

BOARD OF DIRECTORS
Regular Study Meeting - 5:30 PM
November 7, 2023
364 S Park St
Walla Walla, WA 99362

IMPORTANT MEETING NOTICE: Pursuant to Board Policy 1400, written public comment for this meeting will be accepted until 12:00 noon the day of the meeting. Comments are to be submitted to sgolden@wwps.org or Susie Golden, 364 S. Park Street, Walla Walla, WA 99362.

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent’s office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Derek Sarley*

II. FLAG SALUTE: *Ruth Ladderud*

III. ROLL CALL:

- Derek Sarley, President
- Kathy Mulkerin, Vice President
- Ruth Ladderud
- Eric Rindal
- Terri Trick
- Hailey Thrall, Student Board Representative

IV. APPROVAL OF AGENDA: *Derek Sarley*

V. CONSENT AGENDA: *Derek Sarley*

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|---|----|
| 1. Personnel Report | 2 |
| 2. Extracurricular Athletic Contracts | 3 |
| 3. November 7 Accounts Payable and October Payroll | 4 |
| 4. CTE Program Five-Year Plan | 5 |
| 5. Regular Business Meeting Minutes of October 24, 2023 | 17 |

VI. STUDY ITEMS: (5:35 p.m.) *Derek Sarley*

- | | |
|--|----|
| 1. CTE Program Update: <i>Jerry Maher</i> | 20 |
| 2. Fall i-Ready Data Review and Winter Growth Goal Targets: <i>Chris Gardea and Christy Krutulis</i> | 41 |

VII. ADJOURNMENT: (6:45 p.m.) *Derek Sarley*



PERSONNEL REPORT

November 7, 2023 – Board Meeting

Date: November 2, 2023

EMPLOYMENT

Certificated: Jamie Belknap, K-3 Intervention Teacher, Green Park Elementary School
Michelle Scarborough, Temporary Special Education Teacher (2023-24), Walla Walla High School

Classified: Ashlyn Booth-Stubbs, Para-Educator, Walla Walla High School
Kariss Hammond, Bilingual Assistant Secretary, Walla Walla High School
Claudia Martinez, Bilingual Assistant Secretary/Receptionist, Walla Walla High School

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Classified: Rubi Lopez Sanchez, Bilingual Assistant Secretary/Receptionist, Walla Walla High School, 1.5 years
Yuri Orozco de Corpus, Bilingual Head Start Assistant Teacher, WWCCF, 6.5 years
Cindy Ramirez, Bilingual Head Start Family Advocate, WWCCF, 11 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2023-2024

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Brandon Albert	Berney Elementary	Boys Basketball
Mason Brooks	Berney Elementary	Boys Basketball
Steffen Crosby	Walla Walla High School	Unified Basketball
Damien Daniel	Walla Walla High School	Unified Basketball
Ruby Gonzalez	Green Park Elementary	Boys Basketball
Yaneth Herandez	Garrison Middle School	Boys Basketball 6th Grade
Jeremy Hubbard	Sharpstein Elementary	Boys Basketball
Mariano Ledesma	Edison Elementary	Boys Basketball
David Parodi	Prospect Point Elementary	Boys Basketball
Michael Patterson	Prospect Point Elementary	Boys Basketball
Kristin Richard	Green Park Elementary	Boys Basketball
Jason Schafer	Edison Elementary	Boys Basketball
Lindsay York	Sharpstein Elementary	Boys Basketball

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 7th, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
11/7/2023	230752	Through	230894	\$ 589,566.68
11/7/2023	232400127	Wire Transfer	232400154	\$ 3,311.23

		Capital Projects		
11/7/2023	230020	Through	230022	\$ 40,257.72
		Wire Transfer		

		ASB		
11/7/2023	230042	Through	230048	\$ 13,310.20
11/7/2023	232400126	Wire Transfer	232400126	\$ 66.79

		Transportation Vehicle		
		Through		
		Wire Transfer		

		Payroll		
10/31/2023	230695	Through	230751	\$ 2,114,505.76
10/31/2023	1400001	Wire Transfer	1401066	\$ 3,216,884.76
10/31/2023	NA	Payroll Taxes	NA	\$ 1,089,171.59

TOTAL:	\$ 7,067,074.73
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SCHOOL BOARD PRESIDENT:

SECRETARY OF THE BOARD:

Derek Sarley

Dr. Wade Smith, Superintendent

October 23, 2023

To: Dr. Wade Smith, Superintendent

From: Jerry Maher

Re: CTE Program 5-Year Plan

5

Dear Dr. Smith,

I would like to request school board review and approval of our Career and Technical Education (CTE) Five Year Plan. The plan was reviewed and approved by our General Advisory Committee during our October 18, 2023 meeting. This 5-Year Plan will continue to be reviewed annually to analyze the progress and impact in alignment with our WWPS Strategic Plan.

The approval of this 5-Year Plan will enable the CTE program to enhance curriculum and delivery of course offerings to meet the needs of our students. Thank you for your consideration of this request.

Sincerely,



Jerry Maher
CTE and SEATech Skills Center Director
Walla Walla Public Schools

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

District Mission: In partnership with families and community, Walla Walla Public Schools ensures a culture of equity and belonging, where every student achieves ambitious levels of learning through relevant and rigorous educational experiences.

CTE Mission: Preparing students—through relevant instruction and hands-on learning—to excel in technical careers, to engage in their communities, and to be lifelong learners.

WWPS Vision: Developing Washington’s Most Sought-After Graduates

Quality Criteria	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
<p>Educator Licensing WAC 181-77-014 (Criteria 1)</p>	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing
<p>Curriculum, Instruction, and Evaluation RCW 28A.700.010 (Criteria 2)</p>	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – Agriculture Education Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) Review WA OSPI Industry Recognized 	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – Skilled and Technical Sciences Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) Review WA OSPI Industry Recognized Credentials List 	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – STEM/Health Sciences Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) Review WA OSPI Industry Recognized Credentials List Update curriculum as 	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – Family and Consumer Sciences Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) Review WA OSPI Industry Recognized Credentials List Update curriculum as 	<ul style="list-style-type: none"> Program re-approval per OSPI (Group 2) – Business and Marketing Summer exploratory/enrichment programs Update CTE secondary pathways (sequence of courses) Review WA OSPI Industry Recognized Credentials List

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>Credentials List</p> <ul style="list-style-type: none"> Update curriculum as needed Expand CTE Pathways at Lincoln HS to include Programming and Digital Media 2 and Health Sciences Prep facilities for CASE Ag Equipment Maintenance & Technology Class Initiate AJAC Machining Curriculum Partnership Implement Financial Education and Traffic Safety Research NCCER Curriculum for Construction Implement curriculum extensions in middle school STEM Continue implementation of TITAN CNC Curriculum (AMWT, SEATech) 	<ul style="list-style-type: none"> Update curriculum as needed Continue alignment of middle school STEM Review additional Health Science course at WAHI as a sustainable pathway course Research Agriculture Education alignment with WWCC (i.e. Viticulture) Implement AJAC Machining Curriculum Partnership Research Cyber Security as a unit or stand-alone course Research opportunities to embed robotics/automation in High School STEM courses Offer CASE Ag Equipment Maintenance & Technology Class Implement STEM A/B Rotation for CS Coding and App Creators 	<p>needed</p> <ul style="list-style-type: none"> Review course offerings aligned to cap stone Programs/Pathways Add Health Science pathway course at WAHI, if not already completed and viable Continue alignment of middle school STEM Research Web Design as a unit or stand-alone course Research opportunities to strengthen hospitality and tourism in current classes or as standalone courses 	<p>needed</p> <ul style="list-style-type: none"> Continue alignment of middle school STEM Support implementation of robotics/automation in High School STEM Courses 	<ul style="list-style-type: none"> Update curriculum as needed Continue alignment of middle school STEM
<p>Academic Integration RCW 28A.700.010(2)(a) (Criteria 3)</p>	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and 	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and essential locally identified standards 	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and essential locally identified standards 	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and essential locally identified standards 	<ul style="list-style-type: none"> Maximize course equivalency options Implement equivalency enrollment procedures Align frameworks to state standards and

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>essential locally identified standards</p> <ul style="list-style-type: none"> Align academic integration efforts to WWPS Goal 1: Ambitious Learning for All through collective efficacy; guaranteed and viable curriculum 	<ul style="list-style-type: none"> Align academic integration efforts to WWPS Goal 1: Ambitious Learning for All through collective efficacy; guaranteed and viable curriculum 	<ul style="list-style-type: none"> Align academic integration efforts to WWPS Goal 1: Ambitious Learning for All through collective efficacy; guaranteed and viable curriculum 	<ul style="list-style-type: none"> Align academic integration efforts to WWPS Goal 1: Ambitious Learning for All through collective efficacy; guaranteed and viable curriculum 	<p>essential locally identified standards</p> <ul style="list-style-type: none"> Align academic integration efforts to WWPS Goal 1: Ambitious Learning for All through collective efficacy; guaranteed and viable curriculum
<p>Student Access to Program RCW 28A.700.010 (Criteria 4)</p>	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish Review Teacher Academy delivery (HS vs SC) with SEATech Supt Adv Council Research staffing model to increase access to internships and experiential learning for students Pursue work-study or internship partnership to educate 	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish Research options for Teacher Academy delivery (HS vs SC) based on guidance of SEATech Supt Adv Council Identify staffing model to increase access to internships and experiential learning for students Pursue work-study or internship partnership to educate families/students about CTE programming 	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish Implement Teacher Academy delivery (HS vs SC) based on guidance of SEATech Supt Adv Council Implement staffing model to increase access to internships and experiential learning for students Pursue work-study or internship partnership to educate families/students about CTE programming through marketing campaign 	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish Implement Teacher Academy delivery (HS vs SC) based on guidance of SEATech Supt Adv Council Implement staffing model to increase access to internships and experiential learning for students Pursue work-study or internship partnership to educate families/students 	<ul style="list-style-type: none"> Review of course handbook (CTE) Promote non-traditional options/opportunities Support equitable and non-discriminatory registration/enrollment processes Communicate program updates in English and Spanish Implement Teacher Academy delivery (HS vs SC) based on guidance of SEATech Supt Adv Council Implement staffing model to increase access to internships and experiential learning for students Pursue work-study or internship partnership to educate

**Career and Technical Education
Walla Walla Public Schools
5 Year Program Goal Chart**

	families/students about CTE programming through marketing campaign	through marketing campaign		about CTE programming through marketing campaign	families/students about CTE programming through marketing campaign
Accountability RCW 28A.700.040(1)(c) (Criteria 5)	<ul style="list-style-type: none"> • Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for students to earn Dual Credit • Maintain compliance and reporting in regard to CTE Program Standards 	<ul style="list-style-type: none"> • Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for students to earn Dual Credit • Maintain compliance and reporting in regard to CTE Program Standards 	<ul style="list-style-type: none"> • Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for students to earn Dual Credit • Maintain compliance and reporting in regard to CTE Program Standards 	<ul style="list-style-type: none"> • Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for students to earn Dual Credit • Maintain compliance and reporting in regard to CTE Program Standards 	<ul style="list-style-type: none"> • Demonstrate that all preparatory career and technical education courses offered by the district lead to industry recognized credentials and/or offer the opportunity for students to earn Dual Credit • Maintain compliance and reporting in regard to CTE Program Standards
Safe Practices RCW 28A.700.010 (Criteria 6)	<ul style="list-style-type: none"> • Collaborate with Risk Management to ensure safe practices • Ensure student safety tests are kept on file for seven years • Review OSPI Health and Safety Guide • Revise use of CTE Lab/Shop spaces at WAHI to maintain flexibility and support safe practices and leverage opportunities for project-based 	<ul style="list-style-type: none"> • Collaborate with Risk Management to ensure safe practices • Ensure student safety tests are kept on file for seven years • Review OSPI Health and Safety Guide • Implement long-term equipment layout 	<ul style="list-style-type: none"> • Collaborate with Risk Management to ensure safe practices • Ensure student safety tests are kept on file for seven years • Review OSPI Health and Safety Guide • Implement long-term equipment layout 	<ul style="list-style-type: none"> • Collaborate with Risk Management to ensure safe practices • Ensure student safety tests are kept on file for seven years • Review OSPI Health and Safety Guide 	<ul style="list-style-type: none"> • Collaborate with Risk Management to ensure safe practices • Ensure student safety tests are kept on file for seven years • Review OSPI Health and Safety Guide

**Career and Technical Education
Walla Walla Public Schools
5 Year Program Goal Chart**

	learning				
<p>Facilities <u>RCW</u> <u>28A.700.010</u> (Criteria 7)</p>	<ul style="list-style-type: none"> Continue long-range facilities planning Complete updates to Red Barn at WAHI Review long-term equipment layout upon completion of bond project renovations aligned to curriculum Utilize enhancements to land lab (i.e. Noble Panels) Organize WAHI Shop Spaces Planning and approval for updated SEATech 10-year facilities plan 	<ul style="list-style-type: none"> Continue long-range facilities planning Implement SEATech 10-year facilities plan 	<ul style="list-style-type: none"> Review and implement long-range facilities plan Implement SEATech 10-year facilities plan 	<ul style="list-style-type: none"> Review and implement long-range facilities plan Implement SEATech 10-year facilities plan 	<ul style="list-style-type: none"> Review and implement long-range facilities plan Implement SEATech 10-year facilities plan
<p>Instructional Materials <u>RCW</u> <u>28A.700.010</u> (Criteria 8)</p>	<ul style="list-style-type: none"> Review of equipment/technology rotations Renew software subscriptions Purchase start-up equipment for new programs/courses Identification of equipment surplus and consumable waste district-wide Implement heavy equipment simulator improvements at SEATech 	<ul style="list-style-type: none"> Review of equipment/technology rotations Renew software subscriptions Purchase start-up equipment for new programs/courses Identification of equipment surplus and consumable waste district-wide Purchase industry standard equipment aligned to program needs Assess remote 	<ul style="list-style-type: none"> Review of equipment/technology rotations Renew software subscriptions Purchase start-up equipment for new programs/courses Identification of equipment surplus and consumable waste district-wide Purchase industry standard equipment aligned to program needs 	<ul style="list-style-type: none"> Review of equipment/technology rotations Renew software subscriptions Purchase start-up equipment for new programs/courses Identification of equipment surplus and consumable waste district-wide Purchase industry standard equipment aligned to program needs 	<ul style="list-style-type: none"> Review of equipment/technology rotations Renew software subscriptions Purchase start-up equipment for new programs/courses Renew software subscriptions Identification of equipment surplus and consumable waste district-wide Purchase industry standard equipment

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<ul style="list-style-type: none"> • Ironworker replacement for sheet metal shear (WAHI) • Continue implementation of Anatomage Tables • Implement zSpace laptop technology at MS, HS, SEATech • Review/update welding equipment (AMWT, SEATech) 	<p>instructional equipment (CT, SEATech)</p> <ul style="list-style-type: none"> • Review/update welding equipment (AMWT, SEATech) • Research simulator for Criminal Justice 			<p>aligned to program needs</p>
<p>Leadership and Employability RCW 28A.700.010 (Criteria 9)</p>	<ul style="list-style-type: none"> • Promote CTSO and extended learning to maximize student participation • Emphasize industry and 21st Century Skills • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Fund CTSO Student Registration and Travel • Align leadership and employability activities to WWPS Goal 2: Relevant and Rigorous Experience through post- 	<ul style="list-style-type: none"> • Promote CTSO and extended learning to maximize student participation • Emphasize industry and 21st Century Skills • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Fund CTSO Student Registration and Travel • Align leadership and employability activities to WWPS Goal 2: Relevant and Rigorous Experience through post-secondary planning, access to rigorous curriculum and course, and developing 	<ul style="list-style-type: none"> • Promote CTSO and extended learning to maximize student participation • Emphasize industry and 21st Century Skills • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Fund CTSO Student Registration and Travel • Align leadership and employability activities to WWPS Goal 2: Relevant and Rigorous Experience through post-secondary planning, access to rigorous curriculum and course, and developing 21st Century Skills 	<ul style="list-style-type: none"> • Promote CTSO and extended learning to maximize student participation • Emphasize industry and 21st Century Skills • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Fund CTSO Student Registration and Travel • Align leadership and employability activities to WWPS Goal 2: Relevant and Rigorous Experience through post-secondary planning, access to rigorous curriculum and course, and 	<ul style="list-style-type: none"> • Promote CTSO and extended learning to maximize student participation • Emphasize industry and 21st Century Skills • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Fund CTSO Student Registration and Travel • Align leadership and employability activities to WWPS Goal 2: Relevant and Rigorous Experience through post- <p style="text-align: right;">11</p>

**Career and Technical Education
Walla Walla Public Schools
5 Year Program Goal Chart**

	secondary planning, access to rigorous curriculum and course, and developing 21 st Century Skills	21 st Century Skills		developing 21 st Century Skills	access to rigorous curriculum and course, and developing 21 st Century Skills
Long Range Planning RCW 28A.700.010(2)(b) (Criteria 10)	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 4 year plans for all programs 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 4 year plans for all programs Update and approve SEATech Joint Operation Agreement (Superintendents, WWCC Pres.) 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 4 year plans for all programs 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 4 year plans for all programs Update and approve SEATech Joint Operation Agreement (Superintendents, WWCC Pres.) 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 4 year plans for all programs
Advisory Committee RCW 28A.700.020(1)(b) (Criteria 11)	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information Review Program Advisory documents to inform strategic planning Recruit/fill advisory vacancies Approve updated GAC Bylaws 	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information Review Program Advisory documents to inform strategic planning Recruit/fill advisory vacancies 	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information Review Program Advisory documents to inform strategic planning Recruit/fill advisory vacancies 	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information Review Program Advisory documents to inform strategic planning Recruit/fill advisory vacancies 	<ul style="list-style-type: none"> Utilize Advisory committees to provide up-to – date information on employment data and information Review Program Advisory documents to inform strategic planning Recruit/fill advisory vacancies
Program of Study RCW 28A.700.020(2)(a)(b)	<ul style="list-style-type: none"> Update/maintain Articulation agreements Revise and Approve Programs of 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Revise and Approve Programs of 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Revise and Approve Programs of 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Revise and Approve Programs of 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Revise and Approve Programs of

**Career and Technical Education
Walla Walla Public Schools
5 Year Program Goal Chart**

<p>(Criteria 12)</p>	<p>Study/Assurances</p> <ul style="list-style-type: none"> Update and approve CTE Graduation Pathways/courses Seek opportunities to add dual credit and/or Industry Relevant Credentials (IRC) to courses Maintain WWPS CTE Dual Credits with WWCC, CBC, and Spokane CC. Continue Perry Tech Scholarship Program at SEATech: AMWT/CT Implement American Military History as a College in the High School Course 	<p>Study/Assurances</p> <ul style="list-style-type: none"> Update and approve CTE Graduation Pathways/courses Seek opportunities to add dual credit and/or Industry Relevant Credentials (IRC) to courses 	<p>Study/Assurances</p> <ul style="list-style-type: none"> Update and approve CTE Graduation Pathways/courses Seek opportunities to add dual credit and/or Industry Relevant Credentials (IRC) to courses 	<p>Study/Assurances</p> <ul style="list-style-type: none"> Update and approve CTE Graduation Pathways/courses Seek opportunities to add dual credit and/or Industry Relevant Credentials (IRC) to courses 	<p>Study/Assurances</p> <ul style="list-style-type: none"> Update and approve CTE Graduation Pathways/courses Seek opportunities to add dual credit and/or Industry Relevant Credentials (IRC) to courses
<p>Certification Work based Learning RCW 28A.700.060(2)(c)(d) (Criteria 13A, 13B)</p>	<ul style="list-style-type: none"> Offer worksite learning Develop community partnerships Document and report WBL to OSPI Provide opportunities for students to earn relevant certifications and or pursue post-secondary credentials Look for opportunities to partner with local/regional CS 	<ul style="list-style-type: none"> Offer worksite learning Develop community partnerships Document and report WBL to OSPI Provide opportunities for students to earn relevant certifications and or pursue post-secondary credentials Look for opportunities to partner with local/regional CS TEALS volunteers Continue off-site partnerships (i.e. Habitat for Humanity, 	<ul style="list-style-type: none"> Offer worksite learning Increase job shadow opportunities Develop community partnerships Document and report WBL to OSPI Provide opportunities for students to earn relevant certifications and or pursue post-secondary credentials Look for opportunities to partner with local/regional CS TEALS volunteers 	<ul style="list-style-type: none"> Offer worksite learning Increase job shadow opportunities Develop community partnerships Document and report WBL to OSPI Provide opportunities for students to earn relevant certifications and or pursue post-secondary credentials Look for opportunities to partner with local/regional CS 	<ul style="list-style-type: none"> Offer worksite learning Increase job shadow opportunities Develop community partnerships Document and report WBL to OSPI Provide opportunities for students to earn relevant certifications and or pursue post-secondary credentials Look for

**Career and Technical Education
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	<p>TEALS volunteers</p> <ul style="list-style-type: none"> Continue off-site partnerships (i.e. Habitat for Humanity, Clinical Rotations) Increase WBL opportunities (i.e. job shadows/field trips, etc.) Improve student access to ProStart Culinary curriculum/certs (WAHI) Revisit Pre-Apprenticeship options through CT, SEATech 	<p>Clinical Rotations)</p> <ul style="list-style-type: none"> Increase WBL opportunities (i.e. job shadows/field trips, etc.) Implement WSL Construction at SEATech 	<ul style="list-style-type: none"> Continue off-site partnerships (i.e. Habitat for Humanity, Clinical Rotations) 	<p>TEALS volunteers</p> <ul style="list-style-type: none"> Continue off-site partnerships (i.e. Habitat for Humanity, Clinical Rotations) 	<p>opportunities to partner with local/regional CS TEALS volunteers</p> <ul style="list-style-type: none"> Continue off-site partnerships (i.e. Habitat for Humanity, Clinical Rotations)
<p style="text-align: center;">Career Guidance <u>RCW</u> <u>28A.700.010(3)</u> (Criteria 14)</p>	<ul style="list-style-type: none"> Provide recruitment timeline and suggested strategies to CTE Staff Work with Career & College Specialist Radio, television, movie, and print campaign Recruit students to SEATech Skills Center/ electronic registration Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC, 	<ul style="list-style-type: none"> Provide recruitment timeline and suggested strategies to CTE Staff Work with Career & College Specialist Radio, television, movie, and print campaign Recruit students to SEATech Skills Center/ electronic registration Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC, Bus/Mkt Comp Sci... Market Teacher Academy Utilize multiple mailing 	<ul style="list-style-type: none"> Provide recruitment timeline and suggested strategies to CTE Staff Work with Career & College Specialist Radio, television, movie, and print campaign Recruit students to SEATech Skills Center/ electronic registration Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC, Bus/Mkt Comp Sci... Market Teacher Academy Utilize multiple mailing 	<ul style="list-style-type: none"> Provide recruitment timeline and suggested strategies to CTE Staff Work with Career & College Specialist Radio, television, movie, and print campaign Recruit students to SEATech Skills Center/ electronic registration Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC, 	<ul style="list-style-type: none"> Provide recruitment timeline and suggested strategies to CTE Staff Work with Career & College Specialist Radio, television, movie, and print campaign Recruit students to SEATech Skills Center/ electronic registration Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, JROTC,

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>Bus/Mkt Comp Sci...</p> <ul style="list-style-type: none"> Market Teacher Academy Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) Attend Career Fair; We Are WAHI, SEATech Open House, etc. Continue offering 8th grade elective tours Research continued feasibility of 9th grade SEATech Event Utilize Schoolinks for HS & Beyond Planning Attend career connected field days 	<p>strategies (i.e. CS, AMPED, GeoCon, etc)</p> <ul style="list-style-type: none"> Attend Career Fair; We Are WAHI, SEATech Open House, etc. Continue offering 8th grade elective tours 9th grade SEATech Event Utilize Schoolinks for HS & Beyond Planning 	<p>strategies (i.e. CS, AMPED, GeoCon, etc)</p> <ul style="list-style-type: none"> Attend Career Fair; We Are WAHI, SEATech Open House, etc. Continue offering 8th grade elective tours 9th grade SEATech Event Utilize Schoolinks for HS & Beyond Planning 	<p>Bus/Mkt Comp Sci...</p> <ul style="list-style-type: none"> Market Teacher Academy Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) Attend Career Fair; We Are WAHI, SEATech Open House, etc. Continue offering 8th grade elective tours 9th grade SEATech Event Utilize Schoolinks for HS & Beyond Planning 	<p>Bus/Mkt Comp Sci...</p> <ul style="list-style-type: none"> Market Teacher Academy Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) Attend Career Fair; We Are WAHI, SEATech Open House, etc. Continue offering 8th grade elective tours 9th grade SEATech Event Utilize Schoolinks for HS & Beyond Planning
<p>Program Evaluation <u>RCW</u> <u>28A.700.020(1)</u> (Criteria 15)</p>	<ul style="list-style-type: none"> Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations Perkins CLNA Review regional CTE Course Offerings 	<ul style="list-style-type: none"> Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations 	<ul style="list-style-type: none"> Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations Perkins CLNA Review regional CTE Course Offerings 	<ul style="list-style-type: none"> Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations 	<ul style="list-style-type: none"> Complete Annual Districtwide CTE Evaluation Complete Program Level Evaluations Perkins CLNA Review regional CTE Course Offerings
<p>Professional Development <u>RCW</u> <u>28A.700.005(4)</u> (Criteria 16)</p>	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS CTE WA-ACTE Summer Conference Agriculture 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS CTE WA-ACTE Summer Conference CTE STEM 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS Skills Center AP Training 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS Skills Center AP Training 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS Skills Center AP Training

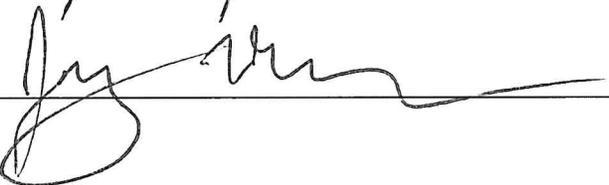
Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	Education <ul style="list-style-type: none"> ● Gaming and STEM ● Toon Boom/Harmony Animation ● WITEA Conference ● WA-FACS Conference ● WSBEA Events ● zSpace ● Forklift ● Anatomage ● Type 2 Driver ● PLTW ● AMPED/GeoCon ● Drones/Part 107 	<ul style="list-style-type: none"> ● Skills Center ● AP Training ● Agriculture Education ● WA-FACS Conference ● WITEA Conference ● WSBEA Events ● Other 	<ul style="list-style-type: none"> ● CTE WA-ACTE Summer Conference ● Agriculture Education ● WA-FACS Conference ● WITEA Conference ● WSBEA Events ● Other 	<ul style="list-style-type: none"> ● CTE WA-ACTE Summer Conference ● Agriculture Education ● WA-FACS Conference ● WITEA Conference ● WSBEA Events ● Other 	<ul style="list-style-type: none"> ● CTE WA-ACTE Summer Conference ● Agriculture Education ● WA-FACS Conference ● WITEA Conference ● WSBEA Events ● Other
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*** The Walla Walla Public Schools CTE 5-year plan has been written to maintain urgency in regards to the prioritization of tasks and action items to benefit students “as soon as possible.” This strategy has been maintained for the 2023-24 school year, with the understanding this document is a “living document,” with timelines adjusted with sustainable outcomes, funding, and feasibility, etc. in mind.**

Advisory Chairperson  Date 10/18/2023

CTE Instructor  Date 10/18/23

CTE Director  Date 10/18/23

BOARD OF DIRECTORS
Regular Business Meeting & Executive Session – 5:30 p.m.
October 24, 2023
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Derek Sarley, President
Kathy Mulkerin, Vice President
Ruth Ladderud
Eric Rindal (virtual)
Hailey Thrall, Student Board
Representative

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Chris Gardea, Assistant Superintendent
Christy Krutulis, Executive Director of Teaching & Learning
Barb Casey, Director of Special Education
Dr. Julie Perron, Director of Equity & Dual Programs
Janette Jeffris, Director of Fiscal Services
Kris Duncan, Principal of Pioneer Middle School
Brent Cummings, Dir of Early Learning & Family Engagement

AUDIENCE

Including board members, administrators and guests, approximately 80 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Derek Sarley.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Student Board Representative Hailey Thrall.

III. ROLL CALL

All board members were present in person except Director Terri Trick who was excused and Director Eric Rindal who was delayed until approximately 6:25 p.m. during the strategic plan report.

IV. APPROVAL OF AGENDA

President Sarley asked to remove consent agenda item excused absence for Director Terri Trick and add it as a separate agenda item. Motion by Kathy Mulkerin and seconded by Ruth Ladderud to approve the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Motion by Ruth Ladderud and seconded by Kathy Mulkerin to approve the amended consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) October 24 accounts payable; 5) resolution 12-2023 Lincoln High School commissioning; 6) resolution 13-2023 Pioneer Middle School commissioning; 7) resolution 14-2023 Pioneer Middle School Final Acceptance; 8) resolution 15-2023 Walla Walla High School commissioning; 9) resolution 16-2023 Walla Walla High School final acceptance; 10) notice to proceed – HVAC project and 11) regular study meeting minutes of October 3, 2023. The motion carried unanimously.

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS**

“Into the Blue” Review: Walla Walla High School ASB Advisor Shayna Hutchens reported on this year’s inaugural “Into the Blue” overnight adventure at Camp Wooten for freshmen students. More than 300 freshmen participated in the event, funded by the Walla Walla Public Schools Foundation. This event is part of the district’s new Vision 2030 Strategic Plan to engage students in school and support a positive transition to high school.

VII. **CITIZENS’ COMMENTS**

Public comment was received by nine individuals.

VIII. **REPORTS**

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, including a walking school bus, Walla Walla Public Schools Foundation breakfast, and Equity & Access Committee, Head Start Parents in Action, WSSDA Legislative Committee and CTE Advisory Committee meetings.

Superintendent’s Report: Superintendent Dr. Wade Smith highlighted today’s Carnegie Education Center ribbon cutting ceremony and noted his appreciation for the collaboration with the City of Walla Walla for use of the historic building for the district’s Opportunity, Walla Walla Online and Homelink Programs, shared of the successful fall athletic season for many of Walla Walla High School’s programs, congratulated the Board of Directors for receiving the Washington State School Directors Association Board of Distinction recognition for the sixth consecutive year, thanked Elsa Watson and Ruth Ladderud for getting the Walla Walla Public Schools Foundation program up and running this year and commended the students who spoke at tonight’s meeting on climate change. Dr. Smith reported October enrollment is 5410 FTE.

Monthly Financial Dashboard Report: Director of Fiscal Services Janette Jeffris provided a review of revenues, expenditures and ending fund balance.

Strategic Plan Strategies 3 and 5: Assistant Superintendent Chris Gardea, Executive Director of Teaching & Learning Christy Krutulis, Curriculum Coordinator Casey Monahan and committee members briefed board members on Vision 2030 progress for Strategic Initiatives 3 and 5. Goal 1 – Strategy 3: Proficient Elementary Readers - “successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their language of instruction by the end of 2nd grade.” Goal 2 – Strategy 5: Access to Rigorous Curriculum and Courses – “Intentionally advocate and promote student access to rigorous and challenging courses by expanding opportunities to accelerate learning for all students. Increase integrated honors course offerings, where students access advanced levels of rigor while in a traditional setting. Increase access to and the number of college credit bearing classes and industry certifications available.”

Educational Programs & Operations Levy Renewal and Capital Levy Resolutions: Dr. Smith reviewed the proposed levy resolutions for board consideration. The Educational Programs & Operations Levy replaces the expiring levy approved in 2020 and requires voter reauthorization every four years. Its renewal maintains programs and offerings not funded by the state and has been approved consecutively at the ballot box for over half a century in Walla Walla. EP&O Levy funds make up 15% of the Walla Walla Public Schools budget and provide for the continuation of honors classes, music, art, drama, school safety, technology, nursing, athletic programming, financial literacy, driver education, counseling and support staff. Altogether, the levy funds over 110 teaching and support staff positions across the district. The short-term Capital Levy will be used to update outdoor spaces for athletics, activities, JROTC, physical education, marching band and other outside programming, including community use. These improvements were identified by the independent Outdoor Athletic and Activity Advisory Committee and address the priority projects most in need of upgrades to maximize access, safety and participation.

IX. EXCUSED ABSENCE FOR DIRECTOR TERRI TRICK

Motion by Kathy Mulkerin and seconded by Ruth Ladderud to approve excused absence for Director Terri Trick as presented; the motion carried unanimously.

X. ACTION ITEMS

Resolution 17-2023: Proposition No. 1 - Walla Walla School District No. 140; Replacement of Expiring Educational Programs & Operations Levy: Motion by Ruth Ladderud and seconded by Eric Rindal to approve Resolution 17-2023 as presented; the motion carried unanimously.

Resolution 18-2023: Proposition No. 2 - Walla Walla School District No. 140; Capital Projects Levy to Update Outdoor Athletic and Activity Facilities: Motion by Kathy Mulkerin and seconded by Eric Rindal to approve Resolution 18-2023 as presented; the motion carried unanimously.

Resolution 19-2023: In Support of Proposition No. 1; Walla Walla School District No. 140 - Replacement of Expiring Educational Programs & Operations Levy, and In Support of Proposition No. 2; Capital Projects Levy to Update Outdoor Athletic and Activity Facilities: Motion by Kathy Mulkerin and seconded by Ruth Ladderud to approve Resolution 19-2023 as presented. Director Sarley took a roll call vote with the motion passing unanimously.

XI. ADJOURNMENT

Director Sarley announced there would not be an executive session and declared the meeting adjourned at 7:24 p.m.

Minutes to be presented for board approval on November 7, 2023.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Derek Sarley
School Board President

CAREER AND TECHNICAL EDUCATION

20

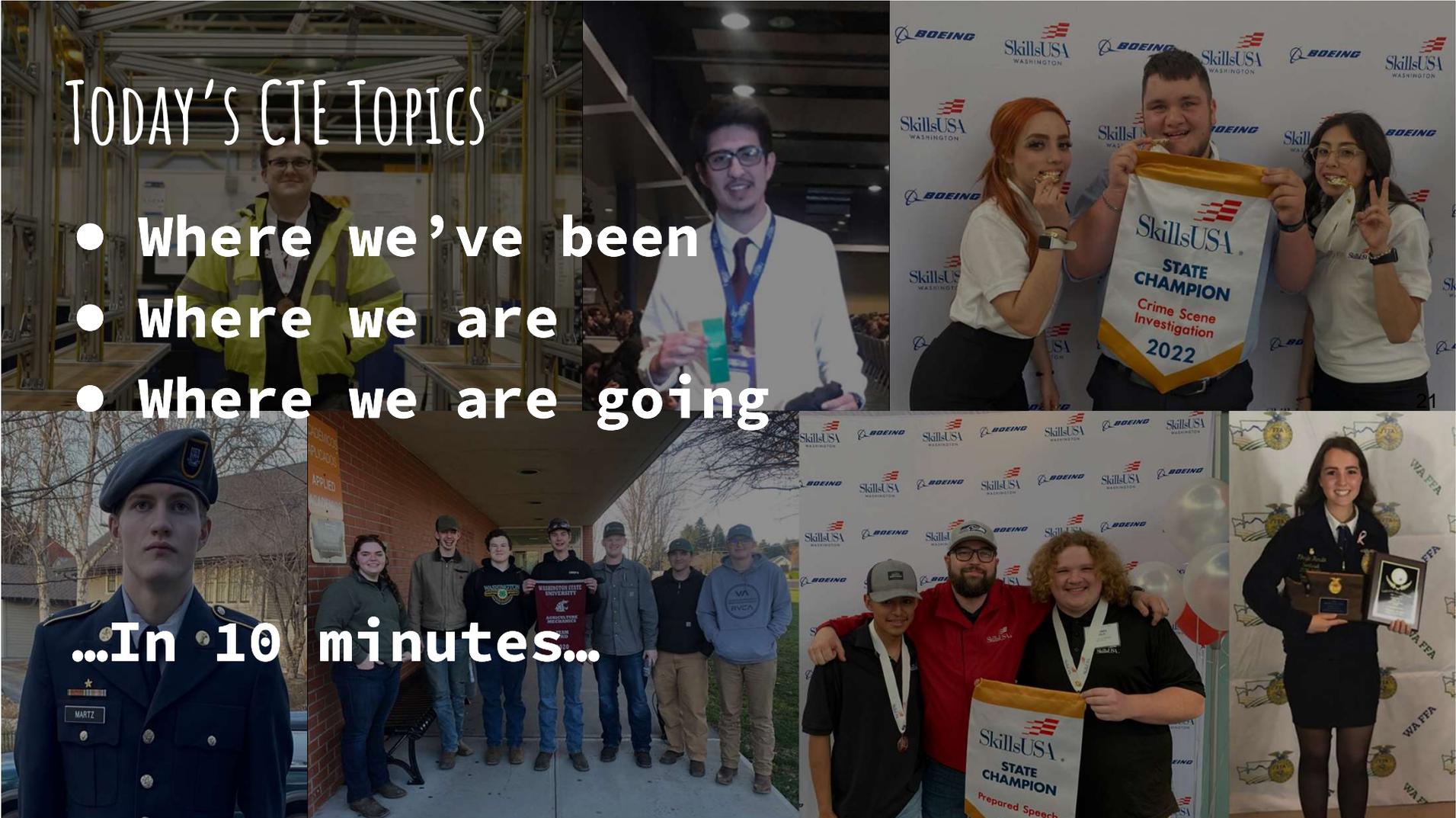


Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

TODAY'S CTE TOPICS

- Where we've been
- Where we are
- Where we are going



...In 10 minutes...

WWPS CTE MISSION STATEMENT

Preparing students, through relevant instruction and hands-on learning, to excel in technical careers, to engage in their communities, and to be lifelong learners.

CTE

A BRIEF HISTORY

23



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

VOCATIONAL EDUCATION'S EVOLUTION TO CTE

“Vocational education (dates) back more than 125 years and originally referred to specific programs preparing people for work in areas such as agriculture, homemaking, and trade and industrial education.”



Taken from Association of Career & Technical Education (ACTE)

WHAT IS CAREER AND TECHNICAL EDUCATION TODAY?

Classroom Instruction/Theory

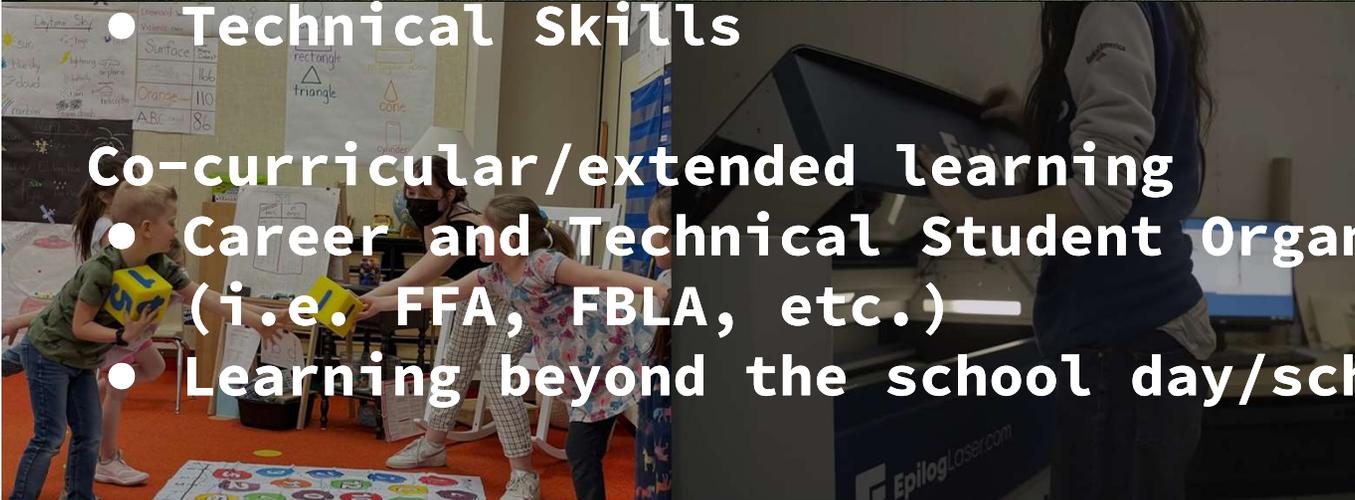
- Academic, Industry, Employability Standards

Lab/Shop

- Hands-on/project-based
- Technical Skills

Co-curricular/extended learning

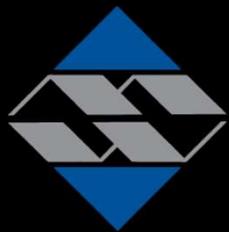
- Career and Technical Student Organizations (i.e. FFA, FBLA, etc.)
- Learning beyond the school day/school year



CTE

CURRENT PROGRAMMING

26



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

ALIGNED TO INDUSTRY DEMAND - WALLA WALLA COUNTY

Industry Snapshot

- ✓ Health Care/Social Assistance
- ✓ Manufacturing
- ✓ Agriculture, Forestry...
- ✓ Educational Services
- ✓ Retail Trade
- ✓ Accommodation and Food Services
- ✓ Public Administration
- ✓ Professional, Scientific, and Technical Services
- ✓ Construction
- ✓ Wholesale Trade

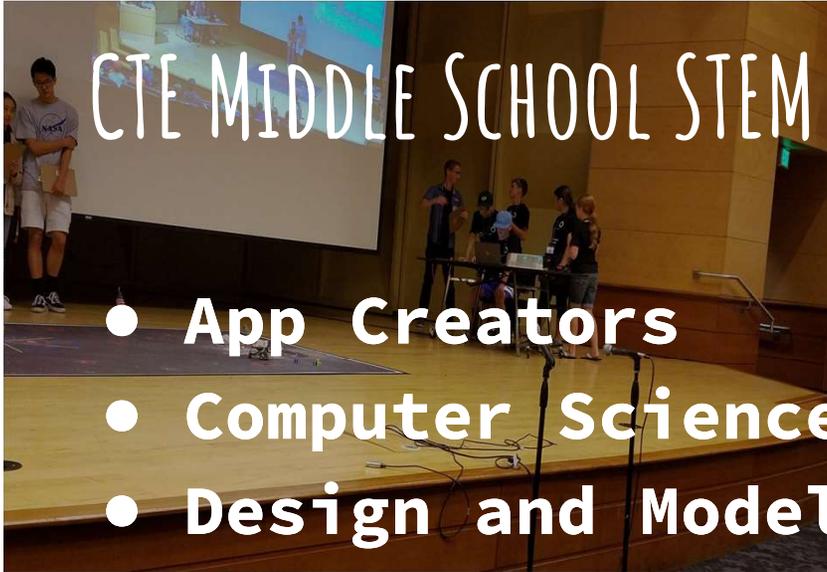
Data from JobsEQ, 2023

Gross Domestic Product

- ✓ Manufacturing
- ✓ Health Care/Social Assistance
- ✓ Real Estate and Rental and Leasing
- ✓ Public Administration
- ✓ Educational Services
- ✓ Agriculture, Forestry, Fishing, and Hunting
- ✓ Retail Trade
- ✓ Professional, Scientific and Technical Services
- ✓ Utilities
- ✓ Construction

CTE MIDDLE SCHOOL STEM OPPORTUNITIES

- App Creators
- Computer Science and Coding
- Design and Modeling
- Green Architecture
- Introduction to STEM Robotics
- Medical Detectives





High School
& Beyond
Plan



Credit &
Subject Area
Requirements



Graduation
Pathway
Options

DEVELOPING WASHINGTON'S MOST SOUGHT AFTER GRADUATES

**Preparing students for 2-year, 4-year,
apprenticeship, career/technical training, military,
or workforce**

- ✓ High School and Beyond Plan
- ✓ Credit and Subject Area Requirements
- ✓ Graduation Pathway (CTE Graduation Pathway)



2 FOR 1/EQUIVALENCY CREDITS

Students who take CTE equivalent courses will often satisfy multiple course requirements while earning one credit for a single year long course; hence “two for one.”

This creates enhanced opportunity for students to participate in more elective courses while still addressing graduation requirements.

COLLEGE (DUAL) CREDIT OPTIONS (20)

- **CTE Dual Credit (16 WWPS courses/ programs)**

- Earn college credits in many high school CTE classes

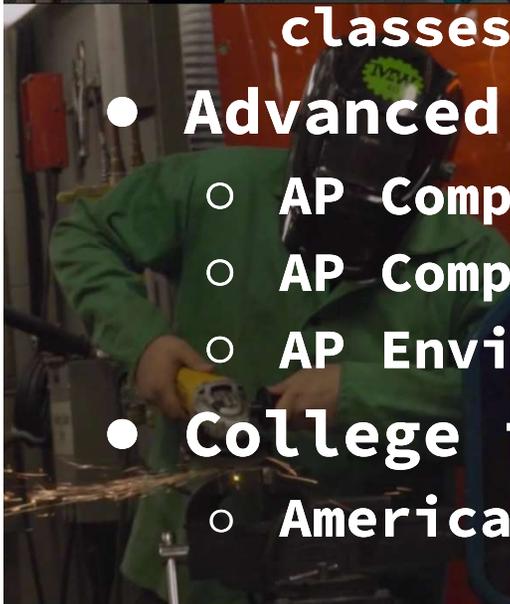
- **Advanced Placement**

- AP Computer Science A
- AP Computer Science Principles
- AP Environmental Science

- **College in the High School**

- American Military History

```
import React from 'react'
export default function UserForm({onAdd}) {
  const [name, setName] = React.useState('')
  const [onSubmit, setOnSubmit] = React.useState(() => {
    console.log('submit')
  })
  const [rand1, setRand1] = React.useState(Math.random().toFixed(2))
  const [rand2, setRand2] = React.useState(Math.random().toFixed(2))
  onAdd({
    name,
  })
  setOnSubmit(() => {
    console.log('submit')
  })
  return (
    <input type="text" value={name} onChange={e => setName(e.target.value)} />
    </form>
  )
}
UserForm({ onAdd, rand1, rand2 })
```



WALLA WALLA HIGH SCHOOL CTE COURSES (49)

- Skilled and Technical Sciences (11)
- Agriculture Education (11)
- Business and Marketing Education (14)
- Family and Consumer Sciences (7)
- Health Sciences (3)
- Science, Technology, Engineering, and Math (STEM) (3)

WAHI FBLA **NATIONAL**
Competitors headed to Chicago!!

Jocelyn Parker Political Science	Kai Lincoln Intro to Financial Math	Raj Patel Securities & Investments
Finn Mosher Intro to Business Comm.	Jakob Sullivan Intro to Financial Math	32



WALLA WALLA HIGH SCHOOL ADVANCED/CAPSTONE COURSES

- Accounting 2
- Agriculture Mechanics 2
- AP Computer Science

Principles

- AP Computer Science A
- AP Environmental Science

- Biotechnology
- Culinary Arts 2

- Drones
- Engineering Design 2
- Military 4 (JROTC)

- Rifle Marksmanship 2 (JROTC)

- Sports Medicine 2
- Teacher Academy 2
- Veterinary Assistant

SEATECH SKILLS CENTER

SOUTHEAST AREA
TECHNICAL SKILLS CENTER

34

Enhanced Career and Technical Education
(CTE) for Juniors and Seniors



- **Advanced Manufacturing and Welding Technology 1-2**
- **Careers in Media & Entertainment 1-2**
- **Construction Technology 1-2**
- **Criminal Justice 1-2**
- **Health Science Careers (Pre-Nursing)**



SEATECH PROGRAM HIGHLIGHTS

All SEATech Programs Offer:

- Certifications and/or qualifications
- CTE Dual Credit
- Course Equivalencies
- Complete CTE Graduation Pathways when aligned to a student's High School and Beyond plan



WWPS VISION 2030 – CTE 5 YEAR PLAN

SEATECH FACILITIES PLAN

37

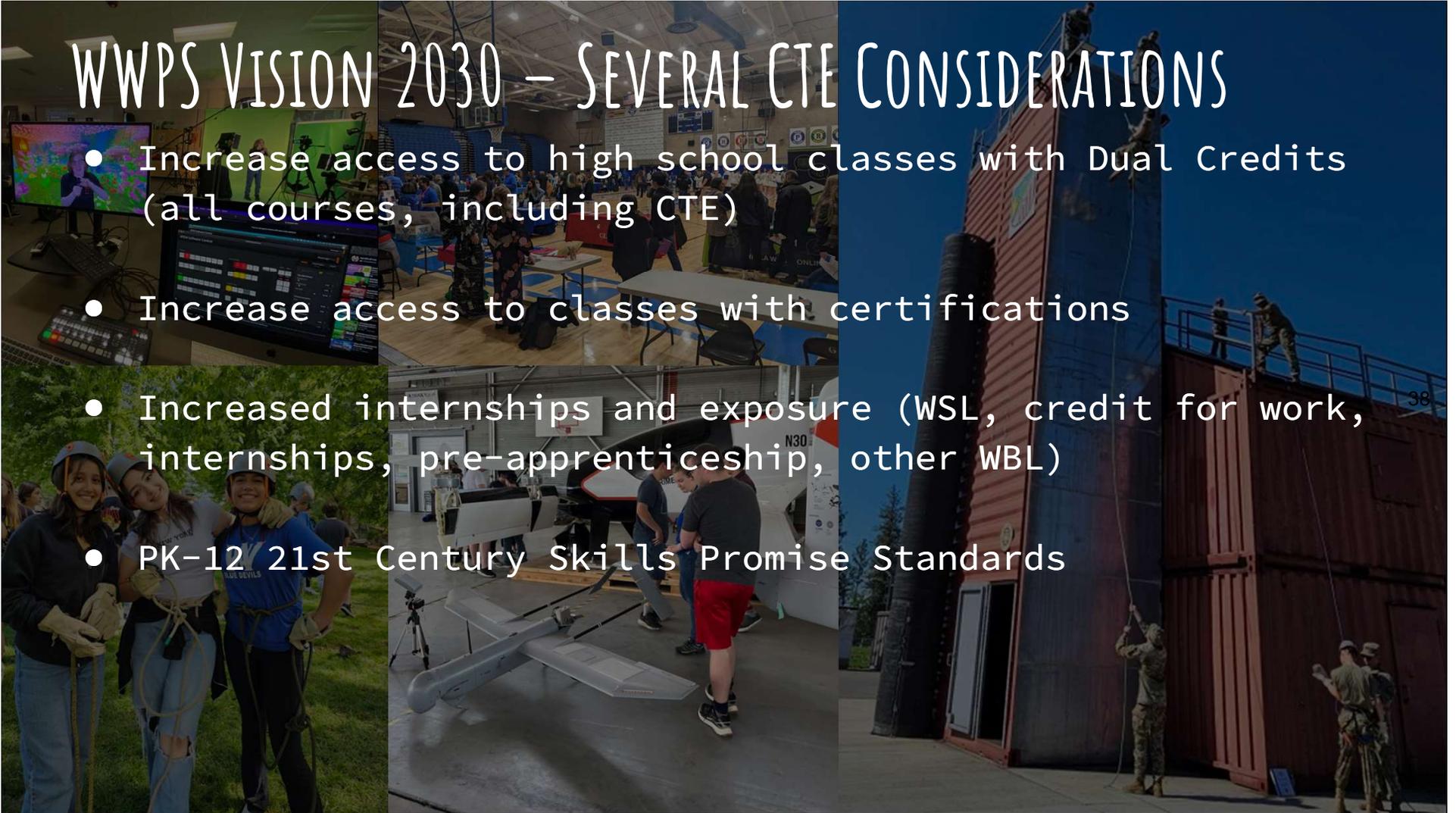


Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

WWPS VISION 2030 – SEVERAL CTE CONSIDERATIONS

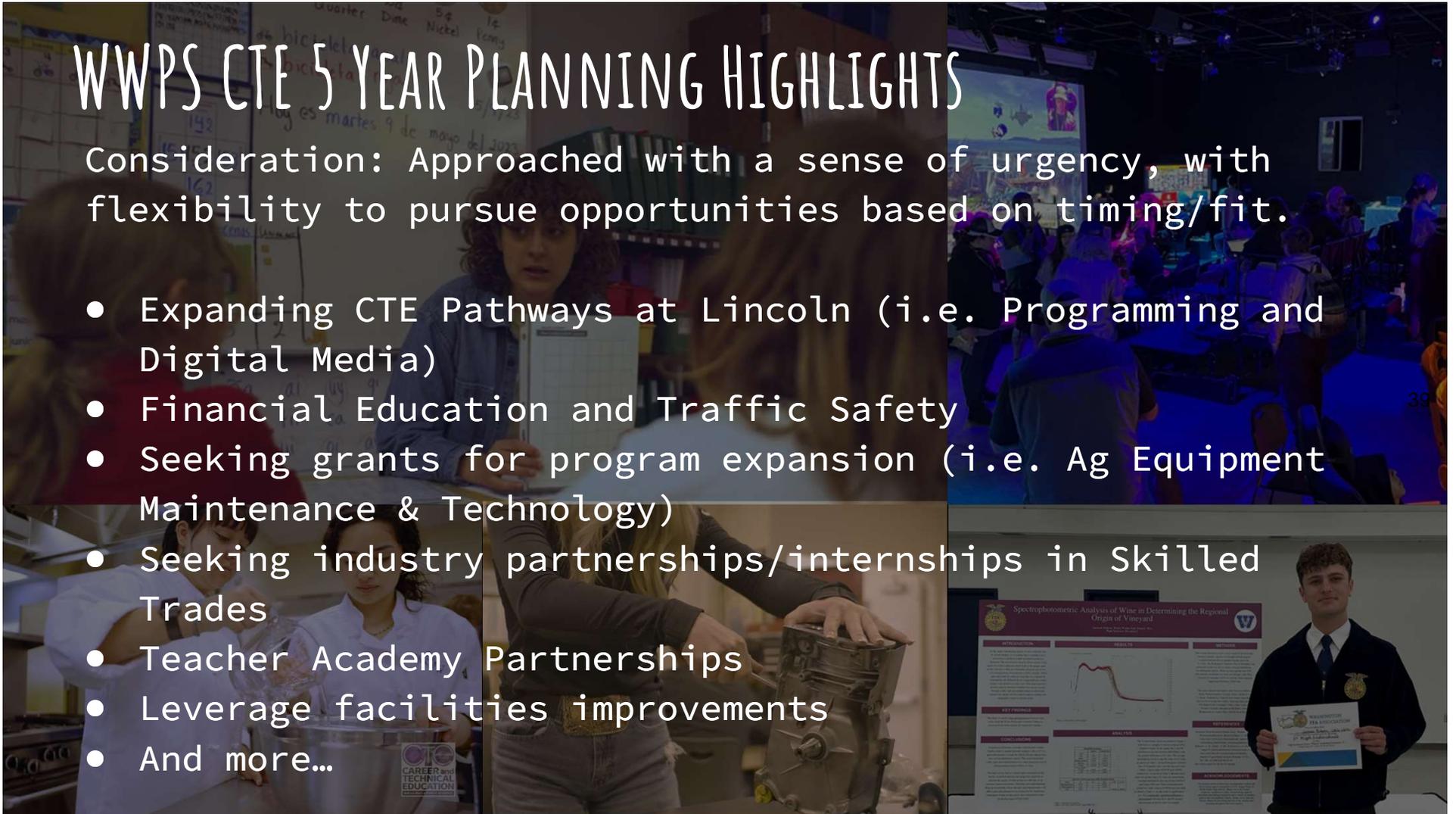
- Increase access to high school classes with Dual Credits (all courses, including CTE)
- Increase access to classes with certifications
- Increased internships and exposure (WSL, credit for work, internships, pre-apprenticeship, other WBL)
- PK-12 21st Century Skills Promise Standards

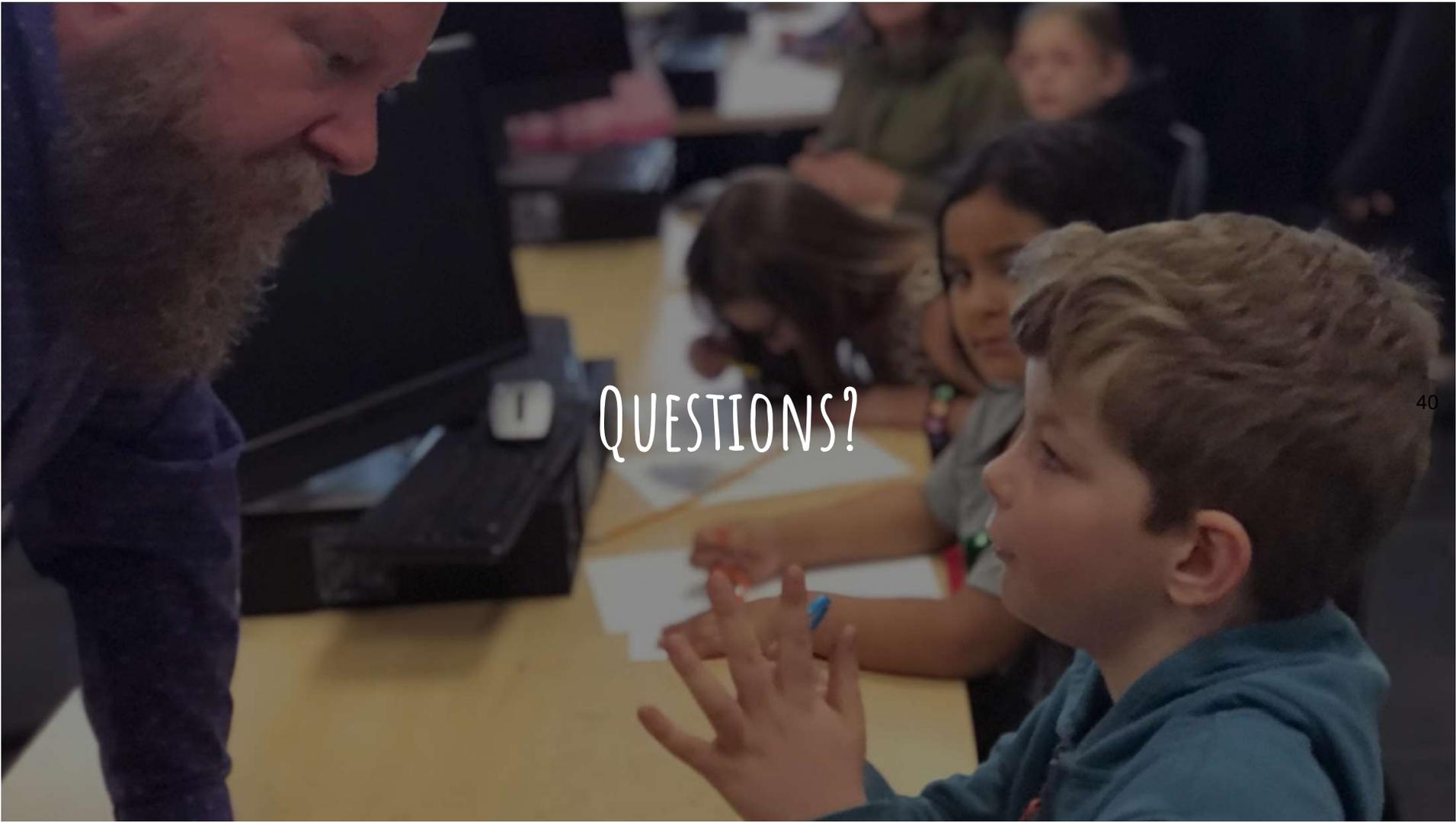


WWPS CTE 5 YEAR PLANNING HIGHLIGHTS

Consideration: Approached with a sense of urgency, with flexibility to pursue opportunities based on timing/fit.

- Expanding CTE Pathways at Lincoln (i.e. Programming and Digital Media)
- Financial Education and Traffic Safety
- Seeking grants for program expansion (i.e. Ag Equipment Maintenance & Technology)
- Seeking industry partnerships/internships in Skilled Trades
- Teacher Academy Partnerships
- Leverage facilities improvements
- And more...





QUESTIONS?



Fall 2023

Data Performance Review

Objectives

- Review i-Ready Diagnostic Performance Levels
- Review Superintendent/Principal/Building Goals
- Provide an overview of the Fall 2023 i-Ready Diagnostic Assessment Data

Performance Level Overview

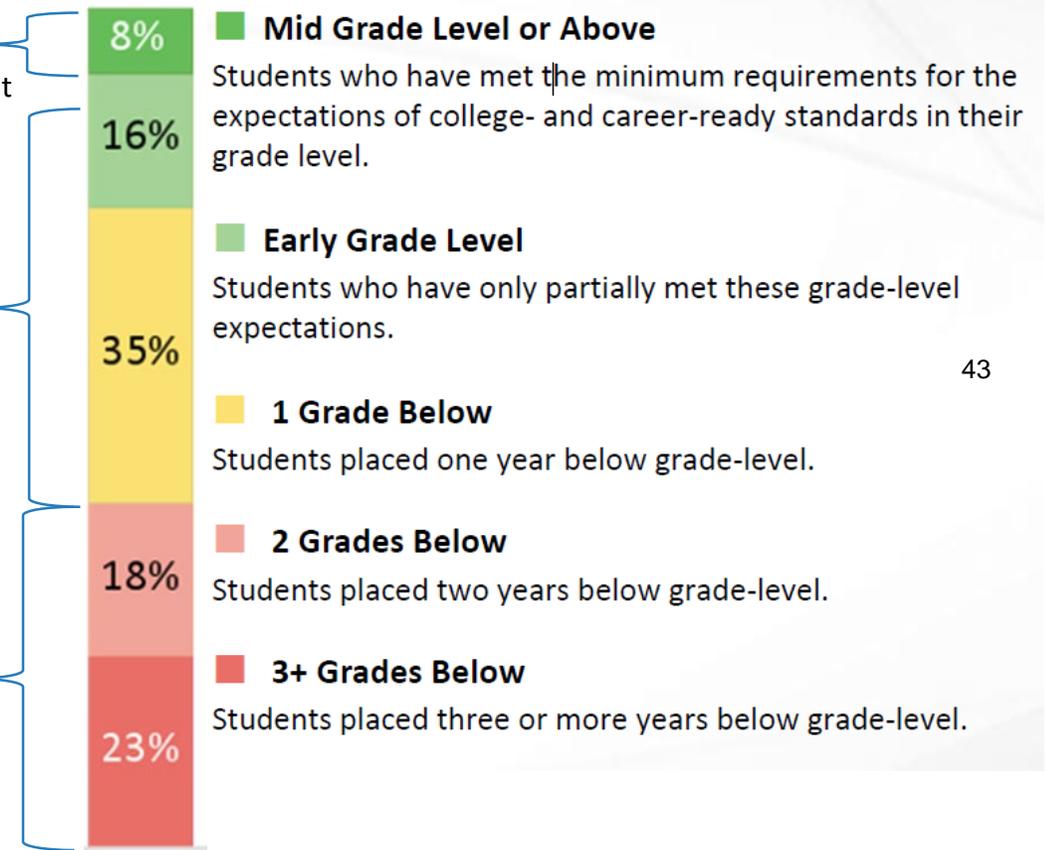
Assessment Overview:

- Fall Diagnostic
 - September/October
- Winter Diagnostic
 - January/February

These students are starting the year having already mastered grade-level content

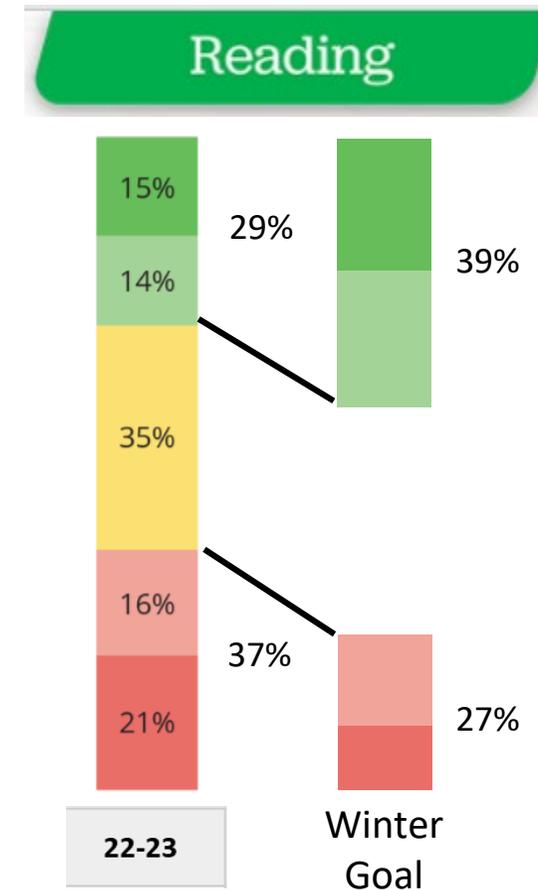
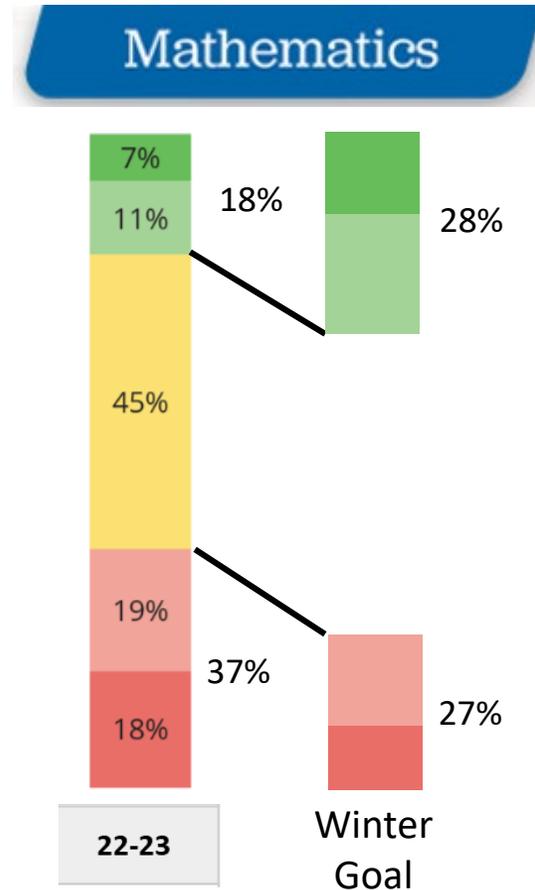
Since we are looking at fall iReady results, that assess end-of-year performance measures, we should expect most students to “begin” the year in the yellow and light green areas (since they haven’t been exposed to the grade level instruction yet)

These students are starting the year 1-2 grade levels behind



Superintendent Performance Goals

- K-8 students on fall to winter i-Ready reading and math growth results will demonstrate a:
 - 10% decrease in the number of students 2 or more grade levels behind; and,
 - 10% increase in the number of students early on grade or above.



Principal / Building- Level Goals

Elementary

Fall ELA Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
BE	26%	30%
ED	26%	35%
GP	18%	36%
PP	32%	22%
SH	21%	34%

GOAL for Winter ELA Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
BE	36%	20%
ED	36%	25%
GP	28%	26%
PP	42%	12%
SH	31%	24%

Fall Math Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
BE	17%	29%
ED	13%	35%
GP	9%	37%
PP	22%	21%
SH	19%	32%

GOAL for Winter Math Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
BE	27%	19%
ED	23%	25%
GP	19%	27%
PP	32%	11%
SH	29%	22%

45

Middle School

Fall ELA Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
GMS	31%	50%
PMS	36%	46%

GOAL for Winter ELA Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
GMS	41%	40%
PMS	46%	36%

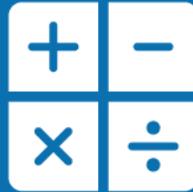
Fall Math Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
GMS	23%	47%
PMS	28%	46%

GOAL for Math Winter Diagnostic Results		
	% Early On or Above	% 2 or More Grade Levels Below
GMS	33%	37%
PMS	38%	36%



iReady Personalized Instruction Goal

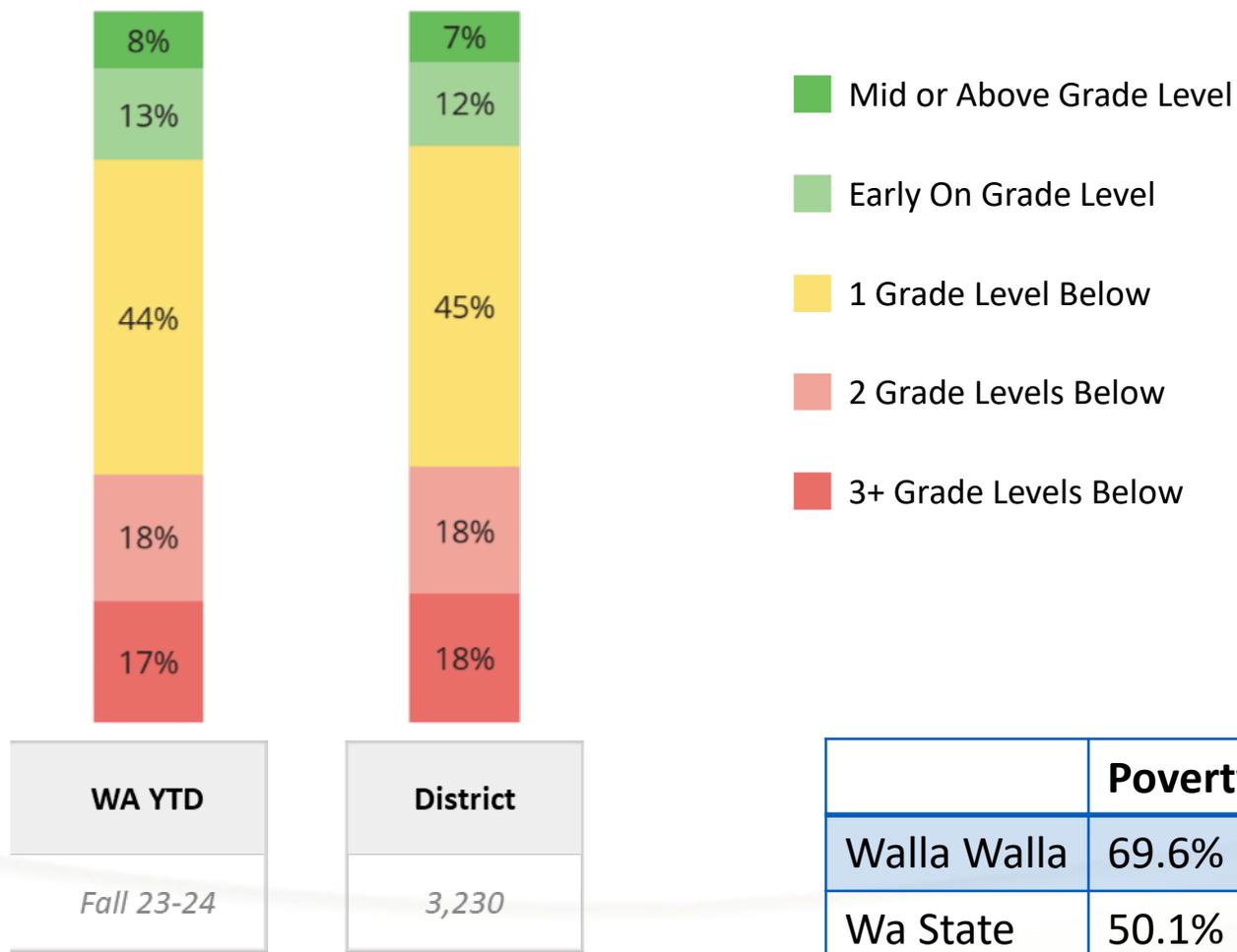
- The elementary principal will ensure all students in grades K-5 demonstrate at least 30 min per week of iReady personalized instruction in both reading and mathematics as reported on the mid-year iReady report.
- The middle school principal will ensure all students receiving grade-level instruction in grades 6-8 (optional for students receiving instruction in advanced level courses) demonstrate at least 30 mins per week of iReady personalized instruction in both reading and mathematics as reported on the mid-year iReady report.



Mathematics Performance Review

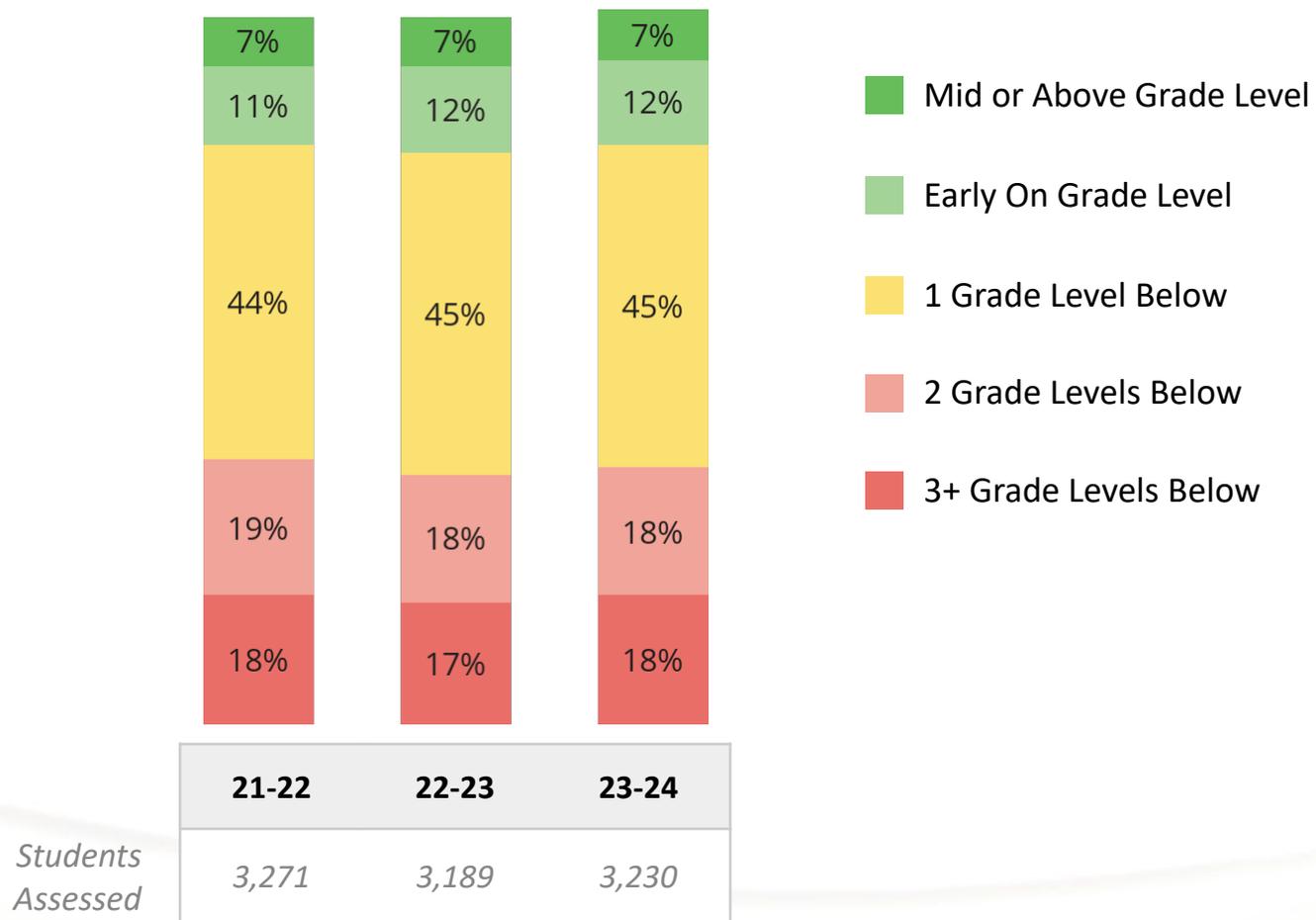
How Do the District's Placements Compare to the Benchmarks?

Fall Placement Distribution for District and Benchmarks



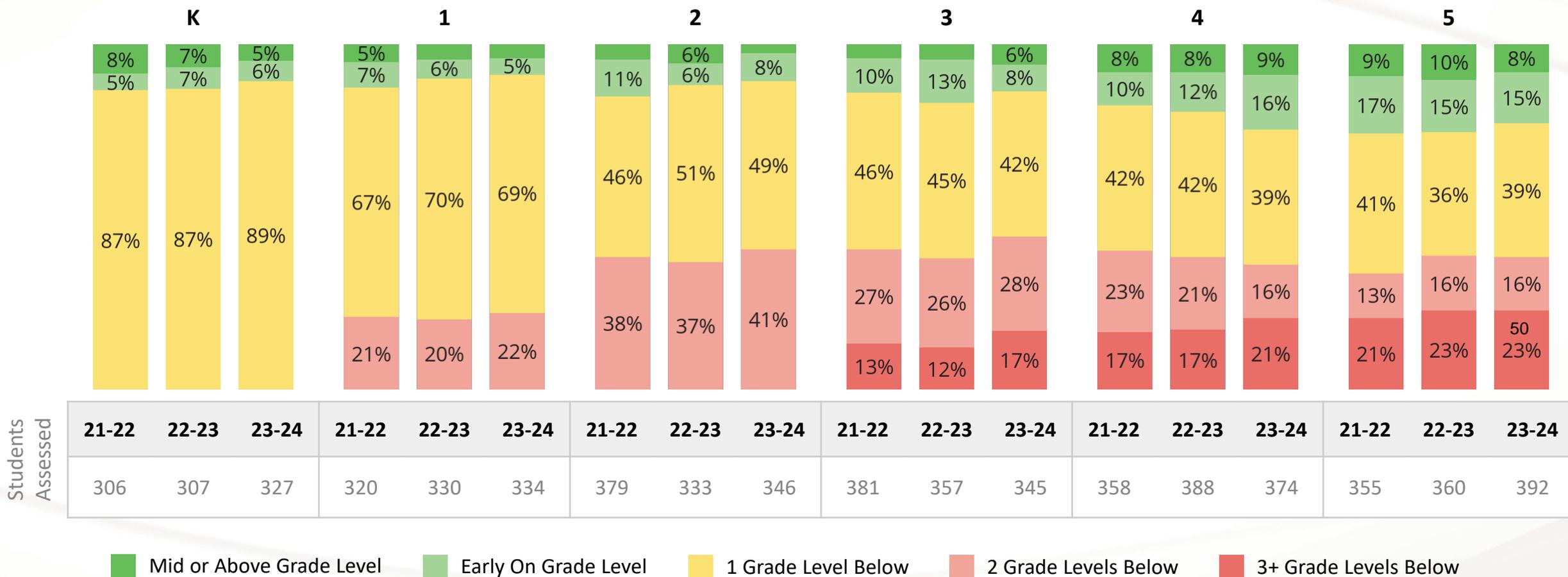
How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 21-22 to Fall 23-24



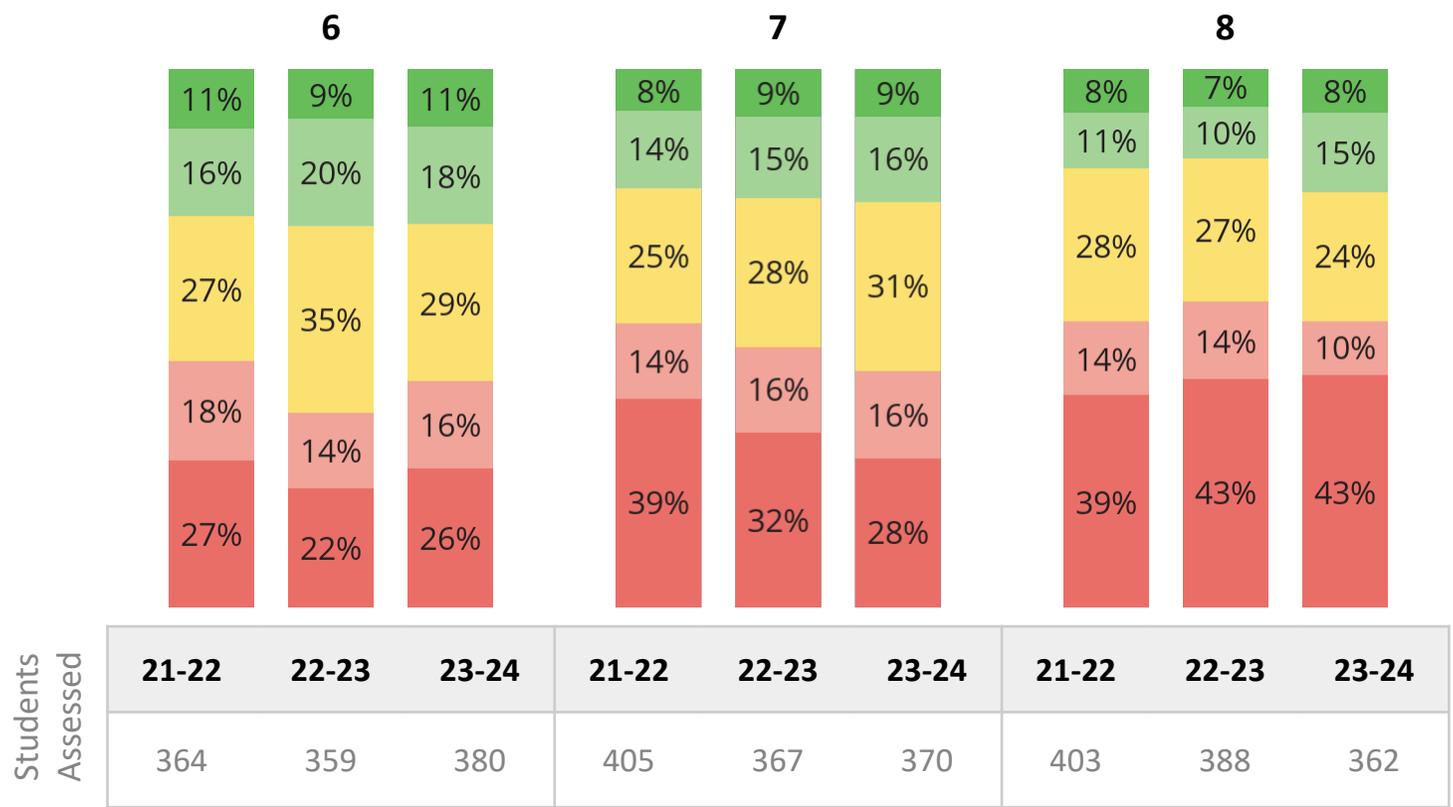
How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 21-22 to Fall 23-24



How Have Relative Placements Changed From Fall to Fall?

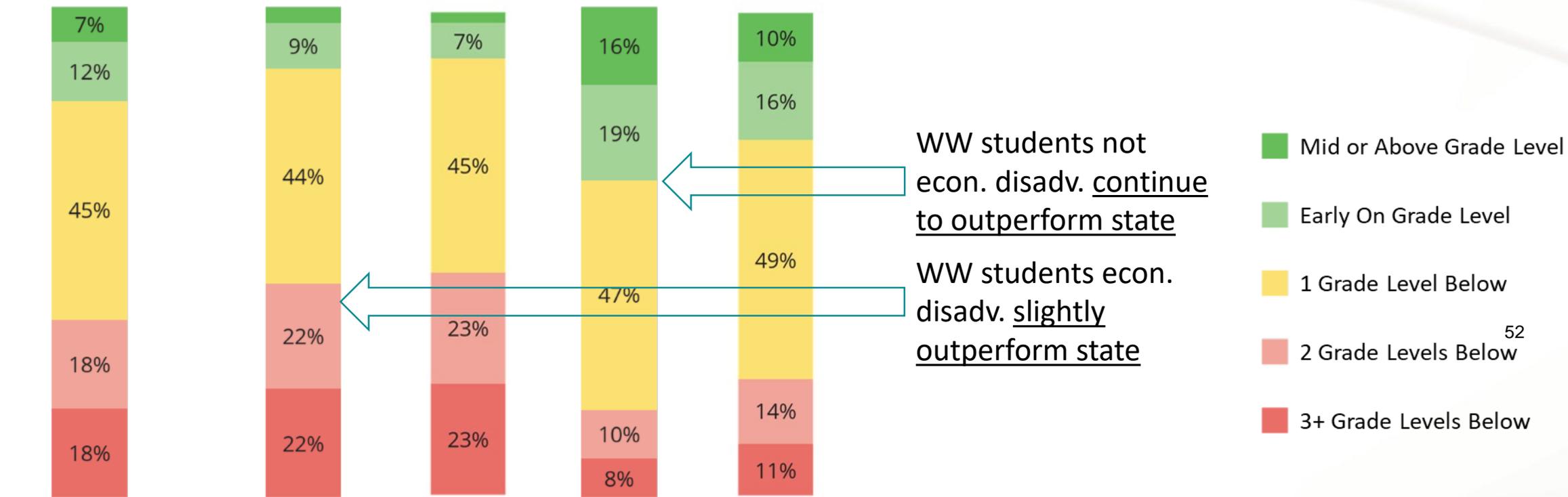
Placement Distribution, Fall 21-22 to Fall 23-24



■ Mid or Above Grade Level
 ■ Early On Grade Level
 ■ 1 Grade Level Below
 ■ 2 Grade Levels Below
 ■ 3+ Grade Levels Below

What Are the Relative Placements for Economically Disadvantaged?

Fall Placement Distribution



WW students not econ. disadv. continue to outperform state

WW students econ. disadv. slightly outperform state

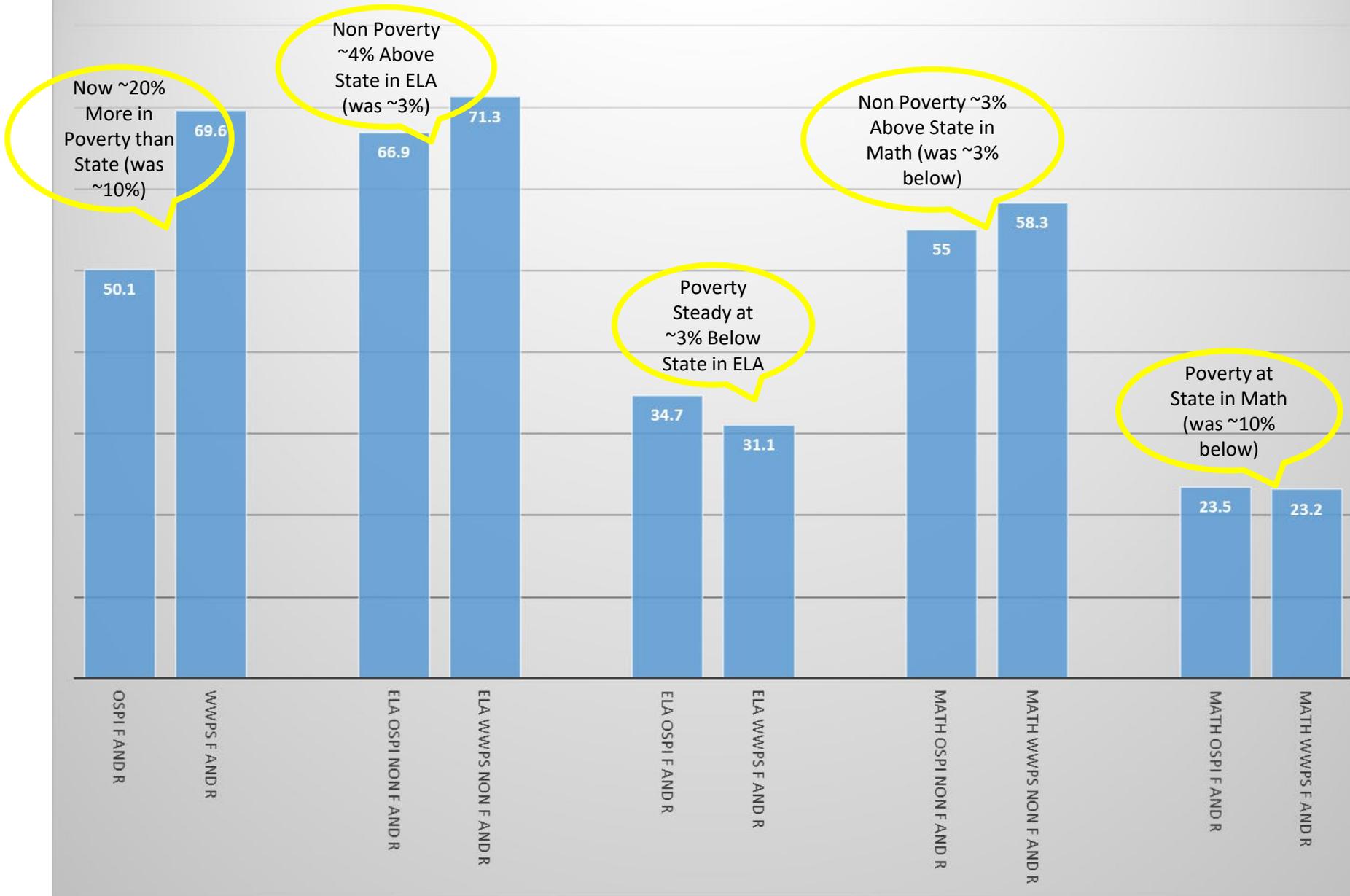
- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below ⁵²
- 3+ Grade Levels Below

Students Assessed

Overall	Yes	Yes	No	No
3,230 WWPS	2,301 WWPS	Wa St	929 WWPS	Wa St

	Poverty	Sped	EL
Walla Walla	69.6%	16.8%	15.0%
Wa State	50.1%	15.6%	13.4%

2022-23 State vs WWPS - ELA and Math



How Does Fall Domain-Level Performance Compare Year over Year?

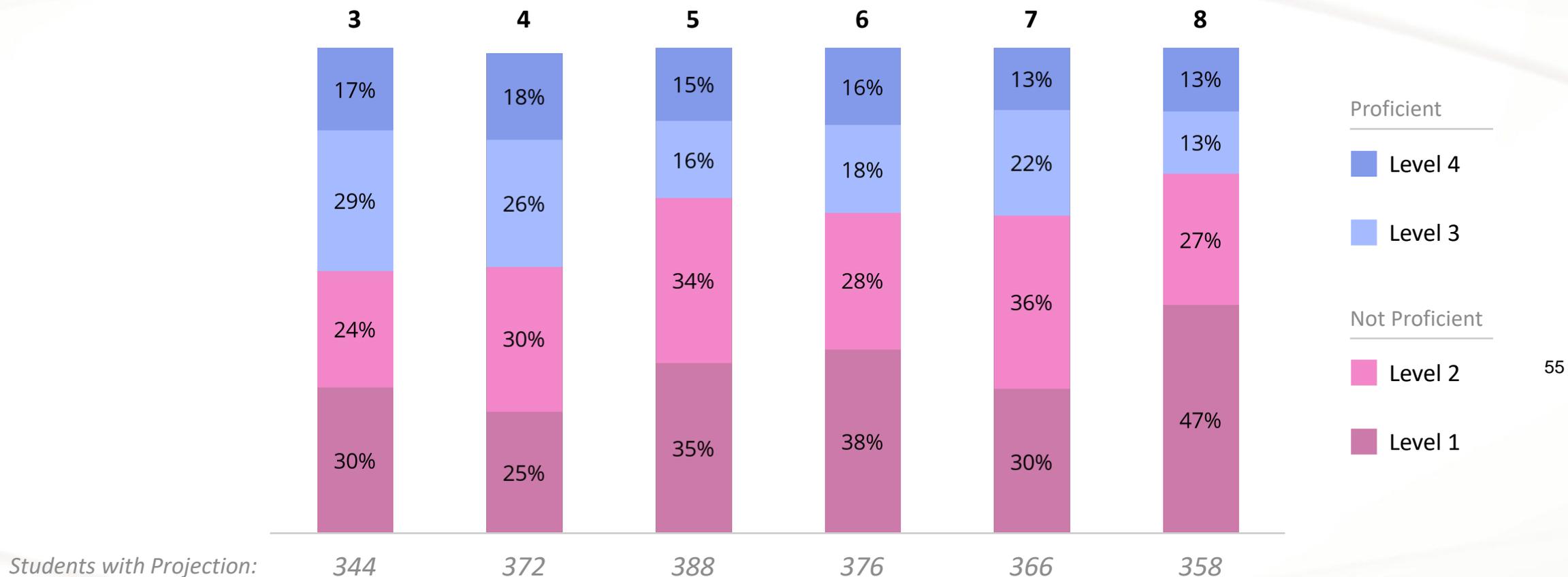
Percent of Students Placing **Early, Mid, or Above Grade Level**, Fall 22-23 to Fall 23-24

	K		1		2		3		4		5		6		7		8	
	Prior	Current																
Number and Operations	12%	9%	11%	13%	20%	16%	18%	17%	27%	33%	28%	24%	31%	29%	28%	29%	18%	26%
Algebra and Algebraic Thinking	12%	10%	18%	19%	21%	20%	23%	18%	31%	33%	29%	27%	26%	27%	26%	26%	22%	26%
Measurement and Data	17%	15%	15%	19%	16%	17%	30%	24%	26%	36%	38%	39%	38%	35%	34%	35%	27%	34%
Geometry	24%	21%	18%	19%	20%	14%	17%	13%	20%	23%	20%	20%	30%	28%	23%	21%	18%	25%
Students Assessed	307	327	330	334	333	346	357	345	388	374	360	392	359	380	367	370	388	362

Increased >5% pts Year over Year
 Increased 0-5% pts Year over Year
 Decreased 1-5% pts Year over Year
 Decreased >5% pts Year over Year

How are Students Projected to Perform on the State Test?

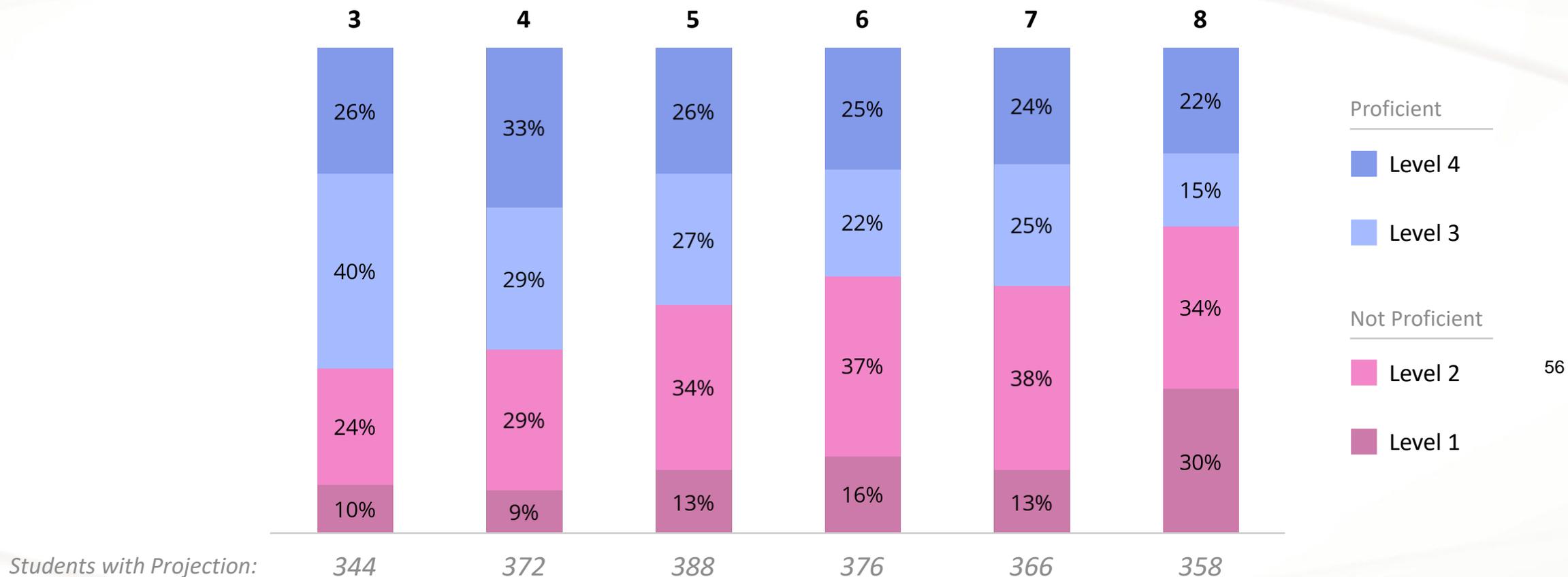
Projection if Students Achieve **Typical Growth**, Fall 23-24



The graph above shows the approximate percentage of students who would place in each state test level if these students had all reached their Typical Growth measures. For tests taken from the beginning of the academic year to November 15th, projections are based on all students meeting their full Typical Growth measure.

How are Students Projected to Perform on the State Test?

Projection if Students Achieve **Stretch Growth**, Fall 23-24



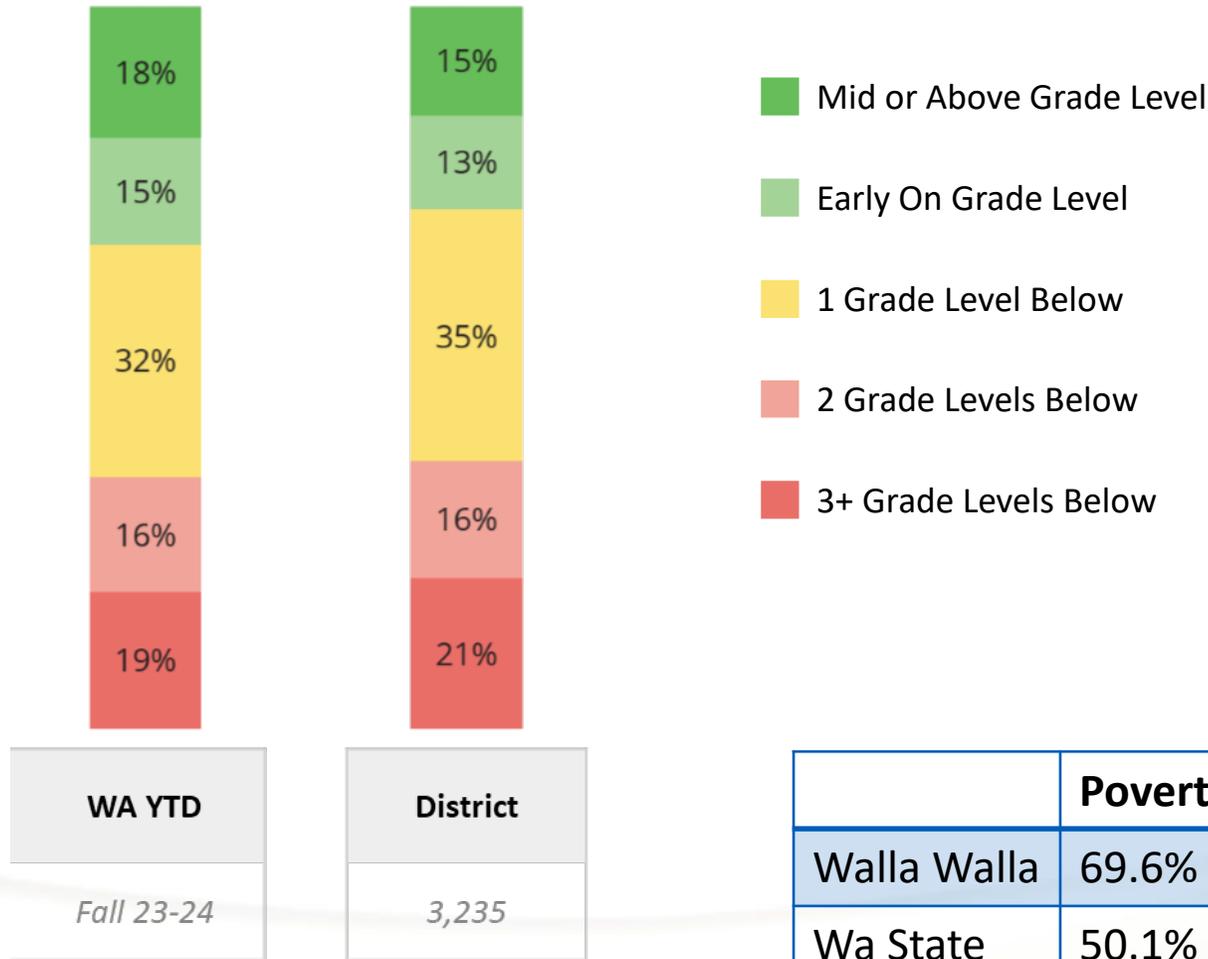
The graph above shows the approximate percentage of students who would place in each state test level if these students had all reached their Stretch Growth measures. For tests taken from the beginning of the academic year to November 15th, projections are based on all students meeting their full Stretch Growth measure.



Reading Performance Review

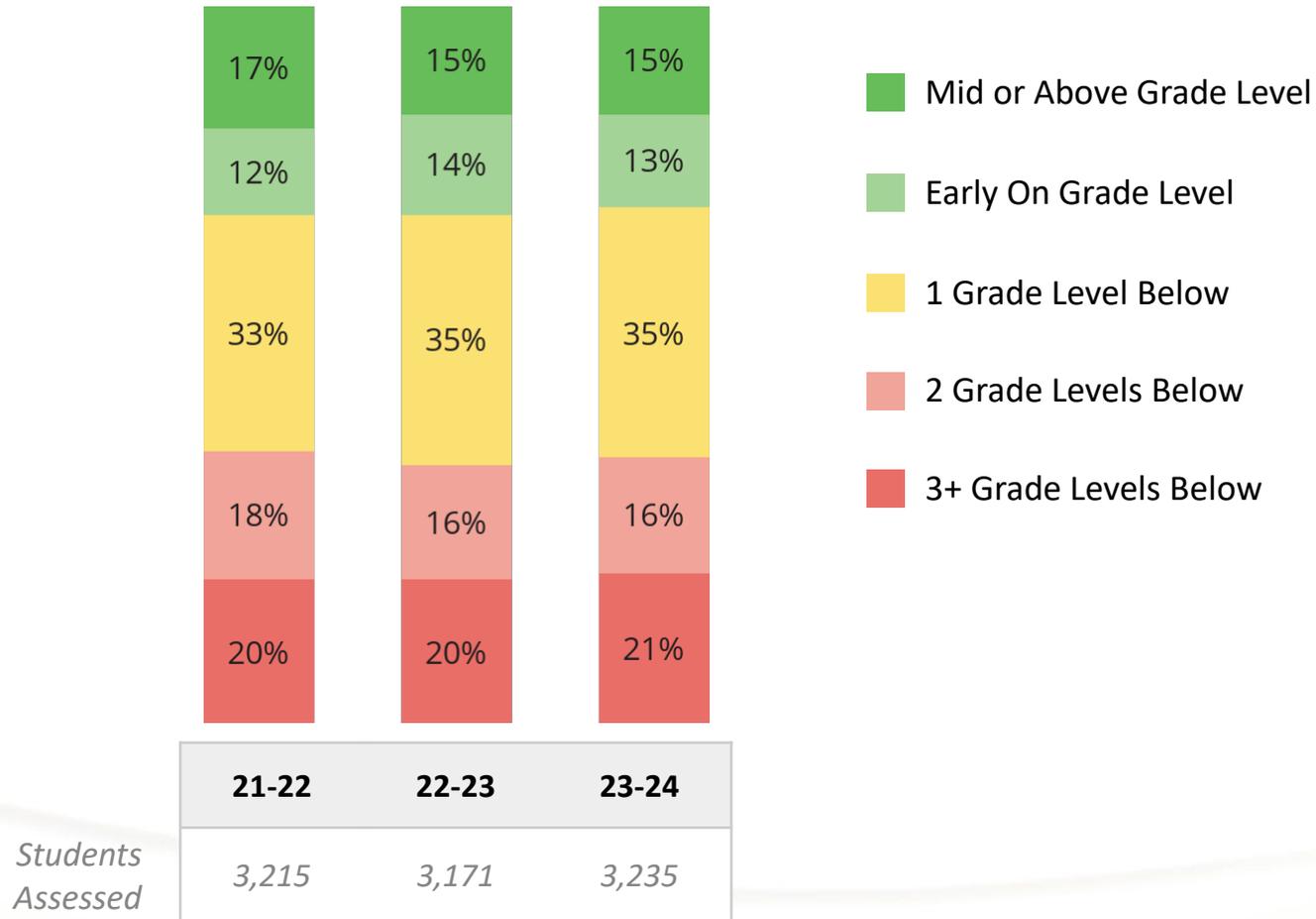
How Do the District's Placements Compare to the Benchmarks?

Fall Placement Distribution for District and Benchmarks



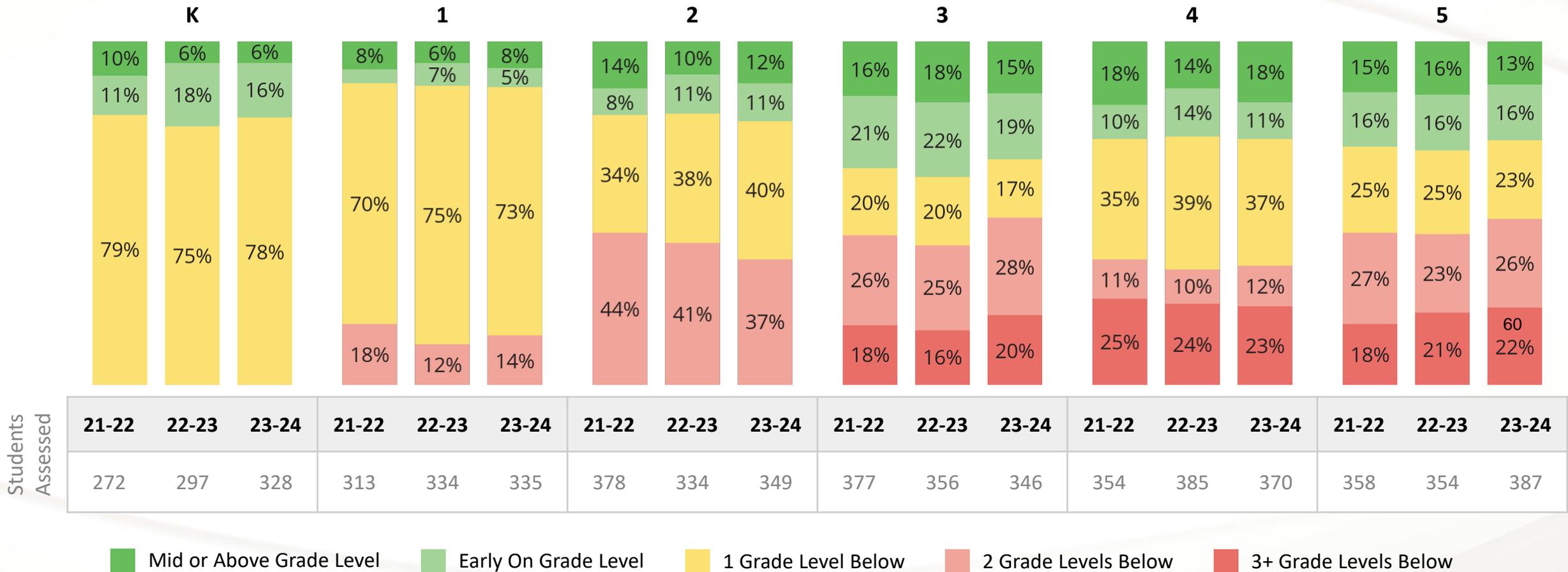
How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 21-22 to Fall 23-24



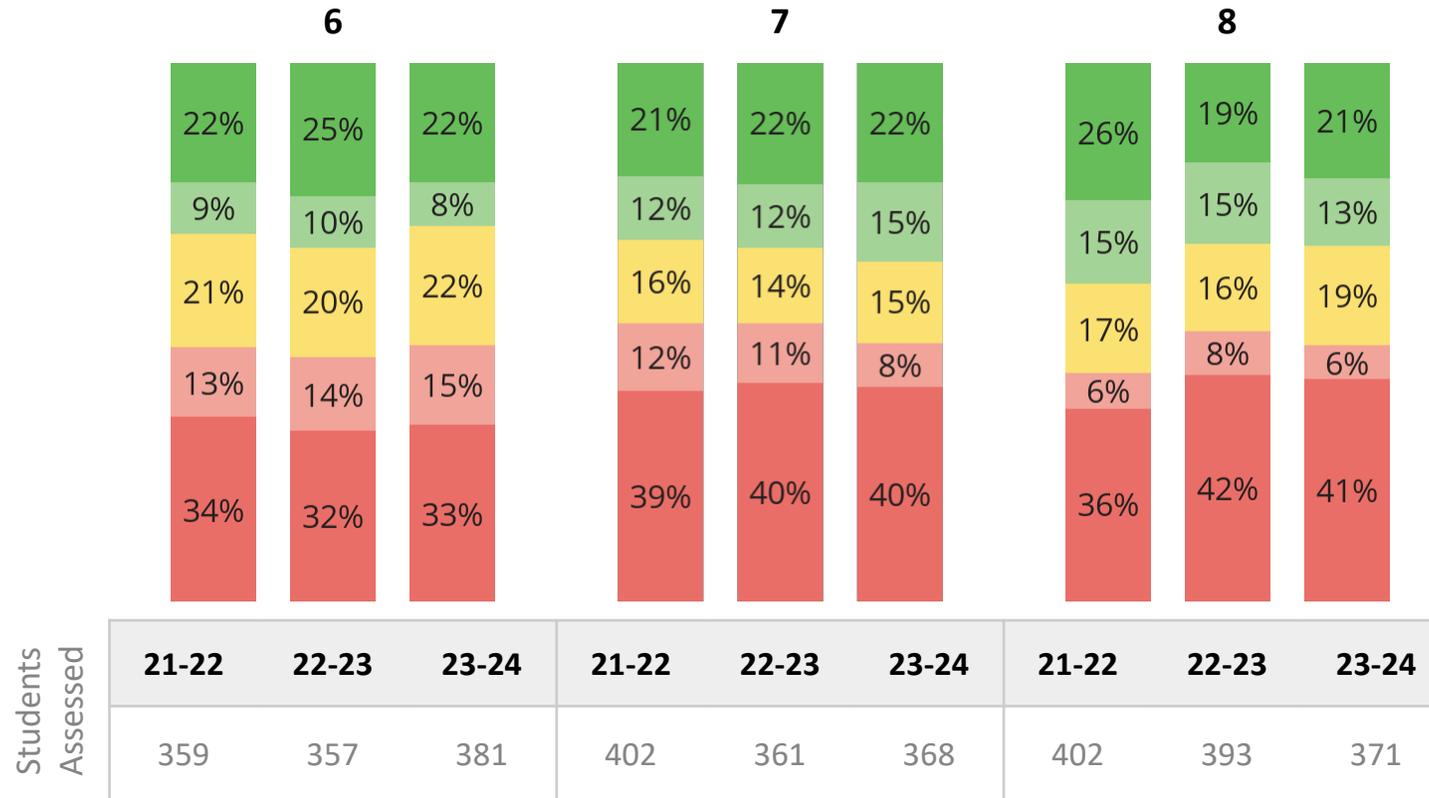
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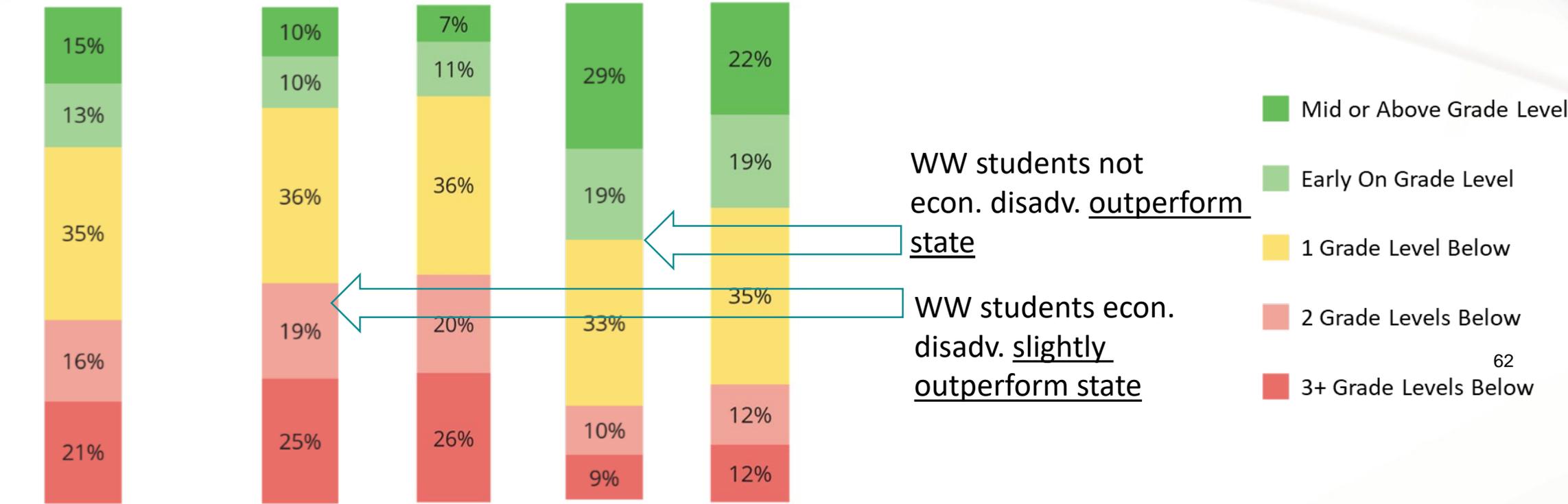
Placement Distribution, Fall 21-22 to Fall 23-24



■ Mid or Above Grade Level
 ■ Early On Grade Level
 ■ 1 Grade Level Below
 ■ 2 Grade Levels Below
 ■ 3+ Grade Levels Below

What Are the Relative Placements for Economically Disadvantaged?

Fall Placement Distribution



WW students not econ. disadv. outperform state

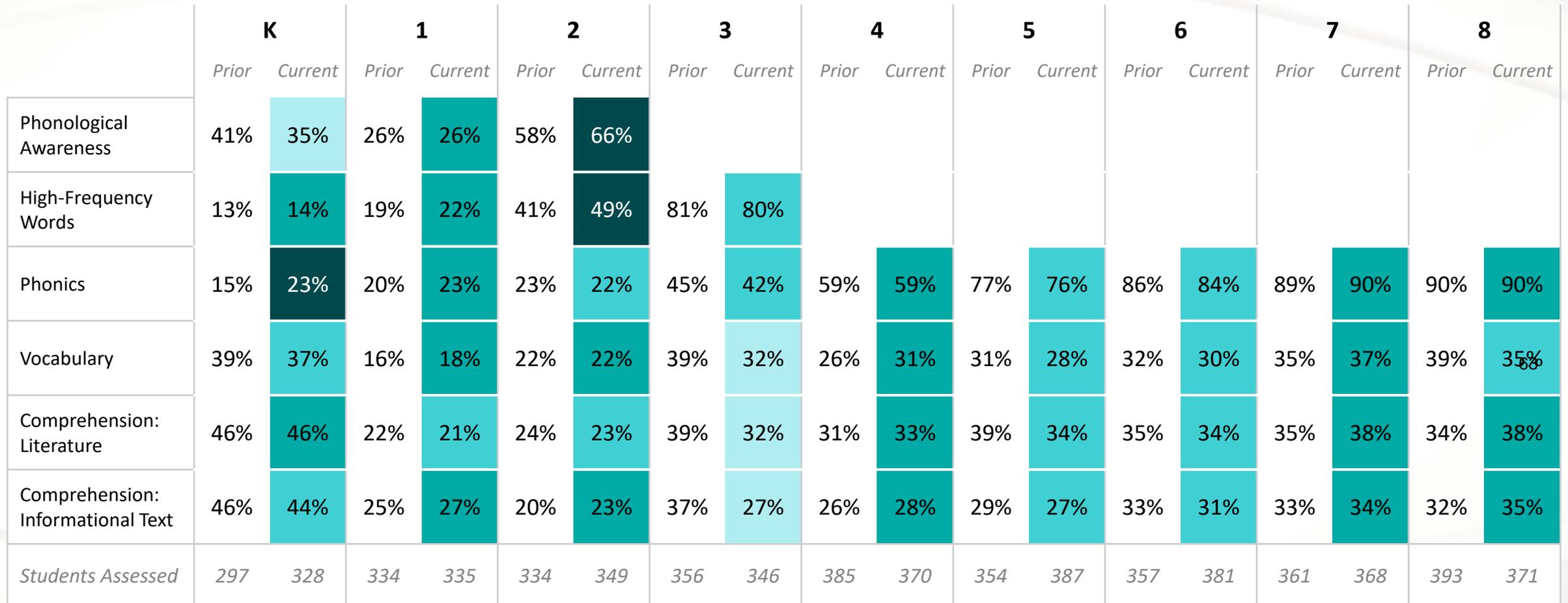
WW students econ. disadv. slightly outperform state

Students Assessed	Overall	Yes	Yes	No	No
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How Does Fall Domain-Level Performance Compare Year over Year?

Percent of Students Placing **Early, Mid, or Above Grade Level**, Fall 22-23 to Fall 23-24



Increased >5% pts Year over Year

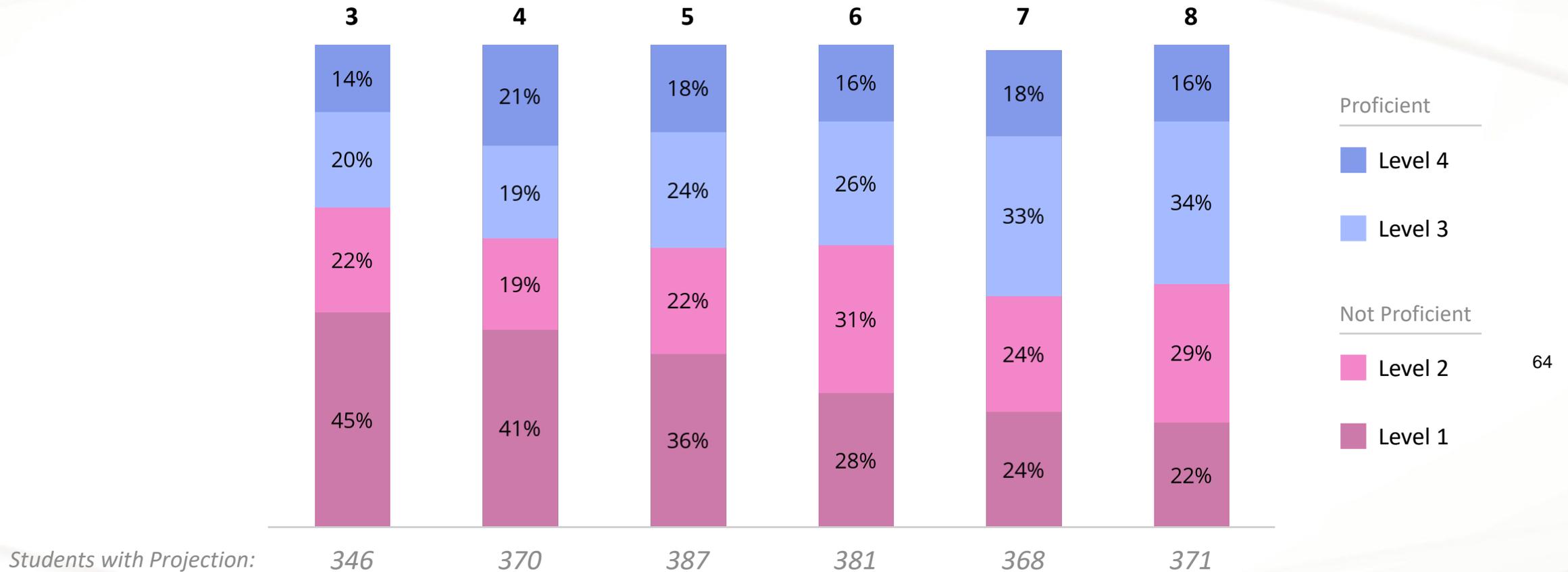
Increased 0-5% pts Year over Year

Decreased 1-5% pts Year over Year

Decreased >5% pts Year over Year

How are Students Projected to Perform on the State Test?

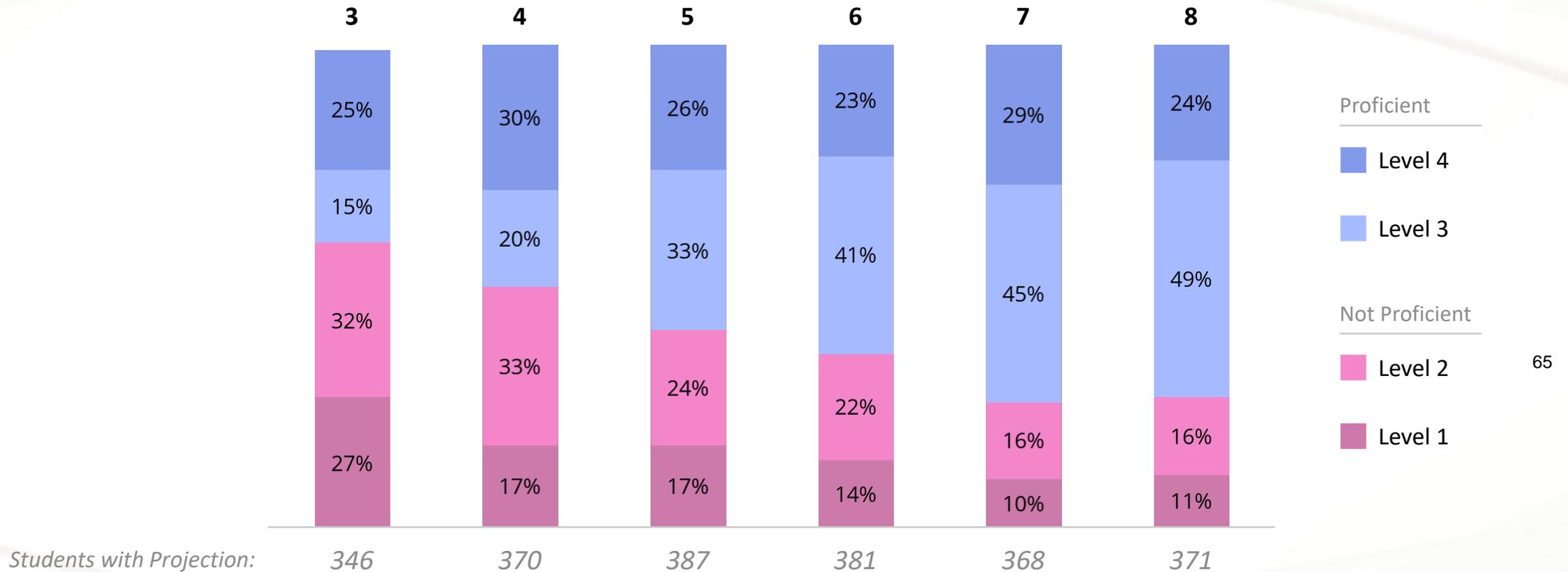
Projection if Students Achieve **Typical Growth**, Fall 23-24



The graph above shows the approximate percentage of students who would place in each state test level if these students had all reached their Typical Growth measures. For tests taken from the beginning of the academic year to November 15th, projections are based on all students meeting their full Typical Growth measure.

How are Students Projected to Perform on the State Test?

Projection if Students Achieve **Stretch Growth**, Fall 23-24



The graph above shows the approximate percentage of students who would place in each state test level if these students had all reached their Stretch Growth measures. For tests taken from the beginning of the academic year to November 15th, projections are based on all students meeting their full Stretch Growth measure.

Questions/Discussions

