BOARD AGENDA
ANSLEY BOARD OF EDUCATION
Regular Meeting
June 8, 2026
Ansley Board of Education

The Purpose of Ansley Public Schools is to educate and empower students to succeed in an ever changing world.

I. Call regular meeting to order and verify compliance with LB 898 Open Meeting Law.
   I.A. Recitation of the Pledge of Allegiance
   I.B. Excuse Absent Board of Education Members
II. Consent Agenda
   II.A. Approval of Agenda
   II.B. Approve Minutes from May 11, 2026 Regular Meeting
   II.C. Approve minutes from May 11, 2026 CO-OP Meeting
III. Audience and Board Communication
   III.A. Recognition of Guests/Public Comment
IV. Reports
   IV.A. Activity Report -
   IV.B. Monthly Claims -
   IV.C. Treasurer's Report -
V. Discussion Items
   V.A. Review Policies:
      - Policy 5022 – Investigations, Arrests, and Other Student Contact by Law Enforcement
      - Policy 5057 – District Title I Parent and Family Engagement
      - Policy 5018 – Parent Involvement in Education Practices
   V.B. 26-27 Budget Discussion
VI. Action Items
   VI.A. Discuss, consider and take any necessary action on the following:
   Approve Policy 5035 Student Discipline
VII. Principal Report
VIII. Superintendent Report
IX. Executive Session -
X. Adjournment

*Executive Session: If during the course of the meeting, discussion of any item on the agenda should be held in Executive Session, the board will conduct a closed meeting in accordance with the Nebraska Open Meetings Law.

**Sequence of Agenda: The sequence of agenda topics is subject to change at the discretion of the board. Please arrive at the beginning of the meeting.

***Action Item: The board reserves the right to take action on an item listed on the board agenda.

Ansley Public Schools
Board of Education
Regular Board Meeting
May 11, 2026
7:30 PM

The Ansley Public School Board met in a Regular Session on May 11, 2026. Board President Bailey called the meeting to order at 7:30 PM and verified compliance with LB 898 Open Meeting Law. The following board members were in attendance: **Absent:** Danielle Ostrand, **Present:** Jaimee Bailey, Derek Clay, Tim Loy, Brent Petrick, Chris Varney. Others in attendance were Kim Jonas, Garrod Fernau, Aaron Wagner and Danyle Goodman.

Notice of the meeting was given in advance by posting in five (5) public places: Flatwater Bank, the Custer County Chief, the Post Office, and the Ansley Public School and on the Ansley Public School website at ansleypublicschool.org. Availability of the agenda was communicated in advance thereof to the Board President and Board members of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the public.

The Pledge of Allegiance was recited by all present.

Derek Clay moved and Chris Varney seconded to excuse Danielle Ostrand. This motion passed.
Danielle Ostrand: Absent, Brent Petrick: yes, Chris Varney: yes, Jaimee Bailey: yes, Derek Clay: yes, Tim Loy: yes
yes: 5, no: 0, Absent: 1

Derek Clay moved and Chris Varney seconded to approve the consent agenda as presented. This motion passed.
Danielle Ostrand: Absent, Brent Petrick: yes, Chris Varney: yes, Jaimee Bailey: yes, Derek Clay: yes, Tim Loy: yes
yes: 5, no: 0, Absent: 1

Mr. Wagner gave an activity update.

Mr. Fernau gave an athletic update.

Tim Loy moved and Chris Varney seconded to approve the monthly claims in the amount of $78,849.98. This motion passed.
Danielle Ostrand: Absent, Brent Petrick: yes, Chris Varney: yes, Jaimee Bailey: yes, Derek Clay: yes, Tim Loy: yes
yes: 5, no: 0, Absent: 1

Mrs. Jonas presented the May financials.

Discussion was had on the Thrasher Quote.

Discussion was had on classified salary information.

Discussion was had on the concession stand bathrooms.

Chris Varney moved and Derek Clay seconded to approve the teaching contract for Jessica O'Brien for the 2026-2027 school year. This motion passed.
Danielle Ostrand: Absent, Brent Petrick: yes, Chris Varney: yes, Jaimee Bailey: yes, Derek Clay: yes, Tim Loy: yes
yes: 5, no: 0, Absent: 1

Tim Loy moved and Chris Varney seconded to adopt the 2026-2027 amended calendar. This motion passed.
Danielle Ostrand: Absent, Brent Petrick: yes, Chris Varney: yes, Jaimee Bailey: yes, Derek Clay: yes, Tim Loy: yes
yes: 5, no: 0, Absent: 1

Mr. Fernau gave the principal report.

Mrs. Jonas gave the superintendent report.

Meeting adjourned at 8:59pm

Danielle Ostrand
Board Secretary
Ansley Public School Board of Education

Minutes Ansley-Litchfield Coop Meeting: May 22, 2026

In attendance: Mitch Feldman, Cole Lewandowski, April Gross, Katie Slack, Matt Drew, Derek Clay, Chris Varney, Jaimee Bailey, Brent Petrick Garrod Fernau, Kim Jonas

Start Time: 6:00pm

- Celebrations:
    - State Volleyball
    - PLC
    - Athletic Banquet
- Treasurer's Report included both summary and detailed financial entries. Discussion was held regarding the need to transfer additional funds ($5,000 per school) to complete the 2025–2026 school year. It was noted that expenses had not necessarily increased, but revenues were lower than anticipated. Additional discussion centered on adjusting jersey replacement rotations to help address budget constraints. It was agreed that each school would transfer $20,000 for the 2026–2027 school year.

Discussion Items:

- HUDL Package Review: Administration reviewed the features included in the current HUDL package. The cooperative remains under contract through 2028. Discussion included the possible addition of advertising opportunities and charging for livestream access as potential ways to offset costs.
- Activity Bus Purchase Plan: The current plan is for the cooperative to jointly purchase an activity bus in approximately two years, allowing both schools time to budget accordingly.
- 2026–2027 Coaching Assignments: Coaching assignments for the 2026–2027 school year were reviewed. A few positions are still under consideration.
- Coaching Apparel: Administration presented a point-based system that would allow coaches to earn apparel.

Adjourned: 6:58 pm

Checking Account: 1 1

Check Number: 23175 Check Type: Check Check Date: 06/08/2026 Vendor: AMAZON AMAZON CAPITAL SERVICES Check Total: 102.99

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
19RL-HRNL-TH44	06/04/2026		ELEM TRACK	01 1100 610 001 1 000	28.04
1VJM-N66L-DWLW	06/04/2026		ELEM TRACK	01 1100 610 001 1 000	74.95

Check Number: 23176 Check Type: Check Check Date: 06/08/2026 Vendor: ALS ANSLEY LUMBER & SUPPLY Check Total: 456.47

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		MAINT SUPPLIES	01 2620 610 000 0 001	456.47

Check Number: 23177 Check Type: Check Check Date: 06/08/2026 Vendor: ARNOLDM ARNOLD MOTOR SUPPLY Check Total: 103.35

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
259379/380	06/04/2026		VEHICLE REPAIRS	01 2730 431 000 0 000	103.35

Check Number: 23178 Check Type: Check Check Date: 06/08/2026 Vendor: ASK ASK SUPPLY CO Check Total: 57.50

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
25375	06/04/2026		CUST SUPPLIES	01 2610 610 000 0 000	57.50

Check Number: 23179 Check Type: Check Check Date: 06/08/2026 Vendor: AUTOVALUE AUTO VALUE PARTS STORES Check Total: 28.99

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		REPAIRS	01 2730 431 000 0 000	28.99

Check Number: 23180 Check Type: Check Check Date: 06/08/2026 Vendor: BAYLOR BAYLOR ENTERPRISES Check Total: 1,550.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
6763	06/04/2026		ON TO COLLEGE	01 1100 320 002 2 000	1,550.00

Check Number: 23181 Check Type: Check Check Date: 06/08/2026 Vendor: BHE BLACK HILLS ENERGY Check Total: 2,084.10

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		HEATING FUEL	01 2610 621 000 0 001	2,084.10

Check Number: 23182 Check Type: Check Check Date: 06/08/2026 Vendor: COLOWEST COLORADO/WEST EQUIPMENT, INC Check Total: 108.61

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
20P1044	06/04/2026		REPAIRS	01 2730 431 000 0 000	108.61

Check Number: 23183 Check Type: Check Check Date: 06/08/2026 Vendor: CAM CONDITIONED AIR MECHANICAL Check Total: 760.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
42292	06/04/2026		WEST MAMMOTH	01 2620 610 000 0 001	760.00

Check Number: 23184 Check Type: Check Check Date: 06/08/2026 Vendor: CCC CUSTER COUNTY CHIEF Check Total: 49.45

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		MEETINGS	01 2310 540 000 0 000	49.45

Check Number: 23185 Check Type: Check Check Date: 06/08/2026 Vendor: EAKESGI EAKES Check Total: 2,188.31

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
492,318,731,2850	06/04/2026		CUST SUPPLIES	01 2610 610 000 0 000	2,188.31

Check Number: 23186 Check Type: Check Check Date: 06/08/2026 Vendor: ESU ESU 10 Check Total: 13,991.77

Checking Account: **1** **1**

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		HORN TRAINING	01 1100 330 001 1 000	20.00
JUNE26	06/04/2026		SPED SUP ELEM	01 1200 591 001 1 000	448.39
JUNE26	06/04/2026		SPED SUP HS	01 1200 591 002 2 000	448.39
JUNE26	06/04/2026		VOC HS	01 1200 591 002 2 000	57.54
JUNE26	06/04/2026		SPED SUP 3-4	01 1291 591 001 1 000	103.59
JUNE26	06/04/2026		SPED SUP B-2	01 1292 591 001 1 000	103.59
JUNE26	06/04/2026		PSYCH ELEM	01 2141 591 001 1 000	1,074.93
JUNE26	06/04/2026		PSYCH HS	01 2141 591 002 2 000	1,074.93
JUNE26	06/04/2026		PSYCH 3-4	01 2142 591 001 1 000	268.73
JUNE26	06/04/2026		PSYCH B-2	01 2143 591 001 1 000	268.73
JUNE26	06/04/2026		AUDIO ELEM	01 2151 591 001 1 000	34.70
JUNE26	06/04/2026		SPEECH ELEM	01 2151 591 001 1 000	4,496.38
JUNE26	06/04/2026		SPEECH HS	01 2151 591 002 2 000	404.67
JUNE26	06/04/2026		AUDIO HS	01 2151 591 002 2 000	34.70
JUNE26	06/04/2026		SPEECH 3-4	01 2152 591 001 1 000	2,868.69
JUNE26	06/04/2026		AUDIO 3-4	01 2152 591 001 1 000	8.67
JUNE26	06/04/2026		DEAF ED 3-4	01 2152 591 001 1 000	333.75
JUNE26	06/04/2026		AUDIO B-2	01 2153 591 001 1 000	8.67
JUNE26	06/04/2026		SPEECH B-2	01 2153 591 001 1 000	1,223.01
JUNE26	06/04/2026		VISION 3-4	01 2182 591 001 1 000	350.96
JUNE26	06/04/2026		COMPUTER REPAIRS	01 2230 432 000 0 000	358.75

Check Number: 23187 Check Type: Check Check Date: 06/08/2026 Vendor: FERNAU GARROD FERNAU Check Total: 50.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		FERNAU CELL	01 2410 290 002 2 000	50.00

Check Number: 23188 Check Type: Check Check Date: 06/08/2026 Vendor: FILLNCHILL FILL N CHILL Check Total: 186.73

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		BUSING FUEL	01 2710 626 000 0 000	186.73

Check Number: 23189 Check Type: Check Check Date: 06/08/2026 Vendor: HERMSMEYER HERMSMEYER OCCUPATIONAL THERAPY, LLC Check Total: 508.72

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		OT ELEM	01 2161 320 001 1 000	273.61
JUNE26	06/04/2026		OT HS	01 2161 320 002 2 000	78.37
JUNE26	06/04/2026		OT 3-4	01 2162 320 001 1 000	156.74

Check Number: 23190 Check Type: Check Check Date: 06/08/2026 Vendor: HOMETOWN HOMETOWN LEASING Check Total: 724.18

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		PRINTER LEASE	01 1100 443 000 0 000	724.18

Check Number: 23191 Check Type: Check Check Date: 06/08/2026 Vendor: JONAS KIMBERLY JONAS Check Total: 50.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount

Checking Account: 1 1

JUNE26	06/04/2026		JONAS CELL		01 2320 295 000 0 000	50.00
Check Number: 23192	Check Type: Check	Check Date: 06/08/2026	Vendor: KSBSCHOOLL	KSB SCHOOL LAW	Check Total:	2,366.50
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
21450	06/04/2026		ANNUAL/LEGAL FEES		01 2330 317 000 0 000	2,366.50
Check Number: 23193	Check Type: Check	Check Date: 06/08/2026	Vendor: MENARDSK	MENARDS	Check Total:	146.60
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
8560	06/04/2026		MAINT SUPPLIES		01 2620 610 000 0 001	146.60
Check Number: 23194	Check Type: Check	Check Date: 06/08/2026	Vendor: MUTOOMAHA	MUTUAL OF OMAHA	Check Total:	638.56
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
2107645007	06/04/2026		STD/LTD ELEM		01 1100 291 001 1 000	319.28
2107645007	06/04/2026		STD/LTD HS		01 1100 291 002 2 000	319.28
Check Number: 23195	Check Type: Check	Check Date: 06/08/2026	Vendor: NASSP	NASSP	Check Total:	385.00
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
9002133495	06/04/2026		NHS MEMBERSHIP		01 1100 610 002 2 000	385.00
Check Number: 23196	Check Type: Check	Check Date: 06/08/2026	Vendor: NATIONWIDE	NATIONWIDE	Check Total:	175.00
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
JUNE26	06/04/2026		JONAS BOND		01 2310 521 000 0 000	175.00
Check Number: 23197	Check Type: Check	Check Date: 06/08/2026	Vendor: NSTA	NEBRASKA SCHOOL TRANSPORTATION ASSOCIATION	Check Total:	150.00
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
0048	06/04/2026		EBERLE CONFERENCE		01 2710 810 000 0 000	150.00
Check Number: 23198	Check Type: Check	Check Date: 06/08/2026	Vendor: MATHESON	NIPPON SANSO MATHESON INC	Check Total:	417.06
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
JUNE26	06/04/2026		AG SUPPLIES		01 1100 610 002 2 180	417.06
Check Number: 23199	Check Type: Check	Check Date: 06/08/2026	Vendor: OTCUNNINGH	OWEN CUNNINGHAM	Check Total:	600.00
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
MAY	06/04/2026		MOWING		01 2620 420 000 0 000	600.00
Check Number: 23200	Check Type: Check	Check Date: 06/08/2026	Vendor: PBFS	PYE-BARKER FIRE SAFETY	Check Total:	305.00
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
123808	06/04/2026		ANNUAL INSPECTION		01 2610 340 000 0 000	305.00
Check Number: 23201	Check Type: Check	Check Date: 06/08/2026	Vendor: RAVENNANEW	THE RAVENNA NEWS	Check Total:	117.00
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount
JUNE26	06/04/2026		ADVERTISEMENT		01 2310 540 000 0 000	117.00
Check Number: 23202	Check Type: Check	Check Date: 06/08/2026	Vendor: SSS	SCHOOL SPECIALTY	Check Total:	407.11
Invoice Number	Invoice Date	PO Number	Detail Description		Chart of Account Number	Detail Amount

Checking Account: 1 1

208137068309	06/04/2026	ELEM SUPPLIES	01 1100 610 001 1 000	395.95	
208137068309	06/04/2026	SCIENCE SUPPLIES	01 1100 610 002 2 152	11.16	

Check Number: 23203 Check Type: Check Check Date: 06/08/2026 Vendor: TEAMPT TEAM PHYSICAL THERAPY, P.C. Check Total: 928.59

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
APRIL26	06/04/2026		PT 3-4	01 2172 320 001 1 000	351.91
APRIL26	06/04/2026		PT HS	01 2173 320 001 1 000	306.48
APRIL26	06/04/2026		PT B-2	01 2173 320 001 1 000	270.20

Check Number: 23204 Check Type: Check Check Date: 06/08/2026 Vendor: PO U.S. POSTMASTER Check Total: 280.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		BOX RENTAL	01 2510 531 000 0 000	280.00

Check Number: 23205 Check Type: Check Check Date: 06/08/2026 Vendor: UNLMUSEUM UNIVERSITY OF NEBRASKA STATE MUSEUM Check Total: 40.00

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
KIT	06/04/2026		SCIENCE KIT	01 1100 610 002 2 152	40.00

Check Number: 23206 Check Type: Check Check Date: 06/08/2026 Vendor: USBANK US BANK Check Total: 127.85

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
JUNE26	06/04/2026		ELEM SUPPLIES	01 1100 610 001 1 000	49.75
JUNE26	06/04/2026		BOARD MEETING	01 2310 610 000 0 000	78.10

Check Number: 23207 Check Type: Check Check Date: 06/08/2026 Vendor: UTIL VILLAGE OF ANSLEY Check Total: 13,617.31

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
145	06/04/2026		INTERLOCAL AGREEMENT	01 2610 441 000 0 000	6,000.00
146	06/04/2026		GRUB CONTROL	01 2620 610 000 0 001	239.85
JUNE26	06/04/2026		WATER-SEWER-TRASH	01 2610 410 000 0 000	726.61
JUNE26	06/04/2026		UTILITIES	01 2610 621 000 0 000	6,650.85

Check Number: 23208 Check Type: Check Check Date: 06/08/2026 Vendor: WEX WEX BANK Check Total: 2,323.01

Invoice Number	Invoice Date	PO Number	Detail Description	Chart of Account Number	Detail Amount
112883292	06/04/2026		BUSING FUEL	01 2710 626 000 0 000	2,323.01

*Denotes Expensed Invoice Item

Checking Account ID: 1 Total without Voids: 46,025.76

2025-2026 Operating Budget

$ 4,190,000	Monthly Budget Spr					
$ 4,190,000						
Annual Budget		Monthly Expenditures	% Used	YTD Expenditures	% Used	
	September					
$ 3,300,000	Salaries a (100, 200)	$ 269,104	8.15%	$ 269,104	8.15%	
$ 480,000	Purchasec (300, 400, 500, 800)	$ 89,697	18.69%	$ 89,697	18.69%	
$ 250,000	Supplies (600)	$ 43,289	17.32%	$ 43,289	17.32%	
$ 70,000	Building ar (700)	$ 34,118	48.74%	$ 34,118	48.74%	
$ 90,000	Transfers (900)	$ 50,000	55.56%	$ 50,000	55.56%	
	October					
$ 3,030,896	Salaries a (100, 200)	$ 270,110	8.19%	$ 539,214	16.34%	
$ 390,303	Purchasec (300, 400, 500, 800)	$ 38,534	8.03%	$ 128,231	26.71%	
$ 206,711	Supplies (600)	$ 27,384	10.95%	$ 70,673	28.27%	
$ 35,882	Building ar (700)	$ -	0.00%	$ 34,118	48.74%	
$ 40,000	Transfers (900)	$ -	0.00%	$ 50,000	55.56%	
	November					
$ 2,760,786	Salaries a (100, 200)	$ 269,690	8.17%	$ 808,904	24.51%	
$ 351,769	Purchasec (300, 400, 500, 800)	$ 29,522	6.15%	$ 157,753	32.87%	
$ 179,327	Supplies (600)	$ 24,191	9.68%	$ 94,864	37.95%	
$ 35,882	Building ar (700)	$ -	0.00%	$ 34,118	48.74%	
$ 40,000	Transfers (900)	$ -	0.00%	$ 50,000	55.56%	
	December					
$ 2,491,096	Salaries a (100, 200)	$ 263,677	7.99%	$ 1,072,581	32.50%	
$ 322,247	Purchasec (300, 400, 500, 800)	$ 52,290	10.89%	$ 210,043	43.76%	
$ 155,136	Supplies (600)	$ 26,722	10.69%	$ 121,586	48.63%	
$ 35,882	Building ar (700)	$ -	0.00%	$ 34,118	48.74%	
$ 40,000	Transfers (900)	$ -	0.00%	$ 50,000	55.56%	
	January					
$ 2,227,419	Salaries a (100, 200)	$ 255,331	7.74%	$ 1,327,912	40.24%	
$ 269,957	Purchasec (300, 400, 500, 800)	$ 31,047	6.47%	$ 241,090	50.23%	
$ 128,414	Supplies (600)	$ 18,105	7.24%	$ 139,691	55.88%	
$ 35,882	Building ar (700)	$ -	0.00%	$ 34,118	48.74%	
$ 40,000	Transfers (900)	$ -	0.00%	$ 50,000	55.56%	
	February					
$ 1,972,088	Salaries a (100, 200)	$ 257,654	7.81%	$ 1,585,566	48.05%	
$ 238,910	Purchasec (300, 400, 500, 800)	$ 17,552	3.66%	$ 258,642	53.88%	
$ 110,309	Supplies (600)	$ 23,500	9.40%	$ 163,191	65.28%	
$ 35,882	Building ar (700)	$ 19,595	27.99%	$ 53,713	76.73%	
$ 40,000	Transfers (900)	$ -	0.00%	$ 50,000	55.56%	
		$ -				
	March					
$ 1,714,434	Salaries a (100, 200)	$ 267,501	8.11%	$ 1,853,067	56.15%	
$ 221,358	Purchasec (300, 400, 500, 800)	$ 31,808	6.63%	$ 290,450	60.51%	
$ 86,809	Supplies (600)	$ 35,647	14.26%	$ 198,838	79.54%	
$ 16,287	Building ar (700)	$ -	0.00%	$ 53,713	76.73%	
$ 40,000	Transfers (900)	$ 15,000	16.67%	$ 65,000	72.22%	
	April					
$ 1,446,933	Salaries a (100, 200)	$ 264,859	8.03%	$ 2,117,926	64.18%	
$ 189,550	Purchasec (300, 400, 500, 800)	$ 26,799	5.58%	$ 317,249	66.09%	
$ 51,162	Supplies (600)	$ 18,529	7.41%	$ 217,367	86.95%	
$ 16,287	Building ar (700)	$ -	0.00%	$ 53,713	76.73%	
$ 25,000	Transfers (900)	$ -	0.00%	$ 65,000	72.22%	
	May					
$ 1,182,074	Salaries a (100, 200)	$ 267,994	8.12%	$ 2,385,920	72.30%	
$ 162,751	Purchasec (300, 400, 500, 800)	$ 26,372	5.49%	$ 343,621	71.59%	
$ 32,633	Supplies (600)	$ 21,001	8.40%	$ 238,368	95.35%	
$ 16,287	Building ar (700)	$ 338	0.48%	$ 54,051	77.22%	
$ 25,000	Transfers (900)	$ 30,000	33.33%	$ 95,000	105.56%	
	June					
$ 914,080	Salaries a (100, 200)		0.00%			
$ 136,379	Purchasec (300, 400, 500, 800)		0.00%			
$ 11,632	Supplies (600)		0.00%			
$ 15,949	Building ar (700)		0.00%			
$ (5,000)	Transfers (900)		0.00%			
	July					
	Salaries a (100, 200)		0.00%			
	Purchasec (300, 400, 500, 800)		0.00%			
	Supplies (600)		0.00%			
	Building ar (700)		0.00%			
	Transfers (900)		0.00%			
	August					
	Salaries a (100, 200)		0.00%			
	Purchasec (300, 400, 500, 800)		0.00%			
	Supplies (600)		0.00%			
	Building ar (700)		0.00%			
	Transfers (900)		0.00%			

Rec/Exp Comparison Report 2025-2026

	County Property Tax Revenue and Total Revenue Comparison												
	2024-2025		Prop Tax	Total		Revenue	2025-2026		Prop Tax	Total		Revenue	
MONTH	Prop Tax	%	To Date	Revenue	%	To Date	Pro Tax	%	To Date	Revenue	%	To Date	
September	$753,144.66	24.2	$753,144.66	785,978.65	18.66	$785,978.65	$486,944.68	15.25	$486,944.68	537,782.90	12.01	$537,782.90	
October	$133,236.39	28.48	$886,381.05	165,171.37	22.58	$951,150.02	$204,693.73	21.66	$691,638.41	238,045.10	17.32	$775,828.00	
November	$71,909.61	30.79	$958,290.66	78,749.93	24.45	$1,029,899.95	$35,059.09	22.76	$726,697.50	44,087.91	18.59	$819,915.91	
December	$31,641.58	31.81	$989,932.24	241,663.02	30.19	$1,271,562.97	$20,804.73	23.41	$747,502.23	122,748.28	21.37	$942,664.19	
January	$292,383.66	41.2	$1,282,315.90	371,185.04	39.00	$1,642,748.01	$228,210.50	30.56	$975,712.73	339,666.49	29.07	$1,282,330.68	
February	$75,413.57	43.63	$1,357,729.47	187,146.86	43.44	$1,829,894.87	$80,322.53	33.08	$1,056,035.26	199,640.69	33.60	$1,481,971.37	
March	$52,620.88	45.32	$1,410,350.35	696,384.88	59.98	$2,526,279.75	$26,984.61	33.92	$1,083,019.87	683,379.48	49.09	$2,165,350.85	
April	$76,371.19	47.77	$1,486,721.54	161,448.60	63.81	$2,687,728.35	$60,620.90	35.82	$1,143,640.77	119,205.17	51.80	$2,284,556.02	
May	$622,142.81	67.76	$2,108,864.35	1,220,808.16	92.79	$3,908,536.51	$680,342.04	57.13	$1,823,982.81	1,343,582.86	82.26	$3,628,138.88	
June	$199,206.01	74.16	$2,308,070.36	329,711.44	100.62	$4,238,247.95							
July	$30,250.17	75.14	$2,338,320.53	109,648.18	103.22	$4,347,896.13							
August	$18,628.43	75.73	$2,356,948.96	24,837.57	103.81	$4,372,733.70							
Total to Date	$2,356,948.96			4,372,733.70			$1,823,982.81			3,628,138.88			
Budgeted	$3,112,128.00			4,212,090.00			$3,192,515.00			4,410,608.00			
Over/(Under)	-$755,179.04			160,643.70			-$1,368,532.19			-782,469.12			

		General Fund Expenditures									
MONTH	2023-2024	Percent	to date	2024-2025	Percent	to date	2025-2026	Percent	to date		
September	$410,001.88	9.25	$410,001.88	$398,532.23	8.45	$398,532.23	$486,205.97	9.9	$486,205.97	Beginning Balance	
October	$342,085.99	16.97	$752,087.87	$456,290.66	18.13	$854,822.89	$336,028.17	16.75	$822,234.14	(audited)	$1,767,086.00
November	$328,736.17	24.39	$1,080,824.04	$337,158.19	25.28	$1,191,981.08	$323,403.47	23.33	$1,145,637.61		
December	$298,470.66	31.12	$1,379,294.70	$315,145.49	31.96	$1,507,126.57	$342,688.44	30.31	$1,488,326.05		
January	$314,526.59	38.22	$1,693,821.29	$332,190.09	39	$1,839,316.66	$304,483.05	36.52	$1,792,809.10	Revenue to date	$3,628,138.88
February	$287,496.43	44.71	$1,981,317.72	$294,793.29	45.25	$2,134,109.95	$318,301.45	43	$2,111,110.55	(unaudited)	
March	$315,743.53	51.83	$2,297,061.25	$324,295.43	52.13	$2,458,405.38	$349,955.71	50.13	$2,461,066.26	Exp to date	$3,125,192.99
April	$293,040.96	58.44	$2,590,102.21	$297,326.46	58.43	$2,755,731.84	$318,421.59	56.61	$2,779,487.85	(unaudited)	
May	$328,028.41	65.85	$2,918,130.62	$289,150.92	64.56	$3,044,882.76	$345,705.14	63.65	$3,125,192.99		
June	$296,464.58	72.54	$3,214,595.20	$309,598.81	71.13	$3,354,481.57				Ending balance to date	$2,270,031.89
July	$273,708.42	78.71	$3,488,303.62	$296,379.88	77.41	$3,650,861.45				(unaudited)	
August	$297,488.21	85.42	$3,785,791.83	$361,021.62	85.14	$4,015,113.31					
Total to Date	$3,785,791.83			$4,011,883.07			$3,125,192.99				
Budgeted	$4,431,748.00			$4,716,024.00			$4,909,719.00				
Over/(Under)	-$645,956.17			-$704,140.93			-$1,784,526.01				

2025-2026 GENERAL FUND
CASH FLOW

DATE	Description	DEPOSIT	WITHDRAWAL	BALANCE
	PREVIOUS BALANCE			$523,167.30
4/1/2026	April Payroll		$268,157.25	$255,010.05
4/2/2026	Lunch Fund	$2,704.87		$257,714.92
	Litchfield- Curlo	$3,506.35		$261,221.27
	esu 10	$1,080.00		$262,301.27
4/10/2026	April Bills		$57,099.18	$205,202.09
4/13/2026	Hometown Leasing	$356.00		$205,558.09
4/15/2026	Buffalo Co	$139.06		$205,697.15
	Custer Co	$67,298.58		$272,995.73
4/21/2026	Sped SA 24/25	$22,595.00		$295,590.73
4/30/2026	State Aid	$27,609.00		$323,199.73
	MIPS	$249.17		$323,448.90
	April Int	$234.36		$323,683.26
5/1/2026	May Payroll		$275,980.63	$47,702.63
5/5/2026	Litchfield- Curlo	$3,506.35		$51,208.98
	Esu 10	$1,410.00		$52,618.98
5/11/2026	May bills		$78,849.98	-$26,231.00
5/12/2026	Lunch Fund	$3,686.15		-$22,544.85
5/15/2026	Custer Co	$1,241,407.78		$1,218,862.93
	Buffalo Co	$24,689.32		$1,243,552.25
5/22/2026	Sped SA 24/25	$37,582.00		$1,281,134.25
5/27/2026	esu 10	$3,060.00		$1,284,194.25
	Litchfield- Curlo	$3,506.35		$1,287,700.60
	MIPS	$366.39		$1,288,066.99
5/28/2026	Sped SA 24/25	$6,964.00		$1,295,030.99
5/29/2026	State Aid	$27,609.00		$1,322,639.99
	May Int	$494.37		$1,323,134.36
6/1/2026	June Payroll		$275,088.36	$1,048,046.00
6/4/2026	Transfer to MMDA		$600,000.00	$448,046.00
6/8/2026	June Bills		$46,025.76	$402,020.24
	Public Funds MMDA #2 (0.83%)	$735,070.38		
	as of 6/3/2026			
	Flatwater Bank Anytime CD's - (3)	$167,561.15		
	(3.65%) mat 4/01/2027			
	Flatwater Bank 13 month Flex CD's - (2)	$110,689.46		
	(3.8%) mat 6/8/2026			
	Total General Fund monies	**$1,415,341.23**		

2025-2026

BUILDING FUND CASH FLOW

DATE	DESCRIPTION	WITHDRAWAL	DEPOSIT	BALANCE
	PREVIOUS BALANCE			$2,193.69
9/9/2025	Buffalo Co 9/24-8/25		$1,589.40	$3,783.09
9/15/2025	Custer co		$16,324.76	$20,107.85
	Chapins	$8,406.84		$11,701.01
	Conditioned Air Mechanic	$14,350.00		-$2,648.99
	Transfer from MMDA		$4,000.00	$1,351.01
9/30/2025	Sept Int		$2.91	$1,353.92
	Maint Fee	$20.00		$1,333.92
10/15/2025	Custer co		$6,345.88	$7,679.80
10/16/2025	Transfer from MMDA		$18,000.00	$25,679.80
	Central Nebraska Electric	$24,503.00		$1,176.80
10/31/2025	Oct Int		$0.41	$1,177.21
11/14/2025	Custer co		$875.05	$2,052.26
11/28/2025	Nov Int		$0.51	$2,052.77
12/15/2025	Custer co		$454.36	$2,507.13
12/31/2025	Dec Int		$0.83	$2,507.96
1/1/2026	Transfer from MMDA		$10,000.00	$12,507.96
1/5/2026	Conditioned Air Mechanic	$11,077.70		$1,430.26
1/15/2026	Custer co		$6,885.41	$8,315.67
1/15/2026	Conditioned Air Mechanic	$1,071.50		$7,244.17
1/30/2026	Jan Int		$2.59	$7,246.76
2/13/2026	Custer co		$1,976.43	$9,223.19
2/27/2026	Feb Int		$2.55	$9,225.74
3/13/2026	Custer co		$18,731.15	$27,956.89
3/20/2026	Transfer to MMDA	$26,000.00		$1,956.89
3/31/2026	Mar Int		$3.98	$1,960.87
4/15/2026	Custer co		$1,827.39	$3,788.26
4/22/2026	Transfer from MMDA		$6,000.00	$9,788.26
	Alcove Roofing	$8,734.00		$1,054.26
4/30/2026	monthly maint	$10.00		$1,044.26
	Apr Int		$0.65	$1,044.91
5/15/2026	Custer co		$38,956.54	$40,001.45
5/29/2026	May Int		$7.56	$40,009.01
		MMDA - (0.83%)	$97,386.96	
		as of 5/29/2026		
		Total Building Fund		**$137,395.97**
		monies		

2025-2026

QCPUF Cash Flow

DATE	DESCRIPTION	WITHDRAWAL	DEPOSIT	BALANCE
	PREVIOUS BALANCE			$8,199.79
9/9/2025	Building- buffalo co transfer	$1,589.40		$6,610.39
9/15/2025	Custer Co		$13,865.66	$20,476.05
9/30/2025	Sept Int		$4.92	$20,480.97
10/10/2025	Transfer to MMDA	$19,000.00		$1,480.97
10/15/2025	Buffalo Co		$763.93	$2,244.90
	custer co		$5,390.13	$7,635.03
10/31/2025	Oct Int		$4.36	$7,639.39
11/12/2025	Transfer from MMDA		$72,000.00	$79,639.39
11/14/2025	Custer co		$743.26	$80,382.65
11/17/2025	Buffalo Co		$64.85	$80,447.50
11/18/2025	BOK	$78,145.00		$2,302.50
11/28/2025	Nov Int		$7.79	$2,310.29
12/15/2025	Custer Co		$385.96	$2,696.25
12/31/2025	Dec Int		$0.91	$2,697.16
1/15/2026	Buffalo Co		$1.63	$2,698.79
	Custer Co		$5,852.48	$8,551.27
1/30/2026	Jan Int		$1.91	$8,553.18
2/13/2026	Custer Co		$1,679.58	$10,232.76
2/27/2026	Feb Int		$2.90	$10,235.66
3/13/2026	Custer Co		$15,921.58	$26,157.24
3/16/2026	Buffalo Co		$552.28	$26,709.52
3/20/2026	Transfer to MMDA	$25,000.00		$1,709.52
3/31/2026	Mar Int		$3.97	$1,713.49
4/15/2026	Buffalo Co		$8.13	$1,721.62
	Custer Co		$1,553.82	$3,275.44
4/30/2026	Apr Int		$0.84	$3,276.28
5/15/2026	Buffalo Co		$1,445.14	$4,721.42
	Custer Co		$33,113.45	$37,834.87
5/28/2026	BOK	$7,585.00		$30,249.87
5/29/2026	May Int		$7.31	$30,257.18
	MMDA (0.83%)			
	as of 5/29/2026	$83,735.94		
	total CAP fund monies	**$113,993.12**		

2025-2026

Depreciation Fund Cash Flow

DATE	DESCRIPTION	WITHDRAWAL	DEPOSIT	BALANCE
	PREVIOUS BALANCE			$87,066.88
9/11/2025	transfer to MMDA	$86,000.00		$1,066.88
9/19/2025	Suburban sale		$3,500.00	$4,566.88
9/30/2025	Sept Int		$15.01	$4,581.89
10/31/2025	Oct Int		$1.51	$4,583.40
	Maintenance fee	$10.00		$4,573.40
11/1/2025	Nebraska Central Equipment- bus	$33,500.00		-$28,926.60
	Transfer from MMDA		$30,000.00	$1,073.40
11/28/2025	Nov Int		$0.31	$1,073.71
12/31/2025	Dec Int		$0.39	$1,074.10
1/23/2026	Transfer from MMDA		$4,500.00	$5,574.10
	Cummings- bus	$4,105.93		$1,468.17
1/30/2026	Maintenance fee	$10.00		$1,458.17
	Jan Int		$0.38	$1,458.55
2/27/2026	Feb Int		$0.45	$1,459.00
3/31/2026	Mar Int		$0.51	$1,459.51
4/30/2026	Apr Int		$0.48	$1,459.99
5/29/2026	May Int		$0.46	$1,460.45
	MMDA (0.83%)			
	as of 5/29/2026	$106,048.20		
	Total Depr Fund			
	monies	**$107,508.65**		
	Busing - $43,144.13			
	Capitol - $2,266.51			
	Technology - $22,839.76			
	Bldg Projects - $39,258.25			

5022
Investigations, Arrests, and Other Student Contact by Law Enforcement and Health and Human Services

The school district and its administrators and staff desire to maintain a positive working relationship with law enforcement officers and other representatives of governmental bodies in the discharge of their duties. However, this desire must be balanced against other equally important factors such as a student's legal rights, ensuring that a student's time spent in school is for education, and acknowledging that the school stands *in loco parentis* to the students.

"Law enforcement officer" means police officers, county sheriffs, state patrolmen, Health and Human Service workers, Child Protective Services workers, Office of Juvenile Services workers, probation officers, U.S. Immigration and Customs Enforcement (ICE) agents, Federal Bureau of Investigations agents, or any other government investigatory workers.

"Parent" means the biological or adoptive mother or father, guardian, responsible relative, or any other person who has claimed legal or actual charge or control of the student pursuant to Nebraska law or Title 92 Nebraska Administrative Code Chapter 19.

Law enforcement officers are encouraged whenever possible to talk to a student away from the school before or after school hours so as to cause as little disruption as possible to the student's education.

Law enforcement officers may be called to the school at the request of school administration, or they may initiate contact with the school for their own purposes. Contact between the school and law enforcement officers on matters involving students shall be made through the office of the superintendent or building principal and the law enforcement officer. All reasonable attempts should be made to avoid embarrassing the student before his or her teachers and peers, and to avoid disrupting the student's and school's education program. Any questioning by law enforcement officers that is permitted should be conducted in a private room or area where confidentiality can be maintained. This should be an area removed from observation by or contact with other pupils and school personnel.

School staff shall promptly notify the superintendent when a student is questioned, arrested, or removed from school grounds by law enforcement officers.

School Related Criminal Activity

This section applies to alleged or suspected criminal activity that occurs on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee; or at a school-sponsored activity or athletic event.

Law enforcement officers will be allowed to contact and question students at school regarding school related criminal activity as provided below.

The building principal must be notified before a student may be questioned in school or taken from a classroom by law enforcement. The building principal should request identification of the officers, their affiliation with the identified law enforcement agency, and whether their purpose is to interview, interrogate, or take custody of the student.

The building principal will make reasonable attempts to contact a student's parent for their consent and/or presence before the student is interviewed. In the event that a parent cannot be contacted after reasonable attempts, the student will be questioned only if the law enforcement officer identifies emergency circumstances requiring immediate questioning. A building principal or designee shall be present for such questioning solely to further school purposes or avoid duplication of the investigative process. The student will be brought to a private room and the contact will be made out of sight of others as much as practicable.

If the student is suspected of criminal activity, it is the responsibility of the law enforcement officer to advise a student of his or her rights against self-incrimination.

The building principal shall document steps taken to notify parents, summarize the law enforcement activities, identify the actions taken by the District on behalf of the student, and any further contacts with law enforcement officer.

Non-School Related Criminal Activity

Law enforcement officials may not question students at school unless parental consent is obtained or the law enforcement authorities have a warrant or court order.

Taking a Student into Custody

Law enforcement officers seeking custody of a student must contact the superintendent or building principal. The principal will request the arresting law enforcement officer to provide a copy of the arrest warrant, written parental consent, court order, or other document giving authority to take the student into legal custody. If there is no document presented, the principal should obtain the officer's name, badge number identifying the law enforcement agency, date, time, the reason for the arrest, and the place to which the student is reportedly being taken. Whenever practicable, the arrest or release of the student should be conducted in a location and in a manner that minimizes observation by others.

When a law enforcement officer removes a student from the school, the building principal will take immediate steps to notify the parent about the student's removal and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse.

Child Abuse and Neglect

When law enforcement officers seek to investigate reports of alleged child neglect or abuse regarding a student, the building principal shall obtain a proper identification from the authorities or officials. If a student interview is conducted on school grounds, the building principal or designee and such other school personnel as appropriate shall observe the interview.

If the law enforcement officer decides to remove the student from school, school officials shall provide the law enforcement authorities with the address and telephone number of the student's parent or guardian. The principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign a statement certifying that the child is being removed from school premises because he or she is believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of NEB. REV. STAT. § 79-294.

Student Records

Student records will be shared with law enforcement officers only as allowed by state and federal law.

Adopted on: ___June 10, 2019___
Revised on: _____
Reviewed on: _April 21, 2025_____

5057 District Title I Parent and Family Engagement Policy

The school district will jointly develop with parents a SchoolParentStudent Compact that outlines how the parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The written District Parent and Family Engagement Policy will be jointly developed and distributed to parents and family members of participating children and the local community in an understandable format and to the extent practicable, in a language the parents can understand. An annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy will be used to design evidence-based strategies for more effective parental involvement, to revise the Parent and Family Engagement Policy and to remove barriers to participation.

The school district recognizes the unique needs of students who are being served in its Title I program, and the importance of parent and family engagement in the Title I program. Parent and family engagement in the Title I Program shall include, but is not limited to:

1. An annual meeting to which all parents of participating children will be invited to inform parents of their school's participation under this part, to explain the requirements of this part, and the right of the parents to be involved. Invitations may take the form of notes sent with students or announcements in the school newsletter. Additional meetings may be scheduled, based upon need and interest for such meetings.

2. An explanation of the details for the child's and parents' participation, including but not limited to: curriculum objectives, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards, type and extent of participation, parental input in educational decisions, coordination and integration with other Federal, State, and district programs, and evaluations of progress.

3. Opportunities for participation in parent involvement activities such as training to help parents work with their children to

improve achievement. A goal of ~~these~~ parent activities is to provide parents with opportunities to participate in decisions relating to the education of their students, where appropriate.

4. The district will, to the extent practicable, provide parents of limited English proficiency, parents with disabilities, parents with limited literacy, are economically disadvantaged, are of a racial or minority background or parents of migratory children with opportunities for involvement in the Title I Program. Communication to parents about student progress and the district's other Title I Program communications will be provided in the language used in the home to the extent practicable. Responses to parent concerns will be provided in a timely manner.

5. Opportunities for parent-teacher conferences, in addition to those regularly scheduled by the school district, if requested by the parents or as deemed necessary by school district staff.

6. The district will coordinate and integrate parental involvement programs and activities with other programs in the community. These may include cooperation with other community programs such as Head Start and preschools and other community services such as the public library.

7. Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

This policy shall be reviewed annually at the annual meeting where concerned parties can have a conversation about possible changes to the Parent and Family Engagement Policy.

Adopted on: November 12, 2018 Revised on: _____
Reviewed on: December 8, 2025

5018
Parent Involvement in Education Practices

For purposes of this policy, "parent" includes a parent, guardian, or educational decisionmaker (a person designated or ordered by a court to make educational decisions on behalf of a student).

The school district recognizes the importance of parental involvement in the education of their children. To the extent practicable, the school district will make a reasonable effort to make any learning materials, including original materials, available for inspection by a parent upon request.

The school district will take the following steps to ensure that the rights of parents to participate in the education of their children are preserved.

1. Parents will be provided access to textbooks, tests, activities information; digital materials; websites or applications used for learning; training materials for teachers, administrators, and staff; procedures for the review and approval of training materials, learning materials, and activities; and other curriculum materials ("curricular materials") as follows:

    a. A parental request to review specific curricular materials (written, visual, or audio) should be made to the principal of the building where the curricular materials are used.
    b. The building principal will assess the request and determine the allowable volume and time frame of the review to prevent disruption to the efficient operations of the district.
    c. The purpose of this provision is to allow reasonable access to the extent practicable. Individuals who make requests (a) for the purpose of adding staff burden; (b) at an unreasonable frequency or volume; or (c) for purposes inconsistent with the efficient operations of the district may be denied access to materials.
    d. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.

2. Parents will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.

    a. Parents are invited to make appointments with the building principal to visit classes, assemblies, and other instructional activities. The principal shall give permission after determining that parental observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.

    b. Parents may contact the building principal to request permission to attend counseling sessions in which their child is involved.

3. Parents may request that their children be excused from testing (except as provided below), classroom instruction, learning materials, activities, guest speaker events, and other school experiences ("school events") that parents find objectionable.

    a. Parents must submit this request in writing to the building principal for consideration.

    b. Building principals may excuse a student from any school events at the parent's written request if, in the principal's professional judgment, excusal from the activity would not result in diminution of the student's educational experience.

    c. When the building principal determines it appropriate, alternative experiences may be provided for the student by the school.

4. Parents will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.

5. Parents will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.

6. Parents will be informed of the circumstances under which they may opt-out of state and federal assessments.

   a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

   b. State Assessments

      State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

   c. National Assessment of Educational Progress

      As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

      The District shall provide parents of eligible students with reasonable notice prior to the exam being administered. Parents wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents will be notified of their right to remove their children from surveys prior to district participation in surveys.

   a. The principal must approve all surveys intended to gather information from students before they are administered to students.

b. Students' participation in surveys is voluntary. Parents may restrict their child from participating in any survey.

c. If the school administers (1) a survey requesting that students provide sexual information, mental health information, medical information, information on health-risk behaviors, religious information, information of political affiliation, or any other information that the school board deems to be sensitive in nature or (2) a non-anonymous survey requesting students provide information relating to drug, vape, alcohol, or tobacco use, the school district shall, at least fifteen days prior to the administration of the survey, notify parents, guardians, and educational decisionmakers of students that are to receive such survey. The notice will be made through the school's electronic notification system or by physical mail to the address on file for the student. The notice will describe the nature and types of questions included in the survey, the purposes and age-appropriateness of the survey, how information collected by the survey will be used, who will have access to such information, the steps that will be taken to protect student privacy, and whether and how any findings or results of such survey will be disclosed.

d. Parents have the right to: (1) request that a copy of the survey be sent through the school's electronic notification system or physical mail to the address on file for the student, (2) review the survey in person at the school, and (3) exempt their child from participating in the survey.

e. Unless required by federal or state law or regulation, school personnel administering any survey shall not disclose personally identifiable information of a child.

f. No survey requesting sexual information of a student shall be administered to any student in kindergarten through grade six.

g. The district will also comply with any survey requirements found in the district's policy on Protection of Pupil Rights.

8. The district will make this policy accessible by a prominently displayed link on its public website. Any amended policy will be made accessible within a reasonable time of its amendment.

Adopted on: November 12, 2018
Revised on: August 11, 2025
Reviewed on: _____

2026-2027 Budget Discussion
6/8/2026

School Year	Sped Reimbursement	State Aid	Total
2021-2022	$ 130,452.00	$ 26,908.00	$ 157,360.00
2022-2023	$ 103,497.00	$ 16,724.00	$ 120,221.00
2023-2024	$ 251,526.00	$ 314,049.00	$ 565,575.00
2024-2025	$ 318,302.00	$ 301,994.00	$ 620,296.00
2025-2026	$ 295,996.00	$ 276,089.00	$ 572,085.00
2026-2027		$ 284,472.00	$ 284,472.00

Certified Budget Authority (excludes Sped) - estimate: $ 4,319,195.00
Certified Property Tax Authority -estimate: $ 4,044,021.00
Additional Property Tax w/Board Approval: $ 286,601.00

Ending Cash-on-Hand (AFR)			
School Year	**General Fund**	**Depreciation Fund**	**Special Building Fund**
2021-2022	$ 1,014,070.00	$ 309,446.00	$ 207,210.00
2022-2023	$ 660,473.00	$ 452,197.00	$ 191,816.00
2023-2024	$ 870,664.00	$ 117,061.00	$ 68,978.00
2024-2025	$ 1,279,380.00	$ 140,693.00	$ 126,289.00
2025-2026*		$ 107,438.00	$ 98,367.00

As a board, what do we want to accomplish:

1-3 years
5+ years

Facility Needs:

- Ag Room

Technology/Curriculum:

Transportation:

- Replacement Timeline?
- Bus
- Eventual replacement of vans

Staffing:

2025-2026 Budget Discussion
6/8/2026

School Year	ped Reimburseme	State Aid	Total
2021-2022	$130,452.00	$26,908.00	$157,360.00
2022-2023	$103,497.00	$16,724.00	$120,221.00
2023-2024	$251,526.00	$314,049.00	$565,575.00
2024-2025	$ 318,302.00	$301,994.00	$301,994.00
2025-2026	$ 295,996.00	$276,089.00	$276,089.00
2026-2027		$284,472.00	

Certified Budget Authority (excludes Sped): $3,934,411.00
Certified Property Tax Authority: $3,645,249.00
Additional Property Tax w/Board Approval: $276,388.00

Ending Cash-on-Hand (AFR)			
School Year	General Fund	Depreciation Fund	Special Building Fund
2021-2022	$1,014,070.00	$309,446.00	$207,210.00
2022-2023	$660,473.00	$452,197.00	$191,816.00
2023-2024	$870,664.00	$117,061.00	$68,978.00
2024-2025*		$54,487.00	$114,395.00
2025-2026		$ -	

As a board, what do we want to accomplish:

1-3 years
5+ years

Facility Needs:

- Ag Room
- Boiler
- Electrical
- Bus Barn

Technology/Curriculum:
Transportation:

- Bus
- Eventual replacement of vans

Staffing:

	Valuation		Levy				
			General	Building	Qualified	Total	1 cent
20-21	$ 371,950,887.00		0.8001	0.0136	0.0283	0.8420	$ 37,195.09
21-22	$ 364,276,251.00	-2%	0.8169	0.0277	0.0236	0.8682	$ 36,427.63
22-23	$ 373,674,395.00	3%	0.8152	0.027	0.0229	0.8651	$ 37,367.44
23-24	$ 354,588,179.00	-5%	0.8030	0.0266	0.0239	0.8535	$ 35,458.82
24-25	$ 399,257,248.00	13%	0.7795	0.0268	0.0228	0.8291	$ 39,925.72
25-26	$ 411,577,119.00	3%	0.7756	0.0245	0.0208	0.8209	$ 41,157.71
		2% Ave.					

The formula to determine revenue generated by 1 cent: Revenue=Total Taxable Valuation x 0.0001

Certified Budget Authority: Maximum Legal amount that can be spent from General Fund
Certified Property Tax Authority: Cap on the amount property taxes a school district can request for Ge

neral & Building Funds

BUDGETING Purposes **Combined Information**	2023-2024	2024-2025	2025-2026	2026-2027
CERTIFIED Salary	$ 1,572,253.00	$ 1,574,495.30	$ 1,652,686.00	$ 1,744,593.00
FICA	$ 120,277.35	$ 120,448.89	$ 126,430.48	$ 133,461.36
RETIRE	$ 155,304.01	$ 160,488.05	$ 133,537.03	$ 127,747.82
INSURANCE	$ 494,289.00	$ 518,939.00	$ 521,426.00	$ 585,221.00
	$ 2,342,123.36	$ 2,374,371.24	$ 2,434,079.51	$ 2,591,023.19
EX. DAYS	$ 17,841.67	$ 17,255.85	$ 18,068.00	
FICA	$ 1,287.24	$ 1,320.07	$ 1,382.20	
RETIRE	$ 1,662.10	$ 1,704.88	$ 1,459.89	
	$ 20,791.01	$ 20,280.80	$ 20,910.09	
CLASSIFIED Salary	$ 507,345.00	$ 578,092.00	$ 589,055.00	$ 611,575.00
FICA	$ 38,811.89	$ 44,224.04	$ 43,300.15	$ 46,785.49
RETIRE	$ 50,633.03	$ 57,693.58	$ 45,734.01	$ 44,782.58
INSURANCE			$ 69,353.40	$ 114,066.00
	$ 596,789.92	$ 680,009.62	$ 747,442.56	$ 817,209.07
SUB EXP*	$ 24,036.00	$ 37,698.00	$ 25,000.00	$ 25,000.00
Extra Duty	$ 101,282.90	$ 104,865.58	$ 107,373.90	$ 115,054.00
TOTAL SAL	**$ 3,085,023.19**	**$ 3,217,225.24**	**$ 3,334,806.06**	**$ 3,548,286.25**
% Increase		4.29%	3.65%	6.40%

Expenditure Forecast

	Completed 2025-2026			Current Year 2026-2027			Notes	by 5th Year 2030-2031			Notes	by 10th Year 2035-2036			Notes
Building & Grounds	Continuous Room Update	$ 25,000	Estimate	Continuous Room Update	$ 25,000		Estimate	Roof				Elementary Chiller/Boiler	$54,865		2025 price
	Stage Lights	$ 24,503						North Awning	$ 25,130		2024 price	Roof			
	Rooftop Unit	$ 12,695		Gym Spot Lights	$ 12,397			HS Locker Room Exhaust System	$ 15,523		2024 price	Gym Wall	$ 100,218.00		2026 price
	Lift	$ 44,850	Sped 80% Remb.	Ag Room Lights	$ 4,478			Security Cameras							
	Floor Stabilization & South Sidewalk	$ 21,429		AG Room Update	$ 200,000.00		Estimate								
	Floor Stablization - Business Room			Motion Detector Lighting											
				Outdoor lighting - East side of bulding	$5500- 7500										
				Gym Storage											
Transportation & Equipment	Replaced 1 Bus			Bus Replacement	$ 100,000		Estimate	Potential Bus Replacement	$ 100,000		Estimate				
				Van Conversions	$ 7,500		2 Vans (over 26-27 &	Bus Camera							
				Activity Bus	$ 100,000		27-28)	Mower (?)	$ 6,500						
								A-L Coop Activity Bus	$ 50,000						
Technology	Individual device purchases (rotational basis)	$ 17,732		Individual device purchases (rotational basis)	$ 20,000		Estimate								
				Network/Infrastructure Updates (E-Rate)											
Curriculum								ELA/Math (by 5th year)	$ 80,000		Estimate				
Other															

DEPRECIATION FUND - Long Range Planning

Transportation Fleet	Replacement Option	25-26	26-27	27-28	28-29	29-30	30-31	31-32	32-33	33-34	34-35	35-36
2014 Malibu			$ 6,000.00	$ 50,000.00	$ 6,000.00	$ 6,000.00	$ 6,000.00	$ 6,000.00	$ 6,000.00	$ 6,000.00	$ 6,000.00	$ 6,000.00
Running Balance					$ 6,000.00	$ 12,000.00	$ 18,000.00	$ 24,000.00	$ 30,000.00	$ 36,000.00	$ 42,000.00	$ 48,000.00
2015 Van	Leased 14 Pass. Bus		$ 26,997.00	$ 26,997.00	$ 26,997.00	$ 26,997.00	$ 26,997.00	$ 20,000.00	$ 20,000.00	$ 20,000.00	$ 20,000.00	$ 20,000.00
Running Balance								$ 20,000.00	$ 40,000.00	$ 60,000.00	$ 80,000.00	$ 100,000.00
2017 Van			$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 70,000.00	$ 10,000.00	$ 10,000.00
Running Balance			$ 10,000.00	$ 20,000.00	$ 30,000.00	$ 40,000.00	$ 50,000.00	$ 60,000.00	$ 70,000.00	$ -	$ 10,000.00	$ 20,000.00
2018 Van			$ 14,000.00	$ 14,000.00	$ 14,000.00	$ 14,000.00	$ 14,000.00	$ 70,000.00	$ 9,000.00	$ 9,000.00	$ 9,000.00	$ 9,000.00
Running Balance			$ 14,000.00	$ 28,000.00	$ 42,000.00	$ 56,000.00	$ 70,000.00	$ -	$ 9,000.00	$ 18,000.00	$ 27,000.00	$ 36,000.00
2025 Surburban			$ 7,250.00	$ 7,250.00	$ 7,250.00	$ 7,250.00	$ 7,250.00	$ 7,250.00	$ 7,250.00	$ 7,250.00	$ 7,250.00	$ 7,250.00
Running Balance			$ 7,250.00	$ 14,500.00	$ 21,750.00	$ 29,000.00	$ 36,250.00	$ 43,500.00	$ 50,750.00	$ 58,000.00	$ 65,250.00	$ 72,500.00
2011 Micro Bus	14 Pass Bus	$ 109,000.00	$ 12,200.00	$ 12,200.00	$ 12,200.00	$ 12,200.00	$ 12,200.00	$ 12,200.00	$ 12,200.00	$ 12,200.00	$ 12,200.00	109000
Running Balance			$ 12,200.00	$ 24,400.00	$ 36,600.00	$ 48,800.00	$ 61,000.00	$ 73,200.00	$ 85,400.00	$ 97,600.00	$ 109,800.00	$ -
2013 Micro Bus	42-Pass Bus		$ 43,750.00	$ 43,750.00	$ 43,750.00	$ 131,000.00	$ 13,100.00	$ 13,100.00	$ 13,100.00	$ 13,100.00	$ 13,100.00	$ 13,100.00
Running Balance			$ 43,750.00	$ 87,500.00	$ 131,250.00	$ -	$ 13,100.00	$ 26,200.00	$ 39,300.00	$ 52,400.00	$ 65,500.00	$ 78,600.00
Running Balance	Leased 42 Pass Bus		$ 26,997.00	$ 26,997.00	$ 26,997.00	$ 26,997.00	$ 26,997.00	$ 30,000.00	$ 30,000.00	$ 30,000.00	$ 30,000.00	$ 30,000.00
2018 Bus												
Running Balance												
2016 Activity Bus		$ 50,000.00	$ 50,000.00	$ 100,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00	$ 10,000.00
Running Balance		$ 50,000.00	$ 100,000.00	$ -	$ 10,000.00	$ 20,000.00	$ 30,000.00	$ 40,000.00	$ 50,000.00	$ 60,000.00	$ 70,000.00	$ 80,000.00
Annual Commitment		$ 50,000.00	$ 197,194.00	$ 141,194.00	$ 157,194.00	$ 113,444.00	$ 126,544.00	$ 108,550.00	$ 117,550.00	$ 107,550.00	$ 117,550.00	$ 105,350.00
Annual Expense		$ 109,000.00		$ 150,000.00		$ 131,000.00		$ 70,000.00		$ 70,000.00		$ 109,000.00

2 - 2027 Blue Bird Vision Bus (42 passenger, gas)	$ 131,000.00	2026 Quote
2 - 2026 Micro Bird Bus (14 passenger, gas)	$ 109,000.00	

Term (yrs)	Annual Advance Payment	Interest Rate	
4	$ 129,850.00	5.44%	Repair Cost
5	$ 106,640.00	5.48%	
6	$ 91,248.00	5.53%	
7	$ 80,386.00	5.61%	

1 - 2027 Blue Bird Vision Bus (42 passenger, gas)	$ 131,000.00	
1 - 2026 Micro Bird Bus (14 passenger, gas)	$ 109,000.00	

Term (yrs)	Annual Advance Payment	Interest Rate
5	$ 53,994.00	6.12%
6	$ 46,307.00	6.15%
7	$ 40,858.00	6.19%

e

14 passenger bus	$109,000	Activity Bus	$176,000
42 passenger bus	$131,000		

ts

23-24	$	22,693.00
24-25	$	58,974.00
25-26	$	35,199.00

Vehicle	Mileage (June 2026)	Total Occupants	Current Role	Next Step/Replacement Order	Additional Information
2014 Malibu	114,611	3+1	Student/Staff Transportation		
2015 Van	175,018	10+1	Student Transportation/Activities	Replace 2nd/Needs to be converted to 10 passenger	Due to mileage consider replacing with a 14 passenger bus ($109,000 2026 quote)
2017 Van	97,299	10+1	Student Transportation/Activities	Needs to be converted to 10 passenger	
2018 Van	93,075	10+1	Student Transportation/Activities	Needs to be converted to 10 passenger	
2025 Surburban	9,500	7+1	Student/Staff Transportation		
2011 Micro Bus	185,724	20+1	Route	Replace 3rd	
2013 Micro Bus	174,947	20+1	Route	Replace 1st & becomes backup bus	
2019 Bus	52,287	31+1	Route		
2018 Bus	69,335	44+1	Route	Purchased 10/25	
2016 Activity Bus	117,636	44+1	Student Activities		Plan for joint replacement for 2028-2029 school year ($176,000 2026 quote)
2010 Bus	155,705	31+1	Backup Bus	Retired from fleet	

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Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a ~~parent or guardian~~Parent to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504, and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

"Parent" means parent, guardian, or educational decisionmaker of the student. "Educational decisionmaker" means a person designated or ordered by a court to make educational decisions on behalf of a child.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her ~~parent or guardian~~Parent.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student:

1. Bbrings a deadly weapon as defined in section 28-109 onto school grounds, into a vehicle owned, leased, or contracted by a school being used for a school purpose or into a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event; or
2. Engages in violent behavior capable of causing physical harm to another student or school employee.

As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a ~~parent or guardian~~Parent at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to

further school purposes, or to prevent an interference with school purposes.

2. ~~Prior~~ After the principal has determined that a short-term suspension is necessary, but prior to commencement of the short-term suspension, the student and the Parent will be given oral ~~or~~ and written notice of the charges against the student. They ~~student~~ will be advised of what ~~he or she~~the student is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to ~~explain~~ and present evidence of the student's version of the facts.

3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's ~~parent or guardian~~Parent, describing:

   a. ~~T~~the student's conduct, misconduct or violation of the rule or standard ~~and~~ ;

   b. ~~T~~the reasons for the action taken;

   c. The actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension;

   d. Resources the school is able to provide or recommend to assist the student; and

   e. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.~~.~~

~~3.~~4. ~~.~~ An opportunity will be given to the student, and the student's ~~parent or guardian~~Parent, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the ~~parent or guardian~~Parent, is to attend the conference. If no conference has been held, a Parent may submit a written request to the suspending principal before the student returns to school.

~~4.~~5. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Weapons. No student may possess, handle, or transmit any weapon while on school grounds, in a school vehicle, or at any school activity or event off school grounds except as permitted by this policy. ***Definition of Weapon.*** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. ***Definition of Firearm.*** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms and Weapons. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms and Weapons. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm or weapon possessed in violation of this policy. Any firearm that is

confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm to school.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review**. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's ~~parent or guardian~~Parent. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted

for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.

3. **Suspension of Enforcement of an Expulsion**: Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;

4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
    a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
    b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health

and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;

c. Violating school bus rules as set by the school district or district staff;
d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and

posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;

j. Violations of the district's acceptable computer use policy;
k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
l. Using any object to simulate possession of a weapon;
m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
n. Violation of the school's audio and video recording policy; and
o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's ~~parents or guardian~~Parent with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:

    a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;

b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;

c. Resources the school is able to provide or recommend to assist the student;

~~b.~~d. How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school;

~~c.~~e. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;

~~d.~~f. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;

~~e.~~g. A statement that the principal, legal counsel for the school, the student, the student's ~~parent~~Parent, or the student's representative ~~or guardian~~ has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and

~~f.~~h. A form on which the student, the student's ~~parent, or the student's guardian~~Parent may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student, the student's ~~parents, guardian~~Parent, or representative from discussing and settling the

matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.

5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's ~~parent or guardian~~Parent may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's ~~parent or guardian~~Parent must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's ~~parent or guardian~~Parent of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's ~~parent or guardian~~Parent, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, ~~and~~ the student's ~~parent, guardian,~~Parent, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.
9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____
Revised on: _____
Reviewed on: _____

BOE Meeting
Superintendent Report
May 11, 2026

Superintendent Goal 1: Educational Leadership – The Superintendent provides educational leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current and/or applicable curriculum/assessments to support student success. 1a. Develop Instructional Framework 1b. Ensure the district-adopted instructional framework is implemented consistently by providing professional development to staff and administration regarding adopted instructional framework. (Could take 1-2 years) 1c. Integrate the district-adopted instructional framework into certificated staff evaluations. (Could take 1-2 years)	**Progress on Superintendent Goal 1:** 1a. Develop Instructional Framework • 1/22/26 planned work day • Will present to staff on 2/20/26 for feedback—did not happen in-service canceled due to weather • March 16, 2026 • April 20, 2026 final opportunity for teacher feedback • Sent to ESU for additional feedback 1b. Ensure the district-adopted instructional framework is implemented consistently by providing professional development to staff and administration regarding adopted instructional framework. 1c. Integrate the district-adopted instructional framework into certificated staff evaluations.
Superintendent Goal 2: Budget Planning & Management – The Superintendent provides organizational leadership district-wide to ensure fiscal responsibility by allocating, using, and investing district resources to support effective instruction and improved student learning. 2a. Lead a budget planning session in spring/early summer. 2b. Develop a forecast of expenditures for the next 1, 5, and 10 years. 2c. Provide Community Input Opportunities	**Progress on Superintendent Goal 2:** 2a. Lead a budget planning session in spring/early summer. • June Board Meeting 2b. Develop a forecast of expenditures for the next 1, 5, and 10 years. • Roof Audit completed in December • Moving forward on Alcove Roofing Repairs ($6034) and Maintenance ($1950) • Updated Expenditure Forecast 2c. Provide Community Input Opportunities • CTE reVISION Process

Superintendent Goal 3: Board – Educational Leadership – The Superintendent provides leadership ensuring resources align and support best practice for instructional standards, as well as implementation of current and/or applicable curriculum/assessments to support student success. 3a. Educate and update stakeholders on achievement growth, successes, and needs.	3a. Educate and update stakeholders on achievement growth, successes, and needs. • Annual report presented 1/9/26 • MAP Growth and Achievement Data • Spring Assessment Results
Other: • Strategic Plan (Placemat) Update – Next Steps	