BOX BUTTE COUNTY SCHOOL DISTRICT #07-0010
HEMINGFORD PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING AGENDA
Monday, June 15, 2026
South Campus

The Board of Education of School District 07-0010 will meet on Monday, June 15, 2026 in the South Campus as duly advertised in the Alliance Times-Herald.

I. Pledge of Allegiance
II. Notices
III. Call Meeting to Order
  III.A. Roll Call
  III.B. Excuse Absent Board Member(s)
IV. Report from Board Committee(s)
V. Regular Meeting Agenda
  V.A. Recognition of Student Achievement (Bobcat Excellence)
  V.B. Public Participation (Maximum of 30 Minutes Allotted for this Portion of the Meeting)
  V.C. Correspondence
  V.D. NEBA Report
  V.E. Consent Agenda
    Approve Minutes of Prior Meeting(s)
    Approve Treasurer's Report
    Approve School Activity Fund Report
    Approve Control Budget
    Report Required by State Statute 79-506
  V.F. Payment of Claims
  V.G. Discuss, Consider, and Take All Necessary Action Regarding Approval of Verizon Connect Fleet Management Service for School District Vehicles
  V.H. Discuss, Consider, and Take All Necessary Action Regarding Purchase of A Chevy Traverse and Trade-in of a Ford Explorer.
  V.I. Discuss, Consider, and Take All Necessary Action Regarding the Appointment of Student Board Representatives for the Fall and Spring Semesters of the 2026-2027 School Year
  V.J. Discuss, Consider, and Take All Necessary Action Regarding Second Reading of the Following Policy: Proposed 402.18R - FACILITY USAGE PRIORITY GUIDE
  V.K. Discuss, Consider, and Take All Necessary Action Regarding Approval of the Placement of Michaela Heitz as JAG Specialist/JAG Teacher.
  V.L. Discuss, Consider, and Take All Necessary Action Regarding Approval of a Softball Cooperative with Alliance Public Schools and Bayard Public Schools
  V.M. Discuss, Consider, and Take All Necessary Action Regarding the Sale or Disposal of Obsolete and Surplus Equipment
  V.N. Discuss, Consider, and Take All Necessary Action Regarding Approval of First Reading of the Following Policies: Proposed Revised 203.01 - BOARD ORGANIZATIONAL MEETING, Proposed Revised 204.07 - MEETING NOTICE, Proposed Revised 301.03 - SUCCESSION OF AUTHORITY TO THE SUPERINTENDENT, Proposed Revised 303.01 - ADMINISTRATIVE POSITIONS, Proposed Revised 404.06R1 - HARASSMENT INVESTIGATING AND REPORTING, Proposed Revised 404.12 - TITLE IX SEXUAL HARASSMENT, Proposed Revised 404.12E1 - TITLE IX REPORTING FORM, Proposed Revised 502.02 - NONRESIDENT STUDENTS/OPTION ENROLLMENT, PROPOSED REVISED 502.06 - STUDENT TRANSFERS OUT, Proposed Revised 503.04 - ADDRESSING BARRIERS TO ATTENDANCE, Proposed Revised 505.03 - STUDENT DISCIPLINE, Proposed Revised

504.18R1 - HARASSMENT BY STUDENTS INVESTIGATION PROCEDURES, Proposed Revised 507.04R1 - GUIDELINES FOR LIBRARY CIRCULATION RECORDS, 507.05 - SCHOOL LIBRARY MATERIALS AND PARENT ACCESS, 507.05R1 - IMPLEMENTATION GUIDELINES FOR PARENT ACCESS TO SCHOOL LIBRARY MATERIALS, 507.05E1 - LIBRARY CHECKOUT NOTIFICATION REQUEST FORM, Proposed Revised 611.06 - HONORS RECOGNIZED AT HIGH SCHOOL GRADUATION AND GRADE POINT AVERAGE, Proposed Revised 611.07 - GRADUATION REQUIREMENTS, Proposed Revised 804.03 - RECORDS MANAGEMENT AND DISPOSITION, PROPOSED REVISED 605.07 - FULL-TIME AND PART-TIME ENROLLMENT, 1005.10 - DISTRIBUTION OR POSTING OF MATERIALS,

V.O. Discuss, Consider, and Take All Necessary Action Regarding Lease or Purchase of an Autonomous Scrubber and Vacuum

V.P. Conduct Hearing on the following policies: Student Fee Policy, Parental Involvement Policy, and Bullying Prevention Policy

VI. Discussion/Possible Action Items

VII. Administration Reports

VIII. Superintendent Report

IX. Policy Review

X. Items For Next Board Meeting

XI. Adjournment



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The board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled **"Public Comment"**. Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Comment" will be declared out of order.

School board meetings are a meeting held in public; however, the meetings are not public meetings.

TALKING POINTS FOR BOARD MEETING

3 MINUTES PER INDIVIDUAL/30 MINUTES ON TOPIC

The board chair will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board chair shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments, or other individuals causing disruption may be asked to leave the board meeting.

The purpose of public participation is a forum for the public to provide information and be heard by the members of the board. By law, the board is not allowed to respond, discuss, or take action on items that are not included in the published agenda.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the **Thursday** preceding a Monday night meeting. (Per policy # 0204.12)

*If you want to speak, you must fill out a Public Comment Request Card. When you have completed this, please submit the card to the superintendent. The cards will be numbered as they are received by the superintendent. You will be called on, by the board president, according to the number on your completed Public Comment Request Card. The board president will signal when the speaker has 30 seconds remaining.

*By law, you must state your name, address, and we ask that you state the topic you are addressing, before you begin.

*If you are planning to speak about personnel or student matters involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members ***may not*** respond to any questions you ask or comments you make about individual staff members or students.

++++++++++++++++++tear off++++++++++++++tear off++++++++++++tear off++++++++++++++++++++

Number	

Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: _____Yes _____No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:

Standard Procedures for Executive (Closed) Session
Hemingford Public Schools Board of Education

Closed Session Procedures (Checklist)
Reference/Background Information
- Before the Meeting
- Identify Lawful Purpose(s) for Closed Session
- Make a Proper Motion in Open Session
- Vote on the Motion (In Open Session)
- Conduct the Closed Session Properly
- Return to Open Session and Record in Minutes
- Document Compliance:
- Formal Action:

Closed Session Procedures (Checklist)

- ☐ Make a proper motion in open session
  - ☐ Specific subject matter – A brief description of the topic to be discussed **and**
  - ☐ Stated purpose – A statement of which section of the Nebraska Open Meetings Act applies
    - ☐ protection of the public interest; **or**
    - ☐ prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.
- ☐ Vote on the motion in open session)
- ☐ The Presiding Officer restates the limitation of the closed session
- ☐ Record the time going to the closed session
- ☐ The Board locks/leaves all electronic devices and proceeds to the school library
- ☐ Conduct the closed session properly
- ☐ Return to South Campus
- ☐ The Presiding Officer declares return to open session,
- ☐ The Presiding Officer restates the limitations of the closed session
- ☐ Record the time returning to open session
- ☐ If necessary, take formal action and vote in open session

Reference/Background Information

Before the Meeting

- Confirm whether the planned subject matter is eligible for a closed session under Nebraska law. (e.g., superintendent or board president consultation with legal counsel).
- Prepare a brief summary of the topic to be cited in the motion.

Identify Lawful Purpose(s) for Closed Session

- Under the Nebraska Open Meetings Act, a public body (such as a school board) may convene in closed (executive) session only for specific, lawful purposes. Closed/Executive Session must be clearly necessary to ensure:
  - protection of the public interest; or
  - prevention of needless injury to the reputation of an individual and if such an individual has not requested a public meeting.
- Common reasons include:
  - Strategy sessions with respect to litigation, real estate purchases, pending or imminent.
  - Discussion regarding collective bargaining negotiations.
  - Discussion regarding the evaluation or job performance of a staff member (like the Board evaluation of the Superintendent), or for the prevention of needless injury to an individual's reputation (if that individual has not requested an open meeting).
  - Discussion concerning security personnel or devices.

Make a Proper Motion in Open Session

- Before moving into a closed session, a board member must make a motion in open session. The motion should include:
  - Specific Subject Matter – A brief description of the topic to be discussed (e.g., "to discuss litigation strategy regarding the [XYZ] lawsuit," "to discuss negotiations with the local teachers' association," etc.) and
  - Stated Purpose – A statement of which section of the Nebraska Open Meetings Act applies (e.g., "to prevent needless injury to the reputation of a staff member" if evaluating job performance).
    - Example: "I move to go into closed session to discuss negotiations (subject matter) for the protection of the public's interest (reason necessitating the closed session)." "I move to go into closed session to discuss a performance evaluation to protect the reputation of an individual and that individual has been notified and has not requested a public meeting."

Vote on the Motion (In Open Session)

- Once the motion is made, the board president (or presiding officer) must call for a vote in open session.
- A majority of board members present must vote in favor of the motion for the board to legally enter closed session.

- The vote must be recorded in the meeting minutes.
- If the motion to close passes, the presiding officer shall restate for the record the limitation of the subject matter of the closed session immediately and prior to moving into closed session.
- Make a note of the time the board entered closed session (Board meeting minutes must include the entire motion, the vote of each member, time in which the closed session started and ended.)

Conduct the Closed Session Properly

- Board Members will close/lock any laptops and will leave their cell phones and any other media or recording devices at South Campus.
- The Board will move to another location to conduct closed sessions (typically the school library in the elementary school.
- Admit Only Necessary Individuals: During the closed session, typically, the board members, required staff (e.g., superintendent, board secretary), legal counsel, or others with relevant input may remain present. Anyone not necessary for the closed-session discussion is welcome to remain at South Campus until the board returns to open session.
- Discuss Only the Announced Topic: The board must limit the discussion strictly to the purpose(s) identified in the motion. Venturing into unrelated topics violates the Open Meetings Act.
- No Formal Action: The board cannot take final action (e.g., vote to approve a policy) during the closed session. Any vote or final decision must be conducted in open session.
- If, during the closed session, a member believes the discussion has strayed away from the reason or motion for the closed session, the board member may challenge the continuation of the closed session. If the board member believes the discussion is inappropriate, next steps:
    - If a challenge is made, the board will return to open session, note the time, and vote in public.
        - If a majority of the board members vote against the challenge to terminate [i.e., motion failed], the board will return to the closed session referencing the original motion to enter closed session, note the time, and continue.
    - If the challenge is made, it shall be reflected in the minutes, and it will list how each member voted.
    - If a challenge is made by a member and the board votes against it, the member making the motion should consider leaving the meeting if he/she believes the board is discussing material that is not relevant to the reason for the closed session. The board member may also return to the closed session.

Return to Open Session and Record in Minutes

- When the board finishes its closed-session discussion:
    - Reconvene in Open Session: The board president (or presiding officer) announces the end of the closed session, restates the limitations of the closed session, and reconvenes the open meeting.
    - Record the Time: The start and end times of the closed session must be noted in the minutes.

Document Compliance:

- The minutes should reflect:
  - The motion to go into closed session, including who made and seconded it.
  - The vote (roll call or otherwise) on the motion.
  - The statutory reason for the closed session.
  - The start time of the closed session and the end time when the board returned to open session.

Formal Action:

- If any formal action (e.g., a decision or vote) results from the closed-session discussion, that action must be taken in the open session so that it is publicly recorded.

2024

American Civics/Curriculum :	Cullan, Randolph, Votruba
Finance :	Randolph, Ansley, Cullan
Negotiations :	Ansley, Schumacher, Votruba
Transportation :	Horstman, Cullan, Ansley
Building and Grounds :	Schumacher, Randolph, Horstman

Hemingford Public Schools

Board Committee Report

Date of Report:

Committee:

Items Reviewed Discussed:

Information for the Full Board:

Recommendations to the Full Board:

Hemingford Public Schools

Board Committee Report

Date of Report: June 3, 2026

Committee: Building Committee

Items Reviewed / Discussed:

The Building Committee met with the design and construction team to continue development of the construction documents for the proposed addition and renovation project. The meeting focused on refining interior finishes, instructional technology needs, security features, furniture and equipment layouts, and infrastructure requirements for both the academic and Career and Technical Education (CTE) spaces.

The committee received an update regarding builder's risk insurance, including efforts to secure appropriate coverage for the project while managing costs.

A significant portion of the meeting focused on the CTE addition, including:

- Verification of equipment layouts with instructional staff to ensure spaces support program needs.
- Planning for both 110-volt and 220-volt electrical service throughout the shop areas.
- Discussion of floor-mounted electrical connections and ceiling power drops to provide flexibility for future equipment placement.
- Review of welding, exhaust, and utility requirements to support instructional programming.

The committee also reviewed interior finish recommendations throughout the building. Discussions included flooring, wall finishes, ceiling systems, and color selections intended to provide consistency with existing facilities while promoting durability and ease of maintenance.

For classrooms, the committee discussed:

- Utilizing carpet tile systems consistent with those used elsewhere in the district.
- Maintaining a neutral color palette and consistent wall finishes throughout the building.
- Placement of instructional technology, whiteboards, tack boards, and charging stations.
- Providing flexibility for future instructional technology needs.

The committee reviewed concepts for the library and learning commons, including:

- Flooring and finish options that balance aesthetics, durability, acoustics, and maintenance requirements.
- Bookshelf and stadium seating materials that create a cohesive learning environment.
- Use of acoustical materials to support sound control in large collaborative spaces.
- Continued refinement of the open-concept design and shared learning areas.

Additional discussion occurred regarding the P.E. classroom and weight room areas, including:

- Rubber athletic flooring throughout the space.
- Potential turf or functional training areas.
- Electrical needs to support fitness equipment and future program flexibility.

The committee also reviewed restroom design and finish options, emphasizing the importance of selecting materials that are both economical and durable while minimizing long-term maintenance requirements.

Several discussions focused on security and access control, including:

- Card reader access at designated exterior entrances.
- Door hardware and classroom lock functions.
- Future expansion opportunities for electronic access control systems.
- Integration of fire alarm and magnetic hold-open systems where appropriate.

The committee reviewed technology infrastructure needs, including:

- Interactive instructional displays and teaching walls.
- Network and fiber connectivity requirements.
- Electrical and technology infrastructure to support future instructional uses.
- Potential locations for communications and technology equipment.

The team also discussed possible repurposing of a currently identified TBD room, including the possibility of converting the space into a wellness room and adjusting nearby support spaces accordingly.

Information for the Full Board:

The project continues to advance through the construction document phase, with increasing focus on the detailed decisions that will affect the daily functionality, durability, and long-term operation of the facility.

At this stage, the committee is working closely with district staff, the design team, and the construction manager to ensure that:

- Instructional spaces effectively support teaching and learning.
- Materials and finishes are durable, economical, and easy to maintain.
- Security and access control systems align with district expectations.
- Technology infrastructure supports both current and future instructional needs.
- Specialized spaces such as the library, CTE facilities, and physical education areas are designed to maximize flexibility and usability.

The committee also reviewed several infrastructure items that will require coordination during the summer months, including utility relocations, technology planning, and early site preparation activities.

Recommendations to the Full Board:

At this time, the Building Committee recommends that the design team:

- Continue refining interior finish selections and material palettes.
- Finalize instructional technology, security, and infrastructure requirements.
- Continue coordinating utility relocations and site preparation activities.
- Work with district staff to confirm equipment layouts and operational needs in specialized instructional spaces.

The committee remains confident that the project continues to progress in a positive direction and will provide additional updates as construction documents are finalized and the project moves toward bidding and construction.

Hemingford Public Schools
Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
January 5:00 PM			• Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) • Appoint the Superintendent as the Authorized Representative for Federal, State, and Local Matters.	• Adopt Board and Superintendent Goals • Review Board Member Code of Ethics • Review/Revise Policies	• Discussion and/or Appointment of Board Committees • NASB Legislative Issues Conference • Schedule Community Engagement Session • Schedule Board Retreat/Workshop	• Oath of Office • Board Officer Elections • Designate Depository • Designate Legal Firm • Designate Treasurer • Designate Auditor for the District • Review Report Required by State Statute 79-506
February 5:00 PM		• Review Report on Multicultural Education	• Approve Negotiated Agreement with HEA (Upon Mutual Acceptance)	• Review/Revise Policies	• NASB Presidents' Retreat • Board Retreat/Workshop • Board Self-Assessment and Goal Planning • Strategic Plan Review/Board Self-Assessment	• Monitor Proposed Legislation • Consider School Calendar • Host Board/Staff Recognition Dinner
March 5:00 PM	• Review State Aid Certification (When Available) • Establish Technology Budget for the Following Year	• Curriculum Committee/ Committee on American Civics Meeting Review of Curriculum Materials Proposed for Adoption (as needed) • Review Computer Science and Technology Education Report	• Establish Salaries for Administrators • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance)	• Consider Updating Resolution Pertaining to Non-Resident Students • Review/Revise Policies	• NRCSA Spring Conference	• Discuss School Calendar • Monitor Proposed Legislation • Adopt School Calendar • Host Board/Staff Recognition Dinner
April 7:00 PM	• Review State Aid Certification (When Available)	• Consider the Adoption of Curriculum and/or Textbooks for the Subsequent Year		• Review/Revise Policies		• Review Instructional Hours Projections and Consider Adjustments to the School Calendar • Review Report Required by State Statute 79-506
May 7:00 PM	• Review State Aid Certification (When Available) • Set Date for Budget Hearing (LB 803) and Notify County Assessor	• Review Statewide Assessment Results (When Available) • Committee on American Civics Meeting		• Review/Revise Policies	• Attend the Graduation Ceremony	

Hemingford Public Schools
Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
June 7:00 PM	• Review Budget Authority and Allowable Reserve Percentage Certification • Designate Board Member(s) and Representative for Joint Public Hearing (LB 803)	• Year-End Assessment and Curriculum Review • Review School Improvement Plan • Committee on American Civics Meeting (as needed)		• Hold a hearing and review the policies on Student Fees, Bullying Prevention, and Parental Relations, Involvement, and Engagement	• NASB School Law Seminar	• Review Health Services Report (Policy 608.02)
July 7:00 PM	• Budget Committee Work Session • Attend Joint Public Hearing (LB 803)	• Review Summer School Program Report		• Review/Revise Policies • Approve Handbooks	• NASB School Finance Workshop • Review NASB Board Awards of Achievement • NASB School Law Workshop	• Review Report Required by State Statute 79-506
August 7:00 PM	• Review Proposed Budget • Review Certifications of District's Assessed Valuation	• Committee on American Civics Meeting (as needed)		• Review/Revise Policies	• NASB Area Membership Meeting	• Facilities Tour
September 7:00 PM	• Budget Hearing • Tax Request Hearing • Adopt Budget • Approve Tax Request for Fund Levies	• Review ACT Results • Review School Improvement Plan • Review Statewide Assessment Results (When Available)	• Consider HEA Request for Recognition as Bargaining Agent (if delivered to Board)	• Review/Revise Policies • Adopt Updated Resolution RE Option Enrollment Capacity	• NASA/NASB Labor Relations Conference	• Review Statewide Assessment Results (when available)
October 7:00 PM	• Review Fall Enrollment Figures • Prepare for Negotiations		• Consider HEA Request for Recognition as Bargaining Agent • Begin Negotiations	• Review/Revise Policies	• Designate Delegate to State Education Conference	• Review Annual Emergency Safety Plan • Review Report Required by State Statute 79-506
November 5:00 PM	• Audit Committee Review of Audit Report	• Review District Annual Report	• Distribute Superintendent Evaluation • Negotiations	• Review/Revise Policies	• NASB/NASA State Education Conference	
December 5:00 PM	• Approve Fiscal Year Audit Report (November or December)	• Review School Improvement Plan	• Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) • Superintendent Evaluation	• Review/Revise Policies		•

Revised June 2026

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++++++++++++++++++tear off++++++++++++++tear off++++++++++++tear off++++++++++++++++++++

Number	

Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: _____Yes _____No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:

NEBA Project Update

June 15, 2026

Project Coordination Team

The project coordination team, including JEO and BD, along with our building committee and school representatives, has continued to meet biweekly. The project schematics are complete, and we are now well into the design phase and nearing completion of construction documents to be able to put the project out to bid.

We have received plans for the project's utility needs and are coordinating efforts to proceed on utility work in partnership with the Village of Hemingford and Black Hills Energy.

Presentation to Staff

Jack Baker and Scott Kralik provided a presentation to the teaching staff during end of year inservice days regarding an updated overview of plans and some information about what to expect during the period of construction.

Insurance

We have obtained builders' risk coverage for the project through ALICAP.

Bidding

We anticipate finalization of construction documents for bidders around June 24th. We anticipate the bidding process for the project will commence immediately upon receipt of the construction documents.

Site Superintendent

BD Construction has named Clint Spath as Site Superintendent for the project.

NEBRASKA EDUCATIONAL BUILDING ASSOCIATIO
C/O COUNTY OF BOX BUTTE
SCHOOL DISTRICT 10
911 NIOBRARA
PO BOX 217
HEMINGFORD NE 69348-0217

CHECKING ACCOUNT(S)

MONEY MARKET		Number of Enclosures	0
Account Number	18005980	Statement Dates	5/01/26 thru 5/31/26
Previous Balance	1,309,402.79	Days in the statement period	31
Deposits/Credits	.00	Average Ledger	1,309,402.79
Checks/Debits	.00	Average Collected	1,309,402.79
Service Charge	.00	Interest Earned	1,678.15
Interest Paid	1,678.15	Annual Percentage Yield Earned	1.52%
Current Balance	1,311,080.94	2026 Interest Paid	9,912.05

ACTIVITY IN DATE ORDER

Date	Description	Amount	
5/31	Interest Deposit	1,678.15	1,311,080.94

INTEREST RATE SUMMARY

Date	Rate
4/30	1.509000%

*** Thank You ***

THIS FORM IS PROVIDED TO HELP YOU BALANCE YOUR STATEMENT

WITHDRAWALS OUTSTANDING - NOT CHARGED TO ACCOUNT

NO.	$	
TOTAL	$	

BEFORE YOU START -

PLEASE BE SURE YOU HAVE ENTERED IN YOUR REGISTER ALL AUTOMATIC TRANSACTIONS SHOWN ON THE FRONT OF YOUR STATEMENT.

YOU SHOULD HAVE ADDED IF ANY OCCURRED:

1. Loan advances.
2. Credit memos.
3. Other automatic deposits.
4. Interest paid.

YOU SHOULD HAVE SUBTRACTED IF ANY OCCURRED:

1. Automatic loan payments.
2. Automatic savings transfers.
3. Service charges.
4. Debit memos.
5. Other automatic deductions and payments.

BALANCE SHOWN ON THIS STATEMENT $ _____

ADD

DEPOSITS NOT SHOWN ON THIS STATEMENT *(IF ANY)* $ _____

_____

_____

TOTAL $ _____

SUBTRACT -

WITHDRAWALS OUTSTANDING $ _____

BALANCE $ _____

SHOULD AGREE WITH YOUR REGISTER BALANCE AFTER DEDUCTING SERVICE CHARGE (IF ANY) SHOWN ON THIS STATEMENT.

Notice: Please examine this statement immediately. If incorrect, please contact the bank at once. If no error is reported in 60 days, the account will be considered correct.

ELECTRONIC FUNDS TRANSFER
IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC TRANSFERS ON YOUR CONSUMER ACCOUNT

Call us at 402-693-2251, or write to us at: Nebraska Bank, PO Box 67, Dodge, NE 68633-0067, as soon as you can. If you think your statement or receipt is wrong or if you need more information about a transfer on the statement or receipt. We must hear from you no later than sixty (60) days after we sent you the FIRST statements on which the error or problem appeared.

- Tell us your name and consumer account number (if any).
- Describe the error or transfer you are unsure about, and explain as clearly as you can why you believe it is an error or why you need more information.
- The dollar amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (5 business days if the suspected error involves an unauthorized transfer made by use of your Debit/Check Card or 20 business days if the suspected error occurred within 30 days after the first deposit to the account) to do this, we will credit your consumer account for the amount you think is in error, so that you will have the use of the money during the time it takes us to complete our investigation.

REVOLVING LOAN ACCOUNT

Immediate credit will be given for payments made at the address listed on the front of this statement during the institution's full service hours before processing cut-off as stated on the front of your statement.

Payments received after the close of business shall be deemed received on the following business day for purposes of crediting your account.

HOW TO CALCULATE LINE OF CREDIT FINANCE CHARGES

To figure the FINANCE CHARGE for each day in a billing cycle, a daily periodic rate is multiplied by the daily balance of your loan account balance each day. You then add up those daily FINANCE CHARGES to figure the total FINANCE CHARGE for that billing cycle. To figure the daily balance, you first take your loan account balance at the beginning of each day, and add any new advances, and subtract any payments or credits that apply to the debt repayment, and any unpaid finance charges, fees, and charges. This gives you the daily balance. The daily periodic rate may vary in accordance with your line of credit agreement.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR REVOLVING LOAN ACCOUNT

If you think your bill is wrong, of if you need more information about a transaction on your bill, write us (on a separate sheet) at: Nebraska Bank, PO Box 67, Dodge, NE 68633-0067. We must hear from you no later than sixty (60) days after we sent you the first bill on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. In your letter, give us the following information:

- Your name and account number
- Describe the error and explain if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.
- The dollar amount of the suspected error.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

SEND INQUIRIES TO: 355 2nd Street • PO Box 67 • Dodge, NE 68633

BUSINESS DAYS: MONDAY THROUGH FRIDAY • EXCLUDING FEDERAL HOLIDAYS

DISTRICT #10-BUILDING FUND

001573

NEBRASKABA NEBRASKA BANK		06/12/2026	1573	
Invoice Number	Invoice Date	Invoice Detail Description		Invoice Detail
ACCT#189989	06/01/2026	PRINCIPAL: NEBA PYMT #1		90,000.00
ACCT#189989	06/01/2026	INTEREST: NEBA PYMT #1		182,207.43
Check Total: 272,207.43				

DISTRICT #10-BUILDING FUND

001573

NEBRASKABA NEBRASKA BANK		06/12/2026	1573	
Invoice Number	Invoice Date	Invoice Detail Description		Invoice Detail
ACCT#189989	06/01/2026	PRINCIPAL: NEBA PYMT #1		90,000.00
ACCT#189989	06/01/2026	INTEREST: NEBA PYMT #1		182,207.43
Check Total: 272,207.43				

2B Job # 3419

DISTRICT #10-BUILDING FUND
HEMINGFORD PUBLIC SCHOOLS
PO BOX 217
HEMINGFORD NE 69348-0217

1320 W 3rd Street
Alliance, NE 69301
(308) 761-1500

001573
76-349/1049

06/12/2026

PAY * Two Hundred Seventy Two Thousand Two Hundred Seven And 43/100 Dollars *

DATE

AMOUNT

$272,207.43

TO THE ORDER OF

NEBRASKA BANK
HEMINGFORD NE 69348

Security features. Details on back.

AUTHORIZED SIGNATURE

⑈001573⑈ ⑆104903498⑆ 1200 062 6⑈

NEBRASKA BANK

6/01/2026

NOTICE OF LOAN PAYMENT DUE

Due Date 6/15/2026

Current Balance 7,935,000.00

Account 189989

Principal	Interest	Charges	Total	
90,000.00	182,207.43	0.00	272,207.43	Current Due
0.00	0.00	0.00	0.00	Past Due
90,000.00	182,207.43	0.00	272,207.43	Current Due
831	832			

This is to inform you that the loan described above is due for the amount as specified. If you have already remitted your payment, please disregard this notice.

NEBRASKA EDUCATIONAL BUILDING ASSOCIATION
C/O HEMINGFORD PUBLIC SCHOOLS
911 NIOBRARA AVE
PO BOX 217
HEMINGFORD NE 69348-0217

Report Required by State Statute 79-506

Regarding Board Member Purchase of Health Insurance

Hemingford Public Schools

One member of the Board of Education currently participates in the District's health insurance program. Trish Schumacher is a participant.

Trish Schumacher pays the full cost of the insurance in accordance with State Statute 79-506. There is no cost to the district associated with her participation in this program.

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA

May 11, 2026
Board of Education Regular Meeting Minutes

A regular meeting of the Board of Education of School District 07-0010 was called to order at 7:01 PM at South Campus by Justin Ansley. Notice of the meeting was given in advance through the Alliance Times-Herald. Board members were notified in advance of the meeting.

Justin Ansley: Present, Brett Cullan: Present, Rick Horstman: Present, Blanche Randolph: Present, Trish Schumacher: Present, Micki Votruba: Absent.

Motion by Blanche Randolph to excuse absent board member Micki Votruba Seconded by Brett Cullan Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Motion by Brett Cullan to approve the Consent Agenda Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Motion by Brett Cullan claims for May be approved as presented in the amount of General Fund: $83,552.83, Building Fund: $23,866.00 Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Motion by Justin Ansley Approve the employment of Mr. Kenneth Wyland as 5th and 6th grade math teacher for the 2026-2027 school year Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Motion by Blanche Randolph Ratify the adjustment to the 2025-2026 school calendar, setting the last day for students as May 15, 2026, and the last day for faculty as May 20, 2026 Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Motion by Blanche Randolph Approve second reading of Following Policies: Proposed Revised 402.18 - USE OF SCHOOL FACILITIES AND EQUIPMENT BY SCHOOL EMPLOYEES, Proposed Revised 509.02 - OPEN NIGHT, Proposed Revised 1006.01 - COMMUNITY USE OF SCHOOL DISTRICT BUILDINGS, SITES AND EQUIPMENT Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Motion by Trish Schumacher Approve First Reading of the Following Policy: Proposed 402.18R - FACILITY USAGE PRIORITY GUIDE Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Motion by Justin Ansley Designate Gina Jespersen and Kristy Hanks as the Authorized Account Signatories for the Bobcat Branch of Nebraska Bank and to remove Eric Arneson from the Account Seconded by Brett Cullan Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Motion by Brett Cullan Approve the sale or disposal of supplies and equipment as presented Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Motion by Justin Ansley: Approve the proposed 3-year contract with the superintendent with a 2.5% increase for 2026-2027, a 3% increase for 2027-2028, and a 3% increase for 2028-2029. Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Absent 5-0 Motion carried

Administrative reports were provided by Mr. Arneson, Mr. Redden, Mrs. Plog, and Dr. Miller.

Policy review for the month was conducted for policies 500 through 504.04. The board will review policies 504.04R1 through 504.23 for next month.

Meeting was adjourned at 8:10 PM.

The next regular meeting of the Hemingford Board of Education will be held on June 15th at 7:00 PM at South Campus.

Dr. Travis Miller
Superintendent

Blanche Randolph
Board Secretary

BUILDING FUND INVOICES/CLAIMS:
FISHER TRACKS INC. 23,866.00, **TOTAL 23,866.00**

GENERAL FUND INVOICES/CLAIMS:
21ST CENTURY EQUIPMENT, 24.13, A&W, 27.09, ACT, 494.50, ADAMSON AUTOMOTIVE, 1,069.96, ALLIANCE TIMES HERALD, 140.82, AMAZON, 1,992.70, BLACK HILLS ENERGY, 2,815.99, BLICK ART MATERIALS, 882.62, BLOEDORN'S LUMBER CO., 579.93, BLUUM USA, INC., 2,442.00, BUD'S PEST CONTROL, 175.00, CHICK-FIL-A, 234.54, COMFORT INN -- KEARNEY, 279.90, COUNTRY INN AND SUITES - KEARNEY, 1,041.76, CULLIGAN WATER CONDITIONING, 228.65, DARREN'S CARQUEST AUTO PARTS, 212.91, DAVE'S PHARMACY CENTRAL OFFICE, 21.98, DOCUSHRED, 90.00, EAKES OFFICE SOLUTIONS, 1,668.56, EDUCATIONAL SERVICE UNIT #13, 6,221.35, EMBASSY SUITES- LINCOLN, 596.00, ESU 6, 120.00, FAILOR, KAITLIN, 1,000.00, FREDDYS, 14.00, FUEL TRIPS- ELAN, 1,087.67, GOOD LIFE COFFEE SHOP, 36.05, H & H SANITATION, 542.00, HAMPTON INN AND SUITES - OMAHA SW LAVISTA, 258.00, HAMPTON INN, 130.00, HEMINGFORD CO-OP TELEPHONE CO, 1,050.46, HEMINGFORD MUNICIPAL UTILITIE, 12,269.73, HOLIDAY INN EXPRESS & SUITES LINCOLN, 742.00, HOMETOWN LEASING, 407.83, HUSS AUTO REPAIR, 598.00, IDEAL LINEN AND UNIFORM, 129.08, IDEAL LINEN SUPPLY, 51.54, IDEAL/BLUFFS FACILITY SOLUTIONS, 3,717.76, INNOVATIVE OFFICE SOLUTIONS, LLC, 696.06, J & H AEROSPACE, 146.00, JACK'S CONSTRUCTION AND HANDYMAN, 4,248.00, KEN AND DALES RESTAURANT, 80.14, KSB School Law PC, LLO, 82.00, LEARNING WITHOUT TEARS, 371.25, LEGACY COOP, 672.64, LINCOLN JOURNAL STAR, 31.99, LISA BRIGGS, OT, LLC, 3,332.75, MAILCHIMP, 13.00, MAR-BOW MUSIC CO., 169.95, MC SIGNS AND DECALS, 1,760.00, MCCLURE, SHARI, 50.00, NE COUNCIL OF SCHOOL ADMINISTRATORS, 3,055.00, NIPPON SANSO MATHESON TRI-GAS INC., 215.25, OLE'S BIG GAME STEAKHOUSE, 108.72, OMNIFY BENEFITS, 97.60, POWERSCHOOL GROUP LLC, 8,203.10, PRAIRIE STORAGE CONTAINERS, 150.00, PROTEX CENTRAL INC., 1,260.00, QUILL CORPORATION, 563.65, RABEN'S MARKET, 834.36, RAISING CANES, 363.39, RECREATION UNLIMITED, 564.00, RED LOBSTER, 103.15, REIF ENTERPRISE, 60.00, ROBERTS ELECTRIC INC., 2,529.98, ROCKY MOUNTAIN AIR SOLUTIONS, 386.90, SAKURA TERIYAKI HOUSE, 66.22, SCARLET HOTEL, 238.00, SCHOOL DATEBOOKS, 103.01, STEPH'S STUDIO, 471.25, TREASURED GROUNDS, 588.50, WESTCO, 8,542.46, **TOTAL, 83,552.83**

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA

May 11, 2026
Committee on American Civics Meeting Minutes

A committee meeting of the Committee on American Civics of the Board of Education of School District 07-0010 was called to order at 6:00 PM at South Campus. Notice of the meeting was given in advance through the Alliance Times-Herald. Committee members were notified in advance of the meeting.

Brett Cullan: Present, Blanche Randolph: Present, Micki Votruba: Absent

Motion by Randolph to excuse Micki Votruba, seconded by Cullan. Cullan: Aye, Randolph: Aye, Votruba: Absent 2-0 Motion carried.

The Committee discussed the following topics:

- Ongoing compliance of Social Studies Curriculum and Instruction Compliance with Nebraska State Statutes 79-719 to 79-723 and the Social Studies Standards Adopted by the Nebraska State Board of Education.
- Ongoing Compliance with Statutory Requirements for Students
- The Committee reviewed applications for Student Board Representative appointments. The committee will make appointment recommendations to the full board at the June regular board meeting.

The meeting was adjourned at 6:30 PM.

Dr. Travis Miller
Superintendent

Blanche Randolph
Board Secretary

HEMINGFORD PUBLIC SCHOOLS
June 15, 2026

GENERAL FUND:

Statement Balance 05/31/26			$ 2,932,738.83
G/F MM Statement Balance 05/31/26			$ 2,223,161.30
3 Month CD-2094 Mat. 07-29-26			$ 333,189.73
3 Month CD-0776 Mat. 08-28-26			$ 336,940.35
3 Month CD-0962 Mat. 06-27-26			$ 333,254.83
- Outstanding Checks			$ 6,657.85
Balance 05/31/26			$ 6,152,627.19
+ May Tax Receipts			$ 200,606.50
+ State Aid			$ 121,994.00
Subtotal			$ 6,475,227.69
June Bills:	$	120,077.86	
June Payroll:	$	521,516.14	
- Total June Expenses			$ 641,594.00
General Fund Balance:			$ 5,833,633.69

BUILDING FUND:

Statement Balance 05/31/26			$ 887,763.21
Liquid Asset Fund ($1,339.41 Dividend)			$ 472,366.57
3 CD's : 6 Month CD-2604 Mat. 10-30-26			$ 904,188.32
3 Month CD-0954 Mat. 06-27-26			$ 555,424.73
3 Month CD-0784 Mat. 08-28-25			$ 561,567.26
May Tax Receipts:			$ 22,254.88
- Outstanding Checks			$ 272,207.43
Building Fund Balance:			$ 3,131,357.54

QCPUF:

Statement Balance 05/31/26			$ 62,982.92
6 Month CD-3422 Mat. 09-16-26			$ 69,811.97
May Tax Receipts:			$ 2,239.02
QCPUF Fund Balance:			$ 135,033.91

Additional Non-Taxing Funds with Certificates of Deposit:

EBF:

Statement Balance 05/31/26	$	2,625.25
6 Month CD-3414 Mat. 09-16-26	$	86,627.99
EBF Balance:	$	89,253.24

DEPREC FUND:

Statement Balance 05/31/26	$	2,736.91
6 Month CD-3716 Mat. 06-17-2026	$	305,389.56
Depreciation Fund Balance:	$	308,126.47

Regular; Beginning Month 09/2025; Processing Month 06/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704	FUND BALANCE	729,592.06	0.00	0.00	(729,592.06)	0.00
05 704 1010	ATHLETICS / ACTIVITIES	(386,032.54)	58,442.88	413,484.05	41,437.31	10,445.94
05 704 1015	UNIFORMS	(7,000.00)	9,085.10	7,000.00	12,419.90	3,334.80
05 704 1020	ATHLETIC CLUB / CONCESSION STAND	0.00	19,933.57	22,914.67	5,547.23	8,528.33
05 704 1025	RANDOM DRUG TESTING	(2,000.00)	0.00	2,000.00	367.30	367.30
05 704 1030	CHEERLEADERS - FUNDRAISING	(3,011.94)	2,270.95	6,440.35	512.93	1,670.39
05 704 1035	FOOTBALL FUNDRAISING	0.00	11,804.76	14,768.00	6,270.21	9,233.45
05 704 1036	FOOTBALL	(12,000.00)	15,457.31	12,000.00	9,825.70	(5,631.61)
05 704 1040	VOLLEYBALL - FUNDRAISING	0.00	1,227.93	2,764.64	3,836.27	5,372.98
05 704 1041	VOLLEYBALL	(3,000.00)	4,298.98	3,000.00	1,701.24	(2,597.74)
05 704 1042	BOYS BASKETBALL FUNDRAISING	0.00	0.00	331.60	1,017.79	1,349.39
05 704 1043	BASKETBALL	0.00	12,670.00	0.00	918.62	(11,751.38)
05 704 1044	WRESTLING	(11,000.00)	19,784.40	11,500.00	4,596.91	(14,687.49)
05 704 1045	BOYS WRESTLING FUNDRAISER	0.00	8,037.02	5,798.93	4,431.25	2,193.16
05 704 1046	GIRLS WRESTLING FUNDRAISER	0.00	1,737.26	3,078.11	590.75	1,931.60
05 704 1050	XC FUNDRAISER	0.00	2,627.50	3,258.00	3,941.61	4,572.11
05 704 1051	XC	(3,800.00)	2,525.41	3,800.00	2,366.85	(158.56)
05 704 1052	GOLF	(3,800.00)	1,171.00	3,800.00	2,660.59	1,489.59
05 704 1053	GOLF FUNDRAISING	0.00	718.00	715.00	105.00	102.00
05 704 1054	TRACK	(12,000.00)	5,212.30	12,996.00	13,612.34	9,396.04
05 704 1055	TRACK FUNDRAISING	0.00	511.62	1,164.00	769.31	1,421.69
05 704 1056	GIRLS ATH FUNDRAISING	0.00	6,829.17	4,384.00	11,452.80	9,007.63
05 704 1057	GIRLS ON THE RUN	0.00	360.19	0.00	360.19	0.00
05 704 1060	UNIFIED SPORTS	0.00	116.95	800.00	2,082.31	2,765.36
05 704 1999	GRADUATED CLASSES	0.00	0.00	0.00	8,783.66	8,783.66
05 704 2023	CLASS OF 2023	0.00	0.00	0.00	69.81	69.81
05 704 2024	CLASS OF 2024	0.00	0.00	0.00	1,175.74	1,175.74
05 704 2025	CLASS OF 2025	0.00	0.00	0.00	2,180.89	2,180.89
05 704 2026	CLASS OF 2026	0.00	1,549.61	293.00	3,206.94	1,950.33
05 704 2027	CLASS OF 2027	0.00	1,044.11	1,646.00	3,148.14	3,750.03
05 704 2028	CLASS OF 2028	0.00	0.00	2,254.41	1,900.91	4,155.32
05 704 2029	CLASS OF 2029	0.00	0.00	2,540.24	1,224.64	3,764.88
05 704 2030	CLASS OF 2030	0.00	0.00	725.00	1,129.67	1,854.67
05 704 2031	FUND BALANCE	0.00	0.00	650.00	150.00	800.00
05 704 3010	WORLDSTRIDES	0.00	14,004.45	16,489.89	3,414.55	5,899.99
05 704 3012	ESPORTS	(2,000.00)	1,917.95	2,389.40	454.35	(1,074.20)

Regular; Beginning Month 09/2025; Processing Month 06/2026; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 3013	eSPORTS FUNDRAISING	0.00	1,898.26	1,354.08	330.68	(213.50)
05 704 3015	SPEECH	(2,800.00)	1,432.57	2,800.00	760.93	(671.64)
05 704 3016	SPEECH FUNDRAISING	0.00	0.00	0.00	60.03	60.03
05 704 3020	ONE ACT	(1,475.52)	7,759.75	1,475.52	2,475.93	(5,283.82)
05 704 3021	ONE ACT - FUNDRAISING	0.00	1,671.19	4,157.50	2,792.77	5,279.08
05 704 3030	FFA	0.00	30,726.03	36,611.60	28,270.95	34,156.52
05 704 3035	PROJECT MATERIALS	0.00	1,891.52	7,571.26	10,500.34	16,180.08
05 704 3040	FCCLA	0.00	2,449.22	2,596.18	928.53	1,075.49
05 704 3050	NHS - HONOR SOCIETY	0.00	601.39	742.00	1,257.69	1,398.30
05 704 3070	MUSIC	0.00	189.61	321.44	4,676.49	4,808.32
05 704 3080	SCHOLARSHIPS	0.00	368.12	72.00	4,808.00	4,511.88
05 704 3090	STUCO - MIDDLE SCHOOL	0.00	2,328.76	3,802.01	3,886.98	5,360.23
05 704 3100	STUDENT COUNCIL - HS	0.00	2,417.39	1,368.37	2,061.66	1,012.64
05 704 3110	HOSA-HEALTH PROFESSIONS CLUB	0.00	314.73	0.00	989.17	674.44
05 704 3120	YEARBOOK	0.00	3,499.49	3,880.00	5,287.31	5,667.82
05 704 3150	4TH GRADE - JESPERSEN	0.00	0.00	0.00	3,400.97	3,400.97
05 704 3151	4TH GRADE FUNDRAISING	0.00	0.00	1,002.37	622.14	1,624.51
05 704 3200	SCIENCE	0.00	40.00	0.00	1,256.07	1,216.07
05 704 3535	SCIENCE OLYMPIAD	0.00	925.88	1,349.50	2,620.90	3,044.52
05 704 4010	COURTESY FUND	0.00	114.59	155.00	2,850.13	2,890.54
05 704 4020	ELEMENTARY TEACHERS	0.00	0.00	10.40	8,955.70	8,966.10
05 704 4021	ELEM PRINCIPAL FUND	0.00	0.00	0.00	1,822.11	1,822.11
05 704 4025	HIGH SCHOOL TEACHERS	0.00	0.00	0.00	8,077.81	8,077.81
05 704 4026	HS PRINCIPAL FUND	0.00	0.00	0.00	1,550.78	1,550.78
05 704 4040	MISC/STUDENT OPPORTUNITIES	0.00	185.68	985.00	3,759.07	4,558.39
05 704 4045	BOOKFAIR	0.00	2,689.56	2,866.89	5,451.10	5,628.43
05 704 4050	FINE ARTS & CULTURE CLUB	0.00	3,488.79	1,755.45	2,530.18	796.84
05 704 4060	HOPE SQUAD	0.00	2,094.89	633.52	5,445.15	3,983.78
05 704 4070	BOBCAT CARES	0.00	231.01	2,825.00	788.23	3,382.22
05 704 4075	CULTURE & CLIMATE	(2,000.00)	1,899.19	2,060.00	1,790.55	(48.64)
05 704 4080	BOBCAT BREW	0.00	9,845.00	11,538.48	0.00	1,693.48
	Fund Total: 05	277,672.06	282,401.04	654,918.86	(451,920.00)	198,269.88

Function	Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	3,628,556.45	294,747.87	2,938,298.55	81.37	690,257.90	0.00	14,210.54	676,047.36
1120	1120	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1130	1130	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1140	1140	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1150	VO AG PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1160	POVERTY PROGRAMS	76,575.00	14,843.93	183,492.53	239.62	(106,917.53)	0.00	0.00	(106,917.53)
1170	1170	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1180	1180	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD ED PROGRAMS	167,243.88	18,142.37	139,297.61	83.82	27,946.27	0.00	893.76	27,052.51
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	640,564.18	43,492.80	464,493.42	72.60	176,070.76	0.00	567.00	175,503.76
1212	1212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1213	1213	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1252	1252	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1253	1253	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED AGES 3-5	824.97	0.00	0.00	0.00	824.97	0.00	0.00	824.97
1292	SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	172,856.32	23,711.52	127,716.69	73.89	45,139.63	0.00	0.00	45,139.63
2130	HEALTH SERVICES	67,028.63	3,783.80	8,398.92	12.53	58,629.71	0.00	0.00	58,629.71
2140	PSYCHOLOGICAL SERVICES	0.00	1,811.70	14,493.60	0.00	(14,493.60)	0.00	0.00	(14,493.60)
2141	PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	32,764.91	0.00	1,811.70	5.53	30,953.21	0.00	0.00	30,953.21
2142	PSYCHOLOGICAL SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2150	SPEECH & AUDIOLOGY SERVICES	1,037.34	0.00	0.00	0.00	1,037.34	0.00	0.00	1,037.34
2151	SPEECH & AUDIOLOGY SERV SPED SCHOOL AGE	52,622.34	10,348.03	105,271.05	200.05	(52,648.71)	0.00	0.00	(52,648.71)
2152	SPEECH & AUDIOLOGY SERV SPED AGE 3-5	32,218.68	0.00	0.00	0.00	32,218.68	0.00	0.00	32,218.68
2153	SPEECH & AUDIOLOGY SERV SPED AGE 0-2	16,113.42	0.00	0.00	0.00	16,113.42	0.00	0.00	16,113.42
2161	OT SERVICES SPED SCHOOL AGE	28,578.81	1,204.58	21,501.78	75.24	7,077.03	0.00	0.00	7,077.03
2162	OT SERVICES SPED AGE 3-5	1,549.88	254.19	2,508.50	161.85	(958.62)	0.00	0.00	(958.62)
2163	OT SERVICES SPED AGE 0-2	3,616.39	381.28	2,650.77	73.30	965.62	0.00	0.00	965.62
2171	PT SERVICES SPED SCHOOL AGE	15,983.76	3,482.08	16,226.12	101.52	(242.36)	0.00	0.00	(242.36)
2172	PT SERVICES SPED AGE 3-5	2,838.38	259.67	1,844.83	65.00	993.55	0.00	0.00	993.55
2173	PT SERVICES SPED AGE 0-2	3,616.38	1,739.58	1,993.15	55.11	1,623.23	0.00	0.00	1,623.23
2180	VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISION SERVICES SPED SCHOOL AGE	13,388.38	864.45	7,600.70	56.77	5,787.68	0.00	0.00	5,787.68
2182	VISION SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190	OTHER PUPIL SUPPORT SERVICES	5,105.00	120.00	2,418.00	47.37	2,687.00	0.00	0.00	2,687.00
2210	IMPROVEMENT OF INSTRUCTION	3,800.16	0.00	0.00	0.00	3,800.16	0.00	0.00	3,800.16
2211	SCHOOL IMPROVEMENT	13,568.07	0.00	3,294.63	24.28	10,273.44	0.00	0.00	10,273.44
2212	INST STAFF CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2213	INST STAFF TRAINING	7,534.98	2,110.00	6,624.63	87.92	910.35	0.00	0.00	910.35
2214	IMPLEMENTATION OF STANDARDS	2,471.84	0.00	0.00	0.00	2,471.84	0.00	0.00	2,471.84
2220	LIBRARY/MEDIA SERVICES	46,977.23	5,657.25	90,052.68	191.69	(43,075.45)	0.00	0.00	(43,075.45)
2224	EDUCATIONAL TELEVISION SERVICES	25,644.46	2,398.07	21,221.87	82.75	4,422.59	0.00	0.00	4,422.59
2230	INSTRUCTION-RELATED TECHNOLOGY	90,697.48	16,651.13	68,397.47	97.03	22,300.01	0.00	19,606.27	2,693.74
2240	ACADEMIC STUDENT ASSESSMENT	14,913.75	5,066.28	5,843.78	39.53	9,069.97	0.00	52.00	9,017.97
2310	BOARD OF EDUCATION	61,230.39	343.26	35,451.68	58.18	25,778.71	0.00	173.34	25,605.37
2320	EXECUTIVE ADMINISTRATION	196,830.44	16,233.93	155,837.10	79.67	40,993.34	0.00	968.44	40,024.90
2330	DISTRICT LEGAL SERVICES	25,881.33	495.00	5,884.00	22.73	19,997.33	0.00	0.00	19,997.33
2410	OFFICE OF PRINCIPAL	435,936.40	35,076.04	359,404.68	83.40	76,531.72	0.00	4,168.35	72,363.37
2440	2440	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2500	2500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	150,243.21	10,271.12	125,472.41	83.53	24,770.80	0.00	32.50	24,738.30

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2530	PRINT, PUB, DUP SERVICES	7,147.00	407.83	8,685.49	121.53	(1,538.49)	0.00	0.00	(1,538.49)
2560	PUBLIC INFO SERVICE	0.00	0.00	249.45	0.00	(249.45)	0.00	0.00	(249.45)
2570	PERSONNEL SERVICES	10,315.16	0.00	0.00	0.00	10,315.16	0.00	0.00	10,315.16
2580	ADMIN TECH SERVICES	3,967.02	1,078.20	1,078.20	27.18	2,888.82	0.00	0.00	2,888.82
2610	SUPPORT SERVICES OPERATION OF BUILDING	389,170.49	26,355.46	321,335.43	83.69	67,835.06	0.00	4,364.69	63,470.37
2620	SUPPORT SERVICES-MAINT OF BUILDING	222,128.77	23,535.55	151,177.79	75.56	70,950.98	0.00	16,654.52	54,296.46
2630	2630	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2650	VEHICLE OPP, ACQUISITION AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY	25,525.00	1,720.50	26,988.93	150.05	(1,463.93)	0.00	11,312.00	(12,775.93)
2710	VEHICLE OPP & PURCH REG ED	735,921.50	34,961.02	438,682.63	59.63	297,238.87	0.00	148.66	297,090.21
2711	VEHICLE OPP & PURCH LCC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2712	VEHICLE OPP & PURCH SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2713	VEHICLE OPP & PURCH AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2730	VEHICLE SERV & MAINT REG ED	87,913.20	1,213.71	57,318.84	65.20	30,594.36	0.00	0.00	30,594.36
2732	VEHICLE SERV & MAINT SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2760	2760	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2790	OTHER TRANS REG STUDENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2792	OTHER TRANS SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	COMMUNITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3500	STATE CATEGORICAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	26,149.86	2,411.66	33,124.06	126.67	(6,974.20)	0.00	0.00	(6,974.20)
3535	HIGH ABILITY LEARNERS	9,331.95	286.67	7,758.46	83.14	1,573.49	0.00	0.00	1,573.49
3551	CAREER EDUCATION	0.00	0.00	5,511.94	0.00	(5,511.94)	0.00	2,319.00	(7,830.94)
4320	4320	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4700	BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6000	6000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE I, PART A ESSA IMP BASIC BY LOCAL	118,735.14	5,358.70	55,091.90	46.40	63,643.24	0.00	0.00	63,643.24
6210	TITLE I PART A ACCT ESSA IMPROV BASIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6212	TITLE I PART A SUPPORT IMPROVEMENT	0.00	0.00	8,730.00	0.00	(8,730.00)	0.00	0.00	(8,730.00)
6310	TITLE II, PART A ESSA SUPP EFF INSTUCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6401	6401	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6402	IDEA PART B(611) BASE ALLOC TRANS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6403	IDEA PART B(611) BASE ALLOC-SCHOOL AGE	28,469.56	0.00	0.00	0.00	28,469.56	0.00	0.00	28,469.56
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL(619) BASE ALLOC	4,575.10	340.59	3,391.49	74.13	1,183.61	0.00	0.00	1,183.61
6408	IDEA PTB 611 BASE	76,575.00	6,442.06	64,420.59	84.13	12,154.41	0.00	0.00	12,154.41
6410	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	IDEA PART B PROPORTIONATE SHARE	3,063.00	330.59	3,291.91	107.47	(228.91)	0.00	0.00	(228.91)
6421	IDEA PART-B ARP-BASE&ENROLLMENT POVERTY BIRTH-21	27,593.55	0.00	0.00	0.00	27,593.55	0.00	0.00	27,593.55
6422	IDEA PRESCHOOL (619) ARP-BASE/ENROLLMENT POVERTY (619)	2,400.37	0.00	0.00	0.00	2,400.37	0.00	0.00	2,400.37
6455	6455	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6500	6500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6590	6590	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6610	6610	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6630	6630	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	FED VOC & APP TECH ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6810	6810	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6960	6960	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6985	6985	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992	REAP	49,480.72	0.00	0.00	0.00	49,480.72	0.00	0.00	49,480.72
6996	6996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	54,790.94	0.00	0.00	0.00	54,790.94	0.00	0.00	54,790.94
8002	XFER FROM G/F TO DEPRECIATION FD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8010	TRANSFER FROM G/F TO COOP FD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAM EXPENDITURES	980,832.83	0.00	8,532.81	0.87	972,300.02	0.00	0.00	972,300.02
01	GENERAL FUND	8,902,899.00	617,932.47	6,112,872.77	69.51	2,790,026.23	0.00	75,471.07	2,714,555.16

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
02	DEPRECIATION FUND								
4700	BUILDING IMPROVEMENTS	326,838.00	0.00	0.00	0.00	326,838.00	0.00	0.00	326,838.00
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	299,800.00	0.00	(299,800.00)	0.00	0.00	(299,800.00)
02	DEPRECIATION FUND	326,838.00	0.00	299,800.00	91.73	27,038.00	0.00	0.00	27,038.00

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
03	EMPLOYEE BENEFIT FUND								
0101	0101	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	107,546.00	0.00	0.00	0.00	107,546.00	0.00	0.00	107,546.00
2900	OTHER SUPPORT SERIVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	85,000.00	0.00	(85,000.00)	0.00	0.00	(85,000.00)
9999	9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	EMPLOYEE BENEFIT FUND	107,546.00	0.00	85,000.00	79.04	22,546.00	0.00	0.00	22,546.00

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05	ACTIVITY FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERIVICES	595,823.00	0.00	282,401.04	49.80	313,421.96	0.00	14,336.36	299,085.60
05	ACTIVITY FUND	595,823.00	0.00	282,401.04	49.80	313,421.96	0.00	14,336.36	299,085.60

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	NUTRITION FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2300	2300	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3000	3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3100	FOOD SERVICE OPERATIONS	447,370.00	10,292.05	279,847.65	62.55	167,522.35	0.00	0.00	167,522.35
4000	4000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06	NUTRITION FUND	447,370.00	10,292.05	279,847.65	62.55	167,522.35	0.00	0.00	167,522.35

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08	BUILDING FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2620	SUPPORT SERVICES-MAINT OF BUILDING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY	0.00	0.00	509.99	0.00	(509.99)	0.00	0.00	(509.99)
3552	SAFETY & SECURITY GRANT	38,798.00	0.00	0.00	0.00	38,798.00	0.00	0.00	38,798.00
4200	LAND IMPROVEMENT	267,536.48	0.00	92,483.00	34.57	175,053.48	0.00	0.00	175,053.48
4300	ARCHITECTURE & ENGINEERING	76,575.00	0.00	0.00	0.00	76,575.00	0.00	0.00	76,575.00
4600	SITE IMPROVEMENT	0.00	0.00	8,900.00	0.00	(8,900.00)	0.00	0.00	(8,900.00)
4700	BUILDING IMPROVEMENTS	626,084.11	0.00	50,719.00	8.10	575,365.11	0.00	0.00	575,365.11
5000	DEBT SERVICES	0.00	272,207.43	272,207.43	0.00	(272,207.43)	0.00	0.00	(272,207.43)
9000	NON-PROGRAM EXPENDITURES	2,634,637.41	0.00	0.00	0.00	2,634,637.41	0.00	0.00	2,634,637.41
9999	9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08	BUILDING FUND	3,643,631.00	272,207.43	424,819.42	11.66	3,218,811.58	0.00	0.00	3,218,811.58

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
09	QCPUF								
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY	130,975.00	0.00	0.00	0.00	130,975.00	0.00	0.00	130,975.00
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	68,500.00	0.00	(68,500.00)	0.00	0.00	(68,500.00)
9999	9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09	QCPUF	130,975.00	0.00	68,500.00	52.30	62,475.00	0.00	0.00	62,475.00

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
10	COOPERATIVE FUND								
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	105,712.00	8,267.00	83,670.44	79.15	22,041.56	0.00	0.00	22,041.56
10	COOPERATIVE FUND	105,712.00	8,267.00	83,670.44	79.15	22,041.56	0.00	0.00	22,041.56

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	14,260,794.00	908,698.95	7,636,911.32	54.18	6,623,882.68	0.00	89,807.43	6,534,075.25

NEBRASKA LIQUID ASSET FUND

Account Statement

For the Month Ending **May 31, 2026**

Hemingford Public Schools - Hemingford Public Schools - 9300699

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
NLAF					
Opening Balance					**471,027.16**
05/29/26	06/01/26	Accrual Income Div Reinvestment - Distributions	1.00	1,339.41	472,366.57
Closing Balance					**472,366.57**

	Month of May	Fiscal YTD September-May
Opening Balance	471,027.16	459,915.84
Purchases	1,339.41	12,450.73
Redemptions (Excl. Checks)	0.00	0.00
Check Disbursements	0.00	0.00
Closing Balance	**472,366.57**	**472,366.57**
Cash Dividends and Income	1,339.41	12,450.73

Closing Balance	472,366.57
Average Monthly Balance	471,156.78
Monthly Distribution Yield	3.35%

Vendor Name				Description	Amount
Checking Account ID 1			Fund Number 01	GENERAL FUND	
21ST CENTURY EQUIPMENT				MMAINTENANCE SUPPLY	66.50
21ST CENTURY EQUIPMENT				MAINTENANCE SUPPLY	368.19
21ST CENTURY EQUIPMENT				MAINTENANCE SUPPLY	43.19
21ST CENTURY EQUIPMENT				MAINTENANCE SUPPLY	89.78
Check Number	8549	Total	21ST CENTURY EQUIPMENT		567.66
ACT				PRE-ACT8/9	441.00
Check Number	8550	Total	ACT		441.00
ADAMSON AUTOMOTIVE				BUS REPIAR AND MAINTENANCE	1,213.71
Check Number	8551	Total	ADAMSON AUTOMOTIVE		1,213.71
ALLIANCE TIMES HERALD				BOE LEGALS	116.76
Check Number	8552	Total	ALLIANCE TIMES HERALD		116.76
AMAZON				MAINTENANCE SUPPLY	142.99
AMAZON				Elem office Supplies	28.48
AMAZON				ECERS-3	70.68
AMAZON				Key Holder	16.35
AMAZON				AG ED SUPPLIES	23.98
AMAZON				External CD/DVD drive	19.99
AMAZON				Desk Chair	55.78
AMAZON				MAINTENANCE SUPPLY	60.53
AMAZON				magnetic Hide a Key	17.98
AMAZON				Graduation Cords	80.98
AMAZON				ELEM OFFICE SUPPLY	29.96
AMAZON				Paint for Basketball court	86.96
AMAZON				Mother's Day presents	33.64
AMAZON				Organizational folders: 5th/6th grade	60.01
AMAZON				4TH GRADE SUPPLIES	35.19
AMAZON				Elem office supplies	66.40
AMAZON				Elem office supplies	23.92
AMAZON				AR STORE ITEMS	67.34
AMAZON				cleaning supplies	12.52
AMAZON				Elem office Supply	15.96
AMAZON				Elem office supplies	58.12
AMAZON				ELEM OFFICE SUPPLIES	67.92
AMAZON				WAKA Kickball for playground	25.98
AMAZON				MAINTENANCE SUPPLY	33.39
AMAZON				MAINTENANCE SUPPLY	36.00
Check Number	341	Total	AMAZON		1,171.05
AMPLIFY EDUCATION, INC				mClass for K-8	1,715.28
Check Number	8553	Total	AMPLIFY EDUCATION, INC		1,715.28
ANGUS BURGERS & SHAKES				NDE DATA CONFERENCE	28.00
Check Number	340	Total	ANGUS BURGERS & SHAKES		28.00
BERNIE'S ACE HARDWARE				MAINTENANCE SUPPLY	234.69
Check Number	8554	Total	BERNIE'S ACE HARDWARE		234.69
BLACK HILLS ENERGY				GAS - SUPT	72.16
BLACK HILLS ENERGY				GAS-SCHOOL	2,640.58
Check Number	8555	Total	BLACK HILLS ENERGY		2,712.74

Vendor Name			Description	Amount
BLOEDORN'S LUMBER CO.			FENCE PROJ - METAL POST MASTER RET.	(893.76)
BLOEDORN'S LUMBER CO.			Paint	279.61
BLOEDORN'S LUMBER CO.			MAINTENANCE SUPPLY	492.85
BLOEDORN'S LUMBER CO.			PAINT FOR CLASSROOM	126.87
BLOEDORN'S LUMBER CO.			Paint	136.04
BLOEDORN'S LUMBER CO.			PAINT FOR CLASSROOM	94.77
BLOEDORN'S LUMBER CO.			MAINTENANCE SUPPLY	392.13
BLOEDORN'S LUMBER CO.			MAINTENANCE SUPPLY	123.04
BLOEDORN'S LUMBER CO.			PAINT FOR CLASSROOM	113.51
BLOEDORN'S LUMBER CO.			MAINTENANCE SUPPLY	316.70
BLOEDORN'S LUMBER CO.			FENCING MATERIALS FOR LOT	4,273.71
BLOEDORN'S LUMBER CO.			NURSE'S OFFICE- PAINT	86.38
BLOEDORN'S LUMBER CO.			Paint for AD & Counselors Offices	10.39
BLOEDORN'S LUMBER CO.			EXTERIOR TAN SCREWS	37.79
Check Number	8556	Total	BLOEDORN'S LUMBER CO.	5,590.03
BLUUM USA, INC.			GoGuardian with Hall Pass	9,793.80
Check Number	8557	Total	BLUUM USA, INC.	9,793.80
BOMGAARS			MAINTENANCE SUPPLY	1,001.93
Check Number	340	Total	BOMGAARS	1,001.93
BOX BUTTE COUNTY CLERK			PRIMARY ELECTION FEE	100.00
Check Number	8558	Total	BOX BUTTE COUNTY CLERK	100.00
BUD'S PEST CONTROL			PEST CONTROL	175.00
Check Number	8559	Total	BUD'S PEST CONTROL	175.00
CHARACTER STRONG			PK-12 TIER 2 & 3 LICENSE	2,990.28
CHARACTER STRONG			9-12 TIER 2 & 3 CURRICULUM LICENSE	2,528.60
CHARACTER STRONG			PK-8TH TIER 1 LICENSE	7,200.00
Check Number	8560	Total	CHARACTER STRONG	12,718.88
CHROMEBOOK PARTS.COM			CB parts for HS CBs	25.49
Check Number	8561	Total	CHROMEBOOK PARTS.COM	25.49
CLARK, JAYME			2025-26 TUITION REIMBURSEMENT	1,000.00
Check Number	8562	Total	CLARK, JAYME	1,000.00
CLOCK DEPOT, THE			Retirement Clock	58.99
Check Number	340	Total	CLOCK DEPOT, THE	58.99
CODEMONKEY STUDIOS INC.			CodeMonkey 26/27 Subscription	750.00
Check Number	8563	Total	CODEMONKEY STUDIOS INC.	750.00
CONTRACTOR MATERIALS			FLAGGING FOR PROJECTS	112.50
Check Number	340	Total	CONTRACTOR MATERIALS	112.50
CRESCENT ELECTRIC SUPPLY CO.			LIGHTS	960.54
CRESCENT ELECTRIC SUPPLY CO.			LIGHTING SUPPLY	60.23
Check Number	8564	Total	CRESCENT ELECTRIC SUPPLY CO.	1,020.77
CRISIS PREVENTION INSTITUTE, INC			ANNUAL MEMEBERSHIP FEE	200.00

Vendor Name			Description	Amount
Check Number	8565	Total	CRISIS PREVENTION INSTITUTE, INC	200.00
CULLIGAN WATER CONDITIONING			SOFT WATER RENTAL	29.95
CULLIGAN WATER CONDITIONING			SOFT WATER SERVICE	188.70
Check Number	8566	Total	CULLIGAN WATER CONDITIONING	218.65
DARREN'S CARQUEST AUTO PARTS			MAINTENANCE SUPPLIES	293.60
DARREN'S CARQUEST AUTO PARTS			MAINTENANCE SUPPLY	89.00
DARREN'S CARQUEST AUTO PARTS			2001 GMC SIERRA - SUPPLIES	58.19
Check Number	8567	Total	DARREN'S CARQUEST AUTO PARTS	440.79
DAS STATE ACCOUNTING - CENTRAL FINANCE			MAY PARTICIPATION FEE	635.74
Check Number	8568	Total	DAS STATE ACCOUNTING - CENTRAL FINANCE	635.74
DECKER EQUIPMENT/SCHOOL FIX			CLASSROOM TABLES	3,473.62
Check Number	8569	Total	DECKER EQUIPMENT/SCHOOL FIX	3,473.62
EAKES OFFICE SOLUTIONS			PAPER	111.89
Check Number	8570	Total	EAKES OFFICE SOLUTIONS	111.89
EDUCATIONAL SERVICE UNIT #13			DL;INTERNET;NEVA;MIPS;PSYCH;SPED;SUPERV	7,370.77
Check Number	8571	Total	EDUCATIONAL SERVICE UNIT #13	7,370.77
FLINN SCIENTIFIC INC.			Safety Goggle Cabinet	843.99
Check Number	8572	Total	FLINN SCIENTIFIC INC.	843.99
FOLLETT SOFTWARE, LLC			2026-27 Destiny Renewal	1,622.64
Check Number	8573	Total	FOLLETT SOFTWARE, LLC	1,622.64
FUEL TRIPS- ELAN			APRIL 2026 FUEL	794.32
Check Number	340	Total	FUEL TRIPS- ELAN	794.32
GROWTRAX			Grass for the front yard	203.88
Check Number	340	Total	GROWTRAX	203.88
H & H SANITATION			MONTHLY RENTAL; LANDFILL;PULLING FEE	524.14
Check Number	8574	Total	H & H SANITATION	524.14
HEMINGFORD CO-OP TELEPHONE CO			TELEPHONE/INTERNET	1,031.05
Check Number	8575	Total	HEMINGFORD CO-OP TELEPHONE CO	1,031.05
HEMINGFORD MUNICIPAL UTILITIE			UTILITIES	12,703.97
Check Number	8576	Total	HEMINGFORD MUNICIPAL UTILITIE	12,703.97
HOBBY LOBBY			Tie Dye replacement materials for 7th	32.52
Check Number	340	Total	HOBBY LOBBY	32.52
HOLIDAY INN EXPRESS & SUITES - LINCOLN SOUTH			BOUND WORKSHOP	110.00
Check Number	8577	Total	HOLIDAY INN EXPRESS & SUITES - LINCOLN SOUTH	110.00
HOMETOWN LEASING			COPIER LEASE PYMT	365.83
HOMETOWN LEASING			LEASE PAYMENT - NEW COPIER	42.00

Vendor Name			Description	Amount
Check Number	8578	Total	HOMETOWN LEASING	407.83
HORACE MANN LEAGUE, THE			26-27 MEMBERSHIP DUES	175.00
Check Number	8579	Total	HORACE MANN LEAGUE, THE	175.00
HOTEL PARKING			HOTEL PARKING - NASBO	27.00
Check Number	340	Total	HOTEL PARKING	27.00
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO			K-1 Science Dimensions digital teacher	618.00
Check Number	8580	Total	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	618.00
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO			MAP Growth for 2026-2027	2,910.00
Check Number	8581	Total	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	2,910.00
IDEAL LINEN AND UNIFORM			CUSTODIAL SUPPLIES	66.78
IDEAL LINEN AND UNIFORM			CUSODIAL SUPPLIES	66.78
Check Number	8582	Total	IDEAL LINEN AND UNIFORM	133.56
IDEAL/BLUFFS FACILITY SOLUTIONS			LINERS	48.90
IDEAL/BLUFFS FACILITY SOLUTIONS			FLOOR FINISH	1,012.75
Check Number	8583	Total	IDEAL/BLUFFS FACILITY SOLUTIONS	1,061.65
JACKS REFRIGERATION SERVICE			FILTERS; SPRING MAINT;THERMOSTATS	3,468.74
Check Number	8584	Total	JACKS REFRIGERATION SERVICE	3,468.74
JOSTEN'S INC.			GRAD HONOR RIBBON	28.90
Check Number	8585	Total	JOSTEN'S INC.	28.90
KIMBALL MIDWEST			MAINTENANCE SUPPLIES	477.47
Check Number	8586	Total	KIMBALL MIDWEST	477.47
KINKAIDER BREWING CO			NDE DATA CONFERENCE	21.95
Check Number	340	Total	KINKAIDER BREWING CO	21.95
KITTLEMAN, TRAVIS			APRIL MILEAGE REIMBURSEMENT	196.29
Check Number	8587	Total	KITTLEMAN, TRAVIS	196.29
KRAMER, KRISTINA			APRIL MILEAGE REIMBURSEMENT	117.77
KRAMER, KRISTINA			MAY MILEAGE REIMBURSEMENT	61.98
Check Number	8588	Total	KRAMER, KRISTINA	179.75
KSB School Law PC, LLO			LEGAL SERVICES	495.00
Check Number	8589	Total	KSB School Law PC, LLO	495.00
KUMPF, KAITLYN			NSNA REGISTRATION REIMBURSEMENT	100.00
Check Number	8590	Total	KUMPF, KAITLYN	100.00
LAKESHORE LEARNING MATERIALS			Classroom Supplies	160.86
Check Number	8591	Total	LAKESHORE LEARNING MATERIALS	160.86
LAZLO'S			NASBO MTG	44.70

Vendor Name			Description	Amount
Check Number	340	Total	LAZLO'S	44.70
LEARNING ALLY, THE			Annual Learning Ally/Audio Textbooks	1,169.10
Check Number	8592	Total	LEARNING ALLY, THE	1,169.10
LEGACY COOP			MAINTENANCE SUPPLY	169.42
LEGACY COOP			MAINTENANCE SUPPLY	16.14
LEGACY COOP			MAINTENANCE SUPPLY	32.00
LEGACY COOP			HITCH PINS	44.97
LEGACY COOP			MAINTENANCE SUPPLY	25.99
LEGACY COOP			MISC VALVES	27.16
LEGACY COOP			12X16 TARP	26.99
Check Number	8593	Total	LEGACY COOP	342.67
LIFE TRACK SERVICES			EXIT SURVEYS	75.00
Check Number	8594	Total	LIFE TRACK SERVICES	75.00
LIFEGUARD MD, INC.			AEDs	3,499.80
Check Number	8595	Total	LIFEGUARD MD, INC.	3,499.80
LINCOLN JOURNAL STAR			MONTHLY SUBSCIPTION	31.99
Check Number	340	Total	LINCOLN JOURNAL STAR	31.99
LISA BRIGGS, OT, LLC			OT SERVICE/MILEAGE	1,840.05
Check Number	8596	Total	LISA BRIGGS, OT, LLC	1,840.05
LORE, MIKAELA			APRIL MILEAGE REIBURSEMENT	123.97
Check Number	8597	Total	LORE, MIKAELA	123.97
MAILCHIMP			MONTHLY SUBSCRIPTION	13.00
Check Number	340	Total	MAILCHIMP	13.00
NE COUNCIL OF SCHOOL ADMINISTRATORS			2026-27 MEMBERSHIP DUES	2,248.00
Check Number	8598	Total	NE COUNCIL OF SCHOOL ADMINISTRATORS	2,248.00
NE SAFETY CENTER			LEVEL 2 COURSE	125.00
Check Number	8599	Total	NE SAFETY CENTER	125.00
NEBRASKA STATE BANDMASTERS ASSOC.			NSBA Membership	90.00
Check Number	8600	Total	NEBRASKA STATE BANDMASTERS ASSOC.	90.00
NIPPON SANSO MATHESON TRI-GAS INC.			CYLINDER GAS RENTAL	220.50
NIPPON SANSO MATHESON TRI-GAS INC.			AG ED GAS	233.60
Check Number	8601	Total	NIPPON SANSO MATHESON TRI-GAS INC.	454.10
OMNIFY BENEFITS			PARTICIPATION FEE	97.60
Check Number	8602	Total	OMNIFY BENEFITS	97.60
ORGANIZATION OF AMERICAN KODALY EDUCATORS, INC			Membership Renewal	95.00
Check Number	8603	Total	ORGANIZATION OF AMERICAN KODALY EDUCATORS, INC	95.00
PARKING REVENUE RECOVERY SERVICES			PARKING NOTICE FEE	102.00

Vendor Name			Description	Amount
Check Number	8604	Total	PARKING REVENUE RECOVERY SERVICES	102.00
PRAIRIE STORAGE CONTAINERS			JUNE RENT	150.00
Check Number	8605	Total	PRAIRIE STORAGE CONTAINERS	150.00
QDOBA			NASBO MTG	27.97
Check Number	340	Total	QDOBA	27.97
QUAVERED, INC.			Grade 2-8 Music Curriculum	1,595.00
Check Number	8606	Total	QUAVERED, INC.	1,595.00
QUILL CORPORATION			Kleenex	57.84
Check Number	340	Total	QUILL CORPORATION	57.84
RABEN'S MARKET			FCS CLASSROOM SUPPLIES	173.11
Check Number	8608	Total	RABEN'S MARKET	173.11
RABEN, BRIDGET			25-26 TUITION REIMB.	1,000.00
Check Number	8607	Total	RABEN, BRIDGET	1,000.00
RAISING CANES			NASBO MTG	12.57
Check Number	340	Total	RAISING CANES	12.57
RAMSEY SOLUTIONS			Ramsey Classroom Curriculum	699.75
Check Number	8609	Total	RAMSEY SOLUTIONS	699.75
REALLY GOOD STUFF, INC.			Kdg classroom supplies for 26-27	111.94
REALLY GOOD STUFF, INC.			Classroom Supplies	91.94
REALLY GOOD STUFF, INC.			Classroom Supplies	101.92
Check Number	8610	Total	REALLY GOOD STUFF, INC.	305.80
ROCKY MOUNTAIN AIR SOLUTIONS			AG ED MAY GAS RENTAL-FINAL	375.00
ROCKY MOUNTAIN AIR SOLUTIONS			FINAL AG ED GAS DELIVERY	82.00
Check Number	8611	Total	ROCKY MOUNTAIN AIR SOLUTIONS	457.00
SCHOOL DATEBOOKS			5TH & 6TH GRADE PLANNERS	184.04
Check Number	8612	Total	SCHOOL DATEBOOKS	184.04
SCHOOL NURSE SUPPLY, INC.			Nurse Supplies	184.00
Check Number	8613	Total	SCHOOL NURSE SUPPLY, INC.	184.00
SCHOOL SPECIALTY LLC			Teacher Desk	820.40
SCHOOL SPECIALTY LLC			Kdg Classroom Supplies for 26-27	537.31
Check Number	8615	Total	SCHOOL SPECIALTY LLC	1,357.71
SHERWIN WILLIAMS CO., THE			STAIN - ELEM TEACHERS LOUNGE	217.40
SHERWIN WILLIAMS CO., THE			CREDIT	(71.90)
Check Number	8616	Total	SHERWIN WILLIAMS CO., THE	145.50
SOAR PEDIATRIC THERAPY, LLC			PT SERVICE/MILEAGE	2,157.42
SOAR PEDIATRIC THERAPY, LLC			PT SERVICE/MILEAGE	3,323.91
Check Number	8617	Total	SOAR PEDIATRIC THERAPY, LLC	5,481.33

Vendor Name			Description	Amount
SOFTWARE UNLIMITED, INC			K-12 DOCS ONE TIME LICENSE FEE	1,300.00
Check Number	8618	Total	SOFTWARE UNLIMITED, INC	1,300.00
SORENSEN IRRIGATION, LLC			MAINTENANCE SUPPLY	675.32
Check Number	8619	Total	SORENSEN IRRIGATION, LLC	675.32
SORENSEN PLUMBING, LLC			SEWER JET/CAMERA	860.00
Check Number	8620	Total	SORENSEN PLUMBING, LLC	860.00
STUDENT ASSURANCE SERVICES			STUDENT INSURANCE COVERAGE	902.50
Check Number	8621	Total	STUDENT ASSURANCE SERVICES	902.50
TANDY LEATHER-RAPID CITY			Leather supplies for EOY Art projects	275.87
Check Number	340	Total	TANDY LEATHER-RAPID CITY	275.87
THEMES & VARIATIONS INC.			K-8 Music Curriculum	200.00
Check Number	8622	Total	THEMES & VARIATIONS INC.	200.00
TIME MANAGEMENT SYSTEMS, INC.			2026-27 ANNUAL RENEWAL	6,081.84
Check Number	8623	Total	TIME MANAGEMENT SYSTEMS, INC.	6,081.84
U.S. POSTAL SERVICE			2026-27 PO BOX RENT - 12 MONTHS	280.00
Check Number	8624	Total	U.S. POSTAL SERVICE	280.00
UNIVERSITY OF OMAHA			APSI in Omaha	850.00
Check Number	340	Total	UNIVERSITY OF OMAHA	850.00
VILLAGE PIZZA			Pizza for ACT Lunch	98.00
Check Number	340	Total	VILLAGE PIZZA	98.00
WALMART			FCS GROCERIES	102.65
WALMART			Replacement supplies for April projects.	16.60
WALMART			Amplify Supplies	119.15
Check Number	341	Total	WALMART	238.40
WESTCO			FUEL	4,804.08
Check Number	8625	Total	WESTCO	4,804.08
Fund Number 01				120,077.86
Checking Account ID 1				120,077.86

Vendor Name			Description	Amount
Checking Account ID	8	Fund Number 08	BUILDING FUND	
NEBRASKA BANK			1ST NEBA PAYMENT	272,207.43
Check Number	1573	Total NEBRASKA BANK		272,207.43
Fund Number 08				272,207.43
Checking Account ID 8				272,207.43

Vendor Name				Description	Amount
Checking Account ID 6			Fund Number 06	NUTRITION FUND	
AGUALLO, JOHN				LUNCH ACCOUNT REFUND	31.55
Check Number	7308	Total	AGUALLO, JOHN		31.55
BRYNER, SALLY				LUNCH ACCOUNT REFUND	14.40
Check Number	7309	Total	BRYNER, SALLY		14.40
CASH-WA DISTRIBUTING				FOOD SUPPLIES	2,446.17
CASH-WA DISTRIBUTING				FOOD SUPPLIES	3,598.09
CASH-WA DISTRIBUTING				FOOD SUPPLIES	870.25
CASH-WA DISTRIBUTING				FOOD SUPPLIES	(128.07)
Check Number	7310	Total	CASH-WA DISTRIBUTING		6,786.44
HILAND DAIRY				MILK	302.58
HILAND DAIRY				MILK	328.84
HILAND DAIRY				MILK	301.02
HILAND DAIRY				MILK	203.80
HILAND DAIRY				MILK	328.06
HILAND DAIRY				MILK	404.48
HILAND DAIRY				MILK	277.89
HILAND DAIRY				MILK	312.66
Check Number	7311	Total	HILAND DAIRY		2,459.33
KING, JENNIFER				LUNCH ACCOUNT REFUND	18.00
Check Number	7312	Total	KING, JENNIFER		18.00
PETERSON, ASHLEY				LUNCH ACCT REFUND	17.20
Check Number	7313	Total	PETERSON, ASHLEY		17.20
RABEN'S MARKET				FOOD SUPPLIES	25.00
Check Number	7314	Total	RABEN'S MARKET		25.00
SELLMAN, JODI				LUNCH ACCT REFUND	31.30
Check Number	7315	Total	SELLMAN, JODI		31.30
SIMPLY CLEAN				DISHWASHER SERVICE	91.20
Check Number	7316	Total	SIMPLY CLEAN		91.20
US FOODS				FOOD SUPPLIES	4,153.46
US FOODS				FOOD SUPPLIES	30.39
Check Number	7317	Total	US FOODS		4,183.85
WILLIAMSON, SARA				LUNCH ACCT REFUND	44.45
Check Number	7318	Total	WILLIAMSON, SARA		44.45
WRIGHT, MICK				LUNCH ACCT REFUND	70.50
Check Number	7319	Total	WRIGHT, MICK		70.50
Fund Number 06					13,773.22
Checking Account ID 6					13,773.22

5055 North Point Pkwy
Alpharetta, GA 30022-3074
Fax: (781) 577-4793

SERVICES ORDER FORM

Customer Service: 1-844-617-1100
Customer Service:
www.verizonconnect.com

verizon connect

GENERAL INFORMATION					
Order Date: May 29, 2026	Customer Reference Number:			VCF Salesperson Name: Daric Schroeder	Region: CA
Company Name: Hemingford Public Schools				Officer or Owner: Travis Miller	Telephone: (308) 487-3328
Address (Mailing or Invoicing Address): 913 NIOBRARA AVE				Officer/Owner Email Address: tmiller@gubn.org	Cell Phone: (308) 765-1165
City: HEMINGFORD	State: NE	Zip Code: 69348-3102		Installation Contact if other than Officer/Owner:	Telephone:
Please advise your VCF scheduler if there are multiple shipping or installation addresses				Accounts Payable Contact, if other than Officer/Owner:	Telephone:
				Email:	

SUBSCRIPTION SERVICES:

QUANTITY	DESCRIPTION	MONTHLY PER UNIT FEE	MONTHLY TOTALS
6	Vehicle Tracking Subscription	18.95 USD	113.70 USD
6	Dual Channel AI Dashcam	29.95 USD	179.70 USD
6	Micro SD Card 256GB for AI Dashcam	1.60 USD	9.60 USD
6	ADAS Service	1.10 USD	6.60 USD
6	DMS Service	1.10 USD	6.60 USD
11	Vehicle Tracking Subscription	18.95 USD	208.45 USD
11	Dual Channel AI Dashcam	29.95 USD	329.45 USD
11	ExtVCam - DVR-Rear Subscription	40.79 USD	448.69 USD
11	Micro SD Card 256GB for AI Dashcam	1.60 USD	17.60 USD
11	ADAS Service	1.10 USD	12.10 USD
11	DMS Service	1.10 USD	12.10 USD

TOTAL MONTHLY AMOUNT	1344.59 USD

Agreement Length: 12 Months from the Subscription Start Date.
The "Subscription Start Date" is the earlier of (i) the date of installation of any Equipment or (ii) passage of 90 days after the date of shipment. The monthly bundled rate for is invoiced monthly on the first of the month following the month of the Subscription Start Date if Customer elects to be invoiced monthly. If Customer elects to be invoiced annually, the monthly bundled rate for twelve (12) months is invoiced as a lump sum on the first of the month following the month of the Subscription Start Date. Billing for each ordered subscription shall start at the earlier of (i) the date of installation of the applicable Equipment or (ii) the passage of 90 days after the date of shipment.

Excludes Applicable Taxes and Fees

This promotion is available to new and existing Reveal Sourcewell contract customers. This promotion is available to new and existing Reveal Sourcewell contract customers; excluding GSA, OEM customers, Seasonal contracts, Month to Month contracts, Annual billing, Networkfleet customers, and migrations. Purchasers of Reveal Vehicle Tracking Subscriptions, Reveal Powered or Non-Powered Asset Tracking Subscriptions, Road-facing AI Dashcam or Dual Channel AI Dashcam Subscriptions may qualify for a 50% discount off the standard monthly rate for 6 months. Application of this promotional discount will commence on the 4th billing cycle from the date of shipment. Minimum 12 month subscription. Promo credits end if eligibility requirements are no longer met. We reserve the right to charge the amount of the credit to your account if you cancel service or drop a qualifying service during the credit period. May not be combined with any other offers or promotions; must be purchased from a Verizon Connect representative; subject to credit review and a deposit may be required; excludes unit rewrites. Early cancellation or termination fees and other taxes, fees and terms may apply. In the event of a conflict between the terms of this promotion and the terms in the customer contract, including but not limited to terms regarding minimum purchase obligations, the terms in the customer contract govern. Offer valid through June 30, 2026 or while supplies last. © 2026 Verizon This promotion is available to new and existing Reveal Sourcewell contract customers. This promotion is available to new and existing Reveal Sourcewell contract customers; excluding GSA, OEM customers, Seasonal contracts, Month to Month contracts, Annual billing, Networkfleet customers, and migrations. Purchasers of Reveal Vehicle Tracking Subscriptions, Road-facing AI Dashcam or Dual Channel AI Dashcam Subscriptions may qualify for a 50% discount off the standard monthly rate for 6 months. Application of this promotional discount will commence on the 4th billing cycle from the date of shipment. Purchasers of any Extended View Camera

5055 North Point Pkwy
Alpharetta, GA 30022-3074
Fax: (781) 577-4793

SERVICES ORDER FORM

Customer Service: 1-844-617-1100
Customer Service:
www.verizonconnect.com

(EVC) Bundle may qualify for a 50% discount off the standard monthly rate for 3 months, Qualifying EVC Bundles include: DVR-Rear Subscription, DVR-Rear-Cargo Subscription, DVR-2Sides Subscription, DVR-Rear-2Sides Subscription, and DVR-Rear-Cargo-2Sides Subscription. Application of this promotional discount will commence on the 4th billing cycle from the date of shipment. Minimum 12 month subscription. Promo credits end if eligibility requirements are no longer met. We reserve the right to charge the amount of the credit to your account if you cancel service or drop a qualifying service during the credit period. May not be combined with any other offers or promotions; must be purchased from a Verizon Connect representative; subject to credit review and a deposit may be required; excludes unit rewrites. Early cancellation or termination fees and other taxes, fees and terms may apply. In the event of a conflict between the terms of this promotion and the terms in the customer contract, including but not limited to terms regarding minimum purchase obligations, the terms in the customer contract govern. Offer valid through June 30, 2026 or while supplies last. © 2026 Verizon	

ONE-TIME FEES (per Occurrence):

QUANTITY	DESCRIPTION		AMOUNT	EXTENDED PRICE
		Total One-Time Fees		**0.00 USD**
COVERT INSTALLATION: Unknown			**EXCLUDES APPLICABLE TAXES AND FEES**	

ORDER TERMS:

Customer agrees that the purchase and/or licensing of the products and/or services set forth in this order is subject to the terms and conditions in the contract between Verizon Connect Fleet USA LLC (VCF) and Sourcewell (Contract #102924-NWF) that are in effect as of the date the order was received by VCF (''Sourcewell Contract''). The Sourcewell Contract terms and conditions are available at https://www.sourcewell-mn.gov/cooperative-purchasing/102924-NWF. If, in accordance with the terms of the Sourcewell Contract, Customer and VCF have executed an additional separate written agreement (''Participating Addendum'') with respect to the products and/or services set forth in this order, the terms and conditions set forth in the Participating Addendum shall also apply with respect to the products and/or services set forth in this order.
Unless otherwise specified, this Order Form is valid for 30 days after the Order Date. Please remit a signed copy of this Order Form to your VCF Salesperson within the validity period.

INSTALLATION NOTES (not valid for changes to billing, payment or other contract terms):

Customer Name: Hemingford Public Schools	
By (signature) Date:	

EAGLE CHEVROLET
585 South Hwy 385
Chadron NE, 69337
(308)432-5583
eaglechevroletbuick.com

APPRAISAL OFFER FOR HEMINGFORD SCHOOLS

JUN 11, 2026

$7,000

2017 FORD EXPLORER BASE

1FM5K8B82HGB47078

128,894 miles

Offer expires June 18, 2026

☐ **I accept this offer to apply towards the purchase of a new vehicle.**

Customer Signature: _____ **Date:** _____

SHAWN FOLKERTS
shawn@eaglechevroletbuick.com

Jun 11, 2026 1:35 PM

Eagle Chevrolet

585 HWY 385
Chadron, NE 69337
https://www.eaglechevroletbuick.com

Sales: 3084325583
Service: 3084325583

2026 Chevrolet Traverse LT



Body Style: SUV
Model Code: 1LB56
Engine: 2.5L Turbo engine
Transmission: Automatic
Drive Type: AWD
Ext. Color: Summit White
Int. Color: Lt Jet Black/Gideon, Premium Cloth Seat Trim
MPG: 20 City / 24 Hwy
VIN #: 1GNEVGKS3TJ359217
Stock #: 26087

THE EAGLE DEAL	**$45,220**
MSRP:	**$45,220**
Documentation and Title Fee	**$90**
Net Price with Dealer Fees	**$45,310**

2.9% APR for 48 Months and 90 Day Payment Deferral for Well-Qualified Buyers When Financed w/ GM Financial

*__Please Note:__ We turn our inventory daily, please check with the dealer to confirm vehicle availability.

Vehicle Details2026 Chevrolet Traverse AWD LT - located in Chadron, NE - blends spacious comfort with modern technology for families and adventurers alike. This LT trim features a responsive 4-cylinder, 2.5L gasoline engine paired with intelligent AWD for confident handling in varied Nebraska conditions. The cabin offers thoughtful amenities including a heated steering wheel for chilly mornings and user-friendly Android Auto integration to keep your smartphone connected on the go.Safety and driver assistance are prioritized with Adaptive Cruise Control and Lane Keep Assist, making long drives and highway travel more relaxed and secure. A Back-Up Camera improves visibility when maneuvering in tight spots or crowded parking areas. With versatile seating and cargo flexibility, the Chevrolet Traverse accommodates passengers and gear with ease for weekend getaways or daily errands.Exterior styling is modern and athletic, while interior materials and layout provide practicality and comfort for every trip. This AWD LT model delivers a balanced combination of capability, technology, and safety features ideal for Nebraska roads. Stop by in Chadron, NE to see this 2026 Chevrolet Traverse AWD LT in person, take a test drive, and experience its thoughtful design and confidence-inspiring drive firsthand. Financing options and vehicle history available on request.**Additional Information**For more information feel free to visit our website http://www.EagleChevroletBuick.com or call us now at (866) 849-7561 "Check out this great [year] [make] with [miles] miles." Eagle Chevrolet has one purpose...to exceed your expectations from test drive to delivery. Our professional sales team is committed to a no-pressure, high integrity approach to your ownership experience. Our number one goal is for you to feel that the vehicle you drive away in is the perfect one for you. Online inventory of

new and pre-owned vehicles is updated daily. Eagle Chevrolet service department offers the best in automotive service to our customers. Our state-of-the-art facility features the most current diagnostic and repair equipment available and our highly skilled factory-trained technicians will deliver efficient, quality vehicle care. We invite you to schedule a test drive or stop by our showroom to experience all that we have to offer.

Standard Equipment

Entertainment

- 6-speaker audio system
  - Speakers are positioned throughout the cabin for outstanding sound quality and an enjoyable listening experience
- Wi-Fi® Hotspot capable
  - Terms and limitations apply. See onstar.com (http://onstar.com) or dealer for details.
- Active Noise Cancellation, driveline
- SiriusXM with 360L Trial Subscription
  - With your trial subscription, new GM vehicles equipped with SiriusXM with 360L advance in-car technology will bring you closer to your favorite stars, artists, creators, hosts and athletes[1]
  - SiriusXM with 360L transforms your ride with our most extensive and personalized radio experience on the road that lets you enjoy ad-free music, talk and news, live sports, comedy, podcasts and more
  - Experience SiriusXM wherever you go in your vehicle and on the SiriusXM app with personalization features to make discovering your perfect entertainment easier than ever before
- 17.7" diagonal advanced color LCD display with Google built-in compatibility
  - Includes navigation capability[1]
  - Connected apps, and personalized profiles for each driver's setting
  - Natural voice recognition and phone integration

Exterior

- Deep-tinted glass
  - All windows, except the driver and front passenger side glass, feature deep tinting
  - Increases privacy for you and your passengers
  - Provides added protection from sun and glare
- Door handles, body-color
- Rear Camera Mirror Washer
  - The washer routes washer fluid to the rear camera lens and can spray on command
  - Fluid washes over the rear camera lens to help to remove mud, dust, snow, ice and moisture
- 18" all-season blackwall tires
  - 255/65R18
- 18" spare steel wheel
  - Includes 18" spare tire and mechanical jack with tools
- AutoSense power liftgate
  - You can also press the liftgate open button on the key fob or use the interior or exterior release buttons
  - Electronic obstacle detection will reverse an automatic open or close if it senses something in its path to help prevent damage to the liftgate
  - The liftgate will open automatically when the key fob is within 3 feet of the rear of the vehicle for 3 seconds. 4 beeps sound before the liftgate will open.
  - To disable or enable AutoSense, press and hold the liftgate handle touchpad until the

taillights flash

- Mold-in-color Black roof mounted side rails
- Headlamps, LED, automatic on/off
- 18" compact spare tire
  - Mechanical jack and tools included
- Solar-absorbing windows, rear side
  - privacy tinting
- Body-color bodyside moldings
- Heated power-adjustable outside mirrors with integrated turn signal indicators
  - Both mirrors are heated and are activated when the rear defogger is engaged, helping to clear them of ice, snow and frost to help improve visibility
  - Manual-folding feature lets you fold the mirrors in
  - Integrated turn signal indicators help communicate your intention to change lanes
- 18" Grazen Metallic machined-face aluminum wheels
- Bright upper door moldings
  - With low gloss Black belt
- Narrow rocker Moldings
- IntelliBeam
  - At speeds above 25 mph, can automatically turn vehicle's high beams on and off according to surrounding traffic conditions[1]
- Wheel moldings, mold-in-color Black
- Front license plate bracket
  - Front bracket is included if displaying a front license plate is required in your state
- Summit White

Interior

- Tri-zone automatic climate control
  - Automatically maintains the selected temperatures for the driver, front passenger and rear seat passengers
  - Auxiliary controls in the rear of the cabin include air delivery mode and temperature up/down settings
  - Sensors strategically located around the vehicle constantly monitor the temperature, including solar heating from the windows
- USB ports
  - 2 total, 1-type A and 1-type C, data/charge, located in the front area of the center console[1]
- Heated steering wheel
  - Based on the vehicle's interior temperature, the automatic heated steering wheel will turn on when the automatic front heated seat (when equipped) is on
  - Can turn on/off manually by pressing the button on the steering wheel
- Wireless Phone Charging
  - Uses induction technology for portable electronic devices[1]
  - Wireless phone charging pad located in the center console under HVAC controls
- Adaptive Cruise Control
  - Automatically follows a detected vehicle ahead at a driver-selected following gap[1]
  - If no vehicle is detected in your path, works like regular cruise control
  - You can always override the feature and take control
- Seats, front bucket (STD)
- Cabin humidity sensor
  - Continuously reads the temperature and humidity inside the vehicle
  - Adjusts airflow automatically to match the individual climate settings for both you and your passenger
- Inside rearview manual day/night mirror
  - Adjust the tilt of the mirror to help reduce glare during nighttime driving
- Manual tilt and telescoping steering column
  - Allows the driver to manually adjust the steering wheel and column up or down and forward or back

- Vehicle health management
  - Provides advanced warning of potential vehicle issues
- Heater, electric, heater defroster system, reinforced
- Rear air conditioning
- Rear USB ports
  - 2 - type A, located on the rear of the center console[1]
- Power windows with driver express-up/down and front and rear passenger express-down
  - Quickly raises the window or lowers it with the touch of a button
  - If an obstruction is detected, the anti-pinch feature will auto-reverse
- Wrapped steering wheel
- 8-way power driver seat
  - Seat position forward and back
  - Seat position up and down
  - Tilt seat cushion up and down
  - Recline seatback forward and back
  - Also includes 2-way power lumbar
- Headrest, 3rd row center
- USB ports
  - 2-type C, charge only, located one on each outboard location[1]
- Heated driver and front passenger seats
  - At the touch of a button you can warm the cushions and seatbacks with multilevel temperature control
  - Individually controlled
- Seat trim, premium cloth
- 7-passenger seating
  - Provides a 2-2-3 configuration for optimum passenger capacity and comfort
  - Second row passenger-side seat features SmartSlide allowing quick and easy access to third row seating area with a simple pull of a lever
  - Third row 60/40 split flat-folding 3-passenger bench seat
- 11" diagonal Driver Information Center
  - Allows drivers to personalize vehicle features, including warning messages and vehicle information
- 4-way manual front passenger seat
  - Seat position forward and back
  - Seat position up and down
- Integrated cargo liner
  - Non-skid surface minimizes movement and is easy to clean
  - Protects seatbacks and cargo area floor
  - Mounts to the back of the rear seats
  - Stays in place when carrying passengers in the third row
  - May require additional optional equipment
- First and second row all-weather floor liners
  - Contoured to fit the first and second rows
  - Includes vehicle logo on 1st row liner
  - Provides ultimate protection going up the interior vehicle footwell
  - Easy to clean
  - May require additional optional equipment
- Seats, front bucket (STD)
- Third row all-weather floor liner
  - Protect your interior from road debris and the elements
  - Contoured to fit the third row
  - May require additional optional equipment
- LT Jet Black/Gideon, Premium cloth seat trim

Mechanical

- Hitch Guidance
  - When in Reverse, displays a centered guideline on the Rear Vision Camera view[1]
  - Can help you line up the hitch to your trailer
  - When driving, lets you check the trailer using Rear Vision Camera view
- 4-wheel antilock disc brakes
  - Help reduce wheel lockup and maintain steering control during hard braking on most slippery surfaces
- All-wheel drive

- Allows drivers to activate or deactivate AWD system depending on weather situations or needs
- Helps you stay in control in low-traction situations like rain, sleet and snow
- Located on the drive mode panel

- Brake lining wear indicator
- Hitch View
  - Shows a close-up view of the trailer hitch[1]
  - In Reverse, the view can be used to line up your hitch to your trailer
  - When driving, the view can be used to check your trailer hitch
  - Shifting to Park automatically engages the Electric Parking Brake (if equipped)
- 6374 lbs. GVWR
- Alternator, 220 amps
- Emissions, Federal requirements

Package

- Convenience Package
  - Heated driver and front passenger seats
  - Heated, wrapped steering wheel
  - Remote Start
- Chevy Safety Assist
  - Forward Collision Alert[1]
  - Following Distance Indicator[1]
  - IntelliBeam auto high beam
- Trailering Package
  - Heavy-duty cooling system
  - Hitch Guidance with Hitch View[1]
  - Factory-installed hitch with hitch cover
  - 5,000 lbs towing capacity[2]
  - 220-amp alternator
- Safety Package 1
  - Enhanced Automatic Emergency Braking [1]
  - Adaptive Cruise Control[1]
  - Intersection Automatic Emergency Braking [1]
  - Side Bicyclist Alert [1]
  - Enhanced Lane Keep Assist with Lane Departure Warning [1]
  - Reverse Automatic Braking[1]
- Floor Liner Package
  - Front and second row all-weather floor liners
  - Third row all-weather floor liner
  - Integrated cargo liner
  - Replaces factory floor mats
  - Provides ultimate protection going up the interior vehicle footwell
  - Easy to clean
- LT Preferred Equipment Group includes standard equipment

Safety-Exterior

- Mechanical jack with tools

- For use with spare wheel

Safety-Interior

- Rear Park Assist
  - When in Reverse, provides alerts of nearby detected vehicles and objects behind your vehicle[1]
  - Alerts can help you park and avoid collisions
- LATCH System
  - Lower Anchors and Tethers for CHildren system helps make it easy to install and secure a compatible child restraint seat
- LED Reflective Windshield Collision Alert
  - Can provide a flashing red windshield collision alert drawing your eyes to the road when certain front collision threats are detected[1]
- Lane Keep Assist with Lane Departure Warning
  - Uses a brief steering wheel turn to alert you when it detects you are unintentionally drifting out of your lane lines[1]
  - System alerts do not occur if you're using your turn signal, or it detects you may be intentionally leaving your lane
  - You may receive additional Lane Departure Warning alerts if needed
- OnStar® services capable
  - See onstar.com (http://onstar.com) for details and limitations. Services vary by model. Service plan required.
- Safety Alert Seat
  - Uses left-, right- or both-side driver seat vibration pulses to help you detect and identify the direction of potential crashes[1]
  - You can also switch to beeping crash avoidance alerts
- OnStar Basics
  - Drive confidently with core OnStar services including[1]
    - Remote commands
    - Built-in voice assistance
    - Real-time traffic and navigation
    - Automatic Crash Response to help if you're in need
- Seat belts, 3-point driver and front passenger
  - includes pretensioners and load limiters
- Passenger Sensing System
  - Automatically switches the front passenger seat frontal airbag on or off and illuminates a status light that indicates whether the airbag is on or off[1]
- Seat belt, 3 point, driver
  - with pretensioner and load limiter
- 7 airbags
  - Frontal airbags for driver and front passenger[1]
  - Driver inboard seat-mounted side-impact airbag[1]
  - Seat-mounted side-impact airbags for driver and front passenger[1]
  - Head-curtain airbags for all rows in outboard seating positions[1]
  - Passenger sensing system for front passenger[1]
- Automatic Occupant Sensing display
- Blind Zone Steering Assist
  - Can alert you and provide a brief, firm turn of the steering wheel when a potential crash is detected with a moving vehicle in the lane you're entering[1]
- Buckle to Drive
  - Helps remind the driver to buckle their seat belt before driving by preventing the vehicle from being shifted out of PARK temporarily when the driver's seat belt is not buckled
  - The feature also reminds the front passenger to buckle up, if equipped
- Side Bicyclist Alert
  - Alerts you to a detected bicyclist that is approaching a side blind zone[1]
  - During a brief time after parking, the feature can alert you when a detected bicyclist is approaching so you don't open your door
- Seat belt restraint pretensioner, rear

- HD Rear Vision Camera
  - Shows high-resolution digital image of area directly behind your vehicle while in Reverse[1]
  - Can help you park or avoid vehicles and objects
  - You can also display an overlay of where your vehicle is heading
- Seat belts, all rows 3-point with pretensioners, driver and front passenger height-adjustable
- Forward Collision Alert
  - Warns you if it detects a potential collision with a detected vehicle you're following so you can take action[1]
  - Can also provide a tailgating alert if you're following a vehicle much too closely
- Seat belt indicator, third row
- Teen Driver
  - Helps encourage safe driving habits for teens by providing an in-vehicle report card[1]
  - Activates certain safety systems, if equipped, when a Teen Driver-designated key fob is used
  - Mutes the radio until the front-seat occupants fasten their seat belts
- Tire Pressure Monitoring System
  - Monitors the pressure in each tire and alerts you if there is a low-pressure condition in one or more of the tires[1]
- Seat belt indicator, second row
- Following Distance Indicator
  - Displays the following time in seconds between your vehicle and a detected vehicle in front of you[1]
  - Designed to help you maintain a safe following distance

Safety-Mechanical

- Front Pedestrian and Bicyclist Braking
  - At speeds between 5 and 50 mph, can help you avoid or reduce the severity of a collision with a pedestrian or bicyclist it detects directly in front of you[1]
  - Provides alerts and can automatically provide hard emergency braking or enhance driver's hard braking
  - Limited nighttime and low visibility performance
  - Replaces Front Pedestrian Braking within the Chevy Safety Assist Package
- Intersection Automatic Emergency Braking
  - Can help you avoid or reduce the severity of an intersection collision with a detected cross-traffic vehicle[1]
  - Can automatically provide hard emergency braking or enhance your hard braking
- Enhanced Automatic Emergency Braking
  - Can help you avoid or reduce the severity of collisions with a detected vehicle you're following[1]
  - Radar and camera technology are used to automatically provide hard emergency braking or enhance the driver's hard braking
  - Works at speeds above 2 mph
  - Replaces Automatic Emergency Braking within the Chevy Safety Assist Package
- Reverse Automatic Braking
  - Alerts you and/or automatically provides hard emergency braking when in Reverse[1]
  - Can help avoid collisions with detected vehicles and objects directly behind you
- Rear Cross Traffic Braking
  - When in Reverse, alerts you or automatically provides hard emergency braking to prevent a collision with detected vehicles crossing behind you[1]

Technical Specifications

DriveType

- DriveType: All Wheel Drive

Engine

- Engine: 2.5L Turbo engine

Fuel Economy

- City: 20 MPG
- Hwy: 24 MPG
- Combined: 21 MPG

Fuel System

- Fuel System: Direct Injection

Fuel Tank Capacity

- Fuel Tank Capacity: 21.7 gal

Fuel Type

- Fuel Type: Gasoline Fuel

Horse Power

- Horse Power: 328

Rear Wheel

- Rear Wheel: Single

Trailering Capacity

- Trailering Capacity: 5000 lbs

There is currently no information available about this vehicle's options online.
Please contact our dealership to find out more about the options of this vehicle.

Warranty Information

- Corrosion: 3 Years/36,000 Miles Rust-Through 6 Years/100,000 Miles
- Drivetrain: 5 Years/60,000 Miles Certain Commercial, Government, And Qualified Fleet Vehicles: 5 Years/100,000 Miles

- Roadside Assistance: 5 Years/60,000 Miles Certain Commercial, Government, And Qualified Fleet Vehicles: 5 Years/100,000 Miles
- Warranty: <<< Preliminary 2026 Warranty >>>
- Basic: 3 Years/36,000 Miles
- Maintenance: First Visit: 12 Months/12,000 Miles

While we make every effort to ensure the data listed here is correct, there may be instances where some of the options or vehicle features may be listed incorrectly as we get data from multiple data sources. PLEASE MAKE SURE to confirm the details of this vehicle with the dealer to ensure its accuracy. Dealer cannot be held liable for data that is listed incorrectly.

While we make every effort to ensure the data listed here is correct, there may be instances where some of the factory rebates, incentives, options or vehicle features may be listed incorrectly as we get data from multiple data sources. PLEASE MAKE SURE to confirm the details of this vehicle (such as what factory rebates you may or may not qualify for) with the dealer to ensure its accuracy. Dealer cannot be held liable for data that is listed incorrectly.

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Eagle Chevrolet

585 HWY 385
Chadron, NE 69337
https://www.eaglechevroletbuick.com

Sales: 3084325583
Service: 3084325583

2026 Chevrolet Traverse LT



Body Style: SUV
Model Code: 1LB56
Engine: 2.5L Turbo engine
Transmission: Automatic
Drive Type: AWD
Ext. Color: Polar White Tricoat
Int. Color: Lt Jet Black, Evotex Seat Trim
MPG: 20 City / 24 Hwy
VIN #: 1GNEVGKS0TJ344268
Stock #: 26083

THE EAGLE DEAL	**$51,495**
MSRP:	**$51,495**
Documentation and Title Fee	**$90**
Net Price with Dealer Fees	**$51,585**

2.9% APR for 48 Months and 90 Day Payment Deferral for Well-Qualified Buyers When Financed w/ GM Financial

***Please Note:** We turn our inventory daily, please check with the dealer to confirm vehicle availability.

Vehicle Details2026 Chevrolet Traverse AWD LT - located in Chadron, NE - blends confident capability with refined comfort for families and active lifestyles. Powered by a responsive 4-cylinder 2.5L gasoline engine paired with an advanced all-wheel drive system, this Chevrolet Traverse LT delivers composed handling and secure traction across seasonal road conditions. The well-appointed cabin offers seating for up to seven with flexible cargo configurations, premium materials, and intuitive controls designed for daily convenience.Technology and connectivity are strong points: Android Auto and built-in navigation keep your route and apps seamless, while Hands Free Bluetooth® and a Back-Up Camera enhance safety and ease during commutes and errands. The heated steering wheel adds warmth and comfort on chilly Nebraska mornings, and driver-assist features available help provide added confidence behind the wheel.Exterior styling projects a modern, athletic stance with refined details and practical roof rails for extra gear. Practical storage solutions throughout the interior and supportive seating make longer trips more enjoyable for passengers of all ages. This Chevrolet Traverse LT is ideal for families needing versatile space, tech-forward features, and reliable AWD performance.Located in Chadron, NE, this 2026 Chevrolet Traverse AWD LT is ready for test drives and viewings. Contact us to schedule an appointment or to request more information about available options and features.**Equipment**See what's behind you with the back up camera on this unit. Apple CarPlay: Seamless smartphone integration for it - stay connected and entertained on the go! This unit has automated speed control that adjusts to maintain a safe following distance, enhancing highway driving convenience. The vehicle features a hands-free Bluetooth® phone system. The Chevrolet Traverse comes

equipped with Android Auto for seamless smartphone integration on the road. The installed navigation system will keep you on the right path. Never get into a cold vehicle again with the remote start feature on this model. This unit stays safely in its lane with Lane Keep Assist. Keep your hands warm all winter with a heated steering wheel in the Chevrolet Traverse . This Chevrolet Traverse has a 4 Cyl, 2.5L high output engine. With the keyless entry system on it you can pop the trunk without dropping your bags from the store.**Additional Information**For more information feel free to visit our website http://www.EagleChevroletBuick.com or call us now at (866) 849-7561 "Check out this great [year] [make] with [miles] miles." Eagle Chevrolet has one purpose...to exceed your expectations from test drive to delivery. Our professional sales team is committed to a no-pressure, high integrity approach to your ownership experience. Our number one goal is for you to feel that the vehicle you drive away in is the perfect one for you. Online inventory of new and pre-owned vehicles is updated daily. Eagle Chevrolet service department offers the best in automotive service to our customers. Our state-of-the-art facility features the most current diagnostic and repair equipment available and our highly skilled factory-trained technicians will deliver efficient, quality vehicle care. We invite you to schedule a test drive or stop by our showroom to experience all that we have to offer.

Standard Equipment

Entertainment

- 6-speaker audio system
  - Speakers are positioned throughout the cabin for outstanding sound quality and an enjoyable listening experience
- Active Noise Cancellation, driveline
- SiriusXM with 360L Trial Subscription
  - With your trial subscription, new GM vehicles equipped with SiriusXM with 360L advance in-car technology will bring you closer to your favorite stars, artists, creators, hosts and athletes[1]
  - SiriusXM with 360L transforms your ride with our most extensive and personalized radio experience on the road that lets you enjoy ad-free music, talk and news, live sports, comedy, podcasts and more
  - Experience SiriusXM wherever you go in your vehicle and on the SiriusXM app with personalization features to make discovering your perfect entertainment easier than ever before
- Wi-Fi® Hotspot capable
  - Terms and limitations apply. See onstar.com (http://onstar.com) or dealer for details.
- 17.7" diagonal advanced color LCD display with Google built-in compatibility
  - Includes navigation capability[1]
  - Connected apps, and personalized profiles for each driver's setting
  - Natural voice recognition and phone integration

Exterior

- Body-color bodyside moldings
- Narrow rocker Moldings
- IntelliBeam
  - At speeds above 25 mph, can automatically turn vehicle's high beams on and off according to surrounding traffic conditions[1]
- Wheel moldings, mold-in-color Black
- Deep-tinted glass
  - All windows, except the driver and front passenger side glass, feature deep tinting
  - Increases privacy for you and your passengers
  - Provides added protection from sun and glare

- Door handles, body-color
- Rear Camera Mirror Washer
  - The washer routes washer fluid to the rear camera lens and can spray on command
  - Fluid washes over the rear camera lens to help to remove mud, dust, snow, ice and moisture
- Headlamps, LED, automatic on/off
- 18" compact spare tire
  - Mechanical jack and tools included
- Heated power-adjustable outside mirrors with integrated turn signal indicators
  - Both mirrors are heated and are activated when the rear defogger is engaged, helping to clear them of ice, snow and frost to help improve visibility
  - Manual-folding feature lets you fold the mirrors in
  - Integrated turn signal indicators help communicate your intention to change lanes
- Solar-absorbing windows, rear side
  - privacy tinting
- 18" spare steel wheel
  - Includes 18" spare tire and mechanical jack with tools
- AutoSense power liftgate
  - You can also press the liftgate open button on the key fob or use the interior or exterior release buttons
  - Electronic obstacle detection will reverse an automatic open or close if it senses something in its path to help prevent damage to the liftgate
  - The liftgate will open automatically when the key fob is within 3 feet of the rear of the vehicle for 3 seconds. 4 beeps sound before the liftgate will open.
  - To disable or enable AutoSense, press and hold the liftgate handle touchpad until the taillights flash
- Mold-in-color Black roof mounted side rails
- Black lug nuts
  - Black finish for a polished look that enhances your vehicle's appearance
  - Available for wheels with exposed lugs, without a need to retain a wheel cap or cover
  - Includes 24 lug nuts
- High Gloss Black upper door moldings
  - With low gloss Black belt
  - May require additional optional equipment
- 20" all-season blackwall tires
  - 255/55R20
- Molded splash guards
  - Help protect the exterior of your vehicle from tire splash and road debris
  - Custom molded to match the exterior of your vehicle for an integrated, stylish appearance
  - Designed to help keep your vehicle clean and protected from stone damage
- 20" High Gloss Black painted aluminum wheels
- Polar White Tricoat
- Front license plate bracket
  - Front bracket is included if displaying a front license plate is required in your state

Interior

- Power windows with driver express-up/down and front and rear passenger express-down
  - Quickly raises the window or lowers it with the touch of a button
  - If an obstruction is detected, the anti-pinch feature will auto-reverse
- Wrapped steering wheel
- 11" diagonal Driver Information Center
  - Allows drivers to personalize vehicle features, including warning messages and vehicle information
- 4-way manual front passenger seat
  - Seat position forward and back
  - Seat position up and down
- Seats, front bucket (STD)
- Cabin humidity sensor

- Continuously reads the temperature and humidity inside the vehicle
- Adjusts airflow automatically to match the individual climate settings for both you and your passenger

- Inside rearview manual day/night mirror
  - Adjust the tilt of the mirror to help reduce glare during nighttime driving

- 8-way power driver seat
  - Seat position forward and back
  - Seat position up and down
  - Tilt seat cushion up and down
  - Recline seatback forward and back
  - Also includes 2-way power lumbar

- Headrest, 3rd row center
- USB ports
  - 2 total, 1-type A and 1-type C, data/charge, located in the front area of the center console[1]

- Heated steering wheel
  - Based on the vehicle's interior temperature, the automatic heated steering wheel will turn on when the automatic front heated seat (when equipped) is on
  - Can turn on/off manually by pressing the button on the steering wheel

- Wireless Phone Charging
  - Uses induction technology for portable electronic devices[1]
  - Wireless phone charging pad located in the center console under HVAC controls

- Adaptive Cruise Control
  - Automatically follows a detected vehicle ahead at a driver-selected following gap[1]
  - If no vehicle is detected in your path, works like regular cruise control
  - You can always override the feature and take control

- USB ports
  - 2-type C, charge only, located one on each outboard location[1]

- Manual tilt and telescoping steering column
  - Allows the driver to manually adjust the steering wheel and column up or down and forward or back

- Vehicle health management
  - Provides advanced warning of potential vehicle issues

- Heater, electric, heater defroster system, reinforced
- Rear air conditioning
- Tri-zone automatic climate control
  - Automatically maintains the selected temperatures for the driver, front passenger and rear seat passengers
  - Auxiliary controls in the rear of the cabin include air delivery mode and temperature up/down settings
  - Sensors strategically located around the vehicle constantly monitor the temperature, including solar heating from the windows

- Rear USB ports
  - 2 - type A, located on the rear of the center console[1]

- Heated driver and front passenger seats
  - At the touch of a button you can warm the cushions and seatbacks with multilevel temperature control
  - Individually controlled

- Seat trim, premium cloth
- 7-passenger seating
  - Provides a 2-2-3 configuration for optimum passenger capacity and comfort
  - Second row passenger-side seat features SmartSlide allowing quick and easy access to third row seating area with a simple pull of a lever
  - Third row 60/40 split flat-folding 3-passenger bench seat

- Third row all-weather floor liner
  - Protect your interior from road debris and the elements
  - Contoured to fit the third row
  - May require additional optional equipment

- 120-volt power outlet
  - Plug in electrical equipment such as a cell phone or a portable device

- When not in use, the outlet's protective cover snaps into place

- Integrated cargo liner
  - Non-skid surface minimizes movement and is easy to clean
  - Protects seatbacks and cargo area floor
  - Mounts to the back of the rear seats
  - Stays in place when carrying passengers in the third row
  - May require additional optional equipment

- First and second row all-weather floor liners
  - Contoured to fit the first and second rows
  - Includes vehicle logo on 1st row liner
  - Provides ultimate protection going up the interior vehicle footwell
  - Easy to clean
  - May require additional optional equipment

- LT Jet Black, Evotex seat trim

- Key Card
  - Intended as a backup to the key FOB for vehicle entry and use
  - Functionality will allow lock, unlock and start vehicle
  - A touch of the Key Card over the door handle will lock or unlocks the driver door
  - Upon entry the driver has approximately 2 minutes to put the vehicle in Propulsion mode for use

- Seats, front bucket (STD)

- Rear Camera Mirror
  - Uses a camera to provide you with the option of using a wide and less obstructed view behind your vehicle while driving instead of a traditional rearview mirror[1]
  - The feature also allows brightness, vertical tilt and zoom adjustments

Mechanical

- Hitch View
  - Shows a close-up view of the trailer hitch[1]
  - In Reverse, the view can be used to line up your hitch to your trailer
  - When driving, the view can be used to check your trailer hitch
  - Shifting to Park automatically engages the Electric Parking Brake (if equipped)

- 6374 lbs. GVWR

- Alternator, 220 amps

- Hitch Guidance
  - When in Reverse, displays a centered guideline on the Rear Vision Camera view[1]
  - Can help you line up the hitch to your trailer
  - When driving, lets you check the trailer using Rear Vision Camera view

- Brake lining wear indicator

- 4-wheel antilock disc brakes
  - Help reduce wheel lockup and maintain steering control during hard braking on most slippery surfaces

- All-wheel drive
  - Allows drivers to activate or deactivate AWD system depending on weather situations or needs
  - Helps you stay in control in low-traction situations like rain, sleet and snow
  - Located on the drive mode panel

- Emissions, Federal requirements

Package

- Safety Package 1
  - Enhanced Automatic Emergency Braking [1]
  - Adaptive Cruise Control[1]
  - Intersection Automatic Emergency Braking [1]
  - Side Bicyclist Alert [1]
  - Enhanced Lane Keep Assist with Lane Departure Warning [1]
  - Reverse Automatic Braking[1]

- Convenience Package
  - Heated driver and front passenger seats
  - Heated, wrapped steering wheel
  - Remote Start

- Chevy Safety Assist

- Forward Collision Alert[1]
- Following Distance Indicator[1]
- IntelliBeam auto high beam

- Trailering Package
  - Heavy-duty cooling system
  - Hitch Guidance with Hitch View[1]
  - Factory-installed hitch with hitch cover
  - 5,000 lbs towing capacity[2]
  - 220-amp alternator

- Driver Confidence Package
  - Rear camera mirror
  - Key card
  - HD Surround Vision
  - 120V-volt power outlet
  - Rear Pedestrian Alert[1]
  - Traffic Sign Recognition[1]

- Floor Liner Package
  - Front and second row all-weather floor liners
  - Third row all-weather floor liner
  - Integrated cargo liner
  - Replaces factory floor mats
  - Provides ultimate protection going up the interior vehicle footwell
  - Easy to clean

- LT Preferred Equipment Group includes standard equipment

- Midnight/Sport Edition
  - 20" high gloss Black painted aluminum wheels with Black center caps and Black bowtie emblems
  - Black grille
  - Front and rear Black bowtie emblems
  - Black window moldings
  - Black Traverse badging
  - Roof rails available on LT

Safety-Exterior

- Mechanical jack with tools
  - For use with spare wheel

Safety-Interior

- Seat belt indicator, third row
- Seat belt indicator, second row
- Following Distance Indicator
  - Displays the following time in seconds between your vehicle and a detected vehicle in front of you[1]
  - Designed to help you maintain a safe following distance

- LATCH System
  - Lower Anchors and Tethers for CHildren system helps make it easy to install and secure a compatible child restraint seat

- LED Reflective Windshield Collision Alert
  - Can provide a flashing red windshield collision alert drawing your eyes to the road when certain front collision threats are detected[1]

- Lane Keep Assist with Lane Departure Warning
  - Uses a brief steering wheel turn to alert you when it detects you are unintentionally drifting out of your lane lines[1]
  - System alerts do not occur if you're using your turn signal, or it detects you may be intentionally leaving your lane
  - You may receive additional Lane Departure Warning alerts if needed

- OnStar® services capable
  - See onstar.com (http://onstar.com) for details and limitations. Services vary by model. Service plan required.

- Teen Driver
  - Helps encourage safe driving habits for teens by providing an in-vehicle report card[1]
  - Activates certain safety systems, if equipped, when a Teen Driver-designated key fob is used
  - Mutes the radio until the front-seat occupants fasten their seat belts

- Safety Alert Seat
  - Uses left-, right- or both-side driver seat vibration pulses to help you detect and identify

the direction of potential crashes[1]
- You can also switch to beeping crash avoidance alerts

- Rear Park Assist
  - When in Reverse, provides alerts of nearby detected vehicles and objects behind your vehicle[1]
  - Alerts can help you park and avoid collisions

- 7 airbags
  - Frontal airbags for driver and front passenger[1]
  - Driver inboard seat-mounted side-impact airbag[1]
  - Seat-mounted side-impact airbags for driver and front passenger[1]
  - Head-curtain airbags for all rows in outboard seating positions[1]
  - Passenger sensing system for front passenger[1]

- Automatic Occupant Sensing display
- Blind Zone Steering Assist
  - Can alert you and provide a brief, firm turn of the steering wheel when a potential crash is detected with a moving vehicle in the lane you're entering[1]

- Buckle to Drive
  - Helps remind the driver to buckle their seat belt before driving by preventing the vehicle from being shifted out of PARK temporarily when the driver's seat belt is not buckled
  - The feature also reminds the front passenger to buckle up, if equipped

- Side Bicyclist Alert
  - Alerts you to a detected bicyclist that is approaching a side blind zone[1]
  - During a brief time after parking, the feature can alert you when a detected bicyclist is approaching so you don't open your door

- Tire Pressure Monitoring System
  - Monitors the pressure in each tire and alerts you if there is a low-pressure condition in one or more of the tires[1]

- Seat belt restraint pretensioner, rear
- HD Rear Vision Camera
  - Shows high-resolution digital image of area directly behind your vehicle while in Reverse[1]
  - Can help you park or avoid vehicles and objects
  - You can also display an overlay of where your vehicle is heading

- Seat belts, all rows 3-point with pretensioners, driver and front passenger height-adjustable
- Forward Collision Alert
  - Warns you if it detects a potential collision with a detected vehicle you're following so you can take action[1]
  - Can also provide a tailgating alert if you're following a vehicle much too closely

- OnStar Basics
  - Drive confidently with core OnStar services including[1]
    - Remote commands
    - Built-in voice assistance
    - Real-time traffic and navigation
    - Automatic Crash Response to help if you're in need

- Seat belts, 3-point driver and front passenger
  - includes pretensioners and load limiters

- Passenger Sensing System
  - Automatically switches the front passenger seat frontal airbag on or off and illuminates a status light that indicates whether the airbag is on or off[1]

- Seat belt, 3 point, driver
  - with pretensioner and load limiter

- Rear Pedestrian Alert
  - When you're in Reverse, alerts you to detected pedestrians directly behind your vehicle[1]
  - Limited nighttime and low visibility performance

- HD Surround Vision
  - Provides selectable digital camera views of the area around your vehicle[1]
  - Can help you park or avoid vehicles and objects[1]
  - You can also display a guideline to show where your vehicle is heading[1]

- Traffic Sign Recognition
  - Can display detected speed limit signs in your instrument cluster[1]
  - Can also chime when you may be speeding, or a new speed limit sign is detected

Safety-Mechanical

- Reverse Automatic Braking
  - Alerts you and/or automatically provides hard emergency braking when in Reverse[1]
  - Can help avoid collisions with detected vehicles and objects directly behind you
- Rear Cross Traffic Braking
  - When in Reverse, alerts you or automatically provides hard emergency braking to prevent a collision with detected vehicles crossing behind you[1]
- Front Pedestrian and Bicyclist Braking
  - At speeds between 5 and 50 mph, can help you avoid or reduce the severity of a collision with a pedestrian or bicyclist it detects directly in front of you[1]
  - Provides alerts and can automatically provide hard emergency braking or enhance driver's hard braking
  - Limited nighttime and low visibility performance
  - Replaces Front Pedestrian Braking within the Chevy Safety Assist Package
- Intersection Automatic Emergency Braking
  - Can help you avoid or reduce the severity of an intersection collision with a detected cross-traffic vehicle[1]
  - Can automatically provide hard emergency braking or enhance your hard braking
- Enhanced Automatic Emergency Braking
  - Can help you avoid or reduce the severity of collisions with a detected vehicle you're following[1]
  - Radar and camera technology are used to automatically provide hard emergency braking or enhance the driver's hard braking
  - Works at speeds above 2 mph
  - Replaces Automatic Emergency Braking within the Chevy Safety Assist Package

Technical Specifications

DriveType

- DriveType: All Wheel Drive

Engine

- Engine: 2.5L Turbo engine

Fuel Economy

- City: 20 MPG
- Hwy: 24 MPG
- Combined: 21 MPG

Fuel System

- Fuel System: Direct Injection

Fuel Tank Capacity

- Fuel Tank Capacity: 21.7 gal

Fuel Type

- Fuel Type: Gasoline Fuel

Horse Power

- Horse Power: 328

Rear Wheel

- Rear Wheel: Single

Trailering Capacity

- Trailering Capacity: 5000 lbs

There is currently no information available about this vehicle's options online.
Please contact our dealership to find out more about the options of this vehicle.

Warranty Information

- Corrosion: 3 Years/36,000 Miles Rust-Through 6 Years/100,000 Miles
- Drivetrain: 5 Years/60,000 Miles Certain Commercial, Government, And Qualified Fleet Vehicles: 5 Years/100,000 Miles
- Roadside Assistance: 5 Years/60,000 Miles Certain Commercial, Government, And Qualified Fleet Vehicles: 5 Years/100,000 Miles
- Warranty: <<< Preliminary 2026 Warranty >>>
- Basic: 3 Years/36,000 Miles
- Maintenance: First Visit: 12 Months/12,000 Miles

While we make every effort to ensure the data listed here is correct, there may be instances where some of the options or vehicle features may be listed incorrectly as we get data from multiple data sources. PLEASE MAKE SURE to confirm the details of this vehicle with the dealer to ensure its accuracy. Dealer cannot be held liable for data that is listed incorrectly.

While we make every effort to ensure the data listed here is correct, there may be instances where some of the factory rebates, incentives, options or vehicle features may be listed incorrectly as we get data from multiple data sources. PLEASE MAKE SURE to confirm the details of this vehicle (such as what factory rebates you may or may not qualify for) with the dealer to ensure its accuracy. Dealer cannot be held liable for data that is listed incorrectly.

www.eaglechevroletbuick.com 6/11/2026 4:13:29 PM

402.18R - FACILITY USAGE PRIORITY GUIDE

As a general rule, the following order of priority will apply to facility use, regardless of when it is approved.

1. School education program
2. School extra-curricular
3. School-related activity
4. Youth activities
5. Community activity
6. Employee use

It will be the responsibility of the Director of Analytics and Operations to work with staff and community partners to ensure clear communication and timely adjustments to facility use plans.

Exceptions to this general prioritization may be authorized by the superintendent under extraordinary circumstances, such as requiring large groups of people to make changes on short notice, the availability of special guests or speakers, or similar factors.

Cross Reference:	705.02 Usage Fees, Admissions and Royalties
	904.02 Lease, Sale or Disposal of School District Buildings and Sites
	1001.00 Principles and Objectives for Community Relations

Approved:
Reviewed:
Revised:

SPORTS COOPERATIVE AGREEMENT

This Agreement ("Agreement") is made and entered into by **Box Butte County School District 07-0006**, commonly known as **Alliance Public Schools** (referred to herein as "**Alliance**"), and **Morrill County School District 64-**, commonly known as **Bayard Public Schools** (referred to herein as "**Bayard**") and **Box Butte County School District 07- ,commonly known as** Hemingford Public Schools. The parties are referred to collectively as the "School Districts."

WHEREAS, the School Districts intend to submit an application for a Cooperative Sponsorship Agreement for girl's softball with the Nebraska School Activities Association (NSAA) and desire to expand upon the terms of that agreement;

WHEREAS, the School Districts intend to continue the Agreement for Cooperative Sponsorship for a minimum of [2] years;

WHEREAS, the School Districts will each expend funds for equipment, uniforms, and other goods and supplies in order to participate in the Agreement for Cooperative Sponsorship that each party would like to recover in the event one of the other School Districts does not continue the Agreement for Cooperative Sponsorship for at least five years;

NOW, THEREFORE, in consideration of the mutual covenants contained herein, it is agreed by the parties as follows:

1. **Recitals.** The foregoing Recitals are hereby incorporated into and made a part of this Agreement.

2. **Condition Precedent.** This agreement, and each and every term herein, shall only be effective and enforceable if the application for a Cooperative Sponsorship Agreement for girls softball is approved by the Nebraska School Activities Association (NSAA).

3. **Term.** This Agreement shall have a term of 2 year(s), commencing on July 1, 2026, and ending on June 30, 2028. Subsequently, this Agreement shall automatically renew from year to year for an additional one-year term unless one of the parties gives written notice to the others on or before March 1 of its intention to terminate it at the conclusion of the then-current contract term.

4. **Personal Property Acquisition and Staffing.** Alliance shall bear the cost of acquiring any personal property that is needed or required for the implementation of this Agreement or the Agreement for

Cooperative Sponsorship, and shall retain ownership of such property in the event that this agreement is terminated. Alliance shall also bear the cost of any staffing necessary for the implementation of this Agreement or the Agreement for Cooperative Sponsorship, and shall retain authority over any individual assigned to perform duties in furtherance of this Agreement or the Agreement for Cooperative Sponsorship.

5. **Reimbursement for Student Participation.** At the conclusion of each athletic season governed by the terms of this agreement, Bayard shall reimburse Alliance in the sum of $250 for each Bayard student who participated in the cooperatively sponsored sport at any point during the preceding athletic season.

6. **Nondiscrimination.** The School Districts shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.

7. **Employment Eligibility Verification.** The School Districts shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a School District employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

8. **Notice.** A School District giving any Notice ("Notice") under this Agreement must give written Notice by personal delivery, registered or certified Mail (in each case, return receipt requested and postage prepaid), or electronic mail (to the respective Board Presidents, with receipt confirmed). Notice shall be sent to the following addressees at the following addresses:

Alliance Public Schools: Troy Unzicker, Superintendent
1604 Sweetwater Avenue
Alliance, NE 69301

Bayard Public Schools: Zach Nesbitt, Superintendent
726 4th Ave
Bayard, NE 69334

Hemingford Public Schools: Travis Miller, Superintendent
911 Niobrara Avenue,
Hemingford, NE

Notice is effective only if the party giving the Notice has complied with this section.

9. **Amendment and/or Extension of Agreement.** The School Districts may amend or extend this agreement. Any such amendment or extension shall require the approval of both boards of education and shall be in writing.

10. **Severability.** If any provision of this Agreement is determined to be unenforceable, the remaining provisions of this Agreement remain in full force, if the essential terms and conditions of this Agreement for each party remain enforceable.

11. **Counterparts.** The School Districts may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all the School Districts need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other school district. This Agreement is effective upon delivery of one executed counterpart from each School District to the other. In proving this Agreement, a School District must produce or account only for the executed counterpart of the School District to be charged.

12. **Assignment.** The School District shall not assign or otherwise dispose of this Agreement or any duty, right, or responsibility contemplated in this Agreement to any other person or entity without the previous written consent of the other party.

13. **Entirety of Agreement.** This Agreement contains the School District's entire agreement. It fully supersedes any and all prior agreements or understandings between them pertaining to the subject matter hereof.

Alliance Public Schools

_____ Date: _____,2026

Tim Kollars, Board President

Bayard Public Schools

_____ Date: _____, 2024
Donna Stuart, Board President

Hemingford Public Schools

_____ Date: _____,2026

Justin Ansley, Board President

Board Member _____ moved to approve the following resolution and Board Member _____ seconded its adoption: Resolution Approving Cooperative Sponsorship Agreement

WHEREAS, a proposed Agreement has been negotiated and drafted regarding the cooperative sponsorship of a joint high school Softball program.

WHEREAS, a copy of the proposed draft is attached and incorporated by reference.
NOW, THEREFORE, BE IT RESOLVED by the School Board of School District No. 07-0006 as follows:

1. That the attached Cooperative Sponsorship Agreement do and hereby is approved.
2. That the Chair and Clerk are hereby authorized to execute the attached Cooperative Sponsorship Agreement and to make the required application to the Board of Directors of the Nebraska School Activities Association; and
3. That this resolution shall be effective only upon the adoption of a similar resolution by the Governing Board or School Board of the cooperating school(s) or school district(s).

The motion for adoption of the foregoing resolution by _____ was duly seconded by Board Member _____ and upon vote being taken thereon, the following voted in favor thereof, and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

_____ _____

President, Board of Education Secretary, Board of Education

Obsolete/Surplus Equipment June 2026

- 20 old microscopes (ranging from the early 60s to the 80s)
- Collection of outdated encyclopedias
- 24 student dictionaries
- Lincoln Weld Pak 155 flux core wire welder.
- 2 Miller Thunderbolt XL Arc welders.
- Metal teacher desk
- Sergers- Bernette 234 and 334- 1980’s models
- Felled trees and shrubs
- Used Wooden Rail Ties

1005.10 - DISTRIBUTION OR POSTING OF MATERIALS

The board recognizes that students, employees, parents or citizens may want to distribute materials within the school district that are noncurricular. Noncurricular materials to be distributed must be approved by the building principal and meet certain standards prior to their distribution.

It shall be the responsibility of the superintendent, in conjunction with the building principals to draft administrative regulations regarding this policy.

Materials shall be reviewed based on legitimate educational concerns. Such concerns include: the material is or may be defamatory; the material is inappropriate based on the age, grade level and/or maturity of the reading audience; the material is poorly written, inadequately researched, biased or prejudiced; the material contains information that is not factual; the material is not free of racial, ethnic, religious or sexual bias; or the material contains advertising that violates public school laws, rules and/or policy, is deemed inappropriate for students or that the public might reasonably perceive to bear the sanction or approval of the district.

The superintendent or designee shall determine distribution procedures for noncurricular materials. Such procedures may include:

1. Distribution to each student before or after class if materials are not directly related to the instructional goals;
2. Notification to students or parents of the availability of the materials in a specified location if this procedure is deemed less disruptive to the educational process; or
3. Solicitation of school-related groups such as parent organizations to distribute materials.

The practice of distributing pamphlets, booklets, flyers, brochures and other similar materials shall be periodically reviewed to ensure that the mere volume of requests has not become an interruption to the educational process.

The facilities, the staff or the students of the district shall not be used in any manner to advertise or promote commercial, cultural, organizational or other nonschool interests except that the district may:

1. Utilize films and other instructional aids furnished by private sources when the advertising content is reasonable in the judgment of the building principal;
2. Cooperate through announcements and distribution of program material with nonprofit community organizations that supplement the school program when such cooperation will not interfere with the school program;

3. Permit participation on a student option basis in essay, art, science and similar contests sponsored by outside interests when such activities parallel the curriculum and contribute to the educational program;
4. Release promotional material for nonschool athletic and cultural events only through appropriate school departments;
5. Accept limited advertising on extracurricular activity schedules and programs at the discretion of the principal of the school involved;
6. Permit other exceptions when, in the judgment of the superintendent, students of the district will benefit. The superintendent may, at his/her option, refer specific cases to the board for decision.

Signs and Banners: Signs and banners will be allowed in or upon buildings and other district facilities only with the prior written approval of the administration with consideration for the health, safety and welfare of staff and students.

The following guidelines shall be applied in considering requests to display signs or banners:

1. Signs and banners on sticks require special authorization;
2. Signs and banners fastened to any structure of a building or structures immediately adjacent to an open space shall not be allowed without specific prior written permission;
3. Signs and banners presenting recognizable health or safety hazards are prohibited;
4. Signs and banners presenting false information shall be prohibited.
5. Signs and banners may be removed at the discretion of the administration.

Bulletin Boards, Display Case, and Posted Material:
School bulletin boards, display cases, and posting areas are solely designated for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Cross References: 504.03 Student Conduct
504.08 Freedom of Expression
506 Student Activities
604.10 Academic Freedom

Approved:
Reviewed: 12-11-2023, 8-11-2025
Revised:

507.04R1 - GUIDELINES FOR LIBRARY CIRCULATION RECORDS

It is the goal of the high school library to encourage students to take pleasure in learning by providing useful and valuable information resources for student research, as well as a wide variety of appealing materials at all levels for reading pleasure. Students who use the library during a class should have adequate supervision; teachers are still responsible for their own students while they are in the library. Students are responsible for all materials they have checked out from the library.

General Collection: May be checked out for three weeks. May be renewed once. Sign your first and last name legibly on checkout sheet at the desk. A book kept past its due date is overdue. Five cents a day will be charged until the book is returned or up to a maximum fine of $2.50 per item. If you are ill when a book is due, you will not be charged a fine if you return it the day you come back to school and present your admit slip to the librarian.

Reserve Books: Occasionally a book or books from the general collection will be placed on reserve. Books are placed on reserve to give more students access to a book being used in a class assignment. A reserve book may be checked out overnight. Books checked out overnight may not be checked out until 3:20 p.m. and must be returned before first period in the morning. If a reserve book is not returned on time, there will be a fine of $.10 a day for each day it is overdue, subject to review by the librarian.

General Responsibilities of Students Using the Library: Students may use the library for quiet studying, checking out library materials, working on class assignments, doing school related research and leisure reading. Please be considerate by speaking softly so others are not disturbed and to maintain an atmosphere conducive to learning at all times. Refrain from using the library or library computer lab as a place to socialize with your peers. Remember - No food or drinks in the library. Take responsibility for keeping the library a neat, orderly, and pleasant place to work. Please remember to: Check out all materials taken from the library. Use your own name to check out materials from the library. Never check anything out for another person. Always sign your full name when checking out a book, magazine, etc. Pick up and discard all scrap paper before leaving the library. Push your chair back to the table when leaving the library. Return all borrowed books and magazines in the book drop and newspapers to the newspaper rack. Pay all overdue fines and fines for lost or damaged materials as soon as possible. These must be paid before the student checks out at the end of the school year. Refrain from cutting up current newspapers and current and saved back issues of magazines. Please ask if you need help. Through regular library visits, it is our hope that students may develop positive lifelong reading, viewing, and study habits.

Reference Books: Reference books are marked with an "R" above the call number. These books are for use in the library and may not be checked out of the library during the day. They may be checked out overnight at the end of the day, but must be returned before 1st period the following day. Overdue reference materials will be charged $0.10 a day. Magazine Collection:

Current issues of magazines may be checked out from the library for one day. Back issues may be checked out for three days. If a magazine is overdue, a fine of $.05 per day will be charged up to a maximum fine of $2.50 per item.

~~**Other Resources:** Various CD-ROM resources are available for use on library computers only. Each year special on-line databases are purchased for student research by our school and/or the Nebraska Library Commission. Some of these may also be accessible from home computer access with a special password. Please note these or ask what is available and utilize them whenever possible.~~

Lost or Damaged Books: If a book is lost or damaged beyond repair, the person responsible will pay the current replacement cost of the book. If a book is damaged, but repairable, the person responsible will be charged for the cost of repairing the book. Send damaged books to the library for repair. Please do not mend books at home. In the event a lost book is found after paying for its replacement, a refund may be given if the item is returned in good, useable condition and within the school year the item was lost; the maximum overdue fine of $2.50 will be deducted from the refund.

Reviewed: 12/09/2022, 11-11-2024
Revised:

507.05 - SCHOOL LIBRARY MATERIALS AND PARENT ACCESS

Upon written request, the District will provide parents, guardians, and educational decisionmakers access to information regarding books available in the District's school library, and an opportunity to receive notification when their student checks out a library book.

For purposes of this Policy, the "school library" means the collection of books maintained by the District in a library or media center, as designated by the Superintendent or designee, located on school property and managed by District staff for student circulation. The term "school library" does not include: (1) classroom libraries or book collections maintained by individual teachers; (2) instructional textbooks or curriculum materials issued to students; (3) digital instructional materials, online databases, or subscription research services; and (4) materials accessed through a library not managed or supervised by the District. For purposes of this policy, a "book" means a bound or printed work cataloged within the District's school library circulation system.

The District will maintain a catalog of books available in each designated library. Such catalog will be made available for viewing by parents, guardians, and educational decisionmakers through a method designated by the Superintendent or designee.

The District will provide parents, guardians, and educational decisionmakers the opportunity to opt-in to receive notification when their student checks out a book from a designated library. If a parent, guardian, or educational decisionmaker elects to receive such notifications, the District shall provide such notice, which will include the: (1) title of the book; (2) author(s); and (3) date the book must be returned.

Requests to receive library checkout notifications must be submitted through a written request or through a process identified by the Superintendent or designee.

The Superintendent or designee may develop procedures to implement this Policy, and staff, parents, guardians, and educational decisionmakers must follow these procedures.

Legal Reference: Neb. Rev. Stat. §79-533.04

Approved:
Reviewed:
Revised:

507.05R1 - IMPLEMENTATION GUIDELINES FOR PARENT ACCESS TO SCHOOL LIBRARY MATERIALS

The purpose of these guidelines is to establish procedures for providing parent, guardian, and educational decisionmaker access to information regarding books available in the District's designated school library and for providing notifications when students check out library books.

A. Library Catalog Access

1. The District shall maintain a catalog of books available in each designated school library.
2. Parents, guardians, and educational decisionmakers may review the library catalog during normal school hours.
3. Individuals wishing to review the catalog in person shall contact the school librarian to arrange a mutually convenient time for viewing.
4. The library catalog may be viewed in person at the school library under the supervision of District personnel.
5. The Superintendent or designee may provide additional methods for viewing the catalog when available.

B. Library Checkout Notification Requests

1. Parents, guardians, and educational decisionmakers who wish to receive notifications when their student checks out library books must:
    a. Make personal contact with the school librarian; and
    b. Complete and submit the District's Library Checkout Notification Request Form (Policy 507.05E1).
2. Personal contact may occur through an in-person meeting, telephone conversation, or other direct communication approved by the librarian.
3. Notification requests shall remain in effect until:
    a. The parent, guardian, or educational decisionmaker submits a written request to discontinue notifications;
    b. The student withdraws from the District; or
    c. The District requires annual renewal of notification requests.
4. The librarian may verify the identity and authority of any person requesting notifications before activating the service.

C. Notification Process

1. Upon receipt and approval of a completed request form, the District shall provide notification each time the identified student checks out a library book from a designated school library.

2. Notifications may be provided through electronic mail or another method designated by the Librarian or designed.
3. Notifications will include:
    a. Title of the book;
    b. Author(s) of the book; and
    c. Due date for return of the book.
4. The District shall make reasonable efforts to provide notifications but shall not be responsible for delivery failures resulting from inaccurate contact information, technology outages, spam filtering, or other circumstances beyond the District's control.

D. Parent Responsibilities

1. Parents, guardians, and educational decisionmakers are responsible for providing accurate and current contact information.
2. Any changes to contact information shall be submitted to the school librarian as soon as practicable.
3. Failure to maintain current contact information may result in discontinued notifications until updated information is provided.

E. Administration

The Superintendent or designee is authorized to develop additional procedures necessary to implement Board Policy 507.05 and these guidelines.

Approved:
Reviewed:
Revised:

507.05E1 - LIBRARY CHECKOUT NOTIFICATION REQUEST FORM

Parent/Guardian/Educational Decisionmaker Information

Name: _____
Street Address: _____
City: _____ State: _____ Zip: _____
Telephone Number: _____
Email Address: _____

Relationship to Student(s):
□ Parent
□ Guardian
□ Educational Decisionmaker
□ Other: _____

Student Information
Please list each student for whom you wish to receive library checkout notifications.

Student Name: _____ Grade: _____
Student Name: _____ Grade: _____
Student Name: _____ Grade: _____
Student Name: _____ Grade: _____
Student Name: _____ Grade: _____

Request and Authorization

I request that Hemingford Public Schools provide me with notifications when the student(s) listed above check out books from a designated school library pursuant to Board Policy 507.05.

I understand that:

- I must provide accurate contact information.
- Notifications will be sent using the contact information provided above.
- Notifications are intended to include the title of the book, author(s), and due date.
- The District will make reasonable efforts to provide notifications but cannot guarantee delivery.
- I am responsible for notifying the District if my contact information changes.

Preferred Notification Method
□ Email
□ Other method approved by the District: _____

Signature: _____

Date: _____

For District Use Only

Date Personal Contact Completed: _____
Librarian Initials: _____
Date Form Received: _____
Date Notifications Activated: _____
Entered By: _____

Approved:
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804.03 - RECORDS MANAGEMENT AND DISPOSITION ~~E-MAIL RETENTION~~

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.

2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.

3. Electronic Records, Messages, and Data. District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation.

4. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

   As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

5. Settlement Agreements. A public written or electronic record of all settled claims shall be maintained.

   The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

   Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09
Neb. Rev. Stat. Sections 84-1201 to 84-1227
State Records Administrator Guidelines:
Schedule 10: Records of Local School Districts
Schedule 24: Local Agencies General Records

Approved:
Reviewed: 09/11/2023, 06-16-2025
Revised:

1. General Standards. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.

2. Records Officer. The Superintendent is hereby designed as the records officer of the school district for purposes of this policy. Any questions about the type of category of a record or the required retention period for it should be addressed to the records officer.

3. Electronic Messages. Electronic messages are communications using an electronic system for the conduct of school district business internally, between other state and local government agencies, and with parents, students, patrons and other in the outside world.

These messages may be in the form of e-mail, electronic document exchange (electronic fax), and electronic data interchange (BIN). In this policy, the terms electronic messages and e-mail are used, depending on the context, to mean the same thing. The school district's electronic system in which records are collected, organized, and categorized to facilitate preservation, retrieval, use, and disposition is as follows:

a. End-User Management. End-user means anyone who creates or receives electronic messages on the school district's electronic system. Electronic messages are to be managed at the end-user's desktop rather than from a central point. Each end-user is responsible for organizing, managing and disposing of records that are part of his or her desktop computer.

b. Categories for Retention. Electronic messages fall within three categories: (1) transitory messages; (2) records with a less than permanent retention period; and (3) records with a permanent retention period. End-users are to organize, store, retain and dispose of electronic messages according to these three categories. This means determining which electronic messages require long-term retention, determining who is responsible for making this decision, and establishing storage and disposition requirements for electronic messages.
    i. Transitory messages. Transitory messages include copies posted to several persons and casual and routine communications similar to telephone conversations. For example, as determined on an individual case-by-case basis by the end-user, transitory messages include certain embryonic materials, notes or drafts; unwanted and unneeded "junk" mail; "personal" mail for employees not related to school business; unsolicited sectarian, religious, partisan, political or commercial messages, or political advertising or advertisements promoting particular personal or religious beliefs, a specific ballot question, or controversial topics or positions. There is no retention requirement for transitory messages. Employees sending or receiving such communications may delete them immediately without obtaining approval.

ii. Less than permanent retention records. These records are governed by the retention period for equivalent hard copy records as specified in the approved records retention and disposition schedules. These records should be converted to hard copy (printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. Employees creating or receiving such communications may delete or destroy the records only according to the applicable retention schedule. Questions relating to the retention or destruction of these records should be referred to the records officer.

iii. Permanent/archival retention records. These are records scheduled for transfer to the Nebraska State Historical Society (NSHS). Decisions relating to such records should be made by the records officer in consultation with NSHS, and the state Records Administrator about either transferring the records or maintaining them in the agency of origin. If the transfer decision is made, the method, frequency and format of the transfer should be determined cooperatively by the records officer, the NSHS, and the State Records Administrator.

c. Electronic Storage limitations. The district's computer systems have storage limitations. E-mails are deleted by computer system within 60 to 90 days to avoid operational problems. End-users are instructed that electronic messages that are required to be maintained past that time period should be converted to hard copy(printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. The retention period for the particular record is the best indicator of which storage medium or format to choose.

d. Proper Use of Electronic Messages.

i. Non-Discrimination. Electronic messaging is not permitted to be used to promote discrimination on the basis of race, color, national origin, age, marital status, sex, political affiliation, religion, disability or sexual preference; promote sexual harassment; or to promote personal, political, or religious business or beliefs.

ii. Permissible Use. Electronic messaging is to be used only for purposes that are consistent with the mission of the school district. Electronic messaging is not permitted to be used for personal purposes except for: incidental, intermittent or occasional use which does not interfere with performance of duties as determined by the administration, use that is authorized pursuant to an individual use agreement, and use that represents a form of the employee's compensation. Electronic messaging is not permitted to be used for personal financial gain or for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. Electronic messaging is not permitted to be used for purposes of assisting a non-profit organization except when and to the extent such use serves a school purpose or facilitates school district business.

iii. Conduct. Employees shall not read electronic messages received by another employee when there is no school purpose for doing so, send electronic messages under another employee's name without the employee's consent or

administrative authorization, or change or alter any portion of a previously sent electronic message without administrative authorization.

iv. Other Regulations. Electronic messaging is subject to all requirements of the school district's "Acceptable Use of Computers, Network, Internet and Websites" policy and may be monitored and accessed at any time without prior notice. The school district has complete authority to regulate all electronic messaging. Electronic messaging is a privilege and not a property right and is not a public forum. Electronic messaging is made available subject to all board policy and regulations, these regulations, building guidelines, use agreements, handbook provisions, and all administrative orders or directives as issued from time to time.

4. Litigation Holds

When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue. Such action will in particular be taken when the litigation may be filed in federal court or otherwise subject to federal rules of discovery.

As soon as the District or its employees is filed or threatened, litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted. N-mail and computer accounts of separated employees that have been placed on litigation hold will be maintained by the records officer until the hold is released.

Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

Legal Reference: Electronic Messaging and E-Mail Guidelines (Nebr. Secretary of State)
Nebraska Statutes 84-1201 to 1228 (Public Records)
Nebraska Statutes 84-712 to 713

Cross Reference: 402.10 Employee Political Activity

~~403.07 Employee Use of Social Networks~~
~~606.06 Acceptable Use of Computers~~

Approved:
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605.07 - FULL-TIME AND PART-TIME ENROLLMENT

Full-Time Enrollment

Students must be enrolled in Hemingford Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, , or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

1. The primary school for a non-public school student is the student's private, denominational, parochial or home school.
2. Enrollment of a non-public school student in Hemingford Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.
3. Non-public school students are not to be given priority over full-time students.

4. Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.
5. Enrollment of non-public school students is not to negatively affect the educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.
2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.
    a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.
    b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.
    C. Change in Enrollment Status Exception: When an enrolled student experiences a change of enrollment to an exempt school during the school year, the application deadline may be waived to coincide with the timing of the status change.
3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.
4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.

5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This include the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.

2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day. ~~A student who is attending an exempt school and who is enrolled on a part-time basis in the District's middle school or high school will be permitted to enroll in 20 semester credit hours of classes in the event the student has an interest in participating in extracurricular activities.~~

2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will not ordinarily be available for non-public school students.

3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.

4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determine to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.

5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.

2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.

3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled.~~, including as applicable State or District wide assessments, as full-time students.~~

4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.

5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.

6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement unless otherwise required by the law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.

9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law.The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity.~~ There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

   Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

   (a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

   (b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

   (c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the equivalent for middle school students.

Cross Reference:
502 Student Admissions
504 Student Rights and Responsibilities
505 Student Discipline
506 Student Activities
508 Student Health and Well-Being
611 Academic Achievement

Legal Reference: Neb. Rev. Stat. Sec. 79-2,136 and Sec. 79-526
LB 705, § 75

Title 92, Nebraska Administrative Code, Chapter 10

Approved:
Reviewed: 3-13-2023, 2-10-2025
Revised: 9-12-2022, 8-14-2023, 8-11-2025

502.02 - NONRESIDENT STUDENTS/OPTION ENROLLMENT

Option Enrollment

A. Process and Timelines to Option In

For a student to attend Hemingford Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Hemingford Public School District between September 1 and March 15 for enrollment in the following school year (the "application period"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline

The application deadline will not be waived by the School District for applications to option into the Hemingford Public School District, except in the following circumstances:

1. Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.

2. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different district as an option student, the student's current option district.

3. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

4. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case

analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected if the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

   The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected if the application is not filed on or before March 15, and the filing deadline has not been waived. If the filing deadline has been waived, but the application is received after September 1, applications for enrollment during the current school year will be rejected and considered for enrollment in the following school year.

3. Previous Option Enrollment: An option enrollment application shall be rejected if the student has exhausted the number of allowable option enrollments under state law.

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines: The application is not completely and accurately submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this

policy, a “sibling” means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling’s application received after the deadline.

D. Priority of Acceptance

Priority shall be afforded to those applications required to be given priority by law.

Filing date determinations are made by the Superintendent, or the Superintendent’s designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix “1” to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

F. Releases for Options Out

A request for release of a resident student of or option student currently attending Hemingford Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.

2. Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent’s designee.

3. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Hemingford Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Hemingford Public Schools and the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

~~Students who are eligible to attend a Nebraska public school but who are not legal residents of the school district may be admitted into the school district in accordance with the option~~

enrollment program authorized by state statutes. Option enrollment students shall be accepted without charge. The option shall be available once during elementary school, once during middle school or junior high school, and once during high school for a total of three times.

Applications: Application for option enrollment should be made between September 1 and March 15 for enrollment during the following and subsequent school years. Upon agreement of the school boards of the resident district and the option (receiving) district, deadlines for application and approval of the option may be waived. Following the March 15 deadline, applications requesting admittance must contain a release approval from the resident school district, or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application,

When No Release Approval is Required: The application for option enrollment does not require a release from the resident district or the option school district the student is attending at the time of such application, and the receiving district the student is applying to attend has forty-five days to issue acceptance or rejection if:

1. after February 1 the student relocated to a different resident district, or
2. the student's option district merged with another district effective after February 1, and
3. the student's attendance would occur during the next immediate and subsequent school years.

Initial Decision for Acceptance or Rejection: The option school district the student is applying to attend shall provide the resident school district, and if applicable, the option school district the student is attending at the time of such application, with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission. If the district rejects an application for a student to option in or out, the district will provide notification by certified mail to the parent/guardian of the specific reasons for rejection including a description of services and accommodations required that the district does not have the capacity to provide and the process for appealing the decision to the State Board of Education.

Attendance at Option District: In general, the option student shall attend the option district until graduation unless the student relocates in a different resident school district, transfers to a private or parochial school, or chooses to return to the resident school district, or options into a subsequent option school district, except that no student may use the enrollment option program other than as provided in state statutes. No option student shall attend an option school for less than one year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end of his or her senior year, transfers to a private or parochial school, or upon mutual agreement of the resident and option school districts

cancels the enrollment option and returns to the resident school district or the previous option school district the student was attending immediately prior.

Setting Standards for Acceptance or Rejection of an Option Request: Such standards shall not include the failure to meet the March 15 deadline. The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.

The board shall adopt a resolution and publish its specific standards for acceptance and rejection of applications as an option school prior to October 15th of each school year for the next school year. Standards will conform to those set forth by state statute. These may include the capacity of a program, class, grade level, or school building. The board shall also adopt standards and conditions for acceptance or rejection of a request for release of a resident student submitting an option application after March 15. Such standards shall not include the failure to meet the March 15 deadline.

Capacity for the district's special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee. If the district receives an option enrollment application indicating the student has an individualized education program under the Individuals with Disabilities Education Act or may be eligible to receive special education or related services, it shall be evaluated to determine if the appropriate class, grade level, or school building in the district has the capacity to provide the student with the appropriate services and accommodations.

An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building or the availability of appropriate special education programs operated by the District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

The application may be rejected if it is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the timelines indicated; or in the event acceptance of the application is not required by law.

Option Priorities: An option district shall give first priority for enrollment to siblings of option students within the requirements of state statutes. The board shall follow statutes regarding the

~~application of a student who relocates in a different district but wants to continue attending his or her original resident district or current option district.~~

~~**Acceptance or Rejection Procedures:** The option district shall notify the parent/guardian and the resident district whether the application is accepted or rejected within sixty days after submission. False or substantively misleading information submitted by a parent/guardian on an application to an option district may be cause for the option district to reject a previously accepted application prior to the student's attendance.~~

~~If an application is rejected by the option school district or if the resident school district rejects a request for release, the rejecting school district shall provide written notification to the parent or guardian stating (a) the specific reasons for the rejection including, for students with an individualized education program under the Individuals with Disabilities Education Act,, or with a diagnosed disability as defined in section 79-1118.01, a description of services and accommodations required that the school district does not have the capacity to provide, and (b) the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.~~

~~The parent or legal guardian may appeal a rejection to the State Board of Education by filing a written request, together with a copy of the rejection notice, with the State Board of Education. Such request and copy of the notice must be received by the board within thirty days after the date the notification of the rejection was received by the parent or legal guardian. The hearing shall be held in accordance with the Administrative Procedure Act and shall determine whether the procedures of sections 79-234 to 79-241 have been followed. Any rejection based upon capacity limitations established under section 79-238 shall be the responsibility of the school district to prove in any appeal filed with the state board.~~

Reporting to the Department of Education: The district shall provide to NDE required information relating to all applications rejected by the option school district. Such information shall include, but not be limited to, (a) the number of applications rejected in each public school in such district, (b) an explanation why each application was rejected, and (c) whether each application for option enrollment indicated that the student had an individualized education program under the Individuals with Disabilities Education Act or had been identified as a student with a disability as defined in section 79-1118.01.

Nonresident Students: Nonresident students not going through option enrollment may also be admitted under a contract with the student's resident district at the discretion of the superintendent upon application and payment of tuition as stated in the contract. The tuition rate shall be the current per-pupil cost of the school district as computed by the superintendent.

Students whose residency in the district ceases during a school year may continue attending school for the remainder of the school year without payment of tuition.

Transportation: An option student shall not be entitled to transportation except as required by law. The district may choose to provide transportation to the option student in the same manner as for resident students and may choose whether or not to charge the parents of those option students a fee to recover the district's costs for the transportation. Any such agreement shall require that the parent or guardian of the option student reimburse Hemingford Public Schools for such transportation at an agreed fee which shall be sufficient to recover the additional costs incurred by Hemingford Public Schools for such transportation. An option student may be transported for no fee, provided the student meets the assigned bus at a pick-up location within a regular assigned route and the bus is not at capacity as determined by the administration.

Any transportation services provided to an option student may be discontinued in the sole discretion of the administration or School Board, as the School Board does not authorize the granting of a continuing right to transportation to any option student. Two weeks' notice of discontinuance of transportation services will be provided when determined by the administration to be practicable.

All option students who qualify for free lunches are eligible for either free transportation or the reimbursement of transportation costs from the school district as provided by state statute. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

Students receiving special education services shall receive transportation services as provided in the student's Individualized Education Plan.

Legal Reference:	Neb. Statute 79-215 Neb. Rev. Stat. Sections 79-232 to 79-246 NDE Rule 19.008
Cross Reference:	503 Student Attendance 801 Transportation

Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 502.02. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which meets or exceeds the following enrollment numbers is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY
Preschool - AM Session	20 Students
Preschool - PM Session	20 Students
First Grade	40 Students
Second Grade	40 Students
Third Grade	40 Students
Fourth Grade	40 Students
Fifth Grade	40 Students
Sixth Grade	40 Students
Grades PK-6 Total Capacity	**320 Students**
Seventh Grade	40 Students
Eighth Grade	40 Students
Ninth Grade	40 Students
Tenth Grade	40 Students
Eleventh Grade	40 Students
Twelfth Grade	40 Students
Grades 7-12 Total Capacity	**240 Students**

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District's Director of Special Education or designee.

** Siblings of current option students are exempt from any capacity limits.

Approved:
Reviewed: 09-16-2022, 5-11-2026
Revised: 08-14-2023, 7-15-2024, 11-11-2024

611.07 - GRADUATION REQUIREMENTS

To participate in commencement exercises or receive a Hemingford Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions, except as otherwise required by state law.

~~Students must successfully complete the courses required by the board and the Nebraska Department of Education in order to graduate.~~

High school students must complete 260 credits prior to graduation. The following credits will be required:

- A minimum of 260 academic hours are required for high school graduation
- 205 hours are specifically required with
    - 40 in English Language Arts
    - 40 in Science
    - 40 in Social Studies
    - 30 in Mathematics
    - 30 in Career Technical Education
    - 10 in Physical Education/Health
    - 10 in Fine Arts
    - 5 in Financial Literacy or Personal Finance

Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Students will be able to utilize Dual Credit classes to fulfill this requirement. Students may take college classes in all curricular areas to fulfill this requirement. Seniors that are in good standing and have all requirements filled, will be allowed to take up to 4 college classes.

The administration may allow high school credit to be awarded to students enrolled in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.

Pre-college students should check additional requirements often prescribed by the college of their choice, especially prior the junior and senior years.

Courses from an approved agency may be taken when the student has an actual need to take a course in order to meet graduation requirements and deadlines. Courses must be taken under the direction of an administrator, counselor, or teacher as the supervisor if the student wishes to count this credit toward a high school diploma. It must be stressed that these courses are not the easiest method of earning credit and payment is the responsibility of the student.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.

Legal Reference: Neb. Rev. Stat. Sec. 79-729
Neb. Rev. Stat. Sec. 79-3003
NDE Rule 10
~~Cross Reference NDE Rule 10, part 003.05B~~

Approved:
Reviewed: 04-17-2023, 03/10/2025
Revised: 3-14-22, 8-14-23, 7-15-2024

611.06 - HONORS RECOGNIZED AT HIGH SCHOOL GRADUATION AND GRADE POINT AVERAGE

The official grade point average (GPA) of graduating students is based on all high school credit hours in order to allow students sufficient opportunity to demonstrate achievement. Temporary GPA's will be sent to colleges and universities who request information for admission.

The official GPA will be furnished to post-secondary institutions upon request.

Hemingford High School will use the cum laude system to recognize academic excellence at graduation with the following GPA standards for levels of achievement and recognition.

97% and above = Summa Cum Laude (gold medallion)
95-96.99% = Magna Cum Laude (silver medallion)
93-94.99% = Cum Laude (bronze medallion)

~~Beginning with the 2027 graduating class, valedictorian and salutatorian will no longer be determined or recognized.~~

Students may wear honor cords and other regalia as approved by the high school principal. As a general guideline, honor cords will only be recognized when associated with school-sponsored programs. Medals will be reserved for academic achievements. Stoles will be reserved for nationally recognized honors programs.

~~The following procedures will also remain in effect until after the commencement of the class of 2026, at which time they will be eliminated:~~

~~The district will name a Valedictorian (Rank 1st in class) and Salutatorian (Rank 2nd in class) based solely upon class rank. Students must have attended Hemingford Schools for a minimum of 3 consecutive semesters to be eligible. If there is a tie in GPA for 1st or 2nd ranking, then students tied will be honored.~~

Legal Reference: Neb. Statute 79-526

Cross Reference: 507 Student Records

Approved:
Reviewed: 04-17-2023, 03-10-2025
Revised: 08-14-23, 07-14-2025

503.04 - ADDRESSING BARRIERS TO ATTENDANCE

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal of their attendance center. This policy, developed and annually reviewed in collaboration with the county attorney for the district's principal office location, is an attempt to address the barriers to student attendance. This policy shall include a provision indicating how the district and the county attorney will handle those cases in which excessive unexcused absences are not due to mental or physical illness and shall state the circumstances and number of other absences or hourly equivalent upon which the school shall render all services to address barriers to attendance.

Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has exceeded the number of unexcused absences as defined in the student handbook, the school shall render all services to address barriers to attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and

2. A meeting or meetings between the school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:
    (i) Illness related to physical or behavioral health of the child;
    (ii) Educational counseling;
    (iii) Referral to community agencies for economic services;
    (iv) Family or individual counseling; and
    (v) Assisting the family in working with other community services.

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by statutes, that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has been absent more than twenty unexcused days per school year. The school shall notify the child's family in writing prior to referring the child to the county attorney. ~~Illness, either physical or mental, that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.~~ Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester. However, the caregivers/person who is responsible for making educational decisions on behalf of the child is required to meet with the school to make sure the child is able to engage in school to the fullest extent possible and maintain their learning, and failure to engage with the school to meet the child's educational needs may result in a report being generated and referred to the County Attorney.

Students are subject to disciplinary action for excessive absenteeism including suspension and expulsion. It shall be within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of excessive absenteeism. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The superintendent shall report to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials other than school resource officers by the district relative to a student enrolled in the district. The superintendent shall report annually to the Commissioner the required data for the number of students who have dropped out of school.

It shall be the responsibility of the superintendent to implement this policy. The implementation may include regulations indicating the disciplinary action to be taken for excessive absenteeism.

Legal Reference:	Neb. Statute 79-201, 79-208 and 209
	NDE Rule 10.012.01B
Cross Reference:	411.03 Attendance Officer
505	Student Discipline
506	Student Activities
507	Student Records

Approved:
Reviewed: 9-16-2022, 9-16-2024, 5-11-2026
Revised: 7-15-2024

505.03 - STUDENT DISCIPLINE

Student Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
b. Prior to commencement of the short-term suspension, the student will be given oral ~~or~~ and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct or violation of the rule or standard; (ii) ~~and~~ the reasons for the action taken~~.~~; (iii) the actions taken by the school to attempt to

address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school.

d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less than twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardians when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

3. Expulsion:

a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. ~~The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of: (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the

behavior moving forward, including strategies to maximize the student's continued participation in school..

b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct

on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, a pre-kindergarten through second grade student shall not be suspended unless the student (1) brings a deadly weapon to school grounds, a school vehicle, or a school activity, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or designee shall implement appropriate alternative disciplinary measures on a case-by-case basis. A student who brings a deadly weapon may be expelled in accordance with this Policy's disciplinary procedures.~~Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.~~

i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing is to be held and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes;
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (see also board policy on weapons and firearms) or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.;
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
8. Engaging in bullying as defined in section 79-2,137 and in these policies which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults that occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means

sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten. or;
11. A repeated violation of any of the following rules, or a single violation if the conduct amounts to a criminal act, if such violations constitute a substantial interference with school purposes:
    a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, sex, national origin, or religion;
    b. Violating school bus rules as set by the school district or district staff;
    c. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, or a tobacco imitation substance or packaging, regardless of form, including cigarettes, chewing tobacco, and any other form of tobacco or imitation, such as electronic cigarettes, vapor pens, etc.;
    d. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
    e. Possession of pornography;
    f. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically);
    g. Engaging in initiations, defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of “hazing” as defined below. Initiations are prohibited except by permission of the superintendent;
    h. Engaging in hazing as defined by state law and this policy. Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Under state criminal law, hazing activities include but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for

human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person. For purposes of school rules, hazing also includes any activity expected of someone joining a group, team, or activity that humiliates, degrades, or risks emotional and/or physical harm, regardless of the person's willingness to participate; personal servitude; restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; binge drinking and drinking games; sexual stimulation and sexual assault;

i. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones and electronic devices (including earbuds) or other devices to send, post, or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send emails to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks, or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
j. Violation of the district's computer acceptable computer use policy is subject to discipline, up to and including expulsion; and
k. Any other violation of a rule or regulation established by a school district staff member pursuant to authority delegated by the board.

12. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
13. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:
    a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
    b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

14. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. “Firearm” means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: “The term ‘firearm’ means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device.” The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing.

    Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

    a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.
    b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.
    c. A plan for its transportation into and from the school, its storage while in the school building and how it will be displayed must be developed with the prior written approval by the teacher and building administrator. Such plan shall require that such item will be in the possession of an adult staff member at all times except for such limited time as is necessary to fulfill the educational function.
    d. The firearm or other dangerous weapon shall be in an inoperable condition while it is on school grounds.

    For purposes of this policy, the term “dangerous weapon” includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student’s locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

a. Clothing or jewelry that is gang-related
b. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground
c. Clothing or jewelry that advertises alcohol, tobacco, or illegal drugs
d. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
e. Headwear including hats, caps, bandannas, hoodie hoods, scarves, and non-prescription glasses/sunglasses; Hats/headcover/glasses (non-prescription) may be allowed under circumstances where a medical condition is present with approval of the building principal
f. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
g. Clothing or jewelry displaying words or images that carry double meanings or profanity (bad words) in writing, pictures or slogans.
h. Shorts of mid-thigh length, or longer, may be worn during the periods of daylight savings time only for K-6. Grades 7-12 may wear shorts that meet this guideline year-round.
i. Costumes and/or clothing intended for entertaining or special occasions may only be worn on days approved by the building principal.
j. Sleepwear of any kind (no slippers, pajama pants, or blankets). These items may only be worn or brought on days approved by the building principal.

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments, or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student’s gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student’s hair.

Consideration will be made for students who wear special clothing as required by religious beliefs, disability, or to convey a particularized message protected by law. The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

Coaches, sponsors or teachers may have additional requirements for students who are in special lab classes, students who are participants in performing groups or students who are representing the school as part of an extracurricular activity program.

Students wearing inappropriate clothing will be required to change. Time missed from school or class will consequently be required to be made up two-fold. Additional violations will result in further disciplinary action. Further, in the event the dress code violation is determined to also violate other student conduct rules (e.g., public indecency, insubordination, expression of profanity, and the like), a first offense of the dress code may result in discipline, up to expulsion.

2. Academic Integrity.

a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

b. Definitions: The following definitions provide a guide to the standards of academic integrity:
(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material or AI (artificial intelligence) systems, devices, or information while taking a test except as expressly permitted.

For example, except for “open book” tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student’s answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student’s paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student’s answers on the test paper.

(iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

(v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student’s real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

i) Use of Another’s Paper: Copying another student’s paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(ii) Re-use of One’s Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student’s work. For example, a student engages in cheating if the student has a draft essay reviewed by the student’s parent or sibling, and the essay is substantially re-written by the student’s parent or sibling. Assistance from home is encouraged, but the work must

remain the student's. Likewise, using material generated through an AI (artificial intelligence) system and submitting it as original work is considered cheating.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Electronic Devices

a. Philosophy and Purpose. The District strongly discourages students from bringing and/or using electronic devices at school. The use of electronic devices can be disruptive to the educational process and are items that are frequently lost or stolen. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of electronic devices, the District hereby establishes the following rules and regulations governing student use of electronic devices, and procedures to address student misuse of electronic devices.

b. Definitions.

(1) "Electronic devices" include, but are not limited to, cell phones, Mp3 players, iPods, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, lap top computers, and other electronic or battery powered instruments which transmit voice, text, or data from one person to another.
(2) "Sexting" means generating, sending or receiving, encouraging others to send or receive, or showing others, through an electronic device, a text message, photograph, video or other medium that:
(i) Displays sexual content, including erotic nudity, any display of genitalia, unclothed female breasts, or unclothed buttocks, or any sexually explicit conduct as defined at Neb. Rev. Stat. § 28-1463.02; or
(ii) Sexually exploits a person, whether or not such person has given consent to creation or distribution of the message, photograph or video by permitting, allowing, encouraging, disseminating, distributing, or forcing such student or other person to engage in sexually explicit, obscene or pornographic photography, films, or depictions; or,
(iii) Displays a sexually explicit message for sexual gratification, flirtation or provocation, or to request or arrange a sexual encounter.

c. Possession and Use of Electronic Devices.

(1) Students are not permitted to possess or use any electronic devices during class time or during passing time except as otherwise provided by this policy. Cell phone usage is strictly prohibited during any class period; including voice usage, digital imaging, or text messaging.

(2) Students are permitted to possess and use electronic devices before school hours, at lunch time, and after school hours, provided that the student not commit any abusive use of the device (see paragraph (d)(1). Administrators have the discretion to prohibit student possession or use of electronic devices on school grounds during these times in the event the administration determines such further restrictions are appropriate; an announcement will be given in the event of such a change in permitted use.

(3) Electronic devices may be used during class time when specifically approved by the teacher or a school administrator in conjunction with appropriate and authorized class or school activities or events (i.e., student use of a camera during a photography class; student use of a lap top computer for a class presentation).

(4) Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device (e.g., a student whose parent is in the hospital could be allowed limited use of the cell phone for family contacts, so the family can give the student updates on the parent's condition).

d. Violations

(1) Prohibited Use of Electronic Devices: Students shall not use electronic devices for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or pornographic activities; (e) activities in violation of Board or school policies and procedures relating to student conduct and harassment; (f) recording others (photographs, videotaping, sound recording, etc.) or otherwise transmitting images and/or sounds of another person or persons without direct administrative approval and consent of the person(s) being recorded, other than recording of persons participating in school activities that are open to the public; (g) "sexting;" or (h) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations, and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

(2) Disposition of Confiscated Electronic Devices: Electronic devices possessed or used in violation of this policy may be confiscated by school personnel and returned to the student or parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and returned to the student and/or the student's parent/guardian in a consistent and orderly way.

(i) First Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such

time as the student personally comes to the school's main office and retrieves the electronic device.

(ii) Second Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration and a conference between the student and his/her parent/guardian and the school principal or assistant principal. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(iii) Third Violation: Depending upon the nature of the violation and the imposition of other appropriate disciplinary action, consequences at a minimum may include a relinquishment of the electronic device to the school administration, a conference between the student and his/her parent/guardian and the school principal or assistant principal, and suspension of the student from school. The electronic device shall remain in the possession of the school administration until such time as the student's parent/guardian personally comes to the school's main office and retrieves the electronic device.

(3) Penalties for Prohibited Use of Electronic Devices: Students who receive a "sexting" message are to report the matter to a school administrator and then delete such message from their electronic device. Students shall not participate in sexting or have any "sexting" message on their electronic devices regardless of when the message was received while on school grounds or at a school activity. Students who violate the prohibitions of this policy shall be subject to the imposition of appropriate disciplinary action, up to and including expulsion, provided that at a minimum the following penalties shall be imposed:

(i) Students found in possession of a "sexting" message shall be subject to a one (1) day suspension from school.

(ii) Students who send or encourage another to send a "sexting" message shall be subject to a five (5) day suspension from school.

(4) Reporting to Law Enforcement: Violations of this policy regarding the prohibited use of electronic devices that may constitute a violation of federal or state laws and regulations, including, but not limited to, the Nebraska Child Protection Act or the Nebraska Child Pornography Prevention Act shall be reported to appropriate legal authorities and law enforcement.

e. Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices

and is not financially responsible for any damage, destruction, or loss of electronic devices.

E. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

1. 1st Offense: Student will be confronted and directed to cease.
2. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.
3. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

F. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion:

1. Students in the hallway during class time must have a pass with them, and may not leave class without permission.
2. Students are expected to follow other classroom rules as set by individual teachers.
3. Lunch is to be eaten in the cafeteria/Red Zone or off campus during open campus lunchtime unless special permission is granted.
4. Students are expected to bring all books and necessary materials to class.
5. Assignments for all classes are due as assigned by the teacher.
6. Special classes such as Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to you by that teacher which must be followed.
7. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
8. Students are to be in their seats and ready for class on the tardy bell.
9. Students are not to bring “nuisance items” to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
10. Snow handling is prohibited.
11. Sunflower seeds, etc. are not allowed in the school building or classrooms.
12. Students are not to be in the school facilities without supervision.
13. Lying or otherwise deceiving staff or administration.
14. Willfully disobeying any reasonable written or oral request of a school staff member or voicing of disrespect to those in authority.

G. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
Neb. Rev. Stat. Section 79-2,160LB

Approved:
Reviewed: 11-14-2022, 11-11-2024
Revised: 8-14-23, 7-14-2025

203.01 - BOARD ORGANIZATIONAL MEETING

An annual organizational board meeting shall be held at which all newly elected board members will assume their duties and take the oath of office. At the annual meeting, the board shall appoint all necessary board officers and committees for a term of one year or until the election of their successors.

The superintendent shall assume chairmanship of the meeting for the purpose of electing a board president. Ballots for officers may be cast in secret but the total vote for each candidate shall be recorded by the secretary.

The order of business for the organizational meeting should include the following:

1. Call to Order and Roll Call
2. Oath of office for most recently elected
3. Elections
    a. President
    b. Vice President
    c. Secretary
4. Appointment of Treasurer/Clerk
5. Approval of committees, positions, and designations
    a. Designation of Depository bank(s)
    b. Designation of Legal Counsel for the School District
    c. Designation of Auditors for the District
    d. Designate the method of advance notice of Board meetings
    e. Board Appointment of Authorized Representative for Local, State, and Federal Matters
    f. Appoint the superintendent or another qualified employee as the district's Non-discrimination Compliance Coordinator for the year to meet federal Equal Employment Opportunity requirements.
    g. Annual Appointment of a Non-Discrimination Compliance Coordinator to meet Federal equal employment opportunity requirements and a Title IX Coordinator for Title IX Enforcement.
6. Re-Adoption of the Board Code of Ethics Policy 0202.01
7. Approval of current Board policies, regulations, and handbooks for the governance of the district
8. Annual Review and Reaffirmation of the Hemingford Public Schools Mission, Vision, and School Improvement Goals
9. Designate date for the annual review of BOE policies
10. Dissemination to each Board member of conflict of interest statutes and Nebraska Accountability and Disclosure Commission forms

~~The board shall also appoint the superintendent or another qualified employee as the district's Non-discrimination Compliance Coordinator for the year to meet federal Equal Employment Opportunity requirements.~~

~~The board shall pass a resolution for re-adoption of all existing policies, regulations, and handbooks for the governance of the district.~~

Legal Reference:	Neb. Statute	79-724
		84-712
		84-1413

Cross Reference:	201.01 Board Powers and Responsibilities
	201.02 Board Membership - Elections/Appointment

Approved:
Reviewed: 2-12-2024, 10-13-2025
Revised:

204.07 - MEETING NOTICE

The Board of Education will give advance notice of meetings by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

~~Reasonable advance public notice shall be given for meetings and work sessions held by the board in a local newspaper designated and recorded in the board minutes and, if available, on the newspaper's web site. If the newspaper refuses, neglects, or is unable to publish the notice on time, the district shall (1) post the notice on the newspaper's website, if available, and (2) post the notice in conspicuous public places in the district. The Board Secretary shall keep a written record of the postings. Public notice shall indicate the meeting's time, place, and date, and shall include a statement that the agenda shall be readily available for public inspection at the district office. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting and a copy kept readily available for public inspection at the superintendent's office of the district. Except for items of an emergency nature the agenda shall not be altered later than 24 hours before the meeting.~~

~~A copy of the public notice will be provided to those who have filed a request for notice with the superintendent. These requests for notice must be in writing. A copy of the public notice will also be accessible to employees and students.~~

~~In the case of special meetings, public notice shall be given in the same manner as for a regular meeting unless it is an emergency meeting. Public notice of emergency meetings shall be given as soon as practical and possible consideration the situation. Reasonable efforts shall be made to notify news media who have requested notification of meetings.~~

~~It shall be the responsibility of the superintendent to give public notice of board meetings and work sessions. The superintendent shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification of the time and place of each meeting and the subjects to be discussed.~~

~~Legal Reference: Neb. Statute 84-1408 to 1414~~
~~79-554~~
~~79-560~~
~~79-561~~

Approved:
Reviewed: 3-11-2024, 11-10-2025
Revised: 7-15-2024

404.06R1 - HARASSMENT INVESTIGATING AND REPORTING

Harassment of employees and students will not be tolerated in the school district.

Harassment is a violation of school district policies, rules and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

Employees whose behavior is alleged to be in violation of this policy will be subject to the investigation procedure which may result in discipline, up to and including, discharge or other appropriate action. Other individuals whose behavior is alleged to be in violation of this policy will be subject to appropriate sanctions as determined and imposed by the superintendent or board.

Individuals who feel that they have been harassed by employees, board members, administrators, parents, vendors or others doing business with the school district should communicate to the harasser that the individual expects the behavior to stop, if the individual is comfortable doing so. If the individual needs assistance communicating with the harasser, he/she should ask a teacher, counselor or principal to help.

Complaint Procedure

An employee or student who believes that they have been harassed shall notify Eric Arneson ~~Todd Westover~~, the designated investigator. The alternate investigator is Mandy Plog. The investigator may request that the employee or student complete the Harassment Complaint form and turn over evidence of the harassment, including, but not limited to, letters, tapes, or pictures. Information received during the investigation shall be kept confidential to the extent possible.

The superintendent, or the investigator with the approval of the superintendent, has the authority to initiate a harassment investigation in the absence of a written complaint.

Investigation Procedure

The investigator shall reasonably and promptly commence the investigation upon receipt of the complaint. The investigator shall interview the complainant and the alleged harasser. The alleged harasser may file a written statement refuting or explaining the behavior outlined in the complaint. The investigator may also interview witnesses as deemed appropriate.

Upon completion of the investigation, the investigator shall report to the superintendent. The investigator will outline the findings of the investigation to the superintendent.

Resolution of the Complaint

The superintendent will complete the next step in the investigation reasonably and promptly upon receipt of the investigator's report. Following the investigator's report, the superintendent may investigate further, if deemed necessary, and make a determination of the appropriate next step which may include discipline, up to and including, discharge.

Prior to the determination of the appropriate remedial action, the superintendent may, at the superintendent's discretion, interview the complainant and the alleged harasser. The superintendent shall file a written report closing the case and documenting any disciplinary or other action taken in response to the complaint. The complainant, the alleged harasser and the investigator shall receive notice as to the conclusion of the investigation.

Points to Remember in the Investigation

Evidence uncovered in the investigation is confidential.
Complaints must be taken seriously and investigated.
No retaliation will be taken against individuals involved in the investigation process.
Retaliators will be disciplined up to and including discharge.

Conflicts

If the investigator is the alleged harasser or a witness to the incident, the alternate investigator shall be the investigator.

If the alleged harasser is the superintendent, the alternate investigator shall take the superintendent's place in the investigation process. The alternate investigator shall report the findings to the board.

Approved:
Reviewed: 6-10-2024, 2-9-2026
Revised:

404.12 - TITLE IX SEXUAL HARASSMENT

It is the the policy of this district to comply with federal law and regulations under Title IX prohibiting sexual harassment, which is a form of unlawful discrimination on the basis of sex. The District does not discriminate on the basis of sex in any education program or activity that it operates, including admission and employment. Inquiries about the application of Title IX to the District may be referred to the District's Title IX Coordinator, to the Regional Office of Civil Rights of the Department of Education, or both.

The Board encourages students, employees and third parties who believe they or others have been subject to Title IX sexual harassment, other discrimination or retaliation to promptly report such incidents to the Title IX Coordinator or building principal, even if some elements of the related incident took place or originated away from school grounds, school activities or school conveyances. A person who is not an intended victim or target of discrimination but is adversely affected by the offensive conduct may file a report of discrimination with the Title IX Coordinator.

The Board designates the following individual to serve as the District's Title IX Coordinator and may or may not have the same person serve as Compliance Coordinator:
Title: ~~Todd Westover~~ Eric Arneson
Office address: 816 ~~911~~ Niobrara, Hemingford, NE. 69348
Email: ~~twestover@gubn.org~~ earneson@gubn.org
Phone number: 308-487-3328

Other district employees filling key roles for implementing Title IX sexual harassment procedures include investigator(s), decision-maker(s), individuals to handle appeals, and individuals to facilitate an informal resolution process. Specific individuals filling these roles may vary from complaint to complaint as appropriate.

The Director of the Regional Office of Civil Rights can be contacted at the Kansas Office of Civil Rights, U.S. Department of Education, One Petticoat Lane, 1010 Walnut Street, Suite 320, Kansas City, MO 64106, (816) 268-0550, by email to OCR.KansasCity@ed.gov.

The district is committed to providing a nondiscriminatory workplace for employees. It is committed to the maintenance of a safe, positive learning environment for all students by providing student course offerings, counseling, assistance, services, employment, athletics, and extracurricular activities without any form of discrimination, including Title IX sexual harassment. Discrimination is inconsistent with the rights of employees and students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

The student's parents/guardian or any other person with knowledge of conduct that may violate this policy is encouraged to immediately report the matter to the building principal. A school

employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal, as well as properly making any mandatory police or child protective services reports required by law.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Any person may report sex discrimination, including sexual harassment, at any time, including during non-business hours. Such a report may be made in person, by mail, by telephone or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.

For purposes of this policy and the grievance process, "Title IX sexual harassment" means conduct on the basis of sex that satisfies one or more of the following:

1. A District employee conditioning the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct;

2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or

3. "Sexual assault" as defined in 20 USC 1092(f)(6)(A)(v), "dating violence" as defined in 34 USC 12291(a)(10), "domestic violence" as defined in 34 USC 12291(a)(8) or "stalking" as defined in 34 USC 12291(a)(30). These definitions are included in the procedures to this policy.

Such conduct must have taken place during a district education program or activity and against a person in the United States to qualify as sexual harassment under Title IX. An education program or activity includes the locations, events, or circumstances over which the district exercises substantial control over both the respondent and the context in which the harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

When the alleged harassment or discrimination does not meet the Title IX definition of sexual harassment, the Title IX Coordinator directs the individual to the applicable process for investigation.

Retaliation Prohibited

The District prohibits intimidation, threats, coercion or discrimination against any individual for the purpose of interfering with any right or privilege secured by Title IX or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation proceeding or hearing, or acted in opposition to practices the person reasonably believes to be discriminatory, if applicable. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.

Confidentiality

The District must keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any individual who has been alleged to be the victim or perpetrator of conduct that could constitute sexual harassment, and any witness, except as may be permitted by Family Educational Rights and Privacy Act (FERPA) or as required by law, or to carry out the purposes of the Title IX regulations, including the conduct of any investigation, hearing or judicial proceeding arising under the regulations.

Notice Requirements

The District provides notice to applicants for admission and employment, students, parents or legal guardians of elementary and secondary school students, employees and the union(s) holding collective bargaining agreements with the district with the name or title, office address, email address and telephone number of the Title IX Coordinator and notice of the District grievance procedures and process, including how to report or file a complaint of sex discrimination, how to file a formal complaint of sexual harassment and how the District will respond. The District also posts the Title IX Coordinator's contact information and Title IX policies and procedures in a prominent location on the District website and in all handbooks made available by the District.

Training Requirements

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process, receives training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process including examination of evidence, handling hearings, appeals and informal resolution processes, when applicable, how to address complaints that do not qualify as Title IX sexual harassment, and how to serve impartially including by avoiding prejudgment of the facts at issue, conflicts of interest and bias. The District also ensures that decision-makers and investigators receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition

or prior sexual behavior are not relevant as set forth in the formal procedures that follow, and training on any technology to be used at a live hearing, if applicable. Investigators also receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence. All materials used to train individuals who receive training under this section must not rely on sex stereotypes and must promote impartial investigations and judgments of formal complaints of sexual harassment and are made publicly available on the District's website.

Conflict of Interest and Bias

The District ensures that Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process do not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

Determination of Responsibility

The individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment is presumed not responsible for alleged conduct. A determination regarding responsibility will be made by the decision-maker at the conclusion of the investigation in accordance with the process outlined in the accompanying regulation. No disciplinary sanctions will be imposed unless and until a final determination of responsibility is reached.

Other Title IX Coordinator Duties

The Title IX Coordinator, along with the Compliance Coordinator, shall fulfill designated responsibilities to ensure adequate nondiscrimination procedures are in place, to recommend new procedures or modifications to procedures and to monitor the implementation of the district's nondiscrimination procedures in the following areas, as appropriate:

1. Curriculum and Materials - Review of curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training - Provide training for students and staff to prevent, identify and alleviate problems of discrimination.
3. Resources - Maintain and provide information to staff on resources available to complainants in addition to the school complaint procedure or Title IX procedures, such as making reports to the police, available supportive measures such as assistance from domestic violence or rape crisis programs and community health resources including counseling resources.
4. Review - Review of personnel practices and actions for discriminatory bias and compliance with laws against discrimination to include monitoring and recommending corrective measures when appropriate to written position qualifications, job descriptions and essential job functions; recruitment materials and practices; procedures for screening applicants; application and interviewing practices for hiring and promotions; district designed performance evaluations; review of planned employee demotions,

non-renewal of contracts, and proposed employee disciplinary actions up to and including termination.

5. Student Access - Review of programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
6. District Support - Assure that like aspects of the school programs and activities receive like support as to staffing and compensation, facilities, equipment, and related areas.
7. Student Evaluation - Review of assessments, procedures, and guidance and counseling materials for stereotyping and discrimination.
8. Reports/Formal Complaints - Monitor and provide technical assistance to individuals involved in managing informal reports and formal complaints.

Legal Reference: Civil Rights Act, Title VI; 42 USC 2000d et seq.
Civil Rights Act, Title VII; 42 USC 2000e et seq.
Education Amend. of 1972, Title IX; 20 USC 1681 et seq.
Exec. Order 11246, as amended by Executive Order 11375
Equal Pay Act; 29 USC 206
34 CFR part 106

Cross Reference: 103.00 Equal Educational Opportunity
402.01 Equal Opportunity Employment
402.15 Staff Conduct with Students
403.02 Child Abuse Reporting
403.03 Abuse of Students by School District Employees
404.06 Harassment by Employees
405.00 Employee Conduct and Appearance
501.00 Objectives for Equal Educ. Opportunities for Students
504.03 Student Conduct
504.14 Hazing, Initiation, Secret Societies or Gang Activity
504.18 Harassment by Students
504.20 Bullying Prevention
504.21 Dating Violence Prevention
505.03 Suspension and Expulsion of Students
612.05 Individualized Education Program
612.10 Procedural Safeguards

Approved:
Reviewed: 6-10-2024, 2-9-2026
Revised:

404.12E1 - TITLE IX REPORTING FORM

The Board declares it to be the policy of this district to provide a safe, positive learning and working environment that is free from bullying, hazing, dating violence, sexual harassment and other discrimination, and retaliation. If you have experienced, or if you have knowledge of, any such actions, we encourage you to complete this form. The Title IX Coordinator will be happy to support you by answering any questions about the report form, reviewing the report form for completion and assisting as necessary with completion of the report. The Title IX Coordinator's contact information is:

Title: ~~Todd Westover~~ Eric Arneson
Office address: 816 ~~911~~ Niobrara, Hemingford, NE. 69348
Email: ~~twestover@gubn.org~~ earneson@gubn.org
Phone number: 308-487-3328

Retaliation Prohibited

The district, its employees and others are prohibited from intimidating, threatening, coercing, or discriminating against you for filing this report. Please contact the Title IX Coordinator immediately if you believe retaliation has occurred.

Confidentiality

Confidentiality of all parties, witnesses, the allegations and the filing of a report shall be handled in accordance with applicable law, regulations, Board policy, procedures, and the district's legal and investigative obligations. The school will take all reasonable steps to investigate and respond to the report, consistent with a request for confidentiality as long as doing so does not preclude the school from responding effectively to the report. If you have any questions regarding how the information contained in this report may be used, please discuss them with the Title IX Coordinator prior to filing the report. Once this report is filed, the district has an obligation to investigate the information provided.

Note: For purposes of Title IX sexual harassment, this Report Form serves initially as an informal report, not a formal complaint of Sexual Harassment under Title IX.

I. Information About the Person Making This Report:

Name: _____

Address: _____

Phone Number: _____

School Building: _____

I am a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If you are not the victim of the reported conduct, please identify the alleged victim:
Name: _____

The alleged victim is: □ Your Child □ Another Student □ A District Employee

□ Other: _____(please explain relationship to the alleged victim)

II. Information About the Person(s) You Believe is/are Responsible for the Bullying, Hazing, Harassing or Other Discrimination You are Reporting

Please record the name(s) of the individual(s) you believe to be responsible for the conduct you are reporting.

Name(s)_____

The reported individual(s) is/are:

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

III. Description of the Conduct You are Reporting

In your own words, please do your best to describe the conduct you are reporting as clearly as possible. Please attach additional pages if necessary:

When did the reported conduct occur? (Please provide the specific date(s) and time(s) if possible):

Where did the reported conduct take place?

Please provide the name(s) of any person(s) who was/were present, even if for only part of the time.

Please provide the name(s) of any other person(s) that may have knowledge or related information surrounding the reported conduct.

Have you reported this conduct to any other individual prior to giving this report?

□Yes □ No

If yes, who did you tell about it?

If you are the victim of the reported conduct, how has this affected you?

I affirm that the information reported above is true to the best of my knowledge, information and belief.

_____	_____
Signature of Person Making the Report	Date
_____	_____
Received By	Date

FOR OFFICIAL USE ONLY

This section is to be completed by the Title IX Coordinator based on reviewing the report with the complainant or other individual making the report.

The purpose of this form is to assist the Title IX Coordinator in gathering information necessary to properly assess the circumstances surrounding the reported conduct to determine if the allegations fall under the definition of Title IX sexual harassment or if the matter merits review and action under other Board policies. The Title IX Coordinator shall gather as much information as possible in cases of incomplete or anonymous reports to assess the report.

Upon receipt of the report, The Title IX Coordinator shall promptly contact the complainant regarding the report to gather additional information as necessary, and to discuss the availability of supportive measures as described in Policy 404.12. The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.

I. Reporter Information:

Name: _____

Address: _____

Phone Number: _____

School Building: _____

Reporter is a:

□ Student □ Parent/Guardian □ Employee □ Volunteer □ Visitor

□ Other _____(please explain relationship to the district)

If the reporter is not the victim of the reported conduct, please identify the alleged victim:

Name:

The alleged victim is: □ Reporter's Child □ Another Student □ Another Employee

□ Other: _____(please explain relationship to the alleged victim)

II. Respondent Information

Please state the name(s) of the individual(s) believed to have conducted the reported violation:
Name(s):
The reported respondent(s) is/are:

□ Student(s) □ Employee(s)

□ Other _____(please explain relationship to the district)

III. Level of Report:

□ Informal □ Formal (see additional information below on Title IX formal complaints)

IV. Type of Report:

□ Title IX Sexual Harassment □ Discrimination □ Retaliation □ Bullying

□ Hazing □ Dating Violence □ Other

Nature of the Report (check all that apply):

□ Race	□ Age
□ Color	□ Creed
□ Religion	□ Sex
□ Sexual Orientation	□ Sexual Harassment (Title IX)
□ National Origin	□ Ancestry
□ Marital Status	□ Pregnancy
□ Handicap/Disability	□ Bullying
□ Hazing	□ Dating Violence
□ Veteran Status	□ Genetic Background

V. Reported Conduct

Describe the reported conduct below, including specific actions, dates, times, locations and any other details necessary to properly assess the reported incident(s).

How often did the conduct occur?

Is it being repeated? □ Yes □ No

Do the circumstances involve a student identified as a student with a disability under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act?

□ No.
□ Yes, please identify the student with a disability and contact the Director of Special Education.
Director of Special Education was contacted: _____

How has the conduct affected the alleged victim's ability to fully participate in the school's academic, programs, activities or school employment?

What is the alleged victim's relationship with the alleged respondent?

Insert names, descriptions, and/or contact information of individuals believed to have observed the conduct or who otherwise may have knowledge of the conduct and/or related circumstances.

Additional observations or evidence including pictures, texts, emails, video or other information submitted to the Title IX Coordinator.

VI. Safety Concerns

Are there safety concerns that may require Emergency Removal of or Administrative Leave for a respondent? (This requires an individualized safety and risk analysis as to whether there is an immediate threat to the physical health or safety of a student or other individual.)

□ No.

□ Yes, please describe:

VII. Other Reports

Has the conduct been reported to the police or any other agency?

□ No

□ Yes Date reported: _____ Agency: _____

VIII. Identification of Policies Implicated by Reported Conduct

Check all that apply:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 402.01 Equal Opportunity Employment
□ Policy 404.06 Harassment (Employees)
□ Policy 404.12 Title IX Sexual Harassment
□ Policy 247. Hazing
□ Policy 249. Bullying
□ Policy 252. Dating Violence
□ Other

To meet the definition of Title IX sexual harassment, the conduct must have taken place during a district education program or activity involving a person in the United States. An education program or activity includes the locations, events or circumstances over which the district exercises substantial control over both the respondent and the context in which the sexual harassment occurs. Title IX applies to all of a district's education programs or activities, whether such programs or activities occur on-campus or off-campus.

Did the incident occur during a during a school program or activity involving a person in the United States?

□ Yes

□ No

To meet the definition of Title IX sexual harassment, the conduct needs to satisfy one or more of the following (please check all that apply):

□ A district employee conditioning the provision of an aid, benefit, or district service on an individual's participation in unwelcome sexual conduct, commonly referred to as quid pro quo sexual harassment.

□ Unwelcome conduct determined by a reasonable person to be so severe, pervasive and objectively offensive that it effectively denies a person equal access to a district education program or activity.

□ Sexual assault, dating violence, domestic violence or stalking.

Dating violence means violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship is determined by the following factors:

- Length of relationship.
- Type of relationship.
- Frequency of interaction between the persons involved in the relationship.

Domestic violence includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving federal funding, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

Sexual assault means a sexual offense under a state or federal law that is classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

Stalking means stalking on the basis of sex, for example when the stalker desires to date a victim. Stalking means to engage in a course of conduct directed at a specific person that would cause a reasonable person to either:

1. Fear for their safety or the safety of others.
2. Suffer substantial emotional distress.

IX. Recommended Course of Action

After consultation with the complainant and consideration of the reported information, the Title IX Coordinator directs the report to proceed under the provisions of (check all that apply):

□ No further action at this time. Reason:

□ Policy 103.00 Equal Educational Opportunity
□ Policy 402.01 Equal Opportunity Employment
□ Policy 404.06 Harassment (Employees)
□ Policy 404.12 Title IX Sexual Harassment
□ Policy 247. Hazing
□ Policy 249. Bullying
□ Policy 252. Dating Violence
□ Other

X. Title IX Information to Complainant

What supportive measures were discussed with the complainant, and what were the complainant's wishes with respect to supportive measures?

Upon designating a course of action under Title IX sexual harassment, the Title IX Coordinator will promptly:

1. Explain to the complainant the process for filing a formal complaint.

2. Inform the complainant of the continued availability of supportive measures with or without the filing of a formal complaint.

3. The Title IX Coordinator shall contact a student complainant's parents/guardians and provide them with information regarding the report and Title IX sexual harassment procedures and grievance process for formal complaints.

If the complainant/reporter, school staff or others with professional knowledge relating to the complainant's health and well-being indicate that notifying the parents/guardians could cause serious harm to the health or well-being of the complainant or other person(s), the Title IX Coordinator will determine, in consultation with such individuals and upon advice of legal counsel, whether to withhold or delay notification of the report from the complainant's parents/guardians.

4. Determine what supportive measures may be offered to the respondent.

5. Determine whether the complainant wishes this report to be treated as a formal complaint.

XI. Title IX Coordinator Signature

I recommend the above course of action based on my consultation with the complainant and the information available at this time.

Title IX Coordinator: _____

Date: _____

XII. Title IX Formal Complaint Action

The Title IX Coordinator shall have the complainant check the appropriate box and sign and date below to indicate whether or not the complainant wishes to have this form serve as a formal complaint pursuant to Title IX.

I would like my report to be treated as a formal complaint pursuant to Title IX.

□ Yes □ No

Complainant's Signature: _____

Date: _____

If the complainant does not wish this report to be treated as a formal complaint pursuant to Title IX, the Title IX Coordinator must assess whether actions limited to supportive measures are a sufficient response to alleged behavior, or whether a formal complaint process is necessary to investigate and address the situation adequately. For example, if disciplinary action would be warranted if allegations are true, if the respondent is an employee, or if further investigation is needed to assess the extent of the behavior and impact on others, it may be clearly

unreasonable not to initiate the formal complaint process. The Title IX Coordinator may consult with the school solicitor and other district officials in making this decision.

As Title IX Coordinator, I have determined that, notwithstanding the complainant's preference, it is necessary to proceed with the Title IX Sexual Harassment Formal Complaint for the following reasons:

Therefore, I am signing this form for the purpose of serving as the formal complaint initiating that process:

Title IX Coordinator's Signature: _____

Date: _____

504.18R1 - HARASSMENT BY STUDENTS INVESTIGATION PROCEDURES

Harassment of students by other students will not be tolerated in the school district.

Harassment is a violation of school district policies, rules and regulations and, in some cases, may also be a violation of criminal or other laws. The school district has the authority to report students violating this rule to law enforcement officials.

Students or individuals who feel that they have been harassed by other students should:

- Communicate to the harasser that the individual expects the behavior to stop, if the individual is comfortable doing so. If the individual needs assistance communicating with the harasser, he/she should ask a teacher, counselor or principal to help.
- If the harassment does not stop, or the individual does not feel comfortable confronting the harasser, he/she should:
    - tell a teacher, counselor or principal; and
    - write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including;
        - what, when and where it happened;
        - who was involved;
        - exactly what was said or what the harasser did;
        - witnesses to the harassment;
        - what the individual said or did, either at the time or later;
        - how the individual felt; and
        - how the harasser responded.

Complaint Procedure

An individual who believes he/she has been harassed shall notify Mr. Eric Arneson, Director of Analytics and Operations, ~~Mr. Todd Westover, Activities Director,~~ the designated investigator. The alternate investigator is Mrs. Mandy Plog, Director of Instructional Services/Special Education Director. The investigator may request that the individual complete the Harassment Complaint form and turn over evidence of the harassment, including, but not limited to, letters, tapes, or pictures. Information received during the investigation shall be kept confidential to the extent possible.

The investigator, with the approval of the superintendent, or the superintendent has the authority to initiate a harassment investigation in the absence of a written complaint.

Investigation Procedure

The investigator shall reasonably and promptly commence the investigation upon receipt of the complaint. The investigator shall interview the complainant and the alleged harasser. The

alleged harasser may file a written statement refuting or explaining the behavior outlined in the complaint. The investigator may also interview witnesses as deemed appropriate.

Upon completion of the investigation, the investigator shall make written findings and conclusions as to each allegation of harassment and report the findings and conclusions to the principal. The investigator will outline the findings of the investigation to the principal.

Resolution of the Complaint

Following receipt of the investigator's report, the principal may investigate further, if deemed necessary, and make a determination of the appropriate next step which may include discipline, up to and including, suspension and expulsion.

Prior to the determination of the appropriate remedial action, the principal may, at the principal's discretion, interview the complainant and the alleged harasser. The principal shall file a written report closing the case and documenting any disciplinary action taken or any other action taken in response to the complaint. The complainant, the alleged harasser and the investigator shall receive notice as to the conclusion of the investigation.

Points to Remember in the Investigation

- Evidence uncovered in the investigation is confidential.
- Complaints must be taken seriously and investigated.
- No retaliation will be taken against individuals involved in the investigation process.
- Retaliators will be disciplined up to and including suspension and expulsion.

Conflicts

If the investigator is a witness to the incident, the alternate investigator shall be the investigator.

Reviewed: 10/10/2022, 10/14/2024
Revised: 12/11/2023

303.01 - ADMINISTRATIVE POSITIONS

The school district shall have, in addition to the superintendent, the following administrative positions, although a change in conditions such as enrollment may necessitate further changes:

Elementary Principal
Secondary Principal
Director of Instructional Services (this can be combined with another assignment)
Director of Analytics and Operations

These administrators shall work closely with the superintendent in the day-to-day operations of the school district.

It shall be the responsibility of these administrators to uphold board policy, to instill a positive, cooperative environment with employees, and to share their expertise with each other and the board under the management team concept.

Cross Reference: 301 Administrative Structure

Approved:
Reviewed: 4-15-2024, 12-15-2025
Revised:

301.03 - SUCCESSION OF AUTHORITY TO THE SUPERINTENDENT

In the absence of the superintendent, it shall be the responsibility of the other administrators to assume the superintendent's duties. The succession of authority to the superintendent shall be in this order:

Administration Team—~~SPED~~ Director of Instructional Services, Director of Analytics and Operations, ~~Elementary Principal,~~ High School Principal, Elementary Principal
The school counselor(s)
The activity director

If the absence of the superintendent is temporary, the successor shall assume only those duties and responsibilities of the superintendent that require immediate action. If the board determines the absence of the superintendent will be a lengthy one, the board shall appoint an acting superintendent to assume the responsibilities of the superintendent. The successor shall assume the duties when the successor learns of the superintendent's absence or when assigned by the superintendent or the board.

All references to "superintendent" in this policy manual shall mean the "superintendent or the superintendent's designee" unless otherwise stated in the board policy.

Cross Reference: 302 Superintendent

Approved:
Reviewed: 4-15-2024, 12-15-2025
Revised:

5/22/2026

Janitorial Equipment Proposal

LOCATION SCOTTSBLUFF
308-270-0797

Company Name
Hemingford Public School
913 Niobrara
Hemingford, NE 69348
QUOTE # QT23408

Thank you for the opportunity to offer the following quotation.

Description: **Hemingford Autonomous Scrubbers**

Terms: *Payment is due on the 10th of the month following date of purchase (invoice date). Credit card payments over $5,000 will be assessed an additional 4% fee.*

Items:

QTY	Description	Sell Price	Total
1	Taski Phantas Vac/Scrubber Combo	$26,733.75	$ 26,733.75
4	Taski Ecobot Vitual Service/Support Plus "Co-Pilot" Program (After 1 Yr) - Optional	$3,312.50	$ 13,250.00
			$ -
1	60 Month Lease Option - $1 Buyout at end of Lease Term	$768.49	$ -
1	48 Month Lease Option - $1 Buyout at end of Lease Term	$934.42	$ -
			$ -
			$ -
			$ -
			$ -
			$ -
		Design	
		Receive/Inspect/Deliver/Install	
		Dropship/Freight	
		Fuel/Raw Materials Surcharge	
		TOTAL	**$ 39,983.75**

NOTE: $1 Buy out at the end of the lease term

Does not include applicable taxes
Special order items are not returnable.

Quotation valid for: 30 Days Approximate Delivery: _____

Quoted by: Michael Anderson Phone: 308-270-0797

E-mail Address: manderson@eakes.com Fax: _____

For your convenience, this quotation becomes an order when authorized with your signature.

Authorized by: _____ Title: _____

Purchase order number: _____ Date: _____

Eakes Office Solutions requests that any and all information contained in this proposal remain confidential within your organization due to the proprietary information provided. Any drawings included are the property of Eakes, Inc. and are presented for the exclusive use in evaluating the accompanying proposal. No part of the drawing may be reproduced by any means or distributed outside your organization without the prior written consent of Eakes.
---Thank you for your understanding and cooperation.

TASKI®

The ULTIMATE Cleaning Machines™

TASKI Phantas

Unlock the Potential of Automated Cleaning

AI-powered robotic cleaning machines

Enhance your brand image

Redeploy your labour resource

Reduce your cost to clean

Improve Your Cleaning Quality



Autonomous Cleaning For Every Space



TASKI Phantas is the latest addition to the TASKI Robotics line. More compact than Ecobot, it packs in everything you would expect from an ULTIMATE Cleaning Machine.

The compact size doesn't mean a compromise on cleaning. Squaring up at just 62cm high and 44cm wide, TASKI Phantas packs in the capacity to scrub and dry, sweep, vacuum and dry mop depending on what your floors need at any particular time.

While the hardware gets on with cleaning, the latest software takes care of mapping a space, delivering best-in-class navigation and obstacle collision.

Across carpets, hard floors or mixed environments, TASKI Phantas can operate in areas up to 1000m^2 on a single charge. Making it adept at smaller spaces within a large estate, as well as an ideal solution for smaller businesses for whom robotic cleaning was previously out of reach.

TASKI Phantas is a great way to reduce your total cleaning cost. Starting at just £350 per month,* TASKI Phantas can clean up to 1000m^2 per day, multiple times per day.

Return on investment can be achieved within 12 months compared to manual mopping or within 18 months when compared to a small walk-behind scrubber drier.

TASKI Phantas makes autonomous cleaning possible at every business, elevating cleaning wherever it goes.

Unlock the Potential of Automated Cleaning

TASKI Phantas

*Inclusive of a robot, charging station, mapping (in selected countries) and service from the robotics experts at Team TASKI.

Advanced Navigation and Obstacle Sensor Arrays

State of the art sensors for efficient and safe cleaning.

The innovative integration of state-of-the-art sensor technology allowing autonomous navigation and obstacle avoidance, even within complex areas.



Top Camera
Used to navigate the environment alongside onboard maps



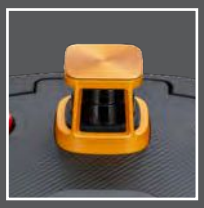
Main Camera
Used to identify obstacles and people, and navigate around them



Touch Shield
A buffer that, when touched, causes the immediate stop of the robot



Main LiDAR
The main LiDAR sensor array used in mapping and navigation



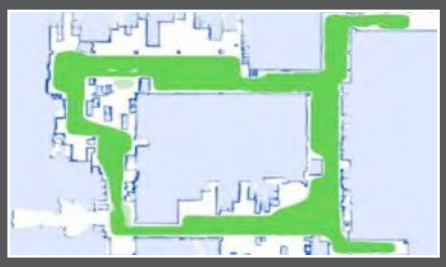
Handle
Can be flipped up for use in manual operation



Secondary LiDAR
Provides additional data for navigation and mapping



Whether on hard or soft floors, scrubbing, vacuuming or dry mopping, TASKI Phantas delivers for every business.



Smaller Spaces

- Complex cleaning in smaller spaces is where TASKI Phantas thrives
- A simple classroom or meeting room for example
- Flexible performance across various dynamic environments with frequent changes
- Whether low or high soilage levels, you get consistent cleaning results
- Charging station provides full autonomy



Complex Spaces

- Tight or complex spaces can now be cleaned autonomously
- Up to 1000m² of practical cleaning performance per charge
- Graceful transition between soft and hard floors in complex or small spaces
- Dynamic movement and obstacle avoidance in high human-traffic areas
- Built to be of service to businesses of all sizes, with a variety of cleaning needs

Your Cleaning Needs. Your Cleaning Robot.

TASKI Phantas is a multifunctional cleaner, setting it apart from other robots in its class.



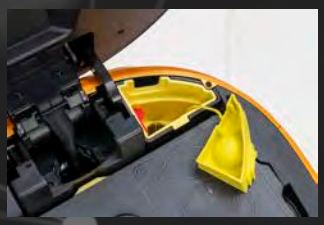
Swap and Maintain

Swap out the dirt water tank with the dust bag to convert the robot from a scrubber drier to a vacuum cleaner and back.

Phantas is easy to maintain with TASKI's yellow maintenance points!







Vacuuming

Utilizing an 8 litre bag capacity and the suction performance you expect from an ULTIMATE cleaning machine.

Scrubbing and Drying

Combining a roller brush and an 11 litre water tank, TASKI Phantas can clean up to 1000m^2 on a single tank.

You collaborate with TASKI Phantas, selecting the function you want it to perform at the beginning of the cleaning cycle.

Diversey

TASKI is one of four core areas of the Diversey business.

Diversey's purpose is to protect and care for people through leading hygiene, infection prevention and cleaning solutions. We constantly deliver revolutionary cleaning and hygiene technologies that provide total confidence to our customers across all of our global sectors. Diversey is headquartered in Fort Mill, S.C., USA. For more information, visit www.diversey.com or follow us on social media.

TASKI The ULTIMATE Cleaning Machines

*The hummingbird and wing shape logo is a trademark of Diversey, Inc.

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TASKI® The ULTIMATE Cleaning Machines

TASKI Phantas

Powered by Gausium Robotics
Autonomous small scrubbing & vacuum robot



Unlock the potential of automated cleaning. Designed for smaller spaces!

The TASKI Phantas is a compact, autonomous robotic floor cleaning machine designed to excel in areas up to 1,000 m². With its advanced navigation and obstacle avoidance capabilities, it enables robotic cleaning in smaller facilities that were previously inaccessible to such technology. The machine offers versatile functionality, capable of operating as a scrubber drier, vacuum cleaner, or for sweeping and dust mopping.

Multi-application

The Phantas is equipped with an 11-liter dirt water tank, allowing it to function as a scrubber drier capable of providing up to two hours of uninterrupted cleaning. It can also be utilized with a tank that includes a dust bag for use as a vacuum cleaner. Furthermore, the Phantas can serve as a compact sweeper or dust mop, offering versatile cleaning options.

Unique size

With its compact dimensions (Height: 62 cm, Width: 44 cm, Length: 54 cm), this robot is perfectly suited for automating smaller facilities that have previously been unable to benefit from robotics. Its size allows it to clean efficiently under tables and other low-clearance objects.

Endurance & Charging station

The Phantas can operate for up to 4.5 hours when scrubbing or vacuuming and can exceed 10 hours of continuous sweeping. Each unit comes with a charging station, to which the Phantas will automatically return when recharging is needed. It fully recharges in just 2 hours and will continue its work automatically.

Safety

Safety is our top priority. The Phantas adheres to the latest industry standard, IEC 63327, and is equipped with a comprehensive array of sensors, including LiDAR, cameras, and touch sensors, to effectively avoid obstacles and ensure human safety.

TASKI Phantas

Powered by Gausium Robotics

Technical Data	TASKI Phantas	
Specification	Metric	Imperial
Length (cm /in)	54	21.3
Width (cm /in)	44	17.3
Height (cm /in)	62	24.4
Weight (kg/lb)	48	106
Working Width (cm/in)	33	13
Brush/Suction power	1.5 m /min	
Max Productivity (m2/hr , ft2/hr)	700	7500
Realistic Productivity	200-400	2200-4400
Capacity (l / gal)	11	2.9
Battery Runtime (hr)	4.5	
Battery Capacity (Ah)	40	
Battery Charging Time (hr)	2	
Connectivity	SIM card	
Data storage (cloud or device based)	Both, mostly on-device. Key data, such as cleaning performance and map coverage, is sent to the cloud.	
Obstacle avoidance	Yes	
Automated return to charging point	Yes	
Smart Features and Connectivity	Online fleet and machine management Analysis of machine runtime and area coverage AI-powered obstacle avoidance Automated charging Potential elevator integration (requires onsite installation separate project)	
Automated or Manual Mapping	Simple setup with real-time auto-cover on tablet PC.	
Navigation system	LiDARs, 3D Depth Cameras, RGB Camera, Anti-drop Sensor, Anti-collision sensor	

Product Description	Product Code
TASKI GS Phantas 1.2	9293373
TASKI GS Charging Station Phantas	9293374

Accessories/Common Parts	Product Code
Phantas Filter Assembly	9295460
Phantas Front Rubber Squeegee Red Front	9295461
Phantas Front Rubber Squeegee Red Rear	9295462
Phantas Roller Brush Active Fiber	9295475
Phantas Rear Roller Brush	9295476
Phantas HEPA Filter	9295477
Phantas Front Rubber Squeegee Blue	9295478
Phantas Dust Bag	9295479
Phantas Rear Rubber Squeegee Blue	9295480
Phantas Front Roller Brush	9295481

www.taski.com

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504.19 - STUDENT FEES

The board realizes some activities may require additional expenditures which are properly to be borne by students as a separate charge. Such charges may be waived as specified below depending upon the student's eligibility for the free and reduced-price lunch program. No fees, specialized or nonspecialized attire or equipment shall be required of students outside this policy. This policy does not apply to tuition payments by nonresident students.

For the purposes of this policy, the following definitions shall apply:

1. Extracurricular activities means student activities or organizations which are supervised or administered by the school district, which do not count toward graduation or advancement between grades, and in which participation is not otherwise required by the school district;
2. Postsecondary education costs means tuition and other fees associated with obtaining credit from a postsecondary educational institution.

The district may charge student fees or require students to provide specialized equipment or attire in the following areas:

1. Participation in extracurricular activities, including extracurricular music courses;
2. Admission fees and transportation charges for spectators attending extracurricular activities;
3. Postsecondary education costs, limited to tuition and fees associated with obtaining credits from the postsecondary institution;
4. Transportation fees for option students not qualifying for free lunches and nonresident students as allowed by state statute;
5. Copies of student files or records as allowed by state statute;
6. Reimbursement to the district for property lost or damaged by the student;
7. Before-and-after-school or prekindergarten services in accordance with state statute;
8. Summer school or night school; and
9. Breakfast and lunch programs.

The district may also require students to furnish musical instruments for participation in optional music courses that are not extracurricular activities. Students qualifying for free or reduced-price lunches shall be provided with a musical instrument of the school's choice.

Waivers for any of the following shall be provided for students who qualify for free or reduced-price lunches:

- Fees and specialized equipment and specialized attire required for participation in extracurricular activities;
- Admission fees for onsite district-sponsored extracurricular activities, excluding Western Trails Conference activities and Nebraska State Activities Association activities
- District transportation charges for spectators attending offsite extracurricular activities;

- Materials required for course projects where the project becomes the property of the student upon completion.

The superintendent shall establish a Student Fee Fund and ensure that funds collected as fees for the following purposes are properly recorded and deposited to it:

- Participation in extracurricular activities;
- Postsecondary education costs; and
- Summer school or night school.

The superintendent shall distribute regulations outlining the purposes for which fees in these three areas are collected and shall ensure such fees are spent for those purposes.

The superintendent shall distribute regulations to be published annually in the student handbook authorizing and governing:

1. Any nonspecialized clothing required for specified courses and activities;
2. Any personal or consumable items a student will be required to furnish for specified activities; and
3. Any specialized equipment or specialized attire which a student will be required to provide for any extracurricular activity, including extracurricular music courses.

The superintendent shall also distribute any regulations authorizing and governing the following areas:

1. All fees to be collected within the nine numbered areas of the third paragraph of this policy;
2. Any other types of specialized equipment or attire to be provided by all students in the nine numbered areas of the third paragraph of this policy;
3. Procedures and forms for students or parent/guardians to apply for waivers under this policy;
4. Deadlines for waivers for all types of fees;
5. Procedures for allowing facilities use for NSAA District events to avoid conflict with this policy;
6. Procedures to avoid the direct handling of fees for students receiving postsecondary education credits;
7. Procedures for handling of fees related to summer school or night school; and
8. Attendance requirements and procedures in connection with evening, weekend or summer use of facilities related to all extracurricular activities to avoid conflict with this policy.

The maximum dollar amount of each fee must be specified as part of this policy.

Public concerns or complaints regarding required fees, attire or equipment shall be addressed under Policy 1005.01, Public Complaints.

This policy will be reviewed and re-adopted annually by August 1 at a regular or special meeting of the board. This shall include a review of the amount of money collected under this policy and the use of waivers as provided by this policy. The policy shall be published in the student handbook provided at no cost to each household.

Legal Reference: Neb. Constitution, Art VII, Sect. 1
Neb. Statute 79-215 (tuition)
79-241 (option student busing)
79-605 (nonresident busing)
79-611 (transportation fees)
79-734 (books, equipment and supplies)
79-2,104 (student files)
79-2,125 to 2,134 (student fees law)
79-1104 (before-and-after-school services)
79-1106 to 1108 (learners with high ability)

Cross Reference: 505.05 Fines for Lost or Damaged Items
506 Student Activities
507.01 Student Records Access
801 Transportation
802.05 Free or Reduced Cost Meals Eligibility
1005.01 Public Complaints

Approved:
Reviewed: 07-11-2022, 11-14-2022, 07-10-2023, 10-14-2024, 07-14-2025
Revised:

504.20 - BULLYING PREVENTION

The board recognizes the negative impact that bullying has on student health, welfare, safety, and the school's learning environment and prohibits such behavior. Bullying is defined as any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, at a designated school bus stop, or at school-sponsored activities or school-sponsored athletic events.

Bullying may constitute grounds for detention, suspension, expulsion or mandatory reassignment, subject to state and federal statutes and the district's student discipline and due process procedures.

Every report of alleged bullying that can be interpreted at the outset to fall within the protections of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of an ongoing bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.

It shall be the responsibility of the superintendent to implement appropriate programs or procedures for the purpose of educating students regarding bullying prevention.

This policy shall be reviewed annually.

Legal Reference: Neb. Statute 79-2,137

Cross Reference: 505 Student Discipline

Approved:
Reviewed: 07-11-2022, 11-14-2022, 07-10-2023, 10-14-2024, 07-14-2025
Revised:

1005.02 - PARENT RELATIONS GOALS

It is the general goal of the district to foster relationships with parents which encourage cooperation between the home and school in establishing and achieving common educational goals for students. The board believes parents should be active participants in education by demonstrating interest in and support for their school and the district, by becoming informed about their role as partners in education, and by becoming involved in the education of their children.

While parents are individually responsible for their children, the district provides direct services of education and indirect services of child care for students during the time when they are within the supervision of school personnel. Consistent with these shared responsibilities and as appropriate to the maturity of the student, members of the school staff will consult with parents regarding student progress and achievement, methods to enhance student development, and matters of correction.

Additionally, parental involvement in the schools is encouraged through regular communication with the school principal and staff, the parent/teacher organizations, the school volunteer program, and other opportunities for participation in school activities and district programs. It is assumed that the relationship described in the general goal is fostered if the district will:

- consult with and encourage parents to share in school planning, in setting objectives, and evaluating programs;
- help parents understand the education process and their role in promoting this process;
- provide for parent understanding of school operations;
- provide opportunities for parents to be informed of their child's development and the criteria for its measurement; and
- help parents improve in their role as parents.

Cross Reference: 508.07 Custody and Parental Rights
611.01 Student Progress Reports
611.04 Parent Conferences

Approved:
Reviewed: 12-11-2023, 07-14-2025, 8-11-2025
Revised:

1005.021 - PARENTAL/COMMUNITY INVOLVEMENT IN SCHOOLS

Hemingford Public Schools, after having conducted a public hearing concerning parental involvement and participation, declares that it shall be the policy of the District:

In the event any parent, guardian, or educational decisionmaker of a student has a complaint or objection to textbooks, tests, curriculum materials, activities, digital materials, websites or applications used for learning, training materials for teachers, administrators, or staff, and any other instructional materials, the parent, guardian, or educational decisionmaker may request a personal conference with appropriate school personnel to discuss such concerns. The Superintendent or designee shall prepare a complaint form which may be used by a parent, guardian, or educational decisionmaker to express objections to any such instructional material. Such complaint forms shall seek information including, but not limited to, the specific instructional material complained of, the reason for the complaint, and a proposed resolution of the complaint by the parent, guardian, or educational decisionmaker.

Upon reasonable advance request, a parent, guardian, or educational decisionmaker will be permitted to attend and monitor courses, assemblies, counseling sessions, and other instructional activities unless the school determines that such attendance would substantially interfere with a legitimate school interest, which includes the interests of the child, other students, and the educational staff.

Parents, guardians, and educational decisionmakers are encouraged to communicate to school staff when the parent, guardian, or educational decisionmaker believes it to be appropriate for their child to be excused from testing, classroom instruction, learning materials, activities, guest speaker events, and other school experiences that the parent, guardian, or educational decisionmaker finds objectionable. The Superintendent or designee shall make a provision on the complaint form hereinabove referenced for receiving information from a parent, guardian, or educational decisionmaker concerning what specific testing, classroom instruction, or other school experience the parent finds objectionable, the basis for the objection, and a proposed solution for dealing with the objection that would be satisfactory to the parent, guardian, or educational decisionmaker and consistent with the mission of the District and legitimate school interests. Parents, guardians, and educational decisionmakers are encouraged to contact the building principal with any questions about any test, curriculum, or surveys.

Upon request of a parent, guardian, or educational decisionmaker the District will provide access to the education records of their child consistent with applicable law. Access will be provided during regular business hours of the school.

The District will notify parents, guardians, and educational decisionmakers when their child may be subjected to a standard norm referenced or criterion referenced test or standardized tests. When reasonable to do so or required by law, the parents, guardians, or educational decisionmakers will be notified of where a sample of such test might be observed and the date

upon which such test will be administered. As to all testing by the District, experimental evaluation methodologies, experimental testing instruments and any testing instrument which would tend to inquire into the values, beliefs, or privacy rights of any student, or parent, guardian, or educational decisionmaker of such student shall be prohibited unless a parent, guardian, or educational decisionmaker requests in writing that such tests be administered to their child.

Parents, guardians, and educational decisionmakers will be notified in advance of any school-sponsored survey administered to students of the District when the survey concerns one or more of the following areas:

Political affiliations or beliefs of the student or the student's parent, guardian, or educational decisionmaker;
Mental or psychological problems of the student or the student's family;
Sex behavior or attitudes;
Illegal, anti-social, self-incriminating, or demeaning behavior;
Critical appraisals of other individuals with whom respondents have close family relationships;
Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
Religious practices, affiliations, or beliefs of the student or student's parent, guardian, or educational decisionmaker; or
Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Any survey administered by the District that asks a student to disclose any of the aforementioned topics, including any non-anonymous survey requesting a student provide information relating to drug, vape, alcohol, or tobacco use, then the District will, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers that their students will receive the survey. This notice must describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed. After receiving such notice, parents, guardians, and educational decisionmakers may request a copy of the survey, review the survey, and/or exempt their student from participating in the survey.

No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

No personally identifiable information of any student survey shall be disclosed unless permitted or required by state and federal law.

As a general matter substantive decision-making processes will be left to the judgment of the professional staff, administration and the Board of Education, subject to an effort to receive

information from parents, guardians, or educational decisionmakers as to any concerns, objections, or other information such parents, guardians, or educational decisionmakers would wish to provide to the school district concerning a parent's, guardian's, or educational decisionmaker's access, involvement, and participation in activities of the school.

Legal Reference: Neb. Rev. Stat. Sections 79-530 to 79-533
Family Educational Rights and Privacy Act, 20 U.S.C. 1232g
Protection of Pupil Rights Amendment, 20 U.S.C. 1232h

Approved: 06-16-2025
Reviewed: 07-14-2025, 8-11-2025
Revised:

1005.021E1 - INSTRUCTIONAL MATERIALS AND ACTIVITIES COMPLAINT FORM

Hemingford Public Schools
Instructional Materials and Activities Complaint Form

Please complete the following information to formally express your concerns regarding instructional materials or activities used within Hemingford Public Schools. Submit this completed form to the building principal.

Date Submitted: _____

Name of Parent/Guardian/Educational Decisionmaker:

_____

Address:

_____

Phone: _____ Email: **_____**

Student's Name: _____ Grade: **_____**

Specific Instructional Material or Activity of Concern:
(e.g., textbook, curriculum, digital material, website, application, guest speaker, test, activity, etc.)

_____
_____

Description of Concern:
(Please clearly explain your specific objections or concerns.)

_____
_____
_____

Reason for Concern:
(Provide details on why you find this material/activity objectionable.)

_____
_____
_____

Proposed Resolution:
(Please suggest a resolution that would satisfactorily address your concerns.)

_____

_____

_____

Would you like a personal conference with school personnel to discuss this concern further?
☐ Yes ☐ No

Signature: _____

Office Use Only:

Date Received: _____ Received By: _____

Conference Scheduled: ☐ Yes ☐ No Date: _____

Action Taken:

_____

_____

Resolution Communicated to Complainant on (date): _____

By (name/title): _____

Approved: 06-16-2025
Reviewed: 07-14-2025, 8-11-2025
Revised:

1005.03 - DISTRICT AND SCHOOL (COMBINED) TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

Hemingford Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.

In General
The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

    - Hemingford Open House/Back to School Night
    - 7th grade and New Student orientation
    - Annual Title I Parent Meeting
    - Parent-Teacher Conferences

- Parents are involved in the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

    - Parent and Community Surveys
    - Annual Title I parent meeting
    - Development of the School Improvement Plan

- School Advisory Meetings

• Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Student handbook
- Parent-Teacher Conferences
- Standardized Tests results
- Progress reports & report cards

• Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents, in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

• Coordinate and integrate parental involvement programs and activities with other Federal, State and Local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

Legal Reference: Neb. Statute 79-530 to 533
Every Student Succeeds Act

Cross Reference: 507.01 Student Records Access
606.03 Objection to Instructional Materials
610.02 Test or Assessment Administration
611.01 Student Progress Reports
611.04 Parent Conferences
1002. District Annual Report
1005.01Public Complaints

Approved:
Reviewed: 07-11-2022, 07-10-2023, 12-11-2023, 07-14-2025, 8-11-2025
Revised: 09-12-2022

Hemingford Public Schools

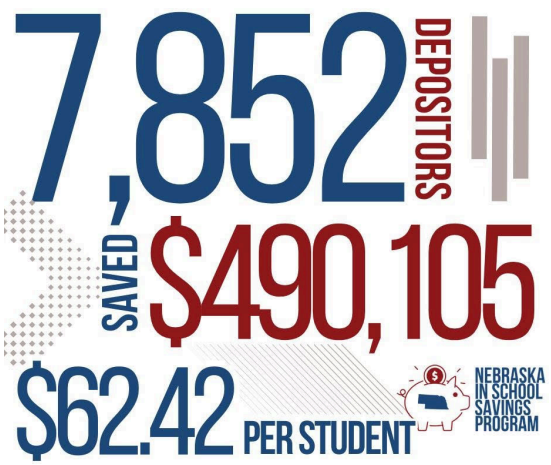
Administrative Reports to Board of Education

June 15, 2026

Mr. Arneson
HES Enrollment

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Total
21	20	26	21	19	23	41	30	201

- NSCAS
  - ACT
    - ACT had to recalculate scores.
    - Our composite went up one point.
  - Verification
    - I'm working through testing verification as required with NDE.
- Summer Work
  - I've been working on ordering textbooks and other subscription items for next year.
  - The new teacher workroom looks great. Thanks to everyone who worked hard on that.
- Bound
  - Mrs. Gilkerson and I attended a Bound bootcamp on Thursday last week. We got some great information about how to make the most of Bound for Hemingford.
- PowerSchool (MyPower Hub) Messaging
  - I'm still working through the setup with MyPowerHub (MPH). Mrs. Johnston and I attended a 2.5-hour training today. We'll continue working on getting our new communications platform up and running. Things are looking good, so I'm confident it'll be good to go for the start of the school year.
- School Saving Program (Bobcat Branch)
  - I received an email with the statewide data for all the "School Saving Programs"



Mr. Redden
HHS Enrollment

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
32	35	25	27	27	31	177

- The end of the school year was fast and furious, and we have been working hard towards getting ready for next school year.
- The counselors will be having a couple of drop/add days for classes over the summer for students to make changes as needed to their schedules. The first one is tomorrow.
- I want to thank Mrs. Huss, Mrs. Horstman, Mrs. Gilkerson, and Mr. Westover for their leadership in running summer school for the JH and HS.
- I enjoyed spending the first week of June at Adaptive Schools training with Dr. Miller, Ms. Jespersen, Mrs. Johnston, and Mrs. Gilkerson. We learned a lot about how to be more efficient with meetings and how we can make some systematic changes to improve them across the board.
- I want to thank the maintenance and custodial staff for all of their hard work this summer. It is fun to see the progress of the changes.
- I have received my standard certification through the NDE for 6-12 Principal.

Mrs. Plog
Special Education Numbers - From SRS (Student Records System) Current as of 6/12/26
(This includes students in the process of being evaluated)

Birth-3
0 (-1)

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	(B-6th) Total
4	2 (-1)	6	3	5	3	5 (-1)	5	33 (-3)

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	12+ (To age 21)	(7-12+) Total
5	5	3	5	7	0	0	25

Total Enrollment in PowerSchool as of 6/12/26 - 379 (-2) - High School 178, Elementary 201 (-2)
Total Special Education Students - 58 (-3)

Special Education Percentage - 15.3% (-0.7%)
State Average- 17% (NDE State Education Profile as of 2024-2025, the most recent data year available)

- Hemingford hosted the summer Preschool Planning Region Team (PRT) meeting on June 3, 2026. It is nice to have such a great space to be able to host this meeting. They have asked us to host again next year on June 2, 2026. We had people attend from the Chadron, Bayard, Sioux County, Gordon/Rushville, and Bridgeport school districts, along with representatives from the Chadron Community Hospital, Head Start, Western Community Health Resources (WCHR), and the Early Development Network (EDN). Danielle Walters, our new preschool teacher for next year, also attended this meeting. I am very excited to have her on board!!

- As of Friday, June 12, at 11:00 AM, we have no errors on our NDE ADVISER Student Validation Report. A big thank you goes out to Natalie Wood for all her hard work on making sure this information is correctly submitted to the state.

- Kristy Hanks and I have a Zoom meeting scheduled with Megan Kassing with the NDE Office of Special Education on June 23 at 9:00 AM to work through our Maintenance of Effort report, or MOE. MOE is a federal requirement that requires school districts to spend at least as much on special education as they did in the year of the highest level of spending. As stated by Amy Rhone, the NDE Director of Special Education, “The intent of the federal requirement is to prevent reductions in support for students with disabilities, but in practice, districts can experience the system as a long-term ratcheting effect rather than a simple year-to-year maintenance comparison.” We are one of the many districts across the state that did not meet MOE, so we are meeting with Megan in order to submit the information required for MOE as well as the IDEA grant that is due in July. (It is all a bureaucratic hoop that we must jump through that doesn’t do anything to help our students with disabilities learn better. But with Kristy and Megan’s hard work, we will get through it!)

- Let me know if you have any questions. Thanks so much!!

Superintendent's Report

June 15, 2026

Mission/Vision/Goals

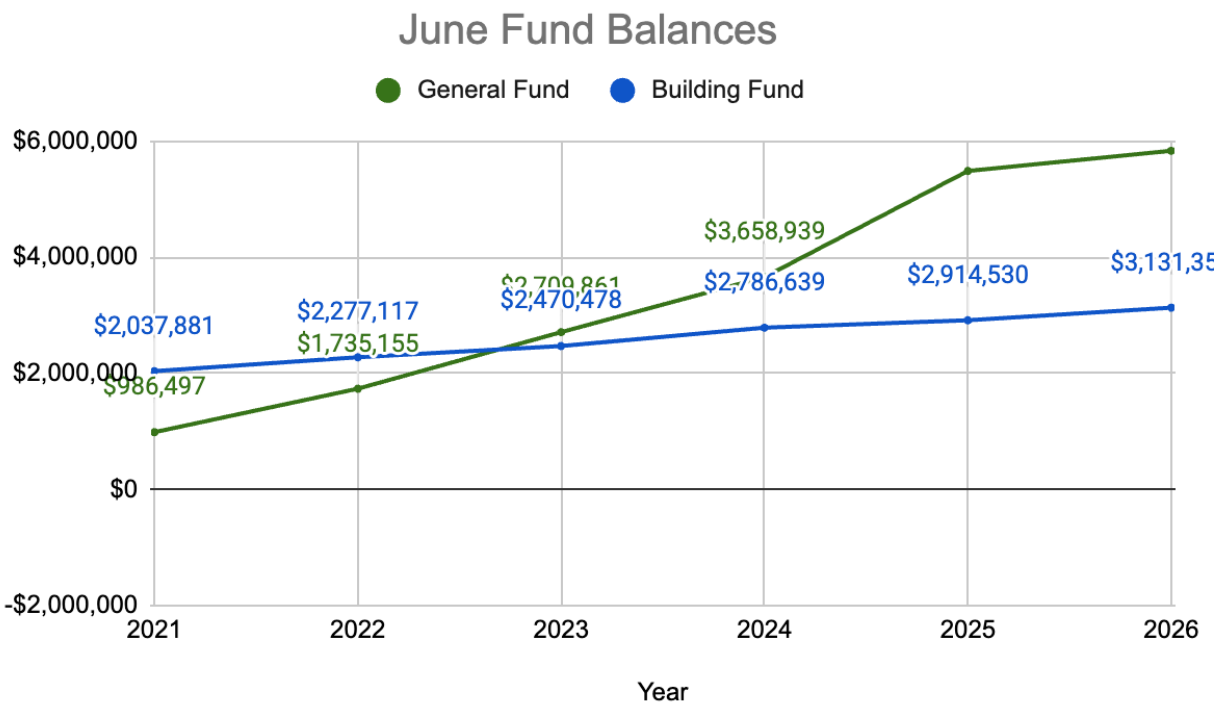
- During the end of year in-service, teachers had the opportunity to review data from the school year and review progress toward our new goals for student growth in reading and math, along with learning about changes to the scoring of the high school assessment (ACT).

Policy

- The policy manual has been updated as of May 12, 2026, and the changes from the May 11, 2026 board meeting have been incorporated.

Budget Planning and Management

- We have received notification that we have been awarded grant funding in the amount of $99,452. This funding has been approved for industry-relevant equipment to expand instructional capacity in mechanical systems, construction, agricultural technology, health sciences, and emerging technologies.
- I have attached a Budget Timeline from NDE along with copies of our Budget Certification and State Aid Certification. We are still waiting for NDE to issue Property Tax Authority Certification and the State Auditor's Office to issue updated Budget forms.
- We will need to set lunch prices at the July board meeting. Current prices are as follows: PK-12 Breakfast ($3.00), Adult Breakfast ($3.50), Pre-School Lunch ($3.50), K-6 Lunch ($3.50), 7-12 Lunch ($4.00), Adult Lunch ($5.50) Milk $0.55 Additional Entree/Meat ($2.00). NDE has issued a recommended rate/target prices for the average lunch price for the coming school year at $4.16.
- As we prepare for the end of the fiscal year (August 31), we will again be exploring potential proposed transfers from the General Fund to the following funds: Depreciation, Activity Fund, School Nutrition Fund, and Employee Benefit Fund. I do not anticipate a transfer to the cooperative fund this year, given the change with Wheeler Central employing our Spanish teacher and our school purchasing instructional services (Wheeler Central will be the fiscal agent, instead of our school district.)
- Financial Data is up to date on the Strategic Dashboard Indicators Page. Here is the monthly fund balance trend report for the General Fund and Building Fund:



Educational Leadership

- I have appreciated Nurse Kimball's leadership within our school district. There are two attachments that have been provided by Nurse Kimball:
    - Health Sciences Annual Report
    - Recommended Wellness Policy Updates (As part of the triennial wellness policy assessment process)
- Summer school is in progress. We have had eight high school students and 5 jr. high students participate during the past week. There is another week of opportunity for students who would like to attend.

Organizational and Cultural Leadership

- I would like to commend the students, teachers and staff on a successful 2025-2026 school year.

Professional Leadership

- I would like to thank and commend Mr. Dean on working closely with the staff at ESU#13 and Mobius to implement additional cyber security protocols that have allowed us to qualify for cyber-security coverage through ALICAP. Mr. Dean's leadership in this work is appreciated and impactful.
- I would like to congratulate Mr. Redden on completion of his program of study. His hard work has been appreciated and impactful.
- Mrs. Gilkerson and Mr. Arneson are commended for their ongoing work preparing for the transition to the Bound program. I would also like to commend Mrs. Johnston for her work with Mr. Arneson preparing for the transition to PowerSchool Messenger.

Community Relations

- We published a summer edition of the Bobcat Bits. We hope it is helpful to parents and students as they look to find meaningful opportunities this summer.

Board-Superintendent Relations

- The updated Board of Education Calendar has been attached to the "Regular Meeting Agenda" heading. If you see opportunities for continued improvement of the calendar, please let me know.

Strategic Plan (Highlights)

- Reporting order on these Principles is based on the Prioritization Summary:
    - **Guiding Principle III: Student and Staff Well-Being**
        - During the end of the year inservice days, our counselors provided training to our staff regarding Tier I Character Strong instruction.
        - Western Community Health Resources also provided training to staff regarding resources available for staff and students.
    - **Guiding Principle I: Student-Centered Learning**
        - The summer ACT test date is June 13. A group of students took the opportunity to get up on a Saturday morning and go take a test. I appreciate their interest in improving their achievement.
    - **Guiding Principle IV: Communication and Engagement**
        - 28,461 messages were delivered on Remind last month. 424,292 messages were delivered in the last year. The Remind program will be closed down by the company ParentSquare. As a reminder, due to this change, our school district will be transitioning to the messaging service incorporated into/with PowerSchool.
    - **Guiding Principal II: Personnel Effectiveness**
        - Pending board approval of the JAG teaching position, we will have our instructional staff hired for the 2026-2027 school year.
    - **Guiding Principal V: District Resources**
        - Summer facilities work is progressing well. I would like to commend our teaching staff for efficient use of the work days at the end of the year, especially in regard to moving classrooms and preparing for upcoming facilities transitions. Our staff continuously roll up their sleeves and work hard to make things as good as possible for their colleagues and our students.

Planned Professional Travel

- Western Nebraska Administrators (Region V Superintendents) Retreat - Ogallala June 16 and 17.
- I plan to attend student activities as my schedule allows.

Board Reminders (from the Contract with the Superintendent)

- **Evaluation.** The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular November meeting. The Superintendent shall: remind the Board members in writing of this provision no later than

its regular October meeting; make the Superintendent evaluation an agenda item for the regular November Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

- **Renewal of Contract.** If a Board representative does not inform the Superintendent in writing on or before the seventh day after the regular December 2024 board meeting (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of one year from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than its regular November meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular December board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Leave Log

- I have used 21 days of PTO leave. (July 9, 10, 11, 17, 18, 21, and 28 ½, November 25, January 29 ½, February 2, 3, 4, 5, 6, and 24, March 18, April 30, and May 8, 26, 27, 28, and 29) The current balance is 19.5 days. I am planning to take another PTO day at the end of June and some days in July.

Nebraska Department of Education
School Finance & Organization Services

2026/27 School District Budget Timeline

Date	Budget Activity
January 31	Deadline for amendments to General, Depreciation & Employee Benefit Funds in order to be included in certification of Budget Authority.
February 27	♦ 2026/27 State Aid Certification ♦ 2026/27 Certified Budget Authority and Allowable Reserve Percentage Certification
March 15	Deadline for notification of availability of the Retirement Incentive Plan (§79-855) and Staff Development Assistance (§79-856) for school districts that are part of a dissolution or merger
April 15	Reduction in Force deadline
June 22	School District Budget Form, LC-2, Budget Text and related documents available
August 20	Assessed valuations and real growth percentage certified by Counties
September 4	Deadline to notify and submit information to County Assessor if Joint Public Hearing required
September 14-24	Joint Public Hearing scheduled during this time if required
September 30	Filing deadline for Budget and LC-2 to NDE, Auditor of Public Accounts (APA), and County Clerk. *(Submit the following documents to NDE through the LC-2 collection)* ◆ School District Budget Form ✓ Budget Pages 1 – 6 ✓ Interlocal Form and Joint Public Agency (Trade Name) ✓ Schedules A, B, D ✓ Property Tax Resolution ✓ Notice of Budget Hearing ✓ Notice of Special Hearing to Set the Final Tax Request ◆ Proof of Publications ✓ Notices of Budget Hearing ✓ Notice of Special Hearing to Set Final Tax Request *(If applicable)* ✓ Notice of Property Tax Authority, Board Vote to Access the Additional Property Tax Authority ◆ Certificates of Valuation from County Assessor ◆ Board minutes ✓ Approval of school district budget ✓ Approval to access additional property tax authority (70% board approval) ♦ Additional documents if applicable must be included ✓ Joint Public Hearing (Copy of form to County) ✓ Election Ballot and Certification of Election Results for a successful election to exceed the Property Tax Authority ✓ Election Ballot and Certification of Election Results for a successful election to override the levy limitation ✓ Election Ballot and Certification of Election Results for a successful election to exceed the expenditure limitation ◆ Add a print out of the LC2 & Special Grant Funds list for the upload to Auditor of Public Accounts (APA) and your County Clerk.
October 15	Filing deadline to submit Resolutions setting all tax requests
November 5	Tax requests become final
December 31	Filing deadline for the Report of Joint Public Agency & Interlocal Agreements File with the Auditor of Public Accounts, if not already submitted with Budget

Revised 03/16/2026

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2026/27 STATE AID CERTIFICATION

HEMINGFORD PUBLIC SCHOOLS (07-0010-000)

FORMULA STUDENTS CALCULATION

(	Fall Membership			ADM/FM Ratio	)	+	Contracted Out	=	Formula Students
(	358			0.9985861191	)	+	0	=	357.49
KDG Adjustment		(	0 students	x .5	)	times ADM Factor		=	0.00
Early Childhood (002)	(	19 students	x	483.0 hours	/ 1,032 hours	x .6)		=	5.34
Early Childhood (002)	(	1 student	x	483.0 hours	/ 1,032 hours	x .6)		=	0.28
Total Formula Students									*363.11*

FORMULA NEEDS CALCULATION

Basic Funding	6,873,829
Poverty Allowance	129,053
Limited English Proficiency Allowance	0
Focus School & Program Allowance	0
Summer School Allowance	0
Special Receipts Allowance	402,177
Transportation Allowance	321,609
Elementary Site Allowance	0
Distance Education & Telecommunications Allowance	113,233
Averaging Adjustment	0
New School Adjustment	0
Student Growth Adjustment	0
Community Achievement Plan Adjustment	0
Limited English Proficiency Allowance Correction	0
Student Growth Adjustment Correction	0
Poverty Allowance Correction	0
Non Qualified LEP Adjustment	0
Total Calculated Formula Needs	7,839,901
Formula Needs Stabilization	0
Total Formula Needs	7,839,901

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	884,127,504 / 100 x 1.0000000000	8,841,275
Net Option Funding		637,475
Allocated Income Tax Funds		32,769
Other Actual Receipts		867,850
Community Achievement Plan Aid		0
Foundation Aid Included in Resources		326,799
Total Formula Resources		10,706,168

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0867 or (402) 471-4320.

Due to delayed federal poverty low-income data, prior-year data was used.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2026/27 STATE AID CERTIFICATION

HEMINGFORD PUBLIC SCHOOLS (07-0010-000)

STATE AID CALCULATION

Equalization Aid	0
Net Option Funding	637,475
Allocated Income Tax Funds	32,769
Community Achievement Plan Aid	0
Foundation Aid Included in Resources	326,799
Foundation Aid Outside of Resources	217,866
Total State Aid Calculated	1,214,909
Prior Year (2025/26) State Aid Correction	3,852
Total State Aid	**1,218,761**
Carryover Adjustment from years prior to 2026/27	0

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0867 or (402) 471-4320.

Due to delayed federal poverty low-income data, prior-year data was used.

Nebraska Department of Education
School Finance & Organization Services

2026/27 BUDGET AUTHORITY AND ALLOWABLE RESERVE PERCENTAGE CERTIFICATION

COUNTY: BOX BUTTE
COUNTY-DISTRICT NUMBER: 07-0010-000
DISTRICT NAME: HEMINGFORD PUBLIC SCHOOLS

Certified Budget Authority	**$7,342,641**	**Formula Needs**
Allowable Reserve Percentage	**45 %**	
Access to Prior Year's Unused Budget Authority	**$0**	

Certified Budget Authority:
Certified Budget Authority is calculated three ways. The greater of the Budget Based Calculation, the Student Growth Adjustment Calculation, or the Formula Needs Calculation becomes a district's Certified Budget Authority.

Budget Based Calculation: *((GFBE - SGF - SPED - GFLE) X 1.025))*

Student Growth Adjustment Calculation: *((GFBE - SGF - SPED - GFLE) + (SGA +/- SGACORR))*

Formula Needs Calculation: *((FN X 1.10) - (SPED X 1.025))*

		Data Source
GFBE	2025/26 General Fund Budget	2025/26 LC-2 Line B-100
SGF	2025/26 Special Grant Funds	2025/26 LC-2 Line B-110
SPED	2025/26 Special Education Budget	2025/26 LC-2 Line B-120
GFLE	2025/26 General Fund Lid Exclusions (Schedule A)	2025/26 LC-2 Line B-130
SGA	2026/27 Student Growth Adjustment	2026/27 State Aid
SGACORR	2026/27 Student Growth Correction	2026/27 State Aid
FN	2026/27 Formula Needs	2026/27 State Aid

2026/27 Basic Allowable Growth Rate (BAGR) is 2.5%.

Access to Prior Year's Unused Budget Authority:
This amount is equal to the lesser of 2% of 2025/26 adjusted expenditures (2% of LC-2 Line B-140) or 2025/26 Total Unused Budget Authority (LC-2 Line B-175) *if the district has Unused Budget Authority available.*

Please Note: ***To access this additional budget growth, the amount must be manually entered on Line A-355 of the 2026/27 LC-2.***

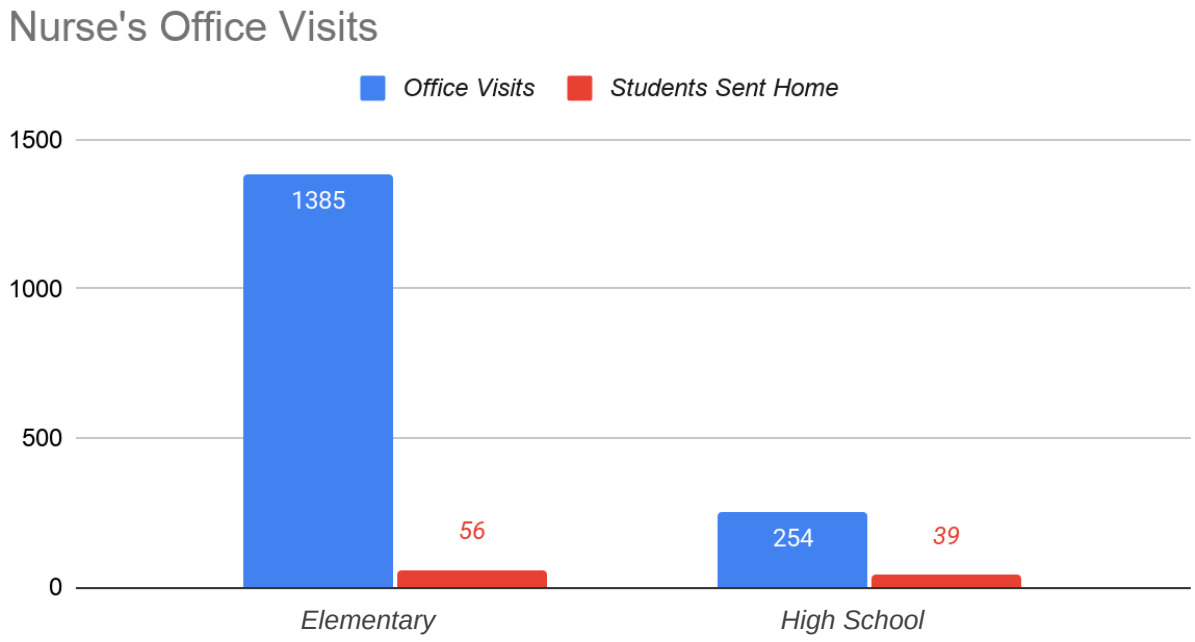
For further information on how this data was calculated, see the "Budget Text" document available here **www.education.ne.gov/fos/budgeting-school-district**. For questions, contact School Finance at (402) 540-0649 or (402) 450-1418.

Hemingford Public Schools
Health Services Annual Report
2025-2026

Provided by Katie Kimball, RN

	Elementary	High School
Enrolled Students	203	177
Students Currently Receiving Daily Prescription Meds	2	1

The Nurse's Office had a total of 1,639 student visits. With approximately 4% of elementary students visiting the nurse being sent home, and approximately 15% of high school students visiting the nurse being sent home.



EMERGENCY PREPAREDNESS

One life-threatening situation occurred on October 29, 2025, resulting in 1 call to EMS.

Nurse Kimball provided HeartSaver CPR and First Aid training to staff throughout the months of August, September, and October, certifying 49 staff members.

On April 10, 2026 Nurse Kimball provided Stop the Bleed instructional training to staff, with completion of skills verification offered at staff's convenience.

HEALTH SCREENINGS

Nurse Kimball coordinated with The Lions Foundation for vision and hearing screenings, and Panhandle Public Health District (PPHD) for dental screenings. Health Screening Day was held on October 20, 2025. Letters were sent to families for referrals. PPHD returned on April 20, 2026 for our Spring Dental Day. Screening results have been entered into PowerSchool for easy reference and tracking, with paper copies in the students' health files.

Immunization status for students in Kindergarten, 7th grade, and out-of-state transfers was reported to the Nebraska Department of Health and Human Services, as required, prior to November 15, 2025. All other student immunizations have been reviewed for compliance. During this process, there were 15 students found to be out of compliance on required immunizations. All 15 came into compliance soon after notifications. All student immunizations have been entered into PowerSchool for easy reference and tracking, with paper copies in the students' health files.

Screenings Completed	Elementary	High School
Vision	108	54
Referred	7	9
Hearing	85	54
Unable to Complete	2	0
Suggested Retake	3	3
Dental	106	54
Referred	11	0
Height/Weight	107	54

Immunizations Verified Up-To-Date	203	177

Box Butte General Hospital was at Hemingford Public Schools to perform sports physicals for the 2026-2027 school year on May 13, 2026 for students going into 8th through 12th grades. Seventy-eight students were able to complete their sports physicals through this opportunity. Sports physicals for students going into 7th grade are performed by their family physician.

STUDENT EDUCATION

On September 16, 2025, Nurse Kimball read *Germs Are Not for Sharing* by Elizabeth Verdick to the Kindergarten classes to encourage habits to reduce the spread of illness.

Nurse Kimball provided puberty education to the 5th and 6th grade students on November 20, 2025. Education included expected physical changes, emotional changes, and social changes during puberty.

Nurse Kimball assisted Mrs. Neefe with 8th Grade girls Sexual Health class on March 9, 2026. Questions regarding the physiology of becoming pregnant, pregnancy prevention methods, and sexually transmitted diseases were answered.

This school year, Nurse Kimball taught dual-credit Basic Nursing Assistant, Medication Aide, and Medical Terminology to high school students.

HOSA

Nurse Kimball established a Hemingford Public Schools HOSA-Future Health Professionals chapter. The chapter met each Wednesday during Bobcat Time for a mini lesson. Lessons this year included injections, handwashing, medical errors, how to stop bleeding, RHOP/KHOP programs, and many more health related topics. Membership grew from five to 13 over the course of the year.

Five HOSA students attended the Western Fall Leadership Conference with Nurse Kimball on October 13, 2025.

Ten HOSA students job-shadowed at Regional West Medical Center throughout the second semester. Job shadowed areas include surgery, critical care, emergency

department, EMS, birth and infant care, radiology, acute care (rehab unit), the pediatrics office, and the laboratory.

CRISIS PREVENTION

Nurse Kimball serves as a member of the school Safety Committee.

Nurse Kimball serves as a point of contact for behavioral health concerns.

WELLNESS

Nurse Kimball worked with Dave's Pharmacy to offer an in-house staff flu shot clinic, held on October 2, 2025. Flu shots were available to staff and family members.

Nurse Kimball serves as the school representative for the staff EHA Wellness program. EHA Wellness provides opportunities for improving physical, mental, and financial health.

Nurse Kimball convened the Wellness Committee to complete the 2026 Local Wellness Policy Triennial Assessment.

The Wellness Committee met on May 11, 2026 to complete the 2026 Local Wellness Policy Triennial Assessment. Based on the assessment results and noticed outdated information, the following changes to our wellness policy are recommended:

1. Under heading Community Involvement, Outreach and Communications

Current Language: The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district.

Recommended Language: The District will actively invite representatives of DWC, parents, students, representatives of the school food authority, physical education teachers, health professionals, the school board, administrators, and the general public to participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district.

2. Under heading Competitive Foods and Beverages

URL to Smart Snacks in Schools is no longer functional

Current Language:

http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks

Recommended Language:

https://www.fns.usda.gov/school-meals/nutrition-standards/smartsnacks

3. Under heading Competitive Foods and Beverages

URL to Alliance for a Healthier Generation is no longer functional

Current Language: www.foodplanner.healthiergeneration.org

Recommended Language:

https://www.healthiergeneration.org/our-work/business-sector-engagement/improving-access-to-address-health-equity/smart-food-planner

4. Under heading Essential Healthy Eating Topics in Health Education

The second bullet point refers to MyPlate which is no longer used. The USDA Dietary Guidelines for Americans, with the inverted food guide pyramid, has replaced MyPlate.

Current Language: Food guidance from MyPlate

Recommended Language: Food guidance from USDA Dietary Guidelines for Americans

5. Under heading 4. Physical Activity

Lets Move! Active Schools has changed their name to Action for Healthy Kids, currently listed URL is no longer functional

Current Language: All schools in the district will be encouraged to participate in Let's Move! Active Schools (www.letsmoveschools.org) in order to successfully address all CSPAP areas.
Recommended Language: All schools in the district will be encouraged to participate in Action for Healthy Kids (https://www.actionforhealthykids.org) in order to successfully address all CSPAP areas.

6. Under heading 5. Other Activities that Promote Student Wellness

There is currently no language to include specific goals for other school-based activities to promote wellness. We recommend adding language after the first paragraph.
Recommended Language: The District will encourage student participation in other activities that promote student wellness including, but not limited to, the following:

- Third Grade Wellness Day
- Active field trips (e.g. hiking, swimming, walking, etc.)
- Active athletics
- Elementary Track and Field Day
- Presidential Physical Fitness Test

Hemingford Public School District # 10 Policy Review Schedule : Revised September 2025

September 2025	section 100 : 100 - 104.01 end	8 policies total
October 2025	section 200 : 200.00 - 204.01	25 policies total
November 2025	section 200 : 204.02 - 206.05 end	25 policies total
December 2025	section 300 : In full	27 policies total
January 2026	section 400 : 400 - 403.07	27 policies total
February 2026	section 400 : 403.08 - 406.09	27 policies total
March 2026	section 400 : 406.50 - 411.53	27 policies total
April 2026	section 400 : 412.01 - 415.50 end	28 policies total
May 2026	section 500 : 500 - 504.04	26 policies total
June 2026	section 500 : 504.04R1 - 504.23	26 policies total
July 2026	section 500 : 504.24 - 508.01	26 policies total
August 2026	section 500 : 508.01E1 - 50801E4_ end	25 policies total
September 2026	section 600 : 600 - 605.06	27 policies total
October 2026	section 600 : 605.07 - 610.02	26 policies total
November 2026	section 600 : 611.01 - 612.17 end	26 policies total
December 2026	section 700 : 700 - 705.02	18 policies total
January 2027	section 700 : 705.03 - 716.00 end	18 policies total
February 2027	section 800 : In full	27 policies total
March 2027	section 900 : In full	26 policies total
April 2027	section 1000 : In full	23 policies total