

BOX BUTTE COUNTY SCHOOL DISTRICT #07-0010

HEMINGFORD PUBLIC SCHOOLS

BOARD OF EDUCATION MEETING AGENDA

Monday, March 9, 2020

High School Library

The Board of Education of School District 07-0010 will meet on Monday, March 9, 2020 in the High School Library as duly advertised in the Hemingford Ledger.

- I. PLEDGE OF ALLEGIANCE
- II. NOTICES
- III. Routine Business
 - A. Call Meeting to Order
 - B. ROLL CALL
 - C. Excuse Absent Board Member(s)
- IV. Approval of Agenda
- V. Regular Meeting Agenda
 - A. Public Participation (MAXIMUM OF 30 MINUTES ALLOTTED FOR THIS PORTION)
 - B. Correspondence
 - C. Consent Agenda
 - Approve minutes for February 10, 2020 and February 27, 2020 meetings
 - Approve Treasurer's Report
 - Approve School Activity Fund Report
 - Approve Receipts Summary Report
 - D. Payment of Claims
 - E. Technology Plan and Budget
 - F. Policy 503.03-Student Absence
 - G. Policy 503.03R1-Guidelines for handling absences and tardiness
 - H. Policy 503.04-Addressing Barriers to Attendance
 - I. Policy 504.15-Smoking-Drinking-Drugs
 - J. Policy 414.01-Support Staff Vacations, Holidays, and Personal Leave
 - K. Policy 415.02-Support Staff Personal Illness Leave
 - L. Policy 504.05 Student Vehicles
 - M. Certified Hire
 - N. Certified Hire
 - O. NASB Membership
- VI. Discussion/Possible Action Items
 - A. Bond Process Going Forward

- VII. Administration Reports
- VIII. Superintendent Report
- IX. Report from Board Committee
- X. VIIA. Policy Review

0504.18 - 0506.01R2

- XI. Items For Next Board Meeting
- XII. Adjournment

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA
February 10, 2020

A regular meeting of the Board of Education of School District 07-0010 was called to order at 5:13 PM in the Hemingford High School Library by Justin Ansley. Notice of the meeting was given in advance through the Hemingford Ledger. Board members were notified in advance of the meeting.

Members Present: Ansley, Cullan, Horstman, Randolph, Schumacher, Turek

Absent:

Motion by Randolph to approve the Agenda as presented. Second by Turek. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Visitors: Sherry Hunter, Kay Bakkenhaug

There was no correspondence.

Motion by Cullan to approve the Consent Agenda. Second by Horstman. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Turek to approve the claims in the amount of \$74,661,68 from the General Fund. Second by Randolph. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Cullan to accept, with regrets, the resignation of Ramona Hucke effective at the end of the 2019-2020 school year. Second by Schumacher. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Randolph to approve Policy 503.01 – Compulsory Attendance be approved as presented. Second by Turek. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

No action was taken on the following policies:

Policy 503.03-Student Absence

Policy 503.03R1-Guidelines for handling absences and tardiness

Policy 503.04-Addressing Barriers to Attendance

Policy 415.01-Support Staff Vacation, Holidays and Personal Leave

Policy 415.02-Support Staff Personal Illness Leave

Policy 504.05-Student Vehicles

Motion by Randolph to approve Policy 506.06-Student Appearance as presented. Second by Horstman. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Turek to approve Policy 603.01-Curriculum Development as presented. Second by Schumacher. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Randolph to approve the 2020-2021 Academic Calendar as presented. Second by Ansley. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Randolph, with appreciation, to accept the resignation of Sue Shaver at the end of the 2019-2020 school year. Second by Turek. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Randolph to approve the two-year contract with Charles Isom to serve as the superintendent. Second by Schumacher. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Turek to extend a contract with Mr. Arneson to serve as PK-6 Principal for the 2020-2021 school year with a salary increase of 2.97. Second by Randolph. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Turek to approve the contract with Mr. Kluver to serve as the 7-12 Principal for the 2020-2021 school year with a salary increase of 2.97. Second by Horstman. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Schumacher to approve the contract with Jonathan Bowling for the 2020-2021 school year to serve as the K-12 music teacher. Second by Randolph. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Motion by Randolph to approve the purchase of Math Expressions Series at a cost of \$70,769.14 for a subscription for 6 years. Second by Cullan. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Randolph-Aye; Schumacher-Aye; Turek-Aye—6-0-0—Motion carried

Mr. Arneson

The latest round of MAP Growth testing is completed. We had some really great progress in the elementary school. Reading scores are improving from the Fall testing.

Attended a workshop with Sue Pressler for Educator Effectiveness with Mrs. Plog, Mr. Kluver, Mrs. Kluver and Mr. Gomez

Mr. Kluver

- Completed interviews for PE and counseling positions and have started interviews for English.
- Hopeful for a recommendation for counseling and English positions next month.
- Mrs. Hucke and myself are working on next year's schedule. Not too many changes will be made. This year's schedule worked pretty well.
- High school staff are reviewing their MAPS data and we will be doing a comparison between it and the MAPS skills that we have started.

Mrs. Plog

1. Last week I was able to visit with the western senators Tom Brewer and Steve Erdman in Lincoln. They are working hard on legislative bills. Property tax reform is at the top of the list of priorities for both of those senators, but there are no easy answers.
2. I am interviewing four applicants this week for the new sped position. We will make an offer to the top choice next week and have a name to present to you by the March board meeting.

Superintendent Report

Goals attached from meeting with Marcia Herring
District and state wrestling coming up
TSI/ATSI information
Information for election
February 18, 2020 is the last day for incumbents to file
March 2, 2020 is the last day for Non-incumbents to file

Negotiations committee met on January 29, 2020—Administrative Contracts

Polices 503.09 -504.17 were reviewed.

The meeting was adjourned at 7:00 PM by President Ansley.

Mary Curtis
Board Clerk

Blanche Randolph
Board Secretary

The next board meeting is scheduled for Monday, March 9, 2020 at 5:00 PM at Hemingford High School.

BOX BUTTE COUNTY SCHOOL DISTRICT 07-0010
HEMINGFORD PUBLIC SCHOOLS
HEMINGFORD, NEBRASKA
February 27, 2020

A special meeting of the Board of Education of School District 07-0010 was called to order at 4:03 PM in the high school library by Justin Ansley. Notice of the meeting was posted in advance of the meeting. Board members were notified in advance of the meeting.

Members Present: Ansley, Cullan, Horstman, Schumacher, Turek
Absent: Randolph

Motion by Cullan to excuse board member Randolph. Second by Horstman. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Schumacher-Aye; Turek-Aye—5-0-0—Motion carried

Motion by Schumacher to approve the agenda as presented. Second by Turek. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Schumacher-Aye; Turek-Aye—5-0-0—Motion carried

The open meeting poster is on the east wall of the library.

Motion by Turek to approve the bond resolution as presented. Second by Schumacher. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Schumacher-Aye; Turek-Aye—5-0-0—Motion carried

The Board and Mr Isom discussed the proposed bond. They explained that the levy is at 83 cents currently and it would move it to 88 cents.

Micki Votruba asked about the plan for when the project goes over budget and Mr Isom explained that the number is where it should be if that were to happen. There will be multiple bids taken for the project if it gets accepted on the ballot in May. The Board clarified the moving of classrooms in the elementary and high school. The blueprints were displayed and explained. There will be community meetings held in the coming weeks.

Motion by Schumacher to accept the resignation of Ashten McConnell at the end of the 2019-2020 school year. Second by Cullan. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Schumacher-Aye; Turek-Aye—5-0-0—Motion carried

Motion by Cullan to approve the contract for Dawn Pinnt to serve as Guidance Counselor starting with the 2020-2021 school year. Second by Horstman. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Schumacher-Aye; Turek-Aye—5-0-0—Motion carried

Motion by Horstman to approve the contract of Matthew Wood to serve as 7-12 PE instructor starting with the 2020-2021 school year. Second by Schumacher. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Schumacher-Aye; Turek-Aye—5-0-0—Motion carried

Motion by Turek to approve the hire of McKinley Backous as a 7-12 English teacher starting with the 2020-2021 school year. Second by Cullan. Roll Call: Ansley-Aye; Cullan-Aye; Horstman-Aye; Schumacher-Aye; Turek-Aye—5-0-0—Motion carried

Meeting was adjourned at 4:41 PM by Ansley.

Mary Curtis
Board Clerk

SELECTED Data

Current Cash Balance Report

Date: 02/01/20 thru 02/29/20

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ATHLETICS					
1010 Athletics	42,335.85	883.84	4,149.84	0.00	39,069.85
1020 Athletic Club / Concession Stand	22,682.92	0.00	2,350.07	0.00	20,332.85
1030 Cheerleaders	362.71	0.00	0.00	0.00	362.71
1040 Volleyball	0.00	0.00	0.00	0.00	0.00
1050 CC Fundraiser	278.40	0.00	0.00	0.00	278.40
A ATHLETICS Totals:	65,659.88	883.84	6,499.91	0.00	60,043.81
B CLUBS AND ORGANIZATIONS					
3010 DC Trip-World Stride	19,870.83	5,204.50	0.00	0.00	25,075.33
3020 Dramatics	-2,150.74	170.75	1,513.27	0.00	-3,493.26
3030 FFA	16,419.48	1,541.25	5,069.51	0.00	12,891.22
3040 FCCLA	1,655.40	0.00	760.00	0.00	895.40
3050 Honor Society	-109.55	0.00	0.00	0.00	-109.55
3060 FB Concessions Stand	0.00	0.00	0.00	0.00	0.00
3070 Music	6,195.86	0.00	140.00	0.00	6,055.86
3080 Scholarships	0.00	0.00	0.00	0.00	0.00
3090 StuCo - Middle School	4,351.94	0.00	0.00	0.00	4,351.94
3100 Student Council	1,815.20	162.00	172.32	0.00	1,804.88
3110 Health Professions Club	989.17	0.00	0.00	0.00	989.17
3120 Yearbook	19,394.43	750.00	0.00	0.00	20,144.43
3200 Science	470.00	0.00	0.00	0.00	470.00
B CLUBS AND ORGANIZATIONS Totals:	68,902.02	7,828.50	7,655.10	0.00	69,075.42
C MISCELLANEOUS					
4010 Courtesy Fund	927.20	0.00	0.00	0.00	927.20
4020 Elementary Teachers	11,254.17	0.00	0.00	0.00	11,254.17
4025 High School Teachers	7,951.83	0.00	97.87	0.00	7,853.96
4040 Miscellaneous / Student Stuff	1,463.07	81.36	0.00	0.00	1,544.43
4045 Bookfair	1,679.88	0.00	0.00	0.00	1,679.88
4050 Art	626.90	0.00	0.00	0.00	626.90
C MISCELLANEOUS Totals:	23,903.05	81.36	97.87	0.00	23,886.54
D CLASSES					
2020 Class of 2020 - Seniors	5,630.38	0.00	356.00	0.00	5,274.38
2021 Class of 2021 - Juniors	4,241.75	715.00	715.00	0.00	4,241.75
2022 Class of 2022 - Sophomores	4,299.23	0.00	0.00	0.00	4,299.23
2023 Class of 2023 - Freshman	2,130.28	0.00	0.00	0.00	2,130.28
2024 Class of 2024 - 8th Grade	787.00	0.00	0.00	0.00	787.00
2025 Class of 2025 -- 7th Grade	339.00	0.00	0.00	0.00	339.00
D CLASSES Totals:	17,427.64	715.00	1,071.00	0.00	17,071.64
Report Totals:	175,892.59	9,508.70	15,323.88	0.00	170,077.41

**Financial Report
Hemingford Public Schools
March 9th, 2020**

General Fund 02-15-2020	\$ 931,828.38
Misc – Feb	\$61,329.96
Interest on Deposits – Jan	\$381.85
State Aid	<u>\$92,061.00</u>
	\$153,772.81

Balance General Fund 01-15-2020 **\$1,085,601.19**

Tax Receipts – Mar 2020 (Dawes/Sheridan Unavailable)	\$100,582.43
Bills –Mar 2020	\$211,543.97
Payroll – Mar 2020	<u>\$460,541.31</u>
Total Expense – Mar 2020	\$ 672,085.28

Total Available Funds 03-09-2020 **\$ 514,098.34**

Balance Building Fund -02-15-2020	\$932,208.11
Tax Receipts – Mar 2020 (Dawes/Sheridan Unavailable)	\$9725.03
Interest – Feb 2020	\$583.98
Bills & Transfers	

Balance Building Fund 03-09-2020 **\$932,792.09**

CD's	\$425,895.96
18 Month CD \$120,000 – Interest to Date \$1427.84 – Balance \$121,427.84	
24 Month CD \$150,000 – Interest to Date \$2324.06 – Balance \$152,324.06	
30 Month CD \$150,000 – Interest to Date \$2324.06 – Balance \$152,324.06	
(Statements for CD's are received annually or when they mature)	

Balance Nebraska Liquid Asset Fund 02-15-2020	\$400,164.83
Interest – Feb 2020	\$424.93
Balance NLA Fund 03-09-2020	\$400,589.76

BILLS FOR MARCH 2020

VENDOR		FOR		AMOUNT
Alliance Times		Adv		\$ 73.70
Bernie's Ace Hardware		Supplies		\$ 119.10
Black Hills Energy		Natural Gas		\$ 4,640.62
Bloedorns		Supplies		\$ 214.57
Box Butte Development		Dues		\$ 250.00
Braille Group		SpEd Supplies		\$ 175.00
Capital Business So		Copier Lease		\$ 866.73
CDI		Computer Supplies		\$ 2,860.00
Chadron Public Schools		SpEd Services		\$ 640.05
Comfort Inn and Suites		St Wrestling		\$ 1,513.00
Crossroads Music		Music Supplies		\$ 25.55
Culligan Water		Softwater Maint		\$ 236.01
Darrens Carquest		Supplies		\$ 222.90
DAS State Accounting		Computer Fee		\$ 229.32
Elan Visa		supplies/travel		\$ 3,589.96
ESU 13		SpEd Services		\$ 9,020.59
Farmers Coop		Supplies		\$ 252.37
General Fund -- Imprest		Supplies/Travel		\$ 2,331.49
Gregory's Insurance		Insurance Renewal		\$ 110,662.00
GoldenWest		Off-sit backup		\$ 595.00
Hemingford Telephone		Telephone Service		\$ 1,007.68
Hemingford Ledger		Adv/Printing		\$ 1,183.80
Hemingford Utilities		Utility Service		\$ 6,933.99
Hill Music Co		Music Supplies		\$ 60.60
Holiday Inn		FCS Travel		\$ 672.00
Holiday Inn Express		Reading Conference		\$ 384.00
Houghton Mifflin		1st pymt Math Curriculum		\$ 35,384.57
Huss Auto Repair		Vehicle Maint		\$ 190.60
Ideal Linen		Custodian Supplies		\$ 888.30
Ideal /Bluffs Facility Solutions		Custodian Supplies		\$ 5,347.20
Innovative Office Solutions		Toner		\$ 1,423.20
Jacks Refrigeration		Supplies		\$ 108.27
Keating and Associates		125 Plan		\$ 140.00
Kimball Midwest		Supplies		\$ 78.94
KSB School Law		Legal Fees		\$ 722.50
Kully		2 H2O Fountains		\$ 3,083.54
Lawson Products		Supplies		\$ 219.10
LifeGuard		Nurse Supplies		\$ 77.00
Marbow Music		Music Supplies		\$ 512.80
Mobius		Service call		\$ 80.00
NCEBVI		SpEd Services		\$ 4,444.44
NCSA		Fees		\$ 135.00
NE Safety Center		Safety Course		\$ 375.00
NRCSA		Fees		\$ 80.00
PPHD		Dues		\$ 275.00
Paradise		Car wash		\$ 60.00

BILLS FOR MARCH 2020

Phillips F&T		Fuel			\$ 147.67
QuickCare		Health Exam			\$ 125.00
Rabens Market		Supplies			\$ 378.63
Rocky Mountain Air		Voag Supplies			\$ 40.38
Tritle Plumbing		Hot Water Install			\$ 2,500.00
Twenty First Century		Supplies			\$ 397.87
Uline		Custodian Supplies			\$ 41.09
Verizon		Cell Phones			\$ 256.96
Westco		Fuel			\$ 5,270.88
				TOTAL	\$ 211,543.97

ITEM	DESCRIPTION	20-21 Budget	19-20 Budget	18-19 Budget
Adobe VIP	Subscription for 100 licenses to access Adobe products (Photoshop, Premiere, After Effects, etc.).	\$550.00	\$500.00	-
AR/STARS	Testing tool used for testing student reading levels.	\$5,100.00	\$5,000.00	\$4,500.00
BrainPop	Learning tool with over 1,000 short animated movies along with quizzes and related materials covering multiple content areas.	\$2,100.00	\$2,000.00	\$2,000.00
Computer Sleeves	Sleeves for FR Chromebooks (40).	Sponsor	-	Sponsor-HTC
Destiny Library	Service used by librarians to manage library resources.	\$2,100.00	\$2,000.00	\$2,000.00
Discovery Education	Learning tool with interactive digital content.	\$2,100.00	\$2,000.00	\$1,600.00
EquatIO	Easily add equations, formulas, graphs and more to g suite for education apps and microsoft word.	\$450.00	-	-
Fortigate	Security tool used to control content and secure our network. Spend ~\$6,000 every 3 years. Last purchase was 18/19 school year.	\$0.00	-	\$5,500.00
GoGuardian	All-in-one filtering, screensharing, self-harm alert program for student safety and 1:1 take-home compliance.	\$7,100.00	\$7,000.00	\$200.00
Golden West	Company that backs-up our Windows-based file system. Expect this service to not be needed after next school year (20/21). We will continue to use these servers, but in a more limited capacity. Once Golden West service expires, the plan is to work with Mobius on a more local and affordable back-up service.	\$7,500.00	\$7,500.00	\$7,500.00

ITEM	DESCRIPTION	20-21 Budget	19-20 Budget	18-19 Budget
Learning.com	Service used by EL technology teacher for digital literacy skills, including keyboarding program. Currently trialing Typing Agent as a replacement to reach more grade levels at the EL level.	\$3,100.00	\$3,000.00	-
Mobius	Company that assists technology team with advanced technology troubleshooting needs. Security camera services are not figured into this.	\$5,000.00	\$8,000.00	\$5,000.00
MobyMax	Learning tool used to differentiate and target learning for students of all abilities.	\$2,600.00	\$2,500.00	\$1,400.00
NWEA	Testing tool used for student assessment.	\$7,600.00	\$7,500.00	\$7,000.00
Office 365	Subscription to Microsoft Office tools.	\$350.00	\$300.00	\$150.00
PowerSchool	Our Student Information System.	\$5,100.00	\$5,000.00	\$5,000.00
Projectors	Projectors for classroom.	\$10,000.00	\$10,000.00	\$5,000.00
ScreenCloud	Service used to run our digital signage.	\$1,100.00	\$1,000.00	\$1,000.00
SOCS	Service used for our school webpage.	\$2,600.00	\$2,500.00	\$2,500.00
Swank Movie License	Subscription that allows for the legal showing of movies within the school buildings.	\$450.00	\$400.00	-
Toner	Toner used for printing.	\$12,000.00	\$16,000.00	\$15,000.00
WeVideo	Subscription to online service that allows students to create and edit their own videos. Provides thousands of free digital resources for students to use within their videos.	\$700.00	\$500.00	-
6-Year Device Plan	FR Chromebooks (40), K-2 (1:2) (60), Staff Desktop Replacements (9), HS Tech Lab Replacements (1)	\$51,950.00	\$49,000.00	\$69,674.78
Miscellaneous: Extra devices (desktops, laptops, tablets, 3D printers, robotics), device parts, monitors, cables, adapters, etc.	Miscellaneous supplies and devices that are ordered throughout the year as needed.	\$30,450.00	\$26,800.00	\$15,175.22

ITEM	DESCRIPTION	20-21 Budget	19-20 Budget	18-19 Budget
Adobe Acrobat Pro	Removed from budget (19/20), use Adobe VIP subscription.	-	-	\$300.00
Harris Solutions	Removed from budget (19/20), business manager expense.	-	-	\$2,500.00
PSNI SNAP Health	School Nurse Software that works with our Student Information System. Removed from budget (20/21), no longer used by school nurse.	-	\$1,500.00	-
SOPHOS	Removed from budget (19/20), increased firewall security, staff education, and removed most Windows machines with this service. Have substituted in Forticlient as needed.	-	-	\$7,000.00
REQUESTED		\$160,000.00	\$160,000.00	\$160,000.00

TECHNOLOGY UPDATE

Summer

- Student device cleanup and storage.
- Recycle retired devices.
- New copiers installation.
- PaperCut installation on copiers, printes, and devices.
 - YTD toner cost is \$4,829 out of \$16,000 budget. History of going over \$15,000 toner budget.
- Wi-Fi reconfiguration.
- FUYL charging lockers for grades 7-8 installed.
- Projector installations with HDMI ports.
- Classroom technology maintenance.
- New device setup.
- Student and staff technology account maintenance.

August

- Beginning of year technology update to staff.
- HUDL camera install in gym.

September

October

- ERate install.

November

- ERate install.
- Red Zone TV install.
 - Big thanks to Jim Miles!

December

- ERate install.

January

- Renaissance Site (AR) upgrade.

February

- Cybersecurity presentation for staff.

March

- Lampless projector trial.

Future

- New device ordering.
- Student device check-in.
- Summer duties/projects.
- Esports assistance?

STUDENT ABSENCES

Regular attendance by students is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence.

Student absences approved by the principal shall be excused absences.

Students who are absent shall make up the work missed and receive full credit for the missed school work, within guidelines of the student handbook. It shall be the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

Students who wish to participate in school-sponsored activities must attend school for at least one half day preceding the activity unless permission has been given by the principal for the student to be absent.

It shall be the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request evidence or written verification of the student's reason for absence, including a satisfactory explanation for the absence of a pupil for all or any part of the school day. The explanation may be obtained in person, by telephone, or in writing.

The responsibility for the attendance of the child in school is fixed by law, upon the parents. It will be the duty of the school to inform parents of pupils' non-attendance and report the continuous non-attendance to the county attorney. The superintendent of schools is the official truant officer.

Types of Absences:

School Approved/Excused: These absences are due to illness of the student, death in the family, a doctor or dentist appointment, or whenever the principal considers that exception from attendance is in the best interest of the student.

Absences: These absences may occur with the prior knowledge and approval of the parents, but the reasons are not acceptable to the school to allow for an excused absence. **Tuancy:** Absences that suggest a willful and premeditated violation of attendance regulations for pupils.

Prolonged Absences: If prolonged absences are due to a verified medical condition, the school will work with the student and parents/guardians to provide educational resources at home.

It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

Legal Reference: Neb. Statute 79-209
 NDE Rule 10.012.01B

Cross Reference: 505 Student Discipline
 506 Student Activities
 507 Student Records

STUDENT ABSENCES - EXCUSED

Regular attendance by students is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal.

Student absences approved by the principal shall be excused absences. Excused absences including documented illness shall count as days in attendance for purposes of addressing excessive absenteeism.

Students whose absences are approved shall make up the work missed and receive full credit for the missed school work, within guidelines of the student handbook. It shall be the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

Students who wish to participate in school-sponsored activities must attend school for at least one half day the day of the activity unless permission has been given by the principal for the student to be absent.

It shall be the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request evidence or written verification of the student's reason for absence, including a satisfactory explanation for the absence of a pupil for all or any part of the school day. The explanation may be obtained in person, by telephone, or in writing. The only justifiable absences are those listed below under justifiable.

Students continually absent without sufficient cause may be suspended from school. The responsibility for the attendance of the child in school is fixed by law, upon the parents. It will be the duty of the school to inform parents of pupils' non-attendance and report the continuous non-attendance (excess of 5 days per quarter) to the county attorney. The superintendent of schools is the official truant officer.

Types of Absences:

Justifiable: These absences are due to illness of the student, death in the family, a doctor or dentist appointment, or whenever the principal considers that exception from attendance is in the best interest of the student.

Unexcused Absences: These absences may occur with the prior knowledge and approval of the parents, but the reasons are not acceptable to the school to allow for an excused absence. **Truancy:** Absences that suggest a willful and premeditated violation of attendance regulations for pupils.

Approved _____ Reviewed _____ Revised _____

STUDENT ABSENCES ~~ABSENCES~~

Regular attendance by students is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. Students shall attend school unless excused by the principal.]?

Student absences approved by the principal shall be excused absences.] Excused absences including documented illness shall count as days in attendance for purposes of addressing excessive absenteeism.] Absence is an absence

Reward or Retire
Probably Remove

Students ^{who are Absent} whose absences are approved shall make up the work missed and receive full credit for the missed school work, within guidelines of the student handbook. It shall be the responsibility of the student to initiate a procedure with the student's teacher to complete the work missed.

Students who wish to participate in school-sponsored activities must attend school for at least one half day ^{preceding} the day of the activity unless permission has been given by the principal for the student to be absent.

It shall be the responsibility of the parent to notify the student's attendance center as soon as the parent knows the student will not be attending school on that day. The principal may request evidence or written verification of the student's reason for absence, including a satisfactory explanation for the absence of a pupil for all or any part of the school day. The explanation may be obtained in person, by telephone, or in writing. ~~The only justifiable absences are those listed below under justifiable.~~

~~Students continually absent without sufficient cause may be suspended from school. The responsibility for the attendance of the child in school is fixed by law, upon the parents. It will be the duty of the school to inform parents of pupils' non-attendance and report the continuous non-attendance (excess of 5 days per quarter) to the county attorney. The superintendent of schools is the official truant officer.~~

Types of Absences:

School Approved/Excused school sponsored event

~~Justifiable~~ These absences are due to illness of the student, death in the family, a doctor or dentist appointment, or whenever the principal considers that exception from attendance is in the best interest of the student.

~~Unexcused~~ Absences: These absences may occur with the prior knowledge and approval of the parents, but the reasons are not acceptable to the school to allow for an excused absence. Truancy: Absences that suggest a willful and premeditated violation of attendance regulations for pupils.

Approved _____ Reviewed _____ Revised _____

Prolonged Absences

If prolonged absences are due to a verified medical condition, the school will work with the student and parents/guardians to provide educational resources at home.

GUIDELINES FOR HANDLING ABSENCES AND TARDINESS

When it is necessary for a student to be absent for any reason, the parent or guardian of the student should call the school office no later than 9:00 am to verify the reason for the absence. The absence will be considered truancy until confirmation from parent/guardian is received.

If the student knows they are going to be absent ahead of time, this must be taken care of before the date(s) they will be absent and every effort must be made to make up any work ahead of time. Two days will be allowed to make up work for each day missed if the absence is unexpected and beyond the control of the student.

When the student knows he/she is going to be absent or the absence is prearranged, all effort should be made to complete and turn in all assignments he/she will miss prior to the date of the absence. The student and or the student's parent/guardian may request that a homework sheet be completed and a parent/guardian may pick up the work so the student can do the work at home. If this is not possible, the student and teacher will make arrangements for the student to make up the work within the required time.

TARDINESS: A student should be in the classroom and ready for class to start at the appropriate time. If the student is tardy for class for whatever reason, the teacher will report the student tardy and assign corrective measures as necessary; however, students who are consistently tardy may be referred to the office for other consequences.

Students must establish habits that allow them to be to school and all classes on time and with all necessary materials. The purpose of this guideline is to assist students who are habitually late to class and/or school to be on time by assigning consequences for tardiness. Teachers are responsible for consequences up to 15 accumulated tardies.

Students who are late to school or referred to the office for being late to class will be assigned the following consequences per semester:

Tardies

15 – ½ day ISS

30 – ½ day ISS

45 – 1 day ISS

60 – 1 day ISS

75 – 2 day ISS

90 – 2 day ISS or 1 OSS

105 – 3 day ISS or 1 OSS

GUIDELINES FOR HANDLING ABSENCES AND TARDINESS

When it is necessary for a student to be absent for any reason, the parent or guardian of the student should call the school office no later than 9:00 am to verify the reason for the absence. ~~If no phone call is received by the office, the student will be required to bring a note explaining the reason for the absence.~~ This note must be dated and signed by a parent or guardian. ~~If you forget your excuse, you will be asked to phone your parent to verify the reason for the absence to the principal or the secretary. If no phone call or note is received by the office,~~ the absence will be considered truancy. ~~until confirmation from a parent or guardian is received.~~

When a student returns from an absence, he/she shall report to the office for an admit slip before returning to any of their classes. If the student knows they are going to be absent ahead of time, this must be taken care of before the date(s) they will be absent and every effort must be made to make up any work ahead of time. Two days will be allowed to make up work for each day missed if the absence is unexpected and beyond the control of the student. Example: If a student misses Monday, the work is due by the end of the day on Wednesday. If a student misses Monday and Tuesday, all work is due by the end of the day on Thursday. If the student misses Monday, Tuesday, and Wednesday, all work is due by the end of the day on Friday.

When the student knows he/she is going to be absent or the absence is prearranged, all effort should be made to complete and turn in all assignments he/she will miss prior to the date of the absence. ~~If the student does not complete the work in the required amount of time, he/she will not be given credit for the assignments that are not completed and turned in to the teacher.~~ The student and or the student's parent/guardian may request that a homework sheet be completed and a parent/guardian may pick up the work so the student can do the work at home. If this is not possible, the student and teacher will make arrangements for the student to make up the work within the required time.

TARDINESS: A student should be in the classroom and ready for class to start at the appropriate time. If the student is tardy for class for whatever reason, the teacher will report the student tardy and assign corrective measures as necessary; however, students who are consistently tardy may be referred to the office and will make up the time missed.

Students must establish habits that allow them to be to school and all classes on time and with all necessary materials. The purpose of this guideline is to assist students who are habitually late to class and/or school to be on time by assigning consequences for tardiness. ~~Its purpose is not to punish students who are rarely late for school and/or class who have a legitimate reason from a parent or guardian for being late.~~

Teachers are responsible for consequences up to 15 accumulated tardies. Students who are late to school or referred to the office for being late to class and the tardy is unexcused will be assigned the following consequences: at 15 tardies and beyond:

First Offense: The student will be required to make up the time missed after school on the day they were tardy or when it is convenient for the building principal.

One half day \$55 for 15 total tardies.

Change

File Remove?

?

for other consequences

tardies.

beyond?

ADDRESSING BARRIERS TO ATTENDANCE

Regular attendance by the students at school is essential for students to obtain the maximum opportunities from the education program. Parents and students alike are encouraged to ensure an absence from school is a necessary absence. This policy, developed and annually reviewed in collaboration with the county attorney for the district's principal office location, is an attempt to address the barriers to student attendance. This policy shall include a provision indicating how the district and the county attorney will handle cases in which excessive absences are due to illness and shall state the circumstances and number of absences or hourly equivalent upon which the school shall render all services to address barriers to attendance.

Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has exceeded the number of absences as defined in the student handbook (20 per year), the school shall render all services to address barriers to attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child at 10 absences; and
2. A meeting or meetings between the school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - (i) Illness related to physical or behavioral health of the child;
 - (ii) Educational counseling;
 - (iii) Educational evaluation;
 - (iv) Referral to community agencies for economic services;
 - (v) Family or individual counseling; and
 - (vi) Assisting the family in working with other community services.

Approved _____ Reviewed _____ Revised _____

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by statutes, that the

collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has been absent more than twenty days per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Students are subject to disciplinary action for excessive absenteeism including suspension and expulsion. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The superintendent shall report to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials other than school resource officers by the district relative to a student enrolled in the district. The superintendent shall report annually to the Commissioner the required data for the number of students who have dropped out of school.

It shall be the responsibility of the superintendent to implement this policy. The implementation may include regulations indicating the disciplinary action to be taken for excessive absenteeism.

Legal Reference:	Neb. Statute 79-208 and 209 NDE Rule 10.012.01B
Cross Reference:	411.03 Attendance Officer 505 Student Discipline 506 Student Activities 507 Student Records

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Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has exceeded the number of unexcused absences as defined in the student handbook, the school shall render all services to address barriers to attendance. These services shall include the following:

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; and
2. A meeting or meetings between the school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - (i) Illness related to physical or behavioral health of the child;
 - (ii) Educational counseling;
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 - (v) Family or individual counseling; and
 - (vi) Assisting the family in working with other community services.

Approved _____ Reviewed _____ Revised _____

The school may report to the county attorney of the county in which the person resides when the school has documented the efforts it has made as required by statutes, that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has been absent more than twenty days per year. The school shall notify the child's family in writing prior to referring the child to the county attorney. Illness that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Students are subject to disciplinary action for excessive absenteeism including suspension and expulsion. It shall be within the discretion of the principal to determine, in light of the circumstances, whether a student may make up work missed because of excessive absenteeism. Disciplinary action for students receiving special education services will be assigned in accordance with the goals and objectives of the student's Individualized Education Program.

The superintendent shall report to the Commissioner of Education as directed by the commissioner regarding the number of and reason for any long-term suspension, expulsion, or excessive absenteeism of a student; referral of a student to the office of the county attorney for excessive absenteeism; or contacting of law enforcement officials other than school resource officers by the district relative to a student enrolled in the district. The superintendent shall report annually to the Commissioner the required data for the number of students who have dropped out of school.

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Any superintendent, principal, teacher, or member of the school board who knows of any violation of the state school attendance laws (79-201) shall report that violation to the school attendance officer within 3 days.

The superintendent shall designate an attendance officer. The attendance officer will immediately investigate the report of any child who may be in violation of the state's compulsory attendance statutes.

If any student has exceeded the number of ~~unexcused~~ absences as defined in the student handbook, the school shall render all services to address barriers to attendance. These services shall include the following: -20 per year

1. Verbal or written communication by school officials with the person or persons who have legal or actual charge or control of any child; *and at 10 absences.*
2. A meeting or meetings between the school attendance officer, school social worker, a school administrator or designee, the person who has legal or actual control of the child, and the student (when appropriate) to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall consider, but not be limited to:
 - (i) Illness related to physical or behavioral health of the child;
 - (ii) Educational counseling;
 - (iii) Educational evaluation;
 - (iv) Referral to community agencies for economic services;
 - (v) Family or individual counseling; and
 - (vi) Assisting the family in working with other community services.

Approved _____ Reviewed _____ Revised _____

SMOKING - DRINKING - DRUGS

The board prohibits the distribution, dispensing, manufacture, possession, use, or being under the influence of beer, wine, alcohol, tobacco, other controlled substances, or "look alike" substances that appear to be tobacco (including nicotine products, vapor products, and e-cigarettes), beer, wine, alcohol or controlled substances by students while on school district property or on property within the jurisdiction of the school district; while on school owned and/or operated transportation; while attending or engaged in school activities; and while away from school grounds if the misconduct will directly affect the good order, efficient management and welfare of the school district.

The board believes such illegal, unauthorized or contraband materials generally cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees, or visitors.

Violation of this policy by students will result in disciplinary action including suspension or expulsion. Use, purchase or being in possession of cigarettes, tobacco or tobacco products for those under the age of **eighteen** nineteen, may be reported to the local law enforcement authorities. Possession, use or being under the influence of beer, wine, alcohol and/or of a controlled substance may also be reported to the local law enforcement authorities.

Students who violate the terms of this policy may be required to satisfactorily complete a substance abuse assistance or rehabilitation program approved by the school board. If such student fails to satisfactorily complete such a program, the student may be subject to discipline including suspension or expulsion.

The board believes the substance abuse prevention program shall include:

- Age-appropriate, developmentally-based drug and alcohol curriculum for students in grades kindergarten through twelve, which address the legal, social, and health consequences of tobacco, drug and alcohol use and which provide information about effective techniques for resisting peer pressure to use tobacco, drugs or alcohol;
- A statement to students that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful;
- Standards of conduct for students that clearly prohibit, at a minimum, the unlawful possession, use, being under the influence of or distribution of illicit drugs and alcohol by students on school premises or as part of any of its activities;

- A clear statement that disciplinary sanctions, up to and including suspension or expulsion and referral for prosecution, will be imposed on students who violate the policy and a description of those sanctions;

- A statement that students may be required to successfully complete an appropriate rehabilitation program;
- Information about drug and alcohol counseling and rehabilitation and re-entry programs available to students;
- A requirement that parents and students be given a copy of the standards of conduct and the statement of disciplinary sanctions required; and
- Notification to parents and students that compliance with the standards of conduct is mandatory.

It shall be the responsibility of the superintendent, in conjunction with the principal, to implement this policy.

Legal Reference: 34 C.F.R. Pt. 86 (1996)
 Neb. Statute 79-267

Cross Reference: 505 Student Discipline
 508 Student Health and Well-Being

SUPPORT STAFF VACATIONS, HOLIDAYS AND PERSONAL LEAVE

The board shall determine the amount of vacation, holidays and personal leave that will be allowed on an annual basis for Support Staff.

Regular full-time employees are provided the following paid holidays.

1. Friday before Easter
2. Memorial Day
3. Independence Day
4. Labor Day
5. Thanksgiving
6. Day after Thanksgiving
7. Christmas Day
8. January 1

School Time Employees are provided the following paid holidays.

1. Labor Day
2. Thanksgiving
3. Christmas
4. January 1
5. Friday before Easter

Vacations: Regular full-time employees will be provided with vacation time. Effective September 1, 1996 employees will be granted a day or more each month for vacation. This may be accumulated or may be used as it is granted. Vacation days cannot accumulate to more than 20 days. Employees may be paid in lieu of vacation. No more than ten (10) days may be paid in a school year. A school year is defined as September 1 to August 31.

Employees who wish to be paid in lieu of taking vacation must notify the superintendent by July 1 of how many days they wish to take payment for. Payment for the vacation days can be taken any time after September 1 until January 1 following the notification July 1. Payment will be based upon the hourly wage prior to July 1.

Vacation days may be used to extend holiday vacations with permission of the superintendent. Work requirements and schedules of District #10 will take precedence over the convenience of the employee. Employees who have less than seven years of employment prior to September 1 will be given one (1) day per month for vacation.

Employees who have more than seven (7) years of employment by September 1 will receive 1.25 days per month for vacation. Employees, who have more than fifteen (15) years of service prior to September 1, will receive 1.5 days per month for vacation. All

Approved _____ Reviewed _____ Revised _____

File: 415.01

requests for vacation days must be filed with the superintendent of schools through the business manager. The business manager will keep record of all vacation days each employee has used or has accumulated. Employees may carry forward those days accumulated prior to September 1, 1996.

The Board of Education recognizes that from time to time employees because of illness, injury or personal reasons will be required to be absent from work. Because of the nature of their relationship with students and other employees, it is not expected of employees to report to duty with infectious diseases. Therefore, the Board will provide a plan for leaves and absences designed to help members of the support staff maintain their physical health and discharge necessary and important obligations.

All support staff personnel after absence from duty shall file a certificate with the business manager indicating the reason for the absence, the date or dates of the absence, and the type of leave granted. This certificate shall also be signed by the Superintendent of Schools. The business manager shall maintain all necessary records of absences and accumulated sick leave. Employees shall make all necessary arrangements with their immediate supervisor prior to the absence for medical appointments and funerals. The certificate will be filed prior to or immediately after the absence. Sick leave taken for death in the immediate family must be arranged with the Superintendent of Schools. Only under special circumstances will more than five days of sick leave be allowed for death or illness in the immediate family.

Sick leave taken for serious illness in the immediate family must also be arranged by the Superintendent of Schools. Any special circumstance not specifically covered by the policies concerning leaves shall be decided by the Superintendent of Schools.

Personal Leave: Regular full-time employees are allowed 2 days of personal leave to attend to business that normally cannot be conducted after work or on weekends. ~~Personal leave is not to be used for personal pleasure or as a vacation.~~ School time employees, 10-month secretaries and part time employees are allowed 3 days ~~1 day~~ of personal leave during a normal work year. Personal leave may be taken to attend the funeral of friends or relatives not part of the immediate family. Employees should be judicious in their use of personal leave.

Other Leave: Employees may request through the Superintendent of Schools to be excused from work for a period of time as agreed upon by the employee and superintendent. This leave will be without pay. This leave is intended only for special circumstances not covered by other paid leave days.

Support staff will be paid only for the hours they would have been scheduled for the day. Vacation shall not be accrued from year to year without a prior arrangement with the superintendent.

Cross Reference: 410.01 Certificated Empl. Vacations, Holidays and Pers. Leave
 602.01 School Calendar

SUPPORT STAFF PERSONAL ILLNESS LEAVE

Sick Leave shall be granted to employees when they are not able to perform their duties due to their own personal illness, injury, or for medical, dental, or optical examinations or treatment which cannot be scheduled outside of the normal working day. In addition sick leave shall be provided for serious illness or death in the immediate family. Immediate family is defined as spouse, child, father, father-in-law, mother, mother-in-law, son-in-law, daughter-in-law, brother, brother-in-law, sister, sister-in-law, grandparent, or grandchild.

Regular full time employees are allowed 10 sick days during a school work year. Unused sick leave may be accumulated to 35 days. School time employees are allowed 7 5 sick days during a school work year. Unused sick leave may be accumulated to 25 days. Ten month secretaries are allowed 8 6 sick days during a school work year. Unused sick leave may be accumulated to 30 days.

All Support Staff Employees: A day is defined as the normal number of hours worked per day by the employee. All leaves so accumulated terminate upon resignation, retirement, or termination of employment. The Superintendent may require a physician's statement substantiating any claim for sick leave. If employment starts after the start of the normal work year, the employee's sick leave is to be prorated for the first work year of employment. The normal school work year is September 1 to August 31.

Absence caused by an injury occurring while at work will not be counted against sick leave but will be covered under workman's compensation.

Legal Reference: 26 U.S.C. §§ 2601 et seq. (Supp. 1994)
29 C.F.R. Pt. 825 (1996).

Cross Reference: 404.02 Employee Injury on the Job
415.03 Support Staff Family and Medical Leave
415.08 Support Staff Unpaid Leave

Approved _____ Reviewed _____ Revised _____

STUDENT VEHICLES

Students must ask for permission prior to going to their vehicles during the school day.

Students may use their personal vehicles during lunch and at other times of the day after receiving permission from the principal.

If a student violates good driving practices /and or drives during the lunch period without permission, they will meet with the principal to discuss possibly being put on closed campus if the action continues to occur.

If the problem continues, the student will be put on closed campus up to but not limited to the remainder of the current quarter.

Approved _____ Reviewed _____ Revised _____

STUDENT VEHICLES

Students must ask for permission prior to going to their vehicles during the school day.
~~Except for those students that have permission to use vehicles during the day, they should not go to their vehicles during the school day or the lunch period.~~

may use their personal vehicles during lunch and at other times of the day after receiving permission from the principal.
~~Students are not to use any form of motorized transportation other than that provided by the school, faculty, or staff, or their own parents without specific approval from the principal. Then, the student will be allowed to go directly to and from their destination. Students who live close to school may walk home for lunch if they so choose.~~

~~The north row of parking in the south lot is reserved for elementary staff and visitors. The east row of the west parking lot is reserved for high school staff and visitors.~~

~~If a student violates good driving practices /and or drives during the lunch period without permission, they will be required to report to the office first thing in the morning to turn in their keys and will not be allowed to pick them up until school is dismissed for the day. If the problem continues, we will ask to have his/her parents bring him/her to school. If the student lives in the rural area served by the District, we will suggest that they ride the bus.~~

They will meet with the principal to discuss closed campus possibly being put on closed campus if the action continues to occur.

The student will be put on closed campus until further notice, up to but not limited to the remainder of the current quarter.

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Approved _____ Reviewed _____ Revised _____

Nebraska's most at-risk students require additional resources.

Local funds make up the difference

Special Education services are mandated by state and federal law, yet schools receive **limited** federal funding and the rate of reimbursement from the State of Nebraska for Special Education expenditures continues to decrease, currently at **50%**. With local districts covering more and more of the costs, tough decisions must be made that can have a **direct impact on programs offered to students with and without disabilities.**



48% are students with more significant disabilities

Special Education Funding

School Age Expenditures

2010-2011



2017-2018



Birth to Age 5 Expenditures

2010-2011



2017-2018



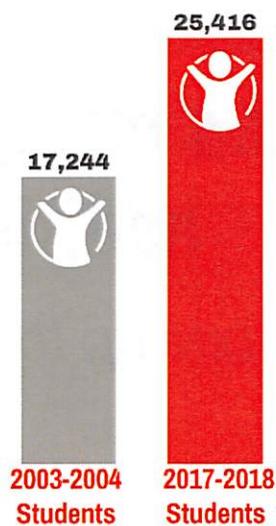
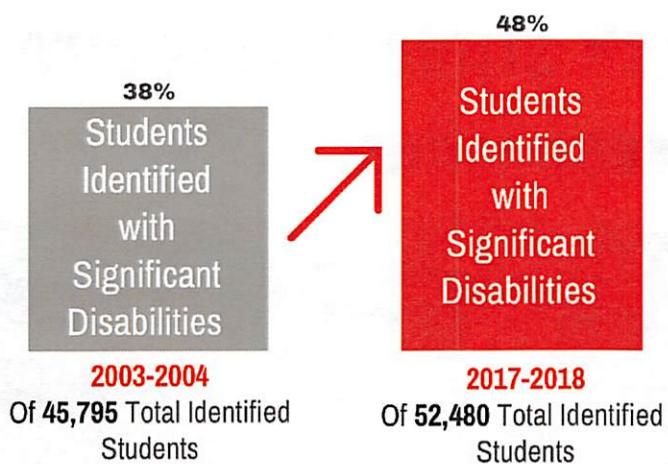
● Local ● State ● Federal

*The intensity of needs for Nebraska students in Special Education continues to **rise**.*

Over the past 15 years, there has been a dramatic shift, a 56% increase, in the number of students with more significant disabilities such as **Autism, Emotional Disturbance, Other Health Impairments, and Traumatic Brain Injury**. These students require a greater level of resources to meet their complex needs.

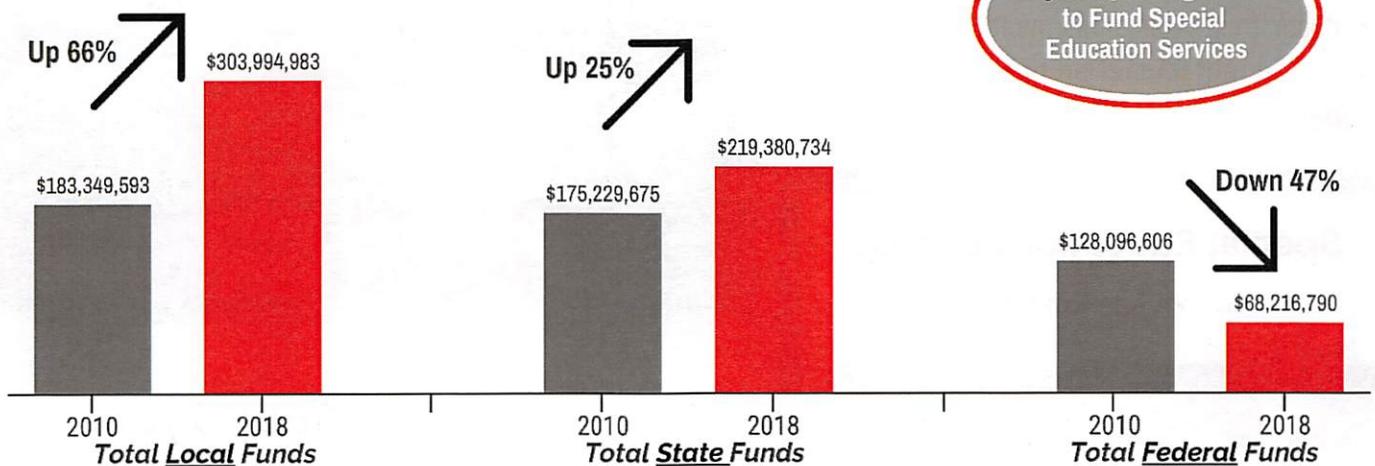


Significant Disabilities are on the Rise



Over **8100** More Students with Significant Disabilities Being Served

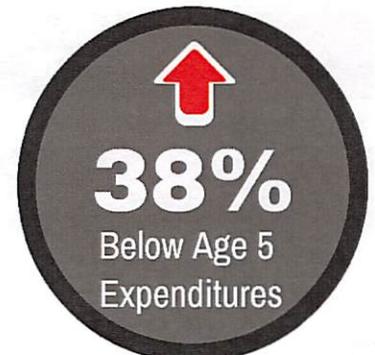
Local Spending Continues to Increase



Special Education-Below Age 5 Programs Grow



As districts have improved their identification processes for children below age 5, expenditures for these programs and services have risen to \$72,188,563 in the past 8 years. This **increase of almost \$20 million dollars** in expenditures has occurred without contributions from the State of Nebraska for children with disabilities below age 5.



Frequently Asked Questions



What does federal law say about Special Education funding?

The Individuals with Disabilities Act (IDEA) was passed in 1975 and implemented in 1977 as a funding bill, designed to 'supplement' state and local funds for students with disabilities. State and local governments must provide funds to ensure a free and appropriate public education for all students with disabilities. Revenue shortfalls negatively impact services but regardless of funding, local districts must assure that students with disabilities are financially supported in equivalent proportions to their non-disabled peers.

What does federal law say about Special Education services?

IDEA mandates services to all children with disabilities nationwide. It governs how states and school districts provide early intervention to infants and toddlers (IDEA Part C) as well as children and youth ages 3-21 (IDEA Part B).



What is the impact of financial shortfalls?

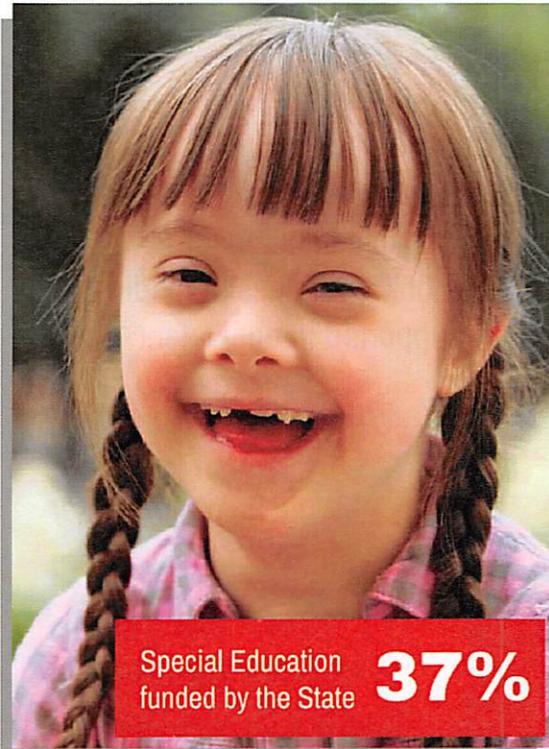
The reality is that more students are eligible for Special Education and significant disabilities are on the rise. It simply costs more to provide Special Education. Yet, revenues continue to decrease putting an even greater burden on school districts forcing them to make difficult decisions to meet the needs of all children.

NOT funding Special Education has a **direct impact** on programs for **all** Nebraska children.

What about services for children below age 5?

Nebraska children with disabilities and their families are eligible for services beginning at birth and early intervention services continue to soar as we work diligently to intervene as early as possible. But only federal funds are available to help cover the costs for children with disabilities below age 5. Many school districts use a combination of IDEA Section 611 and 619 funding to cover the costs for infants, toddlers, and preschool children with disabilities. However, this leaves little or no federal funds to meet the needs for school-age children. Local school districts must make up the difference to provide quality programs for **all** Nebraska children with disabilities birth through age 21.

Making education special.



State appropriations for **Special Education** reimbursement **MUST** increase

- Local school districts already cover 50% of the total Special Education expenditures.
- Federal funds are limited and are frequently diverted to cover costs for children with disabilities below age 5 as there is no state funding available. These critical services for children below age 5 are required by state and federal law.
- The percent of students with more significant disabilities continues to rise, and local school districts need even greater supports to meet the needs of these complex students.
- The amount of general funds available to operate school districts is directly impacted by the level of Special Education funding from the state. Districts are forced to make difficult decisions to continue to provide quality programs for all Nebraska students.

Sources:

Nebraska Department of Education & Nebraska Education Profile (Child Count Data)

Nebraska Department of Education, Office of Special Education (Expenditures)

**With the right resources,
all children can learn.**



COVID-19

Developed 3/3/2020

What do parents need to know?

WHAT ARE WE DOING?

The school district is working with health officials and emergency management to put plans in place to slow the spread of diseases to help ensure students have safe and healthy learning environments.

Planning

- We are collaborating, sharing information, and reviewing plans with local health officials to minimize disruption to teaching and learning and help protect the whole school community.
- We will follow normal protocols for school closing determinations with the guidance of local public health.

Communication

- We will use our normal communication channels to share updates, tips, and additional guidance.
- We will continue to promoting common-sense preventative actions.

Response

- We are following school cleaning recommendations.
- We are working with public health; monitoring and planning for absenteeism.
- We are following guidelines from local public health and the CDC.

We are working to ensure you are updated with information on the ever-changing COVID-19 situation; this is not to cause panic, but to ensure we are prepared. Please visit the CDC website for the most up to date information.

Schools: <https://www.cdc.gov/coronavirus/2019-ncov/specific-groups/guidance-for-schools.html>

At home: <https://www.cdc.gov/coronavirus/2019-ncov/community/get-your-household-ready-for-COVID-19.html>

School Logo



WHAT CAN YOU DO?

Follow local public health guidance to help prevent the spread of respiratory diseases like COVID-19.

Prepare for social distancing

- Be prepared if your child's school or childcare facility is temporarily dismissed.
- Plan for potential changes at your workplace.
- Avoid close contact with people who are sick.
- Stay home when you are sick. Call public health before seeking medical care.

Practice good personal health habits

- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.
- Avoid touching your eyes, nose, and mouth.
- Clean and disinfect frequently touched objects and surfaces.
- Wash your hands often with soap and water for at least 20 seconds.

COVID-19 Unified Command A PARTNERSHIP

Panhandle
Public Health District

Scotts Bluff County
Health Department



PANHANDLE PUBLIC HEALTH DISTRICT (308)262-5764 24/7
SCOTTS BLUFF COUNTY HEALTH DEPARTMENT (308)630-1580

TO SELF REPORT OR IF THERE ARE QUESTIONS PLEASE CALL
BEFORE SEEKING MEDICAL CARE

STOP THE SPREAD OF GERMS

Help prevent the spread of respiratory diseases like COVID-19.

Avoid close contact with people who are sick.



Cover your cough or sneeze with a tissue, then throw the tissue in the trash.



Avoid touching your eyes, nose, and mouth.



Clean and disinfect frequently touched objects and surfaces.



Stay home when you are sick, except to get medical care.



Wash your hands often with soap and water for at least 20 seconds.



COVID-19 Unified Command
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For more information: www.cdc.gov/COVID19