



BOARD OF DIRECTORS
Regular Business Meeting - 4:00 PM
June 18, 2024
364 S Park St
Walla Walla, WA 99362

Watch Live: <https://wwps-org.zoom.us/j/97257748015>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 972 5774 8015

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent’s office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (4:00 p.m.) *Ruth Ladderud*

II. FLAG SALUTE: *Kathy Mulkerin*

III. ROLL CALL:

- Ruth Ladderud, President
- Terri Trick, Vice President
- Alayna Brinton
- Kathy Mulkerin
- Derek Sarley
- Eva Maxwell, Student Board Representative
- Hailey Thrall, Student Board Representative

IV. APPROVAL OF AGENDA: *Ruth Ladderud*

V. CONSENT AGENDA: *Ruth Ladderud*

- | | |
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| 2. June 4 and June 18 Accounts Payable and May Payroll | 4 |
| 3. May Financial Report | 5 |
| 4. 2024-2025 Out of State Tuition | 9 |
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| 7. Excused Absence for Director Derek Sarley and Student Board Representative Eva Maxwell | |
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| 9. Regular Business Meeting Minutes of May 21, 2024 | 16 |
| 10. Special Meeting Minutes of May 30, 2024 | 19 |
| 11. Regular Study Meeting Minutes of June 4, 2024 | 20 |

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (4:05 p.m.) *Ruth Ladderud*

1. Recognition of 2023-2024 Student School Board Representative Hailey Thrall: *Ruth Ladderud & Dr. Wade Smith*

VII. CITIZENS' COMMENTS: (4:10 p.m.) *Ruth Ladderud*

VIII. REPORTS: (4:20 p.m.) <i>Ruth Ladderud</i>	
1. Board of Directors Report: <i>Ruth Ladderud</i>	
2. Superintendent's Report: <i>Dr. Wade Smith</i>	
a. Monthly Enrollment Report	23
3. Monthly Financial Dashboard Report: <i>Janette Jeffris</i>	25
4. Sustainability Report Presentation: <i>Glumac</i>	28
5. Vision 2030: Goal #1, Strategy #2: A Guaranteed and Viable Curriculum (Promise Standards): <i>Christy Krutulis, Angela Bona and Kate Keyes</i>	39
6. 2024-2025 Budget Preparation Update: <i>Janette Jeffris</i>	58
IX. ACTION: (5:30 p.m.) <i>Ruth Ladderud</i>	
1. Student Representative Appointment	
X. ADJOURNMENT: (5:35 p.m.) <i>Ruth Ladderud</i>	



PERSONNEL REPORT

June 18, 2024 – Board Meeting

Date: June 13, 2024

EMPLOYMENT

- Certificated:** Danielle Alaniz, Special Education Teacher, Berney Elementary School
 Ashley Cesena, Bilingual School Counselor, Walla Walla High School
- Ashley currently serves as an intervention specialist
- Connor Hubin, CTE Skilled and Technical Services/STEM Teacher, Walla Walla High School
 Rebekah Jillson, Music Teacher, Pioneer Middle School
 Katie Leinweber, Speech Language Pathologist, Special Education
 Emily Lux, Speech Language Pathologist, Special Education
 Dana Parkin, School Psychologist, Special Education
- Dana currently serves as an Intern School Psychologist
- Classified:** Maria “Violy” Diaz, Health Room Assistant, Garrison Middle School
 Alicia Pope, Bilingual Assistant Secretary, Walla Walla High School

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

- Certificated:** Jennifer Butenhoff, Special Education Teacher, Walla Walla High School, 8 years
 Rachel Eng, Special Education Teacher, WWCCF, 3 years
 Phyllis Garanzuay, First Grade Teacher, Green Park Elementary School, 41 years
 Donna Morris, Physical Education Specialist, Pioneer Middle School, 15 years
 Kathleen Woolcutt, English Teacher, Walla Walla High School, 9 years
- Classified:** Michaela Brown, Head Start Assistant Teacher, WWCCF, 6 months
 Sebastian Hernandez, Head Start Assistant Teacher, WWCCF, 3 months
 Deborah Prior, Para-Educator, Opportunity Program, 20 years
 Adriana Ruiz-Garcia, Bilingual Head Start Family Advocate, 6 months
 Harlie Schaeffer, Secretary to the Director of Athletics, Walla Walla High School, 1 year
 Caleb Thompson, Para-Educator, Sharpstein Elementary School, 1.5 years

LEAVE OF ABSENCE

- Angela Butler, Science Teacher, Pioneer Middle School, 18 years
- For the 2024-2025 school year

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 18, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
6/4/2024	233045	Through	233292	\$ 533,271.28
6/18/2024	233293	Through	233429	\$ 630,113.58
6/4/2024	232400516	Wire Transfer	232400557	\$ 7,734.40
6/18/2024	232400560	Wire Transfer	232400599	\$ 6,758.36

		Capital Projects		
6/4/2024	230065	Through	230070	\$ 111,345.63
6/18/2024	230071	Through	230075	\$ 126,478.07
		Wire Transfer		
		Wire Transfer		

		ASB		
6/4/2024	230212	Through	230219	\$ 17,293.02
6/18/2024	230220	Through	230228	\$ 20,726.23
6/4/2024	232400515	Wire Transfer	232400515	\$ 72.97
6/18/2024	232400558	Wire Transfer	232400559	\$ 261.94

		Transportation Vehicle		
		Through		
		Through		
		Wire Transfer		
		Wire Transfer		

		Payroll		
5/31/2024	318046	Through	318092	\$ 2,150,723.93
5/31/2024	101400001	Wire Transfer	101401109	\$ 3,399,818.74
5/31/2024	NA	Payroll Taxes	NA	\$ 1,140,067.50

TOTAL:	\$ 8,144,665.65
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SCHOOL BOARD PRESIDENT:

SECRETARY OF THE BOARD:

Ruth Ladderud

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Janette Jeffris – Director of Fiscal Services
DATE: June 18, 2024
RE: May's Financial Report

A red handwritten signature, likely of Janette Jeffris, written over the 'FROM' line.

5

Attached is the May 2024 financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 12.0% of expenditures
- General Fund trend charts
- Payroll trend chart

Attachments

JJ

Walla Walla School District

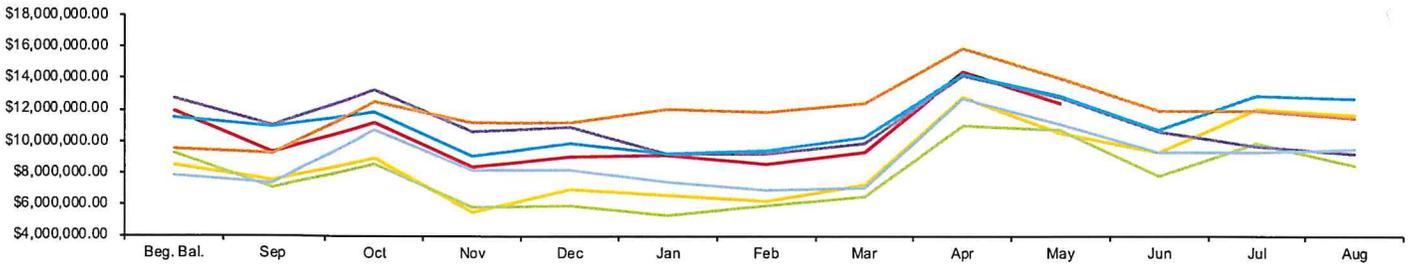
Monthly Financial Report

May 2024

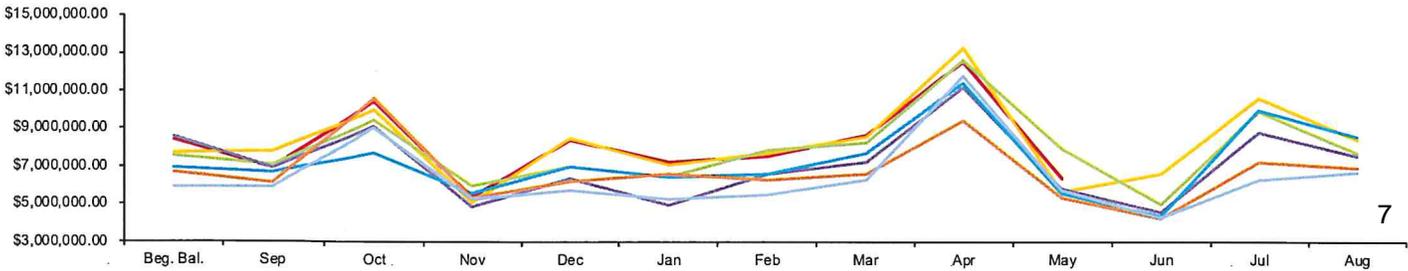
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 9,300,000	\$ 10,644,524	\$ 10,644,524
Revenues	\$ 101,079,336	\$ 101,079,336	\$ 72,871,230
Expenditures	\$ (101,087,466)	\$ (101,087,466)	\$ (71,388,577)
Transfers	\$ (800,000)	\$ (800,000)	
Ending Fund Balance	\$ 8,491,870	\$ 9,836,394	\$ 12,127,177 12.0%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 5,000,000	\$ 8,241,172	\$ 8,241,172
Revenues	\$ 865,000	\$ 865,000	\$ 1,917,113
Expenditures	\$ (4,680,000)	\$ (4,680,000)	\$ (4,990,737)
Transfers	\$ (320,000)	\$ (320,000)	\$ -
Ending Fund Balance	\$ 865,000	\$ 4,106,172	\$ 5,167,549
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,550,000	\$ 2,645,962	\$ 2,645,962
Revenues	\$ 5,151,111	\$ 5,151,111	\$ 4,724,383
Expenditures	\$ (4,639,200)	\$ (4,639,200)	\$ (3,487,950)
Ending Fund Balance	\$ 3,061,911	\$ 3,157,873	\$ 3,882,395
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 540,000	\$ 469,216	\$ 469,216
Revenues	\$ 431,512	\$ 431,512	\$ 263,099
Expenditures	\$ (509,742)	\$ (509,742)	\$ (212,959)
Ending Fund Balance	\$ 461,770	\$ 390,986	\$ 519,356
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 300,000	\$ 437,184	\$ 437,184
Revenues	\$ 455,000	\$ 455,000	\$ 12,051
Expenditures	\$ (750,000)	\$ (750,000)	\$ -
Transfers			\$ -
Ending Fund Balance	\$ 5,000	\$ 142,184	\$ 449,235

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

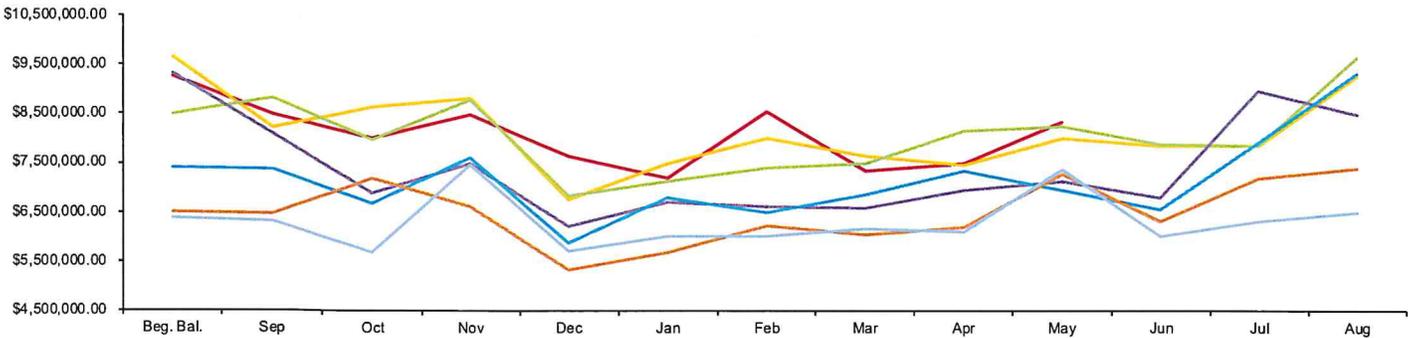
NET CASH & INVESTMENTS



RECEIPTS

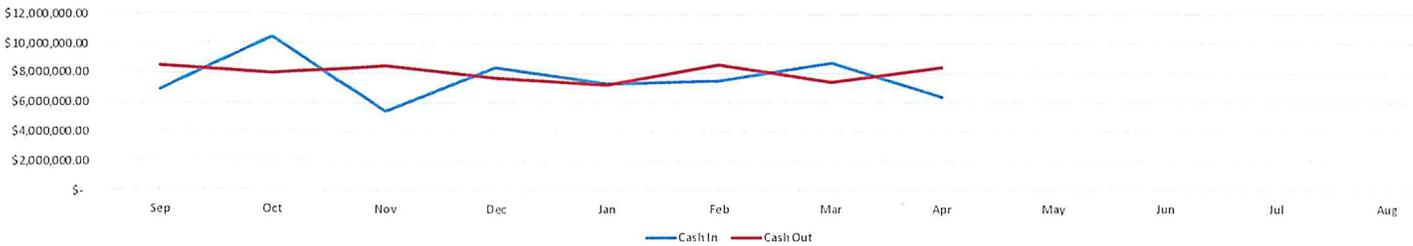


EXPENDITURES



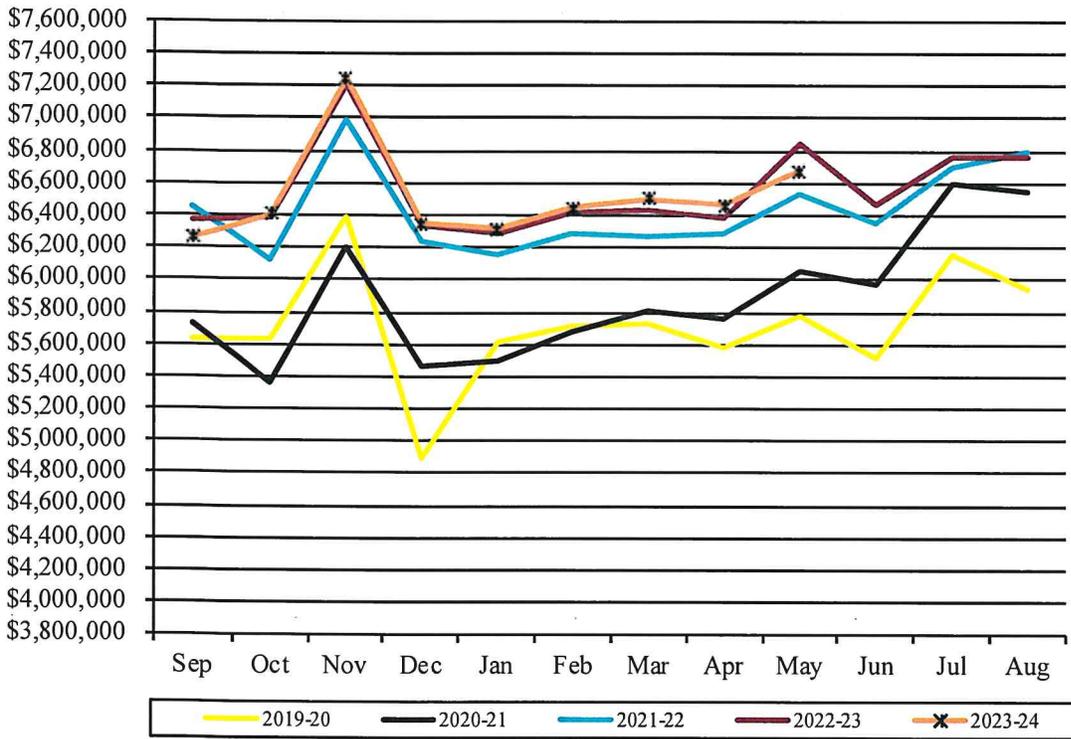
— 23-24 — 22-23 — 21-22 — 20-21 — 19-20 — 18-19 — 17-18

2023-24 Cash In/out



WALLA WALLA PUBLIC SCHOOLS

Monthly Payroll





TO: Dr. Wade Smith – Superintendent
 FROM: Janette Jeffris – Director of Fiscal Services
 DATE: June 3, 2024
 RE: 2024-2025 Out-of-State Tuition

As we prepare for the upcoming school year, I have calculated the out-of-state tuition rate for 2024-2025 to be \$10,163.90. This was calculated by using the following:

\$9,798.90	BEA allocation per student based on 2023-2024 actual figures
<u>\$365.00</u>	LEA per student based on Calendar Year 2024
\$10,163.90	Total

This represents a decrease of \$19.67 over last year.

Please let me know if you have any questions.



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Business Office
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
www.wwps.org

To: Board of Directors

From: Janette Jeffris, Director of Fiscal Services 

Date: 06/18/2024

RE: Board Resolution to Cancel Outstanding Warrants

We reviewed the list of warrants that are still outstanding by the County Treasurer's office. We sent letters to all of the vendors who did not cash these warrants. Many of the vendors contacted were pleased to complete the required paperwork to have the warrants reissued; however, some did not respond to our correspondence and others decided they did not want their warrants reissued. 10

The total of the remaining outstanding warrants is \$1,732.96. The majority of these warrants were issued to parents for library book refunds or exited seniors that had remaining meal balances.

I would like to ask the Board to cancel these outstanding warrants via Board Resolution #06-2024 at the June 18, 2024 meeting. Please let me know if you any questions.

Attachment

JJ



RESOLUTION #06-2024
June 18, 2024

CANCELLATION OF OUTSTANDING WARRANTS

WHEREAS, the Walla Walla Public Schools has warrants outstanding in the General Fund and ASB Fund; and

WHEREAS, the Walla Walla County Treasurer is requesting authorization from the Walla Walla Public Schools Board of Directors to cancel outstanding warrants totaling \$1,732.96.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Walla Walla Public Schools¹ authorize the cancellation of the outstanding warrants in the amount of \$1,732.96.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Ruth Ladderud, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors June 18, 2024



K-5 English/Spanish Language Arts Adoption Recommendations

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BOARD MEETING

June 18, 2024

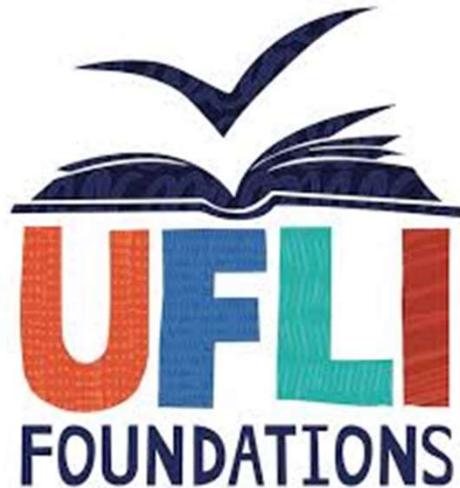


Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Recommendation for Adoption

Based on unanimously positive input from piloting teachers, strong support from students, no concerns from families and the Instructional Materials Committee, we are recommending the following materials for adoption to be used starting in the 2024-25 school year:



Recommendation for Adoption

Based on input from piloting teachers, strong support from students, families, and the Instructional Materials Committee, we are recommending the following materials for adoption to be used starting in the 2024-25 school year:



RESOLUTION #07-2024

June 18, 2024

CULTURE OF EQUITY AND BELONGING RESOLUTION

District Equity Statement: *“Equity in Walla Walla Public Schools begins by recognizing the diversity of our lived experiences and commits us to actions and attitudes that ensure a universal sense of belonging and the collective flourishing of our community.*

We see you.

We value you.

We listen to you.

We believe in you.

You Belong Here.”

WHEREAS:

- The Walla Walla Public Schools Board of Directors has adopted Vision 2030 as the strategic plan to guide the district towards a future of excellence in education, belonging and student success;
- Vision 2030 emphasizes the importance of creating an educational environment that nurtures every student, respects diverse identities, and promotes inclusionary and culturally responsive practices for all members of the school community;
- The Board of Directors recognizes that achieving and sustaining a culture of equity and belonging is fundamental to the academic, social and emotional welfare of all students and staff;
- The Board is committed to eliminating all forms of dehumanizing behaviors and identity-based discrimination within our schools, ensuring a safe and supportive learning environment for everyone;
- The Board upholds Washington State’s anti-discrimination laws that safeguard the rights of protected classes from harassment, intimidation and bullying;

THEREFORE, BE IT RESOLVED, THAT:

- The Board of Directors commits to providing ongoing training, resources and support for staff, students and volunteers that empower them to recognize, interrupt and prevent dehumanizing behaviors and identity-based discrimination;
- The Board of Directors requires all staff, students and volunteers to actively interrupt and address any behaviors that attack the dignity and worth of individuals within our schools;
- The Board of Directors will continuously monitor and evaluate the district’s progress towards achieving these goals, ensuring accountability and transparency in all efforts to promote equity and belonging within Walla Walla Public Schools.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Ruth Ladderud, School Board President

ATTEST: _____

Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors June 18, 2024

BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
May 21, 2024
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Ruth Ladderud, President
Terri Trick, Vice President
Alayna Brinton
Kathy Mulkerin
Derek Sarley
Eva Maxwell, Student Board
Representative
Hailey Thrall, Student Board
Representative

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Chris Gardea, Assistant Superintendent
Janette Jeffris, Director of Fiscal Services
Dr. Julie Perron, Director of Equity & Dual Programs

AUDIENCE

Including board members, administrators and guests, approximately 60 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Director Alayna Brinton.

III. ROLL CALL

All board members were present.

IV. PUBLIC HEARING: BUDGET EXTENSION

President Ladderud opened the public hearing for comments. The hearing is to address a necessary budget extension to the capital projects fund for the 2023-2024 school year as advertised in the Walla Walla Union Bulletin. Being there were no comments, President Ladderud moved and Director Brinton seconded to close the public hearing; the motion carried unanimously.

V. PUBLIC HEARING: INTENT TO ISSUE BONDS FOR CAPITAL IMPROVEMENTS

President Ladderud opened the public hearing for comments. As advertised in the Walla Walla Union Bulletin, the hearing is to address the district's plans to issue non-voted obligation bonds. Being there were no comments, President Ladderud moved and Vice President Trick seconded to close the public hearing; the motion carried unanimously.

VI. APPROVAL OF AGENDA

Motion by Derek Sarley and seconded by Terri Trick to approve the agenda as presented; the motion carried unanimously.

VII. CONSENT AGENDA

Motion by Derek Sarley and seconded by Alayna Brinton to approve the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) teachers assigned out of endorsement area; 4) May 21 accounts payable; 5) April financial report; 6) Head Start grant renewal; 7) resolution 04-2024 LGO Bond; 8) resolution 05-2024 capital projects budget extension; 9) regular study meeting minutes of May 7, 2024; and 10) special meeting/executive session minutes of May 7, 2024. The motion carried unanimously.

VIII. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Building Belonging Recognition: Director of Equity and Dual Programs Dr. Julie Perron presented a Building Belonging award to Pioneer Science Teacher Rachel Geiter. Dr. Perron noted the Building Belonging award is aligned to the district's "We All Belong Here" unity message promoting a civil, safe and compassionate learning environment. This board level recognition is awarded to students or staff who promote activities that create and sustain a sense of belonging, fairness, and justice for all students.

Recognition of High School State Champions: Dr. Smith, President Ladderud and Vice President Trick honored students and their advisors of SEATech Skills USA, Wa-Hi Skills USA and Wa-Hi FBLA who finished in the top three in state championship competitions.

Partners of the Year Recognition: President Ladderud & Dr. Smith recognized the Walla Walla Public Schools 2023-2024 Partners of the Year: Communities in Schools Blue Mountain Region, Walla Walla Public Schools Foundation, Whitman College Friends Program, and Chrysler Dodge Jeep Ram of Walla Walla. Walla Walla School District established the month of May as Partners in Learning Month 14 years ago to recognize the individuals, businesses, organizations and agencies who partner with the district throughout the year to support our students.

IX. ASSOCIATED STUDENT BODY STUDENT REPRESENTATIVE REPORT

ASB President Finley Reed reported on student activities at Walla Walla High School. Board members presented Ms. Reed with a recognition plaque for serving as 2023-2024 ASB student representative to the school board.

X. CITIZENS' COMMENTS

XI. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, noting a Gates Education Roundtable meeting, board committee meetings, school activities, and a Washington State School Directors Association regional meeting.

Superintendent's Report: Superintendent Dr. Wade Smith noted the upcoming Wa-Hi capital levy groundbreaking event on May 30, meetings with students & faculty members, and reported May enrollment is 5338 FTE.

GEAR UP Program Update: GEAR UP Program Specialist Becky Waggoner-Schwartz and Student Achievement Specialist Terri Wallingford provided school board members an update on the Walla Walla program. This year they are working with Wa-Hi freshmen and sophomores. GEAR UP has taken students to 11 college campuses this year, provided direct classroom support and helped students navigate college financial aid procedures.

Monthly Financial Dashboard Report: Director of Fiscal Services Janette Jeffris provided a review of revenues, expenditures and ending fund balance.

Board Focus Group and Survey Feedback Summary and Equity Policy Development Next Steps: School Board President Ruth Ladderud and Consultant Ben Ibale provided an update on the board focus group and survey feedback summary related to the Equity Policy Development process underway this spring. The school board will continue this discussion at the June 4 Study Meeting.

2024-2025 Budget Preparation Update: Superintendent Dr. Wade Smith and Director of Fiscal Services Janette Jeffris provided an update on preliminary budget planning for the 2024-2025 school year.

XII. ACTION ITEMS

XIII. ADJOURNMENT

President Ladderud declared the meeting adjourned at 7:29 p.m.

Minutes to be presented for board approval on June 18, 2024.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Ruth Ladderud
School Board President

BOARD OF DIRECTORS
Special Meeting – 3:00 p.m.
May 30, 2024
800 Abbott Rd / Walla Walla, WA 99362

I. CALL TO ORDER

The meeting was called to order in the Walla Walla High School Administration Building, Conference Room A at 3:00 p.m. by President Ruth Ladderud.

II. ROLL CALL

All board members were present.

III. APPROVAL OF AGENDA

Motion made and seconded to approve the agenda as presented; the motion carried unanimously.

IV. INTERVIEW CANDIDATES FOR STUDENT BOARD REPRESENTATIVE

Board members reviewed applications and interviewed five candidates for the position of student board representative.

V. ADJOURNMENT

President Ladderud declared the meeting adjourned at 4:40 p.m.

Minutes to be presented for board approval on June 18, 2024.

APPROVED:

Ruth Ladderud
School Board President
- Susie Golden, Recorder

BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
June 4, 2024
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Ruth Ladderud, President
Terri Trick, Vice President
Alayna Brinton
Kathy Mulkerin
Derek Sarley
Eva Maxwell, Student Board
Representative

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Chris Gardea, Assistant Superintendent
Christy Krutulis, Executive Director of Teaching & Learning
Dr. Julie Perron, Director of Equity & Dual Programs

AUDIENCE

Including board members, administrators and guests, approximately 90 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Vice President Terri Trick.

III. ROLL CALL

All board members were present except Student Board Representative Hailey Thrall.

IV. PUBLIC HEARING: NOTICE OF INTENT TO SELL SURPLUS PROPERTY

President Ladderud opened the public hearing for comments. As advertised in the Walla Walla Union Bulletin, the hearing is to address the district's notice of desire and intent to sell surplus property. Being there were no comments, President Ladderud moved and Director Sarley seconded to close the public hearing; the motion carried unanimously.

V. APPROVAL OF AGENDA

Motion by Derek Sarley and seconded by Alayna Brinton to approve the agenda as presented. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Building Belonging Recognition: Director of Equity and Dual Programs Dr. Julie Perron presented a Building Belonging award to Pioneer Middle School Science Teacher Kate Van Cleve and her Advanced Writing students Laney Hand, Liliana Garcia and Ella Abbey. Dr. Perron noted the Building Belonging award is aligned to the district's "We All Belong Here" unity message promoting a civil, safe and compassionate learning environment. This board level recognition is awarded to students or staff who promote activities that create and sustain a sense of belonging, fairness, and justice for all students.

Recognition of High School State Champions: Dr. Smith & President Ladderud honored students and their advisors & coaches of the SEATech Skills USA Media & Entertainment Team, Wa-Hi FFA State Horse Judging, Agriscience, First Year Member and Scrapbook Teams, JROTC and Girls Track & Field Team who finished in the top three in state championship competitions.

VII. STUDY ITEMS

K-5 English Language Arts/Spanish Language Arts Curriculum Adoption Recommendation: Curriculum Coordinator Casey Monahan updated the school board on the K-5 English Language Arts/Spanish Language Arts Curriculum Adoption process during the June 4, 2024 Study Meeting. She was joined by Executive Director of Teaching and Learning Christy Krutulis, Literacy Specialist Melissa Carter and teachers Laura James, Staci Humphreys, Kelley Hubbard and Joyce Moreno. Reading data reveals a need to shift instructional practices to ensure all students become proficient readers. Current ELA/SLA materials were last adopted in 2016 and are no longer supported by the publisher. They are not aligned to current reading research as well. School board members will be asked to consider approving the recommendation to adopt new curriculum materials at the June 18 school board meeting.

Equity Policy and Initiative Planning and Discussion: School Board President Ruth Ladderud and Consultant Ben Ibale facilitated a discussion on the Equity Policy Development process that was started this spring. Board members reviewed comments and data from the recent listening sessions on this topic. They discussed next steps in the process which could include staff and student professional development, the creation of a resolution to state the direction of the school district and policy options for addressing equity. Board members Alayna Brinton and Terri Trick will work with Superintendent Smith and Consultant Ibale to develop a draft resolution.

VIII. ADJOURNMENT

President Ladderud declared the meeting adjourned at 8:44 p.m.

Minutes to be presented for board approval on June 18, 2024.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Ruth Ladderud
School Board President

~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

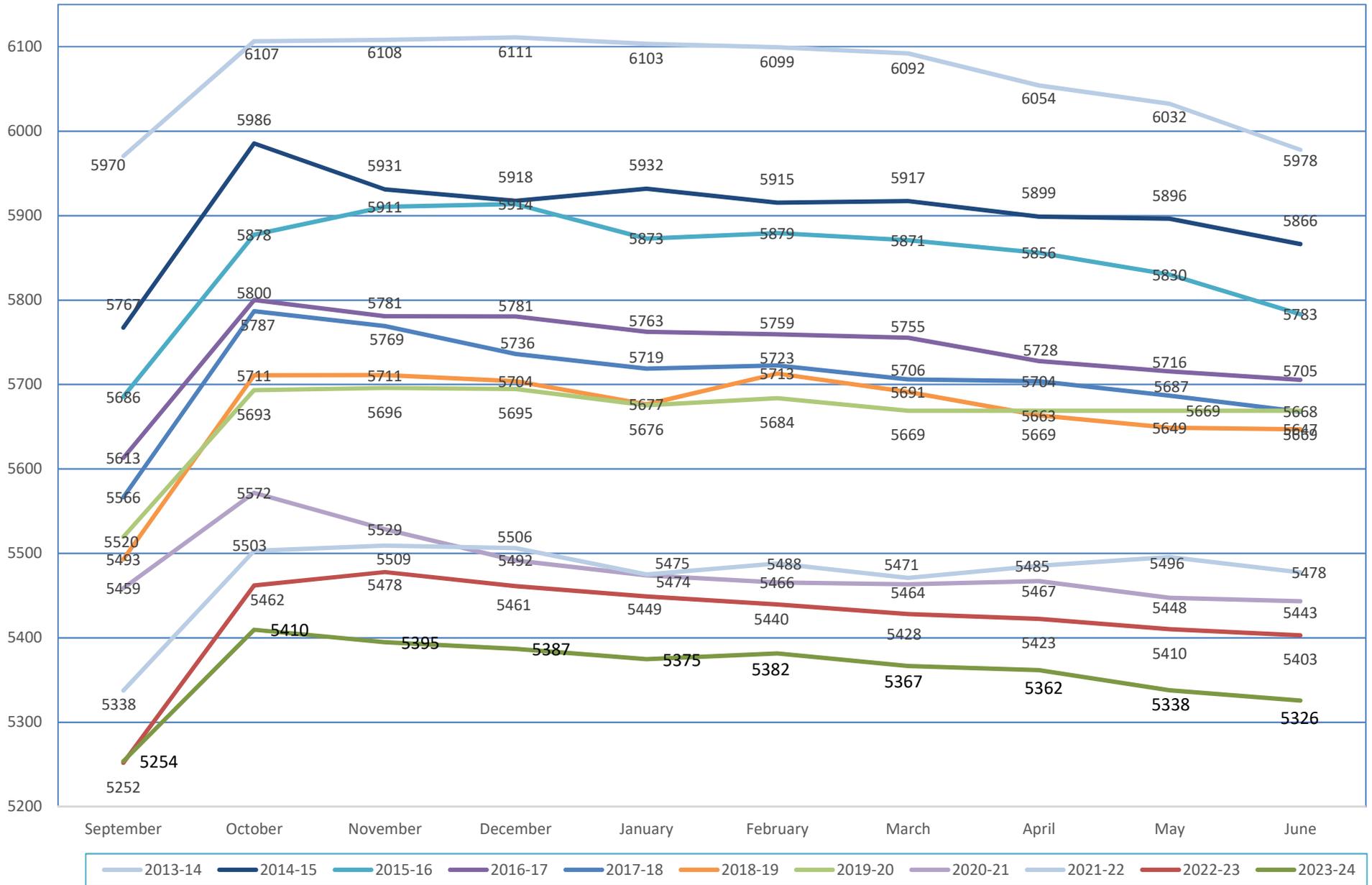
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



Target Avg Class Size	24		25		27		27		28		28		TOTALS
2023-2024	Kindergarten		First		Second		Third		Fourth		Fifth		
Berney	Hubbard, K	17	Fisbeck, J	24	Kearbey, K	25	Baker, T	22	Bona, A	21	Holbrook, J	24	
	Brown, A	18	Morrison, S	21	Parodi, D	26	Gonzales, C	21	Diaz Madrigal, A	22	Clearman, D	22	
	Davenport, K	18					VanDyke, D	19	Hartelius, S	24	James, I	23	
Behavior Prg K-5	Merrill, L		Merrill, L	2	Merrill, L		Merrill, L	1	Merrill, L	2	Merrill, L	2	
SECTIONS	16	53		45		51		62		67		69	347
slots available	19		5		3		19		17		15		Ratio 22
Edison	Espinosa, M	21	Maycumber, Y	18	Hobbs, S	19	Aceves, J	23	Ledesma, M	26	Ochoa, F	25	
	Helm, E	22	Phillips, L	17	Parsons, S	19	Lopez, J	24	Reed, J	25	Solis, C	26	
	Matson, E	21	Moreno, J	19	Williams, N	21	Estrada, A	24	Schafer, J	26	Solis Martinez, V	26	
	Valencia, A	22	Berumen, B	18	Saldivar, C	22							
SECTIONS	21	86		72		81		71		77		77	464
slots available*	(2)		12		3		10		7		7		Ratio 22
Green Park	Bahena-Flores, R	25	Garanzuay, P	23	Salazar, I	22	Contreras, A	27	Esquivel, T	19	Maya, J	23	
	Lopez, M	24	Garcia, A	23	Chavez, R	21	Boeckman, R	27	Mora, G	18	Ambler, D	24	
	Lamanna, S	22	Collins, A	21	Shuler, A	23	Gregoire, L	25	Johnson, M	28	Lux, J	25	
	Katsel, E	21	Holgate, M	21	Real, D	22			Tobin, J	28			
Lifeskills Program	Angotti, E	3	Angotti, E		Angotti, E		Angotti, E		Angotti, E	2	Angotti, E	2	
	Goble, E	1	Goble, E		Goble, E	6	Goble, E		Goble, E		Goble, E		
SECTIONS	22	92		88		88		79		93		72	512
slots available	4		12		20		2		19		12		Ratio 23
Prospect Point	Ferraro, Amber	17	Hanson, K	21	Baldwin, W	18	McFetridge, M	19	Taylor, L	25	Mahan, L	28	
	Heinzman, A	15	James, L	19	Hudec, H	17	Jausoro, D	20	Watson, K	24	Parodi, D	25	
	Kaup Rose, S	16	Humphreys, S	19	Paul, M	16	Kuhlmann, K	19	Prull, V	24	Ambler, C	27	
	Wilson, B	16	Pederson, R	20	Babbitt, H	19	Reese, N	20			Pegel, G	28	
SECTIONS	23	64		79		70		78		73		108	472
slots available*	32		21		38		30		11		4		Ratio 21
Sharpstein	Cantero, H	17	Russell, J	15	Griffith, R	23	Gillin, L	17	Shirley, C	21	Keyes, K	21	
	Wilson, H	16	Locati, R	18	Berg, L	26	Hutchinson, D	19	Mendoza, L	20	James, J	19	
	Pekar, K	18	Ruvalcaba, G	19			Villanueva, S	17	Woiblet, B	21	VanDonge, B	20	
Developmental Prog	Stimmel, M	3	Stimmel, M	6	Stimmel, M	0	Stimmel, M	0					
Autism Program	Osterhout, L	2	Osterhout, L	1	Osterhout, L	3	Osterhout, L	6	Osterhout, L		Osterhout, L	2	
SECTIONS	17	51		52		49		53		62		60	327
slots available	18		17		5		28		22		24		Ratio 19
WW Online/Homelink		4		6		4		10		3		14	
		4		6		4		10		3		14	41
slots available													
TOT SLOTS AVAIL	71		67		69		89		76		62		
GRADE LVL TOTAL		346		336		339		343		372		386	2122
GRADE LVL SECTNS	18		17		16		16		16		16		
AVERAGE LOADS		18.50		18.88		20.38		20.38		22.81		22.88	
TOTAL SC SPED		9		9		9		7		4		6	44
TOTAL ENROLLED		359		351		352		360		379		406	2207

Dual classes

MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 239,300	\$ 61,362	\$ 6,233,067	\$ 6,378	\$ 190,047	\$ 11,416	\$ -	\$ 6,741,570		\$ 144,687	2.15%
SEP ACTUAL	\$ 174,438	\$ 65,619	\$ 6,152,523	\$ 3,137	\$ 483,835	\$ 6,704			\$ 6,886,256	\$ 144,687	YTD
OCT PROJECTED	\$ 3,725,622	\$ 69,056	\$ 5,827,709	\$ 6,378	\$ 390,047	\$ 11,416	\$ -	\$ 10,030,228		\$ 83,714	0.83%
OCT ACTUAL	\$ 3,913,046	\$ 111,506	\$ 5,736,771	\$ 6,702	\$ 339,777	\$ 6,141			\$ 10,113,941	\$ 228,400	YTD
NOV PROJECTED	\$ 579,594	\$ 215,200	\$ 4,132,593	\$ 6,378	\$ 1,580,606	\$ 11,416	\$ -	\$ 6,525,787		\$ (1,146,783)	-17.57%
NOV ACTUAL	\$ 485,580	\$ 79,920	\$ 3,812,184	\$ 6,380	\$ 976,790	\$ 18,150			\$ 5,379,004	\$ (918,382)	YTD
DEC PROJECTED	\$ 46,522	\$ 53,137	\$ 6,526,531	\$ 6,378	\$ 1,169,330	\$ 11,416	\$ -	\$ 7,813,314		\$ 555,633	7.11%
DEC ACTUAL	\$ 28,418	\$ 101,477	\$ 6,270,818	\$ 6,380	\$ 1,952,208	\$ 9,644			\$ 8,368,946	\$ (362,750)	YTD
JAN PROJECTED	\$ 23,222	\$ 51,928	\$ 6,068,997	\$ 6,378	\$ 1,159,764	\$ 11,416	\$ -	\$ 7,321,705		\$ (92,253)	-1.26%
JAN ACTUAL	\$ 16,889	\$ 166,386	\$ 5,901,092	\$ 6,242	\$ 1,132,017	\$ 6,825			\$ 7,229,451	\$ (455,003)	YTD
FEB PROJECTED	\$ 192,266	\$ 45,473	\$ 6,266,783	\$ 6,569	\$ 1,108,764	\$ 11,416	\$ -	\$ 7,631,271		\$ (137,636)	-1.80%
FEB ACTUAL	\$ 52,614	\$ 69,624	\$ 6,293,615	\$ 6,911	\$ 1,061,327	\$ 9,544			\$ 7,493,635	\$ (592,639)	YTD
MAR PROJECTED	\$ 1,257,520	\$ 120,000	\$ 6,205,784	\$ 6,569	\$ 1,060,764	\$ 11,416	\$ -	\$ 8,662,053		\$ (33,142)	-0.38%
MAR ACTUAL	\$ 1,187,619	\$ 110,199	\$ 6,312,934	\$ 6,911	\$ 996,015	\$ 15,232			\$ 8,628,911	\$ (625,781)	YTD
APR PROJECTED	\$ 4,533,955	\$ 20,000	\$ 6,878,838	\$ 6,569	\$ 1,107,598	\$ 11,416	\$ -	\$ 12,558,376		\$ (56,132)	-0.45%
APR ACTUAL	\$ 4,495,742	\$ 83,811	\$ 6,980,606	\$ 6,911	\$ 919,166	\$ 16,008			\$ 12,502,244	\$ (681,914)	YTD
MAY PROJECTED	\$ 905,357	\$ 46,000	\$ 3,985,184	\$ 6,569	\$ 1,165,764	\$ 11,416	\$ -	\$ 6,120,290			0.00%
MAY ACTUAL									\$ -	\$ (681,914)	YTD
JUN PROJECTED	\$ 55,257	\$ 98,520	\$ 4,198,316	\$ 6,569	\$ 1,154,764	\$ 11,416	\$ -	\$ 5,524,842			0.00%
JUN ACTUAL									\$ -	\$ (681,914)	YTD
JUL PROJECTED	\$ 40,591	\$ 167,532	\$ 8,950,216	\$ 6,569	\$ 1,060,951	\$ 11,416	\$ -	\$ 10,237,275			29.00%
JUL ACTUAL									\$ -	\$ (681,914)	YTD
AUG PROJECTED	\$ 105,768	\$ 334,792	\$ 7,554,861	\$ 3,285	\$ 1,915,544	\$ 11,416	\$ -	\$ 9,925,666			0.00%
AUG ACTUAL									\$ -	\$ (681,914)	YTD
Total Projected	\$ 11,704,974	\$ 1,283,000	\$ 72,828,879	\$ 74,586	\$ 13,063,943	\$ 136,992	\$ -	\$ 99,092,374			
Adopted Budget	\$ 11,719,978	\$ 1,283,000	\$ 74,002,436	\$ 66,000	\$ 13,870,922	\$ 137,000	\$ -	\$ 101,079,336			
Variance	\$ (15,004)	\$ -	\$ (1,173,557)	\$ 8,586	\$ (806,979)	\$ (8)	\$ -	\$ (1,986,962)			
TOTAL ACTUAL	\$ 10,354,346	\$ 788,542	\$ 47,460,544	\$ 49,573	\$ 7,861,133	\$ 88,249	\$ -	\$ 66,602,388	FORECAST ACTUAL	\$	98,410,461
% collected to PRO	88.46%	61.46%	65.17%	66.46%	60.17%	64.42%	#DIV/0!	67.21%			

NOTES: November Actuals are lower than projections due to timing of approvals for grants from OSPI and differences in the actual amount of competitive state grant funds received.
Grant amounts will be updated for January's dashboard report.

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 6,310,008		\$ 2,605,100		\$ 8,915,108 MONTHLY	\$ (436,705) -4.90%
SEPTEMBER ACTUAL		\$ 6,259,132		\$ 2,219,270	\$ 8,478,403 YTD	\$ (436,705) -4.90%
OCTOBER PROJECTED	\$ 6,504,543		\$ 1,487,525		\$ 7,992,068 MONTHLY	\$ (4,820) -0.06%
OCTOBER ACTUAL		\$ 6,407,832		\$ 1,579,416	\$ 7,987,248 YTD	\$ (441,525) -2.61%
NOVEMBER PROJECTED	\$ 7,339,544		\$ 1,315,841		\$ 8,655,384 MONTHLY	\$ (174,737) -2.02%
NOVEMBER ACTUAL		\$ 7,244,989		\$ 1,235,659	\$ 8,480,648 YTD	\$ (616,262) -2.41%
DECEMBER PROJECTED	\$ 6,499,974		\$ 1,586,515		\$ 8,086,489 MONTHLY	\$ (457,895) -5.66%
DECEMBER ACTUAL		\$ 6,346,110		\$ 1,282,484	\$ 7,628,594 YTD	\$ (1,074,157) -3.19%
JANUARY PROJECTED	\$ 6,462,273		\$ 1,253,297		\$ 7,715,569 MONTHLY	\$ (525,416) -6.81%
JANUARY ACTUAL		\$ 6,316,353		\$ 873,800	\$ 7,190,154 YTD	\$ (1,599,572) -3.87%
FEBRUARY PROJECTED	\$ 6,494,891		\$ 1,593,334		\$ 8,088,224 MONTHLY	\$ 463,934 5.74%
FEBRUARY ACTUAL		\$ 6,449,528		\$ 2,102,631	\$ 8,552,159 YTD	\$ (1,135,638) -2.30%
MARCH PROJECTED	\$ 6,512,260		\$ 1,181,186		\$ 7,693,446 MONTHLY	\$ (359,260) -4.67%
MARCH ACTUAL		\$ 6,502,973		\$ 831,213	\$ 7,334,187 YTD	\$ (1,494,898) -2.62%
APRIL PROJECTED	\$ 6,289,629		\$ 1,259,662		\$ 7,549,291 MONTHLY	\$ (56,245) -0.75%
APRIL ACTUAL		\$ 6,459,344		\$ 1,033,702	\$ 7,493,046 YTD	\$ (1,551,143) -2.40%
MAY PROJECTED	\$ 6,939,657		\$ 1,167,528		\$ 8,107,185 MONTHLY	
MAY ACTUAL					\$ - YTD	\$ (1,551,143) -2.13%
JUNE PROJECTED	\$ 6,594,898		\$ 1,394,596		\$ 7,989,494 MONTHLY	
JUNE ACTUAL					\$ - YTD	\$ (1,551,143) -1.92%
JULY PROJECTED	\$ 6,966,442		\$ 1,098,742		\$ 8,065,184 MONTHLY	
JULY ACTUAL					\$ - YTD	\$ (1,551,143) -1.75%
AUGUST PROJECTED	\$ 6,754,740		\$ 3,974,406		\$ 10,729,146 MONTHLY	
AUGUST ACTUAL					\$ - YTD	\$ (1,551,143) -1.56%
TOTAL PROJECTED	\$ 79,668,857		\$ 19,917,730		\$ 99,586,587	
ADOPTED BUDGET	\$ 80,229,529		\$ 20,855,645		\$ 101,085,174	
VARIANCE	\$ 560,672		\$ 937,915		\$ 1,498,587	
TOTAL ACTUAL		\$ 51,986,262		\$ 11,158,175	\$ 63,144,437	FORECAST ACT \$ 98,035,444
% spent to projected		65.25%		56.02%	63.41%	
Notes:	February actuals include 3 AP runs instead of the typical 2- this should result in March being under projections					
LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 9,300,000			
Beginning Fund Balance (Actual)				\$ 10,644,524			
September	PROJECTED	\$ 6,741,570	\$ 8,915,108	\$ 7,126,462			
	ACTUAL	\$ 6,886,256	\$ 8,478,403	\$ 9,052,378	\$ 1,925,916	27.02%	10.78%
October	PROJECTED	\$ 10,030,228	\$ 7,992,068	\$ 9,164,622			
	ACTUAL	\$ 10,113,941	\$ 7,987,248	\$ 11,179,071	\$ 2,014,450	21.98%	12.19%
November	PROJECTED	\$ 6,525,787	\$ 8,655,384	\$ 7,035,024			
	ACTUAL	\$ 5,379,004	\$ 8,480,648	\$ 8,077,427	\$ 1,042,404	14.82%	11.22%
December	PROJECTED	\$ 7,813,314	\$ 8,086,489	\$ 6,761,849			
	ACTUAL	\$ 8,368,946	\$ 7,628,594	\$ 8,817,780	\$ 2,055,931	30.40%	12.23%
January	PROJECTED	\$ 7,321,705	\$ 7,715,569	\$ 6,367,984			
	ACTUAL	\$ 7,229,451	\$ 7,190,154	\$ 8,857,078	\$ 2,489,094	39.09%	12.66%
February	PROJECTED	\$ 7,631,271	\$ 8,088,224	\$ 5,911,031			
	ACTUAL	\$ 7,493,635	\$ 8,552,159	\$ 7,798,554	\$ 1,887,523	31.93%	12.06%
March	PROJECTED	\$ 8,662,053	\$ 7,693,446	\$ 6,879,637			
	ACTUAL	\$ 8,628,911	\$ 7,334,187	\$ 9,093,278	\$ 2,213,640	32.18%	10.42%
April	PROJECTED	\$ 12,558,376	\$ 7,549,291	\$ 11,888,722			
	ACTUAL	\$ 12,502,244	\$ 7,493,046	\$ 14,102,476	\$ 2,213,753	18.62%	10.42%
May	PROJECTED	\$ 6,120,290	\$ 8,107,185	\$ 9,901,828			
	ACTUAL	\$ -	\$ -	\$ 14,102,476			
June	PROJECTED	\$ 5,524,842	\$ 7,989,494	\$ 7,437,176			
	ACTUAL	\$ -	\$ -	\$ 14,102,476			
July	PROJECTED	\$ 10,237,275	\$ 8,065,184	\$ 9,609,267			
	ACTUAL	\$ -	\$ -	\$ 14,102,476			
August	PROJECTED	\$ 9,925,666	\$ 10,729,146	\$ 8,805,787			
	ACTUAL	\$ -	\$ -	\$ 14,102,476			
PRELIMINARY PROJECTED EFB		\$ 99,092,374	\$ 99,586,587	\$ 8,805,787			8.77%
ACTUALS TO DATE		\$ 66,602,388	\$ 63,144,437				
FORECASTED ACTUALS*		\$98,410,461	\$98,035,444	\$10,219,540	YEAR END PROJECTION		10.42%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months. Includes August Maint Res Transfer of \$800K

Walla Walla Public Schools Sustainability Plan

Alissa Feucht, LEED AP BD+C, LFA, Fitwel Ambassador
Sr Sustainability Strategist

Process Overview

The purpose of the Walla Walla Public Schools Sustainability Plan is to identify sustainability recommendations that can be considered for possible implementation.

Glumac and the New Buildings Institute conducted a series of site visits to assess current district operations and to gain valuable stakeholder input from a range of groups including:

- Students
- Teachers
- Principals
- Facilities & Custodial Staff
- School Board



Figure 1. Walla Walla Students for Climate Action

Staffing, Planning & Policy



- Establish a WWPS Student or Intern Sustainability position
- Prepare for WA Clean Building Performance Standard Compliance
- *Long Range: Create and fund a Sustainability Role & Establish a Green Revolving Fund*

Curriculum



- Integrate Sustainability Into Specific Units of Study at the K-5, Middle and High School levels to create more community stakeholders invested in sustainability.
- Connect with the Office of Superintendent of Public Instruction's (OSPI) Environment and Sustainability Education Program for support with:
 - Unit and grade-specific learning materials.
 - Field STEM training for teachers.
 - Opportunities for recognition.
- *Long Range: Work with regional partners for developing sustainability career pathways.*

Waste



- Establish Waste Diversion Baseline – you can't manage what you don't measure!
 - Optimize Waste Receptacle Placement to promote waste diversion and improve waste collection efficiency.
 - Increase Signage to prevent waste stream cross contamination and improve recycling process.
 - Engage with Waste Haulers twice annually to establish process, changes, and improvement opportunities.
-
- *Long Range: Establish **Green Teams** at every school & partner with Community Organizations on Circular Economy.*

Energy



- Leverage upcoming WA CBPS compliance requirements for Walla Walla High School by developing district-wide:
 - Energy Management Plan
 - Operations and Maintenance (O&M) Program
- Engage in Retro-Commissioning (RCx) activities.
- Implement Energy Efficiency Measures (EEMs)
 - Short range: LED lighting retrofits.
 - *Long range: Large-scale systems electrification.*

Long Range: On-Site Renewables – the Sustainability Plan includes recommendations on five schools with favorable conditions for solar for consideration.

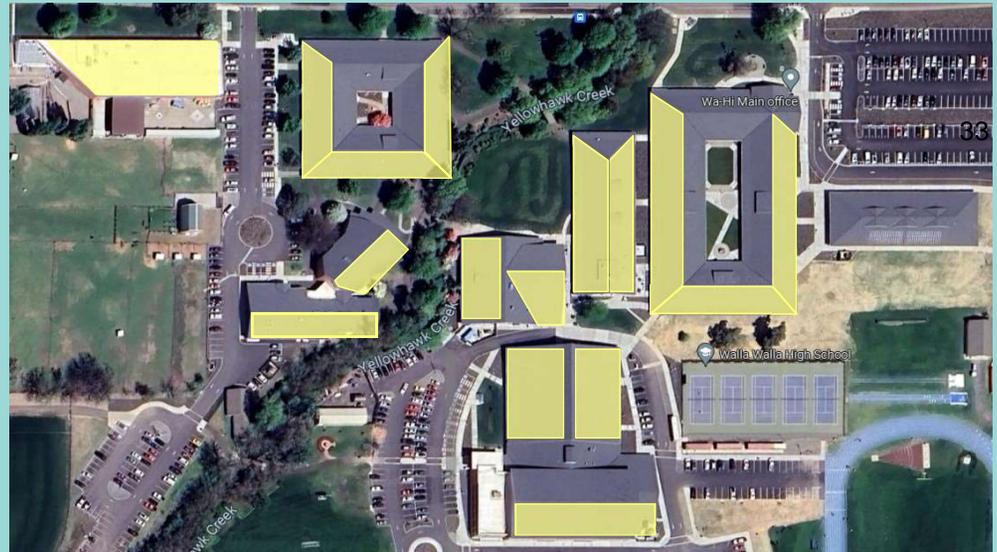


Figure 2. Walla Walla High School PV Potential = 2,183,116 kWh

Water



Irrigation Controls – as well-irrigated fields & grounds are a district priority; weather-based irrigation controls are recommended at all facilities to maximize outdoor water use efficiency.

Long Range: Install efficient toilets & alternative water supply sources can be considered for water savings.

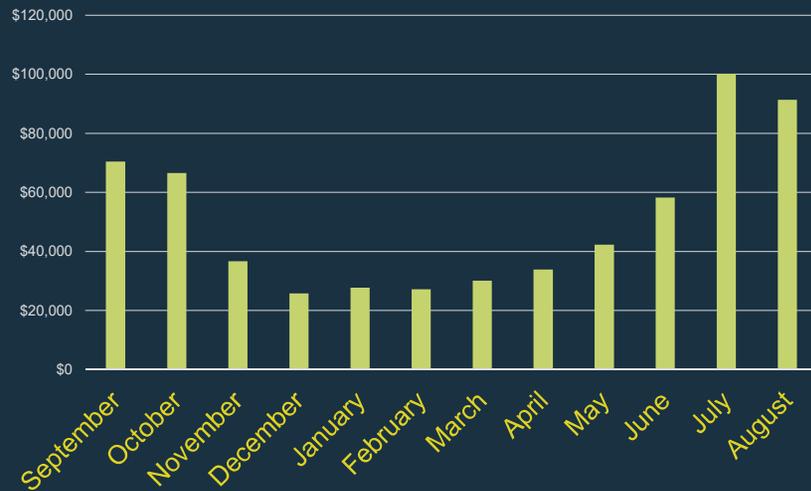


Figure 8: WWPS Monthly Water Spend

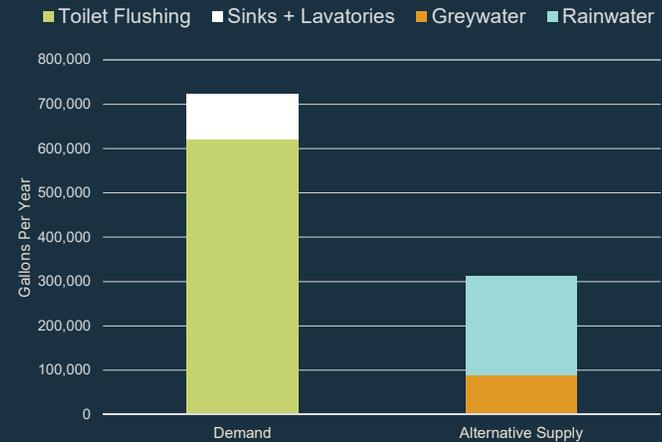


Figure 9: Water Balance, Typical Elementary School

Cleaning Products



The development of a district-wide Green Cleaning policy is recommended as a best practice. The policy should identify:

- Roles and responsible parties
- Cleaning process
- Education and communication to key audiences
- Goals and strategies to reduce toxicity of chemicals used
- Purchasing guidelines for approved products, the requirement of Eco-labeled products is recommended:

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Figure 10: Available Eco-labels

Pesticides & Fertilizers



- Support healthy soil:
 - Consider wood-chip mulch at all planted areas to reduce herbicide use and test or manually evaluate soils before treating.
- Fertilizer recommendations and alternates:
 - Use organic & slow-release fertilizer
 - Do not apply before significant forecasted rainfall
 - Consider compost as an alternative
 - Schedule manual weeding to limit the need for herbicides

Funding Resources & Partnerships

The Sustainability Plan includes details on a range of funding & partnership opportunities at the local and federal level.

Utility

Pacific Power systems & equipment utility incentives.

Washington Grant program for EV-chargers.

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State

Office of Superintendent of Public Instruction (OSPI) funding programs.

Department of Commerce Energy Efficiency and Solar grant programs.

Federal

Inflation Reduction Act

179D Tax Deduction

EPA Clean School Bus Program

Renew America's Schools

Questions?



VISION 2030

GOAL #1: STRATEGY #2

A GUARANTEED AND VIABLE CURRICULUM (PROMISE STANDARDS)

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CHRISTY KRUTULIS, ANGELA BONA, KATE KEYES

WALLA WALLA PUBLIC SCHOOLS

VISION
2030

Developing Washington's Most
Sought-After Graduates

Desarrollando a los graduados más solicitados de Washington



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Goals & Strategies

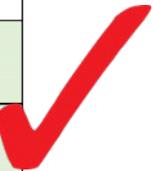
MISSION

In partnership with families and community, Walla Walla Public Schools ensures a culture of equity and belonging, where every student achieves ambitious levels of learning through relevant and rigorous educational experiences.

<p>Goal 1</p>	<h3>Ambitious Learning for All</h3> <p>OUTCOME STATEMENT: WWPS prioritizes a districtwide culture where staff collaborate with their peers to ensure high quality instruction, analyze and respond to student learning needs, and maintain a collective sense of urgency around high achievement for all.</p>	<p>ACHIEVED THROUGH:</p> <ul style="list-style-type: none"> ■ Collective Efficacy ■ A Guaranteed and Viable Curriculum ■ Proficient Elementary Readers 
<p>Goal 2</p>	<h3>Relevant and Rigorous Experience</h3> <p>OUTCOME STATEMENT: WWPS commits to ensuring all students will receive a relevant and rigorous educational experience, where every senior graduates with 21st century-skills and a post-secondary plan to enroll, enlist or attain gainful employment after high school.</p>	<p>ACHIEVED THROUGH:</p> <ul style="list-style-type: none"> ■ Post-Secondary Planning ■ Access to Rigorous Curriculum and Courses ■ Developing 21st Century Skills
<p>Goal 3</p>	<h3>Culture of Equity and Belonging</h3> <p>OUTCOME STATEMENT: WWPS ensures an equitable educational experience where all students feel a sense of belonging and voice as they develop connections with peers and adults in a safe, supportive, inclusive and culturally responsive learning environment.</p>	<p>ACHIEVED THROUGH:</p> <ul style="list-style-type: none"> ■ A Culture of Belonging and Equity ■ Implementing Inclusionary Practices ■ Ensuring a Culture of Support and Collective Accountability
<p>Goal 4</p>	<h3>Partnership with Family and Community</h3> <p>OUTCOME STATEMENT: WWPS leverages family, community and business partnerships in order to enhance student learning and their educational experience.</p>	<p>ACHIEVED THROUGH:</p> <ul style="list-style-type: none"> ■ Maximizing Family Engagement ■ Assuring Community Involvement and Volunteerism



Goal	Strategy	Strategy Summary	Measurement	Board Review
Goal #1: Ambitious Learning For All	Collective Efficacy	Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/ failures and continue to refine professional practices in order to maximize student learning.	Annual EES Survey (staff). Monitor for Progress: "My professional learning community work results in improved student learning." "Regular formative assessments are used to monitor student progress toward standard."	May Study Meeting
	Guaranteed and Viable Curriculum	Ensure district-wide Promise Standards are taught, assessed and met for every student.	Measured/Reported: • Board review of K-5 promise standard attainment in math by standard (Winter and Spring). • Annual EES Survey (family). Monitor for Progress: "This school communicates with me about my student's progress"	December Business and June Study Meeting
	Proficient Elementary Readers	Successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their language of instruction by the end of 2nd grade.	• LETRS course completion data for staff • DIBELS 2 nd Grade Composite Score - Spring 24 target 60%, then 67%, 74%, 84%, 88%, 92% and 95% (25-30) • Lectura 2 nd Grade Composite Score - Spring 24 target 59%, then 62%, 68%, 74%, 80%, 88%, and 95% (25-30)	July Business Meeting
Goal #2: Relevant and Rigorous Experience	Post-Secondary Plans	Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.	• SchoolLinks access and utilization reporting • Graduate survey that tracks post-secondary experiences over time • Annual EES Survey (student). Monitor for Progress: "Adults in this school help me plan and set goals for my future." "I have a plan for what I want to do after high school."	April Business Meeting
	Access to Rigorous Curriculum and Courses	Intentionally advocate and promote student access to rigorous and challenging courses by expanding opportunities to accelerate learning for all students. Increase integrated honors course offerings, where students access advanced levels of rigor while in a traditional setting. Increase access to and the number of college credit bearing classes and industry certifications available.	• Annually analyze enrollment including minority and historically underrepresented students in honors, AP, and college credit bearing courses • Annual EES Survey (family). Monitor for Progress: "My student is challenged with a rigorous course of study at this school." (Student): "Student placement in advanced classes is not influenced by race, gender or socio-economic levels."	October Study Meeting
	Developing 21st Century Skills	Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.	• Annual EES Survey (family). Monitor for Progress: "This school is doing a good job of preparing my student for a successful future." (Student): "This school is doing a good job of preparing me to succeed in my life." • Monitor and report enrollment/participation data in financial literacy • Monitor and report the number of students/credits earned through internships	September Business Meeting
Goal #3: Culture of Equity and Belonging	A Culture of Equity and Belonging	WWPS ensures an equitable educational experience where all students feel a sense of belonging and voice as they develop connections with peers and adults in a safe, supportive, inclusive and culturally responsive learning environment.	• Annual EES Survey(student by race/ethnicity). Monitor for Progress: "There's at least one adult in this school I can talk to if I have a problem." (Family by race/ethnicity): "This school provides a caring/supportive environment for my student." (Staff): "We are provided training to support culturally responsive practices and curriculum."	February Study Meeting
	Implementing Inclusionary Practices	Facilitate training, support and implementation of inclusionary classrooms and practices in order to increase access and opportunity for all students.	• WASA IPP Teacher Input Survey (Fall/Spring) • OSPI Least Restrictive Environment (LRE) Report • Annual EES Survey (family of students with disabilities). Monitor for Progress: "My student is challenged with a rigorous course of study at this school." (Students with disabilities): "My teachers provide lessons and activities that challenge me to learn."	March Business
	Culture of Support and Collective Accountability	In order to ensure a safe and supportive learning environment, all staff will implement PBIS (Positive Behavioral Interventions and Support) strategies, trauma-informed practices and building-level behavior plans with fidelity.	• Semi-annual review of student discipline data with Board • Annual EES Survey (student). Monitor for Progress: "All students are held to the same behavior rules and expectations." (Staff): "Staff members enforce consistent behavior expectations and consequences in their classrooms." (Family): "My student feels safe at school."	September and March Study Meetings
Goal #4: Partnerships with Family and Community	Maximizing Family Engagement	Implement systems and opportunities to maximize family engagement with schools and each other. Promote family involvement in after school activities/extra-curricular experiences.	• Annual EES Survey (student). Monitor for Progress: "My parents/family feel welcome to visit this school." (Staff): "This school encourages parent involvement in their child's learning." (Family): "I feel welcome at this school." • Attendance/participation at parent/family events	November Business
	Assuring Community Involvement and Volunteerism	Advance systems, outreach and opportunities in order to increase volunteerism and community inclusion across our schools. Implement training and coordination to maximize effectiveness and the experience for volunteers and the schools/classrooms they serve.	Track and Monitor for Progress Through Get Connected System: • Number of volunteers who have created accounts • Number of opportunities each school has listed • Volunteer hours per school • Volunteer feedback	August Business Meeting



Goal 1

Ambitious Learning for All

OUTCOME STATEMENT:

WWPS prioritizes a districtwide culture where staff collaborate with their peers to ensure high quality instruction, analyze and respond to student learning needs, and maintain a collective sense of urgency around high achievement for all.

ACHIEVED THROUGH:

- Collective Efficacy
- A Guaranteed and Viable Curriculum
- Proficient Elementary Readers

- A Guaranteed and Viable Curriculum
 - “Ensure district-wide Promise Standards are taught, assessed and met for every student” (Vision 2030)

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ACHIEVED THROUGH:

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- Proficient Elementary Readers

- Vision 2030 Stretch Goal: What will a successful, full implementation of this strategy look like?
 - Our ultimate goal is that all students demonstrate proficiency on grade/subject promise standards. Full implementation will ensure all students, staff and families are aware of the significance of promise standards and serve as partners in the work to ensure mastery. This success will be facilitated by timely ongoing communication between teachers and students, and teachers and families, student by student and standard by standard.

Vision 2030: Strategic Planning Implementation Framework and Action Plan

Goal: Ambitious Learning for All	Achieved Through: A Guaranteed and Viable Curriculum	Committee Lead: Christy
Strategy Statement: Ensure district-wide Promise Standards are taught, assessed and met for every student		
Committee Membership: Angela Bona, Casey Monahan, Clayton Hudiburg, Chris Schumacher, Donnetta Elsasser, Helen Cantero, Iris Salazar, Jazmin Lopez, John Schumacher, Michelle Carpenter, Seth Ahrens, Shannon Jones, Scott Kasenga, Stacey Klingenberg, Tracy Walmsley, Matt Manley		
Brief Description of Committee Work and Process: Over the course of four meetings, the committee worked in small cross level groups to develop guidance for the following: <ul style="list-style-type: none"> • How do we ensure district-wide promise standards are developed? How do we ensure district-wide promise standards are reviewed/revised? • How do we ensure district-wide promise standards are taught? How do we ensure district-wide promise standards are assessed? How do we ensure district-wide promise standards are met? • How do we ensure communication of student growth related to the promise standards with our colleagues, students and families? 		
Vision 2030 Stretch Goal: What will a successful, full implementation of this strategy look like in 2030? Our ultimate goal is that all students demonstrate proficiency on grade/subject promise standards. Full implementation will ensure all students, staff and families are aware of the significance of promise standards and serve as partners in the work to ensure mastery. This success will be facilitated by timely ongoing communication between teachers and students, and teachers and families, student by student and standard by standard.		
	2023-24 School Year	2024-29 School Year
What specific actions will need to occur to achieve the Vision 2030 Stretch Goal?	<ul style="list-style-type: none"> • Skyward Promise Standard reporting feature developed and staff trained by late fall (Math) • Parents/students communicated with and trained on accessing Promise Standards through Skyward by late fall • Building administration and Guiding Coalitions trained in 5Lab Promise Standard tracking and analysis • Common assessments across schools with rubrics developed, shared and used • Identification of K-12 science promise standards (follows year of adoption and instruction) • Teachers track student growth toward mastery of promise standards in a timely manner so interventions and extensions occur in a timely manner • Timely ongoing communication with families about student progress on promise standards via Skyward • Ensure new teachers have onboarding about promise standards from induction program and their teammates • Promise standards posted for students, in student friendly language, in each classroom in content areas where they are already identified • Beginning of year review of promise standards by teams • End of year review of promise standards - using data to determine possible revisions 	<ul style="list-style-type: none"> • Skyward Promise Standard reporting feature developed and staff trained by late fall (Math) • Common assessments across schools with rubrics consistently shared and revised • Annual beginning and end of year review of identified promise standards, proficiency maps and unit plans • Ensure new teachers have onboarding about promise standards from induction program and their teammates • Teachers track student growth toward mastery of promise standards in a timely manner so interventions and extensions happen in a timely manner • Students track their progress toward mastery of promise standards • Timely ongoing communication with families about student progress on promise standards via Skyward • Promise standards posted for students in each classroom • Identification of promise standards for new core curriculum following year 1 of implementation
Who are the key personnel, people who will help lead this work?	<ul style="list-style-type: none"> • Guiding Coalitions with support from principals, Teaching and Learning staff, Teacher leaders for content areas, content TOSAs when staffing/funding is available 	
What specific resources or supports are needed to accomplish the above-described actions?	<ul style="list-style-type: none"> • Curriculum Coordinator and team/content leads to lead identification and/or review of promise standards • Continue strong curriculum vetting process to ensure board-adopted core materials and then work with TL to find necessary supplemental materials to help fill any holes • Built in annual BOY time for job/course alike teams to come together to annually calibrate around promise standards • Built in annual EOY time for team leads to come together to revisit proficiency maps and unit plans and calibrate vertically 	
How will growth/success be measured, tracked and reported?	Measured/Reported: <ul style="list-style-type: none"> • Board review of PK-10 promise standard attainment in math by standard (Winter and Spring). • Annual EES Survey (family): Monitor for Progress: "This school communicates with me about my student's progress" 	
Estimated funding necessary	\$50K annually from Title/LAP funding.	

2023-24 Focus

2023-24 School Year

- Skyward Promise Standard reporting feature developed and staff trained by late fall (Math)
- Parents/students communicated with and trained on accessing Promise Standards through Skyward by late fall
- Building administration and Guiding Coalitions trained in 5Lab Promise Standard tracking and analysis
- Common assessments across schools with rubrics developed, shared and used
- Identification of K-12 science promise standards (follows year of adoption and instruction)
- Teachers track student growth toward mastery of promise standards in a timely manner so interventions and extensions occur in a timely manner
- Timely ongoing communication with families about student progress on promise standards via Skyward
- Ensure new teachers have onboarding about promise standards from induction program and their teammates
- Promise standards posted for students, in student friendly language, in each classroom in content areas where they are already identified
- Beginning of year review of promise standards by teams
- End of year review of promise standards - using data to determine possible revisions

Goal 1

Ambitious Learning for All

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ACHIEVED THROUGH:

- Collective Efficacy
- A Guaranteed and Viable Curriculum
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■ Promise Standards

- Grade-level/Standard specific videos
 - Monthly in alignment with the reported standards in Skyward
 - Parent-friendly language
 - Samples of what to expect from their child and how to assist them at home
 - Spanish and English available
 - Shared via Parent Square at the beginning of each month
 - Sent from classroom teacher and/or building secretary

The screenshot shows a 'Family Access' window for 'Daisy Prospect Point Elementary School'. The subject is 'MATH - PROMISE STANDARDS'. A table lists standards with their corresponding grades. Below this is a 'PROMISE STANDARDS' table with columns for 'Grade Mark' and 'Description'.

Grade Mark	Description
6	NOT ASSESSED
4	ABOVE STANDARD
3	MEETS STANDARD
2	BELOW STANDARD

The video player interface includes a 'Remove' button, a channel name 'Promise Standards - 3 MD A 1', and a 'Subscribe' button for 'WWPS ED Tech' (27 subscribers). Interaction icons for likes, shares, downloads, and saves are also visible.

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What it looks like for parents (K-5)

MATH - PROMISE STANDARDS	
OA.A.1: Use parentheses, brackets, or...	4
NBT.A.3: Read, write, and compare de...	4
NBT.B.5: Fluently multiply multi-digit w...	4
NBT.B.6: Find whole-number quotients...	4
NBT.B.7: Add, subtract, multiply, and d...	
NF.A.1: Add and subtract fractions wit...	4
NF.B.4.B: Find the area of a rectangle ...	
NF.B.7: Divide unit fractions by whole ...	
MD.C.5.A: Find the volume of a right r...	4
MD.C.5.B: Apply the formulas $V = l \times$...	4
G.A.2: Represent real world and math...	4



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What it looks like for parents (Secondary)

Date	Assignment	Grade	Points	Completion
02/22/24	7-1 Homework	A	100.00	1 out of 1
02/13/24	Topic 6 Review	A	100.00	1 out of 1
02/09/24	6-3 Homework			
02/06/24	6-2 Worksheet			
01/31/24	6-1 Homework			
QUIZZES weighted at 20.00%				
04/29/24	9-1 to 9-4 Quiz			
03/29/24	PS 8-1 to 8-3 Quiz			
02/27/24	PS 7-1 to 7-3 Quiz			
TEST weighted at 70.00%				
06/04/24	Final: Topic 8 & 9			

Assignment Details

ALGEBRA (Period 1)

PS 8-1 to 8-3 Quiz (Category: QUIZZES)

F.IF.B.4: For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship. F.IF.C.7a: Graph linear and quadratic functions and show intercepts, maxima, and minima.

Assign Date: Fri Mar 29, 2024 Date Due: Fri Mar 29, 2024

Max Points: 100 Weight: 1.00

Absent:

Grade Info:

Grade: A

Score: 100.00%

Points Earned: 100 out of 100

Missing: No Count

Goal 1

Ambitious Learning for All

OUTCOME STATEMENT:

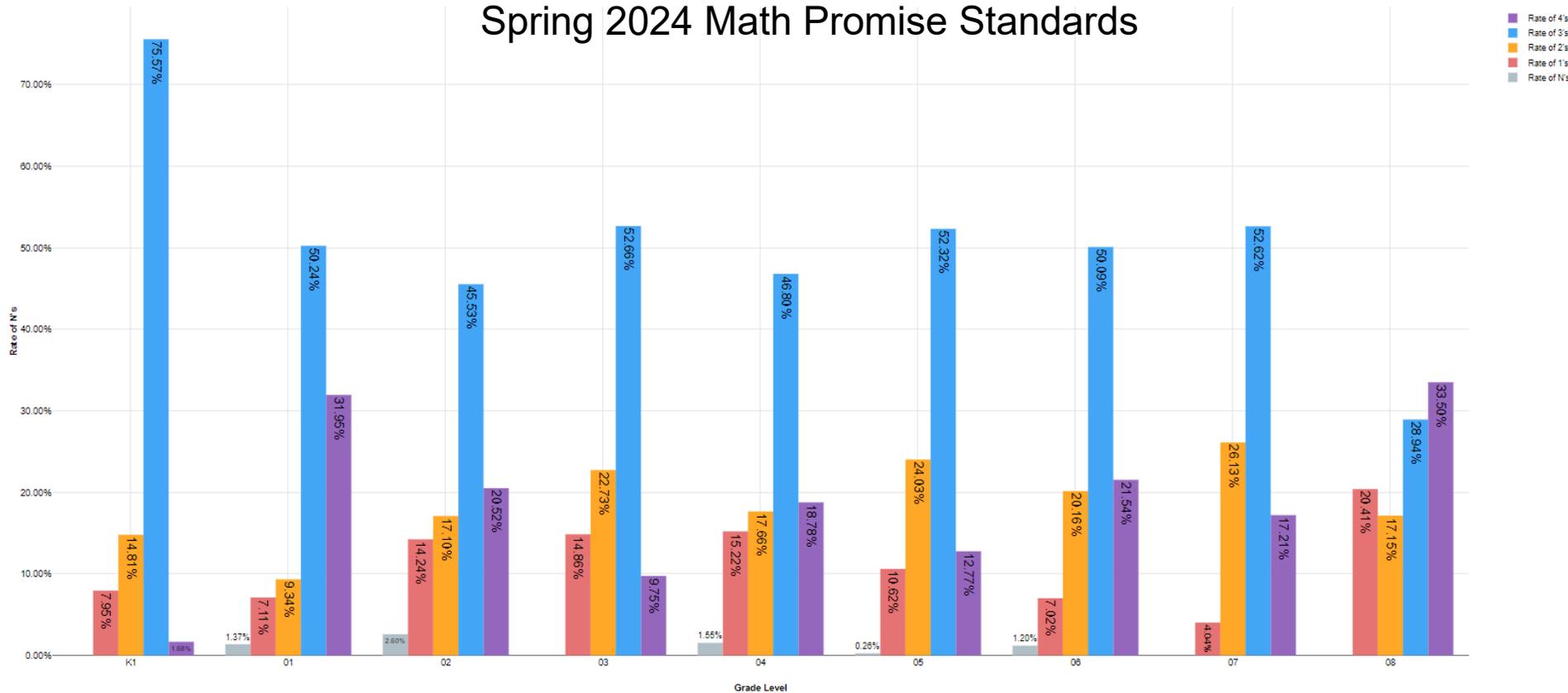
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Promise Standard Score by Grade

Spring 2024 Math Promise Standards

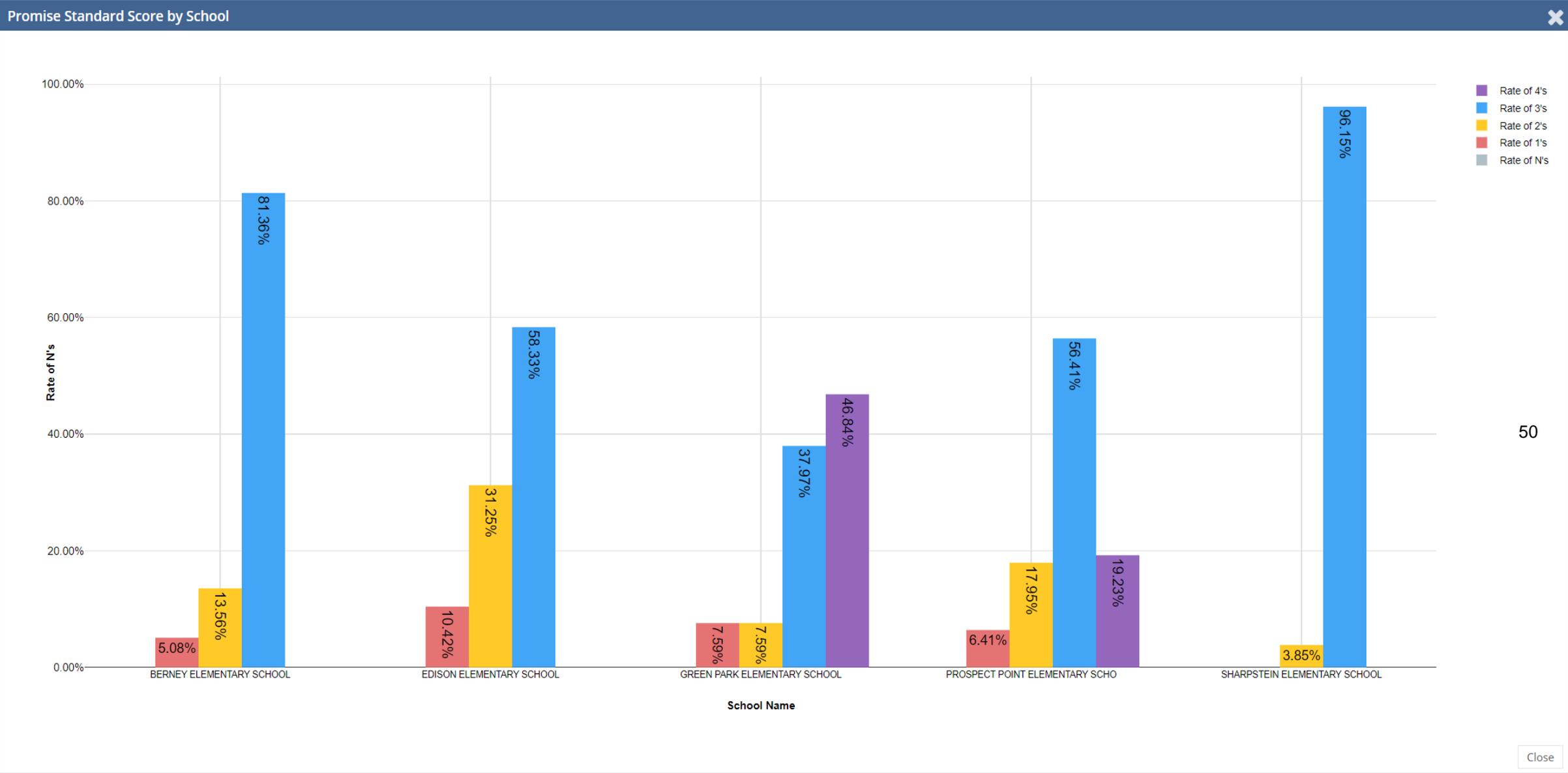


At/Above Standard (CY)
69.4%

Below Standard (CY):
30.6%

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Grade 3 (NF.A.1) – Understand a fraction $1/b$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction a/b as the quantity formed by a parts of size $1/b$.



Spring 2024 Attainment

Grade Level	At/Above Standard	Below Standard	# of Standards Assessed	# of Students
K	77%	23%	9	346
1 st	83%	17%	8	334
2 nd	68%	32%	8	333
3 rd	62%	38%	9	341
4 th	67%	33%	10	368
5 th	65%	35%	11	361

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■ Promise Standards

■ What's working well?

- More calibration across teams and buildings related to grading and reporting
- Skyward syncing with 5LAB at K-5 to easily see data across teams, buildings, and grade levels by standard and proficiency level
- Videos and communication for families for each math promise standard for each grade, K-5

■ What's coming up?

- Continue to increase communication and collaboration with families
- Beginning of the year updates on math promise standards for new staff and families

■ Challenges and/or roadblocks?

- "Hacking" Skyward to make it work (K-5) until Q upgrade from WSIPC (2 years out), so data entry for teachers to communicate with parents requires an additional step.
- K-5 Math: utilizing Skyward to communicate through its gradebook feature (new for staff and parents because our legacy OASIS program does not maintain any parent interface)
- 6-12 Math: reporting standards attainment through the traditional gradebook until the Q update is realized that incorporates reporting features that can include Promise Standards

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- Experiences from the field
 - Angela Bona, 4th Grade, Berney Elementary
 - Kate Keyes, 5th Grade, Sharpstein Elementary

Goal 1

Ambitious Learning for All

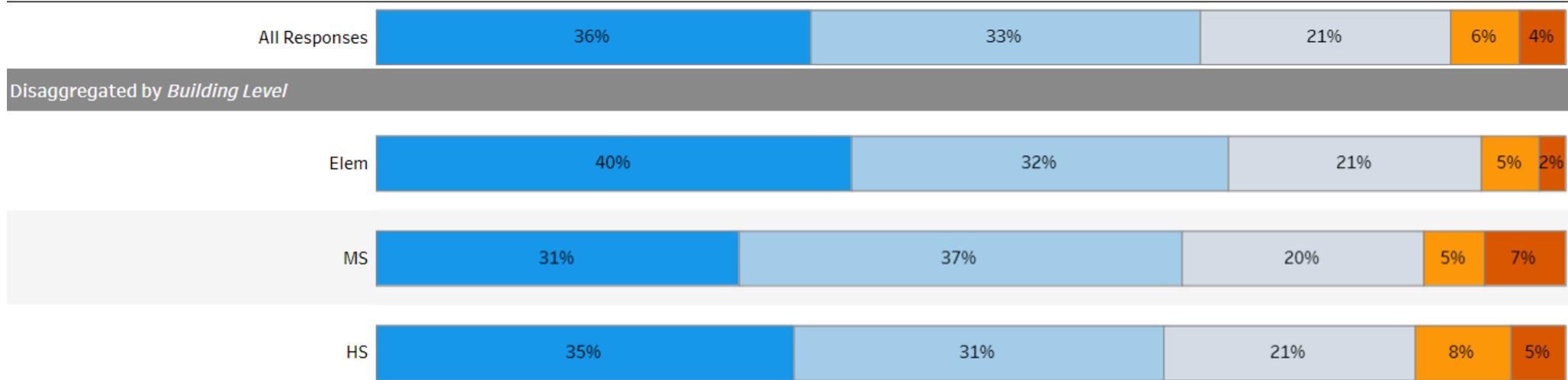
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This school communicates with me about my student's progress



- Almost Never True
- Seldom True
- Sometimes True
- Often True
- Almost Always True

Goal 1

Ambitious Learning for All

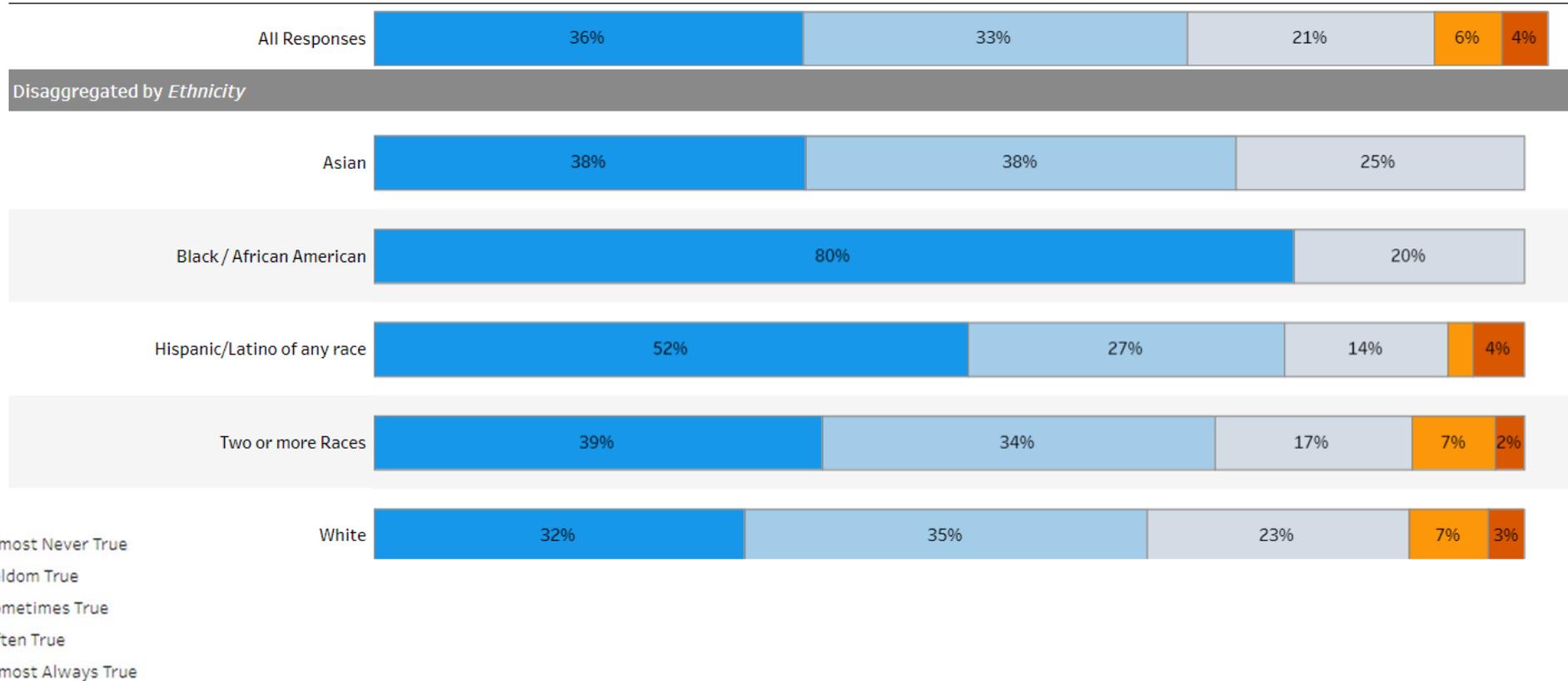
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■ Questions?





Goal	Strategy	Strategy Summary	Measurement	Board Review
Goal #1: Ambitious Learning For All	Collective Efficacy	Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/ failures and continue to refine professional practices in order to maximize student learning.	Annual EES Survey (staff). Monitor for Progress: "My professional learning community work results in improved student learning." "Regular formative assessments are used to monitor student progress toward standard."	May Study Meeting
	Guaranteed and Viable Curriculum	Ensure district-wide Promise Standards are taught, assessed and met for every student.	Measured/Reported: <ul style="list-style-type: none"> Board review of K-5 promise standard attainment in math by standard (Winter and Spring). Annual EES Survey (family). Monitor for Progress: "This school communicates with me about my student's progress" 	December Business and June Study Meeting
	Proficient Elementary Readers	Successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their language of instruction by the end of 2nd grade.	<ul style="list-style-type: none"> LETRS course completion data for staff DIBELS 2nd Grade Composite Score - Spring 24 target 60%, then 67%, 74%, 84%, 88%, 92% and 95% (25-30) Lectura 2nd Grade Composite Score - Spring 24 target 59%, then 62%, 68%, 74%, 80%, 88%, and 95% (25-30) 	June Business Meeting
Goal #2: Relevant and Rigorous Experience	Post-Secondary Plans	Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.	<ul style="list-style-type: none"> SchoolLinks access and utilization reporting Graduate survey that tracks post-secondary experiences over time Annual EES Survey (student). Monitor for Progress: "Adults in this school help me plan and set goals for my future." "I have a plan for what I want to do after high school." 	April Business Meeting
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	Implementing Inclusionary Practices	Facilitate training, support and implementation of inclusionary classrooms and practices in order to increase access and opportunity for all students.	<ul style="list-style-type: none"> WASA IPP Teacher Input Survey (Fall/Spring) OSPI Least Restrictive Environment (LRE) Report Annual EES Survey (family of students with disabilities). Monitor for Progress: "My student is challenged with a rigorous course of study at this school." (Students with disabilities): "My teachers provide lessons and activities that challenge me to learn." 	March Business
	Culture of Support and Collective Accountability	In order to ensure a safe and supportive learning environment, all staff will implement PBIS (Positive Behavioral Interventions and Support) strategies, trauma-informed practices and building-level behavior plans with fidelity.	<ul style="list-style-type: none"> Semi-annual review of student discipline data with Board Annual EES Survey (student). Monitor for Progress: "All students are held to the same behavior rules and expectations." (Staff): "Staff members enforce consistent behavior expectations and consequences in their classrooms." (Family): "My student feels safe at school." 	September and March Study Meetings
Goal #4: Partnerships with Family and Community	Maximizing Family Engagement	Implement systems and opportunities to maximize family engagement with schools and each other. Promote family involvement in after school activities/extra-curricular experiences.	<ul style="list-style-type: none"> Annual EES Survey (student). Monitor for Progress: "My parents/family feel welcome to visit this school." (Staff): "This school encourages parent involvement in their child's learning." (Family): "I feel welcome at this school." Attendance/participation at parent/family events 	November Business
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Revenue Assumptions

	Jan 23-24 Apportionment	F203 5.15.24 For 24-25
Apportionment- no CTE/SC	\$ 47,458,000	\$ 49,067,137
CTE & SC	\$ 4,463,000	\$ 4,495,937
TBIP	\$ 1,348,000	\$ 1,348,696
HiCap	\$ 162,000	\$ 164,762
LAP	\$ 2,455,000	\$ 2,587,564
LAP HP	\$ 1,477,000	\$ 1,529,398
SPED*	\$ 8,929,000	\$ 9,861,127
Transportation	\$ 2,091,000	\$ 2,091,000
LEA	\$ 1,872,000	\$ 1,771,006
Levy	\$ 11,720,000	\$ 13,544,008
Total	\$ 81,975,000	\$ 86,460,635
	Difference	\$ 4,485,635

Preliminary 24-25 Revenue Planning

"Roll Up" Revenue with F203 Above + All 23/24 Accounts + Grants*	\$ 105,410,482
Less Total ESSER & Afterschool ESSER Revenue in Current Budget	\$ (4,500,000)
Less Century 21 Grants (Not received but in budget)	\$ (500,000)
Total Anticipated 24-25 Revenue	\$ 100,410,482

Expenditure Assumptions

Preliminary Expenditure Planning

24-25 AP Budget (March 24 Dashboard Projected 23-24)	\$ 19,892,730
24-25 Cert Staff Costs (23-24 w/ Roll Up)	\$ 51,719,445
24-25 Class Staff Costs (23/24 w/ Roll Up)	\$ 23,593,560
24-25 "Other" Payroll (subs, extra duty, contracted stipends, NBCT)	\$ 6,192,802
Maint Reserve	\$ 800,000
Subtotal	\$ 102,198,537

Staff FTE

24-25 Cert FTE	410.49**
24-25 Class FTE	269.79***
Total Expenditures	\$ 102,198,537

Bottom Line

Budget Difference (at 99.0% Expenditures)	\$ (766,070)
Budget Difference (at 98.5% Expenditures)	\$ (255,077)
Budget Difference (at 98.0% Expenditures)	\$ 255,915

*Updated from 5/15/2024

**Includes 15.6 FTE reduction from 23-24 actuals. Also includes 6.12 Teacher Residents and 4 SPED positions formerly contracted out.

***Includes 7.06 FTE Reduction from 23-24 actuals.