

BOX BUTTE COUNTY SCHOOL DISTRICT #07-0010
HEMINGFORD PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING AGENDA
Monday, March 10, 2025
South Campus

The Board of Education of School District 07-0010 will meet on Monday, March 10, 2025 in the South Campus as duly advertised in the Alliance Times-Herald.

- I. Pledge of Allegiance
- II. Notices
- III. Call Meeting to Order
 - III.A. Roll Call
 - III.B. Excuse Absent Board Member(s)
- IV. Report from Board Committee(s)
- V. Regular Meeting Agenda
 - V.A. Recognition of Student Achievement (Bobcat Excellence)
 - V.B. Public Participation (Maximum of 30 Minutes Allotted for this Portion of the Meeting)
 - V.C. Correspondence
 - V.D. Consent Agenda
 - Approve Minutes of Prior Meeting(s)
 - Approve Treasurer's Report
 - Approve School Activity Fund Report
 - Approve Control Budget
 - Report Required by State Statute 79-506
 - V.E. Payment of Claims
 - V.F. Discuss, Consider, and Take All Necessary Action Regarding A RESOLUTION OF THE BOARD OF EDUCATION OF BOX BUTTE COUNTY SCHOOL DISTRICT 0010 (HEMINGFORD Public SCHOOLS) IN THE STATE OF NEBRASKA CALLING FOR a special ELECTION TO BE HELD IN the district REGARDING A PROPOSITION TO ISSUE GENERAL OBLIGATION BONDS OF THE DISTRICT AND APPROVING MATTERS RELATED THERETO
 - V.G. Presentation and Discussion with Mrs. Bridget Johnston and Mrs. Samantha Gilkerson regarding the recent Hemingford High School College and Career Fair and Hope Squad Week
 - V.H. Presentation and Discussion with Mr. Joshua Dean and Mr. Joshua Redden Regarding the Annual Computer Science and Technology Education Status Report
 - V.I. Discuss, Consider and Take All Necessary Action Regarding Approval of the Technology Budget for the 2025-2026 School Year
 - V.J. Discuss, Consider, and Take All Necessary Action Regarding Transfer of Funds from the General Fund to the Cooperative Fund
 - V.K. Discuss, Consider, and Take All Necessary Action Regarding Purchase of a Used School Bus
 - V.L. Discuss, Consider, and Take All Necessary Action Regarding Certificated Staff Resignations
 - V.M. Discuss, Consider, and Take All Necessary Action Regarding Approval of the Purchase and Use of the Read 180 program in Grades 5 and 6.
 - V.N. Discuss, Consider, and Take All Necessary Action Regarding Approval of Employment of Mr. Brennan Vogel as Business Education Teacher
 - V.O. Discuss, Consider, and Take All Necessary Action Regarding Approval of Employment of Mrs. Nancy Anderson as 5th/6th grade math/middle school teacher.

V.P. Discuss, Consider, and Take All Necessary Action Regarding Approval of Employment of Ms. Hannah Wilkie as 3rd grade teacher.

V.Q. Discuss, Consider, and Take All Necessary Action Regarding Approval of Employment of Ms. Katelyn Varner as 1st grade teacher.

V.R. Discuss, Consider, and Take All Necessary Action Regarding Second Reading of the Following Policies: Proposed Revised Policy 604.02 Summer School Instruction

V.S. Discuss, Consider, and Take All Necessary Action Regarding Approval of Agreement with ESU#13 for Special Education and Related Services for the 2025-2026 School Year

- VI. Discussion/Possible Action Items
- VII. Student Board Representative Report
- VIII. Administration Reports
- IX. Superintendent Report
- X. Policy Review
- XI. Items For Next Board Meeting
- XII. Adjournment



Welcome to the Hemingford Public Schools Board of Education Meeting.

The board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Comment". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Comment" will be declared out of order.

School board meetings are a meeting held in public; however, the meetings are not public meetings.

TALKING POINTS FOR BOARD MEETING

3 MINUTES PER INDIVIDUAL/30 MINUTES ON TOPIC

The board chair will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board chair shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments, or other individuals causing disruption may be asked to leave the board meeting.

The purpose of public participation is a forum for the public to provide information and be heard by the members of the board. By law, the board is not allowed to respond, discuss, or take action on items that are not included in the published agenda.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the **Thursday** preceding a Monday night meeting. (Per policy # 0204.12)

*If you want to speak, you must fill out a Public Comment Request Card. When you have completed this, please submit the card to the superintendent. The cards will be numbered as they are received by the superintendent. You will be called on, by the board president, according to the number on your completed Public Comment Request Card. The board president will signal when the speaker has 30 seconds remaining.

*By law, you must state your name, address, and we ask that you state the topic you are addressing, before you begin.

*If you are planning to speak about personnel or student matters involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members **may not** respond to any questions you ask or comments you make about individual staff members or students.

+++++tear off+++++tear off+++++tear off+++++

Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: <input type="checkbox"/> Yes <input type="checkbox"/> No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:

Standard Procedures for Executive (Closed) Session Hemingford Public Schools Board of Education

[Closed Session Procedures \(Checklist\)](#)

[Reference/Background Information](#)

[Before the Meeting](#)

[Identify Lawful Purpose\(s\) for Closed Session](#)

[Make a Proper Motion in Open Session](#)

[Vote on the Motion \(In Open Session\)](#)

[Conduct the Closed Session Properly](#)

[Return to Open Session and Record in Minutes](#)

[Document Compliance:](#)

[Formal Action:](#)

Closed Session Procedures (Checklist)

- Make a proper motion in open session
 - Specific subject matter – A brief description of the topic to be discussed **and**
 - Stated purpose – A statement of which section of the Nebraska Open Meetings Act applies
 - protection of the public interest; **or**
 - prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.
- Vote on the motion in open session)
- The Presiding Officer restates the limitation of the closed session
- Record the time going to the closed session
- The Board locks/leaves all electronic devices and proceeds to the school library
- Conduct the closed session properly
- Return to South Campus
- The Presiding Officer declares return to open session,
- The Presiding Officer restates the limitations of the closed session
- Record the time returning to open session
- If necessary, take formal action and vote in open session

Reference/Background Information

Before the Meeting

- Confirm whether the planned subject matter is eligible for a closed session under Nebraska law. (e.g., superintendent or board president consultation with legal counsel).
- Prepare a brief summary of the topic to be cited in the motion.

Identify Lawful Purpose(s) for Closed Session

- Under the Nebraska Open Meetings Act, a public body (such as a school board) may convene in closed (executive) session only for specific, lawful purposes. Closed/Executive Session must be clearly necessary to ensure:
 - protection of the public interest; or
 - prevention of needless injury to the reputation of an individual and if such an individual has not requested a public meeting.
- Common reasons include:
 - Strategy sessions with respect to litigation, real estate purchases, pending or imminent.
 - Discussion regarding collective bargaining negotiations.
 - Discussion regarding the evaluation or job performance of a staff member (like the Board evaluation of the Superintendent), or for the prevention of needless injury to an individual's reputation (if that individual has not requested an open meeting).
 - Discussion concerning security personnel or devices.

Make a Proper Motion in Open Session

- Before moving into a closed session, a board member must make a motion in open session. The motion should include:
 - Specific Subject Matter – A brief description of the topic to be discussed (e.g., “to discuss litigation strategy regarding the [XYZ] lawsuit,” “to discuss negotiations with the local teachers’ association,” etc.) and
 - Stated Purpose – A statement of which section of the Nebraska Open Meetings Act applies (e.g., “to prevent needless injury to the reputation of a staff member” if evaluating job performance).
 - Example: “I move to go into closed session to discuss negotiations (subject matter) for the protection of the public’s interest (reason necessitating the closed session).” “I move to go into closed session to discuss a performance evaluation to protect the reputation of an individual and that individual has been notified and has not requested a public meeting.”

Vote on the Motion (In Open Session)

- Once the motion is made, the board president (or presiding officer) must call for a vote in open session.
- A majority of board members present must vote in favor of the motion for the board to legally enter closed session.

- The vote must be recorded in the meeting minutes.
- If the motion to close passes, the presiding officer shall restate for the record the limitation of the subject matter of the closed session immediately and prior to moving into closed session.
- Make a note of the time the board entered closed session (Board meeting minutes must include the entire motion, the vote of each member, time in which the closed session started and ended.)

Conduct the Closed Session Properly

- Board Members will close/lock any laptops and will leave their cell phones and any other media or recording devices at South Campus.
- The Board will move to another location to conduct closed sessions (typically the school library in the elementary school).
- Admit Only Necessary Individuals: During the closed session, typically, the board members, required staff (e.g., superintendent, board secretary), legal counsel, or others with relevant input may remain present. Anyone not necessary for the closed-session discussion is welcome to remain at South Campus until the board returns to open session.
- Discuss Only the Announced Topic: The board must limit the discussion strictly to the purpose(s) identified in the motion. Venturing into unrelated topics violates the Open Meetings Act.
- No Formal Action: The board cannot take final action (e.g., vote to approve a policy) during the closed session. Any vote or final decision must be conducted in open session.
- If, during the closed session, a member believes the discussion has strayed away from the reason or motion for the closed session, the board member may challenge the continuation of the closed session. If the board member believes the discussion is inappropriate, next steps:
 - If a challenge is made, the board will return to open session, note the time, and vote in public.
 - If a majority of the board members vote against the challenge to terminate [i.e., motion failed], the board will return to the closed session referencing the original motion to enter closed session, note the time, and continue.
 - If the challenge is made, it shall be reflected in the minutes, and it will list how each member voted.
 - If a challenge is made by a member and the board votes against it, the member making the motion should consider leaving the meeting if he/she believes the board is discussing material that is not relevant to the reason for the closed session. The board member may also return to the closed session.

Return to Open Session and Record in Minutes

- When the board finishes its closed-session discussion:
 - Reconvene in Open Session: The board president (or presiding officer) announces the end of the closed session, restates the limitations of the closed session, and reconvenes the open meeting.
 - Record the Time: The start and end times of the closed session must be noted in the minutes.

Document Compliance:

- The minutes should reflect:
 - The motion to go into closed session, including who made and seconded it.
 - The vote (roll call or otherwise) on the motion.
 - The statutory reason for the closed session.
 - The start time of the closed session and the end time when the board returned to open session.

Formal Action:

- If any formal action (e.g., a decision or vote) results from the closed-session discussion, that action must be taken in the open session so that it is publicly recorded.

2024

American Civics/Curriculum : Cullan, Randolph, Votruba

Finance : Randolph, Ansley, Cullan

Negotiations : Ansley, Schumacher, Votruba

Transportation : Horstman, Cullan, Ansley

Building and Grounds : Schumacher, Randolph, Horstman

HEMINGFORD PUBLIC SCHOOLS

Board Committee Report

Date of Report:

Committee:

Items Reviewed Discussed:

Information for the Full Board:

Recommendations to the Full Board:



Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
January 5:00 PM			<ul style="list-style-type: none"> • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) • Appoint Superintendent as Authorized Representative for Federal, State, and Local Matters. 	<ul style="list-style-type: none"> • Adopt Board and Superintendent Goals • Review Board Member Code of Ethics • Review/Revise Policies 	<ul style="list-style-type: none"> • Discussion and/or Appointment of Board Committees • NASB Legislative Issues Conference • Community Engagement Session • Board Retreat/Workshop • Strategic Plan Review/Board Self-Assessment 	<ul style="list-style-type: none"> • Oath of Office • Board Officer Elections • Designate Depository • Designate Legal Firm • Designate Treasurer • Designate Auditor for the District • Review Report Required by State Statute 79-506
February 5:00 PM		<ul style="list-style-type: none"> • Review Report on Multicultural Education 	<ul style="list-style-type: none"> • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) 	<ul style="list-style-type: none"> • Review/Revise Policies 	<ul style="list-style-type: none"> • NASB Presidents' Retreat 	<ul style="list-style-type: none"> • Monitor Proposed Legislation
March 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) • Establish Technology Budget for Following Year 	<ul style="list-style-type: none"> • Curriculum Committee Review of Curriculum Materials Proposed for Adoption (as needed) • Committee on American Civics Meeting 	<ul style="list-style-type: none"> • Establish Salaries for Administrators • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) 	<ul style="list-style-type: none"> • Adopt Resolution Pertaining to Non-Resident Students • Review/Revise Policies 	<ul style="list-style-type: none"> • NRCSA Spring Conference 	<ul style="list-style-type: none"> • Discuss School Calendar • Monitor Proposed Legislation
April 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) 	<ul style="list-style-type: none"> • Consider Adoption of Curriculum and/or Textbooks for Subsequent Year 		<ul style="list-style-type: none"> • Review/Revise Policies 		<ul style="list-style-type: none"> • Adopt School Calendar • Review Report Required by State Statute 79-506
May 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) 	<ul style="list-style-type: none"> • Review Statewide Assessment Results (Writing) 		<ul style="list-style-type: none"> • Review/Revise Policies 	<ul style="list-style-type: none"> • Attend Graduation Ceremony 	

Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
June 7:00 PM		<ul style="list-style-type: none"> Year End Assessment and Curriculum Review Review School Improvement Plan Committee on American Civics Meeting 	<ul style="list-style-type: none"> Superintendent Evaluation (end of year) 	<ul style="list-style-type: none"> Review Bullying Prevention Policy Approve Student, Athletic, and Staff Handbooks 	<ul style="list-style-type: none"> Board Self-Assessment and Goal Planning NASB School Law Seminar 	
July 7:00 PM	<ul style="list-style-type: none"> Budget Committee Work Session Review Budget Authority and Allowable Reserve Percentage Certification 	<ul style="list-style-type: none"> Review Summer School Program Report 		<ul style="list-style-type: none"> Student Fees Policy Parent Involvement Policy 	<ul style="list-style-type: none"> NASB School Finance Workshop Review NASB Board Awards of Achievement NASB School Law Workshop 	<ul style="list-style-type: none"> Adopt Board Goals Review Report Required by State Statute 79-506
August 7:00 PM	<ul style="list-style-type: none"> Review Proposed Budget Review Certifications of District's Assessed Valuation 				<ul style="list-style-type: none"> NASB Area Membership Meeting 	<ul style="list-style-type: none"> Facilities Tour
September 7:00 PM	<ul style="list-style-type: none"> Budget Hearing Adopt Budget Tax Request Hearing Approve Tax Request for Fund Levies 	<ul style="list-style-type: none"> Review ACT Results Review School Improvement Plan Review Statewide Assessment Results (Reading, Math, Science) 	<ul style="list-style-type: none"> Consider HEA Request for Recognition as Bargaining Agent (if delivered to Board) 		<ul style="list-style-type: none"> NASA/NASB Labor Relations Conference 	<ul style="list-style-type: none"> Review Statewide Assessment Results (when available)
October 7:00 PM	<ul style="list-style-type: none"> Review Fall Enrollment Figures Prepare for Negotiations 		<ul style="list-style-type: none"> Consider HEA Request for Recognition as Bargaining Agent 			<ul style="list-style-type: none"> Review Annual Emergency Safety Plan Review Report Required by State Statute 79-506
November 5:00 PM	<ul style="list-style-type: none"> Audit Committee Review of Audit Report 	<ul style="list-style-type: none"> Review District Annual Report 	<ul style="list-style-type: none"> Distribute/Complete Superintendent Evaluation Begin Negotiations 		<ul style="list-style-type: none"> NASB/NASA State Education Conference 	
December 5:00 PM	<ul style="list-style-type: none"> Approve Fiscal Year Audit Report 	<ul style="list-style-type: none"> Review School Improvement Plan 	<ul style="list-style-type: none"> Approve Negotiated Agreement with HEA (Upon Mutual Acceptance))	<ul style="list-style-type: none"> Host Board/Staff Recognition Dinner

Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
	(November or December)		<ul style="list-style-type: none">• Superintendent Evaluation			

Revised February 2023

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++++tear off++++tear off++++tear off++++

Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: <input type="checkbox"/> Yes <input type="checkbox"/> No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:

Report Required by State Statute 79-506

Regarding Board Member Purchase of Health Insurance

Hemingford Public Schools

One member of the Board of Education currently participates in the District's health insurance program. Trish Schumacher is a participant.

Trish Schumacher pays the full cost of the insurance in accordance with State Statute 79-506. There is no cost to the district associated with her participation in this program.

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA

February 10, 2025
Board of Education Regular Meeting Minutes

A regular meeting of the Board of Education of School District 07-0010 was called to order at 5:02 PM at South Campus by Justin Ansley. Notice of the meeting was given in advance through the Alliance Times-Herald. Board members were notified in advance of the meeting.

Justin Ansley: Present, Brett Cullan: Present, Rick Horstman: Present, Blanche Randolph: Present, Trish Schumacher: Present, Micki Votruba: Present.

Motion by Blanche Randolph to approve the Consent Agenda Seconded by Brett Cullan Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Brett Cullan approve General Fund claims for February as presented in the amount of : \$102,436.55 Seconded by Micki Votruba Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Micki Votruba Approve the employment of Mr. Joshua Redden as High School Principal Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Trish Schumacher Approve the following policies on second reading: 602.03 - OPEN CAMPUS, Revised 504.05 - STUDENT VEHICLES Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Brett Cullan Authorize the transfer of \$40,000 from the General Fund to the School Nutrition Fund Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Trish Schumacher approve first reading of Revised Policy 604.02 Summer School Instruction with amendment to adjust wording form “classes” to “credits” Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Justin Ansley Approve the 2025-2026 school calendar as presented Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Mrs. Suzanne Neefe highlighted the accomplishments of the following students who recently earned their ServSave Food Handler Certification and were recognized for Bobcat Excellence: Austin Benda, Kaiden Casey, Sierra Christopherson, Dyson Fritzler, Josh Miller, Bella Mundt, Parker Wright

Emma Hitchcock provided a student board representative report to the board.

Administrative reports were provided by Mr. Arneson, Mrs. Plog, Mr. Westover, Mrs. Hanks, and Dr. Miller.

Policy review for the month was conducted for policies 605.07 through 610.02. The board will review policies 611.01 through 612.17 for next month.

Meeting was adjourned at 6:23 PM.

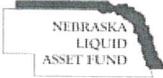
The next regular meeting of the Hemingford Board of Education will be held on March 10th at 7:00 PM at South Campus.

Dr. Travis Miller
Superintendent

Blanche Randolph
Board Secretary

GENERAL FUND INVOICES/CLAIMS:

21ST CENTURY EQUIPMENT, 427.58, ACKERMAN AG SERVICE, 640.00, ADAMSON AUTOMOTIVE, 3,563.21, ALLIANCE TIMES HERALD, 106.38, AMAZON, 2,936.99, BIO CORPORATION, 318.72, BIO-RAD LABORATORIES, 79.11, BLACK HILLS ENERGY, 6,446.92, BLOEDORN'S LUMBER CO., 266.05, BLUUM OF TEXAS LLC, 4,740.09, BOX BUTTE GENERAL HOSPITAL, 258.00, BUD'S PEST CONTROL, 175.00, CENTRAL RESTAURANT PRODUCTS, 4,829.00, CHARACTER STRONG, 1,556.00, COACHING TOYS INC., 121.75, CRICUT, 95.88, CULLIGAN WATER CONDITIONING, 195.37, DARREN'S CARQUEST AUTO PARTS, 879.61, DAS STATE ACCOUNTING - CENTRAL FINANCE, 292.87, DAVE'S PHARMACY CENTRAL OFFICE, 16.99, DAWES COUNTY CLERK, 100.00, DOLLAR GENERAL, 7.00, E-470 PUBLIC HIGHWAY AUTHORITY, 4.60, EAKES OFFICE SOLUTIONS, 805.51, ED PUZZLE, 11.50, EDUCATIONAL SERVICE UNIT #13, 6,367.97, FUEL TRIPS- ELAN, 1,078.59, GRADUATE- LINCOLN, (19.92), GURU ENGINEERING TECH, 96.00, H & H SANITATION, 150.00, HEMINGFORD CHAMBER OF COMMERCE, 100.00, HEMINGFORD CO-OP TELEPHONE CO, 1,001.97, HEMINGFORD MUNICIPAL UTILITIE, 8,529.85, HERNANDEZ, ALISHA, 94.52, HOMETOWN LEASING, 365.83, IDEAL LINEN AND UNIFORM, 197.00, IDEAL/BLUFFS FACILITY SOLUTIONS, 3,415.12, JACKS REFRIGERATION SERVICE, 53.15, JW PEPPER & SON, INC, 123.66, KITTLEMAN, TRAVIS, 305.51, KSB School Law PC, LLO, 1,545.00, LEGACY COOP, 123.38, LINCOLN JOURNAL STAR, 30.99, LISA BRIGGS, OT, LLC, 3,126.80, MAILCHIMP, 13.00, McREL INTERNATIONAL, 22,900.00, MID-AMERICAN RESEARCH CHEMICAL, 695.40, MILLER TIME PUB, 19.43, MOBIUS COMMUNICATIONS CO, 1,288.50, NASB, 5,820.00, NE COUNCIL OF SCHOOL ADMINISTRATORS, 60.00, NE SAFETY CENTER, 250.00, NRCSA, 1,100.00, OMNIFY BENEFITS, 82.60, ONE SOURCE BACKGROUND CHECK CO, 20.00, OTC BRANDS, INC, 19.97, OUTLAW PRINTERS, 156.90, PAT'S CREATIVE, 104.82, PRAIRIE STORAGE CONTAINERS, 150.00, QUICKCARE MEDICAL SERVICES, 125.00, QUILL CORPORATION, 2,500.08, QUINTANA, LENA, 48.00, RABEN'S MARKET, 287.05, RAMSEY SOLUTIONS, 974.67, ROCKY MOUNTAIN AIR SOLUTIONS, 471.32, ROTH, MIKAELA, 91.66, SCHOOL NURSE SUPPLY, INC., 185.63, SOAR PEDIATRIC THERAPY, LLC, 1,220.50, STAR HERALD, 474.99, START 2 SEW, 230.15, TANDY LEATHER, 631.72, TEACHER DIRECT, 174.40, U.S. POSTAL SERVICE, 11.65, UNITED AIRLINES, 567.76, VALOR GENERAL STORE, 181.96, VILLAGE PIZZA, 180.82, WALL STREET JOURNAL, 19.37, WALMART, 93.71, WESTCO, 5,687.94, WPCI, 38.00, **TOTAL, 102,436.55**



Account Statement

For the Month Ending **February 28, 2025**

Hemingford Public Schools - Hemingford Public Schools - 9300699

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
NLAF					
Opening Balance					449,242.35
02/28/25	03/03/25	Accrual Income Div Reinvestment - Distributions	1.00	1,411.78	450,654.13
Closing Balance					450,654.13

	Month of February	Fiscal YTD September-February		
Opening Balance	449,242.35	440,897.58	Closing Balance	450,654.13
Purchases	1,411.78	9,756.55	Average Monthly Balance	449,292.77
Redemptions (Excl. Checks)	0.00	0.00	Monthly Distribution Yield	4.10%
Check Disbursements	0.00	0.00		
Closing Balance	450,654.13	450,654.13		
Cash Dividends and Income	1,411.78	9,756.55		

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2024 - 03/2025

Regular; Beginning Month 09/2024; Processing Month 03/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	753,122.25	0.00	0.00	(753,122.25)	0.00
05 704 1010	ATHLETICS / ACTIVITIES	(386,032.54)	79,203.76	405,447.00	112,607.74	52,818.44
05 704 1015	UNIFORMS	(7,000.00)	16,648.44	20,000.00	5,563.44	1,915.00
05 704 1020	ATHLETIC CLUB / CONCESSION STAND	0.00	17,032.52	18,851.98	6,069.73	7,889.19
05 704 1025	RANDOM DRUG TESTING	(2,000.00)	3,741.56	6,000.00	108.86	367.30
05 704 1030	CHEERLEADERS - FUNDRAISING	(3,011.94)	3,071.52	5,062.19	0.00	(1,021.27)
05 704 1035	FOOTBALL FUNDRAISING	0.00	4,400.75	200.00	12,575.54	8,374.79
05 704 1036	FOOTBALL	(12,000.00)	9,322.61	20,500.00	98.79	(723.82)
05 704 1040	VOLLEYBALL - FUNDRAISING	0.00	970.73	1,601.60	3,732.05	4,362.92
05 704 1041	VOLLEYBALL	(3,000.00)	7,166.77	9,500.00	771.61	104.84
05 704 1042	BOYS BASKETBALL FUNDRAISING	0.00	0.00	680.00	337.79	1,017.79
05 704 1043	BASKETBALL	0.00	11,081.38	11,000.00	0.00	(81.38)
05 704 1044	WRESTLING	(11,000.00)	14,564.35	25,684.65	356.06	476.36
05 704 1045	BOYS WRESTLING FUNDRAISER	0.00	6,145.68	6,338.81	5,019.82	5,212.95
05 704 1046	GIRLS WRESTLING FUNDRAISER	0.00	1,467.70	1,411.23	690.14	633.67
05 704 1050	XC FUNDRAISER	0.00	1,778.10	748.00	4,971.71	3,941.61
05 704 1051	XC	(3,800.00)	1,702.09	5,300.00	271.44	69.35
05 704 1052	GOLF	(3,800.00)	0.00	3,800.00	154.35	154.35
05 704 1054	TRACK	(12,000.00)	572.63	15,000.00	359.66	2,787.03
05 704 1055	TRACK FUNDRAISING	0.00	0.00	0.00	173.81	173.81
05 704 1056	GIRLS ATH FUNDRAISING	0.00	410.00	4,878.88	6,983.92	11,452.80
05 704 1057	GIRLS ON THE RUN	0.00	0.00	0.00	360.19	360.19
05 704 1060	UNIFIED BOWLING	0.00	917.69	1,000.00	0.00	82.31
05 704 1999	GRADUATED CLASSES	0.00	0.00	0.00	8,783.66	8,783.66
05 704 2023	CLASS OF 2023	0.00	0.00	0.00	69.81	69.81
05 704 2024	CLASS OF 2024	0.00	599.50	0.00	1,775.24	1,175.74
05 704 2025	CLASS OF 2025	0.00	0.00	0.00	3,583.40	3,583.40
05 704 2026	CLASS OF 2026	0.00	0.00	801.79	3,617.47	4,419.26
05 704 2027	CLASS OF 2027	0.00	0.00	665.48	2,087.66	2,753.14
05 704 2028	CLASS OF 2028	0.00	100.00	1,145.91	494.00	1,539.91
05 704 2029	CLASS OF 2029	0.00	0.00	218.58	351.56	570.14
05 704 2030	CLASS OF 2030	0.00	0.00	294.67	140.00	434.67
05 704 3010	WORLDSTRIDES	0.00	4,183.19	16,702.97	5,178.79	17,698.57
05 704 3012	ESPORTS	(2,000.00)	165.78	2,438.00	305.95	578.17
05 704 3013	eSPORTS FUNDRAISING	0.00	54.50	0.00	413.26	358.76
05 704 3015	SPEECH	(2,800.00)	0.00	2,800.00	123.42	123.42

Activity Fund Balance Report - Summary - Exclude Encumbrances
09/2024 - 03/2025

Regular; Beginning Month 09/2024; Processing Month 03/2025; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 3016	SPEECH FUNDRAISING	0.00	0.00	0.00	60.03	60.03
05 704 3020	ONE ACT	(1,474.52)	3,551.70	4,774.52	0.00	(251.70)
05 704 3021	ONE ACT - FUNDRAISING	0.00	4,629.62	2,626.21	4,265.14	2,261.73
05 704 3030	FFA	0.00	20,247.67	12,732.57	28,847.22	21,332.12
05 704 3035	FFA - SHOP MATERIALS	0.00	368.66	0.00	8,563.14	8,194.48
05 704 3040	FCCLA	0.00	2,078.99	2,667.85	121.17	710.03
05 704 3050	NHS - HONOR SOCIETY	0.00	0.00	133.00	1,192.68	1,325.68
05 704 3070	MUSIC	0.00	251.16	83.75	4,767.75	4,600.34
05 704 3080	SCHOLARSHIPS	0.00	0.00	1,226.00	2,671.00	3,897.00
05 704 3090	STUCO - MIDDLE SCHOOL	0.00	293.70	172.05	3,604.05	3,482.40
05 704 3100	STUDENT COUNCIL - HS	0.00	2,403.60	1,459.05	3,097.77	2,153.22
05 704 3110	HEALTH PROFESSIONS CLUB	0.00	0.00	0.00	989.17	989.17
05 704 3120	YEARBOOK	0.00	9,203.12	2,590.00	7,753.22	1,140.10
05 704 3150	4TH GRADE - JESPERSEN	0.00	0.00	0.00	3,647.05	3,647.05
05 704 3200	SCIENCE	0.00	0.00	0.00	1,256.07	1,256.07
05 704 3535	SCIENCE OLYMPIAD	0.00	735.00	2,398.20	1,169.63	2,832.83
05 704 4010	COURTESY FUND	0.00	106.89	240.00	2,396.02	2,529.13
05 704 4020	ELEMENTARY TEACHERS	0.00	0.00	0.00	8,939.70	8,939.70
05 704 4021	ELEM PRINCIPAL FUND	0.00	89.40	0.00	1,911.51	1,822.11
05 704 4025	HIGH SCHOOL TEACHERS	0.00	0.00	0.00	8,077.81	8,077.81
05 704 4026	HS PRINCIPAL FUND	0.00	561.08	0.00	2,311.86	1,750.78
05 704 4040	MISC/STUDENT OPPORTUNITIES	0.00	229.20	88.50	3,256.59	3,115.89
05 704 4045	BOOKFAIR	0.00	1,093.35	1,305.87	5,433.31	5,645.83
05 704 4050	FINE ARTS & CULTURE CLUB	0.00	3,246.29	5,109.86	817.60	2,681.17
05 704 4060	HOPE SQUAD	(1.00)	1,441.74	735.97	5,296.64	4,589.87
05 704 4070	BOBCAT CARES	0.00	652.02	1,000.00	940.25	1,288.23
05 704 4075	CULTURE & CLIMATE	(2,000.00)	343.26	2,000.00	1,686.00	1,342.74
Fund Total: 05		301,202.25	236,827.70	629,415.14	(451,919.00)	241,870.69

Expenditure Report by Function/Object -
Summary

03/10/2025 12:28 PM

Regular; Processing Month 03/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance	
01	GENERAL FUND								
0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1100	3,553,924.00	289,283.33	1,994,369.93	56.41	1,559,554.07	0.00	10,531.18	1,549,022.89	
1120	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1130	0.00	0.00	0.00	0.00	0.00	0.00	197.21	(197.21)	
1140	0.00	0.00	0.00	0.00	0.00	0.00	27.48	(27.48)	
1150	0.00	0.00	0.00	0.00	0.00	0.00	1,082.45	(1,082.45)	
1160	75,000.00	13,285.37	81,888.15	109.18	(6,888.15)	0.00	0.00	(6,888.15)	
1170	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1180	0.00	0.00	104.82	0.00	(104.82)	0.00	2,768.23	(2,873.05)	
1190	163,804.00	9,496.22	88,162.19	53.82	75,641.81	0.00	0.00	75,641.81	
1200	627,389.00	47,445.85	310,571.19	49.53	316,817.81	0.00	151.14	316,666.67	
1212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1213	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1252	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1253	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1291	808.00	0.00	0.00	0.00	808.00	0.00	0.00	808.00	
1292	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1300	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2120	169,301.00	10,456.65	82,303.61	49.42	86,997.39	0.00	1,365.38	85,632.01	
2130	65,650.00	777.28	12,121.29	18.46	53,528.71	0.00	0.00	53,528.71	
2140	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2141	32,091.00	1,811.70	10,870.20	33.87	21,220.80	0.00	0.00	21,220.80	
2142	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2150	1,016.00	0.00	0.00	0.00	1,016.00	0.00	0.00	1,016.00	
2151	51,540.00	10,149.31	71,065.70	138.03	(19,525.70)	0.00	76.65	(19,602.35)	
2152	31,556.00	0.00	0.00	0.00	31,556.00	0.00	0.00	31,556.00	
2153	15,782.00	0.00	0.00	0.00	15,782.00	0.00	0.00	15,782.00	
2161	27,991.00	2,141.60	16,550.32	59.13	11,440.68	0.00	0.00	11,440.68	
2162	1,518.00	0.00	37.00	2.44	1,481.00	0.00	0.00	1,481.00	
2163	3,542.00	18.50	74.00	2.09	3,468.00	0.00	0.00	3,468.00	
2171	15,655.00	2,260.50	11,697.35	74.72	3,957.65	0.00	0.00	3,957.65	
2172	2,780.00	94.50	608.17	21.88	2,171.83	0.00	0.00	2,171.83	
2173	3,542.00	0.00	1,071.30	30.25	2,470.70	0.00	0.00	2,470.70	
2180	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2181	13,113.00	850.00	4,604.45	35.11	8,508.55	0.00	0.00	8,508.55	
2182	0.00	0.00	-0.00	0.00	0.00	0.00	0.00	0.00	
2190	5,000.00	333.30	4,470.80	89.42	529.20	0.00	0.00	529.20	
2210	3,722.00	0.00	75.00	2.02	3,647.00	0.00	0.00	3,647.00	
2211	13,289.00	0.00	1,850.93	13.93	11,438.07	0.00	0.00	11,438.07	
2212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2213	7,380.00	880.00	7,814.35	107.58	(434.35)	0.00	125.00	(559.35)	
2214	2,421.00	0.00	0.00	0.00	2,421.00	0.00	0.00	2,421.00	
2220	46,011.00	8,586.82	64,863.64	140.97	(18,852.64)	0.00	0.00	(18,852.64)	
2224	25,117.00	2,157.20	14,727.53	58.64	10,389.47	0.00	0.00	10,389.47	
2230	88,832.00	2,901.99	45,183.48	55.87	43,648.52	0.00	4,442.98	39,205.54	
2240	14,607.00	0.00	0.00	0.00	14,607.00	0.00	0.00	14,607.00	
2310	59,971.00	3,469.78	25,370.60	46.77	34,600.40	0.00	2,678.00	31,922.40	
2320	192,782.00	15,000.12	108,048.60	56.05	84,733.40	0.00	0.00	84,733.40	
2330	25,349.00	0.00	5,989.00	23.63	19,360.00	0.00	0.00	19,360.00	
2410	298,454.00	22,193.35	170,731.09	59.26	127,722.91	0.00	6,134.08	121,588.83	
2440	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2510	147,153.00	6,646.97	87,389.33	59.41	59,763.67	0.00	36.64	59,727.03	

Expenditure Report by Function/Object -
Summary

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Regular; Processing Month 03/2025

User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	53,664.00	0.00	40,000.00	74.54	13,664.00	0.00	0.00	13,664.00
8002	XFER FROM G/F TO DEPRECIATION FD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8010	TRANSFER FROM G/F TO COOP FD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAM EXPENDITURES	1,089,175.00	898.75	6,291.25	0.58	1,082,883.75	0.00	0.00	1,082,883.75
01	GENERAL FUND	8,721,930.00	557,578.59	4,276,253.39	49.44	4,445,676.61	0.00	35,654.37	4,410,022.24

Expenditure Report by Function/Object -
Summary

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Regular; Processing Month 03/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
02 DEPRECIATION FUND								
4700 BUILDING IMPROVEMENTS	395,545.00	0.00	0.00	0.00	395,545.00	0.00	0.00	395,545.00
02 DEPRECIATION FUND	395,545.00	0.00	0.00	0.00	395,545.00	0.00	0.00	395,545.00

**Expenditure Report by Function/Object -
Summary**

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Regular; Processing Month 03/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
03								
03								
0101	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	107,010.00	0.00	19,661.34	18.37	87,348.66	0.00	0.00	87,348.66
2900	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03	107,010.00	0.00	19,661.34	18.37	87,348.66	0.00	0.00	87,348.66

Expenditure Report by Function/Object -
Summary

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Regular; Processing Month 03/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05								
0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	617,628.00	0.00	236,827.70	41.30	380,800.30	0.00	18,276.18	362,524.12
05	617,628.00	0.00	236,827.70	41.30	380,800.30	0.00	18,276.18	362,524.12

Expenditure Report by Function/Object - Summary

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Regular; Processing Month 03/2025

User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06	NUTRITION FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2300	2300	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3000	3000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3100	FOOD SERVICE OPERATIONS	395,000.00	10,890.96	195,856.48	49.75	199,143.52	0.00	657.00	198,486.52
4000	4000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000	DEBT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06	NUTRITION FUND	395,000.00	10,890.96	195,856.48	49.75	199,143.52	0.00	657.00	198,486.52

Expenditure Report by Function/Object -
Summary

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Regular; Processing Month 03/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08	BUILDING FUND							
0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3552	38,000.00	0.00	37,602.45	98.95	397.55	0.00	0.00	397.55
4200	100,000.00	0.00	50,800.00	50.80	49,200.00	0.00	0.00	49,200.00
4300	75,000.00	0.00	54,903.50	73.20	20,096.50	0.00	0.00	20,096.50
4700	221,434.00	0.00	79,429.28	35.87	142,004.72	0.00	0.00	142,004.72
9000	2,580,448.00	0.00	0.00	0.00	2,580,448.00	0.00	0.00	2,580,448.00
9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08	3,014,882.00	0.00	222,735.23	7.39	2,792,146.77	0.00	0.00	2,792,146.77

Expenditure Report by Function/Object -
Summary

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Regular; Processing Month 03/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
09 QCPUF								
1100 REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670 SAFETY	75,000.00	0.00	0.00	0.00	75,000.00	0.00	0.00	75,000.00
9999 9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
09 QCPUF	<u>75,000.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>75,000.00</u>	<u>0.00</u>	<u>0.00</u>	<u>75,000.00</u>

Expenditure Report by Function/Object -
Summary

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Regular; Processing Month 03/2025

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	13,482,758.00	576,766.95	5,009,820.82	37.56	8,472,937.18	0.00	54,587.55	8,418,349.63

HEMINGFORD PUBLIC SCHOOLS

March 10, 2025

GENERAL FUND:

Statement Balance 02-28-25	\$1,628,335.18
G/F MM Statement Balance 02-28-25	\$1,184,225.72
3 Month CD-2094 Mat. 04-29-25	\$ 317,979.89
3 Month CD-0776 Mat. 05-28-25	\$ 321,589.90
3 Month CD-0962 Mat. 03-27-25	\$ 317,963.81
- Outstanding Checks	<u>\$ 382.11</u>
Balance 02-28-25	\$3,769,712.39
+ February Tax Receipts:	\$ 379,455.19
+ State Aid:	<u>\$ 124,368.00</u>
Subtotal: General Fund	\$4,273,535.58

March Bills: \$ 64,674.43

March Payroll: \$ 518,170.83

-Total March Expenses: \$ 582,845.26

General Fund Balance: \$3,690,690.32

BUILDING FUND:

Checking Balance 02-28-25	\$ 393,539.16
-Outstanding Checks	\$ -
Liquid Asset Fund (\$1,411.78 Dividend)	\$ 450,654.13
4 CD's : 6 Month(2604) - Mat. 04-30-25	\$ 861,983.60
3 Month(0954) - Mat. 03-27-25	\$ 529,939.69
3 Month(0784) - Mat. 05-28-25	\$ 535,983.17
February Tax Receipts:	<u>\$ 17,407.11</u>
Building Fund Balance:	<u>\$2,789,506.86</u>

QCPUF: Checking Balance 02-28-25 \$ 19,403.78

February Tax Receipts: \$ 4,004.93

QCPUF Balance: \$ 23,408.71

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Posted - All; Batch Description 3 Records Selected

User ID: KAH

Vendor Name	Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ADAMSON AUTOMOTIVE	BUS REPAIR/MAINTENANCE	5,784.09
Check Number 7531 Total	ADAMSON AUTOMOTIVE	<u>5,784.09</u>
ALLIANCE TIMES HERALD	BOE LEGAL NOTICES	159.66
Check Number 7499 Total	ALLIANCE TIMES HERALD	<u>159.66</u>
AMAZON	HEATED MATS FOR MODULAR	674.85
AMAZON	AG ED SUPPLIES	135.82
AMAZON	LED Light Replacement	31.98
AMAZON	General Science Supplies for all	131.93
AMAZON	Student Records Folders, for files	111.16
AMAZON	Elem supplies	78.71
AMAZON	Inst Repairs, classroom activity supply	162.13
AMAZON	TABLE FOR MY OFFICE	158.81
AMAZON	New Bag for YouTube Streaming Comp.	46.09
AMAZON	Emergency Mylar Blankets	447.93
AMAZON	AG ED SUPPLIES	95.99
AMAZON	ELEM OFFICE SUPPLIES	44.38
AMAZON	WATER FOUNTAIN FILTERS	419.97
AMAZON	Charging cords for lightning devices	37.98
Check Number 7489 Total	AMAZON	<u>2,577.73</u>
AMERICAN LEGION	RECOGNITION DINNER	3,219.92
Check Number 7532 Total	AMERICAN LEGION	<u>3,219.92</u>
B & C STEEL CORP.	AG ED SHEETS	507.00
Check Number 7533 Total	B & C STEEL CORP.	<u>507.00</u>
BEST WESTERN PLUS NORTH PLATTE	MTSS MTG LODGING	880.00
Check Number 7500 Total	BEST WESTERN PLUS NORTH PLATTE	<u>880.00</u>
BLACK HILLS ENERGY	GAS - SCHOOL	5,496.89
BLACK HILLS ENERGY	GAS - SUPT HOUSE	145.70
Check Number 7501 Total	BLACK HILLS ENERGY	<u>5,642.59</u>
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLY	73.69
BLOEDORN'S LUMBER CO.	FAUCET	61.19
Check Number 7534 Total	BLOEDORN'S LUMBER CO.	<u>134.88</u>
BUD'S PEST CONTROL	PEST CONTROL	175.00
Check Number 7502 Total	BUD'S PEST CONTROL	<u>175.00</u>
BUZZARD BILLY'S	NEW ADMIN WKSH	41.57
Check Number 7489 Total	BUZZARD BILLY'S	<u>41.57</u>
CHADRON MOTOR CO. INC.	GEAR MOTOR	466.50
Check Number 7503 Total	CHADRON MOTOR CO. INC.	<u>466.50</u>
CHROMEBOOK PARTS.COM	HS CB broken screen.	15.99
Check Number 7504 Total	CHROMEBOOK PARTS.COM	<u>15.99</u>
COMFORT INN -- KEARNEY	AG ED WORKSHOP	159.00
Check Number 7535 Total	COMFORT INN -- KEARNEY	<u>159.00</u>

Vendor Name	Description	Amount
CULLIGAN WATER CONDITIONING	REVERSE OSMOSIS	6.95
CULLIGAN WATER CONDITIONING	SOFT WATER/RENTAL	188.42
Check Number 7505 Total	CULLIGAN WATER CONDITIONING	<u>195.37</u>
DAIRY QUEEN	NE GIFTED CONF	7.53
Check Number 7489 Total	DAIRY QUEEN	<u>7.53</u>
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLY	35.39
DARREN'S CARQUEST AUTO PARTS	DEEP CYCLE BATTERIES	620.00
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLY	310.00
DARREN'S CARQUEST AUTO PARTS	RETURN - CREDIT	(13.60)
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLIES	223.69
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLY	6.72
Check Number 7536 Total	DARREN'S CARQUEST AUTO PARTS	<u>1,182.20</u>
DAS STATE ACCOUNTING - CENTRAL FINANCE	JAN PARTICIPATION FEE	292.87
Check Number 7507 Total	DAS STATE ACCOUNTING - CENTRAL FINANCE	<u>292.87</u>
DISCOVERY EDUCATION INC.	Discovery Education Annual Renewal	2,886.00
Check Number 7508 Total	DISCOVERY EDUCATION INC.	<u>2,886.00</u>
DOCUSHRED	SHREDDING	80.00
Check Number 7509 Total	DOCUSHRED	<u>80.00</u>
DOUBLETREE HOTELS	IAEL CONFERENCE	522.37
Check Number 7489 Total	DOUBLETREE HOTELS	<u>522.37</u>
ED PUZZLE	MONTHLY SUBSCRIPTION	11.50
Check Number 7489 Total	ED PUZZLE	<u>11.50</u>
EDUCATIONAL SERVICE UNIT #13	DL;INT;NEVA;PSYCH;PBDS;VIS;COUNSEL	6,586.32
Check Number 7537 Total	EDUCATIONAL SERVICE UNIT #13	<u>6,586.32</u>
ETAI'S/UDIS	IAEL CONF - MEAL	21.90
Check Number 7489 Total	ETAI'S/UDIS	<u>21.90</u>
FREDDYS	NEW ADMIN WKSH	12.65
Check Number 7489 Total	FREDDYS	<u>12.65</u>
FRONTIER AIRLINES	Character Strong National Conference	602.92
Check Number 7489 Total	FRONTIER AIRLINES	<u>602.92</u>
FUEL TRIPS- ELAN	JAN FUEL	689.59
Check Number 7489 Total	FUEL TRIPS- ELAN	<u>689.59</u>
H & H SANITATION	MONTHLY ROLL OFF BOX RENTAL	150.00
Check Number 7510 Total	H & H SANITATION	<u>150.00</u>
HEMINGFORD CO-OP TELEPHONE CO	TELEPHONE/INTERNET	1,012.67
Check Number 7511 Total	HEMINGFORD CO-OP TELEPHONE CO	<u>1,012.67</u>
HEMINGFORD MUNICIPAL UTILITIE	UTILITIES	10,440.02

Vendor Name	Description	Amount
Check Number 7512 Total	HEMINGFORD MUNICIPAL UTILITIE	10,440.02
HOLIDAY INN EXPRESS & SUITES LNK AIRPORT	NASES MTG - LODGING	198.00
Check Number 7513 Total	HOLIDAY INN EXPRESS & SUITES LNK AIRPORT	198.00
HOMETOWN LEASING	2025-02 COPIER LEASE PAYMENT	365.83
Check Number 7538 Total	HOMETOWN LEASING	365.83
HUSS AUTO REPAIR	TIRE REPAIR - OLD SUBURBAN	30.98
Check Number 7514 Total	HUSS AUTO REPAIR	30.98
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	98.50
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	98.50
Check Number 7515 Total	IDEAL LINEN AND UNIFORM	197.00
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	845.08
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	1,633.15
Check Number 7516 Total	IDEAL/BLUFFS FACILITY SOLUTIONS	2,478.23
JACKS REFRIGERATION SERVICE	GAS VALVE COIL REPAIR	452.22
Check Number 7517 Total	JACKS REFRIGERATION SERVICE	452.22
KARLA MAPES	KEARNEY FOR BUS INSPECTION	403.20
Check Number 7518 Total	KARLA MAPES	403.20
LAQUINTA INN & SUITES KEARNEY	BUS INSPECTION-KM	132.00
LAQUINTA INN & SUITES KEARNEY	INSPECT BUS	132.00
Check Number 7539 Total	LAQUINTA INN & SUITES KEARNEY	264.00
LEGACY COOP	MAINTENANCE FASTENERS	1.64
LEGACY COOP	MAINTENANCE SUPPLY	23.99
LEGACY COOP	MAINTENANCE SUPPLY	53.93
Check Number 7540 Total	LEGACY COOP	79.56
LINCOLN JOURNAL STAR	MONTHLY SUBSCRIPTION	30.99
Check Number 7489 Total	LINCOLN JOURNAL STAR	30.99
LISA BRIGGS, OT, LLC	OT SERVICES/MILEAGE	2,160.10
Check Number 7521 Total	LISA BRIGGS, OT, LLC	2,160.10
MAILCHIMP	MONTHLY SUBSCRIPTION	13.00
Check Number 7489 Total	MAILCHIMP	13.00
MENARDS	AG ED SUPPLIES	148.43
Check Number 7489 Total	MENARDS	148.43
NE COUNCIL OF SCHOOL ADMINISTRATORS	NASES REGISTRATION	165.00
Check Number 7541 Total	NE COUNCIL OF SCHOOL ADMINISTRATORS	165.00
NEBRASKA SCIENTIFIC	A&P specimens	134.74
Check Number 7522 Total	NEBRASKA SCIENTIFIC	134.74
NEGIFTED	NeGifted 2025 Conference in Omaha	333.62

03/10/2025 12:27 PM

Posted - All; Batch Description 3 Records Selected

User ID: KAH

Vendor Name	Description	Amount
Check Number 7489 Total	NEGIFTED	333.62
OMNIFY BENEFITS	COBRA FEE DUE	7.60
OMNIFY BENEFITS	PARTICIPATION FEE	82.60
Check Number 7542 Total	OMNIFY BENEFITS	90.20
ONE SOURCE BACKGROUND CHECK CO	BACKGROUND CHECK	20.00
Check Number 7524 Total	ONE SOURCE BACKGROUND CHECK CO	20.00
PIZZA HUT	Connect the Dots - Lunch Sophomore	259.29
Check Number 7489 Total	PIZZA HUT	259.29
PRAIRIE STORAGE CONTAINERS	STORAGE CONTAINER RENT	150.00
Check Number 7525 Total	PRAIRIE STORAGE CONTAINERS	150.00
PROTEX CENTRAL INC.	BRIVO ACCESS CONTROL SOFTW. ANNUAL FEE	1,962.00
Check Number 7526 Total	PROTEX CENTRAL INC.	1,962.00
QUILL CORPORATION	HS office Supplies	135.82
Check Number 7489 Total	QUILL CORPORATION	135.82
RABEN'S MARKET	CUSTODIAL SUPPLIES	14.95
RABEN'S MARKET	LR - COOKING SUPPLIES	72.00
RABEN'S MARKET	SCIENCE LAB SUPPLIES	9.09
RABEN'S MARKET	CLASS SUPPLIES	442.59
Check Number 7543 Total	RABEN'S MARKET	538.63
ROCKY MOUNTAIN AIR SOLUTIONS	AG ED GAS RENTAL	47.62
Check Number 7527 Total	ROCKY MOUNTAIN AIR SOLUTIONS	47.62
ROTH, MIKAELA	FEB MILEAGE REIMBURSEMENT	107.73
Check Number 7544 Total	ROTH, MIKAELA	107.73
SCHOOL NURSE SUPPLY, INC.	Nurse Supplies	777.28
Check Number 7528 Total	SCHOOL NURSE SUPPLY, INC.	777.28
SCREENCLOUD	Digital signage software.	612.00
Check Number 7489 Total	SCREENCLOUD	612.00
SOAR PEDIATRIC THERAPY, LLC	P/T SERVICE/MILEAGE	2,355.00
Check Number 7529 Total	SOAR PEDIATRIC THERAPY, LLC	2,355.00
U.S. POSTAL SERVICE	PACKAGE POSTAGE	26.00
U.S. POSTAL SERVICE	OVERNIGHT POSTAGE	31.40
Check Number 7489 Total	U.S. POSTAL SERVICE	57.40
VALOR GENERAL STORE	AG ED SUPPLIES	35.24
VALOR GENERAL STORE	CUSTODIAL SUPPLIES	39.66
VALOR GENERAL STORE	AG ED SUPPLY	11.68
Check Number 7530 Total	VALOR GENERAL STORE	86.58
WESTCO	FUEL	5,524.14
Check Number 7545 Total	WESTCO	5,524.14

Board Report - Board

Posted - All; Batch Description 3 Records Selected

Description

Amount

WPCI

DOT TESTING

38.00

Check Number

7546 Total WPCI

38.00

Fund Number 01

64,674.43

Checking Account ID 1

64,674.43

Vendor Name	Description	Amount
Checking Account ID 8	Fund Number 08 BUILDING FUND	
JEO CONSULTING GROUP, INC/JEO ARCHITECTURE INC.	CONCEPT PLANNING PMT #5	9,483.75
Check Number 1550 Total	JEO CONSULTING GROUP, INC/JEO ARCHITECTURE INC.	<hr/> 9,483.75
Fund Number 08		<hr/> 9,483.75
Checking Account ID 8		<hr/> 9,483.75

Vendor Name	Description	Amount
Checking Account ID 6	Fund Number 06 NUTRITION FUND	
CASH-WA DISTRIBUTING	FOOD SUPPLIES	4,402.43
CASH-WA DISTRIBUTING	FOOD SUPPLIES	1,711.15
CASH-WA DISTRIBUTING	FOOD SUPPLIES	762.95
CASH-WA DISTRIBUTING	FOOD SUPPLIES	2,313.04
CASH-WA DISTRIBUTING	FOOD SUPPLIES	1,116.22
CASH-WA DISTRIBUTING	FOOD SUPPLIES	1,198.20
CASH-WA DISTRIBUTING	FOOD SUPPLIES	1,031.11
CASH-WA DISTRIBUTING	FOOD SUPPLIES	796.20
CASH-WA DISTRIBUTING	FOOD RETURN	(94.72)
CASH-WA DISTRIBUTING	FOOD RETURN	(28.22)
Check Number 7216 Total	CASH-WA DISTRIBUTING	<u>13,208.36</u>
HILAND DAIRY	MILK	237.38
HILAND DAIRY	MILK	430.05
HILAND DAIRY	MILK	427.08
HILAND DAIRY	MILK	(238.93)
HILAND DAIRY	MILK	358.87
HILAND DAIRY	MILK	427.08
HILAND DAIRY	MILK	264.19
HILAND DAIRY	MILK	358.53
HILAND DAIRY	MILK	380.42
Check Number 7217 Total	HILAND DAIRY	<u>2,644.67</u>
RABEN'S MARKET	FOOD SUPPLIES	11.38
Check Number 7218 Total	RABEN'S MARKET	<u>11.38</u>
US FOODS	FOOD SUPPLIES	4,162.57
US FOODS	FOOD SUPPLIES	3,386.15
Check Number 7219 Total	US FOODS	<u>7,548.72</u>
Fund Number 06		<u>23,413.13</u>
Checking Account ID 6		<u>23,413.13</u>

**CERTIFICATE
AS TO FILING RESOLUTION FOR SPECIAL BOND ELECTION**

The undersigned hereby certifies to the Election Commissioner of Box Butte County, Nebraska, that attached hereto is a true and correct copy of the Resolution of the Board of Education (the "Board") of Box Butte County School District 0010 (Hemingford Public Schools) in the State of Nebraska (the "District") calling for a special election on a proposition for the issuance of bonds by the District. Such Resolution was adopted by the Board at its meeting duly held on March 10, 2025, was filed with the Election Commissioner of Box Butte County, Nebraska on or before March 21, 2025, being the eighth Friday prior to the date of the special election as set forth in the Resolution, and has not been subsequently rescinded or modified by the Board.

EXECUTED AND DATED March 10, 2025.

**BOX BUTTE COUNTY SCHOOL DISTRICT
0010 (HEMINGFORD PUBLIC SCHOOLS) IN
THE STATE OF NEBRASKA**

By _____
Title _____

**ACKNOWLEDGMENT OF ADVANCE RECEIPT OF
NOTICE OF MEETING**

The undersigned Members of the Board of Education (the “Board”) of Box Butte County School District 0010 (Hemingford Public Schools) in the State of Nebraska (the “District”) hereby acknowledge receipt of advance notice of a meeting of the Board, and the agenda for such meeting, held at 7:00 p.m. on Monday, March 10, 2025, at the District’s South Campus located at 816 Niobrara Avenue, Hemingford, Nebraska.

DATED March 10, 2025.

March 10, 2025
Hemingford, Nebraska

A meeting of the Board of Education (the “Board”) of Box Butte County School District 0010 (more commonly referred to as Hemingford Public Schools) in the State of Nebraska (the “District”) was held at 7:00 p.m. on Monday, March 10, 2025, at the District’s South Campus located at 816 Niobrara Avenue, Hemingford, Nebraska. Advance publicized notice of such meeting was given in strict accordance with the provisions of Article 14, Chapter 84, Reissue Revised Statutes of Nebraska, as amended (the “Open Meetings Act”), and set forth (a) the time, date and place of this meeting, (b) that this meeting would be open to the attendance of the public and (c) that an agenda of then known subjects to be taken up at the meeting kept continuously current could be obtained from the office of the Superintendent of Schools (the “Superintendent”). A copy of said advance publicized notice (in the form of an affidavit of publication) was ordered annexed to the minutes of this meeting as Attachment 1. Each Board Member was previously furnished with a copy of said advance publicized notice, the same having been transmitted to each Board Member simultaneously with its publicizing, and a copy of their acknowledgment of advance receipt of such notice is attached to these minutes as Attachment 2. Additionally, reasonable efforts were made to provide advance notification of the meeting to all news media requesting the same of the time, date and place of the meeting.

The President of the Board, _____, presided, and the Secretary of the Board, _____, recorded the proceedings. On roll call the following Board Members were present: _____
_____.

The following Board Members were absent: _____.

A quorum being present and the meeting duly commenced, the following proceedings were had and done.

The President stated that a complete copy of the Open Meetings Act was available at the meeting for public inspection and indicated the location of such copy. All proceedings hereafter shown were taken while the meeting was open to the attendance of the public.

* * * * *

(Other Proceedings)

* * * * *

The President then stated that it was necessary for the Board to give consideration to submitting to the voters of the District a proposition regarding the issuance by the District of its general obligation bonds. After discussion, Board Member _____ introduced and moved the adoption of a resolution titled as follows, a true and correct copy of which is attached hereto as Attachment 3:

A RESOLUTION OF THE BOARD OF EDUCATION OF BOX BUTTE COUNTY SCHOOL DISTRICT 0010 (HEMINGFORD PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA CALLING FOR A SPECIAL ELECTION TO BE HELD IN THE DISTRICT REGARDING A PROPOSITION TO ISSUE GENERAL OBLIGATION BONDS OF THE DISTRICT AND APPROVING MATTERS RELATED THERETO

The foregoing resolution having been read in its entirety, Board Member _____ seconded the motion for its passage and adoption. After consideration, the roll was called and the following Board Members voted in favor of the passage and adoption of said Resolution:

_____.

The following Board Members voted against the same: _____.

The following Board Members were absent or did not vote: _____.

Said Resolution having been voted upon favorably by a majority of the Board, the President declared the Resolution duly passed and adopted.

* * * * *

(Other Proceedings)

* * * * *

Motion to adjourn.

Secretary, Board of Education

President, Board of Education

ATTACHMENT 1

AFFIDAVIT OF PUBLICATION OF NOTICE OF MEETING

ATTACHMENT 2

ACKNOWLEDGMENT OF ADVANCE RECEIPT OF NOTICE OF MEETING

ATTACHMENT 3

ELECTION RESOLUTION

See Tab #3

A RESOLUTION OF THE BOARD OF EDUCATION OF BOX BUTTE COUNTY SCHOOL DISTRICT 0010 (HEMINGFORD PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA CALLING FOR A SPECIAL ELECTION TO BE HELD IN THE DISTRICT REGARDING A PROPOSITION TO ISSUE GENERAL OBLIGATION BONDS OF THE DISTRICT AND APPROVING MATTERS RELATED THERETO

BE IT RESOLVED BY THE BOARD OF EDUCATION OF BOX BUTTE COUNTY SCHOOL DISTRICT 0010 (HEMINGFORD PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA AS FOLLOWS:

Section 1. The Board of Education (the “**Board**”) of Box Butte County School District 0010 (Hemingford Public Schools) in the State of Nebraska (the “**District**”) hereby makes the following findings and determinations:

(a) the District is fully organized and has been so organized for more than one year prior to the passage of this Resolution as a Class III school district under Sections 79-102 and 79-407, Reissue Revised Statutes of Nebraska, as amended; the District maintains both elementary and high school grades under the direction of a single board of education; and the District embraces territory having a population of 5,000 or more and less than 200,000 inhabitants; and

(b) it is necessary that the District finance the costs of (a) constructing one or more additions to the District’s existing facilities, including (i) an addition to its existing elementary school building, including a library, a kitchen, a cafeteria/multipurpose room and other support spaces, (ii) an addition to its existing gymnasium, including a new weight room, a new entrance and a connector to the existing elementary school building, and (iii) an addition to its career and technical education classroom building, (b) purchasing equipment, furniture and apparatus for such additions, and (c) certain site improvements and the demolition of the central administration building to make room for such additions (collectively, the “**Project**”); and

(c) to finance the costs of the Project, it is necessary for the District (i) to issue its general obligation bonds in one or more series and in the total principal amount not to exceed \$17,975,000, such bonds bearing interest at such rates, maturing on such dates, being sold at such prices and having such other terms and provisions, all as shall be determined by the Board, and (ii) to levy and collect annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of, the premium, if any, and the interest on said bonds as the same become due; and

(d) the District has not submitted a proposition for the issuance of bonds for such purposes to the electors of the District within six months preceding the date of the special election called by this Resolution.

Section 2. The Board hereby directs and calls for a special election to be held in the District on Tuesday, May 13, 2025 (the “**Election**”), at which time there shall be submitted to the qualified electors of the District the following proposition:

“Shall Box Butte County School District 0010 (Hemingford Public Schools) in the State of Nebraska issue its bonds in a total principal amount not to exceed \$17,975,000 for the purposes of financing the costs of (a) constructing one or more additions to the District’s existing

facilities, including (i) an addition to its existing elementary school building, including a library, a kitchen, a cafeteria/multipurpose room and other support spaces, (ii) an addition to its existing gymnasium, including a new weight room, a new entrance and a connector to the existing elementary school building, and (iii) an addition to its career and technical education classroom building, (b) purchasing equipment, furniture and apparatus for such additions, and (c) certain site improvements and the demolition of the central administration building to make room for such additions; said bonds to be issued from time to time, to be sold at such prices, to bear interest at such rates, to become due at such times, and to have such other terms and provisions, all as may be fixed and determined by the Board of Education of the District; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of, the premium, if any, and the interest on said bonds as the same become due?”

- FOR said bonds and tax
- AGAINST said bonds and tax

The ballots to be voted upon and cast at the Election shall have printed thereon the foregoing proposition, followed by the words: “FOR said bonds and tax” and “AGAINST said bonds and tax” following said proposition. Qualified electors voting in favor of said proposition shall blacken the oval opposite the words “FOR said bonds and tax” following said proposition, and qualified electors voting against said proposition shall blacken the oval opposite the words “AGAINST said bonds and tax” following said proposition.

Section 3. The Secretary of the Board or the Superintendent of Schools (the “**Superintendent**”) shall certify a copy of this Resolution to the Election Commissioner of Box Butte County, Nebraska (the “**Election Commissioner**”), being the county containing the greatest number of electors in the District entitled to vote on the proposition described herein, on or before March 21, 2025, which is the eighth Friday prior to the date of the Election.

Section 4. The Election shall be conducted by the Election Commissioner in accordance with Sections 10-701 et seq., Reissue Revised Statutes of Nebraska, as amended (the “**Bond Act**”), and Sections 32-101 et seq., Reissue Revised Statutes of Nebraska, as amended (the “**Election Act**”). At the discretion of the Election Commissioner, the Election may be conducted by mail in accordance with Sections 32-952 through 32-960 of the Election Act. Each of the Secretary of the Board and the Superintendent is authorized and directed, in conjunction with the Election Commissioner, to do all other things and take all other action appropriate or necessary in order to cause said proposition to be submitted to the qualified electors of the District as above provided. The District shall reimburse the Election Commissioner for the expenses of conducting the Election, if any.

Section 5. As required by Section 10-703.01 of the Bond Act, the Secretary of the Board or the Superintendent shall publish, or shall cause to be published, a notice of the Election in the *Alliance Times Herald* or such other legal newspaper of general circulation in the District, one time each week for four consecutive weeks, the first such publication occurring at least 20 days prior to the Election. Such notice of the Election shall be substantially in the form attached hereto as Exhibit A, with such changes as may be required by the Election Commissioner.

Section 6. The Secretary of the Board or the Superintendent shall furnish the final form of the ballot for the Election to the Election Commissioner no later than 42 days prior to the date of such Election (or such earlier date as may be requested by the Election Commissioner). The ballot shall be substantially in the form attached hereto as Exhibit B, with such changes as may be required by the Election Commissioner. The Secretary of the Board or the Superintendent shall publish, or shall cause to be published, the form of the sample ballot in the *Alliance Times Herald*, or such other legal newspaper of general circulation in the District, one time not more than 10 days nor less than 3 days prior to the Election.

Section 7. The Secretary of the Board or the Superintendent shall timely certify to the Election Commissioner a list of all registered electors of the District in counties other than Box Butte County qualified to vote on said proposition, if any.

Section 8. This Resolution shall be in force and take effect from and after its passage as provided by law.

ADOPTED March 10, 2025.

**BOX BUTTE COUNTY SCHOOL DISTRICT 0010
(HEMINGFORD PUBLIC SCHOOLS) IN THE
STATE OF NEBRASKA**

By: _____
President, Board of Education

ATTEST:

Secretary, Board of Education

EXHIBIT A

NOTICE OF ELECTION

NOTICE OF SCHOOL BOND ELECTION

**SCHOOL BOND ELECTION
BOX BUTTE COUNTY SCHOOL DISTRICT 0010
(HEMINGFORD PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA**

TUESDAY, MAY 13, 2025

Public notice is hereby given to the qualified electors of Box Butte County School District 0010 (Hemingford Public Schools) in the State of Nebraska (the “District”) that at a special election to be held in said District on Tuesday, May 13, 2025, there shall be submitted to the qualified electors of the District the following proposition:

“Shall Box Butte County School District 0010 (Hemingford Public Schools) in the State of Nebraska issue its bonds in a total principal amount not to exceed \$17,975,000 for the purposes of financing the costs of (a) constructing one or more additions to the District’s existing facilities, including (i) an addition to its existing elementary school building, including a library, a kitchen, a cafeteria/multipurpose room and other support spaces, (ii) an addition to its existing gymnasium, including a new weight room, a new entrance and a connector to the existing elementary school building, and (iii) an addition to its career and technical education classroom building, (b) purchasing equipment, furniture and apparatus for such additions, and (c) certain site improvements and the demolition of the central administration building to make room for such additions; said bonds to be issued from time to time, to be sold at such prices, to bear interest at such rates, to become due at such times, and to have such other terms and provisions, all as may be fixed and determined by the Board of Education of the District; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of, the premium, if any, and the interest on said bonds as the same become due?”



FOR

said bonds and tax



AGAINST

said bonds and tax

Qualified electors voting in favor of said proposition shall blacken the oval opposite the words “FOR said bonds and tax” following said proposition, and qualified electors voting against said proposition shall blacken the oval opposite the words “AGAINST said bonds and tax” following said proposition.

ELECTION BY MAIL:

By Mail Election

This election will be an election by mail. Each registered voter residing within the District will receive a ballot by mail at his/her address as it appears on the voter registration register; and therefore no polling places will be open for voting. Ballots will be mailed by the Election Commissioner of Box Butte County on _____, 2025. Registered voters wishing to vote in the Special Election who will be absent from their residence between _____, 2025 and May 13, 2025, may contact the Box Butte Election Commissioner's Office.

Voter Registration Deadlines

1. _____, 2025 is the last day for mail-in registrations, registrar registrations, delivered registrations and agency registrations.
2. _____, 2025 at ____ p.m. is the last day for in-person voter registration in the office of the Election Commissioner of Box Butte County.

Any voter who changes information on a current registration or registers to vote after the ballots have been mailed but before the in-person registration deadline of _____, 2025 by ____ p.m., will be given a ballot at the time of registration or change.

Ballot Return Deadline

Voted ballots that are sealed in the "Return Identification Envelope" may be returned by one of the following means:

1. U.S. Mail: Place \$[_____] postage on the envelope and mail the ballot to Election Commissioner of Box Butte County, PO Box 678, Alliance, NE 69301; or
2. Hand Delivery: Deliver the ballot to the Election Commissioner of Box Butte County in the Box Butte County Election Office, _____, Alliance, Nebraska 69301] [or in the drop box outside the building].

NOTE: All ballots must be in the possession of the Election Commissioner of Box Butte County no later than ____ p.m. on Election Day, May 13, 2025.

Box Butte County Election Commissioner Information

Mailing Address: Box Butte County Election Commissioner, PO Box 678, Alliance, NE 69301

Phone: 308-762-6565

E-Mail: clerk@boxbuttecountyne.gov

Regular Office Hours: 7:45 a.m. to 4:00 p.m., Monday through Thursday, 7:45 a.m. to 12:00 p.m. on Friday

BY ORDER OF THE BOARD OF EDUCATION OF BOX BUTTE COUNTY SCHOOL DISTRICT 0010 (HEMINGFORD PUBLIC SCHOOLS) IN THE STATE OF NEBRASKA.

PUBLISH - 4 Times (The weeks of April 14, 21 and 28 and May 5, 2025).

EXHIBIT B
SAMPLE BALLOT

SAMPLE BALLOT

OFFICIAL BALLOT

**SCHOOL BOND ELECTION
BOX BUTTE COUNTY SCHOOL DISTRICT 0010
(HEMINGFORD PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA**

TUESDAY, MAY 13, 2025

“Shall Box Butte County School District 0010 (Hemingford Public Schools) in the State of Nebraska issue its bonds in a total principal amount not to exceed \$17,975,000 for the purposes of financing the costs of (a) constructing one or more additions to the District’s existing facilities, including (i) an addition to its existing elementary school building, including a library, a kitchen, a cafeteria/multipurpose room and other support spaces, (ii) an addition to its existing gymnasium, including a new weight room, a new entrance and a connector to the existing elementary school building, and (iii) an addition to its career and technical education classroom building, (b) purchasing equipment, furniture and apparatus for such additions, and (c) certain site improvements and the demolition of the central administration building to make room for such additions; said bonds to be issued from time to time, to be sold at such prices, to bear interest at such rates, to become due at such times, and to have such other terms and provisions, all as may be fixed and determined by the Board of Education of the District; and

“Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of, the premium, if any, and the interest on said bonds as the same become due?”



FOR

said bonds and tax



AGAINST

said bonds and tax

Qualified electors voting in favor of said proposition shall blacken the oval opposite the words “FOR said bonds and tax” following said proposition, and qualified electors voting against said proposition shall blacken the oval opposite the words “AGAINST said bonds and tax” following said proposition.

PUBLISH: The week of May 5, 2025.

HEMINGFORD PUBLIC SCHOOLS



- 2024 Assessed Valuation: \$742,638,386
 - Estimated LB2 Adjusted Valuation: **\$620,199,563**
- *Agricultural land is assessed between 69-75% of the market value and the LB 2 will reduce the value to approximately 50% in the calculation of the new bond financing, effective January 1, 2022.*

**Voted General Obligation Bond
Financing**

30-year Maturity

\$620,199,563

Estimated LB2 Valuation: 3

Estimated Interest Rate: 4.45%

Par Amount: \$17,975,000

HOW WILL 17.9 CENTS IMPACT AGRICULTURAL LAND:

BOX BUTTE COUNTY	ANNUAL INCREASE PER ACRE	DAWES COUNTY	ANNUAL INCREASE PER ACRE	SHERIDAN COUNTY	ANNUAL INCREASE PER ACRE
Irrigated 1A1 (\$2,028)	\$3.63	Irrigated 1A1 (\$2,441)	\$4.37	Irrigated 1A1 (\$1,525)	\$2.73
Dry 1D1 (\$413)	\$0.74	Dry 1D1 (\$991)	\$1.77	Dry 1D1 (\$472)	\$0.85
Grass 1G1 (\$307)	\$0.55	Grass 1G1 (\$773)	\$1.39	Grass 1G1 (\$420)	\$0.75

VALUATION	ANNUALLY	MONTHLY	DAILY
75,000	\$134.25	\$11.19	\$0.37
100,000	\$179.00	\$14.92	\$0.49
250,000	\$447.50	\$37.29	\$1.23
500,000	\$895.00	\$74.58	\$2.45

2024-25 DISTRICT LEVY INFORMATION

GENERAL	BOND	BUILDING	QCPUF	TOTAL
0.850040	0	0.040802	0.010201	0.901043



Be Kind Initiative: Spreading Positivity at Hemingford High School

At Hemingford High School, we believe that kindness is a simple yet powerful tool that can transform our school community. A single act of kindness can brighten someone's day, create a sense of belonging, and foster a more supportive and welcoming environment for all students.

Why Kindness Matters Kindness goes beyond just being nice; it builds connections, promotes inclusivity, and strengthens relationships. When students choose to be kind, they help create a culture of respect and understanding, where everyone feels valued and supported. Whether it's a smile in the hallway, a word of encouragement, or standing up for someone in need, small gestures make a big difference.

The Impact on Our Student Body By making kindness a daily habit, we can:

- Reduce bullying and create a safer school environment.
- Improve mental well-being by fostering positive interactions.
- Boost self-esteem and confidence in ourselves and others.
- Strengthen friendships and create a sense of unity.
- Inspire others to pay kindness forward, creating a ripple effect.

Ways to Show Kindness Everyone has the power to be kind, and it doesn't take much to make a meaningful impact. Here are some simple ways to spread kindness:

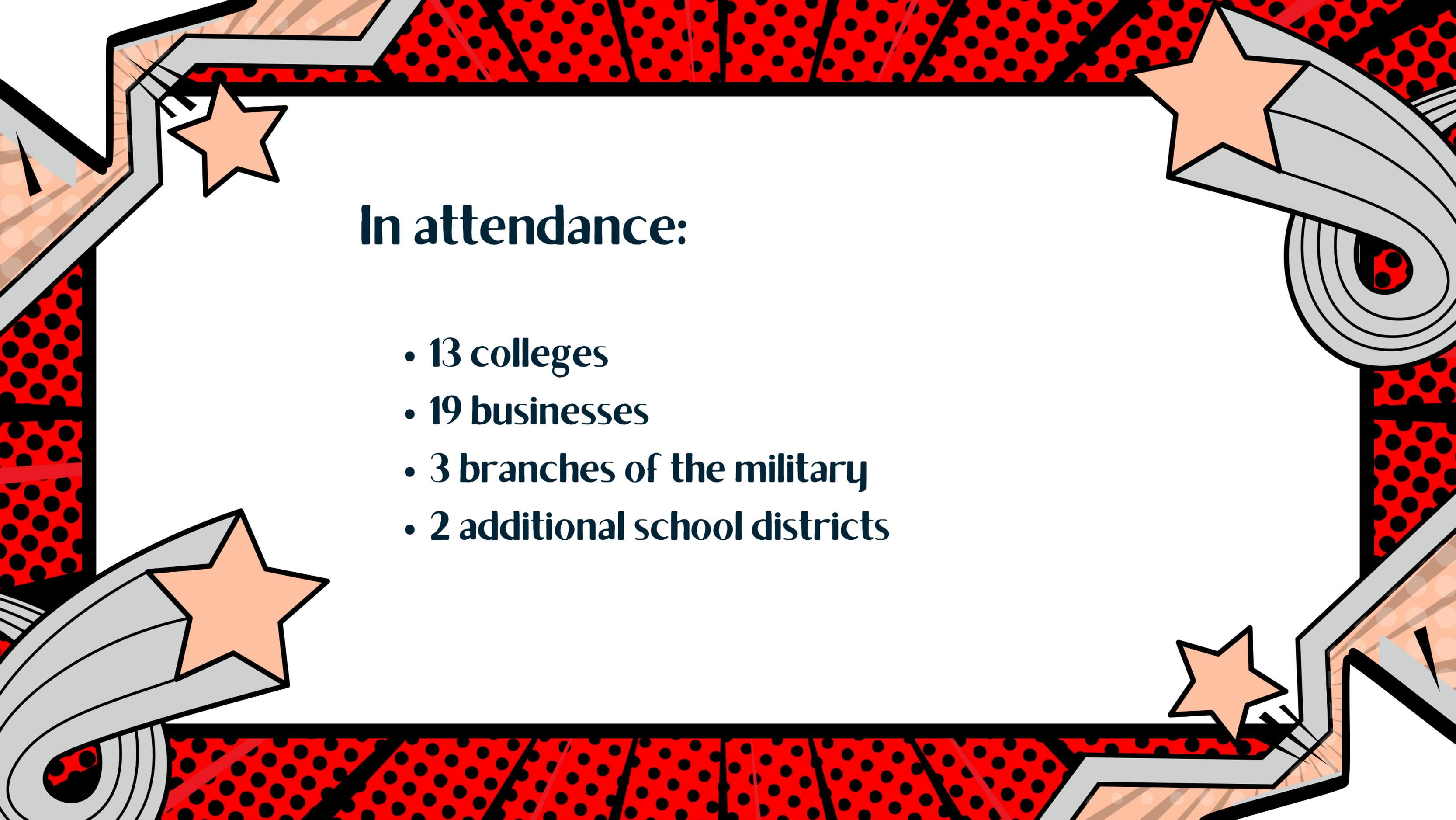
- Compliment someone on their efforts or achievements.
- Include someone who may be feeling left out.
- Offer help to a classmate who is struggling.
- Express gratitude to teachers, staff, and peers.
- Show empathy and listen when someone needs support.

Join the Movement! We challenge every student to make kindness a priority. Look for opportunities each day to lift others up and make a difference. As a school, let's work together to make Hemingford High School a place where everyone feels safe, respected, and appreciated.

Remember: Kindness is contagious—let's start the movement and watch it spread!



**2025 College
& Career Fair**



In attendance:

- **13 colleges**
- **19 businesses**
- **3 branches of the military**
- **2 additional school districts**

An impressive showing...





Students participated in meaningful discussions and engaged extensively with representatives from colleges and businesses.

The event received excellent feedback from both students and representatives from colleges and businesses.







“It was really cool to go around to all the colleges I’m interested in and see what they have to offer.”

“I actually got more out of it than I thought I would. I talked to a lot of helpful people.”





“I thought it was a cool opportunity to talk to one of my future colleges, and learn about it.”



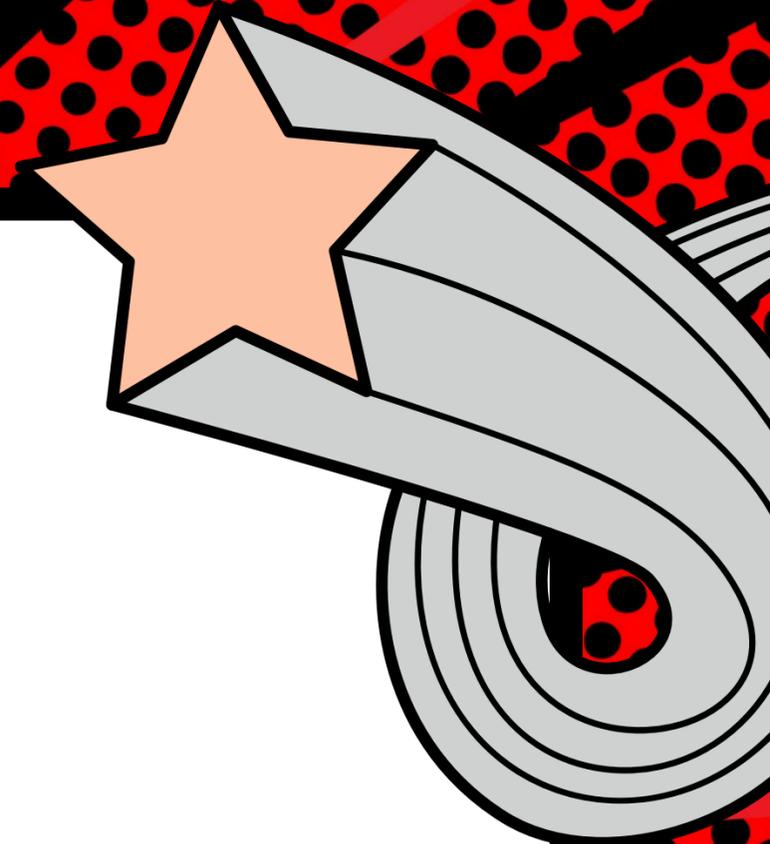
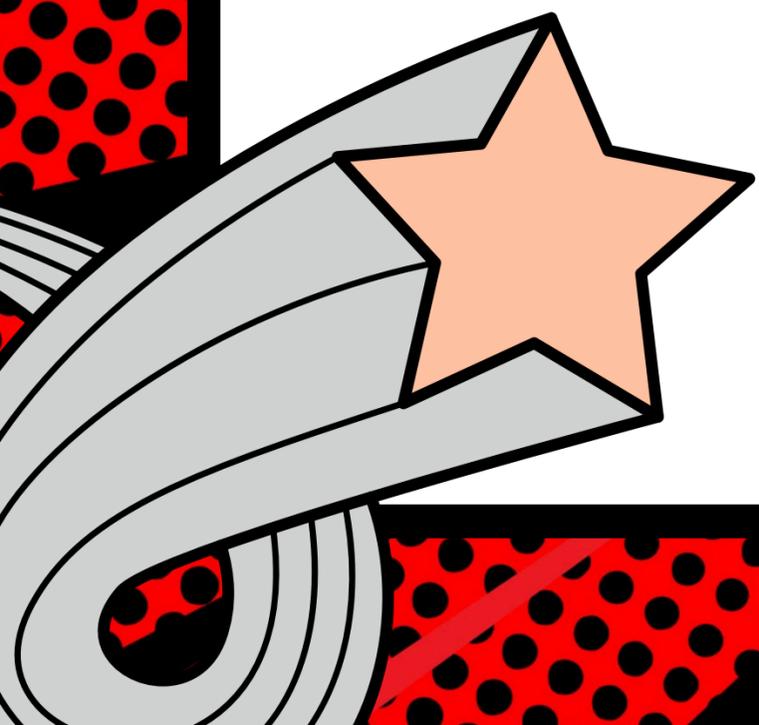
“I learned about a few jobs I might be interested in I didn’t know about before.”

I learned about a few jobs I might be interested in I didn't know about before.



“It was a great opportunity to learn about some possible career paths and college opportunities.”

**Thank you for
supporting us in this
endeavor for our
students. We
appreciate you!**



2024-2025 CSTE (Computer Science and Technology Education) Annual Report

[Computer Science & Technology Act Guidance](#)

[Nebraska Revised Statute 79-3305](#) - Annual computer science and technology education status report

[Nebraska Revised Statute 79-3304](#) - Computer science and technology education; required; high school graduation; requirements.

[Nebraska Computer Science 2023-2028 Strategic Direction](#)

[Nebraska K-12 Technology Scope and Sequence](#)

[Nebraska Computer Science and Technology Content Standards](#) - High School

[Hemingford High School Academic Catalog](#)

Question to NDE (2/13/25 Shaun Young, Computer Science & Technology Education Specialist):

Josh Dean - Our technology team is starting this process early this year with our school board as a practice report. In 2026, we see we will also need to provide our annual status report to the NDE as well. How will we submit this report to the NDE? Will it be something that is completed through the NDE Portal? Are there specific questions we will need to answer or data that will need to be addressed?

Shaun Young - Those are all great questions. We are currently working on getting an answer – you are not the only one wondering these things. It is important to note that anything from the NDE will likely be guidance and not a requirement. I hope that we are able to make things easier by providing some form of template to fill out, but it will most likely ultimately be up to the discretion of individual schools on how/what they report. We will certainly have clarification on how this must be submitted to the NDE, but the substance of the report remains up in the air currently.

Purpose of this Report: Provide Hemingford Public School's School Board and Nebraska Department of Education with a report of student progress on the computer science and technology courses and other district-determined measures of computer science and technology education progress from the previous school year.

REPORT

Student Progress on the Computer Science and Technology Courses

High School Computer Science and Technology Course (9-12)

Foundations of Computing (11)

Computer Science and Technology Act Requirement #324

NDE Course Code: 270704

5 credits

Recommended Prerequisites(s)

Course Description: Designed to be the first computer science course for students who have never programmed before. Foundations of Computing is a starting point for Computer Science. Students will explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational-thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis.

Current 2024-2025: Mr. Redden, 29 Students

Future Plans: Continue

Elementary Computer Science and Technology Course (K-6)

Elementary Technology

Elementary Specials Course

Course Description: This course introduces young learners to the exciting world of technology, building essential digital skills through hands-on activities. Students will explore basic technology concepts, including hardware, software, and file management. They'll master productivity tools like word processing, spreadsheets, and presentation software, and delve into digital media creation and manipulation. The course also emphasizes digital citizenship, covering online safety, privacy, and responsible online behavior. Students will develop research skills, learn effective online communication and collaboration techniques, and gain an introduction to computer science through basic programming concepts. This course empowers students with the digital literacy skills needed to thrive in the 21st century.

Current 2024-2025: Mr. Dean, All K-6 Students (~197)

Future Plans: Mr. Dean, All K-6 Students (~183)

District-determined measures of computer science and technology education progress:

Provide students with additional computer science and technology education courses

- **If staffing, space, scheduling is available, courses considered to be Introductory, Intermediate, Capstone, or Expanded Learning Opportunities in the Information Technology Cluster of the [Communication and Information Systems Program of Study](#) would be preferred.**

Computer Applications

CTE Elective Course #26

NDE Course Code: 270502

5 Credits

Recommended Prerequisites(s)

Course Description: Students will explore emerging technologies as it applies to their success for high school, college, and career. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet and database applications used personally and professionally. This class will utilize a computer applications simulation to aid students in understanding how to use the Google Suite of applications more effectively.

NDE: This course will focus on skill development in advanced spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. Students taking both Information Technology Applications I and II may be eligible for dual credit at a participating postsecondary institution.

Skills, standards, and coursework align with industry certifications.

*This course will be offered in conjunction with Intro to Business.

**This course may only be offered during alternating years.

Current 2024-2025: Planned

Future Plans: Continue

eSports

Elective Course # Ele_eSports

NDE Course Code:

10 credits (5 each semester)

Recommended Prerequisite(s)

Limited Class Size Availability

Course Description: This course provides an introduction to eSports. The focus of the course is on learning the Esports Foundations, the professional lifestyle of the players, how streaming works, and the current status of the industry. In this course, students will not only learn about the esports industry, they will also engage in the play experience and get a deeper insight into the esports ecosystem. In the course, students will play esports games as gamers but will also look at the experience as designers and critical thinkers.

Current 2024-2025: Mr. McClintock, # Students

Future Plans: Continue

Junior High Computer Science and Technology Course (7-8)

Current 2024-2025: None

Future Plans: staffing, space, scheduling availability?

Opportunity for dual credit/online/distance learning

Current 2024-2025: None

Future Plans: staffing, space, scheduling availability?

Every two years, organize or host a computer science or technology education enrichment activity, such as a field trip, school assembly, or career connection exhibition.

Current 2024-2025: Field trip for 5th or 6th grade students to visit Mobius Communications/Hemingford Cooperative Telephone Company.

Future Plans: Field Trip, School Assembly, Career Connection Exhibition

TECHNOLOGY UPDATE

Summer

- Access Point installation - Mrs. Janssen, HS Library, Little Gym Basement, South Campus
- Intercom/Phone System Installation
- 2FA/MFA
- New Copier installation and outfitting
- Canvas setup
- Student device summer cleanup and storage
- Summer school device outfitting and cleanup
- Recycle retired devices
- New Chromebook outfitting for FR and 5th grade Chromebooks and staff portable devices
- Classroom technology maintenance
- Student and staff technology account maintenance

First Semester

- Student device check-out
- Trial and purchase of new display technology (Newline Interactive Screens: Ms. Failor, Mrs. Swanson, Mrs. Talkington)
- Large scale printer installation
- HPS Technology Tool Request Form creation

Second Semester

- Cybersecurity
 - EPP, EDR (currently through Mobius), Penetration Testing (ESU/Nebraska Cybersecurity Network for Education NCNE logging project)
- Computer Science and Technology Education Annual Report
- New device ordering
 - Transitioning from 6 year cycle to at least 8 year cycle with new Google AUE (auto-update expiration)
- Staff Technology Training/Update
 - AI Policy, Canvas, Guidelines for Showing Movies in Class, GoGuardian Teacher Help, Phishing Refresher (SLAM, Assessment Results), Classroom Technology, Technology Committee
- Student device check-in

Summer

- Student device summer cleanup and storage
- Summer school device outfitting and cleanup
- Recycle retired devices
- New Chromebook outfitting for FR and 8th grade Chromebooks and staff portable devices
- Classroom technology maintenance
- Student and staff technology account maintenance
- Update server switch

HEMINGFORD PUBLIC SCHOOLS DISTRICT TECHNOLOGY PLAN

YEAR 7.1 (2025-2026) - Adjust Cycle for New AUE (8 yr. cycle)			
Item	Number	Price	Total
FR Chromebooks (2029)	30	\$500.00	\$15,000.00
8th Grade Chromebooks (1:1)	40	\$500.00	\$20,000.00
1/8 Staff Portable	11	\$1,000.00	\$11,000.00
1/8 Staff Desktop	7	\$1,200.00	\$8,400.00
1/8 EL Tech Lab	5	\$1,000.00	\$5,000.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
FINAL TOTAL			\$63,400.00

YEAR 8.2 (2026-2027)			
Item	Number	Price	Total
FR Chromebooks (2030)	40	\$500.00	\$20,000.00
7th Grade Chromebooks (1:1)	40	\$500.00	\$20,000.00
1/8 Staff Portable	11	\$1,000.00	\$11,000.00
1/8 Staff Desktop	7	\$1,200.00	\$8,400.00
1/8 EL Tech Lab	5	\$1,000.00	\$5,000.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
FINAL TOTAL			\$68,400.00

YEAR 9.3 (2027-2028)			
Item	Number	Price	Total
FR Chromebooks (2031)	40	\$500.00	\$20,000.00
K-1 Grade Chromebooks (1:2)	40	\$500.00	\$20,000.00
1/8 Staff Portable	11	\$1,000.00	\$11,000.00
1/8 Staff Desktop	7	\$1,200.00	\$8,400.00
1/8 EL Tech Lab	5	\$1,000.00	\$5,000.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
FINAL TOTAL			\$68,400.00

YEAR 10.4 (2028-2029)			
Item	Number	Price	Total
FR Chromebooks (2032)	40	\$500.00	\$20,000.00
2nd Grade Chromebooks (1:1)	40	\$500.00	\$20,000.00
1/8 Staff Portable	11	\$1,000.00	\$11,000.00
1/8 Staff Desktop	7	\$1,200.00	\$8,400.00
1/8 EL Tech Lab	5	\$1,000.00	\$5,000.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
FINAL TOTAL			\$68,400.00

YEAR 11.5 (2029-2030)			
Item	Number	Price	Total
FR Chromebooks (2033)	40	\$500.00	\$20,000.00
4th Grade Chromebooks (1:1)	40	\$500.00	\$20,000.00
1/8 Staff Portable	11	\$1,000.00	\$11,000.00
1/8 Staff Desktop	7	\$1,200.00	\$8,400.00
1/8 EL Tech Lab	5	\$1,000.00	\$5,000.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
FINAL TOTAL			\$68,400.00

YEAR 12.6 (2030-2031)			
Item	Number	Price	Total
FR Chromebooks (2034)	40	\$500.00	\$20,000.00
3rd Grade Chromebooks (1:1)	40	\$500.00	\$20,000.00
1/6 Staff Portable	11	\$1,000.00	\$11,000.00
1/6 Staff Desktop	7	\$1,200.00	\$8,400.00
1/6 EL Tech Lab	5	\$1,000.00	\$5,000.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
FINAL TOTAL			\$68,400.00

YEAR 13.7 (2031-2032)			
Item	Number	Price	Total
FR Chromebooks (2035)	40	\$500.00	\$20,000.00
6th Grade Chromebooks (1:1)	40	\$500.00	\$20,000.00
1/8 Staff Portable	11	\$1,000.00	\$11,000.00
1/8 Staff Desktop	7	\$1,200.00	\$8,400.00
1/8 EL Tech Lab	5	\$1,000.00	\$5,000.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
FINAL TOTAL			\$68,400.00

YEAR 14.8 (2032-2033)			
Item	Number	Price	Total
FR Chromebooks (2036)	40	\$500.00	\$20,000.00
5th Grade Chromebooks (1:1)	40	\$500.00	\$20,000.00
1/8 Staff Portable	11	\$1,000.00	\$11,000.00
1/8 Staff Desktop	7	\$1,200.00	\$8,400.00
1/8 EL Tech Lab	5	\$1,000.00	\$5,000.00
1/8 HS Tech Lab or Admin	1	\$4,000.00	\$4,000.00
FINAL TOTAL			\$68,400.00

Grade	Graduation Year	Students
K	2038	40
1	2037	27
2	2036	20
3	2035	21
4	2034	26
5	2033	42
6	2032	29
7	2031	32
8	2030	37
9	2029	25
10	2028	31
11	2027	28
12	2026	32
TOTAL		390
PER CLASS		30
Using up to 40 Students/Class		

Grade	GoGuardian	
K	40	
1	27	
2	20	
3	21	
4	26	
5	42	
6	29	
7	32	
8	37	
9	25	
10	31	
11	28	
12	32	
EL Tech Lab		33
Extras		15
TOTAL		438

Item	Price	#	Notes	
Student Chromebook	\$500.00	-	-	-
Staff Chromebook	\$1,000.00	88	Rounded to nearest 1/8	11
Staff Desktop	\$1,200.00	56	Rounded to nearest 1/8	7
Lab Chromebox	\$1,000.00	40	Rounded to nearest 1/8	5
Lab iMac/Other	\$4,000.00	8	Rounded to nearest 1/8	1

Technology Committee District Goals (Minutes)	
1	Provide Staff with Usable Technology
2	In-House Technology Training for Staff
3	Student Monitoring
4	Digital Citizenship
5	Provide Students with Usable Technology
*	Preparation for Remote Learning

HEMINGFORD PUBLIC SCHOOLS DISTRICT TECHNOLOGY INTEGRATION PLAN

TECHNOLOGY COMMITTEE MEMBERS

Josh Dean
Gordon Karney
Morgan Kuhn
Natalie Wood
Suzanne Neefe

TECHNOLOGY COMMITTEE GOALS

Provide Staff with Usable Technology
In-House Technology Training for Staff
Student Monitoring
Digital Citizenship
Provide Students with Usable Technology
*Prepare for Remote Learning

2024-2025

Provide Staff with Usable Technology

- Replacement of 1/8 staff devices per year
 - Chromebooks favored for portable devices due to compatibility with students
 - Chromebook Plus for Staff
 - Windows or Chromebox for desktop devices
- Newline Display Technology
- Future of Education Technology Conference 2026 Research
- Technology Webinars, ESU Webinars, LAN Manager Meetings
- HPS Technology Tool Request Form
- Continue: Google Workspace for Education Plus
- Continue: Each certified staff member and most classified staff members have portable staff device, devices available for any staff member that is interested
- Continue: Hardware maintenance and upgrades to classroom hardware

In-House Technology Training for Staff

- Technology Department Update: Cybersecurity, MFA, AI Policy, Canvas, Classroom Technology, Technology Committee
- Technology Webinars, ESU Webinars, LAN Manager Meetings
- Continue: Mini-Tech Sessions during Hemingford TechXPO
- Continue: Cybersecurity Campaigns via Proofpoint

Student Monitoring

- Continue: Google Workspace for Education Plus
- Continue: GoGuardian policies updated

Digital Citizenship

- Canvas Digital Citizenship for Teachers
- Continue: K-6 Digital Citizenship topics discussed in K-6 Technology Class

- Continue: 7-12 Digital Citizenship topics are discussed in relation to classroom expectations
- Continue: 7-12 Digital Citizenship topics added to The DEN for use during Bobcat Time as needed
- Continue: Weekly CISA Cyber Hygiene Scans done automatically
- Continue: Staff-Student discussions at beginning of the year in regards to Digital Equity

Provide Students with Usable Technology

- SmartPass
- Future of Education Technology Conference 2026 Research
- Continue: Grades 7-12 are 1:1 (take home)
- Continue: Grades K-6 are 1:1 (school only)
- Continue: eSports active for 7-12
- Pursue Maker space ideas for potential building project

*Preparation for Remote Learning

- Continue: DL/Zoom Rooms functional
- Continue: School is fully 1:1 with ability to take devices home if necessary
- Continue: document camera support for remote learning
- Continue: staff portable devices for remote learning
- Continue: Google Workspace for Education Plus

ITEM	DESCRIPTION	25-26 Budget	24-25 Budget	23-24 Budget	22-23 Budget	21-22 Budget	20-21 Budget	19-20 Budget	18-19 Budget
Adobe VIP	Subscription for 100 licenses to access Adobe products (Photoshop, Premiere, After Effects, etc.).	\$500.00	\$550.00	\$550.00	\$550.00	\$600.00	\$550.00	\$500.00	\$0.00
BrainPop	Learning tool with over 1,000 short animated movies along with quizzes and related materials covering multiple content areas.	\$3,600.00	\$3,000.00	\$3,000.00	\$2,700.00	\$2,600.00	\$2,100.00	\$2,000.00	\$2,000.00
Canvas	Learning Management System through Nebraska's Canvas Consortium. Cost is \$4.50/seat.	\$1,000.00	\$450.00	\$750.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Computer Sleeves	Sleeves for Chromebooks (100).	\$0.00	Sponsor-HCTC	\$0.00	Sponsor-HCTC	\$0.00	Sponsor-HCTC	\$0.00	Sponsor-HCTC
Discovery Education	Learning tool with interactive digital content.	\$3,000.00	\$2,750.00	\$2,500.00	\$2,200.00	\$1,900.00	\$2,100.00	\$2,000.00	\$1,600.00
EDR (Endpoint Detection & Response)	Assumes a breach has already occurred and helps investigate and contain it. Active threat detection. For critical devices (server, superintendent, HS principal, EL principal, business manager, technology staff, counselor staff, HS secretary, EL secretary, transportation/lunch coordinator).	\$4,000.00	-	-	-	-	-	-	-
EPP (Endpoint Protection Platform)	First-line defense mechanism that prevents threats. For staff devices.	\$6,000.00	-	-	-	-	-	-	-
Firewall	Security tool used to control content and secure our network. Spend ~\$6,000 every 3 years. Last purchase was 23/24 school year. Erate eligible. Recommend setting aside \$3,000/year for possible upgrade every 3-4 years. Year of upgrade possibly 26/27 school year.	\$3,000.00	\$3,000.00	\$6,000.00	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$5,500.00
Google Workspace for Education Plus	Full Google services, for students, staff, and security with the Education Plus level of service. Cost decrease, moved from per/staff to per/student at reduced cost.	\$3,500.00	\$4,000.00	\$3,500.00	\$3,100.00	\$3,500.00	\$0.00	\$0.00	\$0.00
GoGuardian	All-in-one filtering, screensharing, self-harm alert program for student safety and 1:1 take-home compliance.	\$9,000.00	\$9,000.00	\$9,000.00	\$7,200.00	\$7,200.00	\$7,100.00	\$7,000.00	\$200.00
Microsoft 365	Subscription to Microsoft Office tools.	\$2,000.00	\$2,000.00	\$2,000.00	\$1,000.00	\$400.00	\$350.00	\$300.00	\$150.00
Mobius	Company that assists technology team with technology troubleshooting needs. Not all Mobius Projects are Technology Budget related (some are Building, Safety, etc.).	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00	\$5,000.00	\$8,000.00	\$5,000.00
MobyMax	Learning tool used to differentiate and target learning for students of all abilities.	\$4,500.00	\$4,000.00	\$4,000.00	\$3,000.00	\$2,700.00	\$2,600.00	\$2,500.00	\$1,400.00
PowerSchool	Our Student Information System. We added eCollect forms (add \$1,500).	\$7,500.00	\$7,500.00	\$6,000.00	\$6,000.00	\$5,200.00	\$5,100.00	\$5,000.00	\$5,000.00
Projectors	Projectors for classroom.	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$5,000.00
Proofpoint	Cybersecurity product that includes staff licenses for CyberStrength, ThreatSim, ThreatSim USB, Simulation (Self Service), Security Awareness Materials. Each full license also includes 4 "light" users at no cost. In the 2023-2024 school year, the cost will be \$1.23 per user. In the 2024-2025 school year, the cost will be \$2.46 per user. Current estimate is ~125 licenses.	\$750.00	\$350.00	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

ITEM	DESCRIPTION	25-26 Budget	24-25 Budget	23-24 Budget	22-23 Budget	21-22 Budget	20-21 Budget	19-20 Budget	18-19 Budget
ScreenCloud	Service used to run our digital signage.	\$750.00	\$650.00	\$650.00	\$650.00	\$700.00	\$1,100.00	\$1,000.00	\$1,000.00
Server	Server houses some network infrastructure and is the domain controller for Windows users/devices. Recommend setting aside \$2,500/year for possible upgrade every 5 years at ~\$10,000. Year of upgrade possibly 2028/2029.	\$2,500.00	\$2,500.00	\$2,500.00	\$5,000.00	\$10,700.00	\$7,500.00	\$7,500.00	\$7,500.00
SOCS (FES)	Service used for our school webpage.	\$2,500.00	\$2,500.00	\$2,300.00	\$2,300.00	\$2,700.00	\$2,600.00	\$2,500.00	\$2,500.00
Student Technology Services	Technology services and curriculum used to support student computer science and technology skills (CodeMonkey, TypingClub, etc.)	\$2,500.00	\$2,500.00	\$2,000.00	\$2,000.00	\$2,000.00	\$3,100.00	\$3,000.00	\$0.00
Swank Movie License	Subscription that allows for the legal showing of movies within the school buildings. Add on K-12 Streaming service in 2025-2026.	\$1,500.00	\$400.00	\$400.00	\$400.00	\$500.00	\$450.00	\$400.00	\$0.00
SysCloud	Intelligent Cloud Backup for Google Workspace Apps. Backup all essential Google Workspace (formerly G Suite) apps with intelligent backup data insights to safeguard your business from ransomware, phishing, compliance risks, accidental deletions, user errors, insider threats, or even SaaS outages. Backup Gmail, Drive, Shared Drive, Calendar, Sites.	\$1,750.00	\$2,000.00	\$1,750.00	\$1,750.00	-	-	-	-
Toner	Toner used for printing.	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$10,000.00	\$12,000.00	\$16,000.00	\$15,000.00
WeVideo	Subscription to online service that allows students to create and edit their own videos. Provides thousands of free digital resources for students to use within their videos. Reduce cost with use of Google Vids.	\$1,000.00	\$2,000.00	\$2,000.00	\$2,000.00	\$750.00	\$700.00	\$500.00	\$0.00
6-Year Device Plan	Device upkeep. Supplier warned us prices are fluid with uncertainty of tariffs.	\$63,400.00	\$70,800.00	\$58,750.00	\$62,550.00	\$53,700.00	\$51,950.00	\$49,000.00	\$69,674.78
Miscellaneous: Extra devices (desktops, laptops, tablets, 3D printers, robotics), device parts, monitors, cables, adapters, etc.	Miscellaneous supplies and devices that are ordered throughout the year as needed.	\$10,000.00	\$4,550.00	\$16,650.00	\$16,150.00	\$18,300.00	\$30,450.00	\$26,800.00	\$15,175.22
Adobe Acrobat Pro	Removed from budget (19/20), use Adobe VIP subscription.	-	-	-	-	-	-	-	\$300.00
AR/STARS	Testing tool used for testing student reading levels. Moved to Curriculum Budget.	-	-	-	-	\$5,200.00	\$5,100.00	\$5,000.00	\$4,500.00
Destiny Library	Service used by librarians to manage library resources. Moved to Library Budget.	-	-	-	-	-	\$2,100.00	\$2,000.00	\$2,000.00
EqualIO	Discontinued 2024-2025; Easily add equations, formulas, graphs and more to g suite for education apps and microsoft word.	-	\$500.00	\$500.00	\$450.00	\$450.00	\$450.00	-	-
Harris Solutions	Removed from budget (19/20), business manager expense.	-	-	-	-	-	-	-	\$2,500.00
NWEA	Testing tool used for student assessment. Moved to Curriculum Budget.	-	-	-	-	\$7,700.00	\$7,600.00	\$7,500.00	\$7,000.00
PSNI SNAP Health	School Nurse Software that works with our Student Information System. Removed from budget (20/21), no longer used by school nurse.	-	-	-	-	-	-	\$1,500.00	\$0.00

ITEM	DESCRIPTION	25-26 Budget	24-25 Budget	23-24 Budget	22-23 Budget	21-22 Budget	20-21 Budget	19-20 Budget	18-19 Budget
SOPHOS	Removed from budget (19/20), increased firewall security, staff education, and removed most Windows machines with this service. Have substituted in Forticlient as needed.	-	-	-	-	-	-	-	\$7,000.00
REQUESTED		\$159,250.00	\$150,000.00	\$150,000.00	\$150,000.00	\$157,800.00	\$160,000.00	\$160,000.00	\$160,000.00



2020 Freightliner – Thomas C2

65 Passenger Capacity
Engine: Cummins ISB 6.7 Liter (250 HP/660 Torque)
Transmission: Allison 2500 – 5 Speed Automatic
Brakes: Air
Mileage: 76,000
Available: NOW

ADDITIONAL SPECIFICATIONS:

Dash Air Conditioning – factory installed, incorporated into dash vents
100 Gallon Fuel Tank (safety mounted between frame rails)
Heated fuel/water separator
200 Amp Alternator
Dual (2) Batteries
750 Watt Block Heater
Rear Air Ride Suspension
Bendix AD-9 Heated Air Dryer
Heated Automatic Moisture Drain on wet tank
11R22.5 Tires w/ Mud & Snow Tread on Rear
Cruise Control
Tilt/Telescope Steering Wheel
LED Stop/Tail/Clearance Lights
39" School Bus Seats
Electric Operated Entrance Door
Air Ride Driver's Seat w/ armrest
Heated/Remote Control Review Mirrors
LED/Strobe Stop Arm Lights
AM/FM Radio w/ PA
Strobe Light
Back Up Alarm
Dual (2) Rear Heaters – 50,000 mid bus, 84,000 rear
Tinted Windows

PRICE.....\$51,350.00

Subject to prior sale

PURCHASE ORDER



TRUCK CENTER COMPANIES



Omaha | Lincoln | Norfolk | Columbus | York | Coucil Bluffs | Salina | Wichita

BUYER COMPANY	
BUYER CONTACT	EMAIL
ADDRESS	
CITY	COUNTY
STATE ZIP CODE	
HOME PHONE	WORK PHONE

MAKE	MODEL	NEW/USED	VEHICLE IDENTIFICATION NUMBER		DATE
YEAR	COLOR	TYPE	MILEAGE	STOCK NO.	APPROX DELIVERY DATE

CASH PRICE OF VEHICLE		\$	CASH PRICE OF VEHICLE		
ACCESSORIES			TIMES () UNITS		
			TRADE ALLOWANCE		
			DIFFERENCE		
			ADMINISTRATIVE FEE		
			BALANCE OWED ON TRADE		
			SALES TAX		
			DEPOSIT PAYMENT		
			TOTAL CASH SALE PRICE		
			CASH DUE ON DELIVERY		
			NEW LIENHOLDER		
			CREDIT DESIRED	<input type="checkbox"/> YES	<input type="checkbox"/> NO
			INSURANCE DESIRED	<input type="checkbox"/> YES	<input type="checkbox"/> NO
			RECORD OF ADDITIONAL TRADE-IN UNITS SEE ATTACHED ADDENDUM		

RECORD OF TRADE-IN		
YEAR	MAKE	MODEL
VIN	MILEAGE	
BALANCE OWED TO		
ADDRESS		
BALANCE OWED		

TERMS AND CONDITIONS

Buyer acknowledges, agrees, represents and warrants as follows:

- The terms of the agreement evidenced by this Purchase Order are contained on both the front and reverse sides hereof. This Purchase Order, when signed by an authorized Dealer representative, contains a complete and exclusive statement of such terms and Dealer has no obligations beyond or in addition to what is expressly set forth herein. There are no other terms and conditions, oral or written, and this Purchase Order supersedes all prior statements, representations and promises. The terms of this agreement may be supplemented, modified or changed only by a written instrument signed by Dealer.
 - The Certificate of Title for the trade-in vehicle identified above (if any) is not a salvage title and no salvage title has ever been issued for such vehicle.
 - The only material defects in the trade-in vehicle are the following (if no defects, write "None"): _____.
 - None of the emissions or safety restraint systems have been altered or removed by Truck Center Companies.
 - No insurance of any kind is included in the agreement evidenced by this Purchase Order.
 - If Dealer has agreed to arrange financing for the purchase of the vehicle and Dealer is unable to promptly assign the finance contract to an institutional lender on a "non-recourse" basis, Dealer may, at its option, terminate this agreement and such finance contract.
 - I have read this Purchase Order, I have had an opportunity to ask questions of Dealer concerning it, and I have received a complete, signed copy of the Purchase Order.
- NOTICE TO BUYER: Do not sign this Purchase Order before you read it or if it contains blank spaces. You are entitled to a copy of the Purchase Order you sign.

CONTRACTUAL DISCLOSURE STATEMENT:

The information you see on the window form for this vehicle is part of this contract. Information on the window form overrides any contrary provisions in the contract of sale. The term "window form" refers only to the F.T.C. used car "Buyers Guide", if one is present, and not to any other form or sign that might be in any window.

X _____ X _____
(Buyer's Signature) (Salesman Name)

X _____ ACCEPTED BY: X _____
(Co-Buyer's Signature) (Dealer or authorized representative)

THE CONTRACT CONDITIONS OF THIS ORDER ARE CONTINUED ON THE REVERSE SIDE HEREOF

THESE TERMS AND CONDITIONS ARE A PART OF THE PURCHASE ORDER

1. **BUYER'S WARRANTY OF TITLE.** Buyer warrants that Buyer is the sole owner of the trade-in vehicle and that such vehicle is free and clear of all liens and encumbrances except as noted on the title.
2. **REAPPRAISAL OF TRADE-IN VEHICLE.** If a vehicle is to be traded in as a part of the payment for the vehicle ordered by Buyer and if such vehicle is not delivered to Dealer until delivery to Buyer of the vehicle ordered by Buyer, such trade-in vehicle may be reappraised at that time and the reappraised value shall determine the allowance made for such vehicle. If such reappraised value is lower than the original allowance shown on the face of this Purchase Order, Buyer may cancel this Purchase Order. This right to cancel must be exercised before delivery of the vehicle ordered to Buyer and surrender of the trade-in vehicle to Dealer.
3. **PRICE REVISION (NEW VEHICLE).** If the price to Dealer of the vehicle ordered by Buyer is changed by the manufacturer before its delivery to Buyer, Dealer may change the cash price of the vehicle. If Buyer does not agree with such price change, Buyer may cancel this Purchase Order. If a used vehicle has been traded in as a part of the payment for the vehicle purchased by Buyer, such trade-in vehicle shall be returned to Buyer after payment of a reasonable charge for repairs (if any). If such trade-in vehicle has been previously sold by Dealer, the amount received for it minus a selling commission of 10% and less all expenses for storing, insuring, conditioning or advertising such vehicle for sale shall be paid to Buyer.
4. **CHANGES BY MANUFACTURER (NEW VEHICLE).** If the manufacturer makes any change in design, chassis, accessories or parts to the vehicle ordered by Buyer, Dealer shall have no obligation to Buyer to make the same or any similar change to any vehicle, chassis, accessories or parts thereof covered by this Purchase Order either before or after delivery of the vehicle to Buyer.
- 5A. **[APPLICABLE ONLY TO CONSUMER TRANSACTIONS GOVERNED BY KANSAS LAW] -- MANUFACTURER WARRANTIES AND SERVICE CONTRACTS.** If the vehicle, chassis, accessories or parts which are the subject of this Purchase Order are entitled to the benefit of or covered by a warranty issued by the manufacturer thereof or by a third party service contract, the warranty or service contract constitutes an agreement solely between Buyer and such manufacturer or service contract provider. Dealer is not a party to such warranties or service contracts. Dealer acknowledges that it is impermissible under Kansas law in a consumer transaction to exclude, modify or otherwise attempt to limit the implied warranty of merchantability (K.S.A. 84-2-314) and fitness for a particular purpose (K.S.A. 84-2-315) or any remedy provided by law for breach of implied warranties of merchantability or fitness for a particular purpose, and, if this transaction is a consumer transaction, Dealer makes no effort whatsoever to exclude, modify or otherwise attempt to limit such warranties or remedies in connection with the transaction evidenced by this Purchase Order. If this transaction is a consumer transaction and any such manufacturer's warranty or service contract attempts to exclude, modify or otherwise limit such implied warranties or the remedies provided by law for breach thereof (collectively "Prohibited Disclaimers"), Dealer hereby specifically disavows such Prohibited Disclaimers and such Prohibited Disclaimers are not a part of the terms of this Purchase Order or the transaction evidenced hereby.
- 5B. **DISCLAIMER OF WARRANTIES; EXCLUSION OF DAMAGES. THE VEHICLE OR VEHICLE CHASSIS, ACCESSORIES OR PARTS SOLD TO BUYER BY DEALER UNDER THIS PURCHASE ORDER ARE SOLD "AS IS" AND "WITH ALL FAULTS". IF A MANUFACTURER'S WARRANTY APPLIES TO THE VEHICLE, CHASSIS, ACCESSORIES OR PARTS, SUCH WARRANTY IS OFFERED DIRECTLY BY THE MANUFACTURER TO BUYER. DEALER HEREBY EXPRESSLY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, AND DEALER NEITHER ASSUMES NOR AUTHORIZES ANY OTHER PERSON TO ASSUME FOR IT ANY LIABILITY IN CONNECTION WITH THE SALE EXCEPT AS EXPRESSLY PROVIDED HEREIN. BUYER AGREES THAT IN NO EVENT SHALL DEALER BE LIABLE FOR CONSEQUENTIAL DAMAGES, DAMAGES FOR LOSS OF USE, LOSS OF TIME, LOSS OF PROFITS OR INCOME, OR ANY OTHER INCIDENTAL DAMAGES, REGARDLESS OF WHETHER DEALER HAS BEEN ADVISED OF THE POSSIBILITY OR INCURRENCE OF SUCH DAMAGES.**
6. **FAILURE OR DELAY OF DELIVERY.** Dealer shall not be liable for failure to deliver or delay in delivering of the vehicle covered by this Purchase Order where such failure or delay is due, in whole or in part, to any cause beyond the control of Dealer.
7. **FAILURE OR REFUSAL TO ACCEPT DELIVERY.** Unless this Purchase Order has been cancelled by Buyer pursuant to the terms of sections 2 or 3 above, Buyer must accept delivery of the vehicle ordered and comply with the terms of this Purchase Order. If Buyer fails to comply with this Purchase Order, Dealer may retain as liquidated damages (a) any cash deposit made by Buyer, and (b) if a vehicle has been traded in as a part of the payment for the vehicle ordered by Buyer, Dealer may sell the trade-in vehicle and deduct from the proceeds of sale any expenses and losses, including selling commissions, Dealer incurs because of Buyer's failure to perform.

Ashley Talkington
532 Cedar St
Chadron, NE 69337

February 27, 2025

Dr. Travis Miller
Hemingford High School
913 Niobrara Ave
Hemingford, NE 69348

Dr. Miller,

I am writing to formally submit my resignation from my teaching position at Hemingford High School effective at the conclusion of my 2024-2025 school year contract.

It has been a privilege to work at Hemingford Schools and be part of a dedicated team of education. I sincerely appreciate the opportunities I have had to teach and grow professionally. The experience of working with my students has been incredibly rewarding and I'm proud of what they have been able to accomplish.

As I prepare for my departure, I would like to formally request payment for any unused sick leave, as per the school's policies. Please let me know the necessary steps to facilitate this process.

Thanks again for the invaluable experience and support throughout my seven years in the Hemingford district.

Sincerely,



Ashley Talkington

HMH



Proposal #009256688

Prepared For

Hemingford School District 10

Attention:

Eric Arneson

earneson@gubn.org

For the Purchase of:

Read 180 Stage A

Grades 5 & 6

Prepared By

Michelle Eddy

michelle.eddy@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Eric Arneson
earneson@gubn.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for
Hemingford School District 10
Read 180 Stage A

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Stage A					
Student Licenses					
1866600	9780358937265 Read 180 on Ed Student Digital Subscription 1 Year Includes: Read 180 on Ed Student License 1 Year Implementation Success	\$109.00	14	\$1,526.00	
Total for Student Licenses		\$1,526.00			
Teacher Licenses					
1835546	9780358740643 Read 180 on Ed Teacher Digital Subscription 1 Year Includes: Read 180 on Ed Teacher License 1 Year Access to Teacher's Corner	\$299.00			5
Total for Teacher Licenses		\$0.00			
A la Carte Items Available for Purchase					
Classroom Materials					
1847494	9780358804697 Read 180 Stage A Teacher Bookshelf Includes: Read 180 Stage A Getting Started Book 1 Teaching Guide Read 180 Stage A Getting Started Book 2 Teaching Guide Read 180 Code Book 1 Teaching Guide Read 180 Code Book 2 Teaching Guide Read 180 Code Book 3 Teaching Guide Read 180 Code Book 4 Teaching Guide Read 180 Stage A Real Book Workshop 1 Teaching Guide Read 180 Stage A Real Book Workshop 2 Teaching Guide Read 180 Stage A Real Book Workshop 3 Teaching Guide Read 180 Stage A Real Book Workshop 4 Teaching Guide Read 180 Stage A Real Book Workshop 5 Teaching Guide Read 180 Stage A Real Book Workshop 6 Teaching Guide Read 180 Stage A Real Book Workshop 7 Teaching Guide Read 180 Stage A Real Book Workshop 8 Teaching Guide Read 180 Stage A Real Book Workshop 9 Teaching Guide Read 180 Stage A Real Book Workshop 10 Teaching Guide Read 180 Stage A Real Book Workshop 11 Teaching Guide Read 180 Stage A Real Book Workshop 12 Teaching Guide Read 180 Stage A Classroom Poster Pack Read 180 Classroom Poster Pack A-C, National	\$710.00	1	\$710.00	
1848528	9780358817147 Read 180 Stage A Independent Reading Library	\$2,995.00	1	\$2,995.00	
1798805	9780358363002 HMH Word Building Kit	\$49.95	1	\$49.95	
Total for A la Carte Items Available for Purchase		\$3,754.95			
Total for Stage A		\$5,280.95			

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Eric Arneson
earneson@gubn.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Hemingford School District 10 Read 180 Stage A

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
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Subtotal Purchase Amount:	\$5,280.95
Shipping & Handling:	\$450.59
Total Cost of Proposal (PO Amount):	\$5,731.54
Please add proper sales tax to your order	

Send **Check Payments** to:
 HMH Education Company
 14046 Collection Center Drive
 Chicago, IL 60693

Attention:
 Eric Arneson
 earneson@gubn.org

Send **Orders** to:
 orders@hnhco.com
 FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for
Hemingford School District 10
Read 180 Stage A

Total Cost of Proposal (PO Amount): \$5,731.54

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
 - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

<p>Ship to: Hemingford School District 10 Hemingford, NE 69348-0217</p>	<p>Sold to: Hemingford School District 10 Hemingford, NE 69348-0217</p>
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- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 1/24/2025

Proposal Expiration Date: 3/10/2025



Send **Check Payments** to:
 HMH Education Company
 14046 Collection Center Drive
 Chicago, IL 60693

Attention:
 Eric Arneson
 earneson@gubn.org

Send **Orders** to:
 orders@hnhco.com
 FAX: 800-269-5232

HMH Confidential and Proprietary

604.02 - SUMMER SCHOOL INSTRUCTION

~~Generally, only supplementary elementary~~ Supplementary courses will be offered during summer school. ~~However,~~ The board, in its discretion, may offer summer school for one or more courses and student activities for students who need additional help and instruction or for enrichment in those areas. This decision shall be within the discretion of the board.

Upon receiving a request for summer school, the board shall weigh the benefit to the students and the school district as well as the school district's budget and availability of certificated employees to conduct summer school.

The high school provides summer school for credit recovery. Students are able to recover/earn up to 2 classes credits during a two-week period and through other educational partnerships that may be available. Students are selected for summer school by administration.

It shall be the responsibility of the superintendent to implement this policy.

Cross Reference: 411.02 Summer School Certificated Employees
 604 Instructional Curriculum
 801.07 Summer School Program Transportation Service

Approved:
Reviewed: 02/13/2023
Revised:

ESU 13 SERVICES AGREEMENT 2025-2026

This Agreement is made **February 25, 2025** between **Hemingford Public Schools** in the County of **Box Butte**, State of Nebraska, hereinafter referred to as the **District**, and Educational Service Unit No. 13, hereinafter referred to as **ESU 13**.

The **District** and **ESU 13** agree that payment and services delivered under the terms of this Agreement for Special Education Programs will be made in accordance with **NDE Title 92, NAC, Chapter 51 and 52**.

It is agreed that the **District** will pay to **ESU 13** a sum for services for such resident student(s), provided the service has been approved by NDE and meets statutory requirements. The following conditions shall apply:

1. The **District** will be charged for services rendered to students who are evaluated and/or placed in programs operated by **ESU 13**.
2. The **District** will be charged for services at rates not to exceed NDE approved rates for **ESU 13**.
3. The **District** agrees to pay **ESU 13** within thirty (30) days of receipt of each invoice. The **District** also agrees that **ESU 13** may assess an interest charge on amounts due in excess of thirty (30) days.
4. The **District** will be billed monthly for charges taken from the **COST SCHEDULE**. Charges will be divided into **ten (10)** equal installments with a final bill to be submitted no later than June. Charges will be computed as explained on the **COST SCHEDULE**.
5. All rates on the **COST SCHEDULE** include the following program costs: salaries, benefits, purchased services, staff mileage, supplies, materials, instructional equipment, and the following instructional responsibilities: IEP/IFSP/MDT/SAT meetings, screenings, testing, scoring, evaluations, planning, paperwork, consulting, and collaboration with teachers.
6. The number of students in programs may vary, however, this Agreement must remain in force in order to fulfill contractual obligations between **ESU 13** and certificated and/or non-certificated staff. If **significant changes** in services occur, **ESU 13** will amend the **District's** contract. Additionally, if an intermittent closing occurs, and **ESU 13** is not able to provide the services pursuant to this Agreement, **District** will remain obligated under this Agreement to pay **ESU 13**.
7. Programs must be self supporting and receipts cannot exceed the expenditures for any one program. If an overage occurs and it is not needed to support a deficit from prior years, a refund will be issued to the **District**.
8. In the event that **ESU 13** is unable to secure adequately qualified personnel or there are insufficient numbers of Districts requesting services as required by Rule 51 and 52, **ESU 13** is released from the obligations of this Agreement.

Please return this Agreement to ESU 13 no later than April 1, 2025.

ESU 13 Signature: _____ Date _____

District Signature: _____ Date _____

NEBRASKA DEPARTMENT OF EDUCATION SPECIAL EDUCATION
COOPERATIVE PROGRAM AGREEMENT
SCHOOL YEAR 2025-2026

Cooperative Program Name: Deaf Ed and Transition Services

Part V:

NAME OF School District or ESU ADMINISTRATIVE AGENCY: Educational Service Unit Number: 13

Address: 4215 Avenue I, Scottsbluff, NE 69361

Phone: 308-635-3696

Name/Title of Administrative Agency Representative: **Dr. Laura Barrett, Administrator**

Name/Title of Contact Person (if different than Administrative Agency Representative): Jessica Broderick, SPED Director

Address: 4215 Avenue I, Scottsbluff, NE 69361

Phone: 308-635-3696

Signature: _____
Administrative Agency

Date: _____

Part IV:

Cooperative Program Participant: Hemingford Public Schools School District or ESU Number: 10

Address: 913 Niobrara Avenue, Hemingford, NE 69348

Phone: 308-487-3328

Name/Title of Cooperative Program Participant Representative: **Dr. Travis Miller, Superintendent**

Name/Title of Contact Person (if different than Cooperative Program Participant Representative):

Address:

Phone:

Signature: _____
Cooperatives Program Participant Representative

Date: _____

EDUCATIONAL SERVICE UNIT 13 - COST SCHEDULE 2025-2026

Agency Code 950013

School District: Hemingford #10

ESU 13 SPED PROGRAMS	Description of cost	Cost	NDE Service Code	Factor	Billing Month-Sept.	Billing Month-Oct.	Billing Month-Nov.	Billing Month-Dec.	Billing Month-Jan.	Billing Month-Feb.	Billing Month-March	Billing Month-April	Billing Month-May	Billing Month-June	TOTAL
Psychological Assessment	per hour	\$99.00	1002	183	\$1,811.70	\$1,811.70	\$1,811.70	\$1,811.70	\$1,811.70	\$1,811.70	\$1,811.70	\$1,811.70	\$1,811.70	\$1,811.70	\$18,117.00
SPED Counseling	per hour	\$99.00	1002		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Pupil Transportation - no lift	# of miles RT X school days	\$1.05	6001		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Pupil Transportation with lift	# of miles RT X school days	\$2.10	6001		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Special Education Inservice	per teacher	\$23.00	7001	38	\$87.40	\$87.40	\$87.40	\$87.40	\$87.40	\$87.40	\$87.40	\$87.40	\$87.40	\$87.40	\$874.00
Supervision of ESU Programs	see note (2)	8%	0001		\$151.93	\$151.93	\$151.93	\$151.93	\$151.93	\$151.93	\$151.93	\$151.93	\$151.93	\$151.93	\$1,519.28
Meridian Program A	District's FTE	\$23,000.00	4081		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Meridian Program B	District's FTE	\$53,000.00	4081		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
LifeLink-Nebraska Program	District's FTE	\$23,000.00	4012		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Panhandle Beginnings Day Treatment	per day	\$259.00	4021		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Consultation/Coordination of District-owned Special Education Programs	see note (3)	\$13,000.00	0001		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ESU 13 NON-SPED PROGRAMS															
Non-Sped Counseling	per hour	\$99.00	ESSA 2120	144	\$1,425.60	\$1,425.60	\$1,425.60	\$1,425.60	\$1,425.60	\$1,425.60	\$1,425.60	\$1,425.60	\$1,425.60	\$1,425.60	\$14,256.00
TOTAL ALL PROGRAMS					\$3,476.63	\$3,476.63	\$3,476.63	\$3,476.63	\$3,476.63	\$3,476.63	\$3,476.63	\$3,476.63	\$3,476.63	\$3,476.63	\$34,766.28

Note (1) Services for PT: \$90/hr., OT: \$92/hr., Vision Consultant: \$85/hr., Orientation & Mobility : \$85/hr., SRS, Early Childhood Special Education Teacher: \$77/hr., Resource Teacher: \$65/hr., Social Work: \$60/hr., and Speech: \$89/hr. will be billed as they occur.

Note (2) Supervision of ESU Programs: Rule 51,011.02C1 – "Supervision of special education programs is allowable as a Level I expenditure for up to an amount not exceed 8% of the school district's or approved cooperative's allowable school age program costs, minus the cost of program supervision

Note (3): Consultation/Coordination of District-owned Special Education Programs (district request only): Rule 51,010.01D14: "Administrative support by staff members holding an Administrative or Supervisory Certificate and at least one special education endorsement or any Special Education Administrative or Supervisory Certificate."

STUDENT BOARD REPRESENTATIVE - MONTHLY REPORT TEMPLATE



Student Board Representative
Board of Education Report
Date: March 10, 2025

Submitted by: Emma Hitchcock

1. Student Activities
 - a. The girls and boys basketball seasons unfortunately came to an end.
 - b. Track season has started their first meet being either March 22 or March 29.
 - c. The golf team has also started their season having close to 25 athletes, which is a huge increase compared to last year.
 - d. We are very excited to have a unified track team this year with Jonathan Moreno as our unified athlete!

2. Other Pertinent Student Information/Feedback from Students
 - a. Students were very thankful for the earlier dismissal and snow day last Thursday and Friday.
 - b. I have heard positive feedback from many people about the hope week presentation.

3. Progress on Student Board Member Initiative
 - a. I have been listening to both students and teachers give me feedback to help improve the lives of students at our school.

Hemingford Public Schools

Administrative Reports to Board of Education

March 10, 2025

Mr. Arneson

HES Enrollment

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Total
15	26	20	20	26	42	29	32	210

Strategic Plan:

- The MTSS teams will meet on Wednesday morning to continue our work on the MTSS/CIP document.

Assessment:

- Spring testing will be right around the corner. (Mid to late April)

Facilities:

- Our new doorbells are up and running. We still have some accounts to set up, but we're 99% there.

Personnel:

- Conducted interviews for our elementary positions.

Upcoming Events:

March 12 - Parent/Teacher Conferences

March 19 to 21 - NRCSA in Kearney (Mandy, Julie, and myself are presenting)

April 1 and 2 - Edgerton Export Center here (Still working out details)

April 3 - Kindergarten Round-up

Mrs. Plog

Special Education Numbers - From SRS (Student Records System) Current as of 3/9/25

Birth-3
0

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	(B-6th) Total
6	5	2	7	6	4	4 (-1)	6	40 (-1)

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	12+ (To age 21)	(7-12+) Total
9 (+1)	3 (+1)	6	7	3 (-1)	5	0	33 (+1)

Total Enrollment in PowerSchool - 392 - High School 177, Elementary 215

Total Special Education Students - 73

Special Education Percentage - 18.6%

State Average- 17% (NDE State Education Profile as of 2023-2024, the most recent data year available)

- Dr. Miller, Mr. Arneson, Dr. Julie Downing, and myself were invited to record an episode of the Good Life EDU Podcast. This podcast discusses topics related to education in Nebraska and is hosted by Andrew Easton of the Nebraska Educational Service Unit's Coordinating Council. It was a great experience and we were able to highlight the work our administrative team has been doing with Dr. Downing for the last two years.
Here is the direct link to the episode, it is 42 minutes long.
<https://podcasts.apple.com/us/podcast/the-good-life-edu-podcast/id1512974122>
- At the end of February, I attended the NASES Legislative Session in Lincoln. I was able to meet with our new Senator for District 47, Sen. Paul Strommen from Sidney. I attached his biography and the District 47 Legislative map so you can see the area he serves. The special education directors from Western Nebraska also met with Sen. Brian Hardin, District 48, from Scottsbluff/Gering, and Sen. Tanya Storer, District 43, from Whitman. I attached the biographies and maps from their districts as well. Sen. Strommen is from Sidney and only introduced four bills this session. He appears to be a very common sense and down-to-earth senator. I appreciated the time he spent talking to us.
- LB 1184 Meetings - Every month, I attend the Box Butte County LB 1184 meetings by Zoom. School districts are required to send a representative to these monthly meetings to help coordinate child protection and juvenile justice services for the students we serve. For a little history, the 1992 Nebraska Legislature created the teams in legislation through LB 1184. Every county in Nebraska is required to have a team to coordinate situations involving abuse or neglect. The teams have processes that are supposed to improve coordination between law enforcement and Health and Human Services and share information among the various agencies, including schools. I attached the complete Child Advocacy Centers guide that explains more about child protective services and the process followed to coordinate services for students. I also attached the sheet explaining what happens next after a call is made to the Child Abuse and Neglect hotline.
- On March 20 and 21, I will be attending the Nebraska Rural Community Schools Association conference in Kearney and presenting with Mr. Arneson and Dr. Julie Downing on our Leadership work. We presented at Administrator Days in July on this topic, and I am excited to share our information with the rural school community! Below is the description of the session.

Building Foundations for Team Success: Growing Leaders with SEED

Join us for an interactive session focused on enhancing team dynamics and driving professional growth! In this session, we'll delve into the aspects of team culture, educator development, and systemic coherence, utilizing Nebraska SEED self-reflection rubrics as our guide. We'll share our journey including templates, examples, and artifacts. We will also discuss how we partnered with

ESU13 and the SEED team to provide individual/team coaching to drive professional growth. The team will share how they are working towards alignment with the Board of Education's Strategic plan and optimizing curriculum, instruction, and supervision. Don't miss this opportunity to enhance team dynamics and drive success! **Presented by Dr. Julie Downing, Mandy Plog, & Eric Arneson; Educational Service Unit 13 & Hemingford Public Schools**

- Let me know if you have any questions, thanks so much!!

Nebraska's Multidisciplinary Teams

An Orientation Guidebook



Prepared By:



11949 Q Street, Omaha, NE 68137
(402) 933 - 7422

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PURPOSE OF GUIDEBOOK

Nebraska's Multidisciplinary Team (MDT) Orientation Manual is an orientation resource for new and existing MDT members. The materials within this manual have been created and reviewed by the MDT Subcommittee with the Governor's Commission for the Protection of Children, the Nebraska Alliance of Child Advocacy Centers, and Child Advocacy Center (CAC) Coordinators statewide.

Key points for onboarding MDT members included in this manual:

- Information on MDTs in Nebraska
- CAC Model
- Process of a Case
- Resources to be successful on your team

The final section of this guidebook includes a list of useful resources such as FAQs, Glossary of terms, Acronyms list and so much more.

Thank you for all you do for the children and families you serve!



ALL ABOUT THE MDT



In Nebraska, MDTs are composed of individuals representing different professions such as law enforcement, child protection, prosecution, mental health, medical, and other professions the team deems appropriate. These professionals are dedicated to a collaborative approach and maintaining a focus on the best interests of the children and families they serve.

AS AN MDT MEMBER, WHAT CAN I EXPECT?

Prior to joining as a team member or a temporary team member, please ensure you are briefed thoroughly on information pertaining to the family and review the team's protocols prior to attending the MDT meeting. Your CAC Coordinator is a great resource to answer any questions you may have.

National Children's Alliance Accreditation Standards¹ require MDTs to have the following representation in attendance:



Law Enforcement



Children's Advocacy Center



Prosecution



Child Protective Services



Mental Health



Medical



Victim Advocacy

ALL ABOUT THE MDT CONT'D

HISTORY OF THE MULTIDISCIPLINARY TEAM

The 1992 Nebraska Legislature created the teams in LB 1184, and it is from the bill number that they received their popular name. Every county in Nebraska is required to create and maintain 1184 Teams in order to monitor and coordinate investigations when abuse or neglect has been reported. **Per statute, the county attorney is the convener of the team.** The teams also coordinate and monitor treatment for families where child abuse or neglect has been found. The teams operate pursuant to protocols that provide for coordinated joint law enforcement and Health and Human Services investigation of cases; ensure law enforcement participation; reduce the risk of harm to child abuse and neglect victims; ensure that children are in safe surroundings; share information among professionals; and manage the team's activities. The child advocacy centers are geographically closer to the 1184 teams, and are uniquely involved with the local law enforcement and child protection agencies.



DID YOU KNOW.....The concept of a multidisciplinary team was an aspect of the original CAC model developed by Bud Cramer in the 1980's.

CHARACTERISTICS OF A STRONG TEAM

We know that a coordinated, multidisciplinary response provides the best results for children and families. In order for this to be successful, there are characteristics a highly functioning team should have.

Psychological Safety

Team members feel safe to take risks and be vulnerable in front of each other.

Dependability

Team members get things done on time.

Structure and Clarity

Team members have clear roles, plans, and goals.

Meaning

Work is personally important to team members.

Impact

Team members think their work matters and creates change.



NEBRASKA TEAMS

TYPES OF TEAMS IN NEBRASKA

In Nebraska there are investigative teams and treatment teams. The overall goals of investigative teams are to ensure law enforcement agencies participate in investigating child abuse and neglect and ensure law enforcement, DHHS, and all other agencies are sharing information they have on a timely basis. The goals of treatment teams are to coordinate treatment services and to develop a process for monitoring any developed treatment plans.

Investigative Teams² include at minimum:

- County Attorney
- DHHS
- Each law enforcement agency which has jurisdiction in the county
- Child Advocacy Center staff
- Other agencies as determined by the team



Treatment Teams include at minimum:

- DHHS
- Juvenile Probation Officer
- A mental health profession actively practicing in the county
- A medical profession actively practicing in the county
- Each school district providing services within the county
- Child Advocacy Center staff
- Other agencies as determined by the team



DID YOU KNOW.....Teams create their own protocols and processes to address key issues facing their communities. Some Specialized MDTs coordinate across systems on specific types of cases – for example cases with young children, youth who are crossing over between the child welfare and juvenile justice system, human trafficking, and more.

STATE STATUTES

STATE STATUTES SUPPORTING MDTs



Note: Statutes are amended often by the legislature. To access the most recent version, please select below headers or visit www.nebraskalegislature.gov for all Nebraska state statutes.

Nebraska State Statute 28-728:

Legislative findings and intent; child abuse and neglect investigation team; child advocacy center; child abuse and neglect treatment team; powers and duties.

Nebraska State Statute 28-729:

Teams; members; training; child advocacy center; duties; meetings.

Nebraska State Statute 28-730:

Records and information; access; disclosure; limitation; review of cases; immunity; violation; penalty; video recording of forensic interviews; maintain; release or use; prohibited; exceptions.

ADDITIONAL STATUTES RELATING TO CHILD ABUSE AND NEGLECT

Nebraska State Statute 28-707:

Child abuse; privileges not available; penalties.

Nebraska State Statute 28-710:

Act, how cited; terms, defined.

Nebraska State Statute 28-319.01:

Sexual assault of a child; first degree; penalty.

Nebraska State Statute 28-320.01:

Sexual assault of a child; second or third degree; penalties.

Nebraska State Statute 28-830:

Human trafficking; forced labor or services; terms, defined.



TRAINING IS REQUIRED



Pursuant to 28-729, all members of each team shall attend child abuse and neglect training on an annual basis. Such training shall be no less than **EIGHT HOURS ANNUALLY**³ and consist of the following components:

1. Child abuse and neglect investigation procedures;
2. Legal requirements and procedures for successful prosecution of child abuse and neglect cases;
3. Roles and responsibilities of child protective services, law enforcement agencies, county attorneys, child advocacy centers, the Attorney General, and judges;
4. Characteristics of child development and family dynamics;
5. Recognition of various types of abuse and neglect;
6. Duty of public and private individuals and agencies, including schools, governmental agencies, physicians, and child advocates, to report suspected or known child abuse;
7. Multidisciplinary approaches to providing services to children; and
8. Continually identifying and improving weaknesses in the current child protection system and developing ongoing best practices.



DID YOU KNOW.....You can ask your coordinator about local training opportunities to fulfill these requirements.



PROCESS OF A CASE

**Children & Family Services:
Protection & Safety Rules &
Regulations can be found [HERE](#).**

A concern for safety is reported to the Nebraska Abuse and Neglect Hotline

The Hotline CFSS determines if the report involves a child or vulnerable adult

Child:
Determine if any of the Maltreatment Types are identified

MALTREATMENT TYPES:

Abuse:

- Physical abuse
- Emotional abuse
- Unreasonable use of confinement/restraints
- Drug-exposed infant
- Cruel punishment
- Labor Trafficking
- Neglect

Physical neglect:

- Failure to provide food or essential nutrients
- Failure to provide necessary clothing
- Failure to provide shelter or shelter is hazardous to child
- Medical neglect of a handicapped infant
- Medical neglect
- Failure to provide proper supervision
- Failure to provide for physical hygiene

Sexual Concerns:

- Inappropriate sexual acting out of children
- Sexual exploitation - Sexual abuse
- Sex Trafficking

Abandonment

Failure to thrive

Emotional neglect

Behavioral, Cognitive, or Mental Health Symptoms of methamphetamine and/or heroin use involving a parent or custodian

Parent/caregiver substance usage (only if another allegation is also marked)

Domestic Violence

Educational neglect

Dependency

If no Maltreatment is identified, the report is NOT ACCEPTED for assessment; however, a referral can be provided, including the Nebraska Families Helpline, the FAST Response.

If Maltreatment Types are marked, the report is ACCEPTED for assessment and screened for a priority response.

Priority 1: 24-hour response time
Priority 2: 5-day response time
Priority 3: 10-day response time

THE ROLES AND RESPONSIBILITIES



The **County Attorney** makes the final decision about whether or not charges will be filed. Consideration is given to the many factors that may impact the likelihood of success in court. They provide legal guidance throughout the entire process. In Nebraska, the county attorney's involvement and leading the team is in statute. The lead role is often shared with the coordinator and this looks differently throughout the state.



The **Child Advocacy Center Coordinator** is responsible for the overall functioning of the team and ensures, with the county attorney, that the team meets within the required statutory time-frames and developed protocols are being adhered to.



Law Enforcement Officers are responsible for investigating the incident to determine if a crime has been committed. They observe the forensic interview, meet with the parent/caregiver, and interview the alleged offender and other witnesses in order to gather the facts and any evidence.



The **Child and Family Services Specialist** is one of the persons responsible for investigating the incident to determine if child abuse occurred. The worker also assesses for safety and, as needed, develops a plan to ensure that the family has what it needs to keep the child safe. This person will also appear at other teams.



The **Medical Professional** provides a specialized medical evaluation to diagnose and address medical conditions resulting from abuse or other conditions as well as to help ensure the health, safety, and well-being of the child. Services are provided by highly trained medical professionals with specific training in child sexual abuse that meets standards outlined in the Accreditation Standards by the National Children's Alliance.



The **Mental Health Professional** assesses the child's mental, emotional, and behavioral health to determine the extent of the trauma that the victim may have suffered. They make recommendations for appropriate follow up treatment to meet the child/family's specific needs. The mental health professional has training in and deliver trauma-informed, evidence-supported, mental health treatment. They must meet standards outlined in the Accreditation Standards by the National Children's Alliance.

THE ROLES AND RESPONSIBILITIES



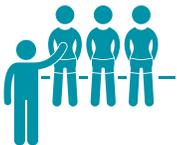
The Forensic Interviewer is a nationally trained forensic interviewer. The interviewer has experience working with children and has completed extensive training in interviewing children – in a sensitive, developmentally-appropriate manner – in order to gather evidence for possible prosecution of the case.



Juvenile Probation Officers provide information on the youth's juvenile delinquency docket and serve as a collaborative partner in the case review process.



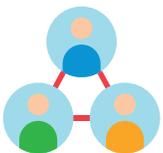
The **Child/Family Advocate** serves as a voice for families and as a liaison with the Multidisciplinary Team, offering support and services to child victims and their non-offending family members during and after the interview to ensure that they have what they need to move forward in a healthy manner.



The **Supervisors of the Child Protection, Law Enforcement Team and Prosecution team** ensures their staff participates in multidisciplinary team activities and follows the guidance outlined in the MDT policy manual, local policies and practices. These are the authorized personnel signing off on team protocols.



Education personnel provide input from the school's perspective. This may be information about the youth's attendance, behaviors, knowledge of family dynamics, sharing testing results of the youth, information on service coordination provided in school, and more.



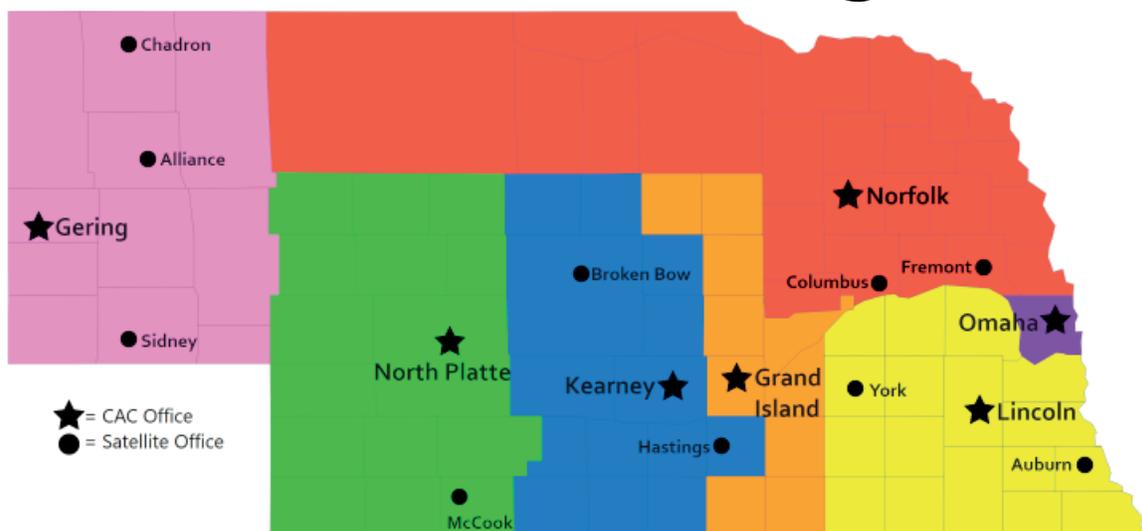
Other members are collaborative partners who are approved by the team to participate in the multidisciplinary team.



DID YOU KNOW.....Law Enforcement and The County Attorney can refer a case to the Attorney General's office.

CHILD ADVOCACY CENTERS

Nebraska's Child Advocacy Centers Service Regions



CHILD ADVOCACY CENTERS (CACs)

When police or child protective services believe a child may be experiencing abuse, the child is brought to the CAC—a safe, child-focused environment—by a caregiver or other “safe” adult. At the CAC, the child tells their story once to a trained interviewer who knows the right questions to ask in a way that does not re-traumatize the child. Then the MDT meets to make decisions together about how to help the child based on the interview.

ROLES AT THE CAC

- Executive Director or Director
- Managers
- Forensic Interviewer
- MDT Coordinator
- Advocate
- Trainer
- Medical

SERVICES AT THE CAC

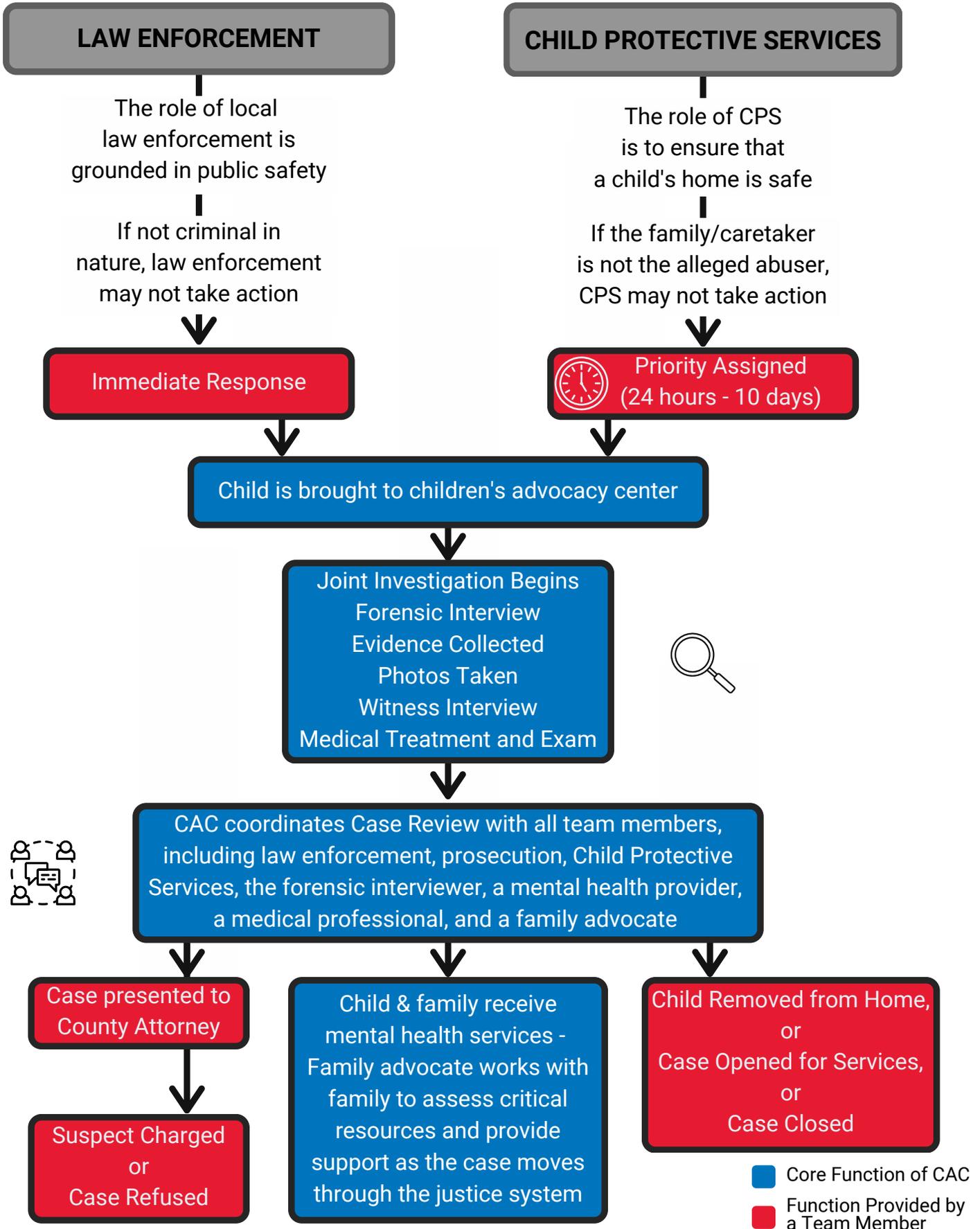
- Therapy
- Medical Exams
- Courtroom Preparation
- Victim Advocacy
- Case Management
- Forensic Interviewing
- and Other Services



DID YOU KNOW.....There are 116 MDTs in Nebraska!

CAC MODEL

HOW DOES THE CHILDREN'S ADVOCACY CENTER MODEL WORK?



INFORMATION SHARING

MANDATORY REPORTING DEFINITION



When any physician, medical institution, nurse, school employee, social worker, the Inspector General, or other person has reasonable cause to believe that a child has been subjected to child abuse or neglect or observes such child being subjected to conditions or circumstances which reasonably would result in child abuse or neglect, he or she shall report such incident or cause a report of child abuse or neglect to be made to the proper law enforcement agency or to the DHHS Hotline at 800-652-1999.

CONFLICT OF INTEREST



A conflict of interest exists if it would appear to an outside person that your relationship with the family being reviewed at MDT may have the potential to adversely affect your ability to execute your duties as a team member. All team members have a responsibility to report any known conflicts.

If you see a family on the agenda that presents a potential conflict of interest, please let the team coordinator know immediately and excuse yourself from the staffing.

CONFIDENTIALITY



Nebraska statutes allow for information between MDT personnel and all other participants for the purposes of prevention, identification, investigation, and treatment for abuse. When you attend a team, you will be asked to sign that team's confidentiality statement ensuring all team members understand their responsibility of maintaining privacy for the families being discussed.

INFORMATION SHARING CONT'D

LAW ENFORCEMENT REPORTS

Law enforcement provides comprehensive written copies of all reports that they investigate concerning child abuse and neglect to the Department of Health and Human Services and to the County Attorney as soon as practical after their preparation. More information about this can be found in [Nebraska Revised Statute 28-713](#).



CHILD & FAMILY SERVICE SPECIALIST REPORTS

The Department of Health and Human Services provides a written copy of all reports relative to a case of suspected abuse or neglect to the appropriate law enforcement agency and the County Attorney upon request. At MDTs they provide a case status update to all parties.



MULTIDISCIPLINARY TEAM

Juvenile Court records and any other pertinent information that may be in the possession of school districts, law enforcement agencies, county attorneys, the Department of Health and Human Services, child advocacy centers, and other team members concerning a case of child abuse and neglect shall be shared with the Investigation Team as part of the discussion and coordination of efforts for investigative purposes.



CONSEQUENCES

There can be consequences, legal or otherwise, that can occur if you share information outside of team. If you have questions about this, please talk to your coordinator for additional clarification!



DID YOU KNOW.....pursuant to 28-711, everyone in Nebraska is a mandatory reporter.

APPENDICES

Appendix A: FAQs	Page 15
Appendix B: Resources Statewide, National & Training Opportunities	Page 16
Appendix C: Nebraska MDTs Map	Page 17
Appendix D: Nebraska CACs Map	Page 18
Appendix E: Who To Contact	Page 19
Appendix F: Glossary of Terms	Page 20
Appendix G: Acronyms	Page 22

To access additional appendices
please visit our website [HERE](#).

FAQs

Below are frequently asked questions by MDT members:

How do I access MDT Enhancement resources?

- Visit our website at: <https://www.nebraskacacs.com/mdt-enhancement/>

What should I bring to a meeting/Prepare for a meeting?

- To best prepare for the meeting, you will want to bring all of your case notes and knowledge of the families the team has on the agenda. If you have questions about this please ask your coordinator.

Who is in charge of the meetings?

- Per statute, the county attorney is the convener of the team. However, depending on the team, there may be another person (such as the coordinator) that may do more facilitation and team leading. It's also common for this to be done in a partnership between the county attorney and coordinator.

What are Table Top Trainings?

- These are mini-trainings that last 15-20 minutes. They typically take place at the beginning of an MDT meeting. Ask your coordinator for additional information!

What are the NCA Accreditation Standards for MDTs?

- The NCA Accreditation Standards for MDTs can be found [HERE](#).

Where are the other CACs, what areas do they cover, and how can I contact them?

- You can find all the information on the 7 CACs located in Nebraska [HERE](#).

What happens when there is a conflict during the meeting?

- Conflict will happen, and that's ok! If you are concerned about anything said at a meeting, please notify the coordinator so it can be addressed asap.

RESOURCES

*All the below are hyperlinked

STATEWIDE

- DHHS Children and Family Services
- Region V systems Home - Region V Systems
- Suicide Prevention: Suicide Prevention
- Nebraska Attorney General
- Nebraska County Attorneys Association
- Nebraska Crime Commission
- Through the Eyes of the Child Initiative
- Mental Health Crisis Response Teams
- Crisis Response Program - Omaha - Region 6, Nebraska

NATIONAL

- National Children's Alliance
- Midwest Regional Children's Advocacy Center

TRAINING OPPORTUNITIES

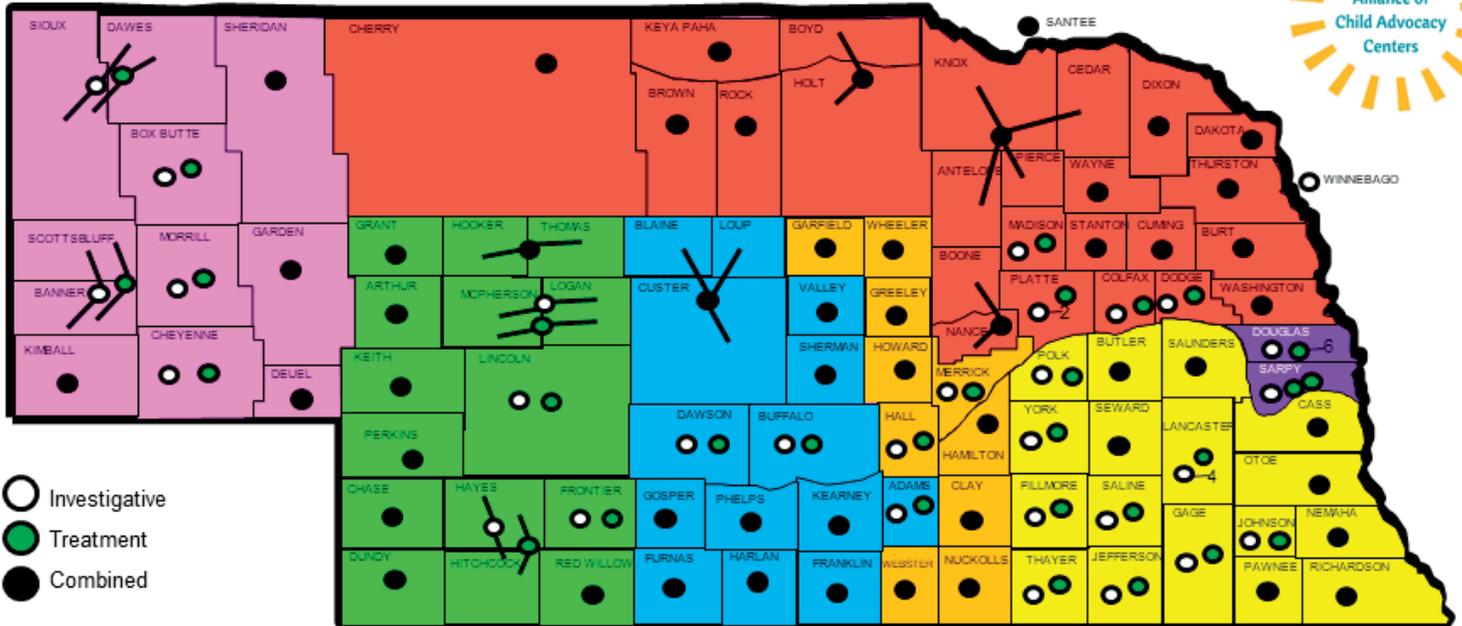
- Darkness to Light Get Trained - Darkness to Light
- National Criminal Justice Training Center (NCJTC)
- National Children's Advocacy Center Training Opportunities
- Midwest Regional Children's Advocacy Center Learning
- Small Voices Child Advocacy Center: Training & Community Education
- Project Harmony: Training
- The American Professional Society on the Abuse of Children
- The Association of Prosecuting Attorneys
- The Association of Child Abuse Lawyers (ACAL)
- The Zero Abuse Project



DID YOU KNOW.....Legislative reports submitted by different agencies and committees can all be accessed here: <https://nebraskalegislature.gov/reports/reports.php>

NEBRASKA MDTs MAP

MDTs across Nebraska



- Investigative
- Treatment
- Combined

First Light CAC - Grand Island
 Clay, Garfield, Greeley, Hall, Hamilton, Howard, Merrick, Nuckolls, Webster, Wheeler

Family Advocacy Network - Kearney
 Adams, Blaine, Buffalo, Custer, Dawson, Franklin, Furnas, Gosper, Harlan, Kearney, Loup, Phelps, Sherman, Valley

BraveBe Child Advocacy Center - Lincoln
 Butler, Cass, Fillmore, Gage, Jefferson, Johnson, Lancaster, Nemaha, Otoe, Pawnee, Polk, Richardson, Saline, Saunders, Seward, Thayer, York

Faith Regional CAC - Norfolk
 Antelope, Boone, Boyd, Brown, Burt, Cedar, Colfax, Cherry, Cuming, Dakota, Dixon, Dodge, Holt, Keya Paha, Knox, Madison, Nance, Pierce, Platte, Rock, Santee, Sioux, Stanton, Thurston, Washington, Wayne

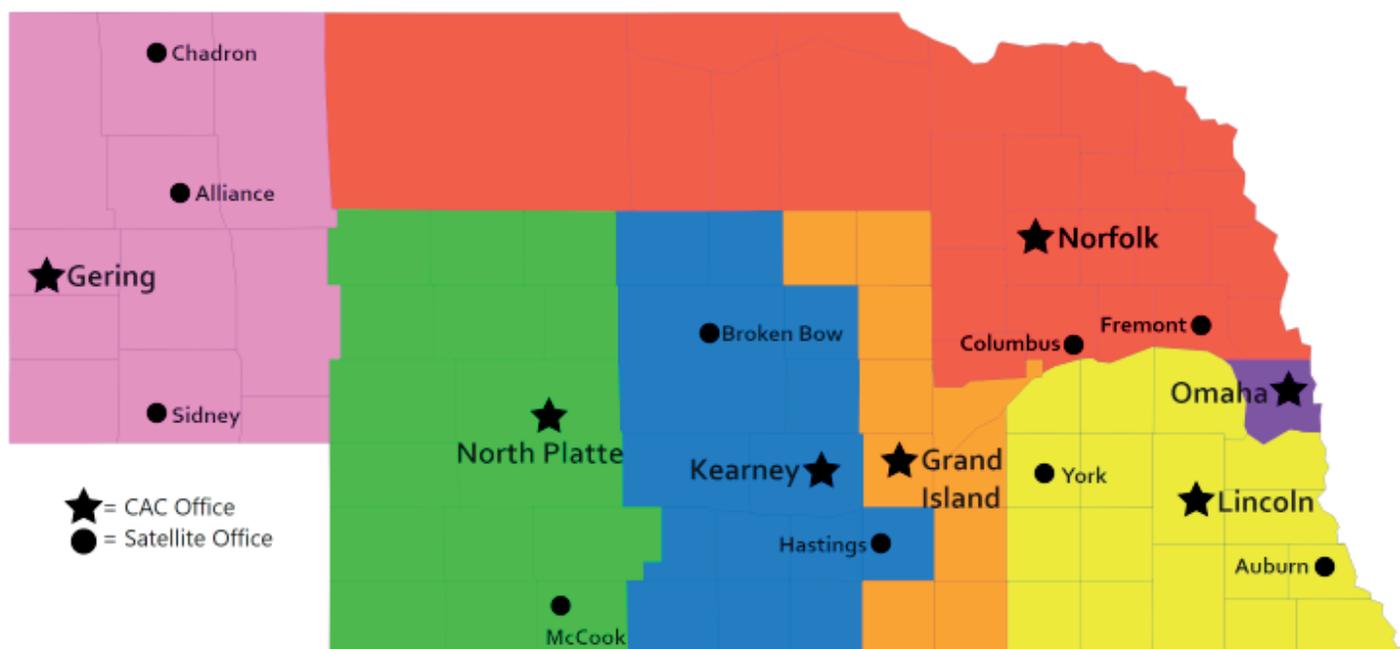
Bridge of Hope - North Platte
 Arthur, Chase, Dundy, Frontier, Grant, Hayes, Hitchcock, Hooker, Keith, Lincoln, Logan, McPherson, Perkins, Red Willow, Thomas

Project Harmony - Omaha
 Douglas, Sarpy (also serves 16 counties in IA)

CAPstone - Scottsbluff
 Banner, Box Butte, Cheyenne, Dawes, Deuel, Garden, Kimball, Morrill, Scotts Bluff, Sheridan, Sioux

There are a total of 122 Teams meeting across Nebraska!

NEBRASKA CACs MAP



Bridge of Hope – North Platte

Arthur, Chase, Dundy, Frontier, Grant, Hayes, Hitchcock, Hooker, Keith, Lincoln, Logan, McPherson, Perkins, Red Willow, Thomas



****Satellite: McCook**

Capstone – Scottsbluff/Gering

Banner, Box Butte, Cheyenne, Dawes, Deuel, Garden, Kimball, Morrill, Scotts Bluff, Sheridan, Sioux



****Satellites: Alliance, Chadron, and Sidney**

First Light CAC – Grand Island

Clay, Garfield, Greeley, Hall, Hamilton, Howard, Merrick, Nuckolls, Webster, Wheeler



BraveBE CAC - Lincoln

Butler, Cass, Fillmore, Gage, Jefferson, Johnson, Lancaster, Nemaha, Otoe, Pawnee, Polk, Richardson, Saline, Saunders, Seward, Thayer, York



****Satellites: Auburn and York**

Family Advocacy Network – Kearney

Adams, Blaine, Buffalo, Custer, Dawson, Franklin, Furnas, Gosper, Harlan, Kearney, Loup, Phelps, Sherman, Valley



****Satellites: Broken Bow and Hastings**

Faith Regional CAC – Norfolk

Antelope, Boone, Boyd, Brown, Burt, Cedar, Cherry, Colfax, Cuming, Dakota, Dixon, Dodge, Holt, Keya Paha, Knox, Madison, Nance, Pierce, Platte, Rock, Stanton, Thurston, Washington, Wayne



****Satellites: Columbus and Fremont**

Project Harmony – Omaha

Douglas, Sarpy (also serves 17 counties in IA)



****Satellite: Fremont**

WHO TO CONTACT



Nebraska Alliance of Child Advocacy Centers
11949 Q Street, Omaha, NE 68137
www.nebraskacacs.com

Kristin Chandler
Director of Membership and Programs
kchandler@nebraskacacs.com
(402) 933 - 7422 ext. 5

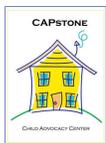
All seven CACs in Nebraska are members of the Nebraska Alliance of Child Advocacy Centers, are accredited by the National Children's Alliance, and are either non-profit corporations or hospital-based agencies.



BraveBe Child Advocacy Center
5025 Garland Street
Lincoln, NE 68504
(402) 476-3200
braegan@bravebe.org
www.bravebe.org



Family Advocacy Network
106 East 31st Street
Kearney, NE 68847
(308) 865-7492
kpeters@familyadvocacynetwork.org
www.familyadvocacynetwork.com



Bridge of Hope CAC
410 West 5th Street
North Platte, NE 69101
(308) 534-4064
amber@bridgeofhopecac.org
www.bridgeofhopecac.org



First Light CAC
2335 N Webb Road
Grand Island, NE 68803
(308) 385-5238
mdt@cn-cac.org
www.cn-cac.org



CAPstone CAC
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Gering, NE 69341
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Project Harmony CAC
11949 Q Street
Omaha, NE 68137
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mhackendahl@projectharmony.com
www.projectharmony.com



Faith Regional CAC
1500 Koenigstein Avenue
Norfolk, NE 68701
(402) 644-7402
ashanle@frhs.org
www.frhs.org/cac.html

GLOSSARY OF TERMS

Below are some common terms you may hear while attending a MDT.

Adverse Childhood Experiences, ACEs Refer to potentially traumatic events that occur in childhood (before age 18), such as experiencing violence, abuse, or neglect; witnessing violence in the home; or having a family member attempt or die by suicide. See the Centers for Disease Control and Prevention (CDC) website for more information.

Child physical abuse Refers to a specific type of child maltreatment where the abuse is physical in nature.

Child protective services, CPS Refers broadly to state and local child welfare authorities. CPS is acceptable on second and subsequent references.

Child sexual abuse Refers to a specific type of child maltreatment where the abuse is sexual in nature. Do not use generally as a blanket term to describe all child abuse. Instead, refer specifically to the type of abuse, or generally as child abuse or child abuse and neglect.

Children's Advocacy Center, CAC Child-focused, facility-based programs with representatives from many disciplines working together to effectively investigate, prosecute, and treat child abuse. CAC locations are child-focused and designed to create a sense of safety and security for child victims. CACs undergo accreditation process based on 10 standards established by NCA and reflective of best practices in the industry. Services typically include forensic interviewing, forensic medical evaluations, victim advocacy and support, specialized mental health services for child victims, and coordination of the multidisciplinary team, and community education and outreach/prevention programs.

Commercially sexually exploited children, CSEC Refers to the sexual exploitation (forced sex acts) of children under 18 for material gain, either for a trafficker, the child victim, or both. CSEC is acceptable professional language for second and subsequent references if explained in the first reference. CSEC can also refer to the commercial sexual exploitation of children. This acronym can therefore either refer to the child victims or to the exploitation itself. CSEC or CSEC victims are both acceptable ways to refer to child victims. Do not refer to as Child pornography, Child prostitute, child prostitution, or child sex worker.

Evidence-based assessment Refers to tested, reliable methods of evaluating a client's symptoms. Assessment results are often used for treatment planning.

Eye Movement Desensitization and Reprocessing, EMDR An evidence-supported psychotherapy treatment for trauma symptoms and emotional distress. This treatment has clients work with therapists to identify and reprocess traumatic memories.

Forensic interview A structured conversation with a child intended to elicit detailed information about a possible event or events that the child may have experienced or witnessed. Forensic interviewers provide these interviews in the CAC's setting to obtain information from a child that may be helpful in a criminal investigation; to assess the safety of the child's living arrangements; to obtain information that will either corroborate or refute allegations or suspicions of abuse and neglect; and to assess the need for medical treatment and psychological care.

Gendered pronouns Use an individual's preferred pronoun, whether that's he, she, or they.

Linkage agreement A formal agreement connecting the CAC and a partnering agency, or provider, outlining agreed upon expectations of both parties.

GLOSSARY OF TERMS

Maltreatment Refers to all forms of child abuse and neglect. Academic and not widely recognized among audiences outside the field. Acceptable only in text solely intended for academic and advanced practitioner audiences. For other or broader audiences, use abuse or abuse and neglect.

Memorandum of understanding, MOU Sometimes used interchangeably with interagency agreement.

National Children's Alliance, NCA The accrediting body and national association for all Children's Advocacy Centers and multidisciplinary teams in the U.S. and abroad. NCA also collects national statistics on services provided by Children's Advocacy Centers, maintains data platforms including NCAtrak and the Outcome Measurement System (OMS), offers CAC training and networking opportunities through NCA Engage, and hosts the National Children's Alliance Leadership Conference each June.

Outcome Measurement System, OMS National Children's Alliance's system for benchmarking outcomes for Children's Advocacy Centers to measure the success of both individual CACs and states as well as the efficacy of the CAC model overall. OMS measures CAC outcomes through a system of survey responses.

Parent-Child Interaction Therapy, PCIT A common evidence-based treatment for addressing child trauma symptoms, typically in cases of physical abuse and neglect, and improving the quality of parent-child interactions.

Problematic sexual behaviors, PSBs Use on first reference to describe sexual behaviors among children under 18 that are developmentally inappropriate, illegal, or traumatic to other children. The act of abuse itself may be described as child sexual abuse, but do not refer to the youth who committed the abuse as the abuser or other deprecated term.

Regional Children's Advocacy Center, RCAC The RCACs provide training and technical assistance to Children's Advocacy Centers and Chapters in their respective regions of the country. Some RCACs also offer resources available to CACs across the country. Each RCAC receives a federal grant through the Victims of Child Abuse Act for a three-year period to serve in this capacity. Each one must operate out of a functioning local CAC, and all work in partnership with National Children's Alliance. The Midwest Regional Children's Advocacy Center (MRCAC) is the regional center for Nebraska.

Sexual assault forensic exam Also known as a rape kit. Exams are conducted by forensically trained nurses. See sexual assault nurse examiner.

Sexual assault nurse examiner, SANE Registered nurses who have completed specialized education and clinical preparation in the medical forensic care of patients who have experienced sexual assault or abuse. These nurses may go on to become board certified as sexual assault nurse examiner-adult/adolescent (SANE-A) or sexual assault nurse examiner-pediatric (SANE-P).

State Chapter Specifically refers to one of the 50 Accredited Chapters of NCA. Accredited Chapters have been established in every state. They provide organizational leadership, training and technical assistance, common resources, and legislative advocacy for the local Children's Advocacy Centers in their state. Chapters serve as the leading resource within the state for CACs. To learn about Nebraska's State Chapter go here: <https://www.nebraskacacs.com/>

Survivor compared to **victim** Generally speaking, we use the term victim when we're referring to someone who currently needs the services of a CAC. The abuse may be ongoing or recently concluded. We use survivor when we're talking about someone for whom the abuse is in the past, someone who—although the effects of abuse can be lifelong—doesn't need a CAC's services now. Survivor is also the term we use when we're talking about adults who were the victims of child abuse in the past. Note that a child can become a survivor and then be revictimized.

Tele-health, tele-mental health Refers to using technology (such as videoconference software) to deliver health care services to clients.

Trauma-Focused Cognitive Behavioral Therapy, TF-CBT A common evidence-based treatment for child trauma symptoms. It is a conjoint child and parent psychotherapy, appropriate for children and adolescents suffering from trauma symptoms.

ACRONYMS

Below are common acronyms you may here while attending a MDT. Please note some acronyms have multiple meanings. If you need clarification, do not hesitate to ask the coordinator!

ADD - Attention Deficit Disorder	D2L - Darkness to Light	LE - Law Enforcement
ADHD - Attention Deficit Hyperactivity Disorder	DBT - Dialectical Behavior Therapy	MCO - Managed Care Organization
APRN - Advanced Practice Registered Nurse	DCS - Department of Correctional Services	MH - Mental Health
APS - Adult Protective Services	DD - Developmentally Disabled	NACAC - Nebraska Alliance of Child Advocacy Centers
AR - Alternative Response or Annual Report	DHHS/HHS - Department of Health and Human Services (Nebraska)	NCA - National Children's Alliance
BPD - Borderline Personality Disorder	DMS-V - Diagnostic and Statistics Manual (5th Edition)	NCAC - National Child Advocacy Center
CA - County Attorney	DV - Domestic Violence	NCJIS - Nebraska Criminal Justice Information System
CAC - Child Advocacy Center	EDN - Early Development Network	N-Focus - Nebraska Family Online Client User System
CAPTA - Child Abuse Prevention and Treatment Act	EPC - Emergency Protective Custody	NRS - Nebraska Revised Statute
CASA - Court Appointed Special Advocate	FAE - Fetal Alcohol Effects	OHA - Out of Home Assessment
CBS - Community Based Services	FAS - Fetal Alcohol Syndrome	PCP - Primary Care Physician
CBT - Cognitive Behavioral Therapy	FASD - Fetal Alcohol Syndrome Disorders	PO - Protection Order or Probation Officer
CEU - Continuing Education Units	FBT - Family-Based Treatment	PRTF - Psychiatric Residential Treatment Facility
CFS - Child and Family Services	FBTP - Family-Based Treatment Plan or Family-Based Treatment Program	RTC - Residential Treatment Center
CFSS - Child and Family Services Supervisor or Child and Family Services Specialist	FCRO - Foster Care Review Office	SA - Sexual Assault or Substance Abuse
CIP - Court Improvement Project	FI - Forensic Interviewer	SDM - Structured Decision Making
CLE - Continuing Legal Education/Continuing Law Enforcement Education	FTT - Failure to Thrive	SRO - School Resource Officer
CPP - Child Parent Psychotherapy	GAL - Guardian ad Litem	TFC - Therapeutic Foster Care or Therapeutic Family Care
CPS - Child Protective Services or Child Protection Specialist	HIPAA - Health Insurance Portability and Accountability Act	TIC - Trauma Informed Care/Trauma Informed Community
CSEC - Commercial Sexual Exploitation of Children	IA - Initial Assessment	TPR - Termination of Parental Rights
CYPM - Crossover Youth Practice Model	ICPC - Interstate Compact on Placement of Children	TX - Treatment
	ICWA - Indian Child Welfare Act	YRTC - Youth Rehabilitation and Treatment Center
	LB - Legislative Bill	

This document is reviewed and updated by September of each year to reflect current laws and practices.

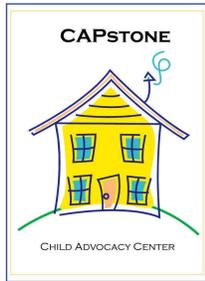
in partnership with

The seal of the State of Nebraska is a circular emblem. It features a central figure of a Native American man in traditional dress, holding a bow and arrow. The figure is set against a background of a landscape with a rising sun, a river, and a bridge. The outer ring of the seal contains the text "GREAT SEAL OF THE STATE OF NEBRASKA" at the top and "MARCH 1ST 1867" at the bottom. A banner across the center of the seal reads "EQUALITY BEFORE THE LAW".

**Governor's Commission for
Protection of Children**

**MDT Subcommittee of the
Governor's Commission for
the Protection of Children**

Special Thanks to the following for their contributions to the publication.



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- Monika Gross
- Katie Hansen
- Lynelle Homolka
- Becky Jones
- Mandi Juricek
- Doug Kreifels
- Mandy Plog
- Abbi Shanle
- Mark Stortvedt
- Christopher Turner
- Mark Unvert
- Kate Welty





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www.nebraskacacs.com

PROCESS OF A CASE

**Children & Family Services:
Protection & Safety Rules &
Regulations can be found [HERE](#).**

A concern for safety is reported to the Nebraska Abuse and Neglect Hotline

The Hotline CFSS determines if the report involves a child or vulnerable adult

Child:
Determine if any of the Maltreatment Types are identified

MALTREATMENT TYPES:

Abuse:

- Physical abuse
- Emotional abuse
- Unreasonable use of confinement/restraints
- Drug-exposed infant
- Cruel punishment
- Labor Trafficking
- Neglect

Physical neglect:

- Failure to provide food or essential nutrients
- Failure to provide necessary clothing
- Failure to provide shelter or shelter is hazardous to child
- Medical neglect of a handicapped infant
- Medical neglect
- Failure to provide proper supervision
- Failure to provide for physical hygiene

Sexual Concerns:

- Inappropriate sexual acting out of children
- Sexual exploitation - Sexual abuse
- Sex Trafficking

Abandonment

Failure to thrive

Emotional neglect

Behavioral, Cognitive, or Mental Health Symptoms of methamphetamine and/or heroin use involving a parent or custodian

Parent/caregiver substance usage (only if another allegation is also marked)

Domestic Violence

Educational neglect

Dependency

If no Maltreatment is identified, the report is NOT ACCEPTED for assessment; however, a referral can be provided, including the Nebraska Families Helpline, the FAST Response.

If Maltreatment Types are marked, the report is ACCEPTED for assessment and screened for a priority response.

Priority 1: 24-hour response time
Priority 2: 5-day response time
Priority 3: 10-day response time



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Sen. Paul Strommen



📍 District 47

Room 1321

P.O. Box 94604

Lincoln, NE 68509

(402) 471-2616

Email: pstrommen@leg.ne.gov

✓ Committee Assignments

- Appropriations
- Legislature's Planning Committee
- Homeland Security Policy Group
- Statewide Tourism And Recreational Water Access and Resource Sustainability (LB406)



Resources

- Official photos
- Bills introduced in the Current Legislature
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- Map of Legislative District 47
- Unicameral Update coverage

Biography

Elected to Nebraska Legislature: 2024

Born Dec. 26, 1969, in Sleepy Hollow, New York.

Education: Graduate of North Shore High School, 1989; University of Colorado-Denver (B.S.), 1998.

Family: Married to Kendra

Occupation: Small business owner

Former: Sidney City Council member (vice mayor)

Honors and awards: New Business of the Year, Cheyenne County Chamber of Commerce

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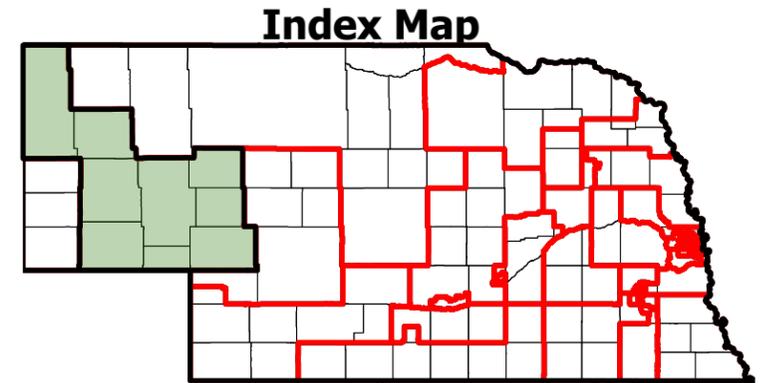
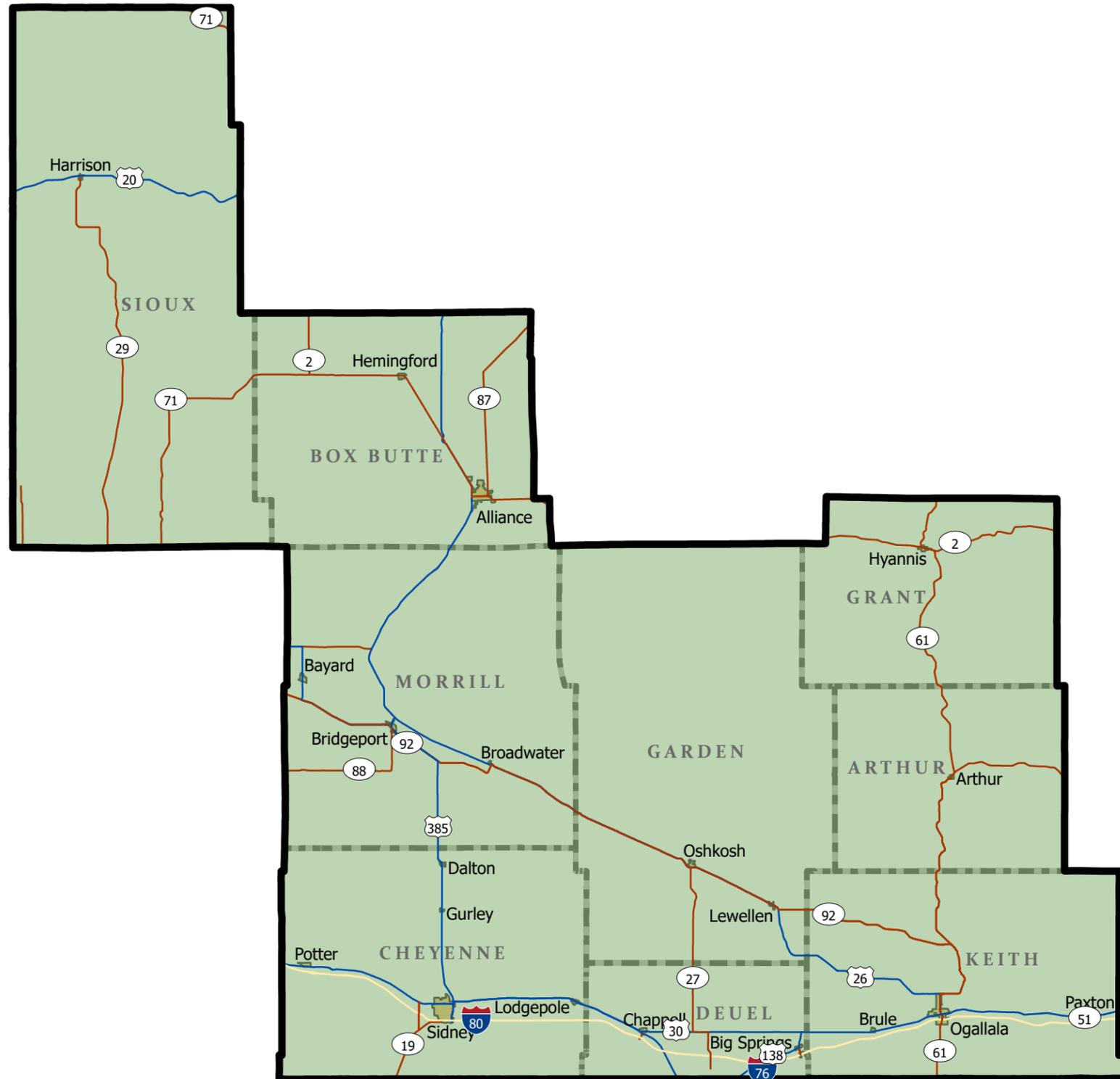
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Legislative District 47 - LB 3 - (2021)



District 47 Statistics

	Total Popul	% Popul	Voting Age	% Voting Age
White	34,484	88.21%	27,180	89.94%
Black	181	0.46%	121	0.40%
Hispanic	3,650	9.34%	2,273	7.52%
Native American	537	1.37%	371	1.23%
Asian	230	0.59%	174	0.58%
Total	39,092		30,221	

Population Deviation = -939
Percent Deviation = -2.35%

*Race and ethnicity categories may not sum to 100% of the Total Population. Census Bureau now collects data on 57 categories of race, all of which could not be displayed due to space limitations. Full race and ethnicity data are available from the Census Bureau or the Legislative Research Office.

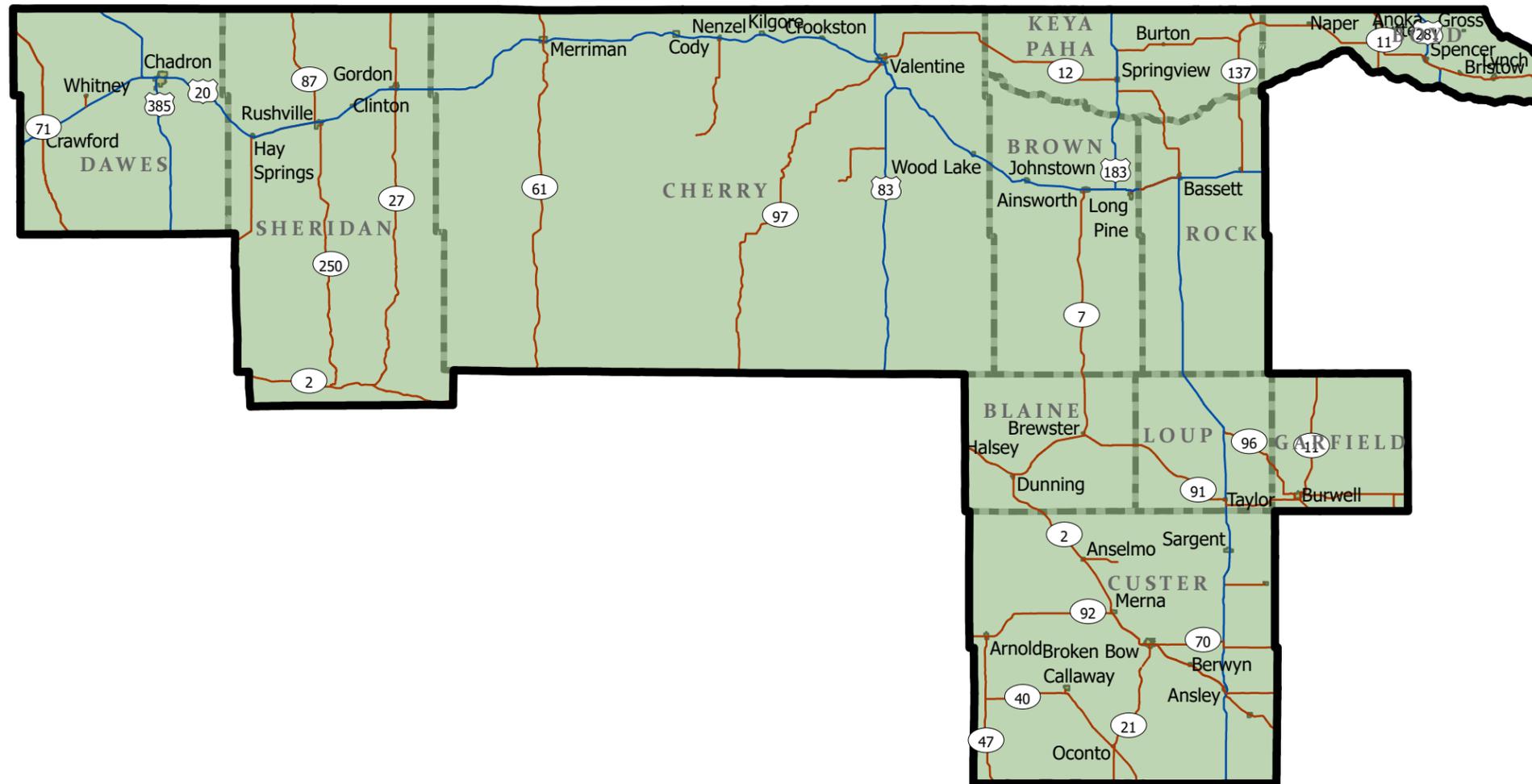
Legend

- Interstates
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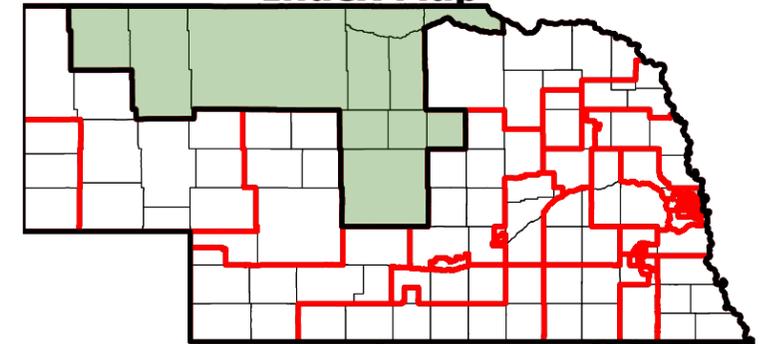
LB 3 was approved by the Legislature in the 1st Special Session 2021 on Sept. 29 with a 37-7-5 vote.



Legislative District 43 - LB 3 - (2021)



Index Map



District 43 Statistics

	Total Popul	% Popul	Voting Age	% Voting Age
White	35,030	90.00%	27,940	91.68%
Black	247	0.63%	202	0.66%
Hispanic	1,388	3.57%	860	2.82%
Native American	1,278	3.28%	820	2.69%
Asian	121	0.31%	95	0.31%
Total	38,921		30,476	

Population Deviation = -1,110
Percent Deviation = -2.77%

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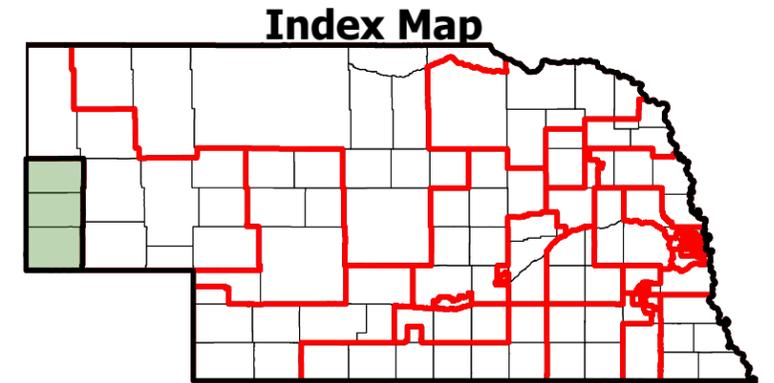
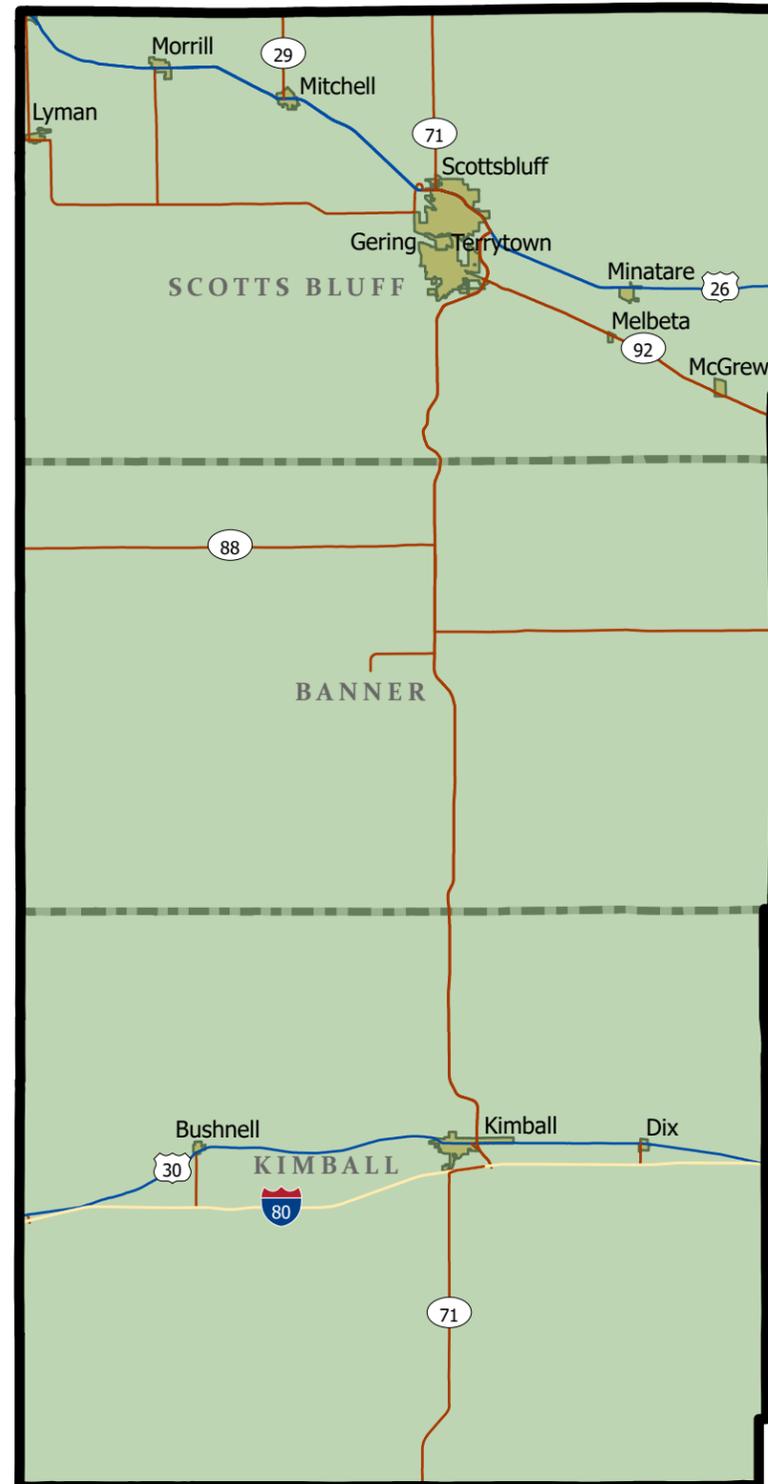
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LB 3 was approved by the Legislature in the 1st Special Session 2021 on Sept. 29 with a 37-7-5 vote.



Legislative District 48 - LB 3 - (2021)



District 48 Statistics

	Total Popul	% Popul	Voting Age	% Voting Age
White	32,001	79.62%	25,097	81.90%
Black	288	0.72%	200	0.65%
Hispanic	8,516	21.19%	5,458	17.81%
Native American	815	2.03%	540	1.76%
Asian	299	0.74%	234	0.76%
Total	40,192		30,644	

Population Deviation = 161
Percent Deviation = 0.40%

*Race and ethnicity categories may not sum to 100% of the Total Population. Census Bureau now collects data on 57 categories of race, all of which could not be displayed due to space limitations. Full race and ethnicity data are available from the Census Bureau or the Legislative Research Office.

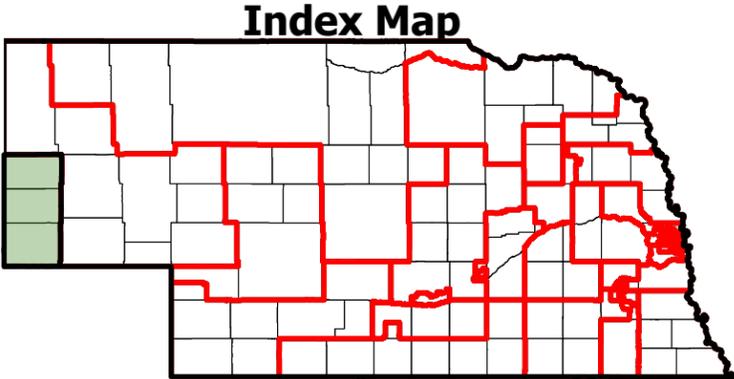
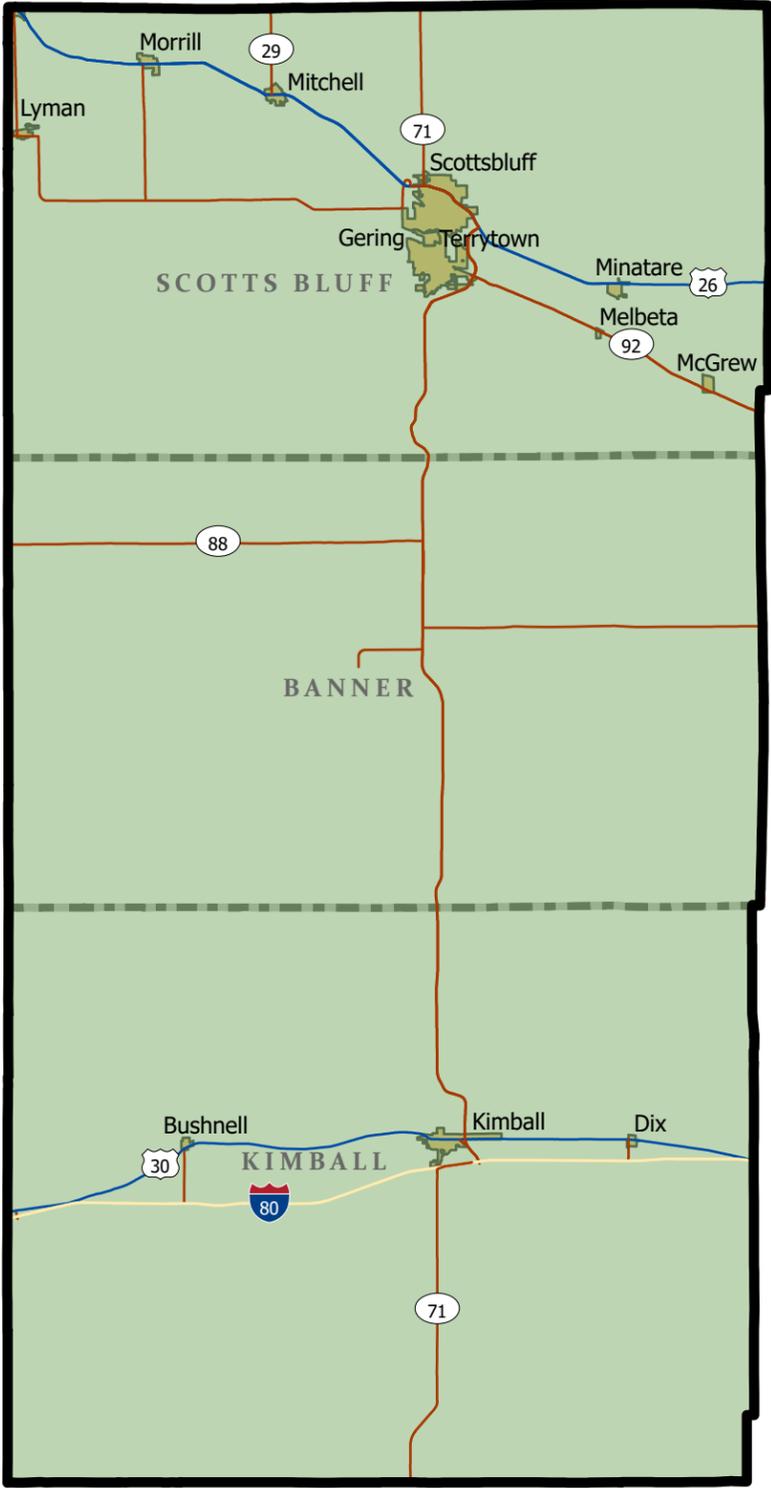
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📍 District 48

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Biography

Elected to Nebraska Legislature: 2022

Born Dec. 21, 1965, in Scottsbluff.

Graduate of Gering High School, 1984; Chadron State College (B.A.) 1988; Denver Seminary (M.Div.), 1992.

Married to Lili; two children: Allegra and Jackson.

Business consultant

Farmer/rancher, pastor and insurance broker

Calvary Memorial Church; Scotts Bluff County Republican Party

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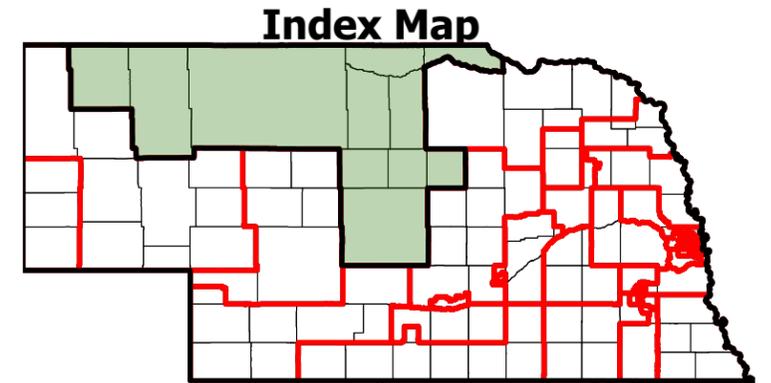
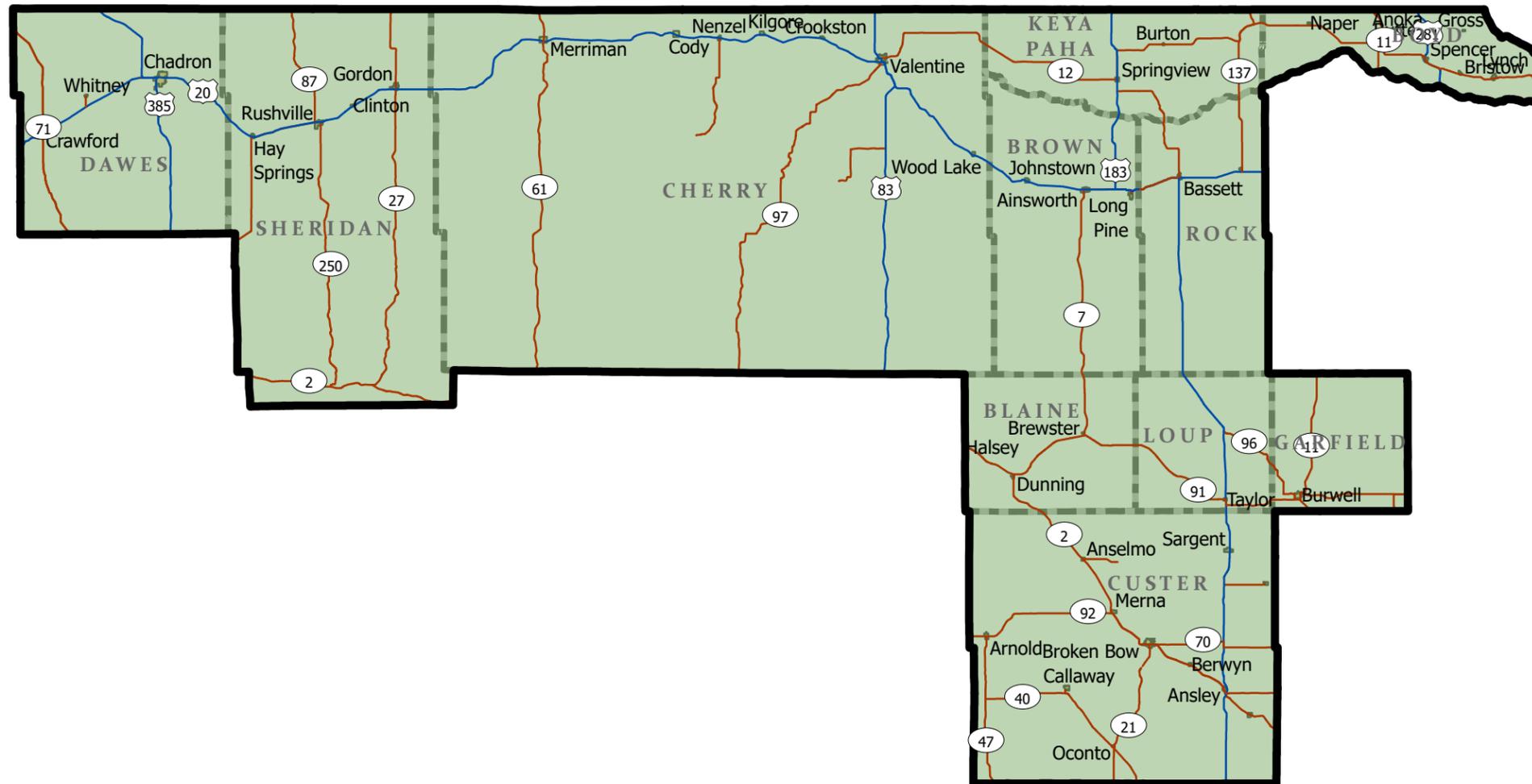
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Sen. Tanya Storer



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Email: tstorer@leg.ne.gov

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- Judiciary
- Transportation and Telecommunications

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 [Map of Legislative District 43](#)

 [Unicameral Update coverage](#)

Biography

Elected to Nebraska Legislature: 2024

Born Tanya Adamson, Jan. 20, 1969, in Gordon.

Education: Graduate of Valentine Rural High School, 1986; University of Nebraska-Lincoln (B.S. in consumer science and education), 1990.

Family: Married Eric Storer, May 20, 1989; three children: Braden, Hailey and Emmet.

Occupation: Rancher

Former: Cherry County Commissioner, 2014-22

Member: Sandhills Community Bible Church; Nebraska Farm Bureau; Nebraska Cattlemen.

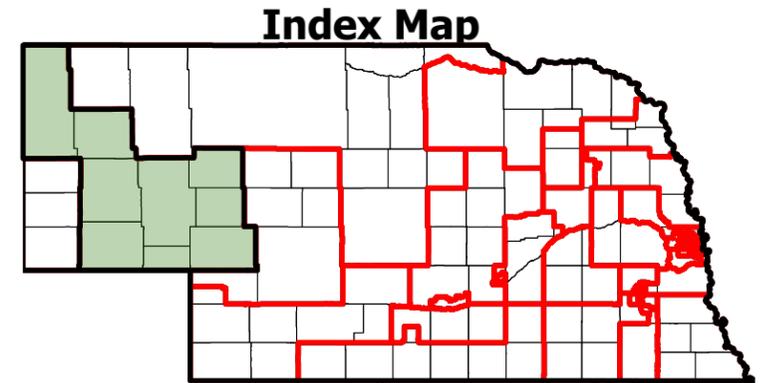
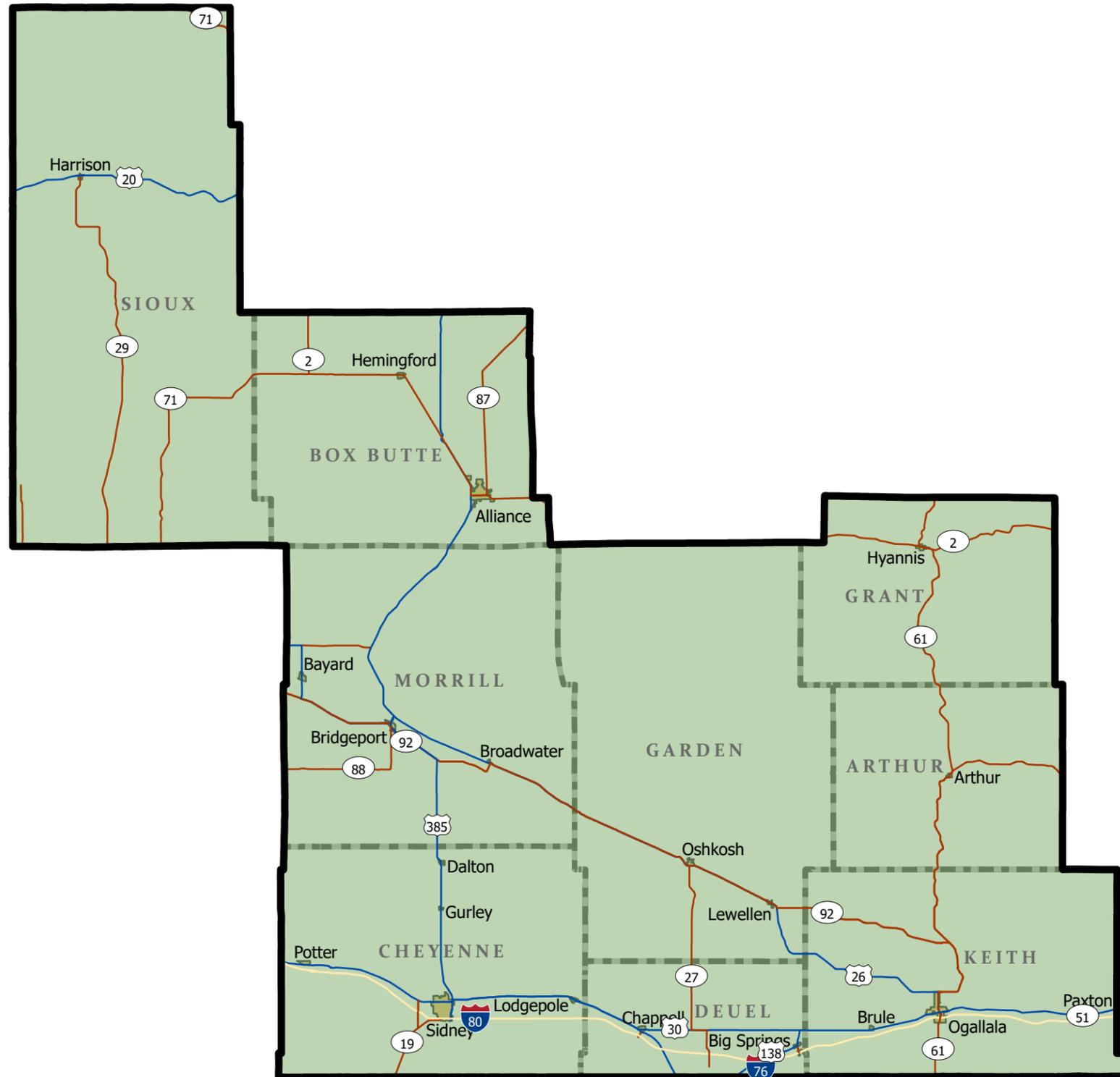
Former member: state board, Nebraska Farm Bureau, 2010-16 (second vice-president); board, Blueprint Nebraska; advisory board, University of Nebraska Medical Center; University of Nebraska Presidential Search Committee; alternate lay-member, Judicial Nominating Commission; Family, Youth and Community Partnership; Lackey District Election Board; Carver District 170 School Board.

Honors and awards: 2018 Volunteer of the Year, Nebraska State Republican Party

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Legend

- Interstates
- U.S. Highways
- State Highways
- District Boundary
- Cities
- Counties

LB 3 was approved by the Legislature in the 1st Special Session 2021 on Sept. 29 with a 37-7-5 vote.





NEBRASKA LEGISLATURE

The official site of the Nebraska Unicameral Legislature

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Sen. Paul Strommen



📍 District 47

Room 1321
P.O. Box 94604
Lincoln, NE 68509
(402) 471-2616
Email: pstrommen@leg.ne.gov

✓ Committee Assignments

- Appropriations
- Legislature's Planning Committee
- Homeland Security Policy Group
- Statewide Tourism And Recreational Water Access and Resource Sustainability (LB406)



Resources

- Official photos
- Bills introduced in the Current Legislature
- All bills introduced
- Map of Legislative District 47
- Unicameral Update coverage

Biography

Elected to Nebraska Legislature: 2024

Born Dec. 26, 1969, in Sleepy Hollow, New York.

Education: Graduate of North Shore High School, 1989; University of Colorado-Denver (B.S.), 1998.

Family: Married to Kendra

Occupation: Small business owner

Former: Sidney City Council member (vice mayor)

Honors and awards: New Business of the Year, Cheyenne County Chamber of Commerce

Search Current Bills

LB	#	
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109th Legislature (2025-2026)

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Video Options



Streaming video provided by [Nebraska Public Media](#)

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2024/25 STATE AID CERTIFICATION

HEMINGFORD PUBLIC SCHOOLS (07-0010-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	x	ADM/FM Ratio)	+	Contracted Out	=	Formula Students
(362	x	0.9911424498)	+	0	=	358.79
KDG Adjustment		(0 students	x .5)		times ADM Factor	=	0.00
Early Childhood (002)	(20 students	x	450.0 hours / 1,032 hours	x .6)		=	5.23
Early Childhood (002)	(2 students	x	450.0 hours / 1,032 hours	x .6)		=	0.52
<i>Total Formula Students</i>							364.55

FORMULA NEEDS CALCULATION

Basic Funding	6,068,446.00
Poverty Allowance	0.00
Limited English Proficiency Allowance	0.00
Focus School & Program Allowance	0.00
Summer School Allowance	0.00
Special Receipts Allowance	321,432.00
Transportation Allowance	294,609.00
Elementary Site Allowance	0.00
Distance Education & Telecommunications Allowance	77,388.00
Averaging Adjustment	0.00
New School Adjustment	0.00
Student Growth Adjustment	0.00
Community Achievement Plan Adjustment	0.00
Limited English Proficiency Allowance Correction	0.00
Student Growth Adjustment Correction	0.00
Poverty Allowance Correction	0.00
Non Qualified LEP Adjustment	0.00
Total Calculated Formula Needs	6,761,875.00
Formula Needs Stabilization	0.00
Total Formula Needs	6,761,875.00

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	712,707,202 / 100 x 1.0000000000	7,127,072.00
Net Option Funding		666,964.00
Allocated Income Tax Funds		29,890.00
Other Actual Receipts		647,468.00
Community Achievement Plan Aid		0.00
Foundation Aid		546,824.00
Total Formula Resources		9,018,218.00

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2023/24 school year, State Aid was calculated using 2022/23 numbers.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2024/25 STATE AID CERTIFICATION

HEMINGFORD PUBLIC SCHOOLS (07-0010-000)

STATE AID CALCULATION

Equalization Aid	0.00
Net Option Funding	666,964.00
Allocated Income Tax Funds	29,890.00
Community Achievement Plan Aid	0.00
Foundation Aid	546,824.00
Total State Aid Calculated	1,243,678.00
Prior Year (2023/24) State Aid Correction	3,429.00
Total State Aid	1,247,107.00
Carryover Adjustment from years prior to 2024/25	0.00

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2023/24 school year, State Aid was calculated using 2022/23 numbers.

2025/26 BUDGET AUTHORITY AND ALLOWABLE RESERVE PERCENTAGE CERTIFICATION

COUNTY: BOX BUTTE
COUNTY-DISTRICT NUMBER: 07-0010-000
DISTRICT NAME: HEMINGFORD PUBLIC SCHOOLS

Certified Budget Authority	\$7,150,412	Budget Based
Allowable Reserve Percentage	45 %	
Access to Prior Year's Unused Budget Authority	\$0	

Certified Budget Authority:

Certified Budget Authority is calculated three ways. The greater of the Budget Based Calculation, the Student Growth Adjustment Calculation, or the Formula Needs Calculation becomes a district's Certified Budget Authority.

Budget Based Calculation: $((GFBE - SGF - SPED - GFLE) \times 1.025)$

Student Growth Adjustment Calculation: $((GFBE - SGF - SPED - GFLE) + (SGA +/- SGACORR))$

Formula Needs Calculation: $((FN \times 1.10) - (SPED \times 1.025))$

		Data Source
GFBE	2024/25 General Fund Budget	2024/25 LC-2 Line B-100
SGF	2024/25 Special Grant Funds	2024/25 LC-2 Line B-110
SPED	2024/25 Special Education Budget	2024/25 LC-2 Line B-120
GFLE	2024/25 General Fund Lid Exclusions (Schedule A)	2024/25 LC-2 Line B-130
SGA	2025/26 Student Growth Adjustment	2025/26 State Aid
SGACORR	2025/26 Student Growth Correction	2025/26 State Aid
FN	2025/26 Formula Needs	2025/26 State Aid

2025/26 Basic Allowable Growth Rate (BAGR) is 2.5%.

Access to Prior Year's Unused Budget Authority:

This amount is equal to the lesser of 2% of 2024/25 adjusted expenditures (2% of LC-2 Line B-140) or 2024/25 Total Unused Budget Authority (LC-2 Line B-175) *if the district has Unused Budget Authority available.*

Please Note: *To access this additional budget growth, the amount must be manually entered on Line A-355 of the 2025/26 LC-2.*

For further information on how this data was calculated, see the "Budget Text" document available here www.education.ne.gov/fos/budgeting-school-district. For questions, contact School Finance at (402) 540-0649 or (402) 450-1418.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2025/26 STATE AID CERTIFICATION

HEMINGFORD PUBLIC SCHOOLS (07-0010-000)

FORMULA STUDENTS CALCULATION

(Fall Membership	ADM/FM Ratio)	+	Contracted Out	=	Formula Students
(369	0.9957065996)	+	0	=	367.42
KDG Adjustment	(0 students	x .5)		times ADM Factor	=	0.00
Early Childhood (002)	(12 students	x 483.0 hours / 1,032 hours		x .6)	=	3.37
<i>Total Formula Students</i>						370.79

FORMULA NEEDS CALCULATION

Basic Funding	6,243,757
Poverty Allowance	116,359
Limited English Proficiency Allowance	0
Focus School & Program Allowance	0
Summer School Allowance	0
Special Receipts Allowance	512,924
Transportation Allowance	312,360
Elementary Site Allowance	0
Distance Education & Telecommunications Allowance	69,020
Averaging Adjustment	0
New School Adjustment	0
Student Growth Adjustment	0
Community Achievement Plan Adjustment	0
Limited English Proficiency Allowance Correction	0
Student Growth Adjustment Correction	0
Poverty Allowance Correction	(8,500)
Non Qualified LEP Adjustment	0
Total Calculated Formula Needs	7,245,920
Formula Needs Stabilization	0
Total Formula Needs	7,245,920

FORMULA RESOURCES CALCULATION

Yield From Local Effort Rate	760,453,061 / 100 x 1.0000000000	7,604,531
Net Option Funding		625,052
Allocated Income Tax Funds		38,706
Other Actual Receipts		883,829
Community Achievement Plan Aid		0
Foundation Aid Included in Resources		333,707
Total Formula Resources		9,485,825

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2024/25 school year, State Aid was calculated using 2023/24 numbers

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES
2025/26 STATE AID CERTIFICATION

HEMINGFORD PUBLIC SCHOOLS (07-0010-000)

STATE AID CALCULATION

Equalization Aid	0
Net Option Funding	625,052
Allocated Income Tax Funds	38,706
Community Achievement Plan Aid	0
Foundation Aid Included in Resources	333,707
Foundation Aid Outside of Resources	222,471
Total State Aid Calculated	1,219,936
Prior Year (2024/25) State Aid Correction	4,049
Total State Aid	1,223,985
Carryover Adjustment from years prior to 2025/26	0

Some numbers may be rounded for presentation. For further information, see the "Tax Equity and Educational Opportunities Support Act" document available on the FOS/State Aid website. For questions, contact (402) 450-0687 or (402) 471-4320.

Note: Due to missing Federal Poverty data for the 2024/25 school year, State Aid was calculated using 2023/24 numbers

OPEN MEETINGS LAW WORKSHOPS



MARCH 25 - GERING
MARCH 26 - KEARNEY
MARCH 31 - NORFOLK
APRIL 1 - LINCOLN



WORKSHOP REGISTRATION

**REGISTER NOW FOR THE 2025 OPEN MEETINGS WORKSHOPS
6:30 to 8:00 PM**

March 25 - Gering Civic Center
1050 M St, Gering, NE 69341
Registration Deadline - March 20

March 26 - Holiday Inn Kearney
110 2nd Ave, Kearney, NE 68847
Registration Deadline - March 20

March 31 - Norfolk - Lifelong Learning Center
601 E Benjamin Ave, Norfolk, NE 68701
Registration Deadline - March 27

April 1 - Courtyard Lincoln Downtown/Haymarket
808 R St, Lincoln, NE 68508
Registration Deadline - March 27

-- *Beverages & Snacks Provided* --

To Register:

- Go to <https://nasb.envisiams.com/> and log in using your email and password.
- If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.
- \$25 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for the Workshops are as follows:

NASB MEMBER	\$50
NON-NASB MEMBER	\$75
CANCELLATION FEE	\$25



OPEN MEETINGS LAW WORKSHOP

JOIN US ... 6:30 TO 8:00 PM

AGENDA - NOTICE - MINUTES - CLOSED SESSION - SPECIAL MEETING
EMERGENCY MEETING - PUBLIC COMMENT - Q&A

We're excited to invite you to an informative workshop on the **Nebraska Open Meetings Law**, designed to help you understand the importance of transparency and compliance in public meetings.

This interactive, scenario based, workshop is specifically designed for locally elected officials. Attendance at this workshop will provide valuable insights and practical tips. Join us for an engaging session with NASB Executive Director, John Spatz. He will break down the essentials, answer your questions, and share best practices.

Don't miss this opportunity to enhance your knowledge and stay informed!

SUGGESTED AUDIENCE

School Board members and School Superintendents, ESU Administrators, and Administrative Assistants

15 AWARDS OF ACHIEVEMENT POINTS EARNED BY ATTENDING
CLE CREDITS PENDING APPROVAL FOR ATTORNEYS ATTENDING THE SEMINAR

www.NASBonline.org





1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

Superintendent's Report

March 10, 2025

Secondary School PowerSchool Enrollment (+ or - based on comparison to prior month)

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
37	25	31	27	32	25	177

Mission/Vision/Goals

- The MTSS teams continue to work on implementation of systems to support our students academically and behaviorally. Their ongoing work is appreciated. Pending approval of second reading of the updated summer school policy, we will begin planning for a junior high summer school. Here is a link to the [draft plans for summer school](#).
- We will be sending representatives of our MTSS/School Improvement Team to Continuous Improvement Process training this June. We will be hosting a school improvement visit during the 2025-2026 school year.

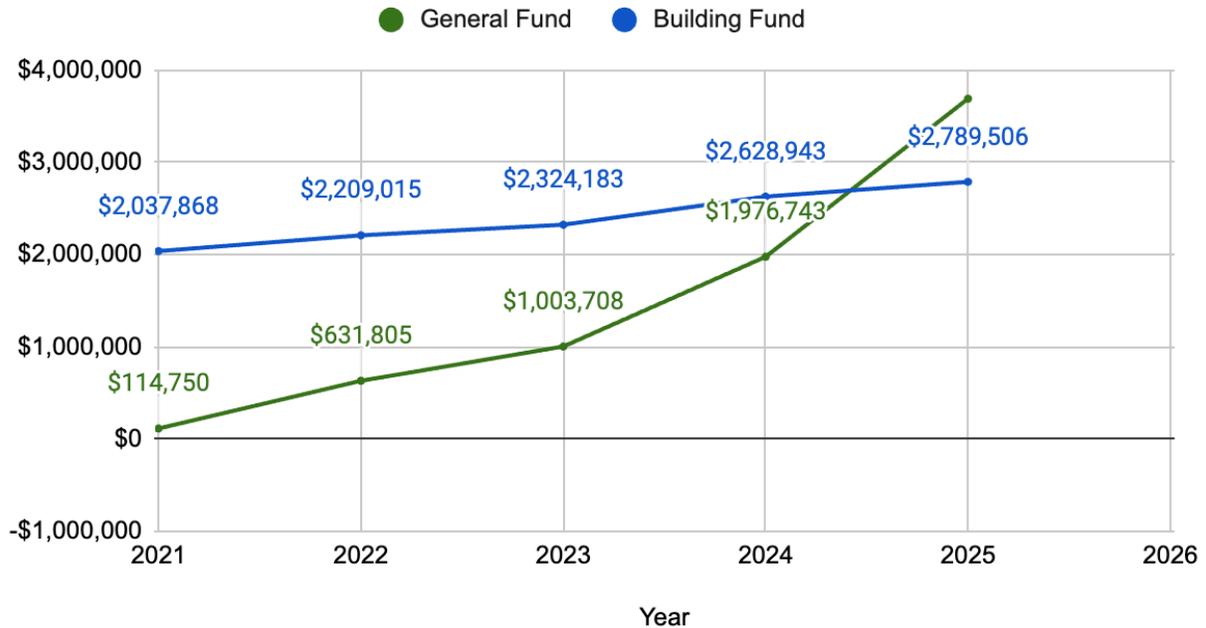
Policy

- The policy manual has been updated as of March 7, 2025, and the changes from the February 20, 2025 board meeting have been incorporated.
- Between now and the start of next school year, we will have annual policy review and updating in response to legislative bills.

Budget Planning and Management

- NDE has certified state aid. I have attached the certification documents. This year's aid was \$1,247,107. For 2025-2026 we are certified to receive \$1,223,985. This is a decrease of \$23,122.
- We will want to continue to stay informed about various proposals that might impact our district with the Legislative session.
- Financial Data is current on the [Strategic Dashboard Indicators Page](#). If you have any feedback regarding the displays and any other data or format you would prefer, please let me know. Here is the monthly fund balance trend report for the General Fund and Building Fund:

March Fund Balances



Educational Leadership

- Thank you to Mrs. Plog for her leadership at the state level on working to advocate for practices that promote the safety of children.
- I appreciate Mr. Redden's ongoing work preparing for transition to a new leadership role in our school.

Organizational and Cultural Leadership

- Thank you to Mrs. Frost and the Culture and Climate Team for their work putting together the Staff Recognition Dinner.

Professional Leadership

- Mr. Arneson and Mrs. Plog will be presenting at the upcoming NRCSA Conference, and Blanche Randolph will be a panelist at the conference. Their leadership and engagement are appreciated.

Community Relations

- Thank you to the community organizations and businesses recently participating in our college and career fair.

Board-Superintendent Relations

- NASB will be providing an Open Meetings Law workshop March 25th in Gering. Registrations are due March 20th. Please let me know if you are interested in attending.

- I appreciate our team taking the opportunity to attend the upcoming NRCSA Conference in Kearney. Trish Schumacher, Blanche Randolph, Mr. Arneson, Mrs. Plog, and Mr. Redden will represent our school.

Strategic Plan (Highlights)

- Reporting order on these Principles is based on the Prioritization Summary:
 - **Guiding Principle III: Student and Staff Well-Being**
 - Thank you to Mrs. Gilkerson for her work putting together Hope Week and an associated kindness initiative.
 - We are continuing to think about various ideas for promoting staff wellness.
 - **Guiding Principle I: Student-Centered Learning**
 - Thank you to Mrs. Johnston for putting together the college and career fair. I have heard of students receiving summer job offers and accepting employment associated with connections that occurred during the career fair.
 - We continue to update the academic catalog for the coming year. Here is a link to the current DRAFT [2025-2026 Academic Catalog](#)
 - **Guiding Principle IV: Communication and Engagement**
 - 38,413 messages were delivered on Remind last month. This includes 34,651 announcements and 3,762 conversations and reactions.
 - **Guiding Principle II: Personnel Effectiveness**
 - We are in the process of completing second semester evaluations.
 - During our March Friday Inservice, staff received a training update from Andy Leider at BBGH and Nurse Kimball regarding concussions and medication administration. I appreciate Mr. Westover and Mrs. Plog working to arrange for these professional development opportunities for our staff.
 - **Guiding Principle V: District Resources**
 - I look forward to the opportunity to engage with members of our community over the next few weeks regarding the bond. I anticipate some quality conversations that will be helpful as the community considers the bond, and likely other opportunities to learn from the perspectives of our community members.

Planned Professional Travel

- I plan to attend student activities as my schedule allows.

Board Reminders (from the Contract with the Superintendent)

- **Evaluation.** The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular November meeting. The

Superintendent shall: remind the Board members in writing of this provision no later than its regular October meeting; make the Superintendent evaluation an agenda item for the regular November Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

- **Renewal of Contract.** If a Board representative does not inform the Superintendent in writing on or before the seventh day after the regular December 2024 board meeting (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of one year from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than its regular November meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular December board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Leave Log

- I have used 12 ½ days of PTO leave (July 5, July 16, 17, 18, 19, August 2nd, November 4, November 21, and November 22, February 17 ½, February 26, 27, and 28). I have 24 ½ PTO Days Remaining in the contract year ending June 30th. I plan to take some PTO Time immediately after the end of this school year.

Hemingford Public School District # 10 Policy review schedule : Adopted January 2024

January 2024	section 100 : 0100 - 0104.01 end	8 policies total
February 2024	section 200 : 0200.00 - 0204.01	25 policies total
March 2024	section 200 : 0204.02 - 0206.05 end	25 policies total
April 2024	section 300 : In full	27 policies total
May 2024	section 400 : 0400 - 0403.07	27 policies total
June 2024	section 400 : 0403.08 - 0406.09	27 policies total
July 2024	section 400 : 0406.50 - 0411.53	27 policies total
August 2024	section 400 : 0412.01 - 014305_end	28 policies total
September 2024	section 500 : 0500 - 0504.04	26 policies total
October 2024	section 500 : 0504.04R1 - 0504.23	26 policies total
November 2024	section 500 : 0504.24 - 0508.01	26 policies total
December 2024	section 500 : 0508.01E1 - 050801E4_end	25 policies total
January 2025	section 600 : 0600 - 0605.06	27 policies total
February 2025	section 600 : 0605.07 - 0610.02	26 policies total
March 2025	section 600 : 0611.01 - 0612.17 end	26 policies total
April 2025	section 700 : 0700 - 0705.02	18 policies total
May 2025	section 700 : 0705.03 - 0716.00 end	18 policies total
June 2025	section 800 : In full	27 policies total
July 2025	section 900 : In full	26 policies total
August 2025	section 1000 : In full	23 policies total