



BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
January 20, 2026
364 S Park St
Walla Walla, WA 99362

Watch Live: <https://wwps-org.zoom.us/j/96658148560>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 966 5814 8560

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent’s office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Alayna Brinton*

II. FLAG SALUTE: Ari Kim-Leavitt

III. ROLL CALL:

- Alayna Brinton, President
- Kathy Mulkerin, Vice President
- Elizabeth Alonso-Barrientos
- Ruth Ladderud
- Derek Sarley
- Ari Kim-Leavitt, Student Representative
- Abril Salazar, Student Representative

IV. APPROVAL OF AGENDA: *Alayna Brinton*

V. CONSENT AGENDA: *Alayna Brinton*

- | | |
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| 1. Personnel Report | 3 |
| 2. Extracurricular Athletic Contracts | 4 |
| 3. Non-Athletic Extra & Co-Curricular Contracts | 6 |
| 4. Resolution 01-2026 Request for Waiver from Minimum 180-Day School Year | 7 |
| 5. 2025-26 Highly Capable District Plan | 8 |
| 6. January 6 & 20 Accounts Payable and December Payroll | 12 |
| 7. December Financial Report | 13 |
| 8. Special Meeting Executive Session Minutes of December 16, 2025 | 17 |
| 9. Regular Business Meeting Minutes of December 16, 2025 | 18 |

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Alayna Brinton*

1. Building Belonging Recognition: *Dr. Julie Perron*
 - Gonzalo Fernandez Pinillos - Garrison Middle School
2. National Board Certified Teachers: *Christy Krutulis*
 - a. Newly Certified Teachers
 - Kim Cassetto

<ul style="list-style-type: none"> • Jennifer Mouat 	
b. Re-Certified Teachers	
<ul style="list-style-type: none"> • William Calhoun • Amy Heinzman • Martin Telstad • Jean Tobin 	
3. School Board Recognition Month: <i>Dr. Ben Gauyan</i>	21
VII. ASSOCIATED STUDENT BODY STUDENT REPRESENTATIVE REPORT: <i>Bruno Richardson</i>	
VIII. CITIZENS' COMMENTS: <i>(5:45 p.m.) Alayna Brinton</i>	22
IX. REPORTS: <i>(5:55 p.m.) Alayna Brinton</i>	
1. Board of Directors Report: <i>Alayna Brinton</i>	
2. Superintendent's Report: <i>Dr. Ben Gauyan</i>	
a. Monthly Enrollment Report	23
3. Monthly Financial Dashboard Report: <i>Janette Jeffris</i>	25
4. School Report - Walla Walla High School: <i>John Schumacher</i>	28
5. Technology Service Update: <i>Keith Ross</i>	41
X. ACTION: <i>(6:55 p.m.) Alayna Brinton</i>	
XI. ADJOURNMENT: <i>(7:00 p.m.) Alayna Brinton</i>	



PERSONNEL REPORT

January 20, 2026 – Board Meeting

Date: January 15, 2026

EMPLOYMENT

Classified: Angelia Ewell, Bus Driver, SE Washington Transportation Co-Op
 Amali Gutierrez, Para-Educator, Green Park Elementary School
 Vicki Zanes, Para-Educator, Walla Walla High School

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Administrative: Libby Thompson, Special Education/504 Supervisor, Walla Walla High School, 11 years

Certificated: Steffan Crosby, Special Education Teacher, Walla Walla High School, 5 years
 Roger Garcia, District Music Coordinator, Garrison Middle School, 22 years
 Stephanie Hicks, Speech Language Pathologist, Special Education, 4 years
 Connor Hubin, STEM & CTE Teacher, Walla Walla High School, 2 years
 Margaret “Peggy” Payne, Agriculture Education Teacher, Walla Walla High School, 19 years
 Keven Peck, CTE & Fine Arts Teacher, Walla Walla High School, 36 years
 William “Bill” Plucker, Social Studies Teacher, Walla Walla High School, 33 years

Classified: Cody Bell, Para-Educator, Garrison Middle School, 4.5 years
 Alexis Crane, Para-Educator, Walla Walla High School, 2.5 years
 Sebastian Cruz, Bilingual Para-Educator, Green Park Elementary School, 2.5 years
 Michael “Mike” Dill, Head Custodian, Walla Walla High School, 46 years
 Coral Sorensen, Head Secretary, Green Park Elementary School, 1.5 years

LEAVE OF ABSENCE

Sandy Leos, Para-Educator, Edison Elementary School, 11 years
 February 2, 2026 – April 3, 2026 to complete student teaching

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2025-2026

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Joshua Ashley	Walla Walla High School	Assistant Track
Adam Berg	Walla Walla High School	Head Girls Golf
Kaylee Breland	Walla Walla High School	Head Softball Fastpitch
Bryan Eggart	Walla Walla High School	Head Boys Tennis
Aldo Feria	Walla Walla High School	Assistant Boys Soccer
William Fleenor	Walla Walla High School	Head Boys Golf
Presley Foust	Walla Walla High School	Head Girls Tennis
Rylee Hale	Walla Walla High School	Assistant Softball Fastpitch
Andrew Hall	Walla Walla High School	Assistant Baseball
Maurice Handcox	Walla Walla High School	Assistant Baseball
Stacey Haveman	Walla Walla High School	Assistant Track
Lenna Henry	Walla Walla High School	Athletic Events Coordinator Spring
Christian Herrera	Walla Walla High School	Assistant Boys Soccer
William Herron	Walla Walla High School	Assistant Boys Golf
Amy Hisaw	Walla Walla High School	Assistant Track
Eric Hisaw	Walla Walla High School	Head Track
Ryan Lackey	Walla Walla High School	Assistant Track
Dielan Legrand	Berney Elementary	Girls Basketball
Michael Locati	Walla Walla High School	Assistant Track
Scott Magnaghi	Walla Walla High School	Assistant Track
Keith Michels	Walla Walla High School	Assistant Track
Maggie Nicholson	Walla Walla High School	Assistant Softball Fastpitch
Jason Parsons	Walla Walla High School	Head Baseball
Keven Peck	Walla Walla High School	Assistant Boys Tennis
Bill Plucker	Walla Walla High School	Assistant Softball Fastpitch
Logan Reardon	Walla Walla High School	Assistant Track
Cindy Saldana	Walla Walla High School	Assistant Boys Soccer
Francisco Saldana	Walla Walla High School	Assistant Boys Soccer
Victor Saldana	Walla Walla High School	Head Boys Soccer
Allen Stanley	Walla Walla High School	Assistant Baseball
Linnea Tolley	Walla Walla High School	Assistant Girls Tennis
Ryan VanDyke	Walla Walla High School	Assistant Baseball
Shannon White	Walla Walla High School	Concessions Manager (S)
Madison Wood	Walla Walla High School	Assistant Softball Fastpitch

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2025-2026

Name

School

Assignment

Vangie Young

Walla Walla High School

Game Supervision Spring

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2025-2026

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Jordan Calhoun	PI	Drama Assistant Director



RESOLUTION #01-2026
January 20, 2026

REQUEST FOR WAIVER FROM MINIMUM 180-DAY SCHOOL YEAR

WHEREAS, the Board of Directors recognizes that one characteristic of high performing schools is a "high level of family and community involvement," and

WHEREAS, the Board of Directors recognizes the educational importance of having students accept ownership of and responsibility for their achievements towards meeting the standards, and

WHEREAS, the option of having a full-day to schedule parent/student/teacher conferences in addition to evening hours allows greater participation rates by parents, as well as making it possible for parents with more than one child to meet with each of their teachers on the same day, and

WHEREAS, teachers will be fulfilling their contractual responsibilities while meeting with students and parents during parent/student/teacher conference times, and

WHEREAS, the District shall make available to all students the total annual instructional hours as required by RCW 28A.150.220.

BE IT RESOLVED, that the Board of Directors of Walla Walla Public Schools, Walla Walla County, State of Washington hereby requests a renewal of its previous two-day waiver from the minimum 180- day school year requirement under RCW 28A.150.220 and WAC 180.18.050 solely for the purpose of parent teacher conferences for the 2026-2027 and 2027-2028 school years resulting in a 178-day school year for all students.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Alayna Brinton, School Board President

ATTEST: _____
Dr. Ben Gauyan, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors January 20, 2026

2025–26 Highly Capable District Plan

LEA Name | Organization

Walla Walla Public Schools 36140

Purpose

The Highly Capable (HiCap) District Plan is completed by each LEA (Local Education Agency, school district, charter or tribal compact) through a Smartsheet survey to describe Grades K–12 comprehensive HiCap District Plan to identify and serve HiCap learners.

Funding

The HiCap funding formula is based on 5.0 percent of each LEA’s student population. This does not mean a certain percentage or number of students must be identified. There is no upper limit to how many students may be identified.

Part 1–District Validations (9 Survey Items)

LEA understands the nine District Validations listed.

1. Universal screening must occur once in or before second grade, and once in or before sixth grade.
 2. Ensure that all students across all LEA educational settings at the identified grade levels are included in the screening process. Universal screening means using data to include, not exclude, a student to receive Hicap services.
 3. Every student must be screened for both math and reading strengths.
 4. Every student must be screened using at least two student data points.
 5. Data sources do not have to be the same for every student.
 6. Review student IEP and 504 plans for supportive data and follow accommodations.
 7. Review data for Multilingual students for rapid language acquisition and use nonverbal assessments if native language assessments are not available.
 8. LEAs must prioritize equitable identification of low-income students.
 9. Universal screening is not used to exit students from placement for services.
-

Part 2–Universal Screening (7 Survey Items)

Universal screening must occur once in or before second grade, and again in or before sixth grade. ([RCW 28A.185.030](#)). Every student in the selected grade levels must be screened using at least **two student data points**.

Universal Screening Grade Level K–2 2

Universal Screening Grade Level 3–6 5



Academic Achievement

State Standard-Based Assessments, i-Ready (Curriculum Associates)

Cognitive

Naglieri General Ability Test (Verbal, Nonverbal, Quantitative)

Creativity

Not Applicable

Supportive Norm-Referenced Scales Resources

Not Applicable

Supporting Data

WIDA (Language Proficiency Assessment), Individual Educational Plan (IEP), ADA Section 504 (accommodation plan for disability)



Part 3–Identification Measures (5 Survey Items)

Annual HiCap identification procedures must be offered for enrolled students in all grade levels served by the LEA. Services must match the identified strengths of the student. Students identified with strengths in only one domain (either math or literacy) must receive services in that area.

Identification Measures-Academic Achievement

State Standard-Based Assessments, i-Ready (Curriculum Associates)

Identification Measures-Cognitive

Naglieri General Ability Test (Verbal, Nonverbal, Quantitative)

Identification Measures-Creativity

Not Applicable

Identification Measures-Research-Based Rating Scale

Not Applicable

Identification Measures-Informal Measures

Teacher Rating Scale (locally developed), Parent Rating Scale (locally developed)

Part 4–Variety and Continuum of Program Services (4 Survey Items)

Comprehensive Education Data and Research System (CEDARS) gifted/HiCap values identify four primary administrative structures for HiCap Program (HCP) service delivery.

CEDARS Gifted Value 32–General Education Classroom-based Services/Programs

Differentiation, Cluster/Flexible Grouping, Curriculum Compacting, Independent Study/Projects, Content Acceleration

CEDARS Gifted Value 33–Unique HCP Services/Programs

Supplemental Pull-Out Services, Supplemental Push-In Services

CEDARS Gifted Value 34–Acceleration Services/Programs

Subject Acceleration under RCW 28A.320.195, Advanced Placement, Running Start, Dual Enrollment/Dual Enrollment, College in HS, Honors, Accelerated Pacing

CEDARS Gifted Value 35–Non-Traditional Services/Programs

CEDARS Value 35 Does Not Apply

School District Board Approval

Authorized Representative Name (Print)

Email Address

Authorized Representative Signature

Date

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of January 20th, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
1/6/2026	251405	Through	251525	\$ 516,812.61
1/20/2026	251527	Through	251634	\$ 579,891.75
1/6/2026	252600169	Wire Transfer	252600194	\$ 4,141.79
1/20/2026	252600197	Wire Transfer	252600214	\$ 878.11

		Capital Projects		
		Through		
		Through		
		Through		
		Wire Transfer		
		Wire Transfer		

		ASB		
1/6/2026	250069	Through	250076	\$ 1,418.61
1/20/2026	250077	Through	250085	\$ 17,981.75
		Wire Transfer		
1/20/2026	252600195	Wire Transfer	252600196	\$ 181.23

		Transportation Vehicle		
		Through		
		Through		
		Wire Transfer		
		Wire Transfer		

		Payroll		
12/31/2025	251362	Through	251404	\$ 2,203,054.14
12/31/2025	1400001	Wire Transfer	1401074	\$ 3,449,698.78
12/31/2025	NA	Payroll Taxes	NA	\$ 1,167,413.19

TOTAL:	\$ 7,941,471.96
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SCHOOL BOARD PRESIDENT:

SECRETARY OF THE BOARD:

Alayna Brinton

Dr. Ben Gauyan, Superintendent



TO: Dr. Ben Gauyan - Superintendent
FROM: Janette Jeffris – Director of Fiscal Services
DATE: January 15, 2026
RE: December's Financial Report

Attached is the December 2025 financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 10.2% of expenditures
- General Fund trend charts
- Payroll trend chart

Attachments

JJ

Walla Walla School District

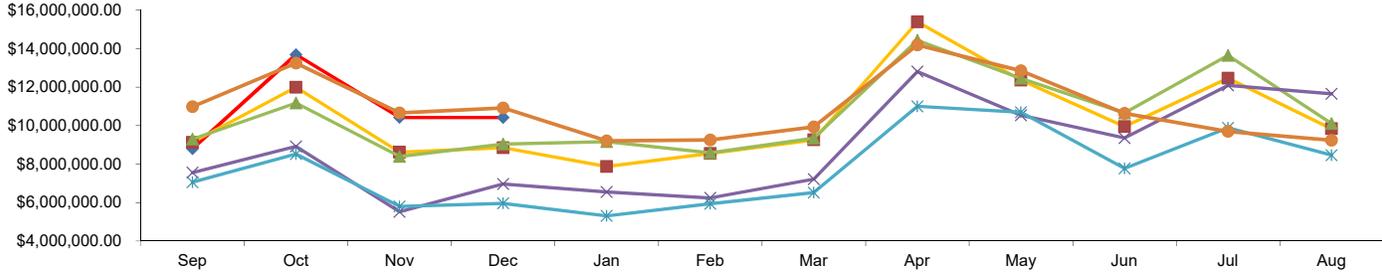
Monthly Financial Report

December 2025

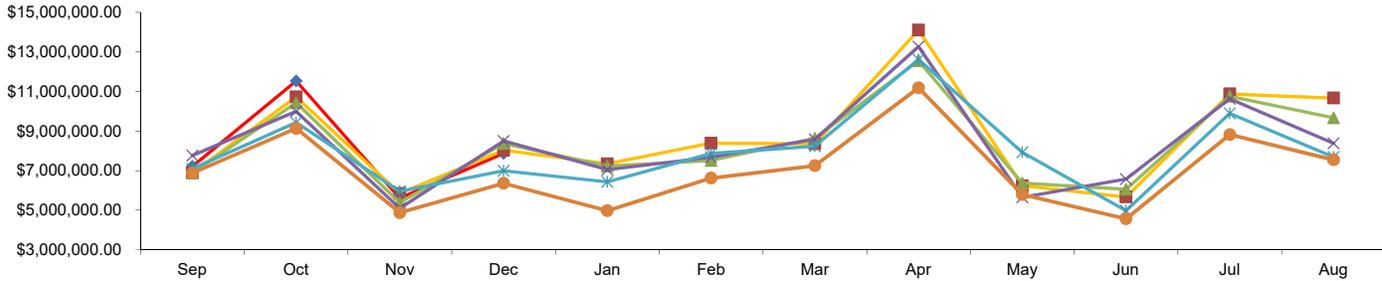
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 11,000,000	\$ 13,426,470	\$ 13,426,470
Revenues	\$ 103,193,407	\$ 103,193,407	\$ 32,220,292
Expenditures	\$ (103,663,627)	\$ (103,663,627)	\$ (34,872,089)
Prior Period Adjustment	\$ -	\$ -	
Transfers	\$ (408,100)	\$ (408,100)	\$ (206,700)
Ending Fund Balance	\$ 10,121,680	\$ 12,548,150	\$ 10,567,973 10.2%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 2,000,000	\$ 2,484,323	\$ 2,484,323
Revenues	\$ 2,347,853	\$ 2,347,853	\$ 986,614
Expenditures	\$ (3,000,000)	\$ (3,000,000)	\$ (345,440)
Transfers	\$ (750,000)	\$ (750,000)	\$ (250,000)
Ending Fund Balance	\$ 597,853	\$ 1,082,176	\$ 2,875,496
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 3,200,000	\$ 3,192,182	\$ 3,192,182
Revenues	\$ 6,026,536	\$ 6,026,536	\$ 2,393,191
Expenditures	\$ (5,979,050)	\$ (5,979,050)	\$ (4,255,600)
Ending Fund Balance	\$ 3,247,486	\$ 3,239,668	\$ 1,329,773
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 400,000	\$ 421,568	\$ 421,568
Revenues	\$ 657,494	\$ 657,494	\$ 175,916
Expenditures	\$ (714,479)	\$ (714,479)	\$ (87,438)
Ending Fund Balance	\$ 343,015	\$ 364,583	\$ 510,045
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 622,000	\$ 734,327	\$ 734,327
Revenues	\$ 994,422	\$ 994,422	\$ 10,130
Expenditures	\$ (1,000,000)	\$ (1,000,000)	\$ -
Transfers			\$ -
Ending Fund Balance	\$ 616,422	\$ 728,749	\$ 744,457

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

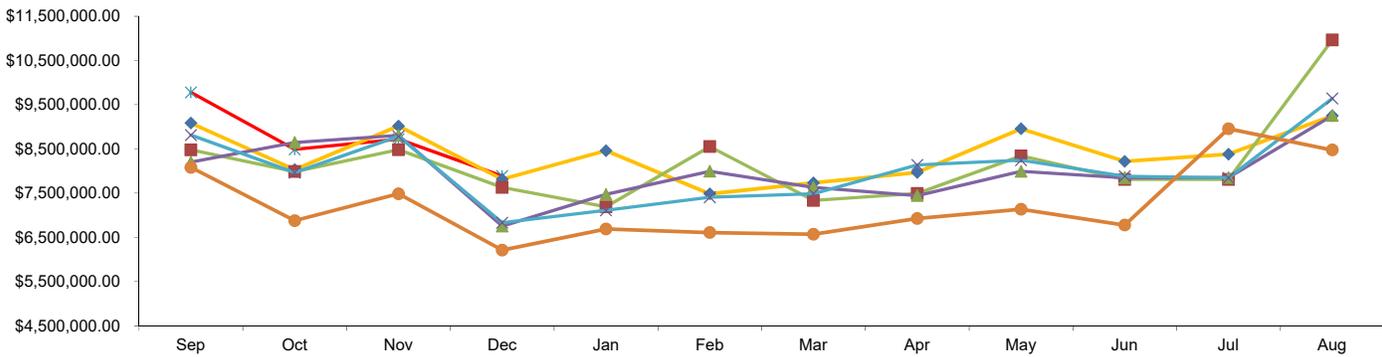
NET CASH & INVESTMENTS



RECEIPTS

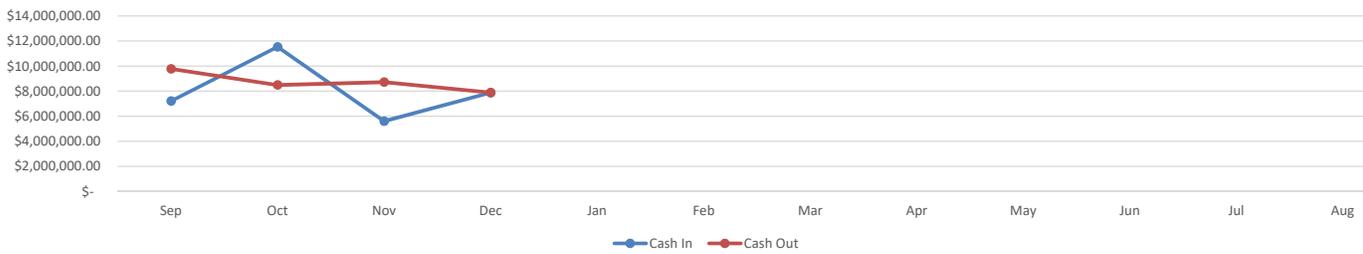


EXPENDITURES

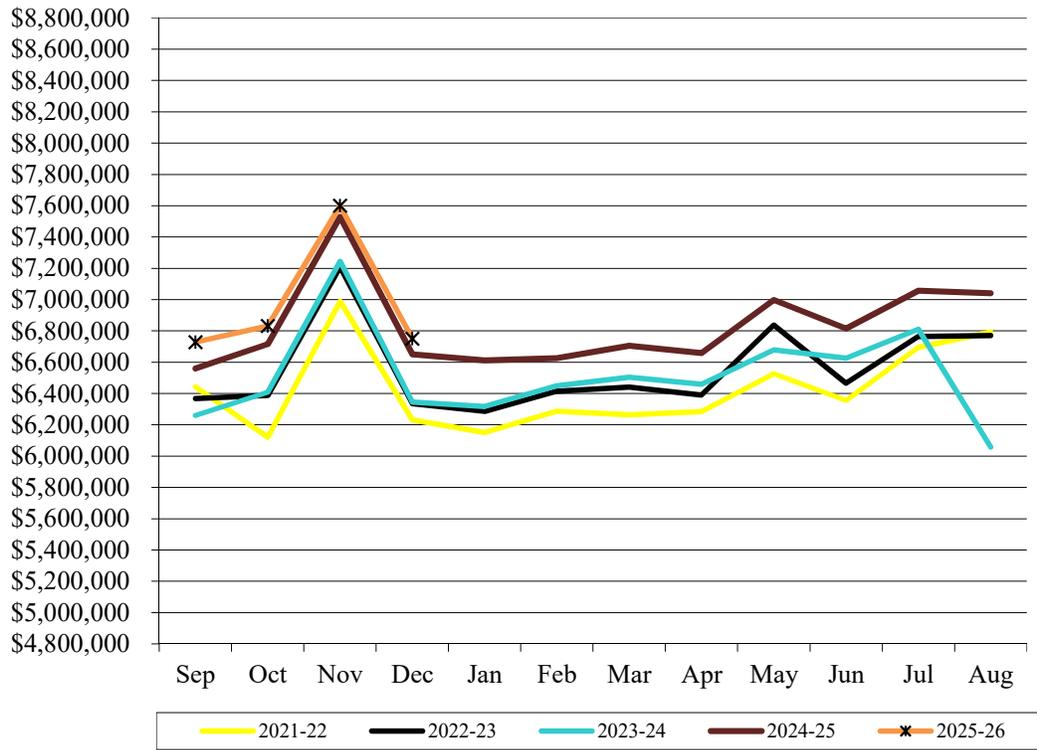


—●— 25-26
 —◆— 24-25
 —▲— 23-24
 —■— 22-23
 —✱— 21-22
 —○— 20-21

2025-26 Cash In/out



WALLA WALLA PUBLIC SCHOOLS Monthly Payroll



**BOARD OF DIRECTORS
Special Meeting Executive Session – 4:30 p.m.
December 16, 2025
WWPS Administration Building / 364 S. Park Street**

The Board of Directors has scheduled a special meeting/executive session, on December 16 at 4:30 p.m., to discuss potential litigation to which the agency, the governing body, or a member acting in an official capacity is, or is likely to become, a party, when public knowledge regarding the discussion is likely to result in an adverse legal or financial consequence to the agency and to review the performance of a public employee. The Executive Session concluded at 5:17 p.m. and was not open to the public.

Minutes to be presented for board approval on January 20, 2026.

APPROVED:

Dr. Ben Gauyan, Superintendent
and Secretary of the Board
- Veronica Esparza, Recorder

Alayna Brinton
School Board President

BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
December 16, 2025
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Derek Sarley, President
Ruth Ladderud, Vice President
Alayna Brinton
Kathy Mulkerin
Ari Kim-Leavitt, Student Representative
Abril Salazar, Student Representative

ADMINISTRATORS

Dr. Ben Gauyan, Superintendent
Chris Gardea, Assistant Superintendent
Janette Jeffris, Director of Fiscal Services

AUDIENCE

Approximately 46 individuals, including board members, administrators and guests, were in attendance.

I. CALL TO ORDER

The meeting was called to order at 5:32 p.m. in the Administration Building Anne Golden Boardroom, by President Derek Sarley.

II. FLAG SALUTE

The flag salute and Pledge of Allegiance were led by Director Kathy Mulkerin.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Motion by Ruth Ladderud and seconded by Alayna Brinton to approve the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Motion by Alayna Brinton and seconded by Ruth Ladderud to approve the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) 2026-2027 and 2027-2028 School Year Calendars 5) December 2 & 16 Accounts Payable and November Payroll; 6) September financial report; 7) October financial report; and 8) November financial report 9) Annual School Improvement reports 10) regular business meeting minutes of November 18, 2025. The motion carried unanimously.

VI. OATH OF OFFICE FOR BOARD MEMBERS

Walla Walla County Superior Court Judge Brandon Johnson administered the oath of office to newly elected board member Elizabeth Alonso-Barrientos and re-elected board member Kathy Mulkerin.

VII. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Recognition of High School State Champions: Dr. Gauyan and President Sarley honored the Wa-Hi Slow Pitch Softball Team who earned a 3rd place finish at the WIAA 3A/2A State Championships.

VIII. CITIZENS' COMMENTS

None

IX. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, noting their attendance to the annual Washington State School Directors Association Conference. School Board and WSSDA President Derek Sarley presented the Walla Walla Public Schools Foundation a check for \$1000 that is given to the WSSDA President to donate to a charity of their choice.

Superintendent's Report: Superintendent Dr. Ben Gauyan was honored to attend the WSSDA conference with all the board members and student representatives. Ari Kim-Leavitt was named Future Business Leader of the Year at the Walla Walla Valley Chamber of Commerce's Community Excellence Awards. Fellow senior Hayes Hendley was honored as a Finalist for the award. Attended the Gates Foundation with students Ari Kim-Leavitt, Eva Maxwell and Nahomi Sotelo-Navarro. Attended first light parade where SEATech's Construction Technology program was named the Grand Champion of the Walla Walla Parade of Lights.

Monthly Financial Dashboard Report: Director of Fiscal Services Janette Jeffris provided a review of revenues, expenditures and ending fund balance.

School Report - Walla Walla Center for Children and Families: Principal Michelle Carpenter and community Outreach & Partnership Coordinator Brent Cummings discussed how the school is addressing focus areas in all four goals of the Vision 2030 Strategic Plan.

Nutrition Services Update: Director Kara Carlson provided an update on her department. She reported more meals are being served and they continue to expand the scratch recipe meals.

Superintendent Evaluation Process Review: Dr. Gauyan reviewed the Superintendent Evaluation Process.

Policies Second Reading: Dr. Gauyan presented the following policies for second reading:

- 2420 Grading and Progress Reports
- 3143 Notification and Dissemination of Information About Student Offenses and Notification of Threats of Violence or Harm
- 3421 Child Abuse and Neglect
- 4260 Use of School Facilities and Equipment
- 5000 Recruitment, Selection, and Evaluation of Staff
- 5010 Nondiscrimination and Affirmative Action
- 5260 Personnel Records

X. ACTION

Policies Second Reading: Motion by Ruth Ladderud and seconded by Elizabeth Alonso-Barrientos to approve policies 2420-5260 as presented; the motion carried unanimously.

XI. ELECTION OF OFFICERS FOR BOARD OF DIRECTORS

President Derek Sarley opened nominations for the office of President of the Board for 2026. Ruth Ladderud nominated Alayna Brinton. President Sarley called for additional nominations and there were none. President Sarley called for a roll call vote for approval of Alayna Brinton as President; the motion carried unanimously.

President Brinton opened nominations for the office of Vice President of the Board for 2026. Ruth Ladderud nominated Derek Sarley for Vice President. President Brinton called for additional

nominations. Elizabeth Alonso-Barrientos nominated Kathy Mulkerin. President Brinton moved to close nominations for Vice President. President Brinton called for a roll call vote Kathy Mulkerin voted for Kathy Mulkerin, Elizabeth Alonso-Barrientos voted for Kathy Mulkerin, Ruth Ladderud voted for Derek Sarley, Derek Sarley voted for Kathy Mulkerin and President Alayna Brinton voted for Kathy Mulkerin. With a vote of four to one Kathy Mulkerin was voted Vice President.

XII. ADJOURNMENT

President Brinton adjourned the meeting at 6:43 p.m.

Minutes to be presented for board approval on January 20, 2026

APPROVED:

Dr. Ben Gauyan, Superintendent
and Secretary of the Board
- Veronica Esparza, Recorder

Alayna Brinton
School Board President

The State of Washington



Proclamation

WHEREAS, the mission of Washington's public school system is to ensure that all students achieve at high levels and possess the knowledge and skills to be responsible residents of a democratic society and enjoy productive and satisfying lives; and

WHEREAS, Washington's 295 locally elected school boards and 9 elected educational service district boards are the core of the public education governance system in our state; and

WHEREAS, the districts and regions they lead serve more than 1.1 million students, have a combined annual budget of over \$16 billion, and employ approximately 120,000 people; and

WHEREAS, school directors play a crucial role in promoting student learning and achievement by creating a vision, establishing policies and budgets and setting clear standards of accountability for all involved; and

WHEREAS, school directors are directly accountable to the residents of their districts and regions, serving as a vital link between members of the community and their schools; and

WHEREAS, school directors and educational service districts provide a passionate voice of advocacy for public schools and the welfare of school children; and

WHEREAS, it is appropriate to recognize school directors as outstanding public servants and champions of public education;

NOW, THEREFORE, I, Bob Ferguson, governor of the state of Washington, do hereby proclaim January 2026 as

School Board Recognition Month

in Washington, and I encourage all people in our state to join me in this special observance.

Signed this 31st day of December, 2025

Governor Bob Ferguson



~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

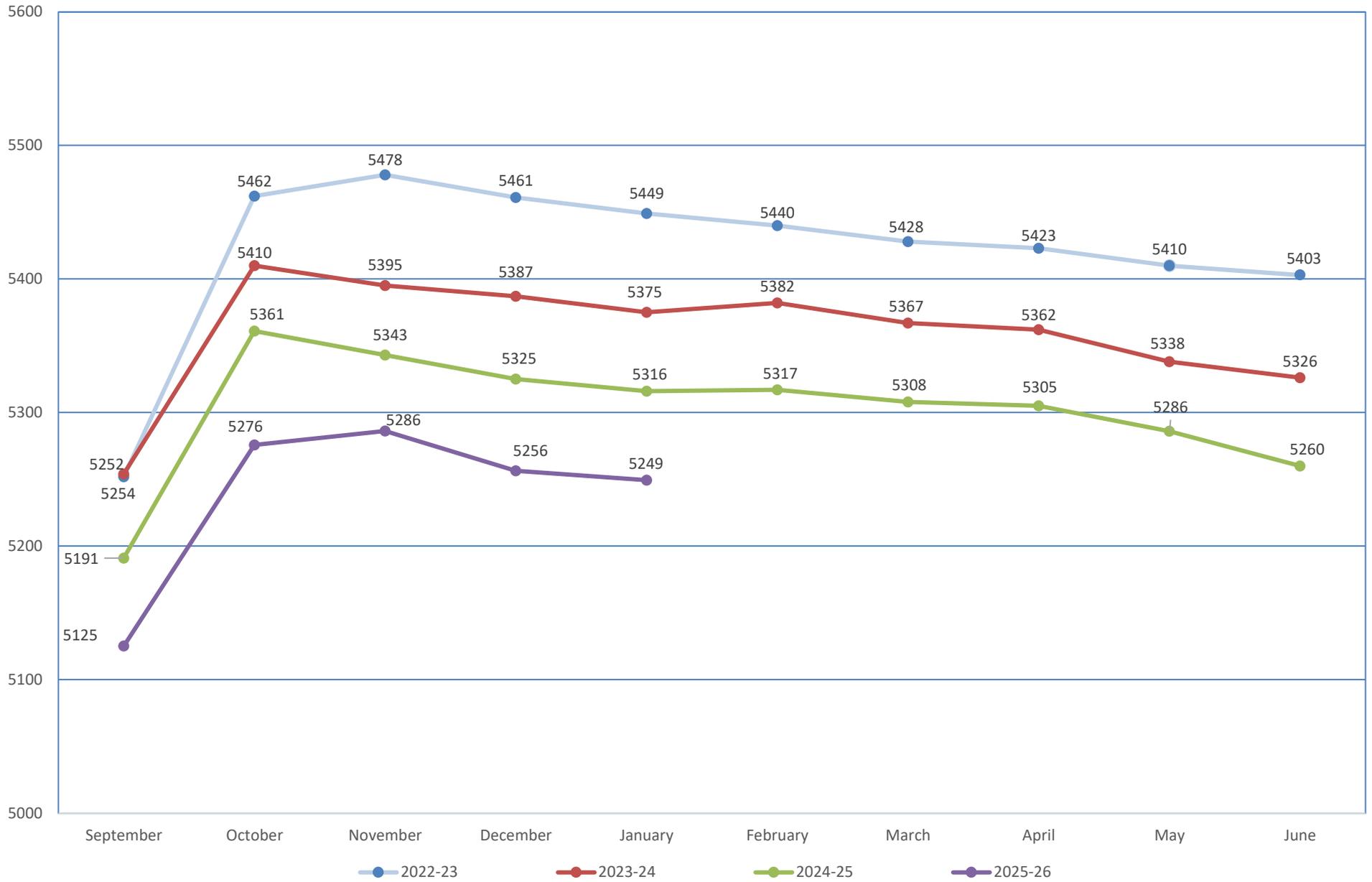
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

WWPS Enrollment Trends 2023 to Present



Target Avg Class Size

2025-2026	24	25	27	27	28	28	TOTALS					
	Kindergarten	First	Second	Third	Fourth	Fifth						
Berney	Vicari, S Hubbard, K	20 21	Diaz Madrigal, A Gonzales, C	18 22	Hartelius, S Kearbey, K Parodi, D	21 21 20	Baker, T Pekar, K	23 22	Ambler, C Bona, A	23 24	Cummings, T Holbrook, J James, I	22 22 22
Behavior Prg K-5	Merrill, L	1.00	Merrill, L	-	Merrill, L	2	Merrill, L	4	Merrill, L	2	Merrill, L	1
SECTIONS	14	41	40	62	45	47	66	301				
slots available	7	10	19	9	9	18	Ratio	21.50				
Edison	Espinosa, M Helm, E Matson, E Valencia, A	22 21 22 22	Maycumber, Y Berumen, B Moreno, J Williams, N	20 20 20 18	Hobbs, S Parsons, S Saldivar, C Sanchez Sarabia, C	22 20 21 20	Aceves, J Estrada, A Lopez, J	23 24 23	Ledesma, M Reed, J Schafer, J	26 24 25	Ochoa, F Solis Martinez, V Solis, C	24 25 22
SECTIONS	21	87	78	83	70	75	71	464				
slots available*	(3)	6	1	11	9	13	Ratio	22.10				
Green Park	Goble, E Nuno, J Hartzheim, M Katsel, E	24 24 16 15	Bahena-Flores, R Garcia, A Collins, A James, L	20 20 19 20	Chavez, R Salazar, I Shuler, A Stimmel, M	24 23 23 21	Contreras, A Lopez, M Boeckman, R Partlow, B	19 22 20 18	Esquivel, T Mora, G Johnson, M Tobin, J	19 20 21 20	Maya, J Ambler, D Lux, J	26 28 28
Lifeskills Program	Angotti, E Hinsley, D	2 -	Angotti, E Hinsley, D	5 3	Angotti, E Hinsley, D	2 1	Angotti, E Hinsley, D	- -	Angotti, E Hinsley, D	1 5	Angotti, E Hinsley, D	1 0
SECTIONS	23	79	79	91	79	80	82	490				
slots available	17	21	17	47	52	2	Ratio	21.30				
Prospect Point	Ferraro, A Heinzman, A Kaup Rose, S	18 17 18	Hanson, K Humphreys, S Pederson, R	21 22 22	Baldwin, W McFetridge, M Paul, M	20 21 20	Jausoro, D Kuhlmann, K Reese, N	24 26 25	Prull, V Taylor, L Watson, K	23 24 21	Babbitt, H Parodi, D Pegel, G	25 27 25
SECTIONS	18	53	65	61	75	68	77	399				
slots available*	19	10	20	6	16	7	Ratio	22.17				
Sharpstein	Gillin, L Wilson, H	22 21	Locati, R Ruvalcaba, G	20 21	Griffith, R Russell, J	24 24	Berg, L Hutchinson, D York, L	21 19 21	Mendoza, L Woiblet, B	25 24	Keyes, K VanDonge, B	26 27
Developmental Prog Autism Program	Breland, K Amundson Vaughan	- - -	Breland, K Amundson Vaughan	1 1 2	Breland, K Amundson Vaughan	1 1 2	Breland, K Amundson Vaughan	- 3 1	Breland, K Amundson Vaughan	1 2	Breland, K Amundson Vaughan	6 - -
SECTIONS	13	43	41	48	61	49	53	295				
slots available	5	9	6	20	7	3	Ratio	22.69				
WW Online/Homelink	Homelink WW Online	6 -	Homelink WW Online	9 -	Homelink WW Online	7 2	Homelink WW Online	6 -	Homelink WW Online	4 1	Homelink WW Online	11 2
slots available	6	9	9	9	6	5	13	48				
TOT SLOTS AVAIL	45	56	63	93	93	43						
GRADE LVL TOTAL		303	303	345	330	319	349	1949				
GRADE LVL SECTNS	15	15	16	15	14	14						
AVERAGE LOADS		20.20	20.20	21.56	22.00	22.79	24.93					
TOTAL SC SPED	3	12	9	8	11	8	51					
TOTAL ENROLLED	312	324	363	344	335	370	2048					

Dual classes

MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 268,536	\$ 59,000	\$ 6,580,581	\$ -	\$ 150,000	\$ 8,000	\$ -	\$ 7,066,117		\$ 142,943	2.02%
SEP ACTUAL	\$ 291,234	\$ 71,752	\$ 6,634,481	\$ 5,006	\$ 194,783	\$ 11,803			\$ 7,209,060	\$ 142,943	YTD
OCT PROJECTED	\$ 4,296,576	\$ 102,000	\$ 6,032,866	\$ 14,000	\$ 536,698	\$ 8,000	\$ -	\$ 10,990,140		\$ 543,466	4.95%
OCT ACTUAL	\$ 4,815,828	\$ 182,604	\$ 6,201,254	\$ -	\$ 326,781	\$ 7,140			\$ 11,533,606	\$ 686,409	YTD
NOV PROJECTED	\$ 596,747	\$ 85,000	\$ 4,006,322	\$ 7,000	\$ 406,198	\$ 8,000	\$ -	\$ 5,109,267		\$ 493,324	9.66%
NOV ACTUAL	\$ 838,942	\$ 89,981	\$ 4,121,599	\$ -	\$ 536,852	\$ 15,217			\$ 5,602,591	\$ 1,179,733	YTD
DEC PROJECTED	\$ 134,268	\$ 65,000	\$ 6,760,394	\$ 7,000	\$ 1,227,139	\$ 8,000	\$ -	\$ 8,201,801			
DEC ACTUAL									\$ -	\$ 1,179,733	YTD
JAN PROJECTED	\$ 29,837	\$ 85,000	\$ 6,362,243	\$ 7,000	\$ 839,072	\$ 8,000	\$ -	\$ 7,331,152			
JAN ACTUAL									\$ -	\$ 1,179,733	YTD
FEB PROJECTED	\$ 566,909	\$ 70,000	\$ 6,815,331	\$ 7,000	\$ 801,571	\$ 8,000	\$ -	\$ 8,268,811			
FEB ACTUAL									\$ -	\$ 1,179,733	YTD
MAR PROJECTED	\$ 1,133,819	\$ 48,000	\$ 6,832,831	\$ 7,000	\$ 801,572	\$ 8,000	\$ -	\$ 8,831,222			
MAR ACTUAL									\$ -	\$ 1,179,733	YTD
APR PROJECTED	\$ 6,504,538	\$ 50,000	\$ 6,991,917	\$ 7,000	\$ 809,072	\$ 8,000	\$ -	\$ 14,370,527			
APR ACTUAL									\$ -	\$ 1,179,733	YTD
MAY PROJECTED	\$ 1,118,900	\$ 95,000	\$ 4,199,909	\$ 7,000	\$ 972,072	\$ 8,000	\$ -	\$ 6,400,881			
MAY ACTUAL									\$ -	\$ 1,179,733	YTD
JUN PROJECTED	\$ 59,675	\$ 125,000	\$ 4,645,677	\$ 7,000	\$ 801,572	\$ 8,000	\$ -	\$ 5,646,924			
JUN ACTUAL									\$ -	\$ 1,179,733	YTD
JUL PROJECTED	\$ 74,593	\$ 35,000	\$ 9,784,196	\$ 7,000	\$ 678,571	\$ 8,000	\$ -	\$ 10,587,360			
JUL ACTUAL									\$ -	\$ 1,179,733	25 YTD
AUG PROJECTED	\$ 104,431	\$ 65,000	\$ 7,552,005	\$ -	\$ 1,596,624	\$ 8,000	\$ -	\$ 9,326,059			
AUG ACTUAL									\$ -	\$ 1,179,733	YTD
Total Projected	\$ 14,888,829	\$ 884,000	\$ 76,564,272	\$ 77,000	\$ 9,620,161	\$ 96,000	\$ -	\$ 102,130,261			
Adopted Budget	\$ 15,380,068	\$ 684,000	\$ 78,151,742	\$ 80,000	\$ 8,802,596	\$ 95,000	\$ -	\$ 103,193,406			
Variance	\$ (491,239)	\$ 200,000	\$ (1,587,470)	\$ (3,000)	\$ 817,565	\$ 1,000	\$ -	\$ (1,063,145)			
TOTAL ACTUAL	\$ 5,946,003	\$ 344,338	\$ 16,957,334	\$ 5,006	\$ 1,058,416	\$ 34,160	\$ -	\$ 24,345,257	FORECAST ACTUAL	\$	103,309,995
% collected to PRO	39.94%	38.95%	22.15%	6.50%	11.00%	35.58%	#DIV/0!	23.84%			

NOTES:

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 6,690,237		\$ 2,778,222		\$ 9,468,459 MONTHLY	\$ 309,297 3.27%
SEPTEMBER ACTUAL		\$ 6,727,816		\$ 3,049,940	\$ 9,777,756 YTD	\$ 309,297 3.27%
OCTOBER PROJECTED	\$ 6,883,943		\$ 1,512,682		\$ 8,396,625 MONTHLY	\$ 92,583 1.10%
OCTOBER ACTUAL		\$ 6,830,963		\$ 1,658,246	\$ 8,489,208 YTD	\$ 401,880 2.25%
NOVEMBER PROJECTED	\$ 7,678,857		\$ 1,503,821		\$ 9,182,678 MONTHLY	\$ (463,473) -5.05%
NOVEMBER ACTUAL		\$ 7,599,699		\$ 1,119,507	\$ 8,719,205 YTD	\$ (61,593) -0.23%
DECEMBER PROJECTED	\$ 6,783,964		\$ 1,169,736		\$ 7,953,699 MONTHLY	
DECEMBER ACTUAL					\$ - YTD	\$ (61,593) -0.18%
JANUARY PROJECTED	\$ 6,776,710		\$ 1,903,271		\$ 8,679,981 MONTHLY	
JANUARY ACTUAL					\$ - YTD	\$ (61,593) -0.14%
FEBRUARY PROJECTED	\$ 6,792,113		\$ 864,568		\$ 7,656,681 MONTHLY	
FEBRUARY ACTUAL					\$ - YTD	\$ (61,593) -0.12%
MARCH PROJECTED	\$ 6,867,830		\$ 965,591		\$ 7,833,421 MONTHLY	
MARCH ACTUAL					\$ - YTD	\$ (61,593) -0.10%
APRIL PROJECTED	\$ 6,823,981		\$ 1,322,453		\$ 8,146,433 MONTHLY	
APRIL ACTUAL					\$ - YTD	\$ (61,593) -0.09%
MAY PROJECTED	\$ 7,172,953		\$ 1,976,652		\$ 9,149,605 MONTHLY	
MAY ACTUAL					\$ - YTD	\$ (61,593) -0.08%
JUNE PROJECTED	\$ 6,986,422		\$ 1,418,093		\$ 8,404,514 MONTHLY	
JUNE ACTUAL					\$ - YTD	\$ (61,593) -0.07%
JULY PROJECTED	\$ 7,268,797		\$ 1,337,441		\$ 8,606,238 MONTHLY	
JULY ACTUAL					\$ - YTD	\$ (61,593) -0.07%
AUGUST PROJECTED	\$ 7,251,234		\$ 2,320,273		\$ 9,571,507 MONTHLY	
AUGUST ACTUAL					\$ - YTD	\$ (61,593) -0.06%
TOTAL PROJECTED	\$ 83,977,040		\$ 19,072,802		\$ 103,049,842	
ADOPTED BUDGET	\$ 84,497,702		\$ 19,165,853		\$ 103,663,555	
VARIANCE	\$ 520,663		\$ 93,051		\$ 613,713	
TOTAL ACTUAL		\$ 21,158,477		\$ 5,827,692	\$ 26,986,169	FORECAST ACT \$ 102,988,249
% spent to projected		25.20%		30.55%	26.19%	
Notes:						
LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 11,000,000			
Beginning Fund Balance (Actual)				\$ 13,426,470			
September	PROJECTED	\$ 7,066,117	\$ 9,468,459	\$ 8,597,658			
	ACTUAL	\$ 7,209,060	\$ 9,777,756	\$ 10,857,774	\$ 2,260,116	26.29%	11.21%
October	PROJECTED	\$ 10,990,140	\$ 8,396,625	\$ 11,191,173			
	ACTUAL	\$ 11,533,606	\$ 8,489,208	\$ 13,902,172	\$ 2,710,999	24.22%	11.64%
November	PROJECTED	\$ 5,109,267	\$ 9,182,678	\$ 7,117,761			
	ACTUAL	\$ 5,602,591	\$ 8,719,205	\$ 10,785,557	\$ 3,667,796	51.53%	12.57%
December	PROJECTED	\$ 8,201,801	\$ 7,953,699	\$ 7,365,863			
	ACTUAL	\$ -	\$ -	\$ 10,785,557			
January	PROJECTED	\$ 7,331,152	\$ 8,679,981	\$ 6,017,034			
	ACTUAL	\$ -	\$ -	\$ 10,785,557			
February	PROJECTED	\$ 8,268,811	\$ 7,656,681	\$ 6,629,164			
	ACTUAL	\$ -	\$ -	\$ 10,785,557			
March	PROJECTED	\$ 8,831,222	\$ 7,833,421	\$ 7,626,964			
	ACTUAL	\$ -	\$ -	\$ 10,785,557			27
April	PROJECTED	\$ 14,370,527	\$ 8,146,433	\$ 13,851,059			
	ACTUAL	\$ -	\$ -	\$ 10,785,557			
May	PROJECTED	\$ 6,400,881	\$ 9,149,605	\$ 11,102,335			
	ACTUAL	\$ -	\$ -	\$ 10,785,557			
June	PROJECTED	\$ 5,646,924	\$ 8,404,514	\$ 8,344,744			
	ACTUAL	\$ -	\$ -	\$ 10,785,557			
July	PROJECTED	\$ 10,587,360	\$ 8,606,238	\$ 10,325,867			
	ACTUAL	\$ -	\$ -	\$ 10,785,557			
August	PROJECTED	\$ 9,326,059	\$ 9,571,507	\$ 10,080,419			
	ACTUAL	\$ -	\$ -	\$ 10,785,557			
PRELIMINARY PROJECTED EFB		\$ 102,130,261	\$ 103,049,842	\$ 10,080,419			9.71%
ACTUALS TO DATE		\$ 24,345,257	\$ 26,986,169				
FORECASTED ACTUALS*		\$103,309,995	\$102,988,249	\$12,948,215	YEAR END PROJECTION		12.57%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months. Includes August Maint Res Transfer of \$800K

Walla Walla High School

January 20, 2026



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Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Our Mission:

In partnership with families and community, Walla Walla Public Schools ensures a culture of equity and belonging, where every student achieves ambitious levels of learning through relevant and rigorous educational experiences.

Our Beliefs

WE BELIEVE:

- That diversity is our strength
- In challenging and supporting all students
- That quality instruction is critical to students
- In elevating student voice and agency
- In investing in staff to ensure excellence
- In maximizing the impact of our resources
- In collaborative and transparent operation
- In the importance of family and community





Highlights and Learning for this Presentation

- Gain a clear understanding of Walla Walla High School's Mission and Vision
- Learn how our Mission and Vision guide the school's goals and strategic direction
- Review WaHi's progress and future plans within the framework of the District's four Strategic Plan goals





Mission

Intellectually, socially, and personally transformative for all students.

Vision

Ensuring high academic achievement, building meaningful relationships, and empowering all students to own their futures.



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Walla Walla High School

Student Recognition

- GO Blue Student of the Month
- Academic & Attendance awards for semester 1.
- School Website (News & Events)



Walla Walla High School



School Improvement Plan

Goal 1: At least 80% of our Ninth-graders are on track.

Goal 2: Increase enrollment of minority students in Honors and Dual Credit courses by at least 5%.

Goal 3: Increase student sense of belonging and enjoyment of school by 10% based on the CEE survey question “There is at least one adult in this school I can talk to if I have a problem”, and “I enjoy coming to school”³³



Walla Walla High School

Professional Development

- UDL
 - Staff sharing out strategies they use in their classroom during staff meetings
 - GC release time with Jeff Horowitz
- Post secondary planning & key information
 - CCRA's providing PD to staff in August and during early release Fridays
- Equity Training(s)
 - Quarterly trainings where staff review student survey data to identify action steps for next 45 days.





Ambitious
Learning
For All



Relevant and
Rigorous
Experience



Culture of
Equity and
Belonging



Partnership
with Family and
Community

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Goal 1

Ambitious Learning for All

OUTCOME STATEMENT:

WWPS prioritizes a districtwide culture where staff collaborate with their peers to ensure high quality instruction, analyze and respond to student learning needs, and maintain a collective sense of urgency around high achievement for all.

ACHIEVED THROUGH:

- Collective Efficacy
- A Guaranteed and Viable Curriculum ✓
- Proficient Elementary Readers

Where are we now?

Ninth-grade on track:

- 308 out of 372 students on track = 82.8%

What are we working on?

Enhancing our use of Blue Devil Time.

Improving our school wide systems around PLCs, BDT, and SST.

How are we measuring progress?

Our SIP [data](#) dashboard.

- On track rates updated monthly
- Use of BDT

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Goal 2

Relevant and Rigorous Experience

OUTCOME STATEMENT:

WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.

ACHIEVED THROUGH:

- Post-Secondary Planning
- Access to Rigorous Curriculum and Courses ✓
- Developing 21st Century Skills

<p>Where are we now?</p>	<p>Hispanic/Latino (647 students, 43.0%) White (754 students, 50.0%) Black or African American (12 students, 3.3%) Two or more races (32 students, 2.1%)</p>
<p>What are we working on?</p>	<p>Continuing to build awareness of our staff. Working towards increasing our CiHS course offerings with the desired outcome of a DTA pathway for the class of 2031.</p>
<p>How are we measuring progress?</p>	<p>Our SIP data dashboard to track progress over time.</p>

Goal 3

Culture of Equity and Belonging

OUTCOME STATEMENT:

WWPS ensures an equitable educational experience where all students feel a sense of belonging and voice as they develop connections with peers and adults in a safe, supportive, inclusive and culturally responsive learning environment.

ACHIEVED THROUGH:

- A Culture of Belonging and Equity
- Implementing Inclusionary Practices ✓
- Ensuring a Culture of Support and Collective Accountability

<p>Where are we now?</p>	<p>“There is at least one adult in this school I can talk to if I have a problem.” - 67.74%</p> <p>“I enjoy coming to school.” - 39.35%</p>
<p>What are we working on?</p>	<p>Identifying students whose attendance is between 70-90% and are struggling academically. Then having staff “identify” students they will be intentional about making positive connections with those students.</p>
<p>How are we measuring progress?</p>	<p>Our SIP data dashboard, CEE Survey results. 38</p>



Goal 4

Partnership with Family and Community

OUTCOME STATEMENT:

WWPS leverages family, community and business partnerships in order to enhance student learning and their educational experience.

ACHIEVED THROUGH:

- Maximizing Family Engagement ✓
- Assuring Community Involvement and Volunteerism

Where are we now?

Monthly meetings with our Family Advisory Council (FAC).

- Nov [agenda](#)

What are we working on?

We are working on creating a graduate profile in order to define what it means to be “Washington’s Most Sought After Graduates”. This work will have a direct impact on classroom instruction.

Increasing participation from our Hispanic/Latino families.

How are we measuring progress?

Number of families attending our FAC meetings.

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Questions?
Comments?



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Technology Services Update

January 20, 2026

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Today's Objectives

- Who Are We?
- Supported Technology in Numbers
- What's Keeping Us Busy
- Cybersecurity
- Artificial Intelligence (AI)

Who Are We?

Our Team:

- 4 Engineers
- 2 Technicians
- 1 Technology Integration Specialist
- 1 Director



Supported Technology in Numbers

- 1,500 Desktop Computers
- 9,500 Chromebooks
- 1,000 Telephones
- 500 Emergency Radios
- 1,000 Security Cameras
- 400 Printers and Copiers
- 7,000 Email Accounts
- 500 Class A/V Systems
- 900 Security Cameras
- Building Security Systems
- Classroom Management and Student Safety Systems
- 10,000 Support Tickets
- *... and many many more.* ⁴⁴

What's Keeping Us Busy

- Student Chromebook (device) Refresh Schedule
 - 800 Devices per year
 - Six year refresh cycle
 - Starts: August 2026

This six-year refresh schedule ensures students have reliable, up-to-date devices while minimizing instructional disruptions. By replacing devices on a predictable, rolling cycle, the district sustains equitable access, supports assessment readiness, and creates long-term stability for instructional technology planning.

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What's Keeping Us Busy

- Middle School Chromebook Carts
 - Starts: August 2026
 - Nightly check out option

Returning middle school Chromebooks to classroom carts allows the district to maintain strong classroom access to technology while addressing rising repair and replacement costs that have made a 1:1 take-home model unsustainable.

What's Keeping Us Busy

- Phone System (3CX)
 - Go Live: Week of July 20, 2026

Transitioning from Avaya to 3CX modernizes the district's communications infrastructure, providing a more flexible and future-ready phone system for our schools. The migration reduces ongoing costs through lower licensing fees and decreased reliance on vendor support, while simplifying system management. This investment improves reliability today and positions the district to adapt more easily to future communication needs.

What's Keeping Us Busy

- Wide Area Network (WAN) Update
 - 1Gb >> 4Gb (most buildings)
 - 10Gb >> 40Gb (District Office and Wa-Hi)
- The upgrade prepares the district for future needs

We are upgrading the district's Wide Area Network (WAN), which provides interoffice connectivity between our schools and facilities. Approximately 80% of the cost for this service is funded through the federal E-Rate program. This upgrade will future-proof the district's network infrastructure, ensuring we can reliably support the continued demand on digital services, systems, and connected devices.

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Cybersecurity

- MFA/2-SV
- Phishing Education through Awareness Testing
- ManagedMethods

The district continues to strengthen its cybersecurity posture through proactive monitoring, improved account protections, and ongoing staff and student awareness efforts. These initiatives help safeguard student data, reduce the risk of disruptions, and ensure our systems remain secure and available to support teaching, learning, and operations.

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Artificial Intelligence (AI)

- Strategic Direction
- The Microsoft Elevate Grant

Artificial Intelligence (AI)

Strategic Direction

Supporting teaching and learning in an evolving AI landscape

- Students are already engaging with AI tools inside and outside of school
- Schools play a key role in setting clear, age-appropriate expectations
- WWPS is focused on using AI to support learning—not replace it

Artificial Intelligence (AI)

Strategic Direction

Avoiding the “Inconsistency Trap”

Research shows that when AI expectations are left entirely to individual teachers or departments, students experience confusion and inequity. In response, WWPS proposed a classroom-level AI expectations framework to both high schools to help establish clearer, more consistent guidance for students.

While the framework has been shared, implementation status varies by building⁵² and remains an area we are continuing to clarify and strengthen.

Artificial Intelligence (AI)

Strategic Direction

WWPS Is Using AI to Support Learning – Not Replace It

Our approach intentionally positions AI as a learning support tool, not a shortcut or replacement for thinking, writing, or problem-solving.

Artificial Intelligence (AI)

Strategic Direction

We Are Ahead in Vision, and Honest About Implementation Gaps

Compared to national trends, WWPS is ahead in vision, guardrails, and instructional intent. At the same time, we recognize that consistent implementation – particularly at the high school level – is still evolving and will remain a focus area.

Artificial Intelligence (AI)

The Microsoft Elevate Grant

WWPS was one of ten districts in the state to be selected for the Microsoft Elevate grant, giving us access to professional learning and instructional supports that many districts do not yet have.

Artificial Intelligence (AI)

The Microsoft Elevate Grant

AI Notebook Implementation

Through the Elevate grant, WWPS plans to implement an AI Notebook-style solution that allows teachers to preload vetted curriculum and resources, enabling students to engage with learning through AI in a protected, curriculum-centered environment.

Artificial Intelligence (AI)

The Microsoft Elevate Grant

AI Notebook Implementation

Why this is powerful:

- Keeps AI grounded in teacher-selected content
- Prevents reliance on the open internet
- Supports different learning modalities (UDL)
- Reduces inequities tied to who has outside access or prior AI experience

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Challenges

- Ethical use of Artificial Intelligence (AI)
- Student screen time
- Device repair costs
- The rising cost and dependence of new technology

Questions?