

Agenda for the Board of Education Meeting, 7:00 PM
Monday, August 11, 2025 at the Central Office at the Falls City Middle School

The agenda sequence is provided as a courtesy. The board reserves the right to consider items in the sequence it deems appropriate. Therefore, we encourage patrons to attend the meeting from the beginning.

1. **Business Items:**
 - 1.1. Roll Call, Open Meetings Act Notice, and Pledge of Allegiance
 - 1.2. Approval of Absences
 - 1.3. Approval of Agenda
 - 1.4. Approval of Previous Minutes
 - 1.5. Public Comment
 - 1.6. Approval of Treasurer's Report
 - 1.7. Approval of Claims
2. **Informational Items/Reports:**
 - 2.1. Staff/Student/Organization Report: Sixpence and CCP Programs presented by Susan Johnson
 - 2.2. Principal's Reports:
 - 2.2.a. Mrs. Leyden - North Elementary School Principal
 - 2.2.b. Mr. Gibson - South Elementary School Principal
 - 2.2.c. Mrs. Robeson - Middle School Principal
 - 2.2.d. Mr. Sullivan - High School Principal
 - 2.3. Board President's Report:
 - 2.4. Superintendent's Report:
 - 2.4.a. Dr. Offner - Superintendent
 - 2.5. Board Committee/Member Reports:
3. **Old/New Action Items:**
 - 3.1. Final Reading on Policy Reviews and Revisions: 2111 Open Meetings, 6112 Evaluation of Certificated Employees, 8213 Media Center
 - 3.2. Discuss and take action on Engineered Controls Inc. fixing the Middle school Building management system for a total of \$69,995
 - 3.3. Discuss and take action on approving Kaitlin Rumbaugh as the 25 - 26 Middle and Elementary School art Instructor.
4. **Executive Session: Requested by member, approved by majority, as per statute**
5. **Adjournment and Next Meetings: The next regular monthly Board of Education meeting is scheduled for September 8th, 2025, at 7:00 P.M. in the Central Office at Falls City Middle School. Regular and special meeting agendas are kept in the Office of the Superintendent. Board Committee meetings TBD.**

FALLS CITY PUBLIC SCHOOLS
Minutes of the July 14, 2025
School Board Meeting

The Falls City Board of Education met at 7:00 p.m. on Monday, July 14, 2025 in the Superintendent's office at the Middle School in Falls City, Nebraska.

1.0 BUSINESS ITEMS

1.1 ROLL CALL AND OPEN MEETINGS ACT NOTICE – School Board members present were: Roger Windle, Teresa Olberding, Anthony Johansen, Cassandra Goff, Gabe Ramsey and Kevin Scheitel. Absent: None. President Cassondra Goff presided at the meeting. President Goff announced that the open meetings act notice is posted on the wall of this meeting room.

1.2 APPROVAL OF ABSENCES - None

1.3 VERIFICATION OF ADVANCED PUBLICATION – It was moved by Kevin Scheitel and seconded that it is hereby determined that this public meeting was preceded by publicized notice in the Falls City Journal and are hereby declared to be duly convened in open session. The voting was as follows: Goff, yes; Johansen, yes; Windle, yes; Olberding, yes; Ramsey, yes; Scheitel, yes. Motion was declared passed and adopted and the following proceedings were had and done at said meeting in open session.

1.4 APPROVAL OF AGENDA – It was moved by Teresa Olberding and seconded to approve the agenda. The voting was as follows: Scheitel, yes; Goff, yes; Windle, yes; Olberding, yes; Johansen, yes; Ramsey, yes. Motion carried. The agenda is as follows:

1.0 Business Items:

- 1.1 Roll Call, Open Meetings Act Notice, and Pledge of Allegiance
- 1.2 Approval of Absences
- 1.3 Verification of Advanced Publication
- 1.4 Approval of Agenda
- 1.5 Approval of Previous Minutes
- 1.6 Approval of Claims
- 1.7 Public Comment
- 1.8 Approval of Treasurer's Report
- 1.9 Required annual hearings on Student Fees policy, Parental Involvement Policy, Bullying Policy, Attendance Policy, Employee Boundaries and Multicultural Policy

2.0 Informational Items/Reports:

- 2.1 Board President's Report:
- 2.2 Superintendent's Report:
 - a. Welcome, and thank you for this opportunity
 - b. Budget Update
 - c. Summer Project update

- d. BVH and update on possible construction
- e. Upcoming board retreat
- f. Sparq meetings
- g. Staffing
 - i. One additional paraprofessional was hired
 - ii. Elementary Art is also still open

2.3 Board Committee/Member Reports:

2.4 Board Member Reports:

3.0 Old/New Action Items:

3.1 Final Readings on Policy Reviews and Revisions

3.2 Purchase special education van for \$42,500 from Armbruster Motor

3.3 Set date for Budget Workshop

3.4 Set Budget and Property Tax Hearing for September 8, 2025

3.5 Other

4.0 Executive Session: Requested by member, approved by majority, as per statute

1.5 APPROVAL OF PREVIOUS MINUTES (regular and/or special meeting)- It was moved by Roger Windle and seconded to approve the minutes of the June 9, 2025 regular Board Meeting; the voting was as follows: Scheitel, yes; Ramsey, yes; Olberding, yes; Goff, yes; Windle, yes; Johansen, yes. Motion carried.

1.6 PUBLIC COMMENT – None

1.7 APPROVAL OF THE TREASURER’S REPORT - It was moved by Teresa Olberding and seconded to approve the June 30, 2025 treasurer’s report which shows a balance in the General Fund of \$4,662,737.78 in the Student Fee Fund of \$14,080.00; in the Depreciation Fund of \$112,540.20; in the Special Building Fund Investment Account of \$1,958,552.08. The voting was as follows: Windle, yes; Scheitel, yes; Olberding, yes; Goff, yes; Ramsey, yes; Johansen, yes. Motion carried. The Board received a written High School Current Cash Balance Report, a Middle School Activity Account Report, an Elementary Activity Account Report and a School Lunch Account Report.

1.8 APPROVAL OF CLAIMS - It was moved by Kevin Scheitel and seconded to approve the claims as presented. Discussion was had by the board on various claims. The voting was as follows: Windle, yes; Scheitel, yes; Olberding, yes; Goff, yes; Ramsey, yes; Johansen, yes. Motion carried.

2.0 INFORMATIONAL ITEMS/REPORTS

2.1 BOARD PRESIDENT’S REPORT: None

2.2 SUPERINTENDENT’S REPORT:

Discussion was had on a variety of topics.

- Building and Grounds update. The bathrooms at the stadium are coming along and wrapping up. Bleachers are being completed and installed today. The wall being built on the stage at North School is being completed. The expense is going to be a little more than previously quoted. Track refinishing will take place in October. Starting to think about next year and what needs to be addressed. CTE addition. Looking at what is going to happen with BVH and get a good understanding on the direction we will be going.
- The City of Falls City has made the decision to make the area around North School no parking. This change will be effective immediately.
- Will be getting together to have a discussion on budget numbers. Would like more time to look into what we are doing to move forward in our district.
- Board and Budget retreat both coming up in August.
- Looking into Sparq Meetings. This will allow us to utilize online board meetings and publish information to our website in real time.
- We have lost a paraeducator and hired a paraeducator. We may need to hire two additional paras before the beginning of the school year. Spoke with Mr. Gibson and Mrs. Robeson about a potential Art Teacher replacement.

3.0 ACTION ITEMS

3.1 Final Readings on Policy Reviews and Revisions: 1) 7500 Student Fees; 2) 8310 Parental Involvement; 3) 7142 Bullying; 4) 7111 Attendance; 5) 6319 Professional Boundaries; 6) 8212 Multicultural Education; 7) 6215 Bus Driver Supervision; 8) 6214 Drug testing Drivers; 9) 6310 Chronic Infectious Diseases; 10) 6311 Bloodborne Pathogens; 11) 6312 School Safety and Security; 12) 6313 Drug Free Workplace; 13) 6314 Sales Rep; 14) 6315 Personnel Files. It was moved by Roger Windle and seconded to approve the final readings on Policy Reviews and Revisions. The voting was as follows: Windle, yes; Scheitel, yes; Olberding, yes; Goff, yes; Ramsey, yes; Johansen, yes. Motion carried.

3.2 Purchase a Special Education Van: It was moved by Teresa Olberding and seconded to purchase a Special Education Van for \$42,500 from Armbruster Motor. The voting was as follows: Windle, yes; Scheitel, yes; Olberding, yes; Goff, yes; Ramsey, yes; Johansen, yes. Motion carried.

3.3 Set Budget Workshop and Board Retreat: It was moved by Kevin Scheitel and second to set the date for the Budget Workshop and Board Retreat for August 25, 2025 at 5 p.m. The voting was as follows: Windle, yes; Scheitel, yes; Olberding, yes; Goff, yes; Ramsey, yes; Johansen, yes. Motion carried.

3.4 Set the Budget and Property Tax Hearing: It was moved by Teresa Olberding and seconded to set the Budget and Property Tax Hearing for September 8, 2025. The voting was as follows: Windle, yes; Scheitel, yes; Olberding, yes; Goff, yes; Ramsey, yes; Johansen, yes. Motion carried.

4.0 EXECUTIVE SESSION

For the protection of public interest, at 7:33 P.M. Teresa Olberding made a motion and was seconded to go into executive session at 7:33 P.M. Closed session clearly necessary for the protection of the public interest in a strategy session regarding personnel. The voting was as follows: Windle, yes; Ramsey, yes; Olberding, yes; Goff, yes; Johansen, yes; Scheitel, yes. Motion carried.

It was declared to leave closed session by President Goff at 8:15 P.M.

It was moved by Teresa Olberding and seconded to re-enter open session at 8:15 P.M. The closed session was clearly necessary for the protection of the public interest in a strategy session regarding personnel. The voting was as follows: Windle, yes; Ramsey, yes; Olberding, yes; Johansen, yes; Goff, yes; Scheitel, yes. Motion carried.

5.0 ADJOURNMENT

It was moved by Roger Windle and seconded to adjourn at 8:15 P.M. with no further business. The voting was as follows: Windle, yes; Ramsey, yes; Olberding, yes; Goff, yes; Scheitel, yes; Johansen, yes. Motion carried.

The next regular monthly Board of Education meeting is scheduled for Monday, August 11, 2025 at 7:00 P.M. in the Central Office in Falls City Middle School. Regular and special meeting agendas are kept in the Office of the Superintendent. Board Committee meetings to be determined.

President

Secretary

Falls City High School Activity Fund Report - July 2025

Beginning Balance \$ 59,888.17

Expenses	General	\$ 1,213.29
	Technology	\$ 131.15
	Athletic General	\$ 662.63
	Football	\$ 260.20
	Football Alumni	\$ 2,393.17
	Softball	\$ 639.19
	FFA	\$ 450.00
	Cheerleading	\$ 6,272.35
	PCC	\$ 50.00
		\$ 12,071.98
Revenues	Bank Interest	\$ 5.16
	Technology	\$ 3,130.00
	Athletic General	\$ 306.11
	Cross Country	\$ 20.00
	Softball	\$ 646.80
	Track	\$ 455.85
	Volleyball	\$ 60.00
	Wrestling	\$ 1,545.00
	Chorus	\$ 100.00
	Cheerleading	\$ 200.00
	NHS	\$ 200.00
	MS - Bank Interest	\$ 14.16
	NS - Bank Interest	\$ 11.50
		\$ 6,694.58

Ending Balance \$ 54,510.77

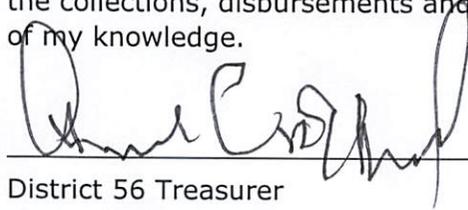
Total Activity Expenses - YTD

22169.10ope Squad	September 2024 Expenses	\$ 25,159.86
	October 2024 Expenses	\$ 134,131.02
	November 2024 Expenses	\$ 18,644.51
	December 2024 Expenses	\$ 30,072.87
	January 2025 Expenses	\$ 26,690.03
	February 2025 Expenses	\$ 31,230.35
	March 2025 Expenses	\$ 33,813.39
	April 2025 Expenses	\$ 22,169.10
	May 2025 Expenses	\$ 66,382.64
	June 2025 Expenses	\$ 17,769.21
	July 2025 Expenses	\$ 12,071.98
	August 2025 Expenses	
	Year to date Activity Fund Expenses	\$ 418,134.96

GENERAL FUND CHECKING ACCOUNT - BEGINNING BAL	\$4,549,455.49
Richardson County Treasurer (97,807.85)	
District 56 Taxes	\$29,836.21
Motor Vehicle Tax	\$41,927.22
Local Fines	\$370.00
County Fines	\$9,124.54
Homestead	\$16,563.87
State of NE(C4K)	\$20,421.58
State of NE(Title II)	\$28,052.00
State of NE(Sixpence)	\$83,825.00
Frederick Farms(Refund)	\$192.00
CMC (Mental Health Partnership) X2	\$4,010.00
	\$4,783,777.91
Less Checks Paid	<u>\$1,231,810.50</u>
	\$3,551,967.41
Interest Earned	\$9,634.68
Bank Statement Balance July 31, 2025	\$3,561,602.09
Less Outstanding Checks	<u>\$50,740.72</u>
General Fund Balance July 31, 2025	\$3,510,861.37
General Fund Balance July 31, 2024	\$3,388,128.23
<hr/>	
STUDENT FEE FUND-BEGINNING BALANCE	\$14,080.00
HS Activity Fund	<u>\$0.00</u>
	\$14,080.00
	<u>\$0.00</u>
Bank Statement Balance July 31, 2025	\$14,080.00
Outstanding Checks	<u>\$0.00</u>
Fund Balance July 31,2025	\$14,080.00
<hr/>	
DEPRECIATION FUND-STATEMENT - BEGINNING BALANCE	\$112,540.20
	<u>\$141,712.00</u>
	\$254,252.20
Less Checks Paid	<u>\$31,141.91</u>
	\$223,110.29
Interest Earned	\$82.40
Bank Statement Balance July 31, 2025	\$223,192.69
Outstanding Checks	<u>\$0.00</u>
Fund Balance July 31, 2025	\$223,192.69
<hr/>	
SPECIAL BUILDING FUND INV ACCT - A	\$958,336.13
Richardson County Treasurer (Local District Taxes)	<u>\$2,318.31</u>
	\$960,654.44
Transfer to SBF - Claims	<u>\$55,516.79</u>
	\$905,137.65
Interest	\$2,331.23
Bank Statement Balance July 31, 2025	\$907,468.88
<hr/>	
SPECIAL BUILDING FUND INV ACCT - C	\$1,000,000.00
Monthly Interest	\$7,875.68
Balance July 31, 2025	\$1,007,875.68

SPECIAL BUILDING FUND - BEGINNING BALANCE	\$25,000.00
Transfer from Investment Account	<u>\$0.00</u>
	\$25,000.00
Less Checks Paid	<u>\$0.00</u>
	\$25,000.00
Interest Earned	<u>\$0.00</u>
Bank Statement Balance July 31, 2025	\$25,000.00
Outstanding Checks	<u>\$0.00</u>
Fund Balance July 31, 2025	\$25,000.00

I do hereby certify that the following is a true and correct abstract of the records in my office and that the collections, disbursements and balance on hand as shown herein are true and correct to the best of my knowledge.



District 56 Treasurer

BUDGET SUMMARY						
EXPENSES	FUNCTION #	BUDGET	MTD	YTD	%	
FOR MONTH ENDING 7/31/2025						
ALL INSTRUCTION	1100-1400	\$ 6,749,358.00	\$ 666,504.52	\$ 6,146,993.84	91.08%	
	1200	\$ 1,730,622.00	\$ 106,113.20	\$ 1,732,884.44	100.13%	
SUPPORT SERVICES - PUPILS	2100-2150	\$ 571,160.00	\$ 41,380.07	\$ 519,194.82	90.90%	
SUPPORT SERVICES - STAFF	2200	\$ 570,497.00	\$ 49,376.21	\$ 455,730.34	79.88%	
BOARD OF EDUCATION	2310	\$ 29,000.00	\$ 2,618.53	\$ 19,443.33	67.05%	
GENERAL ADMINISTRATION	2320/2330	\$ 415,762.00	\$ 40,464.57	\$ 370,827.29	89.19%	
OFFICE OF THE PRINCIPAL	2400	\$ 892,997.00	\$ 70,408.54	\$ 875,147.08	98.00%	
BUSINESS SUPPORT SERVICES	2510	\$ 303,829.00	\$ 14,493.65	\$ 300,072.64	98.76%	
MAINTENANCE/OPERATION	2600	\$ 1,184,359.00	\$ 108,653.94	\$ 1,075,018.49	90.77%	
PUPIL TRANSPORTATION	2710	\$ 647,015.00	\$ 39,936.16	\$ 583,136.89	90.13%	
SPED TRANSPORTATION	2712	\$ 35,000.00	\$ 834.43	\$ 43,857.28	125.31%	
STATE CATEGORICAL PROGRAMS	3000	\$ 552,594.00	\$ 72,109.57	\$ 508,482.35	92.02%	
FEDERAL PROGRAMS	6000	\$ 573,352.00	\$ 44,642.63	\$ 491,687.89	85.76%	
TRANSFERS	8000	\$ 25,500.00	\$ 7,368.52	\$ 59,169.61	232.04%	
TOTALS		\$ 14,281,045.00	\$ 1,264,904.54	\$ 13,181,646.29	92.30%	
REVENUE						
FOR MONTH ENDING 7/31/2025						
	FUNCTION #	BUDGET	MTD	YTD	%	
			\$ -			
PERSONAL & REAL PROPERTY TAX	1100	\$ 8,007,940.00	\$ 29,836.21	\$ 7,671,820.06	95.80%	
OTHER LOCAL REVENUES	1000-1900	\$ 974,083.00	\$ 72,353.48	\$ 864,856.18	88.79%	
COUNTY REVENUES	2000-2210	\$ 133,000.00	\$ 9,124.54	\$ 130,315.58	97.98%	
STATE REVENUE	3110-3990	\$ 3,571,094.00	\$ 100,388.87	\$ 5,032,038.47	140.91%	
FEDERAL PROGRAMS	4100-4995	\$ 518,830.00	\$ 28,052.00	\$ 595,109.20	114.70%	
MISCELLANEOUS REVENUE	5300-5690	\$ 110,000.00	\$ 4,202.00	\$ 80,024.79	72.75%	
NECESSARY CASH RESERVES		\$ 966,098.00	\$ -	\$ -		
Budget TOTALS		\$ 14,281,045.00	\$ 243,957.10	\$ 14,374,164.28	100.65%	

Elementary Activity Account (August)				
Account	Beginning Balance	Deposit	Expense	End Balance
General - South	\$10,770.11	\$1,260.00	\$0.00	\$12,030.11
Staff - South	\$29.21	\$0.00	\$0.00	\$29.21
Science - South	\$467.86	\$0.00	\$0.00	\$467.86
Field Trip - South	\$998.86	\$0.00	\$0.00	\$998.86
General - North	\$18,298.33	\$721.96	\$0.00	\$19,020.29
Staff - North	\$197.58	\$0.00	\$0.00	\$197.58
Field Trip - North	\$521.39	\$0.00	\$0.00	\$521.39
Library - NS & SS	\$246.56	\$0.00	\$0.00	\$246.56
PCC - North	\$181.57	\$0.00	\$105.37	\$76.20
Total Account				\$33,588.06
<i>Shelly Leyden</i>				
Principal Signature				

FALLS CITY PUBLIC SCHOOLS - AUGUST 2025 CLAIMS

1	ABK Fire & Safety	\$60.00	Annual Inspection
2	AGC Education	\$6,350.00	CTE Grant Equipment
3	Amazon Capital Services	\$174.86	SS Supplies
4	Amazon Capital Services	\$1,860.35	HS, MS, NS & SS Supplies
	Amazon Capital Services	\$1,161.22	CO, Nurse & Technology Supplies
	Amazon Capital Services	\$287.56	Maintenance & Grounds Supplies
	Amazon Capital Services	\$1,685.44	C4K, Sixpence & CCP Supplies
5	American Time	\$204.25	Maintenance
7	Apple	\$1,486.00	CO, HS & Technology Supplies
8	Armbruster Motor	\$41,735.00	SPED Van Purchase
9	Bosselman Pump & Pantry	\$61.30	Fuel
10	Bytespeed	\$1,998.00	CO Laptops
11	Carolina Biological Supply	\$168.85	HS Science Supplies
12	Central Office	\$1,994.76	Mileage and Workshop Expenses
	Central Office	\$272.19	Bus Permit-Mileage-Supplies-Cell Phones
	Central Office	\$1,874.99	Miscellaneous Expenses
	Central Office	\$559.36	Payables with Due Dates
13	Cintas	\$442.78	Uniform, Mop & Rag Services
14	Comfort Inn	\$143.22	Principal Travel
15	Cornhusker International	\$90.67	Bus Parts
16	Das State Accounting - Central	\$292.87	Network Nebraska
17	Decker	\$73.95	Maintenance
18	Diocese of Lincoln	\$625.00	Equipment
19	EBSCO	\$610.58	MS Library
20	ESUCC	\$19,762.62	PowerSchool
21	ESU #4 Co-op	\$1,612.50	Registrations & SRS
22	ESU #6	\$250.95	Technology Hosted Services & Registration
23	ESU #7	\$88.00	Software Renewal
24	Falls City Auto Supply	\$1,742.50	Bus & Maintenance Parts
25	Falls City Chamber & Main Street	\$520.80	Sixpence
26	Falls City High School	\$2,607.22	Supply and Travel Reimbursements
27	Falls City Journal	\$165.71	Advertising
28	Falls City North School	\$50.00	Supply Reimbursement
29	Falls City Sanitation	\$944.00	District & Sixpence Waste Removal
30	Falls City School Lunch	\$7,768.95	July Lunch Support
31	Falls City Truck & Trailer	\$1,672.40	Bus Parts & Repairs
32	Falls City Utilities	\$25,536.05	District Wide Utilities
33	Farm & City Supply	\$917.23	Maintenance, Grounds & Bus Parts
34	Follett Software	\$365.98	SS Library Supplies
35	Grainger	\$424.41	Maintenance
36	Harmon's OK Tire	\$1,855.00	Tire Repairs
37	Hampton Inn - Kearney	\$3,218.85	Admin Travel
38	HD Supply	\$771.14	Maintenance & Custodial Supplies
39	Herrick Bruxellas Properties	\$560.00	Building Rental & Utilities
40	Home Lumber	\$2,673.29	NS Music Room Supplies
41	Hope Squad	\$600.00	Registration
42	Hudl	\$12,400.00	Software Renewal
43	HyVee	\$164.91	Maintenance Supplies
44	Innovative Office Solutions	\$2,325.97	HS, MS, CO, Lunch and Nurse Supplies
45	Jones Air Conditioning	\$79.50	Maintenance

46 JourneyEd	\$500.00	Software Renewal
47 Malcolm, Mary	\$2,409.80	SPED Contracted Services
48 NACIA	\$40.00	Membership Dues
49 Nebraska Air Filter	\$1,110.40	Maintenance
50 Nebraska Central Equipment	\$1,171.92	Bus Parts
51 NCS Pearson	\$5,455.00	SPED Curriculum Supplies
52 NCSA	\$1,412.00	Membership Dues & Admin Days Registrations
53 NCSA Region 1	\$150.00	Membership Dues
54 Nodaway Valley Bank	\$3,985.00	Copier Lease
55 O'Reilly Auto Parts	\$354.02	Bus Parts
56 Pest Control Services	\$150.00	Pest Control Services
57 Pitney Bowes	\$216.96	Postage Machine Lease
58 Purchase Power	\$200.00	Postage
59 Prime Secured	\$2,849.62	Software Renewal
60 Primrose Oil	\$222.64	Bus Parts
61 RehabVisions	\$2,035.55	SPED Contracted Services
62 Sapp Bros	\$179.24	Fuel
63 School Specialty	\$10,814.00	NS Equipment
64 Sickel, Kaitlyn	\$976.50	Tuition Reimbursement
65 Sioux City Truck Sales	\$491.42	Bus Repairs
66 Sixpence	\$2,304.23	Childcare Scholarships
67 Software Unlimited	\$1,145.00	Software Renewal
68 SNC	\$1,888.59	Telephone Service
69 Sparq Data	\$2,233.00	Board Meeting Software
70 Staples	\$248.48	MS, CO Supplies
71 Time Management Systems	\$1,960.00	Software Renewal
72 Title IIa	\$6,657.30	Title IIa
73 Towle Realty	\$525.00	Sixpence Building Rental
74 Trane	\$1,435.00	Maintenance Repairs
75 Truck Center	\$221.91	Bus Parts
76 UNK	\$525.00	Registration
77 US Bank	\$162.96	Travel & Registrations
US Bank	\$160.94	Supplies & Equipment
US Bank	\$79.90	Sixpence
78 Voyager Sopris Learning	\$5,577.00	SPED Curriculum
79 Water Engineering	\$249.18	Maintenance Agreement
80 Wolfes Printing	\$969.74	HS Supplies

Total \$214,358.48

\$882,794.18 Payroll - August 2025

GRAND TOTAL **\$1,097,152.66**

Depreciation Fund

1 Amazon	\$97.58	PCC Grant Supplies
2 Amplify	\$2,201.00	Elementary Curriculum
3 IXL Learning	\$14,906.25	K-12 Math Curriculum
4 Next Generation Recreation	\$44,085.00	PCC Grant Supplies
5 Savvas	\$780.30	Elementary Curriculum
6 US Bank	<u>\$9,615.70</u>	PCC Grant Supplies
	\$71,685.83	

Special Building Fund

1 Brown Remodeling	\$6,776.71	NS Music Room
2 Decker	\$14,311.55	Stadium Bathrooms
3 Home Lumber	\$554.25	Stadium Bathrooms
4 US Bank	\$401.46	Stadium Bathrooms
5 Wyn-Mill Garage Door Service	<u>\$1,760.00</u>	Bus Barn Garage Door
	\$23,803.97	

Student Fee Fund

1 Falls City High School	<u>\$288.00</u>	Band Uniform Cleaning
--------------------------	-----------------	-----------------------

Sixpence Childcare Partnerships

Annual Continuous Quality Improvement Visit

School District: Falls City

Date of Visit: 3/28/2025

Sixpence TA: Taeva Little

Coach/Coaches: Stephanie Gerdes

Program Coordinator: Susan Johnson

Others in attendance: Deb Reiman

Handwritten initials:
 JP
 AR
 MR
 SJ

QUALITY INDICATOR	Met/Not Met	Additional Comments
Staff Qualifications	Met	The Coach has far exceeded expectations by having a wealth of experience, having worked for over ten years in child care and having their own program receive a step 5 with SUTQ. Their exceptional oral and written communication skills, coupled with strong interpersonal abilities, have allowed them to effectively mentor and support child care providers. The Coach's capacity to develop comprehensive reports and track data ensures that the program is always on track with its goals and continuously improving. Their expertise and leadership are invaluable to the team.
Professional Development	Met	The program coordinator and coach have demonstrated a strong commitment to professional development by not only meeting but exceeding the required knowledge and experience in reflective supervision, infant-toddler development, family engagement, and early childhood program management. The program coordinator has participated in additional advanced training and has been proactive in applying their learning to enhance the quality of the program. This proactive approach to expanding their expertise is commendable and directly benefits the children and families served. The coach has been dedicated to taking all required training as soon as possible and is eager to participate in more professional development opportunities.
Consultation/Coaching	Met	The program has gone above and beyond the expectations by not only having a dedicated full-time coach but also ensuring that the coach is partnered with more than the minimum required number of classrooms and family childcare homes. The coach effectively supports a diverse range of groups, ensuring

Sixpence Childcare Partnerships

Annual Continuous Quality Improvement Visit

School District: Falls City

Date of Visit: 3/28/2025

Sixpence TA: Taeva Little

Coach/Coaches: Stephanie Gerdes

Program Coordinator: Susan Johnson

Others in attendance: Deb Reiman

		high-quality coaching and individualized support for each. This proactive approach is a model of excellence and demonstrates a strong commitment to program success. The program also consistently exceeds the expectation of having face-to-face consultations twice a month by increasing the frequency of these meetings. The coach has established strong, continuous, and meaningful relationships with all program staff, often meeting more frequently to address specific needs or challenges.
Supervision	Met	The Program Coordinator has not only met the required training expectations but has also pursued advanced certifications and specialized workshops in reflective supervision, infant-toddler development, and early childhood program management. They demonstrate exceptional knowledge of childcare regulations and proactively ensure that the program stays compliant with all current requirements. This commitment to professional development enables the Program Coordinator to provide exemplary leadership and supervision, setting a high standard for the team. The PC/Coach has also consistently exceeded the expectation of receiving supervision twice a month by participating in additional supervision sessions individually. The PC and Coach meet daily to help ease the transition and provide valuable time for the Coach to ask questions.
Community Partnerships	Met	The program has gone above and beyond by not only providing opportunities for all existing childcare providers within the community to become partners but also facilitating outreach efforts to ensure broad participation. The program has developed clear, transparent criteria for selecting partners, prioritizing those serving at-risk infants and toddlers, and

Sixpence Childcare Partnerships

Annual Continuous Quality Improvement Visit

School District: Falls City

Date of Visit: 3/28/2025

Sixpence TA: Taeva Little

Coach/Coaches: Stephanie Gerdes

Program Coordinator: Susan Johnson

Others in attendance: Deb Reiman

		extending invitations to all eligible providers. This inclusive approach fosters strong community engagement and ensures that the program benefits a diverse range of childcare providers.
Staff/Child Ratio, Group Size, and Health & Safety	Met	The program is in excellent standing with childcare licensing, with no violations or disciplinary actions on record. The program consistently receives positive feedback from licensing inspections, and the program's leadership demonstrates a strong commitment to maintaining this status. The program's proactive approach to compliance, along with ongoing staff training and clear communication with licensing officials, ensures that it remains in good standing and continues to provide a safe, high-quality environment for children.
Classroom Practices/Curriculum	Met	The program has exceeded expectations by not only assisting Child Care Partners in selecting a developmentally appropriate, evidence-based curriculum but also providing ongoing, tailored support to ensure the curriculum aligns with the specific needs of the children and staff. The collaboration between Coaches, Program Coordinators, and Child Care Partners has been exemplary, with regular check-ins to assess training needs and ensure that staff are continually supported in their professional development. This proactive approach has fostered an environment of continuous improvement and high-quality teaching practices.
Family Engagement	Met	The program demonstrates exceptional dedication to family engagement by providing a wide array of resources to meet the diverse needs of the families served. Coaches and Program Coordinators have collaborated with community agencies and organizations to offer workshops, referrals, and educational materials on topics such as child

Sixpence Childcare Partnerships

Annual Continuous Quality Improvement Visit

School District: Falls City

Date of Visit: 3/28/2025

Sixpence TA: Taeva Little

Coach/Coaches: Stephanie Gerdes

Program Coordinator: Susan Johnson

Others in attendance: Deb Reiman

		development, mental health, nutrition, and family literacy. This comprehensive approach ensures that families are supported holistically and feel empowered to meet their children's needs
Inclusive Practices	Met	What sets this program apart is not only its inclusive philosophy, but also the dedication of its providers. Every member of the team demonstrates compassion, professionalism, and a genuine willingness to collaborate with families and community resources. The providers willingness to participate in Nebraska's childcare subsidy program further reflects their dedication to accessibility and ensuring that high-quality care is available to all families, regardless of income.
Developmental Screening & Assessment	Met	The program has been exemplary in using developmental screening data, along with input from families, to inform daily instructional practices. Teachers use the data to tailor activities that meet the individual needs of each child. Additionally, there is evidence of active family involvement, with families regularly consulted to provide insights into their child's progress and developmental goals. This approach has created a strong partnership between educators and families, leading to more targeted and effective support for the children.
Administration	Met	The program has exceeded expectations by submitting Quarterly Reports and Check-In Forms ahead of schedule, with detailed and insightful analysis. These reports are not just a formality; they reflect the program's ongoing evaluation and continuous improvement efforts. The use of data to inform decisions and the thoroughness of the reports highlights the program's commitment to transparency and accountability.
Evaluation	Met	In Year One, the program completed the ITERS baseline observation for both the

Sixpence Childcare Partnerships

Annual Continuous Quality Improvement Visit

School District: Falls City

Date of Visit: 3/28/2025

Sixpence TA: Taeva Little

Coach/Coaches: Stephanie Gerdes

Program Coordinator: Susan Johnson

Others in attendance: Deb Reiman

		infant and toddler classrooms promptly after Step One and the Letter of Agreement were signed. Not only was the observation completed on time, but the program also implemented a detailed action plan based on the feedback provided, ensuring that improvements were made in areas identified during the observation. The commitment to using the ITERS feedback to drive program quality has been impressive.
--	--	--

Areas of Strength

- The Program Coordinator excels in leadership, guiding their work with vision and commitment. The Program Coordinator and Coach's passion for early childhood education drives meaningful impact, and their strong community involvement ensures lasting partnerships. They have built trusted relationships with childcare providers, offering valuable support and collaboration. With extensive knowledge and experience, the team consistently implements best practices and innovative solutions. Their dedication and expertise make them a vital force in supporting young children and families.

Areas for Improvement

- While the Program Coordinator and Coach both possess strong knowledge, experience, and leadership, an opportunity for growth lies in fully embracing their expertise with confidence. Trusting their skills and decision-making will further enhance their impact and strengthen their role as leaders in early childhood education. By recognizing the value they bring, and owning their authority in the field, the team can continue to lead with assurance and inspire even greater trust among partners and providers.

Overall Feedback:

This Sixpence CCP team is truly outstanding. Their dedication, passion, and expertise shine through in everything they do, making a lasting impact on children, families, and providers. They are strong advocates for quality early childhood education, leading with vision and commitment. Their ability to collaborate, build relationships, and drive meaningful change is inspiring. This team's work is making a difference, and their efforts are deeply valued and appreciated. Keep up the incredible work!



JJ
 KP
 AR
 Sg
 MR

Grantee: Falls City

Date of Visit: 2/25/25

In attendance: Tyson, Susan, Kelsey, Amber, Maddie

Children

Served: 33

Indicators	Met/Not Met	Comments
<p>Staff Qualifications</p> <p>Each home-based program shall use one or more Home Visiting Specialist(s) and may, in addition, use one or more Home Visitors who meet these qualifications:</p> <ul style="list-style-type: none"> • <u>Home Visiting Specialist</u>: Minimum of bachelor's degree in: Early Childhood Education or Early Childhood Special Education, Nursing, including at least twelve (12) graduate or undergraduate hours in any combination of family-centered practices or child and youth development; Child Development, Sociology or Psychology, including at least twelve (12) graduate or undergraduate hours in any combination of family-centered practices or child and youth development; Social Work, including at least twelve (12) graduate or undergraduate hours in any combination of family-centered practices or child and youth development. • <u>Home Visitor</u>: Programs may employ a Home Visitor with an associate degree or the equivalency in credit hours, with a detailed education plan created in conjunction with a higher education institute, to meet the Home Visiting Specialist qualifications within four years of hire. A Home Visiting Specialist must still supervise the Home Visitor. Grant funds may be used to support the Home Visitor in obtaining their qualifying degree. See Grantee Guidance for the Sixpence Grant Funds for Staff Tuition Reimbursement Policy. 	<p>MET</p>	<p>The program thrives with a stable, committed and qualified team of staff that fosters an environment of efficiency and excellence. Staff unity shines through in their community and district collaborations, laying a solid foundation for a highly effective Sixpence program. Families clearly value the deep, trusting connections they've built with the team, as shown through enthusiastic participation and positive feedback in family surveys. One new staff member starting in 2025 will add both new challenges, and new excitement to the program. The dynamics of the team create a strong, positive environment for new Home Visitors.</p>
<p>Professional Development</p> <p>Any staff who does not have coursework related to infants or toddlers must complete training (42 hours) on the Nebraska Early Learning Guidelines Birth to Five or equivalency approved by the Nebraska Early Childhood Training Center within three years of hire.</p>	<p>MET</p>	<p>The team's passion for growth and family support is very clear and powerful in the community. With a variety of expertise and a proactive approach to learning, staff consistently surpass training expectations. Their dedication to ongoing development fuels meaningful community impact, further progressed by additional in-service</p>

Failure to follow one or more of the Sixpence CCP Quality Indicators will result in an action plan, contingent funding, or loss of funding. **Red indicates updates as of September 18, 2024**

Indicators	Met/Not Met	Comments
<p>Completion of all required training for the program's chosen curriculum.</p> <p>Staff will complete the required Teaching Strategies GOLD Interrater Reliability Training</p> <p>All staff must complete Home Visiting Core Practices and Principle On-line Training, complete all 7 online modules, and activities workbook, and participate in the Sixpence study group within one year of employment.</p> <p>All staff must annually complete Nebraska's "Safe with You" training; in subsequent years, staff may attend other child abuse neglect detection training.</p> <p>Staff will participate in the required meetings and training facilitated by Sixpence.</p> <p>New home visitors will attend HOVRS within one year of employment.</p>		<p>opportunities provided through the school district, ensuring they're equipped to uplift families with skill and care.</p> <p>RECOMENDATION: ENSURE NEW STAFF HAS ACCESS TO ALL PD TRAINING REQUIREMENTS</p>
<p>Intensity and Duration of Services</p> <p>Must establish contact with each actively enrolled child <u>at least</u> three times per month for a total of <u>at least</u> 180 minutes per month.</p> <p>At least two of the three contacts must be individual personal visits (i.e., in the home) totaling 120 minutes. Parent-child interaction must be included and documented on individual lesson plans to count as a home visit. Documentation should reflect attendance and parent-child-home visitor interaction if the third contact is a group event.</p> <p>Program is designed to serve children year-round for a minimum of 18 months.</p>	MET	<p>The program excels at delivering steady, impactful engagement, offering families at least three meaningful interactions each month. Personalized home visits emphasize nurturing parent-child bonds and tailored support, while thoughtfully planned group events create an engaged program. Consistently high attendance underscores the strong, enduring relationships staff cultivate, reflecting the program's influence on families.</p>
<p>Caseload</p> <p>Home Visiting staff have limited caseloads to allow spending adequate time with each family (at least 12, but no more than 15 children, depending on program model and community/family characteristics).</p> <p>Sixpence encourages the enrollment of the youngest child, leaving room for additional community children.</p>	MET	<p>Staff embrace the opportunity to provide individualized, high-quality support by maintaining focused caseloads of 12-15 children. This intentional approach ensures each family receives attentive, personalized care, fostering their success. Consistent home visit participation and lively group socialization attendance highlight the powerful rapport between families and staff, reinforced by an impressive retention rate.</p>
<p>Supervision</p>	MET	<p>The program champions a culture of growth through exceptional supervision and</p>

Failure to follow one or more of the Sixpence CCP Quality Indicators will result in an action plan, contingent funding, or loss of funding. **Red indicates updates as of September 18, 2024**

Indicators	Met/Not Met	Comments
<p>Program Supervisor has specific training in Facilitating Attuned Interaction (FAN) reflective practice training, infant-toddler development, program management, and in the specific program model/curriculum within three years.</p> <p>Home Visiting staff receive written and documented individual or group supervision at least twice a month, including education, coaching, and an opportunity to reflect upon practice and problem-solving around clients' needs.</p> <p>Program Supervisor accompanies and provides feedback to Home Visiting staff on a minimum of:</p> <ul style="list-style-type: none"> Two personal visits every six months for each Home Visitor (if full-time) during their first year for a total of four visits the first year. Two personal visits per year thereafter (HoVRS video can be used in lieu of one physical visit.) <p>The recommended ratio of supervisor to Home Visitors is 1:6, sufficient to provide ongoing individual support.</p>		<p>professional development. The Program Supervisor brings invaluable expertise, guiding home visiting staff with regular, reflective coaching opportunities. Observations spark constructive dialogue and teamwork, while district administration bolsters this foundation, empowering staff to support families.</p> <p>RECCOMENDATION: ENSURE NEW SUPERINTENDANT HAS AN OPPORTUNITY TO LEARN ABOUT YOUR PROGRAMMING, YOUR STAFF, AND YOUR ROUTINES</p>
<p>Curriculum</p> <p>Program staff is trained on and utilizes an evidence-based/developmentally appropriate curriculum.</p> <p>Curriculum includes a culturally developmentally appropriate personal visit plan for EACH individual child and follow-up documentation.</p> <p>Lesson plans are developed based on the child's individual needs in partnership with the family.</p> <p>Program approach is flexible and focused on families' needs to benefit the child's development.</p>	MET	<p>The program shines in crafting individualized visit plans that celebrate each child's developmental journey and honor family diversity. Collaborating with families, staff design lesson plans that align with developmental milestones and parental aspirations, creating a rich, culturally responsive experience. Home Visitors diligently track progress, adapting flexibly to evolving needs and fostering optimal growth for every child.</p>
<p>Developmental Screening and Assessment</p> <p>Screen children for developmental delays within 45 days of program entry and at least every six months after using a research-based screening tool.</p> <p>The program is required to implement child assessments required through the UNMC-MMI Evaluation Guidebook</p> <p>Programs are required to maintain accurate Sixpence rosters that are updated monthly or as required by UNMC/Sixpence.</p>	MET	<p>The program proactively supports every child's potential by using evidence-based screening tools to identify developmental needs early on. This thoughtful approach paves the way for timely, impactful interventions. Screening insights shape personalized learning plans, with seamless referrals to the Early Development Network when needed. Ongoing assessments keep the focus on each child's development, driving tailored goals and progress.</p>

Failure to follow one or more of the Sixpence CCP Quality Indicators will result in an action plan, contingent funding, or loss of funding. **Red indicates updates as of September 18, 2024**

Indicators	Met/Not Met	Comments
<p>Programs are required, with parent input, to use the data from the UNMC-MMI screening tool to inform instruction for each Sixpence child and make referrals to the Early Development Network for children when necessary.</p> <p>Home visitors should participate in IFSP and/ or IEP planning for children with special needs.</p> <p>Programs are required to complete ongoing assessments of children's development as required by Results Matter and Lead Evaluator, using results in developing individualized learning plans and goals for children.</p>		<p>RECOMMENDATIONS: ENSURE NEW STAFF ARE TRAINED AND PREPARED FOR COLLECTING DATA</p>
<p>Family Partnerships</p> <p>Active parental participation on the Advisory Committee.</p> <p>The program must offer parents opportunities to develop and implement individualized Family Partnership Agreements that describe family goals, responsibilities, timetables, and strategies for achieving these goals and progress towards achieving them.</p> <p>The program must have a Family Partnership Agreement that encourages collaboration with the family and other community agencies.</p> <p>The program offers equitable family engagement opportunities.</p> <p>The program must provide a handbook with written information about philosophy, policies, and procedures.</p> <p>The program must offer ongoing monthly group opportunities for parent-child engagement and education that include but are not exclusive to:</p> <ul style="list-style-type: none"> • Car seat safety • Safe infant sleep practices • Child medical needs • Prenatal care • Abstinence from tobacco and alcohol while pregnant • Breastfeeding • Brain development 	<p>MET</p>	<p>The program excels at weaving families into its fabric, fostering high quality relationships, also offering opportunities through the Advisory Committee and monthly socializations. Family plans are thoughtfully customized, promoting equitable participation and empowerment. Well-attended, inclusive socializations create a welcoming space for parents to connect with one another and even the broader community, amplifying the program's reach and resonance.</p> <p>RECOMMENDATION: CONTINUE TO ENGAGE PARENTS, AND EXPLORE WAYS TO ENGAGE THEM IN ADVISORY MEETINGS</p>

Failure to follow one or more of the Sixpence CCP Quality Indicators will result in an action plan, contingent funding, or loss of funding. **Red indicates updates as of September 18, 2024**

Indicators	Met/Not Met	Comments
<ul style="list-style-type: none"> • Nutrition • Physical activity/outdoor play • Child and parental mental health/stress • Trauma/toxic stress <p>If families cannot attend the group, information shall be shared individually.</p> <p>The program will assist families in applying for family and child services, such as Child Care Subsidy, Medicaid, TANF, etc.</p>		
<p>Community Partnerships</p> <p>Districts must have at least three written agreements that reflect the individual needs of the community to promote children's and families' access to community services that are responsive to their needs. Examples are ESU, CASA, WIC, Behavioral Health, Library, Clinic, and Food Pantry.</p> <p>Partners are active members of the Advisory Committee, including parental participation.</p> <p>A local early childhood advisory committee that includes early childhood professionals, families, and community members is required.</p> <p>If an Early Head Start/Head Start program serves the community, that program must be provided with an opportunity to serve on the advisory committee. Additional representation might include the following: existing early childhood care and education providers, preschools, providers of early intervention and early childhood special education services, Planning Region Teams, Early Learning Connections Coordinators, resource and referral agencies, parents, and health and social service personnel.</p> <p>An existing early childhood advisory group can meet the requirement for the advisory group if the representation includes those persons listed above and the group's mission is expanded to encompass the purpose of this program.</p> <p>Each local early childhood advisory committee organization</p>	<p>MET</p>	<p>The program builds a strong network of support through thoughtfully crafted agreements with community organizations, tailored to leverage each partner's unique strengths. Active collaboration with the local early childhood advisory committee and allies like Early Head Start/Head Start enhances family access to vital services, creating a cohesive, impactful ecosystem for growth and connection.</p> <p>RECOMMENDATION: CONTINUE TO BUILD PARTNERSHIPS, AND EXPLORE WAYS TO SHARE THE STORY OF YOUR PARTNERSHIPS WITH YOUR COMMUNITY</p>

Failure to follow one or more of the Sixpence CCP Quality Indicators will result in an action plan, contingent funding, or loss of funding. **Red indicates updates as of September 18, 2024**

Indicators	Met/Not Met	Comments
<p>must provide a statement specifying their involvement in the grant, including any match they intend to provide.</p> <p>Meetings must follow Nebraska's Open Meeting Act concerning frequency, location, and time that respects the program and members, especially parents' needs.</p>		
<p>Administration</p> <p>All partner programs/providers must maintain records providing evidence of sound, professional financial practices.</p> <p>As stated in the district-signed Grant Award Letter (GAL), reimbursements must be submitted no less than quarterly.</p> <p>The program must have an attendance policy that reflects an attendance rate of 85%.</p> <p>Enrollment should not fall below 85% of full enrollment, and all vacancies must be filled within 30 days.</p> <p>The program must maintain a process to ensure that the at-risk children are enrolled.</p> <p>The program must offer services full-day, year-round (unless otherwise approved).</p> <p>The program is designed to serve children for at least 18 months.</p> <p>The program should encourage the recruitment and retention of staff, students, and services that represent those in the community and being served.</p> <p>The program must have a transition planning policy reflective of the Sixpence Transition Policy.</p> <p>The school district of enrollment must assign an NDE Individual Student Identifier from the Nebraska Advisor System to each child served by this grant, regardless of their anticipated home school enrollment.</p>	MET	<p>The program sets a great standard for stewardship, maintaining meticulous financial records and meeting quarterly reimbursement timelines with ease. A commitment to consistency shines through an 85% attendance policy and full caseloads for home visitors, ensuring families stay engaged. Transition planning aligns seamlessly with Sixpence policy, paving the way for smooth, successful family journeys.</p>

Failure to follow one or more of the Sixpence CCP Quality Indicators will result in an action plan, contingent funding, or loss of funding. **Red indicates updates as of September 18, 2024**

Indicators

**Met/Not
Met**

Comments

All publicly available funding sources, such as Child Care Subsidy and CACFP, shall be utilized.

Programs charging fees will have a plan to use a sliding fee scale to maximize the participation of economically and categorically diverse groups. Programs may waive fees based on need.

The program shall base its rates on the most recent Nebraska Child Care Market Rate Survey Report and utilize a sliding fee scale based on family income.



Board Report North Elementary School August 2025

Anticipated enrollment to begin the 2025-2026 school year:

PCC: 72 students

1st Grade: 55 students

Kindergarten: 54 students

2nd Grade: 71 students

Summer Project Updates & Curriculum News – North School

Summer work has been completed, and I would like to extend my appreciation to everyone involved in the planning, approval, and completion of these projects. Your hard work and dedication continue to enhance North School for our students, staff, and community.

Summer Project Highlights:

- New classroom furniture and carpet installed in 1A and 1B
- New carpet in the counselor's office
- Fresh painting in classrooms throughout the building to align with a common color scheme
- Interior cleaning and waxing of classrooms and hallways
- Creation of a new music classroom on the stage
- Fresh woodchips added to PCC and K–2 playgrounds
- Installation of new playground equipment on the PCC playground, funded through grant support

Curriculum & Instruction Updates:

- **Kindergarten Home Visits:** Incoming kindergarten students will receive the book *The Night Before Kindergarten* during home visits this week.
- **PCC Curriculum:** PCC will be implementing the *Learning Without Tears – Get Set for School* curriculum following an in-depth curriculum review. Professional development for teachers will take place this week.
- **ELA Update:** North School K–2 teachers and students will continue in the WORDS Grant program as part of the third-year cohort. This year's focus is sustainability, with training and tutoring taking place within our district.
- **Math Update:** K–2 teachers are beginning year two of the *enVisions* math curriculum. Staff have worked to prepare and align pacing guides, and participation in the ESU 4 Math Acceleration Project will further enrich classroom instruction.

Thank you again to all who contributed to preparing our building and instructional resources for the year ahead. Your efforts ensure North School is ready to welcome students and support their learning from day one.

Professional Development:

Over the summer, I had the privilege of participating in several professional development opportunities as I prepare to transition into the role of NAESP President. I am also honored to serve as a member of the NCSA Executive Board, representing our district and the needs of Nebraska schools.

In July, I attended the National NAESP Convention in Seattle, Washington, where I engaged in sessions that provided valuable insight into national-level education issues, innovative instructional practices, and



Board Report North Elementary School August 2025

leadership development. This experience broadened my perspective and strengthened my network with educational leaders from across the country.

I wrapped up the summer at Administrator Days, which offered learning in key areas such as recent educational legal updates, strategies to support mental health, assessment updates, and opportunities to collaborate and exchange ideas with principals from across Nebraska.

These experiences have equipped me with fresh ideas and resources to bring back to North School and our district, ensuring we continue to grow and provide the best possible educational experience for our students.

Upcoming Events:

- Thursday, August 14: First Day of School for K-2nd grade
- Monday, August 18: First Day of School PCC
- Tuesday, August 26: North School Picture Day
- Monday, September 1: No School - Labor Day
- Tuesday, September 2: K-2nd grade Assessment window opens for Dibels and IXL.
- Wednesday, September 3: NAESP Region 1 Meeting



FALLS CITY SOUTH ELEMENTARY SCHOOL

1000 Fulton Street
Falls City, NE 68355-3032
402.245.4067
fctigers.org

South School Principal's Report August 2025

Projected 2025-2026 Enrollment	
3rd Grade (3 sections)	54 students
4th Grade (3 sections)	54 students
5th Grade (3 sections)	58 students
Total:	166 students

Summer Improvements:

Summer work has been completed to thoroughly clean the building, make improvements, and prepare for student arrival. Scott has done a wonderful job making sure all tasks were completed in a timely manner. Summer improvements at South School include **new tile ceiling in the gym, carpet in a 4th grade classroom, a camera in the gym, paint several classroom walls, cleaning classrooms and hallways, interior waxing of floors, and a photo backdrop purchased by P.I.E.**

PD: On July 29th, I had the opportunity to attend an Inclusion Blueprint training through ESU 4. Myself and five other teachers were in attendance. This training allowed us to learn and plan actionable steps to start the year off with more inclusive practices in the general education setting.

New School Year:

Falls City South Elementary is excited to welcome back students this week! Teachers and staff have a busy week ahead consisting of quality professional development opportunities to prepare for the school year. The energy in the building has been phenomenal. Our only major schedule change is having lunch recess before lunch. Research supports this by having less discipline problems, less nurse visits, and kids eat more. We also received the FFVP Grant this year so students will have a healthy snack 4 days a week.

Respectfully submitted,
Brandon Gibson

Important Dates:

August 12 - Open House
August 14 - First Student Day
August 28 - Picture Day
September 1 - Labor Day (No School)
September 12 - Fair Day (No School)



FALLS CITY PUBLIC SCHOOLS

1415 Morton Street
Falls City, NE 68355-0129
402.245.2825
fctigers.org

Falls City Middle School
School Board Report 08/11/25
Meghan Robeson FCMS Principal

Important Dates:

8/14 - First Day for Students

8/29 - FCMS Picture Day

9/1 - Labor Day

As we prepare to welcome students back for the 2025–2026 school year, Falls City Middle School is excited for a strong start. Our staff has been diligently preparing to ensure that our students have the best possible experience from day one. Over the next few days teachers and support staff will work to set up engaging and welcoming learning environments, and participate in high-quality professional development to align instructional practices and support systems across the building. This work reflects our shared commitment to student achievement, growth, and well-being.

One of the most notable additions to this year’s schedule is the launch of PAWS – Positive Achievement with Support. This new daily period is designed to provide intentional academic and executive functioning support for students who benefit from structured guidance but may not qualify for more intensive interventions. The PAWS course is modeled after a similar initiative at the high school and represents a continuation of our efforts to align supports across grade levels and buildings. By focusing on organization, self-monitoring, planning, and academic accountability, PAWS strengthens our Multi-Tiered System of Supports (MTSS) and ensures that all students are equipped with the tools they need to be successful in and out of the classroom.

The energy throughout the building is palpable as we count down the final days before students return. Our staff are eager to reconnect with students and build positive relationships that form the foundation of a productive school year. We are thrilled to begin the year with renewed energy, optimism, and a collective sense of purpose.

We are enthusiastic about the many opportunities this school year will bring. With new initiatives in place, a highly dedicated staff, and a clear focus on student growth, Falls City Middle School is well-positioned for continued success. We are proud to serve this community and are excited for all that lies ahead.

Respectfully submitted,

Meghan Robeson

Principal, Falls City Middle School



FALLS CITY PUBLIC SCHOOLS

August School Board Meeting *High School Principal's Report* August 11th, 2025

Continuous Improvement

Communication:

- Freshman First Day will be Wednesday August 13th. This was developed based on our district transition goal to ease the transition from middle school to high school.
- Best First Day - Thursday August 14th we will celebrate the start of the school year with our students by having games and activities in Jug Brown Stadium at the end of the school day.
- Bleacher Install: Special thanks to Gabe Ramsey, Anthony Johansen, and the Falls City High School Boys Basketball team for getting the bleachers placed and installed after the completion of the refinishing of the stadium seating area.

Vocational Partnerships:

- A large format printer was purchased with State CTE Grant funds. This will allow us to provide students with another employable skill through our Digital Media class.
- SENCAP Enrollment - FCHS Students enrolled in 151 total classes for the fall semester.

Academic Improvement:

- Pre-Service started with new staff on August 8th. We are excited for the impact that they will make with our kids.
- It was nice to have everyone back in the school building today.

Student Activity Engagement:

- **Potential numbers for fall sports:**
 - CC-12
 - VB-16
 - FB-28
 - SB-16
- **Scrimmage dates:**
 - VB Jamboree game at Lewiston on 8/25 5:00 PM
 - FB 6:00 PM Friday 8/22
 - CC @ FB scrimmage halftime 8/22
 - SB 5:30 PM Hartman Field 8/15
- **First contests:**
 - SB Thursday 8/21 @ Nebraska City JV-5 pm V 6-pm
 - VB Thursday 8/28 @ Southern Triangular 5 PM
 - CC Friday 8/29 @ Auburn Invite 10:30 Varsity
 - FB Friday 8/29 vs Palmyra 7:00 PM



Dr. Offner – August 11th, 2025 Board Report

1. Board committees
 - a. Negotiations – Will be starting in the next few months
 - b. Building and grounds
 - i. Bathrooms at the stadium are done
 - ii. Bleachers are done
 - iii. The track refinish is scheduled for October 20th – should I change this if possible?
 - iv. Start thinking about items for next summer.
2. Building update
 - a. Meet with BVH during admin days in Kearney for 2 hours – lots to share
 - b. CTE addition – still looking into this – Need to focus on additional facility study and space relocation
 - c. Meet with Trane – and they can do a Physical HAVC and control assessment
 - d. Multiple roof companies have come by and are looking at our roofs
3. Staffing
 - a. New staff
 - i. Kaitlin Rumbaugh – MS/Elem Art
 - ii. Jessica Scott - Para
 - iii. Emma Killingsworth – Para
 - iv. Tabitha Kieser – Para
 - v. Leigh Ann Hughes – Para
 - vi. Jo Watlington – Para
 - vii. Lee Kurpgeweit – Para
4. Upcoming events
 - a. NASB Area membership meeting Wednesday, September 10th, Nebraska City, register by the 4th of September
 - b. Consider a board planning meeting with BVH
 - c. Start of School Thursday
5. Other
 - a. Budget update – reorganizing site budgets and fiscal process for more oversight at a glance – school CC and other budgetary controls
 - b. Budget retreat is August 25th at 5 pm in the Middle School e room
 - c. New district map – see PDF
 - d. Need an update on the Board Photo – when would you like to do this?
 - e. School email for board members
 - f. Negative meal balances
 - g. In town mileage requests



FALLS CITY
PUBLIC SCHOOLS

1415 Morton Street
Falls City, NE 68355-0129
402.245.2825
fctigers.org

FALLS CITY PUBLIC SCHOOLS

BOARD POLICY

CODE: 2111

OPEN MEETINGS

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

Types of Meetings

- a. The board shall hold its regular meetings on or before the second Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

Preparation for Board Meetings

The superintendent will create the agenda and board packet in consultation with the board president. The materials will be sent or delivered to each board member in advance of the meeting. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the next meeting at which the board receives public comment. The agenda shall be placed on the district's website at least 24 hours before the school board meeting and shall remain available on the website for at least six months.

Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. The newspapers of general circulation in the district includes, but is not necessarily limited to, the Falls City Journal. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the central office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any

formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay and the updated date, time, and location of the postponed meeting to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Order of Business

Under most circumstances the order of business will be as follows: call to order, approve minutes of previous meeting, Treasurer's Report, payment of claims, reports, and action items. No action can be taken on any issue not on the agenda. In case of emergency, the Superintendent or Board President may poll members individually on actions to be taken, but such actions shall be ratified in official manner at the next meeting of the Board. A Board member shall not give a decision on matters affecting the school to residents of the district when not in a regular or special meeting of the Board, unless authorized by the Board to do so. In general practice, whenever a person having business with the school makes a request to a Board member as an individual for some action on the part of school officials or the Board, the member should first refer the person to the Superintendent's office. If the person feels the concern has not been properly resolved, he should be informed that he may attend the next regular meeting of the Board. Official action can only be taken by a majority of the Board at a meeting.

An agenda with appropriate enclosures will be prepared and delivered to each board member by the Superintendent. These should reach the members of the Board sufficiently in advance of the meeting to allow adequate time for study and review.

A board packet including the agenda and back-up materials provided for each board member will be available to the public during each meeting.

The agenda is closed at 12 o'clock noon on the Wednesday prior to the regular Board meetings. Items may be added between noon on that Wednesday and 5:00 PM on the Friday before the board meeting without emergency status. On the Monday of the regular board meeting, the agenda may be amended to include items of an emergency nature by a majority vote of the Board at the official meeting.

Closed Executive Session

By a majority vote, the Board of Education may hold executive sessions of the Board during any meeting for reasons provided in statute. No official action may be taken while the Board is in executive session, and only persons authorized by the Board may attend these sessions.

The Superintendent of schools shall attend all meetings, except that portion of a meeting where the Superintendent's own employment is under consideration.

Amendment of Rules and Policies

The policies, rules and regulations of the Board may be amended, suspended or altered at any regular or special meeting of the Board if circumstances warrant and so approved by a majority vote of the quorum present.

Vacancies on the Board

Whenever a vacancy is created on the Board of Education, the statutory process shall be followed, including notice at the next monthly meeting, after the vacancy occurs, that a vacancy exists.

Revised July 12, 2010
Revised: February 10, 2014
Revised: July 10, 2017
Revised: October 12, 2020
Revised: August 8, 2022

FALLS CITY PUBLIC SCHOOLS

BOARD POLICY

CODE: 6112

EVALUATION OF CERTIFICATED EMPLOYEES

A certificated administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certificated employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period once each school year. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only. The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing.

The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

Entire Instructional Period. For certificated employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., media specialists or speech-language pathologists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

Actual Classroom Observation. Actual classroom observation consists of observing the certificated employee in any activities in a classroom setting. When a certificated employee does not have classroom responsibility (e.g., administrators or media specialists), the requirement of "actual classroom observation" will be satisfied by observing the certificated employee performing activities that are typical of his or her position.

This policy and the evaluation instrument shall be included in the teacher handbook which will be distributed to staff members upon their employment and annually thereafter.

Adopted: August 12, 2013
Revised August 10, 2015
Revised: June 10, 2019
Reviewed: August 8, 2022
Reviewed: August 11, 2025

FALLS CITY PUBLIC SCHOOLS

BOARD POLICY

CODE: 8213

MEDIA CENTERS

The school district shall maintain a media center at each site for use by students and employees during the school day to expand the opportunity for learning, contribute to literacy, support the local curriculum, and enhance and enrich learning experiences for all students.

It shall be the responsibility of the principal of the building in which the media center is located to oversee the use of materials in the media center.

It shall be the responsibility of the superintendent to develop procedures for the selection and replacement of both library and instructional materials, for the acceptance of gifts, for the removal of obsolete library and instructional materials, and for the handling of challenges to library materials.

Complaints

Patrons who have a concern or complaint regarding library materials should follow the procedures established in Board Policy Code 8217: Selection and Review of Library Media Materials

Reviewed: May 8, 1995
Reviewed: July 13, 2009
Reviewed: June 13, 2016
Reviewed: February 10, 2020
Reviewed: August 8, 2022



Engineered Controls Inc.
1101 Saunders Ave.
Lincoln, NE 68521
Phone 402-434-2110
Fax 402-434-2111

Date: July 22, 2025

Proposal: Q25-0488

To: Fall City School District
From: Ross Larsen/Engineered Controls Inc.
Project: Honeywell Controls Upgrade

We are pleased to submit for your consideration our proposal to furnish material and labor listed below for the Building Management System project. The following proposal includes installing new Honeywell User interface and unit controllers in the facilities at 1415 Morton St, in Fall City NE.

The proposed Honeywell Webs system utilizes the Tridium N4 framework. This platform implements the latest security features including, strong authentication, role-based authorization, encrypted communications, and a secure by default approach. This means that the system defaults to the strongest security policies.

This platform will also provide the customer with an Open Platform BMS User Interface utilizing the latest HTML 5 graphics package allowing the use of the latest browsers and minimizes the need for Java at the user interface level.

This proposal will replace the current Trane front end and all Trane controllers except for the VAV controllers they will be integrated into the new system. Current plan is to reuse all sensors, actuators, dampers currently installed at the facility.

Our Base Bid Price for temperature control work is \$69,995.00 and is based on the following scope:

1. To furnish and install a Honeywell N4 Software Package including the following:
 - All necessary software with appropriate licensing and controller count to accommodate the new Honeywell controllers being installed in the facility.
 - New Honeywell JACE 9000 controller.
 - New Honeywell controllers to control existing 7 Air Handler Units.
 - New Honeywell controllers to control 2 Cabin unit heaters.
 - New Honeywell controllers to control Hot Water and Chilled Water Plants.
 - New graphical displays for all equipment in the facilities on Honeywell controls.
 - New graphical time of day scheduler linked to occupancy points.
 - Alarm console to monitor and acknowledge current alarms.
 - Remote critical alarm notifications via email with customer provided internet access.
 - History trending on all critical data points.
 - Browser based system access with appropriate user credentials.
 - System can expand with as the needs of the school district change.

Continued....

ENGINEERED CONTROLS INC.

Re: Fall City Schools Honeywell Controls

Page 2 of 2

2. Includes all required design drawings and product data submittals, O & M data, customer and close-out documentation.
3. Includes a warranty guarantee of the equipment for one year.

The following items are **NOT** included in our Base Proposal:

1. Any repairs needed to current mechanical equipment that is not working properly.
2. New wiring or conduit. Plan is to reuse existing conduit and control wiring.
3. Any PC or laptop computers. Intent of this proposal is to install controls that will be viewed from any browser on any device.
4. Any control of equipment not specifically mentioned in this proposal.
5. Network connections/IP addressing to be provided by owner.
6. All work is to be done between the hours of 7:00am and 5:00pm. No overtime has been figured for this project.
7. Performance and Payment Bond.

This proposal is valid for 45 days from date of proposal.

Thank you for the opportunity to provide this proposal. Please contact me with any questions.

Ross Larsen

402-707-6869