

Newcastle Board of Education Regular Meeting  
May 13, 2025 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards
4. Discussion and possible action on the Consent Agenda:
  - A. Agenda of Regular Meeting of May 13, 2025
  - B. Minutes of Special Meeting of April 22, 2025
  - C. Minutes of Regular Meeting of April 8, 2025
  - D. Child Nutrition Surplus List
  - E. Ms. Madison Rider, NHS Pom Coach, requests permission for 3 nights stay in the dorms at Oklahoma University for UDA Spirit Camp June 2-5 with 11 students and 2 coaches.
  - F. Ms. Stacy Wright, Cheer Sponsor, requests permission for NHS and NMS Cheer squads to attend the Jeff and Craig Cheer Camp June 9-11 at the NCED Conference Center in Norman, OK for 2 nights. They will be staying at the Marriott Hotel with approximately 50-60 students and 5 coaches.
  - G. Mr. Jessie Brown, NHS Boys' Basketball Coach, requests permission to stay overnight for the Tulsa University Team Camp with 10-12 students and 4 coaches. They will use school transportation and stay at a hotel in Tulsa.
  - H. Mr. Jessie Brown, NHS Boys' Basketball Coach, requests permission for out-of-state travel to Wichita Falls, Texas for the Wichita Falls Legacy Summer League. They will play 2 games on June 24, 2025, and return the same day. 4 coaches along with 10-12 students will travel with school transportation.
5. Public Input
6. Superintendent and Staff Updates:
  - A. Kiley Rios, Special Education Director
  - B. Dr. Cathy Walker, Superintendent
7. Possible consideration and vote to approve Financial Advisory Services contract with BOK Financial Securities, Inc.
8. Discuss, consider and act or disapprove a Resolution authorizing the sale of the District's General Obligation Combined Purpose Bonds, Series 2025, and setting forth the following items:
  - A. Fixing the time and place the bonds are to be sold;
  - B. Fixing the amount of bonds to mature each year;
  - C. Authorizing the Clerk to give notice of said sale as required by law.
9. Discuss, consider and act or disapprove a Resolution authorizing the sale of the District's General Obligation Building Bonds, Federally Taxable Series 2025, and setting forth the

following items:

- A. Fixing the time and place the bonds are to be sold;
  - B. Fixing the amount of bonds to mature each year;
  - C. Authorizing the Clerk to give notice of said sale as required by law.
10. Possible consideration and vote to approve the selection of The Public Finance Law Group PLLC to act as legal/bond counsel in connection with the proposed General Obligation Bonds.
  11. Discussion and possible action regarding extending the construction contract days due to rain delays on the High School project.
  12. Consideration and vote to elect or not to elect the following as new members of the board of directors of the Oklahoma Public School Investment Interlocal Cooperative (55K001):  
Yes \_\_\_ No \_\_\_ Position #12: Mandy Kincannon (OSSBA), School Board Member of Moore Public Schools, to a 2025-2028 term.
  13. Discussion and possible action on the Policy Consent Agenda
    - A. BKBB - School Social Media Accounts
    - B. BKBC - School District Approved Social Media Accounts
    - C. EEI - School Volunteers
    - D. EEI-E2 Volunteer Application Form
    - E. EFBCA - Internet and Other Computer Networks Acceptable Use and Internet Safety Policy
    - F. EGG - Prohibition of Race and Sex Discrimination in Curriculum and Complaint Process
    - G. EGG-R1 Complain Form
    - H. FE - Student Transfers
    - I. GKA - Releasing Students to Police
  14. Discussion and possible action on the Contract Consent Agenda
    - A. FY26 Bison Creek Contract
    - B. FY26 OKTLE
    - C. FY26 Sylogist ED Software
    - D. FY26 OSSBA Comprehensive Employment Service Agreement
    - E. FY26 Hiland Milk Contract
    - F. FY26 Horizon Digitally Enhanced Campus Contract
    - G. FY26 LINQ Renewal Contract
    - H. FY26 Gaggle Contract
    - I. FY26 CCOSA Agreement
    - J. FY25 ESY Kristi Standifer, Speech Language Pathologist
    - K. FY26 Angel, Johnston & Blasingame, P.C.
  15. Discussion and possible action regarding Financial Consent Agenda
    - A. General Fund 11 Encumbrances and Change Orders
    - B. Building Fund 21 Encumbrances and Change Orders
    - C. Bond Fund 32 Encumbrances and Change Orders
    - D. Bond Fund 39 Encumbrances and Change Orders
    - E. Monthly payroll and extra duty disbursement
    - F. Purpose of Activity Fund Accounts
    - G. Revenue Analysis-General Fund

- H. Revenue Expenditure Summary-Athletic
- I. Revenue-Expenditure Summary-Non Athletic
- J. Treasurer's Report
- K. Temporary Appropriations; General Fund
- 16. New Business
- 17. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, Schedule B, and Schedule C pursuant to 25 O.S. Section 307 (B)(1)
- 18. Vote to convene or not to convene in executive session
- 19. Return to Open Session
- 20. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
- 21. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule B
- 22. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule C
- 23. Adjournment

This agenda was posted at 5:00pm on the front door of the administration building on May 12, 2025, by Darla Allen

Newcastle Board of Education Special Meeting  
April 22, 2025 7:30 AM  
Administration Office Board Room  
101 N Main St  
Newcastle, Oklahoma 73065

Attendance Taken at 7:30 AM. Mr. Darrin Abel: Absent, Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Present, Mr. Jeremy Gilbertson: Present.

1. Call to Order and Roll Call of Members.

2. Discussion and possible action regarding First Baptist Church Memorandum of Understanding

Motion to approve First Baptist Church Memorandum of Understanding passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Absent, Ms. Valory Dalton: Yea, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 4, Nay: 0, Absent: 1

3. Proposed executive session to discuss employment of Cheer Coaches and Elementary Principal Addendum to Contract, pursuant to 25 O.S. Section 307 (B)(1)

4. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:33am passed with a motion by Ms. Valory Dalton and a second by Mr. Jeremy Gilbertson.

Mr. Darrin Abel: Absent, Ms. Valory Dalton: Yea, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 4, Nay: 0, Absent: 1

5. Return to Open Session

Returned to Open Session at 8:07am. Dr. Cathy Walker; Tiffany Elczyn; Jeff Dingee; Jeremy Gilbertson; Valory Dalton and Brent Hodges were in Executive Session. Dr. Walker left at 7:33am and returned at 7:37am. Mr. Brent Hodges joined Executive Session at 7:50am and left at 8:04am. No votes were taken

6. Discussion and possible action regarding the hiring of Cheer Coaches

Motion to hire Angela Hopson as High School Head Competitive Cheer Coach; Jason Barker, Middle School Head Competitive Cheer Coach and Cassidy Abel as Middle School Assistant Cheer Coach passed with a motion by Mr. Jeff Dingee and a second by Mr. Jeremy Gilbertson.

Mr. Darrin Abel: Absent, Ms. Valory Dalton: Yea, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea

Yea: 4, Nay: 0, Absent: 1

7. Discussion and possible action regarding Elementary Principal Addendum to Contract

Motion to approve Elementary Principal Addendum to Contract for Ms. Ashley Riley passed with a motion by Mr. Jeff Dingee and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Absent, Ms. Valory Dalton: Yea, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee:

Yea, Ms. Tiffany Elczyn: Yea

Yea: 4, Nay: 0, Absent: 1

8. Adjournment.

Adjourned meeting at 8:09am by Ms. Tiffany Elczyn

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

Newcastle Board of Education Regular Meeting  
April 8, 2025 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Mr. Darrin Abel: Present, Ms. Valory Dalton: Absent, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Present, Mr. Jeremy Gilbertson: Present.

1. Flag Salute

Reed Howell, 4th grade THRIVE student led the flag salute.

2. Call to Order and Roll Call of Members

3. Outstanding Service or Achievement Awards

Mr. Adam Hull recognized Taj Smith, Conner Leader and Braxton Cyrus for their Daily Oklahoman Student of the Week Nominations, noting that Braxton Cyrus won the Daily Oklahoman Student of the Week. Dr. Cathy Walker, recognized The Newcastle Police Department, Chief Gary Norman; Officer Darren Sainz; Officer Micah McNew and Officer Brayden Jones as NPS Community Partners for the work and dedication they put towards our students, as well as our community.

4. Oath of Office for Jeremy Gilbertson

Mr. Jeff Dingee, Board Clerk took Mr. Jeremy Gilbertson's Oath of Office for his new term, as he was sworn in.

**5. Discussion and possible action to reorganize the Board Positions, as well as the Legislative Liaison and Newcastle Education Foundation Representative**

A. Board President

Motion to appoint Ms. Tiffany Elczyn as President of the Newcastle School Board passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea

Yea: 4, Nay: 0, Absent: 1

B. Board Vice President

Motion to appoint Mr. Jeff Dingee as Vice President passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin

Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

#### C. Board Clerk

Motion to appoint Mr. Jeremy Gilbertson as Board Clerk passed with a motion by Mr. Jeff Dingee and a second by Mr. Jeremy Gilbertson.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

#### D. Board Deputy Clerk

Motion to appoint Valory Dalton as Deputy Board Clerk passed with a motion by Mr. Jeff Dingee and a second by Mr. Jeremy Gilbertson.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

#### E. Legislative Liaison

Motion to appoint Mr. Jeremy Gilbertson as Legislative Liaison for the Newcastle School Board passed with a motion by Mr. Jeff Dingee and a second by Mr. Darrin Abel.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

#### F. Newcastle Education Foundation Representative

Motion to appoint Mr. Jeff Dingee as Newcastle Education Foundation for the Newcastle School Board passed with a motion by Mr. Jeff Dingee and a second by Mr. Jeremy Gilbertson.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

### **6. Discussion and possible action on the Consent Agenda:**

Motion to approve consent agenda items A-C as attached passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

A. Agenda of Regular Meeting of April 8, 2025

B. Minutes of Regular Meeting of March 11, 2024

C. Mr. Brandon Morgan, FFA Instructor, requests permission for overnight travel to Tulsa, OK for the State FFA Convention with approximately 20 students and 3 adults, 1 male and 2 female, on May 5-7, 2025

## 7. Public Input

No Public Input

## 8. Superintendent and Staff Updates:

A. Ms. Kaisha Mathis, THRIVE Principal

Ms. Kaisha Mathis, THRIVE Principal reported on the growth and status of THRIVE.

B. Dr. Cathy Walker, Superintendent

Dr. Cathy Walker reported on the progress of the construction at the High School and NHS is hosting the corn hole games for the Special Olympics.

## 9. Discussion and possible action to contract with Virco Furniture for the Newcastle High School Bond project

Motion to approve contracting with Virco for the Newcastle High School Bond project furniture without requiring 3 bids passed with a motion by Mr. Darrin Abel and a second by Mr. Jeff Dingee.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

## 10. Discussion and possible action on the Contract Consent Agenda

Motion to approve the Contract Consent Agenda items A & B as presented passed with a motion by Mr. Jeff Dingee and a second by Mr. Jeremy Gilbertson.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

A. FY26 Clearwater Enterprises

B. Bledsoe, Hewett and Gullekson, CPA for 24-25 audit services

## 11. Discussion and possible action regarding Financial Consent Agenda

Motion to approve the Financial Consent Agenda items A-K as presented passed with a motion by Mr. Darrin Abel and a second by Mr. Jeremy Gilbertson.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

- A. General Fund 11 Encumbrances and Change Orders
- B. Building Fund 21 Encumbrances and Change Orders
- C. Bond Fund 32 Encumbrances and Change Orders
- D. Bond Fund 39 Encumbrances and Change Orders
- E. Monthly payroll and extra duty disbursement
- F. Purpose of Activity Fund Accounts
- G. Revenue Analysis-General Fund
- H. Revenue Expenditure Summary-Athletic
- I. Revenue-Expenditure Summary-Non Athletic
- J. Treasurer's Report
- K. NPS School Building Fund 21 Supplemental Appropriation

12. New Business

No new business

13. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, Schedule B and Schedule C, pursuant to 25 O.S. Section 307 (B)(1)

14. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:06pm passed with a motion by Mr. Jeff Dingee and a second by Mr. Jeremy Gilbertson.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

15. Return to Open Session

Returned to Open Session at 8:38pm. Ms. Tiffany Elczyn, Mr. Darrin Abel, Mr. Jeff Dingee, Mr. Jeremy Gilbertson, Dr. Cathy Walker, and Ms. Ashley Riley were in Executive Session with Ms. Ashley Riley leaving at 7:16. No votes were taken.

16. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Mr. Jeff Dingee and a second by Mr. Jeremy Gilbertson.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

17. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule B

Motion to approve Schedule B as attached passed with a motion by Mr. Jeff Dingee and a second by Mr. Jeremy Gilbertson.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Nay  
Yea: 3, Nay: 1, Absent: 1

18. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule C

Motion to approve Schedule C as attached passed with a motion by Mr. Jeff Dingee and a second by Mr. Jeremy Gilbertson.

Ms. Valory Dalton: Absent, Mr. Jeremy Gilbertson: Yea, Mr. Jeff Dingee: Yea, Mr. Darrin Abel: Yea, Ms. Tiffany Elczyn: Yea  
Yea: 4, Nay: 0, Absent: 1

19. Adjournment

Meeting adjourned at 8:41pm by Ms. Tiffany Elczyn.

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

## CHILD NUTRITION SURPLUS LIST

EQUIPMENT DESCRIPTION	MANUFACTURER	MODEL NUMBER	SERIAL NUMBER	SITE /LOCATION	NOTES
MIXER	HOBART	A-200	11-246-013	HS	Working needs safety guard attached
CONVECTION OVEN	LANG	OCGFS	6100031	DISTRICT WAREHOUSE	working -does not hold temp.
STEAMER DOUBLE STACK	Groen	SSB-5G	J65065T-1-1	DISTRICT WAREHOUSE	Not working
SERVING WELL	??	none found	none found	ES	Does not heat.
DELI SLICER	HOBART	2812	63-1010-220	ECC	Removing for safety reasons
CONVECTION OVEN	LANG			DISTRICT WAREHOUSE	NOT WORKING MISSING PARTS

Newcastle High School Cheer and Middle School Cheer are requesting permission to attend Jeff and Craig Cheer Camp, June 9-11 at the NCED Conference Center in Norman, OK. We will be leaving at 9 am June 9th and returning approximately 3pm June 11th.

We will be staying at the Marriot Hotel also known as the US Postal Training Center. Two cheerleaders will be in a room. Newcastle will be in one to two hallways with coaches on the ends of each hall.

Newcastle will take approximately 50-60 students with both Middle School and High School attending. Coaches in attendance will be Stacy Wright, Kim Banfield, Angela Hopson, Kassidy Abel, and Jason Barker. Each coach will have their individual room. A bus will be provided to take the girls to camp and a transit will also be taken to bring students back that need transportation back from camp.

Cost is \$399 per camper. Camp includes lodging, instruction for 3 days and all meals. Please let me know if you have any other questions.

Thank you,  
Stacy Wright

## ENGAGEMENT LETTER

May 13, 2025

Newcastle Public Schools  
101 N. Main Street  
Newcastle, OK 73065

RE: Financial Advisory Services Provided to the Newcastle School District

The purpose of this Engagement Letter (the “Letter”) is to set forth the role BOK Financial Securities, Inc. (“BOKFS”) proposes to serve and the responsibilities BOKFS proposes to assume as financial advisor to the Newcastle School District (the “Issuer”). Upon Issuer’s acceptance, this Letter will serve as our mutual agreement with respect to the terms and conditions of our engagement as Issuer’s financial advisor, effective on the date this Letter is executed by Issuer (the “Effective Date”).

**1. Scope of Services.** BOKFS will provide, on an on-going basis, professional financial advisory services to the Issuer on any financial matters, including but not limited to the issuance and term of new debt (“Issue” or “Issues”), primarily general obligation bonds. BOKFS will assist the Issuer with each of the following tasks associated with the planning, structuring, marketing, pricing, and closing of the proposed financing(s).

- (a) The Services shall be limited to the services described in **Appendix A** (the “Scope of Services”).
- (b) Except as otherwise provided in the Scope of Services, BOKFS shall not be responsible for certifying as to the accuracy or completeness of any preliminary or final official statement, other than with respect to any information about BOKFS provided by BOKFS for inclusion in such documents.
- (c) The Scope of Services does not (i) include tax, legal, accounting or engineering advice with respect to any Issue, Product or opinion or certificate rendered by counsel or other person at closing, or (ii) include review or advice with respect to any feasibility study, except, in either case, as may be prepared by BOKFS as provided for in the Scope of Services.
- (d) Issuer agrees not to represent, publicly or to any specific person, that BOKFS is Issuer’s independent registered municipal advisor (“IRMA”) for purposes of SEC Rule 15Ba1-1(d)(3)(vi) (the “IRMA exemption”) without BOKFS’s prior written consent.
- (e) When BOKFS is designated by Issuer as its IRMA, BOKFS shall be Issuer’s IRMA solely with respect to the Scope of Services. BOKFS shall not be responsible for verifying that it is independent (within the meaning of the IRMA



exemption as interpreted by the SEC) from another party wishing to rely on the exemption from the definition of municipal advisor afforded under the IRMA exemption. Any reference to BOKFS, its personnel and its role as IRMA in Issuer's written representation contemplated under SEC Rule 15Ba1-1(d)(3)(vi)(B), shall be subject to prior approval by BOKFS.

**2. BOKFS's Regulatory Obligations When Providing Services to Issuer.**

- (a) MSRB Rule G-42 requires that BOKFS (i) make a reasonable inquiry as to the facts that are relevant to Issuer's determination whether to proceed with a course of action or that form the basis for any advice provided by BOKFS to Issuer, (ii) undertake a reasonable investigation to determine that BOKFS is not basing any recommendation on materially inaccurate or incomplete information, and (iii) use reasonable diligence to know the essential facts about Issuer and the authority of each person acting on Issuer's behalf.
- (b) Issuer agrees to cooperate, and to cause Issuer's agents to cooperate, with BOKFS in carrying out the foregoing requirements, including providing to BOKFS accurate and complete information and reasonable access to relevant documents, other information and personnel needed to fulfill such requirements. In addition, Issuer agrees that, to the extent Issuer requests BOKFS provide advice with regard to any recommendation made by a third party, Issuer will provide to BOKFS written direction to do so and all information Issuer has received from such third party relating to its recommendation.

**3. Compensation.** For the above services, you agree to pay BOKFS the following:

- \$25,000 per General Obligation bond issue completed

**Note:** If an additional series of General Obligation bonds is sold on the same day, a discounted fee of \$12,000 would apply to the additional series. If the additional series of General Obligation bonds is not sold on the same day, then the standard fee of \$25,000 would apply.

The above fees are payable only upon a successful election and subsequent receipt of proceeds from the bonds. However, if your election is held and fails, and another election is called for the issuance of bonds within one year from this date, you hereby agree to employ us under the terms of this contract.

In addition to the above fees, you agree to pay or reimburse us for our payment of the following expenses:

1. All Election Board expenses, if applicable
2. Legal Publication fees
3. Secretary of State filing fees
4. Official Statement printing & distribution
5. Credit Rating Agency fees, if applicable
6. CUSIP bond identification registration
7. Overnight courier service charges associated with distribution of bond material



4. **Term of this Engagement.** This Agreement may be terminated with or without cause by either party upon the giving of at least thirty (30) days' prior written notice to the other party of its intention to terminate, specifying in such notice the effective date of such termination. If Issuer exercises its option to terminate this Agreement, Issuer agrees to reimburse BOKFS for any of the expenses described in paragraph 3 advanced by BOKFS pursuant to paragraph 3 above and to pay BOKFS for its services rendered prior to such termination in a mutually acceptable amount which shall be negotiated in good faith between the parties.

5. **Limitation on Liability.** In the absence of willful misconduct, bad faith, gross negligence or reckless disregard of the obligations of BOKFS arising under this Letter:

- (a) The liability of BOKFS and its associated persons to Issuer for any act or omission in the course of, or connected with, rendering services hereunder, or for any error of judgment or mistake of law, shall be limited to the fees paid or otherwise due and payable under this Agreement; and,
- (b) BOKFS and its associated persons shall have no liability to Issuer for any other loss arising out of any issuance of municipal securities, any municipal financial product or any other investment, or for any financial or other damages resulting from Issuer's election to act or not to act, as the case may be, contrary to any advice or recommendation provided by BOKFS to Issuer; and,
- (c) No recourse shall be had against BOKFS for loss, damage, liability, cost or expense (whether direct, indirect or consequential) arising out of or in defending, prosecuting, negotiating or responding to any inquiry, questionnaire, audit, suit, action, or other proceeding brought or received from the Internal Revenue Service in connection with any Issue or Product or otherwise relating to the tax treatment of any Issue or Product, or in connection with any opinion or certificate rendered by counsel or any other party.

6. **Required Disclosures.** MSRB Rule G-42 requires that BOKFS provide Issuer with disclosures of material conflicts of interest and of information regarding certain legal events and disciplinary history. Such disclosures are provided in BOKFS's Disclosure Statement attached hereto as **Appendix B.**

7. **Waiver of Jury Trial.** EACH PARTY AGREES TO WAIVE ANY RIGHT TO A TRIAL BY JURY WITH RESPECT TO ANY CLAIM, COUNTERCLAIM OR ACTION ARISING OUT OF OR IN CONNECTION WITH THIS AGREEMENT OR THE TRANSACTIONS CONTEMPLATED HEREBY OR THE RELATIONSHIP BETWEEN THE PARTIES. PARTIES AGREE TO WAIVE CONSEQUENTIAL AND PUNITIVE DAMAGES.

8. **Choice of Law.** This Agreement shall be construed and given effect in accordance with the laws (excluding conflict of law provisions) of Oklahoma.

9. **Litigation Expenses.** In any action brought by a party hereto to enforce the obligations of any other party hereto, the prevailing party shall be entitled to collect from the opposing party to such action such party's reasonable litigation costs and attorney's fees and expenses (including court costs, reasonable fees of accountants and experts, and other expenses incidental to the litigation).

10. **Binding Effect; Assignment.** This Agreement shall be binding upon and inure to the benefit of Issuer and BOKFS, their respective successors and permitted assigns; provided however, neither



party may assign or transfer any of its rights or obligations hereunder without the prior written consent of the other party.

11. **Entire Agreement.** This instrument, including all appendices hereto, contains the entire agreement between the parties relating to the rights herein granted and obligations herein assumed. This Agreement may not be amended, supplemented or modified except by means of a written instrument executed by both parties. This Agreement and all of the provisions of this Agreement shall be deemed drafted by all of the parties hereto.

12. **Course of Dealing.** No course of prior dealing involving any of the parties hereto and no usage of trade shall be relevant or advisable to interpret, supplement, explain or vary any of the terms of this Agreement, except as expressly provided herein.

13. **Interpretation.** This Agreement shall not be interpreted strictly for or against any party, but solely in accordance with the fair meaning of the provisions hereof to effectuate the purposes and intent of this Agreement.

14. **No Reliance.** Each party hereto has entered into this Agreement based solely upon the agreements, representations and warranties expressly set forth herein and upon its own knowledge and investigation. No party has relied on any representation or warranty of any other party hereto except any such representations and warranties as are expressly set forth herein.

15. **Authority.** Each of the persons signing below on behalf of a party hereto represents and warrants that he or she has full requisite power and authority to execute and deliver this Agreement on behalf of the party for whom he or she is signing and to bind such party to the terms and conditions of this Agreement.

16. **Severability.** If any provision of this Agreement is, or is held or deemed to be, invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions because it conflicts with any provisions of any constitution, statute, rule or public policy, or for any other reason, such circumstances shall not make the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or make any other provision or provisions of this Agreement invalid, inoperative or unenforceable to any extent whatever.

17. **No Third Party Beneficiary.** This Agreement is made solely for the benefit of the parties and their respective successors and permitted assigns. Nothing in this Agreement, express or implied, is intended to confer on any person, other than the parties and their respective successors and permitted assigns, any rights, remedies, obligations or liabilities under or by reason of this Agreement.

18. **Amendment.** This Agreement may be amended or modified only in a writing that has been signed by the parties hereto and which specifically references this Agreement.

19. **Counterparts.** This Agreement may be executed in counterparts, each of which shall be an original, but which taken together, shall constitute one and the same instrument. This Agreement shall become effective only when all of the parties hereto shall have executed the original or counterpart hereof. This Agreement may be executed and delivered by digitized transmission of a counterpart signature page hereof.

[Signatures on Following Pages]



IN WITNESS WHEREOF, the parties have caused this Agreement to be executed and do hereby warrant and represent that their respective signatories whose signatures appear below have been and are on the date of the Agreement duly authorized by all necessary and appropriate corporate action to execute this Agreement.

Dated this 13th day of May, 2025.

BOK FINANCIAL SECURITIES, INC.

---

ZACK ROBINSON  
SENIOR VICE PRESIDENT

In a session legally assembled on the 13th day of May, 2025, the above offer was duly considered and approved and accepted. Witness our official hands this 13th day of May, 2025.

(SEAL)

---

President

ATTEST: \_\_\_\_\_  
Clerk



## APPENDIX A SCOPE OF SERVICES

1. We shall prepare a written Financial Analysis based upon the capital improvement and other needs of the School District which shall include a survey of the financial resources of the School District. This document shall also contain an analysis of the existing debt and tax structure of all levels of government involved and compare this analysis to the projected debt. On the basis of information thus developed, we shall devise a financing program to fund the proposed maturities, the estimated interest rate and cost on the proposed bonds, the resulting overall amount of projected annual debt service and tax requirements, and the relationship of these items to existing corresponding projected items of the School District and other related levels of government.
2. We shall provide the following services relating to a bond election:
  - A. Provide the School District with information concerning the most advisable dates for holding an election to approve such issuance;
  - B. Provide the necessary Resolution to call for the election;
  - C. Provide for filing the necessary documentation with the County Election Board;
  - D. Assist in providing printed ballots for such election;
  - E. Arrange for proper legal notices to be published at the appropriate times regarding the notice of such election;
  - F. Appear at public meetings informing the public as to the use of bond proceeds and the effect on ad valorem taxes (if desired);
  - G. Assist in the formation of informational brochures discussing the items concerning the election such as taxes and use of proceeds (if desired);
  - H. Provide the County Election Board with the appropriate material to canvass the election returns; and
  - I. Assist in the analysis of and provide the School District with election results.
3. Upon approval by the voters of the School District, we shall undertake the following tasks:
  - A. We shall advise the Board of Education of current bond market conditions, forthcoming bond issues, and other general information and economic data that might normally be expected to influence interest rates or bidding conditions so that the date for the sale of the bonds may be set at a time which, in our opinion, would be favorable to the School District.
  - B. We shall assist the School District, if necessary, in the identification, evaluation, and negotiations with prospective paying agents, registrars and transfer agents.
  - C. We shall prepare an Official Notice of Sale that establishes the specifications for bidding; i.e. bond maturity and interest coupon arrangements, interest rate limitations, and other pertinent details.



- D. We shall also prepare a Preliminary Official Statement that describes the Bonds offered, including complete information as to the security for the Bonds, the School District and other pertinent details.
- E. We shall prepare a uniform Bid Form which would prevent deviation by any bidders when any such deviation would be costly to the issuing body.
- F. We shall submit to the national rating services or credit enhancement providers, an application necessary to obtain a rating or enhancement on the Bonds. If such service(s) are determined to be necessary for the most effective marketing of the bonds, we shall assist the School District with the following:
  - 1. Provide financial, economic and demographic information to such organizations for their review;
  - 2. Coordinate and negotiate with the rating agencies to obtain the highest possible rating for the Bonds.
- G. We shall prepare the necessary Resolution to set the date, time and place for the sale of the Bonds.
- H. We shall be present at the sale of bonds to aid the Board of Education in the tabulation and comparison of bids. We shall also advise the members of the Board of Education as to the bond market conditions at the time of the sale and the advisability of accepting or rejecting the bids submitted.
- I. We shall prepare the necessary Resolution to authorize the issuance of the Bonds.
- J. We shall prepare a final Official Statement that describes the Bonds offered, including complete information as to the security for the Bonds, the School District and other pertinent details for use by the successful bidder of the Bonds.
- K. We shall complete the necessary applications so that the bond issue can be bid electronically (via PARITY's Internet bond bidding system).
- L. Assuming a favorable interest rate is received and accepted by the School District, BOK Financial Securities, Inc., shall then proceed to take all steps necessary to expedite the preparation of all other documentation necessary to achieve delivery of the Bonds, including delivery of the Transcript of Proceedings to the Attorney General's Office.
- M. We shall work with the purchaser and the school district to effectuate the closing of the bond issue and the delivery of bond proceeds to the School District.
- 4. We shall advise the Board of Education and Administration on the investment of bond proceeds that would, in our opinion, allow the School District to benefit the most from the investment of said proceeds (if desired).
- 5. We shall advise the School District officials as to any pending legislation in the Oklahoma Legislature and the United States Congress which may have an effect upon the School District's proposed and existing indebtedness.



## APPENDIX B DISCLOSURE STATEMENT

This Disclosure Statement is provided by BOK Financial Securities, Inc. (“BOKFS”) to the Newcastle School District (the “Issuer”) in connection with the Engagement Letter (the “Letter”) and is dated as of the same date as the Letter.

### **Part A - Disclosures of Conflicts of Interest**

MSRB Rule G-42 requires that municipal advisors provide to their clients disclosures relating to any actual or potential material conflicts of interests, including certain categories of potential conflicts of interest identified in Rule G-42, if applicable.

Accordingly, BOKFS makes the following disclosures with respect to material conflicts of interest in connection with the Scope of Services, together with explanations of how BOKFS addresses or intends to manage or mitigate each conflict. To that end, with respect to all of the conflicts disclosed below, BOKFS mitigates such conflicts through its adherence to its fiduciary duty to Issuer, which includes a duty of loyalty. This duty of loyalty obligates BOKFS to deal honestly and with the utmost good faith with Issuer and to act in Issuer’s best interests without regard to BOKFS’s financial or other interests. Furthermore, because BOKFS is a broker-dealer, its financial advisory supervisory structure provides strong safeguards against individuals at BOKFS potentially departing from their regulatory duties due to personal interests. The disclosures below describe, as applicable, any additional mitigations that may be relevant with respect to any specific conflict disclosed below.

***Affiliate Conflict.*** Any affiliate of BOKFS (the “Affiliate”) may provide certain advice, services and/or products to Issuer that may be directly related to BOKFS’s activities. The Affiliate’s business with Issuer could create an incentive for BOKFS to recommend to Issuer a course of action designed to increase the level of Issuer’s business activities with the Affiliate or to recommend against a course of action that would reduce or eliminate Issuer’s business activities with the Affiliate. This potential conflict is mitigated by the fact that Affiliate is subject to comprehensive regulatory review.

***Compensation-Based Conflicts.*** If the fees due under the Engagement Letter are in a fixed amount established at the outset of the Engagement Letter. The amount is usually based upon an analysis by Issuer and BOKFS of, among other things, the expected duration and complexity of the transaction and the Scope of Services. This form of compensation presents a potential conflict of interest because, if the transaction requires more work than originally contemplated, BOKFS may suffer a loss. Thus, BOKFS may recommend less time-consuming alternatives. This conflict of interest is mitigated by the general mitigations described above.

***Other Financial Advisor or Underwriting Relationships.*** BOKFS serves a wide variety of other clients that may have interests that could have an impact on Issuer’s interests. For example, BOKFS serves as financial advisor to other financial advisory clients and, in such cases, owes a regulatory duty to such other clients just as it does to Issuer under this Engagement Letter. These other clients may have competing interests. BOKFS could face a conflict of interest arising from these competing client interests. None of these other engagements or relationships would impair BOKFS’s ability to fulfill its regulatory duties to Issuer.

***Municipal Activities with Other Issuer Financing Team Members.*** In the normal course of business, BOKFS may engage in municipal trading and underwriting activities with other members of the Issuer’s financing team, including but not limited to, bond counsel, underwriter’s counsel and bond underwriters. This may include BOKFS serving as a bond underwriter for a municipal issuer in which the Issuer’s bond counsel is serving as BOKFS’s counsel, an Issuer’s underwriter is serving as a municipal advisor and/or Issuer’s underwriter is serving as an underwriting syndicate member with BOKFS. Such a



situation could present a conflict as BOKFS and members of its financing team jointly participate, from time to time, in other municipal security transactions for compensation. None of these other engagements or relationships would impair BOKFS's ability to fulfill its regulatory duties to the Issuer and the potential conflicts of interest are mitigated as BOKFS relies upon the issuer to select its other financing team members, including bond counsel and bond underwriters.

***Broker-Dealer and Investment Advisory Business.*** BOKFS is a broker-dealer and investment advisory firm that engages in a broad range of securities-related activities, in addition to serving as a financial advisor or underwriter. Such securities-related activities may be undertaken on behalf of, or as counterparty to, Issuer, Issuer's personnel, and current or potential investors in Issuer's securities. These other clients may have interests in conflict with Issuer's interests and the interests of such other clients could create the incentive for BOKFS to make recommendations to Issuer that could result in more advantageous pricing for the other clients. Furthermore, any potential conflict arising from BOKFS effecting or otherwise assisting such other clients in connection with such transactions is mitigated by means of such activities being engaged in on customary terms through units of BOKFS that operate independently from BOKFS's financial advisory business, thereby reducing the likelihood that the interests of such other clients would have an impact on the services provided by BOKFS to Issuer.

***Secondary Market Transactions in Issuer's Securities.*** BOKFS may take a principal position in securities, including Issuer's securities, and therefore BOKFS could have interests in conflict with Issuer with respect to the value of Issuer's securities while held in inventory and the levels of mark-up or mark-down that may be available in connection with purchases and sales thereof. In particular, BOKFS or its affiliates may submit orders for and acquire Issuer's securities issued in an Issue under the Engagement Letter from members of the underwriting syndicate, either for its own account or for the accounts of its customers. This activity may result in a conflict of interest with Issuer in that it could create the incentive for BOKFS to make recommendations to Issuer that could result in more advantageous pricing of Issuer's securities in the marketplace. Any such conflict is mitigated by means of such activities being engaged in on customary terms through units of BOKFS that operate independently from BOKFS's financial advisory business, thereby reducing the likelihood that such investment activities would have an impact on the services provided by BOKFS to Issuer.

***Related Disclosure Relevant to Client.*** While we do not believe that the following creates a conflict of interest on the part of BOKFS, we note that BOKFS has made charitable contributions to support community events. Client may wish to consider any impact such contribution may have on how it conducts its activities with BOKFS.

***Payment to or from Third Parties.*** While we do not believe the following creates a conflict of interest on the part of BOKFS, we note that BOKF NA, an affiliate of BOKFS, has entered into an Independent Contract Agreement ("Agreement") with Dr. Joe Siano to provide consulting services related to bond election planning and community relations for Oklahoma school districts. Dr. Siano is also employed by the Oklahoma State School Boards Association with a focus on state education policy development. The District may wish to consider any impact the Agreement or Dr. Siano's employment may or may not have on the way BOKFS conducts its activities with the District.

## **Part B - Disclosures of Information Regarding Legal Events and Disciplinary History**

MSRB Rule G-42 requires that municipal advisors provide to their clients certain disclosures of legal or disciplinary events material to the client's evaluation of the municipal advisor or the integrity of the municipal advisor's management or advisory personnel.

Accordingly, BOKFS sets out below required disclosures and related information in connection with such disclosures.



**Material Legal or Disciplinary Event.** Other than the disclosures summarized below, which may be material to the Issuer’s evaluation of BOKFS or the integrity of BOKFS’s management or advisory personnel there are no legal or disciplinary events that should be disclosed, on any Form MA or Form MA-I filed with the SEC.

June 18, 2015 – An order was issued against BOKFS by the U.S. Securities and Exchange Commission. The allegations were related to the due diligence conducted by the firm to establish a reasonable basis that certain material representations made by issuers in official statements connected with the offerings were accurate. The violations were self-reported by BOKFS pursuant to the SEC’s Municipalities Continuing Disclosure Cooperation (“MCDC”) Initiative.

October 21, 2015 – A regulatory action against BOKFS was resolved via an Acceptance, Waiver & Consent. The allegations were related to “fair and reasonable” pricing of corporate bond transaction.

March 11, 2019 – An order was issued against BOKFS by the U.S. Securities and Exchange Commission. The allegations were related to inadequate disclosure language in the firm’s ADV brochures regarding the selection of mutual fund share classes that contain 12b-1 fees when share classes that did not contain 12b-1 fees were potentially available. The violations were self-reported by BOKFS pursuant to the SEC’s Share Class Selection Disclosure (“SCSD”) Initiative.

December 3, 2024 – A regulatory action against BOKFS was resolved via an Acceptance, Waiver & Consent. The allegations were related to inaccurately reported transactions in TRACE-eligible securities that did not include mark-up, mark-down, or commission without the required no remuneration (NR) indicator. The Findings also stated that BOKFS failed to establish, maintain, and enforce a supervisory system reasonably designed to achieve compliance with FINRA 6730(D).

Details of the events disclosed above can be found in the firm’s Form MA available through the SEC’s EDGAR Filing System

(<https://www.sec.gov/edgar/searchedgar/companysearch.html>). Search for “BOK Financial Securities, Inc.” to view the firm’s most recent Form MA filing.

**Future Supplemental Disclosures.** As required by MSRB Rule G-42, this Section may be supplemented or amended, from time to time as needed, to reflect changed circumstances resulting in new conflicts of interest, or to provide updated information with regard to any legal or disciplinary events of BOKFS. BOKFS will provide Issuer with any such supplement or amendment as it becomes available throughout the term of the Engagement Letter.

### **Part C - Disclosures of Information Related to MSRB Rule G-10**

MSRB Rule G-10 requires disclosure of the following:

1. BOK Financial Securities, Inc. (“BOKFS”) is registered with the Securities Exchange Commission (“SEC”) and the MSRB.
2. The MSRB’s website address is [www.msrb.org](http://www.msrb.org).
3. The MSRB’s “Information for Municipal Advisory Clients” brochure describes the protections that may be provided by the MSRB and how to file a complaint with the appropriate regulatory authority. That brochure can be found at the following web address:

<http://www.msrb.org/~media/files/resources/msrb-ma-clients-brochure.ashx?>

**MINUTES AND RESOLUTION AUTHORIZING SALE OF BONDS**

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 1 of McClain County, State of Oklahoma, met in regular session in the Administrative Office Board Room, 101 North Main, Newcastle, Oklahoma in said school district on the 13th day of May, 2025, at 6:00 P.M.

PRESENT:

ABSENT:

Notice of the schedule of regular meetings of the School District for the calendar year 2025 was given in writing to the County Clerk of McClain County, Oklahoma, at \_\_\_\_\_.m. on the \_\_\_ day of \_\_\_\_\_, 2024, and public notice of this meeting was posted on the front of the Administrative Building in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at \_\_\_\_\_.m. on the \_\_\_ day of May, 2025, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays and legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

Notice of said meeting and agenda have also been posted on the School District’s website in accordance with Title 25, Oklahoma Statutes, Section 311.1.

**(OTHER PROCEEDINGS)**

Thereupon \_\_\_\_\_ introduced a Resolution by reading the Title, and upon motion by \_\_\_\_\_ seconded by \_\_\_\_\_, said Resolution was adopted by the following vote:

Aye:  
Nay:

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District, and is as follows:

**RESOLUTION**

**A RESOLUTION FIXING THE AMOUNT OF BONDS TO MATURE EACH YEAR, FIXING THE TIME AND PLACE THE BONDS ARE TO BE SOLD, AND AUTHORIZING THE CLERK TO GIVE NOTICE OF SAID SALE AS REQUIRED BY LAW.**

WHEREAS, the issuance of \$77,025,000 of bonds to provide funds for the purpose of improving or acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement (Proposition #1) by Independent School District Number 1 of McClain County, Oklahoma, has been duly

authorized at an election held for that purpose on the 23rd day of August, 2022 and certified by the County Election Board of McClain County, Oklahoma on the 26th day of August, 2022; and

WHEREAS, the issuance of \$2,725,000 of bonds to provide funds for the purpose of acquiring transportation equipment (including auxiliary transportation equipment and safety upgrades to certain transportation equipment); or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement (Proposition #2) by Independent School District Number 1 of McClain County, Oklahoma, has been duly authorized at an election held for that purpose on the 23rd day of August, 2022 and certified by the County Election Board of McClain County, Oklahoma on the 26th day of August, 2022; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma, has previously determined to sell the approved Bonds in multiple series; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma has previously issued the following bonds from the 2022 authorization:

2022 Authorization		
	<b>Proposition #1 Building Bonds</b>	<b>Proposition #2 Transportation Bonds</b>
Total Bonds Authorized	\$77,025,000	\$2,725,000
Amount Issued in 2022	\$465,000	\$345,000
Amount Issued in 2023	\$4,840,000	\$610,000
Amount Issued in 2024	\$6,385,000	\$350,000
<hr/>		
Total Bonds Issued To Date	\$11,690,000	\$1,305,000
Proposed 2025 Combined Purpose Bonds (current issue)	\$4,705,000	\$555,000
Proposed 2025 Building Bonds (separate issue)	\$1,865,000	

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma desires to issue at this time \$4,705,000 of the authorized Building Bonds (Proposition #1) and \$555,000 of the authorized Transportation Equipment Bonds (Proposition #2), and such bonds shall be combined for the purpose of sale and known as the \$5,260,000 General Obligation Combined Purpose Bonds, Series 2025.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA:

SECTION 1. That the \$5,260,000 General Obligation Combined Purpose Bonds, Series 2025, of Independent School District Number 1 of McClain County, Oklahoma, authorized on the 23rd day of August, 2022, shall be offered for sale and that the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, will receive bids by sealed bid, electronic bid (via PARITY) or similar secure electronic bid, at the Newcastle Public Schools Administrative Office, Office of the Superintendent, 101 N. Main, Newcastle, Oklahoma, on the 10th day of June, 2025, until 9:00 A.M., said Bonds to become due:

\$5,260,000 in two years from their date.

Said Bonds shall be awarded by the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, on June 10, 2025, at 6:00 P.M., local time, at a meeting of said Board held at the Administrative Office, 101 N. Main, Newcastle, Oklahoma, and shall be sold to the bidder bidding the lowest rate of interest the Bonds shall bear, and agreeing to pay par and accrued interest for the Bonds.

SECTION 2. That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

Adopted this 13th day of May, 2025.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

State of Oklahoma        )  
                                  )SS.  
County of McClain        )

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the sale of bonds for the purpose therein set out, adopted by said Board and transcript of proceedings of said Board, at a regular meeting thereof held on the date therein set out, insofar as the same relates to the introduction, reading and adoption thereof as the same appears of record in my office.

WITNESS my hand and official seal this 13th day of May, 2025.

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

**MINUTES AND RESOLUTION AUTHORIZING SALE OF BONDS**

Pursuant to notice given under the Open Meeting Act, the Board of Education of Independent School District Number 1 of McClain County, State of Oklahoma, met in regular session in the Administrative Office Board Room, 101 North Main, Newcastle, Oklahoma in said school district on the 13th day of May, 2025, at 6:00 P.M.

PRESENT:

ABSENT:

Notice of the schedule of regular meetings of the School District for the calendar year 2025 was given in writing to the County Clerk of McClain County, Oklahoma, at \_\_\_\_\_.m. on the \_\_\_\_ day of \_\_\_\_\_, 2024, and public notice of this meeting was posted on the front of the Administrative Building in prominent view and open to the public twenty-four (24) hours each day, seven (7) days each week at \_\_\_\_\_.m. on the \_\_\_\_ day of May, 2025, being twenty-four (24) hours or more prior to this meeting, excluding Saturdays, Sundays and legal holidays, all in compliance with the Oklahoma Open Meeting Act (as attached hereto).

Notice of said meeting and agenda have also been posted on the School District’s website in accordance with Title 25, Oklahoma Statutes, Section 311.1.

**(OTHER PROCEEDINGS)**

Thereupon \_\_\_\_\_ introduced a Resolution by reading the Title, and upon motion by \_\_\_\_\_ seconded by \_\_\_\_\_, said Resolution was adopted by the following vote:

Aye:  
Nay:

Said Resolution was thereupon signed by the President, attested by the Clerk, sealed with the seal of said School District, and is as follows:

**RESOLUTION**

**A RESOLUTION FIXING THE AMOUNT OF BONDS TO MATURE EACH YEAR, FIXING THE TIME AND PLACE THE BONDS ARE TO BE SOLD, AND AUTHORIZING THE CLERK TO GIVE NOTICE OF SAID SALE AS REQUIRED BY LAW.**

WHEREAS, the issuance of \$77,025,000 of bonds to provide funds for the purpose of improving or acquiring school sites, constructing, repairing, remodeling and equipping school buildings, and acquiring school furniture, fixtures and equipment; or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement (Proposition #1) by Independent School District Number 1 of McClain County, Oklahoma, has been duly

authorized at an election held for that purpose on the 23rd day of August, 2022 and certified by the County Election Board of McClain County, Oklahoma on the 26th day of August, 2022; and

WHEREAS, the issuance of \$2,725,000 of bonds to provide funds for the purpose of acquiring transportation equipment (including auxiliary transportation equipment and safety upgrades to certain transportation equipment); or in the alternative to acquire all or a distinct portion of such property pursuant to a lease purchase arrangement (Proposition #2) by Independent School District Number 1 of McClain County, Oklahoma, has been duly authorized at an election held for that purpose on the 23rd day of August, 2022 and certified by the County Election Board of McClain County, Oklahoma on the 26th day of August, 2022; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma, has previously determined to sell the approved Bonds in multiple series; and

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma has previously issued the following bonds from the 2022 authorization:

2022 Authorization		
	<b>Proposition #1 Building Bonds</b>	<b>Proposition #2 Transportation Bonds</b>
Total Bonds Authorized	\$77,025,000	\$2,725,000
Amount Issued in 2022	\$465,000	\$345,000
Amount Issued in 2023	\$4,840,000	\$610,000
Amount Issued in 2024	\$6,385,000	\$350,000
<hr/>		
Total Bonds Issued To Date	\$11,690,000	\$1,305,000
Proposed 2025 Building Bonds (current issue)	\$1,865,000	
Proposed 2025 Combined Purpose Bonds (separate issue)	\$4,705,000	\$555,000

WHEREAS, Independent School District Number 1 of McClain County, Oklahoma desires to issue at this time \$1,865,000 of the authorized Building Bonds (Proposition #1) and such bonds shall be known as the \$1,865,000 General Obligation Building Bonds, Federally Taxable Series 2025.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF INDEPENDENT SCHOOL DISTRICT NUMBER 1 OF MCCLAIN COUNTY, OKLAHOMA:

SECTION 1. That the \$1,865,000 General Obligation Building Bonds, Federally Taxable Series 2025, of Independent School District Number 1 of McClain County, Oklahoma, authorized on the 23rd day of August, 2022, shall be offered for sale and that the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, will receive bids by sealed bid, electronic bid (via PARITY) or similar secure electronic bid, at the Newcastle Public Schools Administrative Office, Office of the Superintendent, 101 N. Main, Newcastle, Oklahoma, on the 10th day of June, 2025, until 9:30 A.M., said Bonds to become due:

\$1,865,000 in two years from their date.

Said Bonds shall be awarded by the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, on June 10, 2025, at 6:00 P.M., local time, at a meeting of said Board held at the Administrative Office, 101 N. Main, Newcastle, Oklahoma, and shall be sold to the bidder bidding the lowest rate of interest the Bonds shall bear, and agreeing to pay par and accrued interest for the Bonds.

SECTION 2. That the Clerk of the Board of Education is hereby ordered and directed to cause notice of the sale of said Bonds to be given as required by law.

Adopted this 13th day of May, 2025.

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)

State of Oklahoma        )  
                                      )SS.  
County of McClain        )

I, the undersigned, the duly qualified and acting Clerk of the Board of Education of Independent School District Number 1 of McClain County, Oklahoma, hereby certify that the foregoing is a true and complete copy of a Resolution authorizing the sale of bonds for the purpose therein set out, adopted by said Board and transcript of proceedings of said Board, at a regular meeting thereof held on the date therein set out, insofar as the same relates to the introduction, reading and adoption thereof as the same appears of record in my office.

WITNESS my hand and official seal this 13th day of May, 2025.

\_\_\_\_\_  
Clerk, Board of Education

(SEAL)



t 405.235.3413 • f 405.235.2807  
5657 N. CLASSEN BOULEVARD, SUITE 100 • OKLAHOMA CITY, OK 73118

## **AGREEMENT FOR BOND COUNSEL SERVICES**

### **GENERAL OBLIGATION BUILDING BONDS, FEDERALLY TAXABLE SERIES 2025 INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA (NEWCASTLE PUBLIC SCHOOLS)**

THIS AGREEMENT is entered as of May 13, 2025, by and among THE PUBLIC FINANCE LAW GROUP PLLC (“PFLG”) and INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA (the “Issuer”), as follows:

#### RECITALS

WHEREAS, the Issuer desires to engage PFLG as bond counsel in connection with the approval of a transcript of proceedings relating to the issuance of its General Obligation Building Bonds, Federally Taxable Series 2025 in the approximate principal amount of \$1,865,000 (the “Bonds”); and

WHEREAS, PFLG possesses the necessary professional capabilities and resources to provide the legal services required by Issuer as described in this Agreement.

#### AGREEMENTS

##### **1. Scope of Services.**

A. *Special Bond Counsel Services.* PFLG will render the following services as bond counsel to the Issuer:

- (1) Consultation with representatives of the District, including the Superintendent, the legal, financing and accounting staff, financial advisors, and others, with respect to the timing, terms and legal structure of the proposed Financing Plan.
- (2) Review of the bond transcript and other authorizing documents (the “Financing Documents”).
- (3) Attendance at such meetings or hearings of the Issuer and working group meetings or conference calls as the Issuer may request, and assistance to the District staff in

preparation of such explanations or presentations to the governing body of the Issuer as they may request.

- (4) Review of final closing papers to be executed by the Issuer required to effect delivery of the Bonds and coordination of the Bond closing.
- (5) Rendering of bond counsel's customary final legal opinion on the validity of the obligations and, with respect to tax-exempt obligations, the exemption from gross income for federal income tax purposes and from Oklahoma personal income tax of interest thereon.

PFLG and the District acknowledge that the District shall be represented by the District's attorney (also referred to as "Legal Counsel") for the purpose of rendering day-to-day and ongoing general counsel legal services. PFLG shall circulate documents to and coordinate its services with Legal Counsel to the extent requested by the District or its Legal Counsel.

PFLG and the District further acknowledge that the District shall be represented by BOK Financial Securities, Inc., a municipal advisor pursuant to the terms of SEC Rule 15Ba1-1 (referred to herein as an "Independent Registered Municipal Advisor" or "IRMA"). PFLG is a firm of attorneys who provide legal advice or services of a traditional legal nature to a client, and PFLG and its attorneys do not represent themselves to be a financial advisor or financial expert. Therefore, PFLG is excluded from the definition of Municipal Advisor, and PFLG does not intend to provide any advice with respect to municipal financial products or the issuance of municipal securities outside of the scope of traditional legal services and advice customarily rendered by bond counsel in public finance transactions. Notwithstanding the foregoing, in the event certain advice may be construed as beyond the scope of traditional legal services, the District specifically acknowledges that PFLG may avail itself of the IRMA exemption under SEC Rule 15Ba1-1 on the basis that (i) the District is represented by an Independent Registered Municipal Advisor not associated with PFLG, (ii) the District hereby advises PFLG that the District is represented by and will rely on the advice of its duly retained Independent Registered Municipal Advisor, and (iii) the District has been advised that PFLG is not a municipal advisor and PFLG owes no federal statutory fiduciary duty to the District.

In rendering opinions and performing legal services under this Agreement, PFLG shall be entitled to rely on the accuracy and completeness of information provided, certifications made by, and opinions provided by counsel to, the District, the Independent Registered Municipal Advisor, property owners and other parties and consultants, without independent investigation or verification.

PFLG's services are limited to those specifically set forth above. PFLG's services do not include representation of District, Issuer or any other party to the transaction in any litigation or other legal or administrative proceeding involving the Bonds, the Project or any other matter. PFLG's services also do not include any responsibility for compliance with state blue sky, environmental, land use, real estate or similar laws or for title to or perfection of security interests in real or personal property. PFLG will not be responsible for preparing, reviewing, or opining with respect to any Official Statement and/or any Continuing Disclosure Undertakings applicable to the Bonds (if any), including but not limited to the accuracy, completeness or sufficiency of the

Official Statement, Continuing Disclosure Undertaking, or other offering material relating to the Bonds. PFLG's services do not include any financial advice or analysis. PFLG will not be responsible for the services performed or acts or omissions of any other participant. Also, PFLG's services will not extend past the date of issuance of the Bonds and will not, for example, include services related to rebate compliance or continuing disclosure or otherwise related to the Bonds, Bond proceeds or the Project after issuance of the Bonds.

## **2. Compensation and Reimbursements.**

A. *Compensation for Bond Counsel Services.* For services as bond counsel to the District, PFLG shall be paid at the time of issuance a fixed fee of \$2,500.00 with respect to the Bonds.

B. *Expenses.* [Left Blank Intentionally]

C. *Payment.* Fees and expenses shall be payable by District at the time of issuance of the Bonds. Payment of all fees and expenses hereunder shall be made at closing by District and shall be entirely contingent upon issuance of the Bonds.

D. *Termination of Agreement and Legal Services.* This Agreement and all legal services to be rendered under it may be terminated at any time by written notice from either party, with or without cause. In that event, all finished and unfinished documents prepared for adoption or execution by District, shall, at the option of District, become its property and shall be delivered to it or to any party it may designate; provided that PFLG shall have no liability whatsoever for any subsequent use of such documents. In the event of termination by District, PFLG shall be paid for all satisfactory work, unless the termination is made for cause, in which event compensation, if any, shall be adjusted in the light of the particular facts and circumstances involved in the termination. If not sooner terminated as aforesaid, this Agreement and all legal services to be rendered under it shall terminate upon issuance of the Bonds, provided that District shall remain liable for any unpaid compensation or reimbursement due under Section 2 hereof. Upon termination, PFLG shall have no future duty of any kind to or with respect to the Bonds or the District.

## **3. Nature of Engagement; Relationships With Other Parties.**

The role of bond counsel, generally, is to prepare or review the procedures for issuance of the bonds, notes or other evidence of indebtedness and to provide an expert legal opinion with respect to the validity thereof and other subjects addressed by the opinion. Consistent with the historical origin and unique role of such counsel, and reliance thereon by the public finance market, PFLG's role as bond counsel under this Agreement is to provide an opinion and related legal services that represent an objective judgment on the matters addressed rather than the partisan position of an advocate.

In performing its services in connection with the Bonds, PFLG will act as special counsel to the District with respect to issuance of the Bonds. District acknowledges that District shall be represented by in-house legal counsel for the purpose of rendering day-to-day and ongoing general counsel legal services. PFLG shall provide an opinion with respect to validity of the Bonds and

the Financing Documents, and the tax status of interest on the Bonds, in a manner not inconsistent with the role of bond counsel described above.

District acknowledges that PFLG regularly performs legal services for many private and public entities in connection with a wide variety of matters. For example, PFLG has represented, is representing or may in the future represent other public entities, underwriters, trustees, rating agencies, insurers, credit enhancement providers, lenders, contractors, suppliers, financial and other consultants/advisors, accountants, investment providers/brokers, providers/brokers of derivative products and others who may have a role or interest in the Financing Plan or the Project or that may be involved with or adverse to the District in this or some other matter. PFLG agrees not to represent any such entity in connection with the Financing Plan, during the term of this Agreement, without the consent of the District. Given the special, limited role of bond counsel described above, the District acknowledges that no conflict of interest exists or would exist, and waives any conflict of interest that might appear actually or potentially to exist, now or in the future, by virtue of this Agreement or any such other attorney-client relationship that PFLG may have had, have or enter into, and the District specifically consents to any and all such relationships.

**Limitation of Rights to Parties; Successor and Assigns.**

Nothing in this Agreement or in any of the documents contemplated hereby, expressed or implied, is intended or shall be construed to give any person other than District and PFLG any legal or equitable right or claim under or in respect of this Agreement, and this Agreement shall inure to the sole and exclusive benefit of Issuer and PFLG.

PFLG may not assign its obligations under this Agreement without written consent of District except to a successor partnership or corporation to which all or substantially all of the assets and operations of PFLG are transferred. District may assign its rights and obligations under this Agreement to (but only to) any other financial institution that purchases the Bonds (if not the District). District shall not otherwise assign its rights and obligations under this Agreement without written consent of PFLG. All references to PFLG and District in this Agreement shall be deemed to refer to any such successor of PFLG and to any such assignee of District and shall bind and inure to the benefit of such successor and assignee whether so expressed or not.

**4. Counterparts.**

This Agreement may be executed in any number of counterparts and each counterpart shall for all purposes be deemed to be an original, and all such counterparts shall together constitute but one and the same Agreement.

**5. Notices.**

All notice pertaining to this Agreement shall be sent by U.S. Postal Service, first class, postage prepaid to:

PFLG:

The Public Finance Law Group PLLC  
5657 N. Classen Boulevard, Suite 100  
Oklahoma City, OK 73118  
Attention: Allan A. Brooks, III or Nathan D. Ellis

DISTRICT:

Independent School District No. 1 of McClain County, Oklahoma  
(Newcastle Public Schools)  
101 N. Main Street  
Newcastle, OK 73065  
Attention: Superintendent

[Remainder of Page Left Blank Intentionally]

District and PFLG have executed this Agreement by their duly authorized representatives as of the date provided above.

**THE PUBLIC FINANCE LAW GROUP PLLC**

By:   
Nathan D. Ellis, Esq.

**INDEPENDENT SCHOOL DISTRICT NO. 1,  
MCCLAIN COUNTY, OKLAHOMA**

By: \_\_\_\_\_  
Title: President, Board of Education  
Date: May 13, 2025

(SEAL)

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education



t 405.235.3413 • f 405.235.2807  
5657 N. CLASSEN BOULEVARD, SUITE 100 • OKLAHOMA CITY, OK 73118

## **AGREEMENT FOR BOND COUNSEL SERVICES**

### **GENERAL OBLIGATION COMBINED PURPOSE BONDS, SERIES 2025 INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA (NEWCASTLE PUBLIC SCHOOLS)**

THIS AGREEMENT is entered as of May 13, 2025, by and among THE PUBLIC FINANCE LAW GROUP PLLC (“PFLG”) and INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY, OKLAHOMA (the “Issuer”), as follows:

#### RECITALS

WHEREAS, the Issuer desires to engage PFLG as bond counsel in connection with the approval of a transcript of proceedings relating to the issuance of its General Obligation Combined Purpose Bonds, Series 2025 in the approximate principal amount of \$5,260,000 (the “Bonds”); and

WHEREAS, PFLG possesses the necessary professional capabilities and resources to provide the legal services required by Issuer as described in this Agreement.

#### AGREEMENTS

##### **1. Scope of Services.**

A. *Special Bond Counsel Services.* PFLG will render the following services as bond counsel to the Issuer:

- (1) Consultation with representatives of the District, including the Superintendent, the legal, financing and accounting staff, financial advisors, and others, with respect to the timing, terms and legal structure of the proposed Financing Plan.
- (2) Review of the bond transcript and other authorizing documents (the “Financing Documents”).
- (3) Attendance at such meetings or hearings of the Issuer and working group meetings or conference calls as the Issuer may request, and assistance to the District staff in

preparation of such explanations or presentations to the governing body of the Issuer as they may request.

- (4) Review of final closing papers to be executed by the Issuer required to effect delivery of the Bonds and coordination of the Bond closing.
- (5) Rendering of bond counsel's customary final legal opinion on the validity of the obligations and, with respect to tax-exempt obligations, the exemption from gross income for federal income tax purposes and from Oklahoma personal income tax of interest thereon.

PFLG and the District acknowledge that the District shall be represented by the District's attorney (also referred to as "Legal Counsel") for the purpose of rendering day-to-day and ongoing general counsel legal services. PFLG shall circulate documents to and coordinate its services with Legal Counsel to the extent requested by the District or its Legal Counsel.

PFLG and the District further acknowledge that the District shall be represented by BOK Financial Securities, Inc., a municipal advisor pursuant to the terms of SEC Rule 15Ba1-1 (referred to herein as an "Independent Registered Municipal Advisor" or "IRMA"). PFLG is a firm of attorneys who provide legal advice or services of a traditional legal nature to a client, and PFLG and its attorneys do not represent themselves to be a financial advisor or financial expert. Therefore, PFLG is excluded from the definition of Municipal Advisor, and PFLG does not intend to provide any advice with respect to municipal financial products or the issuance of municipal securities outside of the scope of traditional legal services and advice customarily rendered by bond counsel in public finance transactions. Notwithstanding the foregoing, in the event certain advice may be construed as beyond the scope of traditional legal services, the District specifically acknowledges that PFLG may avail itself of the IRMA exemption under SEC Rule 15Ba1-1 on the basis that (i) the District is represented by an Independent Registered Municipal Advisor not associated with PFLG, (ii) the District hereby advises PFLG that the District is represented by and will rely on the advice of its duly retained Independent Registered Municipal Advisor, and (iii) the District has been advised that PFLG is not a municipal advisor and PFLG owes no federal statutory fiduciary duty to the District.

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Attention: Allan A. Brooks, III or Nathan D. Ellis

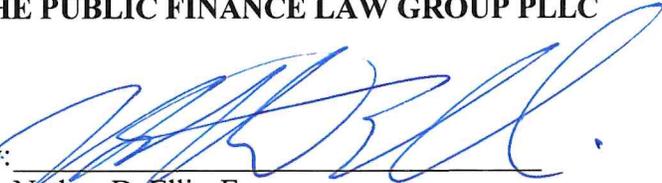
DISTRICT:

Independent School District No. 1 of McClain County, Oklahoma  
(Newcastle Public Schools)  
101 N. Main Street  
Newcastle, OK 73065  
Attention: Superintendent

[Remainder of Page Left Blank Intentionally]

District and PFLG have executed this Agreement by their duly authorized representatives as of the date provided above.

**THE PUBLIC FINANCE LAW GROUP PLLC**

By:   
Nathan D. Ellis, Esq.

**INDEPENDENT SCHOOL DISTRICT NO. 1,  
MCCLAIN COUNTY, OKLAHOMA**

By: \_\_\_\_\_  
Title: President, Board of Education  
Date: May 13, 2025

(SEAL)

ATTEST:

\_\_\_\_\_  
Clerk, Board of Education



## OKLAHOMA PUBLIC SCHOOL INVESTMENT INTERLOCAL

---

2801 North Lincoln Boulevard, Suite 125 • Oklahoma City, OK 73105  
(405) 528-3571 • (405) 528-5695 (FAX) • [www.olaponline.org](http://www.olaponline.org)

April 29, 2025

To: Superintendents of Districts Belonging to the Oklahoma Public School Investment Interlocal [Oklahoma Liquid Asset Pool (OLAP)]

From: Dr. Shawn Hime, Board President

Re: Board of Directors' Nominee

The Oklahoma State School Boards Association (OSSBA) is recommending the following nominee to be presented to the boards of member districts. The nominee and the organization recommending the nominee are as follows:

Position No. 12: Mandy Kincannon, School Board Member of Moore Public Schools (OSSBA)

Agenda item should read as follows:

Consideration and vote to elect or not to elect the following as new member of the board of directors of the Oklahoma Public School Investment Interlocal Cooperative (55K001):

Yes \_\_\_ No \_\_\_ Position No. 12: Mandy Kincannon (OSSBA), School Board Member of Moore Public Schools, to a 2025-2028 term.

School District: \_\_\_\_\_

Board Clerk: \_\_\_\_\_

Please include this item on your May board agenda and notify the Oklahoma Public School Investment Interlocal of the action of your board, by returning the above ballot **via facsimile to Mong Chia, Board Clerk, at 405-528-5695 or email to [mong@ossba.org](mailto:mong@ossba.org) by Friday, May 30, 2025**. Should you have any questions, feel free to contact me or Mong Chia at 405-528-3571. Thank you for your cooperation.

**SCHOOL SOCIAL MEDIA ACCOUNTS**

The school district's social media accounts shall be monitored by the superintendent or superintendent's designee. Any school social media accounts created shall be subject to all applicable state and federal laws and district policy. The school district is creating a limited public forum which allows for the communication of issues from the school district to the public. The school district will carefully monitor use as the social media accounts are to be utilized to communicate school events, activities, and operations to the public.

**SCHOOL DISTRICT APPROVED SOCIAL MEDIA ACCOUNTS**

Any employee who wishes to create a social media account to be utilized with operations of the school district, a classroom activity, or an extracurricular club or group associated with the school district shall comply with all District policies and state laws on the use of district-owned hardware, software and networks apply, as relevant, to the use of social media for a school, class or program.

Initially, the employee shall notify the Superintendent or Building Principal of a request to establish a social media site for a school, class or program.

Employees shall be prohibited from using a personal Facebook page or personal social media account for school-related purposes.

All social media accounts created shall have expectations for acceptable use listed on the social media site that are compliant with the District’s expectations for acceptable use.

Accounts created shall not include posts that advocate for or against a political candidate or ballot initiative.

Employees and students shall refrain from posting or otherwise publishing images that include students without parental release forms on file for the specific social media site that was created.

The site’s security settings should allow only approved participants access to the site. A building administrator must be approved as a participant for supervisory purposes.

All school policies regarding appropriate behavior in school or the classroom should be applied online. Students shall be disciplined for inappropriate posts or uploads which would violate district disciplinary policies.

Prior to use of the school district’s logo or school-specific logos or mascots approval is required from the superintendent.

## SCHOOL VOLUNTEERS

The Newcastle Board of Education recognizes that citizens, acting as volunteers, provide valuable services that benefit the schools and students. Volunteers may come from all backgrounds and all age groups and may include any community members willing to give their time to help students and school staff. The board encourages the use of volunteers subject to appropriate rules, safeguards, and regulations approved by the board.

The board of education establishes the following rules and procedures:

### Procedures

Individuals interested in volunteering in Newcastle Public Schools are required to complete and submit an application form. Misrepresentation on this form will result in immediate disqualification for any volunteer service within the district. Each school principal or designee will conduct a volunteer orientation for each volunteer. Volunteers will be restricted from access to confidential student and employee records.

### Purpose and Scope

The purpose and scope of the volunteer program include the following:

1. To enhance the quality of education and student achievement;
2. To supplement the work of classroom teachers, upon the request of the teacher, and on the approval of the school administration;
3. To enable the teachers to increase individualized instruction in the classroom;
4. To provide enrichment experiences to supplement the educational program;
5. To enhance teacher effectiveness by providing teachers more time for educational activities and experiences;
6. To provide the community with an understanding of schools and the educational process;
7. To provide additional support to after school programs or athletics.

### Rules for Volunteer Placement at School Sites

Building administrators shall make the final determination as to whether an interested community member will serve as a volunteer. The safety and well-being of the students, staff, and volunteers of the district is paramount. Therefore, the district may conduct background checks on all volunteers who work directly with, or have access to, students during the normal school day within a normal school setting. All volunteers must check-in at the front desk at each site. It is the principal's discretion to designate where and when during the school day volunteer(s) will serve. Furthermore, field trip chaperones, attending field trips that occur during the school day, are required to file their names with the front office and may be subject to a background check if requested by a school official.

**SCHOOL VOLUNTEERS (Cont.)**

The district will conduct background checks on all volunteers who work directly with or have access to students during all extra-curricular activities outside of the school day, including athletics, away from the school site and require an overnight stay of one or more nights. Such background checks will be conducted prior to the first time the individual volunteers work with the students. The district reserves the right to conduct additional background checks periodically hereafter. The district will use its best efforts to complete the background check within two weeks of receiving the volunteer’s application.

Volunteers who work directly with students without the immediate supervision of a district staff member, or who help with after school activities, athletics, or a booster club officer will be subject to a formal criminal records check conducted by the district (PeopleFacts/Trak-1, etc.), the Newcastle Police Department, or an independent background service company with which the school district contracts. The volunteer will be responsible for the cost of the background check.

Any volunteer who volunteers more than 10 days a month will need to be board approved.



**VOLUNTEER APPLICATION FORM (Cont.)**

Have you ever:

1. Entered a plea of guilty or nolo contendere to a state (any state) or federal felony charge? (This question includes criminal cases involving a “deferred sentence”, “deferred judgment”, and any “expunged records.”) YES \_\_\_\_\_, NO \_\_\_\_\_
2. Been convicted of a state (any state) or federal felony offense? YES \_\_\_\_\_, NO \_\_\_\_\_
3. Been charged with a state (any state) or federal felony offense which was reduced to a misdemeanor offense to which you entered a plea of guilty or nolo contendere? (This question includes criminal cases involving a “deferred sentence”, “deferred judgment”, and any “expunged records.”) YES \_\_\_\_\_, NO \_\_\_\_\_
4. Entered a plea of guilty or nolo contendere to, or been convicted of, a state (any state) or federal misdemeanor charge involving illegal chemical substances or illegal sexual activity? (This question includes criminal cases involving a “deferred sentence,” “deferred judgment,” and any “expunged records.”) YES \_\_\_\_\_, NO \_\_\_\_\_
5. Entered into a deferred prosecution agreement with a state (any state) or federal prosecutor? YES \_\_\_\_\_, NO \_\_\_\_\_

I have read, understand, and will comply with the above.

I understand that any misrepresentation on this statement will result in immediate disqualification for any volunteer service within Newcastle Public Schools. I understand Newcastle Public Schools reserves the right to deny my application to serve as a volunteer and to terminate my participation as a volunteer at any time. I hereby release the district, its board, and its agents, as well as any providers of information, from any liability related to its request for, receipt of, and use of the search results.

I volunteer to serve in a capacity approved by the principal as identified in Board of Education Policy EEI - School Volunteers.

\_\_\_\_\_  
Signature of Volunteer

\_\_\_\_\_  
Date

**Please return this form signed and completed to the principal’s office at the school site to which you are applying to volunteer.**

**FOR PRINCIPAL USE ONLY**

In what program will this volunteer serve? (i.e.: reader, lunch/recess supervision, classroom help, School Dads, etc. Dates of volunteer service? \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_ to \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Will this volunteer work directly with students without the immediate supervision of a district employee?

\_\_\_\_\_ Yes \_\_\_\_\_ No

Supervising district employee? \_\_\_\_\_

Day trip? \_\_\_\_\_ Yes \_\_\_\_\_ No Overnight trip? \_\_\_\_\_ Yes \_\_\_\_\_ No

\_\_\_\_\_  
Principal’s Signature

\_\_\_\_\_  
Date

[PRINCIPAL, SEND THIS COMPLETED FORM TO **DARLA ALLEN**]

**VOLUNTEER APPLICATION FORM (Cont.)**

**FOR DISTRICT USE ONLY**

Application Received: (Date) \_\_\_\_\_

Complete Background Check: (Date) \_\_\_\_\_ Not Approved: \_\_\_\_\_ Approved: \_\_\_\_\_

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Darla Allen will provide the principal whose signature is affixed with a copy of the volunteer application once completed and reviewed.

ALL PHOTOCOPIES SHOULD BE AT 125%

## **INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY**

This policy outlines the responsibilities and expectations for students, staff, and faculty regarding the use of the Internet and digital resources within the Newcastle School District. This policy is designed to ensure that all users access the Internet in a safe, responsible, and educational manner consistent with the district's educational vision and values.

In order for the school district to ensure the continued accessibility of its computer network and the Internet, all students and staff must take responsibility for the appropriate and lawful use of this access. Students and staff must understand that one person's misuse of the network and Internet access may jeopardize the ability of all students and staff to enjoy such access. While the school's teachers and other staff will make reasonable efforts to supervise student use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access.

The Internet offers vast, diverse, and unique resources to the learning environment. Our goal in providing Internet access to students and staff is to promote educational excellence by facilitating resource sharing, innovation, and communication. However, access to the internet is a privilege, not a right, and must be treated with the highest standard of ethical behavior.

All users of the district's Internet services must comply with this policy and any other applicable policies or regulations. Failure to adhere to the guidelines and standards set forth in this document may result in disciplinary action, including revocation of Internet access privileges.

This policy applies to all users of the district's Internet services, including students, employees, volunteers, and visitors, whether accessing the Internet on district-owned devices or personal devices connected to the district's network.

### **Personal Responsibility**

By signing this policy, the user agrees not only to follow the rules in this policy, but also to report any misuse of the network to the person designated by the school for such reporting. Misuse means any violations of this policy or any other use that is not authorized under this policy and having the effect of harming another or his or her property.

### **Term of the Permitted Use**

A student or staff member who submits to the school, as directed, a properly signed policy and follows the policy to which she or he has agreed will have computer network and Internet access during the course of the school year.

**INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY (cont.)****Acceptable Uses**

1. Educational Uses: The district provides Internet access to support the educational objectives of the district. Examples of these uses include completing assignments, projects, collaborative learning opportunities and developing skills such as digital literacy, critical thinking, and problem-solving. Additionally, students should explore educational websites, online libraries, and databases that provide accurate, safe, and age-appropriate content.
2. Communication Uses: Both staff and students should use district-approved communication platforms to interact professionally and educationally. Students are expected to communicate with teachers, classmates, and other educational professionals for school-related purposes. Similarly, staff should use district-provided communication tools to engage with students, parents, and colleagues in a professional manner.

**Unacceptable Uses of Network.** Among the uses that are considered unacceptable, and which constitute a violation of this policy are the following:

1. Uses that violate local, state, or federal law or encourage others to violate the law. Do not transmit offensive or harassing messages; offer for sale or use any substance the possession or use of which is prohibited by the school district's student discipline policy; view, transmit or download pornographic materials or materials that encourage others to violate the law; intrude into the networks or computers of others; and download or transmit confidential, trade secret information, or copyrighted materials. Even if materials on the networks are not marked with the copyright symbol, the user should assume that all materials are protected unless there is explicit permission on the materials to use them. Additionally, activities such as hacking, distributing or accessing illegal content, or engaging in cyberbullying or harassment is strictly forbidden.
2. Uses that cause harm to others or damage to their property. For example, do not engage in defamation (harming another's reputation by lies); employ another's password or some other user identifier that misleads message recipients into believing that someone other than the user is communicating or otherwise using his/her access to the network or the Internet; upload a worm, virus, "Trojan horse," "time bomb," or other harmful form of programming or vandalism; participate in "hacking" activities or any form of unauthorized access to other computers, networks, or information systems.
3. Uses that jeopardize the security of student and staff access and of the computer network or other networks on the Internet. For example, do not disclose or share your password with others; do not impersonate another user.
4. Uses that are for personal gain, commercial transactions, or unauthorized fundraising. Students, staff, and other users may not sell or buy anything over the Internet. The user should not give others private information about the user or others, including credit card numbers and social security numbers. Additionally, the unauthorized installation or downloading, or use of software, applications, or digital content that has not been approved by the district's IT department is not allowed.

**INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY (cont.)**

5. Uses that disrupt the operation of the district's network or devices. For example, plagiarizing content, infringing on copyrights, or violating licensing agreements which include copying software, music, videos, or other digital content without proper authorization.
6. Uses that attempt to access accounts, files, or data of others without proper authorization. This includes but is not limited to students' files, district information systems, accounting systems and security systems such as firewalls.

**Netiquette** - All users must abide by the rules of network etiquette, which include the following:

1. Be polite. Use appropriate language. No swearing, vulgarities, suggestive, obscene, belligerent, or threatening language.
2. Avoid language and uses that may be offensive to other users. Do not use access to make, distribute, or redistribute jokes, stories, or other material that is based upon slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, or sexual orientation.
3. Do not assume that a sender of e-mail is giving his or her permission for the user to forward or redistribute the message to third parties or to give his/her e-mail address to third parties. This should be done only with permission or when the user knows that the individual would have no objection.
4. Be considerate when sending attachments with e-mail (where this is permitted). Be sure that the file is not too large to be accommodated by the recipient's system and is in a format that the recipient can open.

**Cyber Bullying** – Cyber-bullying is when one or more people intentionally harm, harass, intimidate, or reject another person using technology. This includes but is not limited to the following:

1. Sending mean or threatening messages via email, IM (instant messaging), or text messages.
2. Spreading rumors about others through email, IM, or text messages.
3. Creating a Web site or social media account that targets another student or other person(s).
4. Sharing fake or embarrassing photos or videos of someone with others via a cellphone or the Web.
5. Stealing another person's login and password to send mean or embarrassing messages from his or her account.

**Internet Safety**

1. **General Warning; Individual Responsibility of Parents and Users.** All student users and their parents/guardians are advised that access to the electronic network may include the potential for access to materials inappropriate for school-aged students. Every user must take responsibility for his or her use of the computer network and Internet and stay away from these sites. Parents of minors are the best guides to materials to shun. If a student or staff member finds that other users are visiting offensive or harmful sites, he or she should report such use to the appropriate school designee.

**INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY (cont.)**

2. **Personal Safety.** Be safe. In using the computer network and Internet, the user should not reveal personal information such as the user's home address or telephone number. The user should not use his/her real last name or any other information which might allow a person to locate the user without first obtaining the permission of a supervising teacher. Do not arrange a face-to-face meeting with someone "met" on the computer network or Internet without a parent's permission (if the user is under 18). Regardless of the user's age, the user should never agree to meet a person the user has only communicated with on the Internet in a secluded place or in a private setting.
3. **"Hacking" and Other Illegal Activities.** It is a violation of this policy to use the school's computer network or the Internet to gain unauthorized access to other computers or computer systems, or to attempt to gain such unauthorized access. Any use which violates state or federal law relating to copyright, trade secrets, the distribution of obscene or pornographic materials, or which violates any other applicable law or municipal ordinance, is strictly prohibited.
4. **Confidentiality of Student Information.** Personally identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian or, if the student is 18 or over, the permission of the student. Users should never give out private or confidential information about themselves or others on the Internet, particularly credit card numbers and Social Security numbers. A supervising teacher or administrator may authorize the release of directory information, as defined by law, for internal administrative purposes or approved educational projects and activities.
5. **Active Restriction Measures.** The school, either by itself or in combination with the Data Acquisition Site providing Internet access, will utilize filtering software or other technologies to prevent users from accessing visual depictions that are (1) obscene, (2) pornographic, or (3) harmful to minors. We are using light speed for our technology protection measure (internet filtering software) to ensure that users are not accessing such depictions or any other material that is inappropriate for minors.
  - a. Internet filtering software or other technology-based protection systems may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by students age 17 and older.
  - b. The term "harmful to minors" is defined by the Communications Act of 1934 (47 USC Section 254 [h][7]), as meaning any picture, image, graphic image file, or other visual depiction that
    - i. taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
    - ii. depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals;
    - iii. taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

**INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY (cont.)**

6. All students will be educated about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.

**Failure to Follow Policy**

The district takes the misuse of its internet services seriously. Both students and staff are expected to adhere to the guidelines set forth in this policy. Failure to comply with these guidelines may result in disciplinary action, which will be enforced to maintain the integrity and safety of the educational environment.

For **students**, consequences for misuse of the internet may include:

1. Warnings and Reprimands: Minor infractions may result in verbal or written warnings, with an opportunity for students to correct their behavior.
2. Loss of Internet Privileges: Students who misuse Internet access may lose their privileges to use school-provided Internet and digital resources and may lose the privilege to use a device at school for a specified period of time.
3. Parent/Guardian Notification: In cases of repeated or severe misuse, parents or guardians will be notified, and a meeting may be arranged to discuss the student's behavior.
4. Detention Suspension: Serious violations, such as engaging in illegal activities or cyberbullying, may lead to more severe disciplinary actions, including but not limited to detention, in-school suspension, or out-of-school suspension.
5. Referral to Law Enforcement: In cases where a student's actions are illegal or pose a significant threat to the safety of others, the district may involve law enforcement authorities.

For **staff**, consequences for misuse of the Internet may include:

1. Warnings and Reprimands: Minor violations may result in verbal or written warnings, with documentation placed in the employee's personnel file.
2. Performance Evaluations: Misuse of the Internet services may negatively impact a staff member's performance evaluation, particularly if it affects their professional responsibilities.
3. Suspension or Termination: Severe or repeated violations, especially those involving illegal activities or violations may result in suspension, termination of employment, or other employment-related consequences.
4. Referral to Law Enforcement: If a staff member's misuse of the Internet involves illegal activities or endangers the safety and security of the school community, law enforcement may be contacted.

**INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY (cont.)**

Both students and staff have a responsibility to report any misuse of the Internet they observe. The district will investigate all reports of misuse and take appropriate action based on the severity of the violation and the circumstance involved.

**Privacy**

Network and Internet access is provided as a tool for the user's education. The school district reserves the right to monitor, inspect, copy, review, and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of the school district, and no user shall have any expectation of privacy regarding such materials.

Users of the district's Internet services should have no expectation of privacy regarding their use of the district's network, devices, or any digital communications conducted on district-provided resources. This policy applies to all students, staff, and anyone using the district's Internet services, whether on district-owned devices or personal devices connected to the district's network.

The district reserves the right to monitor, inspect and review all internet activity, communications, and data transmitted or stored on its systems. This includes, but is not limited to, emails, website access, file storage, and any other forms of digital communication. Such monitoring is conducted to ensure compliance with district policies, maintain network security, and protect the district's educational environment.

**Warranties/Indemnification**

The school district makes no warranties of any kind, either express or implied, in connection with its provision of access to and use of its computer networks and the Internet provided under this policy. It shall not be responsible for any claims, losses, damages, or costs (including attorney's fees) of any kind suffered, directly or indirectly, by any user (or his or her parents or guardian) arising out of the user's use of its computer networks or the Internet under this policy. By signing this policy, users are taking full responsibility for their own use, and the user who is 18 or older or the parent(s) or guardian(s) of a minor student are agreeing to indemnify and hold the school, the school district, the Data Acquisition Site that provides the computer and Internet access opportunity to the school district and all of their administrators, teachers, and staff harmless from any and all loss, costs, claims, or damages resulting from the user's access to its computer network and the Internet, including but not limited to any fees or charges incurred through purchases of goods or services by the user. The user or the parent(s) or guardian(s) of a minor student agree to cooperate with the school in the event of the school's initiating an investigation of a user's use of his or her access to its computer network and the Internet, whether that use is on a school computer or on another computer outside the school district's network.

**INTERNET AND OTHER COMPUTER NETWORKS ACCEPTABLE USE AND INTERNET SAFETY POLICY (cont.)****Updates**

Users, and if appropriate, their parents/guardians, may be asked from time to time to provide new or additional registration and account information or to sign a new policy reflecting developments in the law or technology or changes in district policy. Such information must be provided by the user (or his/her parents or guardian) or such new policy must be signed if the user wishes to continue to receive service. If after account information is provided, some or all of the information changes, the user must notify the person designated by the school to receive such information.

**REFERENCE:**

**21 O.S. §1040.75, §1040.76**

**Children's Internet Protection Act of 2000 (HR 4577, P.L. 106-554)**

**Communications Act of 1934, as amended (47 U.S.C. 254[h], [i])**

**Elementary and Secondary Education Act of 1965, as amended (20 U.S.C. 6801 et seq., Part F)**

***THIS POLICY REQUIRED BY LAW.***

## PROHIBITION OF RACE AND SEX DISCRIMINATION IN CURRICULUM AND COMPLAINT PROCESS

Newcastle Public Schools Does not discriminate on the basis of race or sex and shall comply with 70 O.S. §24-157 and Oklahoma Administrative Code 210: 10-1-23 in the enactment of this policy. In addition the provisions provided for herein shall not prohibit the teaching of concepts that align to the Oklahoma Academic Standards

The board of education hereby directs that neither the district, ~~nor~~ any employee, nor an independent contractor of the district shall teach or include, in a course for students or employees, the following discriminatory principles:

- A. One race or sex is inherently superior to another race or sex,
- B. An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- C. An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- D. Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- E. An individual's moral character is necessarily determined by his or her race or sex,
- F. An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- G. Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- H. Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

### Further Prohibitions to Ensure Compliance

Additionally, the district does not and shall not:

- A. Provide, contract to provide, or sponsor any course that includes, incorporates, or is based on any of the ~~Prohibited Concepts~~ discriminatory principles
- B. Use of any public funds, property, or other assets or resources to engage in race or sex-based discrimination, including the discriminatory principles.
- C. Adopt programs or utilize textbooks, instructional material, curriculum, classroom assignments, orientation, interventions, or counseling that include, incorporate, or are based on discriminatory principles.
- D. Execute contracts or agreements with internal or external entities, persons, companies, or businesses to provide services, training, professional development, or any other assistance that includes, incorporates, or is based on discriminatory principles.
- E. Review or apply to receive monies that require, as a condition of receipt, the adoption of courses, policies, curriculum, or any other instructional materials that include, incorporate, or is based on the discriminatory principles.
- F. Adopt diversity, equity, or inclusion plans that incorporate discriminatory principles.
- G. Mandate diversity training that includes, incorporates, or is based on discriminatory principles. Providing such training to employees, contractors, staff members, parents, students, or any other individual group.

**PROHIBITION OF RACE AND SEX DISCRIMINATION (Cont.)**

- H. Adopt policies, including grading or admissions policies, provide any other benefit or services that applies to students or any school employee differently on the basis of race or sex, unless specifically permitted by Title IX of the Education Amendments of 1972. Except as permitted by Title IX in specific circumstances, this includes segregated classes, programs, training sessions, or extracurricular activities.

Rights of Parents to View and Inspect Instructional Materials

Parents and legal guardians of students shall have the right to inspect curriculum, instructional materials, and classroom assignments to ensure compliance with this Policy. This right of inspection is subject to any applicable limitations contained in existing law, including Oklahoma's Open Records Act (OKLA. STAT. tit. 51, §§ 24A. 1-24A.32). Consistent with 25 O.S. § 2002, the district shall not interfere with or infringe upon the fundamental rights of parents to determine their child's education.

Reporting and Complaint Procedure

Any parent, student, teacher, district employee, or member of the public may file a complaint alleging that a violation of this policy has occurred. In order for a complaint to be accepted for investigation, it must:

- A. Be submitted in writing, signed and dated by the complainant, including complaints submitted through electronic mail that include electronic signatures;
- B. Identify the dates the alleged discriminatory act occurred;
- C. Explain the alleged violation and/or discriminatory conduct and how enumerated items A-H above have been violated;
- D. Include relevant information that would enable a public school to investigate the alleged violation; and
- E. Identify witnesses the school may interview. ~~The school will not dismiss a complaint for failure to identify witnesses.~~

A "course" shall include any program or activity where instruction or activities tied to the instruction are provided by or within a public school, including courses, programs, instructional activities, lessons, training sessions, seminars, professional development, lectures, coaching, tutoring, or any other classes.

The district hereby designates **Mr. Jonathan Atchley** as the employee responsible for receiving complaints. The district will ensure that the employee is unbiased and free of any conflicts of interest. Complaints may be provided via telephone at 405-387-6260 and via email to [Jatchley@newcastle.k12.ok.us](mailto:Jatchley@newcastle.k12.ok.us). This contact information shall also be accessible on the school district's website.

Upon receipt of a complaint, the complainant shall receive notification from the designated employee that the complaint has been received and whether it will be investigated within ten (10) days of receipt.

Investigation and Determination of Complaint

The school district shall investigate all legally sufficient complaints and decide as to whether a violation occurred. The school district shall receive, process and investigate complaints in the same manner as all other complaints of discrimination. The investigation process shall be completed within forty-five (45) days of receipt of a claim.

**PROHIBITION OF RACE AND SEX DISCRIMINATION (Cont.)**

Within ten (10) days of resolution of the complaint, the designated employee shall report the resolution to the State Department of Education.

Anti-Retaliation

No individual shall be retaliated against for (1) filing a complaint; (2) exercising any right or privilege conferred by or referenced within 210:10-1-23 of the Accreditation Standards; (3) exercising any right or privilege secured by a law referenced in 210:10-1-23 of the Accreditation Standards. Any school employee who retaliates against a complainant may be subject to disciplinary action by the school district or by the State Board of Education.

Whistleblower Protection

Any teacher who files a complaint alleging a violation/discriminatory conduct by Section 24-157 or any regulation related to it with the district or the State Board of Education, or otherwise disclosing information the teacher reasonably believes evidences a violation of Section 24-157 or any regulation related thereto shall be entitled to the Whistleblower Protections in applicable laws, including those at OKLA. STAT. tit. 70 § 6-101.6b.

False Reporting

Any teacher or other school employee who, willfully, knowingly, and without probable cause makes a false report alleging a violation/discriminatory conduct prohibited by Section 24-157 or any regulation related thereto with the district or the State Board of Education shall ~~may~~ be subject to disciplinary action by the school district or by the State Board of Education.

Complaints by School Staff

Any school employee who is discriminated against by the district in the form of race or sex-based harassment, bias, stereotyping, scapegoating, classification, or the categorical assignment of traits, morals, values, or characteristics based solely on race or sex in violation Section 24-157, may file an employment discrimination complaint with the Oklahoma Attorney General's Office of Civil Rights Enforcement.

**LEGAL REFERENCE:** 70 O.S. § 24-158  
State Accreditation Standard 210:10-1-23

*A POLICY ON THIS ISSUE IS REQUIRED  
BY THE STANDARDS OF ACCREDITATION  
FOR OKLAHOMA SCHOOLS*

**PROHIBITION OF RACE AND SEX DISCRIMINATION COMPLAINT FORM**

On the \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, \_\_\_\_\_  
violated 70 O.S. § 24-157(B) and Oklahoma Administrative Code 210: 10-1-23 by requiring or  
making a part of a course the following discriminatory principle(s) (please circle all that apply):

- A. One race or sex is inherently superior to another race or sex,
- B. An individual, by virtue of his or her race or sex, is inherently racist, sexist or oppressive, whether consciously or unconsciously,
- C. An individual should be discriminated against or receive adverse treatment solely or partly because of his or her race or sex,
- D. Members of one race or sex cannot and should not attempt to treat others without respect to race or sex,
- E. An individual’s moral character is necessarily determined by his or her race or sex,
- F. An individual, by virtue of his or her race or sex, bears responsibility for actions committed in the past by other members of the same race or sex,
- G. Any individual should feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex, or
- H. Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race.

Please provide an explanation of the alleged violation, including how the item(s) listed above was/were violated, names and contact information for any individuals who may be able to corroborate the allegation, and any other relevant information that could assist the District with its investigation.

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I understand that by signing this form, I am verifying that all of the information provided for herein is accurate and truthful to the best of my knowledge.

\_\_\_\_\_  
Complainant Name (printed)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Complainant Signature

**Please return completed form to Mr. Jonathan Atchley at [jatchley@newcastle.k12.ok.us](mailto:jatchley@newcastle.k12.ok.us).**

## STUDENT TRANSFERS

The school district will not accept or deny a transfer based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude, or athletic ability. The school district will begin accepting applications for the next school year starting July **June** 1<sup>st</sup>. Receipt of applications will be documented by the district so that the district may review those applications in the order submitted for purposes of capacity limitations.

Transfers that have previously been approved by the school district will remain in effect for future school years unless the district provides notification to the parent or legal guardian that the transfer is not going to be continued for an upcoming school year due to disciplinary action or attendance issues. The district will not require parents resubmit a new application each school year and will advance the previous application of an enrolled student amending only the grade placement of the student.

A transfer may be requested at any time in the school year. State law does limit the ability of a student to transfer to no more than two (2) times per school year to one or more school districts in which the student does not reside. Exceptions to this limit will exist for students in foster care. Students are legally entitled to reenroll at any time in his or her school district of residence.

It is the policy of the board of education that any legally transferring student shall be accepted by the district under the following circumstances:

1. The district has the capacity to accept the student at the grade level at the school site.
2. The transferring student has not been disciplined for;
  - a. violation of a school regulation,
  - b. possession of an intoxicating beverage, low-point beer, as defined by Section 163.2 of Title 37 of the Oklahoma Statutes, or missing or stolen property if the property is reasonably suspected to have been taken from a student, a school employee, or the school during school activities, or
  - c. possession of a dangerous weapon or a controlled dangerous substance while on or within two thousand (2,000) feet of public-school property, or at a school event, as defined in the Uniform Controlled Dangerous Substances Act.
3. The transferring student does not have a history of absences. "History of absences" means ten or more absences in one semester that are not excused for the reasons provided in 70 O.S. § 10-105 or due to illness.

By the first day of January, April, July and October, the board of education shall establish the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The number of transfer students for each grade level at each site that the district has the capacity to accept will be posted in a prominent place on the school district's website. The district shall report to the State Department of Education the number of transfer students for each grade level for each school site which the district has the capacity to accept.

**STUDENT TRANSFER POLICY(Cont.)**

In making the decision to determine capacity, the board of education shall review class size limits specified in 70 O.S. § 18-113.1 and multiply those limits times the number of classroom teachers employed by the school district at each grade level. If classroom space is not sufficient to accommodate that number of students due to a classroom being disproportionately sized, the district's capacity numbers will reflect a lesser amount based upon that classroom size. The exception to this practice will be for grades PreK-1<sup>st</sup>. The class size for these grades will be 18.

A student will be allowed to transfer to a district in which the parent or legal guardian of the student is employed as per 70 O.S. § 8-113.

The district will approve or deny the application and notify the parent of the student of the determination in writing within thirty (30) days of receiving an application. The school district shall enroll transfer students in the order in which they submit their applications. If the number of student transfer applications exceeds the capacity of the district, the district shall select transfer students in the order in which the district received the application. Students who are the dependent children of a member of the active uniformed military services of the United States on full-time active-duty status and students who are the dependent children of the military reserve on active-duty orders shall be eligible for admission to the school district regardless of capacity of the district. Students shall be eligible for military transfer if:

1. At least one parent of the student has a Department of Defense issued identification card; and
2. At least one parent can provide evidence that he or she will be on active-duty status or active-duty orders, meaning the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operation or a national disaster requiring the use of orders for more than thirty (30) consecutive days.

If the transfer application is accepted, the district shall notify the parents of the acceptance. The parent shall provide the district with written notification that the student will be enrolling within ten (10) days of notification of acceptance. Failure to notify the school district within ten (10) days of acceptance shall result in the cancellation of the transfer. The district will provide a written notice of the cancellation to the parent of the student immediately upon cancellation. If accepted, a student transfer is granted for the existing school year and may continue to attend in future years. At the end of the school year, the district may deny continued transfer of the student due to disciplinary reasons or a history of absences. Written notice of the intention to deny continued transfer of the student shall be given to a parent of a student no later than July 15. The parent may appeal the denial of a continued transfer.

If a transfer request is denied by the school district, the district shall provide notification of the denial in writing to the parent by either hand-delivery, by U.S. Mail or electronic mail. The notification shall include:

1. An explanation including but not limited to any citation to the statute, regulation, or school district policy under which the denial was made.

**STUDENT TRANSFER POLICY(Cont.)**

2. A copy of the policy adopted by the district for determining the number of transfer students the school district has the capacity to accept.
3. A copy of 210:10-1-18.1 from the Administrative Code; and
4. The date upon which the appeal will be due.

If a transfer request is denied by the administration, the parent or legal guardian of the student may appeal the denial within ten (10) days of notification of denial to the board of education. If notification was hand-delivered, the appeal period shall begin the day after the notification is delivered. If notification is sent by U.S. Mail, the appeal period shall begin three (3) days after the notification is mailed. If notification is sent via electronic mail, the appeal period shall begin the day after the notification is sent. The board of education shall consider the appeal at its next regularly scheduled board meeting if notice is provided prior to the statutory deadline for posting the agenda for the meeting. The board of education shall accept an otherwise untimely appeal if a parent of a student can establish that they did not receive actual notice of the notification denying the transfer request, and the appeal was submitted within ten (10) days after the parent of the student actually received notice.

The appeal to the board of education shall be submitted to the office of the superintendent. The appeal shall include the following:

1. The name, address and telephone number of the parent of the student and the student for whom the appeal is being taken.
2. The date the district gave notice denying the transfer request.
3. The basis for appealing the decision of the school district; and
4. The name, address, and telephone number of the legal representative, if applicable.

During the appeal, the board will review the action of the administration, and the appeal paperwork submitted by the parent of the student to make sure that the district policy was followed with regard to the denial of the transfer. The board of education will meet in an executive session to review the educational records of the student. If the policy was not followed, the board of education shall return to open session to vote to overturn the denial, and the transfer will be granted. This will be a paper appeal and will include the written documentation utilized by the school district as well as a written response from the parent or legal guardian which explains why the policy was not followed.

If the board of education votes to deny an appeal of a request to transfer, the board of education shall instruct the superintendent to provide notification of denial in writing to the parent of the student by either hand-delivery, by U.S. Mail, or by electronic mail. The notification shall include:

1. An explanation, including the legal citation to the statute, regulation, or school district policy under which the denial was made.

**STUDENT TRANSFER POLICY(Cont.)**

2. A copy of the policy adopted by the board of education for determining the number of transfer students the district has capacity to accept.
3. A copy of the State Board of Education's prescribed form for an appeal; and
4. A copy of 210:10-1-18.1 which identifies the Accreditation standard for appealing the denial of a student transfer.

If the board of education votes to uphold the denial of the transfer, the parent or legal guardian may appeal the denial within ten (10) days of the notification of the appeal denial to the State Board of Education. The parent or legal guardian shall submit to the State Board of Education and to the superintendent of the district, a notice of appeal on the form prescribed by the State Board of Education. The superintendent shall immediately provide a copy of the appeal to each member of the board of education. Upon receipt of notice of an appeal, but not later than five (5) days prior to the date at which the State Board of Education is scheduled to consider the appeal the board of education may submit a written response to the appeal. Responses should not exceed five (5) pages. If not submitted by the parent, the board of education shall provide a copy of the policy adopted to determine the number of transfer students the district has the capacity to accept in each grade level for each school site within the district. The parent and the school district will have an opportunity to appear in person or by authorized representative or by attorney to address the State Board at the meeting.

**REFERENCE: 70 O.S. §1-114****70 O.S. §1-113****70 O.S. §5-117.1****70 O.S. §8-101, et seq.****70 O.S. §24-101, et seq.; §24-102****Family Education Rights and Privacy Act****Atty. Gen. Op. No. 87-134, April 1, 1988****State Accreditation Standards 210:10-1-18 and 210:10-1-18.1**

***A POLICY ON THIS TOPIC IS REQUIRED BY LAW***

**RELEASING STUDENTS TO POLICE**

It is the policy of the Newcastle Board of Education that students must be released to police officers who have proper arrest authority or a valid arrest warrant. Identification of the arresting officers shall be recorded. The parents or legal guardian shall be notified as soon as possible of the arrest.

School employees shall permit law enforcement to interview students with probable cause and/or a valid arrest warrant or who are witnesses and not accused of a crime. School employees do not have the legal authority to require a student who is being investigated for a crime to submit to questioning by police officers. Questioning of students at school by police officers shall be permitted in accordance with the requirements set forth in Oklahoma law. No such law enforcement custodial interrogation shall commence until the youthful offender or child and the parents, guardian, attorney, adult relative, adult caretaker, or legal custodian of the youthful offender or child have been fully advised of the constitutional and legal rights of the youthful offender or child, including the right to be represented by counsel at every stage of the proceedings, and the right to have counsel appointed by the court if the parties are without sufficient financial means; provided, however, that no legal aid or other public or charitable legal service shall make claim for compensation as contemplated herein.

A custodial interrogation of a youthful offender over sixteen (16) years of age shall conform with all the requirements for the interrogation of an adult.

If a student is taken into custody, the arresting officer will be requested to complete a "Form for Signature of Arresting Officer".

**REFERENCE: 10A O.S. §2-2-301**

**CONTRACT FOR EDUCATIONAL SERVICES  
RESIDENTIAL TREATMENT PROGRAMS  
NON-HOSPITAL SETTINGS**

This Contract for Educational Services ("Contract") is entered into by and between Independent School District No. 1 of McClain County, Oklahoma ("District") and Bison Creek Treatment Services ("Contractor") located at 17364 W Highway 9 Norman OK 73072 ("Project"). The following terms and conditions shall apply to this Contract:

1. **Students to whom services are provided:** District shall provide educational services for the 2025-2026 School Year to those eligible and qualified students placed in the Project operated by Contractor at Contractor's facility. District shall only provide educational services to the number of students agreed to in this Contract taking into consideration the limitations set forth in Section 1-113 of Title 70 of the Oklahoma Statutes. Eligible and qualified students shall be those students who are identified by Contractor as meeting the established purpose of the Project. It is understood by the parties that some students admitted to the Project may be qualified as special education students as defined by the Individuals with Disabilities Education Act ("IDEA") and that the District will be the local education agency ("LEA") for all such students in the Project. It is further understood by the parties that all students who are residents of the State of Oklahoma who are placed in the Project shall become residents of the District for such time as the student resides at the Project which is a residential facility.
2. **District's Obligations:**
  - a. Educational Plans: District shall develop an appropriate educational plan for each non-special education student. Such educational plan shall be developed with input from Project's staff and/or representatives as necessary. Educational plans shall describe the appropriate curriculum, instructional time, and educational setting based on the individual needs of each child. An educational plan shall be developed within five (5) school days from enrollment of the student and will be implemented within ten (10) days after enrollment.
  - b. IEP's: District will implement or if necessary, develop or revise an Individual Education Program ("IEP") for any eligible student under the IDEA. IEP's shall be written as required by federal and state law and regulations and shall include special education services and any related services identified as necessary for the student.
  - c. Educational Services: District shall provide educational services for a minimum of four (4) hours per regularly-scheduled school day according to District's school calendar, unless otherwise provided in an individual student's IEP. Exceptions to the minimum hours of instruction shall be for verifiable cause only and shall be approved by the District's Superintendent. District may

provide educational services through online programs rather than through direct in-person instruction by District's teachers.

- d. Funding: In consideration of the educational services to be provided by District and pursuant to Sections 1-113 and 18-110 of Title 70 of the Oklahoma Statutes, District shall be entitled to receive any and all state and/or federal aid, including any out-of-home placement pupil weight for students enrolled in the Project who are residents of the State of Oklahoma. In addition, District shall be compensated by Contractor at the rate of the Oklahoma State Department of Education (OSDE) funding factor allocation for the current year times the student weights as determined by the OSDE for any student who is enrolled and receiving educational services who is not a resident of the State of Oklahoma.
- e. Teachers: District shall provide the number of teachers necessary as determined by District and within District's discretion. The particular teacher and the number of teachers shall be a decision solely reserved to the District. District shall be responsible for the costs of all salaries, benefits, and expenses associated with the teachers assigned to the Project. District may determine to increase and/or decrease the number of assigned teachers depending on the number of students enrolled in the Project, available classroom space, behavior and/or disabilities of students enrolled, and other factors as deemed appropriate by the District. When necessary, the District will attempt to provide substitute teachers during the absence of regularly-assigned teachers and will assign substitute teachers in the same manner as substitute teachers are assigned in District's schools. District's teachers shall be evaluated by District with input from the Project's representative, particularly as to the teachers' compliance with the Project's regulations and requirements.
- f. Educational Materials: District shall purchase and provide textbooks, workbooks, teacher guides, and other educational materials of the nature and type utilized in District's schools. District shall have no obligation to furnish or provide any special materials not otherwise used in or required by District's schools. All textbooks, materials, equipment, and/or furniture purchased by District for use in the Project shall be identified as District property and shall remain District property at all times, including after termination of this Contract.
- g. Curriculum and Attendance: District shall be solely responsible for determining and implementing the appropriate curriculum to be taught in the Project and shall be responsible for recording student enrollment, days on roll, student absences, and student withdrawals in accordance with District's policies.

- h. Student Discipline: District's policies regarding discipline shall be in force within the classroom unless the District's Administrator for EES and the Project representative develop and implement alternative procedures relating to suspension, time-out, and detention procedures which are unique to the Project.
- i. Student Records and Confidentiality: District's teachers and other personnel shall maintain the confidentiality of students' records and other personally identifiable information as required by law. District personnel shall maintain such data and records on students as are required by law, regulation, or policy.
- j. Reporting: District shall be responsible for making all reports, if any, required to be made to the Oklahoma State Department of Education or any other applicable authority.
- k. Point of Contact: District designates the following person and contact information as District's Point of Contact: *Kristi Ferguson, Superintendent*.
- l. Additional Services: District agrees to provide meals specifically breakfast and lunch. District shall provide those meals that are provided to other District students in District owned and/or operated facilities. District shall be entitled to receive any compensation and/or reimbursement for meals provided to students from any applicable source. Contractor agrees to provide a place for students to eat meals provided by the District.

### **3. Contractor's Obligations:**

- a. Licensure: Throughout the term of this Contract, Contractor shall have licensure certification or accreditation pursuant to the requirements of the Oklahoma Health Care Authority and Oklahoma Administrative Code 210:35-31-2.
- b. Student Materials and Supplies: Contractor shall provide and supply to student's non-instructional material such as pencils, erasers, paper, and similar types of material necessary for instruction. District shall provide a list of needed supplies for each semester by grade and the Contractor shall provide the supplies needed each semester.
- c. Classrooms and Bathrooms: Contractor shall provide an age/grade level appropriate classroom that supports students educational growth and shall provide necessary equipment and furniture in classrooms. Classrooms shall be equipped with student and teacher desks, secure file cabinets, chairs, chalkboards and similar types of equipment necessary for instruction. All equipment and furniture purchased by Contractor shall remain Contractor's property at all times, including after termination of this Contract. Classrooms

shall be free of asbestos and shall be smoke-free facilities. Contractor shall be responsible for maintenance and cleaning of all classrooms. Contractor shall be responsible for providing access for students and teachers to clean and sanitary lavatories/bathrooms.

- d. Office Equipment: Contractor shall make necessary office equipment including but not limited to a copier, fax machine, and a computer accessible to District's teachers who are assigned to the Project and shall generally make other necessary office equipment available as needed.
- e. Facilities: Contractor shall insure that its facilities meet all required safety and building codes and shall allow District personnel to conduct any necessary inspections to verify that applicable safety and building codes are met. Contractor may comply with this requirement by providing the annual inspection report from the Fire Marshall and any other entities that evaluate compliance with safety and building codes.
- f. Contractor's Staff: Contractor shall provide and pay all compensation and benefits for all staff employed by Contractor, including but not limited to any aides and/or paraprofessionals.
- g. Notices Regarding District Staff: Contractor shall notify in writing District's point of contact of any District employees' acts or omissions which are unprofessional, inadequate, or in violation of the rules, regulations, and/or policies of District or Contractor.
- h. Student Discipline: Contractor shall assist with providing classroom management, including the removal of disruptive students from the classroom when necessary and in-class supervision of students identified as potentially violent. Contractor will provide management for suspensions from the classroom, time-outs, and detentions.
- i. Clerical Staff and Student Records: Contractor shall assign specific clerical staff to coordinate enrollment information between the Project and the District and shall complete all necessary paperwork related to certifying the residency of students placed in the Project so that District may receive financial reimbursement for students as well as obtaining any necessary special education records from other school districts attended by students. Contractor shall provide secure storage for student records and shall maintain the confidentiality of student records as required by law.
- j. Liability Insurance and Indemnification: Contractor shall furnish to District a Certificate of Liability Insurance which names District as an additional insured. Contractor shall maintain throughout the duration of this Contract

liability insurance with minimum amounts as set forth in the Oklahoma Governmental Tort Claims Act. The Certificate of Liability Insurance shall require at least ten (10) days' notice to District before cancellation of coverage for any reason. In addition to such insurance, Contractor shall indemnify and hold District, its agents, employees, and officers harmless from and against any claim, demand, or action against District, its agents, employees, or officers which arises from the Project, including but not limited to, all attorney fees, costs, judgments and other reasonable expenses incurred in defending such actions or claims.

- k. Payment: Contractor shall pay to District the sum of the state allocation times the student weight for all students placed in the Project who are not residents of the State of Oklahoma. Such payment shall be made no later than forty-five (45) days after receipt of an invoice from District.
  - l. Medicaid: To the extent applicable, Contractor shall be responsible for billing for its services, including any billing for Medicaid-eligible services provided to students.
  - m. Additional Services: Contractor shall be responsible for any additional services provided to students which are not specifically agreed to be provided by District in this Contract.
  - n. Sharing of Information: Upon enrollment in Contractor's Project, Contractor shall obtain a written release from each student's parent or guardian which allows for Contractor and District to mutually share information with each other regarding students and which authorizes the release to District of any medical and/or mental health records or other confidential information of students and which authorizes the release to Contractor of any educational records of students. During such time as a student is enrolled in District and attending Contractor's Project, Contractor shall be considered to have a need to know about each student's educational records as defined by Family Educational Rights and Privacy Act ("FERPA"). Additionally, Contractor shall provide a weekly report to District regarding students placed in the Project and the treatment plan for each student in the Project.
  - o. Point of Contact: Contractor designates the following person and contact information as Contractor's Point of Contact: Lester Wilson, Facility Administrator.
4. **Term of Contract and Termination:** This Contract shall be effective for the fiscal year set forth above unless earlier terminated by either party. The Contract may be terminated by either party, with or without cause, upon thirty (30) days written notice to the other party.

**5. Miscellaneous:**

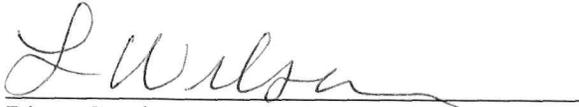
- a. Enforcement: The prevailing party in any action arising out of this Contract will be entitled to the costs of the action and its reasonable attorneys' fees in an amount determined by the court.
- b. Amendment: This Contract constitutes the entire agreement between the parties and may not be modified, changed, or varied except by a written instrument signed by the parties.
- c. Construction: This Contract shall be interpreted and construed according to the laws of the State of Oklahoma, and venue for any action arising out of this Contract shall be in McClain County, Oklahoma.

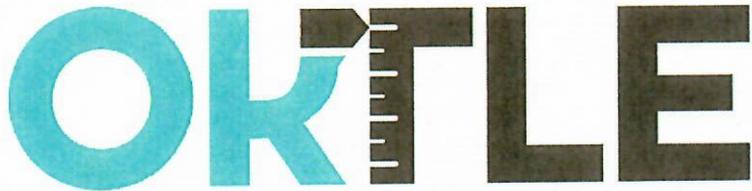
Approved by District's Board of Education on \_\_\_\_\_ day of \_\_\_\_\_, 2025.

“District”

\_\_\_\_\_  
Superintendent of Newcastle Public Schools

“Contractor”

  
\_\_\_\_\_  
Bison Creek Treatment Services Representative



Oklahoma Teacher & Leader Effectiveness

*Please Scan and Email a signed copy to [info@OKTLE.com](mailto:info@OKTLE.com)*

or

Mail to: **OKTLE**  
2801 N. Lincoln Blvd., Suite 226  
Oklahoma City, OK 73105

or

Fax to: 405-495-2610

**LICENSE AGREEMENT**

**THIS LICENSE AGREEMENT (the “Agreement”)**, dated as of \_\_\_\_\_, 2025, is made and entered into by and between **EMPLOYEE EVALUATION SYSTEMS, INC. (“EES”)**, whose notice address is 2801 N. Lincoln Blvd., suite 226, Oklahoma City, Oklahoma 73105, and **SCHOOL DISTRICT NO. \_\_\_\_\_ OF \_\_\_\_\_ COUNTY, OKLAHOMA, a/k/a \_\_\_\_\_ PUBLIC SCHOOLS (“District”)**.

**RECITALS:**

A. EES has developed a web application known as OKTLE for use with the teacher evaluation framework known as the Tulsa TLE Observation and Evaluation System. EES has developed a web application known as SEES for use in support employee evaluation. EES has also developed a web application for use with the McREL principal/leader evaluation system.

B. EES and the District desire to license the use of EES’s OKTLE, SEES, and/or McREL web-based Systems to the District for use in teacher, support employee and/or principal/leader evaluations for the 2025-2026 school year and thereafter.

**NOW, THEREFORE**, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, EES and District agree as follows:

1. **Grant of License.** Subject to the terms and conditions of this Agreement, EES hereby grants to District a non-exclusive, non-transferable license to use the OKTLE, SEES, and/or McREL web-based Systems (the “License”).

2. **Term.** The term of this Agreement shall be for one year, beginning July 1, 2025 and ending June 30, 2026.

3. **Support, Training and Services.** District’s license of the OKTLE, SEES, and/or McREL web-based Systems includes online access to the web-based teacher, support employee and principal/leader evaluation systems, online users guides, unlimited technical support, reports of observation and evaluation data, and training related to the operation of the web-based systems. State mandated training for evaluators on the Tulsa TLE Observation and Evaluation System or McREL principal/leader system is not included with this license, and may be obtained from the State or State licensed vendors according to the requirements of the Oklahoma State Department of Education.

4. License Fee.

**OKTLE – Teacher Evaluation**

\$27.50 per teacher

**\$24.75 per teacher for members of OROS, ORES or USSA**

For the 2025-2026 school year, the District will have

180 teachers

X 24.75 per teacher

**OKTLE TOTAL**

\$4455.00

**McRel – Leader Evaluation**

\$200.00 per Leader/Principal

**\$160.00 per Leader/Principal for OKTLE districts**

For the 2025-2026 school year, the District will have

12 Leaders/Principals,

X \$160.00 per Leader/Principal

**McREL TOTAL**

1920.00

**SEES - Support Employee Evaluation**

\$20.00 per employee

**\$16.00 per employee for OKTLE districts**

For the 2025-2026 school year, the District will have

\_\_\_\_\_ support employees

X \$16.00 per employee

**SEES TOTAL**

\_\_\_\_\_

**TOTAL 2025-2026 SCHOOL YEAR COST**

\$6375.00

5. **Release by District.** District, in consideration for the grant of the License and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, hereby releases EES, its officers, agents and employees, from any and all liability or expense, including, without limitation, reasonable attorneys' fees, expenses, costs, judgments, settlements, or other costs to the extent arising out of or relating to (1) District's use, misuse or modification of the OKTLE, SEES, and/or McREL web-based Systems; or (2) District's failure to use corrections or enhancements to the OKTLE, SEES, and/or McREL web-based Systems provided to District by EES.

6. **District's Remedies.** District's exclusive remedy hereunder is termination of this Agreement.

7. **Limitation of Liability.** To the maximum extent permitted by law, under no circumstances shall either party be liable to the other for indirect, incidental, consequential, special or exemplary damages arising from this agreement or the breach hereof.

8. **Miscellaneous.**

(a) **Entire Agreement.** This Agreement constitutes the entire agreement of the parties relative to the licensing of use of the OKTLE, SEES, and/or McREL web-based Systems and supersedes all oral or written proposals or understandings concerning such subject matter. This Agreement may be modified only pursuant to a writing executed by both parties.

(b) **Severability.** If any of the provisions of this Agreement are held by a court of competent jurisdiction to be invalid or unenforceable under any applicable statute or rule of law, such provision shall, to that extent, be deemed omitted and the remaining portions of this Agreement shall remain in full force and effect.

(c) **Survivability.** The obligations set forth herein shall survive any termination of this Agreement.

(d) **Waiver.** No term or provision of this Agreement shall be deemed to be waived and no consent to any breach or default shall be deemed to have been made unless such waiver or consent shall be in writing signed by the party against whom the waiver or consent is asserted. The waiver of one breach or default or any delay in exercising any rights under this Agreement shall not constitute a waiver of any subsequent breach or default.

(e) **Construction.** Descriptive headings or captions in this Agreement are for convenience only and shall not affect the construction or application of this Agreement. No rule of construction requiring interpretation against the drafting party shall be applied or given effect.

(f) **Intellectual Property.** District shall cooperate fully with EES in the maintenance and protection by EES of any rights or interests of EES in the OKTLE, SEES, and/or McREL web-based Systems or other intellectual property or interests therein that are the subject matter of this License.

IN WITNESS WHEREOF, EES and District have executed this Agreement as of the \_\_\_\_ day of \_\_\_\_\_, 2025.

**EMPLOYEE EVALUATION SYSTEMS, INC.**

By:   
\_\_\_\_\_  
President

“EES”

**INDEPENDENT SCHOOL DISTRICT NO. \_\_\_\_**  
**OF \_\_\_\_\_ COUNTY, OKLAHOMA,**  
**a/k/a \_\_\_\_\_ PUBLIC SCHOOLS**

By: \_\_\_\_\_  
For the District

“DISTRICT”



# Software Service Order Agreement

Term of Agreement: 2025-2026 Fiscal Year

**Customer:** NEWCASTLE PUBLIC SCHOOLS

**Addr:** 101 N. MAIN  
NEWCASTLE OK 73065

**October Membership:** 2633

SYLOGISTED, INC.

**Addr:** 908 EAST 35TH STREET  
SHAWNEE, OK 74804

**Phone:** (800)749-5691 **Email:** accounts@sylogist.com

## Re-Occurring Fiscal Year Charges

Re-Occurring Fiscal Year Charges are based on the membership (200 minimum) from the latest October 1 count.

Description	Total
Appropriated Funds	\$10,440.00
Payroll	NA
- Usage Fee Included In Appropriated Funds	
Treasurer	\$1,770.00
Activity Funds	\$840.00
Personnel	\$1,770.00
Purchase Requisition	\$1,770.00
Fixed Assets	NA
Document Management	\$4,370.78
Time & Talent	NA
Accounting Query Designer	NA

**Total 2025-2026 Fiscal Year Charges:** \$20,960.78

### Terms and Conditions

- The software charge includes phone support for one (1) designated contact per application, excluding Document Management. Additional contacts can be added at an additional cost. SylogistEd, Inc. shall provide the phone support during normal business hours of 8:00 a.m. to 5:00 p.m. CST, Monday through Friday, exclusive of holidays. SylogistEd, Inc. shall have full and free access to the Customer equipment and software to provide support.
- The software charge includes interactive online training via training videos and webinars.
- On-site training (by appointment only) will be charged \$1000.00 per day from 9:30 a.m. through 3:30 p.m. CST and round-trip mileage at the current IRS mileage rate. Additional time is \$165.00 per hour.
- For each renewal, the fees may, at SylogistEd's discretion, increase by an amount not to exceed 5%, no more than one time per annum.
- Customer agrees that SylogistEd, Inc. shall not be liable to Customer for any incidental or consequential damages, loss, or other liabilities arising out of the use or inability to use the software.
- The terms and conditions of this agreement supersede those of all previous agreements between the parties with respect to the use of the software and such use hereafter is subject to the terms and conditions of this agreement.
- This agreement shall be governed by the Laws of the State of Oklahoma.

### Software as a Service

1. Definitions.
  - (a) Application means the software and other material used by SylogistEd, Inc. to access, configure, and provide the Services. The Application(s) identified in the Service Order Agreement are licensed on a subscription basis and delivered as hosted online software using the Software as a Service (SaaS) model.
  - (b) Charges mean the fees payable by Customer pursuant to the Software Service Order Agreement.
  - (c) Customer Data means any data that Customer sends to the Service and any data that Customer receives from the Service in fulfillment of a request, excluding any content deemed to be Intellectual Property.
  - (d) Documentation means instructions and examples pertaining to appropriate integration with and proper use of the Services.
  - (e) Intellectual Property Rights means all intellectual property rights, including patents, trademarks, trade name, service mark, copyright, trade secrets, know-how, process, technology, development tool, ideas, concepts, design right, domain names, moral right, database right, methodology, algorithm and invention, and any other proprietary information (whether registered, unregistered, pending, or applied for).
  - (f) Privacy Policy and Terms of Service means the SylogistEd, Inc. Privacy Policy and Terms of Service in effect at the time of this Agreement, which is incorporated herein by reference and which is subject to change without notice.
  - (g) Service shall have the meaning set forth in the SylogistEd, Inc. Privacy Policy and Terms of Service.
  - (h) Service Order Agreement means the Software Service Order Agreement delivered by SylogistEd, Inc. to Customer which sets forth the service and fees for the current fiscal year.
  - (i) Usage Data means any data that SylogistEd, Inc. collects or generates during the performance of the Service, including non-confidential elements of Customer Data.
2. Service.
  - (a) SylogistEd, Inc. Obligations. SylogistEd, Inc. hereby agrees, subject to and during the term of this Agreement and the Privacy Policy and Terms of Service: (i) to provide the Service to Customer; (ii) to grant or procure a right for Customer to access and use the Application as a part of the Service only; (iii) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service; and (iv) to notify customer promptly of any such unauthorized access to, or use of, the Service that SylogistEd, Inc. becomes aware of (provided SylogistEd, Inc. is not required to actively monitor the Customer's account access).
  - (b) Customer Obligations. Customer hereby agrees, as allowed by Oklahoma constitution or law, subject to and during the term of this Agreement: (i) to comply with the Privacy Policy and Terms of Service; (ii) not to reverse-engineer the Application; (iii) to use an appropriate integration method for the volume and/or nature of queries to the Service; (iv) that it is solely responsible for all of its activities and for the accuracy, integrity, legality, reliability, and appropriateness of all Customer Data; (v) to use all commercially reasonable efforts to prevent unauthorized access to, or use of, the Service, and notify SylogistEd, Inc. promptly of any such unauthorized use; (vi) to comply with all applicable laws in using the Service, wherever such use occurs, and not use, or require SylogistEd, Inc. to use, any Customer Data obtained via the Service for any unlawful purpose; and (vii) to accurately represent Customer's use of the Service and data obtained from the Service.
3. Service Order Agreement. The Service Order Agreement will be effective only when signed by Customer and SylogistEd, Inc. Any modifications or changes to the Services under any executed Service Order Agreement will be effective only if and when memorialized in a mutually agreed written change order signed by both Parties.
4. Access to the Service, Attribution, and Charges.
  - (a) Customer Accounts. Customer must provide SylogistEd, Inc. with valid contact information prior to receiving access to the Service in compliance with the Privacy Policy and Terms of Service.
  - (b) Data Preparation & Configuration. Customer will ensure that: (i) Customer Data is in proper format as specified by the Documentation; and (ii) no other software, data, or equipment having an adverse impact on the Service has been introduced.
5. Availability, Maintenance, and Technical Support.
  - (a) Availability & Maintenance. SylogistEd, Inc. will use commercially reasonable efforts to make the Service available. Downtime for maintenance, upgrades, enhancement, or any other reason, may be scheduled at any time.
  - (b) Technical Support. Unless otherwise provided in the Service Order Agreement, SylogistEd, Inc. will offer technical and customer support on a first-come, first-served basis during regular business hours, Central Standard Time.
6. Third-Party Software Integration Acknowledgements, Representations, and Agreements. SylogistEd, Inc. will provide software as part of the Service that will allow the Customer to share data with third-party applications.
  - (a) It is understood and agreed that SylogistEd, Inc. is not responsible for the security of the data once it has been provided by the Customer to a third party using the Service.
  - (b) It is understood and agreed that SylogistEd, Inc. is not releasing this data to a third party. It is acknowledged and agreed that under no circumstance shall SylogistEd, Inc. be deemed to be a direct or indirect transferor of information/data to any third party. SylogistEd, Inc. is only providing software that will allow the Customer to share data with third-party applications.
  - (c) Customer hereby represents that it is aware of all duties, requirements and restrictions set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPPA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.
  - (d) Customer hereby represents that it shall perform all duties and requirements set forth under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance

Portability and Accountability Act (HIPAA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(e) Customer hereby represents that it shall refrain from performing any act restricted under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPAA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance.

(f) Customer hereby agrees that it shall, as allowed by Oklahoma constitution or law, defend, indemnify, reimburse, and make whole in any manner, SylogistEd, Inc. for any form of damages sustained as a direct or indirect result of the Customer's failure to follow any duty, requirement, restriction or other that is mandated under The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), Children's Online Privacy Protection Act (COPPA) (15 U.S.C. §§ 6501-6508), the Health Insurance Portability and Accountability Act (HIPAA), the Health Information Technology for Economic and Clinical Health Act (HITECH Act), and any other law, statute, or ordinance. This shall include any and all attorney fees, costs, expenses, expert fees, and other that SylogistEd, Inc. could incur.

(g) Customer represents that it shall obtain all necessary authorizations (including authorizations from any parent/guardian, student or other interested third person) as required by law before any information/data is transferred by it to a third party.

### 7. Intellectual Property Rights.

(a) SylogistEd, Inc. Intellectual Property. SylogistEd, Inc. and its third-party licensors (as appropriate) shall retain all Intellectual Property Rights in the Service and Usage Data. Except as expressly set forth herein, no SylogistEd, Inc. Intellectual Property Rights are granted to Customer.

(b) Customer Intellectual Property. Customer retains all Intellectual Property Rights in Customer Data. Customer grants SylogistEd, Inc. a license: (i) to use the Customer Data to the extent necessary for the performance of the Services; (ii) to keep an archival copy subject to the provisions of the relevant data protection regulations; and (iii) to create Usage Data by collecting non-confidential elements of Customer Data, such as dates, location codes, equipment types, carriers, and other data as determined by SylogistEd, Inc. and in conjunction with automatically generated data such as IP address, time, and frequency of access.

(c) Feedback Relating to Services. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, worldwide license to use and incorporate into the Services any suggestions, ideas, modification requests, feedback, or other recommendations related to the Services provided by or on behalf of Customer.

(d) Derivatives and Compilations of Usage Data. SylogistEd, Inc. shall have a perpetual, royalty-free, irrevocable, world-wide license to use, sublicense, and publish derivative works and compilations resulting from collection and analysis of Usage Data.

### 8. Privacy and Personal Information. (a) SylogistEd, Inc.'s Privacy Policy. SylogistEd, Inc.'s Privacy Policy and Terms of Service, made a part hereof, is available at <https://www.sylogist.com/privacy-policy>.

### 9. Term; Termination.

(a) Term. This Agreement is effective for the fiscal year set forth in the Software Service Order Agreement unless earlier terminated by either Customer or SylogistEd, Inc.

(b) Termination Without Cause. Customer may terminate this Agreement by discontinuing use of the Service and paying any remaining charges.

SylogistEd, Inc. may terminate this Agreement by discontinuing its provision of the Service to Customer, in which case Customer is not obligated to pay any remaining charges.

(c) Breach. SylogistEd, Inc. may terminate this Agreement if Customer breaches any material obligation provided hereunder, including Customer's obligations specified in Section 2(b), which breach is not cured within five (5) days of SylogistEd, Inc.'s notice to Customer.

### 10. Confidential & Proprietary Information. For purposes of this Section, a Party receiving Confidential & Proprietary Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser."

(a) Acknowledgment. Customer hereby acknowledges that the Service (including any Documentation, source code, translations, compilations, partial copies, and derivative works used in connection with the Services) is provided using confidential and proprietary information belonging exclusively to SylogistEd, Inc. or its third-party licensor (as appropriate), and SylogistEd, Inc. hereby acknowledges that Customer Data contains confidential and proprietary information belonging exclusively to Customer or relating to its affairs (in each case, "Confidential & Proprietary Information").

Confidential & Proprietary Information does not include: (i) information already known or independently developed by Recipient outside the scope of this relationship by personnel not having access to any Confidential & Proprietary Information; (ii) information in the public domain through no wrongful act of Recipient, or (iii) information received by Recipient from a third-party who was free to disclose it.

(b) Covenant. Recipient hereby agrees that during the Term and at all times thereafter it shall not use, commercialize, or disclose such Confidential & Proprietary Information of the Discloser to any person or entity, except to its own employees and agents having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients as the Discloser may approve in writing; provided that all such recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser. Recipient shall not: (i) alter or remove from any Confidential & Proprietary Information of the Discloser any proprietary legend, or (ii) decompile, disassemble, or reverse engineer the Confidential & Proprietary Information (and any information derived in violation of such covenant shall automatically be deemed Confidential & Proprietary Information owned exclusively by the Discloser). Recipient shall use at least the same degree of care in safeguarding the Confidential & Proprietary Information of the Discloser as it uses in safeguarding its own confidential information, but in any event at least reasonable care. Upon termination or expiration of this Agreement, and regardless of whether a dispute may exist, Recipient shall, upon request by Discloser, return or destroy (as instructed by Discloser) all Confidential & Proprietary Information of Discloser in its possession or control and cease all further use thereof.

(c) Injunctive Relief. Recipient acknowledges that violation of the provisions of this Section would cause irreparable harm to Discloser not adequately compensable by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without necessity of posting bond to prevent any actual or threatened violation of such provisions.

### 11. Notices. Notices sent to either Party shall be effective when delivered in person or transmitted electronically, one (1) day after being sent by overnight



courier, two (2) days after being sent by first class mail postage prepaid to a physical address provided by the Customer, or five (5) days after being sent by email from SylogistEd, Inc. to the address in the Customer account. A copy of this Agreement and notices generated in good form shall be treated as "original" documents admissible into evidence unless a document's authenticity is genuinely placed in question.

- 12. Survival. Termination shall have no effect on the Parties' rights or obligations under Section 8 ("Privacy and Personal Information"); Section 10 ("Confidential & Proprietary Information"), Section 13 ("Independent Contractor Status"), any payment obligations or any provision which by its nature should survive.
- 13. Independent Contractor Status. Each Party and its employees and agents are independent contractors in relation to the other Party with respect to all matters arising under this Agreement. Nothing herein shall be deemed to establish a partnership, joint venture, association, or employment relationship between the Parties. Each Party shall remain responsible and shall, as allowed by Oklahoma constitution or law, indemnify and hold harmless the other Party, for the withholding and payment of all federal, state and local personal income, wage, earnings, occupation, social security, worker's compensation, unemployment, sickness and disability insurance taxes, payroll levies, or employee benefit requirements now existing or hereafter enacted and attributable to themselves and their respective people.
- 14. Miscellaneous. This document and the documents incorporated herein constitute the entire agreement between the Parties with respect to the subject matter hereof and supersede all other communications, whether written or oral. SylogistEd, Inc. reserves all rights not specifically granted herein. Neither Party shall be liable for delays caused by events beyond its reasonable control, except non-payment of amounts due hereunder shall not be excused by this provision. Any provision hereof found by a tribunal of competent jurisdiction to be illegal or unenforceable shall be automatically conformed to the minimum requirements of law and all other provisions shall remain in full force and effect. Waiver of any provision hereof in one instance shall not preclude enforcement thereof on future occasions.

Prepared By: Grant McLarnon

Date Prepared: 3/28/2025

Accepted By (please circle one): Superintendent / Board President

Signature: \_\_\_\_\_

Date Accepted: \_\_\_\_\_

## COMPREHENSIVE EMPLOYMENT SERVICE AGREEMENT

This Service Agreement is made this 13<sup>th</sup> day of May, 2025, by and between Newcastle Public Schools (hereafter, "School") and Oklahoma State School Boards Association Employment Services Program (hereafter, "OSSBA").

The Board of Education of the School has voted to join the OSSBA Employment Services Program for the 2025-2026 school year and agrees to pay OSSBA an administrative fee in the amount equal to \$7.00 per employee.

**Payment:** During the term of this Service Agreement, not more than once each month, *an amount will be deducted from the School's OSSBA Employment Services Program Account* until the total annual administrative fee is paid in full. OSSBA records indicate 375 school employees, for a total annual administrative fee of \$2,625.00.

The administrative fee will be paid in exchange for employment related services provided by OSSBA, including but not limited to:

- 1) Providing complete legal representation by an Oklahoma licensed attorney in all aspects of the unemployment claims process before the Oklahoma Employment Security Commission (hereafter "OESC");
- 2) Auditing the payment of all unemployment claims to ensure the minimum is paid and any overpayments are recovered;
- 3) Providing quarterly reports of unemployment claims and amounts paid by the OESC to Claimants on the School's behalf;
- 4) Providing prudent management of School funds deposited in the School's OSSBA Employment Services Program Account;
- 5) Providing up-to-date Legislative and Administrative Law Updates to keep the School informed of changes that affect unemployment claims and costs; and
- 6) Providing opportunities for employment training and information.

**Information Access:** The School will grant to OSSBA Third Party Administrator (TPA) access rights to the School's EZ Tax Express Account administered by the Oklahoma Employment Security Commission (OESC) in order for OSSBA to appropriately administer School's unemployment claims and assist with financial accounting and quarterly contribution reporting. Further, the School agrees to provide OSSBA with access to other information systems administered by the OESC if access is deemed necessary to process unemployment claims on School's behalf.

**Additional Deposits:** In the event that a payment or deduction from the School's OSSBA Employment Services Program Account would deplete the Account to an amount less than zero (0), the School will be required to make an additional deposit to replenish the Account prior to OSSBA making any payment to the OESC.

**Withdrawal of Funds from OSSBA Employment Services Program Account:** Upon signing an initial Service Agreement, the School will make an initial deposit in order to establish an OSSBA Employment Services Program Account through which the OSSBA will pay any necessary unemployment claim payments and any other necessary payments to the OESC on the School's behalf. The funds in the Account shall at all times remain School funds. Because the funds in the School's OSSBA Employment Services Program Account remain School funds, the School may withdraw any or all funds from the Account upon providing written notice to the OSSBA.

**Term of Agreement:** This Service Agreement will be effective for the 2025-2026 fiscal year which ends on June 30, 2026. This Service Agreement may be renewed for a subsequent fiscal year by the Board of Education of the School taking such necessary action.

**Revision or termination of Agreement:** Either party may revise this Service Agreement with 60 days' written notice to the other party. If either party does not fulfill what it has agreed upon in the above terms, then termination may be made within 30 days' written notice to the other party.

Signed:



Shawn Hime  
OSSBA Executive Director

04/17/2025

Date

\_\_\_\_\_  
School Board President or Designee  
Newcastle Public Schools 356

5/13/25

\_\_\_\_\_  
Date



302 S. Porter • P.O. Box 1248 • Norman, OK • 73071, 73070 • (405)321-3191

April 22, 2025

Newcastle Public Schools  
100 N Main  
Newcastle, OK 73065

Dear Child Nutrition:

We would like to thank you for the opportunity to submit a bid for dairy products for the 2025-2026 school year.

Hpt Chocolate 1%	.4552	6oz Banana Split Yogurt	.7700
Hpt 1%	.4502	32oz FF Plain Yogurt	3.5500
Hpt 1% Strawberry	.4552	4oz Cottage Cheese	.6800
Hgal Buttermilk	2.9108		
Gal 1%	5.5216		
4oz Orange Juice	.3363		
4oz Apple Juice	.2900		
5lb Sour Cream	12.0500		

This is an escalating/de-escalating bid. Please see the attached clause.

We look forward to hearing from you with the result of this bid. Please feel free to call, should you have any questions.

Sincerely,

A handwritten signature in black ink, appearing to read "CS", is written over a faint, larger signature.

Craig Sanders  
District Sales Manager

**NONKICKBACK AFFIDAVIT FORM**

STATE OF OKLAHOMA            )  
  )        SS  
COUNTY OF CLEVELAND        )

The undersigned (architect, contractor, supplier, or engineer), of lawful age, being first duly sworn, on oath says that this contract (purchase order) is true and correct. Affiant further states that the (work, services, or materials) will be (completed or supplied) in accordance with the plans, specifications, orders, or requests furnished the affiant. Affiant further states that he or she has made no payment, directly or indirectly, to any elected official, officer, or employee of the SFA or technology center SFA, of money or any other thing of value to obtain or procure the contract or purchase order.

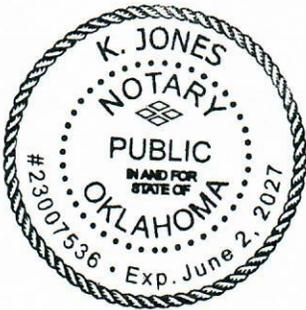


\_\_\_\_\_  
(Contractor, Supplier, Engineer, or Architect)

\_\_\_\_\_  
Hiland Dairy Foods, LLC.

Vendor/Company Name

Attested to before me this 22 day of April, 2025



\_\_\_\_\_  
Notary Public (or Clerk or Judge)

My Commission Expires:

### **Milk Escalator / De-Escalator Pricing Clause (DFA Supplied)**

The pricing quoted is based on **April's 2025** Federal Milk Marketing Order for Class I Skim and Class I Butterfat. This pricing is subject to change as the cost of raw milk changes each month according to the USDA Federal Milk Market Price Announcements and Dairy Farmers of America.

The cost of milk fluctuates up and down each month based on the cost changes in raw milk. Changes of a minimum of \$.10 per CWT (up or down) will move the cost of a half pint \$ .00054.

Prices will also be adjusted up or down based on cost changes in packaging, ingredients, labor, fuel, juice concentrate, re-sale products (ex. Tropicana, Sport Shake), etc. Supporting documentation will be supplied upon request.

All price changes will become effective on the 1<sup>st</sup> day of the month following the price announcement.



## Newcastle Public Schools

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Paula Bowden, Child Nutrition Director  
101 North Main  
Newcastle, OK 73065  
(405) 387-6263

### Request for Bid Proposal

Newcastle Public Schools announces the Opportunity for responsible bidders from the food industry to respond to the attached food specifications valid for the period of August 6, 2025 through May 21, 2025.

All bidders wishing to respond to this bid period must do so by **5:00 PM, May 1, 2025** via email. Please submit your bid on the company letterhead.

Responses will be evaluated based on the following criteria:

- Best price
- Meeting food descriptions
- Past history, if applicable
- Quality of food
- Meeting delivery requirements

Delivery trucks and product drops must be HACCP-Compliant. Sales and staff must provide on-site, phone or email /online ordering methods with email/phone confirmation of orders. Any vendor making substitutions of product must provide equal or better quality at bid price and meet original specifications.

 Nutritional Facts information or Nutrition Facts Labels must be provided on all products. Bids will be evaluated on a per line basis.

Newcastle Public Schools reserves the right to accept or reject any part, or all the bid you submit. If all criteria contained within this document are met, successful bidders will be considered.

**Bids will be awarded on May 14, 2024**, and all bidders will be notified in writing. Newcastle Public Schools reserves the right to terminate a vendor who is awarded business but does not follow through with the above requirements.

- **Early Childhood Center**-251 NE 2<sup>nd</sup>, Newcastle, Oklahoma 73065
- **Elementary**-400 NW 10<sup>th</sup>, Newcastle, Oklahoma 73065
- **Middle School**- 611 E Fox Ln, Newcastle, Oklahoma 73065
- **High School**- 100 N Main, Newcastle, Oklahoma 73065

**SCHOOL IS NOT IN SESSION ON FRIDAY WITH THE EXCEPTION OF THE FIRST FRIDAY OF EACH MONTH.**

1. Will the bidder provide milk coolers for each site?  Yes  No
2. Is the bidder able to deliver milk before 6:30 AM?  Yes  No
3. Delivery schedule options: \_\_\_\_\_ Once per week  Twice per week

**SPECIFICATIONS**

Item	Product Specification	Estimated Quantity Per Week	Unit Price	Comments
1% Milk	Half Pint	1,400	.4502	
1% Chocolate Milk	Half Pint	6,200	.4552	



**1% MILK**  
Item #9171



**1% CHOCOLATE MILK**  
Item #9175



**1% STRAWBERRY MILK**  
Item #30352



### Nutrition Facts

1 serving per container  
**Serving size 1 Carton (240mL)**

Amount per serving  
**Calories 100**

	% Daily Value*
<b>Total Fat</b> 2.5g	<b>3%</b>
Saturated Fat 1.5g	<b>8%</b>
Trans Fat 0g	
<b>Cholesterol</b> 15mg	<b>5%</b>
<b>Sodium</b> 120mg	<b>5%</b>
<b>Total Carbohydrate</b> 11g	<b>4%</b>
Dietary Fiber 0g	<b>0%</b>
Total Sugars 11g	
Includes 0g Added Sugars	<b>0%</b>
<b>Protein</b> 8g	<b>16%</b>
Vitamin D 2.5mcg	15%
Calcium 300mg	25%
Iron 0.1mg	0%
Potassium 370mg	8%
Vitamin A 150mcg	15%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

**INGREDIENTS:** LOWFAT MILK, VITAMIN A PALMITATE AND VITAMIN D3.  
**CONTAINS MILK.**

### Nutrition Facts

1 serving per container  
**Serving size 1 Carton (240mL)**

Amount per serving  
**Calories 120**

	% Daily Value*
<b>Total Fat</b> 2.5g	<b>3%</b>
Saturated Fat 1.5g	<b>8%</b>
Trans Fat 0g	
<b>Cholesterol</b> 10mg	<b>3%</b>
<b>Sodium</b> 180mg	<b>8%</b>
<b>Total Carbohydrate</b> 19g	<b>7%</b>
Dietary Fiber 0g	<b>0%</b>
Total Sugars 18g	
Includes 6g Added Sugars	<b>12%</b>
<b>Protein</b> 8g	<b>16%</b>
Vitamin D 2.8mcg	15%
Calcium 290mg	20%
Iron 0.2mg	2%
Potassium 370mg	8%
Vitamin A 130mcg	15%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

**INGREDIENTS:** GRADE A LOW FAT MILK, SUGAR, ALKALIZED COCOA, CORNSTARCH, SALT, CARRAGEENAN, NATURAL AND ARTIFICIAL FLAVORS, VITAMIN A PALMITATE, VITAMIN D3. **CONTAINS MILK.**

### Nutrition Facts

1 serving per container  
**Serving size 1 Carton (240mL)**

Amount per serving  
**Calories 140**

	% Daily Value*
<b>Total Fat</b> 2.5g	<b>3%</b>
Saturated Fat 1.5g	<b>8%</b>
Trans Fat 0g	
<b>Cholesterol</b> 10mg	<b>3%</b>
<b>Sodium</b> 100mg	<b>4%</b>
<b>Total Carbohydrate</b> 22g	<b>8%</b>
Dietary Fiber 0g	<b>0%</b>
Total Sugars 22g	
Includes 10g Added Sugars	<b>20%</b>
<b>Protein</b> 8g	<b>16%</b>
Vitamin D 2.5mcg	15%
Calcium 280mg	20%
Iron 0.1mg	0%
Potassium 340mg	8%
Vitamin A 150mcg	15%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

**INGREDIENTS:** GRADE A LOW FAT MILK, SUGAR, VEGETABLE JUICE COLOR, NATURAL FLAVOR, VITAMIN A PALMITATE, VITAMIN D3. **CONTAINS MILK.**



**CASE COUNT - 50  
HALF PINT (240 ML)**

## Orange Juice (A)



Size: 4 oz carton  
Item Number: 9508  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size	1 Carton (118mL)
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Total Carbohydrate 13g	5%
Dietary Fiber 0g	0%
Total Sugars 13g	
Includes 0g Added Sugars	0%
Protein 1g	
Vitamin D 0mcg	0%
Calcium 30mg	2%
Iron 0.1mg	0%
Potassium 420mg	8%
Vitamin C 51mcg	60%
Folate 20mcg DFE	6%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: WATER, CONCENTRATED ORANGE JUICE. CONTAINS A BLEND OF JUICES FROM FLORIDA, BRAZIL, MEXICO, AND COSTA RICA.

PRODUCED IN: FAYETTEVILLE, AR

## Orange Juice (B)



Size: 4 oz carton  
Item Number: 9508  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size	1 Carton (118mL)
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Potassium 210mg	6%
Total Carbohydrate 15g	5%
Fiber 0g	0%
Sugars 14g	
Protein 0g	
Vitamin C	80%
Calcium	25%
Thiamin	10%
Folate	10%
Phosphorus	2%
Magnesium	6%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: FILTERED WATER, ORANGE JUICE CONCENTRATE. CONTAINS A BLEND OF JUICES FROM FLORIDA, BRAZIL, MEXICO, AND COSTA RICA.

PRODUCED IN: SPRINGFIELD, MO

## Orange Juice (C)



Size: 4 oz carton  
Item Number: 9508  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size	1 Carton (118mL)
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Potassium 240mg	7%
Total Carbohydrate 13g	4%
Fiber 0g	0%
Sugars 10g	
Protein 1g	
Vitamin C	140%
Calcium	15%
Thiamin	6%
Folate	15%
Phosphorus	1%
Magnesium	4%

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INGREDIENTS: FILTERED WATER, ORANGE JUICE CONCENTRATE. CONTAINS A BLEND OF JUICES FROM FLORIDA, BRAZIL, MEXICO, AND COSTA RICA.

PRODUCED IN: LITTLE ROCK, AR

## Orange Juice (D)



Size: 4 oz carton  
Item Number: 9508  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size	1 Carton (118mL)
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Potassium 240mg	7%
Total Carbohydrate 13g	4%
Fiber 0g	0%
Sugars 10g	
Protein 1g	
Vitamin C	140%
Calcium	15%
Thiamin	6%
Folate	15%
Phosphorus	1%
Magnesium	4%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: FILTERED WATER, ORANGE JUICE CONCENTRATE. CONTAINS A BLEND OF JUICES FROM FLORIDA, BRAZIL, MEXICO, AND COSTA RICA.

PRODUCED IN: KANSAS CITY, MO

In our efforts to continue to serve the freshest products available, our formulas may be updated without prior notice. Please speak to your local branch for any variations.

HilandDairy.com

**Hiland**  
DAIRY FOODS  
FARMER OWNED

Apple Juice (A)



Size: 4 oz carton  
Item Number: 9504  
Case Size: 75 cartons

**Nutrition Facts**

1 serving per container  
Serving size 1 Carton (118mL)

Amount per serving  
**Calories 60**

	% Daily Value*
<b>Total Fat</b> 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
<b>Cholesterol</b> 0mg	0%
<b>Sodium</b> 10mg	0%
<b>Total Carbohydrate</b> 14g	5%
Dietary Fiber 0g	0%
Total Sugars 13g	
Includes 0g Added Sugars	0%
<b>Protein</b> 0g	
Vitamin D 0mcg	0%
Calcium 10mg	0%
Iron 0.3mg	2%
Potassium 150mg	4%
Vitamin C 1mg	2%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: WATER, APPLE JUICE CONCENTRATE.

PRODUCED IN: FAYETTEVILLE, AR

Apple Juice (B)



Size: 4 oz carton  
Item Number: 9504  
Case Size: 75 cartons

**Nutrition Facts**

1 serving per container  
Serving size 1 Carton (118mL)

Amount per serving  
**Calories 60**

	% Daily Value*
<b>Total Fat</b> 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
<b>Cholesterol</b> 0mg	0%
<b>Sodium</b> 0mg	0%
<b>Potassium</b> 150mg	4%
<b>Total Carbohydrate</b> 14g	5%
Dietary Fiber 0g	0%
Total Sugars 12g	
Includes 0g Added Sugars	0%
<b>Protein</b> 0g	
Vitamin A	0%
Vitamin C	100%
Calcium	20%
Iron	4%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS (KANSAS CITY): WATER, APPLE JUICE, CALCIUM PHOSPHATE, ASCORBIC ACID.

INGREDIENTS (LITTLE ROCK): APPLE JUICE, CALCIUM PHOSPHATE, ASCORBIC ACID.

PRODUCED IN: KANSAS CITY, MO; LITTLE ROCK, AR

Apple Juice (C)



Size: 6 oz carton  
Item Number: 4440  
Case Size: 75 cartons

**Nutrition Facts**

1 serving per container  
Serving size 1 Carton (177mL)

Amount per serving  
**Calories 80**

	% Daily Value*
<b>Total Fat</b> 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
<b>Cholesterol</b> 0mg	0%
<b>Sodium</b> 10mg	<1%
<b>Total Carbohydrate</b> 19g	6%
Dietary Fiber 0g	0%
Total Sugars 18g	
Includes 0g Added Sugars	0%
<b>Protein</b> 0g	
Vitamin A	0%
Vitamin C	150%
Calcium	30%
Iron	6%

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INGREDIENTS: WATER, APPLE JUICE CONCENTRATE, CALCIUM PHOSPHATE, ASCORBIC ACID (VITAMIN C).

Apple Cherry Juice



Size: 4 oz carton  
Item Number: 24363  
Case Size: 75 cartons

**Nutrition Facts**

1 serving per container  
Serving size 1 Carton (118mL)

Amount per serving  
**Calories 60**

	% Daily Value*
<b>Total Fat</b> 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
<b>Cholesterol</b> 0mg	0%
<b>Sodium</b> 10mg	<1%
<b>Total Carbohydrate</b> 16g	5%
Dietary Fiber 0g	0%
Total Sugars 14g	
Includes 0g Added Sugars	0%
<b>Protein</b> 0g	
Vitamin A	0%
Vitamin C	8%
Calcium	0%
Iron	0%

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INGREDIENTS: WATER, CONCENTRATED APPLE, GRAPE, CHERRY, PEAR, PINEAPPLE AND PLUM JUICES, NATURAL FLAVORS, CITRIC ACID.

In our efforts to continue to serve the freshest products available, our formulas may be updated without prior notice. Please speak to your local branch for any variations.

HilandDairy.com





## Newcastle Public Schools

---

Paulla Bowden, Child Nutrition Director

101 North Main

Newcastle, OK 73065

(405) 387-6263

### Request for Bid Proposal

Newcastle Public Schools announces the Opportunity for responsible bidders from the food industry to respond to the attached food specifications valid for the period of August 6, 2025 through May 21, 2026.

All bidders wishing to respond to this bid period must do so by **5:00 PM, May 1, 2025** via email. Please submit your bid on the company letterhead.

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- **Early Childhood Center**-251 NE 2<sup>nd</sup>, Newcastle, Oklahoma 73065
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- **High School**- 100 N Main, Newcastle, Oklahoma 73065

**SCHOOL IS NOT IN SESSION ON FRIDAY WITH THE EXCEPTION OF THE FIRST FRIDAY OF EACH MONTH.**

1. Will the bidder provide milk coolers for each site?  Yes  No
2. Is the bidder able to deliver milk before 6:30 AM?  Yes  No
3. Delivery schedule options: \_\_\_\_\_ Once per week  Twice per week

**SPECIFICATIONS**

Item	Product Specification	Estimated Quantity Per Week	Unit Price	Comments
1% Milk	Half Pint	1,400	.4502	
1% Chocolate Milk	Half Pint	6,200	.4552	



302 S. Porter • P.O. Box 1248 • Norman, OK • 73071, 73070 • (405)321-3191

April 22, 2025

Newcastle Public Schools  
100 N Main  
Newcastle, OK 73065

Dear Child Nutrition:

We would like to thank you for the opportunity to submit a bid for dairy products for the 2025-2026 school year.

Hpt Chocolate 1%	.4552	6oz Banana Split Yogurt	.7700
Hpt 1%	.4502	32oz FF Plain Yogurt	3.5500
Hpt 1% Strawberry	.4552	4oz Cottage Cheese	.6800
Hgal Buttermilk	2.9108		
Gal 1%	5.5216		
4oz Orange Juice	.3363		
4oz Apple Juice	.2900		
5lb Sour Cream	12.0500		

This is an escalating/de-escalating bid. Please see the attached clause.

We look forward to hearing from you with the result of this bid. Please feel free to call, should you have any questions.

Sincerely,

Craig Sanders  
District Sales Manager

# NONKICKBACK AFFIDAVIT FORM

STATE OF OKLAHOMA            )  
  )        SS  
COUNTY OF CLEVELAND        )

The undersigned (architect, contractor, supplier, or engineer), of lawful age, being first duly sworn, on oath says that this contract (purchase order) is true and correct. Affiant further states that the (work, services, or materials) will be (completed or supplied) in accordance with the plans, specifications, orders, or requests furnished the affiant. Affiant further states that he or she has made no payment, directly or indirectly, to any elected official, officer, or employee of the SFA or technology center SFA, of money or any other thing of value to obtain or procure the contract or purchase order.



\_\_\_\_\_  
(Contractor, Supplier, Engineer, or Architect)

\_\_\_\_\_  
Hiland Dairy Foods, LLC.  
Vendor/Company Name

Attested to before me this 22 day of April, 2025



\_\_\_\_\_  
Notary Public (or Clerk or Judge)

My Commission Expires:

### **Milk Escalator / De-Escalator Pricing Clause (DFA Supplied)**

The pricing quoted is based on **April's 2025** Federal Milk Marketing Order for Class I Skim and Class I Butterfat. This pricing is subject to change as the cost of raw milk changes each month according to the USDA Federal Milk Market Price Announcements and Dairy Farmers of America.

The cost of milk fluctuates up and down each month based on the cost changes in raw milk. Changes of a minimum of \$.10 per CWT (up or down) will move the cost of a half pint \$ .00054.

Prices will also be adjusted up or down based on cost changes in packaging, ingredients, labor, fuel, juice concentrate, re-sale products (ex. Tropicana, Sport Shake), etc. Supporting documentation will be supplied upon request.

All price changes will become effective on the 1<sup>st</sup> day of the month following the price announcement.



**1% MILK**  
Item #9171



**1% CHOCOLATE MILK**  
Item #9175



**1% STRAWBERRY MILK**  
Item #30352



<b>Nutrition Facts</b>	
1 serving per container	
<b>Serving size 1 Carton (240mL)</b>	
Amount per serving	
<b>Calories</b>	<b>100</b>
% Daily Value*	
<b>Total Fat</b> 2.5g	<b>3%</b>
Saturated Fat 1.5g	<b>8%</b>
Trans Fat 0g	
<b>Cholesterol</b> 15mg	<b>5%</b>
<b>Sodium</b> 120mg	<b>5%</b>
<b>Total Carbohydrate</b> 11g	<b>4%</b>
Dietary Fiber 0g	<b>0%</b>
Total Sugars 11g	
Includes 0g Added Sugars	<b>0%</b>
<b>Protein</b> 8g	<b>16%</b>
Vitamin D 2.5mcg	15%
Calcium 300mg	25%
Iron 0.1mg	0%
Potassium 370mg	8%
Vitamin A 150mcg	15%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

**INGREDIENTS:** LOWFAT MILK, VITAMIN A PALMITATE AND VITAMIN D3.  
**CONTAINS MILK.**

<b>Nutrition Facts</b>	
1 serving per container	
<b>Serving size 1 Carton (240mL)</b>	
Amount per serving	
<b>Calories</b>	<b>120</b>
% Daily Value*	
<b>Total Fat</b> 2.5g	<b>3%</b>
Saturated Fat 1.5g	<b>8%</b>
Trans Fat 0g	
<b>Cholesterol</b> 10mg	<b>3%</b>
<b>Sodium</b> 180mg	<b>8%</b>
<b>Total Carbohydrate</b> 19g	<b>7%</b>
Dietary Fiber 0g	<b>0%</b>
Total Sugars 18g	
Includes 6g Added Sugars	<b>12%</b>
<b>Protein</b> 8g	<b>16%</b>
Vitamin D 2.8mcg	15%
Calcium 290mg	20%
Iron 0.2mg	2%
Potassium 370mg	8%
Vitamin A 130mcg	15%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

**INGREDIENTS:** GRADE A LOW FAT MILK, SUGAR, ALKALIZED COCOA, CORNSTARCH, SALT, CARRAGEENAN, NATURAL AND ARTIFICIAL FLAVORS, VITAMIN A PALMITATE, VITAMIN D3. **CONTAINS MILK.**

<b>Nutrition Facts</b>	
1 serving per container	
<b>Serving size 1 Carton (240mL)</b>	
Amount per serving	
<b>Calories</b>	<b>140</b>
% Daily Value*	
<b>Total Fat</b> 2.5g	<b>3%</b>
Saturated Fat 1.5g	<b>8%</b>
Trans Fat 0g	
<b>Cholesterol</b> 10mg	<b>3%</b>
<b>Sodium</b> 100mg	<b>4%</b>
<b>Total Carbohydrate</b> 22g	<b>8%</b>
Dietary Fiber 0g	<b>0%</b>
Total Sugars 22g	
Includes 10g Added Sugars	<b>20%</b>
<b>Protein</b> 8g	<b>16%</b>
Vitamin D 2.5mcg	15%
Calcium 280mg	20%
Iron 0.1mg	0%
Potassium 340mg	8%
Vitamin A 150mcg	15%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

**INGREDIENTS:** GRADE A LOW FAT MILK, SUGAR, VEGETABLE JUICE COLOR, NATURAL FLAVOR, VITAMIN A PALMITATE, VITAMIN D3. **CONTAINS MILK.**



**CASE COUNT - 50**  
**HALF PINT (240 ML)**

### Orange Juice (A)



Size: 4 oz carton  
Item Number: 9508  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size 1 Carton (118mL)	
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Total Carbohydrate 13g	5%
Dietary Fiber 0g	0%
Total Sugars 13g	
Includes 0g Added Sugars	0%
Protein 1g	
Vitamin D 0mcg	0%
Calcium 30mg	2%
Iron 0.1mg	0%
Potassium 420mg	8%
Vitamin C 51mcg	60%
Folate 20mcg DFE	6%
<small>*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.</small>	

INGREDIENTS: WATER, CONCENTRATED ORANGE JUICE. CONTAINS A BLEND OF JUICES FROM FLORIDA, BRAZIL, MEXICO, AND COSTA RICA.

PRODUCED IN: FAYETTEVILLE, AR

### Orange Juice (B)



Size: 4 oz carton  
Item Number: 9508  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size 1 Carton (118mL)	
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Potassium 210mg	5%
Total Carbohydrate 15g	5%
Fiber 0g	0%
Sugars 14g	
Protein 0g	
Vitamin C	80%
Calcium	25%
Thiamin	10%
Folate	10%
Phosphorus	2%
Magnesium	6%
<small>*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.</small>	

INGREDIENTS: FILTERED WATER, ORANGE JUICE CONCENTRATE. CONTAINS A BLEND OF JUICES FROM FLORIDA, BRAZIL, MEXICO, AND COSTA RICA.

PRODUCED IN: SPRINGFIELD, MO

### Orange Juice (C)



Size: 4 oz carton  
Item Number: 9508  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size 1 Carton (118mL)	
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Potassium 240mg	7%
Total Carbohydrate 13g	4%
Fiber 0g	0%
Sugars 10g	
Protein 1g	
Vitamin C	140%
Calcium	15%
Thiamin	6%
Folate	15%
Phosphorus	1%
Magnesium	4%
<small>*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.</small>	

INGREDIENTS: FILTERED WATER, ORANGE JUICE CONCENTRATE. CONTAINS A BLEND OF JUICES FROM FLORIDA, BRAZIL, MEXICO, AND COSTA RICA.

PRODUCED IN: LITTLE ROCK, AR

### Orange Juice (D)



Size: 4 oz carton  
Item Number: 9508  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size 1 Carton (118mL)	
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Potassium 240mg	7%
Total Carbohydrate 13g	4%
Fiber 0g	0%
Sugars 10g	
Protein 1g	
Vitamin C	140%
Calcium	15%
Thiamin	6%
Folate	15%
Phosphorus	1%
Magnesium	4%
<small>*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.</small>	

INGREDIENTS: FILTERED WATER, ORANGE JUICE CONCENTRATE. CONTAINS A BLEND OF JUICES FROM FLORIDA, BRAZIL, MEXICO, AND COSTA RICA.

PRODUCED IN: KANSAS CITY, MO

In our efforts to continue to serve the freshest products available, our formulas may be updated without prior notice. Please speak to your local branch for any variations.

HilandDairy.com

**Hiland**  
DAIRY FOODS  
FARMER OWNED

Apple Juice (A)



Size: 4 oz carton  
Item Number: 9504  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size 1 Carton (118mL)	
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 10mg	0%
Total Carbohydrate 14g	5%
Dietary Fiber 0g	0%
Total Sugars 13g	
Includes 0g Added Sugars	0%
Protein 0g	
Vitamin D 0mcg	0%
Calcium 10mg	0%
Iron 0.3mg	2%
Potassium 150mg	4%
Vitamin C 1mg	2%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: WATER, APPLE JUICE CONCENTRATE.

PRODUCED IN: FAYETTEVILLE, AR

Apple Juice (B)



Size: 4 oz carton  
Item Number: 9504  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size 1 Carton (118mL)	
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 0mg	0%
Potassium 150mg	4%
Total Carbohydrate 14g	5%
Dietary Fiber 0g	0%
Total Sugars 13g	
Includes 0g Added Sugars	0%
Protein 0g	
Vitamin A	0%
Vitamin C	100%
Calcium	20%
Iron	4%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS (KANSAS CITY): WATER, APPLE JUICE, CALCIUM PHOSPHATE, ASCORBIC ACID.

INGREDIENTS (LITTLE ROCK): APPLE JUICE, CALCIUM PHOSPHATE, ASCORBIC ACID.

PRODUCED IN: KANSAS CITY, MO;  
LITTLE ROCK, AR

Apple Juice (C)



Size: 6 oz carton  
Item Number: 4440  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size 1 Carton (177mL)	
Amount per serving	
<b>Calories</b>	<b>80</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 10mg	<1%
Total Carbohydrate 19g	6%
Dietary Fiber 0g	0%
Sugars 18g	
Protein 0g	
Vitamin A	0%
Vitamin C	150%
Calcium	30%
Iron	6%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: WATER, APPLE JUICE CONCENTRATE, CALCIUM PHOSPHATE, ASCORBIC ACID (VITAMIN C).

Apple Cherry Juice



Size: 4 oz carton  
Item Number: 24363  
Case Size: 75 cartons

Nutrition Facts	
1 serving per container	
Serving size 1 Carton (118mL)	
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 0g	0%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 10mg	<1%
Total Carbohydrate 16g	5%
Fiber 0g	0%
Sugars 14g	
Protein 0g	
Vitamin A	0%
Vitamin C	8%
Calcium	0%
Iron	0%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: WATER, CONCENTRATED APPLE, GRAPE, CHERRY, PEAR, PINEAPPLE AND PLUM JUICES, NATURAL FLAVORS, CITRIC ACID.

In our efforts to continue to serve the freshest products available, our formulas may be updated without prior notice. Please speak to your local branch for any variations.

HilandDairy.com



## Fat Free Skim Milk



Size: 1 gallon  
Item Number: 1413  
Case Size: 4/1 gallon jugs

### Nutrition Facts

Serving Size 1 Cup (240mL)  
Servings Per Container 16

Amount Per Serving

Calories 80    Calories from Fat 0

%Daily Value\*

Total Fat 0g    0%

Saturated Fat 0g    0%

Trans Fat 0g

Cholesterol 5mg    2%

Sodium 120mg    5%

Total Carbohydrate 11g    4%

Dietary Fiber 0g    0%

Sugars 11g

Protein 8g    16%

Vitamin A 10% • Vitamin C 2%

Calcium 30% • Vitamin D 25%

\* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less than	65g	80g
Sat. Fat	Less than	20g	25g
Cholesterol	Less than	300mg	300mg
Sodium	Less than	2,400mg	2,400mg
Total Carbohydrate	Less than	300g	375g
		25g	30g

Calories per gram:  
Fat 9 • Carbohydrate 4 • Protein 4

Ingredients: Grade A skim (fat free) milk, Vitamin A palmitate and Vitamin D3.

## 1% Low Fat Milk



Size: 1 gallon  
Item Number: 1346  
Case Size: 4/1 gallon jugs

### Nutrition Facts

Serving Size 1 Cup (240mL)  
Servings Per Container 16

Amount Per Serving

Calories 100    Calories from Fat 20

%Daily Value\*

Total Fat 2.5g    4%

Saturated Fat 1.5g    8%

Trans Fat 0g

Cholesterol 15mg    5%

Sodium 120mg    5%

Total Carbohydrate 11g    4%

Dietary Fiber 0g    0%

Sugars 11g

Protein 8g    16%

Vitamin A 10% • Vitamin C 2%

Calcium 30% • Vitamin D 25%

\* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less than	65g	80g
Sat. Fat	Less than	20g	25g
Cholesterol	Less than	300mg	300mg
Sodium	Less than	2,400mg	2,400mg
Total Carbohydrate	Less than	300g	375g
		25g	30g

Calories per gram:  
Fat 9 • Carbohydrate 4 • Protein 4

Ingredients: Grade A lowfat milk, Vitamin A palmitate and Vitamin D3.

## 2% Reduced Fat Milk



Size: 1 gallon  
Item Number: 1201  
Case Size: 4/1 gallon jugs

### Nutrition Facts

Serving Size 1 Cup (240mL)  
Servings Per Container 16

Amount Per Serving

Calories 120    Calories from Fat 45

%Daily Value\*

Total Fat 5g    8%

Saturated Fat 3.5g    18%

Trans Fat 0g

Cholesterol 25mg    8%

Sodium 120mg    5%

Total Carbohydrate 11g    4%

Dietary Fiber 0g    0%

Sugars 11g

Protein 8g    16%

Vitamin A 10% • Vitamin C 2%

Calcium 30% • Vitamin D 25%

\* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less than	65g	80g
Sat. Fat	Less than	20g	25g
Cholesterol	Less than	300mg	300mg
Sodium	Less than	2,400mg	2,400mg
Total Carbohydrate	Less than	300g	375g
		25g	30g

Calories per gram:  
Fat 9 • Carbohydrate 4 • Protein 4

Ingredients: Grade A reduced fat milk, Vitamin A palmitate and Vitamin D3.

## Vitamin D Milk



Size: 1 gallon  
Item Number: 1031  
Case Size: 4/1 gallon jugs

### Nutrition Facts

Serving Size 1 Cup (240mL)  
Servings Per Container 16

Amount Per Serving

Calories 150    Calories from Fat 70

%Daily Value\*

Total Fat 8g    12%

Saturated Fat 5g    25%

Trans Fat 0g

Cholesterol 35mg    12%

Sodium 120mg    5%

Total Carbohydrate 11g    4%

Dietary Fiber 0g    0%

Sugars 11g

Protein 8g    16%

Vitamin A 6% • Vitamin C 2%

Calcium 30% • Vitamin D 25%

\* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less than	65g	80g
Sat. Fat	Less than	20g	25g
Cholesterol	Less than	300mg	300mg
Sodium	Less than	2,400mg	2,400mg
Total Carbohydrate	Less than	300g	375g
		25g	30g

Calories per gram:  
Fat 9 • Carbohydrate 4 • Protein 4

Ingredients: Grade A Milk and Vitamin D3.

In our efforts to continue to serve the freshest products available, our formulas may be updated without prior notice. Please speak to your local branch for any variations.



Locally Made. Naturally Delicious.™

HilandDairy.com



**HILAND**  
**194563 - Milk Buttermilk Cultured**

It is a fantastic cooking ingredient. Its a tasty and healthy drink as well -- being low in fat, but high in calcium and has good bacteria, that is, acidophilus which aids in digestion. People with digestive problems are often advised to drink buttermilk rather than milk as it is more quickly digested.



Nutrition Analysis - By Serving

Calories	120	Total Fat	3g	Sodium	480mg
Protein	9	Trans Fats	0g	Calcium	
Total Carbohydrates...	15g	Saturated Fat	2g	Iron	0mg
Sugars	13g	Added Sugars		Potassium	
Dietary Fiber	0g	Polyunsaturated Fat		Zinc	
Lactose		Monounsaturated Fat		Phosphorus	
Sucrose		Cholesterol	15mg		
Vitamin A(IU)-		Vitamin D		Thiamin	
Vitamin A(RE)		Vitamin E		Niacin	
Vitamin C		Folate		Riboflavin	
Magnesium		Vitamin B-6		Vitamin B-12-	
Monosodium		Sulphites		Nitrates	

Additional Images





**PROPACK SNACK**  
**4oz Low Fat Cottage Cheese**  
 Item #20283



<b>Nutrition Facts</b>	
1 serving per container	
<b>Serving size</b>	<b>1/2 cup (114g)</b>
<b>Amount per serving</b>	
<b>Calories</b>	<b>90</b>
<small>% Daily Value*</small>	
<b>Total Fat</b> 2.5g	<b>3%</b>
Saturated Fat 1.5g	<b>8%</b>
Trans Fat 0g	
<b>Cholesterol</b> 15mg	<b>5%</b>
<b>Sodium</b> 490mg	<b>21%</b>
<b>Total Carbohydrate</b> 5g	<b>2%</b>
Dietary Fiber 0g	<b>0%</b>
Total Sugars 5g	
Includes 1g Added Sugars	<b>2%</b>
<b>Protein</b> 12g	<b>24%</b>
Vitamin D 0% • Calcium 8% • Iron 0%	
Potassium 4% • Vitamin A 6%	
<small>*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.</small>	

**INGREDIENTS:** CULTURED LOW FAT MILK, NON FAT DRY MILK, LACTOSE, SALT, STABILIZER (GUAR GUM, MONO AND DIGLYCERIDES, XANTHAM GUM, CARRAGEENAN, CAROB BEAN GUM), CITRIC ACID, CARBON DIOXIDE AND POTASSIUM SORBATE (MAINTAIN FRESHNESS), VITAMIN A PALMITATE AND CHEESE CULTURES.  
**CONTAINS: MILK.**



**4 OZ (114G)**  
**12 UNITS / SLEEVE**  
**48 UNITS / CASE**

Plain  
Lowfat Yogurt



Size: 6 oz  
Item Number: 16474  
Case Size: 12 Cups

Nutrition Facts	
1 serving per container	
Serving size	6 oz (170g)
Amount per serving	
<b>Calories</b>	<b>160</b>
	% Daily Value*
Total Fat 1.5g	2%
Saturated Fat 1g	5%
Trans Fat 0g	
Cholesterol 5mg	2%
Sodium 100mg	4%
Total Carbohydrate 29g	11%
Dietary Fiber 0g	0%
Total Sugars 25g	
Includes 16g Added Sugars	32%
<b>Protein 7g</b>	
Vitamin D 0mcg	0%
Calcium 220mg	15%
Iron 0mg	0%
Potassium 330mg	8%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: CULTURED PASTEURIZED GRADE A LOW FAT MILK, SUGAR, NON FAT DRY MILK, HIGH FRUCTOSE CORN SYRUP, MODIFIED FOOD STARCH, GELATIN, POTASSIUM SORBATE.  
CONTAINS: MILK

Strawberry  
Lowfat Yogurt



Size: 6 oz  
Item Number: 16474  
Case Size: 12 Cups

Nutrition Facts	
1 serving per container	
Serving size	6 oz (170g)
Amount per serving	
<b>Calories</b>	<b>190</b>
	% Daily Value*
Total Fat 1.5g	2%
Saturated Fat 1g	5%
Trans Fat 0g	
Cholesterol 5mg	2%
Sodium 95mg	4%
Total Carbohydrate 39g	14%
Dietary Fiber 0g	0%
Total Sugars 33g	
Includes 25g Added Sugars	50%
<b>Protein 6g</b>	
Vitamin D 0mcg	0%
Calcium 190mg	15%
Iron 0mg	0%
Potassium 300mg	6%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: CULTURED GRADE A REDUCED FAT MILK, SUCROSE, WATER, MODIFIED FOOD STARCH, GELATIN, NON FAT DRY MILK, HIGH FRUCTOSE CORN SYRUP, POTASSIUM SORBATE, LACTOSE, SUGAR, STRAWBERRIES, NATURAL FLAVOR, CITRIC ACID, SODIUM CITRATE, FD&C RED #40, FD&C BLUE #1.  
CONTAINS: MILK

Strawberry Banana  
Lowfat Yogurt



Size: 6 oz  
Item Number: 16474  
Case Size: 12 Cups

Nutrition Facts	
1 serving per container	
Serving size	6 oz (170g)
Amount per serving	
<b>Calories</b>	<b>190</b>
	% Daily Value*
Total Fat 1.5g	2%
Saturated Fat 1g	5%
Trans Fat 0g	
Cholesterol 5mg	2%
Sodium 90mg	4%
Total Carbohydrate 39g	14%
Dietary Fiber 0g	0%
Total Sugars 34g	
Includes 25g Added Sugars	50%
<b>Protein 6g</b>	
Vitamin D 0mcg	0%
Calcium 190mg	15%
Iron 0mg	0%
Potassium 300mg	6%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: CULTURED GRADE A REDUCED FAT MILK, SUCROSE, WATER, MODIFIED FOOD STARCH, GELATIN, NON FAT DRY MILK, HIGH FRUCTOSE CORN SYRUP, POTASSIUM SORBATE, LACTOSE, SUGAR, STRAWBERRIES, BANANAS, NATURAL FLAVORS, CITRIC ACID, SODIUM CITRATE, FD&C RED #40.  
CONTAINS: MILK

In our efforts to continue to serve the freshest products available, our formulas may be updated without prior notice. Please speak to your local branch for any variations.

HilandDairy.com



## Sour Cream



Size: 5lb  
Item Number: 9224  
Case Size: Each

Nutrition Facts	
80 servings per container	
Serving size	2 tbsp (30g)
Amount per serving	
<b>Calories</b>	<b>60</b>
% Daily Value*	
Total Fat 6g	0%
Saturated Fat 3.5g	10%
Trans Fat 0g	
Cholesterol 15mg	5%
Sodium 55mg	2%
Total Carbohydrate 2g	1%
Dietary Fiber 0g	0%
Total Sugars 2g	
Includes 0g Added Sugars	0%
<b>Protein 1g</b>	
Vitamin D 0mcg	0%
Calcium 50mg	4%
Iron 0mg	0%
Potassium 0mg	0%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: CULTURED GRADE A MILK & CREAM, NON FAT DRY MILK, WHEY (MILK), FOOD STARCH-MODIFIED (CORN), SODIUM PHOSPHATE (SODIUM TRIPOLYPHOSPHATE), GUAR GUM, CARRAGEENAN, CALCIUM SULFATE, LOCUST BEAN GUM, POTASSIUM SORBATE.  
CONTAINS: MILK

## Plain Yogurt



Size: 5lb  
Item Number: 9233  
Case Size: Each

Nutrition Facts	
About 13 servings per container	
Serving size	6 oz (170g)
Amount per serving	
<b>Calories</b>	<b>160</b>
% Daily Value*	
Total Fat 1.5g	2%
Saturated Fat 1g	5%
Trans Fat 0g	
Cholesterol 5mg	2%
Sodium 100mg	4%
Total Carbohydrate 29g	11%
Dietary Fiber 0g	0%
Total Sugars 25g	
Includes 16g Added Sugars	32%
<b>Protein 7g</b>	
Vitamin D 0mcg	0%
Calcium 220mg	15%
Iron 0mg	0%
Potassium 330mg	8%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: CULTURED PASTEURIZED GRADE A LOW FAT MILK, SUGAR, NON FAT DRY MILK, HIGH FRUCTOSE CORN SYRUP, MODIFIED FOOD STARCH, GELATIN, POTASSIUM SORBATE  
CONTAINS: MILK

## Strawberry Yogurt



Size: 5lb  
Item Number: 9235  
Case Size: Each

Nutrition Facts	
10 servings per container	
Serving size	8 oz (227g)
Amount per serving	
<b>Calories</b>	<b>250</b>
% Daily Value*	
Total Fat 2g	3%
Saturated Fat 1g	5%
Trans Fat 0g	
Cholesterol 5mg	2%
Sodium 125mg	5%
Total Carbohydrate 52g	19%
Dietary Fiber 0g	0%
Total Sugars 44g	
Includes 33g Added Sugars	66%
<b>Protein 8g</b>	
Vitamin D 0mcg	0%
Calcium 250mg	20%
Iron 0mg	0%
Potassium 390mg	8%

\*The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.

INGREDIENTS: CULTURED PASTEURIZED GRADE A LOW FAT MILK, SUGAR, NON FAT DRY MILK, HIGH FRUCTOSE CORN SYRUP, MODIFIED FOOD STARCH, GELATIN, STRAWBERRIES, WATER, POTASSIUM SORBATE, NATURAL FLAVOR, CITRIC ACID, SODIUM CITRATE, FD&C RED #40, FD&C BLUE #1  
CONTAINS: MILK

In our efforts to continue to serve the freshest products available, our formulas may be updated without prior notice. Please speak to your local branch for any variations.

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**Hiland**  
DAIRY FOODS  
FARMER OWNED

## Cottage Cheese Small Curd



Size: 5 lb. carton  
Item Number: 5762  
Case Size: 4/5 lb. cartons

### Nutrition Facts

Serving Size 1/2 cup (114g)  
Servings Per Container About 20

Amount Per Serving		%Daily Value*	
<b>Calories</b> 100	Calories from Fat 45		
<b>Total Fat</b> 5g		<b>8%</b>	
Saturated Fat 3g		<b>15%</b>	
Trans Fat 0g			
<b>Cholesterol</b> 25mg		<b>8%</b>	
<b>Sodium</b> 480mg		<b>20%</b>	
<b>Total Carbohydrate</b> 5g		<b>2%</b>	
Dietary Fiber 0g		<b>0%</b>	
Sugars 4g			
<b>Protein</b> 11g		<b>22%</b>	
Vitamin A 4%	Vitamin C 2%		
Calcium 8%	Iron 0%		

\* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less	65g	80g
Sat. Fat	than	20g	25g
Cholesterol	Less	300mg	300mg
Sodium	than	2,400mg	2,400mg
Total		300g	375g
Carbohydrate		25g	30g

Calories per gram:  
Fat 9 • Carbohydrate 4 • Protein 4

**Ingredients:** Skim milk, milk, cream, lactose, salt, stabilizer (maltodextrin, guar gum, mono and diglycerides, xanthan gum, carrageenan, carob bean gum), citric acid, carbon dioxide and potassium sorbate (maintain freshness), cheese cultures.

**Contains:** Milk

## 1% Cottage Cheese



Size: 5 lb carton  
Item Number: 25306  
Case Size: 4/5 lb. cartons

### Nutrition Facts

Serving Size 1/2 cup (114g)  
Servings Per Container About 20

Amount Per Serving		%Daily Value*	
<b>Calories</b> 80	Calories from Fat 15		
<b>Total Fat</b> 1.5g		<b>2%</b>	
Saturated Fat 1g		<b>5%</b>	
Trans Fat 0g			
<b>Cholesterol</b> 10mg		<b>3%</b>	
<b>Sodium</b> 480mg		<b>20%</b>	
<b>Total Carbohydrate</b> 6g		<b>2%</b>	
Dietary Fiber 0g		<b>0%</b>	
Sugars 5g			
<b>Protein</b> 12g		<b>24%</b>	
Vitamin A 4%	Vitamin C 4%		
Calcium 10%	Iron 0%		

\* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less	65g	80g
Sat. Fat	than	20g	25g
Cholesterol	Less	300mg	300mg
Sodium	than	2,400mg	2,400mg
Total		300g	375g
Carbohydrate		25g	30g

Calories per gram:  
Fat 9 • Carbohydrate 4 • Protein 4

**Ingredients:** Skim milk, milk, nonfat dry milk, lactose, salt, stabilizer (maltodextrin, guar gum, mono and diglycerides, xanthan gum, carrageenan, carob bean gum), citric acid, carbon dioxide and potassium sorbate (maintain freshness), cheese cultures, Vitamin A palmitate.

**Contains:** Milk

## Sour Cream



Size: 5 lb carton  
Item Number: 25293  
Case Size: 4/5 lb. cartons

### Nutrition Facts

Serving Size 1/2 cup (114g)  
Servings Per Container About 76

Amount Per Serving		%Daily Value*	
<b>Calories</b> 60	Calories from Fat 50		
<b>Total Fat</b> 5g		<b>8%</b>	
Saturated Fat 4g		<b>20%</b>	
Trans Fat 0g			
<b>Cholesterol</b> 20mg		<b>7%</b>	
<b>Sodium</b> 55mg		<b>2%</b>	
<b>Total Carbohydrate</b> 2g		<b>1%</b>	
Dietary Fiber 0g		<b>0%</b>	
Sugars 2g			
<b>Protein</b> 1g			
Vitamin A 4%	Vitamin C 0%		
Calcium 4%	Iron 0%		

\* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less	65g	80g
Sat. Fat	than	20g	25g
Cholesterol	Less	300mg	300mg
Sodium	than	2,400mg	2,400mg
Total		300g	375g
Carbohydrate		25g	30g

Calories per gram:  
Fat 9 • Carbohydrate 4 • Protein 4

**Ingredients:** Milk, cream, modified food starch, sodium phosphate, guar gum, carrageenan, sodium citrate, locust bean gum, culture, coagulant, natamycin (natural preservative).

## Light Sour Cream



Size: 5 lb carton  
Item Number: 25293  
Case Size: 4/5 lb. cartons

### Nutrition Facts

Serving Size 1/2 cup (114g)  
Servings Per Container About 80

Amount Per Serving		%Daily Value*	
<b>Calories</b> 40	Calories from Fat 25		
<b>Total Fat</b> 2.5g		<b>4%</b>	
Saturated Fat 2g		<b>10%</b>	
Trans Fat 0g			
<b>Cholesterol</b> 10mg		<b>4%</b>	
<b>Sodium</b> 55mg		<b>2%</b>	
<b>Total Carbohydrate</b> 2g		<b>1%</b>	
Dietary Fiber 0g		<b>0%</b>	
Sugars 2g			
<b>Protein</b> 1g			
Vitamin A 4%	Vitamin C 0%		
Calcium 4%	Iron 0%		

\* Percent Daily Values are based on a 2,000 calorie diet. Your daily values may be higher or lower depending on your calorie needs:

	Calories:	2,000	2,500
Total Fat	Less	65g	80g
Sat. Fat	than	20g	25g
Cholesterol	Less	300mg	300mg
Sodium	than	2,400mg	2,400mg
Total		300g	375g
Carbohydrate		25g	30g

Calories per gram:  
Fat 9 • Carbohydrate 4 • Protein 4

**Ingredients:** Milk, cream, nonfat dry milk, modified food starch, guar gum, sodium phosphate, locust bean gum, sodium citrate, carrageenan, vitamin A palmitate, culture, coagulant, natamycin (natural preservative).

In our efforts to continue to serve the freshest products available, our formulas may be updated without prior notice. Please speak to your local branch for any variations.



Locally Made. Naturally Delicious.™

HilandDairy.com



## AGREEMENT

between

\_\_\_\_\_ School District and **HORIZON: Digitally Enhanced Campus**

This Agreement is entered into this \_\_\_\_ day of \_\_\_\_\_, 2025 between \_\_\_\_\_ School District (“District”), and Horizon: Digitally Enhanced Campus (“Horizon” by and through the Statewide Charter School Board).

### I. INTRODUCTION

The Horizon Consortium is a network of school districts who provide access to digital content and professional development through license agreements sponsored by Horizon.

Title 70, Section 1210.704 of the Oklahoma Statutes mandates the provision of a statewide online learning platform to provide high quality online learning opportunities for Oklahoma students that are aligned with the subject matter standards adopted by the State Board of Education. Additionally, Title 70, Section 3-132.2(E)(1) of the Oklahoma Statutes mandates state negotiation with online vendors to provide a state rate price to school districts for supplemental online courses. Further, Oklahoma Administrative Code 777:15-1-4 requires that the price offered does not exceed the lowest price at which the course is offered by use or sale to any state, public school, or school district in the United States.

### II. ROLES AND RESPONSIBILITIES

District agrees to perform the following duties and responsibilities:

- a) Student access to curriculum content under the Concurrent License model will be shared by all consortium member schools through a licensing agreement with contracted vendors. Curriculum content under the Student License model is student-specific and linked uniquely to the respective district. District may make a la carte purchases directly from the vendor or through Horizon reimbursement if purchasing through this Agreement.
- b) Compliance with all state and federal mandates will be the responsibility of District.
- c) District must provide, at its expense, server set up equipment (*if required*) and computers to be used by students when accessing content on-site.
- d) District will determine the individual students, their ages, and curriculum needs in providing access to virtual online content.
- e) District will participate in Professional Development and training required to ensure fidelity of program delivery. The training is provided to District by Horizon and online vendors at no cost.

District will ensure participation by appropriate personnel. Horizon assumes no responsibility for the use of software access as applied by District.

- f) District is responsible for transcription of the online course credits for its students. Horizon is not responsible for awarding credits.
- g) Horizon recommends that assessments be conducted in a proctored setting.
- h) District will provide a primary and billing point-of-contact for communications with Horizon.
- i) District will identify quantities of each product they intend to use during the 2025-26 school year and will complete the Horizon Order form by June 30, 2025. Execution of the Agreement indicates a commitment by the District to purchasing products requested on the order form. Payment for these products shall be made by October 1, 2025; provided, there is no cost associated with Horizon's AP and select honors courses. Additional products can be purchased throughout the contract period upon written request of District and their acceptance of the written quote. Payment for additional products shall be made within 45 days of invoice. Failure to pay invoices on time will result in loss of discounts. Districts who are not in good standing at the end of each semester of the academic year may not renew their Horizon Consortium membership the following year.

Horizon agrees to perform the following duties and responsibilities:

- a) Horizon will negotiate contracts with vendors and purchase product for District. Horizon will invoice District the negotiated consortium state rate according to the order form submitted by District.
- b) Subject to available funding and at its discretion, Horizon may provide District with additional discounts on products purchased through the Consortium on a first-come, first serve basis. To be eligible for any additional discounts, District must submit an order form to Horizon no later than June 30, 2025, unless Horizon approves in writing the submission of an order form after June 30.
- c) Horizon will collaborate with District to coordinate professional development opportunities. Subject to available funds, Horizon may pay professional development fees at its discretion.

### III. TERM

The term of the Agreement begins July 1, 2025 and terminates on June 30, 2026. To continue the relationship of the parties, a new Agreement must be executed. All payments by and through Horizon are subject to agency budget approval.

### IV. STUDENT DATA ACCESSIBILITY, TRANSPARENCY, AND ACCOUNTABILITY

Horizon maintains the right to access district and student usage and success reporting data including the following: course access, student usage, course completion rates, student course disabled data, and progress by time. This data will only be used for comparative analysis and to validate modifications made throughout the school year. Individual student names and other personally identifiable information will not be used in any reporting.

V. NO AUTHORITY TO OBLIGATE

At no time during the performance of this Agreement shall District have authority to obligate Horizon for payment of goods and services. District shall not make any promise of expenditure of funds by Horizon over the amount of funds Horizon has agreed to expend for this Agreement.

VI. ASSIGNMENT

The rights and obligations of Horizon and District may not be assigned or transferred to any other person, firm, or corporation without prior written consent of all parties.

VII. DISPUTE RESOLUTION

Any claims, disputes, or litigation arising from the Agreement shall be governed by the laws of the State of Oklahoma. Venue for any action shall be in the District Court for Oklahoma County, Oklahoma.

VIII. AMENDMENTS

Any change to this Agreement must be approved in writing by both parties.

IN WITNESS WHEREOF, the duly authorized representatives of the parties have caused this Agreement to be executed as of the day and year first set forth above.

**DISTRICT**

**Horizon: Digitally Enhanced Campus**

*Rebecca Wilkinson*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
DATE

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Title

**EMS LINQ, LLC**  
*Empowering the Business of K-12*

2801 Via Fortuna, Suite 400  
 Austin, TX 78746

Phone: (888) 464-5467  
 Fax: (737) 358-9282  
 Email: csimon@linq.com

**Quote #:** Q-143574-1  
**Start Date:** 7/1/2025  
**End Date:** 6/30/2026  
**Expires On:** 7/23/2025

**Customer Contact**  
 Kristi Ferguson-Harris  
 (405)387-6260  
 kferguson@newcastle.k12.ok.us

**Bill To**  
 Newcastle Public Schools  
 101 N Main St  
 Newcastle, Oklahoma 73065

Superintendent:

SALESPERSON	EMAIL	SERVICE PERIOD	PAYMENT METHOD
Charles Simon	csimon@linq.com	12 months	Net 30

**Terms & Conditions**

QTY	PRODUCT	NET PRICE	EXTENDED
1	ISITE Support - SNAF Website and Menu - 5-10	\$1,235.42	\$1,235.42
<b>Subtotal:</b>			\$1,235.42

<b>Tax:</b>	\$0.00
<b>Shipping:</b>	
<b>Grand Total:</b>	\$1,235.42



- The Order Form term will renew for subsequent 12 month terms (each a "Renewal Term"), unless either party gives the other written notice of non-renewal at least 90 days before the end of the current term.
- For subsequent years within the term bound by the Start Date and End Date detailed on this quote, LINQ is entitled to increase the fees specified in the Order Form to the then-current subscription fees for the LINQ Products, as set forth in the LINQ price list in effect as of such date.
- Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that LINQ receives your purchase order.
- In the event that this quote includes promotional pricing, such promotional pricing may not be valid for the entire period stated on this quote.
- Ground shipping or most reasonable shipping costs will be added to the invoice after shipment for all Hardware orders.
- You will be required to pay LINQ for travel expenses (lodging, meals, transportation, and other related expenses) incurred in the performance of Professional and Support Services.
- All invoices shall be paid within thirty (30) days of the date of invoice.
- All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and shall not impact the terms or conditions reflected in this quote and the applicable LINQ Master Subscription Agreement.
- This quote is subject to and incorporates the terms and conditions of the LINQ Master Subscription Agreement found at <https://www.linq.com/legal-msa>
- The parties below acknowledge that they have read the agreement, understand it and agree to be bound by its terms.

Customer: Newcastle Public Schools

Signature:

Name: Kristi Ferguson-Harris

Business Title: Assistant Superintendent

Authority Level:

Date:

## Certificate Of Completion

Envelope Id: 973FD859-C798-4DD2-8507-BC0A6BEBF64B

Status: Delivered

Subject: LINQ Renewal- Request for eSignature

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Source Envelope:

Document Pages: 2

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Charles Simon

AutoNav: Enabled

2801 Via Fortuna Suite 400

Envelopeld Stamping: Enabled

Austin, TX 78746

Time Zone: (UTC-06:00) Central Time (US & Canada)

csimon@linq.com

IP Address: 155.226.129.250

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### Signature

### Timestamp

Kristi Ferguson-Harris

kferguson@newcastle.k12.ok.us

Assistant Superintendent

Security Level: Email, Account Authentication  
(None)

Sent: 4/24/2025 2:27:52 PM

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### Electronic Record and Signature Disclosure:

Accepted: 5/7/2025 12:35:26 PM

ID: bd28e3a7-9fbb-4489-bb94-2ee6932f8a56

## In Person Signer Events

### Signature

### Timestamp

## Editor Delivery Events

### Status

### Timestamp

## Agent Delivery Events

### Status

### Timestamp

## Intermediary Delivery Events

### Status

### Timestamp

## Certified Delivery Events

### Status

### Timestamp

## Carbon Copy Events

### Status

### Timestamp

## Witness Events

### Signature

### Timestamp

## Notary Events

### Signature

### Timestamp

## Envelope Summary Events

### Status

### Timestamps

Envelope Sent

Hashed/Encrypted

4/24/2025 2:27:53 PM

Certified Delivered

Security Checked

5/7/2025 12:35:26 PM

## Payment Events

### Status

### Timestamps

## Electronic Record and Signature Disclosure

## **ELECTRONIC RECORD AND SIGNATURE DISCLOSURE**

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### **Withdrawing your consent**

If you decide to receive notices and disclosures from us electronically, you may at any time change your mind and tell us that thereafter you want to receive required notices and disclosures only in paper format. How you must inform us of your decision to receive future notices and disclosure in paper format and withdraw your consent to receive notices and disclosures electronically is described below.

### **Consequences of changing your mind**

If you elect to receive required notices and disclosures only in paper format, it will slow the speed at which we can complete certain steps in transactions with you and delivering services to you because we will need first to send the required notices or disclosures to you in paper format, and then wait until we receive back from you your acknowledgment of your receipt of such paper notices or disclosures. Further, you will no longer be able to use the DocuSign system to receive required notices and consents electronically from us or to sign electronically documents from us.

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Unless you tell us otherwise in accordance with the procedures described herein, we will provide electronically to you through the DocuSign system all required notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you during the course of our relationship with you. To reduce the chance of you inadvertently not receiving any notice or disclosure, we prefer to provide all of the required notices and disclosures to you by the same method and to the same address that you have given us. Thus, you can receive all the disclosures and notices electronically or in paper format through the paper mail delivery system. If you do not agree with this process, please let us know as described below. Please also see the paragraph immediately above that describes the consequences of your electing not to receive delivery of the notices and disclosures electronically from us.

### **How to contact "LINQ":**

You may contact us to let us know of your changes as to how we may contact you electronically, to request paper copies of certain information from us, and to withdraw your prior consent to receive notices and disclosures electronically as follows:

To contact us by email send messages to: [it-admin@linq.com](mailto:it-admin@linq.com)

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To let us know of a change in your email address where we should send notices and disclosures electronically to you, you must send an email message to us at [it-admin@linq.com](mailto:it-admin@linq.com) and in the body of such request you must state: your previous

email address, your new email address. We do not require any other information from you to change your email address.

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To inform us that you no longer wish to receive future notices and disclosures in electronic format you may:

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- ii. send us an email to [it-admin@linq.com](mailto:it-admin@linq.com) and in the body of such request you must state your email, full name, mailing address, and telephone number. We do not need any other information from you to withdraw consent.. The consequences of your withdrawing consent for online documents will be that transactions may take a longer time to process..

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The minimum system requirements for using the DocuSign system may change over time. The current system requirements are found here: <https://support.docusign.com/guides/signer-guide-signing-system-requirements>.

### **Acknowledging your access and consent to receive and sign documents electronically**

To confirm to us that you can access this information electronically, which will be similar to other electronic notices and disclosures that we will provide to you, please confirm that you have read this ERSD, and (i) that you are able to print on paper or electronically save this ERSD for your future reference and access; or (ii) that you are able to email this ERSD to an email address where you will be able to print on paper or save it for your future reference and access. Further, if you consent to receiving notices and disclosures exclusively in electronic format as described herein, then select the check-box next to 'I agree to use electronic records and signatures' before clicking 'CONTINUE' within the DocuSign system.

By selecting the check-box next to 'I agree to use electronic records and signatures', you confirm that:

- You can access and read this Electronic Record and Signature Disclosure; and
- You can print on paper this Electronic Record and Signature Disclosure, or save or send this Electronic Record and Disclosure to a location where you can print it, for future reference and access; and
- Until or unless you notify "LINQ" as described above, you consent to receive exclusively through electronic means all notices, disclosures, authorizations, acknowledgements, and other documents that are required to be provided or made available to you by "LINQ" during the course of your relationship with "LINQ".



**Gaggle.Net, Inc.**  
5050 Quorum Drive, Suite 700  
Dallas, TX 75254  
800-288-7750  
www.gaggle.net

**CONTRACT FOR SERVICES**

Contract Number: Q-122965

This contract by and between Gaggle.Net, Inc. (Gaggle), a Delaware Corporation with its principal place of business at 5050 Quorum Drive, Suite 700, Dallas, TX, 75254 and Newcastle Public Schools - Newcastle OK (Customer) for good and valuable consideration as set forth hereby agree and contract as follows:

**1. Services Provided by Gaggle**

Gaggle shall provide the Customer with services pursuant to the purchasing arrangement for the duration of the contract term. This agreement may include any combination of, but is not limited to, Safety Solutions on School Provided Technology, Mental Health Services, or Archiving and Backup Solutions. In the event of a change in the services provided, the terms of this agreement shall remain in effect; however, pricing may vary. Gaggle will notify the Customer in advance of any changes in pricing resulting from a service change.

**2. Contract Term Service**

Commencement Date: 7/1/2025  
Service End Date: 6/30/2026  
Contract End Date: 6/30/2026

**3. Services and Payment**

Full payment is due and payable upon receipt of invoice. Invoices outstanding for over 60 days are subject to a 1% late payment penalty and interest charges or the maximum rate permitted by law. Customer is responsible for any and all taxes associated with services. If Customer wishes to begin installation or provisioning of services before the contract term commencement date, Customer may be required to pay a pro-rated cost for early started services. Gaggle will notify the Customer of any charges prior to the early commencement of services.

The parties acknowledge that the scope of services, including the number of participants, accounts, or the volume of data, may vary during the contract term. Pricing adjustments shall only occur if the number of participants, accounts, or data requirements change by more than 10% from the original agreement.

Pricing described in this contract may be reviewed and adjusted annually to reflect changes in the Producer Price Index published by the United States Bureau of Labor Statistics.

**4. Incorporation by Reference**

Upon commencement of service, Gaggle’s applicable Invoice, Terms and Conditions, Service Level Agreement, Student & Staff Data Privacy Notice, and Website Privacy Policy, as well as any future engagements, additional products, or service renewals, are hereby acknowledged and incorporated into this agreement by reference.

**5. Sales Tax Exemption Certificate**

If applicable, please provide Gaggle with your Sales Tax Exemption Certificate.

We respectfully require a signed contract on file before the start of any services.

NOTE:

\_\_\_\_\_  
Authorized Representative of Gaggle

\_\_\_\_\_  
Authorized Representative for Newcastle  
Public Schools - Newcastle OK

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## Gaggle Quote Number: Q-122965

DESCRIPTION	NOTES	QUANTITY	UNIT PRICE	DISCOUNT	NET UNIT PRICE	NET TOTAL
Gaggle Safety Management - Google - Student	Email and Drive	2,170	\$7.00	\$0.25	\$6.75	\$14,647.50
<a href="https://www.gaggle.net/safety-management">Learn More: https://www.gaggle.net/safety-management</a>						
Gaggle Safety Management: Web Activity Monitor - Chrome	Extension	2,170	\$0.00	\$0.00	\$0.00	\$0.00
<a href="https://news.gaggle.net/web-activity-monitoring">Learn More: https://news.gaggle.net/web-activity-monitoring</a>						
SpeakUp for Safety - Google		2,170	\$1.00	\$1.00	\$0.00	\$0.00
<a href="https://www.gaggle.net/product/safetytipline/">Learn More: https://www.gaggle.net/product/safetytipline/</a>						
Archiving Email - Google - Staff		515	\$10.00	\$0.00	\$10.00	\$5,150.00
<a href="https://www.gaggle.net/archiving">Learn More: https://www.gaggle.net/archiving</a>						
Archive Warehouse Account - Staff	Inactive Accounts	615	\$4.00	\$0.00	\$4.00	\$2,460.00
<a href="https://www.gaggle.net/archiving">Learn More: https://www.gaggle.net/archiving</a>						
<b>TOTAL:</b>						<b>\$22,257.50</b>

# Terms and Conditions

## 1. AGREEMENT

This Agreement (“Agreement”) is entered into by and between Gaggle.Net, Inc., a Delaware corporation with its principal office located at 5050 Quorum Drive, Suite 700, Dallas, TX 75254 (“Gaggle”), and the entity identified as the customer in the applicable Contract for Services (“Customer”). Gaggle and Customer are collectively referred to as the “Parties.”

This Agreement governs the terms and conditions under which Gaggle provides Customer access to certain software products, services, and related support as described in the applicable Contract for Services (the “Services”). The Services may include, without limitation, subscriptions to Gaggle’s cloud-based software, mental health services, crisis support, and associated updates and documentation.

Gaggle shall provide Customer with the necessary credentials, including usernames and passwords, to enable access to the Services. These credentials are for use by individuals authorized by the Customer, including employees, agents, independent contractors, students, and parents or guardians (collectively, “Authorized Users”). The Customer is responsible for ensuring compliance with this Agreement by all Authorized Users.

Gaggle reserves the right to modify or update this Agreement or any features of the Services at its sole discretion and without prior notice. In the event of material changes to this Agreement, Gaggle shall (a) Publish the updated Agreement on its website and (b) Notify the Customer via email to the primary address on file.

This Agreement, together with the Contract for Services, Service Level Agreement, Student and Staff Data Privacy Notice, and Website Privacy Policy, constitutes the entire agreement between the Parties with respect to the subject matter and supersedes all prior understandings, agreements, or representations.

In the event of a conflict between the terms of this Agreement and the provisions of a separately executed written agreement between the Parties that specifies Customer’s unique requirements (the “Customer Terms”), this Agreement shall control.

## 2. ACCEPTANCE OF TERMS

These Terms and Conditions (the “Terms”) establish the agreement under which Gaggle.Net, Inc. (“Gaggle”) will provide services (“Services”) to you, the customer (“Customer”). The compensation for Services shall be determined based on the rates and terms outlined in the applicable Gaggle invoice and Gaggle Contract.

By completing the registration process and providing Gaggle with accurate, current, and complete information, the Customer agrees to be bound by these Terms. If the Customer does not agree to any changes to the Terms, the Customer’s sole remedy is to terminate the Services in accordance with the provisions of Sections 9, 10, and 11.

## 3. UNAUTHORIZED ACCESS, PASSWORD-PROTECTED, AND SECURED AREAS

Users of Gaggle Services (“Users”) are responsible for all activities conducted through their usernames and passwords, including any unauthorized access. To enhance security, Gaggle recommends that Users periodically update their passwords. Access to and use of Gaggle’s password-protected or secured Services is strictly limited to authorized Users.

As part of the registration process for Gaggle Services, Users must provide accurate, current, and complete information. Users are solely responsible for maintaining the confidentiality of their usernames and passwords, whether chosen by the User or assigned by a third party on their behalf. Users agree to the following:

- (a) Not to misuse or share their usernames or passwords;
- (b) Not to misrepresent their identity or affiliation with any entity;
- (c) Not to impersonate any person or entity; and
- (d) Not to misstate or falsify the origin of any materials accessed through Gaggle Services.

Violating these obligations may result in suspension or termination of access to the Services and may subject Users to civil liability or criminal prosecution.

Users must promptly notify Gaggle and any applicable administrator of any unauthorized use of their account or any known or suspected security breach.

## 4. PRIVACY AND SECURITY

Gaggle employs various measures to protect the security and privacy of its users. However, Users acknowledge that Gaggle cannot guarantee the absolute security or confidentiality of its Services.

Gaggle disclaims any liability for harm caused directly or indirectly by the use of its Services.

Users should be aware that communications through third-party email services, such as those provided by Google Inc. and Microsoft Corporation, are not private. While Gaggle is not obligated to monitor User communications or content, it reserves the right to do so, including but not limited to:

- (a) Fulfilling contractual obligations;
- (b) Backing up or reviewing communications to identify network issues; or
- (c) Determining compliance with these Terms and Conditions, Service Level Agreements, Student and Staff Data Privacy Notice, and Website Privacy Policy.

At its sole discretion, Gaggle may disclose or provide access to content or communications to authorized personnel, the National Center for Missing and Exploited Children (“NCMEC”), and/or law enforcement agencies, as required by law or as deemed necessary.

For additional information regarding data security and privacy, please refer to Gaggle’s Data Privacy Policy.

## **5. CONFIDENTIALITY POLICY**

As used in this Agreement, “Confidential Information” refers to proprietary information or materials disclosed by one party (“Disclosing Party”) to the other party (“Receiving Party”) as a result of this Agreement. This includes, but is not limited to, research data, methodologies, products, services, processes, formulas, technologies, or other business information disclosed directly or indirectly, whether in writing, orally, or by other means.

Confidential Information does not include information that: (a) Was known to the Receiving Party at the time of disclosure, without a duty of confidentiality, as evidenced by written records; (b) Is or becomes publicly available through no wrongful act or omission by the Receiving Party or anyone bound by confidentiality obligations to the Disclosing Party; or (c) Is lawfully obtained by the Receiving Party from a third party without breaching confidentiality obligations to the Disclosing Party.

Each party agrees to the following obligations regarding the other party’s Confidential Information during the term of this Agreement and thereafter:

The Receiving Party shall maintain the confidentiality of the Confidential Information with at least the same degree of care it uses to protect its own confidential information of a similar nature, but no less than a reasonable degree of care.

The Receiving Party shall not disclose the Confidential Information to any individual, entity, or third party except as expressly permitted under this Agreement or as required by applicable law, regulation, court order, legal process, or governmental, judicial, regulatory, or self-regulatory authority.

In the event disclosure is required by law or deemed advisable by legal counsel, the Receiving Party shall, to the extent permissible, promptly notify the Disclosing Party to allow for protective measures or other appropriate action.

## **6. FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. You are required to comply with FERPA and its applicable regulations. Gaggle shall not disclose any student's education records, personally identifiable information, or other related records monitored, maintained, and retained by Gaggle and/or other Services provided by Gaggle to any third party (other than your school organization) without prior authority. Gaggle shall maintain the privacy and confidentiality of all student education records and shall make available to your school organization the right to inspect and review the student education records upon request. Gaggle shall not disclose or transmit student education records or information to any unauthorized party without the prior consent of the student, guardian, and/or your school organization or by court order, administrative order, or subpoena. Notwithstanding the foregoing, to protect your school or district against the risks involved in handling explicit content involving minors, Gaggle registers incidents containing pornographic videos and images of possible minors with the CyberTipline at the National Center for Missing and Exploited Children ("NCMEC"). It is NCMEC's mission to prevent the spread of these materials, as well as to prevent the sexual exploitation of children. For more information, consult Gaggle's Data Privacy Policy.

## **7. SUPPORT**

Gaggle maintains a comprehensive case management system to address all Customer issues efficiently. Standard customer service is available during the following hours: Monday through Friday: 6:00 AM to 7:00 PM Central Time (CT).

Customers may contact Gaggle via: Email: [support@gaggle.net](mailto:support@gaggle.net); Telephone: 800-288-7750; or Live Chat: Accessible within the Gaggle interface or on the Gaggle website.

For after-hours assistance, Gaggle monitors a dedicated email account at [support@gaggle.net](mailto:support@gaggle.net).

Gaggle offers additional technical support 24 hours a day, seven days a week. Response times vary based on the severity of the issue:

- Critical Issues: Response within six (6) hours.
- Informational Requests: Response within twenty-four (24) hours.

This structured approach ensures timely and effective support for all Customer needs.

## **8. ASSIGNMENT**

Neither party may assign or transfer any rights or obligations under this Agreement without the prior written consent of the other party. Such consent may only be granted if: (a) The assignee agrees in writing to be bound by the terms of this Agreement and (b) The assigning party remains liable for all obligations incurred under this Agreement prior to the assignment.

Any attempted assignment or transfer in violation of this section shall be null and void.

## **9. TERM OF AGREEMENT**

This agreement commences with the start of Services and continues until otherwise terminated, by written agreement of the parties, in accordance with Section 11 or upon the expiration of the last Service Term or Renewal thereof.

## **10. AUTOMATIC RENEWAL OF SERVICES**

Except as otherwise specified, Services shall automatically renew for successive one-year periods, unless and until terminated by either party in accordance herewith or unless either party provides written notice of non-renewal to the other party prior to the end of the then-current Services Term. Gaggle may increase pricing applicable to the renewal of any then-current Services Term by providing Customer with notice thereof, including by email, at least 30 days prior to the end of such term.

## **11. TERMINATION**

Customer may terminate the Services under this Agreement at the end of any contract by providing thirty (30) days written notice of the intent to terminate. Gaggle may also terminate or suspend Services if you breach the conditions of this Agreement, the Gaggle Service Level Agreement (SLA), or your Gaggle Contract.

You can cancel your Services by sending your cancellation notice to Gaggle, P.O. Box 735566, Dallas, TX 75373-5566; sending email to support@gaggle.net; or by fax to 309-665-0171.

Gaggle can, at any time, modify or discontinue any of its Services without liability to any user or third party.

## 12. REPRESENTATIONS AND WARRANTIES

Each party represents, covenants, and warrants to the other that no applicable law, regulation, rule, or governmental requirement exists that (i) restricts or limits the party's ability to fully perform and comply with all obligations under this Agreement or (ii) impairs the rights of the other party as provided in this Agreement.

Gaggle represents, covenants, and warrants that it will provide the Services: (i) in all material respects, as described in the applicable end user documentation (if any); (ii) in a professional manner and in accordance with generally accepted industry practices; and (iii) in compliance with all applicable laws and regulations.

If the Services provided to Customer fail to meet the warranties described above, the Customer agrees to promptly notify Gaggle in writing of the deficiency.

Gaggle represents, covenants, and warrants that the Services will not (i) infringe any copyright, trademark, or patent rights or (ii) misappropriate any trade secret. If the Customer's use of the Services is restricted as the result of a claim of infringement, Gaggle will do one of the following: (i) substitute another equally suitable product or service; (ii) modify the allegedly infringing Service to avoid the infringement; or (iii) procure for the Customer the right to continue to use the Service free of the restrictions caused by the infringement.

The Customer represents, covenants, and warrants that it will: (i) use the Services only in compliance with this Agreement and all applicable laws and regulations; (ii) ensure that its content does not (A) infringe any copyright, trademark, or patent rights; (B) misappropriate any trade secret; (C) be deceptive, libelous, obscene, pornographic, or unlawful; (D) contain viruses, worms, or other malicious software intended to damage the Company's systems or data; or (E) violate the privacy or other rights of any third party.

While Gaggle is not obligated to monitor the Customer's use of the Services, it may do so and may prohibit any use of the Services that it reasonably believes violates this Agreement or applicable laws and regulations.

If the Customer is a government entity, agency, organization, or party (including a school or school district), the Customer represents, warrants, and covenants that it has taken all necessary actions, complied with all requirements, and obtained all consents and reviews to enter into and perform this Agreement in accordance with its terms and conditions.

The Customer represents, covenants, and warrants that the software provided under this Agreement will be treated as "commercial computer software" and "commercial computer software"

documentation” under applicable governmental laws, regulations, or rules.

### **13. DISCLAIMERS AND EXCLUSIVE REMEDIES**

Gaggle provides Services to your organization to assist it in protecting and promoting the well-being of your students and your organization. Gaggle shall undertake every commercially reasonable effort to update its Services to maximize the detection of unsafe, graphic, and/or obscene communications. Gaggle does not warrant, represent, and/or guarantee that all unsafe communications can or will be detected while monitoring your student's online communications and content and other digital activities without limitation.

Your organization is responsible for reviewing all Gaggle communications and taking all reasonable and precautionary actions required by your organization to protect the interests of students, including, but not limited to, notifying applicable governmental agencies and/or bureaus, such as child protection services pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable laws and regulations.

Gaggle does not guarantee that (i) the Services will be performed error-free or (ii) the Services will operate in combination with Customer's content, applications, or any other hardware, software, systems, services, or data not provided by Gaggle. Gaggle is not legally obligated to adhere to any specific response timeline or window for addressing communications or incidents. The Customer acknowledges that any timelines provided by Gaggle are estimations and not binding commitments.

The Customer acknowledges that Gaggle does not control the transfer of data over communication facilities, including the Internet, and that the Services may be subject to limitations, delays, and other problems inherent in the use of such communication facilities. Gaggle is not responsible for any issues arising from the performance, operation, or security of the Services that are caused by Customer's content or applications or third-party content (including publicly available data or other third-party data) or services, and Gaggle disclaims all liabilities related to third-party content or services.

Notwithstanding any other provision in this Agreement, Gaggle does not guarantee or warrant: (i) that the Services will function with 100% precision to prevent harm, self-harm, or exposure to inappropriate, harmful, unsafe, or obscene content for minors; (ii) that the Services will fulfill Customer's obligations, if any, under the Children's Internet Protection Act (CIPA); (iii) that the Services will prevent or otherwise discourage cyberbullying or harm or self-harm by students; (iv) that the Services will detect all instances of cyberbullying and self-harm by students; (v) that all social media sites, streaming media, web-based email services, cloud storage sites, or other internet sites (including inappropriate sites for minors, such as pornographic, gambling, or other restricted sites) will be blocked or monitored; (vi) the accuracy or reliability of any information obtained through the

Services, including but not limited to third-party data, or the results of any queries or searches submitted by Customer for screening visitors; or (vii) that the Services will detect or prevent the entry of unauthorized individuals onto Customer's premises in violation of applicable laws or Customer policies.

In the event of a breach of the Services warranty, Customer's exclusive remedy and Gaggle's entire liability shall be: (i) the correction of the deficient Services that caused the breach, or (ii) if Gaggle cannot substantially correct the deficiency in a commercially reasonable manner (as determined solely by Gaggle), Customer may terminate the Services. In this case, Gaggle will refund the Customer the fees for the terminated Services that were pre-paid for the period following the effective date of termination. Gaggle will also make commercially reasonable efforts to provide Customer with a reasonable opportunity to access the Services for the purpose of securing and backing up Customer's user data.

The tele-therapy and crisis support services provided by Gaggle aim to support the emotional and mental well-being of students. Tele-therapy and crisis support are not replacements for in-person therapy, medical treatment, or emergency services. If a student is experiencing a crisis or an immediate threat to safety, contact emergency services by dialing 911 or visit the nearest emergency facility.

Information shared during tele-therapy or crisis support will not be disclosed without your permission, except as required by law. Gaggle complies with mandated reporting laws, including reporting threats of harm to self or others or suspicion of abuse or neglect. Gaggle does not guarantee specific outcomes from tele-therapy or crisis support services. Progress and results may vary based on individual circumstances and participation. Tele-therapy services are delivered through virtual platforms that may carry inherent risks, including technical issues, potential data breaches, or unauthorized access. Gaggle takes reasonable precautions to ensure the security of virtual communications but is not liable for breaches outside its control. Accessing tele-therapy requires reliable internet connectivity and compatible devices.

Crisis support services are intended to provide immediate, short-term assistance and guidance during moments of distress. These services are not designed for ongoing therapy or long-term counseling. Crisis support via telephone may be limited in its ability to fully assess or address a student's situation. Crisis support is not an emergency response service. While trained professionals will provide support and resources, they are not equipped to dispatch emergency services directly.

#### **14. LIMITATION OF LIABILITY, STATUTE OF LIMITATIONS**

In no event shall Gaggle be liable with respect to Services (i) for any amount in the aggregate in excess of the fees paid by you or (ii) for any indirect, incidental, punitive, or consequential damages of

any kind whatsoever. Some states do not allow the exclusion or limitation of incidental or consequential damages, so the above limitations and exclusions may not apply to you. You agree that regardless of any statute or law to the contrary, any claim or cause of action against Gaggle arising out of or related to the use of Services or the terms of use must be filed within one (1) year after such claim or cause of action arose or be forever barred.

You assume total responsibility for the use of Gaggle Services and use these Services at your own risk. Gaggle exercises no control over and has no responsibility whatsoever for actions taken on the internet, and Gaggle expressly disclaims any responsibility for such actions. You acknowledge to Gaggle, and for Gaggle's benefit and the benefit of its directors, employees, licensors, and agents, that the Services may contain bugs and are not designed or intended for use in mission-critical environments requiring fail-safe performance.

### **15. NO THIRD-PARTY BENEFICIARIES**

Nothing in this Agreement shall be construed to create any third-party beneficiaries, nor shall it confer any rights or claims upon any third party against either party to this Agreement.

### **16. MESSAGE STORAGE, CONTENT STORAGE, AND OTHER LIMITATIONS**

The amount of email and content storage available for each user is subject to limitations based on the terms specified in your Gaggle Contract. These limitations may vary depending on the specific plan or service level agreed upon.

### **17. COMMUNICATIONS**

Except for any disclosure by you for technical support purposes or as specified in the Gaggle Privacy Policy, all communications from you will be considered non-confidential and non-proprietary. You agree that any and all comments, information, feedback, and ideas that you communicate to Gaggle will be deemed, at the time of the communication, the property of Gaggle, and Gaggle shall be entitled to full rights of ownership, including without limitation, unrestricted right to delete, use, or disclose such communication in any form, medium, or technology now known or later developed, and for any purpose, commercial or otherwise, without compensation to you. You are solely responsible for the content of your communications and their legality under all laws and regulations. You agree not to use Gaggle Services to distribute, link to, or solicit content that is defamatory, harassing, unlawful, libelous, harmful to minors, threatening, obscene, false, misleading, or infringing a third-party intellectual property or privacy rights.

### **18. MISCELLANEOUS**

Gaggle provides Services to your organization to assist it in the protection of your students and your

organization. Gaggle shall undertake every commercially reasonable effort to update its Services to maximize the detection of unsafe, graphic, and/or obscene communications. Gaggle does not warrant, represent, and/or guarantee that all unsafe communications can or will be detected while monitoring your student communications or website content.

Your organization is responsible for reviewing all Gaggle communications and taking all reasonable and precautionary actions required by your organization to protect the interests of students, including, but not limited to, notifying applicable governmental agencies and/or bureaus, such as child protection services pursuant to the Family Educational Rights and Privacy Act (FERPA) and other applicable laws and regulations.

## 19. NOTICES

Unless specified otherwise herein: (a) all notices must be in writing and addressed to the attention of the other party's legal department, and primary point of contact; and (b) notice will be deemed given: (i) when verified by written receipt if sent by personal courier, overnight courier, or when received if sent by mail without verification of receipt; or (ii) when verified by automated receipt or electronic logs if sent by facsimile or email.

## 20. INDEMNIFICATION

To the extent permitted by federal and state laws, Customer agrees to indemnify, defend, and hold harmless Gaggle from any and all claims, losses, damages, liabilities, costs, and expenses (including reasonable attorneys' fees) arising out of or relating to: (a) any breach of this Agreement by Customer, (b) any gross negligence or willful misconduct by Customer, (c) Customer's violation of law, or (d) any third-party claims arising from Customer's use of the services provided by Gaggle, except to the extent that such claims arise from Gaggle's breach of contract, gross negligence, or willful misconduct.

To the extent permitted by federal and state laws, Gaggle agrees to indemnify, defend, and hold harmless Customer from any and all claims, losses, damages, liabilities, costs, and expenses (including reasonable attorneys' fees) arising out of or relating to: (a) any breach of this Agreement by Gaggle, or (b) any gross negligence or willful misconduct by Gaggle in the performance of the services under this Agreement.

Notwithstanding the foregoing, Gaggle's indemnification obligations shall be limited to the extent that such claims or demands result from Customer's breach of contract, gross negligence, or willful misconduct. Gaggle shall have no indemnification obligation for damages resulting from the breach of contract, gross negligence, or willful misconduct of Customer, its officers, employees, agents, or assigns.

Gaggle shall not be liable for any third-party claims, losses, damages, liabilities, costs, and expenses (including reasonable attorneys' fees) arising out of or relating to (a) any actions or omissions of third parties over which Gaggle has no control, or (b) any professional services provided by Gaggle in a competent and professional manner in accordance with industry standards.

## 21. TAXES

All fees set forth in this Agreement and any invoices shall include all applicable taxes, except for "Transaction Taxes," which Gaggle is required by law to invoice and collect from Customer. Transaction Taxes, if applicable, will be separately stated on the invoice and must be paid by Customer to Gaggle unless Customer provides an exemption certificate to Gaggle or the transaction is statutorily exempt from Transaction Taxes.

Gaggle shall be solely responsible for the timely remittance of all Transaction Taxes to the applicable governmental authority. Gaggle shall pay (without reimbursement by Customer) and shall hold Customer harmless against any penalties, interest, or additional taxes that may be levied or assessed as a result of Gaggle's failure to invoice or delay in paying any such taxes.

"Transaction Taxes" means sales and use taxes, value-added taxes, goods and services taxes, gross receipts taxes, and excise taxes, but excludes any tax on income, real or personal property taxes, or payroll taxes.

## 22. TRADEMARKS

The trademarks, service marks, logos, slogans, and product designations of Gaggle ("Trademarks") are the exclusive property of Gaggle.Net, Inc., and/or their respective owners. You do not have any right to use these Trademarks. Nothing in the Gaggle Services grants you a license or any other right, whether by implication, waiver, estoppel, or otherwise, to use any of the Trademarks, except with the prior written consent of Gaggle or the respective owner.

## 23. ACKNOWLEDGMENT OF OWNERSHIP RIGHTS AND DISCLOSURE OF DELIVERABLES

Gaggle retains full ownership of all rights, title, and interest worldwide, in and to: (i) any intellectual property or related rights owned or licensed by Gaggle and used in the provision of its services under this Agreement, including Gaggle's Confidential Information; and (ii) any frameworks, methodologies, processes, inventions, analytical tools, and industry data or insights developed or utilized by Gaggle in providing such services, along with all associated intellectual property rights (collectively, "Gaggle IP"). The Customer acknowledges that no ownership rights are transferred to it under this Agreement.

## 24. FORCE MAJEURE

Except for payment obligations already due and owing, any delay or failure in performance by a party under this Agreement will not be considered a breach and will be excused to the extent caused by events beyond the reasonable control of the affected party. The affected party must promptly notify the other party of the force majeure event, use its reasonable commercial efforts to promptly correct such failure or delay in performance, and resume performance as soon as practicable once the event has subsided. If the event continues for thirty (30) days or more, the non-affected party may terminate this Agreement immediately by providing written notice to the non-performing party. Events beyond a party's reasonable control include, without limitation, acts and omissions of that party's service providers.

If Customer terminates the Agreement due to force majeure, Gaggle shall refund any pre-paid fees for the terminated services, covering the period after the effective termination date. Gaggle shall also make commercially reasonable efforts to provide Customer with access to the Services for retrieving User Data. In all other instances of delay or failure under this Section, where Customer does not or cannot terminate the Agreement, Customer shall not be entitled to any service credit or refund.

## 25. USE OF INDEPENDENT CONTRACTORS

In providing services under this Agreement, Gaggle reserves the right to engage independent contractors, subcontractors, or other third parties (collectively, "Independent Contractors") as deemed necessary to fulfill the obligations of this Agreement. Gaggle shall remain fully responsible for the performance of all services provided, regardless of whether they are performed directly by Gaggle or by Independent Contractors.

The engagement of Independent Contractors will not alter or diminish any warranties, representations, or obligations set forth in this Agreement. Gaggle ensures that all Independent Contractors are qualified and capable of performing their assigned duties in accordance with the standards agreed upon in this Agreement.

This provision allows Gaggle to efficiently allocate resources and expertise to deliver the highest level of service while maintaining accountability for all aspects of service delivery.

## 26. SEVERABILITY

If any provision of this Agreement is determined by a court of competent jurisdiction to be invalid or unenforceable, that provision shall be deemed to be severed and this Agreement shall remain in full force and effect with that provision severed or as modified by court order provided that said provision determined invalid does not substantially impair the intent or substance of this Agreement so that the

purposes of this Agreement are not fulfilled and the benefits to the parties hereto are not realized. If said provision does substantially impair the intent or substance, the parties shall attempt to agree on an amendment to this Agreement to address the changes necessary because of the court determination. If the parties are unsuccessful in negotiating an amendment, this Agreement shall terminate.

## **27. CHOICE OF LAW**

This Agreement, and any actions arising out of or in connection with it, shall be governed by, construed, and enforced in accordance with the laws of the state or jurisdiction in which the Customer is established, without regard to its conflicts of law principles. Should Gaggle need to enforce the terms of this Agreement, Gaggle shall be entitled to any and all attorneys' fees and costs incurred, along with any damages to which it may be entitled.

## **28. VIOLATIONS**

If you become aware of any violations of these Terms & Conditions, please report them to Gaggle's Customer Service department by calling 800-288-7750, emailing [support@gaggle.net](mailto:support@gaggle.net), or faxing 309-665-0171.

## **29. GENERAL QUESTIONS**

For any questions regarding these Terms & Conditions, please contact Gaggle's Customer Service department at 800-288-7750, email [support@gaggle.net](mailto:support@gaggle.net), or fax 309-665-0171.

# Service Level Agreement

This Service Level Agreement (“SLA”) is entered into by and between Gaggle.Net, Inc., a Delaware corporation with its principal office located at 5050 Quorum Drive, Suite 700, Dallas, TX 75254 (“Gaggle”), and the entity identified as the customer in the applicable Contract for Services (“Customer”). Gaggle and Customer are collectively referred to as the “Parties.” This SLA governs the provision of Gaggle Solutions (the “Services”) as specified in the applicable Gaggle invoice and Gaggle Contract. The Services described in this SLA, which may be purchased individually or collectively and without limitation, only apply to Customers who have purchased those specific Services as outlined in their agreement with Gaggle.

This Service Level Agreement (SLA) sets forth the mutual understanding and expectations regarding Gaggle’s commitment to delivering the purchased Services with maximum performance and uptime. The fees, terms, and conditions applicable to the Services are additionally outlined in the corresponding Gaggle invoice, Gaggle Contract, Terms and Conditions, Student and Staff Data Privacy Notice, and Website Privacy Policy, all of which are incorporated by reference.

## 1. Descriptions of Services

### Safety Solutions on School-Provided Technology

Gaggle provides comprehensive safety monitoring for students across district-issued devices and accounts, identifying students in crisis through advanced monitoring and alerting systems. At the core is a sophisticated machine learning model that analyzes student-generated content for keywords, tone, context, and sentiment, with human review to ensure accuracy. The system adapts to evolving student communication styles and addresses a broad range of risks, including self-harm, bullying, suicide, abuse, drugs, sexual content, and more. Gaggle also features a Quarantine function that removes sexually explicit material involving minors and all pornography from district Google Drive and Microsoft OneDrive accounts. This protects students by removing access to harmful content and shields districts from liability. Gaggle’s cloud-based, device-agnostic solution requires no additional hardware and offers protection whenever students log into their district accounts.

## Safety Management

Gaggle shall monitor email, message communications, documents, and other file types subject to certain file size limitations within third-party services including, but not limited to, those from Google Inc. and Microsoft Corporation.

Gaggle shall not make Safety Management available to Customers until they have provided Gaggle with designated emergency contact information. "Designated emergency contact" means the individual(s) designated by you to receive and act upon Gaggle notifications. If applicable, the Customer must also provide access to student information system (SIS) data.

If there is a change in any designated emergency contact and/or emergency contact information, you must immediately make the appropriate changes to the affected user profile in the Gaggle Portal, and notify Gaggle of all applicable changes. Your failure to update and notify Gaggle of any changes to the designated emergency contact information will result in the delay or inability of Gaggle to properly send notifications to your organization.

The appropriate Gaggle incident response rubric will be shared with designated emergency contacts upon assignment and remains available upon request at any time. As the safety landscape evolves, the rubric is periodically reviewed and updated.

## Web Activity Monitor (WAM)

Gaggle's Web Browser Extensions are an additional safety layer. The extensions monitor student activity on school-provided devices or, in certain optional cases, when students log in via their school-issued accounts on non-school computers. The extension is a lightweight add-on that does not interfere with or block activity on the device. The extension monitors content entered into the browser. This includes internet searches, text entered into emails, forms, social media sites, chat boxes, websites, geolocation, and more. Customers will receive a screen capture from the student browser for user-created incidents. Activity that indicates bullying, suicide ideation, self-harm, and/or threats of violence will result in email notifications and immediate emergency phone calls when warranted.

## Web Filter

Web Filter monitors and blocks access to inappropriate websites and content based on predefined policies set by the Customer. Customers can customize policies to align with their specific needs and guidelines, ensuring a safe and appropriate online environment for students.

## After Hours

Gaggle Safety Team Members will alert designated local authorities, who can then determine the appropriate course of action to help ensure student well-being. Possible Student Situation (PSS) incidents occurring after hours, overnight, and on weekends will be handled by the Gaggle Safety Team. Gaggle will reach out to local authorities or social workers to perform a wellness check.

Gaggle will pull data from the district's Student Information System (SIS) so that we can provide the relevant information to authorities. Files with the student data will need to be uploaded daily via a file transfer (sFTP) for each group.

## SpeakUp for Safety Tipline

Gaggle SpeakUp for Safety Tip Line is a one-way, anonymous reporting tool that empowers students, staff, and parents to report safety concerns confidentially. This service fosters a culture of safety by addressing issues such as bullying, threats, suicidal ideation, self-harm, and other risks to student well-being.

Gaggle's Safety Team monitors submissions 24/7/365, filtering non-actionable tips and notifying designated district staff of concerns via email for non-emergencies. In urgent situations, the team contacts school officials directly and can initiate wellness checks if necessary.

The service includes an automated acknowledgment of submitted tips, a dedicated phone number for text and call reports and regular reminders to students about the tip line.

## Student Information System (SIS) Integration

Gaggle's Student Information System (SIS) integration services streamline the process of syncing critical student data with Gaggle's safety solutions. By integrating with a district's SIS, Gaggle can access up-to-date student records, such as contact information, grade levels, and school assignments, to enhance the accuracy and efficiency of incident response. This integration ensures that alerts and notifications are directed to the appropriate personnel and that any necessary follow-up, such as wellness checks, includes accurate and relevant student details. The value of this integration lies in its ability to improve response times, reduce manual data management, and provide contextually rich information to school administrators and emergency contacts. This enables more informed decisions and better support for student safety and well-being. Gaggle only shares information necessary to initiate a wellness check, such as student and guardian contact information.

## Safety Net

Gaggle's Safety Net service provides additional support to ensure that students receive the attention they need following a concerning alert. Safety Net steps in by having Gaggle's counselors follow up with students three days after an alert is triggered. Using messaging tools like SMS text, web chat, Google Chat, or Microsoft Teams, Gaggle's counselors reach out to offer support and ensure that critical situations are addressed. Weekly updates are provided to keep school teams informed on which students need further assistance and which are doing well. While designated emergency contacts still handle the primary alerts, Safety Net acts as an extra layer of support.

### **Applicable Safety Solutions Subscription Services May Include but are not limited to:**

- Automated analysis of student-generated content on school-issued accounts and devices, with human review to identify potential risks such as self-harm, bullying, violence, drug use, and explicit content.
- Real-time alerts sent to designated emergency contacts for urgent concerns, with immediate escalation to law enforcement when warranted.
- Identification and removal of sexually explicit material and other harmful content from district cloud storage (e.g., Google Drive, Microsoft OneDrive).
- Monitoring of student web activity via browser extensions, capturing search queries, online interactions, and user-created incidents.
- 24/7 monitoring of safety tips submitted by students, staff, and parents, with appropriate filtering and escalation.
- Wellness checks and emergency outreach facilitated in partnership with local authorities for critical incidents occurring outside school hours.
- Secure data integration to enhance accuracy and efficiency in incident response.

Gaggle's solutions are cloud-based and device-agnostic, ensuring continuous protection whenever students use their school-provided accounts.

## Billing and Subscription Information

- The Customer agrees to the standardized subscription rate for Gaggle's Safety Management Services, as outlined in the Gaggle invoice.

- Subscription fees may be supplemented by grants, district funding, or third-party resources.
- Service activation requires an initial subscription payment, with renewal terms as specified in the agreement.
- The subscription term begins with the Service Start Date.

## Mutual Obligations

### Customer Agrees To:

- Maintain confidentiality of all student safety alerts and reports in accordance with applicable privacy laws and policies.
- Provide accurate and up-to-date designated emergency contact information in the Gaggle Portal.
- Secure appropriate parental consent where necessary for the monitoring of student accounts and communications.
- Ensure school personnel take appropriate action upon receiving alerts from Gaggle's Safety Management system.
- Provide a minimum of 30 days' notice for contract termination to allow for proper transition planning.

### Gaggle Agrees To:

- Provide continuous 24/7/365 monitoring of student activity on district-provided technology.
- Notify designated emergency contacts promptly regarding student safety concerns.
- Ensure all activities, including monitoring and alerting procedures, comply with state and federal privacy laws (e.g., FERPA, COPPA).
- Provide school districts with a secure Reporting Dashboard to track incidents and trends.
- Maintain professional liability coverage and data security measures to protect student information.
- In cases where a student is at immediate risk of harm (e.g., self-harm, violence), Gaggle will initiate emergency protocols, which may include contacting district personnel, emergency responders, or designated local authorities.

- Continuously update machine learning models and incident response protocols to reflect evolving student communication patterns and emerging risks.

Gaggle is committed to supporting schools in maintaining a safe and secure digital environment for students while ensuring compliance with all applicable privacy regulations.

## Mental Health Services

Gaggle's mental health services provide accessible, professional support to help students and staff address underlying challenges and build resilience, creating pathways to long-term well-being. They also provide students with instant, 24/7 access to support when they need it most, fostering a sense of connection and security.

### Gaggle Therapy

Gaggle shall provide outpatient individual and group and family tele-therapy or coaching sessions to address a variety of experiences, symptoms, and disorders. Students will participate in ongoing video sessions for a duration determined by the provider. Sessions will be scheduled at convenient times for students, including evenings and weekends.

All Gaggle Therapy Services and activities comply with the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and the Family Educational Rights and Privacy Act (FERPA).

### Applicable Therapy Services May Include but are not limited to:

- Video conference mental health therapy and coaching services, consultation, collaboration with school staff, documentation and planning, parent contact, and service coordination.
- Assessments, e.g., pre- and post-assessments and intervention services; initial and biennial assessments. Additional assessments will be administered where outlined in the student's assessment plan.
- Review of Records / Parent & Teacher Interviews, e.g., a cumulative file review for a student, including medical, educational, and social development histories, plus current parent and teacher interviews. All such services are billed at the same rate as clinical sessions, as a Coordinated Care session.

This Agreement also governs Customer's use of Licensed Mental Health professionals to provide Services.

## Billing and Retainer Information

- The Customer agrees with the standardized hourly rate for Gaggle Mental Health Services.
- Cost for services may be supplemented by Medicaid, Private Insurance, Grants, or other third-party funding.
- The Customer agrees to secure Gaggle Mental Health Services with an initial retainer, outlined in the Gaggle Invoice. The parties recognize that the retainer billing may vary over the term of the contract, and an additional retainer may need to be secured to continue services for students.
- Retainer expires 12 months from Service Start Date. In the event of an unused retainer amount, that amount can be extended for an additional 12 months.
- If the full contract value is not utilized within the first 12 months and the remaining retainer is carried over to the following 12 months, a 10% Therapist Retention Fee will be applied to the unused retainer amount.
- For Grant Funded Retainers, if 40% of the retainer is not used by the end of the 12-month term, a 10% Therapist Retention Fee will be charged to the remaining retainer balance.
- The retainer is due and payable upon receipt of the invoice. Invoices outstanding for over 60 days are subject to a 1% per month late payment penalty.
- Client No-Show is an Unplanned Client Absence. If the Client cancels a session with less than 24 hours advance notice or the session does not occur due to a Client absence ("Unplanned Student Absence"), the Customer agrees to pay Gaggle the applicable Rate to cover a portion of the scheduled session.
- Pricing described in this contract may be reviewed and adjusted annually to reflect changes in the Producer Price Index published by the United States Bureau of Labor Statistics.
- Customers who choose not to use the retainer model pricing will incur a 5% service fee.

## Mutual Obligations

### Customer agrees To:

- To maintain the confidentiality of professional reports as required by state law or professional standards.

- To provide any necessary information for each student referred to Gaggle Mental Health Services.
- To secure informed consent from students and families prior to referring students to Gaggle Mental Health Services.
- To provide a suitable, legally-compliant area to administer mental health services if a student is otherwise unable to secure a private or appropriate location.
- To provide a minimum of 30 days' notice if canceling services to ensure sufficient time for transitioning clients who are currently receiving services.

### **Gaggle Therapy agrees to:**

- To provide licensed mental health professionals that may include counselors, therapists or therapist associates under clinical supervision that have passed a background check and screening in accordance with applicable state law.
- Mental Health providers licensed in other states may also be used, and such licenses shall be provided, upon request, to the Customer.
- To provide the school district with account statements reflecting the services provided and the current retainer balance.
- To ensure all providers are covered by professional liability insurance and maintain bodily injury coverage.
- To provide access to the district Reporting Dashboard for monitoring the progress of clients.
- To maintain the confidentiality of student records as required by FERPA and applicable state law or professional standards and to honor any previously signed Data Privacy Agreement and Student & Staff Data Privacy Notice.
- In the event a client presents as suicidal, homicidal, or other behaviors that would cause the client or any other person immediate danger of harm, the provider will ask the client to speak to parent/guardian (in-home session) or district personnel (in- school session) located nearest to the client's current location. If they cannot or will not comply, the provider will contact their local police/EMS dispatch and make every effort to keep the client engaged when emergency personnel arrive.
- If a provider has concerns regarding the welfare of a client, the provider will contact the appropriate authorities in the state where the client resides.

- To maintain the confidentiality of student and staff safety management information as outlined in our Student & Staff Data Privacy Notice.
- To maintain the confidentiality of student and staff Gaggle therapy information.

### **ReachOut and ReachOut Proactive**

Gaggle will provide crisis response and de-escalation for students 24x7 via call, text, web chat, Google Chat, or Microsoft Teams. Gaggle will provide each customer with a specific local number to connect with a ReachOut crisis counselor. ReachOut is staffed with trained crisis counselors to address youth crisis situations. ReachOut can include proactive check-ins with students. Crisis response will involve local authorities if a student is deemed to be in a harmful and imminent situation. ReachOut is designed for in-the-moment response and not to be used as ongoing therapy or counseling services.

### **Applicable ReachOut and ReachOut Pro Subscription Services May Include but are not limited to:**

- Crisis response via call, text, or web chat, providing active listening and de-escalation for students 24x7. Crisis response will involve local authorities if a student is deemed to be in a harmful and imminent situation.
- Collect as much relevant information from the student related to the situation, such as name, location, school, and involved parties to pass along to district partners and/or local authorities in efforts to provide additional support to the students using ReachOut.
- Follow up with customers and/or local authorities on student conversations based on the severity of the specific situation and include any relevant data collected.
- Provide reports to customers detailing the volume and details of the held conversations.
- Proactive communication with students as well-being check-ins and/or reminders of service.

### **Billing and Subscription Information**

- The Customer agrees to the standardized subscription rate for Gaggle's ReachOut and ReachOut Pro Services, as outlined in the Gaggle invoice.
- Subscription fees may be supplemented by grants, district funding, or third-party resources.

- Service activation requires an initial subscription payment, with renewal terms as specified in the agreement.
- The subscription term begins with the Service Start Date.

## Mutual Obligations

### Customer Agrees To :

- To provide Gaggle with appropriate contact information for local authorities and local resources to refer students who need additional support.
- To promote the ReachOut services to the district by regularly advertising the provided number and web chat widget.
- To maintain the web chat widget on a district website accessible to students.
- Gaggle ReachOut and ReachOut Pro are not to be used for ongoing therapy or counseling services.
- Enable appropriate communication tools to allow proactive contact with students.

### Gaggle Agrees To:

- To provide 24/7 access to communication with trained crisis counselors via call, text, or chat.
- Ensure that all crisis counselors have been adequately trained in de-escalation techniques and have passed a background check and screening in accordance with applicable state law.
- To provide a specific local number for the customer that can be used for both calling or texting to connect to a trained crisis counselor.
- To provide materials to promote the crisis number to their school community.
- To provide a regular report and summary of communications received through the system.
- To maintain the confidentiality of student records as required by FERPA, state law or professional standards, and to honor any previously signed Data Privacy Agreement.

- To maintain the confidentiality of student and staff safety management information as outlined in our Privacy Policy.
- To maintain confidentiality of student and staff information.

## Archiving Solutions for School Data Compliance and Security

Gaggle's archiving and backup services provide secure, cloud-based storage for critical school data, ensuring long-term retention, compliance, and easy access. Archive focuses on preserving important records for legal and regulatory requirements, while Backup enables quick recovery in case of accidental loss or system failure. These services eliminate reliance on on-premises hardware, offering a scalable and efficient data management solution.

### Archiving Services

Gaggle shall retain and securely store Customer email messages up to 50 megabytes (MB) in size and cloud-based (Drive) files up to 300 megabytes (MB) in size.

This service includes:

- Full-text indexing for easy retrieval of archived content.
- Tiered administrator access permissions to control data visibility and security.
- Granular litigation management tools for legal and compliance needs.
- Audit logs tracking access and activity for transparency.
- Policy-based data retention ensuring compliance with regulatory and district-specific requirements.
- Advanced search, data recovery, and export options for streamlined data management.

Upon request, for an additional charge, all email content and cloud-based files archived by Gaggle may be delivered to the Customer.

### Applicable Archiving and Backup Subscription Services May Include but Are Not Limited To:

- Secure, long-term retention of email communications and cloud-based documents.
- Full-text search and advanced filtering to locate archived content quickly.

- Litigation hold and legal discovery tools to meet compliance requirements.
- Automated backup and recovery to prevent data loss.
- Integration with district data retention policies for seamless compliance.

## Billing and Subscription Information

- The Customer agrees to the standardized subscription rate for Gaggle's Archiving and Backup Services, as outlined in the Gaggle invoice.
- Subscription fees may be supplemented by district funding, grants, or third-party resources.
- Service activation requires an initial subscription payment, with renewal terms specified in the agreement.
- The subscription term begins with the Service Start Date.

## Mutual Obligations

### Customer Agrees To:

- Maintain confidentiality of all archived data in accordance with applicable privacy laws and policies.
- Ensure compliance with district data retention policies when utilizing Gaggle's Archiving services.
- Secure appropriate access controls and permissions for designated personnel managing archived data.
- Provide a minimum of 30 days' notice for contract termination to allow for proper transition planning.

### Gaggle Agrees To:

- Provide secure, cloud-based archiving and backup solutions with continuous availability.
- Ensure all archiving and backup processes comply with state and federal privacy laws (e.g., FERPA, COPPA).
- Offer administrator access controls, search functionality, and data recovery tools.

- Maintain audit logs to track access and modifications to archived data.
- Deliver archived data upon Customer request, subject to additional fees where applicable.

## 2. Service Standards

Gaggle shall regularly maintain and update, as needed, all Services. General maintenance typically shall not result in an interruption of Services (Downtime) except for Scheduled Downtime or Emergency Downtime, which is outside the control of Gaggle.

Gaggle guarantees that its Services shall be available 99.5% of the time in a given month, excluding Scheduled Downtime for maintenance and Emergency Downtime. Downtime exists when a particular Customer is unable to send or receive data from Gaggle servers, and the failure is resolvable by Gaggle, and such failure has been clearly and fully communicated in writing to the Gaggle technical support team. Downtime shall be applicable until the server is able to send and receive data, as confirmed by Gaggle's monitoring systems. Maintenance and updates to Services, which may require an interruption of Services, shall be scheduled by Gaggle through notice to Customer of the Scheduled Downtime. Gaggle shall undertake commercially reasonable efforts to arrange Scheduled Downtime for maintenance and updates to be performed during off-peak hours.

When third-party applications are used within Gaggle Services, Gaggle does not have control over these applications. Downtime of these applications is specifically excluded from this SLA.

Gaggle will fulfill its obligations and deliver services in accordance with the service-specific response rubric provided to and reviewed with the customer. This rubric defines the expected incident response actions corresponding to each incident severity level. Gaggle reserves the right to update the rubric at any time to ensure it remains aligned with evolving best practices and the specific needs of the customer.

## 3. Limitations

This SLA and any applicable Services do not apply to any of the following:

Issues that are due to factors outside of Gaggle's control include but are not limited to, natural acts of God, acts of any governmental body, war, insurrection, sabotage, armed conflict, embargo, fire, flood, strike or other labor disturbance, interruption of or delay in transportation, unavailability of or interruption or delay in telecommunications or third-party services, virus attacks or hackers, failure of third-party software, or inability to obtain raw materials, supplies, or power used in or equipment needed for the provision of this SLA.

Interruptions that result from Customer and/or third-party hardware or software and that are not within the primary control of Gaggle.

Issues that result from outages between Gaggle's Internet Service Provider and Gaggle servers.

Interruptions relating to Domain Name Server ("DNS") issues outside the control of Gaggle, including DNS propagation or any delays in the registration or transfer of domain names and browser or DNS caching that may make Customer Site appear inaccessible when others can still access Customer Site.

Scheduled Downtime, including upgrades and Emergency Downtime, as described in Section 2.

Customer acts or omissions (or acts or omissions of others engaged or authorized by Customer) including, without limitation, custom scripting or coding and any unauthorized, unlawful email practices.

Issues due to any negligence, willful misconduct, or use of the Services in breach of this SLA, Terms and Conditions, and other related documents.

#### **4. Duration**

This SLA shall commence on the Service Start (Commencement) Date and end on the earlier of the Service End (Expiration) Date or at the time of termination in accordance with Section 7.

#### **5. Roles and Responsibilities**

The Services under this SLA are provided to Customer pursuant to Tiered Administrator Access Permissions, which Customer will select and assign to its users based on the access and security needs of the Customer's organization. Users shall only be allowed to access and utilize the Services based on the designated Administrator Access Permission. The Customer is responsible for communicating all usernames and passwords to its users. The Customer shall control all Customer Tiered Administrator Access Permissions and any changes to those Permissions.

Use of accounts shall be limited to those individuals granted access by the Customer, who is solely responsible for the assignment of accounts and the enforcement of user access security. Gaggle shall use commercially reasonable efforts to advise Customer in identifying any known security breach, but Gaggle shall not be liable to Customer or any user for any inability, failure, or mistake in connection with such assistance. The Customer is responsible, at its own cost and expense, for maintaining all Customer (Client) Software and Hardware Configurations recommended by Gaggle, which may be updated from time to time. The Customer shall report to Gaggle any changes to its Customer (Client) Software and Hardware Configurations.

The Customer shall be responsible for monitoring and reporting any problems with its Customer (Client) Software and Hardware Configurations to Gaggle in written or digital format. All Gaggle Services shall only be used in a manner consistent with the appropriate uses associated with the operations and functions of Customer's organization and shall not be contrary to public policy, the law, and commercially acceptable online etiquette. Failure to comply with these limitations may result in Gaggle suspending or terminating the Services of the violating user or all Customer accounts without notice. Gaggle maintains a ticket system to manage all Customer issues. Gaggle provides customer service between the hours of 6:00 AM and 7:00 PM CT, Monday through Friday.

Customers can reach our Customer Service team by email (support@gaggle.net), telephone (800-288-7750), or by accessing a live chat feature within the Gaggle interface and on the [Gaggle website](#). After-hours support is provided through a monitored email account at support@gaggle.net. Gaggle provides additional technical support twenty-four (24) hours per day, seven (7) days per week. Response time commitments are made based on the severity of the issue, ranging from six (6) hours for critical issues to twenty-four (24) hours for informational requests.

## 6. SLA Claim

If Customer believes Gaggle is in violation of this SLA, Customer should send an email to Gaggle at support@gaggle.net indicating the day(s) and time(s) in which the unavailability of Services occurred. Gaggle will review each claim and respond to the sender of the email within one (1) full business day.

## 7. Termination

Gaggle may also terminate or suspend any and all Services immediately, without prior notice or liability, if Customer breaches any conditions set forth in this SLA or in the Terms and Conditions the Customer accepted by clicking the Accept button prior to accessing Gaggle Services. Gaggle can, at any time, modify or discontinue any of its Services without liability to any user or third party.

## 8. Notifications

Unless specified otherwise herein: (a) all notices must be in writing and addressed to the attention of the other party's legal department, and primary point of contact; and (b) notice will be deemed given: (i) when verified by written receipt if sent by personal courier, overnight courier, or when received if sent by mail without verification of receipt; or (ii) when verified by automated receipt or electronic logs if sent by facsimile or email.

## 9. Assignment

Neither party may assign or transfer any part of this SLA without the written consent of the other party, but only if: (a) the assignee agrees in writing to be bound by the terms of this Agreement; and

(b) the assigning party remains liable for obligations incurred under the Agreement prior to the assignment. Any other attempt to transfer or assign is void.

## 10. Severability

If any provision of this Agreement is determined by a court of competent jurisdiction to be invalid or unenforceable, that provision shall be deemed to be severed and this Agreement shall remain in full force and effect with that provision severed or as modified by court order provided that said provision determined invalid does not substantially impair the intent or substance of this Agreement so that the purposes of this Agreement are not fulfilled and the benefits to the parties hereto are not realized. If said provision does substantially impair the intent or substance, the parties shall attempt to agree on an amendment to this Agreement to address the changes necessary because of the court determination. If the parties are unsuccessful in negotiating an amendment, this Agreement shall terminate.

# Student and Staff Privacy Notice

Gaggle.Net, Inc. (Gaggle) has been working with K-12 schools and school districts since 1998 and has always maintained clear terms regarding how we treat student and staff data. We reinforce our commitment through participation in a pledge created by the Future of Privacy Forum (FPF) and the Software & Information Industry Association (SIIA) to advance data privacy protection regarding the collection, maintenance, and use of personal information.

## We will:

- Safeguard the privacy of student and staff information.
- Ensure that the only authorized channel for private student or staff information is through the school district.
- Not sell or rent student or staff information.
- Not behaviorally target advertising or show advertising to any user.
- Use data for authorized education purposes only.
- Enforce strict limits on data retention.
- Support parental access to and correction of errors in their children's information.
- Provide comprehensive security standards.
- Be transparent about the collection and use of data.

## Definition of Data

Data includes all personally identifiable information (PII), or material or information that is linked to PII, and other non-public information. Data includes, but is not limited to, student data, staff data, metadata, and user content. See the Data Collection section for specific data types.

## Scope of Policy

This Policy describes the types of information we may collect or that you may provide when registering with, accessing, or using Gaggle solutions. This Policy does not apply to information we collect offline or on Gaggle websites (such as our [company website](#)) or to information that you may provide to, or is collected by third parties.

## Purpose of Data Collection and Ownership

We consider all school and district data to be confidential and do not use such data for any purpose other than to provide services on your behalf and as outlined in your service level agreement or contract. Student data is the property of the school or district and remains in the school or district's control throughout the duration of any agreement/contract.

## Role of School and School Officials

Although this Policy will focus mainly on what we do, and what we confirm we will not do, with student and staff data, we believe that schools and school officials are critical partners in our collective efforts to protect and ensure only appropriate use of student-related information entrusted to them and us. In that regard, schools and school officials using Gaggle solutions should be mindful that in granting or allowing access to Gaggle solutions, they are controlling who has access to student and staff information. When we reference "granting or allowing access," we are referring to both intentional actions, such as an administrator authorizing a Gaggle account for a teacher, as well as unintentional actions and consequences that may flow from, for example, a school's failure to maintain sufficient data governance or security practices.

In cases where the Family Educational Rights and Privacy Act (FERPA) applies, or other applicable state student record laws, access to certain student information remains the legal responsibility of the applicable school. In all situations, it is incumbent upon our customers to make an affirmative determination before furnishing access to anyone that the party has a legitimate need for access to Gaggle Solutions and the sensitive information that may be accessible to that party through Gaggle Solutions.

## Information About Students

### *FERPA and Education Records*

Although FERPA was enacted decades ago, and certainly well before internet-based services became ubiquitous in academic settings, one of its core tenets was and remains the protection of the privacy of PII in students' education records. As defined in FERPA, "education records" are "those records, files, documents, and other materials which (i) contain information directly related to a student; and

(ii) are maintained by an educational agency or institution or by a person acting for such agency or institution.” PII from education records includes information such as a student’s name or identification number, which can be used to distinguish or trace an individual’s identity, either directly or indirectly, through linkages with other information.

FERPA requires that educational institutions and agencies that receive certain federal funds (for example, public schools) obtain prior consent from a parent or legal guardian before disclosing any education records regarding that student to a third party. Consequently, before you enter, upload, or access any data concerning a minor student, you must confirm that your agency or institution has (1) obtained appropriate consent from the parent or guardian of that student or (2) determined that one of the limited exceptions to the consent requirement applies.

**Gaggle only uses PII from students’ education records to enable the use of Gaggle Solutions to promote school safety and the physical security of students.** Unless a school official expressly instructs otherwise, we will not share or reuse PII from education records for any other purpose. While we think those statements are clear, **to avoid any doubt, we will not use student PII to target students or their families for advertising or marketing efforts or sell or rent rosters of student PII to third parties.**

FERPA (§ 99.31(a)(1)(i)(B)) permits schools to outsource institutional services or functions that involve the disclosure of education records to contractors, consultants, volunteers, or other third parties provided that the outside party: Performs an institutional service or function for which the agency or institution would otherwise use employees; Is under the direct control of the agency or institution with respect to the use and maintenance of education records; Is subject to the requirements in § 99.33(a) that the personally identifiable information (PII) from education records may be used only for the purposes for which the disclosure was made, e.g., to promote school safety and the physical security of students, and governing the redisclosure of PII from education records; and Meets the criteria specified in the school or local educational agency’s (LEA’s) annual notification of FERPA rights for being a school official with a legitimate educational interest in the education records. Here, Gaggle is acting as a school official with legitimate educational interest; is performing an institutional service or function for which the educational institution would otherwise use its own employees; is under the direct control of the educational institution with respect to the use and maintenance of student data, and is using student data only for an authorized purpose and in furtherance of such legitimate educational interest.

### *COPPA and Children Under the Age of 13*

The Children’s Online Privacy Protection Act (COPPA) is a federal law designed to protect the privacy of children under 13 years old.

Gaggle's services are in compliance with the Children's Online Privacy Protection Act of 1998. Gaggle Services participates in the iKeepSafe Safe Harbor program. If you have any questions or need to file a complaint related to our privacy policy and practices, please do not hesitate to contact the iKeepSafe Safe Harbor program at [COPPAprivacy@ikeepSAFE.org](mailto:COPPAprivacy@ikeepSAFE.org)

1. Individual children are not allowed to sign up for any Gaggle solutions. **The only way a child may obtain access to a Gaggle solution is through their school.**
2. Each school is responsible for creating student accounts for any Gaggle solution. For example, schools may choose to list students' full names, grade levels, and ID numbers in the record for each user. Entering data in these fields is optional and is intended for administrative purposes only.
3. The schoolwide data collected by Gaggle is the school's address, grade levels, and other aggregate information about the school's internet connection, computers, and the likelihood of students having devices such as smartphones or tablets.

## Disclosure and Retention of PII

Gaggle will not distribute to third parties any staff data or student data without the consent of either a parent/guardian or a qualified educational institution except in cases of **Possible Student Situations (PSS)**, which may be reported to law enforcement.

To protect your students, the school, or the district against the risks involved in handling sexually explicit content involving minors, **Gaggle registers incidents containing explicit videos and images of possible minors with the CyberTipline at the National Center for Missing and Exploited Children (NCMEC)**. It is NCMEC's mission to prevent the spread of these materials, as well as to prevent the sexual exploitation of children.

We may also disclose student or staff data to comply with a court order, law, or legal process (including a government or regulatory request), but before doing so, we will provide the applicable school with notice of the requirement so that, if the school so chooses, it could seek a protective order or another remedy. If, after providing that notice, we remain obligated to disclose the demanded student or staff data, we will disclose no more than that portion of data which, on the advice of our legal counsel, the order, law, or process specifically requires us to disclose.

If a third party purchases all or most of our ownership interests or assets, or we merge with another organization, it is possible that we would need to disclose data to the other organization following the transaction; for example, were we to integrate Gaggle with the other organization's product offerings. To the extent any such transaction would alter our practices relative to this Policy, we will give

schools or school districts notice of those changes and any choices they may have regarding student or staff data. Notwithstanding the foregoing, in the event of a merger, acquisition, or substantial transfer of assets, we will provide you with notice within thirty (30) days following the completion of such a transaction by posting on our homepage and by email to your email address that you provided to us. If you do not consent to the use of your information by such a successor company, subject to applicable law, you may request its deletion from the company.

Finally, although we outlined earlier in this Policy what constitutes student or staff data, we also want to be clear about what information is not student or staff data or PII. Once PII, whether relating to a school or district employee or student, has been de-identified, that information is no longer PII. PII may be de-identified through aggregation or various other means. The U.S. Department of Education has issued [guidance on de-identifying PII in education records](#). In order to allow us to proactively address customer needs, we anticipate using de-identified information to improve Gaggle solutions and services in accordance with FERPA. That said, we would use reasonable de-identification approaches to ensure that, in doing so, we are not compromising the privacy or security of the PII you entrust to us. **We will not attempt to re-identify de-identified data and will not transfer de-identified data to any party unless that party agrees not to attempt re-identification.**

## Data Security and Protection of Data, Including PII

We have implemented measures designed to secure PII from accidental loss and unauthorized access, use, alteration, and disclosure. Among other things, PII is encrypted in transit to and from Gaggle using TLS technology. In addition, all PII is stored in multiple databases with extensive redundancy and failover maintained at data centers located in two geographically dispersed states, consistent with guidance from the U.S. Department of Education that storing sensitive education records within the United States is a "best practice." That said, unfortunately, the transmission of information via the internet is not completely secure and although we do our best to protect PII, neither we nor any other hosted service provider can guarantee the security of all personally identifiable information.

Data integrity and accuracy are achieved through strict restrictions on how data may be accessed and by whom. Audit logs are kept to be able to track data modification. Additional security measures are in place to prevent and identify data tampering. In the extremely rare case of a data breach, we will immediately notify all customers affected using the primary email address specified in their accounts. It is the responsibility of our customers to contact parents or legal guardians regarding a data breach.

Gaggle, undergoes rigorous annual audits to ensure data security and privacy. These include a SOC 2 Type 2 audit, demonstrating adherence to security, availability, and privacy standards with no reported deficiencies. Penetration testing proactively identifies and addresses system vulnerabilities.

Furthermore, iKeepSafe audits verify responsible handling of Personally Identifiable Information (PII), confirming no unauthorized access or data sales. These measures collectively highlight Gaggle's strong commitment to data protection.

### **Expiration of Agreement and Disposal of Data, Including PII**

Upon the expiration or termination of any agreement/contract between a school or school district and Gaggle, we keep customer data for up to 30 days except in cases where state laws require a specific shorter or longer duration.

Any retained data will, of course, remain subject to the restrictions on disclosure and use outlined in this policy for as long as it resides with us.

### **Correction of Data**

We only accept requests to change data from main contacts and administrators. Parents or legal guardians who request changes to student data should go through a school- or district-authorized main contact or administrator.

### **Focused Collection**

- Gaggle does not collect biometric data.
- No sensitive data is intentionally collected.

### **Data Collection**

- Types of Data we can collect: Student first and last name, Student Physical Address, Student ID, Parent/Guardian First and last name, Parent/Guardian Physical address, Parent/Guardian Phone/Mobile Number, Parent/Guardian Email Address. While Gaggle can collect this data if provided by the district, the student email is the only required data point for Gaggle Services to be enabled.
- The approximate location of a student will be collected through the Gaggle browser extension. This information will be included in incident alerts and will only be accessible to users with full access to Incident Workflow.
- Gaggle does not combine personally identifiable information except for data produced by the school or district.

- All data collected will be used solely for the stated purpose of ensuring student safety as required by the product. All data is used only for the purpose for which it was collected for product requirements to ensure student safety.
- No user personal information is acquired from third parties.
- The product does not provide any links to external websites.
- Third parties are not allowed to access user information.

## Data Sharing

- No data is shared with unrelated third parties unless requested by a customer or as required by law.
- All data collected will be used solely for the stated purpose of ensuring student safety as required by the product.
- Data is never shared with unrelated third parties for research, although de-identified data is used to improve the product.

## Data Storage

- While aggregate data is maintained, none is shared with unrelated third parties.
  - **Third-Party Subprocessors**
    - **AWS (Amazon Web Services)** - for providing servers, databases and network infrastructure for storage, service delivery and other related services.
    - **CoreSite** - Physical Data Center that houses IT infrastructure for delivering applications and services. This location/Infrastructure is also used as a failsafe to provide 24/7 security and access control to our services.

## Data Security

- User identity is not linked to other sources, except student information systems as provided by the school or district.
- Gaggle, along with its technology subprocessors AWS and CoreSite, perform yearly SOC 2 Type 2 audits. These audits verify the security, availability, and privacy of their services and systems, ensuring adherence to established trust principles. The annual nature of the audits highlights a

continuous commitment to maintaining robust security practices. This process aims to provide assurance to clients regarding the trustworthiness of Gaggle's data handling and infrastructure.

## Data Rights

- Schools and districts operating in loco parentis control all student information and privacy settings.
- Users do not create or upload data on Gaggle but may do so via the platforms being monitored.
- Schools and districts may download data from the system.

## Data Sold

- **No user data is ever sold or rented to third parties. As such, an opt out is unnecessary.**
- User information is never transferred to a third party.
- Data is not shared with third parties for research or product improvement.

## Data Safety

- Users cannot communicate with untrusted users via Gaggle. No communication via Gaggle is enabled for Gaggle Safety Management.
- **Users do not create profiles on Gaggle, nor do they engage in social interactions in the safety management system.**
- No personal information is displayed publicly.
- All user-created data is content filtered and none is displayed publicly.
- All interactions between users, social or otherwise, and administrator activities are logged.
- Users can report abuse or cyberbullying either directly in content, via the SpeakUp for Safety tipline, or by contacting Customer Support.

## Ads & Tracking

- No marketing messages are ever sent to end users.

- Gaggle does not engage in sweepstakes, contests, or surveys with end users.
- **Gaggle does not engage in contextual or behavioral marketing with students.**

## Parental Consent

- Gaggle is only provided to schools and districts operating in loco parentis. Students are subject to the school's acceptable use policy.
- COPPA parental consent is provided via the school or district operating in **loco parentis**.
- Parental consent with respect to third parties does not apply as there are no third-party relationships and **consent is provided by the school or district**.
- Parental consent can be withdrawn via arrangements with the school or district.
- **Parental consent notice and submission methods are provided via the school or the district.**

## School Purpose

- Gaggle is designed and built for K-12 students, schools, and districts but is not marketed to students.
- Gaggle does not publish or disclose directory information.

## Changes to This Policy

We may update this Policy from time to time. If we make material changes, we will post the updated policy on this page (with a notice that the policy has been updated) and notify all customers within 30 days by email using the primary email address specified in their accounts.

## Contact Information

You can, and should, ask questions about this Policy and our privacy practices. You should always feel free to contact us at:

Gaggle.net, Inc.  
5050 Quorum Drive  
Suite 700  
Dallas, TX 75254  
Phone: (800) 288-7750  
Email: [support@gaggle.net](mailto:support@gaggle.net)



# Website Privacy Policy

Welcome to the company website of Gaggle.Net, Inc. (Gaggle).

This policy describes the types of information we may collect from you or that you may provide when you visit <http://www.gaggle.net> (the "Company Site") and our practices for collecting, using, maintaining, protecting, and disclosing that information. Please note: The information herein represents only the Company Site at <https://www.gaggle.net> and not Gaggle.Net, Inc. ("Gaggle") Solutions ("Services").

The Company Site is intended for a general audience. Although we may permit educators and parents to access Gaggle solutions through links provided on the Company Site, access to and use of Gaggle solutions is governed by separate agreements with customers and authorized users, including our [Student and Staff Data Privacy Notice](#), [Terms and Conditions](#), and [Service Level Agreement](#). In addition, this policy does not apply to information collected by us offline or through any other means or by any third party, including through application or content (including advertising) that may link to or be accessible from or on the Company Site.

Please read this policy carefully to understand our policies and practices regarding your information and how we will treat it. If you do not agree with our policies and practices, your choice is not to use the Company Site. By accessing or using the Company Site, you agree to this privacy policy. This policy may change from time to time (see "Changes to this Privacy Policy"). Your continued use of the Company Site after we make changes is deemed to be acceptance of those changes, so please check the policy periodically for updates.

## Children Under the Age of 13 and Student Education Records

The Company Site is not intended for children under 13 years of age or for use in connection with student education records. We do not knowingly collect personal information from children under 13, or information that may comprise student education records, through the Company Site. If you are under 13, do not use or provide any information on the Company Site or on or through any of its features. In addition, regardless of age, you should never provide student education records on or through the Company Site. If we learn we have collected or received personal information from a child under 13 without verification of parental consent or any education records of a minor student through the Company Site, we will delete that information.

To learn more about our practices with respect to student information entered into Gaggle solutions, please refer to our [Student Data Privacy Notice](#).

## Information We Collect About You and How We Collect It

We collect several types of information from, and about, users of the Company Site, including information:

- By which you may be personally identified, such as name, employer, job title, postal address, email address, state, country, and telephone number (“personal information”)
- About your internet connection (IP address, browser type, operating system, and browsing behavior), traffic data and location data (Log files, page interactions, and navigation patterns), and other data provided by tracking technologies (cookies and web beacons - see below for further details).

## Tracking Technologies - Cookies & Web Beacons

The Company Site uses cookies and similar tracking technologies to enhance user experience, analyze site traffic, and personalize content. The types of cookies we deploy are:

- Essential Cookies: Required for website functionality
- Analytics Cookies: Used for site performance analysis (e.g., Google Analytics)
- Advertising & Third-Party Cookies: Used for marketing and retargeting

You may manage or disable cookies through your browser settings. However, restricting cookies may impact site functionality.

Web Beacons: Pages of our Company Site and our emails may contain small electronic files known as web beacons (also referred to as clear gifs, pixel tags, and single-pixel gifs) that permit us, for example, to count users who have visited those pages or opened an email and for other related website statistics (for example, recording the popularity of certain website content and verifying system and server integrity).

## Third-Party Use of Tracking Technologies

The Company Site works with third parties when you use the Company Site and to perform services on our behalf. We do not control these third parties’ tracking technologies or how they may be used. If you have any questions, you should contact the responsible provider directly.

- **Act-On** allows us to track the activity of anonymous and known prospects coming to the Company Site.
- **AddThis** is a social bookmarking service integrated into the Company Site through the use of a web widget to allow visitors to easily share content.
- **Disqus** is a networked community platform that allows the Company Site to gain a feature-rich comment system complete with social network integration, advanced administration and moderation options, and other extensive community functions.
- **Google Analytics** is a web analysis service provided by Google Inc. (“Google”). Google utilizes the data collected to track and examine the use of the Company Site, prepare reports on its activities, and share them with other Google services.
- **Service Cloud** is a customer service platform that allows the Company Site to create customer relationships that are meaningful, personal, and productive through the use of live chat.

## How We Use Your Information

We use information that we collect about you, or that you provide to us while visiting the Company Site, including any personal information:

- To present the Company Site and its contents to you
- To provide you with information about solutions or services that you request from us or that may be relevant to you
- To fulfill any other purpose for which you provide it
- To carry out our obligations and enforce our rights arising from any contracts entered into between you and us, including for billing and collection
- To notify you about changes to the Company Site or any of our solutions or services
- In any other way that we may describe when you provide the information
- For any other purpose with your consent

## Disclosure of Your Information

We may disclose aggregated information about our visitors to the Company Site, and information that

does not identify any individual, without restriction. Unless otherwise stated herein, we will not disclose to any third party personal information that we collect or that you provide unless you provide consent to do so. We may disclose your personal information:

- To a buyer or other successor in the event of a merger, divestiture, restructuring, reorganization, dissolution, or other sale or transfer of some or all of the Company's assets
- To comply with any court order, law, or legal process, including responding to any government or regulatory request
- To enforce or apply our Terms and Conditions, Service Level Agreement, or Student and Staff Data Privacy Notice.
- If we believe disclosure is necessary or appropriate to protect the rights, property, or safety of our company, our customers, or others

### **Choice/Opt Out**

The Company Site gives users the following options for removing their information from our database to not receive future communications or to no longer receive our service:

- You can send an email to [support@gaggle.net](mailto:support@gaggle.net)
- You can send mail to the following postal address: P.O. Box 735566, Dallas, TX 75373-5566
- You can call the following telephone number: 800-288-7750

### **Correcting and Updating Information**

The Company Site gives users the following options for changing and modifying information previously provided:

- You can send an email to [support@gaggle.net](mailto:support@gaggle.net)
- You can send mail to the following postal address: P.O. Box 735566, Dallas, TX 75373-5566
- You can call the following telephone number: 800-288-7750

### **Telephone Calls**

Telephone calls to and from Gaggle may be recorded for training or monitoring purposes only.

## Trademarks

All trademarks, service marks, trade names, logos, and graphics (“Marks”) indicated on this site are registered trademarks of Gaggle, its affiliates, and/or licensors in the United States and other countries. You may not make any use of Gaggle Marks without the prior written consent of Gaggle.Net, Inc.

The company, solutions, and service names used on this website are for identification purposes only. All trademarks and registered trademarks are the properties of their respective owners.

## Changes to This Policy

It is our policy to post any changes we make to our privacy policy on this page. If we make material changes to how we treat our users’ personal information, we will notify you via a notice on the Company Site home page. The date the privacy policy was last revised is identified at the top of the page. You are responsible for periodically visiting the Company Site and this privacy policy to check for any changes.

## Contact Information

You can, and should, ask questions about this policy and our privacy practices, or feel free to report complaints. You should always feel free to contact us at:

Gaggle.net, Inc.  
5050 Quorum Drive  
Suite 700  
Dallas, TX 75254  
Phone: (800) 288-7750  
Email: [support@gaggle.net](mailto:support@gaggle.net)





**CCOSA's District Level Services (DLS) Program**  
**(Agreement 2025-2026)**

This letter sets out the Agreement between the Cooperative Council for Oklahoma School Administration (CCOSA) and Newcastle School District No. 1 of McClain County, Oklahoma (District) concerning the District's participation in **CCOSA's District Level Services Program** (Program) for the fiscal year ending June 30, 2026.

For participating Oklahoma cooperatives, interlocals, and technology centers, the cost of participation will be determined based upon the total 2023-24 ADM for your district.

**P.O. CALCULATION GRID**

County Name: McClain County Number: 47  
District Name: Newcastle District Number: 1

**P.O. CALCULATION GRID**

<u>ADM</u>	<u>COST</u>
25,000 plus	\$ 4,000
10,000 to 24,999	\$ 3,000
5,000 to 9,999	\$ 2,500
1,500 to 4,999	\$ 2,000
500 to 1,499	\$ 1,800
499 or less	\$ 1,500

<u>ADM</u> <u>(2023-24)</u>	<u>TOTAL COST</u>
<u>2500-</u>	<u>\$ 2,000.-</u>

Purchase Order Number: \_\_\_\_\_

Purchase Order Amount: \_\_\_\_\_

\*\*Please attach a copy of the purchase order when submitting completed forms\*\*



**Superintendent Certification of Participation**

I certify that on the 13th day of May, 2025, the Board of Education of Newcastle Public Schools voted to allow our school district to participate in the CCOSA District Level Services Program. The Newcastle Board of Education has encumbered \$ 2000 - for the purpose of participating in the CCOSA District Level Services Program. The Board of Education acknowledges that participation in the Program will result in the provision of **advisory services** to designated administrators with Newcastle Public Schools.

\_\_\_\_\_  
Signature of Superintendent

\_\_\_\_\_  
Date

The District understands that CCOSA’s District Level Services Program emphasizes assistance in areas that help to create high-quality schools based on the research in *For the People* and seven areas that create a quality system: Culture and Climate; Learning; Teaching, and Assessment; Expanded Learning Opportunities; Governance, Leadership, and Accountability; Human Capital Development; Physical Resources; and Financial Resources.

If consultation and/or professional learning is in the school district, the school district would agree to pay travel expenses that would not be a part of this agreement.

The District understands that CCOSA and/or its partners will be unable to provide assistance in some areas and with some issues. The District understands that, in those situations, CCOSA and/or its partners may recommend that the District seek advice, assistance, and services beyond those offered by this Program, which may cause the District to incur expenses that are not covered by this Program. **This Program is ADVISORY ONLY and CCOSA and/or its partners do not warrant or guarantee any specific outcome related to the advisory services provided. CCOSA reserves the right to refuse participation to school districts and to remove school districts from participation in the Program.**

The term of this Agreement begins on the date it is approved by the District’s Board of Education and ends on June 30, 2026. Either the District or CCOSA may terminate this Agreement upon notice in writing to the other party. However, a delay in contract approval could result in your district missing valued services and workshops!



**CCOSA's District Level Services (DLS) Program**

**Designated Administrator Contact Form 2025-2026**

While all of your district leaders have full access by phone, email, or in person, we need you to designate district administrators who serve as your main contacts to share information from CCOSA and its partners. **These designated administrators will need to commit to forwarding Professional Learning opportunities to your other district and/or school team members to ensure that all of your leaders get maximum benefit from the program.** Districts with an ADM of 10,000 and above may designate three district administrators. The District may include additional school personnel at no additional cost in conference calls, on-site visits, and training sessions.

<b>Designated Administrators</b> (based upon each district's size in ADM for the 2023-24 school year)	
<u>ADM</u>	<u># of eligible administrators</u>
10,000 +	3
1 to 9,999	2

<u>ADMINISTRATOR</u>	<u>PHONE NUMBER</u>	<u>EMAIL ADDRESS</u>
Catharine Walker	405-387-2890	cwalker@newcastle.k12.ok.us
Kristi Ferguson	405-387-2890	kferguson@newcastle.k12.ok.us
*		

\*only if ADM exceeds 10,000

Please send a copy of the completed forms to Jen Knight ([jennifer@ccosa.org](mailto:jennifer@ccosa.org)) or fax to 405.524.1196 (ATTN: Jen Knight). Keep one copy for your records.

## SPEECH THERAPY CONTRACT SERVICES AGREEMENT

This agreement is made and entered into as the 12th day of May, 2025 by and between **Newcastle Public Schools** and **Kristi Standifer, Speech Language Pathologist**. WHEREAS, THE Newcastle Public Schools and Kristi Standifer, MS CCC-SLP desire to enter into a written agreement setting forth the terms of the contract relationship between them,

NOW THEREFORE, in consideration of the covenants and agreements hereinafter set forth, the parties hereto mutually agree as follows:

1. Duties of Speech Language Pathologist: The Speech Language Pathologist shall perform speech therapy duties for the children identified through evaluation, upon referral, who reside in or are eligible to attend the Newcastle Public Schools. Frequency of service and amount of time for each shall be determined through the I.E.P. team of which the Speech Language Pathologist is a member. The Speech Language Pathologist shall provide and maintain written documentation regarding evaluations, individual treatment sessions, and progress reports in accordance with all federal and state governing agencies, Newcastle Public School's policies, and third party reimbursement sources, and shall devote such skill and experience towards the performance of these duties as may be required. The Newcastle Public Schools agree to provide both space and equipment for the service.
2. Contract Relationship Between Parties: Newcastle Public Schools and the Speech Language Pathologist agree and understand that the relationship between them is based on contract only and is not an employer/employee relationship. The Newcastle Public Schools acknowledges that it has no right to control the means

and methods by which the Speech Language Pathologist performs her duties, so long as those means and methods constitute sound, prudent, and professional speech therapy practices. The Speech Language Pathologist has the duty to report any income received pursuant to this Agreement for local, state, and federal income tax purposes and for all other tax purposes, and to report any withholding, Social Security, federal unemployment, or any other taxes which may be payable arising out of her relationship with the Newcastle Public Schools. Newcastle Public Schools will be responsible for alerting the Speech Language Pathologist to any and all federal, state, and local regulations pertaining to the confidentiality of student records. The Speech Language Pathologist agrees to abide by such regulations. The Agreement and Contract shall be governed by the laws of the State of Oklahoma and is subject to the provisions of the Oklahoma Constitution.

3. Compensation: As compensation for the Speech Language Pathologist's services hereunder, the Newcastle Public Schools shall pay **Kristi Standifer, MS CCC-SLP** the sum of **\$70.00 per hour** for duties performed by the Speech Language Pathologist. Duties performed include: direct student care, evaluations, and documentation of evaluations and treatments provided. The Speech Language Pathologist will submit an invoice for reimbursement of duties performed each month. Payment will follow the monthly board meeting.
4. Term: The term of this Agreement shall be for **extended school year 2025 commencing on May, 27 2025 and ending on July 31, 2025**. This Agreement may be terminated by either party for any reason with a two-week written

notification by certified mail with the two-week notification beginning upon receipt by the receiving party.

5. Insurance: During the term of this Agreement, Newcastle Public Schools will not provide accident or health insurance to the Speech Language Pathologist nor any other fringe benefits. The Speech Language Pathologist will provide her own professional liability or malpractice insurance in such amounts as are satisfactory to the Newcastle Public Schools.

This Agreement is executed, in duplicate, with each acting as an original on the day and year first written above.

\_\_\_\_\_  
Superintendent of Schools

\_\_\_\_\_  
Date

\_\_\_\_\_  
Director of Special Services

\_\_\_\_\_  
Date

Kristi Standifer, MS CCC-SLP  
Kristi Standifer, MS CCC-SLP  
License #2399

\_\_\_\_\_  
5/12/2025  
Date



ANGEL,  
JOHNSTON &  
BLASINGAME, P.C.

P.O. BOX 706 • 2700 SOUTH FOURTH  
CHICKASHA, OKLAHOMA 73023  
PHONE (405) 224-6363 • FAX (405) 224-6364  
ajb-cpas.com

AJB

CERTIFIED PUBLIC ACCOUNTANTS

### Newcastle Public Schools

#### Contract for 2025-2026 Estimate of Needs, 2024-2025 Financial Statement Services

We are pleased to confirm our acceptance and understanding of the services we are to provide for **Newcastle Public Schools** for the year ended June 30, 2025. The contract will be for **\$2,500** total. Services will be billed after completion of the 2025-26 Estimate of Needs (2024-25 Financial Statement).

You have requested that we prepare the 2024-2025 prescribed financial statements and schedules as of and for the fiscal year ended June 30, 2025, and the 2025-26 Estimate of Needs (SA&I Form 2661R06) and Publication Sheet (SA&I Form 2662R06) in accordance with the format prescribed by Oklahoma Statutes in accordance with the regulatory basis of accounting, and perform a compilation engagement with respect to those financial statements. Below is our understanding of our responsibilities and your District's responsibilities under this engagement:

#### **Our Responsibilities**

The objective of our engagement is to:

1. prepare financial statements and schedules (2025-26 Estimate of Needs, 2024-25 Financial Statements) in accordance with the format prescribed by Oklahoma Statutes and the regulatory basis of accounting based on information provided by you.
2. apply accounting and financial reporting expertise to assist you in the presentation of financial statements and schedules (2025-26 Estimate of Needs, 2024-25 Financial Statements) without undertaking to obtain or provide any assurance that there are no material modifications that should be made to the financial statements and schedules in order for them to be in accordance with the format prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS §3003.B, as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS §5-134.1.D and the regulatory basis of accounting.

We will conduct our compilation engagement in accordance with Statements on Standards for Accounting and Review Services (SSARS) promulgated by the Accounting and Review Services Committee of the AICPA and comply with applicable professional standards, including the AICPA's *Code of Professional Conduct* and its ethical principles of integrity, objectivity, professional competence, and due care, when preparing the financial statements and schedules, and performing the compilation engagement.

We are not required to, and will not, verify the accuracy or completeness of the information you will provide to us for the engagement or otherwise gather evidence for the purpose of expressing an opinion or a conclusion. Accordingly, we will not express an opinion, a conclusion, nor provide any assurance on the financial statements and schedules.

Our engagement cannot be relied upon to identify or disclose any financial statement misstatements, including those caused by fraud or error, or to identify or disclose any wrongdoing within the District or noncompliance with laws and regulations.

## Your Responsibilities

The engagement to be performed is conducted on the basis that management acknowledges and understands that our role is the preparation of the financial statements and schedules (2025-26 Estimate of Needs, 2024-25 Financial Statements) in accordance with the format prescribed by Oklahoma Statutes and the regulatory basis of accounting. Management has the following overall responsibilities that are fundamental to our undertaking the engagement in accordance with SSARS:

1. The selection of the format prescribed by Oklahoma Statutes and the regulatory basis of accounting as the financial reporting framework to be applied in the preparation of the financial statements and schedules.
2. The preparation and fair presentation of financial statements and schedules in accordance with the format prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS §3003.B, as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS §5-134.1.D, and the regulatory basis of accounting.
3. The design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of the financial statements and schedules that are free from material misstatement, whether due to fraud or error.
4. The prevention and detection of fraud.
5. To ensure that the District complies with the laws and regulations applicable to its activities.
6. The accuracy and completeness of the records, documents, explanations, and other information, including significant judgments, you provide to us for the engagement.
7. To provide us with—
  - Documentation, and other related information that is relevant to the preparation and presentation of the financial statements and schedules.
  - additional information that may be requested for the purpose of the compilation engagement.
  - unrestricted access to persons within the District with whom we determine it necessary to make inquiries.
8. Also, you have the final responsibility for the Estimate of Needs and, therefore, the appropriate school officials should review it carefully before an authorized officer signs and files it.

## Our Report

As part of our engagement, we will issue a report that will state that we did not audit or review the financial statements and schedules and that, accordingly, we do not express an opinion, a conclusion, nor provide any assurance on them. There may be circumstances in which the report differs from the expected form and content. If, for any reason, we are unable to complete the compilation of your financial statements and schedules, we will not issue a report on such statements as a result of this engagement.

Our report will disclose that the financial statements and schedules are presented in a prescribed form in accordance with the requirements of the Office of the Oklahoma State Auditor and Inspector per 68 OS §3003.B, as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS §5-134.1.D and are not intended to be a complete presentation of the regulatory basis of accounting.

You agree to include our accountant's compilation report in any document containing financial statements and schedules that indicates we have performed a compilation engagement on such financial statements and schedules and, prior to inclusion of the report, to obtain our permission to do so.

**Other Relevant Information**

Steve Blasingame is the engagement partner and is responsible for supervising the engagement and signing the report or authorizing another individual to sign it.

Any additional services will be billed at our standard hourly rates that vary from \$35.00 to \$225.00 per hour depending upon the level of personnel involved.

We appreciate the opportunity to be of service to you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you acknowledge and agree with the terms of our engagement as described in this letter, please sign the enclosed copy. Keep one copy of the signed contract for your records and return one copy to us.

By: Steve Blasingame 4/23/25  
Steve Blasingame, Partner Date  
Angel, Johnston & Blasingame, P.C.

**Newcastle Public Schools**

Approved: ✓ \_\_\_\_\_ ✓ \_\_\_\_\_  
Board President Date  
✓ \_\_\_\_\_ ✓ \_\_\_\_\_  
Superintendent Date

## Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/4/2025 - 5/8/2025, PO Range: 575 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	575	04/04/2025	51920	Metro Sign Corporation	Baseball Softball branding w/Install	6,100.00	
				Branding	11-017-2199-540-000-0000-000-705	04/04/2025	6,100.00
11	576	04/08/2025	51821	Arvest Bank Operations Inc	Hotel Reservation for PD	250.00	
				Hotel booking for Professional Development Conference in MayUsing 412 funds	11-412-1000-580-314-8400-000-705	04/08/2025	250.00
11	577	04/08/2025	4993	OKACTE	Summit 25	200.00	
				Conference registration and dues for summit 25	11-412-1000-860-315-8700-000-705	04/08/2025	200.00
11	578	04/08/2025	51821	Arvest Bank Operations Inc	Conference Hotel Summit 25	400.00	
				Hotel, Parking, Food for summit 25	11-412-1000-580-315-8700-000-705	04/08/2025	400.00
11	579	04/08/2025	47944	Amazon	Transportation Supplies	111.96	
				Transportation Supplies Mirrors for the Bay	11-009-2740-612-000-0000-000-050	04/08/2025	111.96
11	580	04/11/2025	51766	FSS Content Topco LP	Middle School Library Allocated Funds	3,801.26	
				Multiple new or replacement books for the library.	11-071-2220-641-000-0000-000-505	04/11/2025	3,801.26
11	581	04/11/2025	51821	Arvest Bank Operations Inc	Supplies for Teaching Cadets class	600.00	
				Teach Oklahoma Grant	11-032-1000-619-100-0000-000-705	04/11/2025	600.00
11	582	04/11/2025	47944	Amazon	Aviation Supplies 4/9/25	2,200.00	
				1x pull down map @399.991x technic earth and moon orbit set @59.9910x motor-works set @28.761x turbofan model kit @42.991x pilot knowledge poster @11.995x pyrex dish @14.311x plastic cups set @12.591x E-6B Flight calculator @19.991x foam cutter @28.991x beach ball set @9.991x 5 pack soft tape measures @12.303x model aircraft @15.191x color coding labels @10.951x disk magnet set @11.891x steel cups set @16.991x yarn @14.991x globe @119.971x flashlight set @ 15.981x eye dropper set @5.995x water absorbent towels @9.682x 1 liter bottle set @42.991x thermometer set @29.891x mounting putty set @10.991x 30 sheets tissue paper @12.893x 90 sheets tissue paper @19.899x syringes pack @4.7420x large balsa flying kit @12.791x rubber band pack @2.828x small balsa flyers @16.991x 250 sheets tissue paper @17.99	11-409-1000-619-318-5010-000-705	04/11/2025	585.95
					11-409-1000-619-318-5010-000-705	04/11/2025	399.99
					11-409-1000-619-318-5010-000-705	04/11/2025	1,214.06
11	583	04/15/2025	51460	Chance Scott	Reimbursement for Uber	300.00	
				Reimbursement for Uber rides for BPA National Leadership Conference	11-412-2213-930-316-8100-000-505	04/15/2025	300.00
11	584	04/15/2025	51821	Arvest Bank Operations Inc	BPA National Leadership Conference	1,592.77	
				Hotel - \$712.77Flight - \$480Meals - \$400	11-412-2213-580-316-8100-000-505	04/15/2025	1,592.77
11	585	04/15/2025	51821	Arvest Bank Operations Inc	WPS Publishing- Rating Scales	400.00	
				WPS Publishing DP4 Scales	11-000-1000-614-239-0000-000-050	04/15/2025	400.00

## Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/4/2025 - 5/8/2025, PO Range: 575 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	586	04/15/2025	51821	Arvest Bank Operations Inc	iPad app for student	30.00	
				Speech Assistant AAC for iOSapp for iPad from Apple	11-000-1000-653-239-0000-000-050	04/15/2025	30.00
11	587	04/15/2025	51821	Arvest Bank Operations Inc	LAMP app- from Apple for iPads	350.00	
				LAMP for WordsiPad app from Apple for MS William Rosales	11-621-1000-653-239-0000-000-505	04/15/2025	350.00
11	588	04/15/2025	47944	Amazon	Classroom Supplies	1,000.00	
				Classroom supplies (MS & ES)	11-621-1000-619-239-0000-000-105	04/15/2025	112.12
					11-621-1000-619-239-0000-000-105	04/15/2025	314.72
					11-621-1000-619-239-0000-000-105	04/15/2025	73.16
					11-621-1000-619-239-0000-000-505	04/15/2025	112.12
					11-621-1000-619-239-0000-000-505	04/15/2025	314.72
					11-621-1000-619-239-0000-000-505	04/15/2025	73.16
11	589	04/15/2025	8246	NATIONAL SEATING AND MOBILITY, INC.	Classroom supplies for Severe/Profound Classroom	13,000.00	
				Hi Lo Special SeatingHensinger CollarPea Pod ChairBases and support materials	11-000-1000-731-239-0000-000-705	04/15/2025	13,000.00
11	590	04/15/2025	51821	Arvest Bank Operations Inc	Travel Expenses	600.00	
				Project Buying Travel Expenses4/17-20/25	11-412-2213-580-311-8000-000-705	04/15/2025	600.00
11	591	04/21/2025	99999	NEWCASTLE PUBLIC SCHOOLS	(563) Newcastle Camp Goddard Fees	2,000.00	
				(563) Newcastle Camp Goddard Fees- 5th grade JOM students	11-563-2199-810-000-0000-000-105	04/21/2025	2,000.00
11	592	04/21/2025	51562	Midwest Bus Sales Inc	Painted Emergency Door N30	242.50	
				Emergency Door painted N	11-009-2740-612-000-0000-000-050	04/21/2025	242.50
11	593	04/21/2025	51821	Arvest Bank Operations Inc	(561) Field Trip Fees for 6th grade students	175.00	
				(561) Field trip fees for 6th grade students to attend Indigenous Foodways at the National Cowboy & Western Heritage Museum on Thursday, May 1, 2025.	11-561-2199-810-000-0000-000-505	04/21/2025	175.00
11	594	04/21/2025	51821	Arvest Bank Operations Inc	Payment for Culinary Students Cert Test	240.00	
				412 money- to cover the cost of my culinary student's certification test. Need to use the credit card because the company does not take POs	11-412-1000-810-314-8400-000-705	04/21/2025	240.00
11	595	04/21/2025	4618	KATHERYNE B .PAYNE EDUCATION CENTER	Take Flight Training at Payne-Tosha Walker	3,000.00	
				Structured Multisensory Language Foundations (SMLF) Introduction June 16-26, 2025 @ PayneRegistration	11-082-2213-860-239-0000-000-050	04/21/2025	3,000.00
11	596	04/21/2025	47944	Amazon	(563) JOM Graduation Cords	41.96	
				(563) JOM Graduation Cords	11-563-2410-682-000-0000-000-705	04/21/2025	41.96
11	597	04/21/2025	82955	TARINA R MARTIN	Reimbursement for Certification Exam	118.00	
				Reimbursement for Certification Exam	11-023-2575-930-000-0000-000-105	04/21/2025	118.00
11	598	04/21/2025	47944	Amazon	Lunch Trays	3,200.00	
				Lunch Trays	11-018-3190-617-700-0000-000-050	04/21/2025	1,300.00
				Increase PO 11-598	11-018-3190-617-700-0000-000-050	04/22/2025	1,900.00

## Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/4/2025 - 5/8/2025, PO Range: 575 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	599	04/21/2025	47944	Amazon	(561) Books for Native Students	945.49	
				(561) Books for Native Students	11-561-2199-641-000-0000-000-105	04/21/2025	945.49
11	600	04/22/2025	47944	Amazon	Storage Cabinet for Testing Materials	150.00	
				NMS Storage Cabinet for Testing Materials	11-022-2620-651-000-0000-000-505	04/22/2025	150.00
11	601	04/23/2025	3121	Worthington Direct Holdings, LLC	Tables for NMS Art Room	2,206.64	
				PO was closed prematurely, needed to be board approved before closing. Opening this new line item with the exact closed amount and will close PO after board approved. They found the furniture at a cheaper price at a different vendor, they no longer need this one.	11-022-2620-651-000-0000-000-505	04/23/2025	2,206.64
11	602	04/23/2025	47944	Amazon	(561) Books for Native Students	567.29	
				(561) Books for Native Students	11-561-2199-641-000-0000-000-110	04/23/2025	567.29
11	603	04/23/2025	344	CCOSA	CCOSA OPLI	1,199.00	
				Okla. Principal Leadership Institute for C.Trent	11-082-2410-860-000-0000-000-105	04/23/2025	1,199.00
11	604	04/28/2025	47944	Amazon	Office Supplies/Chromebook Chargers For Testing	1,200.00	
				NMS Office Supplies/Chromebook Chargers for Testing	11-022-2410-619-000-0000-000-505	04/28/2025	1,200.00
11	605	04/28/2025	47944	Amazon	Aviation Final CTE Purchase	600.00	
				x10 Precision screwdriver set @\$10x1	11-412-1000-619-315-8700-000-705	04/28/2025	229.97
				magnetic mobile whiteboard	11-412-1000-619-315-8700-000-705	04/28/2025	312.49
				@\$340x1 workbench @ \$155x1	11-412-1000-619-315-8700-000-705	04/28/2025	57.54
				marker pack @ \$67			
11	606	04/28/2025	4960	REALITY WORKS, INC	Baby Simulator	2,400.00	
				Baby Simulator with Storage and Accessories + Real Care Supply Pack	11-412-1000-653-314-8400-000-705	04/28/2025	2,400.00
11	607	04/28/2025	713	VIRCO MFG. CORP.	Tables for NMS Art Room	1,391.70	
				Qty 6 - 4000 Series Table (36"X72") 22"-30" Adjustable HeightLaminate-Looks Likatre (WHT066) Edge Banding -Cobalt Blue (BLU65) Frame-Silver Mist (GRY02)	11-022-2520-651-000-0000-000-505	04/28/2025	1,391.70
11	608	04/29/2025	51860	Abecedarian ABC LLC	Summer Reading Kits	700.00	
				(511) Magnetic letters for summer learning	11-511-1000-619-429-0000-000-110	04/29/2025	700.00
11	609	04/29/2025	47944	Amazon	Summer Reading Kits	900.00	
				(511) Supplies an materials for Summer learning.	11-511-1000-619-429-0000-000-110	04/29/2025	900.00
11	610	04/29/2025	47944	Amazon	Books	300.00	
				books	11-072-2220-641-000-0000-000-105	04/29/2025	300.00
11	611	04/29/2025	344	CCOSA	Registration for Kiley Rios and Ashley Riley	1,750.00	
				Ashley Riley	11-082-2213-860-239-0000-000-050	04/29/2025	550.00
				Kiley Rios	11-082-2573-860-239-0000-000-050	04/29/2025	1,200.00
11	612	04/29/2025	47882	OK Assoc School Business Officials	Virtual Classes	300.00	
				Virtual Classes	11-082-2511-860-000-0000-000-050	04/29/2025	300.00

## Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/4/2025 - 5/8/2025, PO Range: 575 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	613	05/05/2025	51547	Imagine Learning LLC	Spring 2025 Elem. Student Overages	2,800.00
				Edgenuity Elementary Student Enrollment Overages for Spring 2025	11-035-1000-653-100-0000-000-105 05/05/2025	2,800.00
11	614	05/05/2025	47944	Amazon	(541) PLC Book for New Instr. Coach	42.00
				(541) Make it Happen-Coaching with the 4 Critical Questions of PLCs at WorkFor new ES instructional coach	11-541-2213-641-000-0000-000-105 05/05/2025	36.00
				(541) Increase to PO 614	11-541-2213-641-000-0000-000-105 05/07/2025	6.00
11	615	05/05/2025	82219	TONYA WALKER	Per Diem- Take Flight Training Summer T. Walker	800.00
				Per Diem- Tonya WalkerTake Flight Training OKCSummer Attendance	11-082-2213-930-000-0000-000-105 05/05/2025	800.00
11	616	05/05/2025	1282	Carla D. Garling	ESY PT	2,000.00
				SPED ESY Summer 2025PT Contract	11-621-2170-336-239-0000-000-105 05/05/2025	2,000.00
11	617	05/05/2025	8368	Tyler Garling	ESY- OT	2,000.00
				SPED ESY Summer 2025OT Contract	11-621-2135-336-239-0000-000-105 05/05/2025	2,000.00
11	618	05/05/2025	80764	KRISTI SLAWSON STANDIFER	ESY SLP	2,000.00
				SPED ESY Summer 2025SLP Contract	11-000-2152-336-239-0000-000-105 05/05/2025	2,000.00
11	619	05/05/2025	47944	Amazon	bag/files	78.23
				bags/files	11-021-2410-619-000-0000-000-705 05/05/2025	78.23
11	620	05/06/2025	51850	C2 Business Ventures LLC	(563) Drawstring bags for JOM students (360)	2,520.00
				(563) Drawstring bags for JOM students	11-563-2199-619-000-0000-000-105 05/06/2025	837.00
					11-563-2199-619-000-0000-000-110 05/06/2025	543.00
					11-563-2199-619-000-0000-000-505 05/06/2025	430.00
					11-563-2199-619-000-0000-000-705 05/06/2025	710.00
11	621	05/06/2025	47944	Amazon	(563) Headphones for JOM students	1,441.00
				(563) Headphones for JOM students	11-563-2199-619-000-0000-000-105 05/06/2025	721.00
					11-563-2199-619-000-0000-000-110 05/06/2025	720.00
11	622	05/06/2025	51254	Educational Products, Inc	(563) Supplies for JOM students	13,253.47
				(563) Supplies for JOM Students	11-563-2199-619-000-0000-000-105 05/06/2025	5,071.57
					11-563-2199-619-000-0000-000-110 05/06/2025	3,419.87
					11-563-2199-619-000-0000-000-505 05/06/2025	1,832.25
					11-563-2199-619-000-0000-000-705 05/06/2025	2,929.78
11	623	05/06/2025	51562	Midwest Bus Sales Inc	Service for Route 10 bus	2,250.00
				Service for Route 10 busNo warranty DEF Line and Step well heater core leak	11-009-2740-612-000-0000-000-050 05/06/2025	2,250.00
11	624	05/06/2025	51562	Midwest Bus Sales Inc	Service for Route 7 bus - not covered on warranty	1,768.50
				Service work for Route 7 bus	11-009-2740-612-000-0000-000-050 05/06/2025	1,768.50
11	625	05/06/2025	51318	NORTHEASTERN OK STATE UNIVERSITY	Workshop	50.00
				Workshop Fee	11-021-2213-860-000-0000-000-705 05/06/2025	50.00

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/4/2025 - 5/8/2025, PO Range: 575 - 9999, Fund(s): General Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	626	05/08/2025	83190	ASHLEY RILEY	FY25 Addendum for Contract	6,000.00
				FY25 Addendum to Contract for consultant service hours before July 1st	11-000-2340-337-000-0000-000-105	3,000.00
				Mileage for FY25 addendum to Contract for consultant services before July 1st	11-015-2410-580-000-0000-000-105	3,000.00
11	627	05/08/2025	83071	MATTHEW TYLER TRUELOVE	Fuel on the way to McAlester	200.00
				Fuel in transit to McAlester Fuel card not working at gas station	11-009-2740-625-000-0000-000-050	200.00
11	628	05/08/2025	52003	LFH Holdco, LLC	Transportation Fuel	1,000.00
				Transportation Fuel	11-009-2740-623-000-0000-000-050	500.00
					11-009-2740-625-000-0000-000-050	500.00
11	629	05/08/2025	51561	TouchMath Acquisition LLC	Curriculum	8,954.00
				TouchMath2 Manipulative Kits- 4 Virtual Blended Learning LicensesSpecial Education Classrooms	11-621-1000-619-239-0000-000-105	8,954.00

<b>Non-Payroll Total:</b>	<b>\$101,720.77</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$3,801.26</b>
<b>Report Total:</b>	<b>\$105,522.03</b>

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
10	07/01/2024	9234	City of Newcastle	School Resource Officer Contract	27,500.00
			Increase PO# 11-10 to finish out year. 11-000-2660-344-000-0000-000-705	04/16/2025	27,500.00
25	07/01/2024	223	Tri-City Publishing, Inc.	Budgets/EON/Election Notices	250.00
			PO Increase 11-25 11-000-2314-540-000-0000-000-050	04/14/2025	250.00
46	07/01/2024	33732	STARFALL EDUCATION	Starfall Subscription Renewal	-400.00
			Starfall Subscription Renewal School Membership 11-367-1000-653-427-1050-000-110	07/01/2024 04/28/2025	-400.00
47	07/01/2024	187	TEACHERS RETIREMENT OF OKLAHOMA	TRS Payroll Adjustments	334.75
			TRS Payroll Adjustments 11-000-2511-262-000-0000-301-050	07/01/2024 04/15/2025	-205.58
			11-000-2511-262-000-0000-301-050	04/15/2025	540.33
49	07/01/2024	2858	Capital One/Walmart	(412) FACS Food	300.00
			Increase PO #11-49 11-412-1000-619-314-8400-000-705	04/29/2025	300.00
64	07/01/2024	296	Ross Transportation, Inc.	Transportation Parts	1,500.00
			Increase PO# 11-64 11-009-2740-612-000-0000-000-050	04/21/2025	1,500.00
68	07/01/2024	4721	OTA Pikepass	Tolls	400.00
			Increase PO# 11-68 11-009-2720-810-000-0000-000-050	04/21/2025	400.00
80	07/01/2024	1722	Midstate Traffic Control, Inc.	School Zone Lights Programming	1,125.00
			Increase PO 11-80 11-011-2660-430-000-0000-000-050	04/11/2025	125.00
			Increase PO 11- 80 11-011-2660-430-000-0000-000-705	05/05/2025	1,000.00
82	07/02/2024	51821	Arvest Bank Operations Inc	Yearbook Training	-1,069.49
			7/7/24-7/12/24Flight - \$1,000Hotel - \$750 (5 nights @ \$150 per night) Rental Car - \$400 (Staci Franklin will pay \$400 also)Meals - \$500Incidentals - \$500 11-412-1000-580-316-8100-000-705	07/02/2024 05/07/2025	-1,069.49
85	07/02/2024	51821	Arvest Bank Operations Inc	Yearbook training camp	-2,054.33
			Yearbook Training Camp 7/7/24-7/12/24Flight - \$1000Hotel - \$750 (\$150 per night)Rental car - \$400 (Chance Scott will pay other \$400) Meals - \$500 Incidentals - \$500 11-412-1000-580-316-8100-000-705	07/02/2024 05/07/2025	-2,054.33
89	07/03/2024	51785	Performance Health Holdings Inc	Athletic Training room supplies	-85.00
			Athletic training room dept needs 11-019-2199-616-000-0000-000-705	07/03/2024 05/07/2025	-85.00
90	07/03/2024	2105	Lowe's Business Account	Rolling cart and other items	-274.12
			1 of these: Kobalt 46.1-in L x 37.2-in H 9-Drawers Rolling Black Wood Work Bench 1 of these: KOB Casetack Rolling Tool Box2 of these: KOB Casetack SM Storage6 of these: CM 9 bin Drawer Organizer 11-019-2199-616-000-0000-000-705	07/03/2024 05/07/2025	-274.12
91	07/03/2024	47944	Amazon	items for athletic training room	-71.60
			items for athletic training room 11-019-2199-616-000-0000-000-705	07/03/2024 05/07/2025	-71.60
94	07/03/2024	47944	Amazon	Science Supplies	-7.78
			Science Laboratory Supplies - Safety equipment, PPE, consumables, etc. 11-021-1000-681-100-5000-000-705	07/03/2024 04/15/2025	-7.78
95	07/03/2024	8248	BIO COMPANY, INC.	Science Specimens	-65.24
			Science specimens for dissection in Biology 2, Forensics, and Anatomy/Physiology classes. 11-021-1000-681-100-5000-000-705	07/03/2024 04/15/2025	-65.24
96	07/03/2024	400	CAROLINA BIOLOGICAL SUPPLY	Science laboratory supplies	-51.02
			Dissecting Pan Wax, 1 lb - 6 sets#629100 11-021-1000-681-100-5000-000-705	07/03/2024 04/15/2025	-51.02
97	07/03/2024	209	FLINN SCIENTIFIC, INC.	Science Laboratory Supplies	-283.37

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				Science Laboratory Supplies - Safety equipment, chemicals, consumables, and various laboratory tools.	-283.37
105	07/08/2024	51881	Sway Medical Inc	Concussion baseline testing system	-5.00
				concussion baseline testing system	-5.00
107	07/10/2024	8349	All Players Network Inc.	Yearly fees for rankone	-1,000.00
				rank one yearly fees	-1,000.00
108	07/10/2024	51821	Arvest Bank Operations Inc	Ankle Braces for athletes for AT room	-72.27
				Increase PO 108 for shipping	-72.27
109	07/10/2024	2105	Lowe's Business Account	Chem Lab - Lumber and Hardware for lab tables	-231.57
				2x4's, bolts, nuts, washers, paint, epoxy resin, and other necessary items to make necessary repairs and add support legs to the chemistry lab tables after moving classrooms.	-231.57
111	07/10/2024	51821	Arvest Bank Operations Inc	IDA Conference Registration, hotel, meals	-121.92
				International Dyslexia Conference Registration - \$429.00; Hotel, including parking, for 3 nights - \$672; Meals for 2 full days and 2 travel days - \$241.50.	-121.92
115	07/17/2024	344	CCOSA	(082) TLE Recertification	-75.00
				(082) Recertification training for TLE, required by state	-75.00
123	07/18/2024	80764	KRISTI SLAWSON STANDIFER	ESY- SLP	-1,000.00
				ESY- Speech Language Pathologist	-1,000.00
125	07/18/2024	8368	Tyler Garling	(621) ESY- Occupational Therapist	-1,000.00
				(621) ESY- Occupational Therapist	-1,000.00
127	07/18/2024	1282	Carla D. Garling	(621) ESY- Physical Therapist	-1,000.00
				(621) Physical Therapist- ESY	-1,000.00
134	07/18/2024	2105	Lowe's Business Account	Parking Lot Reserved Space Numbers	-65.84
				Stencil Ease - 6in	-64.09
				Valspar Zone Yellow Latex Marking Paint - 1-Gallon	-1.75
141	07/25/2024	51821	Arvest Bank Operations Inc	Dues	1.00
				OkACTE \$60.00ACTE	-165.00
				\$80.00BMITE/State \$25.00Credit Card Convenience Fee \$1.00	166.00
142	07/25/2024	51821	Arvest Bank Operations Inc	OK Summit Registration	1.00
				Conf. Registration \$100.00BMITE	-115.00
				Conf. Reg. \$15.00Credit card convenience fee \$1.00	116.00
148	07/25/2024	51812	Haddock Corporation	pro board & rollers	-81.00
				pro board and rollers for Football, approved by Dr. Walker and Marshall	-81.00
152	07/30/2024	51821	Arvest Bank Operations Inc	Mats for cheer form great mats	-21.50
				Mats for cheer form great mats	-21.50
159	07/31/2024	47944	Amazon	Classroom Allowance	-36.30
				Pencils x 300Dry erase boards x 30Dry	-36.30

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				erase markers x 36	
161	08/02/2024	47944	Amazon	Classroom Allowance	-8.00
				Calendar, Wireless Presenter, Washi Tape, Supply Organizer, Paper, Cardstock, Tape Desp. Astro Bright	
		11-031-1000-619-100-0000-000-505		08/02/2024	05/07/2025
					-8.00
162	08/02/2024	1217	MARDEL EDUCATIONAL SUPPLY	classroom allowance	-9.64
				Classroom Allowance- Classroom supplies	
		11-031-1000-619-100-0000-000-105		08/02/2024	05/07/2025
					-9.64
163	08/02/2024	47944	Amazon	Classroom Allowance	-10.28
				Classroom Allowance - prize chest items, d20 for vocabulary quizzes	
		11-031-1000-619-100-0000-000-105		08/02/2024	05/07/2025
					-10.28
164	08/02/2024	50378	Dick Blick Holdings, Inc.	Art Materials for Elem. Specials Class	-24.18
				Art Materials for Elem. Specials Class	
		11-023-1000-619-100-0000-000-105		08/02/2024	05/07/2025
					-24.18
165	08/02/2024	47944	Amazon	Classroom Allowance	-2.72
				Classroom Allowance	
		11-031-1000-619-100-0000-000-505		08/02/2024	05/07/2025
					-2.72
167	08/02/2024	47944	Amazon	Classroom allowance	-2.79
				Madisi Wood Pencils, 350	
		11-031-1000-619-100-0000-000-505		08/02/2024	05/07/2025
					-2.79
169	08/06/2024	82177	KIMBERLY WARD	Reimbursement for Certification	55.00
				Increase to reimbursement PO 2025-11-169. K.Ward took two certification exams instead of one.	
		11-023-2575-930-000-0000-000-105		04/21/2025	55.00
					55.00
171	08/07/2024	51821	Arvest Bank Operations Inc	Classroom Allowance	-8.06
				150 folders, 6 packages of astrobright colored paper, 4 packs of skin tone colored crayons/colored pencils	
		11-031-1000-619-100-0000-000-505		08/07/2024	05/07/2025
					-8.06
172	08/07/2024	47944	Amazon	Classroom Allowance	-3.42
				Classroom Allowance like pencils, paper, and dry erase markers.	
		11-031-1000-619-100-0000-000-705		08/07/2024	05/07/2025
					-3.42
177	08/08/2024	51821	Arvest Bank Operations Inc	Travel: Aviation Symposium Atlanta Nov17-20	-79.70
				Travel and hotel to Atlanta Nov 16-20 (Reimbursed by ODAA)Southwest airlines FLT 670 and 1326/1931 = \$400Hotel at symposium block room 4 nights = \$1200	
		11-409-2213-580-318-5010-000-705		08/08/2024	05/07/2025
					-79.70
178	08/08/2024	344	CCOSA	Bridget O'Connor McRel	-200.00
				Bridget O'Conner McRel	
		11-082-2573-860-000-0000-000-105		08/08/2024	05/07/2025
					-200.00
179	08/08/2024	344	CCOSA	Principal TLE Re-Certification	-75.00
				Principal TLE Re-Certification	
		11-082-2573-860-000-0000-000-505		08/08/2024	05/07/2025
					-75.00
182	08/08/2024	51821	Arvest Bank Operations Inc	Pioneer athletics windscreens for Stadium	-76.64
				Pioneer Athletics	
		11-017-2630-618-000-0000-000-705		08/08/2024	05/07/2025
					-76.64
189	08/12/2024	51821	Arvest Bank Operations Inc	Classroom Allowance	-0.54
				Classroom supplies: student folders, binders, storage containers, art supplies	
		11-031-1000-619-100-0000-000-110		08/12/2024	05/07/2025
					-0.54
196	08/15/2024	5134	EAI EDUCATION.COM	Calculators	-2,500.00
				TI-30XS Multi View Calculators	
		11-021-1000-619-100-0000-000-705		08/15/2024	04/15/2025
					-2,500.00
198	08/15/2024	47944	Amazon	Elem. Behavioral Room Items	-0.10
				Items for Elem. Behavioral room	
		11-023-1000-619-100-0000-000-105		08/15/2024	05/07/2025
					-0.10
199	08/15/2024	47944	Amazon	classroom allowance	-5.04

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
				Battat- Bristle Blocks- STEM Interlocking Building Blocks- 112 pc Playset- Developmental Toys for Toddlers & Kid- Basic Builder Set- 2 Years +		
		11-031-1000-619-100-0000-000-105		08/15/2024	05/07/2025	-5.04
200	08/15/2024	47944	Amazon	Classroom Allowance		-108.68
				Double Sided Tape Heavy Duty(Extra Large, Pack of 2, Total 396 Inch), Nano Double Sided Adhesive Tape, Clear Mounting Tape Picture Hanging Strips, Removable Wall Tape Sticky Poster Tape Decor		
		11-031-1000-619-100-0000-000-105		08/15/2024	05/07/2025	-15.89
				Amazon Basics Hardboard Office Clipboard, 30-Pack, Brown		
		11-031-1000-619-100-0000-000-105		08/15/2024	05/07/2025	-25.00
				Dry Erase Boards [30pc Double Sided] Lapboards with ClearWipe Coating! Small White Boards - 9" x 12" Mini White Boards for Students, Classroom Teacher Supplies		
		11-031-1000-619-100-0000-000-105		08/15/2024	05/07/2025	-38.95
				Scotch Thermal Laminating Pouches Premium Quality, 5 Mil Thick for Extra Protection, 100 Pack Letter Size Laminating Sheets, Our Most Durable Lamination Pouch, 8.9 x 11.4 inches, Clear (TP5854-100)		
		11-031-1000-619-100-0000-000-105		08/15/2024	05/07/2025	-22.89
				Sharpie Permanent Markers   Fine Point for Bold Details   Assorted Fun Colours   4 Marker Pens		
		11-031-1000-619-100-0000-000-105		08/15/2024	05/07/2025	-5.95
201	08/15/2024	47944	Amazon	Classroom Allowance		-0.88
				Classroom Allowance supplies		
		11-031-1000-619-100-0000-000-105		08/15/2024	05/07/2025	-0.88
204	08/19/2024	99999	NEWCASTLE PUBLIC SCHOOLS	Police Officers football MS		-627.50
				police officers football ms		
		11-017-2660-344-801-0000-000-505		08/19/2024	05/07/2025	-627.50
205	08/19/2024	99999	NEWCASTLE PUBLIC SCHOOLS	Police for HS Football		-12.50
				Increase PO #11-205		
		11-017-2660-344-816-0000-000-705		12/05/2024	05/07/2025	-12.50
206	08/19/2024	47944	Amazon	Classroom Allowance		-3.76
				Dry erase markersfidgetsCard stockback of chair storage sleevesreusable dry erase pocket sleevesgames		
		11-031-1000-619-100-0000-000-105		08/19/2024	05/07/2025	-3.76
209	08/19/2024	47944	Amazon	Classroom Allowance		-11.21
				EAI Dry Erase Sleeves, 10 pack		
		11-031-1000-619-100-0000-000-105		08/19/2024	05/07/2025	-11.21
215	08/21/2024	47944	Amazon	Classroom Allowance		-3.56
				Markers, Clip Boards, Puzzle, Whiteboard Shelves, Math Manipulatives		
		11-031-1000-619-100-0000-000-105		08/21/2024	05/07/2025	-3.56
220	08/21/2024	47944	Amazon	Classroom Allowance		-23.00
				Shipping and Handling		
		11-031-1000-619-100-0000-000-105		08/21/2024	05/07/2025	-23.00
221	08/21/2024	47944	Amazon	Classroom Allowance		-4.37
				Classroom supplies: binders, folders, ice cream machine for pretend center		
		11-031-1000-619-100-0000-000-110		08/21/2024	05/07/2025	-4.37
223	08/21/2024	1217	MARDEL EDUCATIONAL SUPPLY	classroom allowance		-1.72
				classroom allowance supplies and materials		
		11-031-1000-619-100-0000-000-105		08/21/2024	05/07/2025	-1.72
224	08/21/2024	47944	Amazon	Classroom Allowance		-3.23
				Games for indoor recess, science tools and lab equipment		
		11-031-1000-619-100-0000-000-105		08/21/2024	05/07/2025	-3.23
225	08/21/2024	47944	Amazon	Classroom Allowance		-0.68

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				playdoh, folders, center supplies for curriculum	-0.68
226	08/21/2024	47944	Amazon	Classroom Allowance	-1.36
				supplies for classroom	-1.36
228	08/21/2024	51866	Jonathan Atchley	Travel reimbursement for RTM Conference	-75.12
				flight reimbursement for RTM conference	-75.12
230	08/22/2024	51821	Arvest Bank Operations Inc	Office supplies for field house	-6.45
				office supplies for field house	-6.45
232	08/22/2024	51821	Arvest Bank Operations Inc	(561) Travel Expenses for NJOMA Conference	-431.34
				(561) Travel Expenses for Cindy Lair and Aly Elsworth to attend the NJOMA Conference in Durant OK, Sept. 9-11, 2024	-215.67
233	08/22/2024	537	Hobby Lobby Stores, Inc.	(561) Cultural Craft Materials	-37.32
				(561) Cultural Craft Materials	-37.32
234	08/22/2024	47944	Amazon	Classroom Allowance	-2.32
				Classroom Rewards	-2.32
238	08/26/2024	8485	N2Y LLC	Subscription Renewal	-0.02
				1 year Subscription News2YouUnique Learning System	-0.02
251	08/29/2024	51821	Arvest Bank Operations Inc	Classroom Allowance	-0.48
				command hookscardstockvelcro dots	-0.48
252	08/29/2024	47944	Amazon	Classroom Allowance	-0.57
				Classroom prizes, 3-ring binders, magnets, white board cleaner	-0.57
253	08/29/2024	47944	Amazon	Classroom Allowance	-3.08
				Classroom Allowance materials	-3.08
258	08/29/2024	47944	Amazon	Classroom Allowance	-5.40
				games for kids to use, markers	-5.40
260	09/03/2024	51752	Educational Testing Services	ETS ParaPro Exams	-275.00
				Increase PO # 11-260 for para tests	-275.00
264	09/03/2024	51460	Chance Scott	Mileage reimbursement	-103.70
				Mileage reimbursement to Guthrie 110 miles @ 67 cents a mile \$73.70Meal \$30	-103.70
265	09/03/2024	47944	Amazon	Drones, SD Readers, Batteries	-31.64
				Anker SD Card Reader @ 9.99 x 10=\$99.90Untei Drone @37.95 x10=379.50Wireless speaker 99.95SD cards 10 pack @ \$64.34 x 2=\$128.68Micro SD cards 3 pack @ \$15.89x3=\$47.67DYMO labels @ \$15.89Smart Q SD Card Reader @ \$9.19x10=\$91.90Holy Stone mini drone @ \$33.99x10=\$339.9032 pack AAA batteries @ \$19.98x2=\$39.76100 pack AA Batteries @ \$26.59	-31.64
271	09/05/2024	51792	Soliant Health LLC	SLP Contract- full time - Carmen Jackson	-63,198.75
				SLP MS/HS full timeCarmen Jackson	-31,599.38

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
		11-000-2152-336-239-0000-000-705		09/05/2024	04/30/2025	-31,599.37
272	09/05/2024	51792	Soliant Health LLC	SLP Contract- part time- Angel Hallauer		-31,502.50
		11-621-2152-336-239-0000-000-105		09/05/2024	04/30/2025	-31,502.50
273	09/05/2024	51537	Playscripts Inc	Scripts for One Act		-12.82
		11-000-1000-619-100-0000-000-705		09/05/2024	04/21/2025	-12.82
274	09/06/2024	47944	Amazon	Aviation Supplies 9/24		-26.59
		11-409-1000-619-318-5010-000-705		09/06/2024	05/07/2025	-26.59
				jumbo straws x600craft tubes x60cutting mat x10AAA Batteries x20digital hanging scale x 1balsa rubber band flyers x10glue sticks x30fog juice x 1fog machine hose adapter x1fog machine x1masking tape x30		
277	09/06/2024	51537	Playscripts Inc	Scripts and rights for Clue (our spring play)		-545.00
		11-000-1000-619-100-4019-000-705		09/06/2024	04/21/2025	-545.00
				Play scripts and rights to produce the show		
280	09/06/2024	47944	Amazon	Classroom Allowance		-17.66
		11-031-1000-619-100-0000-000-110		09/06/2024	05/07/2025	-17.66
				Drying rack for classroom art, batteries for classroom doorbell		
281	09/06/2024	51876	Perry Weather Inc	install of weather station		-900.00
		11-019-2620-438-000-0000-000-705		09/06/2024	05/07/2025	-900.00
282	09/10/2024	47944	Amazon	Classroom Allowance		-3.62
		11-031-1000-619-100-0000-000-105		09/10/2024	05/07/2025	-3.62
				Classroom Allowance - Teacher stickers, notepads, envelopes, folders, book, cardstock		
283	09/10/2024	47944	Amazon	Nintendo switch, controllers, and games		-15.31
		11-412-1000-653-316-8100-000-505		09/17/2024	05/07/2025	-15.31
				Increase PO#11-283		
287	09/11/2024	47944	Amazon	AP Textbooks		-23.73
		11-035-1000-641-100-0000-000-705		09/11/2024	05/07/2025	-23.73
				AP Textbooks - Calculus		
290	09/17/2024	51821	Arvest Bank Operations Inc	classroom allowance		-1.67
		11-031-1000-619-100-0000-000-505		09/17/2024	05/07/2025	-1.67
				classroom allowance		
293	09/17/2024	47944	Amazon	Classroom Allowance		-3.10
		11-031-1000-619-100-0000-000-110		09/17/2024	05/07/2025	-3.10
				Dry erase boards, dry erase markers, sticky notes, etc.		
294	09/17/2024	47944	Amazon	classroom allowance		-1.16
		11-031-1000-619-100-0000-000-105		09/17/2024	05/07/2025	-1.16
				wooden stamp, dry erase markers, dry erase ruled paper, cardstock, ink pads		
297	09/23/2024	51821	Arvest Bank Operations Inc	(561) Materials for Cultural Activities		-50.00
		11-561-2199-619-000-0000-000-110		09/23/2024	05/07/2025	-50.00
				(561) Materials for Cultural Activities		
299	09/23/2024	47944	Amazon	PROPS FOR MOCK CRIME SCENE		-1.32
		11-021-1000-619-100-2250-000-705		09/23/2024	04/15/2025	-1.32
				Crime Scene Decorations Kit		
304	09/23/2024	51821	Arvest Bank Operations Inc	Classroom supplies (ES- Franklin)		-200.00
		11-000-2199-619-239-0000-000-105		09/23/2024	05/07/2025	-200.00
				Child safe gateChild safe door handleDoorbell		
305	09/23/2024	47944	Amazon	Classroom Supplies		-7.59
		11-621-1000-619-239-0000-000-105		09/23/2024	05/07/2025	-7.59
				Classroom Supplies ES School lighting, weighted blanket, noise canceling headphonesMSAprons, gloves, cookies sheets,		

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				ovenHSAprons, gloves, cookie sheets	
307	09/24/2024	600	USI, INC.	part #2523, non-lighted switch	-3.56
				non-lighted switch, part #2523, for laminator heating element	-3.56
309	09/24/2024	47944	Amazon	Classroom Allowance	-13.98
				Classroom Allowance - markers, scissors, etc.	-13.98
315	09/30/2024	2230	School Nurse Supply	Supplies	-19.35
				Band-aids, gloves, wipes.	-19.35
317	10/03/2024	51821	Arvest Bank Operations Inc	Hotel- E. Franklin PD in Owasso, OK	-42.81
				Hotel Room - 1 NightElizabeth Franklin- ESPD in Owasso	-42.81
320	10/03/2024	47944	Amazon	Classroom Upgrades	-99.05
				Headphones 5 Pack x 4 @ \$39.79Toolbox \$720.99Universal Remote \$9.99Wireless keyboard and mouse x 24 @ 23.99Shipping \$200	-99.05
321	10/03/2024	47944	Amazon	Office Supplies for NMS	-0.96
				Office Supplies for NMS	-0.96
324	10/08/2024	51821	Arvest Bank Operations Inc	Per Diem- E. Franklin PD in Owasso, OK	-68.00
				Per Diem Elizabeth FranklinPD in Owasso, OKDinner @ \$28Breakfast @ \$16Lunch @ \$19Incidental @ \$5	-68.00
328	10/08/2024	50519	FCCLA/STAR EVENTS	Star Events	-65.00
				Funds will be used for student competitive events at the District, Region, and State Level.This needs to come out of the FCCLA account	-65.00
329	10/10/2024	47944	Amazon	classroom supplies	-17.08
				Student pack dry erase markers, sheet protectors,glue sticks,markers,pencil sharpener, chalk	-17.08
333	10/14/2024	47944	Amazon	Classroom Allowance	-0.98
				Extensions cords and power strips for the science lab, glue sticks and glue, laminating sheets, dry erase markers and erasers	-0.98
334	10/14/2024	47944	Amazon	Classroom allowance	-4.13
				STEM supplies, BeyBlades, button supplies	-4.13
346	10/17/2024	47944	Amazon	GT materials	-22.73
				Materials for the Elementary GT Classroom	-22.73
349	10/23/2024	51589	Drew Eichelberger	Professional Development	-95.00
				Professional Development Registration	-95.00
352	10/23/2024	1727	Alert Services, Inc.	Portable AED's	-460.00
				Portable AED's	-460.00
359	10/28/2024	5134	EAI EDUCATION.COM	TI-30XS Multiview Calculators	-126.63
				17 ten packs of calculators	-126.63
371	11/05/2024	51821	Arvest Bank Operations Inc	PD- Per Diem	-128.74
				Per DiemNov. 7-8Edmond,	-128.74

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				OKProfessional Development (5 staff members)	
372	11/07/2024	47944	Amazon	Classroom allowance	-2.31
				barcode labels, hand sanitizer, adhesive remover, sharpies, clorox wipes, kleenex, dymo labels, glue sticks, batteries	
			11-031-1000-619-100-0000-000-705	11/07/2024 05/07/2025	-2.31
374	11/07/2024	47944	Amazon	Adapters and wifi connectors	-4.36
				Ethernet to USB Adapter 1 @ \$10.00Wifi Adapter 5 @ \$20	
			11-412-1000-619-316-8100-000-505	11/07/2024 05/07/2025	-4.36
380	11/11/2024	47944	Amazon	Classroom Allowance	-54.65
				storage bins, light covers	
			11-031-1000-619-100-0000-000-110	11/11/2024 05/07/2025	-54.65
383	11/14/2024	47944	Amazon	Classroom allowance	-0.16
				Prizes for reading store and reading challenges	
			11-031-1000-619-100-0000-000-110	11/14/2024 05/07/2025	-0.16
386	11/14/2024	51960	Minga Solutions US Inc	Hall Pass Software	-28.70
				Hall Pass Monitoring Software. Pro-rated for December through the end of the year.	
			11-000-1000-653-100-0000-000-705	11/14/2024 05/07/2025	-28.70
401	12/05/2024	198	Riverside Insights	GT testing for 1st, 3rd, 5th and 7th grade	1,100.00
				Increase PO # 11-401	
			11-000-1000-614-251-0000-000-105	04/23/2025	1,100.00
404	12/05/2024	51821	Arvest Bank Operations Inc	Bite-R Caseload Kit	-76.00
				Bite- R Articulation Kit	
			11-000-2199-653-239-0000-000-105	12/05/2024 05/07/2025	-76.00
405	12/05/2024	51821	Arvest Bank Operations Inc	Kaufman Apraxia Kaufman Kits	-86.87
				Kauffman apraxia treatment kitsECC SLP's	
			11-000-2199-619-239-0000-000-105	12/05/2024 05/07/2025	-86.87
408	12/05/2024	47944	Amazon	classroom allowance	-3.82
				Toni Audio box for the ECC library	
			11-031-1000-619-100-0000-000-110	12/05/2024 05/07/2025	-3.82
418	12/10/2024	47944	Amazon	Classroom Allowance	-110.00
				Containers	
			11-031-1000-619-100-0000-000-110	12/10/2024 05/07/2025	-110.00
421	12/12/2024	47944	Amazon	Dodgeballs for Classroom Allowance	-5.03
				Dodgeball for Classroom Allowance	
			11-031-1000-619-100-0000-000-505	12/12/2024 05/07/2025	-5.03
430	01/06/2025	47944	Amazon	TVs and laminator	-689.97
				50 inch ROKU Smart TV x3 (\$229.99) = 689.97Scotch Laminator \$44.9	
			11-412-1000-619-316-8100-000-505	01/06/2025 05/07/2025	-689.97
432	01/06/2025	51821	Arvest Bank Operations Inc	Supplies	-8.68
				Supplies for First Aid	
			11-000-2132-616-000-0000-000-050	01/06/2025 05/07/2025	-8.68
433	01/06/2025	47944	Amazon	Supplies for New Classroom Door Plaques	-2.09
				Supplies to make new classroom door plaques	
			11-022-2620-619-000-0000-000-505	01/06/2025 05/07/2025	-2.09
437	01/08/2025	51946	E3 Diagnostics Inc.	Audiometer (new device purchase)	-85.00
				GSI 18 DD45 Headset, CarryingCase, Audiogram Forms, QuickReference Guide. Optional: InsertPhones and Patient ResponseSwitch. Operates on batteries orpower source. 125 - 8,000 Hz testing,0 - 100 dB.	
			11-000-1000-656-239-0000-000-050	01/08/2025 05/07/2025	-85.00
438	01/08/2025	51812	Haddock Corporation	Prometheun Board & License- ES School SPED Class	-20.00
				Prometheun Board + License &	
			11-000-1000-653-239-0000-000-105	01/08/2025 05/07/2025	-20.00

## Change Order Listing

Options: Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
shippingSite: Elementary School					
439	01/08/2025	47944	Amazon	supplies- all classrooms and settings	-1,439.68
		11-000-1000-619-239-0000-000-105		01/08/2025 05/07/2025	-359.92
		11-000-1000-619-239-0000-000-110		01/08/2025 05/07/2025	-359.93
		11-000-1000-619-239-0000-000-505		01/08/2025 05/07/2025	-359.92
		11-000-1000-619-239-0000-000-705		01/08/2025 05/07/2025	-359.91
441	01/08/2025	47944	Amazon	Classroom allowance	-0.67
		11-031-1000-619-100-0000-000-505		01/08/2025 05/07/2025	-0.67
Mobile Desk \$57.99Head Phone wall hangers 32 count \$57.99Kleenex 16 boxes \$18.44					
444	01/15/2025	82801	RAYMOND HART	Mileage	600.00
		11-035-2575-930-000-0000-000-050		04/07/2025	600.00
(035) Increase to PO 2025-11-444Mileage					
445	01/15/2025	47944	Amazon	(561) Materials for MS classroom	-184.75
		11-561-2199-619-000-0000-000-505		01/15/2025 05/07/2025	-184.75
(561) Materials for MS classroom					
451	01/22/2025	344	CCOSA	OAESP Leadership Conference	-82.00
		11-541-2573-860-000-0000-000-105		01/22/2025 05/07/2025	-82.00
OAESP Leadership Conference for J. Atchley and C. Queen on Feb.26-27 in OKC.					
454	01/23/2025	47944	Amazon	CTE funds: cameras, podcast equip, TV/stand	-479.71
		11-412-1000-653-316-8100-000-705		01/23/2025 05/07/2025	-479.71
CTE Equipment. Camera, video camera, TV/Stand, podcast equipment, photo backgrounds, charging equipment, SD cards, camera lens					
458	01/28/2025	51547	Imagine Learning LLC	Elementary Workbooks - 2nd semester	-100.00
		11-035-1000-645-100-0000-000-705		01/28/2025 05/07/2025	-100.00
THRIVE Elementary Curriculum Workbooks					
462	01/28/2025	191	Okla State School Boards Assoc Inc	School Safety Summit	-175.00
		11-082-2573-860-239-0000-000-050		01/28/2025 05/07/2025	-175.00
Registration to school safety and security summit.					
467	01/29/2025	51812	Haddock Corporation	SmartBoards (3)	-560.00
		11-000-1000-653-239-0000-000-105		01/29/2025 05/07/2025	-560.00
3 APLX-65-NA-1 ActivPanel LX 65"ActivPanel LX 65" - 2 x Pens & Cable pack included3 OPS-A-4R32S ActivConnect Android OPS Promethean OPS-A (4GB RAM/32GB ROM)3 RADIX-1YR Radix 1 Year Radix VISO premium device management 1 year License					
470	02/04/2025	47944	Amazon	Aviation Supplies 2/1/25	-13.66
		11-409-1000-619-318-5010-000-705		02/04/2025 05/07/2025	-13.66
AA Batteries x 48Food coloring set12"x18" Foam x10Pins x220Battery holder x10Calculators x 24Electrical tap x20Rubber bandsScissors x24Duct tape x12					
476	02/06/2025	47944	Amazon	Classroom Allowance	-3.99
		11-031-1000-619-100-0000-000-505		02/06/2025 04/11/2025	-3.99
LED Floor Reading Lamp for classroom, 3 Color Temperature Floor Lamp with Foot Switch Modern Standing Lamp Tall Pole Floor Reading Lamp					
481	02/11/2025	47944	Amazon	(561) Materials for Cultural Activities	-5.09

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				(561) Material for cultural activities	-5.09
482	02/11/2025	2105	Lowe's Business Account	(561) Supplies for Cultural Beading	-420.14
				(561) Supplies for Cultural Beading Activity	-420.14
483	02/11/2025	4191	EAST CENTRAL UNIVERSITY	ECU Career Fair - J.Atchley	-200.00
				ECU Career Fair - J.Atchley	-200.00
484	02/11/2025	50412	SOUTHWESTERN OK STATE UNIVERSITY	SWOSU Career Fair - J.Atchley	-200.00
				SWOSU Career Fair - J.Atchley	-200.00
485	02/11/2025	51217	Oklahoma State University	OSU Career Fair - J.Atchley	-200.00
				OSU Career Fair - J.Atchley	-200.00
486	02/11/2025	51318	NORTHEASTERN OK STATE UNIVERSITY	NSU Career Fair - J.Atchley	-200.00
				NSU Career Fair - J.Atchley	-200.00
487	02/13/2025	47944	Amazon	(561) Materials for Cultural Activities	-48.98
				(561) Materials for cultural activities	-48.98
490	02/24/2025	47944	Amazon	Classroom Allowance - Classroom Supplies	-6.99
				Classroom Allowance	-6.99
492	02/24/2025	47944	Amazon	classroom allowance	-1.09
				Classroom allowance	-1.09
493	02/25/2025	51992	Caleb Bryant	CPR Class	-350.00
				CPR	-350.00
497	02/27/2025	51821	Arvest Bank Operations Inc	SLC Accommodations and meals	-134.49
				Hotel \$150 x 2 = \$300Meals \$200	-134.49
498	02/27/2025	51460	Chance Scott	SLC Reimbursement cost	-158.11
				Parking \$100Travel Mileage Reimbursement \$300	-158.11
501	02/27/2025	33328	NCS Pearson Inc	WRAT Assessments	-282.97
				Common Evaluation - Wide Range of Achievement Test2 new kits	-282.97
503	02/27/2025	47944	Amazon	Classroom Allowance	-36.29
				Golf balls for golf team	-36.29
505	02/27/2025	241	OK DEPT CAREER TECHNOLOGY EDUCATION	State Leadership Conference Dues	-59.00
				BPA State Leadership conference dues	-16.00
					-59.00
					16.00
506	02/27/2025	47944	Amazon	Classroom Allowance	-5.06
				Classroom Allowance	-5.06
510	03/05/2025	51946	E3 Diagnostics Inc.	Audiometer (new device purchase)	-85.00
				Audiometer- new device	-21.25
					-21.25
					-21.25
					-21.25
511	03/05/2025	47944	Amazon	Classroom Allowance	-0.04
				Tonies characters (read alouds--to be used with my Tonies box for listening center) and highlighters	-0.04
514	03/06/2025	51995	Motor Mouth Therapy LLC	Contract- Speech MS & HS	20,000.00
				Increase PO 11-514	20,000.00

## Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
515	03/06/2025	47944	Amazon	Materials for GT Chihuly Art Project	-20.78
				Materials needed for a project to create art in the style Dale Chihuly.	
		11-000-1000-619-251-0000-000-105		03/06/2025 05/07/2025	-20.78
520	03/06/2025	47944	Amazon	Classroom allowance	-1.39
		Cardstock, Sharpies, Games, Batteries	11-031-1000-619-100-0000-000-105	03/06/2025 05/07/2025	-1.20
		Increase PO # 11-520	11-031-1000-619-100-0000-000-105	03/13/2025 05/07/2025	-0.19
522	03/06/2025	47944	Amazon	Chess Sets	-29.60
		Chess Sets for GT	11-000-2199-619-251-0000-000-105	03/06/2025 05/07/2025	-29.60
523	03/10/2025	47944	Amazon	reMarkable Paper Pro Bundles	-86.77
		reMarkable Paper Pro Bundle – Mosaic Weave   Includes 11.8” reMarkable Paper Tablet, Marker Plus Pen with Eraser, and a Book Folio Cover in Mosaic Weave – Basalt	11-412-1000-619-318-5010-000-705	03/10/2025 05/07/2025	-86.77
526	03/10/2025	47944	Amazon	Reference Material for Behavior Rooms	-1.14
		Reference Material for Behavior Rooms - Social Situation Mapping: Making Sense of the Social World	11-022-1000-641-100-0000-000-505	03/10/2025 04/16/2025	-1.14
527	03/10/2025	47944	Amazon	Classroom Allowance	-0.62
		classroom supplies and manipulatives	11-031-1000-619-100-0000-000-105	03/10/2025 05/07/2025	-0.62
531	03/11/2025	47944	Amazon	Classroom Allowance	-0.40
		Classroom Allowance	11-031-1000-619-100-0000-000-705	03/11/2025 05/07/2025	-0.40
533	03/11/2025	47944	Amazon	classroom allowance	-13.18
		chromebook chargers, posters, dry erase pockets	11-031-1000-619-100-0000-000-705	03/11/2025 05/07/2025	-13.18
534	03/11/2025	47944	Amazon	Classroom Allowance	-3.04
		Classroom Allowance	11-031-1000-619-100-0000-000-705	03/11/2025 05/07/2025	-3.04
535	03/11/2025	47944	Amazon	Classroom allowance	-7.57
		Classroom allowance. Storage Bins, Color Spin wheel for math and phonics instruction.	11-031-1000-619-100-0000-000-110	03/11/2025 05/07/2025	-7.57
536	03/11/2025	47944	Amazon	Classroom Allowance	-2.08
		Playdough	11-031-1000-619-100-0000-000-110	03/11/2025 05/07/2025	-2.08
537	03/11/2025	47944	Amazon	Classroom allowance	-110.00
		Bostitch Electric Pencil sharpener , heavy duty and Bostitch Heavy duty electric Stapler, 3 hole punch , Laser Pointer, tape dispenser and scotch tape.	11-031-1000-619-100-0000-000-705	03/11/2025 05/07/2025	-110.00
538	03/11/2025	47944	Amazon	Classroom Allowance	-1.55
		classroom allowance	11-031-1000-619-100-1051-000-110	03/11/2025 05/07/2025	-1.55
542	03/12/2025	47944	Amazon	classroom supplies	-4.31
		crayons, playdoh, dry erase markers, and glue	11-031-1000-619-100-0000-000-110	03/12/2025 05/07/2025	-4.31
543	03/12/2025	47944	Amazon	Classroom Allowance	-0.60
		Post it notes, folders, pouches	11-031-1000-619-100-0000-000-110	03/12/2025 05/07/2025	-0.60
544	03/12/2025	47944	Amazon	classroom allowance	-1.78
		canvas, bubbles, bins, pouches, doorbell, number lines	11-031-1000-619-100-0000-000-110	03/12/2025 05/07/2025	-1.78
548	03/13/2025	47944	Amazon	Classroom Allowance	-2.84
		Classroom Allowance - teacher table	11-031-1000-619-100-0000-000-110	03/13/2025 05/07/2025	-2.84

Change Order Listing

Options: Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
				erasable markers, composition notebooks, art work clips	
550	03/13/2025	47944	Amazon	Classroom Allowance	-6.94
				Supplies, prizes, classroom materials, etc.	
				11-031-1000-619-100-0000-000-105	
				03/13/2025 05/07/2025	-6.94
552	03/13/2025	47944	Amazon	Classroom Allowance	-3.59
				Supplies for office/classroom.	
				11-031-1000-619-100-0000-000-105	
				03/13/2025 05/07/2025	-3.59
553	03/13/2025	47944	Amazon	classroom allowance	-110.00
				Extension Cords	
				11-031-1000-619-100-0000-000-105	
				03/13/2025 05/07/2025	-110.00
554	03/13/2025	47944	Amazon	Classroom allowance	-110.00
				Classroom items and math resources	
				11-031-1000-619-100-0000-000-105	
				03/13/2025 05/07/2025	-110.00
555	03/13/2025	47944	Amazon	classroom allowance	-1.88
				Classroom materials	
				11-031-1000-619-100-0000-000-105	
				03/13/2025 05/07/2025	-1.88
560	03/25/2025	47944	Amazon	Class Allowance	-1.88
				class allowance	
				11-031-1000-619-100-0000-000-705	
				03/25/2025 05/07/2025	-1.88
561	03/25/2025	4923	DISCOUNT SCHOOL SUPPLY	Butcher Paper	-27.01
				Butcher paper refills for staff	
				11-024-1000-619-100-0000-000-110	
				03/25/2025 05/07/2025	-27.01
<b>Non-Payroll Total:</b>					<b>(\$65,524.72)</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>(\$65,524.72)</b>

Project Totals		
000	NON-CATEGORICAL	-39,961.20
009	Transportation - Yolanda	1,900.00
011	Maintenance - General	1,125.00
017	Athletics GF Expense	-825.59
019	Athletics Trainers Expenses	-2,867.99
021	HS BUDGET	-3,304.70
022	MS BUDGET	-4.19
023	ES BUDGET	30.72
024	ECC BUDGET	-27.01
031	CLASSROOM ALLOWANCE	-938.22
035	TCLA Expenses	476.27
082	Staff Training and Travel	-961.59
367	READING SUFFICIENCY ACT	-400.00
409	Aviation Education Grant	-119.95
412	VOCATIONAL ASSISTANCE GRANT	-4,749.93
541	TITLE 2 PART A RECRUITMENT	-82.00
552	Part A Student Support/Acad Enrich Formula Grants	-126.63
561	Indian Ed Part A	-1,177.62
621	FLOW THRU CURRENT YR	-13,510.09

Unit Totals		
000	Non Specified Site	-1,000.00
050	DISTRICTWIDE	1,284.89
105	ELEMENTARY SCHOOL	-35,991.62
110	EARLY CHILDHOOD	-1,328.50

Change Order Listing

**Options:** Fund(s): General Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 574, Include Negative Changes: True

505	MIDDLE SCHOOL	-14,679.11
705	HIGH SCHOOL	-13,810.38

## Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/4/2025 - 5/8/2025, PO Range: 138 - 9999, Fund(s): Building Fund

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
21	138	04/04/2025	51821	Arvest Bank Operations Inc	Quick dry for BSB from Site one Land	700.00	
				Quick dry for BSB from Site one Land	21-017-2630-618-810-0000-000-705	04/04/2025	700.00
21	139	04/11/2025	51347	SupplyOne Inc.	Boxes for H.S. move	2,200.00	
				Boxes for H.S. move	21-011-2620-618-000-0000-000-050	04/11/2025	2,200.00
21	140	04/21/2025	52005	Kevin Ferguson	Bad boy mower repair	4,000.00	
				Bad boy mower repair	21-011-2640-439-000-0000-000-050	04/21/2025	4,000.00
21	141	04/21/2025	51336	Coryell Roofing & Construction Inc.	Roof patch at elementary cafe	450.00	
				Roof patch at elementary cafe	21-011-2620-458-000-0000-000-050	04/21/2025	450.00
21	142	04/21/2025	51817	Blessing Gravel LLC	Dirt for BSB field due to windstorms	1,900.00	
				more dirt for baseball field to windstorm	21-011-2630-714-000-0000-000-705	04/21/2025	1,900.00
21	143	04/23/2025	33598	Showtime Concession Supply Inc	Insurance on elementary PTO	4,987.00	
				Insurance on elementary PTO. Popcorn machines/ Supplies	21-091-2640-651-000-0000-000-105	04/23/2025	4,987.00
21	144	04/23/2025	33670	BONNIE'S SNAK SHAK	Sno cone supples	190.00	
				Sno cone supplies	21-091-2199-682-000-0000-000-105	04/23/2025	190.00
21	145	04/28/2025	33390	ECKROAT SEED CO.	Fertilizer for SB field	350.00	
				fertilizer for SB field	21-017-2630-714-000-0000-000-705	04/28/2025	350.00
21	146	04/29/2025	2747	HOBART/ITW FOOD EQUIPMENT	Equipment Install and Repair	2,000.00	
				Equipment Install and Repair	21-018-3140-430-700-0000-000-705	04/29/2025	2,000.00
21	147	04/29/2025	51821	Arvest Bank Operations Inc	Quick dry for BSB regionals	700.00	
				quick dry for BSB	21-017-2630-618-000-0000-000-705	04/29/2025	700.00
21	148	05/05/2025	603	Treat's Janitorial Supply	2 Timberline rider scrubber	27,794.00	
				2 Timberline rider scrubber	21-014-2620-739-000-0000-000-050	05/05/2025	27,794.00
21	149	05/05/2025	142	Pioneer Telephone Co.	Add panel for MS to HS Fiber	906.00	
				Additional panel for HS > MS direct fiber	21-000-2620-432-000-0000-000-050	05/05/2025	906.00
21	150	05/05/2025	52008	Crown Equipment Corporation	Standup fork lift for high school move	1,872.00	
				2 Standup fork lifts for high school move	21-011-2620-442-000-0000-000-050	05/05/2025	1,872.00
21	151	05/08/2025	1010	Hagar Restaurant Service, Inc.	High School Football Concession, Ice Machine Parts	361.26	
				Recirculating pump for MANITOWAC ice machine at High School Football Concession	21-010-2640-651-000-0000-000-705	05/08/2025	361.26
21	152	05/08/2025	52010	Republic Services, Inc	New Trash Vendor/ Bought Out FER	7,800.00	
				New Trash Vendor/ Bought Out FER	21-011-2620-420-000-0000-000-050	05/08/2025	7,800.00
<b>Non-Payroll Total:</b>						<b>\$56,210.26</b>	
<b>Payroll Total:</b>						<b>\$0.00</b>	
<b>Balance Forward:</b>						<b>\$700.00</b>	
<b>Report Total:</b>						<b>\$56,910.26</b>	

## Change Order Listing

**Options:** Fund(s): Building Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 137, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
32	07/01/2024	5032	Oklahoma Dept of Labor	Boiler/Elevator Inspection	-3,500.00	
				Boiler/Elevator Inspection		
		21-012-2620-430-000-0000-000-050		07/01/2024	05/07/2025	-3,500.00
43	07/01/2024	47944	Amazon	Supplies	2,075.11	
				Increase PO # 21-43		
		21-011-2620-618-000-0000-000-705		04/21/2025		350.42
		21-011-2620-618-000-0000-000-705		04/21/2025		282.00
		21-011-2620-618-000-0000-000-705		04/21/2025		1,442.69
49	07/01/2024	2563	WINSUPPLY OF OKLAHOMA CITY CO	Plumbing Supplies	5,000.00	
				Increase PO 21-49		
		21-011-2620-618-000-0000-000-050		04/29/2025		5,000.00
52	07/01/2024	51803	HPL Ventures LLC	Portable Restroom	-400.00	
				Increase PO #21-52 for portable toilets at middle school		
		21-011-4720-449-000-0000-000-050		11/14/2024	05/07/2025	-400.00
54	07/03/2024	8309	Sherwin Williams	Paint For Office	-295.03	
				Paint For Offices		
		21-011-2620-618-000-0000-000-050		07/03/2024	05/07/2025	-295.03
55	07/08/2024	51386	Hope Roadside Services, LLC	Wrecker for Bad Boy Mower	-250.00	
				Wrecker Service For Bad Boy Mower		
		21-011-2640-438-000-0000-000-050		07/08/2024	05/07/2025	-250.00
60	07/24/2024	1655	BAKER AUTOMOTIVE	Pickup repair	-550.79	
				Pickup repairs		
		21-011-2650-439-000-0000-000-050		07/24/2024	05/07/2025	-550.79
65	07/31/2024	51890	MWP LLC	Paint Elementary Playground/Middle School	-4,500.00	
				Painting of Elementary Playground /Middle School		
		21-011-2630-420-000-0000-000-105		07/31/2024	05/07/2025	-4,500.00
68	08/08/2024	51768	Keanon Simon	baseball field seed and dirt	-115.00	
				baseball dirt and seed		
		21-017-2630-420-000-0000-000-705		08/08/2024	05/07/2025	-115.00
71	08/21/2024	9073	ULINE, INC	Security gates for facilities	-51.74	
				gates		
		21-017-2630-651-000-0000-000-705		08/21/2024	05/07/2025	-51.74
72	08/21/2024	2140	THE HOME DEPOT	Railing for the fieldhouse banners	-193.11	
				railing and screws		
		21-017-2630-618-000-0000-000-705		08/21/2024	05/07/2025	-193.11
73	08/27/2024	51907	Alan Quiroz	Baseball field sprinkler system	-560.00	
				Baseball field sprinkler system		
		21-011-2630-437-000-0000-000-050		08/27/2024	05/07/2025	-560.00
79	09/09/2024	51920	Metro Sign Corporation	Signage for gym and wrestling	-255.00	
				signage for gym and wrestling		
		21-017-3300-540-000-0000-000-705		09/09/2024	05/07/2025	-255.00
86	10/07/2024	51888	The Landscape Partners LLC	Baseball/softball sprinkler repair	-1.88	
				Baseball/softball sprinkler repair		
		21-011-2630-437-000-0000-000-050		10/07/2024	05/07/2025	-1.88
87	10/07/2024	8937	L & W SUPPLY CORPORATION	Ceiling tile	-13.95	
				Ceiling tile		
		21-011-2620-618-000-0000-000-050		10/07/2024	05/07/2025	-13.95
88	10/08/2024	51791	Derek Schmidt	MS BB gym re-surfacing	-512.52	
				MS BB gym re-surfacing		
		21-017-2620-438-000-0000-000-505		10/08/2024	05/07/2025	-512.52
89	10/08/2024	51791	Derek Schmidt	HS BB gym re-surfacing	-966.54	
				HS BB gym re-surfacing		
		21-017-2620-438-000-0000-000-705		10/08/2024	05/07/2025	-966.54
94	10/31/2024	1423	TEC-AN, INC.	mold testing	-1,500.00	
				mold testing		
		21-011-2620-438-000-0000-000-050		10/31/2024	05/07/2025	-1,500.00
101	12/03/2024	51959	Phoenix Restoration Disaster Svcs	Water Removal and Cleanup After Tornado Damage	-64.26	
				water removal and cleanup at gym and elementary		
		21-091-2620-438-000-0000-000-105		12/03/2024	05/07/2025	-64.26
115	01/22/2025	603	Treat's Janitorial Supply	Salt for walk ways	-362.60	
				Salt for walkways		
		21-011-2620-618-000-0000-000-050		01/22/2025	05/07/2025	-362.60
116	01/22/2025	8937	L & W SUPPLY CORPORATION	Ceiling tile	-604.80	
				Ceiling tile		
		21-011-2620-618-000-0000-000-050		01/22/2025	05/07/2025	-604.80

Change Order Listing

Options: Fund(s): Building Fund, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 137, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
123	02/10/2025	51983	Dustin Mulliniks	Snow removal	-3,600.00
				Snow removal	
		21-011-2620-427-000-0000-000-050		02/10/2025	05/07/2025
					-3,600.00
<b>Non-Payroll Total:</b>					<b>(\$11,222.11)</b>
<b>Payroll Total:</b>					<b>\$0.00</b>
<b>Report Total:</b>					<b>(\$11,222.11)</b>

**Project Totals**

011	Maintenance - General	-5,563.94
012	Fire/ Safety/ Security - Joe	-3,500.00
017	Athletics GF Expense	-2,093.91
091	24-25 Tornado Insurance Money	-64.26

**Unit Totals**

050	DISTRICTWIDE	-6,639.05
105	ELEMENTARY SCHOOL	-4,564.26
505	MIDDLE SCHOOL	-512.52
705	HIGH SCHOOL	493.72

Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/4/2025 - 5/8/2025, PO Range: 40 - 9999, Fund(s): 2022 DISTRICT BOND FUND 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	40	05/08/2025	4809	Locke Supply	R454B Refrigerant for District HVAC	1,197.00
				Three 20# drums of R454B refrigerant for district HVAC systems	32-010-2620-618-000-0000-000-050 05/08/2025	1,197.00
32	41	05/08/2025	4809	Locke Supply	HS New Gym, Southeast Condenser Unit Replacement	1,842.00
				One 5Ton (OMNI 4AC17L47P) condenser unit for High School New Gym southeast spaces/locker rooms	32-010-2620-651-000-0000-000-705 05/08/2025	1,842.00
32	42	05/08/2025	4809	Locke Supply	HS Ag Bldg. Condenser Replacements	2,970.00
				Two 4Ton R-410a condenser replacements (OMNI 4AC17L47P) for High School Ag Bldg.	32-010-2620-651-000-0000-000-705 05/08/2025	2,970.00
32	43	05/08/2025	5742	ES2, Inc.	ECC GYM RTU 4: BACNET Control Expander Replacement	2,038.00
				Service & parts to replace faulty BACNET expander module with new (FIO88U) expander module at Early Childhood Center GYM unit #4	32-010-2620-453-000-0000-000-110 05/08/2025	2,038.00

<b>Non-Payroll Total:</b>	<b>\$8,047.00</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$8,047.00</b>

Change Order Listing

**Options:** Fund(s): 2022 DISTRICT BOND FUND 32, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 39, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
25	12/16/2024	51776	Cardio Partners Inc	AED's	-554.36	
	Increase PO 32-25 to purchase 4 more AEDs	32-000-2199-616-000-0000-050		01/03/2025	05/07/2025	-554.36

<b>Non-Payroll Total:</b>	<b>(\$554.36)</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>(\$554.36)</b>

**Project Totals**

000	NON-CATEGORICAL	-554.36
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**Unit Totals**

050	DISTRICTWIDE	-554.36
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Encumbrance Register

Options: Year: 2024-2025, Date Range: 4/4/2025 - 5/8/2025, PO Range: 51 - 9999, Fund(s): Technology Bond Fund 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	51	04/21/2025	2766	CDW LLC	SmartDeploy - Computer imaging/patching solution	4,990.00
				SmartDeployComputer imaging/patching solution200 licenses	39-013-2340-653-000-0000-000-050 04/21/2025	4,990.00
39	52	05/06/2025	3005	DELL MARKETING L.P.	Leadership Team Laptops	15,420.00
				Leadership Team LaptopsDell Pro 14 (PC14250) XTCO - 16OK State Contract # - SW1020D	39-000-2340-733-000-0000-000-050 05/06/2025	15,420.00
39	53	05/06/2025	8597	INFINITE CAMPUS, INC.	POS Terminals for Cafe's	12,440.00
				Cafeteria POS Terminals - 5 TotalHS - 2ES - 2ECC - 1	39-018-2340-733-000-0000-000-105 05/06/2025 39-018-2340-733-000-0000-000-110 05/06/2025 39-018-2340-733-000-0000-000-705 05/06/2025	4,976.00 2,488.00 4,976.00
39	54	05/06/2025	8310	RAPTOR TECHNOLOGIES LLC	Raptor VisitorSafe Kiosk's	2,965.00
				Raptor VisitorSafe Kiosk Licensing and Hardware- 5 Brother Label Printers- 5 VisitorSafe Tablet Licenses	39-000-2340-653-000-0000-000-105 05/06/2025 39-000-2340-653-000-0000-000-110 05/06/2025 39-000-2340-653-000-0000-000-505 05/06/2025 39-000-2340-653-000-0000-000-705 05/06/2025	1,186.00 593.00 593.00 593.00
<b>Non-Payroll Total:</b>						<b>\$35,815.00</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$35,815.00</b>

Change Order Listing

**Options:** Fund(s): Technology Bond Fund 39, Year: 2024-2025, ReferenceDate: PO Date, Date Range: 4/4/2025 - 5/8/2025, PO Range: 1 - 50, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
33	08/09/2024	2766	CDW LLC	(ERATE) District Network Infrastructure Upgrade	-109,538.85	
			(ERATE) District wide network infrastructure upgrade.District	08/09/2024	05/05/2025	-27,384.72
			Responsibility is 40% of total costSPL	08/09/2024	05/05/2025	-27,384.71
			MethodForm 471# 241034626FRN#	08/09/2024	05/05/2025	-27,384.71
			2499050077"Net 30-day Term"	08/09/2024	05/05/2025	-27,384.71

<b>Non-Payroll Total:</b>	<b>(\$109,538.85)</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>(\$109,538.85)</b>

Project Totals		
000	NON-CATEGORICAL	-109,538.85

Unit Totals		
105	ELEMENTARY SCHOOL	-27,384.72
110	EARLY CHILDHOOD	-27,384.71
505	MIDDLE SCHOOL	-27,384.71
705	HIGH SCHOOL	-27,384.71

**Newcastle Public Schools  
Payroll Summary  
May 13, 2025**

Monthly Payroll FY25 (4/24/2025)	\$1,498,621.92
Extra Duty Payroll (05/15/2025)	\$50,973.09
State Stipend (05/15/2025)	\$645.90



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Damage Deposit Account #: 904 Site #: District

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Damage deposits made by entities renting school facilities

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Repairs needed as a result of damage caused by renters; refunds to renters; transfer unknown monies back into the building fund

Kristi Ferguson

Sponsor Name

*Kristi Ferguson*  
Sponsor Signature

04/24/25

Date Submitted

2025-2026

School Year

*Shasta Smiley*  
Activity Fund Custodian Signature

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

*D. Cathy Walker*  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: General Fund Collections Account #: 903 Site #: District

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Reimbursements for lost or damaged property Field trip travel expense Credit recovery class fees Other fees collected to offset general fund expenses Board approved fundraisers
--

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Receipts will be transferred into the general fund throughout the school year
---

Kristi Ferguson

Sponsor Name

Kristi Ferguson

Sponsor Signature

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

04/24/25

Date Submitted

2025-2026

School Year

Shasta Smole

Activity Fund Custodian Signature

Dr. Cathy Walker

Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Admin Special Project Account #: 902 Site #: District

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Donations and contributions  
Interest credited to bank accounts  
Misc. district revenue not belonging to other funds  
Board approved fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

District level special projects such as signage, safety, security, data research, meals, staff awards and gifts, student awards, supplies, equipment, fees, Admin building upgrades, community recognition, team building activities and fees,

Kristi Ferguson

Sponsor Name

Kristi Ferguson  
Sponsor Signature

04/24/25

Date Submitted

2025-2026

School Year

Shasta Smola  
Activity Fund Custodian Signature

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

D. Cathy Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Insurance and Repair Fee Account #: 901 Site #: District

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Insurance payments 1:1 devices  
 Repair payments 1:1 devices  
 Other payments related to 1:1 devices  
 Sale of surplus Chromebooks  
 Other board approved fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Revenue will be transferred into the general fund for purposes of paying for parts, repairs, new Chromebooks, and other related services.

Repair parts for Chromebooks and other IT supplies/materials  
 Purchase new Chromebooks

Kristi Ferguson

Sponsor Name

Kristi Ferguson  
Sponsor Signature

04/24/25

Date Submitted

Shasta Smiles  
Activity Fund Custodian Signature

2025-2026

School Year

Dr. Colby Walker  
Chief Financial Officer Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Cafeteria Account #: 100 Site #: District

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Student and adult payments for meals and a la carte items.

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

All funds transferred to General Fund at the end of the year

Kristi Ferguson

Sponsor Name

*Kristi Ferguson*  
Sponsor Signature

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

04/24/25

Date Submitted

2025-2026

School Year

*Shasta Smith*  
Activity Fund Custodian Signature

*Dr. Cathy Walker*  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Prom Account Account #: 974 Site #: NHS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Prom Ticket sales</u>	<u>Feb-March</u>
<u>T-shirt Sales</u>	<u>Aug-Dec</u>
<u>Restaurant give back</u>	<u>Aug-Dec</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Candy grams  
Car wash  
movie night  
*Board Approved Fundraisers*

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Prom venue  
Prom decorations  
Prom supplies  
Dj  
Prom Vendors  
Prom Food

Kim Banfield/Madison Rider

Sponsor Name

*Kim Banfield/Madison Rider*  
Sponsor Signature

Supervisor Signature if Applicable  
(Principal or Athletic Director)

04/28/2025

Date Submitted

2025-2026

School Year

*Shanta Smith*  
Activity Fund Custodian Signature

*Dr. Cathy Walker*  
Chief Financial Officer Signature

Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: Native American Enrichment Account #: 935 Site #: District

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
_____	_____
_____	_____
_____	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

None

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Supplies/Materials for activities  
Food for cultural projects  
Meals for students attending field trips  
Fees for cultural performers/activities on campus

Kristi Ferguson

Sponsor Name

Kristi Ferguson  
Sponsor Signature

04/24/25

Date Submitted

Shasta Smolin  
Activity Fund Custodian Signature

2025-2026

School Year

\_\_\_\_\_  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

D. Cadhy Walker  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: FCCLA Account #: 915 Site #: HS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Dance (Homecoming and ECC/Elem Dance)</u>	<u>September-November</u>
<u>Pop, Sports Drinks, and Water Sales</u>	<u>August-May</u>
<u>Candy Sales</u>	<u>December-February</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Candy Sales  
Dance Tickets  
FCCLA TShirts  
Drink Sales

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

FCCLA Meetings, FCCLA Workshops, FCCLA Conventions,  
FCCLA STAR Events, FCCLA Travel, Camps, Registration Fees,  
District Dues

Kaitlyn Buchanan

Sponsor Name

Kaitlyn Buchanan

Sponsor Signature

[Signature]

Supervisor Signature if Applicable  
(Principal or Athletic Director)

April 22, 2025

Date Submitted

Shasta Smith

Activity Fund Custodian Signature

[Signature]

Chief Financial Officer Signature

Date Approved by Board of Education

2025-2026

School Year



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: High School Library Account #: 931 Site #: 705

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>coffee, tea, hot chocolate sales, candy sales,</u>	<u>ongoing (14 days</u>
<u>soda sales, spicy chips sales, "bake" sale</u>	<u>each, food exemption</u>
<u>(pre-packaged)</u>	<u>forms completed)</u>

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

Board approved fundraisers

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

Purchase of prizes and rewards for students  
Purchase of materials, supplies, equipment and/or furnishings  
Purchase of library activities: supplies and food for presentations, luncheons, and festivals. Supplies for assorted fundraiser sales sponsored by the library. Supplies and prizes for booths at asst. festivals. Decorations, supplies and prizes for book fairs.

*Festivals, Decorations, supplies & prizes for book fairs.*

Kari Joyner

Sponsor Name

*Kari Joyner*

Sponsor Signature

*[Signature]*

Supervisor Signature if Applicable  
(Principal or Athletic Director)

4/21/2025

Date Submitted

25-26

School Year

*Shasta Smith*

Activity Fund Custodian Signature

*Dr. Cathy Walker*

Chief Financial Officer Signature

Date Approved by Board of Education

# Newcastle Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2025

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 1000						
Source - 1110 Ad Valorem (Current)						
11 General Fund	\$0.00	\$5,607,192.58	\$0.00	\$5,607,192.58	N/A	\$73,677.40
<b>Source - 1110 Ad Valorem (Current)</b>	<b>\$0.00</b>	<b>\$5,607,192.58</b>	<b>\$0.00</b>	<b>\$5,607,192.58</b>	<b>N/A</b>	<b>\$73,677.40</b>
<b>Total</b>						
Source - 1120 Ad Valorem (Prior Years)						
11 General Fund	\$0.00	\$165,913.40	\$0.00	\$165,913.40	N/A	\$6,597.30
<b>Source - 1120 Ad Valorem (Prior Years)</b>	<b>\$0.00</b>	<b>\$165,913.40</b>	<b>\$0.00</b>	<b>\$165,913.40</b>	<b>N/A</b>	<b>\$6,597.30</b>
<b>Total</b>						
Source - 1130 Revenue in Lieu of Taxes						
11 General Fund	\$0.00	\$60,908.08	\$0.00	\$60,908.08	N/A	\$0.00
<b>Source - 1130 Revenue in Lieu of Taxes</b>	<b>\$0.00</b>	<b>\$60,908.08</b>	<b>\$0.00</b>	<b>\$60,908.08</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Total</b>						
Source - 1310 Interest Earnings						
11 General Fund	\$0.00	\$400,418.46	\$0.00	\$400,418.46	N/A	\$61,147.33
<b>Source - 1310 Interest Earnings Total</b>	<b>\$0.00</b>	<b>\$400,418.46</b>	<b>\$0.00</b>	<b>\$400,418.46</b>	<b>N/A</b>	<b>\$61,147.33</b>
Source - 1340 ACCRUED INTEREST ON BOND SALES						
11 General Fund	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 1340 ACCRUED INTEREST ON BOND SALES Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1352 Interest on Unapportioned Tax						
11 General Fund	\$0.00	\$271.43	\$0.00	\$271.43	N/A	\$111.90
<b>Source - 1352 Interest on Unapportioned Tax Total</b>	<b>\$0.00</b>	<b>\$271.43</b>	<b>\$0.00</b>	<b>\$271.43</b>	<b>N/A</b>	<b>\$111.90</b>
Source - 1390 OTHER EARNINGS ON INVESTMENTS						
11 General Fund	\$0.00	\$1,580.05	\$0.00	\$1,580.05	N/A	\$47.62
<b>Source - 1390 OTHER EARNINGS ON INVESTMENTS Total</b>	<b>\$0.00</b>	<b>\$1,580.05</b>	<b>\$0.00</b>	<b>\$1,580.05</b>	<b>N/A</b>	<b>\$47.62</b>
Source - 1420 RENTAL NOT SCHOOL FACILITIES						
11 General Fund	\$0.00	\$3,340.25	\$0.00	\$3,340.25	N/A	\$0.00
<b>Source - 1420 RENTAL NOT SCHOOL FACILITIES Total</b>	<b>\$0.00</b>	<b>\$3,340.25</b>	<b>\$0.00</b>	<b>\$3,340.25</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL						
11 General Fund	\$0.00	\$11,850.00	\$0.00	\$11,850.00	N/A	\$0.00
<b>Source - 1440 SALES OF EQUIP,SERV,&amp; MATERIAL Total</b>	<b>\$0.00</b>	<b>\$11,850.00</b>	<b>\$0.00</b>	<b>\$11,850.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1530 DAMAGES TO SCHOOL PROPERTY						
11 General Fund	\$0.00	\$4,146.64	\$0.00	\$4,146.64	N/A	\$0.00
<b>Source - 1530 DAMAGES TO SCHOOL PROPERTY Total</b>	<b>\$0.00</b>	<b>\$4,146.64</b>	<b>\$0.00</b>	<b>\$4,146.64</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1590 MISCELLANEOUS REIMBURSEMENTS						
11 General Fund	\$0.00	\$329,854.82	\$0.00	\$329,854.82	N/A	\$46,372.25
<b>Source - 1590 MISCELLANEOUS REIMBURSEMENTS Total</b>	<b>\$0.00</b>	<b>\$329,854.82</b>	<b>\$0.00</b>	<b>\$329,854.82</b>	<b>N/A</b>	<b>\$46,372.25</b>
Source - 1591 Reimbursements - TCLA						
11 General Fund	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 1591 Reimbursements - TCLA Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1660 Mineral Royalties / Lease Revenue						
11 General Fund	\$0.00	\$67.58	\$0.00	\$67.58	N/A	\$0.00
<b>Source - 1660 Mineral Royalties / Lease Revenue Total</b>	<b>\$0.00</b>	<b>\$67.58</b>	<b>\$0.00</b>	<b>\$67.58</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 1692 MISC REVENUE						
11 General Fund	\$0.00	\$3,646.33	\$0.00	\$3,646.33	N/A	\$2,080.74
<b>Source - 1692 MISC REVENUE Total</b>	<b>\$0.00</b>	<b>\$3,646.33</b>	<b>\$0.00</b>	<b>\$3,646.33</b>	<b>N/A</b>	<b>\$2,080.74</b>
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$6,589,189.62</b>	<b>\$0.00</b>	<b>\$6,589,189.62</b>	<b>N/A</b>	<b>\$190,034.54</b>
Series - 2000						
Source - 2100 County 4 Mil						
11 General Fund	\$0.00	\$534,917.70	\$0.00	\$534,917.70	N/A	\$15,358.70

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 3/31/2025

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
<b>Source - 2100 County 4 Mil Total</b>	<b>\$0.00</b>	<b>\$534,917.70</b>	<b>\$0.00</b>	<b>\$534,917.70</b>	<b>N/A</b>	<b>\$15,358.70</b>
Source - 2200 County Mortgage						
11 General Fund	\$0.00	\$90,473.36	\$0.00	\$90,473.36	N/A	\$5,957.70
<b>Source - 2200 County Mortgage Total</b>	<b>\$0.00</b>	<b>\$90,473.36</b>	<b>\$0.00</b>	<b>\$90,473.36</b>	<b>N/A</b>	<b>\$5,957.70</b>
<b>Series - 2000 Total</b>	<b>\$0.00</b>	<b>\$625,391.06</b>	<b>\$0.00</b>	<b>\$625,391.06</b>	<b>N/A</b>	<b>\$21,316.40</b>
Series - 3000						
Source - 3110 Gross Production						
11 General Fund	\$0.00	\$903,765.39	\$0.00	\$903,765.39	N/A	\$108,413.24
<b>Source - 3110 Gross Production Total</b>	<b>\$0.00</b>	<b>\$903,765.39</b>	<b>\$0.00</b>	<b>\$903,765.39</b>	<b>N/A</b>	<b>\$108,413.24</b>
Source - 3120 Motor Vehicle						
11 General Fund	\$0.00	\$786,603.95	\$0.00	\$786,603.95	N/A	\$81,261.31
<b>Source - 3120 Motor Vehicle Total</b>	<b>\$0.00</b>	<b>\$786,603.95</b>	<b>\$0.00</b>	<b>\$786,603.95</b>	<b>N/A</b>	<b>\$81,261.31</b>
Source - 3130 Rural Electric						
11 General Fund	\$0.00	\$225,815.07	\$0.00	\$225,815.07	N/A	\$24,149.82
<b>Source - 3130 Rural Electric Total</b>	<b>\$0.00</b>	<b>\$225,815.07</b>	<b>\$0.00</b>	<b>\$225,815.07</b>	<b>N/A</b>	<b>\$24,149.82</b>
Source - 3140 School Land						
11 General Fund	\$0.00	\$365,688.75	\$0.00	\$365,688.75	N/A	\$56,038.82
<b>Source - 3140 School Land Total</b>	<b>\$0.00</b>	<b>\$365,688.75</b>	<b>\$0.00</b>	<b>\$365,688.75</b>	<b>N/A</b>	<b>\$56,038.82</b>
Source - 3150 Vehicle Tax						
11 General Fund	\$0.00	\$1,492.82	\$0.00	\$1,492.82	N/A	\$21.91
<b>Source - 3150 Vehicle Tax Total</b>	<b>\$0.00</b>	<b>\$1,492.82</b>	<b>\$0.00</b>	<b>\$1,492.82</b>	<b>N/A</b>	<b>\$21.91</b>
Source - 3210 State Aid						
11 General Fund	\$0.00	\$5,132,865.82	\$0.00	\$5,132,865.82	N/A	\$640,846.54
<b>Source - 3210 State Aid Total</b>	<b>\$0.00</b>	<b>\$5,132,865.82</b>	<b>\$0.00</b>	<b>\$5,132,865.82</b>	<b>N/A</b>	<b>\$640,846.54</b>
Source - 3250 Flex Benefit Allowance						
11 General Fund	\$0.00	\$1,433,334.58	\$0.00	\$1,433,334.58	N/A	\$179,166.81
<b>Source - 3250 Flex Benefit Allowance Total</b>	<b>\$0.00</b>	<b>\$1,433,334.58</b>	<b>\$0.00</b>	<b>\$1,433,334.58</b>	<b>N/A</b>	<b>\$179,166.81</b>
Source - 3310 Alternative Education						
11 General Fund	\$0.00	\$18,120.08	\$0.00	\$18,120.08	N/A	\$0.00
<b>Source - 3310 Alternative Education Total</b>	<b>\$0.00</b>	<b>\$18,120.08</b>	<b>\$0.00</b>	<b>\$18,120.08</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3412 National Board Cert Teacher						
11 General Fund	\$0.00	\$5,000.00	\$0.00	\$5,000.00	N/A	\$0.00
<b>Source - 3412 National Board Cert Teacher Total</b>	<b>\$0.00</b>	<b>\$5,000.00</b>	<b>\$0.00</b>	<b>\$5,000.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3415 READING SUFFICIENCY						
11 General Fund	\$0.00	\$34,708.11	\$0.00	\$34,708.11	N/A	\$0.00
<b>Source - 3415 READING SUFFICIENCY Total</b>	<b>\$0.00</b>	<b>\$34,708.11</b>	<b>\$0.00</b>	<b>\$34,708.11</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3420 State Textbook						
11 General Fund	\$0.00	\$171,040.83	\$0.00	\$171,040.83	N/A	\$0.00
<b>Source - 3420 State Textbook Total</b>	<b>\$0.00</b>	<b>\$171,040.83</b>	<b>\$0.00</b>	<b>\$171,040.83</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3435 REDBUD SCHOOL FUNDING ACT						
11 General Fund	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Source - 3435 REDBUD SCHOOL FUNDING ACT Total</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3436 School Resource Officer Program						
11 General Fund	\$0.00	\$150,144.62	\$0.00	\$150,144.62	N/A	\$0.00
<b>Source - 3436 School Resource Officer Program Total</b>	<b>\$0.00</b>	<b>\$150,144.62</b>	<b>\$0.00</b>	<b>\$150,144.62</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3437 MATERNITY LEAVE						
11 General Fund	\$0.00	\$12,402.78	\$0.00	\$12,402.78	N/A	\$0.00
<b>Source - 3437 MATERNITY LEAVE Total</b>	<b>\$0.00</b>	<b>\$12,402.78</b>	<b>\$0.00</b>	<b>\$12,402.78</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3610 ADDITIONAL HOMESTEAD REIM.						
11 General Fund	\$0.00	\$27,053.13	\$0.00	\$27,053.13	N/A	\$0.00
<b>Source - 3610 ADDITIONAL HOMESTEAD REIM. Total</b>	<b>\$0.00</b>	<b>\$27,053.13</b>	<b>\$0.00</b>	<b>\$27,053.13</b>	<b>N/A</b>	<b>\$0.00</b>

# Newcastle Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2025

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3620 STATE LAND REIMBURSEMENT						
11 General Fund	\$0.00	\$9.91	\$0.00	\$9.91	N/A	\$0.00
<b>Source - 3620 STATE LAND REIMBURSEMENT Total</b>	<b>\$0.00</b>	<b>\$9.91</b>	<b>\$0.00</b>	<b>\$9.91</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3690 MISC. SOURCES OF STATE REVENUE						
11 General Fund	\$0.00	\$7,500.00	\$0.00	\$7,500.00	N/A	\$0.00
<b>Source - 3690 MISC. SOURCES OF STATE REVENUE Total</b>	<b>\$0.00</b>	<b>\$7,500.00</b>	<b>\$0.00</b>	<b>\$7,500.00</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3720 STATE MATCHING						
11 General Fund	\$0.00	\$5,010.02	\$0.00	\$5,010.02	N/A	\$0.00
<b>Source - 3720 STATE MATCHING Total</b>	<b>\$0.00</b>	<b>\$5,010.02</b>	<b>\$0.00</b>	<b>\$5,010.02</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 3811 Career Tech Salary						
11 General Fund	\$0.00	\$12,740.00	\$0.00	\$12,740.00	N/A	\$1,980.00
<b>Source - 3811 Career Tech Salary Total</b>	<b>\$0.00</b>	<b>\$12,740.00</b>	<b>\$0.00</b>	<b>\$12,740.00</b>	<b>N/A</b>	<b>\$1,980.00</b>
Source - 3812 Career Tech Program						
11 General Fund	\$0.00	\$49,500.00	\$0.00	\$49,500.00	N/A	\$16,500.00
<b>Source - 3812 Career Tech Program Total</b>	<b>\$0.00</b>	<b>\$49,500.00</b>	<b>\$0.00</b>	<b>\$49,500.00</b>	<b>N/A</b>	<b>\$16,500.00</b>
Source - 3892 Lottery Grants						
11 General Fund	\$0.00	\$14,356.00	\$0.00	\$14,356.00	N/A	\$14,356.00
<b>Source - 3892 Lottery Grants Total</b>	<b>\$0.00</b>	<b>\$14,356.00</b>	<b>\$0.00</b>	<b>\$14,356.00</b>	<b>N/A</b>	<b>\$14,356.00</b>
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$9,357,151.86</b>	<b>\$0.00</b>	<b>\$9,357,151.86</b>	<b>N/A</b>	<b>\$1,122,734.45</b>
Series - 4000						
Source - 4140 Title V - Indian Ed						
11 General Fund	\$0.00	\$55,544.48	\$0.00	\$55,544.48	N/A	\$0.00
<b>Source - 4140 Title V - Indian Ed Total</b>	<b>\$0.00</b>	<b>\$55,544.48</b>	<b>\$0.00</b>	<b>\$55,544.48</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4210 Title I - Part A						
11 General Fund	\$0.00	\$176,199.14	\$0.00	\$176,199.14	N/A	\$0.00
<b>Source - 4210 Title I - Part A Total</b>	<b>\$0.00</b>	<b>\$176,199.14</b>	<b>\$0.00</b>	<b>\$176,199.14</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4271 Title II - Part A						
11 General Fund	\$0.00	\$5,490.18	\$0.00	\$5,490.18	N/A	\$0.00
<b>Source - 4271 Title II - Part A Total</b>	<b>\$0.00</b>	<b>\$5,490.18</b>	<b>\$0.00</b>	<b>\$5,490.18</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4310 IDEA - Part B Flowthrough						
11 General Fund	\$0.00	\$293,039.45	\$0.00	\$293,039.45	N/A	\$0.00
<b>Source - 4310 IDEA - Part B Flowthrough Total</b>	<b>\$0.00</b>	<b>\$293,039.45</b>	<b>\$0.00</b>	<b>\$293,039.45</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4340 IDEA - Part B Pre-K						
11 General Fund	\$0.00	\$11,182.72	\$0.00	\$11,182.72	N/A	\$0.00
<b>Source - 4340 IDEA - Part B Pre-K Total</b>	<b>\$0.00</b>	<b>\$11,182.72</b>	<b>\$0.00</b>	<b>\$11,182.72</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4442 Title IV - Part A - SSAE						
11 General Fund	\$0.00	\$17,067.38	\$0.00	\$17,067.38	N/A	\$0.00
<b>Source - 4442 Title IV - Part A - SSAE Total</b>	<b>\$0.00</b>	<b>\$17,067.38</b>	<b>\$0.00</b>	<b>\$17,067.38</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4470 Title V - RLIS						
11 General Fund	\$0.00	\$6,435.73	\$0.00	\$6,435.73	N/A	\$0.00
<b>Source - 4470 Title V - RLIS Total</b>	<b>\$0.00</b>	<b>\$6,435.73</b>	<b>\$0.00</b>	<b>\$6,435.73</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4550 Johnson O'Malley						
11 General Fund	\$0.00	\$15,939.94	\$0.00	\$15,939.94	N/A	\$0.00
<b>Source - 4550 Johnson O'Malley Total</b>	<b>\$0.00</b>	<b>\$15,939.94</b>	<b>\$0.00</b>	<b>\$15,939.94</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4689 OTHER FEDERAL GRANTS						
11 General Fund	\$0.00	\$88,313.69	\$0.00	\$88,313.69	N/A	\$0.00
<b>Source - 4689 OTHER FEDERAL GRANTS Total</b>	<b>\$0.00</b>	<b>\$88,313.69</b>	<b>\$0.00</b>	<b>\$88,313.69</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 4710 CNP Federal Lunch						
11 General Fund	\$0.00	\$285,856.78	\$0.00	\$285,856.78	N/A	\$31,807.16
<b>Source - 4710 CNP Federal Lunch Total</b>	<b>\$0.00</b>	<b>\$285,856.78</b>	<b>\$0.00</b>	<b>\$285,856.78</b>	<b>N/A</b>	<b>\$31,807.16</b>
Source - 4720 CNP Federal Breakfast						
11 General Fund	\$0.00	\$78,283.45	\$0.00	\$78,283.45	N/A	\$8,114.17

# Newcastle Public Schools

## Revenue Analysis

**Options:** Type of Revenue: Estimated, As Of Date: 3/31/2025

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
<b>Source - 4720 CNP Federal Breakfast Total</b>	<b>\$0.00</b>	<b>\$78,283.45</b>	<b>\$0.00</b>	<b>\$78,283.45</b>	<b>N/A</b>	<b>\$8,114.17</b>
Source - 4821 Carl Perkins Grant						
11 General Fund	\$0.00	\$4,970.70	\$0.00	\$4,970.70	N/A	\$0.00
<b>Source - 4821 Carl Perkins Grant Total</b>	<b>\$0.00</b>	<b>\$4,970.70</b>	<b>\$0.00</b>	<b>\$4,970.70</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 4000 Total</b>	<b>\$0.00</b>	<b>\$1,038,323.64</b>	<b>\$0.00</b>	<b>\$1,038,323.64</b>	<b>N/A</b>	<b>\$39,921.33</b>
Series - 5000						
Source - 5150 Local CNP Collections						
11 General Fund	\$0.00	\$7.60	\$0.00	\$7.60	N/A	\$0.00
<b>Source - 5150 Local CNP Collections Total</b>	<b>\$0.00</b>	<b>\$7.60</b>	<b>\$0.00</b>	<b>\$7.60</b>	<b>N/A</b>	<b>\$0.00</b>
Source - 5160 Activity Fund Collections						
11 General Fund	\$0.00	\$38,711.99	\$0.00	\$38,711.99	N/A	\$2,101.01
<b>Source - 5160 Activity Fund Collections Total</b>	<b>\$0.00</b>	<b>\$38,711.99</b>	<b>\$0.00</b>	<b>\$38,711.99</b>	<b>N/A</b>	<b>\$2,101.01</b>
Source - 5600 Correcting Entries						
11 General Fund	\$0.00	\$988.41	\$0.00	\$988.41	N/A	\$0.00
<b>Source - 5600 Correcting Entries Total</b>	<b>\$0.00</b>	<b>\$988.41</b>	<b>\$0.00</b>	<b>\$988.41</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$39,708.00</b>	<b>\$0.00</b>	<b>\$39,708.00</b>	<b>N/A</b>	<b>\$2,101.01</b>
Series - 6000						
Source - 6110 Fund Balance						
11 General Fund	\$0.00	\$4,759,986.84	\$0.00	\$4,759,986.84	N/A	\$0.00
<b>Source - 6110 Fund Balance Total</b>	<b>\$0.00</b>	<b>\$4,759,986.84</b>	<b>\$0.00</b>	<b>\$4,759,986.84</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$4,759,986.84</b>	<b>\$0.00</b>	<b>\$4,759,986.84</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Report Total</b>	<b>\$0.00</b>	<b>\$22,409,751.02</b>	<b>\$0.00</b>	<b>\$22,409,751.02</b>	<b>N/A</b>	<b>\$1,376,107.73</b>

## Newcastle Public Schools Revenue/Expenditure Summary

## Activity Fund Athletics

Options: Fund: 60, Date Range: 3/1/2025 - 3/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 000 NON-PROGRAM							
000 Non Specified Site	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$55.00	(\$55.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$55.00</b>	<b>(\$55.00)</b>
Program - 801 ATHLETIC-GENERAL							
050 DISTRICTWIDE	(\$550.00)	\$0.00	\$0.00	\$0.00	(\$550.00)	\$0.00	(\$550.00)
505 MIDDLE SCHOOL	(\$722.00)	\$0.00	\$0.00	\$444.00	(\$1,166.00)	\$0.00	(\$1,166.00)
705 HIGH SCHOOL	\$20,563.11	\$173.65	\$0.00	\$400.98	\$20,335.78	\$5,010.00	\$15,325.78
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>\$19,291.11</b>	<b>\$173.65</b>	<b>\$0.00</b>	<b>\$844.98</b>	<b>\$18,619.78</b>	<b>\$5,010.00</b>	<b>\$13,609.78</b>
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	(\$528.00)	\$0.00	\$0.00	\$0.00	(\$528.00)	\$0.00	(\$528.00)
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>(\$528.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$528.00)</b>	<b>\$0.00</b>	<b>(\$528.00)</b>
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$0.00	\$300.00	\$0.00	\$1,000.00	(\$700.00)	\$0.00	(\$700.00)
<b>Total Program - 810 BASEBALL</b>	<b>\$0.00</b>	<b>\$300.00</b>	<b>\$0.00</b>	<b>\$1,000.00</b>	<b>(\$700.00)</b>	<b>\$0.00</b>	<b>(\$700.00)</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	(\$155.00)	\$0.00	\$0.00	\$0.00	(\$155.00)	\$0.00	(\$155.00)
705 HIGH SCHOOL	\$740.45	\$0.00	\$0.00	\$0.00	\$740.45	\$0.00	\$740.45
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$585.45</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$585.45</b>	<b>\$0.00</b>	<b>\$585.45</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	(\$10.00)	\$0.00	\$0.00	\$0.00	(\$10.00)	\$0.00	(\$10.00)
705 HIGH SCHOOL	\$740.46	\$0.00	\$0.00	\$513.02	\$227.44	\$0.00	\$227.44
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$730.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$513.02</b>	<b>\$217.44</b>	<b>\$0.00</b>	<b>\$217.44</b>
Program - 813 CHEER							
705 HIGH SCHOOL	(\$59.61)	\$0.00	\$0.00	\$0.00	(\$59.61)	\$700.00	(\$759.61)
<b>Total Program - 813 CHEER</b>	<b>(\$59.61)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$59.61)</b>	<b>\$700.00</b>	<b>(\$759.61)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$100.00)	\$0.00	\$0.00	\$0.00	(\$100.00)	\$0.00	(\$100.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$100.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$100.00)</b>	<b>\$0.00</b>	<b>(\$100.00)</b>
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	(\$100.00)	\$0.00	\$0.00	\$0.00	(\$100.00)	\$0.00	(\$100.00)
705 HIGH SCHOOL	(\$50.81)	\$0.00	\$0.00	\$0.00	(\$50.81)	\$0.00	(\$50.81)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$150.81)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$150.81)</b>	<b>\$0.00</b>	<b>(\$150.81)</b>
Program - 816 FOOTBALL							
705 HIGH SCHOOL	(\$2,732.78)	\$0.00	\$0.00	\$0.00	(\$2,732.78)	\$0.00	(\$2,732.78)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$2,732.78)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,732.78)</b>	<b>\$0.00</b>	<b>(\$2,732.78)</b>
Program - 817 GOLF-BOYS							
505 MIDDLE SCHOOL	(\$272.00)	\$0.00	\$0.00	\$0.00	(\$272.00)	\$0.00	(\$272.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>(\$272.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$272.00)</b>	<b>\$0.00</b>	<b>(\$272.00)</b>
Program - 822 SWIMMING							
705 HIGH SCHOOL	(\$95.01)	\$0.00	\$0.00	\$0.00	(\$95.01)	\$0.00	(\$95.01)
<b>Total Program - 822 SWIMMING</b>	<b>(\$95.01)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$95.01)</b>	<b>\$0.00</b>	<b>(\$95.01)</b>
Program - 823 TRACK							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$90.00	(\$90.00)
<b>Total Program - 823 TRACK</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$90.00</b>	<b>(\$90.00)</b>
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	\$624.38	\$0.00	\$0.00	\$0.00	\$624.38	\$50.00	\$574.38
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$624.38</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$624.38</b>	<b>\$50.00</b>	<b>\$574.38</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$527.50	\$0.00	\$0.00	\$0.00	\$527.50	\$0.00	\$527.50
705 HIGH SCHOOL	\$750.00	\$0.00	\$0.00	\$64.95	\$685.05	\$0.00	\$685.05
<b>Total Program - 825 WRESTLING</b>	<b>\$1,277.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$64.95</b>	<b>\$1,212.55</b>	<b>\$0.00</b>	<b>\$1,212.55</b>
Program - 826 HS Pom							
705 HIGH SCHOOL	(\$234.61)	\$0.00	\$0.00	\$0.00	(\$234.61)	\$0.00	(\$234.61)
<b>Total Program - 826 HS Pom</b>	<b>(\$234.61)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$234.61)</b>	<b>\$0.00</b>	<b>(\$234.61)</b>
<b>Total Project - 801 ATHLETICS-GENERAL</b>	<b>\$18,336.08</b>	<b>\$473.65</b>	<b>\$0.00</b>	<b>\$2,422.95</b>	<b>\$16,386.78</b>	<b>\$5,905.00</b>	<b>\$10,481.78</b>
Project - 802 ATHLETIC-GATE							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2025 - 3/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 239 ALL SP ED-DISTR WD							
050 DISTRICTWIDE	(\$450.00)	\$0.00	\$0.00	\$0.00	(\$450.00)	\$0.00	(\$450.00)
705 HIGH SCHOOL	(\$293.90)	\$0.00	\$0.00	\$0.00	(\$293.90)	\$0.00	(\$293.90)
<b>Total Program - 239 ALL SP ED-DISTR WD</b>	<b>(\$743.90)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$743.90)</b>	<b>\$0.00</b>	<b>(\$743.90)</b>
Program - 802 ATHLETIC-GATE							
050 DISTRICTWIDE	(\$1,500.00)	\$0.00	\$0.00	\$0.00	(\$1,500.00)	\$0.00	(\$1,500.00)
505 MIDDLE SCHOOL	\$10,405.90	\$0.00	\$0.00	\$0.00	\$10,405.90	\$500.00	\$9,905.90
705 HIGH SCHOOL	\$2,973.04	\$0.00	\$0.00	\$1,328.26	\$1,644.78	\$9,532.04	(\$7,887.26)
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>\$11,878.94</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,328.26</b>	<b>\$10,550.68</b>	<b>\$10,032.04</b>	<b>\$518.64</b>
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	\$514.47	\$0.00	\$0.00	\$1,170.72	(\$656.25)	\$0.00	(\$656.25)
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>\$514.47</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,170.72</b>	<b>(\$656.25)</b>	<b>\$0.00</b>	<b>(\$656.25)</b>
Program - 810 BASEBALL							
505 MIDDLE SCHOOL	\$0.00	\$508.00	\$0.00	\$0.00	\$508.00	\$400.00	\$108.00
705 HIGH SCHOOL	(\$1,455.99)	\$1,100.00	\$0.00	\$2,154.25	(\$2,510.24)	\$2,853.00	(\$5,363.24)
<b>Total Program - 810 BASEBALL</b>	<b>(\$1,455.99)</b>	<b>\$1,608.00</b>	<b>\$0.00</b>	<b>\$2,154.25</b>	<b>(\$2,002.24)</b>	<b>\$3,253.00</b>	<b>(\$5,255.24)</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$9,928.41	\$0.00	\$0.00	\$0.00	\$9,928.41	\$0.00	\$9,928.41
705 HIGH SCHOOL	\$728.77	\$3,826.00	\$0.00	\$2,112.13	\$2,442.64	\$68.80	\$2,373.84
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$10,657.18</b>	<b>\$3,826.00</b>	<b>\$0.00</b>	<b>\$2,112.13</b>	<b>\$12,371.05</b>	<b>\$68.80</b>	<b>\$12,302.25</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$5,419.39	\$0.00	\$0.00	\$400.00	\$5,019.39	\$0.00	\$5,019.39
705 HIGH SCHOOL	\$1,155.92	\$3,826.00	\$0.00	\$1,301.13	\$3,680.79	\$317.40	\$3,363.39
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$6,575.31</b>	<b>\$3,826.00</b>	<b>\$0.00</b>	<b>\$1,701.13</b>	<b>\$8,700.18</b>	<b>\$317.40</b>	<b>\$8,382.78</b>
Program - 813 CHEER							
705 HIGH SCHOOL	(\$300.00)	\$0.00	\$0.00	\$0.00	(\$300.00)	\$0.00	(\$300.00)
<b>Total Program - 813 CHEER</b>	<b>(\$300.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$300.00)</b>	<b>\$0.00</b>	<b>(\$300.00)</b>
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	(\$220.00)	\$0.00	\$0.00	\$0.00	(\$220.00)	\$0.00	(\$220.00)
705 HIGH SCHOOL	(\$2,535.00)	\$0.00	\$0.00	\$0.00	(\$2,535.00)	\$0.00	(\$2,535.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$2,755.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,755.00)</b>	<b>\$0.00</b>	<b>(\$2,755.00)</b>
Program - 815 FAST PITCH							
050 DISTRICTWIDE	(\$508.79)	\$0.00	\$0.00	\$0.00	(\$508.79)	\$0.00	(\$508.79)
505 MIDDLE SCHOOL	\$1,383.00	\$0.00	\$0.00	\$0.00	\$1,383.00	\$0.00	\$1,383.00
705 HIGH SCHOOL	(\$3,830.98)	\$0.00	\$0.00	\$0.00	(\$3,830.98)	\$0.00	(\$3,830.98)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$2,956.77)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,956.77)</b>	<b>\$0.00</b>	<b>(\$2,956.77)</b>
Program - 816 FOOTBALL							
050 DISTRICTWIDE	(\$2,550.68)	\$0.00	\$0.00	\$700.00	(\$3,250.68)	\$0.00	(\$3,250.68)
505 MIDDLE SCHOOL	\$12,058.00	\$0.00	\$0.00	\$0.00	\$12,058.00	\$0.00	\$12,058.00
705 HIGH SCHOOL	\$32,007.21	\$0.00	\$0.00	\$0.00	\$32,007.21	\$0.00	\$32,007.21
<b>Total Program - 816 FOOTBALL</b>	<b>\$41,514.53</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$700.00</b>	<b>\$40,814.53</b>	<b>\$0.00</b>	<b>\$40,814.53</b>
Program - 817 GOLF-BOYS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$130.00	(\$130.00)	\$290.00	(\$420.00)
705 HIGH SCHOOL	(\$476.00)	\$0.00	\$0.00	\$452.37	(\$928.37)	\$2,752.63	(\$3,681.00)
<b>Total Program - 817 GOLF-BOYS</b>	<b>(\$476.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$582.37</b>	<b>(\$1,058.37)</b>	<b>\$3,042.63</b>	<b>(\$4,101.00)</b>
Program - 818 GIRLS-GOLF							
000 Non Specified Site	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$190.00	(\$190.00)
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$130.00	(\$130.00)	\$290.00	(\$420.00)
705 HIGH SCHOOL	(\$226.00)	\$0.00	\$0.00	\$48.00	(\$274.00)	\$2,237.00	(\$2,511.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>(\$226.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$178.00</b>	<b>(\$404.00)</b>	<b>\$2,717.00</b>	<b>(\$3,121.00)</b>
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$503.00	(\$503.00)	\$460.00	(\$963.00)
705 HIGH SCHOOL	(\$3,597.25)	\$1,619.50	\$0.00	\$1,758.75	(\$3,736.50)	\$50.00	(\$3,786.50)
<b>Total Program - 820 SOCCER-BOYS</b>	<b>(\$3,597.25)</b>	<b>\$1,619.50</b>	<b>\$0.00</b>	<b>\$2,261.75</b>	<b>(\$4,239.50)</b>	<b>\$510.00</b>	<b>(\$4,749.50)</b>
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$752.12	(\$752.12)	\$710.88	(\$1,463.00)

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2025 - 3/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	(\$3,597.25)	\$937.50	\$0.00	\$1,308.75	(\$3,968.50)	\$0.00	(\$3,968.50)
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>(\$3,597.25)</b>	<b>\$937.50</b>	<b>\$0.00</b>	<b>\$2,060.87</b>	<b>(\$4,720.62)</b>	<b>\$710.88</b>	<b>(\$5,431.50)</b>
Program - 822 SWIMMING							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$170.00	(\$170.00)
<b>Total Program - 822 SWIMMING</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$170.00</b>	<b>(\$170.00)</b>
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,430.00	(\$1,430.00)
705 HIGH SCHOOL	(\$428.00)	\$0.00	\$0.00	\$124.25	(\$552.25)	\$1,985.00	(\$2,537.25)
<b>Total Program - 823 TRACK</b>	<b>(\$428.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$124.25</b>	<b>(\$552.25)</b>	<b>\$3,415.00</b>	<b>(\$3,967.25)</b>
Program - 824 VOLLEYBALL							
050 DISTRICTWIDE	(\$727.74)	\$0.00	\$0.00	\$0.00	(\$727.74)	\$0.00	(\$727.74)
505 MIDDLE SCHOOL	\$4,962.00	\$0.00	\$0.00	\$0.00	\$4,962.00	\$0.00	\$4,962.00
705 HIGH SCHOOL	\$3,075.00	\$0.00	\$0.00	\$555.00	\$2,520.00	\$0.00	\$2,520.00
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$7,309.26</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$555.00</b>	<b>\$6,754.26</b>	<b>\$0.00</b>	<b>\$6,754.26</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	(\$549.00)	\$0.00	\$0.00	\$0.00	(\$549.00)	\$0.00	(\$549.00)
705 HIGH SCHOOL	(\$2,015.13)	\$0.00	\$0.00	\$0.00	(\$2,015.13)	\$0.00	(\$2,015.13)
<b>Total Program - 825 WRESTLING</b>	<b>(\$2,564.13)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,564.13)</b>	<b>\$0.00</b>	<b>(\$2,564.13)</b>
Program - 826 HS Pom							
705 HIGH SCHOOL	(\$450.00)	\$0.00	\$0.00	\$0.00	(\$450.00)	\$975.00	(\$1,425.00)
<b>Total Program - 826 HS Pom</b>	<b>(\$450.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$450.00)</b>	<b>\$975.00</b>	<b>(\$1,425.00)</b>
<b>Total Project - 802 ATHLETIC-GATE</b>	<b>\$58,899.40</b>	<b>\$11,817.00</b>	<b>\$0.00</b>	<b>\$14,928.73</b>	<b>\$55,787.67</b>	<b>\$25,211.75</b>	<b>\$30,575.92</b>
Project - 803 ATHLETICS-TRAINER							
Program - 803 ATHLETIC-TRAINER							
705 HIGH SCHOOL	\$2,862.50	\$0.00	\$0.00	\$0.00	\$2,862.50	\$0.00	\$2,862.50
<b>Total Program - 803 ATHLETIC-TRAINER</b>	<b>\$2,862.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,862.50</b>	<b>\$0.00</b>	<b>\$2,862.50</b>
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	(\$171.00)	\$0.00	\$0.00	\$93.00	(\$264.00)	\$0.00	(\$264.00)
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>(\$171.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$93.00</b>	<b>(\$264.00)</b>	<b>\$0.00</b>	<b>(\$264.00)</b>
<b>Total Project - 803 ATHLETICS-TRAINER</b>	<b>\$2,691.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$93.00</b>	<b>\$2,598.50</b>	<b>\$0.00</b>	<b>\$2,598.50</b>
Project - 804 Sweet Pea Tournament							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	(\$275.00)	\$0.00	\$0.00	\$0.00	(\$275.00)	\$0.00	(\$275.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>(\$275.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$275.00)</b>	<b>\$0.00</b>	<b>(\$275.00)</b>
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	\$1,574.68	\$0.00	\$0.00	\$1,500.00	\$74.68	\$0.00	\$74.68
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>\$1,574.68</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,500.00</b>	<b>\$74.68</b>	<b>\$0.00</b>	<b>\$74.68</b>
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$250.00	\$0.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$250.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$250.00</b>	<b>\$0.00</b>	<b>\$250.00</b>
<b>Total Project - 804 Sweet Pea Tournament</b>	<b>\$1,549.68</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,500.00</b>	<b>\$49.68</b>	<b>\$0.00</b>	<b>\$49.68</b>
Project - 805 Uniform/Team Items							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	(\$100.00)	\$0.00	\$0.00	\$8.10	(\$108.10)	\$0.00	(\$108.10)
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>(\$100.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8.10</b>	<b>(\$108.10)</b>	<b>\$0.00</b>	<b>(\$108.10)</b>
Program - 805 N/A							
705 HIGH SCHOOL	\$15,407.34	\$0.00	\$0.00	\$0.00	\$15,407.34	\$0.00	\$15,407.34
<b>Total Program - 805 N/A</b>	<b>\$15,407.34</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$15,407.34</b>	<b>\$0.00</b>	<b>\$15,407.34</b>
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	(\$4,474.00)	\$0.00	\$0.00	\$0.00	(\$4,474.00)	\$0.00	(\$4,474.00)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>(\$4,474.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$4,474.00)</b>	<b>\$0.00</b>	<b>(\$4,474.00)</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	(\$3,683.75)	\$0.00	\$0.00	\$0.00	(\$3,683.75)	\$0.00	(\$3,683.75)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$3,683.75)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$3,683.75)</b>	<b>\$0.00</b>	<b>(\$3,683.75)</b>
Program - 816 FOOTBALL							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2025 - 3/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 805 Uniform/Team Items							
Program - 816 FOOTBALL							
705 HIGH SCHOOL	(\$3,457.00)	\$0.00	\$0.00	\$0.00	(\$3,457.00)	\$0.00	(\$3,457.00)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$3,457.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$3,457.00)</b>	<b>\$0.00</b>	<b>(\$3,457.00)</b>
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,070.00	(\$1,070.00)
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,070.00</b>	<b>(\$1,070.00)</b>
Program - 824 VOLLEYBALL							
705 HIGH SCHOOL	(\$1,129.00)	\$0.00	\$0.00	\$0.00	(\$1,129.00)	\$0.00	(\$1,129.00)
<b>Total Program - 824 VOLLEYBALL</b>	<b>(\$1,129.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$1,129.00)</b>	<b>\$0.00</b>	<b>(\$1,129.00)</b>
<b>Total Project - 805 Uniform/Team Items</b>	<b>\$2,563.59</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8.10</b>	<b>\$2,555.49</b>	<b>\$1,070.00</b>	<b>\$1,485.49</b>
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$1,089.36	\$0.00	\$0.00	\$0.00	\$1,089.36	\$0.00	\$1,089.36
<b>Total Program - 810 BASEBALL</b>	<b>\$1,089.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,089.36</b>	<b>\$0.00</b>	<b>\$1,089.36</b>
<b>Total Project - 810 BASEBALL</b>	<b>\$1,089.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,089.36</b>	<b>\$0.00</b>	<b>\$1,089.36</b>
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$2,130.80	\$0.00	\$0.00	\$0.00	\$2,130.80	\$0.00	\$2,130.80
705 HIGH SCHOOL	\$3,640.75	\$0.00	\$0.00	\$0.00	\$3,640.75	\$0.00	\$3,640.75
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$5,771.55</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,771.55</b>	<b>\$0.00</b>	<b>\$5,771.55</b>
<b>Total Project - 811 BASKETBALL-BOYS</b>	<b>\$5,771.55</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,771.55</b>	<b>\$0.00</b>	<b>\$5,771.55</b>
Project - 812 BASKETBALL-GIRLS							
Program - 804 Sweet Pea Tournament							
705 HIGH SCHOOL	(\$250.00)	\$0.00	\$0.00	\$0.00	(\$250.00)	\$0.00	(\$250.00)
<b>Total Program - 804 Sweet Pea Tournament</b>	<b>(\$250.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$250.00)</b>	<b>\$0.00</b>	<b>(\$250.00)</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$2,999.07	\$0.00	\$0.00	\$0.00	\$2,999.07	\$1,079.62	\$1,919.45
705 HIGH SCHOOL	\$8,793.13	\$0.00	\$0.00	\$0.00	\$8,793.13	\$3,000.00	\$5,793.13
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$11,792.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11,792.20</b>	<b>\$4,079.62</b>	<b>\$7,712.58</b>
<b>Total Project - 812 BASKETBALL-GIRLS</b>	<b>\$11,542.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11,542.20</b>	<b>\$4,079.62</b>	<b>\$7,462.58</b>
Project - 813 CHEER							
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$7,631.85	\$0.00	\$0.00	\$0.00	\$7,631.85	\$2,746.33	\$4,885.52
705 HIGH SCHOOL	\$20,926.21	\$666.00	\$0.00	\$1,290.35	\$20,301.86	\$11,201.55	\$9,100.31
<b>Total Program - 813 CHEER</b>	<b>\$28,558.06</b>	<b>\$666.00</b>	<b>\$0.00</b>	<b>\$1,290.35</b>	<b>\$27,933.71</b>	<b>\$13,947.88</b>	<b>\$13,985.83</b>
<b>Total Project - 813 CHEER</b>	<b>\$28,558.06</b>	<b>\$666.00</b>	<b>\$0.00</b>	<b>\$1,290.35</b>	<b>\$27,933.71</b>	<b>\$13,947.88</b>	<b>\$13,985.83</b>
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
505 MIDDLE SCHOOL	\$1,425.00	\$0.00	\$0.00	\$0.00	\$1,425.00	\$0.00	\$1,425.00
705 HIGH SCHOOL	\$3,286.20	\$0.00	\$0.00	\$0.00	\$3,286.20	\$104.00	\$3,182.20
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$4,711.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,711.20</b>	<b>\$104.00</b>	<b>\$4,607.20</b>
<b>Total Project - 814 CROSS COUNTRY</b>	<b>\$4,711.20</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,711.20</b>	<b>\$104.00</b>	<b>\$4,607.20</b>
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$300.32	\$0.00	\$0.00	\$0.00	\$300.32	\$0.00	\$300.32
705 HIGH SCHOOL	\$22,574.36	\$199.94	\$0.00	\$14,968.25	\$7,806.05	\$6,849.20	\$956.85
<b>Total Program - 816 FOOTBALL</b>	<b>\$22,874.68</b>	<b>\$199.94</b>	<b>\$0.00</b>	<b>\$14,968.25</b>	<b>\$8,106.37</b>	<b>\$6,849.20</b>	<b>\$1,257.17</b>
<b>Total Project - 816 FOOTBALL</b>	<b>\$22,874.68</b>	<b>\$199.94</b>	<b>\$0.00</b>	<b>\$14,968.25</b>	<b>\$8,106.37</b>	<b>\$6,849.20</b>	<b>\$1,257.17</b>
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$0.71	\$0.00	\$0.00	\$0.00	\$0.71	\$0.00	\$0.71
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$0.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.71</b>	<b>\$0.00</b>	<b>\$0.71</b>
<b>Total Project - 817 GOLF-BOYS</b>	<b>\$0.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.71</b>	<b>\$0.00</b>	<b>\$0.71</b>
Project - 818 GOLF-GIRLS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	(\$750.00)	\$0.00	\$0.00	\$0.00	(\$750.00)	\$0.00	(\$750.00)

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2025 - 3/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 818 GOLF-GIRLS							
Program - 817 GOLF-BOYS							
<b>Total Program - 817 GOLF-BOYS</b>	<b>(\$750.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$750.00)</b>	<b>\$0.00</b>	<b>(\$750.00)</b>
Program - 818 GIRLS-GOLF							
505 MIDDLE SCHOOL	\$74.43	\$1,506.00	\$0.00	\$0.00	\$1,580.43	\$50.00	\$1,530.43
705 HIGH SCHOOL	\$1,565.74	\$1,850.00	\$0.00	\$315.00	\$3,100.74	\$0.00	\$3,100.74
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$1,640.17</b>	<b>\$3,356.00</b>	<b>\$0.00</b>	<b>\$315.00</b>	<b>\$4,681.17</b>	<b>\$50.00</b>	<b>\$4,631.17</b>
<b>Total Project - 818 GOLF-GIRLS</b>	<b>\$890.17</b>	<b>\$3,356.00</b>	<b>\$0.00</b>	<b>\$315.00</b>	<b>\$3,931.17</b>	<b>\$50.00</b>	<b>\$3,881.17</b>
Project - 820 SOCCER-BOYS							
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$2,544.06	\$300.00	\$0.00	\$0.00	\$2,844.06	\$0.00	\$2,844.06
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$2,591.56</b>	<b>\$300.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,891.56</b>	<b>\$0.00</b>	<b>\$2,891.56</b>
<b>Total Project - 820 SOCCER-BOYS</b>	<b>\$2,591.56</b>	<b>\$300.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,891.56</b>	<b>\$0.00</b>	<b>\$2,891.56</b>
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$2,519.96	\$0.00	\$0.00	\$0.00	\$2,519.96	\$117.00	\$2,402.96
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$2,567.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,567.46</b>	<b>\$117.00</b>	<b>\$2,450.46</b>
<b>Total Project - 821 SOCCER-GIRLS</b>	<b>\$2,567.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,567.46</b>	<b>\$117.00</b>	<b>\$2,450.46</b>
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$457.50	\$0.00	\$0.00	\$0.00	\$457.50	\$0.00	\$457.50
705 HIGH SCHOOL	\$2,243.25	\$3,639.00	\$0.00	\$0.00	\$5,882.25	\$1,651.81	\$4,230.44
<b>Total Program - 823 TRACK</b>	<b>\$2,700.75</b>	<b>\$3,639.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,339.75</b>	<b>\$1,651.81</b>	<b>\$4,687.94</b>
<b>Total Project - 823 TRACK</b>	<b>\$2,700.75</b>	<b>\$3,639.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,339.75</b>	<b>\$1,651.81</b>	<b>\$4,687.94</b>
Project - 824 VOLLEYBALL							
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$175.00	\$0.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00
705 HIGH SCHOOL	\$277.90	\$0.00	\$0.00	\$165.40	\$112.50	\$0.00	\$112.50
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$452.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$165.40</b>	<b>\$287.50</b>	<b>\$0.00</b>	<b>\$287.50</b>
<b>Total Project - 824 VOLLEYBALL</b>	<b>\$452.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$165.40</b>	<b>\$287.50</b>	<b>\$0.00</b>	<b>\$287.50</b>
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$26.00	\$0.00	\$0.00	\$0.00	\$26.00	\$0.00	\$26.00
705 HIGH SCHOOL	\$327.73	\$0.00	\$0.00	\$0.00	\$327.73	\$0.00	\$327.73
<b>Total Program - 825 WRESTLING</b>	<b>\$353.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$353.73</b>	<b>\$0.00</b>	<b>\$353.73</b>
<b>Total Project - 825 WRESTLING</b>	<b>\$353.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$353.73</b>	<b>\$0.00</b>	<b>\$353.73</b>
Project - 826 HS Pom							
Program - 826 HS Pom							
705 HIGH SCHOOL	\$2,438.27	\$0.00	\$0.00	\$710.74	\$1,727.53	\$446.70	\$1,280.83
<b>Total Program - 826 HS Pom</b>	<b>\$2,438.27</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$710.74</b>	<b>\$1,727.53</b>	<b>\$446.70</b>	<b>\$1,280.83</b>
<b>Total Project - 826 HS Pom</b>	<b>\$2,438.27</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$710.74</b>	<b>\$1,727.53</b>	<b>\$446.70</b>	<b>\$1,280.83</b>
<b>Total</b>	<b>\$170,582.85</b>	<b>\$20,451.59</b>	<b>\$0.00</b>	<b>\$36,402.52</b>	<b>\$154,631.92</b>	<b>\$59,432.96</b>	<b>\$95,198.96</b>

**Newcastle Public Schools  
Revenue/Expenditure Summary**

**Activity Fund  
Non-Athletics**

**Options:** Fund: 60, Date Range: 3/1/2025 - 3/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
700 CHILD NUTRITION PROGRAM	\$344,571.16	\$43,782.12	\$0.00	\$0.00	\$388,353.28	\$0.00	\$388,353.28
<b>Total Project - 100 CAFETERIA</b>	<b>\$344,571.16</b>	<b>\$43,782.12</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$388,353.28</b>	<b>\$0.00</b>	<b>\$388,353.28</b>
Project - 901 ACTIVITY FEES							
900 NON ATHLETIC PROG	\$28,698.19	\$469.50	\$0.00	\$1,772.50	\$27,395.19	\$5,736.16	\$21,659.03
<b>Total Project - 901 ACTIVITY FEES</b>	<b>\$28,698.19</b>	<b>\$469.50</b>	<b>\$0.00</b>	<b>\$1,772.50</b>	<b>\$27,395.19</b>	<b>\$5,736.16</b>	<b>\$21,659.03</b>
Project - 902 ADMINISTRATION							
000 NON-PROGRAM	(\$896.25)	\$0.00	\$0.00	\$0.00	(\$896.25)	\$0.00	(\$896.25)
802 ATHLETIC-GATE	(\$242.10)	\$0.00	\$0.00	\$0.00	(\$242.10)	\$0.00	(\$242.10)
816 FOOTBALL	(\$300.00)	\$0.00	\$0.00	\$0.00	(\$300.00)	\$0.00	(\$300.00)
900 NON ATHLETIC PROG	\$208,312.60	\$4,292.84	\$0.00	\$763.01	\$211,842.43	\$8,478.42	\$203,364.01
<b>Total Project - 902 ADMINISTRATION</b>	<b>\$206,874.25</b>	<b>\$4,292.84</b>	<b>\$0.00</b>	<b>\$763.01</b>	<b>\$210,404.08</b>	<b>\$8,478.42</b>	<b>\$201,925.66</b>
Project - 903 GFUND COLLECTIONS							
900 NON ATHLETIC PROG	\$415.00	\$0.00	\$0.00	\$0.00	\$415.00	\$0.00	\$415.00
<b>Total Project - 903 GFUND COLLECTIONS</b>	<b>\$415.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$415.00</b>	<b>\$0.00</b>	<b>\$415.00</b>
Project - 904 DAMAGE DEPOSIT							
900 NON ATHLETIC PROG	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
<b>Total Project - 904 DAMAGE DEPOSIT</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>
Project - 905 RACER KID ZONE							
900 NON ATHLETIC PROG	\$102,767.94	\$10,964.30	\$0.00	\$847.03	\$112,885.21	\$2,416.65	\$110,468.56
<b>Total Project - 905 RACER KID ZONE</b>	<b>\$102,767.94</b>	<b>\$10,964.30</b>	<b>\$0.00</b>	<b>\$847.03</b>	<b>\$112,885.21</b>	<b>\$2,416.65</b>	<b>\$110,468.56</b>
Project - 906 Tri-City Learning Academy							
000 NON-PROGRAM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$300.00	(\$300.00)
900 NON ATHLETIC PROG	\$22,592.04	\$0.00	\$0.00	\$3,156.49	\$19,435.55	\$2,480.95	\$16,954.60
<b>Total Project - 906 Tri-City Learning Academy</b>	<b>\$22,592.04</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,156.49</b>	<b>\$19,435.55</b>	<b>\$2,780.95</b>	<b>\$16,654.60</b>
Project - 910 ART							
900 NON ATHLETIC PROG	\$2,342.69	\$387.36	\$0.00	\$332.34	\$2,397.71	\$0.00	\$2,397.71
<b>Total Project - 910 ART</b>	<b>\$2,342.69</b>	<b>\$387.36</b>	<b>\$0.00</b>	<b>\$332.34</b>	<b>\$2,397.71</b>	<b>\$0.00</b>	<b>\$2,397.71</b>
Project - 911 BAND							
900 NON ATHLETIC PROG	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
<b>Total Project - 911 BAND</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>
Project - 913 CLUB-BPA							
900 NON ATHLETIC PROG	\$1,552.59	\$261.00	\$0.00	\$0.00	\$1,813.59	\$0.00	\$1,813.59
<b>Total Project - 913 CLUB-BPA</b>	<b>\$1,552.59</b>	<b>\$261.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,813.59</b>	<b>\$0.00</b>	<b>\$1,813.59</b>
Project - 915 CLUB-FCCLA							
900 NON ATHLETIC PROG	\$3,775.02	\$0.00	\$0.00	\$0.00	\$3,775.02	\$120.00	\$3,655.02
<b>Total Project - 915 CLUB-FCCLA</b>	<b>\$3,775.02</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,775.02</b>	<b>\$120.00</b>	<b>\$3,655.02</b>
Project - 916 CLUB-FFA							
311 AG	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,600.00	(\$2,600.00)
900 NON ATHLETIC PROG	\$12,806.15	\$13,659.00	\$0.00	\$6,842.50	\$19,622.65	\$5,162.41	\$14,460.24
<b>Total Project - 916 CLUB-FFA</b>	<b>\$12,806.15</b>	<b>\$13,659.00</b>	<b>\$0.00</b>	<b>\$6,842.50</b>	<b>\$19,622.65</b>	<b>\$7,762.41</b>	<b>\$11,860.24</b>
Project - 917 CLUB-SCIENCE							
900 NON ATHLETIC PROG	\$881.15	\$0.00	\$0.00	\$0.00	\$881.15	\$0.00	\$881.15
<b>Total Project - 917 CLUB-SCIENCE</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$881.15</b>
Project - 918 CLUB-SPANISH							
900 NON ATHLETIC PROG	\$1,221.70	\$0.00	\$0.00	\$0.00	\$1,221.70	\$0.00	\$1,221.70
<b>Total Project - 918 CLUB-SPANISH</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,221.70</b>	<b>\$0.00</b>	<b>\$1,221.70</b>
Project - 919 DRAMA							
900 NON ATHLETIC PROG	\$4,455.04	\$4,035.00	\$0.00	\$1,597.92	\$6,892.12	\$559.45	\$6,332.67
<b>Total Project - 919 DRAMA</b>	<b>\$4,455.04</b>	<b>\$4,035.00</b>	<b>\$0.00</b>	<b>\$1,597.92</b>	<b>\$6,892.12</b>	<b>\$559.45</b>	<b>\$6,332.67</b>
Project - 921 ES-BEAUTIFICATION							
900 NON ATHLETIC PROG	\$4,524.22	\$0.00	\$0.00	\$0.00	\$4,524.22	\$0.00	\$4,524.22
<b>Total Project - 921 ES-BEAUTIFICATION</b>	<b>\$4,524.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,524.22</b>	<b>\$0.00</b>	<b>\$4,524.22</b>
Project - 922 ES-CAMP GODDARD							
900 NON ATHLETIC PROG	\$6,591.76	\$1,008.31	\$0.00	\$0.00	\$7,600.07	\$0.00	\$7,600.07
<b>Total Project - 922 ES-CAMP GODDARD</b>	<b>\$6,591.76</b>	<b>\$1,008.31</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$7,600.07</b>	<b>\$0.00</b>	<b>\$7,600.07</b>
Project - 923 ES-FUNDRAISER							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2025 - 3/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 923 ES-FUNDRAISER							
900 NON ATHLETIC PROG	\$27,526.79	\$0.00	\$0.00	\$0.00	\$27,526.79	\$1,000.00	\$26,526.79
<b>Total Project - 923 ES-FUNDRAISER</b>	<b>\$27,526.79</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$27,526.79</b>	<b>\$1,000.00</b>	<b>\$26,526.79</b>
Project - 924 ES-LITERACY							
900 NON ATHLETIC PROG	\$506.36	\$0.00	\$0.00	\$0.00	\$506.36	\$0.00	\$506.36
<b>Total Project - 924 ES-LITERACY</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$506.36</b>	<b>\$0.00</b>	<b>\$506.36</b>
Project - 925 DISTRICT SPECIAL OLYMPICS							
239 ALL SP ED-DISTR WD	(\$2,838.75)	\$0.00	\$0.00	\$0.00	(\$2,838.75)	\$0.00	(\$2,838.75)
900 NON ATHLETIC PROG	\$4,521.68	\$1,800.00	\$0.00	\$224.51	\$6,097.17	\$1,815.49	\$4,281.68
<b>Total Project - 925 DISTRICT SPECIAL OLYMPICS</b>	<b>\$1,682.93</b>	<b>\$1,800.00</b>	<b>\$0.00</b>	<b>\$224.51</b>	<b>\$3,258.42</b>	<b>\$1,815.49</b>	<b>\$1,442.93</b>
Project - 926 GIFTED TALENTED							
900 NON ATHLETIC PROG	\$165.36	\$0.00	\$0.00	\$0.00	\$165.36	\$0.00	\$165.36
<b>Total Project - 926 GIFTED TALENTED</b>	<b>\$165.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$165.36</b>	<b>\$0.00</b>	<b>\$165.36</b>
Project - 927 HONOR SOCIETY							
900 NON ATHLETIC PROG	\$5,861.01	\$0.00	\$0.00	\$0.00	\$5,861.01	\$344.55	\$5,516.46
<b>Total Project - 927 HONOR SOCIETY</b>	<b>\$5,861.01</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,861.01</b>	<b>\$344.55</b>	<b>\$5,516.46</b>
Project - 928 HOSPITALITY							
900 NON ATHLETIC PROG	\$592.64	\$0.00	\$0.00	\$119.89	\$472.75	\$75.00	\$397.75
<b>Total Project - 928 HOSPITALITY</b>	<b>\$592.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$119.89</b>	<b>\$472.75</b>	<b>\$75.00</b>	<b>\$397.75</b>
Project - 929 HS-TESTING							
900 NON ATHLETIC PROG	\$3,971.43	\$480.00	\$0.00	\$0.00	\$4,451.43	\$1,160.00	\$3,291.43
<b>Total Project - 929 HS-TESTING</b>	<b>\$3,971.43</b>	<b>\$480.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,451.43</b>	<b>\$1,160.00</b>	<b>\$3,291.43</b>
Project - 931 LIBRARY							
900 NON ATHLETIC PROG	\$19,412.18	\$1,067.90	\$0.00	\$1,761.34	\$18,718.74	\$2,556.88	\$16,161.86
<b>Total Project - 931 LIBRARY</b>	<b>\$19,412.18</b>	<b>\$1,067.90</b>	<b>\$0.00</b>	<b>\$1,761.34</b>	<b>\$18,718.74</b>	<b>\$2,556.88</b>	<b>\$16,161.86</b>
Project - 934 MS-STUDENT STORE							
900 NON ATHLETIC PROG	\$3,671.51	\$0.00	\$0.00	\$0.00	\$3,671.51	\$461.88	\$3,209.63
<b>Total Project - 934 MS-STUDENT STORE</b>	<b>\$3,671.51</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,671.51</b>	<b>\$461.88</b>	<b>\$3,209.63</b>
Project - 935 NATIVE ED ENRICHMENT							
900 NON ATHLETIC PROG	\$1,399.64	\$0.00	\$0.00	\$0.00	\$1,399.64	\$0.00	\$1,399.64
<b>Total Project - 935 NATIVE ED ENRICHMENT</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$1,399.64</b>
Project - 936 PE							
900 NON ATHLETIC PROG	\$16,256.45	\$0.00	\$0.00	\$0.00	\$16,256.45	\$9,277.50	\$6,978.95
<b>Total Project - 936 PE</b>	<b>\$16,256.45</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,256.45</b>	<b>\$9,277.50</b>	<b>\$6,978.95</b>
Project - 939 PRINCIPALS							
000 NON-PROGRAM	(\$108.98)	\$0.00	\$0.00	\$0.00	(\$108.98)	\$0.00	(\$108.98)
100 REGULAR PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,500.00	(\$1,500.00)
239 ALL SP ED-DISTR WD	(\$142.71)	\$0.00	\$0.00	\$0.00	(\$142.71)	\$0.00	(\$142.71)
900 NON ATHLETIC PROG	\$40,217.24	\$3,017.14	\$0.00	\$1,521.66	\$41,712.72	\$6,597.89	\$35,114.83
<b>Total Project - 939 PRINCIPALS</b>	<b>\$39,965.55</b>	<b>\$3,017.14</b>	<b>\$0.00</b>	<b>\$1,521.66</b>	<b>\$41,461.03</b>	<b>\$8,097.89</b>	<b>\$33,363.14</b>
Project - 942 STUCO							
900 NON ATHLETIC PROG	\$21,054.59	\$0.00	\$0.00	\$0.00	\$21,054.59	\$1,197.19	\$19,857.40
<b>Total Project - 942 STUCO</b>	<b>\$21,054.59</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$21,054.59</b>	<b>\$1,197.19</b>	<b>\$19,857.40</b>
Project - 943 TECHNOLOGY							
900 NON ATHLETIC PROG	\$3,033.72	\$655.00	\$0.00	\$435.15	\$3,253.57	\$550.00	\$2,703.57
<b>Total Project - 943 TECHNOLOGY</b>	<b>\$3,033.72</b>	<b>\$655.00</b>	<b>\$0.00</b>	<b>\$435.15</b>	<b>\$3,253.57</b>	<b>\$550.00</b>	<b>\$2,703.57</b>
Project - 944 VOCAL MUSIC							
100 REGULAR PROGRAMS	(\$140.00)	\$0.00	\$0.00	\$0.00	(\$140.00)	\$0.00	(\$140.00)
900 NON ATHLETIC PROG	\$18,392.62	\$5,915.19	\$0.00	\$2,100.00	\$22,207.81	\$1,517.98	\$20,689.83
<b>Total Project - 944 VOCAL MUSIC</b>	<b>\$18,252.62</b>	<b>\$5,915.19</b>	<b>\$0.00</b>	<b>\$2,100.00</b>	<b>\$22,067.81</b>	<b>\$1,517.98</b>	<b>\$20,549.83</b>
Project - 945 YEARBOOK							
900 NON ATHLETIC PROG	\$33,636.52	\$678.41	\$0.00	\$0.00	\$34,314.93	\$300.00	\$34,014.93
<b>Total Project - 945 YEARBOOK</b>	<b>\$33,636.52</b>	<b>\$678.41</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$34,314.93</b>	<b>\$300.00</b>	<b>\$34,014.93</b>
Project - 946 ROBOTICS							
900 NON ATHLETIC PROG	\$16,487.36	\$0.00	\$0.00	\$0.00	\$16,487.36	\$0.00	\$16,487.36
<b>Total Project - 946 ROBOTICS</b>	<b>\$16,487.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$16,487.36</b>	<b>\$0.00</b>	<b>\$16,487.36</b>
Project - 947 Club-SOAR (Multicultural Club)							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 3/1/2025 - 3/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 947 Club-SOAR (Multicultural Club)							
900 NON ATHLETIC PROG	\$534.81	\$0.00	\$0.00	\$0.00	\$534.81	\$0.00	\$534.81
<b>Total Project - 947 Club-SOAR (Multicultural Club)</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$534.81</b>
Project - 948 MS Broadcasting							
900 NON ATHLETIC PROG	\$707.93	\$0.00	\$0.00	\$0.00	\$707.93	\$0.00	\$707.93
<b>Total Project - 948 MS Broadcasting</b>	<b>\$707.93</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$707.93</b>	<b>\$0.00</b>	<b>\$707.93</b>
Project - 949 STRUT Week							
900 NON ATHLETIC PROG	\$0.01	\$2,800.00	\$0.00	\$0.00	\$2,800.01	\$0.00	\$2,800.01
<b>Total Project - 949 STRUT Week</b>	<b>\$0.01</b>	<b>\$2,800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,800.01</b>	<b>\$0.00</b>	<b>\$2,800.01</b>
Project - 950 District SPED Activity Fund							
900 NON ATHLETIC PROG	\$682.49	\$470.55	\$0.00	\$0.00	\$1,153.04	\$0.00	\$1,153.04
<b>Total Project - 950 District SPED Activity Fund</b>	<b>\$682.49</b>	<b>\$470.55</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,153.04</b>	<b>\$0.00</b>	<b>\$1,153.04</b>
Project - 954 Justin Case Closet							
900 NON ATHLETIC PROG	\$951.04	\$325.00	\$0.00	\$115.26	\$1,160.78	\$145.00	\$1,015.78
<b>Total Project - 954 Justin Case Closet</b>	<b>\$951.04</b>	<b>\$325.00</b>	<b>\$0.00</b>	<b>\$115.26</b>	<b>\$1,160.78</b>	<b>\$145.00</b>	<b>\$1,015.78</b>
Project - 956 Sunshine Committee							
900 NON ATHLETIC PROG	\$280.00	\$0.00	\$0.00	\$0.00	\$280.00	\$50.00	\$230.00
<b>Total Project - 956 Sunshine Committee</b>	<b>\$280.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$280.00</b>	<b>\$50.00</b>	<b>\$230.00</b>
Project - 974 Class 2024-PROM							
900 NON ATHLETIC PROG	\$19,934.82	\$13,845.00	\$0.00	\$4,495.83	\$29,283.99	\$1,954.17	\$27,329.82
<b>Total Project - 974 Class 2024-PROM</b>	<b>\$19,934.82</b>	<b>\$13,845.00</b>	<b>\$0.00</b>	<b>\$4,495.83</b>	<b>\$29,283.99</b>	<b>\$1,954.17</b>	<b>\$27,329.82</b>
Project - 975 CLASS 2025							
900 NON ATHLETIC PROG	\$1,089.29	\$0.00	\$0.00	\$0.00	\$1,089.29	\$0.00	\$1,089.29
<b>Total Project - 975 CLASS 2025</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,089.29</b>	<b>\$0.00</b>	<b>\$1,089.29</b>
Project - 977 CLASS 2027							
900 NON ATHLETIC PROG	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
<b>Total Project - 977 CLASS 2027</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>
Project - 978 CLASS 2028							
900 NON ATHLETIC PROG	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
<b>Total Project - 978 CLASS 2028</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>
Project - 979 CLASS 2029							
900 NON ATHLETIC PROG	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
<b>Total Project - 979 CLASS 2029</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>
Project - 980 CLASS 2030							
900 NON ATHLETIC PROG	\$1,365.10	\$0.00	\$0.00	\$0.00	\$1,365.10	\$0.00	\$1,365.10
<b>Total Project - 980 CLASS 2030</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$1,365.10</b>
Project - 981 CLASS 2031							
900 NON ATHLETIC PROG	\$2,900.80	\$0.00	\$0.00	\$0.00	\$2,900.80	\$0.00	\$2,900.80
<b>Total Project - 981 CLASS 2031</b>	<b>\$2,900.80</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,900.80</b>	<b>\$0.00</b>	<b>\$2,900.80</b>
Project - 982 CLASS 2032							
900 NON ATHLETIC PROG	\$64.05	\$0.00	\$0.00	\$0.00	\$64.05	\$0.00	\$64.05
<b>Total Project - 982 CLASS 2032</b>	<b>\$64.05</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$64.05</b>	<b>\$0.00</b>	<b>\$64.05</b>
Project - 983 CLASS 2033							
900 NON ATHLETIC PROG	\$433.10	\$800.00	\$0.00	\$0.00	\$1,233.10	\$0.00	\$1,233.10
<b>Total Project - 983 CLASS 2033</b>	<b>\$433.10</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,233.10</b>	<b>\$0.00</b>	<b>\$1,233.10</b>
Project - 984 CLASS 2034							
900 NON ATHLETIC PROG	\$1,407.82	\$0.00	\$0.00	\$0.00	\$1,407.82	\$0.00	\$1,407.82
<b>Total Project - 984 CLASS 2034</b>	<b>\$1,407.82</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,407.82</b>	<b>\$0.00</b>	<b>\$1,407.82</b>
Project - 985 CLASS 2035							
900 NON ATHLETIC PROG	\$713.01	\$680.00	\$0.00	\$0.00	\$1,393.01	\$500.00	\$893.01
<b>Total Project - 985 CLASS 2035</b>	<b>\$713.01</b>	<b>\$680.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,393.01</b>	<b>\$500.00</b>	<b>\$893.01</b>
Project - 986 CLASS 2036							
900 NON ATHLETIC PROG	\$3,983.22	\$0.00	\$0.00	\$2,034.91	\$1,948.31	\$50.96	\$1,897.35
<b>Total Project - 986 CLASS 2036</b>	<b>\$3,983.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,034.91</b>	<b>\$1,948.31</b>	<b>\$50.96</b>	<b>\$1,897.35</b>
Project - 987 CLASS 2037							
100 REGULAR PROGRAMS	(\$589.98)	\$0.00	\$0.00	\$0.00	(\$589.98)	\$0.00	(\$589.98)

# Newcastle Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 60, Date Range: 3/1/2025 - 3/31/2025

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 987 CLASS 2037							
900 NON ATHLETIC PROG	\$2,794.50	\$0.00	\$0.00	\$35.93	\$2,758.57	\$1,890.83	\$867.74
<b>Total Project - 987 CLASS 2037</b>	<b>\$2,204.52</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$35.93</b>	<b>\$2,168.59</b>	<b>\$1,890.83</b>	<b>\$277.76</b>
Project - 988 CLASS 2038							
900 NON ATHLETIC PROG	\$3,083.08	\$8.00	\$0.00	\$1,078.91	\$2,012.17	\$1,698.64	\$313.53
<b>Total Project - 988 CLASS 2038</b>	<b>\$3,083.08</b>	<b>\$8.00</b>	<b>\$0.00</b>	<b>\$1,078.91</b>	<b>\$2,012.17</b>	<b>\$1,698.64</b>	<b>\$313.53</b>
<b>Total</b>	<b>\$1,000,487.15</b>	<b>\$111,401.62</b>	<b>\$0.00</b>	<b>\$29,235.18</b>	<b>\$1,082,653.59</b>	<b>\$62,498.00</b>	<b>\$1,020,155.59</b>

# NEWCASTLE SCHOOLS - TREASURER'S REPORT

## As Of March 31, 2025

<b>GOVERNMENTAL FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6633	\$10.00
	SuperNow Account 9996	\$13,045,953.08
	Federated Sweep 0001	\$4,373,964.40
<b>Total - Bank Statements</b>		<b>\$17,419,927.48</b>
<b>Accounting Program</b>		
	Cash Balance	\$17,419,927.48
<b>Adjusted Cash Balance</b>		<b>\$17,419,927.48</b>
<b>Difference Between Bank and Computer:</b>		\$0.00
Outstanding Warrants:		\$82,620.82
Available Cash:		\$17,337,306.66
<b>Cash Balance by Fund:</b>		
	11 General Fund	\$7,399,054.60
	21 Building Fund	\$1,953,564.63
	32 Bond Fund 2022	\$978,272.16
	Transportaion Fund	
	33 2022	\$750.57
	38 Transportation Fund	\$0.00
	39 Technology Fund	\$740,014.00
	41 Sinking Fund	\$6,348,271.52
<b>Total:</b>		<b>\$17,419,927.48</b>
<b>ACTIVITY FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6082	\$1,004,448.51
	Federated Sweep 0002	\$254,747.16
<b>Total - Bank Statements</b>		<b>\$1,259,195.67</b>
<b>Accounting Program</b>		
	Cash Balance	\$1,237,285.51
Adjustments:		
	Outstanding Warrants	\$21,910.16
	Amazon	
<b>Adjusted Cash Balance</b>		<b>\$1,259,195.67</b>
<b>Difference Between Bank and Computer:</b>		\$0.00
<b>ELECTRONIC FUND TRANSFER ACCOUNTS</b>		
	EFT Payments 5844	\$13,898.78
	Payrix Deposits 6093	\$0.00
	MySchoolBucks Deposit 6907	\$0.00
<b>INVESTMENT ACCOUNTS</b>		
	Horizon Finacial Services (401A)	\$4,367.87

**APPLICATION FOR TEMPORARY APPROPRIATIONS**

WHEREAS: The needs of the Board of Education of Newcastle School District No. I-001  
 Of McClain County require immediate approval of temporary appropriations for the  
 fiscal year 2025-2026: NOW, THEREFORE, BE IT RESOLVED, that the County Excise Board of  
 McClain County is hereby requested to approve temporary appropriations to the extent of and not  
 to exceed one hundred (100%) percent of the total estimated funds available to said board as follows:

General Fund	\$	<u><u>23,555,994</u></u>
Building Fund	\$	<u><u>1,538,023</u></u>
Child Nutrition Fund	\$	<u><u>0</u></u>
Cooperative Fund	\$	<u><u>0</u></u>

APPROVED AND ADOPTED this \_\_\_\_\_ day of \_\_\_\_\_, 2025

THE BOARD OF EDUCATION

Newcastle Public Schools                      I-001  
 (Name of School District)                      (NO.)  
  
McClain County, Oklahoma

ATTEST:

\_\_\_\_\_  
 Clerk

\_\_\_\_\_  
 President

APPROVED by the McClain County Excise Board this \_\_\_\_\_ day of \_\_\_\_\_ 2025

THE COUNTY EXCISE BOARD  
 McClain County, Oklahoma

\_\_\_\_\_  
 Chairman

ATTEST:

\_\_\_\_\_  
 Member

\_\_\_\_\_  
 County Clerk

\_\_\_\_\_  
 Member

**APPLICATION FOR TEMPORARY APPROPRIATIONS**

WHEREAS: The needs of the Board of Education of \_\_\_\_\_ District No. \_\_\_\_ of \_\_\_\_\_ County, require the immediate approval of temporary appropriations for the fiscal year 2025-2026: NOW, THEREFORE, BE IT RESOLVED, that the County Excise Board of \_\_\_\_\_ County is hereby requested to approve temporary appropriations to the extent of and not to exceed one hundred (100%) percent of the total estimated funds available to said board as follows:

	REQUESTED AROPRIATIONS
General Fund	\$ _____
Building Fund	\$ _____
Child Nutrition Fund	\$ _____
Cooperative Fund	\$ _____

APPROVED AND ADOPTED this \_\_\_\_\_ day of \_\_\_\_\_, 2025.

THE BOARD OF EDUCATION

\_\_\_\_\_  
(Name of School District) (No.)

\_\_\_\_\_ COUNTY, OKLAHOMA

ATTEST:

\_\_\_\_\_  
Clerk

\_\_\_\_\_  
President

APPROVED by the \_\_\_\_\_ County Excise Board this \_\_\_\_\_ day of \_\_\_\_\_, 2025.

THE COUNTY EXCISE BOARD

\_\_\_\_\_ COUNTY, OKLAHOMA

\_\_\_\_\_  
Chairman

ATTEST:

\_\_\_\_\_  
Member

\_\_\_\_\_  
County Clerk

\_\_\_\_\_  
Member



## EMPLOYMENT SCHEDULE "A"

May 13th, 2025

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		Replacement	HS/Teacher	8/1/2025
		Replacement	ES/Teacher	8/1/2025
		Replacement	ECC/Teacher	8/1/2025
		Replacement	HS/Band Director	8/1/2025
		Replacement	Maintenance	4/21/2025
		Replacement	ECC/Teacher	8/1/2025
		Replacement	HS/Counselor	8/1/2025
		Replacement	ES/Teacher	8/1/2025
		Replacement	ECC/Teacher	8/1/2025
		Replacement	HS/Teacher	8/1/2025
		Replacement	HS/Teacher	8/1/2025
		Replacement	MS/Teacher	8/1/2025
		Replacement	HS/Counselor	8/1/2025
		Replacement	HS / Wrestling Head Coach & Teacher	8/1/2025
		Replacement	ES/Teacher	8/1/2025
		Replacement	ES/Teacher	8/1/2025
COACH				
Last Name	First Name	Assignment	Site	Effective
		Head Volleyball Coach	HS	5/7/2025
		Assistant Volleyball Coach	HS	5/7/2025
HOURLY				
Last Name	First Name	Assignment	Site	Effective
		Summer Maintenance	District	5/9/2025
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
Anderson	Abigail	Teacher	ECC	5/22/2025
Callen	Whitney	Teacher/Band Director Assistant	HS	5/22/2025
Chlouber	Shannon	Teacher	ECC	5/22/2025
Craven	Carol	Teacher	MS	5/22/2025
Davis	Hannah	Teacher/Head Volleyball Coach	HS	5/22/2025
Hubble	Kristi	Teacher	Elementary	5/22/2025
King	Jaedyn	KidZone/	ECC	5/16/2025
Larson	Rebecca	Teacher	Elementary	5/22/2025
Rabalais	Elaine	Counselor	MS	5/22/2025
Rider	Hayden	Teacher	ECC	5/22/2025
Siebert	Ryan	Teacher / Band Director	HS	5/22/2025
Webb	Kerri	Teacher Assistant	ECC	4/30/2025
RETIRING				
Last Name	First Name	Assignment	Site	Effective
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective



**EMPLOYMENT SCHEDULE "B"**  
**2025-2026 Rehire List**  
**May 13th, 2025**

<b>ADMINISTRATION</b>		
<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
MOORE, CATHY		
<b>CERTIFIED STAFF - TEMPORARY CONTRACT</b>		
<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
PERINOVIC, JIM		
<b>SUPPORT STAFF</b>		
<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
ALLEN, DARLA	HOBBS, KORESSA	PETTY, BESSIE
ANDERSON, KATARINNA	HOLMAN, JIMMIE	PHILLIPS, ALANDRA
BALFOUR, ARYN	HOWARD, MAISI	PITTS, TONYA
BEASLEY, ALICIA	JENKINS, BRENDE	PLUMMER, RONNIE
BENNETT, HETZALEE	JOHNSON, REBECCA	PRUDHOME, TAMMY
BLUE, QUENTIN	JONES, SCOTT	RABUFFO, JACQUELINE
BOCK, LISA	KING, KIMBERLY	REED, ROLEITA
BOND, JULIE	KIRKWOOD, MISTY	RIDER, MADISON
BOOMGARDEN, CALLYSSA	KNAPP, JENNIFER	RIVERA, BILLY
BOOMGARDEN, CAYLEIGH	KNIGHT, AMANDA	ROBERTS, CANDACE
BOSWELL, BILLY	KNOETTGEN, HALEY	RODRIGUEZ, JULIE
BROOKS, ADENA	LAIN, ERICA	RODRIGUEZ, VERONICA
BROWN, CHRISTY	LAIR, CINDY	SEBRING, ERICA
BRYANT, RUBY	LARONDE, ALYSSA	SHEETS, EMILY
BURNETT, JOYCE	LARSON, LEANNA	SHEPPARD, CODY
CANARY, CHRISTINA	LOZANO, GRACIE	SHIRLEY, MADISON
CATRON, ANGELA	MACQUAIRRE, NATALIE	SINGLEY, AUNA
CAUDLE, MARLENE	MAINUS, JINNY	SMITH, SHASTA
CELESTINO, FABIOLA	MANUEL, RACHAEL	SNEED, MARK
CELESTINO, GRISELDA	MAPLE, KAMERON	SNIDER, HAYLI
CHMIL, CHLOE	MARCUM, TORI	STERLING, CHENOA
CHRISTENSON, JULIE	MARS, AMANDA	STILLS, REBEKAH
CORNWALL, JANA	MARTIN, JACOB	TACKER, CRYSTAL
COYNE, REBECCA	MARTIN, TOSHA	TANNER, PAULA
DILBECK, JENNY	MASON, BRITTANY	TAYLOR, GAYLE
DORESEY, CASSI	MCCALL, KATHRYN	TERRAZAS, MAYRA
DUNAWAY, SAM	MCDANIEL, RONI	THOMAS, ALYSSA
DURHAM, KAYLEIGH	McDOULETT, MARTHA	VALENTINE, MERILYN
DYKES, AMY	MCLEAN, LEILA	WASHBURN, CHRISTINA

**SUPPORT STAFF**

<b>Name</b>	<b>Name, continued</b>	<b>Name, continued</b>
EDINGTON, MARY	MCMARTIN, SUZAN	WATKINS, JEFF
ELLSWORTH, ALY	MCMURTRAY, LARRY	WATSON, DIANE
ENGELKE, TANESSA	MCMURTRAY, VICKY	WEBB, KERRI
ENTWISTLE, CHRISTINE	MEDRANO, REY	WEST, LISA
FAGAN, CHAD	MILLER, MIKE	WESTON, JENNIFER
FISCUS, MEGAN	MORGAN, CHRISTI	WHITE, LOGAN
FISHER, JOSEPH	MOSES, SAMANTHA	WIDDISON, JONI
GARCIA, JESUS	MURDOCK, AARAN	WILLIAMS, CHARLES
GARDINER, GLENN	MURDOCK, THOMAS	WILLIAMS, CRYSTAL
GOSSAGE, COURTNEY	MYERS, MALCOM	WILLIAMS, JILL
HAMILTON, CHELSEY	NEWMAN, MELISSA	WILLIAMS, TAMMIE
HART, TYLER	PACK, KASSIDY	WILMOT, KYNDAL
HEATLY, LEIGH	PARRACK, JUDY	WOODS, JULIE
HEINRICHS, LISA	PARSON, JAMES	WRIGHT, KRYSTAL
HENSLEY, VICKIE	PENA, ALI	YOUNG, BRANDI



## EMPLOYMENT SCHEDULE "C"

### 2025-2026 Rehire List

May 13, 2025

COACHES		
Name	Title	
Ashley Filer	Fastpitch Varsity / HS	Assistant Coach
Ashley Filer	Tennis / Boys / Girls	Head Coach
Aubrey Floyd	Volleyball / MS Girls	Head Coach
Bailey Dowell	Track-Varsity/JV HS /Boys & Girls	Assistant Coach
Bo Bradshaw	Football-Varsity / JV / HS	Defensive Coordinator
Bo Bradshaw	Golf Varsity / HS / Girls	Head Coach
Brett Brooks	Assitant Athletic Director	
Brett Brooks	Fastpitch Varsity / HS	Assistant Coach
Brett Brooks	Swimming-Varsity/JV	Head Coach
Brooke Heskew	Track-Varsity/JV HS /Boys & Girls	Assistant Coach
Brooke Heskew	X Country-Varsity HS Boys/Girls	Assistant Coach
Cameron Pounds	Football-Varsity / JV / HS	Assistant Coach
Chance Scott	Fastpitch / MS	Head Coach
Colton Evans	Track-Varsity/JV HS /Boys & Girls	Assistant Coach
Colton Evans	X Country MS Boys/Girls	Assistant Coach
Courtny Gossage	Volleyball / MS Girls	Assistant Coach
Ethan Conner	Basketball 7th / 8th Boys	Head Coach
Ethan Connor	Track MS /Boys & Girls	Assistant Coach
Glen Stallings	Golf / MS / Boys	Head Coach
Glen Stallings	Golf / MS / Girls	Head Coach
Hannah Beeson	POM / HS	Assistant Coach
Hannah Evans	Soccer-Varsity / JV / HS / Girls	Head Coach
Harry Donaldson	Soccer-Varsity / JV / HS / Girls	Assistant Coach
Jared King	Baseball / HS	Head Coach
Jared King	Field Maintenance	Baseball
Jason Wilson	Football-Varsity / JV / HS	Assistant Coach
Jason Wilson	Football 8th / MS	Assistant Coach
Jason Wilson	Football 7th / MS	Assistant Coach
Jayson Haggerty	Football 8th / MS	Assistant Coach
Jayson Haggerty	Football 7th / MS	Assistant Coach
Jayson Haggerty	Track-Varsity/JV HS /Boys & Girls	Head Coach
Jeff Brickman	Football-Varsity / JV / HS	Head Coach
Jerald Lewis	X Country-Varsity HS Boys/Girls	Head Coach
Jerald Lewis	X Country MS Boys/Girls	Head Coach

COACHES		
Name	Title	
Jessie Brown	Basketball Varsity/JV Boys	Head Coach
Jessie Brown	Basketball 7th / 8th Boys	Assistant Coach
Jim Perinovic	Basketball Varsity/JV Girls	Head Coach
Josh Heskew	Football 8th / MS	Assistant Coach
Josh Heskew	Football 7th / MS	Assistant Coach
JT Ketch	Football-Varsity / JV / HS	Offensive Coordinator
Judd Wilson	Baseball / MS	Head Coach
Judd Wilson	Football-Varsity / JV / HS	Assistant Coach
Judd Wilson	Football 8th / MS	Head Coach
Judd Wilson	Football 7th / MS	Head Coach
Judd Wilson	Power Lifting	Head Coach
Justin Willis	Soccer-Varsity / JV / HS / Boys	Assistant Coach
Kevin Sheets	Wrestling-Varsity HS Boys	Assistant Coach
Kevin Sheets	Wrestling-Varsity MS Boys	Assistant Coach
Kim Banfield	Cheer/Stunt Varsity	Assistant Sponsor
Kim Banfield	Cheer JV / 9th	Assistant Coach
Leisha Brummel	Track MS /Boys & Girls	Assistant Coach
Leshia Brummell	Basketball 7th / 8th Girls	Head Coach
Madison Rider	POM / HS	Head Coach
Matt Truelove	Football-Varsity / JV / HS	Assistant Coach
Matt Truelove	Golf Varsity / HS / Boys	Head Coach
Michael Wilson	Baseball / MS	Assistant Coach
Michael Wilson	Fastpitch / MS	Assistant Coach
Mike Allen	Baseball / HS	Assistant Coach
Mike Crossley	Fastpitch Varsity / HS	Head Coach
Mike Crossley	Field Maintenance	Softball
Nick McMillian	Soccer-Varsity / JV / HS / Boys	Head Coach
Quentin Blue	Basketball Varsity/JV Boys	Assistant Coach
Quentin Blue	Football-Varsity / JV / HS	Assistant Coach-HUDL
Quentin Blue	Track-Varsity/JV HS /Boys & Girls	Assistant Coach
Quentin Blue	Track MS /Boys & Girls	Head Coach
Quinton Blue	Football 8th / MS	Assistant Coach
Quinton Blue	Football 7th / MS	Assistant Coach
Ranada Sims	Basketball Varsity/JV Girls	Assistant Coach
Ricky Bradford	Football-Varsity / JV / HS	Assistant Coach
Rod Kindred	Basketball Varsity/JV Boys	Assistant Coach
Stacey Wright	Cheer/Stunt Varsity	Head Sponsor / Spirit Cord
Stacey Wright	Cheer JV / 9th	Head Coach
Taylor Walenburg	Basketball Varsity/JV Girls	Assistant Coach
Tim Grey	Strength and Conditioning Summer	Head Coach
Tyler Engelking	Football-Varsity / JV / HS	Assistant Coach