will be strengthening skills needed to be successful in Algebra II or College Algebra including: solving linear & quadratic equations and inequalities, factoring, rationals, linear functions.

Note: This course does not count as math credit for Oklahoma's Promise. It counts as a MATH CREDIT for Core Curriculum only.

ALGEBRA II
COURSE CODE: MATH 4412
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Successful completion of Algebra I & Geometry
NOTE: A TI-84 PLUS CE graphing calculator is needed.
NCAA OP

This course is a continuation of Algebra I with an emphasis on the real and complex number systems, solving linear and quadratic equations and inequalities by various methods, using coordinate geometry with graphing, solving systems of equations, and introducing logarithms, trigonometry, or other areas of mathematics. Emphasis is placed on problem solving and applications. The graphing calculator will be used extensively throughout this course.

Algebra II is one of three classes required for college admission.

ALGEBRA III
COURSE CODE: MATH 4413
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Algebra II
NOTE: A TI-84 PLUS CE graphing calculator is needed.
NCAA OP

is designed for juniors and seniors who want to strengthen their math skills, improve ACT readiness, or prepare for higher-level mathematics courses. This course serves as a bridge between Algebra II and advanced math options. Students will study topics aligned with College Algebra, including functions and their graphs, quadratic and higher-degree polynomials, systems of equations, exponential functions, and logarithms.

PRE-CALCULUS
COURSE CODE: MATH 4611
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Algebra II
NOTE: A TI-84 PLUS CE graphing calculator is needed.
NCAA OP

Pre-Calculus is designed for students who plan to take AP Calculus AB or College Calculus. This course moves at a faster pace and reflects the expectations of a college-level math class. Students will build on Algebra III and Trigonometry concepts while studying inverse functions, higher-order polynomial equations, and additional topics that are essential for success in Calculus.

STATISTICS AND PROBABLILTY
COURSE CODE: MATH 4740
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Algebra II
NCAA OP
Statistics gives students a basic understanding of how data and statistics affect their lives. Students learn experimental design, how to use graphs and statistics to describe a data set, modeling data sets with functions and probability, and inferential statistics.

AP CALCULUS AB
COURSE CODE: MATH 4615
LEVEL: 12
CREDIT: 1
PREREQUISITE: A or B in all previous math classes
NOTE: A TI-nSpire CX CAS calculator is needed
NCAA OP
Advanced Placement Calculus is a one-year course that studies limits, derivatives, integrals and their applications. This course is designed to prepare students for the AP Calculus College Board Exam. College Credit may be obtained for a passing score on the exam.

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COLLEGE ALGEBRA
COURSE CODE: MATH 1513
LEVEL: 11, 12
CREDIT: 1
NCAA OP
The study of linear functions and graphs of equations. Includes operations with functions; the study of polynomial, rational, exponential, and logarithmic functions and their graphs; sequences and variation. This class may be paired with Honors College Prep Algebra III to be taken in the second semester.

STATISTICS
COURSE CODE: MATH 2013
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP
Introductory course in statistics designed to introduce students to the techniques of experimental statistics and to develop general knowledge of statistics. Topics covered include: data analysis and collection, statistical summary measures, correlation, introductory probability concepts including the role of randomization and chance, sampling distributions and sampling variability, point and interval estimation, and hypothesis testing.

TRIGONOMETRY
COURSE CODE: MATH1613
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP
This course includes the following concepts: an introduction to trigonometric functions application, identities, complex numbers, equations, inverse functions, and logarithmic functions.

PHYSICAL SCIENCE
COURSE CODE: SCI 5160
LEVEL: 9
CREDIT: 1
PREREQUISITE: None
NCAA OP

Physical Science is the study of the interactions of matter. Some major topics will include motion and forces, Newton's Laws of Motion, energy transformations, atomic structure/function, periodic patterns of the Periodic Table, types of atomic bonding, and chemical interactions. Students will explore these topics through hands-on laboratory exercises, teacher demonstration, reading of related text, small and large group discussion, written assignments, and group work. There will be a focus on developing experimental design skills including identifying and manipulating experimental variables, construction and interpretation of data tables and graphs, and problem solving using basic mathematical applications.

BIOLOGY I
COURSE CODE: SCI 5031
LEVEL: 10
CREDIT: 1
PREREQUISITE: None
NCAA OP

This course is the study of the processes and structural organization of living organisms and their relationship to the living and nonliving world. Some major topics include cell structure and function, cell reproduction, DNA, RNA, protein synthesis, heredity/genetics, ecology, classification of living things, and diseases. Topics will be explored using science process skills including observation, data collection, mathematical analysis of data, constructing/interpreting graphs and developing conclusion statements based on evidence. Other instructional methods include teacher presentation, reading of text, small and large group discussion, writing assignments, individual, and small group projects, and a combination of individual and small group work done in class.

EARTH SCIENCE
COURSE CODE: SCI 5061
LEVEL: 11
CREDIT: 1
PREREQUISITE: Biology I and Algebra I
NCAA OP

Earth Science is a study of the interactions of Earth systems including: Geology, Oceanography, Meteorology and Astronomy. This course will focus on the structure of the Earth and natural processes that are changing Earth's surface. Topics will include structure of the Earth, the rock cycle, earthquakes/volcanoes, plate tectonics, structure/processes of the atmosphere, weather patterns, natural disasters, sun-earth-moon system, solar system, stars, and galaxies. Methods of instruction may include lab work, group activities, research, lecture, discussion, reading/writing, and presentation.

CHEMISTRY I
COURSE CODE: SCI 5051
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I, Grade of A, B, C in Algebra I
NCAA OP

This course involves the study of matter, its composition, and the changes matter undergoes. Major topics presented for study are matter and change, atomic structure, reactions, chemical bonding, kinetic molecular theory, stoichiometry, thermochemistry, solutions, reaction kinetics, equilibrium, and nuclear chemistry. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.

ANATOMY / PHYSIOLOGY
COURSE CODE: SCI 5333
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This full year course will start with basic chemistry and medical terminology followed by a progression from the cellular level through the different levels of body organization. The major organ systems (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive) are covered not only in structure but also in function. Sensitive topics will be discussed including diseases and sexual reproduction. Identification of anatomical structures and laboratory work, including dissections, are required. This course is designed to help students prepare for higher education, to further their studies in an area of biological interest, or to enter a health-related profession.

BIOLOGY II
COURSE CODE: SCI 5032
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This class is a continuation of Biology I. This class will cover topics such as protists, bacteria, worms, arthropods, fish, amphibians and mammals. Students will also learn about microbiology and how basic staining techniques of bacteria specimens for viewing under the microscope. Laboratory activities are performed so students will gain valuable hands-on experiences as the different topics are covered. It includes several dissections of representative specimens.

CHEMISTRY II

COURSE CODE: SCI 5052
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Chemistry I, A or B in Algebra I
NCAA OP

Students will take concepts learned in Chemistry I and apply them to a more in-depth and laboratory intense study in addition to new topics and current chemistry research. Students will learn more advanced laboratory techniques for sample analysis, separation and isolation of chemical substances, and management of a chemical laboratory, including preparation of precise concentrations of reactants for their own lab activities and those for other classes. Extensive labs and student responsibility for projects are involved. This will prepare students for Chemistry I in college.

PHYSICS

COURSE CODE: SCI 5211
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: A or B in Geometry, A or B in Algebra II
NCAA OP

Physics is a course that builds upon basic concepts taught in Physical Science. Students will be involved in a more advanced study of motion and forces, work, simple machines, energy waves (sound and light), electricity, and the application of mathematics to model and explain these concepts. Group work, labs, lecture, discussion, reading, writing, and presentation may be utilized in this course. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.

FORENSIC SCIENCE

COURSE CODE: SCI 5334
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

This course is for students interested in the study of criminal science or criminal justice. Topics will include history of forensics, legal search requirements, methods of searching a crime scene, techniques for collecting evidence, crime scene photography, hair and fiber evidence, handwriting analysis and forgery investigations, impression evidence, and DNA evidence. Students will also learn about autopsy through dissection of fetal pigs. Sensitive materials will be discussed including blood pattern analysis, death investigations, firearm analysis and ballistics, and forensic psychology. Independent research will be required along with outside readings and writing crime scene data analysis reports.

ASTRONOMY/METEOROLOGY

COURSE CODE: SCI 5020
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology I
NCAA OP

One semester will be focused on astronomy, and one semester will be focused on meteorology. Astronomy concepts covered include stars, constellations, the solar system, lunar cycles, history of modern astronomy, telescopes, stellar spectra, star formation and death, galaxies, structure of the universe, asteroids, comets and meteorites. A limited number of night sky observations are a required component of this course. Meteorology concepts include natural atmospheric phenomena such as thunderstorms, tornados, hurricanes, atmospheric energy, seasons, light, color and optics, humidity, condensation, air pressure, clouds, wind, air masses and fronts. Weather observations and data collection will be an integral part of this semester.

AP ENVIRONMENTAL SCIENCE

COURSE CODE: SCI 5121
LEVEL: 11, 12
CREDIT: 1
PREREQUISITE: Biology, Chemistry, Algebra I
NCAA OP

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. This rigorous science course stresses scientific principles and analysis and includes a laboratory component. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

AP BIOLOGY

COURSE CODE: SCI 5035
LEVEL: 10, 11, 12
CREDIT: 1
PREREQUISITE: Biology, A or B in Chemistry
NCAA OP

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

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GENERAL BIOLOGY

COURSE CODE: BIOL 1114
LEVEL: 12
CREDIT: 1
NCAA OP

General Biology introduces various topics in biological science including basic chemistry; cellular biology; studies of animals, plants, protozoans, and fungi; human biology; genetics and heredity; and environmental/population studies. Lab is required to receive full credit.

GENERAL CHEMISTRY I

COURSE CODE: CHEM 1115
LEVEL: 12
CREDIT: 1
PREREQUISITE: College Algebra
NCAA OP

The more important principles upon which chemistry is based. Also includes a study of many of the elements, the periodic classification of the elements, acid base chemistry, the meaning of equations, and equilibria. Lecture and laboratory.

GENERAL PHYSICAL SCIENCE

COURSE CODE: PHYS 1014
LEVEL: 12
CREDIT: 1
NCAA OP

An introduction to the fundamentals of physical science with emphasis in Physics and Chemistry. Course includes applications to other physical sciences. Lab is required to receive full credit.

OKLAHOMA HISTORY
COURSE CODE: SS 5615
LEVEL: 9
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

This one-semester class emphasizes the contributions of all ethnic groups in the social, economic, and political development of the state. The unique role of the American Indian is a major focus of the class including a study of tribal variations in customs and practices. Students also become familiar with the geography of Oklahoma and the developments since statehood.

This is a one semester course paired with Freshman Success.

ECONOMICS
COURSE CODE: SS 5521
LEVEL: 10
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

Basic economic theory is the foundation of this course as students learn how fundamental decisions about the four factors of production are made. Key topics covered include: law of supply and demand; saving, borrowing, and spending; the Federal Reserve System and the money supply; and the role of government in an open market economy.

U.S. HISTORY
COURSE CODE: SS 5410
LEVEL: 11
CREDIT: 1
PREREQUISITE: None
NCAA OP

This course is a general survey course of the history of the North American continent, beginning from the end of Reconstruction to the present day. This course will be geared around primary documents, lectures, critical thinking, and analysis, as well as classroom discussions and debates. This course aims at preparing the students for college by teaching them effective note-taking techniques, as well as the ability to organize information from lectures to construct a timeline of relevant events in American history. The first semester includes Native American resistance, early civil rights movements, and the Progressive era. The second semester is spent primarily in the twentieth century, with a study of how the major events of this era, (The Great Depression, World War II, the Cold War, Civil Rights, Vietnam, the Gulf War, the War on Terror), reflect and shape the position of the United States in the world today.

U.S. GOVERNMENT
COURSE CODE: SS 5541
LEVEL: 10, 12
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

This one semester course that studies the extraordinarily dynamic American system of government. Students will study why the government is the institution through which society makes and enforces its public policies. The course will encourage active participation in the process of government and citizenship by engaging students in topics and issues that are relevant to their lives. The course will provide a strong foundation in the origins and principles of American government. We will emphasize multiple viewpoints to get students thinking and making decisions about real issues. We will explore controversial issues through case studies and special features that promote active citizenship.

AP U.S. HISTORY
COURSE CODE: SS 5415
LEVEL: 11
CREDIT: 1
PREREQUISITE: None
NCAA OP

This two-semester course is designed to be the equivalent of an introductory college course and prepare the student to take the AP Exam in May. It presents a survey of United States History from colonization to the present. The student is expected to display a requisite grasp of the assigned reading, competent writing skills, an ability to discern various points of view and understand its impact on interpretation, essential skills in handling and defending a position, and the capability of making judicious analyses and evaluations of primary documents.

TECHNOLOGY & GLOBAL CHANGE
COURSE CODE: SS 5731
LEVEL: 10, 11, 12
CREDIT: 0.5
PREREQUISITE: None
NCAA OP

This is a semester-long World History course that examines global history from the Renaissance to the present through the lens of engineering, technology, and aviation. Students explore how scientific discovery, industrialization, and technological innovation reshaped societies, economies, warfare, and global connections. Instruction begins with the Renaissance and Scientific Revolution and focuses on key developments such as the Industrial Revolution, imperialism, the World Wars, post–World War II transformation, and contemporary global issues. Throughout the course, students analyze the role of transportation, aviation, and aerospace technology in shaping the modern world. Students develop historical thinking and geographic skills while applying systems-based and problem-solving approaches aligned with STEM pathways. This course fulfills World History graduation and NCAA requirements while supporting students interested in engineering, aviation, and technology-related fields.

STREET LAW
COURSE CODE: SS 5450
LEVEL: 12
CREDIT: 0.5
PREREQUISITE: U.S. Government/US History
NCAA OP

Street Law (Civics) is an in-person course that introduces students to the U.S. legal system and how laws affect everyday life. Students explore topics such as constitutional law, civil and criminal law, court procedures, civil rights, family and consumer law, housing and environmental law, cybercrime, and identity theft. This course is highly interactive and hands-on. Students learn through case studies, mock trials, discussions of current events, and problem-solving activities. Working individually and in teams, students develop critical thinking, communication, and civic responsibility skills while learning how to be informed and engaged citizens.

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US HISTORY SINCE 1877
COURSE CODE: HIST 1493
LEVEL: 12
CREDIT: 1
NCAA OP

From 1877 to present. Post-reconstruction; industrialism; immigration; reform movements; race, gender and ethnicity; cultural conflicts; the welfare state; and international relations.

AMERICAN FEDERAL GOVERNMENT AND POLITICS
COURSE CODE: POLS 1113
LEVEL: 12
CREDIT: 1
NCAA OP

A study of the developing principles, structure, and functions of the United States federal government.



Athletics and Fitness

Athletics plays an important role in supporting the development of well-rounded students. Participation in athletics encourages physical wellness, school pride, and a strong sense of community while providing students with opportunities to represent their school in a positive and meaningful way.

Through athletic participation, students develop essential life skills such as teamwork, leadership, discipline, perseverance, and time management. Student-athletes learn how to balance academic responsibilities with athletic commitments while building confidence, resilience, and a strong work ethic that extends beyond the playing field.

Our school offers a wide range of athletic opportunities. Athletics complement the academic program by supporting personal growth and helping students develop habits that contribute to success in school, future careers, and life.

Students who plan to continue participating in competitive sports at the college level must contact the NCAA Clearinghouse to be sure of eligibility during their junior year of high school. The NCAA has its own guidelines for high school courses to qualify for admission to college athletics. Foreign Language is a requirement of any student wishing to particiate in NCAA. Parents are urged to contact the NCAA early to ensure eligibility. The NCAA Clearinghouse website is www.eligibilitycenter.org

Please note: It is the responsibility of the student/guardian to notify their counselor if they have registered with the NCAA. Counselors will assist students tracking the necessary coursework for eligibility; however, you, the student, are ultimately responsible for completing all of the requirements of the program.

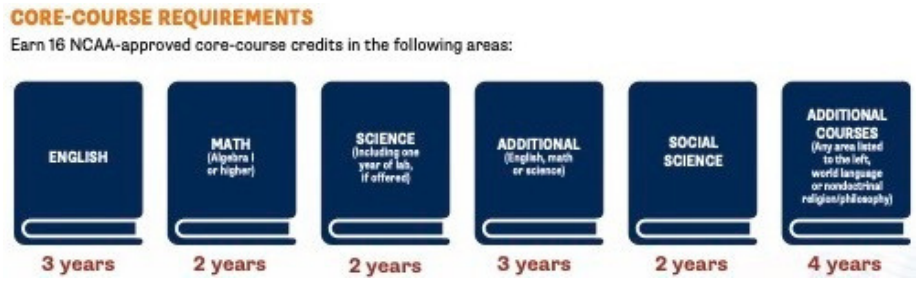
Division I Academic Requirements

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.



Division II Academic Requirements

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.



COMPETITIVE ATHLETICS

COURSE CODE: See Below
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: None

School sponsored athletics. Students should choose this class if they are participating or serving as a manager in any of the following athletic activities: Baseball, Basketball (Boys/Girls), Cheer, Cross Country (Boys/Girls), Football, Golf (Boys/Girls), Soccer (Boys/Girls), Softball, Track, Volleyball, Wrestling.

Note: Students only enrolling in a one semester course must select another one semester course.

Sport	Course
Cheer	80216
Football	80217
Cross Country	80202
Fast Pitch Softball	80203
Volleyball	80204
Basketball	80205
Wrestling	80207
Baseball	80209
Golf	80210
Soccer	80212
Track	80214
Swim	80208
Tennis	80227

STRENGTH AND CONDITIONING

COURSE CODE: ELE 3320
LEVEL: 9, 10, 11, 12
CREDIT: 1
PREREQUISITE: For competitive athletes only

This course is designed to improve students physically in preparation for all sports or for self-improvement. This course includes techniques and instruction in conditioning, strength training and overall athletic performance. Students enrolled in competitive athletics will have the opportunity to maintain their weight training during the school period.

Note: This is not a mandatory class to participate in competitive athletics.








RACER






BOOMER
SEC
THERE'S ONLY ONE
IT JUST MEANS MORE







$80,000.00

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/9/2026 - 2/5/2026, PO Range: 392 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	392	01/13/2026	47944	Amazon	Supplies for storage closet and podium for teacher	350.00
supplies for storage room and podium for teacher			11-022-2410-619-000-0000-000-505		01/13/2026	350.00
11	393	01/13/2026	191	Okla State School Boards Assoc Inc	Student Transfers Legal Guide and Compliance	200.00
Workshop-Student Transfers: Legal Guide and Compliance Strategies for School Leaders. Registration for Dr. Walker and Darla Allen			11-082-2573-860-000-0000-000-050		01/13/2026	200.00
11	394	01/13/2026	47944	Amazon	butcher paper	500.00
Butcher paper			11-021-2199-619-000-0000-000-705		01/13/2026	500.00
11	395	01/14/2026	50392	CHICKASAW	Bus radio (new bus)	1,710.00
Bus Radio for new SPED bus			11-000-2730-653-000-0000-000-050		01/14/2026	1,710.00
11	396	01/14/2026	52086	LONG Building Technologies, Inc.	Access control parts	4,919.00
Access control replacement parts			11-013-2620-653-000-0000-000-050		01/14/2026	4,919.00
11	397	01/15/2026	8339	Allied Universal Tech Services	Access Cards	2,415.00
500 Access Cards Starting at 62600			11-013-2620-653-000-0000-000-050		01/15/2026	2,415.00
11	398	01/15/2026	47944	Amazon	Signage Sticks for CMS	783.92
Amazon Signage Sticks for CMS			11-013-2620-653-000-0000-000-050		01/15/2026	783.92
11	399	01/15/2026	717	ImageNet Consulting LLC	Staples	1,524.80
Staples			11-013-2640-619-000-0000-000-050		01/15/2026	1,524.80
11	400	01/15/2026	48113	Crisis Prevention Institute, Inc.	CPI Recertification	2,899.00
CPI RecertificationJudd Wilson *District			11-082-2213-860-239-0000-000-050		01/15/2026	2,899.00
11	401	01/15/2026	52073	Responsive Learning, LP	TLE Recertification	90.00
TLE Recertification *virtual			11-082-2573-860-239-0000-000-110		01/15/2026	90.00
11	402	01/15/2026	47944	Amazon	CPR Hands-on manikins	900.00
Hands on CPR manikins			11-000-2199-616-000-0000-000-050		01/15/2026	900.00
11	403	01/15/2026	51821	Arvest Bank Operations Inc	Hamilton Beach HCO500 Manual Side Cut Can Opener	350.00
Hamilton Beach HCO500 Heavy-Duty #10 Manual Side Cut Can Opener			11-018-3140-651-700-0000-000-050		01/15/2026	350.00
11	404	01/15/2026	2766	CDW LLC	Content Management System	2,325.90
Rise Vision CMS			11-013-2730-653-000-0000-000-505		01/15/2026	1,162.95
			11-013-2730-653-000-0000-000-705		01/15/2026	1,162.95
11	405	01/15/2026	50953	Allied 100 LLC	Pads x 3 and battery	450.00
Replacement pads x 3 and replacement battery			11-000-2670-616-000-0000-000-050		01/15/2026	450.00
11	406	01/20/2026	51880	Contract Paper Group Inc	Copy paper--5 pallets	6,348.00
Copy paper--5 pallets			11-000-1000-619-100-0000-000-105		01/20/2026	1,587.00
			11-000-1000-619-100-0000-000-110		01/20/2026	1,587.00
			11-000-1000-619-100-0000-000-505		01/20/2026	1,587.00
			11-000-1000-619-100-0000-000-705		01/20/2026	1,587.00
11	407	01/20/2026	191	Okla State School Boards Assoc Inc	Minutes Clerk 2/17/2026	150.00
Minutes Clerk Workshop			11-082-2573-860-000-0000-000-050		01/20/2026	150.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/9/2026 - 2/5/2026, PO Range: 392 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	408	01/21/2026	47944	Amazon	Aviation 3D Printer	1,082.98
Creality K2 3D Printer Combo			11-412-1000-653-315-5010-000-705		01/21/2026	929.00
Creality Hyper PLA Filament Red			11-412-1000-619-315-5010-000-705		01/21/2026	29.99
Creality Hyper PLA Filament Blue			11-412-1000-619-315-5010-000-705		01/21/2026	29.99
Creality Hyper PLA Filament bundle Black			11-412-1000-619-315-5010-000-705		01/21/2026	94.00
11	409	01/21/2026	47944	Amazon	File folder labels for Dymo	30.00
File folder labels			11-000-2321-619-000-0000-000-050		01/21/2026	30.00
11	410	01/23/2026	47944	Amazon	Classroom Allowance	110.00
puzzles, LED boards, homeliving accessories, linking chains, alphabet robots			11-031-1000-619-100-0000-000-110		01/23/2026	110.00
11	411	01/23/2026	1899	FSS Software Topco LP	library digital catalog to include AR information	213.93
library digital catalog to include AR information			11-073-2199-653-000-0000-000-505		01/23/2026	213.93
11	412	01/23/2026	47944	Amazon	TI CALCULATORS FOR STATE TESTING	700.00
TI CALCULATORS FOR STATE TESTING			11-022-1000-614-100-0000-000-505		01/23/2026	700.00
11	413	01/23/2026	52102	Merit Software Holdings LLC	Training on Menu software	795.00
Training Packet for SY2026-27 New Online software for Menu planning and display.			11-018-3180-860-700-0000-000-050		01/23/2026	795.00
11	414	01/23/2026	344	CCOSA	Conference Registration	2,450.00
Conference-Marcia TateEngaging the Brain: Unforgettable Strategies for Accelerating Learning			11-082-2213-860-000-0000-000-050		01/23/2026	175.00
			11-082-2213-860-000-0000-000-105		01/23/2026	700.00
			11-082-2213-860-000-0000-000-110		01/23/2026	525.00
			11-082-2213-860-000-0000-000-505		01/23/2026	525.00
			11-082-2213-860-000-0000-000-705		01/23/2026	525.00
11	415	02/02/2026	2170	SCOTT WESTIN	Laminating Film	600.00
Laminating Film for lower and upper Build.			11-023-2410-619-100-0000-000-105		02/02/2026	600.00
11	416	02/02/2026	4583	DEPT OF MHSAS	GT Testing NNAT	11,000.00
NNAT Testing for 1st, 3rd, 5th and 7th grades			11-000-1000-614-251-0000-000-105		02/02/2026	5,500.00
			11-000-1000-614-251-0000-000-110		02/02/2026	2,750.00
			11-000-1000-614-251-0000-000-505		02/02/2026	2,750.00
11	417	02/02/2026	51821	Arvest Bank Operations Inc	Harbor Freight tools	300.00
Harbor Freight Tools			11-009-2740-612-000-0000-000-050		02/02/2026	300.00
11	418	02/02/2026	83095	HANNAH BEESON	Per Diem- OK Autism Training	88.00
Per Diem - OK Autism Training in OKC2 daysBreakfast @ $20Lunch @ $22			11-082-2213-581-000-0000-000-105		02/02/2026	88.00
11	419	02/02/2026	52104	The Library Collective	library books	1,600.00
nonfiction library books			11-074-2220-640-000-0000-000-705		02/02/2026	1,600.00
11	420	02/02/2026	83175	TOSHA MARTIN	Per Diem- OK Autism Training	88.00
Per Diem - OK Autism Training in OKC2 daysBreakfast @ $20Lunch @ $22			11-082-2213-581-000-0000-000-105		02/02/2026	88.00
11	421	02/02/2026	83159	CAYLEIGH JAYLYNN BOOMGARDEN	Per Diem- OK Autism Training	88.00
Per Diem - OK Autism Training in OKC2 daysBreakfast @ $20Lunch @ $22			11-082-2213-581-000-0000-000-105		02/02/2026	88.00

Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/9/2026 - 2/5/2026, PO Range: 392 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	422	02/02/2026	51972	Julie Rodriguez	Per Diem- OK Autism Training	88.00
Per Diem - OK Autism Training in OKC2 daysBreakfast @ $20Lunch @ $22		11-082-2213-581-000-0000-000-105			02/02/2026	88.00
11	423	02/03/2026	47882	OK Assoc School Business Officials	Spring Conference Registration (Shasta & Gracie)	300.00
Spring Conference Registrations for Shasta & Gracie		11-082-2511-860-000-0000-000-050			02/03/2026	300.00
11	424	02/03/2026	82399	NICOLE GAYLER	Reimbursement of insurance payment	457.84
Reimbursement of insurance payment. We paid her last month premium and her new school picked up her insurnace a month early and paid it as well. Insurance company sent us the reimbursement check for our payment.		11-000-2340-930-000-0000-000-705			02/03/2026	457.84
11	425	02/03/2026	2444	All American Sports Corp.	New Football Helmets	5,700.00
New Helmets per Previous Years History		11-017-2199-619-000-0000-000-705			02/03/2026	5,700.00
11	426	02/03/2026	2803	SUPER DUPER PUBLICATIONS	Artic Photos Fun Deck for D, F, R, S and S-Blends	82.16
Artic Photo Fun Deck D #AP48, Artic Photo Fun Deck F #AP43, Artic Photo Fun Deck K #AP41, Artic Photo Fun Deck S #AP31, Artic Photo Fun Deck S -Blends #AP34		11-031-1000-619-100-0000-000-110			02/03/2026	82.16
11	427	02/04/2026	415	MID-AMERICA VO-TECH	Class for CDL	420.00
Refresher Course Class for CDL Driver		11-009-2740-860-000-0000-000-050			02/04/2026	420.00
11	428	02/04/2026	51821	Arvest Bank Operations Inc	Travel Expenses to Attend PLC Institute	10,500.00
Travel Expenses to Attend PLC Institute		11-082-2213-580-000-0000-000-050			02/04/2026	656.25
		11-082-2213-580-000-0000-000-105			02/04/2026	3,281.25
		11-082-2213-580-000-0000-000-110			02/04/2026	1,968.75
		11-082-2213-580-000-0000-000-505			02/04/2026	1,312.50
		11-082-2213-580-000-0000-000-705			02/04/2026	3,281.25
11	429	02/04/2026	51946	E3 Diagnostics Inc.	Calibrate Audiological Machines	415.00
Calibrate Audiological Machines 3 machines total @105.00 EachTravel fee $100		11-000-1000-439-239-0000-000-105			02/04/2026	415.00
11	430	02/04/2026	142	Pioneer Telephone Co.	Replacement clock controller for UES	629.19
Replacement Valcom clock controller for UES		11-013-2640-653-000-0000-000-105			02/04/2026	629.19
11	431	02/04/2026	51709	Berckemeyer Consulting Group	Professional Development for Middle School	3,500.00
Professional Development Meeting for Middle Schools		11-082-2573-860-000-0000-000-505			02/04/2026	3,500.00
11	432	02/04/2026	344	CCOSA	OAESP Leadership Conference	269.00
OAESP Leadership Conference PD for Jill Mayes		11-082-2573-860-000-0000-000-105			02/04/2026	269.00
11	433	02/04/2026	51821	Arvest Bank Operations Inc	Curriculum Purchase	300.00
Renew my subscription to Judging Pro.		11-412-1000-681-311-8000-000-705			02/04/2026	300.00

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/9/2026 - 2/5/2026, PO Range: 392 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
					Non-Payroll Total:	**$67,722.72**
					Payroll Total:	**$0.00**
					Balance Forward:	**$350.00**
					Report Total:	**$68,072.72**

Newcastle Public Schools

Change Order Listing

Options: Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 1/9/2026 - 2/5/2026, PO Range: 1 - 391, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description		Amount
29	07/01/2025	8599	OKLA CENTER FOR COMMUNICATION &	Professional Services		4,880.00
Professional Services		11-000-2560-337-000-0000-000-050		07/01/2025	01/14/2026	-1,100.00
		11-000-2560-337-000-0000-000-050		01/14/2026		1,100.00
Increase PO# 11-29		11-000-2560-337-000-0000-000-050		01/09/2026		2,100.00
		11-000-2560-337-000-0000-000-050		01/09/2026		2,400.00
		11-000-2560-337-000-0000-000-050		01/14/2026		380.00
36	07/01/2025	8959	Okla State School Boards Assoc Inc	Unemployment Services		2,000.00
Increase PO # 11-36 to cover additional claims		11-000-2620-281-000-0000-707-050		01/23/2026		2,000.00
62	07/01/2025	51562	Midwest Bus Sales Inc	Transportation Supplies		3,500.00
Increase PO# 11-62		11-009-2740-612-000-0000-000-050		01/09/2026		3,500.00
96	07/15/2025	1282	Carla D. Garling	PT Services SY 25/26		12,000.00
Increase PO 11-96		11-621-2170-336-239-0000-000-105		01/14/2026		12,000.00
97	07/15/2025	8368	Tyler Garling	OT Services SY 25/26		19,500.00
Increase PO 11-97		11-621-2135-336-239-0000-000-105		01/14/2026		19,500.00
168	08/12/2025	52043	Seth Meier	THRIVE Adjunct Stipend		2,662.00
Increase PO# 11-1682nd Sem. Adjunct TeacherHS Math (EXPAND)		11-035-1000-337-100-4400-000-705		01/21/2026		2,662.00
169	08/12/2025	52045	Maria Kroeker	THRIVE Adjunct Stipend		2,662.00
Increase PO# 11-1692nd Semester Adjunct TeacherHS Comp Tech		11-035-1000-337-100-2500-000-705		01/21/2026		2,662.00
170	08/12/2025	52044	Laura Beth Howell	THRIVE Adjunct Stipend		7,986.00
Increase PO# 11-1702nd Semester Adjunct Teacher 6th Math/HS Electives		11-035-1000-337-100-4400-000-705		01/21/2026		7,986.00
247	09/18/2025	51821	Arvest Bank Operations Inc	National Convention Lodging and Teacher Expenses		-636.42
National FFA ConventionLodging and Teacher ExpensesOct 28-31		11-412-1000-582-311-8000-000-705		09/18/2025	01/14/2026	-636.42
344	12/01/2025	47944	Amazon	Classroom Allowance		-2.56
Items to be used in the classroom		11-031-1000-619-251-0000-000-105		12/01/2025	01/14/2026	-2.56
363	12/15/2025	344	CCOSA	OAESP Conference		249.00
Increase PO# 11-363 for registration for Trent for OAESP conference		11-541-2573-860-000-0000-110-110		01/11/2026		249.00
368	12/16/2025	51821	Arvest Bank Operations Inc	Denver Stock Show Expenses		1,000.00
Increase PO# 11-368 for fuel and expenses.		11-412-1000-625-311-8000-000-705		01/13/2026		1,000.00
370	12/17/2025	51821	Arvest Bank Operations Inc	Travel Exp. to Attend TCEA		300.00
Increase to PO 2026-11-370		11-082-2213-580-000-0000-000-110		02/02/2026		300.00
380	01/07/2026	51821	Arvest Bank Operations Inc	Repair for Ag Truck Damage 1/2/26		1,100.00
Increase PO#380 for additional parts needed to repair AG truck damage		11-009-1000-439-311-0000-000-705		01/26/2026		1,100.00

Non-Payroll Total:	**$57,200.02**
Payroll Total:	**$0.00**
Report Total:	**$57,200.02**

Project Totals

000	NON-CATEGORICAL	6,880.00
009	Transportation - Yolanda	4,600.00
031	CLASSROOM ALLOWANCE	-2.56

Newcastle Public Schools

Change Order Listing

Options: Fund(s): General Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 1/9/2026 - 2/5/2026, PO Range: 1 - 391, Include Negative Changes: True

035	TCLA Expenses	13,310.00
082	Staff Training and Travel	300.00
412	VOCATIONAL ASSISTANCE GRANT	363.58
541	Part A, Supporting Effective Instruction	249.00
621	FLOW THRU CURRENT YR	31,500.00

Unit Totals

050	DISTRICTWIDE	10,380.00
105	ELEMENTARY SCHOOL	31,497.44
110	EARLY CHILDHOOD	549.00
705	HIGH SCHOOL	14,773.58

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/9/2026 - 2/5/2026, PO Range: 134 - 9999, Fund(s): Building Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	134	01/14/2026	5730	eei Group LLC	HS AUDITORIUM RTU Heater ICM Board	905.06
(2) Ignition Control Modules for JOHNSON CONTROLS RTUs at HS Auditorium			21-010-2620-618-000-0000-000-705		01/14/2026	905.06
21	135	01/21/2026	51983	Dustin Mulliniks	Snow removal	4,000.00
Snow removal			21-011-2620-714-000-0000-000-050		01/21/2026	4,000.00
21	136	02/03/2026	51821	Arvest Bank Operations Inc	MS Breakroom Countertop Ice Machine	5,089.00
MANITOWOC CNF0201A-L NEO Countertop Ice/Water Dispenser for Middle School Break Room			21-010-2620-651-000-0000-000-505		02/03/2026	5,089.00
21	137	02/04/2026	51975	Merit Network Solutions, Inc.	Band building camera cable pulls	1,035.00
New HS Band building camera network cabling installation			21-000-2620-653-000-0000-000-705		02/04/2026	1,035.00
21	138	02/04/2026	51749	Superior Fence Construction Inc	Football Fence car wreck repair	790.00
Football Fence car wreck repair			21-011-2630-438-000-0000-000-705		02/04/2026	790.00

Non-Payroll Total:	**$11,819.06**
Payroll Total:	**$0.00**
Balance Forward:	**$5,089.00**
Report Total:	**$16,908.06**

Newcastle Public Schools

Change Order Listing

Options: Fund(s): Building Fund, Year: 2025-2026, ReferenceDate: PO Date, Date Range: 1/9/2026 - 2/5/2026, PO Range: 1 - 133, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description		Amount
42	07/01/2025	5803	Tactical Home Solutions LLC	Pest control		7,500.00
Increase po 21-42		21-011-2620-438-000-0000-000-050		02/04/2026		7,500.00
125	12/09/2025	52090	Ground Penetrating Radar	Underground utilities search		-2,200.00
Underground utlities search		21-000-4300-334-000-0000-000-050		12/09/2025	01/14/2026	-2,200.00

Non-Payroll Total:	**$5,300.00**
Payroll Total:	**$0.00**
Report Total:	**$5,300.00**

Project Totals

000	NON-CATEGORICAL	-2,200.00
011	Maintenance - General	7,500.00

Unit Totals

050	DISTRICTWIDE	5,300.00

Newcastle Public Schools

Encumbrance Register

Options: Year: 2025-2026, Date Range: 1/9/2026 - 2/5/2026, PO Range: 55 - 9999, Fund(s): Technology Bond Fund 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	55	02/03/2026	51812	Haddock Corporation	Replacement Promethean for ES	1,671.18
Promethean to replace Newline at ES			39-000-2230-653-000-0000-000-105		02/03/2026	1,671.18
39	56	02/03/2026	2766	CDW LLC	Fortigate Firewall Licensing	9,103.33
Fortigate firewall licensing 1yr			39-000-2230-653-000-0000-000-050		02/03/2026	9,103.33
39	57	02/04/2026	8704	CLASSLINK, INC.	AppTrack	646.07
AppTrack application request management add-on for Classlink - will renew 12/2027			39-013-2230-653-000-0000-000-050		02/04/2026	646.07

Non-Payroll Total:	**$11,420.58**
Payroll Total:	**$0.00**
Balance Forward:	**$0.00**
Report Total:	**$11,420.58**

Newcastle Public Schools
Payroll Summary
February 10, 2026

Monthly Payroll FY26 (01/29/2026)	$1,561,306.80
Extra Duty Payroll (2/10/2026)	$50,735.82

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☐ Original
☑ Amended

Account Name: SPED Activity Account Account #: 950 Site #: District

Scheduled Fundraising Events:

Description	*Month Planned*
Coffee, Cookie, & Snack Cart	August - May 2026
Flap Jack Fridays	First Friday each mntl

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

DRS Monthly Allotmment *per sign in sheets and prior authorization

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Food, supplies, appliances, uniforms, shirts, transportation, meals, misc. materials for transition activies
Job Coach Stipend
*Field Trips
*Meals
*Registration/Entry/Ticket cost

Kiley Rios
Sponsor Name

2/2/26
Date Submitted

25/26
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

NEWCASTLE PUBLIC SCHOOLS

Purpose of Activity Fund Account

☐ Original
☐ Amended

Account Name: Special Olympics Account #: 925 Site #: District

Scheduled Fundraising Events:

Description	*Month Planned*
Polar Plunge	Jan/Feb
SpiritWear	Sep- Apr
Concessions	Feb/Mar

General Revenue: ***(Indicate Amended Items with an "*")***

Donations are automatically approved. List other methods of generating revenue:

Special Olympics Oklahoma- Unified Champion Bi-Annual Allotment

Expenditures: (How the revenue will be spent) ***(Indicate Amended items with a "*")***

Team Apparel/Uniforms
Equipment
Meals
Misc. supplies
*Lodging
*Field Trips
* Event Registration
* Tickets/Entry to Events

Kiley Rios
Sponsor Name

2/2/26
Date Submitted

25/26
School Year

Sponsor Signature

Shasta Smith
Activity Fund Custodian Signature

Supervisor Signature if Applicable
(Principal or Athletic Director)

Chief Financial Officer Signature

Date Approved by Board of Education

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 12/31/2025

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 1000						
Source - 1110 Ad Valorem (Current)						
11 General Fund	$0.00	$3,757,711.64	$0.00	$3,757,711.64	N/A	$3,735,140.51
Source - 1110 Ad Valorem (Current) Total	**$0.00**	**$3,757,711.64**	**$0.00**	**$3,757,711.64**	**N/A**	**$3,735,140.51**
Source - 1120 Ad Valorem (Prior Years)						
11 General Fund	$0.00	$106,063.46	$0.00	$106,063.46	N/A	$25,476.47
Source - 1120 Ad Valorem (Prior Years) Total	**$0.00**	**$106,063.46**	**$0.00**	**$106,063.46**	**N/A**	**$25,476.47**
Source - 1130 Revenue in Lieu of Taxes						
11 General Fund	$0.00	$419.85	$0.00	$419.85	N/A	$0.00
Source - 1130 Revenue in Lieu of Taxes Total	**$0.00**	**$419.85**	**$0.00**	**$419.85**	**N/A**	**$0.00**
Source - 1310 Interest Earnings						
11 General Fund	$0.00	$237,415.50	$0.00	$237,415.50	N/A	$27,562.69
Source - 1310 Interest Earnings Total	**$0.00**	**$237,415.50**	**$0.00**	**$237,415.50**	**N/A**	**$27,562.69**
Source - 1352 Interest on Unapportioned Tax						
11 General Fund	$0.00	$97.63	$0.00	$97.63	N/A	$40.38
Source - 1352 Interest on Unapportioned Tax Total	**$0.00**	**$97.63**	**$0.00**	**$97.63**	**N/A**	**$40.38**
Source - 1390 OTHER EARNINGS ON INVESTMENTS						
11 General Fund	$0.00	$1,367.71	$0.00	$1,367.71	N/A	$137.07
Source - 1390 OTHER EARNINGS ON INVESTMENTS Total	**$0.00**	**$1,367.71**	**$0.00**	**$1,367.71**	**N/A**	**$137.07**
Source - 1530 DAMAGES TO SCHOOL PROPERTY						
11 General Fund	$0.00	$14,454.31	$0.00	$14,454.31	N/A	$2,966.05
Source - 1530 DAMAGES TO SCHOOL PROPERTY Total	**$0.00**	**$14,454.31**	**$0.00**	**$14,454.31**	**N/A**	**$2,966.05**
Source - 1590 MISCELLANEOUS REIMBURSEMENTS						
11 General Fund	$0.00	$303,126.24	$0.00	$303,126.24	N/A	$228,418.46
Source - 1590 MISCELLANEOUS REIMBURSEMENTS Total	**$0.00**	**$303,126.24**	**$0.00**	**$303,126.24**	**N/A**	**$228,418.46**
Source - 1660 Mineral Royalties / Lease Revenue						
11 General Fund	$0.00	$28.19	$0.00	$28.19	N/A	$0.00
Source - 1660 Mineral Royalties / Lease Revenue Total	**$0.00**	**$28.19**	**$0.00**	**$28.19**	**N/A**	**$0.00**
Source - 1710 CNP / Student Meals						
11 General Fund	$0.00	$0.00	$0.00	$0.00	N/A	$0.00
Source - 1710 CNP / Student Meals Total	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**N/A**	**$0.00**
Source - 1720 CNP / A La Carte or Catering						
11 General Fund	$0.00	$0.00	$0.00	$0.00	N/A	$0.00
Source - 1720 CNP / A La Carte or Catering Total	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**N/A**	**$0.00**
Source - 1730 CNP / Adult Meals						
11 General Fund	$0.00	$0.00	$0.00	$0.00	N/A	$0.00
Source - 1730 CNP / Adult Meals Total	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**N/A**	**$0.00**
Source - 1790 CNP / Other District Revenue						
11 General Fund	$0.00	$25,000.00	$0.00	$25,000.00	N/A	$0.00
Source - 1790 CNP / Other District Revenue Total	**$0.00**	**$25,000.00**	**$0.00**	**$25,000.00**	**N/A**	**$0.00**
Series - 1000 Total	**$0.00**	**$4,445,684.53**	**$0.00**	**$4,445,684.53**	**N/A**	**$4,019,741.63**
Series - 2000						
Source - 2100 County 4 Mil						
11 General Fund	$0.00	$359,750.27	$0.00	$359,750.27	N/A	$341,675.01
Source - 2100 County 4 Mil Total	**$0.00**	**$359,750.27**	**$0.00**	**$359,750.27**	**N/A**	**$341,675.01**
Source - 2200 County Mortgage						
11 General Fund	$0.00	$87,893.08	$0.00	$87,893.08	N/A	$21,580.71
Source - 2200 County Mortgage Total	**$0.00**	**$87,893.08**	**$0.00**	**$87,893.08**	**N/A**	**$21,580.71**

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 12/31/2025

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 2000 Total	**$0.00**	**$447,643.35**	**$0.00**	**$447,643.35**	**N/A**	**$363,255.72**
Series - 3000						
Source - 3110 Gross Production						
11 General Fund	$0.00	$477,539.28	$0.00	$477,539.28	N/A	$33,510.38
Source - 3110 Gross Production Total	**$0.00**	**$477,539.28**	**$0.00**	**$477,539.28**	**N/A**	**$33,510.38**
Source - 3120 Motor Vehicle						
11 General Fund	$0.00	$514,017.76	$0.00	$514,017.76	N/A	$83,799.38
Source - 3120 Motor Vehicle Total	**$0.00**	**$514,017.76**	**$0.00**	**$514,017.76**	**N/A**	**$83,799.38**
Source - 3130 Rural Electric						
11 General Fund	$0.00	$171,763.41	$0.00	$171,763.41	N/A	$28,624.01
Source - 3130 Rural Electric Total	**$0.00**	**$171,763.41**	**$0.00**	**$171,763.41**	**N/A**	**$28,624.01**
Source - 3140 School Land						
11 General Fund	$0.00	$212,748.10	$0.00	$212,748.10	N/A	$34,602.61
Source - 3140 School Land Total	**$0.00**	**$212,748.10**	**$0.00**	**$212,748.10**	**N/A**	**$34,602.61**
Source - 3150 Vehicle Tax						
11 General Fund	$0.00	$1,199.25	$0.00	$1,199.25	N/A	$53.75
Source - 3150 Vehicle Tax Total	**$0.00**	**$1,199.25**	**$0.00**	**$1,199.25**	**N/A**	**$53.75**
Source - 3210 State Aid						
11 General Fund	$0.00	$2,927,260.98	$0.00	$2,927,260.98	N/A	$585,452.19
Source - 3210 State Aid Total	**$0.00**	**$2,927,260.98**	**$0.00**	**$2,927,260.98**	**N/A**	**$585,452.19**
Source - 3250 Flex Benefit Allowance						
11 General Fund	$0.00	$943,789.32	$0.00	$943,789.32	N/A	$188,757.87
Source - 3250 Flex Benefit Allowance Total	**$0.00**	**$943,789.32**	**$0.00**	**$943,789.32**	**N/A**	**$188,757.87**
Source - 3413 .						
11 General Fund	$0.00	$4,000.00	$0.00	$4,000.00	N/A	$0.00
Source - 3413 . Total	**$0.00**	**$4,000.00**	**$0.00**	**$4,000.00**	**N/A**	**$0.00**
Source - 3414 GREAT EXPECTATION SUMMER INST.						
11 General Fund	$0.00	$3,498.00	$0.00	$3,498.00	N/A	$1,749.00
Source - 3414 GREAT EXPECTATION SUMMER INST. Total	**$0.00**	**$3,498.00**	**$0.00**	**$3,498.00**	**N/A**	**$1,749.00**
Source - 3415 READING SUFFICIENCY						
11 General Fund	$0.00	$24,520.59	$0.00	$24,520.59	N/A	$0.00
Source - 3415 READING SUFFICIENCY Total	**$0.00**	**$24,520.59**	**$0.00**	**$24,520.59**	**N/A**	**$0.00**
Source - 3420 State Textbook						
11 General Fund	$0.00	$75,977.15	$0.00	$75,977.15	N/A	$15,195.43
Source - 3420 State Textbook Total	**$0.00**	**$75,977.15**	**$0.00**	**$75,977.15**	**N/A**	**$15,195.43**
Source - 3436 School Resource Officer Program						
11 General Fund	$0.00	$93,041.47	$0.00	$93,041.47	N/A	$0.00
Source - 3436 School Resource Officer Program Total	**$0.00**	**$93,041.47**	**$0.00**	**$93,041.47**	**N/A**	**$0.00**
Source - 3438 Teacher Empowerment Revolving Fund						
11 General Fund	$0.00	$98,500.00	$0.00	$98,500.00	N/A	$0.00
Source - 3438 Teacher Empowerment Revolving Fund Total	**$0.00**	**$98,500.00**	**$0.00**	**$98,500.00**	**N/A**	**$0.00**
Source - 3610 ADDITIONAL HOMESTEAD REIM.						
11 General Fund	$0.00	$39,192.67	$0.00	$39,192.67	N/A	$0.00
Source - 3610 ADDITIONAL HOMESTEAD REIM. Total	**$0.00**	**$39,192.67**	**$0.00**	**$39,192.67**	**N/A**	**$0.00**
Source - 3811 Career Tech Salary						
11 General Fund	$0.00	$10,210.00	$0.00	$10,210.00	N/A	$8,230.00
Source - 3811 Career Tech Salary Total	**$0.00**	**$10,210.00**	**$0.00**	**$10,210.00**	**N/A**	**$8,230.00**
Source - 3812 Career Tech Program						
11 General Fund	$0.00	$30,624.00	$0.00	$30,624.00	N/A	$15,312.00
Source - 3812 Career Tech Program Total	**$0.00**	**$30,624.00**	**$0.00**	**$30,624.00**	**N/A**	**$15,312.00**
Source - 3857 WELFARE-TO-WORK						

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 12/31/2025

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
11 General Fund	$0.00	$22,916.65	$0.00	$22,916.65	N/A	$4,583.33
Source - 3857 WELFARE-TO-WORK Total	**$0.00**	**$22,916.65**	**$0.00**	**$22,916.65**	**N/A**	**$4,583.33**
Series - 3000 Total	**$0.00**	**$5,650,798.63**	**$0.00**	**$5,650,798.63**	**N/A**	**$999,869.95**
Series - 4000						
Source - 4140 Title V - Indian Ed						
11 General Fund	$0.00	$16,409.56	$0.00	$16,409.56	N/A	$0.00
Source - 4140 Title V - Indian Ed Total	**$0.00**	**$16,409.56**	**$0.00**	**$16,409.56**	**N/A**	**$0.00**
Source - 4210 Title I - Part A						
11 General Fund	$0.00	$141,425.83	$0.00	$141,425.83	N/A	$0.00
Source - 4210 Title I - Part A Total	**$0.00**	**$141,425.83**	**$0.00**	**$141,425.83**	**N/A**	**$0.00**
Source - 4271 Title II - Part A						
11 General Fund	$0.00	$31,397.43	$0.00	$31,397.43	N/A	$0.00
Source - 4271 Title II - Part A Total	**$0.00**	**$31,397.43**	**$0.00**	**$31,397.43**	**N/A**	**$0.00**
Source - 4310 IDEA - Part B Flowthrough						
11 General Fund	$0.00	$192,778.40	$0.00	$192,778.40	N/A	$0.00
Source - 4310 IDEA - Part B Flowthrough Total	**$0.00**	**$192,778.40**	**$0.00**	**$192,778.40**	**N/A**	**$0.00**
Source - 4340 IDEA - Part B Pre-K						
11 General Fund	$0.00	$4,834.08	$0.00	$4,834.08	N/A	$0.00
Source - 4340 IDEA - Part B Pre-K Total	**$0.00**	**$4,834.08**	**$0.00**	**$4,834.08**	**N/A**	**$0.00**
Source - 4442 Title IV - Part A - SSAE						
11 General Fund	$0.00	$5,636.50	$0.00	$5,636.50	N/A	$0.00
Source - 4442 Title IV - Part A - SSAE Total	**$0.00**	**$5,636.50**	**$0.00**	**$5,636.50**	**N/A**	**$0.00**
Source - 4470 Title V - RLIS						
11 General Fund	$0.00	$13,742.03	$0.00	$13,742.03	N/A	$0.00
Source - 4470 Title V - RLIS Total	**$0.00**	**$13,742.03**	**$0.00**	**$13,742.03**	**N/A**	**$0.00**
Source - 4550 Johnson O'Malley						
11 General Fund	$0.00	$17,771.47	$0.00	$17,771.47	N/A	$0.00
Source - 4550 Johnson O'Malley Total	**$0.00**	**$17,771.47**	**$0.00**	**$17,771.47**	**N/A**	**$0.00**
Source - 4689 OTHER FEDERAL GRANTS						
11 General Fund	$0.00	$0.00	$0.00	$0.00	N/A	$0.00
Source - 4689 OTHER FEDERAL GRANTS Total	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**N/A**	**$0.00**
Source - 4710 CNP Federal Lunch						
11 General Fund	$0.00	$191,259.97	$0.00	$191,259.97	N/A	$44,969.18
Source - 4710 CNP Federal Lunch Total	**$0.00**	**$191,259.97**	**$0.00**	**$191,259.97**	**N/A**	**$44,969.18**
Source - 4720 CNP Federal Breakfast						
11 General Fund	$0.00	$57,697.70	$0.00	$57,697.70	N/A	$14,151.84
Source - 4720 CNP Federal Breakfast Total	**$0.00**	**$57,697.70**	**$0.00**	**$57,697.70**	**N/A**	**$14,151.84**
Source - 4821 Carl Perkins Grant						
11 General Fund	$0.00	$6,481.63	$0.00	$6,481.63	N/A	$0.00
Source - 4821 Carl Perkins Grant Total	**$0.00**	**$6,481.63**	**$0.00**	**$6,481.63**	**N/A**	**$0.00**
Series - 4000 Total	**$0.00**	**$679,434.60**	**$0.00**	**$679,434.60**	**N/A**	**$59,121.02**
Series - 5000						
Source - 5160 Activity Fund Collections						
11 General Fund	$0.00	$39,065.64	$0.00	$39,065.64	N/A	$6,264.29
Source - 5160 Activity Fund Collections Total	**$0.00**	**$39,065.64**	**$0.00**	**$39,065.64**	**N/A**	**$6,264.29**
Source - 5600 Correcting Entries						
11 General Fund	$0.00	$1,926.69	$0.00	$1,926.69	N/A	$467.18
Source - 5600 Correcting Entries Total	**$0.00**	**$1,926.69**	**$0.00**	**$1,926.69**	**N/A**	**$467.18**
Series - 5000 Total	**$0.00**	**$40,992.33**	**$0.00**	**$40,992.33**	**N/A**	**$6,731.47**
Series - 6000						
Source - 6110 Fund Balance						
11 General Fund	$0.00	$6,784,746.31	$0.00	$6,784,746.31	N/A	$0.00

Newcastle Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 12/31/2025

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 6110 Fund Balance Total	**$0.00**	**$6,784,746.31**	**$0.00**	**$6,784,746.31**	**N/A**	**$0.00**
Series - 6000 Total	**$0.00**	**$6,784,746.31**	**$0.00**	**$6,784,746.31**	**N/A**	**$0.00**
Report Total	**$0.00**	**$18,049,299.75**	**$0.00**	**$18,049,299.75**	**N/A**	**$5,448,719.79**

Newcastle Public Schools

Revenue/Expenditure Summary

Activity Fund-Athletics

Options: Fund: 60, Date Range: 12/1/2025 - 12/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
050 DISTRICTWIDE	($403.38)	$0.00	$0.00	$0.00	($403.38)	$596.62	($1,000.00)
505 MIDDLE SCHOOL	$600.00	$0.00	$0.00	$0.00	$600.00	$0.00	$600.00
705 HIGH SCHOOL	$72,294.58	$472.00	$0.00	$593.39	$72,173.19	$2,638.15	$69,535.04
Total Program - 801 ATHLETIC-GENERAL	**$72,491.20**	**$472.00**	**$0.00**	**$593.39**	**$72,369.81**	**$3,234.77**	**$69,135.04**
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	$200.00	$400.00	$0.00	$0.00	$600.00	$0.00	$600.00
705 HIGH SCHOOL	($4,500.00)	$0.00	$0.00	$0.00	($4,500.00)	$0.00	($4,500.00)
Total Program - 811 BASKETBALL-BOYS	**($4,300.00)**	**$400.00**	**$0.00**	**$0.00**	**($3,900.00)**	**$0.00**	**($3,900.00)**
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	$200.00	$200.00	$0.00	$0.00	$400.00	$0.00	$400.00
705 HIGH SCHOOL	($4,500.00)	$0.00	$0.00	$0.00	($4,500.00)	$0.00	($4,500.00)
Total Program - 812 BASKETBALL-GIRLS	**($4,300.00)**	**$200.00**	**$0.00**	**$0.00**	**($4,100.00)**	**$0.00**	**($4,100.00)**
Program - 813 CHEER							
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$890.00	($890.00)
Total Program - 813 CHEER	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$890.00**	**($890.00)**
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	($440.00)	$0.00	$0.00	$0.00	($440.00)	$0.00	($440.00)
705 HIGH SCHOOL	($2,243.00)	$0.00	$0.00	$0.00	($2,243.00)	$400.00	($2,643.00)
Total Program - 814 CROSS COUNTRY	**($2,683.00)**	**$0.00**	**$0.00**	**$0.00**	**($2,683.00)**	**$400.00**	**($3,083.00)**
Program - 815 FAST PITCH							
050 DISTRICTWIDE	$0.00	$888.75	$0.00	$0.00	$888.75	$0.00	$888.75
505 MIDDLE SCHOOL	($250.00)	$0.00	$0.00	$0.00	($250.00)	$200.00	($450.00)
705 HIGH SCHOOL	($2,319.74)	$0.00	$0.00	$0.00	($2,319.74)	$660.00	($2,979.74)
Total Program - 815 FAST PITCH	**($2,569.74)**	**$888.75**	**$0.00**	**$0.00**	**($1,680.99)**	**$860.00**	**($2,540.99)**
Program - 816 FOOTBALL							
705 HIGH SCHOOL	($3,409.41)	$0.00	$0.00	$0.00	($3,409.41)	$1,001.09	($4,410.50)
Total Program - 816 FOOTBALL	**($3,409.41)**	**$0.00**	**$0.00**	**$0.00**	**($3,409.41)**	**$1,001.09**	**($4,410.50)**
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	($5,181.51)	$0.00	$0.00	$0.00	($5,181.51)	$0.00	($5,181.51)
Total Program - 819 SLOW PITCH	**($5,181.51)**	**$0.00**	**$0.00**	**$0.00**	**($5,181.51)**	**$0.00**	**($5,181.51)**
Program - 823 TRACK							
705 HIGH SCHOOL	($260.00)	$0.00	$0.00	$0.00	($260.00)	$9,635.00	($9,895.00)
Total Program - 823 TRACK	**($260.00)**	**$0.00**	**$0.00**	**$0.00**	**($260.00)**	**$9,635.00**	**($9,895.00)**
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	($141.99)	$0.00	$0.00	$0.00	($141.99)	$0.00	($141.99)
705 HIGH SCHOOL	($165.00)	$0.00	$0.00	$0.00	($165.00)	$0.00	($165.00)
Total Program - 824 VOLLEYBALL	**($306.99)**	**$0.00**	**$0.00**	**$0.00**	**($306.99)**	**$0.00**	**($306.99)**
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	($299.00)	$1,375.00	$0.00	$0.00	$1,076.00	$0.00	$1,076.00
705 HIGH SCHOOL	($559.00)	$0.00	$0.00	$0.00	($559.00)	$10,000.00	($10,559.00)
Total Program - 825 WRESTLING	**($858.00)**	**$1,375.00**	**$0.00**	**$0.00**	**$517.00**	**$10,000.00**	**($9,483.00)**
Total Project - 801 ATHLETICS-GENERAL	**$48,622.55**	**$3,335.75**	**$0.00**	**$593.39**	**$51,364.91**	**$26,020.86**	**$25,344.05**
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
000 Non Specified Site	$0.00	$0.00	$0.00	$0.00	$0.00	$1.71	($1.71)
050 DISTRICTWIDE	($696.00)	$0.00	$0.00	$0.00	($696.00)	$104.00	($800.00)
705 HIGH SCHOOL	$31,763.31	$50.00	$0.00	$1,128.50	$30,684.81	$7,412.00	$23,272.81
Total Program - 802 ATHLETIC-GATE	**$31,067.31**	**$50.00**	**$0.00**	**$1,128.50**	**$29,988.81**	**$7,517.71**	**$22,471.10**
Program - 810 BASEBALL							
705 HIGH SCHOOL	($360.00)	$0.00	$0.00	$0.00	($360.00)	$0.00	($360.00)
Total Program - 810 BASEBALL	**($360.00)**	**$0.00**	**$0.00**	**$0.00**	**($360.00)**	**$0.00**	**($360.00)**
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	$6,203.00	$2,459.00	$0.00	$1,515.00	$7,147.00	$950.00	$6,197.00
705 HIGH SCHOOL	$1,030.00	$1,986.00	$0.00	$2,250.88	$765.12	$1,135.00	($369.88)
Total Program - 811 BASKETBALL-BOYS	**$7,233.00**	**$4,445.00**	**$0.00**	**$3,765.88**	**$7,912.12**	**$2,085.00**	**$5,827.12**

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2025 - 12/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	$4,819.50	$886.00	$0.00	$872.50	$4,833.00	$1,395.00	$3,438.00
705 HIGH SCHOOL	$1,030.00	$1,986.00	$0.00	$1,615.00	$1,401.00	$1,435.00	($34.00)
Total Program - 812 BASKETBALL-GIRLS	**$5,849.50**	**$2,872.00**	**$0.00**	**$2,487.50**	**$6,234.00**	**$2,830.00**	**$3,404.00**
Program - 813 CHEER							
705 HIGH SCHOOL	($83.33)	$0.00	$0.00	$0.00	($83.33)	$0.00	($83.33)
Total Program - 813 CHEER	**($83.33)**	**$0.00**	**$0.00**	**$0.00**	**($83.33)**	**$0.00**	**($83.33)**
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	($612.85)	$0.00	$0.00	$0.00	($612.85)	$70.50	($683.35)
Total Program - 814 CROSS COUNTRY	**($612.85)**	**$0.00**	**$0.00**	**$0.00**	**($612.85)**	**$70.50**	**($683.35)**
Program - 815 FAST PITCH							
000 Non Specified Site	($91.37)	$0.00	$0.00	$0.00	($91.37)	$0.00	($91.37)
505 MIDDLE SCHOOL	$1,360.00	$0.00	$0.00	$0.00	$1,360.00	$0.00	$1,360.00
705 HIGH SCHOOL	($1,728.46)	$0.00	$0.00	$0.00	($1,728.46)	$934.96	($2,663.42)
Total Program - 815 FAST PITCH	**($459.83)**	**$0.00**	**$0.00**	**$0.00**	**($459.83)**	**$934.96**	**($1,394.79)**
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	$7,499.00	$0.00	$0.00	$0.00	$7,499.00	$830.00	$6,669.00
705 HIGH SCHOOL	$13,384.14	$0.00	$0.00	$6,935.88	$6,448.26	$877.62	$5,570.64
Total Program - 816 FOOTBALL	**$20,883.14**	**$0.00**	**$0.00**	**$6,935.88**	**$13,947.26**	**$1,707.62**	**$12,239.64**
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	$2,983.00	$0.00	$0.00	$0.00	$2,983.00	$0.00	$2,983.00
705 HIGH SCHOOL	($1,268.91)	$0.00	$0.00	$450.00	($1,718.91)	$323.00	($2,041.91)
Total Program - 824 VOLLEYBALL	**$1,714.09**	**$0.00**	**$0.00**	**$450.00**	**$1,264.09**	**$323.00**	**$941.09**
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	($150.00)	$4,320.00	$0.00	$2,658.49	$1,511.51	$1,620.00	($108.49)
705 HIGH SCHOOL	($191.50)	$1,136.00	$0.00	$820.00	$124.50	$3,948.50	($3,824.00)
Total Program - 825 WRESTLING	**($341.50)**	**$5,456.00**	**$0.00**	**$3,478.49**	**$1,636.01**	**$5,568.50**	**($3,932.49)**
Program - 826 HS Pom							
705 HIGH SCHOOL	($443.33)	$0.00	$0.00	$0.00	($443.33)	$0.00	($443.33)
Total Program - 826 HS Pom	**($443.33)**	**$0.00**	**$0.00**	**$0.00**	**($443.33)**	**$0.00**	**($443.33)**
Total Project - 802 ATHLETIC-GATE	**$64,446.20**	**$12,823.00**	**$0.00**	**$18,246.25**	**$59,022.95**	**$21,037.29**	**$37,985.66**
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
705 HIGH SCHOOL	$4,520.01	$0.00	$0.00	$0.00	$4,520.01	$0.00	$4,520.01
Total Program - 803 ATHLETIC-TRAINER	**$4,520.01**	**$0.00**	**$0.00**	**$0.00**	**$4,520.01**	**$0.00**	**$4,520.01**
Total Project - 803 ATHLETICS-TRAINER	**$4,520.01**	**$0.00**	**$0.00**	**$0.00**	**$4,520.01**	**$0.00**	**$4,520.01**
Project - 804 Sweet Pea Tournament							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	$5,049.68	$0.00	$0.00	$0.00	$5,049.68	$0.00	$5,049.68
Total Program - 804 Sweet Pea Tournament	**$5,049.68**	**$0.00**	**$0.00**	**$0.00**	**$5,049.68**	**$0.00**	**$5,049.68**
Total Project - 804 Sweet Pea Tournament	**$5,049.68**	**$0.00**	**$0.00**	**$0.00**	**$5,049.68**	**$0.00**	**$5,049.68**
Project - 805 Uniform/Team Items							
Program - 805 Uniform/Team Items							
705 HIGH SCHOOL	$4,895.59	$0.00	$0.00	$0.00	$4,895.59	$0.00	$4,895.59
Total Program - 805 Uniform/Team Items	**$4,895.59**	**$0.00**	**$0.00**	**$0.00**	**$4,895.59**	**$0.00**	**$4,895.59**
Program - 816 FOOTBALL							
705 HIGH SCHOOL	($1,006.00)	$0.00	$0.00	$0.00	($1,006.00)	$0.00	($1,006.00)
Total Program - 816 FOOTBALL	**($1,006.00)**	**$0.00**	**$0.00**	**$0.00**	**($1,006.00)**	**$0.00**	**($1,006.00)**
Total Project - 805 Uniform/Team Items	**$3,889.59**	**$0.00**	**$0.00**	**$0.00**	**$3,889.59**	**$0.00**	**$3,889.59**
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	$1,489.36	$0.00	$0.00	$0.00	$1,489.36	$0.00	$1,489.36
Total Program - 810 BASEBALL	**$1,489.36**	**$0.00**	**$0.00**	**$0.00**	**$1,489.36**	**$0.00**	**$1,489.36**
Total Project - 810 BASEBALL	**$1,489.36**	**$0.00**	**$0.00**	**$0.00**	**$1,489.36**	**$0.00**	**$1,489.36**
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2025 - 12/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	$2,130.80	$0.00	$0.00	$0.00	$2,130.80	$0.00	$2,130.80
705 HIGH SCHOOL	$3,640.75	$0.00	$0.00	$1,530.00	$2,110.75	$0.00	$2,110.75
Total Program - 811 BASKETBALL-BOYS	**$5,771.55**	**$0.00**	**$0.00**	**$1,530.00**	**$4,241.55**	**$0.00**	**$4,241.55**
Total Project - 811 BASKETBALL-BOYS	**$5,771.55**	**$0.00**	**$0.00**	**$1,530.00**	**$4,241.55**	**$0.00**	**$4,241.55**
Project - 812 BASKETBALL-GIRLS							
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	$3,224.07	$0.00	$0.00	$0.00	$3,224.07	$2,600.00	$624.07
705 HIGH SCHOOL	$8,440.29	$0.00	$0.00	$0.00	$8,440.29	$7,672.16	$768.13
Total Program - 812 BASKETBALL-GIRLS	**$11,664.36**	**$0.00**	**$0.00**	**$0.00**	**$11,664.36**	**$10,272.16**	**$1,392.20**
Total Project - 812 BASKETBALL-GIRLS	**$11,664.36**	**$0.00**	**$0.00**	**$0.00**	**$11,664.36**	**$10,272.16**	**$1,392.20**
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	$11,364.60	$0.00	$0.00	$720.48	$10,644.12	$3,674.36	$6,969.76
705 HIGH SCHOOL	$19,872.69	$0.00	$0.00	$4,963.21	$14,909.48	$6,371.96	$8,537.52
Total Program - 813 CHEER	**$31,237.29**	**$0.00**	**$0.00**	**$5,683.69**	**$25,553.60**	**$10,046.32**	**$15,507.28**
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	($230.00)	$0.00	$0.00	$0.00	($230.00)	$0.00	($230.00)
Total Program - 815 FAST PITCH	**($230.00)**	**$0.00**	**$0.00**	**$0.00**	**($230.00)**	**$0.00**	**($230.00)**
Total Project - 813 CHEER	**$31,007.29**	**$0.00**	**$0.00**	**$5,683.69**	**$25,323.60**	**$10,046.32**	**$15,277.28**
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	$520.11	$0.00	$0.00	$0.00	$520.11	$0.00	$520.11
705 HIGH SCHOOL	$1,328.70	$0.00	$0.00	$0.00	$1,328.70	$0.00	$1,328.70
Total Program - 814 CROSS COUNTRY	**$1,848.81**	**$0.00**	**$0.00**	**$0.00**	**$1,848.81**	**$0.00**	**$1,848.81**
Total Project - 814 CROSS COUNTRY	**$1,848.81**	**$0.00**	**$0.00**	**$0.00**	**$1,848.81**	**$0.00**	**$1,848.81**
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	$318.52	$0.00	$0.00	$0.00	$318.52	$318.52	$0.00
Total Program - 815 FAST PITCH	**$318.52**	**$0.00**	**$0.00**	**$0.00**	**$318.52**	**$318.52**	**$0.00**
Total Project - 815 FAST PITCH	**$318.52**	**$0.00**	**$0.00**	**$0.00**	**$318.52**	**$318.52**	**$0.00**
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	$300.32	$0.00	$0.00	$0.00	$300.32	$0.00	$300.32
705 HIGH SCHOOL	$17,955.41	$0.00	$0.00	$0.00	$17,955.41	$11,416.29	$6,539.12
Total Program - 816 FOOTBALL	**$18,255.73**	**$0.00**	**$0.00**	**$0.00**	**$18,255.73**	**$11,416.29**	**$6,839.44**
Total Project - 816 FOOTBALL	**$18,255.73**	**$0.00**	**$0.00**	**$0.00**	**$18,255.73**	**$11,416.29**	**$6,839.44**
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	$0.71	$0.00	$0.00	$0.00	$0.71	$0.00	$0.71
Total Program - 817 GOLF-BOYS	**$0.71**	**$0.00**	**$0.00**	**$0.00**	**$0.71**	**$0.00**	**$0.71**
Total Project - 817 GOLF-BOYS	**$0.71**	**$0.00**	**$0.00**	**$0.00**	**$0.71**	**$0.00**	**$0.71**
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	$603.06	$0.00	$0.00	$0.00	$603.06	$0.00	$603.06
705 HIGH SCHOOL	$2,131.12	$0.00	$0.00	$80.00	$2,051.12	$80.00	$1,971.12
Total Program - 818 GIRLS-GOLF	**$2,734.18**	**$0.00**	**$0.00**	**$80.00**	**$2,654.18**	**$80.00**	**$2,574.18**
Total Project - 818 GOLF-GIRLS	**$2,734.18**	**$0.00**	**$0.00**	**$80.00**	**$2,654.18**	**$80.00**	**$2,574.18**
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	$47.50	$0.00	$0.00	$0.00	$47.50	$0.00	$47.50
705 HIGH SCHOOL	$2,844.06	$0.00	$0.00	$0.00	$2,844.06	$0.00	$2,844.06
Total Program - 820 SOCCER-BOYS	**$2,891.56**	**$0.00**	**$0.00**	**$0.00**	**$2,891.56**	**$0.00**	**$2,891.56**
Total Project - 820 SOCCER-BOYS	**$2,891.56**	**$0.00**	**$0.00**	**$0.00**	**$2,891.56**	**$0.00**	**$2,891.56**
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2025 - 12/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	$47.50	$0.00	$0.00	$0.00	$47.50	$0.00	$47.50
705 HIGH SCHOOL	$2,519.96	$0.00	$0.00	$0.00	$2,519.96	$1,114.12	$1,405.84
Total Program - 821 SOCCER-GIRLS	**$2,567.46**	**$0.00**	**$0.00**	**$0.00**	**$2,567.46**	**$1,114.12**	**$1,453.34**
Total Project - 821 SOCCER-GIRLS	**$2,567.46**	**$0.00**	**$0.00**	**$0.00**	**$2,567.46**	**$1,114.12**	**$1,453.34**
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	$457.50	$0.00	$0.00	$0.00	$457.50	$0.00	$457.50
705 HIGH SCHOOL	$4,687.67	$0.00	$0.00	$0.00	$4,687.67	$1,596.20	$3,091.47
Total Program - 823 TRACK	**$5,145.17**	**$0.00**	**$0.00**	**$0.00**	**$5,145.17**	**$1,596.20**	**$3,548.97**
Total Project - 823 TRACK	**$5,145.17**	**$0.00**	**$0.00**	**$0.00**	**$5,145.17**	**$1,596.20**	**$3,548.97**
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	$175.00	$0.00	$0.00	$0.00	$175.00	$0.00	$175.00
705 HIGH SCHOOL	$112.50	$0.00	$0.00	$0.00	$112.50	$0.00	$112.50
Total Program - 824 VOLLEYBALL	**$287.50**	**$0.00**	**$0.00**	**$0.00**	**$287.50**	**$0.00**	**$287.50**
Total Project - 824 VOLLEYBALL	**$287.50**	**$0.00**	**$0.00**	**$0.00**	**$287.50**	**$0.00**	**$287.50**
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	$26.00	$0.00	$0.00	$0.00	$26.00	$0.00	$26.00
705 HIGH SCHOOL	$852.73	$0.00	$0.00	$95.00	$757.73	$300.00	$457.73
Total Program - 825 WRESTLING	**$878.73**	**$0.00**	**$0.00**	**$95.00**	**$783.73**	**$300.00**	**$483.73**
Total Project - 825 WRESTLING	**$878.73**	**$0.00**	**$0.00**	**$95.00**	**$783.73**	**$300.00**	**$483.73**
Project - 826 HS Pom							
Program - 826 HS Pom							
705 HIGH SCHOOL	$4,165.37	$0.00	$0.00	$322.20	$3,843.17	$2,913.59	$929.58
Total Program - 826 HS Pom	**$4,165.37**	**$0.00**	**$0.00**	**$322.20**	**$3,843.17**	**$2,913.59**	**$929.58**
Total Project - 826 HS Pom	**$4,165.37**	**$0.00**	**$0.00**	**$322.20**	**$3,843.17**	**$2,913.59**	**$929.58**
Total	**$215,554.33**	**$16,158.75**	**$0.00**	**$26,550.53**	**$205,162.55**	**$85,115.35**	**$120,047.20**

Newcastle Public Schools

Revenue/Expenditure Summary

Activity Fund - Non-Athletics

Options: Fund: 60, Date Range: 12/1/2025 - 12/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
050 DISTRICTWIDE	$192,965.98	$35,900.68	$0.00	$0.00	$228,866.66	$0.00	$228,866.66
105 ELEMENTARY SCHOOL	$4,188.36	$541.25	$0.00	$0.00	$4,729.61	$0.00	$4,729.61
110 EARLY CHILDHOOD	$5,255.05	$1,615.55	$0.00	$0.00	$6,870.60	$0.00	$6,870.60
505 MIDDLE SCHOOL	$9,279.40	$1,454.50	$0.00	$0.00	$10,733.90	$0.00	$10,733.90
705 HIGH SCHOOL	$5,203.30	$972.25	$0.00	$0.00	$6,175.55	$0.00	$6,175.55
Total Project - 100 CAFETERIA	**$216,892.09**	**$40,484.23**	**$0.00**	**$0.00**	**$257,376.32**	**$0.00**	**$257,376.32**
Project - 901 ACTIVITY FEES							
050 DISTRICTWIDE	$33,411.08	$518.81	$0.00	$4,448.12	$29,481.77	$19.98	$29,461.79
705 HIGH SCHOOL	($25.00)	$0.00	$0.00	$0.00	($25.00)	$25.00	($50.00)
Total Project - 901 ACTIVITY FEES	**$33,386.08**	**$518.81**	**$0.00**	**$4,448.12**	**$29,456.77**	**$44.98**	**$29,411.79**
Project - 902 ADMINISTRATION							
050 DISTRICTWIDE	$229,189.62	$3,654.68	$0.00	$325.13	$232,519.17	$7,698.10	$224,821.07
705 HIGH SCHOOL	$0.00	$0.00	$0.00	$0.00	$0.00	$2,800.00	($2,800.00)
Total Project - 902 ADMINISTRATION	**$229,189.62**	**$3,654.68**	**$0.00**	**$325.13**	**$232,519.17**	**$10,498.10**	**$222,021.07**
Project - 903 GFUND COLLECTIONS							
050 DISTRICTWIDE	$120.00	$0.00	$0.00	$0.00	$120.00	$0.00	$120.00
Total Project - 903 GFUND COLLECTIONS	**$120.00**	**$0.00**	**$0.00**	**$0.00**	**$120.00**	**$0.00**	**$120.00**
Project - 904 DAMAGE DEPOSIT							
050 DISTRICTWIDE	$800.00	$0.00	$0.00	$0.00	$800.00	$0.00	$800.00
Total Project - 904 DAMAGE DEPOSIT	**$800.00**	**$0.00**	**$0.00**	**$0.00**	**$800.00**	**$0.00**	**$800.00**
Project - 905 RACER KID ZONE							
110 EARLY CHILDHOOD	$97,079.84	$10,467.43	$0.00	$786.03	$106,761.24	$1,617.58	$105,143.66
Total Project - 905 RACER KID ZONE	**$97,079.84**	**$10,467.43**	**$0.00**	**$786.03**	**$106,761.24**	**$1,617.58**	**$105,143.66**
Project - 906 Tri-City Learning Academy							
050 DISTRICTWIDE	$30,765.84	$0.00	$0.00	$965.07	$29,800.77	$11,039.27	$18,761.50
Total Project - 906 Tri-City Learning Academy	**$30,765.84**	**$0.00**	**$0.00**	**$965.07**	**$29,800.77**	**$11,039.27**	**$18,761.50**
Project - 910 ART							
105 ELEMENTARY SCHOOL	$241.02	$0.00	$0.00	$0.00	$241.02	$14.98	$226.04
505 MIDDLE SCHOOL	$709.33	$0.00	$0.00	$0.00	$709.33	$246.30	$463.03
705 HIGH SCHOOL	$598.07	$0.00	$0.00	$0.00	$598.07	$0.00	$598.07
Total Project - 910 ART	**$1,548.42**	**$0.00**	**$0.00**	**$0.00**	**$1,548.42**	**$261.28**	**$1,287.14**
Project - 911 BAND							
705 HIGH SCHOOL	$63.70	$0.00	$0.00	$0.00	$63.70	$0.00	$63.70
Total Project - 911 BAND	**$63.70**	**$0.00**	**$0.00**	**$0.00**	**$63.70**	**$0.00**	**$63.70**
Project - 913 CLUB-BPA							
505 MIDDLE SCHOOL	$43.80	$104.00	$0.00	$0.00	$147.80	$0.00	$147.80
705 HIGH SCHOOL	$1,794.79	$0.00	$0.00	$0.00	$1,794.79	$0.00	$1,794.79
Total Project - 913 CLUB-BPA	**$1,838.59**	**$104.00**	**$0.00**	**$0.00**	**$1,942.59**	**$0.00**	**$1,942.59**
Project - 914 CLUB-CREATIVE WRITING							
705 HIGH SCHOOL	$90.00	$0.00	$0.00	$0.00	$90.00	$0.00	$90.00
Total Project - 914 CLUB-CREATIVE WRITING	**$90.00**	**$0.00**	**$0.00**	**$0.00**	**$90.00**	**$0.00**	**$90.00**
Project - 915 CLUB-FCCLA							
705 HIGH SCHOOL	$7,573.73	$0.00	$0.00	$266.00	$7,307.73	$321.71	$6,986.02
Total Project - 915 CLUB-FCCLA	**$7,573.73**	**$0.00**	**$0.00**	**$266.00**	**$7,307.73**	**$321.71**	**$6,986.02**
Project - 916 CLUB-FFA							
705 HIGH SCHOOL	$38,448.69	$626.00	$0.00	$0.00	$39,074.69	$13,202.48	$25,872.21
Total Project - 916 CLUB-FFA	**$38,448.69**	**$626.00**	**$0.00**	**$0.00**	**$39,074.69**	**$13,202.48**	**$25,872.21**
Project - 917 CLUB-SCIENCE							
705 HIGH SCHOOL	$881.15	$0.00	$0.00	$0.00	$881.15	$0.00	$881.15
Total Project - 917 CLUB-SCIENCE	**$881.15**	**$0.00**	**$0.00**	**$0.00**	**$881.15**	**$0.00**	**$881.15**
Project - 918 CLUB-SPANISH							
705 HIGH SCHOOL	$1,221.70	$0.00	$0.00	$0.00	$1,221.70	$0.00	$1,221.70
Total Project - 918 CLUB-SPANISH	**$1,221.70**	**$0.00**	**$0.00**	**$0.00**	**$1,221.70**	**$0.00**	**$1,221.70**
Project - 919 DRAMA							
705 HIGH SCHOOL	$5,980.35	$1,647.90	$0.00	$0.00	$7,628.25	$3,880.71	$3,747.54
Total Project - 919 DRAMA	**$5,980.35**	**$1,647.90**	**$0.00**	**$0.00**	**$7,628.25**	**$3,880.71**	**$3,747.54**

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2025 - 12/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 922 ES-CAMP GODDARD							
105 ELEMENTARY SCHOOL	$17,715.99	$0.00	$0.00	$150.00	$17,565.99	$2,827.51	$14,738.48
Total Project - 922 ES-CAMP GODDARD	**$17,715.99**	**$0.00**	**$0.00**	**$150.00**	**$17,565.99**	**$2,827.51**	**$14,738.48**
Project - 923 ES-FUNDRAISER							
105 ELEMENTARY SCHOOL	$15,434.99	$0.00	$0.00	$482.54	$14,952.45	$17.46	$14,934.99
Total Project - 923 ES-FUNDRAISER	**$15,434.99**	**$0.00**	**$0.00**	**$482.54**	**$14,952.45**	**$17.46**	**$14,934.99**
Project - 924 ES-LITERACY							
105 ELEMENTARY SCHOOL	$506.36	$0.00	$0.00	$0.00	$506.36	$0.00	$506.36
Total Project - 924 ES-LITERACY	**$506.36**	**$0.00**	**$0.00**	**$0.00**	**$506.36**	**$0.00**	**$506.36**
Project - 925 DISTRICT SPECIAL OLYMPICS							
050 DISTRICTWIDE	$644.21	$0.00	$0.00	$0.00	$644.21	$110.27	$533.94
Total Project - 925 DISTRICT SPECIAL OLYMPICS	**$644.21**	**$0.00**	**$0.00**	**$0.00**	**$644.21**	**$110.27**	**$533.94**
Project - 926 GIFTED TALENTED							
105 ELEMENTARY SCHOOL	$84.54	$0.00	$0.00	$0.00	$84.54	$0.00	$84.54
505 MIDDLE SCHOOL	$14.00	$0.00	$0.00	$0.00	$14.00	$0.00	$14.00
705 HIGH SCHOOL	$66.82	$0.00	$0.00	$0.00	$66.82	$0.00	$66.82
Total Project - 926 GIFTED TALENTED	**$165.36**	**$0.00**	**$0.00**	**$0.00**	**$165.36**	**$0.00**	**$165.36**
Project - 927 HONOR SOCIETY							
505 MIDDLE SCHOOL	$3,444.97	$273.00	$0.00	$0.00	$3,717.97	$0.00	$3,717.97
705 HIGH SCHOOL	$3,653.64	$330.00	$0.00	$0.00	$3,983.64	$98.59	$3,885.05
Total Project - 927 HONOR SOCIETY	**$7,098.61**	**$603.00**	**$0.00**	**$0.00**	**$7,701.61**	**$98.59**	**$7,603.02**
Project - 928 HOSPITALITY							
110 EARLY CHILDHOOD	$109.02	$0.00	$0.00	$0.00	$109.02	$0.00	$109.02
Total Project - 928 HOSPITALITY	**$109.02**	**$0.00**	**$0.00**	**$0.00**	**$109.02**	**$0.00**	**$109.02**
Project - 929 HS-TESTING							
705 HIGH SCHOOL	$2,401.19	$225.00	$0.00	$0.00	$2,626.19	$500.00	$2,126.19
Total Project - 929 HS-TESTING	**$2,401.19**	**$225.00**	**$0.00**	**$0.00**	**$2,626.19**	**$500.00**	**$2,126.19**
Project - 931 LIBRARY							
105 ELEMENTARY SCHOOL	$16,644.74	$0.00	$0.00	$4,563.11	$12,081.63	$1,828.33	$10,253.30
110 EARLY CHILDHOOD	$10,751.21	$0.00	$0.00	$1,498.79	$9,252.42	$981.37	$8,271.05
505 MIDDLE SCHOOL	$4,161.85	$10.00	$0.00	$1,787.17	$2,384.68	$0.00	$2,384.68
705 HIGH SCHOOL	$1,323.04	$218.15	$0.00	$388.34	$1,152.85	$12.13	$1,140.72
Total Project - 931 LIBRARY	**$32,880.84**	**$228.15**	**$0.00**	**$8,237.41**	**$24,871.58**	**$2,821.83**	**$22,049.75**
Project - 934 MS-STUDENT STORE							
505 MIDDLE SCHOOL	$3,233.84	$85.00	$0.00	$907.46	$2,411.38	$195.59	$2,215.79
Total Project - 934 MS-STUDENT STORE	**$3,233.84**	**$85.00**	**$0.00**	**$907.46**	**$2,411.38**	**$195.59**	**$2,215.79**
Project - 935 NATIVE ED ENRICHMENT							
105 ELEMENTARY SCHOOL	$982.26	$0.00	$0.00	$0.00	$982.26	$0.00	$982.26
705 HIGH SCHOOL	$417.38	$0.00	$0.00	$0.00	$417.38	$0.00	$417.38
Total Project - 935 NATIVE ED ENRICHMENT	**$1,399.64**	**$0.00**	**$0.00**	**$0.00**	**$1,399.64**	**$0.00**	**$1,399.64**
Project - 936 PE							
105 ELEMENTARY SCHOOL	$16,812.33	$1,570.00	$0.00	$1,070.27	$17,312.06	$179.15	$17,132.91
110 EARLY CHILDHOOD	$2,291.74	$0.00	$0.00	$0.00	$2,291.74	$200.00	$2,091.74
Total Project - 936 PE	**$19,104.07**	**$1,570.00**	**$0.00**	**$1,070.27**	**$19,603.80**	**$379.15**	**$19,224.65**
Project - 937 PETTY CASH							
110 EARLY CHILDHOOD	$75.00	$0.00	$0.00	$0.00	$75.00	$0.00	$75.00
Total Project - 937 PETTY CASH	**$75.00**	**$0.00**	**$0.00**	**$0.00**	**$75.00**	**$0.00**	**$75.00**
Project - 939 PRINCIPALS							
050 DISTRICTWIDE	$88.75	$0.00	$0.00	$0.00	$88.75	$0.00	$88.75
105 ELEMENTARY SCHOOL	$11,077.28	$3,119.93	$0.00	$1,028.23	$13,168.98	$1,316.09	$11,852.89
110 EARLY CHILDHOOD	$23,564.66	$3,730.25	$0.00	$2,022.02	$25,272.89	$662.98	$24,609.91
505 MIDDLE SCHOOL	$20,730.77	$627.00	$0.00	$540.00	$20,817.77	$289.65	$20,528.12
705 HIGH SCHOOL	$7,671.74	$274.99	$0.00	$388.01	$7,558.72	$3,554.77	$4,003.95
Total Project - 939 PRINCIPALS	**$63,133.20**	**$7,752.17**	**$0.00**	**$3,978.26**	**$66,907.11**	**$5,823.49**	**$61,083.62**
Project - 942 STUCO							
505 MIDDLE SCHOOL	$4,658.25	$0.00	$0.00	$0.00	$4,658.25	$0.00	$4,658.25
705 HIGH SCHOOL	$12,599.15	$0.00	$0.00	$400.00	$12,199.15	$151.09	$12,048.06

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2025 - 12/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 942 STUCO							
Total Project - 942 STUCO	**$17,257.40**	**$0.00**	**$0.00**	**$400.00**	**$16,857.40**	**$151.09**	**$16,706.31**
Project - 943 TECHNOLOGY							
505 MIDDLE SCHOOL	$3,760.07	$0.00	$0.00	$0.00	$3,760.07	$11.67	$3,748.40
Total Project - 943 TECHNOLOGY	**$3,760.07**	**$0.00**	**$0.00**	**$0.00**	**$3,760.07**	**$11.67**	**$3,748.40**
Project - 944 VOCAL MUSIC							
105 ELEMENTARY SCHOOL	$5,872.34	$186.00	$0.00	$125.40	$5,932.94	$24.60	$5,908.34
705 HIGH SCHOOL	$15,327.28	$0.00	$0.00	$300.00	$15,027.28	$250.00	$14,777.28
Total Project - 944 VOCAL MUSIC	**$21,199.62**	**$186.00**	**$0.00**	**$425.40**	**$20,960.22**	**$274.60**	**$20,685.62**
Project - 945 YEARBOOK							
105 ELEMENTARY SCHOOL	$24,508.34	$0.00	$0.00	$58.97	$24,449.37	$4.00	$24,445.37
110 EARLY CHILDHOOD	$2,940.37	$0.00	$0.00	$0.00	$2,940.37	$0.00	$2,940.37
505 MIDDLE SCHOOL	$2,884.14	$1,201.38	$0.00	$0.00	$4,085.52	$0.00	$4,085.52
705 HIGH SCHOOL	$7,039.12	$0.00	$0.00	$0.00	$7,039.12	$0.00	$7,039.12
Total Project - 945 YEARBOOK	**$37,371.97**	**$1,201.38**	**$0.00**	**$58.97**	**$38,514.38**	**$4.00**	**$38,510.38**
Project - 946 ROBOTICS							
705 HIGH SCHOOL	$16,115.36	$0.00	$0.00	$0.00	$16,115.36	$0.00	$16,115.36
Total Project - 946 ROBOTICS	**$16,115.36**	**$0.00**	**$0.00**	**$0.00**	**$16,115.36**	**$0.00**	**$16,115.36**
Project - 947 Club-SOAAR (Multicultural Club)							
705 HIGH SCHOOL	$534.81	$0.00	$0.00	$0.00	$534.81	$0.00	$534.81
Total Project - 947 Club-SOAAR (Multicultural Club)	**$534.81**	**$0.00**	**$0.00**	**$0.00**	**$534.81**	**$0.00**	**$534.81**
Project - 948 MS Broadcasting							
505 MIDDLE SCHOOL	$707.93	$0.00	$0.00	$0.00	$707.93	$0.00	$707.93
Total Project - 948 MS Broadcasting	**$707.93**	**$0.00**	**$0.00**	**$0.00**	**$707.93**	**$0.00**	**$707.93**
Project - 950 District SPED Activity Fund							
050 DISTRICTWIDE	$5,539.50	$1,453.51	$0.00	$733.77	$6,259.24	$1,239.07	$5,020.17
705 HIGH SCHOOL	$0.00	$193.25	$0.00	$0.00	$193.25	$0.00	$193.25
Total Project - 950 District SPED Activity Fund	**$5,539.50**	**$1,646.76**	**$0.00**	**$733.77**	**$6,452.49**	**$1,239.07**	**$5,213.42**
Project - 954 Justin Case Closet							
705 HIGH SCHOOL	$589.43	$0.00	$0.00	$0.00	$589.43	$27.69	$561.74
Total Project - 954 Justin Case Closet	**$589.43**	**$0.00**	**$0.00**	**$0.00**	**$589.43**	**$27.69**	**$561.74**
Project - 956 Sunshine Committee							
705 HIGH SCHOOL	$557.95	$0.00	$0.00	$146.34	$411.61	$0.00	$411.61
Total Project - 956 Sunshine Committee	**$557.95**	**$0.00**	**$0.00**	**$146.34**	**$411.61**	**$0.00**	**$411.61**
Project - 974 PROM							
705 HIGH SCHOOL	$28,132.57	$0.00	$0.00	$0.00	$28,132.57	$6,500.00	$21,632.57
Total Project - 974 PROM	**$28,132.57**	**$0.00**	**$0.00**	**$0.00**	**$28,132.57**	**$6,500.00**	**$21,632.57**
Project - 975 CLASS 2025							
705 HIGH SCHOOL	$1,089.29	$0.00	$0.00	$0.00	$1,089.29	$0.00	$1,089.29
Total Project - 975 CLASS 2025	**$1,089.29**	**$0.00**	**$0.00**	**$0.00**	**$1,089.29**	**$0.00**	**$1,089.29**
Project - 977 CLASS 2027							
705 HIGH SCHOOL	$491.19	$0.00	$0.00	$0.00	$491.19	$0.00	$491.19
Total Project - 977 CLASS 2027	**$491.19**	**$0.00**	**$0.00**	**$0.00**	**$491.19**	**$0.00**	**$491.19**
Project - 978 CLASS 2028							
705 HIGH SCHOOL	$117.88	$0.00	$0.00	$0.00	$117.88	$0.00	$117.88
Total Project - 978 CLASS 2028	**$117.88**	**$0.00**	**$0.00**	**$0.00**	**$117.88**	**$0.00**	**$117.88**
Project - 979 CLASS 2029							
705 HIGH SCHOOL	$1,133.73	$0.00	$0.00	$0.00	$1,133.73	$0.00	$1,133.73
Total Project - 979 CLASS 2029	**$1,133.73**	**$0.00**	**$0.00**	**$0.00**	**$1,133.73**	**$0.00**	**$1,133.73**
Project - 980 CLASS 2030							
505 MIDDLE SCHOOL	$1,365.10	$0.00	$0.00	$0.00	$1,365.10	$0.00	$1,365.10
Total Project - 980 CLASS 2030	**$1,365.10**	**$0.00**	**$0.00**	**$0.00**	**$1,365.10**	**$0.00**	**$1,365.10**
Project - 981 CLASS 2031							
505 MIDDLE SCHOOL	$2,900.80	$0.00	$0.00	$0.00	$2,900.80	$0.00	$2,900.80
Total Project - 981 CLASS 2031	**$2,900.80**	**$0.00**	**$0.00**	**$0.00**	**$2,900.80**	**$0.00**	**$2,900.80**
Project - 982 CLASS 2032							

Newcastle Public Schools

Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 12/1/2025 - 12/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 982 CLASS 2032							
505 MIDDLE SCHOOL	$64.05	$0.00	$0.00	$0.00	$64.05	$0.00	$64.05
Total Project - 982 CLASS 2032	**$64.05**	**$0.00**	**$0.00**	**$0.00**	**$64.05**	**$0.00**	**$64.05**
Project - 983 CLASS 2033							
105 ELEMENTARY SCHOOL	$1,261.10	$0.00	$0.00	$0.00	$1,261.10	$0.00	$1,261.10
Total Project - 983 CLASS 2033	**$1,261.10**	**$0.00**	**$0.00**	**$0.00**	**$1,261.10**	**$0.00**	**$1,261.10**
Project - 984 CLASS 2034							
105 ELEMENTARY SCHOOL	$1,407.82	$0.00	$0.00	$0.00	$1,407.82	$0.00	$1,407.82
Total Project - 984 CLASS 2034	**$1,407.82**	**$0.00**	**$0.00**	**$0.00**	**$1,407.82**	**$0.00**	**$1,407.82**
Project - 985 CLASS 2035							
105 ELEMENTARY SCHOOL	$558.26	$0.00	$0.00	$0.00	$558.26	$0.00	$558.26
Total Project - 985 CLASS 2035	**$558.26**	**$0.00**	**$0.00**	**$0.00**	**$558.26**	**$0.00**	**$558.26**
Project - 986 CLASS 2036							
105 ELEMENTARY SCHOOL	$153.30	$0.00	$0.00	$0.00	$153.30	$0.00	$153.30
Total Project - 986 CLASS 2036	**$153.30**	**$0.00**	**$0.00**	**$0.00**	**$153.30**	**$0.00**	**$153.30**
Project - 987 CLASS 2037							
110 EARLY CHILDHOOD	$4,570.37	$0.00	$0.00	$1,183.65	$3,386.72	$16.35	$3,370.37
Total Project - 987 CLASS 2037	**$4,570.37**	**$0.00**	**$0.00**	**$1,183.65**	**$3,386.72**	**$16.35**	**$3,370.37**
Project - 988 CLASS 2038							
110 EARLY CHILDHOOD	$4,096.13	$35.00	$0.00	$451.82	$3,679.31	$352.49	$3,326.82
Total Project - 988 CLASS 2038	**$4,096.13**	**$35.00**	**$0.00**	**$451.82**	**$3,679.31**	**$352.49**	**$3,326.82**
Project - 989 CLASS 2039							
110 EARLY CHILDHOOD	$2,472.04	$0.00	$0.00	$341.89	$2,130.15	$1,293.64	$836.51
Total Project - 989 CLASS 2039	**$2,472.04**	**$0.00**	**$0.00**	**$341.89**	**$2,130.15**	**$1,293.64**	**$836.51**
Total	**$983,229.79**	**$71,035.51**	**$0.00**	**$25,358.13**	**$1,028,907.17**	**$63,510.60**	**$965,396.57**

NEWCASTLE SCHOOLS - TREASURER'S REPORT
As Of December 31st, 2025

GOVERNMENTAL FUNDS			
Bank Statements			
	Checking Account 6633		$10.00
	SuperNow Account 9996		$15,384,265.57
	Federated Sweep 0001		$0.00
Total - Bank Statements			$15,384,275.57
Accounting Program			
	Cash Balance		$15,385,275.57
	OSIG REFUND		-$1,000.00
Adjusted Cash Balance			**$15,384,275.57**
Difference Between Bank and Computer:			$0.00
Outstanding Warrants:			$49,689.07
Available Cash:			$15,334,586.50
Cash Balance by Fund:			
11	General Fund		$7,085,643.55
21	Building Fund		$1,472,991.06
32	Bond Fund 2022		$1,217,939.64
33	Transportaion Fund 2022		$175,955.57
38	Transportation Fund		$0.00
39	Technology Fund		$963,909.96
41	Sinking Fund		$4,468,835.79
	Total:		**$15,385,275.57**
ACTIVITY FUNDS			
Bank Statements			
	Checking Account 6082		$1,003,109.58
	Federated Sweep 0002		$243,753.61
Total - Bank Statements			**$1,246,863.19**
Accounting Program			
	Cash Balance		$1,234,069.72
	Adjustments:		
		Outstanding Warrants	$13,546.50
		ACH Bank will refund	-$753.03
Adjusted Cash Balance			**$1,246,863.19**
Difference Between Bank and Computer:			$0.00
ELECTRONIC FUND TRANSFER ACCOUNTS			
	EFT Payments 5844		$0.00
	Payrix Deposits 6093		$0.00
	MySchoolBucks Deposit 6907		$0.00
INVESTMENT ACCOUNTS			
	Horizon Finacial Services (401A)		$4,367.87

EMPLOYMENT SCHEDULE "A"

February 10th, 2026

EMPLOYMENT				
Last Name	**First Name**	**New / Replacement**	**Site / Assignment**	**Effective**
		REPLACEMENT	ES/CUSTODIAN	2/5/2026
		REPLACEMENT	ECC/REGISTRAR	2/2/2026
		REPLACEMENT	ECC/PARAPROFESSIONAL	1/14/2026
		REPLACEMENT	MS / TRACK COACH	2/16/2026
		REPLACEMENT	ES/PARAPROFESSIONAL	2/12/2026
		REPLACEMENT	HS/ TRACK ASSISTANT COACH	2/16/2026
HOURLY / LAY COACH				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
		KID ZONE TEACHER	ECC	2/6/2026
		KID ZONE TEACHER	ECC	2/2/2026
		LAY COACH/POWERLIFTING	MS	1/1/2026
REASSIGNMENTS				
Last Name	**First Name**	**Prior Assignment**	**New Assignment**	**Effective**
BEESON	HANNAH	POM ASSISTANT COACH	POM HEAD COACH	8/1/2026
DELAHO	KIMBERLY	BUS MONITOR	FULL TIME SUB ROUTE DRIVER	2/1/2026
GARDINER	GLENN	PT ROUTE DRIVER	FULL TIME ROUTE DRIVER	2/1/2026
MANUEL	RACHAEL	ECC PARAPROFESSIONAL	ES PARAPROFESSIONAL	2/6/2026
RESIGNATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**
BENGS	MAKINSEY	ISI COORDINATOR	MS	2/12/2026
BLUE	QUENTIN	PARAPROFESSIONAL / COACHING	HS / MS	2/16/2026
BRICKMAN	JEFF	FOOTBALL HEAD COACH	HS	5/22/2026
DYKES	CHLOEY	KID ZONE TEACHER	ECC	2/18/2026
GOSSAGE	COURTNEY	SITE SECRETARY	MS	2/19/2026
MOORE	CATHY	ASSISTANT PRINCIPAL	ES	6/30/2026
MOSES	SAMANTHA	CUSTODIAN	ES	1/20/2026
NELSON	JACOB	FULL TIME SUBSTITUTE	MS	2/12/2026
NOREIGA	ASHLEE	PARAPROFESSIONAL	ES	1/23/2026
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	**First Name**	**Assignment**	**Site**	**Effective**