

Newcastle Board of Education Regular Meeting  
January 10, 2023 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

1. Flag Salute
2. Call to Order and Roll Call of Members
3. Outstanding Service or Achievement Awards
4. Discussion and possible action on the Consent Agenda:
  - A. Agenda of Regular Meeting of January 10, 2023
  - B. Minutes of Regular Meeting of December 13, 2022
  - C. Newcastle Middle School Surplus Books
5. Public Input
6. Discussion and possible action regarding the Newcastle High School 2023-2024 Course Description
7. Superintendent and Staff Updates:
  - A. Adam Hull, High School Principal - NHS Update
  - B. Kristi Ferguson, Assistant Superintendent - Transportation & Technology Update
  - C. Dr. Melonie Hau, Superintendent - 2022 Bond Update
8. Discussion and possible action regarding Financial Consent Agenda
  - A. General Fund 11 Encumbrances and Change Orders
  - B. Building Fund 21 Encumbrances and Change Orders
  - C. Bond Fund 39 Encumbrances and Change Orders
  - D. Monthly payroll and extra duty disbursement
  - E. Purpose of Activity Fund Accounts
  - F. Revenue Analysis-General Fund
  - G. Revenue Expenditure Summary-Athletic
  - H. Revenue-Expenditure Summary-Non Athletic
  - I. Treasurer's Report
  - J. Transfer of excess funds from KidZone FY22 in the amount of \$150,503.78 to the General Fund.
  - K. FY23 Booster Club Sanctioning
    - I. POM Booster Club Sanctioning
9. New Business
10. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)
11. Vote to convene or not to convene in executive session
12. Return to Open Session

13. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A
14. Adjournment

This agenda was posted at 5:00pm on the front door of the administration building on January 9, 2023 by Darla Allen

Newcastle Board of Education Regular Meeting  
December 13, 2022 6:00 PM  
Administrative Office Board Room  
101 North Main  
Newcastle, OK 73065

Attendance Taken at 6:00 PM. Mr. Darrin Abel: Absent, Ms. Valory Dalton: Present, Mr. Jeff Dingee: Present, Ms. Tiffany Elczyn: Present, Mr. John Maker: Present.

1. Flag Salute

Newcastle Middle School STUCO

2. Call to Order and Roll Call of Members

3. Outstanding Service or Achievement Awards

Mr. Wade Hampton, Middle School Principal recognized Mr. Jeremy Reynolds for his service.

**4. Discussion and possible action on the Consent Agenda:**

Motion to approve consent agenda as attached passed with a motion by Ms. Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea  
Yea: 4, Nay: 0, Absent: 1

A. Agenda of Regular Meeting of December 13, 2022

B. Minutes of Special Meeting of November 29, 2022

C. Minutes of Regular Meeting of November 8, 2022

D. FY23 Maintenance Equipment Surplus List

E. Mr. Zach Hale, Newcastle High School Wrestling Coach, is requesting permission for an overnight stay to attend the Cushing High School Wrestling Tournament on January 6th and 7th. The Booster Club will pay for the hotel rooms

F. Mr. Zach Hale, Newcastle High School Wrestling Coach, is requesting permission for an overnight stay to attend the Duncan Southern Invitational Wrestling Tournament on December 15th & 16. The Booster Club will pay for the hotel rooms

G. Ms. Sarah Stancil, Newcastle High School Choir Instructor, is requesting permission for overnight stays to attend the Oklahoma Music Educator's Association Conference from January 18th through the 21st. Students auditioned for the All-State Honor Group in the fall and were chosen to attend rehearsals and perform in a concert.

5. Possible discussion regarding the Board's Superintendent search process

Amber with OSSBA presented their services for Superintendent Search.

6. Possible consideration and action to begin a contract with OSSBA to assist in the Board's Superintendent search process

Motion to enter into a contract with OSSBA to assist in the Board's Superintendent search process passed with a motion by Ms. Valory Dalton and a second by Mr. Jeff Dingee.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

7. Public Input

No Public Input

## **8. Superintendent and Staff Updates:**

A. Mr. Wade Hampton, Middle School Principal

Mr. Wade Hampton discussed the various programs that they have implemented to help students succeed.

B. Dr. Melonie Hau, Superintendent

Reported the teachers will be in the portable buildings when we get back from break, and new phones will be installed, so everyone will be able to have a phone extension.

9. Public Input regarding the ESSER - Return to Learn Plan

No ESSER Public Input, however, Ms. Ferguson spoke regarding the link on our public page.

10. Consideration and vote to elect or not to elect the following new members of the board of directors of the Oklahoma Public School Investment Interlocal Cooperative (55K001):

YES \_\_\_ NO \_\_\_ Position No. 6: Channa Byerly (CCOSA), Superintendent of Duncan Public Schools, to a 2023-2026 term.

YES \_\_\_ NO \_\_\_ Position No. 7: Howard Hampton (OASBO), Superintendent of Bishop Public Schools, to a 2023-2026 term.

YES \_\_\_ NO \_\_\_ Position 8: Matt Holder (OROS), Superintendent of Sulphur Public Schools, to a 2023-2026 term.

YES \_\_\_ NO \_\_\_ Position 14: Rick Gowin (OSSBA), Board Member of North Rock Creek Public Schools, to a 2022-2026 term.

Motion to mark yes on all candidates passed with a motion by Ms. Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

## **11. Discussion and possible action regarding Financial Consent Agenda**

Motion to approve the Financial Consent Agenda Items A through M as presented passed with a motion by Ms. Tiffany Elczyn and a second by Ms. Valory Dalton.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

- A. General Fund 11 Encumbrances and Change Orders
- B. Building Fund 21 Encumbrances and Change Orders
- C. Bond Fund 32 Encumbrances and Change Orders
- D. Bond Fund 33 Encumbrances and Change Orders
- E. Bond Fund 39 Encumbrances and Change Orders
- F. Monthly payroll and extra duty disbursement
- G. Purpose of Activity Fund Accounts
- H. Revenue Analysis-General Fund
- I. Revenue Expenditure Summary-Athletic
- J. Revenue-Expenditure Summary-Non Athletic
- K. Treasurer's Report
- L. FY23 Booster Club Sanctioning
  - Newcastle Band Booster

M. Ms. Lynda Chmil is requesting to transfer the balance of \$6,684.59 from Account #973/705, Class of 2023 to Account #974/705, Prom on behalf of Stacey Wright, Senior sponsor, and Kim Banfiled, Prom sponsor

## 12. New Business

No New Business

13. Proposed executive session to discuss employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts

of current and prospective district employees as outlined on attached Schedule A, pursuant to 25 O.S. Section 307 (B)(1)

Consideration and vote to enter executive session to discuss the employment of a new Superintendent of Schools, pursuant to 25 O.S. Section 307 (B)(1)

14. Vote to convene or not to convene in executive session

Motion to convene in Executive Session at 7:01PM passed with a motion by Ms. Tiffany Elczyn and a second by Mr. Jeff Dingee.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

15. Return to Open Session

Returned to Open Session at 7:49PM. Jeff Dingee, Tiffany Elczyn, Vallory Dalton, John Maker and Melonie Hau were in executive session and no votes were taken.

16. Discussion and possible action regarding employment of personnel, retirements, resignations, terminations, hiring of employees, employment, rehiring and changes to employment contracts of current and prospective district employees as outlined on attached Schedule A

Motion to approve Schedule A as attached passed with a motion by Mr. Jeff Dingee and a second by Ms. Tiffany Elczyn.

Mr. Darrin Abel: Absent, Mr. Jeff Dingee: Yea, Ms. Tiffany Elczyn: Yea, Ms. Valory Dalton: Yea, Mr. John Maker: Yea

Yea: 4, Nay: 0, Absent: 1

17. Adjournment

The meeting was adjourned at 7:50pm by Mr. John Maker.

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President

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Vice President

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Clerk

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Deputy Clerk

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Member

Publisher	Title	ISBN	Student Book Quantity	Teacher Edition Quantity
Glencoe Language Arts	Grammar and Composition Handbook Grade 6	0-07-825113-3	20	2
Glencoe Language Arts	Grammar and Language Workbook (Consumable)	0-07-820539-5	15	1
Glencoe Language Arts	Grade 6 Spelling Power Workbook (Consumable)	0-07-826238-0	135	0
Glencoe	Vocabulary Builder Course 1 (Consumable)	0-07-861660-3	21	0
Houghton Mifflin	Write Source	0-669-50704-0-6	96	1
Holt	Middle School Math Course 1 Homework and Practice Workbook (Consumable)	0-03-065804-7	14	0
Holt	Middle School Math Course 1	0-03-065789-9	120	0

Holt	Middle School Math Course 1 Teacher's Edition	0-03-071132-0	0	1
Holt	Pre-Algebra	0-03-069609-7	1	0
Pearson	My World Geography (Oklahoma) Western Hemisphere	978-0-13-324191-4 0-13-324191-2	33	0
Pearson	My World Geography (Oklahoma) Eastern Hemisphere	978-0-13-324192-1 0-13-324192-0	35	1

# **NEWCASTLE HIGH SCHOOL**



**2023-2024 Course Guide**

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# VALEDICTORIAN

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To be considered as VALEDICTORIAN OF CLASS the following requirements must be met:

Take 4 Math courses and 4 Science courses, 2 AP or 2 Concurrent courses, score a 27 or higher on the ACT or SAT equivalent, and maintain a 4.0 GPA.

All students meeting the above-mentioned criteria will be honored as Valedictorian and ranked number one. Newcastle High School uses the unweighted GPA to determine Valedictorian status and is the preferred calculation of local colleges and universities.

## STUDENT ATHLETES – NCAA REQUIREMENTS

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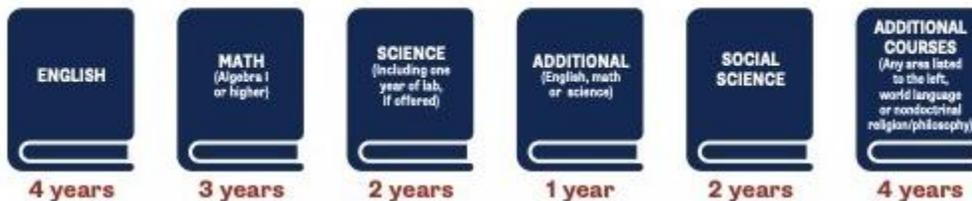
Students who plan to continue participating in competitive sports at the college level must contact the NCAA Clearinghouse to be sure of eligibility during their junior year of high school. The NCAA has its own guidelines for high school courses to qualify for admission to college athletics. Parents are urged to contact the NCAA early to ensure eligibility. The NCAA Clearinghouse website is [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

### Division I Academic Requirements

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

#### CORE-COURSE REQUIREMENTS

Earn 16 NCAA-approved core-course credits in the following areas:



### Division II Academic Requirements

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

#### CORE-COURSE REQUIREMENTS

Earn 16 NCAA-approved core-course credits in the following areas:



## OKLAHOMA'S PROMISE

Oklahoma's Promise allows 8th, 9th, 10th, and 11th grade students from families with an income of \$60,000 or less to earn a college tuition scholarship. Students must also meet academic and conduct requirements in high school.

Students must take the following high school coursework to meet Oklahoma's Promise program requirements. The Oklahoma's Promise [Curriculum Worksheet](#) can help students record their grades and ensure they have taken the right courses. For more detailed course information go to the following link:

[https://secure.okcollegestart.org/College\\_Planning/Prepare\\_for\\_College/course\\_guidelines.aspx](https://secure.okcollegestart.org/College_Planning/Prepare_for_College/course_guidelines.aspx)

UNITS	COURSES
4	<b>English</b> (grammar, composition, literature; courses should include an integrated writing component)
3	<b>Lab Science</b> (biology, chemistry, physics, or any lab science certified by the school district; general sciences with or without a lab may not be used to to meet this requirement)
3	<b>Math</b> (Algebra I, Algebra II, geometry, [must have completed geometry and Algebra II], trigonometry, pre-calculus, statistics and probability, calculus, AP statistics)
3	<b>History and citizenship skills</b> (including one unit of American history and two additional units from the subjects of history, economics, geography, government, non-Western culture)
2	<p><b>Foreign or non-English language</b> (two years of the same language)</p> <p>or</p> <p><b>Computer Technology</b> (two units in programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, will qualify; keyboarding or typing classes do NOT qualify)</p> <p>1 foreign language and 1 computer course will NOT meet this requirement.</p>
1	<b>Additional course</b> from any of the subjects listed above or psychology, sociology, or any concurrent liberal arts and science course at a State System institution
1	<b>Fine Arts</b> (music, art, drama) or Speech
17	Total Units



## MID AMERICA TECHNOLOGY CENTER

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Mid-America Technology Center District was formed in 1968, and we held our first classes in the fall of 1971 serving 17 feeder schools with 13 programs. Today we have 28 programs, 19 feeder schools and an average enrollment of 1000 full-time program students. Mid-America Technology Center is known throughout the state as a training and educational system of choice, filled with people training on state-of-the-art equipment. Guided by values and industry, our energetic staff operates as a fine-tuned, precision team preparing individuals for present and future demands of a world workforce.

Mid-America Technology Center covers a geographical area of McClain, Garvin counties and parts of Cleveland, Pottawatomie, and Grady counties. Serving Blanchard, Bridge Creek, Dibble, Elmore City-Pernell, Lexington, Lindsay, Little Axe, Maysville, Newcastle, Noble, Paoli, Pauls Valley Purcell, Stratford, Wanette, Washington, Wayne, Whitebead \*K-8, and Wynnewood.

MATC offers full-time educational opportunities for high school students. Full-time classes are held during the day from 8:30 – 11:30 a.m. and 12:30 – 3:30 p.m. High school students may attend either session. High school students can finish over a two-year period attending half-day sessions. MATC offers 30 full-time programs, which are also referred to as Career Pathways. Each of these programs prepares students for a variety of career opportunities that exist within that specific pathway. Students can enroll in some additional courses to meet graduation requirements

### **Full-Time Programs Available**

70203 Audio Visual Integration  
70225 Automotive Service Technician  
70208 Building and Property Maintenance 70233 Business and Office Assistant  
70204 CADD  
70234 CareerTech Explorer  
70205 Carpentry - Residential  
70221 CNC Machinist  
70226 Combination Collision Repair Technician 70216 Cosmetologist  
70220 Criminal Justice Officer  
70217 Cyber Security  
70227 Diesel Service Technician  
70207 Electrician Res./Commercial  
70211 Emergency Medical Technician  
70201 Equine Production  
70209 Graphic Design  
70212 Health Careers Explorer  
70202 Horticulture Technician  
70206 HVAC Technician - Residential  
70223 Industrial Robotics & Automation  
70210 Medical Office Assistant  
70218 Multimedia Specialist  
70219 Network Systems Technician  
Oklahoma School of Science & Mathematics \*\* 70224 Pre-Engineering  
70213 Pre-Nursing  
70214 Therapeutic Health Services  
70230 Veterinary Assistant  
70222 Welder/NCCER Level 2 Plus

## **CONCURRENT ENROLLMENT-OCCC, MACU, OSU-OKC, REDLANDS**

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A concurrent student is a student taking college courses while still in high school. Through our local colleges and universities concurrent enrollment program, students can get a head start on earning college credits and get a taste of college life.

NHS will provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. Academic credit shall be placed on the transcript as elective credit if there is no correlation between the concurrent enrollment higher education course and a course provided by the school district. (70.O.S. S 628.13) College credit is issued by the given institution.

Concurrent grades earned will be placed on the high school transcript and will figure into the GPA. The student will receive credits from the given institution per their requirements. Students are responsible to report any changes in their concurrent enrollment status to their school counselor the day that changes are made to allow for a high school schedule change. Failure to report withdrawal from a college course(s) will result in academic consequences. If a course is dropped during the respective institutions valid "withdraw" period, a grade of I (Incomplete) and No Credit (NC) will be recorded on the high school transcript. Students will reconcile the dropped credits through the Credit Recovery process.

Students are required to schedule an advising appointment with their counselor prior to enrolling in any college courses to complete required forms. Deadline to enroll in concurrent classes is the last day of the school year or last day of semester.

## MINIMUM GRADUATION CREDIT REQUIREMENTS

The College Preparatory Plan and Core Curriculum Plan are the standard component of the required course of study to graduate from Oklahoma Public Schools. In accordance with state law, ALL students entering 9th grade will be enrolled in the college preparatory curriculum. Prior to entering the 11th grade, students will have the option to “opt out” of the college preparatory curriculum with the parent/guardian’s approval.

SUBJECT	COLLEGE PREPARATORY PLAN	CORE CURRICULUM
English	<b>4 Total Credits</b> English I English II English III English IV or Comp I and Comp II	<b>4 Total Credits</b> English I English II English III English IV or Comp I and Comp II
Science	<b>3 Total Credits</b> Must include 1 credit in Biology 1 credit: Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology	<b>3 Total Credits</b> Must include 1 credit in Biology 1 credit: Physics, Chemistry or Physical Science 1 credit of the following: Physical Science, Chemistry I, Chemistry II, Physics, Biology II, Anatomy/Physiology, Forensics, Astronomy/Meteorology
Math	<b>3 Total Credits</b> 1 credit of Algebra I 1 credit of Geometry 1 credit of Algebra II  All 3 credits must occur in high school	<b>3 Total Credits</b> Must include 1 credit in Algebra I 2 credits of the following: Geometry, Advanced Programming, Intermediate Algebra, Computer Science 1, Computer Science 2, Math of Finance, completion of one- year, full time CareerTech Program leading to an industry certification
Social Studies	<b>3 Total Credits</b> 0.5 Oklahoma History 1 World History 1 US History 0.5 Government	<b>3 Total Credits</b> 0.5 Oklahoma History 1 World History 1 US History 0.5 Government
Additional Core	<b>One Additional Core from above, Tech, or Spanish</b>	
Foreign Languages or Computer Science	<b>2 Total Credits</b> 2 years of the same language or 2 credits of Technology courses	<b>1 Total Credits</b> 1 credit of Technology or World Language
Total Credits	<b>College Preparatory Plan</b> College Preparatory Plan plus electives to earn at least <b>23 total credits</b> .  All students are required to take a Personal Financial Literacy Course and CPR Training.  Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.	<b>Core Curriculum Plan</b> Core Curriculum Plan plus electives to earn at least <b>23 total credits</b> .  All students are required to take a Personal Financial Literacy Course and CPR Training  Students should choose an Individualized Career and Academic Pathway. The plan of study will help the student to make solid course plans choices as they relate to their career choice.

## PATHWAYS

At Newcastle High School, the goal is for students to graduate with a plan. Career pathways are a way to organize a plan of study where students can choose classes that will be meaningful to their desired career. All occupations within the United States are included in the six pathways below.

<p style="text-align: center;"><b>Environmental and Agricultural Systems</b></p> 	<p>This pathway prepares learners for careers in the planning, implementation, production, management, processing, and/or marketing of agricultural commodities and services, including food, fiber, wood products, natural resources, horticulture, and other plant and animal products. It also includes related professional technical, and educational services.</p>
<p style="text-align: center;"><b>Health Services</b></p> 	<p>The Health Services pathway will be the fastest growing pathway over the next decade. This industry includes establishments ranging from small-town private practice physicians who employ only one medical assistant to busy inner city hospitals that provide thousands of diverse jobs.</p>
<p style="text-align: center;"><b>Communication Information Services</b></p> 	<p>This pathway prepares learners for careers in the Arts, A/V Technology, Information Technology, and Communications.</p>
<p style="text-align: center;"><b>Human Services</b></p> 	<p>The Human Services pathway relates to meeting human needs. This includes careers relating to counseling and mental health services, family and community services, personal care and consumer services, law, public safety, corrections and security, government and public administration, as well as education and training.</p>
<p style="text-align: center;"><b>Business Marketing and Management</b></p> 	<p>Business Marketing and Management includes a wide range of careers in advertising, marketing, promotions, public relations, sales management, hospitality, tourism, financial and investment planning, banking, insurance, and business financial management.</p>
<p style="text-align: center;"><b>Industrial, Manufacturing, and Engineering Systems</b></p> 	<p>This broad pathway prepares learners for positions in manufacturing, science, technology, engineering, mathematics, distribution and logistics, as well as architecture and construction.</p>

## COURSES AVAILABLE BY PATHWAY

	Environmental and Agricultural Systems	Health Services	Communication Information Services
<b>Freshman</b>	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy
<b>Sophomore</b>	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Astronomy/Meteorology World History	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Biology II AP Biology Anatomy/Physiology World History	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I World History
<b>Junior</b>	English III AP English III Algebra II Pre-Calculus Earth Science AP Environmental Science US History AP US History	English III AP English III Algebra II Pre-Calculus Physical Science Chemistry II Anatomy/Physiology US History AP US History	English III AP English III Algebra II Pre-Calculus Physical Science Chemistry I US History AP US History
<b>Senior</b>	English IV AP English IV AP Calculus US Government	English IV AP English IV AP Calculus US Government	English IV AP English IV AP Calculus US Government
<b>Electives</b>	Introduction to Agriculture Introduction to Ag Communications Ag Power I Ag Power II Introduction to Animal Science Spanish I, II, III, or IV	Culinary Arts I or II Spanish I, II, III, or IV Medical Spanish Strength and Conditioning	Fundamentals of Technology Fundamentals of Web Design Desktop Publishing Racervision Introduction to Entrepreneurship Entrepreneurship Digital Marketing Business Management and Supervision Fundamentals of Gaming Cybersecurity Basic Art I, II, or III Racer Band Racer Choir Music Technology Songwriting Introduction to Ag Communications Adulting 101 Spanish I, II, III, or IV Leadership I, II, III, or IV Creative Writing Social Relations and Communications Children's Literature Theatre Arts

## COURSES AVAILABLE BY PATHWAY

	Human Services	Business Marketing and Management	Industrial, Manufacturing, and Engineering Systems
<b>Freshman</b>	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy	English I Pre-AP English I Algebra I Geometry Pre-AP Geometry Biology I Oklahoma History Personal Financial Literacy
<b>Sophomore</b>	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Biology II Anatomy/Physiology Forensic Science World History	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Biology II AP Biology Anatomy/Physiology World History	English II Pre-AP English II Geometry Algebra II Physical Science Chemistry I Biology II World History
<b>Junior</b>	English III AP English III Algebra II Pre-Calculus Physical Science US History AP US History	English III AP English III Algebra II Pre-Calculus Physical Science Chemistry II Anatomy/Physiology US History AP US History	English III AP English III Algebra II Pre-Calculus Chemistry II Biology II Earth Science Physics Astronomy/Meteorology US History AP US History
<b>Senior</b>	English IV AP English IV AP Calculus US Government	English IV AP English IV AP Calculus US Government	English IV AP English IV AP Calculus US Government
<b>Electives</b>	Fundamentals of Technology Fundamentals of Web Design Desktop Publishing Racervision Introduction to Entrepreneurship Entrepreneurship Digital Marketing Business Management and Supervision Cybersecurity Basic Fundamentals of Gaming Art I, II, or III Racer Band Racer Choir Music Technology/Songwriting Marriage and Adulting Spanish I, II, III, or IV Strength and Conditioning Leadership I, II, III, or IV Creative Writing Social Relations and Communications Children's Literature Theatre Arts Teaching and Learning	Fundamentals of Technology Fundamentals of Web Design Desktop Publishing Racervision Introduction to Entrepreneurship Entrepreneurship Digital Marketing Business Management and Supervision Cybersecurity Basic Fundamentals of Gaming Art I, II, or III Racer Band Racer Choir Music Technology/Songwriting Culinary Arts I or II Hospitality and Tourism Management Leadership I, II, III, or IV Social Relations and Communications Creative Writing Theatre Arts	Ag Power I or II Engineering Essentials Introduction to Engineering Design Aviation

# ENGLISH

## 4 Credits Required

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### **ENGLISH I (GRAMMAR & COMP)**

COURSE CODE: 15101  
LEVEL: 9  
CREDIT: 1  
PREREQUISITE: None

English I has a high focus and emphasis on grammar and composition and is a year-long course in which students will evaluate, interpret, analyze, and respond to a variety of texts including fiction, non-fiction, drama, and poetry. Students will write for a variety of audiences using the writing process to develop effective, coherent work. Students will demonstrate the command of the conventions of Standard English. Students will learn and practice skills pertaining to reading comprehension, literary analysis, writing, speaking, listening, and visual literacy.

### **PRE AP ENGLISH I**

COURSE CODE: 15401  
LEVEL: 9  
CREDIT: 1  
PREREQUISITE: None

This course is designed for those students who show exemplary reading and writing skills in English and want to prepare for future AP English courses. Throughout the course of the year, students will read from multiple genres, including fiction, nonfiction, poetry, drama, and novels, and will focus on identifying and analyzing literary elements. Students will write for a variety of purposes, including persuasion, narration, exposition, reflection, research, literary analysis, and poetry. Students will also study grammar, usage, and mechanics to facilitate more advanced writing. Students in this course will utilize the College Board Pre AP Curriculum.

### **ENGLISH II (WORLD LITERATURE)**

COURSE CODE: 15102  
LEVEL: 10  
CREDIT: 1  
PREREQUISITE: English I

English II is a sophomore level class combining literature and grammar. The course is designed to acquaint students with the various genres of literature as well as to emphasize writing skills. Objectives are designed to meet the Oklahoma Academic Standards. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories, and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraphs, and essay writing.

### **PRE AP ENGLISH II**

COURSE CODE: 15402  
LEVEL: 10  
CREDIT: 1  
PREREQUISITE: English I

This sophomore level class meets the standards and requirements of English II while providing a challenging class for college-bound students. Vocabulary, writing and the study of complex literature are the major focuses of the course. Literature selections will be a mixture of American, English and world authors covering poetry, drama, short stories, and novels. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph, and essay writing. Students are expected to complete both individual and group assignments and projects. Students in this course will utilize the College Board Pre AP Curriculum.

### **ENGLISH III (AMERICAN LITERATURE)**

COURSE CODE: 15103  
LEVEL: 11  
CREDIT: 1  
PREREQUISITE: English II

This course is designed to improve students' ability to read for a variety of purposes, plan and develop several types of writing, apply standards of English grammar and usage, speak effectively and listen responsively, and develop higher order thinking skills. Students in this course will examine American literature to determine common themes among literary selections and to explore the changing cultural beliefs and values in American history and literature. Students can also expect vocabulary studies based on Greek and Latin roots, a variety of essay assignments, traits of writing analysis, fiction and nonfiction analysis, grammar and sentence structure studies, novel studies, presentations, as well as a research paper and/or project.

### **AP ENGLISH III (LANGUAGE & COMPOSITION)**

COURSE CODE: 15403  
LEVEL: 11  
CREDIT: 1  
PREREQUISITE: English II

This junior level course meets the requirements and standards of English III and follows the standards set forth by College Board in order to be designated an AP class. AP English Language and Composition is designed to be equivalent to an introductory college-level composition course. In this class, students will cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situations, claims and evidence, reasoning and organization, and style. Students will learn to support arguments with a solid line of reasoning through writing rhetorical analysis, argument, and synthesis essays. Students will also develop presentation skills and write research papers, as well as utilize critical thinking and analytical skills. This course prepares students to take the optional AP English Language and Composition exam at the end of the year; a qualifying score on this exam could translate to college credit.

### **ENGLISH IV (BRITISH LITERATURE)**

COURSE CODE: 15104  
LEVEL: 12  
CREDIT: 1  
PREREQUISITE: English III

English IV is a senior level class combining literature, writing, and grammar. The survey course covers the literature of Britain from the Anglo-Saxon period to present time. Understanding of the literature and its historical context is demonstrated through a variety of written assignments. Grammar and mechanics will be used to reinforce and improve writing basics such as sentence structure, paragraph and essay writing. Students in this course will be expected to write well-supported arguments, synthesize sources in a research paper, compare narrative and expository pieces, and compare pieces of literature through analytical writing.

### **AP ENGLISH IV**

COURSE CODE: 15404  
LEVEL: 12  
CREDIT: 1  
PREREQUISITE: English III

AP English IV is intended to replace college level freshman English. This course meets the standards and requirements of English IV and provides instruction for writing the essays needed for the College Board's AP test in English Literature. Students in this class will engage in a rigorous study of English and American Literature as well as writing and analytical skills. Students will explore several different genres of literature and outside reading should be expected. Students will develop presentations and work on research papers, as well fine tune critical and literary analysis and vocabulary studies. Students will be prepared to take the optional AP Literature and Composition Exam; a qualifying score on this exam could translate to college credit.

### **ENGLISH COMPOSITION I (ENGL 1113)**

COURSE CODES: 40104 OCCC, 40131 MACU,  
40146 OSU-OKC  
LEVEL: 12  
CREDIT: 0.5  
PREREQUISITE: English III

This course prepares students for college level writing. Essay style, organization, and development as well as critical thinking skill will be emphasized. Passing this class first semester and ENGL 1213 will complete the requirements for taking English IV.

### **ENGLISH COMPOSITION II (ENGL 1213)**

COURSE CODE: 40105 OCCC, 40132 MACU,  
40150 OSU-OKC  
LEVEL: 12  
CREDIT: 0.5  
PREREQUISITE: ENGL 1113

A continuation of the writing experience begun in Composition I. Writing experiences are concurrent with thematic material, including imaginative literature and writing across the curriculum. Incorporation of research techniques leading to the production of research papers. Passing this class and ENGL 1113 first semester will complete the requirements for taking English IV.

# MATH

## 3 Credits Required

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### ALGEBRA I

COURSE CODE: 18101  
LEVEL: 9  
CREDIT: 1  
PREREQUISITE: None  
NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

Students in this course will identify functions as linear or nonlinear and contrast their properties from tables, graphs, or equations. Students will solve equations, inequalities and systems while performing the basic operations with polynomials in making connections with real world applications.

*Note: Algebra I taken prior to 9th grade will be recorded on the student's transcript. It will be credited toward high school elective requirements, and it will figure into the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.*

*Algebra I is the first of three math courses required for graduation and college admission.*

### GEOMETRY

COURSE CODE: 18104  
LEVEL: 9, 10  
CREDIT: 1  
PREREQUISITE: Algebra I  
NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

This course focuses on the basic definitions in plane geometry along with triangles, quadrilaterals, polygons, and circles. Properties of similarity and congruence, basic constructions, perimeter and area, inductive and deductive reasoning, and basic proofs are studied along with an introduction to coordinate geometry, trigonometry, and solid geometry.

*Geometry is the second of three math courses required for graduation and college admission.*

### INTERMEDIATE ALGEBRA

COURSE CODE: 18103  
LEVEL: 11, 12  
CREDIT: 1  
PREREQUISITE: Algebra I, Geometry (Teacher Approval)

This course is designed to reinforce Algebra I and Geometry skills. It focuses on skill development and foundational concepts of Algebra.

*Note: This course does not count as math credit for Oklahoma's Promise. It counts as a MATH CREDIT for Core Curriculum only.*

### PRE AP GEOMETRY

COURSE CODE: 18402  
LEVEL: 9, 10  
CREDIT: 1  
PREREQUISITE: Algebra I  
NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

Pre-AP Geometry with Statistics provides students with a conceptual bridge between algebra and geometry that deepens their understanding of mathematics. The course includes a unit of statistics and probability to support students' understanding of concepts essential to quantitative literacy. Throughout the course, students solve problems across the domains of algebra, geometry, and statistics. Students in this course will utilize the College Board Pre AP Curriculum.

### ALGEBRA II

COURSE CODE: 18102  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Successful completion of Algebra I & Geometry  
NOTE: A TI-84 PLUS CE graphing calculator is needed.

This course is a continuation of Algebra I with an emphasis on the real and complex number systems, solving linear and quadratic equations and inequalities with various methods, using coordinate geometry with graphing, solving systems of equations, and introducing logarithms, trigonometry, or other areas of mathematics. Emphasis is placed on problem solving and applications. The graphic calculator will be used extensively throughout this course.

*Algebra II is one of three classes required for college admission.*

### PRE AP ALGEBRA II

COURSE CODE: 18401  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Pre AP Geometry  
NOTE: A scientific calculator is needed. (TI-30XS is preferred.)

Pre-AP Algebra 2, students solidify and extend the understanding of functions and data analysis developed in prior courses. Students build upon linear, quadratic, and exponential functions as they work to define logarithmic, polynomial, rational, square root, cube root, and trigonometric functions. Quantitative literacy is developed by weaving data sets, contextual scenarios, and mathematical modeling throughout the course. Students in this course will utilize the College Board Pre AP Curriculum.

## **PRE-CALCULUS**

COURSE CODE: 18403

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Algebra II

NOTE: A TI-84 PLUS CE graphing calculator is needed.

This class is designed for students who have a strong background in mathematics and plan on continuing in math or STEM related fields. This course consists of an advanced study of equations, quadratics, polynomials, exponential and logarithmic functions, as well as a complete semester course of trigonometry. This course also prepares students for the AP Calculus course.

## **AP CALCULUS AB**

COURSE CODE: 18404

LEVEL: 12

CREDIT: 1

PREREQUISITE: A or B in all previous math classes

NOTE: A TI-nSpire CX CAS calculator is needed

Advanced Placement Calculus is a one-year course that studies limits, derivatives, integrals and their applications. This course is designed to prepare students for the AP Calculus College Board Exam. College Credit may be obtained for a passing score on the exam.

## **TRANSFORMATIONAL TUTORING**

COURSE CODE: 70134

LEVEL: 9

CREDIT: 1

PREREQUISITE: Selected based on standardized test scores

This course is offered through a partnership with the University of Oklahoma's Transformative Tutoring Initiative. This initiative is grounded in rigorous experimental research showing large gains in academic skills, graduation rates, and overall student engagement. Incoming ninth-grade students are identified as requiring additional/remedial support in math based on their standardized test scores in math at the end of 8th grade. The pool of incoming students requiring additional/remedial support in math is randomly placed into one of at least two available sections of an additional/remedial math class for ninth grade students. One section of the remedial class is randomly selected to work with tutors provided by OU three times a week while the other section(s) of the additional/remedial class(es) proceeds as usual.

## **COLLEGE ALGEBRA (MATH 1513)**

COURSE CODE: 40124 MACU

LEVEL: 11, 12

CREDIT: 1

The study of linear functions and graphs of equations. Includes operations with functions; the study of polynomial, rational, exponential, and logarithmic functions and their graphs; sequences and variation. This class may be paired with Honors College Prep Algebra III to be taken in the second semester.

## **FUNCTIONS & MODELING MATH (MATH 1483)**

COURSE CODE: 40101 OCCC

LEVEL: 11, 12

CREDIT: 1

The student will demonstrate an understanding of the general concepts of relation and function and specifically of polynomial, rational, exponential, and logarithmic functions; the ability to solve systems of equations by utilizing matrices and determinants; and the ability to solve practical problems using algebra and digital techniques.

# SCIENCE

## 3 Credits Required

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### **BIOLOGY I**

COURSE CODE: 16114  
LEVEL: 9  
CREDIT: 1  
PREREQUISITE: None

This course is the study of the processes and structural organization of living organisms and their relationship to the living and nonliving world. Some major topics include scientific method, cell structure and function, cell reproduction, DNA, RNA, protein synthesis, heredity/genetics, ecology, classification of living things, and diseases. Topics will be explored using science process skills including observation, data collection, mathematical analysis of data, constructing/ interpreting graphs and developing conclusion statements based on evidence. Other instructional methods include teacher presentation, reading of text, small and large group discussion, writing assignments, individual, and small group projects, and a combination of individual and small group work done in class.

### **PHYSICAL SCIENCE**

COURSE CODE: 16119  
LEVEL: 10  
CREDIT: 1  
PREREQUISITE: Algebra I

Physical Science is the study of the interactions of matter. Some major topics will include motion and forces, Newton's Laws of Motion, energy transformations, atomic structure/function, periodic patterns of the Periodic table, types of atomic bonding, and chemical interactions. Students will explore these topics through hands-on laboratory exercises, teacher demonstration, reading of related text, small and large group discussion, written assignments, and group work. There will be a focus on developing experimental design skills including identifying and manipulating experimental variables, construction and interpretation of data tables and graphs, and problem solving using basic mathematical applications.

### **EARTH SCIENCE**

COURSE CODE: 16106  
LEVEL: 11  
CREDIT: 1  
PREREQUISITE: Biology I and Algebra I

Earth Science is a study of the interactions of Earth systems including: Geology, Oceanography, Meteorology and Astronomy. This course will focus on the structure of the Earth and natural events that are changing Earth's surface. Topics will include structure of the Earth, rock cycle, earthquakes/volcanoes, plate tectonics, structure/processes of the atmosphere, weather patterns, natural disaster, sun-earth-moon system, solar system, stars, and galaxies. Methods of instruction may include lab work, group activities, research, lecture, discussion, reading/writing, and presentation.

### **CHEMISTRY I**

COURSE CODE: 16105  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Biology I, Grade of A, B, C in Algebra I

This course involves the study of matter, its composition, and the changes matter undergoes. Major topics presented for study are matter and change, atomic structure, reactions, chemical bonding, kinetic molecular theory, stoichiometry, reaction heats, solutions, kinetics, equilibrium, and nuclear chemistry. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields

### **ANATOMY / PHYSIOLOGY**

COURSE CODE: 16110  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Biology I

This full year course will start with basic chemistry and medical terminology followed by a progression from the cellular level through the different levels of body organization. The major organ systems (integumentary, skeletal, muscular, nervous, endocrine, circulatory, lymphatic, digestive, respiratory, urinary and reproductive) are covered not only in structure but also in function. Sensitive topics will be discussed including diseases and sexual reproduction. Identification of anatomical structures and laboratory work, including dissections, are required. This course is designed to help students prepare for higher education, to further their studies in an area of biological interest, or to enter a health-related profession.

### **BIOLOGY II**

COURSE CODE: 16116  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Biology I

This class is a continuation of Biology I. Students will gain knowledge of microscope concepts. This class will cover topics such as protists, bacteria, worms, arthropods, fish, amphibians and mammals. Introduction to human anatomy and forensics may also be included. Several laboratory activities are performed so students will gain valuable hands-on experiences as the different topics are covered. It includes several dissections of representative specimens.

### **CHEMISTRY II**

COURSE CODE: 16115  
LEVEL: 11, 12  
CREDIT: 1  
PREREQUISITE: Chemistry I, A or B in Algebra I

Students will take concepts learned in Chemistry I and apply them to new information learned in the areas of organic, nuclear, sample analysis and other types of reactions. Extensive labs and student responsibility for projects are involved. This will prepare students for Chemistry I in college.

## **PHYSICS**

COURSE CODE: 16108

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: A or B in Algebra I and A or B in Geometry

Physics is a course that builds upon basic concepts taught in Physical Science. Students will be involved in a more advanced study of motion and forces, work, simple machines, energy, sound and light, electricity, and the application of mathematics to model and explain these concepts. Group work, labs, lecture, discussion, reading, writing, and presentation may be utilized in this course. Lab skills are developed which will assist students in any science course needed in general education requirements for colleges and STEM related fields.

## **FORENSIC SCIENCE**

COURSE CODE: 16111

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Biology I

This course is for students interested in the study of criminal science or criminal justice. Topics will include history of forensics, legal search requirements, methods of searching a crime scene, techniques for collecting evidence, crime scene photography, hair and fiber evidence, handwriting analysis and forgery investigations, impression evidence, and DNA evidence. Sensitive materials will be discussed including blood pattern analysis, death investigations, firearm analysis and ballistics, and forensic psychology. Independent research will be required along with outside readings and writing crime scene data analysis reports.

## **ASTRONOMY/METEOROLOGY**

COURSE CODE: 16103

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Biology I

One semester will be focused on Astronomy, and one semester will be focused on meteorology. Astronomy concepts covered include the stars, constellations, the solar system, lunar cycles, history of modern astronomy, telescopes, stellar spectra, star formation and death, galaxies, structure of the universe, asteroids, comets and meteorites. A limited number of night sky observations are a required component of this course. Meteorology concepts include natural atmospheric phenomena such as thunderstorms, tornados, hurricanes, atmospheric energy, seasons, light, color and optics, humidity, condensation, air pressure, clouds, wind, air masses and fronts. Weather forecasting will be an integral part of this semester.

## **AP BIOLOGY**

COURSE CODE: 16402

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Biology, A or B in Chemistry

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

## **AP ENVIRONMENTAL SCIENCE**

COURSE CODE: 16403

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Biology, Chemistry, Algebra I

The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing the

## **GENERAL BIOLOGY (BIOL 1114)**

COURSE CODE: 40117 OCCC, 40162 MACU, 40145 OSU-OKC

LEVEL: 12

CREDIT: 1

General Biology introduces various topics in biological science including basic chemistry; cellular biology; studies of animals, plants, protozoans, and fungi; human biology; genetics and heredity; and environmental/population studies. This course meets the four- credit hour life sciences requirement for graduation from Rogers State University. Lab is required.

## **GENERAL PHYSICAL SCIENCE (PHYS 1014)**

COURSE CODE: OCCC 40176

LEVEL: 12

CREDIT: 1

An introduction to the fundamentals of physical science with emphasis in physics and Chemistry. Course includes applications to other physical sciences. Lab is required.

# HISTORY

## 3 Credits Required

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### OKLAHOMA HISTORY

COURSE CODE: 17101  
LEVEL: 9  
CREDIT: 0.5  
PREREQUISITE: None

This one-semester class emphasizes the contributions of all ethnic groups in the social, economic, and political development of the state. The unique role of the American Indian is a major focus of the class including a study of tribal variations in customs and practices. Students also become familiar with the geography of Oklahoma and the developments since statehood.

*This is a one semester course paired with Freshman Orientation.*

### WORLD HISTORY

COURSE CODE: 17102  
LEVEL: 10  
CREDIT: 0.5  
PREREQUISITE: None

Students will trace the enduring philosophical, religious, political, economic and social contributions from the ancient and classical eras through the modern world. The students will examine the impact of the European Renaissance and Reformation, various revolutionary movements, the Industrial Revolution, the global impact of both World Wars, the transformation of societies in the Post-World War Two Era, and recent contemporary events and issues. Throughout the year, importance will be placed upon the need for accurate geographic knowledge which will include an emphasis on the role of geography in shaping historical events.

### U.S. HISTORY

COURSE CODE: 17103  
LEVEL: 11  
CREDIT: 1  
PREREQUISITE: None

This course is a general survey course of the history of the North American continent, beginning from the end of Reconstruction to the present day. This course will be geared around primary documents, lectures, critical thinking, and analysis, as well as classroom discussions and debates. This course aims at preparing the students for college by teaching them effective note-taking techniques, as well as the ability to organize information from lectures to construct a timeline of relevant events in American history. The first semester includes Native American resistance, early civil rights movements, and the Progressive era. The second semester is spent primarily in the twentieth century, with a study of how the major events of this era, (The Great Depression, World War II, the Cold War, Civil Rights, Vietnam, the Gulf War, the War on Terror), reflect and shape the position of the United States in the world today.

### AP U.S. HISTORY

COURSE CODE: 17403  
LEVEL: 11  
CREDIT: 1  
PREREQUISITE: None

This two-semester course is designed to be the equivalent of an introductory college course and prepare the student to take the AP Exam in May. It presents a survey of United States History from colonization to the present. The student is expected to display a requisite grasp of the assigned reading, competent writing skills, an ability to discern various points of view and understand its impact on interpretation, essential skills in handling and defending a position, and the capability of making judicious analyses and evaluations of primary documents.

### U.S. GOVERNMENT

COURSE CODE: 17104  
LEVEL: 12  
CREDIT: 0.5  
PREREQUISITE: None

This one semester course that studies the extraordinarily dynamic American system of government. Students will study why the government is the institution through which society makes and enforces its public policies. The course will encourage active participation in the process of government and citizenship by engaging students in topics and issues that are relevant to their lives. The course will provide a strong foundation in the origins and principles of American government. We will emphasize multiple viewpoints to get students thinking and making decisions about real issues. We will explore controversial issues through case studies and special features that promote active citizenship.

### AMERICAN FEDERAL GOVERNMENT (POLS 1113)

COURSE CODE: 40106 OCCC, 40136 MACU, 40147 OSU-OKC  
LEVEL: 11, 12  
CREDIT: 0.5

A study of the principles, structures, processes, and functions of the United States federal government

### AMERICAN HISTORY TO 1877(HIST 2483)

COURSE CODE: 40103 OCCC, 40137 MACU, 40160 OSU-OKC  
LEVEL: 12  
CREDIT: 1

From the people of the continent to 1877; European origins and colonization; revolution and the development of federalism, nationalism, and democracy; foreign relations; political parties; and Civil War and Reconstruction.

### AMERICAN HISTORY SINCE 1877 (HIST 2493)

COURSE CODE: 40102 OCCC, 40138 MACU, 40148 OSU-OKC  
LEVEL: 12  
CREDIT: 1

From 1877 to present. Post-reconstruction; industrialism; immigration; reform movements; race, gender and ethnicity; cultural conflicts; the welfare state; and international relations.

# BUSINESS, MANAGEMENT, INFORMATION TECHNOLOGY EDUCATION

## FUNDAMENTALS OF TECHNOLOGY

COURSE CODE: 21101  
LEVEL: 9, 10, 11, 12  
CREDIT: 1  
PREREQUISITE: None



This course will provide students with the fundamental concepts, principles, and ideas needed to understand how a business is operated and managed in a rapidly changing global environment, which is needed for success in careers in business related fields. This course also provides job readiness skills and soft skills that are critical for success in any workplace setting.

## FUNDAMENTALS OF WEB DESIGN

COURSE CODE: 21105  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Fundamentals of Technology



Students will acquire fundamental web authoring skills and design strategies through the application of XHTML incorporating Cascading Style Sheets and future trends in web programming. Once XHTML foundation skills are achieved, students will utilize a WYSIWYG editor and a graphics application package to produce standards-based web sites.

## AP COMPUTER SCIENCE

COURSE CODE: 21201  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Fundamentals of Technology



Students will be able to demonstrate an understanding of java programming languages by implementing and writing programs employing various techniques.

## DESKTOP PUBLISHING (YEARBOOK)

COURSE CODE: 21103  
LEVEL: 9, 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Teacher Approval



The primary objectives of this course are instruction in publication, production, and completion of the yearbook. The goal of the yearbook is that it represents, as completely as possible, a history of each school year from first day to last. Students will develop skills in leadership, copywriting, on-line publishing, advertising, marketing, and sales. Yearbook students will learn current publication trends and attend workshops in the summer and during the academic school year. Students are also expected to invest a substantial amount of time outside of school meeting deadlines, attending activities for the purpose of taking pictures, learning the maintenance and use of the high-level photographic equipment, communicating with local businesses, and attending summer training.

## RACERVISION

COURSE CODE: 21106  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Fundamentals of Technology, Teacher Approval



RacerVision is a Sports Broadcasting Class. Students will learn how to operate video editing systems, cameras, how to properly set up and take down equipment for a broadcast. Students will oversee running broadcasts from start to finish. Students will have to be able to devote some time outside of school as most of our games are played at night or afternoon. Students will also learn the fundamentals of broadcast production, including writing, producing and computer editing. Students will receive training in photography and videography techniques to create various projects.

## ENTREPRENEURSHIP

COURSE CODE: 21110  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Fundamentals of Technology



This course would provide students with fundamental concepts and ideas needed to understand the basics of running a business. Skills that will be demonstrated are as follows: develop a Business Plan, identify market needs, insurance concepts pertaining to a business, how to market a business, maintain records and accounting processes, manage finances, integrate technology into the business functions, apply legal, ethical and social obligations, and analyze the growth of today's marketplace. Students will apply what they learn by developing their own detailed business plan. Self-employment is presented as a viable career option. Students will develop leadership traits and identify their leadership potential through participation in the BPA student organization. Students will run the school store.

## DIGITAL MARKETING

COURSE CODE: 21118  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Fundamentals of Technology



This course will cover a high-level approach to marketing strategies utilizing mobile technology, social media, and search engine optimization. This course will encompass all marketing efforts that use an electronic device or the internet such as search engines, social media, email, and their websites to connect with current and prospective customers. (This course is not offered every year.)

## FUNDAMENTALS OF GAMING

COURSE CODE: 21107

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology



This course helps develop core gaming development skills that includes a solid foundational knowledge of game design, hardware, graphics, and animation. It is recommended that students be familiar with general game development concepts and have some hands-on experience with this technology. Students will be able to demonstrate an understanding of programming languages by implementing and employing various techniques.

## INTRODUCTION TO ENTREPRENEURSHIP

COURSE CODE:

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology



This course helps students discover what an entrepreneurial career entails. Students will look at the relationship between entrepreneurship and business skills and learn about career opportunities and skills needed to become an entrepreneur.

## BUSINESS MANAGEMENT AND SUPERVISION

COURSE CODE:

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Fundamentals of Technology



This course studies the planning, organizing, directing, and controlling the use of an organization's resources to effectively and economically attain its objectives. Students learn the art and science of management and supervision in problem-solving, decision making, and working with other people to accomplish common goals.

## CYBERSECURITY BASIC

COURSE CODE:

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: None



Students will learn defensive and hardening techniques used in a Windows, Cisco, and Linux environment, along with the ethical behaviors needed to be successful in industry.

# FINE ARTS

## ART I

COURSE CODE: 30101

LEVEL: 9, 10

CREDIT: 1

PREREQUISITE: None



Please note that this course meets for a Full Year. This course is the beginning level art course needed to meet the prerequisite for Art II. Students will learn basic drawing concepts including light and shade, line quality, rendering of form, composition, and illusion of depth. Students will learn to manipulate formal qualities, design, and concepts to create original works of art. Focus will be on observational drawing, articulating the principles of design through organized use of the elements. The course also includes art history, sketchbook development, and creative expression.

## ART II

COURSE CODE: 30102

LEVEL: 10, 11, 12 or Teacher Approval

CREDIT: 1

PREREQUISITE: Art I



This course is designed for all students who wish to further their artistic skills and knowledge of the arts and who have a serious interest in the fine arts. During the first semester, students continue the study of basic drawing, composition, and painting. The elements and principles of design also are covered. During the second semester, students continue work from the first semester as well as work with additional media and techniques. Art history and aesthetics are an important part of this course. Students are expected to work 1-2 hours per week outside of class and become independent in their pursuit of art.

## ART III

COURSE CODE: 30103

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Art I, Art II



This course is designed for students who are serious about and have demonstrated considerable ability in the visual arts. Students continue to review, build, and expand upon the foundation laid in Art I and Art II. In addition, the course provides an exploration of media and techniques for the advanced student. Students are expected to work 2-3 hours per week outside of class and become increasingly independent in their pursuit of art.

## RACER BAND

COURSE CODE: 30106

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None



Band is an OSSAA Activity. Students must meet grade eligibility requirements each week to participate. Students will perform concerts, march at football games, and have opportunities for concerts and contest performances.

## COLOR GUARD

COURSE CODE: 30113

LEVEL 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: Student Tryout

The color guard is a high energy group of dancers that will learn performance technique, movement basics, equipment basics, performance observation and analysis, basic design and choreography. During the fall, color guard works in conjunction with the marching band to provide exciting half time field shows and provides school spirit during football games. During the winter and spring, the color guard functions as a winter guard, a stand-alone indoor competitive team. This class is an audition only class, auditions happen in the spring.

*Note: This course is NOT eligible for a Fine Arts Credit*

## HONOR BAND

COURSE CODE: 30107

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: Teacher Approval

This elective is for students grades 10-12\* who are currently in the Racer Band program that would like extra instruction during the school year. The focus of this class is to help students prepare for auditions, chair tests, performance, competitions and/or college scholarship auditions but is not limited to these specific goals. Students will be given 1-on-1 instruction and they will also have monitored practice time with goals, assignments and expectations according to their playing level and musical priorities. In addition, basic music theory will be covered throughout the school year. Each student is required to participate in at least one honor band audition in the fall semester and play in a solo or ensemble in the spring semester. All instructional material will be provided however students may elect to purchase additional books or sheet music.

## PREP BAND

COURSE CODE: 30115  
LEVEL: 9, 10, 11, 12  
CREDIT: 1  
PREREQUISITE: None

The intention of this class is to prepare students to join the High School Racer Band. The focus of this class is to teach students who have never been in band before a band instrument. Students will learn about the fundamentals of their instrument and move at a quick pace to get them prepared to join the high school band. Instruction will be presented in both lecture and guided practice. Students will be given the opportunity to try all the different instruments before their main instrument is selected. Students and their families will need to supply their own instruments that are in working condition. Rental and purchase options will be discussed in class. However, there is a small inventory of school-owned instruments for students in families with financial needs.

## SONG WRITING

COURSE CODE: 30303  
LEVEL: 9, 10, 11, 12  
CREDIT: 0.5  
PREREQUISITE: None



The Songwriting course is designed for any students with an interest in music. Throughout the course, students will learn how to read and write basic music notation and build their aural skills. Students will also learn about the development of music. This is a partner class with Music Tech. Students will spend one semester in each class. No previous music experience is required.

## RACER CHOIR

COURSE CODE: 30109  
LEVEL: 9, 10, 11, 12  
CREDIT: 1  
PREREQUISITE: None



Students in choir will study and sing a wide variety of choral literature from different time periods and styles, including music of today. Students will acquire appropriate performance and rehearsal skills necessary to develop a choral ensemble including vocal and choral technique, music reading skills, sight-reading, solfege, musicianship and performance skills. Concert and contest performances outside of class time are a class requirement and a percentage of the grade. Students are required to purchase a choir t-shirt and to meet other special clothing requirements for performance. Extra rehearsal outside of the school class period may be scheduled for performance preparation. Previous participation in choir is not required.

## SELECT/AUDITIONED CHOIR

COURSE CODE: 30110  
LEVEL: 9, 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Student Tryout



Students in Select Choir will study, learn, rehearse, and perform musical arrangements designed for a small, selected group of students. Students gain an appreciation for stage presence, teamwork and collaboration, and performance arts. Students are required to make purchases involving their stage attire and are also required to compete and perform outside of class. Students are selected for Select Choir through a scheduled spring audition. Those that make the choir will be enrolled in the course for the following school year. Students in the Select Choir are also required to meet the curriculum and performance requirements present in the Choir Course Description above.

## MUSIC TECHNOLOGY

COURSE CODE: 30114  
LEVEL: 9, 10, 11, 12  
CREDIT: 0.5  
PREREQUISITE: None



This course is designed to allow students to explore audio design, music composition, audio manipulation, and music production. Students will be able to express creativity using music notation software, music production software, and recording equipment. Students will develop the capability to work with multi track sessions, record and edit audio, and learn about copyright laws. The overall course supports student appreciation for music and their basic understanding of characteristics of music. This is a partner class with Songwriting. Students will spend one semester in each class. No previous music experience is required.

# AGRICULTURE

## INTRODUCTION TO AGRICULTURE

COURSE CODE: 23102  
LEVEL: 9  
CREDIT: 1  
PREREQUISITE: None



This course is a ninth-grade course that lays the foundation for introduction into one of the seven career pathways. Content includes animal science, plant and soil science, agribusiness and economic principles, and agricultural mechanics. This course is a prerequisite to all upper-level agricultural education courses. *Owning and/or showing an animal is NOT a requirement.*

## INTRODUCTION TO AG COMMUNICATIONS

COURSE CODE: 23101  
LEVEL: 10, 11, 12  
CREDIT: 1, Eligible for a Fine Arts Credit  
PREREQUISITE: Introduction to Agriculture



This is a one-credit course designed for students with an interest in agricultural communications and leadership. Content includes principles, concepts, and theory of business writing, journalistic writing, graphic design, creating presentations, creating and delivering presentations, photojournalism, new media and broadcasting media. The course is centered on linking communications with agriculture application. The course is structured to make learning about communications and leadership fun. There is an emphasis on participation in the student organization, FFA, through career development activities related to communications and leadership that are generated by being a part of the student organization. Students will also develop record keeping skills through the requirement of establishing and maintaining a supervised agricultural experience program (SAE). *Owning and/or showing an animal is NOT a requirement*

## AG POWER I

COURSE CODE: 23103  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Introduction to Agriculture



This is a yearlong program that prepares students in metal fabrication, servicing of equipment, machinery, and structures. Students also work with ARC, MIG, and SMAW welding equipment, concrete, wood, electricity, personal safety, tool ID, use power tools, and measuring devices. Upon successful completion of this course, students will have developed basic welding skills needed for careers as a welding technician, machinist, construction contractor, and other related fields. Supervised agricultural experiences as well as FFA activities are an integral part of the instructional process. *Owning and/or showing an animal is NOT a requirement.*

## AG POWER II

COURSE CODE: 23105  
LEVEL: 11, 12  
CREDIT: 1  
PREREQUISITE: Introduction to Agriculture, Ag Power I



Content includes meaning and use of agricultural power, personal and occupational safety; kinds, uses, and maintenance of agricultural tractors; kinds and uses of crop production equipment (including tillage, planting, application, and harvesting equipment); internal combustion engine principles and maintenance, including those using gasoline, diesel, and alternative fuels; tractor power trains; electronics, including sensors, controllers, and onboard computers; and electric monitors. Upon successful completion of this course, the students will have developed an understanding of welding construction and power systems in agriculture industries and the skills to pursue a career pathway in Agriculture, Food, and Natural Resources. Supervised Agricultural Experience and FFA required. *Owning and/or showing an animal is NOT a requirement.*

## LIVESTOCK PRODUCTION

COURSE CODE: 23107  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: Introduction to Agriculture



This course is designed to offer students advanced knowledge in livestock agriculture. Content includes livestock species, biology of species, genetics and breeding, nutrition and feeding, health, and disease management. Supervised Agricultural Experience and FFA required. *Owning and/or showing an animal is NOT a requirement.* (This course is not offered every year.)

## AG LEADERSHIP & PERSONAL DEVELOPMENT

COURSE CODE: 23120  
LEVEL: 11, 12  
CREDIT: 1  
PREREQUISITE: Introduction to Agriculture, Teacher Approval



Course content will include leadership theory and attributes, developing leadership skills, conflict resolution, planning and carrying out meetings, using parliamentary procedure, organizing communication campaigns, managing tasks and teams, loyalty, and ethics. This course emphasizes the FFA and career development activities related to leadership that are generated by being a part of the student organization. (This course is not offered every year.)

## **INTRODUCTION TO ANIMAL SCIENCE**

COURSE CODE: 23106

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Introduction to Agriculture



This course is a yearlong program that provides students with an overview of the field of animal science. Students participate in a large variety of activities and laboratory work including real and simulated animal science experiences and projects. Areas that the students study may be applied to careers in both large and small animal fields. Topics to be addressed include: anatomy and physiology, genetics, reproduction and biotechnology, nutrition, aquaculture, careers in animal science, animal health, meeting environmental requirements of animals, and management practices for the care and maintenance of animals. Supervised agricultural experiences as well as FFA activities are an integral part of the instructional process. *Owning and/or showing an animal is NOT a requirement.*

# FAMILY AND CONSUMER SCIENCE

## ADULTING 101 (FACS BASICS)

COURSE CODE: 22107

LEVEL: 9

CREDIT: 1

PREREQUISITE: None



This course is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication, and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Upon completion of this course, the student will have developed basic life skills that promote a positive influence on the quality of life. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. Students will be discussing current and relevant issues to today's students that could be considered sensitive in nature

*Note: FACS Basics taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade it cannot be repeated for a higher grade.*

## MARRIAGE AND PARENTING

COURSE CODE: 22105

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Adulting 101



This course examines how relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers. In addition, students will participate in research on parenting, pregnancy, and early childhood development. *(This course is not offered every year.)*

*Note: Upon completion of this course students are eligible to obtain a babysitting certificate through the Red Cross.*

## HOSPITALITY AND TOURISM MANAGEMENT

COURSE CODE:

LEVEL:

CREDIT:

PREREQUISITE: Adulting 101



This course incorporates management principles and procedures of the travel and tourism industry as well as destination geography, airlines, international travel, cruising, travel by rail, lodging, recreation, amusements, attractions, and resorts. Employment qualifications and opportunities, and principles for the balance of work and family are also included. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course

## CULINARY ARTS I

COURSE CODE: 22103

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Adulting 101



A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. *(This course is not offered every year.)*

*Note: Upon completion of this course students are qualified to obtain a food handlers permit.*

## CULINARY ARTS II

COURSE CODE: 22108

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Adulting 101, Culinary Arts I



Students will have the opportunity to develop advanced food preparation skills while applying the nutrition information and food preparation skills learned in Foods and Nutrition. Special emphasis is placed on the study of physical, biological, and chemical makeup of food, with research on food processing and the improvement of foods for the consuming public. Students will explore multiple areas of interest which may include quantity food production, cultural and regional cuisines, convenience foods, creating and adapting recipes, use of small cooking appliances, cake decorating, nutrition for athletes, eating disorders and careers in food and nutrition-related occupations. *(This course is not offered every year.)*

*Note: Upon completion of this course students are qualified to obtain a food handlers permit.*

## **FACS ED CAPSTONE**

COURSE CODE: 22110

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: Adulting 101, Teacher Approval

OK CareerTech capstone courses are instruments used to measure the attainment of curricular outcomes or competencies at the culmination of a career major. It is an in-depth opportunity for the student to demonstrate accomplishment of the full spectrum of their learning. It should be student centered and directed, which requires analysis and synthesis of knowledge and skills. It should integrate what the student has learned from specific career major courses along with academic courses. Capstone courses are the application of all that the student has learned and serve as a pure evaluation instrument when assessed by a panel of the career major experts. In this context, community can be defined as a school group, classroom, church, community, town, or city. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course. (This course is not offered every year.)

# WORLD LANGUAGES

## SPANISH I

COURSE CODE: 14101

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None



This class is an introduction to the Spanish language and culture. Hispanic culture and topics will be discussed throughout the course. The four basic skills of listening comprehension, reading, speaking, and writing will be acquired. Students will learn and apply vocabulary and verbs essential to their progression into Spanish II. Students will also engage in guided conversations, activities, and translations.

*Note: Spanish I taken prior to 9th grade will be recorded on the student's transcript and will be credited toward high school elective graduation requirements. It will count toward the high school grade point average. If the course is taken prior to 9th grade, it cannot be repeated for a higher grade.*

## SPANISH II

COURSE CODE: 14102

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: A, B, or C in Spanish I



This class is an expansion of Spanish I. Students will be using more complex grammatical structures in writing as well as more elaborate and intricate conversations and discussions in Spanish. Amongst such structures should be the use of: reflexives stem changing verbs; past, present and future tenses. Conditional and present progressive tenses will also be reviewed. Cultural awareness about the different Latin American countries and Spain will be promoted and explored.

## SPANISH III

COURSE CODE: 14103

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: A or B in Spanish II



In this expanding engagement with Spanish, students deepen their attention on four key skills in foreign language acquisition: listening comprehension, speaking, reading and writing. We will improve these skills through significant works of literature, film and art, and responding to the works orally or written. The course will also build off of what was learned in Spanish 2 in grammar and will dive deeper into the Spanish tenses and uses, i.e.; imperfect, subjunctives, formal commands and future tenses. New vocabulary will also be instructed. All of these topics will be reinforced through numerous interactive activities, games, reading and listening assessments, etc. And finally, students will discover and learn more about the culture of Spanish speakers through multimedia and speaking presentations and written work. This course has been aligned to national standards as set forth by ACTFL.

## SPANISH IV

COURSE CODE: 14104

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: A or B in Spanish III



This course is an enhanced continuation of Spanish III (grammar, vocabulary, culture, etc. will be expanded). The student will continue to develop stronger skills in the four areas of language study (reading, writing, speaking, and listening).

## MEDICAL SPANISH

COURSE CODE:

LEVEL: 11, 12

CREDIT: 1

PREREQUISITE: A or B in Spanish III



The objective of Medical Spanish is to prepare students entering the medical field for communication in Spanish with a Spanish speaking patient at a low intermediate level. Students will be able to communicate in simple Spanish using mainly the present tense, past tenses and different expressions to indicate future actions. They will utilize specific medical terms as well as high frequency Spanish vocabulary words. They will sustain a conversation about a specific medical problem and give advice and recommendations using the command forms. Students will read and comprehend a medical history or specific medical case in Spanish as well as write pertaining medical information in simple terms.

# ATHLETICS & FITNESS

## COMPETITIVE ATHLETICS

COURSE CODE: See Below LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None

School sponsored athletics. Students should choose this class if they are participating or serving as a manager in any of the following athletic activities: Baseball, Basketball (Boys/Girls), Cheer, Cross Country (Boys/Girls), Football, Golf (Boys/Girls), Soccer (Boys/Girls), Softball, Track, Volleyball, Wrestling.

*Note: Students only enrolling in a one semester course must select another one semester course.*

Sport	Course	Length
Cheer	80216	2 Semesters
Football	80217	1 or 2 Semesters
Cross Country	80202	1 Semester (Fall)
Fast Pitch Softball	80203	1 Semester (Fall)
Slow Pitch Softball	80211	1 Semester (Spring)
Volleyball	80204	1 or 2 Semesters
Basketball	80205	2 Semesters
Wrestling	80207	2 Semesters
Baseball	80209	1 Semester (Spring)
Golf	80210	1 Semester (Spring)
Soccer	80212	1 or 2 Semesters
Track	80214	1 or 2 Semesters
Swim	80208	2 Semesters AD Approval Required

## STRENGTH AND CONDITIONING

COURSE CODE: 80106

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: For competitive athletes only



This course is designed to improve students physically in preparation for all sports or for self-improvement. This course includes techniques and instruction in conditioning, strength training and overall athletic performance. Students enrolled in competitive athletics will have the opportunity to maintain their weight training during the school period.

*Note: This is not a mandatory class to participate in competitive athletics.*

# LEADERSHIP

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## LEADERSHIP I

COURSE CODE: 70109

LEVEL: 9

CREDIT: 1

PREREQUISITE: None



Students will gain a greater understanding of how to implement leadership concepts and qualities, with an emphasis on developing their personal leadership skills. They will obtain hands-on experience in leadership through involvement in the student body and development of school and community programs, activities and events. Students will learn about and take part in the governance process of the school and community. They will display the appropriate attitude and responsibilities of leaders. Students will promote initiative, leadership, democracy and school spirit. *All STUCO Officers and Class Officers are required to enroll in this course.*

## LEADERSHIP II

COURSE CODE: 70130

LEVEL: 10

CREDIT: 1

PREREQUISITE: None



Students will expand on their leadership skills learned in Leadership II. *All STUCO Officers and Class Officers are required to enroll in this course*

## LEADERSHIP III

COURSE CODE: 70131

LEVEL: 11

CREDIT: 1

PREREQUISITE: None



Students will expand on their leadership skills learned in Leadership III. *All STUCO Officers and Class Officers are required to enroll in this course.*

## LEADERSHIP IV

COURSE CODE: 70132

LEVEL: 12

CREDIT: 1

PREREQUISITE: None



Students will expand on their leadership skills learned in Leadership IV. *All STUCO Officers and Class Officers are required to enroll in this course.*

## FRESHMEN ORIENTATION

COURSE CODE: 70110

LEVEL: 9

CREDIT: 0.5

PREREQUISITE: None

Students will complete the personal financial literacy, HIV and CPR requirements from the Oklahoma State Department of Education. Each week students will complete a component of SAT preparation. Career exploration and personal leadership will be focal components of this class. Students will begin to develop their ICAP Portfolio.

*Note: This course is required for graduation.*

# LANGUAGE ARTS ELECTIVES

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## CREATIVE WRITING

COURSE CODE: 15107  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: None



This course will focus on expressive writing in many different forms. Students will have the opportunity to explore several types of poetry and prose styles, as well as responding to literature, art mediums, quotes, and music. Originality and writing that emphasizes thought will be expected. Strategies to avoid writer's block and new ways to uncover writing ideas will be studied. Peer reviews and sharing ideas are essential to this course.

*Note: This course is an elective course and is not an additional core unit for the College Prep Curriculum. This course may be taken more than once.*

## SOCIAL RELATIONS AND COMMUNICATIONS

COURSE CODE:  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: None



Our introduction to 'Social Relations and Communications' class is a course that features communication through engagement and collaborative tools and tasks, while focusing on the social relations of groups of people. Students learn about the components, origins and characteristics of communication through interactive activities, viewing and discussing speeches, working in groups and pairs, and thought-provoking lectures. Students will utilize critical thinking skills to create productive critiques on examples of communication and social relationships. Through communication and social relationships, students become more effective at meeting others, developing critical thinking skills, creating persuasive oral and written messages, and more. By improving communications, students will not only be learning valuable life skills, they'll also be strengthening skills for future professional purposes.

*Note: This is not a Speech/Debate Class, and while we will discuss ideas as a regular classroom would, there will NOT be single person speeches given.*

## CHILDREN'S LITERATURE

COURSE CODE:  
LEVEL: 10, 11, 12  
CREDIT: 1  
PREREQUISITE: None



Our 'Foundations in Literature for Children' serves as an introduction to various genres of children's texts for pre-readers and young readers, including picture books, chapter books, series books, novels, poetry, folklore, mythologies, information books, and films at the K-8th grade level. This class will cultivate critical thinking and analysis skills through reading, writing, and discussing children's literature. In this class, students will also consider how children's literature informs and shapes our ideas about children and childhood, with some emphasis on child guidance and growth.

*Note: Students will have access to children's literature, picture books, short chapter books, and developmental play toys in class.*

## THEATRE ARTS

COURSE CODE: 70133  
LEVEL: 9, 10, 11, 12  
CREDIT: 1, Eligible for a Fine Arts Credit  
PREREQUISITE: None



This course is designed for students with little or no theatre experience and promotes enjoyment and appreciation for all aspects of the dramatic arts. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical design and management requirements within theatre. Improvisation, creative dramatics, informative speech skills, and beginning scene work are used to introduce students to performing and public speaking.

## ADDITIONAL ELECTIVES AND INTERNSHIP

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### RACERCONNECT INTERNSHIP

COURSE CODE: 70107 (Junior), 70108 (Senior)

LEVEL: 11, 12

CREDIT: varies by numbers of class periods interning

PREREQUISITE: Counselor Approval



This class utilizes classroom instruction and on-site intern experience. Upon completion of this course you have a better understanding of employment soft skills and specific career options. Traditional letter-grades will be assigned for this class, grades are based upon work attendance and performance reviews, classroom performance during instructional time and weekly journals and a final project. Times and credit for this class vary based on the student's schedule and the amount of time spent at the worksite.

### ENGINEERING ESSENTIALS

COURSE CODE: 16121

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None



Engineering Essentials offers a multidisciplinary approach to teaching and learning foundational concepts of engineering practice, providing students opportunities to explore the breadth of engineering career opportunities and experiences and solve engaging and challenging real-world problems.

### INTRODUCTION TO ENGINEERING DESIGN

COURSE CODE:

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: Engineering Essentials



Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3-D modeling software.

### AVIATION I

COURSE CODE:

LEVEL: 9, 10, 11, 12

CREDIT: 1

PREREQUISITE: None



This course is for students interested in learning about flight, unmanned aircraft systems (drones) and other important STEM topics. Students enrolled will study aviation history, aviation safety, and the systems of flight. Aviation will provide the foundation for advanced exploration in the areas of flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will also learn about the wide variety of exciting and rewarding careers available to them.

### TEACHING AND LEARNING IN ELEMENTARY/MIDDLE/SECONDARY EDUCATION [TEACHING CADETS]

COURSE CODE:

LEVEL: 10, 11, 12

CREDIT: 1

PREREQUISITE: None



Our Teaching and Learning in Elementary/Middle/Secondary Education class prepares students as Teacher Cadets. The class is an innovative hands-on course designed for high school students who are interested in becoming teachers or have a job/career working with children where they will gain experiences in a classroom. These experiences will enable them to make informed decisions regarding such careers. Students will experience and explore the professional roles of educators, effective teaching practices, and develop an understanding of school structure.

### PERSONAL FINANCIAL LITERACY

COURSE CODE: 20184

LEVEL: 11, 12

CREDIT: 0.5

PREREQUISITE: Counselor Approval

Personal Financial Literacy seeks to inform students how individual choices directly influence their personal occupational goals, their future earning potential, and their personal interactions within the larger global economy. The fourteen areas of instruction designated in the Passport of Financial Literacy Act of 2007 are taught.

*Note: This course is required for graduation unless Freshmen Orientation was taken.*

## Encumbrance Register

Options: Year: 2022-2023, Date Range: 12/8/2022 - 1/6/2023, PO Range: 358 - 9999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount	
11	358	12/13/2022	4787	MT LIBRARY SERVICES	Book Subscriptions	1,853.96	
				7 book subscription categories	074-2220-641-000-0000-000-705	12/13/2022	1,853.96
11	359	12/13/2022	5127	NCS PEARSON INC.	Goldman Fristoe Test of Articulation 3rd Edition	100.00	
				OWLS Testing protocols	000-2140-614-239-0000-000-105	12/13/2022	100.00
11	360	12/13/2022	5204	WPS PUBLISH	Testing Protocols	172.00	
				Testing Protocols	000-2140-614-239-0000-000-105	12/13/2022	172.00
11	361	12/13/2022	10028	Prosperity Bank	OK ACT Conf. Registration 3/1 in Stillwater	95.00	
				ACT, Inc OK State ACT Conference - March 1st in StillwaterMathis presenting on TCLA and K. Cochran to attend (TCLA Counselor)Mathis registration is free however Cochran must pay registration	035-2213-860-000-0000-000-705	12/13/2022	95.00
11	362	12/13/2022	2858	Capital One/Walmart	(511)Homeless student supplies	500.00	
				(511) Homeless student supplies, clothing, personal care items	511-2199-619-429-0000-000-705	12/13/2022	500.00
11	363	12/13/2022	33328	NCS Pearson Inc	Q Global Scoring Subscription	90.00	
				QG1KA2 - KABC-II Q-global Scoring Subscription 1 Year(Digital)C	000-2140-614-239-0000-000-705	12/13/2022	45.00
				QG1KT3 - KTEA-3 Q-global Scoring Subscription 1 Year(Digital)	000-2140-614-239-0000-000-705	12/13/2022	45.00
11	364	12/13/2022	5127	NCS PEARSON INC.	Protocols	208.08	
				KABC-II Normative Update Record Forms Qty 25	000-2140-614-239-0000-000-105	12/13/2022	89.30
				KTEA-3 Form A record Forms Qty 25	000-2140-614-239-0000-000-105	12/13/2022	55.00
				KTEA-3 Form A Level 2 Written Expression Booklet Qty 10	000-2140-614-239-0000-000-110	12/13/2022	18.40
				KTEA-3 Form A Level 3 Written Expression Booklet Qty 10	000-2140-614-239-0000-000-105	12/13/2022	16.80
				KTEA-3 Form A Level 4 Written Expression Booklet Qty 10	000-2140-614-239-0000-000-505	12/13/2022	16.80
				Shipping & handling	000-2140-614-239-0000-000-105	12/13/2022	11.78
11	365	12/15/2022	2105	Lowe's Business Account	GE Washer and Dryer	1,521.48	
				GE Washer and Dryer including hook up accessories	000-2199-651-000-0000-000-105	12/15/2022	1,487.50
				Dryer vent cleaning system	000-2199-651-000-0000-000-105	12/15/2022	33.98
11	366	01/02/2023	8390	BADGER VALLEY INVESTMENTS LLC	HVAC Truck Oil leak and maintenance	6,100.00	
				HVAC Truck oil leak and maintenance	009-2740-439-000-0000-000-050	01/02/2023	6,100.00
11	367	01/02/2023	10028	Prosperity Bank	(000) Tulsa Model administrator training	300.00	
				(000) training for new administrators to be certified in program used for teacher evaluation (Atchley, Craig)	000-2573-860-497-0000-000-050	01/02/2023	150.00
					000-2573-860-497-0000-000-705	01/02/2023	150.00
11	368	01/02/2023	10028	Prosperity Bank	(000) Registration for McRel administrator	200.00	
				(000) Registration for Atchley for Mcrel administrator training for program used to evaluate administrators	000-2573-860-000-0000-000-050	01/02/2023	200.00
11	369	01/02/2023	51642	Holt Truck Centers of Oklahoma LLC	Service for Bus#N21	5,000.00	
				Service on Bus# N21 LP#27550	009-2740-439-000-0000-000-050	01/02/2023	5,000.00

## Encumbrance Register

Options: Year: 2022-2023, Date Range: 12/8/2022 - 1/6/2023, PO Range: 358 - 9999, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	370	01/03/2023	48113	Crisis Prevention Institute, Inc.	(541) CPI Workbooks	854.70
				(541) CPI participant workbooks with blue certification cards	541-2213-641-000-0000-000-105	213.68
					541-2213-641-000-0000-000-110	213.67
					541-2213-641-000-0000-000-505	213.67
					541-2213-641-000-0000-000-705	213.68
11	371	01/03/2023	47781	LEGO EDUCATION	Legos for Learning NEF Grant	589.90
				Lego Education SPIKE essential set item number 45345, from NEF grant	059-1000-619-100-0000-000-110	589.90
11	372	01/03/2023	4577	APPLE, INC.	iPad's for NEF Grant	658.00
				2 iPads 10.2 inch space gray 64gb	059-1000-653-100-0000-000-110	658.00
11	373	01/03/2023	47944	Amazon	iPad cases and screen protectors	60.00
				2 LTROP cases for iPads and 2 pack screen protector.	059-1000-653-100-0000-000-110	60.00
11	374	01/03/2023	1646	OASA	OASA Legislative Conference	525.00
				Melonie Hau, Kristi Ferguson, and Jonathan Atchley OASA Legislative Conference Conference Registration for 01/24-25/2023	000-2321-860-000-0000-000-050	525.00
11	375	01/04/2023	47944	Amazon	High School Art 1 Supplies	40.00
				Amazon art 1 supplies- felt tip pens-key chain rings	021-1000-619-100-2800-000-705	40.00
11	376	01/04/2023	47944	Amazon	BENCHMARK PRETZEL MACHINE	932.00
				BENCHMARK PRETZEL MACHINE	019-2199-739-000-0000-000-705	932.00
11	377	01/06/2023	2600	CEV Multimedia, Ltd.	(412-Morgan) Curriculum	850.00
				ICEV Student Certificates	412-1000-619-311-8000-000-705	850.00
11	378	01/06/2023	8959	Okla State School Boards Assoc Inc	Superintendent Search	10,000.00
				Superintendent Search with Communication piece and any additional services required by the board	000-2319-337-000-0000-000-050	10,000.00
11	379	01/06/2023	2444	All American Sports Corp.	Reconditioning of Middle School Football Helmets.	1,904.63
				Annual reconditioning of middle school football helmets.	019-2199-619-000-0000-000-705	1,904.63
11	380	01/06/2023	2444	All American Sports Corp.	Annual inventory replacement for football.	9,446.95
				Annual replacement of football helmets and shoulder pads for high school.	019-2199-619-000-0000-000-705	9,446.95
11	381	01/06/2023	2444	All American Sports Corp.	Reconditioning of High School Football Helmets.	3,894.18
				Annual reconditioning of High School Football Helmets.	019-2199-619-000-0000-000-705	3,894.18

<b>Non-Payroll Total:</b>	<b>\$45,895.88</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Balance Forward:</b>	<b>\$208.08</b>
<b>Report Total:</b>	<b>\$46,103.96</b>

## Change Order Listing

**Options:** Fund: General Fund, Year: 2022-2023, ReferenceDate: PO Date, Date Range: 12/8/2022 - 1/6/2023, PO Range: 1 - 357, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount	
38	07/01/2022	146	MUNICIPAL ACCOUNTING SYSTEMS	Printing expenses	500.00	
	Increase PO# 11-38 for check order	000-2511-550-000-0000-000-705		12/15/2022	500.00	
229	09/13/2022	344	CCOSA	Creating Uplifting Classroom Environments	-1,800.00	
	Creating Uplifting Classroom Environments Support for New Teachers Zac Zeka, Aubrie Floyd, Alyssa Nickles, Malcom Myers	541-2213-860-000-0000-000-505		09/13/2022	12/08/2022	-1,350.00
		541-2213-860-000-0000-000-505		09/13/2022	12/08/2022	-450.00
236	09/13/2022	344	CCOSA	Uplifting Classrooms Seminar	-2,600.00	
	Sending 5 teachers to The Uplifting Classrooms Seminar Jordan Heatly, Austin Copeland, Jordan Searl Reddick, Lacey England, Nick McMillian on Oct 21 - Nov 1	541-2213-860-000-0000-000-705		09/13/2022	12/08/2022	-2,600.00
260	09/29/2022	8358	LYNDI FORD	Lyndi Ford reimbursement for OSCA seminar	-190.00	
	Lyndi Ford reimbursement for OSCA seminar. Lyndi paid for this herself before she new the school was going to pay for it.	541-2575-930-000-0000-000-705		09/29/2022	12/08/2022	-190.00
276	10/07/2022	82446	ADAM G HULL	reimbursement	-1,629.39	
	(541)Reimbursement for hotel stay, mileage, tolls and meals during 2 day conference in Tulsa. November 2-3, 2022	541-2575-582-000-0000-000-705		10/13/2022	12/08/2022	-1,629.39
291	10/18/2022	10028	Prosperity Bank	(541) OKSTE M.Bingham Travel Expenses	-176.71	
	(541) Travel Expenses-Mileage, hotel, meals, tolls, for Marshall Bingham to attend OKSTE in Tulsa November 2-3, 2022.	541-2573-580-000-0000-000-705		10/18/2022	12/08/2022	-176.71
		541-2573-580-000-0000-000-705		10/18/2022	01/02/2023	-323.29
		000-2573-580-000-0000-000-705		01/02/2023		6.61
		541-2573-580-000-0000-000-705		01/02/2023		316.68
318	10/31/2022	82833	MARSHALL BINGHAM	(541) Travel Reimbursement OKSTE Tulsa	-41.87	
	(541) Travel Reimbursement for OKSTE, Tulsa November 2-3, 2022	541-2573-580-000-0000-000-050		10/31/2022	12/08/2022	-41.87

**Non-Payroll Total:** (\$5,937.97)

**Payroll Total:** \$0.00

**Report Total:** (\$5,937.97)

### Project Totals

000	NON-CATEGORICAL	506.61
541	TITLE 2 PART A RECRUITMENT	-6,444.58

### Unit Totals

050	DISTRICTWIDE	-41.87
505	MIDDLE SCHOOL	-1,800.00
705	HIGH SCHOOL	-4,096.10

## Encumbrance Register

Options: Year: 2022-2023, Date Range: 12/8/2022 - 1/6/2023, PO Range: 132 - 9999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	132	12/13/2022	8788	Yarbrough & Sons	HS OLD GYM Heater Replacements	11,250.00
				Service & equipment to replace (2) MODINE PD 175AEO0120 stand alone heaters with (2) LENNOX 250,000BTU stand alone heaters to include new flu piping installation for High School OLD GYM	090-2620-435-000-0000-000-705 12/13/2022	11,250.00
21	133	01/02/2023	1262	P & L FIRE PROTECTION, INC.	Emergency Repairs	1,000.00
				Emergency repairs	012-2670-438-000-0000-000-505 01/02/2023	1,000.00
21	134	01/02/2023	8937	L & W SUPPLY CORPORATION	Ceiling tiles	1,000.00
				Ceiling tiles	011-2620-618-000-0000-000-505 01/02/2023	1,000.00
21	135	01/02/2023	51272	BadgePass, Inc.	6 month Licensing/support for badge software.	853.44
				6 month Licensing/Support	011-2580-432-000-0000-000-705 01/02/2023	853.44
21	136	01/02/2023	8573	Air Products Supply Co	Zone Valves for ECC WSHP Units	725.45
				(5) CLIMATE MASTER zone valves for repair of WSHP (water source heat pump units) at ECC	010-2620-724-000-0000-000-110 01/02/2023	725.45
21	137	01/02/2023	51638	United Refrigeration Inc	Refrigeration Parts Account	500.00
				Blanket PO for district refrigeration parts	010-2620-437-000-0000-000-050 01/02/2023	500.00
21	138	01/03/2023	82231	JOSEPH SALAZAR	Reimbursement	33.62
				Repairs to a propane tank.	014-2640-930-000-0000-000-050 01/03/2023	33.62
21	139	01/03/2023	81138	Angela Pick	Elementary and ECC Stickers/Signage	135.00
				Elementary & ECC Stickers	011-2199-619-100-0000-000-105 01/03/2023	135.00
<b>Non-Payroll Total:</b>						<b>\$15,497.51</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$15,497.51</b>

Change Order Listing

**Options:** Fund: Building Fund, Year: 2022-2023, ReferenceDate: PO Date, Date Range: 12/8/2022 - 1/6/2023, PO Range: 1 - 131, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
16	07/01/2022	5751	Terrell Refrigeration	Blanket PO for Refrigeration Parts/Service	2,000.00
Increase PO# 2023-21-16 for district refrigeration repair from TERRELL REFRIGERATION				010-2620-619-000-0000-000-050 01/02/2023	2,000.00

<b>Non-Payroll Total:</b>	<b>\$2,000.00</b>
<b>Payroll Total:</b>	<b>\$0.00</b>
<b>Report Total:</b>	<b>\$2,000.00</b>

Project Totals		
010	HVAC - Scott	2,000.00

Unit Totals		
050	DISTRICTWIDE	2,000.00

## Encumbrance Register

Options: Year: 2022-2023, Date Range: 12/8/2022 - 1/9/2023, PO Range: 132 - 9999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	132	12/13/2022	8788	Yarbrough & Sons	HS OLD GYM Heater Replacements	11,250.00
				Service & equipment to replace (2) MODINE PD 175AEO0120 stand alone heaters with (2) LENNOX 250,000BTU stand alone heaters to include new flu piping installation for High School OLD GYM	090-2620-435-000-0000-000-705 12/13/2022	11,250.00
21	133	01/02/2023	1262	P & L FIRE PROTECTION, INC.	Emergency Repairs	1,000.00
				Emergency repairs	012-2670-438-000-0000-000-505 01/02/2023	1,000.00
21	134	01/02/2023	8937	L & W SUPPLY CORPORATION	Ceiling tiles	1,000.00
				Ceiling tiles	011-2620-618-000-0000-000-505 01/02/2023	1,000.00
21	135	01/02/2023	51272	BadgePass, Inc.	6 month Licensing/support for badge software.	853.44
				6 month Licensing/Support	011-2580-432-000-0000-000-705 01/02/2023	853.44
21	136	01/02/2023	8573	Air Products Supply Co	Zone Valves for ECC WSHP Units	725.45
				(5) CLIMATE MASTER zone valves for repair of WSHP (water source heat pump units) at ECC	010-2620-724-000-0000-000-110 01/02/2023	725.45
21	137	01/02/2023	51638	United Refrigeration Inc	Refrigeration Parts Account	500.00
				Blanket PO for district refrigeration parts	010-2620-437-000-0000-000-050 01/02/2023	500.00
21	138	01/03/2023	82231	JOSEPH SALAZAR	Reimbursement	33.62
				Repairs to a propane tank.	014-2640-930-000-0000-000-050 01/03/2023	33.62
21	139	01/03/2023	81138	Angela Pick	Elementary and ECC Stickers/Signage	135.00
				Elementary & ECC Stickers	011-2199-619-100-0000-000-105 01/03/2023	135.00
21	140	01/06/2023	51200	Acklin Boiler LLC	HW Tank Repair	2,500.00
				Parts and Labor	011-2620-437-000-0000-000-505 01/06/2023	2,500.00
21	141	01/09/2023	2169	STREETS LLC	ECC - RTU 1 through 4 Diagnostic Services	1,000.00
				Service to diagnose & repair RTU'S 1 through 4 at the ECC	010-2620-435-000-0000-000-110 01/09/2023	1,000.00
21	142	01/09/2023	8267	COMFORTWORKS, INC.	ECC,Rm 302 - WSHP Repairs	3,558.46
				Service and parts to replace compressor & TXV, and re-charge with R-410a for Rm 302 at the ECC	010-2620-435-000-0000-000-110 01/09/2023	3,558.46
21	143	01/09/2023	8267	COMFORTWORKS, INC.	ECC, Rm 201 - WSHP Repairs	2,997.05
				Service and parts to replace heat absorber coil, and re-charge with R-410a for Rm 201 at the ECC	010-2620-435-000-0000-000-110 01/09/2023	2,997.05
21	144	01/09/2023	4809	Locke Supply	Elementary 4th Grade Wing - 7 RTU Replacements	27,402.42
				Four 3 Ton/230V ALLIED BRAND RTU'S with curb adaptors, manual air dampers, & filters, and three 3-1/2 Ton/230V ALLIED BRAND RTU'S with curb adaptors, manual air dampers, & filters for rooms 41,42,43,44,45,46, & hallway of the fourth grade wing at Lower ES	090-2620-435-000-0000-000-105 01/09/2023	27,402.42

Encumbrance Register

Options: Year: 2022-2023, Date Range: 12/8/2022 - 1/9/2023, PO Range: 132 - 9999, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	145	01/09/2023	8788	Yarbrough & Sons	Service To Replace 7 RTU's at 4th Grade Elementary	50,000.00
			090-2620-435-000-0000-000-105		01/09/2023	50,000.00
				Service, supplies, & associated costs to replace four 3 Ton/230V BRYANT RTU's with four 3 Ton/230V ALLIED BRAND RTU'S with curb adaptors, manual air dampers, & filters, and three 3-1/2 Ton/230V BRYANT RTU's with three 3-1/2 Ton/230V ALLIED BRAND RTU'S with curb adaptors, manual air dampers, & filters for rooms 41,42,43,44,45,46, & hallway of the fourth grade wing at Lower ES		
<b>Non-Payroll Total:</b>						<b>\$102,955.44</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$102,955.44</b>

## Encumbrance Register

Options: Year: 2022-2023, Date Range: 12/8/2022 - 1/6/2023, PO Range: 53 - 9999, Fund Codes: 39

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
39	53	12/15/2022	51641	KnowBe4 Inc	Security awareness training and phish testing	6,727.50
				Security awareness training and phishing email testing	000-2580-653-000-0000-000-050 12/15/2022	6,727.50
<b>Non-Payroll Total:</b>						<b>\$6,727.50</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$6,727.50</b>

**Newcastle Public Schools  
Payroll Summary  
January 10th, 2023**

Monthly Payroll (12/15/2022)	\$1,386,313.93
Extra Duty Payroll (1/12/2023)	\$22,713.81



# NEWCASTLE PUBLIC SCHOOLS

## Purpose of Activity Fund Account

Original  
 Amended

Account Name: STRUT Week Account #: \_\_\_\_\_ Site #: HS

### Scheduled Fundraising Events:

<i>Description</i>	<i>Month Planned</i>
<u>Fundraising event that is</u>	<u>April / May</u>
<u>a week long. Each day will</u>	_____
<u>have a new activity/event.</u>	_____

### General Revenue: (Indicate Amended Items with an "\*\*")

Donations are automatically approved. List other methods of generating revenue:

*t-shirts, car smash, bake sale, wrist bands, events, tournaments, ticket admission*

### Expenditures: (How the revenue will be spent) (Indicate Amended items with a "\*\*")

*decorations, theme supplies, meals, reservations, 1*

Hamrah Davis  
Sponsor Name

1/5/23      20  
Date Submitted      School Year

Hamrah Davis  
Sponsor Signature

\_\_\_\_\_  
Activity Fund Custodian Signature

[Signature]  
Supervisor Signature if Applicable  
(Principal or Athletic Director)

\_\_\_\_\_  
Chief Financial Officer Signature

\_\_\_\_\_  
Date Approved by Board of Education

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 11/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Fund						
Series - 1000						
Source - 1110 Ad Valorem (Current)	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1120 Ad Valorem (Prior Years)	\$0.00	\$53,401.53	\$0.00	\$53,401.53	N/A	\$5,695.20
Source - 1130 Revenue in Lieu of Taxes	\$0.00	\$360.11	\$0.00	\$360.11	N/A	\$0.00
Source - 1310 Interest Earnings	\$0.00	\$58,579.19	\$0.00	\$58,579.19	N/A	\$0.00
Source - 1352 Interest on Unapportioned Tax	\$0.00	\$35.30	\$0.00	\$35.30	N/A	\$0.00
Source - 1390 OTHER EARNINGS ON INVESTMENTS	\$0.00	\$19,557.14	\$0.00	\$19,557.14	N/A	\$19,557.14
Source - 1410 Rental - School Facilities	\$0.00	\$200.00	\$0.00	\$200.00	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$10,669.22	\$0.00	\$10,669.22	N/A	\$0.00
Source - 1591 Reimbursements - TCLA	\$0.00	\$150,691.81	\$0.00	\$150,691.81	N/A	\$150,691.81
Source - 1660 Mineral Royalties / Lease Revenue	\$0.00	\$57.05	\$0.00	\$57.05	N/A	\$0.00
Source - 1680 Refund Prior Year Expenses	\$0.00	\$2,479.52	\$0.00	\$2,479.52	N/A	\$0.00
Source - 1692 MISC REVENUE	\$0.00	\$1,056.29	\$0.00	\$1,056.29	N/A	\$0.00
Source - 1710 CNP / Student Meals	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1730 CNP / Adult Meals	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$297,087.16</b>	<b>\$0.00</b>	<b>\$297,087.16</b>	<b>N/A</b>	<b>\$175,944.15</b>
Series - 2000						
Source - 2100 County 4 Mil	\$0.00	\$9,505.54	\$0.00	\$9,505.54	N/A	\$685.86
Source - 2200 County Mortgage	\$0.00	\$74,462.81	\$0.00	\$74,462.81	N/A	\$12,788.55
<b>Series - 2000 Total</b>	<b>\$0.00</b>	<b>\$83,968.35</b>	<b>\$0.00</b>	<b>\$83,968.35</b>	<b>N/A</b>	<b>\$13,474.41</b>
Series - 3000						
Source - 3110 Gross Production	\$0.00	\$698,575.64	\$0.00	\$698,575.64	N/A	\$137,404.49
Source - 3120 Motor Vehicle	\$0.00	\$412,904.13	\$0.00	\$412,904.13	N/A	\$89,821.29
Source - 3130 Rural Electric	\$0.00	\$137,053.19	\$0.00	\$137,053.19	N/A	\$30,283.15
Source - 3140 School Land	\$0.00	\$138,937.22	\$0.00	\$138,937.22	N/A	\$27,103.33
Source - 3150 Vehicle Tax	\$0.00	\$1,410.89	\$0.00	\$1,410.89	N/A	\$169.87
Source - 3210 State Aid	\$0.00	\$2,242,700.40	\$0.00	\$2,242,700.40	N/A	\$560,675.10
Source - 3250 Flex Benefit Allowance	\$0.00	\$648,492.72	\$0.00	\$648,492.72	N/A	\$194,162.10
Source - 3310 Alternative Education	\$0.00	\$15,849.17	\$0.00	\$15,849.17	N/A	\$15,849.17
Source - 3420 State Textbook	\$0.00	\$59,201.57	\$0.00	\$59,201.57	N/A	\$14,800.39
Source - 3811 Career Tech Salary	\$0.00	\$1,830.00	\$0.00	\$1,830.00	N/A	\$0.00
Source - 3812 Career Tech Program	\$0.00	\$11,207.00	\$0.00	\$11,207.00	N/A	\$0.00
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$4,368,161.93</b>	<b>\$0.00</b>	<b>\$4,368,161.93</b>	<b>N/A</b>	<b>\$1,070,268.89</b>
Series - 4000						
Source - 4140 Title V - Indian Ed	\$0.00	\$31,456.94	\$0.00	\$31,456.94	N/A	\$20,928.22
Source - 4210 Title I - Part A	\$0.00	\$120,261.63	\$0.00	\$120,261.63	N/A	\$74,148.01
Source - 4271 Title II - Part A	\$0.00	\$11,081.11	\$0.00	\$11,081.11	N/A	\$8,251.17
Source - 4310 IDEA - Part B Flowthrough	\$0.00	\$122,078.59	\$0.00	\$122,078.59	N/A	\$101,024.41
Source - 4340 IDEA - Part B Pre-K	\$0.00	\$9,248.02	\$0.00	\$9,248.02	N/A	\$9,248.02
Source - 4442 Title IV - Part A - SSAE	\$0.00	\$6,604.70	\$0.00	\$6,604.70	N/A	\$6,604.70
Source - 4470 Title V - RLIS	\$0.00	\$4,907.57	\$0.00	\$4,907.57	N/A	\$4,907.57
Source - 4550 Johnson O'Malley	\$0.00	\$9,609.07	\$0.00	\$9,609.07	N/A	\$0.00
Source - 4689 OTHER FEDERAL GRANTS	\$0.00	\$1,011,437.26	\$0.00	\$1,011,437.26	N/A	\$235,603.77
Source - 4705 CNP Emergency Operational Costs	\$0.00	\$50,244.32	\$0.00	\$50,244.32	N/A	\$0.00
Source - 4706 P-EBT Program	\$0.00	\$628.00	\$0.00	\$628.00	N/A	\$0.00
Source - 4710 CNP Federal Lunch	\$0.00	\$136,502.38	\$0.00	\$136,502.38	N/A	\$48,077.39
Source - 4720 CNP Federal Breakfast	\$0.00	\$40,478.60	\$0.00	\$40,478.60	N/A	\$14,425.47
Source - 4821 Carl Perkins Grant	\$0.00	\$21,596.05	\$0.00	\$21,596.05	N/A	\$19,731.61
<b>Series - 4000 Total</b>	<b>\$0.00</b>	<b>\$1,576,134.24</b>	<b>\$0.00</b>	<b>\$1,576,134.24</b>	<b>N/A</b>	<b>\$542,950.34</b>
Series - 5000						

## Newcastle Public Schools

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 11/30/2022

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 5160 Activity Fund Collections	\$0.00	\$2,251.37	\$0.00	\$2,251.37	N/A	\$823.58
Source - 5600 Correcting Entries	\$0.00	\$28,317.61	\$0.00	\$28,317.61	N/A	\$0.00
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$30,568.98</b>	<b>\$0.00</b>	<b>\$30,568.98</b>	<b>N/A</b>	<b>\$823.58</b>
Series - 6000						
Source - 6110 Fund Balance	\$0.00	\$2,087,609.29	\$0.00	\$2,087,609.29	N/A	\$0.00
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$2,087,609.29</b>	<b>\$0.00</b>	<b>\$2,087,609.29</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Fund - 11 General Fund Total</b>	<b>\$0.00</b>	<b>\$8,443,529.95</b>	<b>\$0.00</b>	<b>\$8,443,529.95</b>	<b>N/A</b>	<b>\$1,803,461.37</b>
<b>Report Total</b>	<b>\$0.00</b>	<b>\$8,443,529.95</b>	<b>\$0.00</b>	<b>\$8,443,529.95</b>	<b>N/A</b>	<b>\$1,803,461.37</b>

## Newcastle Public Schools Revenue/Expenditure Summary

## Activity Fund Athletics

Options: Fund: 60, Date Range: 11/1/2022 - 11/30/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 801 ATHLETICS-GENERAL							
Program - 801 ATHLETIC-GENERAL							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$139.95	(\$139.95)	\$0.00	(\$139.95)
705 HIGH SCHOOL	\$30,605.59	\$4,580.00	\$0.00	\$195.83	\$34,989.76	\$3,560.00	\$31,429.76
<b>Total Program - 801 ATHLETIC-GENERAL</b>	<b>\$30,605.59</b>	<b>\$4,580.00</b>	<b>\$0.00</b>	<b>\$335.78</b>	<b>\$34,849.81</b>	<b>\$3,560.00</b>	<b>\$31,289.81</b>
Program - 813 CHEER							
705 HIGH SCHOOL	(\$2,500.00)	\$0.00	\$0.00	\$0.00	(\$2,500.00)	\$0.00	(\$2,500.00)
<b>Total Program - 813 CHEER</b>	<b>(\$2,500.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,500.00)</b>	<b>\$0.00</b>	<b>(\$2,500.00)</b>
Program - 816 FOOTBALL							
705 HIGH SCHOOL	(\$3,299.00)	\$0.00	\$0.00	\$0.00	(\$3,299.00)	\$0.00	(\$3,299.00)
<b>Total Program - 816 FOOTBALL</b>	<b>(\$3,299.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$3,299.00)</b>	<b>\$0.00</b>	<b>(\$3,299.00)</b>
Program - 820 SOCCER-BOYS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,130.00	(\$4,130.00)
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,130.00</b>	<b>(\$4,130.00)</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$540.00	(\$540.00)
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$540.00</b>	<b>(\$540.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$600.00	\$0.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00
705 HIGH SCHOOL	(\$800.00)	\$0.00	\$0.00	\$0.00	(\$800.00)	\$0.00	(\$800.00)
<b>Total Program - 824 VOLLEYBALL</b>	<b>(\$200.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$200.00)</b>	<b>\$0.00</b>	<b>(\$200.00)</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$315.48	(\$315.48)	\$0.00	(\$315.48)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$414.48	(\$414.48)	\$0.00	(\$414.48)
<b>Total Program - 825 WRESTLING</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$729.96</b>	<b>(\$729.96)</b>	<b>\$0.00</b>	<b>(\$729.96)</b>
<b>Total Project - 801 ATHLETICS-GENERAL</b>	<b>\$24,606.59</b>	<b>\$4,580.00</b>	<b>\$0.00</b>	<b>\$1,065.74</b>	<b>\$28,120.85</b>	<b>\$8,230.00</b>	<b>\$19,890.85</b>
Project - 802 ATHLETIC-GATE							
Program - 802 ATHLETIC-GATE							
705 HIGH SCHOOL	\$47,826.60	\$0.00	\$0.00	\$466.00	\$47,360.60	\$2,310.00	\$45,050.60
<b>Total Program - 802 ATHLETIC-GATE</b>	<b>\$47,826.60</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$466.00</b>	<b>\$47,360.60</b>	<b>\$2,310.00</b>	<b>\$45,050.60</b>
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$75.00	(\$75.00)	\$0.00	(\$75.00)
<b>Total Program - 810 BASEBALL</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$75.00</b>	<b>(\$75.00)</b>	<b>\$0.00</b>	<b>(\$75.00)</b>
Program - 811 BASKETBALL-BOYS							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$300.00	(\$300.00)	\$0.00	(\$300.00)
705 HIGH SCHOOL	(\$1,243.29)	\$571.00	\$0.00	\$1,098.58	(\$1,770.87)	\$2,748.63	(\$4,519.50)
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>(\$1,243.29)</b>	<b>\$571.00</b>	<b>\$0.00</b>	<b>\$1,398.58</b>	<b>(\$2,070.87)</b>	<b>\$2,748.63</b>	<b>(\$4,819.50)</b>
Program - 812 BASKETBALL-GIRLS							
505 MIDDLE SCHOOL	\$0.00	\$945.00	\$0.00	\$300.00	\$645.00	\$0.00	\$645.00
705 HIGH SCHOOL	(\$298.00)	\$179.00	\$0.00	\$625.00	(\$744.00)	\$4,400.00	(\$5,144.00)
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>(\$298.00)</b>	<b>\$1,124.00</b>	<b>\$0.00</b>	<b>\$925.00</b>	<b>(\$99.00)</b>	<b>\$4,400.00</b>	<b>(\$4,499.00)</b>
Program - 813 CHEER							
705 HIGH SCHOOL	(\$456.00)	\$0.00	\$0.00	\$0.00	(\$456.00)	\$0.00	(\$456.00)
<b>Total Program - 813 CHEER</b>	<b>(\$456.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$456.00)</b>	<b>\$0.00</b>	<b>(\$456.00)</b>
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	(\$2,300.00)	\$0.00	\$0.00	\$0.00	(\$2,300.00)	\$0.00	(\$2,300.00)
<b>Total Program - 814 CROSS COUNTRY</b>	<b>(\$2,300.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,300.00)</b>	<b>\$0.00</b>	<b>(\$2,300.00)</b>
Program - 815 FAST PITCH							
505 MIDDLE SCHOOL	\$1,310.00	\$0.00	\$0.00	\$0.00	\$1,310.00	\$0.00	\$1,310.00
705 HIGH SCHOOL	(\$2,538.89)	\$0.00	\$0.00	\$695.00	(\$3,233.89)	\$0.00	(\$3,233.89)
<b>Total Program - 815 FAST PITCH</b>	<b>(\$1,228.89)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$695.00</b>	<b>(\$1,923.89)</b>	<b>\$0.00</b>	<b>(\$1,923.89)</b>
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$8,151.10	\$2,711.00	\$0.00	\$0.00	\$10,862.10	\$0.00	\$10,862.10
705 HIGH SCHOOL	\$9,064.39	\$13,879.00	\$0.00	\$3,309.58	\$19,633.81	\$300.00	\$19,333.81
<b>Total Program - 816 FOOTBALL</b>	<b>\$17,215.49</b>	<b>\$16,590.00</b>	<b>\$0.00</b>	<b>\$3,309.58</b>	<b>\$30,495.91</b>	<b>\$300.00</b>	<b>\$30,195.91</b>
Program - 821 SOCCER-GIRLS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,590.00	(\$3,590.00)

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2022 - 11/30/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 802 ATHLETIC-GATE							
Program - 821 SOCCER-GIRLS							
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$3,590.00</b>	<b>(\$3,590.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$4,285.00	\$0.00	\$0.00	\$0.00	\$4,285.00	\$150.00	\$4,135.00
705 HIGH SCHOOL	\$6,921.00	\$1,192.89	\$0.00	\$10,092.89	(\$1,979.00)	\$125.00	(\$2,104.00)
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$11,206.00</b>	<b>\$1,192.89</b>	<b>\$0.00</b>	<b>\$10,092.89</b>	<b>\$2,306.00</b>	<b>\$275.00</b>	<b>\$2,031.00</b>
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)	\$0.00	(\$200.00)
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$200.00	(\$200.00)	\$0.00	(\$200.00)
<b>Total Program - 825 WRESTLING</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$400.00</b>	<b>(\$400.00)</b>	<b>\$0.00</b>	<b>(\$400.00)</b>
<b>Total Project - 802 ATHLETIC-GATE</b>	<b>\$70,721.91</b>	<b>\$19,477.89</b>	<b>\$0.00</b>	<b>\$17,362.05</b>	<b>\$72,837.75</b>	<b>\$13,623.63</b>	<b>\$59,214.12</b>
Project - 810 BASEBALL							
Program - 810 BASEBALL							
705 HIGH SCHOOL	\$2,323.19	\$0.00	\$0.00	\$0.00	\$2,323.19	\$1,900.00	\$423.19
<b>Total Program - 810 BASEBALL</b>	<b>\$2,323.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,323.19</b>	<b>\$1,900.00</b>	<b>\$423.19</b>
<b>Total Project - 810 BASEBALL</b>	<b>\$2,323.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,323.19</b>	<b>\$1,900.00</b>	<b>\$423.19</b>
Project - 811 BASKETBALL-BOYS							
Program - 811 BASKETBALL-BOYS							
705 HIGH SCHOOL	\$505.12	\$0.00	\$0.00	\$0.00	\$505.12	\$0.00	\$505.12
<b>Total Program - 811 BASKETBALL-BOYS</b>	<b>\$505.12</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$505.12</b>	<b>\$0.00</b>	<b>\$505.12</b>
<b>Total Project - 811 BASKETBALL-BOYS</b>	<b>\$505.12</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$505.12</b>	<b>\$0.00</b>	<b>\$505.12</b>
Project - 812 BASKETBALL-GIRLS							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	(\$2,899.00)	\$0.00	\$0.00	\$0.00	(\$2,899.00)	\$0.00	(\$2,899.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>(\$2,899.00)</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,899.00)</b>	<b>\$0.00</b>	<b>(\$2,899.00)</b>
Program - 812 BASKETBALL-GIRLS							
705 HIGH SCHOOL	\$11,514.43	\$0.00	\$0.00	\$0.00	\$11,514.43	\$2,058.00	\$9,456.43
<b>Total Program - 812 BASKETBALL-GIRLS</b>	<b>\$11,514.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11,514.43</b>	<b>\$2,058.00</b>	<b>\$9,456.43</b>
<b>Total Project - 812 BASKETBALL-GIRLS</b>	<b>\$8,615.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$8,615.43</b>	<b>\$2,058.00</b>	<b>\$6,557.43</b>
Project - 813 CHEER							
Program - 100 REGULAR PROGRAMS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$800.00	(\$800.00)
<b>Total Program - 100 REGULAR PROGRAMS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>(\$800.00)</b>
Program - 813 CHEER							
505 MIDDLE SCHOOL	\$13,320.29	\$0.00	\$0.00	\$2,470.00	\$10,850.29	\$600.00	\$10,250.29
705 HIGH SCHOOL	\$22,141.63	\$2,358.00	\$0.00	\$5,200.32	\$19,299.31	\$4,555.05	\$14,744.26
<b>Total Program - 813 CHEER</b>	<b>\$35,461.92</b>	<b>\$2,358.00</b>	<b>\$0.00</b>	<b>\$7,670.32</b>	<b>\$30,149.60</b>	<b>\$5,155.05</b>	<b>\$24,994.55</b>
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$885.00	(\$885.00)	\$0.00	(\$885.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$885.00</b>	<b>(\$885.00)</b>	<b>\$0.00</b>	<b>(\$885.00)</b>
<b>Total Project - 813 CHEER</b>	<b>\$35,461.92</b>	<b>\$2,358.00</b>	<b>\$0.00</b>	<b>\$8,555.32</b>	<b>\$29,264.60</b>	<b>\$5,955.05</b>	<b>\$23,309.55</b>
Project - 814 CROSS COUNTRY							
Program - 814 CROSS COUNTRY							
705 HIGH SCHOOL	\$9,551.56	\$505.00	\$0.00	\$5,190.09	\$4,866.47	\$348.94	\$4,517.53
<b>Total Program - 814 CROSS COUNTRY</b>	<b>\$9,551.56</b>	<b>\$505.00</b>	<b>\$0.00</b>	<b>\$5,190.09</b>	<b>\$4,866.47</b>	<b>\$348.94</b>	<b>\$4,517.53</b>
<b>Total Project - 814 CROSS COUNTRY</b>	<b>\$9,551.56</b>	<b>\$505.00</b>	<b>\$0.00</b>	<b>\$5,190.09</b>	<b>\$4,866.47</b>	<b>\$348.94</b>	<b>\$4,517.53</b>
Project - 815 FAST PITCH							
Program - 815 FAST PITCH							
705 HIGH SCHOOL	\$488.13	\$0.00	\$0.00	\$0.00	\$488.13	\$0.00	\$488.13
<b>Total Program - 815 FAST PITCH</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$488.13</b>
<b>Total Project - 815 FAST PITCH</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$488.13</b>	<b>\$0.00</b>	<b>\$488.13</b>
Project - 816 FOOTBALL							
Program - 816 FOOTBALL							
505 MIDDLE SCHOOL	\$300.32	\$0.00	\$0.00	\$0.00	\$300.32	\$0.00	\$300.32
705 HIGH SCHOOL	\$225.32	\$0.00	\$0.00	\$0.00	\$225.32	\$0.00	\$225.32
<b>Total Program - 816 FOOTBALL</b>	<b>\$525.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$525.64</b>	<b>\$0.00</b>	<b>\$525.64</b>

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2022 - 11/30/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 816 FOOTBALL							
<b>Total Project - 816 FOOTBALL</b>	<b>\$525.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$525.64</b>	<b>\$0.00</b>	<b>\$525.64</b>
Project - 817 GOLF-BOYS							
Program - 817 GOLF-BOYS							
705 HIGH SCHOOL	\$118.71	\$0.00	\$0.00	\$0.00	\$118.71	\$0.00	\$118.71
<b>Total Program - 817 GOLF-BOYS</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>
<b>Total Project - 817 GOLF-BOYS</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$118.71</b>	<b>\$0.00</b>	<b>\$118.71</b>
Project - 818 GOLF-GIRLS							
Program - 818 GIRLS-GOLF							
705 HIGH SCHOOL	\$364.88	\$0.00	\$0.00	\$0.00	\$364.88	\$0.00	\$364.88
<b>Total Program - 818 GIRLS-GOLF</b>	<b>\$364.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$364.88</b>	<b>\$0.00</b>	<b>\$364.88</b>
<b>Total Project - 818 GOLF-GIRLS</b>	<b>\$364.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$364.88</b>	<b>\$0.00</b>	<b>\$364.88</b>
Project - 819 SLOW PITCH							
Program - 819 SLOW PITCH							
705 HIGH SCHOOL	\$143.43	\$0.00	\$0.00	\$0.00	\$143.43	\$0.00	\$143.43
<b>Total Program - 819 SLOW PITCH</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$143.43</b>
<b>Total Project - 819 SLOW PITCH</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$143.43</b>	<b>\$0.00</b>	<b>\$143.43</b>
Project - 820 SOCCER-BOYS							
Program - 000 NON-PROGRAM							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$520.00	(\$520.00)
<b>Total Program - 000 NON-PROGRAM</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$520.00</b>	<b>(\$520.00)</b>
Program - 820 SOCCER-BOYS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$1,448.06	\$0.00	\$0.00	\$0.00	\$1,448.06	\$0.00	\$1,448.06
<b>Total Program - 820 SOCCER-BOYS</b>	<b>\$1,495.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,495.56</b>	<b>\$0.00</b>	<b>\$1,495.56</b>
<b>Total Project - 820 SOCCER-BOYS</b>	<b>\$1,495.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,495.56</b>	<b>\$520.00</b>	<b>\$975.56</b>
Project - 821 SOCCER-GIRLS							
Program - 821 SOCCER-GIRLS							
505 MIDDLE SCHOOL	\$47.50	\$0.00	\$0.00	\$0.00	\$47.50	\$0.00	\$47.50
705 HIGH SCHOOL	\$2,300.96	\$0.00	\$0.00	\$0.00	\$2,300.96	\$520.00	\$1,780.96
<b>Total Program - 821 SOCCER-GIRLS</b>	<b>\$2,348.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,348.46</b>	<b>\$520.00</b>	<b>\$1,828.46</b>
<b>Total Project - 821 SOCCER-GIRLS</b>	<b>\$2,348.46</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,348.46</b>	<b>\$520.00</b>	<b>\$1,828.46</b>
Project - 823 TRACK							
Program - 823 TRACK							
505 MIDDLE SCHOOL	\$145.50	\$0.00	\$0.00	\$0.00	\$145.50	\$0.00	\$145.50
705 HIGH SCHOOL	\$4,749.98	\$0.00	\$0.00	\$0.00	\$4,749.98	\$0.00	\$4,749.98
<b>Total Program - 823 TRACK</b>	<b>\$4,895.48</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,895.48</b>	<b>\$0.00</b>	<b>\$4,895.48</b>
<b>Total Project - 823 TRACK</b>	<b>\$4,895.48</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,895.48</b>	<b>\$0.00</b>	<b>\$4,895.48</b>
Project - 824 VOLLEYBALL							
Program - 800 ATHLETIC PROGRAMS							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$275.00	(\$275.00)
<b>Total Program - 800 ATHLETIC PROGRAMS</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$275.00</b>	<b>(\$275.00)</b>
Program - 824 VOLLEYBALL							
505 MIDDLE SCHOOL	\$175.00	\$0.00	\$0.00	\$0.00	\$175.00	\$0.00	\$175.00
705 HIGH SCHOOL	\$3,810.90	\$0.00	\$0.00	\$650.00	\$3,160.90	\$0.00	\$3,160.90
<b>Total Program - 824 VOLLEYBALL</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$650.00</b>	<b>\$3,335.90</b>	<b>\$0.00</b>	<b>\$3,335.90</b>
Program - 900 NON ATHLETIC PROG							
705 HIGH SCHOOL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$350.00	(\$350.00)
<b>Total Program - 900 NON ATHLETIC PROG</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$350.00</b>	<b>(\$350.00)</b>
<b>Total Project - 824 VOLLEYBALL</b>	<b>\$3,985.90</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$650.00</b>	<b>\$3,335.90</b>	<b>\$625.00</b>	<b>\$2,710.90</b>
Project - 825 WRESTLING							
Program - 825 WRESTLING							
505 MIDDLE SCHOOL	\$2,198.00	\$0.00	\$0.00	\$0.00	\$2,198.00	\$400.00	\$1,798.00
705 HIGH SCHOOL	\$533.23	\$0.00	\$0.00	\$0.00	\$533.23	\$400.00	\$133.23
<b>Total Program - 825 WRESTLING</b>	<b>\$2,731.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,731.23</b>	<b>\$800.00</b>	<b>\$1,931.23</b>
<b>Total Project - 825 WRESTLING</b>	<b>\$2,731.23</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,731.23</b>	<b>\$800.00</b>	<b>\$1,931.23</b>
<b>Total</b>	<b>\$168,883.14</b>	<b>\$26,920.89</b>	<b>\$0.00</b>	<b>\$32,823.20</b>	<b>\$162,980.83</b>	<b>\$34,580.62</b>	<b>\$128,400.21</b>

## Newcastle Public Schools Revenue/Expenditure Summary

## Activity Fund Non-Athletic

**Options:** Fund: 60, Date Range: 11/1/2022 - 11/30/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 100 CAFETERIA							
700 CHILD NUTRITION PROGRAM	\$154,731.84	\$50,960.21	\$0.00	\$0.00	\$205,692.05	\$0.00	\$205,692.05
<b>Total Project - 100 CAFETERIA</b>	<b>\$154,731.84</b>	<b>\$50,960.21</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$205,692.05</b>	<b>\$0.00</b>	<b>\$205,692.05</b>
Project - 901 ACTIVITY FEES							
000 NON-PROGRAM	(\$50.00)	\$0.00	\$0.00	\$0.00	(\$50.00)	\$0.00	(\$50.00)
900 NON ATHLETIC PROG	\$53,984.37	\$865.13	\$0.00	\$0.00	\$54,849.50	\$0.00	\$54,849.50
<b>Total Project - 901 ACTIVITY FEES</b>	<b>\$53,934.37</b>	<b>\$865.13</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$54,799.50</b>	<b>\$0.00</b>	<b>\$54,799.50</b>
Project - 902 ADMINISTRATION							
000 NON-PROGRAM	(\$3,632.68)	\$0.00	\$0.00	\$135.00	(\$3,767.68)	\$380.00	(\$4,147.68)
900 NON ATHLETIC PROG	\$7,336.94	\$2,552.21	\$0.00	\$0.00	\$9,889.15	\$2,907.55	\$6,981.60
902 N/A	\$114,671.62	\$0.00	\$0.00	\$0.00	\$114,671.62	\$0.00	\$114,671.62
<b>Total Project - 902 ADMINISTRATION</b>	<b>\$118,375.88</b>	<b>\$2,552.21</b>	<b>\$0.00</b>	<b>\$135.00</b>	<b>\$120,793.09</b>	<b>\$3,287.55</b>	<b>\$117,505.54</b>
Project - 903 GFUND COLLECTIONS							
900 NON ATHLETIC PROG	\$630.00	\$0.00	\$0.00	\$0.00	\$630.00	\$0.00	\$630.00
903 N/A	\$2,254.75	\$0.00	\$0.00	\$0.00	\$2,254.75	\$0.00	\$2,254.75
<b>Total Project - 903 GFUND COLLECTIONS</b>	<b>\$2,884.75</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,884.75</b>	<b>\$0.00</b>	<b>\$2,884.75</b>
Project - 904 DAMAGE DEPOSIT							
900 NON ATHLETIC PROG	\$800.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00
<b>Total Project - 904 DAMAGE DEPOSIT</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$800.00</b>	<b>\$0.00</b>	<b>\$800.00</b>
Project - 905 RACER KID ZONE							
900 NON ATHLETIC PROG	\$214,524.30	\$10,379.26	\$0.00	\$0.00	\$224,903.56	\$3,703.28	\$221,200.28
<b>Total Project - 905 RACER KID ZONE</b>	<b>\$214,524.30</b>	<b>\$10,379.26</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$224,903.56</b>	<b>\$3,703.28</b>	<b>\$221,200.28</b>
Project - 910 ART							
900 NON ATHLETIC PROG	\$2,870.50	\$0.00	\$0.00	\$0.00	\$2,870.50	\$327.99	\$2,542.51
<b>Total Project - 910 ART</b>	<b>\$2,870.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,870.50</b>	<b>\$327.99</b>	<b>\$2,542.51</b>
Project - 911 BAND							
900 NON ATHLETIC PROG	\$63.70	\$0.00	\$0.00	\$0.00	\$63.70	\$0.00	\$63.70
<b>Total Project - 911 BAND</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$63.70</b>	<b>\$0.00</b>	<b>\$63.70</b>
Project - 913 CLUB-BPA							
900 NON ATHLETIC PROG	\$248.49	\$0.00	\$0.00	\$0.00	\$248.49	\$0.00	\$248.49
<b>Total Project - 913 CLUB-BPA</b>	<b>\$248.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$248.49</b>	<b>\$0.00</b>	<b>\$248.49</b>
Project - 915 CLUB-FCCLA							
900 NON ATHLETIC PROG	\$2,981.88	\$25.00	\$0.00	\$107.82	\$2,899.06	\$46.00	\$2,853.06
<b>Total Project - 915 CLUB-FCCLA</b>	<b>\$2,981.88</b>	<b>\$25.00</b>	<b>\$0.00</b>	<b>\$107.82</b>	<b>\$2,899.06</b>	<b>\$46.00</b>	<b>\$2,853.06</b>
Project - 916 CLUB-FFA							
100 REGULAR PROGRAMS	(\$3,381.44)	\$0.00	\$0.00	\$0.00	(\$3,381.44)	\$0.00	(\$3,381.44)
900 NON ATHLETIC PROG	\$42,293.03	\$3,938.00	\$0.00	\$28,509.00	\$17,722.03	\$3,740.00	\$13,982.03
<b>Total Project - 916 CLUB-FFA</b>	<b>\$38,911.59</b>	<b>\$3,938.00</b>	<b>\$0.00</b>	<b>\$28,509.00</b>	<b>\$14,340.59</b>	<b>\$3,740.00</b>	<b>\$10,600.59</b>
Project - 917 CLUB-SCIENCE							
900 NON ATHLETIC PROG	\$881.15	\$0.00	\$0.00	\$0.00	\$881.15	\$0.00	\$881.15
<b>Total Project - 917 CLUB-SCIENCE</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$881.15</b>	<b>\$0.00</b>	<b>\$881.15</b>
Project - 918 CLUB-SPANISH							
900 NON ATHLETIC PROG	\$1,446.70	\$0.00	\$0.00	\$0.00	\$1,446.70	\$0.00	\$1,446.70
<b>Total Project - 918 CLUB-SPANISH</b>	<b>\$1,446.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,446.70</b>	<b>\$0.00</b>	<b>\$1,446.70</b>
Project - 919 DRAMA							
900 NON ATHLETIC PROG	\$2,093.00	\$185.00	\$0.00	\$0.00	\$2,278.00	\$0.00	\$2,278.00
<b>Total Project - 919 DRAMA</b>	<b>\$2,093.00</b>	<b>\$185.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,278.00</b>	<b>\$0.00</b>	<b>\$2,278.00</b>
Project - 920 ES-ACADEM OUTREACH							
900 NON ATHLETIC PROG	\$2,357.50	\$0.00	\$0.00	\$0.00	\$2,357.50	\$0.00	\$2,357.50
<b>Total Project - 920 ES-ACADEM OUTREACH</b>	<b>\$2,357.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,357.50</b>	<b>\$0.00</b>	<b>\$2,357.50</b>
Project - 921 ES-BEAUTIFICATION							
900 NON ATHLETIC PROG	\$4,804.22	\$0.00	\$0.00	\$0.00	\$4,804.22	\$0.00	\$4,804.22
<b>Total Project - 921 ES-BEAUTIFICATION</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,804.22</b>	<b>\$0.00</b>	<b>\$4,804.22</b>
Project - 922 ES-CAMP GODDARD							
900 NON ATHLETIC PROG	\$17,374.18	\$0.00	\$0.00	\$965.00	\$16,409.18	\$0.00	\$16,409.18
<b>Total Project - 922 ES-CAMP GODDARD</b>	<b>\$17,374.18</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$965.00</b>	<b>\$16,409.18</b>	<b>\$0.00</b>	<b>\$16,409.18</b>
Project - 923 ES-FUNDRAISER							

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2022 - 11/30/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 923 ES-FUNDRAISER							
900 NON ATHLETIC PROG	\$30,198.56	\$0.00	\$0.00	\$1,071.00	\$29,127.56	\$0.00	\$29,127.56
<b>Total Project - 923 ES-FUNDRAISER</b>	<b>\$30,198.56</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,071.00</b>	<b>\$29,127.56</b>	<b>\$0.00</b>	<b>\$29,127.56</b>
Project - 924 ES-LITERACY							
900 NON ATHLETIC PROG	\$655.76	\$0.00	\$0.00	\$0.00	\$655.76	\$0.00	\$655.76
<b>Total Project - 924 ES-LITERACY</b>	<b>\$655.76</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$655.76</b>	<b>\$0.00</b>	<b>\$655.76</b>
Project - 925 ES-SPECIAL OLYMPICS							
900 NON ATHLETIC PROG	\$2,248.74	\$0.00	\$0.00	\$0.00	\$2,248.74	\$0.00	\$2,248.74
<b>Total Project - 925 ES-SPECIAL OLYMPICS</b>	<b>\$2,248.74</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,248.74</b>	<b>\$0.00</b>	<b>\$2,248.74</b>
Project - 926 GIFTED TALENTED							
900 NON ATHLETIC PROG	\$195.36	\$0.00	\$0.00	\$0.00	\$195.36	\$0.00	\$195.36
<b>Total Project - 926 GIFTED TALENTED</b>	<b>\$195.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$195.36</b>	<b>\$0.00</b>	<b>\$195.36</b>
Project - 927 HONOR SOCIETY							
900 NON ATHLETIC PROG	\$5,523.45	\$130.00	\$0.00	\$230.02	\$5,423.43	\$400.00	\$5,023.43
<b>Total Project - 927 HONOR SOCIETY</b>	<b>\$5,523.45</b>	<b>\$130.00</b>	<b>\$0.00</b>	<b>\$230.02</b>	<b>\$5,423.43</b>	<b>\$400.00</b>	<b>\$5,023.43</b>
Project - 928 HOSPITALITY							
900 NON ATHLETIC PROG	\$38.77	\$0.00	\$0.00	\$0.00	\$38.77	\$38.77	\$0.00
<b>Total Project - 928 HOSPITALITY</b>	<b>\$38.77</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$38.77</b>	<b>\$38.77</b>	<b>\$0.00</b>
Project - 929 HS-TESTING							
900 NON ATHLETIC PROG	\$2,098.30	\$0.00	\$0.00	\$0.00	\$2,098.30	\$0.00	\$2,098.30
<b>Total Project - 929 HS-TESTING</b>	<b>\$2,098.30</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,098.30</b>	<b>\$0.00</b>	<b>\$2,098.30</b>
Project - 930 HS-TAKE THE LEAD							
900 NON ATHLETIC PROG	\$1,185.87	\$0.00	\$0.00	\$0.00	\$1,185.87	\$0.00	\$1,185.87
<b>Total Project - 930 HS-TAKE THE LEAD</b>	<b>\$1,185.87</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,185.87</b>	<b>\$0.00</b>	<b>\$1,185.87</b>
Project - 931 LIBRARY							
900 NON ATHLETIC PROG	\$12,928.07	\$12,096.12	\$0.00	\$7,376.62	\$17,647.57	\$1,649.13	\$15,998.44
<b>Total Project - 931 LIBRARY</b>	<b>\$12,928.07</b>	<b>\$12,096.12</b>	<b>\$0.00</b>	<b>\$7,376.62</b>	<b>\$17,647.57</b>	<b>\$1,649.13</b>	<b>\$15,998.44</b>
Project - 934 MS-STUDENT STORE							
900 NON ATHLETIC PROG	\$11,218.92	\$0.00	\$0.00	\$0.00	\$11,218.92	\$2,712.84	\$8,506.08
<b>Total Project - 934 MS-STUDENT STORE</b>	<b>\$11,218.92</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$11,218.92</b>	<b>\$2,712.84</b>	<b>\$8,506.08</b>
Project - 935 NATIVE ED ENRICHMENT							
900 NON ATHLETIC PROG	\$1,399.64	\$0.00	\$0.00	\$0.00	\$1,399.64	\$0.00	\$1,399.64
<b>Total Project - 935 NATIVE ED ENRICHMENT</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,399.64</b>	<b>\$0.00</b>	<b>\$1,399.64</b>
Project - 936 PE							
900 NON ATHLETIC PROG	\$6,405.91	\$0.00	\$0.00	\$0.00	\$6,405.91	\$0.00	\$6,405.91
<b>Total Project - 936 PE</b>	<b>\$6,405.91</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,405.91</b>	<b>\$0.00</b>	<b>\$6,405.91</b>
Project - 939 PRINCIPALS							
000 NON-PROGRAM	(\$2,932.38)	\$0.00	\$0.00	\$0.00	(\$2,932.38)	\$224.80	(\$3,157.18)
900 NON ATHLETIC PROG	\$58,789.42	\$1,174.19	\$0.00	\$5,489.61	\$54,474.00	\$7,865.38	\$46,608.62
<b>Total Project - 939 PRINCIPALS</b>	<b>\$55,857.04</b>	<b>\$1,174.19</b>	<b>\$0.00</b>	<b>\$5,489.61</b>	<b>\$51,541.62</b>	<b>\$8,090.18</b>	<b>\$43,451.44</b>
Project - 942 STUCO							
900 NON ATHLETIC PROG	\$32,439.17	\$205.00	\$0.00	\$95.00	\$32,549.17	\$12,871.41	\$19,677.76
<b>Total Project - 942 STUCO</b>	<b>\$32,439.17</b>	<b>\$205.00</b>	<b>\$0.00</b>	<b>\$95.00</b>	<b>\$32,549.17</b>	<b>\$12,871.41</b>	<b>\$19,677.76</b>
Project - 943 TECHNOLOGY							
900 NON ATHLETIC PROG	\$4,039.78	\$0.00	\$0.00	\$0.00	\$4,039.78	\$0.00	\$4,039.78
<b>Total Project - 943 TECHNOLOGY</b>	<b>\$4,039.78</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$4,039.78</b>	<b>\$0.00</b>	<b>\$4,039.78</b>
Project - 944 VOCAL MUSIC							
900 NON ATHLETIC PROG	\$9,794.11	\$1,760.08	\$0.00	\$43.00	\$11,511.19	\$1,508.98	\$10,002.21
<b>Total Project - 944 VOCAL MUSIC</b>	<b>\$9,794.11</b>	<b>\$1,760.08</b>	<b>\$0.00</b>	<b>\$43.00</b>	<b>\$11,511.19</b>	<b>\$1,508.98</b>	<b>\$10,002.21</b>
Project - 945 YEARBOOK							
900 NON ATHLETIC PROG	\$42,526.22	\$20.00	\$0.00	\$3,375.00	\$39,171.22	\$350.00	\$38,821.22
<b>Total Project - 945 YEARBOOK</b>	<b>\$42,526.22</b>	<b>\$20.00</b>	<b>\$0.00</b>	<b>\$3,375.00</b>	<b>\$39,171.22</b>	<b>\$350.00</b>	<b>\$38,821.22</b>
Project - 946 ROBOTICS							
900 NON ATHLETIC PROG	\$12,615.36	\$0.00	\$0.00	\$0.00	\$12,615.36	\$0.00	\$12,615.36
<b>Total Project - 946 ROBOTICS</b>	<b>\$12,615.36</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$12,615.36</b>	<b>\$0.00</b>	<b>\$12,615.36</b>
Project - 947 Club-SOAR (Multicultural Club)							
900 NON ATHLETIC PROG	\$534.81	\$0.00	\$0.00	\$0.00	\$534.81	\$74.35	\$460.46

# Newcastle Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 11/1/2022 - 11/30/2022

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 947 Club-SOAR (Multicultural Club)							
<b>Total Project - 947 Club-SOAR (Multicultural Club)</b>	<b>\$534.81</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$534.81</b>	<b>\$74.35</b>	<b>\$460.46</b>
Project - 948 MS Broadcasting							
900 NON ATHLETIC PROG	\$1,307.50	\$0.00	\$0.00	\$533.38	\$774.12	\$25.00	\$749.12
<b>Total Project - 948 MS Broadcasting</b>	<b>\$1,307.50</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$533.38</b>	<b>\$774.12</b>	<b>\$25.00</b>	<b>\$749.12</b>
Project - 970 CLASS 2020							
900 NON ATHLETIC PROG	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	\$6,000.00	\$0.00
<b>Total Project - 970 CLASS 2020</b>	<b>\$6,000.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,000.00</b>	<b>\$6,000.00</b>	<b>\$0.00</b>
Project - 971 CLASS 2021							
900 NON ATHLETIC PROG	\$1,193.49	\$0.00	\$0.00	\$0.00	\$1,193.49	\$1,193.00	\$0.49
<b>Total Project - 971 CLASS 2021</b>	<b>\$1,193.49</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,193.49</b>	<b>\$1,193.00</b>	<b>\$0.49</b>
Project - 972 CLASS 2022							
900 NON ATHLETIC PROG	\$5,598.21	\$0.00	\$0.00	\$0.00	\$5,598.21	\$3,450.00	\$2,148.21
<b>Total Project - 972 CLASS 2022</b>	<b>\$5,598.21</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,598.21</b>	<b>\$3,450.00</b>	<b>\$2,148.21</b>
Project - 973 CLASS 2023							
900 NON ATHLETIC PROG	\$6,684.59	\$0.00	\$0.00	\$0.00	\$6,684.59	\$0.00	\$6,684.59
<b>Total Project - 973 CLASS 2023</b>	<b>\$6,684.59</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$6,684.59</b>	<b>\$0.00</b>	<b>\$6,684.59</b>
Project - 974 Prom							
900 NON ATHLETIC PROG	\$1,748.15	\$0.00	\$0.00	\$0.00	\$1,748.15	\$1,000.00	\$748.15
<b>Total Project - 974 Prom</b>	<b>\$1,748.15</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,748.15</b>	<b>\$1,000.00</b>	<b>\$748.15</b>
Project - 975 CLASS 2025							
900 NON ATHLETIC PROG	\$172.34	\$0.00	\$0.00	\$0.00	\$172.34	\$0.00	\$172.34
<b>Total Project - 975 CLASS 2025</b>	<b>\$172.34</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$172.34</b>	<b>\$0.00</b>	<b>\$172.34</b>
Project - 977 CLASS 2027							
900 NON ATHLETIC PROG	\$491.19	\$0.00	\$0.00	\$0.00	\$491.19	\$0.00	\$491.19
<b>Total Project - 977 CLASS 2027</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$491.19</b>	<b>\$0.00</b>	<b>\$491.19</b>
Project - 978 CLASS 2028							
900 NON ATHLETIC PROG	\$117.88	\$0.00	\$0.00	\$0.00	\$117.88	\$0.00	\$117.88
<b>Total Project - 978 CLASS 2028</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$117.88</b>	<b>\$0.00</b>	<b>\$117.88</b>
Project - 979 CLASS 2029							
900 NON ATHLETIC PROG	\$1,133.73	\$0.00	\$0.00	\$0.00	\$1,133.73	\$0.00	\$1,133.73
<b>Total Project - 979 CLASS 2029</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,133.73</b>	<b>\$0.00</b>	<b>\$1,133.73</b>
Project - 980 CLASS 2030							
900 NON ATHLETIC PROG	\$1,365.10	\$0.00	\$0.00	\$0.00	\$1,365.10	\$0.00	\$1,365.10
<b>Total Project - 980 CLASS 2030</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$1,365.10</b>	<b>\$0.00</b>	<b>\$1,365.10</b>
Project - 981 CLASS 2031							
900 NON ATHLETIC PROG	\$2,661.80	\$0.00	\$0.00	\$0.00	\$2,661.80	\$0.00	\$2,661.80
<b>Total Project - 981 CLASS 2031</b>	<b>\$2,661.80</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,661.80</b>	<b>\$0.00</b>	<b>\$2,661.80</b>
Project - 982 CLASS 2032							
900 NON ATHLETIC PROG	\$1,723.05	\$40.00	\$0.00	\$1,683.00	\$80.05	\$0.00	\$80.05
<b>Total Project - 982 CLASS 2032</b>	<b>\$1,723.05</b>	<b>\$40.00</b>	<b>\$0.00</b>	<b>\$1,683.00</b>	<b>\$80.05</b>	<b>\$0.00</b>	<b>\$80.05</b>
Project - 983 CLASS 2033							
900 NON ATHLETIC PROG	\$113.92	\$0.00	\$0.00	\$0.00	\$113.92	\$0.00	\$113.92
<b>Total Project - 983 CLASS 2033</b>	<b>\$113.92</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$113.92</b>	<b>\$0.00</b>	<b>\$113.92</b>
Project - 984 CLASS 2034							
100 REGULAR PROGRAMS	(\$1,901.18)	\$0.00	\$0.00	\$0.00	(\$1,901.18)	\$172.57	(\$2,073.75)
900 NON ATHLETIC PROG	\$4,854.81	\$28.22	\$0.00	\$0.00	\$4,883.03	\$0.00	\$4,883.03
<b>Total Project - 984 CLASS 2034</b>	<b>\$2,953.63</b>	<b>\$28.22</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,981.85</b>	<b>\$172.57</b>	<b>\$2,809.28</b>
Project - 985 CLASS 2035							
000 NON-PROGRAM	\$0.00	\$0.00	\$0.00	\$861.00	(\$861.00)	\$184.50	(\$1,045.50)
900 NON ATHLETIC PROG	\$3,810.94	\$48.90	\$0.00	\$184.08	\$3,675.76	\$345.78	\$3,329.98
<b>Total Project - 985 CLASS 2035</b>	<b>\$3,810.94</b>	<b>\$48.90</b>	<b>\$0.00</b>	<b>\$1,045.08</b>	<b>\$2,814.76</b>	<b>\$530.28</b>	<b>\$2,284.48</b>
Project - 986 CLASS 2036							
900 NON ATHLETIC PROG	\$3,545.54	\$0.00	\$0.00	\$733.22	\$2,812.32	\$990.00	\$1,822.32
<b>Total Project - 986 CLASS 2036</b>	<b>\$3,545.54</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$733.22</b>	<b>\$2,812.32</b>	<b>\$990.00</b>	<b>\$1,822.32</b>
<b>Total</b>	<b>\$891,808.95</b>	<b>\$84,407.32</b>	<b>\$0.00</b>	<b>\$51,391.75</b>	<b>\$924,824.52</b>	<b>\$52,161.33</b>	<b>\$872,663.19</b>

**NEWCASTLE SCHOOLS - TREASURER'S REPORT**  
**As Of November 30, 2022**

<b>GOVERNMENTAL FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6633	\$10.00
	SuperNow Account 9996	\$6,970,092.58
	Federated Sweep 0001	\$0.00
<b>Total - Bank Statements</b>		<b>\$6,970,102.58</b>
<b>Accounting Program</b>		
	Cash Balance	\$6,970,100.58
	Adjustments: Wire Transfer Fee	\$2.00
<b>Adjusted Cash Balance</b>		<b>\$6,970,102.58</b>
<b>Difference Between Bank and Computer:</b>		-
Outstanding Wajrrants:		\$226,728.64
Available Cash:		\$6,743,373.94
<b>Cash Balance by Fund:</b>		
11	General Fund	\$1,810,498.66
21	Building Fund	\$3,414,788.13
32	Bond Fund 2022	\$453,989.67
33	Transportaion Fund 2022	\$345,000.00
38	Transportation Fund	\$87,714.00
39	Technology Fund	\$392,295.03
41	Sinking Fund	\$465,815.09
<b>Total:</b>		<b>\$6,970,100.58</b>
<b>ACTIVITY FUNDS</b>		
<b>Bank Statements</b>		
	Checking Account 6082	\$10.00
	Federated Sweep 0002	\$1,114,716.79
<b>Total - Bank Statements</b>		<b>\$1,114,726.79</b>
<b>Accounting Program</b>		
	Cash Balance	\$1,057,191.63
	Adjustments:	
	Outstanding Warrants	\$26,972.58
	Stop Payment Fee	-\$31.00
	Amazon	-\$20.14
<b>Adjusted Cash Balance</b>		<b>\$1,084,113.07</b>
<b>Difference Between Bank and Computer:</b>		-
<b>ELECTRONIC FUND TRANSFER ACCOUNTS</b>		
	EFT Payments 5844	\$1,556.23
	Payrix Deposits 6093	\$100.00
	MySchoolBucks Deposit 6907	\$0.00
<b>INVESTMENT ACCOUNTS</b>		
	Horizon Finacial Services (401A)	\$2,437.63



## EMPLOYMENT SCHEDULE "A"

January 10th, 2023

EMPLOYMENT				
Last Name	First Name	New / Replacement	Site / Assignment	Effective
		Replacement	HS / STEM Teacher	1/9/2023
		Replacement	ES / Paraprofessional	1/3/2023
		Replacement	ES / Custodian	1/2/2023
HOURLY EMPLOYEES LAY COACHES				
Last Name	First Name		Site	Effective
REASSIGNMENTS				
Last Name	First Name	Prior Assignment	New Assignment	Effective
Wilson	Sarah	Secretary	Full Time Sub	1/2/2023
RESIGNATIONS				
Last Name	First Name	Assignment	Site	Effective
Johnson	Kyleigh	Teacher Grade 3	ES	12/15/2022
Mouse	Stephanie	Teacher	ES	1/8/2023
Nickles	Alyssa	Teacher	MS	1/2/2023
Stark	Joel	Teacher	HS	12/30/2022
EXTRA DUTY / STIPENDS / LAY COACHES				
Last Name	First Name	Assignment	Site	Effective
RESCINDED EMPLOYMENT / TERMINATIONS				
Last Name	First Name	Assignment	Site	Effective
Lemus Aguado	Elvira	Custodian	ES	1/3/2023