

BOX BUTTE COUNTY SCHOOL DISTRICT #07-0010
HEMINGFORD PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING AGENDA
Monday, April 14, 2025
South Campus

The Board of Education of School District 07-0010 will meet on Monday, April 14, 2025 in the South Campus as duly advertised in the Alliance Times-Herald.

- I. Pledge of Allegiance
- II. Notices
- III. Call Meeting to Order
 - III.A. Roll Call
 - III.B. Excuse Absent Board Member(s)
- IV. Report from Board Committee(s)
- V. Regular Meeting Agenda
 - V.A. Recognition of Student Achievement (Bobcat Excellence)
 - V.B. Public Participation (Maximum of 30 Minutes Allotted for this Portion of the Meeting)
 - V.C. Correspondence
 - V.D. Consent Agenda
 - Approve Minutes of Prior Meeting(s)
 - Approve Treasurer's Report
 - Approve School Activity Fund Report
 - Approve Control Budget
 - Report Required by State Statute 79-506
 - V.E. Payment of Claims
 - V.F. Discuss, Consider, and Take All Necessary Action Regarding Authorizing Purchase and Use of Online Mathematics and English Language Arts Intervention Materials at the Jr. High and High School (Supplementary and Reinforcement Materials)
 - V.G. Discuss, Consider, and Take All Necessary Action Regarding Approval of Employment of Joslynn Shanahan
 - V.H. Discuss, Consider, and take All Necessary Action Regarding Proposals for Removal/Abatement of Asbestos Floor Tile in Hemingford High School
 - V.I. Discuss, Consider, and Take All Necessary Action Regarding Carpet and Tile Installation in Hemingford High School
 - V.J. Discuss, Consider, and Take All Necessary Action Regarding Sale and Disposal of Obsolete Equipment
 - V.K. Discuss, Consider, and Take All Necessary Action Regarding the Affirmation of All Actions by the Board of Education at the Regular Board Meeting on March 10, 2025,
 - V.L. Discuss, Consider, and Take All Necessary Action Regarding Proposals for Summer Concrete Work
 - V.M. Discuss, Consider, and Take All Necessary Action Regarding Authorizing Purchase of a Water Reel Sprinkler Traveler
 - V.N. Discuss, Consider, and Take All Necessary Action Regarding Approval of the Academic Catalog (Courses) for Hemingford High School
- VI. Discussion/Possible Action Items
- VII. Student Board Representative Report
- VIII. Administration Reports
- IX. Superintendent Report
- X. Policy Review
- XI. Items For Next Board Meeting
- XII. Adjournment



Welcome to the Hemingford Public Schools Board of Education Meeting.

The board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Comment". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Comment" will be declared out of order.

School board meetings are a meeting held in public; however, the meetings are not public meetings.

TALKING POINTS FOR BOARD MEETING

3 MINUTES PER INDIVIDUAL/30 MINUTES ON TOPIC

The board chair will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board chair shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments, or other individuals causing disruption may be asked to leave the board meeting.

The purpose of public participation is a forum for the public to provide information and be heard by the members of the board. By law, the board is not allowed to respond, discuss, or take action on items that are not included in the published agenda.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the **Thursday** preceding a Monday night meeting. (Per policy # 0204.12)

*If you want to speak, you must fill out a Public Comment Request Card. When you have completed this, please submit the card to the superintendent. The cards will be numbered as they are received by the superintendent. You will be called on, by the board president, according to the number on your completed Public Comment Request Card. The board president will signal when the speaker has 30 seconds remaining.

*By law, you must state your name, address, and we ask that you state the topic you are addressing, before you begin.

*If you are planning to speak about personnel or student matters involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members **may not** respond to any questions you ask or comments you make about individual staff members or students.

++++tear off++++tear off++++tear off++++

Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: <input type="checkbox"/> Yes <input type="checkbox"/> No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:

Standard Procedures for Executive (Closed) Session Hemingford Public Schools Board of Education

[Closed Session Procedures \(Checklist\)](#)

[Reference/Background Information](#)

[Before the Meeting](#)

[Identify Lawful Purpose\(s\) for Closed Session](#)

[Make a Proper Motion in Open Session](#)

[Vote on the Motion \(In Open Session\)](#)

[Conduct the Closed Session Properly](#)

[Return to Open Session and Record in Minutes](#)

[Document Compliance:](#)

[Formal Action:](#)

Closed Session Procedures (Checklist)

- Make a proper motion in open session
 - Specific subject matter – A brief description of the topic to be discussed **and**
 - Stated purpose – A statement of which section of the Nebraska Open Meetings Act applies
 - protection of the public interest; **or**
 - prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.
- Vote on the motion in open session)
- The Presiding Officer restates the limitation of the closed session
- Record the time going to the closed session
- The Board locks/leaves all electronic devices and proceeds to the school library
- Conduct the closed session properly
- Return to South Campus
- The Presiding Officer declares return to open session,
- The Presiding Officer restates the limitations of the closed session
- Record the time returning to open session
- If necessary, take formal action and vote in open session

Reference/Background Information

Before the Meeting

- Confirm whether the planned subject matter is eligible for a closed session under Nebraska law. (e.g., superintendent or board president consultation with legal counsel).
- Prepare a brief summary of the topic to be cited in the motion.

Identify Lawful Purpose(s) for Closed Session

- Under the Nebraska Open Meetings Act, a public body (such as a school board) may convene in closed (executive) session only for specific, lawful purposes. Closed/Executive Session must be clearly necessary to ensure:
 - protection of the public interest; or
 - prevention of needless injury to the reputation of an individual and if such an individual has not requested a public meeting.
- Common reasons include:
 - Strategy sessions with respect to litigation, real estate purchases, pending or imminent.
 - Discussion regarding collective bargaining negotiations.
 - Discussion regarding the evaluation or job performance of a staff member (like the Board evaluation of the Superintendent), or for the prevention of needless injury to an individual's reputation (if that individual has not requested an open meeting).
 - Discussion concerning security personnel or devices.

Make a Proper Motion in Open Session

- Before moving into a closed session, a board member must make a motion in open session. The motion should include:
 - Specific Subject Matter – A brief description of the topic to be discussed (e.g., “to discuss litigation strategy regarding the [XYZ] lawsuit,” “to discuss negotiations with the local teachers’ association,” etc.) and
 - Stated Purpose – A statement of which section of the Nebraska Open Meetings Act applies (e.g., “to prevent needless injury to the reputation of a staff member” if evaluating job performance).
 - Example: “I move to go into closed session to discuss negotiations (subject matter) for the protection of the public’s interest (reason necessitating the closed session).” “I move to go into closed session to discuss a performance evaluation to protect the reputation of an individual and that individual has been notified and has not requested a public meeting.”

Vote on the Motion (In Open Session)

- Once the motion is made, the board president (or presiding officer) must call for a vote in open session.
- A majority of board members present must vote in favor of the motion for the board to legally enter closed session.

- The vote must be recorded in the meeting minutes.
- If the motion to close passes, the presiding officer shall restate for the record the limitation of the subject matter of the closed session immediately and prior to moving into closed session.
- Make a note of the time the board entered closed session (Board meeting minutes must include the entire motion, the vote of each member, time in which the closed session started and ended.)

Conduct the Closed Session Properly

- Board Members will close/lock any laptops and will leave their cell phones and any other media or recording devices at South Campus.
- The Board will move to another location to conduct closed sessions (typically the school library in the elementary school).
- Admit Only Necessary Individuals: During the closed session, typically, the board members, required staff (e.g., superintendent, board secretary), legal counsel, or others with relevant input may remain present. Anyone not necessary for the closed-session discussion is welcome to remain at South Campus until the board returns to open session.
- Discuss Only the Announced Topic: The board must limit the discussion strictly to the purpose(s) identified in the motion. Venturing into unrelated topics violates the Open Meetings Act.
- No Formal Action: The board cannot take final action (e.g., vote to approve a policy) during the closed session. Any vote or final decision must be conducted in open session.
- If, during the closed session, a member believes the discussion has strayed away from the reason or motion for the closed session, the board member may challenge the continuation of the closed session. If the board member believes the discussion is inappropriate, next steps:
 - If a challenge is made, the board will return to open session, note the time, and vote in public.
 - If a majority of the board members vote against the challenge to terminate [i.e., motion failed], the board will return to the closed session referencing the original motion to enter closed session, note the time, and continue.
 - If the challenge is made, it shall be reflected in the minutes, and it will list how each member voted.
 - If a challenge is made by a member and the board votes against it, the member making the motion should consider leaving the meeting if he/she believes the board is discussing material that is not relevant to the reason for the closed session. The board member may also return to the closed session.

Return to Open Session and Record in Minutes

- When the board finishes its closed-session discussion:
 - Reconvene in Open Session: The board president (or presiding officer) announces the end of the closed session, restates the limitations of the closed session, and reconvenes the open meeting.
 - Record the Time: The start and end times of the closed session must be noted in the minutes.

Document Compliance:

- The minutes should reflect:
 - The motion to go into closed session, including who made and seconded it.
 - The vote (roll call or otherwise) on the motion.
 - The statutory reason for the closed session.
 - The start time of the closed session and the end time when the board returned to open session.

Formal Action:

- If any formal action (e.g., a decision or vote) results from the closed-session discussion, that action must be taken in the open session so that it is publicly recorded.

2024

American Civics/Curriculum : Cullan, Randolph, Votruba

Finance : Randolph, Ansley, Cullan

Negotiations : Ansley, Schumacher, Votruba

Transportation : Horstman, Cullan, Ansley

Building and Grounds : Schumacher, Randolph, Horstman

HEMINGFORD PUBLIC SCHOOLS

Board Committee Report

Date of Report:

Committee:

Items Reviewed Discussed:

Information for the Full Board:

Recommendations to the Full Board:



Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
January 5:00 PM			<ul style="list-style-type: none"> • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) • Appoint Superintendent as Authorized Representative for Federal, State, and Local Matters. 	<ul style="list-style-type: none"> • Adopt Board and Superintendent Goals • Review Board Member Code of Ethics • Review/Revise Policies 	<ul style="list-style-type: none"> • Discussion and/or Appointment of Board Committees • NASB Legislative Issues Conference • Community Engagement Session • Board Retreat/Workshop • Strategic Plan Review/Board Self-Assessment 	<ul style="list-style-type: none"> • Oath of Office • Board Officer Elections • Designate Depository • Designate Legal Firm • Designate Treasurer • Designate Auditor for the District • Review Report Required by State Statute 79-506
February 5:00 PM		<ul style="list-style-type: none"> • Review Report on Multicultural Education 	<ul style="list-style-type: none"> • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) 	<ul style="list-style-type: none"> • Review/Revise Policies 	<ul style="list-style-type: none"> • NASB Presidents' Retreat 	<ul style="list-style-type: none"> • Monitor Proposed Legislation
March 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) • Establish Technology Budget for Following Year 	<ul style="list-style-type: none"> • Curriculum Committee Review of Curriculum Materials Proposed for Adoption (as needed) • Committee on American Civics Meeting 	<ul style="list-style-type: none"> • Establish Salaries for Administrators • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) 	<ul style="list-style-type: none"> • Adopt Resolution Pertaining to Non-Resident Students • Review/Revise Policies 	<ul style="list-style-type: none"> • NRCSA Spring Conference 	<ul style="list-style-type: none"> • Discuss School Calendar • Monitor Proposed Legislation
April 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) 	<ul style="list-style-type: none"> • Consider Adoption of Curriculum and/or Textbooks for Subsequent Year 		<ul style="list-style-type: none"> • Review/Revise Policies 		<ul style="list-style-type: none"> • Adopt School Calendar • Review Report Required by State Statute 79-506
May 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) 	<ul style="list-style-type: none"> • Review Statewide Assessment Results (Writing) 		<ul style="list-style-type: none"> • Review/Revise Policies 	<ul style="list-style-type: none"> • Attend Graduation Ceremony 	

Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
June 7:00 PM		<ul style="list-style-type: none"> Year End Assessment and Curriculum Review Review School Improvement Plan Committee on American Civics Meeting 	<ul style="list-style-type: none"> Superintendent Evaluation (end of year) 	<ul style="list-style-type: none"> Review Bullying Prevention Policy Approve Student, Athletic, and Staff Handbooks 	<ul style="list-style-type: none"> Board Self-Assessment and Goal Planning NASB School Law Seminar 	
July 7:00 PM	<ul style="list-style-type: none"> Budget Committee Work Session Review Budget Authority and Allowable Reserve Percentage Certification 	<ul style="list-style-type: none"> Review Summer School Program Report 		<ul style="list-style-type: none"> Student Fees Policy Parent Involvement Policy 	<ul style="list-style-type: none"> NASB School Finance Workshop Review NASB Board Awards of Achievement NASB School Law Workshop 	<ul style="list-style-type: none"> Adopt Board Goals Review Report Required by State Statute 79-506
August 7:00 PM	<ul style="list-style-type: none"> Review Proposed Budget Review Certifications of District's Assessed Valuation 				<ul style="list-style-type: none"> NASB Area Membership Meeting 	<ul style="list-style-type: none"> Facilities Tour
September 7:00 PM	<ul style="list-style-type: none"> Budget Hearing Adopt Budget Tax Request Hearing Approve Tax Request for Fund Levies 	<ul style="list-style-type: none"> Review ACT Results Review School Improvement Plan Review Statewide Assessment Results (Reading, Math, Science) 	<ul style="list-style-type: none"> Consider HEA Request for Recognition as Bargaining Agent (if delivered to Board) 		<ul style="list-style-type: none"> NASA/NASB Labor Relations Conference 	<ul style="list-style-type: none"> Review Statewide Assessment Results (when available)
October 7:00 PM	<ul style="list-style-type: none"> Review Fall Enrollment Figures Prepare for Negotiations 		<ul style="list-style-type: none"> Consider HEA Request for Recognition as Bargaining Agent 			<ul style="list-style-type: none"> Review Annual Emergency Safety Plan Review Report Required by State Statute 79-506
November 5:00 PM	<ul style="list-style-type: none"> Audit Committee Review of Audit Report 	<ul style="list-style-type: none"> Review District Annual Report 	<ul style="list-style-type: none"> Distribute/Complete Superintendent Evaluation Begin Negotiations 		<ul style="list-style-type: none"> NASB/NASA State Education Conference 	
December 5:00 PM	<ul style="list-style-type: none"> Approve Fiscal Year Audit Report 	<ul style="list-style-type: none"> Review School Improvement Plan 	<ul style="list-style-type: none"> Approve Negotiated Agreement with HEA (Upon Mutual Acceptance))	<ul style="list-style-type: none"> Host Board/Staff Recognition Dinner

Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
	(November or December)		<ul style="list-style-type: none">• Superintendent Evaluation			

Revised February 2023

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Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: <input type="checkbox"/> Yes <input type="checkbox"/> No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:

Report Required by State Statute 79-506

Regarding Board Member Purchase of Health Insurance

Hemingford Public Schools

One member of the Board of Education currently participates in the District's health insurance program. Trish Schumacher is a participant.

Trish Schumacher pays the full cost of the insurance in accordance with State Statute 79-506. There is no cost to the district associated with her participation in this program.

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA

March 10, 2025
Board of Education Regular Meeting Minutes

A regular meeting of the Board of Education of School District 07-0010 was called to order at 7:03 PM at South Campus by Justin Ansley. Notice of the meeting was given in advance through the Alliance Times-Herald. Board members were notified in advance of the meeting.

Justin Ansley: Present, Brett Cullan: Present, Rick Horstman: Present, Blanche Randolph: Present, Trish Schumacher: Present, Micki Votruba: Present.

The Board recognized the following students for Bobcat Excellence: Aurora Hinman (Girls State Wrestling participant) and Ryan Ragsdale (Boys State Wrestling participant).

During the public participation portion of the meeting, Lyle Staudenmaier addressed the board.

Motion by Brett Cullan to approve the Consent Agenda Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Brett Cullan claims for March be approved as presented in the amount of General Fund: \$64,674.43, Building Fund: \$9,483.75 Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Blanche Randolph Adopt A RESOLUTION OF THE BOARD OF EDUCATION OF BOX BUTTE COUNTY SCHOOL DISTRICT 0010 (HEMINGFORD PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA CALLING FOR A SPECIAL ELECTION TO BE HELD IN THE DISTRICT REGARDING A PROPOSITION TO ISSUE GENERAL OBLIGATION BONDS OF THE DISTRICT AND APPROVING MATTERS RELATED THERETO (The Board Struck Language related to Class III schools and replaced with language related to Class II schools.) Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

The board received a report from Mrs. Bridget Johnston regarding the recent College and Career Fair and a new Kindness Initiative.

The board received a report from Mr. Joshua Dean and Mr. Josh Redden Regarding A Computer Science and Technology Education Status Report.

Motion by Micki Votruba approve technology budget for 2025-2026 school year of 159,250 as presented by Mr. Dean Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Trish Schumacher Authorize the transfer of \$30,000 to the Cooperative Fund Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Justin Ansley Approve the purchase of a used 65-passenger 2020 Thomas School Bus from Truck Center Companies for \$51,350 Seconded by Brett Cullan Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Micki Votruba Accept resignation of Mrs. Ashley Talkington Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Trish Schumacher Approve purchase and use of Read 180 program section "A", Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Brett Cullan Approve employment of Mr. Brennan Vogel as business education teacher Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Micki Votruba Approve employment of Mrs. Nancy Anderson as 5th and 6th grade math/middle school teacher Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Brett Cullan Approve employment of Ms. Hannah Wilkie as 3rd grade teacher Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Blanche Randolph Approve employment of Ms. Katelyn Varner as 1st grade teacher Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Brett Cullan approve Revised Policy 604.02 Summer School Instruction Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Trish Schumacher Approve the 2025-2026 school year agreement for special education and related services with ESU#13 Seconded by Brett Cullan Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Administrative reports were provided by Mr. Arneson, Mrs. Plog, Mr. Redden (Principal-Elect), Mrs. Hanks, and Dr. Miller.

Policy review for the month was conducted for policies 611.01 through 612.17. The board will review policies 700.00 through 705.02 for next month.

Meeting was adjourned at 9:00 PM.

The next regular meeting of the Hemingford Board of Education will be held on April 14th at 7:00 PM at South Campus.

Dr. Travis Miller
Superintendent

Blanche Randolph
Board Secretary

GENERAL FUND INVOICES/CLAIMS:

ADAMSON AUTOMOTIVE, 5,784.09, ALLIANCE TIMES HERALD, 159.66, AMAZON, 2,577.73, AMERICAN LEGION, 3,219.92, B & C STEEL CORP., 507.00, BEST WESTERN PLUS NORTH PLATTE, 880.00, BLACK HILLS ENERGY, 5,642.59, BLOEDORN'S LUMBER CO., 134.88, BUD'S PEST CONTROL, 175.00, BUZZARD BILLY'S, 41.57, CHADRON MOTOR CO. INC., 466.50, CHROMEBOOK PARTS.COM, 15.99, COMFORT INN -- KEARNEY, 159.00, CULLIGAN WATER CONDITIONING, 195.37, DAIRY QUEEN, 7.53, DARREN'S CARQUEST AUTO PARTS, 1,182.20, DAS STATE ACCOUNTING - CENTRAL FINANCE, 292.87, DISCOVERY EDUCATION INC., 2,886.00, DOCUSHRED, 80.00, DOUBLETREE HOTELS, 522.37, ED PUZZLE, 11.50, EDUCATIONAL SERVICE UNIT #13, 6,586.32, ETAI'S/UDIS, 21.90, FREDDYS, 12.65, FRONTIER AIRLINES, 602.92, FUEL TRIPS-ELAN, 689.59, H & H SANITATION, 150.00, HEMINGFORD CO-OP TELEPHONE CO, 1,012.67, HEMINGFORD MUNICIPAL UTILITIE, 10,440.02, HOLIDAY INN EXPRESS & SUITES LNK AIRPORT, 198.00, HOMETOWN LEASING, 365.83, HUSS AUTO REPAIR, 30.98, IDEAL LINEN AND UNIFORM, 197.00, IDEAL/BLUFFS FACILITY SOLUTIONS, 2,478.23, JACKS REFRIGERATION SERVICE, 452.22, KARLA MAPES, 403.20, LAQUINTA INN & SUITES KEARNEY, 264.00, LEGACY COOP, 79.56, LINCOLN JOURNAL STAR, 30.99, LISA BRIGGS, OT, LLC, 2,160.10, MAILCHIMP, 13.00, MENARDS, 148.43, NE COUNCIL OF SCHOOL ADMINISTRATORS, 165.00, NEBRASKA SCIENTIFIC, 134.74, NEGIFTED, 333.62, OMNIFY BENEFITS, 90.20, ONE SOURCE BACKGROUND CHECK CO, 20.00, PIZZA HUT, 259.29, PRAIRIE STORAGE CONTAINERS, 150.00, PROTEX CENTRAL INC., 1,962.00, QUILL CORPORATION, 135.82, RABEN'S MARKET, 538.63, ROCKY MOUNTAIN AIR SOLUTIONS, 47.62, ROTH, MIKAELA, 107.73, SCHOOL NURSE SUPPLY, INC., 777.28, SCREENCLOUD, 612.00, SOAR PEDIATRIC THERAPY, LLC, 2,355.00, U.S. POSTAL

SERVICE, 57.40, VALOR GENERAL STORE, 86.58, WESTCO, 5,524.14, WPCI, 38.00, **TOTAL, 64,674.43**

BUILDING FUND INVOICES/CLAIMS:

JEO CONSULTING GROUP, INC/JEO ARCHITECTURE, INC. 9,483.75, **TOTAL, 9,483.75**

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2024 - 04/2025

Regular; Beginning Month 09/2024; Processing Month 04/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	753,122.25	0.00	0.00	(753,122.25)	0.00
05 704 1010	ATHLETICS / ACTIVITIES	(386,032.54)	82,319.11	406,121.81	112,607.74	50,377.90
05 704 1015	UNIFORMS	(7,000.00)	16,648.44	20,000.00	5,563.44	1,915.00
05 704 1020	ATHLETIC CLUB / CONCESSION STAND	0.00	17,947.66	19,853.23	6,069.73	7,975.30
05 704 1025	RANDOM DRUG TESTING	(2,000.00)	3,741.56	6,000.00	108.86	367.30
05 704 1030	CHEERLEADERS - FUNDRAISING	(3,011.94)	3,071.52	5,062.19	0.00	(1,021.27)
05 704 1035	FOOTBALL FUNDRAISING	0.00	4,400.75	200.00	12,575.54	8,374.79
05 704 1036	FOOTBALL	(12,000.00)	9,322.61	20,500.00	98.79	(723.82)
05 704 1040	VOLLEYBALL - FUNDRAISING	0.00	970.73	1,601.60	3,732.05	4,362.92
05 704 1041	VOLLEYBALL	(3,000.00)	7,166.77	9,500.00	771.61	104.84
05 704 1042	BOYS BASKETBALL FUNDRAISING	0.00	0.00	680.00	337.79	1,017.79
05 704 1043	BASKETBALL	0.00	11,081.38	11,000.00	0.00	(81.38)
05 704 1044	WRESTLING	(11,000.00)	18,109.85	25,888.65	356.06	(2,865.14)
05 704 1045	BOYS WRESTLING FUNDRAISER	0.00	6,838.81	6,338.81	5,019.82	4,519.82
05 704 1046	GIRLS WRESTLING FUNDRAISER	0.00	1,467.70	2,213.31	690.14	1,435.75
05 704 1050	XC FUNDRAISER	0.00	1,778.10	748.00	4,971.71	3,941.61
05 704 1051	XC	(3,800.00)	1,702.09	5,300.00	271.44	69.35
05 704 1052	GOLF	(3,800.00)	347.00	3,800.00	154.35	(192.65)
05 704 1054	TRACK	(12,000.00)	722.63	15,000.00	359.66	2,637.03
05 704 1055	TRACK FUNDRAISING	0.00	0.00	0.00	173.81	173.81
05 704 1056	GIRLS ATH FUNDRAISING	0.00	410.00	4,878.88	6,983.92	11,452.80
05 704 1057	GIRLS ON THE RUN	0.00	0.00	0.00	360.19	360.19
05 704 1060	UNIFIED BOWLING	0.00	917.69	1,000.00	0.00	82.31
05 704 1999	GRADUATED CLASSES	0.00	0.00	0.00	8,783.66	8,783.66
05 704 2023	CLASS OF 2023	0.00	0.00	0.00	69.81	69.81
05 704 2024	CLASS OF 2024	0.00	599.50	0.00	1,775.24	1,175.74
05 704 2025	CLASS OF 2025	0.00	0.00	0.00	3,583.40	3,583.40
05 704 2026	CLASS OF 2026	0.00	0.00	1,101.79	3,617.47	4,719.26
05 704 2027	CLASS OF 2027	0.00	0.00	665.48	2,087.66	2,753.14
05 704 2028	CLASS OF 2028	0.00	100.00	1,145.91	494.00	1,539.91
05 704 2029	CLASS OF 2029	0.00	0.00	218.58	351.56	570.14
05 704 2030	CLASS OF 2030	0.00	0.00	314.67	140.00	454.67
05 704 3010	WORLDSTRIDES	0.00	4,183.19	17,203.84	5,178.79	18,199.44
05 704 3012	ESPORTS	(2,000.00)	165.78	2,438.00	305.95	578.17
05 704 3013	eSPORTS FUNDRAISING	0.00	54.50	0.00	413.26	358.76
05 704 3015	SPEECH	(2,800.00)	0.00	2,800.00	123.42	123.42

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2024 - 04/2025

Regular; Beginning Month 09/2024; Processing Month 04/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 3016	SPEECH FUNDRAISING	0.00	0.00	0.00	60.03	60.03
05 704 3020	ONE ACT	(1,474.52)	3,864.70	5,879.52	0.00	540.30
05 704 3021	ONE ACT - FUNDRAISING	0.00	4,629.62	2,626.21	4,265.14	2,261.73
05 704 3030	FFA	0.00	20,977.50	26,791.57	28,847.22	34,661.29
05 704 3035	FFA - SHOP MATERIALS	0.00	465.93	2,000.00	8,563.14	10,097.21
05 704 3040	FCCLA	0.00	2,078.99	2,736.35	121.17	778.53
05 704 3050	NHS - HONOR SOCIETY	0.00	0.00	133.00	1,192.68	1,325.68
05 704 3070	MUSIC	0.00	251.16	149.20	4,767.75	4,665.79
05 704 3080	SCHOLARSHIPS	0.00	0.00	1,226.00	2,671.00	3,897.00
05 704 3090	STUCO - MIDDLE SCHOOL	0.00	757.47	172.05	3,604.05	3,018.63
05 704 3100	STUDENT COUNCIL - HS	0.00	2,867.37	1,459.05	3,097.77	1,689.45
05 704 3110	HEALTH PROFESSIONS CLUB	0.00	0.00	0.00	989.17	989.17
05 704 3120	YEARBOOK	0.00	9,203.12	2,910.00	7,753.22	1,460.10
05 704 3150	4TH GRADE - JESPERSEN	0.00	0.00	0.00	3,647.05	3,647.05
05 704 3200	SCIENCE	0.00	0.00	0.00	1,256.07	1,256.07
05 704 3535	SCIENCE OLYMPIAD	0.00	735.00	2,616.20	1,169.63	3,050.83
05 704 4010	COURTESY FUND	0.00	106.89	240.00	2,396.02	2,529.13
05 704 4020	ELEMENTARY TEACHERS	0.00	0.00	0.00	8,939.70	8,939.70
05 704 4021	ELEM PRINCIPAL FUND	0.00	89.40	0.00	1,911.51	1,822.11
05 704 4025	HIGH SCHOOL TEACHERS	0.00	0.00	0.00	8,077.81	8,077.81
05 704 4026	HS PRINCIPAL FUND	0.00	561.08	0.00	2,311.86	1,750.78
05 704 4040	MISC/STUDENT OPPORTUNITIES	0.00	229.20	88.50	3,256.59	3,115.89
05 704 4045	BOOKFAIR	0.00	1,093.35	1,305.87	5,433.31	5,645.83
05 704 4050	FINE ARTS & CULTURE CLUB	0.00	4,631.29	6,329.86	817.60	2,516.17
05 704 4060	HOPE SQUAD	(1.00)	1,977.81	735.97	5,296.64	4,053.80
05 704 4070	BOBCAT CARES	0.00	652.02	1,000.00	940.25	1,288.23
05 704 4075	CULTURE & CLIMATE	(2,000.00)	538.83	2,000.00	1,686.00	1,147.17
Fund Total: 05		301,202.25	249,778.10	651,974.10	(451,919.00)	251,479.25

Expenditure Report by Function/Object -
Summary

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance	
01	GENERAL FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1100	REGULAR INSTRUCTIONAL PROGRAMS	3,553,924.00	284,270.05	2,279,936.91	64.39	1,273,987.09	0.00	8,340.82	1,265,646.27
1120	1120	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1130	1130	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1140	1140	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1150	VO AG PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1160	PROVERTY PROGRAMS	75,000.00	12,978.00	94,866.15	126.49	(19,866.15)	0.00	0.00	(19,866.15)
1170	1170	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1180	1180	0.00	496.43	601.25	0.00	(601.25)	0.00	2,271.80	(2,873.05)
1190	EARLY CHILDHOOD ED PROGRAMS	163,804.00	9,496.22	97,658.41	59.62	66,145.59	0.00	0.00	66,145.59
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	627,389.00	49,332.76	360,034.63	57.39	267,354.37	0.00	22.87	267,331.50
1212	1212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1213	1213	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1252	1252	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1253	1253	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1291	SPED AGES 3-5	808.00	0.00	0.00	0.00	808.00	0.00	0.00	808.00
1292	SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1300	SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2120	GUIDANCE SERVICES	169,301.00	12,455.65	94,759.26	56.87	74,541.74	0.00	1,525.38	73,016.36
2130	HEALTH SERVICES	65,650.00	2,801.74	14,923.03	22.73	50,726.97	0.00	0.00	50,726.97
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2141	PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	32,091.00	1,811.70	12,681.90	39.52	19,409.10	0.00	0.00	19,409.10
2142	PSYCHOLOGICAL SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2150	SPEECH & AUDIOLOGY SERVICES	1,016.00	0.00	0.00	0.00	1,016.00	0.00	0.00	1,016.00
2151	SPEECH & AUDIOLOGY SERV SPED SCHOOL AGE	51,540.00	10,149.31	81,291.66	157.73	(29,751.66)	0.00	0.00	(29,751.66)
2152	SPEECH & AUDIOLOGY SERV SPED AGE 3-5	31,556.00	0.00	0.00	0.00	31,556.00	0.00	0.00	31,556.00
2153	SPEECH & AUDIOLOGY SERV SPED AGE 0-2	15,782.00	0.00	0.00	0.00	15,782.00	0.00	0.00	15,782.00
2161	OT SERVICES SPED SCHOOL AGE	27,991.00	1,785.40	18,335.72	65.51	9,655.28	0.00	0.00	9,655.28
2162	OT SERVICES SPED AGE 3-5	1,518.00	0.00	37.00	2.44	1,481.00	0.00	0.00	1,481.00
2163	OT SERVICES SPED AGE 0-2	3,542.00	0.00	74.00	2.09	3,468.00	0.00	0.00	3,468.00
2171	PT SERVICES SPED SCHOOL AGE	15,655.00	1,842.00	13,539.35	86.49	2,115.65	0.00	0.00	2,115.65
2172	PT SERVICES SPED AGE 3-5	2,780.00	94.50	702.67	25.28	2,077.33	0.00	0.00	2,077.33
2173	PT SERVICES SPED AGE 0-2	3,542.00	0.00	1,071.30	30.25	2,470.70	0.00	0.00	2,470.70
2180	VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2181	VISION SERVICES SPED SCHOOL AGE	13,113.00	276.25	4,880.70	37.22	8,232.30	0.00	0.00	8,232.30
2182	VISION SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2190	OTHER PUPIL SUPPORT SERVICES	5,000.00	373.30	4,844.10	96.88	155.90	0.00	0.00	155.90
2210	IMPROVEMENT OF INSTRUCTION	3,722.00	0.00	75.00	2.02	3,647.00	0.00	0.00	3,647.00
2211	SCHOOL IMPROVEMENT	13,289.00	0.00	1,850.93	13.93	11,438.07	0.00	0.00	11,438.07
2212	INST STAFF CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2213	INST STAFF TRAINING	7,380.00	50.00	8,151.06	110.45	(771.06)	0.00	0.00	(771.06)
2214	IMPLEMENTATION OF STANDARDS	2,421.00	0.00	0.00	0.00	2,421.00	0.00	0.00	2,421.00
2220	LIBRARY/MEDIA SERVICES	46,011.00	8,905.33	73,768.97	162.72	(27,757.97)	0.00	1,100.00	(28,857.97)
2224	EDUCATIONAL TELEVISION SERVICES	25,117.00	2,450.07	17,177.60	68.39	7,939.40	0.00	0.00	7,939.40
2230	INSTRUCTION-RELATED TECHNOLOGY	88,832.00	635.00	45,818.48	56.35	43,013.52	0.00	4,235.10	38,778.42
2240	ACADEMIC STUDENT ASSESSMENT	14,607.00	80.00	80.00	8.35	14,527.00	0.00	1,140.00	13,387.00
2310	BOARD OF EDUCATION	59,971.00	4,573.65	29,944.25	55.16	30,026.75	0.00	3,137.89	26,888.86
2320	EXECUTIVE ADMINISTRATION	192,782.00	15,175.12	123,267.71	63.97	69,514.29	0.00	50.00	69,464.29
2330	DISTRICT LEGAL SERVICES	25,349.00	160.00	6,499.00	25.64	18,850.00	0.00	0.00	18,850.00
2410	OFFICE OF PRINCIPAL	298,454.00	26,654.31	201,277.46	67.56	97,176.54	0.00	368.99	96,807.55
2440	2440	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2500	2500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2510	GENERAL ADMIN-BUSINESS SERVICE	147,153.00	7,700.80	95,391.12	65.12	51,761.88	0.00	438.00	51,323.88

**Expenditure Report by Function/Object -
Summary**

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6998	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	53,664.00	30,000.00	70,000.00	130.44	(16,336.00)	0.00	0.00	(16,336.00)
8002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	1,089,175.00	898.75	7,190.00	0.66	1,081,985.00	0.00	0.00	1,081,985.00
01	8,721,930.00	604,323.84	4,940,532.75	57.32	3,781,397.25	0.00	59,191.35	3,722,205.90

**Expenditure Report by Function/Object -
Summary**

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
02 DEPRECIATION FUND								
4700 BUILDING IMPROVEMENTS	395,545.00	0.00	0.00	0.00	395,545.00	0.00	0.00	395,545.00
02 DEPRECIATION FUND	395,545.00	0.00	0.00	0.00	395,545.00	0.00	0.00	395,545.00

**Expenditure Report by Function/Object -
Summary**

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
03								
EMPLOYEE BENEFIT FUND								
0101	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	107,010.00	0.00	19,661.34	18.37	87,348.66	0.00	0.00	87,348.66
2900	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	<u>107,010.00</u>	<u>0.00</u>	<u>19,661.34</u>	<u>18.37</u>	<u>87,348.66</u>	<u>0.00</u>	<u>0.00</u>	<u>87,348.66</u>

Expenditure Report by Function/Object -
Summary

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05								
0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	617,628.00	(175.00)	249,778.10	44.42	367,849.90	0.00	24,600.74	343,249.16
05	617,628.00	(175.00)	249,778.10	44.42	367,849.90	0.00	24,600.74	343,249.16

**Expenditure Report by Function/Object -
Summary**

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	NUTRITION FUND							
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS							
2300	2300	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3000	3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3100	FOOD SERVICE OPERATIONS							
4000	4000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES							
		0.00	0.00	0.00	0.00	0.00	0.00	0.00
06	NUTRITION FUND							
	395,000.00	11,143.67	224,456.22	57.07	170,543.78	0.00	956.40	169,587.38

**Expenditure Report by Function/Object -
Summary**

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08	BUILDING FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3552	SAFETY & SECURITY GRANT	38,000.00	0.00	37,602.45	98.95	397.55	0.00	0.00	397.55
4200	LAND IMPROVEMENT	100,000.00	0.00	50,800.00	50.80	49,200.00	0.00	0.00	49,200.00
4300	ARCHITECTURE & ENGINEERING	75,000.00	5,458.75	60,362.25	80.48	14,637.75	0.00	0.00	14,637.75
4700	BUILDING IMPROVEMENTS	221,434.00	0.00	79,429.28	35.87	142,004.72	0.00	0.00	142,004.72
9000	NON-PROGRAM EXPENDITURES	2,580,448.00	0.00	0.00	0.00	2,580,448.00	0.00	0.00	2,580,448.00
9999	9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08	BUILDING FUND	<u>3,014,882.00</u>	<u>5,458.75</u>	<u>228,193.98</u>	<u>7.57</u>	<u>2,786,688.02</u>	<u>0.00</u>	<u>0.00</u>	<u>2,786,688.02</u>

**Expenditure Report by Function/Object -
Summary**

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
09	QCPUF								
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY	75,000.00	0.00	0.00	0.00	75,000.00	0.00	0.00	75,000.00
9999	9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09	QCPUF	<u>75,000.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>75,000.00</u>	<u>0.00</u>	<u>0.00</u>	<u>75,000.00</u>

**Expenditure Report by Function/Object -
Summary**

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
10 COOPERATIVE FUND								
1100 REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	404.86	0.00	(404.86)	0.00	0.00	(404.86)
3512 DISTANCE EDUCATION INCENTIVE PAYMENTS	155,763.00	8,297.39	66,379.21	42.62	89,383.79	0.00	0.00	89,383.79
10 COOPERATIVE FUND	<u>155,763.00</u>	<u>8,297.39</u>	<u>66,784.07</u>	<u>42.88</u>	<u>88,978.93</u>	<u>0.00</u>	<u>0.00</u>	<u>88,978.93</u>

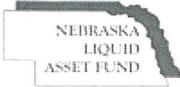
**Expenditure Report by Function/Object -
Summary**

04/11/2025 10:33 AM

Regular; Processing Month 04/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	13,482,758.00	629,048.65	5,729,406.46	43.12	7,753,351.54	0.00	84,748.49	7,668,603.05



Account Statement

For the Month Ending **March 31, 2025**

Hemingford Public Schools - Hemingford Public Schools - 9300699

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
NLAF					
Opening Balance					450,654.13
03/31/25	04/01/25	Accrual Income Div Reinvestment - Distributions	1.00	1,551.64	452,205.77
Closing Balance					452,205.77

	Month of March	Fiscal YTD September-March
Opening Balance	450,654.13	440,897.58
Purchases	1,551.64	11,308.19
Redemptions (Excl. Checks)	0.00	0.00
Check Disbursements	0.00	0.00
Closing Balance	452,205.77	452,205.77
Cash Dividends and Income	1,551.64	11,308.19

Closing Balance	452,205.77
Average Monthly Balance	450,704.18
Monthly Distribution Yield	4.05%

HEMINGFORD PUBLIC SCHOOLS

April 14, 2025

GENERAL FUND:

Statement Balance 03-31-25	\$1,700,849.02
G/F MM Statement Balance 03-31-25	\$1,185,993.88
3 Month CD-2094 Mat. 04-29-25	\$ 317,979.89
3 Month CD-0776 Mat. 05-28-25	\$ 321,589.90
3 Month CD-0962 Mat. 06-27-25	\$ 321,167.32
- Outstanding Checks	<u>\$ 332.74</u>
Balance 03-31-25	\$3,847,247.27
+ March Tax Receipts:	\$ 227,235.11
+ State Aid:	<u>\$ 124,368.00</u>

Subtotal: General Fund **\$4,198,850.38**

April Bills:	\$ 143,379.43
April Payroll:	<u>\$ 511,102.52</u>
-Total April Expenses:	<u>\$ 653,481.95</u>

General Fund Balance: **\$3,545,368.43**

BUILDING FUND:

Checking Balance 03-31-25	\$ 402,054.35
-Outstanding Checks	<u>\$ 5,458.75</u>
Liquid Asset Fund (\$1,551.64 Dividend)	\$ 452,205.77
4 CD's : 6 Month(2604) - Mat. 04-30-25	\$ 861,983.60
3 Month(0954) - Mat. 06-27-25	\$ 535,278.87
3 Month(0784) - Mat. 05-28-25	\$ 535,983.17
March Tax Receipts:	<u>\$ 10,228.12</u>

Building Fund Balance: **\$2,792,275.13**

QCPUF: Checking Balance 03-31-25	\$ 23,418.87
March Tax Receipts:	<u>\$ 2,219.16</u>
QCPUF Balance:	<u>\$ 25,638.03</u>

Vendor Name	Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ACTION COMMUNICATIONS INC./DBA C&R ELETRONICS	INSTALL NEW RADIO-SERVICE TO NEW BUS	328.40
ACTION COMMUNICATIONS INC./DBA C&R ELETRONICS	NEW RADIOS & CONNECTION	3,988.50
Check Number 7562 Total	ACTION COMMUNICATIONS INC./DBA C&R ELETRONICS	<u>4,316.90</u>
ADAMSON AUTOMOTIVE	BUS REPAIR/MAINTENANCE	4,678.67
Check Number 7563 Total	ADAMSON AUTOMOTIVE	<u>4,678.67</u>
ALLIANCE TIMES HERALD	BOE LEGALS/ADVERTISEMENTS	315.64
Check Number 7564 Total	ALLIANCE TIMES HERALD	<u>315.64</u>
AMAZON	sensory putty	76.65
AMAZON	AG ED SUPPLY	169.48
AMAZON	AG ED SUPPLY	65.52
AMAZON	ELEM OFFICE SUPPLIES	97.96
AMAZON	AG ED TOOLS	33.58
AMAZON	AG ED SUPPLIES	32.99
AMAZON	Weight resistance bands for weight room.	180.72
AMAZON	Sewing pattern	11.45
AMAZON	Elementary Office Supplies	110.06
AMAZON	Baritone Saxophone Mouthpiece	42.95
AMAZON	Headphones for SPED	74.97
AMAZON	4 TABLE CARTS	774.00
AMAZON	Supplies for High School Art	196.48
Check Number 7550 Total	AMAZON	<u>1,866.81</u>
AMERICINN	ALL STATE BAND	258.00
AMERICINN	ALL STATE BAND	258.00
AMERICINN	ALL STATE BAND	258.00
Check Number 7565 Total	AMERICINN	<u>774.00</u>
AMIGOS	NASES MTG	14.21
Check Number 7551 Total	AMIGOS	<u>14.21</u>
APPLEBEES	MTSS MTG	79.52
Check Number 7551 Total	APPLEBEES	<u>79.52</u>
BEAN BROKER COFFEE HOUSE	HIGH PLANIS BAND	52.34
Check Number 7551 Total	BEAN BROKER COFFEE HOUSE	<u>52.34</u>
BENZEL PEST CONTROL	PEST CONTROL	175.00
Check Number 7566 Total	BENZEL PEST CONTROL	<u>175.00</u>
BLACK HILLS ENERGY	GAS - SCHOOL	6,146.91
BLACK HILLS ENERGY	GAS - SUPT HOUSE	129.73
Check Number 7567 Total	BLACK HILLS ENERGY	<u>6,276.64</u>
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLY	72.86
Check Number 7568 Total	BLOEDORN'S LUMBER CO.	<u>72.86</u>
BLUUM OF TEXAS LLC	Mr. Redden Principal Device	2,035.03
BLUUM OF TEXAS LLC	Student Device purchase for 25/26	2,796.22

Vendor Name	Description	Amount
Check Number 7569 Total	BLUUM OF TEXAS LLC	4,831.25
BOX BUTTE AG SERVICE, INC	TOE KICK BUILD	350.00
Check Number 7570 Total	BOX BUTTE AG SERVICE, INC	350.00
BROWN INDUSTRIES, INC	Recognition Items	2,954.50
Check Number 7571 Total	BROWN INDUSTRIES, INC	2,954.50
BUD'S PEST CONTROL	PEST CONTROL	215.00
Check Number 7572 Total	BUD'S PEST CONTROL	215.00
BURGERWERX	SINGING YOUTH NEBRASKA	56.09
Check Number 7551 Total	BURGERWERX	56.09
CAPONES	MTSS MTG	81.65
Check Number 7551 Total	CAPONES	81.65
CAROLINA BIOLOGICAL SUPPLY CO	BUTTERFLY LARVAE 3RD GR SCIENCE	117.45
Check Number 7573 Total	CAROLINA BIOLOGICAL SUPPLY CO	117.45
CHARACTER STRONG	Character Strong Renewal	1,999.00
Check Number 7574 Total	CHARACTER STRONG	1,999.00
CHICK-FIL-A	MTSS MTG	49.46
Check Number 7551 Total	CHICK-FIL-A	49.46
CHIPOTLE	HAL CONFERENCE	13.27
Check Number 7551 Total	CHIPOTLE	13.27
CHROMEBOOK PARTS.COM	Jacob Garner broken screen.	16.99
Check Number 7575 Total	CHROMEBOOK PARTS.COM	16.99
COLUMN SOFTWARE PBC	BOE LEGAL NOTICE	18.31
COLUMN SOFTWARE PBC	BOE LEGAL NOTICE	18.94
COLUMN SOFTWARE PBC	BOE LEGAL NOTICE	17.69
COLUMN SOFTWARE PBC	BOE LEGAL NOTICE	150.02
Check Number 7576 Total	COLUMN SOFTWARE PBC	204.96
COMFORT INN -- KEARNEY	NRCSA - LODGING	1,690.00
Check Number 7577 Total	COMFORT INN -- KEARNEY	1,690.00
CORNHUSKERS SQUARE	PARKING - NASES	13.50
Check Number 7551 Total	CORNHUSKERS SQUARE	13.50
COURTYARD BY MARRIOTT	HIGH ABILITY LEARNER CONF.	488.00
COURTYARD BY MARRIOTT	HAL CONFERENCE	11.50
Check Number 7551 Total	COURTYARD BY MARRIOTT	499.50
CRESCENT ELECTRIC SUPPLY CO.	LIGHT BALLASTS	576.16
CRESCENT ELECTRIC SUPPLY CO.	LIGHTS	443.88
Check Number 7578 Total	CRESCENT ELECTRIC SUPPLY CO.	1,020.04
CRISIS PREVENTION INSTITUTE, INC	25-26 MEMBERSHIP FEE	200.00

Vendor Name	Description	Amount
Check Number 7579 Total	CRISIS PREVENTION INSTITUTE, INC	200.00
CULLIGAN WATER CONDITIONING	REVERSE OSMOSIS	6.95
CULLIGAN WATER CONDITIONING	WATER/RENTAL	195.37
Check Number 7580 Total	CULLIGAN WATER CONDITIONING	202.32
CULVER'S	PANHANDLE CHOIR FESTIVAL	33.24
Check Number 7551 Total	CULVER'S	33.24
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLY	39.98
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLY	151.75
DARREN'S CARQUEST AUTO PARTS	BATTERY	89.95
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLY	70.12
Check Number 7581 Total	DARREN'S CARQUEST AUTO PARTS	351.80
DAS STATE ACCOUNTING - CENTRAL FINANCE	FEB PARTICIPATION FEE	292.87
DAS STATE ACCOUNTING - CENTRAL FINANCE	MAR PARTICIPATION FEE	292.87
Check Number 7582 Total	DAS STATE ACCOUNTING - CENTRAL FINANCE	585.74
DAVE'S PHARMACY CENTRAL OFFICE	NURSE MEDICINE SUPPLY	9.29
Check Number 7583 Total	DAVE'S PHARMACY CENTRAL OFFICE	9.29
ED PUZZLE	SUBSCRIPTION	11.50
Check Number 7550 Total	ED PUZZLE	11.50
EDUCATIONAL SERVICE UNIT #10	SCIENCE OLYMPIAD REGISTRATION FEE	95.00
Check Number 7584 Total	EDUCATIONAL SERVICE UNIT #10	95.00
EDUCATIONAL SERVICE UNIT #13	DL;INTERNET;NEVA;PBDS;MIPS;PSYCH;COUNSEL	6,056.67
Check Number 7585 Total	EDUCATIONAL SERVICE UNIT #13	6,056.67
ESU 7	Sophos Group buy through ESU 7	364.88
Check Number 7586 Total	ESU 7	364.88
FUEL TRIPS- ELAN	FUEL	735.95
FUEL TRIPS- ELAN	FFA TRIP	48.13
Check Number 7550 Total	FUEL TRIPS- ELAN	784.08
GROSS, ALLEN	2024-25 SAFETY REVIEW	391.00
Check Number 7587 Total	GROSS, ALLEN	391.00
H & H SANITATION	LANDFILL/ROLLOFF BOX	591.39
Check Number 7588 Total	H & H SANITATION	591.39
HEMINGFORD CO-OP TELEPHONE CO	TELEPHONE/INTERNET	979.68
Check Number 7589 Total	HEMINGFORD CO-OP TELEPHONE CO	979.68
HEMINGFORD MUNICIPAL UTILITIE	UTILITIES	5,157.60
Check Number 7590 Total	HEMINGFORD MUNICIPAL UTILITIE	5,157.60
HEMINGFORD PUBLIC SCHOOLS	REPLENISH HS POSTAGE BOX	80.99
Check Number 7553 Total	HEMINGFORD PUBLIC SCHOOLS	80.99

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Vendor Name	Description	Amount
HERNANDEZ, ALISHA	MARCH MILEAGE REIMBURSEMENT	83.79
Check Number 7591 Total	HERNANDEZ, ALISHA	83.79
HOLIDAY INN EXPRESS -- KEARNEY	NRCSA	318.00
HOLIDAY INN EXPRESS -- KEARNEY	AMPLIFIED FINANCE WKSHIP	159.00
Check Number 7592 Total	HOLIDAY INN EXPRESS -- KEARNEY	477.00
HOMETOWN LEASING	COPIER LEASE PAYMENT	365.83
Check Number 7593 Total	HOMETOWN LEASING	365.83
HORACE MANN LEAGUE, THE	25-26 MEMBERSHIP	175.00
Check Number 7594 Total	HORACE MANN LEAGUE, THE	175.00
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	Read180 for Middle School	1,526.00
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	Read180 for Middle School	4,205.54
Check Number 7595 Total	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	5,731.54
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	98.50
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	98.50
Check Number 7596 Total	IDEAL LINEN AND UNIFORM	197.00
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	326.70
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	407.91
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	71.22
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	1,051.99
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	936.95
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	181.86
Check Number 7597 Total	IDEAL/BLUFFS FACILITY SOLUTIONS	2,976.63
INNOVATIVE OFFICE SOLUTIONS, LLC	Toner	111.44
INNOVATIVE OFFICE SOLUTIONS, LLC	Toner	141.69
Check Number 7598 Total	INNOVATIVE OFFICE SOLUTIONS, LLC	253.13
JENNER EQUIPMENT	RETURN FEE ON MOTORS	57.59
Check Number 7547 Total	JENNER EQUIPMENT	57.59
JOSTEN'S INC.	DIPLOMAS	339.95
Check Number 7599 Total	JOSTEN'S INC.	339.95
KIMBALL, KATIE	CNA TESTING LUNCH REIMB-(3)	62.19
Check Number 7600 Total	KIMBALL, KATIE	62.19
KITTLEMAN, TRAVIS	FEB MILEAGE REIMBURSEMENT	149.62
KITTLEMAN, TRAVIS	MARCH MILEAGE REIMBURSEMENT	149.62
Check Number 7601 Total	KITTLEMAN, TRAVIS	299.24
KSB School Law PC, LLO	LEGAL SERVICES	350.00
KSB School Law PC, LLO	LEGAL SERVICES	160.00
Check Number 7602 Total	KSB School Law PC, LLO	510.00
KULLY SUPPLY INC.	TOILET REPAIR SUPPLIES	536.60
Check Number 7603 Total	KULLY SUPPLY INC.	536.60

Vendor Name	Description	Amount
LAZLO'S	NASES MTG	28.00
Check Number 7551 Total	LAZLO'S	<u>28.00</u>
LEGACY COOP	MAINTENANCE SUPPLY	11.98
LEGACY COOP	MAINTENANCE SUPPLY	16.65
LEGACY COOP	HOSES	99.98
LEGACY COOP	MAINTENANCE SUPPLIES	10.98
LEGACY COOP	MAINTENANCE SUPPLY	97.25
Check Number 7604 Total	LEGACY COOP	<u>236.84</u>
LIFEGUARD MD, INC.	AED for activities bus	1,792.13
Check Number 7605 Total	LIFEGUARD MD, INC.	<u>1,792.13</u>
LINCOLN JOURNAL STAR	SUBSCRIPTION	30.99
Check Number 7550 Total	LINCOLN JOURNAL STAR	<u>30.99</u>
LISA BRIGGS, OT, LLC	OT SERVICE/MILEAGE	1,785.40
Check Number 7606 Total	LISA BRIGGS, OT, LLC	<u>1,785.40</u>
MAILCHIMP	SUBSCRIPTION	13.00
Check Number 7550 Total	MAILCHIMP	<u>13.00</u>
MENARDS	FOLDING TABLES NEEDED FOR EVENTS	2,840.54
Check Number 7551 Total	MENARDS	<u>2,840.54</u>
MID-AMERICAN RESEARCH CHEMICAL	DISINFECTANT;NEUTRALIZER;GLOVES	1,382.00
Check Number 7607 Total	MID-AMERICAN RESEARCH CHEMICAL	<u>1,382.00</u>
MOBIUS COMMUNICATIONS CO	BAL DUE ON NEW INTERCOM CAMERAS	3,340.50
MOBIUS COMMUNICATIONS CO	2ND QTR CAMERA MAINT.	600.00
Check Number 7608 Total	MOBIUS COMMUNICATIONS CO	<u>3,940.50</u>
NASB	NAEP/FINANCE WKSHIP REGISTRATIONS	220.00
Check Number 7548 Total	NASB	<u>220.00</u>
NASCO EDUCATION	Replacement Colored Pencils HS Art	71.35
Check Number 7609 Total	NASCO EDUCATION	<u>71.35</u>
NE AGRICULTURAL EDUCATIORS ASSOC (NAEA)	25-26 NAEA DUES	275.00
Check Number 7610 Total	NE AGRICULTURAL EDUCATIORS ASSOC (NAEA)	<u>275.00</u>
OMNIFY BENEFITS	PARTICIPATION/COBRA FEE	82.60
Check Number 7611 Total	OMNIFY BENEFITS	<u>82.60</u>
OUTLAW PRINTERS	ONE WAY WINDOW COVERINGS-HS OFFICE	331.78
Check Number 7612 Total	OUTLAW PRINTERS	<u>331.78</u>
PRAIRIE STORAGE CONTAINERS	STORAGE CONTAINER RENT	150.00
Check Number 7613 Total	PRAIRIE STORAGE CONTAINERS	<u>150.00</u>
PROTEX CENTRAL INC.	SOUTH CAMPUS ALARM INSPECTION	133.00
PROTEX CENTRAL INC.	ALARM INSPECTIONS	665.00

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Vendor Name	Description	Amount
PROTEX CENTRAL INC.	FIRE/INTRUSION ALARM MONITORING	720.00
PROTEX CENTRAL INC.	2025 REMOTE ALARM MONITORING	540.00
PROTEX CENTRAL INC.	LABOR: ACCESS CONTROL	475.00
Check Number 7614 Total	PROTEX CENTRAL INC.	<u>2,533.00</u>
QDOBA	MTSS MTG	76.08
Check Number 7551 Total	QDOBA	<u>76.08</u>
QUALITY INN KEARNEY	SCIENCE OLYMPIAD LODGING	828.00
Check Number 7615 Total	QUALITY INN KEARNEY	<u>828.00</u>
QUICKCARE MEDICAL SERVICES	DOT PHYSICAL	250.00
Check Number 7616 Total	QUICKCARE MEDICAL SERVICES	<u>250.00</u>
QUILL CORPORATION	ELEM SUPPLIES	277.52
QUILL CORPORATION	PENS	38.74
QUILL CORPORATION	Kleenex	54.07
QUILL CORPORATION	Kleenex, highlighter, glue, envelopes	109.76
QUILL CORPORATION	OFFICE PHONE HEADSET	225.13
QUILL CORPORATION	HS OFFICE DESK	1,376.09
Check Number 7617 Total	QUILL CORPORATION	<u>2,081.31</u>
RABEN'S MARKET	FCS Groceries	496.43
RABEN'S MARKET	SUPPLIES	18.40
Check Number 7618 Total	RABEN'S MARKET	<u>514.83</u>
RED LOBSTER	BUS INSPECTION	35.31
Check Number 7551 Total	RED LOBSTER	<u>35.31</u>
ROAST OMAHA	HAL CONFERENCE	9.76
Check Number 7551 Total	ROAST OMAHA	<u>9.76</u>
ROCKY MOUNTAIN AIR SOLUTIONS	AG ED GAS RENTAL	44.56
Check Number 7619 Total	ROCKY MOUNTAIN AIR SOLUTIONS	<u>44.56</u>
ROTH, MIKAELA	MARCH MILEAGE REIMBURSEMENT	95.76
Check Number 7620 Total	ROTH, MIKAELA	<u>95.76</u>
SOAR PEDIATRIC THERAPY, LLC	PT SERVICE/MILEAGE	1,936.50
Check Number 7621 Total	SOAR PEDIATRIC THERAPY, LLC	<u>1,936.50</u>
SORENSEN PLUMBING, LLC	SPRINKLER REPAIR	2,067.00
Check Number 7622 Total	SORENSEN PLUMBING, LLC	<u>2,067.00</u>
SORENSEN, BRETT	DMV LICENSE FEE RENEWAL	60.00
Check Number 7623 Total	SORENSEN, BRETT	<u>60.00</u>
ST. BRIDGET'S CATHOLIC CHURCH	Parish Hall Rental	80.00
Check Number 7624 Total	ST. BRIDGET'S CATHOLIC CHURCH	<u>80.00</u>
START 2 SEW	PATTERNS FOR CLASS	202.37
Check Number 7625 Total	START 2 SEW	<u>202.37</u>

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Vendor Name	Description	Amount
TOTAL RESTROOM	HINGES FOR RESTROOM STALLS	960.00
Check Number 7551 Total	TOTAL RESTROOM	<u>960.00</u>
TRITLE PLUMBING	TWO NEW FAUCETS/ASSEMBLY	358.82
Check Number 7626 Total	TRITLE PLUMBING	<u>358.82</u>
TRUCK CENTER COMPANIES	2020 THOMAS BUS-VIN 4UZABRFC8LCLJ0870	51,350.00
Check Number 7552 Total	TRUCK CENTER COMPANIES	<u>51,350.00</u>
VALOR GENERAL STORE	AG ED PROJ SUPPLIES	10.68
VALOR GENERAL STORE	CUSTODIAL SUPPLIES	5.99
Check Number 7627 Total	VALOR GENERAL STORE	<u>16.67</u>
WESTCO	FUEL	4,965.41
Check Number 7628 Total	WESTCO	<u>4,965.41</u>
WPCI	DOT TESTING	38.00
Check Number 7629 Total	WPCI	<u>38.00</u>
Fund Number 01		<u>142,379.43</u>
Checking Account ID 1		<u>142,379.43</u>

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User ID: KAH

Vendor Name	Description	Amount
Checking Account ID 8	Fund Number 08 BUILDING FUND	
JEO CONSULTING GROUP, INC/JEO ARCHITECTURE INC.	CONCEPT PLANNING PMT #6	5,458.75
Check Number 1551 Total	JEO CONSULTING GROUP, INC/JEO ARCHITECTURE INC.	<hr/> 5,458.75
Fund Number 08		<hr/> 5,458.75
Checking Account ID 8		<hr/> 5,458.75

Vendor Name	Description	Amount
Checking Account ID 6	Fund Number 06 NUTRITION FUND	
AMAZON	Kitchen Microwave	657.00
Check Number 7226 Total	AMAZON	<u>657.00</u>
CASH-WA DISTRIBUTING	FOOD SUPPLIES	754.69
CASH-WA DISTRIBUTING	FOOD SUPPLIES	984.11
CASH-WA DISTRIBUTING	FOOD SUPPLIES	983.43
CASH-WA DISTRIBUTING	FOOD SUPPLIES	2,441.07
CASH-WA DISTRIBUTING	FOOD SUPPLIES	704.75
CASH-WA DISTRIBUTING	FOOD SUPPLIES	1,840.04
CASH-WA DISTRIBUTING	FOOD SUPPLIES	1,668.08
Check Number 7220 Total	CASH-WA DISTRIBUTING	<u>9,376.17</u>
HILAND DAIRY	MILK	433.48
HILAND DAIRY	MILK	360.11
HILAND DAIRY	MILK	481.28
HILAND DAIRY	MILK	336.04
HILAND DAIRY	MILK	193.74
HILAND DAIRY	MILK	192.27
HILAND DAIRY	MILK	457.89
Check Number 7221 Total	HILAND DAIRY	<u>2,454.81</u>
NE FOOD DISTRIBUTION PROGRAM	FOOD-COMMODITIES	195.75
Check Number 7222 Total	NE FOOD DISTRIBUTION PROGRAM	<u>195.75</u>
RABEN'S MARKET	FOOD SUPPLIES	39.00
Check Number 7223 Total	RABEN'S MARKET	<u>39.00</u>
SIMPLY CLEAN	DISHWASHER SERVICE/CHECK	257.21
Check Number 7224 Total	SIMPLY CLEAN	<u>257.21</u>
US FOODS	FOOD SUPPLIES	4,180.06
US FOODS	FOOD SUPPLIES	296.07
Check Number 7225 Total	US FOODS	<u>4,476.13</u>
Fund Number 06		<u>17,456.07</u>
Checking Account ID 6		<u>17,456.07</u>



IXL Learning
 777 Mariners Island Blvd., Suite 600
 San Mateo, CA 94404

QUOTE

QUOTE # 1360093-1
 DATE: JANUARY 30, 2025

TO:
 Jackie Davies
 Hemingford Junior Senior High School
 PO BOX 217
 HEMINGFORD, NE 69348

COMMENTS OR SPECIAL INSTRUCTIONS

SALESPERSON	TERMS	SUBSCRIPTION DURATION	QUOTE VALID UNTIL
Kyle Stern		1 year	March 1, 2025

SUBSCRIPTIONS	QUANTITY	LIST UNIT PRICE	NET PRICE
IXL site license, including:			
Grades 7-9 Subjects: Math and ELA	100	\$18.75	\$1,875.00
Grades 10-11 Subject: ELA	75	\$13.25	\$993.75
		Total Price	\$2,868.75

TOTALS	
Total Subscriptions List Price	\$2,868.75
Grand Total	\$2,868.75

Ordering instructions

We accept payment by purchase order, check, or credit card. To submit a purchase order for this quote, [click here](#) or go to <https://www.ixl.com/po-upload> and enter quote # 1360093-1. For international accounts, we can accept wire transfers for an additional fee.



SALES CONTRACT

CONTRACT #1360093-1

January 30, 2025

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

CUSTOMER

Jackie Davies
Hemingford Junior Senior High School
PO BOX 217
HEMINGFORD, NE 69348

SUBSCRIPTION INFO

Salesperson	Quote #	Subscription duration
Kyle Stern	1360093-1	1 year

PAYMENT PLAN

Amount	Invoice date
\$2,868.75	March 1, 2025
TOTAL	\$2,868.75

Price valid until March 1, 2025

ACCEPTANCE OF SALES CONTRACT

This is a binding agreement of payment between IXL Learning and the Purchaser. Your signature indicates that you have received, reviewed, and accepted the attached Terms and Conditions of Sale and that you agree to pay the full license price listed above within 60 days of the invoice date. Without a signature, your order may not be processed.

Acknowledged and agreed to:

AUTHORIZED SIGNATURE

DATE



TERMS AND CONDITIONS OF SALE

THIS IS A LEGAL DOCUMENT ("SALES CONTRACT") BETWEEN THE PURCHASER SHOWN ABOVE ("YOU") AND IXL LEARNING ("SELLER"). PLEASE READ THIS AGREEMENT CAREFULLY. YOU AGREE TO BE BOUND BY ALL OF THE TERMS AND CONDITIONS OF THE AGREEMENT, AS WELL AS BY THE WEBSITE TERMS OF SERVICE, WHICH ARE INCORPORATED BY REFERENCE. NO VARIATION OF THESE TERMS AND CONDITIONS ARE BINDING ON SELLER UNLESS AGREED TO IN WRITING SIGNED BY AN AUTHORIZED REPRESENTATIVE OF IXL LEARNING.

1. **PRICING:** The quoted purchase price of the license is valid through the "Price valid until" date on page 1. This price is not binding on IXL unless you have accepted it by sending us an executed Sales Contract by that date.
2. **PAYMENT:** If IXL decides to accept your Sales Contract, we will issue you an invoice. Complete payment of the amount of the stated purchase price is due within sixty (60) days of the invoice date. If payment is not received by the Seller within 60 days, the invoice is considered past due. IXL licenses with past due payments will be put on hold and are subject to termination. Termination does not relieve the Purchaser of the obligation to pay fees due to the Seller.

The full invoice amount must be paid either by check or by credit card. We accept Visa, MasterCard, American Express, and Discover.

All checks should be mailed to:

IXL Learning
777 Mariners Island Blvd., Suite 600
San Mateo, CA 94404

Credit card payments may be made by phone at (855) 255-8800.

Any late payment will incur interest at the rate of the lesser of 1% a month or the maximum permissible by law.

3. **CANCELLATION AND REFUND:** No cancellation will be accepted, and no refund issued, if it is more than thirty (30) days beyond the date of purchase for the license referenced in this Sales Contract. For cancellations and refunds of the license tendered under this Sales Contract to be accepted, the Seller must receive written notification of the cancellation within 30 days of purchase. Cancellations requested outside of the 30-day period will not be refunded, and the Purchaser will be responsible for completing the purchase as stated in the Sales Contract.
4. **LICENSES:** IXL grants you the right to provide access, through unique log-in IDs, to no more individuals than the quantity indicated on the first page. The terms and conditions of use for each of these individuals are governed by our website's Terms of Service. You agree to be responsible for their accounts, to monitor their use of their accounts, and to indemnify, defend, and hold us harmless for any claims arising out of or related to their use of IXL Learning's website and services. To the extent that these individuals are minors, you consent to our collection of their personal information as described in our Privacy Policy.

Classroom and Site licenses will be activated immediately upon receipt of your payment unless another date is specified or agreed to by IXL. Activation confirmation will be sent to the e-mail address provided by the school or individual completing the purchase.

If an individual who has an IXL account through a Classroom or Site license purchased by you is no longer affiliated with you, you may request that we deactivate the individual's account, or no longer associate it with your license, so that that license can be reassigned to another individual associated with your institution.

If you are a teacher, you represent and warrant that you have permission and authorization from your school and/or district to use the Services as part of your curriculum, and for purposes of Children's Online Privacy Protection Act ("COPPA") compliance, you represent and warrant that you are entering into these Terms on behalf of your school and/or district.

5. **PRIVACY:** If you are a school, district, or teacher, you acknowledge and agree that you are responsible for complying with COPPA, meaning that you must obtain advance written consent from all parents or guardians whose children under 13 will be accessing the website and services and you represent and warrant that you have obtained that consent. When obtaining consent, you must provide parents and guardians with our Privacy Policy. You are to keep all consents on file and provide them to us if we request them.

6. **DISCLAIMER OF WARRANTIES. YOU EXPRESSLY UNDERSTAND AND AGREE THAT:**

- a. YOUR USE OF THE SERVICE IS AT YOUR SOLE RISK. THE SERVICE IS PROVIDED "AS IS," "AS AVAILABLE," AND WITH ALL FAULTS. IXL EXPRESSLY DISCLAIMS ALL WARRANTIES OF ANY KIND, WHETHER EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NONINFRINGEMENT.
- b. IXL MAKES NO WARRANTY THAT (i) THE SERVICE WILL MEET YOUR REQUIREMENTS, (ii) THE SERVICE WILL BE UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE, (iii) THE RESULTS THAT MAY BE OBTAINED FROM THE USE OF THE SERVICE WILL BE ACCURATE OR RELIABLE, (iv) THE QUALITY OF ANY PRODUCTS, SERVICES, INFORMATION, OR OTHER MATERIAL PURCHASED OR OBTAINED BY YOU THROUGH THE SERVICE WILL MEET YOUR EXPECTATIONS, AND (V) ANY ERRORS IN THE SERVICE WILL BE CORRECTED.
- c. ANY MATERIAL DOWNLOADED OR OTHERWISE OBTAINED THROUGH THE USE OF THE SERVICE IS DONE AT YOUR OWN DISCRETION AND RISK AND THAT YOU WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO YOUR COMPUTER SYSTEM OR LOSS OF DATA THAT RESULTS FROM THE DOWNLOAD OF ANY SUCH MATERIAL.
- d. NO ADVICE OR INFORMATION, WHETHER ORAL OR WRITTEN, OBTAINED BY YOU FROM IXL OR THROUGH OR FROM THE SERVICE SHALL CREATE ANY WARRANTY NOT EXPRESSLY STATED IN THE TOS.

Some states do not allow certain limitations on warranties, so certain of the above limitations may not apply to you.

- 7. **LIMITATION OF LIABILITY:** YOU EXPRESSLY UNDERSTAND AND AGREE THAT IXL SHALL NOT BE LIABLE FOR ANY DIRECT, INDIRECT, INCIDENTAL, SPECIAL, CONSEQUENTIAL, OR EXEMPLARY DAMAGES, INCLUDING BUT NOT LIMITED TO, DAMAGES FOR LOSS OF PROFITS, GOODWILL, USE, DATA, OR OTHER INTANGIBLE LOSSES RESULTING FROM THE USE OR INABILITY TO USE THIS SERVICE. IN ALL INSTANCES, DAMAGES SHALL BE CAPPED AT ONE MONTH'S FEES.
- 8. **SEVERABILITY:** If any provision of this agreement is deemed invalid, illegal, or unenforceable, then that provision shall be deemed severable from these terms and shall not affect the validity and enforceability of any remaining provisions of this Sales Contract, which shall remain in full force and effect.
- 9. **ARBITRATION:** You agree that any dispute or claim you may have against IXL arising out of or related to this Sales Contract or the use of Services must be submitted to arbitration, before a single arbitrator appointed by JAMS/Endispute and conducted according to their rules in San Francisco, CA, USA, and that the determination of any such arbitrator shall be binding. The courts located in San Francisco, CA, USA, have exclusive jurisdiction over any judicial proceedings related to this agreement, and you waive any claim that such a court is an improper venue, inconvenient, or lacks jurisdiction over you.
- 10. **GOVERNING LAW:** The Sales Contract and the relationship between you and IXL are governed by the laws of the State of California without regard to conflict of law provisions.
- 11. **ENTIRE AGREEMENT:** This Sales Contract, which incorporates the Terms of Service by reference, is the final expression of the agreement between Purchaser and Seller and supersedes all prior representations, understandings, and agreements between the Purchaser and Seller relating to its subject matter. This Sales Contract cannot be modified, amended, or changed except in writing and signed by IXL.

Please contact IXL Learning with any questions regarding this sales contract:
Toll-free (855) 255-8800 | Direct (650) 372-4300 | E-mail orders@ixl.com
Completed sales contracts should be emailed to your sales consultant.



HORSLEY SPECIALTIES, INC.

Asbestos and Lead Abatement, Dust Containment, Flooring Removal,
Concrete Grinding & Polishing

Phone: 605-342-5634 / Fax: 605-342-9546

Please remit to: Horsley Specialties, Inc.
P.O. Box 1277
Rapid City, SD 57709-1277

Proposal

To: Hemingford Public Schools
913 Niobrara Ave
Hemingford, NE 69348
Travis Miller

Date: 4/1/2025
Phone: 308-487-3328
Cell:
Email: tmiller@gubn.org
Project: Hemingford Public School

Remove and dispose of approx. 2,224 SF of floor tile and mastic. Horsley will set up critical containment, use hand tools and wet methods for removal. All waste will be disposed of at an EPA approved landfill.

Mob/Demob:	\$1,500.00
2 TEM Clearances:	\$5,612.00
Waste:	\$500.00
Work:	\$11,120.00
TOTAL:	\$18,732.00

- *Owner to provide power and water.
- *Horsley not responsible for moving anything or putback.
- *Horsley will run OSHA samples and have 3rd party run clearances.

WE HEREBY PROPOSE to furnish materials and labor in accordance with the above specifications for the sum(s) stated above.

Proposal Includes: Notification to all local, state, and federal agencies as required, required preliminary and final submittals, proof of disposal at an EPA approved landfill and \$1,000,000.00/9,000,000.00 Pollution Control Insurance.

Payment to be made as follows:

Upon Completion

MasterCard/Electronic Funds Transfer Payments Accepted

When paying invoices with a credit card, please add 3%

All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance. Horsley Specialties has ten million in asbestos and mold specific insurance as well as ACAC certified personnel.

Authorized Signature:

Name: Bryce Tieman Title: Branch Manager

May be withdrawn if not accepted within 7 days.

ACCEPTANCE OF ESTIMATE: The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

Date of Acceptance: _____

Signature: _____

Printed Name: _____



Environmental Services, Inc

Proposal

Proposal Submitted To: Travis Miller, Superintendent
Phone: 308-487-3328
Date: 04.01.2025
Address: tmiller@gubn.org

Job Name & Location:
Hemingford School
913 Niobrara Ave.
Hemingford, NE 69348

We hereby submit specifications and estimates for:

ESI will remove and dispose of tested ACM from the property located at **913 Niobrara Ave. Hemingford, NE 69348**. The work will be performed during normal work week hours. ESI will be responsible for the removal, transportation and disposal at an approved asbestos landfill and will follow the latest Federal, State, and Local Agency requirements governing worker safety, removal, and air quality standards for asbestos abatement. Following is the Abatement Scope.

Asbestos Abatement: Will include the removal of 2,224 sq ft of tile & mastic.

State Notification: Depending on the scope of each project, the state where it takes place may require 10 business days of notice prior to ANY work. In the State of Nebraska a notification fee will only be required if this project becomes friable. **\$200.00.**

Air Clearance: Depending on the nature of this project, **air clearances** may be required prior to any reoccupying the space. **This cost does vary and will be billed at that cost by a 3rd party inspector.**

All work will be completed following EPA/OSHA work practices. Any ACM removed by ESI will be disposed of according to federal and state guidelines. All areas of work will have final air and/or visual clearances, as required - completed by a third party.

We propose hereby to furnish material and labor-complete in accordance with above specifications, for the sum of:

Amount of Dollars.....(excluding air clearances/notification).....(\$12,676.00)

If the amounts of ACM differ from what was surveyed, the billing will be adjusted accordingly.



Environmental Services, Inc

Contract of Services

Payment to be made as follows: 25% Service Deposit due before project begins with remainder to be assessed upon completion.

Service Deposit For This Project: \$3,169.00

All work is guaranteed to be as specified. All work to be performed in a workmanlike manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents, or delays beyond our control. Owner to carry fire tornado, and other necessary insurance. Our workers are fully covered by workman's compensation insurance.

Note: This proposal may be withdrawn by us if not accepted within 90 days.

If this property is to be *DEMOLISHED*; any items that the owner wishes to keep must be removed BEFORE ABATEMENT BEGINS. Once abatement has begun, NO UNLICENSED PERSON MAY ENTER the area unless an air clearance has been completed at owner's cost which does vary and will be billed at that cost by a 3rd party inspector.

Upon signing this document, all property contained within the workspace of ESI shall be considered as waste, and will be removed and disposed of as Environmental Services, Inc. sees fit.

Acceptance of Proposal – The above prices, specifications and conditions are satisfactory and hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.

This proposal may be withdrawn by us if not accepted within 90 days.

Date of Acceptance: _____

Printed Name: _____ **Signature:** _____

April 12, 2025

Abatement Price Proposal
Hemingford Public Schools

Floor Tile and Mastic Abatement

GPAC, Inc



G R E A T P L A I N S A S B E S T O S C O N T R O L , I N C .

April 12, 2025

Hemingford Public Schools
Attention : Dr, Travis Miller
913 Niobrara Avenue
Hemingford, Nebraska 69348

Phone: 308-467-3328

E-mail:

RE: Floor Tile and Mastic Abatement

Dr. Miller:

Thanks for the opportunity to provide a price proposal for the abatement of the floor tile and associated mastic(s). The work is outlined in the *MCS asbestos Survey* dated March 17, 2025. Included are the abatement of floor tile and mastic in rooms 401 and 410. Please note this proposal encompasses the floor mastic removed using an organic chemical solvent. It is very important to note, certain flooring contractors have expressed issues with respect to installing new flooring materials where chemicals have been used to abate the floor mastic. GPAC suggests that you discuss this with your general and flooring contractors prior to the commencement of the abatement work. GPAC protocols require that when chemical solvents are used that the floor be allowed to 'off gas' for at least fourteen days before installing new flooring. I have included a cost alternate for mechanical grinding if required by your flooring contractor.

The time frames for the work will be approximately five workdays with three days for final clearance and containment removal. Final clearance sampling separate for the abatement contractor is required by *AHERA* regulations. It is imperative that the final clearance samples be analyzed using *AHERA TEM protocols*. GPAC has received clarification through *EPA Region VII* that when more than three square feet of floor tile is broken or when an electric buffer with scouring pads are used to remove the mastic that the project is considered *friable*. This triggers the requirement for *TEM* clearance sampling as well as full containment (isolation) of the abatement area. *TEM* clearance means *transmission electron microscopy* conducted in a certified facility. This usually takes two days. GPAC anticipates two mobilizations for this work, one for the abatement and one for the removal of the containment and ventilation post clearance sampling.

The total cost for the abatement with clearance sampling and analyses by *others* is \$19,300.
Add for mechanical grinding in lieu of chemical abatement: \$6,100.

Michael Chavanu
Great Plains Asbestos Control, Inc.
GPAC

This proposal can be accepted by your signature below. Payment terms are 100% within thirty days of completion.

Proposal accepted: _____ Date: _____

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Survey of Quantities and Locations	1
Cost Components	1
Photos	Error! Bookmark not defined.
Insurance Coverages	1
Air Monitoring and Final Clearance	1
Submittals	1
Employee Staffing and Supervision	2
Project Surety	2
Applicable Regulations	2

Scope of Work

Survey of Quantities and Locations

- This proposal has been prepared in accordance with the information you provided in recent correspondence.

Cost Components

GPAC will provide for all costs related to the identified *Scope of Work*.

The proposal has been prepared with specific consideration of the *present site conditions*.

- This proposal anticipates that GPAC will provide:
 - Labor
 - Materials, Supplies, PPE
 - Abatement of approximately 2,225 square feet of floor tile and mastic.
 - Remove and replace light fixtures for abatement.
 - Disposal and Transportation
 - Please see notes on first page concerning use of chemical solvents to abate the floor mastics.
- Cost for the work outlined above is \$19,300.
- Add for mechanical grinding in lieu of chemical abatement: \$6,100.

Insurance Coverages

Concerning *Comprehensive General Liability Insurance*; GPAC has in place coverages outlined as follows:

- Commercial General Liability issued in *Occurrence Form*
 - Specific endorsement: *Contractors Pollution Liability*
 - Asbestos Operations
 - Lead Operations
 - Umbrella Liability issued in *Occurrence Form*
 - Workers Compensation
 - Mold Operations
 - Professional Liability in *Claims Made Form*
- | | |
|-------------------------|--------------|
| Each Occurrence | \$1,000,000 |
| Rented Premises | \$100,000 |
| Personal and ADV Injury | \$1,000,000 |
| General Aggregate | \$2,000,000 |
| Products Com. OP | \$2,000,000 |
| Per Claim | \$1,000,000 |
| CGL/CPL/PL/Mold | |
| Auto and Emp. Liab. | \$10,000,000 |
| Each Accident | \$1,000,000 |
| Disease per Employee | \$1,000,000 |
| Disease Policy Limit | \$1,000,000 |
| Per Claim | \$1,000,000 |
| Aggregate | \$2,000,000 |
| Per Claim | \$1,000,000 |
| Aggregate | \$2,000,000 |

Air Monitoring and Final Clearance

- Air monitoring, project oversight or final visual inspection (independent of GPAC) costs are not included in this proposal, please contact your licensed professional consultant for these services.

Submittals

Great Plains Asbestos Control, Inc. will submit data on the following data specified below.

- Proof of Contractor's Lead Renovator Certification
- Proof of Employee Training
- Standard Operating Procedures
- Hazard Analysis
- Waste Shipment Record for Proof of Disposal (as applicable).

Employee Staffing and Supervision

GPAC will submit proof that all employees have been trained in accordance with applicable OSHA regulations prior to the start of the asbestos removal project.

Project Surety

Will be provided at the Owner's/Contractor's option and expense. The amount for project surety will be 3% of the project total (additional).

Applicable Regulations

Title 29, Code of Federal Regulations, US Department of Labor, Occupational Safety and Health Administration (OSHA) Standards Part 1910.20 Access to Employee

Exposure and Medical Records

Part 1910.95 Occupational Noise Exposure

Part 1910.134 Respiratory Protection

Title 40, Code of Federal Regulations, US Environmental Protection Agency (EPA) Standards

Part 61, Subpart A National Emissions Standards for Hazardous Air Pollutants - General Provisions

Part 61, Subpart M National Emissions Standards for Hazardous Air Pollutants - National Emission Standards for Asbestos

Title 49, Code of Federal Regulations, US Department of Transportation (DOT) Standards

Part 172, Subparts B&C Hazardous Materials Tables and Hazardous Materials Communications Regulations Part 173, Subpart M Shippers - General Requirements for Shipments and Packaging

End of Document

Morford's Decorating Center Inc.

1250 W. 6th Street

Chadron, Nebraska 69337

Phone: 308-432-3149

Fax: 308-432-3103

RE: Hemingford Schools

March 5, 2025

This is a quote to provide and install the following:

Insurance Claim Rooms

- Tear out existing carpet in rooms 412, 413, 417 and the N/S Corridor
- Tear out existing VCT in rooms 410 and 416
- Floor Prep as necessary
- Install new carpet tile in the corridor: Mohawk First One Up II
 - Existing corridor base to remain
- Install new carpet tile in the classrooms: Mohawk Side Stripe
- Install new carpet base in the classrooms
- Install new VCT/LVT with new Vinyl Base

Option 1 is all the above using Tarkett VCT II in rooms 410/416: \$36,250.00

Option 2 is all the above using Mohawk Living Local LVT in 410/416: \$39,500.00

School Project Rooms

- Tear out existing carpet in rooms 404, 414, and 418
- Tear out existing VCT in room 401
- Tear out existing Ceramic Tile in the West Entry
- Floor Prep as necessary
- Install new carpet tile in the classrooms and office: Mohawk Side Stripe
- Install new carpet base in the classrooms and office
- Install new walk-off carpet in the entry with new Vinyl Base
- Install new VCT/LVT with new Vinyl Base

Option 1 is all the above using Tarkett VCT II in room 401: \$27,750.00

Option 2 is all the above using Mohawk Living Local LVT in room 401: \$30,500.00

We look forward to helping you with these projects. Please feel free to call at any time with any questions.

Thank You,
John Morford



R & J INDUSTRIES

P.O. Box 81 Alliance, Nebraska 69301 (308) 762- 4274

PROPOSAL

Date: March 30, 2025

PROPOSAL SUBMITTED TO:

Hemingford Public Schools

DESCRIPTION OF JOB:

Job: concrete work

Address: South Campus

City: Hemingford

Phone:

We Hereby Submit specifications and estimates for:

Saw asphalt as needed; Remove and dispose of deteriorated sidewalk on east side of lot; Install Handicap Truncated Dome for sidewalk headed east; Install approx. 18'x 20'x 6" thick and 10'x 103'x 6" thick concrete along north side of lot for walkway; Install approx. 20'x 20'x 6" thick and 4'x 60'x 6" thick concrete street approach and sidewalk along west side of lot.

Labor & Materials --- \$22,687.00

Notes:

All concrete is to be a 6 Sack, 80-20 mix.

Surface of concrete is to have a light broom finish.

Suitable fill material, if required, will be supplied by owner.

The above prices include the following: subgrade preparation, forming, compacting, concrete, jointing, finishing, curing, and cleanup. The estimate is for completing the job as described above. It is based on our evaluation and does not include material price increases or additional labor and materials which may be required should unforeseen problems or adverse weather conditions arise after the work has started.

Acceptance of Proposal - the above prices, specifications and conditions are satisfactory and are hereby accepted.

Date Accepted _____

Signature _____



R & J INDUSTRIES

P.O. Box 81 Alliance, Nebraska 69301 (308) 762- 4274

PROPOSAL

Date: March 30, 2025

<p>PROPOSAL SUBMITTED TO:</p> <p>Hemingford Public Schools</p>	<p>DESCRIPTION OF JOB:</p> <p>Job: concrete work</p> <p>Address: Supt's. house</p> <p>City: Hemingford</p> <p>Phone:</p>
--	---

We Hereby Submit specifications and estimates for:

Saw 5' of concrete; Remove & dispose of approx 196 S.F. of existing sidewalk; Install approx. 8'x 22'x 6" thick concrete for driveway; Install approx. 24'x 49'x 6" thick concrete for parking area.

Labor & Materials --- \$14,782.00

Notes:

- All concrete is to be a 6 Sack, 80-20 mix.
- Surface of concrete is to have a light broom finish.
- Suitable fill material, if required, will be supplied by owner.

The above prices include the following: subgrade preparation, forming, compacting, concrete, jointing, finishing, curing, and cleanup. The estimate is for completing the job as described above. It is based on our evaluation and does not include material price increases or additional labor and materials which may be required should unforeseen problems or adverse weather conditions arise after the work has started.

Acceptance of Proposal - the above prices, specifications and conditions are satisfactory and are hereby accepted.

Date Accepted _____ Signature _____



R & J INDUSTRIES

P.O. Box 81 Alliance, Nebraska 69301 (308) 762- 4274

PROPOSAL

Date: March 30, 2025

PROPOSAL SUBMITTED TO:

Hemingford Public Schools

DESCRIPTION OF JOB:

Job: concrete work

Address: High School Track

City: Hemingford

Phone:

We Hereby Submit specifications and estimates for: Track and Field area

1. Pole Vault Pad - Install approx. 25'x 30'x 6" thick concrete pad for pole vault landing area.
Labor & Materials --- \$7290.00
2. High Jump Pad - Install approx. 50'x 70'x 6" thick concrete pad for high jump approach and landing area
Labor & Materials --- \$34,045.00
3. Discus Ring Pad - Install approx. 25'x 25'x 6" thick concrete pad for discus ring.
Labor & Materials --- \$6072.00
4. Long Jump Runways - Install approx. (135'x 6'x 6" thick) x 2 concrete runways for long jump.
Labor & Materials --- \$16,590.00

Notes:

All concrete is to be a 6 Sack, 90-10 mix.
 Surface of concrete is to have a light broom finish.
 Suitable fill material, if required, will be supplied by owner.

The above prices include the following: subgrade preparation, forming, compacting, concrete, jointing, finishing, curing, and cleanup. The estimate is for completing the job as described above. It is based on our evaluation and does not include material price increases or additional labor and materials which may be required should unforeseen problems or adverse weather conditions arise after the work has started.

Acceptance of Proposal - the above prices, specifications and conditions are satisfactory and are hereby accepted.

Date Accepted _____

Signature _____



R & J INDUSTRIES

P.O. Box 81 Alliance, Nebraska 69301 (308) 762- 4274

PROPOSAL

Date: March 30, 2025

PROPOSAL SUBMITTED TO:

Hemingford Public Schools

DESCRIPTION OF JOB:

Job: concrete work

Address: High School Ballfield

City: Hemingford

Phone:

We Hereby Submit specifications and estimates for: Football Field area

1. East Side of Bleachers - Install approx. 8'x 30'x 6" thick concrete pad
Labor & Materials --- \$2394.00
2. Cheerleader Area - Install approx. 10'x 60'x 6" thick concrete staging area for the cheerleaders.
Labor & Materials --- \$5985.00
3. Handicap Parking Area - Install approx. 30'x 80'x 6" thick concrete parking area.
Labor & Materials --- \$23,940.00
4. Sidewalk - Install approx. 6'x 85'x 6" thick concrete walkway from HC parking to pipe gate entrance.
Labor & Materials --- \$5087.00
5. Sidewalk - Install approx. 6'x 35'x 6" thick concrete walkway from concession stand to pipe gate entrance.
Labor & Materials --- \$2095.00

Notes:

All concrete is to be a 6 Sack, 90-10 mix.
Surface of concrete is to have a light broom finish.
Suitable fill material, if required, will be supplied by owner.

The above prices include the following: subgrade preparation, forming, compacting, concrete, jointing, finishing, curing, and cleanup. The estimate is for completing the job as described above. It is based on our evaluation and does not include material price increases or additional labor and materials which may be required should unforeseen problems or adverse weather conditions arise after the work has started.

Acceptance of Proposal - the above prices, specifications and conditions are satisfactory and are hereby accepted.

Date Accepted _____

Signature _____

Flatwater Sales, Inc.

PO Box 32
Ord, NE 68862 US
+13087307071
jade@flatwatersales.com
www.flatwatersales.com



Estimate

ADDRESS

Hemingford School
Hemingford, Nebraska 69348

ESTIMATE 1024
DATE 03/05/2025

DATE	DESCRIPTION	QTY	RATE	AMOUNT
	Services			
	Kifco B140 With Komet Twinmax Kit. List price \$11440 less shipping.	1	10,670.00	10,670.00
	Free Shipping to 69348		0.00	0.00
SUBTOTAL				10,670.00
TAX				0.00
TOTAL				\$10,670.00

Accepted By

Accepted Date

Hemingford High School

Academic Catalog



Hemingford Public
Schools
2025-2026

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Graduation Requirements

Board Policy 611.07 - GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and the Nebraska Department of Education in order to graduate.

High school students must complete 260 credits prior to graduation. The following credits will be required:

- A minimum of 260 academic hours are required for high school graduation
- 205 hours are specifically required with
 - 40 in English Language Arts
 - 40 in Science
 - 40 in Social Studies
 - 30 in Mathematics
 - 30 in Career Technical Education
 - 10 in Physical Education/Health
 - 10 in Fine Arts
 - 5 in Financial Literacy or Personal Finance

Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Students will be able to utilize Dual Credit classes to fulfill this requirement. Students may take college classes in all curricular areas to fulfill this requirement. Seniors that are in good standing and have all requirements filled, will be allowed to take up to 4 college classes.

The administration may allow high school credit to be awarded to students enrolled in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.

Pre-college students should check additional requirements often prescribed by the college of their choice, especially prior the junior and senior years.

Courses from an approved agency may be taken when the student has an actual need to take a course in order to meet graduation requirements and deadlines. Courses must be taken under the direction of an administrator, counselor, or teacher as the supervisor if the student wishes to count this credit toward a high school diploma. It must be stressed that these courses are not the easiest method of earning credit and payment is the responsibility of the student.

Cross Reference NDE Rule 10, part 003.05B

Approved:

Reviewed: 04-17-2023

Revised: 3-14-22, 8-14-23, 7-15-2024

Traditional Course Path to Graduation (Grades 9-12)

The following represents the traditional course path to obtain the necessary credits for graduation. A minimum of 260 academic hours is required for high school graduation. 205 credits are earned in required Core course offerings. 55 credits are earned through Elective course offerings.

English 40	English 9, English 10, English 11, English 12/ Dual Credit English 12
Math 30	Algebra I, Geometry, Algebra II (Pre-Calculus)
Science 40	Biology, Physical Science, 2 Additional Courses
Social Science 40	American History, World Geography, World History, and American Government
Physical Education/Health 10	
Fine Arts 10	Vocal Music, Instrumental Music or Art I
CTE 30	Personal Finance, Foundations of Computing, 1 Additional Course
Elective Credits 60	6 Additional Elective Courses or Additional Core Courses

*It is strongly recommended that college bound students take four years of math, science, English, social science, and two years of a foreign language. It is also strongly recommended that college bound students check additional requirements specifically prescribed by the college or university of their choice, during, if not before, their junior and senior years.

Core Course Offerings

9th Grade Required Courses

English 9

English Required Course #55
NDE Course Code: 050021
10 credits 5 each semester
Recommended Prerequisite(s) 8th English

Course Description:

English 9 will focus on elements of a short story, elements of a novel, introduction to Shakespeare, and six traits of writing with emphasis on persuasive and narrative writing, MLA style research, and grammar review. Students in English 9 will also spend some time learning and practicing the skills for effective communication and public speaking through books, talks, and various mini-speech activities. Students will read *Romeo and Juliet* by William Shakespeare, *A Long Walk to Water* by Linda Sue Park, and *Animal Farm* by George Orwell. Students will also begin ACT practice skills and strategies.

Algebra I

Math Requirement Course #1
NDE Course Code: 110300
10 credits 5 each semester
Recommended Prerequisite(s) Typically taken Freshman year or in 8th grade if academic requirements are met.

Course Description:

Focuses on three critical areas:(1) applying equations in one or two variables;(2) understanding the concept of a function and using functions to describe quantitative relationships;(3) applying the Pythagorean Theorem and the concepts of similarity and congruence.

NDE: An organization of mathematics subject matter concerned primarily with introductory study of properties of number systems (real numbers, complex numbers). Topics studied include algebraic expressions and symbols, operations of reals (addition, multiplication, inverse operations), binomials, absolute values, proofs, and functions.

Biology (9)

Science Requirement Course #38

NDE Course Code: 130201

Credits - 10 5 each semester

Recommended Prerequisite(s) Integrated Science

Course Description:

This class is a general introduction to the field of life sciences. This class generally uses a class discussion over scientific phenomena with supporting laboratory activities. Areas that are discussed include genetics, evolution, and ecology. This class is currently set up for freshmen and includes the ability to write lab reports, and scientific arguments and properly cite sources in APA formatting.

NDE: The study of the cell, molecular basis of heredity, biological evolution, interdependence of organisms, matter, energy and organization in living systems, and behavior of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry.

American History (9)

Social Science Requirement Course #132

NDE Course Code: 150820

10 credits 5 each semester

Recommended Prerequisite(s)

Course Description:

This class covers the Colonial, Revolutionary, and Reconstruction Periods with the major emphasis on American History 1877 to present. The class attempts to put the era into perspective and have a strong background in major events, elections, and personalities. There is a constant effort to tie threads to the past and present and make future predictions based on the knowledge presented. Current events and global awareness are also stressed. There are opportunities to write, speak, and work on group projects.

NDE: The course covers the history of the United States beginning with the Gilded Age to the present. Students should be able to ask historical inquiry questions, gather and analyze evidence in order to defend and communicate conclusions. The curriculum for this course is aligned with and supports the Nebraska Social Studies Standards for HS American History.

9th Grade Physical Education Options to Fulfill the Course Requirement

Phys Ed 9/Health

Physical Education Requirement Course #20
NDE Course Code: 080107
10 credits 5 each semester
Recommended Prerequisite(s) none

Course Description:

This class of physical education will go farther into sports and activities and deal with such issues as rules, regulations, and history. Students will learn more complex motor skills and how to apply them to different sports/activities. Some areas that will be covered are: Football, Basketball, Baseball, Track, Badminton, and so on. This class will be used to teach students skills that they may need throughout their lives.

Phys Ed 9 Weights/Health

Physical Education Requirement Course #312
NDE Course Code: 080107
10 credits 5 each semester
Recommended Prerequisite(s) none

Course Description:

NDE: This course will introduce students to the foundations of physical fitness and equip them with the knowledge and skills necessary to design a fitness program. This includes: (1) assessing their personal fitness levels; (2) creating a plan for improvement; (3) setting physical activity and fitness goals; (4) participating in a variety of physical activities (e.g. weight training, aerobics, individual and team sports); and (5) using current technology, (e.g. activity trackers, heart rate monitors, pedometers, and computerized fitness assessment programs).

10th Grade Required Courses

English 10

English Required Course #14
NDE Course Code: 050022
10 credits 5 each semester
Recommended Prerequisite(s) 9th English

Course Description:

English 10 focuses on general grammar review while beginning advanced grammar. The course covers World literature while working with poetry, short stories, novels, plays, and a Shakespearean tragedy. MLA style research and various essays are also included.

NDE: Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms, and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language, and literature by the students.

Geometry (10)

Math Required Course #77
 NDE Course Code: 111200
 10 credits 5 each semester
 Recommended Prerequisite(s) Algebra 1

Course Description:

The study of basic geometry skills, in-depth look at points, lines, planes, polygons, circles and constructions. Students will also use theorems and postulates to define rules when working with geometric figures and help build their mathematical reasoning skills. Students must have successfully completed Algebra I. May be taken the same year as Algebra II with the instructor's permission.

NDE: The branch of mathematics concerned with geometric figures in the plane and in space. Geometry emphasizes the use of logic in establishing proofs.

Physical Science (10)

Science Requirement #71
 NDE Course Code: 130420
 10 credits 5 each semester
 Recommended Prerequisite(s) Biology

Course Description:

A content and lab-based course intended to give students a background in the physical world around them using the following themes: scientific skills, motion, forces, mechanical energy, thermal energy, waves, light, optics, and electricity and magnetism. It is designed to introduce students to a variety of physical science standards.

NDE: The content of Integrated Science--Physical Science allows students to continue to develop their understanding of the core ideas in the physical, life, and earth and

space sciences learned in middle school. These ideas include the most fundamental concepts from chemistry, physics, biology, and Earth and space science and are intended to leave room for expanded study in upper-level high school courses. Content is age-appropriate and conforms to existing state standards for high school education.

World Geography (10)

Social Science Requirement #140
NDE Course Code: 150700
10 credits 5 each semester
Recommended Prerequisite(s) American History

Course Description:

This class focuses on physical and human geography. The first two units focus on the earth's features. The students should be well aware of their world by the end of the year. The desired outcome is that the students will be able to relate to the news, to future history classes and to be aware of our international community. Students will also have the opportunity to research and present a region of the world that they are interested in.

NDE: The course utilizes a spatial perspective to study the planet's human and physical features. The course utilizes a systems approach and helps students become skilled at geo-spatial technologies which are used to address modern day problems. Students should be able to ask geographic inquiry questions, gather and analyze evidence in order to defend and communicate conclusions. The curriculum for this course is aligned with and supports the Nebraska Social Studies Standards for HS Geography.

11th Grade Required Courses

English 11

English Required Course #57
NDE Course Code: 050023
10 credits 5 each semester
Recommended Prerequisite(s) English 9, 10

Course Description:

English 11 is a focus of American literature from pre-Colonial days to the present. All genres are studied. The course also covers review of advanced grammar and various essays. MLA style research is also reviewed.

NDE: Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety

of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Algebra II (11)

Math Required Course #75
NDE Course Code: 110306
10 credits 5 each semester
Recommended Prerequisite(s) Algebra 1

Course Description:

Continuation of skills learned in Algebra I. Students must have successfully completed Algebra I.

NDE: An organization of mathematics subject matter concerned primarily with intermediate and advanced study of properties of number systems (real numbers, complex numbers). Topics studied include graphing in two and three dimensions, set notations, polynomials, exponential notation and operations with exponents, upper and lower bounds, continued sums, matrices, vectors, limits, continuous functions, complex numbers, combinations, and permutations.

*Algebra II may be taken the same year as Geometry with the instructor's permission.

World History (11)

Social Science Requirement #143
NDE Course Code: 150800
10 credits 5 each semester
Recommended Prerequisite(s) World Geography, American History

Course Description:

The Contemporary World History course is designed to generate discussion about how our world has been shaped socially, politically, economically, and culturally by specific events and concepts. This course covers the years of 1700 to present and highlights major events that have caused significant and enduring change around the world. The goal of this course is to provide you with a contextualized understanding of the world and the United States's position and role in it. Connections will be made to current events throughout the course.

NDE: The course covers the history of the world beginning in 1500 to the present. Students should be able to ask historical inquiry questions, gather and analyze evidence in order to defend and communicate conclusions. The curriculum for this course is aligned to and supports the Nebraska Social Studies Standards for HS World History.

On To College (11)

Career Readiness Requirement #320
 NDE Course Code: 359930
 5 credits
 Recommended Prerequisite(s)

Course Description:

This one semester course builds on skills and strategies to support success on the ACT and other high stakes tests required by the Nebraska Department of Education. Test prep can be fun, engaging, and effective. Tens of thousands of students have taken the proven, innovative, and fun ACT® and SAT® courses. After two decades of growth, the On To College ACT® program based on John Baylor research helps students (and entire high schools) improve their test scores, scholarships, and college choices.

Foundations of Computing (11)

Computer Science and Technology Act Requirement #324
 NDE Course Code: 270704
 5 credits
 Recommended Prerequisite(s)

Course Description:

Designed to be the first computer science course for students who have never programmed before. Foundations of Computing is a starting point for Computer Science. Students will explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational-thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis.

12th Grade Required Courses

English 12

English Required Course #54
 NDE Course Code: 050024
 10 credits 5 each semester
 Recommended Prerequisite(s) English 9, 10, 11

Course Description:

English 12 focuses on comprehensive grammar and writing review including MLA style research. All genres of literature are reviewed through a compilation of American and British literature.

NDE: Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Dual Credit English 12

English Required Course #290

NDE Course Code: 059930

10 credits 5 each semester

Recommended Prerequisite(s) English 9, 10, 11, and if academic requirements are met.**

Course Description:

NDE: English Language and Composition engages students in becoming skilled readers of prose, written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. The purpose of this course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. This course should help students move beyond such programmatic responses as the five-paragraph essay that provides an introduction with a thesis and three reasons, body paragraph on each reason, and a conclusion that restates the thesis.

Special Academic Requirements for Dual Credit English

Semester 1: ENG 1010FYW Through Wesleyan Honors Academy

Students who desire to take dual credit (ENG 1010FYW) first semester of senior year must be able to meet at least two of the following requirements:

- The student earned a grade of B or higher in English 11.
- The student scored at least a 20 on the ACT.
- The student has permission from the instructor.
- The student has permission from the guidance counselor.

Semester 2: ENG 1020FYW Through Wesleyan Honors Academy

Students who desire to take dual credit (ENG 1020FYW) second semester of senior year must be able to meet at least two of the following requirements:

- Successful completion of ENG 1010FYW or

- extraordinary performance in similarly rigorous coursework and special permission from the instructor and guidance counselor

American Government (12)

Social Science Requirement #22

NDE Course Code: 151110

10 credits 5 each semester

Recommended Prerequisite(s) American History, World Geography/
World History

Course Description:

The class begins with a foundation of the origins and principles of American government. This includes what the government is and its historical causes. Next, the class transitions to the constitution and different levels of government and positions within government. The class concludes with different economic systems and the role of mass media and public opinion. A new addition to this class includes a micro-course on economics including an introduction to economics, economic systems, demand and supply. Current events will also play an important role in the class.

NDE: This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. The course examines how people govern themselves at the national, state and local level.

Elective Course Requirements

A minimum of 260 academic hours is required for high school graduation. 205 credits are earned in required Core course offerings. 55 credits are earned through Elective course offerings.

Required Course Credits 260

English 40	English 9, English 10, English 11, English 12/ Dual Credit English 12
Math 30	Algebra I, Geometry, Algebra II (Pre-Calculus)
Science 40	Biology, Physical Science, 2 Additional Courses (20 credits)
Social Science 40	American History, World Geography, World History, and American Government
Physical Education	Physical Education/Health 10
Fine Arts 10	Vocal Music, Instrumental Music or Art I
CTE 30	Personal Finance, Foundations of Computing, 1 Additional Course

**Elective Credits 60
Courses**

**6 Additional Elective Courses or Additional Core
Courses**

Core Elective Course Offerings

*additional credits will count as Elective Credit

English Language Arts

Macabre and Mysterious English (S1)

English Elective Course #326
NDE Course Code: 050300
5 credits
Recommended Prerequisite(s):

Course Description:

This course is designed to explore gothic literature (horror as it later came to be known) as well as mystery. We will explore multiple elements of these genres, including the supernatural, the darkness of human nature, detective stories, and mystery, with our nonfictional element being true crime. We will read and listen to works of various lengths by authors such as Edgar Allan Poe, H.P. Lovecraft, and others. You will be expected to participate in the readings, small and large group discussions, creative projects and writing, and nonfiction writing assignments. We will also crack cold case files and listen to various podcasts.

NDE: The study of printed materials which have noteworthy content and excellence of style and which may be identified by country, type and/or period of time.

*This course will be offered in conjunction with 8 To Great.

**This course may only be offered during alternating years. Not available during the 25-26 school year.

8 To Great (S2)

English Elective Course #Eng_Great
NDE Course Code: 50100
5 credits
Recommended Prerequisite(s):

Course Description:

8 to Great is the roadmap that will take you from wherever you are in life to where you want to be. This allows for the exploration and articulation of personal interests and emotions. Together, these approaches create a comprehensive framework for individuals to journey from their current circumstances to the realization of their dreams, promoting both self-discovery and creative expression along the way.

NDE: Learning experiences designed to develop knowledge, understanding, and skills involved in expressive uses of writing. Experiences include poetry, fiction and non-fiction used primarily to express the interests and emotions of the writer.

*This course will be offered in conjunction with Macabre and Mysterious English.

**This course may only be offered during alternating years. Not available during the 25-26 school year.

Drama

English Elective Course #
NDE Course Code: 050600
5 credits
Recommended Prerequisite(s):

Course Description:

The study of a type of literature distinguished by plot, setting, theme and characters engaged in movement and dialogue. The main types and styles of dramatic literature usually studied are: tragedy, comedy, melodrama, farce, social drama of ideas, classical, romantic, realistic, impressionistic and expressionistic. Appreciation of the literary qualities may be enhanced by its being read as an artistic creation intended for performance on a stage.

*This course will be offered in conjunction with Speech

**This course may only be offered during alternating years.

Speech

English Elective Course #
NDE Course Code: 050501
5 credits
Recommended Prerequisite(s):

Course Description:

An introductory course in oral communication. Emphasized are intra and inter- personal communication through activities in group discussion, audience analysis, speech organization and delivery.

*This course will be offered in conjunction with Drama

**This course may only be offered during alternating years.

Yearbook

English Elective Course #298

NDE Course Code: 050061

10 credits 5 each semester

Recommended Prerequisite(s) English 9

Course Description:

Creating memories for Hemingford School Students is the ultimate goal of the Hemingford Yearbook Committee. Fantastic writing skills, the will to take pictures, and the creativity of making a great layout page are “MUST HAVES” to meet these goals. A student honored commitment of one full year is also a requirement to fulfill designated deadlines of finishing the completed yearbook.

NDE: Yearbook courses help students develop basic or advanced skills in one or more of the following areas: 1) photography and editing, 2) page layout and design, 3) publishing techniques, 4) copywriting, 5) interviewing techniques, 6) production management, and 7) sales and marketing promotions.

Social Science

Sociology

History Elective Course #138

NDE Course Code: 159931

10 credits 5 each semester

Recommended Prerequisite(s):

Course Description:

NDE: Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate and seek to understand the structure of groups, organizations, and societies and how people interact within these contexts. Since most human behavior is social, the subject matter of sociology ranges from the intimate family to the internet; from organized crime to religious traditions; and from the divisions of race, gender, and social class to the shared beliefs of a common culture.

Math

Precalculus

Math Elective Course #98
NDE Course Code: 111300
10 credits 5 each semester
Recommended Prerequisite(s) Algebra I, Algebra II

Course Description:

Students will spend most of the year studying polynomial, logarithmic, exponential, and trigonometric functions, their graphs and applications. Some time will also be spent looking at analytic geometry, matrices, and probability. This class is geared more toward the student going into a math related field. Successful completion of the prerequisites is required.

NDE: An integrated body of selected aspects of algebra, trigonometry, and analytic geometry.

Nebraska Math Readiness Project

NMRP Level 1: Basic Mathematics

Math Elective Course
NDE Course Code: 119930
5 credits - 1 semester

Recommended Prerequisite(s):

- ACT Math 13–19 or Pre-ACT Math 13–19
- District MAP (NWEA) Math 225–239/242
- NextGen Accuplacer (Basic Mathematics or Introductory Algebra)
- Overall High School GPA of 3.0 or lower
- Overall High School Math GPA between 2.0 and 3.25
- Teacher Recommendation

Course Description:

This is a developmental mathematics course focused on building foundational math skills. Attention is given to a review of fractions and decimals; ratios, proportions, and percents; measurement; geometry; and statistics. The course also introduces the use of signed numbers and basic algebraic concepts to prepare students for future mathematics courses.

NDE: Developmental mathematics course that reviews basic arithmetic and introductory algebraic topics necessary for future study in mathematics.

*College credit earned through Western Nebraska Community College

NMRP Level 2: Introductory Algebra

Math Elective Course

NDE Course Code: 119930

5 credits - 1 semester

Recommended Prerequisite(s):

- ACT Math 13–19 or Pre-ACT Math 13–19
- District MAP (NWEA) Math 225–239/242
- NextGen Accuplacer (Basic Mathematics or Introductory Algebra)
- Overall High School GPA of 3.0 or lower
- Overall High School Math GPA between 2.0 and 3.25
- Teacher Recommendation

Course Description:

This course introduces students to the fundamental concepts of algebra. Topics include operations on real numbers, solving equations and inequalities, graphing linear equations, simplifying polynomial expressions, factoring polynomials, and working with rational expressions and equations.

NDE: Developmental algebra course designed to build foundational algebra skills, preparing students for further study in mathematics.

NMRP Level 3: Intermediate Algebra

Math Elective Course #XXX (Insert your course number)

NDE Course Code: 119930

5 credits - 1 semester

Recommended Prerequisite(s):

- ACT Math 20–21
- NextGen Accuplacer (Intermediate Algebra)

Course Description:

This course advances students' understanding of algebraic concepts. Topics include functions, graphing, systems of equations, inequalities, polynomials and polynomial functions, rational expressions and equations, exponents, radicals, and quadratic functions.

NDE: Intermediate algebra course focused on expanding algebraic skills to prepare students for college-level mathematics.

*College credit earned through Western Nebraska Community College

NMRP Technical Mathematics

Math Elective Course

NDE Course Code: 110622

5 credits - 1 semester

Recommended Prerequisite(s):

- ACT Math 18–19
- NextGen Accuplacer (Technical Math)

Course Description:

This course is designed for students pursuing an Associate of Applied Science degree in a career or technical field. The course provides a review of arithmetic operations, exponents, algebraic operations, and right triangle trigonometry, with an emphasis on practical applications in technical fields.

NDE: Technical mathematics course designed to apply mathematical skills in real-world technical and career-based settings.

*College credit earned through Western Nebraska Community College

Science

Anatomy & Physiology

Science Elective Course #40

NDE Course Code: 130210

10 credits 5 each semester

Recommended Prerequisite(s) Physical Science, Biology

Course Description:

This class is centered on the study of the human body and its various systems. This class also uses a research/discussion format. Areas of concentration include the following systems - skeletal, nervous, digestive, respiratory, circulatory, regulatory, endocrine, and reproductive. This class is currently set up for juniors and seniors.

NDE: The branch of Biology that relates to the structure and relationship between body parts and the relationship between the function of body parts and the body as a whole.

* Success in the second semester of this course is predicated on the learning from the first semester. Joining this class at the start of the second semester will be reserved for extraordinary circumstances and the concurrence of the teacher, counselor, and principal.

Astronomy (S1)

Science Elective Course #99

NDE Course Code: 130312

5 credits

Recommended Prerequisite(s) Algebra I

Course Description:

This class is the descriptive study of the solar system, measurements in astronomy, anatomy of the sun, use of multiple forms of radiation to detect different cosmological events, birth and death of a star, introduction to cosmology, and current topics in astronomy and astrophysics.

NDE: Astronomy courses introduce students to the basic laws of motion and gravity, the concepts of modern astronomy, and the methods scientists use to explore the universe. Additional topics of exploration may include: the solar system, the sun and stars, the Milky Way and other galaxies, and origins of the universe.

*This course will be offered in conjunction with Geoscience.

Geoscience (S2)

Science Elective Course #262

NDE Course Code: 130415

5 credits

Recommended Prerequisite(s) Algebra I

Course Description:

In this class, we will study the following topics: Plate tectonics, geological time, earthquakes, volcanoes, mineral and rock cycle, and introduction to meteorology.

NDE: The study of energy in the earth systems, geochemical cycles, and origin and evolution of the earth system and universe. Students should develop the ability to think and act in ways associated with scientific inquiry.

*This course will be offered in conjunction with Astronomy.

Zoology (S1)

Science Elective Course #39

NDE Course Code: 130215

5 credits

Recommended Prerequisite(s) Biology, Physical science

Course Description:

Zoology is a comprehensive overview of the evolutionary differences and adaptations of all animals. Starting with the most primitive of animals and continuing through the mammals and even humans. This course requires students to use critical thinking skills to synthesize why animals are classified the way that they are.

NDE: Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.

*This course will be offered in conjunction with Botany.

Botany (S2)

Science Elective Course #174

NDE Course Code: 130212

5 credits

Recommended Prerequisite(s) Biology, Physical Science

Course Description:

Botany is a comprehensive overview of the structural/functional components of plants. The course starts with explaining the cell and tissues and how they differ for different classifications of plants. This course requires students to use critical thinking skills to synthesize theories on why plants belong in certain classification areas.

NDE: Botany courses provide students with an understanding of plants and their relationship to the environment. Topics of exploration may include life cycles, taxonomy, plant genetics, plant physiology, and ecology.

*This course will be offered in conjunction with Zoology.

Chemistry I

Science Elective Course #49

NDE Course Code: 130210

10 credits 5 each semester

Recommended Prerequisite(s) Algebra I, Integrated Science, and
Biology

Course Description:

Chemistry is a lab-based college-preparatory science course designed to give students a starting foundation for advanced science courses. Content of this class includes a history of chemistry, atomic theory, molecular structure, stoichiometry, nomenclature, acid/base interactions, gas laws, calculating concentrations, and lab techniques/safety. This course is intended for juniors but is open to everyone with sufficient math background.

NDE: The study of the structure of atoms, structure and properties of matter, and chemical reactions. Student should develop the ability to think and act in ways associated with scientific inquiry.

Physics

Science Elective Course #48
NDE Course Code: 130303
10 credits 5 each semester
Recommended Prerequisite(s) Geometry

Course Description:

Physics is a lab-based college-preparatory science course. The content includes Scientific Skills, 1-dimensional motion with constant velocity and acceleration, balanced forces, unbalanced forces, projectile motion, energy, uniform circular motion, momentum, and dynamic rotational motion. While this class is offered as a dual credit course, it does not have to be taken for college credit. Concurrent enrollment in Algebra II or higher is recommended, but not required.

NDE: The study of motions and forces, conservation of energy and increase in disorder, and interactions of energy and matter. Students should develop the ability to think and act in ways associated with scientific inquiry.

Dual Credit Physics

Science Elective Course #48
NDE Course Code: 135021
10 credits 5 each semester
Recommended Prerequisite(s) Geometry and if academic requirements
are met.

Course Description:

Physics is a lab-based college-preparatory science course. The content includes Scientific Skills, 1-dimensional motion with constant velocity and acceleration, balanced forces, unbalanced forces, projectile motion, energy, uniform circular motion, momentum, and dynamic rotational motion. While this class is offered as a dual credit course, it does not have to be taken for college credit. Concurrent enrollment in Algebra II or higher is recommended, but not required.

NDE: This course is an introductory college level, algebra-based, physics course and provides the foundation for future coursework in physics. Subjects such as Newtonian mechanics, (including rotational motion); work, energy and power; and other areas are covered. Instruction is based upon the Six Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries. Twenty five percent of the instructional time is spent in a lab doing inquiry based investigations.

*College credit earned through Nebraska Wesleyan University.

Dual Credit Geology

Science Elective Course #175

NDE Course Code: 139930

10 credits 5 each semester

Recommended Prerequisite(s) Geometry and if academic requirements

are met.

Course Description:

This course introduces basic landforms and geological processes. Topics include rocks, minerals, volcanoes, fluvial processes, geological history, plate tectonics, glaciers, and coastal dynamics. Upon completion, students should be able to describe basic geological processes that shape the earth.

NDE: Science, other

*College credit earned through Nebraska Wesleyan University.

Dual Credit Biology

Science Elective Course #182

NDE Course Code: 130202

10 credits 5 each semester

Recommended Prerequisite(s) Geometry and if academic requirements

are met.

Course Description:

NDE: A continuation of the topics and concepts of Biology, with Biology as a prerequisite. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry.

*College credit earned through Wesleyan Honors Academy or Western Nebraska Community College.

Genetics (S1)

Science Elective Course #274

NDE Course Code: 130213

5 credits

Recommended Prerequisite(s) Biology, Algebra II or concurrent placement

Course Description:

This class dives deeper into the genetics of humans. The class is organized into topics that may include the following based on students previous knowledge: central dogma, cell division, chromosome structures and organization, evolution, eugenics, genetic ethics, or specific genetic disease. Students will often work independently on projects and are expected to be able to write lab reports and scientific arguments or papers properly cited in APA style.

NDE: Courses in genetics provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance. Additional topics may include: lethal alleles, epistasis and hypostasis, and polygenic inheritance.

*This course will be offered in conjunction with Forensic Science.

Forensic Science (S2)

Science Elective Course #261

NDE Course Code: 130317

5 credits

Recommended Prerequisite(s) Biology, Chemistry, Genetics, & Algebra II or concurrent enrollment

Course Description:

Forensic Science covers various concepts involved with the science of crime scenes. This class is based upon lectures with an emphasis on hands-on activities or labs to

deepen understanding of forensics topics. Topics covered in this course may include observation skills, properly securing, collecting, and analyzing evidence from crime scenes, Dactyloscopy, Anthropology, Entomology, Trace Evidence, DNA, blood evidence, toxicology, manners and mechanisms of death, documents, ballistics, or serial killers.

NDE: Forensic Science courses incorporate Biology, Chemistry, Physics, Earth Science disciplines and the process of science to the study of crimes. Topics of exploration may include: processing a crime scene, collecting and preserving evidence, physical evidence, organic and inorganic analysis of evidence, trace evidence, toxicology, arson and explosion investigations, serology, DNA, fingerprints, firearms, and document analysis.

*This course will be offered in conjunction with Genetics.

Fine Arts (10 credits required)

*additional credits will count as Elective Credit

SR Band

Fine Arts Elective #66

NDE Course Code: 120500

10 credits 5 each semester

Recommended Prerequisite(s): Elementary and Middle School Band

Course Description:

This class is designed to help students become musically independent through classroom study and performance. Students will be exposed to various styles of music (marching, pep, concert) and learn musical terms throughout the school term. Students in this class perform at selected football games, basketball games, school events, and two concerts per year. Through participation in this class, students will have an opportunity to participate in a variety of conferences, college, and NSAA music activities. Participation in some of these extra activities for 3 or 4 years of high school qualifies the student for college scholarships. See the instructor for more information.

NDE: The study of instrumental music skills through solo and group performance in larger ensembles of students such as concert, marching, and jazz band, and full or string orchestra.

*Can be taken all 4 years of High School

SR Chorus

Fine Arts Elective #70

NDE Course Code: 120400

10 credits 5 each semester
Recommended Prerequisite(s) Jr. High Music

Course Description:

This is a performance based class with some written work. Students will be exposed to and perform a variety of musical styles, and foreign languages. Students in this class perform at two concerts per year, selected school events, and have an opportunity to participate in a variety of conference, college, and NSAA music activities. Participation in some of these extra activities for 3 or 4 years of high school qualifies the student for college scholarships. See the instructor for more information.

NDE: Learning experiences designed for vocal repertoire and vocal skills through solo and group performance in ensembles of students such as a choir, chorus and swing choir/show choir.

*Can be taken all 4 years of High School

Art 1

Fine Arts Elective #58
NDE Course Code: 020100
10 credits 5 each semester
No prerequisite(s)

Course Description:

In this class, you will continue with drawing skills. Learn calligraphy, the art of beautiful writing. Begin painting, with emphasis on watercolor. Encourage originality.

NDE: The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.

Art 2

Fine Arts Elective #59
NDE Course Code: 020200
10 credits 5 each semester
No prerequisite(s) Art 1

Course Description:

This class will reinforce calligraphy and drawing skills. Students will explore new art mediums acrylic and oil painting. Students are encouraged to work with their own ideas and be independent and original. Students learn to mat pictures for show.

NDE: A second course in Art. In-depth considerations of design and composition, with extended experiences in two and three dimensional work; may be in 9-week segments emphasizing, for example: Drawing, Painting, Printmaking, Pottery/Ceramics, Sculpture and/or Photography.

Art 3

Fine Arts Elective #60
 NDE Course Code: 020300
 10 credits 5 each semester
 No prerequisite(s) Art 1, Art 2

Course Description:

NDE: An extension of the experiences provided in Art II with the opportunity for increasing specialization. Specialized courses in art appreciation, theory and history should be designated with this title.

Art 4

Fine Arts Elective #79
 NDE Course Code: 020400
 10 credits 5 each semester
 No prerequisite(s) Art 1, Art 2, Art 3

Course Description:

NDE: Independent, contract study.

Career and Technical Education (CTE 30 credits required)

*additional credits will count as Elective Credit

Agriculture

Intro to Agricultural Science (Intro to Ag)

CTE Elective Course #43
 NDE Course Code: 011000
 10 credits 5 each semester
 Recommended Prerequisite(s)

Course Description:

Freshmen course- 1st and 2nd Semesters. This is a year long course that is designed to introduce students to the sciences, technologies, and applied practices of the progressive agriculture/Agri-science industry. Emphasis is on an active learning environment enriched with technology and science-course skills needed for other courses in agriculture. The focus is to begin the preparation of students for further study and leading to successful careers in the agriculture industry.

NDE: The introductory course for the Agriculture, Food and Natural Resources Career Cluster providing a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of agriculture, food and natural resources careers, cluster foundation knowledge and skills, introduction to leadership development, the FFA organization and career exploration. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

***Ag Animal Science (S1)**

CTE Elective Course #153

NDE Course Code: 011004

5 credits

Recommended Prerequisite(s) Intro to Agricultural Science

Course Description:

The animal science portion of this class will revolve around animal production. Students will receive instruction in management of animal species, animal nutrition, animal reproduction, diseases of animals, and the care and maintenance of large animals. Students will be trained to compete in the state FFA livestock management and selection contests and if they qualify will earn their way to the state convention in Lincoln. This class is a good way to enhance your knowledge in basic biology, chemistry and general science.

This class is a good way to enhance your knowledge in basic biology, chemistry and general science.

NDE: A course focusing on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal systems career. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities and animal evaluation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*This course will be offered in conjunction with Ag Plant Science.

**This course may only be offered during alternating years.

***Ag Plant Science (S2)**

CTE Elective Course #153

NDE Course Code: 011007

5 credits

Recommended Prerequisite(s) Intro to Agricultural Science

Course Description:

Plant science will revolve around plant structures, plant nutrient requirements, plant diseases and pests and plant production. Much time will be spent in the school greenhouse where students will work on individual and group projects which will enhance the classroom portion of this course. Students will be trained to compete in the state FFA agronomic contest and if they qualify will earn their way to the state convention in Lincoln in April.

NDE: This course examines the scientific concepts related to plant systems. Students will consider environmental factors on plant growth. In addition, students will examine plant classification, anatomy, physiology, and methods of propagation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*This course will be offered in conjunction with Ag Animal Science.

**This course may only be offered during alternating years.

Agribusiness (Ag Business) (S1)

CTE Elective Course # 51

NDE Course Code: 011009

5 credits

Recommended Prerequisite(s) Intro to Agricultural Science, students in Grades 11 & 12.

Course Description:

This course is for the advanced ag student who wants to learn about the world of work in the field of agriculture and agribusiness. All aspects of farm and ranch management as well as business management will be covered, including but not limited to budgeting, inventory management, cash flow summaries, setting up a business plan and developing financial statements. Customer relations and sales skills will be taught. Some of the class time will be spent dealing with activities that relate to the FFA. Students choosing not to involve themselves with the FFA will perform simulated activities that will still teach the content intended. Students in the class are strongly encouraged to join the FFA in order to take full advantage of the opportunities offered.

NDE: This course covers skills necessary for entry into employment or furthering education in an agricultural business. The course includes the study of business planning, creating and analyzing financial information, developing business plans, and using sales and marketing principles. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*This course will be offered in conjunction with Ag Economics.

**This course may only be offered during alternating years.

Ag Economics (S2)

CTE Elective Course # Ag_Econ

NDE Course Code: 011010

5 credits

Recommended Prerequisite(s) Intro to Agricultural Science, students in Grades 11 & 12.

Course Description:

This course is for the advanced ag student who wants to learn about the world of work in the field of agriculture and economics. All aspects of farm and ranch management as well as business management will be covered, including but not limited to budgeting, inventory management, cash flow summaries, setting up a business plan and developing financial statements. Customer relations and sales skills will be taught. Some of the class time will be spent dealing with activities that relate to the FFA. Students choosing not to involve themselves with the FFA will perform simulated activities that will still teach the content intended. Students in the class are strongly encouraged to join the FFA in order to take full advantage of the opportunities offered. This course may end in a capstone project.

NDE: This course covers economic principles that drive agricultural businesses. The course studies both micro and macroeconomic principles, production, distribution, pricing, and consumption of agricultural products and the allocation of agricultural resources. Classroom and laboratory activities are supplemented through supervised agricultural experiences and FFA leadership programs & activities.

*This course will be offered in conjunction with Ag Business.

**This course may only be offered during alternating years.

Agricultural Construction (Ag Ed Cons/Prjts)

CTE Elective Course #94

NDE Course Code: 016000

10 credits 5 each semester

Recommended Prerequisite(s) Intro to Agricultural Science

Course Description:

This is a course designed to familiarize the student with basic theory and specialized skills. Skills will be developed in the areas of tool identification and safe use, carpentry, electricity, plumbing, masonry, fencing, painting and welding processes. In addition, this is a technical, pre-employment, laboratory-oriented course designed to introduce students to scientific principles and concepts, and to develop skills in agricultural mechanics. It includes subject matter and skill areas in: soil and water conservation; electrification; concrete and masonry construction; wood project construction, building planning and construction; small engine and agricultural equipment maintenance and repair.

NDE: This course introduces selected major areas of agricultural mechanics technology including small engine operation and repair, metal fabrication, woodworking, and electrical wiring. Learning activities include basic understanding, skill development and problem-solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Ag Welding 1

CTE Elective Course #113

NDE Course Code: 101930

10 credits 5 each semester

Recommended Prerequisite(s) Intro to Agricultural Science

Course Description:

Open to 10, 11, 12 graders. Basic welding is an introductory course in shielded metal arc welding, MIG welding, and oxyacetylene welding and cutting. Welding will be done on light gauge metal in all positions. This course is intended to introduce a beginning student to the welding standards of the American Welding Society. Procedure, set-up, practice and application are done according to the AWS standard. Upon successful completion of the course, students will be familiar with this code and understand where to find needed information. Safety skills and practices required to be followed. A student generates grades through academic work and project work assessments. Consistent and punctual attendance is very important. Students should have the ability to work alone and with others.

NDE: Students will be introduced to the basic manufacturing process in welding manufacturing.

Ag Welding 2

CTE Elective Course #114

NDE Course Code: 101940

10 credits 5 each semester

5 credits

Recommended Prerequisite(s) Intro to Agricultural Science, Ag Welding

1

Course Description:

Advanced Welding is for the student who currently has basic welding skills. Course includes extended practice in shielded metal arc welding and MIG welding. Additional areas of study and practice include the introduction of tungsten inert gas welding. Application of these will be done in all positions. Technical skills and competence are increased. Upon successful completion of the course, students will be equipped for entry-level employment positions in welding. Safety skills and practices are required to be followed. The student generates grades through academic work and project work assessments. Consistent and punctual attendance is very important. Students should have the ability to work alone and with others. College credit may be earned in this course.

NDE: This course is a continuation of learning the knowledge and skills of the welding industry.

*College credit earned through Western Nebraska Community College.

Adv. Welding Projects

CTE Elective Course #173

NDE Course Code: 016004

10 credits 5 each semester

5 credits

Recommended Prerequisite(s) Intro to Agricultural Science, Ag Welding

2

Course Description:

NDE: This course provides in-depth study of metal and fabrication with metal products. It also provides the opportunity to explore careers in agricultural metal fabrication. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Independent Ag Studies

CTE Elective Course #280

NDE Course Code:

5 credits

Recommended Prerequisite(s) Ag Classes, Open to Grade 12

Course Description:

This course is an enrichment and extension course for students who have completed upper-level Ag classes.

Business

Accounting I (S1)

CTE Elective Course #29
NDE Course Code: 030501
5 credits
Recommended Prerequisite(s)

Course Description:

Students will learn basic accounting for a business organized as a proprietorship with topics covered such as the accounting equation, analyzing transactions into debits and credits, journalizing transactions, posting to a general ledger, cash control systems, adjusting entries, and understanding financial statements. Using the knowledge gained while studying proprietorships students will explore accounting in a corporation and be able to prepare payroll and payroll taxes and account for inventory.

NDE: This one-semester course covers a service business organized as a sole proprietorship which will include accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, and accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using technology.

*This course will be offered in conjunction with Accounting II.

Accounting II (S2)

CTE Elective Course #30
NDE Course Code: 030502
5 credits
Recommended Prerequisite(s) Accounting 1

Course Description:

This class is an extension of Accounting I.

NDE: This one-semester course covers concepts of a merchandising business, which will include accounting principles involved in the preparation and maintenance of

financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including payroll, related career opportunities, application of generally accepted accounting principles related to recording, summarizing, and reporting, principles of income measurement and asset valuation, and accounting systems and controls. Students are exposed to careers in and related to the accounting field and are given the opportunity to perform accounting applications using technology. Accounting 1 is a recommended prerequisite to this course.

*This course will be offered in conjunction with Accounting I.

Accounting III

CTE Elective Course #129

NDE Course Code: 030503

10 credits 5 each semester

Recommended Prerequisite(s) Accounting I, Accounting II

Course Description:

Students will apply Accounting I & II knowledge to real world applications using Quickbooks Online. This class is a step-by-step guide to setting up a company and performing everyday operations in the actual Quickbooks Online application. Students will learn how to set up customer accounts, create invoices and sales receipts along with merging customer accounts, etc. Recording transactions relating to vendor accounts will be explored as well as managing inventory. Other topics include working with a balance sheet, budgets, payroll, Quickbooks customization and the accounting cycle. At the end of the course, students will complete the Quickbooks Online certification test in order to walk away with their Quickbooks certificate!

NDE: This course includes partnership and corporate accounting, departmentalized accounting, adjustments in inventory control systems, and further enhancement of accounting skills. Accounting 1 and Accounting 2 are recommended prerequisites to this course.

*There is an opportunity for career certification in Quickbook.

Entrepreneurship (S1)

CTE Elective Course #36

NDE Course Code: 032370

5 credits

Recommended Prerequisite(s)

Course Description:

Students will learn about the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of owning a business. Students will explore the role of entrepreneurial businesses in the United States and the impact on the national and global economy. Students will learn about various entrepreneurial topics such as types of business ownership, management, financial, marketing, and legal skills needed to be a successful business owner. Students will complete a business plan for a business idea as a final project.

NDE: Entrepreneurship is a course with emphasis on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored. Work-based learning strategies could be included through the development of a business plan, operation of school-based enterprise, or actual creation of a student-run business.

*This course will be offered in conjunction with Business Communication.

Business Communication (S2)

CTE Elective Course #304
NDE Course Code: 030600
5 credits
Recommended Prerequisite(s)

Course Description:

NDE: Students will reinforce communication skills needed in business, management and administrative occupations by composing and reading written and digital communications, developing and delivering formal and informal presentations, applying active listening skills to obtain and clarify information, and exhibiting interpersonal skills to deal positively with diverse individuals. Students will use tables, charts, and figures to support written and oral communication, and locate, organize, and reference written information from various sources to communicate effectively. This course may be available for dual credit at a postsecondary institution.

*This course will be offered in conjunction with Entrepreneurship.

***Intro to Business**

CTE Elective Course #310
NDE Course Code: 032300
5 credits
Recommended Prerequisite(s) Grades 9-10

Course Description:

Students will learn the basics of a variety of business related topics. The purpose of this course is to introduce students to a variety of business related topics for potential enrollment in future business courses that interest them. Topics could be related to a number of areas within business which include but are not limited to Entrepreneurship, Marketing, Business Communications, Management and Leadership, Business Law, Stock Market and Investing, Business Technology, Accounting, Economics, and Ethics.

NDE: This course is designed to introduce students to the Business, Marketing, and Management Career Field, which focuses on organization, economics, management, marketing, financial management, and operations. Career opportunities and technology will also be used and discussed.

*This course will be offered in conjunction with Computer Applications.

**This course may only be offered during alternating years.

***Computer Applications**

CTE Elective Course #26

NDE Course Code: 270502

5 credits

Recommended Prerequisite(s) Grades 9-10

Course Description:

Students will explore emerging technologies as it applies to their success for high school, college, and career. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet and database applications used personally and professionally. This class will utilize a computer applications simulation to aid students in understanding how to use the Google Suite of applications more effectively.

NDE: This course will focus on skill development in advanced spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. Students taking both Information Technology Applications I and II may be eligible for dual credit at a participating postsecondary institution. Skills, standards, and coursework align with industry certifications.

*This course will be offered in conjunction with Intro to Business.

**This course may only be offered during alternating years.

Business Law

CTE Elective Course #309

NDE Course Code: 030900

10 credits 5 each semester
Recommended Prerequisite(s) Open to Grade 11-12

Course Description:

NDE: In this course, students develop an understanding of laws and regulations that impact business. Topics included are contracts, environmental, and employment law. Students also acquire knowledge of business torts, sources of law, and the United States judicial system and legal procedures.

***Management and Leadership**

CTE Elective Course #305
NDE Course Code: 032802
10 credits 5 each semester
Recommended Prerequisite(s) Grades 10-12

Course Description:

NDE: This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. They will also acquire essential leadership skills in the areas of emotional intelligence: time management, stress management, professional growth and development, communication, and relationship skills.

**This course may only be offered during alternating years.

Marketing

CTE Elective Course #306
NDE Course Code: 038100
10 credits 5 each semester
Recommended Prerequisite(s) Grades 10-12, prior Business Class

Course Description:

Students will gain a basic understanding of the functions of marketing which include channel management, marketing-information management, market planning, product/service management, promotion, pricing, and selling. Students will learn a variety of marketing strategies which include the selling process, use of data in marketing decisions, and economic concepts that apply to marketing. A computer based simulation will be utilized to give students how to market in a digital environment. At the end of the year, students will complete a marketing plan for a local business and present the plan to the owner/s of that business.

NDE: This course develops basic student understanding and skills in the functions of marketing, including channel management, marketing-information management, market planning, product/service management, project management, promotion, pricing, and selling. Emphasis is placed on marketing strategies, the selling process, the use of data in marketing decision-making, and career opportunities in marketing. Fundamental economic concepts are also integrated in the course.

**This course may only be offered during alternating years.

Personal Finance (11)

CTE Requirement Course #35

NDE Course Code: 033000

10 credits 5 each semester

Recommended Prerequisite(s) **REQUIRED FOR GRADUATION (5**

credits)

Course Description

Taken during the Junior year. Students will learn the ins and outs of financial management such as budgeting, managing a checking account, investments, savings, credit, and communicating about money. Students will also learn about the cost of living, paying bills, and insurance through the On Your Own Living simulation throughout the course. Dave Ramsey is incorporated throughout each chapter to bring a fun and exciting twist to personal finance!

NDE: The goal of Personal Finance is to help students to become financially responsible, conscientious members of society. To reach that end, this course develops student understanding and skills in such areas as income, money management, budgeting, financial goal attainment, the wise use of credit, insurance, and investments.

Sports & Entertainment Marketing

CTE Elective Course #307

NDE Course Code: 039930

10 credits 5 each semester

Recommended Prerequisite(s): Open for grades 9-12

Course Description

Sports & Entertainment Marketing expertly introduces industry skills from market planning to promotions and selling with popular sports and entertainment industry examples as the foundation for learning marketing concepts. Crucial topics such as the channels of distribution, global issues, customer service, and economic principles make direct connections to real-life businesses, famous athletes, and celebrities. Students

work individually and in teams to build an expansive marketing portfolio as they apply marketing functions to real-world scenarios and strategies from awards show nominations, to analyzing super bowl ads, to planning successful product endorsements.

Family and Consumer Science (FCS)

***Child Development (S1)**

Family & Consumer Science Elective Course #107
NDE Course Code: 090119
5 credits
Recommended Prerequisite(s)

Course Description:

This course integrates knowledge, skills, and practices necessary for nurturing the growth and development of children. The study of the physical, emotional, social, and intellectual aspects related to prenatal through age 8 will be studied in addition to the positive and negative factors that impact child growth and development. Students will be observing and working with toddlers and preschool students in various class projects.

NDE: This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the physical, emotional, social, and intellectual aspects related to prenatal through age 12 will be studied in addition to the positive and negative factors that impact child growth and development.

Classroom, laboratory, and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Early Childhood.

**This course may only be offered during alternating years.

***Early Childhood Education (S2)**

Family & Consumer Science Elective Course #269
NDE Course Code: 090121
5 credits
Recommended Prerequisite(s)

Course Description:

In this course students will explore education and community resources available for the education and necessary services of young children. Students will be exposed to educational needs and resources as well as begin the development of lesson plans and

lesson plan components for the education of young children as well as the career skills necessary for a career in early childhood education and services. Students will be observing and working with younger students in various class projects.

NDE: In this course students will explore education and community resources available for the education and necessary services of young children. Students will be exposed to educational needs and resources as well as begin the development of lesson plans and lesson plan components for the education of young children as well as the career skills necessary for a career in early childhood education and services.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Child Development.

**This course may only be offered during alternating years.

***Early Childhood Practicum**

Family & Consumer Science Elective Course #329

NDE Course Code: 090122

10 credits 5 each semester

Recommended Prerequisite(s) Child Development, Early Childhood

Course Description:

This course is designed to provide students a hands-on early childhood education experience. Course time is used as an interactive learning environment in which students are actively teaching young children. Students will compile their information toward an employment portfolio.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Child Development/Early Childhood Education.

**This course may only be offered during alternating years.

Intro to Design Principles (S1)

Family & Consumer Science Elective Course #276

NDE Course Code: 090126

5 credits

Recommended Prerequisite(s)

Course Description:

Students explore the definition and application of elements and principles of design in both living spaces and clothing and textiles. In this course, students will also evaluate the use of elements and principles and suggest improvements. Students are also exposed to career opportunities and the skills necessary for these career fields.

NDE: Students explore the definition and application of elements and principles of design in both living spaces and clothing and textiles. In this course, students will also evaluate the use of elements and principles and suggest improvements. Students are also exposed to career opportunities and the skills necessary for these career fields.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Creative Fabrics.

**This course may only be offered during alternating years.

Creative Fabrics (S2)

Family & Consumer Science Elective Course #108

NDE Course Code: 090103

5 credits

Recommended Prerequisite(s) Intro to Design

Course Description:

If you like to sew, be creative, hands on learning. This class is for you! This course provides instruction in social, psychological and historical aspects of clothing and textiles. Textile and apparel design, selection, construction, maintenance and alteration of textile products will be analyzed and taught. Interior design is also learned. This course integrates knowledge, skills, and practices required for careers in textiles and scientific research.

NDE: This course provides instruction in social, psychological and historical aspects of clothing and textiles. Textile and apparel design, selection, construction, maintenance and alteration of textile products will be analyzed and taught. This course integrates knowledge, skills, and practices required for careers in textiles and scientific research.

This class also teaches instruction in basic housing styles, interior design selection, furnishing and equipment and careers in housing and interior design.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Intro to Design Principles.

**This course may only be offered during alternating years.

Foods (S1)

Family & Consumer Science Elective Course #9

NDE Course Code: 090107

5 credits

Recommended Prerequisite(s)

Course Description:

This course is designed to provide students with the basic foundation knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition, students will learn basic food preparation skills and the short-term and long-term wellness consequences as a result of nutritional intake, and exposure to careers related to the food industry.

NDE: This course is designed to provide students with the base foundation knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition, students will learn basic preparation skills and the short-term and long-term wellness consequences as a result of nutritional intake, and exposure to careers related to the food industry.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Food Science.

Food Science (S2)

Family & Consumer Science Elective Course #268

NDE Course Code: 090113

5 credits

Recommended Prerequisite(s) Foods I

Course Description:

Instruction which provides students with an understanding of the food science industry, food packaging/labeling, sensory evaluation of foods, marketing food products, constituents of foods, nutritive aspects of food constituents, operation of food industry, food microbiology, food processing and food science applications, and, exposure to careers related to food science.

NDE: Instruction which provides students with an understanding of the food science industry, food packaging/labeling, sensory evaluation of foods, marketing food products,

constituents of foods, nutritive aspects of food constituents, operation of food industry, food microbiology, food processing and food science applications, and, exposure to careers related to food science.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA and FFA Career Student Organizations.

* This course will be offered in conjunction with Foods I.

Culinary I

Family & Consumer Science Elective Course #270

NDE Course Code: 370021

10 credits 5 each semester

Recommended Prerequisite(s) Foods I, Food Science

Course Description:

This course is designed to provide students with a curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, food safety and sanitation, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration. Students will complete the ServSafe Certification and participate in the Culinary food experiences in which they learn valuable skills such as knife skills, time management, menu development and food preparation.

NDE: This course is designed to provide students with curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, food safety and sanitation, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA.

Culinary II

Family & Consumer Science Elective Course #271

NDE Course Code: 370022

10 credits 5 each semester

Recommended Prerequisite(s) Foods I, Food Science, Culinary I

Course Description:

This course is designed to provide students with an advanced curriculum which is focused on the foodservice industry and provides training in the workplace and culinary skills, interpersonal and communication skills, as well as exposure to the areas of

restaurant management and career exploration. Students will have the option to update their ServSafe Certification and will participate in Culinary food experiences in which they learn valuable skills such as knife skills, time management, menu development, and food preparation.

NDE: This course is designed to provide students with an advanced curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration. ServSafe Certification may be available at this level through the National Restaurant Association Educational Foundation.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA.

Culinary III

Family & Consumer Science Elective Course #271

NDE Course Code: 370031

10 credits 5 each semester

Recommended Prerequisite(s) Foods I, Food Science, Culinary I,

Culinary II

Course Description:

NDE: This course is designed to provide students with an industry-driven curriculum providing real-life opportunities and the application of practical skills encompassing culinary techniques and management skills. A focus of this class will be Baking and Pastry skills.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA.

Foreign Language Elective Course Offerings

*additional credits will count as Elective Credit

Spanish 1

Elective Course #61

NDE Course Code: 060241

10 credits 5 each semester

Recommended Prerequisite(s)

Course Description:

Spanish I is an introductory level course to Spanish and the culture of Spain and Latin America. This introductory course is designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. It focuses on students' learning structures. Repetition, comprehensible input, and compelling input are integral components of this course. The focus is on all four-language skills: listening, speaking, reading and writing. Spanish and culture are introduced through the use of media, dramatizations, gestures, readings, and class discussions. In addition to written tests and quizzes, students may also be assessed by means of aural activities. Active Participation is required in this course. Homework assignments reinforce concepts/skills introduced and explored in class.

NDE: This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

Spanish 2

Elective Course #61

NDE Course Code: 060242

10 credits 5 each semester

Recommended Prerequisite(s) Spanish 1

Course Description:

This course will review concepts from Spanish I and expand reading, writing, listening, and speaking in context mainly through the exploration of stories and discussions that increase in difficulty and utilize high-frequency vocabulary and grammar in Spanish. The course will also continue to explore Spanish and Latin American culture. Active Participation is required in this course. Homework assignments reinforce concepts/skills introduced and explored in class.

NDE: This course enables students to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of

their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

Spanish 3/Dual Credit Spanish 3

Elective Course #122

NDE Course Code: 060243

10 credits 5 each semester

Recommended Prerequisite(s) Spanish 1, Spanish 2

Course Description:

This course is designed for students wishing to refine and enhance the language skills and cultural knowledge acquired in the prior years of study. While it is expected that students have been introduced to many of the main concepts of Spanish grammar, we will continue to review and practice these concepts in the context of conversation, reading, and writing. New concepts introduced in levels III and IV are tenses other than the present tense. Students are encouraged to improve their listening and reading skills, as well as their written and oral expression. This course is available for dual credit at a postsecondary institution.

NDE: This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

Spanish 4

Elective Course #220

NDE Course Code: 060244

10 credits 5 each semester

Recommended Prerequisite(s) Spanish 1, Spanish 2, Spanish 3

Course Description:

This course is an extension of Spanish 3. This course is designed for students wishing to refine and enhance the language skills and cultural knowledge acquired in the prior years of study. While it is expected that students have been introduced to many of the

Self-guided online college courses from an accredited college or university.

NDE: This individualized course provides students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.

School To Work

Elective Course #52

NDE Course Code: 320700

10 credits 5 each semester

Recommended Prerequisite(s) Pending Application/Placement and if academic requirements are met:

*Must enroll in at least two periods that run together. (preferably in the afternoon but exceptions can be made depending on the needs for placement/schedule).

Course Description:

School-to-Work is a program to help students make a successful transition from high school to adult life through school-based learning, work-based learning, and connecting activities. Emphasis will be on learning the skills it takes to compete in the future world of work. Students may be required to work or shadow outside the scope of a family business. Students with enough graduation credits have the opportunity to work off campus for part or all of the afternoon. Talk with the School-to-Work instructor for further information about work experience requirements.

NDE: A class that provides students the opportunity to connect what they learn in school with worksite application. Students are placed in an occupation that best relates to their career interest and aptitude. The school and business community work together to plan activities that will enable each student to apply the knowledge, attitudes and skills learned in the classroom to actual business situations and positions.

This course must be a part of a Work-based Learning Program.

Teachers Aide (TA)

Elective Course #81

NDE Course Code: 230800

10 credits 5 each semester

Recommended Prerequisite(s) Pending Application/Placement, and if academic requirements are met

Course Description:

NDE: The Student Aide program is offered for students who are working in certain areas of the school operation; for example, office worker, library assistant, or teacher assistant.

*There is an opportunity for career certification through Project Para.

HS STEM

Elective Course #307

NDE Course Code:

10 credits 5 each semester

Recommended Prerequisite(s) Physical Science

Course Description:

Students will complete various building projects within given parameters. Projects may require external supplies or limited supplies available. Some projects will be completed on the computer such as coding, tinkercad, circuits, etc. Students will often complete building events and possibly compete for that year's science olympiad competition.

***Intro to Criminal Justice (S1)**

Elective Course #327

NDE Course Code: 390015

5 credits

Recommended Prerequisite(s) Grades 10-12

Course Description:

NDE: An overview of the history, development and philosophies for crime control and the role of law enforcement within a democratic society. Topics would include an examination of the criminal justice system with an emphasis on the police, the courts (prosecution and defense) and the correctional agencies, and exposure to careers related to criminal justice.

*This course will be offered in conjunction with Law, Public Safety, Corrections & Security.

**This course may only be offered during alternating years.

***Law, Public Safety, Corrections & Security (Law PSCS) (S2)**

Elective Course #328

NDE Course Code: 390010

5 credits

Recommended Prerequisite(s)

Grades 10-12

Course Description:

NDE: An exploration of the five pathways of this career cluster: correction services, emergency and fire management services, law enforcement services, legal services and security and protective services, including exposure to careers within all pathways.

*This course will be offered in conjunction with Intro to Criminal Justice.

**This course may only be offered during alternating years.

CNA (Certified Nursing Assistant)

NA/CNA Elective Course

NDE Course Code: College Course

or Only When Dual Credit: 077400

10 credits 5 each semester

Recommended Prerequisite(s)

There is a student fee for this course.
Permission Required, must be 16

Course Description:

This course is designed to provide students with the essential knowledge and skills to deliver basic care to residents/clients of healthcare facilities. Topics include resident rights, communications, safety, observations, reporting, and assisting residents/clients in maintaining basic comfort and safety. Upon completion of the course, the student will arrange to take a written or oral examination to demonstrate skill competency. The course is designed to meet the training requirements of the federal and Nebraska state law for nursing assistants working in licensed facilities.

NDE: This is a basic nursing knowledge and skills course for the nurse assistant in a health care setting. It meets the requirements of Public Law 100-203 OBRA and is approved by the Nebraska Department of Health.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

*Successful completion of the course allows students to seek employment as a certified CNA.

Med Aide (S2)

MEDAIDE Elective Course

NDE Course Code: College Course

or Only When Dual Credit: 077401

5 credits

Recommended Prerequisite(s)

There is a student fee for this course.

Permission Required, must be 18 to take the certification exam.

Course Description:

A course of instruction in which an individual receives training in administering medications, this course has a minimum requirement of 40 hours and students must be 18 yrs of age in order to sit for the written exam administered by the state board of Health and Human Services. This course must be taught by an R.N. licensed in QMA. This course may be available for dual credit at a postsecondary institution.

**This course is only offered 2nd Semester.

Medical Terminology

MED TERM Elective Course

NDE Course Code: College Course

or Only When Dual Credit: 077600

10 credits 5 each semester

Recommended Prerequisite(s)

There is a student fee for this course.
Permission Required, must be 16

Course Description:

This course is designed to help students learn medical language by analyzing its components. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions. This course is a fundamental course for students who are pursuing a career in the healthcare profession. It is the basic language required for all areas of health science and is required for any health care profession beginning with entry level staff.

eSports

Elective Course # Ele_eSports

NDE Course Code:

10 credits 5 each semester

Recommended Prerequisite(s)

Limited Class Size Availability

Course Description:

This course provides an introduction to eSports. The focus of the course is on learning the EsportsFoundations, the professional lifestyle of the players, how streaming works, and the current status of the industry. In this course, students will not only learn about the esports industry, they will also engage in the play experience and get a deeper insight into the esports ecosystem. In the course, students will play esports games as gamers but will also look at the experience as designers and critical thinkers.

NSAA Sports Officiating

Elective Course # PE_Sports
NDE Course Code: 80124
10 credits 5 each semester
Recommended Prerequisite(s) Open to Grade 11-12

Course Description:

This course is designed to offer students the coursework and experience to officiate in a variety of major sports including, but not limited to, basketball, football, volleyball, baseball/softball, and soccer.

The NSAA has partnered with an officiating education company called RefReps (www.refreps.com). RefReps provides a comprehensive Sports Officiating Education curriculum for more than a dozen sports. The NSAA is committed to supporting our member schools by providing student athletes with the opportunity to benefit from the participation in interscholastic sports. Like most other states across the country, we are experiencing a decline in officials here in Nebraska. This is why we are excited to partner with RefReps, an educational technology company, that provides the tools, resources, and course work to assist schools in their efforts to teach sports officiating as a class. This partnership will help the NSAA and our member schools recruit and train the next generation of sports officials.

*Successful completion of the course allows students to seek employment as a certified NSAA referee.

Jobs for America's Graduates (JAG)

Jobs for America's Graduates (JAG Nebraska) is dedicated to empowering students with the personal and professional development skills and support to achieve success in high school graduation, further-education and employment following high school graduation. JAG Nebraska programming is provided as in-school, for-credit class electives during the school day. Classes integrate project-based learning and employer engagement through hands-on, realistic learning experiences where students master up to 87 competencies translatable to the workforce. JAG also provides leadership development experiences through extracurricular activities which include student-led planning and engagement for public service and social awareness projects and activities in addition to participation in State and National JAG conferences throughout the school year. As a result of JAG Nebraska, students become equipped to contribute to the local community through attainment of meaningful employment and active civic engagement skills.

JAG 1: Introduction to Jobs for America's Graduates - High School Career Development

Elective Course # Ele_JAG1

NDE Course Code: 320101

10 credits 5 each semester

Recommended Prerequisite(s): Program Recommendation, GPA Requirements, Program Qualification Criteria

Course Description:

JAG 1 introduces students to the foundational skills necessary for personal and professional success. The course emphasizes personal development, goal setting, and career readiness, helping students develop the skills required for high school graduation, further education, and meaningful employment. Throughout the course, students will engage in project-based learning and employer engagement opportunities, mastering competencies translatable to the workforce. They will also begin using the Nebraska Career Education Model to explore personal interests, skills, and values and how these connect to academic and career decision-making. Students will learn to set goals, develop a Personal Learning Plan, and apply their knowledge toward post-secondary planning.

Note:

This course is designed for beginners and focuses on helping students gain essential skills for career success, academic planning, and leadership. Students will demonstrate proficiency in Nebraska Career Readiness Standards of Practice, preparing them for future workforce expectations. Students in this course will likely be enrolled concurrently with students at other levels of the JAG program.

JAG 2: Intermediate Career Development and Skills Application

Elective Course # Ele_JAG2

NDE Course Code: 329930

10 credits 5 each semester

Recommended Prerequisite(s): Program Recommendation, GPA Requirements, Program Qualification Criteria

Course Description:

JAG 2 builds upon the knowledge gained in JAG 1, placing greater emphasis on real-world application of career development skills. Students will deepen their understanding of the Nebraska Career Education Model, focusing on career and college planning processes. They will refine their personal goals and develop strategies for overcoming challenges in academic and career pathways. Through hands-on learning, including job shadowing and employer engagement, students will master additional competencies related to workforce readiness. This course encourages students to

participate in leadership development opportunities through extracurricular activities, such as public service projects and JAG State and National conferences.

Note:

This intermediate course is designed to apply job readiness skills, with an emphasis on leadership development, project-based learning, and career exploration. Students will continue to build on their Personal Learning Plans, aligning their academic goals with career aspirations. Students in this course will likely be enrolled concurrently with students at other levels of the JAG program.

JAG 3: Mastery of Workforce Skills and Career Readiness

Elective Course # Ele_JAG3

NDE Course Code: 329931

10 credits 5 each semester

Recommended Prerequisite(s): Program Recommendation, GPA Requirements, Program Qualification Criteria

Course Description:

In JAG 3, students are expected to demonstrate mastery of workforce skills acquired through previous JAG courses. Using the Nebraska Career Education Model and related resources, students will create an advanced Personal Learning Plan, integrating knowledge of self, career goals, and financial planning. This course prepares students for successful transitions from high school to post-secondary education or immediate employment by participating in internships, community service projects, and networking with local employers. JAG 3 also emphasizes the development of leadership and civic engagement through participation in State and National JAG conferences, preparing students to become active and contributing members of their community.

Note:

This course is for advanced students and focuses on mastery of job readiness skills, leadership, and community engagement. Students will demonstrate proficiency in the Nebraska Career Readiness Standards of Practice and apply them in real-world contexts. Students in this course will likely be enrolled concurrently with students at other levels of the JAG program.

JAG 4: Mentorship, Leadership, and Community Engagement

Elective Course # Ele_JAG3

NDE Course Code: 329932

10 credits 5 each semester

Recommended Prerequisite(s): Program Recommendation, GPA Requirements, Program Qualification Criteria

Course Description:

JAG 4 provides students the opportunity to mentor and lead their peers in the JAG program. As mentors, students will assist others in career readiness, goal setting, and personal development, while continuing to refine their own skills. This advanced course focuses on leadership development, project management, and community engagement. Students will take the lead in organizing JAG events, mentoring younger students, and engaging in public service and social awareness projects. Participation in JAG's extracurricular activities, including planning for State and National conferences, provides students with leadership experience that extends beyond the classroom.

Note:

This course is for advanced students focused on leadership, mentoring, and civic engagement. Students will further develop their Personal Learning Plans and engage in leadership roles that impact both their school and community, preparing them for lifelong success. Students in this course will likely be enrolled concurrently with students at other levels of the JAG program.

Physical Education Elective Course Offerings

*additional credits will count as Elective Credit

Weights 1

PE Elective Course #19
 NDE Course Code: 080111
 10 credits 5 each semester
 Recommended Prerequisite(s)

Course Description:

Weights 1 is an introduction to weight training. In Weights 1 students will learn the proper way to begin and keep up with workouts. Proper form and technique will be stressed throughout the class. Each student will be instructed on ways to achieve their individual goals in terms of weight training, whether that would be to gain or lose weight or to move into powerlifting or just lift as a recreational and lifetime sport.

NDE: This course is designed for the beginning weight training student and focuses on the development of knowledge and skills utilizing free weights or resistance machines. It includes proper lifting techniques, spotting methods, weight room safety, and workout routines.

Weights 2

PE Elective Course #19
 NDE Course Code: 080112
 10 credits 5 each semester

Recommended Prerequisite(s) Weights 1**Course Description:**

NDE: This course is designed for the intermediate weight training student. It builds on Introduction to Strength and Conditioning by applying basic strength principles and concepts of proper lifting techniques, spotting methods, weight room safety, and workout routines to the intermediate weight training student. The principles of training (progression, overload, specificity, regularity and individuality) are incorporated into this course.

Weights 3

PE Elective Course #314

NDE Course Code: 080113

10 credits 5 each semester

Recommended Prerequisite(s) Weights 1, Weights 2

Course Description:

NDE: This course is designed for the advanced weight training student. It includes advanced lifting techniques and conditioning programs that students will design and integrate into their own individualized strength programs.

Lifetime Fitness

PE Elective Course #179

NDE Course Code: 080120

10 credits 5 each semester

Recommended Prerequisite(s) Required: Phys Ed 9

Course Description:

Lifetime Fitness is a course designed to educate students on lifetime fitness activities and choices. Lifetime Fitness class will include daily participation, assignments, and research. Lifetime Fitness is a course designed for students who are self-motivated toward wanting to improve their physical activity levels while learning new material to incorporate into their daily life

NDE: This course includes basic skills, knowledge and strategies of lifetime activities that contribute to a healthy, active adult lifestyle. Students will participate in a variety of lone, duo, and group lifetime activities.

Additional Offerings and Partnerships with Academic Institutions

From time to time, additional course offerings may be provided through the school's use of online programming (such as Edgenuity, Odysseyware, or similar programs), course offerings provided through the School within a School, Nebraska Educational Virtual Academy (NEVA), internships/work-based programs of study, course offerings through the Western Nebraska Distance Learning Consortium, Network Nebraska partners, and Institutions of Higher Learning (including, but not limited to: Western Nebraska Community College, Chadron State College, Nebraska Wesleyan University, the University of Nebraska), and the Nebraska Math Readiness Project (in coordination with Western Nebraska Community College). Students and parents are encouraged to visit with our school counselor and/or principal for additional information about these options.

Classes noted with a * are not offered during the indicated academic year.

Dual Credit and College or University Credit Courses

Taking Classes at a College or University (Post-Secondary Options)

A student who is in the 11th or 12th grade and under the age of 21 (or identified for participation through the High Ability Learning (HAL) program or similar special request) may qualify to take college courses while still in high school if he or she:

- Needs more advanced coursework than what is offered at the high school
- Demonstrates a high level of maturity and responsibility, especially regarding the ability to complete college-level work
- Would benefit from a different learning environment

Earning Credit and Staying Involved

- A student who successfully completes a college course may earn high school credit toward graduation requirements when the course is designated as a dual-credit course. These courses will be included in High School GPA Calculations.
- Students may also take courses for college credit only. These courses may appear on a transcript, but will be excluded from High School GPA Calculations.
- The student is still considered enrolled in the district and remains eligible for all high school activities.

Costs and Transportation

- As a general rule, the student and his or her family are responsible for tuition costs; the district does not provide any reimbursement.
- From time to time the district may be able to help connect students to additional funding opportunities including scholarships such as Accessing College Early

(ACE scholarships), Bobcat CARES assistance, and funding from grants to the district's HAL program.

- For any courses that are not provided online or through Distance Learning (DL), the student and his or her family must also handle and pay for transportation to and from the college.

Alternative Education Program

Program Description: Alternative Education Program

Instructor: Todd Westover

Location: South Campus

The alternative education program is divided into three separate divisions:

1. The School Within a School (SWS) program
2. Summer School
3. The monitoring of some online college classes

School Within a School (SWS)

The general purpose of the SWS is to provide credit recovery for students who experience gaps in their educational plans due to various reasons, such as failure to pass classroom courses, life events, or transferring into the district without the credits needed to graduate.

SWS operates as a computer-based online program using Edgenuity Learning (formerly Odysseyware). Courses used for credit recovery are aligned with Nebraska standards. These courses are developed collaboratively by the principal, counselor, and the SWS instructor. Some courses for credit recovery allow students to "test out" of material they have already mastered. However, students using SWS courses to gain credits for courses missing from their transcripts typically do not have access to the "test out" option.

Grading:

SWS courses are graded on a Pass/Fail basis. Students must achieve a 70% mastery of each lesson, quiz, and test to move forward in the course. Weekly progress is calculated by dividing the total percentage of the course left to complete by the number of weeks remaining. This percentage is typically around 5% per week. Weekly progress updates are communicated to each student at the beginning of the week. Students have the opportunity to complete courses early if they progress at a faster pace.

Course Structure:

A typical semester course, worth 5 transcript points, consists of 5 units and a semester test. Each unit contains around 25-30 lessons with quizzes interspersed approximately every 6 lessons. Students must pass lessons, quizzes, and tests with a minimum

mastery of 70%. Students are given three automatic attempts to complete each assignment. If additional attempts are required, the instructor must reset the assignment, and targeted one-on-one intervention is provided.

Students who achieve an 85% cumulative score before taking the semester exam are exempt from taking the exam. This policy incentivizes students to master lessons and quizzes at a level higher than the minimum threshold.

Alternative Placement

From time to time SWS may also serve as an extension of the general education environment for students assigned to a modified attendance plan and individualized instruction for academic, social, or behavioral reasons. In these situations the SWS instructor will facilitate an environment where students can complete the learning tasks assigned to them by and assessed by the district's teaching staff.

Summer School

Summer School operates as an accelerated version of the SWS program. It runs for two weeks, typically during the first couple of weeks of summer break. Each day consists of 6 hours of instruction over 10 days. The primary purpose of Summer School is credit recovery. Students are allowed to "test out" of material they have already mastered to expedite their progress.

Monitoring College Classes

The administration of college courses is facilitated by the school counselor. The role of the SWS instructor or other staff member monitoring college classes is to provide a quiet, focused learning environment conducive to academic success. Many of these courses are delivered via live Zoom sessions or recorded computer-based lessons.

The school counselor is responsible for submitting grades and communicating with parents and proctors regarding student progress and performance.

STUDENT BOARD REPRESENTATIVE - MONTHLY REPORT TEMPLATE



Student Board Representative
Board of Education Report
Date: April 14, 2025

Submitted by: Emma Hitchcock

1. Student Activities

- a. High school and Junior High track are in full swing, having around 70 athletes total.
- b. FFA had their annual award banquet and final ceremony. They will put on Farm Safety Day on April 30th for the elementary students.
- c. We are wishing the golf team luck as they head to their first meet Tomorrow, April 15, in Mitchell.
- d. We are bringing home another state trophy as our Mario Kart team got first at state esports!
- e. FCCLA is rounding out the year with their award banquet on May 12, bringing in the new officers and recapping on an amazing year.
- f. New members for the National Honor Society are being inducted on Wednesday, April 16.

2. Other Pertinent Student Information/Feedback from Students

- a. Many extracurriculars are getting very busy as the year rounds out, hoping for support throughout all of their activities.

3. Progress on Student Board Member Initiative

- a. I am very excited to see how much accessibility additions are included in the new bond initiative, as that is one thing I was hoping to bring to the school during my term.

Hemingford Public Schools

Administrative Reports to Board of Education

April 14, 2025

Mr. Arneson
HES Enrollment

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Total
16(+1)	26	21(+1)	20	26	42	29	32	212(+2)

Strategic Plan:

- The Edgerton Science Day and Family Night was a lot of fun. The students had a blast. We had a great turnout for the family night.

Assessment:

- NSCAS and MAP Growth testing is off and running. We've already completed Pre-ACT testing with Freshman and Sophomores.

Upcoming Events:

- Class field trips are coming up. Lots of great learning opportunities for students
- On April 15, the fourth graders will be presenting their famous Nebraskans. It's always a great evening!
- On April 24, the Middle School student council is hosting a BINGO night. Lots of fun will be had.

Mrs. Plog

Special Education Numbers - From SRS (Student Records System) Current as of 4/11/25

Birth-3
0

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	(B-6th) Total
6	5	2	8 (+1)	6	5	4	6	42 (+1)

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	12+ (To age 21)	(7-12+) Total
9	3	6	7	3	5	0	33

Total Enrollment in PowerSchool - 393 - High School 176, Elementary 217

Total Special Education Students - 75

Special Education Percentage - 19.0%

State Average- 17% (NDE State Education Profile as of 2023-2024, the most recent data year available)

- We received word from NDE that our File Review process that began last Fall has met all requirements and they will be sending out a close-out letter for us soon. During this process, NDE conducted a targeted review of special education student files, including pre-school and transition-age students. Last year in March, we had a Zoom meeting with the monitoring team that reviewed our files, and they made comments and suggestions. This fall, our team attended IEP and MDT training over at ESU #13 along with many other school districts to hear the direction NDE wants to focus on for the next five-year cycle of file reviews. We then held IEP meetings throughout this school year and incorporated those suggestions. NDE recently reviewed additional files, and last Friday, April 11, we received official notice that all files have been reviewed and no further action is necessary. It is nice to have that off our plate and we can continue on finishing out the school year strong!
- Kristy Hanks and I completed some necessary adjustments to our SPEDFRS and MOE Eligibility reporting for NDE. We emailed and called back and forth with Megan Kassing and Nancy Lorenz last week to get all the information submitted on those two reports. I feel that DOGE could come and take a look at Nebraska's Department of Education and find some redundancy and needless bureaucracy that could be removed to streamline the process required to complete these required reports. I am not sure if NDE would feel the same way.
- At the end of March, Mr. Arneson, Mr. Redden, and I traveled to Kearney for NCRSA. We met Blanche, Trish, and Kristy there. Mr. Arneson, Dr. Julie Downing, and I presented on our Leadership Team work. I attended a session with the NDE Commissioner of Education, Dr. Brian Maher. The announcement had just been made that President Trump signed an executive order to start the process of dismantling the Federal Department of Education. Dr. Maher said that he has told his staff not to panic, that the federal funds would still be available to Nebraska, and that the services and programs provided to students such as Special Education, Title I, and CTE, would continue if the federal Dept. of Ed. closed, those programs would simply move to other agencies such as the Department of Health and Human Services. I felt reassured after his session, but even now, so much of the future is unknown!
- Let me know if you have any questions, thanks so much!!

April 4, 2025

Dr. Travis Miller, Superintendent
Hemingford Public Schools
P O Box 217
Hemingford, NE 69348-0217

Dear Travis

Enclosed are copies of the annual review of the Safety Procedures for Hemingford Public Schools.

The Hemingford Public School District continues to provide an excellent safety environment for students and staff. Training is provided for staff in many safety areas. All staff and students practice drills to prepare them if a crisis should occur. Facility improvements are made on a continual basis. Communication concerning safety for students and staff appears to be excellent between all parties involved in the district operations.

Successful passage of the proposed bond issue would allow the district to make significant improvements to both the safety and overall educational environment. Hopefully, the patrons of the district will vote to make these improvements happen.

I appreciate you allowing me to conduct the annual review. If I can be of any further assistance or you have any questions concerning the review, please do not hesitate to contact me at your convenience.

Sincerely



Allen D. Gross

Enclosure

ANNUAL REVIEW
OF
SAFETY PROCEDURES
FOR
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA

April 4, 2025

OVERVIEW OF REVIEW PROCEDURE

The annual review of the Safety Procedures for the Hemingford Public Schools was completed on April 4, 2025. Allen Gross conducted the review. This review is required by Rule 10; Section 011.01D of the Nebraska Department of Education.

The review was completed as follows:

The review consisted of an onsite visit on April 3, 2025. During the visit the current safety procedures were discussed. The review included a walkthrough of the district facilities.

Superintendent Travis Miller assisted during the visit and answered questions about the safety procedures and policies of the school district.

SAFETY PROCEDURES

The Hemingford School District has an Emergency Operations Plan and Safety Procedures in place for the school system. The procedures are aligned with the Standard Response Protocol recommended by the Nebraska Department of Education. The procedures address safety and security concerns for students, staff, and visitors. The procedures are reviewed on a regular basis. Revisions are made when deemed necessary.

SAFETY AND SECURITY COMMITTEE

The Hemingford School District has a safety committee in place. This committee is comprised of parents, administration, faculty, and staff of the school district. The committee meets quarterly to consider changes or additions to the safety procedures. Additional meetings are called if necessary.

POLICY REQUIREMENTS

The Hemingford School District has policies in place to meet the requirements of Rule 10-Section 11 dealing with School Environment. These policies include the Use of Restraints and Seclusion, Anti-Bullying, Dating Violence, and Sexual Misconduct. The policies are reviewed on a regular basis.

SUMMARY OF FINDINGS

FACILITIES

During the last year, the following facility improvements were made to help improve safety and the overall educational environment.

1. A new door entry system and air lock were added to the entrance at the high school. This is an excellent improvement.
2. New lights were installed around the modular buildings.
3. Cameras were installed at the South Campus.
4. A portion of the floor in the weight room was reinforced and repaired.
5. Glass breakers were added to the safety buckets in the classrooms.
6. Electronic locks were installed on some exterior doors. All exterior doors now have electronic locking devices.
7. A Life Saving Station was added to the elementary building.
8. Plastic barriers were installed around the playground area.
9. A vacant home was removed from district property.
10. The football field bleachers were stabilized and reinforced.
11. An electric winch was added to the basketball hoop to raise it when necessary. Safety strap is also available.

Other Facility Items

1. All entrance doors to the student educational building are locked during the school day
2. Video cameras are in use throughout the district facilities.
3. Automated External Defibrillators are in the buildings.
4. First Aid Kits and Blood Control Kits are in all classrooms.
5. Emergency route maps are in all classrooms and other areas of the buildings.
6. Vaping detectors are installed in bathrooms and locker rooms.
7. School speed warning signs are flashing during the entire day in the street adjoining the school.
8. Playground equipment is checked on a regular basis.
9. The district uses professional installers to inspect gymnasium bleachers.
10. Safety buckets are in all classrooms.
11. Narcan nasal spray is available in the facilities.

Comment

The Hemingford School Board is in the process of preparing a bond issue to be presented to the patrons of the district. If the bond issue is successful, additions and upgrades would be made to the facilities. The additions or upgrades would be safety related and would provide a better educational environment for students and staff. The vote is to take place in May of 2025.

TRAINING

The Hemingford Public School District provides training in safety procedures for all staff. Staff are trained in the following areas.

1. The procedures of the Standard Response Protocol.
2. Dating violence
3. Blood-borne Pathogens
4. The use of Epi-Pens
5. Suicide Awareness
6. In the use of the AED machines in the facilities.
7. Concussion Management
8. Medication Administration
9. Heat illness
10. Sudden cardiac arrest
11. First Aid and CPR
12. Blood Stop training
13. The Asthma Protocol of the district.
14. Records of all training are kept by the district.

Some training utilizes safety videos provided by Safe Schools.

PROCEDURE PRACTICE

The school district practices procedures outlined in the Standard Response Protocol. All students and staff take part in the practice of drills.

Drills practiced included:

1. Fire drills – practiced at least monthly
2. Evacuation drills
3. Lockdown drills
4. Hold drills
5. Secure drills
6. Shelter drills
7. Tornado drills – practiced at least two times per year
8. Bus evacuation drills – practiced one time per semester

Records are kept of practiced drills.

OTHER RELATED ITEMS

1. AED devices found in the facilities are checked on a regular basis by school personnel. An AED device is also available for use on the activity bus.
2. The district uses computer software to monitor student use of internet sites on district owned devices.
3. Students and staff have access to a mental health consultant.
4. Digital citizenship is taught in the school curriculum.
5. The district has a Hope Squad that helps to bring suicide awareness to students.
6. The school district has a random drug testing plan in place for students participating in athletics and activities. This plan applies to students in grades 7 through 12

STRENGTHS OF THE PROCEDURES

1. The facilities of the district are well maintained and clean.
2. Safety related drills are practiced with students and staff taking part.
3. The district has limited access points into the building, and these are monitored by authorized personnel.
4. Exits are clearly marked.
5. Sign-in sheets and visitor badges are used in the buildings.
6. Communication within the district concerning safety issues appears to be excellent.
7. Safety information and evacuation routes are posted in the classrooms
8. Staff members receive annual training in many safety related areas, including the Standard Response Protocol.
9. AED devices in the facilities. These are checked by school personnel on a regular basis.
10. Availability of an AED device for the activity bus.
11. Digital Citizenship is included in the school curriculum.
12. The availability of a school nurse is a plus.
13. Records are kept of training and safety procedures practiced.
14. The use of video cameras in the facilities.
15. Handicap parking areas are clearly marked.
16. Availability of a mental health consultant for students and staff.
17. First Aid and Blood Stop Kits in all classrooms.
18. Designated tornado shelter areas.
19. Maintenance and facility upgrades are made on a continual basis
20. Monitoring student use of digital media is good.

21. Presence of a Hope Squad to involve students.
22. Availability of a phone/intercom in all classrooms.
23. Safety buckets in all classrooms. These are scheduled to be checked on a regular basis.
24. The random drug testing program is a good preventative measure.
25. The availability of Emergency Boxes in the facilities.
26. The air lock entry added to the high school facility is an excellent improvement.
27. Electronic locks on all exterior doors of the facilities.
28. The safety committee and administration are very proactive. They are currently considering several additional safety improvements.
29. Suggestions from passed reviews have been addressed.

CONCERNS

There were several fire extinguishers that had not been checked in the facilities. These are to be checked each month to assure that they are in working order.

ITEMS TO CONSIDER

1. Consider practicing a Reverse Evacuation Drill from the school grounds.
This would allow the district to evaluate the drill and adjust if necessary.
2. Consider upgrading communication radios. Purchasing additional radios should also be discussed.
3. The district currently has video cameras that are working on two different digital systems.
Consider upgrading the cameras and infrastructure to enable all cameras of the district to operate on the same system.

SUMMARY

Safety remains a priority for Hemingford Public Schools. The district continues to do an excellent job of providing a safe environment for students and staff. Facility upgrades are made on a regular basis. The Safety Committee does an excellent job of recognizing and discussing hazards and works to eliminate these hazards. Staff members are provided with training which enables them to act in times of crisis. Staff and students practice safety procedures on a regular basis. A safe and positive learning environment exists through the effort and cooperation of the Board of Education, administration, faculty, and staff, and patrons of the district.

The Hemingford School District has had their safety procedures reviewed as required by the Nebraska Department of Education Rule 10.

Superintendent's Report

April 14, 2025

Secondary School PowerSchool Enrollment (+ or - based on comparison to prior month)

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
37	25	30	27	32	25	176
		-1				

Mission/Vision/Goals

- We will be hosting our 5-year school improvement external visit next October. We are looking forward to the opportunity to share our efforts with the external team.
- We will be sending representatives of our MTSS/School Improvement Team to the Continuous Improvement Process training this June.

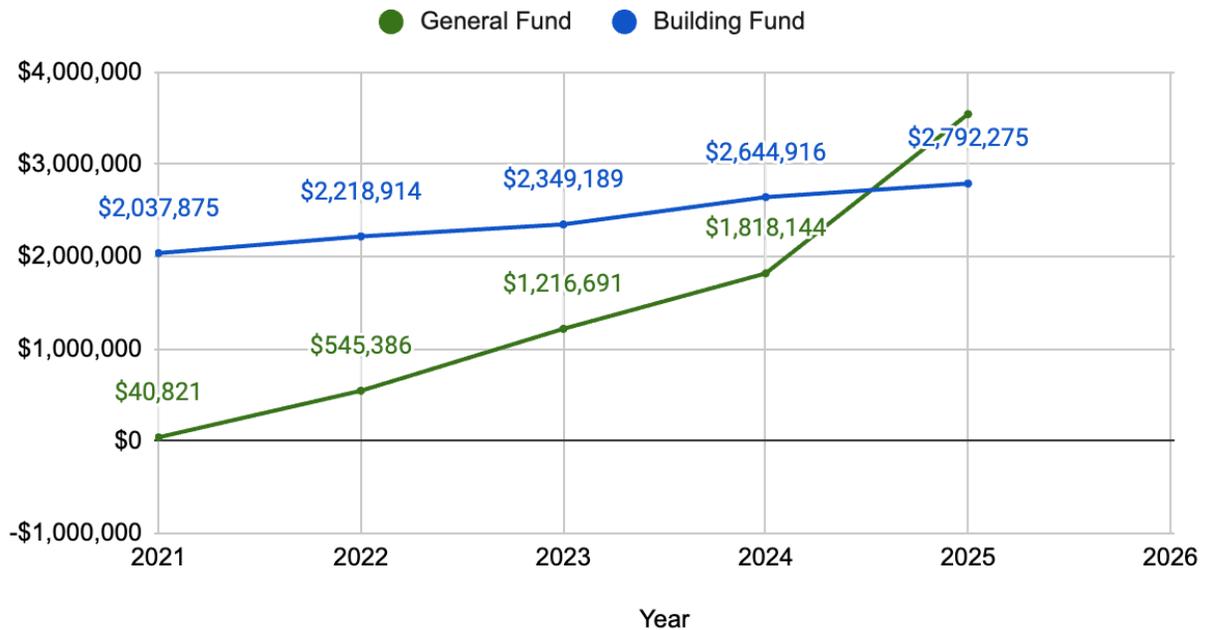
Policy

- The policy manual has been updated as of April 14, 2025, and the changes from the March 10, 2025 board meeting have been incorporated.

Budget Planning and Management

- A mailer with information about the bond election was recently sent to registered voters in the school district. Donations to the bond education committee paid for the cost of this mailer. No tax dollars were used for the mailing. The efforts of the bond education committee are greatly appreciated.
- As we plan for next year, staffing and benefits costs will be a significant factor in the budget for next year. We are continuing to work on some adjustments for the support staff pay schedule to comply with future changes to wage statutes and remaining competitive on our pay and benefits package.
- Financial Data is current on the [Strategic Dashboard Indicators Page](#). If you have any feedback regarding the displays and any other data or format you would prefer, please let me know. Here is the monthly fund balance trend report for the General Fund and Building Fund:

April Fund Balances



Educational Leadership

- We have provided initial communication to Jr. High families and students through Remind to inform them about summer school. Thank you for considering the requests from our teachers for additional intervention materials.
- Our teams are involved in planning for summer school, including a junior high summer school. Here is a link to the [draft plans for summer school](#).
- I would like to thank Ms. Davies and Mrs. Raben for their leadership in researching and seeking out intervention programs to help our students.
- Mr. Allen Gross recently conducted our Annual Review of Safety Procedures. His report is attached.

Organizational and Cultural Leadership

- Mrs. Johnston and Mrs. Gilkerson have been working hard to create an opportunity to recognize Jr. High students. Their efforts are appreciated. Along with booster club members, they will host a Jr. High Achievement Day on May 16th, followed by a dance that evening.
- We have secured [alumni pins](#) as part of our ongoing partnership with the alumni organization. As you may recall, we are planning to incorporate a new tradition of bestowing an alumni pin to our graduates during graduation exercises.

Professional Leadership

- Congratulations to Mr. Todd Westover on his recent induction into the Burwell Wrestling Hall of Fame.

Community Relations

- Thank you to the many volunteers helping educate the community on the upcoming bond election. We have some incredibly talented and dedicated community members working to educate the community about the proposed facility improvements.

Board-Superintendent Relations

- Graduation is scheduled for May 10th at 2:00. Board members who can attend are invited to meet on the west side of the stage at 1:45 that afternoon. Please let me know if you can attend so we can plan the appropriate number of chairs on the stage.
- I attended the NASB Open Meetings Law workshop on March 25th in Gering. It was a good refresher training.
- Thank you to Trish Schumacher, Blanche Randolph, Mr. Arneson, Mrs. Plog, and Mr. Redden for taking the time to represent our school at the NRCSA Spring Conference last month.

Strategic Plan (Highlights)

- Reporting order on these Principles is based on the Prioritization Summary:
 - **Guiding Principle III: Student and Staff Well-Being**
 - The Hope Squad is working with Dr. Mark Adler to bring a #BeKind message to our students next fall.
 - **Guiding Principle I: Student-Centered Learning**
 - Staff are working hard on the schedule for the coming year. In particular, I would like to commend Mrs. Gilkerson, Mr. Redden, and Mrs. Johnston for their hard work on the high school schedule. They are working to provide some important improvements to our use of Bobcat time to move it between 7th and 8th period for the coming year, which should be helpful to the jr. high sports programs, in addition to providing some instructional/homework support time toward the end of the day for our students.
 - We have been working to add some electives to our math curriculum in partnership with the Nebraska Math Readiness Project (partnering with Western Nebraska Community College).
 - Thank you for your consideration of the [2025-2026 Academic Catalog](#).
 - **Guiding Principle IV: Communication and Engagement**
 - 48,698 messages were delivered on Remind last month. This includes 44,342 announcements and 4,356 conversations, and reactions.
 - **Guiding Principle II: Personnel Effectiveness**
 - We are in the process of finishing up second-semester evaluations.
 - We are close to being fully staffed for the coming year in our teaching positions. Mrs. Plog and her team will conduct a planning session in May with the special education staff, which should help determine staffing needs/schedules for para-educators for the coming school year.

- **Guiding Principal V: District Resources**
 - Justin Ansley and I have attended several community information sharing sessions over the past several weeks, including two Saturday coffees at Legacy Coop, Coffee at Treasured Grounds, an evening at the Legion, an Ag Society Meeting and a Fire Department Meeting. We will attend coffee at Treasured Grounds again on April 16th at 10:00.
 - As we contemplate the various perspectives on safety/security that have been shared as part of the bond conversations, we will explore ways to address those concerns in the intermediate phases (e.g., between the bond vote and construction, if successful).

Planned Professional Travel

- I plan to attend student activities as my schedule allows.

Board Reminders (from the Contract with the Superintendent)

- **Evaluation.** The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular November meeting. The Superintendent shall: remind the Board members in writing of this provision no later than its regular October meeting; make the Superintendent evaluation an agenda item for the regular November Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.
- **Renewal of Contract.** If a Board representative does not inform the Superintendent in writing on or before the seventh day after the regular December 2024 board meeting (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of one year from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than its regular November meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular December board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Leave Log

- I have used 12 ½ days of PTO leave (July 5, July 16, 17, 18, 19, August 2nd, November 4, November 21, and November 22, February 17 ½, February 26, 27, and 28). I have 24 ½ PTO Days Remaining in the contract year ending June 30th. I am planning to take PTO on Thursday, April 17th. I plan to take some PTO Time immediately after the end of this school year.

Hemingford Public School District # 10 Policy review schedule : Adopted January 2024

January 2024	section 100 : 0100 - 0104.01 end	8 policies total
February 2024	section 200 : 0200.00 - 0204.01	25 policies total
March 2024	section 200 : 0204.02 - 0206.05 end	25 policies total
April 2024	section 300 : In full	27 policies total
May 2024	section 400 : 0400 - 0403.07	27 policies total
June 2024	section 400 : 0403.08 - 0406.09	27 policies total
July 2024	section 400 : 0406.50 - 0411.53	27 policies total
August 2024	section 400 : 0412.01 - 014305_end	28 policies total
September 2024	section 500 : 0500 - 0504.04	26 policies total
October 2024	section 500 : 0504.04R1 - 0504.23	26 policies total
November 2024	section 500 : 0504.24 - 0508.01	26 policies total
December 2024	section 500 : 0508.01E1 - 050801E4_end	25 policies total
January 2025	section 600 : 0600 - 0605.06	27 policies total
February 2025	section 600 : 0605.07 - 0610.02	26 policies total
March 2025	section 600 : 0611.01 - 0612.17 end	26 policies total
April 2025	section 700 : 0700 - 0705.02	18 policies total
May 2025	section 700 : 0705.03 - 0716.00 end	18 policies total
June 2025	section 800 : In full	27 policies total
July 2025	section 900 : In full	26 policies total
August 2025	section 1000 : In full	23 policies total