

Loup City Public Schools Board of Education

Loup City Central Office
800 N. 8th Street
Loup City, NE

Phone: (308) 745-0120
Fax: (308) 745-0130
www.loupcitypublicschools.org

Regular Session

Monday, November 13, 2023

7:30 PM

Loup City Public Schools Library Board Room

7:30 PM

1. Call Meeting To Order:
 - A. Pledge of Allegiance
 - B. Announce Open Meetings Act - Posted in Meeting Room
 - C. Publication of Meeting
 - D. Approval of Agenda:
2. Consent Agenda:
 - A. Reading and Approval of Minutes from the regular Board meeting on October 9, 2023.
 - B. Approve Contracts & Resignations
 1. Hire of Jessica Treadway, first grade teacher
 2. Hire of Preschool teacher, Hailey Felton
 3. Hire of Brittney Panowicz, SPED paraprofessional
 4. Hire of Summer Cone, SPED paraprofessional
3. **Financial Report:** Discuss, consider and take all necessary action to approve the Financial Report and Payment of Invoices for a total of **\$504,990.84.**
4. Hearing of the Audience:
5. Discussion Items:
6. Action Items:
 - A. Discuss, consider and take all necessary action to approve the use of the NASB superintendent evaluation instrument to evaluate the Loup City Public School superintendent.
7. Birth to Five Director Report:
8. Superintendent's Report
9. Committee Reports
 - A. Building, Grounds and Transportation committee
 - B. Curriculum & Americanism committee
10. **Future Meetings/Reminders:**

Wednesday-Friday, Nov. 15-17, 2023, NASB State Convention, Omaha, NE
Wednesday, Nov. 22, 2023, Building, Grounds & Transportation committee, 7:30pm
Monday, Nov. 27, 2023, Curriculum committee, 7:30pm
Monday, Dec. 4, 2023, Technology committee, 7:00pm
Monday, Dec. 11, 2023, Regular Board meeting, 7:30pm
11. **Shouts Outs!**

Thank you to Chuck Radke and all the folks involved in celebrating the Veterans at our Veterans Day program. There were numerous people from the school and in the community who made the event a success.

Thank you to all of the volunteers and coaches who helped run our Jr. High Wrestling Wrestling Invite on Nov. 9.

Thank you to the Loup City Chamber of Commerce for organizing the downtown Trick or Treat event for our kids. It was well done and our students loved it!
12. Executive Session:
13. Adjourn:

Note 1: The Board in its discretion may revise and consider any listed item at any time during the meeting.

Note 2: This agenda does not become final until 24 hours prior to the scheduled commencement of this meeting. All listed reports which are in writing are a part of the Agenda for this meeting and may contain action items or otherwise call for Board action on the subject matter(s) listed therein; complete copies of such reports, except for any legally confidential information are available upon request from the Office of the Superintendent of Schools as part of the agenda.

Note 3: The Board of Education is empowered to act on any item listed on the Agenda at any time during the meeting, irrespective of the order listed. Further detail on agenda items may be obtained by speaking to the Superintendent. The Board of Education by the approval of all consent items is also approving, authorizing and directing the Board President, Board Secretary, the Superintendent or their designees to take or cause to be taken all necessary action and sign all documents necessary or appropriate to complete the matter or transaction as approved.

Note 4: The Open Meetings Act requires that agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. The Board releases its agenda well in advance of most meetings and desires that all interested persons are fully informed. Any interested person who has a question about a report or needs clarification about the sufficiently of any item on which action could be taken at this meeting should contact the Office of the Superintendent of Schools.

Note 5: The Board of Education reserves the right to go into closed session at its discretion, but will only do so for the prevention of needless injury to a person's reputation or for the protection of the public interest.

Loup City Public Schools

Public Notice for November 13, 2023

The Board of Education of Loup City Public Schools will meet in **regular session** on **November 13, 2023**, at **7:30 PM** in the Loup City Public Schools, Room 334, 800 North 8th Street, Loup City, NE 68853-0628. An agenda for the meeting, which shall be kept continually current, is readily available for public inspection at the Superintendent's office during normal business hours. The current meeting agenda is also available on our district website:

<http://www.loupcitypublicschools.org>.

Loup City Public Schools Board of
Education Regular Session
Monday, October 9, 2023 7:30 PM Central

Loup City Public Schools Library Board Room
800 North 8th Street
Loup City, NE 68853-0628

Scott Friesen: Present, Michael Kaminski: Present, Eric Kowalski: Present, Kyle Kowalski:
Present, Mike Krolikowski: Present, Janelle I Krzycki: Present, Jamie Lewandowski: Present,
Loraine Panowicz: Present, Tina Treffer: Present. Present: 9.

1. Call Meeting To Order:

1.A. Pledge of Allegiance

1.B. Announce Open Meetings Act - Posted in Meeting Room

1.C. Publication of Meeting

Motion by Scott Friesen, seconded by Jamie Lewandowski, to verify publication of meeting..

Motion Carried

Friesen: Yes, Kaminski: Yes, Kowalski: Yes, Kowalski: Yes, Krolikowski: Yes, Krzycki : Yes,
Lewandowski: Yes, Panowicz: Yes, Treffer: Yes

Yes: 9, No: 0

1.D. Approval of Agenda:

Motion by Jamie Lewandowski, seconded by Scott Friesen, to approve the agenda as presented..

Motion Carried

Friesen: Yes, Kaminski: Yes, Kowalski: Yes, Kowalski: Yes, Krolikowski: Yes, Krzycki : Yes,
Lewandowski: Yes, Panowicz: Yes, Treffer: Yes

Yes: 9, No: 0

2. Consent Agenda:

Motion by Loraine Panowicz, seconded by Janelle I Krzycki, to motion to approval all items on
the consent agenda.. Motion Carried

Friesen: Yes, Kaminski: Yes, Kowalski: Yes, Kowalski: Yes, Krolikowski: Yes, Krzycki : Yes,
Lewandowski: Yes, Panowicz: Yes, Treffer: Yes

Yes: 9, No: 0

2.A. Reading and Approval of Minutes

2.B. Approve Contracts & Resignations

2.B.1. Resignation of Kelly Farrell, paraprofessional

3. Financial Report: Discuss, consider and take all necessary action to approve the financial
Report and Payment of Invoices totaling **\$76,089.22** and payroll totaling **\$407,137.85** for a total
of **\$483,227.07**.

Motion by Scott Friesen, seconded by Eric Kowalski, to pay invoices for \$76,089.22 and payroll
totaling \$407,137.85 for a total of \$483,227.07.. Motion Carried

Friesen: Yes, Kaminski: Yes, Kowalski: Yes, Kowalski: Yes, Krolikowski: Yes, Krzycki : Yes,
Lewandowski: Yes, Panowicz: Yes, Treffer: Yes

Yes: 9, No: 0

4. Hearing of the Audience:

5. Discussion Items:

6. Action Items:

7. Principals Reports: Jason Sullivan

8. Superintendent's Report: Dean Tickle

9. Committee Reports

9.A. Curriculum and Americanism committee

9.B. Building, Grounds and Transportation committee

10. Future Meetings/Reminders:

Monday, October 23, 2023, Curriculum committee, 7:30pm

Wednesday, October 25, 2023, Building, Grounds and Transportation committee, 7:30pm

Monday, November 6, 2023, Technology committee, 7:00pm

Monday, November 13, 2023, Regular Board meeting, 7:30pm

11. Shouts Outs!

Congratulations to the LCHS Band. The kids did a great job.

Thanks to everyone who helped put on the Rebel Volleyball Tournament.

12. Adjourn:

Motion by Eric Kowalski, seconded by Mike Krolikowski, to adjourn at 8:13.. Motion Carried

Friesen: Yes, Kaminski: Yes, Kowalski: Yes, Kowalski: Yes, Krolikowski: Yes, Krzycki : Yes,

Lewandowski: Yes, Panowicz: Yes, Treffer: Yes

Yes: 9, No: 0

November 13, 2023

Dear LCPS Board of Education,

Please consider Jessica Treadway for the position of elementary teacher at Loup City Public Schools beginning second semester, January 5, 2024. Jessica is a graduate of Kearney High School and has a BS degree in Education from Western Governor's University

Jessica has experience as a teacher in the Ravenna Public School system. We are excited to have Jessica join us as a teacher. Thank you for your consideration.

Sincerely,



Dean Tickle

August 14, 2023

Dear LCPS Board of Education,

Please consider Hailey Felton for the position of teacher for all-day 4-year-old students at the Loup City Public Schools/ Head Start preschool. Hailey is a graduate of Ord High School. Ms. Felton has a teaching degree from UNK in Early Childhood Inclusive as well as a K-6 endorsement. She has held this teaching position for six years and will be transferring employment to LCPS due to our early childhood preschool grant through the Nebraska department of Education.

We are excited at the potential of continuing to working with Hailey. Thank you for your consideration.

Sincerely,



Dean Tickle

November 13, 2023

Dear LCPS Board of Education,

Please consider Brittney Panowicz for the position of SPED Paraprofessional at Loup City Public Schools. Brittney has experience working with children and ran a day-care for many years.

We are excited at the potential of working with Brittney. Thank you for your consideration.

Sincerely,



Dean Tickle

November 13, 2023

Dear LCPS Board of Education,

Please consider Summer Cone for the position of SPED Paraprofessional at Loup City Public Schools. Ms. Cone is a Kearney High School alum and has previously worked in the service industry as a certified esthetician.

We are excited at the potential of working with Summer. Thank you for your consideration.

Sincerely,



Dean Tickle

Loup City Public Schools

ALMQUIST MALTZAHN GALLOWAY & LUTH PC	125 PLAN ADMINISTRATION	\$	166.00
AMAZON CAPITAL SERVICES	ELEM/SPED SUPPLIES	\$	198.35
BLACK HILLS ENERGY	SERVICE	\$	1,876.48
BOCHART HEATING COOLING ELEC & AC INC	GYM LIGHTS	\$	592.20
CAMERA DOCTOR, THE	CAMERA CLEANING	\$	456.85
CENTRAL NE COMMUNITY ACTION	PRESCHOOL/SIXPENCE	\$	48,349.56
CENTRAL NEBRASKA BOBCAT	2023-24 RENTAL	\$	6,000.00
CITY OF LOUP CITY	SERVICE	\$	1,087.13
CORPORATE PAYMENT SYSTEMS	SUPPLIES	\$	1,654.15
CULLIGAN WATER CONDITIONING	SERVICE	\$	398.70
DAS STATE ACCOUNTING--CENTRAL FINANCE	SERVICE	\$	267.63
DEMCO	SUPPLIES	\$	61.32
DIETZ, CARL	2023 RULE 10 SAFETY REVIEW	\$	250.00
E S U #10	SERVICE	\$	27,676.41
EAKES OFFICE PLUS	SUPPLIES/FAX CONT/DOCMGT	\$	529.37
ELM CREEK PUBLIC SCHOOLS	PRESCHOOL SUPPLIES	\$	100.00
EMERGENT 3 INC	E3 SAFETY APP	\$	1,500.00
ERICSON FORD, INC.	REPAIR	\$	167.95
ESU 7	2023 ASP CONFERENCE	\$	180.00
GOTO COMMUNICATIONS INC	SERVICE	\$	961.25
HERITAGE WATER SERVICES INC	BOILER WATER TREATMENT	\$	600.00
HOME DEPOT PRO, THE	CUSTODIAL SUPPLIES	\$	66.09
HOMETOWN LEASING	COPIER/SOFTWARE LEASE	\$	1,659.68
INNOVATIVE OFFICE SOLUTIONS, LLC	SUPPLIES	\$	13.90
INTEGRATED SECURITY SOLUTIONS	FIRE EXTINGUISHER INSPECTION	\$	665.00
KAPLAN	PRESCHOOL SUPPLIES	\$	133.29
KSB SCHOOL LAW	LEGAL FEES	\$	135.00
KUSZAK HARDWARE & VARIETY	SUPPLIES	\$	73.51
LOUP CITY AUTO PARTS	PARTS	\$	757.53
LOUP CITY LUMBER	LUMBER	\$	142.83
LOUP CITY LUNCH FUND	MEALS	\$	1,808.00
MATHESON TRI-GAS, INC.	IND TECH SUPPLIES	\$	72.93
MCI MEGA PREFERRED	SERVICE	\$	68.83
MID-AMERICAN RESEARCH CHEMICAL	CUSTODIAL SUPPLIES	\$	633.72
MIDTOWN TIRE & AUTO LLC	REPAIRS	\$	686.37
MITCHELL ROSS SADD	TEST BACKFLOWS	\$	255.00
NCS PEARSON INC	SPED SUPPLIES	\$	285.00
NE COUNCIL OF SCHOOL ADMIN.	2023-2024 DUES	\$	285.00
NEBRASKA CENTRAL EQUIPMENT	BUS REPAIR	\$	546.47
NEBRASKA GLASS COMPANY	WINDSHIELD REPAIR	\$	89.90
NEBRASKA PUBLIC POWER DISTRICT	SERVICE	\$	3,725.99
NEBRASKA SAFETY CENTER	TRANSPORTATION COURSE	\$	100.00
NEBRASKA STATE FIRE MARSHAL	BOILER CERTIFICATE	\$	108.00
ONE SOURCE	BACKGROUND CHECKS	\$	39.00
PRESTO-X COMPANY	SERVICE	\$	179.40
SCHAUPPS DISPOSAL LLC	EXTRA PICKUP	\$	175.00
SHERMAN COUNTY SHERIFF	PERSONAL SERVICE	\$	18.50
SHERMAN COUNTY TIMES	ADVERTISEMENT	\$	333.82
STERICYCLE, INC.	SERVICE	\$	114.51
STEVENS MEDICAL CLINIC PC	CDL PHYSICAL	\$	100.00
SWIFTRREACH NETWORKS, LLC	POWERSCHOOL ALERT SVC	\$	366.66
TELEPHONE SYSTEMS OF NE, INC.	KEY FOBS	\$	568.00
UNK ACADEMIC ADVISING AND CAREER DEV	HANDSHAKE	\$	100.00
VERIZON WIRELESS	SERVICE	\$	103.64
WALDINGER CORPORATION, THE	ICE MACHINE REPAIR	\$	1,231.64
WHOA AND GO	FUEL	\$	3,232.45
William V. MacGill & Co	SUPPLIES	\$	36.83
WOODWIND & BRASSWIND	BAND SUPPLIES	\$	119.05
TOTALS		\$	112,103.89
PAYROLL		\$	392,886.95
		\$	504,990.84

LUNCH PAYROLL \$16,407.90

Expenditure Report by Function/Object - Summary

11/10/2023 02:40 PM

User ID: JS

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	General Fund								
1100	REGULAR INSTRUCT PROGMS	2,597,281.00	193,775.16	582,914.07	22.44	2,014,366.93	0.00	0.00	2,014,366.93
1160	POVERTY PROGRAMS	127,500.00	8,211.13	24,522.11	19.23	102,977.89	0.00	0.00	102,977.89
1200	SPEC ED INSTRUCT PROGMS	680,000.00	41,966.15	138,633.24	20.39	541,366.76	0.00	0.00	541,366.76
1291	SPEC ED INSTRUCT PROGM AGE 3-5	5,000.00	341.48	682.96	13.66	4,317.04	0.00	0.00	4,317.04
1292	SPEC ED INSTRUCT PROGM AGE 0-2	1,000.00	341.48	682.96	68.30	317.04	0.00	0.00	317.04
1300	SUMMER SCHOOL	34,100.00	0.00	0.00	0.00	34,100.00	0.00	0.00	34,100.00
2120	GUIDANCE SERVICES	126,000.00	9,054.84	28,287.14	22.45	97,712.86	0.00	0.00	97,712.86
2130	HEALTH SERVICES	88,200.00	8,235.53	27,092.32	30.72	61,107.68	0.00	0.00	61,107.68
2141	PSYCHOLOGICAL SVCS SPED	20,000.00	5,162.62	10,325.24	51.63	9,674.76	0.00	0.00	9,674.76
2142	PSYCH SVCS SPED AGE 3-5	3,000.00	645.33	1,290.66	43.02	1,709.34	0.00	0.00	1,709.34
2143	PSYCH SVCS SPED AGE 0-2	1,200.00	645.33	1,290.66	107.56	(90.66)	0.00	0.00	(90.66)
2151	SPEECH PATH/AUDIO SVCS SPED	143,400.00	16,284.40	42,674.18	29.76	100,725.82	0.00	0.00	100,725.82
2152	SPEECH PATH/AUDIO SVCS SPED AGE 3-5	6,000.00	1,543.82	3,248.05	54.13	2,751.95	0.00	0.00	2,751.95
2153	SPEECH PATH/AUDIO SVCS SPED AGE 0-2	500.00	407.58	427.50	85.50	72.50	0.00	0.00	72.50
2161	OT SVCS SPED	10,000.00	2,734.38	5,468.76	54.69	4,531.24	0.00	0.00	4,531.24
2162	OT SVCS SPED AGE 3-5	1,000.00	341.80	683.60	68.36	316.40	0.00	0.00	316.40
2163	OT SVCS SPED AGE 0-2	1,000.00	341.80	683.60	68.36	316.40	0.00	0.00	316.40
2171	PT SVCS SPED	6,500.00	1,753.94	3,507.88	53.97	2,992.12	0.00	0.00	2,992.12
2172	PT SVCS SPED AGE 3-5	1,000.00	219.24	438.48	43.85	561.52	0.00	0.00	561.52
2173	PT SVCS SPED AGE 0-2	1,000.00	219.24	438.48	43.85	561.52	0.00	0.00	561.52
2183	VISION SERVICES AGE 0-2	0.00	643.94	1,287.88	0.00	(1,287.88)	0.00	0.00	(1,287.88)
2190	OTHER PUPIL SUPPORT SERVICES	147,700.00	9,068.84	37,204.23	25.19	110,495.77	0.00	0.00	110,495.77
2213	INSTRUCTIONAL STAFF TRAINING	16,000.00	1,095.00	3,260.00	20.38	12,740.00	0.00	0.00	12,740.00
2220	LIBRARY/MEDIA SERVICES	105,800.00	8,454.09	25,122.03	23.74	80,677.97	0.00	0.00	80,677.97
2310	BOARD OF EDUCATION	131,500.00	372.82	92,942.81	70.68	38,557.19	0.00	0.00	38,557.19
2320	EXECUTIVE ADMINISTRATION	201,600.00	15,726.85	46,042.02	22.84	155,557.98	0.00	0.00	155,557.98
2330	DIST LEGAL SERVICES	20,000.00	153.50	298.00	1.49	19,702.00	0.00	0.00	19,702.00
2410	OFFICE OF PRINCIPAL	429,400.00	32,925.02	100,067.05	23.30	329,332.95	0.00	0.00	329,332.95
2510	FISCAL SERVICES	120,500.00	8,562.72	36,548.15	30.33	83,951.85	0.00	0.00	83,951.85
2570	PERSONNEL SERVICES	500.00	0.00	160.00	32.00	340.00	0.00	0.00	340.00
2580	ADMIN TECH SERVICES	166,700.00	8,747.34	45,560.42	27.33	121,139.58	0.00	0.00	121,139.58
2610	OPERATION OF BLDGS	403,500.00	20,711.89	62,043.68	15.38	341,456.32	0.00	0.00	341,456.32
2620	MAINTENANCE OF BLDGS	443,500.00	12,418.35	39,521.53	8.91	403,978.47	0.00	0.00	403,978.47
2630	CARE AND UPKEEP OF GROUNDS	21,000.00	0.00	3,372.00	16.06	17,628.00	0.00	0.00	17,628.00
2640	CARE AND UPKEEP OF EQUIPMENT	2,000.00	6,000.00	6,000.00	300.00	(4,000.00)	0.00	0.00	(4,000.00)
2650	VEHICLE OPERATION, MAINT, & PURCHASING	8,000.00	2,684.43	3,739.41	46.74	4,260.59	0.00	0.00	4,260.59
2660	SECURITY	9,000.00	2,068.00	2,068.00	22.98	6,932.00	0.00	0.00	6,932.00
2670	SAFETY	6,000.00	915.00	915.00	15.25	5,085.00	0.00	0.00	5,085.00
2710	VEHICLE OPERATION	237,600.00	15,308.71	44,291.65	18.64	193,308.35	0.00	0.00	193,308.35
2712	SCHOOL AGE SPEC ED TRANSPORT	17,800.00	59.82	117.27	0.66	17,682.73	0.00	0.00	17,682.73
2730	VEHICLE SERV AND MAINTENANCE	41,500.00	2,248.22	3,842.55	9.26	37,657.45	0.00	0.00	37,657.45
2732	VEHICLE SERVICING & MAINT SCHOOL AGE SPED	300.00	0.00	0.00	0.00	300.00	0.00	0.00	300.00
2792	STU TRANSPORT SVCS SCHOOL AGE SPED	100.00	0.00	0.00	0.00	100.00	0.00	0.00	100.00
2900	OTHER SUPPORT SERVICES	20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
3535	HIGH ABILITY LEARNERS	13,500.00	0.00	0.00	0.00	13,500.00	0.00	0.00	13,500.00
3540	STATE EARLY CHILDHOOD	125,000.00	48,582.85	48,582.85	38.87	76,417.15	0.00	0.00	76,417.15
3541	ERLY CHILDHOOD ENDOWMNT GRANT	174,250.00	0.00	0.00	0.00	174,250.00	0.00	0.00	174,250.00
5000	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE I PART A ESSA	109,500.00	8,802.98	27,717.13	25.31	81,782.87	0.00	0.00	81,782.87
6210	TITLE I ACCOUNTABILITY ESSA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6404	IDEA PART B (611) BASE ALLOC 0 TO 4	35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00	35,000.00
6406	IDEA PRESCHOOL (619) BASE ALLOC	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
6408	IDEA PART B (611) BASE & POVERTY 0 TO 21	145,000.00	0.00	272.62	0.19	144,727.38	0.00	0.00	144,727.38

**Expenditure Report by Function/Object -
Summary**

11/10/2023 02:40 PM

User ID: JS

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6410	IDEA ENROLLMENT/POVERTY (611)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	IDEA PART B PROPORTIONATE SHARE	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
6421	IDEA PART B (611) ARP BASE & POVERTY 0 TO 21	15,000.00	0.00	0.00	0.00	15,000.00	0.00	0.00	15,000.00
6422	IDEA PRESCHOOL (619) ARP BASE/ENROLL POVERTY	1,200.00	0.00	0.00	0.00	1,200.00	0.00	0.00	1,200.00
6968	TITLE IV, PART B 21ST CENT COMM LRNING	58,200.00	5,115.22	12,720.59	21.86	45,479.41	0.00	0.00	45,479.41
6996	ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	2,000.00	6,429.00	0.00	(6,429.00)	0.00	0.00	(6,429.00)
8000	TRANSFERS (OUTGOING)	0.00	0.00	3,000.00	0.00	(3,000.00)	0.00	0.00	(3,000.00)
9000	NON-PROGRAM EXPENDITURES	0.00	100.00	100.00	0.00	(100.00)	0.00	0.00	(100.00)
01	General Fund	7,090,331.00	504,990.84	1,526,517.76	21.53	5,563,813.24	0.00	0.00	5,563,813.24

**Expenditure Report by Function/Object -
Summary**

11/10/2023 02:40 PM

User ID: JS

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	7,090,331.00	504,990.84	1,526,517.76	21.53	5,563,813.24	0.00	0.00	5,563,813.24

Activity Fund Balance Report - Summary - Include Encumbrances
11/2023 - 11/2023

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0910	FAMILY & CONSUMER SCIENCE	130.00	0.00	0.00	0.00	0.00	0.00	130.00
Fund Total: 05		129,243.77	4,314.34	0.00	0.00	0.00	0.00	124,929.43

Fund: 15 Arcadia Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Outstanding AP</u>	<u>Outstanding PO</u>	<u>Balance Change</u>	<u>Balance</u>
15 704	FUND BALANCE	195,580.76	0.00	0.00	0.00	0.00	0.00	195,580.76
15 704 0100	GENERAL	(49,279.14)	254.00	0.00	0.00	0.00	0.00	(49,533.14)
15 704 0250	BASKETBALL	(2,903.31)	180.00	0.00	0.00	0.00	0.00	(3,083.31)
15 704 0282	CROSS COUNTRY	(1,428.79)	0.00	0.00	0.00	0.00	0.00	(1,428.79)
15 704 0283	FOOTBALL	(44,271.38)	0.00	0.00	0.00	0.00	0.00	(44,271.38)
15 704 0285	GOLF	(23,331.46)	0.00	0.00	0.00	0.00	0.00	(23,331.46)
15 704 0288	TRACK	(12,003.17)	0.00	0.00	0.00	0.00	0.00	(12,003.17)
15 704 0289	VOLLEYBALL	(23,904.44)	260.00	0.00	0.00	0.00	0.00	(24,164.44)
15 704 0290	WRESTLING	(39,535.18)	540.00	0.00	0.00	0.00	0.00	(40,075.18)
15 704 0291	CHEERLEADING	(2,964.04)	0.00	0.00	0.00	0.00	0.00	(2,964.04)
Fund Total: 15		(4,040.15)	1,234.00	0.00	0.00	0.00	0.00	(5,274.15)

Fund: 01 General Fund

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	LOCAL DISTRICT TAXES	0.00	0.00	1,286,361.66	0.00	(1,286,361.66)
01 1125	MOTOR VEHICLE TAX	0.00	0.00	29,931.70	0.00	(29,931.70)
01 1140	PENALTIES AND INTEREST	0.00	0.00	2,273.19	0.00	(2,273.19)
01 1510	INTEREST ON INVESTMENTS	0.00	0.00	9,402.07	0.00	(9,402.07)
01 1911	LOCAL LICENSE FEES	0.00	0.00	300.00	0.00	(300.00)
01 1990	OTHER LOCAL RECEIPTS	0.00	0.00	1,137.00	0.00	(1,137.00)
	Subtotal: LOCAL RECIEPTS	0.00	0.00	1,329,405.62	0.00	(1,329,405.62)
01 2110	COUNTY FINES/LICENSE FEES	0.00	0.00	2,996.63	0.00	(2,996.63)
01 2210	ESU RECEIPTS	0.00	0.00	262.88	0.00	(262.88)
	Subtotal: COUNTY AND ESU RECEIPTS	0.00	0.00	3,259.51	0.00	(3,259.51)
01 3110	STATE AID	0.00	0.00	92,942.00	0.00	(92,942.00)
01 3130	HOMESTEAD EXEMPTION	0.00	0.00	3,461.19	0.00	(3,461.19)
01 3180	PRO-RATE MOTOR VEHICLE	0.00	0.00	1,384.78	0.00	(1,384.78)
01 3541	EARLY CHILDHOOD ENDOWMENT GRANT	0.00	0.00	164,250.00	0.00	(164,250.00)
	Subtotal: STATE RECEIPTS	0.00	0.00	262,037.97	0.00	(262,037.97)
01 4708	MEDICAID REIMBURSEMENT (MIPS)	0.00	0.00	5,591.23	0.00	(5,591.23)
01 4709	MAAPS MEDICAID AMIN ACTIVITY	0.00	0.00	1,307.68	0.00	(1,307.68)
01 4997	ESSER II	0.00	0.00	38,420.00	0.00	(38,420.00)
	Subtotal: FEDERAL RECEIPTS	0.00	0.00	45,318.91	0.00	(45,318.91)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	983.00	0.00	(983.00)
	Subtotal: 5000	0.00	0.00	983.00	0.00	(983.00)
	Fund Total:	0.00	0.00	1,641,005.01	0.00	(1,641,005.01)

Fund: 02 Depreciation Fund

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
02 1510	INTEREST	0.00	0.00	2,778.13	0.00	(2,778.13)
	Subtotal: LOCAL RECIEPTS	0.00	0.00	2,778.13	0.00	(2,778.13)
	Fund Total:	0.00	0.00	2,778.13	0.00	(2,778.13)

Fund: 05 Activity Fund

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1510	INTEREST	0.00	0.00	586.63	0.00	(586.63)
05 1710 0200	GENERAL ACTIVITIES REVENUE	0.00	0.00	3,964.56	0.00	(3,964.56)
05 1710 0201	RED RAIDER DRAMA REVENUE	0.00	0.00	640.00	0.00	(640.00)
05 1710 0202	RED RAIDER SPEECH REVENUE	0.00	0.00	243.17	0.00	(243.17)
05 1710 0281	CHEERLEADERS REVENUE	0.00	0.00	1,856.00	0.00	(1,856.00)
05 1710 0282	CROSS COUNTRY REVENUE	0.00	0.00	159.00	0.00	(159.00)
05 1710 0289	VOLLEYBALL REVENUE	0.00	0.00	2,197.08	0.00	(2,197.08)
05 1710 0300	FFA REVENUE	0.00	0.00	3,715.03	0.00	(3,715.03)
05 1710 0303	DANCE TEAM REVENUE	0.00	0.00	2,537.23	0.00	(2,537.23)
05 1710 0307	BAND FUNDRAISER REVENUE	0.00	0.00	100.00	0.00	(100.00)
05 1710 0308	ANNUAL STAFF REVENUE	0.00	0.00	900.00	0.00	(900.00)
05 1710 0310	STUDENT COUNCIL REVENUE	0.00	0.00	971.69	0.00	(971.69)
05 1710 0312	FCCLA REVENUE	0.00	0.00	833.00	0.00	(833.00)
05 1710 0336	CLASS OF 2024 REVENUE	0.00	0.00	220.00	0.00	(220.00)
05 1710 0339	CLASS OF 2027 REVENUE	0.00	0.00	120.00	0.00	(120.00)
05 1710 0341	CLASS OF 2029 REVENUE	0.00	0.00	10.00	0.00	(10.00)
05 1710 0600	TECHNOLOGY FEES REVENUE	0.00	0.00	200.00	0.00	(200.00)
05 1710 0902	LCPS WELLNESS REVENUE	0.00	0.00	360.00	0.00	(360.00)
05 1710 0907	FBLA REVENUE	0.00	0.00	180.00	0.00	(180.00)
Subtotal: LOCAL RECIEPTS		0.00	0.00	19,793.39	0.00	(19,793.39)
Fund Total:		0.00	0.00	19,793.39	0.00	(19,793.39)

Revenue Summary Report
Processing Month: 11/2023

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	0.00	0.00	1,663,576.53	0.00	(1,663,576.53)



U.S. BANK
P.O. BOX 6343
FARGO ND 58125-6343



ACCOUNT NUMBER 4485 5945 5562 1299
STATEMENT DATE 10-16-2023
AMOUNT DUE \$6,616.27
NEW BALANCE \$6,616.27
PAYMENT DUE ON RECEIPT

000004610 01 SP 0.630 106481862807737 P
LOUP CITY PUBLIC SCHOOLS
ATTN MAKENZI WOOLLEN
800 NORTH 8TH STREET
BOX 628
LOUP CITY NE 68853-0628

AMOUNT ENCLOSED
\$

Please make check payable to
U.S. BANK

U.S. BANK
P.O. BOX 790428
ST. LOUIS, MO 63179-0428

4485594555621299 000661627 000661627

Please tear payment coupon at perforation.

ACCOUNT MESSAGES

Your account is past due \$2,932.07. Past due amount is included in the minimum payment. Please remit immediately.

CORPORATE ACCOUNT SUMMARY									
LOUP CITY PUBLIC SCH 4485 5945 5562 1299	Previous Balance	Purchases And Other + Charges	+ Cash Advances +	Cash Advance Fees +	Late Payment Charges	- Credits	- Payments	= New Balance	
Company Total	\$5,604.23	\$3,684.20	\$0.00	\$0.00	\$0.00	\$0.00	\$2,672.16	\$6,616.27	

CORPORATE ACCOUNT ACTIVITY					
LOUP CITY PUBLIC SCHOOLS 4485-5945-5562-1299					TOTAL CORPORATE ACTIVITY
Post Date	Tran Date	Reference Number	Transaction Description	Amount	
09-18	09-17	7479826326100000000068	PAYMENT - THANK YOU 00000 C	2,672.16 PY	
					\$2,672.16 CR

NEW ACTIVITY				
LOUP CITY SCHOOLS 1 4485-5902-0018-1663	CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
	\$0.00	\$1,351.79	\$0.00	\$1,351.79

CUSTOMER SERVICE CALL 800-344-5696	ACCOUNT NUMBER 4485-5945-5562-1299		ACCOUNT SUMMARY	
	STATEMENT DATE 10/16/23	DISPUTED AMOUNT .00	PREVIOUS BALANCE	5,604.23
		PURCHASES & OTHER CHARGES	3,684.20	
		CASH ADVANCES	.00	
		CASH ADVANCE FEES	.00	
		LATE PAYMENT CHARGES	.00	
		CREDITS	.00	
		PAYMENTS	2,672.16	
		ACCOUNT BALANCE	6,616.27	
SEND BILLING INQUIRIES TO: U.S. BANK P.O. Box 6335 Fargo, ND 58125-6335		AMOUNT DUE 6,616.27		



Company Name: LOUP CITY PUBLIC SCHOOLS
Corporate Account Number: 4485 5945 5562 1299
Statement Date: 10-16-2023

NEW ACTIVITY						
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
09-21	09-20	24427333263720210745530	JOES MARKET LINCOLN NE		244.37	
09-22	09-20	24445003264500429508291	DOLLAR GENERAL 15403 LOUP CITY NE		18.00	
09-25	09-22	24427333265720212261153	JOES MARKET LINCOLN NE		22.68	
09-25	09-22	24445003266500575659672	DOLLAR GENERAL 15403 LOUP CITY NE		190.00	
10-02	09-28	24445003272500445834465	DOLLAR GENERAL 15403 LOUP CITY NE		16.13	
10-03	10-02	24427333275720210436268	JOES MARKET LINCOLN NE		19.52	
10-04	10-03	24427333276720210645529	JOES MARKET LINCOLN NE		40.54	
10-06	10-04	24226383278370025818386	SAMSLUB.COM 888-746-7726 AR		350.88	
10-09	10-06	24445003280500608929607	DOLLAR GENERAL 15403 LOUP CITY NE		217.75	
10-11	10-10	24427333283720210629078	JOES MARKET LINCOLN NE		11.36	
10-13	10-11	24445003285500453089676	DOLLAR GENERAL 15403 LOUP CITY NE		108.00	
10-16	10-13	24427333286720212329310	JOES MARKET LINCOLN NE		34.88	
10-16	10-12	24445003286500531650779	DOLLAR GENERAL 15403 LOUP CITY NE		77.70	
LOUP CITY SCHOOLS 2			CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
4485-5900-0366-3386			\$0.00	\$372.12	\$0.00	\$372.12
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
09-21	09-20	24445003264400177596517	WM SUPERCENTER #598 KEARNEY NE		57.92 ✓	
09-22	09-20	24445003264500429481382	DOLLAR GENERAL 15403 LOUP CITY NE		114.20 ✓	
10-02	09-28	24789303272492301653312	HUMANITIES NEBRASKA 402-4742131 NE		50.00 ✓	
10-12	10-10	24000973284545603506584	STARLINK INTERNET 310-6828100 CA		150.00 ✓	
LOUP CITY SCHOOLS 3			CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
4485-5910-0247-8141			\$0.00	\$902.69	\$0.00	\$902.69
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
09-25	09-22	24755423266262660705944	HILTON GARDEN INN OMH DT OMAHA NE 871192 ARRIVAL: 09-20-23		327.90 ✓	
09-28	09-27	24034543270002923886079	PHILLIPS 66 - U-STOP #14 LINCOLN NE		65.59 ✓	
09-28	09-27	24943003271970884325895	HOLIDAY INN LINCOLN SOUT LINCOLN NE 1778555 ARRIVAL: 09-26-23		254.60 ✓	
09-28	09-27	24943003271970884351990	HOLIDAY INN LINCOLN SOUT LINCOLN NE 1778556 ARRIVAL: 09-26-23		127.30 ✓	
09-28	09-27	24943003271970884370107	HOLIDAY INN LINCOLN SOUT LINCOLN NE 1778557 ARRIVAL: 09-26-23		127.30 ✓	
LOUP CITY SCHOOLS 5			CREDITS	PURCHASES	CASH ADV	TOTAL ACTIVITY
4485-5900-0366-3412			\$0.00	\$181.61	\$0.00	\$181.61
Post Date	Tran Date	Reference Number	Transaction Description		Amount	
09-19	09-18	24793383261331313527222	NINTENDO CB1057389852 800-2553700 WA		61.26 ✓	
09-19	09-18	24793383261355680176826	NINTENDO CB1057389597 800-2553700 WA		64.49 ✓	
09-28	09-27	24226383271400005559994	WAL-MART #0598 KEARNEY NE		29.31 ✓	
10-04	10-03	24137463277001368519355	USPS PO 3053401264 LOUP CITY NE		12.55 ✓	
10-09	10-05	24445003279500489628933	DOLLAR GENERAL 15403 LOUP CITY NE		14.00 ✓	



Company Name: LOUP CITY PUBLIC SCHOOLS
Corporate Account Number: 4485 5945 5562 1299
Statement Date: 10-16-2023

NEW ACTIVITY

LOUP CITY SCHOOLS 6 CREDITS PURCHASES CASH ADV TOTAL ACTIVITY
 4485-5929-0015-0964 \$0.00 \$119.84 \$0.00 \$119.84

Post Date	Tran Date	Reference Number	Transaction Description	Amount
09-20	09-19	24427333262720210509770	JOES MARKET LINCOLN NE	105.57 ✓
09-21	09-19	24639233263900019439842	KUSZAK HARDWARE AND VARIE LOUP CITY NE	14.27 ✓

LOUP CITY SCHOOLS 7 CREDITS PURCHASES CASH ADV TOTAL ACTIVITY
 4485-5930-0015-0441 \$0.00 \$200.21 \$0.00 \$200.21

Post Date	Tran Date	Reference Number	Transaction Description	Amount
09-25	09-21	24692163265104212018252	TST* DJS DUGOUT DOWNTOWN OMAHA NE	36.26 ✓
09-25	09-22	24755423266262660705936	HILTON GARDEN INN OMH DT OMAHA NE 871193 ARRIVAL: 09-21-23	163.95 ✓

LOUP CITY SCHOOLS 9 CREDITS PURCHASES CASH ADV TOTAL ACTIVITY
 4485-5931-0015-0002 \$0.00 \$555.94 \$0.00 \$555.94

Post Date	Tran Date	Reference Number	Transaction Description	Amount
09-21	09-20	24399003263503306077833	BESTBUY.COM 00009944 RICHFIELD MN	555.94 ✓

Department: 00000 Total: \$3,684.20
 Division: 00000 Total: \$3,684.20

Budget Code _____

Approval _____

JOES MARKET

733 O STREET
LOUP CITY, NE
(308) 745-1652

09/20/2023 09:42:35
VISA CREDIT Entry Method: Chip
CARD #: XXXXXXXXXXXX1663
PURCHASE - APPROVED
AUTH CODE:047050

Mode: Issuer
AID: A0000000031010
TVR: 8000008000
IAD: 06011203A08000
TST: 6800
ARC: 00
TC: 2B550E53B3692E22
MID: 604562 TID: 001 SEQ: 017103

Total: USD\$ 244.37

FLUID DAIRY
SILK PURE ALMND UNSW
2 @ \$4.49 EA \$8.98 N F

GROCERY
BEST CH HOT DOG BUN
3 @ \$2.19 EA \$6.57 N F
BST-CH WHITE VINEGAR
\$3.95 N F
GAT WIDE M COOL BLUE
3 @ \$6.49 EA \$19.47 N F
GAT WIDE M FRUIT PUN
9 @ \$6.49 EA \$58.41 N F
GAT WIDE M GLAC FREE
3 @ \$6.49 EA \$19.47 N F
GAT WIDE M ORANGE
\$6.49 N F
GATOR ZER CHRRY 2OZ
3 @ \$6.49 EA \$19.47 N F

MEAT
JVL HOMESTYLE MTBALL
3 @ \$8.75 EA \$26.25 N F

NON FOOD
BST-CH REG BLEACH \$4.29 T
PUREX TPLACT AFTRAIN \$13.79 T

PRODUCE
MANDARINS W \$49.90 N F
10 @ \$4.99 EA
RPK DOLE SLEEVED CEL W \$5.97 N F
3 @ \$1.99 EA

BALANCE DUE \$244.37
VISA \$244.37

[S] XXXXXXXXXXXX1663
Auth Code = 047050

CHANGE \$0.00

TAX-CODE TAXABLE-VAL TAX-VALUE
TAX \$18.08 \$1.36

Total number of items sold = 43

CASHIER NAME: CYNDI
STORE:09848 REGISTER:001 CASHIER:0009
TICKET#:9260 20SEP2023 9:42:45

THANK YOU

CHECK US OUT ON FACEBOOK
FACEBOOK.COM/JOESMARKET

DOLLAR GENERAL STORE #15403
1259 HIGHWAY 92, P.O. BOX 6
LOUP CITY, NE 68853
(402) 318-5653

SALE TRANSACTION

CV 32PK DRINKING WATE \$6.00
27541009316
CV 32PK DRINKING WATE \$6.00
27541009316
CV 32PK DRINKING WATE \$6.00
27541009316

Items in Transaction:3
Balance to pay \$18.00
Visa \$18.00

**PAYMENT CARD PURCHASE TRANSACTION
CUSTOMER COPY**

VISA CREDIT *****1663
Type: Chip Read Auth Code: 086479
AID: A0000000031010 PAN Seq:
TVR: 8000008000 TSI: 6000
IAD: 06011203A08000
MID: *****27013 TID: ****6000
TOTAL PURCHASE \$18.00

No Cardholder Verification

Please retain for your records

Save Time. Save Money.
Every Day! At Dollar General

TILL TRANS. DATE
2 2561 09-20-23 7:67 PM

er was: SCO



JOES MARKET

733 O STREET
LOUP CITY, NE
(308) 745-1652

09/22/2023 09:52:59
VISA CREDIT Entry Method: Chip
CARD #: XXXXXXXXXXXX1663
PURCHASE - APPROVED
AUTH CODE:057106

Mode: Issuer
AID: A0000000031010
TVR: 8000008000
IAD: 06011203A08000
TSI: 6800
ARC: 00
TC: 8D2ECA169F9FD3FF
MID: 604562 TID: 001 SEQ: 028466
Total: USD\$ 22.68

GROCERY

CAMP CRM OF MUSHROOM
2 @ \$6.35 EA . \$12.70 N F

PRODUCE

PRODUCE \$4.99 N F
POTATO BC RUSSET 10LB W \$4.99 N F

BALANCE DUE \$22.68
VISA \$22.68

[S] XXXXXXXXXXXX1663
Auth Code = 057106

CHANGE \$0.00
TOTAL TAX \$0.00

Total number of items sold = 4

CASHIER NAME: DANELL
STORE:09848 REGISTER:002 CASHIER:0007
TICKET#:4465 22SEP2023 9:53:04

THANK YOU

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VISIT HTTP://JOESMARKETLC.COM

JOES MARKET

733 G STREET
LOUP CITY, NE
(308) 745-1662

DOLLAR GENERAL STORE #15403
1259 HIGHWAY 92, P.O. BOX 6
LOUP CITY, NE 68853
(402) 318-5663

10/02/2023 10:28:01
VISA CREDIT Entry Method: Chip
CARD #: XXXXXXXXXXXX1663
PURCHASE - APPROVED
AUTH CODE 051897

SALE TRANSACTION

S TL ZIPPER SANDWICH 10	\$2.50
430001550707	
S TL ZIPPER SANDWICH 10	\$2.50
430001550707	
S TL ZIPPER SANDWICH 10	\$2.50
430001550707	
S TL ZIPPER SANDWICH 10	\$2.50
430001550707	
S TL ZIPPER SANDWICH 10	\$2.50
430001550707	
S TL ZIPPER SANDWICH 10	\$2.50
430001550707	

Tax: \$16.00 @ 7.5% \$1.13

Items in Transaction: 6
Balance to pay \$16.13
Visa \$16.13

**PAYMENT CARD PURCHASE TRANSACTION
CUSTOMER COPY**

VISA CREDIT *****1663
Type: Chip Read Auth Code: 036787
AID: A0000000031010 PAN Seq:
TVR: 8000008000 TSI: 6C00
IAD: 06011203A08000
MID: *****27013 TID: ****6000
TOTAL PURCHASE \$16.13

No Cardholder Verification

Please retain for your records

Save Time. Save Money.
Every Day! At Dollar General

STORE	TILL	TRANS.	DATE
15403	1	7253	09-28-23 9:34 AM

Your cashier was: SUSAN



Mode: Issuer
AID: A0000000031010
TVR: 8000008000
IAD: 06011203A08000
MID: B747B6D92FDCB59
TID: 001 SEQ: 018252
USD\$ 19.52

PRODUCE
CLASSIC ROMAINE W \$2.99 EA \$11.96 N F
LETTUC BELLO 24 W \$1.89 EA \$7.56 N F

BALANCE DUE \$19.52
VISA \$19.52
[S] XXXXXXXXXXXX1663
Auth Code = 051897

CHARGE TOTAL TAX \$0.00 \$0.00

Total number of sold =

CASHIER NAME: BONNIE S
STORE: 09848 REGISTER: 001 CASHIER: 0008
TICKET#: 0952 20CT2023 10:28:07

THANK YOU

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VISIT HTTP://JOESMARKETLC.COM

JOES MARKET

733 O STREET
LOUP CITY, NE
(308) 745-1652

10/03/2023 10:44:45
VISA CREDIT Entry Method: Chip
CARD #: XXXXXXXXXXXX1663
PURCHASE - APPROVED
AUTH CODE:050940

Mode: Issuer
AID: A0000000031010
TVR: 8000008000
IAD: 06011203A08000
TST: 6800
ARC: 00
TC: AC1084332D68AB09
MID: 604562 TID: 001 SEQ: 018356

Total: USD\$ 40.54

GROCERY

BEST CH HAMBURGER BN
6 @ \$2.19 EA \$13.14 N F

PRODUCE

CELERY W
4 @ 2 FOR \$3.00 \$6.00 N F
DOLE GARDEN SALAD W
5 @ \$2.39 EA \$11.95 N F
LETTUCE CELLO 24 W
5 @ \$1.89 EA \$9.45 N F

BALANCE DUE \$40.54
VISA \$40.54
[ST] XXXXXXXXXXXX1663
Auth Code = 050940

CHANGE \$0.00
TOTAL TAX \$0.00

Total number of items sold = 20

CASHIER NAME: BARB
STORE:09848 REGISTER:001 CASHIER:0003
TICKET#:1101 30CT2023 10:44:51

THANK YOU

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VISIT HTTP://JOESMARKETLC.COM



Oct 4, 2023

Order 10105170924

\$350.88 (13 items)

Pickup items (13)

Grand Island Sam's Club

1510 N. Diers Ave.
Grand Island NE 68803
(308) 384-0622

Curbside (13)

Date

Oct 4, 2023 at
03:00 PM - 04:00 PM

Additional pick up person

Cindy Ericson
sekutera6@gmail.com

M&M'S Peanut Milk Chocolate Full Size Bulk Candy (48 ct.) Qty 1 **\$44.98**
Item 2531

M&M'S Milk Chocolate Candy Full Size Bulk Pack (1.69 oz., 48 ct.) Qty 1 **\$44.98**
Item 2530

Hershey's Chocolate and Sweets Assortment Candy, Bulk Fundraising Kit Qty 2 **\$79.96**
(97.4 oz., 52 ct.)
Item 980197283 ~~\$47.98~~
\$8.00 off with Instant Savings \$39.98 each
Save \$16.00

HERSHEY'S Assorted Flavored Full Size, Candy Fund Raising Kit (70 ct.) Qty 2 **\$79.96**
52 ct.)
Item 335854 ~~\$47.98~~
\$8.00 off with Instant Savings \$39.98 each
Save \$16.00

Parade Cotton Candy (2 oz., 8 pk.) Qty 4 **\$31.92**
Item 251870 \$7.98 each

Tootsie Pops (60 oz., 100 ct.) Qty 1 **\$13.12**
Item 2423

Starburst and Skittles Chewy Candy Variety Box (62.79 oz., 30 ct.) Qty 2
Item 980321601

\$55.96
\$27.98 each

Subtotal (13) items **\$382.88**

Sales tax **\$0.00**

Total **\$350.88**

You saved \$32.00

VISA **VISA *1663** **\$350.88**

Credit cards aren't charged until your order ships or you pick it up at the club. If you see a pending charge before this, it's an authorization hold to ensure the funds are available.

12000504082
 \$4.95 less promo \$1.61
 MTN DEW 6/16.9B \$4.95
 12000504082
 \$4.95 less promo \$1.62
 MTN DEW 6/16.9B \$4.95
 12000504082
 \$4.95 less promo \$1.62
 MTN DEW 6/16.9B \$4.95
 12000504082
 \$4.95 less promo \$1.61
 MTN DEW 6/16.9B \$4.95
 12000504082
 \$4.95 less promo \$1.62
 MTN DEW 6/16.9B \$4.95
 12000504082
 \$4.95 less promo \$1.62
 Discount -\$21.10
 Discount -\$48.50

Items in Transaction: 63
 Balance to pay \$217.76
 Visa \$217.76

PAYMENT CARD PURCHASE TRANSACTION
 CUSTOMER COPY

VISA CREDIT *****1663
 Type: Chip Read Auth Code: 026828
 AID: A0000000031010 PAN Seq:
 TVR: 8000008000 TSI: 6C00
 IAD: 06011203A08000
 MID: *****27013 TID: ****6000
 TOTAL PURCHASE \$217.76

No Cardholder Verification

Please retain for your records

**YOU HAVE SAVED
 69.60
 ON OUR MULTISAVE PROMOTIONS**

Total On Sale Savings \$69.60
 Total Savings today is \$69.60

Save Time. Save Money.
 Every Day! At Dollar General

STORE TILL TRANS. DATE
 15403 1 8743 10-06-23 9:29 AM

Your cashier was: BRANDY



JOES MARKET

733 O STREET
 LOUP CITY, NE
 (308) 745-1652

10/10/2023 08:38:37
 VISA CREDIT Entry Method: Chip
 CARD #: XXXXXXXXXXXX1663
 PURCHASE - APPROVED
 AUTH CODE: 002271

Mode: Issuer
 AID: A0000000031010
 TVR: 8000008000
 IAD: 06011203A08000
 TSI: 6800
 ARC: 00
 TC: F905CCA7311FC3C9
 MID: 604562 TID: 001 SEQ: 020272

Total: USD\$ 11.36

DAIRY
 SILK PURE ALMOND VAN
 2 @ \$4.49 EA \$8.98 N F

PRODUCE
 CILANTRO 60 CT
 2 @ \$1.19 EA \$2.38 N F

BALANCE DUE \$11.36
 VISA \$11.36
 [S] XXXXXXXXXXXX1663
 Auth Code = 002271

CHANGE \$0.00
 TOTAL TAX \$0.00

Total number of items sold = 4

CASHIER NAME: DANELL
 STORE: 09848 REGISTER: 002 CASHIER: 0007
 TICKET#: 7046 10OCT2023 8:38:44

THANK YOU

CHECK US OUT ON FACEBOOK:
 FACEBOOK.COM/JOESMARKET
 COMMENTS: JOESMARKET611@GMAIL.COM
 VISIT HTTP://JOESMARKETLC.COM

DOLLAR GENERAL STORE #15403
 1259 HIGHWAY 92, P.O. BOX 6
 LOUP CITY, NE 68853
 (402) 318-5653

SALE TRANSACTION

A W ROOT BEER 6/16.9B	\$4.95
78000052428	
\$4.95 less promo \$1.29	
A W ROOT BEER 6/16.9B	\$4.95
78000052428	
\$4.95 less promo \$1.28	
A W ROOT BEER 6/16.9B	\$4.95
78000052428	
\$4.95 less promo \$1.28	
SUNKIST ORANGE 6/16.9	\$4.95
78000113426	
\$4.95 less promo \$1.29	
SUNKIST ORANGE 6/16.9	\$4.95
78000113426	
\$4.95 less promo \$1.28	
SUNKIST ORANGE 6/16.9	\$4.95
78000113426	
\$4.95 less promo \$1.28	
MTN DEW DIET 6/16.9B	\$4.95
12000107351	
\$4.95 less promo \$1.29	
MTN DEW DIET 6/16.9B	\$4.95
12000107351	
\$4.95 less promo \$1.28	
MTN DEW DIET 6/16.9B	\$4.95
12000107351	
\$4.95 less promo \$1.28	
MTN DEW 6/16.9B	\$4.95
12000504082	
\$4.95 less promo \$1.29	
MTN DEW 6/16.9B	\$4.95
12000504082	
\$4.95 less promo \$1.28	
MTN DEW 6/16.9B	\$4.95
12000504082	
\$4.95 less promo \$1.28	
MTN DEW 6/16.9B	\$4.95
12000504082	
\$4.95 less promo \$1.29	
MTN DEW 6/16.9B	\$4.95
12000504082	
\$4.95 less promo \$1.28	
MTN DEW 6/16.9B	\$4.95
12000504082	
\$4.95 less promo \$1.29	
MTN DEW 6/16.9B	\$4.95
12000504082	
\$4.95 less promo \$1.28	
PEPSI DIET 6/16.9B	\$4.95
12000171956	
\$4.95 less promo \$1.29	
PEPSI DIET 6/16.9B	\$4.95
12000171956	
\$4.95 less promo \$1.28	
PEPSI DIET 6/16.9B	\$4.95
12000171956	
\$4.95 less promo \$1.28	
PEPSI DIET 6/16.9B	\$4.95
12000171956	
\$4.95 less promo \$1.28	
PEPSI DIET 6/16.9B	\$4.95
12000171956	

12000504051	\$4.95 less promo \$1.29	
PEPSI 6/16.9B		\$4.95
12000504051		
\$4.95 less promo \$1.28		
PEPSI 6/16.9B		\$4.95
12000504051		
\$4.95 less promo \$1.28		
PEPSI 6/16.9B		\$4.95
12000504051		
\$4.95 less promo \$1.29		
PEPSI 6/16.9B		\$4.95
12000504051		
\$4.95 less promo \$1.28		
PEPSI 6/16.9B		\$4.95
12000504051		
\$4.95 less promo \$1.28		
PEPSI 6/16.9B		\$4.95
12000504051		
\$4.95 less promo \$1.29		
PEPSI 6/16.9B		\$4.95
12000504051		
\$4.95 less promo \$1.28		
PEPSI 6/16.9B		\$4.95
12000504051		
\$4.95 less promo \$1.28		
MTN DEW DIET 6/16.9B		-\$2.00
Discount		-\$38.50

Items in Transaction: 30
 Balance to pay \$108.00
 Visa \$108.00
 Quotient Scheme Number: ** **** 4863

PAYMENT CARD PURCHASE TRANSACTION
 CUSTOMER COPY

VISA CREDIT *****1663
 Type: Chip Read Auth Code: 017944
 AID: A0000000031010 PAN Seq:
 TVR: 8000008000 TSI: 6C00
 IAD: 06011203A08000
 MID: *****27013 TID: ****6000
 TOTAL PURCHASE \$108.00

No Cardholder Verification

Please retain for your records

**YOU HAVE SAVED
 38.50
 ON OUR MULTISAVE PROMOTIONS**

Total On Sale Savings	\$38.50
Mfr Coupons	\$2.00
Total Coupons	\$2.00
Total Savings today is	\$40.50

Save Time. Save Money.
 Every Day! At Dollar General

STORE	TILL	TRANS.	DATE
15403	1	9637	10-11-23 9:02 AM

Your cashier was: LONNA



DOLLAR GENERAL STORE #15403
 1259 HIGHWAY 92, P.O. BOX 6
 LOUP CITY, NE 68853
 (402) 318-5653

SALE TRANSACTION

S TL SANDWICH BAG 40CT 430001832445	\$1.00
S TL ZIPPER SANDWICH 10 430001550707	\$2.50
S TL ZIPPER SANDWICH 10 430001550707	\$2.50
S TL ZIPPER SANDWICH 10 430001550707	\$2.50
S TL SANDWICH BAG 40CT 430001832445	\$1.00
S TL SANDWICH BAG 40CT 430001832445	\$1.00
S TL SANDWICH BAG 40CT 430001832445	\$1.00
S TL SANDWICH BAG 40CT 430001832445	\$1.00
S TL SANDWICH BAG 40CT 430001832445	\$1.00
S TL ZIPPER SANDWICH 10 430001550707	\$2.50
MH WAKE UP ROAST 30.6 43000051337	\$8.00
\$8.00 less promo \$1.50 Promotion	-\$1.50
DR PEPPER DIET 6/16.9 78000003888	\$5.75
\$5.75 less promo \$2.09 DR PEPPER DIET 6/16.9 78000003888	\$5.75
\$5.75 less promo \$2.08 DR PEPPER DIET 6/16.9 78000003888	\$5.75
\$5.75 less promo \$2.08 DR PEPPER DIET 6/16.9 78000003888	\$5.75
\$5.75 less promo \$2.09 DR PEPPER DIET 6/16.9 78000003888	\$5.75
\$5.75 less promo \$2.08 DR PEPPER DIET 6/16.9 78000003888	\$5.75
\$5.75 less promo \$2.08 DR PEPPER 6/16.9B 78000003864	\$5.75
\$5.75 less promo \$2.09 DR PEPPER 6/16.9B 78000003864	\$5.75
\$5.75 less promo \$2.08 DR PEPPER 6/16.9B 78000003864	\$5.75
\$5.75 less promo \$2.08 DR PEPPER 6/16.9B 78000003864	\$5.75

78000003864	
\$5.75 less promo \$2.08	
DR PEPPER 6/16.9B	\$5.75
78000003864	
\$5.75 less promo \$2.08	
DR PEPPER 6/16.9B	\$5.75
78000003864	
\$5.75 less promo \$2.09	
DR PEPPER 6/16.9B	\$5.75
78000003864	
\$5.75 less promo \$2.08	
DR PEPPER 6/16.9B	\$5.75
78000003864	
\$5.75 less promo \$2.08	
DR PEPPER DIET 6/16.9B	-\$1.00
Discount	-\$31.25
Tax: \$16.00 @ 7.5%	\$1.20

Items in Transaction: 26
 Balance to pay \$77.70
 Visa \$77.70
 Quilient Scheme Number: ** **** 4863

PAYMENT CARD PURCHASE TRANSACTION
 CUSTOMER COPY

VISA CREDIT *****1663
 Type: Chip Read Auth Code: 045209
 AID: A0000000031010 PAN Seq:
 TVR: 8000008000 TSI: 6000
 IAD: 06011203A08000
 MID: *****27013 TID: ****6000
 TOTAL PURCHASE \$77.70

No Cardholder Verification

Please retain for your records

**YOU HAVE SAVED
 32.75
 ON OUR MULTISAVE PROMOTIONS**

Total On Sale Savings	\$32.75
Mfr Coupons	\$1.00
Total Coupons	\$1.00
Total Savings today is	\$33.75

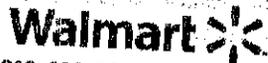
Save Time. Save Money.
 Every Day! At Dollar General

STORE	TILL	TRANS.	DATE
15403	11	80565	10-12-23 8:29 AM

Your cashier was: SCD



Give us feedback @ survey.walmart.com
 Thank you! ID #:7SKKS46H12X

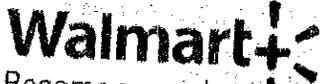


308-234-8448 Mgr: KELLY
 5411 2ND AVE
 KEARNEY NE 68847

ST# 00598 OP# 000515 TEN 93 TR# 09042
 TV MNT 19-50 068113131244 28.96 0
 TV MNT 19-50 068113131244 28.96 0
 SUBTOTAL 57.92
 TOTAL 57.92
 VISA TEND 57.92

VISA CREDIT
 APPROVAL # 042179
 REF # 1042000314
 TRANS ID - 383264009482452
 VALIDATION - XNHG
 PAYMENT SERVICE - E
 AID A0000000031010
 AAC F58ACAC20755C807
 TERMINAL # 25833682
 *NO SIGNATURE REQUIRED

09/20/23 19:15:53
 CHANGE DUE 0.00
 # ITEMS SOLD 2
 TCA 9766 9843 9110 7911 7326



Become a member
 Scan for free 30-day trial



Low Prices You Can Trust. Every Day.
 09/20/23 19:16:12
 CUSTOMER COPY

#2

#2

00

DOLLAR GENERAL STORE #15403
 1259 HIGHWAY 92, P.O. BOX 6
 LOUP CITY, NE 68853
 (402) 318-5653

Organization Name: LOUP CITY PUBLIC SCHOOLS
 SD 1
 Address: 800 N 8TH ST BOX 628
 City/State: LOUP CITY NE
 Zip: 68853

TAX EXEMPT SALE

- * 30CT CHEETOS DORITO \$10.45
- 28400684279
- * HARIBO SWEET OR SCARY \$6.00
- 42238780224
- * GHOST GOODIES MIX BAG \$10.00
- 79200077983
- * MARS CHOC GUMMIE VARI \$6.25
- 40000590361
- * SMARTIES 8OZ BAG \$2.00
- 11206008240
- * SMARTIES 8OZ BAG \$2.00
- 11206008240
- * WARHEADS PUCKER PARTY \$5.50
- 32134260104
- * SKULL N BONES CANDY 4 \$1.00
- 41396041017
- * SKULL N BONES CANDY 4 \$1.00
- 41396041017
- * SKULL N BONES CANDY 4 \$1.00
- 41396041017
- * SLIM JIM ORIG 26CT GB \$6.75
- 26200144436
- * SLIM JIM ORIG 26CT GB \$6.75
- 26200144436
- * SLIM JIM GABLE TOP MI \$4.25
- 26200144412
- * MIX FUN SIZE PEANUT L \$11.00
- 40000674521
- \$11.00 less promo \$1.00
- Promotion -\$1.00
- * CV CHEESE DIP PRETZ \$2.00
- 46100354728
- * HSY LARGE ALLTIME GRE \$14.00
- 34000943999
- * HERSHEY ALL TIME GREA \$10.00
- 34000432721
- * SB OATS HONEY \$3.15
- 24300031076
- \$3.15 less promo \$0.15
- * MUNCHIES 8 PK PB TOAS \$3.00
- 28400029278
- * SB SWEET SALTY PEAN \$3.15
- 24300031106
- \$3.15 less promo \$0.15
- * CV TROPICAL MIX 3.5OZ \$1.00
- 753519473888
- * CV HONEY RSTD CASHEW \$1.25
- 753519475301
- * G S ENERGY BLEND 2.75 \$1.00
- 753519472622
- * CV TROPICAL MIX 3.5OZ \$1.00
- 753519473888
- * G S PROTEIN TRAIL MIX \$1.00
- 753519475318
- * G S CRANBERRY BLEND 3 \$1.00
- 753519472508
- Discount -\$0.30

Items in Transaction: 26
 Balance to pay \$114.20
 Visa \$114.20

OPTION
 Colleg

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leg

Fwd: Humanities Nebraska Speakers Bureau Fee Received

1 message

Dean Tickle <dean.tickle@lcpublic.org>
To: Jami Spotanski <jami.spotanski@lcpublic.org>

Thu, Sep 28, 2023 at 11:59 AM

Jami, I paid this \$50 speakers fee to the Nebraska Humanities Council with a credit card. Thanks, dtickle

Dean Tickle, Superintendent
Loup City Public Schools
800 N. 8th Street, Loup City, NE 68853
(308) 745-0120

----- Forwarded message -----
From: <do-not-reply@paymentspring.com>
Date: Thu, Sep 28, 2023 at 11:58 AM
Subject: Humanities Nebraska Speakers Bureau Fee Received
To:

:

Thank you for using the Humanities Nebraska Speakers Bureau!

Your fee of \$50.00 has been processed. If you have any further questions, please contact Liz Makowski at 402-474-2131 or by email.

Humanities Nebraska
215 Centennial Mall S, Ste 330, Lincoln, NE 68508
www.humanitiesnebraska.org

Description of transaction:
Name of Speaker and Program Title: Matt Mason
Transaction ID: 87b0e0e076d340aeaad5829f1788204b
Transaction Amount: \$50.00
Customer Name: Loup City Schools
Organization Name: HUMANITIES NEBRASKA
Name listed on the credit card: Loup City Schools
Last four of credit card number or bank account number: 3396

STARLINK

Invoice

INV-USA-14549237-51237-82

Tuesday, October 3, 2023

Customer Account: ACC-1459768-75847-36

Attn: Dean Tickle
400 N 2nd St
Loup City, NE 68853

Product Description	Qty	Unit Price	Amount
Mobile - Regional Subscription (Oct 03, 2023 - Nov 02, 2023)	1	USD 150.00	USD 150.00
Total Tax			USD 0.00

Total Charges **USD 150.00**

Payment **USD 150.00**

Total Due **USD 0.00**

Please contact Customer Support if there are issues with your invoice.

Space Exploration Technologies Corp.
1 Rocket Road
Hawthorne, California 90250

Starlink is a division of SpaceX. Visit us at [spacex.com](https://www.spacex.com)


**Hilton
Garden Inn**
Omaha Downtown/Old Market Area

#3

1005 Dodge Street • Omaha, NE 68102
Phone (402) 341-4400 • Fax (402) 341-5200
Reservations
www.hiltongardeninn.com or 1 877 STAY HGI

Name & Address

TICKLE, DEAN
908 KOLO COURT
LOUP CITY NE 68853
UNITED STATES OF AMERICA

Room 327/K1
Arrival Date 9/20/2023 10:17:00 PM
Departure Date 9/22/2023

Adult/Child 2/0
Room Rate 163.95

Rate Plan: HPPRP1
HH # 280235633 BLUE
AL:
Car:

Confirmation Number: 3427776504

9/22/2023



DATE	REFERENCE	DESCRIPTION	AMOUNT
9/20/2023	3871299	GUEST ROOM EXEMPT	\$163.95
9/21/2023	3871708	GUEST ROOM EXEMPT	\$163.95
9/22/2023	3871895	VS *8141	(\$327.90)
		BALANCE	\$0.00

Hilton Honors(R) stays are posted within 72 hours of checkout. To check your earnings or book your next stay at more than 6,500+ hotels and resorts in 119 countries, please visit Honors.com

-
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-

ACCOUNT NO. VS *8141
CARD MEMBER NAME TICKLE, DEAN
ESTABLISHMENT NO. & LOCATION ESTABLISHMENT AGREES TO TRANSMIT TO CARD HOLDER FOR PAYMENT YOU HAVE STAYED IN A 100% NON-SMOKING FACILITY. AN ADDITIONAL CLEANING FEE OF \$250.00 MAY BE ASSESSED TO YOUR FOLIO FOR EXTENSIVE CLEANING EFFORTS TO TREAT ROOMS WITH EVIDENCE OF SMOKING.
CARD MEMBER'S SIGNATURE X

DATE OF CHARGE 9/22/2023	FOLIO NO./CHECK NO. 871192 A
AUTHORIZATION 031329	INITIAL
PURCHASES & SERVICES	
TAXES	
TIPS & MISC.	
TOTAL AMOUNT	-327.90

MERCHANDISE AND/OR SERVICES PURCHASED ON THIS CARD SHALL NOT BE RESOLD OR RETURNED FOR A CASH REFUND.

PAYMENT DUE UPON RECEIPT - 1.5% PER MONTH INTEREST CHARGE WILL BE APPLIED TO ALL PAST DUE INVOICES.



#3
Fuel

Whitehead Oil Co.
dba U-STOP #14
Store Phone:
(402) 421-6693
U-STOP #14
2700 PORTER RIDGE
LINCOLN NE
68516

DATE 9/27/23 13:24
TRAN#9037247
PUMP# 03
SERVICE LEVEL: SELF
PRODUCT: REGULAR
GALLONS: 14.910
PRICE/G: \$4.399
FUEL SALE \$65.59
CREDIT \$65.59

ENTRY: Insert
VISA FLT Acct: 8141
Term ID: 21
AUTH: 00-095461
Batch: 90
Seq: 023
INVOICE: 132225
EMV STAN#: 089062039
34
APP NAME:
VISA CREDIT
AID: A0000000031010
APP CRYPTOGRAM:
ARQC: B57FCBA1655592E
2

Tell us about
your visit for a
chance to win
a gas gift card!
Gasfeedback.com
THANK YOU FOR
SHOPPING WITH US!!
Sign up for KICKBACK
REWARDS for points
on your purchases!!

#3



Holiday Inn

28

09-27-23

Cale Harrington 100 Rural Highway 2 Loup City 68853 United States	Folio No. :	168185	Room No. :	420
	A/R Number :		Arrival :	09-26-23
	Group Code :		Departure :	09-27-23
	Company :	Game	Conf. No. :	27620862
	Membership No. :	PC 624396865	Rate Code :	IKME9
	Invoice No. :		Page No. :	1 of 1

Date	Description	Charges	Credits
09-26-23	PACKAGE RATE	127.30	
09-26-23	PACKAGE RATE Harrington Cale #422=>Harrington Cale #420	127.30	
09-27-23	VISA XXXXXXXXXXXXXXX8141		254.60
Thank you for staying with us! Qualifying points for this stay will automatically be credited to your account. Please tell us about your stay by writing a review here - www.ihg.com/reviews. We look forward to welcoming you back soon.		Total	254.60
		Balance	0.00

Guest Signature: _____

I have received the goods and / or services in the amount shown heron. I agree that my liability for this bill is not waived and agree to be held personally liable in the event that the indicated person, company, or associate fails to pay for any part or the full amount of these charges. If a credit card charge, I further agree to perform the obligations set forth in the cardholder's agreement with the issuer.



Holiday Inn

#3
FFA

28

09-27-23

Cale Harrington	Folio No. :	168187	Room No. :	416
100 Rural Highway 2	A/R Number :		Arrival :	09-26-23
Loup City 68853	Group Code :		Departure :	09-27-23
United States	Company :	Game	Conf. No. :	67044396
	Membership No. :	PC 624396865	Rate Code :	IKME9
	Invoice No. :		Page No. :	1 of 1

Date	Description	Charges	Credits
09-26-23	PACKAGE RATE	127.30	
09-27-23	VISA XXXXXXXXXXXXX8141		127.30
Thank you for staying with us! Qualifying points for this stay will automatically be credited to your account. Please tell us about your stay by writing a review here - www.ihg.com/reviews . We look forward to welcoming you back soon.		Total	127.30
		Balance	0.00

Guest Signature: _____

I have received the goods and / or services in the amount shown heron. I agree that my liability for this bill is not waived and agree to be held personally liable in the event that the indicated person, company, or associate fails to pay for any part or the full amount of these charges. If a credit card charge, I further agree to perform the obligations set forth in the cardholder's agreement with the issuer.



#3

Holiday Inn

28

09-27-23

Cale Harrington 100 Rural Highway 2 Loup City 68853 United States	Folio No. : 168186 A/R Number : Group Code : Company : Game Membership No. : PC 624396865 Invoice No. :	Room No. : 418 Arrival : 09-26-23 Departure : 09-27-23 Conf. No. : 46206651 Rate Code : IKME9 Page No. : 1 of 1
---	--	--

Date	Description	Charges	Credits
09-26-23	PACKAGE RATE	127.30	
09-27-23	VISA XXXXXXXXXXXXXXX8141		127.30
Thank you for staying with us! Qualifying points for this stay will automatically be credited to your account. Please tell us about your stay by writing a review here - www.ihg.com/reviews . We look forward to welcoming you back soon.		Total	127.30
		Balance	0.00

Guest Signature: _____

I have received the goods and / or services in the amount shown heron. I agree that my liability for this bill is not waived and agree to be held personally liable in the event that the indicated person, company, or associate fails to pay for any part or the full amount of these charges. If a credit card charge, I further agree to perform the obligations set forth in the cardholder's agreement with the issuer.

Fwd: Confirmation of Digital Purchase from Nintendo

JS

1 message

esports Unknown <esports@lcpublic.org>
To: Jami Spotanski <jami.spotanski@lcpublic.org>

Mon, Sep 18, 2023 at 4:23 PM

----- Forwarded message -----

From: **Nintendo** <no-reply@accounts.nintendo.com>
Date: Mon, Sep 18, 2023 at 4:17 PM
Subject: Confirmation of Digital Purchase from Nintendo
To: <esports@lcpublic.org>

Thank you for your recent digital purchase from Nintendo. Details of this transaction are below:

Transaction ID: 50760646315
Transaction Date: 09/18/2023 14:17:40 (24H PDT)

Purchased Item: Mario Kart™ 8 Deluxe

Device Type: Nintendo Switch

Unit Price: \$59.99
Amount Paid with Gold Points: -\$3.00
Subtotal: \$56.99
Tax: \$4.27
Total: \$61.26
Payment Method: Nintendo eShop Funds
Associated Nintendo Account: esports@lcpublic.org US

Purchase History can be accessed here: <https://ec.nintendo.com/my/transactions>

Alternatively, Purchase History can be reached by logging in to the associated Nintendo Account (at <https://accounts.nintendo.com>), navigating to the Shop Menu screen, and then selecting Purchase History.

Nintendo of America Inc.
4600 150th Ave NE Redmond, WA 98052
855-830-5616
<http://support.nintendo.com>

Funds added to your Nintendo Account and all purchases are final, non-refundable, and cannot be redeemed for cash, unless required by law.

The Purchase and Subscription Terms are available at <http://www.nintendo.com/purchase-terms> (or http://www.nintendo.com/fr_CA/purchase-terms for French).

For information about Nintendo privacy practices, see <http://www.nintendo.com/privacy-policy> (or http://www.nintendo.com/fr_CA/privacy-policy for French).



Home > Purchase history > Order # 50760645379

Order details

Transaction date: 09/18/2023

Order total: \$64.49

Device type: Nintendo Switch

Associated Nintendo Account: esports@lcpublic.org

Need a hand? [Contact Customer Support](#)

Order total

\$64.49

Purchased item



Super Smash Bros.™ Ultimate

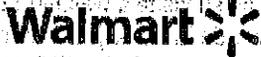
Digital download

[← Back to purchase history](#)



#5

Give us feedback @ survey.walmart.com
Thank you! ID #:7SKLFB66ZWT



308-234-8448 Mgr: KELLY
5411 2ND AVE
KEARNEY NE 68847
ST# 00598 DP# 004524 TE# 19 TR# 07892
ITEMS SOLD 16
TC# 1213 1486 1806 3043 4249



LOUP CITY
137 S 7TH ST
LOUP CITY, NE 68853-8019
(800)275-8777

10/03/2023 02:50 PM

Product	Qty	Unit Price	Price
STREAMER	007352580571	1.00	0
15CT 12 BLN	007144458340	0.98	0
15CT 12 BLN	007144458340	0.98	0
15CT 12 BLN	007144458340	0.98	0
STREAMER	007352580571	1.00	0
STREAMER	007352580565	1.00	0
STREAMER	007352580565	1.00	0
STREAMER	007352580564	1.00	0
STREAMER	007352580564	1.00	0
BANNER	084362311216	3.12	0
BANNER	084362311216	3.12	0
BANNER	084362311216	3.12	0
BANNER	084362311216	3.12	0
3CT BLUE TC	001117999593	2.63	0
3CT BLUE TC	001117999593	2.63	0
3CT BLUE TC	001117999593	2.63	0

Product	Qty	Unit Price	Price
USPS Grnd Advtg	1		\$12.55
Black Hawk, SD 57718			
Weight: 7 lb 9.4 oz			
Estimated Delivery Date			
Sat 10/07/2023			
Tracking #:			
9534 6134 7761 3276 2729 62			
Insurance			\$0.00
Up to \$100.00 included			
Total			\$12.55

SUBTOTAL 29.31
TOTAL 29.31
VISA TEND 29.31
VISA CREDIT **** * 3412 1 3
APPROVAL # 036449
REF # 327000555999
TRANS ID - 303270787011050
VALIDATION SGT2
PAYMENT SERVICE - E
P.O. # 3083254601
AID A0000000031010
AAC 606EE072F2B796FC
TERMINAL # 25831945
*NO SIGNATURE REQUIRED
09/27/23 16:52:09
CHANGE DUE 0.00
Low Prices You Can Trust. Every Day.
09/27/23 16:52:24
CUSTOMER COPY

Grand Total: \$12.55
Credit Card Remit \$12.55
Card Name: VISA
Account #: XXXXXXXXXXXX3412
Approval #: 030059
Transaction #: 016
AID: A0000000031010 Chip
AL: VISA CREDIT
PIN: Not Required

Text your tracking number to 28777 (2USPS) to get the latest status. Standard Message and Data rates may apply. You may also visit www.usps.com USPS Tracking or call 1-800-222-1811.

Save this receipt as evidence of insurance. For information on filing an insurance claim go to <https://www.usps.com/help/claims.htm> or call 1-800-222-1811

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or call 1-800-410-7420.

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#5

ECS
JOES MARKET
733 O STREET
LOUP CITY, NE
(308) 745-1652

DOLLAR GENERAL STORE #15403
1259 HIGHWAY 92, P.O. BOX 6
LOUP CITY, NE 68853
(402) 318-5653

09/19/2023 16:42:01
VISA CREDIT Entry Method: Chip
CARD #: XXXXXXXXXXXX0964
PURCHASE - APPROVED
AUTH CODE:089200

Organization Name: LOUP CITY PUBLIC SCHOOLS
SD 1
Address: 800 N 8TH ST BOX 628
City\State: LOUP CITY NE
Zip: 68853

TO
City Public Schools
10th 8th Street
City, NE 68853

Mode: Issuer
AID: A0000000031010
TVR: 8000008000
IAD: 06011203A08000
TSI: 6800
ARC: 00
TC: 22A640E43A49E20E
MID: 604562 TID: 001 SEQ: 028201

TAX EXEMPT SALE

- * ADULT HANGER BLACK 6C \$1.00
16346401197

Tax: \$0.00 @ 7.5% \$0.00

Items in Transaction:14
Balance to pay \$14.00
Visa \$14.00

**PAYMENT CARD PURCHASE TRANSACTION
CUSTOMER COPY**

VISA CREDIT *****3412
Type: Chip Read Auth Code: 018032
AID: A0000000031010 PAN Seq:
TVR: 8000008000 TSI: 6C00
IAD: 06011203A09000
MID: *****27013 TID: ****6000
TOTAL PURCHASE \$14.00

No Cardholder Verification

Please retain for your records

Customer Signature

Manager Signature

STORE COPY

Total: USD\$ 105.57

- DAIRY**
- BST-CH GRD A 18P EGG \$2.95 N F
 - BST-CH LITE SR CREAM \$1.50 N F
 - 1 @ 2 FOR \$3.00 \$10.09 N F
 - BST-CH SHRD MLD CHDR \$1.50 N F
 - BST-CH SOUR CREAM \$4.79 N F
 - 1 @ 2 FOR \$3.00
 - BST-CH UNSLT BUTTER \$7.68 N F
 - KFT PHIL CRM CHS 2 @ \$3.84 EA

- GROCERY**
- BST-CH ALL PURP FLR \$7.70 N F
 - 2 @ \$3.85 EA \$3.45 N F
 - BST-CH CANOLA PAN SP \$1.55 N F
 - BST-CH DILL WEED \$14.89 N F
 - CRISCO VEG OIL \$6.98 N F
 - HER MLK CH CHIPS 2 @ \$3.49 EA

- NON FOOD**
- DAWN ORIGINAL \$9.69 T
 - LIB KITCHEN BRUSH 2 @ \$3.99 EA \$7.98 T

- PRODUCE**
- BANANA DOLE RIPE W \$0.85 N F
 - 1.23 lb @ \$0.69/ lb
 - Tare Weight: 0.01lb
 - BH CARROT 1LB BABY W \$1.19 N F
 - BLUEBERRIES W \$4.99 N F
 - CAULIFLOWER W \$3.99 N F
 - ES BROC FLORETS W \$3.49 N F
 - RASPBERRIES W \$4.99 N F
 - STRAWBERRIES W \$3.99 N F

BALANCE DUE \$105.57
VISA \$105.57

[S] XXXXXXXXXXXX0964
Auth Code = 089200

CHANGE \$0.00

TAX-CODE TAXABLE-VAL TAX-VALUE
TAX \$17.67 \$1.33

Total number of items sold = 24

Crystal Feal

CASHIER NAME: BONNIE S
STORE:09848 REGISTER:002 CASHIER:0008
TICKET#:4106 19SEP2023 16:42:06

THANK YOU

Client
Use contact Beck
ved N

FCS

7/17/2023

Kuszak Hardware & Variety
P.O. Box 117
635 "O" St.
Loup City NE 68853
308-745-1244

9/19/2023 4:57 PM

BRCH:1000 *** INVOICE ***
CASHIER: MKI 2309-027285

ACCT # : CASH
JOB # : 0
NAME : CASH SALES

120953	PT2X 12oz Sat CLR Paint		
1	EA @ 7.99 EA	7.99	
350522	Needle Threader		
1	EA @ 3.29 EA	3.29	
VD	Variety Item		
1	EA @ 1.99 EA	1.99	

SUBTOTAL 13.27

SALES TAX NE 7.50% 1.00

TOTAL 14.27

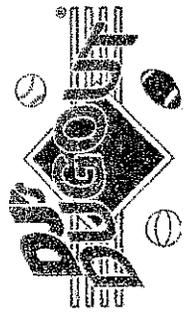
AMT PAID 14.27

CHANGE DUE 0.00

PAYMENT METHOD[S]:

SALE-Visa 14.27
ACCT:##0964 APPROVED:089471
AL: VISA CREDIT
Entry Mode: CHIP
AID: A0000000091010

Gupta



DJ's Dugout
1003 Capitol Ave
Omaha, NE 68102
402-763-9974

Server: Elaine W Table 12
Check #75
Guest Count: 2
Ordered: 9/21/23 5:41 PM

1 REUBEN SAND \$14.79
1 PATTY MELT \$12.99
Add Ranch \$0.50

Subtotal \$28.28
Tax \$2.89
Tip \$5.09
Total \$36.26

Input Type C (EMV Chip Read)
VISA CREDIT xxxxxxxx0441
Time 6:25 PM

Transaction Type Sale
Authorization Approved
Approval Code 080831
Payment ID nWw9ywhbxFXHM
Application ID A0000000031010
Application Label VISA CREDIT
Terminal ID 738324cdae6bd3c2
Card Reader BBPOS
VISA CARDHOLDER

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#7

Name & Address

TICKLE, DEAN
908 KOLO COURT
LOUP CITY NE 68853
UNITED STATES OF AMERICA

Room 523/K1
Arrival Date 9/21/2023 3:05:00 PM
Departure Date 9/22/2023

Adult/Child 2/0
Room Rate 163.95

Rate Plan: HPPRP1
HH # 280235633 BLUE
AL:
Car:

Confirmation Number: 3429691032

9/22/2023



DATE	REFERENCE	DESCRIPTION	AMOUNT
9/21/2023	3871730	GUEST ROOM EXEMPT	\$163.95
9/22/2023	3871894	VS *0441	(\$163.95)
		BALANCE	\$0.00

Hilton Honors(R) stays are posted within 72 hours of checkout. To check your earnings or book your next stay at more than 6,500+ hotels and resorts in 119 countries, please visit Honors.com



ACCOUNT NO.
VS *0441

CARD MEMBER NAME
TICKLE, DEAN

ESTABLISHMENT NO. & LOCATION ESTABLISHMENT ADDRESS TO TRANSMIT TO CARD HOLDER FOR PAYMENT
YOU HAVE STAYED IN A 100% NON-SMOKING FACILITY. AN ADDITIONAL CLEANING FEE OF \$250.00 MAY BE ASSESSED TO YOUR FOLIO FOR EXTENSIVE CLEANING EFFORTS TO TREAT ROOMS WITH EVIDENCE OF SMOKING.

CARD MEMBER'S SIGNATURE
X

DATE OF CHARGE 9/22/2023	FOLIO NO./CHECK NO. 871193 A
AUTHORIZATION 000700	INITIAL
PURCHASES & SERVICES	
TAXES	
TIPS & MISC.	
TOTAL AMOUNT	-163.95

MERCHANDISE AND/OR SERVICES PURCHASED ON THIS CARD SHALL NOT BE RESOLD OR RETURNED FOR A CASH REFUND.

PAYMENT DUE UPON RECEIPT - 1.5% PER MONTH INTEREST CHARGE WILL BE APPLIED TO ALL PAST DUE INVOICES.

Order Details

[Print](#)

BEST BUY Receipt

Purchase Date: Sep 20, 2023

Order Number: 1123263353781

Total: \$555.94

[Payment Details](#) ▾



Shipment One

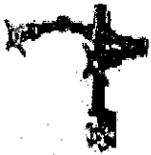
Arriving by Friday

Shipping Address

JANET KUSZAK
800 N 8TH ST
LOUP CITY, NE 688538020 US

Packaging your item

Insignia™ - Dual Screen Desktop Mount for Monitors up to 30" - Black



Model: NS-PMMD22
SKU: 6505882
Quantity: 1

Item Total: \$59.99
Product Price: \$59.99
Sales Tax, Fees & Surcharges: \$0.00

[Cancel & Support Options](#)

Targus - USB-C Dual HDMI 4K Docking Station with 100W PD Pass-Thru - Silver



Model: DSU200TT
SKU: 6499400
Quantity: 1

Item Total: \$87.99
Product Price: \$87.99
Sales Tax, Fees & Surcharges: \$0.00

[Cancel & Support Options](#)

Targus - USB-C Dual HDMI 4K Docking Station with 100W PD Pass-Thru - Silver



Model: DSU200TT
SKU: 6499400
Quantity: 1

Item Total: \$87.99
Product Price: \$87.99
Sales Tax, Fees & Surcharges: \$0.00

[Cancel & Support Options](#)

Insignia™ - Dual Screen Desktop Mount for Monitors up to 30" - Black



Model: NS-PMMD22
SKU: 6505882
Quantity: 1

Item Total: \$59.99
Product Price: \$59.99
Sales Tax, Fees & Surcharges: \$0.00

[Cancel & Support Options](#)

Shipment Two

Arriving by Monday

Packaging your item

Shipping Address

JANET KUSZAK
800 N 8TH ST
LOUP CITY, NE 688538020 US

Samsung - 27" 390C Series Curved FHD AMD FreeSync Monitor (DP, HDMI, VGA) - Black

Cancel & Support Options



Model: LC27F390FHNXZA
SKU: 6535575
Quantity: 1

Item Total: \$129.99
Product Price: \$129.99
Sales Tax, Fees & Surcharges: \$0.00

Samsung - 27" 390C Series Curved FHD AMD FreeSync Monitor (DP, HDMI, VGA) - Black

Cancel & Support Options



Model: LC27F390FHNXZA
SKU: 6535575
Quantity: 1

Item Total: \$129.99
Product Price: \$129.99
Sales Tax, Fees & Surcharges: \$0.00

Building bright futures for teens through tech.

Best Buy Teen Tech Centers provide young people the opportunity to pursue their dreams through tech access, training and mentorship. Your donation will help Teen Tech Centers reach more than 30,000 teens from underserved communities by 2025 at more than 100 locations nationwide.

Learn more about how your purchase contributes to Best Buy Teen Tech Centers

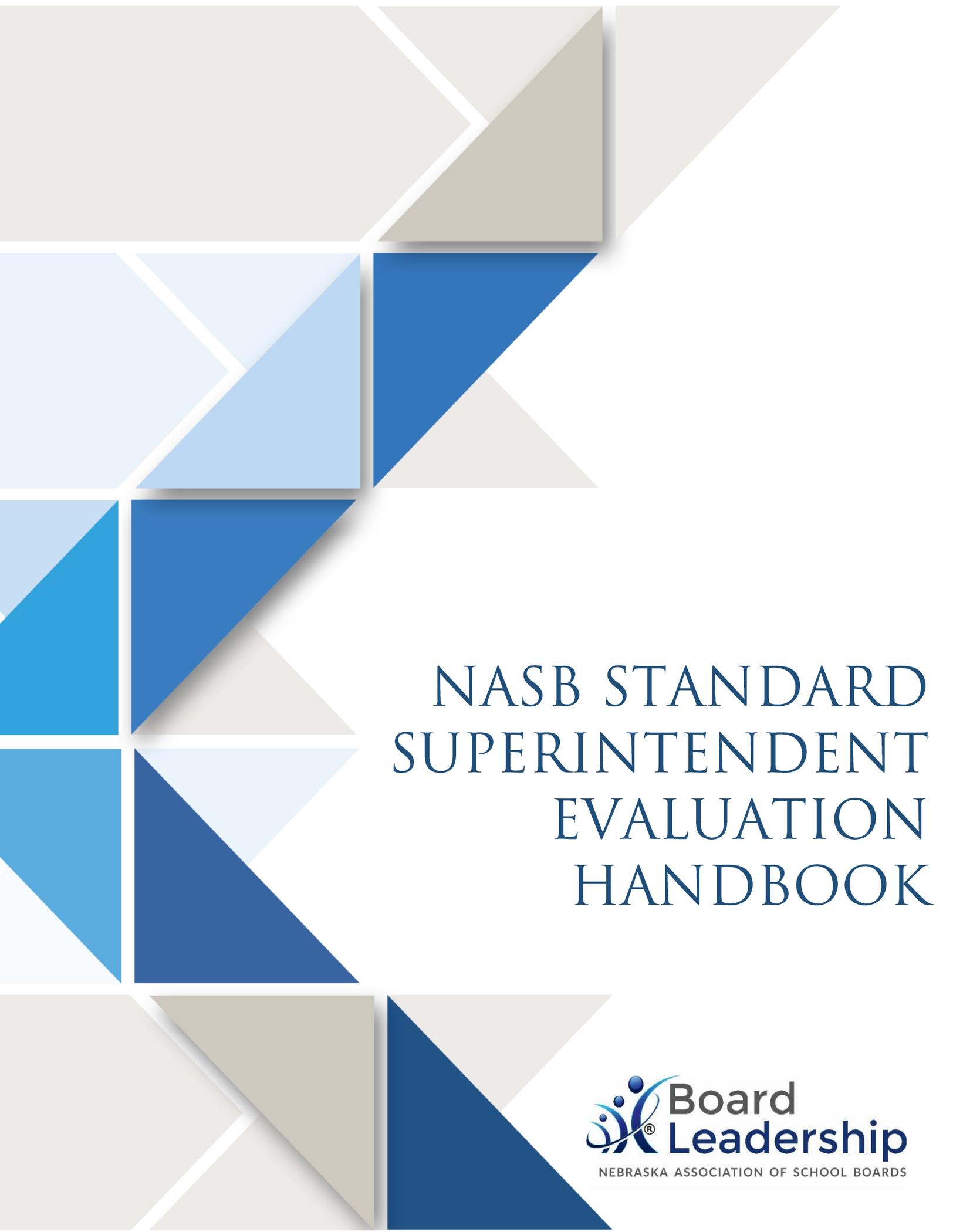


Best Buy Support

Browse our Support Center for answers to frequently asked questions.

[Get help >](#)

2023-2024					
	Budget	Expended during month	Expenditures to date	%of Budget (0.08%)	Balance EOM
Sep-21	\$ 6,645,000	\$ 497,699	\$ 497,699	7.49%	\$ 6,147,301
Sep-22	\$ 6,873,434	\$ 538,234	\$ 538,234	7.83%	\$ 6,335,197
Sep-23	\$ 7,090,331	\$ 524,507	\$ 524,507	7.39%	\$ 6,565,834
	Budget	Expended during month	Expenditures to date	%of Budget (0.16%)	Balance EOM
Oct-21	\$ 6,645,000	\$ 439,153	\$ 936,852	14.10%	\$ 5,708,148
Oct-22	\$ 6,873,434	\$ 478,457	\$ 1,016,694	14.79%	\$5,856,740
Oct-23	\$ 7,090,331	\$ 483,229	\$ 1,018,527	14.36%	\$ 6,071,804
	Budget	Expended during month	Expenditures to date	%of Budget (25%)	Balance EOM
Nov-22	\$ 6,645,000	\$ 474,062	\$ 1,410,914	21.23%	\$5,234,086
Nov-22	\$ 6,873,434	\$ 515,581	\$ 1,542,132	22.44%	\$ 5,331,302
Nov-23	\$ 7,090,331	\$ 504,991	\$ 1,526,518	21.53%	\$ 5,563,813
	Budget	Expended during month	Expenditures to date	%of Budget (33.3%)	Balance EOM
Dec-21	\$ 6,645,000	\$ 431,618	\$ 1,842,532	27.73%	\$ 4,802,468
Dec-22	\$ 6,873,434	\$ 461,760	\$ 2,003,895	29.15%	\$ 4,869,539
Dec-23	\$ 7,090,331				
	Budget	Expended during month	Expenditures to date	%of Budget (41.6%)	Balance EOM
Jan-22	\$ 6,645,000	\$ 416,593	\$ 2,259,126	34.00%	\$ 4,385,874
Jan-23	\$ 6,873,434	\$ 442,246	\$ 2,446,144	35.59%	\$ 4,427,290
Jan-24	\$7,090,311				
	Budget	Expended during month	Expenditures to date	%of Budget (50%)	Balance EOM
Feb-22	\$ 6,645,000	\$ 497,964	\$ 2,759,092	41.52%	\$ 3,885,907
Feb-23	\$ 6,873,434	\$ 507,204	\$ 2,953,348	42.97%	\$3,920,086
Feb-24	\$ 7,090,311				
	Budget	Expended during month	Expenditures to date	%of Budgetm (58.3%)	Balance EOM
Mar-22	\$ 6,645,000	\$ 444,455	\$ 3,203,550	48.21%	\$3,441,450
Mar-23	\$ 6,873,434	\$ 434,999	\$ 3,398,347	49.44%	\$ 3,475,087
Mar-24	\$ 7,090,311				
	Budget	Expended during month	Expenditures to date	%of Budget (66.6%)	Balance EOM
Apr-22	\$ 6,645,000	\$ 432,119	\$ 3,251,918	48.94%	\$ 3,393,082
Apr-23	\$ 6,873,434	\$ 480,929	\$ 3,911,418	56.91%	\$ 2,962,016
Apr-24	\$ 7,090,311				
	Revised Budget	Expended during month	Expenditures to date	%of Budget (75%)	Balance EOM
May-22	\$ 6,645,000	\$ 672,970	\$ 4,308,931	64.84%	\$ 2,336,069
May-23	\$ 6,873,434	\$ 510,111	\$ 4,421,532	64.33%	\$ 2,451,902
May-24	\$ 7,090,311				
	Budget	Expended during month	Expenditures to date	%of Budget (83.3%)	Balance EOM
Jun-22	\$ 6,645,000	\$ 412,286	\$ 4,721,217	71.05%	\$ 1,923,783
Jun-23	\$ 6,873,434	\$ 436,626	\$ 4,852,644	70.60%	\$2,020,790
Jun-24	\$ 7,090,311				
	Budget	Expended during month	Expenditures to date	%of Budget (91.6)	Balance EOM
Jul-22	\$ 6,645,000	\$ 523,299	\$ 5,233,900	78.76%	\$1,411,100
Jul-23	\$ 6,873,434	\$ 442,623	\$ 5,303,767	77.16%	\$1,569,667
Jul-24	\$ 7,090,311				
	Budget	Expended during month	Expenditures to date	%of Budget (100%)	Balance EOM
Aug-22	\$ 6,645,000	\$ 458,149	\$ 5,704,097	85.84%	\$940,903
Aug-23	\$ 6,873,434	\$ 492,355	\$ 5,800,122	84.38%	\$1,073,312
Aug-24	\$ 7,090,311				



NASB STANDARD SUPERINTENDENT EVALUATION HANDBOOK

THE NASB MISSION STATEMENT

THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS
PROVIDES PROGRAMS, SERVICES, AND ADVOCACY TO
STRENGTHEN PUBLIC EDUCATION FOR ALL NEBRASKANS.



NASB BOARD LEADERSHIP TEAM MISSION

TO PROMOTE AND ADVANCE EFFECTIVE BOARD
GOVERNANCE AND LEADERSHIP TO SUPPORT
LEARNING FOR ALL STUDENTS.

Marcia R. Herring, NASB Director of Board Leadership

mherring@NASBonline.org

Katie Corfield, NASB Board Leadership Associate

kcorfield@NASBonline.org

1.800.422.4572

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NASB Standard Superintendent Evaluation Instrument	Page 9
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NASB SUPERINTENDENT EVALUATION SYSTEM

The superintendent evaluation is one of the fundamental responsibilities of the school board. The intended purpose is to assess the superintendent in relation to performance-based standards that prove effective in relation to student learning. The superintendent should take the lead by conducting a self-assessment to aid in the development of goal setting, a professional development plan, and personal reflection of how he/she has demonstrated success in the performance of his/her duties.

The board and superintendent must exercise mutual understanding of the value and overall purpose of the evaluation process. Personalities and personal relationships must be removed from the process placing an emphasis on the professional attributes of the superintendent’s job performance. When effective and purposeful, a quality superintendent evaluation process will also aid in the development of mutual respect between the board-superintendent working relationship, benefit and clarify respective roles and responsibilities, create common understanding of the leadership qualities, and provide a mechanism for public accountability. Consequently, it is important to allow for flexibility in the process, remembering to differentiate between goals that can reasonably be expected to be achieved and goals that are subject to circumstances beyond the superintendent’s ability to control.

The board through their governance role should accomplish the following objectives through the evaluation process:

- Clarify the superintendent’s role as defined by the board

- Develop an appropriate working relationship between the board and superintendent

- Support job performance improvement and development

- Establish goals and objectives to align to the district goals, strategic plan, and vision of the district

Strengthening the board-superintendent working relationship is vital to the continuing health and productive performance of the school district’s leadership team. The evaluation process is not an exercise that can be accomplished without design and purpose. The board and superintendent must be equally familiar with the process, adapt and apply the performance criteria to the expectations and responsibilities of the superintendent and the mission, vision, and goals for the school district. Therefore, it is important to understand the performance evaluation is an applicable method of communicating future expectations, not simply for reviewing past performance. A carefully administered evaluation reflects the record of the superintendent’s annual performance and provides a constructive accountability method for communication.

SUPERINTENDENT EVALUATION OUTLINE

The Association recommends a defined course of action to ensure the board executes an effective and appropriate evaluation process.

Designing an effective board process:

The board president will:

- ✓ Connect with NDE to verify the tool on record with the department
Contact Mr. Todd Wolverton todd.wolverton@nebraska.gov, and Dr. Sandy Suiter sandra.suiter@nebraska.gov at the Nebraska Department of Education to:
 - 1) Verify the superintendent evaluation on file with NDE, or
 - 2) Email a new superintendent evaluation to NDE requesting certification
- ✓ Request certification of the tool the board is adopting
- ✓ Upon receipt of certification place the new superintendent evaluation on the board meeting agenda for the board to officially adopt
- ✓ Forward a copy of the board meeting minutes to the contact who provided certification to validate the board's action to adopt
- ✓ Review and update a superintendent job description aligned to the evaluation instrument
- ✓ Review, update, and adopt the evaluation instrument periodically
- ✓ Consider board policy to determine if the evaluation is to be reviewed at a specific board meeting (i.e., November, December, etc.)
- ✓ Review the language of the superintendent contract to determine if the contract addresses superintendent evaluation
- ✓ Adopt an annual timeline to support board procedures for administering the superintendent evaluation according to policy and applicable contract language

Superintendent evaluation must be filed with NDE and certified before it is utilized by the board according to 007.06 Certificated-Employee Evaluation and the full contents of the section of Rule 10.

007.06A2 *In the event a district changes its policies or procedures for certificated-employee evaluation, it shall submit the revised policies and procedures to the Commissioner or designee for approval. If the Commissioner or designee finds the policies and procedures in compliance with the requirements of Sections 007.06A through 007.06A1f, of this Chapter, it notifies the district in writing that such policies and procedures are approved. Such approval shall remain in effect until there is a change in the policies or procedures by the district, or the amendment of state law or regulations relating to such approval. In the event the Commissioner or designee does not find the revised policies and procedures of the district in compliance with the provisions of this Chapter, the Commissioner or designee will notify the district in writing and the district may resubmit amended policies and procedures. (The following information can also be found on the Accreditation website: <https://www.education.ne.gov/apac/accreditation-rule-10/>)*

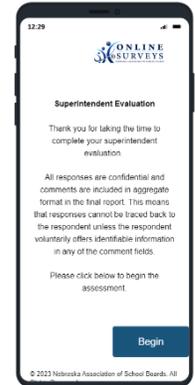
NASB SUPERINTENDENT ONLINE EVALUATION SYSTEM

When administering the Superintendent Evaluation through the NASB Online Survey Service, the Association will:

- ✓ Distribute the superintendent evaluation on behalf of the board according to the timeline set forth
- ✓ Forward the superintendent link to complete a self-evaluation (this is typically a seven-day period)
- ✓ Compile the results of the self-evaluation and email a copy to each board member along with the link to the superintendent evaluation
- ✓ Distribute a link to all board members to complete evaluation (this is typically a ten-day period)
- ✓ Send reminders to board members who have not completed the assessment prior to the deadline
- ✓ Compile the results of the feedback provided by the board
- ✓ Develop an Executive Summary highlighting board strengths and areas of need
- ✓ Distribute the evaluation report and summary to the Board President either through email or the U.S. Postal Service.
- ✓ Provide follow-up call with Board President to discuss summary and explain best practice and protocols/procedures moving forward

Note: The Superintendent Evaluation survey is accessible by computer, smart phone, and other mobile devices for ease of completion

Note: A sample report is included on pages 23-24 of this handbook



Returning districts will be given a comparative Superintendent Evaluation report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

- ✓ Add superintendent evaluation to the regular board meeting agenda
- ✓ Remember, the superintendent evaluation summary is protected from the Open Meetings Law request as it is a personnel document
- ✓ Discuss the superintendent evaluation during a regular meeting of the board in open session unless otherwise guided
- ✓ Contact the school attorney to verify the need for a closed session to discuss the superintendent evaluation

Note: It is the recommendation of the Association that the board conduct the superintendent evaluation in open session to ensure the board does not risk violating the Nebraska Open Meetings Law. The Association strongly advises the board president to contact the school attorney to ascertain his/her position with respect to the evaluation of the superintendent.

- ✓ Celebrate the positive success derived under the leadership of the current superintendent
- ✓ Work collaboratively with the superintendent to define goals and expectations to align to the identified areas of growth



NASB recommends the board continually review and adopt a superintendent evaluation instrument that effectively identifies the district's achievement progress under the superintendent's leadership.

SUPERINTENDENT PAY TRANSPARENCY ACT

Superintendent approved contracts and amendments are to be filed with the Nebraska Department of Education by August 1 each school year. Updated contracts/amendments may be uploaded at any time. Note: If the school district has a change during the school year, NDE requires that the old contract and amendments be removed and updated with the new contract and supporting documentation.

For each school district, a separate identification and description of all current and future costs of the contract that are reasonably anticipated as a result of any contract, and any adopted amendments, for services rendered by the superintendent, must be included in the budget statement and reported to the Auditor of Public Accounts (APA) per statute.

Superintendent Pay Transparency Act Statutory Requirements

Step 1. (CURRENT Superintendent)

Prior to Board Action - At least **three days** prior to the Board Meeting:

- Publish/Post Meeting Notice to approve proposed contract or amendment to the contract that provides detailed contract costs, date, time, and location of the Board Meeting.
- Publish/Post a (PDF) of the proposed contract or amendment.
- Publish in a newspaper **or** post the proposed contract or amendment and proposed costs on the school district website in a prominent location that is accessible to the public.

Step 2. (NEW HIRE of the Superintendent)

Following Board Action – At least **two days** following board action to approve the contract or amendment:

- Publish/Post a (PDF) of the approved contract or amendment.
- Publish/Post the contract/amendment costs for current year and estimate of costs for future years of the contract.
- Publish in a newspaper **or** post the contract or amendment and complete proposed cost information on the school district website in a prominent location that is accessible to the public.

Step 3. (RESPONSIBILITIES Following Board Action)

Annually, on or before August 1st - The school district Superintendent will submit a (PDF) copy of the approved contract or contract with amendment through the Consolidated Data Collection (CDC) in the NDE Portal. *Instructions for filing may be found at:*

https://cdc.education.ne.gov/STPA/Instructions/STPA_Instructions.pdf



*Annually, on or before **September 20th*** - The school district Superintendent will submit Budget Schedule D with the budget documents.

*Annually, on **October 1st*** - NDE will withhold state and local funds for those districts that have not submitted their approved contract/contract with amendment for the current year.

*Note: If the school district has a change in the superintendent during the school year, the respective district must update the information with NDE and post according to the guidelines outlined above. Remove the old information including contracts and/or amendments and update with the new contract.

NASB STANDARD SUPERINTENDENT EVALUATION INSTRUMENT

The superintendent's evaluation serves several functions. Most importantly, it will link the superintendent's assessment to the district's vision and goals by establishing a set of performance indicators for the superintendent. The effective evaluation process fosters communication and understanding between the board and superintendent, commends the superintendent for accomplishments, and documents decisions made regarding the superintendent's employment.

Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
I.a.	Works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals.						
I.b.	Assumes the key leadership role and responsibility for growth and improved student learning.						
I.c.	Seeks input from the board when appropriate.						
I.d.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
I.e.	Effectively utilizes data to guide and monitor progress of district goals.						
I.f.	Implements and monitors progress of the district/strategic plan.						
I.g.	Identifies and proactively addresses potential barriers to ensure the success of the school district.						
	<p>Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to:</p> <ul style="list-style-type: none"> • District strategic plan/district goals • Plan for implementing monitoring and reporting progress of strategic plan/district goals • School improvement plan (including updates/assessment of progress and modifications) • School improvement teams • Superintendent performance plan aligned with district priorities and indicators to measure progress and success • Student performance data • Engagement/communication plan • Meeting agendas/minutes 						
	If you were to suggest one improvement to Mission, Vision, and Goals for the upcoming year, what would it be?						



Standard II: Policy

Standard Descriptor: The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
II.a.	Works with the board to review, update and adopt effective and purposeful district policy.						
II.b.	Governs consistently through board policy and administrative protocol and procedures.						
II.c.	Provides public access to district policy.						
II.d.	Ensures all handbooks are aligned to district policy.						
II.e.	Implements a policy to ensure curriculum is reviewed and aligned with current state standards.						
II.f.	Ensures student discipline is implemented with integrity and consistency.						
II.g.	Personnel policies are clear and implemented consistently.						
II.h.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • District adopted policy review process/calendar • Progress/updates of the board's work with policy • Policy committee minutes • Curriculum review policy • Meeting agendas/minutes 						
	If you were to suggest one improvement to Policy for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

Standard III: Budget Planning & Management

Standard Descriptor: The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
III.a.	Upholds fiscal responsibility and accountability.						
III.b.	Leads a collaborative board and administrative budget planning process to align resources with the district mission, vision, and goals.						
III.c.	Utilizes data, research, and informed decision-making to support the allocation of district resources.						
III.d.	Updates board with historical and current budget data to monitor revenue and expenditures.						
III.e.	Ensures that the district completes an annual CPA audit and discloses findings to the finance committee/board.						
III.f.	Advocates for and pursues innovative solutions to improve and expand fiscal and human resources.						
III.g.	Ensures the maintenance and upkeep of facilities.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Budget strategic/district goals • Professional development plan • Monthly budget reports • Quarterly expenditure updates • District audit • Management and use of alternative resources (i.e. ESU funding, all grant applications, etc.) • Five/Ten-year facility plan • Budget development calendar/board • Financial policies • Forecast financial data 						
	If you were to suggest one improvement to Budget Planning and Management for the upcoming year, what would it be?						

Standard IV: Educational Leadership

Standard Descriptor: The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current/applicable curriculum and assessments to support student success.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
IV.a.	Advocates for the learning needs of all students.						
IV.b.	Promotes a student-centered culture.						
IV.c.	Advocates for the engagement of parents/families as partners in the education of students.						
IV.d.	Ensures curricular and instructional decision-making is based upon current research, data, and best practice.						
IV.e.	Provides the time and resources to align curriculum vertically, horizontally, and to the state standards.						
IV.f.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
IV.g.	Ensures the district-adopted instructional framework is implemented consistently.						
IV.h.	Integrates the district-adopted instructional framework into certificated staff evaluations.						
IV.i.	Advocates for curriculum and instruction that challenges each student.						
IV.j.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
IV.k.	Provides integrated technology curriculum and resources.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • District strategic plan/district goals • School improvement plan (including assessment of progress and modifications) • School improvement teams • District calendar • Curriculum review cycle plan and updated policy for curriculum and assessment review • Curriculum review committee minutes • Student performance data and goals • Data to support instruction strategies and student-centered initiatives • Curriculum/programs additions/modifications • Instructional model 						
	If you were to suggest one improvement to Educational Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

Standard V: Organizational & Cultural Leadership

Standard Descriptor: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
V.a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
V.b.	Develops, implements, and sustains a responsive district crisis and safety plan.						
V.c.	Commits to developing a high-performing leadership team.						
V.d.	Ensures a purposeful and equitable recruiting and hiring process.						
V.e.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
V.f.	Promotes a culture of shared expectations and mutual accountability.						
V.g.	Provides leadership to support the health and well-being of staff and students.						
V.h.	Promotes an environment where differing opinions and backgrounds are welcomed and embraced among staff and students.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Conflict resolution process • Leadership development plan • Professional development plan • Crisis and safety plan • Executive summary of the safety audit • Hiring protocols and procedures • Evidence to validate engagement of parents/families • Diversity, equity, and inclusion initiatives • Personnel policies 						
	If you were to suggest one improvement to Organizational and Cultural Leadership for the upcoming year, what would it be?						

Standard VI: Community Relations

Standard Descriptor: The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members, and business leaders.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VI.a.	Establishes a visible presence in the district and community.						
VI.b.	Regularly attends and participates in school activities, events, and programs.						
VI.c.	Interacts and expresses genuine interest in building a connection with students.						
VI.d.	Develops collaborative partnerships to foster support for the school district.						
VI.e.	Effectively communicates key public information in a timely manner.						
VI.f.	Promotes a positive image of the district.						
VI.g.	Understands and is respectful of the political, economic, and social aspects of the community.						
VI.h.	Seeks a positive relationship with parents and community members.						
VI.i.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.						
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Community engagement summary/report • District partnerships and initiatives established to provide resources and support • Partnership support received through the district foundation, scholarships, grant monies, etc. • Inter-local agreements • District annual report • Communications designed by and distributed to generate support of the district • Membership and participation with civic, community and state organizations • Meeting invitations/agendas 						
	If you were to suggest one improvement to Community Relations for the upcoming year, what would it be?						

Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VII.a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
VII.b.	Addresses concerns and opinions with respect and confidence.						
VII.c.	Provides professional development to fulfill responsibilities and grow in current position.						
VII.d.	Provides an effective evaluation process with constructive feedback.						
VII.e.	Exemplifies a life-long learning model to grow personal and professional knowledge.						
VII.f.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
VII.g.	Establishes clear and consistent expectations for staff.						
	Provide evidence to support your choices above. *Suggested supplemental evidence for this standard includes but is not limited to: <ul style="list-style-type: none"> • Memberships • Professional development activities (including, but not limited to conferences, workshops, committee work, studies, research, and published works) • Educational growth plan (professional goals and development) • Leadership team development plan • District staff professional development plan 						
	If you were to suggest one improvement to Professional Leadership for the upcoming year, what would it be?						

**Grey-highlighted questions indicate that they are asked only to the superintendent in the self-evaluation.*

Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
VIII.a.	Maintains an appropriate and professional relationship with the board.						
VIII.b.	Keeps all board members informed with consistent and open communication.						
VIII.c.	Demonstrates support and respect for the board and refrains from public criticism of the board.						
VIII.d.	Demonstrates collaborative problem solving and decision-making.						
VIII.e.	Supports board committee work as part of effective board decision-making.						
VIII.f.	Collaboratively supports or opposes, local, state and/or federal legislation impacting the district.						
	Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i> <ul style="list-style-type: none"> • Superintendent performance plan/goals • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 						
	If you were to suggest one improvement to Board-Superintendent Relations for the upcoming year, what would it be?						

Standard IX: Strategic Planning

The superintendent collaborates with the board to implement and monitor progress of the strategic plan.

Please provide evidence to support the superintendent's leadership in strategic planning.

IX.a.	What evidence can the board identify to validate the superintendent is implementing and monitoring progress of the strategic plan priorities?	
IX.b.	When is the superintendent reviewing the progress/success of the strategic plan with the board?	
IX.c.	How and where is the superintendent documenting the progress and success of the strategic plan priorities?	
IX.d.	Is the superintendent aligning the budget and district resources to ensure the success of the strategic plan priorities?	
IX.e.	How has the implementation of the strategic plan altered the focus of the superintendent and his/her engagement with the board?	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	
	<p>Provide evidence to support your choices above. <i>*Suggested supplemental evidence for this standard includes but is not limited to:</i></p> <ul style="list-style-type: none"> • Superintendent performance plan/goals • NASB Strategic Plan Progress Analysis Reports • Board committee minutes • Communication plan • Board development plan • Board policies • Meeting agendas/minutes • Retreat agendas/minutes 	
	If you were to suggest one improvement to Strategic Planning for the upcoming year, what would it be?	

NASB STANDARD SUPERINTENDENT JOB DESCRIPTION

The superintendent's job description identifies the essential tasks that are assigned and expected of the district leader. The job description may also identify reporting relationships, describe required and desirable qualifications. The board and superintendent are collectively responsible for developing and maintaining an accurate and current job description to support the superintendent. The duties should be appropriate to the position and leadership responsibilities and aligned to the accountability defined in the evaluation instrument.

Overview of the Position of Superintendent

The Superintendent of Schools reports directly to the board and holds all staff accountable. The superintendent promotes leadership to ensure the district provides the best possible educational programs and services for all students at the school district. To lead, guide, direct every member of the administrative, instruction, and support services staff in setting and achieving the highest standards of excellence in educational programs and operations. To be responsible for a system of supervision and evaluation for all staff designed to meet the goals of the school district. To oversee and administer the use of all facilities, property, and funds in the best interest of students, the school district, and community.

Performance Responsibilities:

The job responsibilities of the Superintendent include the ability to function effectively in each of the following areas:

Job Requirements:

- A. Education Specialist Degree or Doctorate
- B. Nebraska Administrative and Supervisory Certificate
- C. Experience (as defined by the Board)

Reports to:

The Superintendent of Schools reports directly to the Board and may delegate specific powers or duties to assistants or subordinates, while maintaining final responsibility and actions taken.

Job Responsibilities:

The Superintendent is the chief executive officer of the school district and serves in both a leadership and management role. The Superintendent may delegate performance of management; however, the Superintendent will maintain final responsibility for actions taken.

Standard I: Mission, Vision, and Goals

The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Performance Indicators:

- A. Develops, implements, and monitors plans for accomplishing the district mission, vision, and goals

- B. Engages internal and external stakeholders in the educational vision and priorities of the district
- C. Reviews the progress of the School Improvement Plan
- D. Leads the board in the development of a vision to support goals and long-range decision-making
- E. Provides and advocates for decision-making based upon data and best practice in allocation of district resources
- F. Plans, formulates, recommends, and advises the board concerning various issues, trends, concerns, and/or any legislation that may impact the district’s mission or strategic plans

Standard II: Policy

The superintendent works collaboratively with the board to define, update, and adopt effective and purposeful district policy.

Performance Indicators:

- A. Provides guidance to the board in the development of policy, adoption, and revisions
- B. Implements administrative protocol and procedures via effective and purposeful board policy
- C. Provides public access to district policy and ensures all handbooks aligned to board policy
- D. Ensures and monitors administrators in providing procedural enforcement and regulation
- E. Conducts all meetings of the board in accordance with the Nebraska Open Meetings Law
- F. Conducts all school business and decision-making within the parameters of NDE Rules and Regulations, state and federal laws, and board policy
- G. Files all reports required by state or federal law/regulations

Standard III: Budget Planning and Management

The superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning.

Performance Indicators:

- A. Educates and engages the board in discussion of the development of the budget, acting in accordance with rules and regulations, statute, and policy
- B. Leads budget planning process including forecasting potential revenue, expenditures, and needs to align with available resources and district mission, vision, and goals
- C. Establishes and maintains efficient procedures and effective controls for operations and all expenditures
- D. Administers the adopted budget in accordance with legal requirements and board policy
- E. Remains accountable to the board for utilization of fiscal and human resources
- F. Provides effective financial forecasting and long and short-term financial planning to support decision-making

- G. Ensures the upkeep and maintenance of all facilities, and in collaboration with the board, plans for long-range facilities maintenance and upkeep
- H. Ensures completion of an annual CPA audit in accordance with law, board policy, and prompt disclosure of findings to board and/or finance committee

Standard IV: Educational Leadership

The superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current and/or applicable curriculum/ assessments to support student success.

Performance Indicators:

- A. Assumes the key educational leadership role by promoting a culture centered around students, curriculum, and instruction to meet the needs of all students
- B. Promotes the engagement of parents and families as partners in the education of students
- C. Considers methods to advance programs and services to address the needs of the district
- D. Validates district is in compliance with NDE Accreditation requirements
- E. Informs the board of AQuESTT status for each building and the school district
- F. Ensures alignment of curriculum vertically, horizontally, and to the state standards and consistent implementation of the district-adopted instructional framework
- G. Integrates the district-adopted instructional framework into certificated staff evaluations
- H. Provides comprehensive coursework and opportunities to ensure college/career readiness for every student
- I. Optimizes alignment of resources, curriculum, and assessments to support student success

Standard V: Organizational and Cultural Leadership

The superintendent provides cultural leadership through accountability, inclusiveness, engagement and advocacy for staff and students.

Performance Indicators:

- A. Promotes a healthy environment advocating for diversity, equity, and inclusion initiatives for staff and students
- B. Creates a respectful culture of shared expectations, mutual accountabilities, and constructive feedback
- C. Develops a high-performing leadership team and conducts purposeful and equitable recruiting and hiring processes
- D. Resolves conflict and addresses social-emotional matters in a purposeful and timely manner
- E. Coordinates a responsive district crisis and safety plan

Standard VI: Community Relations

The superintendent establishes and sustains effective communication to inform and engage the board, parents, students, staff, local and state government officials, community members and business leaders.

Performance Indicators:

- A. Represents the school district through effective public relations and engagement
- B. Develops and sustains purposeful community partners to support the educational needs of the district
- C. Establishes a visible presence and positive relationships with board members, parents, students, and community members
- D. Expresses genuine interest in building a connection with students and regularly attends and participates in school activities, events, and programs

Standard VII: Professional Leadership

The superintendent models and demonstrates professional leadership, ethics, and a commitment to growth and improved instruction and learning for staff and students.

Performance Indicators:

- A. Delegates duties as appropriate, with the knowledge of final responsibilities for action taken
- B. Models ethical leadership in word and deed that is based upon integrity, trust, and respect
- C. Conducts staff observations and evaluations per board policy and legal requirements, ensures that evaluations are completed by other district staff as assigned, improvement plans are implemented as the need is identified
- D. Affords opportunities for staff to participate in professional development
- E. Demonstrates a personal and professional commitment to life-long learning knowledge of current evidence-based practices, trends to support effective instruction and learning
- F. Assigns conditions of employment for staff in the best interest of the district and educational programs provided for students
- G. Participates, as deemed appropriate by the board, in negotiations with recognized employee bargaining groups

Standard VIII: Board-Superintendent Relations

The superintendent collaborates with the board to define district expectations, policies, and goals to support instruction and student learning.

Performance Indicators:

- A. Serves as the educational leader of the school district
- B. Assists the board in fulfilling their proper roles, responsibilities, and duties in an effective manner
- C. Coordinates the work of the board through collaborative problem-solving and decision-making



- D. Demonstrates support and respect for the board and board committee work
- E. Prepares for board adoption and distribution to the public an annual report as prescribed by law
- F. Maintains an appropriate and professional relationship with the board
- G. Provides the board with facts, information, data, and recommendation for action to support informed decision-making
- H. Ensures all board members are informed with timely, consistent, and open communication

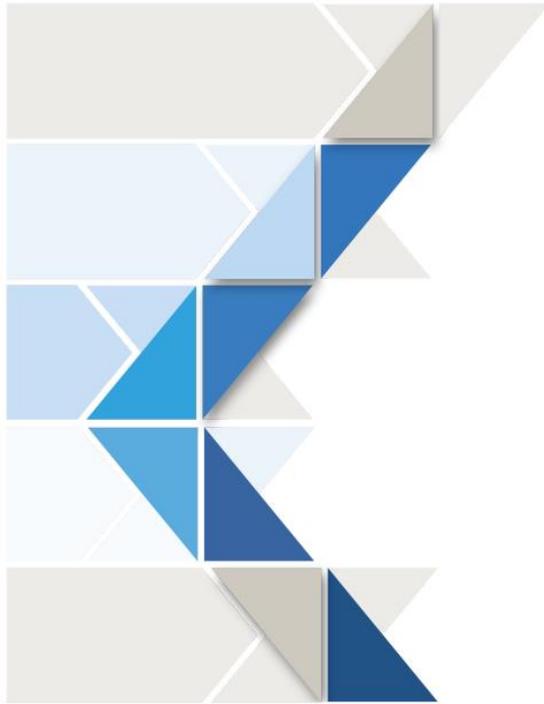
Standard IX. Strategic Plan

The superintendent collaborates with the board to implement and monitor the progress of the strategic plan.

Performance Indicators:

- A. Provides evidence to validate the progress of the strategic plan priorities
- B. Reviews the progress and success of the strategic plan with the board
- C. Documents the progress and success of the strategic plan priorities
- D. Aligns the budget and district resources to the identified needs and priorities within the strategic plan
- E. Utilizes the strategic plan to support board discussion and engagement

NASB STANDARD SUPERINTENDENT EVALUATION SAMPLE REPORT:



Nebraskaland Public Schools Superintendent Evaluation Spring 2023



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Self-Evaluation Standard Averages *(listed highest to lowest)*

Spring 2023

- 5.00 - Standard III: Budget Planning & Management
- 5.00 - Standard VI: Community Relations
- 4.57 - Standard V: Organizational & Cultural Leadership
- 4.50 - Standard II: Policy
- 4.50 - Standard IV: Educational Leadership
- 4.29 - Standard VII: Professional Leadership
- 4.20 - Standard I: Mission, Vision, & Goals
- 3.83 - Standard VIII: Board-Superintendent Relations

Board Evaluation Standard Averages *(listed highest to lowest)*

Spring 2023

- 5.29 - Standard III: Budget Planning & Management
- 5.24 - Standard VI: Community Relations
- 5.15 - Standard VIII: Board-Superintendent Relations
- 5.10 - Standard I: Mission, Vision, & Goals
- 5.10 - Standard V: Organizational & Cultural Leadership
- 5.06 - Standard II: Policy
- 4.68 - Standard VII: Professional Leadership
- 4.48 - Standard IV: Educational Leadership

*Averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.
Scale: Excellent (6.00); Good (5.00); Average (4.00); Unsure (3.00); Fair (2.00); Poor (1.00)*

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Standard I: Mission, Vision, & Goals

Standard Descriptor: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

Please indicate what you feel is the most accurate descriptor to the following statements.

The Superintendent . . .



Note: The averages range from 1.00-6.00 with averages closer to 6.00 indicating strengths and averages closer to 1.00 indicating areas for growth.

● Excellent
 ● Good
 ● Average
 ● Fair
 ● Poor
 ● Unsure

Values are as follows:

Excellent: 6 Good: 5 Average: 4 Fair: 2 Poor: 1 Unsure: 3

Standard I: Mission, Vision, & Goals

Provide evidence to support your choices above.

Suggested supplemental evidence for this standard includes but is not limited to:

- District strategic plan/district goals
- School improvement team
- Student performance data
- Engagement/communication plan
- Plan for implementing, monitoring and reporting progress of strategic plan/district goals
- School improvement plan (including updates/assessment of progress and modifications)
- Superintendent performance plan aligned with district priorities and indicators to measure progress and success
- Meeting agendas/minutes

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If you were to suggest one area of growth in the superintendent's performance within Mission, Vision, & Goals for the upcoming year, what would it be?

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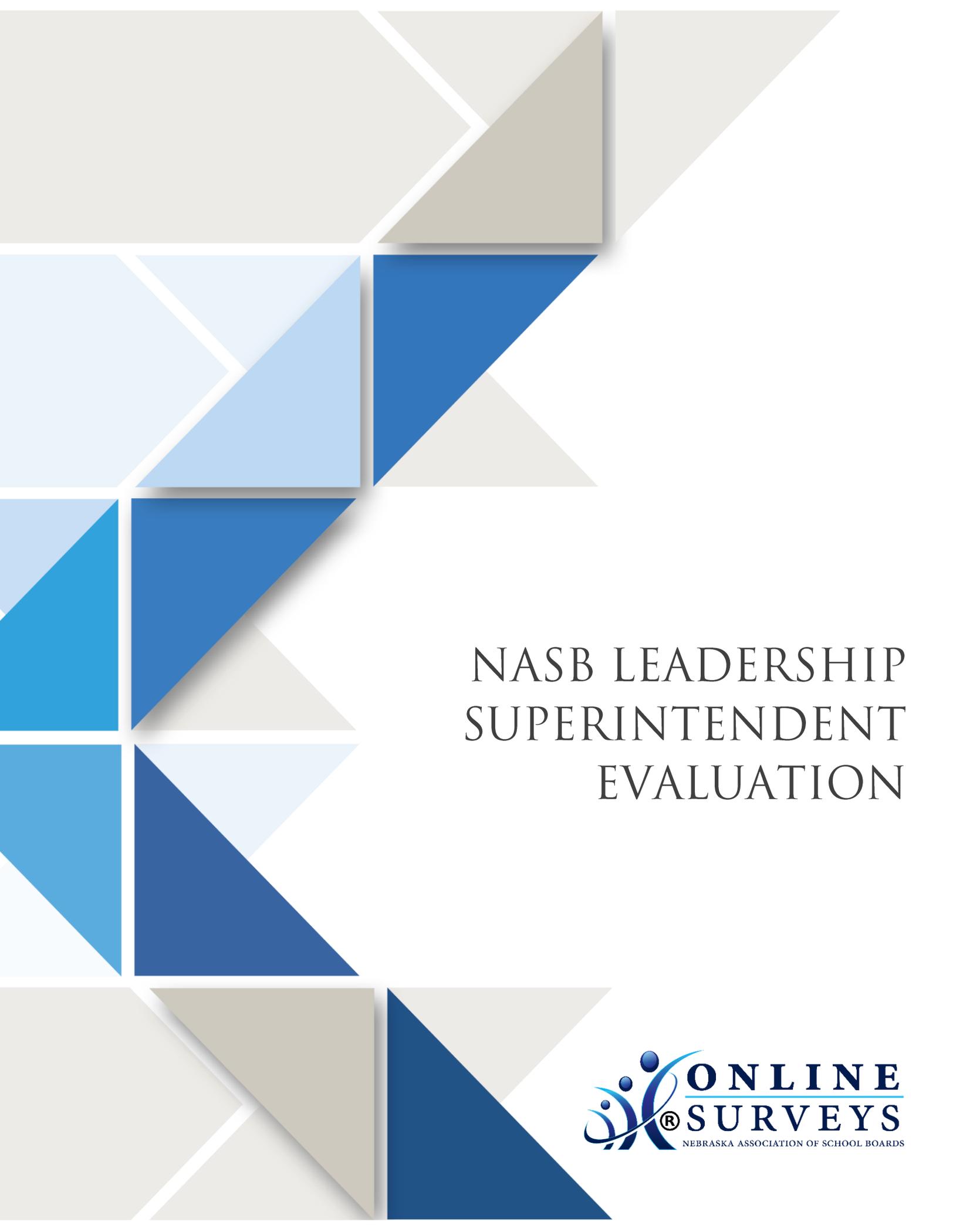
FOLLOWING THE SUPERINTENDENT EVALUATION, THE SUPERINTENDENT AND BOARD WILL:

- Adopt a timeline and develop goals to address the improvement and growth of the superintendent's performance in the identified areas as set forth in the evaluation summary
- At the conclusion of the evaluation process, it is important that all board members return their individual copies of the evaluation and the executive summary to the Board President for appropriate and secure disposal
- The Superintendent and Board President will sign one copy and that official copy will be placed in the superintendent's personnel file.
- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.

If the board would value additional support from the NASB Board Leadership Department to facilitate the development of goals, a board retreat will be scheduled and the fee for the evaluation will be waived. A board retreat fee will be assessed plus reasonable travel expenses.



NASB LEADERSHIP
SUPERINTENDENT
EVALUATION





I. District & Board Operations

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Oversees district business according to policy, the district’s compliance and reporting requirements within all NDE rules and regulations, accreditation requirements, and state and federal law.						
b.	Represents the district in its dealings with other school districts, NDE, ESU, community organizations, the media, and all legal matters.						
c.	Demonstrates collaborative problem solving and decision-making.						
d.	Informs and seeks input from the board as appropriate.						
e.	Provides notice of meetings, attends, and monitors compliance with the Nebraska Open Meetings Act.						
f.	Works collaboratively with board president to develop the board agenda, and to the greatest extent possible, ensures that the board has adequate information to support purposeful and informed decision-making.						
g.	Supports board committee work as part of effective board decision-making.						
	Provide evidence to support your choices above.						





II. Board Policy

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Works with the board to maintain effective and purposeful district policy.						
b.	Governs consistently through board policy and administrative protocol and procedures.						
c.	Ensures student discipline is implemented with integrity and consistency.						
d.	Personnel policies are clear and implemented consistently.						
e.	Monitors administrators' implementation of policy and procedures.						
	Provide evidence to support your choices above.						

III. Budget Planning & Management

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Upholds fiscal responsibility and accountability.						
b.	Leads a collaborative board and administrative budget planning process to align resources with the district needs and priorities.						
c.	Updates the board with historical and current budget data to monitor revenue and expenditures.						
d.	Ensures that the district completes an annual audit and discloses findings to the finance committee and board.						
e.	Oversees current building projects (if applicable) and the maintenance and upkeep of district facilities and grounds.						
	Provide evidence to support your choices above.						





IV. Educational Leadership

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Advocates for the learning needs of all students.						
b.	Advocates for the engagement of parents/families as partners in the education of students.						
c.	Provides comprehensive coursework and opportunities to ensure college/career readiness for every student.						
d.	Optimizes alignment of resources, curriculum, and assessments to support student success.						
e.	Provides integrated technology curriculum and resources.						
f.	Ensures curriculum is reviewed and updated per board policy.						
g.	Assumes the key leadership role and responsibility for growth and improved student learning.						
h.	Engages internal stakeholders (i.e. administration, staff, students) and external stakeholders (i.e. parents, community) in the discussion of long-term plans and goals.						
i.	Effectively utilizes data to guide and monitor progress of district goals.						
	Provide evidence to support your choices above.						





V. Organizational & Cultural Leadership

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Contributes to a unified school environment of trust and respect among students, staff, families, and community members.						
b.	Provides leadership and oversight to the administrative team through regular communication, supervision, and evaluation.						
c.	Ensures that district personnel and all staff are evaluated regularly according to board policy and applicable laws.						
d.	Integrates an effective conflict resolution process to address matters in a purposeful and timely manner.						
e.	Handles personnel matters in a forthright, objective, and professional manner.						
	What evidence can the board identify to validate the superintendent is implementing and monitoring progress of the strategic plan priorities?						
	Provide evidence to support your choices above.						





VI. Community Relations

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Establishes a visible presence in the district and community and is accessible to both internal and external stakeholders.						
b.	Effectively communicates key public information in a timely manner.						
c.	Acts as a unifying leader within and on behalf of the district, presents a positive image, and strives to reconcile divergent viewpoints in the interest of what is best for students.						
d.	Understands and is respectful of the political, economic, and social aspects of the community.						
e.	Seeks to engage external stakeholders, build cohesive and positive relationships, while promoting involvement and support of the school district.						
	Provide evidence to support your choices above.						

VII. Professional Leadership

Please indicate what you feel is the most accurate descriptor to the following statements.
The Superintendent . . .

		Excellent	Good	Average	Fair	Poor	Unsure
a.	Models positive and professional leadership based upon ethics, trust, integrity, and respect.						
b.	Addresses concerns and opinions with respect and confidence.						
c.	Demonstrates values and an attitude that inspires others to attain a higher level of performance.						
d.	Demonstrates knowledge of current evidence-based practices for teaching and learning and seeks to develop others in this area.						
	Provide evidence to support your choices above.						





Additional Comments (Optional):

Superintendent's Response:

Superintendent Evaluation Summary

(Signature of Superintendent)

(Date)

(Signature of Board President)

(Date)





LOUP CITY PUBLIC SCHOOLS

SUPERINTENDENT EVALUATION

Dean Tickle, Superintendent of Schools

LOUP CITY PUBLIC SCHOOLS

SUPERINTENDENT EVALUATION

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STANDARD I. MISSION, VISION, AND GOALS

Objective: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
I.a.	Working collaboratively with the board, uses varied sources of information and analyzes data to shape a mission, vision, and goals with high measurable expectations for staff and students.		<i>Long-term goals are defined to support instruction and learning. The board does not receive progress updates.</i>	<i>Adopts a strategic plan for the district. Provides periodic updates to the board.</i>	<i>Develops, adopts, and implements a strategic plan to support the improvement and growth of instruction and learning for all students. Monitors the progress and success of the plan and provides monthly updates to the board.</i>	
I.b.	Demonstrates understanding of the superintendent’s vision while establishing a means to involve stakeholders in sustaining the vision that supports staff, students, and community expectations for improving education.		<i>Utilizes a limited group of stakeholders to develop a district improvement plan targeting only short-term goals.</i>	<i>Provides progress updates to the board and community through monthly board meetings.</i>	<i>Annually engages diverse stakeholders in ways that builds shared understanding and the analysis of the progress of the strategic plan and updates the plan following feedback from stakeholders.</i>	
I.c.	Identifies, clarifies, and proactively addresses barriers to ensure the progress and success of the mission, vision, and strategic plan.		<i>Depends on distributed leadership to identify and address challenges.</i>	<i>Empowers administration with the responsibility of identifying barriers which enables the superintendent to determine how the district will respond to the identified needs.</i>	<i>Utilizes data to support progress of the mission, vision, and strategic plan resulting in improved instruction and learning.</i>	

STANDARD I. MISSION, VISION, AND GOALS Objective: The superintendent works collaboratively with the board to define, adopt, and institute the district mission, vision, and goals to ensure the progress and success of student learning and achievement.		Rating:
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement: Performance Indicator: Evidence of Progress:		
Artifacts that may serve as evidence of performance: <ul style="list-style-type: none"> ▪ District Strategic Plan Goals and Updates ▪ LCPS Strategic Plan Progress Analysis Reports ▪ Board Committee Minutes ▪ District and Building Administrator Meeting Agenda ▪ Board Meeting Agenda/Minutes ▪ Other 		

STANDARD II. POLICY						
Objective: The superintendent works collaboratively with the board to define, update, and adopt policy.						
	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
II.a.	Ensures policies, handbooks, and administrative guidelines are current and implemented with integrity and consistency.		<i>Leads board through the review of policy changes and updates following the Legislative session.</i>	<i>Utilizes a policy service to review and update the policy manual annually for the board.</i>	<i>Adopted monthly process that ensures the board reviews and updates policies and handbooks aligned to State law and rules and regulations.</i>	
II.b.	Ensures the district is following local, state, and federal law and rules-regulations.		<i>Understands the importance of compliance and verifies the status of the district with administration.</i>	<i>Promotes the importance of district compliance with local, state, and federal laws, rules, and regulations.</i>	<i>Aligns the Annual Board Calendar to include timely updates and reports to inform the board and validate the district is following local, state, and federal law, rules, and regulations.</i>	
II.c.	Confirms Administrative Guidelines are in place to support administrators' enforcement of policy, decision-making, and effective leadership districtwide.		<i>Understands the need for District Administrative Guidelines.</i>	<i>Demonstrates awareness of the need for defined District Administrative Guidelines to support district leadership and enforcement of policy, rules, and regulations. Provides board updates on progress in this area.</i>	<i>Regularly presents evidence of District Administrative Guidelines to the board for review through the board's policy review and adoption process.</i>	
II.d.	Oversees a fair and equitable conflict management process to support students, families, staff, and administrators.		<i>Articulates knowledge of strategies for constructively addressing conflict.</i>	<i>Creates processes to support administrators to equip them to build consensus, communicate, and resolve conflict.</i>	<i>Presents evidence of a defined conflict resolution process to support administrators and to equip them to build consensus, communicate, and resolve conflict.</i>	

STANDARD II. POLICY		Rating:
Objective: The superintendent works collaboratively with the board to define, update, and adopt policy.		
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement: Performance Indicator: Evidence of Progress:		
Artifacts that may serve as evidence of performance: <ul style="list-style-type: none"> ▪ District adopted policy review process/calendar ▪ Policy Committee Minutes ▪ District Administrative Guidelines ▪ Board Meeting Agendas/Minutes ▪ Other 		

STANDARD III. BUDGET PLANNING AND MANAGEMENT

Objective: The superintendent provides organizational leadership district-wide to ensure fiscal accountability by allocating, using, and investing district resources to support effective instruction and improved learning for all students.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
III.a.	Ensures the board and administrative budget planning process aligns resources to district needs, mission, vision, and the strategic plan.		<i>Aligns resources to district needs.</i>	<i>Aligns resources based upon immediate needs but does not include the needs and priorities of the strategic plan and the impact of planning.</i>	<i>Strategically aligns the annual budget to the needs and priorities and the vision and strategic plan goals while considering the impact of planning for the future.</i>	
III.b.	Provides effective financial forecasting and updates the board with historical and current budget data to monitor revenue and budget expenditures.		<i>Updates the finance committee monthly.</i>	<i>Informs the board with appropriate information as needed.</i>	<i>Provides the board with multiple years of historical data, monthly spending analysis, and comparison analysis to prior year</i>	
III.c.	Expends and manages the district budget in accordance with the board adopted budget, policy, and applicable state/federal laws and regulations.		<i>Relinquishes fiscal responsibility to the Finance Director to manage district budget, planning, and management.</i>	<i>Ensures the Director of Finance manages district resources and budget as adopted by the board.</i>	<i>Oversees and monitors staff, district spending, planning and management of the budget in accordance with policy, laws, and regulations.</i>	
III.d.	Ensures the district completes an annual audit and presents the findings to the board.		<i>Consistent discrepancies in the annual audit and financial controls.</i>	<i>Dependent upon the annual audit to identify improvements to financial controls.</i>	<i>Promotes appropriate financial controls and conducts an annual audit by outside firm.</i>	

STANDARD III. BUDGET PLANNING AND MANAGEMENT		Rating:
Objective: The superintendent provides organizational leadership district-wide to ensure fiscal accountability by allocating, using, and investing district resources to support effective instruction and improved learning for all students.		
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement:		
Performance Indicator:		
Evidence of Progress:		
Artifacts that may serve as evidence of performance:		
<ul style="list-style-type: none"> ▪ Board Adopted Budget ▪ Monthly Budget Reports ▪ Quarterly Expenditure Updates ▪ Annual District Audit ▪ Management and Investment of Alternative Resources [ESU Funding, Grants, ESSER funds, etc.] ▪ Long-Term Facility Plan ▪ Financial Policies ▪ Financial Forecasting Data ▪ Other 		

STANDARD IV. ORGANIZATIONAL LEADERSHIP AND CULTURE

Objective: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
IV.a.	Provide proper supervision and evaluation of LCPS District Administrators. Ensure administrators, certified, and classified staff members receive an appropriate evaluation and annually report to the board when completed.		<i>Evaluation system and processes are in place but not fully in compliance and inconsistent with accreditation and state law.</i>	<i>Advocates for and creates a collaborative system that empowers distributed leadership responsibilities to complete appropriate evaluation of staff.</i>	<i>Enforces procedures for required management and evaluation of staff to ensure responsible leadership and management of human resources. Reports to the board annually on the status and compliance of the district.</i>	
IV.b.	Devotes time and resources to establishing and sustaining a professional culture of openness and collaboration, engagement, sharing of information, analyzing outcomes, and planning for improvement.		<i>No process for engaging stakeholders, does not accept input when setting goals.</i>	<i>Accepts suggestions and input from staff but does not engage and allow staff to voice their concerns and aspirations for improving learning for their students.</i>	<i>Committed to importance of developing and sustaining a professional culture and positive working conditions while keeping staff informed and engaged with timely and complete communication.</i>	
IV.c.	Designs and utilizes various forms of formal and informal communication with all stakeholder groups.		<i>Communicates necessary information to relevant staff and stakeholders.</i>	<i>Holds principals and district leaders accountable for implementing communication throughout the district.</i>	<i>Identifies the information needs of stakeholder groups and communicates in a timely and effective manner.</i>	
IV.d.	Support, facilitate, and encourage the work and development of the board.		<i>Understands the relationship and dynamic between board and superintendent. Does not encourage growth in the board governance role or board-superintendent participation in professional development opportunities.</i>	<i>Maintains communication with board members to provide necessary information. Periodically attends local board development activities.</i>	<i>Works effectively with the board to develop a shared understanding of the board and superintendent roles. Leads and manages the district per board policy. Routinely attends NASB activities/workshops alongside board members.</i>	

STANDARD IV. ORGANIZATIONAL LEADERSHIP AND CULTURE

Objective: The superintendent provides cultural leadership through accountability, inclusiveness, engagement, and advocacy for staff.

Rating:

Board Comments:

Superintendent Comments:

If a goal has been established for a performance indicator listed above, please include the goal in this space.

Goal statement:

Performance Indicator:

Evidence of Progress:

Artifacts that may serve as evidence of performance:

- Conflict Resolution Process
- Leadership Development Plan
- Professional Development Plan
- On-Boarding and Mentoring Program for all staff
- Hiring Protocols and Procedure
- Review of teacher evaluation policy and administrator's evaluation tool
- Personnel Policies
- Documentation of completed evaluations
- Other

STANDARD V. EDUCATIONAL LEADERSHIP

Objective: The superintendent provides educational leadership ensuring resources align and support best practice for instruction and implementation of curriculum and programs designed to ensure all students attain success.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
V.a.	Ensures the curriculum, instruction, and assessments utilized in the district aligns to the mission, vision, and beliefs of the school district.		<i>Demonstrates understanding that student learning is the fundamental purpose of the district and highlights how the district monitors continuous improvement.</i>	<i>School Improvement goals reflect the high priority needs in the district and assures the board that the district has committed the time and resources to align curriculum and standards to support continuous improvement.</i>	<i>Engages the board in updates referencing data, curriculum, instructional programming, professional development, interventions, and strategies utilized to ensure and validate growth and continued school improvement.</i>	
V.b.	Ensure high expectations for student learning supports decision-making, aligned curriculum to academic standards, and the district documents continuous improvement.		<i>Demonstrates understanding of student academic accountability but fails to present data to validate continuous improvement.</i>	<i>District continuous improvement analysis and progress is presented annually to the board.</i>	<i>Board Meeting updates emphasize the importance of high expectations for students, alignment of curriculum, best practice assessment, and academic accountability.</i>	
V.c.	Ensure district adopted curriculum and the framework for instruction is based upon current research, data, and best practice.		<i>Curriculum is not a priority of the district and professional development specific to the instructional framework is limited.</i>	<i>Staff professional development plan includes opportunities for staff to review curriculum and grow skills and knowledge of the instructional framework.</i>	<i>Board Meeting updates and committee work validate the adoption of curriculum and instructional framework is in place providing differentiated and personalized instruction to support student needs.</i>	

V.d.	Oversees the evaluation, development, and implementation of curriculum and programs designed to ensure all students attain individual goals and support the education standards of the district.		<i>Minimal understanding of the current curriculum and program needs to support changes and the education standards of the district.</i>	<i>Depends upon the administrative structure and accountability of building leaders to advocate for change to ensure students have access to curriculum and programs to support the education standards of the district.</i>	<i>Demonstrates leadership capacity to assist administrators in guiding data-driven decision-making and change to ensure LCPS students attain individual goals and success.</i>	
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STANDARD V. EDUCATIONAL LEADERSHIP Objective: The superintendent provides educational leadership ensuring resources align and support best practice for instruction and implementation of curriculum and programs designed to ensure all students attain success.	Rating:
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Board Comments:	Superintendent Comments:
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If a goal has been established for a performance indicator listed above, please include the goal in this space.

Goal statement:
Performance Indicator:
Evidence of Progress:

- Artifacts that may serve as evidence of performance:
- District Strategic Plan – Progress Analysis Report
 - School Improvement Goal updates
 - Curriculum Review Cycle
 - Student performance data and goals
 - Instructional Model Adoption/Professional Development Plan
 - Other

STANDARD VI. COMMUNITY RELATIONS

Objective: The superintendent serves as a community ambassador fostering a positive working relationship through connections and engagement with community partners, local and state government officials, business leaders, and post-secondary organizations.

	Performance Indicator	Not (1) Demonstrated	Developing (2)	Proficient (3)	Accomplished (4)	Rating
VI.a.	Establishes a visible presence in district learning centers and the community at-large.		<i>Visible but not necessarily approachable by staff and community members.</i>	<i>Visible and approachable by staff and community members.</i>	<i>Visible and approachable by staff and community members. Attends a variety of district and community events.</i>	
VI.b.	Effectively communicates key public information in a timely and effective manner.		<i>Is available to stakeholders but does not effectively communicate information in a timely and effective manner.</i>	<i>Communicates with stakeholders.</i>	<i>Actively communicates and works to provide alternative means of communicating in a timely and effective manner.</i>	
VI.c.	Engages in regular and open two-way communication with families and the community about the school district, needs, priorities, and accomplishments.		<i>Accepts suggestions and input but does not seek it. Does not engage community in strategic planning.</i>	<i>Accepts input and engages community in strategic planning.</i>	<i>Actively seeks input, creates opportunities to gather input prior to setting goals.</i>	
VI.d.	Maintains a presence in the community to understand the strengths and needs and develop productive relationships.		<i>Does not actively promote the district. Speaks adequately in public.</i>	<i>Projects a positive image of the district. Well spoken.</i>	<i>Projects a positive image always; serves as a district ambassador. Articulate, knowledgeable, and well-spoken.</i>	
VI.e.	Engages special interest groups to work collaboratively to address concerns and opinions that may present conflict.		<i>Is available to special interest groups.</i>	<i>Sustains communication with special interest groups.</i>	<i>Effectively works to maintain communication with special interest groups to address concerns and opinions.</i>	
VI.f.	Communicates district student progress to parents on a scheduled basis.		<i>Accepts parental input but fails to seek it. Does not engage parents in strategic planning.</i>	<i>Accepts parent input and engages parents in district strategic planning.</i>	<i>Actively seeks parental input, creates opportunities for parent involvement, and seeks input when setting goals.</i>	

STANDARD VI. COMMUNITY RELATIONS		Rating:
Objective: The superintendent serves as a community ambassador fostering a positive working relationship through connections and engagement with community partners, local and state government officials, business leaders, and post-secondary organizations.		
Board Comments:	Superintendent Comments:	
<i>If a goal has been established for a performance indicator listed above, please include the goal in this space.</i>		
Goal statement:		
Performance Indicator:		
Evidence of Progress:		
Artifacts that may serve as evidence of performance:		
<ul style="list-style-type: none"> ▪ District Annual Report ▪ Membership and participation with civic, community, and local/statement organizations ▪ Partnerships and initiatives established to provide resources and support for the benefit of LCPS ▪ Community Engagement Summary and Reports ▪ Examples of communication with parents and stakeholders ▪ Other 		

SUPERINTENDENT EVALUATION SUMMARY

STANDARD OF PERFORMANCE	STANDARD RATING VALUE	6-MEMBER BOARD RATING VALUE	BOARD MEMBER RATING
Standard I: Mission, Vision, and Goals	12	72	
Standard II: Policy	16	96	
Standard III: Budget Planning and Management	16	96	
Standard IV: Organizational Leadership and Culture	16	96	
Standard V: Educational Leadership	16	96	
Standard VI: Community Relations	24	144	
Total Rating:	100	600	

SUPERINTENDENT EVALUATION BOARD RATING SUMMARY

Board Member	Standard I Mis/Vis/Goals			Standard II Policy				Standard III Budget Plan/Mgmt				Standard IV Organizational Ldrshp				Standard V Educational Ldrshp				Standard VI Community Relations				Board Total
	a	b	c	a	b	c	d	a	b	c	d	a	b	c	d	a	b	c	d	a	b	c	d	
#1																								
#2																								
#3																								
#4																								
#5																								
#6																								
Standard Total																								

Board Superintendent Evaluation Comments:

Superintendent Evaluation Comments:

SUPERINTENDENT EVALUATION GOALS

The goal form should be completed by the superintendent following the self-assessment process. The goals, as well as activities, outcomes, and timeline, will be reviewed by the local board prior to the beginning of work on the goals. No more than four (4) goals should be established for a single school year; it is not appropriate for the superintendent to have a goal for each standard.

Standard	Topic	Goal	Action Steps/Strategies	Outcome	Timeline
Standard I Mission/Vision/Goals					
Standard II Policy					
Standard III Budget					
Standard IV Organizational Ldrshp					
Standard V Educational Ldrshp					
Standard VI Community Relations					

Superintendent signature:

Date:

Board President signature:

Date:

Birth to Five Director Report

November 13, 2023

1. Update on Kindergarten and First Grade
 - a. Personnel transition
 - b. Building update
 - c. Parental feedback

2. Update on Preschool plans
 - a. Meetings with ESU 10 consultant Libbie Puncochar
 - b. Collaboration with Headstart
 - c. Equipment acquisition

3. Other...

Superintendent Report

November 13, 2023

1. Veterans Day Program was a success. We had a great Veteran turnout and it is always a great experience for kids to interact and visit with our Veterans.
2. NETA Conference in Kearney on Monday, November 6 was a great day for all teachers not involved in LETRS II training that day. The teachers involved in the LETRS II training have worked very hard within the program. They are certainly to be commended for their efforts.
3. Halloween downtown sponsored by the Chamber of Commerce was a success a very much appreciated. Our community does an amazing job of making Halloween a fun time for our kids.
4. The Parade of Plays was a success. We had seven schools participate and a nice crowd came to town that on Saturday, November 4..
5. We had our 21st Century Community Learning Center external visit and were given a good evaluation. We also ask for feedback on what other successful programs are doing so we can add to our program and expand our activities and offerings.
6. We are keeping Melissa Kapustka in our thoughts and prayer. Melissa ruptured her Achilles tendon coaching Jr. High girls' basketball. She had surgery last Monday.
7. Our BIST consultant paid for through our NDE grant worked with the faculty and staff on Friday, Nov. 3. It was great to share ideas and problem solve issues in order to support our students and provide them with what they need.
8. The Lions Clun conducted a health screening (vision and hearing) for our students on Monday, Oct. 30. We appreciated their involvement in this valuable screening.
9. Other...

Building, Grounds and Transportation Committee

October 25, 2023, 7:30pm

1. ALICAP report
2. Update on Infrastructure project.
 - a. Water pumps installation
 - b. Stage two conversation
 - c. Playground
3. Track and Field
 - a. Track condition
 - i. Midwest Tennis and Track and Pro Tennis and Track are coming to take a look
 - b. Retaining wall condition (Having this looked at)
 - c. Railing (re-engaging Skibinski welding)
 - d. Dead tree (Tom will get removed)
 - e. Erosion (talking with Ag Horticulture classes)
4. Updates in the gym, scoreboard, shot clock, backboard lights.
 - a. Playing Jr. High games in the north gym
5. Other...

Curriculum and Americanism Committee

October 26, 2023

7:30pm - 8:30pm

Agenda Items

1. Americanism committee
 - a. Public Meeting on Monday, Nov. 13 at 7:15pm

2. K-12 Math
 - a. Collaboration with ESU 10
 - b. Math curriculums that are being considered
 - i. Any and all (We currently us Go Math)

3. Teacher Evaluation-NEE,
<https://neeadvantage.com/>

4. OTUS, <https://otus.com/>
 - a. Data warehouse (EduClimber is current software)
 - b. Standards based grades

5. Character and Behavior Program
 - a. We have \$20,000 in NDE grant dollars
 - i. BIST is underway, consultant visit on Friday, Nov. 3

6. Other

3018

Denying Access to School Premises or Activities

The school district shall provide access to the district's buildings, grounds and activities to students, parents or guardians of students, and other persons who have legitimate reasons for being on school grounds. The superintendent of schools or his or her designee (referred to herein as the "administrator") may limit or deny access to school buildings, grounds, and activities to any person who:

1. Disrupts the educational environment;
2. Repeatedly fails or refuses to comply with the visitor protocol adopted by each building;
3. Is unreasonably boisterous;
4. Engages in violence, force, coercion, threats, intimidation, or similar conduct;
5. Causes or attempts to cause damage to school property or to the property of any student or school employee;
6. Causes or attempts to cause personal injury to any student, school employee or other person on school grounds or at a school activity on or off school grounds;
7. Uses vulgar, profane, or demeaning language; or
8. Uses fighting words;
9. Poses a danger to the safety and well being of students.

Upon determining that a person has engaged in, or is engaging in conduct that constitutes grounds for exclusion under this policy, the administrator shall take such action as he or she determines appropriate, including directing the person to cease engaging in the conduct or to leave the school premises or activity immediately. The administrator may request assistance from law enforcement authorities to remove an offending person from the school grounds.

The administrator shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises. A person who enters school premises in violation of these conditions shall be deemed to be trespassing. The administrator may summon law enforcement authorities to remove the person and request that criminal proceedings be initiated.

Adopted on: December 14, 2020

Revised on: _____

Reviewed on: _____