

BOX BUTTE COUNTY SCHOOL DISTRICT #07-0010

HEMINGFORD PUBLIC SCHOOLS

BOARD OF EDUCATION MEETING AGENDA

Monday, February 12, 2024

South Campus

The Board of Education of School District 07-0010 will meet on Monday, February 12, 2024 in the South Campus as duly advertised in the Hemingford Ledger.

- I. Pledge of Allegiance
- II. Notices
- III. Call Meeting to Order
 - III.A. Roll Call
 - III.B. Excuse Absent Board Member(s)
- IV. Approval of Agenda
- V. Report from Board Committee(s)
- VI. Regular Meeting Agenda
 - VI.A. Recognition of Student Achievement (Bobcat Excellence)
 - VI.B. Public Participation (Maximum of 30 Minutes Allotted for this Portion of the Meeting)
 - VI.C. Correspondence
 - VI.D. Consent Agenda
 - Approve minutes for January 12, 2024 meeting
 - Approve Treasurer's Report
 - Approve School Activity Fund Report
 - Approve Control Budget
 - VI.E. Payment of Claims
 - VI.F. Discuss, Consider, and Take All Necessary Action Regarding Selection of Firm for Facilities Audit/Assessment and Planning Work
 - VI.G. Discuss, Consider, and Take All Necessary Action Regarding Adoption of the 2024-2025 School Calendar
 - VI.H. Discuss, Consider, and Take All Necessary Action Regarding Approval of the Following Policies on Second Reading: Policy 204.12 Public Comment in Board Meetings, Policy 205.02 Policy Adoption, and Policy 302.02 Superintendent Contract and Contract Nonrenewal, Removal of Policy 706.02 - Petty Cash
 - VI.I. Discuss, Consider, and Take All Necessary Action Regarding Approval of the Following Policies on First Reading: 102.01 - MISSION STATEMENT, OBJECTIVES AND BELIEFS, 508.20 - HEAD LICE AND OTHER PARASITIC INSECTS, 1006.01E1 - COMMUNITY USAGE APPLICATION

AND AGREEMENT, 1006.01E2 - GENERAL FACILITY USE
APPLICATION AND AGREEMENT

- VI.J. Discuss, Consider, and Take All Necessary Action Regarding Certificated Staff Resignation(s)
- VI.K. Discuss, Consider, and Take All Necessary Action Regarding Proposal to Employ an Additional School Counselor
- VI.L. Discuss, Consider, and Take All Necessary Action Regarding Updating Contract with the Superintendent
- VII. Discussion/Possible Action Items
- VIII. Student Board Representative Report
- IX. Administration Reports
- X. Superintendent Report
- XI. Policy Review (200.00 to 204.01)
- XII. Items For Next Board Meeting
- XIII. Adjournment



Welcome to the Hemingford Public Schools Board of Education Meeting.

The board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Comment". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Comment" will be declared out of order.

School board meetings are a meeting held in public; however, the meetings are not public meetings.

TALKING POINTS FOR BOARD MEETING
3 MINUTES PER INDIVIDUAL/30 MINUTES ON TOPIC
The board chair will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board chair shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments, or other individuals causing disruption may be asked to leave the board meeting.

The purpose of public participation is a forum for the public to provide information and be heard by the members of the board. By law, the board is not allowed to respond, discuss, or take action on items that are not included in the published agenda.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the **Thursday** preceding a Monday night meeting. (Per policy # 0204.12)

*If you want to speak, you must fill out a Public Comment Request Card. When you have completed this, please submit the card to the superintendent. The cards will be numbered as they are received by the superintendent. You will be called on, by the board president, according to the number on your completed Public Comment Request Card. The board president will signal when the speaker has 30 seconds remaining.

*By law, you must state your name, address, and we ask that you state the topic you are addressing, before you begin.

*If you are planning to speak about personnel or student matters involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members **may not** respond to any questions you ask or comments you make about individual staff members or students.

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Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: Yes No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:

Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
January 5:00 PM			<ul style="list-style-type: none"> • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) • Appoint Superintendent as Authorized Representative for Federal, State, and Local Matters. 	<ul style="list-style-type: none"> • Adopt Board and Superintendent Goals • Review Board Member Code of Ethics • Review/Revise Policies 	<ul style="list-style-type: none"> • Discussion and/or Appointment of Board Committees • NASB Legislative Issues Conference 	<ul style="list-style-type: none"> • Oath of Office • Board Officer Elections • Designate Depository • Designate Legal Firm • Designate Treasurer • Designate Auditor for the District • Review Report Required by State Statute 79-506
February 5:00 PM		<ul style="list-style-type: none"> • Review Report on Multicultural Education 	<ul style="list-style-type: none"> • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) 	<ul style="list-style-type: none"> • Review/Revise Policies 	<ul style="list-style-type: none"> • NASB Presidents' Retreat 	<ul style="list-style-type: none"> • Monitor Proposed Legislation
March 5:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) • Establish Technology Budget for Following Year 	<ul style="list-style-type: none"> • Curriculum Committee Review of Curriculum Materials Proposed for Adoption (as needed) • Committee on American Civics Meeting 	<ul style="list-style-type: none"> • Establish Salaries for Administrators • Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) 	<ul style="list-style-type: none"> • Adopt Resolution Pertaining to Non-Resident Students • Review/Revise Policies 	<ul style="list-style-type: none"> • NRCSA Spring Conference 	<ul style="list-style-type: none"> • Discuss School Calendar • Monitor Proposed Legislation
April 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) 	<ul style="list-style-type: none"> • Consider Adoption of Curriculum and/or Textbooks for Subsequent Year 		<ul style="list-style-type: none"> • Review/Revise Policies 		<ul style="list-style-type: none"> • Adopt School Calendar • Review Report Required by State Statute 79-506
May 7:00 PM	<ul style="list-style-type: none"> • Review State Aid Certification (When Available) 	<ul style="list-style-type: none"> • Review Statewide Assessment Results (Writing) 		<ul style="list-style-type: none"> • Review/Revise Policies 	<ul style="list-style-type: none"> • Attend Graduation Ceremony 	
June 7:00 PM		<ul style="list-style-type: none"> • Year End Assessment and Curriculum Review • Review School Improvement Plan • Committee on American Civics Meeting 	<ul style="list-style-type: none"> • Superintendent Evaluation (first year) 	<ul style="list-style-type: none"> • Review Bullying Prevention Policy • Approve Student, Athletic, and Staff Handbooks 	<ul style="list-style-type: none"> • Board Self-Assessment and Goal Planning • NASB School Law Seminar 	

Hemingford Public Schools

Annual Board of Education Calendar

Month	Budget	Curriculum	Personnel	Policy	Board Development	Other
July 7:00 PM	<ul style="list-style-type: none"> Budget Committee Work Session Review Budget Authority and Allowable Reserve Percentage Certification 	<ul style="list-style-type: none"> Review Summer School Program Report 		<ul style="list-style-type: none"> Student Fees Policy Parent Involvement Policy 	<ul style="list-style-type: none"> NASB School Finance Workshop Review NASB Board Awards of Achievement NASB School Law Workshop 	<ul style="list-style-type: none"> Adopt Board Goals Review Report Required by State Statute 79-506
August 7:00 PM	<ul style="list-style-type: none"> Review Proposed Budget Review Certifications of District's Assessed Valuation 				<ul style="list-style-type: none"> NASB Area Membership Meeting 	<ul style="list-style-type: none"> Facilities Tour
September 7:00 PM	<ul style="list-style-type: none"> Budget Hearing Adopt Budget Tax Request Hearing Approve Tax Request for Fund Levies 	<ul style="list-style-type: none"> Review ACT Results Review School Improvement Plan Review Statewide Assessment Results (Reading, Math, Science) 	<ul style="list-style-type: none"> Consider HEA Request for Recognition as Bargaining Agent (if delivered to Board) 		<ul style="list-style-type: none"> NASA/NASB Labor Relations Conference 	<ul style="list-style-type: none"> Review Statewide Assessment Results (when available)
October 7:00 PM	<ul style="list-style-type: none"> Review Fall Enrollment Figures Prepare for Negotiations 		<ul style="list-style-type: none"> Consider HEA Request for Recognition as Bargaining Agent 			<ul style="list-style-type: none"> Review Annual Emergency Safety Plan Review Report Required by State Statute 79-506
November 5:00 PM	<ul style="list-style-type: none"> Audit Committee Review of Audit Report 	<ul style="list-style-type: none"> Review District Annual Report 	<ul style="list-style-type: none"> Distribute/Complete Superintendent Evaluation Begin Negotiations 		<ul style="list-style-type: none"> NASB/NASA State Education Conference 	
December 5:00 PM	<ul style="list-style-type: none"> Approve Fiscal Year Audit Report (November or December) 	<ul style="list-style-type: none"> Review School Improvement Plan 	<ul style="list-style-type: none"> Approve Negotiated Agreement with HEA (Upon Mutual Acceptance) Superintendent Evaluation)	<ul style="list-style-type: none"> Host Board/Staff Recognition Dinner

Revised February 2023

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Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: <input type="checkbox"/> Yes <input type="checkbox"/> No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:



February 6, 2024

Hemingford Public Schools
P.O. BOX 217 HEMINGFORD, NE 69348-0000

Dear Valued Client

Thank you for the opportunity to work with you through the years. I've sincerely enjoyed developing a strong business relationship with you. After 40 years in the practice of public accounting, it's time to start thinking about my eventual retirement.

Although that retirement is still a couple of years away, I want to make sure the transition is as smooth as possible. During the next two years, you'll get to know and start working with another member of our team. I'll still be working full-time and available to answer any questions.

Courtney Kautz is a CPA and client manager with a degree in accounting. Enclosed with this letter are her bio and contact information.

Courtney is familiar with your business and past returns and will be vigilant in making sure the transition during the next two tax seasons is effortless. I will continue to work closely with her to provide you with the best service.

You can continue to reach me at 308-432-4465 or jimg@caseypeterson if you have any questions.

We look forward to seeing you soon and taking care of your financial and tax needs.

Sincerely,

Jim Gardner, CPA
Executive Advisor

ABOUT CPA COURTNEY KAUTZ



COURTNEY KAUTZ » CPA
CLIENT MANAGER

Courtney Kautz is a Certified Public Accountant and client manager for **Casey Peterson, LTD.**

The Torrington, Wyoming, native has a degree in accounting from Chadron State College and is a Certified QuickBooks ProAdvisor.

During her time with the firm, Courtney has worked with clients in payroll, tax, auditing, and QuickBooks training. She has experience with accounting for agriculture, small business, and individuals.

Courtney enjoys spending time with her husband and two kids. She enjoys camping and the warm summer months. Courtney is always looking for opportunities to give back and help her community, clients, and coworkers.

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA

January 15, 2024
Board of Education Regular Meeting Minutes

A regular meeting of the Board of Education of School District 07-0010 was called to order at 5:05 PM at South Campus by Justin Ansley. Notice of the meeting was given in advance through the Hemingford Ledger. Board members were notified in advance of the meeting.

New student board representative Carlye Kresl took the Oath of Office.

Justin Ansley: Present, Brett Cullan: Absent, Rick Horstman: Present, Blanche Randolph: Present, Trish Schumacher: Present, Micki Votruba: Present

Motion by Blanche Randolph to excuse Brett Cullan Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

The board conducted the annual organization. The superintendent assumed chairmanship of the meeting for the purpose of the election of a board president.

Blanche Randolph nominated Justin Ansley for President. Motion by Trish Schumacher nominations cease and elect Justin Ansley as President by unanimous ballot Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Justin Ansley resumed the chairmanship of the meeting.

Blanche Randolph nominated Trish Schumacher for Vice President. Motion by Rick Horstman nominations cease and elect Trish Schumacher as Vice President by unanimous ballot. Seconded by Micki Votruba Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Rich Horstman nominated Blanche Randolph for Secretary. Motion by Micki Votruba nominations cease and elect Blanche Randolph as Secretary by unanimous ballot. Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Blanche Randolph to appoint Kristy Hanks as Board Treasurer/Clerk Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Rick Horstman that the Agenda be approved as presented Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Blanche Randolph to approve the Consent Agenda Seconded by Micki Votruba Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Blanche Randolph claims for January be approved as presented in the amount of: General Fund:\$140,861.51, Building Fund:\$3,479.00 Seconded by Micki Votruba Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Rick Horstman Motion to accept building committee recommendation and select the following firms for interview on February 6th: BVH CMBA KPE Baker and Associates Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Micki Votruba Reaffirm Policy 202.01 (Board Code of Ethics) Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Blanche Randolph to continue with Nebraska Bank and the Nebraska Liquid Asset Fund as Depositories of district funds. Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Trish Schumacher moved that the Board of Education approve Dr. Travis Miller, Superintendent, to serve as board-authorized representative and to sign all forms and documents for all matters relating to Local, State, and Federal matters when appropriate. Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Trish Schumacher Motion to designate Many Hats Law Firm and KSB School Law as representatives of Box Butte County District 10 for Legal matters Seconded by Micki Votruba Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Blanche Randolph to designate Casey Peterson, LTD as the auditors Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Micki Votruba Motion to designate Mr. Todd Westover as the Title IX Coordinator and Dr. Travis Miller as the Non-Discrimination Compliance Coordinator Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Blanche Randolph Reaffirm the Hemingford Public Schools Mission, Vision, and School Improvement Goals Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Justin Ansley turned the chairmanship of the meeting over to Trish Schumacher.

Motion by Justin Ansley Motion to approve the updated salary schedules for principals and director of instructional services (special education director) and to designate an additional factor of 2 percent for the high school principal position on the salary schedule with a planned increase to that factor of 1.5% each year until reaching ceiling of 7.5% Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Trish Schumacher returned the chairmanship of the meeting to Justin Ansley.

Motion by Micki Votruba Approve the use of school facilities for the Alumni Banquet and to authorize the use of school resources for printing and mailings for the alumni banquet Seconded by Blanche Randolph Motion carried. Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Micki Votruba Authorize the sale/disposal of items as presented, including plans by the football team for sale and distribution of obsolete helmets and jerseys. Seconded by Justin Ansley Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Blanche Randolph approve policies Policy 204.12 Public Comment in Board Meetings, Policy 205.02 Policy Adoption, and Policy 302.02 Superintendent Contract and Contract Nonrenewal, and removal of Removal of Policy 706.02 - Petty Cash on first reading Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

Motion by Blanche Randolph Readopt Existing Policies, Regulations, and Handbooks for the Governance of the School District as presented Seconded by Micki Votruba Roll Call: Ansley: Aye, Cullan: Absent, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Votruba: Aye 5-0 Motion carried.

The board discussed the annual review of conflict of interest forms provided by the Nebraska Accountability and Disclosure Commission. If any board members have an anticipated conflict of interest, the conflict is declared, and forms are completed and kept on file at the district office.

The board discussed the draft calendar for the 2024-2025 school year, which has been developed by the calendar committee led by Mrs. Morgan Kuhn.

The board discussed the contract terms for the superintendent. It was proposed that a two-year contract be issued with a 3% increase in compensation for each of the next two years. A revised contract and cost estimate will be placed on the school website prior to the February board meeting, consistent with the requirements of the Superintendent Pay Transparency Act.

A Student Board Representative Report was provided by Carlye Kresl.

Administrative Reports were provided by Mr. Arneson, Mrs. Curtis, Mrs. Plog, and Dr. Miller.

Policy review for the month was conducted for policies 100.1 through 104.01.

The board will review policies 200.0 through 204.01 for next month.

Meeting was adjourned at 6:48 PM.

A quorum of the board will be present for the community engagement session on January 28th at 6:00 PM. The location will be either South Campus or the Gym, depending on estimated attendance. The board will hold a retreat/work session on January 31st at 9:00 AM at South Campus. The board will hold a special meeting/work session to interview firms for the facilities audit/assessment/planning on February 6th at 8:30 AM at South Campus.

The next regular meeting of the Hemingford Board of Education will be held on February 12th at 5:00 PM at South Campus.

Dr. Travis Miller
Superintendent

Blanche Randolph
Board Secretary

Regular; Beginning Month 09/2023; Processing Month 02/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	438,037.00	0.00	0.00	(86,118.00)	351,919.00
05 704 1010	ATHLETICS / ACTIVITIES	(133,542.17)	30,601.77	30,634.90	(93,884.00)	(227,393.04)
05 704 1015	FUND BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 1020	ATHLETIC CLUB / CONCESSION STAND	(2,577.38)	16,795.30	22,527.75	3,675.00	6,830.07
05 704 1025	RANDOM DRUG TESTING	0.00	3,741.14	1,850.00	0.00	(1,891.14)
05 704 1030	CHEERLEADERS - FUNDRAISING	(1,616.39)	13,074.05	2,775.00	5,000.00	(6,915.44)
05 704 1035	FOOTBALL FUNDRAISING	(7,672.08)	19,200.39	947.00	32,516.00	6,590.53
05 704 1036	FOOTBALL	0.00	4,361.76	0.00	0.00	(4,361.76)
05 704 1040	VOLLEYBALL - FUNDRAISING	2,084.71	1,776.42	1,072.50	3,058.00	4,438.79
05 704 1041	VOLLEYBALL	0.00	1,270.00	0.00	0.00	(1,270.00)
05 704 1042	BASKETBALL FUNDRAISING	0.00	0.00	337.79	0.00	337.79
05 704 1044	WRESTLING	0.00	8,101.09	1,825.00	0.00	(6,276.09)
05 704 1045	BOYS WRESTLING FUNDRAISER	3,041.90	5,502.56	6,414.04	1,174.00	5,127.38
05 704 1046	GIRLS WRESTLING FUNDRAISER	0.00	0.00	1,125.55	0.00	1,125.55
05 704 1050	XC FUNDRAISER	1,529.79	0.00	726.92	2,354.00	4,610.71
05 704 1051	XC	0.00	3,336.96	0.00	0.00	(3,336.96)
05 704 1054	TRACK	0.00	1,036.68	0.00	0.00	(1,036.68)
05 704 1055	TRACK FUNDRAISING	260.46	0.00	0.00	241.00	501.46
05 704 1056	GIRLS ATH FUNDRAISING	4,265.92	7,067.00	11,745.00	0.00	8,943.92
05 704 1999	GRADUATED CLASSES	(0.34)	0.00	0.00	8,784.00	8,783.66
05 704 2022	CLASS OF 2022	281.00	0.00	0.00	(281.00)	0.00
05 704 2023	CLASS OF 2023	(1,937.19)	0.00	0.00	2,007.00	69.81
05 704 2024	CLASS OF 2024	520.29	1,275.64	830.00	1,600.00	1,674.65
05 704 2025	CLASS OF 2025	1,342.09	2,235.73	0.00	5,463.00	4,569.36
05 704 2026	CLASS OF 2026	790.00	0.00	1,192.47	405.00	2,387.47
05 704 2027	CLASS OF 2027	367.90	0.00	559.76	675.00	1,602.66
05 704 2028	CLASS OF 2028	80.00	0.00	90.00	100.00	270.00
05 704 2029	CLASS OF 2029	0.00	0.00	331.56	0.00	331.56
05 704 3010	WORLDSTRIDES	(12,474.82)	2,178.07	8,487.80	15,254.00	9,088.91
05 704 3012	ESPORTS	0.00	0.00	657.56	0.00	657.56
05 704 3015	SPEECH	0.00	114.64	0.00	0.00	(114.64)
05 704 3020	ONE ACT	12,453.00	4,178.03	1,036.00	(9,953.00)	(642.03)
05 704 3021	ONE ACT - FUNDRAISING	0.00	331.10	2,406.73	0.00	2,075.63
05 704 3030	FFA	(18,667.66)	18,306.94	18,517.40	40,677.00	22,219.80
05 704 3035	FFA - SHOP MATERIALS	920.88	598.71	300.00	5,921.00	6,543.17
05 704 3040	FCCLA	(1,049.51)	2,823.69	3,002.87	1,482.00	611.67

Activity Fund Balance Report - Summary - Exclude Encumbrances
09/2023 - 02/2024

Regular; Beginning Month 09/2023; Processing Month 02/2024; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 3050	NHS - HONOR SOCIETY	2,650.00	341.62	560.29	(1,650.00)	1,218.67
05 704 3070	MUSIC	645.13	808.64	732.11	4,967.00	5,535.60
05 704 3080	SCHOLARSHIPS	1,284.00	0.00	222.00	968.00	2,474.00
05 704 3090	STUCO - MIDDLE SCHOOL	(144.02)	301.98	130.63	4,352.00	4,036.63
05 704 3100	STUDENT COUNCIL - HS	(188.48)	341.75	0.00	3,528.00	2,997.77
05 704 3110	HEALTH PROFESSIONS CLUB	0.17	0.00	0.00	989.00	989.17
05 704 3120	YEARBOOK	(6,052.67)	8,579.61	2,790.00	18,038.00	6,195.72
05 704 3150	4TH GRADE - JESPERSEN	0.00	0.00	3,750.00	0.00	3,750.00
05 704 3200	SCIENCE	350.07	0.00	350.00	556.00	1,256.07
05 704 4010	COURTESY FUND	454.02	160.00	80.00	1,812.00	2,186.02
05 704 4020	ELEMENTARY TEACHERS	17.30	0.00	0.00	8,915.00	8,932.30
05 704 4021	ELEM PRINCIPAL FUND	1,017.28	0.00	524.00	0.00	1,541.28
05 704 4025	HIGH SCHOOL TEACHERS	(0.19)	0.00	0.00	8,078.00	8,077.81
05 704 4026	HS PRINCIPAL FUND	2,276.01	113.94	0.00	0.00	2,162.07
05 704 4040	MISC/STUDENT OPPORTUNITIES	82.22	205.68	20.00	2,958.00	2,854.54
05 704 4045	BOOKFAIR	(37.46)	1,643.65	1,644.15	5,210.00	5,173.04
05 704 4050	FINE ARTS & CULTURE CLUB	276.82	627.00	401.00	901.00	951.82
05 704 4060	HOPE SQUAD	2,735.12	579.92	1,648.74	228.00	4,031.94
05 704 4070	BOBCAT CARES	1,050.00	224.75	105.00	0.00	930.25
Fund Total: 05		292,852.72	161,836.21	132,351.52	0.00	263,368.03

Expenditure Report by Function/Object -
Summary

02/08/2024 02:05 PM

Regular; Processing Month 02/2024; Function Number 79 Records Selected; Fund
Number 01, 08

User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
2792	OTHER TRANS SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	COMMUNITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3500	STATE CATEGORICAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	2,687.56	11,809.96	0.00	(11,809.96)	0.00	0.00	(11,809.96)
3535	HIGH ABILITY LEARNERS	0.00	218.37	3,413.35	0.00	(3,413.35)	0.00	397.36	(3,810.71)
4700	BUILDING IMPROVEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	3,385.50	(3,385.50)
6200	TITLE I, PART A ESSA IMP BASIC BY LOCAL	0.00	9,162.36	55,845.12	0.00	(55,845.12)	0.00	0.00	(55,845.12)
6210	TITLE I PART A ACCT ESSA IMPROV BASIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A ESSA SUPP EFF INSTUCT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6402	IDEA PART B(611) BASE ALLOC TRANS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6403	IDEA PART B(611) BASE ALLOC-SCHOOL AGE	0.00	0.00	15,587.59	0.00	(15,587.59)	0.00	0.00	(15,587.59)
6404	IDEA PART B(611) BASE ALLOC BIRTH TO 4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL(619) BASE ALLOC	0.00	587.92	1,913.21	0.00	(1,913.21)	0.00	0.00	(1,913.21)
6410	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	IDEA PART-B ARP-BASE&ENROLLMENT POVERTY BIRTH-21	0.00	0.00	15,108.00	0.00	(15,108.00)	0.00	0.00	(15,108.00)
6422	IDEA PRESCHOOL (619) ARP-BASE/ENROLLMENT POVERTY (619)	0.00	0.00	1,313.00	0.00	(1,313.00)	0.00	0.00	(1,313.00)
6700	FED VOC & APP TECH ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6992	REAP	0.00	0.00	27,092.00	0.00	(27,092.00)	0.00	0.00	(27,092.00)
6996	6996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	0.00	0.00	30,000.00	0.00	(30,000.00)	0.00	0.00	(30,000.00)
8002	XFER FROM G/F TO DEPRECIATION FD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8010	TRANSFER FROM G/F TO COOP FD	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
9000	NON-PROGRAM EXPENDITURES	0.00	881.22	608,003.97	0.00	(608,003.97)	0.00	0.00	(608,003.97)
01	GENERAL FUND	0.00	563,660.17	4,284,823.28	0.00	(4,284,823.28)	0.00	62,019.17	(4,346,842.45)

HEMINGFORD PUBLIC SCHOOLS

February 12, 2024

GENERAL FUND:

Statement Balance 01-31-2024	\$ 971,449.74
G/F MM Statement Balance 01-31-2024	\$ 220,261.03
3 Month CD - Mat. 02-29-24	\$ 303,588.00
3 Month CD – Mat. 03-29-24	\$ 303,549.00
3 Month CD – Mat. 04-26-24	\$ 303,588.00
- Outstanding Checks	<u>\$ 12,435.69</u>
Balance 01-31-2024	\$2,090,000.08

+ February Tax Receipts:	\$ 544,510.85
+ State Aid:	\$ 122,792.00

Subtotal: General Fund **\$2,757,302.93**

February Bills:	\$ 78,488.12
February Payroll:	<u>\$ 516,990.09</u>
-Total February Expenses:	<u>\$ 595,478.21</u>

Balance General Fund: **\$2,161,824.72**

BUILDING FUND:

Checking Balance 01-31-2024	\$ 324,572.94
Liquid Asset Fund (\$1,829.09 Dividend)	\$ 428,212.97
4 CD's : 6 Month – Mat. 04-26-24	\$ 317,337.03
3 Month – Mat. 02-29-24	\$ 505,980.00
3 Month – Mat. 03-27-24	\$ 505,915.00
3 Month – Mat. 04-26-24	\$ 505,980.00
February Tax Receipts:	<u>\$ 24,371.40</u>
Building Fund Balance	<u>\$2,612,369.34</u>

Vendor Name	Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
ACR GLASS	FIX NORTH ENTRANCE DOOR	127.16
Check Number 6511 Total	ACR GLASS	<u>127.16</u>
AMAZON	AG ED CLASS SUPPLIES	455.46
AMAZON	12' stand for District Banner	91.90
AMAZON	Portable Monitor for scheduling.	99.99
AMAZON	Paper Trimmer	85.04
AMAZON	Parent gifts	32.63
AMAZON	Screen for Mrs. Gilkerson.	249.97
AMAZON	Texts for Dual Credit Comp. II	1,406.74
Check Number 6500 Total	AMAZON	<u>2,421.73</u>
B & C STEEL CORP.	CLASSROOM SUPPLY	218.18
Check Number 6512 Total	B & C STEEL CORP.	<u>218.18</u>
BLACK HILLS ENERGY	GAS - SUPT HOUSE	142.35
BLACK HILLS ENERGY	GAS - SCHOOL BUILDINGS	6,872.85
Check Number 6513 Total	BLACK HILLS ENERGY	<u>7,015.20</u>
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLY	170.18
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLY	25.10
Check Number 6514 Total	BLOEDORN'S LUMBER CO.	<u>195.28</u>
BLUFFS PHYSICAL THERAPY	INJ PREV, TREATMENT, RESPONSE TRAINING	225.00
Check Number 6515 Total	BLUFFS PHYSICAL THERAPY	<u>225.00</u>
CAPITAL BUSINESS SYSTEMS, INC	STAPLES CARTRIDGE	201.17
Check Number 6516 Total	CAPITAL BUSINESS SYSTEMS, INC	<u>201.17</u>
CHADRON PUBLIC SCHOOLS	OT/PT/SPEECH/RESOURCE	144.40
Check Number 6517 Total	CHADRON PUBLIC SCHOOLS	<u>144.40</u>
COLUMN SOFTWARE PBC	GEN LEGAL NOTICE	20.19
COLUMN SOFTWARE PBC	GEN LEGAL NOTICE	17.05
COLUMN SOFTWARE PBC	GENERAL LEGAL NOTICE	17.69
COLUMN SOFTWARE PBC	BOARD MEETING NOTICE	17.69
COLUMN SOFTWARE PBC	LEGAL NOTICE	127.44
Check Number 6518 Total	COLUMN SOFTWARE PBC	<u>200.06</u>
COMFORT INN - KEARNEY	POWER SCHOOL TRAIING- MC	123.95
COMFORT INN - KEARNEY	POWER SCHOOL TRAINING - SG	123.95
Check Number 6519 Total	COMFORT INN - KEARNEY	<u>247.90</u>
COUNTRY PRINTER, THE	SCHOOL NOTECARDS	215.00
Check Number 6520 Total	COUNTRY PRINTER, THE	<u>215.00</u>
CRICUT	YEARLY SCHOOL SUBSCRIPTION	95.88
Check Number 6500 Total	CRICUT	<u>95.88</u>
CROSSROADS MUSIC	SERVICE CALL - SIUNBD SYSTEM	150.00
CROSSROADS MUSIC	Replace/Upgrade Sound Mixer in Gym	2,214.60
Check Number 6521 Total	CROSSROADS MUSIC	<u>2,364.60</u>

Vendor Name	Description	Amount
CULLIGAN WATER CONDITIONING	REVERSE OSMOSIS DELIVERED	13.90
CULLIGAN WATER CONDITIONING	WATER / RENTAL	207.32
Check Number 6522 Total	CULLIGAN WATER CONDITIONING	<u>221.22</u>
CURTIS, MISTY	SUPERVISION MILEAGE	495.80
Check Number 6523 Total	CURTIS, MISTY	<u>495.80</u>
DARREN'S CARQUEST AUTO PARTS	BATTERY/SHOP SUPPLY	106.91
DARREN'S CARQUEST AUTO PARTS	MAINTENANCE SUPPLY	88.44
Check Number 6524 Total	DARREN'S CARQUEST AUTO PARTS	<u>195.35</u>
DAVE'S PHARMACY CENTRAL OFFICE	Med Supply for the year	48.84
DAVE'S PHARMACY CENTRAL OFFICE	Med Supply for the year	88.02
Check Number 6525 Total	DAVE'S PHARMACY CENTRAL OFFICE	<u>136.86</u>
ED PUZZLE	MONTHLY SUBSCRIPTION	11.50
Check Number 6500 Total	ED PUZZLE	<u>11.50</u>
EDUCATIONAL SERVICE UNIT #13	DL;INTERNET;NEVA;PL;PBDS;MIPS;COUNSELING	2,690.13
EDUCATIONAL SERVICE UNIT #13	PSYCH;LOW VIS;SPED	3,708.83
Check Number 6526 Total	EDUCATIONAL SERVICE UNIT #13	<u>6,398.96</u>
FARMERS COOP	HEATERS	174.97
FARMERS COOP	HEATER	59.98
FARMERS COOP	MAINTENANCE SUPPLY	6.98
Check Number 6527 Total	FARMERS COOP	<u>241.93</u>
FIX IT FROSTY, LLC	BOARD RETREAT MTG	155.00
Check Number 6528 Total	FIX IT FROSTY, LLC	<u>155.00</u>
FUEL TRIPS- ELAN	FUEL	329.08
Check Number 6500 Total	FUEL TRIPS- ELAN	<u>329.08</u>
GIMKIT	CREDIT FOR CANCELLED SUBSCRIPTION	(59.88)
Check Number 6500 Total	GIMKIT	<u>(59.88)</u>
H & H SANITATION	MONTHLY ROLL OFF BOX	150.00
Check Number 6529 Total	H & H SANITATION	<u>150.00</u>
HEMINGFORD CHAMBER OF COMMERCE	2024 MEMBERSHIP	100.00
Check Number 6530 Total	HEMINGFORD CHAMBER OF COMMERCE	<u>100.00</u>
HEMINGFORD CO-OP TELEPHONE CO	TELEPHONE/INTERNET	890.53
Check Number 6531 Total	HEMINGFORD CO-OP TELEPHONE CO	<u>890.53</u>
HEMINGFORD LEDGER	LEDGER RENEWAL-EL	108.99
HEMINGFORD LEDGER	2024 RENEWAL - HS	108.99
HEMINGFORD LEDGER	2024 RENEWAL- SUPT	108.99
Check Number 6532 Total	HEMINGFORD LEDGER	<u>326.97</u>
HEMINGFORD MUNICIPAL UTILITIE	UTILITIES	8,506.26
Check Number 6533 Total	HEMINGFORD MUNICIPAL UTILITIE	<u>8,506.26</u>

Vendor Name	Description	Amount
HEMINGFORD PUBLIC SCHOOLS COOPERATIVE FUND	MORRILL FALL SPANISH PAY TO COOP FUND	7,386.72
Check Number 6535 Total	HEMINGFORD PUBLIC SCHOOLS COOPERATIVE FUND	7,386.72
HEMINGFORD PUBLIC SCHOOLS	REPLENISH POSTAGE BOX	65.62
Check Number 6534 Total	HEMINGFORD PUBLIC SCHOOLS	65.62
HERNANDEZ, ALISHA	MILEAGE REIMB	97.38
Check Number 6536 Total	HERNANDEZ, ALISHA	97.38
HOBBY LOBBY	Supplies for Christmas and Art Projects	31.46
Check Number 6500 Total	HOBBY LOBBY	31.46
HUSS AUTO REPAIR	TIRES - STMT DUE	586.58
Check Number 6537 Total	HUSS AUTO REPAIR	586.58
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	94.70
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	94.70
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	94.70
Check Number 6538 Total	IDEAL LINEN AND UNIFORM	284.10
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	100.63
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	106.15
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	1,564.68
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	204.60
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	830.07
IDEAL/BLUFFS FACILITY SOLUTIONS	INVOICE CREDIT	(95.50)
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	95.50
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	78.18
Check Number 6539 Total	IDEAL/BLUFFS FACILITY SOLUTIONS	2,884.31
INNOVATIVE OFFICE SOLUTIONS, LLC	Toner	409.98
INNOVATIVE OFFICE SOLUTIONS, LLC	Toner	451.98
Check Number 6540 Total	INNOVATIVE OFFICE SOLUTIONS, LLC	861.96
JACKS REFRIGERATION SERVICE	BLOWER-COMBUSTION MOTOR	746.47
JACKS REFRIGERATION SERVICE	HEAT EXCHANGER-SUPPLIES	2,803.55
Check Number 6541 Total	JACKS REFRIGERATION SERVICE	3,550.02
JW PEPPER & SON, INC	Music for Contest and mallets	112.97
JW PEPPER & SON, INC	Music for Contest and mallets	12.95
JW PEPPER & SON, INC	New Rounds for 7-12 Choir Classes	79.98
JW PEPPER & SON, INC	Music for Contest and mallets	62.45
Check Number 6542 Total	JW PEPPER & SON, INC	268.35
KEATING & ASSOCIATES, INC.	PARTICIPATION FEE	162.50
Check Number 6543 Total	KEATING & ASSOCIATES, INC.	162.50
KRESL, SAMANTHA	DEC 2023 MILEAGE REIMB	112.00
KRESL, SAMANTHA	JAN MILEAGE REIMBURSEMENT	122.20
Check Number 6544 Total	KRESL, SAMANTHA	234.20
KSB School Law PC, LLO	LEGAL SERVICES	280.00
Check Number 6545 Total	KSB School Law PC, LLO	280.00

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Posted - All; Batch Description 2024-01 CREDIT CARD - G/F, 2024-02 INVOICES.

User ID: KAH

Vendor Name	Description	Amount
LIFEGUARD MD, INC.	DEFIBRILLATOR PADS	89.00
Check Number 6546 Total	LIFEGUARD MD, INC.	89.00
LINCOLN JOURNAL STAR	MONTHLY SUBSCRIPTION	21.99
Check Number 6500 Total	LINCOLN JOURNAL STAR	21.99
LINCOLN MARRIOT CORNHUSKER	2024 LEGISLATIVE CONF-BR	112.00
Check Number 6547 Total	LINCOLN MARRIOT CORNHUSKER	112.00
LISA BRIGGS, OT, LLC	OT SERVICE/MILEAGE	2,437.00
Check Number 6548 Total	LISA BRIGGS, OT, LLC	2,437.00
MAILCHIMP	MONTHLY NEWSLETTER SUBSCRIPTION	13.00
Check Number 6500 Total	MAILCHIMP	13.00
MINNESOTA COUNCIL FOR THE GIFTED AND TALENTED	Conference registration fee	60.00
Check Number 6549 Total	MINNESOTA COUNCIL FOR THE GIFTED AND TALENTED	60.00
MOBIUS COMMUNICATIONS CO	Wave App	175.00
Check Number 6550 Total	MOBIUS COMMUNICATIONS CO	175.00
MORFORD'S DECORATING CENTER	HS BLINDS/INSTALLATION	1,458.00
Check Number 6551 Total	MORFORD'S DECORATING CENTER	1,458.00
NASB	24-25 MEMBERSHIP DUES	4,382.00
NASB	2024 AMPLIFIED BUDGET MODULE REG	100.00
NASB	2024 PRESIDENTS RETREAT - BR	165.00
NASB	2024 AMPLIFIED BUDGET MODULE REG	100.00
NASB	Federal Advocacy Registration-BR	325.00
NASB	POLICY UPDATE SERVICES	395.00
Check Number 6552 Total	NASB	5,467.00
NASCO EDUCATION	Canvas for Painting projects.	146.95
Check Number 6553 Total	NASCO EDUCATION	146.95
NCECBVI	JANUARY PAYMENT	4,900.00
Check Number 6554 Total	NCECBVI	4,900.00
NE SAFETY CENTER	LEVEL 2 TRANS COURSE	250.00
Check Number 6555 Total	NE SAFETY CENTER	250.00
NEGIFTED	NE Gifted conference	667.24
Check Number 6500 Total	NEGIFTED	667.24
PERIPOLE, INC.	3rd grade curriculum	95.75
Check Number 6556 Total	PERIPOLE, INC.	95.75
QUILL CORPORATION	COFFEE	187.12
QUILL CORPORATION	supplies	56.33
QUILL CORPORATION	Office Supplies	168.81
QUILL CORPORATION	office supplies	246.53

Vendor Name	Description	Amount
Check Number 6500 Total	QUILL CORPORATION	658.79
RABEN'S MARKET	GROCERIES FOR FCS CLASSES	373.51
RABEN'S MARKET	CUSTODIAL SUPPLIES	27.06
RABEN'S MARKET	SCIENCE CLASS SUPPLIES	5.94
Check Number 6557 Total	RABEN'S MARKET	406.51
RASMUSSEN MECHANICAL SERVICES, INC.	MOVED PIPING FOR FLOOR REPAIRS	542.28
Check Number 6558 Total	RASMUSSEN MECHANICAL SERVICES, INC.	542.28
RED LOBSTER	BIG RED DROP OFF FOR REPAIR	73.55
Check Number 6500 Total	RED LOBSTER	73.55
ROCKY MOUNTAIN AIR SOLUTIONS	AG ED CLASS	47.62
Check Number 6559 Total	ROCKY MOUNTAIN AIR SOLUTIONS	47.62
ROTH, MIKAELA	DEC 2023 MILEAGE	84.00
Check Number 6560 Total	ROTH, MIKAELA	84.00
SOAR PEDIATRIC THERAPY, LLC	PT SERVICE/MILEAGE-DEC	1,749.02
SOAR PEDIATRIC THERAPY, LLC	PT SERVICE/MILEAGE - JAN	1,842.84
Check Number 6561 Total	SOAR PEDIATRIC THERAPY, LLC	3,591.86
STAR HERALD	2024 PAPER RENEWAL	472.99
Check Number 6562 Total	STAR HERALD	472.99
START 2 SEW	SEWING KITS	262.78
Check Number 6563 Total	START 2 SEW	262.78
SUPER DUPER PUBLICATIONS	portable therapy center	99.95
Check Number 6564 Total	SUPER DUPER PUBLICATIONS	99.95
SURBECK, TRESA	DOT LICENSE RENEWAL	60.00
Check Number 6565 Total	SURBECK, TRESA	60.00
VALOR GENERAL STORE	MAINTENANCE SUPPLY	11.49
VALOR GENERAL STORE	TRANSPORTATION SUPPLIES	239.98
VALOR GENERAL STORE	AG ED SUPPLIES	20.00
VALOR GENERAL STORE	AG ED SUPPLY	27.44
Check Number 6566 Total	VALOR GENERAL STORE	298.91
VISTAPRINT	District Banner and Branded Items	1,063.32
Check Number 6500 Total	VISTAPRINT	1,063.32
WALL STREET JOURNAL	SUBSCRIPTION	41.72
Check Number 6500 Total	WALL STREET JOURNAL	41.72
WALMART	Hanging hooks for District Banner	12.49
WALMART	Frames for South Campus Mission/Vision	59.82
Check Number 6500 Total	WALMART	72.31
WESTCO	FUEL	6,316.26
Check Number 6567 Total	WESTCO	6,316.26

Vendor Name	Description	Amount
WPCI	DOT TESTING	38.00
Check Number 6568 Total WPCI		<u>38.00</u>
Fund Number 01		<u>78,488.12</u>
Checking Account ID 1		<u>78,488.12</u>

Vendor Name		Description	Amount
Checking Account ID 6	Fund Number 06	NUTRITION FUND	
CASH-WA DISTRIBUTING		FOOD SUPPLY	1,896.17
CASH-WA DISTRIBUTING		FOOD SUPPLY	330.04
CASH-WA DISTRIBUTING		FOOD SUPPLY	1,388.68
CASH-WA DISTRIBUTING		FOOD SUPPLY	2,407.89
Check Number 7125 Total	CASH-WA DISTRIBUTING		<u>6,022.78</u>
HILAND DAIRY		MILK	341.71
HILAND DAIRY		MILK	214.92
HILAND DAIRY		MILK	363.31
HILAND DAIRY		MILK	383.00
HILAND DAIRY		CREDIT	(22.43)
HILAND DAIRY		MILK	350.60
HILAND DAIRY		MILK	425.95
Check Number 7126 Total	HILAND DAIRY		<u>2,057.06</u>
RABEN'S MARKET		FOOD SUPPLY	2.34
Check Number 7127 Total	RABEN'S MARKET		<u>2.34</u>
SYSCO DENVER		TERRY CLOTH TOWELS	22.14
Check Number 7128 Total	SYSCO DENVER		<u>22.14</u>
US FOODS		FOOD SUPPLY	2,617.89
US FOODS		FOOD SUPPLY	56.96
US FOODS		FOOD SUPPLY	2,231.67
Check Number 7129 Total	US FOODS		<u>4,906.52</u>
Fund Number 06			<u>13,010.84</u>
Checking Account ID 6			<u>13,010.84</u>

Hemingford Public Schools

2024-2025 Calendar

Get Up Bobcat Nation!

<https://www.hemingfordschools.org/>

2024																														
2024							August 2024							2025																
AUGUST							3-11 Box Butte County Fair							JANUARY																
S	M	T	W	Th	F	S	Teacher Inservice-no school for students- August 12-14							S	M	T	W	Th	F	S										
				1	2	3	Open House - August 13										1	2	3	4										
4	5	6	7	8	9	10	First Day of School/Early Dismissal August 15-16 2:00pm dismissal							5	6	7	8	9	10	11										
11	12	13	14	15	16	17												12	13	14	15	16	17	18						
18	19	20	21	22	23	24												19	20	21	22	23	24	25						
25	26	27	28	29	30	31												26	27	28	29	30	31							
SEPTEMBER							September 2024							FEBRUARY																
SEPTEMBER							September 2 - Labor Day - No School							FEBRUARY																
S	M	T	W	Th	F	S	October 2024							S	M	T	W	Th	F	S										
1	2	3	4	5	6	7	October 11 - End of First Quarter													1										
8	9	10	11	12	13	14	October 16 - No School for Students - P/T Conferences 1:00-7:00							2	3	4	5	6	7	8										
15	16	17	18	19	20	21	October 17-18 - No School - Fall Break							9	10	11	12	13	14	15										
22	23	24	25	26	27	28												16	17	18	19	20	21	22						
29	30						November 2024							23	24	25	26	27	28											
							November 27-29 No School - Thanksgiving Break																							
OCTOBER							December 2024							MARCH																
S	M	T	W	Th	F	S	December 20 - End of 2nd Quarter/1st Semester							S	M	T	W	Th	F	S										
6	7	8	9	10	11	12	December 22-31 No School - Christmas Break							2	3	4	5	6	7	8										
13	14	15	16	17	18	19												9	10	11	12	13	14	15						
20	21	22	23	24	25	26	January 2025							16	17	18	19	20	21	22										
27	28	29	30	31			January 1-3 No School - Christmas Break							23	24	25	26	27	28	29										
							January 6 - Teacher Inservice - No School for Students							30	31															
							January 7 - Start of 3rd Quarter																							
NOVEMBER							February 2025							APRIL																
NOVEMBER							February 14-17 Winter Break - No School							APRIL																
S	M	T	W	Th	F	S	February 17 - No School for Students - Teacher Inservice at ESU 13							S	M	T	W	Th	F	S										
					1	2													1	2	3	4	5							
3	4	5	6	7	8	9											6	7	8	9	10	11	12							
10	11	12	13	14	15	16											13	14	15	16	17	18	19							
17	18	19	20	21	22	23	March 2025							20	21	22	23	24	25	26										
24	25	26	27	28	29	30	March 7 - End of Quarter 3							27	28	29	30													
							March 13 - No School for Students - P/T Conferences 1:00-7:00																							
							March 13-14 No School - Spring Break																							
DECEMBER							April 2025							MAY																
DECEMBER							April 18-21 No School - Easter Break							MAY																
S	M	T	W	Th	F	S	May 2025							S	M	T	W	Th	F	S										
1	2	3	4	5	6	7	May 10 - Graduation							4	5	6	7	8	9	10										
8	9	10	11	12	13	14	May 21- Students Last Day (11:30 dismissal)							11	12	13	14	15	16	17										
15	16	17	18	19	20	21	May 22-23 Teacher Inservice							18	19	20	21	22	23	24										
22	23	24	25	26	27	28	May 26- Memorial Day							25	26	27	28	29	30	31										
29	30	31																												

	Staff	Students
Q1	44	41
Q2	45	44
Q3	44	42
Q4	51	48
Total	184	175

<ul style="list-style-type: none"> First Day/Last Day of School (2:00 pm Dismissal) No School - Break Teacher Inservice and Parent/Teacher Conferences In-Service Days No School for Students Open House 	<ul style="list-style-type: none"> Box Butte County Fair New Teacher Orientation Graduation (2:00 pm) End of 9 Weeks/Semester
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

NOTE: Proposed in-service dates are subject to revision, pending availability of consultants &/or district needs.

Preschool will not be in session on half days and on Parent-Teacher Conference Days.

Preschool sessions will be shortened during late starts or early outs due to inclement weather.

Breakfast will not be served on late starts due to inclement weather.

NOTE: This calendar does not allow for any inclement weather days as forgiven days. Depending on time of year and calendar status, days missed due to inclement weather, contagious disease, pandemic flu, or other Acts of God, may or may not be re-scheduled as make-up days, subject to administrative discretion. If make-up days are added to the end of the year, the last day for students (May) and last day for teachers (May) will be later than noted herein.

205.02 - POLICY ADOPTION

Each of these policies shall become the official policy of the school district when the board has approved it by a majority vote of the members present at any lawfully convened meeting of the board.

~~It shall generally be the practice of the board to adopt or amend any policy after a single reading at any regular or special board meeting. However, the board may, in its discretion, review policies at multiple meetings prior to taking action.~~

It shall generally be the practice of the board to conduct two readings of each proposed policy. An adopted or amended policy shall be effective on the date of the adoption on second reading. However, the board may, in its discretion, waive the requirement for two readings and adopt a policy with a single reading.

Each policy shall bear the date when it was adopted, revised or reviewed.

The superintendent shall maintain an electronic master copy in the central office and that the policies are maintained on the school district's website. The SPARQ Data Meeting site will be the official policies of the district. These policies can be accessed through the district website. The final action taken to adopt the proposed policy or amendment shall be approved by a simple majority vote of the board. The effective date of the policy shall be the later of the adoption date or a date stated in the motion.

Legal Reference: Neb. Statute 79-520 79-526
 84-712 et seq. NDE Rule 10.004.01A1

Cross Reference: 201.01 Board Powers and Responsibilities

Approved:
Reviewed:
Revised:

302.02 - SUPERINTENDENT CONTRACT AND CONTRACT NONRENEWAL

It shall be the responsibility of the board to provide the contract for the position of superintendent. The length of the contract for employment between the superintendent and the board shall be determined by the board, but shall not exceed three years. The contract will begin on July 1 and end on June 30. The contract shall state the terms of employment.

Before the board approves a proposed contract for superintendent services, or any proposed amendment to an existing contract, the board shall publish a copy of the contract or amendment, and a reasonable estimate and description of all current and future costs to the district if the proposed contract or amendment were to be approved, at least three days before the board meeting at which it will be considered. This publication shall also specify the date, time, and place of this public meeting. Electronic publication on the web site of the district shall satisfy this publication requirement if it is prominently displayed and allows public access to the entire proposed contract or amendment. The board is not required to publish the contract of a newly hired superintendent prior to board approval of the contract.

After the board approves the contract or contract amendments the board shall publish a copy of the contract, and a reasonable estimate and description of all current and future costs to the district that will be incurred as a result of the contract, within two days after the board meeting at which it was approved. Electronic publication on the web site must be prominently displayed as described above.

After approval of the contract or contract amendments, the board shall file a copy of the contract or amendments with the State Department of Education on or before August 1.

The superintendent serves the board as a probationary certificated employee, regardless of length of service. The superintendent's contract shall be deemed renewed and will remain in full force unless it is amended or not renewed. The superintendent and board may mutually agree to terminate the superintendent's contract at any time.

In the event of nonrenewal, termination or amendment of a contract, the board shall afford the superintendent notice of its intent on or before the seventh day after the regular December board meeting. ~~by February 15 of the presently contracted year.~~ Unless continued by mutual written agreement according to statutory procedures, the board shall take final action on the contract by May 15.

If the superintendent wishes to resign, to be released from a contract, or to retire, the superintendent must comply with board policies dealing with retirement, release or resignation.

Legal Reference: Neb. Statute 79-822 et seq.

Approved:
Reviewed:
Revised:

204.12 - PUBLIC COMMENT IN BOARD MEETINGS

The board recognizes the importance of citizen participation in school district matters. In order to assure citizens are heard, and board meetings are conducted efficiently and in an organized manner, the board shall set time aside for public comment during a public comment portion of each regular meeting, ~~[at a specific time during the meeting]] and] [prior to the discussion of each agenda item]~~. If the pressure of business or other circumstances dictate, the board president may decide to eliminate this practice at a particular meeting and will announce that decision at the beginning of the meeting. The orderly process of the board meeting shall not be interfered with or disrupted. Subjects for comment should involve areas within the board's proper responsibility.

The board has the discretion to limit the amount of time set aside for public comment. The board president shall specify the total amount of time available for public comment prior to opening the public comment period. If public comment is allowed prior to individual agenda items, that limit on the total comment period should also be defined. Individual comments will be limited to 5 3 minutes for each participant. The entire public comment period will generally be limited to 30 minutes. The board president will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board president shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments or another individual causing disruption may be asked to leave the board meeting.

The board requires any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the board waives the address requirement to protect the security of the individual.

Individuals who have a complaint about employees or students who have complaints shall follow policies 403.05 and 504.01, respectively. The board will follow policy 1005.01 in handling public complaints.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the Wednesday preceding a Monday night meeting, and such information will only be added to the agenda packet at the discretion of the superintendent after consultation with the board president.

Legal Reference: Nebraska Statute 84-1408 to 1414

Cross Reference: 201.07 Board Member Liability
403.05 Public Complaints about Employees

Approved:
Reviewed:
Revised:

706.02 - PETTY CASH

Petty cash funds (Benefit Fund) will be established annually in the central administrative office. Such funds will be used for the payment of properly itemized bills of nominal amounts and under conditions calling for immediate payment. Allowances, responsibility, security and accounting of petty cash funds will be in accordance with Board policy and requirements of law.

The handling and processing costs of a single purchase order for nominal purchases are very expensive. To facilitate small expenditures, a petty cash revolving fund will be established for the district.

Administrative regulations will be developed establishing the amount of petty cash to be allowed, the maximum dollar amount for a single purchase, and the accounting system to be used for record keeping.

Petty cash will not be used to thwart or circumvent established purchasing procedures. It is a convenient accommodation to facilitate immediate acquisition of low-cost goods and services in an efficient manner.

Records will be kept of all expenditures from the petty cash fund and receipts will be furnished to account for all money expended. Expenses will be assigned to the proper budget account.

A petty cash voucher is required for each disbursement from a petty cash fund including refunds. Each voucher should have documentation attached in the form of receipts and invoices.

Approved:

Reviewed: 07/10/2023

Revised:

102.01 - MISSION STATEMENT, OBJECTIVES AND BELIEFS

Mission Statement

Empowering individuals to become Resourceful, Respectful, and Responsible Lifelong Learners.

District Objectives

1. To develop each child to his/her full capacity.
2. To build an appreciation and an understanding of our democratic ideals and the functioning of democratic government.
3. To develop an understanding of and respect for all people with emphasis on their rights and responsibilities.
4. To develop ethical character with respect for moral and spiritual values.
5. To develop mastery of the basic skills which are needed for intelligent participation in the modern world.
6. To develop mental, social, and physical health.
7. To develop an understanding of world problems.
8. To encourage the child to think clearly, evaluate independently and work cooperatively with others.
9. To develop initiative in the worthy use of leisure time.

Beliefs

We believe That All Children

1. Look to us; parents, community and school for their personal foundation.
2. Are unique individuals and valuable resources deserving the opportunity to learn all they can.
3. Are worthy individuals deserving of respect, recognition and compassion.
4. Are entitled to a positive vision and the support of school, parents and community to obtain the best possible education.
5. Should be provided an education to help them develop to their fullest potential to prepare them for a changing world.
6. Are important and unique and if nurtured with love, they will learn and succeed.
7. Deserve a productive learning environment with quality facilities, facilitators and activities.
8. Have the ability to learn.

Approved:

Reviewed: 1-15-2024

Revised:

508.20 - Head Lice and Other Parasitic Insects

This policy is intended to provide clarity for students, staff, and families regarding head lice and other parasitic insects.

1. Initial Identification and Parent/Guardian Notification

Upon identification of a student with live head lice and/or nits, the parent/guardian will be immediately notified. The student will be discreetly and respectfully sent home with detailed instructions on appropriate treatment protocols.

It is expected that the child will miss no more than one day of school due to head lice/nits. The responsibility of treatment rests with the parents/guardians.

2. Treatment Verification and School Re-Entry

Prior to returning to school, the parent/guardian must treat the student and remove nits. Upon the student's return, a school nurse or designated qualified individual will inspect the student for live lice. If live lice are present, the student will be sent home. In cases where nits are found but no live lice, parents will be advised to continue nit removal and combing. Regular follow-up checks may be conducted to ensure effective lice management.

3. Recurrent Infestations

In cases where a student experiences two instances of live lice within a single semester, they will be sent home until they are free from both live lice and nits. School personnel may also notify DHHS or other public health agencies to increase the likelihood of additional support being available to families with recurrent infestations.

4. Additional Screening Procedures

Members of the same household as the affected student may also be checked for lice/nits.

Whole classroom screenings will only be conducted if deemed necessary by the school nurse and/or building principal.

5. Classroom Environment Management

The affected classroom and upholstered furniture will be vacuumed by the custodian. Stuffed animals and similar items will be either bagged for two weeks or washed and dried at high temperatures. Environmental pesticide treatments may also be utilized as necessary.

Students will be encouraged not to share personal items that may facilitate the spread of lice.

6. Notification Procedures

Notifications of head lice cases will be handled on an individual basis. Classroom notifications will be issued for the grade level of the student with an active case.

In instances of multiple cases across different grades, notifications will be extended to all parents/guardians of students in the building, as determined by the school nurse or principal.

7. Exclusion and Re-Entry for Chronic or Severe Cases

In rare instances of chronic or severe head lice infestation, the school nurse will assess the situation. If exclusion is considered, the nurse will consult with the administrator, documenting repeated unsuccessful management attempts.

Re-entry of the student post-exclusion will depend on a head check showing progress in lice management, evidenced by the absence of live lice and a reduction in nits.

The school nurse may monitor progress over time, with the aim of supporting the family in eradicating head lice.

This policy is subject to the professional judgment of the school nurse and/or building principal, who may implement additional measures in extraordinary circumstances. The primary objective of this policy is to ensure the health and well-being of all students while minimizing disruptions to the educational process.

8. Other Parasitic Insects

The school nurse and principal will apply similar procedures, subject to their professional judgment, for other parasitic insects, such as bedbugs, scabies, or fleas.

Approved:

Reviewed:

Revised:

1006.01E1 - COMMUNITY USAGE APPLICATION AND AGREEMENT

Hemingford Public Schools Usage Application and Agreement

Pursuant to Hemingford Public Schools ("District") board policy, the district permits patrons to use certain district facilities on an individual, non-commercial basis upon only one application and upon signing a release, waiver, and agreement. These facilities include: weight room, track, and gym (collectively, the "facilities"). All other facility uses must be approved pursuant to the District's facility use policies and practices.

_____	_____	_____
Applicant Last Name	First Name	Middle Initial
_____	_____	_____
Street Address	City	State Zip
Birth date: _____	Home Phone: _____	
Work Phone: _____	Cell: _____	
Name of Emergency Contact: _____		
• Home Phone: _____	Work : _____	Cell: _____
• Relationship of Emergency Contact: _____		
• Email of Emergency Contact: _____		
Key(or Card) # _____		

Rules and Regulations: By signing this Agreement, you acknowledge that the District may establish rules and regulations governing the conduct of guests using the facilities, and you agree to follow them. These include but are not limited to hours of availability, limitations on use of amenities and/or equipment, and limitation of access upon no notice to the Applicant.

Services and Access: The District agrees to provide you with use of the facilities and equipment available in the facilities. The District reserves the right to add or delete services, amenities, and hours. You will be provided a key to access the facilities. The annual cost for the key and access is \$_____.

Superior Interest in Usage. The primary use of the facilities is for District students and programs. The District reserves the right to close the facilities, in whole or any part, to outside use at any time and without notice to Applicant when, in the judgment of the District, it will benefit the students and programs of the District.

Compliance with Laws: In performing under this Agreement, all applicable governmental laws, regulations, orders, and other rules of duly-constituted authority will be followed and complied with in all respects by both parties. The Applicant understands this may limit access to the facilities with no notice provided to the Applicant.

Video Monitoring and Other Security Measures. The District uses security measures such as video cameras on its property and makes recordings as part of its security processes. Video cameras may be used in locations deemed appropriate by the District. The Applicant consents to these security measures.

**RELEASE, WAIVER AND INDEMNIFICATION OF CLAIMS FOR USE OF THE SCHOOL
DISTRICT'S FITNESS CENTER**

I, the undersigned, have read this release and understand all its terms. I execute it voluntarily and with full knowledge of its significance. I UNDERSTAND THAT IT CONTAINS A RELEASE OF LIABILITY AND AN INDEMNIFICATION.

Declaration. I do hereby declare myself to be physically sound and suffering from no condition, impairment, or other illness that would prevent my safe participation or use of the facilities and equipment. I do further hereby acknowledge that I must obtain a Physician's approval for my participation in activities at the facilities, including the use of equipment. I acknowledge that I have either had a physical examination and have been given my Physician's permission to participate, OR that I have decided to utilize the facilities without the approval of a Physician and do hereby assume all responsibilities.

Acknowledgment of Risks. I understand and agree that fitness activities, equipment, and amenities available at the facilities may be strenuous and/or hazardous and I should contact a healthcare professional or doctor before beginning any activities. **I am voluntarily participating in these activities and using the facilities and equipment with full knowledge of the dangers involved.** I understand the risks associated with weight lifting and other available exercise amenities in the facilities, including cardiovascular and other fitness activities, and that those risks include, but are not limited to, the possibility of muscle strain, broken bones, back injury or head injury, which may be severe in nature and which could result in paralysis or even death. **I hereby agree to expressly and voluntarily assume and accept any and all risks of injury or death related to these activities.**

Release, Waiver and Indemnification. In consideration of permission granted by the District to use the District's facilities, and in the addition to any payment of any fees or charges, I do hereby waive, release and forever discharge the District, its board of education, officers, agents and employees from all actions, causes of action, damages, claims or demands that we, our heirs, executors, administrators, or assigns may have against the District and the parties named above for all personal injuries or loss of property which I incur by using the facilities and equipment or that otherwise result from my participation in any activities, whether such injuries are caused by my negligence or the negligence of the District or any of its employees, representatives, or volunteers. I agree to indemnify the District, its board of education, officers, agents, and employees and to pay for any costs, attorney fees, or awards that may result from resisting any complaint or lawsuit which I may bring against the above-named parties for any injury or loss I claim to have suffered.

Responsibility for Supervision. I understand that the facilities will be available to me only during hours designated by the administration, and that I am responsible for my own use of facilities and equipment at all times. I will inspect the facilities and equipment upon each visit before using any equipment. The District provides no training, supervision, or assistance.

Compliance with Rules. I agree to abide by all District rules, regulations, and policies now in force or that may be adopted in the future, and all directives given to me pertaining to the use of the fitness center.

**THIS DOCUMENT CONTAINS A RELEASE, A WAIVER AND AN INDEMNIFICATION.
READ IT CAREFULLY BEFORE SIGNING IT.**

Clearly PRINT the following information:

Name: _____ Age: _____

Date: _____

Signature: _____

PARENT OR GUARDIAN IF USER IS UNDER AGE 19:

We, the undersigned, have read this Application and Release and understand all its terms. We execute it voluntarily and with full knowledge of its significance. WE UNDERSTAND THAT IT CONTAINS A RELEASE OF LIABILITY AND AN INDEMNIFICATION FOR OURSELVES AND OUR CHILD.

Clearly PRINT the following information:

Child's Name: _____ Child's Birthdate: _____

Father's Name: _____

Mother's Name: _____

Father's Signature: _____ Date: _____

Mother's Signature: _____ Date: _____

For District Use Only

Card Check-out Date _____

Card Expiration Date _____

Dates/Days/Time Card Activated _____

1006.01E2 - GENERAL FACILITY USE APPLICATION AND AGREEMENT

**Hemingford Public Schools
Facility Use Application**

Applicant Name ("Applicant"): _____

Organization Name ("Organization"), if applicable: _____

Applicant's Position within Organization: _____

Address: _____

Phone Number: _____ Email: _____

Description of Requested Use: _____

Is your organization a registered 501(c)(3) or other nonprofit? Yes No

Date of Requested Use: _____ Time of Requested Use: _____ to _____

Facility/Room Request, if preferred: _____

Expected Number of Attendees: _____

Check any of the following needs which apply to your request. Note that the district may deem additional services necessary and may require the Applicant/Organization to pay for such services as a condition of use:

- Custodial (set up, tear down, sanitation)
- Kitchen/Kitchen Staff (cooking, food service, clean up)
- Technology Assistance (sound, lighting, presentation)

Liability Insurance, check applicable:

- I/we have coverage of \$5 million per occurrence.
- I/we have other coverage: _____
- I/we have no insurance coverage

Terms and Conditions of Use:

1. All users must comply with the school board's facility use and other policies, rules, and regulations. A copy of the board's facility use policy is available upon request.
2. The facilities are closed from 10 PM to 7 AM and may not be used during those hours.
3. The user(s) named above and the individual(s) signing on behalf of the User agree to defend, indemnify, and hold harmless the school district, its employees and agents for any expense, cost, loss, damage, claim, judgment or claims bill incurred or rendered against same, including attorneys' fees and investigation expenses (pre-suit, suit, trial, appeal, and post appeal proceedings) on account of any intentional or negligent acts or omissions of the user or its employees, agents or servants, or any intentional or

negligent acts or omissions of the district or its employees, agents or servants arising out of the use of any facility under this agreement.

4. All non-governmental users may be required to provide a certificate of insurance and name the district as an additional insured, on a primary and non-contributory basis, and provide documentation evidencing general liability coverage under an occurrence basis policy, with minimum limits of \$5,000,000.00 per occurrence , combined single limit covering bodily injury, property damage, personal injury, premises, operations, products, completed operations, independent contractors, and contractual liability. These coverage limits may be achieved through a combination of underlying policies and umbrella/excess policies, if preferred. There shall be no exclusions for contracted liability. All governmental users shall provide evidence of insurance or self-insurance to the limits set forth in NEB. REV. STAT. § 13-926.
5. All users are subject to the fee schedule established by the school board, and all Applicants by signing below verify that they have authority to sign this application on behalf of the listed Organization, and all individuals and agents of organizations certify that they have financial means and authorization to pay for the required fees and deposits, if any.

Applicant's Signature: _____

Date: _____

For District Use Only

Application

- Denied
- Approved, subject to the following

Insurance

- User has provided sufficient proof of insurance.
- User must obtain proof of insurance and list district as additional insured.
- Insurance requirements are waived.

Additional Services Requested/Required

- Custodial: \$ _____
- Kitchen: \$ _____
- Technology: \$ _____
- None

Total Fee Required to Grant Use: \$ _____

Mrs. Tamara Bila
(308) 629-8235
Resignation
January 30, 2024

Hemingford Public School District #10
913 Niobrara
PO Box 217
Hemingford, NE 69348

Dear Misty Curtis,

Please accept this letter as formal notification that I am resigning from my position as English Language Arts Teacher at Hemingford Public School, effective May 23, 2024.

While I am saddened to leave Hemingford Public Schools, I am excited to be relocating and pursuing new opportunities. My time here has been incredibly rewarding, and I am grateful for the many positive experiences I have enjoyed. I particularly appreciate the professional development opportunities provided, as well as the chance to work with such dedicated colleagues and inspiring students. They have truly enriched my teaching experience, and I will miss them dearly.

I am committed to ensuring a smooth transition for my students and colleagues. I am happy to assist with any necessary tasks during the search for a new teacher, including creating detailed lesson plans, documenting class routines, and offering insights into individual student needs.

Thank you again for the opportunity to have been a part of the Hemingford community. I wish you and the school continued success in the future.

Sincerely,

A handwritten signature in cursive script that reads "Tamara Bila". The signature is written in black ink and is positioned below the word "Sincerely,". There is a horizontal line drawn above the signature.

Tamara Bila

Michelle Osmotherly
303 Linn Street
Crawford, NE 69339
michelle.osmotherly@gmail.com
308-665-5483
2/10/2024

Eric Arneson
Hemingford Public Schools
911 Niobrara Ave
Hemingford, NE 69348

Dear Administration,

I am writing to formally resign from my position as the 4th grade teacher at Hemingford Schools at the end of the 2023/2024 school year. It is with mixed emotions that I make this decision, as I have greatly cherished my time at Hemingford these past 19 years. I have always loved this community which has supported me in so many ways. I have grown both professionally and personally during my time here, and I will be forever thankful. However, with my children getting older and being involved in various extracurricular activities, I have made the decision that it would be best for me to teach at Crawford Schools and coach my two daughters.

I would like to express my sincere gratitude to you and the entire staff at Hemingford for providing me with the opportunity to work in such a great school system. The support and encouragement I have received over the years has been invaluable, and I will always cherish the memories I have made with my colleagues and students. Every relationship has been truly meaningful and positive. I will forever have nothing but love for this school and community.

To ensure a smooth transition for my successor, I am more than willing to assist in any way possible. I would be happy to provide you with any necessary resources such as my curriculum map, lesson plans, etc. I want the very best for Hemingford.

I appreciate your understanding and support in this decision. I am thankful for the experiences and memories I will take with me from Hemingford.

Thank you once again for everything. I wish you and the entire Hemingford school community continued success and growth.

Sincerely,

Michelle Osmotherly

A handwritten signature in cursive script that reads "Michelle Osmotherly". The signature is written in black ink and is positioned below the typed name.

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT HEMINGFORD PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Hemingford Public Schools**, legally known as **Box Butte County School District 07-0010-000**, and referred to as "the Board" and "the District" respectively, and **Travis Miller** referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 2 years beginning on July 1, 2024, and expiring on June 30, 2026. References to "contract year" shall mean the period from July 1st through June 30th and shall consist of all days except Saturdays and Sundays and any holiday or leave days listed in Section 11.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December 2024 board meeting (and each December thereafter)** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular November meeting** of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular **December** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the 2024-25 contract year shall be \$152,440 which shall be paid in 12 equal monthly installments beginning in the month of August 2024. The Superintendent's salary for the 2025-26 contract year shall be \$157,013 which shall be paid in 12 equal monthly installments beginning in the month of August 2025. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to

offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, teaching, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all

criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of the Superintendent's duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues for a period of more than sixty (60) days, or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation. If a school vehicle is not available for use, the Board shall reimburse the Superintendent for mileage required in the performance of official duties at the then-current IRS rate.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.
- b. Paid Time Off (PTO).** The Superintendent shall have twenty-five (25) PTO days for the initial contract year which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. PTO leave may be used for any purpose.

The Superintendent can accumulate up to 50 PTO days. After the Superintendent has accumulated 50 PTO days, at the beginning of the school year, the Board shall give the Superintendent the lesser of: (a) twenty-five (25) additional PTO days; or (b) the number of PTO days necessary to restore the accumulated total to fifty (50) days. The Superintendent shall develop a system for recording use of PTO days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all PTO days and shall provide the Board of Education with a report of accumulated PTO days at least quarterly and upon request.

The Superintendent will not be required to use PTO leave days to attend conferences, seminars, or workshops or to perform other duties requiring the Superintendent's absence from the School District as long as the Superintendent's attendance at the conference, seminar or workshop is for the benefit of the School District. The Board may require the Superintendent to use PTO days and shall compensate the Superintendent for unused PTO days upon the conclusion of employment at a rate of **\$100.00** per day.

- c. Professional Development.** The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. With the approval of the Board, the Superintendent may attend appropriate professional meetings at the local, state, and regional level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the

Superintendent agrees to repay the District in full for national convention expenses paid by the District.

- d. Professional Dues.** The District will pay the annual dues for the Superintendent's membership in the following organizations: American Association of School Administrators (AASA), International Academy of Educational Leaders (IAEL), Horace Mann League (HML), Nebraska Council of School Administrators (NCSA), and Western Nebraska Administrators (WNA), and Nebraska Schoolmasters.
- e. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that the Superintendent can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District will reimburse the Superintendent up to a maximum of \$100.00 per month for the actual cost of a cellular phone service plan.
- f. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000 or more. The Board requires the Superintendent to inform the Board at each school board meeting of the Superintendent's travel schedule, if any, for the upcoming month. If the travel is unexpected or unplanned and the Superintendent does not have the ability to inform the Board prior to the travel, the Superintendent shall inform the Board President of the travel.
- g. Holidays and Non-Work Days.** The Superintendent shall receive the following paid holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, and Christmas Day. All days on the District's school year calendar which are designated as non-work days for teachers shall also be non-work days for the Superintendent. Summer break is excluded from this provision. The Superintendent may be required to perform duties on holidays and non-work days.

- h. Optional Benefits.** The Superintendent may participate in the District's optional employee benefit plans such as AFLAC consistent with the terms of that plan. Any contributions will be directed by the Superintendent. The Board does not contribute toward the Superintendent's participation in any plan.
- i. Housing.** The Board shall provide the Superintendent housing in the District-owned home. The utilities will be paid by the District.

Section 12. Residence/Domicile in District. The Superintendent shall establish domicile and principal residence within the boundaries of the District as they exist before the expiration of the first 6 months from the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this contract, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. It is the purpose of this paragraph to require the Superintendent to, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the District; (3) to be involved in school and community activities bringing the Superintendent in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular November meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular October meeting**; make the Superintendent evaluation an agenda item for the regular **November** Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this contract. In deference to the requirements of state and federal law, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the District to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising the Superintendent of the alleged reasons for the proposed action and provided the opportunity to present the Superintendent's version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 2024.

President, Board of Education

Secretary, Board of Education

Executed by the Superintendent this ____ day of _____, 2024.

Superintendent

Superintendent Pay Transparency Notice—Proposed Contract (Dr. Travis Miller)

Notice is hereby given that Hemingrod Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on February 12, 2024 at 5:00 pm at the South Campus Meeting Room in Hemingford, Nebraska.

After the 2023/24 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

2

The estimated costs to the district for the 2024/2025 year and future years are listed below:

	2023/24 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 152,440.00	\$ 157,013.00	\$ 309,453.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>			\$ -
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 26,720.00	\$ 27,521.00	\$ 54,241.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 1,500.00	\$ 1,500.00	\$ 3,000.00
• <i>Cell Phone/Internet reimbursement</i>	\$ 1,200.00	\$ 1,200.00	\$ 2,400.00
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 181,860.00	\$ 187,234.00	\$ 369,094.00

STUDENT BOARD REPRESENTATIVE - MONTHLY REPORT TEMPLATE



Student Board Representative
Board of Education Report
Date: 02/12/2024

Submitted by: Carlye Kresl

1. Student Activities

- a. Hope Squad's Week of Hope
 - i. Helped raise awareness towards mental health and suicide
 - ii. Recognize mental health problems in peers and to create a support system for those struggling
 - iii. Hope Week Guest Speaker, Janetta Lenstrom
 1. Shared her personal experiences with mental health
- b. Boys Wrestling State Qualifiers
 - i. Ryan Ragsdale 4th - 106
 - ii. Drew Varner 2nd - 165
 - iii. Owen Plog 4th - 215
 - iv. Theron Miller 1st - 215
- c. Speech Small Schools, WTC, and PAC Meet
 - i. Grace Lilley-Gitch
 1. Serious Prose: 1st Small Schools and PAC, 2nd WTC
 2. Poetry: 5th Small Schools
 - ii. Jazlyn Ferguson
 1. Poetry: 3rd Pac, 4th Small Schools
 - iii. Lilly Hasenauer
 1. Serious Prose: 6th Small Schools
 - iv. Kamree Christner

1. Exempt: 4th Small Schools
 - v. Madisen Meek
 1. Persuasive: 6th WTC and Small Schools
 - d. Best of the West Business Day on Jan. 31
 - i. Hemingford finished 3rd as a team
 1. Theron Miller: 5th in Marketing
 2. Drew Varner: 5th in Business Calc. and 5th in Personal Finance
 3. Cody Penaluna: 1st in Intro to Business and 3rd in Financial Math
 4. Aiden Benda: 2nd in Economics
 5. Tayten Haas: 4th in Financial Math
 6. Jacob Bryner: 4th in Intro to Business
 7. Carlye Kresl: 1st in Business Comm. and 3rd in Accounting
 8. Gavin Bell: 3rd in Personal Finance
 - e. Sub Districts for Basketball are coming up later this month
 - i. Boys Basketball: Feb. 19th through the 22th
 - ii. Girls Basketball: Feb. 12th through the 15th
 2. Other Pertinent Student Information/Feedback from Students
 - a. Hope Week Dress Up Days and Student Moral
 - i. Student involvement in dressing up to support mental health and awareness helped boost moral
 3. Progress on Student Board Member Initiative
 - a. What it would take to get a Volunteer Initiative at HHS
 - i. Communication with community members and businesses
 1. Inquire about volunteer opportunities around town
 - ii. Find a way to get student interest and involvement
 1. Make students aware of the benefits of community volunteerism and how it could shape their future

Employment Topics

LB 841	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Education	Adopt the School Leadership Engagement Act

LB 841 creates the School Leadership Engagement Act (act) with the purpose of promoting a “deeper understanding and connection” between individuals in school leadership positions and the schools and educational process.

The bill would apply to administrators who are certified employees, including superintendents, principals, assistant principals, or other supervisory or administrative personnel who do not have as a primary duty the instruction of students in school.

The bill applies to both public and private schools.

Beginning in school year 2025-26, an administrator in an elementary school, middle school, high school, or alternative school must spend a minimum of 15% of the administrator’s work time during the school year participating directly in “school engagement activities.” The requirement must be satisfied in a manner that does not interfere with the normal function of school offices or negatively disrupt the daily operations of the school.

“School engagement activity” is defined as (i) teaching activities, (ii) interacting directly with students and nonadministrative staff, (iii) observing teachers and students during class time, (iv) overseeing school extracurricular activities and events, and (v) discussions and meetings related to the act, including time spent drafting the report required below.

Report

Each administrator must detail and record the time spent engaged in such activities and draft a report.

Beginning August 1, 2026, and each August 1st thereafter, the superintendent of each school district or the head administrator of a private school, in collaboration with each other administrator at an elementary school, middle school, high school, or alternative school in the superintendent’s district or with each other administrator within the head administrator’s private school, must submit a report to NDE and the Education Committee of the Legislature relating to the immediately preceding school year on forms prescribed by NDE.

The report to the Education Committee must be delivered electronically. The report must also be made available to the public on the school district’s website and may not contain the personally identifiable information of any student.

The report must include:

- (a) An overview of the job purpose and objectives of the superintendent or head administrator and any other administrator in the school district or in the private school;

- (b) Details relating to the specific activities undertaken by each administrator that satisfy the required time spent participating in school engagement activities;
- (c) A description of any challenges or issues observed during the time spent participating in school engagement activities and recommendations for addressing the challenges;
- (d) A summary of positive experiences or accomplishments witnessed during the time spent participating in school engagement activities;
- (e) A description of any efforts made to engage with teachers, parents, guardians, and other community stakeholders relating to the time spent participating in school engagement activities and a general description of any feedback received;
- (f) A description of how the requirements of the act have influenced the administrator's perspective as a leader and how it may inform the individual's decision-making in the future;
- (g) How the time spent participating in school engagement activities aligns with the school district's or private school's strategic goals and priorities and ideas on how the school district or school should measure progress and hold school leadership accountable;
- (h) How any findings from the experience of participating in school engagement activities may be integrated into the school district's or private school's long-term planning and improvement strategies;
- (i) Any policy recommendations or necessary legislative changes recommended relating to the act or other education-related recommendations identified as a result of the time spent participating in school engagement activities. The recommendations must include any relevant data and metrics to support the recommendations if possible; and
- (j) Any financial implications of or additional resources necessary to comply with the requirements of the act or any policy recommendation arising out of the report.

Enforcement

If the Commissioner of Education determines that any school district or private school has intentionally refused, in a material manner, to comply with the act, including a failure to file the required report, the commissioner is required to notify the school district or school of the noncompliance and allow the school district or school a reasonable time to comply. If the commissioner determines, after such time has elapsed, that the school district or school is not in compliance and has not made a good-faith attempt to comply, the commissioner must take appropriate remedial action within the commissioner's authority, up to and including considering the noncompliance as a violation of the rules and regulations for the accreditation of schools.

Policy Requirement

Each school district and each private school must adopt a policy implementing the act.

Duration of Operation

This act becomes operative on August 1, 2024, and terminates on August 1, 2029.

Note: The severability clause is attached.

Legal Analysis

By Justin Knight, Perry Law Firm

In a session filled with talk of “local control,” LB 841 may be one of the more obvious examples of the Legislature finding another way to usurp the authority of local boards to supervise and monitor their administrators. The “School Leadership Engagement Act” would generally require school administrators to devote at least 15% of their workday to “school engagement activities.” These activities could include interacting with students, overseeing extracurricular activities, and observing teachers. Every administrator must detail and record their “engagement activities” to demonstrate their compliance with the 15% requirement. At the end of the school year, each district must submit a report to show compliance with the engagement obligations. The report must include at least nine areas to detail the engagement activities and any takeaways from these activities. If a district fails to comply with these requirements, the Commissioner of Education could take disciplinary measures against the school. Interestingly, the bill would expire (by its own terms) on August 1, 2029.

It remains unclear why this bill is necessary for Nebraska administrators. Superintendents are already statutorily required to be evaluated at least once each year by their school board. Presumably, if a board was not satisfied with the superintendent’s level of engagement, the board could address that concern directly with the superintendent. The same could be said of building-level administrators and the like. Nonetheless, the bill appears to be another attempt to “micromanage” school administrators and demand more detailed reporting requirements—another unfunded mandate that will require more paperwork and reporting. And for those wondering, unfortunately, the time spent recording, detailing, and reporting under the bill likely cannot be included in the 15% time requirement.

Hemingford Public Schools

Administrative Reports to Board of Education

February 12, 2024

Mr. Arneson
HES Enrollment

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Total
25(-1,+1)	24	22(+1)	23	38(+1)	28(+1)	30	36(-1)	226

Strategic Plan:

- On February 7, some staff members went through “8 to Great” training. There was lots of great information presented.
- On February 2, we had ESU#13 come and work with our staff again on our Rigorous Curriculum Design. The teachers have been working very hard and have made some great progress on this initiative.
- The staff will attend the ESU#13 Mid-Winter conference on Monday, February 19.

Policy/Procedures:

- LB841 - School Leader Engagement Act. This is a bill that has been proposed by Senator McKinney. The proposal would require school-level and district administrators to track that they spend 15% of their time directly engaging with students and staff. My concern is that this is an erosion of local control.

Assessment:

- The 8th-grade students will take the NAEP (National Assessment of Educational Progress) tomorrow, February 13. Our school district is selected every other year to participate in this assessment. It’s given to either 4th-grade or 8th-grade students in the subjects of reading and math. Nebraska tends to score very well on this assessment.
- We continue to work on our mClass Progress Monitoring.

Mrs. Curtis

HHS Enrollment

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
22 (-1)	29	29	33	23	24	160 (-1)

Thank You

- Nebraska Bank for the meat and cheese tray.

Strategic Plan Update

- There is a necessity for developing shared understanding and professional learning on evidence-based processes within our Core Classroom Instruction and at Tier I to move our MTSS CIP plan forward: including differentiated learning and evidence-based engagement strategies, how to utilize our paras, mini-lesson/reteaching vs. independent practice, and effective interventions that are data driven.
 - My recommendation would be to focus next year’s professional development time on providing the [WORDS](#) training PreK-6 and [Teach Like a Champion](#) training 7-12.
- LB1201: This bill may be a timely opportunity our our school to help with our community’s childcare problems. If we can alleviate the need for “gap” year students and can stay in our school system for one more year before entering Kindergarten we potentially could open up spot availability at our daycares. If LB1201 does not pass I still think we should consider looking into a [Transitional Kindergarten](#) model.

LB 1201 will change the age requirement for attending a public preschool. Currently, students may attend public preschools from age three to kindergarten entrance age (5 years old on July 31 of the coming school year - NRS 79-214 (1)(a)). LB 1201 would allow students to attend a public preschool from age three to compulsory age of attendance (six years old on January 1 of the current school year - NRS 79-201).

- I began to research this topic as parents expressed concerns with lack of childcare. One parent shared: We had no place to send our son to after his 4year old pre school year ended. Our daughter is attending pre school in Alliance this year since we’ve been on the wait list for almost 2 years now at little garden in town for pre school. There is just no where in our town for the 4 and 5 year olds depending when their Birthdays fall.
- Many schools across the state already have Transitional Kindergarten programs in place.

Policy/Procedures

- We are gearing up for scheduling for the 2024-2025 school year. Mrs. Gilkerson and I went to Kearney for the ESU 10 PowerScheduler training and have a laundry list of things to get done before our next training in March.
- Teachers have been asked to submit preferences for next year's schedule. I have shared with staff that we are pretty gridlocked with teacher and section limitations to successfully get all students through a daily schedule without conflict and access to courses that meet graduation requirements but I would do the best I can to meet their requests.

Culture/Community

- The JAG program position has been posted.
- A majority of our certified staff attended an 8 to Great training. The feedback has been positive.

Mrs. Plog

Special Education Numbers - From SRS (Student Records System) Current as of 2/12/24

Birth-3
2

Preschool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	(B-6th) Total
5 (+1)	3	10 (+1)	8	7	3 (+1)	5	8	51 (+3)

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	12+ (To age 21)	(7-12+) Total
2	8	7	4	6	4	1	32

Total Enrollment in PowerSchool - 393

Total Special Education Students - 83

Special Education Percentage - 21.1%

State Average- 16% (NDE State Education Profile as of 2022-2023, the most recent data year available)

- Thank you for letting me attend the NASES Legislative Session last week. We met with Senator Erdman Thursday morning. He said that with the number of bills introduced this session, he is waiting to see which bills are prioritized and which ones make it out of committee before studying any bill too closely. I gave him a Hemingford Bobcat bucket filled with a few Hemingford items, and he seemed to appreciate that.

- I attached the NASES handout addressing the severe special education shortage across the state. We are really lucky that we are fully staffed with certified special education teachers. Other districts across the state are not that fortunate. While things can always change, I don't anticipate any of our special education teachers leaving this year.
- I will be traveling to Omaha to cheer on the State Wrestlers! We have some pretty talented kids, and Coach Westover and Coach Delsing did an amazing job with the team this year.

Addressing the Crisis: Special Educator Shortage in Nebraska



Nebraska Association of Special Education Supervisors,
an Affiliate of the Nebraska Council of School Administrators



Nebraska is Experiencing...

Lack of Qualified Professionals

The Importance of Special Educators

Special educators play a pivotal role in nurturing the unique potential of students with diverse learning needs. The shortage of special educators threatens to unravel the progress made in ensuring that every child, regardless of their abilities, has equal access to a quality education.

DID YOU KNOW?

**NEBRASKA HAD 209.6
SPECIAL EDUCATION
POSITIONS EITHER
VACANT OR FILLED BY
STAFF NOT PROPERLY
ENDORSED IN THE FALL
OF 2023.**

*Scan to Learn More



Our Schools are Experiencing...

A Challenging Journey

Services Mandated, Regardless of Staff

Although school districts have vacant positions, they are still accountable to provide special education services. It's not just about meeting legal obligations; it's crucial to guarantee students with disabilities can thrive in and beyond the educational system. This is challenging with a shortage of teachers, psychologists, and other specialists.



What we Need...

Staff Retention

Retaining Skilled Professionals is Essential

Policymakers must coordinate comprehensive efforts across systems to provide schools with the resources needed to attract, support, and retain special educators. Prioritizing the well-being of existing staff includes aligning resources to support workloads of varying student needs, fostering an inclusive school culture, and offering continuous professional development and collaboration.

WHO DO WE NEED?

**STATE GOVERNMENT
NE DEPARTMENT OF EDUCATION
PREK-12 EDUCATION
HIGHER EDUCATION
CAREER & TECHNICAL EDUCATION
OUR COMMUNITIES AT LARGE**



What we Need...

Competitive Salaries & Development

Supporting School Districts

School districts require aid in providing competitive salaries and ongoing professional development. Prioritizing these efforts ultimately fortify the foundation of special education for the benefit of both educators and the students they serve. This includes support for “grow your own” and future teacher initiatives.



What we Need...

United Effort

Illuminate Pathways for the Profession

Creating a strong pipeline requires united effort from higher education & school districts. Attracting future educators with loan forgiveness & scholarships facilitates a smooth transition from teacher preparation programs to classroom readiness & ensures new educators are well-prepared to navigate challenges in their future roles.

WHAT DO WE NEED?

- SCHOLARSHIPS
- LOAN FORGIVENESS PROGRAMS
- MENTORSHIP INITIATIVES
- COMPETITIVE SALARIES
- PROFESSIONAL DEVELOPMENT
- STATE GOVERNMENT ASSISTANCE
- SUPPORT FROM COMMUNITIES



What we Need...

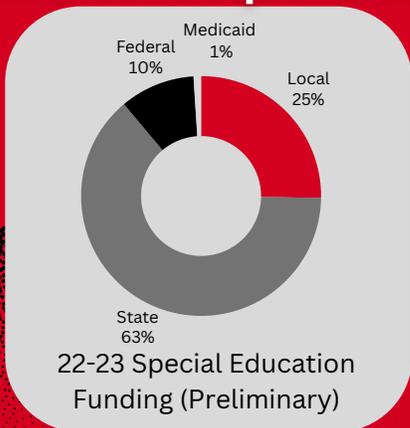
Awareness of Varied Funding

Investment in Special Education

Underinvestment contributes to teacher shortages. The Governor’s leadership in enhancing funding for all schools by increasing reimbursement for special education costs is an incredibly positive step, but we need continued government support of strategies designed to address the shortage.



The consequences of failing to address the shortage are profound.



By investing in resources, supporting those already in the field, & inspiring the next generation of educators, we can weave a stronger, more resilient fabric of education that embraces the diversity of all learners.

It's time to turn the tide on the crisis of special educator shortage and reaffirm our commitment to leaving no child behind!



*Scan to read more from NASES



LEGISLATURE OF NEBRASKA
ONE HUNDRED EIGHTH LEGISLATURE
SECOND SESSION

LEGISLATIVE BILL 1201

Introduced by Hardin, 48; Conrad, 46.

Read first time January 16, 2024

Committee: Education

- 1 A BILL FOR AN ACT relating to education; to amend sections 79-1101 and
2 79-1103, Reissue Revised Statutes of Nebraska, and section 79-1003,
3 Revised Statutes Cumulative Supplement, 2022; to redefine terms
4 under the Tax Equity and Educational Opportunities Support Act; to
5 change provisions relating to the Early Childhood Education Grant
6 Program; to change legislative intent relating to early childhood
7 education programs; to harmonize provisions; and to repeal the
8 original sections.
- 9 Be it enacted by the people of the State of Nebraska,

1 Section 1. Section 79-1003, Revised Statutes Cumulative Supplement,
2 2022, is amended to read:

3 79-1003 For purposes of the Tax Equity and Educational Opportunities
4 Support Act:

5 (1) Adjusted general fund operating expenditures means the
6 difference of the general fund operating expenditures increased by the
7 cost growth factor calculated pursuant to section 79-1007.10, minus the
8 transportation allowance, special receipts allowance, poverty allowance,
9 limited English proficiency allowance, distance education and
10 telecommunications allowance, elementary site allowance, summer school
11 allowance, community achievement plan allowance, and focus school and
12 program allowance;

13 (2) Adjusted valuation means the assessed valuation of taxable
14 property of each local system in the state, adjusted pursuant to the
15 adjustment factors described in section 79-1016. Adjusted valuation means
16 the adjusted valuation for the property tax year ending during the school
17 fiscal year immediately preceding the school fiscal year in which the aid
18 based upon that value is to be paid. For purposes of determining the
19 local effort rate yield pursuant to section 79-1015.01, adjusted
20 valuation does not include the value of any property which a court, by a
21 final judgment from which no appeal is taken, has declared to be
22 nontaxable or exempt from taxation;

23 (3) Allocated income tax funds means the amount of assistance paid
24 to a local system pursuant to section 79-1005.01;

25 (4) Average daily membership means the average daily membership for
26 grades kindergarten through twelve attributable to the local system, as
27 provided in each district's annual statistical summary, and includes the
28 proportionate share of students enrolled in a public school instructional
29 program on less than a full-time basis;

30 (5) Base fiscal year means the first school fiscal year following
31 the school fiscal year in which the reorganization or unification

1 occurred;

2 (6) Board means the school board of each school district;

3 (7) Categorical funds means funds limited to a specific purpose by
4 federal or state law, including, but not limited to, Title I funds, Title
5 VI funds, federal career and technical education funds, federal school
6 lunch funds, Indian education funds, Head Start funds, and funds received
7 prior to July 1, 2022, from the Nebraska Education Improvement Fund;

8 (8) Consolidate means to voluntarily reduce the number of school
9 districts providing education to a grade group and does not include
10 dissolution pursuant to section 79-498;

11 (9) Converted contract means an expired contract that was in effect
12 for at least fifteen school years beginning prior to school year 2012-13
13 for the education of students in a nonresident district in exchange for
14 tuition from the resident district when the expiration of such contract
15 results in the nonresident district educating students, who would have
16 been covered by the contract if the contract were still in effect, as
17 option students pursuant to the enrollment option program established in
18 section 79-234;

19 (10) Converted contract option student means a student who will be
20 an option student pursuant to the enrollment option program established
21 in section 79-234 for the school fiscal year for which aid is being
22 calculated and who would have been covered by a converted contract if the
23 contract were still in effect and such school fiscal year is the first
24 school fiscal year for which such contract is not in effect;

25 (11) Department means the State Department of Education;

26 (12) District means any school district or unified system as defined
27 in section 79-4,108;

28 (13) Ensuing school fiscal year means the school fiscal year
29 following the current school fiscal year;

30 (14) Equalization aid means the amount of assistance calculated to
31 be paid to a local system pursuant to section 79-1008.01;

1 (15) Fall membership means the total membership in kindergarten
2 through grade twelve attributable to the local system as reported on the
3 fall school district membership reports for each district pursuant to
4 section 79-528;

5 (16) Fiscal year means the state fiscal year which is the period
6 from July 1 to the following June 30;

7 (17) Formula students means:

8 (a) For state aid certified pursuant to section 79-1022, the sum of
9 the product of fall membership from the school fiscal year immediately
10 preceding the school fiscal year in which the aid is to be paid
11 multiplied by the average ratio of average daily membership to fall
12 membership for the second school fiscal year immediately preceding the
13 school fiscal year in which the aid is to be paid and the prior two
14 school fiscal years plus sixty percent of the qualified early childhood
15 education fall membership plus tuitioned students from the school fiscal
16 year immediately preceding the school fiscal year in which aid is to be
17 paid minus the product of the number of students enrolled in kindergarten
18 that is not full-day kindergarten from the fall membership multiplied by
19 0.5; and

20 (b) For the final calculation of state aid pursuant to section
21 79-1065, the sum of average daily membership plus sixty percent of the
22 qualified early childhood education average daily membership plus
23 tuitioned students minus the product of the number of students enrolled
24 in kindergarten that is not full-day kindergarten from the average daily
25 membership multiplied by 0.5 from the school fiscal year immediately
26 preceding the school fiscal year in which aid was paid;

27 (18) Free lunch and free milk calculated students means, using the
28 most recent data available on November 1 of the school fiscal year
29 immediately preceding the school fiscal year in which aid is to be paid,

30 (a) for schools that did not provide free meals to all students pursuant
31 to the community eligibility provision, students who individually

1 qualified for free lunches or free milk pursuant to the federal Richard
2 B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq., and the
3 federal Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq., as such acts
4 and sections existed on January 1, 2021, and rules and regulations
5 adopted thereunder, plus (b) for schools that provided free meals to all
6 students pursuant to the community eligibility provision, the greater of
7 the number of students in such school who individually qualified for free
8 lunch or free milk using the most recent school fiscal year for which the
9 school did not provide free meals to all students pursuant to the
10 community eligibility provision or one hundred ten percent of the product
11 of the students who qualified for free meals at such school pursuant to
12 the community eligibility provision multiplied by the identified student
13 percentage calculated pursuant to such federal provision, except that the
14 free lunch and free milk calculated students for any school pursuant to
15 subdivision (18)(b) of this section shall not exceed one hundred percent
16 of the students qualified for free meals at such school pursuant to the
17 community eligibility provision;

18 (19) Full-day kindergarten means kindergarten offered by a district
19 for at least one thousand thirty-two instructional hours;

20 (20) General fund budget of expenditures means the total budget of
21 disbursements and transfers for general fund purposes as certified in the
22 budget statement adopted pursuant to the Nebraska Budget Act, except that
23 for purposes of the limitation imposed in section 79-1023, the general
24 fund budget of expenditures does not include any special grant funds,
25 exclusive of local matching funds, received by a district;

26 (21) General fund expenditures means all expenditures from the
27 general fund;

28 (22) General fund operating expenditures means, for state aid
29 calculated for each school fiscal year, as reported on the annual
30 financial report for the second school fiscal year immediately preceding
31 the school fiscal year in which aid is to be paid, the total general fund

1 expenditures minus (a) the amount of all receipts to the general fund, to
2 the extent that such receipts are not included in local system formula
3 resources, from early childhood education tuition, summer school tuition,
4 educational entities as defined in section 79-1201.01 for providing
5 distance education courses through the Educational Service Unit
6 Coordinating Council to such educational entities, private foundations,
7 individuals, associations, charitable organizations, the textbook loan
8 program authorized by section 79-734, federal impact aid, and levy
9 override elections pursuant to section 77-3444, (b) the amount of
10 expenditures for categorical funds, tuition paid to other school
11 districts, tuition paid to postsecondary institutions for college credit,
12 transportation fees paid to other districts, adult education, community
13 services, redemption of the principal portion of general fund debt
14 service, retirement incentive plans authorized by section 79-855, and
15 staff development assistance authorized by section 79-856, (c) the amount
16 of any transfers from the general fund to any bond fund and transfers
17 from other funds into the general fund, (d) any legal expenses in excess
18 of fifteen-hundredths of one percent of the formula need for the school
19 fiscal year in which the expenses occurred, (e) expenditures to pay for
20 incentives agreed to be paid by a school district to certificated
21 employees in exchange for a voluntary termination of employment for which
22 the State Board of Education approved an exclusion pursuant to
23 subdivision (1)(h), (i), (j), or (k) of section 79-1028.01, (f)(i)
24 expenditures to pay for employer contributions pursuant to subsection (2)
25 of section 79-958 to the School Employees Retirement System of the State
26 of Nebraska to the extent that such expenditures exceed the employer
27 contributions under such subsection that would have been made at a
28 contribution rate of seven and thirty-five hundredths percent or (ii)
29 expenditures to pay for school district contributions pursuant to
30 subdivision (1)(c)(i) or (1)(d)(i) of section 79-9,113 to the retirement
31 system established pursuant to the Class V School Employees Retirement

1 Act to the extent that such expenditures exceed the school district
2 contributions under such subdivision that would have been made at a
3 contribution rate of seven and thirty-seven hundredths percent, and (g)
4 any amounts paid by the district for lobbyist fees and expenses reported
5 to the Clerk of the Legislature pursuant to section 49-1483.

6 For purposes of this subdivision (22) of this section, receipts from
7 levy override elections shall equal ninety-nine percent of the difference
8 of the total general fund levy minus a levy of one dollar and five cents
9 per one hundred dollars of taxable valuation multiplied by the assessed
10 valuation for school districts that have voted pursuant to section
11 77-3444 to override the maximum levy provided pursuant to section
12 77-3442;

13 (23) Income tax liability means the amount of the reported income
14 tax liability for resident individuals pursuant to the Nebraska Revenue
15 Act of 1967 less all nonrefundable credits earned and refunds made;

16 (24) Income tax receipts means the amount of income tax collected
17 pursuant to the Nebraska Revenue Act of 1967 less all nonrefundable
18 credits earned and refunds made;

19 (25) Limited English proficiency students means the number of
20 students with limited English proficiency in a district from the most
21 recent data available on November 1 of the school fiscal year preceding
22 the school fiscal year in which aid is to be paid plus the difference of
23 such students with limited English proficiency minus the average number
24 of limited English proficiency students for such district, prior to such
25 addition, for the three immediately preceding school fiscal years if such
26 difference is greater than zero;

27 (26) Local system means a unified system or a school district;

28 (27) Low-income child means a child under nineteen years of age
29 living in a household having an annual adjusted gross income for the
30 second calendar year preceding the beginning of the school fiscal year
31 for which aid is being calculated equal to or less than the maximum

1 household income pursuant to sections 9(b)(1) and 17(c)(4) of the Richard
2 B. Russell National School Lunch Act, 42 U.S.C. 1758(b)(1) and 42 U.S.C.
3 1766(c)(4), respectively, and sections 3(a)(6) and 4(e)(1)(A) of the
4 Child Nutrition Act of 1966, 42 U.S.C. 1772(a)(6) and 42 U.S.C. 1773(e)
5 (1)(A), respectively, as such acts and sections existed on January 1,
6 2021, for a household of that size that would have allowed the child to
7 meet the income qualifications for free meals during the school fiscal
8 year immediately preceding the school fiscal year for which aid is being
9 calculated;

10 (28) Low-income students means the number of low-income children
11 within the district multiplied by the ratio of the formula students in
12 the district divided by the total children under nineteen years of age
13 residing in the district as derived from income tax information;

14 (29) Most recently available complete data year means the most
15 recent single school fiscal year for which the annual financial report,
16 fall school district membership report, annual statistical summary,
17 Nebraska income tax liability by school district for the calendar year in
18 which the majority of the school fiscal year falls, and adjusted
19 valuation data are available;

20 (30) Poverty students means the unadjusted poverty students plus the
21 difference of such unadjusted poverty students minus the average number
22 of poverty students for such district, prior to such addition, for the
23 three immediately preceding school fiscal years if such difference is
24 greater than zero;

25 (31) Qualified early childhood education average daily membership
26 means the product of the average daily membership of students who will be
27 eligible or required to attend kindergarten the following school year and
28 are enrolled in an early childhood education program approved by the
29 department pursuant to section 79-1103 for such school district for such
30 school year multiplied by the ratio of the actual instructional hours of
31 the program divided by one thousand thirty-two if: (a) The program is

1 receiving a grant pursuant to such section for the third year; (b) the
2 program has already received grants pursuant to such section for three
3 years; or (c) the program has been approved pursuant to subsection (5) of
4 section 79-1103 for such school year and the two preceding school years,
5 including any such students in portions of any of such programs receiving
6 an expansion grant;

7 (32) Qualified early childhood education fall membership means the
8 product of membership on October 1 of each school year of students who
9 will be eligible or required to attend kindergarten the following school
10 year and are enrolled in an early childhood education program approved by
11 the department pursuant to section 79-1103 for such school district for
12 such school year multiplied by the ratio of the planned instructional
13 hours of the program divided by one thousand thirty-two if: (a) The
14 program is receiving a grant pursuant to such section for the third year;
15 (b) the program has already received grants pursuant to such section for
16 three years; or (c) the program has been approved pursuant to subsection
17 (5) of section 79-1103 for such school year and the two preceding school
18 years, including any such students in portions of any of such programs
19 receiving an expansion grant;

20 (33) Regular route transportation means the transportation of
21 students on regularly scheduled daily routes to and from the schools such
22 students attend;

23 (34) Reorganized district means any district involved in a
24 consolidation and currently educating students following consolidation;

25 (35) School year or school fiscal year means the fiscal year of a
26 school district as defined in section 79-1091;

27 (36) Sparse local system means a local system that is not a very
28 sparse local system but which meets the following criteria:

29 (a)(i) Less than two students per square mile in the county in which
30 each high school is located, based on the school district census, (ii)
31 less than one formula student per square mile in the local system, and

1 (iii) more than ten miles between each high school and the next closest
2 high school on paved roads;

3 (b)(i) Less than one and one-half formula students per square mile
4 in the local system and (ii) more than fifteen miles between each high
5 school and the next closest high school on paved roads;

6 (c)(i) Less than one and one-half formula students per square mile
7 in the local system and (ii) more than two hundred seventy-five square
8 miles in the local system; or

9 (d)(i) Less than two formula students per square mile in the local
10 system and (ii) the local system includes an area equal to ninety-five
11 percent or more of the square miles in the largest county in which a high
12 school is located in the local system;

13 (37) Special education means specially designed kindergarten through
14 grade twelve instruction pursuant to section 79-1125, and includes
15 special education transportation;

16 (38) Special grant funds means the budgeted receipts for grants,
17 including, but not limited to, categorical funds, reimbursements for
18 wards of the court, short-term borrowings including, but not limited to,
19 registered warrants and tax anticipation notes, interfund loans,
20 insurance settlements, and reimbursements to county government for
21 previous overpayment. The state board shall approve a listing of grants
22 that qualify as special grant funds;

23 (39) State aid means the amount of assistance paid to a district
24 pursuant to the Tax Equity and Educational Opportunities Support Act;

25 (40) State board means the State Board of Education;

26 (41) State support means all funds provided to districts by the
27 State of Nebraska for the general fund support of elementary and
28 secondary education;

29 (42) Statewide average basic funding per formula student means the
30 statewide total basic funding for all districts divided by the statewide
31 total formula students for all districts;

1 (43) Statewide average general fund operating expenditures per
2 formula student means the statewide total general fund operating
3 expenditures for all districts divided by the statewide total formula
4 students for all districts;

5 (44) Teacher has the definition found in section 79-101;

6 (45) Tuition receipts from converted contracts means tuition
7 receipts received by a district from another district in the most
8 recently available complete data year pursuant to a converted contract
9 prior to the expiration of the contract;

10 (46) Tuitioned students means students in kindergarten through grade
11 twelve of the district whose tuition is paid by the district to some
12 other district or education agency;

13 (47) Unadjusted poverty students means the greater of the number of
14 low-income students or the free lunch and free milk calculated students
15 in a district; and

16 (48) Very sparse local system means a local system that has:

17 (a)(i) Less than one-half student per square mile in each county in
18 which each high school is located based on the school district census,
19 (ii) less than one formula student per square mile in the local system,
20 and (iii) more than fifteen miles between the high school and the next
21 closest high school on paved roads; or

22 (b)(i) More than four hundred fifty square miles in the local
23 system, (ii) less than one-half student per square mile in the local
24 system, and (iii) more than fifteen miles between each high school and
25 the next closest high school on paved roads.

26 Sec. 2. Section 79-1101, Reissue Revised Statutes of Nebraska, is
27 amended to read:

28 79-1101 (1) The Legislature finds and declares that: (a) Early
29 childhood education programs can assist children in achieving their
30 potential as citizens, workers, and human beings and can strengthen
31 families; (b) early childhood education has been proven to be a sound

1 public investment of funds not only in assuring productive, taxpaying
2 workers in the economy but also in avoidance of increasingly expensive
3 social costs for those who drop out as productive members of society; (c)
4 the key ingredient in an effective early childhood education program is a
5 strong family development and support component because the role of the
6 parent is of critical importance; (d) while all children can benefit from
7 quality, developmentally appropriate early childhood education
8 experiences, such experiences are especially important for at-risk
9 infants and children; (e) current early childhood education programs
10 serve only a fraction of Nebraska's children and the quality of current
11 programs varies widely; (f) well-designed early childhood education
12 programs increase the likelihood that children who participate will enter
13 school prepared to achieve high standards; (g) effective early childhood
14 education programs require staff with knowledge about child growth,
15 development, and learning and family systems; and (h) both public and
16 nonpublic programs which meet recognized standards of quality can address
17 the growth, development, and learning needs of young children.

18 (2) (2)(a) It is the intent of the Legislature and the public policy
19 of this state to encourage schools and community-based organizations to
20 work together to provide high-quality early childhood education programs
21 for infants and young children which include family involvement, with the
22 goal of assuring that every family in Nebraska has access to such
23 programs for, at the minimum, both the school year prior to the school
24 year for which the child will be eligible to attend kindergarten and the
25 school year prior to the school year for which the child will be required
26 to attend kindergarten if such child has not already enrolled in
27 kindergarten. The purposes of sections 79-1101 to 79-1104.05 are to
28 provide state assistance to selected school districts, cooperatives of
29 school districts, and educational service units for early childhood
30 education, to encourage coordination between public and private service
31 providers of early childhood education and child care programs, and to

1 provide state support for efforts to improve training opportunities for
2 staff in such programs.

3 ~~(b) It is the further intent of the Legislature that any additional~~
4 ~~funds appropriated on or after January 1, 2014, for FY2014-15 for early~~
5 ~~childhood education grants pursuant to section 79-1103 be used to assist~~
6 ~~schools and community-based organizations in working together to expand~~
7 ~~the access to such high-quality early childhood education programs for~~
8 ~~children for the school year prior to the school year for which the child~~
9 ~~will be eligible to attend kindergarten and that the unobligated balance~~
10 ~~of any such funds be reappropriated for such purpose for FY2015-16 and~~
11 ~~FY2016-17.~~

12 (3) For purposes of sections 79-1101 to 79-1104.05:

13 (a) Board of trustees means the Early Childhood Education Endowment
14 Board of Trustees;

15 (b) Early childhood education program means any prekindergarten
16 part-day or full-day program or in-home family support program with a
17 stated purpose of promoting social, emotional, intellectual, language,
18 physical, and aesthetic development and learning for children from birth
19 to compulsory kindergarten-entrance age and family development and
20 support;

21 (c) Endowment agreement means an agreement between the State
22 Department of Education and an endowment provider entered into pursuant
23 to section 79-1104.01; and

24 (d) Endowment provider means an endowment that has met the criteria
25 described in section 79-1104.01 and that has entered into an endowment
26 agreement.

27 Sec. 3. Section 79-1103, Reissue Revised Statutes of Nebraska, is
28 amended to read:

29 79-1103 (1)(a) The State Department of Education shall establish and
30 administer the Early Childhood Education Grant Program. Upon the
31 effective date of an endowment agreement, administration of the Early

1 Childhood Education Grant Program with respect to programs for children
2 from birth to age three shall transfer to the board of trustees. If there
3 is no endowment agreement in effect, the department shall request
4 proposals in accordance with this section for all early childhood
5 education programs from school districts, individually or in cooperation
6 with other school districts or educational service units, working in
7 cooperation with existing nonpublic programs which meet the requirements
8 of subsection (2) of section 79-1104. If there is an endowment agreement
9 in effect, the board of trustees shall administer the Early Childhood
10 Education Grant Program with respect to programs for children from birth
11 to age three pursuant to section 79-1104.02 and the department shall
12 continue to administer the Early Childhood Education Grant Program with
13 respect to other prekindergarten programs pursuant to sections 79-1101 to
14 79-1104.05. All administrative procedures of the board of trustees,
15 including, but not limited to, rules, grant applications, and funding
16 mechanisms, shall harmonize with those established by the department for
17 other prekindergarten programs.

18 (b) The first priority shall be for (i) continuation grants for
19 programs that received grants in the prior school fiscal year and for
20 which the state aid calculation pursuant to the Tax Equity and
21 Educational Opportunities Support Act does not include early childhood
22 education students, in an amount equal to the amount of such grant,
23 except that if the grant was a first-year grant the amount shall be
24 reduced by thirty-three percent, (ii) continuation grants for programs
25 for which the state aid calculation pursuant to the act includes early
26 childhood education students, in an amount equal to the amount of the
27 grant for the school fiscal year prior to the first school fiscal year
28 for which early childhood education students were included in the state
29 aid calculation for the school district's local system minus the
30 calculated state aid amount, and (iii) for school fiscal year 2007-08,
31 continuation grants for programs for which the state aid calculation

1 pursuant to the act includes early childhood education students, but such
2 state aid calculation does not result in the school district receiving
3 any equalization aid, in an amount equal to the amount of the grant
4 received in school fiscal year 2006-07. The calculated state aid amount
5 shall be calculated by multiplying the basic funding per formula student
6 for the school district by the formula students attributed to the early
7 childhood education programs pursuant to the Tax Equity and Educational
8 Opportunities Support Act.

9 (c) The second priority shall be for new grants and expansion grants
10 for programs that will serve at-risk children who will be eligible or
11 required to attend kindergarten the following school year. New grants may
12 be given for up to three years in an amount up to one-half of the total
13 budget of the program per year. Expansion grants may be given for one
14 year in an amount up to one-half of the budget for expanding the capacity
15 of the program to serve additional children.

16 (d) The third priority shall be for new grants, expansion grants,
17 and continuation grants for programs serving children younger than those
18 who will be eligible or required to attend kindergarten the following
19 school year. New grants may be given for up to three years in an amount
20 up to one-half the total budget of the program per year. Expansion grants
21 may be given for one year in an amount up to one-half the budget for
22 expanding the capacity of the program to serve additional children.
23 Continuation grants under this priority may be given annually in an
24 amount up to one-half the total budget of the program per year minus any
25 continuation grants received under the first priority.

26 (e) Programs serving children who will be eligible or required to
27 attend kindergarten the following school year shall be accounted for
28 separately for grant purposes from programs serving younger children, but
29 the two types of programs may be combined within the same classroom to
30 serve multi-age children. Programs that receive grants for school fiscal
31 years prior to school fiscal year 2005-06 to serve both children who will

1 be eligible or required to attend kindergarten the following school year
2 and younger children shall account for the two types of programs
3 separately for grant purposes beginning with school year 2005-06 and
4 shall be deemed to have received grants prior to school fiscal year
5 2005-06 for each year that grants were received for the types of programs
6 representing the age groups of the children served.

7 (2) Each program proposal which is approved by the department shall
8 include (a) a planning period, (b) an agreement to participate in
9 periodic evaluations of the program to be specified by the department,
10 (c) evidence that the program will be coordinated or contracted with
11 existing programs, including those listed in subdivision (d) of this
12 subsection and nonpublic programs which meet the requirements of
13 subsection (2) of section 79-1104, (d) a plan to coordinate and use a
14 combination of local, state, and federal funding sources, including, but
15 not limited to, programs for children with disabilities below six ~~five~~
16 years of age funded through the Special Education Act, the Early
17 Intervention Act, funds available through the flexible funding provisions
18 under the Special Education Act, the federal Head Start program, 42
19 U.S.C. 9831 et seq., the federal Even Start Family Literacy Program, 20
20 U.S.C. 6361 et seq., Title I of the federal Improving America's Schools
21 Act of 1994, 20 U.S.C. 6301 et seq., and child care assistance through
22 the Department of Health and Human Services, (e) a plan to use sliding
23 fee scales and the funding sources included in subdivision (d) of this
24 subsection to maximize the participation of economically and
25 categorically diverse groups and to ensure that participating children
26 and families have access to comprehensive services, (f) the establishment
27 of an advisory body which includes families and community members, (g)
28 the utilization of appropriately qualified staff, (h) an appropriate
29 child-to-staff ratio, (i) appropriate group size, (j) compliance with
30 minimum health and safety standards, (k) appropriate facility size and
31 equipment, (l) a strong family development and support component

1 recognizing the central role of parents in their children's development,
2 (m) developmentally and culturally appropriate curriculum, practices, and
3 assessment, (n) sensitivity to the economic and logistical needs and
4 circumstances of families in the provision of services, (o) integration
5 of children of diverse social and economic characteristics, (p) a sound
6 evaluation component, including at least one objective measure of child
7 performance and progress, (q) continuity with programs in kindergarten
8 and elementary grades, (r) instructional hours that are similar to or
9 less than the instructional hours for kindergarten except that a summer
10 session may be offered, (s) well-defined language development and early
11 literacy emphasis, including the involvement of parents in family
12 literacy activities, (t) a plan for ongoing professional development of
13 staff, and (u) inclusion of children with disabilities as defined in the
14 Special Education Act, all as specified by rules and regulations of the
15 department in accordance with sound early childhood educational practice.

16 (3) The department shall make an effort to fund programs widely
17 distributed across the state in both rural and urban areas.

18 (4) The department, in collaboration with the board of trustees if
19 an endowment agreement is in effect, shall provide a report evaluating
20 the programs to the State Board of Education and the Legislature by
21 January 1 of each odd-numbered year. The report submitted to the
22 Legislature shall be submitted electronically. The Education Committee of
23 the Legislature shall hold a public hearing regarding the report. Up to
24 five percent of the total appropriation for the Early Childhood Education
25 Grant Program for grants administered by the department may be reserved
26 by the department for evaluation and technical assistance for the
27 programs.

28 (5) Early childhood education programs, whether established pursuant
29 to this section or section 79-1104, may be approved for purposes of the
30 Tax Equity and Educational Opportunities Support Act, expansion grants,
31 and continuation grants on the submission of a continuation plan

1 demonstrating that the program will meet the requirements of subsection
2 (2) of this section and a proposed operating budget demonstrating that
3 the program will receive resources from other sources equal to or greater
4 than the sum of any grant received pursuant to this section for the prior
5 school year plus any calculated state aid as calculated pursuant to
6 subsection (1) of this section for the prior school year.

7 (6) The State Board of Education may adopt and promulgate rules and
8 regulations to implement the Early Childhood Education Grant Program,
9 except that if there is an endowment agreement in effect, the board of
10 trustees shall recommend any rules and regulations relating specifically
11 to the Early Childhood Education Grant Program with respect to programs
12 for children from birth to age three. It is the intent of the Legislature
13 that the rules and regulations for programs for children from birth to
14 age three be consistent to the greatest extent possible with those
15 established for other prekindergarten programs.

16 Sec. 4. Original sections 79-1101 and 79-1103, Reissue Revised
17 Statutes of Nebraska, and section 79-1003, Revised Statutes Cumulative
18 Supplement, 2022, are repealed.

One Hundred Eighth Legislature - Second Session - 2024

Introducer's Statement of Intent

LB1201

Chairperson: Senator Dave Murman

Committee: Education

Date of Hearing: February 05, 2024

The following constitutes the reasons for this bill and the purposes which are sought to be accomplished thereby:

LB 1201 will change the age requirement for attending a public preschool. Currently, students may attend public preschools from age three to kindergarten entrance age (5 years old on July 31 of the coming school year - NRS 79-214 (1)(a)). LB 1201 would allow students to attend a public preschool from age three to compulsory age of attendance (six years old on January 1 of the current school year - NRS 79-201).

Principal Introducer: _____

Senator Brian Hardin

LB 1201	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hardin	Education	Change provisions under the Early Childhood Education Grant Program and redefine terms under TEEOSA

*** Summary prepared by Senator Hardin's staff ***

“Currently in Title 92, students are allowed to attend the public preschool from age 3 to kindergarten entrance age (5 years old as of July 31st of the coming school year). Once a child reaches the kindergarten entrance-age, they are no longer allowed to attend the public preschool. This forces parents to either pay for private preschool or send their child to kindergarten before they are ready.

LB 1201 would allow children to remain in the public preschool until the mandatory kindergarten entrance age (6 years old on January 1 of the current school year), giving parents the option to keep their child in the public preschool until the child had developed enough to enter into kindergarten.

It is important to note that this does not mandate that children remain in preschool until mandatory kindergarten entrance age, but simply give parents the ability to choose what they believe is best for their student.”

Superintendent's Report

February 12, 2024

Mission/Vision/Goals

- Mission statement policy revision included in policies. Thank you to the board for the feedback on that policy and the wording.

Policy

- Thank you for the feedback on the policy review for this month. We will have some proposed changes to the 200s section as a result of the feedback.

Budget Planning and Management

- Kristy and I will be attending a NASB training for superintendents and business managers on March 20th.
- If the Legislature doesn't change the state aid formula, we will receive a slight increase in aid for the coming year. Under current statute, our aid would increase from \$1,228,292 to \$1,243,678 (an increase of \$15,386).

Educational Leadership

- Thank you to Mr. Westover and the rest of our team for their work hosting PAC and WTC Speech on February 7th. Staff who were not helping with the speech meet had an opportunity to receive training in 8 to Great.

Organizational and Cultural Leadership

- The Board/Staff Recognition Dinner is tentatively scheduled for Friday, February 23rd. The Culture and Climate Committee plans for doors to open at 5:30 and the program/event to start at 6.

Professional Leadership

- I will be helping with training at the ESU#13 Winter Conference. I will be working with ESU#13 and UNL to provide training for principals' designees.

Community Relations

- I appreciated the turnout and conversations at the community engagement meeting. Our community involvement and engagement are appreciated and impactful.

Board-Superintendent Relations

- Thank you again to the building committee for taking the time to go through all of the proposals in detail. Your work is appreciated!
- Thank you to Blanche for attending the Legislative Issues Conference in Lincoln.
- Thank you to Justin, Brett, and Blanche for attending the Presidents' Retreat in Kearney.
- Please let me know if you are interested in attending the [NRCSA Spring Convention](https://members.nasbonline.org/events) (March 14 and 15) or any upcoming NASB events.
<https://members.nasbonline.org/events>

Strategic Plan (Highlights)

- Reporting order on these Principles is based on the Prioritization Summary:
 - **Guiding Principle III: Student and Staff Well-Being**
 - Please remember the board/staff recognition dinner is coming up on February 23rd, 2024 at the American Legion, Hemingford. Doors will open at 5:30pm, and Recognition Program will start at 6pm
 - Thank you for considering the addition of another counselor to our team.
 - **Guiding Principle I: Student-Centered Learning**
 - We are exploring whether moving some of our offerings might have the potential to positively impact student learning. In particular, we are looking at the current use of the modular classrooms and whether alternative approaches might be helpful.
 - **Guiding Principle IV: Communication and Engagement**
 - We recently reached a milestone of having 1,000 contacts in our Remind account. This past month 49,483 messages were sent using the system.
 - **Guiding Principal II: Personnel Effectiveness**
 - We are continuing to work with Dr. Julie Downing on revision of our teacher and principal evaluation documents. We will be hosting some staff from NDE in March as part of those efforts.
 - **Guiding Principal V: District Resources**
 - We are in the process of applying for grant funding to assist with the cost of asbestos abatement.
 - I have attached a copy of the asbestos report from the abandoned property at 912 Ogallala Avenue.
 - I am looking forward to the next stages of the selection process for architectural services for facilities audit/assessment/planning.

Planned Professional Travel

- February 14-16 Attend State Wrestling in Omaha
- February 19 ESU#13 Winter Conference
- February 28 Meetings in Sidney and Scottsbluff with ESU and NDE Staff
- March 20 - NASB Budget Workshop in Gering
- I plan to attend student activities as my schedule allows.

Board Reminders (from the Contract with the Superintendent)

- **Evaluation.** The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular November meeting. The Superintendent shall: remind the Board members in writing of this provision no later than its regular October meeting; make the Superintendent evaluation an agenda item for the regular November Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.
- **Renewal of Contract.** If a Board representative does not inform the Superintendent in writing on or before the seventh day after the regular December 2022 board meeting (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of one year from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than its regular November meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular December board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Leave Log

- I have used 9 days of PTO leave (August 11 and 18, October 30 and 31, and November 3, and December 4th, December 13, December 15th, and February 7th). I have 21 PTO Days Remaining in the contract year ending June 30th.

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

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COMPARISON OF 2024/25 STATE AID MODEL UNDER CURRENT
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01-0003-000	KENESAW PUBLIC SCHOOLS	4,807,516	730,591	598,619	(131,972)	(2.75)	12.01	0.74
01-0018-000	HASTINGS PUBLIC SCHOOLS	43,288,201	20,627,181	20,824,777	197,596	0.46	10.19	1.10
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	13,158,204	2,092,869	2,246,370	153,501	1.17	11.13	0.61
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,326,179	340,253	333,932	(6,321)	(0.15)	12.55	0.52
02-0009-000	NELIGH-OAKDALE SCHOOLS	5,790,941	551,086	531,224	(19,862)	(0.34)	5.44	0.90
02-0018-000	ELGIN PUBLIC SCHOOLS	3,884,718	578,026	627,029	49,003	1.26	4.27	0.40
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	8,388,026	669,077	679,890	10,813	0.13	6.17	0.50
03-0500-000	ARTHUR COUNTY SCHOOLS	3,089,136	460,645	447,781	(12,864)	(0.42)	1.64	0.85
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	3,591,140	649,304	515,922	(133,382)	(3.71)	7.75	0.79
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,884,773	257,310	189,382	(67,928)	(2.35)	2.37	0.56
06-0001-000	BOONE CENTRAL SCHOOLS	8,858,859	1,356,774	1,443,624	86,850	0.98	7.30	0.45
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,822,568	267,383	275,817	8,434	0.22	5.89	0.65
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,555,603	417,192	376,390	(40,802)	(0.90)	6.41	0.48
07-0006-000	ALLIANCE PUBLIC SCHOOLS	16,904,106	2,437,991	2,637,097	199,106	1.18	6.10	0.90
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,761,875	1,228,292	1,243,678	15,386	0.23	4.35	0.88
08-0051-000	BOYD COUNTY SCHOOLS	6,291,284	563,224	539,566	(23,658)	(0.38)	0.68	0.68
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	6,547,939	621,928	600,149	(21,779)	(0.33)	3.88	0.55
10-0002-000	GIBBON PUBLIC SCHOOLS	8,496,043	1,132,886	897,961	(234,925)	(2.77)	9.77	0.95
10-0007-000	KEARNEY PUBLIC SCHOOLS	65,842,748	10,025,855	9,780,062	(245,793)	(0.37)	9.65	0.98
10-0009-000	ELM CREEK PUBLIC SCHOOLS	5,532,070	786,142	839,780	53,638	0.97	7.54	0.88
10-0019-000	SHELTON PUBLIC SCHOOLS	4,863,779	409,256	460,869	51,613	1.06	9.04	1.05
10-0069-000	RAVENNA PUBLIC SCHOOLS	6,606,920	608,162	599,250	(8,912)	(0.13)	5.48	0.64
10-0105-000	PLEASANTON PUBLIC SCHOOLS	5,584,821	622,000	874,190	252,190	4.52	8.29	0.85
10-0119-000	AMHERST PUBLIC SCHOOLS	6,090,731	2,091,214	1,673,855	(417,359)	(6.85)	8.09	0.66
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	7,806,052	842,401	840,515	(1,886)	(0.02)	15.82	0.58
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	6,985,521	628,673	616,525	(12,148)	(0.17)	8.24	0.90
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	5,365,515	424,356	468,977	44,621	0.83	21.11	0.71
12-0056-000	DAVID CITY PUBLIC SCHOOLS	10,395,034	1,092,991	1,138,979	45,988	0.44	7.77	0.64
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	6,020,746	486,010	502,417	16,407	0.27	9.78	0.62
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	18,097,812	4,156,755	4,456,881	300,126	1.66	5.05	1.05
13-0022-000	WEeping WATER PUBLIC SCHOOLS	4,908,290	459,751	436,944	(22,807)	(0.46)	3.69	1.05
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	9,541,051	1,431,241	1,384,081	(47,160)	(0.49)	5.57	1.02
13-0056-000	CONESTOGA PUBLIC SCHOOLS	9,922,535	1,107,169	1,112,679	5,510	0.06	5.11	0.82
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	7,395,669	1,352,755	1,407,982	55,227	0.75	3.62	0.80
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SC	7,155,202	683,748	666,308	(17,440)	(0.24)	4.77	0.36
14-0045-000	RANDOLPH PUBLIC SCHOOLS	4,560,010	426,258	418,640	(7,618)	(0.17)	8.01	0.41
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOO	6,935,605	662,355	648,538	(13,817)	(0.20)	6.71	0.61
14-0101-000	WYNOT PUBLIC SCHOOLS	3,809,023	1,405,584	1,451,145	45,561	1.20	4.05	0.95
15-0010-000	CHASE COUNTY SCHOOLS	9,133,683	1,150,737	1,346,284	195,547	2.14	4.55	0.53
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	4,432,637	365,712	325,191	(40,521)	(0.91)	6.27	0.74
16-0006-000	VALENTINE COMMUNITY SCHOOLS	8,489,457	954,470	944,778	(9,692)	(0.11)	3.89	0.56
16-0030-000	CODY-KILGORE PUBLIC SCHS	3,724,689	1,464,566	1,338,825	(125,741)	(3.38)	6.86	0.76
17-0001-000	SIDNEY PUBLIC SCHOOLS	14,705,649	5,675,851	5,068,332	(607,519)	(4.13)	11.16	1.05
17-0003-000	LEYTON PUBLIC SCHOOLS	3,555,038	217,992	318,825	100,833	2.84	8.88	0.86
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	3,885,892	674,105	655,811	(18,294)	(0.47)	9.00	0.79

NEBRASKA DEPARTMENT OF EDUCATION
SCHOOL FINANCE & ORGANIZATION SERVICES

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18-0002-000	SUTTON PUBLIC SCHOOLS	6,954,454	931,273	949,004	17,731	0.25	5.17	0.57
18-0011-000	HARVARD PUBLIC SCHOOLS	4,364,884	333,502	326,796	(6,706)	(0.15)	5.37	0.92
19-0039-000	LEIGH COMMUNITY SCHOOLS	4,453,525	496,049	622,208	126,159	2.83	8.12	0.71
19-0058-000	CLARKSON PUBLIC SCHOOLS	4,362,045	410,912	343,810	(67,102)	(1.54)	9.18	0.73
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCH	5,084,541	476,942	482,843	5,901	0.12	10.09	0.47
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	22,135,029	4,786,716	3,642,494	(1,144,222)	(5.17)	10.09	0.92
20-0001-000	WEST POINT PUBLIC SCHOOLS	10,511,700	1,163,700	1,174,533	10,833	0.10	9.92	0.54
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	5,054,321	1,129,482	1,008,806	(120,676)	(2.39)	14.73	0.51
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	7,178,015	977,932	979,019	1,087	0.02	7.55	0.55
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	4,507,224	579,412	721,239	141,827	3.15	1.06	0.51
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	11,206,808	1,297,343	1,294,265	(3,078)	(0.03)	1.81	0.76
21-0044-000	ANSLEY PUBLIC SCHOOLS	3,976,779	314,049	307,473	(6,576)	(0.17)	1.07	0.80
21-0084-000	SARGENT PUBLIC SCHOOLS	3,740,928	259,438	246,250	(13,188)	(0.35)	0.90	0.80
21-0089-000	ARNOLD PUBLIC SCHOOLS	3,751,426	375,302	381,021	5,719	0.15	2.18	0.61
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3,893,326	271,313	262,582	(8,731)	(0.22)	1.93	0.67
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	50,146,269	28,080,882	28,819,854	738,972	1.47	8.24	1.02
22-0031-000	HOMER COMMUNITY SCHOOLS	7,551,097	1,850,076	2,008,739	158,663	2.10	10.21	0.61
23-0002-000	CHADRON PUBLIC SCHOOLS	13,616,450	4,676,167	5,579,801	903,634	6.64	6.09	0.99
23-0071-000	CRAWFORD PUBLIC SCHOOLS	3,738,779	553,720	559,911	6,191	0.17	4.22	0.88
24-0001-000	LEXINGTON PUBLIC SCHOOLS	42,079,475	23,709,956	25,313,653	1,603,697	3.81	11.04	0.93
24-0004-000	OVERTON PUBLIC SCHOOLS	4,809,380	801,260	758,653	(42,607)	(0.89)	8.21	0.94
24-0011-000	COZAD COMMUNITY SCHOOLS	13,322,094	2,879,448	2,636,449	(242,999)	(1.82)	11.35	0.99
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	11,617,219	1,729,111	1,614,142	(114,969)	(0.99)	9.25	0.94
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	4,392,465	518,053	578,309	60,256	1.37	6.21	0.87
25-0025-000	CREEK VALLEY SCHOOLS	3,819,708	265,467	276,494	11,027	0.29	7.49	0.70
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	4,383,085	760,015	666,832	(93,183)	(2.13)	8.29	0.61
26-0001-000	PONCA PUBLIC SCHOOLS	7,261,279	1,794,748	1,639,726	(155,022)	(2.13)	15.28	0.92
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	3,459,829	263,856	278,508	14,652	0.42	14.29	0.63
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	4,531,510	411,202	377,402	(33,800)	(0.75)	11.71	0.69
27-0001-000	FREMONT PUBLIC SCHOOLS	64,649,961	20,552,905	21,616,697	1,063,792	1.65	13.76	0.92
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3,801,219	290,297	299,863	9,566	0.25	6.98	0.65
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	9,009,154	1,562,403	1,391,224	(171,179)	(1.90)	6.12	0.59
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	8,549,558	1,450,347	1,632,298	181,951	2.13	4.36	0.54
28-0001-000	OMAHA PUBLIC SCHOOLS	730,038,520	285,573,656	317,175,614	31,601,958	4.33	11.65	0.99
28-0010-000	ELKHORN PUBLIC SCHOOLS	123,400,677	20,055,996	20,391,748	335,752	0.27	17.08	0.90
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	14,025,069	2,745,057	2,847,471	102,414	0.73	17.15	0.57
28-0017-000	MILLARD PUBLIC SCHOOLS	256,842,525	74,330,641	64,231,083	(10,099,558)	(3.93)	11.55	0.94
28-0054-000	RALSTON PUBLIC SCHOOLS	42,681,374	9,554,688	10,698,127	1,143,439	2.68	12.49	0.92
28-0059-000	BENNINGTON PUBLIC SCHOOLS	46,500,464	19,508,274	14,056,646	(5,451,628)	(11.72)	21.06	0.95
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	73,913,607	29,258,477	30,256,911	998,434	1.35	10.17	0.87
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,455,672	449,942	425,927	(24,015)	(0.44)	1.81	0.49
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,891,990	267,214	276,156	8,942	0.23	4.88	0.53
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	9,521,617	948,846	955,228	6,382	0.07	1.76	0.55
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,273,581	406,610	369,457	(37,153)	(1.13)	3.15	0.73
31-0506-000	FRANKLIN PUBLIC SCHOOLS	5,259,033	608,140	624,137	15,997	0.30	11.14	0.88

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32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,828,923	684,133	860,558	176,425	4.61	8.74	0.83
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,744,587	275,355	276,565	1,210	0.03	10.38	0.67
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	4,114,119	941,033	634,108	(306,925)	(7.46)	12.25	1.03
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	5,414,374	586,437	548,763	(37,674)	(0.70)	8.98	0.67
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	4,989,818	861,150	757,668	(103,482)	(2.07)	10.76	0.86
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,724,173	588,987	599,658	10,671	0.16	11.45	0.70
34-0001-000	SOUTHERN SCHOOL DIST 1	7,052,770	1,530,406	1,982,298	451,892	6.41	6.60	0.98
34-0015-000	BEATRICE PUBLIC SCHOOLS	25,428,346	5,354,063	5,850,234	496,171	1.95	11.86	0.88
34-0034-000	FREEMAN PUBLIC SCHOOLS	7,577,365	1,648,424	1,693,913	45,489	0.60	6.98	0.62
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	4,498,099	649,523	676,335	26,812	0.60	6.05	0.60
35-0001-000	GARDEN COUNTY SCHOOLS	4,446,604	306,610	345,481	38,871	0.87	5.97	0.36
36-0100-000	BURWELL PUBLIC SCHOOLS	4,865,107	787,617	751,355	(36,262)	(0.75)	5.13	0.90
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,984,105	339,308	310,733	(28,575)	(0.72)	8.34	0.51
38-0011-000	HYANNIS AREA SCHOOLS	3,569,821	313,140	284,138	(29,002)	(0.81)	7.52	0.34
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	5,739,898	459,191	485,623	26,432	0.46	6.88	0.75
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	128,394,882	63,649,335	68,970,126	5,320,791	4.14	14.84	0.95
40-0082-000	NORTHWEST PUBLIC SCHOOLS	17,357,708	10,083,571	10,359,111	275,540	1.59	8.85	0.53
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,764,700	771,516	787,969	16,453	0.21	4.56	0.92
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	7,189,898	734,472	749,725	15,253	0.21	5.83	0.82
41-0002-000	GILTNER PUBLIC SCHOOLS	4,395,488	1,180,926	1,430,624	249,698	5.68	12.66	0.74
41-0091-000	HAMPTON PUBLIC SCHOOLS	3,820,453	840,067	789,040	(51,027)	(1.34)	10.83	0.64
41-0504-000	AURORA PUBLIC SCHOOLS	15,374,400	1,993,031	1,984,429	(8,602)	(0.06)	8.01	0.78
42-0002-000	ALMA PUBLIC SCHOOLS	6,640,003	1,368,382	1,529,859	161,477	2.43	14.62	0.88
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	3,463,230	209,843	226,485	16,642	0.48	7.20	0.67
44-0070-000	HITCHCOCK CO SCH SYSTEM	5,318,600	458,632	444,708	(13,924)	(0.26)	5.61	0.84
45-0007-000	O'NEILL PUBLIC SCHOOLS	11,901,585	1,295,500	1,296,257	757	0.01	6.12	0.80
45-0044-000	STUART PUBLIC SCHOOLS	3,854,219	1,330,109	1,542,391	212,282	5.51	8.46	0.91
45-0137-000	CHAMBERS PUBLIC SCHOOLS	3,176,524	219,682	239,958	20,276	0.64	10.01	0.76
45-0239-000	WEST HOLT PUBLIC SCHOOLS	7,316,731	693,880	670,862	(23,018)	(0.31)	5.77	0.56
46-0001-000	MULLEN PUBLIC SCHOOLS	3,972,874	475,632	460,676	(14,956)	(0.38)	8.67	0.48
47-0001-000	ST PAUL PUBLIC SCHOOLS	9,472,399	1,818,598	1,333,624	(484,974)	(5.12)	6.06	0.96
47-0100-000	CENTURA PUBLIC SCHOOLS	7,258,374	993,805	1,091,248	97,443	1.34	6.77	0.91
47-0103-000	ELBA PUBLIC SCHOOLS	3,079,849	1,143,365	1,144,074	709	0.02	5.63	0.96
48-0008-000	FAIRBURY PUBLIC SCHOOLS	12,339,065	1,355,674	1,362,072	6,398	0.05	7.74	0.88
48-0300-000	TRI COUNTY PUBLIC SCHOOLS	7,195,708	1,075,548	1,332,832	257,284	3.58	5.39	0.62
48-0303-000	MERIDIAN PUBLIC SCHOOLS	4,259,027	1,142,305	1,140,550	(1,755)	(0.04)	10.31	0.60
49-0033-000	STERLING PUBLIC SCHOOLS	3,908,483	322,663	327,126	4,463	0.11	3.89	0.88
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	7,929,170	789,594	813,267	23,673	0.30	4.22	0.84
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	4,528,138	356,053	381,778	25,725	0.57	11.25	0.57
50-0501-000	AXTELL COMMUNITY SCHOOLS	5,309,352	838,272	1,013,283	175,011	3.30	10.20	0.80
50-0503-000	MINDEN PUBLIC SCHOOLS	10,779,937	1,324,923	1,284,452	(40,471)	(0.38)	10.11	0.68
51-0001-000	OGALLALA PUBLIC SCHOOLS	11,456,674	1,371,322	1,334,042	(37,280)	(0.33)	13.09	0.70
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	3,833,526	785,933	845,567	59,634	1.56	8.44	0.52
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2,877,381	139,606	151,149	11,543	0.40	15.86	0.38
53-0001-000	KIMBALL PUBLIC SCHOOLS	6,921,482	615,620	622,376	6,756	0.10	8.68	0.82

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SYSTEM/ COUNTY DISTRICT NUMBER	DISTRICT NAME	23/24 FORMULA NEEDS	23/24 STATE AID TOTAL CALCULATED	24/25 STATE AID TOTAL CALCULATED	DIFFERENCE BETWEEN 24/25 AND PRIOR YEAR	PERCENT STATE AID CHANGE AS A PERCENT OF FORMULA NEED FOR 23/24 STATE AID	PERCENT CHANGE IN ADJUSTED VALUATION	GENERAL FUND LEVY
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCH	5,532,836	464,398	542,279	77,881	1.41	6.67	0.77
54-0096-000	CROFTON COMMUNITY SCHOOLS	6,287,027	937,147	952,717	15,570	0.25	6.82	0.70
54-0501-000	NIOBRARA PUBLIC SCHOOLS	4,687,739	1,731,910	1,955,020	223,110	4.76	7.10	0.82
54-0505-000	SANTEE COMMUNITY SCHOOLS	4,810,115	4,031,850	4,016,478	(15,372)	(0.32)	(10.46)	0.91
54-0576-000	WAUSA PUBLIC SCHOOLS	4,407,249	386,561	431,483	44,922	1.02	6.81	0.76
54-0583-000	VERDIGRE PUBLIC SCHOOLS	3,351,699	264,079	298,001	33,922	1.01	6.43	0.78
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	4,708,131	416,170	424,608	8,438	0.18	4.76	0.55
55-0001-000	LINCOLN PUBLIC SCHOOLS	500,371,115	104,411,057	72,974,146	(31,436,911)	(6.28)	16.79	0.93
55-0145-000	WAVERLY SCHOOL DISTRICT 145	24,410,679	3,566,936	3,527,005	(39,931)	(0.16)	10.63	0.86
55-0148-000	MALCOLM PUBLIC SCHOOLS	9,228,823	3,480,797	3,227,512	(253,285)	(2.74)	13.20	0.70
55-0160-000	NORRIS SCHOOL DIST 160	26,533,985	5,324,230	4,902,861	(421,369)	(1.59)	13.52	0.80
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	10,869,175	1,208,095	1,233,673	25,578	0.24	11.87	0.86
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	44,741,368	9,913,075	9,345,814	(567,261)	(1.27)	9.93	0.99
56-0006-000	BRADY PUBLIC SCHOOLS	3,822,918	707,051	741,253	34,202	0.89	10.31	0.86
56-0007-000	MAXWELL PUBLIC SCHOOLS	4,750,083	1,776,077	1,862,368	86,291	1.82	7.99	0.75
56-0037-000	HERSHEY PUBLIC SCHOOLS	7,962,025	2,822,223	2,787,275	(34,948)	(0.44)	9.69	0.76
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	5,083,219	606,774	496,434	(110,340)	(2.17)	8.32	0.98
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	3,853,601	487,708	383,104	(104,604)	(2.71)	10.36	0.78
57-0501-000	STAPLETON PUBLIC SCHOOLS	3,808,042	586,099	404,256	(181,843)	(4.78)	3.25	0.62
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2,872,061	117,961	131,556	13,595	0.47	8.81	0.60
59-0001-000	MADISON PUBLIC SCHOOLS	8,367,827	818,170	843,291	25,121	0.30	8.44	0.70
59-0002-000	NORFOLK PUBLIC SCHOOLS	53,551,284	10,417,758	10,896,284	478,526	0.89	9.23	0.95
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	8,005,722	1,742,595	1,573,746	(168,849)	(2.11)	8.81	0.67
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	3,993,986	329,546	332,960	3,414	0.09	5.19	0.52
59-0080-000	ELKHORN VALLEY SCHOOLS	7,215,856	710,540	758,395	47,855	0.66	5.67	0.71
60-0090-000	MC PHERSON COUNTY SCHOOLS	2,811,182	84,869	104,082	19,213	0.68	1.90	0.69
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	10,877,795	1,199,519	1,239,127	39,608	0.36	10.64	0.76
61-0049-000	PALMER PUBLIC SCHOOLS	5,431,344	1,721,292	1,806,034	84,742	1.56	7.21	0.88
62-0021-000	BAYARD PUBLIC SCHOOLS	5,598,098	1,845,749	1,419,274	(426,475)	(7.62)	11.22	0.99
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	8,354,661	1,581,295	1,727,046	145,751	1.74	11.26	0.95
63-0001-000	FULLERTON PUBLIC SCHOOLS	5,382,190	479,500	479,037	(463)	(0.01)	8.66	0.78
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	7,197,564	656,942	652,683	(4,259)	(0.06)	5.24	0.68
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	5,697,495	1,180,615	1,136,986	(43,629)	(0.77)	11.09	0.46
64-0029-000	AUBURN PUBLIC SCHOOLS	12,133,642	4,088,504	2,881,578	(1,206,926)	(9.95)	15.09	0.92
65-0011-000	SUPERIOR PUBLIC SCHOOLS	7,330,253	892,938	1,015,193	122,255	1.67	4.64	1.02
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED	11,272,274	1,089,527	1,108,341	18,814	0.17	4.86	0.72
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	10,925,488	1,290,212	1,332,755	42,543	0.39	9.89	0.75
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	19,128,662	4,763,288	4,810,037	46,749	0.24	12.33	0.89
66-0501-000	PALMYRA DISTRICT O R 1	12,432,820	1,720,683	3,664,829	1,944,146	15.64	13.32	0.76
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	5,156,878	1,120,089	963,378	(156,711)	(3.04)	4.32	0.88
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	3,858,914	631,560	675,030	43,470	1.13	2.50	0.60
68-0020-000	PERKINS COUNTY SCHOOLS	6,853,226	645,846	675,978	30,132	0.44	20.20	0.48
69-0044-000	HOLDREGE PUBLIC SCHOOLS	13,973,270	1,689,741	1,717,239	27,498	0.20	5.69	0.86
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,413,885	385,740	379,535	(6,205)	(0.14)	7.71	0.70
69-0055-000	LOOMIS PUBLIC SCHOOLS	4,692,738	1,133,969	1,241,343	107,374	2.29	7.59	0.62

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70-0002-000	PIERCE PUBLIC SCHOOLS	9,435,905	1,484,060	1,586,142	102,082	1.08	9.54	0.79
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	5,980,174	544,056	575,440	31,384	0.52	7.52	0.60
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,919,300	367,318	336,255	(31,063)	(0.79)	9.63	0.69
71-0001-000	COLUMBUS PUBLIC SCHOOLS	49,480,854	14,235,067	16,380,852	2,145,785	4.34	10.58	1.02
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	13,324,748	1,857,093	2,447,940	590,847	4.43	3.75	0.51
71-0067-000	HUMPHREY PUBLIC SCHOOLS	5,231,736	1,144,678	986,546	(158,132)	(3.02)	3.86	0.35
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	6,001,789	720,027	726,565	6,538	0.11	7.49	0.62
72-0019-000	OSCEOLA PUBLIC SCHOOLS	4,426,032	372,250	381,839	9,589	0.22	4.04	0.79
72-0032-000	SHELBY - RISING CITY PUBLIC SC	7,097,292	1,161,760	1,135,713	(26,047)	(0.37)	4.87	0.62
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,430,368	355,717	338,823	(16,894)	(0.38)	7.12	0.50
73-0017-000	MC COOK PUBLIC SCHOOLS	18,097,431	5,527,650	5,571,913	44,263	0.24	9.24	0.93
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	5,428,968	444,042	545,937	101,895	1.88	7.64	0.64
74-0056-000	FALLS CITY PUBLIC SCHOOLS	11,874,364	1,483,061	1,462,183	(20,878)	(0.18)	15.12	0.76
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,598,963	441,590	466,054	24,464	0.44	11.52	0.60
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	4,165,098	614,485	537,213	(77,272)	(1.86)	6.22	0.49
76-0002-000	CRETE PUBLIC SCHOOLS	30,055,418	10,666,816	12,580,512	1,913,696	6.37	11.57	0.83
76-0044-000	DORCHESTER PUBLIC SCHOOL	4,328,997	503,514	592,441	88,927	2.05	3.96	0.74
76-0068-000	FRIEND PUBLIC SCHOOLS	4,186,230	386,680	369,410	(17,270)	(0.41)	5.38	0.70
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	9,269,695	1,330,107	1,232,649	(97,458)	(1.05)	7.02	0.85
77-0001-000	BELLEVUE PUBLIC SCHOOLS	110,403,050	52,228,116	50,746,695	(1,481,421)	(1.34)	14.16	1.04
77-0027-000	PAPILLION-LA VISTA PUBLIC SCHS	131,585,486	28,670,376	21,053,217	(7,617,159)	(5.79)	11.36	0.93
77-0037-000	GRETNA PUBLIC SCHOOLS	76,772,383	23,535,372	17,158,538	(6,376,834)	(8.31)	19.59	0.90
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNI	15,363,760	2,922,314	3,213,883	291,569	1.90	17.44	0.41
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	17,117,192	1,884,669	1,913,462	28,793	0.17	12.25	0.64
78-0009-000	YUTAN PUBLIC SCHOOLS	7,433,369	2,630,040	2,244,232	(385,808)	(5.19)	9.79	0.94
78-0039-000	WAHOO PUBLIC SCHOOLS	14,728,838	1,810,729	1,821,154	10,425	0.07	10.40	0.78
78-0072-000	MEAD PUBLIC SCHOOLS	4,921,764	1,127,027	1,055,990	(71,037)	(1.44)	4.94	0.73
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	8,269,516	3,890,785	3,869,712	(21,073)	(0.25)	6.24	0.76
79-0002-000	MINATARE PUBLIC SCHOOLS	3,741,082	2,891,916	2,857,476	(34,440)	(0.92)	11.88	0.85
79-0011-000	MORRILL PUBLIC SCHOOLS	6,560,523	2,014,178	1,424,811	(589,367)	(8.98)	12.18	1.00
79-0016-000	GERING PUBLIC SCHOOLS	22,069,988	9,551,705	9,551,172	(533)	0.00	11.10	0.99
79-0031-000	MITCHELL PUBLIC SCHOOLS	8,635,265	4,660,291	4,234,108	(426,183)	(4.94)	10.75	0.79
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	42,898,877	18,480,589	18,477,438	(3,151)	(0.01)	8.10	0.83
80-0005-000	MILFORD PUBLIC SCHOOLS	11,031,423	2,557,022	1,733,090	(823,932)	(7.47)	10.23	0.92
80-0009-000	SEWARD PUBLIC SCHOOLS	17,294,048	2,460,649	2,427,180	(33,469)	(0.19)	8.14	0.70
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	7,882,114	784,969	791,580	6,611	0.08	6.88	0.45
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	3,925,828	1,599,696	1,615,758	16,062	0.41	12.57	0.86
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	9,397,921	818,398	811,650	(6,748)	(0.07)	8.44	0.78
82-0001-000	LOUP CITY PUBLIC SCHOOLS	5,201,350	464,713	476,737	12,024	0.23	8.30	0.74
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	3,125,298	188,979	234,964	45,985	1.47	3.70	0.95
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	2,829,345	130,619	160,079	29,460	1.04	1.88	0.53
84-0003-000	STANTON COMMUNITY SCHOOLS	6,928,779	663,869	678,901	15,032	0.22	5.67	0.83
85-0060-000	DESHLER PUBLIC SCHOOLS	4,740,074	551,792	514,575	(37,217)	(0.79)	6.74	0.70
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	6,970,408	660,130	649,060	(11,070)	(0.16)	9.01	0.61
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	3,870,644	298,026	303,976	5,950	0.15	4.85	0.47

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86-0001-000	THEDFORD PUBLIC SCHOOLS	3,094,880	368,552	308,599	(59,953)	(1.94)	3.09	0.57
87-0001-000	PENDER PUBLIC SCHOOLS	7,084,821	1,171,332	1,214,201	42,869	0.61	11.06	0.74
87-0013-000	WALTHILL PUBLIC SCHOOLS	6,111,288	3,601,381	3,330,119	(271,262)	(4.44)	22.10	1.05
87-0016-000	UMO N HO N NATION PUBLIC SCHS	8,796,563	7,328,916	7,448,355	119,439	1.36	23.73	0.92
87-0017-000	WINNEBAGO PUBLIC SCHOOLS	10,323,982	7,546,712	7,313,319	(233,393)	(2.26)	20.26	1.05
88-0005-000	ORD PUBLIC SCHOOLS	8,154,064	851,459	847,029	(4,430)	(0.05)	7.95	0.75
88-0021-000	ARCADIA PUBLIC SCHOOLS	3,283,975	1,303,312	1,352,096	48,784	1.49	5.10	1.09
89-0001-000	BLAIR COMMUNITY SCHOOLS	24,078,353	3,752,253	3,630,949	(121,304)	(0.50)	15.88	0.63
89-0003-000	FORT CALHOUN COMMUNITY SCHS	11,124,352	3,844,010	4,344,880	500,870	4.50	14.97	0.95
89-0024-000	ARLINGTON PUBLIC SCHOOLS	10,053,164	2,038,800	2,267,616	228,816	2.28	11.90	0.76
90-0017-000	WAYNE COMMUNITY SCHOOLS	13,461,630	1,714,961	1,812,898	97,937	0.73	10.88	0.79
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	9,113,237	2,697,039	2,044,174	(652,865)	(7.16)	15.15	0.70
90-0595-000	WINSIDE PUBLIC SCHOOLS	4,551,831	921,830	919,264	(2,566)	(0.06)	12.64	0.55
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	4,531,435	714,279	728,179	13,900	0.31	12.04	0.80
91-0074-000	BLUE HILL PUBLIC SCHOOLS	5,313,226	1,074,893	1,114,137	39,244	0.74	12.23	0.82
92-0045-000	WHEELER CENTRAL SCHOOLS	3,262,808	179,311	190,307	10,996	0.34	11.78	0.53
93-0012-000	YORK PUBLIC SCHOOLS	17,754,326	3,080,294	2,917,804	(162,490)	(0.92)	6.78	0.96
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	4,579,257	1,169,500	1,165,607	(3,893)	(0.09)	9.47	0.75
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	5,712,934	556,199	547,039	(9,160)	(0.16)	8.78	0.49

Original

Hemingford Public School District # 10 Policy review schedule : Adopted January 2024

January 2024	section 100 : 0100 - 0104.01 end	8 policies total
February 2024	section 200 : 0200.00 - 0204.01	25 policies total
March 2024	section 200 : 0204.02 - 0206.05 end	25 policies total
April 2024	section 300 : In full	27 policies total
May 2024	section 400 : 0400 - 0403.07	27 policies total
June 2024	section 400 : 0403.08 - 0406.09	27 policies total
July 2024	section 400 : 0406.50 - 0411.53	27 policies total
August 2024	section 400 : 0412.01 - 014305_end	28 policies total
September 2024	section 500 : 0500 - 0504.04	26 policies total
October 2024	section 500 : 0504.04R1 - 0504.23	26 policies total
November 2024	section 500 : 0504.24 - 0508.01	26 policies total
December 2024	section 500 : 0508.01E1 - 050801E4_end	25 policies total
January 2025	section 600 : 0600 - 0605.06	27 policies total
February 2025	section 600 : 0605.07 - 0610.02	26 policies total
March 2025	section 600 : 0611.01 - 0612.17 end	26 policies total
April 2025	section 700 : 0700 - 0705.02	18 policies total
May 2025	section 700 : 0705.03 - 0716.00 end	18 policies total
June 2025	section 800 : In full	27 policies total
July 2025	section 900 : In full	26 policies total
August 2025	section 1000 : In full	23 policies total