

BOX BUTTE COUNTY SCHOOL DISTRICT #07-0010
HEMINGFORD PUBLIC SCHOOLS
BOARD OF EDUCATION MEETING AGENDA
Monday, December 16, 2024
South Campus

The Board of Education of School District 07-0010 will meet on Monday, December 16, 2024 in the South Campus as duly advertised in the Alliance Times-Herald.

- I. Pledge of Allegiance
- II. Notices
- III. Call Meeting to Order
 - III.A. Roll Call
 - III.B. Excuse Absent Board Member(s)
- IV. Report from Board Committee(s)
- V. Regular Meeting Agenda
 - V.A. Presentation from Jr. High Students Regarding a Recent Leadership Opportunity at the University of Nebraska (Approximately 5:15 PM)
 - V.B. Recognition of Student Achievement (Bobcat Excellence) (Approximately 6:00 PM)
 - V.C. Public Participation (Maximum of 30 Minutes Allotted for this Portion of the Meeting)
 - V.D. Correspondence
 - V.E. Consent Agenda
 - Approve minutes for November 11, 2024 meeting
 - Approve Treasurer's Report
 - Approve School Activity Fund Report
 - Approve Control Budget
 - Report Required by State Statute 79-506
 - V.F. Payment of Claims
 - V.G. Discuss, Consider, and Take All Necessary Action Regarding Approval of the following Novels for Purchase and Use in High School English Classes: Long Way Down, Miss Peregrine's Home for Peculiar Children, When Stars are Scattered, and The House on Mango Street
 - V.H. Discuss, Consider, and Take All Necessary Action Regarding the Designation of a Newspaper for Publication of Notices and Minutes
 - V.I. Discuss, Consider, and Take All Necessary Action Regarding Setting Dates for a Board Work Session and a Board Retreat in the Spring of 2025
 - V.J. Discuss, Consider, and Take All Necessary Action Regarding Approval of the 2025-2026 Negotiated Agreement with the Hemingford Education Association and an Addendum to the 2024-2025 Negotiated Agreement
 - V.K. Discuss, Consider, and Take All Necessary Action Regarding Approval of Updated Salary Schedules for Principals and the Director of Instructional Services (Special Education Director)
 - V.L. Discuss, Consider, and Take All Necessary Action Regarding Approval of First Reading of the Following Policies: Proposed 602.03 - OPEN CAMPUS, Proposed Revised 504.05 - STUDENT VEHICLES
 - V.M. Discuss, Consider, and Take All Necessary Action Regarding Employment of the Superintendent for the 2026-2027 School Year
- VI. Discussion/Possible Action Items
 - VI.A. Review and Discussion of Annual Rule 10 Assurance Statement Report
- VII. Student Board Representative Report
- VIII. Administration Reports
- IX. Superintendent Report

- X. Policy Review
- XI. Items For Next Board Meeting
- XII. Adjournment



Welcome to the Hemingford Public Schools Board of Education Meeting.

The board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Comment". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Comment" will be declared out of order.

School board meetings are a meeting held in public; however, the meetings are not public meetings.

TALKING POINTS FOR BOARD MEETING

3 MINUTES PER INDIVIDUAL/30 MINUTES ON TOPIC

The board chair will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board chair shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments, or other individuals causing disruption may be asked to leave the board meeting.

The purpose of public participation is a forum for the public to provide information and be heard by the members of the board. By law, the board is not allowed to respond, discuss, or take action on items that are not included in the published agenda.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the **Thursday** preceding a Monday night meeting. (Per policy # 0204.12)

*If you want to speak, you must fill out a Public Comment Request Card. When you have completed this, please submit the card to the superintendent. The cards will be numbered as they are received by the superintendent. You will be called on, by the board president, according to the number on your completed Public Comment Request Card. The board president will signal when the speaker has 30 seconds remaining.

*By law, you must state your name, address, and we ask that you state the topic you are addressing, before you begin.

*If you are planning to speak about personnel or student matters involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members **may not** respond to any questions you ask or comments you make about individual staff members or students.

+++++tear off+++++tear off+++++tear off+++++

Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: <input type="checkbox"/> Yes <input type="checkbox"/> No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:



INTERIM AD DRAFT

This is the proof of your ad scheduled to run in **Hemingford Ledger** on the dates indicated below. If changes are needed, please contact us prior to deadline at help@column.us

Notice ID: CzfMnHmDSrzHHUloNLI9 | **Proof Updated: Nov. 12, 2024 at 01:13pm MST**
Notice Name: 12/16 Board Meeting

This is not an invoice. Below is an estimated price, and it is subject to change. You will receive an invoice with the final price upon invoice creation by the publisher.

FILER	FILING FOR
Travis Miller	Hemingford Ledger
tmiller@gubn.org	
(308) 487-3328	

Columns Wide: 1	Ad Class: Legals
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11/21/2024: General Legal	16.18
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Total	\$16.18
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Regular Board Meeting at 5:00 PM on December 16th at South Campus

Notice is hereby given that a regular meeting of the Board of Education of the School District of Hemingford, in the Counties of Box Butte, Dawes, and Sheridan in the State of Nebraska, A/K/A School District #10 of Box Butte County, Nebraska, will be held at 5:00 p.m. on Monday the 16th day of December 2024, at South Campus (816 Niobrara Avenue, Hemingford, Nebraska), which meeting shall be open to the public. An agenda for such meeting, kept continuously current, is available for public inspection at the office of the Superintendent, located at 913 Niobrara Avenue, Hemingford, Nebraska 63948. Published in the Hemingford Ledger Hemingford, NE
November 21, 2024 ZNEZ

2024

American Civics/Curriculum : Cullan, Randolph, Votruba

Finance : Randolph, Ansley, Cullan

Negotiations : Ansley, Schumacher, Votruba

Transportation : Horstman, Cullan, Ansley

Building and Grounds : Schumacher, Randolph, Horstman

HEMINGFORD PUBLIC SCHOOLS

Board Committee Report

Date of Report:

Committee:

Items Reviewed Discussed:

Information for the Full Board:

Recommendations to the Full Board:



Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
January 5:00 PM			<ul style="list-style-type: none"> • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) • Appoint Superintendent as Authorized Representative for Federal, State, and Local Matters. 	<ul style="list-style-type: none"> • Adopt Board and Superintendent Goals • Review Board Member Code of Ethics • Review/Revise Policies 	<ul style="list-style-type: none"> • Discussion and/or Appointment of Board Committees • NASB Legislative Issues Conference • Community Engagement Session • Board Retreat/Workshop • Strategic Plan Review/Board Self-Assessment 	<ul style="list-style-type: none"> • Oath of Office • Board Officer Elections • Designate Depository • Designate Legal Firm • Designate Treasurer • Designate Auditor for the District • Review Report Required by State Statute 79-506
February 5:00 PM		<ul style="list-style-type: none"> • Review Report on Multicultural Education 	<ul style="list-style-type: none"> • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) 	<ul style="list-style-type: none"> • Review/Revise Policies 	<ul style="list-style-type: none"> • NASB Presidents' Retreat 	<ul style="list-style-type: none"> • Monitor Proposed Legislation
March 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) • Establish Technology Budget for Following Year 	<ul style="list-style-type: none"> • Curriculum Committee Review of Curriculum Materials Proposed for Adoption (as needed) • Committee on American Civics Meeting 	<ul style="list-style-type: none"> • Establish Salaries for Administrators • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) 	<ul style="list-style-type: none"> • Adopt Resolution Pertaining to Non-Resident Students • Review/Revise Policies 	<ul style="list-style-type: none"> • NRCSA Spring Conference 	<ul style="list-style-type: none"> • Discuss School Calendar • Monitor Proposed Legislation
April 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) 	<ul style="list-style-type: none"> • Consider Adoption of Curriculum and/or Textbooks for Subsequent Year 		<ul style="list-style-type: none"> • Review/Revise Policies 		<ul style="list-style-type: none"> • Adopt School Calendar • Review Report Required by State Statute 79-506
May 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) 	<ul style="list-style-type: none"> • Review Statewide Assessment Results (Writing) 		<ul style="list-style-type: none"> • Review/Revise Policies 	<ul style="list-style-type: none"> • Attend Graduation Ceremony 	

Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
June 7:00 PM		<ul style="list-style-type: none"> Year End Assessment and Curriculum Review Review School Improvement Plan Committee on American Civics Meeting 	<ul style="list-style-type: none"> Superintendent Evaluation (end of year) 	<ul style="list-style-type: none"> Review Bullying Prevention Policy Approve Student, Athletic, and Staff Handbooks 	<ul style="list-style-type: none"> Board Self-Assessment and Goal Planning NASB School Law Seminar 	
July 7:00 PM	<ul style="list-style-type: none"> Budget Committee Work Session Review Budget Authority and Allowable Reserve Percentage Certification 	<ul style="list-style-type: none"> Review Summer School Program Report 		<ul style="list-style-type: none"> Student Fees Policy Parent Involvement Policy 	<ul style="list-style-type: none"> NASB School Finance Workshop Review NASB Board Awards of Achievement NASB School Law Workshop 	<ul style="list-style-type: none"> Adopt Board Goals Review Report Required by State Statute 79-506
August 7:00 PM	<ul style="list-style-type: none"> Review Proposed Budget Review Certifications of District's Assessed Valuation 				<ul style="list-style-type: none"> NASB Area Membership Meeting 	<ul style="list-style-type: none"> Facilities Tour
September 7:00 PM	<ul style="list-style-type: none"> Budget Hearing Adopt Budget Tax Request Hearing Approve Tax Request for Fund Levies 	<ul style="list-style-type: none"> Review ACT Results Review School Improvement Plan Review Statewide Assessment Results (Reading, Math, Science) 	<ul style="list-style-type: none"> Consider HEA Request for Recognition as Bargaining Agent (if delivered to Board) 		<ul style="list-style-type: none"> NASA/NASB Labor Relations Conference 	<ul style="list-style-type: none"> Review Statewide Assessment Results (when available)
October 7:00 PM	<ul style="list-style-type: none"> Review Fall Enrollment Figures Prepare for Negotiations 		<ul style="list-style-type: none"> Consider HEA Request for Recognition as Bargaining Agent 			<ul style="list-style-type: none"> Review Annual Emergency Safety Plan Review Report Required by State Statute 79-506
November 5:00 PM	<ul style="list-style-type: none"> Audit Committee Review of Audit Report 	<ul style="list-style-type: none"> Review District Annual Report 	<ul style="list-style-type: none"> Distribute/Complete Superintendent Evaluation Begin Negotiations 		<ul style="list-style-type: none"> NASB/NASA State Education Conference 	
December 5:00 PM	<ul style="list-style-type: none"> Approve Fiscal Year Audit Report 	<ul style="list-style-type: none"> Review School Improvement Plan 	<ul style="list-style-type: none"> Approve Negotiated Agreement with HEA (Upon Mutual Acceptance))	<ul style="list-style-type: none"> Host Board/Staff Recognition Dinner

Hemingford Public Schools Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
	(November or December)		<ul style="list-style-type: none">• Superintendent Evaluation			

Revised February 2023

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Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: <input type="checkbox"/> Yes <input type="checkbox"/> No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:

Report Required by State Statute 79-506

Regarding Board Member Purchase of Health Insurance

Hemingford Public Schools

One member of the Board of Education currently participates in the District's health insurance program. Trish Schumacher is a participant.

Trish Schumacher pays the full cost of the insurance in accordance with State Statute 79-506. There is no cost to the district associated with her participation in this program.

Activity Fund Balance Report - Summary - Exclude Encumbrances
09/2024 - 12/2024

Regular; Beginning Month 09/2024; Processing Month 12/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	753,122.25	0.00	0.00	(753,122.25)	0.00
05 704 1010	ATHLETICS / ACTIVITIES	(386,032.54)	9,751.93	397,992.39	112,607.74	114,815.66
05 704 1015	UNIFORMS	(7,000.00)	4,094.46	7,000.00	5,563.44	1,468.98
05 704 1020	ATHLETIC CLUB / CONCESSION STAND	0.00	7,775.66	6,792.11	6,069.73	5,086.18
05 704 1025	RANDOM DRUG TESTING	(2,000.00)	3,741.56	2,000.00	108.86	(3,632.70)
05 704 1030	CHEERLEADERS - FUNDRAISING	(3,011.94)	3,071.52	4,146.94	0.00	(1,936.52)
05 704 1035	FOOTBALL FUNDRAISING	0.00	4,899.75	0.00	12,575.54	7,675.79
05 704 1036	FOOTBALL	(12,000.00)	5,158.00	12,000.00	98.79	(5,059.21)
05 704 1040	VOLLEYBALL - FUNDRAISING	0.00	970.73	1,601.60	3,732.05	4,362.92
05 704 1041	VOLLEYBALL	(3,000.00)	7,166.77	3,000.00	771.61	(6,395.16)
05 704 1042	BOYS BASKETBALL FUNDRAISING	0.00	0.00	360.00	337.79	697.79
05 704 1043	ATHLETICS / ACTIVITIES	0.00	1,389.88	0.00	0.00	(1,389.88)
05 704 1044	WRESTLING	(11,000.00)	4,099.07	11,550.00	356.06	(3,193.01)
05 704 1045	BOYS WRESTLING FUNDRAISER	0.00	1,276.65	4,980.00	5,019.82	8,723.17
05 704 1046	GIRLS WRESTLING FUNDRAISER	0.00	0.00	1,411.23	690.14	2,101.37
05 704 1050	XC FUNDRAISER	0.00	1,320.44	748.00	4,971.71	4,399.27
05 704 1051	XC	(3,800.00)	1,702.09	3,800.00	271.44	(1,430.65)
05 704 1052	GOLF	(3,800.00)	0.00	3,800.00	154.35	154.35
05 704 1054	TRACK	(12,000.00)	0.00	12,000.00	359.66	359.66
05 704 1055	TRACK FUNDRAISING	0.00	0.00	0.00	173.81	173.81
05 704 1056	GIRLS ATH FUNDRAISING	0.00	0.00	4,689.00	6,983.92	11,672.92
05 704 1057	GIRLS ON THE RUN	0.00	0.00	0.00	360.19	360.19
05 704 1060	UNIFIED BOWLING	0.00	802.69	0.00	0.00	(802.69)
05 704 1999	GRADUATED CLASSES	0.00	0.00	0.00	8,783.66	8,783.66
05 704 2023	CLASS OF 2023	0.00	0.00	0.00	69.81	69.81
05 704 2024	CLASS OF 2024	0.00	599.50	0.00	1,775.24	1,175.74
05 704 2025	CLASS OF 2025	0.00	0.00	0.00	3,583.40	3,583.40
05 704 2026	CLASS OF 2026	0.00	0.00	0.00	3,617.47	3,617.47
05 704 2027	CLASS OF 2027	0.00	0.00	475.85	2,087.66	2,563.51
05 704 2028	CLASS OF 2028	0.00	100.00	741.00	494.00	1,135.00
05 704 2029	CLASS OF 2029	0.00	0.00	90.00	351.56	441.56
05 704 2030	CLASS OF 2030	0.00	0.00	214.67	140.00	354.67
05 704 3010	WORLDSTRIDES	0.00	890.00	7,573.02	5,178.79	11,861.81
05 704 3012	ESPORTS	(2,000.00)	128.34	2,000.00	305.95	177.61
05 704 3013	eSPORTS FUNDRAISING	0.00	0.00	0.00	413.26	413.26
05 704 3015	SPEECH	(2,800.00)	0.00	2,800.00	123.42	123.42

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09/2024 - 12/2024

Regular; Beginning Month 09/2024; Processing Month 12/2024; Accounts to Include Accounts with Activity; Fund Number 05

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05 704 3016	SPEECH FUNDRAISING	0.00	0.00	0.00	60.03	60.03
05 704 3020	ONE ACT	(1,474.52)	740.79	1,474.52	0.00	(740.79)
05 704 3021	ONE ACT - FUNDRAISING	0.00	4,260.33	166.75	4,265.14	171.56
05 704 3030	FFA	0.00	12,866.07	7,783.57	28,847.22	23,764.72
05 704 3035	FFA - SHOP MATERIALS	0.00	162.00	0.00	8,563.14	8,401.14
05 704 3040	FCCLA	0.00	1,687.00	2,615.87	121.17	1,050.04
05 704 3050	NHS - HONOR SOCIETY	0.00	0.00	0.00	1,192.68	1,192.68
05 704 3070	MUSIC	0.00	0.00	77.75	4,767.75	4,845.50
05 704 3080	SCHOLARSHIPS	0.00	0.00	1,194.00	2,671.00	3,865.00
05 704 3090	STUCO - MIDDLE SCHOOL	0.00	116.22	172.05	3,604.05	3,659.88
05 704 3100	STUDENT COUNCIL - HS	0.00	1,786.24	637.05	3,097.77	1,948.58
05 704 3110	HEALTH PROFESSIONS CLUB	0.00	0.00	0.00	989.17	989.17
05 704 3120	YEARBOOK	0.00	7,092.32	2,360.00	7,753.22	3,020.90
05 704 3150	4TH GRADE - JESPERSEN	0.00	0.00	0.00	3,647.05	3,647.05
05 704 3200	SCIENCE	0.00	0.00	0.00	1,256.07	1,256.07
05 704 3535	SCIENCE OLYMPIAD	0.00	0.00	102.00	1,169.63	1,271.63
05 704 4010	COURTESY FUND	0.00	106.89	240.00	2,396.02	2,529.13
05 704 4020	ELEMENTARY TEACHERS	0.00	0.00	0.00	8,939.70	8,939.70
05 704 4021	ELEM PRINCIPAL FUND	0.00	89.40	0.00	1,911.51	1,822.11
05 704 4025	HIGH SCHOOL TEACHERS	0.00	0.00	0.00	8,077.81	8,077.81
05 704 4026	HS PRINCIPAL FUND	0.00	561.08	0.00	2,311.86	1,750.78
05 704 4040	MISC/STUDENT OPPORTUNITIES	0.00	109.57	63.50	3,256.59	3,210.52
05 704 4045	BOOKFAIR	0.00	0.00	1,249.20	5,433.31	6,682.51
05 704 4050	FINE ARTS & CULTURE CLUB	0.00	628.46	3,863.00	817.60	4,052.14
05 704 4060	HOPE SQUAD	(1.00)	684.41	315.55	5,296.64	4,926.78
05 704 4070	BOBCAT CARES	0.00	250.00	0.00	940.25	690.25
05 704 4075	CULTURE & CLIMATE	(2,000.00)	252.26	2,000.00	1,686.00	1,433.74
Fund Total: 05		301,202.25	90,332.08	516,080.62	(451,919.00)	275,031.79

Expenditure Report by Function/Object -
Summary

12/13/2024 08:34 AM

Regular; Processing Month 12/2024; Fund Number 01, 03, 05, 06, 08, 10

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND							
0500 0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100 REGULAR INSTRUCTIONAL PROGRAMS	0.00	280,195.42	1,142,275.88	0.00	(1,142,275.88)	0.00	11,292.38	(1,153,568.26)
1120 1120	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1130 1130	0.00	0.00	125.00	0.00	(125.00)	0.00	197.21	(322.21)
1140 1140	0.00	0.00	1,402.22	0.00	(1,402.22)	0.00	27.48	(1,429.70)
1150 VO AG PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	1,082.45	(1,082.45)
1160 PROVERTY PROGRAMS	0.00	13,233.47	41,675.07	0.00	(41,675.07)	0.00	0.00	(41,675.07)
1170 1170	0.00	0.00	181.07	0.00	(181.07)	0.00	0.00	(181.07)
1180 1180	0.00	0.00	33.97	0.00	(33.97)	0.00	3,079.75	(3,113.72)
1190 EARLY CHILDHOOD ED PROGRAMS	0.00	13,381.78	53,842.41	0.00	(53,842.41)	0.00	0.00	(53,842.41)
1200 SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	0.00	44,403.75	175,616.22	0.00	(175,616.22)	0.00	852.72	(176,468.94)
1212 1212	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1213 1213	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1252 1252	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1253 1253	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291 SPED AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292 SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300 SUMMER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120 GUIDANCE SERVICES	0.00	10,464.08	48,639.22	0.00	(48,639.22)	0.00	0.00	(48,639.22)
2130 HEALTH SERVICES	0.00	223.97	10,431.90	0.00	(10,431.90)	0.00	0.00	(10,431.90)
2140 PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141 PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	0.00	1,811.70	5,435.10	0.00	(5,435.10)	0.00	0.00	(5,435.10)
2142 PSYCHOLOGICAL SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2150 SPEECH & AUDIOLOGY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151 SPEECH & AUDIOLOGY SERV SPED SCHOOL AGE	0.00	10,051.03	40,814.32	0.00	(40,814.32)	0.00	0.00	(40,814.32)
2152 SPEECH & AUDIOLOGY SERV SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2153 SPEECH & AUDIOLOGY SERV SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2161 OT SERVICES SPED SCHOOL AGE	0.00	2,411.36	9,499.56	0.00	(9,499.56)	0.00	0.00	(9,499.56)
2162 OT SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2163 OT SERVICES SPED AGE 0-2	0.00	0.00	37.00	0.00	(37.00)	0.00	0.00	(37.00)
2171 PT SERVICES SPED SCHOOL AGE	0.00	2,578.70	6,129.10	0.00	(6,129.10)	0.00	0.00	(6,129.10)
2172 PT SERVICES SPED AGE 3-5	0.00	141.75	371.92	0.00	(371.92)	0.00	0.00	(371.92)
2173 PT SERVICES SPED AGE 0-2	0.00	0.00	1,071.30	0.00	(1,071.30)	0.00	0.00	(1,071.30)
2180 VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181 VISION SERVICES SPED SCHOOL AGE	0.00	913.75	2,196.40	0.00	(2,196.40)	0.00	0.00	(2,196.40)
2182 VISION SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2190 OTHER PUPIL SUPPORT SERVICES	0.00	2,484.30	3,310.90	0.00	(3,310.90)	0.00	0.00	(3,310.90)
2210 IMPROVEMENT OF INSTRUCTION	0.00	0.00	75.00	0.00	(75.00)	0.00	0.00	(75.00)
2211 SCHOOL IMPROVEMENT	0.00	0.00	1,850.93	0.00	(1,850.93)	0.00	0.00	(1,850.93)
2212 INST STAFF CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2213 INST STAFF TRAINING	0.00	0.00	6,721.23	0.00	(6,721.23)	0.00	125.00	(6,846.23)
2214 IMPLEMENTATION OF STANDARDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220 LIBRARY/MEDIA SERVICES	0.00	9,065.08	38,358.48	0.00	(38,358.48)	0.00	120.00	(38,478.48)
2224 EDUCATIONAL TELEVISION SERVICES	0.00	2,450.07	8,548.80	0.00	(8,548.80)	0.00	0.00	(8,548.80)
2230 INSTRUCTION-RELATED TECHNOLOGY	0.00	7,662.01	26,784.84	0.00	(26,784.84)	0.00	10,858.38	(37,643.22)
2240 ACADEMIC STUDENT ASSESSMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310 BOARD OF EDUCATION	0.00	4,368.48	12,962.05	0.00	(12,962.05)	0.00	201.52	(13,163.57)
2320 EXECUTIVE ADMINISTRATION	0.00	15,419.67	60,661.67	0.00	(60,661.67)	0.00	0.00	(60,661.67)
2330 DISTRICT LEGAL SERVICES	0.00	282.00	3,834.00	0.00	(3,834.00)	0.00	0.00	(3,834.00)
2410 OFFICE OF PRINCIPAL	0.00	22,888.52	99,918.95	0.00	(99,918.95)	0.00	667.92	(100,586.87)
2440 2440	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2500 2500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510 GENERAL ADMIN-BUSINESS SERVICE	0.00	29,062.10	65,373.36	0.00	(65,373.36)	0.00	36.64	(65,410.00)

Expenditure Report by Function/Object -
Summary

12/13/2024 08:34 AM

Regular; Processing Month 12/2024; Fund Number 01, 03, 05, 06, 08, 10

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
6998	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	0.00	898.75	3,595.00	0.00	(3,595.00)	0.00	0.00	0.00
01	0.00	605,749.67	2,484,887.02	0.00	(2,484,887.02)	0.00	35,873.52	(2,520,760.54)

**Expenditure Report by Function/Object -
Summary**

12/13/2024 08:34 AM

Regular; Processing Month 12/2024; Fund Number 01, 03, 05, 06, 08, 10

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
03 EMPLOYEE BENEFIT FUND								
0101 0101	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100 REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	19,661.34	0.00	(19,661.34)	0.00	0.00	(19,661.34)
2900 OTHER SUPPORT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000 NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9999 9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
03 EMPLOYEE BENEFIT FUND	<u>0.00</u>	<u>0.00</u>	<u>19,661.34</u>	<u>0.00</u>	<u>(19,661.34)</u>	<u>0.00</u>	<u>0.00</u>	<u>(19,661.34)</u>

Expenditure Report by Function/Object -
Summary

12/13/2024 08:34 AM

Regular; Processing Month 12/2024; Fund Number 01, 03, 05, 06, 08, 10

User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
05	ACTIVITY FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES	0.00	0.00	90,332.08	0.00	(90,332.08)	0.00	0.00	0.00
05	ACTIVITY FUND	<u>0.00</u>	<u>0.00</u>	<u>90,332.08</u>	<u>0.00</u>	<u>(90,332.08)</u>	<u>0.00</u>	<u>37,703.83</u>	<u>(128,035.91)</u>
								<u>37,703.83</u>	<u>(128,035.91)</u>

Expenditure Report by Function/Object -
Summary

12/13/2024 08:34 AM

Regular; Processing Month 12/2024; Fund Number 01, 03, 05, 06, 08, 10

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
06								
0500								
1100								
2300								
3000								
3100								
4000								
5000								
06								
	0.00	12,349.55	108,552.81	0.00	(108,552.81)	0.00	0.00	(108,552.81)

Expenditure Report by Function/Object -
Summary

12/13/2024 08:34 AM

Regular; Processing Month 12/2024; Fund Number 01, 03, 05, 06, 08, 10

User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
08	BUILDING FUND								
0500	0500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3552	SAFETY & SECURITY GRANT	0.00	0.00	37,602.45	0.00	(37,602.45)	0.00	0.00	(37,602.45)
4200	LAND IMPROVEMENT	0.00	48,050.00	50,800.00	0.00	(50,800.00)	0.00	0.00	(50,800.00)
4300	ARCHITECTURE & ENGINEERING	0.00	7,956.25	38,457.25	0.00	(38,457.25)	0.00	0.00	(38,457.25)
4700	BUILDING IMPROVEMENTS	0.00	9,410.00	75,229.28	0.00	(75,229.28)	0.00	0.00	(75,229.28)
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9999	9999	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
08	BUILDING FUND	0.00	65,416.25	202,088.98	0.00	(202,088.98)	0.00	0.00	(202,088.98)

**Expenditure Report by Function/Object -
Summary**

12/13/2024 08:34 AM

Regular; Processing Month 12/2024; Fund Number 01, 03, 05, 06, 08, 10

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
10 COOPERATIVE FUND								
1100 REGULAR INSTRUCTIONAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512 DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	8,301.68	33,189.60	0.00	(33,189.60)	0.00	0.00	(33,189.60)
10 COOPERATIVE FUND	0.00	8,301.68	33,189.60	0.00	(33,189.60)	0.00	0.00	(33,189.60)

**Expenditure Report by Function/Object -
Summary**

12/13/2024 08:34 AM

Regular; Processing Month 12/2024; Fund Number 01, 03, 05, 06, 08, 10

User ID: KAH

Function Number

Grand Total:

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
0.00	691,817.15	2,938,711.83	0.00	(2,938,711.83)	0.00	73,577.35	(3,012,289.18)



Account Statement

For the Month Ending **November 30, 2024**

Hemingford Public Schools - Hemingford Public Schools - 9300699

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
NLAF					
Opening Balance					444,420.71
11/29/24	12/02/24	Accrual Income Div Reinvestment - Distributions	1.00	1,628.84	446,049.55
Closing Balance					446,049.55

	Month of November	Fiscal YTD September-November		
Opening Balance	444,420.71	440,897.58	Closing Balance	446,049.55
Purchases	1,628.84	5,151.97	Average Monthly Balance	444,529.30
Redemptions (Excl. Checks)	0.00	0.00	Monthly Distribution Yield	4.46%
Check Disbursements	0.00	0.00		
Closing Balance	446,049.55	446,049.55		
Cash Dividends and Income	1,628.84	5,151.97		

HEMINGFORD PUBLIC SCHOOLS

December 16, 2024

GENERAL FUND:

Statement Balance 11-30-24	\$ 983,900.23
G/F MM Statement Balance 11-30-24	\$1,178,987.33
3 Month CD-2094 Mat. 01-29-25	\$ 314,509.30
3 Month CD-0776 Mat. 02-28-25	\$ 318,231.44
3 Month CD-0962 Mat. 12-27-24	\$ 314,530.70
- Outstanding Checks	<u>\$ 12,853.29</u>
Balance 11-30-24	\$3,097,305.71

+ November Tax Receipts:	\$ 25,147.77
+ State Aid:	<u>\$ -</u>

Subtotal: General Fund **\$3,122,453.48**

December Bills:	\$ 109,043.60
December Payroll:	<u>\$ 527,337.36</u>
-Total December Expenses:	<u>\$ 636,380.96</u>

Balance General Fund: **\$2,486,072.52**

BUILDING FUND:

Checking Balance 11-30-24	\$ 384,061.66
-Outstanding Checks	<u>\$ 65,416.25</u>
Liquid Asset Fund (\$1,628.84 Dividend)	\$ 446,049.55
4 CD's : 6 Month(2604) - Mat. 04-30-25	\$ 853,084.78
3 Month(0954) - Mat. 12-27-24	\$ 524,217.85
3 Month(0784) - Mat. 02-28-25	\$ 530,385.74
November Tax Receipts:	<u>\$ 688.09</u>
Building Fund Balance	<u>\$2,673,071.42</u>

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA

November 11, 2024
Board of Education Regular Meeting Minutes

A regular meeting of the Board of Education of School District 07-0010 was called to order at 5:01 PM at South Campus by Justin Ansley. Notice of the meeting was given in advance through the Hemingford Ledger. Board members were notified in advance of the meeting.

Justin Ansley: Present, Brett Cullan: Present, Rick Horstman: Present, Blanche Randolph: Present, Trish Schumacher: Present, Micki Votruba: Absent. Micki Votruba: Present.

The Board received a presentation of the fiscal year audit, which ended on August 31, 2024, by Jim Gardner with Casey Peterson, LTD.

Motion by Brett Cullan Motion to receive the 2024-2024 Audit as presented by by Jim Gardner with Casey Peterson, LTD Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

The board received an update from Jack Baker with JEO regarding the ongoing facilities concept planning. No action was taken.

Motion by Micki Votruba to amend minutes from the special board meeting on October 16th to correct an omission in the minutes of Randy Wood's appointment as a designated member of the Construction Manager at Risk Selection Committee Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Blanche Randolph to approve the Consent Agenda Seconded by Brett Cullan Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Brett Cullan claims for November be approved as presented in the amount of General Fund: \$127,980.00, Building Fund: \$2,505.00 Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Blanche Randolph approve the second reading of revision to the following policies: Proposed Revised Policy 502.02 - NONRESIDENT STUDENTS/OPTION ENROLLMENT, Proposed Revised Policy 503.03 - STUDENT ABSENCES EXCUSED, Proposed Revised AR 503.03R1 - GUIDELINES FOR HANDLING ABSENCES AND TARDINESS, Proposed Revised Policy 504.08 - FREEDOM OF EXPRESSION, Proposed Revised Policy 504.14 - HAZING, INITIATION, SECRET SOCIETIES OR GANG ACTIVITIES, Proposed Revised Policy 505.06 - CORPORAL PUNISHMENT Seconded by Micki Votruba Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Brett Cullan Authorize the Culture and Climate Committee to plan and host the annual staff recognition dinner Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

Motion by Micki Votruba to accept the superintendent evaluation as presented (regarding performance over the last six months) Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 6-0 Motion carried

The board discussed policy 504.05 (Student Vehicles) and took no action. An updated policy proposal will be drafted for board consideration to better reflect the current practices associated with open campus for secondary students.

Austin Benda provided a student board representative report to the board.

Administrative reports were provided by Mr. Arneson, Mrs. Plog, Mr. Westover, Mrs. Hanks, and Dr. Miller.

The Board recognized the following staff and students for Bobcat Excellence: Coach Jayme Clark: 2023 State Championship Award- Coach of the Year award and pendant. Coach Josh Dean: State qualifier plaque for this year, Academic awards for last year's Football and both track teams, Coach Todd Westover: Academic award for last year's team.

Chadron State College Scholastics: Tyan Hruby - 1st Place in Nebraska History

State Meet Qualifier Cross Country Girls' Team Runners: Laney Dahlberg, EvaDena Helmink, Aurora Hinman, Desilee Hinman, Dakota Horstman, Bayje Neal, Teagen Thompson, Ainslee Woltman.

State Meet Qualifier Cross Country Boys' Team Runners: Austin Benda, Kaiden Casey, Seth Dillard, Michael Helmink, Boady Hunter, Cody Penaluna, Keirith Yale.

State Playoff Qualifier Football Team Football Players: Jayce Haas, Carson Haas, Anthony Haas, Cody Galles, Eli Hunter, Ryan Ragsdale, Gattlen Bell, Micah Woodbeck, Lucas Sulzbach, Jacob Bryner, Tayten Haas, Zaine Feist, Porter Sorensen, Gavin Bell, Grayson Hunter, Jonathan Moreno, Cash Keane, Talon Payne, Eli Oetken, Owen Plog, Joshua Miller, Ty Horstman.

Policy review for the month was conducted for policies 504.24 through 508.01. The board will review policies 508.01E1 through 509.03 for next month.

Meeting was adjourned at 7:01 PM.

The next regular meeting of the Hemingford Board of Education will be held on December 16th at 5:00 PM at South Campus.

Dr. Travis Miller
Superintendent

Blanche Randolph
Board Secretary

GENERAL FUND INVOICES/CLAIMS:

21ST CENTURY EQUIPMENT, 206.68, AMAZON, 3,035.95, ANGUS BURGERS & SHAKES, 144.22, BLACK HILLS ENERGY, 508.39, BLOEDORN'S LUMBER CO., 24.94, BOOM LEARNING, 37.49, BROOKES PUBLISHING, 367.25, CARTERS HOME, HARDWARE & APPL, 25.78, CLASS INTERCOM, 1,495.00, COLUMN SOFTWARE PBC, 237.62, CULLIGAN WATER CONDITIONING, 230.12, CUNNIGHAMS JOURNAL, 86.44, DARREN'S CARQUEST AUTO PARTS, 429.91, DECKER EQUIPMENT/SCHOOL FIX, 91.85, DOCUSHRED, 80.00, EAKES OFFICE SOLUTIONS, 935.81, ED PUZZLE, 11.50, EDUCATIONAL SERVICE UNIT #13, 6,825.53, EMBASSY SUITES- LINCOLN, 644.00, ESU #16, 75.00, FREDDYS, 16.73, FRESH IDEAS, 74.20, FUEL TRIPS- ELAN, 360.02, GRADUATE-LINCOLN, 357.00, H & H SANITATION, 150.00, HEMINGFORD CO-OP TELEPHONE CO, 937.57, HEMINGFORD MUNICIPAL UTILITIE, 11,338.58, HEMINGFORD PUBLIC SCHOOLS BUILDING FD, 47,400.00, HERNANDEZ, ALISHA, 103.11, HOLIDAY INN EXPRESS NORTH PLATTE, 110.00, HOMETOWN LEASING, 365.83, HOUGHTON MIFFLIN HARCOURT PUBLISHING, 4,360.00, HUSS AUTO REPAIR, 549.50, IDEAL LINEN AND UNIFORM, 197.00, IDEAL/BLUFFS FACILITY SOLUTIONS, 3,909.45, IDENTISYS, INC., 162.11, JACKS REFRIGERATION SERVICE, 4,250.85, KAHOOT, 110.16, KEATING & ASSOCIATES, INC., 155.00, KIMBALL MIDWEST, 1,082.80, KSB School Law PC, LLO, 404.00, LAQUINTA INN & SUITES KEARNEY, 158.00, LEGACY COOP, 97.17, LESSON PIX, INC, 36.00, LIFEGUARD MD, INC., 204.00, LINCOLN ELECTRIC COMPANY, THE, 532.50, LINCOLN JOURNAL STAR, 30.99, LISA BRIGGS, OT, LLC, 3,821.60, MAILCHIMP, 13.00, MAR-BOW MUSIC CO., 166.00, MC SIGNS AND DECALS, 2,184.00, MCCLURE, SHARI, 47.24, MICROSOFT CORPORATION, 1,710.00, MID-AMERICAN RESEARCH CHEMICAL, 1,362.00, MOBY MAX, 498.00, NASB, 427.00, NEBRASKA SCHOOL COUNSELOR ASSOCIATION, 360.00, OMNIFY BENEFITS, 75.10, PANDA EXPRESS, 13.29, PEARDECK, 149.99, PERIPOLE, INC., 81.35, PITSCO EDUCATION, 214.45, PIZZA RANCH, 20.28, POMP'S TIRE SERVICE, 1,452.18, PRAIRIE STORAGE CONTAINERS, 150.00, PROJECTOR PEOPLE, 378.00, PROTEX CENTRAL INC., 2,664.00, QUILL CORPORATION, 1,142.86, RABEN'S MARKET, 602.99, RED LOBSTER, 106.78, ROCKY MOUNTAIN AIR SOLUTIONS, 77.20, RUNZA, 10.56, SCHOOL BOARD SUPPORT SERVICES, 1,900.00, SMARTPASS, 995.00, SOAR PEDIATRIC THERAPY, LLC, 2,168.25, SORENSEN PLUMBING, LLC, 2,070.00, SWANSON, BAILEY, 750.00, TRITLE PLUMBING, 1,496.35, VALOR GENERAL STORE, 199.28, WALL STREET JOURNAL, 41.72, WALMART, 8.12, WEATHERTECH, 356.85, WESTCO, 6,349.51, WPCI, 971.00, **TOTAL, 127,980.00**

BUILDING FUND INVOICES/CLAIMS:

JEO CONSULTING GROUP, INC/JEO ARCH. INC., 27,996.00, PROTEX CENTRAL INC., 2,505.00,

TOTAL, 2,505.00

Vendor Name	Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
21ST CENTURY EQUIPMENT	MAINTENANCE SUPPLY	85.84
Check Number 7290 Total	21ST CENTURY EQUIPMENT	85.84
ADAMSON AUTOMOTIVE	BUS REPAIR	20,321.48
Check Number 7346 Total	ADAMSON AUTOMOTIVE	20,321.48
ALLIANCE MOTORS UNLIMITED	ALIGNMENT - FORD	95.00
Check Number 7291 Total	ALLIANCE MOTORS UNLIMITED	95.00
ALLIANCE TIMES HERALD	1 YR SUBSCRIPTION	45.00
Check Number 7292 Total	ALLIANCE TIMES HERALD	45.00
AMAZON	Supplies for HS Leather & Jewelry Art	313.21
AMAZON	Title I supplies	54.29
AMAZON	Sportsmanship Materials	63.08
AMAZON	Motor repair-AgEd	236.63
AMAZON	General Art Classroom Supplies	138.81
AMAZON	Recess Volleyballs	35.79
AMAZON	Coffee Pot	119.99
AMAZON	Elementary Supplies	81.58
Check Number 7274 Total	AMAZON	1,043.38
ARBYS	NATA CONF MEAL	11.76
Check Number 7273 Total	ARBYS	11.76
BAKER'S GAS AND WELDING SUPPLIES	Welding	2,277.00
Check Number 7274 Total	BAKER'S GAS AND WELDING SUPPLIES	2,277.00
BLACK HILLS ENERGY	GAS-SCHOOL	2,801.72
BLACK HILLS ENERGY	GAS-SUPT	96.00
Check Number 7293 Total	BLACK HILLS ENERGY	2,897.72
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLIES	55.92
Check Number 7294 Total	BLOEDORN'S LUMBER CO.	55.92
BOX BUTTE CO. TREASURER	NEW SUBURBAN REGISTRATION FEES	17.00
Check Number 7273 Total	BOX BUTTE CO. TREASURER	17.00
BOX BUTTE COUNTY CLERK	2024 GENERAL ELECTION EXPENSE	349.41
Check Number 7295 Total	BOX BUTTE COUNTY CLERK	349.41
BUD'S PEST CONTROL	PEST CONTROL	175.00
BUD'S PEST CONTROL	PEST CONTROL	295.00
Check Number 7296 Total	BUD'S PEST CONTROL	470.00
BUZZARD BILLY'S	MTSS TRAINING	88.49
Check Number 7273 Total	BUZZARD BILLY'S	88.49
CASEY PETERSON, LTD	2023-24 AUDIT	21,805.85
Check Number 7297 Total	CASEY PETERSON, LTD	21,805.85
COLUMN SOFTWARE PBC	BOE GENERAL LEGAL NOTICE	16.18

Vendor Name	Description	Amount
COLUMN SOFTWARE PBC	BOE GEN. LEGAL NOTICE	163.44
Check Number 7298 Total	COLUMN SOFTWARE PBC	<u>179.62</u>
CULLIGAN WATER CONDITIONING	WATER RENTAL	297.32
CULLIGAN WATER CONDITIONING	REVERSE OSMOSIS DELIVERY	13.90
Check Number 7299 Total	CULLIGAN WATER CONDITIONING	<u>311.22</u>
DARREN'S CARQUEST AUTO PARTS	GYM FLOOR CLEANER	582.38
Check Number 7300 Total	DARREN'S CARQUEST AUTO PARTS	<u>582.38</u>
DAS STATE ACCOUNTING - CENTRAL FINANCE	OCT. PARTICIPATION FEE	292.87
DAS STATE ACCOUNTING - CENTRAL FINANCE	NOV PARTICIPATION FEE	292.87
Check Number 7301 Total	DAS STATE ACCOUNTING - CENTRAL FINANCE	<u>585.74</u>
EBAY	AG ED REPAIR	23.54
Check Number 7274 Total	EBAY	<u>23.54</u>
ED PUZZLE	MONTHLY SUBSCRIPTION	11.50
Check Number 7274 Total	ED PUZZLE	<u>11.50</u>
EDCLUB INC	TypingClub annual renewal	959.70
Check Number 7273 Total	EDCLUB INC	<u>959.70</u>
EDUCATIONAL SERVICE UNIT #13	DL;INTERNET;NEVA;MIPS;PSYCH;VIS;O&M	8,806.17
Check Number 7302 Total	EDUCATIONAL SERVICE UNIT #13	<u>8,806.17</u>
FUEL TRIPS- ELAN	FUEL - TRIPS	183.69
FUEL TRIPS- ELAN	FUEL	199.19
Check Number 7273 Total	FUEL TRIPS- ELAN	<u>382.88</u>
GATE 25	MTSS TRAINING	60.00
Check Number 7273 Total	GATE 25	<u>60.00</u>
GRADUATE- LINCOLN,	MTSS MEETING - PARKING	20.68
Check Number 7273 Total	GRADUATE- LINCOLN,	<u>20.68</u>
H & H SANITATION	MONTHLY ROLL OFF BOX	150.00
Check Number 7303 Total	H & H SANITATION	<u>150.00</u>
HEMINGFORD CHAMBER OF COMMERCE	Chamber Bucks for Holiday Recognition	3,600.00
Check Number 7275 Total	HEMINGFORD CHAMBER OF COMMERCE	<u>3,600.00</u>
HEMINGFORD CO-OP TELEPHONE CO	Battery Backup for server rack/Int/Phone	2,500.45
Check Number 7304 Total	HEMINGFORD CO-OP TELEPHONE CO	<u>2,500.45</u>
HEMINGFORD MUNICIPAL UTILITIE	UTILITIES	7,204.52
Check Number 7305 Total	HEMINGFORD MUNICIPAL UTILITIE	<u>7,204.52</u>
HERNANDEZ, ALISHA	NOV MILEAGE REIMBURSEMENT	97.38
Check Number 7306 Total	HERNANDEZ, ALISHA	<u>97.38</u>
HOMETOWN LEASING	COPIER LEASE PAYMENT	365.83
Check Number 7307 Total	HOMETOWN LEASING	<u>365.83</u>

Vendor Name	Description	Amount
HUSS AUTO REPAIR	TIRE REPAIR	78.75
HUSS AUTO REPAIR	BECKY'S SUBURBAN - NEW TIRES	1,169.00
Check Number 7308 Total	HUSS AUTO REPAIR	<u>1,247.75</u>
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	98.50
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	98.50
Check Number 7309 Total	IDEAL LINEN AND UNIFORM	<u>197.00</u>
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	650.18
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	527.21
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	55.65
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	773.00
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	209.52
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	360.27
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	2,020.05
Check Number 7310 Total	IDEAL/BLUFFS FACILITY SOLUTIONS	<u>4,595.88</u>
INTERNATIONAL ACADEMY OF EDUCATIONAL LEADERS	IAEL Membership	250.00
Check Number 7311 Total	INTERNATIONAL ACADEMY OF EDUCATIONAL LEADERS	<u>250.00</u>
J & H AEROSPACE	HAL/JH SO Helicopter Kits	56.00
Check Number 7312 Total	J & H AEROSPACE	<u>56.00</u>
JOSTEN'S INC.	DIPLOMA REPLACED	16.95
Check Number 7313 Total	JOSTEN'S INC.	<u>16.95</u>
KEATING & ASSOCIATES, INC.	PARTICIPATION FEE	155.00
Check Number 7314 Total	KEATING & ASSOCIATES, INC.	<u>155.00</u>
KIMBEAN COFFEE	NATA MTG	9.05
Check Number 7273 Total	KIMBEAN COFFEE	<u>9.05</u>
KITTLEMAN, TRAVIS	OCT MILEAGE REIMBURSEMENT	190.95
KITTLEMAN, TRAVIS	NOV MILEAGE REIMBURSEMENT	162.30
Check Number 7315 Total	KITTLEMAN, TRAVIS	<u>353.25</u>
KSB School Law PC, LLO	LEGAL SERVICES	282.00
Check Number 7316 Total	KSB School Law PC, LLO	<u>282.00</u>
LEGACY COOP	TRANSPORTATION SUPPLIES	62.98
LEGACY COOP	MAINTENANCE SUPPLY	3.28
LEGACY COOP	MAINTENANCE SUPPLY	6.00
LEGACY COOP	MAINTENANCE SUPPLY	28.40
LEGACY COOP	CUSTODIAL SUPPLY	13.99
LEGACY COOP	MAINTENANCE SUPPLY	16.48
Check Number 7317 Total	LEGACY COOP	<u>131.13</u>
LIFELOC TECHNOLOGIES	Breathalyzer warranty	420.00
Check Number 7273 Total	LIFELOC TECHNOLOGIES	<u>420.00</u>
LINCOLN ELECTRIC COMPANY, THE	AG ED MATERIALS	150.00

Vendor Name	Description	Amount
Check Number 7318 Total	LINCOLN ELECTRIC COMPANY, THE	150.00
LINCOLN JOURNAL STAR	MONTHLY SUBSCRIPTION FEE	30.99
Check Number 7274 Total	LINCOLN JOURNAL STAR	30.99
LISA BRIGGS, OT, LLC	OT SERVICE/MILEAGE	2,411.36
Check Number 7319 Total	LISA BRIGGS, OT, LLC	2,411.36
MAILCHIMP	MONTHLY SUBSCRIPTION	13.00
Check Number 7274 Total	MAILCHIMP	13.00
MID-AMERICAN RESEARCH CHEMICAL	CUSTODIAL SUPPLIES	219.64
Check Number 7320 Total	MID-AMERICAN RESEARCH CHEMICAL	219.64
NATA	NATA Fall Conference Registration	160.00
Check Number 7273 Total	NATA	160.00
NE COUNCIL OF SCHOOL ADMINISTRATORS	State Principals Conference Registration	200.00
Check Number 7321 Total	NE COUNCIL OF SCHOOL ADMINISTRATORS	200.00
NEBRASKA SCHOOLMASTERS CLUB	24-25 Schoolmasters Dues	35.00
Check Number 7322 Total	NEBRASKA SCHOOLMASTERS CLUB	35.00
OMNIFY BENEFITS	PARTICIPATION FEE	67.50
Check Number 7323 Total	OMNIFY BENEFITS	67.50
POMP'S TIRE SERVICE	BUS TIRES(6)	2,427.00
Check Number 7324 Total	POMP'S TIRE SERVICE	2,427.00
POWERSCHOOL GROUP LLC	24-25 APPLICANT TRACKING/SCHOOLS SPRING	1,125.75
Check Number 7325 Total	POWERSCHOOL GROUP LLC	1,125.75
PRAIRIE STORAGE CONTAINERS	STORAGE CONTAINER RENT	150.00
Check Number 7326 Total	PRAIRIE STORAGE CONTAINERS	150.00
QUICKCARE MEDICAL SERVICES	BUS PHYSICAL-BH	125.00
Check Number 7327 Total	QUICKCARE MEDICAL SERVICES	125.00
QUILL CORPORATION	Kleenex & Coffee	189.01
QUILL CORPORATION	Pallet of paper	1,659.60
QUILL CORPORATION	Office supplies	171.32
Check Number 7274 Total	QUILL CORPORATION	2,019.93
RABEN'S MARKET	FCS Groceries	448.57
Check Number 7330 Total	RABEN'S MARKET	448.57
RABEN, BRIDGET	GAS REIMB.	357.11
Check Number 7329 Total	RABEN, BRIDGET	357.11
REIF ENTERPRISE	WINTERIZE SUPT HOUSE SPRINKLERS	50.00
Check Number 7331 Total	REIF ENTERPRISE	50.00

Vendor Name	Description	Amount
ROCKY MOUNTAIN AIR SOLUTIONS	AG ED - GAS	47.62
Check Number 7332 Total	ROCKY MOUNTAIN AIR SOLUTIONS	<u>47.62</u>
ROTH, MIKAELA	OCT MILEAGE REIMBURSEMENT	114.57
ROTH, MIKAELA	NOV MILEAGE REIMBURSEMENT	103.11
Check Number 7333 Total	ROTH, MIKAELA	<u>217.68</u>
SCHOOL NURSE SUPPLY, INC.	Nursing Supplies	223.97
Check Number 7334 Total	SCHOOL NURSE SUPPLY, INC.	<u>223.97</u>
SCRIPPS NATIONAL SPELLING BEE	Spelling Bee Registration	370.00
Check Number 7274 Total	SCRIPPS NATIONAL SPELLING BEE	<u>370.00</u>
SERVSAFE	Serv Safe workbooks	192.61
Check Number 7274 Total	SERVSAFE	<u>192.61</u>
SOAR PEDIATRIC THERAPY, LLC	P/T SERVICES/MILEAGE	2,720.45
Check Number 7335 Total	SOAR PEDIATRIC THERAPY, LLC	<u>2,720.45</u>
SPHERO INC.	Sphero robotics	3,836.26
Check Number 7336 Total	SPHERO INC.	<u>3,836.26</u>
START 2 SEW	SEWING PROJECTS	154.95
Check Number 7337 Total	START 2 SEW	<u>154.95</u>
SYSCLOUD INC.	SysCloud Google Cloud Backup	1,560.00
Check Number 7338 Total	SYSCLOUD INC.	<u>1,560.00</u>
TCI	Licences for 7th Grade TCI	288.00
Check Number 7339 Total	TCI	<u>288.00</u>
TEACHER INNOVATIONS, INC	24-25 PLANBOOK SUBSCRIPTION	666.00
Check Number 7340 Total	TEACHER INNOVATIONS, INC	<u>666.00</u>
TEQUILAS MEXICAN GRILL	NATA MTG MEAL	5.28
Check Number 7273 Total	TEQUILAS MEXICAN GRILL	<u>5.28</u>
UNITY SCHOOL BUS PARTS	Bus harness for sped student	223.82
Check Number 7341 Total	UNITY SCHOOL BUS PARTS	<u>223.82</u>
UNIVERSITY OF OMAHA	Reg. fees for state & national SO	300.00
Check Number 7273 Total	UNIVERSITY OF OMAHA	<u>300.00</u>
VALOR GENERAL STORE	AG ED SUPPLY	5.99
VALOR GENERAL STORE	MAINTENANCE SUPPLY	101.08
VALOR GENERAL STORE	MAINTENANCE SUPPLY	28.26
VALOR GENERAL STORE	ICE MACHINE REPAIR	49.94
Check Number 7342 Total	VALOR GENERAL STORE	<u>185.27</u>
WALL STREET JOURNAL	MONTHLY SUBSCRIPTION	41.72
Check Number 7274 Total	WALL STREET JOURNAL	<u>41.72</u>
WALMART	TOTES - STORAGE FILES	38.15

Vendor Name	Description	Amount
Check Number 7273 Total WALMART		<u>38.15</u>
WESTCO	FUEL	4,698.50
Check Number 7343 Total WESTCO		<u>4,698.50</u>
WESTERN NE ADMINISTRATORS	WNA Dues	125.00
Check Number 7344 Total WESTERN NE ADMINISTRATORS		<u>125.00</u>
WPCI	DOT TESTING	38.00
Check Number 7345 Total WPCI		<u>38.00</u>
Fund Number 01		<u>109,043.60</u>
Checking Account ID 1		<u>109,043.60</u>

Board Report - Board

Vendor Name	Description	Amount
Checking Account ID 8	Fund Number 08 BUILDING FUND	
JACKS REFRIGERATION SERVICE	NEW ROOFTOP HEATER UNIT	9,410.00
Check Number 1547 Total	JACKS REFRIGERATION SERVICE	<u>9,410.00</u>
JEO CONSULTING GROUP, INC/JEO ARCHITECTURE INC.	CONCEPT PLANNING PAYMENT #2	4,071.25
JEO CONSULTING GROUP, INC/JEO ARCHITECTURE INC.	CONCEPT PLANNING PAYMENT #3	3,885.00
Check Number 1545 Total	JEO CONSULTING GROUP, INC/JEO ARCHITECTURE INC.	<u>7,956.25</u>
MCT TRUCKING LLC	912 OGALLALA DEMOLITION	48,050.00
Check Number 1546 Total	MCT TRUCKING LLC	<u>48,050.00</u>
Fund Number 08		<u>65,416.25</u>
Checking Account ID 8		<u>65,416.25</u>

Vendor Name	Description	Amount
Checking Account ID 6	Fund Number 06	NUTRITION FUND
CARDMEMBER SERVICES - ELAN FINANCIAL	LOYVERSE POS SUBSCRIPTION	255.00
Check Number 7205	Total CARDMEMBER SERVICES - ELAN FINANCIAL	255.00
CASH-WA DISTRIBUTING	FOOD	1,526.48
CASH-WA DISTRIBUTING	FOOD	701.28
CASH-WA DISTRIBUTING	FOOD	649.56
CASH-WA DISTRIBUTING	FOOD	998.77
Check Number 7200	Total CASH-WA DISTRIBUTING	3,876.09
DAIRY QUEEN	NUTRITION CONF.	19.68
Check Number 7199	Total DAIRY QUEEN	19.68
HILAND DAIRY	MILK	287.79
HILAND DAIRY	MILK	382.76
HILAND DAIRY	MILK	430.51
HILAND DAIRY	MILK	382.95
HILAND DAIRY	MILK	526.73
Check Number 7201	Total HILAND DAIRY	2,010.74
RABEN'S MARKET	FOOD	37.28
Check Number 7202	Total RABEN'S MARKET	37.28
RED LOBSTER	NUTRITION CONF.	103.81
Check Number 7199	Total RED LOBSTER	103.81
SIMPLY CLEAN	DISHWASHER MAINTENANCE	341.21
Check Number 7203	Total SIMPLY CLEAN	341.21
US FOODS	FOOD	3,936.01
Check Number 7204	Total US FOODS	3,936.01
Fund Number 06		10,579.82
Checking Account ID 6		10,579.82

602.03 - OPEN CAMPUS PRIVILEGES

The campuses of the district are closed for students in grades PK-6.

The campuses of the district are closed for students in grades 7-12 except for open campus privileges during designated lunch periods, school-to-work or internship programs, and trips permitted by faculty or administration.

Open campus privileges for students in grades 7-12 may be temporarily suspended or revoked for student conduct violations, academic failure, or other reasons that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process.

Students, upon arriving for morning classes, will not, without permission of the principal, leave the campus for any purpose until they have completed their school requirements for the day.

Approved:

Reviewed:

Revised:

504.05 - STUDENT VEHICLES

~~Except for those students that have permission to use vehicles during the day, they should not go to their vehicles during the school day or the lunch period.~~

~~Students are not to use any form of motorized transportation other than that provided by the school, faculty, or staff, or their own parents without specific approval from the principal. Then, the student will be allowed to go directly to and from their destination. Students who live close to school may walk home for lunch if they so choose.~~

The school assumes no liability for pupils driving motor vehicles.

Pupils driving cars to school are required to park them in the designated area upon arrival at school if they choose to park on school grounds.

It shall be the responsibility of all faculty and school employees to report any violation of traffic laws or any improper conduct of student drivers to the principal.

The Board adopts the following rules regarding parking and driving on School District Property.

Parking

The administration may designate certain areas of the parking lots as staff-only parking. Any areas designated as staff only parking may not be used by students or visitors.

The ~~two~~ north rows of parking in the south lot ~~is~~ are reserved for elementary staff and visitors. The east row of the west parking lot is reserved for high school staff and visitors.

Temporary changes to parking may be designated by the administration to accommodate special events, ceremonies, or community needs at neighboring facilities.

Students shall have no expectation of privacy regarding vehicles they bring on to School District property. School personnel may search the contents of any vehicle driven or parked on School District property by a student.

Administration may request that any vehicle parked in violation of this policy be moved. Failure or inability to move the vehicle may result in the vehicle being towed at the vehicle owner's expense.

~~If a student violates good driving practices /and or drives during the lunch period without permission, they will be required to report to the office first thing in the morning to turn in their keys and will not be allowed to pick them up until school is dismissed for the day. If the problem~~

~~continues, we will ask to have his/her parents bring him/her to school. If the student lives in the rural area served by the District, we will suggest that they ride the bus.~~

Driving/Vehicles

- All vehicles on School District property must be licensed, registered, and insured according to law. The administration may report to law enforcement any vehicle suspected to be unlicensed, unregistered or uninsured according to law.
- Anyone operating a vehicle on School District property must hold the requisite license to operate such vehicle and be covered by insurance as required by law. The administration may report any suspected violations to law enforcement.
- No ATVs, UTVs, golf carts, dirt bikes, or similar vehicles may be operated on School District property, unless they meet all of the requirements in item 1 above except by school employees in the course of their employment or as specifically authorized in advance by the administration.
- Operating a vehicle on School District property beyond the established parking lots and driveways of the school is prohibited.
- Operating a vehicle in an unsafe or reckless manner is prohibited.
- Anyone operating a vehicle on School District property shall follow all general traffic and driving laws and regulations.
- Vehicles driven or parked on School District property shall not display images or messages that contain profanity, that are sexual in nature, or that are obscene, vulgar, or offensive. This shall include, but not be limited to decals, bumper stickers, flags, accessories, and license plates.

Any student, staff member, or patron who repeatedly violates this policy may lose his or her right to drive and/or park on School District property. Any student or staff member who violates this policy may be disciplined at the discretion of the administration.

Approved:

Reviewed: 10/10/2022, 10/14/2024

Revised:

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT HEMINGFORD PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Hemingford Public Schools**, legally known as **Box Butte County School District 07-0010-000**, and referred to as "the Board" and "the District" respectively, and **Travis Miller** referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 2 years beginning on July 1, 2024, and expiring on June 30, 2026. References to "contract year" shall mean the period from July 1st through June 30th and shall consist of all days except Saturdays and Sundays and any holiday or leave days listed in Section 11.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December 2024 board meeting (and each December thereafter)** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular November meeting** of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular **December** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the 2024-25 contract year shall be \$152,440 which shall be paid in 12 equal monthly installments beginning in the month of August 2024. The Superintendent's salary for the 2025-26 contract year shall be \$157,013 which shall be paid in 12 equal monthly installments beginning in the month of August 2025. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to

offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, teaching, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all

criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of the Superintendent's duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues for a period of more than sixty (60) days, or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation. If a school vehicle is not available for use, the Board shall reimburse the Superintendent for mileage required in the performance of official duties at the then-current IRS rate.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.
- b. Paid Time Off (PTO).** The Superintendent shall have twenty-five (25) PTO days for the initial contract year which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. PTO leave may be used for any purpose.

The Superintendent can accumulate up to 50 PTO days. After the Superintendent has accumulated 50 PTO days, at the beginning of the school year, the Board shall give the Superintendent the lesser of: (a) twenty-five (25) additional PTO days; or (b) the number of PTO days necessary to restore the accumulated total to fifty (50) days. The Superintendent shall develop a system for recording use of PTO days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all PTO days and shall provide the Board of Education with a report of accumulated PTO days at least quarterly and upon request.

The Superintendent will not be required to use PTO leave days to attend conferences, seminars, or workshops or to perform other duties requiring the Superintendent's absence from the School District as long as the Superintendent's attendance at the conference, seminar or workshop is for the benefit of the School District. The Board may require the Superintendent to use PTO days and shall compensate the Superintendent for unused PTO days upon the conclusion of employment at a rate of **\$100.00** per day.

- c. Professional Development.** The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. With the approval of the Board, the Superintendent may attend appropriate professional meetings at the local, state, and regional level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the

Superintendent agrees to repay the District in full for national convention expenses paid by the District.

- d. Professional Dues.** The District will pay the annual dues for the Superintendent's membership in the following organizations: American Association of School Administrators (AASA), International Academy of Educational Leaders (IAEL), Horace Mann League (HML), Nebraska Council of School Administrators (NCSA), and Western Nebraska Administrators (WNA), and Nebraska Schoolmasters.
- e. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that the Superintendent can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District will reimburse the Superintendent up to a maximum of \$100.00 per month for the actual cost of a cellular phone service plan.
- f. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000 or more. The Board requires the Superintendent to inform the Board at each school board meeting of the Superintendent's travel schedule, if any, for the upcoming month. If the travel is unexpected or unplanned and the Superintendent does not have the ability to inform the Board prior to the travel, the Superintendent shall inform the Board President of the travel.
- g. Holidays and Non-Work Days.** The Superintendent shall receive the following paid holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, and Christmas Day. All days on the District's school year calendar which are designated as non-work days for teachers shall also be non-work days for the Superintendent. Summer break is excluded from this provision. The Superintendent may be required to perform duties on holidays and non-work days.

- h. Optional Benefits.** The Superintendent may participate in the District's optional employee benefit plans such as AFLAC consistent with the terms of that plan. Any contributions will be directed by the Superintendent. The Board does not contribute toward the Superintendent's participation in any plan.
- i. Housing.** The Board shall provide the Superintendent housing in the District-owned home. The utilities will be paid by the District.

Section 12. Residence/Domicile in District. The Superintendent shall establish domicile and principal residence within the boundaries of the District as they exist before the expiration of the first 6 months from the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this contract, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. It is the purpose of this paragraph to require the Superintendent to, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the District; (3) to be involved in school and community activities bringing the Superintendent in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular November meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular October meeting**; make the Superintendent evaluation an agenda item for the regular **November** Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this contract. In deference to the requirements of state and federal law, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the District to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising the Superintendent of the alleged reasons for the proposed action and provided the opportunity to present the Superintendent's version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

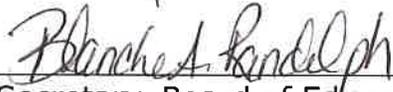
Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this 12 day of February, 2024.



President, Board of Education



Secretary, Board of Education

Executed by the Superintendent this 12 day of February, 2024.



Superintendent

Response Summary:



2024-25 Rule 10 Public School System Assurance Statement

Purpose: The Annual Assurance Statement serves to affirm School District compliance with the accreditation requirements of Rule 10.

003.07 Assurance Statement. Each school system shall, by November 1 of each year, submit to the Department an Assurance Statement, as prescribed by the Department, signed by a representative of the school system governing body affirming compliance or specifically noting any noncompliance with the regulations contained in this Chapter. Assurance Statements received after 11:59 p.m. on November 1, will be considered late and subject to a formal notice of noncompliance.

An abbreviated Rule 10 compliance checklist is available [HERE](#)

Regulatory questions directed to nde.accreditation@nebraska.gov
Survey Support questions directed to nde.research@nebraska.gov

Instructions on How to Complete the Rule 10 Public School Assurance Statement

1. Please review the list of compliance areas required under 92 NAC 10 and check YES or NO to reflect whether or not your district is meeting the regulation. In certain cases, the compliance requirement may not pertain to your district, in which case you can simply respond with "N/A".
2. For unmet regulations, please indicate a "No" on the appropriate Regulation number. At the end of the each section a text box is available for the school representative to describe the context of non-compliance and any efforts that are being made to address and/or correct the regulation. The Accreditation Section will respond to individual school systems and communicate requests for additional Plans of Correction as needed.
3. Your electronic signature will be required at the end of the Rule 10 Assurance Statement. The signature must be time stamped by 11:59 p.m. on November 1st. Users will also be able to download a PDF of responses for their records.

As you complete the Assurance Statement, your responses will be saved automatically. There is no need to click any sort of "save" button. If you must close your web browser before completing the form, simply return and complete any remaining items.

Thank you for your time and attention to this important annual requirement.

For each area of compliance, please select the appropriate response.

003. Code Section 003: Mandatory Requirements for Legal Operation

003.01 Certificated Teachers and Administrators	Yes
003.05 Graduations requirements: Language Arts = 40 credits	Yes
003.05 Graduations requirements: Math = 30 credits	Yes
003.05 Graduations requirements: Science = 30 credits	Yes
003.05 Graduations requirements: Social Studies / History = 30 credits	Yes
003.06 School Year meets the 400/1032/1080 hours of instruction	Yes
003.08 Reports are submitted by due dates	Yes
003.12 Period of time established for recitation of Pledge of Allegiance (K-12)	Yes

003_A. Please complete a self-report statement for any unmet regulations in Section 003.

N/A

004. Code Section 004: Curriculum and Standards

004.01A Board-approved instructional program based on written purposes or standards	Yes
004.01A Board-approved instructional program based on written purposes or standards provided to each certificated staff member	Yes
004.01B Adopted academic content standards in accordance with Rule 10 guidelines	Yes
004.01C Written guides, frameworks, and standards for all other curricular areas	Yes
004.01C Written descriptions of the library media and guidance programs	Yes
004.01D Writing experiences incorporated in all curricular areas K-	Yes

12	
004.01E Educational computer/technology incorporated in instructional programs at all grade levels	Yes
004.01F Multicultural education incorporated in all curricular areas at all grade levels	Yes
004.01F1 Statement of philosophy or mission and goals for the multicultural education program	Yes
004.01F2 Multicultural education incorporated in curriculum guides, frameworks, or standards	Yes
004.01F3 Multicultural education program includes process for selecting appropriate instructional materials	Yes
004.01F4 Process for provision of staff development for all administrators, teachers, and support staff in multicultural education	Yes
004.01F5 Process for periodic assessment of multicultural education program	Yes
004.01F5 Annual status report on multicultural education provided to local board of education	Yes
004.02A Elementary weekly schedule includes Reading/Language Arts	Yes
004.02A Elementary weekly schedule includes Mathematics	Yes
004.02A Elementary weekly schedule includes Social Studies	Yes
004.02A Elementary weekly schedule includes Science	Yes
004.02A Elementary weekly schedule includes Health	Yes
004.02A Elementary weekly schedule includes P.E.	Yes
004.02A Elementary weekly schedule includes Visual Arts	Yes
004.02A Elementary	

weekly schedule includes Music	Yes
004.02B Kindergarten – all age eligible children admitted on an unqualified basis §79-214(2)	Yes
004.02B2 Board-approved recognized assessment procedure for determining early admittance to kindergarten	Yes
004.02C Athletic contests not to include K-6 unless exception applies due to enrollment numbers	Yes
004.03A Middle grades includes instruction in Reading	Yes
004.03A Middle grades includes instruction in Language Arts	Yes
004.03A Middle grades includes instruction in Mathematics	Yes
004.03A Middle grades includes instruction in Social Studies	Yes
004.03A Middle grades includes instruction in Science	Yes
004.03A Middle grades includes instruction in Health	Yes
004.03A Middle grades includes instruction in Art	Yes
004.03A Middle grades includes instruction in Music	Yes
004.03A Middle grades includes instruction in P.E.	Yes
004.03B Career education is included in the middle grades program	Yes
004.03C Interscholastic athletic contests (grades 7 and 8) do not exceed number allowed in Rule 10	Yes
004.04A High School Program consists of 400 instructional units	Yes
004.04B1 Language Arts - 60 instructional units	Yes
004.04B2 Social Science - 40 instructional units	Yes
004.04B3 Mathematics -	

40 instructional units	Yes
004.04B4 Science - 40 instructional units	Yes
004.04B5 World Language - 20 instructional units or 2 years of daily classes in the same language	Yes
004.04B6 Career Education - 80 instructional units	Yes
004.04B7 Personal Health and Physical Fitness - 20 instructional units or 2 years of daily classes in personal health and physical fitness (Note: Inclusion of CPR in the curriculum)	Yes
004.04B7 Practice for and participation in interscholastic athletic activities not used as substitute for any part of personal health and physical fitness requirement	Yes
004.04B8 Visual and Performing Arts - 40 instructional units	Yes
004.04B8 Visual and Performing Arts - 40 instructional units including Instrumental Music	Yes
004.04B8 Visual and Performing Arts - 40 instructional units including Vocal Music	Yes
004.04B8 Visual and Performing Arts - 40 instructional units including Visual Arts	Yes
004.04D2b(e) Availability of properly endorsed monitor with aligned Distance Learning course generating instructional units	Yes

004_A. Please complete a self-report statement for any unmet regulations in Section 004.

N/A

For each area of compliance, please select the appropriate response.

005. Code Section 005: Statewide System for Assessment of Student Learning and for Reporting the Performance of School Districts

<i>005.01A Assessment according to Appendix E/Performance Reporting</i>	Yes
<i>005.02 Report of student achievement provided to NDE</i>	Yes
<i>005.03 Student assistance process designed to provide problem solving and intervention strategies</i>	Yes

005_A. Please complete a self-report statement for any unmet regulations in Section 005.

N/A

006. Code Section 006: Media and Technology Resources

<i>006.01A Library media area(s) available all day</i>	Yes
<i>006.01A Library media resources properly cataloged according to standard classification system</i>	Yes
<i>006.01A Encyclopedia or electronic format copyrighted in past five years</i>	Yes
<i>006.01B Elementary acquires new library media resources in accordance with Rule 10 guidelines</i>	Yes
<i>006.01C Middle level acquires library media periodicals in accordance with Rule 10 guidelines</i>	Yes
<i>006.01D Secondary level acquires library media periodicals in accordance with Rule 10 guidelines</i>	Yes

006_A. Please complete a self-report statement for any unmet regulations in Section 006.

N/A

007. Code Section 007: Instructional Staff

007.01A 95% of elementary teachers appropriately endorsed	No
007.01B Pre-kindergarten coordinator has at least 9 credit hours in Early Childhood Education (If not applicable, select N/A)	Yes
007.02A 90% of middle grades teachers appropriately endorsed	Yes
007.03A 80% of instructional units offered in secondary grades assigned to appropriately endorsed teachers	Yes
007.04A ½ FTE media specialist endorsed or acquiring 6 hours per year of professional development or college credit	Yes
007.04A1 Building library media specialist staff in required ratio	Yes
007.05A Guidance staff – in required ratio; endorsed or acquiring 6 hours per year in professional development or college credit	Yes
007.05B Guidance staff – in required ratio for middle/secondary grades	Yes
007.05C Elementary guidance program and services: 300 or more students (If not applicable, select N/A)	Yes
007.06A Certificated employee evaluation policy – approved by NDE	Yes
007.07A Each teacher participates in at least ten hours of staff development activities each year	Yes

007_A. Please complete a self-report statement for any unmet regulations in Section 007.

Due to the inability to fill an elementary teaching vacancy, we are using Jackie Davies as a 6th grade math teacher. She holds a special education K-12 certificate, so she is not "out of level" but is likely "out of area." She currently teaches secondary math for us. Our plan for next year is to fill the position with a teacher holding an endorsement in elementary education.

For each area of compliance, please select the appropriate response.

008. Code Section 008: Administrative Staff

008.02A Elementary administration: Elementary principal or superintendent	Yes
008.02A Elementary administration: 10+ teachers, half-time principal (If not applicable, select N/A)	Yes
008.02A Elementary administration: 20+ teachers, full-time principal (If not applicable, select N/A)	Yes
008.03A Middle grades principal, endorsement required	Yes
008.03B Middle grades administration: Middle grades principal	Yes
008.03B Middle grades administration: 10+ teachers, half-time principal (If not applicable, select N/A)	Yes
008.03B Middle grades administration: 20+ teachers, full-time principal (If not applicable, select N/A)	Yes
008.04A Secondary administration: Secondary principal	Yes
008.04A Secondary administration: 10+ teachers, half-time principal (If not applicable, select N/A)	Yes
008.04A Secondary administration: 20+ teachers, full-time principal (If not applicable, select N/A)	Yes
008.05A Head administrator has superintendent's endorsement	Yes
008.05B Other administrators hold appropriate endorsements (If not applicable, select N/A)	Yes
008.05C All required certificates and permits on file in school administrative office	Yes

008_A. Please complete a self-report statement for any unmet regulations in Section 008.

Due to a late resignation, our superintendent is also the acting secondary principal this year. We plan to advertise for a full-time secondary principal in November to fill the position for the 2025-2026 school year.

009. Code Section 009: Continuous School Improvement

<i>009.01A Multicultural education incorporated in continuous school improvement plan</i>	Yes
<i>009.01A Review and update of mission and vision statements incorporated in continuous school improvement plan</i>	Yes
<i>009.01A Collection and analysis of data including student performance, demographics, learning climate, and former high school students incorporated in continuous school improvement plan</i>	Yes
<i>009.01A Selection of improvement goals including at least one academic achievement goal incorporated in continuous school improvement plan</i>	Yes
<i>009.01A Development and implementation of an improvement plan aligned to a professional development plan incorporated in continuous school improvement plan</i>	Yes
<i>009.01A Evaluation of progress incorporated in continuous school improvement plan</i>	Yes
<i>009.01B External team visit hosted every 5 years</i>	Yes

009_A. Please complete a self-report statement for any unmet regulations in Section 009.

N/A

010. Code Section 010: Accountability Reporting

<i>010.01A Annual written report of performance, demographics, improvement goals, financial information</i>	Yes
<i>010.01B Policy for preparing and distributing annual report of performance (010.01A)</i>	Yes

010_A. Please complete a self-report statement for any unmet regulations in Section 010.
N/A

011. Code Section 011: School Environment

<i>011.01A Safe, healthful, and sanitary conditions maintained in each building including meeting fire, safety, and health codes</i>	Yes
<i>011.01B Safety and security plan</i>	Yes
<i>011.01C Safety and security committee</i>	Yes
<i>011.01D Safety and security plan reviewed annually including a visit</i>	Yes
<i>011.01E Seclusion and Restraints policy</i>	Yes
<i>011.01F Bullying policy</i>	Yes
<i>011.01G Dating violence policy</i>	Yes

011_A. Please complete a self-report statement for any unmet regulations in Section 011.
N/A

012. Code Section 012: School System Governance

<i>012.01A Written board policies accessible in each building</i>	Yes
<i>012.01B Written policy assuring schools meet instructional hours requirement (400 for kindergarten, 1032 for elementary, 1080 for high school (9-12))</i>	Yes
<i>012.01C Ratio (pupils to certificated staff) 25 to 1</i>	Yes

012_A. Please complete a self-report statement for any unmet regulations in Section 012.
N/A

F. Appendix F - Statutory Compliance

<i>School Board has an Americanism Committee to carry out §79-724</i>	Yes
<i>Character education instruction emphasis in public and nonpublic classrooms §79-725</i>	Yes
<i>Public, private, denominational, and parochial schools educate staff as outlined in The Seizure Safe Schools Act §79-3201</i>	Yes
<i>Meet Financial Literacy component as outlined in NE Revised Statute 79-3001 through 79-3004</i>	Yes

Comments. *If there are any areas of compliance upon which you would like to explain, define, or expand, please list them here by first stating the code section regulation number, followed by your comments related to it.*

N/A

Affirmation. I hereby affirm compliance or specifically note any noncompliance with the applicable accreditation regulations in 92 NAC 10 Sections 003.01 through 012.01C.

Once this Assurance Statement has been submitted, you will receive a confirmation email indicating that your response has been received. A summary of your response will also be included in the email.

<i>Name (first name, last name)</i>	Travis Miller
<i>Date (mm/dd/yyyy)</i>	10/28/2024
<i>Email</i>	tmiller@gubn.org

Signature. Signature (use your mouse if on a desktop, or your finger if on a mobile device)



Please note that by clicking the "Submit" button below, your responses will be submitted to the Nebraska Department of Education. Please review all of your responses carefully as you will not be able make any changes upon clicking the "Submit" button.

Embedded Data:

Date Years	2024-2025
District	HEMINGFORD PUBLIC SCHOOLS
DistrictID	07-0010-000
ESU	13
SuperID	1610235193

STUDENT BOARD REPRESENTATIVE - MONTHLY REPORT TEMPLATE



Student Board Representative
Board of Education Report
Date: 11/16/2024
5:00
Submitted by: Austin Benda

1. Student Activities

- a. Boys basketball has started off 2-1 so they are doing better than they were last year so far and the girls are 0-3 but they have had two really close games.
- b. Boys and girls wrestling have quite a few meets already and they are doing great.

2. Other Pertinent Student Information/Feedback from Students

- a. The bell system is still one of everyone's favorites and I am working on trying to get a system out for everyone so they are able to vote on a bell for a week. I just haven't gotten everything figured out yet.
- b. The new smart pass system is up and running and for the most part people like and don't mind it and it's easier on the teachers since they don't have to stop class and fill out a pass for the student to leave class.
- c. Everyone is ready for the break. They are wanting some time off and finals are here so they are a little stressed and wanting to be done more than ever.

3. Progress on Student Board Member Initiative

- a. I am still helping tutor this one student on days off the week but he doesn't need as much help now since we got him all caught up and it is towards the end of the semester so he isn't doing very much.
- b. And my other one was keeping everyone positive. It's going pretty good. The only thing right now is a lot of people are stressed about finals but they are getting through and they are looking forward to the break.
- c. That is what I wanted to accomplish for my term for being a student board representative. I would like to continue doing these things even though my term will be over. Thank you for choosing me to be on the board. It was a real honor.

STUDENT BOARD REPRESENTATIVE - SUMMARY REPORT TEMPLATE



Student Board Representative
Summary Board of Education Report
Date: 11/16/24
Submitted by: Austin Benda

1. Student Board Representative Initiative:
 - a. To become a tutor for anyone who needs it.
 - b. To make sure the student body is positive.

2. Successes Experienced:
 - a. I was good at being a tutor. I have one person that I help with his classes when he needs it sometimes in school sometimes outside of school.
 - b. Also did good at keeping people positive. I made sure that if people were having a bad day I would do my best to change this.

3. Challenges/Obstacles Experienced:
 - a. Getting my name out there and letting people know that I was able to help them.
 - b. Finding the people that needed and wanted the help.

4. Opportunities to Improve the Student Board Representative Program:
 - a. Have the student board representatives be at the same time so then they can share their ideas with each other and if one of them can't make it to a meeting at least one of them is there.

5. Thoughts/Recommendations for Future Student Board Representatives:
 - a. I don't really have any. I think that it was great.

6. Meetings Attended and Hours of Service Log:

Meeting/Activity	Hours
Met with Dr. Miller to talk about the meeting	15 minutes
Board meeting	2 hours and 30 minutes
Board meeting	1 hour and 30 minutes
Board meeting	2 hours and 20 minutes
Board meeting	2 hours and 1 minute
Talked with Dr. Miller	10 minutes
Talked with Dr. Miller	10 minutes
Total Hours of Service	

Hemingford Public Schools
Administrative Reports to Board of Education

December 16, 2024

Mr. Arneson
HES Enrollment

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Total
13	26	20	19	26	41	29	32	206

Strategic Plan:

- I've included an update on materials timelines. Dr. Miller and I will work on a materials adoption document to outline our process better.
- Next year will be the last year for our K-6 math materials. The teaching staff and I will need to discuss whether to resubscribe or search for another series.

Assessment:

- Winter testing will be in January.

Facilities:

- I haven't received all the bids yet for our doorbell system.

Personnel:

- We'll have a student teacher in the elementary school starting in January.

Upcoming Events:

- I am participating on the external review team for Bridgeport's accreditation visit on January 21 and 22.

Mrs. Plog

Special Education Numbers - From SRS (Student Records System) Current as of 12/12/24

Birth-3
0

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	(B-6th) Total
6 (+1)	5 (+1)	4	7 (-2)	6 (-1)	7	4	6 (+1)	45

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	12+ (To age 21)	(7-12+) Total
6 (-1)	3 (+1)	7	7	3	5 (-1)	0	31 (-1)

Total Enrollment in PowerSchool - 385 (-1) (High School 175, Elementary 210)

Total Special Education Students - 76 (-1)

Special Education Percentage - 19.7%

State Average- 17% (NDE State Education Profile as of 2023-2024, the most recent data year available)

- This month I submitted the NDE Special Education Non-Public Proportionate Share Worksheet on the NDE Portal and the 1% Alternate Assessment Threshold Report.
- We are using a new walkthrough process with our certified staff members. This process will hopefully lead to improved outcomes with our students from our teachers. Julie Downing with ESU #13/NDE Seed Team has been helping us refine this process this year. She will be back at school next week on December 18 to help us analyze the data we have collected this month.
- The Culture and Climate committee plans to hold the annual Staff Recognition Dinner on Friday, February 28, 2024. You are all welcome to attend. More information will be coming after the Christmas holiday break.
- Let me know if you have any questions, thanks so much!!



HEMINGFORD PUBLIC SCHOOLS CURRICULUM ADOPTION CALENDAR

Elementary Content Areas	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Math		Adopted	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6				
ELA 3-6			Adopted	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Phonics			Renewed	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Social Studies				Adopted	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Science K-1					Adopted	Year 1	Year 2	Year 3	Year 4			
Science 2-4												
Science 5-6	Adopted	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8			
Music												
Art												
Physical Education												
Technology												

High School Content Areas	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
Math 7-8												
Math 9-12												
ELA 7-12			Adopted	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6			
Social Studies A				Adopted	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Social Studies B					Adopted	Year 1						
Science 7-8	Adopted	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8			
Science 9-12												
Band												
Choir												
Art												
Business												
Ag Education												
World Language (Spanish)												
FCS												
Physical Education												

NDE Standards Revision Timeline	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029	2029-2030
ELA												
Mathematics												
Science												
Fine Arts												
Health Education												
Physical Education												
Social Studies												
World Languages												



STANDARDS REVISION TIMELINE FOR ALL CONTENT AREAS

For more information about the implementation of content standards, please see the [Nebraska Content Area Standards Implementation Framework](#).



START DATE FOR REVISION
 TARGETED COMPLETION/APPROVAL BY STATE BOARD
 IMPLEMENTED IN SCHOOLS
 SUMMATIVE STATEWIDE ASSESSMENT

Updated on 11/04/2023



Hemingford Public Schools

Professional dashboard

Overview

Insights

Home

Your Page

Content

Audience

Grow your audience

Ad Center

Invite people to connect

Your tools

Weekly challenge progress

Earn achievements for creating reels

Inspiration hub

Comments manager

Events

Page access

A/B Tests

New

Moderation Assist

Linked accounts

Fan engagement

Nonprofit Manager

Page recommendation

Collaborations

Platform tools

Meta Business Suite

Inbox

15

See more

Tools to try

Stars

Brand collab

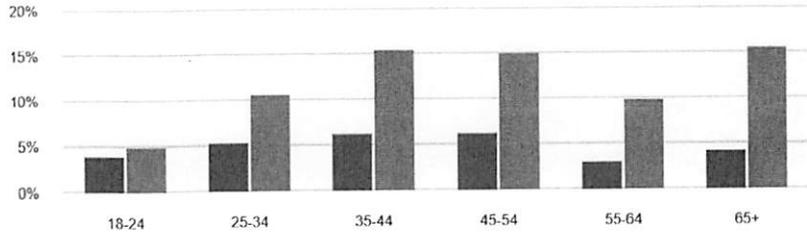
Audience

These values are based on total followers of your Page or profile.

Create a post

Age and gender

Men 28.70%
Women 71.30%



Location

Cities Countries

Alliance, NE	634
Hemingford, NE	363
Lincoln, NE	116
Chadron, NE	80
Scottsbluff, NE	53
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Your data will be available within the next 24 hours. Please check back later.



Hemingford Public Schools

Professional dashboard

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Your tools

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Earn achievements for creating reels

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Linked accounts

Fan engagement

Nonprofit Manager

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Collaborations

Platform tools

Meta Business Suite

Inbox

15

See more

Tools to try

Stars

Brand collab

Page overview

Create a post Last 28 days

Discovery

Post reach 12,264

Post engagement 6,279

New Page Followers 17

Interactions

Reactions 1,971

Comments 237

Shares 132

Photo views 1,967

Link clicks 202

Other

Hide all posts 1

Unfollows 0



9



Views

5,280

Reach

2,389

Interactions

102

Link clicks

2

A huge shout out to the JH Quiz Bowl team for taking 1st at the Sidney meet today. WAY TO GO! SO PROUD OF HOW YOU ALL WORKED TOGETHER.

Views

Followers vs. non-followers



Interactions

Reactions	81
Comments	14
Shares	7
Saves	0



167



57



0



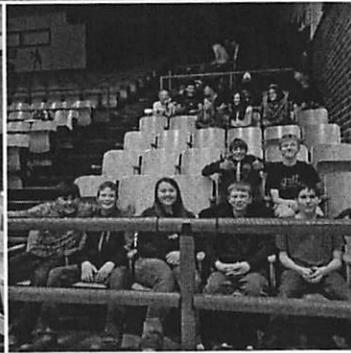
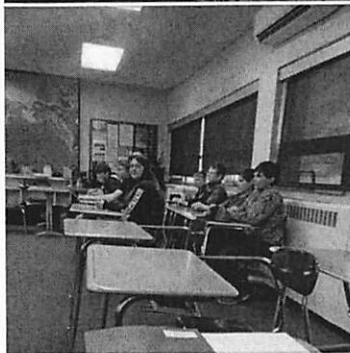
1



0



1



Boost post

Meta Business Suite



Mandy Plog <mplog@gubn.org>

Fwd: General Instructions for using Class Intercom for Social Media

1 message

Mandy Plog <mplog@gubn.org>
To: Mandy Plog <mplog@gubn.org>

Mon, Dec 16, 2024 at 9:52 AM

Hi! You are signed up in our Class Intercom program so you can submit posts to our social media directly. Below is the basic Class Intercom information. At the bottom of this email are some tips and tricks for using it. Thanks!
Mandy

Our official Hemingford Schools social media is managed through a Class Intercom program.

Hemingford Schools - Facebook
@HemingfordDist - Twitter
hemingfordschools - Instagram

You are approved as Educators in Class Intercom. You should have received an email asking you to accept the invitation to Class Intercom. Please accept this invitation. You might have already accepted the invitation previously. You don't have to accept a new invitation every year.

Through Class Intercom, you can create posts for Facebook, Twitter, and Instagram to showcase the amazing things that are happening at our school!

When posts are submitted, after being approved by the administration, the posts go to our official social media accounts directly!

To log into the Class Intercom system, go to <https://app.classintercom.com/login>. (See the picture below.) Class Intercom also has an app you can download to your phone. Snap a picture, add a caption, and submit! The administration will then pick a few posts each day to go on the official social media sites.

This is all voluntary, don't feel pressured to add one more thing to your day. Some of you are active social media people and some of you are not, but all of you are doing incredible things at our school!

If you have any questions, please reach out to any administrator for more information.

Thanks!
Mandy



The screenshot shows the Class Intercom login interface. It includes a text input field for the email address 'mplog@gubn.org', a password field, a 'Log in' button, a 'Forgot your password?' link, and a 'Sign in with Google' button.

We have discovered a few tips and tricks for using Class Intercom.

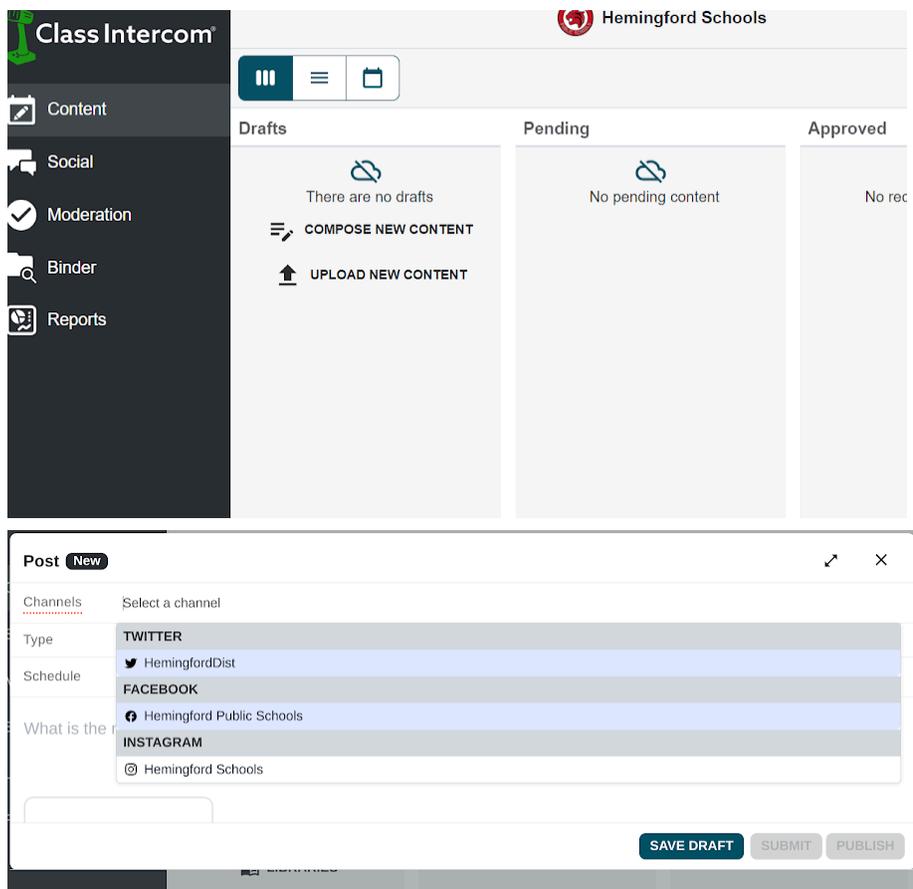
#1. When making a new post, use Compose New Content (not Upload New Content) even if you are uploading a picture. I added a screenshot below to help explain.

#2. Make sure you select at least one channel when you create a post. I added a screenshot below about this as well. Twitter only allows 280 characters and four pictures, so don't click that one if you have more or it will fail. Instagram requires a picture. Even if you don't use all of these platforms, many of our community members do!

#3. Class Intercom gets glitchy if you try and upload a video and/or if you have spotty internet/cell service. If this is the case, you can compose your post and Save Draft instead of Submit in the lower right-hand corner. Then you can go back and submit when you have a stronger signal.

Again, thanks for all the posts. You would be amazed at the number of people that look at our social media page every day. It is so positive for us to highlight all the great things that are happening at Hemingford Schools!

Let me know if you have any questions about Class Intercom, and I am happy to help you work through any problems!



This next tip is a little technical, but if you are having trouble with pictures from your iPhone, you might want to check your iPhone - Apple HEIC Photos.

Class Intercom does not like Apple's HEIC Photos. If you take pictures on your iPhone and try to upload them to Class Intercom, it might not work. Below is something I found that can be a

workaround.

From Google:

HOW TO STOP YOUR IPHONE FROM SHOOTING IN HEIC

By default, iPhones and iPads shoot images in HEIC format (to conserve storage.) But it's a nuisance if you share HEICs with non-Apple devices and programs (like Class Intercom.) You can force your iPhone to shoot in JPEG instead of HEIC. The downside is the increased file size. But if that's a compromise you can handle, here's how to do it. You can change what format your iPhone uses to capture photos in your camera settings.

In your "Settings" menu, find and tap on "Camera."

In the "Camera" menu, tap on "Formats" at the very top of the menu. Here you can select either "High Efficiency," which will allow your iPhone to shoot and store HEIC files, or "Most Compatible," which will have your phone capture JPEGs.

Tell your story! Celebrate all the good things that we do!

Let me know if you have any questions!



Mrs. Mandy Plog
Special Education Director

Hemingford Public Schools
913 Niobrara Avenue
Hemingford, NE 69348
308-487-3328

www.hemingfordschools.org

*Empowering individuals to become resourceful, respectful,
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4,837 posts

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Get verified

@HemingfordDist

Official Hemingford Schools Twitter account #GUBN

Hemingford, Nebraska hemingfordschools.org Joined August 2017

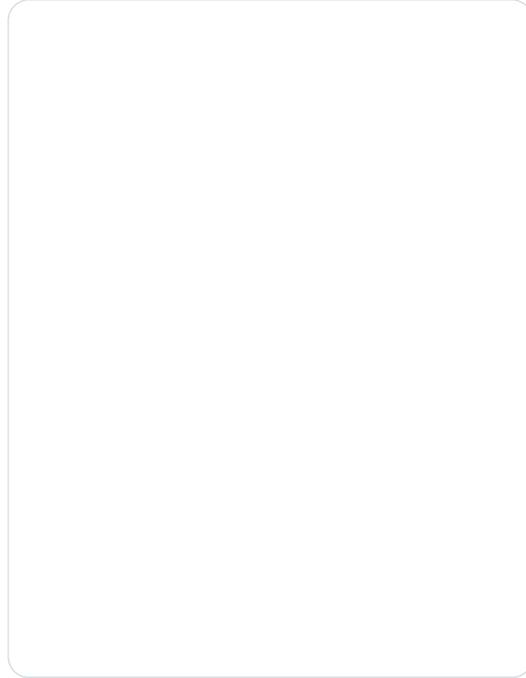
1,477 Following 713 Followers

- Posts
- Replies
- Highlights
- Articles
- Media
- Likes

Hemingford Schools @HemingfordDist · 4h

If Morrill streams the JH Girls Basketball PAC Tournament, it will be at the following link:
fan.hudl.com/usa/ne/morrill...

#GUBN



Reply Retweet Like 16

Hemingford Schools @HemingfordDist · 22h

From FCA!
#GUBN



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12.7K posts

Trending in United States

Andor
1,117 posts

Trending in Nebraska

Final Four
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Business and finance · Trending

Invited Users
7,835 posts

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Hemingford Schools @HemingfordDist

Messages





hemingfordschools

Note...



Edit profile

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School

Hemingford Schools Official Instagram Account



New

441 posts

274 followers

108 following



Fellowship of Christian Athletes Giving Tree



Rules:

- 1) Pick an FCA ornament
 - 2) Purchase a gift and wrap it for that child and return **WITH original tag from tree!**
 - 3) After **PRAYING ...bring your gift to Valor by December 20th!**
- FCA kids will deliver gifts!!**



2024

HEMINGFORD PUBLIC SCHOOLS

K-12 Concert Vocal & Band

6pm Dec 10th

Vocal Groups will perform first. Then, a brief intermission. Band Groups will then perform.

In case of cancellation, the Backup Concert Date is Monday, December 16th at 6:30pm.



Hemingford High School

Academic Catalog



Hemingford Public
Schools
2025-2026

GUBN - Get Up Bobcat Nation

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Graduation Requirements

Board Policy 611.07 - GRADUATION REQUIREMENTS

Students must successfully complete the courses required by the board and the Nebraska Department of Education in order to graduate.

High school students must complete 260 credits prior to graduation. The following credits will be required:

- A minimum of 260 academic hours are required for high school graduation
- 205 hours are specifically required with
 - 40 in English Language Arts
 - 40 in Science
 - 40 in Social Studies
 - 30 in Mathematics
 - 30 in Career Technical Education
 - 10 in Physical Education/Health
 - 10 in Fine Arts
 - 5 in Financial Literacy or Personal Finance

Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Students will be able to utilize Dual Credit classes to fulfill this requirement. Students may take college classes in all curricular areas to fulfill this requirement. Seniors that are in good standing and have all requirements filled, will be allowed to take up to 4 college classes.

The administration may allow high school credit to be awarded to students enrolled in a middle grades course if the course content and requirements are equivalent to a course offered in the high school.

Pre-college students should check additional requirements often prescribed by the college of their choice, especially prior the junior and senior years.

Courses from an approved agency may be taken when the student has an actual need to take a course in order to meet graduation requirements and deadlines. Courses must be taken under the direction of an administrator, counselor, or teacher as the supervisor if the student wishes to count this credit toward a high school diploma. It must be stressed that these courses are not the easiest method of earning credit and payment is the responsibility of the student.

Cross Reference NDE Rule 10, part 003.05B

Approved:

Reviewed: 04-17-2023

Revised: 3-14-22, 8-14-23, 7-15-2024

Traditional Course Path to Graduation (Grades 9-12)

The following represents the traditional course path to obtain the necessary credits for graduation. A minimum of 260 academic hours is required for high school graduation. 200 credits are earned in required Core course offerings. 60 credits are earned through Elective course offerings.

English 40	English 9, English 10, English 11, English 12/ Dual Credit English 12
Math 30	Algebra I, Geometry, Algebra II (Pre-Calculus)
Science 40	Biology, Physical Science, 2 Additional Courses
Social Science 40	American History, World Geography, World History, and American Government
Physical Education/Health 10	
Fine Arts 10	Vocal Music, Instrumental Music or Art I
CTE 30	Personal Finance, Foundations of Computing, 1 Additional Course
Elective Credits 60	6 Additional Elective Courses or Additional Core Courses

*It is strongly recommended that college bound students take four years of math, science, English, social science, and two years of a foreign language. It is also strongly recommended that college bound students check additional requirements specifically prescribed by the college or university of their choice, during, if not before, their junior and senior years.

Core Course Offerings

9th Grade Required Courses

English 9

English Required Course #55
NDE Course Code: 050021
10 credits 5 each semester
Recommended Prerequisite(s) 8th English

Course Description:

English 9 will focus on elements of a short story, elements of a novel, introduction to Shakespeare, and six traits of writing with emphasis on persuasive and narrative writing, MLA style research, and grammar review. Students in English 9 will also spend some time learning and practicing the skills for effective communication and public speaking through books, talks, and various mini-speech activities. Students will read *Romeo and Juliet* by William Shakespeare, *A Long Walk to Water* by Linda Sue Park, and *Animal Farm* by George Orwell. Students will also begin ACT practice skills and strategies.

Algebra I

Math Requirement Course #1
NDE Course Code: 110300
10 credits 5 each semester
Recommended Prerequisite(s) Typically taken Freshman year or in 8th grade if academic requirements are met.

Course Description:

Focuses on three critical areas:(1) applying equations in one or two variables;(2) understanding the concept of a function and using functions to describe quantitative relationships;(3) applying the Pythagorean Theorem and the concepts of similarity and congruence.

NDE: An organization of mathematics subject matter concerned primarily with introductory study of properties of number systems (real numbers, complex numbers). Topics studied include algebraic expressions and symbols, operations of reals (addition, multiplication, inverse operations), binomials, absolute values, proofs, and functions.

Biology (9)

Science Requirement Course #38

NDE Course Code: 130201

Credits - 10 5 each semester

Recommended Prerequisite(s) Integrated Science

Course Description:

This class is a general introduction to the field of life sciences. This class generally uses a class discussion over scientific phenomena with supporting laboratory activities. Areas that are discussed include genetics, evolution, and ecology. This class is currently set up for freshmen and includes the ability to write lab reports, and scientific arguments and properly cite sources in APA formatting.

NDE: The study of the cell, molecular basis of heredity, biological evolution, interdependence of organisms, matter, energy and organization in living systems, and behavior of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry.

American History (9)

Social Science Requirement Course #132

NDE Course Code: 150820

10 credits 5 each semester

Recommended Prerequisite(s)

Course Description:

This class covers the Colonial, Revolutionary, and Reconstruction Periods with the major emphasis on American History 1877 to present. The class attempts to put the era into perspective and have a strong background in major events, elections, and personalities. There is a constant effort to tie threads to the past and present and make future predictions based on the knowledge presented. Current events and global awareness are also stressed. There are opportunities to write, speak, and work on group projects.

NDE: The course covers the history of the United States beginning with the Gilded Age to the present. Students should be able to ask historical inquiry questions, gather and analyze evidence in order to defend and communicate conclusions. The curriculum for this course is aligned with and supports the Nebraska Social Studies Standards for HS American History.

9th Grade Physical Education Options to Fulfill the Course Requirement

Phys Ed 9/Health

Physical Education Requirement Course #20
NDE Course Code: 080107
10 credits 5 each semester
Recommended Prerequisite(s) none

Course Description:

This class of physical education will go farther into sports and activities and deal with such issues as rules, regulations, and history. Students will learn more complex motor skills and how to apply them to different sports/activities. Some areas that will be covered are: Football, Basketball, Baseball, Track, Badminton, and so on. This class will be used to teach students skills that they may need throughout their lives.

Phys Ed 9 Weights/Health

Physical Education Requirement Course #312
NDE Course Code: 080107
10 credits 5 each semester
Recommended Prerequisite(s) none

Course Description:

NDE: This course will introduce students to the foundations of physical fitness and equip them with the knowledge and skills necessary to design a fitness program. This includes: (1) assessing their personal fitness levels; (2) creating a plan for improvement; (3) setting physical activity and fitness goals; (4) participating in a variety of physical activities (e.g. weight training, aerobics, individual and team sports); and (5) using current technology, (e.g. activity trackers, heart rate monitors, pedometers, and computerized fitness assessment programs).

10th Grade Required Courses

English 10

English Required Course #14
NDE Course Code: 050022
10 credits 5 each semester
Recommended Prerequisite(s) 9th English

Course Description:

English 10 focuses on general grammar review while beginning advanced grammar. The course covers World literature while working with poetry, short stories, novels, plays, and a Shakespearean tragedy. MLA style research and various essays are also included.

NDE: Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms, and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language, and literature by the students.

Geometry (10)

Math Required Course #77
NDE Course Code: 111200
10 credits 5 each semester
Recommended Prerequisite(s) Algebra 1

Course Description:

The study of basic geometry skills, in-depth look at points, lines, planes, polygons, circles and constructions. Students will also use theorems and postulates to define rules when working with geometric figures and help build their mathematical reasoning skills. Students must have successfully completed Algebra I. May be taken the same year as Algebra II with the instructor's permission.

NDE: The branch of mathematics concerned with geometric figures in the plane and in space. Geometry emphasizes the use of logic in establishing proofs.

Physical Science (10)

Science Requirement #71
NDE Course Code: 130420
10 credits 5 each semester
Recommended Prerequisite(s) Biology

Course Description:

A content and lab-based course intended to give students a background in the physical world around them using the following themes: scientific skills, motion, forces, mechanical energy, thermal energy, waves, light, optics, and electricity and magnetism. It is designed to introduce students to a variety of physical science standards.

NDE: The content of Integrated Science--Physical Science allows students to continue to develop their understanding of the core ideas in the physical, life, and earth and space sciences learned in middle school. These ideas include the most fundamental concepts from chemistry, physics, biology, and Earth and space science and are

intended to leave room for expanded study in upper-level high school courses. Content is age-appropriate and conforms to existing state standards for high school education.

World Geography (10)

Social Science Requirement #140
NDE Course Code: 150700
10 credits 5 each semester
Recommended Prerequisite(s) American History

Course Description:

This class focuses on physical and human geography. The first two units focus on the earth's features. The students should be well aware of their world by the end of the year. The desired outcome is that the students will be able to relate to the news, to future history classes and to be aware of our international community. Students will also have the opportunity to research and present a region of the world that they are interested in.

NDE: The course utilizes a spatial perspective to study the planet's human and physical features. The course utilizes a systems approach and helps students become skilled at geo-spatial technologies which are used to address modern day problems. Students should be able to ask geographic inquiry questions, gather and analyze evidence in order to defend and communicate conclusions. The curriculum for this course is aligned with and supports the Nebraska Social Studies Standards for HS Geography.

11th Grade Required Courses

English 11

English Required Course #57
NDE Course Code: 050023
10 credits 5 each semester
Recommended Prerequisite(s) English 9, 10

Course Description:

English 11 is a focus of American literature from pre-Colonial days to the present. All genres are studied. The course also covers review of advanced grammar and various essays. MLA style research is also reviewed.

NDE: Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Algebra II (11)

Math Required Course #75
NDE Course Code: 110306
10 credits 5 each semester
Recommended Prerequisite(s) Algebra 1

Course Description:

Continuation of skills learned in Algebra I. Students must have successfully completed Algebra I.

NDE: An organization of mathematics subject matter concerned primarily with intermediate and advanced study of properties of number systems (real numbers, complex numbers). Topics studied include graphing in two and three dimensions, set notations, polynomials, exponential notation and operations with exponents, upper and lower bounds, continued sums, matrices, vectors, limits, continuous functions, complex numbers, combinations, and permutations.

*Algebra II may be taken the same year as Geometry with the instructor's permission.

World History (11)

Social Science Requirement #143
NDE Course Code: 150800
10 credits 5 each semester
Recommended Prerequisite(s) World Geography, American History

Course Description:

The Contemporary World History course is designed to generate discussion about how our world has been shaped socially, politically, economically, and culturally by specific events and concepts. This course covers the years of 1700 to present and highlights major events that have caused significant and enduring change around the world. The goal of this course is to provide you with a contextualized understanding of the world and the United States's position and role in it. Connections will be made to current events throughout the course.

NDE: The course covers the history of the world beginning in 1500 to the present. Students should be able to ask historical inquiry questions, gather and analyze evidence in order to defend and communicate conclusions. The curriculum for this course is aligned to and supports the Nebraska Social Studies Standards for HS World History.

On To College (11)

Career Readiness Requirement #320

NDE Course Code: 359930

5 credits

Recommended Prerequisite(s)

Course Description:

This one semester course builds on skills and strategies to support success on the ACT and other high stakes tests required by the Nebraska Department of Education. Test prep can be fun, engaging, and effective. Tens of thousands of students have taken the proven, innovative, and fun ACT® and SAT® courses. After two decades of growth, the On To College ACT® program based on John Baylor research helps students (and entire high schools) improve their test scores, scholarships, and college choices.

Foundations of Computing (11)

Computer Science and Technology Act Requirement #324

NDE Course Code: 270704

5 credits

Recommended Prerequisite(s)

Course Description:

Designed to be the first computer science course for students who have never programmed before. Foundations of Computing is a starting point for Computer Science. Students will explore the impact of computing in society and build skills in digital citizenship and cybersecurity. Beyond learning the fundamentals of programming, students build computational-thinking skills by applying computer science to collaboration tools, modeling and simulation, and data analysis.

12th Grade Required Courses

English 12

English Required Course #54

NDE Course Code: 050024

10 credits 5 each semester

Recommended Prerequisite(s) English 9, 10, 11

Course Description:

English 12 focuses on comprehensive grammar and writing review including MLA style research. All genres of literature are reviewed through a compilation of American and British literature.

NDE: Study concerned with developing: 1) an understanding of the language system, 2) proficiency and control in the use of the English forms and 3) appreciation of the variety of literary forms, etc. The normal goals of instruction are an understanding of the use of composition, language and literature by the students.

Dual Credit English 12

English Required Course #290

NDE Course Code: 059930

10 credits 5 each semester

Recommended Prerequisite(s)

English 9, 10, 11, and if academic requirements are met.

Course Description:

NDE: English Language and Composition engages students in becoming skilled readers of prose, written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. The purpose of this course is to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers. This course should help students move beyond such programmatic responses as the five-paragraph essay that provides an introduction with a thesis and three reasons, body paragraph on each reason, and a conclusion that restates the thesis.

American Government (12)

Social Science Requirement #22

NDE Course Code: 151110

10 credits 5 each semester

Recommended Prerequisite(s)

American History, World Geography/
World History

Course Description:

The class begins with a foundation of the origins and principles of American government. This includes what the government is and its historical causes. Next, the class transitions to the constitution and different levels of government and positions within government. The class concludes with different economic systems and the role of mass media and public opinion. A new addition to this class includes a micro-course on economics including an introduction to economics, economic systems, demand and supply. Current events will also play an important role in the class.

NDE: This course provides an overview of the structure and functions of the U.S. government and political institutions and examines constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. The course examines how people govern themselves at the national, state and local level.

Elective Course Requirements

A minimum of 260 academic hours is required for high school graduation. 200 credits are earned in required Core course offerings. 60 credits are earned through Elective course offerings.

Required Course Credits 260

English 40	English 9, English 10, English 11, English 12/ Dual Credit English 12
Math 30	Algebra I, Geometry, Algebra II (Pre-Calculus)
Science 40	Biology, Physical Science, 2 Additional Courses (20 credits)
Social Science 40	American History, World Geography, World History, and American Government
Physical Education	Physical Education/Health 10
Fine Arts 10	Vocal Music, Instrumental Music or Art I
CTE 30	Personal Finance, Foundations of Computing, 1 Additional Course
Elective Credits 60 Courses	6 Additional Elective Courses or Additional Core Courses

Core Elective Course Offerings

*additional credits will count as Elective Credit

English

Macabre and Mysterious English (S1)

English Elective Course #326
NDE Course Code: 050300
5 credits
Recommended Prerequisite(s):

Course Description:

This course is designed to explore gothic literature (horror as it later came to be known) as well as mystery. We will explore multiple elements of these genres, including

the supernatural, the darkness of human nature, detective stories, and mystery, with our nonfictional element being true crime. We will read and listen to works of various lengths by authors such as Edgar Allan Poe, H.P. Lovecraft, and others. You will be expected to participate in the readings, small and large group discussions, creative projects and writing, and nonfiction writing assignments. We will also crack cold case files and listen to various podcasts.

NDE: The study of printed materials which have noteworthy content and excellence of style and which may be identified by country, type and/or period of time.

*This course will be offered in conjunction with 8 To Great.

**This course may only be offered during alternating years.

8 To Great (S2)

English Elective Course #Eng_Great

NDE Course Code: 50100

5 credits

Recommended Prerequisite(s):

Course Description:

8 to Great is the roadmap that will take you from wherever you are in life to where you want to be. This allows for the exploration and articulation of personal interests and emotions. Together, these approaches create a comprehensive framework for individuals to journey from their current circumstances to the realization of their dreams, promoting both self-discovery and creative expression along the way.

NDE: Learning experiences designed to develop knowledge, understanding, and skills involved in expressive uses of writing. Experiences include poetry, fiction and non-fiction used primarily to express the interests and emotions of the writer.

*This course will be offered in conjunction with Macabre and Mysterious English.

**This course may only be offered during alternating years.

Yearbook

English Elective Course #298

NDE Course Code: 050061

10 credits 5 each semester

Recommended Prerequisite(s) English 9

Course Description:

Creating memories for Hemingford School Students is the ultimate goal of the Hemingford Yearbook Committee. Fantastic writing skills, the will to take pictures, and

the creativity of making a great layout page are “MUST HAVES” to meet these goals. A student honored commitment of one full year is also a requirement to fulfill designated deadlines of finishing the completed yearbook.

NDE: Yearbook courses help students develop basic or advanced skills in one or more of the following areas: 1) photography and editing, 2) page layout and design, 3) publishing techniques, 4) copywriting, 5) interviewing techniques, 6) production management, and 7) sales and marketing promotions.

Social Science

Sociology

History Elective Course #138
NDE Course Code: 159931
10 credits 5 each semester
Recommended Prerequisite(s):

Course Description:

NDE: Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate and seek to understand the structure of groups, organizations, and societies and how people interact within these contexts. Since most human behavior is social, the subject matter of sociology ranges from the intimate family to the internet; from organized crime to religious traditions; and from the divisions of race, gender, and social class to the shared beliefs of a common culture.

Math

Precalculus

Math Elective Course #98
NDE Course Code: 111300
10 credits 5 each semester
Recommended Prerequisite(s) Algebra I, Algebra II

Course Description:

Students will spend most of the year studying polynomial, logarithmic, exponential, and trigonometric functions, their graphs and applications. Some time will also be spent looking at analytic geometry, matrices, and probability. This class is geared more toward the student going into a math related field. Successful completion of the prerequisites is required.

NDE: An integrated body of selected aspects of algebra, trigonometry, and analytic geometry.

Science

Anatomy & Physiology

Science Elective Course #40
NDE Course Code: 130210
10 credits 5 each semester
Recommended Prerequisite(s) Physical Science, Biology

Course Description:

This class is centered on the study of the human body and its various systems. This class also uses a research/discussion format. Areas of concentration include the following systems - skeletal, nervous, digestive, respiratory, circulatory, regulatory, endocrine, and reproductive. This class is currently set up for juniors and seniors.

NDE: The branch of Biology that relates to the structure and relationship between body parts and the relationship between the function of body parts and the body as a whole.

Astronomy (S1)

Science Elective Course #99
NDE Course Code: 130312
5 credits
Recommended Prerequisite(s) Algebra I

Course Description:

This class is the descriptive study of the solar system, measurements in astronomy, anatomy of the sun, use of multiple forms of radiation to detect different cosmological events, birth and death of a star, introduction to cosmology, and current topics in astronomy and astrophysics.

NDE: Astronomy courses introduce students to the basic laws of motion and gravity, the concepts of modern astronomy, and the methods scientists use to explore the universe. Additional topics of exploration may include: the solar system, the sun and stars, the Milky Way and other galaxies, and origins of the universe.

*This course will be offered in conjunction with Geoscience.

Geoscience (S2)

Science Elective Course #262
NDE Course Code: 130415
5 credits
Recommended Prerequisite(s) Algebra I

Course Description:

In this class, we will study the following topics: Plate tectonics, geological time, earthquakes, volcanoes, mineral and rock cycle, and introduction to meteorology.

NDE: The study of energy in the earth systems, geochemical cycles, and origin and evolution of the earth system and universe. Students should develop the ability to think and act in ways associated with scientific inquiry.

*This course will be offered in conjunction with Astronomy.

Zoology (S1)

Science Elective Course #39
NDE Course Code: 130215
5 credits
Recommended Prerequisite(s) Biology, Physical science

Course Description:

Zoology is a comprehensive overview of the evolutionary differences and adaptations of all animals. Starting with the most primitive of animals and continuing through the mammals and even humans. This course requires students to use critical thinking skills to synthesize why animals are classified the way that they are.

NDE: Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.

*This course will be offered in conjunction with Botany.

Botany (S2)

Science Elective Course #174
NDE Course Code: 130212
5 credits
Recommended Prerequisite(s) Biology, Physical Science

Course Description:

Botany is a comprehensive overview of the structural/functional components of plants. The course starts with explaining the cell and tissues and how they differ for different classifications of plants. This course requires students to use critical thinking skills to synthesize theories on why plants belong in certain classification areas.

NDE: Botany courses provide students with an understanding of plants and their relationship to the environment. Topics of exploration may include life cycles, taxonomy, plant genetics, plant physiology, and ecology.

*This course will be offered in conjunction with Zoology.

Chemistry I

Science Elective Course #49

NDE Course Code: 130210

10 credits 5 each semester

Recommended Prerequisite(s) Algebra I, Integrated Science, and

Biology

Course Description:

Chemistry is a lab-based college-preparatory science course designed to give students a starting foundation for advanced science courses. Content of this class includes a history of chemistry, atomic theory, molecular structure, stoichiometry, nomenclature, acid/base interactions, gas laws, calculating concentrations, and lab techniques/safety. This course is intended for juniors but is open to everyone with sufficient math background.

NDE: The study of the structure of atoms, structure and properties of matter, and chemical reactions. Student should develop the ability to think and act in ways associated with scientific inquiry.

Physics

Science Elective Course #48

NDE Course Code: 130303

10 credits 5 each semester

Recommended Prerequisite(s) Geometry

Course Description:

Physics is a lab-based college-preparatory science course. The content includes Scientific Skills, 1-dimensional motion with constant velocity and acceleration, balanced forces, unbalanced forces, projectile motion, energy, uniform circular motion, momentum, and dynamic rotational motion. While this class is offered as a dual credit

course, it does not have to be taken for college credit. Concurrent enrollment in Algebra II or higher is recommended, but not required.

NDE: The study of motions and forces, conservation of energy and increase in disorder, and interactions of energy and matter. Students should develop the ability to think and act in ways associated with scientific inquiry.

Dual Credit Physics

Science Elective Course #48

NDE Course Code: 135021

10 credits 5 each semester

Recommended Prerequisite(s) Geometry and if academic requirements are met.

Course Description:

Physics is a lab-based college-preparatory science course. The content includes Scientific Skills, 1-dimensional motion with constant velocity and acceleration, balanced forces, unbalanced forces, projectile motion, energy, uniform circular motion, momentum, and dynamic rotational motion. While this class is offered as a dual credit course, it does not have to be taken for college credit. Concurrent enrollment in Algebra II or higher is recommended, but not required.

NDE: This course is an introductory college level, algebra-based, physics course and provides the foundation for future coursework in physics. Subjects such as Newtonian mechanics, (including rotational motion); work, energy and power; and other areas are covered. Instruction is based upon the Six Big Ideas, which encompass core scientific principles, theories, and processes that cut across traditional boundaries. Twenty five percent of the instructional time is spent in a lab doing inquiry based investigations.

*College credit earned through Nebraska Wesleyan University.

Dual Credit Geology

Science Elective Course #175

NDE Course Code: 139930

10 credits 5 each semester

Recommended Prerequisite(s) Geometry and if academic requirements are met.

Course Description:

This course introduces basic landforms and geological processes. Topics include rocks, minerals, volcanoes, fluvial processes, geological history, plate tectonics, glaciers, and coastal

dynamics. Upon completion, students should be able to describe basic geological processes that shape the earth.

NDE: Science, other

*College credit earned through Nebraska Wesleyan University.

Dual Credit Biology

Science Elective Course #182

NDE Course Code: 130202

10 credits 5 each semester

Recommended Prerequisite(s) Geometry and if academic requirements are met.

Course Description:

NDE: A continuation of the topics and concepts of Biology, with Biology as a prerequisite. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms. Students should develop the ability to think and act in ways associated with scientific inquiry.

*College credit earned through Western Nebraska Community College.

Genetics (S1)

Science Elective Course #274

NDE Course Code: 130213

5 credits

Recommended Prerequisite(s) Biology, Algebra II or concurrent placement

Course Description:

This class dives deeper into the genetics of humans. The class is organized into topics that may include the following based on students previous knowledge: central dogma, cell division, chromosome structures and organization, evolution, eugenics, genetic ethics, or specific genetic disease. Students will often work independently on projects and are expected to be able to write lab reports and scientific arguments or papers properly cited in APA style.

NDE: Courses in genetics provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive

inheritance. Additional topics may include: lethal alleles, epistasis and hypostasis, and polygenic inheritance.

*This course will be offered in conjunction with Forensic Science.

Forensic Science (S2)

Science Elective Course #261

NDE Course Code: 130317

5 credits

Recommended Prerequisite(s) Biology, Chemistry, Genetics, & Algebra

II

or concurrent enrollment

Course Description:

Forensic Science covers various concepts involved with the science of crime scenes. This class is based upon lectures with an emphasis on hands-on activities or labs to deepen understanding of forensics topics. Topics covered in this course may include observation skills, properly securing, collecting, and analyzing evidence from crime scenes, Dactyloscopy, Anthropology, Entomology, Trace Evidence, DNA, blood evidence, toxicology, manners and mechanisms of death, documents, ballistics, or serial killers.

NDE: Forensic Science courses incorporate Biology, Chemistry, Physics, Earth Science disciplines and the process of science to the study of crimes. Topics of exploration may include: processing a crime scene, collecting and preserving evidence, physical evidence, organic and inorganic analysis of evidence, trace evidence, toxicology, arson and explosion investigations, serology, DNA, fingerprints, firearms, and document analysis.

*This course will be offered in conjunction with Genetics.

Fine Arts (10 credits required)

*additional credits will count as Elective Credit

SR Band

Fine Arts Elective #66

NDE Course Code: 120500

10 credits 5 each semester

Recommended Prerequisite(s): Elementary and Middle School Band

Course Description:

This class is designed to help students become musically independent through classroom study and performance. Students will be exposed to various styles of music (marching, pep, concert) and learn musical terms throughout the school term. Students in this class perform at selected football games, basketball games, school events, and two concerts per year. Through participation in this class, students will have an opportunity to participate in a variety of conferences, college, and NSAA music activities. Participation in some of these extra activities for 3 or 4 years of high school qualifies the student for college scholarships. See the instructor for more information.

NDE: The study of instrumental music skills through solo and group performance in larger ensembles of students such as concert, marching, and jazz band, and full or string orchestra.

*Can be taken all 4 years of High School

SR Chorus

Fine Arts Elective #70
NDE Course Code: 120400
10 credits 5 each semester
Recommended Prerequisite(s) Jr. High Music

Course Description:

This is a performance based class with some written work. Students will be exposed to and perform a variety of musical styles, and foreign languages. Students in this class perform at two concerts per year, selected school events, and have an opportunity to participate in a variety of conference, college, and NSAA music activities. Through participation in this class, students will have an opportunity to participate in a variety of conferences, college, and NSAA music activities. Participation in some of these extra activities for 3 or 4 years of high school qualifies the student for college scholarships. See the instructor for more information.

NDE: Learning experiences designed for vocal repertoire and vocal skills through solo and group performance in ensembles of students such as a choir, chorus and swing choir/show choir.

*Can be taken all 4 years of High School

Art 1

Fine Arts Elective #58
NDE Course Code: 020100
10 credits 5 each semester
No prerequisite(s)

Course Description:

In this class, you will continue with drawing skills. Learn calligraphy, the art of beautiful writing. Begin painting, with emphasis on watercolor. Encourage originality.

NDE: The curriculum includes activities and experiences designed to develop skills in working with a variety of artistic techniques, processes, and media. The curriculum relates art to the individual student, culture, history, and to other curricular areas.

Art 2

Fine Arts Elective #59
NDE Course Code: 020200
10 credits 5 each semester
No prerequisite(s) Art 1

Course Description:

This class will reinforce calligraphy and drawing skills. Students will explore new art mediums acrylic and oil painting. Students are encouraged to work with their own ideas and be independent and original. Students learn to mat pictures for show.

NDE: A second course in Art. In-depth considerations of design and composition, with extended experiences in two and three dimensional work; may be in 9-week segments emphasizing, for example: Drawing, Painting, Printmaking, Pottery/Ceramics, Sculpture and/or Photography.

Art 3

Fine Arts Elective #60
NDE Course Code: 020300
10 credits 5 each semester
No prerequisite(s) Art 1, Art 2

Course Description:

NDE: An extension of the experiences provided in Art II with the opportunity for increasing specialization. Specialized courses in art appreciation, theory and history should be designated with this title.

Art 4

Fine Arts Elective #79
NDE Course Code: 020400
10 credits 5 each semester
No prerequisite(s) Art 1, Art 2, Art 3

Course Description:

NDE: Independent, contract study.

Career and Technical Education (CTE 30 credits required)

*additional credits will count as Elective Credit

Agriculture

Intro to Agricultural Science (Intro to Ag)

CTE Elective Course #43
NDE Course Code: 011000
10 credits 5 each semester
Recommended Prerequisite(s)

Course Description:

Freshmen course- 1st and 2nd Semesters. This is a year long course that is designed to introduce students to the sciences, technologies, and applied practices of the progressive agriculture/Agri-science industry. Emphasis is on an active learning environment enriched with technology and science-course skills needed for other courses in agriculture. The focus is to begin the preparation of students for further study and leading to successful careers in the agriculture industry.

NDE: The introductory course for the Agriculture, Food and Natural Resources Career Cluster providing a knowledge base and technical skills in all aspects of the industry. Learners will be exposed to a broad range of agriculture, food and natural resources careers, cluster foundation knowledge and skills, introduction to leadership development, the FFA organization and career exploration. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

***Ag Animal Science (S1)**

CTE Elective Course #153
NDE Course Code: 011004
5 credits
Recommended Prerequisite(s) Intro to Agricultural Science

Course Description:

The animal science portion of this class will revolve around animal production. Students will receive instruction in management of animal species, animal nutrition, animal reproduction, diseases of animals, and the care and maintenance of large animals. Students will be trained to compete in the state FFA livestock management and selection contests and if they qualify will earn their way to the state convention in Lincoln. This class is a good way to enhance your knowledge in basic biology, chemistry and general science.

This class is a good way to enhance your knowledge in basic biology, chemistry and general science.

NDE: A course focusing on the basic scientific principles and processes that are involved in animal physiology, breeding, nutrition, and care in preparation for an animal systems career. Topics include animal diseases, introduction to animal science, animal nutrition, animal science issues, career opportunities and animal evaluation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*This course will be offered in conjunction with Ag Plant Science.

**This course may only be offered during alternating years.

***Ag Plant Science (S2)**

CTE Elective Course #153

NDE Course Code: 011007

5 credits

Recommended Prerequisite(s) Intro to Agricultural Science

Course Description:

Plant science will revolve around plant structures, plant nutrient requirements, plant diseases and pests and plant production. Much time will be spent in the school greenhouse where students will work on individual and group projects which will enhance the classroom portion of this course. Students will be trained to compete in the state FFA agronomic contest and if they qualify will earn their way to the state convention in Lincoln in April.

NDE: This course examines the scientific concepts related to plant systems. Students will consider environmental factors on plant growth. In addition, students will examine plant classification, anatomy, physiology, and methods of propagation. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*This course will be offered in conjunction with Ag Animal Science.

**This course may only be offered during alternating years.

Agribusiness (Ag Business) (S1)

CTE Elective Course # 51
NDE Course Code: 011009
5 credits

Recommended Prerequisite(s) Intro to Agricultural Science, students in Grades 11 & 12.

Course Description:

This course is for the advanced ag student who wants to learn about the world of work in the field of agriculture and agribusiness. All aspects of farm and ranch management as well as business management will be covered, including but not limited to budgeting, inventory management, cash flow summaries, setting up a business plan and developing financial statements. Customer relations and sales skills will be taught. Some of the class time will be spent dealing with activities that relate to the FFA. Students choosing not to involve themselves with the FFA will perform simulated activities that will still teach the content intended. Students in the class are strongly encouraged to join the FFA in order to take full advantage of the opportunities offered.

NDE: This course covers skills necessary for entry into employment or furthering education in an agricultural business. The course includes the study of business planning, creating and analyzing financial information, developing business plans, and using sales and marketing principles. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

*This course will be offered in conjunction with Ag Economics.

**This course may only be offered during alternating years.

Ag Economics (S2)

CTE Elective Course # Ag_Econ
NDE Course Code: 011010
5 credits

Recommended Prerequisite(s) Intro to Agricultural Science, students in Grades 11 & 12.

Course Description:

This course is for the advanced ag student who wants to learn about the world of work in the field of agriculture and economics. All aspects of farm and ranch management as well as business management will be covered, including but not limited to budgeting, inventory management, cash flow summaries, setting up a business plan and developing financial statements. Customer relations and sales skills will be taught. Some of the class time will be spent dealing with activities that relate to the FFA. Students choosing not to involve themselves with the FFA will perform simulated

activities that will still teach the content intended. Students in the class are strongly encouraged to join the FFA in order to take full advantage of the opportunities offered. This course may end in a capstone project.

NDE: This course covers economic principles that drive agricultural businesses. The course studies both micro and macroeconomic principles, production, distribution, pricing, and consumption of agricultural products and the allocation of agricultural resources. Classroom and laboratory activities are supplemented through supervised agricultural experiences and FFA leadership programs & activities.

*This course will be offered in conjunction with Ag Business.

**This course may only be offered during alternating years.

Agricultural Construction (Ag Ed Cons/Prjts)

CTE Elective Course #94

NDE Course Code: 016000

10 credits 5 each semester

Recommended Prerequisite(s) Intro to Agricultural Science

Course Description:

This is a course designed to familiarize the student with basic theory and specialized skills. Skills will be developed in the areas of tool identification and safe use, carpentry, electricity, plumbing, masonry, fencing, painting and welding processes. In addition, this is a technical, pre-employment, laboratory-oriented course designed to introduce students to scientific principles and concepts, and to develop skills in agricultural mechanics. It includes subject matter and skill areas in: soil and water conservation; electrification; concrete and masonry construction; wood project construction, building planning and construction; small engine and agricultural equipment maintenance and repair.

NDE: This course introduces selected major areas of agricultural mechanics technology including small engine operation and repair, metal fabrication, woodworking, and electrical wiring. Learning activities include basic understanding, skill development and problem-solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Ag Welding 1

CTE Elective Course #113

NDE Course Code: 101930

10 credits 5 each semester

Recommended Prerequisite(s) Intro to Agricultural Science

Course Description:

Open to 10, 11, 12 graders. Basic welding is an introductory course in shielded metal arc welding, MIG welding, and oxyacetylene welding and cutting. Welding will be done on light gauge metal in all positions. This course is intended to introduce a beginning student to the welding standards of the American Welding Society. Procedure, set-up, practice and application are done according to the AWS standard. Upon successful completion of the course, students will be familiar with this code and understand where to find needed information. Safety skills and practices required to be followed. A student generates grades through academic work and project work assessments. Consistent and punctual attendance is very important. Students should have the ability to work alone and with others.

NDE: Students will be introduced to the basic manufacturing process in welding manufacturing.

Ag Welding 2

CTE Elective Course #114

NDE Course Code: 101940

10 credits 5 each semester

5 credits

Recommended Prerequisite(s) Intro to Agricultural Science, Ag Welding

1

Course Description:

Advanced Welding is for the student who currently has basic welding skills. Course includes extended practice in shielded metal arc welding and MIG welding. Additional areas of study and practice include the introduction of tungsten inert gas welding. Application of these will be done in all positions. Technical skills and competence are increased. Upon successful completion of the course, students will be equipped for entry-level employment positions in welding. Safety skills and practices are required to be followed. The student generates grades through academic work and project work assessments. Consistent and punctual attendance is very important. Students should have the ability to work alone and with others. College credit may be earned in this course.

NDE: This course is a continuation of learning the knowledge and skills of the welding industry.

*College credit earned through Western Nebraska Community College.

Adv. Welding Projects

CTE Elective Course #173

NDE Course Code: 016004

10 credits 5 each semester

5 credits

Recommended Prerequisite(s) Intro to Agricultural Science, Ag Welding

2

Course Description:

NDE: This course provides in-depth study of metal and fabrication with metal products. It also provides the opportunity to explore careers in agricultural metal fabrication. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities.

Independent Ag Studies

CTE Elective Course #280

NDE Course Code:

5 credits

Recommended Prerequisite(s) Ag Classes, Open to Grade 12

Course Description:

This course is an enrichment and extension course for students who have completed upper-level Ag classes.

Business

Accounting I (S1)

CTE Elective Course #29

NDE Course Code: 030501

5 credits

Recommended Prerequisite(s)

Course Description:

Students will learn basic accounting for a business organized as a proprietorship with topics covered such as the accounting equation, analyzing transactions into debits and credits, journalizing transactions, posting to a general ledger, cash control systems, adjusting entries, and understanding financial statements. Using the knowledge gained while studying proprietorships students will explore accounting in a corporation and be able to prepare payroll and payroll taxes and account for inventory.

NDE: This one-semester course covers a service business organized as a sole proprietorship which will include accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations.

It is a comprehensive introduction to basic accounting including recording, summarizing and reporting, principles of income measurement and asset valuation, and accounting systems and controls. Students are exposed to careers in the accounting field and are given the opportunity to perform accounting applications using technology.

*This course will be offered in conjunction with Accounting II.

Accounting II (S2)

CTE Elective Course #30

NDE Course Code: 030502

5 credits

Recommended Prerequisite(s) Accounting 1

Course Description:

This class is an extension of Accounting I.

NDE: This one-semester course covers concepts of a merchandising business, which will include accounting principles involved in the preparation and maintenance of financial records concerned with business management and operations. It is a comprehensive introduction to basic accounting including payroll, related career opportunities, application of generally accepted accounting principles related to recording, summarizing, and reporting, principles of income measurement and asset valuation, and accounting systems and controls. Students are exposed to careers in and related to the accounting field and are given the opportunity to perform accounting applications using technology. Accounting 1 is a recommended prerequisite to this course.

*This course will be offered in conjunction with Accounting I.

Accounting III

CTE Elective Course #129

NDE Course Code: 030503

10 credits 5 each semester

Recommended Prerequisite(s) Accounting I, Accounting II

Course Description:

Students will apply Accounting I & II knowledge to real world applications using Quickbooks Online. This class is a step-by-step guide to setting up a company and performing everyday operations in the actual Quickbooks Online application. Students will learn how to set up customer accounts, create invoices and sales receipts along with merging customer accounts, etc. Recording transactions relating to vendor accounts will be explored as well as managing inventory. Other topics include working

with a balance sheet, budgets, payroll, Quickbooks customization and the accounting cycle. At the end of the course, students will complete the Quickbooks Online certification test in order to walk away with their Quickbooks certificate!

NDE: This course includes partnership and corporate accounting, departmentalized accounting, adjustments in inventory control systems, and further enhancement of accounting skills. Accounting 1 and Accounting 2 are recommended prerequisites to this course.

*There is an opportunity for career certification in Quickbook.

Entrepreneurship (S1)

CTE Elective Course #36
NDE Course Code: 032370
5 credits
Recommended Prerequisite(s)

Course Description:

Students will learn about the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of owning a business. Students will explore the role of entrepreneurial businesses in the United States and the impact on the national and global economy. Students will learn about various entrepreneurial topics such as types of business ownership, management, financial, marketing, and legal skills needed to be a successful business owner. Students will complete a business plan for a business idea as a final project.

NDE: Entrepreneurship is a course with emphasis on the evaluation of the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The role of entrepreneurial businesses in the United States and the impact on the national and global economy will be explored. Work-based learning strategies could be included through the development of a business plan, operation of school-based enterprise, or actual creation of a student-run business.

*This course will be offered in conjunction with Business Communication.

Business Communication (S2)

CTE Elective Course #304
NDE Course Code: 030600
5 credits
Recommended Prerequisite(s)

Course Description:

NDE: Students will reinforce communication skills needed in business, management and administrative occupations by composing and reading written and digital communications, developing and delivering formal and informal presentations, applying active listening skills to obtain and clarify information, and exhibiting interpersonal skills to deal positively with diverse individuals. Students will use tables, charts, and figures to support written and oral communication, and locate, organize, and reference written information from various sources to communicate effectively. This course may be available for dual credit at a postsecondary institution.

*This course will be offered in conjunction with Entrepreneurship.

***Intro to Business**

CTE Elective Course #310
NDE Course Code: 032300
5 credits
Recommended Prerequisite(s) Grades 9-10

Course Description:

Students will learn the basics of a variety of business related topics. The purpose of this course is to introduce students to a variety of business related topics for potential enrollment in future business courses that interest them. Topics could be related to a number of areas within business which include but are not limited to Entrepreneurship, Marketing, Business Communications, Management and Leadership, Business Law, Stock Market and Investing, Business Technology, Accounting, Economics, and Ethics.

NDE: This course is designed to introduce students to the Business, Marketing, and Management Career Field, which focuses on organization, economics, management, marketing, financial management, and operations. Career opportunities and technology will also be used and discussed.

*This course will be offered in conjunction with Computer Applications.

**This course may only be offered during alternating years.

***Computer Applications**

CTE Elective Course #26
NDE Course Code: 270502
5 credits
Recommended Prerequisite(s) Grades 9-10

Course Description:

Students will explore emerging technologies as it applies to their success for high school, college, and career. The focus will be on the importance of digital citizenship, professional communication practices, advanced document processing, professional presentations, and intermediate spreadsheet and database applications used personally and professionally. This class will utilize a computer applications simulation to aid students in understanding how to use the Google Suite of applications more effectively.

NDE: This course will focus on skill development in advanced spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. Students taking both Information Technology Applications I and II may be eligible for dual credit at a participating postsecondary institution. Skills, standards, and coursework align with industry certifications.

*This course will be offered in conjunction with Intro to Business.

**This course may only be offered during alternating years.

Business Law

CTE Elective Course #309

NDE Course Code: 030900

10 credits 5 each semester

Recommended Prerequisite(s) Open to Grade 11-12

Course Description:

NDE: In this course, students develop an understanding of laws and regulations that impact business. Topics included are contracts, environmental, and employment law. Students also acquire knowledge of business torts, sources of law, and the United States judicial system and legal procedures.

***Management and Leadership**

CTE Elective Course #305

NDE Course Code: 032802

10 credits 5 each semester

Recommended Prerequisite(s) Grades 10-12

Course Description:

NDE: This course emphasizes the basic concepts of management and leadership within a business or organization. It addresses characteristics, organization, and operation of business as major sectors of the economy. Students will investigate management issues involved in planning, organizing, leading, and controlling an organization. They will also acquire essential leadership skills in the areas of emotional intelligence: time management, stress management, professional growth and development, communication, and relationship skills.

**This course may only be offered during alternating years.

Marketing

CTE Elective Course #306
NDE Course Code: 038100
10 credits 5 each semester
Recommended Prerequisite(s) Grades 10-12, prior Business Class

Course Description:

Students will gain a basic understanding of the functions of marketing which include channel management, marketing-information management, market planning, product/service management, promotion, pricing, and selling. Students will learn a variety of marketing strategies which include the selling process, use of data in marketing decisions, and economic concepts that apply to marketing. A computer based simulation will be utilized to give students how to market in a digital environment. At the end of the year, students will complete a marketing plan for a local business and present the plan to the owner/s of that business.

NDE: This course develops basic student understanding and skills in the functions of marketing, including channel management, marketing-information management, market planning, product/service management, project management, promotion, pricing, and selling. Emphasis is placed on marketing strategies, the selling process, the use of data in marketing decision-making, and career opportunities in marketing. Fundamental economic concepts are also integrated in the course.

**This course may only be offered during alternating years.

Personal Finance (11)

CTE Requirement Course #35
NDE Course Code: 033000
10 credits 5 each semester
Recommended Prerequisite(s) **REQUIRED FOR GRADUATION (5**

credits)

Course Description

Taken during the Freshman year. Students will learn the ins and outs of financial management such as budgeting, managing a checking account, investments, savings, credit, and communicating about money. Students will also learn about the cost of living, paying bills, and insurance through the On Your Own Living simulation throughout the course. Dave Ramsey is incorporated throughout each chapter to bring a fun and exciting twist to personal finance!

NDE: The goal of Personal Finance is to help students to become financially responsible, conscientious members of society. To reach that end, this course develops student understanding and skills in such areas as income, money management, budgeting, financial goal attainment, the wise use of credit, insurance, and investments.

Family and Consumer Science (FCS)

***Child Development (S1)**

Family & Consumer Science Elective Course #107
NDE Course Code: 090119
5 credits
Recommended Prerequisite(s)

Course Description:

This course integrates knowledge, skills, and practices necessary for nurturing the growth and development of children. The study of the physical, emotional, social, and intellectual aspects related to prenatal through age 8 will be studied in addition to the positive and negative factors that impact child growth and development. Students will be observing and working with toddlers and preschool students in various class projects.

NDE: This course integrates knowledge, skills and practices necessary for nurturing the growth and development of children. The study of the physical, emotional, social, and intellectual aspects related to prenatal through age 12 will be studied in addition to the positive and negative factors that impact child growth and development.

Classroom, laboratory, and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Early Childhood.

**This course may only be offered during alternating years.

***Early Childhood Education (S2)**

Family & Consumer Science Elective Course #269
NDE Course Code: 090121
5 credits
Recommended Prerequisite(s)

Course Description:

In this course students will explore education and community resources available for the education and necessary services of young children. Students will be exposed to educational needs and resources as well as begin the development of lesson plans and lesson plan components for the education of young children as well as the career skills necessary for a career in early childhood education and services. Students will be observing and working with younger students in various class projects.

NDE: In this course students will explore education and community resources available for the education and necessary services of young children. Students will be exposed to educational needs and resources as well as begin the development of lesson plans and lesson plan components for the education of young children as well as the career skills necessary for a career in early childhood education and services.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Child Development.

**This course may only be offered during alternating years.

***Early Childhood Practicum**

Family & Consumer Science Elective Course #329

NDE Course Code: 090122

10 credits 5 each semester

Recommended Prerequisite(s) Child Development, Early Childhood

Course Description:

This course is designed to provide students a hands-on early childhood education experience. Course time is used as an interactive learning environment in which students are actively teaching young children. Students will compile their information toward an employment portfolio.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Child Development/Early Childhood Education.

**This course may only be offered during alternating years.

Intro to Design Principles (S1)

Family & Consumer Science Elective Course #276

NDE Course Code: 090126

5 credits

Recommended Prerequisite(s)

Course Description:

Students explore the definition and application of elements and principles of design in both living spaces and clothing and textiles. In this course, students will also evaluate the use of elements and principles and suggest improvements. Students are also exposed to career opportunities and the skills necessary for these career fields.

NDE: Students explore the definition and application of elements and principles of design in both living spaces and clothing and textiles. In this course, students will also evaluate the use of elements and principles and suggest improvements. Students are also exposed to career opportunities and the skills necessary for these career fields.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Creative Fabrics.

**This course may only be offered during alternating years.

Creative Fabrics (S2)

Family & Consumer Science Elective Course #108

NDE Course Code: 090103

5 credits

Recommended Prerequisite(s) Intro to Design

Course Description:

If you like to sew, be creative, hands on learning. This class is for you! This course provides instruction in social, psychological and historical aspects of clothing and textiles. Textile and apparel design, selection, construction, maintenance and alteration of textile products will be analyzed and taught. Interior design is also learned. This course integrates knowledge, skills, and practices required for careers in textiles and scientific research.

NDE: This course provides instruction in social, psychological and historical aspects of clothing and textiles. Textile and apparel design, selection, construction, maintenance and alteration of textile products will be analyzed and taught. This course integrates knowledge, skills, and practices required for careers in textiles and scientific research.

This class also teaches instruction in basic housing styles, interior design selection, furnishing and equipment and careers in housing and interior design.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Intro to Design Principles.

**This course may only be offered during alternating years.

Foods (S1)

Family & Consumer Science Elective Course #9

NDE Course Code: 090107

5 credits

Recommended Prerequisite(s)

Course Description:

This course is designed to provide students with the basic foundation knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition, students will learn basic food preparation skills and the short-term and long-term wellness consequences as a result of nutritional intake, and exposure to careers related to the food industry.

NDE: This course is designed to provide students with the base foundation knowledge of food selection and preparation needed to successfully fuel the human body through consumption of food and resulting food energy. With a beginning foundation of nutrition, students will learn basic preparation skills and the short-term and long-term wellness consequences as a result of nutritional intake, and exposure to careers related to the food industry.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA Career Student Organization.

* This course will be offered in conjunction with Food Science.

Food Science (S2)

Family & Consumer Science Elective Course #268

NDE Course Code: 090113

5 credits

Recommended Prerequisite(s) Foods I

Course Description:

Instruction which provides students with an understanding of the food science industry, food packaging/labeling, sensory evaluation of foods, marketing food products, constituents of foods, nutritive aspects of food constituents, operation of food industry, food microbiology, food processing and food science applications, and, exposure to careers related to food science.

NDE: Instruction which provides students with an understanding of the food science industry, food packaging/labeling, sensory evaluation of foods, marketing food products, constituents of foods, nutritive aspects of food constituents, operation of food industry, food microbiology, food processing and food science applications, and, exposure to careers related to food science.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA and FFA Career Student Organizations.

* This course will be offered in conjunction with Foods I.

Culinary I

Family & Consumer Science Elective Course #270

NDE Course Code: 370021

10 credits 5 each semester

Recommended Prerequisite(s) Foods I, Food Science

Course Description:

This course is designed to provide students with a curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, food safety and sanitation, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration. Students will complete the ServSafe Certification and participate in the Culinary food experiences in which they learn valuable skills such as knife skills, time management, menu development and food preparation.

NDE: This course is designed to provide students with curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, food safety and sanitation, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA.

Culinary II

Family & Consumer Science Elective Course #271

NDE Course Code: 370022

10 credits 5 each semester

Recommended Prerequisite(s) Foods I, Food Science, Culinary I

Course Description:

This course is designed to provide students with an advanced curriculum which is focused on the foodservice industry and provides training in the workplace and culinary skills, interpersonal and communication skills, as well as exposure to the areas of restaurant management and career exploration. Students will have the option to update their ServSafe Certification and will participate in Culinary food experiences in which they learn valuable skills such as knife skills, time management, menu development, and food preparation.

NDE: This course is designed to provide students with an advanced curriculum which is focused on the foodservice industry and provides training in workplace and culinary skills, interpersonal and communication skills, as well as an exposure to the areas of restaurant management and career exploration. ServSafe Certification may be available at this level through the National Restaurant Association Educational Foundation.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA.

Culinary III

Family & Consumer Science Elective Course #271

NDE Course Code: 370031

10 credits 5 each semester

Recommended Prerequisite(s) Foods I, Food Science, Culinary I,

Culinary II

Course Description:

NDE: This course is designed to provide students with an industry-driven curriculum providing real-life opportunities and the application of practical skills encompassing culinary techniques and management skills. A focus of this class will be Baking and Pastry skills.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska FCCLA.

Foreign Language Elective Course Offerings

*additional credits will count as Elective Credit

Spanish 1

Elective Course #61

NDE Course Code: 060241

10 credits 5 each semester

Recommended Prerequisite(s)

Course Description:

Spanish I is an introductory level course to Spanish and the culture of Spain and Latin America. This introductory course is designed for students with little or no previous study of Spanish. This course teaches basic language patterns and vocabulary. It focuses on students' learning structures. Repetition, comprehensible input, and compelling input are integral components of this course. The focus is on all four-language skills: listening, speaking, reading and writing. Spanish and culture are introduced through the use of media, dramatizations, gestures, readings, and class discussions. In addition to written tests and quizzes, students may also be assessed by means of aural activities. Active Participation is required in this course. Homework assignments reinforce concepts/skills introduced and explored in class.

NDE: This beginning course includes the study of speaking, listening, reading, writing, and culture of the people. Students will be able to understand familiar words and very basic phrases concerning themselves, their family and immediate surroundings when people speak slowly and clearly. They will be able to understand familiar names, words, and very simple sentences and ask and answer simple questions in the areas of immediate need or on very familiar topics. Students will be able to use and write simple phrases and sentences to describe situations. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

Spanish 2

Elective Course #61

NDE Course Code: 060242

10 credits 5 each semester

Recommended Prerequisite(s) Spanish 1

Course Description:

This course will review concepts from Spanish I and expand reading, writing, listening, and speaking in context mainly through the exploration of stories and discussions that increase in difficulty and utilize high-frequency vocabulary and grammar in Spanish. The course will also continue to explore Spanish and Latin American culture. Active Participation is required in this course. Homework assignments reinforce concepts/skills introduced and explored in class.

NDE: This course enables students to understand phrases and commonly used vocabulary related to areas of personal relevance and recognize the main point in short, clear, simple messages and announcements. Students will be able to read very short, simple texts and find specific, predictable information in simple everyday materials. Student can communicate in simple and routine tasks requiring a direct exchange of information on familiar topics and activities. They will be able to handle very short social

exchanges and use a series of phrases and sentences to describe in simple terms their family and other people. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

Spanish 3

Elective Course #122

NDE Course Code: 060243

10 credits 5 each semester

Recommended Prerequisite(s) Spanish 1, Spanish 2

Course Description:

This course is designed for students wishing to refine and enhance the language skills and cultural knowledge acquired in the prior years of study. While it is expected that students have been introduced to many of the main concepts of Spanish grammar, we will continue to review and practice these concepts in the context of conversation, reading, and writing. New concepts introduced in levels III and IV are tenses other than the present tense. Students are encouraged to improve their listening and reading skills, as well as their written and oral expression.

NDE: This course enables students to understand main points in a conversation on familiar matters regularly encountered in work, school, leisure, etc. Students will be able to understand the main point of radio or TV programs on current affairs or topics of interest when the delivery is relatively slow and clear and understand texts that consist mainly of everyday language. They can understand the description of events, feelings and wishes in personal letters and deal with basic situations likely to arise when traveling in an area where the language is spoken. Students are able to enter into conversations on topics that are familiar and connect phrases in order to describe experiences and events. Students will be able to write simple connected text and letters on topics, which are familiar, or of personal interest. This course should help students gain insight into the nature of their own language and culture and apply the language and cultural knowledge within and beyond the school setting.

Spanish 4

Elective Course #220

NDE Course Code: 060244

10 credits 5 each semester

Recommended Prerequisite(s) Spanish 1, Spanish 2, Spanish 3

Course Description:

This course is an extension of Spanish 4. This course is designed for students wishing to refine and enhance the language skills and cultural knowledge acquired in the prior

Course Description:

Self-guided online college courses from an accredited college or university.

NDE: This individualized course provides students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.

School To Work

Elective Course #52

NDE Course Code: 320700

10 credits 5 each semester

Recommended Prerequisite(s) Pending Application/Placement and if academic requirements are met:

*Must enroll in at least two periods that run together. (preferably in the afternoon but exceptions can be made depending on the needs for placement/schedule).

Course Description:

School-to-Work is a program to help students make a successful transition from high school to adult life through school-based learning, work-based learning, and connecting activities. Emphasis will be on learning the skills it takes to compete in the future world of work. Students may be required to work or shadow outside the scope of a family business. Students with enough graduation credits have the opportunity to work off campus for part or all of the afternoon. Talk with the School-to-Work instructor for further information about work experience requirements.

NDE: A class that provides students the opportunity to connect what they learn in school with worksite application. Students are placed in an occupation that best relates to their career interest and aptitude. The school and business community work together to plan activities that will enable each student to apply the knowledge, attitudes and skills learned in the classroom to actual business situations and positions.

This course must be a part of a Work-based Learning Program.

Teachers Aide (TA)

Elective Course #81

NDE Course Code: 230800

10 credits 5 each semester

Recommended Prerequisite(s) Pending Application/Placement, and if academic requirements are met

Course Description:

NDE: The Student Aide program is offered for students who are working in certain areas of the school operation; for example, office worker, library assistant, or teacher assistant.

*There is an opportunity for career certification through Project Para.

HS STEM

Elective Course #307

NDE Course Code:

10 credits 5 each semester

Recommended Prerequisite(s) Physical Science

Course Description:

Students will complete various building projects within given parameters. Projects may require external supplies or limited supplies available. Some projects will be completed on the computer such as coding, tinkercad, circuits, etc. Students will often complete building events and possibly compete for that year's science olympiad competition.

***Intro to Criminal Justice (S1)**

Elective Course #327

NDE Course Code: 390015

5 credits

Recommended Prerequisite(s) Grades 10-12

Course Description:

NDE: An overview of the history, development and philosophies for crime control and the role of law enforcement within a democratic society. Topics would include an examination of the criminal justice system with an emphasis on the police, the courts (prosecution and defense) and the correctional agencies, and exposure to careers related to criminal justice.

*This course will be offered in conjunction with Law, Public Safety, Corrections & Security.

**This course may only be offered during alternating years.

***Law, Public Safety, Corrections & Security (Law PSCS) (S2)**

Elective Course #328

NDE Course Code: 390010

5 credits

Recommended Prerequisite(s)

Grades 10-12

Course Description:

NDE: An exploration of the five pathways of this career cluster: correction services, emergency and fire management services, law enforcement services, legal services and security and protective services, including exposure to careers within all pathways.

*This course will be offered in conjunction with Intro to Criminal Justice.

**This course may only be offered during alternating years.

CNA (Certified Nursing Assistant)

PE Elective Course #281

NDE Course Code: College Course

10 credits 5 each semester

Recommended Prerequisite(s)

There is a student fee for this course.
Permission Required, must be 16

Course Description:

This course is designed to provide students with the essential knowledge and skills to deliver basic care to residents/clients of healthcare facilities. Topics include resident rights, communications, safety, observations, reporting, and assisting residents/clients in maintaining basic comfort and safety. Upon completion of the course, the student will arrange to take a written or oral examination to demonstrate skill competency. The course is designed to meet the training requirements of the federal and Nebraska state law for nursing assistants working in licensed facilities.

NDE: This is a basic nursing knowledge and skills course for the nurse assistant in a health care setting. It meets the requirements of Public Law 100-203 OBRA and is approved by the Nebraska Department of Health.

Classroom, laboratory and educational leadership activities are supplemented through Nebraska HOSA/Future Health Professionals, Career Student Organization.

*Successful completion of the course allows students to seek employment as a certified CNA.

Med Aide (S2)

PE Elective Course #281

NDE Course Code: College Course

5 credits

Recommended Prerequisite(s)

There is a student fee for this course.

Permission Required, must be 18 to take the certification exam.

Course Description:

A course of instruction in which an individual receives training in administering medications, this course has a minimum requirement of 40 hours and students must be 18 yrs of age in order to sit for the written exam administered by the state board of Health and Human Services. This course must be taught by an R.N. licensed in QMA. This course may be available for dual credit at a postsecondary institution.

**This course is only offered 2nd Semester.

eSports

Elective Course # Ele_eSports
 NDE Course Code:
 10 credits 5 each semester
 Recommended Prerequisite(s) Limited Class Size Availability

Course Description:

This course provides an introduction to eSports. The focus of the course is on learning the Esports Foundations, the professional lifestyle of the players, how streaming works, and the current status of the industry. In this course, students will not only learn about the esports industry, they will also engage in the play experience and get a deeper insight into the esports ecosystem. In the course, students will play esports games as gamers but will also look at the experience as designers and critical thinkers.

NSAA Sports Officiating

Elective Course # PE_Sports
 NDE Course Code: 80124
 10 credits 5 each semester
 Recommended Prerequisite(s) Open to Grade 11-12

Course Description:

This course is designed to offer students the coursework and experience to officiate in a variety of major sports including, but not limited to, basketball, football, volleyball, baseball/softball, and soccer.

The NSAA has partnered with an officiating education company called RefReps (www.refreps.com). RefReps provides a comprehensive Sports Officiating Education curriculum for more than a dozen sports. The NSAA is committed to supporting our member schools by providing student athletes with the opportunity to benefit from the participation in interscholastic sports. Like most other states across the country, we are

experiencing a decline in officials here in Nebraska. This is why we are excited to partner with RefReps, an educational technology company, that provides the tools, resources, and course work to assist schools in their efforts to teach sports officiating as a class. This partnership will help the NSAA and our member schools recruit and train the next generation of sports officials.

*Successful completion of the course allows students to seek employment as a certified NSAA referee.

Jobs for America's Graduates (JAG)

Jobs for America's Graduates (JAG Nebraska) is dedicated to empowering students with the personal and professional development skills and support to achieve success in high school graduation, further-education and employment following high school graduation. JAG Nebraska programming is provided as in-school, for-credit class electives during the school day. Classes integrate project-based learning and employer engagement through hands-on, realistic learning experiences where students master up to 87 competencies translatable to the workforce. JAG also provides leadership development experiences through extracurricular activities which include student-led planning and engagement for public service and social awareness projects and activities in addition to participation in State and National JAG conferences throughout the school year. As a result of JAG Nebraska, students become equipped to contribute to the local community through attainment of meaningful employment and active civic engagement skills.

JAG 1: Introduction to Jobs for America's Graduates - High School Career Development

Elective Course # Ele_JAG1

NDE Course Code: 320101

10 credits 5 each semester

Recommended Prerequisite(s): Program Recommendation, GPA Requirements, Program Qualification Criteria

Course Description:

JAG 1 introduces students to the foundational skills necessary for personal and professional success. The course emphasizes personal development, goal setting, and career readiness, helping students develop the skills required for high school graduation, further education, and meaningful employment. Throughout the course, students will engage in project-based learning and employer engagement opportunities, mastering competencies translatable to the workforce. They will also begin using the Nebraska Career Education Model to explore personal interests, skills, and values and how these connect to academic and career decision-making. Students will learn to set

goals, develop a Personal Learning Plan, and apply their knowledge toward post-secondary planning.

Note:

This course is designed for beginners and focuses on helping students gain essential skills for career success, academic planning, and leadership. Students will demonstrate proficiency in Nebraska Career Readiness Standards of Practice, preparing them for future workforce expectations. Students in this course will likely be enrolled concurrently with students at other levels of the JAG program.

JAG 2: Intermediate Career Development and Skills Application

Elective Course # Ele_JAG2

NDE Course Code: 329930

10 credits 5 each semester

Recommended Prerequisite(s): Program Recommendation, GPA Requirements, Program Qualification Criteria

Course Description:

JAG 2 builds upon the knowledge gained in JAG 1, placing greater emphasis on real-world application of career development skills. Students will deepen their understanding of the Nebraska Career Education Model, focusing on career and college planning processes. They will refine their personal goals and develop strategies for overcoming challenges in academic and career pathways. Through hands-on learning, including job shadowing and employer engagement, students will master additional competencies related to workforce readiness. This course encourages students to participate in leadership development opportunities through extracurricular activities, such as public service projects and JAG State and National conferences.

Note:

This intermediate course is designed to apply job readiness skills, with an emphasis on leadership development, project-based learning, and career exploration. Students will continue to build on their Personal Learning Plans, aligning their academic goals with career aspirations. Students in this course will likely be enrolled concurrently with students at other levels of the JAG program.

JAG 3: Mastery of Workforce Skills and Career Readiness

Elective Course # Ele_JAG3

NDE Course Code: 329931

10 credits 5 each semester

Recommended Prerequisite(s): Program Recommendation, GPA Requirements, Program Qualification Criteria

Course Description:

In JAG 3, students are expected to demonstrate mastery of workforce skills acquired through previous JAG courses. Using the Nebraska Career Education Model and related resources, students will create an advanced Personal Learning Plan, integrating knowledge of self, career goals, and financial planning. This course prepares students for successful transitions from high school to post-secondary education or immediate employment by participating in internships, community service projects, and networking with local employers. JAG 3 also emphasizes the development of leadership and civic engagement through participation in State and National JAG conferences, preparing students to become active and contributing members of their community.

Note:

This course is for advanced students and focuses on mastery of job readiness skills, leadership, and community engagement. Students will demonstrate proficiency in the Nebraska Career Readiness Standards of Practice and apply them in real-world contexts. Students in this course will likely be enrolled concurrently with students at other levels of the JAG program.

JAG 4: Mentorship, Leadership, and Community Engagement

Elective Course # Ele_JAG3

NDE Course Code: 329932

10 credits 5 each semester

Recommended Prerequisite(s): Program Recommendation, GPA Requirements, Program Qualification Criteria

Course Description:

JAG 4 provides students the opportunity to mentor and lead their peers in the JAG program. As mentors, students will assist others in career readiness, goal setting, and personal development, while continuing to refine their own skills. This advanced course focuses on leadership development, project management, and community engagement. Students will take the lead in organizing JAG events, mentoring younger students, and engaging in public service and social awareness projects. Participation in JAG's extracurricular activities, including planning for State and National conferences, provides students with leadership experience that extends beyond the classroom.

Note:

This course is for advanced students focused on leadership, mentoring, and civic engagement. Students will further develop their Personal Learning Plans and engage in leadership roles that impact both their school and community, preparing them for lifelong success. Students in this course will likely be enrolled concurrently with students at other levels of the JAG program.

Physical Education Elective Course Offerings

*additional credits will count as Elective Credit

Weights 1

PE Elective Course #19
NDE Course Code: 080111
10 credits 5 each semester
Recommended Prerequisite(s)

Course Description:

Weights 1 is an introduction to weight training. In Weights 1 students will learn the proper way to begin and keep up with workouts. Proper form and technique will be stressed throughout the class. Each student will be instructed on ways to achieve their individual goals in terms of weight training, whether that would be to gain or lose weight or to move into powerlifting or just lift as a recreational and lifetime sport.

NDE: This course is designed for the beginning weight training student and focuses on the development of knowledge and skills utilizing free weights or resistance machines. It includes proper lifting techniques, spotting methods, weight room safety, and workout routines.

Weights 2

PE Elective Course #19
NDE Course Code: 080112
10 credits 5 each semester
Recommended Prerequisite(s) Weights 1

Course Description:

NDE: This course is designed for the intermediate weight training student. It builds on Introduction to Strength and Conditioning by applying basic strength principles and concepts of proper lifting techniques, spotting methods, weight room safety, and workout routines to the intermediate weight training student. The principles of training (progression, overload, specificity, regularity and individuality) are incorporated into this course.

Weights 3

PE Elective Course #314
NDE Course Code: 080113
10 credits 5 each semester
Recommended Prerequisite(s) Weights 1, Weights 2

Course Description:

NDE: This course is designed for the advanced weight training student. It includes advanced lifting techniques and conditioning programs that students will design and integrate into their own individualized strength programs.

Lifetime Fitness

PE Elective Course #179

NDE Course Code: 080120

10 credits 5 each semester

Recommended Prerequisite(s) Required: Phys Ed 9

Course Description:

Lifetime Fitness is a course designed to educate students on lifetime fitness activities and choices. Lifetime Fitness class will include daily participation, assignments, and research. Lifetime Fitness is a course designed for students who are self-motivated toward wanting to improve their physical activity levels while learning new material to incorporate into their daily life

NDE: This course includes basic skills, knowledge and strategies of lifetime activities that contribute to a healthy, active adult lifestyle. Students will participate in a variety of lone, duo, and group lifetime activities.

Additional Offerings and Partnerships with Academic Institutions

From time to time, additional course offerings may be provided through the school's use of online programming (such as Odysseyware), course offerings provided through the School within a School, internships/work-based programs of study, course offerings through the Western Nebraska Distance Learning Consortium, Network Nebraska partners, and Institutions of Higher Learning (including, but not limited to: Western Nebraska Community College, Chadron State College, Wesleyan University, the University of Nebraska). Students and parents are encouraged to visit with our school counselor and/or principal for additional information about these options.

Classes noted with a * are not offered during the indicated academic year.

Alternative Education Program

Program Description: Alternative Education Program

Instructor: Todd Westover

Location: South Campus

The alternative education program is divided into three separate divisions:

1. The School Within a School (SWS) program
2. Summer School
3. The monitoring of some online college classes

School Within a School (SWS)

The general purpose of the SWS is to provide credit recovery for students who experience gaps in their educational plans due to various reasons, such as failure to pass classroom courses, life events, or transferring into the district without the credits needed to graduate.

SWS operates as a computer-based online program using Edgenuity Learning (formerly Odysseyware). Courses used for credit recovery are aligned with Nebraska standards. These courses are developed collaboratively by the principal, counselor, and the SWS instructor. Some courses for credit recovery allow students to "test out" of material they have already mastered. However, students using SWS courses to gain credits for courses missing from their transcripts typically do not have access to the "test out" option.

Grading:

SWS courses are graded on a Pass/Fail basis. Students must achieve a 70% mastery of each lesson, quiz, and test to move forward in the course. Weekly progress is calculated by dividing the total percentage of the course left to complete by the number of weeks remaining. This percentage is typically around 5% per week. Weekly progress updates are communicated to each student at the beginning of the week. Students have the opportunity to complete courses early if they progress at a faster pace.

Course Structure:

A typical semester course, worth 5 transcript points, consists of 5 units and a semester test. Each unit contains around 25-30 lessons with quizzes interspersed approximately every 6 lessons. Students must pass lessons, quizzes, and tests with a minimum mastery of 70%. Students are given three automatic attempts to complete each assignment. If additional attempts are required, the instructor must reset the assignment, and targeted one-on-one intervention is provided.

Students who achieve an 85% cumulative score before taking the semester exam are exempt from taking the exam. This policy incentivizes students to master lessons and quizzes at a level higher than the minimum threshold.

Summer School

Summer School operates as an accelerated version of the SWS program. It runs for two weeks, typically during the first couple of weeks of summer break. Each day consists of

6 hours of instruction over 10 days. The primary purpose of Summer School is credit recovery. Students are allowed to "test out" of material they have already mastered to expedite their progress.

Monitoring College Classes

The administration of college courses is facilitated by the school counselor. The role of the SWS instructor is to provide a quiet, focused learning environment conducive to academic success. Many of these courses are delivered via live Zoom sessions or recorded computer-based lessons.

The school counselor is responsible for submitting grades and communicating with parents and proctors regarding student progress and performance.

DRAFT

Superintendent's Report

December 16, 2024

Secondary School Enrollment (+ or - based on comparison to prior month)

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
36	24	31	28	31	25	175

Mission/Vision/Goals

- We will continue to work on our school improvement goal of evidence-based instructional strategies during our teacher in-service on January 6, 2025.

Policy

- The policy manual has been updated as of December 13, 2024, and the changes from the November 11 board meeting have been incorporated.
- As the conversation around student cell phones continues around the nation (and the world), there is a new resource from the United States Department of Education regarding cell phone policies. If you are interested, here is the link: [Planning Together: A Playbook for Student Personal Device Policies](#)

Budget Planning and Management

- I appreciate all the time and hard work of the negotiations committee working with the HEA on the master contract for the upcoming year.
- I received this from Jack Moles at NRCSA: Dr. Chris Prosocki, Superintendent at Southern, has shared a PowerPoint he developed with Milford BOE President Dave Welsch concerning how to read tax statements. If you have any patrons wondering about their statements this could be helpful. The document is linked here: [2024 TAX STATEMENT EXPLANATION](#)

Educational Leadership

- We are looking forward to professional development with Tonia Gibson (McREL) on January 6th. Here is a link to the plan for our professional development that day: [Overview for Professional Learning Day January 6, 2025](#)
- We are "live" on our search process for a secondary principal. As a reference, here is the link to a document outlining planned procedures and timeline for the recruitment of a high school principal [Secondary Principal Search Process](#)
- I would like to commend Mr. Arneson and Mrs. Plog on their work with Dr. Julie Downing to develop a walkthrough process aligned with our evaluation and educator growth system.

Organizational and Cultural Leadership

- I would like to commend Mrs. Julianne Payne and other members of the Climate and Culture Committee for their work putting together a week of staff “underground dress-up days.” It was fun to see the students’ surprise throughout that week.
- I would also like to commend Karla Mapes for putting on a “miniature duck hunt” with prizes offered to students who found some of the 100 miniature rubber ducks Karla hid throughout the school buildings. Those events have brought some joy to our students and staff during this first stretch of the winter season.

Professional Leadership

- The high school has transitioned to an electronic student pass system. I appreciate April Hanson working closely with our teaching staff to evaluate different options to move our school forward on this digital initiative. I would like to thank Austin Benda for bringing some student concerns to our attention as our student board representative.

Community Relations

- We recently had the opportunity to attend an event sponsored by the Box Butte Development Corporation at Table Top Meats and Mobius. It was interesting to learn that many of the team members there had a connection to the HHS school-to-work program with high school experiences connecting with long-term employment as part of the local workforce.

Board-Superintendent Relations

- I appreciate all of the work put in by the various committees and all the time our board members invest in professional development. Blanche Randolph, and Trish Schumacher attended the State Education Conference. Justin Ansley, Rick Horstman, and Blanche Randolph all attended the recent refresher training by NASB regarding board member standards of practice. I believe each member of the board has a copy of the standards from the training.

Strategic Plan (Highlights)

- Reporting order on these Principles is based on the Prioritization Summary:
 - **Guiding Principle III: Student and Staff Well-Being**
 - Our counseling staff is utilizing screeners to help work toward ensuring we provide a program to meet the needs of all of our students. Based on the results of the screening process they are providing interventions at the classroom, small group, and individual levels.
 - Participation in fall sports had an overall increase of 11 students. I commend Mr. Westover and his coaching staff on their work promoting

participation in various extracurricular activities. Participation in winter sports (so far) also shows an increase of 11 students over last winter).

- **Guiding Principle I: Student-Centered Learning**
 - We are in the process of updating our course offerings for the coming year. Here is a link to the DRAFT [2025-2026 Academic Catalog](#)
 - Nurse Kimball has been working with [Life First Learning](#) to bring health care professional exploration/training to our students in grades 10-12 in January. The cost of this training will be covered by funding from the Area Health Education Center. I appreciate Micki Votruba getting us connected with Life First Learning to bring the opportunity to our students.
- **Guiding Principle IV: Communication and Engagement**
 - 29,053 messages were delivered on Remind last month. This includes 35,910 announcements and 3,143 conversations and reactions. 434,553 messages were delivered in the past year.
- **Guiding Principal II: Personnel Effectiveness**
 - Staff are in the process of registering for the upcoming ESU#13 Winter Conference.
 - I would like to congratulate and commend Mrs. Samantha Gilkerson, Mrs. Julianne Payne, and Mrs. Janelle Huss on earning master's degrees at commencement this week. These educators are commended for their commitment to professional growth and lifelong learning.
- **Guiding Principal V: District Resources**
 - I appreciate the work of the construction management at risk selection committee. Their work was very helpful in narrowing down the proposal to the three for consideration during the special meeting on Wednesday.

Planned Professional Travel

- January 9-12, 2024 - International Academy of Educational Leaders Conference - Charlotte, NC
- January 15, 2024 - WNA/Region V Superintendent's Meeting - Alliance
- I plan to attend student activities as my schedule allows. (Hopefully, State events)

Board Reminders (from the Contract with the Superintendent)

- **Evaluation.** The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular November meeting. The Superintendent shall: remind the Board members in writing of this provision no later than its regular October meeting; make the Superintendent evaluation an agenda item for the regular November Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.
- **Renewal of Contract.** If a Board representative does not inform the Superintendent in writing on or before the seventh day after the regular December 2024 board meeting (and each December thereafter) of the Board's intention to consider the nonrenewal or

amendment of this contract, the contract will automatically renew for a period of one year from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than its regular November meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular December board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Leave Log

- I have used nine days of PTO leave (July 5, July 16, July 17, July 18, July 19, August 2nd, November 4, November 21, and November 22). I have 28 PTO Days Remaining in the contract year ending June 30th.

Hemingford Public School District # 10 Policy review schedule : Adopted January 2024

January 2024	section 100 : 0100 - 0104.01 end	8 policies total
February 2024	section 200 : 0200.00 - 0204.01	25 policies total
March 2024	section 200 : 0204.02 - 0206.05 end	25 policies total
April 2024	section 300 : In full	27 policies total
May 2024	section 400 : 0400 - 0403.07	27 policies total
June 2024	section 400 : 0403.08 - 0406.09	27 policies total
July 2024	section 400 : 0406.50 - 0411.53	27 policies total
August 2024	section 400 : 0412.01 - 014305_end	28 policies total
September 2024	section 500 : 0500 - 0504.04	26 policies total
October 2024	section 500 : 0504.04R1 - 0504.23	26 policies total
November 2024	section 500 : 0504.24 - 0508.01	26 policies total
December 2024	section 500 : 0508.01E1 - 050801E4_end	25 policies total
January 2025	section 600 : 0600 - 0605.06	27 policies total
February 2025	section 600 : 0605.07 - 0610.02	26 policies total
March 2025	section 600 : 0611.01 - 0612.17 end	26 policies total
April 2025	section 700 : 0700 - 0705.02	18 policies total
May 2025	section 700 : 0705.03 - 0716.00 end	18 policies total
June 2025	section 800 : In full	27 policies total
July 2025	section 900 : In full	26 policies total
August 2025	section 1000 : In full	23 policies total