

BOX BUTTE COUNTY SCHOOL DISTRICT #07-0010

HEMINGFORD PUBLIC SCHOOLS

BOARD OF EDUCATION MEETING AGENDA

Monday, December 12, 2022

South Campus

The Board of Education of School District 07-0010 will meet on Monday, December 12, 2022 in the South Campus as duly advertised in the Hemingford Ledger.

- I. Pledge of Allegiance
- II. Notices
- III. Call Meeting to Order
 - III.A. Roll Call
 - III.B. Excuse Absent Board Member(s)
- IV. Approval of Agenda
- V. Report from Board Committee
- VI. Regular Meeting Agenda
 - VI.A. Recognition of Student Achievements/Bobcat Excellence (Approximately 6:15 PM)
 - VI.B. Public Participation (Maximum of 30 Minutes Allotted for this Portion of the Meeting)
 - VI.C. Correspondence
 - VI.D. Consent Agenda
 - Approve minutes for November 14, 2022 meeting
 - Approve Treasurer's Report
 - Approve School Activity Fund Report
 - Approve Control Budget
 - VI.E. Payment of Claims
 - VI.F. Discuss, Consider, and Take All Necessary Action Regarding Proposals for Purchase of ESSER III Funded Vehicles
 - VI.G. Discuss, Consider, and Take All Necessary Action Regarding Approval of a Negotiated Agreement with the Hemingford Education Association
 - VI.H. Discuss, Consider, and Take All Necessary Action Regarding Authorizing a Partnership with Banisters Leadership Academy
 - VI.I. Discuss, Consider, and Take All Necessary Action Regarding A Proposal from Mobius to Expand and Integrate the School District's Telephone, Paging, and Intercom Systems
 - VI.J. Discuss, Consider, and Take All Necessary Action in Regard to Renewal of the Contract with the Superintendent

- VI.K. Discuss, Consider, and Take All Necessary Action in Regard to
Development and Adoption of Superintendent Goals
- VII. Discussion/Possible Action Items
- VIII. Student Board Representative Report
- IX. Administration Reports
- X. Superintendent Report
- XI. Policy Review (Policies 0506.03 through 0508.03)
- XII. Items For Next Board Meeting
- XIII. Adjournment

Welcome to the Hemingford Public Schools Board of Education Meeting.

The board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Comment". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Comment" will be declared out of order.

School board meetings are a meeting held in public; however, the meetings are not public meetings.

<h2 style="margin: 0;">TALKING POINTS FOR BOARD MEETING</h2> <h3 style="margin: 10px 0 0 0; color: red;">3 MINUTES PER INDIVIDUAL/30 MINUTES ON TOPIC</h3> <p style="margin: 0; color: red;">The board chair will recognize these individuals to make their comments at the appropriate time. Only those speakers recognized by the board chair shall be allowed to speak. Comments by others are out of order. If disruptive, the individual making the comments, or other individuals causing disruption may be asked to leave the board meeting.</p>

The purpose of public participation is a forum for the public to provide information and be heard by the members of the board. By law, the board is not allowed to respond, discuss, or take action on items that are not included in the published agenda.

Any written or printed materials to be circulated for a meeting of the school board must be submitted to the superintendent by the **Thursday** preceding a Monday night meeting. (Per policy # 0204.12)

*If you want to speak, you must fill out a Public Comment Request Card. When you have completed this, please submit the card to the superintendent. The cards will be numbered as they are received by the superintendent. You will be called on, by the board president, according to the number on your completed Public Comment Request Card. The board president will signal when the speaker has 30 seconds remaining.

*By law, you must state your name, address, and we ask that you state the topic you are addressing, before you begin.

*If you are planning to speak about personnel or student matters involving an individual, please understand that our policies require that such concerns initially be directed to the administration for consideration. Board members **may not** respond to any questions you ask or comments you make about individual staff members or students.

++++tear off++++tear off++++tear off++++

Number	
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Hemingford School District—Board of Education
Public Comment Request Card
Name:
District resident: Yes No
Address:
City/State/Zip Code:
Agenda Item or Topic to address:
Signature:



Order Confirmation

Order# 0000342065

Client

HEMINGFORD SCHOOL DISTRICT 10

Phone: 3084873328

Account: 1041036

Address: PO BOX 217
HEMINGFORD NE 693480217

Payor

HEMINGFORD SCHOOL DISTRICT 10

Phone: 3084873328

Account: 1041036

Address: PO BOX 217
HEMINGFORD NE 693480217

Ad Content Proof

Note: Ad size does not reflect actual ad

MEETING NOTICE

**Regular Board Meeting at
5:00 pm on December 12th at South Campus**

Notice is hereby given that a regular meeting of the Board of Education of the School District of Hemingford, in the Counties of Box Butte, Dawes, and Sheridan in the State of Nebraska, A/K/A School District #10 of Box Butte County, Nebraska, will be held at 5:00 p.m. on Monday the 12th day of December 2022, at South Campus (816 Niobrara Avenue, Hemingford, Nebraska), which meeting shall be open to the public. An agenda for such meeting, kept continuously current, is available for public inspection at the office of the Superintendent, located at 913 Niobrara Avenue, Hemingford, Nebraska 69348.

Published in the Hemingford Ledger
Hemingford, NE
November 24, 2022 ZNEZ

Sales Rep **Accnt Rep** **Ordered By**
SSH_Open echipperfield Travis

Fax:
EEmail: khanks@gubn.org

Total Amount \$5.70
Payment Amount \$0.00

Status **Materials**

Amount Due \$5.70 **Tear Sheets** **Proofs** **Affidavits** **Blind Box**
Tax Amount: 0.00 0 0 1

Payment Meth: Invoice Statement **PO Number:**

Ad Number **Ad Type** **Ad Size** **Color**
0000342065-01 CLS Legal Liner SH 1 X 23 li \$0.00

Production Method
AdBooker (Liner)

Product and Zone **Placement** **Position** **# Inserts**
HLP Ledger C-Legal Ads Meetings and Events 1

Run Schedule Invoice Text: MEETING NOTICE Regular Board Meeting at 5:00 pm on

Run Dates 11/24/2022

TagLine: MEETING NOTICE

HEMINGFORD PUBLIC SCHOOLS

December 12, 2022

GENERAL FUND:

Statement Balance 11-30-2022	\$1,139,596.65
-Outstanding Checks	<u>\$ -18,302.54</u>
Balance 11-30-2022	\$1,121,294.10

+ December Tax Receipts:	\$ 24,218.84
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Subtotal: General Fund	\$1,145,512.95
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December Bills:	\$ 86,546.58
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December Payroll:	<u>\$ 478,318.60</u>
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-Total December Expenses:	\$ 564,865.18
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Balance General Fund:	<u>\$ 580,647.77</u>
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BUILDING FUND:

Checking Balance 11-30-2022	\$ 1,535,306.78
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Liquid Asset Fund	\$ 404,259.86
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2 CD's: 30 month (.15%)- Mat. 10-18-23 (BOW)	\$ 155,399.47
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12 month – NE Bank	\$ 154,636.32
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December Tax Receipts:	<u>\$ 445.95</u>
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Building Fund Balance 11-30-2022	\$ 2,250,048.38
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12/12/2022 09:50 AM

Regular; Processing Month 12/2022; Function Number 51 Records Selected; Fund
Number 01

User ID: KAH

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTIONAL PROGRAMS	0.00	261,190.56	1,065,590.40	0.00	(1,065,590.40)	0.00	0.00	(1,065,590.40)
1120	1120	0.00	0.00	60.00	0.00	(60.00)	0.00	0.00	(60.00)
1130	1130	0.00	1,989.66	2,339.48	0.00	(2,339.48)	0.00	0.00	(2,339.48)
1140	1140	0.00	0.00	771.30	0.00	(771.30)	0.00	0.00	(771.30)
1150	VO AG PROGRAM	0.00	1,050.68	2,766.90	0.00	(2,766.90)	0.00	0.00	(2,766.90)
1170	1170	0.00	0.00	687.90	0.00	(687.90)	0.00	0.00	(687.90)
1180	1180	0.00	158.62	1,645.33	0.00	(1,645.33)	0.00	0.00	(1,645.33)
1190	EARLY CHILDHOOD ED PROGRAMS	0.00	11,876.58	46,991.79	0.00	(46,991.79)	0.00	0.00	(46,991.79)
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	0.00	62,067.98	255,722.29	0.00	(255,722.29)	0.00	0.00	(255,722.29)
2120	GUIDANCE SERVICES	0.00	5,767.86	24,482.35	0.00	(24,482.35)	0.00	0.00	(24,482.35)
2130	HEALTH SERVICES	0.00	6,474.56	25,336.81	0.00	(25,336.81)	0.00	0.00	(25,336.81)
2141	PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	0.00	1,900.80	5,702.40	0.00	(5,702.40)	0.00	0.00	(5,702.40)
2150	SPEECH & AUDIOLOGY SERVICES	0.00	67.00	318.25	0.00	(318.25)	0.00	0.00	(318.25)
2161	OT SERVICES SPED SCHOOL AGE	0.00	2,176.95	7,713.97	0.00	(7,713.97)	0.00	0.00	(7,713.97)
2162	OT SERVICES SPED AGE 3-5	0.00	94.80	553.34	0.00	(553.34)	0.00	0.00	(553.34)
2163	OT SERVICES SPED AGE 0-2	0.00	189.30	3,509.20	0.00	(3,509.20)	0.00	0.00	(3,509.20)
2171	PT SERVICES SPED SCHOOL AGE	0.00	2,015.21	5,538.66	0.00	(5,538.66)	0.00	0.00	(5,538.66)
2172	PT SERVICES SPED AGE 3-5	0.00	158.00	380.29	0.00	(380.29)	0.00	0.00	(380.29)
2173	PT SERVICES SPED AGE 0-2	0.00	240.48	2,739.15	0.00	(2,739.15)	0.00	0.00	(2,739.15)
2181	VISION SERVICES SPED SCHOOL AGE	0.00	870.75	1,802.25	0.00	(1,802.25)	0.00	0.00	(1,802.25)
2190	OTHER PUPIL SUPPORT SERVICES	0.00	5,690.30	6,496.90	0.00	(6,496.90)	0.00	0.00	(6,496.90)
2210	IMPROVEMENT OF INSTRUCTION	0.00	0.00	19.76	0.00	(19.76)	0.00	0.00	(19.76)
2211	SCHOOL IMPROVEMENT	0.00	0.00	1,819.95	0.00	(1,819.95)	0.00	0.00	(1,819.95)
2212	INST STAFF CURR DEV	0.00	0.00	123.00	0.00	(123.00)	0.00	0.00	(123.00)
2213	INST STAFF TRAINING	0.00	0.00	2,189.50	0.00	(2,189.50)	0.00	0.00	(2,189.50)
2220	LIBRARY/MEDIA SERVICES	0.00	2,075.49	8,997.73	0.00	(8,997.73)	0.00	0.00	(8,997.73)
2224	EDUCATIONAL TELEVISION SERVICES	0.00	1,966.46	7,852.84	0.00	(7,852.84)	0.00	0.00	(7,852.84)
2230	INSTRUCTION-RELATED TECHNOLOGY	0.00	1,256.00	21,784.89	0.00	(21,784.89)	0.00	0.00	(21,784.89)
2310	BOARD OF EDUCATION	0.00	2,416.80	27,766.77	0.00	(27,766.77)	0.00	0.00	(27,766.77)
2320	EXECUTIVE ADMINISTRATION	0.00	14,901.68	59,118.91	0.00	(59,118.91)	0.00	0.00	(59,118.91)
2330	DISTRICT LEGAL SERVICES	0.00	467.00	2,697.00	0.00	(2,697.00)	0.00	0.00	(2,697.00)
2410	OFFICE OF PRINCIPAL	0.00	32,432.82	133,647.26	0.00	(133,647.26)	0.00	0.00	(133,647.26)
2510	GENERAL ADMIN-BUSINESS SERVICE	0.00	33,025.66	60,711.73	0.00	(60,711.73)	0.00	0.00	(60,711.73)
2610	SUPPORT SERVICES OPERATION OF BUILDING	0.00	30,041.19	127,385.83	0.00	(127,385.83)	0.00	0.00	(127,385.83)
2620	SUPPORT SERVICES-MAINT OF BUILDING	0.00	8,585.77	47,841.03	0.00	(47,841.03)	0.00	0.00	(47,841.03)
2650	VEHICLE OPP, ACQUISITION AND MAINTENANCE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2670	SAFETY	0.00	1,146.50	6,739.60	0.00	(6,739.60)	0.00	0.00	(6,739.60)
2710	VEHICLE OPP & PURCH REG ED	0.00	34,777.64	141,303.56	0.00	(141,303.56)	0.00	0.00	(141,303.56)
2711	VEHICLE OPP & PURCH LCC	0.00	0.00	5,912.66	0.00	(5,912.66)	0.00	0.00	(5,912.66)
2730	VEHICLE SERV & MAINT REG ED	0.00	181.66	26,807.27	0.00	(26,807.27)	0.00	0.00	(26,807.27)
3300	COMMUNITY SERVICES	0.00	0.00	3,465.83	0.00	(3,465.83)	0.00	0.00	(3,465.83)
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	9,522.41	29,646.48	0.00	(29,646.48)	0.00	0.00	(29,646.48)
3535	HIGH ABILITY LEARNERS	0.00	111.36	1,466.67	0.00	(1,466.67)	0.00	0.00	(1,466.67)
6200	TITLE I, PART A ESSA IMP BASIC BY LOCAL	0.00	8,695.38	35,664.94	0.00	(35,664.94)	0.00	0.00	(35,664.94)
6406	IDEA PRESCHOOL(619) BASE ALLOC	0.00	52.60	211.05	0.00	(211.05)	0.00	0.00	(211.05)
6990	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	9,566.92	0.00	(9,566.92)	0.00	0.00	(9,566.92)
6992	REAP	0.00	0.00	344.95	0.00	(344.95)	0.00	0.00	(344.95)
6996	6996	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	89,612.00	0.00	(89,612.00)	0.00	0.00	(89,612.00)
6998	ESSER III	0.00	0.00	175,720.76	0.00	(175,720.76)	0.00	0.00	(175,720.76)
9000	NON-PROGRAM EXPENDITURES	0.00	1,670.66	6,682.64	0.00	(6,682.64)	0.00	0.00	(6,682.64)
01	GENERAL FUND	0.00	547,307.17	2,496,250.49	0.00	(2,496,250.49)	0.00	0.00	(2,496,250.49)

**Expenditure Report by Function/Object -
Summary**

12/12/2022 09:50 AM

Regular; Processing Month 12/2022; Function Number 51 Records Selected; Fund
Number 01

User ID: KAH

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	0.00	547,307.17	2,496,250.49	0.00	(2,496,250.49)	0.00	0.00	(2,496,250.49)

Activity Fund Balance Report - Summary - Exclude Encumbrances
09/2022 - 12/2022

Regular; Beginning Month 09/2022; Processing Month 12/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	52,081.85	0.00	0.00	0.00	52,081.85
05 704 1010	ATHLETICS / ACTIVITIES	(93,883.60)	23,360.31	9,904.39	0.00	(107,339.52)
05 704 1020	ATHLETIC CLUB / CONCESSION STAND	3,675.28	9,541.66	7,522.10	0.00	1,655.72
05 704 1030	CHEERLEADERS - FUNDRAISING	4,999.72	5,628.93	714.37	0.00	85.16
05 704 1035	FOOTBALL FUNDRAISING	32,516.30	16,741.37	218.00	0.00	15,992.93
05 704 1040	VOLLEYBALL - FUNDRAISING	3,058.48	53.00	1,052.44	0.00	4,057.92
05 704 1045	WRESTLING FUNDRAISER	1,174.02	259.16	2,828.18	0.00	3,743.04
05 704 1050	CC FUNDRAISER	2,353.82	728.51	2,120.40	0.00	3,745.71
05 704 1055	TRACK FUNDRAISING	241.46	0.00	0.00	0.00	241.46
05 704 1056	GIRLS ATH FUNDRAISING	0.00	6,914.00	12,548.00	0.00	5,634.00
05 704 1999	GRADUATED CLASSES	8,783.66	0.00	0.00	0.00	8,783.66
05 704 2022	CLASS OF 2022	(281.40)	0.00	0.00	0.00	(281.40)
05 704 2023	CLASS OF 2023	2,006.85	0.00	0.00	0.00	2,006.85
05 704 2024	CLASS OF 2024	1,600.31	0.00	541.61	0.00	2,141.92
05 704 2025	CLASS OF 2025	5,462.85	242.84	0.00	0.00	5,220.01
05 704 2026	CLASS OF 2026	405.00	0.00	140.00	0.00	545.00
05 704 2027	CLASS OF 2027	675.00	0.00	367.90	0.00	1,042.90
05 704 2028	CLASS OF 2028	100.00	0.00	70.00	0.00	170.00
05 704 3010	DC TRIP-WORLD STRIDE	15,253.72	105.00	9,696.49	0.00	24,845.21
05 704 3020	DRAMATICS	(9,952.91)	770.20	612.00	0.00	(10,111.11)
05 704 3030	FFA	40,676.57	12,833.90	1,405.65	0.00	29,248.32
05 704 3035	SHOP MATERIALS	5,921.45	300.00	36.00	0.00	5,657.45
05 704 3040	FCCLA	1,482.35	2,014.06	425.00	0.00	(106.71)
05 704 3050	HONOR SOCIETY	(1,649.56)	359.60	449.00	0.00	(1,560.16)
05 704 3060	FOOTBALL FUNDRAISER	0.00	169.50	0.00	0.00	(169.50)
05 704 3070	MUSIC	4,967.36	532.74	725.42	0.00	5,160.04
05 704 3080	SCHOLARSHIPS	968.00	0.00	1,564.00	0.00	2,532.00
05 704 3090	STUCO - MIDDLE SCHOOL	4,351.94	255.66	0.00	0.00	4,096.28
05 704 3100	STUDENT COUNCIL	3,527.97	332.66	251.00	0.00	3,446.31
05 704 3110	HEALTH PROFESSIONS CLUB	989.17	0.00	0.00	0.00	989.17
05 704 3120	YEARBOOK	18,038.02	6,865.69	400.00	0.00	11,572.33
05 704 3200	SCIENCE	556.07	0.00	0.00	0.00	556.07
05 704 4010	COURTESY FUND	1,811.87	63.75	300.00	0.00	2,048.12
05 704 4020	ELEMENTARY TEACHERS	8,915.40	0.00	0.00	0.00	8,915.40
05 704 4021	ELEM PRINCIPAL FUND	0.00	0.00	516.25	0.00	516.25
05 704 4025	HIGH SCHOOL TEACHERS	8,077.81	0.00	0.00	0.00	8,077.81

Activity Fund Balance Report - Summary - Exclude Encumbrances
 09/2022 - 12/2022

Regular; Beginning Month 09/2022; Processing Month 12/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 4026	HS PRINCIPAL FUND	0.00	0.00	600.00	0.00	600.00
05 704 4040	MISCELLANEOUS / STUDENT STUFF	2,958.32	56.27	48.07	0.00	2,950.12
05 704 4045	BOOKFAIR	5,209.93	235.02	0.00	0.00	4,974.91
05 704 4050	ART	900.54	178.14	0.00	0.00	722.40
05 704 4060	HOPE SQUAD	227.96	0.00	1,688.59	0.00	1,916.55
05 704 4070	BOBCAT CARES	0.00	0.00	1,250.00	0.00	1,250.00
Fund Total: 05		<u>138,201.58</u>	<u>88,541.97</u>	<u>57,994.86</u>	<u>0.00</u>	<u>107,654.47</u>

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA

November 14, 2022
Board of Education Regular Meeting Minutes

A regular meeting of the Board of Education of School District 07-0010 was called to order at 5:03 PM at South Campus by Justin Ansley. Notice of the meeting was given in advance through the Hemingford Ledger. Board members were notified in advance of the meeting.

Justin Ansley: Present, Brett Cullan: Present, Rick Horstman: Present, Blanche Randolph: Present, Trish Schumacher: Present, Troy Turek: Present.

Motion by Trish Schumacher that the Agenda be approved as presented Seconded by Blanche Randolph Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Turek: Aye 6-0-0 Motion carried.

Motion by Brett Cullan to approve the Consent Agenda Seconded by Troy Turek Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Turek: Aye 6-0-0 Motion carried.

Motion by Blanche Randolph claims for November General Fund be approved as presented in the amount of \$97,816.92 Seconded by Rick Horstman Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Turek: Aye 6-0-0 Motion carried.

Jim Gardner, CPA with Gardner, Loutzenhiser & Ryan, PC, presented the school district audit for the fiscal year which ended on August 31, 2022.

Motion by Blanche Randolph Receive the audit as presented Seconded by Troy Turek Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Turek: Aye 6-0-0 Motion carried.

No action was taken in regard to the proposals received for the purchase of ESSER III funded vehicles.

The board conducted an evaluation of the superintendent.

Motion by Blanche Randolph Approve a staff recognition dinner Seconded by Trish Schumacher Roll Call: Ansley: Aye, Cullan: Aye, Horstman: Aye, Randolph: Aye, Schumacher: Aye, Turek: Aye 6-0-0 Motion carried.

Mrs. Mandy Plog led a discussion regarding the development of a proposed policy for random student drug, alcohol, and nicotine testing for students in activities. Mrs. Plog will be distributing a survey to the community to gather additional input to ensure the proposed policy is reflective of the concerns of the school community.

A Student Board Representative Report was provided by Arielle Lawrence. Administrative Reports were provided by Mr. Arneson, Mrs. Curtis, Mrs. Plog, Mr. Westover, and Dr. Miller.

Policy review for the month was conducted for polices 0504.19 through 0506.02. Policies 0504.19R1 and 506.01R1 were identified for future revision.

The board will review policies 0506.03 through 0508.03 for next month.

Meeting was adjourned at 7:12 PM.

The Board will conduct a work session at 10:00 AM on December 6th in the community meeting room at Mobius. The next regular meeting of the Hemingford Board of Education will be held on December 12 at 5:00 PM at South Campus.

Dr. Travis Miller
Superintendent

Blanche Randolph
Board Secretary

12/09/2022 09:15 AM

Posted - All; Batch Description 2022-11 CREDIT CARD, 2022-12 INVOICES.

User ID: KAH

Vendor Name	Description	Amount
Checking Account ID 1	Fund Number 01 GENERAL FUND	
21ST CENTURY EQUIPMENT	MAINTENANCE PARTS	294.50
21ST CENTURY EQUIPMENT	MAINTENANCE PARTS	264.71
21ST CENTURY EQUIPMENT	MAINTENANCE PARTS	89.75
Check Number 5419	Total 21ST CENTURY EQUIPMENT	<u>648.96</u>
ADOBE	ADOBE SUB	23.88
Check Number 5414	Total ADOBE	<u>23.88</u>
ALLEY ROSE	MTSS MEAL	96.80
Check Number 5414	Total ALLEY ROSE	<u>96.80</u>
ALLIANCE TIMES HERALD	NATIONAL 4-H WEEK AD	20.00
Check Number 5420	Total ALLIANCE TIMES HERALD	<u>20.00</u>
AMAZON	WEIGHTED VEST	85.93
AMAZON	INDEX CARD HOLDER	33.97
AMAZON	CHROMECAST	59.98
AMAZON	DRY ERASE BOARDS	78.40
AMAZON	TALKING CALC/VISUAL TIMER	75.35
AMAZON	RED BUCKET	35.00
AMAZON	SENSORY NECKLACE	13.77
AMAZON	HS PRINCIPAL SUPPLY	14.75
AMAZON	A/R STORE AWARDS	163.52
AMAZON	AG ED CLASS SUPPLY	262.47
Check Number 5414	Total AMAZON	<u>823.14</u>
ANGUS BURGERS & SHAKES	MTSS TRAINING	94.75
Check Number 5414	Total ANGUS BURGERS & SHAKES	<u>94.75</u>
ANSLEY, JUSTIN	STATE ED CONF GAS REIMB	68.00
Check Number 5421	Total ANSLEY, JUSTIN	<u>68.00</u>
ARNESON, SARAH	MILEAGE REIMB FOR STATE MUSIC CONF	461.25
Check Number 5422	Total ARNESON, SARAH	<u>461.25</u>
B & C STEEL CORP.	AG ED CLASSROOM SUPPLY	402.00
Check Number 5423	Total B & C STEEL CORP.	<u>402.00</u>
BLACK HILLS ENERGY	GAS - SCHOOL BLDG	2,776.23
BLACK HILLS ENERGY	GAS - SUPT HOUSE	90.95
Check Number 5424	Total BLACK HILLS ENERGY	<u>2,867.18</u>
BLOEDORN'S LUMBER CO.	MAINTENANCE SUPPLY	114.66
Check Number 5425	Total BLOEDORN'S LUMBER CO.	<u>114.66</u>
BOARDERS INN AND SUITES	SUI TRAINING LODGING	198.00
Check Number 5426	Total BOARDERS INN AND SUITES	<u>198.00</u>
BOX BUTTE AG SERVICE, INC	MAINTENANCE	26.55
Check Number 5427	Total BOX BUTTE AG SERVICE, INC	<u>26.55</u>
BROWN INDUSTRIES, INC	RECOGNITION PINS	921.00

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User ID: KAH

Vendor Name	Description	Amount
Check Number 5428 Total	BROWN INDUSTRIES, INC	921.00
BUD'S PEST CONTROL	PEST CONTROL	160.00
Check Number 5429 Total	BUD'S PEST CONTROL	160.00
CASEYS	NATA CONFERENCE - FUEL	100.82
CASEYS	STATE XC FUEL	300.00
Check Number 5414 Total	CASEYS	400.82
CHADRON PUBLIC SCHOOLS	OT; PT; SPEECH; RESOURCES	372.40
Check Number 5430 Total	CHADRON PUBLIC SCHOOLS	372.40
COUNTRY PRINTER, THE	PRINTED HPS CARDS/ENVELOPES	110.00
Check Number 5431 Total	COUNTRY PRINTER, THE	110.00
CRESCENT ELECTRIC SUPPLY CO.	LIGHTS	578.71
Check Number 5432 Total	CRESCENT ELECTRIC SUPPLY CO.	578.71
CULLIGAN WATER CONDITIONING	SOFT WATER RENTAL	252.87
CULLIGAN WATER CONDITIONING	SOFT WATER SERVICE	26.00
Check Number 5433 Total	CULLIGAN WATER CONDITIONING	278.87
DARREN'S CARQUEST AUTO PARTS	HEATER CORE	41.79
DARREN'S CARQUEST AUTO PARTS	BATTERY/HEATER HOSE CONN	71.55
DARREN'S CARQUEST AUTO PARTS	HEATER HOSE/ BRUSH FLO THRU	39.12
DARREN'S CARQUEST AUTO PARTS	GLASS CLEANER	268.32
DARREN'S CARQUEST AUTO PARTS	CUSTODIAL SUPPLY	54.40
Check Number 5434 Total	DARREN'S CARQUEST AUTO PARTS	475.18
DAS STATE ACCOUNTING - CENTRAL FINANCE	PARTICIPATION FEE	238.13
Check Number 5435 Total	DAS STATE ACCOUNTING - CENTRAL FINANCE	238.13
DOLLAR GENERAL	FCS SUPPLIES	38.06
Check Number 5414 Total	DOLLAR GENERAL	38.06
DOOR SECURITY PRODUCTS	ANNUAL BURGLAR ALARM MONITORING	300.00
Check Number 5436 Total	DOOR SECURITY PRODUCTS	300.00
DTC WORLDWIDE	ID CORE SOFTWARE	495.00
Check Number 5437 Total	DTC WORLDWIDE	495.00
ED PUZZLE	SUBSCRIPTION	11.50
ED PUZZLE	ED PUZZLE SUB -SPED	12.50
Check Number 5414 Total	ED PUZZLE	24.00
EDCLUB INC	TYPINCLUB STUDENT LIC - 1 YR	836.00
Check Number 5438 Total	EDCLUB INC	836.00
EDUCATIONAL SERVICE UNIT #13	DL;INTERNET;NEVA;PBDS;HEARING	7,507.73
EDUCATIONAL SERVICE UNIT #13	PSYCH;COUNSEL;LOW VISION;SPED INSER;SUPE	3,081.73
Check Number 5439 Total	EDUCATIONAL SERVICE UNIT #13	10,589.46
EMBASSY SUITES	STATE MUSIC ED CONF LODGING	1,285.00

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User ID: KAH

Vendor Name	Description	Amount
Check Number 5440 Total	EMBASSY SUITES	1,285.00
FARMERS COOP	AG ED SUPPLY	7.99
FARMERS COOP	AG ED SUPPLY	20.94
FARMERS COOP	MAINTENANCE SUPPLY	15.58
FARMERS COOP	AG ED SUPPLY	66.42
Check Number 5441 Total	FARMERS COOP	110.93
GARDNER, LOUZENHISER & RYAN PC	2021-22 AUDIT	25,151.97
Check Number 5442 Total	GARDNER, LOUZENHISER & RYAN PC	25,151.97
GIMKIT	GIMKIT SUBSCRIPTION	59.88
Check Number 5414 Total	GIMKIT	59.88
GNMSS HEMINGFORD	BUS PHYSICAL	218.00
Check Number 5443 Total	GNMSS HEMINGFORD	218.00
H & H SANITATION	MONTHLY ROLL OFF BOX RENTAL	120.00
Check Number 5444 Total	H & H SANITATION	120.00
HEMINGFORD CO-OP TELEPHONE CO	TELEPHONE/INTERNET	1,257.06
Check Number 5445 Total	HEMINGFORD CO-OP TELEPHONE CO	1,257.06
HEMINGFORD MUNICIPAL UTILITIE	UTILITIES	5,720.18
Check Number 5446 Total	HEMINGFORD MUNICIPAL UTILITIE	5,720.18
HILTON OMAHA	NE STATE ED CONFERENCE-LODGING	1,245.50
Check Number 5447 Total	HILTON OMAHA	1,245.50
HOBBY LOBBY	ART SUPPLIES	20.10
Check Number 5414 Total	HOBBY LOBBY	20.10
HORACE MANN LEAGUE, THE	MEMBERSHIP-TRAVIS MILLER	125.00
Check Number 5448 Total	HORACE MANN LEAGUE, THE	125.00
HUSS AUTO REPAIR	TRAVERSE - SERVICED	90.83
HUSS AUTO REPAIR	FORD #2 SERVICED	90.83
Check Number 5449 Total	HUSS AUTO REPAIR	181.66
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	104.86
IDEAL LINEN AND UNIFORM	CUSTODIAL SUPPLIES	104.86
Check Number 5450 Total	IDEAL LINEN AND UNIFORM	209.72
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	212.30
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	10.80
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	54.00
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLY	(10.85)
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLIES	1,891.97
IDEAL/BLUFFS FACILITY SOLUTIONS	CUSTODIAL SUPPLY	1,765.51
Check Number 5451 Total	IDEAL/BLUFFS FACILITY SOLUTIONS	3,923.73
INNOVATIVE OFFICE SOLUTIONS, LLC	COOP BACKORDERED SUPPLY	62.30
Check Number 5452 Total	INNOVATIVE OFFICE SOLUTIONS, LLC	62.30

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User ID: KAH

Vendor Name	Description	Amount
INTERNATIONAL ACADEMY OF EDUCATIONAL LEADERS	IAEL MEMBERSHIP-T MILLER	125.00
Check Number 5453 Total	INTERNATIONAL ACADEMY OF EDUCATIONAL LEADERS	125.00
JW PEPPER & SON, INC	MUSIC	95.95
JW PEPPER & SON, INC	MUSIC	147.46
Check Number 5454 Total	JW PEPPER & SON, INC	243.41
KSB School Law PC, LLO	LEGAL SERVICES	147.00
Check Number 5455 Total	KSB School Law PC, LLO	147.00
LAKESHORE LEARNING MATERIALS	SEAT STORAGE SACKS	365.70
Check Number 5456 Total	LAKESHORE LEARNING MATERIALS	365.70
LEARNING WITHOUT TEARS	PREK MY FIRST SCHOOL BOOK	260.70
Check Number 5457 Total	LEARNING WITHOUT TEARS	260.70
LIFELOC TECHNOLOGIES	BREATHALYZER	240.00
Check Number 5414 Total	LIFELOC TECHNOLOGIES	240.00
LINCOLN MARRIOT CORNHUSKER	STATE PRINCIPALS CONF	218.00
Check Number 5458 Total	LINCOLN MARRIOT CORNHUSKER	218.00
LISA BRIGGS, OT, LLC	OT SERVICES	2,366.25
Check Number 5459 Total	LISA BRIGGS, OT, LLC	2,366.25
MCDONALDS	NATA MEAL	11.87
Check Number 5414 Total	MCDONALDS	11.87
NASB	NEW BOARD MEMEBER WORKSHOP	125.00
NASB	NEW BOARD MEMBER WORKSHOP	250.00
Check Number 5460 Total	NASB	375.00
NCECBVI	2022-10 PYMT - 1 OF 10	4,600.00
Check Number 5461 Total	NCECBVI	4,600.00
NEBRASKA SCHOOLMASTERS CLUB	T MILLER 22-23 DUES	30.00
Check Number 5462 Total	NEBRASKA SCHOOLMASTERS CLUB	30.00
NEBSCINATES.ORG	NATS REGISTRATION - GOMEZ	123.00
Check Number 5414 Total	NEBSCINATES.ORG	123.00
NORFOLK LODGE AND SUITES	NATA LODGING	218.98
Check Number 5414 Total	NORFOLK LODGE AND SUITES	218.98
OLE'S BIG GAME STEAKHOUSE	MTSS MEAL	87.60
Check Number 5414 Total	OLE'S BIG GAME STEAKHOUSE	87.60
ONE SOURCE BACKGROUND CHECK CO	BACKGROUND CHECKS-NEW EMPLOYEES	58.00
Check Number 5463 Total	ONE SOURCE BACKGROUND CHECK CO	58.00
PARIS, DENA	5 WOBBLE STOOLS	200.00

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User ID: KAH

Vendor Name	Description	Amount
Check Number 5464 Total	PARIS, DENA	200.00
PERRY LAW FIRM	AUDIT LETTER	320.00
Check Number 5465 Total	PERRY LAW FIRM	320.00
PHILLIPS 66	FUEL - NCSA/MTSS TRAINING	119.42
Check Number 5414 Total	PHILLIPS 66	119.42
PROTEX CENTRAL INC.	SERVICE FIRE EXTINGUISHERS	186.50
PROTEX CENTRAL INC.	REMOTE ALARM MONITORING	165.00
Check Number 5466 Total	PROTEX CENTRAL INC.	351.50
QUICKCARE MEDICAL SERVICES	BUS PHYSICAL - TW	125.00
Check Number 5467 Total	QUICKCARE MEDICAL SERVICES	125.00
QUILL CORPORATION	COFFEE/BATTERIES	280.81
Check Number 5414 Total	QUILL CORPORATION	280.81
RABEN'S MARKET	CLASSROOM SUPPLY	13.86
RABEN'S MARKET	CUSTODIAL SUPPLIES	14.95
Check Number 5468 Total	RABEN'S MARKET	28.81
RIGHT IMPRESSION, THE	TWO PLAQUES	61.30
Check Number 5469 Total	RIGHT IMPRESSION, THE	61.30
ROCKY MOUNTAIN AIR SOLUTIONS	GAS - AG ED	483.91
ROCKY MOUNTAIN AIR SOLUTIONS	GAS RENTAL	41.45
Check Number 5470 Total	ROCKY MOUNTAIN AIR SOLUTIONS	525.36
RUNZA	NCSA MTG MEAL	13.89
Check Number 5414 Total	RUNZA	13.89
SAFEWAY	FCS SUPPLIES	26.92
Check Number 5414 Total	SAFEWAY	26.92
SAMS CLUB	ART SUPPLIES	59.82
Check Number 5414 Total	SAMS CLUB	59.82
SAPP BROS	FUEL - STATE XC SUPERVISION	44.09
Check Number 5414 Total	SAPP BROS	44.09
SCHOOL NURSE SUPPLY, INC.	NURSE SUPPLY	486.30
Check Number 5471 Total	SCHOOL NURSE SUPPLY, INC.	486.30
SOAR PEDIATRIC THERAPY, LLC	P/T SERVICE	2,255.69
Check Number 5472 Total	SOAR PEDIATRIC THERAPY, LLC	2,255.69
SOFTWARE UNLIMITED, INC	CENSUS MODULE ANNUAL FEE 22-23	150.00
Check Number 5473 Total	SOFTWARE UNLIMITED, INC	150.00
START 2 SEW	SEWING SUPPLIES	144.76
Check Number 5474 Total	START 2 SEW	144.76

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Posted - All; Batch Description 2022-11 CREDIT CARD, 2022-12 INVOICES.

User ID: KAH

Vendor Name	Description	Amount
SUBWAY	P/T CONF FOOD	296.45
Check Number 5414 Total SUBWAY		<u>296.45</u>
TEXTHELP	EQUATIO UNLIMITED LICENSE	420.00
Check Number 5475 Total TEXTHELP		<u>420.00</u>
TREASURED GROUNDS	STUDENT RECOGN. AWARDS	500.00
Check Number 5414 Total TREASURED GROUNDS		<u>500.00</u>
U.S. POSTAL SERVICE	POSTAGE MAIL RETIREMENT PAPERS	1.92
U.S. POSTAL SERVICE	POSTAGE	1.92
U.S. POSTAL SERVICE	POSTAGE - RET PLAQUE	9.55
U.S. POSTAL SERVICE	POSTAGE	2.40
Check Number 5414 Total U.S. POSTAL SERVICE		<u>15.79</u>
VALOR GENERAL STORE	AG ED	14.98
VALOR GENERAL STORE	AG ED	12.99
VALOR GENERAL STORE	TRANSPORTATION SUPPLY	14.99
VALOR GENERAL STORE	SWIFFER CLEANER	6.99
Check Number 5476 Total VALOR GENERAL STORE		<u>49.95</u>
VILLAGE PIZZA	BOARD MTG MEAL	94.40
Check Number 5414 Total VILLAGE PIZZA		<u>94.40</u>
WALL STREET JOURNAL	MONTHLY SUBSCRIPTION	38.99
Check Number 5414 Total WALL STREET JOURNAL		<u>38.99</u>
WALMART	HAL SUPPLIES	26.66
WALMART	ART SUPPLIES	256.86
WALMART	P/T CONF FOOD SUPPLY	34.46
WALMART	ART SUPPLIES	47.37
Check Number 5414 Total WALMART		<u>365.35</u>
WESTCO	FUEL	8,447.64
Check Number 5477 Total WESTCO		<u>8,447.64</u>
WPCI	RANDOM POOL MGMT	200.00
WPCI	POLICY ASSURANCE UPDATE-DOT	100.00
Check Number 5478 Total WPCI		<u>300.00</u>
Fund Number 01		<u>86,546.58</u>
Checking Account ID 1		<u>86,546.58</u>

Vendor Name	Checking Account ID	Fund Number	Description	Amount
CASH-WA DISTRIBUTING	6	06	NUTRITION FUND	
Check Number	7028	Total	CASH-WA DISTRIBUTING	2,762.56
				<u>2,762.56</u>
HILAND DAIRY			MILK	1,847.57
Check Number	7029	Total	HILAND DAIRY	1,847.57
				<u>1,847.57</u>
RABEN'S MARKET			FOOD	104.37
Check Number	7030	Total	RABEN'S MARKET	104.37
				<u>104.37</u>
SIMPLY CLEAN			DISHWASHER SERVICE	467.00
Check Number	7031	Total	SIMPLY CLEAN	467.00
				<u>467.00</u>
SYSCO DENVER			FOOD	2,844.90
Check Number	7032	Total	SYSCO DENVER	2,844.90
				<u>2,844.90</u>
US FOODS			FOOD	172.88
US FOODS			FOOD	1,979.84
US FOODS			FOOD	2,059.99
US FOODS			FOOD	30.33
US FOODS			FOOD SUPPLIES	2,653.42
Check Number	7033	Total	US FOODS	6,896.46
				<u>6,896.46</u>
Fund Number	06			<u>14,922.86</u>
Checking Account ID	6			<u>14,922.86</u>



Preview Order 3579 - K1J 4x4 XLT Max: Order Summary Time of Preview: 10/13/2022 10:13:09

Dealership Name: Transwest Ford , LLC

Sales Code : F56435

Dealer Rep.	C WATSON	Type	Retail	Vehicle Line	Expedition	Order Code	3579
Customer Name	X XXXXX	Priority Code	19	Model Year	2023	Price Level	315

DESCRIPTION	MSRP	DESCRIPTION	MSRP
K1J0 EXPEDITION XLT MAX 4X4	\$62990	.10SPD AUTO TRANS W/SLCTSHFT	\$0
OXFORD WHITE	\$0	.P275/65R18 A/T TIRES	\$0
XLT ACTIVEX BUCKET SEATS	\$525	2ND RW 40/20/40 BENCH SEATS	\$0
BLACK ONYX	\$0	CV LOT MANAGEMENT	\$0
EQUIPMENT GROUP 200A	\$0	ENGINE BLOCK HEATER	\$100
.18" MACH ALUM WHL W/PNTD PKTS	\$0	FLR LNERS/CARPET MATS RWS 1&2	\$0
.TRI-ZONE ELECTRONIC TEMP CNTRL	\$0	AUTO STOP-START REMOVAL	-\$50
.AM/FM SIRIUS XM	\$0	FRONT LICENSE PLATE BRACKET	\$0
.REVERSE SENSING SYSTEM	\$0	FUEL CHARGE	\$0
.PRIVACY TINT REAR GLASS	\$0	PRICED DORA	\$0
.3.5L ECOBOOST V6 ENGINE	\$0	DESTINATION & DELIVERY	\$1795

TOTAL BASE AND OPTIONS	MSRP	\$65360
DISCOUNTS	NA	
TOTAL		\$65360

Discount

(1460)
 63900
 each

Customer Name:
Customer Address:

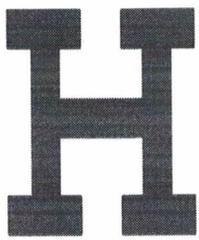
Customer Email:
Customer Phone:

Customer Signature

Date

This order has not been submitted to the order bank.

This is not an invoice.



Hemingford Public Schools

Dr. Travis Miller, Superintendent
Misty Curtis, High School Principal
Eric Arneson, Elementary Principal
Mandy Plog, Special Education Director

Fax: (308) 487-5215
High School: (308) 487-3328
Elementary: (308) 487-3330

913 Niobrara Ave, PO Box 217
Hemingford, NE 69348
www.hemingfordschools.org

Request for Proposals

Our school district is looking to acquire two new vehicles for student transportation. We invite you to submit a proposal. Here are the specifications:

Hemingford Public Schools is seeking bids for two separate new 2022 (or later) 4-wheel drive, eight-passenger vehicles (such as a Suburban, Expedition Max, Yukon XL, etc.).

- Color preferences are White, Black, or Gray.
- Leather interior in Black or Gray is preferred.
- Additional necessary features:
 - Skid Plate *N/A*
 - Engine Block Heater ✓
 - Reverse Camera and Driver Alert/Assist Sensors ✓

Example types of vehicles:

- New Suburban LT 2022 or later
- New Expedition XLT Max 2022 or later

If you would like to submit a proposal, please send your proposal before **10:00 am on November 10, 2022**, via email to the following email addresses:

tmiller@gubn.org and kmapes@gubn.org

Thank you for your consideration of this invitation to provide a proposal.



Preview Order 3099 - K1J 4x4 XLT Max: Order Summary Time of Preview: 10/14/2022 13:19:14

Dealership Name: Fremont Motor Company

Sales Code : F56408

Dealer Rep.	Karl Florence	Type	Retail	Vehicle Line	Expedition	Order Code	3099
Customer Name	X XXXXX	Priority Code	19	Model Year	2023	Price Level	315

DESCRIPTION	MSRP	INVOICE DESCRIPTION	MSRP	INVOICE
K1J0 EXPEDITION XLT MAX 4X4	\$62990	\$60471 .10SPD AUTO TRANS W/SLCTSHFT	\$0	\$0
OXFORD WHITE	\$0	\$0 .P275/65R18 A/T TIRES	\$0	\$0
XLT ACTIVEX BUCKET SEATS	\$525	\$494 2ND RW 40/20/40 BENCH SEATS	\$0	\$0
BLACK ONYX	\$0	\$0 CV LOT MANAGEMENT	\$0	\$10
EQUIPMENT GROUP 200A	\$0	\$0 ENGINE BLOCK HEATER	\$100	\$94
.18" MACH ALUM WHL W/PNTD PKTS	\$0	\$0 FLR LNERS/CARPET MATS RWS 1&2	\$0	\$0
.TRI-ZONE ELECTRONIC TEMP CNTRL	\$0	\$0 AUTO STOP-START REMOVAL	\$-50	\$-47
.AM/FM SIRIUS XM	\$0	\$0 FRONT LICENSE PLATE BRACKET	\$0	\$0
.REVERSE SENSING SYSTEM	\$0	\$0 FUEL CHARGE	\$0	\$105.60
.PRIVACY TINT REAR GLASS	\$0	\$0 PRICED DORA	\$0	\$0
.3.5L ECOBOOST V6 ENGINE	\$0	\$0 DESTINATION & DELIVERY	\$1795	\$1795
TOTAL BASE AND OPTIONS			MSRP \$65360	INVOICE \$62922.60
DISCOUNTS			NA	NA
TOTAL			\$65360	\$62922.60

Bid Price is \$ 63522.60 each KAC

dealer not liable for any factory delays or buildout.

Customer Name:

Customer Email:

Customer Address:

Customer Phone:

Allow 90 to 150 Days order to delivery

Customer Signature

Date

This order has not been submitted to the order bank.

This is not an invoice.



Configure a New Vehicle: Summary



BAC: 118913 BFC: 1 Name: GMC OF CHADRON

Choose Model

Choose Options

Summary

RELATED LINKS

Review the vehicle configuration information in order to ensure that it is correct. If you need to make a change click "Back" to return to the Configure a New Vehicle: Select Options screen. Click "Submit as Preliminary Order" to submit this configuration as a preliminary order. Click "Save in Stored Configurations" in order to store this configuration. Click "Cancel" to cancel the entire configuration.

- View My Allocation and Constraints
- View Stored Configurations
- View What's Hot
- US On-Line Order/Reference Guide

Note: A submitted preliminary order is at Event Code 1100 (Preliminary Order Accepted).

Model Information

View Customer Version ▼

Model Year: 2023 Division: GMC

Model: TK10906 - Yukon XL: 4WD

Allocation Group: YKNALL

DAN:

Order Type: TRE-Retail Stock

Stock No: Quantity: 1

MSRP W/DFC: \$64,645.00

*Cloth
Front Bench
seat*

Preferred Equipment Group †

PEG: 3SA

59444

9 passenger

Color

Primary Color: GAZ - Summit White

Trim

H0U: Jet Black, Cloth seating surfaces

Options

- | | |
|--|--|
| A2X: Power Seat Adjuster (Driver's Side) | N37: Steering column, manual tilt and telescopic |
| ARN: Seats, third row 60/40 split-folding bench, manual | PDI: GMC Pro Safety |
| AT6: Seats, second row 60/40 split-folding bench, manual-folding | QDF: Tires, 265/65R18SL all-season, blackwall |
| AU3: Door locks, power programmable | R9M: 3 years of OnStar & Connected Services Plan |
| AY0: Airbags, Frontal airbags for driver and front outboard passenger; | TB4: Liftgate, rear manual |
| AZ3: Seats, front 40/20/40 split-bench | TQ5: IntelliBeam, automatic high beam on/off |
| B30: Floor covering, color-keyed carpeting | U2K: SiriusXM with 360L |
| B58: Floor mats, color-keyed carpeted first and second row, removable | UD5: Front and Rear Park Assist |
| BVE: Assist steps, Black with Gloss Black insert | UDV: Driver Information Center, enhanced, 12" diagonal multi-color digital display |
| C3F: GVWR, 7700 lbs. (3493 kg) | UE1: OnStar and GMC connected services capable |
| CJ2: Air conditioning, tri-zone | UE4: Following Distance Indicator |

GM GlobalConnect

- automatic climate control
- DLF: Mirrors, outside heated power-adjustable, manual-folding, body-color
- FE9: Emissions, Federal requirements
- G86: Differential, mechanical limited-slip
- GU5: Rear axle, 3.23 ratio
- IOK: Audio system, 10.2" diagonal Premium GMC Infotainment System with Google built-in
- K34: Cruise control, electronic
- KI4: Power outlets, 2, 120-volt
- KW5: Alternator, 220 amps
- L84: Engine, 5.3L EcoTec3 V8
- MHS: Transmission, 10-speed automatic

- UEU: Forward Collision Alert
- UHN: Wheels, 18" x 8.5" (45.7 cm x 21.6 cm) 6-spoke machined aluminum
- UHX: Lane Keep Assist with Lane Departure Warning
- UHY: Automatic Emergency Braking
- USR: USB data ports, 2, one type-A and one type-C, located within center console
- UVB: HD Rear Vision Camera
- VK3: License plate front mounting package
- Z82: Trailering equipment, heavy-duty
- ZW7: Suspension, Premium Smooth Ride

▶ [Submit as Preliminary Order](#) | ▶ [Save in Stored Configurations](#)

[CANCEL](#)

[BACK](#)

† North American Order Workbench is intended solely for business use by GM Dealers. Pricing shown is for illustration purposes only. Refer to GMPricing.com for official GM Price schedules. GM pricing is subject to change by GM at anytime, without notice.

Order Workbench: [FAQs](#) [Site Map](#)

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Configure a New Vehicle: Summary

BAC: 118913 BFC: 1 Name: GMC OF CHADRON

Choose Model

Choose Options

Summary

RELATED LINKS

Review the vehicle configuration information in order to ensure that it is correct. If you need to make a change click "Back" to return to the Configure a New Vehicle: Select Options screen. Click "Submit as Preliminary Order" to submit this configuration as a preliminary order. Click "Save in Stored Configurations" in order to store this configuration. Click "Cancel" to cancel the entire configuration.

- View My Allocation and Constraints
- View Stored Configurations
- View What's Hot
- US On-Line Order/Reference Guide

Note: A submitted preliminary order is at Event Code 1100 (Preliminary Order Accepted).

Model Information

View Customer Version ▾

Model Year: 2023

Division: GMC

Allocation Group: YKNALL

Model: TK10906 - Yukon XL: 4WD

Order Type: TRE-Retail Stock

DAN: UPDATE

Stock No: UPDATE

Quantity: 1

MSRP W/DFC: \$71,595.00

Leather
Front Bucket Seats

Preferred Equipment Group †

PEG: 4SA

Color

Primary Color: GAZ - Summit White

66794

3 PASSENGER

Trim

H1Y: Jet Black, Perforated Leather-Appointed seating

Options

- A2X: Power Seat Adjuster (Driver's Side)
- A50: Seats, front bucket
- ARN: Seats, third row 60/40 split-folding bench, manual
- AT6: Seats, second row 60/40 split-folding bench, manual-folding
- AU3: Door locks, power programmable
- B30: Floor covering, color-keyed carpeting
- B58: Floor mats, color-keyed carpeted first and second row, removable
- BVE: Assist steps, Black with Gloss Black insert
- C3F: GVWR, 7700 lbs. (3493 kg)
- CJ2: Air conditioning, tri-zone automatic climate control
- D07: Console, floor
- N37: Steering column, manual tilt and telescopic
- NZG: Wheels, 20" x 9" (50.8 cm x 22.9 cm) 6-spoke polished aluminum
- PED: GMC Pro Safety Plus
- R9M: 3 years of OnStar & Connected Services Plan
- TC2: Liftgate, rear power programmable
- TQ5: IntelliBeam, automatic high beam on/off
- U2K: SiriusXM with 360L
- UD5: Front and Rear Park Assist
- UDV: Driver Information Center, enhanced, 12" diagonal multi-color digital display
- UE1: OnStar and GMC connected services capable

- DLF: Mirrors, outside heated power-adjustable, manual-folding, body-color
- FE9: Emissions, Federal requirements
- G86: Differential, mechanical limited-slip
- GU5: Rear axle, 3.23 ratio
- I0K: Audio system, 10.2" diagonal Premium GMC Infotainment System with Google built-in
- K34: Cruise control, electronic
- KI4: Power outlets, 2, 120-volt
- KQV: Seats, heated and ventilated driver and front passenger
- KW5: Alternator, 220 amps
- L84: Engine, 5.3L EcoTec3 V8
- MHS: Transmission, 10-speed automatic

- UE4: Following Distance Indicator
- UEU: Forward Collision Alert
- UFG: Rear Cross Traffic Alert
- UHX: Lane Keep Assist with Lane Departure Warning
- UHY: Automatic Emergency Braking
- UKC: Lane Change Alert
- USR: USB data ports, 2, one type-A and one type-C, located within center console
- UVB: HD Rear Vision Camera
- VK3: License plate front mounting package
- XCI: Tires, 275/60R20SL all-season, blackwall
- Z82: Trailering equipment, heavy-duty
- ZW7: Suspension, Premium Smooth Ride

► [Submit as Preliminary Order](#) | ► [Save in Stored Configurations](#)

[CANCEL](#)

[BACK](#)

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Order Workbench: [FAQs](#) [Site Map](#)

Hemingford Public Schools

Dr. Travis Miller, Superintendent
Misty Curtis, High School Principal
Eric Arneson, Elementary Principal
Mandy Plog, Special Education Director

Fax: (308) 487-5215
High School: (308) 487-3328
Elementary: (308) 487-3330

913 Niobrara Ave, PO Box 217
Hemingford, NE 69348
www.hemingfordschools.org

Request for Proposals

Our school district is looking to acquire two new vehicles for student transportation. We invite you to submit a proposal. Here are the specifications:

Hemingford Public Schools is seeking bids for two separate new 2022 (or later) 4-wheel drive, eight-passenger vehicles (such as a Suburban, Expedition Max, Yukon XL, etc.).

- Color preferences are White, Black, or Gray.
- Leather interior in Black or Gray is preferred.
- Additional necessary features:
 - Skid Plate
 - Engine Block Heater
 - Reverse Camera and Driver Alert/Assist Sensors

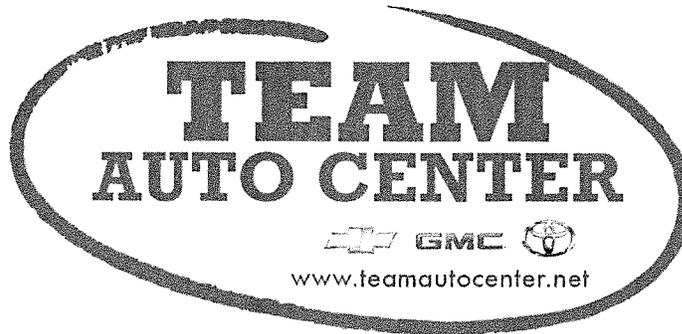
Example types of vehicles:

- New Suburban LT 2022 or later
- New Expedition XLT Max 2022 or later

If you would like to submit a proposal, please send your proposal before **10:00 am on November 10, 2022**, via email to the following email addresses:

tmiller@gubn.org and kmapes@gubn.org

Thank you for your consideration of this invitation to provide a proposal.



Hemingford Public Schools

1-Nov-22

ATTN: DR. Travis Miller

913 Niobrara Ave. PO Box 217

Heminford,NE. 69348

This Bid is for Two 2023 Chevrolet Suburbans 4WD LT

Specifications meet or exceed bid requirements

*See Build Sheet /Specs.

Bid Is As Follows:

MSRP W/DFC 67,295@

SUBURBAN	<u>\$63,904</u>
----------	-----------------

SUBURBAN	<u>\$63,904</u>
----------	-----------------

TEAM Best Price	<u>\$127,808</u>
-----------------	------------------

Bid Price

\$127,808

If the Bid is not accepted within 30 Days the Pricing is Subject to Change and Re-Bid.

Bids Subject to Manufacturer Availability.

We can Not Guarantee fulfillment or an ETA of delivery.

Factory Warranty:

3 year or 36000 mile bumper to bumper factory warranty

5 year or 60000 mile factory powertrain warranty

Direct any Questions to Bryan Hulbert at 308-641-1331 or email bhulbert@teamautocenter.net



Configure a New Vehicle: Summary



BAC: 130575 BFC: 1 Name: TEAM CHEVROLET, GMC

Choose Model

Choose Options

Summary

RELATED LINKS

Review the vehicle configuration information in order to ensure that it is correct. If you need to make a change click "Back" to return to the Configure a New Vehicle: Select Options screen. Click "Submit as Preliminary Order" to submit this configuration as a preliminary order. Click "Save in Stored Configurations" in order to store this configuration. Click "Cancel" to cancel the entire configuration.

- [View My Allocation and Constraints](#)
- [View Stored Configurations](#)
- [US On-Line Order/Reference Guide](#)

Note: A submitted preliminary order is at Event Code 1100 (Preliminary Order Accepted).

[View Customer Version](#) ▼

Model Information

Model Year: 2023 Division: CHEVROLET ALL Allocation Group: TAHSUB

Model: CK10906 - Suburban: 4WD Order Type: TRE-Retail Stock

DAN: HMF UPDATE

Stock No: UPDATE Quantity: 1

MSRP: \$65,500.00

MSRP W/DFC: \$67,295.00

Preferred Equipment Group †

PEG: 1LT

Color

Primary Color: GAZ - Summit White

Trim

HVC: Gideon/Very Dark Atmosphere, Leather-Appointed seating surfaces 1st and 2nd row

Options

- | | |
|---|--|
| A2X: Power Seat Adjuster (Driver's Side) | N37: Steering column, manual tilt and telescopic |
| A50: Seats, front bucket | PED: Chevy Safety Assist |
| ARN: Seats, third row 60/40 split-folding bench, manual | PRF: 3 Years of Remote Access. |
| AT6: Seats, second row 60/40 split-folding bench, manual | PZX: Wheels, 18" x 8.5" (45.7 cm x 21.6 cm) Bright Silver painted aluminum |
| ATH: Keyless Open | QDF: Tires, 265/65R18SL all-season, blackwall |
| B30: Floor covering, color-keyed carpeting | T8Z: Buckle to Drive |
| B58: Floor mats, color-keyed carpeted first and second row, removable | TC2: Liftgate, rear power programmable, hands-free |
| BTV: Remote start | TQ5: IntelliBeam, automatic high beam on/off |
| BVE: Assist steps, Black with chrome accent strip | U2K: SiriusXM with 360L |
| C3F: GVWR, 7700 lbs. (3493 kg) | UD5: Front and Rear Park Assist |
| CJ2: Air conditioning, tri-zone automatic climate control | UDV: Driver Information Center, enhanced, 12" diagonal multi-color digital display |

D07: Console, floor		UE1: OnStar and Chevrolet connected services capable
DD8: Mirror, inside rearview auto-dimming		UE4: Following Distance Indicator
DLF: Mirrors, outside heated power-adjustable, manual-folding, body-color		UEU: Forward Collision Alert
FE9: Emissions, Federal requirements		UHX: Lane Keep Assist
GU5: Rear axle, 3.23 ratio		UHY: Automatic Emergency Braking
I0K: Audio system, Chevrolet Infotainment 3 Premium system with Google built-in		UK3: Steering wheel controls, mounted audio,
K05: Engine block heater	\$100.00	UKJ: Front Pedestrian Braking
K34: Cruise control, electronic with set and resume speed		USR: USB data ports, 2, one type-A and one type-C, located within center console
KA1: Seats, heated driver and front passenger		UTJ: Theft-deterrent system, electrical, unauthorized entry
KC4: Cooling, external engine oil cooler, heavy-duty air-to-oil		UVB: HD Rear Vision Camera
KI4: Power outlets, 2, 120-volt, located on the rear of the center console and rear cargo area		V55: Luggage rack side rails, roof-mounted, bright
KNP: Cooling, auxiliary transmission oil cooler, heavy-duty air-to-oil		VK3: License plate front mounting package
KW5: Alternator, 220 amps		Z82: Trailering equipment
L84: Engine, 5.3L EcoTec3 V8		ZW7: Suspension, Premium Smooth Ride
MHS: Transmission, 10-speed automatic		

► **Submit as Preliminary Order** | ► **Save In Stored Configurations**

CANCEL

BACK

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Order Workbench: [FAQs](#) [Site Map](#)

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**ESSER III-Funded Passenger Vehicle Acquisition
Summary of Proposals (In order of receipt)**

Make/Model/Color	Price	Estimated Availability and/or Notes	Vendor
Ford K1J0 Expedition XLT MAX 4X4 (Oxford White)	\$63,900 each	No skid plate. Ground clearance 9.7" - Skid plate could be added as an aftermarket accessory	Jim Watson Transwest Ford 1209 East M Street Torrington,WY 82240 307-532-2114 (Office) 307-532-1773 (Cell) jim.watson@transwest.com
GMC Yukon XL 4WD (Summit White)	\$59,444 each (pending allocation availability)	(3-4 months) Black cloth seating surfaces, front bench seat (9 passenger)	LeeVern Berry Sales Manager Chadron Motor Company GMC of Chadron 308-432-9004-work 308-430-2813-cell lvberry748@yahoo.com
GMC Yukon XL 4WD (Summit White)	\$66,394 each (pending allocation availability)	(3-4 months) Black leather seats (8 passenger)	LeeVern Berry Sales Manager Chadron Motor Company GMC of Chadron 308-432-9004-work 308-430-2813-cell lvberry748@yahoo.com
Ford K1J10 Expedition Max XLT \$X\$ (Oxford White)	\$63,522.60 each	90 to 150 days (dealer not liable for any factory delays or buildout). No skid plate.	Karl Florence Director of Fleet Operations 29 years Fremont Management Company 1731 w main Lander Wy 82520 307-332-8340 ph 307-349-1903 cell 307-332-2419 fax frfleet@fremontmotors.com

**ESSER III-Funded Passenger Vehicle Acquisition
Summary of Proposals (In order of receipt)**

<p>Chevrolet Suburbans 4WD LT (Summit White)</p>	<p>\$63,904 each</p>	<p>Cannot guarantee an ETA of delivery</p>	<p>Bryan Hulbert-Team Chevrolet 308-641-1331 or email bhulbert@teamautoenter.net</p>
<p>Wahlstrom Ford is placing a bid for Hemingford Public Schools for a large SUV. Currently Ford is not taking orders for the New 2023 model year Expedition. There is no foreseeable date when the order bank will be open.</p>	<p>Used Option: Wahlstrom Ford has a used 2020 Ford Expedition Max with about 40,000 miles on it for \$53,500. The Expedition fits 8 passengers and has leather seats with the exterior color being silver. This vehicle could be presented within 60 days meeting most bid requirements. This Expedition is Ford Certified and comes with warranty.</p>	<ul style="list-style-type: none"> • 12-month/12,000-mile Comprehensive Limited Warranty (whichever comes first) • 7-year/100,000-mile Powertrain Limited Warranty (whichever comes first) 	<p>I would welcome the opportunity to further discuss our bid. If you have any questions, feel free to call me at 308-432-5533 or via email ahuffmanwford@gmail.com. The Expedition is currently on the lot and available for test drive.</p>



Change Preliminary Order: CFTDVB

Current as of 11/04/2022 - 2:27 PM EDT

Model Information

Model Year: 2023	Division: CHEVROLET	Allocation Group: TAHSUB
Model: CK10906 - Suburban: 4WD		Order Type: TRE-Retail Stock
DAN: HEMPC		
Stock No:		
MSRP: \$67,525.00	MSRP W/DFC: \$69,320.00	

Preferred Equipment Group †

PEG: 2Z7

Color

Primary Color: GAZ - Summit White

Trim

H0Y: Jet Black, Leather-Appointed seating surfaces 1st and 2nd row

Options

- | | |
|---|--|
| A2X: Power Seat Adjuster (Driver's Side) | PED: Chevy Safety Assist |
| A50: Seats, front bucket | PRF: 3 Years of Remote Access. |
| ARN: Seats, third row 60/40 split-folding bench, manual | QAE: Tires, 275/60R20SL all-terrain, blackwall |
| AT6: Seats, second row 60/40 split-folding bench, manual | RC1: Skid plate, front |
| ATH: Keyless Open | RVS: LPO, Assist steps, tubular, Black |
| B30: Floor covering, color-keyed carpeting | T8Z: Buckle to Drive |
| B58: Floor mats, color-keyed carpeted first and second row, removable | TC2: Liftgate, rear power programmable, hands-free |
| BTV: Remote start | TQ5: IntelliBeam, automatic high |



BVZ: Assist Steps, none	beam on/off	
C3F: GVWR, 7700 lbs. (3493 kg)	U2K: SiriusXM with 360L	
CJ2: Air conditioning, tri-zone automatic climate control	UD5: Front and Rear Park Assist	
D07: Console, floor	UDV: Driver Information Center, enhanced, 12" diagonal multi- color digital display	
DD8: Mirror, inside rearview auto- dimming	UE1: OnStar and Chevrolet connected services capable	
DLF: Mirrors, outside heated power-adjustable, manual- folding, body-color	UE4: Following Distance Indicator	
FE9: Emissions, Federal requirements	UEU: Forward Collision Alert	
GU5: Rear axle, 3.23 ratio	UGA: Recovery hooks, Red, horizontal-mounted	
IOK: Audio system, Chevrolet Infotainment 3 Premium system with Google built-in	UHX: Lane Keep Assist	
JHD: Hill Descent Control	UHY: Automatic Emergency Braking	
K34: Cruise control, electronic with set and resume speed	UK3: Steering wheel controls, mounted audio,	
KA1: Seats, heated driver and front passenger	UKJ: Front Pedestrian Braking	
KC4: Cooling, external engine oil cooler, heavy-duty air-to-oil	USR: USB data ports, 2, one type-A and one type-C, located within center console	
KI4: Power outlets, 2, 120-volt, located on the rear of the center console and rear cargo area	UTJ: Theft-deterrent system, electrical, unauthorized entry	
KNP: Cooling, auxiliary transmission oil cooler, heavy-duty air-to-oil	UVB: HD Rear Vision Camera	
KW5: Alternator, 220 amps	V54: Luggage rack side rails, roof- mounted, Black	
L84: Engine, 5.3L EcoTec3 V8	VK3: License plate front mounting package	
MHS: Transmission, 10-speed automatic	VSU: LPO, Engine block heater (dealer-installed)	\$525.00
	WUA: Fascia, front high-approach angle	



N37: Steering column, manual tilt
and telescopic

NQH: Transfer case, active, 2-
speed electronic Autotrac

NZU: Wheels, 20" x 9" (50.8 cm x
22.9 cm) machined aluminum

YM8: LPO Processing Option

Z82: Trailering equipment

ZW7: Suspension, Premium
Smooth Ride

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CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

12/09/2022

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER		CONTACT NAME: Kim Hemmerling	
The Insurance Center		PHONE (A/C, No, Ext): (402) 505-8498	FAX (A/C, No): (877) 909-5761
1520 N. 205th St.		E-MAIL ADDRESS: kim@theinsurancecenterinc.com	
Ste 104		INSURER(S) AFFORDING COVERAGE	
Elkhorn NE 68022		INSURER A: Western World Insurance Company	NAIC # 13196
INSURED		INSURER B: Nautilus Insurance Company	
Banister's Leadership Academy		INSURER C:	
4913 DODGE ST		INSURER D:	
OMAHA NE 68132		INSURER E:	
		INSURER F:	

COVERAGES **CERTIFICATE NUMBER:** **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

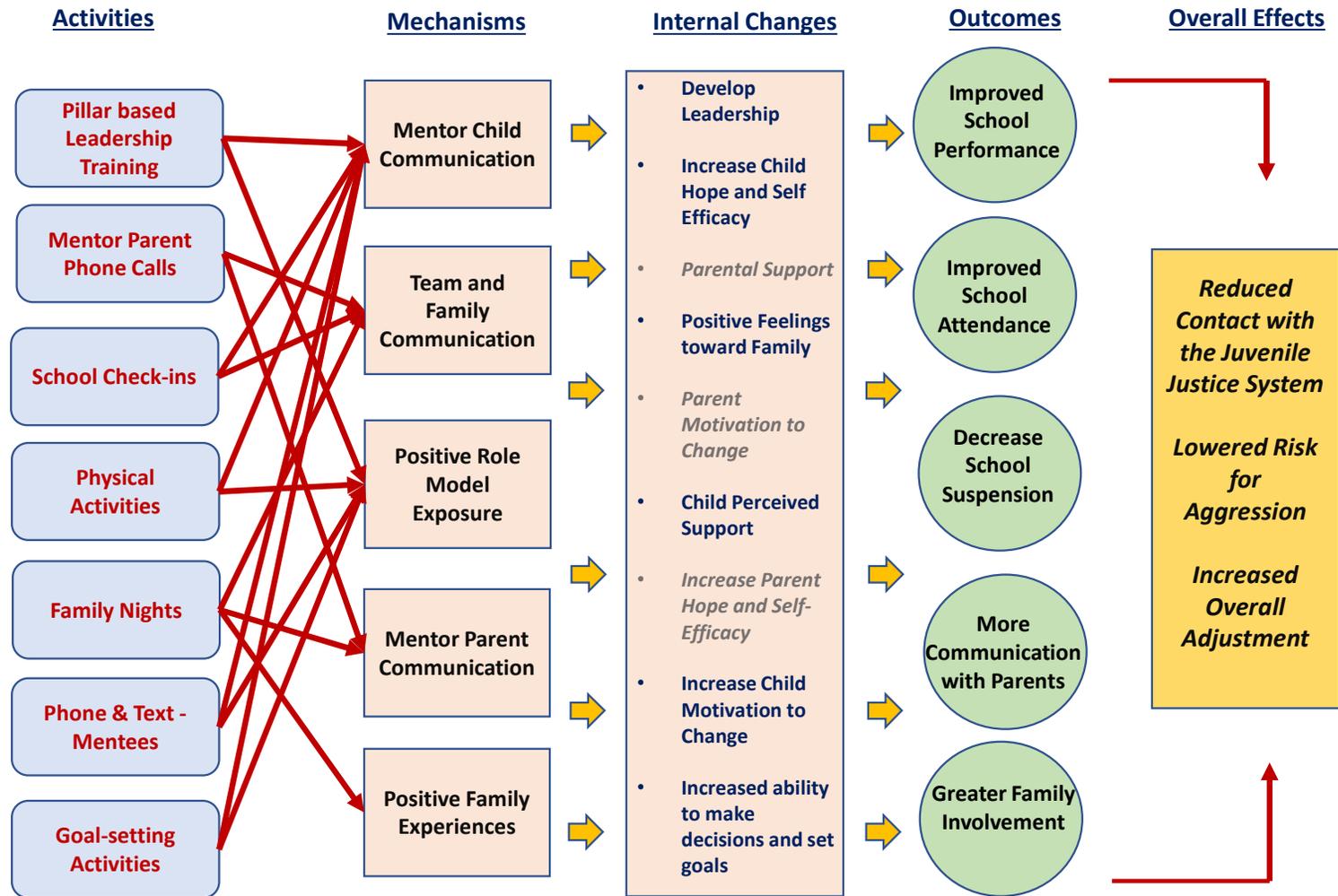
INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY	X		NPP8755733	10/28/2022	10/28/2023	EACH OCCURRENCE	\$ 1,000,000
	<input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	\$ 100,000
							MED EXP (Any one person)	\$ 5,000
							PERSONAL & ADV INJURY	\$ 1,000,000
GEN'L AGGREGATE LIMIT APPLIES PER:							GENERAL AGGREGATE	\$ 2,000,000
	<input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PROJECT <input type="checkbox"/> LOC						PRODUCTS - COMP/OP AGG	\$ INCLUDED
	OTHER:							\$
A	AUTOMOBILE LIABILITY			NPP8755733	10/28/2022	10/28/2023	COMBINED SINGLE LIMIT (Ea accident)	\$ 1,000,000
	<input type="checkbox"/> ANY AUTO						BODILY INJURY (Per person)	\$
	<input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS						BODILY INJURY (Per accident)	\$
	<input checked="" type="checkbox"/> HIRED AUTOS ONLY <input checked="" type="checkbox"/> NON-OWNED AUTOS ONLY						PROPERTY DAMAGE (Per accident)	\$
								\$
B	<input type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR			192195701	9/30/22	10/28/2023	EACH OCCURRENCE	\$ 3,000,000
	<input checked="" type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE						AGGREGATE	\$ 3,000,000
	DED RETENTION \$							\$
WORKERS COMPENSATION AND EMPLOYERS' LIABILITY							PER STATUTE	OTHER
ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) <input type="checkbox"/> Y/N N/A							E.L. EACH ACCIDENT	\$
If yes, describe under DESCRIPTION OF OPERATIONS below							E.L. DISEASE - EA EMPLOYEE	\$
							E.L. DISEASE - POLICY LIMIT	\$
A	Sexual Molestation			NPP8755733	10/28/2022	10/28/2023	\$300,000	\$300,000
	Professional Liability						\$1,000,000	\$1,000,000

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

CERTIFICATE HOLDER	CANCELLATION
Hemingford Public School District #10	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
913 Niobrara	AUTHORIZED REPRESENTATIVE
PO BOX 217	<i>Ivan Anderson</i>
Hemingford NE 69348	

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Banister's Night LIFE Program



Logic Model Notes

- Pillar-based Leadership Training
 - Activities connected to each pillar (e.g., role plays interacting with peers and adults)
 - Didactic education
 - Games and Puzzles
 - Pillar Discussions
 - Technology Training
- Family Nights
 - Complete Assessments
 - Games and social interaction between family and mentees



From the Corner Office

Dear Friends,

2021 was an abnormal year for Banisters Leadership Academy in more ways than one.

The year brought challenges.

Because of the COVID-19 pandemic, we had to find new ways to reach the children and families we serve, adjust our programs to adapt to their changing needs, and continue to support our staff as they faced challenges brought about by the pandemic.

But the year also brought opportunities.

We responded to the growing need for job readiness programs for low income, high-school-age youth, by launching our Youth 2 Movement (Y2M) program. About 120 youth participated in the pilot program, which offered sessions all year that exposed them to different career and scholarship opportunities. We received such a positive response, we're planning to offer this program in several locations across the state in summer of 2022.

Another opportunity involved expanding some of our programs, including our flagship Night LIFE program, to five additional Nebraska counties — Cass, Lancaster, Hall, York and Adams counties. Offering this and other free programs in these additional areas enabled us to diversify our funding streams, gaining funders that supported programs in their areas.

As we look ahead to 2022, we won't be slowing down. The need for our programs continues to grow in Omaha and surrounding areas. Young people need a place to go, to learn, to understand how to become leaders for the future.

Thank you for continuing to support us as we continue our mission to strengthen youth and families in Omaha and throughout our state.

Sincerely,

Akile L. Banister, M.S.O.M.
Founder & C.E.O.
Banisters Leadership Academy



Year in Review

NIGHT LIFE

Banisters Leadership Academy's (BLA's) flagship program that provides youth in kindergarten through 8th grades with programming designed to provide "Leadership in a Fun Environment" through teamwork, engaging discussions and high-energy activities. Banisters Academy provides these programs, held during high-risk evening hours, at 10 locations across the state. In 2021, the program had 281 student participants.

Young people in Scottsbluff, Nebraska, participate in a team building activity as part of BLA's Night LIFE program. In 2021, BLA began providing this program in five additional counties, and in 2022, plans to expand to six additional areas including Dodge, Platte, Buffalo, Red Willow, Dawson, and Kimball counties.



FAMILY NAVIGATOR

A four-hour leadership development program for youth in 6th through 12th grades that provides both system-involved and non-system-involved youth with a safe place to learn about the values that make great leaders. The program also includes a hot dinner, access to mental health resources, and engaging activities. In 2021, 94 youth participated in this program.

HEALTHY KIDS MOVEMENT

A programming block during both the Night LIFE or Family Navigator programs that allow mentees to share issues they are facing with a licensed counselor and discuss coping strategies. In 2021, 248 students participated in this program.

GOAL SETTING

A component of Night LIFE that pairs mentees with accountability partners from the Banisters Leadership Academy team and community volunteers. Mentees meet regularly with mentors, providing a partner to discuss their dreams, desires and how to cope with obstacles on their path to success. In 2021, 132 students participated in this program.





**FAMILY
UNIVERSITY**

A program that covers the cost of therapy and counseling sessions for students and families across the state dealing with violence, disease, discord and other obstacles keeping them from becoming a healthy family.

**LEADERSHIP
IN ACTION**

A program led by BLA team members in schools during school hours that focuses on the Twelve Pillars of Leadership. Despite COVID, we were still able to work with two schools in 2021, we hosted two Leadership in Action sessions — one at Wilson Elementary in Omaha and another at Kids and Company in Council Bluffs.

Douglas County youth participate in activities to learn more about the 12 pillars of leadership as part of BLA's Leadership in Action program.



**YOUTH &
FAMILY
DISCOVERY**

Launched during COVID, this mentorship program for system-involved youth referred by case workers and parole officers serves as an alternative for parole and diversion programs. As part of the program, mentees participate in BLA's Family Navigator program, must pass curfew checks and regularly check in with BLA team members. Two mentees participated in the Youth & Family Discovery program in 2021 and plan to continue in 2022.

**Y2M (JOB
READINESS)**

New this year, this program was founded to help address the worker shortage and also provide youth from low income and high crime areas with job and scholarship information, and empowerment outings to help them better prepare for successful careers. The pilot program, attended by 120 youth ages 11 to 17 years old, was so popular that it will be provided across the state in 2022.

BLA's pilot Y2M program provided bi-weekly sessions that provided 120 Douglas County youth with career development skills and resources. The program will be provided in several locations across the state in 2022.





Donors over \$5,000

- | | |
|-----------------------------------|-------------------------------|
| Nebraska Crime Commission | Medica Foundation |
| Lozier Foundation | The Olson Foundation |
| Midlands Community Foundation | Hamilton Community Foundation |
| Mutual of Omaha Foundation | Sherwood Foundation |
| United Way of Western Nebraska | Snow Red Fern Foundation |
| Peter Kiewit Foundation | Weitz Family Foundation |
| The Hawks Foundation | Cooper Foundation |
| Omaha Community Foundation | Livingston Foundation |
| City of Omaha Mayor Office | American National Bank |
| Grand Island Community Foundation | |

2021 Budget

Banisters Leadership Academy provides programming in 16 counties in Nebraska. In the towns where programs are offered, Banisters Academy pays local taxes and purchases supplies and food for Night LIFE meals that help stimulate local economies. In addition, Banisters Academy employs personnel across the state to facilitate these programs.

Operating Expenses	\$136,385.46
Programming	\$191,288.48
Personnel	\$586,853.74
Taxes	\$41,171.91
TOTAL	\$955,699.59





Strengthening Youth & Families Through Leadership

BLA provides youth leadership programming in area schools during the school day and after school hours including weekends. BLA targets youth identified by school counselors and principals for our youth development programs. Programming has no

cost of enrollment for students. Our Program is structured to include group mentoring, academic support, family engagement and more. We focus on a hybrid plan that encompasses enrichment and social and emotional development activities.

Programs

LEADERSHIP
IN ACTION

NIGHT LIFE

FAMILY
NAVIGATOR

HEALTHY
KIDS
MOVEMENT

FAMILY
UNIVERSITY

Y2M (JOB
READINESS)

Serving these Nebraska counties

- Adams
- Douglas
- Red Willow
- Box Butte
- Hall
- Sarpy
- Buffalo
- Hamilton
- Scotts Bluff
- Cass
- Lancaster
- York
- Dawes
- Lincoln
- Dodge
- Platte

Testimonial

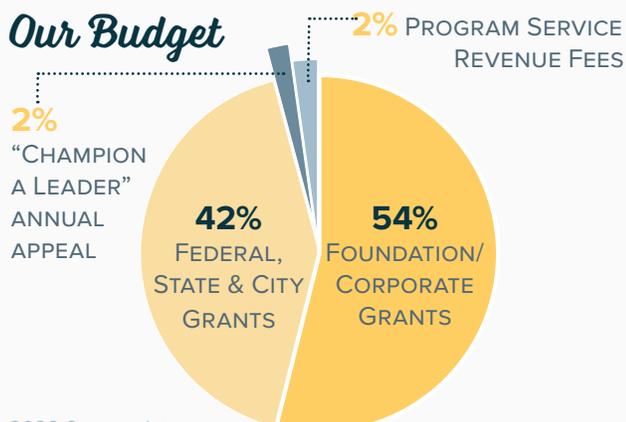
Jason Tucker (name has been changed), a recent Y2M mentee, received a detention. His mother, Ms. Tucker, thought about also disciplining Jason at home by making him do the dishes for a week.

Instead, she asked Jason why he received detention. He responded that he was talking in class and that he will take responsibility for his actions and receive the consequences in return.

She didn't expect that response and asked him where he learned it. His response: Banister's Leadership Academy.

Ms. Tucker thanks the team for teaching her son how to be responsible and putting positive changes in effect!

Our Budget



2020 Source data
Program budgets in each county varies between \$50k - \$300k



For the past 12 years Banisters Leadership Academy has provided leadership development for youth in the community. The goal has always been to harness the leadership skills our youth possess and empower them to reach their fullest potential. We strive to support youth leaders academically and socially, while offering pathways to college or a career.

Banisters Leadership Academy takes youth development seriously. We know that our children are the keepers of the future. They will be the future teachers, politicians, doctors, entrepreneurs, parents, neighbors, and community builders. They will take the baton and continue the race to help create an equitable, thriving society. We are preparing these young people to lead.



TO TURN LEADERS INTO LEGENDS.

By strengthening youth & families through leadership.



Program Statistics

FROM THE NIGHTLIFE PROGRAM

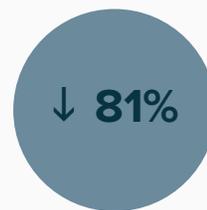
Our purpose is to provide motivation, mentoring, tutoring, and leadership development skills to all youth. Our focus is to design an academy where they can learn social, life, and leadership skills that they may use in their school life, home life, and other areas of life where they will need to overcome adversities.



Decrease in Physical Aggression



Decrease in Non-Physical Aggression



Decrease in Relational Aggression

Data is from pre-test and post-test results from NightLIFE program 2019-2020 school year

Contact

Akile Banister
ab@banisters.org | 402.571.4293 | Banisters.org

Banister Leadership Academy Program Report

August 8, 2022

Reported prepared by:

Samantha Wiener

and Richard L. Wiener, Ph.D.

Banister Leadership Academy Program Report

Introduction

Banister's Leadership Academy (BLA) seeks to improve school performance, increase school attendance, decrease school suspension, increase communication with parents, and increase family involvement. Through various structured activities, BLA encourages communication among youth, families, and volunteers to foster positive relationships and improve leadership skills, hope, self-efficacy, and positive feelings about the family. Banister's Leadership Academy consists of the Night Life Program, Healthy Kids, and Family Navigator. The Night Life and Family Navigator are broad based programs that provides structured activities and events to youth. Healthy Kids occurs weekly within the Night Life program, during which certified counsellors across the state spend time with the mentees designated for the program. As this program has occurred during the COVID-19 pandemic, counselling focuses on COVID related anxieties, as well as overall youth stress and coping ability.

Banister's Leadership Academy recruits' participants through program enrollment events at community and school events. The program also receives referrals from the schools with which they work. Participants consist of children and adolescents ranging from kindergarten to the 12th grade. These programs serve both urban and rural communities across the state of Nebraska. This brief summarizes highlights of the recent evaluation data that Banister's collected from these programs

Methods

Research Design

The Night Life, Healthy Kids, and Family Navigator programs used a longitudinal research design to examine its preliminary impacts. Starting in August 2021 and continuing

through May 2022 the Banister staff collected survey data to test the participant changes in youth self-efficacy, hope, leadership understanding, and aggression. In addition, data for Healthy Kids, included surveys of youth stress, coping, and COVID-19 fear. Finally, youth in the Family Navigator program answered surveys to measure their coping, stress, prosocial attitudes, positive feelings towards family, and goal-setting ability. Program staff routinely collect online survey data from the participants in all of Banister's programming with pretests at the start of the program and then again with posttests and the end of the session. This report focuses on the pretest and posttest data for each of the three programs during the August 2021 to May 2022 sessions.

Measures and Procedure

Youth Measurements. To measure youth attitudes and beliefs, the evaluation team recommended that the program staff collect data from the youth during the program itself in the treatment and comparison groups. Younger participants (2nd grade and below) were assisted so that they were able to understand the matters and respond to the survey items. Youth filled out each scale on an online survey distributed by Banister's staff. For Night Life/Healthy Kids programming, this included: Leadership Skills Inventory, Child Self-Efficacy Measure, Youth Hope Survey, Aggression Problem Behavior Frequency Scale, COVID-19 fears, and evaluation team created measures to assess stress and coping skills. For youths in the Family Navigator program, the online survey gathered information on the following scales: Coping Skills, prosocial attitudes, self-esteem scale, positive feelings towards family, and goal-setting.

The evaluation team assigned the participants identification numbers to monitor changes on the measured surveys, rather than match longitudinal surveys by student name. The resulting

data are the property of the Banister organization. The evaluation team assisted the Banister group to analyze these fully de-identified data.

To measure the desired internal changes, the Banister staff administered a combination of evidence-based scales found in the published literature and scales that the evaluation team constructed to measure specific items during the Night Life, Healthy Kids, and Family Navigator programs. For each scale there is a range of internal consistency reliability measures (i.e., Coefficient Alpha represented by the Greek letter “ α ”) calculated for each of the data sets. The summary below describes the ranges of internal reliability coefficients for each instrument. Coefficient alphas at or beyond the .70 level indicate that the measure is reliable with items agreeing (i.e., correlating strongly in the same direction) on the construct that they purport to measure.

Night Life scale creation

First, youth completed the Leadership Skills Inventory (Karnes & Chauvin, 2000) to measure youth leadership ability. It is a nine-item four-point scale (e.g. “I understand the meaning of the term “leadership”). Lower scores indicate higher levels of leadership skill (pretest $\alpha = .87$; posttest $\alpha = .96$).

The Child Self-Efficacy Measure (Muris, 2001) assessed self-efficacy, using a 16-item five-point Likert scale, which included questions such as “how well do you succeed in suppressing unpleasant thoughts”. The instrument taps into the degree to which a youth feels like he or she has control over his or her life with higher scores designating higher feelings of self-efficacy (pretest $\alpha = .91$; posttest $\alpha = .93$).

The Questions About Your Goals scale (Snyder, 1997) consists of six questions such as “When I have a problem, I can come up with lots of ways to solve it” that reliably measure the

youth's hopefulness (pretest $\alpha = .82$; posttest $\alpha = .85$). Higher scores indicate higher levels of hope.

Dahlberg et al.'s (2005) Aggression Problem Behavior Frequency Scale consists of two subscales with variable degrees of reliability: non-physical aggression (pretest $\alpha = .75$; posttest = $.79$), and relational aggression (pretest $\alpha = .89$; posttest $\alpha = .83$). For each of the subscales, the youths report how many times in the previous 30 days that they had engaged in different types of aggressive behaviors (for example "hit or slapped another kid").

Healthy Kids Scale

The first Healthy Kids scale is a six-item scale measuring fear over the COVID-19 pandemic. The scale includes questions such as "I am stressed around other people because I worry I will catch the coronavirus (COVID-19)" and uses a three point scale from never to a lot (pretest $\alpha = .66$; posttest $\alpha = .64$). Higher scores mean higher COVID-19 related anxiety. (Note: this scale has acceptable but lower reliability, indicating that it includes a substantial component of random error. Efforts are underway to improve the reliability of this scale for future use with Banister's programs).

After consulting with Banister staff, the evaluation team created a 7-item exploratory measure with subscales to measure stress and coping skills. The stress items included questions such as "Lately I have experienced a lot of nervousness". One example of a coping item is "When I am having hard time, I can easily get through my problems". Each of these subscale responses consisted of a five-point scale from strongly agree to strongly disagree. For both subscales higher scores indicate higher levels of stress and coping ability. (Note: the evaluation team is testing this new measure and is working on developing Banister tailored scales with

adequate reliability. We report the findings based on this scale with an understanding that it is in an experimental phase.)

Family Navigator Measures

The youth filled out a 12-item self-esteem measure (Harter, 2012). Youth reviewed two options and selected the one that best described them. For example, one questions asked them to pick one of the two options “I am not very happy with the way I do a lot of things” or “I think the way I do things is fine”. Higher scores indicate higher self-esteem (pretest $\alpha = .83$; posttest $\alpha = .83$).

A prosocial attitude measure (Li et al., 2008) included 14 items in two subscales: personal relationship prosocial attitudes (pretest $\alpha = .89$; posttest $\alpha = .908$) and interpersonal relationship prosocial attitudes (pretest $\alpha = .85$; posttest $\alpha = .85$). These scales asked the youth questions such as “I respect others” on a five-point scale ranging from strongly agree to strongly disagree. Higher scores indicate higher prosocial attitudes.

To measure goal setting ability, a 19-item scale asked the mentees to select if each statement sounded like them on a scale from 1 to 5, with higher scores meaning higher goal setting ability (Erikson & Noonan, 2018) (pretest $\alpha = .98$; posttest $\alpha = .97$). For example, one question is “I set short-term goals for myself like finishing all my homework or exercising for an hour”.

To measure positive family experiences, the Positive Affect Index (V.L. Bengston, 1973) is comprised of 15 items. One example of an item is “How much affection do you have toward your parent / guardian?” rated on a 6-point Likert-based scale. The scale showed strong reliability (pretest $\alpha = .95$; posttest $\alpha = .95$). Higher responses mean higher positive family experiences.

Finally, to look at youth coping skills, a nine-item measure asked youth to think about scenarios when they run into a problem or when something went wrong and estimate how often they occurred: never, sometimes, or a lot (Maybery et al., 2009) (pretest $\alpha = .50$; posttest $\alpha = .79$). The low reliability on the pretest for this scale is unexplained given the adequate reliability on the posttest. The evaluation team will closely monitor this scale in the future. An example of an item is, how often do you about “think of different ways to solve the problem”. Higher scores indicate higher levels of coping skill.

Results

The evaluation team organized and analyzed the data sets that the Banister's staff collected. Youth repeat these programs multiple times between and within school years. The most representative results come from the "Unique" data set which traces each youth the first time that he or she started and finished the programming. Stated differently, this dataset only contains data representing a child's first time through the Banister program. This allowed the evaluation team to analyze results while both adhering to the assumptions of independence and examining the first impact that the program demonstrated for this sample of youth. Note, the team is also compiling a larger data set that will examine effects of multiple exposures to the Banister programs.

Night Life and Healthy Kids Unique Data Set

The Unique Night Life and Healthy Kids dataset contains 263 first-time youth who completed at least one survey during one of the 2 potential sessions. Of the 263, 19.3% live in Lincoln County, 16.8% in Sarpy County, 15.6 in Douglas County, 11.9 in Cass County, 10.7 in Hall County, 6.6% in Box Butte County, 5.7% in Scottsbluff County, 5.7% in Lancaster County, 5.7% in York County, and 2% in Adams County. Of the 263 responses, 95 youths completed both a pretest and a posttest, therefore those are the data from youths that the evaluation team was able to analyze. As these programs served youth from kindergarten through 12th grade, a wide age range, two surveys were collected. The questions were the same, however, in the past, the younger kids have had trouble understanding the response options, so we included pictures to clarify the survey. Therefore, the following analyses separate the older youths ($n = 65$) and the younger youths ($n = 30$).

The research team conducted five t-tests to compare changes across time on the following variables of interest for each of the Night Life program age groups: youth hope, self-efficacy, leadership, non-physical aggression, and relational aggression. For Healthy kids, three t-tests analyzed the change across time on coping skills, stress level, and COVID-19 fear. Time 1 represents the first point of data collection (pretest) and time 2 represents the last point of data collection (posttest).

Table 2 displays the results of these analyses showing pretest – posttest effects for the younger youth’s Night Life and Healthy scales. As displayed in Figure 1, youth reported significantly more hope at time 2 ($M = 2.92, SD = 0.90$) as compared to time 1 ($M = 2.24, SD = 1.02$). Shown in Figure 2, youth stress significantly decreases from time 1 ($M = 3.38, SD = 0.83$) to time 2 ($M = 2.60, SD = 1.04$). Unfortunately, the younger youth showed a significant decrease in leadership skills. Perhaps it is unrealistic to expect children in the early grades of elementary school to develop strong leadership skills.

Table 3 shows the Night Life and Healthy Kids survey results for the older youths. As shown in Figures 3, 4, and 5 youth reported marginally significantly more self-efficacy levels at time 2 ($M = 3.40, SD = 0.79$) as compared to time 1 ($M = 3.24, SD = 0.62$). The older youths’ COVID-19 anxiety and stress levels also decreased for COVID-19 anxiety ($M = 1.71, SD = 0.42$) and stress ($M = 3.4, SD = 0.74$) at time one, to time two (COVID-19: $M = .59, SD = 0.42$ and stress: $M = 3.04, SD = 0.85$).

Thus, the Night Life program is associated with increased hope among k-2nd grade and increased self-efficacy for 3rd-12th graders. Healthy Kids is associated with decreased stress for all youth, and decreased COVID-19 anxiety for 3rd graders to 12th graders.

Family Navigator Unique Data Set.

The Family Navigator data includes contains 74 youth who completed at least one survey during one of the 2 potential measurement sessions. Unlike Night Life and Healthy Kids, Family Navigator attendees are from the same county, Douglas County. Between 28 and 30 of these youths completed both the pretest and posttest data depending upon the scales of interest: coping skills, prosocial attitudes (personal and interpersonal), goal-setting ability, self-esteem, and positive family experiences.

Table 4 shows the results of the analyses comparing change in the measured scales from the start to the end of the Family Navigator program. Positively, youth prosocial personal attitudes increased from an average of 2.22 to 2.34, and prosocial interpersonal aptitudes significantly increased from time one ($M=2.14$, $SD = .88$). to time two ($M=2.46$, $SD = .1.11$) (see figure six). However, there were two significant changes that went in the opposite direction: positive family experiences, decreasing from 4.87 ($SD = .88$) to 4.36 ($SD = .97$), and goal setting ability, decreasing from 3.91 ($SD = 1.09$) to 3.66 ($SD = 1.01$).

Conclusion

The Banister programs contain several elements of highly consistent with evidence-based mentoring programs that are effective for serving high-risk youth. The continuing involvement of the program developer in the implementation and evaluation of the program suggests high fidelity as well as successful implementation. Further, the youth served are those who experience the greatest benefit, children with high individual and environmental risk factors. Indeed, the majority of Banister youth receive free or reduced lunch.

The Banister program does a good job collecting relevant data to test the relationships detailed in the logic model. However, there are a few areas in which data collection can improve. The Banister program should ensure as many youths as possible complete the surveys during their designated times. There is a substantial amount of data loss due to a youth failing to complete the surveys at the posttest collection. The Banister staff also should urge the mentees to fill the survey out meaningfully to eliminate some of the error observed in some of the low scale reliabilities. Additionally, Banister program should continue efforts to utilize comparison groups during data collection.

Additionally, to measure implementation success, Banister staff began in the latter half of the spring semester, to fill out the weekly reports on the student success and program activity completion. While this process analysis is not included in this report as the practice was started in late spring so that not much data is currently available, future evaluation will be able to assess how the programs function and measure fidelity to the program logic model.

If the Banister Leadership Program can continue to collect data and improve upon its previous efforts to obtain data from a matched comparison group, then it will be in a much better position to move the program further along the evidence-based continuum. The evaluation team is committed to continuing to work with this promising program by assisting in these tasks and helping the Banister Leadership Program to collect comparison data to demonstrate that it is a fully evidenced based program.

Table 1.*Banister Session Sample Size.*

Program	Sample Size
Night Life/Healthy Kids (k-2 nd)	30
Night Life/Healthy Kids (3rd-12th nd)	65
Family Navigator	28-30

Table 2.*T-Test Results for Night Life and Healthy Kids (Kindergarten to 2nd grade) .*

Dependent Variable	T	df	p	D
Leadership	-3.14	1, 29	.004	1.18
Hope	-.63	1, 29	.53	1.19
Self-Efficacy	-.51	1, 29	.61	.92
Non-physical aggression	-.39	1, 29	.70	.1.02
Relational aggression	-1.03	1, 29	.31	.800
COVID-19 anxiety	-.31	1, 29	.76	.44
Stress	3.31	1, 29	.003	1.29
Coping	.38	1, 29	.71	.70

Table 3.*T-Test Results for Night Life and Heathy Kids (3rd grade to 12th grade)*

Dependent Variable	T	df	p	D
Leadership	1.27	1, 64	.21	.87
Hope	-1.30	1, 64	.20	1.11
Self-Efficacy	-1.81	1, 64	.08	.67
Non-physical aggression	-.47	1, 64	.64	1.25
Relational aggression	-.69	1, 64	.50	.96
COVID-19 anxiety	2.41	1, 64	.02	.39
Stress	3.47	1, 64	.001	.87
Coping	1.23	1, 64	.22	1.06

Table 4
T-Test Results for Family Navigator

Dependent Variable	T	df	<i>p</i>	D
Interpersonal prosocial attitudes	-3.29	1, 29	.003	.53
Personal prosocial attitudes	-1.08	1, 29	.29	.60
Coping	.73	1, 28	.47	.29
Positive Family Experience	2.99	1, 27	.006	.91
Goal Setting	1.98	1, 27	.06	.68

Figure 1.
Youth Hope Scale Unique Data Analysis (k-2nd)

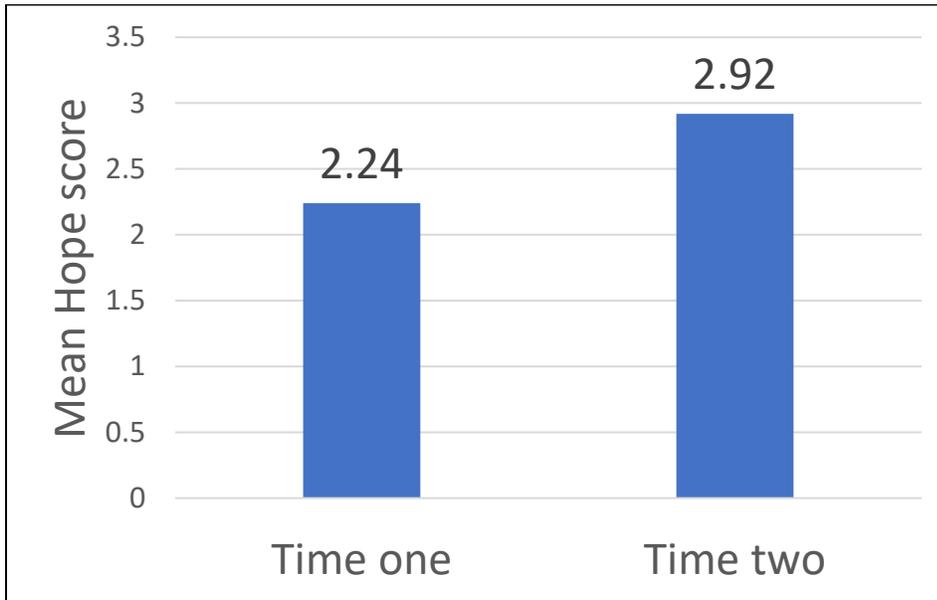


Figure 2.
Youth Stress Scale Unique Data Analysis (k-2nd)

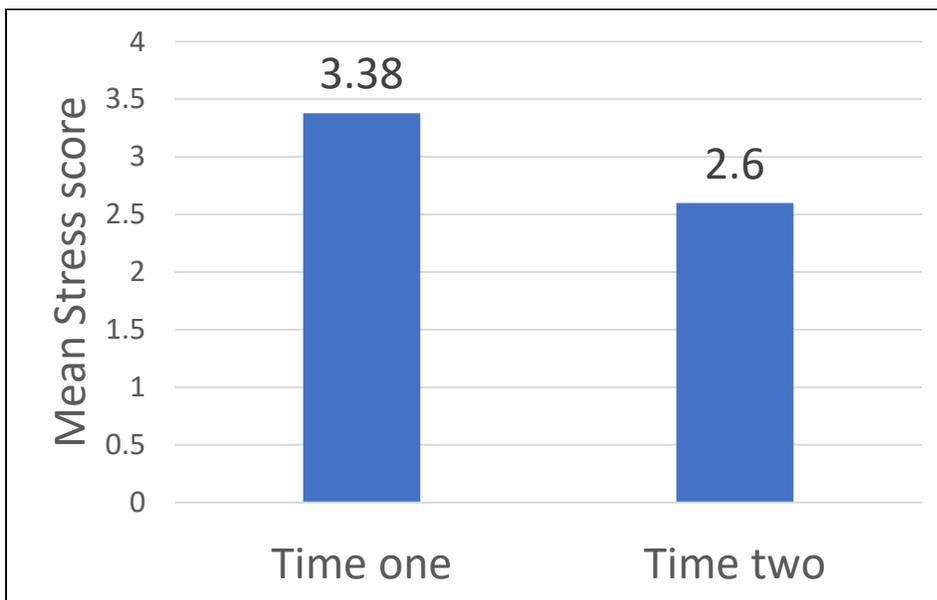


Figure 3.
Youth Self-Efficacy Scale Unique Data Analysis (3rd -12th)

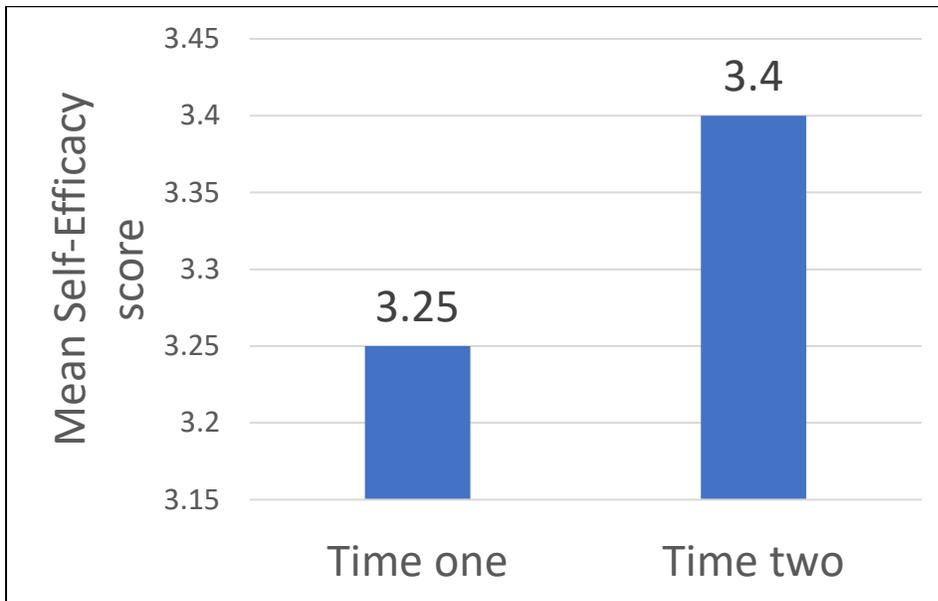


Figure 4.
Youth Stress Scale Unique Data Analysis (3rd -12th)

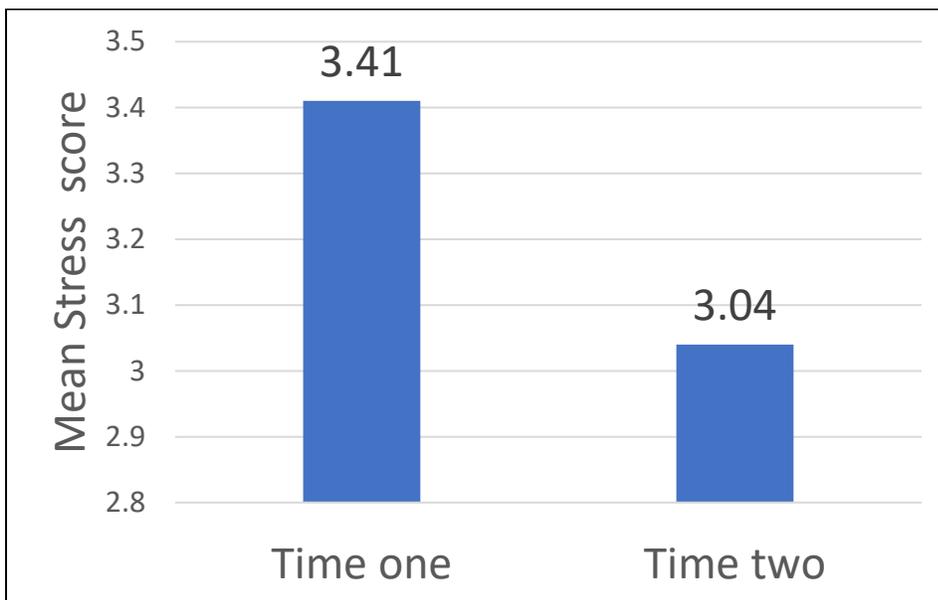


Figure 5.

Youth COVID-19 Anxiety Scale Unique Data Analysis (3rd -12th)

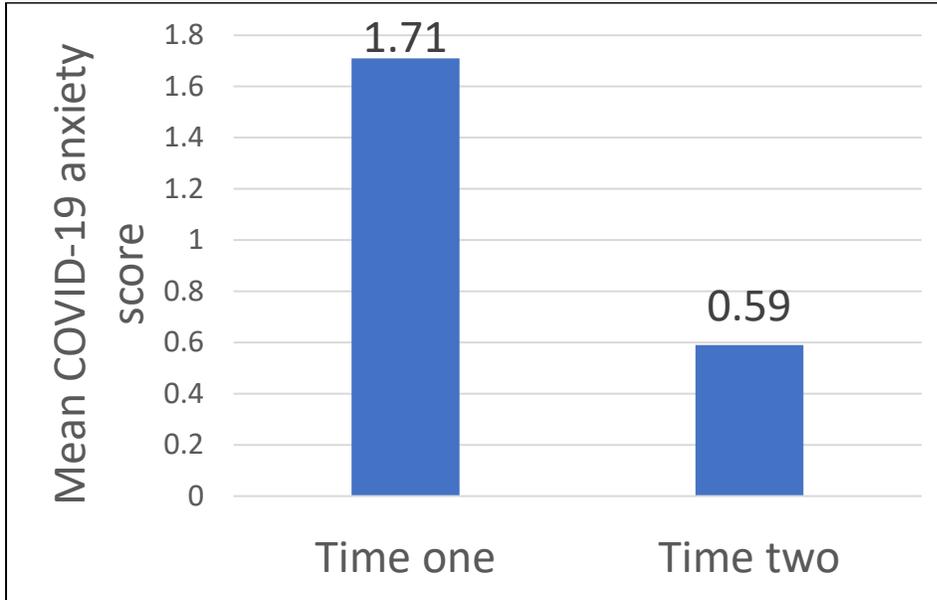
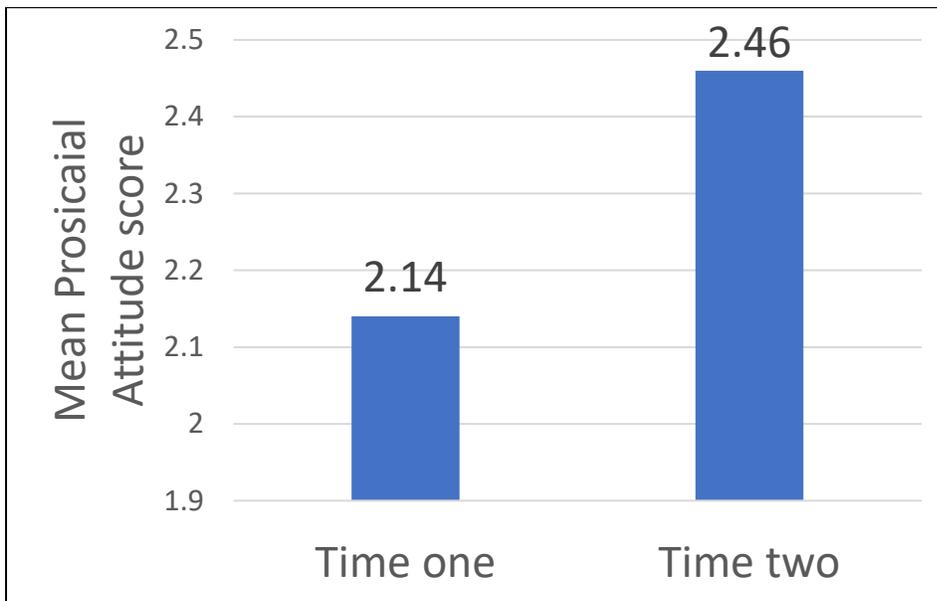


Figure 6

Youth Interpersonal Prosocial Attitude Scale Unique Data Analysis





MOBIUS

COMMUNICATIONS COMPANY

523 NIOBRARA AVENUE • P.O. BOX 246 • HEMINGFORD, NE 69348 • 308-487-5500

December 1, 2022

Dr. Miller,

Thank you for the opportunity to provide a bid to Hemingford Public Schools for your phone and paging/intercom communication needs.

In preparing this proposal we operated under the following guide lines:

- Phone in every class room
- Ability to page entire district with a single action
- Utilize the existing paging infrastructure
- Keep all current capabilities

This proposal is broken out by district locations. This highlights what is proposed at each location to make it easier for changes to be identified.

Currently the district rents the existing phone system, in staying with that arrangement we have proposed for the new VOIP phone system to be rented as well. This proposal assumes existing network wire will be sufficient to operate a VOIP phone system. Any additional network runs needed for the installation of the new VOIP phone system will be billed separate from this bid.

The paging/intercom system will provide:

- Classrooms with intercom or two-way audio availability
- Non-classrooms are covered by paging or one way audio

Mobius will need to coordinate with Hemingford Public Schools IT staff to make necessary changes to utilize current network components (switches, routers etc.) to complete this project. This proposal assumes the district's network cabinets have sufficient space to accommodate additional network components.

All wiring included in the proposal is non-plenum rated, if plenum rated wire is required, the wiring portion of the proposal will need to be re-figured.

This proposal does not include paging or phone communications to the football field area, the bus barn, the greenhouse or any of the parking areas. In addition, the proposal does not include any proactive monitoring by Mobius. Any problems that are observed by Hemingford Public School staff will need to be reported to Mobius for repair.

Sincerely,



Kory Haas



Proposal For: Hemingford Schools new IP Phone System Rental

Date: 11/30/22

Customer Name: Hemingford Schools
Address: 913 Niobrara Ave
City, St. Zip: Hemingford, NE 69348
Phone Number: 308-487-3328
Email/Contact: Dr. Travis Miller

Salesperson	Equipment	Due Date
	<p>This Proposal provides for the Hemingford Schools to Rent a new Grandstream UCM6308A IP PBX System and Grandstream IP Business Sets. The Rental Costs are on a per line item basis. These Rental Costs are based on a Rental Contract of 48 Months. Should the School elect to terminate the Rental prior to the 48 Month Term, the remainder of the contract will be due. This new phone system will replace the existing phone system. Existing Network Cables and Jacks will be used for the install. Should any new cables and jacks be required, a Change Order will be written to cover these Costs. In addition, there are Upfront Costs for POE Switches, Back Up Power and Misc Materials. These costs will be billed 25% at Signing and the Remainder due at the Completion of the Project</p>	
Description		Monthly Rental Fee Each
Grandstream UCM6308A IP PBX		\$30.00
Grandstream GRP 2613 6-Line IP Business Set		\$3.00
Grandstream GRP 2615 10-Line IP Business Set		\$5.20
Grandstream GRP 2650 14-Line IP Business Set		\$6.70

The Quantity and Type of Grandstream IP Business Set will be determined by the School

Description	Upfront Costs
Upfront Material Costs to be paid in accordance with the above listed Payment Terms. Included in this Cost is five new POE Switches, Backup Power, Patch Cables and Misc. Materials	\$7,120.00

Additional equipment needed will be calculated in addition to the installation fee above and prices on added equipment are subject to change at any time.
 Proposal valid for 90 days from Proposal Date. Proposal will be adjusted based on Actual Install Date and any revised costs

This is a contract on the goods named, subject to the conditions noted below:

To accept this contract, sign here and return:

Signed: _____ Date: _____

Thank You for the opportunity to to present this contract, pertaining to your needs as specified above. Although looking at the figures is one way to interpret a contract, it is true quality, service and integrity that separate us from our competitors.

LIMITED LIABILITY; LIQUIDATED AMOUNT. It will be extremely difficult and inconvenient to determine with any certainty the actual damages that may result from the failure of the Equipment or System. You agree that Mobius and Mobius' agents, employees, subsidiaries, affiliates and parent companies are exempt from liability for any loss, damage injury or other consequence arising directly or indirectly from the Equipment or the System Mobius has provided. If it is determined that Mobius or any of Mobius' agents, employees, subsidiaries, affiliates and parent companies are directly or indirectly responsible for any such loss, damage, injury or other consequence, you agree that the damages shall be limited to the greater of (i) the amount you paid for the Equipment or System or (ii) \$300.00. All parties agree that the price stated for the Equipment or System is a consideration in limiting Mobius' liability and your remedy and these agreed upon damages are reasonable and not a penalty. The damage amount is the sole remedy no matter how the loss, damage, injury or other consequence is caused, even if caused by our negligence, gross negligence, breach of warranty, failure to comply with any applicable law or other theory of fault. The above amounts are your exclusive remedies and Mobius is not liable to You or any other person for any incidental or consequential damages. NO WARRANTY. Mobius makes no representation, warranty or guarantee of any kind, at law or in equity, including without limitation NO IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, WITH RESPECT TO THE Equipment or System provided by Mobius except for any warranty provided by the Equipment or System's manufacturer. Mobius is not liable to you or any other person under any circumstances for any SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES including but not limited to personal injury, property damage, lost profits or lost revenue.



MOBIUS
COMMUNICATIONS®

Proposal For: New Paging and Intercom System
Bogen Controller and Software Update Options at the
Hemingford Schools

Date: 11/30/22

Customer Name: Hemingford Public Schools

Address: 913 Niobrara Ave

City, St. Zip: Hemingford, NE 69348

Phone Number: 308-487-3328

Email/Contact: Dr. Travis Miller

Salesperson	Equipment	Due Date
	This Proposal provides for the installation of the new Bogen Nyquist E7000 Paging and Intercom Controller Unit and Software Licenses at the Hemingford Schools. Options are included to purchase additional years of Software Updates. The Individual Bogen Paging and Intercom Equipment for each Area is covered in separate Proposals.	25% Due At Signing. Remainder due at Completion of Project
Description		Quantity

Bogen Nyquist E7000 Overhead Paging and Intercom System equipped with One Controller. Two IP Admin Phones. I/O Controller. Matrix Mixer Pre-Amp. Software System License. Software Station Licenses, Concurrent Call Licenses. 1-Year Software Updates and 5-Year Warranty on Bogen Parts.	1
--	---

Misc. Materials for Project	1
-----------------------------	---

Professional Labor Package for Project		
	Subtotal	\$ 39,710.00
	Tax (Exempt)	\$ -
	Grand Total	\$ 39,710.00

Optional Software Subscription Updates for the Bogen Nyquist E7000 Overhead Paging and

Additional 1 Year of Software Subscription Updates Purchased during the First Year after Installation. \$3,060.20

Additional 3 Year of Software Subscription Updates Purchased during the First Year after Installation. \$7,956.96

Additional 5 Year of Software Subscription Updates Purchased during the First Year after Installation. \$10,201.10

Additional equipment needed will be calculated in addition to the installation fee above and prices on added equipment are subject to change at any time

This is a contract on the goods named, subject to the conditions noted below:

To accept this contract, sign here and return:

Signed: _____ Date: _____

Thank You for the opportunity to to present this contract, pertaining to your needs as specified above. Although looking at the figures is one way to interpret a contract, it is true quality, service and integrity that separate us from our competitors.

LIMITED LIABILITY; LIQUIDATED AMOUNT. It will be extremely difficult and inconvenient to determine with any certainty the actual damages that may result from the failure of the Equipment or System. You agree that Mobius and Mobius' agents, employees, subsidiaries, affiliates and parent companies are exempt from liability for any loss, damage injury or other consequence arising directly or indirectly from the Equipment or the System Mobius has provided. If it is determined that Mobius or any of Mobius' agents, employees, subsidiaries, affiliates and parent companies are directly or indirectly responsible for any such loss, damage, injury or other consequence, you agree that the damages shall be limited to the greater of (i) the amount you paid for the Equipment or System or (ii) \$300.00. All parties agree that the price stated for the Equipment or System is a consideration in limiting Mobius' liability and your remedy and these agreed upon damages are reasonable and not a penalty. The damage amount is the sole remedy no matter how the loss, damage, injury or other consequence is caused, even if caused by our negligence, gross negligence, breach of warranty, failure to comply with any applicable law or other theory of fault. The above amounts are your exclusive remedies and Mobius is not liable to You or any other person for any incidental or consequential damages.
NO WARRANTY. Mobius makes no representation, warranty or guarantee of any kind, at law or in equity, including without limitation NO IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, WITH RESPECT TO THE Equipment or System provided by Mobius except for any warranty provided by the Equipment or System's manufacturer. Mobius is not liable to you or any other person under any circumstances for any SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES including but not limited to personal injury, property damage, lost profits or lost revenue.

Proposal valid for 90 days from Proposal Date. Proposal will be adjusted based on Actual Install Date and any revised costs



MOBIUS
COMMUNICATIONS*

Proposal For: New Paging and Intercom System at
the Hemingford High School

Date: 11/30/22

Customer Name: Hemingford Public Schools

Address: 913 Niobrara Ave

City, St. Zip: Hemingford, NE 69348

Phone Number: 308-487-3328

Email/Contact: Dr. Travis Miller

Salesperson	Equipment	Due Date
	This Proposal provides for the installation of elements for the new Bogen Paging and Intercom System at the Hemingford High School. Existing Intercom Call Buttons and Speakers will be reused and moved to the new System. Six new Speakers will be Installed. The Bogen Nyquist Paging and Intercom Control Equipment is covered in a separate Proposal	25% Due At Signing, Remainder due at Completion of Project

Description	Quantity
Bogen Analog Station Bridge for the Nyquist E7000 Paging and Intercom System	1
Bogen S86T725PG8UKV 8" Bright White Ceiling Speaker with Volume Control and Tile Bridge	6
Wire	1,000
Misc. Materials for Project	1
Professional Labor Package for Project	
Subtotal	\$ 5,409.09
Tax (Exempt)	\$ -
Grand Total	\$ 5,409.09

Additional equipment needed will be calculated in addition to the installation fee above and prices on added equipment are subject to change at any time.

This is a contract on the goods named, subject to the conditions noted below:

To accept this contract, sign here and return:

Signed: _____ Date: _____

Thank You for the opportunity to to present this contract, pertaining to your needs as specified above. Although looking at the figures is one way to interpret a contract, it is true quality, service and integrity that separate us from our competitors.

LIMITED LIABILITY; LIQUIDATED AMOUNT. It will be extremely difficult and inconvenient to determine with any certainty the actual damages that may result from the failure of the Equipment or System. You agree that Mobius and Mobius' agents, employees, subsidiaries, affiliates and parent companies are exempt from liability for any loss, damage injury or other consequence arising directly or indirectly from the Equipment or the System Mobius has provided. If it is determined that Mobius or any of Mobius' agents, employees, subsidiaries, affiliates and parent companies are directly or indirectly responsible for any such loss, damage, injury or other consequence, you agree that the damages shall be limited to the greater of (i) the amount you paid for the Equipment or System or (ii) \$300.00. All parties agree that the price stated for the Equipment or System is a consideration in limiting Mobius' liability and your remedy and these agreed upon damages are reasonable and not a penalty. The damage amount is the sole remedy no matter how the loss, damage, injury or other consequence is caused, even if caused by our negligence, gross negligence, breach of warranty, failure to comply with any applicable law or other theory of fault. The above amounts are your exclusive remedies and Mobius is not liable to You or any other person for any incidental or consequential damages.
NO WARRANTY. Mobius makes no representation, warranty or guarantee of any kind, at law or in equity, including without limitation NO IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, WITH RESPECT TO THE Equipment or System provided by Mobius except for any warranty provided by the Equipment or System's manufacturer. Mobius is not liable to you or any other person under any circumstances for any SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES including but not limited to personal injury, property damage, lost profits or lost revenue.

Proposal valid for 90 days from Proposal Date. Proposal will be adjusted based on Actual Install Date and any revised costs.



MOBIUS
COMMUNICATIONS*

Proposal For: New Paging and Intercom System at
the Hemingford Schools Gym Area

Date: 11/30/22

Customer Name: Hemingford Public Schools

Address: 913 Niobrara Ave

City, St. Zip: Hemingford, NE 69348

Phone Number: 308-487-3328

Email/Contact: Dr. Travis Miller

Salesperson	Equipment	Due Date
	This Proposal provides for the installation of elements for the new Bogen Paging and Intercom System at the Hemingford Schools Gym Area. The Bogen Nyquist Paging and Intercom Control Equipment is covered in a separate Proposal	25% Due At Signing, Remainder due at Completion of Project

Description	Quantity
Bogen Analog Station Bridge for the Nyquist E7000 Paging and Intercom System	1
Bogen SPT 15 Amp Page Horn	2
Bogen S86T725PG8UKV 8" Bright White Ceiling Speaker with Volume Control and Tile Bridge	18
Wire	4,000
Misc. Materials for Project	1

Professional Labor Package for Project		
	Subtotal	\$ 9,184.05
	Tax (Exempt)	\$ -
	Grand Total	\$ 9,184.05

Additional equipment needed will be calculated in addition to the installation fee above and prices on added equipment are subject to change at any time.

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NO WARRANTY. Mobius makes no representation, warranty or guarantee of any kind, at law or in equity, including without limitation NO IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, WITH RESPECT TO THE Equipment or System provided by Mobius except for any warranty provided by the Equipment or System's manufacturer. Mobius is not liable to you or any other person under any circumstances for any SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES including but not limited to personal injury, property damage, lost profits or lost revenue.

Proposal valid for 90 days from Proposal Date. Proposal will be adjusted based on Actual Install Date and any revised costs.



MOBIUS
COMMUNICATIONS®

Proposal For: New Paging and Intercom System at
the Hemingford Elementary School Administration
and Red Zone Areas

Date: 11/30/22

Customer Name: Hemingford Public Schools

Address: 913 Niobrara Ave

City, St. Zip: Hemingford, NE 69348

Phone Number: 308-487-3330

Email/Contact: Dr. Travis Miller

Salesperson	Equipment	Due Date
	This Proposal provides for the installation of elements for the new Bogen Paging and Intercom System at the Hemingford Elementary School, Administration and Red Zone Areas. Existing Intercom Call Buttons and Speakers will be reused and moved to the new System. One new Intercom Call Button and Speaker will be Installed. The Bogen Nyquist Paging and Intercom Control Equipment is covered in a separate Proposal	25% Due At Signing, Remainder due at Completion of Project

Description	Quantity
Bogen Analog Station Bridge for the Nyquist E7000 Paging and Intercom System	2
Bogen SPT 15 Amp Page Horn	2
Bogen S86T725PG8UKV 8" Bright White Ceiling Speaker with Volume Control and Tile Bridge	20
Bogen CA10A Analog Call Button for Intercom	1
Bogen MB8TSLVR Slant Mount Enclosure with 8" Speaker and Volume Control for Intercom	1
Wire	4,000
Misc. Materials for Project	1

Professional Labor Package for Project	
Subtotal	\$ 13,407.35
Tax (Exempt)	\$ -
Grand Total	\$ 13,407.35

Additional equipment needed will be calculated in addition to the installation fee above and prices on added equipment are subject to change at any time

This is a contract on the goods named, subject to the conditions noted below:

To accept this contract, sign here and return:

Signed: _____ Date: _____

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LIMITED LIABILITY; LIQUIDATED AMOUNT. It will be extremely difficult and inconvenient to determine with any certainty the actual damages that may result from the failure of the Equipment or System. You agree that Mobius and Mobius' agents, employees, subsidiaries, affiliates and parent companies are exempt from liability for any loss, damage injury or other consequence arising directly or indirectly from the Equipment or the System Mobius has provided. If it is determined that Mobius or any of Mobius' agents, employees, subsidiaries, affiliates and parent companies are directly or indirectly responsible for any such loss, damage, injury or other consequence, you agree that the damages shall be limited to the greater of (i) the amount you paid for the Equipment or System or (ii) \$300.00. All parties agree that the price stated for the Equipment or System is a consideration in limiting Mobius' liability and your remedy and these agreed upon damages are reasonable and not a penalty. The damage amount is the sole remedy no matter how the loss, damage, injury or other consequence is caused, even if caused by our negligence, gross negligence, breach of warranty, failure to comply with any applicable law or other theory of fault. The above amounts are your exclusive remedies and Mobius is not liable to You or any other person for any incidental or consequential damages.
NO WARRANTY. Mobius makes no representation, warranty or guarantee of any kind, at law or in equity, including without limitation NO IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, WITH RESPECT TO THE Equipment or System provided by Mobius except for any warranty provided by the Equipment or System's manufacturer. Mobius is not liable to you or any other person under any circumstances for any SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES including but not limited to personal injury, property damage, lost profits or lost revenue.

Proposal valid for 90 days from Proposal Date. Proposal will be adjusted based on Actual Install Date and any revised costs.



MOBIUS
COMMUNICATIONS*

Proposal For: New Paging and Intercom System at
the Hemingford Modular Buildings

Date: 11/30/22

Customer Name: Hemingford Public Schools
Address: 913 Niobrara Ave
City, St. Zip: Hemingford, NE 69348
Phone Number: 308-487-3328
Email/Contact: Dr. Travis Miller

Salesperson	Equipment	Due Date
	This Proposal provides for the installation of elements for the new Bogen Paging and Intercom System at the Hemingford Modular Buildings. Four new Intercom Call Button and Speaker will be Installed along with One new Paging Horn for the Playground. The Bogen Nyquist Paging and Intercom Control Equipment is covered in a separate Proposal.	25% Due At Signing, Remainder due at Completion of Project
Description	Quantity	
Bogen Analog Station Bridge for the Nyquist E7000 Paging and Intercom System	1	
Bogen SPT 15 Amp Page Horn	1	
Bogen CA10A Analog Call Button for Intercom	4	
Bogen MB8TSLVR Slant Mount Enclosure with 8" Speaker and Volume Control for Intercom	4	
Wire	1,000	
Misc. Materials for Project	1	
Professional Labor Package for Project		
	Subtotal	\$ 4,875.39
	Tax (Exempt)	\$ -
	Grand Total	\$ 4,875.39

Additional equipment needed will be calculated in addition to the installation fee above and prices on added equipment are subject to change at any time.

This is a contract on the goods named, subject to the conditions noted below:

To accept this contract, sign here and return:

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Proposal valid for 90 days from Proposal Date. Proposal will be adjusted based on Actual Install Date and any revised costs



MOBIUS
COMMUNICATIONS®

Proposal For: New Paging and Intercom System at the Hemingford Shop Area

Date: 11/30/22

Customer Name: Hemingford Public Schools
Address: 913 Niobrara Ave
City, St. Zip: Hemingford, NE 69348
Phone Number: 308-487-3328
Email/Contact: Dr. Travis Miller

Salesperson	Equipment	Due Date
	This Proposal provides for the installation of elements for the new Bogen Paging and Intercom System at the Hemingford Shop Area. One new Intercom Call Button and Speaker will be Installed along with Six new Paging Speakers and One VoIP Speaker. The Bogen Nyquist Paging and Intercom Control Equipment is covered in a separate Proposal.	25% Due At Signing, Remainder due at Completion of Project

Description	Quantity
Bogen Analog Station Bridge for the Nyquist E7000 Paging and Intercom System	1
Bogen S86T725PG8UKV 8" Bright White Ceiling Speaker with Volume Control and Tile Bridge	6
Bogen NQ-S1810WT-G2 VoIP Speaker	1
Bogen CA10A Analog Call Button for Intercom	1
Bogen MB8TSLVR Slant Mount Enclosure with 8" Speaker and Volume Control for Intercom	1
Wire	1,500
Misc. Materials for Project	1

Professional Labor Package for Project	
Subtotal	\$ 5,891.08
Tax (Exempt)	\$ -
Grand Total	\$ 5,891.08

Additional equipment needed will be calculated in addition to the installation fee above and prices on added equipment are subject to change at any time.

This is a contract on the goods named, subject to the conditions noted below:

To accept this contract, sign here and return:

Signed: _____ Date: _____

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 NO WARRANTY. Mobius makes no representation, warranty or guarantee of any kind, at law or in equity, including without limitation NO IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, WITH RESPECT TO THE Equipment or System provided by Mobius except for any warranty provided by the Equipment or System's manufacturer. Mobius is not liable to you or any other person under any circumstances for any SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES including but not limited to personal injury, property damage, lost profits or lost revenue.

Proposal valid for 90 days from Proposal Date. Proposal will be adjusted based on Actual Install Date and any revised costs.



MOBIUS
COMMUNICATIONS®

Proposal Summary For: New Paging and Intercom System at the Hemingford Schools

Date: 11/30/22

Customer Name: Hemingford Public Schools
Address: 913 Niobrara Ave
City, St. Zip: Hemingford, NE 69348
Phone Number: 308-487-3328
Email/Contact: Dr. Travis Miller

Salesperson		Due Date
This is the summary for the installation by location of the paging and intercom system.		25% Due At Signing, Remainder due at Completion of Project
Description	Proposal Value	
Bogen Nyquist E7000 Overhead Paging and Intercom System Equipment, Software and Licenses	\$39,710.00	
Elementary School, Admin and Red Zone Equipment	\$13,407.35	
High School Equipment	\$5,409.09	
Gym Area Equipment	\$9,184.05	
Modular Buildings Equipment	\$4,875.39	
Shop Area Equipment	\$5,891.08	
South Campus Equipment	\$4,260.29	
Professional Labor Included in Above Package for Project		
Grand Total for Project		\$82,737.25

Additional equipment needed will be calculated in addition to the installation fee above and prices on added equipment are subject to change at any time.

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NO WARRANTY. Mobius makes no representation, warranty or guarantee of any kind, at law or in equity, including without limitation **NO IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, WITH RESPECT TO THE Equipment or System provided by Mobius except for any warranty provided by the Equipment or System's manufacturer.** Mobius is not liable to you or any other person under any circumstances for any **SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES** including but not limited to personal injury, property damage, lost profits or lost revenue.

Proposal valid for 90 days from Proposal Date. Proposal will be adjusted based on Actual Install Date and any revised costs.



**Student Board Representative
Board of Education Report**

Date: 12/12/2022

Submitted by: Arielle Lawrence

1. Student Activities

- a. The Winter sports season is officially in full swing for this year! The Boys Wrestling team has done substantially well thus far with many individuals placing in the tournaments. The girls team has been doing amazing this season as well with places and traveling to many areas! We wish them the best of luck this season in all of their tournaments.
- b. The One Act team placed first during their district competition at home this year and went to state! They performed very well and we are so proud of them and their accomplishments this season! A special congratulations to those that earned acting awards at state includes the following: Rylie Wright, Gavin Bell, Breana Specht, Isabelle Gomez, Xander Robb, Drew Varner, Lilly Hasenauer, and Zoe Bunnell!
- c. Boys and girls basketball is battling their way through every game. We wish them only the best throughout their endeavors this season as well! Currently, they are sitting at 0-4 for Boys Varsity Basketball, 0-0 for JV Boys Basketball, 1-3 for Girls Varsity Basketball, and 0-0 for JV Girls Basketball.
- d. Esports is battling their way through many competitions throughout the virtual world in Mario Kart and Clash Royale. They have competitions all throughout the winter season until February! Good luck to all!
- e. Our FFA chapter has been doing amazing this season while competing in their District 12 LDE competition. They all did an amazing job and we are proud of all participants. Participants and awards include the following: Breana Specht: SR Public Speaking Blue Ribbon, Savanna Hickman: Employment Skills Red Ribbon, Ainslee Woltman: Discovery Speech 1st Purple Ribbon, Ag Demo team: Jett Eggers, Hunter Wyland, Gavin Bell Red Ribbon Ag Demo team: Lilly Hasenaur Brown, Lauren Garner, Brookelynn Warner Red Ribbon.

2. Other Pertinent Student Information/Feedback from Students

- a. With the weather still changing and roads becoming more dangerous to travel we want everyone to know to be careful on treacherous roads and to travel accordingly. Only the safest of travels to all teams, students, and staff on their way to and from school!
 - b. Teams from basketball, One Act, and upcoming quiz bowl are suffering from sickness, injuries, and impending weather. Dressing accordingly, eating plenty of nutritious food, and getting enough sleep at night is a tremendous help for staying just that much more healthy. We wish all those with injuries and sickness a healthy, speedy recovery!
 - c. There are a lot of questions from students regarding the topic of the drug testing within the school for extracurriculars. Mrs. Plog is doing a phenomenal job of answering any questions that students or staff may have!
 - d. Students and staff throughout the school are doing a secret santa gift exchange which is incredibly fun to see what everyone gets! Another nice thing about this gift exchange is getting to know your fellow students, administrators, and other staff members that are new within our facility!
3. Progress on Student Board Member Initiative
- a. I would like to present and discuss the idea of possibly having a teacher appreciation board near the office for a weekly teacher spotlight of one or more teachers that are being a huge inspiration to their students!
 - b. I still have the idea of rolling popcorn buckets for concession stands throughout the basketball season and other activities in the months and years to come. This is up for discussion on funding or partnering possibly with the Bobcat Boosters and a meeting with Mrs. Curtis to discuss logistics.
 - i. The popcorn buckets now have a design that I would like to present to the board that is open for discussion and ideas! Mr. Arnerson, Mrs. Curtis, and I found the buckets and found a nice looking label. These would be available to anyone that would love to support our fellow bobcat nation groups!
 - c. I would like to start a book drive within the school for people that have unwanted or used books that they would like to donate to the school for people to take. This is up for discussion and logistics to be considered. This would also support our local library with donating books to them for public use!

Buckets

Med buckets / tins

↳ Decals

- bobcat on front or sports emblem

$\frac{1}{2}$ gallon (64oz.) BPA Free Food Grade
Round Bucket (T60764B) - 200 count - case

206.99

epackagesupply.com

white bucket w/ Bobcat on front

Font

↳ papius schoolbook Zipy

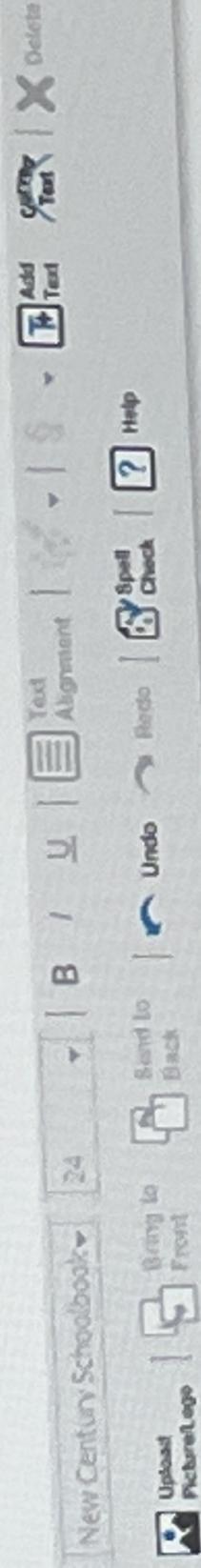
388.75

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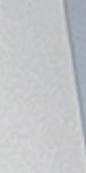
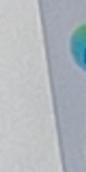
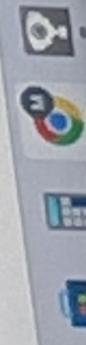
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NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL 2022-2023

MEMBERSHIP REQUIREMENTS,
CATEGORIES OF REQUIRED REPRESENTATION
& APPROVED MEMBER LIST

EXCERPTS FROM THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT – IDEA, SEC. 1412(21)(B):

- B. Membership – Such advisory panel shall consist of members appointed by the Governor, or any other official authorized under State law to make such appointments, be representative of the State population, and be composed of individuals involved in, or concerned with, the education of children with disabilities, including—
- (i) parents of children with disabilities (ages birth through 26); or Individuals with disabilities;
 - (ii) teachers;
 - (iii) representatives of institutions of higher education that prepare special education and related services personnel;
 - (iv) State and local education officials who carry out activities under the Homeless Assistance Act;
 - (v) administrators of programs for children with disabilities;
 - (vi) representatives of other State agencies involved in the financing or delivery of related services to children with disabilities;
 - (vii) representatives of private schools and public charter schools;
 - (viii) not less than one representative of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities; and
 - (ix) a representative from the State child welfare agency responsible for foster care; and
 - (x) representatives from the State juvenile and adult corrections agencies.

Special Rules – a majority of the members of the panel shall be individuals with disabilities or parents of children with disabilities (age’s birth through 26).

EXCERPT FROM NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL OPERATING PROCEDURES ARTICLE II, SEC. B:

The members shall be selected to represent all eight of the State Board of Education election districts. The Council voting membership shall not be fewer than 15 members.

Kris Elmshaeuser <i>SEAC Facilitator</i>	w. 402-937-5866	NDE: P.O. Box 94987 Lincoln, NE 68509-4987 kris.elmshaeuser@nebraska.gov
Leslie Galloway <i>NDE / SEAC Recorder</i>	w. 531-510-8215	NDE: P.O. Box 94987 Lincoln, NE 68509-4987 leslie.galloway@nebraska.gov

Member Roster – Next Page



NAME / STATE BOARD DIST.	REP.	TERM-END	PHONENUMBER	ADDRESS
† ‡ Kasey Alexander H		2023/24	c. 402-640-8884	1717 Ave H Wisner, NE 68791
State Board District 3	(i) (ii)		h. 402-529-6814	kpestel@igators.org
Jean Anderson H		2024	h. 308-627-3888	1814 W 50 th St. Kearney, NE 68845
State Board District 7	(v)		w. 308-237-5927	f. 308-237-5920 janderson@esu10.org
Paul Bohn		2024	c. 402-618-9367	10031 Idora Street La Vista, NE 68128
State Board District 2	(X)			f. 402-537-6216 pbohn@sarpy.com
Amy Bonn §		2026	h. 402-680-0746	2805 Leigh Lane Papillion, NE 68133
State Board District 2	(i)			amykbonn@gmail.com
Adla Brightman		2025	h. 402-960-9226	12335 Wirt St. Omaha, NE 68164
State Board District 4	(v)			adia.brightman@gmail.com
† Sr. Janelle Buettner		2024/25	h. 402-786-2750	6765 N 112 Waverly, NE 68462
State Board District 1	(vii)		w. 402-440-9998	f. 402-476-8088 Sr.Janelle-Buettner@cdolinc.net
Stacey Carnazzo §		2026	h. 402-216-1720	1302 S. 90 th St. Omaha, NE 68124
State Board District 8	(i)			staceycarnazzo@hotmail.com
Julie Czepa		2024	h. 402-502-6978	1119 Lafayette Drive Papillion, NE 68046
State Board District 2	(i)		c. 402-660-5716	julie.czepa@gmail.com
Melisa Dobish § H		2026	h. 308-440-2578	5107 B Avenue Place Kearney, NE 68847
State Board District 6	(v)		w. 308-698-8019	f. 308-698-8035 meldobish@kearneycats.com
Jennle Dyer § H		2026	h. 308-458-9878	2766 N. Park Rd. Sutherland, NE 69165
State Board District 7	(i)			jenniedyerpt@gmail.com
Christina Edelbrock H		2024	h. 402-490-6423	2871 Bauman Avenue Omaha, NE 68112
State Board District 4	(ii) (vi)		w. 402-559-6580	f. 402-559-9263 cedelbrock@unmc.edu
Chelsea Feusner §		2026	h. 308-627-0435	4706 14 th Ave. Pl. Kearney, NE 68847
State Board District 7	(iii)		w. 308-865-8359	feusnercm@unk.edu
Kristin Flott §		2026	h. 402-289-1617	1924 S. 199 th St. Omaha, NE 68130
State Board District 4	(i) (vi)		w. 402-559-0632	maylebenkristin@gmail.com
Angela Gleason §		2026	h. 402-709-3683	6612 N. 105 th St. Omaha, NE 68122
State Board District 8	(i)			agleasonz33@gmail.com
† Terry Houlton		2022/23	h. 402-504-0609	5606 S. 147 th St. Omaha, NE 68137
State Board District 2	(v)		w. 402-715-8219	f. 402-715-8448 thoulton@mpsomaha.org
Samantha Jacobson H		2025	h. 402-270-6226	103 W 7 th St. Madison, NE 68748
State Board District 5	(i) (ii)			sajacobson@gmail.com
Seamus Kelly		2023	h. 402-669-3668	15304 Pine St. Omaha, NE 68144
State Board District 8	(i)		w. 402-650-5993	f. 402-933-3473 seamus.3668@gmail.com
Kristen Larsen		2023	c. 308-293-2390	NE PCDD P.O. Box 95026 Lincoln, NE 68509-5056
State Board District 1	(vi)		w. 402-471-2330	f. 402-471-0180 kristen.larsen@nebraska.gov
Matthew McNiff §		2026	h. 402-223-3511	7758 W. State Hwy 4 Beatrice, NE 68310
State Board District 5	(i) (v)		c. 402-223-5279	w. 402-223-5277 mmcniff@esu5.org
Jennifer Meints		2025	h. 402-310-3950	7300 Colfax Avenue Lincoln, NE 68507
State Board District 1	(i)		w. 402-917-7898	jmeints@handsofheartland.com
Mandy Plog H		2024	c. 308-760-5958	3017 Big Horn Ave Alliance, NE 69301
State Board District 7	(i) (v)		w. 308-487-3330	f. 308-487-5215 mplog@gubn.org
Kirk Russell		2025	h. 308-352-6002	4949 Union Hill Rd. Lincoln, NE 68516
State Board District 1	(iv)		w. 402-405-4616	kirk.russell@nebraska.gov
Carlos Serván		2025	h. 402-429-4987	4600 Valley Rd., Suite 100 Lincoln, NE 68510
State Board District 1	(i) (viii)		w. 402-471-8104	carlos.servan@nebraska.gov
† Graciela Sharif		2025/26	c. 402-680-8852	18636 Emiline St. Omaha, NE 68136
State Board District 8	(i) (viii)		w. 402-559-5100	graciela.sharif@unmc.edu
Heldi Sommer H		2024	h. 402-968-0740	16318 Westfield Circle Omaha, NE 68130
State Board District 2	(i) (vi)		w. 402-403-3916	f. 402-934-1479 hsommer@pti-nebraska.org
Lupe Stevens H		2025	h. 308-320-0377	4820 10 th Ave Kearney, NE 68845
State Board District 1	(viii)		w. 308-224-7782	lupe.stevens@nebraska.gov
Anne Thomas		2025	h. 402-413-3029	7525 Lincolnshire Rd. Lincoln, NE 68506
State Board District 1	(iii)			athomas16@unl.edu
Tammy Voisin §		2026	h. 402-203-3728	12349 S. 78 th St. Papillion, NE 68046
State Board District 8	(v)		w. 402-537-6233	f. 402-537-6216 tammy.voisin@plcschools.org
Shannon Watkins §		2026	w. 402-289-5407	6720 N. 150 th St. Omaha, NE 68116
State Board District 4	(vii)			swatkins@stpatsekhorn.org
Allison Wilson		2025	w. 402-471-3379	DHHS PO Box 95026 Lincoln, NE 68509-5026
State Board District 1	(ix)		f. 402-471-9034	allison.wilson@nebraska.gov

† SEAC EXECUTIVE COMMITTEE

‡ SEAC SPEAKER / CHAIR

(H) HOTEL ELIGIBLE

§ NEW OR REAPPOINTED MEMBER

SEAC Priorities

2020 – 2025

1. To participate in the development, review and revision of The State Systemic Improvement Plan Process to improve results for students with disabilities in the following areas:
 - a. Improving Academic Achievement, Functional Outcomes and Child Outcomes in Natural and Inclusive Environments
 - b. Improving Communication and Relationships Among Families, Schools, Communities and Agencies
 - c. Improving Transitions from the Early Development Network to Preschool and School to Adult Living
2. To review the effectiveness of the current State Performance Plan (SPP) through the analysis of data in the Annual Performance Report (APR)
3. To monitor state and federal legislation, including the Every Student Succeeds Act (ESSA) and the Individuals with Disabilities Education Act (IDEA)
4. To inform NDE – The Office of Special Education in initiatives that are relevant to both federal and state priorities within special education, specific to:
 - a. Health/Medical
 - b. Family and Professionals Support
 - c. Discipline/Behavior – Suspension/Expulsion
 - d. Mental Health
 - e. Social/Emotional Learning
 - f. Transition Supports

Contact Us!

Amy Rhone, Director
500 S. 84th Street
P.O. Box 94987
Lincoln, NE 68510
402-471-2471

SEAC Contact:

Kris Elmshaeuser
kris.elmshaeuser@nebraska.gov

Online:

<https://www.education.ne.gov/sped/special-ed-advisory-council/>



NEBRASKA DEPARTMENT OF EDUCATION

*Office of
Special Education*



Nebraska Special Education Advisory Council (SEAC)



What Is SEAC?

The Special Education Advisory Council (SEAC) is authorized by the Individuals with Disabilities Education Act.

SEAC is an advisory panel for the purpose of providing policy guidance to the Office of Special Education and the State Board of Education with respect to Special Education and related services for children with disabilities. The responsibilities of the Special Education Advisory Council include becoming knowledgeable about research-based educational practices and reviewing Nebraska Department of Education - Office of Special Education activities designed to improve outcomes for children with disabilities. The Council consists of a balance of parents, educators, administrators, and representatives from various state agencies who serve differently-abled children birth through age 21.



How Do I Get Involved?

Two ways, first you can provide public comments at the Advisory Council meeting. You can comment on unmet needs in the education of children with disabilities, or comment of what is working, things that are leading to positive outcomes for children and youth with disabilities. Second, if you would like to be considered for membership to the Council fill out the application at <https://www.education.ne.gov/sped/special-ed-advisory-council/> and return to the address on the back of the flyer.

Who do Advisory Council Members Represent?

The Advisory Council represents all children and youth with disabilities who are eligible under the Individuals with Disabilities Education Act (IDEA). Each member also represents a certain stakeholder's group in Nebraska.



Council Membership Includes:

The Council shall include members representing the following categories:

1. Individuals with disabilities, or parents of children with disabilities (ages birth through 26);
2. Teachers;
3. Representatives of institutions of higher education that prepare special education and related services personnel;
4. State and local education officials, including officials who carry out activities under the Homeless Assistance Act;
5. Administrators of programs for children with disabilities;
6. Representatives of other state agencies involved in the financing or delivery of related services to children with disabilities;
7. Representatives of private schools;
8. Representatives of a vocational, community, or business organization concerned with the provision of transition services to children with disabilities;

8. Representatives from the state child welfare agency responsible for foster care; and;
9. Representatives from the state juvenile and adult corrections agency. NEBRASKA SPECIAL EDUCATION ADVISORY COUNCIL 4
10. Representatives from the Nebraska Association of Special Education Supervisors (NASES) a non-voting member. The current NASES President or their designee will serve annually.

SPECIAL RULE: A majority of the members of the Council shall be individuals with disabilities or parents of children with disabilities (ages birth through 26).



When Does the SEAC Meet?

The Council meets four times each year. These meetings are announced and open to the public. Typically, meetings are held in September, December, March, and May.

Visit Our SEAC Website At:

<https://www.education.ne.gov/sped/special-ed-advisory-council/>



Hemingford Public Schools

Administrative Reports to Board of Education

December 12, 2022

Mr. Arneson

HES Enrollment

PreSchool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Total
18 (1)	23 (0)	25 (0)	36 (-1)	26 (0)	33 (0)	38 (0)	24 (0)	223 (0)

- I attended the NAESP Board meeting on December 7th. I am on the board because I am the president of our Region V principal's group. I plan on running for Vice-President for the next school year.
- On December 7th and 8th I participated in the State Principal's Conference in Lincoln. It was a great experience and I had the opportunity to network with fellow principals.
 - I got some fun ideas to try with our school to help build a sense of community.
- Instructional Excellence Teacher Training: Our admin team spent a day with our core teachers in years 1-3.
 - I shared information about NSCAS Growth and MAP Growth. We also spent some time talking about the Danielson Framework.

Mrs. Curtis

HHS Enrollment

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Total
26 (0)	29 (0)	34 (0)	26 (0)	22 (0)	34 (0)	171 (0)

Thank You

- To Mr. Gomez, Mrs. Glikerson, Mr. Westover and Mrs. April for their willingness to provide student support while I attended the State One Act Championships.
- To our substitute teachers that graciously show up sometimes at a last minute notice to cover in the absence of staff. We truly have amazing substitute teachers.
- Mrs. Lanik for her flexibility and dedication to helping out wherever needed.

Congratulations

- To the One Act team for becoming District Champs and on a fantastic performance during the state championships. They represented Hemingford with great pride and professionalism.
- To the JH wrestlers for a great season.

Strategic Plan Updates:

Personnel Effectiveness: Staff Collaboration

- Instructional Excellence Teacher Training: Our admin team spent a day with our core teachers in years 1-3.
 - In my portion of the training I shared training and research based practices in workshop model lesson planning, formative assessments, and data tracking to gauge student mastery of essential skills.
 - [Templates of the Instructional Models](#)

Curriculum

- HPS Social Studies teachers need PD time to dig into their new materials to create vertical and horizontal alignment.
- The HHS English department needs the teacher guides/answer keys to the Into Literature Grammar books. They are appreciating the use of the grammar books and their alignment to the units within the curriculum materials.

School Improvement

- I appreciated the strategic planning session and the board's willingness to invest time in our leadership team.
- We are in the planning phase of our district goals and action plan updating.

Culture/Community Engagement

- In an effort to make sure we are communicating information athletic/event changes the admin team agreed upon a standard protocol.
- PD was given on Friday 12/9/22 on effective parent communication processes and tracking data.
- Our Bobcat Time mentor groups spend the last Wednesday of the month doing a fun team building activity/competition. Mr. Redden's Bobcat team won root beer floats for getting the most tennis balls into a bucket.

Mrs. Plog

(Special Education numbers current as of 12/10/22)

Birth-3
3

PreSchool	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Total
5 (+1)	11	9	3	3 (+1)	4	8	4	47 (+2)

7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	12+ (To age 21)	Total
4	6	5	8	5	2	1	31

Total Enrollment in PowerSchool - 399

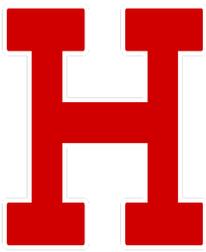
Total Special Education Students - 81 (+2)

Special Education Percentage - 20.3%

State Average- 16% (As of 2020-2021, most recent data year available)

- SEAC - I attended the quarterly Special Education Advisory Council (SEAC) meeting on Thursday, December 8, in Lincoln. SEAC is an advisory council appointed to provide policy guidance to the NDE Office of Special Education and the State Board of Education. The members of SEAC must be knowledgeable about special education and research-based educational practices. We provide guidance to the state on various issues to improve outcomes for children with disabilities. SEAC membership includes parents, educators, administrators, and representatives from various state agencies who serve students birth through age 21. Last year I was the only SEAC member west of Kearney, but this year we have a parent from Sutherland. I will bring a brochure about SEAC and the membership list to share with everyone.
- New Teacher Workshop - On Tuesday, November 29, ESU #13 had planned to give a training on Instructional Excellence to our teachers in their first three years of teaching. Due to weather, ESU cancelled. Our admin team pulled together and in a very short amount of time developed a training so that we could still provide information to our newer certified staff. I feel that the information we gave our staff was probably better than what they would have received from the ESU staff. I presented on our online special education student record system (SRS.) This is the system we use for all our IEP documents. I also gave a presentation on how teachers can use paraprofessionals effectively in the general education classroom.
- Drug Policy Committee - Three members of the school board are going to visit with students in Mr. Bailey Branson's Senior American Government classes on Tuesday, December 13 to gather input from the students on the Random Drug Testing of Students Involved in Extra-Curricular Activities. We are also going to host a Task Force meeting for the Random Drug Testing Policy at South Campus on Wednesday, December 14, at 5:30PM. I invited all community members that expressed an interest on the survey to be a part of the task force meeting. I have received responses from 10 out of 24 of those community members indicating they will attend the meeting on Dec. 14.
- A big thank you the school board for the great discussion at the School Board Workshop on Tuesday, December 6. We are so fortunate at Hemingford to have such a supportive and caring school board. Thank you!!

Hemingford Public Schools



Dr. Travis Miller, Superintendent
Misty Curtis, High School Principal
Eric Arneson, Elementary Principal
Mandy Plog, Special Education Director

Fax: (308) 487-5215
High School: (308) 487-3328
Elementary: (308) 487-3330

913 Niobrara Ave, PO Box 217
Hemingford, NE 69348
www.hemingfordschools.org

December 2, 2022

Jim Gardner, CPA
Gardner, Loutzenhiser & Ryan, PC
PO Box 447
201 Main St
Chadron, NE 69337

To Whom It May Concern:

Please accept this Response Letter as required to complete the filing of the audit for the Hemingford Public Schools for the 2021-2022 fiscal year.

Finding 2022-001: Segregation of Duties

We are aware of this situation and will continue to review our organizational structure and oversight procedures. Due to the size of our organization, it is not economically feasible to hire additional accounting staff to allow for proper segregation of duties. This is common for an entity the size of this district. It is also not economically feasible for the district to hire duly qualified personnel to prepare Generally Accepted Accounting Principle financial statements.

Finding 2022-002: Preparation of Financial Statements

We are aware of this situation and will continue to review our organizational structure. Due to the size of our organization, it is not economically feasible to hire additional duly qualified personnel to prepare Generally Accepted Accounting Principle financial statements. This is common for an entity the size of this district.

Finding 2022-003: Transfers to Fund Deficit Fund Balance

The district will monitor expenses and, pending sufficient budget authority and resources, will transfer funds from the General Fund to remove any deficit balances within the Activity Fund before the end of the current fiscal year.

Finding 2022-004: Preparation of Schedule of Expenditures of Federal Awards

District staff are aware of this responsibility and will plan to prepare the SEFA annually in future years.

Sincerely,

Dr. Travis W. Miller
Superintendent of Schools



Gardner, Loutzenhiser and Ryan, P.C.
Certified Public Accountants

December 2022

Hemingford Schools
P.O. Box 217
Hemingford, NE 69348-0000

Dear Hemingford Schools,

Thank you for your business with Gardner, Loutzenhiser and Ryan, P.C. over the years. We appreciate the opportunity to serve you and hope our professional relationship has been helpful to you.

We wanted to let you know about an exciting change. GLR has entered into an agreement to merge with Casey Peterson, LTD effective Jan. 1, 2023.

Casey Peterson, LTD is a regional accounting firm based in Rapid City, South Dakota. They offer tax, accounting, audit and assurance, consulting, and wealth management services primarily to clients in western South Dakota, eastern Wyoming, and a few other regional communities.

For you, our clients, there will be minimal changes other than our name becoming Casey Peterson, LTD. You will continue working with the CPAs, accountants, and other team members you've worked with previously. In the long term, this merger will give you access to more resources and experts who can help you manage your tax, accounting, and financial needs.

Both now and going forward, we're committed to providing you with service that exceeds your expectations.

If you have any questions about this change or anything else, please don't hesitate to contact us.

Sincerely,

Two handwritten signatures in black ink, one for Jim Gardner and one for Vince Ryan.

Jim Gardner and Vince Ryan
Shareholder and CPA

WWW.CASEYPETERSON.COM

WWW.GLRCPA.COM

The NASP Practice Model helps schools successfully:

Improve Academic Engagement and Achievement

High expectations and academic rigor for all students set the foundation for schools that both raise expectations and close achievement gaps. However, providing rich content and rigor alone is not enough for struggling students. School psychologists work with educators and families to:

- Identify and address barriers to learning for all students in a culturally responsive way, including those with disabilities; mental or physical health problems; or experiencing social, language, or family issues.
- Implement appropriate academic interventions by monitoring intervention effectiveness, developing student organizational skills, and promoting the use of evidence-based learning strategies.
- Implement appropriate social-emotional and behavioral strategies such as those designed to improve attention, strengthen motivation, and promote student problem-solving.

Interventions that foster students' engagement in learning contribute to more positive, productive classroom environments, increase time focused on learning, and increase school attendance and graduation rates.

Facilitate Effective Instruction

Rigorous, quality curricula must be matched with effective instruction that meets the individual needs of diverse learners. School psychologists consult with teachers on how to:

- Individualize instruction;
- Manage classroom behavior;
- Monitor student progress;
- Evaluate classroom data; and
- Adjust intervention and instructional strategies to make content accessible to every student.

Increasingly, this consultation occurs within a multitiered system of supports including a problem-solving process, which has been shown to improve achievement for students in the general education classroom and reduce inappropriate referrals for special education services. Teachers who consult with their school psychologist receive support for working with struggling students, improve their classroom management and teaching skills, and are more able to focus on effective instruction for all students.

Support Positive Behavior and Socially Successful Students

Promoting students' positive behavior and social interactions directly supports their academic achievement and contributes to a healthy learning environment. School psychologists provide services through multitiered system of supports that promote children's communication and social skills, problem solving, anger management, conflict resolution, self-regulation, self-determination, and resilience. They consult with teachers and administrators on:

- Classroom management strategies;
- Programs promoting positive peer relationships and social problem-solving;
- School-wide positive behavior interventions and supports;
- Use of effective discipline policies and practices;
- Programs to promote student wellness and reduce risk-taking; and
- Psychoeducation and staff training.

Additionally, school psychologists provide direct and indirect mental and behavioral health services, including wellness and prevention programming, risk assessment and interventions, and counseling, which are proven to reduce discipline referrals and increase attendance and academic performance. They also coordinate school-based community services to ensure their link to learning.

Support Learners With Diverse Needs

Successfully meeting the needs of a wide range of diverse learners is a fundamental responsibility for schools. School psychologists have special expertise in working with students who have disabilities or health problems, who face cultural or linguistic barriers, or whose family or socioeconomic situation affects their learning or well-being. They work with families, teachers, and other staff to:

- Assess learning and behavior needs and distinguish between issues related to family, culture, or language, and a learning disability.
- Plan appropriate Individualized Education Programs for students with disabilities.
- Modify and adapt curricula and instruction.
- Ensure culturally responsive and equitable services to racially and ethnically minoritized students and families.
- Adjust classroom facilities and routines to promote greater student engagement.
- Monitor and effectively communicate with families about student progress.
- Coordinate links to community services.

School psychologists work with school administrators to ensure that education plans are designed and implemented so students with disabilities receive a free appropriate public education in the least restrictive environments. They advocate for equitable access and educational opportunities for all students.

Create Safe, Positive School Climates

Positive school climate is a critical factor in student achievement. No matter how good the curriculum and instruction are, a negative learning environment will interfere with student outcomes. School psychologists work with school leadership teams to help choose, design, and evaluate evidence-based approaches to address issues such as school safety, bullying and violence prevention, student connectedness, family engagement, cultural responsiveness, and crisis response planning. They contribute expertise in:

- Data collection and analysis,
- Social-emotional learning,
- Child development and behavior,
- Violence prevention,
- Suicide prevention and risk assessment,
- Behavior threat assessment and management,
- Crisis and trauma prevention and response, and
- Home-school-community collaboration.

Positive school climates contribute to improved academic achievement, graduation rates, student attitudes, and connection in school, and to more trusting, respectful relationships among school staff, students, and families.

Strengthen Family-School Partnerships

Students whose families are engaged with their school do better academically, socially, and emotionally. How and to what extent parents and other caregivers are involved in their children's learning and extracurricular activities depends on many factors, including opportunity, culture, language, attitudes toward school, past experiences, access to information, and school climate. School psychologists provide specific support to help families:

- Understand and support their children's learning and mental health needs.
- Navigate special education processes.

A Wise Investment in the Success of All Students

School psychologists serve in almost every school in the country. Adopting the NASP Practice Model enables schools to make best use of school psychologists' skills and expertise, and to give all students access to the services that can help them stay engaged and successful in school. School leaders and policy makers interested in aligning service provision with the model can work with their school psychologists to assess current practice, resources, and steps toward implementation. NASP provides tools and further guidance to assist in this process; available online at www.nasponline.org/practicemodel. The comprehensive implementation of school psychological services has consistently been shown to support teachers' ability to teach and students' ability to learn, and it is a cost-effective investment in the success of all students.



NATIONAL ASSOCIATION OF
School Psychologists

4340 East West Highway, Suite 402
Bethesda, MD 20814
301-657-0270
www.nasponline.org

This brochure is based on the NASP 2020 Professional Standards. For more information on the NASP Practice Model and the full NASP standards visit www.nasponline.org/2020Standards. Please cite this document as: National Association of School Psychologists. (2021). *Model for Comprehensive and Integrated School Psychological Services, NASP Practice Model Overview*. [Brochure].

NASP's vision is that all children and youth access the learning, behavior, and mental health support needed to thrive in school, at home, and throughout life.

Reference:
National Association of School Psychologists. (2020). Model for comprehensive and integrated school psychological services. *The Professional Standards of the National Association of School Psychologists*. <https://www.nasponline.org/x55315.xml>

- Connect with community service providers when necessary.
- Engage with teachers and other school staff effectively.
- Reinforce the school-family-community partnership.

School psychologists work with staff to enhance cultural responsiveness to engage all families in school life.

Improve Assessment and Accountability

A critical part of making informed decisions is the effective use of data. School psychologists bring extensive knowledge of data collection and analysis to school improvement efforts. They can help school leaders and teachers to:

- Generate and interpret valuable student outcome data.
- Make decisions regarding programs and interventions at the district, building, classroom, and individual student levels.
- Monitor individual student progress in academics and behavior.
- Collect and analyze data on risk and protective factors related to student outcomes.

The capacity to both collect the right data and know what to do with the information is essential to meeting the needs of students.

NASP MODEL

FOR COMPREHENSIVE AND INTEGRATED SCHOOL PSYCHOLOGICAL SERVICES

NASP PRACTICE MODEL OVERVIEW



NASP 
NATIONAL ASSOCIATION OF
School Psychologists

*Helping children thrive.
In school. At home. In life.*

NASP Practice Model

The National Association of School Psychologists (NASP) has set standards for the provision of school psychological services for over 40 years. These standards are updated every 10 years, and in 2020, NASP approved an updated model of practice designed to improve the consistent implementation of school psychological services to help ensure their maximum effectiveness, efficiency, and quality in schools nationwide.

The *NASP Model for Comprehensive and Integrated School Psychological Services*, also known as the NASP Practice Model, represents NASP's official policy regarding the delivery of school psychological services. It

delineates what services can reasonably be expected from school psychologists across 10 domains of practice, and the six organizational principles that create the general framework within which services should be provided. The recommended ratio for schools implementing this comprehensive model is one school psychologist to 500 students. Implementation of the NASP Practice Model creates the capacity to make the best, most cost-effective use of school psychologists' skills and expertise, which are an existing but sometimes underutilized resource in schools. The NASP Practice Model allows flexibility for agencies and professionals to develop policies and procedures that meet local needs, while also providing sufficient specificity to ensure appropriate, consistent, and comprehensive service provision.

6 Organizational Principles

The NASP Practice Model is framed on six organizational principles that reflect and link to the broader organizational principles of effective schools. These principles are critical to effective service delivery and are summarized below.

Organizational Principle 1: Organization and Evaluation of Service Delivery

Comprehensive school psychological services are provided by appropriately licensed or credentialed school psychologists who have received graduate preparation consistent with the NASP professional standards. School psychological services are coordinated and delivered in a comprehensive and seamless continuum that considers the needs of all stakeholders and utilizes an evidence-based program evaluation model.

Organizational Principle 2: Climate

The professional climate facilitates both mutual respect for all parties and effective service delivery that allows school psychologists to advocate for and provide appropriate services.

Organizational Principle 3: Physical, Personnel, and Fiscal Support Systems

Physical, personnel, and fiscal systems support appropriately trained and adequate numbers of school psychologists and provide adequate financial and physical resources to practice effectively.

Organizational Principle 4: Professional Communication

School systems ensure that policies and practices exist that result in positive, proactive communication among employees at all administrative levels of the organization.

Organizational Principle 5: Supervision, Peer Consultation, and Mentoring

All personnel have adequate levels and types of supervision, peer consultation, and/or mentoring to facilitate professional growth and ensure the provision of effective and accountable services.

Organizational Principle 6: Professional Development and Recognition Systems

Individual school psychologists and school systems create professional development plans annually that are both adequate for and relevant to school psychological practice and the service delivery priorities of the school system.

The NASP Practice Model Improves Outcomes for Students and Schools

All children deserve a high-quality, equitable, and accessible education that supports their academic achievement and healthy development and prepares them for responsible citizenship and success in a global economy. Services and supports that lower barriers to learning, like those provided by school psychologists, are central to this mission.

School psychologists are uniquely qualified members of school teams that support teachers' ability to teach and children's ability to learn. They provide direct academic, behavioral, and mental health services for children and youth, as well as work with families, school administrators, educators, and other professionals to create safe, supportive learning and social environments for all students.



10 Domains of Practice

The 10 domains of practice delineate the areas of graduate training and services that can reasonably be expected from school psychologists. Adequate staffing ratios are critical to school psychologists' capacity to provide the comprehensive range of services.

Practices That Permeate All Aspects of Service Delivery

Domain 1: Data-Based Decision Making

School psychologists have knowledge of and utilize assessment methods and a problem-solving framework to identify strengths and needs; develop effective interventions, services, and programs; and measure progress and outcomes within a multitiered system of supports.

Domain 2: Consultation and Collaboration

School psychologists understand and apply varied models and strategies of consultation and collaboration applicable to individuals, families, groups, and systems, as well as methods to promote effective communication and implementation of services.

Direct and Indirect Services for Children, Families, and Schools

Student-Level Services

Domain 3: Academic Interventions and Instructional Supports

School psychologists understand the biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curricula and instructional strategies and evaluation.

Domain 4: Mental and Behavioral Health Services and Interventions

School psychologists understand the biological, cultural, developmental, and social influences on mental and behavioral health, behavioral and emotional impacts on learning, and apply their knowledge in the selection and use of evidence-based strategies to promote social-emotional functioning and mental health.

Systems-Level Services

Domain 5: School-Wide Practices to Promote Learning

School psychologists understand and utilize systems structures, organization, and theory; general and special education programming; implementation science; and evidence-based, school-wide practices that promote learning, positive behavior, and mental health.

Domain 6: Services to Promote Safe and Supportive Schools

School psychologists understand and utilize principles and research related to social-emotional well-being, resilience and risk factors in learning, mental and behavioral health, services to support multitiered prevention and health promotion, and evidence-based strategies for creating safe and supportive schools, including effective crisis prevention, preparedness, mitigation, response, and recovery.

Domain 7: Family, School, and Community Collaboration

School psychologists understand and utilize principles and research related to family systems, strengths, needs, and cultures; evidence-based strategies to support positive family influences on children's learning and mental health; and strategies to develop collaboration between families, schools, and communities.

Foundations of School Psychological Service Delivery

Domain 8: Equitable Practices for Diverse Student Populations

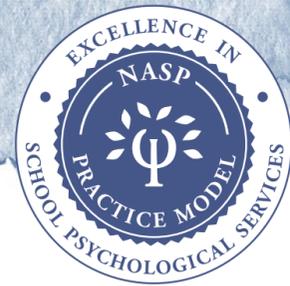
School psychologists have and apply knowledge of individual differences, abilities, disabilities, and other diverse characteristics and the impact they have on development and learning. They also understand principles and research related to diversity in children, families, schools, and communities, including factors related to child development, religion, culture and cultural identity, race, ethnicity, sexual orientation, gender identity and expression, socioeconomic status, and other variables. School psychologists recognize that equitable practices, respect for diversity, and advocacy for social justice are foundational to effective service delivery.

Domain 9: Research and Evidence-Based Practice

School psychologists, as scientist practitioners, have and apply knowledge of research design, statistics, measurement, and varied data collection and analysis techniques sufficient for understanding research, interpreting data, recommending interventions, and evaluating programs in applied settings.

Domain 10: Legal, Ethical, and Professional Practice

School psychologists have and apply knowledge of the history and foundations of school psychology; multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.



The Excellence in School Psychological Services Recognition program provides a framework for and recognizes districts that are working to implement the NASP Practice Model. Learn more at www.nasponline.org/ESPS

Superintendent's Report

December 12, 2022

Mission/Vision/Goals

- Amy Trauernicht (ESU#13) is planning to work with our School Improvement Committee and our school staff on January 4th to help finalize proposed school improvement goals. We will likely be bringing these goals to the Board of Education in January for formal approval.
- The School Improvement Team has continued to work on a proposed revision to the vision statement. Here is the current version:

Draft HPS vision statement:

- Our vision at Hemingford Public Schools is to work with parents and the community to:
 - create a safe and healthy learning environment for all,
 - provide and promote opportunities for academic success,
 - inspire involvement using career interests and strengths, and
 - prepare caring, responsible, and successful citizens

Policy

- I appreciate the interest of the Board in hearing from a wide range of constituents/perspectives regarding the proposed random student drug, tobacco, and nicotine testing policy.

Budget Planning and Management

- We have filed a response to the single fund (Federal programs) audit. The full response is included as an attachment.
- Our auditing firm, GLR, is merging with Casey Peterson, LTD, effective January 1, 2023. Please see attached for a formal letter regarding the upcoming changes.
- Kristy Hanks and I are planning to meet with Carl Dietz to do some work on financial reporting methods, developing a formal capital replacement schedule, and additional entries to the fund accounting software's budgeting functions.
- We will need to make some adjustments to compensation to ensure that all employees are compensated at or above the new Nebraska minimum wage starting January 1st.
- Kristy Hanks and I have been discussing the various contracts in place with vendors. We found an additional agreement based on a conversation at the State Education Conference:
 - We were able to locate a contract for architectural services to replace windows in the elementary school.
 - Here are the additional contracts reviewed:
 - We recently reached the end of a 10-year exclusive license agreement with Pepsi. At this time, we do not have plans to renew the agreement.
 - We have a 5-year agreement with Capital Business Solutions that comes due in July of 2024. This agreement has an automatic renewal for an additional year if notice to cancel is not given more than 30 days in advance.

- We do not have an agreement in place with Ideal Linen. That gives us some flexibility to look at alternatives in the event we would experience significant price changes.

Educational Leadership

- I would like to commend our team for adjusting to a last-minute change with the staff from ESU#13 for in-service on November 29th. I appreciate their intentional efforts and flexibility in responding to a challenging situation.
- Staff are registering for training for the ESU#13 Winter Conference. Sessions will be held at Scottsbluff/Gering and Chadron. In addition to sessions regarding instruction, there will be some opportunities for coaches to attend coaching training that day.

Organizational and Cultural Leadership

- I appreciate all the hard work of the culture and climate committee preparing for the upcoming staff recognition dinner.
- We will provide staff with lapel pins to recognize years of service in 5-year increments.
- We will be distributing Chamber Bucks to our staff according to our usual practice/tradition and within the guidelines of policy 402.09.

Professional Leadership

- We continue operationalizing our participation in the Safe2HelpNE program. Mr. Arneson shared information internally with our staff during the service on December 9th. We will be messaging our students and community over the next few weeks. If you are interested in seeing a recent example of the program providing an opportunity for intervention in another school, please click on the following link:
https://omaha.com/news/local/crime-and-courts/bennington-student-who-brought-handgun-to-school-is-arrested/article_71ed81a0-7722-11ed-ac1e-f3a117f18ae4.html#tracking-source=home-top-story
- We will need to begin working to transition from the traditional “safety plan” approach to a “School Emergency Operations Plan” over the next several months. NDE has been providing training on this for a couple of years, and this is the final year of their training/support for schools to make the transition.

Community Relations

- I enjoyed the opportunity to meet with some visiting experts recently as a Box Butte Development Corporation representative. It was interesting to learn about various possibilities for agriculture/industrial development on the horizon.

Board-Superintendent Relations

- I appreciate Justin Ansley, Trish Schumacher, and Blanche Randolph taking the time to attend the State Education Conference. It was an informative conference.
- I appreciate Justin Ansley and Micki Votruba taking the time to attend the New Board Member workshop in Gering in early December. I would like to use some of the ideas shared to develop a Student Board Representative orientation.
- I appreciate the quality insights and discussion shared at the recent Board work session.

Strategic Plan (Highlights)

- Reporting order on these Principles is based on the Prioritization Summary:
 - **Guiding Principle III: Student and Staff Well-Being**
 - We will begin putting some possible ideas together for a structure regarding the potential use of a school psychologist to help meet the well-being needs of our students. I have attached a document with a brief overview of the NASP Practice Model for your reference.
 - **Guiding Principle I: Student-Centered Learning**
 - We have initiated some conversations with staff at ESU#13 regarding effective procedures for alignment and documentation of curriculum.
 - **Guiding Principle IV: Communication and Engagement –**
 - We are preparing to engage our students, staff, and parents with an updated culture survey (from the strategic plan process). We are looking at January 4th as the first day of survey distribution. This is in partnership with NASB.
 - **Guiding Principal II: Personnel Effectiveness**
 - We are working on developing written procedures/guidelines for recruitment of staff. If there are any colleges/universities that you would like us to target for recruitment of prospective staff, please send me the names of those institutions.
 - **Guiding Principal V: District Resources**
 - We plan to modify the cafeteria to add a storage room and free up some additional space for working with students (school psychologist, etc.). This work is scheduled to begin on December 26th.
 - I am curious about the potential participation in Banisters Leadership Academy, pending any partnership approval.

Planned Professional Travel

- January 16 or 17 - Planned Off-Site Work with Carl Dietz (Location TBD)
- January 19, 2023 - State Accreditation Committee Meeting in Lincoln
- January 23-24 - NCSA Legislative Committee Meeting in Lincoln
- February 22-23 - Accreditation Visit at Potter-Dix
- I plan to attend student activities as my schedule allows.

Board Reminders (from the Contract with the Superintendent)

- **Evaluation.** The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the regular November meeting. The Superintendent shall: remind the Board members in writing of this provision no later than its regular October meeting; make the Superintendent evaluation an agenda item for the regular November Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

- **Renewal of Contract.** If a Board representative does not inform the Superintendent in writing on or before the seventh day after the regular December 2022 board meeting (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of one year from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than its regular November meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular December board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Leave Log

- I have used 9 days of PTO leave (July 22, 25, 26, 27, 28, 29, September 26 ½, and November 3, 7, 30). I have 16 PTO Days Remaining.