



"To Build Knowledge and Skills for Success Today and Tomorrow"

AGENDA for September 8, 2025
5:30 PM Regular Board Meeting
Board Room, Williams Administration Building
Zoom Link: https://www.youtube.com/live/ZpQCvXLh3YA?si=ioWKQzg_veKkw1MN

1. Call meeting to order/roll call
2. Pledge of Allegiance
3. Agenda
4. Consent Agenda
 - 4.a. Regular Meeting on Monday, August 11, 2025
 - 4.b. Personnel
 - 4.c. Financial Reports
 - 4.d. Claims for Payment
 - 4.e. Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility
 - 4.f. Surplus Items
 - 4.g. Activity Assignments & Activity Volunteers
 - 4.h. Third/Final Policy Readings
 - 4.h.1. Third and Final Reading of School Board Policy BDDG: Minutes
 - 4.h.2. Third and Final Reading of School Board Policy JEA: Compulsory Attendance Ages
 - 4.h.3. Third and Final Reading of School Board Policy JEG: Exemptions from School Attendance
 - 4.h.4. Third and Final Reading of School Board Policy ECABB: Multi Occupancy Room Use (Bathrooms)
 - 4.i. Conflict of Interest Waivers
 - 4.i.1. Approve Pete Wilson Conflict of Interest Waiver
 - 4.j. Approve MEA MOU
5. Open Forum
6. Recognitions
 - 6.a. Character Education Word of the Month
 - 6.b. Ceremony to Honor Stagebarn MS Teacher
 - 6.c. 2026 State Middle School Principal of the Year
7. Action Items
 - 7.a. Appoint/Select ASBSD Delegates
 - 7.b. Special Education Comprehensive Plan

- 7.c. Capital Outlay Budget Amendment to 422 Accounts
- 7.d. Capital Outlay Budget Amendment to 421 Accounts
- 8. Policy Reviews
 - 8.a. Second Reading of School Board Policy ACAB: Prohibition Against Aiding or Abetting Sexual Abuse
 - 8.b. Second Reading of School Board Policy JOA: Student Directory Information
 - 8.c. Second Reading of School Board Policy JEC: School Admissions
 - 8.d. Second Reading of School Board Policy JEAA: Students Alternative Instruction
 - 8.e. Second Reading of School Board Policy JECAC: Transfer from an Accredited School
 - 8.f. Second Reading of School Board Policy JHG: Reporting Child Abuse
- 9. Discussion Items
 - 9.a. Business Manager Bonding Laws
 - 9.b. Correction of Insurance Payable Accounts – Special Education and Food Service Funds
 - 9.c. FY26 Budget Timeline
 - 9.d. Preliminary Fall Enrollment
 - 9.e. Early Retirement Incentive
- 10. Reports
 - 10.a. Administrators
 - 10.b. Board Members
 - 10.c. BHSSC
 - 10.d. Superintendent
- 11. Upcoming Calendar Events
- 12. Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings may be held for the sole purpose of: View SDCL 1-25-2 for all reason for executive session.
 - 12.a. School board members will enter into executive session, if needed, to discuss Personnel (SDCL-1-25-2.1), Student Related Matters (SDCL-1-25-2.2), Legal Counsel (SDCL-1-25-2.3), Employment Negotiations (SDCL-1-25-2.4), Marketing/Negotiations (SDCL-1-25-2.5), and/or School Safety (SDCL-1-25-2.6).
- 13. Adjournment

MEETING MINUTES, Monday, August 11, 2025
5:30 PM Regular Board Meeting
Board Room, Williams Administration Building

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Justin Jutting: Present, Lee Spring: Present, Megan Snyder: Present, Scottie Bruch: Present, Terry Koontz: Present, Tim Amdahl: Present. Thomas Schneller: Present (arrived at 5:32 pm).

Others Present: Wayne Wormstadt, Brett Burditt, Tanya Ludwick, district staff members and other community members.

Regular board meeting called to order at 5:30 PM

Call meeting to order/roll call

Pledge of Allegiance

Agenda

MOTION by Snyder, seconded by Voight, and Carried to amend the Agenda to remove the bus route request for adding a bus route at MC-23/Hwy 34 from (Item 8b) Bus Route Change Request.

Amdahl: Yea, Bruch: Yea, Jutting: Yea, Koontz: Yea, Odegaard: Yea, Snyder: Yea, Spring: Yea, Voight: Yea, Schneller: Absent

Consent Agenda

MOTION by Koontz, seconded by Odegaard, and Carried to approve the Consent Agenda as presented.

Amdahl: Yea, Bruch: Yea, Jutting: Yea, Koontz: Yea, Odegaard: Yea, Snyder: Yea, Spring: Yea, Voight: Yea, Schneller: Absent

Regular Meeting Minutes on Monday, July 14, 2025 (Old Board), Monday, July 14, 2025 (New Board)

Personnel

Effective beginning the 2025-26 school year. New Hire (Certificated): Sarah De Cost, teacher, Sturgis Brown High School, \$62,137.00; Megan Milstead, special services teacher, Piedmont Valley Elementary, \$40,600.00; Karin Zent, special services teacher, Piedmont Valley Elementary, \$50,750.00. New Hire (Support Staff): Heather Bestgen, special services paraprofessional, Sturgis Williams Middle School, \$18.05/hr; Marissa Boyd, paraprofessional (1003), Whitewood Elementary, \$15.05/hr; Virginia Herweh, paraprofessional (1003), Whitewood Elementary, \$17.65/hr; Beth Hodges, playground monitor, Piedmont Valley Elementary, \$15.65/hr; Theresa Jaramillo, special services paraprofessional, Sturgis Williams Middle School, \$18.25/hr; Michelle Norato, special services paraprofessional, Sturgis Williams Middle School, \$20.65/hr; Jenna Pritts, special services paraprofessional, Sturgis Brown High School, \$17.65/hr; Donna Rudman, food service worker, Sturgis Williams Middle School, \$14.85/hr. Resignation (Support Staff): Jenna Whitman, administrative assistant, Stagebarn Middle School, eff. 8/6/2025; Lisa Miller, paraprofessional, Piedmont Valley Elementary, eff. 8/1/2025.

Financial Reports

Claims for Payment

August 11 2025 Newspaper board report AB bsns, Sppls 41.70; AB Wldg, Sppls 17.85; AC

Spply, Sppls 1812.00; Ac Hrdwr, Sppls 2823.07; AD Sprstr, Sppls 1667.00; Agdnt, Sppls 465.00; Amzn, Sppls 5012.07; Amck, Rpr 2099.07; Amplfy Ed, Crrclm 17952.16; Andrews Kaye, Wrkr 225.20; Archtctrl spclts, Wst Gym Dr, 27794.91; BH Cnslng, Cnslgn 440.00; BH Chmcl, Eqpmnt 2737.19; BH Enrgy, Utllys 49531.64; BHSS, Membrshp 3000.00; Blck Art, Sppls 4707.58; Bomrng prjct, Sbscrptn 438.90; Crls, Rpr 101.38; Csh, Strt up mny 6000.00; CBH, Fuel 1105.96; CDW-G, Eqpmnt 21422.25; Cdr shr, Trvl 361.44; Cntrl Md, Rntl 1380.00; Cntrylnk, Phn 73.16; Crmc shp, Eqpmnt 2054.00; Cty Smmrst, SRO 784.01; Cmbnd Bldg, Rpr 360.00; Cmmtch, WW cblng prjct 26998.65; Cnsltd Elctrcl, Sppls 6.31; Crm Elctrc, Sppls 1085.93; Crrlm Asscts, Sftwr 53220.00; Dkt Eqpmnt, Rntl 423.46; Dkt Pptrs, Sppls 989.94; Dlt dntl, INS 19522.50; Dllmr Sprts, Eqpmnt 2125.00; EMDC, Eqpmnt 204.89; EMS Lng, Sftwr 14315.88; ESGI, Sftwr 12300.00; Ewll Edctnl, Sftwr 540.00; Explr Lrng, Crrclm 3295.00; Fth Indpndt, Pblshng 1012.58; Frnkln Sprts, Sppls 264.83; Glss Shp, Sppls 150.31; Gogrdrn, Txtbks 32564.00; Gldnwst, Utylts 703.97; Gophr, Eqpmnt 4907.42; Grnd Elctrc, Utylts 210.40; Grt wstrn tr, Rpr 1097.12; Grnscp, Lwn cr 3390.32; Grzzly, Eqpmnt 4264.90; Hauff, Eqpmnt 37367.53; Hggtry, Sbscrptn 101.00; Hltn Inn, Trvl 899.37; Hldy Inn, Trvl 327.00; Hm dpt, Eqpmnt 1403.00; Hot sht ovn, Eqpmnt 1272.00; Imgn Lrng, Sftwr 21887.50; Instrl4lss, Eqpmnt 148.57; Innvt, Sppls 34046.53; Intrtnx, Eqpmnt 158.74; Kffr, Utylts 1335.12; Kncht's, Sppls 20.15; KRCS, Rnt 720.00; KSB Lw, Trnnng 1750.00; Lab-ads, Sppls 883.95; Lgndry Elctrc, Rpr 2881.80; Loom, Sbscrptn 396.00; Ls Endz clng, Cntrcd clng 20839.94; Lowe Rfng, Roof rplcmnt 182650.00; Marco, Sftwr 7608.41; MB Lndscp, Lwn cr 8071.00; Mcgrwhll, Crrclm 41843.16; Meade co shrff, SRO srvc 484.98; MDC, Sppls 362.85; Mnrds, Sppls 343.61; MHS, Sppls 1706.25; MIDCO, Utylts 6495.31; Mcntntn, Tstgn 130.00; MDU, Utylts 5114.57; Msyl, Sftwr 19267.00; NAPA, Sppls 183.68; Otis, Srvc agrmnt 1836.84; Prk Avn, Rpr 36.00; PAR, Sppls 307.50; Prsn, Crrclm 12078.67; Popplrs, Msc 341.40; Pwr hs, Sppls 89.61; Pwr Hs, Sppls 89.61; Qll, Sppls 107.31; Rssmsn, Blr rplcmnt 37065.00; Ratwik Roszak Maloney, Lgl Srvc 5859.94; Rllywrks, Sppls 1664.98; Refuse, Utylts 746.21; Rgn IV Adm, Rgstrtn 500.00; Rchtrs, Rpr 872.37; Rddl, Rpr 4270.70; Rvrtd, Eqpmnt 1663.00; Rchstr 100; Sppls 840.00; Rogue, Eqpmnt 1689.02; Rnngs, Sppls 40.36; Schl Offttrs, Nw Blchrs 8068.40; Schl Spclty, Sppls 6525.42; SDASSN CTE, Rgstrtn 290.00; Srvll, Lndry Srvc 185.27; Shrwn, Sppls 221.56; SNA, Rfnd -175.00; Sltn Tree, Pfssnl Dvlpmnt 6400.00; Spdy Lb, Rpr 256.14; Stpls, Sppls 11200.00; Strightlk, Sppls 36.39; Stdr, Prfssnl Dvlpmnt 17908.00; Strgs Tire, Rpr 30.40; Strgs Cty, Utylts 7807.94; Sccss by dsgn, Sppls 1235.85; Sn lf, INS 7743.75; Swtwtr Snd, Eqpmnt 1379.75; Synchny bnk, Food 1384.89; Tchr Crtd Rsrcs, Sppls 31.96; Tchr Innvtn, Sftwr 3920.00; TPT, Sppls 70.25; Tmptch, Sppls 3114.18; Teri Kinsley Dsgns, Sppls 416.00; Trctr Spply, Sppls 449.96; Tveidt Bernie, Srvc 200.00; USD, Tuition 4759.20; US bnk, Prnt lease 28284.78; Vnwy, Sppls 12.00; Vrsty Bnd, Sftwr 25784.00; Vevor, Eqpmnt 3281.76; VsblDffcn jntrl, Cntrcd clng 13961.49; Wgwrks, Fees 351.00; Wrng, Rpr 2902.85; Webstrnt, Sppls 126.52; Wllmrk, INS 253650.00; Wngr, Eqpmnt 26407.54; Wst rvr, Utylts 1302.76; Wex, Fuel 825.32; WW wtr, Utylts 96.00; ZOHO, Sftwr 1795.00. Cash for month ending July 31, 2025: General Fund: Begin Bal 5762681.04; Petty Cash 1.00; Cash Change 0.00; Advance Pymt 17728.13; Cash in Bank 1057228.52; Savings Investments PSBK 4687723.39; Unemployment Savings 6320.35; Investments in CD 1044094.17; Investments in CD over 90 Days 1018432.09; Transfer In 0.00; Revenue: Local Taxes 215265.57; Other Sources 0.00; State 1025298.00; Federal 68323.00; Other Sources 25722.11; Total Revenue 1334608.68; To Be Acct'd For: 7097289.72 Transfer Out 0.00; Expenditures 2262607.44; Ending Bal July 31, 2025: 4834682.28; Petty Cash 1.00; Cash Change 0.00; Advance Pymt 17728.13; Cash in Bank 704908.91; Investments Savings 4112044.24; CC Rewards Savings, 25879.91; Unemployment Savings 6322.35; Investments CD 1559565.27; Investments CD over 90 Days 524364.80; Capital Outlay: Begin Bal 6888030.94; Cash in Bank 826.09, Savings Investments PSBK 6887204.85; Investments CD over 90 Days 500000; Investment CD

512458.90 Transfer In 605974.70, Revenue Local Taxes 39284.63; Other Sources 0.00; State 0.00; Federal 0.00; Other Sources 7120.85, Total Revenue 46405.48; To Be Acct'd For: 6934436.42; Transfer Out:0.00; Expenditures 3665962.02; Ending Bal July 31, 2025: 3268474.40; Cash in Bank: 34864.07; Invest, Savings: 3233610.33; Investments CD over 90 Days 500000.00; investments CD 524364.80; Spec Serv: Begin Bal 1943338.53; Cash in Bank 105902.71; Investments Savings 1837435.82; Revenue Local Taxes 23706.78; Other Sources 6322.32; State 127935.32; Federal 1397.00; Other Sources 3666.14; Total Revenue 163027.56 To Be Acct'd For 2106366.09; Transfer out: 0.00 Expenditures 22969.73; Ending Balance July 31, 2025 1730928.58; Cash in Bank 66119.84; Investment, Savings 1664808.74; Investments, CD 0.00; Food Service: Beg Bal 100926.16; Cash Change 100.00; Cash in Bank 67950.91; Investments, Savings 32975.25; Investments, CD 0.00; Transfers In 0.00; Revenue: State 0.00; Federal 0.00; Other Sources: 4321.73; Total Revenue 4321.73; To Be Acct'd For 105247.89; Transfer Out:0.00; Expenditures 22969.73; End Bal July 31, 2025: 82278.16; Cash Change 100.00; Cash In Bank 49230.13; Investments, Savings 33048.03; Investments of 90 Days 0.00; Enterprise: Beg Bal 186722.63; Cash Change 0.00; Cash in Bank 65588.10; Investments, Savings 121134.53; Transfers In 0.00 Revenue; Other Sources 600.58; Total Revenue 600.58; To Be Acct'd For 187323.21; Transfer out: 0.00; Expenditures 6634.02; End Bal July 31, 2025: 180689.19; Cash Change 0.00; Cash in Bank 63251.53; Investment, Savings 117437.66; Custodial: Beg Bal 426499.92; Cash in Bank 230467.44; Investments, Savings 196032.48; Investments, CD 0.00; Revenue: Other Sources 22677.37; Total Revenue 22677.37; To Be Acct'd For 449177.29; Expenditures 51315.88; End Bal July 31, 2025: 397861.41; Cash In Bank 199156.17; Investments, Savings 198705.24; Investment CD 0.00.

Open Enrollment, In District Transfer and/or Transfer of Athletic Eligibility

Volunteers

None presented.

Activity Assignments & Activity Volunteers

Extracurricular coaches and volunteer coaches will be updated monthly. Any changes will be highlighted in yellow.

Third/Final Policy Readings

Third and Final Reading of School Board Policy JFC: Student Conduct

Third and Final Reading of School Board Policy JFCK: Cell Phones and Portable Digital Media Devices

Third and Final Reading of School Board Policy KG: Facility Use

Emergency Bus Pact

ASBSD coordinates an Emergency School Bus Mutual Assistance Pact between school districts on the occasion a bus traveling outside of the district fails.

Administrative Rule Waiver Intent Application for Cody Lesmeister

Conflict of Interest Waivers

Approve Chad Hedderman Conflict of Interest Waiver

MOTION by Voight, seconded by Snyder, and Carried to approve the conflict of interest waiver as presented.

Oath of Office

Business Manager, Brett Burditt administered the oath of office to board member Tom Schneller. MOTION by Voight, seconded by Amdahl, and Carried to approve the addition of the oath of office to Tom Scheller.

Open Forum

Community member Delayna Richter emphasized the importance of education in rural communities and discussed the district budget. Sally Jo Mickelson-Cooper, a former bus driver, shared her views on rural bus services. Shelane Graham asked questions regarding the Strategic Plan and deficit correction options. Joe Trask expressed his opinion on the demographic constraints, budget constraints and preserving rural community culture; he also volunteered to assist with maintenance and grounds work at Elm Springs Elementary.

Recognitions

Character Education Word of the Month

The Character Education Word of the Month for August is "Self-Discipline" which includes having patience, being disciplined, and being accountable for your choices.

Action Items

Approve City of Sturgis SRO Agreement

MOTION by Koontz, seconded by Voight, and Carried to approve the SRO agreement with the City of Sturgis reflecting a 3% increase.

Bus Route Change Requests

MOTION by Snyder, seconded by Schneller, and Carried to approve the transportation committee and Harlow's recommendations.

2025-26 School Activities Admission Fees

MOTION by Bruch, seconded by Snyder, and Carried to approve the recommended rates for athletic events for the 2025-26 school year.

Business Manager Bonding Laws

MOTION by Koontz, seconded by Schneller, and Carried to set the bond amount at \$50,000.

Approve OMNI/TSACG Contract Agreement

MOTION by Koontz, seconded by Odegaard, and Carried to approve the agreement expanding our retirement plan offerings to include an additional 403(b) option.

Purchase Wheelchair Accessible Van

MOTION by Snyder, seconded by Koontz, and Carried to approve the purchase of a new wheelchair accessible van at a cost of \$32,090.00, due upon delivery.

Amend Capital Outlay Budget

MOTION by Voight, seconded by Bruch, and Carried to amend the capital outlay budget by \$32,090.00 for the purchase of a new wheelchair-accessible van.

Schedule Special Board Meeting - Gavel Training

MOTION by Snyder, seconded by Odegaard, and Carried to schedule Gavel training with ASBSD representative, Wade Pogany, for a special board meeting on Thursday, September 25, at 5:30 pm.

Schedule Special School Board Meeting - Study Session & Work Retreat

MOTION by Schneller, seconded by Amdahl, and Carried to schedule a study session for Monday, September 29 at 5:30 pm per School Board Policy BDB: School Board Study Sessions and Work Retreat. No actions will take place.

Amend School Board Policy JO: Student Records

MOTION by Koontz, seconded by Snyder, and Carried to adopt to amend the policy to align with ASBSD.

Policy Reviews

Second Reading of School Board Policy BDDG: Minutes
Second Reading of School Board Policy JEA: Compulsory Attendance Ages
Second Reading of School Board Policy JEG: Exemptions from School Attendance
Second Reading of School Board Policy ECABB: Multi Occupancy Room Use (Bathrooms)
First Reading of School Board Policy JHG: Reporting Child Abuse
First Reading of School Board Policy ACAB: Prohibition Against Aiding or Abetting Sexual Abuse
First Reading of School Board Policy JOA: Student Directory Information
First Reading of School Board Policy JEAA: Students Alternative Instruction
First Reading of School Board Policy JEC: School Admissions
First Reading of School Board Policy JECAC: Transfer from an Accredited School

Discussion Items

All Staff and Teacher In-Service

Teacher in-service is scheduled for Monday, Aug 18 -Thursday, Aug 21, 2025, from 8:00 a.m. to 3:00 p.m. The all staff in-service is scheduled for Wednesday, Aug 20 with breakfast and refreshments being served.

Appoint/Select ASBSD Delegates

ASBSD delegate and alternative will need to be appointed. Scottie Bruch and Tim Amdahl expressed their interest.

Establishment of School Board Committee Assignments

The school board committee assignments have been updated to reflect the current committee members for the 2025-26 school year.

Deficit Correction Options for FY2026-27 and FY2027-28

The board, Mr. Burditt and Mr. Wormstadt discussed the process for reducing the projected General Fund deficit in FY26 by planning for corrections in FY27 and FY28.

Reports

Administrators

Mr. Burditt mentioned the annual financial reports have been submitted to the state for review. An independent audit begins September 2. Board reports are enclosed in the Board packet.

Board Members

Scottie Bruch (presented on state libraries) and Tim Amdahl provided an update on the ASBSD Conference, which was also attended by Justin Jutting, who presented on AI.

BHSSC

Terry Koontz provided an update.

Superintendent

Mr. Wormstadt provided an update on the ASBSD Conference and noted that superintendent board goals will be distributed to members within the next week. Other items coming up to discuss are capital outlay and decisions to make in the future.

Upcoming Calendar Events

August 18-21: Teacher In-Service
August 20: All Staff In-Service @ SBHS
August 18, 19 & 21: Open House Schedules
August 25: First Day of School
August 26: Finance Committee Meeting @ 4:00 pm
August 29: No School - Labor Day weekend
September 1: No School - Labor Day
September 2: B&G Committee Meeting @ 3:30 pm
September 2: Policy Committee Meeting @ 5:00 pm

Executive Session SDCL 1-25-2 Executive or closed meetings--Purposes--Authorization--Violation as misdemeanor. Executive or closed meetings will be held for the sole purpose of: View SDCL 1-25-2 for all reasons for executive session.

Board president declared a 5-minute recess at 7:00 pm.

School board members entered executive session to discuss Marketing/Negotiations (SDCL-1-25-2.5). MOTION by Voight, seconded by Spring, and Carried to enter executive session to discuss Marketing/Negotiations (SDCL-1-25-2.5) at 7:05 pm.

Board Members Present: Aaron Odegaard: Present, Brian Voight: Present, Justin Jutting: Present, Tom Schneller: Present, Lee Spring: Present, Megan Snyder: Present, Terry Koontz: Present, Tim Amdahl: Present.

Board Members Absent:

Others Present: Wayne Wormstadt, Brett Burditt

Board president declared to exit executive session at 7:51 pm.

Adjournment

MOTION by Voight, seconded by Spring, and Carried to adjourn at 7:53 pm.

Justin Jutting, President

Brett Burditt, Business Manager

Tanya Ludwick, Recorder

MEADE SCHOOL DISTRICT 46-1
 STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CASH BALANCES
 FOR THE MONTH END AUGUST 31, 2025.

EXHIBIT A

August 1, 2025	FUND 10	FUND 21	FUND 22	FUND 51	FUND 53	
	GENERAL FUND	CAPITAL OUTLAY	SPEC. SERVICES	FOOD SERVICE	ENTERPRISE	CUSTODIAL
BEGINNING BALANCES	4,834,682.28	3,268,474.40	1,730,928.58	82,278.16	180,689.19	397,861.41
PETTY CASH	1.00					
CASH CHANGE	0.00			100.00		
ADVANCE PAYMENTS	17,728.13					
CASH IN BANK	704,908.91	34,864.07	66,119.84	49,230.13	63,251.53	199,156.17
SAVINGS	4,112,044.24	3,233,610.33	1,664,808.74	33,048.03	117,437.66	198,705.24
SAVINGS CC REWARDS	25,879.91					
UNEMPLOYMENT SAVINGS	6,322.50					
INVESTMENTS, CD	1,559,565.27	500,000.00				
INVESTMENTS, CD	524,364.80	524,364.80				
TRANSFERS IN:						
REVENUE:						
LOCAL TAXES	52,789.19	27,659.92	16,711.84			
OTHER SOURCES	31,053.72	430.88	263.74			
STATE	1,028,148.00		127,883.00			
FEDERAL	150,811.51		1,404.00			
OTHER SOURCES	7,998.27	5,331.33	5,716.17	74,116.85	51,018.58	39,458.34
TOTAL REVENUE	1,270,800.69	33,422.13	151,978.75	74,116.85	51,018.58	39,458.34
TO BE ACCT'D FOR:	6,105,482.97	3,301,896.53	1,882,907.33	156,395.01	231,707.77	437,319.75
TRANSFER OUT:						
EXPENDITURES	1,832,902.45	711,718.81	389,324.31	48,383.10	29,548.25	26,718.06
ENDING BALANCES 8/31/2025	4,272,580.52	2,590,177.72	1,493,583.02	108,011.91	202,159.52	410,601.69
PETTY CASH	1.00					
CASH CHANGE	2,000.00			100.00	2,000.00	
ADVANCE PAYMENTS	17,176.87					
CASH IN BANK	1,121,060.40	3,145.26	68,862.65	74,895.63	84,448.23	206,243.14
SAVINGS	3,132,342.25	2,587,032.46	1,424,720.37	33,116.28	117,711.29	204,358.55
SAVINGS CC REWARDS	16,194.62					
UNEMPLOYMENT SAVINGS	6,227.68					
INVESTMENTS, CD	1,027,930.02	500,000.00				
INVESTMENTS, CD	1,056,000.05	524,364.80				

SCHEDULE OF INVESTMENTS 8/31/2025

GENERAL FUND

FIRST INTERSTATE BANK SAVINGS 6112	\$3,132,342.25
FIRST INTEREST UNEMPLOYMENT SAVINGS	\$6,227.68
FIRST INTERSTATE BANK CHECKING 7107	\$1,121,060.40
PIONEER BANK CD	\$1,027,930.02
FIRST INTERSTATE BANK CD	\$1,056,000.05
TOTAL GENERAL FUND	\$6,343,560.40

CAPITAL OUTLAY

FIRST INTERSTATE BANK SAVINGS 6112	\$2,587,032.46
FIRST INTERSTATE BANK CHECKING 7107	\$3,145.26
FIRST INTERSTATE BANK CD	\$1,024,364.80
TOTAL CAPITAL OUTLAY	\$3,614,542.52

SPECIAL EDUCATION

FIRST INTERSTATE BANK SAVINGS 6112	\$1,424,720.37
FIRST INTERSTATE BANK CHECKING 7107	\$68,862.65
TOTAL SPECIAL EDUCATION	\$1,493,583.02

FOOD SERVICE

FIRST INTERSTATE BANK SAVINGS 6112	\$33,116.28
FIRST INTERSTATE BANK CHECKING 7107	\$74,895.63
TOTAL FOOD SERVICE	\$108,011.91

ENTERPRISE

FIRST INTERSTATE BANK SAVINGS 6112	\$117,711.29
FIRST INTERSTATE BANK CHECKING 7107	\$84,448.23
TOTAL CONCESSION	\$202,159.52

TOTAL ALL FUNDS**\$11,761,857.37**

ALICE HAYES SCHOLARSHIP	\$5,264.31
CD, CENTRAL, GRIMSBO SCHOLARSHIP	\$3,479.68
PSBK/CD CNTRL, KEY CITY RIDING CLUB	\$2,996.40
CD, CENTRAL, WOODLE SCHOLARSHIP	\$9,573.58
PSBK, CENTRAL, BROWN SCHOLARSHIP	\$0.00
PSBK, CENTRAL FLEXIBLE CAFETERIA/HSA	\$45,789.55
ALEN SIGMAN MEMORIAL	\$1,293.99
	68,397.51

TOTAL ALL FUNDS INVESTED

Brett Burditt -Business Manager Meade 46-1

11,830,254.88

Fund: 10 GENERAL FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1110 000	AD VALOREN TAXES	9,541,465.00	48,992.96	108,586.30	1.14	9,432,878.70
10 1112 000	AD VALOREM MOBILE HOMES	230,000.00	1,371.43	2,596.89	1.13	227,403.11
10 1120 000	PRIOR YEAR AD VALOREM	20,000.00	2,424.80	4,259.56	21.30	15,740.44
10 1140 000	UTILITY TAXES	224,000.00	0.00	0.00	0.00	224,000.00
10 1190 000	PENALTIES AND INTEREST	25,000.00	1,127.37	2,003.39	8.01	22,996.61
10 1210 000	REVENUE IN LIEU OF TAXES	0.00	0.00	9,333.06	0.00	(9,333.06)
10 1510 000	INVESTMENT EARNINGS	80,000.00	6,645.27	16,039.94	20.05	63,960.06
10 1510 011	INVESTMENT EARNINGS	17,500.00	0.00	11,905.89	68.03	5,594.11
10 1510 020	INVESTMENT EARNINGS	0.00	2.00	4.15	0.00	(4.15)
10 1510 106	INVESTMENT EARNINGS	17,500.00	0.00	0.00	0.00	17,500.00
10 1510 107	INVESTMENT EARNINGS	35,000.00	0.00	9,497.93	27.14	25,502.07
10 1510 777	INTEREST CASH BACK	0.00	39.67	63.58	0.00	(63.58)
10 1710 000	ADMISSIONS	60,000.00	0.00	0.00	0.00	60,000.00
10 1790 000	OTHER PUPIL ACTIVITY INCOME	5,000.00	0.00	0.00	0.00	5,000.00
10 1790 200	OTHER PUPIL ACTIVITY INCOME	0.00	0.00	21.00	0.00	(21.00)
10 1910 000	RENTALS	25,000.00	0.00	4,946.00	19.78	20,054.00
10 1920 000	CONTRIBUTIONS AND DONATIONS	60,000.00	0.00	0.00	0.00	60,000.00
10 1920 400	CONTRIBUTIONS AND DONATIONS	0.00	0.00	9,000.00	0.00	(9,000.00)
10 1950 000	REFUND PRIOR YEARS' EXPENDITURES	45,000.00	0.00	0.00	0.00	45,000.00
10 1971 000	INSURANCE PREMIUMS	3,000.00	0.00	0.00	0.00	3,000.00
10 1971 140	INSURANCE PREMIUMS	0.00	25.00	25.00	0.00	(25.00)
10 1971 200	INSURANCE PREMIUMS	0.00	450.00	450.00	0.00	(450.00)
10 1971 201	INSURANCE PREMIUMS	0.00	150.00	150.00	0.00	(150.00)
10 1971 400	INSURANCE PREMIUMS	0.00	500.00	500.00	0.00	(500.00)
10 1973 000	MEDICAID	7,500.00	0.00	2,107.44	28.10	5,392.56
10 1990 000	OTHER	15,000.00	0.00	25.00	0.17	14,975.00
10 1990 777	CASH BACK REWARDS FUNDS	0.00	0.00	25,856.00	0.00	(25,856.00)
	Subtotal: REVENUE FROM LOCAL SOURCES	10,410,965.00	61,728.50	207,371.13	1.99	10,203,593.87
10 2110 000	COUNTY APPORTIONMENT	380,000.00	29,926.35	63,097.83	16.60	316,902.17
	Subtotal: REV FROM INTERMEDIATE SOURCES	380,000.00	29,926.35	63,097.83	16.60	316,902.17
10 3111 030	STATE AID	12,448,180.00	1,025,298.00	2,050,596.00	16.47	10,397,584.00
10 3112 030	STATE APPORTIONMENT	300,000.00	0.00	0.00	0.00	300,000.00
10 3114 030	BANK FRANCHISE TAX	114,000.00	0.00	0.00	0.00	114,000.00
10 3119 030	GAMING REVENUE	8,500.00	0.00	0.00	0.00	8,500.00
10 3900 030	OTHER STATE REVENUE	8,000.00	0.00	0.00	0.00	8,000.00
10 3910 030	NATIONAL GUARD RENT	5,700.00	2,850.00	2,850.00	50.00	2,850.00
	Subtotal: REVENUE FROM STATE SOURCES	12,884,380.00	1,028,148.00	2,053,446.00	15.94	10,830,934.00
10 4121 000	NATIONAL MINERALS	25,000.00	0.00	0.00	0.00	25,000.00
10 4122 000	TAYLOR GRAZING	14,500.00	0.00	0.00	0.00	14,500.00
10 4131 000	NATIONAL FOREST LANDS	15,000.00	0.00	0.00	0.00	15,000.00
10 4151 014	FFV GRANT	163,799.00	0.00	0.00	0.00	163,799.00
10 4153 044	TITLE IV	78,124.00	0.00	0.00	0.00	78,124.00
10 4158 042	TITLE I	664,125.00	0.00	0.00	0.00	664,125.00
10 4159 503	TITLE II PART A	155,655.00	0.00	0.00	0.00	155,655.00
10 4161 000	VOCATIONAL EDUCATION	48,700.00	0.00	0.00	0.00	48,700.00
	Subtotal: REVENUE FROM FEDERAL SOURCES	1,164,903.00	0.00	0.00	0.00	1,164,903.00
	Fund Total:	24,840,248.00	1,119,802.85	2,323,914.96	9.36	22,516,333.04

Fund: 21 CAPITAL OUTLAY

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1110 000	AD VALOREM TAXES	6,707,090.00	25,273.63	62,335.42	0.93	6,644,754.58
21 1112 000	AD VALOREM MOBILE HOMES	200,000.00	824.03	1,536.36	0.77	198,463.64
21 1120 000	PRIOR YEARS' AD VALOREM TAXES	10,000.00	1,562.26	2,715.41	27.15	7,284.59
21 1190 000	PENALTIES AND INTEREST ON TAXES	6,000.00	430.88	788.24	13.14	5,211.76
21 1510 000	INVESTMENTS EARNINGS	130,000.00	5,331.33	12,452.18	9.58	117,547.82
21 1510 107	INVESTMENT EARNINGS	0.00	0.00	11,905.90	0.00	(11,905.90)
21 1920 400	CONTRIBUTIONS AND DONATIONS	25,000.00	0.00	0.00	0.00	25,000.00
21 1950 000	REFUND OF PRIOR YEARS' EXPENDITURES	40,000.00	0.00	0.00	0.00	40,000.00
Subtotal: REVENUE FROM LOCAL SOURCES		7,118,090.00	33,422.13	91,733.51	1.29	7,026,356.49
21 4900 021	OTHER FEDERAL REVENUE QSCB	253,000.00	0.00	0.00	0.00	253,000.00
Subtotal: REVENUE FROM FEDERAL SOURCES		253,000.00	0.00	0.00	0.00	253,000.00
Fund Total:		7,371,090.00	33,422.13	91,733.51	1.24	7,279,356.49

Fund: 22 SPECIAL EDUCATION

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1110 000	AD VALOREM TAXES	3,917,695.00	15,229.13	37,561.50	0.96	3,880,133.50
22 1112 000	AD VALOREM MOBILE HOMES	114,000.00	496.54	925.77	0.81	113,074.23
22 1120 000	PRIOR YEARS' AD VALOREM TAXES	15,000.00	986.17	1,714.09	11.43	13,285.91
22 1190 000	PENALTIES AND INTEREST ON TAXES	10,000.00	263.74	481.00	4.81	9,519.00
22 1510 000	INVESTMENT EARNINGS	30,000.00	2,936.05	6,602.19	22.01	23,397.81
22 1972 000	MEDICAID DIRECT SERVICES TITLE XIX	14,000.00	2,780.12	2,780.12	19.86	11,219.88
22 1973 000	MEDICAID	20,000.00	0.00	6,322.32	31.61	13,677.68
Subtotal: REVENUE FROM LOCAL SOURCES		4,120,695.00	22,691.75	56,386.99	1.37	4,064,308.01
22 3119 000	OTHER	0.00	0.00	52.32	0.00	(52.32)
22 3121 030	EXCEPTIONAL CHILDREN- STATE AID	1,522,173.00	127,883.00	255,766.00	16.80	1,266,407.00
Subtotal: REVENUE FROM STATE SOURCES		1,522,173.00	127,883.00	255,818.32	16.81	1,266,354.68
22 4175 041	SPECIAL ED - IDEA - PART B	871,124.00	0.00	0.00	0.00	871,124.00
22 4186 043	SPECIAL ED - PRESCHOOL GRANTS	21,697.00	0.00	0.00	0.00	21,697.00
Subtotal: REVENUE FROM FEDERAL SOURCES		892,821.00	0.00	0.00	0.00	892,821.00
Fund Total:		6,535,689.00	150,574.75	312,205.31	4.78	6,223,483.69

Fund: 31 DEBT SERVICE QZAB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
31 1510 000	INVESTMENT EARNINGS	0.00	5,009.62	5,009.62	0.00	(5,009.62)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	5,009.62	5,009.62	0.00	(5,009.62)
31 5110 000	OPERATING TRANSFERS IN	40,000.00	40,000.00	40,000.00	100.00	0.00
Subtotal: OTHER SOURCES		40,000.00	40,000.00	40,000.00	100.00	0.00
Fund Total:		40,000.00	45,009.62	45,009.62	112.52	(5,009.62)

Fund: 32 DEBT SERVICE QSCB 2010

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
32 1510 000	INVESTMENT EARNINGS	0.00	16,930.95	16,930.95	0.00	(16,930.95)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	16,930.95	16,930.95	0.00	(16,930.95)
32 5110 000	OPERATING TRANSFERS IN	586,191.00	0.00	0.00	0.00	586,191.00
Subtotal: OTHER SOURCES		586,191.00	0.00	0.00	0.00	586,191.00
Fund Total:		586,191.00	16,930.95	16,930.95	2.89	569,260.05

Fund: 51 FOOD SERVICE

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 1510 000	INVESTMENT EARNINGS	5,000.00	68.25	141.03	2.82	4,858.97
51 1610 000	SALES TO PUPILS	725,000.00	67,120.85	68,736.70	9.48	656,263.30

Revenue Summary Report
Processing Month: 08/2025
EXHIBIT C

Fund: 51 FOOD SERVICE

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 1620 000	SALES TO ADULTS	25,000.00	1,515.00	2,192.50	8.77	22,807.50
51 1630 000	A LA CARTE SALES	87,000.00	15.50	15.50	0.02	86,984.50
51 1660 000	OTHER SALES	25,000.00	5,071.60	5,071.60	20.29	19,928.40
51 1690 000	MISC REVENUE FROM OTHER SOURCE	500.00	325.65	325.65	65.13	174.35
Subtotal: REVENUE FROM LOCAL SOURCES		867,500.00	74,116.85	76,482.98	8.82	791,017.02
51 4811 000	FEDERAL REIMBURSEMENT-SCHOOL LUNCH	567,000.00	0.00	0.00	0.00	567,000.00
51 4812 000	FEDERAL REIMBURSEMENT-SCHOOL BREAKFAST	85,000.00	0.00	0.00	0.00	85,000.00
51 4813 000	FEDERAL REIMBURSEMENT-AFTER SCHOOL CARE	2,500.00	0.00	0.00	0.00	2,500.00
51 4820 000	DONATED FOOD	38,000.00	0.00	0.00	0.00	38,000.00
Subtotal: REVENUE FROM FEDERAL SOURCES		692,500.00	0.00	0.00	0.00	692,500.00
51 5170 000	CAPITAL CONTRIBUTIONS	37,000.00	0.00	0.00	0.00	37,000.00
Subtotal: OTHER SOURCES		37,000.00	0.00	0.00	0.00	37,000.00
Fund Total:		1,597,000.00	74,116.85	76,482.98	4.79	1,520,517.02

Fund: 53 ENTERPRISE FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1316 015	DRIVERS EDUCATION	25,000.00	0.00	0.00	0.00	25,000.00
53 1510 000	INVESTMENT EARNINGS	1,100.00	0.00	303.13	27.56	796.87
53 1510 019	INVESTMENT EARNINGS	1,200.00	273.63	273.63	22.80	926.37
53 1660 000	OTHER SALES	76,446.00	295.00	295.00	0.39	76,151.00
53 1660 400	RALLY SALES	52,000.00	44,449.95	44,467.40	85.51	7,532.60
53 1920 018	WW AFTER SCHOOL	5,000.00	0.00	0.00	0.00	5,000.00
53 1982 018	WW AFTER SCHOOL	6,000.00	0.00	0.00	0.00	6,000.00
53 1982 019	LATCHKEY SERVICES	67,500.00	0.00	280.00	0.41	67,220.00
Subtotal: REVENUE FROM LOCAL SOURCES		234,246.00	45,018.58	45,619.16	19.47	188,626.84
Fund Total:		234,246.00	45,018.58	45,619.16	19.47	188,626.84

Fund: 61 NON EXPENDABLE CUSTODIAL

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
61 1790 315	GRIMSBO SCHOLARSHIP	0.00	0.00	7.68	0.00	(7.68)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	7.68	0.00	(7.68)
Fund Total:		0.00	0.00	7.68	0.00	(7.68)

Fund: 66 EXPENDABLE CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
66 1790 085	CAFETERIA FUND	0.00	0.00	21,171.15	0.00	(21,171.15)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	21,171.15	0.00	(21,171.15)
Fund Total:		0.00	0.00	21,171.15	0.00	(21,171.15)

Fund: 71 HIGH SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 410	MEMORIAL SCHOLARSHIPS	0.00	0.00	1,000.00	0.00	(1,000.00)
71 1790 450	S CLUB	0.00	0.00	443.64	0.00	(443.64)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	1,443.64	0.00	(1,443.64)
Fund Total:		0.00	0.00	1,443.64	0.00	(1,443.64)

Fund: 72 CENTRAL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
72 1790 220	STURGIS ELEMENTARY	0.00	0.00	29.55	0.00	(29.55)
72 1790 230	STUDENT COUNCIL-PIEDMONT	0.00	0.00	22.20	0.00	(22.20)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	0.00	51.75	0.00	(51.75)
Fund Total:		0.00	0.00	51.75	0.00	(51.75)

Revenue Summary Report
 Processing Month: 08/2025
 EXHIBIT C

Fund: 73 MIDDLE SCHOOL CUSTODIAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
73 1790 540	SWMS STUDENT COUNCIL	0.00	2.94	2.94	0.00	(2.94)
73 1790 550	SBMS STUDENT COUNCIL	0.00	0.00	3.15	0.00	(3.15)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	2.94	6.09	0.00	(6.09)
Fund Total:		0.00	2.94	6.09	0.00	(6.09)
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:		41,204,464.00	1,484,878.67	2,934,576.80	7.12	38,269,887.20

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Incumbrances	Unencumbered	% of Budget
10	GENERAL FUND						Balance	
1111	REGULAR TERM	\$5,881,016.00	\$24,128.12	\$55,975.24	\$5,825,040.76	\$5,093.66	\$5,819,947.10	1.04
1112	SUMMER TERM	\$3,410.00	\$0.00	\$0.00	\$3,410.00	\$0.00	\$3,410.00	0.00
1121	REGULAR TERM	\$3,777,925.00	\$22,415.53	\$31,388.57	\$3,746,536.43	\$5,447.23	\$3,741,089.20	0.98
1122	SUMMER TERM	\$16,161.00	\$0.00	\$0.00	\$16,161.00	\$0.00	\$16,161.00	0.00
1131	REGULAR TERM	\$3,344,190.00	\$30,955.98	\$41,456.98	\$3,302,733.02	\$19,580.74	\$3,283,152.28	1.83
1132	SUMMER TERM-INCLUDES PROJ EASY	\$18,784.00	\$0.00	\$0.00	\$18,784.00	\$0.00	\$18,784.00	0.00
1142	TITLE I PRESCHOOL	\$39,736.00	\$1,384.64	\$1,456.64	\$38,279.36	\$0.00	\$38,279.36	3.67
1190	OTHER REGULAR PROGRAMS	\$3,615.00	\$0.00	\$0.00	\$3,615.00	\$0.00	\$3,615.00	0.00
1210	PROGRAMS FOR GIFTED & TALENTED	\$75,454.00	\$0.00	\$169.00	\$75,285.00	\$0.00	\$75,285.00	0.22
1250	CULTURALLY DIFFERENT	\$33,668.00	\$0.00	\$1,207.74	\$32,460.26	\$0.00	\$32,460.26	3.59
1273	HELPING DISADV CHILD MEET STAN	\$619,589.00	\$30,670.67	\$31,880.67	\$587,708.33	\$0.00	\$587,708.33	5.15
2113	SOCIAL WORK SERVICES	\$78,149.00	\$0.35	\$148.35	\$78,000.65	\$0.00	\$78,000.65	0.19
2116	Title I attendance & Social work	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	0.00
2122	COUNSELING SERVICES	\$743,510.00	\$2,089.19	\$11,004.41	\$732,505.59	\$0.00	\$732,505.59	1.48
2128	TITLE I PARENTAL INVOLVEMENT ACTIVITIES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$825.00	\$5,175.00	13.75
2133	DENTAL SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	0.00
2134	NURSE SERVICES	\$240,414.00	\$4,405.56	\$4,849.56	\$235,564.44	\$0.00	\$235,564.44	2.02
2139	OTHER HEALTH SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	0.00
2212	INSTRUCTION/CURRICULUM DEVELOP	\$160,239.00	\$10,009.02	\$10,009.02	\$150,229.98	\$11,680.00	\$138,549.98	13.54
2214	TITLE I PROFESSIONAL DEVELOPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
2219	OTHER IMPROV. OF INSTRUCT SERV	\$15,000.00	\$899.37	\$899.37	\$14,100.63	\$0.00	\$14,100.63	6.00
2222	SCHOOL LIBRARY SERVICES	\$216,985.00	\$1,952.28	\$2,397.28	\$214,587.72	\$0.00	\$214,587.72	1.10
2227	TECHNOLOGY IN SCHOOL	\$376,288.00	\$32,268.32	\$51,256.48	\$325,031.52	\$0.00	\$325,031.52	13.62
2311	SERVICE AREA DIRECTION	\$510,000.00	\$0.00	\$630,961.28	(\$120,961.28)	\$0.00	(\$120,961.28)	123.72
2314	ELECTION SERVICES	\$12,000.00	\$0.00	\$225.20	\$11,774.80	\$0.00	\$11,774.80	1.88
2315	LEGAL SERVICES	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00	0.00
2317	AUDIT SERVICES	\$49,000.00	\$0.00	\$0.00	\$49,000.00	\$0.00	\$49,000.00	0.00
2319	OTHER BOARD OF ED SERVICES	\$146,264.00	\$23,073.69	\$32,968.14	\$113,295.86	\$695.00	\$112,600.86	23.02
2321	OFFICE OF THE SUPERINTENDENT	\$288,363.00	\$31,613.73	\$55,215.21	\$233,147.79	\$0.00	\$233,147.79	19.15
2323	STAFF RELATIONS/NEG SERVICES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	0.00
2410	OFFICE OF THE PRINCIPAL	\$1,753,040.00	\$128,354.11	\$254,213.70	\$1,498,826.30	\$772.72	\$1,498,053.58	14.55
2490	OTHER SUPPORT SERVICES-SCH ADM	\$186,814.00	\$16,773.27	\$30,848.21	\$155,965.79	\$0.00	\$155,965.79	16.51
2529	OTHER FISCAL SERVICES	\$424,491.00	\$37,062.82	\$77,669.60	\$346,821.40	\$312.59	\$346,508.81	18.37
2542	CARE & UPKEEP OF BUILDING SERV	\$1,010,750.00	\$64,282.26	\$116,328.43	\$894,421.57	\$0.00	\$894,421.57	11.51
2543	CARE & UPKEEP OF GROUNDS SERV	\$74,400.00	\$12,210.34	\$12,210.34	\$62,189.66	\$118.87	\$62,070.79	16.57
2545	VEHICLE SERVICING & MAINTANCE	\$59,700.00	\$3,469.11	\$3,605.26	\$56,094.74	\$0.00	\$56,094.74	6.04
2546	SECURITY SERVICES	\$207,150.00	\$1,574.69	\$11,959.69	\$195,190.31	\$0.00	\$195,190.31	5.77
2547	LAND AND BUILDING RENTAL	\$14,000.00	\$1,380.00	\$2,100.00	\$11,900.00	\$0.00	\$11,900.00	15.00
2549	OTHER OPERATION/MAINT OF PLANT	\$2,107,266.00	\$179,199.71	\$269,703.66	\$1,837,562.34	\$13,976.59	\$1,823,585.75	13.46
2553	MONITORING SERVICES	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	0.00
2555	CONTRACTED SERVICES	\$1,357,812.00	\$0.00	\$0.00	\$1,357,812.00	\$0.00	\$1,357,812.00	0.00
2562	FOOD PREPERATION/DISPENSING	\$163,799.00	\$373.86	\$373.86	\$163,425.14	\$0.00	\$163,425.14	0.23
2574	PRINTING,PUBLISHING,DUPLICATIN	\$115,395.00	\$41,210.54	\$43,304.60	\$72,090.40	\$1,660.92	\$70,429.48	38.97
2642	RECRUITMENT/PLACEMENT SERVICE	\$3,800.00	\$173.00	\$173.00	\$3,627.00	\$0.00	\$3,627.00	4.55
4400	PAYMENTS TO STATE-UNEMPLOYMENT	\$0.00	\$96.82	\$96.82	(\$96.82)	\$0.00	(\$96.82)	0.00
6101	FOOTBALL	\$99,420.00	\$13,657.19	\$18,808.19	\$80,611.81	\$1,134.51	\$79,477.30	20.06
6102	BASKETBALL	\$63,221.00	\$819.41	\$917.41	\$62,303.59	\$1,920.00	\$60,383.59	4.49
6103	WRESTLING	\$62,144.00	\$864.00	\$965.00	\$61,179.00	\$10,350.00	\$50,829.00	18.21
6104	GOLF	\$9,478.00	\$0.00	\$15.00	\$9,463.00	\$1,354.20	\$8,108.80	14.45

EXPENDITURE REPORT FUND, FUNCTION, OPR UNIT
EXHIBIT D

Account Number	Account Description	Revised Budget	During Month	To Date	Balance at EOM	Incumbrances		% of Budget
6105	BOYS SCOOER	\$17,194.00	\$6,082.12	\$6,108.12	\$11,085.88	\$1,925.00	\$9,160.88	46.72
6202	GIRLS BASKETBALL	\$62,563.00	\$819.40	\$916.40	\$61,646.60	\$0.00	\$61,646.60	1.46
6204	GIRLS GOLF	\$8,978.00	\$0.00	\$15.00	\$8,963.00	\$1,631.42	\$7,331.58	18.34
6205	VOLLEYBALL	\$60,821.00	\$778.50	\$874.50	\$59,946.50	\$4,940.00	\$55,006.50	9.56
6207	GIRLS SOCCER	\$16,950.00	\$3,946.34	\$3,973.34	\$12,976.66	\$1,925.00	\$11,051.66	34.80
6208	GIRLS SOFTBALL	\$12,000.00	\$0.00	\$0.00	\$12,000.00	\$0.00	\$12,000.00	0.00
6500	TRANSPORATION	\$206,000.00	\$683.95	\$799.04	\$205,200.96	\$2,014.00	\$203,186.96	1.37
6901	TRACK	\$91,508.00	\$60.57	\$348.57	\$91,159.43	\$9,750.00	\$81,409.43	11.04
6902	CROSS COUNTRY	\$32,248.00	\$2,660.68	\$2,711.68	\$29,536.32	\$1,500.00	\$28,036.32	13.06
6903	BAND	\$18,691.00	\$0.00	\$29.00	\$18,662.00	\$280.00	\$18,382.00	1.65
6904	CHOIR	\$13,310.00	\$341.40	\$360.40	\$12,949.60	\$2,210.00	\$10,739.60	19.31
6905	DEBATE	\$29,622.00	(\$0.55)	\$33.45	\$29,588.55	\$1,200.00	\$28,388.55	4.16
6906	DRAMA	\$22,966.00	\$0.00	\$28.00	\$22,938.00	\$2,709.48	\$20,228.52	11.92
6907	DECLAM	\$6,539.00	\$0.00	\$8.00	\$6,531.00	\$1,950.00	\$4,581.00	29.94
6909	YEARBOOK	\$8,974.00	\$0.00	\$16.00	\$8,958.00	\$0.00	\$8,958.00	0.18
6911	FFA	\$6,450.00	\$0.00	\$11.00	\$6,439.00	\$0.00	\$6,439.00	0.17
6913	CHEERLEADERS	\$20,946.00	\$5,291.54	\$5,318.54	\$15,627.46	\$1,300.00	\$14,327.46	31.60
6914	CLASS/KNOW	\$30,213.00	\$0.02	\$52.02	\$30,160.98	\$0.00	\$30,160.98	0.17
6915	ACTIVITY DIRECTOR	\$243,166.00	\$17,483.62	\$28,500.06	\$214,665.94	\$19,983.24	\$194,682.70	19.94
6917	WEIGHT ROOM TRAINER	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	0.00
6918	RURAL ACTIVITIES	\$30,979.00	\$0.00	\$65.00	\$30,914.00	\$0.00	\$30,914.00	0.21
10	GENERAL FUND	\$25,354,308.00	\$755,515.17	\$1,856,930.03	\$23,497,377.97	\$128,240.17	\$23,369,137.80	7.83
21	CAPITAL OUTLAY							
1111	REGULAR TERM	\$265,344.00	\$84,171.78	\$146,326.67	\$119,017.33	\$29,890.01	\$89,127.32	66.41
1121	REGULAR TERM	\$373,650.00	\$48,201.78	\$105,172.99	\$268,477.01	\$32,020.82	\$236,456.19	36.72
1131	REGULAR TERM	\$338,777.00	\$104,775.51	\$113,272.45	\$225,504.55	\$70,876.06	\$154,628.49	54.36
2222	SCHOOL LIBRARY SERVICES	\$32,800.00	\$0.00	\$6,777.60	\$26,022.40	\$4,216.50	\$21,805.90	33.52
2227	TECHNOLOGY IN SCHOOL	\$64,300.00	\$21,062.00	\$37,411.44	\$26,888.56	\$3,600.00	\$23,288.56	63.78
2410	OFFICE OF THE PRINCIPAL	\$83,617.00	\$8,071.10	\$52,885.41	\$30,731.59	\$0.00	\$30,731.59	63.25
2532	LAND ACQ AND DEVELOPMENT SERV	\$67,500.00	\$67,727.40	\$67,727.40	(\$227.40)	\$0.00	(\$227.40)	100.34
2533	ARCHITECTURE/ENGINEER SERVICES	\$10,000.00	\$0.00	\$4,000.00	\$6,000.00	\$0.00	\$6,000.00	40.00
2535	CONSTRUCTION AND IMPROVEMENTS	\$687,000.00	\$67,741.71	\$717,741.71	(\$30,741.71)	\$0.00	(\$30,741.71)	104.47
2539	OTHER FAC ACQ & CONSTRUCT SERV	\$355,000.00	\$83,305.00	\$83,305.00	\$271,695.00	\$7,389.21	\$264,305.79	25.55
2542	CARE & UPKEEP OF BUILDING SERV	\$225,000.00	\$99,435.00	\$160,295.00	\$64,705.00	\$0.00	\$64,705.00	71.24
2543	CARE & UPKEEP OF GROUNDS SERV	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	0.00
2549	OTHER OPERATION/MAINT OF PLANT	\$365,500.00	\$23,221.90	\$87,083.48	\$278,416.52	\$28,384.73	\$250,031.79	31.59
2555	CONTRACTED SERVICES	\$165,000.00	\$0.00	\$0.00	\$165,000.00	\$0.00	\$165,000.00	0.00
2562	FOOD PREPERATION/DISPENSING	\$37,000.00	\$1,478.00	\$1,478.00	\$35,522.00	\$22,584.44	\$12,937.56	65.03
2710	SPECIAL ED ADMIN COSTS	\$32,090.00	\$32,090.00	\$32,090.00	\$0.00	\$0.00	\$0.00	100.00
5000	DEBT SERVICES-LSE PURCHASE PMT	\$3,325,315.00	\$5,749.69	\$2,580,312.74	\$745,002.26	\$0.00	\$745,002.26	77.60
6101	FOOTBALL	\$19,000.00	\$5,372.00	\$11,312.00	\$7,688.00	\$0.00	\$7,688.00	59.54
6102	BASKETBALL	\$38,600.00	\$11,270.40	\$11,270.40	\$27,329.60	\$0.00	\$27,329.60	29.20
6103	WRESTLING	\$6,500.00	\$0.00	\$0.00	\$6,500.00	\$0.00	\$6,500.00	0.00
6205	VOLLEYBALL	\$22,000.00	\$17,028.00	\$21,973.00	\$27.00	\$0.00	\$27.00	99.88
6500	TRANSPORATION	\$70,000.00	\$0.00	\$64,228.00	\$5,772.00	\$0.00	\$5,772.00	91.75
6901	TRACK	\$2,500.00	\$2,485.00	\$2,485.00	\$15.00	\$0.00	\$15.00	99.40
6904	CHOIR	\$26,000.00	\$26,407.54	\$26,407.54	(\$407.54)	\$0.00	(\$407.54)	101.57
6913	CHEERLEADERS	\$2,500.00	\$2,125.00	\$2,125.00	\$375.00	\$0.00	\$375.00	85.00
6915	ACTIVITY DIRECTOR	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$5,070.00	(\$70.00)	101.40
7000	CONTINGENCIES (BUDGET ONLY)	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	0.00

Meade School District
Claims for Payment
September 8, 2025

Vendor Name	Description	Amount
4 IMPRINT	SUPPLIES	9,724.96
	TOTAL VENDOR	<u>9,724.96</u>
A&B BUSINESS	SUPPLIES	41.70
	TOTAL VENDOR	<u>41.70</u>
A&B WELDING	SUPPLIES	18.28
A&B WELDING	SUPPLIES	830.50
A&B WELDING	SUPPLIES	282.50
	TOTAL VENDOR	<u>1,131.28</u>
ACE HARDWARE	REPAIR	5.79
ACE HARDWARE	REPAIR	27.97
ACE HARDWARE	REPAIR	6.48
ACE HARDWARE	REPAIR	(2.39)
ACE HARDWARE	REPAIR	21.99
ACE HARDWARE	REPAIR	13.96
ACE HARDWARE	REPAIR	49.55
ACE HARDWARE	REPAIR	21.49
ACE HARDWARE	REPAIR	8.99
ACE HARDWARE	REPAIR	9.99
ACE HARDWARE	REPAIR	14.95
ACE HARDWARE	REPAIR	2.40
ACE HARDWARE	REPAIR	11.99
ACE HARDWARE	REPAIR	32.99
ACE HARDWARE	REPAIR	11.99
ACE HARDWARE	REPAIR	67.98
ACE HARDWARE	REPAIR	30.97
ACE HARDWARE	REPAIR	12.99
ACE HARDWARE	REPAIR	14.99
ACE HARDWARE	REPAIR	3.80
ACE HARDWARE	REPAIR	51.99
ACE HARDWARE	REPAIR	9.99
ACE HARDWARE	REPAIR	14.58
ACE HARDWARE	REPAIR	5.99
ACE HARDWARE	REPAIR	99.98
ACE HARDWARE	REPAIR	15.18
ACE HARDWARE	REPAIR	19.99
ACE HARDWARE	REPAIR	26.98
ACE HARDWARE	REPAIR	31.26
ACE HARDWARE	REPAIR	26.76
	TOTAL VENDOR	<u>671.57</u>
A&J SUPPLY	SUPPLIES	86.00
	TOTAL VENDOR	<u>86.00</u>
ADVANCED PAYMENTS	DCI	129.75
ADVANCED PAYMENTS	DCI	173.00
ADVANCED PAYMENTS	DCI	43.25
ADVANCED PAYMENTS	OFFICIAL	200.20
ADVANCED PAYMENTS	OFFICIAL	150.44
ADVANCED PAYMENTS	OFFICIAL	171.52
ADVANCED PAYMENTS	OFFICIAL	162.29
ADVANCED PAYMENTS	OFFICIAL	156.19
ADVANCED PAYMENTS	OFFICIAL	160.33
ADVANCED PAYMENTS	OFFICIAL	164.04

ADVANCED PAYMENTS	OFFICIAL	197.98
ADVANCED PAYMENTS	OFFICIAL	315.68
ADVANCED PAYMENTS	OFFICIAL	147.60
ADVANCED PAYMENTS	OFFICIAL	125.26
ADVANCED PAYMENTS	OFFICIAL	178.07
ADVANCED PAYMENTS	OFFICIAL	234.68
TOTAL VENDOR		<u>2,710.28</u>

AED SUPERSTORE	EQUIPMENT	445.00
TOTAL VENDOR		<u>445.00</u>

AGILE SPORTS	SUBSCRIPTION	13,300.00
TOTAL VENDOR		<u>13,300.00</u>

AMAZON	SUPPLIES	696.02
AMAZON	SUPPLIES	121.57
AMAZON	SUPPLIES	159.97
AMAZON	SUPPLIES	113.85
AMAZON	SUPPLIES	126.36
AMAZON	SUPPLIES	39.95
AMAZON	SUPPLIES	446.52
AMAZON	SUPPLIES	29.99
AMAZON	SUPPLIES	99.50
AMAZON	SUPPLIES	341.58
AMAZON	SUPPLIES	206.53
AMAZON	SUPPLIES	230.50
AMAZON	SUPPLIES	42.80
AMAZON	SUPPLIES	495.27
AMAZON	SUPPLIES	15.92
AMAZON	SUPPLIES	18.99
AMAZON	SUPPLIES	49.53
AMAZON	SUPPLIES	614.39
AMAZON	SUPPLIES	13.85
AMAZON	SUPPLIES	7.98
AMAZON	SUPPLIES	210.17
AMAZON	SUPPLIES	22.98
AMAZON	SUPPLIES	124.30
AMAZON	SUPPLIES	84.18
AMAZON	SUPPLIES	106.53
AMAZON	SUPPLIES	94.33
AMAZON	SUPPLIES	148.18
AMAZON	SUPPLIES	13.96
AMAZON	SUPPLIES	20.95
AMAZON	SUPPLIES	43.36
AMAZON	SUPPLIES	129.99
AMAZON	SUPPLIES	259.98
AMAZON	SUPPLIES	259.98
AMAZON	SUPPLIES	129.99
AMAZON	SUPPLIES	173.32
AMAZON	SUPPLIES	43.36
AMAZON	SUPPLIES	78.98
AMAZON	SUPPLIES	124.51
AMAZON	SUPPLIES	101.15
AMAZON	SUPPLIES	109.05
AMAZON	SUPPLIES	41.98
AMAZON	SUPPLIES	36.26
AMAZON	SUPPLIES	283.53
AMAZON	SUPPLIES	782.70

AMAZON	SUPPLIES	304.01
AMAZON	SUPPLIES	6.76
AMAZON	SUPPLIES	29.84
AMAZON	SUPPLIES	5.63
AMAZON	SUPPLIES	7.32
AMAZON	SUPPLIES	7.32
AMAZON	SUPPLIES	294.99
AMAZON	SUPPLIES	131.44
AMAZON	SUPPLIES	70.37
AMAZON	SUPPLIES	37.98
AMAZON	SUPPLIES	38.60
AMAZON	SUPPLIES	164.22
AMAZON	SUPPLIES	110.30
AMAZON	SUPPLIES	(3.00)
AMAZON	SUPPLIES	22.49
AMAZON	SUPPLIES	857.54
AMAZON	SUPPLIES	605.18
AMAZON	SUPPLIES	56.02
TOTAL VENDOR		<u>10,041.80</u>

AMICK	MONITORING	3,190.00
AMICK	MONITORING	360.20
TOTAL VENDOR		<u>3,550.20</u>

ANDERSON KELLY	REFUND	225.10
TOTAL VENDOR		<u>225.10</u>

APPTEGY	WEBSITE	16,475.00
TOTAL VENDOR		<u>16,475.00</u>

ARCHITECTURAL SPECIALTIES	SECURITY UPGRADES	34,950.52
TOTAL VENDOR		<u>34,950.52</u>

ASBSD	REGISTRATION	50.00
ASBSD	REGISTRATION	615.00
TOTAL VENDOR		<u>665.00</u>

AUVIK	SOFTWARE	19,370.88
TOTAL VENDOR		<u>19,370.88</u>

BANNERS	SUPPLIES	351.29
BANNERS	SUPPLIES	283.17
TOTAL VENDOR		<u>634.46</u>

BH WATER	UTILITIES	40.50
BH WATER	UTILITIES	2,023.10
TOTAL VENDOR		<u>2,063.60</u>

BH COUNSELING	COUNSELING	220.00
BH COUNSELING	COUNSELING	220.00
TOTAL VENDOR		<u>440.00</u>

BH CHEMICAL	EQUIPEMENT	6,685.73
BH CHEMICAL	SUPPLIES	1,336.19
BH CHEMICAL	SUPPLIES	565.80
BH CHEMICAL	SUPPLIES	734.44
BH CHEMICAL	SUPPLIES	125.00
BH CHEMICAL	SUPPLIES	1,124.50
BH CHEMICAL	SUPPLIES	99.18
BH CHEMICAL	SUPPLIES	2,834.64
BH CHEMICAL	SUPPLIES	821.53
BH CHEMICAL	SUPPLIES	347.13
BH CHEMICAL	SUPPLIES	99.59
BH CHEMICAL	SUPPLIES	1,161.97
BH CHEMICAL	SUPPLIES	347.13
BH CHEMICAL	SUPPLIES	669.63
BH CHEMICAL	SUPPLIES	120.28

TOTAL VENDOR 17,072.74

BH PEST	PEST CONTROL	965.00
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TOTAL VENDOR 965.00

BH PIONEER	PUBLISHING	190.42
BH PIONEER	PUBLISHING	80.62
BH PIONEER	PUBLISHING	346.71

TOTAL VENDOR 617.75

BHSS	CONTRACTED SERVICES	613.88
BHSS	DISTRICT AGREEMENT	128,860.79
BHSS	TUITION	4,950.00
BHSS	TUITION	4,950.00
BHSS	TUITION	4,950.00

TOTAL VENDOR 144,324.67

BH TITLE	WOODLE FIELD	67,727.40
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TOTAL VENDOR 67,727.40

BH WORKS	TUITION	3,300.00
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TOTAL VENDOR 3,300.00

BLICK ART	SUPPLIES	377.00
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TOTAL VENDOR 377.00

BLOXELS EDU	SUBSCRIPTION	150.00
BLOXELS EDU	SUBSCRIPTION	36.00

TOTAL VENDOR 186.00

BRANDON VALLEY SCHOOL	FEES	2,460.35
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TOTAL VENDOR 2,460.35

BSN SPORTS	SUPPLIES	130.96
	TOTAL VENDOR	<u>130.96</u>
CASH-WA	FOOD	531.28
CASH-WA	FOOD	1,438.01
CASH-WA	FOOD	4,195.58
CASH-WA	FOOD	2,598.26
CASH-WA	FOOD	4,184.00
CASH-WA	FOOD	3,627.49
CASH-WA	FOOD	2,998.67
CASH-WA	FOOD	2,924.43
CASH-WA	FOOD	658.68
CASH-WA	FOOD	393.13
	TOTAL VENDOR	<u>23,549.53</u>
CASH	STARTUP MONEY	4,000.00
		<u>4,000.00</u>
	TOTAL VENDOR	
CBH	FUEL	1,546.58
CBH	FUEL	1,252.48
CBH	FUEL	1,055.99
	TOTAL VENDOR	<u>3,855.05</u>
CENTURYLINK	TELEPHONE	71.97
	TOTAL VENDOR	<u>71.97</u>
CHILDREN'S HOME	TUITION	3,537.16
	TOTAL VENDOR	<u>3,537.16</u>
CITY SUMMERSET	UTILITIES	57.13
	TOTAL VENDOR	<u>57.13</u>
CLEANRITE	CONTRACTED CLEANING	706.11
	TOTAL VENDOR	<u>706.11</u>
COKE	SUPPLIES	3,395.50
COKE	SUPPLIES	2,542.50
	TOTAL VENDOR	<u>5,938.00</u>
COMFORT INN	TRAVEL	366.00
COMFORT INN	TRAVEL	366.00
	TOTAL VENDOR	<u>732.00</u>
COMMTECH	911 SERVICE	106.92
	TOTAL VENDOR	<u>106.92</u>
CONCORD THEATRICALS	REGISTRATION	1,474.48
	TOTAL VENDOR	<u>1,474.48</u>

COOL CONCEPTS	TRAVEL	1,636.00
	TOTAL VENDOR	<u>1,636.00</u>
CRESCENT ELECTRIC	SUPPLIES	272.18
	TOTAL VENDOR	<u>272.18</u>
CRUM ELECTRIC	REPAIR	103.60
CRUM ELECTRIC	REPAIR	476.95
	TOTAL VENDOR	<u>580.55</u>
D-WORKS CONTRUCTION	GUTTERS REPAIR	23,970.00
	TOTAL VENDOR	<u>23,970.00</u>
DAKOTA BUS	TRANSPORTATION	4,174.00
DAKOTA BUS	TRANSPORTATION	4,240.00
DAKOTA BUS	TRANSPORTATION	482.00
DAKOTA BUS	TRANSPORTATION	542.00
	TOTAL VENDOR	<u>9,438.00</u>
DAKTRONICS	SUPPLIES	240.00
DAKTRONICS	EQUIPMENT	2,535.00
	TOTAL VENDOR	<u>2,775.00</u>
DEER MOUNTAIN GUTTER	EXTERIOR IMRPOVEMENTS	2,040.20
	TOTAL VENDOR	<u>2,040.20</u>
DELTA DENTAL	INSURANCE	20,469.62
	TOTAL VENDOR	<u>20,469.62</u>
DOUGLAS FOOD STORES	COMBI OVEN	22,584.44
	TOTAL VENDOR	<u>22,584.44</u>
EAST SIDE DAIRY	MILK	1,304.06
EAST SIDE DAIRY	MILK	112.50
EAST SIDE DAIRY	MILK	354.18
EAST SIDE DAIRY	MILK	670.01
EAST SIDE DAIRY	MILK	393.82
EAST SIDE DAIRY	MILK	413.00
EAST SIDE DAIRY	MILK	216.09
EAST SIDE DAIRY	MILK	79.28
EAST SIDE DAIRY	MILK	78.64
EAST SIDE DAIRY	MILK	98.46
EAST SIDE DAIRY	MILK	196.91
EAST SIDE DAIRY	MILK	198.20
EAST SIDE DAIRY	MILK	60.27
EAST SIDE DAIRY	MILK	119.63
EAST SIDE DAIRY	OJ	48.24
	TOTAL VENDOR	<u>4,343.29</u>

EDUTEK	ADMIN SOFTWARE	3,600.00
	TOTAL VENDOR	<u>3,600.00</u>
EMC	DEDUCTIBLE	1,000.00
	TOTAL VENDOR	<u>1,000.00</u>
EMEDCO	CREDIT	(11.97)
	TOTAL VENDOR	<u>(11.97)</u>
EQUALITY STATE FARMS	SUPPLIES	1,570.08
EQUALITY STATE FARMS	SUPPLIES	1,439.24
EQUALITY STATE FARMS	SUPPLIES	1,177.56
EQUALITY STATE FARMS	SUPPLIES	1,439.24
EQUALITY STATE FARMS	SUPPLIES	392.52
EQUALITY STATE FARMS	SUPPLIES	1,146.20
EQUALITY STATE FARMS	SUPPLIES	312.60
EQUALITY STATE FARMS	SUPPLIES	1,250.40
	TOTAL VENDOR	<u>8,727.84</u>
EQUIPMENT SERVICE	REPAIR	394.50
	TOTAL VENDOR	<u>394.50</u>
FAITH INDEPENDENT	PUBLISHING	181.57
	TOTAL VENDOR	<u>181.57</u>
FASTENAL COMPANY	SUPPLIES	28.45
	TOTAL VENDOR	<u>28.45</u>
FRIEDEL PAINTING	REPAIR	5,389.21
	TOTAL VENDOR	<u>5,389.21</u>
GLASS SHOP	REPAIR	339.94
	TOTAL VENDOR	<u>339.94</u>
GOLDENWEST	CABLING PROJECT	9,044.76
GOLDENWEST	LICENSE	4,689.95
GOLDENWEST	LICENSE	80.65
	TOTAL VENDOR	<u>13,815.36</u>
GRAND ELECTRIC	UTILITIES	59.48
GRAND ELECTRIC	UTILITIES	117.86
	TOTAL VENDOR	<u>177.34</u>
GREAT WESTERN	REPAIR	824.00
	TOTAL VENDOR	<u>824.00</u>

GROCERY MART	SUPPLIES	110.35
	TOTAL VENDOR	<u>110.35</u>
HARDWARE	REPAIR	47.91
	TOTAL VENDOR	<u>47.91</u>
HAUFF	SUPPLIES	1,463.20
HAUFF	SUPPLIES	850.00
HAUFF	SUPPLIES	183.00
	TOTAL VENDOR	<u>2,496.20</u>
HIDEAWAY DINER	SUPPLIES	220.40
	TOTAL VENDOR	<u>220.40</u>
INNOVATIVE	SUPPLIES	3.00
INNOVATIVE	SUPPLIES	51.15
	TOTAL VENDOR	<u>54.15</u>
JACOBS, NOELLE	CONTRACTED SERVICES	125.00
	TOTAL VENDOR	<u>125.00</u>
JOURNEY MICROGREENS	FOOD	198.75
	TOTAL VENDOR	<u>198.75</u>
JW PEPPER	SUPPLIES	71.99
	TOTAL VENDOR	<u>71.99</u>
KIEFFER	UTILITIES	1,335.12
	TOTAL VENDOR	<u>1,335.12</u>
KNECHT'S	SUPPLIES	76.79
KNECHT'S	SUPPLIES	6.33
KNECHT'S	SUPPLIES	24.99
	TOTAL VENDOR	<u>108.11</u>
LOOSE ENDZ CLEANING	CONTRACTED CLEANING	21,799.94
	TOTAL VENDOR	<u>21,799.94</u>
LOWE'S	SUPPLIES	58.90
	TOTAL VENDOR	<u>58.90</u>
LYNNS	SUPPLIES	94.74
LYNNS	SUPPLIES	38.21
LYNNS	SUPPLIES	26.35
	TOTAL VENDOR	<u>159.30</u>

MARCO	SECURITY SYSTEM	70,806.97
	TOTAL VENDOR	<u>70,806.97</u>
MATTHEWS KELLEE	REFUND	119.85
	TOTAL VENDOR	<u>119.85</u>
MB TREE	SPRAYING	3,200.00
MB TREE	SPRAYING	4,100.00
MB TREE	SPRAYING	1,200.00
MB TREE	SPRAYING	753.00
MB TREE	SPRAYING	396.00
MB TREE	SPRAYING	960.00
MB TREE	SPRAYING	300.00
	TOTAL VENDOR	<u>10,909.00</u>
MCGRAW-HILL	CURRICULUM	12,247.31
	TOTAL VENDOR	<u>12,247.31</u>
MEADE SCHOOL FS	SUPPLIES	50.62
MEADE SCHOOL FS	SUPPLIES	1,595.00
MEADE SCHOOL FS	SUPPLIES	174.25
	TOTAL VENDOR	<u>1,819.87</u>
MENARDS	SUPPLIES	199.12
MENARDS	SUPPLIES	93.87
MENARDS	SUPPLIES	120.51
MENARDS	SUPPLIES	71.03
MENARDS	SUPPLIES	449.98
MENARDS	SUPPLIES	2.12
	TOTAL VENDOR	<u>936.63</u>
MERCHANT BONDING	BOND BUS. MANAGER	225.00
	TOTAL VENDOR	<u>225.00</u>
MFI MEDICAL	SUPPLIES	850.38
	TOTAL VENDOR	<u>850.38</u>
MIDCO	UTILITIES	220.39
MIDCO	UTILITIES	249.63
MIDCO	UTILITIES	86.49
MIDCO	UTILITIES	86.38
MIDCO	UTILITIES	425.39
MIDCO	UTILITIES	425.39
MIDCO	UTILITIES	425.39
MIDCO	UTILITIES	425.39
MIDCO	UTILITIES	375.39
MIDCO	UTILITIES	39.55
MIDCO	UTILITIES	1,091.72
MIDCO	UTILITIES	86.38
MIDCO	UTILITIES	39.55
MIDCO	UTILITIES	50.25
MIDCO	UTILITIES	107.78

MIDCO	UTILITIES	249.63
	TOTAL VENDOR	<u>4,384.70</u>
MIDCONTINENT	TESTING	1,985.50
	TOTAL VENDOR	<u>1,985.50</u>
MINOT STATE	TUITION	5,552.92
	TOTAL VENDOR	<u>5,552.92</u>
MOBILITY WORKS	VEHICLE	32,090.00
	TOTAL VENDOR	<u>32,090.00</u>
MDU	UTILITIES	1,173.99
	TOTAL VENDOR	<u>1,173.99</u>
MOSYLE	SOFTWARE	649.00
MOSYLE	SOFTWARE	443.52
	TOTAL VENDOR	<u>1,092.52</u>
MSC INDUSTRIAL	EQUIPMENT	552.56
	TOTAL VENDOR	<u>552.56</u>
MUSIC THEATRE	REGISTRATION	1,235.00
	TOTAL VENDOR	<u>1,235.00</u>
NAPA	SUPPLIES	11.98
NAPA	SUPPLIES	189.99
NAPA	SUPPLIES	89.16
NAPA	SUPPLIES	22.79
	TOTAL VENDOR	<u>313.92</u>
NATL ASSOC SCHOOL PSYCH	REGISTRATION	165.00
	TOTAL VENDOR	<u>165.00</u>
NFHS	ADMI SOFTWARE	280.00
NFHS	ADMI SOFTWARE	280.00
	TOTAL VENDOR	<u>560.00</u>
NIES KARRAS & SKJOLDAL	LEGAL SERVICES	187.50
NIES KARRAS & SKJOLDAL	LEGAL SERVICES	300.00
	TOTAL VENDOR	<u>487.50</u>
ORANGE TREE EMPLOYMENT	BACKGROUND CHECK	586.25
	TOTAL VENDOR	<u>586.25</u>
OREILLYS	SUPPLIES	40.76
	TOTAL VENDOR	<u>40.76</u>

PERFORMANCEFOOD	FOOD	7,852.24
PERFORMANCEFOOD	FOOD	163.49
PERFORMANCEFOOD	FOOD	(11.69)
PERFORMANCEFOOD	FOOD	(31.39)
PERFORMANCEFOOD	FOOD	260.60
PERFORMANCEFOOD	FOOD	139.25
	TOTAL VENDOR	<u>8,372.50</u>

POWER HOUSE	MOWER	13,299.00
	TOTAL VENDOR	<u>13,299.00</u>

QUILL	SUPPLIES	263.94
QUILL	SUPPLIES	208.29
	TOTAL VENDOR	<u>472.23</u>

RAINBOW RESOURCE	SUPPLIES	86.87
RAINBOW RESOURCE	SUPPLIES	(5.07)
	TOTAL VENDOR	<u>81.80</u>

RAPID FIRE	REPAIR	382.65
	TOTAL VENDOR	<u>382.65</u>

RATWIK ROSZAK & MALONEY	LEGAL SERVICES	1,128.50
	TOTAL VENDOR	<u>1,128.50</u>

REALITYWORKS	EQUIPMENT	1,664.98
REALITYWORKS	EQUIPMENT	8,827.84
	TOTAL VENDOR	<u>10,492.82</u>

REFUSE	UTILITIES	634.21
	TOTAL VENDOR	<u>634.21</u>

RICHTERS	REPAIR	107.53
RICHTERS	REPAIR	22.89
RICHTERS	REPAIR	160.93
RICHTERS	REPAIR	159.11
RICHTERS	REPAIR	159.11
RICHTERS	REPAIR	115.54
RICHTERS	REPAIR	240.57
RICHTERS	REPAIR	159.11
	TOTAL VENDOR	<u>1,124.79</u>

RIDDELL	EQUIPMENT	7,496.25
	TOTAL VENDOR	<u>7,496.25</u>

RIVERSIDE	SUPPLIES	892.52
RIVERSIDE	EQUIPMENT	185.00
	TOTAL VENDOR	<u>1,077.52</u>

ROGER FRYE'S	REPAIR	247.15
	TOTAL VENDOR	<u>247.15</u>
ROTH CHRISTIAN	MILEAGE	441.42
	TOTAL VENDOR	<u>441.42</u>
RUNNINGS	SUPPLIES	17.49
RUNNINGS	SUPPLIES	27.99
RUNNINGS	SUPPLIES	32.99
	TOTAL VENDOR	<u>78.47</u>
RUSHMORE OFFICE	SUPPLIES	150.00
	TOTAL VENDOR	<u>150.00</u>
S&S WORLDWIDE	SUPPLIES	77.96
	TOTAL VENDOR	<u>77.96</u>
SASD	REGISTRATION	200.00
SASD	REGISTRATION	200.00
	TOTAL VENDOR	<u>400.00</u>
SAVVAS	INSTRUCTIONAL SOFTWARE	54,909.00
	TOTAL VENDOR	<u>54,909.00</u>
SCHOOL DATEBOOKS	SUPPLIES	992.68
SCHOOL DATEBOOKS	SUPPLIES	322.50
SCHOOL DATEBOOKS	SUPPLIES	603.75
SCHOOL DATEBOOKS	SUPPLIES	759.00
	TOTAL VENDOR	<u>2,677.93</u>
SCHOOL SPECIALTY	SUPPLIES	717.50
SCHOOL SPECIALTY	SUPPLIES	22.16
SCHOOL SPECIALTY	SUPPLIES	219.51
SCHOOL SPECIALTY	SUPPLIES	19.42
SCHOOL SPECIALTY	SUPPLIES	626.50
SCHOOL SPECIALTY	SUPPLIES	1,889.64
SCHOOL SPECIALTY	EQUIPMENT	1,920.16
	TOTAL VENDOR	<u>5,414.89</u>
SCOOPTOWN WASH	REPAIR	13.00
	TOTAL VENDOR	<u>13.00</u>
SD DEPT LABOR & REGULATION	FEES	96.82
	TOTAL VENDOR	<u>96.82</u>
SDMEA	REGISTRATION	150.00
	TOTAL VENDOR	<u>150.00</u>

SERVALL	LAUNDRY SERVICES	75.07
SERVALL	LAUNDRY SERVICES	75.07
SERVALL	LAUNDRY SERVICES	35.13
SERVALL	LAUNDRY SERVICES	75.07
SERVALL	LAUNDRY SERVICES	93.84
SERVALL	LAUNDRY SERVICES	63.50
SERVALL	LAUNDRY SERVICES	738.87
SERVALL	LAUNDRY SERVICES	37.64
SERVALL	LAUNDRY SERVICES	0.00
SERVALL	LAUNDRY SERVICES	0.00
SERVALL	LAUNDRY SERVICES	90.34
SERVALL	LAUNDRY SERVICES	93.84
SERVALL	LAUNDRY SERVICES	35.13
TOTAL VENDOR		<u>1,413.50</u>

SEVERSON DIRT	REPLACE WATER LINE PROJECT	28,239.85
SEVERSON DIRT	REPLACE WATER LINE PROJECT	13,643.70
TOTAL VENDOR		<u>41,883.55</u>

SG HOSTING	SUBSCRIPTION	95.88
TOTAL VENDOR		<u>95.88</u>

SHERATON HOTEL	TRAVEL	278.00
SHERATON HOTEL	TRAVEL	278.00
SHERATON HOTEL	TRAVEL	278.00
SHERATON HOTEL	TRAVEL	278.00
TOTAL VENDOR		<u>1,112.00</u>

SHERWIN	SUPPLIES	5,500.24
TOTAL VENDOR		<u>5,500.24</u>

SKYLINE ENGINEERING	ELECTRICAL ASSESSMENT	11,500.00
TOTAL VENDOR		<u>11,500.00</u>

SD DEPT OF AGRICULTURE	TESTING	10.25
TOTAL VENDOR		<u>10.25</u>

SPEEDY LUBE	REPAIR	66.99
TOTAL VENDOR		<u>66.99</u>

STAPLES	SUPPLIES	153.76
STAPLES	SUPPLIES	(58.41)
STAPLES	SUPPLIES	(93.00)
STAPLES	SUPPLIES	1,507.16
TOTAL VENDOR		<u>1,509.51</u>

STRAIGHTTALK	SUPPLIES	36.39
TOTAL VENDOR		<u>36.39</u>

STURGIS STRIKERS	SUPPLIES	75.90
STURGIS STRIKERS	SUPPLIES	126.50
	TOTAL VENDOR	<u>202.40</u>
STURGIS TIRE	REPAIR	142.00
	TOTAL VENDOR	<u>142.00</u>
STURGIS CITY	UTILITIES	326.72
STURGIS CITY	UTILITIES	434.07
STURGIS CITY	UTILITIES	312.61
STURGIS CITY	UTILITIES	1,508.70
STURGIS CITY	UTILITIES	2,900.72
STURGIS CITY	UTILITIES	2,493.36
STURGIS CITY	UTILITIES	766.93
	TOTAL VENDOR	<u>8,743.11</u>
SUBWAY	SUPPLIES	257.41
	TOTAL VENDOR	<u>257.41</u>
SUMMIT	INSPECTION	348.50
	TOTAL VENDOR	<u>348.50</u>
SUN LIFE	INSURANCE	3,688.21
SUN LIFE	INSURANCE	3,858.92
	TOTAL VENDOR	<u>7,547.13</u>
SWANK	LICENSE	641.00
	TOTAL VENDOR	<u>641.00</u>
SYNCHRONY BANK	SUPPLIES	1,000.65
SYNCHRONY BANK	SUPPLIES	181.60
SYNCHRONY BANK	SUPPLIES	38.13
SYNCHRONY BANK	SUPPLIES	18.00
SYNCHRONY BANK	SUPPLIES	305.22
SYNCHRONY BANK	SUPPLIES	39.96
SYNCHRONY BANK	SUPPLIES	216.59
SYNCHRONY BANK	SUPPLIES	30.76
SYNCHRONY BANK	SUPPLIES	31.96
SYNCHRONY BANK	SUPPLIES	239.93
SYNCHRONY BANK	SUPPLIES	2,503.84
	TOTAL VENDOR	<u>5,083.59</u>
TAYLOR MUSIC	SUPPLIES	953.96
	TOTAL VENDOR	<u>953.96</u>
TEMPTECH	REPAIR	896.94
TEMPTECH	UPGRADE HVAC CONTROLS	28,875.00
TEMPTECH	SUPPLIES	137.63
TEMPTECH	SUPPLIES	257.52
	TOTAL VENDOR	<u>30,167.09</u>

TITAN FITNESS	EQUIPMENT	222.96
TITAN FITNESS	EQUIPMENT	(13.02)
	TOTAL VENDOR	<u>209.94</u>
TRACTOR SUPPLY	SUPPLIES	149.99
TRACTOR SUPPLY	SUPPLIES	149.99
TRACTOR SUPPLY	SUPPLIES	149.99
TRACTOR SUPPLY	SUPPLIES	149.99
	TOTAL VENDOR	<u>599.96</u>
TVEIDT BERNIE	SERVICES	200.00
	TOTAL VENDOR	<u>200.00</u>
US BANK	PRINTER LEASE	5,749.69
	TOTAL VENDOR	<u>5,749.69</u>
USPO	POSTAGE	126.00
	TOTAL VENDOR	<u>126.00</u>
VAMC	UTILITIES	772.76
	TOTAL VENDOR	<u>772.76</u>
VARSITY BOUND	EQUIPMENT	706.67
VARSITY BOUND	EQUIPMENT	1,413.33
	TOTAL VENDOR	<u>2,120.00</u>
VISIBLE DIFFERENCE JANITORIAL	CONTRACTED CLEANING	13,961.49
	VENDOR TOTAL	<u>13,961.49</u>
VERIZON	HOTSPOT	22.53
VERIZON	HOTSPOT	22.53
VERIZON	HOTSPOT	22.53
VERIZON	HOTSPOT	22.53
	TOTAL VENDOR	<u>90.12</u>
WAGWORKS	FEES	18.75
WAGWORKS	FEES	7.50
WAGWORKS	FEES	7.50
WAGWORKS	FEES	11.25
WAGWORKS	FEES	153.75
WAGWORKS	FEES	144.00
WAGWORKS	FEES	326.25
WAGWORKS	FEES	339.00
WAGWORKS	FEES	381.00
	TOTAL VENDOR	<u>1,389.00</u>
WALMART	SUPPLIES	391.84
WALMART	SUPPLIES	55.92
WALMART	SUPPLIES	261.70

WALMART	SUPPLIES	41.95
WALMART	SUPPLIES	50.29
WALMART	SUPPLIES	79.47
WALMART	SUPPLIES	599.64
WALMART	SUPPLIES	215.67
WALMART	SUPPLIES	4.26
WALMART	SUPPLIES	5.11
WALMART	SUPPLIES	22.57
WALMART	SUPPLIES	5.53
WALMART	SUPPLIES	5.53
WALMART	SUPPLIES	212.86
WALMART	SUPPLIES	223.96
WALMART	SUPPLIES	53.22
WALMART	SUPPLIES	226.92
WALMART	SUPPLIES	159.99
WALMART	SUPPLIES	62.18
WALMART	SUPPLIES	697.58

TOTAL VENDOR 3,744.23

WEBSTAUANTSTORE	EQUIPMENT	148.67
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TOTAL VENDOR 148.67

WELLMARK	INSURANCE	231,248.00
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TOTAL VENDOR 231,248.00

WERLINGER	REPAIR	5,051.75
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TOTAL VENDOR 5,051.75

WEST RIVER	UTILITIES	803.94
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WEST RIVER	UTILITIES	222.35
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WEST RIVER	UTILITIES	262.27
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WEST RIVER	UTILITIES	79.88
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TOTAL VENDOR 1,368.44

WEST RIVER STRIPING	REPAIR	1,265.10
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TOTAL VENDOR 1,265.10

WEX	FUEL	828.55
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TOTAL VENDOR 828.55

WW WATER	UTILITIES	96.00
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TOTAL VENDOR 96.00

WOODSTOCK	SUPPLIES	118.46
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TOTAL VENDOR 118.46

WPS PUBLISHING	SUPPLIES	1,085.70
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TOTAL VENDOR 1,085.70

ZIEGLER CAT

EQUIPMENT

	8,400.00
TOTAL VENDOR	<u>8,400.00</u>

GENERAL FUNDS	\$ 593,505.78
CAPITAL OUTLAY	\$ 912,554.40
SPECIAL SERVICES	\$ 237,329.99
FOOD SERVICE	\$ 40,146.52
ENTERPRISE	\$ <u>25,711.46</u>
TOTAL EXPENDITURES	\$ 1,809,248.15

Coaches (7-12) - 2025-26 School Year as of 9/4/2025

Girls Soccer		Boys Basketball	
	Name		Name
Head Coach	Paul Smith	Head Coach	Aaron Noteboom
Assistant Coach	Alexa Buckley	Assistant Coach	Pat Cass
Volunteer Coach	Riley Burke	Assistant Coach	Steve Hilton
Boys Soccer		Boys Basketball	
	Name		Name
Head Coach	Tyler Louder	Volunteer Coach	Nick Nagel
Assistant Coach	Thor Sundstrom	Volunteer Coach	Jake Killinger
Volunteer Coach	Cruz Chavez	SWMS Coach - 8A	Joseph Fasso
Cross Country		Boys Basketball	
	Name		Name
Head Coach	Blake Proefrock	SWMS Coach - 8B	
Assistant Coach	Scott Peterson	SWMS Coach - 7A	Carsey Clement
SWMS Head	Kristin Cammack	SWMS Coach - 7B	Roxy Murphy
SWMS Asst.	Taylor Olson	SBMS Coach - 8A	Alexa Buckley
SBMS Head	Cooper Stanforth	SBMS Coach - 8B	Billy Carpenter
SBMS Asst.	Courtney Murray	SBMS Coach - 7A	Keenan Justice
		SBMS Coach - 7B	Colton Juso
Cheer		Girls Basketball	
	Name		Name
Head Coach	Brooke Wuebben	Head Coach	Courtney Pool
Assistant Coach	Rachel Neuschwander	Assistant Coach	Josie Dirksen
Volunteer Coach	Mercedes Vander Wal	Assistant Coach	Lexi Long
Boys Golf		Girls Basketball	
	Name		Name
Head Coach	Steve Keszler	Volunteer Coach	Ward Anderson
Volunteer Coach	Dana Limbo	Volunteer Coach	Taylor Anderson
		SWMS Coach - 8A	Roxanne Murphy
Volleyball		Girls Basketball	
	Name		Name
Head Coach	Timmi Lewis	SWMS Coach - 8B	
Assistant Coach - JV	Katie O'Boyle	SWMS Coach - 7A	Carsey Clement
Assistant Coach - C/9th	Renee Herringer-Deome	SWMS Coach - 7B	Kayleen Selfridge
Volunteer Coach		SBMS Coach - 8A	Alexa Buckley
SWMS Coach - 8A	Roxy Murphy	SBMS Coach - 8B	Cami Wenk
SWMS Coach - 8B	Twyla Barden	SBMS Coach - 7A	Colton Juso
SWMS Coach - 7A	Ashley Abell	SBMS Coach - 7B	Billy Carpenter
SWMS Coach - 7B	Jada Schmagel	Wrestling	
SBMS Coach - 7A	Loree Schlichtemeier		Name
SBMS Coach - 7B	Sara McCurdy	Head Coach	Mike Abell
SBMS Coach - 8A	Darla Aspen	Assistant Coach	Steve Keszler
SBMS Coach - 8B	Megan Burgner	Assistant Coach	Jason Schlichtemeier
Football		Assistant Coach	Bryce Leonhardt
	Name	Assistant Coach	Rance Sivertsen
Head Coach	Chris Koletzky	Assistant Coach	Jon Pierson
Assistant Coach	Ward Anderson	Volunteer Coach	Ashley Abell
Assistant Coach	Tyler Lewis	Volunteer Coach	Kyler Henderson
Assistant Coach	Dan Graf	Volunteer Coach	Zak Juelfs
Assistant Coach	Pat Cass	Volunteer Coach	Daren Snyder
Assistant Coach	Nathan Rohloff	SWMS Head	Jason Schlichtemeier
Assistant Coach	Coleman Johnson	SWMS Asst.	Bryce Leonhardt
Assistant Coach	Dusty Hess	SBMS Head	Anson Juelfs
		SBMS Asst.	Tyler Lewis

Volunteer Coach			SBMS Volunteer	Edward Heisinger
Volunteer Coach	Tom Donney		Track	Name
Volunteer Coach			Head Coach	Blake Proefrock
Volunteer Coach	Brian Jost		Assistant Coach	Scott Peterson
SWMS Coach - 8	Jon Pierson		Assistant Coach	Brittany Songer
SWMS Coach - 8	Bryce Leonhardt		Assistant Coach	Chris Koletzky
SWMS Coach - 7	Mike Abell		Assistant Coach	Ward Anderson
SWMS Coach - 7	Jason Schlichtemeier		Assistant Coach	Kristi Cammack
SBMS Coach - 8	Cody Uran		Volunteer Coach	Chad Hedderman
SBMS Coach - 8	Ethan Fritel		Volunteer Coach	Mike Brant
SBMS Coach - 7	Keenan Justice		SWMS Head	Scottie Bruch
SBMS Coach - 7	Aaron Noteboom		SWMS Asst.	Mike Abell
Debate	Name		SWMS Asst.	Ashley Abell
Head Coach	Tamara Voight		SWMS Asst.	Josie Dirksen
Assistant Coach	Rebekah Schmidt		SWMS Asst.	Jon Pierson
SWMS Coach	Megan Oviatt		SWMS Volunteer	
SBMS Coach	Cami Wenk		SBMS Head	Cooper Stanforth
Oral Interp	Name		SBMS Asst.	Aaron Noteboom
Head Coach	Jenece Holzbauer		SBMS Asst.	Katie O'Boyle
SWMS Coach	-		SBMS Asst.	Courtney Murray
SBMS Coach	-		SBMS Asst.	Kattie Bland
Band	Name		Girls Golf	Name
Head Director	Emily Young		Head Coach	Steve Keszler
SWMS/SBMS	Gary Nelson		Assistant Coach	
Chorus	Name		Girls Softball	Name
Head Director	Jennifer Loftin		Head Coach	Kayleen Selfridge
SWMS/SBMS	Hillary Hill		Volunteer Coach	Jami Anderson
Drama	Name			
Head Director	Hillary Hill		Junior Class Advisors	
Volunteer Coach	Teresa Bartlett		Split	Vanessa Bridges
SWMS Director	Sara Audiss		Split	Jennifer Loftin
SWMS Asst. Director	Gina Soriano		Senior Class Advisors	
SBMS Director	Carol Waider		Split	Stephanie Kaufman
SBMS Asst. Director	Katie Harrington		Split	Kari Van Zee
Yearbook	Name		Split	Jenece Holzbauer
Head Advisor	Daleena Craig			
SWMS Advisor	Kristi Cammack			
SBMS Advisor	Cami Wenk		Rural Volleyball	
Journalism	Name		Head Coach	Amy Wilcox
Head Advisor	Daleena Craig		Asst Coach	Cassie Rhoden
FFA	Name		Rural Basketball	
Head Advisor	Stran Holben		Coach	Jade Keffeler
Volunteer Coach	Sidney Peterson		Coach	Kaitlyn Keffeler
Student Council	Name		Coach	Trent Schuelke
Head Advisor	Matt Mott		Coach	JJ Elshere
SWMS Advisor	Kristi Cammack/Mikayla Wilson		Coach	Dusty Hatch

SBMS Advisor	Grace Steinley full FTE		Coach	Chase Arneson
Knowledge Bowl	Name		Rural Track	
Head Advisor	Jean Karsten		Head Coach	Lexi Long
SWMS Advisor	Tammy Neilan			
SBMS Advisor	Billy Carpenter		Special Olympics	
Prostart	Name		Head Coach	Carmen Scarborough
Head Advisor	Mica Sulzbach-Bataille		Asst Coach	Macenzie Ramola
FCCLA				
Head Advisor	Kari Van Zee			
Volunteer Coach	Lorrae Aker			
Volunteer Coach	Catherine Yaw			



To Build Knowledge and Skills for Success Today and Tomorrow

Policy BDDG: MINUTES

Status: ADOPTED

Original Adopted Date: 09/08/2025 | Last Revised Date: 09/08/2025 | Last Reviewed Date: 09/08/2025

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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The minutes of the meetings of the School Board are the written permanent records of the school district. The business manager will keep minutes of all the official actions of the Board. The minutes will include:

1. A record of all actions taken by the Board, with the vote of each member recorded except in cases of unanimous votes.
2. Resolutions and motions. This will include a detailed statement of all expenditures of money, with names of persons to whom payment is made for service rendered or goods furnished; a detailed statement of receipts, and balance on hand; and expenditures and receipts of custodial accounts.
3. A record of the disposition of all matters on which the Board considered, but did not take action.
4. The salaries of all employees will be published after the July organizational meeting, and total payroll by department monthly.

The unapproved minutes will be available for inspection by any person within 10 business days after the meeting.

Within 20 days after a Board meeting, minutes of the meeting will be published in the local newspaper, as in accordance with law. The business manager will sign each legal publication submitted to the newspaper.

The Board will approve the minutes of every meeting within 45 days after that meeting. The presiding officer and the business manager will sign the minutes of all regular and special meetings after approval by the Board. Any change or correction in the minutes will be reflected in the minutes of the meeting at which the changes are made.

Following each annual school election held pursuant to §13-7-10, the school board, within 60 days of the official canvas, shall include in the school board minutes the following information:

1. The number of registered voters of the school district on the date voter registration closes;
2. The number of registered voters of the school district who voted in the election;
3. The percentage of registered voters of the school district who voted in the election;
4. The date of the election, and if the election was held in conjunction with a regular municipal election as provided in §13-7-10.1 or with the regular June primary as provided in §13-7-10.3.

If the annual election was not held because there was not a contested vacancy for the school board and no question was submitted to the voters, the school board shall provide that information in the school board minutes.

The School Board must include in the minutes of the meeting at which the School Board conducted its annual review of open meeting laws an acknowledgement that the review was completed.

All minutes will be open to inspection by the public during the regular office hours of the business manager.

Notes: It is advisable to consult with the Department of Legislative Audits relative to the legal rates for publication and the form to be used in publishing since the form used can save the district considerable publishing expenses.

District reorganization plans must also be published in the Board minutes.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State Description

SDCL 1-27-1.17	Draft minutes of public meeting to be available
SDCL 13-16-21	Custodial Funds - Reports and Audits
SDCL 13-6-17	Plan incorporated in board minutes
SDCL 13-7	School district elections
SDCL 13-8-34	Approval and signing of minutes of school board
SDCL 13-8-35	Publication of minutes of board
SDCL 13-8-43	Records of business manager open to public inspection
SDCL 17-2-19	Legal publication fees
SDCL 17-2-20	Fees chargeable for 2nd and subsequent publications
SDCL 6-1-10	Publication of payroll information

Cross References

Code Description

BBB	SCHOOL BOARD ELECTIONS
BD	SCHOOL BOARD MEETINGS
BDB	SCHOOL BOARD STUDY SESSIONS AND WORK RETREATS
KBA	PUBLIC'S RIGHT TO KNOW



To Build Knowledge and Skills for Success Today and Tomorrow”

Policy JEA: Compulsory Attendance Ages

Status: ADOPTED

Original Adopted Date: 09/08/2025 | Last Revised Date: 09/08/2025 | Last Reviewed Date: 09/08/2025

Reviewed Annually: NO	Required in Student Handbook:	Required in Staff Handbook: NO
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Under South Dakota law, a child who is at least six (6) years old by September 1st, but who has not exceeded the age of eighteen (18) must regularly attend a public or non-public school or receive alternative instruction as set forth in state law, unless excused. It is the responsibility of every person having under their control a child between those ages to see to the child's attendance at school, either public, nonpublic, or alternative instruction, until the child has reached the age of eighteen (18), unless excused, graduated, or withdraws as allowed by law.

A child may withdraw from school attendance at age seventeen with the written consent of that child's parent, guardian, or other custodian. The district will keep the documentation of such written consent and will forward a copy to the Department of Education within thirty days of receipt.

All children shall attend kindergarten prior to age seven. Any child who transfers from another state may proceed in a continuous educational program without interruption if the child has not previously attended kindergarten.

Any person who does not see to the school attendance or alternate instruction of a child in their care may be guilty of a misdemeanor and if convicted, may be subject to a fine as established by law. No student will be denied the right of attending school without due process of law.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 13-27-1	Responsibility for school attendance
SDCL 13-27-1.1	Religious exemption after eighth grade
SDCL 13-27-1.3	Withdraw from school - documentation
SDCL 13-27-11	Failure to send child to school
SDCL 13-27-12	Enforcement powers and duty of secretary

State

SDCL 13-27-16

SDCL 13-27-2

SDCL 13-32-4.1

Cross References

Code

ABAD

JEG

Description[Warnings by school board](#)[Attendance excused by school board](#)[Attendance policy](#)**Description**[Parent's Rights](#)[EXEMPTIONS FROM SCHOOL ATTENDANCE](#)



To Build Knowledge and Skills for Success Today and Tomorrow

Policy JEG: EXEMPTIONS FROM SCHOOL ATTENDANCE

Status: ADOPTED

Original Adopted Date: 09/08/2025 | Last Revised Date: 09/08/2025 | Last Reviewed Date: 09/08/2025

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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HIGH SCHOOL EQUIVALENCY PROGRAM: Students aged 16 years of age or older will be exempt from compulsory attendance provided they are enrolled in and participating in a school-based or school contracted high school equivalency test preparation program. The student must present written permission from the student's parent or guardian and meets one or more of the following five conditions:

1. Verification that the child will not graduate with the child's cohort class because of credit deficiency;
2. Authorization from a court services officer;
3. A court order requiring the child to enter the program;
4. Verification that the child is under the direction of the Department of Corrections; or
5. Verification that the child is enrolled in Job Corps as authorized by 29 U.S.C. §§ 3191 to 3212, inclusive (January 1, 2009).

RELIGIOUS EXEMPTION AFTER EIGHTH GRADE: A child of compulsory school age who has successfully completed the first eight grades is excused from compulsory school attendance if:

1. The child or the parents of the child are members of a recognized church or religious denomination that objects to the regular public high school education; and
2. The recognized church or religious denomination either individually or in cooperation with another recognized church or religious denomination provides a regularly supervised program of instruction in which each child participates in learning activities appropriate to the adult occupation that the child is likely to assume in later years.

STUDENT EXCUSED BECAUSE OF ILLNESS IN FAMILY: The School Board may excuse a child from school attendance because of serious illness in his immediate family, making his presence at home an actual necessity, or his presence in school a menace to the health of other pupils. The School Board may require the submission of medical evidence as a condition of granting an excuse pursuant to this section.

STUDENT EXCUSED TO ATTEND STATE OR NATIONALLY RECOGNIZED YOUTH EVENTS, AND WORK AS PRECINCT ELECTION OFFICIAL: A student is eligible to be counted for school attendance up to five days in a school term if an excuse from actual school attendance is requested by a parent or guardian for the purpose of attending events of state or nationally recognized youth programs of educational value or for the purpose of working as a precinct election official if the student is at least eighteen years old.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 13-27-1	<u>Responsibility for school attendance</u>
SDCL 13-27-1.1	<u>Religious exemption after eighth grade</u>
SDCL 13-27-3	<u>Child excused if provided alternative instruction</u>
SDCL 13-27-6	<u>Child excused because of illness in family</u>
SDCL 13-27-6.1	<u>Student excused from attendance</u>
SDCL 13-27-7	<u>Applications for excuse from attendance</u>
SDCL 13-27-8	<u>Appeal on attendance matters to state board</u>
SDCL 13-27-9	<u>Record of certificates of excuse from attendance</u>

Cross References

Code	Description
JEA	<u>COMPULSORY ATTENDANCE AGES</u>
JEAA	<u>STUDENTS ALTERNATIVE INSTRUCTION</u>
JEC	<u>SCHOOL ADMISSIONS</u>
JED	<u>STUDENT ABSENCES AND EXCUSES</u>



To Build Knowledge and Skills for Success Today and Tomorrow

Policy ECABB: MULTI OCCUPANCY ROOM USE (BATHROOMS)

Status: ADOPTED

Original Adopted Date: 09/08/2025 | Last Revised Date: 09/08/2025 | Last Reviewed Date: 09/08/2025

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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Definitions

"Changing room," a room or area in which an individual may be in a state of undress in the presence of others, including a multi-occupancy locker room or shower room;

"Female," an individual who naturally has, had, will have, or would have, but for a congenital anomaly or intentional or unintentional disruption, the reproductive system that produces, transports, and utilizes eggs for fertilization;

"Male," an individual who naturally has, had, will have, or would have, but for a congenital anomaly or intentional or unintentional disruption, the reproductive system that produces, transports, and utilizes sperm for fertilization;

"Reasonable accommodation," access to:

(a) A unisex or family room; or

(b) A single-occupancy changing room or restroom which has been designated for employees of the district, provided the room is not available to the employees while being used by the student; and

"Restroom," a room that includes one or more toilets or urinals;

"Sleeping quarters," a room that contains a bed and in which more than one individual is housed overnight;

"Sex," an individual's biological sex, either male or female; and

"Unisex or family room," a changing room or restroom that:

(a) Is intended for use by a single occupant, a single occupant and the occupant's caregiver, or members of the same family;

(b) Is enclosed by means of floor-to-ceiling walls; and

(c) Is accessible by means of a full door, with a secure lock that prevents entry by another individual while the room is in use.

Multi-Occupancy Rooms

Any multi-occupancy room or area in which an individual may be in a state of undress in the presence of others, including a multi-occupancy locker room or shower room, restroom, or sleeping quarters in a facility or space owned or rented by the District will be designated for use exclusively by females or for use exclusively by males.

A male may not enter a changing room or restroom designated exclusively for females, and a female may not enter a changing room or restroom designated exclusively for males.

Upon receipt of written notice from a student or that student's parent or guardian that the

student is unable or unwilling to use a multi-occupancy changing room, restroom, or sleeping quarters, the Superintendent or designated administrator may grant a request for reasonable accommodation, as defined in this policy, for a stated period of time not to exceed the conclusion of the school year or include access to a facility designed for use exclusively by members of the opposite sex.

If the District sponsors or sanctions any event that requires students to be provided with changing rooms or sleeping quarters, all multi-occupancy changing rooms and sleeping quarters will be designated as being for use exclusively by females or exclusively by males. A student may not be required to share sleeping quarters with a member of the opposite sex, unless the individuals are members of the same family. In any other setting in the District where an individual may be in a state of undress in the presence of others, the District will provide separate, private areas designated for use by individuals based on the individual's sex. No individual may enter private areas unless the individual is a member of the designated sex.

If a student is unable or unwilling to use a room for overnight sleeping quarters, in accordance with the exclusive designation set forth in this policy, that student, or the student's parent in the case of a student under the age of eighteen, may file, with the Superintendent or designated administrator, a request to be reassigned to single-occupancy room.

Exceptions

These prohibitions do not apply to:

- (1) The accommodation of an individual protected under the Americans with Disabilities Act of 1990, 42 U.S.C. § 12101, et seq. (January 1, 2025) or the Rehabilitation Act of 1973, 29 U.S.C. § 701, et seq. (January 1, 2025);
- (2) An individual who accompanies a student requiring assistance because of age;
- (3) A law enforcement officer, fire official, or employee of the District, acting in an official capacity;
- (4) An individual providing emergency medical assistance; or
- (5) An individual providing custodial, maintenance, or inspection services, provided the changing room or restroom is unoccupied.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 13-32-21	Multi-occupancy rooms - definitions
SDCL 13-32-22	Multi-occupancy rooms - designations required, reasonable accommodations
SDCL 13-32-23	Multi-occupancy rooms - use restricted, exceptions
SDCL 13-32-24	Multi-occupancy rooms - school-sanctioned event, accommodations, designation, student request for reassignment, private cause of action

REQUEST FOR SCHOOL BOARD WAIVER

Date: September 5, 2025

Name of the school board member, school administrator or school business manager requesting the waiver:
Pete Wilson

Brief explanation of the potential conflict of interest:

My wife is a middle school teacher. I cannot think of any potential conflict at this time other than she teaches in the same district and sometimes works for the activity department.

Brief explanation of the essential terms of the contract(s) or transaction(s) from which a potential conflict of interest may arise, including

(1) all parties to the contract

She works for the activity department like score keeping, line judging and what not, but that is Jade Temple who oversees and hires those job positions.

(2) the person's role in the contract or transaction

(3) the purpose(s)/objective(s) of the contract

(4) the consideration or benefit conferred or agreed to be conferred upon each party

(5) the length of time of the contract

Throughout the year this happens.

(6) any other relevant information

Signature of Person Requesting Waiver: _____



THIS IS A PUBLIC DOCUMENT

_____ SCHOOL BOARD

WAIVER AUTHORIZATION PURSUANT TO SDCL 3-23-3

A written request for waiver of conflict, dated _____, was received from

_____. The request was acted upon by the members of the

_____ School District School Board during a meeting held on _____.

_____ The request for waiver was denied because the terms of the contract were not considered fair and reasonable, or contrary to the public interest.

_____ The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted.

_____ The request for waiver was authorized because the terms of the contract are fair, reasonable, and not contrary to the public interest such that a waiver should be granted, subject to the following conditions:

Signature of School Board President /Chairperson or Authorized Member

Printed Name: _____

Date _____

Date mailed to Auditor General _____

THIS IS A PUBLIC DOCUMENT

**MEMORANDUM OF UNDERSTANDING
BETWEEN
MEADE EDUCATION ASSOCIATION, AND THE
MEADE SCHOOL DISTRICT 46-1**

This Memorandum of Understanding between Meade Education Association (hereinafter referred to as "MEA), and the Meade School District 46-1 (hereinafter referred to as "District"). This MOU is effective upon the date signed and executed by the duly authorized representatives of the parties of the MOU. This MOU shall remain in full force and effect for not longer than one year or until the two parties open negotiations in 2026.

RECITALS:

WHEREAS, MEA and the District agreed during negotiations, held during the spring of 2025, that a committee of MEA and District representatives would meet to add Charlotte Danielson section 4f – Showing Professionalism to the teacher evaluation.

WHEREAS, the following what was agreed to by the joint committee and be referred to in the teacher evaluation starting in 25-26 school year:

4F - SHOWING PROFESSIONALISM

Expert teachers demonstrate professionalism in service both to students and to the profession. Accomplished teachers have a strong moral compass and are guided by what is in the best interest of each student. They display professionalism in a number of ways. For example, they conduct interactions with students, colleagues, and families in a manner notable for honesty and integrity. They also display professionalism in the ways they approach problem solving and decision making, with student needs constantly in mind. Finally, accomplished teachers consistently adhere to school and district policies and procedures but are willing to work to improve those that may be outdated or ineffective.

The elements of component 4f are:

Integrity and ethical conduct

Teachers act with integrity and honesty.

Service to students

Teachers put students first in all considerations of their practice.

Advocacy

Teachers support their students' best interests, even in the face of traditional practice or beliefs.

Decision making

Teachers solve problems with students' needs as a priority.

Compliance with school and district regulations

Teachers adhere to policies and established procedures.

<p style="text-align: center;">UNSATISFACTORY • LEVEL 1</p> <p>The teacher displays dishonesty in interactions with colleagues, students, and the public. The teacher is not alert to students' needs and contributes to school practices that result in some students being ill served by the school. The teacher makes decisions and recommendations that are based on self-serving interests. The teacher does not comply with school and district regulations.</p>	<p style="text-align: center;">BASIC • LEVEL 2</p> <p>The teacher is honest in interactions with colleagues, students, and the public. The teacher's attempts to serve students are inconsistent, and unknowingly contribute to some students being ill served by the school. The teacher's decisions and recommendations are based on limited though genuinely professional considerations. The teacher must be reminded by supervisors about complying with school and district regulations.</p>
<p style="text-align: center;">Critical Attributes</p> <ul style="list-style-type: none"> • The teacher is dishonest. • The teacher does not notice the needs of students. • The teacher engages in practices that are self-serving. • The teacher willfully rejects district regulations. 	<p style="text-align: center;">Critical Attributes</p> <ul style="list-style-type: none"> • The teacher is honest. • The teacher notices the needs of students but is inconsistent in addressing them. • The teacher does not notice that some school practices result in poor conditions for students. • The teacher makes decisions professionally but on a limited basis. • The teacher complies with district regulations.

<p style="text-align: center;">PROFICIENT • LEVEL 3</p> <p>The teacher displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public. The teacher is active in serving students, working to ensure that all students receive a fair opportunity to succeed. The teacher maintains an open mind in team or departmental decision making. The teacher complies fully with school and district regulations.</p>	<p style="text-align: center;">DISTINGUISHED • LEVEL 4</p> <p>The teacher can be counted on to hold the highest standards of honesty, integrity, and confidentiality and takes a leadership role with colleagues. The teacher is highly proactive in serving students, seeking out resources when needed. The teacher makes a concerted effort to challenge negative attitudes or practices to ensure that all students, particularly those traditionally underserved, are honored in the school. The teacher takes a leadership role in team or departmental decision making and helps ensure that such decisions are based on the highest professional standards. The teacher complies fully with school and district regulations, taking a leadership role with colleagues.</p>
<p style="text-align: center;">Critical Attributes</p> <ul style="list-style-type: none"> • The teacher is honest and known for having high standards of integrity. • The teacher actively addresses student needs. • The teacher actively works to provide opportunities for student success. • The teacher willingly participates in team and departmental decision making. • The teacher complies completely with district regulations. 	<p style="text-align: center;">Critical Attributes</p> <ul style="list-style-type: none"> • The teacher is considered a leader in terms of honesty, integrity, and confidentiality. • The teacher is highly proactive in serving students. • The teacher makes a concerted effort to ensure opportunities are available for all students to be successful. • The teacher takes a leadership role in team and departmental decision making. • The teacher takes a leadership role regarding district regulations.

THEREFORE, MEA and the District agree that the 4F language recited above shall be included in the teacher evaluation beginning the fall of 2025.

DISTRICT

BY: _____
Chairperson, Meade School District

Date: _____

MEA President

BY: Carl Waide

Date: 8/15/25

DRAFT

News Release

For Immediate Release

Stagebarn Middle School hosts State Teacher of the Year award ceremony to honor Physical Education teacher Kattie Bland.

Stagebarn Middle School in Summerset, SD, will host an award presentation by the American Legion Department of South Dakota. Kattie Bland, a Physical Education teacher with Stagebarn Middle School for 2 years, was selected by a Legion committee's rigorous review process of teachers nominated from across the state. The award is in recognition of Ms. Bland's dedicated service in the teaching profession, her family values, volunteer community projects, and leadership. Highlights of Ms. Bland's 10 year teaching career include Masters of Science in Ed. Administration, coach of four sports, Purple Star* training on school resources to support military-connected students, founder/creator of The Running Club for student fitness and an Adapted PE class for students with special physical needs, certified Court Appointed Special Advocate, and initiating a sock drive for veterans that has distributed 3,000 pairs of socks with a profound impact on the community.

The South Dakota American Legion, through the Educator of the Year award, seeks to elevate the teaching profession, inspire students, promote citizenship, and build a strong community. It "...serves to recognize dedicated and devoted individuals who, on a constant basis, give so much of themselves on behalf of the children of South Dakota. Just like veterans, teachers are the unsung heroes of this nation who build our nation's future by working with the youth of today." The American Legion SD - Americanism Committee

[Stagebarn Middle School](#), in Summerset, SD, is for students 5th through 8th grade. It is a Purple Star School* within the [Meade School District](#).

The **2025 Educator of the Year** award presentation will take place at:

Time: 7:45 a.m. to about 8:15 a.m. followed by photos

Date: Monday, September 15, 2025

Location: Stagebarn Middle School / 12500 Sturgis Road, Summerset, SD 57769

About the event: Carol Howitz, SD Department Americanism Chair, will present the award.

The school band and choir will perform.

***Military children move every two to three years. The Purple Star School program is designed to help schools respond to the educational and social-emotional challenges military-connected children face during their transition to a**

new school and keep them on track to be college, workforce, and life-ready. Military-connected refers to children of service members on active duty, and in the National Guard and Reserves.”

For more information:

Contact:

Roy Berke
Americanism Officer
American Legion Post 311, Piedmont, SD
rberke312@gmail.com 402-650-9976

About The American Legion

The American Legion is the largest wartime veterans service organization with more than 1.6 million members in roughly 12,000 posts across the nation. Chartered by Congress in 1919, The American Legion is committed to mentoring youth and sponsoring wholesome community programs, advocating patriotism and honor, promoting a strong national security and continued devotion to servicemembers and veterans. Learn more at [legion.org](https://www.legion.org).



Meade School District LEA Comprehensive Plan Program Narrative 2025-2026

SECTION I: Free and Appropriate Public Education (FAPE) 34 C.F.R. §§ 300.101-300.108, 300.110; ARSD 24:05:13:02

Meade School District will make available to all children with disabilities residing in the district(s) between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school, as provided for in 300.530(d); 24:05:26 and 24:05:26.01, ARSD. Specific reference in the narrative includes:

1. FAPE beginning at age 3; 300.101(b); ARSD 24:05:13:02
2. Children advancing from grade to grade; 300.101(c); ARSD 24:05:13:02
3. Limitations- age exceptions to FAPE; 300.102; ARSD 24:05:22:04.01
4. FAPE- methods and payments; 300.103; ARSD 24:05:19:08
5. Residential placement; 300.104; ARSD 24:05:19:08
6. Assistive technology; 300.105; ARSD 24:05:27:20, ARSD 24:05:27:18, ARSD 24:05:27:19
7. Extended school year services; 300.106; ARSD 24:05:25:26
8. Non Academic services; 300.107; ARSD 24:05:28:06
9. Physical education; 300.108; ARSD 24:05:28:08
10. Program options; 300.110; ARSD 24:05:28:04

1. FAPE beginning at age 3; 300.101(b); ARSD 24:05:13:02

Meade School District will make FAPE available to all students with disabilities who reside within the boundaries of the district between the ages of 3 and 21 years of age. This includes any student with a disability who has been suspended or expelled. All eligible preschool aged students will have FAPE made available to them by their third birthday, including those whose birthdays fall during the summer months.

2. Children advancing from grade to grade; 300.101(c); ARSD 24:05:13:02

All eligible students with disabilities, regardless of whether they are advancing from grade to grade, will have FAPE available to them on an individualized basis as determined by the student's IEP team on an annual basis. Exceptions to FAPE for students aged 3-21 include those students who have graduated from high school with the regular high school diploma.

In addition, Meade School District will make FAPE available to children from birth to three who qualify for prolonged assistance. For students with disabilities who turn 21 during the fiscal year the district will provide FAPE until June 30.

3. FAPE- methods and payments; 300.103; ARSD 24:05:19:08

The district will apply whatever federal, state, local, and private funds are available to meet its obligations for the provision of FAPE and must ensure that FAPE is provided at no cost to parents and without delay. The district may bill Medicaid for services provided for eligible students.

4. Residential placement; 300.104; ARSD 24:05:19:08

When necessary, the district will provide FAPE to students with disabilities through a public or private residential program at no cost to the parents.

5. Assistive technology; 300.105; ARSD 24:05:27:18 ARSD 24:05:27:19

When necessary and agreed upon, the district will provide assistive technology to students with disabilities and the evaluation for such at no cost to the parents. This may include assistive technology to be used at home, when that is determined to be essential for FAPE on a case-by-case basis.

6. Extended school year services; 300.106; ARSD 24:05:25:26

When necessary, the district will provide extended school year services to eligible students with disabilities at no cost to the parents.

7. Non Academic services; 300.107; ARSD 24:05:28:06

To the maximum extent possible, the district will ensure that students with disabilities are allowed to participate with non-disabled peers during nonacademic services such as extracurricular activities, meals and recess. If supplementary aids and services are necessary to achieve this integration, the school district will provide them.

8. Physical education; 300.108; ARSD 24:05:28:08

To the maximum extent possible, the district will allow students with disabilities to participate in physical education classes with non-disabled peers unless a student requires specially designed physical education per the child's IEP.

9. Program options; 300.110; ARSD 24:05:28:04

To the maximum extent possible, the district will ensure that students with disabilities have access to the same program options as students without disabilities, such as art, music, consumer education, and vocational education.

SECTION II: Full educational opportunity goal (FEOG) 34 C.F.R. § 300.109; ARSD 24:05:22:04, ARSD 24:05:22:04.01

Meade School District, consistent with the timetable established by the State of South Dakota and Part B of the Individuals with Disabilities Education Act (IDEA), has a goal of providing full educational opportunity to all children with disabilities, aged birth through twenty-one. The district will annually review data from state performance plan indicators and state and district wide assessments to guide decisions with regard to adjustments in its programs to ensure appropriate services to all students with disabilities.

SECTION III: Child Find 34 C.F.R. § 300.111; Child Identification ARSD 24:05:22

Meade School District, has in effect policies and procedures to ensure that all children with disabilities who reside within the boundaries of the district member districts and who may be in need of special education and related services are located, identified, and evaluated according to all relevant regulations. The district uses a Student Solutions Team (SST) process to allow parents and teachers to refer students for a special education evaluation if necessary. This includes those students who may be homeless or wards of the state, as well as children with disabilities who may attend religious elementary and secondary schools, and children receiving alternate instruction under SDCL 13-27-3 in schools within the jurisdiction of the district. Child find includes ongoing efforts to identify pre-school and school age students with disabilities through the referral and evaluation procedures, as well as our periodic screening of preschoolers who may be experiencing developmental delays.

1. Private school children with disabilities.
2. Use of the term developmental delay; ARSD 24:05:24.01:09
3. Children who may be suspected of having a disability, and in need of special education, even though they are advancing from grade to grade, 300.111(c)(1); ARSD 24:05:22:01
4. Children who are highly mobile, including migrant children, 300.111(c)(2); ARSD 24:05:22:01

1. Private school children with disabilities.

The activities undertaken to carry out the responsibilities for private school children with disabilities is similar to activities undertaken for children with disabilities in public schools. Meade School District ensures that the child find process is designed to (1) the equitable participation of parentally-placed private school children; and (2) an accurate count of those children. The child find process shall be completed in a time period comparable to that for students attending public schools in the district.

2. Use of the term developmental delay; ARSD 24:05:24.01:09

A student three up to nine years old may be identified as a student with a disability if the student has one of the major disabilities or if the student experiences a severe delay in development and needs special education and related services. A student with a severe delay in development functions at a developmental level two or more standard deviations below the mean in any one area of development specified in this section or 1.5 standard deviations below the mean in two or more areas of development. The areas of development are cognitive development, physical development, communication development, social or emotional development, and adaptive development.

3. Children who may be suspected of having a disability, and in need of special education, even though they are advancing from grade to grade, 300.111(c)(1); ARSD 24:05:22:01

Meade School District ensures that children who may be suspected of having a disability, and in need of special education, even though they are advancing from grade to grade are subject to child find requirements.

3. Children who are highly mobile, including migrant children, 300.111(c)(2).

The district ensures that children who reside within the school district and are highly mobile, including migrant children, are subject to child find requirements. The district has a system in place to review files of students moving into the district and has a pre-referral process in place to determine needs for students.

SECTION IV: Individualized Education Program (IEP) 34 C.F.R. 300.112; ARSD 24:05:27

Meade School District ensures that each identified student with a disability has a current IEP in place that meets the requirements of Section 636(d) of the IDEA, and that has been developed in accordance with the requirements at 34 CFR sections 300.320 through 324. All identified students with disabilities in our district will have a current IEP in place at the beginning of the school year, and for eligible preschool students, by their third birthday. Each eligible student's IEP will be reviewed periodically, but not less than annually, to review progress and determine whether annual goals are being met.

- 1. Content of the IEP; 300.320(a)(1-7); ARSD 24:05:27:01.03**
- 2. Transition services; 300.320(b); ARSD 24:05:27:13.02**
- 3. Transfer of rights at the age of majority; 300.320(c); ARSD 24:05:27:01.03**
- 4. The IEP team; 300.321; ARSD 24:05:27:01.01**
- 5. Parent participation in the IEP; 300.322; ARSD 24:05:25:16**
- 6. When the IEP must be in effect; 300.323; ARSD 24:05:25:22**
- 7. Development of the IEP; 300.324; ARSD 24:05:27:01.02**
- 8. Routine checking of hearing aids and external components of surgically implanted medical devices, 300.113; ARSD 24:05:27:05**

1. Content of the IEP; 300.320(a)(1-7); ARSD 24:05:27:01.03

Meade School District ensures each student's individualized education program will include:

- (1) A statement of the student's present levels of academic achievement and functional performance, including:
 - (a) How the student's disability affects the student's involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled students); or
 - (b) For preschool student, as appropriate, how the disability affects the student's participation in appropriate activities;
- (2) A statement of measurable annual goals, including academic and functional goals, designed to:
 - (a) Meet the student's needs that result from the student's disability to enable the student to be involved in and progress in the general education curriculum; and
 - (b) Meet each of the student's other educational needs that result from the student's disability;For students with disabilities who take alternate assessments aligned to alternate achievement standards, each student's IEP shall provide a description of benchmarks or short-term objectives;
- (3) A statement of the special education and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the student, or on behalf of the student, and a statement of the program modifications or supports for school personnel that will be provided to enable the student:
 - (a) To advance appropriately toward attaining the annual goals;
 - (b) To be involved and make progress in the general education curriculum in accordance with this section and to participate in extracurricular and other nonacademic activities; and
 - (c) To be educated and participate with other students with disabilities and nondisabled students in the activities described in this section;

(4) An explanation of the extent, if any, to which the student will not participate with nondisabled students in the regular class and in activities described in this section;

(5) A statement of any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the student on state and district-wide assessments consistent with § 24:05:14:14. If the IEP team determines that the student shall take an alternate assessment instead of a particular regular state or district-wide assessment of student achievement, a statement of why:

(a) The student cannot participate in the regular assessment; and

(b) The particular alternate assessment selected is appropriate for the student;

(6) The projected date for the beginning of the services and modification described in this section and the anticipated frequency, location, and duration of those services and modifications;

(7) A description of how the student's progress toward the annual goals described in this section will be measured and when periodic reports on the progress the student is making toward meeting the annual goals (such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards) will be provided;

(8) Beginning not later than the first IEP to be in effect when the student turns 16, or younger if determined appropriate by the IEP team, and updated annually thereafter, the IEP shall include:

(a) Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and, if appropriate, independent living skills; and

(b) The transition services (including courses of study) needed to assist the student in reaching those goals; and

(9) Beginning not later than one year before a student reaches the age of majority under state law, the student's individualized education program must include a statement that the student has been informed of his or her rights under Part B of the Individuals with Disabilities Education Act, if any, that will transfer to the student on reaching the age of majority consistent with § 24:05:30:16.01.

2. Transition services; 300.320(b); ARSD 24:05:27:13.02

On or before a student turns 16 years of age, Meade School District will ensure that each student's individualized education program shall include:

Transition services that are a coordinated set of activities for a student with a disability, designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the student with a disability to facilitate the student's movement from school to post school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation. The coordinated set of activities shall be based on the individual student's needs, taking into account the student's strengths, preferences and interests, and shall include instruction, related services, community experiences, the development of employment and other post school adult living objectives, and, if appropriate, acquisition of daily living skills and provision of a functional vocational evaluation.

Transition services for students with disabilities may be special education, if provided as specially designed instruction, or related services, if required to assist a student with a disability to benefit from special education.

3. Transfer of rights at the age of majority; 300.320(c); ARSD 24:05:27:01.03

Beginning not later than one year before a student reaches the age of majority under state law, Meade School District ensures that each student's individualized education program will include a statement that the student has been informed of his or her rights under Part B of the Individuals with Disabilities Education Act, if any, that will transfer to the student on reaching the age of majority consistent with § 24:05:30:16.01.

4. The IEP team; 300.321; ARSD 24:05:27:01.01

Meade School District ensures that the IEP team for each student with disabilities include the following members:

(1) The parents of the student;

(2) Not less than one regular education teacher of the student if the student is, or may be, participating in the regular education environment;

(3) Not less than one special education teacher of the student or, if appropriate, at least one special education provider of the student;

(4) A representative of the school district who:

(a) Is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of students with disabilities;

(b) Is knowledgeable about the general education curriculum; and

(c) Is knowledgeable about the availability of resources of the school district.

(5) An individual who can interpret the instructional implications of evaluation results, who may be a member of the team described in subdivisions 2 to 6, inclusive, of this section;

(6) At the discretion of the parent or the school district, other individuals who have knowledge or special expertise regarding the student including related services personnel as appropriate;

(7) If appropriate, the student; and

(8) Transition services participants as described in §§ 24:05:25:16.01 and 24:05:25:16.02.

The determination of the knowledge or special education expertise of any individual described in this section shall be made by the party (parents or district) who invited the individual to be a member of the IEP team. A district may designate another district member of the IEP team to also serve as the district representative if the criteria in this section are satisfied.

5. Parent participation in the IEP; 300.322; ARSD 24:05:25:16

The district ensures that one or both parents of the child are present at each IEP team meeting or are afforded the opportunity to participate. The district shall notify parents of the meeting early enough to ensure that they will have an opportunity to attend, scheduling the meeting at a mutually agreed-upon time and place. The notice to the parents shall state the purpose, time, and location of the IEP team meeting and who will be in attendance and inform the parents of the provisions relating to the participation of other individuals on the IEP team who have knowledge or special expertise about the child, including information related to the participation of the Part C service coordinator or other representatives of the Part C system at the initial IEP Team meeting for a child previously served under Part C of the IDEA.

If a purpose of the IEP team meeting is the consideration of postsecondary goals and transition services for a student, the notice must also address the provisions of § 24:05:25:16.01.

If parents cannot attend, the district shall use other methods to ensure participation, including Zoom Calls, individual or conference telephone calls consistent with § 24:05:27:08.04.

6. When the IEP must be in effect; 300.323; ARSD 24:05:25:22

Meade School District ensures if the child is determined to be in need of special education or special education and related services, the IEP team shall develop an appropriate individual education program for the child. At the beginning of each school year thereafter, the district must have in effect an IEP for each child with disabilities within its jurisdiction. For children beginning at age three, an IEP shall be in effect by that date. If a child's third birthday occurs during the summer, the IEP team shall determine the date when services under the IEP will begin.

7. Development of the IEP; 300.324; ARSD 24:05:27:01.02

Meade School District ensures in developing, reviewing, and revising each student's individualized education program, the team shall consider the strengths of the student and the concerns of the parents for enhancing the education of their student, the results of the initial or most recent evaluation of the student, the academic, developmental, and functional needs of the student. The individualized education program team also shall:

(1) In the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior;

(2) In the case of a student with limited English proficiency, consider the language needs of the student as these needs relate to the student's individualized education program;

(3) In the case of a student who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the team determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the student's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the student;

(4) Consider the communication needs of the student and, in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode; and

(5) Consider whether the student requires assistive technology devices and services.

The regular education teacher of a student with a disability, as a member of the individualized education program team, must, to the extent appropriate, participate in the development, review, and revision of the student's individualized education program, including the determination of appropriate positive behavioral interventions and supports and other strategies for the student and the determination of supplementary aids and services, program modifications, and supports for school personnel that will be provided for the student consistent with subdivision 24:05:27:01.03(3).

Nothing in this section requires the team to include information under one component of a student's individualized education program that is already contained under another component of the student's individualized education program. No additional information may be required to be included in a student's IEP beyond what is explicitly required in this section.

8. Routine checking of hearing aids and external components of surgically implanted medical devices, 300.113; ARSD 24:05:27:05

For children with hearing impairments, including deafness, in need of special education who wear hearing aids in school, the district ensures the IEP team shall include, as a related service, a monitoring schedule in the individual educational program to ensure the proper functioning of these corrective devices.

SECTION V: Least Restrictive Environment (LRE), 34 C.F.R. §§ 300.114 – 300.120; ARSD 24:05:28

Meade School District ensures the availability of a continuum of alternative placements to provide each student with a disability the opportunity for education in the Least Restrictive Environment. Any removal of a student with a disability from the regular education environment will occur only when the nature and severity of the child's needs dictate that education in regular classes, with the use of supplementary aids and services, cannot be achieved satisfactorily.

- 1. A continuum of alternative placements; 300-115; ARSD 24:05:28:02**
- 2. Placements; 300.116; ARSD 24:05:28:03**
- 3. Non-academic settings, 300.117; ARSD 24:05:28:06**
- 4. Children in public or private institutions; 300.118; ARSD 24:05:28:07**
- 5. Teachers and administrators are provided with technical assistance and training; 300.119; ARSD 24:05:28:11**
- 6. Monitors placements, 300.120; ARSD 24:05:28:12**
- 7. Individual educational programs for students placed in private schools (out of district placements). 24:05:27:10**
- 8. A continuum of alternative placements; 300-115; ARSD 24:05:28:02**

- 1. The continuum of regular educational programs/placements;**
Resource rooms, Self-contained programs, Separate day school programs, Residential school programs, Home and hospital programs and other settings.

For each of the programs listed in this section, the IEP team shall determine the extent to which related services are required in order for the child to benefit from the program. The length of the school day shall be equal in duration to that of a regular public school day unless an adjusted school day is required in order to meet the individual needs of the child. The IEP team shall provide for supplementary services, such as resource room or itinerant instruction to be provided in conjunction with regular class placement as applicable.

In those cases where placement is made in a separate day school program or residential school program, the district will abide by the school term of the facility in which the child is placed based on the individual needs of the child.

2. Placements; 300.116; ARSD 24:05:28:03

The IEP team will ensure the following:

1. Each child's educational placement must be individually determined at least annually and must be based on the child's individual education program;
2. Provisions are made for appropriate classroom or alternative settings necessary to implement a child individual education program;
3. Unless a child's individual education plan requires some other arrangement, the child shall be educated in the school which that child would normally attend if not disabled. Other placement shall be as close as possible to the child's home;
4. Placement in the least restrictive environment will not produce a harmful effect on the child or reduce the quality of services which that child needs; and
5. A child with a disability is not removed from education in age appropriate regular classrooms solely because of needed modifications in the general education curriculum.

3. Non-academic settings, 300.117; ARSD 24:05:28:06

In providing or arranging for the provision of nonacademic and extracurricular services and activities, including meals, recess periods, and the services and activities listed in this chapter, the district will ensure that each child in need of special education or special education and related services participates with children without disabilities in those services and activities to the maximum extent appropriate to the needs of that child. The district will ensure that each child with a disability has the supplementary aids and services determined by the child's IEP team to be appropriate and necessary for the child to participate in nonacademic settings.

4. Children in public or private institutions; 300.118; ARSD 24:05:28:07

Meade School District, through its IEP team and individual education program procedures, will ensure that children placed in public or private institutions or other care facilities are educated with children who are not disabled to the maximum extent appropriate.

5. Teachers and administrators are provided with technical assistance and training; 300.119; ARSD 24:05:28:11

The district will provide ongoing training to all staff and paraprofessionals to assist all in the provision of services to students with disabilities.

6. Monitors placements, 300.120; ARSD 24:05:28:12

Meade School District will submit data to the State for the purpose of monitoring educational placements for students with disabilities on an annual basis.

7. Individual educational programs for students placed in private schools (out of district placements). 24:05:27:10

Before Meade School District places or refers a child in need of special education or special education and related services to a private school, facility, or a contracting district, the district shall initiate and conduct an IEP team meeting to develop an individual educational program for the child in accordance with district procedures. The district shall ensure that a representative of the private school or facility attends the IEP team meeting. If the representative of the private school or facility cannot attend the IEP team meeting, the district shall use other methods to ensure participation, including individual or conference telephone calls. When the district has secured a placement, there will be a meeting regarding change of placement and documentation on the IEP and Parent Prior Written Notice. After a child in need of special education or special education and related services enters a private school or facility, any meetings to review and revise the child's individual educational program may be initiated and conducted by the private school or facility at the discretion of the district. If the private school or facility initiates and conducts these meetings, the district shall ensure that the parents and the Special Services Directors are invited in a timely fashion and involved in any decision about the child's individual educational program and agree to any proposed changes in the program before those changes are implemented. Even if a private school or facility implements a child's individual educational program, responsibility for compliance, to ensure the special education process and documentation is completed such as IEP meetings, IEP development and evaluations, with this section remains with the Meade School District and the department. The school district will be responsible for maintaining documentation. Selected staff members are assigned to ensure the private school's compliance with special education processes, including documentation of IEP meetings, IEP development, implementation, and the provision of disciplinary protections.

Meade School District will continue to review and revise the IEP and monitor progress to determine if the student no longer requires private placement.

SECTION VI: Procedural Safeguards, 34 C.F.R. § 300.121; ARSD 24:05:30

Meade School District ensures that all children with disabilities and their parents are afforded the required procedural safeguards of 34 CFR 300.500 through 300.356 as outlined in the *South Dakota Parental Rights and Procedural Safeguards* document and consistent with South Dakota Administrative Rule. Specific reference includes:

1. Opportunity to examine records; parent participation in meetings; 300.501(a)(b)(c); ARSD 24:05:30:02
2. Independent educational evaluations; 300.502; ARSD 24:05:30:03
3. Prior written notice; content of notice; 300.503; ARSD 24:05:30:04
4. Procedural safeguards notice; 300.504; ARSD 24:05:30:06.01, ARSD 24:05:30:06.02
5. Use of electronic mail; 300.505; ARSD 24:05:30:06.03
6. Availability of mediation; 300.506; ARSD 24:05:30:09
7. Filing of due process complaints; 300.507; 300.508; 300.509; ARSD 24:05:30:07.01
8. Resolution process; 300.510; ARSD 24:05:30:08.09-.12
9. Impartial due process hearing; 300.511; ARSD 24:05:30:09.04
10. Hearing rights; 300.512; ARSD 24:05:30:12
11. Hearing decisions; 300.513; 300.514; 300.515; 300.516; 300.517; ARSD 24:05:30:11
12. Status of child during due process proceedings; 300.518; 24:05:30:14 ARSD.
13. Surrogate parents; children who are wards of the state; homeless youth; 300.519; ARSD 24:05:30:15
14. Transfer of rights at age of majority; 300.520; ARSD 24:05:30:16.01
15. Discipline procedures and manifestation determination; 300.530; ARSD 24:05:26:09.03
16. Determination of setting; 300.531; ARSD 24:05:26:09.2
17. Right of appeal of the determination of setting; 300.532; ARSD 24:05:26:09.05
18. Placement during appeals; 300.533; ARSD 24:05:26:09.06

19. Protections for children not determined eligible for special education and related services; 300.534; ARSD 24:05:26:14

20. Referral to action by law enforcement and judicial authorities; 300.535; ARSD 24:05:26:15

21. Change of placement due to disciplinary removals; 300.536; ARSD 24:05:26:02.01

1. Opportunity to examine records; parent participation in meetings; 300.501(a)(b)(c); ARSD 24:05:30:02

Meade School District ensures the parents of a child in need of special education or special education and related services shall be afforded an opportunity to inspect and review all education records concerning the identification, evaluation, and educational placement of the child and the provisions of a free appropriate public education to the child.

2. Independent educational evaluations; 300.502; ARSD 24:05:30:03

The district ensures a parent has the right to an independent educational evaluation at public expense if the parent disagrees with an evaluation obtained by the district subject to the conditions in this section.

The district shall provide to parents, upon written request for an independent educational evaluation, information about where an independent educational evaluation may be obtained, and the district criteria applicable for independent educational evaluations specified in this section.

If a parent requests an independent educational evaluation, the district may ask for the parent's reason why he or she objects to the public evaluation. However, the explanation by the parent may not be required and the district may not unreasonably delay either providing the independent educational evaluation at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation.

The district will provide to the parents, upon written request for an independent educational evaluation, evaluator qualifications, geographical boundaries to obtain the independent educational evaluation and the cost. The district will allow parents to demonstrate unique circumstances to justify deviating from individual education evaluations criteria.

If the parent requests an independent educational evaluation at public expense, Meade School District, without unnecessary delay, either file a due process complaint to request a hearing under this chapter to show that its evaluation is appropriate or ensure that an independent educational evaluation is provided at public expense unless the district demonstrates in a hearing that the evaluation obtained by the parent did not meet district criteria. If the district files a due process complaint to request a hearing under this chapter and the final decision is that the evaluation is appropriate, the parent still has the right to an independent educational evaluation, but not at public expense. A parent is entitled to only one independent educational evaluation at public expense each time the district conducts an evaluation with which the parent disagrees.

If the parent obtains an independent educational evaluation at public expense or shares with Meade School District an evaluation obtained at private expense, the results of the evaluation will be considered by the district, if it meets district criteria, in any decision made with respect to the provision of a free appropriate public education to the child and may be presented by any party as evidence at a hearing under this chapter regarding that child.

If a hearing officer requests an independent educational evaluation as part of a hearing, the cost of the evaluation must be at public expense. If an independent evaluation is made at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and the qualifications of the examiner, must be the same as the criteria which the district uses when it initiates an evaluation to the extent those criteria are consistent with the parent's right to an independent educational evaluation. Each district shall provide to parents, on request, information about where an independent educational evaluation may be obtained.

For the purposes of this section, the term, independent education evaluation, means an evaluation conducted by a qualified examiner who is not employed by the district responsible for the education of the child in question. For purposes of this section, the term, public expense, means that the district either pays for the full cost of the evaluation or ensures that the evaluation is otherwise provided at no cost to the parent consistent with §§ 24:05:14:01 to 24:05:14:01.05, inclusive.

3. Prior written notice; content of notice; 300.503; ARSD 24:05:30:04

Meade School District ensures prior written notice will be given to the parents five days before the district proposes or refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child. The five-day notice requirement may be waived by the parents.

4. Procedural safeguards notice; 300.504; ARSD 24:05:30:06.01; ARSD 24:05:30:06.02

Meade School District ensures that all children with disabilities and their parents are afforded the required procedural safeguards of 34 CFR 300.500 through 300.356 as outlined in the *South Dakota Parental Rights and Procedural Safeguards* document.

The district will provide a copy of the procedural safeguards document to the parents of an eligible child with a disability at least one time each year, in addition to the following:

- Upon initial referral or parent request for an evaluation;
- Upon request by the parent;
- In accordance with discipline procedures outlined in the procedural safeguards document;
- Upon receipt of the first state complaint or first due process complaint in a given school year.

The district special education website posts a link to the procedural safeguards document to afford access to the public.

The district ensures the procedural safeguards notice must include a full explanation of all of the procedural safeguards available under this article and the state complaint procedures relating to:

- (1) Independent educational evaluation;
- (2) Prior written notice;
- (3) Parental consent;
- (4) Access to educational records;
- (5) Opportunity to present and resolve complaints through the due process complaint and state complaint procedures, including:
 - (a) The time period in which to file a complaint;
 - (b) The opportunity for the district to resolve the complaint; and
 - (c) The difference between the due process complaint and the state complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures;
- (6) The child's placement during pendency of any due process complaint;
- (7) Procedures for students who are subject to placement in an interim alternative educational setting;
- (8) Requirements for unilateral placement by parents of children in private schools at public expense;
- (9) The availability of mediation;
- (10) Hearings on due process complaints, including requirements for disclosure of evaluation results and recommendations;
- (11) Civil actions, including the time period in which to file those actions; and
- (12) Attorneys' fees.

The form of the notice must be consistent with § 24:05:30:06, including written evidence that the requirements in this section have been met.

5. Use of electronic mail; 300.505; ARSD 24:05:30:06.03

The district ensures a parent of a child with a disability may elect to receive notices required by this chapter by an electronic mail communication.

6. Availability of mediation; 300.506; ARSD 24:05:30:09

The district will ensure parties are allowed to mediate disputes involving any matter under this article, including matters arising before the filing of a due process complaint, to resolve disputes through a mediation process. Procedures for mediation are as follows:

- (1) The district will ensure that mediation is viewed as voluntary and freely agreed to by both parties and is in no way used to deny or delay an aggrieved party's right to a hearing on a parent's due process complaint, or to deny any other rights afforded under this article; and
- (2) The mediation conference is an intervening, informal process conducted in a non-adversarial atmosphere that is scheduled in a timely manner and held in a location that is convenient to the parties in the dispute.

The state will bear the cost of the mediation process, including the costs of meetings.

7. Filing of due process complaints; 300.507; 300.508; 300.509; ARSD 24:05:30:07.01

A parent or the district may file a due process complaint on any matters relating to the identification, evaluation or educational placement of a child with a disability, or the provision of FAPE to the child.

8. Resolution process; 300.510; ARSD 24:05:30:08.09-.12

Within 15 days of receiving notice of the parent's due process complaint, and before the initiation of a due process hearing under this chapter, the district shall convene a meeting with the parent and the relevant member or members of the IEP team who have specific knowledge of the facts identified in the due process complaint. The meeting:

- (1) Shall include a representative of the district who has decision-making authority on behalf of the district; and
- (2) May not include an attorney of the district unless the parent is accompanied by an attorney.

The parent and district will determine the relevant members of the IEP team to attend the meeting.

The purpose of the resolution meeting is for the parent of the child to discuss the due process complaint, and the facts that form the basis of the due process complaint, so that the district has the opportunity to resolve the dispute that is the basis for the due process complaint.

The resolution meeting need not be held if:

- (1) The parent and the district agree in writing to waive the meeting; or
- (2) The parent and the district agree to use the mediation process described in this chapter.

If the district has not resolved the due process complaint to the satisfaction of the parent within 30 days of the receipt of the due process complaint, the due process hearing may occur.

Except as provided in § 24:05:30:08.14, the timeline for issuing a final decision in a due process hearing begins at the expiration of the 30-day period.

Except where the parties have jointly agreed to waive the resolution process or to use mediation, notwithstanding the above two paragraphs, the failure of the parent filing a due process complaint to participate in the resolution meeting delays the timelines for the resolution process and due process hearing until the meeting is held.

9. Impartial due process hearing; 300.511; ARSD 24:05:30:09.04

If a due process complaint is received under this chapter, the parents and Meade School District involved in the dispute will have an opportunity for an impartial due process hearing, consistent with the procedures in this article.

10. Hearing rights; 300.512; ARSD 24:05:30:12

Any party to a hearing, under this chapter or chapters 24:05:26 and 24:05:26.01, has the right to:

- (1) Be accompanied and advised by counsel and by individuals with special knowledge or training concerning the problems of children with disabilities, except that neither party has the right to be represented by a non-attorney at a hearing;
- (2) Present evidence and confront, cross-examine, and compel the attendance of witnesses;
- (3) Prohibit the introduction of any evidence at the hearing that has not been disclosed to that party at least five business days before the hearing;
- (4) Obtain a written or, at the option of the parents, electronic verbatim record of the hearing; and
- (5) Obtain written or, at the option of the parents, electronic findings of fact and decisions. The public agency shall transmit those findings and decisions, after deleting any personally identifiable information, to the state advisory council and shall make those findings and decisions available to the public.

Parents involved in hearings must be given the right to have the child who is the subject of the hearing present and open the hearing to the public. The record of the hearing and the findings of fact and decisions must be provided at no cost to the parents.

11. Hearing decisions; 300.513; 300.514; 300.515; 300.516; 300.517; ARSD 24:05:30:11

A parent or the district, if aggrieved by the decision of the hearing officer under this chapter or chapters 24:05:26 and 24:05:26.01, may bring a civil action with respect to a due process complaint notice requesting a due process hearing under the Individuals with Disabilities Education Act, 20 U.S.C. § 1415(i)(2). A civil action may be filed in either state or federal court without regard to the amount in controversy. The party bringing the action has 30 days from the date of a hearing officer's decision to file a civil action. In any action brought under this section, the court:

- (1) Shall review the records of the administrative proceedings;
- (2) Shall hear additional evidence at the request of a party; and
- (3) Basing its decision on the preponderance of the evidence, shall grant the relief that the court determines to be appropriate.

Nothing in Part B of the Individuals with Disabilities Education Act restricts or limits the rights, procedures, and remedies available under the Constitution, the Americans with Disabilities Act of 1990 as amended to July 1, 2013, Title V of the Rehabilitation Act of 1973 as amended to July 1, 2013, or other federal laws protecting the rights of children with disabilities. However, before the filing of a civil action under these laws, seeking relief that is also available under section 615 of IDEA, the procedures under this chapter for filing a due process complaint must be exhausted to the same extent as would be required had the action been brought under section 615 of IDEA.

12. Status of child during due process proceedings; 300.518; ARSD 24:05:30:14

Except as provided in chapters 24:05:26 and 24:05:26.01, during the pendency of any administrative hearing or judicial proceeding regarding a due process complaint notice requesting a due process hearing pursuant to this chapter, the child involved will remain in the present educational placement unless the state or school district and the parents agree otherwise. If the complaint involves an application for initial admission to public school, the child, with the consent of the parents, will be placed in the public school program until the completion of all the proceedings.

If the complaint involves an application for initial services under this article from a child who is transitioning from Part C of the IDEA to Part B and is no longer eligible for Part C services because the child has turned three, the district is not required to provide the Part C services that the child had been receiving. If the child is found eligible for special education and related services under Part B and the parent consents to the initial provision of special education and related services, then the district will provide those special education and related services that are not in dispute between the parent and the district.

If the decision of a hearing officer in a due process hearing agrees with the child's parents that a change of placement is appropriate, that placement will be treated as an agreement between the state and the parents for purposes of pendency.

13. Surrogate parents; children who are wards of the state; homeless youth; 300.519; ARSD 24:05:30:15

Meade School District will assign a surrogate parent to ensure that the rights of a child are protected if no parent, as defined in § 24:05:13:04, can be identified and the district, after reasonable effort, cannot locate a parent or if the child is a ward of the state or the child is an unaccompanied homeless youth as defined in section 725(6) of the McKinney-Vento Homeless Assistance Act, as amended to January 1, 2009. A district's method for determining whether a child needs a surrogate parent will include the following:

1. The identification of staff members at the district or building level responsible for referring students in need of a surrogate parent;
2. The provision of in-service training on the criteria in this section for determining whether a child needs a surrogate parent; and
3. The establishment of a referral system within the district for the appointment of a surrogate parent.

If a child is a ward of the state, the surrogate parent alternatively may be appointed by the judge overseeing the child's case, if the surrogate meets the requirements of this section.

The Special Education Director or designee will appoint surrogate parents.

Meade School District will ensure that a person selected as a surrogate has no personal or professional interest that conflicts with the interest of the child the surrogate represents and has knowledge and skills that ensure adequate representation of the child. The district is responsible for the training and certification of surrogate parents. Meade School District maintains a list of trained surrogate parents with the knowledge and skills necessary to effectively represent students with disabilities. A person assigned as a surrogate may not be an employee of the department, district, or any other agency that is involved in the education or care of the child.

If a child is an unaccompanied homeless youth, appropriate staff of emergency shelters, transitional shelters, independent living programs, and street outreach programs may be appointed as temporary surrogate parents, without regard to the nonemployee provision above, until a surrogate parent can be appointed who meets all of the requirements of this section.

A person who otherwise qualifies to be a surrogate under the provisions of this section is not an employee of the agency solely because the person is paid by the agency to serve as a surrogate parent.

The surrogate parent may represent the student in all matters relating to the identification, evaluation, educational placement, and provision of FAPE to the students.

14. Transfer of rights at age of majority; 300.520; ARSD 24:05:30:16.01

Consistent with state law, when a child with a disability reaches the age of majority that applies to all children, except for an eligible child who has been determined to be incompetent, the following will occur:

- (1) The school district will provide any notice required by this article to both the individual and the parents;
- (2) All other rights accorded to parents under this article transfer to the child; and
- (3) All rights accorded to parents under this article transfer to children who are incarcerated in an adult or juvenile, state, or local correctional institution.

If a state transfers rights under this section, the district will notify the individual and the parents of the transfer of rights. If, consistent with state law, an eligible child is determined not to have the ability to provide informed consent with respect to the educational program of the child, the district will appoint the parent or, if the parent is not available, another appropriate individual to represent the educational interests of the child throughout the child's eligibility under this article.

15. Discipline procedures and manifestation determination; 300.530; ARSD 24:05:26:09.03

When students are disciplined, building principals notify the appropriate special education staff on the number of removals a student has to date. This ensures the team knows of discipline issues so proactive measures can be taken.

Within ten school days of any decision to change the placement of a student with a disability because of a violation of a code of student conduct, the district, the parent, and relevant members of the student's IEP team, as determined by the parent and the district, will review all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parents to determine:

- (1) Whether the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or
- (2) Whether the conduct in question was the direct result of the district's failure to implement the IEP.

The conduct must be determined to be a manifestation of the student's disability if the district, the parent, and relevant members of the student's IEP team determine that a condition in either subdivision (1) or (2) of this section was met.

If the district, the parent, and relevant members of the student's IEP team determine that the condition described in subdivision (2) of this section was met, the district shall take immediate steps to remedy those deficiencies.

Determination of setting; 300.531; ARSD 24:05:26:09.2

The student's IEP team will determine the interim alternative educational setting in which a student is placed under §§ 24:05:26:08.01, 24:05:26:02.01, and 24:05:26:09.05.

16. Right of appeal of the determination of setting; 300.532; ARSD 24:05:26:09.05

The parent of a child with a disability who disagrees with any decision regarding:

1. Placement under these procedures, or
2. The manifestation determination may request a hearing by filing a due process complaint consistent with this document.

If Meade School District believes that maintaining the current placement of the child is substantially likely to result in injury to the child or others may request a hearing by filing a due process complaint consistent with this document.

17. Placement during appeals; 300.533; ARSD 24:05:26:09.06

A removal of a child with a disability from the child's current educational placement is a change of placement if:

1. The removal is for more than 10 school days in a row; or
2. The child has been subjected to a series of removals that constitute a pattern because:
 1. The series of removals total more than 10 school days in a school year;
 2. The child's behavior is substantially similar to the child's behavior in previous incidents that resulted in the series of removals; and
 3. Of such additional factors as the length of each removal, the total amount of time the child has been removed, and the proximity of the removals to one another.

Meade School District determines on a case-by-case basis whether a pattern of removals constitutes a change of placement. This determination is subject to review through due process and judicial proceedings.

18. Protections for children not determined eligible for special education and related services; 300.534; ARSD 24:05:26:14

A student who has not been determined to be eligible for special education and related services under this article and who has engaged in behavior that violated any rule or code of conduct of the school district, including any behavior described in this chapter, may assert any of the protections provided for in this article if the school district had knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred. A school district is deemed to have knowledge that a student is a student with a disability if:

1. The parent of the student has expressed concern in writing to supervisory or administrative personnel of the appropriate educational agency, or a teacher of the student, that the student is in need of special education and related services
2. The parent of the student has requested an evaluation of the student pursuant to this article; or
3. The teacher of the student, or other personnel of the district or other public agency has expressed specific concerns about a pattern of behavior demonstrated by the student directly to the director of special education of the district or to other supervisory personnel of the district.

A district is not deemed to have knowledge that the student is a student with a disability under this section, if the parent of the student has not allowed an evaluation of the student pursuant to this article, or has refused services under this article, or the district conducted an evaluation consistent with this article and determined that the student was not a student with a disability.

If the district does not have knowledge that a student is a student with a disability before taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as measures applied to students without disabilities who engaged in comparable behaviors consistent with this chapter.

If a request is made for an evaluation of a student during the time period in which the student is subjected to disciplinary measures under this chapter, the evaluation must be conducted in an expedited manner. Until the evaluation is completed, the student shall remain in the educational placement determined by school authorities, which can include suspension or expulsion without educational services. If the student is determined to be a student with a disability taking into consideration information from the evaluation conducted by the district and information provided by the parents, the district shall provide special education and related services in accordance with the provisions of this article including the discipline procedures and free appropriate public education requirements.

19. Referral to action by law enforcement and judicial authorities; 300.535; ARSD 24:05:26:15

Nothing in Part B of the Individuals with Disabilities Education Act prohibits a school district from reporting a crime committed by a student with a disability to appropriate authorities or to prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with a disability.

The district reporting a crime committed by a student with a disability will ensure that copies of the special education and disciplinary records of the student are transmitted for consideration by the appropriate authorities to whom it reports the crime. A school district reporting a crime under this chapter may transmit copies of the student's special education and disciplinary records only to the extent that the transmission is permitted by the Family Educational Rights and Privacy Act, as amended to January 8, 2009.

20. Change of placement due to disciplinary removals; 300.536; ARSD 24:05:26:02.01

For purposes of removal of a student with a disability from the student's current educational placement under this chapter, a change of placement occurs if:

1. The removal is for more than ten consecutive school days; or
2. The student is subjected to a series of removals that constitute a pattern because:
 - a. They cumulate to more than ten school days in a school year;
 - b. Of factors such as the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another; and
 - c. The student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals.

The public agency determines on a case-by-case basis whether a pattern of removals constitutes a change of placement. This determination is subject to review through due process and judicial proceedings.

SECTION VII: Evaluation 34 C.F.R. §300.122; ARSD 24:05:25

Meade School District ensures that all children with disabilities are evaluated in accordance with the following regulatory provisions:

- 1. Written Referral Process**
- 2. Evaluation Assessments and Evaluation Materials**
- 3. Parental consent (for initial evaluation, services, and re-evaluations; 300.300; ARSD 24:05:25:02.01, ARSD 24:05:25:06.01**
- 4. Initial evaluations; 300.301; ARSD 24:05:25:03**
- 5. Screening for instructional purposes; 300.302; ARSD 24:05:25:03.03**
- 6. Re-evaluations; 300.303; ARSD 24:05:25:06**
- 7. Evaluation procedures; 300.304; 300.305; ARSD 24:05:25:04**
- 8. Determining eligibility; 300.306; ARSD 24:05:25:04.03**
- 9. Specific learning disabilities; 300.307 through 300.311; ARSD 24:05:25:07, ARSD 24:05:25:08, ARSD 24:05:25:11, ARSD 24:05:25:12**

1. Written Referral Process:

The Student Solution Team process (SST) provides additional support for students in regard to an academic, behavioral/emotional/social, or medical concern that impacts students educational success. The team is composed of parents, school personnel, and students (depending on their age). Information regarding the student is shared with the SST team. Intervention data is collected to monitor educational progress. If success is shown, the student will continue with current interventions. If progress is not shown a written referral to special education evaluations is conducted.

2. Evaluation Assessments and Evaluation Materials

Meade School District ensures all evaluation assessments and materials are current, updating them within one year of any published revision. All personnel administering assessments are appropriately trained and qualified in their respective areas of expertise. The district utilizes a range of norm-referenced, research-based assessment tools to evaluate students across all areas of suspected disability, ensuring evaluations are comprehensive, culturally responsive, and aligned with each student's unique needs.

3. Parental consent

Before the Meade School District proposes to conduct an initial evaluation to determine whether a child qualifies as a child with a disability will, after providing notice consistent with chapter 24:05:30, obtain informed consent from the parent of the child before conducting the evaluation.

1. Parental consent for initial evaluation may not be construed as consent for initial provision of special education and related services.
2. The school district will make reasonable efforts to obtain the informed consent from the parent for an initial evaluation to determine whether the child is a child with a disability.
3. To meet the reasonable efforts requirement in this section, the district will document its attempts to obtain parental consent using the procedures in § 24:05:25:17.

Before conducting a reevaluation of an eligible child, parental consent is required, unless:

1. Meade School District can demonstrate that it has taken reasonable measures to obtain consent, and the child's parent has failed to respond; and
2. Meade School District documents its efforts to obtain consent by using the procedures consistent with § 24:05:25:17.
3. If the parent refuses to consent to the reevaluation, the school district may, but is not required to, pursue the reevaluation by using the consent override procedures described in chapter 24:05:30 including mediation and due process hearing procedures.

4. Initial Evaluations; (Pre Placement evaluations, ARSD 24:05:25.03)

Before any action is taken concerning the initial placement of a child with disabilities in a special education program, a full and individual initial evaluation of the child's educational needs must be conducted in accordance with the requirements of this chapter. Initial evaluations must be completed within 25 school days after receipt by the district of signed parent consent to evaluate unless other timelines are agreed to by the school administration and the parents.

Written evaluation reports, determination of eligibility, and conducting an IEP team meeting must be completed within 30 days from the end of the 25 school day evaluation timeline. If another timeline for completing the evaluation process is agreed to by the parent and school administration, the written evaluation reports, determination of eligibility, and conducting an IEP team meeting must be completed within 30 days from the end of agreed upon evaluation timeline.

Consistent with the consent requirements in this section, either a parent of a child or a school district may initiate a request for an initial evaluation to determine whether the child is a child with a disability.

5. Screening for instructional purposes; 300.302; ARSD 24:05:25:03.03

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation is not considered to be an evaluation for eligibility for special education and related services.

6. Re-evaluations; 300.303; ARSD 24:05:25:06

Meade School District will ensure that a reevaluation of each child with a disability is conducted in accordance with this chapter if the school district determines that the educational or related service needs, including improved academic achievement and functional performance, of the child warrant a reevaluation or if the child's parents or teacher requests a reevaluation.

A reevaluation conducted under this section may occur not more than once a year, unless the parent and district agree otherwise, and will occur at least once every three years, unless the parent and the district agree that a reevaluation is unnecessary.

Reevaluations must be completed within 25 school days after receipt by the district of signed consent to reevaluate unless other time limits are agreed to by the school administration and the parents consistent with § 24:05:25:03.

Meade School District will follow the procedures under § 24:05:25:04.02 when reevaluating a student for the additional purposes of:

- (1) Determining whether the child continues to have a disability and determining the educational needs of the child;
- (2) Determining the present levels of academic achievement and related developmental needs of the child;
- (3) Determining whether the child continues to need special education and related services; and
- (4) Determining whether any additions or modifications to the special education and related services are needed to enable the child to meet the measurable annual goals set out in the IEP and to participate, as appropriate, in the general education curriculum.

If no additional data are needed to determine continuing eligibility and the child's educational needs, the district shall notify the parents of that determination and reasons for it and of the right of the parent to request an assessment, for purposes of determining the child's educational needs under this article, and to determine continuing eligibility. The school district is not required to conduct an assessment unless requested to do so by the child's parents. However, a school district shall follow the procedures in this chapter before determining that the child is no longer a child with a disability. The evaluation procedures described in this chapter are not required before the termination of a child's eligibility under this article due to graduation from secondary school with a regular high school diploma, or exceeding the age eligibility for FAPE.

7. Evaluation procedures; 300.304; 300.305; ARSD 24:05:25:04

Prior to a student being initially or re-evaluated, the school psychologist and other relevant personnel reviews existing data in a timely manner to determine what areas to assess. After gathering parent input into the evaluation process, the school psychologist and/or special education teacher sends out the PPWN consent.

Meade School District will ensure, at a minimum, that evaluation procedures include the following.

- (1) Assessments and other evaluation materials are provided and administered in the child's native language or by another mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer. In addition, assessments and other evaluation materials:
 - (a) Are used for the purposes for which the assessments or measures are valid and reliable; and
 - (b) Are administered by trained and knowledgeable personnel in conformance with the instructions provided by their producer;
- (2) Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient;
- (3) Assessments are selected and administered so as best to ensure that if an assessment is administered to a child with impaired sensory, manual, or speaking skills, the assessment accurately reflects the child's aptitude or achievement level or whatever other factors the assessment purports to measure, rather than the child's impaired sensory, manual, or speaking skills except where those skills are the factors which the assessment purports to measure;
- (4) No single measure or assessment is used as the sole criterion for determining eligibility or an appropriate educational program for a child;
- (5) A variety of assessment tools and strategies are used to gather relevant functional, developmental, and academic information about the child, including information provided by the parents, that may assist in determining:
 - (a) Whether the child is a child with a disability; and
 - (b) The content of the child's IEP, including information related to enabling the child:

- (i) To be involved in and progress in the general education curriculum; or
- (ii) For a preschool child, to participate in appropriate activities;
- (6) Technically sound instruments, assessment tools, and strategies are used that:
 - (a) May assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors; and
 - (b) Provide relevant information that directly assists persons in determining the educational needs of the child;
- (7) The child is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities; and
- (8) The evaluation is sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category in which the child has been classified.

Assessments of children with disabilities who transfer from one school district to another school district in the same school year are coordinated with those children's prior and subsequent schools, as necessary and as expeditiously as possible, consistent with § 24:05:25:03.01, to ensure prompt completion of full evaluations.

8. Determining eligibility; 300.306; ARSD 24:05:25:04.03

Upon completing the administration of assessments and other evaluation measures as required by this chapter, the individual education program team and other qualified individuals will determine whether the student is a student with a disability, and will determine the educational needs of the child, as defined in this article. The district will provide a copy of the evaluation report and the documentation of determination of eligibility at no cost to the parent. A student may not be determined to be a student with a disability if the determinant factor for that decision is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in ESEA, or lack of appropriate instruction in math or limited English proficiency and if the student does not otherwise meet the eligibility criteria under chapter § 24:05:24.01.

In interpreting evaluation data for the purpose of determining eligibility and determining the educational needs of the child in making placement decisions, including decisions regarding preschool children, the district will do the following:

- i. Draw upon information from a variety of sources, including aptitude and achievement tests, parent input, teacher recommendations, physical condition, social or cultural background, and adaptive behavior;
- ii. Ensure that information obtained from all of these sources is documented and carefully considered;
- iii. Ensure that the placement decision is made by a group of persons, including persons knowledgeable about the child, the meaning of the evaluation data, and the placement options;
- iv. Ensure that the placement decision is made in conformity with the least restrictive environment rules in district policy; and
- v. Ensure that the parents of each child with a disability are members of any group that makes decisions on the educational placement of their child.

If a determination is made that a child is disabled and needs special education and related services, an individual education program must be developed for the child in accordance with least restrictive environment requirements.

9. Specific learning disabilities; (34 CFR §§300.307–300.311; ARSD 24:05:25:07, 24:05:25:08, 24:05:25:11, 24:05:25:12; ARSD 24:05:24.01:19)

To ensure that underachievement in a child suspected of having a Specific Learning Disability (SLD) is not due to a lack of appropriate instruction in reading or math, the eligibility group must, as part of the evaluation process, consider data that demonstrates:

- Prior to, or as part of, the SST (Student Support Team) referral process, the child received appropriate instruction in the regular education setting, delivered by qualified personnel.
- Data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessments of student progress during instruction, was collected and provided to the child's parents.

Written Procedures : Prior to referral for a special education evaluation:

1. The SST (Student Solution Team) will provide interventions and gather documentation that includes:
 - a. Evidence of academic instruction by qualified staff.
Documentation of attendance concerns impacting instruction and district interventions to address them.
 - b. Data-based documentation of interventions and student performance to support the consideration of a possible disability.
 - c. Other classroom assessments, observations, or medical/developmental information relevant to learning.
2. The SST team will ensure:
 - a. Documentation from the intervention process is included in the Prior Written Notice for Consent (PPWN).
 - b. The evaluation process follows the SLD eligibility criteria (sections 3–8) of the Severe Discrepancy model
3. The evaluation and eligibility determination for SLD will include:
 - a. Review of documentation from the intervention process.
 - b. Inclusion of existing data in the evaluation record and PPWN for Consent.

- c. A written statement addressing:
 - d. Whether the child has a Specific Learning Disability
 - e. The basis for making the determination, including assurance the determination complies with all legal requirements.
 - f. Relevant behaviors noted during observation and their relationship to academic functioning.
 - g. Educationally relevant medical findings, if any.
 - h. Determination that:
 - i. The child does not achieve adequately for age or state-approved grade-level standards; **and**
 - ii. The child does not make sufficient progress toward those standards despite appropriate instruction; **or**
 - iii. The child exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, state-approved grade-level standards, or intellectual development.
 - i. Determination of the effects of other factors, such as: visual, hearing, or motor disability; cognitive disability; emotional disability; cultural factors; environmental or economic disadvantage; or limited English proficiency.
4. The Severe Discrepancy model is used:
 - a. Evidence of a severe discrepancy of 1.5 standard deviations between achievement and intellectual ability in one or more eligibility areas, with consideration given to regression to the mean.
 5. Certification of Findings: Each eligibility team member will certify in writing whether the eligibility report reflects their conclusion. If the report does not reflect a member's conclusion, that member must submit a separate written statement presenting their conclusions.

10: Articulation (Speech Sound) Services — Evaluation, Eligibility, and IEP

Meade School District follows IDEA evaluation procedures (34 C.F.R. §300.304) and South Dakota eligibility criteria for Speech or Language Impairment—Articulation (ARSD 24:05:24.01:20–:22)

Use of developmental norms and current research. Meade School District currently uses the Iowa–Nebraska Articulation Norms to inform—but not solely determine—eligibility and IEP decisions. Any change in adopted norms will be determined at the district level prior to the start of a school year to ensure consistency. Developmental norms are applied with professional judgment, in conjunction with multiple measures and evidence of educational impact.

The Meade School District valuations use multiple tools and contexts, including:

- **Standardized articulation assessment:** Goldman–Fristoe Test of Articulation–3 (GFTA-3)
- **Phonological process analysis (when indicated):** Khan–Lewis Phonological Analysis–3 (KLPA-3)
- **Additional available tools:** Structured Photographic Articulation Test–D (SPAT-D), Hodson Assessment of Phonological Patterns–3 (HAPP-3) — not used consistently across the district but may be administered when clinically appropriate
- **Supplemental measures:** Speech samples across settings, stimulability testing, intelligibility ratings, curriculum-based/functional measures, and parent/teacher input

Culturally and linguistically relevant practices are required; differences due to dialect/language are not considered disabilities.

Eligibility—ArticulationThe district applies ARSD 24:05:24.01:22. A student may be eligible if one of the following exists **and** adverse educational impact is documented:

1. Standardized articulation score ≥ 2.0 SD below the mean and conversational intelligibility is affected;
2. Standardized score < 2.0 SD below the mean and the student is judged unintelligible by the SLP and one other adult;
3. Phonological assessment in severe/profound range and intelligibility affected;
4. Phonological assessment in moderate range, intelligibility affected, and no improvement over a 3–6 month tracking period
5. An error persists 6–12 months beyond the age when 90% of peers have acquired the sound based on the district's adopted developmental norms.

Educational impact: The team documents how speech-sound errors limit participation/progress in the general curriculum or functional communication (e.g., reduced intelligibility affecting classroom performance, social interaction, or vocational readiness).

IEP development: If eligible, the IEP includes: Present levels with intelligibility and functional impact, Measurable annual goals tied to curriculum/functional needs, Evidence-based interventions, Service frequency/setting, and Progress-monitoring procedures. Decisions about amount and location of services are individualized and based on data and response to intervention.

Reevaluation and dismissal

Reevaluations follow IDEA and ARSD. Dismissal is considered when goals are met and:

- (a) Standardized scores fall within normal limits or residual errors are developmentally appropriate per current norms;
- (b) Intelligibility and functional communication are adequate across settings; and
- (c) Teachers/parents report no adverse educational impact.

Equity and exclusions: Errors attributable to dialect, second-language influence, or cultural/ethnic background are not disabilities. Medical, structural, or hearing concerns are considered and referred as appropriate

Section VIII Confidentiality 34 C.F.R. 300.123; ARSD 24:05:29, ARSD 24:05:21:05

Meade School District ensures compliance with all regulations regarding the confidentiality of personally identifiable information and all records according to 34 CFR 300.610 through 300.626.

1. **Notice requirements to parents; 300.612; ARSD 24:05:29:18**
2. **Access rights; 300.613; ARSD 24:05:29:04**
3. **Record of access; 300.614; ARSD 24:05:29:05**
4. **Records on more than one child; 300.615; ARSD 24:05:29:06**
5. **List of types and locations of information; 300.616; ARSD 24:05:29:07**
6. **Fees for copies of records; 300.617; ARSD 24:05:29:08**
7. **Amendments to records at parent's request; 300.618; ARSD 24:05:29:09**
8. **Opportunity for a hearing; 300.619; ARSD 24:05:29:10**
9. **Result of hearing and hearing procedures; 300.620-621; ARSD 24:05:29:12**
10. **Parental consent for the release of records; 300.622; ARSD 24:05:29:13**
11. **Safeguarding of records; 300.623; ARSD 24:05:29:14**
12. **Destruction of information; 300.624; ARSD 24:05:29:15**
13. **Children's rights; transfer at the age of majority; 300.625; ARSD 24:05:29:16**
14. **Enforcement; policies and procedures; 300.626; ARSD 24:05:29:17**
15. **Transfer of records for migratory children with disabilities; 300.213; ARSD 24:05:21:05**

1. **Notice requirements to parents; 300.612; ARSD 24:05:29:18**

Meade School District will annually notify parents of students currently in attendance at the agency or institution of their rights under the Family Educational Rights and Privacy Act (Act) and this section. The notice must inform the parent or eligible student that the parent or eligible student has a right to do the following:

- a. Inspect and review the student's education records;
- b. Seek amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
- c. Consent to disclosure of personally identifiable information contained in the student's educational records, except to the extent that the Act and the regulations in this section authorize disclosure without consent;
- d. File with the U.S. department of education a complaint concerning alleged failures by the agency or institution to comply with the requirements of the Act and this section;

The notice will also include the procedures for exercising the right to inspect and review education records, the procedures for requesting the amendment of records and, if the educational agency or institution has a policy of disclosing education records, a specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest.

The district may provide this notice by any means that are likely to inform the parents and eligible students of their rights and that will effectively notify parents of students who have a primary or home language other than English, and parents or eligible students who are disabled.

2. **Access rights; 300.613; ARSD 24:05:29:04**

Meade School District will permit parents to inspect and review any education records relating to their student which are collected, maintained, or used by the agency under this section. The district will comply with a request without unnecessary delay and before any meeting regarding an individual education program or hearing relating to the identification, evaluation, or placement of the student, or discipline hearing or resolution session and in no case more than 45 calendar days after the request has been made.

The right to inspect and review education records under this section includes the following:

- a. The right to response from the district to reasonable requests for explanations and interpretations of the records;
- b. The right to request that the district provide copies of the records containing the information if failure to provide these copies would effectively prevent the parent from exercising the right to inspect and review the records; and
- c. The right to have a representative of the parent inspect and review the records.

The district may presume that the parent has authority to inspect and review records relating to his child unless the agency has been advised that the parent does not have the authority under applicable state law governing such matters as guardianship, separation, divorce, or custody.

3. Record of Access; 300.614; ARSD 24:05:29:05

Meade School District will keep a record of parties obtaining access to education records collected, maintained, or used under this section, except access by parents and authorized employees of the district, including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

A parent or eligible student may inspect this record on request.

4. Records on more than one child; 300.615; ARSD 24:05:29:06

If any education record includes information on more than one child, the parents of those children may inspect and review only the information relating to their child or to be informed of that specific information.

5. List of types and locations of information; 300.616; ARSD 24:05:29:07

The district will provide parents on request a list of the types and locations of education records collected, maintained, or used by the district.

6. Fees for copies of records; 300.617; ARSD 24:05:29:08

The district may charge a fee for copies of records which are made for parents under this section if the fee does not effectively prevent the parents from exercising their right to inspect and review those records. The district may not charge a fee to search for or retrieve information under this section.

7. Amendment of records at parents' request; 300.618; ARSD 24:05:29:09

A parent who believes that information in education records collected, maintained, or used under these rules is inaccurate or misleading or violates the privacy or other rights of the student may request the district which maintains the information to amend the information.

Meade School District will decide whether to amend the information in accordance with the request within a reasonable period of time of receipt of the request. If the district decides to refuse to amend the information in accordance with the request, it will inform the parent of the refusal and advise the parent of the right to a hearing.

8. Opportunity for a hearing; 300.619; ARSD 24:05:29:10

Meade School District will, on request, provide an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student.

9. Result of hearing and hearing procedures; 300.620-621; ARSD 24:05:29:12

At a minimum, the district's hearing procedures must include the following elements:

- a. The hearing must be held within 30 days after the district received the request, and the parent of the student or eligible student will be given notice of the date, place, and time 5 days in advance of the hearing;
- b. The hearing may be conducted by any party, including an official of the district, who does not have a direct interest in the outcome of the hearing;
- c. The parent of the student or eligible student will be afforded a full and fair opportunity to present evidence relevant to the issues raised and may be assisted or be represented by individuals of his choice at his own expense, including an attorney;
- d. The district will make its decision in writing within 30 days after the conclusion of the hearing; and
- e. The decision of the district will be based solely upon the evidence presented at the hearing and will include a summary of the evidence and the reasons for the decision.

If, as a result of the hearing, the district decides that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it will amend the information accordingly and inform the parents in writing.

If, as a result of the hearing, the district decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it will inform the parents of the right to place in the records it maintains on the student a statement commenting on the information or setting forth any reasons for disagreeing with the decision of the district. Any explanation placed in the records of the student under this section must be maintained by the district as part of the records of the student as long as the record or contested portion is maintained by the district. If the records of the student or the contested portion is disclosed by the district to any party, the explanation must also be disclosed to the party.

10. Parental Consent for release of records; 300.622; ARSD 24:05:29:13

Parental consent must be obtained before personally identifiable information is disclosed to parties other than officials of participating agencies collecting or using the information under article 24:05 or used for any purpose other than meeting a requirement under this chapter, unless the information is contained in education records and the disclosure is authorized without parental consent under FERPA. The district may not release information from education records to participating agencies without parental consent except as follows:

- (1) Meade School District may disclose personally identifiable information from the education records of a student without the written consent of the parent of the student or the eligible student if the disclosure is to other school officials, including teachers, within the educational institution or local educational agency who have been determined by the agency or institution to have legitimate educational interests or to officials of another school or school system in which the student seeks or intends to enroll, subject to the requirements set forth in subdivision of this section; and
- (2) When Meade School District discloses the education records of a student pursuant to subdivision (1) of this section will make a reasonable attempt to notify the parent of the student or the eligible student at the last known address of the parent or eligible student, unless the disclosure is initiated by the parent or eligible student. (3). If Meade School District includes in its annual notice of parent's rights that it is the policy of the district to forward education records on request to a school in which a student seeks or intends to enroll, then the district does not have to provide any further notice of the transfer of records.

Notwithstanding the FERPA exceptions for releasing information from education records without parental consent, including the annual notice provision, if a student is enrolled, or is going to enroll in a private school that is not located in the school district of the parent's residence, parental consent must be obtained before any personally identifiable information about the student is released between officials in the school district where the private school is located and officials in the school district of the parent's residence.

When Meade School District receives personally identifiable information from another educational agency or institution, it may make further disclosures of the information on behalf of the educational agency without the prior written consent of the parent or eligible student if the conditions of subdivisions (1) and (2) of this section are met and if the educational agency informs the party to whom disclosure is made of these requirements.

11. Safeguarding of records; 300.623; ARSD 24:05:29:14

Meade School District will protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. Officials in the district will assume responsibility for ensuring the confidentiality of any personally identifiable information. All persons collecting or using personally identifiable information must receive training or instruction regarding the provisions of this section concerning personally identifiable information.

The district will maintain for public inspection a current listing of the names and positions of those employees within the district who may have access to personally identifiable information on student in need of special education or special education and related services.

12. Destruction of information; 300.624; ARSD 24:05:29:15

The district will inform parents when personally identifiable information collected, maintained, or used under this section is no longer needed to provide educational services to the student. The information no longer needed must be destroyed at the request of the parents. However, a permanent record of the student's name, address, and phone number, the student's grades, attendance record, classes attended, and grade level completed may be maintained without a time limit.

13. Children's rights; transfer at the age of majority; 300.625; ARSD 24:05:29:16

All of the parental rights in this section are extended to the child upon reaching the age of 18 unless the child has been declared incompetent by the courts, consistent with the transfer of student rights at age of majority, including taking into consideration the type or severity of a child's disability.

14. Enforcement; Policy and Procedure; 300.626; ARSD 24:05:29:17

The department of education, special education programs, is the entity responsible for ensuring Meade School District complies with the requirements on confidentiality of information through on-site monitoring, approval of comprehensive plans, and complaint resolution. Sanctions for noncompliance include the disapproval of local special education programs and the withholding of state and federal funds.

15. Transfer of records for migratory children with disabilities; 300.213; ARSD 24:05:21:05

The district will cooperate in the U.S. Secretary of Education's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the states, health and educational information regarding those children.

SECTION IX: Transition from Part C to Part B, 34 C.F.R. § 300.124; ARSD 24:05:27:21

Meade School District ensures that children participating in early intervention programs under Part C, and who will participate in preschool programs under Part B experience a smooth and effective transition to district preschool programs. Further, each eligible child with a disability will have in place at the time of their third birthday, an appropriate IEP or IFSP for the provision of special education and related services has been developed and implemented. The district participates in transition planning conferences as coordinated by the local Part C agency.

The State Part C coordinator contacts the district to alert them of the child turning 3. Several months before a B-3 child turns 3, the district will initiate evaluation procedures to determine potential eligibility for Part B and they will hold an eligibility meeting at least 90 days, but not more than 9 months prior to the child turning 3. This evaluation planning includes contact and input from the child's family. When the child turns 3, the district will begin monitoring progress through quarterly progress notes.

SECTION X: Private School Placements; 34 C.F.R. §§ 300.129 – 300.148; 24:05:31, ARSD 24:05:32

Meade School District ensures compliance with 34 CFR 300.129 through 300.148, governing private school placements within the boundaries of the district, Through consultation with private school representatives, the district ensures that it will locate, identify and evaluate all children with disabilities who are enrolled by their parents in a private school within the district's boundaries. For all eligible students with disabilities enrolled in private schools by their parents, a service plan will be developed in accordance with 300.132, and records maintained documenting the number of students evaluated and served in these settings. Specific references include:

1. Definition of parentally-placed private school children; 300.130; ARSD 24:05:32:01
2. Child find for parentally-placed private school children with disabilities; 300.131; ARSD 24:05:32:01.01
3. Provision of services for parentally-placed private school children with disabilities; 300.132; ARSD 24:05:32:03.01, ARSD.
4. Expenditures for parentally-placed private school children with disabilities; 300.133; ARSD 24:05:32:01:02
5. Consultation process with private schools attended by children with disabilities; 300.134; ARSD 24:05:32:01:05
6. Written affirmation by private school officials of meaningful consultation; 300.135; ARSD 24:05:32:01.06
7. Compliance; rights of private school officials to submit a state complaint; 300.136; ARSD 24:05:32:01.07
8. Determination of equitable services for parentally-placed private school students with disabilities; 300.137; ARSD 24:05:32:03.02,
9. Provision of equitable services for parentally-placed private school students with disabilities; 300.138; ARSD 24:05:32:03.02
10. Location of services and transportation; 300.139; ARSD 24:05:32:03.03
11. Due process complaints and state level complaints; 300.140; ARSD 24:05:32:03.04
12. Requirements that funds not benefit a private school; 300.141; ARSD 24:05:32:12
13. Use of personnel for the provision of services to parentally-placed private school students with disabilities; 300.142; ARSD 24:05:32:13
14. Prohibition on separate classes; 300.143; ARSD 24:05:32:11
15. Property, equipment, and supplies used to provide special education and related services to parentally-placed private school students with disabilities; 300.144; ARSD 24:05:32:15, ARSD 24:05:32:16
16. Children with disabilities in private schools placed or referred by public agencies; 300.145 – 300.147; ARSD 24:05:34:02
17. Placement of children with disabilities by their parents in private schools when FAPE is an issue; 300.148; ARSD 24:05:31:01-07

1. Definition of parentally-placed private school children; 300.130; ARSD 24:05:32:01

Meade School District understands that parentally-placed private school children with disabilities are defined as children with disabilities whose parents have unilaterally enrolled them in private schools (including religious schools) that meet the state definition of elementary or secondary schools.

2. Child find for parentally-placed private school children with disabilities; 300.131; ARSD 24:05:32:01.01

Meade School District understands that it is responsible for conducting child find activities in private schools that happen to be within the boundaries of the district and must maintain records regarding the number of children evaluated, the number of children found to have a disability, and the number of children served.

3. Provision of services for parentally-placed private school children with disabilities; 300.132; ARSD 24:05:32:03.01

Meade School District will write a service plan to guarantee the services for parentally-placed private school children with disabilities, with a representative of the private school in attendance (or participating by phone).

4. Expenditures for parentally-placed private school children with disabilities; 300.133; ARSD 24:05:32:01.02

Meade School District will spend an amount, proportional to federal subgrants received, for the special education of children with disabilities in parentally-placed private schools within the district. If there are any excess funds, they may be carried over to a maximum of one year.

5. Consultation process with private schools attended by children with disabilities; 300.134; ARSD 24:05:32:01.05

When deciding how to spend federal funds designated for children with disabilities parentally-placed in private schools, Meade School District will consult with private school representatives and representatives of parents of parentally-placed private school children with disabilities.

6. Written affirmation by private school officials of meaningful consultation; 300.135; ARSD 24:05:32:01.06

Following the consultation, Meade School District will seek to acquire written affirmation by private school officials of the meaningful consultation that took place. If the private school does not provide written affirmation, the district will forward documentation of the consultation process to the department.

7. Compliance; rights of private school officials to submit a state complaint; 300.136; ARSD 24:05:32:01.07

Meade School District understands that private school officials have the right to submit a state complaint about consultation or other related matters. If this occurs, the school district will forward its relevant documentation to the department.

8. Determination of equitable services for parentally-placed private school students with disabilities; 300.137; ARSD 24:05:32:03.02

Meade School District determines the services for parentally-placed private school students with disabilities through the general process agreed through consultation with the private school officials and representative parents. Then specific services are written through the services plan created for each child.

9. Provision of equitable services for parentally-placed private school students with disabilities; 300.138; ARSD 24:05:32:03.02

Meade School District agrees to provide the same quality of personnel and services for private school students as would have been provided for public school students. Additionally, the services, material, and equipment must be secular, neutral, and non ideological. However, the amount of services may be less than what would have been received had the student been enrolled in the public school district.

10. Location of services and transportation; 300.139; ARSD 24:05:32:03.03

Meade School District understands that special education and related services may be provided at the private school site, but the district may not be required to transport students with disabilities from the home to the private school site.

11. Due process complaints and state level complaints; 300.140; ARSD 24:05:32:03.04

Meade School District understands that even though due process complaints and hearings would not occur related to the provision of special education services for parentally-placed private school students with disabilities, they could occur related to child find.

12. Use of personnel for the provision of services to parentally-placed private school students with disabilities; 300.142; ARSD 24:05:32:13

Meade School District understands that it may use funds to make personnel available for the provision of special education and related services in private schools.

13. Prohibition on separate classes; 300.143; ARSD 24:05:32:11

Meade School District understands that it is not allowed to use the funds to create separate classes to segregate children with disabilities separately.

14. Property, equipment, and supplies used to provide special education and related services to parentally-placed private school students with disabilities; 300.144; ARSD 24:05:32:15, ARSD 24:05:32:16

Meade School District understands that it is still responsible to account for property, equipment, and supplies placed in private schools for parentally-placed private school students with disabilities. Such inventory will be removed from the private school when it is no longer needed there.

15. Children with disabilities in private schools placed or referred by public agencies; 300.145 – 300.147; ARSD 24:05:34:02

Meade School District understands that it is still responsible for Child Find for students placed in private schools by public agencies, but the state is responsible for the costs of special education and related services.

16. Placement of children with disabilities by their parents in private schools when FAPE is an issue; 300.148; ARSD 24:05:31:01-07

Meade School District understands that if a student with a disability is placed in a private school because the school district could not provide FAPE, then the school district may be responsible for the costs of the education.

SECTION XI: Compliance with SEA General Supervision Requirements and Implementation of Procedural Safeguards; 34 C.F.R. §§ 300.149 – 300.150; ARSD 24:05:30:01, ARSD 24:05:20:18; State Complaint Procedures; 34 C.F.R. §§ 300.151 – 300.153; ARSD 24:05:15

Meade School District will comply with any and all requests for information from the South Dakota Department of Education, Special Programs Office related to its obligation to provide general supervision over LEAs in the state. This includes any and all requests for information or data related to monitoring and compliance with regulations as established by the SEA

- 1. Responsibility for general supervision and procedural safeguards; 300.149-150; ARSD 24:05:20:18; ARSD 24:05:30:01**
- 2. State complaint procedures; 300.151-153; ARSD 24:05:15**

Meade School District will establish, maintain, and implement procedural safeguards which meet the requirements of the chapter ARSD 24:05:30.

1. State complaint procedures; 300.151-153; ARSD 24:05:15

A complaint is a written signed statement by an individual or organization, including an individual or organization from another state, containing a statement that the department of education or Meade School District has violated a requirement of federal or state statutes, rules, or regulations that apply to a program and a statement of the facts on which the complaint is based. The complaint must allege a violation that occurred not more than one year before the date the complaint is received by the department. The written signed statement shall also include:

- (1) The signature and contact information for the complainant; and
- (2) If alleging violations with respect to a specific child:
 - (a) The name and address of the residence of the child;
 - (b) The name of the school the child is attending;
 - (c) In the case of a homeless child or youth, available contact information for the child and the name of the school the child is attending;

- (d) A description of the nature of the problem of the child, including facts related to the problem; and
- (e) A proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed.

An organization or individual may file a written, signed complaint with the state director of special education. The party filing the complaint shall forward a copy of the complaint to the school district serving the child at the same time the party files the complaint with the department.

If the complaint is against Meade School District, the following steps shall be taken:

- (1) The state director of special education shall appoint a complaint investigation coordinator from the department's special education programs. The coordinator and any consultants may conduct an independent on-site investigation if it determines that one is necessary;
- (2) The complainant may submit additional information, either orally or in writing, about the allegations in the complaint;
- (3) Meade School District may respond to the complaint, including, at a minimum:
 - (a) At the discretion of the school district, a proposal to resolve the complaint; and
 - (b) An opportunity for a parent who has filed a complaint and the school district to voluntarily engage in mediation consistent with this article;
- (4) The complaint coordinator and any consultants shall make a recommendation to the state director of special education;
- (5) After reviewing all relevant information, the state director of special education shall make an independent determination as to whether the complaint is valid, what corrective action is necessary to resolve the complaint, and the time limit during which corrective action is to be completed. The state director of special education shall submit a written report of the final decision to all parties involved;
- (6) The written report shall address each allegation in the complaint, contain findings of fact and conclusions, and include reasons for the final decision;
- (7) If the complaint is valid, the state director of special education shall find Meade School District out of compliance with federal and state statutes and rules;
- (8) If corrective action is not completed within the time limit set, including technical assistance and negotiations, the department shall withhold all federal funds applicable to the program until compliance with applicable federal and state statutes and rules is demonstrated by the school district;
- (9) When Meade School District demonstrates completion of required correction action, the department's Office of Finance and Management shall be notified by the state director of special education, and all moneys withheld shall be paid to the school district; and
- (10) Documentation supporting the corrective actions taken by a school district shall be maintained by the department's special education programs and incorporated into the state's monitoring process.

All complaints must be resolved within 60 days after receipt of the complaint by the state director of special education except as stated in this section. The time limit of 60 days may be extended only under exceptional circumstances as determined by the state director of special education, such as the need for additional time to provide necessary information. Under these circumstances, an extension of time may not exceed 30 days in any one instance.

In addition, the 60-day time limit may be extended, if the parent, individual, or organization and Meade School District involved in the complaint agree to engage in mediation in order to attempt to resolve the issues specified in the complaint.

The South Dakota Department of Education, Special Education Programs, shall inform parents and other interested individuals, including parent training centers, protection and advocacy agencies, independent living centers, and other appropriate entities about the state's complaint procedures by taking the following actions:

- (1) Conducting parent surveys through the state's monitoring process;
- (2) Providing copies of the state's procedures to parent and advocacy groups across the state;
- (3) Notifying local school districts through statewide memoranda;
- (4) Presenting state procedures at statewide conferences; and
- (5) Disseminating copies to parent training and information centers, independent living centers, protection and advocacy agencies, and other appropriate entities.

If a written complaint is received that is also the subject of a due process hearing under this article or contains multiple issues, of which one or more are part of that hearing, the department shall set aside any part of the complaint that is being addressed in the due process hearing until the conclusion of the hearing. However, any issue in the complaint that is not a part of the due process action must be resolved using the time limit and procedures described in this chapter.

If an issue is raised in a complaint filed under this section that has previously been decided in a due process hearing involving the same parties the hearing decision is binding on that issue and the department shall inform the complainant to that effect. A complaint alleging a school district's failure to implement a due process decision must be resolved by the department.

SECTION XII: FAPE Methods of Ensuring Services 34 C.F.R. § 300.154; ARSD 24:05:14:01.03, ARSD 24:05:14:01.06

Meade School District ensures that public and private benefits available to a student with a disability will be used appropriately to support the provision of FAPE at no cost or harm to the parents. Specific references include:

- 1. Restrictions and requirements on accessing public benefits (Medicaid); 300.154(d); ARSD 24:05:14:01.03**
- 2. Restrictions and requirements on accessing private benefits; 300.154(e); ARSD 24:05:14:01.03**
- 3. Use of Part B funds for services when parent consent is unable to be obtained; 300.154(f); ARSD 24:05:14:01.06**

Meade School District may use Medicaid or other public benefits or insurance program in which a student participates to provide or pay for services required under this article as permitted under the public benefits or insurance program, except as provided in this section. With regard to services required to provide FAPE to an eligible student under this article Meade School District:

- (1) May not require parents to sign up for or enroll in public benefits or insurance program in order for their student to receive FAPE under Part B of the IDEA;
- (2) May not require parents to incur an out-of-pocket expense such as the payment of a deductible or co-pay amount incurred in filing a claim for services provided pursuant to this article, but pursuant to § 24:05:14:01.06, may pay the cost that the parent otherwise would be required to pay;
- (3) May not use a student's benefits under a public benefits or insurance program if that use would:
 - (a) Decrease available lifetime coverage or any other insured benefit;
 - (b) Result in the family paying for services that would otherwise be covered by the public benefits or insurance program and that are required for the student outside of the time the student is in school;
 - (c) Increase premiums or lead to the discontinuation of benefits or insurance; or
 - (d) Risk loss of eligibility for home and community-based waivers, based on aggregate health-related expenditures;
- (4) Must provide written notification to the student's parents pursuant to § 24:05:14:01.04; and
- (5) Must obtain written parental consent consistent with § 24:05:29:13 before accessing a student's or parent's public benefits or insurance for the first time specifying:
 - (a) Personally identifiable information, as defined in § 24:05:29:02(12), that may be disclosed (e.g., records or information about the services that may be provided to a particular student);
 - (b) The purpose of the disclosure (e.g., billing for services under this article);
 - (c) That disclosure will be made to the state Medicaid agency; and
 - (d) That the parent understands and agrees that the public agency may access the parent's or student's public benefits or insurance to pay for services under this article.

Before accessing a student's or parent's public benefits or insurance for the first time, and annually thereafter, Meade School District will provide written notification consistent with § 24:05:30:06 to the student's parents that includes a statement:

- (1) Of the parental consent and no cost requirements in § 24:05:14:01.03;
- (2) That parents have the right under FERPA, as defined in § 24:05:29:02(1), and Part B of the IDEA to withdraw their consent to disclosure of their student's personally identifiable information to the state Medicaid agency at any time; and
- (3) That the withdrawal of consent or refusal to provide consent under FERPA and Part B of the IDEA to disclose personally identifiable information to the state Medicaid agency does not relieve the school district of its responsibility to ensure that all required services are provided at no cost to the parents.

1. Restrictions and requirements on accessing private benefits; 300.154(e); ARSD 24:05:14:01.03

With regard to services required to provide FAPE to an eligible student under this article, Meade School District may access a parent's private insurance proceeds only if the parent provides informed consent consistent with this article. Each time the district proposes to access the parent's private insurance proceeds, it will:

- (1) Obtain parent consent in accordance with this article; and
- (2) Inform the parents that their refusal to permit Meade School District to access their private insurance does not relieve the public agency of its responsibility to ensure that all required services are provided at no cost to the parents.

2. Use of Part B funds for services when parent consent is unable to be obtained; 300.154(f); ARSD 24:05:14:01.06

If Meade School District is unable to obtain parental consent to use the parent's private insurance, or public benefits or insurance if the parent would incur a cost for a specified service required under this article, to ensure FAPE, the district may use funds obtained through Part B of IDEA to pay for the service.

To avoid financial cost to parents who otherwise would consent to use private insurance, or public benefits or insurance if the parent would incur a cost, Meade School District may use funds obtained through Part B of IDEA to pay the cost the parents otherwise would have to pay to use the parent's benefits or insurance (e.g., the deductible or co-pay amounts).

Proceeds from public benefits or insurance or private insurance may not be treated as program income for purposes of 34 C.F.R. § 80.25.

If the district spends reimbursements from federal funds (e.g., Medicaid) for services under this article, those funds are not considered "state or local" funds for purposes of the maintenance of effort provisions in this article.

SECTION XIII: Hearings Related to LEA Eligibility 34C.F.R. § 300.155; ARSD 24:05:2023:01

Meade School District understands it has a right to a hearing before the SEA makes any final determination regarding eligibility for funding under Part B.

SECTION XIV: Personnel Qualifications 34 C.F.R. § 300.156; ARSD 24:05:16:16 & ARSD 24:05:16:01

Meade School District will ensure that personnel necessary to carry out the provision of special education and related services are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities, including related service personnel and paraprofessionals. Meade School District will take measurable steps to recruit, hire, train, and retain certified personnel to provide special education and related services to children with disabilities as specified under SD administrative rule.(24:05:16:05, ARSD).

1. **Personnel qualifications; ARSD 24:05:16:16**
2. **Paraprofessionals and assistants; ARSD 24:0516:16:01**

To ensure that all personnel necessary to carry out the purposes of Part B and Part C of the Individuals with Disabilities Education Act are appropriately and adequately prepared and trained, including ensuring that those personnel have the content knowledge and skills to serve children with disabilities, the department shall determine that all personnel providing special education or related services, including related services, paraprofessionals and assistants, early intervention, and early childhood personnel, perform these functions under state-approved or state-recognized certification or licensure or other comparable requirements that apply to the area in which the person is providing special education or related services. The department shall ensure that related services personnel who deliver services in their discipline or profession meet the requirements of this section and have not had certification or licensure requirements waived on an emergency, temporary, or provisional basis.

1. **Paraprofessionals and assistants; ARSD 24:0516:16:01**

Paraprofessionals and assistants who are appropriately trained and supervised in accordance with this section may be used to assist in the provision of special education and related services to children with disabilities under Part B of the Individuals with Disabilities Education Act. At a minimum, the following standards must be met:

- (1) Paraprofessionals must have a high school diploma or GED;
- (2) Paraprofessionals must work within defined roles and responsibilities as identified by the school district;
- (3) Paraprofessionals must work under the supervision of, and be evaluated by, certified staff; and
- (4) Each school district must describe the training to be provided paraprofessionals in the staff development component of the district's comprehensive plan under § 24:05:16:05.

SECTION XV: Performance Goals and Indicators 34 C.F.R. § 300.157; ARSD 24:05:14:13

Meade School District will ensure the implementation of state established performance goals and indicators for students with disabilities within their jurisdiction. Specific reference must include:

1. **Student information management system (SIMS)**

Meade School District will comply with all requests by the SEA for data submission that is instrumental in monitoring the performance of the student population with respect to state established goals and indicators, and will submit such data on a timely basis. District personnel responsible for data submission may include district administrators and clerical staff.

SECTION XVI: Participation in Assessments 34 C.F.R. § 300.160; ARSD 24:05:14:14, ARSD 24:05:14:14.01

Meade School District will ensure that all children with disabilities are included in all general State and district wide assessment programs, including those assessments described under section 1111 of the Elementary and Secondary Education Act (ESEA),

with appropriate accommodations and alternate assessments where necessary, and as indicated in their respective individual education programs (IEP).

Meade School District ensures that all students with disabilities will be included in state and district assessments, with appropriate accommodations and alternate assessments when necessary. Parents will be informed of their child's participation during the course of the IEP meeting, including any necessary accommodations or any assessment that will be based on alternate or modified achievement standards.

Meade School District will provide all necessary data to the SEA on the participation of students with disabilities in state and district wide testing programs and will, to the extent possible, utilize universal design principles in the development and administration of any assessments.

SECTION XVII: Supplementation of State, local, and other Federal Funds 34 C.F.R. §§ 300.162-163; ARSD 24:05:19:0

1. Maintenance of effort; 300.163; ARSD 24:05:19:08.03

Meade School District will ensure the appropriate use of funds under Part B, consistent with 34 C.F.R. § 300.202(a)(1)(2)(3), to pay for the excess costs of providing special education and related services to children with disabilities within their jurisdiction and that such available funds will be used to supplement state, local, and Federal funds, not supplant those funds.

SECTION XVIII: Public Information 34 C.F.R. § 300.165; ARSD 24:05:20:02

Meade School District will ensure that prior to the adoption of any policies necessary to comply with the requirements under Part B, including any amendments to policies and procedures, there will be public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of individuals with disabilities. Meade School District will make available to parents of children with disabilities and the general public all documents during normal business hours.

SECTION XIX: State Advisory Panel 34 C.F.R. § 300.167-169; ARSD 24:05:14:18-19

Meade School District supports the work of the State Special Education Advisory Panel to provide policy guidance to the SEA with respect to special education and related services for children with disabilities. The district will refer interested parents to the appropriate state contact if they are interested in serving on the panel.

SECTION XX: Other Required Provisions 34 C.F.R. § 300.170 through 300.174.

Meade School District ensures that the specific provisions of 300.170 through 300.173 and 24:05:21:04, ARSD have been implemented at the district level, consistent with state policy.

1. **Suspension and expulsion rates; 300.170; ARSD 24:05:14:16** The department shall examine data, including data disaggregated by race and ethnicity, from Meade School District, as appropriate, to determine whether significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities among local educational agencies in the state or compared to the rates for nondisabled children within the agencies. If discrepancies are occurring, the department shall review and, if appropriate, revise or require the Meade School District to revise its policies, procedures, and practices relating to:
 - (1) The development and implementation of individualized education programs;
 - (2) The use of positive behavioral interventions and supports; and
 - (3) Procedural safeguards to ensure that these policies, procedures, and practices comply with the Individuals with Disabilities Education Act, Part B.

Meade School District will submit data on suspension and/or expulsion with students with disabilities on an annual basis. If significant discrepancies are occurring, the district may be required to revise its policies, procedures, and practices relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards, to ensure that such policies, and practices comply with federal and state statute, rules, and regulations.

2. Annual description of Part B funds; 300.171; ARSD 24:05:21:03

The information required in the district's comprehensive plan coupled with statements of expenditures, descriptions of the annual use of IDEA, Part B funds, and certification of federal assurances establish a district's eligibility for funds under the Individuals with Disabilities Education Act, Part B.

3. Access to instructional materials (NIMAC); 300.172; ARSD 24:05:14:17

The department shall adopt the National Instructional Materials Accessibility Standard (NIMAS), for the purposes of providing instructional materials to blind persons or other persons with print disabilities. Blind persons or other persons with print disabilities means children served under this article who qualify to receive books and other publications produced in specialized formats in accordance with the federal Act to Provide Books for Adults who are Blind, in accordance with 2 U.S.C. 135a, as amended to January 1, 2007.

In implementing NIMAS, the department shall coordinate with the National Instructional Materials Accessibility Center (NIMAC), and the department:

(1) As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, shall enter into a written contract with the publisher of the print instructional materials to:

(a) Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to NIMAC electronic files containing the contents of the print instructional materials using the NIMAS; or

(b) Purchase instructional materials from the publisher that are produced in, or may be rendered in, specialized formats;

(2) Shall provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

In carrying out this section, the district, to the maximum extent possible, shall work collaboratively with the state agency responsible for assistive technology programs.

4. Over-identification and disproportionality; 300.173; ARSD 24:05:17:10

The department shall provide for the collection and examination of data to determine whether any inappropriate overidentification or significant disproportionality based on race and ethnicity is occurring in the state and in Meade School District with respect to:

(1) The identification of children as children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in chapter 24:05:24.01;

(2) The placement in particular educational settings of these children; and

(3) The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

In the case of a determination of inappropriate overidentification or significant disproportionality with respect to the identification of children as children with disabilities, or the placement in particular settings of these children, the department shall provide for the review of and, if appropriate, revision of the policies, procedures, and practices used in the identification or placement to ensure compliance with the requirements of Part B of the Individuals with Disabilities Education Act; require any district identified under this section to reserve the maximum amount of funds allowable to provide comprehensive coordinated early intervening services to serve children in the district, particularly, but not exclusively, children in those groups that were significantly overidentified under this section; and require the district to publicly report on the revision of policies, practices, and procedures described under this section

Meade School District will submit annual child count data on the identification of students with disabilities. In the case of a determination of inappropriate overidentification or significant disproportionality with respect to the identification of children with disabilities, or the placement in particular settings of these children, the department shall provide for the review of and, if appropriate, revision of the policies, procedures, and practices used in the identification for placement to ensure compliance with the requirements of Part B of the Individuals with Disabilities Education Act; require any district identified under this section to reserve the maximum amount of funds allowable to provide comprehensive coordinated early intervening services to children in the district, particularly, not exclusively, children in those groups that were significantly overidentified under this section; and require the district to publicly report on the revision of policies, practices, and procedures described under this section.

5. Prohibition on mandatory medication; 300.174; ARSD 24:05:14:21

In accordance with 34 C.F.R. § 300.174 and ARSD 24:05:14:21, the Meade School District ensures that State and District personnel will not require parents to obtain a prescription for substances controlled under Schedules I–V as a prerequisite for a child's attendance at school, eligibility for evaluation under §§ 300.300–300.311, or receipt of special education or related services.



Special Services Department
South Dakota Comprehensive Plan/Program Narrative

Sec. 300.201 Consistency with State policies.

The LEA, in providing for the education of children with disabilities within its jurisdiction, must have in effect policies, procedures, and programs that are consistent with the State policies and procedures, established under Secs. 300.101 through 300.163, and 300.165 through 300.174. (Authority: 20 U.S.C. 1413(a)(1))

South Dakota Administrative Rule 24:05:21:01. Local education agency comprehensive plans-Contents.

Each local education agency must have a current comprehensive plan approved by the school board on file with the district superintendent or designee. Documentation supporting the implementation of the local school district’s comprehensive plan shall be maintained by the district for review by Special Education Programs staff during onsite monitoring visits. Districts shall update comprehensive plans consistent with 24:05:21:01.02 and recertify their content annually.

The Meade School District has formally adopted the following policies and procedures as the district’s comprehensive plan for special education. These policies and procedures were approved by the school board on September 8, 2025. As indicated by the signature below, the authorizing official acknowledges the district will meet all requirements of the Individuals with Disabilities Education Act and Article 24:05 through the implementation of these policies and procedures and furthermore, provides assurances that it meets each of the conditions in 34 CFR 300.201 through 300.213.

CERTIFICATION- I certify that I have read and reviewed the above assurance and will comply with all provisions of applicable federal and state laws.

Signature of Authorized Official

Date

Wayne Wormstadt, Superintendent of Meade School District
Typed Name and Title

1230 Douglas Street, Sturgis, SD 57785 605-347-2524
Address/State/Zip Telephone Number

*This page must be signed by the school district official listed above and returned to:

Department of Education
Special Education Programs
700 Governors Drive
Pierre, SD 57501

A	C	E	H	I
NEW CURRICULUM	\$584,461.00			
421	Budget By School	Budgeted	Budget Adjustment	Difference w/ Adjustment
		\$584,461.00	584,461.00	0.00
F Case	21 2227 000 421 000 000			
Sturgis Elementary	21 1111 000 421 000 100	\$18,427.00	34,000.00	\$15,573.00
PVE	21 1111 000 421 000 110	\$16,910.00	30,400.00	\$13,490.00
CMCS	21 1111 000 421 000 121	\$2,959.00	4200	\$1,241.00
Atall	21 1111 000 421 000 122	\$583.00	900	\$317.00
Elm Springs	21 1111 000 421 000 123	\$521.00	800	\$279.00
Hereford	21 1111 000 421 000 124	\$621.00	1000	\$379.00
Opal	21 1111 000 421 000 125	\$732.00	1100	\$368.00
Whitewood	21 1111 000 421 000 140	\$31,565.00	10000	-\$21,565.00
SWMS	21 1111 000 421 000 200	\$148,642.00	148642	\$0.00
SBMS	21 1111 000 421 000 201	\$132,273.00	132273	\$0.00
SBHS	21 1131 000 421 000 400	\$231,228.00	221,146	-\$10,082.00



To Build Knowledge and Skills for Success Today and Tomorrow

Policy ACAB: PROHIBITION AGAINST AIDING OR ABETTING SEXUAL ABUSE

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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Employees, contractors and agents of the Meade School District 46-1 are prohibited from assisting another school employee, contractor or agent in obtaining a new job if the District or the employee, contractor or agent of the District has knowledge of, or probable cause to believe, that the employee engaged in sexual misconduct with a minor or a student in violation of the law.

- **“Assisting”** includes but is not limited to giving a positive recommendation to a potential employer, but does not include the routine transmission of administrative and personnel files or information related to name of employee, contractor or agent, dates of employment/contract, and position held or work performed.
- **“Probable cause”** exists where the facts and circumstances within the [person’s] knowledge, and of which they have reasonably trustworthy information, are sufficient in themselves to warrant a belief by a man of reasonable caution that [an offense] has been or is being committed.”¹
- **“Sexual misconduct”** is the umbrella term federal regulators use to categorize behavior that includes sexual assault, unwanted sexual contact, and sexual harassment.”²

The requirements of this prohibition do not apply if the information giving rise to probable cause has been properly reported to a law enforcement agency, or any other authorities as required by local, state or federal law or regulations, AND at least one of the following conditions applies:

1. The matter has been officially closed or the prosecutor or police with jurisdiction over the alleged misconduct has investigated the allegations and notified school officials that there is insufficient information to establish probable cause that the school employee, contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law; or
2. The school employee, contractor or agent has been charged with, and acquitted or otherwise exonerated of the alleged misconduct; or
3. The case or investigation remains open and there have been no charges filed against or indictment of the school employee, contractor or agent within four years of the date on which the information was reported to a law enforcement agency.

¹ State v. Stuck, 434 N.W.2d 43 (SD 1988)

² Rice University Student Judicial Programs, Sexual Misconduct Policy

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State

*State v. Stuck

SDCL 13-10-15

SDCL 60-4-12

Federal

*Rice University / Student Judicial Programs

USC Title 20 §1681-1688

USC Title 20 §7926

Cross References

Code

JHG

Description

[Definition of "Probable Cause"](#)

[Suspension or Resignation for Criminal Conviction](#)

[Presumption of Good Faith Disclosure of Employment Information to Prospective Employers](#)

Description

[Sexual Misconduct Policy](#)

[Nondiscrimination on the Basis of Sex in Educational Programs and Activities](#)

[Prohibition of Aiding and Abetting Sexual Abuse](#)

Description

[REPORTING CHILD ABUSE](#)



To Build Knowledge and Skills for Success Today and Tomorrow

Policy JOA: STUDENT DIRECTORY INFORMATION

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reviewed Annually: NO	Required in Student Handbook: YES	Required in Staff Handbook: NO
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The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that the District, with certain exceptions, obtain written consent from parents, guardians or from students who are 18 years of age or older ("eligible students"), prior to the disclosure of personally identifiable information from the student's education records. The main exception is that the District may disclose designated "directory information" without written consent, unless the parent, guardian or eligible student has informed the District that prior written consent is required before disclosing the directory information. The primary purpose of directory information is to allow the District to include this type of information from the student's education records in certain school publications.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's, guardian's or eligible student's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

If a student's parent, guardian or an eligible student, does not want the District to disclose directory information from the student's education records without prior written consent, the student's parent, guardian or an eligible student must notify the District in writing within thirty (30) days of the beginning of the school year or, if enrolling after the beginning of the school year, within thirty (30) days of enrollment.

The District has designated the following information as directory information:

1. Student's name;
2. Address;
3. Telephone number;
4. Email address;
4. Name(s) of Parent(s);
5. Photograph;
6. Date and place of birth;
7. Dates of attendance;
8. Grade level;
9. Participation (including video) in officially recognized activities and sports;
10. Weight and height of members of athletic teams;
11. Degrees, honors, and awards received;

12. The most recent educational agency or institution attended.

The District shall provide, by November first of each year, a list of students by name in grades seven to twelve, inclusive, together with their mailing addresses, to the executive director of the Board of Regents and to each technical college located in the state unless the parent has directed that the District not release directory information about the student.

The District shall provide to military recruiters the same access to secondary school students as is provided generally to postsecondary educational institutions or to prospective employers of those students; and shall, upon a request made by military recruiters for military recruiting purposes, provide access to secondary school student names, addresses, and telephone listings, unless the parent of the student has submitted a request to the District that the student's information not be released without prior written parental consent

The District shall annually notify parents of the types of student directory information released. The notice will include:

1. An explanation of the parent's or eligible student's right to request that information not be disclosed without prior written consent;
2. Notice that the school routinely discloses names, addresses, and telephone numbers to the South Dakota Board of Regents and each technical college located in the state and, upon request, to military recruiters, subject to a parent's or eligible student's request not to disclose such information without written consent; and
3. Notification on how the parent or eligible student may opt out of the public, nonconsensual disclosure of directory information and the method and timeline within which to do so.

Notes: A school district may, but does not have to, include all the information listed in the sample policy as directory information, and may also include other information as long as it would not be considered an invasion of privacy.



STUDENT DIRECTORY INFORMATION NOTICE

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that the District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, the District may disclose designated "directory information" without written consent, unless you have informed the District that prior written consent is required before disclosing the directory information. The primary purpose of directory information is to allow the District to include this type of information from your child's education records in certain school publications.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's, guardian's or eligible student's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, federal and state laws require the District to provide military recruiters and institutions of higher education, upon request, with the names, addresses and telephone listings of the students, and to provide the executive director of the SD Board of Regents and each technical college located in the state with the names and mailing addresses of the students in grades 7-12. This information will be provided unless parents or guardians have completed Form JOA-E(2) which advises the District that they do not want their student's information disclosed without their prior written consent.

If you do not want the District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing within thirty (30) days of the beginning of the school year or, if enrolling after the beginning of the school year, within thirty (30) days of enrollment. The District has designated the following information as directory information:

1. Student's name;
2. Address;
3. Telephone number;
4. Email address;
5. Name(s) of Parent(s)
6. Photograph;
7. Date and place of birth;
8. Dates of attendance;
9. Grade level;
10. Participation (including video) in officially recognized activities and sports;
11. Weight and height of members of athletic teams;
12. Degrees, honors, and awards received;
13. The most recent educational agency or institution attended.

Adopted:
Revised:
Reviewed:

Supporting Documents



JOA-E(1)



**STUDENT DIRECTORY INFORMATION
OPT OUT FOR MILITARY RECRUITERS AND INSTITUTIONS OF HIGHER EDUCATION**

It is the policy of the district to notify an 18-year old student’s parent or guardian of certain student records which must be disclosed pursuant to federal and state law, and also to notify a parent or guardian of his or her right to request the district not to release such information without prior written consent.

Date: _____

Dear Parent/Guardian:

Pursuant to federal and state law, the School District must, upon request, disclose to military recruiters and institutions of higher education the names, addresses and telephone numbers of high school students. The district must also provide to the executive director of the SD Board of Regents and each postsecondary technical college located in the state the names and mailing addresses of students in grades 7-12.

The district must also notify parents/guardians of their right and the right of an 18-year old child to request that the district not release such information without prior written consent.

Parents/guardians or eligible 18-year old students wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher education must sign the form below and return it to the building principal by _____.
(Date)

Denial of Consent for the Release of Certain Student Information

Please do not release the name, address, and telephone number of,

_____ to: _____ Military Recruiters
(Name of Student) _____ Board of Regents
_____ Technical Colleges

_____ (School) _____ (Grade)
(Print Name of Student)

_____ (Date)
(Parent/Guardian/18 yr. old student Signature)

Adopted:
Revised:
Reviewed:

Supporting Documents



JOA-E(2)



To Build Knowledge and Skills for Success Today and Tomorrow™

Policy JEC: SCHOOL ADMISSIONS

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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The privilege of attending public school shall be free to all persons with residence within the District and who are at least five (5) years old by September 1st, until they have graduated or reached twenty-one (21) years of age. All honorably discharged veterans who are residents of the District will be eligible to attend the public schools free of charge, if they have not already received a high school diploma.

Upon registration, all new students will be required to present:

1. Proof of date of birth through a birth certificate or affidavit in lieu of birth certificate.
2. Record of immunizations and a health certificate from a licensed physician.
3. Proof of School District residency, if requested.



To Build Knowledge and Skills for Success Today and Tomorrow

Policy JEA: STUDENTS ALTERNATIVE INSTRUCTION

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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Children of compulsory school age must regularly attend school, either public, nonpublic, or alternative instruction.

Notification:

Notification of alternative instruction must be submitted on the South Dakota Department of Education notification form that declares the child will be provided with alternative instruction. The notification may be submitted electronically through the SD Department of Education's online system or by providing the completed paper notification form to the District or the SD Department of Education. If the District receives a completed paper notification form, the District will date and sign or stamp the form acknowledging receipt of the notification and provide a copy to the parent, guardian or other person having control of the child. The District will then provide the completed paper notification form to the SD Department of Education. The notification will be kept confidential.

The alternative instruction notification shall be submitted to the SD Department of Education or the District within thirty (30) days from the first time the child begins an alternative instruction program, enrolls in a public or nonpublic school, or moves to a different school district.

Upon filing of a notification with the SD Department of Education or the District from the parent, guardian or other person having control of the child, the South Dakota Department of Education or the District has been notified that the child is being provided with alternative instruction.

Enrollment on Partial Basis:

Upon request from a child's parent or legal guardian, the District will admit a child who is a resident of the District who is being provided alternative instruction to enroll in one or more classes, while receiving alternative instruction for the balance of his or her education. Upon enrollment, the partially enrolled alternative instruction students must comply with the District's rules and procedures and have the same rights and responsibilities as publicly enrolled students.

Open Enrollment:

School board approval is required in order for a nonresident alternative instruction student to be enrolled in the District, in accordance with the District's open enrollment policy.

Note:

The DOE Form, Alternative Instruction Notification, can be found on the SD DOE website under "Home School".

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 13-27-1	<u>Responsibility for school attendance</u>
SDCL 13-27-2	<u>Attendance excused by school board</u>
SDCL 13-27-29	<u>Placement of child who has attended unaccredited school or alternative program</u>
SDCL 13-27-3	<u>Child excused if provided alternative instruction</u>
SDCL 13-27-7	<u>Applications for excuse from attendance</u>
SDCL 13-27-8	<u>Appeal on attendance matters to state board</u>
SDCL 13-27-9	<u>Record of certificates of excuse from attendance</u>
Cross References	
Code	Description
IGDK	<u>PARTICIPATION OF ALTERNATIVE INSTRUCTION STUDENTS</u>
JEC	<u>SCHOOL ADMISSIONS STUDENTS ENROLLING FROM ALTERNATIVE INSTRUCTION AND UNACCREDITED SCHOOLS</u>
JECAB	<u>OPEN ENROLLMENT</u>
JEG	<u>EXEMPTIONS FROM SCHOOL ATTENDANCE</u>



To Build Knowledge and Skills for Success Today and Tomorrow”

Policy JECAC: TRANSFER FROM AN ACCREDITED SCHOOL

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: NO
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Grade placement shall be the responsibility of the principal. Students transferring into the system from accredited schools will be placed in the same grade level as in the school from which they transferred.

Upon recommendation of the Superintendent, the Board may award credit for promotion and/or graduation through the results of proficiency testing, correspondence courses, and other educational endeavors during the regular school year which are not within the school curriculum. In awarding credit, the course or program must be pre-approved by the Principal, Superintendent and Board.

The District shall accept transfer credits earned by a student outside the regular school year for any course taken by the student from another school accredited by the South Dakota Department of Education.

The District shall accept the transfer credits only if the parents or emancipated student notifies the high school principal in writing, prior to taking the course(s) for which credit is to be received. The notification must include the student’s name, the starting and ending dates for each course to be taken, the school accredited by the South Dakota Department of Education from which the course is to be taken, and provide documented verification of enrollment or registration for the course. The course syllabus must be attached to the notification. If the school fails to receive such prior written notice, the school shall refuse to accept the credits.

If, upon review of the coursework for which transfer credit is sought, the principal determines that the course rigor is not sufficient to meet the graduation requirements established by the South Dakota Board of Education or by the District, the transfer credits earned by the student for the course will count as elective credits, but the course will not count as a course required for graduation.

If the principal determines that the credit(s) do not meet graduation requirements, the principal shall notify the student in writing and explain the reason for that determination and to cite the provisions of formally adopted school policy that apply.

The following procedure shall be used to address an appeal of the Principal’s decision.

1. The appeal shall be in writing. The appealing party must attach the Principal’s written decision.

2. In the Superintendent's sole discretion, the Superintendent may (a) meet and discuss the matter with the Complainant, (b) meet and discuss the matter with the Complainant and Principal, or (c) meet and discuss the matter with the Principal.
3. Within fourteen (14) calendar days from the date the appeal was filed with the Superintendent, the Superintendent shall render a decision in writing. The time frame for rendering a decision by the Superintendent may be extended by the Superintendent for good cause and upon written notification to the Complainant and Principal; the notification shall identify the reason for the extension and the date on or before which the decision shall be rendered. The Complainant and Principal shall receive copies of the decision. The Superintendent may uphold, reverse or modify the Principal's decision. The Superintendent may also refer the matter back to the Principal for further investigation. The Principal may uphold, modify or reverse his or her initial decision. After a matter has been referred back to the Principal, and the Principal rendered a second decision, that decision may also be appealed to the Superintendent.
4. The Superintendent's decision may be appealed by the Complainant to the School Board within (10) ten calendar days of receipt of the Superintendent's written decision.

The following procedure shall be used to address an appeal of the Superintendent's decision.

1. An appeal to the School Board shall be in writing. The Complainant must attach the complaint, the Principal's written decision if a decision was rendered, the appeal to the Superintendent, the response to the appeal, and the Superintendent's decision.
2. The appeal must be filed with the President/Chairperson of the School Board or Business Manager within ten (10) calendar days of Complainant's receipt of the Superintendent's written decision.
3. The School Board shall schedule a date, time and location for the appeal hearing.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State	Description
SDCL 13-33-30	<u>Schools required to accept transfer credits</u>
Cross References	
Code	Description
IGA	<u>BASIC INSTRUCTIONAL PROGRAM</u>
IGC	<u>EXTENDED INSTRUCTIONAL PROGRAMS</u>



To Build Knowledge and Skills for Success Today and Tomorrow

Policy JHG: REPORTING CHILD ABUSE

Status: REVIEW

Original Adopted Date: xx/xx/xxxx | Last Revised Date: xx/xx/xxxx | Last Reviewed Date: xx/xx/xxxx

Reviewed Annually: NO	Required in Student Handbook: NO	Required in Staff Handbook: YES
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The term, abused or neglected child, means a child:

1. Whose parent, guardian, or custodian has abandoned the child or has subjected the child to mistreatment or abuse;
2. Who lacks proper parental care through the actions or omissions of the child's parent, guardian, or custodian;
3. Whose environment is injurious to the child's welfare;
4. Whose parent, guardian, or custodian fails or refuses to provide proper or necessary subsistence, supervision, education, medical care, or any other care necessary for the child's health, guidance, or well-being;
5. Who is homeless, without proper care, or not domiciled with the child's parent, guardian, or custodian through no fault of the child's parent, guardian, or custodian;
6. Who is threatened with substantial harm;
7. Who has sustained emotional harm or mental injury as indicated by an injury to the child's intellectual or psychological capacity evidenced by an observable and substantial impairment in the child's ability to function within the child's normal range of performance and behavior, with due regard to the child's culture;
8. Who is subject to sexual abuse, sexual molestation, sexual exploitation, or human trafficking by the child's parent, guardian, custodian, or any other person responsible for the child's care;
9. Who was subject to prenatal exposure to abusive use of alcohol, marijuana, or any controlled drug or substance not lawfully prescribed by a practitioner; or
10. Whose parent, guardian, or custodian knowingly exposes the child to an environment that is being used for the manufacture, use, or distribution of methamphetamines or any other unlawfully manufactured controlled drug or substance.

Any teacher or other school employee, who suspects that a child under 18 years of age has been neglected or abused by a parent or other person, will report orally or in writing this information to the building Principal or Superintendent. The Principal or Superintendent shall immediately report this information to the state's attorney, the department of social services, or to local law enforcement. The teacher or other school employee who witnessed the disclosure or evidence of the abuse or neglect must be available to answer questions when the initial report is made. If the Principal or Superintendent does not confirm to the teacher or other employee within 24 hours that the report has been submitted, the employee will report the information directly to the state's attorney, the department of social services, or to local law enforcement.

The report will contain the following information: name, address, and age of child; name and address of parent or caretaker; nature and extent of injuries or description of neglect; and any other information that might help establish the cause of injuries or condition.

School employees, including administrators, will not contact the child's family or any other persons to determine the cause of the suspected abuse or neglect. It is not the responsibility of the school employees to prove that the child has been abused or neglected, or to determine whether the child is in need of protection, but only to report suspicions of abuse or neglect.

Anyone who participates in making a report in accordance with the law and in good faith is immune from any civil or criminal liability that may otherwise arise from the reporting, or from any resulting judicial proceeding, even if the suspicion is proved to be unfounded.

Information or records concerning reports of suspected abuse or neglect are confidential. The release to persons other than those provided by law is a class one misdemeanor. Failure to make a report of abuse or neglect is a class one misdemeanor.

Copies of this policy will be distributed by the Superintendent to all school employees at the beginning of each school term, and to new employees when they begin employment if at a different time than the beginning of the school term.

Policy References: Legal references indicate the basis or authority for the board to enact this policy, and policy cross-references identify additional policies related to the subject matter of the above policy.

State

SDCL 22-6-2

SDCL 26-8A (§§3 & 6-15)

Cross References

Code

ACAB

Description

[Misdemeanor classes and penalties](#)

[Protection of children from abuse or neglect](#)

Description

[PROHIBITION AGAINST AIDING OR ABETTING SEXUAL ABUSE](#)

MERCHANTS BONDING COMPANY™

MERCHANTS NATIONAL BONDING, INC. P.O. BOX 14498, DES MOINES, IA 50306-3498
PHONE: (800) 678-8171 FAX: (515) 243-3854

OFFICIAL BOND

THE STATE OF South Dakota

_____ COUNTY

BOND No. 101606842

KNOW ALL PERSONS BY THESE PRESENTS:

That we Brett Burditt
as Principal, and Merchants National Bonding, Inc., a corporation duly licensed to do business in the State
of South Dakota, as Surety, are held and firmly bound unto Meade School Dsistrict 46-1,
in the penal sum of
Fifty Thousand Dollars (\$50,000.00) Dollars.

THE CONDITION OF THIS OBLIGATION IS SUCH, that whereas the above bounden Principal was duly elected or
appointed to the office of Meade School Dsistrict 46-1
on the 30th day of June, 2008, for the term beginning on the 14th day of August, 2025,
and ending on the 14th day of August, 2026.

NOW THEREFORE, if the Principal shall faithfully perform and discharge all the duties of said office during his/her con-
tinuance therein then the above obligation to be void, to otherwise to remain in full force and effect.

PROVIDED, HOWEVER, that regardless of the number of years this bond may remain in force and the number of claims
which may be made against this bond, the liability of the Surety shall not be cumulative and the aggregate liability of the
Surety for any and all claims, suits, or actions under this bond shall not exceed the amount stated above. Any revision
of the bond amount shall not be cumulative.

PROVIDED, FURTHER, that this bond may be canceled by the Surety by sending written notice to the party to whom this
bond is payable stating that, not less than thirty (30) days thereafter, the Surety's liability hereunder shall terminate as to
subsequent acts of the Principal.

Signed and dated this 14th day of August, 2025.

Brett Burditt
By: Brett Burditt
Brett Burditt Principal

Countersigned (if required):

By: Judy Fisher By: Judy Fisher
Judy Fisher Judy Fisher Attorney-in-Fact

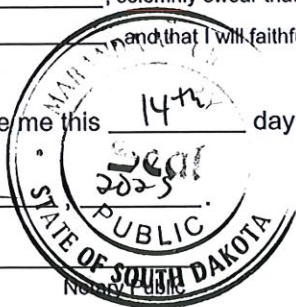
Taken and approved this _____ day of _____, _____.

Approving Officer

THE STATE OF South Dakota OATH OF OFFICE
_____ County

I, Brett Burditt, solemnly swear that I will support the Constitution of the United States and the Constitution of the
State of South Dakota and that I will faithfully and honestly discharge the duties of the office upon which I am about to
enter, to the best of my ability.

Subscribed and sworn to before me this 14th day
of August



Brett Burditt
Brett Burditt Principal

MERCHANTS BONDING COMPANY™ POWER OF ATTORNEY

Know All Persons By These Presents, that MERCHANTS BONDING COMPANY (MUTUAL) and MERCHANTS NATIONAL BONDING, INC., both being corporations of the State of Iowa, and MERCHANTS NATIONAL INDEMNITY COMPANY, an assumed name of Merchants National Bonding, Inc., (herein collectively called the "Companies") do hereby make, constitute and appoint, individually,

Judy Fisher

their true and lawful Attorney(s)-in-Fact, to sign its name as surety(ies) and to execute, seal and acknowledge any and all bonds, undertakings, contracts and other written instruments in the nature thereof, on behalf of the Companies in their business of guaranteeing the fidelity of persons, guaranteeing the performance of contracts and executing or guaranteeing bonds and undertakings required or permitted in any actions or proceedings allowed by law.

This Power-of-Attorney is granted and is signed and sealed by facsimile under and by authority of the By-Laws adopted by the Board of Directors of the Companies.

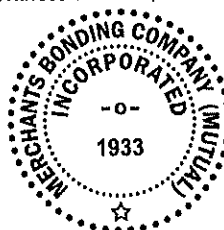
"The President, Secretary, Treasurer, or any Assistant Treasurer or any Assistant Secretary or any Vice President shall have power and authority to appoint Attorneys-in-Fact, and to authorize them to execute on behalf of the Company, and attach the seal of the Company thereto, bonds and undertakings, recognizances, contracts of indemnity and other writings obligatory in the nature thereof."

"The signature of any authorized officer and the seal of the Company may be affixed by facsimile or electronic transmission to any Power of Attorney or Certification thereof authorizing the execution and delivery of any bond, undertaking, recognizance, or other suretyship obligations of the Company, and such signature and seal when so used shall have the same force and effect as though manually fixed."

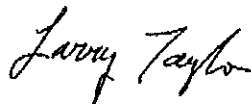
In connection with obligations in favor of the Florida Department of Transportation only, it is agreed that the power and authority hereby given to the Attorney-in-Fact includes any and all consents for the release of retained percentages and/or final estimates on engineering and construction contracts required by the State of Florida Department of Transportation. It is fully understood that consenting to the State of Florida Department of Transportation making payment of the final estimate to the Contractor and/or its assignee, shall not relieve this surety company of any of its obligations under its bond.

In connection with obligations in favor of the Kentucky Department of Highways only, it is agreed that the power and authority hereby given to the Attorney-in-Fact cannot be modified or revoked unless prior written personal notice of such intent has been given to the Commissioner - Department of Highways of the Commonwealth of Kentucky at least thirty (30) days prior to the modification or revocation.

In Witness Whereof, the Companies have caused this instrument to be signed and sealed this 14th day of August, 2025.

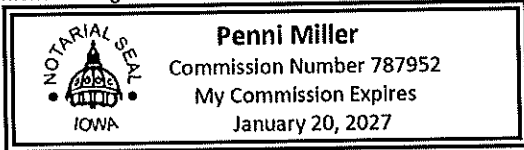


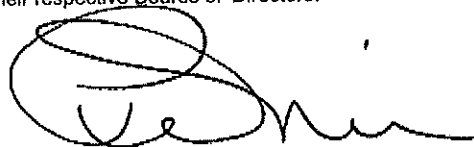
MERCHANTS BONDING COMPANY (MUTUAL)
MERCHANTS NATIONAL BONDING, INC.
MERCHANTS NATIONAL INDEMNITY COMPANY

By 
President

STATE OF IOWA
COUNTY OF DALLAS ss.

On this 14th day of August, 2025, before me appeared Larry Taylor, to me personally known, who being by me duly sworn did say that he is President of MERCHANTS BONDING COMPANY (MUTUAL), MERCHANTS NATIONAL BONDING, INC., and MERCHANTS NATIONAL INDEMNITY COMPANY; and that the seals affixed to the foregoing instrument are the Corporate Seals of the Companies; and that the said instrument was signed and sealed in behalf of the Companies by authority of their respective Boards of Directors.

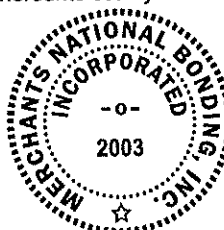



Notary Public

(Expiration of notary's commission does not invalidate this instrument)

I, Elisabeth Sandersfeld, Secretary of MERCHANTS BONDING COMPANY (MUTUAL), MERCHANTS NATIONAL BONDING, INC., and MERCHANTS NATIONAL INDEMNITY COMPANY do hereby certify that the above and foregoing is a true and correct copy of the POWER-OF-ATTORNEY executed by said Companies, which is still in full force and effect and has not been amended or revoked.

In Witness Whereof, I have hereunto set my hand and affixed the seal of the Companies on this 14th day of August, 2025.




Secretary



BOND INVOICE

FAQ: www.merchantsbonding.com/faq
 Email: direct@merchantsbonding.com

Brett Burditt
 1230 Douglas Street
 Sturgis, SD 57785

PREMIUM \$225.00
 OTHER CHARGES
TOTAL AMOUNT DUE \$225.00
 Premium Due Upon Receipt

BOND #	BOND AMOUNT	BOND TERM	TRANSACTION TYPE
101606842	\$50,000.00	08/14/2025 to 08/14/2026	New Bond
BOND DESCRIPTION			RENEWAL CODES
Treasurer/Business Manager			NB PTBMG

THE FOLLOWING INFORMATION IS REQUIRED:

Nothing further is required at this time.

California consumers may be entitled to certain notices regarding the collection and use of their Personal Information. Access the CCPA Notice at Collection here: <https://www.merchantsbonding.com/privacy/california-notice>

YOUR AGENT IS: 8176

OBLIGEE

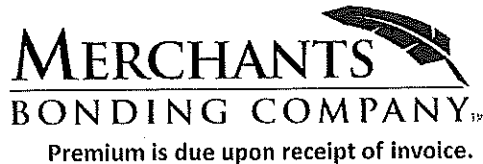
Hub International Great Plains LLC
 11516 Miracle Hills Dr
 Omaha, NE 68154
 4029645400

Meade School Dsitric 46-1

PAYMENT OPTIONS
CREDIT CARD

Go to our website at <https://pay.merchantsbonding.com> and enter this code: 98znfdr9

CHECK OR MONEY ORDER Detach bottom portion of this invoice and return with payment to PAYMENT ADDRESS below. When a check payment is provided, you authorize our company to use the check information to make a one-time electronic fund transfer from your account or to process as a check transaction.



TOTAL AMOUNT DUE \$225.00

BOND #	BOND AMOUNT	BOND TERM	BOND DESCRIPTION
101606842	\$50,000.00	08/14/2025 to 08/14/2026	Treasurer/Business Manager
AGENCY 8176 Hub International Great Plains LLC		OBLIGEE Meade School Dsitric 46-1	

PAYMENT ADDRESS:
 MERCHANTS BONDING COMPANY (MUTUAL)
 PO BOX 850180
 MINNEAPOLIS, MN 55485-0180

Brett Burditt
 1230 Douglas Street
 Sturgis, SD 57785

MEADE 46-1
BUDGET TIMELINE
2025-2026

SEPTEMBER	REVIEW FY26 CAPITAL OULTAY BEGIN TO UPDTATE 5 YEAR CAPITAL OUTLAY START TO DISCUSS FY27 CAPITAL OUTLAY - FACILITIES,TECH,CURRICULUM STUDENT COUNT LAST DAY OF FRIDAY- IMPACT ON GENERAL FUND
OCTOBER	UDPATE 5 YEAR CAPITAL OUTLAY PLAN AND PRESENT TO B&G COMMITTEE BEGIN THE PROCESS OF FY27 CAPITAL OULTAY BUDGET- MEET WITH ADMIN. ON NEEDS
NOVEMBER	PRESENT 5 YEAR PLAN AND CONCEPTUAL DRAFT MASTER FACILITY PLAN TO BOARD REQUESTS FOR CAPITAL OUTLAY DUE FROM ADMIN. TO BUSINESS OFFICE
DECEMBER	START TO DISCUSS FY27 GENERAL FUND & STATE AID STATUS - GOV. BUDGET ADDRESS ORGANIZE CAPITAL OUTLAY REQUESTS FROM ADMIN INTO BUDGET FORMAT BEGIN TO ORGANIZE AND UPDATE GENERAL FUND & SPED STAFF SPREADSHEETS WITH COLA ESTIMATES FINALIZE THE MAJOR PROJECTS TO BE IN FY27 CAPITAL OUTLAY BUDGET& UPDATE ESTIMATES
JANUARY	DISCUSS PRELIMINARY CAPITAL OUTLAY WITH BOARD ASK FOR AUTHORIZATION TO BID ANY PROJECTS OVER BID THRESHOLD DISCUSS GENERAL FUND REVENUE PROJECTIONS AND COLA FOR STAFF REVIEW GENERAL FUND & SPED STATE AID FORMUALS WITH BOARD CONTINUE TO BUILD & UPDATE GENERAL FUND & SPED DATA
FEBRUARY	BID PROJECTS FOR CAPITAL OUTLAY IF NEEDED WAGE & BENEFITS DISCUSSION GENERAL FUND & SPED PRESENT PRELIMINARY CAPITAL OUTLAY BUDGET TO BOARD
MARCH	CONTINUE DISCUSSION ON WAGE & BENEFITS FOR GF AND SPED PROVIDE BOARD WITH ANY CHANGES OR UPDATES IN THE CAPITAL OUTLAY BUDGET NEGOTIATIONS WITH MEA
APRIL	PRESENT PRELIMINARY BUDGETS TO THE BOARD FOR FUNDS 10,21,22 AND FOOD SERVICE FINALIZE NEGOTIATIONS.
MAY	APPROVE PRELIMINARY BUDGETS FOR FUNDS 10,21,22 PUBLISH BUDGETS IN LEGAL PAPER SET DATE FOR BUDGET HEARING
JUNE	BUDGET HEARING FOR FUNDS 10,21,22
JULY	ADOPT FY27 BUDGETS

MEMORANDUM OF UNDERSTANDING

MEADE SCHOOL DISTRICT 46-1 (District) and MEADE EDUCATION ASSOCIATION (MEA) hereby agree as follows:

RECITALS

A. The District and MEA have entered in a Negotiated Agreement for the 2025-26 School Year pursuant to SDCL Chapter 3-18.

B. Pursuant to Section 5.12 B. of the Negotiated Agreement, the District Board of Education reserved the right to offer early retirement incentives to such District certificated teachers as the Board of Education determines.

C. The District has determined it to be in the best interests of the District to offer early retirement incentives only to teachers whose salary is wholly funded from the District General Fund so as to maintain a General Fund balance and correct a General Fund Deficit to benefit the District employees and students in the future.

D. The Parties hereto agree such early retirement incentives are in the best interests of the MEA members, of the District, and of the students.

AGREEMENT

The Parties hereby agree as following, the foregoing Recitals being a contractual part hereof:

1. Voluntary Retirement Incentive. The District will offer a one-time, voluntary retirement incentive to teachers subject to the following conditions:

1.1 Eligibility. To be eligible for the incentive, the teacher must:

1.1.1 Have at least ten (10) years of full-time teaching service for the District as of the effective date of retirement.

1.1.2 Receive a salary which is wholly funded from the District General Fund including Federal Title Funds.

1.1.3 Be actively employed by the District, rather than on leave of absence, during the 2025-26 school year.

2. Retirement Notice Deadline. The employee must submit notice on or before December 17, 2025 via email to Maranda McGillivray, Human Resources and Wayne Wormstadt, Superintendent of his or her intent to retire.

3. Retirement Effective Date. Retirement must be effective at the end of the last teacher duty day of the 2025-26 school year.

4. Definition of Retirement. For the purposes of this Agreement, Retirement means termination of services with the District and withdrawal from active teaching service, although the teacher may be employed as a substitute teacher after retirement.

5. Number of Teachers Eligible for Incentive. Pursuant to the Negotiated Agreement, the number of teachers to be granted the retirement incentive shall be within the discretion of Board. If more teachers request the incentive than the Board elects to grant, the incentive will be awarded based on the greater length of service teaching with the District of those teachers who request the incentive.

6. School Board Action. The School Board will take action to approve or deny each teacher's requested retirement by January 31, 2026.

7. Retirement Incentive. The retirement incentive offered by the District is \$15,000. This amount shall be paid by the District into the post-retirement SDRS 401A plan account for the eligible teacher. Such payment shall be made by the District on or before June 30, 2026. In the event of Teacher's death before payment, the District shall make the payment by depositing one lump sum payment into the teacher's SDRS 401A.

8. Agreement. A teacher granted this retirement incentive shall, as a condition of receiving the incentive, sign an agreement with the District covering the terms of the incentive. Such agreement shall be consistent with the terms of this Memorandum of Understanding.

9. Precedent and Binding Effect. The parties agree the retirement incentive referenced herein is consistent with the Negotiated Agreement. This Memorandum of Understanding shall not constitute, or be evidence of, a precedent or past practice between the District and MEA requiring the District to offer the same or a similar benefit to any member of the bargaining unit other than the teachers who timely respond to the offering set forth hereunder. Neither this Memorandum of Understanding nor any of its terms may be offered or received in any arbitration involving the District, the MEA, or a teacher, other than such a proceeding to enforce the terms of this Memorandum of Understanding. This Memorandum of Understanding constitutes the full and final agreement between the District and Union.

By signing below, each party acknowledges that it has read, understands, and agrees to be bound by the terms of this Memorandum of Understanding.

[SIGNATURES]



Meade School District 46-1
STURGIS BROWN HIGH SCHOOL

ACTIVITIES OFFICE

Jade Temple, Activities Director Holly Kopplin, Admin. Assistant

12930 E. Hwy. 34
Sturgis, SD 57785-6400
(605) 347-2686
605-347-4487
Fax (605) 347-0225

“To Build Knowledge and Skills for Success Today and Tomorrow”

Activities Report - September 2025

We have had a great start to the 2025–2026 school year and activities! Fall sports are in full swing with home and away contests taking place almost every day. For a complete schedule of upcoming events, please visit:

[Sturgis Brown High School Activities](#)

[Stagebarn Middle School Athletic Schedules 2025-26](#)

[Sturgis Williams Middle School Athletic Schedules 2025-26](#)

Our **online ticketing, digital ticketing, and credit card payment options** are now live, launched during our first home football game. Both **individual tickets** and **season passes** are available for purchase. [Buy your tickets or passes now.](#)

Fine Arts

- The Band has been preparing for Homecoming and is excited to unveil their new uniforms soon. Choir has been working hard and preparing for tryouts.

Athletics

- [Homecoming Details](#)
- [Competitive Cheer](#) starts off their competitive season at Belle Fourche, Pierre and Winner, SD.
- Big win for the [SBHS Football](#) against Brookings for their home opener and special thanks to Sideline Cheer for getting the crowd fired up! SBHS FB will travel to Douglas this Friday @6pm, and Stevens HS next Saturday at O’Heara Stadium at 5pm, before returning to Woodle field for homecoming against Huron on 9/19 at 6pm.
- [Volleyball](#) started the season facing tough eastern competition and will be home and have local area matches. Congratulations on a big win against Belle Fourche.
- [Boys’ Soccer](#) started off the season facing tough eastern competition and will enjoy home and local area contests in the coming weeks. Congrats on wins over Hot Springs, Belle Fourche and on a hard-fought tie against Rapid City Stevens on 9/2.
- [Girls’ Soccer](#): Also started off the season out east and will enjoy home area contests in the coming weeks. Congratulations on a big win vs Belle Fourche 6-2.



Meade School District 46-1
STURGIS BROWN HIGH SCHOOL

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“To Build Knowledge and Skills for Success Today and Tomorrow”

- [Cross Country](#): Is off and running with meets coming up on 9/5 in Spearfish and Belle Fourche 9/11 and in Sioux Falls 9/13.
- [Boys' Golf](#) is in full swing with 7 tournaments already completed. Sturgis Invite is Monday, September 8th at Boulder Canyon Country Club. Shotgun start at 9am.

Looking Ahead and Updates

We are excited about the season and continuous improvement:

- All athletic and fine arts coaches/advisors have now received their Staff Scooper Jackets—an initiative designed to strengthen unity and collaboration across the district.
- With the completion of the East Gym, our main training room has transitioned to the former cafeteria, creating a much larger space to serve athletes during practices, competitions, and recovery. A huge thank-you to Buildings and Grounds crew and Peyton Bodemann for all their work in getting the area ready for the fall season.
- All Sports and Fine Arts Seniors will receive a poster to display during the season and will be available to them as a gift from the High School when their season is over. Thank you to our seniors for your dedication and support to your programs during your time at SBHS.

We look forward to a successful school year and to celebrating the achievements of our students—both in the classroom and in competition!



Buildings & Grounds Department
12940 E. Highway 34
Sturgis SD 57785
(605) 347-2649
Jeremiah Weeldreyer, Maintenance Foreman

To: Mr. Wormstadt
From: Jeremiah Weeldreyer
Subject: Board Report
September 4, 2025

Board Report

With school starting B&G is very busy. The guys have been busy at Woodle Field keeping up with painting and mowing of the field for Soccer and Football. Next week we will be installing a new Home of the Scoopers sign above the crow's nest after some reinforcing of the bracing.

Some upcoming projects are hanging an Air filtration system in the woodshop area at the High School and a drainage project with Scull construction along the backside of West gym.

Jeremiah Weeldreyer
Building & Grounds Maintenance Foreman
Meade 46-1



"To Build Knowledge and Skills for Success Today and Tomorrow"

Beth Johnson- Curriculum Director

1230 Douglas Street, Sturgis, SD. 57785

Phone: (605) 347-4454 ext 4

RE: Meade 46-1 School Board Report
From: Beth Johnson, Curriculum Director

Subject: September 2025 Board Report

Professional Learning

The August back-to-school inservice included training provided by PASS on Kagan Cooperative Learning strategies, refresher training videos on Adverse Childhood Experiences (ACEs), Handle with Care, cybersecurity, and suicide prevention, as well as sessions on iReady and Pear Assessment implementation. Staff will continue learning how to best utilize results from our new assessment platforms throughout this school year and into the next.

Assessments

The first round of assessments is underway in both iReady and Pear Assessment. Despite a few rostering snags, teachers report ease of use in iReady, with immediately accessible data. Pear reporting at the district level is tied to setup, for which a few changes will be needed next year. However, teachers who have completed assessments have access to and can view student results.

Late Start Meeting Times

To support the district's focus on improving student learning, Meade will have five late starts this school year. Each meeting will be held virtually via Google Meet from 7:15–9:15. The dates are:

- September 10
- October 22
- January 21
- March 4
- May 6

Staff who are not teachers will begin at their normal daily start time.

First Late-Start Meeting Focus

During the first district late-start collaborative meeting, teachers will determine focus areas and outline next steps—an action plan for identifying essential standards and building common formative assessments. The Collaborative Outcomes document, provided by Instructional Council Chairs, will track goals and progress at each department and grade level. Teachers will also commit to due dates for completion to ensure we remain focused on the changes we aim to implement.



Monthly Board Report

Sept 4, 2025

Big Ideas: We welcomed back our managers and staff this year with our three Big Ideas for the new school year. Our focus will help us overcome our funding problems while becoming stronger and better.

1. Streamline Staff – Fewer in numbers but better trained and better paid through our new Tier II Program.
 - a. We are beginning this week with managers and expect to enroll other candidates within a month and begin training.
 - b. Our goal is to have 12 people certified or in process by the end of the school year.
 - c. Started the school year with 25 workers compared to 32 positions last SY.
2. Streamline Menus – Focus on Student Favorites and strive for the best quality we can achieve.
 - a. Completed training in bread-baking and now bake fresh daily in each school.
 - b. Audited menus to simplify service with student favorites in mind.
3. Increase Customer Base – Staff, Catering and A la Carte Sales
 - a. Several schools have their adult ordering systems ready to go.
 - b. Promoting in-school catering for trainings, reunions, etc.

Sponsored Breakfasts: We plan to sponsor a breakfast in each school using donated funds from our angel fund account. All students will be invited to eat at no charge during the regular breakfast service time. Dates are as follows:

September 11th – Sturgis Elementary	September 17 th – Stagebarn Middle School
October 2 nd – Sturgis Brown High School	October 3 rd – Sturgis Williams Middle School
October 8 th – Piedmont Valley Elementary	October 16 th – Whitewood Elementary

Wishing everyone a wonderful school year!

Rhonda Ramsdell, Food Service Director

I.T. Department Board Report | 9/4/2025

The completion of the door systems at Sturgis Brown High School marks a significant milestone in our ongoing commitment to student safety and accessibility, while the newly launched online print form streamlines our administrative processes for efficiency.

As we welcome feedback on our improvements, we are pleased to report that all initial student device adjustments have been successfully managed, and any early challenges have been promptly addressed, setting a positive tone for the weeks ahead.

In our pursuit of continuous enhancement, we will be emailing IT surveys this month to gather insights that will help us further refine our services for the benefit of our students and staff.

==-[PIEDMONT VALLEY ELEMENTARY

16159 SECOND STREET.

“TO BUILD KNOWLEDGE AND SKILLS FOR SUCCESS TODAY AND TOMORROW”

PHONE: 605.787.5295

FAX: 605.787.5954

PIEDMONT, SD 57769

605.787.5295

To: Mr. Wormstadt
From: Ethan Dschaak
Re: September Board Report
Date: 9.8.25

Start of the School Year:

We are off to a great start to the school year. We are continuing with initiatives such as Hello Literacy to help support our English / Language Art, Crisis Go to assist with our school safety support, and KAGAN which supports our cooperative learning and behavioral initiatives. Our new academic support system is I-Ready..... which is replacing MAPS testing for our tri-annual assessments and Dream / Box Lexia which has supported educational supplements in both ELA and Math. We continue to evolve as a school and a district both socially and academically. These are all exciting new programs!

New Staff:

We have three new staff members joining us this year. These individuals include Pasiensia Lockman in first grade, Karin Zent in Special Education and Megan Milstead will be moving from a para-professional to a full time Special Education Teacher. We are excited that these individuals are joining us and we believe they are going to make Piedmont Valley Elementary a better place to learn and grown during the 2025-2026 school year!

Fall Pictures:

We will have fall pictures on Friday, Sept 12th. We always look forward to this day and the opportunity to see our students dressed for success!

Purple Star School Designation: Piedmont Valley Elementary recently achieved Purple Star School status! This will help us support our military students. Our close proximity to Ellsworth Air Force Base justifies completing the necessary work to be a Purple Star School. I am excited to continue our work to help support our military students!



Enrollment:

Our current enrollment at Piedmont Valley Elementary is 498..

Students of the Month:

None at this time.



Rural Schools

Opal, Elm Springs, Hereford, Atall, Central Meade County School.

To: Mr. Wormstadt

From: Shelly Mikkelson

Re: September 2025 Board Report

Welcome Back: Our rural schools are off to a busy and exciting start! The first few weeks have been filled with fall assessments and screenings to make sure every student is ready to learn. In the classrooms, teachers and students are diving into new grade level materials, enjoying new books, and practicing math in fun and engaging ways. It's been fun to see our students working hard, helping each other, and settling into the school year with such excitement!

Fall Picture Day & Book Fair: On Thursday, September 11, rural students will have the opportunity to shop for new books at the Scholastic Book Fair and get dressed up for Fall Picture Day at the Central Meade County Community Center.

Safety Day: All rural students will be learning about safety on September 11 at the Central Meade School. Students will rotate through a variety of engaging stations led by local volunteers and professionals, including our rural firefighters, ambulance crew, and the Meade County Sheriff's Office. They'll also learn important tips about animal safety, 4-wheeler safety, and school safety. This hands-on event is a great way for students to connect with community helpers and gain knowledge to keep themselves safe at school, at home, and out in the country.

Girls Volleyball: Practice starts September 15. We are excited to see the girls play!

Upcoming Events:

9/11— Fall Pictures, Hearing Screenings, Book Fair, & Safety Day

9/29—MS Volleyball @ New Underwood—5:00

9/15-9/19—Homecoming Week

10/2—MS Volleyball @ St. Paul RC- 4:30

9/25—MS Volleyball @ Sturgis- 3:30

10/9—All Rural Fall Fest @ CMCC-3:30



Meade School District 46-1
STURGIS BROWN HIGH SCHOOL

Pete Wilson, Principal

Coleen Keffeler, Asst. Principal

Wayne Sullivan, Asst. Principal

Jade Temple, Activities Director

12930 E. Hwy. 34
Sturgis, SD 57785-6400
(605) 347-2686
Toll-Free 888-568-3514
Fax (605) 347-0225

“To Build Knowledge and Skills for Success Today and Tomorrow”

School Board Meeting

September 8, 2028

What’s happening:

Teachers had a productive in-service week and are well-prepared for the new school year. We’re also excited to welcome seven new staff members: one paraprofessional, two special education teachers, and four general education teachers. Tuesday’s open house was a success, with many incoming 9th graders and new students attending. They were able to meet their teachers, tour the school, and get familiar with classrooms and other spaces. The first day of school went smoothly. Students began in Scooper Time, where they met their teacher, received their computers, logged into email, Infinite Campus, and Google Classroom, and had their school pictures taken.

The new cell phone policy has had a positive impact on both staff and students. Teachers have noticed that students are more engaged in class, and it has relieved the pressure of competing with phones for their attention. Without devices as a distraction, students are participating more fully, finding new ways to stay involved in their learning, and even commenting that the school day seems to go by faster. Overall, the policy has created a more focused and productive learning environment for everyone.

Students enrolled in college courses are taking them in two ways: some are taught here at SBHS by our own teachers, while others are offered online through various colleges.

Currently, our teachers are leading several college-level classes:

- 32 students are taking Speech through WDT
- 41 students are enrolled in Comp I through BHSU
- 23 students are enrolled in College Algebra through BHSU

In addition, 85 students are taking a total of 105 online classes through BHSU, SDSM&T, SDSU, USD, WDT, and Southeast Tech. All these courses follow college-level expectations and standards. The best part is that students earn these credits at a reduced cost, and we continue to look for opportunities to add even more college-credit courses here at SBHS.

We are full steam ahead with activities for students to participate in throughout the month of September. The complete list of those events can be found inside the Sturgis Brown High School announcements that come out every Friday. Finally, we are gearing up for Homecoming Week on September 15-19. The homecoming theme is “Scoopers Go To Disney.”

To: Mr. Wormstadt
From: David Olson
Subject: September Board Report
Date: 9/3/25

Welcome Back!

We are excited to welcome 8 new members to our building! We have a great team and are grateful for all of the dedicated staff in our building!

Hailee Like – 5 th ELA	Aaron Noteboom – 5 th SS
Loree Schlichtemeier – 5 th Science	Michele Paulsen – 5 th SPED
Laura Penticoff – 6 th Reading	Les Hawkins – 7 th Science
Sadie Cole – 8 th SPED	Rochelle Cramer – Admin Asst.

5th Grade Transition

SMS has completed our 5th grade orientation program for the 2025-26 school year. Staff were trained through the boomerang project and the WEB (Where Everyone Belongs) program was conducted by 8th grade mentors for all incoming 5th graders on August 18th, from noon – 3:00. The program was very successful, and it seemed to help with the students' transition into our building. The orientation was followed immediately by a 5th grade-only open house, which was very well attended. 8th grade mentors will continue to work with 5th grade students throughout the year, in an attempt to maintain the positive student relationships at school.

PLCs

All Stagebarn staff completed a full day of training by Solution Tree to help with the implementation and performance of PLCs (Professional Learning Communities). In order to help with student achievement, Stagebarn staff will be working in departments this year during PLC times once per week. PLC time will be focused on identifying essential standards and learning, creating assessments that measure student understanding, and providing support for students in order to increase student learning.

Preliminary Enrollment

Our initial enrollment numbers are slightly below the projected numbers based off enrollment last spring. Official enrollment is not finalized until the last Friday in September.

Numbers as of 5/19/25

5th grade (PVE 4th) – 111
6th grade – 117
7th grade – 105
8th grade – 103
Total – 436

Current Enrollment

5th grade – 115
6th grade – 118
7th grade – 98
8th grade – 101
Total – 432



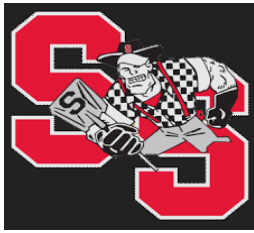


To: School Board Members
From: Chrissy Peterson – Special Services
Re: September Board Report 2025

The Special Services Department had a very busy start to a new school year. Many new students to the district have special needs which require individualized programming and lots of meetings to coordinate team members. The Special Education numbers certainly have not experienced any declining enrollment! Additionally, 14 new certified and support staff have joined the department. The new members are quickly acclimating to our school and students and are becoming quite efficient and effective team members!

On Thursday, September 11, 2025, rural students will receive important health services as part of Rural Picture Day. This year, the South Dakota School for the Deaf will be conducting hearing screenings for all 79 students from our five rural schools, and our school nurse will provide vision screenings for Kindergarten, 3rd grade, and 5th grade students. These screenings play a vital role in identifying health concerns early.

The preschool population is ever changing and growing which makes scheduling a unique endeavor! When a child turns three and has a disability, they enroll in the early intervention program at Whitewood, Piedmont, or Sturgis Elementary and are provided services at the school. This can happen anytime during the school year because enrollment is based on the date of the third birthday. Once the preschool student is enrolled, they receive services in the area of gross motor, fine motor, cognitive, speech, and social skills.



Chad Hedderman,
Principal

Sturgis
Williams
Middle
School

Meade School District

46-1
1425 Cedar
Street
Sturgis, SD
57785
(605) 347-5232

Katy Jutting, Assistant Principal

"WE ARE AN EDUCATIONAL COMMUNITY DEDICATED TO EMBRACING LEARNING, INSPIRING INDIVIDUALITY, AND EMPOWERING STUDENTS."

We Are Back!

The new school year is off to a wonderful beginning, and there is always a special kind of energy that comes with these first days. This time of year brings both excitement for what's ahead and the promise of building new relationships. While summer is a season to rest, recharge, and reflect, nothing compares to the joy of welcoming students back and seeing the growth they've made since last spring. Our purpose is to guide, support, and prepare these young learners with the tools they need to succeed both in and beyond the classroom. Every school year is a fresh opportunity to grow as educators, refine our practice, and give our very best—because our students deserve nothing less.

Enrollment

We have welcomed several new families to our school so far this year. We are very excited for them to join SWMS and look forward to a great year.

- 5th Grade- 116
- 6th Grade- 125
- 7th Grade- 127
- 8th Grade- 133
- Total Enrollment: 501

Welcome New Staff!

- Billie Harris- 7th Grade Special Education
- Alicia Harris- ISS
- Reba Freeman- Head Cook
- Heather Bestgen- Special Education Para
- Theresa Jaramillo- Special Education Para
- Michelle Norato- Special Education Para
- Maggie Walker- Special Education Para
- Melinda Smiley- Special Education Para
- Monique Keck- 7th Grade ELA
- Kelsey Ruff- 8th Grade Social Studies

Activity Numbers

- XCountry- 34
- 7th Football- 28
- 8th Football- 24
- 7th Volleyball- 19
- 8th Volleyball- 22

Art club, Student Council, and Choir activities are also underway. Have a great season!



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Looking Forward To:

- PD Late Start- September 10th
- Homecoming September 15th-19th
- PEAR 1st Triannual Assessment Launch
- Parent Teacher Conferences Oct 7th and 9th 4-7 pm





WHITEWOOD ELEMENTARY

SEPTEMBER REPORT

Principal:
BRIT PORTERFIELD

Presented To :
WAYNE WORMSTADT

 meade.k12.sd.us

 605-269-2264

 brittan.porterfield@k12.sd.us

Whitewood ELEMENTARY



Preliminary Enrollment

PreK: 15	3rd: 15
K: 21	4th: 15
1st: 22	5th: 15
2nd: 16	



New Staff

We're excited to share that all of our teaching staff have returned for the new school year. Having a consistent team means your children will benefit from familiar faces, strong relationships, and continued momentum in their learning.

Please welcome Marissa Boyd and Dixie Herweh to our team as paraprofessionals. Saige Heath is joining our after-school program.



Dates to Know:

- Sept 8th - Grandparents' Breakfast - 7:15 AM
- Oct. 7th - Family Night - 5:15 PM - Black Hills Raptor Presentation at 6:00 PM
- November 4th - Bloxels Arcade Night - 6:00 PM
- November 10th - Veterans Day Assembly - 10:30 AM
- December 12th - Christmas Programs - 6:00 PM and 7:00 PM



Free/Reduced Lunch Applications

We are also working to increase free and reduced lunch applications by waiving after-school program fees for August, September, and May for families who complete the application.

Whitewood ELEMENTARY



Gradebook Changes

This year, we are changing the grading format for third and fourth grade students to letter grades in English/Language Arts and Math. Below is the grading scale that will be used by the district:

90-100: A 80-89: B 70-79: C 60-69: D 59 and below: F



Homeschool Connections

The homeschool connections program has already surpassed last year's enrollment, currently at 22.5 FTE, with more students expected to join this month.



Recess and Lunch Changes

We have added extra time to both recess and lunch this year. Our goal is to give students more unstructured time to play, connect, and simply be kids. Research shows this added time helps students return to the classroom more focused and ready to learn.



iReady

This year, our district will be using i-Ready as a program for reading and math. i-Ready takes the place of Lexia, DreamBox, and NWEA, combining assessment and personalized instruction into one platform. Students will complete diagnostic assessments and receive lessons tailored to their individual needs, giving teachers clear insights to support growth in both subjects.

STURGIS ELEMENTARY

1121 Ball Park Road
Sturgis, SD 57785
Phone:
605-347-2386
Fax: 605-347-3769



Chantal Ligtenberg - Principal
E-mail -
Chantal.Ligtenberg@k12.sd.us
Katy Jutting- Assistant Principal
E-mail – Katy.Jutting@k12.sd.us

To: Mr. Wormstadt
From: Chantal Ligtenberg
Re: September 2025 Board Report

Enrollment Numbers: These are the tentative numbers as of September 3.

School site students

Kindergarten/JK:	101	
First Grade:	97	
Second Grade:	99	
Third Grade:	115	
Fourth Grade:	112	Total Students on site: 524

**We are currently down 14 students from this time a year ago*

House Induction Ceremony: Our kindergarten students were able to spin the wheel to find out their house last week. On 9/11 we will have a schoolwide event to welcome them to their houses

New Students To STEL: This week all new students in 1st-4th grade will come down to have ice cream with the principals and receive their very own Scooper gear.

Sturgis Elementary Cabinet: This group will be replacing our Student Council. Ten 4th graders will be selected from an application process to be a sounding board to the principal and counselors. They will also help promote activities within our school.

Data Digs: All grade levels will be meeting with principals and Beth Johnson to review academic data of students from the previous year. Grade levels will create goals based on the data.

3rd annual “Rock Your School Week”: This is set for the week of 9/29. Teachers will plan some out of the box fun learning activities to celebrate our school and culture!

“Scholar of the Month” awards will be on future School Board reports (*Students selected based on “Character Count” traits the student is exhibiting*)
September Scholars will be awarded the week of September 22. We have started the tradition of making this a red carpet affair as all the students by grade level line up in the hallway and cheer the scholars on as they strut, skip, or dance down the hallway.