

Agar-Blunt-Onida School District 58-3
Board of Education Meeting

Date: Monday, May 12, 2025

Time: 6:30 PM

Site: High School Room 406, 500 S 8th Street, Onida, SD 57564

Agenda:

- 1) Call to Order
- 2) Pledge of Allegiance
- 3) Changes and Approval of Agenda
- 4) Conflict Disclosures
- 5) Consent Calendar
 - 5)a. Reading and Approval of Minutes from Previous Meeting(s)
 - 5)b. Reports: Financial, Budget, Food Service, Trust & Custodial, Transportation
 - 5)c. Approval of Invoices/Bills
- 6) Public Input
- 7) Administration Reports
- 8) Old Business
 - 8)a. Amend board vote for approval of volunteer coaching contract due to previous conflict of interest- K. Olson (Roll Call Vote)
 - 8)b. Update on Agar Hall
- 9) New Business
 - 9)a. Consider adoption of Special Education Comprehensive Plan for 2025-26 School Year.
 - 9)b. Consider and cast ballot for SDHSAA Executive Board Positions and Constitutional Amendments.
 - 9)c. Approve contracts for 2025-26 School Year.
 - 9)c.1. Certified Staff, Classified Staff, and Extra-Duty (without Mr. Pool or Mr. Wittler's contracts).
 - 9)c.2. Head Volleyball & Head Golf Contracts (Mr. Pool)- Roll Call Vote
 - 9)c.3. Assistant Boys Basketball Coaching Contract- Jesse Wittler (Roll Call Vote- C. Wittler will abstain).
 - 9)d. Preliminary Budget- M. Sieck
- 10) Executive Session for:
 1. SDCL 1-25-2 (1) Personnel Matter.
 2. SDCL 1-25-2 (2) Student Matter.
- 11) Any action items from executive session
- 12) Adjournment

UNOFFICIAL MINUTES OF THE BOARD OF EDUCATION
AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3
Agar, Blunt and Onida, South Dakota
April 14, 2025

President Bob Graff called the regular meeting of the Agar-Blunt-Onida School District 58-3 Board of Education to order at 6:30 pm, at the MS/ HS building, Room 406. The members present were Bob Graff, Cheri Wittler, Megan Jaeger, Scott Currier, Randy Pool and Heather Yackley. Others present Superintendent/HS Principal Jeremy Chicoine, MS/Elementary Principal Tara White, A/D/Tech Coordinator Brian White, Business Manager Mary Sieck, Abigail Pannhoff, Katie Stier, LaJena Gruis, Jordan & Ashley Miles, Cherie Hill, Lilliana Ford, Peggy Barber, Lee & Kristin Kinney, Gavin Barber-NHS member, Wesley Wittler, Jesse Wittler, Mike Yackley and Sheila Ring of the Onida Watchman.

Gavin Barber of the National Honor Society led the Pledge of Allegiance.

Motion by Pool and second by Yackley to approve the agenda with the additional of an Executive Session for Public Input and Personnel. All members voted aye. Absent: Olson.

Board Member Ryan Olson joined the meeting by telephone.

There were no conflict disclosures.

Motion by Currier and second by Jaeger to approve the Consent Calendar. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

MARCH CASH REPORT: General Fund: Beginning Balance: \$1,766,261.99, Receipts: Local-\$164,659.20, State-\$250.00, Federal-\$5,833.00, Expenditures: \$261,353.11, Transfers: \$50,000.00, Ending Balance: \$1,725,651.08. **Capital Outlay Fund:** Beginning Balance: \$2,828,375.19, Receipts: Local-\$85,988.84, Expenditures: \$20,245.24, Transfers: (\$65,017.29), Ending Balance: \$2,829,101.50. **Special Education Fund:** Beginning Balance: \$1,340,146.47, Receipts: Local-\$48,988.01, Expenditures: \$55,447.19, Transfers: \$15,017.29, Ending Balance: \$1,348,704.58. **Driver's Education Enterprise Fund:** Beginning Balance: \$.89, Receipts: Local-\$1,900.00, Ending Balance \$1,900.89. **Unemployment Fund:** Beginning Balance: \$23,683.83, Receipts: \$17.10, Ending Balance: \$23,700.93. **School Lunch Fund:** Beginning Balance: \$18,532.03., Receipts: Local-\$6,694.15, Federal-\$3,440.34, Expenditures: \$13,592.03, Ending Balance: \$15,074.49. **Agency Fund:** Beginning Balance: \$123,667.39, Local Receipts: \$24,801.93, Expenditures: \$24,082.63, Ending Balance: \$124,386.69.

GENERAL FUND: ABO CUSTODIAL FUND- Reimbursement- 5,097.79 (Dale Fiedler- music contest judge- 232.04; Dixie Beitelspacher- music contest director- 218.34; Kristen Pittmann- shirts-93.46; Jerry Letcher- music contest judge- 375.54; Philip Schools- acalympic registration- 100.00; Kadoka Schools- acalympics registration- 100.00; Visa- car wash, track meet fee, supplies, labels & frame- 248.41; Bennett County Schools- acalympics registration- 100.00; Black Hills Playhouse- theatre residency- 1500.00; Winter Activity Workers: Mike Yackley- 40.00; Kevin Colestock- 60.00; Kyle Rausch- 350.00; Brianna Todd- 300.00; Lewis Hofer- 270.00; Josh Thorpe- 130.00; Dwight Kinney- 120.00; Calleigh Chicoine- 60.00; Addison Chicoine- 120.00; Alan Birney- 60.00; Casey Hight- 190.00; Cory Chicoine- 240.00; Morris Hofer- 190.00)- ABO FOOD SERVICE FUND- NSLP reimbursement- 3,953.55- ACCESS SYSTEMS- Staples- 117.47- AMAZON CAPITAL SERVICES- 1 book- 567.95- ASSOCIATED SCHOOL BOARDS OF SD- Finance workshop- 443.25- BJ'S INSTRUMENT REPAIR- Instrument repairs- 160.00- BLACK HILLS SPECIAL SERVICES COOP- Tuition- 350.00- BLACK HILLS SPECIAL SERVICES COOPERATIVE- Professional development support- 3,100.00- CITY OF ONIDA- Electricity & services- 8,518.28- CLARK POWERSPORTS & SMALL ENGINE REPAIR LLC- Honda ATV repairs- 405.13- COLE PAPERS INC- Custodial supplies- 1,145.35- COLSON, CLAYTON - Golf simulator renewal subscriptions- 429.95- COMFORT SUITES UNIVERSITY- Region WR rooms- 676.00- COMMTECH INC.- Server management- 89.99- DON'S FOOD CENTER, INC.- Supplies- 633.15- FERDING ELECTRIC, INC.- Weight room & hallway light replacements- 2,612.53- GILLILAND, PHILLIP - Gas- 20.00- HEALTHEQUITY- HSA participation fees- 4.00- INNOVATIVE OFFICE SOLUTIONS, LLC- Paper- 133.28- JONES SCHOOLL SUPPLY CO., INC.- Award bars- 330.75- KELLY, APRIL - TPT reimbursement- 45.03- LAMB MOTOR CO., INC.- Install DE brake & parts- 32.50- LAMBS CHEVROLET & IMPLEMENT INC- Gas, diesel & repairs- 2,396.73- LAMBS DISCOUNT SUPPLY- Supplies- 330.31- LISA PARRY CONSULTING, LLC- Fall in-service presentation- 2,750.00- LYNN, JACKSON, SCHULTZ & LEBRUN, P.C.- Legal services- 989.00- MID-DAKOTA RURAL WATER SYSTEM- Water- 45.00- MONTANA DAKOTA UTILITIES CO.- Natural gas- 3,279.09- OAHE ELECTRIC COOPERATIVE INC- Electricity- 245.65-

ONIDA WATCHMAN, THE - Publishing- 376.06- PEPPER, JW - Music- 73.46- PEREZ GALVAN, PATRICIA SOLEDAD - Art supplies- 20.71- SB FOOTBALL TEAM- Power rake-school, practice & main field- 3,500.00- SCHOOL ADMINISTRATORS OF SOUTH DAKOTA- Dues- 756.00- SD DEPARTMENT OF HEALTH- Health services- 140.00- SERVALL UNIFORM/LINEN CO- Rugs, towels & mops- 761.13- TIME MANAGEMENT SYSTEMS- Time clock/leave system- 160.80- TWOTREES TECHNOLOGIES- Veeam Data Platform- 401.34- VENTURE COMMUNICATIONS COOP- Telephone service- 970.23- VISA- Supplies, registrations, dues, gas- 1,547.97- WHEELHOUSE PLUMBING INC.- Toilet repair- 190.00

CAPITAL OUTLAY FUND: ACCESS SYSTEMS LEASING- Copier lease- 2,566.42- BSN SPORTS, LLC- Javelins- 623.04- US BANK- Certificate interest- 32,835.00

SPECIAL EDUCATION FUND: DOUBLETREE BY HILTON RAPID CITY- Rooms- 654.00- DYKSTRA, DANA - PT services- 2,087.80- GETTYSBURG SCHOOL DISTRICT- OT consult- 89.00

DRIVER EDUCATION FUND: KNOX, DIANNA - Tire repair & car wash- 55.00- LAMB MOTOR CO., INC.- Install DE brake & parts- 322.40

SCHOOL LUNCH FUND: ABO SCHOOLS - PR reimbursement- 4,448.14- DON'S FOOD CENTER, INC.- Food- 511.30- EXTREME CLEANING INC- Hood cleaning- 1,944.72- "PERFORMANCE FOOD SERVICE - MARSHALL"- Food & supplies- 6,042.82- SOUTH DAKOTA DEPARTMENT OF EDUCATION- Food- 113.40- SUMMIT FIRE PROTECTION- Semi-annual inspection- 267.20

APRIL PAYROLL: Joanne Carter- Sub 15 days Pannhoff, Pittmann, Murphy, Bradberry, Clark, Hermosa, Moore, Tassler- \$1,582.32; Monette Clark- Agar route & tutor van- \$835.00; Scott Currier- School Board meetings- \$400.00; Phillip Gilliland- Activity driving- \$264.00; Arlys Glanzer- Sub N. Heath, Lyons- \$328.00; Robert Graff- School Board meetings- \$400.00; Chris Heath- Blunt bus route- \$760.00; Kevin Heath- Activity driving- \$660.55; Joan Hofer- Sub 3 days Dekker, Wientjes, Ahlers, Murphy, Brandt- \$390.00; Megan Jaeger- School Board meetings & mileage- \$380.40; April Kelly- Pathways mentor- \$500.00; Dwight Kinney- Sub 3 days Rausch- \$281.62; Dianna Knox- Driver Ed classroom- \$1,250.00; Becky Lamb- Sub 1 day Pittmann- \$86.65; Tina LaRosh- Sub 7 days L. Senftner, Pannhoff, Fischer, A. Hill, Lentz, Rilling- \$788.64; Jeanne McComsey- Sub 11 days Stough, K. Hill, Ahlers, Hermosa, C. Hill, Rausch, M. Stier, Pittmann, Millage- \$1,374.03; Courtney Millage- Blunt van route- \$640.00; Marla Mosiman- Accompanist- \$474.50; Michael-John Olivier- Blunt route bus- \$440.00; Ryan Olson- School Board meetings- \$400.00; Kristen Pittmann- Acalympics stipend- \$450.00; Randy Pool- School Board meetings & mileage- \$507.20; Jamie Pullman- Tutor van- \$125.00; Brenda Stephens- Sub 4 days Moore, K. Hill, M. Stier- \$377.00; Cheri Wittler- School Board meetings- \$300.00; Jesse Wittler- Activity driving- \$551.70; Heather Yackley- School Board meetings & mileage- \$500.50; Winter Concession Workers: Lynn Senftner- \$25.00; Scott Senftner- \$25.00; Melissa Marshall- \$50.00; Monette Clark- \$175.00; Kristen Pittmann- \$75.00; April Kelly- \$50.00; Jackie Aspelin- \$125.00; Abigail Pannhoff- \$25.00; Kim Fischer- \$25.00; Vicki Lentz- \$75.00; Laynee Brandt- \$50.00; Sole Tassler- \$25.00; Jamie Pullman- \$25.00; Tracy Scott- \$50.00; Mary Stier- \$25.00; Elizabeth Quinn- \$50.00; Terrell Tassler- \$25.00; Conner Dekker- \$100.00; Landon Ahlers- \$25.00; Vickie Heninger- \$450.00

General Fund Salaries: Instructional- \$99,887.85; Support Services- \$55,969.78; Cocurricular- \$6,931.73 **Special Education Fund Salaries:** Instructional- \$33,304.97; Support Services- \$7,704.48; **Food Service Fund:** Salary- \$4,519.52; **Driver Education Fund Salary:** \$1,250.00; **BankWest-FIT, Social Security & Medicare-** \$43,522.31; **SD Retirement System-** \$25,118.22; **LegalShield:** IDShield- \$137.00; **SD Supplemental Retirement-** \$800.00; **Aflac-** cancer, intensive care, accident, etc- \$2,663.74; **Fort Dearborn Life Insurance-** life ins- \$72.96; **BankWest-** Omni- 403b Common Remitter- \$4,635.00; **Northern Plains Insurance Pool-** health insurance- \$37,998.60; **Delta Dental-**dental insurance- \$3,489.70; **Assurant Employee Benefits-** LTD insurance- \$150.54; **MetLife-** vision insurance- \$334.53; **Credit Collections Bureau-** wage assignment- \$350.91; **Sanford Health Plan-** Health Savings Accounts- \$520.00

In Public Input, Lilliana Ford invited everyone to the Spring Play on May 7, 2025 at 7:00 pm. LaJena Gruis invited all board members to the housing meeting on Wednesday, April 16 at 6:30 pm at the Phoenix Center. Tina LaRosh read a prepared statement to the board. Lee Kinney read excerpts from the Associated School Boards of South Dakota School Board Handbook.

Motion by Pool and second by Wittler to go into Executive Session for Public Input and personnel (SDCL 1-25-2 (1)) at 6:45 pm.

Chairman Graff declared the Board out of executive session at 7:04 pm.

In Administrative Reports, Supt. Chicoine asked for three board member volunteers for the Agar Hall lease negotiations committee. Board members Currier, Wittler and Graff volunteered.

In New Business, motion by Pool and second by Yackley to approve request for summer custodial help. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

Motion by Jaeger and second by Pool to approve the resolution to authorize membership in the South Dakota High School Activities Association. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

Motion by Wittler and second by Jaeger to approve the bid, from Oahe Concrete, for the replacement of the north high school parking lot sidewalk. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

Motion by Pool and second by Yackley to approve replacing the one failed light pole, at the football field, and the retrofit lighting project. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

Motion by Currier and second by Jaeger to approve the following resignations: Cherie Hill-Spring Play advisor and Elizabeth Bourk-Title I teacher, at the end of the current school year. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

Supt. Chicoine brought a revised Dual Credit policy for consideration. The revision is for high school seniors to enroll in up to four dual credit classes based on their GPA. Motion by Jaeger and second by Pool to approve the HS Dual Credit Policy revision for the 25-26 school year. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

Motion by Yackley and second by Wittler to approve Kim Olson and Tiera Lamb as volunteer golf coaches for the 24-25 golf season. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

Motion by Pool and second by Olson to go into Executive Session, at 7:21 pm, for Negotiations and Personnel (SDCL 1-25-2 (1 & 4)). Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

Chairman Graff declared the board out of executive session at 9:58 pm.

Motion by Pool and second by Yackley to accept the Negotiated Agreement, Administrative and Classified salary agreements. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

Motion Currier and second by Olson to adjourn at 10:00 pm. Roll call vote: Aye - Currier, Jaeger, Olson, Pool, Wittler, Yackley, Graff. Motion carried.

The next regular board meeting will be at the MS/HS Building, Room 406 at 6:30 pm. on May 12, 2025.

School Board President

Business Manager

Published once at the total approximate cost of \$

AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3
STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CASH BALANCES
FOR THE MONTH ENDING APRIL 30, 2025

	General Fund	Capital Outlay Fund	Special Education Fund	Driver's Education Fund	Unempl. Fund	School Lunch Fund	Agency Fund	Total all Funds
Checking Account 04/01/2025								
Checking	\$17,881.74	\$10,140.01	\$10,609.71	\$1,900.89	\$23,700.93	\$15,074.49	\$124,386.69	\$203,694.46
Receipts:								
Ad Valorem Taxes	\$118,234.97	\$63,881.75	\$33,694.86					\$215,811.58
Interest	\$40.68	\$67.80	\$27.12		\$16.56			\$152.16
Other Local Revenue	\$4,627.45	\$157.01	\$117.72			\$6,141.40	\$11,807.29	\$22,850.87
Other State Revenue								\$0.00
Other Federal Revenue	\$22,321.00		\$21,776.00			\$3,953.55		\$48,050.55
Other Non-operating Rev								\$0.00
InterFund Adjustment	\$82,633.90							\$82,633.90
Total Receipts	\$227,858.00	\$64,106.56	\$55,615.70	\$0.00	\$16.56	\$10,094.95	\$11,807.29	\$369,499.06
Disbursements	\$264,280.81	\$79,574.46	\$57,705.10	\$1,798.02	\$0.00	\$15,976.67	\$14,982.78	\$434,317.84
Checking Balance 04/30/2025	(\$18,541.07)	(\$5,327.89)	\$8,520.31	\$102.87	\$23,717.49	\$9,192.77	\$121,211.20	\$138,875.68
BankWest MM 04/01/2025								
MM Balance	\$70,196.22	\$130,364.42	\$50,140.02					\$250,700.66
Receipts: Interest	\$203.42	\$339.04	\$135.62					\$678.08
Transfers In/(Out)	(\$196.22)	(\$364.42)	(\$140.16)					(\$700.80)
MM Balance 04/30/2025	\$70,203.42	\$130,339.04	\$50,135.48					\$250,677.94
BankWest Horizon 04/01/2025								
Horizon Balance	\$1,073,861.52	\$2,688,597.07	\$1,287,954.85					\$5,050,413.44
Receipts: Interest	\$6,828.49	\$4,097.09	\$2,731.39					\$13,656.97
Transfers In/(Out)	(\$82,437.68)	\$364.42	\$140.16					(\$81,933.10)
Horizon Balance 04/30/2025	\$998,252.33	\$2,693,058.58	\$1,290,826.40					\$4,982,137.31
Sunrise Bank MM 04/01/2025								
MM Balance	\$563,711.60							\$563,711.60
Receipts: Interest	\$1,158.31							
Transfers In/(Out)								
MM Balance 04/30/2025	\$564,869.91							\$563,711.60
TOTAL CASH ACCOUNTS	\$1,614,784.59	\$2,818,069.73	\$1,349,482.19	\$102.87	\$23,717.49	\$9,192.77	\$121,211.20	\$5,935,402.53
One Year Ago-April 2024	\$1,426,290.96	\$2,785,157.30	\$1,197,424.07	\$2,453.28	\$23,516.82	\$18,821.43	\$185,822.64	\$5,639,486.50
Change	\$188,493.63	\$32,912.43	\$152,058.12	(\$2,350.41)	\$200.67	(\$9,628.66)	(\$64,611.44)	\$297,074.34

SUMMARY EXPENDITURE REPORT 2
 Regular; Processing Month 04/2025

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
10	GENERAL FUND					
1111	REGULAR TERM					
10 1111 000 111	CERTIFIED STAFF SALARIES	0.00	26,881.47	215,050.27	0.00	(215,050.27)
10 1111 000 111 100	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1111 000 111 101	CERTIFIED STAFF SALARIES	396,600.00	6,089.62	48,716.96	12.28	347,883.04
10 1111 000 112 101	INSTRUCTIONAL AIDE SALARIES	8,200.00	657.45	4,679.93	57.07	3,520.07
10 1111 000 119	OTHER COMPENSATION	0.00	59.01	839.22	0.00	(839.22)
10 1111 000 119 100	OTHER COMPENSATION	0.00	0.00	0.00	0.00	0.00
10 1111 000 119 101	OTHER COMPENSATION	4,000.00	237.25	2,540.79	63.52	1,459.21
10 1111 000 120	SUBSTITUTE SALARIES	0.00	0.00	1,259.02	0.00	(1,259.02)
10 1111 000 120 100	SUBSTITUTES	0.00	0.00	195.00	0.00	(195.00)
10 1111 000 120 101	SUBSTITUTES	13,000.00	1,461.73	5,656.48	43.51	7,343.52
10 1111 000 130 101	OVERTIME SALARIES	75.00	15.94	37.48	49.97	37.52
10 1111 000 140 101	COMPENSATED ABSENCE SALARIES	3,000.00	0.00	3,005.28	100.18	(5.28)
10 1111 000 210	SOCIAL SECURITY/MEDICARE	0.00	1,911.98	15,422.48	0.00	(15,422.48)
10 1111 000 210 100	SOCIAL SECURITY/MEDICARE	0.00	0.00	20.59	0.00	(20.59)
10 1111 000 210 101	SOCIAL SECURITY/MEDICARE	32,500.00	576.14	4,396.79	13.53	28,103.21
10 1111 000 220	RETIREMENT	0.00	1,616.43	12,993.46	0.00	(12,993.46)
10 1111 000 220 100	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 1111 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	24,700.00	405.79	3,367.84	13.63	21,332.16
10 1111 000 230	HEALTH INSURANCE	0.00	3,730.68	29,889.13	0.00	(29,889.13)
10 1111 000 230 100	GROUP HEALTH INSURANCE	0.00	0.00	3,354.74	0.00	(3,354.74)
10 1111 000 230 101	GROUP HEALTH INSURANCE	61,500.00	1,240.48	19,386.61	31.52	42,113.39
10 1111 000 240 101	WORKER'S COMPENSATION INSURANCE	4,000.00	0.00	3,144.34	78.61	855.66
10 1111 000 315	REGISTRATION FEES	0.00	0.00	920.00	0.00	(920.00)
10 1111 000 315 101	REGISTRATION FEES	600.00	0.00	0.00	0.00	600.00
10 1111 000 319 101	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	2,000.00	1,500.00	2,508.33	125.42	(508.33)
10 1111 000 323	REPAIRS & MAINTENANCE SERVICES	0.00	0.00	160.00	0.00	(160.00)
10 1111 000 323 101	REPAIRS & MAINTENANCE SERVICES	500.00	0.00	435.00	87.00	65.00
10 1111 000 334 101	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 1111 000 411	NON-TECHNOLOGY SUPPLIES	0.00	0.00	122.77	0.00	(122.77)
10 1111 000 411 101	NON-TECHNOLOGY SUPPLIES	15,000.00	555.38	8,742.82	58.29	6,257.18
10 1111 000 412 101	TECHNOLOGY SUPPLIES	250.00	0.00	115.47	46.19	134.53
10 1111 000 422 101	INSTRUCTIONAL SOFTWARE	5,500.00	0.00	16,570.15	301.28	(11,070.15)
10 1111 000 424 100	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	0.00	0.00	0.00	0.00	0.00
10 1111 000 424 101	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	8,500.00	0.00	1,065.37	12.53	7,434.63
10 1111 000 472 101	COMPUTER SOFTWARE (ADMIN)	2,500.00	0.00	0.00	0.00	2,500.00
10 1111 000 473 101	COMPUTER LICENSING FEES	0.00	0.00	202.00	0.00	(202.00)
000	SCHOOL WIDE	582,925.00	46,939.35	404,798.32	69.48	178,126.68
1111	REGULAR TERM	582,925.00	46,939.35	404,798.32	69.48	178,126.68
1112	OTHER ELEMENTARY PROGRAMS					
10 1112 986 190 100	OTHER SALARIES	3,700.00	0.00	2,400.00	64.86	1,300.00
10 1112 986 190 101	OTHER SALARIES	3,500.00	0.00	3,645.00	104.14	(145.00)
10 1112 986 210 100	SOCIAL SECURITY/MEDICARE	285.00	0.00	183.60	64.42	101.40
10 1112 986 210 101	SOCIAL SECURITY/MEDICARE	270.00	0.00	278.85	103.28	(8.85)
10 1112 986 220 100	EMPLOYEE'S RETIREMENT SYSTEM	225.00	0.00	144.00	64.00	81.00
10 1112 986 220 101	EMPLOYEE'S RETIREMENT SYSTEM	210.00	0.00	218.70	104.14	(8.70)
986	ESSER III - LEARNING LOSS	8,190.00	0.00	6,870.15	83.88	1,319.85

SUMMARY EXPENDITURE REPORT 2
Regular; Processing Month 04/2025

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
1112	OTHER ELEMENTARY PROGRAMS	8,190.00	0.00	6,870.15	83.88	1,319.85
1121	REGULAR TERM					
10 1121 000 111	CERTIFIED STAFF SALARIES	330,729.00	30,737.91	245,903.28	74.35	84,825.72
10 1121 000 119	OTHER COMPENSATION	4,000.00	858.87	3,758.93	93.97	241.07
10 1121 000 120	SUBSTITUTES	6,500.00	428.99	2,028.20	31.20	4,471.80
10 1121 000 140	COMPENSATED ABSENCE SALARIES	3,500.00	0.00	999.47	28.56	2,500.53
10 1121 000 210	SOCIAL SECURITY	26,300.00	2,320.95	18,178.39	69.12	8,121.61
10 1121 000 220	RETIREMENT	20,300.00	1,881.59	14,965.68	73.72	5,334.32
10 1121 000 230	HEALTH INSURANCE	63,805.00	5,747.88	54,142.90	84.86	9,662.10
10 1121 000 240	WORKER'S COMPENSATION	4,000.00	0.00	3,144.32	78.61	855.68
10 1121 000 315	REGISTRATION FEES	160.00	0.00	160.00	100.00	0.00
10 1121 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	2,000.00	1,125.92	2,734.25	136.71	(734.25)
10 1121 000 323	REPAIRS & MAINTENANCE SERVICES	750.00	160.00	430.00	57.33	320.00
10 1121 000 334	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 1121 000 393	DISTANCE LEARNING TUITION & FEES	0.00	350.00	2,550.00	0.00	(2,550.00)
10 1121 000 411 200	NON-TECHNOLOGY SUPPLIES	5,000.00	247.30	6,655.81	141.85	(1,655.81)
10 1121 000 412	TECHNOLOGY SUPPLIES	250.00	0.00	341.46	136.58	(91.46)
10 1121 000 422 200	INSTRUCTIONAL SOFTWARE	1,000.00	0.00	156.25	15.63	843.75
10 1121 000 424 200	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	2,500.00	0.00	261.49	10.46	2,238.51
000	SCHOOL WIDE	471,294.00	43,859.41	356,410.43	75.72	114,883.57
1121	REGULAR TERM	471,294.00	43,859.41	356,410.43	75.72	114,883.57
1122	SUMMER/TUTOR PROGRAM					
10 1122 986 190	OTHER SALARIES	0.00	0.00	240.00	0.00	(240.00)
10 1122 986 210	SOCIAL SECURITY/MEDICARE	0.00	0.00	18.36	0.00	(18.36)
10 1122 986 220	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	14.40	0.00	(14.40)
986	ESSER III - LEARNING LOSS	0.00	0.00	272.76	0.00	(272.76)
1122	SUMMER/TUTOR PROGRAM	0.00	0.00	272.76	0.00	(272.76)
1131	REGULAR TERM					
10 1131 000 111	CERTIFIED STAFF SALARIES	350,425.00	25,946.74	207,573.92	59.23	142,851.08
10 1131 000 119	OTHER COMPENSATION	2,000.00	125.00	2,437.49	121.87	(437.49)
10 1131 000 120	SUBSTITUTES	5,500.00	801.65	4,962.22	90.22	537.78
10 1131 000 140	COMPENSATED ABSENCE SALARIES	2,500.00	0.00	1,847.86	73.91	652.14
10 1131 000 210	SOCIAL SECURITY	27,500.00	1,977.18	15,961.81	58.04	11,538.19
10 1131 000 220	RETIREMENT	22,950.00	1,564.32	12,600.73	54.91	10,349.27
10 1131 000 230	HEALTH INSURANCE	72,650.00	5,319.22	51,399.54	70.75	21,250.46
10 1131 000 240	WORKER'S COMPENSATION	4,000.00	0.00	3,145.34	78.63	854.66
10 1131 000 315	REGISTRATION FEES	1,000.00	0.00	75.00	7.50	925.00
10 1131 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	250.00	0.00	1,633.34	653.34	(1,383.34)
10 1131 000 323	REPAIRS & MAINTENANCE SERVICES	750.00	0.00	328.00	43.73	422.00
10 1131 000 334	TRAVEL	250.00	0.00	218.77	87.51	31.23
10 1131 000 373	PAYMENTS FOR INTERNET CLASSES	0.00	0.00	112.29	0.00	(112.29)
10 1131 000 393	DISTANCE LEARNING FEES	9,000.00	0.00	0.00	0.00	9,000.00
10 1131 000 411 300	NON-TECHNOLOGY SUPPLIES	15,000.00	173.88	12,440.47	84.04	2,559.53
10 1131 000 412	TECHNOLOGY SUPPLIES	500.00	0.00	0.00	0.00	500.00
10 1131 000 422 300	INSTRUCTIONAL SOFTWARE	2,500.00	0.00	500.00	20.00	2,000.00
10 1131 000 423	ELECTRONIC TEXTBOOKS	250.00	0.00	1,195.08	478.03	(945.08)
10 1131 000 424 300	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	2,500.00	0.00	254.75	10.19	2,245.25

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10 1131 000 472	COMPUTER SOFTWARE (ADMIN)	0.00	0.00	1,999.00	0.00	(1,999.00)
10 1131 000 473	COMPUTER LICENSING FEES	2,195.00	0.00	0.00	0.00	2,195.00
10 1131 000 640	DUES AND FEES	525.00	0.00	0.00	0.00	525.00
000 SCHOOL WIDE		522,245.00	35,907.99	318,685.61	61.05	203,559.39
10 1131 998 424	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	2,135.00	0.00	2,250.00	105.39	(115.00)
998 PERKINS GRANT		2,135.00	0.00	2,250.00	105.39	(115.00)
1131 REGULAR TERM		524,380.00	35,907.99	320,935.61	61.23	203,444.39
1141 REGULAR PRESCHOOL						
10 1141 000 111 100	CERTIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 1141 000 210 100	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.16	0.00	(0.16)
10 1141 000 220 100	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 1141 000 230 100	GROUP HEALTH INSURANCE	0.00	0.00	452.90	0.00	(452.90)
10 1141 000 379 101	PRESCHOOL TUITION	11,400.00	0.00	12,960.00	113.68	(1,560.00)
000 SCHOOL WIDE		11,400.00	0.00	13,413.06	117.66	(2,013.06)
1141 REGULAR PRESCHOOL		11,400.00	0.00	13,413.06	117.66	(2,013.06)
1250 CULTURALLY DIFFERENT						
10 1250 000 111 101	CERTIFIED STAFF SALARIES	5,255.00	437.59	3,529.67	67.17	1,725.33
10 1250 000 111 200	CERTIFIED STAFF SALARIES	5,255.00	437.59	3,529.67	67.17	1,725.33
10 1250 000 111 300	CERTIFIED STAFF SALARIES	5,255.00	437.59	3,529.67	67.17	1,725.33
10 1250 000 119 101	OTHER COMPENSATION	75.00	0.00	0.00	0.00	75.00
10 1250 000 119 200	OTHER COMPENSATION	75.00	0.00	0.00	0.00	75.00
10 1250 000 119 300	OTHER COMPENSATION	75.00	0.00	0.00	0.00	75.00
10 1250 000 120 101	SUBSTITUTES	75.00	0.00	0.00	0.00	75.00
10 1250 000 120 200	SUBSTITUTES	75.00	0.00	0.00	0.00	75.00
10 1250 000 120 300	TEMPORARY SALARIES	75.00	0.00	0.00	0.00	75.00
10 1250 000 140 101	COMPENSATED ABSENCE SALARIES	50.00	0.00	0.00	0.00	50.00
10 1250 000 140 200	COMPENSATED ABSENCE SALARIES	50.00	0.00	0.00	0.00	50.00
10 1250 000 210	SOCIAL SECURITY/MEDICARE	50.00	0.00	0.00	0.00	50.00
10 1250 000 210 101	SOCIAL SECURITY/MEDICARE	415.00	31.02	218.14	52.56	196.86
10 1250 000 210 200	SOCIAL SECURITY/MEDICARE	415.00	31.02	218.14	52.56	196.86
10 1250 000 210 300	SOCIAL SECURITY/MEDICARE	415.00	31.02	218.12	52.56	196.88
10 1250 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	320.00	26.26	211.82	66.19	108.18
10 1250 000 220 200	EMPLOYEE'S RETIREMENT SYSTEM	320.00	26.26	211.82	66.19	108.18
10 1250 000 220 300	EMPLOYEE'S RETIREMENT SYSTEM	320.00	26.26	211.71	66.16	108.29
10 1250 000 230 101	GROUP HEALTH INSURANCE	996.00	83.00	888.10	89.17	107.90
10 1250 000 230 200	GROUP HEALTH INSURANCE	996.00	83.00	664.00	66.67	332.00
10 1250 000 230 300	GROUP HEALTH INSURANCE	996.00	83.00	888.10	89.17	107.90
10 1250 000 334 101	TRAVEL	150.00	0.00	0.00	0.00	150.00
10 1250 000 411 101	NON-TECHNOLOGY SUPPLIES	50.00	0.00	150.00	300.00	(100.00)
10 1250 000 411 200	NON-TECHNOLOGY SUPPLIES	50.00	0.00	150.00	300.00	(100.00)
10 1250 000 411 300	NON-TECHNOLOGY SUPPLIES	50.00	0.00	750.00	1,500.00	(700.00)
10 1250 000 424 101	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	225.00	0.00	96.96	75.09	128.04
10 1250 000 424 200	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	225.00	0.00	96.96	43.09	128.04
10 1250 000 424 300	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	225.00	0.00	96.96	75.09	128.04
000 SCHOOL WIDE		22,533.00	1,733.61	15,659.84	70.14	6,873.16
1250 CULTURALLY DIFFERENT		22,533.00	1,733.61	15,659.84	70.14	6,873.16
1273 HELPING DISADVANTAGED						
10 1273 000 111 101	CERTIFIED STAFF SALARIES	25,290.00	1,684.35	13,474.80	53.28	11,815.20
10 1273 000 119 101	OTHER COMPENSATION	600.00	0.00	579.04	96.51	20.96
10 1273 000 120 101	SUBSTITUTES	1,000.00	0.00	0.00	0.00	1,000.00

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10 1273 000 140 101	COMPENSATED ABSENCE SALARIES	600.00	0.00	466.92	77.82	133.08
10 1273 000 210 101	SOCIAL SECURITY/MEDICARE	6,700.00	128.85	5,081.24	75.84	1,618.76
10 1273 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	6,640.00	101.06	3,968.16	59.76	2,671.84
10 1273 000 230 101	GROUP HEALTH INSURANCE	29,920.00	329.39	13,423.19	44.86	16,496.81
000 SCHOOL WIDE		70,750.00	2,243.65	36,993.35	52.29	33,756.65
10 1273 995 111 101	CERTIFIED STAFF SALARIES	55,235.00	4,615.18	36,921.44	66.84	18,313.56
10 1273 995 210 101	SOCIAL SECURITY/MEDICARE	0.00	351.19	351.19	0.00	(351.19)
10 1273 995 220 101	EMPLOYEE'S RETIREMENT SYSTEM	0.00	276.91	276.91	0.00	(276.91)
10 1273 995 230 101	GROUP HEALTH INSURANCE	0.00	763.60	763.60	0.00	(763.60)
995 TITLE I GRANT		55,235.00	6,006.88	38,313.14	69.36	16,921.86
10 1273 996 111 101	CERTIFIED STAFF SALARIES	28,980.00	2,825.14	22,601.12	77.99	6,378.88
10 1273 996 210 101	SOCIAL SECURITY/MEDICARE	0.00	215.96	215.96	0.00	(215.96)
10 1273 996 220 101	EMPLOYEE'S RETIREMENT SYSTEM	0.00	169.51	169.51	0.00	(169.51)
10 1273 996 230 101	GROUP HEALTH INSURANCE	0.00	540.41	540.41	0.00	(540.41)
996 REAP GRANT		28,980.00	3,751.02	23,527.00	81.18	5,453.00
1273 HELPING DISADVANTAGED		154,965.00	12,001.55	98,833.49	63.78	56,131.51
2129 OTHER GUIDANCE SERVICES						
10 2129 000 111	CERTIFIED STAFF SALARIES	98,685.00	8,057.00	64,456.00	65.31	34,229.00
10 2129 000 119	OTHER COMPENSATION	600.00	166.67	1,912.40	318.73	(1,312.40)
10 2129 000 140	COMPENSATED ABSENCE SALARIES	100.00	0.00	0.00	0.00	100.00
10 2129 000 210	SOCIAL SECURITY	7,600.00	629.13	5,077.33	66.81	2,522.67
10 2129 000 220	RETIREMENT	5,975.00	493.42	3,982.10	66.65	1,992.90
10 2129 000 230	GROUP HEALTH INSURANCE	1,475.00	168.57	1,718.24	116.49	(243.24)
10 2129 000 315	REGISTRATION FEES	250.00	0.00	85.00	34.00	165.00
10 2129 000 319	SCHOOL TESTING SERVICES	6,700.00	0.00	1,900.00	28.36	4,800.00
10 2129 000 334	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 2129 000 411	NON-TECHNOLOGY SUPPLIES	1,500.00	0.00	229.02	15.27	1,270.98
10 2129 000 422	SEL CURRICULUM	0.00	0.00	2,974.37	0.00	(2,974.37)
10 2129 000 640	DUES AND FEES	300.00	0.00	0.00	0.00	300.00
000 SCHOOL WIDE		123,685.00	9,514.79	82,334.46	66.57	41,350.54
2129 OTHER GUIDANCE SERVICES		123,685.00	9,514.79	82,334.46	66.57	41,350.54
2132 MEDICAL SERVICES						
10 2132 000 319	MEDICAL SERVICES	11,000.00	0.00	8,736.81	79.43	2,263.19
10 2132 000 411	NON-TECHNOLOGY SUPPLIES	225.00	0.00	0.00	0.00	225.00
000 SCHOOL WIDE		11,225.00	0.00	8,736.81	77.83	2,488.19
2132 MEDICAL SERVICES		11,225.00	0.00	8,736.81	77.83	2,488.19
2134 NURSE SERVICES						
10 2134 000 411	NON-TECHNOLOGY SUPPLIES	225.00	0.00	119.45	53.09	105.55
000 SCHOOL WIDE		225.00	0.00	119.45	53.09	105.55
2134 NURSE SERVICES		225.00	0.00	119.45	53.09	105.55
2139 OTHER HEALTH SERVICES						
10 2139 000 319	STATE HEALTH SERVICES	600.00	140.00	560.00	93.33	40.00
000 SCHOOL WIDE		600.00	140.00	560.00	93.33	40.00
2139 OTHER HEALTH SERVICES		600.00	140.00	560.00	93.33	40.00
2213 INSTRUC. STAFF TRAIN. SERVICE						
10 2213 000 111	CERTIFIED STAFF SALARIES	0.00	500.00	1,000.00	0.00	(1,000.00)
10 2213 000 190	SIGNING BONUS'	1,500.00	0.00	1,500.00	100.00	0.00
10 2213 000 210	SOCIAL SECURITY	115.00	38.25	191.25	166.30	(76.25)
10 2213 000 220	RETIREMENT	90.00	30.00	150.00	166.67	(60.00)
10 2213 000 315	REGISTRATION FEES	600.00	0.00	141.88	23.65	458.12
10 2213 000 319	STAFF TRAINING SERVICES	1,000.00	0.00	1,702.00	170.20	(702.00)
10 2213 000 334	TRAVEL	2,000.00	0.00	1,320.38	66.02	679.62

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000	SCHOOL WIDE	5,305.00	568.25	6,005.51	113.20	(700.51)
10 2213 888 190	OTHER SALARIES	3,000.00	0.00	0.00	0.00	3,000.00
10 2213 888 210	SOCIAL SECURITY/MEDICARE	230.00	0.00	0.00	0.00	230.00
10 2213 888 220	EMPLOYEE'S RETIREMENT SYSTEM	180.00	0.00	0.00	0.00	180.00
10 2213 888 334	TRAVEL	500.00	0.00	0.00	0.00	500.00
888	MENTOR TEACHER PROGRAM	3,910.00	0.00	0.00	0.00	3,910.00
2213	INSTRUC. STAFF TRAIN. SERVICE	9,215.00	568.25	6,005.51	65.17	3,209.49
2222	SCHOOL LIBRARY SERVICES					
10 2222 000 111	CERTIFIED STAFF SALARIES	16,850.00	1,403.93	11,231.44	66.66	5,618.56
10 2222 000 114	CLASSIFIED STAFF WAGES	11,500.00	976.69	9,108.66	79.21	2,391.34
10 2222 000 119	OTHER COMPENSATION	175.00	0.00	92.89	53.08	82.11
10 2222 000 120	SUBSTITUTES	125.00	0.00	125.00	100.00	0.00
10 2222 000 140	COMPENSATED ABSENCE SALARIES	0.00	0.00	140.63	0.00	(140.63)
10 2222 000 210	SOCIAL SECURITY	2,185.00	174.24	1,417.04	64.85	767.96
10 2222 000 220	RETIREMENT	1,710.00	142.84	1,226.02	71.70	483.98
10 2222 000 230	HEALTH INSURANCE	7,040.00	266.29	2,561.92	36.39	4,478.08
10 2222 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	500.00	0.00	1,100.00	220.00	(600.00)
10 2222 000 334	TRAVEL	100.00	0.00	0.00	0.00	100.00
10 2222 000 411	NON-TECHNOLOGY SUPPLIES	2,000.00	9.48	2,473.82	123.69	(473.82)
10 2222 000 412	TECHNOLOGY SUPPLIES	335.00	0.00	0.00	0.00	335.00
10 2222 000 420	COMPUTER SOFTWARE	495.00	0.00	0.00	0.00	495.00
10 2222 000 425	PERIODICALS	100.00	0.00	42.00	42.00	58.00
10 2222 000 560	LIBRARY MEDIA	1,375.00	519.99	2,530.71	184.05	(1,155.71)
10 2222 000 640	DUES AND FEES	250.00	0.00	525.00	210.00	(275.00)
000	SCHOOL WIDE	44,740.00	3,493.46	32,575.13	72.81	12,164.87
2222	SCHOOL LIBRARY SERVICES	44,740.00	3,493.46	32,575.13	72.81	12,164.87
2227	TECHNOLOGY IN SCHOOL					
10 2227 000 111	CERTIFIED STAFF SALARIES	36,290.00	3,024.09	24,192.72	66.66	12,097.28
10 2227 000 119	OTHER COMPENSATION	225.00	0.00	169.85	75.49	55.15
10 2227 000 140	COMPENSATED ABSENCE SALARIES	200.00	0.00	251.45	125.73	(51.45)
10 2227 000 210	SOCIAL SECURITY	2,805.00	230.75	1,878.24	66.96	926.76
10 2227 000 220	RETIREMENT	1,835.00	181.45	1,461.79	79.66	373.21
10 2227 000 230	HEALTH INSURANCE	15,850.00	1,320.24	14,342.60	90.49	1,507.40
10 2227 000 315	REGISTRATION FEES	200.00	0.00	0.00	0.00	200.00
10 2227 000 319	TECHNOLOGY SERVICES	6,000.00	491.33	7,800.74	130.01	(1,800.74)
10 2227 000 323	REPAIRS & MAINTENANCE SERVICES	75.00	0.00	0.00	0.00	75.00
10 2227 000 334	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 2227 000 411	NON-TECHNOLOGY SUPPLIES	500.00	0.00	93.19	18.64	406.81
10 2227 000 412	TECHNOLOGY SUPPLIES	1,000.00	0.00	533.55	53.36	466.45
10 2227 000 472	COMPUTER SOFTWARE (ADMIN)	7,500.00	0.00	0.00	0.00	7,500.00
10 2227 000 473	COMPUTER LICENSING FEES	15,000.00	0.00	7,149.99	47.67	7,850.01
000	SCHOOL WIDE	87,980.00	5,247.86	57,874.12	65.78	30,105.88
2227	TECHNOLOGY IN SCHOOL	87,980.00	5,247.86	57,874.12	65.78	30,105.88
2314	ELECTION SERVICES					
10 2314 000 319	ELECTION WORKERS	650.00	0.00	0.00	0.00	650.00
10 2314 000 411	SUPPLIES	125.00	0.00	0.00	0.00	125.00
000	SCHOOL WIDE	775.00	0.00	0.00	0.00	775.00
2314	ELECTION SERVICES	775.00	0.00	0.00	0.00	775.00
2315	LEGAL SERVICES					
10 2315 000 319	LEGAL SERVICES	5,000.00	989.00	5,228.00	104.56	(228.00)
000	SCHOOL WIDE	5,000.00	989.00	5,228.00	104.56	(228.00)

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2315	LEGAL SERVICES	5,000.00	989.00	5,228.00	104.56	(228.00)
2317	AUDIT SERVICES					
10 2317 000 319	AUDIT	17,000.00	0.00	9,180.00	54.00	7,820.00
000	SCHOOL WIDE	17,000.00	0.00	9,180.00	54.00	7,820.00
2317	AUDIT SERVICES	17,000.00	0.00	9,180.00	54.00	7,820.00
2319	OTHER BOARD OF EDUCATION SVC					
10 2319 000 190	OTHER SALARIES	8,925.00	2,600.00	6,800.00	76.19	2,125.00
10 2319 000 210	SOCIAL SECURITY	685.00	220.94	577.66	84.33	107.34
10 2319 000 315	REGISTRATION FEES	700.00	0.00	1,025.00	146.43	(325.00)
10 2319 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	5,000.00	443.25	3,643.25	72.87	1,356.75
10 2319 000 334	TRAVEL	1,500.00	288.10	751.25	50.08	748.75
10 2319 000 340	PUBLISHING	2,500.00	266.06	2,080.28	83.21	419.72
10 2319 000 350	ADVERTISING	900.00	0.00	189.32	21.04	710.68
10 2319 000 640	DUES AND FEES	6,000.00	0.00	2,898.40	48.31	3,101.60
10 2319 000 651	LIABILITY INSURANCE	12,500.00	0.00	273.50	2.19	12,226.50
10 2319 000 659	WORKERS COMP INS.	0.00	0.00	12,500.00	0.00	(12,500.00)
000	SCHOOL WIDE	38,710.00	3,818.35	30,738.66	79.41	7,971.34
2319	OTHER BOARD OF EDUCATION SVC	38,710.00	3,818.35	30,738.66	79.41	7,971.34
2321	OFFICE OF SUPERINTENDENT SERV.					
10 2321 000 113	ADMINISTRATOR SALARIES	52,000.00	4,333.33	43,333.30	83.33	8,666.70
10 2321 000 114	CLASSIFIED STAFF SALARIES	7,000.00	650.16	5,044.17	72.06	1,955.83
10 2321 000 119	OTHER COMPENSATION	500.00	0.00	289.52	57.90	210.48
10 2321 000 120	SUBSTITUTE SALARIES	500.00	0.00	581.33	116.27	(81.33)
10 2321 000 130	OVERTIME SALARIES	175.00	7.88	61.07	34.90	113.93
10 2321 000 140	COMPENSATED ABSENCE SALARIES	2,000.00	0.00	0.00	0.00	2,000.00
10 2321 000 210	SOCIAL SECURITY	4,755.00	383.01	3,786.23	79.63	968.77
10 2321 000 220	RETIREMENT	3,650.00	299.48	2,923.67	80.10	726.33
10 2321 000 230	HEALTH INSURANCE	375.00	62.28	478.69	127.65	(103.69)
10 2321 000 315	REGISTRATION FEES	750.00	100.00	475.00	63.33	275.00
10 2321 000 319	OTHER PROFESSIONAL & TECHNICAL	0.00	0.00	599.00	0.00	(599.00)
10 2321 000 334	TRAVEL	2,000.00	0.00	590.90	29.55	1,409.10
10 2321 000 342	TELEPHONE	600.00	25.00	250.00	41.67	350.00
10 2321 000 411	NON-TECHNOLOGY SUPPLIES	1,000.00	71.60	254.62	25.46	745.38
10 2321 000 412	TECHNOLOGY SUPPLIES	150.00	0.00	0.00	0.00	150.00
10 2321 000 640	DUES AND FEES	1,500.00	0.00	125.00	8.33	1,375.00
000	SCHOOL WIDE	76,955.00	5,932.74	58,792.50	76.40	18,162.50
2321	OFFICE OF SUPERINTENDENT SERV.	76,955.00	5,932.74	58,792.50	76.40	18,162.50
2410	OFFICE OF THE PRINCIPAL SERVIC					
10 2410 000 113 100	ADMINISTRATOR SALARIES	0.00	0.00	0.00	0.00	0.00
10 2410 000 113 101	ADMINISTRATOR SALARIES	46,480.00	3,873.34	34,860.06	75.00	11,619.94
10 2410 000 113 200	ADMINISTRATOR SALARIES	24,900.00	968.33	8,714.97	35.00	16,185.03
10 2410 000 113 300	ADMINISTRATOR SALARIES	52,000.00	4,333.34	43,333.40	83.33	8,666.60
10 2410 000 114 101	CLASSIFIED STAFF WAGES	20,850.00	1,950.49	15,132.53	72.58	5,717.47
10 2410 000 114 200	CLASSIFIED STAFF WAGES	19,370.00	1,355.71	13,557.10	69.99	5,812.90
10 2410 000 114 300	CLASSIFIED STAFF WAGES	19,370.00	1,872.17	18,721.70	96.65	648.30
10 2410 000 119 101	OTHER COMPENSATION	300.00	0.00	246.09	82.03	53.91
10 2410 000 119 200	OTHER COMPENSATION	300.00	0.00	246.09	82.03	53.91
10 2410 000 119 300	OTHER COMPENSATION	300.00	0.00	289.52	96.51	10.48
10 2410 000 120 101	TEMPORARY SALARIES	1,375.00	168.00	700.00	50.91	675.00
10 2410 000 120 200	TEMPORARY SALARIES	1,300.00	168.00	1,309.33	100.72	(9.33)
10 2410 000 120 300	TEMPORARY SALARIES	1,300.00	298.72	1,400.06	107.70	(100.06)

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10 2410 000 130 101	OVERTIME SALARIES	175.00	23.66	183.23	104.70	(8.23)
10 2410 000 140 100	COMPENSATED ABSENCE SALARIES	0.00	0.00	371.88	0.00	(371.88)
10 2410 000 140 200	COMPENSATED ABSENCE SALARIES	200.00	0.00	278.90	139.45	(78.90)
10 2410 000 140 300	COMPENSATED ABSENCE SALARIES	200.00	0.00	278.91	139.46	(78.91)
10 2410 000 210	SOCIAL SECURITY	0.00	9.58	95.61	0.00	(95.61)
10 2410 000 210 100	SOCIAL SECURITY/MEDICARE	0.00	0.00	28.47	0.00	(28.47)
10 2410 000 210 101	SOCIAL SECURITY/MEDICARE	5,305.00	452.89	3,849.12	72.56	1,455.88
10 2410 000 210 200	SOCIAL SECURITY/MEDICARE	2,765.00	189.55	1,834.44	66.35	930.56
10 2410 000 210 300	SOCIAL SECURITY/MEDICARE	5,600.00	497.85	4,900.68	87.51	699.32
10 2410 000 220 100	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 2410 000 220 101	EMPLOYEE'S RETIREMENT SYSTEM	4,150.00	350.85	3,025.35	72.90	1,124.65
10 2410 000 220 200	EMPLOYEE'S RETIREMENT SYSTEM	2,765.00	139.44	1,351.06	48.86	1,413.94
10 2410 000 220 300	EMPLOYEE'S RETIREMENT SYSTEM	4,390.00	372.33	3,740.66	85.21	649.34
10 2410 000 230	HEALTH INSURANCE	0.00	37.24	330.96	0.00	(330.96)
10 2410 000 230 101	GROUP HEALTH INSURANCE	1,800.00	180.00	1,370.68	76.15	429.32
10 2410 000 230 200	GROUP HEALTH INSURANCE	1,140.00	61.15	605.19	53.09	534.81
10 2410 000 230 300	GROUP HEALTH INSURANCE	1,140.00	86.72	857.42	75.21	282.58
10 2410 000 315 101	REGISTRATION FEES	300.00	0.00	275.00	91.67	25.00
10 2410 000 315 200	REGISTRATION FEES	400.00	0.00	315.00	78.75	85.00
10 2410 000 315 300	REGISTRATION FEES	450.00	0.00	0.00	0.00	450.00
10 2410 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	0.00	0.00	(5,000.00)	0.00	5,000.00
10 2410 000 319 101	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	575.00	1,915.00	1,915.00	333.04	(1,340.00)
10 2410 000 319 200	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	575.00	1,970.00	1,970.00	342.61	(1,395.00)
10 2410 000 319 300	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	575.00	1,965.00	9,965.00	1,733.04	(9,390.00)
10 2410 000 334 101	TRAVEL	500.00	0.00	291.00	58.20	209.00
10 2410 000 334 200	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 2410 000 334 300	TRAVEL	500.00	0.00	0.00	0.00	500.00
10 2410 000 342	TELEPHONE	2,000.00	125.00	1,250.00	62.50	750.00
10 2410 000 411 101	NON-TECHNOLOGY SUPPLIES	500.00	0.00	249.89	49.98	250.11
10 2410 000 411 200	NON-TECHNOLOGY SUPPLIES	300.00	19.49	745.52	248.51	(445.52)
10 2410 000 411 300	NON-TECHNOLOGY SUPPLIES	300.00	0.00	763.47	254.49	(463.47)
10 2410 000 412 101	TECHNOLOGY SUPPLIES	50.00	0.00	0.00	0.00	50.00
10 2410 000 412 200	TECHNOLOGY SUPPLIES	50.00	0.00	0.00	0.00	50.00
10 2410 000 412 300	TECHNOLOGY SUPPLIES	50.00	0.00	106.16	212.32	(56.16)
10 2410 000 472 300	COMPUTER SOFTWARE (ADMIN)	2,000.00	0.00	0.00	0.00	2,000.00
10 2410 000 473 101	COMPUTER LICENSING FEES	450.00	0.00	0.00	0.00	450.00
10 2410 000 473 200	COMPUTER LICENSING FEES	600.00	0.00	0.00	0.00	600.00
10 2410 000 473 300	COMPUTER LICENSING FEES	600.00	0.00	0.00	0.00	600.00
10 2410 000 640 101	DUES AND FEES	700.00	328.00	594.50	84.93	105.50
10 2410 000 640 200	DUES AND FEES	175.00	328.00	594.50	339.71	(419.50)
10 2410 000 640 300	DUES AND FEES	175.00	0.00	0.00	0.00	175.00
000 SCHOOL WIDE		229,800.00	24,039.85	175,648.45	76.44	54,151.55
2410 OFFICE OF THE PRINCIPAL SERVIC		229,800.00	24,039.85	175,648.45	76.44	54,151.55
2490 OTHER SUPPORT SERVICES--SCHOOL ADIM.						
10 2490 000 319 MEDICARE ADMINISTRATION FEE		400.00	27.41	138.91	34.73	261.09
000 SCHOOL WIDE		400.00	27.41	138.91	34.73	261.09
2490 OTHER SUPPORT SERVICES--SCHOOL ADIM.		400.00	27.41	138.91	34.73	261.09
2529 OTHER FISCAL SERVICES-BUS OFF						
10 2529 000 111 ASSISTANT BUS MGR SALARY		63,675.00	0.00	0.00	0.00	63,675.00
10 2529 000 113 ADMINISTRATOR SALARIES		0.00	5,306.25	53,062.50	0.00	(53,062.50)

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10 2529 000 119	OTHER COMPENSATION	300.00	0.00	289.52	96.51	10.48
10 2529 000 140	COMPENSATED ABSENCE SALARIES	500.00	0.00	85.94	17.19	414.06
10 2529 000 210	SOCIAL SECURITY	4,930.00	394.64	3,976.65	80.66	953.35
10 2529 000 220	RETIREMENT	3,865.00	318.38	3,201.16	82.82	663.84
10 2529 000 230	HEALTH INSURANCE	27,015.00	2,250.40	22,504.00	83.30	4,511.00
10 2529 000 315	REGISTRATION FEES	300.00	150.00	150.00	50.00	150.00
10 2529 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	10,000.00	160.80	1,542.60	15.43	8,457.40
10 2529 000 334	TRAVEL	750.00	0.00	268.32	35.78	481.68
10 2529 000 341	POSTAGE	1,100.00	0.00	1,748.10	158.92	(648.10)
10 2529 000 342	TELEPHONE	12,500.00	1,020.23	9,713.81	77.71	2,786.19
10 2529 000 411	NON-TECHNOLOGY SUPPLIES	1,500.00	0.00	1,732.83	115.52	(232.83)
10 2529 000 412	TECHNOLOGY SUPPLIES	400.00	0.00	244.01	61.00	155.99
10 2529 000 640	DUES & FEES	1,500.00	44.00	726.00	48.40	774.00
000 SCHOOL WIDE		128,335.00	9,644.70	99,245.44	77.33	29,089.56
2529 OTHER FISCAL SERVICES-BUS OFF		128,335.00	9,644.70	99,245.44	77.33	29,089.56
2542 CARE AND UPKEEP OF BUILDINGS						
10 2542 000 114	CLASSIFIED STAFF SALARIES	120,200.00	9,943.94	94,454.11	78.58	25,745.89
10 2542 000 114 100	CLASSIFIED STAFF SALARIES	0.00	0.00	0.00	0.00	0.00
10 2542 000 119	OTHER COMPENSATION	875.00	0.00	908.56	103.84	(33.56)
10 2542 000 120	SUBSTITUTES	9,300.00	0.00	0.00	0.00	9,300.00
10 2542 000 130	OVERTIME SALARIES	10,000.00	1,095.54	10,320.02	103.20	(320.02)
10 2542 000 140	COMPENSATED ABSENCE SALARIES	250.00	0.00	0.00	0.00	250.00
10 2542 000 210	SOCIAL SECURITY	10,750.00	823.82	7,900.48	73.49	2,849.52
10 2542 000 210 100	SOCIAL SECURITY/MEDICARE	0.00	0.00	0.00	0.00	0.00
10 2542 000 220	RETIREMENT	8,450.00	662.37	6,340.95	75.04	2,109.05
10 2542 000 220 100	EMPLOYEE'S RETIREMENT SYSTEM	0.00	0.00	0.00	0.00	0.00
10 2542 000 230	HEALTH INSURANCE	29,880.00	2,490.00	24,900.00	83.33	4,980.00
10 2542 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIAL	200.00	0.00	2,404.00	1,202.00	(2,204.00)
10 2542 000 321	PUBLIC UTILITIES	145,000.00	12,088.02	122,611.40	84.56	22,388.60
10 2542 000 322	CLEANING SERVICES	9,000.00	0.00	8,192.80	91.03	807.20
10 2542 000 323	REPAIRS & MAINTENANCE SERVICES	35,000.00	2,802.53	24,179.46	69.08	10,820.54
10 2542 000 325	RENTALS	3,500.00	0.00	7,847.96	224.23	(4,347.96)
10 2542 000 334	TRAVEL	100.00	0.00	0.00	0.00	100.00
10 2542 000 411	NON-TECHNOLOGY SUPPLIES	85,000.00	1,820.46	43,978.30	51.74	41,021.70
10 2542 000 651	PROPERTY INSURANCE	120,000.00	0.00	106,857.90	89.05	13,142.10
000 SCHOOL WIDE		587,505.00	31,726.68	460,895.94	78.45	126,609.06
2542 CARE AND UPKEEP OF BUILDINGS		587,505.00	31,726.68	460,895.94	78.45	126,609.06
2544 CARE AND UPKEEP OF EQUIPMENT						
10 2544 000 323	REPAIRS & MAINTENANCE SERVICES	17,250.00	0.00	0.00	0.00	17,250.00
000 SCHOOL WIDE		17,250.00	0.00	0.00	0.00	17,250.00
2544 CARE AND UPKEEP OF EQUIPMENT		17,250.00	0.00	0.00	0.00	17,250.00
2545 VEHICLE SERVICING & MAINT. SVC						
10 2545 000 323	REPAIRS & MAINTENANCE SERVICES	5,000.00	498.02	6,433.94	128.68	(1,433.94)
10 2545 000 411	NON-TECHNOLOGY SUPPLIES	1,000.00	77.78	1,325.35	132.54	(325.35)
10 2545 000 413	MOTOR FUEL	12,000.00	903.51	8,291.50	69.10	3,708.50
10 2545 000 419	SUPPLIES - GAS, OIL & TIRES	0.00	11.00	11.00	0.00	(11.00)
10 2545 000 651	VEHICLE INSURANCE	11,030.00	0.00	11,030.00	100.00	0.00
000 SCHOOL WIDE		29,030.00	1,490.31	27,091.79	93.32	1,938.21
2545 VEHICLE SERVICING & MAINT. SVC		29,030.00	1,490.31	27,091.79	93.32	1,938.21

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2549	OTHER OP & MTNCE OF PLANT SERV					
10 2549 000 323	OTHER CONTRACTED SERVICES	40,000.00	4,261.13	21,976.56	54.94	18,023.44
000	SCHOOL WIDE	40,000.00	4,261.13	21,976.56	54.94	18,023.44
2549	OTHER OP & MTNCE OF PLANT SERV	40,000.00	4,261.13	21,976.56	54.94	18,023.44
2552	VEHICLE OPERATION SERVICES					
10 2552 000 114	CLASSIFIED STAFF SALARIES	30,500.00	2,600.00	20,620.00	67.61	9,880.00
10 2552 000 119	OTHER COMPENSATION	300.00	0.00	0.00	0.00	300.00
10 2552 000 210	SOCIAL SECURITY	2,355.00	198.90	1,577.48	66.98	777.52
10 2552 000 220	RETIREMENT	1,645.00	129.60	1,023.60	62.22	621.40
10 2552 000 315	REGISTRATION FEES	100.00	0.00	703.75	703.75	(603.75)
10 2552 000 319	CDL TESTING SERVICES	3,100.00	0.00	1,012.00	32.65	2,088.00
000	SCHOOL WIDE	38,000.00	2,928.50	24,936.83	65.62	13,063.17
2552	VEHICLE OPERATION SERVICES	38,000.00	2,928.50	24,936.83	65.62	13,063.17
2554	VEHICLE SERV & MTNCE					
10 2554 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	10,000.00	0.00	0.00	0.00	10,000.00
10 2554 000 323	VEHICLE MAINTENANCE	275.00	766.40	1,646.49	598.72	(1,371.49)
10 2554 000 411	NON-TECHNOLOGY SUPPLIES	250.00	0.00	134.26	53.70	115.74
10 2554 000 413	MOTOR FUEL	15,000.00	644.67	7,538.63	50.26	7,461.37
10 2554 000 651	VEHICLE INSURANCE	4,365.00	0.00	4,365.00	100.00	0.00
000	SCHOOL WIDE	29,890.00	1,411.07	13,684.38	45.78	16,205.62
2554	VEHICLE SERV & MTNCE	29,890.00	1,411.07	13,684.38	45.78	16,205.62
2559	OTHER PUPIL TRANSPORTATION					
10 2559 000 332	STUDENT TRANSPORTATION	40,000.00	0.00	20,301.54	50.75	19,698.46
000	SCHOOL WIDE	40,000.00	0.00	20,301.54	50.75	19,698.46
2559	OTHER PUPIL TRANSPORTATION	40,000.00	0.00	20,301.54	50.75	19,698.46
2642	RECRUITMENT SERVICES					
10 2642 000 319	BACKGROUND CHECKS	325.00	0.00	43.25	13.31	281.75
000	SCHOOL WIDE	325.00	0.00	43.25	13.31	281.75
2642	RECRUITMENT SERVICES	325.00	0.00	43.25	13.31	281.75
6100	MALE ACTIVITIES					
10 6100 000 111	CERTIFIED STAFF SALARIES	34,255.00	2,082.91	29,743.28	86.83	4,511.72
10 6100 000 119	OTHER COMPENSATION	2,500.00	0.00	1,970.00	78.80	530.00
10 6100 000 210	SOCIAL SECURITY	2,810.00	159.34	2,430.76	86.50	379.24
10 6100 000 220	RETIREMENT	2,205.00	124.97	1,600.36	72.58	604.64
10 6100 000 315	REGISTRATION FEES	200.00	206.60	256.60	128.30	(56.60)
10 6100 000 319	OFFICIALS	8,250.00	1,065.00	8,389.23	101.69	(139.23)
10 6100 000 323	REPAIRS & MAINTENANCE SERVICES	500.00	676.00	2,358.45	471.69	(1,858.45)
10 6100 000 334	TRAVEL	500.00	324.00	3,951.17	790.23	(3,451.17)
10 6100 000 411	NON-TECHNOLOGY SUPPLIES	7,500.00	0.00	3,350.02	82.79	4,149.98
10 6100 000 640	DUES AND FEES	0.00	0.00	271.40	0.00	(271.40)
000	SCHOOL WIDE	58,720.00	4,638.82	54,321.27	97.38	4,398.73
6100	MALE ACTIVITIES	58,720.00	4,638.82	54,321.27	97.38	4,398.73
6200	FEMALE ACTIVITIES					
10 6200 000 111	CERTIFIED STAFF SALARIES	27,330.00	1,603.54	21,224.57	77.66	6,105.43
10 6200 000 119	OTHER COMPENSATION	3,500.00	0.00	2,880.00	82.29	620.00
10 6200 000 210	SOCIAL SECURITY	2,355.00	122.66	1,856.27	78.82	498.73
10 6200 000 220	RETIREMENT	1,850.00	96.22	1,103.50	59.65	746.50
10 6200 000 230	HEALTH INSURANCE	0.00	0.00	143.49	0.00	(143.49)
10 6200 000 315	REGISTRATION FEES	300.00	0.00	145.00	48.33	155.00
10 6200 000 319	OFFICIALS	6,500.00	1,065.00	7,761.90	119.41	(1,261.90)

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10 6200 000 334	TRAVEL	500.00	0.00	1,220.64	244.13	(720.64)
10 6200 000 411	NON-TECHNOLOGY SUPPLIES	1,500.00	0.00	1,694.23	201.15	(194.23)
10 6200 000 640	DUES AND FEES	0.00	0.00	178.58	0.00	(178.58)
000 SCHOOL WIDE		43,835.00	2,887.42	38,208.18	90.18	5,626.82
6200 FEMALE ACTIVITIES		43,835.00	2,887.42	38,208.18	90.18	5,626.82
6500 TRANSPORTATION						
10 6500 000 114	CLASSIFIED STAFF SALARIES	8,500.00	1,476.25	7,381.60	86.84	1,118.40
10 6500 000 210	SOCIAL SECURITY	650.00	112.94	564.67	86.87	85.33
10 6500 000 220	RETIREMENT	300.00	0.00	167.04	55.68	132.96
000 SCHOOL WIDE		9,450.00	1,589.19	8,113.31	85.86	1,336.69
6500 TRANSPORTATION		9,450.00	1,589.19	8,113.31	85.86	1,336.69
6900 COMBINED ACTIVITIES						
10 6900 000 111	CERTIFIED STAFF SALARIES	73,425.00	3,803.19	48,942.40	66.66	24,482.60
10 6900 000 113	ADMINISTRATOR SALARIES	6,940.00	0.00	0.00	0.00	6,940.00
10 6900 000 119	OTHER COMPENSATION	7,500.00	1,475.00	2,562.00	34.16	4,938.00
10 6900 000 210	SOCIAL SECURITY	6,720.00	407.61	3,980.63	59.24	2,739.37
10 6900 000 220	RETIREMENT	5,275.00	316.63	2,337.48	44.31	2,937.52
10 6900 000 230	HEALTH INSURANCE	0.00	0.00	170.20	0.00	(170.20)
10 6900 000 315	ENTRY FEES	5,000.00	135.00	2,915.00	58.30	2,085.00
10 6900 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	5,575.00	0.00	407.40	7.31	5,167.60
10 6900 000 323	REPAIRS & MAINTENANCE SERVICES	2,500.00	0.00	262.50	10.50	2,237.50
10 6900 000 334	TRAVEL	13,500.00	0.00	6,093.48	45.14	7,406.52
10 6900 000 340	NEWSPAPER - WATCHDOG	880.00	110.00	1,000.60	113.70	(120.60)
10 6900 000 342	TELEPHONE	600.00	50.00	500.00	83.33	100.00
10 6900 000 411	NON-TECHNOLOGY SUPPLIES	8,000.00	1,229.05	9,666.33	120.83	(1,666.33)
10 6900 000 472	ACTIVITY SCHEDULER	0.00	0.00	300.00	0.00	(300.00)
10 6900 000 479	OTHER NON-CONSUMABLE SUPPLIES	3,500.00	0.00	0.00	0.00	3,500.00
10 6900 000 640	DUES AND FEES	1,000.00	208.00	2,667.36	266.74	(1,667.36)
10 6900 000 651	CATASTROPHIC INSURANCE	775.00	0.00	0.00	0.00	775.00
000 SCHOOL WIDE		141,190.00	7,734.48	81,805.38	57.94	59,384.62
6900 COMBINED ACTIVITIES		141,190.00	7,734.48	81,805.38	57.94	59,384.62
7000 CONTINGENCIES						
10 7000 000 690	CONTINGENCY	100,000.00	0.00	0.00	0.00	100,000.00
000 SCHOOL WIDE		100,000.00	0.00	0.00	0.00	100,000.00
7000 CONTINGENCIES		100,000.00	0.00	0.00	0.00	100,000.00
8110 OPERATING TRANSFERS OUT						
10 8110 000 690	TRANSFERS OUT	25,000.00	0.00	20,000.00	80.00	5,000.00
000 SCHOOL WIDE		25,000.00	0.00	20,000.00	80.00	5,000.00
8110 OPERATING TRANSFERS OUT		25,000.00	0.00	20,000.00	80.00	5,000.00
10 GENERAL FUND		3,710,527.00	262,525.92	2,555,749.53	69.02	1,154,777.47
21 CAPITAL OUTLAY FUND						
1111 REGULAR TERM						
21 1111 000 471 101	COMPUTER EQUIPMENT-NON CAPITALIZED	20,000.00	0.00	0.00	0.00	20,000.00
21 1111 000 479 100	OTHER NON-COMSUMABLE SUPPLIES	0.00	0.00	4,206.30	0.00	(4,206.30)
21 1111 000 479 101	OTHER NON-COMSUMABLE SUPPLIES	20,000.00	855.48	6,302.73	31.51	13,697.27
000 SCHOOL WIDE		40,000.00	855.48	10,509.03	26.27	29,490.97
1111 REGULAR TERM		40,000.00	855.48	10,509.03	26.27	29,490.97

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
1121	REGULAR TERM					
21 1121 000 421 200	PRINTED TEXTBOOKS	10,000.00	0.00	538.81	5.39	9,461.19
21 1121 000 479	OTHER NON-CONSUMABLE SUPPLIES	20,000.00	855.47	15,480.50	77.40	4,519.50
000	SCHOOL WIDE	30,000.00	855.47	16,019.31	53.40	13,980.69
1121	REGULAR TERM	30,000.00	855.47	16,019.31	53.40	13,980.69
1131	REGULAR TERM					
21 1131 000 479 300	OTHER NON-CONSUMABLE SUPPLIES	30,000.00	855.47	6,468.96	21.56	23,531.04
000	SCHOOL WIDE	30,000.00	855.47	6,468.96	21.56	23,531.04
21 1131 986 471 300	COMPUTER EQUIPMENT-NON CAPITALIZED	25,000.00	0.00	23,520.00	94.08	1,480.00
986	ESSER III - LEARNING LOSS	25,000.00	0.00	23,520.00	94.08	1,480.00
1131	REGULAR TERM	55,000.00	855.47	29,988.96	54.53	25,011.04
2222	SCHOOL LIBRARY SERVICES					
21 2222 000 560	LIBRARY MEDIA	2,500.00	0.00	1,201.97	48.08	1,298.03
000	SCHOOL WIDE	2,500.00	0.00	1,201.97	48.08	1,298.03
2222	SCHOOL LIBRARY SERVICES	2,500.00	0.00	1,201.97	48.08	1,298.03
2227	TECHNOLOGY IN SCHOOL					
21 2227 000 471	COMPUTER EQUIPMENT-NON CAPITALIZED	20,000.00	0.00	8,725.13	43.63	11,274.87
000	SCHOOL WIDE	20,000.00	0.00	8,725.13	43.63	11,274.87
2227	TECHNOLOGY IN SCHOOL	20,000.00	0.00	8,725.13	43.63	11,274.87
2535	CONSTRUCTION AND IMPROVEMENTS					
21 2535 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	15,000.00	0.00	0.00	0.00	15,000.00
21 2535 000 323	REPAIRS & MAINTENANCE SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
21 2535 000 479	OTHER NON-CONSUMABLE SUPPLIES	0.00	0.00	16,412.73	0.00	(16,412.73)
21 2535 000 530	IMPROVEMENT-OTHER THAN BLDG	35,000.00	0.00	0.00	0.00	35,000.00
000	SCHOOL WIDE	65,000.00	0.00	16,412.73	25.25	48,587.27
2535	CONSTRUCTION AND IMPROVEMENTS	65,000.00	0.00	16,412.73	25.25	48,587.27
2542	CARE AND UPKEEP OF BUILDINGS					
21 2542 000 323	REPAIRS & MAINTENANCE SERVICES	50,000.00	0.00	0.00	0.00	50,000.00
21 2542 000 479	OTHER NON-CONSUMABLE SUPPLIES	0.00	0.00	1,624.94	0.00	(1,624.94)
21 2542 000 549	OTHER EQUIPMENT	10,000.00	0.00	0.00	0.00	10,000.00
000	SCHOOL WIDE	60,000.00	0.00	1,624.94	2.71	58,375.06
2542	CARE AND UPKEEP OF BUILDINGS	60,000.00	0.00	1,624.94	2.71	58,375.06
2543	CARE & UPKEEP OF GROUNDS					
21 2543 000 323	REPAIRS & MAINTENANCE SERVICES	50,000.00	0.00	0.00	0.00	50,000.00
000	SCHOOL WIDE	50,000.00	0.00	0.00	0.00	50,000.00
2543	CARE & UPKEEP OF GROUNDS	50,000.00	0.00	0.00	0.00	50,000.00
2545	VEHICLE SERVICING & MAINT. SVC					
21 2545 000 550	VEHICLES	50,000.00	0.00	0.00	0.00	50,000.00
000	SCHOOL WIDE	50,000.00	0.00	0.00	0.00	50,000.00
2545	VEHICLE SERVICING & MAINT. SVC	50,000.00	0.00	0.00	0.00	50,000.00
5000	DEBT SERVICE					
21 5000 000 611	REDEMPTION OF PRINCIPAL	600,000.00	0.00	550,000.00	91.67	50,000.00
21 5000 000 612	INTEREST	90,000.00	32,835.00	73,920.00	82.13	16,080.00

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21 5000 000 613	FISCAL AGENT'S FEES	700.00	0.00	660.00	94.29	40.00
000 SCHOOL WIDE		690,700.00	32,835.00	624,580.00	90.43	66,120.00
5000 DEBT SERVICE		690,700.00	32,835.00	624,580.00	90.43	66,120.00
6100 MALE ACTIVITIES						
21 6100 000 479	OTHER NON-CONSUMABLE SUPPLIES	5,000.00	0.00	10,569.68	211.39	(5,569.68)
000 SCHOOL WIDE		5,000.00	0.00	10,569.68	211.39	(5,569.68)
6100 MALE ACTIVITIES		5,000.00	0.00	10,569.68	211.39	(5,569.68)
6200 FEMALE ACTIVITIES						
21 6200 000 479	OTHER NON-CONSUMABLE SUPPLIES	5,000.00	0.00	0.00	0.00	5,000.00
000 SCHOOL WIDE		5,000.00	0.00	0.00	0.00	5,000.00
6200 FEMALE ACTIVITIES		5,000.00	0.00	0.00	0.00	5,000.00
6900 COMBINED ACTIVITIES						
21 6900 000 479	OTHER NON-CONSUMABLE SUPPLIES	25,000.00	623.04	5,990.29	50.82	19,009.71
21 6900 000 549	CO-CURRICULAR EQUIPMENT	10,000.00	0.00	11,302.00	113.02	(1,302.00)
000 SCHOOL WIDE		35,000.00	623.04	17,292.29	68.59	17,707.71
6900 COMBINED ACTIVITIES		35,000.00	623.04	17,292.29	68.59	17,707.71
8110 OPERATING TRANSFERS OUT						
21 8110 000 690	OPERATING TRANSFER OUT	500,000.00	0.00	0.00	0.00	500,000.00
000 SCHOOL WIDE		500,000.00	0.00	0.00	0.00	500,000.00
8110 OPERATING TRANSFERS OUT		500,000.00	0.00	0.00	0.00	500,000.00
21 CAPITAL OUTLAY FUND		1,608,200.00	36,024.46	736,924.04	46.24	871,275.96
22 SPECIAL EDUCATION FUND						
1221 PROGRAMS FOR STUDENTS/MILD						
22 1221 000 111	CERTIFIED STAFF SALARIES	105,630.00	7,972.59	71,777.64	67.95	33,852.36
22 1221 000 112	INSTRUCTIONAL AIDE SALARIES	128,675.00	13,527.50	101,303.30	78.73	27,371.70
22 1221 000 119	OTHER COMPENSATION	3,500.00	0.00	2,453.69	70.11	1,046.31
22 1221 000 120	SUBSTITUTES	8,000.00	1,553.19	5,474.87	68.44	2,525.13
22 1221 000 130	OVERTIME SALARIES	300.00	202.22	1,037.64	345.88	(737.64)
22 1221 000 140	COMPENSATED ABSENCE SALARIES	1,000.00	0.00	1,370.33	137.03	(370.33)
22 1221 000 210	SOCIAL SECURITY	24,450.00	1,679.41	16,066.32	65.71	8,383.68
22 1221 000 220	RETIREMENT	19,115.00	1,302.14	13,035.71	68.20	6,079.29
22 1221 000 230	HEALTH INSURANCE	72,275.00	5,188.93	54,784.15	75.80	17,490.85
22 1221 000 315	REGISTRATION FEES	850.00	0.00	640.00	75.29	210.00
22 1221 000 323	REPAIRS & MAINTENANCE SERVICES	250.00	0.00	0.00	0.00	250.00
22 1221 000 334	TRAVEL	750.00	654.00	654.00	87.20	96.00
22 1221 000 411	NON-TECHNOLOGY SUPPLIES	4,000.00	0.00	1,703.05	42.58	2,296.95
22 1221 000 412	TECHNOLOGY SUPPLIES	150.00	0.00	0.00	0.00	150.00
22 1221 000 422	INSTRUCTIONAL SOFTWARE	125.00	0.00	104.00	166.40	21.00
22 1221 000 424	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	0.00	0.00	227.05	0.00	(227.05)
22 1221 000 472	COMPUTER SOFTWARE (ADMIN)	0.00	0.00	360.00	0.00	(360.00)
000 SCHOOL WIDE		369,070.00	32,079.98	270,991.75	73.45	98,078.25
22 1221 004 111	CERTIFIED STAFF SALARIES	5,450.00	0.00	7,710.00	141.47	(2,260.00)
22 1221 004 210	SOCIAL SECURITY	420.00	0.00	589.81	140.43	(169.81)
22 1221 004 220	RETIREMENT	330.00	0.00	286.20	86.73	43.80
004 EXTENDED SCHOOL YEAR		6,200.00	0.00	8,586.01	138.48	(2,386.01)
22 1221 993 111	CERTIFIED STAFF SALARIES	75,465.00	6,955.22	47,644.84	63.14	27,820.16
22 1221 993 210	SOCIAL SECURITY	0.00	485.80	485.80	0.00	(485.80)
22 1221 993 220	RETIREMENT	0.00	417.31	417.31	0.00	(417.31)

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22 1221 993 230	GROUP HEALTH INSURANCE	0.00	997.01	997.01	0.00	(997.01)
993	IDEA PART B 611	75,465.00	8,855.34	49,544.96	65.65	25,920.04
1221	PROGRAMS FOR STUDENTS/MILD	450,735.00	40,935.32	329,122.72	73.04	121,612.28
1222	PROGRAMS FOR STUDENTS/SEVERE					
22 1222 000 111	CERTIFIED STAFF SALARIES	3,845.00	483.29	3,866.32	100.55	(21.32)
22 1222 000 112	INSTRUCTIONAL AIDE SALARIES	31,520.00	3,423.03	31,076.23	98.59	443.77
22 1222 000 119	OTHER COMPENSATION	300.00	0.00	318.47	106.16	(18.47)
22 1222 000 120	SUBSTITUTES	500.00	0.00	0.00	0.00	500.00
22 1222 000 210	SOCIAL SECURITY	2,765.00	261.01	2,372.38	85.80	392.62
22 1222 000 220	RETIREMENT	2,170.00	234.38	2,115.68	97.50	54.32
22 1222 000 230	HEALTH INSURANCE	25,000.00	1,936.68	19,452.40	77.81	5,547.60
22 1222 000 411	NON-TECHNOLOGY SUPPLIES	250.00	0.00	490.59	196.24	(240.59)
22 1222 000 424	INSTRUCTIONAL WORKBOOKS & SUBSCRIPTIONS	0.00	0.00	99.00	0.00	(99.00)
22 1222 000 479	OTHER NON-CONSUMABLE SUPPLIES	250.00	0.00	0.00	0.00	250.00
000	SCHOOL WIDE	66,600.00	6,338.39	59,791.07	89.78	6,808.93
22 1222 004 111	CERTIFIED STAFF SALARIES	14,815.00	0.00	0.00	0.00	14,815.00
22 1222 004 112	INSTRUCTIONAL AIDE SALARIES	0.00	437.77	5,249.92	0.00	(5,249.92)
22 1222 004 210	SOCIAL SECURITY	1,135.00	30.11	370.20	32.62	764.80
22 1222 004 220	RETIREMENT	890.00	26.27	315.02	35.40	574.98
22 1222 004 230	GROUP HEALTH INSURANCE	6,540.00	262.50	2,729.92	41.74	3,810.08
004	EXTENDED SCHOOL YEAR	23,380.00	756.65	8,665.06	37.06	14,714.94
1222	PROGRAMS FOR STUDENTS/SEVERE	89,980.00	7,095.04	68,456.13	76.08	21,523.87
1223	DAY PROGRAMS					
22 1223 000 373	TUITION	40,000.00	0.00	0.00	0.00	40,000.00
000	SCHOOL WIDE	40,000.00	0.00	0.00	0.00	40,000.00
1223	DAY PROGRAMS	40,000.00	0.00	0.00	0.00	40,000.00
1224	RESIDENTIAL PROGRAMS					
22 1224 000 373	PAYMENTS TO OTHER ED. INSTITUTIONS	30,000.00	0.00	0.00	0.00	30,000.00
000	SCHOOL WIDE	30,000.00	0.00	0.00	0.00	30,000.00
1224	RESIDENTIAL PROGRAMS	30,000.00	0.00	0.00	0.00	30,000.00
1226	EARLY CHILDHOOD PROGRAMS					
22 1226 992 111	CERTIFIED STAFF SALARIES	3,640.00	303.35	2,426.80	66.67	1,213.20
22 1226 992 210	SOCIAL SECURITY/MEDICARE	0.00	23.21	23.21	0.00	(23.21)
22 1226 992 220	EMPLOYEE'S RETIREMENT SYSTEM	0.00	18.20	18.20	0.00	(18.20)
992	IDEA PART B 619	3,640.00	344.76	2,468.21	67.81	1,171.79
1226	EARLY CHILDHOOD PROGRAMS	3,640.00	344.76	2,468.21	67.81	1,171.79
2142	PSYCHOLOGICAL TESTING SERVICES					
22 2142 000 319	PSYCHOLOGICAL TESTING	10,000.00	0.00	4,610.00	46.10	5,390.00
000	SCHOOL WIDE	10,000.00	0.00	4,610.00	46.10	5,390.00
2142	PSYCHOLOGICAL TESTING SERVICES	10,000.00	0.00	4,610.00	46.10	5,390.00
2152	SPEECH PATHOLOGY SERVICES					
22 2152 000 111	CERTIFIED STAFF SALARIES	67,560.00	5,629.48	45,035.84	66.66	22,524.16
22 2152 000 119	OTHER COMPENSATION	300.00	0.00	289.52	96.51	10.48
22 2152 000 140	COMPENSATED ABSENCE SALARIES	125.00	0.00	0.00	0.00	125.00
22 2152 000 210	SOCIAL SECURITY	5,205.00	430.66	3,629.90	69.74	1,575.10
22 2152 000 220	RETIREMENT	4,080.00	337.77	2,846.93	69.78	1,233.07
22 2152 000 315	REGISTRATION FEES	0.00	0.00	415.00	0.00	(415.00)
22 2152 000 334	TRAVEL	500.00	0.00	0.00	0.00	500.00
22 2152 000 411	NON-TECHNOLOGY SUPPLIES	700.00	0.00	832.76	118.97	(132.76)
22 2152 000 640	DUES AND FEES	525.00	0.00	0.00	0.00	525.00

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000	SCHOOL WIDE	78,995.00	6,397.91	53,049.95	67.16	25,945.05
22 2152 004 111	CERTIFIED STAFF SALARIES	1,600.00	0.00	2,000.00	125.00	(400.00)
22 2152 004 210	SOCIAL SECURITY	125.00	0.00	153.00	122.40	(28.00)
22 2152 004 220	RETIREMENT	100.00	0.00	120.00	120.00	(20.00)
22 2152 004 334	TRAVEL	400.00	0.00	468.65	117.16	(68.65)
004	EXTENDED SCHOOL YEAR	2,225.00	0.00	2,741.65	123.22	(516.65)
2152	SPEECH PATHOLOGY SERVICES	81,220.00	6,397.91	55,791.60	68.69	25,428.40
2171	PHYSICAL THERAPY					
22 2171 000 319	PT SERVICES	25,000.00	2,087.80	15,948.15	63.79	9,051.85
000	SCHOOL WIDE	25,000.00	2,087.80	15,948.15	63.79	9,051.85
2171	PHYSICAL THERAPY	25,000.00	2,087.80	15,948.15	63.79	9,051.85
2172	OCCUPATIONAL THERAPY					
22 2172 000 319	OT SERVICES	13,000.00	89.00	3,847.38	29.60	9,152.62
000	SCHOOL WIDE	13,000.00	89.00	3,847.38	29.60	9,152.62
2172	OCCUPATIONAL THERAPY	13,000.00	89.00	3,847.38	29.60	9,152.62
2710	SPEC EDUC ADMINISTRATION COSTS					
22 2710 000 113	ADMINISTRATOR SALARIES	24,900.00	2,075.00	18,675.00	75.00	6,225.00
22 2710 000 119	OTHER COMPENSATION	0.00	0.00	86.86	0.00	(86.86)
22 2710 000 210	SOCIAL SECURITY	1,905.00	155.95	1,410.20	74.03	494.80
22 2710 000 220	RETIREMENT	1,495.00	124.50	1,125.71	75.30	369.29
22 2710 000 230	HEALTH INSURANCE	0.00	15.96	141.84	0.00	(141.84)
22 2710 000 315	REGISTRATION FEES	0.00	0.00	160.00	0.00	(160.00)
000	SCHOOL WIDE	28,300.00	2,371.41	21,599.61	76.32	6,700.39
2710	SPEC EDUC ADMINISTRATION COSTS	28,300.00	2,371.41	21,599.61	76.32	6,700.39
2762	AUTISM					
22 2762 000 319	OTHER PROFESSIONAL, TECHNICAL & SPECIALIZ	5,000.00	0.00	1,225.00	24.50	3,775.00
000	SCHOOL WIDE	5,000.00	0.00	1,225.00	24.50	3,775.00
2762	AUTISM	5,000.00	0.00	1,225.00	24.50	3,775.00
22	SPECIAL EDUCATION FUND	776,875.00	59,321.24	503,068.80	64.77	273,806.20
51	FOOD SERVICE FUND					
2569	FOOD SERVICE OPERATIONS					
51 2569 000 114	CLASSIFIED STAFF SALARIES	46,480.00	4,341.88	38,270.44	82.34	8,209.56
51 2569 000 119	OTHER COMPENSATION	850.00	0.00	579.04	68.12	270.96
51 2569 000 120	SUBSTITUTES	1,500.00	328.00	1,560.00	104.00	(60.00)
51 2569 000 130	OVERTIME SALARIES	425.00	177.64	774.74	182.29	(349.74)
51 2569 000 210	SOCIAL SECURITY	3,765.00	329.52	2,712.72	72.05	1,052.28
51 2569 000 220	EMPLOYEE'S RETIREMENT SYSTEM	2,865.00	271.17	2,303.90	80.42	561.10
51 2569 000 230	HEALTH INSURANCE	19,920.00	1,826.00	16,268.00	81.67	3,652.00
51 2569 000 319	PURCHASED SERVICES	1,125.00	0.00	261.00	23.20	864.00
51 2569 000 323	REPAIRS & MTNCE	2,200.00	2,211.92	2,727.42	123.97	(527.42)
51 2569 000 334	TRAVEL	400.00	0.00	423.96	105.99	(23.96)
51 2569 000 411	SUPPLIES	3,500.00	130.52	1,820.23	52.01	1,679.77
51 2569 000 461	FOOD PURCHASED	60,000.00	6,537.00	54,361.46	90.60	5,638.54
51 2569 000 640	DUES AND FEES	900.00	66.99	934.92	103.88	(34.92)
51 2569 000 910	DEPRECIATION	5,300.00	0.00	0.00	0.00	5,300.00
000	SCHOOL WIDE	149,230.00	16,220.64	122,997.83	82.42	26,232.17
51 2569 951 462	FOOD - DONATED	25,000.00	0.00	0.00	0.00	25,000.00
951	NSLP	25,000.00	0.00	0.00	0.00	25,000.00
51 2569 952 461	SUPPLY CHAIN GRANT FOOD	4,235.00	0.00	0.00	0.00	4,235.00
952	SUPPLY CHAIN ASSISTANCE	4,235.00	0.00	0.00	0.00	4,235.00
2569	FOOD SERVICE OPERATIONS	178,465.00	16,220.64	122,997.83	68.92	55,467.17

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51	FOOD SERVICE FUND	178,465.00	16,220.64	122,997.83	68.92	55,467.17
53	DRIVERS EDUCATION					
3900	OTHER COMMUNITY SERVICES					
53 3900 000 111	CERTIFIED STAFF SALARIES	4,800.00	1,250.00	1,250.00	26.04	3,550.00
53 3900 000 210	DRIVER'S EDUCATION-PR TAXES	365.00	95.62	95.62	26.20	269.38
53 3900 000 220	DRIVER'S EDUCATION-RETIREMENT	290.00	75.00	75.00	25.86	215.00
53 3900 000 323	REPAIRS & MAINTENANCE SERVICES	300.00	377.40	377.40	125.80	(77.40)
53 3900 000 334	TRAVEL	600.00	0.00	0.00	0.00	600.00
53 3900 000 413	MOTOR FUEL	250.00	0.00	0.00	0.00	250.00
000	SCHOOL WIDE	6,605.00	1,798.02	1,798.02	27.22	4,806.98
3900	OTHER COMMUNITY SERVICES	6,605.00	1,798.02	1,798.02	27.22	4,806.98
53	DRIVERS EDUCATION	6,605.00	1,798.02	1,798.02	27.22	4,806.98
71	AGENCY FUND					
6900	COMBINED ACTIVITIES					
71 6900 100 411	CLASS OF 2019 EXPENDITURES	0.00	0.00	0.00	0.00	0.00
100	CLASS OF 2019	0.00	0.00	0.00	0.00	0.00
71 6900 106 411	CLASS OF 2025 EXPENDITURES	0.00	978.41	17,228.64	0.00	(17,228.64)
106	CLASS OF 2025	0.00	978.41	17,228.64	0.00	(17,228.64)
71 6900 107 411	CLASS OF 2026 EXPENDITURES	0.00	1,165.71	23,545.83	0.00	(23,545.83)
107	CLASS OF 2026	0.00	1,165.71	23,545.83	0.00	(23,545.83)
71 6900 109 411	CLASS OF 2028 EXPENDITURES	0.00	3,423.00	3,423.00	0.00	(3,423.00)
109	CLASS OF 2028	0.00	3,423.00	3,423.00	0.00	(3,423.00)
71 6900 110 411	DRAMA EXPENDITURES	0.00	0.00	756.85	0.00	(756.85)
110	DRAMA	0.00	0.00	756.85	0.00	(756.85)
71 6900 111 411	FCCLA EXPENDITURES	0.00	1,246.00	11,619.45	0.00	(11,619.45)
111	FCCLA	0.00	1,246.00	11,619.45	0.00	(11,619.45)
71 6900 113 411	HONOR SOCIETY EXPENDITURES	0.00	192.49	308.01	0.00	(308.01)
113	NATIONAL HONOR SOCIETY	0.00	192.49	308.01	0.00	(308.01)
71 6900 114 411	CHEERLEADER EXPENDITURES	0.00	127.30	300.73	0.00	(300.73)
114	CHEER	0.00	127.30	300.73	0.00	(300.73)
71 6900 115 411	FFA EXPENDITURES	0.00	3,076.58	18,223.67	0.00	(18,223.67)
115	FFA	0.00	3,076.58	18,223.67	0.00	(18,223.67)
71 6900 116 411	STUDENT COUNCIL EXPENDITURES	0.00	0.00	1,219.45	0.00	(1,219.45)
116	STUDENT COUNCIL	0.00	0.00	1,219.45	0.00	(1,219.45)
71 6900 118 411	MARCHING BAND SUPPLIES	0.00	0.00	786.47	0.00	(786.47)
118	MARCHING BAND	0.00	0.00	786.47	0.00	(786.47)
71 6900 119 411	MUSIC BOOSTERS EXPENDITURES	0.00	0.00	1,921.12	0.00	(1,921.12)
119	MUSIC BOOSTERS	0.00	0.00	1,921.12	0.00	(1,921.12)
71 6900 120 411	PETTY CASH EXPENDITURES	0.00	4,773.29	39,739.69	0.00	(39,739.69)
120	PETTY CASH	0.00	4,773.29	39,739.69	0.00	(39,739.69)
71 6900 121 411	SDSSA EXPENDITURES	0.00	0.00	102,884.23	0.00	(102,884.23)
121	SDSSA	0.00	0.00	102,884.23	0.00	(102,884.23)
71 6900 122 411	FUTURE CLASS PROJECT EXPENDITURES	0.00	0.00	106.12	0.00	(106.12)
122	AGAR MUSIC	0.00	0.00	106.12	0.00	(106.12)
71 6900 124 411	FOOTBALL TEAM	0.00	0.00	7,409.15	0.00	(7,409.15)
124	FOOTBALL TEAM	0.00	0.00	7,409.15	0.00	(7,409.15)
71 6900 125 411	TOURNAMENT EXPENSES	0.00	0.00	14,366.19	0.00	(14,366.19)
125	TOURNAMENTS	0.00	0.00	14,366.19	0.00	(14,366.19)
71 6900 128 411	VOLLEYBALL SUPPLIES	0.00	0.00	5,740.09	0.00	(5,740.09)

SUMMARY EXPENDITURE REPORT 2
 Regular; Processing Month 04/2025

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
128	VOLLEYBALL	0.00	0.00	5,740.09	0.00	(5,740.09)
71 6900 129 411	YTC EXPENDITURES	0.00	0.00	2,147.13	0.00	(2,147.13)
129	129	0.00	0.00	2,147.13	0.00	(2,147.13)
6900	COMBINED ACTIVITIES	0.00	14,982.78	251,725.82	0.00	(251,725.82)
71	AGENCY FUND	0.00	14,982.78	251,725.82	0.00	(251,725.82)
Grand Total:		6,280,672.00	390,873.06	4,172,264.04	66.62	2,108,407.96

Revenue Summary Report
 Processing Month: 04/2025
 Regular; Processing Month 04/2025;

Fund: 10 GENERAL FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
10 1110 000	AD VALOREM TAXES	1,969,815.00	112,808.23	1,288,434.61	65.41	681,380.39
10 1111 000	MOBILE HOME TAXES	50,000.00	5,426.74	40,936.97	81.87	9,063.03
10 1120 000	PRIOR YEAR TAXES	15,000.00	177.57	3,533.04	23.55	11,466.96
10 1140 000	UTILITY TAXES	350,000.00	0.00	0.00	0.00	350,000.00
10 1190 000	PENALTIES AND INTEREST ON TAX	5,500.00	13.26	4,917.60	89.41	582.40
10 1510 000	EARNINGS ON INVESTMENTS	20,000.00	8,247.46	48,180.80	240.90	(28,180.80)
10 1711 000	ADMISSIONS-BOYS BASKETBALL	3,500.00	0.00	2,993.33	85.52	506.67
10 1712 000	ADMISSIONS-GIRLS BASKETBALL	3,000.00	0.00	3,058.00	101.93	(58.00)
10 1713 000	ADMISSIONS-FOOTBALL	3,000.00	0.00	4,258.00	141.93	(1,258.00)
10 1714 000	ADMISSIONS-WRESTLING	425.00	0.00	323.00	76.00	102.00
10 1715 000	ADMISSIONS - VOLLEYBALL	2,500.00	0.00	2,426.00	97.04	74.00
10 1716 000	ADMISSIONS-OTHER ACTIVITIES	6,500.00	2,200.00	5,750.00	88.46	750.00
10 1740 000	RENTALS-COCURRICULAR ACTIVITY	0.00	0.00	50.00	0.00	(50.00)
10 1910 000	RENTAL OF SCHOOL PROPERTY	200.00	0.00	0.00	0.00	200.00
10 1920 000	DONATIONS	500.00	544.00	544.00	108.80	(44.00)
10 1950 000	REFUND OF PRIOR YR EXPEND	0.00	0.00	1,599.58	0.00	(1,599.58)
10 1973 000	MEDICAID INDIRECT ADMINISTRATIVE SERVICE	2,000.00	496.88	1,830.39	91.52	169.61
10 1991 000	OTHER	7,000.00	7.00	7,568.28	108.12	(568.28)
Subtotal: REVENUE FROM LOCAL SOURCES		2,438,940.00	129,921.14	1,416,403.60	58.07	1,022,536.40
10 2110 000	COUNTY APPORTIONMENT	12,000.00	1,188.74	24,109.38	200.91	(12,109.38)
10 2200 000	REVENUE IN LIEU OF TAXES	175.00	0.00	0.00	0.00	175.00
10 2300 000	REVENUE FOR JOINT FACILITIES	17,000.00	0.00	17,000.00	100.00	0.00
10 2900 000	REVENUE FROM COUNTY SOURCES	0.00	0.00	149.63	0.00	(149.63)
Subtotal: REVENUE FROM INTERM. SOURCES		29,175.00	1,188.74	41,259.01	141.42	(12,084.01)
10 3111 000	STATE AID	20,880.00	0.00	88,529.00	423.99	(67,649.00)
10 3112 000	STATE APPORTIONMENT	20,000.00	0.00	27,081.53	135.41	(7,081.53)
10 3114 000	BANK FRANCHISE TAX	65,000.00	0.00	47,209.70	72.63	17,790.30
10 3125 888	MENTOR TEACHER REVENUE	5,000.00	0.00	0.00	0.00	5,000.00
10 3900 000	OTHER STATE REVENUE	0.00	0.00	500.02	0.00	(500.02)
Subtotal: REVENUE FROM STATE SOURCES		110,880.00	0.00	163,320.25	147.29	(52,440.25)
10 4149 999	SMALL RURAL SCHOOL ACHIEVEMENT GRANT	18,875.00	0.00	12,761.00	67.61	6,114.00
10 4153 996	TITLE IV, PART A	10,000.00	0.00	10,000.00	100.00	0.00
10 4158 995	TITLE I, PART A	55,232.00	13,846.00	32,307.00	58.49	22,925.00
10 4159 996	TITLE II, PART A	18,976.00	8,475.00	9,775.00	51.51	9,201.00
10 4161 998	VOCATIONAL EDUCATION (PERKINS)	1,000.00	0.00	2,250.00	225.00	(1,250.00)
10 4191 986	ESSER III - LEARNING LOSS	8,800.00	0.00	13.00	0.15	8,787.00
10 4198 000	OTHER FEDERAL SURPLUS	0.00	0.00	196.72	0.00	(196.72)
Subtotal: REVENUE FROM FEDERAL SOURCES		112,883.00	22,321.00	67,302.72	59.62	45,580.28
10 5110 000	OPERATING TRANSFERS IN	500,000.00	0.00	0.00	0.00	500,000.00
Subtotal: OTHER SOURCES		500,000.00	0.00	0.00	0.00	500,000.00
Fund Total:		3,191,878.00	153,430.88	1,688,285.58	52.89	1,503,592.42
Fund: 21 CAPITAL OUTLAY FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1110 000	AD VALOREM TAXES	1,172,615.00	62,645.17	772,416.76	65.87	400,198.24
21 1111 000	MOBILE HOME TAXES	15,000.00	1,236.58	11,078.92	73.86	3,921.08
21 1120 000	PRIOR YEARS TAXES	6,500.00	147.21	1,203.59	18.52	5,296.41
21 1190 000	PENALTIES AND INTEREST ON TAX	5,000.00	9.80	3,269.23	65.38	1,730.77

Revenue Summary Report
Processing Month: 04/2025
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Fund: 21 CAPITAL OUTLAY FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
21 1510 000	EARNINGS ON INVESTMENTS	25,000.00	4,503.93	64,392.30	257.57	(39,392.30)
	Subtotal: REVENUE FROM LOCAL SOURCES	1,224,115.00	68,542.69	852,360.80	69.63	371,754.20
21 4191 986	ESSER III - LEARNING LOSS	23,520.00	0.00	0.00	0.00	23,520.00
	Subtotal: REVENUE FROM FEDERAL SOURCES	23,520.00	0.00	0.00	0.00	23,520.00
21 5130 000	SALE OF SURPLUS PROPERTY	0.00	0.00	550.00	0.00	(550.00)
	Subtotal: OTHER SOURCES	0.00	0.00	550.00	0.00	(550.00)
	Fund Total:	1,247,635.00	68,542.69	852,910.80	68.36	394,724.20

Fund: 22 SPECIAL EDUCATION FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
22 1110 000	AD VALOREM TAXES	660,146.00	33,043.57	383,857.93	58.15	276,288.07
22 1111 000	MOBILE HOME TAXES	8,000.00	651.29	5,493.57	68.67	2,506.43
22 1120 000	PRIOR YEARS TAXES	2,000.00	70.96	640.93	32.05	1,359.07
22 1190 000	PENALTIES AND INTEREST ON TAX	1,500.00	4.72	1,583.33	105.56	(83.33)
22 1510 000	EARNINGS ON INVESTMENTS	7,000.00	2,894.13	28,994.33	414.20	(21,994.33)
22 1943 000	CONTRACTED EDUC. SERVICE-H/H	16,180.00	0.00	13,097.00	80.95	3,083.00
22 1973 000	MEDICAID INDIRECT ADMINISTRATIVE SERVICE	125.00	42.04	154.85	123.88	(29.85)
	Subtotal: REVENUE FROM LOCAL SOURCES	694,951.00	36,706.71	433,821.94	62.42	261,129.06
22 4175 993	ESEA TITLE VI-B (PL 99-457)	75,465.00	20,866.00	40,690.00	53.92	34,775.00
22 4186 992	PRESCHOOL (619) FLOWTHROUGH	3,640.00	910.00	2,123.00	58.32	1,517.00
	Subtotal: REVENUE FROM FEDERAL SOURCES	79,105.00	21,776.00	42,813.00	54.12	36,292.00
	Fund Total:	774,056.00	58,482.71	476,634.94	61.58	297,421.06

Fund: 51 FOOD SERVICE FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
51 1610 000	SALES TO PUPILS	61,000.00	6,016.40	58,008.77	95.10	2,991.23
51 1620 000	SALES TO ADULTS	5,000.00	77.00	2,130.60	42.61	2,869.40
51 1630 000	MILK SALES	4,000.00	0.00	2,391.00	59.78	1,609.00
51 1670 000	LOCAL DONATIONS	10,000.00	0.00	0.00	0.00	10,000.00
51 1690 000	ONLINE CONVENIENCE FEE	350.00	48.00	406.00	116.00	(56.00)
	Subtotal: REVENUE FROM LOCAL SOURCES	80,350.00	6,141.40	62,936.37	78.33	17,413.63
51 3810 000	CASH REIMBURSEMENT	300.00	0.00	0.00	0.00	300.00
	Subtotal: REVENUE FROM STATE SOURCES	300.00	0.00	0.00	0.00	300.00
51 4810 951	REIMB-NSLP	35,000.00	3,953.55	29,909.82	85.46	5,090.18
51 4810 952	REIMB-SUPPLY CHAIN ASSISTANCE	4,235.00	0.00	4,239.08	100.10	(4.08)
51 4820 000	DONATED FOOD	20,000.00	0.00	0.00	0.00	20,000.00
	Subtotal: REVENUE FROM FEDERAL SOURCES	59,235.00	3,953.55	34,148.90	57.65	25,086.10
51 5110 000	OPERATING TRANSFERS IN	22,500.00	0.00	20,000.00	88.89	2,500.00
	Subtotal: OTHER SOURCES	22,500.00	0.00	20,000.00	88.89	2,500.00
	Fund Total:	162,385.00	10,094.95	117,085.27	72.10	45,299.73

Fund: 53 DRIVERS EDUCATION						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
53 1316 000	DRIVER'S EDUCATION FEES	4,500.00	0.00	1,900.00	42.22	2,600.00
	Subtotal: REVENUE FROM LOCAL SOURCES	4,500.00	0.00	1,900.00	42.22	2,600.00
53 5110 000	OPERATING TRANSFERS IN	2,105.00	0.00	0.00	0.00	2,105.00
	Subtotal: OTHER SOURCES	2,105.00	0.00	0.00	0.00	2,105.00
	Fund Total:	6,605.00	0.00	1,900.00	28.77	4,705.00

Fund: 71 AGENCY FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>

Revenue Summary Report
 Processing Month: 04/2025
 Regular; Processing Month 04/2025;

Fund: 71 AGENCY FUND						
<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
71 1790 106	CLASS OF 2025 REVENUE	0.00	0.00	4,540.50	0.00	(4,540.50)
71 1790 107	CLASS OF 2026 REVENUE	0.00	3,209.50	48,652.19	0.00	(48,652.19)
71 1790 108	CLASS OF 2027 REVENUE	0.00	0.00	1,665.00	0.00	(1,665.00)
71 1790 109	CLASS OF 2028 REVENUE	0.00	0.00	5,621.00	0.00	(5,621.00)
71 1790 110	DRAMA REVENUE	0.00	0.00	1,377.83	0.00	(1,377.83)
71 1790 111	FCCLA REVENUE	0.00	0.00	13,266.51	0.00	(13,266.51)
71 1790 114	CHEERLEADERS REVENUE	0.00	0.00	550.00	0.00	(550.00)
71 1790 115	FFA REVENUE	0.00	0.00	20,024.10	0.00	(20,024.10)
71 1790 116	STUDENT COUNCIL REVENUE	0.00	0.00	4,040.00	0.00	(4,040.00)
71 1790 117	YEARBOOK REVENUE	0.00	0.00	1,180.87	0.00	(1,180.87)
71 1790 118	MARCHING BAND REVENUE	0.00	0.00	654.00	0.00	(654.00)
71 1790 119	MUSIC BOOSTERS REVENUE	0.00	0.00	100.50	0.00	(100.50)
71 1790 120	PETTY CASH REVENUE	0.00	5,097.79	35,026.40	0.00	(35,026.40)
71 1790 121	SDSSA REVENUE	0.00	0.00	9,735.00	0.00	(9,735.00)
71 1790 124	FOOTBALL TEAM	0.00	3,500.00	10,950.00	0.00	(10,950.00)
71 1790 125	DISTRICT/REGION GATE RECEIPTS	0.00	0.00	14,366.19	0.00	(14,366.19)
71 1790 128	VOLLEYBALL REVENUE	0.00	0.00	4,954.00	0.00	(4,954.00)
71 1790 129	YTC REVENUE	0.00	0.00	4,957.00	0.00	(4,957.00)
71 1790 401	SMITH-BRIGHT SCHOLARSHIP	0.00	0.00	2,500.00	0.00	(2,500.00)
Subtotal: REVENUE FROM LOCAL SOURCES		0.00	11,807.29	184,161.09	0.00	(184,161.09)
Fund Total:		0.00	11,807.29	184,161.09	0.00	(184,161.09)
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Grand Total:	5,382,559.00	302,358.52	3,320,977.68	61.70	2,061,581.32

Cash Receipt Listing by Fund

Posted; Entries to Include Entries with Amounts; Fund Number 71; Processing Month 04/2025

Fund: 10 GENERAL FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
40898	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Ad valorem taxes	10 1110 000	Ad valorem taxes	24,131.89
40903	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Ad valorem taxes	10 1110 000	Ad valorem taxes	88,676.34
Account Number Total: 10 1110 000					AD VALOREM TAXES	112,808.23
40899	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Mobile home taxes	10 1111 000	Mobile home taxes	341.57
40904	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Mobile home taxes	10 1111 000	Mobile home taxes	5,085.17
Account Number Total: 10 1111 000					MOBILE HOME TAXES	5,426.74
40900	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Prior years taxes	10 1120 000	Prior years taxes	38.46
40905	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Prior years taxes	10 1120 000	Prior years taxes	139.11
Account Number Total: 10 1120 000					PRIOR YEAR TAXES	177.57
40901	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Penalties & interest on taxes	10 1190 000	Penalties & interest on taxes	5.15
40906	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Penalties & interest on taxes	10 1190 000	Penalties & interest on taxes	8.11
Account Number Total: 10 1190 000					PENALTIES AND INTEREST ON TAX	13.26
40925	SUNRIS SUNRISE BANK DAKOTA	04/30/2025	Unemployment interest	10 1510 000	Unemployment interest	16.56
40926	SUNRIS SUNRISE BANK DAKOTA	04/30/2025	Money market interest	10 1510 000	Money market interest	1,158.31
40927	BANKWEST BANKWEST	04/30/2025	Money market interest	10 1510 000	Money market interest	203.42
40928	BANKWEST BANKWEST	04/30/2025	Checking interest	10 1510 000	Checking interest	40.68
40929	BANKWEST BANKWEST	04/30/2025	Horizon interest	10 1510 000	Horizon interest	6,828.49
Account Number Total: 10 1510 000					EARNINGS ON INVESTMENTS	8,247.46
40922	WHITBRI WHITE BRIAN	04/30/2025	Track entry fees	10 1716 000	Track entry fees	2,200.00
Account Number Total: 10 1716 000					ADMISSIONS-OTHER ACTIVITIES	2,200.00
40892	WHITTAR WHITE TARA	04/17/2025	Donations-Black Hills Theatre	10 1920 000	Donations-Black Hills Theatre	544.00
Account Number Total: 10 1920 000					DONATIONS	544.00
40919	STATEOFSD STATE OF SD	04/28/2025	Medicaid reimbursement	10 1973 000	Medicaid reimbursement	496.88
Account Number Total: 10 1973 000					MEDICAID INDIRECT ADMINISTRATIVE SERVICE	496.88
40874	HILLKAY HILL KAYCEE	04/17/2025	Lost book	10 1991 000	Lost book	7.00

Cash Receipt Listing by Fund

Posted; Entries to Include Entries with Amounts; Fund Number 71; Processing Month 04/2025

Fund: 10 GENERAL FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
				Account Number Total: 10 1991 000	OTHER	7.00
40902	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	State fines	10 2110 000	State fines	276.24
40907	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	State fines	10 2110 000	State fines	912.50
				Account Number Total: 10 2110 000	COUNTY APPORTIONMENT	1,188.74
40908	STATEOFSD STATE OF SD	04/21/2025	NSLP reimbursement	10 411	NSLP reimbursement	3,953.55
40917	ABOFOODSER ABO FOOD SERVICE FUND	04/30/2025	April PR reimbursement	10 411	April PR reimbursement	4,448.14
				Account Number Total: 10 411	DUE TO LUNCH FUND	8,401.69
40909	STATEOFSD STATE OF SD	04/21/2025	Title & Reap reimbursement	10 4158 995	Title reimbursement	13,846.00
				Account Number Total: 10 4158 995	TITLE I, PART A	13,846.00
40909	STATEOFSD STATE OF SD	04/21/2025	Title & Reap reimbursement	10 4159 996	Reap reimbursement	8,475.00
				Account Number Total: 10 4159 996	TITLE II, PART A	8,475.00
40891	SIECK SIECK MARY	04/17/2025	Insurance	10 450	Insurance	266.00
40918	SIECK SIECK MARY	04/30/2025	Insurance	10 450	Insurance	53.20
				Account Number Total: 10 450	PAYROLL DEDUCTION	319.20
					Fund Total: 10	162,151.77

Fund: 21 CAPITAL OUTLAY FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
40898	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Ad valorem taxes	21 1110 000	Ad valorem taxes	12,377.12
40903	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Ad valorem taxes	21 1110 000	Ad valorem taxes	50,268.05
				Account Number Total: 21 1110 000	AD VALOREM TAXES	62,645.17
40899	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Mobile home taxes	21 1111 000	Mobile home taxes	108.77
40904	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Mobile home taxes	21 1111 000	Mobile home taxes	1,127.81
				Account Number Total: 21 1111 000	MOBILE HOME TAXES	1,236.58
40900	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Prior years taxes	21 1120 000	Prior years taxes	16.19
40905	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Prior years taxes	21 1120 000	Prior years taxes	131.02
				Account Number Total: 21 1120 000	PRIOR YEARS TAXES	147.21
40901	HUGHESCOUN HUGHES	04/20/2025	Penalties & interest on taxes	21 1190 000	Penalties & interest on taxes	2.16

Cash Receipt Listing by Fund

Posted; Entries to Include Entries with Amounts; Fund Number 71; Processing Month 04/2025

Fund: 21 CAPITAL OUTLAY FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
40906	COUNTRY TREASURER SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Penalties & interest on taxes	21 1190 000	Penalties & interest on taxes	7.64
Account Number Total: 21 1190 000					PENALTIES AND INTEREST ON TAX	9.80
40927	BANKWEST BANKWEST	04/30/2025	Money market interest	21 1510 000	Money market interest	339.04
40928	BANKWEST BANKWEST	04/30/2025	Checking interest	21 1510 000	Checking interest	67.80
40929	BANKWEST BANKWEST	04/30/2025	Horizon interest	21 1510 000	Horizon interest	4,097.09
Account Number Total: 21 1510 000					EARNINGS ON INVESTMENTS	4,503.93
Fund Total: 21						68,542.69

Fund: 22 SPECIAL EDUCATION FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
40898	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Ad valorem taxes	22 1110 000	Ad valorem taxes	6,528.46
40903	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Ad valorem taxes	22 1110 000	Ad valorem taxes	26,515.11
Account Number Total: 22 1110 000					AD VALOREM TAXES	33,043.57
40899	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Mobile home taxes	22 1111 000	Mobile home taxes	56.61
40904	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Mobile home taxes	22 1111 000	Mobile home taxes	594.68
Account Number Total: 22 1111 000					MOBILE HOME TAXES	651.29
40900	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Prior years taxes	22 1120 000	Prior years taxes	7.80
40905	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Prior years taxes	22 1120 000	Prior years taxes	63.16
Account Number Total: 22 1120 000					PRIOR YEARS TAXES	70.96
40901	HUGHESCOUN HUGHES COUNTRY TREASURER	04/20/2025	Penalties & interest on taxes	22 1190 000	Penalties & interest on taxes	1.04
40906	SULLYCOUNT SULLY COUNTY TREASURER	04/20/2025	Penalties & interest on taxes	22 1190 000	Penalties & interest on taxes	3.68
Account Number Total: 22 1190 000					PENALTIES AND INTEREST ON TAX	4.72
40927	BANKWEST BANKWEST	04/30/2025	Money market interest	22 1510 000	Money market interest	135.62
40928	BANKWEST BANKWEST	04/30/2025	Checking interest	22 1510 000	Checking interest	27.12
40929	BANKWEST BANKWEST	04/30/2025	Horizon interest	22 1510 000	Horizon interest	2,731.39
Account Number Total: 22 1510 000					EARNINGS ON INVESTMENTS	2,894.13

Cash Receipt Listing by Fund

Posted; Entries to Include Entries with Amounts; Fund Number 71; Processing Month 04/2025

Fund: 22 SPECIAL EDUCATION FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
40919	STATEOFSD STATE OF SD	04/28/2025	Medicaid reimbursement	22 1973 000	Medicaid reimbursement	42.04
Account Number Total: 22 1973 000						42.04
						MEDICAID INDIRECT ADMINISTRATIVE SERVICE
40910	STATEOFSD STATE OF SD	04/21/2025	IDEA reimbursement	22 4175 993	IDEA 611 reimbursement	20,866.00
Account Number Total: 22 4175 993						20,866.00
						ESEA TITLE VI-B (PL 99-457)
40910	STATEOFSD STATE OF SD	04/21/2025	IDEA reimbursement	22 4186 992	IDEA 619 reimbursement	910.00
Account Number Total: 22 4186 992						910.00
						PRESCHOOL (619) FLOWTHROUGH
Fund Total: 22						58,482.71

Fund: 51 FOOD SERVICE FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
40822	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/08/2025	Online lunch payments	51 1610 000	Online payments	28.00
40869	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/01/2025	Online lunch payments	51 1610 000	Online payment	170.00
40870	HILLKAY HILL KAYCEE	04/11/2025	Lunch payment	51 1610 000	Lunch payment	540.00
40871	HILLKAY HILL KAYCEE	04/11/2025	Lunch payment	51 1610 000	Lunch payment	350.00
40872	STIEMAR STIER MARY	04/11/2025	Lunch payment	51 1610 000	Lunch payment	50.00
40873	HILLKAY HILL KAYCEE	04/11/2025	Lunch payment	51 1610 000	Lunch payment	267.40
40875	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/02/2025	Online lunch payments	51 1610 000	Online payments	150.00
40876	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/03/2025	Online lunch payments	51 1610 000	Online payments	350.00
40877	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/04/2025	Online lunch payments	51 1610 000	Online lunch payments	150.00
40878	HILLKAY HILL KAYCEE	04/11/2025	Lunch payment	51 1610 000	Lunch payment	100.00
40879	STIEMAR STIER MARY	04/11/2025	Lunch payment	51 1610 000	Lunch payment	450.00
40880	STIEMAR STIER MARY	04/11/2025	Lunch payment	51 1610 000	Lunch payment	450.00
40881	STIEMAR STIER MARY	04/11/2025	Lunch payment	51 1610 000	Lunch payment	250.00
40883	PANNABI PANNHOFF ABIGAIL	04/08/2025	Online lunch payments	51 1610 000	Online payments	100.00
40884	HILLKAY HILL KAYCEE	04/11/2025	Lunch payment	51 1610 000	Lunch payment	160.00
40885	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/09/2025	Online lunch payments	51 1610 000	Online payments	300.00
40887	HILLKAY HILL KAYCEE	04/17/2025	Lunch payments	51 1610 000	Lunch payments	45.00
40888	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/15/2025	Online lunch payments	51 1610 000	Online payments	95.00
40889	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/16/2025	Online lunch payments	51 1610 000	Online payments	300.00
40890	HILLKAY HILL KAYCEE	04/17/2025	Lunch payments	51 1610 000	Lunch payments	175.00
40895	HILLKAY HILL KAYCEE	04/17/2025	Lunch payments	51 1610 000	Lunch payments	210.00

Cash Receipt Listing by Fund

Posted; Entries to Include Entries with Amounts; Fund Number 71; Processing Month 04/2025

Fund: 51 FOOD SERVICE FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
40896	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/17/2025	Online lunch payments	51 1610 000	Online payments	130.00
40897	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/18/2025	Online lunch payments	51 1610 000	Online payments	50.00
40911	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/22/2025	Online lunch payments	51 1610 000	Online payments	156.00
40912	HILLKAY HILL KAYCEE	04/30/2025	Lunch payments	51 1610 000	Lunch payments	380.00
40913	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/25/2025	Online lunch payments	51 1610 000	Online payments	250.00
40914	HILLKAY HILL KAYCEE	04/30/2025	Lunch payment	51 1610 000	Lunch payment	25.00
40920	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/29/2025	Online lunch payments	51 1610 000	Online payments	40.00
40921	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/29/2025	Online lunch payments	51 1610 000	Online payments	95.00
40924	STIEMAR STIER MARY	04/30/2025	Lunch payment	51 1610 000	Lunch payment	200.00
Account Number Total: 51 1610 000					SALES TO PUPILS	6,016.40
40877	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/04/2025	Online lunch payments	51 1620 000	Transaction fees	2.00
40895	HILLKAY HILL KAYCEE	04/17/2025	Lunch payments	51 1620 000	Lunch payments	50.00
40912	HILLKAY HILL KAYCEE	04/30/2025	Lunch payments	51 1620 000	Lunch payments	20.00
40924	STIEMAR STIER MARY	04/30/2025	Lunch payment	51 1620 000	Lunch payment	5.00
Account Number Total: 51 1620 000					SALES TO ADULTS	77.00
40822	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/08/2025	Online lunch payments	51 1690 000	Transaction fees	2.00
40869	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/01/2025	Online lunch payments	51 1690 000	Transaction fees	6.00
40875	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/02/2025	Online lunch payments	51 1690 000	Transaction fees	4.00
40876	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/03/2025	Online lunch payments	51 1690 000	Transaction fees	6.00
40883	PANNABI PANNHOFF ABIGAIL	04/08/2025	Online lunch payments	51 1690 000	Transaction fees	2.00
40885	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/09/2025	Online lunch payments	51 1690 000	Transaction fee	2.00
40888	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/15/2025	Online lunch payments	51 1690 000	Transaction fees	4.00
40889	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/16/2025	Online lunch payments	51 1690 000	Transaction fees	2.00
40896	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/17/2025	Online lunch payments	51 1690 000	Transaction fees	4.00
40897	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/18/2025	Online lunch payments	51 1690 000	Transaction fee	2.00
40911	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/22/2025	Online lunch payments	51 1690 000	Transactions fees	4.00
40913	PAYRIXONLI PAYRIX	04/25/2025	Online lunch payments	51 1690 000	Transaction fees	4.00

Cash Receipt Listing by Fund

Posted; Entries to Include Entries with Amounts; Fund Number 71; Processing Month 04/2025

Fund: 51 FOOD SERVICE FUND

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>	
40920	ONLINE PAYMENTS PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/29/2025	Online lunch payments	51 1690 000	Transaction fees	2.00	
40921	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/29/2025	Online lunch payments	51 1690 000	Transaction fees	4.00	
					Account Number Total: 51 1690 000	ONLINE CONVENIENCE FEE	48.00
40822	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/08/2025	Online lunch payments	51 2569 000 640	CC fees	(1.40)	
40869	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/01/2025	Online lunch payments	51 2569 000 640	CC fees	(3.57)	
40875	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/02/2025	Online lunch payments	51 2569 000 640	CC fees	(0.70)	
40876	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/03/2025	Online lunch payments	51 2569 000 640	CC fees	(9.94)	
40877	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/04/2025	Online lunch payments	51 2569 000 640	CC fees	(0.35)	
40883	PANNABI PANNHOFF ABIGAIL	04/08/2025	Online lunch payments	51 2569 000 640	CC fees	(3.92)	
40885	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/09/2025	Online lunch payments	51 2569 000 640	CC fees	(10.92)	
40888	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/15/2025	Online lunch payments	51 2569 000 640	CC fees	(2.87)	
40889	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/16/2025	Online lunch payments	51 2569 000 640	CC fees	(10.92)	
40896	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/17/2025	Online lunch payments	51 2569 000 640	CC fees	(5.39)	
40897	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/18/2025	Online lunch payments	51 2569 000 640	CC fees	(2.17)	
40911	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/22/2025	Online lunch payments	51 2569 000 640	CC fees	(6.30)	
40913	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/25/2025	Online lunch payments	51 2569 000 640	CC fees	(6.02)	
40920	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/29/2025	Online lunch payments	51 2569 000 640	CC fees	(1.82)	
40921	PAYRIXONLI PAYRIX ONLINE PAYMENTS	04/29/2025	Online lunch payments	51 2569 000 640	CC fees	(0.70)	
					Account Number Total: 51 2569 000 640	DUES AND FEES	(66.99)
40916	ABOSCHOOLS ABO SCHOOLS	04/30/2025	NSLP reimbursement	51 4810 951	NSLP reimbursement	3,953.55	
					Account Number Total: 51 4810 951	REIMB-NSLP	3,953.55
					Fund Total: 51	10,027.96	

Fund: 71 AGENCY FUND

Cash Receipt Listing by Fund

05/05/2025 2:45 PM

Posted; Entries to Include Entries with Amounts; Fund Number 71; Processing Month 04/2025

User ID: MLS

<u>Receipt Number</u>	<u>Received From</u>	<u>Receipt Date</u>	<u>Cash Receipt Description</u>	<u>Chart of Account Number</u>	<u>Detail Description</u>	<u>Amount</u>
40886	DEKKCON DEKKER CONNER	04/14/2025	Prom dance	71 1790 107	Prom dance	135.00
40915	PAXTERI PAXTON ERICA	04/25/2025	Concessions-Track-Charger Invite	71 1790 107	Concessions-Track-Charger Invite	3,059.50
40923	STIEMAR STIER MARY	04/30/2025	Concession certs	71 1790 107	Concession certs	15.00
Account Number Total: 71 1790 107					CLASS OF 2026 REVENUE	3,209.50
40894	ABOSCHOOLS ABO SCHOOLS	04/17/2025	Reimbursement	71 1790 120	Reimbursement	5,097.79
Account Number Total: 71 1790 120					PETTY CASH REVENUE	5,097.79
40893	MOORTOM MOORE TOM	04/17/2025	Power rake - school	71 1790 124	Power rake - school	3,500.00
Account Number Total: 71 1790 124					FOOTBALL TEAM	3,500.00
Fund Total: 71						11,807.29

Summary Totals

Account Type

Subtotal Revenue	302,358.52
Subtotal Expense	(66.99)
Subtotal General Ledger	8,720.89
Total:	311,012.42

Cash Accounts

10 101	153,944.99
10 105 001	16.56
10 105 002	203.42
10 105 003	1,158.31
10 105 004	6,828.49
21 101	64,106.56
21 105 002	339.04
21 105 004	4,097.09
22 101	55,615.70
22 105 002	135.62
22 105 004	2,731.39
51 101	10,027.96
71 101	11,807.29

Total: 311,012.42

Receivable Accounts

**AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3
SCHOOL LUNCH FUND REPORT**

APRIL 2025

Beginning Balance - April 1, 2025 \$15,074.49

Receipts:

Students	\$6,016.40
Adults	\$77.00
Milk	\$0.00
Other - Convenience Fee	\$48.00
Federal Reimbursement	\$3,953.55
State Reimbursement	
Operating Transfer	

Total Receipts	\$10,094.95
	\$25,169.44

Disbursements:

Payroll	\$7,030.24
Don's Food Center-food	\$511.30
Reinhart Food Service-food & supplies	\$6,042.82
Cash-Wa Distributing-supplies	\$0.00
SD Dept of Education - food	\$113.40
Extreme Cleaning Inc. - maintenance	\$1,944.72
Summit Fire Protection-semi annual inspection	\$267.20
Online Payments-cc fees	\$66.99

Total Expenditures	\$15,976.67
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Ending Balance - April 30, 2025 \$9,192.77

NSLP Reimbursement

NSLP Reimbursement \$ 4,125.76

SCHOOL LUNCH MONTHLY COMPARATIVE TOTALS

2024-2025	Aug	Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
Paid	957	2242	2686	1820	1766	2060	1858	1993	2156	
Free	275	602	451	318	333	407	330	380	407	
Reduced	109	242	318	234	237	280	243	296	288	
Workers	4	7	11	16	6	6	3	11	6	
Supervisors	16	39	49	30	33	38	45	37	33	
Adults/Guests	53	101	102	69	71	91	72	64	51	
Total	1414	3233	3617	2487	2446	2882	2551	2781	2941	0
										24352

2023-24	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	
Paid	3226	2601	2208	1724	2055	2038	1937	2267	1066	
Free	603	419	554	441	585	567	516	631	271	
Reduced	388	262	268	209	230	236	204	246	110	
Workers	91	67	64	56	70	74	63	70	38	
Supervisors	80	60	59	49	59	56	53	61	26	
Adults/Guests	122	102	107	89	90	119	82	117	31	
Total	4510	3511	3260	2568	3089	3090	2855	3392	1542	
										27817

2022-23	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	
Paid	3272	2274	2219	1374	2294	1980	2413	1844	1358	
Free	658	430	433	238	362	305	395	315	228	
Reduced	336	167	133	78	162	161	246	223	163	
Workers	89	59	59	48	75	72	82	68	42	
Adults	265	172	151	105	177	149	188	123	91	
Total	4620	3102	2995	1843	3070	2667	3324	2573	1882	
										26076

2021-22	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	
SSO-Blunt	699	389	396	284	432	408	519	465	160	
SSO-Onida	4597	2895	2716	1925	2664	2520	3041	2873	1153	
Workers	111	67	69	47	71	63	74	87	29	
Adults	251	144	165	105	142	152	184	174	56	
Total	5658	3495	3346	2361	3309	3143	3818	3599	1398	
										30127

2020-21	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	
SSO-Blunt		616	607	455	648	615	675	671	220	
SSO-Onida		2698	2495	1987	2600	2546	2908	2895	1157	
Paid	3211									
Free	1071									
Reduced	624									
Workers	108	72	60	51	64	61	65	70	25	
Adults	165	100	120	94	94	116	126	107	34	
Total	5179	2870	2675	2132	2758	2723	3099	3072	1216	
										25724

2019-20	Aug/Sept	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May
SSO-Blunt							361	1575	754
SSO-Onida							416	1776	777
Paid	3401	2526	2207	1816	2104	1981	1144		
Free	1145	735	670	596	737	670	397		
Reduced	451	424	412	348	432	416	232		
Workers	118	85	72	62	83	68	48		
Adults	207	159	140	97	125	107	58		
Total	5322	3929	3501	2919	3481	3242	2656	3351	1531

Activity Fund Balance Report - Detail - Exclude Encumbrances
04/2025 - 04/2025
CUSTODIAL FUND REPORT - APRIL 2025

Fund: 71 AGENCY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
71 704 106			CLASS OF 2025 FUND BALANCE			*Previous Balance				4,044.22
71 704 106			CLASS OF 2025 FUND BALANCE							
71 6900 106 411			CLASS OF 2025 EXPENDITURES							
04/07/2025	CD	20250407	3	15481	Senior trip-gas, parking & groceries	VISA	978.41	0.00		
71 704 106			CLASS OF 2025 FUND BALANCE			*Current Activity				(978.41)
						*Ending Balance:	978.41	0.00	0.00	3,065.81
71 704 107			CLASS OF 2026 FUND BALANCE			*Previous Balance				27,491.47
71 704 107			CLASS OF 2026 FUND BALANCE							
71 1790 107			CLASS OF 2026 REVENUE							
04/14/2025	CR	40886			Prom dance	DEKKER, CONNER	0.00	135.00		
04/25/2025	CR	40915			Concessions-Track-Charger Invite	PAXTON, ERICA	0.00	3,059.50		
04/30/2025	CR	40923			Concession certs	STIER, MARY	0.00	15.00		
71 6900 107 411			CLASS OF 2026 EXPENDITURES							
04/07/2025	CD	1VYD-JGDN-919M	3	15473	Prom supplies	AMAZON CAPITAL SERVICES	151.53	0.00		
04/07/2025	CD	674910	3	15478	Concession supplies	PERFORMANCE FOOD SERVICE - MARSHALL	124.57	0.00		
04/07/2025	CD	20250407	3	15474	Concession supplies	DON'S FOOD CENTER, INC.	103.15	0.00		
04/11/2025	CD	Prom	3	15484	Prom DJ	CALLENIOUS, BRANDON	742.00	0.00		
04/24/2025	CD	20250424	3	15507	Prom supplies	KINNEY, SCOTLYNN	44.46	0.00		
71 704 107			CLASS OF 2026 FUND BALANCE			*Current Activity				2,043.79
						*Ending Balance:	1,165.71	3,209.50	0.00	29,535.26
71 704 108			CLASS OF 2027 FUND BALANCE			*Previous Balance				1,665.00
						*Ending Balance:	0.00	0.00	0.00	1,665.00
71 704 110			DRAMA FUND BALANCE			*Previous Balance				2,084.52
						*Ending Balance:	0.00	0.00	0.00	2,084.52
71 704 111			FCCLA FUND BALANCE			*Previous Balance				15,427.06
71 704 111			FCCLA FUND BALANCE							
71 6900 111 411			FCCLA EXPENDITURES							
04/11/2025	CD	0560019	3	15483	Registration	SD FCCLA	1,246.00	0.00		
71 704 111			FCCLA FUND BALANCE			*Current Activity				(1,246.00)
						*Ending Balance:	1,246.00	0.00	0.00	14,181.06
71 704 112			HISTORY CLUB FUND			*Previous Balance				10.73
						*Ending Balance:	0.00	0.00	0.00	10.73
71 704 113			HONOR SOCIETY FUND BALANCE			*Previous Balance				400.38
71 704 113			HONOR SOCIETY FUND BALANCE							
71 6900 113 411			HONOR SOCIETY EXPENDITURES							
04/24/2025	CD	20250424	3	15510	NHS graduation supplies	VISA	192.49	0.00		

Activity Fund Balance Report - Detail - Exclude Encumbrances

04/2025 - 04/2025

CUSTODIAL FUND REPORT - APRIL 2025

Fund: 71 AGENCY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>				<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
71 704 113					HONOR SOCIETY FUND BALANCE	*Current Activity			(192.49)	
						*Ending Balance:	192.49	0.00	207.89	
71 704 114					CHEERLEADERS FUND BALANCE	*Previous Balance			1,327.40	
71 704 114					CHEERLEADERS FUND BALANCE					
71 6900 114 411					CHEERLEADER EXPENDITURES					
04/30/2025	CD	11-2582971-2842653	3	15515	Cheer camp supplies	MARSHALL, MELISSA	127.30	0.00		
71 704 114					CHEERLEADERS FUND BALANCE	*Current Activity			(127.30)	
						*Ending Balance:	127.30	0.00	1,200.10	
71 704 115					FFA FUND BALANCE	*Previous Balance			10,891.14	
71 704 115					FFA FUND BALANCE					
71 6900 115 411					FFA EXPENDITURES					
04/07/2025	CD	20250407	3	15480	FFA supplies	SDSU AGRONOMY & PRECISION AG CLUB	218.50	0.00		
04/07/2025	CD	MDS353210	3	15477	Graduation cords	NATIONAL FFA ORGANIZATION	72.00	0.00		
04/07/2025	CD	175842	3	15476	Greenhouse supplies	LAMBS DISCOUNT SUPPLY	92.89	0.00		
04/07/2025	CD	20250306 Void Check	3	15432	Registration	LEMMON FFA	(111.00)	0.00		
04/15/2025	CD	8382	3	15489	Registration	SOUTH DAKOTA FFA ASSOCIATION	268.00	0.00		
04/16/2025	CD	20250416	3	15490	State FFA meal reimb	BUHLER, EVIA	150.00	0.00		
04/16/2025	CD	20250416	3	15496	State FFA meal reimb	LAROSH, TAYDON	150.00	0.00		
04/16/2025	CD	20250416	3	15493	State FFA meal reimb	HEUERTZ, ELY	150.00	0.00		
04/16/2025	CD	20250416	3	15497	State FFA meal reimb	WESTPHAL, TEGHAN	150.00	0.00		
04/16/2025	CD	20250416	3	15491	State FFA meal reimb	FULLER, CHEYENNE	150.00	0.00		
04/16/2025	CD	20250416	3	15492	State FFA meal reimb	GRUIS, TUCKER	150.00	0.00		
04/16/2025	CD	20250416	3	15498	State FFA meal reimb	WHITE, TOMI	150.00	0.00		
04/16/2025	CD	20250416	3	15494	State FFA meal reimb	HILGER, CHLOE	150.00	0.00		
04/16/2025	CD	20250416	3	15495	State FFA meal reimb	LAROSH, BRYSON	150.00	0.00		
04/24/2025	CD	20250424	3	15505	Easter hunt candy	BUHLER, JESSICA	555.95	0.00		
04/24/2025	CD	MDS355926	3	15508	Degree chain	NATIONAL FFA ORGANIZATION	36.00	0.00		
04/30/2025	CD	1002	3	15517	District 8 registration	SD FFA ASSOCIATION	480.00	0.00		
04/30/2025	CD	3321	3	15516	FFA supplies	PANNHOFF, ABIGAIL	114.24	0.00		
71 704 115					FFA FUND BALANCE	*Current Activity			(3,076.58)	
						*Ending Balance:	3,076.58	0.00	7,814.56	
71 704 116					STUDENT COUNCIL FUND BALANCE	*Previous Balance			8,856.00	
						*Ending Balance:	0.00	0.00	8,856.00	
71 704 117					YEARBOOK FUND BALANCE	*Previous Balance			4,428.51	
						*Ending Balance:	0.00	0.00	4,428.51	
71 704 118					MARCHING BAND FUND BALANCE	*Previous Balance			5,881.10	
						*Ending Balance:	0.00	0.00	5,881.10	

Activity Fund Balance Report - Detail - Exclude Encumbrances

04/2025 - 04/2025

CUSTODIAL FUND REPORT - APRIL 2025

Fund: 71 AGENCY FUND

<u>Chart of Account Number</u>		<u>Chart of Account Description</u>			<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
71 704 119				MUSIC BOOSTERS FUND BALANCE	*Previous Balance				12,977.24
					*Ending Balance:	0.00	0.00	0.00	12,977.24
71 704 120				PETTY CASH FUND BALANCE	*Previous Balance				3,202.21
71 704 120				PETTY CASH FUND BALANCE					
71 1790 120				PETTY CASH REVENUE					
04/17/2025	CR	40894		Reimbursement	ABO SCHOOLS	0.00	5,097.79		
71 6900 120 411				PETTY CASH EXPENDITURES					
04/07/2025	CD	20250407	3	15479 Track entry fee	PIERRE SCHOOL DISTRICT 32-2	100.00	0.00		
04/15/2025	CD	20250415	3	15488 Golf registration	IRENE-WAKONDA SCHOOL DISTRICT	28.00	0.00		
04/15/2025	CD	20250415	3	15487 Green fees	GETTYSBURG SCHOOL DISTRICT	40.00	0.00		
04/15/2025	CD	20250415	3	15486 Green fees	FOX RUN GOLF COURSE	125.00	0.00		
04/15/2025	CD	20250415	3	15485 Golf tournament expenses	BURKE SCHOOL DISTRICT 26-2	133.85	0.00		
04/22/2025	CD	20250422	3	15504 Golf entry fee	GETTYSBURG SCHOOL DISTRICT	80.00	0.00		
04/22/2025	CD	20250422	3	15501 Meet Manager-SB Invite	CHICOINE, JEREMIAH M	100.00	0.00		
04/22/2025	CD	20250422	3	15503 HyTech-SB Invite	STIER, MARY	100.00	0.00		
04/22/2025	CD	20250422	3	15500 Track Official-SB Invite	BAUER, DAVE	388.02	0.00		
04/22/2025	CD	20250422	3	15499 Announcer-SB Invite	ADEL, JEFF	111.54	0.00		
04/22/2025	CD	20250422	3	15502 Track Official-SB Invite	DONAT, ERIC	424.20	0.00		
04/24/2025	CD	20250424	3	15509 Track entry fee	PIERRE SCHOOL DISTRICT 32-2	100.00	0.00		
04/24/2025	CD	20250424	3	15506 Golf entry fee	FAULKTON AREA SCHOOL	50.00	0.00		
04/25/2025	CD	20250425	3	15511 MS track entry fee	EUREKA SCHOOL DISTRICT	100.00	0.00		
04/30/2025	CD	20250430	3	15514 Track entry fee	EUREKA SCHOOL DISTRICT	200.00	0.00		
04/30/2025	CD	20250430	3	15518 MF Athletic-hip numbers	VISA	341.90	0.00		
04/30/2025	CD	20250430	3	15518 Hilltop-gas	VISA	69.00	0.00		
04/30/2025	CD	20250430	3	15513 Golf green fees	EUREKA MUNICIPAL GOLF COURSE	30.00	0.00		
04/30/2025	CD	20250430	3	15512 MS field trip	ALLEVITY ENTERTAINMENT	2,251.78	0.00		
71 704 120				PETTY CASH FUND BALANCE	*Current Activity				324.50
					*Ending Balance:	4,773.29	5,097.79	0.00	3,526.71
71 704 122				FUTURE CLASS PROJECT FUND BALANCE	*Previous Balance				1,163.33
					*Ending Balance:	0.00	0.00	0.00	1,163.33
71 704 124				FOOTBALL TEAM	*Previous Balance				3,813.08
71 704 124				FOOTBALL TEAM					
71 1790 124				FOOTBALL TEAM					
04/17/2025	CR	40893		Power rake - school	MOORE, TOM	0.00	3,500.00		
71 704 124				FOOTBALL TEAM	*Current Activity				3,500.00
					*Ending Balance:	0.00	3,500.00	0.00	7,313.08
71 704 125				DISTRICT/REGION TOURNAMENTS	*Previous Balance				0.00
					*Ending Balance:	0.00	0.00	0.00	0.00
71 704 127				GIRLS BASKETBALL FUND BALANCE	*Previous Balance				2,210.56

Activity Fund Balance Report - Detail - Exclude Encumbrances
 04/2025 - 04/2025
 CUSTODIAL FUND REPORT - APRIL 2025

Fund: 71 AGENCY FUND

<u>Chart of Account Number</u>			<u>Chart of Account Description</u>			<u>Entity Name</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
<u>Entry Date</u>	<u>JR</u>	<u>Reference #</u>	<u>Check Acct</u>	<u>Check #</u>	<u>Description</u>					
						*Ending Balance:	0.00	0.00	0.00	2,210.56
71 704 128					VOLLEYBALL FUND BALANCE	*Previous Balance				7,208.94
						*Ending Balance:	0.00	0.00	0.00	7,208.94
71 704 129					YELLOWSTONE TRAIL CONFERENCE	*Previous Balance				4,682.80
						*Ending Balance:	0.00	0.00	0.00	4,682.80
Fund Total: 71							11,559.78	11,807.29	0.00	118,013.20

**SCHOOL VEHICLE REPORTS
APRIL 2025**

<u>Current Mileage</u>	<u>Last Mo. Mileage</u>	<u>Vehicle</u>	<u>Miles Driven</u>	<u>Expenses</u>
124554	124493	#37 Spare Bus	61	\$ -
87455	87122	#74 Coach Bus	333	\$ 81.63
79909	78408	#94 Route Bus	1501	\$ 869.29
85660	85076	#04 2015 Ford Transit Van	584	\$ 186.11
25495	24383	#43 2023 Ford Transit Van	1112	\$ 254.12
84077	81857	#13 2018 Ford Escape	2220	\$ 1,025.61
129238	127489	#59 2015 Suburban	1749	\$ 344.38
153930	152573	#46 2010 Suburban	1357	\$ 434.25
22266	22243	#22 SPED Van	23	\$ -
9863	9563	#34 Ford Pickup, mower, snowblower	300	\$ 191.89

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Unposted; Batch Description May 2025 School Board Invoices

User ID: MLS

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Checking Account ID 1	Fund Number 10 GENERAL FUND	
ABOCUSTODI	ABO CUSTODIAL FUND	4,773.29
Track entry fees	500.00	
Golf green fees	353.00	
Track meet officials	1,123.76	
Golf meet expenses	133.85	
Hip numbers	341.90	
Gas	69.00	
Allevity Entertainment-MS incentive trip	2,251.78	
ABOSCHOOLS	ABO SCHOOLS	4,125.76
NSLP reimbursement	4,125.76	
AMAZONCAPI	AMAZON CAPITAL SERVICES	56.13
2 books	35.83	
1 book	20.30	
APPTGYINC	APPTEGY, INC.	6,009.99
Thrillshare renewal	6,009.99	
ARROWOODRE	ARROWWOOD RESORT & CONFERENCE CENTER AT CEDAR SHORE	239.44
Room AD conf	239.44	
ASSOCIATED	ASSOCIATED SCHOOL BOARDS OF SD	50.00
Registrations-School Law	50.00	
AWARDE	AWARD EMBLEM	134.95
Music pins	134.95	
COMPASSPAR	BLACK HILLS SPECIAL SERVICES COOP	350.00
Tuition	350.00	
BROOKINGSI	BROOKINGS INN, THE	776.00
Rooms-FFA	776.00	
CITYOFONID	CITY OF ONIDA	9,842.27
Electricity & services	9,538.66	
Electricity & services	303.61	

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
COLEPAPERS	COLE PAPERS INC	999.84
Custodial supplies	231.96	
Custodial supplies	767.88	
CORNER	CORNER, THE	120.81
Pizza-negotiations	120.81	
DONSFOODCE	DON'S FOOD CENTER, INC.	104.67
Testing snacks & OBOS prizes	104.67	
DRGMEDIAGR	DRG MEDIA GROUP	138.00
Flowers-Admin Assistants	138.00	
FERDINGELE	FERDING ELECTRIC, INC.	4,516.17
Parking lot lighting project	3,585.25	
Boys locker room shower lights	930.92	
FISCKIM	FISCHER, KIMBERLY	28.65
TPT reimbursement	28.65	
HEATCHR	HEATH, CHRIS	33.99
Pulley	33.99	
IPSWIC	IPSWICH SCHOOL DISTRICT	267.83
Region BBB loss share	99.44	
Region GBB loss share	168.39	
JMORINLAND	J. MORIN LANDSCAPE	2,038.98
Sprinkler system repairs/start up	2,038.98	
JOHNSONCO2	JOHNSON CONTROLS, INC.	17,931.60
Heating service agreement	17,931.60	
LAMBSCHEVR	LAMBS CHEVROLET & IMPLEMENT INC	2,791.28
Gas	932.53	
Diesel	695.72	
Tires-Escape	736.00	
Repairs	171.83	
Oil change	255.20	

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
LAMBSDISCO	LAMBS DISCOUNT SUPPLY	533.27
Supplies	45.86	
Supplies	28.31	
Spray paint	87.60	
Supplies	371.50	
MCLEOD	MCLEODS PRINTING/OFFICE SUPPLY	105.78
Official ballot stamp	34.49	
Election supplies	71.29	
MIDAMERICA	MID-AMERICAN RESEARCH CHEMICAL	10,896.81
Gym floor supplies	8,218.58	
Gym floor supplies	2,678.23	
MIDDAKOTA	MID-DAKOTA RURAL WATER SYSTEM	45.00
Water service	45.00	
MONTAN	MONTANA DAKOTA UTILITIES CO.	1,727.99
Natural gas	1,554.73	
Natural gas	173.26	
HAUFFMIDAM	MRG HAUFF	842.25
Chenille letters	842.25	
NYELUMBER	NYE LUMBER	114.10
Wood & supplies	114.10	
OLSONSPEST	OLSON'S PEST TECHNICIANS, INC.	657.20
Pest spraying	657.20	
PANNABI	PANNHOFF, ABIGAIL	56.84
Mentor reimb	56.84	
TASSSOL	PEREZ GALVAN, PATRICIA SOLEDAD	113.68
Mentor reimb	113.68	
POOLRAN	POOL, RANDY	304.99
Range balls	304.99	

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Unposted; Batch Description May 2025 School Board Invoices

User ID: MLS

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
SENFSCO	SENFTNER, SCOTT	230.52
Mentor reimb	230.52	
SERVAL	SERVALL UNIFORM/LINEN CO	699.62
Rugs, towels & mops	699.62	
SOFTWAREUN	SOFTWARE UNLIMITED INC	6,550.00
Accounting software annual fees	6,550.00	
TIMEMANAGE	TIME MANAGEMENT SYSTEMS	160.80
Time clock & leave system	160.80	
TODDKAT	TODD, KATELYN	56.84
Mentor reimb	56.84	
VENTURECOM	VENTURE COMMUNICATIONS COOP	963.89
Telephone services	46.17	
Telephone services	147.37	
Telephone services	770.35	
VISA	VISA	2,631.88
Gas	237.38	
Hip numbers & credit	86.76	
Rooms-FCCLA	1,112.00	
Rooms-Dakota Relays	728.09	
Rooms-Golf	367.65	
Registration-track	100.00	
WHEELHOUSE	WHEELHOUSE PLUMBING INC.	470.00
Clean grease trap	470.00	
Fund Number 10	82,491.11	
Checking Account ID 1	Fund Number 22	SPECIAL EDUCATION FUND
DYKSTRA	DYKSTRA, DANA	2,087.80
PT services	2,087.80	
HERMLEO	HERMOSA, LEO ANGELO	960.00
Visa sponsorship reimb	960.00	
TRENHA	TRENHAILE, JAY	1,370.00

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Unposted; Batch Description May 2025 School Board Invoices

User ID: MLS

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Testing services	1,370.00	

Fund Number 22	4,417.80	
Checking Account ID 1	Fund Number 53	DRIVERS EDUCATION
LAMBS SCHEVR	LAMBS CHEVROLET & IMPLEMENT INC	289.61
Gas	289.61	

Fund Number 53	289.61	
Checking Account ID 1	87,198.52	
Checking Account ID 2	Fund Number 51	FOOD SERVICE FUND
DONSFOODCE	DON'S FOOD CENTER, INC.	209.51
Food	209.51	

REINHARTFO	PERFORMANCE FOOD SERVICE - MARSHALL	6,390.39
Supplies	48.51	
Food	6,341.88	

Fund Number 51	6,599.90	
Checking Account ID 2	6,599.90	

SCHOOL BOARD & SUBSTITUTE PAYROLL
May 12, 2025

Joanne Carter	Sub 5 days T. Tassler, Fischer, Rilling, Murphy, Moore, B. White	\$640.00
Kimberley Farries	Sub 6 days N. Heath, L. Senftner, K. Hill, Decker, Rausch, M. Stier	\$734.66
Arlys Glanzer	Sub Heninger, Lyons	\$96.00
Bob Graff	Blunt route bus & activity driving	\$733.70
Joan Hofer	Sub 4 days Lentz, Wientjes	\$467.96
Dwight Kinney	Sub 9 days B. White, L. Senftner, S. Senftner, Moore, Pittmann, Pannhoff	\$935.97
Tina LaRosh	Sub 7 days Hermosa, L. Senftner, Lentz, Moore	\$766.96
Jeanne McComsey	Sub 10 days Clark, Pannhoff, M. Stier, Dekker	\$1,162.00
Michael John Olivier	Blunt route bus & activity driving	\$584.86

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Unposted; Batch Description May 2025 Additional School Board Invoices

User ID: MLS

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Checking Account ID	Fund Number	
1	10	GENERAL FUND
ACCESSHEAL	ACCESS HEALTH	70.00
Drug screen	70.00	
ASPEJAC	ASPELIN, JACQUELINE	150.00
TPT reimb	150.00	
COLEPAPERS	COLE PAPERS INC	673.46
Custodial supplies	673.46	
CRAZYBSTEE	CRAZY B'S TEES AND MORE LLC	224.00
Teacher Appreciation teas	224.00	
CRONCHE	CRONIN-HILL, CHERIE	94.00
Meals-One Act	94.00	
LALONDELAW	LALONDE LAWN CARE	300.00
Tree removal	300.00	
JORDPAT	MERCER-JORDRE, PATTI	100.00
TPT reimb	100.00	
MONTAN	MONTANA DAKOTA UTILITIES CO.	147.20
Natural gas	80.49	
Natural gas	66.71	
OAHEEL	OAHE ELECTRIC COOPERATIVE INC	169.58
Electricity	169.58	
ONIDAWATCH	ONIDA WATCHMAN, THE	287.83
Publishing	133.38	
Advertising	44.45	
Watchdog	110.00	
PEPPER	PEPPER, JW	50.59
Music	92.59	
Music credit	(42.00)	
WHEELHOUSE	WHEELHOUSE PLUMBING INC.	350.40

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Unposted; Batch Description May 2025 Additional School Board Invoices

User ID: MLS

Vendor Number	Vendor Name	Check Total
Detail Description	Amount	
Portable toilet rental	350.40	
<hr/>		
Fund Number 10	2,617.06	
Checking Account ID 1	Fund Number 22	SPECIAL EDUCATION FUND
CRONCHE	CRONIN-HILL, CHERIE	249.00
Mileage & meals-SPED conf	249.00	
<hr/>		
Fund Number 22	249.00	
Checking Account ID 1	2,866.06	
Checking Account ID 2	Fund Number 51	FOOD SERVICE FUND
ABOSCHOOLS	ABO SCHOOLS	5,244.20
May 2025 PR reimb	5,244.20	
<hr/>		
Fund Number 51	5,244.20	
Checking Account ID 2	5,244.20	

PAYROLL – DISTRICT PERSONNEL MAY 2025

Class Advisors - \$150.00 each: Jackie Aspelin, Conner Dekker, Mary Stier, Landon Ahlers,
Vicki Lentz, Laynee Brandt

Early Resignation - \$1,000.00 each: Dianna Knox, Abigail Pannhoff

Monette Clark	Tutor van & Agar route van	\$855.00
Cherie Cronin-Hill	Activity driving & tutor van	\$382.50
Chris Heath	Blunt Route bus	\$720.00
Dianna Knox	Driving instruction	\$2,340.00
Courtney Millage	Blunt route van & bus supervision	\$800.00
Brady Weischedel	Activity driving	\$1,047.50

General Fund:	Instructional Salaries	\$102,243.56
	Instructional Benefits	\$31,379.76
	Support Services Salaries	\$53,663.11
	Support Services Benefits	\$14,122.81
	Co-Curricular Salaries	\$18,202.77
	Co-Curricular Benefits	\$ 2,418.79
Special Education Fund:	Instructional Salaries	\$31,950.08
	Instructional Benefits	\$11,751.22
	Support Services Salaries	\$ 7,704.48
	Support Services Benefits	\$ 1,064.84
Food Service Fund:	Salaries	\$ 5,265.75
	Benefits	\$ 2,503.46
Driver Education Fund:	Salary	\$ 2,340.00
	Benefits	\$ 319.41

BankWest	FIT, Social Security, Medicare	\$46,303.83
SD Retirement System	Retirement	\$26,168.70
LegalShield	IDShield	\$ 137.00
SD Supplemental Retirement	Retirement	\$ 800.00
AFLAC	Cancer, Intensive care, accident, etc	\$ 2,663.74
Dearborn Life Insurance	Life insurance	\$ 72.96
BankWest	OMNI – 403(b)	\$ 4,635.00
NPIP	Wellmark health insurance	\$37,998.60
Delta Dental	Dental insurance	\$ 3,489.70
Assurant Employee Benefits	LTD insurance	\$ 150.54
MetLife	Vision insurance	\$ 334.53
Credit Collections Bureau	Wage assignment	\$ 350.91
HealthEquity	Health savings accounts	\$ 520.00

Technology and Activities Director Board Report May 2025

Technology Updates:

- Attended the TIE Conference with a focus on planning for our continued participation in the NSU online program. As a result, we will be purchasing updated equipment to support the delivery of these courses for the 2025–26 school year.
- Planning for the 2025–26 school year is underway. We are transitioning from Schoology to Microsoft Teams as our Learning Management System (LMS). Preparations include platform setup and staff support.
- Beginning the process of equipment collection and re-imaging as part of our year-end technology procedures.

Activities Updates:

- All required SDHSAA Athletic and Fine Arts surveys and reports for the 2024–25 school year have been completed.
- Three of our four scheduled track meets have been successfully held. We also hosted the Think and Drive safety program this season.
- Our final meet—the Central Plains Regional—will take place on May 22nd. We are expecting over 20 schools in attendance. A sincere *thank you* to all of our volunteers; your support is vital to the success of these events.
- The SDHSAA State Track Meet is scheduled for May 29–31 in Sioux Falls.
- Region Golf is set for May 19th, with the State Golf Tournament to follow in Watertown on June 2–3.
- The Agar-Blunt-Onida School District recently held its annual Sports Physicals Day, during which we welcomed the Pierre Rural Family Medicine Medical Residency team to provide free physicals to our students. We would like to extend a **BIG thank you** to the Pierre Rural Family Medicine Residency and all the medical personnel who assisted. We truly appreciate their generosity in offering this valuable service at no cost to our students.

A special thank you also goes to Jalen Lamb, Tiera Lamb, and Jenna Wickersham for their help in coordinating this opportunity. Your time and efforts are sincerely appreciated!

May 2025 Board Report

EOY District Testing and Smarter Balance State Assessment completed

ESY and Summer School dates have been set; three weeks in June, three weeks in July

Elementary Concert and Art Show was a huge success. Shout out to Mrs. Senftner, Mrs. Paxton, and Mrs. Tassler!!

K-2 Field Trip on May 7

3-5 Incentive Trip May 14

Onida Elementary has been selected as a 2024-25 School of Excellence for its use of Imagine Math PreK-2 and Imagine Math Facts. This award represents the highest distinction in the Imagine Nation customer recognition program.

Message from Imagine Learn:

After program usage was reviewed for the current school year, your school met the rigorous usage and implementation goals required for a School of Excellence designation. We congratulate you on achieving this high honor through your consistent use of Imagine Math PreK-2 and Imagine Math Facts and welcome you as a citizen of Imagine Nation.

In recognition of your accomplishment, you will receive a commemorative Imagine Nation banner. We hope you display it proudly!

We recognize this achievement would be impossible without the hard work and dedication of many administrators, teachers, staff, students, and parents. The entire Imagine Learning family congratulates you on your high level of commitment, enthusiasm, and perseverance.



School of Excellence
2024 - 2025

Superintendent/HS Principal Report, May 2025:

- Spring 2025 Smarter Balanced Middle/High School Test Results Summary (ABO vs State Proficiency Percentage):
 - 6th Math- ABO 48%/SD 43% 6th ELA- ABO 52%/SD 49%
 - 7th Math- ABO 68%/SD 43% 7th ELA- ABO 78%/SD 53%
 - 8th Math- ABO 79%/SD 41% 8th ELA- ABO 79%/SD 50% 8th Science- ABO 67%/SD- 43%
 - 11th Math- ABO 45%/SD 36% 11th ELA- ABO 79%/SD 63% 11th Science- ABO 60%/SD-48
 - MS enjoyed a day trip to Aberdeen at Allevery on Monday, May 5!
 - The Junior class earned first-semester senior privileges next year!
 - Overall, our MS/HS students and staff did an outstanding job on testing this year!
- Are there any board members who want to assist with Commencement on Saturday? I would love at least one and would gladly take two!
- Football Light Pole Project Update-
 - East River Electric is DONATING a replacement pole and delivering it for free!
 - Oahe Electric is DONATING the equipment and labor to drop the existing pole and set the new one!
 - I would like to extend our gratitude to both of these entities for their generosity. Jordan Lamb at Oahe Electric has been the driving force behind this and I can't thank him enough!
- On May 20 at 6:30 pm the Onida Economic Development Corporation will host a meeting at the Phoenix Center to further discuss the viability of some rural housing projects within Onida. I invite all board members to consider attending. Several of us attended the first meeting and I believe it was very informative. As a non-profit community entity, we may be in a unique situation to be part of this housing solution here in Onida. As a board, we can have a much more productive conversation in the future if everyone attends and understands what is being presented.
- I would like to thank everyone who volunteered to help us successfully host our first "Freshmen Impact" program on Wednesday, April 23. We had a powerful program and we are planning to host again this coming fall. Please consider being a volunteer for this program!
- Dates coming up this week:
 - Wednesday-
 - Senior Capstone Presentations Main Gym- 1:00 pm
 - Baccalaureate at Presbyterian Church- 7:00 pm
 - Thursday-
 - MS/HS Awards Program Main Gym- 12:45 pm
 - MS/HS Pops Concert Main Gym- 7:00 pm
 - Friday-
 - Last Day of School for 24-25, Dismiss at 11:00 am (no lunch served)
 - Saturday-
 - Class of 2025 Commencement Exercise Main Gym- 1:00 pm

Agar-Blunt-Onida School District 58-3

**SPECIAL EDUCATION
COMPREHENSIVE PLAN
2025-26**

SECTION 1: Free Appropriate Public Education (FAPE) 34 C.F.R. 300.101-300.108, 300.110; ARSD 24:05:13:02

The district/cooperative and all member schools/districts will make available to all children with disabilities residing in the district(s) between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school, as provided for in 300.530(d); 24:05:26 and 24:05:26.01, ARSD. Specific reference in the narrative to include:

- FAPE beginning at age 3; 300.101(b); ARSD 24:05:13:02
- Children advancing from grade to grade; 300.101(c); ARSD 24:05:13:02
- Limitations- age exceptions to FAPE; 300.102; ARSD 24:05:22:04.01
- FAPE- methods and payments; 300.103; ARSD 24:05:19:08
- Residential placement; 300.104; ARSD 24:05:19:08
- Assistive technology; 300.105; ARSD 24:05:27:20, ARSD 24:05:27:18, ARSD 24:05:27:19
- Extended school year services; 300.106; ARSD 24:05:25:26
- Nonacademic services; 300.107; ARSD 24:05:28:06
- Physical education; 300.108; ARSD 24:05:28:08
- Program options; 300.110; ARSD 24:05:28:04
- FAPE beginning at age 3; 300.101(b); ARSD 24:05:13:02

The Agar-Blunt-Onida School District will make a FAPE available to all students with disabilities who reside within the boundaries of the district between the ages of 3 and 21 years of age. This includes any student with a disability who has been suspended or expelled. All eligible preschool aged students will have FAPE made available to them by their third birthday, including those whose birthdays fall during the summer months.

- Children advancing from grade to grade; 300.101(c); ARSD 24:05:13:02

All eligible students with disabilities, regardless of whether they are advancing from grade to grade, will have FAPE available to them on an individualized basis as determined by the student's IEP team on an annual basis. Exceptions to FAPE for students aged 3-21 includes those students who have graduated from high school with the regular high school diploma. For students with disabilities who turn 21 years of age during the fiscal year, the Agar-Blunt-Onida School District will provide FAPE until June 30. In addition, the Agar-Blunt-Onida School District will make FAPE available to children from birth to three who qualify for prolonged assistance according to South Dakota State eligibility criteria.

- Limitations- age exceptions to FAPE; 300.102; ARSD 24:05:22:04.01

All students determined eligible for special education or special education and related services through a multidisciplinary evaluation and have an individual education program (IEP) formulated and approved by Agar-Blunt-Onida School District local placement committee shall be entitled to special education and related services, inclusive from age 3 through the completion of an approved public or nonpublic school secondary program or through age 21, as designated in that student's IEP as set out in SDCL 13-37-1.

- FAPE-methods and payments; 300.103; ARSD 24:05:19:08

The District will apply federal, state and local funds consistent with the IDEA and special education administrative rules to meet its' obligation according to the individual IEP for the provision of FAPE without delay and at no cost to parents. In addition, the district may bill Medicaid for eligible students receiving the services according to Medicaid criteria.

- Residential placement; 300.104; ARSD 24:05:19:08

When an IEP team determines a residential placement in an approved public or private residential program is necessary to meet the special education and related services needs of a student with a disability, the program, including nonmedical care and room and board, will be provided to the eligible individual at no cost.

- Assistive technology; 300.105; ARSD 24:05:27:18, ARSD 24:05:27:19

When necessary, the District will provide assistive technology services for functional evaluation, selection and adapting, training or technical assistance and coordination with other therapies, interventions, or service at no cost to the parent. The assistive technology tools or devices will be used to increase, maintain, or improve functional capabilities of students with disabilities, not including a medical device that is surgically implanted or the replacement of the device. This may include assistive technology to be used for educational purposes at home, if determined essential for FAPE, on a case by case basis.

- Extended school year services; 300.106; ARSD 24:05:25:26

When the IEP team determines extended school year (ESY) services are necessary based on the individual's eligibility, the District will provide the special education or special education and related services to the individual at no cost to the parent.

- Nonacademic services; 300.107; ARSD 24:05:28:06

To the maximum extent possible, the District will ensure that students with disabilities are allowed to participate with nondisabled peers during nonacademic services such as extracurricular activities, meals and recess. Supplementary aids and services will be provided by the district if necessary and appropriate as determined by the student's IEP team. Annually, the IEP team will consider the program options, nonacademic and extracurricular services to ensure that students in need of special education or special education and related services have such services and supports available to them. Documentation will be made in the IEP.

- Physical education; 300.108; ARSD 24:05:28:08

The District will ensure that students with disabilities participate in physical education, specially designed If necessary, consistent with their age peers. To the maximum extent possible, the District will allow students with disabilities to participate in physical education classes with non-disabled peers. Through the review of evaluation and progress information, the IEP team will document the need for physical education services to assure that each student is afforded the opportunity in the grades which physical education is provided to nondisabled individuals. Based on the information, the IEP team determines if the student can benefit from participation in a regular physical education course, with or without accommodations, or needs specially designed physical education.

- Program options; 300.110; ARSD 24:05:28:04

To the maximum extent possible and based on the individual eligible child, the District will ensure that students with disabilities have access to the same program options as students without disabilities including art, music, career technical education, and family and consumer science. Annually, the IEP team will consider the program options, nonacademic and extracurricular services to ensure that students in need of special education or special education and related services have such services and supports available to them. Documentation will be made in the IEP.

SECTION II: Full educational opportunity goal (FEOG) 34 C.F.R. 300.109; ARSD 24:05:22:04, ARSD 24:05:22:04.01

The district/cooperative and all member schools/districts will have in effect policies and procedures, demonstrating that the district/cooperative has established a goal of providing full educational opportunity to all children with disabilities, aged birth through 21, and include a timetable for accomplishing that goal.

The Agar-Blunt-Onida School District consistent with the timetable established by the State of South Dakota and Part B of the Individuals with Disabilities Education Act (IDEA), has a goal of providing full educational opportunity to all children with disabilities, aged birth through twenty-one. The District will review data annually to guide decisions with regard to adjustments in its programs to ensure appropriate services to all students with disabilities.

SECTION III: Child Find 34 C.F.R. 300.111; Child Identification ARSD 24:05:22

The district/cooperative and all member schools/districts must have in effect policies and procedures for ensuring that all children with disabilities who reside within the boundaries of the district/cooperative member districts, including those who are homeless children or are wards of the state, and children with disabilities who attend private schools, regardless of the severity of their disabilities, who are in need of special education and related services are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. Specific reference in the narrative to include:

- Use of the term developmental delay; ARSD 24:05:24:01:09
- Children who may be suspected of having a disability, and in need of special education, even though they are advancing from grade to grade, 300.111(c)(1); ARSD 24:05:22:01
- Children who are highly mobile, including migrant children, 300.111(c)(2); ARSD 24:05:22:01

The Agar-Blunt-Onida School District has in effect policies and procedures to ensure that all students with disabilities who reside within the boundaries of the District/Cooperative member Districts and who may be in need of special education and related services are located, identified, and evaluated according to all relevant regulations. This includes those students who

may be homeless or wards of the state, as well as children with disabilities who may attend private schools within the jurisdiction of the district, Child find includes our ongoing efforts to identify pre-school and school age students with disabilities through our referral and evaluation procedures, as well as our periodic screening of preschoolers who may be experiencing developmental delays.

The Agar-Blunt-Onida School District shall develop and utilize a system for the identification, location, and evaluation of students in need of special education or special education and related services. The system includes all children residing within the jurisdiction of the district ages birth through 21 regardless of the severity of their disability, including students in all public and private agencies and institutions, private schools, including religious schools, and students receiving alternative instruction under SDCL 13-27-3 within the legal boundaries of the District. The Superintendent will appoint on an annual basis through the Annual Part B Application for funds the name of the Special Education Coordinator who will be responsible for the coordination, implementation and documentation of the system.

The public awareness campaign for the Agar-Blunt-Onida School District is ongoing and focuses on the special education program services available within the school districts and how to access them. Methods used to inform parents and other interested parties of the identification, location and evaluation of students in need of special education or special education and related services may include several of the following:

1. Newspaper release in the local district paper.
2. Radio announcement within ABO District's coverage areas.
3. Information published in the ABO District's student handbook or newsletter.
4. Written material will be made available to interested parties within the jurisdiction of the ABO School District.
5. Information will be published within each ABO District's local paper regarding screening activities to be conducted for children ages' birth through five years.
6. Preschool screening will occur periodically throughout the school year at each of the schools in ABO school district.
7. Written information will be displayed to make the public aware of the child find activities by each school.
8. Referrals will be addressed on an on-going basis throughout the year when brought to the attention of District personnel.
9. As designated by the Superintendent, the Special Education Coordinator is responsible for the coordination, implementation and documentation of the system and will maintain data regarding child identification activities. Data will include all children screened and referred, those receiving a multidisciplinary evaluation, those referred but not evaluated, those evaluated but not placed and those receiving special education and related services.

Procedures for collection, maintaining, and reporting current and accurate data on all child identification activities are ongoing and include children not currently enrolled in the public school's education program. Each school within the Agar-Blunt-Onida School District will maintain a file documenting its child find activities. The file will include:

1. Annual Student Information Systems data (SIMS)
2. Child identification news release information
3. Written material of services available
4. Screening press releases
5. Parent right brochures
6. Referral forms

7. Student handbook or newsletter containing pertinent data

8. Any other written material developed and used to support the on-going child identification process including information from all public and private agencies and institutions located within the jurisdiction of the district.

Information will be gathered from the student IEPs and other data collected and maintained by the District for inclusion in the SIMS report and will be provided to the Department of Education no later than December 1st. The Superintendent shall certify in writing that the information provided is an accurate and unduplicated count of disabled students receiving special education or special education and related services within the district.

- Use of the term developmental delay; ARSD 24:05:24.01:09

A student three, four, or five years old may be identified as a student with a disability if the student has one of the major disabilities or if the student experiences a severe delay in development and through a comprehensive evaluation is determined to need special education and related services. A student with a severe delay in development functions at a developmental level two or more standard deviations below the mean in any one of the specified developmental areas or 1.5 standard deviations below the mean in two or more areas. The areas of development include cognitive development, physical development, communication development, social or emotional development, and adaptive development

- Children who may be suspected of having a disability, and in need of special education, even though they are advancing from grade to grade, 300.111(c)(1); ARSD 24:05:22:01

The District ensures that students who may be suspected as having a disability and are in need of special education, even though they are advancing from grade to grade, are subject to Child Find requirements.

- Children who are highly mobile, including migrant children, 300.111(c)(2).

The District ensures that students who reside within the ABO District boundaries and are highly mobile, including migrant students, are subject to Child Find requirements. The Agar-Blunt-Onida School District has a system in place for reviewing individual student records of children within the District. Pre-referral interventions and student progress monitoring systems are in place to determine strengths and needs of students.

SECTION IV: Individualized Education Program (IEP) 34 C.F.R. 300.112; ARSD 24:05:27

The district/cooperative and all member schools/districts will ensure that an individualized education plan (IEP), or an individual family service plan (IFSP) that meets the requirements of section 636(d) of the Act, is developed, reviewed, and revised for each child with a disability in accordance with 34 C.F.R. 55 300.320 — 300.324, except as provided in 300.300(b)(3)(ii). Specific reference must include:

- Content of the IEP;
- Transition services; 300.320(b); ARSD
- Transfer of rights at the age of majority; 300.320(c); ARSD 24:05:27:01.03
- The IEP team; 300.321; ARSD
- Parent participation in the IEP; 300.322; ARSD
- When the IEP must be in effect; 300.323; ARSD
- Development of the IEP; 300.324; ARSD
- Routine checking of hearing aids and external components of surgically implanted medical devices, 300.113; ARSD 24:05:27:05

The Agar-Blunt-Onida School District ensures that each identified student with a disability has a current IEP in place that meets the requirements of Section 636(d) of the IDEA, and that has been developed in accordance with the requirements at 34 CFR sections 300.320 through 324. All identified students with disabilities in our District will have a current IEP in place at the beginning of the school year, and for eligible preschool students, by their third birthday, Each eligible student's IEP will be reviewed periodically, but not less than annually, to review progress and determine whether annual goals are being met.

- Content of the IEP; 300.320(a)(1-7); ARSD 24:05:27:01.03

The district will ensure that each student's individualized education program will includes:

1. A statement of the student's present levels of academic achievement and functional performance, including
 - a. How the student's disability affects the student's involvement and progress in the general education curriculum (i.e., the same curriculum as for nondisabled students);
 - b. For preschool student, as appropriate, how the disability affects the student's participation in appropriate activities;
2. A statement of measurable annual goals, including academic and functional goals, designed to
 - a. Meet the student's needs that result from the student's disability to enable the student to be involved in and progress in the general education curriculum; and
 - b. Meet each of the student's other educational needs that result from the student's disability; For students with disabilities who take alternate assessments aligned to alternate achievement standards, each student's IEP will provide a description of benchmarks or short-term objectives;
3. A statement of the special education and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the student, or on behalf of the student, and a statement of the program modifications or supports for school personnel that will be provided to enable the student:
 - a. To advance appropriately toward attaining the annual goals;
 - b. To be involved and make progress in the general education curriculum in accordance with this section and to participate in extracurricular and other nonacademic activities; and
 - c. To be educated and participate with other students with disabilities and nondisabled students in the activities described in this section;
4. An explanation of the extent, if any, to which the student will not participate with nondisabled students in the regular class and in activities described in this section;
5. A statement of any Individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the student on state and district-wide assessments consistent with 24:05:14:14. If the IEP team determines that the student will take an alternate assessment instead of a particular regular state or district-wide assessment of student achievement, a statement of why:
 - a. The student cannot participate in the regular assessment; and
 - b. The particular alternate assessment selected is appropriate for the student;
6. The projected date for the beginning of the services and modification described in this section and the anticipated frequency, location, and duration of those services and modifications;
7. A description of how the student's progress toward the annual goals described in this section will be measured and when periodic reports on the progress the student is making toward meeting the annual goals (such as through the use of quarterly or other periodic reports, concurrent with the issuance of report cards) will be provided;
8. Beginning not later than the first IEP to be in effect when the student turns 16, or younger if determined appropriate by the IEP team, and updated annually thereafter, the IEP will include:
 - a. Appropriate measurable postsecondary goals based upon age-appropriate transition assessments related to training, education, employment, and, if appropriate, independent living skills; and
 - b. The transition services (including courses of study) needed to assist the student in reaching those goals; and

9. Beginning not later than one year before a student reaches the age of majority under state law, the student's IEP will include a statement that the student has been informed of his or her rights under Part B of the IDEA, if any, that will transfer to the student on reaching the age of majority consistent with 24:05:30:16.01.

- Transition services; 300.320(b); ARSD 24:05:27:13.02

On or before a student with a disability turns 16 years of age, the district will ensure that each student's IEP will include:

Transition services that include a coordinated set of activities for the individual students with a disability, designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the student to facilitate the student's movement from high school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.

The coordinated set of activities will be based on the individual student's needs, taking into account the student's strengths, preferences and interests, and will include instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, if appropriate, acquisition of daily living skills and provision of functional vocational evaluation.

Transition services for students with disabilities may be special education, if provided as specially designed instruction, or related services, if required to assist a student with a disability to benefit from special education.

- Transfer of rights at the age of majority; 300.320(c); ARSD 24:05:27:01.03

Beginning not later than one year before a student reaches the age of majority under S.D. law, the District ensures that each student's IEP will include a statement that the student has been informed of his or her rights under Part B of the IDEA, if any, that will transfer to the student on reaching the age of majority consistent with the rule sites above.

- The IEP team; 300.321; ARSD 24:05:27:01.01

The District ensures that the IEP team for each student with disabilities include the following members:

1. The parents of the student;
2. Not less than one regular education teacher of the student if the student is, or may be, participating in the regular education environment;
3. Not less than one special education teacher of the student or, if appropriate, at least one special education provider of the student;
4. A representative of the District who:
 - a. Is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of students with disabilities;
 - b. Is knowledgeable about the general education curriculum; and
 - c. Is knowledgeable about the availability of resources of the District;
5. An individual who can interpret the instructional implications of evaluation results, who may be a member of the team described in subdivisions 2 to 6, inclusive, of this section;
6. At the discretion of the parent or the school district, other individuals who have knowledge or special expertise regarding the student including related services personnel as appropriate;
7. If appropriate, the student; and
8. Transition services participants as described in 24:05:25:16.01 and 24:05:25:16.02.

The determination of the knowledge or special education expertise of any individual described in this section will be made by the party (parents or District) who invited the individual to be a member of the IEP team. The District may designate another District member of the IEP team to also serve as the District representative, if the criteria in this section are satisfied.

- Parent participation in the IEP; 300.322; ARSD 24:05:25:16

The District ensures that one or both parents of the student are present at each IEP team meeting or are afforded the opportunity to participate. The District will notify parents of the meeting early enough to ensure that they will have an opportunity to attend, scheduling the meeting at a mutually agreed-upon time and place. The notice to the parents will state the purpose, time, and location of the IEP team meeting and who will be in attendance and inform the parents of the provisions relating to the participation of other individuals on the IEP team who have knowledge or special expertise about the child, including information related to the participation of the Part C service coordinator or other representatives of the Part C system at the initial IEP Team meeting for a child previously served under Part C of the IDEA. If a purpose of the IEP team meeting is the consideration of postsecondary goals and transition services for a student, the notice will also address the provisions of ARSD 24:05:25:16.01. If parents cannot attend, the District will use other methods to ensure participation, including individual or conference telephone calls consistent with ARSD 24:05:27:08.04.

- When the IEP must be in effect; 300.323; ARSD 24:05:25:22

The District ensures if the student is determined to be in need of special education or special education and related services, the IEP team will develop an appropriate IEP for the student. At the beginning of each school year thereafter, the District will have in effect an IEP for each eligible student with disabilities within its jurisdiction. Beginning at age three, students will have an IEP will be in effect by that date. If a child's third birthday occurs during the summer, the IEP team will determine the date when services under the IEP will begin. Written notice which meets the requirements of ARSD 24:05:30:05 will be given to the parents five days before the district proposes or refuses to initiate or change the identification, evaluation, or educational placement of the student or the provision of a FAPE to the student. The five-day notice requirement may be waived by the parents.

- Development of the IEP; 300.324; ARSD 24:05:27:01.02

The District ensures, in developing, reviewing, and revising each student's individualized education program, the team will consider the strengths of the student and the concerns of the parents for enhancing the education of their student, the results of the Initial or most recent evaluation of the student, the academic, developmental, and functional needs of the student. The IEP team also will:

1. In the case of a student whose behavior impedes his or her learning or that of others, consider the use of positive behavioral interventions and supports and other strategies to address that behavior;
2. In the case of a student with limited English proficiency, consider the language needs of the student as these needs relate to the student's IEP;
3. In the case of a student who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the team determines, after an evaluation of the student's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the student's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the student;
4. Consider the communication needs of the student and, in the case of a student who is deaf or hard of hearing, consider the student's language and communication needs, opportunities for direct communications with peers and professional personnel in the student's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the student's language and communication mode; and
5. Consider whether the student requires assistive technology devices and services.

The regular education teacher of an eligible student with a disability, as a member of the IEP team, will, to the extent appropriate, participate in the development, review, and revision of the student's individualized education program, including the determination of appropriate positive behavioral interventions and supports and other strategies for the student and the determination of supplementary aids and services, program modifications, and supports for school personnel that will be provided for the student consistent with ARSD 24:05:27:01.03(3).

Nothing in this section requires the team to include information under one component of a student's IEP that is already contained under another component of the student's IEP. No additional information may be required to be included in a student's IEP beyond what is explicitly required in this section. The IEP team will ensure that all appropriate special education issues are addressed and documented on the IEP. The district's Comprehensive Plan along with technical assistance and procedures will be used as references in the development, review and revision of each IEP. The case manager will ensure that the parent receives a copy of the completed IEP. The District will ensure the general educators and other service providers are made aware of the sections of the IEP they are responsible for implementing the student's IEP.

- Routine checking of hearing aids and external components of surgically implanted medical devices, 300.113; ARSD 24:05:27:05

For children in need of special education or special education and related services with hearing impairments, including deafness, who wear hearing aids in school, the district ensures the IEP team will include, as a related service, a monitoring schedule in the IEP to ensure the proper functioning of these corrective devices.

SECTION V: Least Restrictive Environment (LRE), 34 C.F.R. 300.114 - 300.120; ARSD 24:05:28

The district/cooperative and all member schools/districts will ensure that, to the maximum extent appropriate, children with disabilities, including those in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature and severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Specific reference must include:

- A continuum of alternative placements; 300.115; ARSD 24:05:28
- Placements; 300.116; ARSD 24:05:28
- Non-academic settings, 300.117; ARSD 24:05:28
- Children in public or private institutions; 300.118; ARSD 24:05:28:07
- Teachers and administrators are provided with technical assistance and training; 300.119; ARSD 24:05:28:11
- Monitors placements, 300.120; ARSD 24:05:28

The Agar-Blunt-Onida School District ensures the availability of a continuum of alternative placements to provide each student with a disability the opportunity for education in the Least Restrictive Environment (LRE). Any removal of a student with a disability from the regular education environment may occur only when the nature and severity of the student's needs dictate that education in regular classes, with the use of supplementary aids and services cannot be achieved satisfactorily.

- A continuum of alternative placements; 300-115; ARSD 24:05:28

A continuum of alternative placements will be provided and include the following:

1. Regular educational programs with modification;
2. Resource rooms;
3. Self-contained programs;
4. Separate day school programs;
5. Residential school programs;
6. Home and hospital programs;
7. Other settings.

For each of the programs listed in this section, the IEP team will determine the extent to which related services are required in order for the student to benefit from the program. The length of the school day will be equal in duration to that of a regular public-school day unless an adjusted school day is required in order to meet the individual needs of the student. The IEP team will provide for supplementary services, such as resource room or itinerant instruction to be provided in conjunction with regular

class placement as applicable. In those cases where placement is made in a separate day school program or residential school program, the district will abide by the school term of the facility in which the student is placed.

- Placements; 300.116; ARSD 24:05:28:03

The IEP team will ensure the following:

1. Each student's educational placement must be individually determined at least annually and will be based on the student's IEP;
2. Provisions are made for appropriate classroom or alternative settings necessary to implement a student's IEP;
3. Unless a student's IEP requires some other arrangement, the student will be educated in the school which that student would normally attend if not disabled. Another placement will be as close as possible to the child's home;
4. Placement in the least restrictive environment will not produce a harmful effect on the student or reduce the quality of services which that student needs; and
5. A student with a disability is not removed from education in age appropriate regular classrooms solely because of needed modifications in the general education curriculum.

Annually, at a minimum, the IEP team will review the student's educational strengths, needs and progress to assure the student is benefitting from their IEP and determine the appropriate placement considering least restrictive environment.

- Non-academic settings, 300.117; ARSD 24:05:28:06

In providing or arranging for the provision of nonacademic and extracurricular services and activities, including meals, recess periods, and the services and activities listed in this chapter, the District will ensure that each student in need of special education or special education and related services participates with students without disabilities in those services and activities to the maximum extent appropriate to the needs of that student. The District will ensure that each student with a disability has the supplementary aids and services determined by the student's IEP team to be appropriate and necessary for the student to participate in nonacademic settings. Annually, the IEP team will consider the program options, nonacademic and extracurricular services to ensure that students in need of special education or special education and related services have such services and supports available to them. Documentation will be made in the IEP.

- Children in public or private institutions; 300.118; ARSD 24:05:28:07

The District, through the student's IEP team and IEP procedures, will ensure that students placed in public or private institutions or other care facilities are educated with students who are not disabled to the maximum extent appropriate. The IEP team will review the student's educational strengths and needs to assure the student is benefitting from their IEP and determine the placement considering LRE. Annually, the placement is reviewed and progress of the individual discussed and considered.

- Teachers and administrators are provided with technical assistance and training; 300.119; ARSD 24:05:28:11

The District will provide ongoing training to all staff and paraprofessionals to assist all in the provision of services to students with disabilities. Ongoing training and technical assistance are provided to all staff groups across the Agar-Blunt-Onida School District. In addition, written technical assistance tools are available to support staff in review and implementation.

- Monitors placements, 300.120; ARSD 24:05:28:12

The District will submit data to the State for the purpose of monitoring educational placements for students with disabilities on an annual basis through the unduplicated December 1 Count process. Analysis of placement rates within the continuum is reviewed and considered through the State Performance Plan process with the priority always being assuring students FAPE in the LRE.

SECTION VI: Procedural Safeguards, 34 C.F.R. 300.121; ARSD 24:05:30

The district/cooperative and all member schools/districts will ensure that all children with disabilities and their parents are afforded procedural safeguards required by 34 C.F.R. 55300.500 through 300.536, and consistent with South Dakota Administrative Rule. Specific reference must include:

- Opportunity to examine records; parent participation in meetings; 300.501(a)(b)(c); ARSD 24:05:30:02
- Independent educational evaluations; 300.502; ARSD 24:05:30:03
- Prior written notice; content of notice; 300.503; ARSD 24:05:30:04
- Procedural safeguards notice; ARSD 24:05:30:06.01; 300.504; ARSD
- Use of electronic mail; 300.505; ARSD
- Availability of mediation; 300.506; ARSD
- Filing of due process complaints; 300.507; 300.508; 300.509; ARSD
- Resolution process; 300.510; ARSD
- Impartial due process hearing; 300.511; ARSD
- Hearing rights; 300.512; ARSD
- Hearing decisions; 300.513; 300.514; 300.515; 300.516; 300.517; ARSD
- Status of child during due process proceedings; 300.518;
- Surrogate parents; children who are wards of the state; homeless youth; 300.519; ARSD 24:05:30:15
- Transfer of rights at age of majority; 300.520; ARSD 24:05:30:16.01
- Discipline procedures and manifestation determination; 300.530; ARSD
- Determination of setting; 300.531; ARSD24:05:26
- Right of appeal of the determination of setting; 300.532; ARSD 24:05:26:09.05
- Placement during appeals; 300.533; ARSD24:05:26
- Protections for children not determined eligible for special education and related services; 300.534; ARSD 24:05:26:14
- Referral to action by law enforcement and judicial authorities; 300.535; ARSD 24:05:26:15
- Change of placement due to disciplinary removals; 300.536; ARSD 24:05:26:02.01

The Agar-Blunt-Onida School District ensures that all children with disabilities and their parents are afforded the required procedural safeguards of 34 CFR 300.500 through 300.356 as outlined in the South Dakota Parental Rights and Procedural Safeguards document.

The District will provide a copy of the procedural safeguards document to the parents of an eligible student with a disability at least one time each year, in addition to the following:

1. Upon initial referral or parent request for an evaluation;
2. Upon request by the parent;
3. In accordance with discipline procedures outline in the procedural safeguards document;
4. Upon receipt of the first state complaint or first due process complaint in a given school year.

The District posts a copy of the procedural safeguards document on its website.

- Opportunity to examine records; parent participation in meetings; 300.501(a)(b)(c); ARSD 24:05:30:02

The District ensures the parents of a student in need of special education or special education and related services are afforded an opportunity to inspect and review all education records concerning the Identification, evaluation, and educational placement of the student and the provisions of a FAPE to the student.

- Independent educational evaluations; 300.502; ARSD 24:05:30:03

The District ensures a parent has the right to an independent educational evaluation (IEE) at public expense if the parent disagrees with an evaluation obtained by the District subject to the conditions in this section. The District will provide to parents, upon written request for an IEE, information about where an IEE may be obtained, and the District criteria applicable for IEEs specified in this section. If a parent requests an IEE, the District may ask for the parent's reason why he or she objects

to the public evaluation. However, the explanation by the parent may not be required and the District may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation.

The District will provide to the parents, upon written request for an IEE, evaluator qualifications, geographical boundaries to obtain the IEE and cost. The District will allow parents to demonstrate unique circumstances to justify deviating from IEE criteria. If the parent requests an IEE at public expense, the District will, without unnecessary delay, either file a due process complaint to request a hearing under this chapter to show that its evaluation is appropriate, or ensure that an IEE is provided at public expense unless the district demonstrates in a hearing that the evaluation obtained by the parent did not meet District criteria. If the District files a due process complaint to request a hearing under this chapter and the final decision is that the evaluation is appropriate, the parent still has the right to an IEE, but not at public expense.

A parent is entitled to only one IEE at public expense each time the District conducts an evaluation with which the parent disagrees. If the parent obtains an IEE at public expense or shares with the District an evaluation obtained at private expense, the results of the evaluation will be considered by the District, if it meets District criteria, in any decision made with respect to the provision of a FAPE to the student and may be presented by any party as evidence at a hearing regarding that student. If a hearing officer requests an IEE as part of a hearing, the cost of the evaluation will be at public expense.

If an IEE is made at public expense, the criteria under which the evaluation is obtained, including the location of the evaluation and the qualifications of the examiner, must be the same as the criteria which the District uses when it initiates an evaluation to the extent those criteria are consistent with the parent's right to an IEE.

For purposes of this section, the term, IEE means an evaluation conducted by a qualified examiner who is not employed by the District responsible for the education of the student in question. For purposes of this section, the term, public expense, means that the District either pays for the full cost of the evaluation or ensures that the evaluation is otherwise provided at no cost to the parent consistent with 24:05:14:01 to 24:05:14:01.05, inclusive.

The criteria applicable for the IEE and reasonable cost information to the parent which is updated annually. Except for the fore mentioned criteria, the District will not impose conditions or timelines related to obtaining an IEE at public expense. If the student's needs can be appropriately evaluated by the person's/agencies identified on the District's list (Appendix B) and the list exhausts the availability of qualified persons within the geographic area specified, then the District can restrict parents to selecting from among those persons on the list. The District criteria for the minimum qualifications of the persons who conduct an evaluation are the State's requirement for child evaluators. A parent must submit the reimbursement request for the IEE within six months of the IEE being completed.

- Prior written notice; content of notice; 300.503; ARSD 24:05:30:04

The district ensures prior written notice (PWN) will be given to the parents five days before the district proposes or refuses to initiate or change the identification, evaluation, or educational placement of the student or the provision of a FAPE to the student. The five-day notice requirement may be waived by the parents. The notice will include:

1. A description of the action proposed or refused by the district, an explanation of why the district proposes or refuses to take the action, and a description of any other options the IEP team considered and the reasons why those options were rejected;
2. A description of each evaluation procedure, assessment, record, or report that the district uses as a basis for the proposal or refusal;
3. A description of any other factors which are relevant to the district's proposal or refusal;
4. A statement that the parents of a student with a disability have protection under the procedural safeguards of this article and, if this notice is not an initial referral for evaluation, the means by which a copy of a description of the procedural safeguards can be obtained; and
5. Sources for parents to contact to obtain assistance in understanding the provisions for 24:05.

- Procedural safeguards notice; 300.504; ARSD 24:05:30:06.01; ARSD 24:05:30:06.02

The District ensures that all students with disabilities and their parents are afforded the required procedural safeguards of 34 CFR 300.500 through 300.356 as outlined in the South Dakota Parental Rights and Procedural Safeguards document. The District will provide a copy of the procedural safeguards document to the parents of an eligible student with a disability at least one time each year, In addition to the following:

1. Upon initial referral or parent request for an evaluation;
2. Upon request by the parent;
3. In accordance with discipline procedures outlined in the procedural safeguards document;
4. Upon receipt of the first state complaint or first due process complaint in a given school year.

The District website posts a current copy of the procedural safeguards notice. The District ensures the procedural safeguards notice includes a full explanation of all of the procedural safeguards available under this article and the state complaint procedures relating to:

1. Independent educational evaluation (IEE);
2. Prior written notice (PWN);
3. Parental consent;
4. Access to educational records;
5. Opportunity to present and resolve complaints through the due process complaint and state complaint procedures, including:
 - a. The time period in which to file a complaint;
 - b. The opportunity for the district to resolve the complaint; and
 - c. The difference between the due process complaint and the state complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures;
6. The student's placement during pendency of any due process complaint;
7. Procedures for students who are subject to placement in an interim alternative educational setting;
8. Requirements for unilateral placement by parents of students in private schools at public expense;
9. The availability of mediation;
10. Hearings on due process complaints, including requirements for disclosure of evaluation results and recommendations;
11. Civil actions, including the time period in which to file those actions; and
12. Attorneys' fees.

The form of the notice will be consistent with 24:05:30:06, including written evidence that the requirements in this section have been met.

- Use of electronic mail; 300.505; ARSD 24:05:30:06.03

The District ensures a parent of a student with a disability may elect to receive notices required by this chapter by an electronic mail communication.

- Availability of mediation; 300.506; ARSD 24:05:30:09

The District will ensure parties are allowed to mediate disputes involving any matter under this article, including matters arising before the filing of a due process complaint, to resolve disputes through a mediation process. Procedures for mediation are as follows:

1. The District will ensure that mediation is viewed as voluntary and freely agreed to by both parties and is in no way used to deny or delay an aggrieved party's right to a hearing on a parent's due process complaint, or to deny any other rights afforded under this article; and
2. The mediation conference is an intervening, informal process conducted in a non-adversarial atmosphere that is scheduled in a timely manner and held in a location that is convenient to the parties in the dispute.

The state will bear the cost of the mediation process, including the costs of meetings.

- Filing of due process complaints; 300.507; 300.508; 300.509; ARSD 24:05:30:07.01

A parent or the District may file a due process complaint on any matters relating to the identification, evaluation or educational placement of a student with a disability, or the provision of FAPE to the student.

- Resolution process; 300.510; ARSD 24:05:30:08.09-.12

Within 15 days of receiving notice of the parent's due process complaint, and before the initiation of a due process hearing under this chapter, the District will convene a meeting with the parent and the relevant member or members of the IEP team who have specific knowledge of the facts identified in the due process complaint. The meeting:

1. Will include a representative of the District who has decision-making authority on behalf of the District; and
2. May not include an attorney of the District unless the parent is accompanied by an attorney. The parent and District will determine the relevant members of the IEP team to attend the meeting.

The purpose of the resolution meeting is for the parent to the student to discuss the due process complaint, and the facts that form the basis of the due process complaint, so that the District has the opportunity to resolve the dispute that is the basis for the due process complaint.

The resolution meeting need not be held if:

1. The parent and the District agree in writing to waive the meeting; or
2. The parent and the District agree to use the mediation process described in this chapter.

If the District has not resolved the due process complaint to the satisfaction of the parent within 30 days of the receipt of the due process complaint, the due process hearing may occur. Except as provided in ARSD 24:05:30:08.14, the timeline for issuing a final decision in a due process hearing begins at the expiration of the 30-day period. Except where the parties have jointly agreed to waive the resolution process or to use mediation, notwithstanding the above two paragraphs, the failure of the parent filing a due process complaint to participate

- Impartial due process hearing; 300.511; ARSD 24:05:30:09.04

If a due process complaint is received under this chapter, the parents or the district involved in the dispute will have an opportunity for an impartial due process hearing, consistent with the procedures in this article.

- Hearing rights; 300.512; ARSD 24:05:30:12

Any party to a hearing, under this chapter or chapters 24:05:26 and 24:05:26.01, has the right to:

1. Be accompanied and advised by counsel and by individuals with special knowledge or training concerning the problems of children with disabilities, except that neither party has the right to be represented by a non-attorney at a hearing;
2. Present evidence and confront, cross-examine, and compel the attendance of witnesses;
3. Prohibit the introduction of any evidence at the hearing that has not been disclosed to that party at least five business days before the hearing;
4. Obtain a written or, at the option of the parents, electronic verbatim record of the hearing; and
5. Obtain written or, at the option of the parents, electronic findings of fact and decisions. The district will transmit those findings and decisions, after deleting any personally identifiable information, to the state advisory council and shall make those findings and decisions available to the public.

Parents involved in hearings will be given the right to have the student who is the subject of the hearing present and open the hearing to the public. The record of the hearing and the findings of fact and decisions must be provided at no cost to the parents.

- Hearing decisions; 300.513; 300.514; 300.515; 300.516; 300.517; ARSD 24:05:30:11

A parent or the district, if aggrieved by the decision of the hearing officer under this chapter or chapters 24:05:26 and 24:05:26.01, may bring a civil action with respect to a due process complaint notice requesting a due process hearing under the IDEA, 20 U.S.C. 1415(i)(2). A civil action may be filed in either state or federal court without regard to the amount in controversy. The party bringing the action has 90 days from the date of a hearing officer's decision to file a civil action. In any action brought under this section, the court:

1. Shall review the records of the administrative proceedings;
2. Shall hear additional evidence at the request of a party; and
3. Basing its decision on the preponderance of the evidence, shall grant the relief that the court determines to be appropriate.

Nothing in Part B of IDEA restricts or limits the rights, procedures, and remedies available under the Constitution, the Americans with Disabilities Act of 1990 (ADA) as amended to July 1, 2013, Title V of the Rehabilitation Act of 1973 as amended to July 1, 2013, or other federal laws protecting the rights of children with disabilities. However, before the filing of a civil action under these laws, seeking relief that is also available under section 615 of IDEA, the procedures under this chapter for filing a due process complaint must be exhausted to the same extent as would be required had the action been brought under section 615 of IDEA.

- Status of child during due process proceedings; 300.518; ARSD 24:05:30:14

Except as provided in chapters 24:05:26 and 24:05:26.01, during the pendency of any administrative hearing or Judicial proceeding regarding a due process complaint notice requesting a due process hearing pursuant to this chapter, the student involved will remain in the present educational placement unless the state or school district and the parents agree otherwise. If the complaint involves an application for initial admission to public school, the student, with the consent of the parents, will be placed in the public-school program until the completion of all the proceedings.

If the complaint involves an application for initial services under this article from a child who is transitioning from Part C of the IDEA to Part B and is no longer eligible for Part C services because the child has turned three, the district is not required to provide the Part C services that the child had been receiving. If the student is found eligible for special education and related services under Part B and the parent consents to the initial provision of special education and related services, then the District will provide those special education and related services that are not in dispute between the parent and the District. If the decision of a hearing officer in a due process hearing agrees with the student's parents that a change of placement is appropriate, that placement will be treated as an agreement between the state and the parents for purposes of pendency.

- Surrogate parents; children who are wards of the state; homeless youth; 300.519; ARSD 24:05:30:15

The District will assign a surrogate parent to ensure that the rights of a student are protected if no parent, as defined in 24:05:13:04, can be identified and the district, after reasonable effort, cannot locate a parent or if the student is a ward of the state or the student is an unaccompanied homeless youth as defined in section 725(6) of the McKinney-Vento Homeless Assistance Act, as amended to January 1, 2009. A district's method for determining whether a student needs a surrogate parent will include the following:

1. The identification of staff members at the district or building level responsible for referring students in need of a surrogate parent;
2. The provision of in-service training on the criteria in this section for determining whether a student needs a surrogate parent; and
3. The establishment of a referral system within the district for the appointment of a surrogate parent.

If a student is a ward of the state, the surrogate parent alternatively may be appointed by the judge overseeing the child's case, if the surrogate meets the requirements of this section. The District Superintendent or designee will appoint surrogate parents. The District will ensure that a person selected as a surrogate has no personal or professional interest that conflicts with the interest of the student the surrogate represents and has knowledge and skills that ensure adequate representation of the student. The District is responsible for the training and certification of surrogate parents and shall maintain a list of persons who may serve as surrogate parents. A person assigned as a surrogate may not be an employee of the Department, District, or any other agency that is involved in the education or care of the student.

If a student is an unaccompanied homeless youth, appropriate staff of emergency shelters, transitional shelters, independent living programs, and street outreach programs may be appointed as temporary surrogate parents, without regard to the nonemployee provision above, until a surrogate parent can be appointed who meets all of the requirements of this section.

A person who otherwise qualifies to be a surrogate under the provisions of this section is not an employee of the agency solely because the person is paid by the agency to serve as a surrogate parent. The surrogate parent may represent the student in all matters relating to the identification, evaluation, educational placement, and provision of FAPE to the students.

- Transfer of rights at age of majority; 300.520; ARSD 24:05:30:16.01

Consistent with state law, when a student with a disability reaches the age of majority that applies to all children, except for an eligible student who has been determined to be incompetent, the following will occur:

1. The District will provide any notice required by this article to both the individual and the parents;
2. All other rights accorded to parents under this article transfer to the student; and
3. All rights accorded to parents under this article transfer to students who are incarcerated in an adult or juvenile, state, or local correctional Institution.

If a state transfers rights under this section, the District will notify the individual and the parents of the transfer of rights. If, consistent with state law, an eligible student is determined not to have the ability to provide informed consent with respect to the educational program of the student, the District will appoint the parent or, if the parent is not available, another appropriate individual to represent the educational interests of the student throughout the student's eligibility under this article.

- Discipline procedures and manifestation determination; 300.530; ARSD 24:05:26:09.03

Within ten school days of any decision to change the placement of a student with a disability because of a violation of a code of student conduct, the District, the parent, and relevant members of the student's IEP team, as determined by the parent and the District, will review all relevant information in the student's file, including the student's IEP, any teacher observations, and any relevant information provided by the parents to determine:

1. Whether the conduct in question was caused by, or had a direct and substantial relationship to, the student's disability; or
2. Whether the conduct in question was the direct result of the district's failure to implement the IEP.

The conduct must be determined to be a manifestation of the student's disability if the District, the parent, and relevant members of the student's IEP team determine that a condition in either subdivision (1) or (2) of this section was met. If the District, the parent, and relevant members of the student's IEP team determine that the condition described in subdivision (2) of this section was met, the District will take immediate steps to remedy those deficiencies.

- Determination of setting; 300.531; ARSD 24:05:26:09.2

The student's IEP team will determine the interim alternative educational setting in which a student is placed under ARSD 24:05:26:08.01, 24:05:26:02.01, and 24:05:26:09.05.

- Right of appeal of the determination of setting; 300.532; ARSD 24:05:26:09.06

The parent of a student with a disability who disagrees with any decision regarding:

1. placement under these procedures, or
2. the manifestation determination

may request a hearing by filing a due process complaint consistent with this document. The District that believes that maintaining the current placement of the student is substantially likely to result in injury to the student or others may request a hearing by filing a due process complaint consistent with this document.

- Placement during appeals; 300.533; ARSD 24:05:26:09.07

If an appeal under this chapter has been made by either the parent or the District, the student must remain in the interim alternative educational setting pending the decision of the hearing officer or until the expiration of the time period specified in ARSD 24:05:26:08.01 or 24:05:26:09.05, whichever occurs first, unless the parent and the State Department of Education Special Education Programs or District agree otherwise.

- Protections for children not determined eligible for special education and related services; 300.534; ARSD 24:05:26:14

A student who has not been determined to be eligible for special education and related services under this article and who has engaged in behavior that violated any rule or code of conduct of the school district, including any behavior described in this chapter, may assert any of the protections provided for in this article if the school district had knowledge that the student was a student with a disability before the behavior that precipitated the disciplinary action occurred. The District is deemed to have knowledge that a student is a student with a disability if:

1. The parent of the student has expressed concern in writing to supervisory or administrative personnel of the appropriate educational agency, or a teacher of the student, that the student is in need of special education and related services;
2. The parent of the student has requested an evaluation of the student pursuant to this article; or
3. The teacher of the student, or other personnel of the District or other public agency has expressed specific concerns about a pattern of behavior demonstrated by the student directly to the Special Education Director or to other supervisory personnel of the District.

The District is not deemed to have knowledge that the student is a student with a disability under this section, if the parent of the student has not allowed an evaluation of the student pursuant to this article, or has refused services under this article, or the District conducted an evaluation consistent with this article and determined that the student was not a student with a disability. If the District does not have knowledge that a student is a student with a disability before taking disciplinary

measures against the student, the student may be subjected to the same disciplinary measures as measures applied to students without disabilities who engaged in comparable behaviors consistent with this chapter.

If a request is made for an evaluation of a student during the time period in which the student is subjected to disciplinary measures under this chapter, the evaluation must be conducted in an expedited manner. Until the evaluation is completed, the student will remain in the educational placement determined by school authorities, which can include suspension or expulsion without educational services. If the student is determined to be a student with a disability taking into consideration information from the evaluation conducted by the District and information provided by the parents, the District will provide special education and related services in accordance with the provisions of this article including the discipline procedures and FAPE requirements.

- Referral to action by law enforcement and judicial authorities; 300.535; ARSD 24:05:26:15

Nothing in Part B of the IDEA prohibits the District reporting a crime committed by a student with a disability to appropriate authorities or to prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with a disability. The District reporting a crime committed by a student with a disability ensures that copies of the special education and disciplinary records of the student are transmitted for consideration by the appropriate authorities to whom it reports the crime. The District may transmit copies of the student's special education and disciplinary records only to the extent that the transmission is permitted by FERPA, as amended to July 1, 2013.

- Change of placement due to disciplinary removals; 300.536; ARSD 24:05:26:02.01

For purposes of removal of a student with a disability from the student's current educational placement under this chapter, a change of placement occurs if:

1. The removal is for more than ten consecutive school days; or
2. The student is subjected to a series of removals that constitute a pattern because:
 - a. They cumulate to more than ten school days in a school year;
 - b. Of factors such as the length of each removal, the total amount of time the student is removed, and the proximity of the removals to one another; and
 - c. The student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals.

The District determines on a case-by-case basis whether a pattern of removals constitutes a change of placement. This determination is subject to review through due process and judicial proceedings.

SECTION VII: Evaluation 34 C.F.R. 5300.122; ARSD 24:05:25

The district/cooperative and all member schools/districts will ensure that all children with disabilities are evaluated in accordance with 34 C.F.R. 5300.300 through 300.311. Specific references must include:

- Parental consent (for initial evaluation, services, and re-evaluations; 300.300; ARSD 24:05:25:02.01, ARSD 24:05:25:06.01
- Initial evaluations; 300.301; ARSD 24:05:25:03
- Screening for instructional purposes; 300.302; ARSD 24:05:25:03.03
- Re-evaluations; 300.303; ARSD 24:05:25:06
- Evaluation procedures; 300.304; 300.305; ARSD 24:05:25:04
- Determining eligibility; 300.306; ARSD 24:05:25:04.03
- Specific learning disabilities; 300.307 through 300.311; ARSD 24:05:25:07, ARSD 24:05:25:08, ARSD 24:05:25:11, ARSD 24:05:25:12

The Agar-Blunt-Onida School District ensures that all children with disabilities are evaluated in accordance with the following regulatory provisions:

- Parental consent (for initial evaluation, services, and re-evaluations; 300.300; ARSD 24:05:25:02.01, ARSD 24:05:25:06.01

Consent for Initial evaluation. The District proposing to conduct an initial evaluation to determine whether a student qualifies as a student with a disability will, after providing notice consistent with ARSD Chapter 24:05:30, obtain informed consent from the parent of the student before conducting the evaluation. Parental consent for initial evaluation may not be construed as consent for initial provision of special education and related services. The District will make reasonable efforts to obtain the Informed consent from the parent for an initial evaluation to determine whether the student is a child with a disability. To meet the reasonable efforts required in this section, the District will document its attempts to obtain parental consent using the procedures in ARSD 24:05:25:17.

Consent for reevaluation. Before conducting a reevaluation of an eligible child, parental consent is required, unless:

1. The District can demonstrate that it has taken reasonable measures to obtain consent, and the student's parent has failed to respond; and
2. The District documents its efforts to obtain consent by using the procedures consistent with ARSD 24:05:25:17.

If the parent refuses to consent to the reevaluation, the District may, but is not required to, pursue the reevaluation by using the consent override procedures described in chapter 24:05:30 including mediation and due process hearing procedures.

- Initial evaluations; (Preplacement evaluations, ARSD 24:05:25:03)

Preplacement evaluation. Before any action is taken concerning the initial placement of a student with disabilities in a special education program, a full and individual initial evaluation of the student's educational needs will be conducted in accordance with the requirements of this chapter. Initial evaluations will be completed within 25 school days after receipt by the district of signed parent consent to evaluate unless other timelines are agreed to by the school administration and the parents. Written evaluation reports, determination of eligibility, and conducting an IEP team meeting will be completed within 30 days from the end of the 25-school day evaluation timeline. If another timeline for completing the evaluation process is agreed to by the parent and school administration, the written evaluation reports, determination of eligibility, and conducting an IEP team meeting will be completed within 30 days from the end of agreed upon evaluation timeline. Consistent with the consent requirements in this section, either a parent of a student or a district may initiate a request for an initial evaluation to determine whether the student is a student with a disability.

- Screening for instructional purposes; 300.302; ARSD 24:05:25:03.03

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation is not considered to be an evaluation for eligibility for special education and related services.

- Re-evaluations; 300.303; ARSD 24:05:25:06

The District ensures that a reevaluation of each student with a disability is conducted In accordance with this chapter if the District determines that the educational or related service needs, including improved academic achievement and functional performance, of the child warrant a reevaluation or if the student's parents or teacher requests a reevaluation. A reevaluation conducted under this section may occur not more than once a year, unless the parent and District agree otherwise, and will occur at least once every three years, unless the parent and the District agree that a reevaluation is unnecessary. Reevaluations must be completed within 25 school days after receipt by the District of signed consent to reevaluate unless other time limits are agreed to by the school administration and the parents consistent with 24:05:25:03. The District will follow the procedures under 24:05:25:04.02 when reevaluating a student for the additional purposes of:

1. Determining whether the student continues to have a disability and determining the educational needs of the student;
2. Determining the present levels of academic achievement and related developmental needs of the student;
3. Determining whether the student continues to need special education and related services; and

4. Determining whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the IEP and to participate, as appropriate, in the general education curriculum.

If no additional data are needed to determine continuing eligibility and the student's educational needs, the District will notify the parents of that determination and reasons for it and of the right of the parent to request an assessment, for purposes of determining the student's educational needs under this article, and to determine continuing eligibility. The District is not required to conduct an assessment unless requested to do so by the student's parents. However, the District will follow the procedures in this chapter before determining that the student is no longer a student with a disability. The evaluation procedures described in this chapter are not required before the termination of a student's eligibility under this article due to graduation from secondary school with a regular high school diploma, or exceeding the age eligibility for FAPE.

- Evaluation procedures; 300.304; 300.305; ARSD24:05:25:04

The District ensures, at a minimum, that evaluation procedures include the following:

1. Assessments and other evaluation materials are provided and administered in the student's native language or by another mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer. In addition, assessments and other evaluation materials:
 - a. Are used for the purposes for which the assessments or measures are valid and reliable; and
 - b. Are administered by trained and knowledgeable personnel in conformance with the instructions provided by their producer;
2. Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those which are designed to provide a single general intelligence quotient;
3. Assessments are selected and administered so as best to ensure that if an assessment is administered to a student with impaired sensory, manual, or speaking skills, the assessment accurately reflects the student's aptitude or achievement level or whatever other factors the assessment purports to measure, rather than the student's impaired sensory, manual, or speaking skills except where those skills are the factors which the assessment purports to measure;
4. No single measure or assessment is used as the sole criterion for determining eligibility or an appropriate educational program for a student;
5. A variety of assessment tools and strategies are used to gather relevant functional, developmental, and academic information about the student, including information provided by the parents, that may assist in determining:
 - a. Whether the student is a student with a disability; and
 - b. The content of the student's IEP, including information related to enabling the student:
 - i. To be involved in and progress in the general education curriculum; or
 - ii. For a preschool child, to participate in appropriate activities;
6. Technically sound instruments, assessment tools, and strategies are used that:
 - a. May assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors; and
 - b. Provide relevant information that directly assists persons in determining the educational needs of the student;

7. The student is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities; and
8. The evaluation is sufficiently comprehensive to identify all of the student's special education and related services needs, whether or not commonly linked to the disability category in which the student has been classified.

Assessments of students with disabilities who transfer from one school district to another school district in the same school year are coordinated with those students' prior and subsequent schools, as necessary and as expeditiously as possible, consistent with ARSD 24:05:25:03.01, to ensure prompt completion of full evaluations.

- Determining eligibility; 300.306; ARSD 24:05:25:04.03, ARSD 24:05:25:05

Upon completing the administration of assessments and other evaluation measures as required by this chapter, the IEP team and other qualified individuals will determine whether the student is a student with a disability, and will determine the educational needs of the student, as defined in this article. The District will provide a copy of the evaluation report and the documentation of determination of eligibility at no cost to the parent. A student may not be determined to be a student with a disability if the determinant factor for that decision is lack of appropriate instruction in reading, including the essential components of reading instruction, or lack of appropriate instruction in math or limited English proficiency and if the student does not otherwise meet the eligibility criteria under chapter§ 24:05:24.01. In interpreting evaluation data for the purpose of determining eligibility and determining the educational needs of the student in making placement decisions, including decisions regarding preschool children, the District will do the following:

1. Draw upon information from a variety of sources, including aptitude and achievement tests, parent input, teacher recommendations, physical condition, social or cultural background, and adaptive behavior;
2. Ensure that information obtained from all of these sources is documented and carefully considered;
3. Ensure that the placement decision is made by a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data, and the placement options;
4. Ensure that the placement decision is made in conformity with the least restrictive environment rules in District policy; and
5. Ensure that the parents of each student with a disability are members of any group that makes decisions on the educational placement of their student.

If a determination is made that a student is disabled and needs special education and related services, an IEP will be developed for the student in accordance with LRE requirements.

- Specific learning disabilities; 300.307 through 300.311; ARSD 24:05:25:07; 24:05:25:08; 24:05:25:11; 24:05:25:12

Documentation of eligibility for specific learning disabilities. For a student suspected of having a specific learning disability, the documentation of the determination of eligibility will contain a statement of:

1. Whether the student has a specific learning disability;
2. The basis for making the determination, including an assurance that the determination has been made in accordance with this section;
3. The relevant behavior, if any, noted during the observation of the student and the relationship of that behavior to the student's academic functioning;
4. The educationally relevant medical findings, if any;
5. Whether:

- a. The student does not achieve adequately for the student's age or does not meet state-approved grade-level standards; and
 - b. The student does not make sufficient progress to meet age or state approved grade-level standards; or the student exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, state-approved grade level standards or intellectual development.
6. The determination of the IEP team concerning the effects of a visual, hearing, or motor disability; cognitive disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency on the student's achievement level;
7. If the student has participated in a process that assesses the student's response to scientific, research-based intervention:
- a. The instructional strategies used and the student-centered data collected; and
 - b. The documentation that the student's parents were notified about:
 - i. The state's policies regarding the amount and nature of student performance data that would be collected and the general education services that would be provided;
 - ii. Strategies for increasing the student's rate of learning; and
 - iii. The parent's right to request an evaluation;
8. If using the discrepancy model, the group finds that the student has a severe discrepancy of 1.5 standard deviations between achievement and intellectual ability in one or more of the eligibility areas, the group shall consider regression to the mean in determining the discrepancy; and
9. If using the response to intervention model for eligibility determination, the group shall demonstrate that the student's performance is below the mean compared to age or state approved grade level standards.

The IEP team members to certify report in writing. Each IEP team member will certify in writing whether the report reflects his/her conclusion. If it does not reflect a group member's conclusion, the group member will submit a separate statement presenting his/her conclusions.

Response to intervention model. The Agar-Blunt-Onida School District, when it elects to use a response to intervention model as part of the evaluation process for specific learning disabilities, will submit to the state a formal proposal for approval that at a minimum addresses the provisions in district policy for documenting eligibility for specific learning disability.

The Consent for Evaluation will utilize referral documentation and informal review information to determine suspected areas of disability. Based upon the skill area/s affected, the eligibility guide will be used to determine suspected disability conditions to be assessed. Parents will be contacted to gain their input into the evaluation process and the areas being assessed.

A completed Referral and PWN will be completed and sent to the parents. Upon receipt of a signed Consent for Evaluation form, the Principal will sign and date receipt of the signed document by the District. Upon receipt and signature, the District will secure an evaluation team to conduct a comprehensive evaluation in all areas of suspected disability that matches with the types of evaluation necessary to comply with State criteria.

In addition to completing evaluations that will help the team determine eligibility, they will also gather skill-based and functional assessment data and developmental Information regarding the student's performance and progress in the general curriculum. Within 25 school days of receipt of the signed Consent for Evaluation form, the evaluation will be completed unless other timelines are agreed to by the school administration and parent/s. Upon completion of all evaluation, the data will be analyzed and compiled into written report/s. The report/s will be disseminated to team members prior to the meeting, which will be held within 30 calendar days from the end of the allowable evaluation period. Reports will be provided prior to the meeting upon request. The District and parents will decide upon a mutually agreeable meeting date.

The District will send an Invitation to Meeting and Parent Notice regarding the date, time, place, persons Invited to attend the meeting, and purpose of the meeting. The Invite to a Meeting will be sent to the parent at least 5 days prior to the meeting. At the meeting, the team will review the evaluation report/s, discuss and determine eligibility for special education and special education and related services, and, if appropriate, develop an IEP and determine placement in the least restrictive environment for the individual. The parent's consent, which is required for Initial placement, will be obtained by the District prior to implementation of an IEP.

SECTION VIII: Confidentiality 34 C.F.R. 300.123; ARSD 24:05:29, ARSD 24:05:21:05

The district/cooperative and all member schools/districts will ensure compliance with all regulations regarding the confidentiality of records and information, as noted in 34 C.F.R. 55300.610 through 300.626. Specific references must include:

- Notice requirements to parents; 300.612; ARSD 24:05:29:18
- Access rights; 300.613; ARSD 24:05:29:04
- Record of access; 300.614; ARSD 24:05:29:05
- Records on more than one child; 300.615; ARSD 24:05:29:06
- List of types and locations of information; 300.616; ARSD 24:05:29:07
- Fees for copies of records; 300.617; ARSD 24:05:29:08
- Amendments to records at parent's request; 300.618; ARSD 24:05:29:09
- Opportunity for a hearing; 300.619; ARSD 24:05:29:10
- Result of hearing and hearing procedures; 300.620-621; ARSD 24:05:29:12
- Parental consent for the release of records; 300.622; ARSD 24:05:29:13
- Safeguarding of records; 300.623; ARSD 24:05:29:14
- Destruction of information; 300.624; ARSD 24:05:29:15
- Children's rights; transfer at the age of majority; 300.625; ARSD 24:05:29:16
- Enforcement; policies and procedures; 300.626; ARSD 24:05:29:17
- Transfer of records for migratory children with disabilities; 300.213; ARSD 24:05:21:05

The Agar-Blunt-Onida School District ensures the compliance with all regulations regarding the confidentiality of personally identifiable information and all records according to 34 CFR 300.610 through 300.626.

- Notice requirements to parents; 300.612; ARSD 24:05:29:18

Notice to parents. The District shall give notice that fully informs parents about the requirements under this chapter, including the following:

1. A description of the extent to which the notice is given in the native languages of the various population groups in the District;
2. A description of the students on whom personally identifiable information is maintained, the types of Information sought, the methods the district intends to use in gathering the information, including sources from whom information is gathered, and the uses to be made of the information;
3. A summary of the policies and procedures which participating agencies must follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable Information; and
4. A description of all the rights of parents and children regarding this information, including the rights under 34 C.F.R. Part 99, FERPA, as amended to July 1, 2013.

Before any major identification, location, or evaluation activity, the notice shall be published or announced in newspapers or other media, or both, with circulation adequate to notify parents throughout the district of the activity.

- Access rights; 300.613; ARSD 24:05:29:04

The District will permit parents to inspect and review any education records relating to their student which are collected, maintained, or used by the agency under this section. The District will comply with a request without unnecessary delay and before any meeting regarding an IEP or hearing relating to the identification, evaluation, or placement of the student, or

discipline hearing or resolution session and in no case more than 45 calendar days after the request has been made. The right to inspect and review education records under this section includes the following:

1. The right to response from the District to reasonable requests for explanations and interpretations of the records;
2. The right to request that the District provide copies of the records containing the information if failure to provide these copies would effectively prevent the parent from exercising the right to inspect and review the records; and
3. The right to have a representative of the parent inspect and review the records.

The District may presume that the parent has authority to inspect and review records relating to his child unless the District has been advised that the parent does not have the authority under applicable state law governing such matters as guardianship, separation, divorce, or custody.

- Record of access; 300.614; ARSD 24:05:29:05

The District will keep a record of parties obtaining access to education records collected, maintained, or used under this section, except access by parents and authorized employees of the district, including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records. A parent or eligible student may inspect this record on request.

- Records on more than one child; 300.615; ARSD 24:05:29:06

If any education record includes information on more than one student, the parents of those students may inspect and review only the information relating to their student or to be informed of that specific information.

- List of types and locations of information; 300.616; ARSD 24:05:29:07

The District will provide parents on request a list of the types and locations of education records collected, maintained, or used by the District.

- Fees for copies of records; 300.617; ARSD 24:05:29:08

The District may charge a fee for copies of records which are made for parents under this section if the fee does not effectively prevent the parents from exercising their right to inspect and review those records. The District may not charge a fee to search for or retrieve information under this section.

- Amendments to records at parent's request; 300.618; ARSD 24:05:29:09

A parent who believes that information in education records collected, maintained, or used under these rules is inaccurate or misleading or violates the privacy or other rights of the student may request the District if it maintains the information to amend the information. The District will decide whether to amend the information in accordance with the request within a reasonable period of time of receipt of the request. If the District decides to refuse to amend the information in accordance with the request, it will inform the parent of the refusal and advise the parent of the right to a hearing.

- Opportunity for a hearing; 300.619; ARSD 24:05:29:10

The District will, on request, provide an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student.

- Result of hearing and hearing procedures; 300.620-621; ARSD 24:05:29:12

If, as a result of the hearing, the District decides that the information is inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it shall amend the information accordingly and inform the parents in writing. If, as a result of the hearing, the District decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student, it shall inform the parents of the right to place in the records it maintains on the student a statement commenting on the information or setting forth any reasons for disagreeing with the decision of the District. Any explanation placed in the records of the student under this section must be maintained by the District as part of the records of

the student as long as the record or contested portion is maintained by the District. If the records of the student or the contested portion is disclosed by the District to any party, the explanation must also be disclosed to the party.

- Parental consent for the release of records; 300.622; ARSD 24:05:29:13

Parental consent must be obtained before personally identifiable information is disclosed to parties other than officials of participating agencies collecting or using the information under article 24:05 or used for any purpose other than meeting a requirement under this chapter, unless the information is contained in education records and the disclosure is authorized without parental consent under FERPA. The District will not release information from education records to participating agencies without parental consent except as follows:

1. The District may disclose personally identifiable information from the education records of a student without the written consent of the parent of the student or the eligible student if the disclosure is to other school officials, including teachers, within the educational institution or local educational agency who have been determined by the agency or institution to have legitimate educational interests or to officials of another school or school system in which the student seeks or intends to enroll, subject to the requirements set forth in subdivision of this section; and
2. The District that discloses the education records of a student pursuant to subdivision (1) of this section has made a reasonable attempt to notify the parent of the student or the eligible student at the last known address of the parent or eligible student, unless the disclosure is initiated by the parent or eligible student.

The District includes in its annual notice of parent's rights that it is the policy of the public agency to forward education records on request to a school in which a student seeks or intends to enroll, then the District does not have to provide any further notice of the transfer of records. Notwithstanding the FERPA exceptions for releasing information from education records without parental consent, including the annual notice provision, if a student is enrolled, or intends to enroll in a private school that is not located in the District of the parent's residence, parental consent must be obtained before any personally identifiable information about the student is released between officials in the school district where the private school is located and officials in the District of the parent's residence.

The District, when receiving personally identifiable information from another educational agency or institution, may make further disclosures of the information on behalf of the District without the prior written consent of the parent or eligible student if the conditions of subdivisions (1) and (2) of this section are met and if the District informs the party to whom disclosure is made of these requirements.

- Safeguarding of records; 300.623; ARSD 24:05:29:14

The District will protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official in the District will assume responsibility for ensuring the confidentiality of any personally identifiable information. All persons collecting or using personally identifiable information will receive training or instruction regarding the provisions of this section concerning personally identifiable information. The District will maintain for public inspection a current listing of the names and positions of those employees within the District who may have access to personally identifiable information on student in need of special education or special education and related services.

- Destruction of information; 300.624; ARSD 24:05:29:15

The District will inform parents when personally identifiable information collected, maintained, or used under this section is no longer needed to provide educational services to the student. The Information no longer needed must be destroyed at the request of the parents. However, a permanent record of the student's name, address, and phone number, the student's grades, attendance record, classes attended, and grade level completed may be maintained without time limit.

- Children's rights; transfer at the age of majority; 300.625; ARSD 24:05:29:16

All of the parental rights in this section are extended to the student upon reaching the age of 18 unless the student has been declared incompetent by a court of competent jurisdiction, consistent with the transfer of student rights at age of majority, including taking into consideration the type or severity of a student's disability.

- Enforcement; policies and procedures; 300.626; ARSD 24:05:29:17

The Department of Education, Special Education Programs, is the entity responsible for ensuring the District complies with the requirements on confidentiality of information through on-site monitoring, approval of comprehensive plans, and complaint resolution. Sanctions for noncompliance include the disapproval of local special education programs and the withholding of state and federal funds.

- Transfer of records for migratory children with disabilities; 300.213; ARSD 24:05:21:05

The District will cooperate in the U.S. Secretary of Education's efforts under section to ensure the linkage of records pertaining to migratory students with disabilities for the purpose of electronically exchanging, among the states, health and educational information regarding those students. The District has implemented policies and procedures to ensure protection of the confidentiality of any personally identifiable information collected, used, or maintained under Part B of the IDEA and FERPA.

The District annually notifies parents (and students if they attend their IEP meeting) of their rights pertaining to student records and confidentiality of information through the "Parent Rights for Special Education" booklet distributed. In addition, all parents and students who reside in the district are annually notified of their rights to privacy according to FERPA. In addition, each year parents are given an opportunity to update the information regarding their student's demographics and indicate if they want to or to refuse having their student's information disclosed in the school directory. All special education records are maintained in a secure setting with specific procedures to assure confidentiality.

SECTION IX: Transition from Part C to Part 34 C.F.R. 300.124; ARSD 24:05:27:21

The district/cooperative and all member schools/districts will ensure that children participating in early intervention programs assisted under Part C, and who will participate in preschool programs assisted under Part B, experience a smooth and effective transition to those preschool programs. By the third birthday of such a child, an individualized education program (IEP) or, if consistent with 34 C.F.R. 5 300.323(b), in individualized family service plan (IFSP), has been developed and is being implemented for the child. The local education agency (LEA) will participate in transition planning conferences arranged by the designated lead agency.

The Agar-Blunt-Onida School District ensures that children participating in early intervention programs under Part C, and who will participate in preschool programs under Part B experience a smooth and effective transition to district preschool programs. Further, the District ensures that each eligible child with a disability will have in place, at the time of their third birthday, an appropriate IEP for the provision of special education and related services. The District participates in transition planning conferences as coordinated by the local Part C agency.

SECTION X: Private School Placements; 34 C.F.R. 55 300.129 - 300.148; ARSD 24:05:31, ARSD 24:05:32

The district/cooperative and all member schools/districts will ensure that all responsibilities to children placed in private schools within the jurisdiction of the LEA are met. Consistent with the number and location of children with disabilities within the jurisdiction of the district/cooperative, such students enrolled in private elementary and secondary schools will have provisions made for the participation in programs assisted or carried out under Part B for the purpose of providing special education and related services. Specific references must include:

- Definition of parentally-placed private school children; 300.130; ARSD 24:05:32:01
- Child find for parentally-placed private school children with disabilities; 300.131; ARSD 24:05:32:01.01
- Provision of services for parentally-placed private school children with disabilities; 300.132; ARSD 24:05:32:03.01
- Expenditures for parentally-placed private school children with disabilities; 300.133; ARSD 24:05:32:01:02
- Consultation process with private schools attended by children with disabilities; 300.134; ARSD 24:05:32:01:05
- Written affirmation by private school officials of meaningful consultation; 300.135; ARSD 24:05:32:01.06
- Compliance; rights of private school officials to submit a state complaint; 300.136; ARSD 24:05:32:01.07
- Determination of equitable services for parentally-placed private school students with disabilities; 300.137; ARSD 24:05:32:03.02
- Provision of equitable services for parentally-placed private school students with disabilities; 300.138; ARSD 24:05:32:03.02
- Location of services and transportation; 300.139; ARSD 24:05:32:03.03
- Due process complaints and state level complaints; 300.140; ARSD 24:05:32:03.04
- Requirements that funds not benefit a private school; 300.141; ARSD 24:05:32:12

- Use of personnel for the provision of services to parentally-placed private school students with disabilities; 300.142; ARSD 24:05:32:13
- Prohibition on separate classes; 300.143; ARSD 24:05:32:11
- Property, equipment, and supplies used to provide special education and related services to parentally-placed private school students with disabilities; 300.144; ARSD24:05:32:15, ARSD 24:05:32:16
- Children with disabilities in private schools placed or referred by public agencies; 300.145 — 300.147; ARSD 24:05:34:02
- Placement of children with disabilities by their parents in private schools when FAPE is an issue; 300.148; ARSD 24:05:31:01-07

The Agar-Blunt-Onida School District ensures compliance with 34 CFR 300.129 through 300.148, governing private school placements within the boundaries of the District, through consultation with private school representatives, the District ensures that it will locate, identify and evaluate all students with disabilities who are enrolled by their parents in a private school within the District's boundaries. For all eligible students with disabilities enrolled in private schools by their parents, a service plan will be developed in accordance with 300.132, and records maintained documenting the number of students evaluated and served in these settings.

- Definition of parentally-placed private school children; 300.130; ARSD 24:05:32:01

The District understands that parentally-placed private school students with disabilities are defined as students with disabilities whose parents have enrolled them in private schools (Including religious schools) that meet the state definition of elementary or secondary schools, other than students with disabilities whom has available a FAPE in the District and the parents choose to place the child in a private school or facility. In that case the District is not required to pay for the student's education, including special education and related services, at the private school or facility.

- Child find for parentally-placed private school children with disabilities; 300.131; ARSD 24:05:32:01.01

The District understands that it is responsible for conducting child find activities to locate, identify, and evaluate students suspected of or having a disability in private schools that are within the boundaries of the District. The process shall be designed to ensure:

1. The equitable participation of parentally-placed private school students; and
2. An accurate count of those students.

The Child Find process will be completed in a time period comparable to that for students attending public schools in the District consistent with this section. The District, in which private, including religious, elementary schools and secondary schools are located will, in carrying out the Child Find requirement include parentally-placed private school students who reside in a state other than the state in which the private schools that they attend are located. The District will maintain in its' records and provide to the State information regarding the number of parentally-placed school students evaluated, determined to be eligible students with a disability, and the number of students served. The District will locate, identify and evaluate all private school students with disabilities, including religious-school students, and students receiving alternative instruction under SDCL 13-37-1.1 residing in the jurisdiction of the District. The activities undertaken to carry out the responsibility for private school students with disabilities must be comparable to activities undertaken for students with disabilities in public schools.

- Provision of services for parentally-placed private school children with disabilities; 300.132; ARSD 24:05:32:03.01

The District will initiate and conduct meetings to develop, review and revise a services plan for the student whom is parentally placed in a private or religious school and will receive special education or related services from the District, and ensure that a representative of the religious or other private school attends each meeting. In the event a representative of the private or religious school cannot attend, the District shall use other methods to ensure participation by the private school, including individuals or conference telephone calls. The District will ensure that a service plan is developed and implemented for each private school student with a disability who has been determined eligible to receive special education and related services.

- Expenditures for parentally-placed private school children with disabilities; 34 CFR 300.133; ARSD 24:05:32:01:02

The District will spend the following amounts on providing special education and related services including direct services to parentally-placed private school students with disabilities:

1. For students aged 3 to 21, inclusive, an amount that is the same proportion of the District's total sub-grant under Part B of the IDEA as the number of private school students with disabilities aged 3 to 21, inclusive, who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the District served by the District is to the total number of students with disabilities in its jurisdiction aged 3 to 21, inclusive; and
2. For children aged 3 to 5, inclusive, an amount that is the same proportion of the District's total sub-grant under Section 619, Preschool, of the IDEA as the number of private school children with disabilities aged 3 to 5, inclusive, who are enrolled by their parents in private, including religious, elementary schools located in the District served by the District is to the total number of children with disabilities in its jurisdiction aged 3 to 5, inclusive.

If the District does not expend all of the funds for equitable services by the end of the fiscal year for which Congress appropriated the funds, the District shall obligate the remaining funds for special education and related services, including direct services, to parentally-placed private school students with disabilities during a carry-over period of one additional year. In calculating the proportionate amount of federal funds to be provided for parentally-placed private school students with disabilities, the District, after timely and meaningful consultation with representatives of private schools, shall conduct a thorough and complete Child Find process to determine the number of parentally-placed students with disabilities attending private schools located in the District. State and local funds may supplement and in no case supplant the proportionate amount of federal funds required to be expended for parentally-placed private school students with disabilities under this chapter.

- Consultation process with private schools attended by children with disabilities; 300.134; ARSD 24:05:32:01:05

To ensure timely and meaningful consultation, the District will consult with private school representatives and representatives of parents of parentally-placed private school students with disabilities during the design and development of special education and related services for the students regarding the following:

1. The Child Find process, including
 - a. How parentally-placed private school students suspected of having a disability can participate equitably; and
 - b. How parents, teachers, and private school officials will be informed of the process;
2. The determination of the proportionate share of federal funds available to serve eligible parentally-placed private school students with disabilities, including the determination of how the proportionate share of those funds was calculated;
3. The consultation process among the District, private school officials, and representatives of parents of eligible parentally-placed private school students with disabilities, including how the process will operate throughout the school year to ensure that eligible parentally-placed students with disabilities identified through the Child Find process can meaningfully participate in special education and related services;
4. How, where, and by whom special education and related services will be provided for eligible parentally-placed private school students with disabilities, including a discussion of:
 - a. The types of services, including direct services and alternate service delivery mechanisms;
 - b. How special education and related services will be apportioned if funds are insufficient to serve all eligible parentally-placed private school students; and
 - c. How and when those decisions will be made; and

4. How, if the District disagrees with the views of the private school official is on the provision of services or the types of services, whether provided directly or through a contract, the District will provide to the private school officials a written explanation of the reasons why the District chose not to provide services directly or through a contract.

The District will consult with representatives of private school children with disabilities at least annually regarding Child Find activities and responsibilities, how to conduct the annual count of the number of students with disabilities in the private school, and regarding funding. The annual child count will be used to determine the amount of funds that the District must spend on providing special education and related services to private school students with disabilities in the next subsequent fiscal year. Included in the consultation discussion regarding proportionate share, the needs of private school students with disabilities and their location decide

- a. Which students will receive services,
 - b. What services will be provided,
 - c. How and where the services will be provided, transportation; and
 - d. How the services will be evaluated.
- Written affirmation by private school officials of meaningful consultation; 300.135; ARSD 24:05:32:01.06

Following the timely and meaningful consultation, the District will acquire written affirmation signed by the private school officials. If the private school does not provide written affirmation, the District will forward documentation of the consultation process to the Department. An official of each private school will be provided a document to sign which describes the consultation topics discussed and allows a place for them to sign in agreement of the consultation session.

- Compliance; rights of private school officials to submit a state complaint; 300.136; ARSD 24:05:32:01.07

The District understands that private school officials have the right to submit a complaint to the State that the District did not engage in consultation that was meaningful and timely or did not-give due consideration to the views of the private school official. If this occurs, the District will forward its relevant documentation to the department.

- Determination of equitable services for parentally-placed private school students with disabilities; 300.137; ARSD 24:05:32:03.02

The District understands that eligible private school students with disabilities may receive a different amount of service than students with disabilities in public schools. No private school student with a disability is entitled to any service or to any amount of a service the student would receive if enrolled in a public school. Each private school student with a disability who has been designated to receive services, will have a Services Plan that describes the specific special education and related services that the District will provide to the student in light of the services that the District has determined, through the Services Plan process, it will make available to private school students with disabilities. The Services Plan must to the extent appropriate:

1. Meet the IEP content requirements with respect to the services provided; and
2. Be developed, reviewed, and revised consistent with the IEP provisions in this article.

Eligible private school students with disabilities may receive a different amount of service than students with disabilities in the public schools. There is no entitlement to any service or amount of service the student would receive if enrolled in a public school.

- Provision of equitable services for parentally-placed private school students with disabilities; 300.138; ARSD 24:05:32:03.02

The services provided to eligible parentally-placed private school students with disabilities by the District will be provided by personnel meeting the same standards as personnel providing services in the public schools. The provision of services will be provided by employees of the District. Special education and related services provided to eligible parentally-placed private school students with disabilities, including materials and equipment, will be secular, neutral, and nonideological. The services to private school students with disabilities will be provided by personnel meeting the same standards as personnel providing services in public schools.

- Location of services and transportation; 300.139; ARSD 24:05:32:03.03

Services provided to eligible parentally-placed private school students may be provided on the premises of a student's private school, including a religious school, to the extent consistent with state law. If necessary, for the child to benefit from or participate in the services provided under this chapter, a private school student with a disability must be provided transportation:

1. From the student's school or the student's home to a site other than the private school; and
2. From the service site to the private school, or to the student's home, depending on the timing of the services.

Districts are not required to provide transportation from the student's home to the private school. The cost of transportation described in this section may be included in calculating whether the district has met the requirement of proportionate share. Due process complaints and state level complaints; 300.140; ARSD 24:05:32:03.04

The District understands that mediation and due process hearings apply to complaints regarding the Child Find requirements but do not occur related to the provision of special education services for parentally-placed private school students with disabilities.

- Due process complaints and state level complaints; 300,140; ARSD 24:05:32:03.04

The District understands that mediation and due process hearings apply to complaints regarding the Child Find requirements but do not occur related to the provision of special education services for parentally-placed private school students with disabilities.

- Requirements that funds not benefit a private school; 300.141; ARSD 24:05:32:12

The District understands that it may not use funds to benefit a private school.

- Use of personnel for the provision of services to parentally-placed private school students with disabilities; 300.142; ARSD 24:05:32:13

The District understands that it may use funds to make personnel available for the provision of special education and related services in private schools.

- Prohibition on separate classes; 300.143; ARSD 24:05:32:11

The District will not use IDEA Section 619 Preschool or Part B funds for classes that are organized separately on the basis of school enrollment or religion of the students if the classes are at the same site and the classes include students enrolled in public schools and students enrolled in private schools.

- Property, equipment, and supplies used to provide special education and related services to parentally-placed private school students with disabilities; 300.144; ARSD 24:05:32:15, ARSD 24:05:32:16

The District will remove equipment and supplies from a private school if the equipment and supplies are no longer needed for the purposes of the program authorized under Part B of the IDEA or if removal is necessary to avoid unauthorized use of the equipment or supplies for other than Part B program purposes.

- Children with disabilities in private schools placed or referred by public agencies; 300.145-300.147; ARSD 24:05:34:02

The District understands that it is still responsible for the identification, evaluation and placement of students placed in private schools by public agencies, but the state is responsible for the costs of special education and related services.

- Placement of children with disabilities by their parents in private schools when FAPE is an issue; 300.148; ARSD 24:05:31:01-07

The District understands that if a student with a disability is placed in a private school by the District because the District could not provide FAPE, then the District may be responsible for the costs of the education. The eligible student in this situation has all of the rights of a student with a disability served by the District.

For the student who has a program providing FAPE available by the District and parents choose to place the student in a private/religious school or facility, the District is not required to pay for the student's education, including special education and related services at the private school/facility. If the parents of an eligible student, who previously received special education and related services under the authority of the District, enroll the student in a private preschool, elementary or secondary school without the consent of or referral by the District, a court or a hearing officer may require the District to reimburse the parents for the cost of that enrollment if the court or hearing officer finds that the District had not made a FAPE available to the student in a timely manner before that enrollment and that the private placement is appropriate. A parental placement may be found to be appropriate by a hearing officer or a court even if it does not meet the state standards that apply to education provided by the District. The cost of this reimbursement may be reduced or denied if

1. At the most recent IEP team meeting that the parents attended prior to removal of the student from the public school:
 - a. The parents did not inform the IEP team that they were rejecting the placement proposed by the District to provide a FAPE to their student, including stating their concerns and their intent to enroll their student in a private school at public expense; or
 - b. At least 10 business days, including any holidays that occur on a business day, before to the removal of the student from the public school, the parents did not give written notice to the District of the information described in (a) above;
2. Prior to the parents' removal of the student from the public school, the District informed the parents, through the notice requirements described in the District's policies and procedures for procedural safeguards, of its intent to evaluate the student, including a statement of the purpose of the evaluation that was appropriate and reasonable, but the parents did not make the student available for evaluation; or
3. Upon a judicial finding of unreasonableness with respect to actions taken by the parents.

Notwithstanding the notice requirements in above, the cost of reimbursement may not be reduced or denied for failure to provide notice if:

1. Compliance with the above would likely result in physical harm to the student;
2. The school prevented the parent from providing the notice; or
3. The parents had not received notice, pursuant to District policies and procedures for procedural safeguards, of the notice requirement in item 4 of this chapter.

In addition, the cost of reimbursement, may, in the discretion of the court or a hearing officer; not be reduced or denied for failure to provide this notice if the parents are not literate or cannot write in English or if compliance with this section would likely result in serious emotional harm to the student. Before the IEP team places a student with a disability in, or refers a student to, a private school or facility, the District will initiate and conduct an IEP meeting to review and/or develop a placement for the student in accordance with rules pertaining to the development, review and revision of an IEP, and the content requirements of the IEP. The IEP team shall ensure that a representative of the private school or facility attends the meeting.

If the representative cannot attend, the District shall use other methods to ensure participation by the private school or facility, including individual or conference phone calls, written information provided by the private school or facility, etc. After a student with a disability enters a private school or facility, any meetings to review or revise the student's IEP may be initiated by the private school or facility at the discretion of the District and will include the District and parents. If the private school or facility initiates and conducts the meeting, the District will ensure that the parents and a District representative are involved in any decision about the student's IEP, and agree to any proposed changes that are implemented. Even if a private school or facility implements a student's IEP, responsibility for compliance with all Special Education Rules and Regulations remains with the District and the SEA.

SECTION XI: Compliance with SEA General Supervision Requirements and Implementation of Procedural Safeguards; 34 C.F.R. 300.149-300.150; ARSD 24:05:30.01; ARSD 24:05:20:18; State Complaint Procedures; 34 C.F.R. 300.151-300.153; ARSD 24:05:15

The district/cooperative and all member schools/districts will ensure compliance with all SEA procedures under general supervision and that programs meet the standards of the SEA. Specific references must include:

- Responsibility for general supervision and procedural safeguards; 300.149-150; ARSD 24:05:20:18; ARSD 24:05:30:01
- State complaint procedures; 300.151-153; ARSD 24:05:15

The Agar-Blunt Onida School District will comply with any and all requests for information from the South Dakota Department of Education, Special Education Programs related to its obligation to provide general supervision over school districts in the state. This includes any and all requests for information or data related to monitoring and compliance with regulations as established by the SEA.

- Responsibility for general supervision and procedural safeguards; 300.149-150; ARSD 24:05:30:01

The District has procedures established, maintained and implemented to uphold the procedural safeguards which meet the requirements.

- State complaint procedures; 300.151-153; ARSD 24:05:15

A complaint is a written signed statement by an individual or organization, including an individual or organization from another state, containing a statement that the department of education or a school district has violated a requirement of federal or state statutes, rules, or regulations that apply to a program and a statement of the facts on which the complaint is based. The complaint must allege a violation that occurred not more than one year before the date the complaint is received by the department. The written signed statement shall also include:

1. The signature and contact information for the complainant; and
2. If alleging violations with respect to a specific student:
 - a. The name and address of the residence of the student;
 - b. The name of the school the student is attending;
 - c. In the case of a homeless student, available contact information for the student and the name of the school the student is attending;
 - d. A description of the nature of the problem of the student, including facts related to the problem; and
 - e. A proposed resolution of the problem to the extent known and available to the party at the time the complaint is filed.

An organization or individual may file a written, signed complaint with the state director of special education. The party filing the complaint shall forward a copy of the complaint to the school district serving the child at the same time the party files the complaint with the department.

If the complaint is against the District, the following steps shall be taken:

1. The state director of special education shall appoint a complaint investigation coordinator from the department's special education programs. The coordinator and any consultants may conduct an independent on-site investigation if it determines that one is necessary;
2. The complainant may submit additional information, either orally or in writing, about the allegations in the complaint;
3. The District may respond to the complaint, including, at a minimum:
 - a. At the discretion of the District, a proposal to resolve the complaint; and
 - b. An opportunity for a parent who has filed a complaint and the school district to voluntarily engage in mediation consistent with this article;
4. The complaint coordinator and any consultants shall make a recommendation to the state director of special education;
5. After reviewing all relevant information, the state director of special education shall make an independent determination as to whether the complaint is valid, what corrective action is necessary to resolve the complaint, and the time limit during which corrective action is to be completed. The state director of special education shall submit a written report of the final decision to all parties involved;
6. The written report shall address each allegation in the complaint, contain findings of fact and conclusions, and include reasons for the final decision;
7. If the complaint is valid, the state director of special education shall find the District out of compliance with federal and state statutes and rules;
8. If corrective action is not completed within the time limit set, including technical assistance and negotiations, the department shall withhold all federal funds applicable to the program until compliance with applicable federal and state statutes and rules is demonstrated by the District;
9. When the District demonstrates completion of required correction action, the Department's Office of Finance and Management shall be notified by the state director of special education, and all moneys withheld shall be paid to the school district; and
10. Documentation supporting the corrective actions taken by the District shall be maintained by the Department's Special Education programs and incorporated into the State's monitoring process.

All complaints shall be resolved within 60 days after receipt of the complaint by the State Director of Special Education except as stated in this section. The time limit of 60 days may be extended only under exceptional circumstances as determined by the State Director of Special Education, such as the need for additional time to provide necessary information. Under these circumstances, an extension of time may not exceed 30 days in any one instance. In addition, the 60-day time limit may be extended, if the parent, individual, or organization and the school district involved in the complaint agree to engage in mediation in order to attempt to resolve the issues specified in the complaint.

If a written complaint is received that is also the subject of a due process hearing under this article or contains multiple issues, of which one or more are part of that hearing, the portion of the complaint department the complaint that is being addressed in the due process hearing shall be set aside until the conclusion of the hearing. However, any issue in the complaint that is not a part of the due process action must be resolved within the time limit and state procedures. If an issue is raised in a complaint filed under this section that has previously been decided in a due process hearing involving the same parties, the hearing decision is binding on that issue and the complaint shall be dismissed. A complaint alleging a school district's failure to implement a due process decision shall be resolved by the department.

SECTION XII: FAPE Methods of Ensuring Services 34 C.F.R. 300.154; ARSD 24:05:14:01.03, ARSD 24:05:14:01.06

The district/cooperative and all member schools/districts will ensure that public and/or private benefits available to a student with a disability are used appropriately, and that parents incur no cost in the provision of those services necessary for FAPE.

Specific references must include:

- Restrictions and requirements on accessing public benefits (Medicaid); 300.154(d); ARSD 24:05:14:01.03
- Restrictions and requirements on accessing private benefits; 300.154(e); ARSD 24:05:14:01.03
- Use of Part B funds for services when parent consent is unable to be obtained; 300.154(f); ARSD 24:05:14:01.06

The Agar-Blunt-Onida School District ensures that public and private benefits available to a student with a disability will be used appropriately to support the provision of FAPE at no cost or harm to the parents.

- Restrictions and requirements on accessing public benefits (Medicaid); 300.154(d); ARSD 24:05:14:01.03

A District may use the Medicaid or other public benefits or insurance programs in which a student participates to provide or pay for services required under this article as permitted under the public benefits or insurance program, except as provided in this section. With regard to services required to provide FAPE to an eligible student under this article the public agency:

1. Will not require parents to sign up for or enroll in public benefits or insurance programs in order for their student to receive FAPE under Part B of the IDEA;
2. Will not require parents to incur an out-of-pocket expense such as the payment of a deductible or co-pay amount incurred in filing a claim for services provided pursuant to this article, but pursuant to § 24:05:14:01.06, may pay the cost that the parent otherwise would be required to pay;
3. Will not use a student's benefits under a public benefits or insurance program if that use would:
 - a. Decrease available lifetime coverage or any other insured benefit;
 - b. Result in the family paying for services that would otherwise be covered by the public benefits or insurance program and that are required for the student outside of the time the student is in school;
 - c. Increase premiums or lead to the discontinuation of benefits or insurance; or
 - d. Risk loss of eligibility for home and community-based waivers, based on aggregate health-related expenditures;
4. Will provide written notification to the student's parents pursuant to § 24:05:14:01.04; and
5. Will obtain written parental consent consistent with § 24:05:29:13 before accessing a student's or parent's public benefits or Insurance for the first time specifying:
 - a. Personally identifiable information, as defined in § 24:05:29:02(12), that may be disclosed {e.g., records or information about the services that may be provided to a particular student};
 - b. The purpose of the disclosure (e.g., billing for services under this article);
 - c. That disclosure will be made to the state Medicaid agency; and
 - d. That the parent understands and agrees that the public agency may access the parent's or student's public benefits or Insurance to pay for services under this article.

Before accessing a student's or parent's public benefits or insurance for the first time, and annually thereafter, the District will provide written notification consistent with § 24:05:30:06 to the student's parents that includes a statement:

1. Of the parental consent and no cost requirements in § 24:05:14:01.03;

2. That parents have the right under FERPA, as defined in § 24:05:29:02(1), and Part B of the IDEA to withdraw their consent to disclosure of their student's personally identifiable information to the state Medicaid agency at any time; and
 3. That the withdrawal of consent or refusal to provide consent under FERPA and Part B of the IDEA to disclose personally identifiable information to the state Medicaid agency does not relieve the District of its responsibility to ensure that all required services are provided at no cost to the parents.
- Restrictions and requirements on accessing private benefits; 300.154(e); ARSD 24:05:14:01.03

With regard to services required to provide FAPE to an eligible student under this article; the District may access a parent's private insurance proceeds only if the parent provides informed consent consistent with this article. Each time the District proposes to access the parent's private insurance proceeds, it will:

1. Obtain parent consent in accordance with this article; and
 2. Inform the parents that their refusal to permit the public agency to access their private insurance does not relieve the District of its responsibility to ensure that all required services are provided at no cost to the parents.
- Use of Part B funds for services when parent consent is unable to be obtained; 300.154(f); ARSD 24:05:14:01.06

If the District is unable to obtain parental consent to use the parent's private insurance, or public benefits or insurance if the parent would incur a cost for a specified service required under this article, to ensure FAPE, the District may use funds obtained through Part B of IDEA to pay for the service. To avoid financial cost to parents who otherwise would consent to use private insurance, or public benefits or insurance if the parent would incur a cost, the District may use funds obtained through Part B of IDEA to pay the cost the parents otherwise would have to pay to use the parent's benefits or insurance (e.g., the deductible or co-pay amounts). Proceeds from public benefits or insurance or private insurance may not be treated as program income for purposes of 34 C.F.R. § 80.25. If the district spends reimbursements from federal funds (e.g., Medicaid) for services under this article, those funds are not considered "state or local" funds for purposes of the maintenance of effort provisions in this article.

SECTION XIII: Hearings Related to LEA Eligibility 34C.F.R. 300.155; ARSD 24:05:20:23.01

The district/cooperative and all member schools/districts understand their right to a hearing regarding any final determination of the SEA on eligibility for funding under Part B.

The Agar-Blunt-Onida School District understands it has a right to a hearing before the SEA makes any final determination regarding eligibility for funding under Part B.

SECTION XIV: Personnel Qualifications 34 C.F.R. 300.156; ARSD 24:05:16:16, ARSD 24:05:16:01

The district/cooperative and all member schools/districts will ensure that personnel necessary to carry out the provision of special education and related services are appropriately and adequately prepared and trained, including that those personnel have the content knowledge and skills to serve children with disabilities, including related service personnel and paraprofessionals. Each district/cooperative will take measurable steps to recruit, hire, train, and retain highly qualified personnel to provide special education and related services to children with disabilities (24:05:16:05, ARSD).

The Agar-Blunt-Onida School District ensures that only appropriately certified and/or licensed professionals will be employed to provide services to students with disabilities. In addition, the District will provide ongoing training to all staff and paraprofessionals to assist all in the provision of services to students with disabilities. The District will take steps to recruit, hire, train and retain qualified personnel.

- Personnel qualifications; ARSD24:05:16:16

The District ensures that all personnel necessary to carry out the purposes of Part B and Part C of the IDEA are appropriately and adequately prepared and trained, including ensuring that those personnel have the content knowledge and skills to serve students with disabilities, all personnel providing special education or related services, including related services, paraprofessionals and assistants, early intervention, and early childhood personnel, perform these functions under State-approved or State-recognized certification or licensure or other comparable requirements that apply to the area in which the person is providing special education or related services. The District shall ensure that related services personnel who deliver

services in their discipline or profession meet the requirements of this section and have not had certification or licensure requirements waived on an emergency, temporary, or provisional basis.

- Paraprofessionals and assistants; ARSD 24:05:16:16:01

Paraprofessionals and assistants who are appropriately trained and supervised in accordance with this section may be used to assist in the provision of special education and related services to children with disabilities under Part B of IDEA. At a minimum, the following standards must be met:

1. Paraprofessionals must have a high school diploma or GED;
2. Paraprofessionals must work within defined roles and responsibilities as identified by the school district;
3. Paraprofessionals must work under the supervision of, and be evaluated by, certified staff; and
4. The District must describe the training to be provided paraprofessionals in the staff development component of the District's comprehensive plan under 24:05:16:05.

The District will develop training plans for all special education staff, including paraprofessionals, annually. New special education teachers will be assigned another special education teacher as their mentor to assist them in learning District special education procedures and an instructional coach to support the special education teacher in her planning and delivery of specialized instruction. New related service personnel will be assigned a professional colleague as a mentor to assist in learning district special education procedures. New special education paraprofessional will participate in a before school training session. The District recruits and manages hiring timelines in accordance with the quantity of availability of candidates.

SECTION XV: Performance Goals and Indicators 34 C.F.R. 300.157; ARSD 24:05:14:13

The district/cooperative and all member schools/districts will ensure the implementation of state established performance goals and indicators for students with disabilities within their jurisdiction. Specific reference must include:

- Student information management system (SIMS)

The Agar-Blunt-Onida School District will comply with all requests by the SEA for data submission that is instrumental in monitoring the performance of the student population with respect to state established performance goals and indicators, and will submit such data on a timely basis.

SECTION XVI: Participation in Assessments 34 C.F.R. 5 300.160; ARSD 24:05:14:14, ARSD 24:05:14:14.01

The district/cooperative and all member schools/districts will ensure that all children with disabilities are included in all general State and districtwide assessment programs with appropriate accommodations and alternate assessments where necessary, and as indicated in their respective individual education programs (IEP).

The Agar-Blunt-Onida School District ensures that all students with disabilities will be included in State and District assessments, with appropriate accommodations and alternate assessments when necessary. Parents will be informed of their student's participation during the course of the IEP meeting, including any necessary accommodations or any assessment that will be based on alternate or modified achievement standards.

The District will provide all necessary data to the SEA on the participation of students with disabilities in State and District wide testing programs and will, to the extent possible, utilize universal design principles in the development and administration of any assessments.

SECTION XVII: Supplementation of state, local, and other Federal Funds 34 C.F.R. 300.162-163; ARSD 24:05:19:08

The district/cooperative and all member schools/districts will ensure the appropriate use of funds under Part B, consistent with 34 C.F.R. S 300.202(a)(1)(2)(3), to pay for the excess costs of providing special education and related services to children with disabilities within their jurisdiction and that such funds will be used to supplement state, local, and Federal funds, not supplant those funds.

- Maintenance of effort; 300.163; ARSD 24:05:19:08.03

The Agar-Blunt-Onida School District ensures appropriate use of funds under Part B to pay for the excess costs of providing special education and related services to students with disabilities. Available funding will be used to supplement State, local, and federal funds, and not supplant those funds.

SECTION XVIII: Public Information 34 C.F.R. S 300.165; ARSD 24:05:20:02

The district/cooperative and all member schools/districts will ensure that prior to the adoption of any policies necessary to comply with the requirements under Part B, including any amendments to policies and procedures, there will be public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of individuals with disabilities. The district/cooperative will make available to parents of children with disabilities and the general public all documents relating to the district/cooperative eligibility under Part B of the IDEA.

The Agar-Blunt-Onida School District ensures that prior to the adoption of any policies or procedures that are needed to comply with Part B regulations, that there will be an opportunity for public input at a hearing with adequate notice of the hearing and the opportunity to provide input.

The annual submission of the Part B application will be preceded by adequate notice of a public hearing as part of the District's School Board agenda, with an opportunity for public comment. All Part B applications are available to the public at their request through the District office and are available on the District's website.

SECTION XIX: State Advisory Panel 34 C.F.R. 300.167-169; ARSD24:05:14:18-19

The district/cooperative and all member schools/districts support the work of the State Advisory Panel to provide policy guidance to the SEA with respect to special education and related services for children with disabilities.

The Agar-Blunt-Onida School District supports the work of the State Special Education Advisory Panel and will refer interested parents to the appropriate state contact if they are interested in serving on the panel.

SECTION XX: Other Required Provisions 34 C.F.R. 300.170 through 300.174.

The district/cooperative and all member schools/districts will ensure the following specific provisions have consistent policies for implementation at the local level. Specific references must include:

- Suspension and expulsion rates; 300.170; ARSD 24:05:14:16
- Annual description of Part B funds; 300.171; ARSD 24:05:21:03
- Access to instructional materials (NIMAC); 300.172; ARSD 24:05:14:17
- Over-identification and disproportionality; 300.173; ARSD 24:05:17:10
- Prohibition on mandatory medication; 300.174; ARSD 24:05:14:21

The Agar-Blunt-Onida School District ensures that the specific provisions of 300.170 through 300,173 and ARSD 24:05:21:04, have been implemented at the district level, consistent with state policy.

- Suspension and expulsion rates; 300.170; ARSD 24:05:14:16

The State shall examine data, including data disaggregated by race and ethnicity, from the District and other state agencies, as appropriate, to determine whether significant discrepancies are occurring in the rate of long-term suspensions and expulsions of students with disabilities among local educational agencies in the state or compared to the rates for nondisabled students within the agencies. If discrepancies are occurring, the State shall review and, if appropriate, revise or require the District to revise its policies, procedures, and practices relating to:

1. The development and implementation of individualized education programs;
2. The use of positive behavioral interventions and supports; and
3. Procedural safeguards to ensure that these policies, procedures, and practices comply with the IDEA, Part B.

The Agar-Blunt-Onida School District submits data on the suspension and/or expulsion of students with disabilities on an annual basis. If significant discrepancies are occurring, the District may be required to revise policies, procedures and practices

relating to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards, to ensure that such policies, procedures and practices comply with Federal and State statute, rules and regulations.

- Annual description of Part B funds; 300.171; ARSD 24:05:21:03

The information required in the District's Comprehensive Plan coupled with statements of expenditures, descriptions of the annual use of IDEA, Part B funds, and certification of federal assurances establish a local education agency's eligibility for funds under the IDEA, Part B.

- Access to instructional materials (NIMAC); 300.172; ARSD 24:05:14:17

The District will use the National Instructional Materials Accessibility Standard (NIMAS), for the purposes of providing instructional materials to blind persons or other persons with print disabilities. Blind persons or other persons with print disabilities means students served who qualify to receive books and other publications produced in specialized formats in accordance with the federal Act to Provide Books for Adults who are Blind, in accordance with 2 U.S.C. 135a, as amended to January 1, 2007. In implementing NIMAS, the Department shall coordinate with the National Instructional Materials Accessibility Center (NIMAC), and the Department:

1. As part of any print instructional materials adoption process, procurement contract, or other practice or Instrument used for purchase of print instructional materials, shall enter into a written contract with the publisher of the print instructional materials to:
 - a. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to NIMAC electronic files containing the contents of the print instructional materials using the NIMAS; or
 - b. Purchase instructional materials from the publisher that are produced in, or may be rendered in, specialized formats;
2. Shall provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

In carrying out this section, the District, to the maximum extent possible, shall work collaboratively with the state agency responsible for assistive technology programs.

- Over-identification and disproportionality; 300.173; ARSD 24:05:17:10

The District shall provide to the State, based on collection and examination of data, notice whether any inappropriate overidentification or significant disproportionality based on race and ethnicity is occurring in the District with respect to:

1. The Identification of students as students with disabilities, including the identification of students as students with disabilities in accordance with a particular impairment described in ARSD Chapter 24:05:24.01;
2. The placement in particular educational settings of these students; and
3. The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

In the case of a determination of inappropriate over identification or significant disproportionality with respect to the identification of students as students with disabilities, or the placement in particular settings of these students, the District in cooperation with the State Department of Education, Special Education Programs shall provide for the review of and, if appropriate, revision of the policies, procedures, and practices used in the identification or placement to ensure compliance with the requirements of Part B of IDEA; require the District identified under this section to reserve the maximum amount of funds allowable to provide comprehensive coordinated early intervening services to serve students in the District, particularly, but not exclusively, students in those groups that were significantly over identified under this section; and require the District to publicly report on the revision of policies, practices, and procedures described under this section The District will submit annual child count data on the identification of students with disabilities.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2025 OFFICIAL ELECTION BALLOT
Small School Board of Education Representative
TERM: JULY 1, 2025 TO JUNE 30, 2030**

Small School Group Board of Education Representative- To be filled by a **School Board Member** within the Small School Group.

This position is currently held by Marty Weismantel of the Groton Area School District. The Small School Board of Education Representative may be a school board member from any SDHSAA member school with a 23-24 ADM from Douglas (565.18) to Elk Mountain (0.0). This position must be filled by a school board member. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** Lyman, Todd County, and Frederick are ineligible as they already have members on the Board of Directors. The person elected will serve a **five-year term** on the SDHSAA Board of Directors and is unable to run for re-election in the Small School Board of Education slot.

You may vote for one candidate.

The deadline for the return of this ballot is **May 31, 2025.**

Billy Clanton, Harding County School District

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Billy Clanton, Harding County School District-

Hello, my name is Billy Clanton, I was born and raised in Harding County and graduated from Harding County High School in 2004. I went on to Chadron State College and graduated with a Bachelor's degree in Range Management in 2009. My wife Andrea and I own and operate a commercial cattle ranch 20 miles south of Buffalo, South Dakota. We have four children Trevor, Harper, Burke, and Lucy. I have served on the Harding County School Board since 2022 and I am the current president of the board. Prior to my time on the school board, I served as president of the Harding County Chamber of Commerce, was a graduate of South Dakota Ag and Rural Leadership and I am a founding member and current president of the Harding County Community Foundation.

I ran for the SDHSAA board because I believe schools and school sponsored activities are the linchpin to communities throughout South Dakota. I have long admired the work that SDHSAA has done for high school students across the state, and my fondest memories growing up revolve around participating in their sponsored activities. I look forward to the opportunity to serve on the board and I will be proud to represent such a great organization.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2025 OFFICIAL ELECTION BALLOT**

**East River At-Large Representative
TERM: JULY 1, 2025 TO JUNE 30, 2030**

East River At-Large Representative- To be filled by a **Secondary Principal or Assistant Principal**

East River At-Large Principal- To be filled by a **Secondary Principal or Assistant Principal**. This position is currently held by Trent Osborne of the Ipswich School District. The representative position switches from a Superintendent position to a Principal Position. The East River At-Large representative may be a Principal or Assistant Principal from any SDHSAA member school physically located east of the Missouri River. This position must be filled by a Principal or Assistant Principal. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** Frederick Area, Watertown, and Pierre are ineligible as they already have members on the Board of Directors. Ryan Rollinger is eligible to run for this position even though he is coming off of the Board as Division I representative because he filled a vacated position for less than two years. The person elected will serve a **five-year term** on the SDHSAA Board of Directors and is unable to run for re-election.

You may vote for one candidate.

The deadline for the return of this ballot is **May 31, 2025**.

- Dr. Tina Board, Assistant Principal, Aberdeen Central**
- Shelby Edwards, Secondary Principal, Groton Area**
- Brittney Eide, Secondary Principal, Corsica-Stickney**
- Tim Leibel, Secondary Principal, Hitchcock-Tulare**
- Ryan Rollinger, Secondary Principal, Harrisburg**

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Dr. Tina Board, Aberdeen Central-

My name is Dr. Christina Board and I am running for the East River At-Large board position with the SDHSAA. I am passionate about providing opportunities for the students in our state and strive to be a part of the decision-making process for the experiences we currently provide and also facilitating positive change in both athletics and fine arts. My 24 years in education have been spread throughout eastern SD, ranging from my B school upbringing to my current role in a large AA school. As a graduate of Northern State University, I was offered my first teaching position in the small B school of Conde in rural northeast South Dakota. I taught physical education, health, language arts, psychology, and geography. I also coached junior high boys basketball and was the assistant varsity volleyball coach in addition to my roles as student council advisor, one-act play advisor, and oral interp. coach. I was also a volunteer pianist for our high school choir, accompanying them at festivals and concerts. When the Conde School District closed, my family moved to the Mitchell area. I taught for one year in Mt. Vernon while assuming the role of head volleyball coach for Stickney. After that year, I accepted a teaching position with the Mitchell School District where I was a middle school language arts teacher, middle school track coach, and assistant varsity volleyball coach. I spent six years in Mitchell, but when I received a job offer from the Aberdeen School District, my husband and I moved back home to Aberdeen to raise our family. All three of my children are Golden Eagles and participate in multiple sports. I am a proud parent and staunch supporter of athletics.

My professional drive urged me to continue my education, so I went on to receive a PhD in human development and educational psychology from the University of South Dakota. I have also taken on an adjunct professor position with Northern State University teaching school law to future administrators and athletic directors. I have a strong athletic and fine arts background and specifically oversee the fine arts department here at Central High School. This has involved guiding coaches and advisors in decisions pertaining to debate, oral interp., one-act play, marching band, show choir, and many other areas. My athletic experience does not stop at coaching as I was also a volleyball official for several years. The expertise I can contribute to the board would range from small to large schools and across fine arts and athletics. This makes me an optimal candidate for an at-large position with the SDHSAA Board of Directors. Thank you for your consideration!

Shelby Edwards, Groton Area-

My name is Shelby Edwards, I am in my second year as 6-12 principal at Groton Area. I grew up in Rapid City and attended Rapid City Central High School. I attended South Dakota State University, receiving a Bachelor's Degree in Physical Education, Health, and Recreation. After graduating from SDSU, I got a Master's Degree in Educational Leadership at Midland University in Fremont, NE. While I was there, I started the Inaugural Women's Ice Hockey team. I was the Head Coach and ran all aspects of the ice hockey program.

After I completed my Master's Degree, I moved to Aberdeen, SD, to start a job at Simmons Middle School as a 6-8 Physical Education and Health teacher. I taught in Aberdeen for 7 years, throughout those 7 years I coached various sports including middle school and high school football, middle school basketball and track, Special Olympics, and high school softball. I am very involved in ice hockey. I have coached hockey for 15 years at the youth, high school, and national levels. In 2021, I completed a Specialist Degree in PK-12 Administration from the University of South Dakota. I have served on various other boards for teaching and coaching. I look forward to showing how my experiences can help serve our student-athletes on the SDHSAA Board of Directors. In my spare time, I enjoy coaching my two children and watching them in the various activities they are involved in.

Brittney Eide, Corsica-Stickney-

With 28 years of experience in education—including the past 11 as a school administrator—I bring a well-rounded and seasoned perspective to leadership. My administrative career began with six years as the Assistant Principal at the Mitchell Middle School and has continued for the past 5 years by serving as the 6–12 Principal and Activities Director at Corsica-Stickney. Throughout my career, I’ve remained deeply engaged in both athletics and fine arts—areas that are essential to the mission of the South Dakota High School Activities Association. My involvement in volleyball spans 18 years, including 11 as a head coach, and I currently serve as the Region 5B volleyball chairperson, a role held for the past four years. For a decade, I have supported our track and field program as an assistant coach, organizing meets and managing the FAT timing system at both home and away events. The sport of cheerleading has also been a part of my journey for 24 years, including coaching sideline and competitive teams as well as serving as a judge. As a member of the Cheer Advisory Committee, I played an instrumental role in proposing and helping implement competitive cheer and dance in South Dakota. Corsica-Stickney is a member of the Great Plains Athletic Conference of which I currently co-manage. In the fine arts realm, my experience includes coaching oral interpretation and one-act plays, organizing conference and regional competitions, and supporting students who advanced to state-level festivals.

Balancing academics with extracurricular programming is a unique yet rewarding challenge. My commitment is to ensure that every opportunity is a positive, enriching experience for students, staff, parents, officials, and fans. Passionate about education and dedicated to student success, I would be honored to bring this same energy and commitment to the SDHSAA Board of Directors. Thank you for your time and consideration.

Tim Leibel, Hitchcock-Tulare-

I am writing to express my interest in serving on the South Dakota High School Activities Association Board of Directors, representing the East River At-Large seat. I am a proud graduate of the University of South Dakota, where I earned my degree in Physical Education in 2010. Over the past fifteen years, I have served as a health and physical education teacher across a variety of educational settings—from Todd County on the Rosebud Reservation to a charter school in Cumberland, Rhode Island, and most recently in Avon, South Dakota, where I taught K–12 and coached multiple sports including football, track, powerlifting, and strength and conditioning. During my time in Avon, I also served as Activities Director under the mentorship of Tom Culver, which sparked my passion for educational leadership and led me to pursue a master’s degree in educational administration from USD. I currently serve as the 7–12 Principal and Activities Director at Hitchcock-Tulare Junior/Senior High School.

Having grown up in Wagner and worked in both reservation and rural communities, I bring a broad and unique perspective to the needs of students across the state. These experiences have given me a deep appreciation for the role that school activities play in student development. As a school leader, coach, and father, I understand firsthand the power of athletics and extracurriculars in building character, resilience, and community. I am committed to the mission of the SDHSAA and would be honored to bring my experience, energy, and dedication to serve on the Board of Directors. Thank you for your consideration.

Ryan Rollinger, Harrisburg-

My name is Ryan Rollinger, and I am honored to serve as the Principal of Harrisburg High School. I am seeking your vote to represent the East River schools on the SDHSAA Board of Directors, and I would be grateful for your support. With 25 years in education- 7 as a teacher and 18 in administration- I have dedicated my career to supporting students in both academics and extracurricular activities. As a former multi-sport athlete at the high school and collegiate level, I understand firsthand the value of high school activities in shaping well-rounded individuals. I have coached multiple sports and worked in small rural schools (Wessington, SD and Harrisburg in the early 2000's), and now in what is one of the largest high schools in the state, giving me a broad and balanced perspective.

Through my experience on the SDHSAA Board as the Division I Representative, I have gained valuable insight into the challenges facing South Dakota Schools, including geography, socioeconomics, NIL, funding, referee and coaching shortages, and competitive balance. My professional network spans athletic directors, fine arts directors, coaches, teachers, principals, superintendents, officials, and SDHSAA staff and board members, allowing me to advocate effectively for all schools. I am a student-centered decision-maker committed to ensuring fairness, consistency, and opportunity in all extracurricular programs across the state. I have represented education at many levels, serving on boards including SEAP, SDASSP, and as a NASSP facilitator. My passion for high school activities drives me to continue working on behalf of South Dakota students, and I would be honored to have your vote. Thank you for your time and consideration.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2025 OFFICIAL ELECTION BALLOT**

Division I Representative

TERM: JULY 1, 2025 TO JUNE 30, 2030

Division I Representative- To be filled by a **Athletic/Activity Director**.

- **Division I Representative (Athletic/Activity Director)-** To be filled by an **Athletic Director or Activities Director**. This position is currently held by Ryan Rollinger of Harrisburg High School. The representative position in Division I switches from Principal to Athletic/Activities Director. The Division I Athletic/Activities Director may be an Athletic/Activities Director from any school with a 23-24 ADM from Rapid City Central (1488.08) to Sioux Falls Roosevelt (1236.69). This position must be filled by an Athletic or Activities Director. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** The person elected will serve a **five-year term** on the SDHSAA Board of Directors and is unable to run for re-election.

You may vote for one candidate.

The deadline for the return of this ballot is **May 31, 2025**.

Jordan Bauer, Rapid City Central High School

Steve Moore, Sioux Falls Roosevelt High School

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Jordan Bauer, Rapid City Central-

I'm Jordan Bauer, the Activities Director at Rapid City Central High School, with over 20 years in education and a decade in high school activities administration. A proud South Dakotan, I grew up in Harrold, graduated from Wilmot High School, and earned a history degree with a coaching minor from Black Hills State University, where I later completed my master's in strategic leadership and earned my CMAA certification through the NIAAA. I started my career at BHSU, teaching in the PE department and coaching women's basketball for ten years before moving into high school activities leadership — first in Spearfish, then at Rapid City Central.

Along the way, I've hosted 38 SDHSAA State Events and served on multiple SDIAAA and SDHSAA committees, helping shape the future of school activities in South Dakota. I'm proud to have been named Region 8 Athletic Director of the Year, Speech & Debate District Administrator of the Year, the NIAAA State Award of Merit recipient, and South Dakota Athletic Director of the Year. Having had the opportunity to live in Central, Northeast, and Western South Dakota over the past 20 years, I understand the unique challenges and opportunities that schools of all sizes face. Outside of work, I'm a husband to Amanda and a dad to three great kids — Landon, Brennan, and Kemra. Family is at the heart of everything I do, and my passion for high school activities is driven by a belief in the lifelong impact these opportunities have on students and communities.

Steve Moore, Sioux Falls Roosevelt-

My name is Steve Moore, candidate for the SDHSAA Board of Directors Division I Athletic/Activities Director Representative position. Currently, I serve as the Activities Director at Sioux Falls Roosevelt High School. I have been in this position for the last seven years and I have been blessed to be an educator in South Dakota for the past 34 years. I grew up as Beresford Watchdog and am a graduate of Beresford High School. I earned a Mathematics Education Degree from the University of South Dakota, and my master's degree in Educational Leadership from the University of Sioux Falls. My time in education has allowed me to build valuable relationships and create positive experiences in communities both east and west of the river. These experiences include teaching and coaching in Watertown for ten years, moving to the Black Hills where I served as a Rapid City Central High School math instructor, head boys basketball coach, HS Dean of Students, and as an assistant middle school principal at South Middle School. After our time in the Black Hills, my family moved back to Watertown where I served as the Assistant Superintendent of the Watertown School District before transitioning to the Activities Director position. This role led me to my current position as Activities Director at Roosevelt High School. My work as the Assistant Superintendent in the Watertown School District was extremely valuable because of the leadership experience I gained with the school district budget, curriculum and staff development, human resources, and community outreach. I gained valuable insight and knowledge during the processes of planning, problem solving, and collaborating with the school board, administration, community, and staff. In my years as an AD, I have worked very closely with numerous Activities Directors in South Dakota on various schedules, events, projects, proposals, and ideas. I see first-hand the critical work that our Activities Directors do and the positive impact that they have in communities by supporting coaches and student athletes. Additional areas of service include the SDHSAA In/Out of Season Advisory Committee and I am currently on the SDHSAA Cross Country and Track and Field Advisory Committee. During the eight years that I served as the Watertown Activities Director, I had the privilege of hosting 13 SDHSAA State Events in the Watertown Community.

(Continues)

Being a lifelong South Dakotan and having lived in three different areas of the state, I have been blessed to build valuable relationships as a student-athlete, teacher, coach, assistant principal, assistant superintendent, and activities director. I am very passionate about the positive ways that extra-curricular activities impact our students on a daily basis. I know the value that strong extracurricular programs have on student achievement, physical and mental health, and community belonging and cohesiveness. I truly understand the essence and importance of high school activities and have invested my 34-year career to their growth and benefit. There are always more ways to improve. It is imperative that we remain open to listening and hearing the thoughts and ideas that others bring forward as we work together on behalf of our students. I have the knowledge, heart, passion, experience, and ability to effectively problem solve and positively impact the growth of high school extra-curricular activities in South Dakota. I would truly value and appreciate your support of my candidacy for the SDHSAA Board of Directors Division I Athletic/Activities Director Representative position. Thank you for your support and consideration.



**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
2025 OFFICIAL ELECTION BALLOT**

**Division III Representative
TERM: JULY 1, 2025 TO JUNE 30, 2028**

Division III Representative- To be filled by a **Secondary Principal/Assistant Principal**

- **Division III Representative (Principal)-** To be filled by a **Secondary Principal or Assistant Principal**. This position is currently held by Adam Shaw of Madison High School, and is a **partial term** as he is moving to a different position that does not qualify for this spot. The representative position in Division III continues through the term as a Secondary Principal/Assistant Principal. The Division III Principal may be a Secondary Principal/Assistant Principal from any school with a 23-24 ADM from O’Gorman (474.36) to Wagner (103.60). Todd County is not eligible as they already have someone on the Board. This position must be filled by a Secondary Principal or Assistant Principal. **Any member school may nominate a person for this position and all member schools have the opportunity to vote.** The person elected will serve a **three-year term** on the SDHSAA Board of Directors and is unable to run for re-election.

You may vote for **one** candidate.

The deadline for the return of this ballot is **May 31, 2025**.

- Chad Allison, Lennox High School**
- Jeff Sheehan, Hamlin High School**

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

Chad Allison, Lennox High School-

With over 25 years of experience in education and athletics, I bring a wealth of knowledge and leadership to the table for the High School Activities Association Board of Directors. I had the privilege of coaching both track and cross country for 10 years at Tri-Valley, fostering student-athletes' growth not only in their athletic skills but also in leadership, teamwork, and perseverance. I served as an Activities Director in Marion for 3 years, where I successfully managed a wide range of extracurricular programs, ensuring opportunities for student engagement and development beyond the classroom.

My 15 years as a junior high and high school principal have given me a deep understanding of the unique challenges and needs of both students and staff, while further solidifying my commitment to enhancing educational experiences and fostering a positive school culture. With this combination of experience, I am passionate about advancing the mission of the High School Activities Association and supporting the diverse needs of student-athletes across the state.

Jeff Sheehan, Hamlin High School-

Hello, my name is Jeff Sheehan. I graduated from Watertown High School, where I was a four-sport athlete. I earned my Bachelor's degree in Physical Education and my Master's in Educational Leadership from North Dakota State University, followed by a Specialist degree from the University of Sioux Falls. I have been in education for 25 years—eight years as a classroom teacher and the past 17 as a principal. Over the course of my career, I have also served as an Athletic Director for 10 years at three different schools. Coaching has been a constant throughout my journey; I've coached a variety of sports at multiple levels, including volunteering with Special Olympics athletes. I am also a member of the Special Olympics board.

I am currently completing my 16th year as the middle/high school principal at Hamlin Education Center, where I also serve as the head football coach. I've always had a deep passion for athletics and firmly believe sports offer invaluable life lessons. They serve as an extension of the classroom, providing opportunities for character development and growth. I believe I can bring a unique perspective to the board, being from Hamlin with our distinctive population and circumstances. I would appreciate the opportunity to represent fellow coaches, athletes and educators as a member of the board of directors.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2025 OFFICIAL

AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 1

To Amend Chapter I, Part IV, Section 1, Subsection E (Scholastic/Academic Rule) of the SDHSAA By-Laws

Yes

No

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #1**

Amend Chapter 1, Part IV, Section 1, Subsection D of the SDHSAA By-Laws as follows:

E. Scholastic/Academic Eligibility Rule.

1. **Preceding Semester/Trimester.** The student, unless they are entering high school for the first time, shall have successfully earned a minimum of two (2) units of semester credit/ **one and one half (1.5) units of trimester credit** which are used in the issuance of a diploma, for the preceding or for the most recent semester/trimester of attendance in any accredited high school. For the purposes of this subsection, enrollment and attendance in school or participation in one or more contests shall constitute a semester/trimester in determining eligibility. However, the Board of Directors or the Executive Director shall have the authority to waive the attendance rule when and if a student withdraws from school as a result of an injury or illness and does not return to any school for the remainder of the semester/trimester and the student does not receive any high school course credits.

NOTE: Failure to earn two (2) units of credit the previous semester/one and one half (1.5) units of credit the previous trimester causes the student to become ineligible the entire following semester/trimester.

NOTE: Only credits accepted by the school for graduation may be used in determining whether a student successfully earned two (2) units of semester/one and half (1.5) units of trimester credit.

Source: Minutes of the January 10-11, 2001 Board of Directors Meeting.

2. **Current Semester/Trimester.** The student shall (a) be enrolled in an accredited high school and attend courses for which a minimum of two (2) units of semester credit/ **one and one half (1.5) units of trimester credit** may be earned towards the issuance of a diploma, (b) be receiving alternative instruction as set forth in **SDCL § 13-27-3** or (c) any student in grades ten, eleven, or twelve may apply to an institution of higher education or a postsecondary vocational education institution as a special student in a course or courses offered at the institution of higher education or postsecondary vocational education institution. Correspondence/college courses approved in advance by the high school principal for which credits earned are used in the issuance of a high school diploma may count towards the two (2) units of semester/ **one and one half (1.5) units of trimester credit** eligibility requirement. **(Refer to SDCL § 13-28-37)**

Rationale: Reflects the differences between Semester and Trimester scheduling.



SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2025 OFFICIAL

AMENDMENT BALLOT

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 2

To ADD Chapter I, Part IV, Section 1, Subsection D (Scholastic/Academic Rule) of the SDHSAA By-Laws. (Current subsection D becomes subsection E) and Amend Chapter I, Part IV, Section 3 of the SDHSAA By-Laws

Yes

No

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #2**

ADD Chapter 1, Part IV, Section 1, Subsection D and Amend Chapter I, Part IV Section 3 of the SDHSAA By-Laws as follows:

Chapter I, Part IV, Section I, Subsection D addition:

D. Four Semester/Six Trimester Middle School Participation Rule. Middle school students shall be eligible for four consecutive semesters OR six consecutive trimesters of high school interscholastic competition while enrolled in grades 7-8. The four semesters/six trimesters begin when the student enrolls as a 7th grader or is a student enrolled in alternative instruction as set forth in SDCL 13-27-3, must be consecutive, and are not dependent upon actual participation in high school level interscholastic competition (the four semesters/six trimesters start at enrollment/recognition as a 7th grader, not upon participation in high school competition).

SECTION 3. SEVENTH AND EIGHTH GRADE CONTESTANTS. Member schools may use seventh and eighth grade students on high school teams for high school contests provided they meet scholastic standards fully equivalent to those required for students in grades 9-12 by the Association. 7th and 8th grade **alternative instruction** students satisfy SDHSAA scholastic standards via compliance with SDCL 13-27-3 and submission of transcripts per SDCL 13-36-7. **NOTE-Semester/trimester limitations on middle school students are found in Chapter I, Part IV, Section 1, Subsection D of the SDHSAA By-Laws.**

Rationale: The addition of Section D uses the same standards that we use for high school participation in the eight semester/twelve trimester rule and applies them to middle school. Students get four semesters/six trimesters of participation in high school athletics while in grades 7 and 8, beginning with the fall of their 7th grade year, followed by eight semesters/twelve trimesters of eligibility in high school athletics while in grades 9-12, beginning with the fall of their freshman year. This prevents potential “redshirting” of 8th grade students prior to them entering the 9th grade.

The language in Section 3 was an omission from the past and notes that 7th and 8th grade alternative instruction participants satisfy scholastic standards the same way 9-12th grade alternative instruction students satisfy scholastic standards, via compliance with SDCL.



*SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2025 OFFICIAL
AMENDMENT BALLOT*

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 3

To Amend Chapter II, Part I, Section 1, Subsections B and C of the SDHSAA By-Laws

Yes

No

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #3**

Amend Chapter II, Part I, Section 1, Subsections B and C of the SDHSAA By-Laws as follows:

- B. ~~If the parents of a student move to the district of a different high school, a student's eligibility is not affected by a transfer to that high school. When two or more public high schools are operated within the same district, the attendance boundaries set up by the board of education of the district shall be considered the boundaries of the public schools within the district for the application of this rule. Students shall be eligible at the first school they choose to enroll in following a bona-fide move once the sit out period listed in Chapter II, Part 1, Section 1, Subsection A of the By-Laws is completed if they are not enrolled at the beginning of the semester. However, if a student participates in one or more SDHSAA tournaments or play-off games at the sub-state level at the school previously attended, said student would be ineligible at the new school in that sport even though the parents complete a move. All eligibility rules, age, enrollment, eight semester rule, and scholastic/academic eligibility rules shall apply.~~

NOTE: In order to be determined "bona-fide", the following minimum conditions must be met:

1. The original residence must be abandoned as a residence; that is sold, rented or disposed of as a residence, and must not be used as a residence by any member of the family.
 2. The entire family, including minor siblings, must make the change and take with them the household goods and furniture appropriate to the circumstances.
 3. The change must be made with the intent that it be permanent.
 4. The entire family must physically reside at the residence for the duration of the student's enrollment.
 5. In school districts with multiple high schools; if the parents/legal guardians and the student move back, within one year, to the residence in the school district from whence they moved, the student will be eligible only at the high school which the student attended prior to any change of residence.
- Revised 2008**
6. The move must be out of the boundaries of the school district of the original residence or attendance center area (if you live in School District A, you must move outside of the boundaries of School District A for it to be considered a bona fide move). Districts without boundary areas (private/federal schools) use the boundaries of the district the parent/guardian resides in.

- C. The eligibility of a student remaining in a school district is not affected when his/her parents move to another district and the student continues participation in the initial school district. (Example-student attends school in school district A, parents move to school district B and student remains enrolled at the school in school district A. Student remains eligible at school A).

Rationale: The language change in Section B stipulates that a move must be out of the district/attendance center area the parent/guardian lives in and eliminates the situation of a move across the street or a move to a different apartment within the same complex as being a bona fide move. The hardship process to waive the transfer rule exists for extenuating circumstances where warranted.

The language change in Section D is clarifying language to note that if a family moves and the student remains enrolled in the current school, eligibility is not affected.



*SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2025 OFFICIAL
AMENDMENT BALLOT*

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 4

To Amend Chapter II, Part I, Section 1, Subsections A and N of the SDHSAA By-Laws

Yes

No

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #4**

Amend Chapter II, Part I, Section 1, Subsections A and N of the SDHSAA By-Laws as follows:

A. To be eligible at the beginning of a semester for participating in interscholastic athletics of the SDHSAA, a transfer student must be enrolled at the beginning of the semester. ~~For~~ Students not enrolled at the beginning of the semester shall become eligible on the 15th calendar day following enrollment provided all other SDHSAA regulations are met, with the first day of attendance as the first day included in determining the fifteenth day.:

- ~~Transfer students enrolled in a SDHSAA member school which operates a five (5) day week shall become eligible on the eleventh scheduled day of school provided all other SDHSAA regulations are met.~~

- ~~Transfer students enrolled in a SDHSAA member school which operates a four (4) day week shall become eligible on the ninth scheduled day of school provided all other SDHSAA regulations are met. The first day of attendance is the first day included in the count to determine the ninth and eleventh day. However, if a student participates in one or more SDHSAA tournaments or play off games at the sub-state level at the school previously attended, said student would be ineligible at the new school in that sport even though the parents move.~~

NOTE- The term "Transfer students " this section refers only to changes of schools under Chapter II, Part I, Section 1, Subsections B, H, J, and L (Bona-fide move, Guardianship to include termination of parental rights, school closure, and divorce) of the By-Laws. Change of schools completed under Chapter II, Part I, Section 1, Subsection N (open enrollment) would be subject to the sit-out time periods listed in that section (immediate if over the summer, 63 calendar day sit-out period once school starts or team membership is established in a fall sport prior to school starting).

N. **TRANSFER OF ATHLETIC ELIGIBILITY FOR SDHSAA OPEN ENROLLMENT STUDENTS.** Any student who transfers from a member high school to another member high school shall be eligible to participate in interscholastic athletics provided such student has met the standards for SDHSAA athletic open enrollment as defined in the following paragraph: **(Amended 6-8-17)**

1. SDHSAA athletic open enrollment students transferring from one high school to another must have the school (s)he leaves file a transcript of credits with the principal of the school to which (s)he is transferring. Until such transcript is filed the student is ineligible.

In order for SDHSAA athletic open enrollment students to be eligible immediately for participation in interscholastic athletics of the SDHSAA, the student must both: (1) be enrolled on the first day of the school year at the school they are open enrolling to, and, (2) have not competed in any SDHSAA sanctioned athletic contest at the school they are open enrolling from during that school year's athletic season, **and (3) have not established team membership on any athletic team during that school year's athletic season.** Member schools must have the necessary athletic open enrollment papers filed with the SDHSAA office prior to allowing athletic open enrollment students the opportunity to play. Until such athletic open enrollment paperwork is filed, the student is ineligible.

2. ~~For~~Students who do not meet these criteria in Section N, Subsection 1 would become eligible on the 64th calendar day following enrollment at the school, provided all other SDHSAA regulations are met. The students may practice but not compete during the 63 calendar day sit-out period. Member schools must have the necessary athletic open enrollment papers filed with the SDHSAA office prior to allowing athletic open enrollment students the opportunity to play. Until such athletic open paperwork is filed, the student is ineligible.:

- a. ~~SDHSAA athletic open enrollment students enrolled in a SDHSAA member school which operates a five (5) day week shall become eligible on the forty-sixth (46th) scheduled day of school provided all other SDHSAA regulations are met. Member schools must have the necessary athletic open enrollment papers filed with the SDHSAA office prior to allowing athletic open enrollment students the opportunity to play. Until such athletic open enrollment paperwork is filed, the student is ineligible.~~

~~b. SDHSAA athletic open enrollment students enrolled in an SDHSAA member school which operates a four (4) day week shall become eligible on the thirty seventh (37th) scheduled day of school provided all other SDHSAA regulations are met. Revised 2005 Member schools must have the necessary athletic open enrollment papers filed with the SDHSAA office prior to allowing athletic open enrollment students the opportunity to play. Until such athletic open enrollment paperwork is filed, the student is ineligible.~~

3. In addition, all such students must meet all other eligibility requirements.
4. For purposes of this Bylaw “standards for open enrollment” shall mean such standards authorized by a public school board as required by SDCL §13-28-40 through and including SDCL §13-28-47. In the case of a non-public school, such comparable standards and time-lines, as set forth in SDCL §13-28-40 through and including SDCL §13-28-47 would be applicable to such school.
5. In such cases, eligibility is applicable to the initial SDHSAA athletic open enrollment transfer only. Any subsequent SDHSAA athletic open enrollment transfer to another high school shall render the student ineligible for one year with one exception.

The exception: In the event a student returns to: (1) his/her former school; or (2) where his/her parents reside, the student will not be eligible until the beginning of the following school year.

Rationale: The changes in both sections change the wording of scheduled days of school, which is different for schools with 4 day weeks and 5 day weeks, to calendar days. The initial intent was a 9-week sit out period (45 school days in a 5 day week school, 36 school days in a 4 day week school). However, some 4-day week schools have weeks where they go to school 5 days, which means a student in a 4-day school could potentially become eligible faster than a student in a 5-day school week. This change levels that out and changes it to calendar days. It also accounts for days over holidays, which aren’t currently counted.

The other change in Section N is stipulating that establishment of team membership for fall sports counts as establishing team membership even though school has not started, and a student who transfers after establishing team membership would be subject to the sit-out period listen in Section N Subsection 2 the same as a student who established team membership on a winter or spring sports team would be subject to the sit-out period. This prevents students from testing out teams in the fall and switching schools before a game has been played or school has started without a sit-out period.



*SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION 2025 OFFICIAL
AMENDMENT BALLOT*

The deadline for the return of this ballot is **May 31, 2025**. In order to pass, a proposal must receive a 60% favorable vote. Please refer to the accompanying document for the text of the amendment and the rationale that was given at the Annual Meeting of the Board of Directors.

AMENDMENT NO. 5

To Amend Chapter II, Part I, Section 1, Subsections F and H of the SDHSAA By-Laws

Yes

No

Name of Member School

Date

Signature (Superintendent or Principal)

Signature (School Board President)

Unless there are TWO signatures, this ballot will be unacceptable and declared void.

BALLOTS DUE: May 31, 2025

**SOUTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION
PROPOSED AMENDMENT TO CONSTITUTION AND BYLAWS
AMENDMENT #5**

Amend Chapter II, Part I, Section 1, Subsections F and H of the SDHSAA By-Laws as follows:

- F. A student transferring from one high school to another must have the school (s)he leaves file a transcript of credits with the principal of the school to which (s)he is transferring. This transcript must contain his/her complete high school attendance and scholastic record and must be certified by the principal of the school (s)he is leaving. Until such a transcript is filed the student is ineligible. **The sending school must also notify the receiving school of any ongoing or pending suspensions for SDHSAA rules or conduct violations.**
- H. GUARDIANSHIP. A student who transfers under guardianship from a school out-of-state or from one **member** high school to another **member high school** within the state, shall become eligible for interscholastic athletics provided **all of the following criteria is are met:**
1. There is a legal transfer of guardianship.
 2. The named guardian resides in the school district.
 3. The court has ruled that the parents are not competent to care for the student.
 4. There has been a judicial termination of parental rights.

Rationale: The change in Section F notes that sending schools must notify the receiving school of any ongoing or pending suspensions regarding the transferring student (controlled substances, training rules violations, game suspensions due to ejection from a contest).

The change in Section H is clarifying language noting that all of the criteria must be met for a transfer due to guardianship change to be legitimate.

2025-2026 A-B-O Staff

Certified Staff	Assignment/Position	Salary
Ahlers, Landon	High School Teacher	\$49,605.00
Ambur, Bridget	Speech/Language (.8 FTE)	\$59,570.40
Aspelin, Jackie	Librarian /MS Teacher	\$55,219.00
Cronin-Hill, Cherie	HS SPED	\$60,868.00
Dekker, Conner	High School Teacher	\$49,778.00
Fischer, Kimberly	Middle School Teacher	\$55,238.00
Gittings, Jody	Industrial Arts & Welding	\$54,950.00
Hermosa, Leo	Elementary SPED	\$56,446.00
Hill, Angie	Elementary Teacher	\$60,101.00
Kelly, April	High School Teacher	\$56,718.00
Lentz, Vickie	High School Teacher	\$58,446.00
Mercer-Jordre, Patti	Title I	\$62,931.00
Moore, Tom	Elementary Teacher	\$53,375.00
Murphy, Marlee	Elementary Teacher	\$53,980.00
Paxton, Erica	5-12 Instrumental/7-12 Vocal	\$51,991.00
Pittman, Kristen	Middle School Teacher	\$60,317.00
Quinn, Elizabeth	MS SPED	\$55,260.00
Rausch, Jessica	Elementary Teacher	\$52,568.00
Rilling, Susie	Elementary Teacher	\$57,294.00
Scott, Tracy	MS/HS Teacher	\$59,253.00
Senftner, Lynn	MS/Elementary Teacher	\$63,167.00
Senftner, Scott	K-12 PE	\$49,778.00
Stier, Katie	Middle School Teacher	\$52,069.00
Stough, Bea	Elementary SPED	\$60,868.00
Tassler, Sole	K-12 Art	\$49,778.00
Todd, Katelyn	Voc Ag (.5 FTE)	\$28,062.00
VanZee, Matthew	Counselor	\$63,596.00
White, Brian (10 month)	Technology Director/ MS-HS Teacher	\$64,845.00
Wientjes, Tracy	Elementary Teacher	\$59,138.00

Classified staff

Bradberry, Christy	GF/SPED Aide	\$18.89
Brandt, Laynee	Sped Aide (HS)	\$17.87
Clark, Monette	SPED/Library Aide	\$18.25
Heath, Chris	Head Maintenance	\$23.85
Heath, Nicky	Asst Cook/Lib Aide	\$17.98
Heninger, Vicki	Head Cook	\$23.30
Hill, Kaycee	Elem/MS Secretary	\$19.57
Lyons, Rebecca	Custodian	\$17.75
Millage, Courtney	Sped Aide	\$17.50
Spencer-Pullman, Jamie	Sped Aide (MN)	\$45,387.80
Stier, Mary	Supt/HS Secretary	\$46,481.45
Tassler, Terrell	SPED aide (MS)	\$17.25
Van Winsen, Jamie	Custodian	\$20.44

Extra-Duty Assignments

Cronin-Hill, Cherie	National Honor Society	\$1,683.75
	Oral Interp	\$1,653.75
	One Act Play	\$2,336.25
Dekker, Conner	Assistant Girls Basketball	\$4,432.50
	MS Football	\$3,457.50
Kimberly Fischer	MS Volleyball	\$3,357.50
Jordre, Patti	T1 Grant Appl.	\$200.00
Lentz, Vicki	FCCLA	\$2,882.50
	Yearbook	\$3,395.00
Moore, Tom	Head Football	\$7,170.00
	Assistant Track	\$5,152.50
Paxton, Erica	Instrumental (5-12)	\$8,127.50
	Vocal (7-12)	\$3,275.00
Pittmann, Kristen	MS Track	\$4,707.50
	MS Volleyball	\$3,557.50
Quinn, Elizabeth	MS Girls Basketball	\$3,607.50
Rilling, Susie	Head Girls Basketball	\$7,245.00
Senftner, Lynn	Elementary Vocal (K-6)	\$2,410.00
Senftner, Scott	Assistant Football	\$4,432.50
	MS Boys Basketball	\$3,357.50
Stier, Katie	Assistant Volleyball	\$4,492.50
	BBB Cheer	\$1,417.50
Todd, Katelyn	FFA (SAE)	\$3,487.50
VanZee, Matthew	Student Council	\$2,452.50
	Head Track	\$5,970.00
	K-12 Assessment Coord	\$2,000.00
White, Brian	Head Boys Basketball	\$6,795.00
	Assistant Football	\$4,912.50
	Activities Director	\$7,560.00
Coaching/Advisor/Other - Contract Only		
Chicoine, Jeremy	MS Football	\$4,007.50
	MS Girls Basketball	\$3,807.50
Heath, Kevin	Assist Wrestling	\$4,492.50
Heninger, Vicki	Concession Stand Mgr	\$3,810.00
Sieck, Mary	Head Cross Country	\$5,198.13
	Asst Track	\$5,572.50
Weischedel, Brady	Head Wrestling	\$6,345.00
Wiley, Mallory	FB Cheer	\$1,417.50
Clark, Monette	Agar Route	\$20.00/trip
Others / C.Heath	Route Bus (X 2 daily trips)	\$40.00/trip

Administration

Chicoine, Jeremy	CEO/9-12 Principal	\$108,680.00
White, Tara	K-8 Principal/Sped Director/ PD Coordinator	\$86,735.00
Sieck, Mary	Business Manager	\$66,540.00

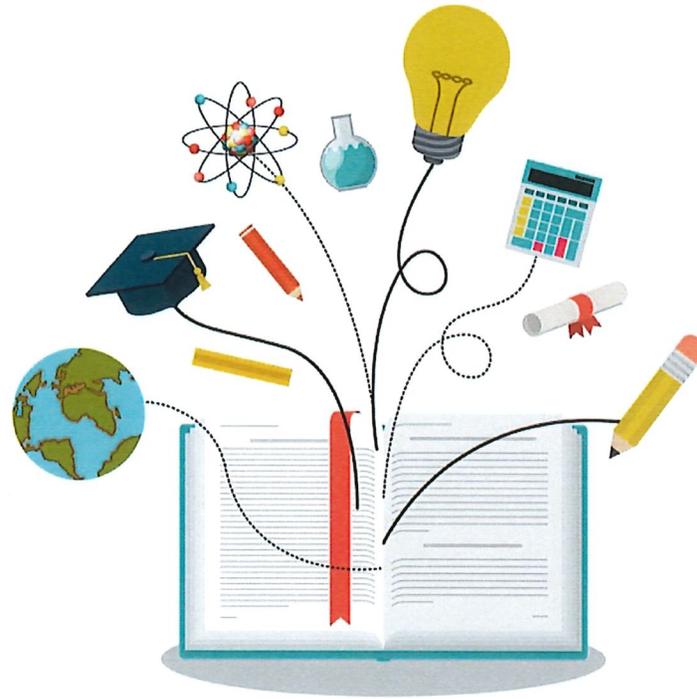
Coaching/Advisor/Other - Contract Only

Pool, Randy	Head Golf	\$5,198.13
	Head Volleyball	\$6,645.00

Coaching/Advisor/Other - Contract Only

Wittler, Jesse	Asst Boys Basketball	\$4,912.50
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AGAR-BLUNT-ONIDA SCHOOL DISTRICT 58-3



**Preliminary FY 2026 District Budget
May 12, 2025**

CALCULATION OF SCHOOL LEVIES FY 2025-2026

****Valuations for taxes payable in 2025****

	Sully Co.	Hughes Co.	Total
AG	\$ 850,855,920	\$ 135,324,572	\$ 986,180,492
OO	\$ 90,107,061	\$ 22,145,292	\$ 112,252,353
OTHER	\$ 127,065,654	\$ 9,824,229	\$ 136,889,883
Utilities	\$ 739,909	\$ 441,030	\$ 1,180,939
Total	\$ 1,068,768,544	\$ 167,735,123	\$ 1,236,503,667

****Estimated Valuations for taxes payable in 2026****

	Sully Co.	Hughes Co.	Total
AG	\$ 1,007,830,477	\$ 158,362,556	\$ 1,166,193,033
OO	\$ 78,899,710	\$ 23,601,542	\$ 102,501,252
OTHER	\$ 109,220,415	\$ 8,848,097	\$ 118,068,512
Utilities	\$ 739,909	\$ 441,030	\$ 1,180,939
Total	\$ 1,196,690,511	\$ 191,253,225	\$ 1,387,943,736

	Valuation	Levy	Available to Request
AG	\$ 986,180,492	0.001197	\$ 1,180,458
OO	\$ 112,252,353	0.002679	\$ 300,724
Other/Util	\$ 138,070,822	0.005544	\$ 765,465
			\$ 2,246,647
		First Half	\$ 1,123,323

	Valuation	Levy	Available to Request
AG	\$ 1,166,193,033	0.001125	\$ 1,311,967
OO	\$ 102,501,252	0.002518	\$ 258,098
Other/Util	\$ 119,249,451	0.005211	\$ 621,409
			\$ 2,191,474
		Second Half	\$ 1,095,737

Target Certified Instructional Staff Salary \$ 62,821.19

2025 State Aid Fall Enrollment Estimated	2024-2025 Alternative Instruction Student Activities Weighted Count	2024-2025 ELL Student Weighted Count	Target TR	Need A	LEP ADJ Need B	Sum Need A & B	Target Teacher Compensation Sal & Ben	Teacher Compensation Need	Overhead	Formula Need	Alternative Need	ESTIMATED State Aid Need
210.00	0.1	1.00	12.08	17.40	0.08	17.48	\$81,039	\$1,416,674	\$549,386	\$1,966,060	\$0	\$1,966,060

2nd Half FY2025 Taxes (Nov 2025)	1st Half FY2026 Taxes (May 2026)	Total Generated Local Taxes
\$ 1,123,323	\$1,095,737	\$2,219,060
Generated Above State Need		\$253,000

OTHER FUNDS - ABO COMBINED VALUATIONS:

FY 2025 - Received in November		
Cap Outlay	\$ 228.00	\$ 3760
Bldg Pmt		\$ 315,335
SPED	\$ 1,236,503,667	0.00050

	1ST HALF (July-Dec)	2ND HALF (Jan-Jun)	TOTAL
General:			
Taxes	\$ 1,123,323	\$ 1,095,737	\$ 2,219,060
Sparsity	\$ -	\$ 85,000	\$ 85,000

FY 2026 - Received in May		
SPED	\$ 1,387,943,736	0.00050

SPED	\$ 346,986	\$ 346,986	\$ 693,972
CO	\$ 586,308	\$ 576,282	\$ 1,162,590

2025 Enrollment PSA		
Cap Outlay	216	\$ 3,869
Building Pmt	\$ 585,000	\$ 48,720
Principal Pmt		\$ 1,469,424

1/2 yr = \$417,852
1/2 pmt = \$316,860
**Max Request Pay 2026

		2023-2024	2023-2024	2024-2025	2024-2025	2024-2025	2024-2025	2025-2026
		FINAL	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
GENERAL FUND - RECEIPTS		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1110	Ad Valorem Taxes	\$2,011,457	\$2,269,512.23	\$1,969,815		\$1,969,815	\$1,288,434.61	\$2,219,060
1111	Mobile Home Taxes on Real Estate	\$55,000	\$67,472.07	\$50,000		\$50,000	\$40,936.97	\$50,000
1120	Prior Year Ad Valorem Taxes	\$15,000	\$17,273.41	\$15,000		\$15,000	\$3,533.04	\$15,000
1140	Gross Receipts Taxes	\$340,000	\$429,864.49	\$350,000		\$350,000	\$0.00	\$500,000
1190	Penalties and Interest on Taxes	\$5,500	\$9,085.57	\$5,500		\$5,500	\$4,917.60	\$5,500
	SUBTOTAL - TAXES	\$2,426,957	\$2,793,207.77	\$2,390,315		\$2,390,315	\$1,337,822.22	\$2,789,560
1510	Earnings from Temporary Deposits	\$6,500	\$26,145.89	\$20,000		\$20,000	\$48,180.80	\$55,000
1711	Admissions - Boys Basketball	\$2,500	\$3,727.50	\$3,500		\$3,500	\$2,993.33	\$300
1712	Admissions - Girls Basketball	\$2,750	\$3,358.50	\$3,000		\$3,000	\$3,058.00	\$3,000
1713	Admissions - Football	\$3,500	\$3,248.00	\$3,000		\$3,000	\$4,258.00	\$3,500
1714	Admissions-Wrestling	\$0	\$427.00	\$425		\$425	\$323.00	\$350
1715	Admissions - Volleyball	\$2,200	\$3,091.00	\$2,500		\$2,500	\$2,426.00	\$2,500
1716	Admissions - Other Activities	\$5,000	\$6,500.00	\$6,500		\$6,500	\$5,750.00	\$6,000
1910	Rental of School Property	\$200	\$100.00	\$200		\$200	\$50.00	\$200
1920	Donations	\$500	\$29.10	\$500		\$500	\$544.00	\$500
1950	Refund Prior Year Expenditures	\$0	\$305.35	\$0		\$0	\$1,599.58	\$0
1973	Medicare Reimbursement	\$2,750	\$2,494.25	\$2,000		\$2,000	\$1,830.39	\$2,000
1991	Other	\$7,000	\$9,681.84	\$7,000		\$7,000	\$7,568.28	\$7,000
1993	Laptops/Insurance	\$75	\$0.00	\$0		\$0	\$0.00	\$0
	SUBTOTAL - LOCAL SOURCES	\$32,975	\$59,108.43	\$48,625		\$48,625	\$78,581.38	\$80,350
2110	County Apportionment	\$10,000	\$15,571.62	\$12,000		\$12,000	\$24,109.38	\$20,000
2200	Revenue in Lieu of Taxes	\$175	\$0.00	\$175		\$175	\$0.00	\$175
2300	Revenue for Joint Facility	\$17,000	\$17,000.00	\$17,000		\$17,000	\$17,000.00	\$17,000
2900	Revenue from County Sources	\$0	\$156.13	\$0		\$0	\$149.63	\$0
	SUBTOTAL - COUNTY SOURCES	\$27,175	\$32,727.75	\$29,175		\$29,175	\$41,259.01	\$37,175
3111	State Aid	\$29,000	\$20,881.00	\$20,880		\$20,880	\$88,529.00	\$85,000
3112	State Apportionment	\$18,000	\$22,489.67	\$20,000		\$20,000	\$27,081.53	\$25,000
3114	Bank Franchise Tax	\$60,000	\$70,486.67	\$65,000		\$65,000	\$47,209.70	\$50,000
3125-888	Mentor Teacher Revenue	\$5,000	\$6,462.64	\$5,000		\$5,000	\$0.00	\$2,500
3900	Other State Revenue-Artist in School	\$0	\$1,500.00	\$0		\$0	\$500.02	\$0
	SUBTOTAL - STATE SOURCES	\$112,000	\$121,819.98	\$110,880		\$110,880	\$163,320.25	\$162,500

		2023-2024	2023-2024	2024-2025	2024-2025	2024-2025	2024-2025	2025-2026
		FINAL	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
GENERAL FUND - RECEIPTS (CONT)		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
4149-999	Small Rural Achievement Grant	\$18,205	\$18,205.00	\$18,875		\$18,875	\$12,761.00	\$18,875
4153	Title IV, Part A	\$10,000	\$10,000.00	\$10,000		\$10,000	\$10,000.00	\$10,000
4158-995	Title I, Part A	\$49,665	\$49,667.00	\$55,232		\$55,232	\$32,307.00	\$55,232
4159-996	Title II, Part A	\$17,015	\$16,151.00	\$18,976		\$18,976	\$9,775.00	\$18,976
4161-998	Perkins	\$1,250	\$2,135.00	\$1,000		\$1,000	\$2,250.00	\$1,000
4191-985	ESSR III - General	\$14,500	\$3,289.00	\$0		\$0	\$0.00	\$0
4191-986	ESSR III-Learning Loss	\$0	\$31,883.00	\$8,800		\$8,800	\$13.00	\$0
4900-989	CARES-ESSR	\$0	\$194.54	\$0		\$0	\$196.72	\$0
SUBTOTAL - FEDERAL SOURCES		\$110,635	\$131,524.54	\$112,883		\$112,883	\$67,302.72	\$104,083
5110	Operating Transfers In	\$500,000	\$500,000.00	\$500,000		\$500,000	\$0.00	\$250,000
5110	Sale of Fixed Assets	\$0	\$0.00	\$0		\$0	\$0.00	\$0
SUBTOTAL RECEIPTS		\$3,209,742	\$3,638,388.47	\$3,191,878		\$3,191,878	\$1,688,285.58	\$3,423,668
RESERVES						\$0		\$289,207
TOTAL RECEIPTS		\$3,209,742		\$3,191,878		\$3,191,878		\$3,712,875

GENERAL FUND EXPENDITURE TOTALS

1111	Instruction - Elementary	\$750,005	\$714,319.90	\$591,115	\$0	\$591,115	\$411,668.47	\$609,790
1121	Instruction - Middle School	\$396,550	\$367,946.06	\$471,294	\$0	\$471,294	\$356,683.19	\$504,830
1131	Instruction - Senior High	\$459,255	\$450,723.88	\$524,380	\$0	\$524,380	\$320,935.61	\$543,125
1141	Instruction - Preschool	\$33,220	\$29,356.62	\$11,400	\$0	\$11,400	\$13,413.06	\$11,400
1250	Special Programs - Culturally Different	\$18,800	\$18,890.15	\$22,533	\$0	\$22,533	\$15,659.84	\$23,433
1273	Special Programs - Title I	\$77,300	\$77,274.60	\$154,965	\$0	\$154,965	\$98,833.49	\$86,415
2123-29	SS - Guidance	\$115,885	\$120,313.14	\$123,685	\$0	\$123,685	\$82,334.46	\$85,995
2130-60	SS - Health Services	\$11,100	\$11,191.18	\$12,050	\$0	\$12,050	\$9,416.26	\$11,050
2213	SS - Instructional Staff Training	\$8,145	\$11,477.32	\$9,215	\$0	\$9,215	\$6,005.51	\$6,805
2222	SS - Library	\$46,540	\$35,732.44	\$44,740	\$0	\$44,740	\$32,575.13	\$49,620
2227	SS - Technology	\$98,620	\$101,127.36	\$87,980	\$0	\$87,980	\$57,874.12	\$78,130
2310	SS - Board of Education	\$69,035	\$51,989.83	\$61,485	\$0	\$61,485	\$45,146.66	\$67,410
2321	SS - Superintendent	\$175,315	\$177,538.85	\$76,955	\$0	\$76,955	\$58,792.50	\$80,330
2410	SS - Principals	\$271,030	\$266,837.89	\$230,200	\$0	\$230,200	\$175,787.36	\$227,295
2521	SS - Business Office	\$126,390	\$126,343.19	\$128,335	\$0	\$128,335	\$99,245.44	\$132,940
2540	SS - Operations	\$711,995	\$709,724.59	\$673,785	\$0	\$673,785	\$509,964.29	\$691,962
2550	SS - Transportation	\$94,755	\$87,869.46	\$107,890	\$0	\$107,890	\$58,922.75	\$118,325
2640	SS - Central	\$325	\$0.00	\$325	\$0	\$325	\$43.25	\$325
6000	Cocurricular Activities	\$224,687	\$231,821.18	\$253,195	\$0	\$253,195	\$182,448.14	\$258,695
7000	Contingencies	\$100,000	\$0.00	\$100,000	\$0	\$100,000	\$0.00	\$100,000
8000	Operating Transfers Out	\$10,615	\$39,233.00	\$25,000	\$0	\$25,000	\$20,000.00	\$25,000
		\$3,799,567	\$3,629,710.64	\$3,710,527	\$0	\$3,710,527	\$2,555,749.53	\$3,712,875

CAPITAL OUTLAY FUND

		2023-2024	2023-2024	2024-2025	2024-2025	2024-2025	2024-2025	2025-2026
		FINAL	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
REVENUE		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1110	Ad Valorem Taxes	\$1,144,815	\$1,297,874.69	\$1,172,615		\$1,172,615	\$772,416.76	\$1,162,590
1111	Mobile Home Taxes	\$12,500	\$17,569.80	\$15,000		\$15,000	\$11,078.92	\$15,000
1120	Prior Year Ad Valorem Taxes	\$6,500	\$6,847.80	\$6,500		\$6,500	\$1,203.59	\$6,500
1190	Penalties and Interest on Taxes	\$3,000	\$5,147.59	\$5,000		\$5,000	\$3,269.23	\$5,000
1510	Earnings on Investments	\$1,500	\$25,224.99	\$25,000		\$25,000	\$64,392.30	\$75,000
1920	Donations	\$0	\$9,175.49	\$0		\$0	\$0.00	\$0
4191-986	ESSR III	\$23,520	\$55,536.00	\$23,520		\$23,520	\$0.00	\$0
5130	Sale of Surplus Property	\$0	\$0.00	\$0		\$0	\$550.00	\$0
5140	Compensation for Loss of GFA	\$0	\$44,242.12	\$0		\$0	\$0.00	\$0
TOTAL RECEIPTS		\$1,191,835	\$1,461,618.48	\$1,247,635	\$0	\$1,247,635	\$852,910.80	\$1,264,090
Cash Reserves						\$0		\$344,110
TOTAL RECEIPTS		\$1,191,835	\$1,461,618.48	\$1,247,635	\$0	\$1,247,635	\$852,910.80	\$1,608,200

EXPENDITURE TOTALS

1110	Elementary Programs	\$58,545	\$109.30	\$40,000	\$0	\$40,000	\$10,509.03	\$40,000
1120	Middle/Junior High Programs	\$20,880	(\$2,750.78)	\$30,000	\$0	\$30,000	\$16,019.31	\$30,000
1130	High School Programs	\$43,380	\$35,412.90	\$55,000	\$0	\$55,000	\$29,988.96	\$55,000
2220	Support Services-Education Media Services	\$12,250	\$764.16	\$22,500	\$0	\$22,500	\$9,927.10	\$22,500
2520	Support Services-Fiscal Services	\$0	\$34,800.00	\$0	\$0	\$0	\$0.00	\$0
2530	Support Services-Facilities Acq. & Const.	\$90,000	\$94,698.99	\$65,000	\$0	\$65,000	\$16,412.73	\$65,000
2540	Support Services-Operation of Plant/Maint.	\$110,000	\$6,509.10	\$160,000	\$0	\$160,000	\$1,624.94	\$160,000
2550	Support Services-Transportation	\$100,000	\$0.00	\$0	\$0	\$0	\$0.00	\$0
2560	Support Services-Food Service	\$5,000	\$969.99	\$0	\$0	\$0	\$0.00	\$0
5000	Debt Services	\$625,895	\$638,326.84	\$690,700	\$0	\$690,700	\$624,580.00	\$690,700
6000	Co-Curricular Activities	\$47,500	\$49,244.68	\$45,000	\$0	\$45,000	\$27,861.97	\$45,000
8100	Other Financing Uses	\$500,000	\$500,000.00	\$500,000	\$0	\$500,000	\$0.00	\$500,000
		\$1,613,450	\$1,358,085.18	\$1,608,200	\$0	\$1,608,200	\$736,924.04	\$1,608,200

SPECIAL EDUCATION FUND

		2023-2024	2023-2024	2024-2025	2024-2025	2024-2025	2024-2025	2025-2026
		FINAL	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
REVENUE		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1110	Ad Valorem Taxes	\$660,146	\$806,955.52	\$660,146		\$660,146	\$383,857.93	\$693,972
1111	Mobile Home Taxes	\$8,000	\$9,011.39	\$8,000		\$8,000	\$5,493.57	\$8,000
1120	Prior Year Ad Valorem Taxes	\$2,000	\$2,207.53	\$2,000		\$2,000	\$640.93	\$2,000
1190	Penalties and Interest on Taxes	\$1,500	\$1,890.12	\$1,500		\$1,500	\$1,583.33	\$1,500
1510	Earnings on Temporary Deposits	\$7,000	\$8,171.65	\$7,000		\$7,000	\$28,994.33	\$30,000
1943	Contracted Services-HHS	\$16,180	\$15,886.87	\$16,180		\$16,180	\$13,097.00	\$0
1950	Refund of Prior Year Expend.	\$0	\$0.00	\$0		\$0	\$0.00	\$0
1973	Medicare Reimbursement	\$125	\$170.03	\$125		\$125	\$154.85	\$125
4175-993	Title VI-B (611)	\$75,465	\$74,398.00	\$75,465		\$75,465	\$40,690.00	\$75,465
4186-992	Preschool (619)	\$3,640	\$3,632.00	\$3,640		\$3,640	\$2,123.00	\$3,640
SUBTOTAL RECEIPTS		\$774,056	\$922,323.11	\$774,056	\$0	\$774,056	\$476,634.94	\$814,702
CASH RESERVES								(\$75,182)
TOTAL RECEIPTS		\$774,056		\$774,056	\$0	\$774,056		\$739,520

EXPENDITURE RECAP

1221	Instruction & ESY - Mild	\$477,800	\$461,881.93	\$450,735	\$0	\$450,735	\$329,122.72	\$422,110
1222	Instruction & ESY - Severe	\$94,755	\$82,954.82	\$89,980	\$0	\$89,980	\$68,456.13	\$91,625
1223/1224/1226	Day, Residential & Early Programs	\$4,385	\$3,632.28	\$73,640	\$0	\$73,640	\$2,468.21	\$73,640
2120/2130/2140	Support Services-Pupil Services	\$10,000	\$8,035.00	\$10,000	\$0	\$10,000	\$4,610.00	\$10,000
2150	Speech Therapy	\$77,985	\$77,501.34	\$81,220	\$0	\$81,220	\$55,791.60	\$69,570
2171/2172/2182	Support Services-Therapy	\$37,500	\$34,856.91	\$38,000	\$0	\$38,000	\$19,795.53	\$38,000
2700	Administration/Transportation Costs	\$28,540	\$24,698.57	\$33,300	\$0	\$33,300	\$22,824.61	\$34,575
TOTAL EXPENDITURES		\$730,965	\$693,560.85	\$776,875	\$0	\$776,875	\$503,068.80	\$739,520

FOOD SERVICE FUND		ABO	ABO	ABO	ABO	ABO	ABO	
		2023-2024	2023-2024	2024-2025	2024-2025	2024-2025	2024-2025	2025-2026
REVENUE		FINAL	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1610	Sales to Pupils	\$60,500	\$60,785.50	\$61,000		\$61,000	\$58,008.77	\$61,000
1620	Sales to Adults	\$5,000	\$5,422.95	\$5,000		\$5,000	\$2,130.60	\$5,000
1630	A la Carte Sales	\$4,000	\$4,010.55	\$4,000		\$4,000	\$2,391.00	\$4,000
1670	Local Donations	\$0	\$0.00	\$10,000		\$10,000	\$0.00	\$10,000
1690	Online Convenience Fee	\$350	\$378.00	\$350		\$350	\$406.00	\$350
3810	State Reimbursement	\$385	\$322.61	\$300		\$300	\$34,148.90	\$300
4191-985	ESSER III	\$0.00	\$0.42	\$0		\$0.00	\$0.00	\$0
4810	Federal Reimbursement	\$35,000	\$37,701.73	\$35,000		\$35,000	\$0.00	\$35,000
4810	Supply Chain Assistance Grant	\$15,500	\$9,237.20	\$4,235		\$4,235	\$0.00	\$4,235
4820	Donated Food - Commodities	\$12,500	\$15,577.27	\$20,000		\$20,000	\$0.00	\$20,000
5110	Operating Transfers In	\$27,366	\$27,366.00	\$22,500		\$22,500	\$20,000.00	\$22,500
5170	Capital Contributions	\$0	\$0.00	\$0		\$0	\$0.00	\$0
SUBTOTAL REVENUE		\$160,601	\$160,802.23	\$162,385	\$0	\$162,385	\$117,085.27	\$162,385
CASH RESERVES				\$16,080				\$16,080
TOTAL REVENUE		\$160,601	\$160,802.23	\$178,465		\$162,385	\$117,085.27	\$178,465

EXPENDITURES								
2569-114	Regular Salaries	\$48,389	\$45,488.48	\$46,480		\$46,480	\$38,270.44	\$46,480
2569-119	Other Compensation	\$850	\$849.75	\$850		\$850	\$579.04	\$850
2569-120	Substitute Salaries	\$1,500	\$1,515.50	\$1,500		\$1,500	\$1,560.00	\$1,500
2569-130	Overtime Salaries	\$425	\$427.63	\$425		\$425	\$774.74	\$425
2569-210	Social Security	\$3,900	\$3,721.86	\$3,765		\$3,765	\$2,712.72	\$3,765
2569-220	Retirement	\$2,980	\$2,525.16	\$2,865		\$2,865	\$2,303.90	\$2,865
2569-230	Insurance	\$19,100	\$18,730.30	\$19,920		\$19,920	\$16,268.00	\$19,920
2569-240	Worker's Compensation Ins.	\$0	\$0.00	\$0		\$0	\$0.00	\$0
2569-315	Registrations	\$0	\$0.00	\$0		\$0	\$0.00	\$0
2569-319	Purchased Services	\$1,125	\$1,120.80	\$1,125		\$1,125	\$261.00	\$1,125
2569-323	Repairs and Maintenance Services	\$2,200	\$2,188.57	\$2,200		\$2,200	\$2,727.42	\$2,200
2569-334	Travel	\$400	\$398.37	\$400		\$400	\$423.96	\$400
2569-411	Non-Technology Supplies	\$3,500	\$2,994.83	\$3,500		\$3,500	\$1,820.23	\$3,500
2569-461	Food	\$53,000	\$53,305.03	\$60,000		\$60,000	\$54,361.46	\$60,000
2569-462	Food - Donated Commodities	\$16,000	\$16,349.22	\$25,000		\$25,000	\$0.00	\$25,000
2569-462	Food - Supply Chain Assistance Grant	\$15,500	\$9,237.20	\$4,235		\$4,235	\$0.00	\$4,235
2569-640	Dues and Fees	\$900	\$891.98	\$900		\$900	\$934.92	\$900
2569-910	Depreciation	\$5,300	\$5,717.49	\$5,300		\$5,300	\$0.00	\$5,300
2569-985-119	Other Compensation-Retention	\$0	\$1,038.73	\$0		\$0	\$0.00	\$0
2569-985-210	FICA-Retention	\$0	\$79.45	\$0		\$0	\$0.00	\$0
2569-985-220	Retirement-Retention	\$0	\$50.52	\$0		\$0	\$0.00	\$0
TOTAL EXPENDITURES		\$175,069	\$166,630.87	\$178,465		\$178,465	\$122,997.83	\$178,465

DRIVER'S EDUCATION FUND		ABO	ABO	ABO	ABO	ABO	ABO	
		2023-2024	2023-2024	2024-2025	2024-2025	2024-2025	2024-2025	2025-2026
REVENUE		FINAL	ACTUAL	ADOPTED	CONT/SUPP	FINAL	ACTUAL	PRELIMINARY
		BUDGET	EXP/REV	BUDGET	BUDGET	BUDGET	EXP/REV	BUDGET
1316	Fees	\$4,500	\$4,175.00	\$4,500		\$4,500	\$1,900.00	\$4,500
5110	Operating Transfer	\$615	\$1,867.00	\$2,105		\$2,105	\$0.00	\$2,105
TOTAL REVENUE		\$5,115	\$6,042.00	\$6,605	\$0	\$6,605	\$1,900.00	\$6,605

EXPENDITURES								
3900-111	Regular Salaries	\$4,427	\$4,850.00	\$4,800		\$4,800	\$1,250.00	\$4,800
3900-210	Social Security	\$260	\$371.03	\$365		\$365	\$95.62	\$365
3900-220	Retirement	\$205	\$291.00	\$290		\$290	\$75.00	\$290
3900-323	Repairs & Maintenance	\$300	\$301.60	\$300		\$300	\$377.40	\$300
3900-334	Travel	\$600	\$0.00	\$600		\$600	\$0.00	\$600
3900-413	Gas	\$250	\$227.99	\$250		\$250	\$0.00	\$250
TOTAL EXPENDITURES		\$6,042	\$6,041.62	\$6,605	\$0	\$6,605	\$1,798.02	\$6,605