



BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
June 20, 2023
364 S Park St
Walla Walla, WA 99362

Watch Live: <https://wwps-org.zoom.us/j/95772466754>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 957 7246 6754

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent’s office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Mr. Sarley*

II. FLAG SALUTE: *Ms. Kathy Mulkerin, Board of Directors*

III. ROLL CALL:

- Mr. Derek Sarley, President
- Ms. Kathy Mulkerin, Vice President
- Mrs. Ruth Ladderud
- Mr. Eric Rindal
- Mrs. Terri Trick

IV. APPROVAL OF AGENDA: *Mr. Sarley*

V. CONSENT AGENDA: *Mr. Sarley*

- | | |
|--------------------------------------------------|----|
| 1. Personnel Report | 3 |
| 2. Extracurricular Athletic Contracts | 4 |
| 3. Non-Athletic Extra & Co-Curricular Contracts | 5 |
| 4. June 20 Accounts Payable | 6 |
| 5. May Financial Report | 7 |
| 6. 2023-2024 Out of State Tuition | 13 |
| 7. Excused Absence for Director Mrs. Ladderud | |
| 8. Regular Study Meeting Minutes of June 6, 2023 | 14 |

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Mr. Sarley*

- | | |
|------------------------------------------------------------------------|----|
| 1. Recognition of State Champions: <i>Dr. Wade Smith</i> | |
| • Wa-Hi JROTC, Wa-Hi FBLA, WaHi Envirothon Team and Garrison TSA TEAMS | |
| 2. Retired School Employees Update: <i>Mrs. Kathy Pritcher</i> | |
| 3. GEAR UP Program Update: <i>Ms. Becky Waggoner-Schwartz</i> | 16 |

VII. CITIZENS' COMMENTS: (6:00 p.m.) *Mr. Sarley* **37**

VIII. REPORTS: (6:05 p.m.) *Mr. Sarley*

- | | |
|---------------------------------------------------|--|
| 1. Board of Directors Report: <i>Mr. Sarley</i> | |
| 2. Superintendent's Report: <i>Dr. Wade Smith</i> | |

a. Monthly Enrollment Report	38
3. Monthly Financial Dashboard Report: <i>Mrs. Janette Jeffris</i>	40
4. Science of Reading: <i>Mrs. Christy Krutulis and Ms. Casey Monahan</i>	43
5. Outdoor Athletic and Activity Facilities Committee Recommendation: <i>Chair Davis and Committee Members</i>	53
6. Policies First Reading: <i>Dr. Wade Smith</i>	93
• 4060 Distribution of Information	
• 5254 Staff Expression	
• 6022 Minimum Fund Balance	
7. Reading and Proposed Adoption of Board Policy 1250 - Students on Governing Boards: <i>Ms. Kathy Mulkerin</i>	97
Per Board Policy 1310, it is deemed by the board that immediate action would be in the best interest of the district.	
IX. ACTION: (7:30 p.m.) <i>Mr. Sarley</i>	
1. Board Policy 1250 - Students on Governing Boards	98
Per Board Policy 1310, it is deemed by the board that immediate adoption would be in the best interest of the district.	
X. ADJOURNMENT: (7:35 p.m.) <i>Mr. Sarley</i>	



PERSONNEL REPORT

June 20, 2023 – Board Meeting

Date: June 15, 2023

EMPLOYMENT

Certificated: Julie Hill, Traffic Safety Education Teacher (.4 FTE), Walla Walla High School

Classified: Michelle Scarborough, WEA Teacher Residency Program
Tatiana Wells, WEA Teacher Residency Program

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Certificated: Jodi Grove, Third Grade Teacher, Prospect Point Elementary School, 16 years
Angelica "Angie" Pedroza, Learning Specialist, Edison Elementary School, 23 years
Robin Ponti, Fourth Grade Teacher, Berney Elementary School, 11 years

Classified: Stewart Hammill, Custodian, SEATech, SE Washington Transportation Co-Op/
Facilities and Operations, 9 years
Chandler Hippauf, Para-Educator, Green Park Elementary School, 8 years
Mireya Perez, Bus Assistant, SE Washington Transportation Co-Op, 2 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Krystal Ceron	Walla Walla High School	Unified Sports
Alex Murillo	Walla Walla High School	Unified Sports

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Dakotah Fryatt	PI	Sources of Strength Advisor

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of June 20th, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
6/20/2023	223004	Through	223207	\$ 671,091.96
6/20/2023	222300574	Wire Transfer	222300614	\$ 7,263.46

		Capital Projects		
6/20/2023	220158	Through	220159	\$ 1,754.32
		Wire Transfer		

		ASB		
6/20/2023	220161	Through	220171	\$ 37,183.83
6/20/2023	222300572	Wire Transfer	222300573	\$ 417.58

		Transportation Vehicle		
		Through		
		Wire Transfer		

		Payroll		
		Through		
		Wire Transfer		
	NA	Payroll Taxes	NA	

TOTAL:	\$ 717,711.15
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SCHOOL BOARD PRESIDENT:

SECRETARY OF THE BOARD:

Derek Sarley

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Janette Jeffris – Director of Fiscal Services
DATE: June 15, 2023
RE: May's Financial Report

Attached is the May financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 11.1% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

JJ

Walla Walla School District

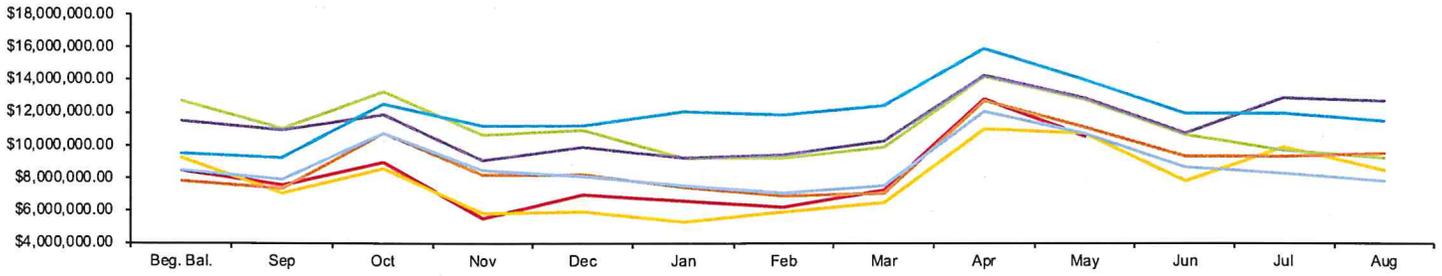
Monthly Financial Report

May 2023

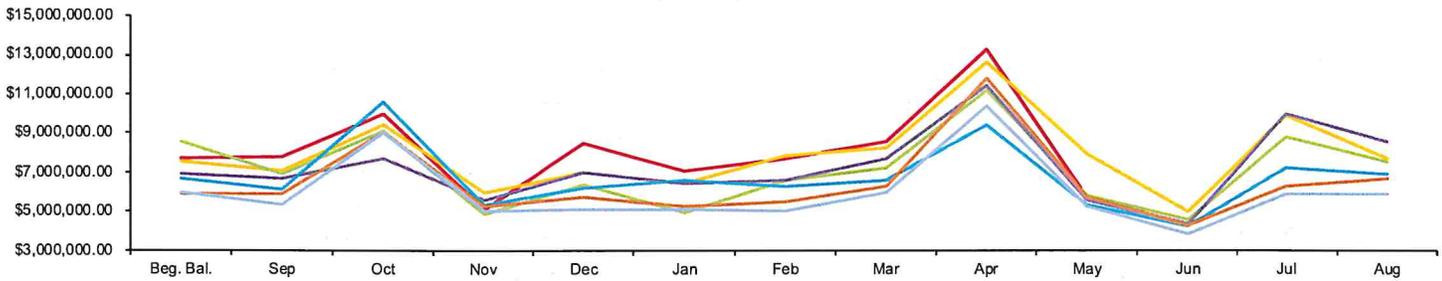
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 6,879,949	\$ 8,768,380	\$ 8,754,173
Revenues	\$ 95,098,347	\$ 95,098,347	\$ 71,810,571
Expenditures	\$ (93,468,217)	\$ (93,468,217)	\$ (70,205,862)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 7,710,079	\$ 9,598,510	\$ 10,358,882 11.1%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 3,743,645	\$ 3,743,645	\$ 10,074,032
Revenues	\$ 15,405,004	\$ 15,405,004	\$ 4,928,353
Expenditures	\$ (15,300,000)	\$ (15,300,000)	\$ (7,567,020)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 3,848,649	\$ 3,848,649	\$ 7,435,365
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,474,250	\$ 2,559,814	\$ 2,461,107
Revenues	\$ 4,737,399	\$ 4,737,399	\$ 4,637,160
Expenditures	\$ (4,553,325)	\$ (4,553,325)	\$ (3,345,025)
Ending Fund Balance	\$ 2,658,324	\$ 2,743,888	\$ 3,753,243
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 536,300	\$ 515,855	\$ 515,855
Revenues	\$ 181,000	\$ 116,020	\$ 349,440
Expenditures	\$ (301,000)	\$ -	\$ (253,920)
Ending Fund Balance	\$ 416,300	\$ 631,875	\$ 611,374
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 284,905	\$ 284,739	\$ 284,739
Revenues	\$ 1,323,463	\$ 321	\$ 15,249
Expenditures	\$ (1,429,358)	\$ -	\$ -
Transfers			\$ -
Ending Fund Balance	\$ 179,010	\$ 285,060	\$ 299,988

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

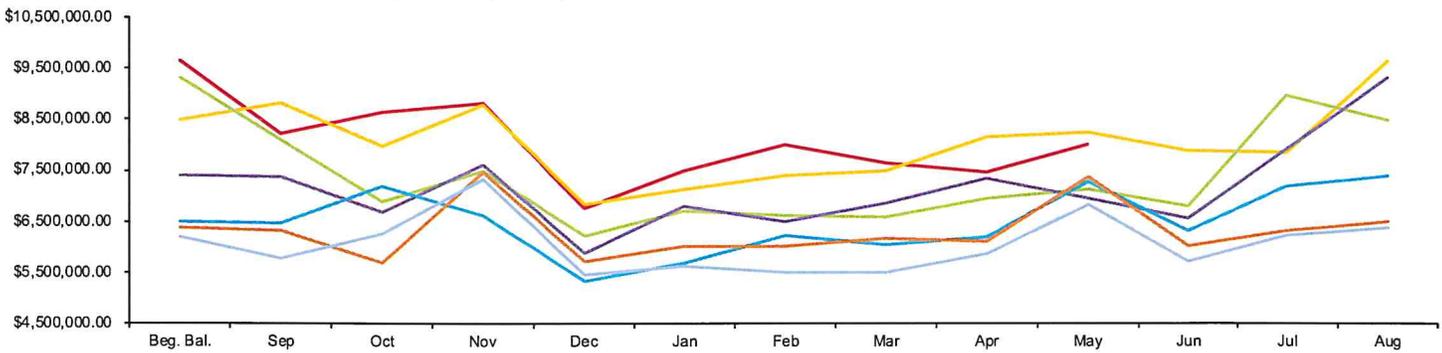
NET CASH & INVESTMENTS



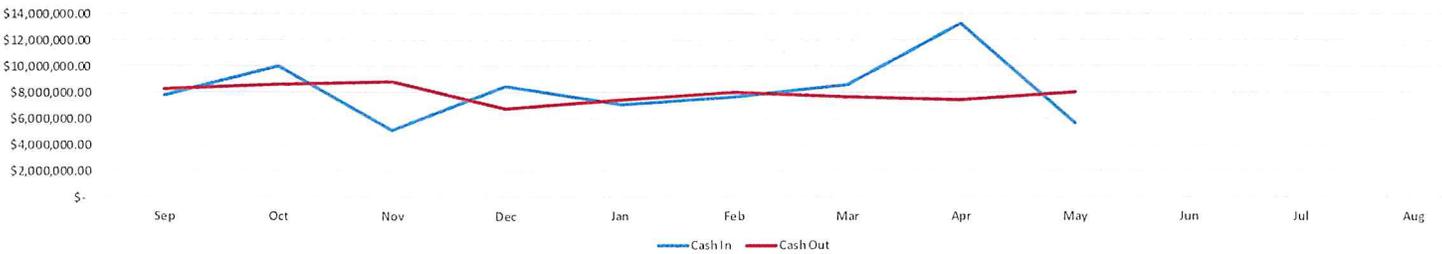
RECEIPTS



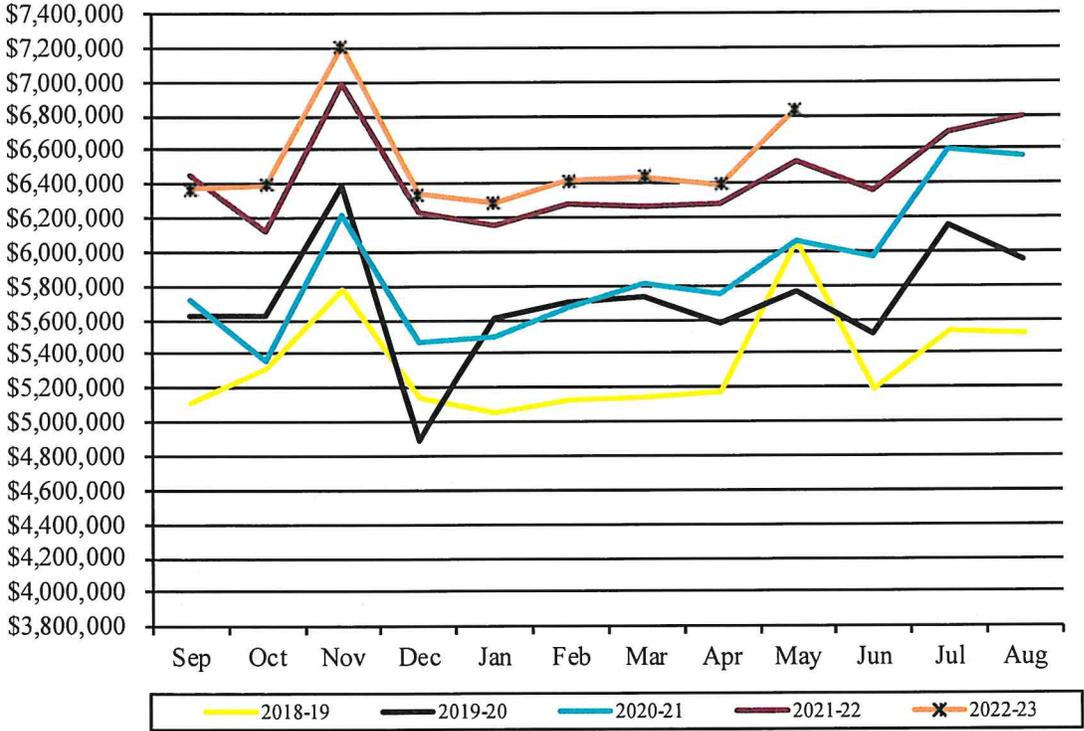
EXPENDITURES



2022-23 Cash In/out



WALLA WALLA PUBLIC SCHOOLS Monthly Payroll



TO: Dr. Wade Smith – Superintendent
FROM: Janette Jeffris – Director of Fiscal Services
DATE: June 1, 2023
RE: 2023-2024 Out-of-State Tuition

As we prepare for the upcoming school year, I have calculated the out-of-state tuition rate for 2023-2024 to be \$10,179.57. This was calculated by using the following:

\$9,631.57	BEA allocation per student based on 2022-2023 actual figures
<u>\$548.00</u>	LEA per student based on 2023-2024 budget
\$10,179.57	Total

This represents an increase of \$639.10 over last year.

Please let me know if you have any questions.

BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
June 6, 2023
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Mr. Derek Sarley, President
Ms. Kathy Mulkerin, Vice President
Mrs. Ruth Ladderud
Mr. Eric Rindal
Mrs. Terri Trick

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Janette Jeffris, Director of Fiscal Services
Mrs. Barb Casey, Director of Special Education
Mr. John Schumacher, Principal of Walla Walla High School
Mrs. Kim Doepker, Principal of Garrison Middle School
Mr. Justin Vernon, Principal of Prospect Point Elementary School
Mrs. Bailey Hayes, Asst Principal of Prospect Point Elementary
Mr. Brent Cummings, Director of Early Learning

AUDIENCE

Including board members, administrators and guests, approximately 85 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mr. Derek Sarley.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mr. Eric Rindal, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Ms. Mulkerin moved and Mrs. Ladderud seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

President Sarley asked if there were any objections to the proposed six item consent agenda: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) June 6 accounts payable and May payroll; 5) Head Start Grant Renewal; and 6) regular business meeting minutes of May 16, 2023. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Recognition of High School State Champions: Dr. Smith & board members honored students and their advisors of the Wa-Hi Girls Fastpitch Softball and Wa-Hi Track & Field teams that finished in the top three in state championship competitions.

Superintendent Dr. Wade Smith presented Director of Equity and Dual Programs Dr. Julie Perron a Washington Association of School Administrators Award of Merit for the Southeast Region. Superintendent Smith noted Dr. Perron has become a statewide leader surrounding her work involving equity and student voice.

VII. STUDY ITEMS

Strategic Plan Strategies 1, 8 and 11: Dr. Smith and committee members provided school board members an update on Strategic Plan Strategies 1 (Collective Efficacy), 8 (Implementing Inclusionary Practices) and 11 (Assuring Community Involvement and Volunteerism).

Budget Update: Dr. Smith and Director of Fiscal Services Mrs. Janette Jeffris provided school board members with a budget update.

VIII. ADJOURNMENT

President Sarley declared the meeting adjourned at 7:44 p.m.

Minutes to be presented for board approval on June 20, 2023.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Derek Sarley
School Board President

WASHINGTON STATE UNIVERSITY



TRI-CITIES

Garrison
Middle School
HOME OF THE TROOPERS



GEAR UP 

2022-2023 Events!

WW
BLUE DEVILS



Academic Lab/ Study Spot

WA-HI & Garrison



ACADEMIC LAB/ STUDY SPOT

GEAR UP Room A-131

Monday, Tuesday, Thursday & Friday
3:15 - 4:15 p.m.
Wednesday 2:10 - 3:10 p.m.

open to all students



WSU Trip



Student Leadership

Peer Mentors & Student Ambassadors



Scholarship Workshops

WASHINGTON STATE UNIVERSITY
TRI-CITIES

GEAR UP
10 hrs to \$10k

FREE to seniors!

FIND SCHOLARSHIP

START TO
FINISH HELP!

APPLY FOR
SCHOLARSHIPS

SATURDAYS
IN JANUARY:

JANUARY 14

9-NOON

JANUARY 21

9-NOON

JANUARY 28

9-1 (PIZZA
LUNCH!)

20



Eastern Oregon Univ.



Financial Aid Assistance Nights



NEED
MONEY FOR
COLLEGE?

FAFSA/WASFA Nights

Dates:

- November 7th
- November 17th
- November 29th
- December 6th

Drop in
between
6pm-8pm
in the
Library²²

WASHINGTON STATE UNIVERSITY
TRI-CITIES

GEAR UP!



Treasure Valley CC



ACT Prep Workshop

ACT PREP COURSE

BY SAGE COLLEGE PREP SERVICES

Wed. Oct. 5 & 12

2:30pm-4:30pm

Mon. Oct. 10 & 17

3:30pm-5:30pm

Wa-Hi Library

\$895 VALUE,
FREE FOR
SENIORS

WASHINGTON STATE UNIVERSITY
TRI-CITIES

GEAR UP

Whitworth University



College Application Workshops

You're invited to a FREE
**APPLYING FOR
COLLEGE
WORKSHOP**

PRESENTED BY SAGE PREP SERVICES



TUESDAY
SEPT 27TH

ROOM
A131



5:30 P.M. - 7:30 P.M.
DINNER SERVED

FREE

26

ESSAY

REVIEW

WORTH \$750

WASHINGTON STATE UNIVERSITY



GEAR UP

Boise State



2023 GEAR UP SPRING PARENT SERIES



Scholarship Search

Feb 2nd, 6-7pm
GEAR UP Room A-131



College scholarships and grants are the best place to start to pay for your education. This workshop will cover scholarship search strategies, how to determine which scholarships to apply for, and resources for local scholarships.

Dinner provided! Families are welcome!

Admitted Student Days

Mar 9th, 6-7pm
GEAR UP Room A-131



Congratulations! Your child has been accepted to college. Learn about free trip opportunities for both parents and students to attend admitted student events this spring.

Dinner provided! Families are welcome!

Reading Financial Award Letters

Mar 28th, 6-7:30pm
GEAR UP Room A-131



Are you confused about the financial aid award letters your student has received? Join the GEAR UP team to how to compare, contrast, and help your student make their best college fit decision.

Dinner provided! Families are welcome!

They're Ready, Are You?

May 16th, 6-7:30pm
GEAR UP Room A-131



It can be difficult to watch your child head to college. Where did the time go, right? Join GEAR UP to learn simple ways to make this transition a bit easier.

Dinner provided! Families are welcome!

Parent & Student Workshops

RSVP: Scan the QR
or go to
[bit.ly/WWHSClassof
2023ParentSeries](https://bit.ly/WWHSClassof2023ParentSeries)



Questions? Contact us!
wahigearup@wwps.org
509-526-8608



Cool Speak



Biola University



CIA - Greystone



8th Grade Career Showcase



GEAR UP 

PRESENTS

The 8th Grade Career Showcase

FIRST WEEK OF
MARCH 2023
PIONEER MIDDLE SCHOOL

IS THERE A CAREER YOU WANT TO HAVE
AND TEACH OTHERS ABOUT?

WANT TO WIN PRIZES, INCLUDING A FREE
TRIP TO SAN FRANCISCO?

*THEN TALK TO ANYONE IN THE GEAR UP OFFICE OR COME
TO OUR INFORMATION SESSION DURING LUNCH FEBRUARY
2 IN THE GEAR UP ROOM

PIONEER'S FINALIST WILL PRESENT AT WSU TRI-CITIES
FRIDAY, APRIL 28, 2023 FROM 4:30-9 PM

College Tours



EASTERN / WSU / WWU / WHITMAN

Decision Day



WASHINGTON STATE UNIVERSITY



TRI-CITIES

GEAR UP

GEAR UP by the numbers:

- Number of students who attending a college campus visits as part of a GEAR UP sponsored trip
 - Freshman Experience to WWCC - 256
 - AVID Field Trip WWU/Whitman - 39
 - Garrison to EWU - 33
 - Pioneer to EWU - 72
 - Garrison to WSU Pullman - 26
 - Pioneer to CBC/WSU TC - 69
 - Pioneer to EOU - 63
 - Garrison 8th grade WaHi/SEATech Field Experience - 198
 - Pioneer 8th grade WaHi/SEATech Field Experience - 172
 - EOU GEAR UP DAY! - 15
 - Fall Recruitment UW/Seattle Area 12
 - Central Washington University - 14
 - WSU Tri-Cities Fall Festival - 8
 - Eastern Oregon University/Treasure Valley Community College/Boise State University - 14
 - Whitworth University- 4 and then 2 during Admitted Student Days
 - Garrison Middle School WA state National History Day Competition, Lake Washington HS - 13
- Average Monthly advising unique student points of contact across the grants Middle Schools and High School: 305 per month.
- Number of students who applied and have accepted their final decision to a 2 or 4-year college or university *Self reported data: 261
- Percentage of students from class of 2023 who completed the FAFSA 65.1%
- Percentage of students that completed a college application 71%
- Gross dollars class of 2023 received in post secondary scholarships - *Self Reported Data: \$348,050
- Academic Lab data - since October 2022:
 - 517 9th graders
 - 214 10th graders
 - 64 11th graders
 - 30 12th graders
 - *Average Academic Lab per day is 6-12 students participating in Academic Lab 9th-12th grades after school until 4:30 pm. The Academic Lab is open Monday through Friday during the school days.*
- Garrison MS After School Study Spot! 138 unique students participate out of 232 eligible students.

Cool Speak assemblies in March 2023

In March, GEAR UP brought in a professional education speaker from “Cool Speak” Lamar Womble. Lamar went to 6 GEAR UP Schools in the Valley including; Pioneer Middle School, Garrison Middle School and Walla Walla High School. All schools participated in full school assemblies and small group work in leadership classes and AVID classes. Lamar helps students see their ultimate potential and works with leadership students to help them learn their strengths and how to use those in their school to make a difference. Lamar spoke to approximately 2800 students in the Walla Walla Public Schools on March 16th! It was a busy day!!

Walla Walla Valley is blessed to have a great working partnership with WWSD and WSU GEAR UP programs. These are just a quick list of some of the amazing work GEAR UP is able to spearhead and participate in here in Walla Walla. Thank you for another amazing year servicing the students and families of the Walla Walla Public Schools!

GEAR UP STAFF:

Walla Walla High School

Melanie Owens; Site Manager

Maria Green; Student Achievement Specialist

Lauren Bergman; Student Achievement Specialist

Becky Waggoner-Schwartz; Program Coordinator

Pioneer Middle School/WWHS

Elionay Quiros Meneses; Site Manager

Maddy Payne; Academic Specialist

Garrison Middle School/WWHS

Terri Wallingford-Gingras; Site Manager

Interim Director

Rachel Hicks

~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

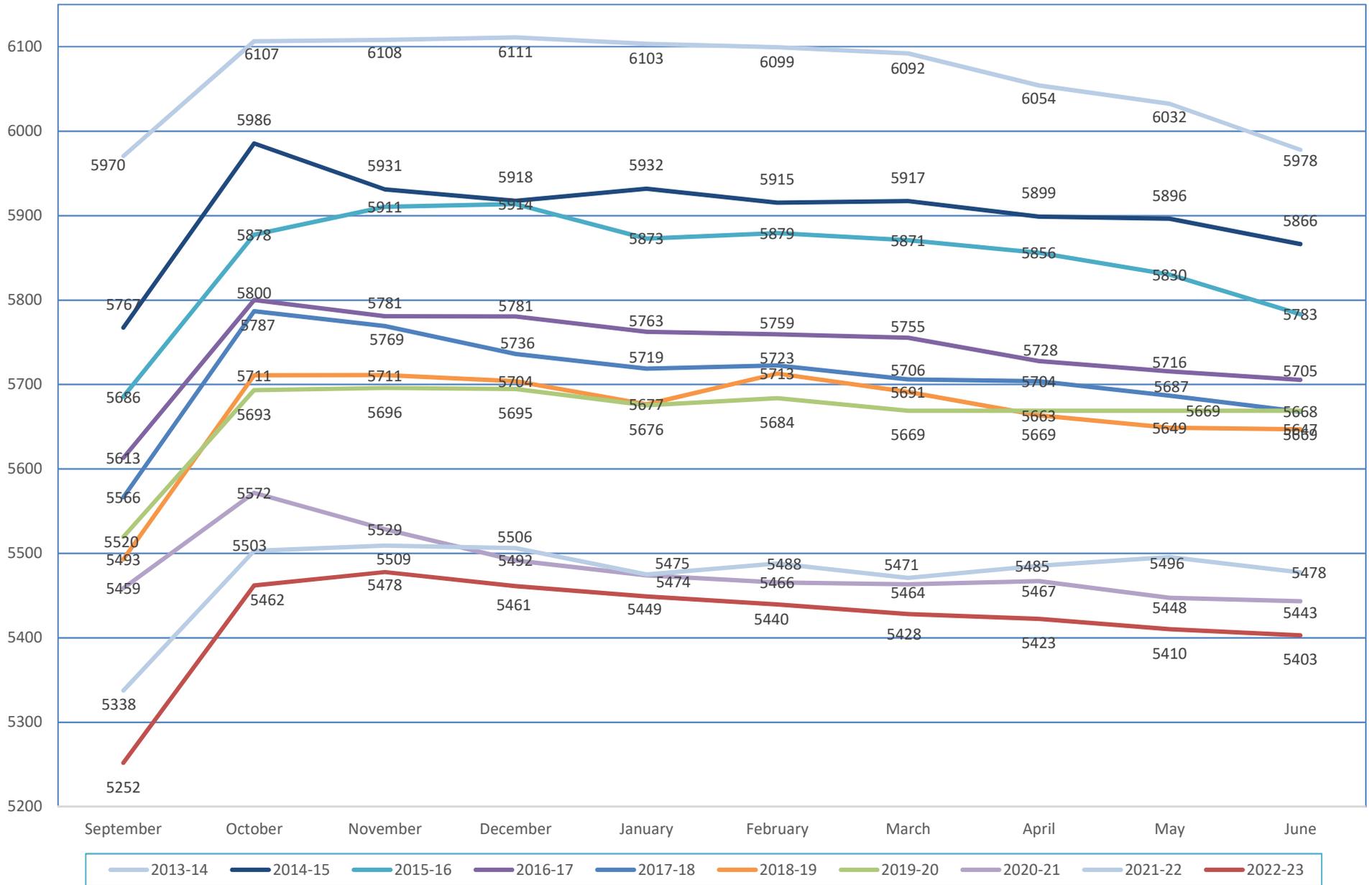
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



Target Avg Class Size	24 (18 for TK)		25		27		27		28		28		TOTALS
2022-2023	Kindergarten		First		Second		Third		Fourth		Fifth		
WWCCF	Priore, A	18											
	Razo, E	18											
	Thomas, L	18											
	Allison, J	17											
SECTIONS	4	71	0	0	0	0	0	0	0	0	0	0	71
slots available	1												Ratio 18
Berney	Hubbard, K	23	Fisbeck, J	18	Holbrook, J	24	Baker, T	23	Bona, A	28	Ambler, C	27	
	Brown, A	24	Diaz Madrigal, A	17	Kearbey, K	22	Gonzales, C	26	Ponti, R	26	Clearman, D	24	
			Morrison, S	17	Parodi, D	22	Davin, M	26	Tonn, S	28	James, I	25	
Behavior Prg K-5	Merrill, L		Merrill, L		Merrill, L	1	Merrill, L	2	Merrill, L	2	Merrill, L	2	
SECTIONS	17	47	52	68	75	82	82	76	400				
slots available	1	23	13	6	2	8	Ratio 24						
Edison	Espinosa, M	18	Maycumber, Y	19	Hobbs, S	18	Aceves, J	25	Ledesma, M	25	Ochoa, F	24	
	Helm, E	19	Phillips, L	18	Parsons, S	18	Lopez, J	26	Reed, J	23	Solis, C	23	
	Matson, E	18	Moreno, J	21	Williams, N	15	Estrada, A	23	Schafer, J	25	Solis Martinez, V	24	
	Valencia, A	18	Berumen, B	20	Saldivar, C	17							
SECTIONS	21	73	78	68	74	73	71	437					
slots available*	11	6	16	7	11	13	Ratio 21						
Green Park	Bahena-Flores, R	24	Garanzuay, P	22	Salazar, I	12	Faba Lopez, J	18	Carroll, R	25	Maya, J	22	
	Lopez, M	23	Garcia, A	23	Esquivel, T	13	Contreras, A	21	Johnson, M	22	Ambler, D	27	
	Lamanna, S	17	Holbrook, T	22	Reiter, L	25	Boeckman, R	22	Tobin, J	24	Lux, J	27	
	Katsel, E	17	Holgate, Melissa	21	Real, D	24	Gregoire, L	26					
Lifeskills Program	Angotti, E	1	Angotti, E		Angotti, E		Angotti, E	2	Angotti, E	2	Angotti, E	3	
	Goble, E		Goble, E	6	Goble, E		Goble, E		Goble, E		Goble, E	1	
SECTIONS	22	81	88	74	87	71	76	477					
slots available	15	12	34	47	13	8	Ratio 22						
Prospect Point	Ferraro, Amber	21	Hanson, K	21	Baldwin, W	20	Grove, J	19	Smyth, D	26	Mahan, L	23	
	Heinzman, A	19	James, L	20	Hudec, H	21	Jausoro, D	19	Taylor, L	27	Parodi, D	20	
	Rose, S	19	McKiernan, M	19	Paul, M	18	Kuhlmann, K	21	Watson, K	24	Parsons, J	21	
	Wilson, B	17	Pederson, R	17	Babbitt, H	19	Reese, N	19	Pruhl, V	25	Pegel, G	23	
SECTIONS	24	76	77	78	78	102	87	498					
slots available*	20	23	30	30	10	25	Ratio 21						
Sharpstein	Cantero, H	17	Humphreys, S	18	Berg, L	18	Gillin, L	20	Shirley, C	20	Keyes, K	21	
	Wilson, H	18	Locati, R	18	Griffith, R	17	Hutchinson, D	20	Mendoza, L	21	James, J	23	
	McFetridge, M	18	Ruvalcaba, G	15	Hill, J	19	Villanueva, S	20	Woiblet, B	20	VanDonge, B	22	
Developmental Prog Autism Program	Cochran, M	7	Cochran, M	2	Cochran, M	1	Cochran, M						
	Stimmel, M	1	Stimmel, M	2	Stimmel, M	4	Stimmel, M	1	Stimmel, M	2	Stimmel, M		
SECTIONS	18	53	51	54	60	61	66	345					
slots available	12	22	27	21	23	18	Ratio 19						
Walla Walla Online		1	2	6	4	8	2						
		1	2	6	4	8	2						23
slots available													
TOT SLOTS AVAIL	60	86	120	111	59	72							
GRADE LVL TOTAL		401	346	342	374	389	376	2228					
GRADE LVL SECTNS	21	18	18	17	16	16							
AVERAGE LOADS		18.62	18.56	18.33	21.47	23.44	23.00						
TOTAL SC SPED	9	10	6	5	6	6	42						
TOTAL ENROLLED	411	358	354	383	403	384	2293						

MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845	\$ -	\$ 6,202,755		\$ -	0.00%
SEP ACTUAL	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845			\$ 6,202,755	\$ -	YTD
OCT PROJECTED	\$ 3,470,341	\$ 44,457	\$ 5,356,255	\$ 5,783	\$ 887,573	\$ 10,500	\$ -	\$ 9,774,909		\$ 133,222	1.36%
OCT ACTUAL	\$ 3,606,659	\$ 57,322	\$ 5,352,766	\$ 5,874	\$ 873,606	\$ 11,904			\$ 9,908,131	\$ 133,222	YTD
NOV PROJECTED	\$ 650,111	\$ 97,090	\$ 4,210,183	\$ 5,783	\$ 646,255	\$ 4,695	\$ -	\$ 5,614,117		\$ (499,810)	-8.90%
NOV ACTUAL	\$ 562,055	\$ 206,376	\$ 3,662,287	\$ 5,875	\$ 665,462	\$ 12,252			\$ 5,114,307	\$ (366,588)	YTD
DEC PROJECTED	\$ 64,780	\$ 36,660	\$ 5,941,119	\$ 5,783	\$ 1,145,635	\$ 9,978	\$ -	\$ 7,203,955		\$ 1,234,898	17.14%
DEC ACTUAL	\$ 45,036	\$ 39,106	\$ 6,740,070	\$ 5,875	\$ 1,593,310	\$ 15,456			\$ 8,438,853	\$ 868,310	YTD
JAN PROJECTED	\$ 27,762	\$ 31,594	\$ 5,934,562	\$ 5,783	\$ 960,651	\$ 3,320	\$ -	\$ 6,963,672		\$ 85,885	1.23%
JAN ACTUAL	\$ 24,642	\$ 60,910	\$ 5,932,083	\$ 5,530	\$ 1,017,002	\$ 9,389			\$ 7,049,557	\$ 954,195	YTD
FEB PROJECTED	\$ 38,174	\$ 21,440	\$ 5,964,039	\$ 5,783	\$ 1,214,575	\$ 6,084	\$ -	\$ 7,250,095		\$ 444,353	6.13%
FEB ACTUAL	\$ 189,031	\$ 33,629	\$ 6,186,939	\$ 6,378	\$ 1,265,665	\$ 12,806			\$ 7,694,448	\$ 1,398,547	YTD
MAR PROJECTED	\$ 1,272,458	\$ 163,065	\$ 5,957,289	\$ 5,783	\$ 1,023,851	\$ 1,660	\$ -	\$ 8,424,106		\$ 184,649	2.19%
MAR ACTUAL	\$ 1,217,366	\$ 120,495	\$ 6,005,531	\$ 6,378	\$ 1,242,498	\$ 16,487			\$ 8,608,755	\$ 1,583,197	YTD
APR PROJECTED	\$ 4,802,332	\$ 80,284	\$ 7,461,850	\$ 5,783	\$ 1,417,957	\$ 15,000	\$ -	\$ 13,783,206		\$ (634,017)	-4.60%
APR ACTUAL	\$ 4,389,182	\$ (10,496)	\$ 7,265,882	\$ 7,348	\$ 1,481,259	\$ 16,015			\$ 13,149,189	\$ 949,180	YTD
MAY PROJECTED	\$ 571,706	\$ 34,528	\$ 4,015,448	\$ 5,783	\$ 1,550,281	\$ 15,000	\$ -	\$ 6,192,746			0.00%
MAY ACTUAL									\$ -	\$ 949,180	YTD
JUN PROJECTED	\$ 57,170	\$ 59,144	\$ 4,207,057	\$ 5,783	\$ 1,233,489	\$ 15,000	\$ -	\$ 5,577,643			0.00%
JUN ACTUAL									\$ -	\$ 949,180	YTD
JUL PROJECTED	\$ 57,170	\$ 103,812	\$ 8,826,213	\$ 5,783	\$ 1,233,489	\$ 15,000	\$ -	\$ 10,241,467			0.00%
JUL ACTUAL									\$ -	\$ 949,180	YTD
AUG PROJECTED	\$ 68,600	\$ 77,672	\$ 6,956,363	\$ 2,888	\$ 1,195,443	\$ 15,000	\$ -	\$ 8,315,966			0.00%
AUG ACTUAL									\$ -	\$ 949,180	YTD
Total Projected	\$ 11,314,200	\$ 799,328	\$ 70,451,434	\$ 66,495	\$ 12,769,099	\$ 144,082	\$ -	\$ 95,544,637			
Adopted Budget	\$ 11,434,125	\$ 1,155,679	\$ 69,719,404	\$ 66,000	\$ 12,640,139	\$ 83,000	\$ -	\$ 95,098,347			
Variance	\$ (119,925)	\$ (356,351)	\$ 732,030	\$ 495	\$ 128,960	\$ 61,082	\$ -	\$ 446,290			
TOTAL ACTUAL	\$ 10,267,569	\$ 556,924	\$ 46,766,614	\$ 49,033	\$ 8,398,701	\$ 127,154	\$ -	\$ 66,165,995	FORECAST ACTUAL	\$ 96,493,817	
% collected to PRO	90.75%	69.67%	66.38%	73.74%	65.77%	88.25%	#DIV/0!	69.25%			

NOTES:

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 6,126,524		\$ 2,586,688		\$ 8,713,212 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 6,126,524		\$ 2,586,688	\$ 8,713,212 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,374,849		\$ 1,146,405		\$ 7,521,254 MONTHLY	\$ 0 0.00%
OCTOBER ACTUAL		\$ 6,377,085		\$ 1,144,170	\$ 7,521,254 YTD	\$ 0 0.00%
NOVEMBER PROJECTED	\$ 6,551,785		\$ 1,645,525		\$ 8,197,310 MONTHLY	\$ 584,836 7.13%
NOVEMBER ACTUAL		\$ 7,198,857		\$ 1,583,289	\$ 8,782,146 YTD	\$ 584,836 2.39%
DECEMBER PROJECTED	\$ 5,730,537		\$ 863,071		\$ 6,593,608 MONTHLY	\$ 134,322 2.04%
DECEMBER ACTUAL		\$ 6,321,727		\$ 406,203	\$ 6,727,930 YTD	\$ 719,158 2.32%
JANUARY PROJECTED	\$ 6,169,985		\$ 1,116,453		\$ 7,286,438 MONTHLY	\$ 181,229 2.49%
JANUARY ACTUAL		\$ 6,237,812		\$ 1,229,855	\$ 7,467,667 YTD	\$ 900,387 2.35%
FEBRUARY PROJECTED	\$ 6,028,640		\$ 1,044,884		\$ 7,073,524 MONTHLY	\$ 904,066 12.78%
FEBRUARY ACTUAL		\$ 6,414,691		\$ 1,562,899	\$ 7,977,590 YTD	\$ 1,804,453 3.98%
MARCH PROJECTED	\$ 6,389,930		\$ 1,232,821		\$ 7,622,751 MONTHLY	\$ (40,615) -0.53%
MARCH ACTUAL		\$ 6,440,002		\$ 1,142,134	\$ 7,582,136 YTD	\$ 1,763,838 3.33%
APRIL PROJECTED	\$ 6,239,124		\$ 1,325,251		\$ 7,564,375 MONTHLY	\$ (123,369) -1.63%
APRIL ACTUAL		\$ 6,196,678		\$ 1,244,328	\$ 7,441,006 YTD	\$ 1,640,469 2.71%
MAY PROJECTED	\$ 6,753,928		\$ 1,415,632		\$ 8,169,560 MONTHLY	
MAY ACTUAL					\$ - YTD	\$ 1,640,469 2.39%
JUNE PROJECTED	\$ 6,482,792		\$ 1,546,142		\$ 8,028,934 MONTHLY	
JUNE ACTUAL					\$ - YTD	\$ 1,640,469 2.14%
JULY PROJECTED	\$ 6,701,132		\$ 1,433,370		\$ 8,134,502 MONTHLY	
JULY ACTUAL					\$ - YTD	\$ 1,640,469 1.93%
AUGUST PROJECTED	\$ 6,407,891		\$ 2,686,488		\$ 9,094,379 MONTHLY	
AUGUST ACTUAL					\$ - YTD	\$ 1,640,469 1.75%
TOTAL PROJECTED	\$ 75,957,117		\$ 18,042,730		\$ 93,999,847	
ADOPTED BUDGET	\$ 74,391,445		\$ 19,076,772		\$ 93,468,217	
VARIANCE	\$ (1,565,672)		\$ 1,034,042		\$ (531,630)	
TOTAL ACTUAL		\$ 51,313,376		\$ 10,899,566	\$ 62,212,941	FORECAST ACT \$ 95,640,316
% spent to projected		67.56%		60.41%	66.18%	
Notes:						
LEGEND	Below or within 2.00%		Between 2.01% & 5.00% above		Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 6,879,949			
Beginning Fund Balance (Actual)					\$ 8,754,173		
September	PROJECTED	\$ 6,202,755	\$ 8,713,212	\$ 4,369,492			
	ACTUAL	\$ 6,202,755	\$ 8,713,212	\$ 6,243,716	\$ 1,874,224	42.89%	10.96%
October	PROJECTED	\$ 9,774,909	\$ 7,521,254	\$ 6,623,147			
	ACTUAL	\$ 9,908,131	\$ 7,521,254	\$ 8,630,592	\$ 2,007,445	30.31%	11.10%
November	PROJECTED	\$ 5,614,117	\$ 8,197,310	\$ 4,039,954			
	ACTUAL	\$ 5,114,307	\$ 8,782,146	\$ 4,962,754	\$ 922,800	22.84%	9.94%
December	PROJECTED	\$ 7,203,955	\$ 6,593,608	\$ 4,650,301			
	ACTUAL	\$ 8,438,853	\$ 6,727,930	\$ 6,673,677	\$ 2,023,376	43.51%	11.12%
January	PROJECTED	\$ 6,963,672	\$ 7,286,438	\$ 4,327,535			
	ACTUAL	\$ 7,049,557	\$ 7,467,667	\$ 6,255,566	\$ 1,928,031	44.55%	11.01%
February	PROJECTED	\$ 7,250,095	\$ 7,073,524	\$ 4,504,106			
	ACTUAL	\$ 7,694,448	\$ 7,977,590	\$ 5,972,424	\$ 1,468,318	32.60%	10.84%
March	PROJECTED	\$ 8,424,106	\$ 7,622,751	\$ 5,305,461			
	ACTUAL	\$ 8,608,755	\$ 7,582,136	\$ 6,999,044	\$ 1,693,583	31.92%	11.08%
April	PROJECTED	\$ 13,783,206	\$ 7,564,375	\$ 11,524,292			
	ACTUAL	\$ 13,149,189	\$ 7,441,006	\$ 12,707,227	\$ 1,182,935	10.26%	10.54%
May	PROJECTED	\$ 6,192,746	\$ 8,169,560	\$ 9,547,478			
	ACTUAL	\$ -	\$ -			0.00%	
June	PROJECTED	\$ 5,577,643	\$ 8,028,934	\$ 7,096,187			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
July	PROJECTED	\$ 10,241,467	\$ 8,134,502	\$ 9,203,152			
	ACTUAL	\$ -	\$ -			0.00%	
August	PROJECTED	\$ 8,315,966	\$ 9,094,379	\$ 8,424,739			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
PRELIMINARY PROJECTED EFB		\$ 95,544,637	\$ 93,999,847	\$ 8,424,739			8.89%
ACTUALS TO DATE		\$ 66,165,995	\$ 62,212,941				
FORECASTED ACTUALS*		\$96,493,817	\$95,640,316	\$8,807,673		YEAR END PROJECTION	9.21%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months. Includes August Maint Res Transfer of \$800K



The Science of Reading

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BOARD MEETING

JUNE 20, 2023



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

What is the Science of Reading?

The science of reading is a vast, interdisciplinary body of scientifically-based research about reading and issues related to reading and writing.

This research has been conducted over the last five decades across the world, and it is derived from thousands of studies conducted in multiple languages. The science of reading has culminated in a preponderance of evidence to inform how proficient reading and writing develop; why some have difficulty; and how we can most effectively assess and teach and, therefore, improve student outcomes through prevention of and intervention for reading difficulties.

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-The Reading League (2022)

The Importance of the Science of Reading (SOR)

- Decades of research provides us with what works for teaching students how to read.
- Structured literacy, called for in SOR, is explicit systematic instruction-this is critically important to support ALL students to learn to read, especially students who have a diagnosis of dyslexia or other reading difficulties.

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To understand how a student develops into a skillful reader (i.e., a fluent reader who can comprehend text), we look toward two theoretical frameworks aligned with science

THE SIMPLE VIEW OF READING

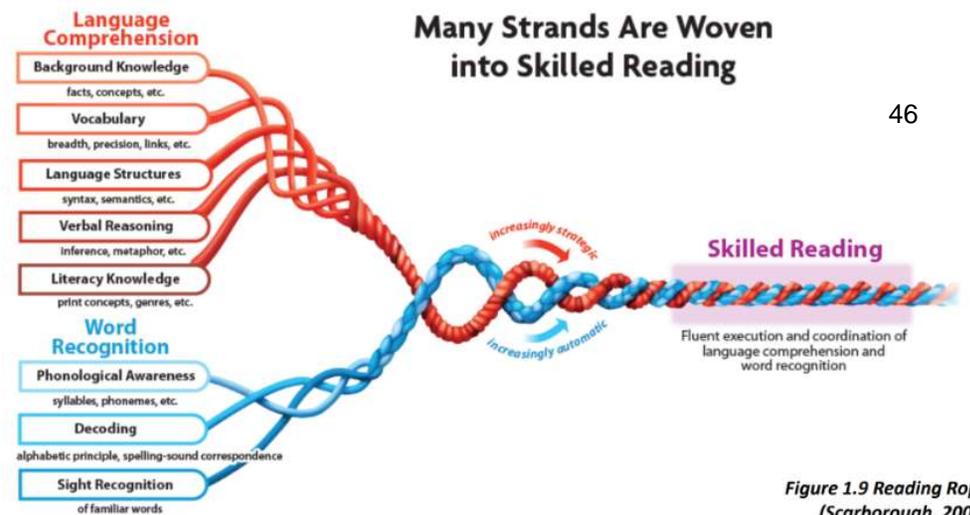
The Simple View of Reading

Reading comprehension is the product of decoding and language comprehension.



(Gough & Tunmer, 1986; Hoover & Gough, 1990)

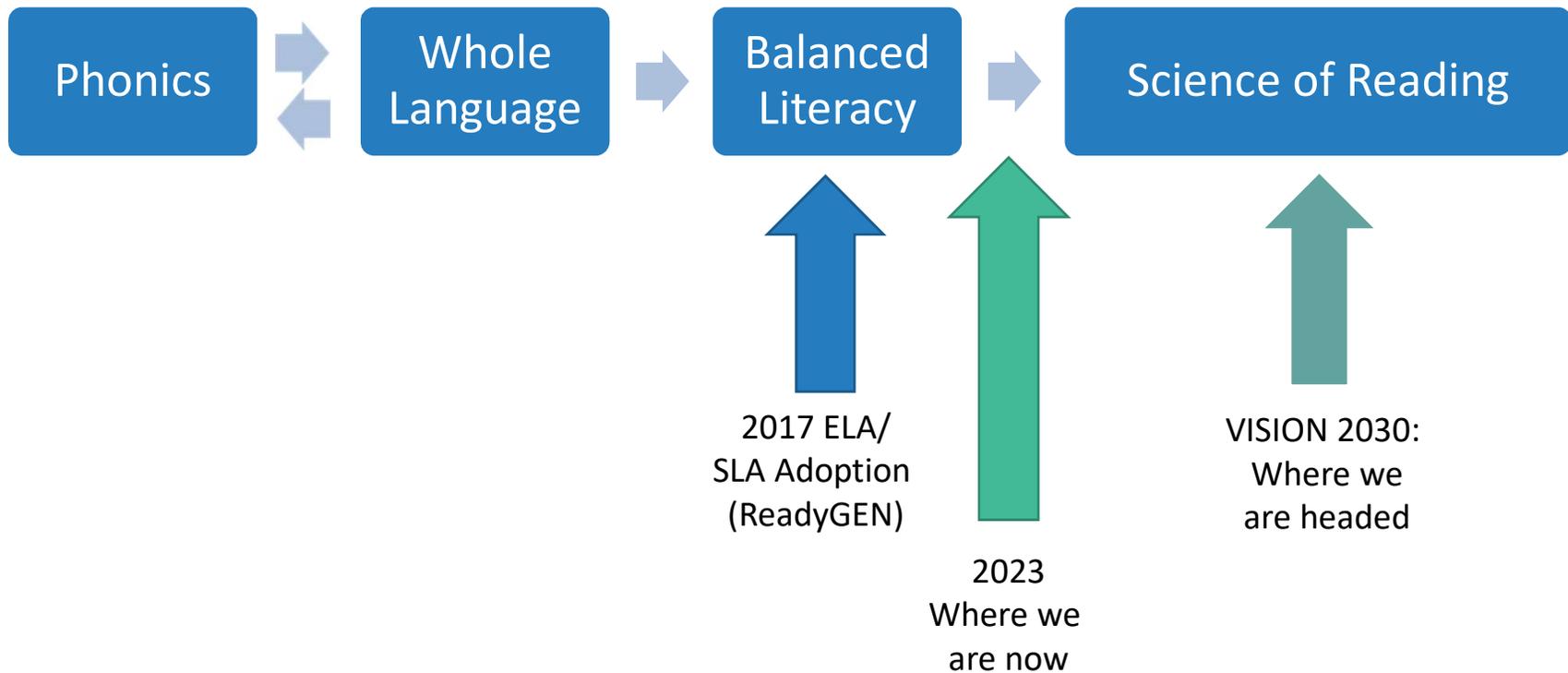
SCARBOROUGH'S READING ROPE



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Figure 1.9 Reading Rope (Scarborough, 2001)

Philosophical and Science Progression



Our Work Over the Past 7 Years

- Focus on Common Core State Standards (CCSS), aligned to many of the components of SOR
- Professional learning for principals, reading specialists, and teachers to understand the instructional shifts called for in the CCSS
- 2016-2017 adoption of ReadyGEN
 - Selected because it is topic based/knowledge building curriculum with connections to science and social studies
 - Vocabulary approach is generative with a focus on teaching vocabulary in context of knowledge building, instead of memorizing a list of words
 - Created literacy pathways to provide systematic reading interventions
- Purchase and training of foundational skills materials, ECRI (Enhanced Core Reading Instruction), to support the areas of weakness in ReadyGEN
- 2018-19 SpringBoard adoption for grades 6-12
 - Alignment to CCSS, including knowledge building and focus on reading and writing with evidence
 - Explicit materials purchased to support systematic middle school reading interventions

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2022-23: Our Current Work

- We focus on the foundational skills for reading aligned with SOR
- Training, instructional tools, and assessments are added based on best practices from SOR
- Examples:
 - LETRS training-Best practices for foundational skills and fundamentals of reading and writing instruction
 - Reading specialists attended 2-day OSPI Literacy Summit
 - Purchased materials that support research behind a structured literacy approach such as Heggerty Shift to DIBELS 8 from previous editions

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Next Steps

- August Science of Reading Summit for PK-12 staff with expert from OSPI
- Vision 2030: Ambitious Learning for All, Proficient Elementary Readers
 - Train all K-2 staff in LETRS to implement SOR literacy strategies, interventions and supports to ensure students are fluent readers in their language of instruction by the end of 2nd grade
 - Access to Right to Read video
 - Pilot UFLI Foundations for foundational skill instruction K-2
 - Supporting district staff to become LETRS facilitators
 - Professional learning options for 3rd grade through 8th grade staff
 - Anticipated adoption of new materials by 2024-25 aligned more completely to all components of structured literacy/science of reading research
- *Board update on Proficient Elementary Readers October 17

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Resources

- The Reading League. *Science of Reading: Defining Guide*. <https://www.thereadingleague.org/what-is-the-science-of-reading/>
- Amplify Education. Science of Reading: The Podcast. <https://amplify.com/science-of-reading-the-podcast/>

Questions



Community Outdoor Athletic and Activity Facilities Committee

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EXECUTIVE SUMMARY AND RECOMMENDATION

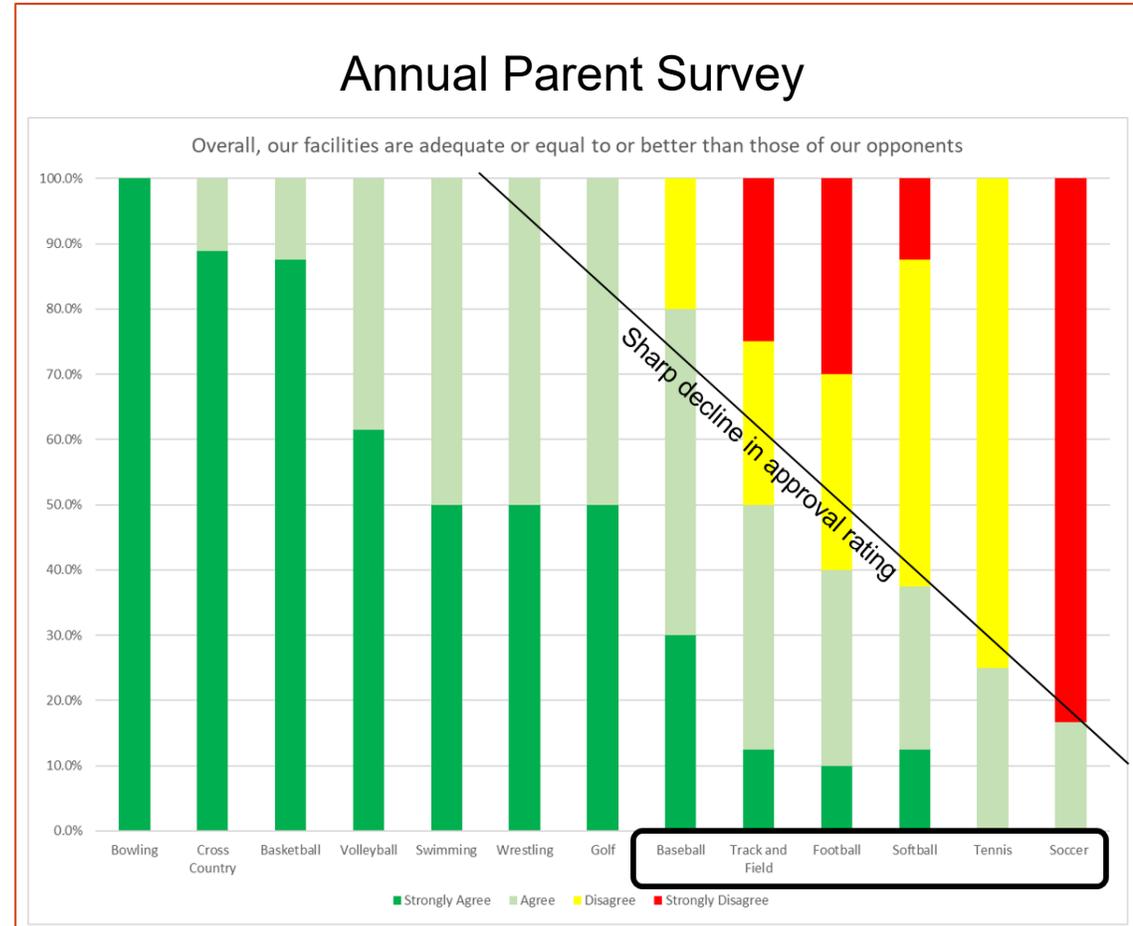
JUNE 20, 2023

Celebrations and Challenges as it Relates to District Outdoor & Athletic Facilities

- The 2018 bond helped ensure classrooms, performing arts, fine arts, support areas and indoor extra-curricular spaces have all been brought up to current standards.
- As promised to voters, recent bond funds were not allocated towards any outdoor athletic or activity amenities or improvements.
- For many, many years, rather than asking for voter-approved bonds or levies to improve outdoor athletic facilities, WWPS has leveraged community donations, Booster Club support and basic ed maintenance dollars to try and keep up with extra-curricular facility improvements.
 - The district has invested over \$1.1M in basic ed dollars over the last four years alone trying to maintain/improve athletic facilities.
- Despite these efforts, WWPS' outside athletic and activity facilities have fallen significantly behind every school in the league. As a result, most of the district's exterior athletic components are in need of substantial renovations or improvements in order to maintain safe, adequate and comparable access.

March 2023: Coaches & Parents Address the School Board

- Since 2019, WWPS coaches, advisors and staff have been meeting regularly to review current amenities, research league and regional facilities, review parent and athlete feedback and prioritize improvements necessary for student participants.



Independent Athletic and Activity Community Advisory Group Formed

- 20-member Committee developed consisting of a broad cross section of parents, alumni, community and business leaders
- Convened 6 different times over the course of the spring to deeply research, review and deliberate the committee's charge:

“Walla Walla Public Schools requests the Committee to convene regularly to complete the work necessary to undergo the technical review and analysis in order to deliver long-term outdoor athletic and activity planning direction for administration.

The committee was tasked to deliver a final recommendation to the Superintendent no later than June 20, 2023. The recommendation will consist of capital improvement recommendations to outdoor athletic and activity facilities, accompanying cost estimates to perform the work, and potential funding mechanisms sufficient to address the list of improvements.”



ATHLETIC & ACTIVITY FACILITIES REVIEW



Community leaders team with district to find solutions to address aged outdoor athletic & activity facilities needs

Some of Walla Walla's most prominent business, community leaders, parent representative and alumni have stepped up to volunteer to serve on the district's Outdoor Athletic and Activity Facility Committee to work with the community to find solutions to improve the district's outdoor athletics and activities facilities. This spring the district is putting the finishing touches on the historic 2018 bond program which focused on indoor facilities needs and now the district is shifting its focus to outdoor spaces.

"As promised, our highly successful 2018 bond program focused on taking care of classrooms, science labs, performing arts, fine arts, and other indoor critical facility needs across the district, said Superintendent Dr. Wade Smith. "This is what our voters told us to focus on and that is exactly what we did. However, that does not mean the need to address outdoor amenities went away."

A comprehensive analysis of facility comparisons and

research has been performed of all district schools in the Mid-Columbia Conference (MCC). Committee members are reviewing this study, conducting additional research and prioritizing needs. They are also charged with identifying costs to make improvements, researching funding options and providing a recommendation to the school district.

"We have a lot of work ahead of us. Our focus will be to develop pragmatic improvement solutions that attempt to deliver equitable and comparable outdoor athletic and activity facilities with similar-sized schools to maximize student access, safety, engagement and pride."

-Committee Chair Don Davis.

Committee Membership

Name	Affiliation
Doug Hayes	Soccer, Track, MS FB
Scott Shields	Soccer, FB
Julio Tapia	Youth Soccer
Stephenie Bowen	Softball
Lawson Knight	Soccer, Track
Dewight Hall	Softball, Baseball
Denise Isenhower	Tennis
Kelly Belcher	Baseball, Football
Robert King	Soccer, Football, Track, Baseball, Booster Club Treasurer
Mark Thompson	At Large
Mike Monahan	At Large
Phil Shivell	Football, Track
Scott Krivoshein	At Large
Stacy Bergevin	Softball
(Chair) Don Davis	Parent, Booster Club President
(Vice-Chair) Andy Coleman	City Representative
Colby Burke	Soccer, Softball, Booster Club Secretary
Tim Wooster	JROTC
Jaime Tiscareno	Youth Soccer
Support/Advisory Members	
Dr. Wade Smith	Superintendent
Heath Gardner	Consultant
Chris Ferenz	Athletic Director
Robert Foster	Facilities Director
Michael Kay	Former Director/Advisor
Dean Lodmell	Volunteer Consultant
Kathy Mulkerin	School Board Representative

Highlights of Core Committee Charge

The committee's recommendation must include a thorough review of current outdoor athletic and activity facility amenities and conditions across the district's middle schools and high school campus, and:

1. Compare and contrast WWPS outdoor athletic and activity facilities to similar-sized schools in our athletic league/region
2. Research and report funding mechanisms utilized by league/regional schools
3. Provide pragmatic capital improvement solutions that attempt to deliver equitable and comparable outdoor athletic and activity facilities with similar-sized schools. In doing so, prioritize outdoor athletic and activity facility improvements considering the following criteria in the recommendation:
 - Those that maximize student and spectator safety; those that are deemed most deficient from comparison schools; those that maximize student access, engagement and involvement; those that promote community and stakeholder access and use; those that address current and future programming needs; those that promote regional hosting of events, providing positive economic impact; and those that minimize instructional time loss for students

Charge #1: Compare and contrast WWPS outdoor athletic and activity facilities to similar-sized schools in our athletic league/region

- The Committee performed deep analysis of all middle and high school programs across the league.
 - Richland (Hanford High School & Richland High School), Kennewick (Kamiakin High School, Kennewick High School & Southridge High School), Pasco (Pasco High School & Chiawana High School) and Hermiston High School.
 - Analyzed core facilities including Football, Tennis, Soccer, Baseball/Softball and Track amenities

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Chiawana



Hanford



Hermiston



Kamiakin



Kennewick



Pasco



Richland



Southridge



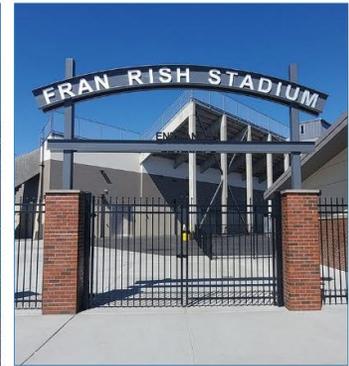
Walla Walla

Multipurpose Stadium Facility (Track, Football, Soccer, Lacrosse & Community)

School	Stadium Location(s)	Bond/Levy Funded	Lights	Artificial Turf	Bleacher Capacity	Restrooms	Locker Rooms	Concessions
Hanford	(2): High School + Fran Rish	√	√	√	2,200	√	√	√
Richland	Fran Rish	√	√	√	9,000	√	√	√
Kamiakin	(2): High School + Lampson	√	√	√	2,500	√	√	√
Kennewick	(2): High School + Lampson	√	√	√	7,000	√	√	√
Southridge	(2): High School + Lampson	√	√	√	7,000	√	√	√
Pasco	Edgar Brown	√	√	√	5,300	√	√	√
Chiawana	(2)High School +Edgar Brown	√	√	√	5,300	√	√	√
Hermiston	High School	Grant & Private Funds	√	√	2,500	√	√	√
Walla Walla	Borleske (off site)	~\$100K/yr. fee to operate	√		2,000	√		√

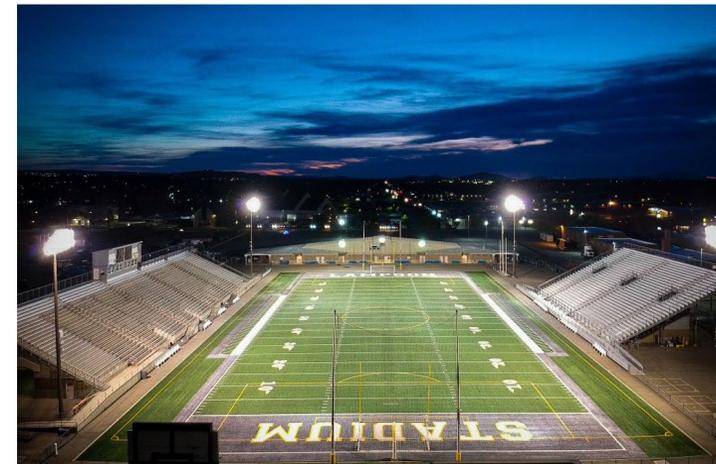
Richland High School

Hanford High School



Kennewick High School (2 on-site stadiums)

Kamiakin High School



Southridge HS (in addition to Lampson)



Chiawana (Edgar Brown & High School)



Pasco (Edgar Brown)



Hermiston



Walla Walla (Borleske)



Soccer Facilities

Walla Walla Soccer



School	Artificial Turf Competition Fields	Bond/Levy Funded	Lights
Hanford	√ (Two Fields: One Grass and One Turf)	√	√
Richland	√ (Two Fields: One Grass and One Turf)	√	√
Kamiakin	√ (Two Fields: Both Turf)	√	√
Kennewick	√ (Two Fields: Both Turf)	√	√
Southridge	√	√	√
Pasco	√	√	√
Chiawana	√ (Two Fields: Both Turf)	√	√
Hermiston	√	√	√
Walla Walla	⊘	⊘	⊘

Hanford High School Soccer Example



Tennis Facilities

School	Location	Number of Courts	Bond/Levy Funded	Lights	Bleachers
Hanford	High School	8	✓	✓	✓
Richland	High School	8	✓		✓
Kamiakin	High School	8	✓		✓
Kennewick	High School	8	✓		
Southridge	High School	8	✓	✓	✓
Pasco	High School	8	✓		
Chiawana	High School	8	✓	✓	✓
Hermiston	High School	4	✓	✓	✓
Walla Walla	High School	5			

Kamiakin HS



Kennewick



Southridge



Richland



Hanford HS



Pasco HS



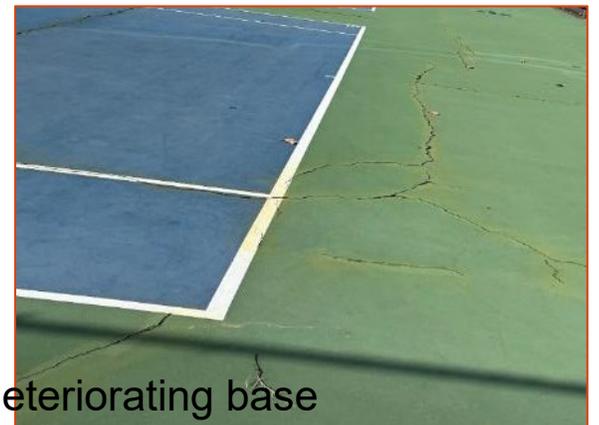
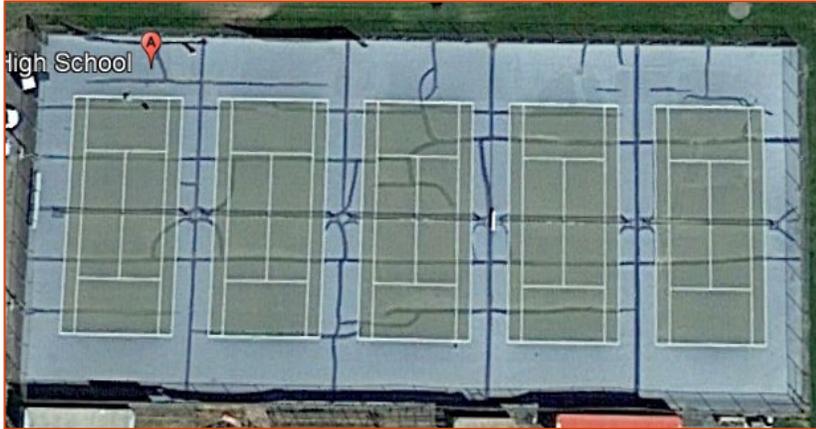
Chiawana



Hermiston



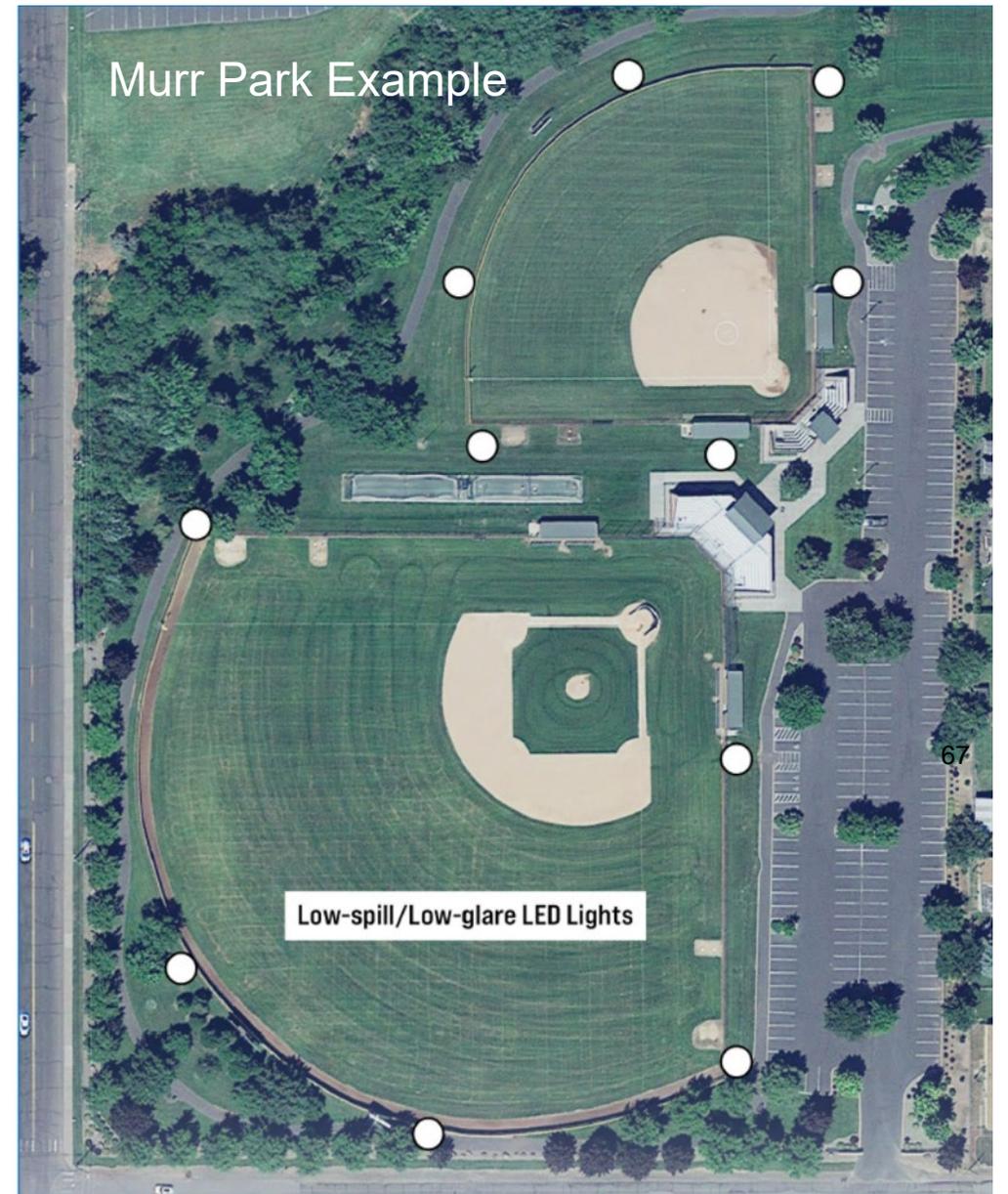
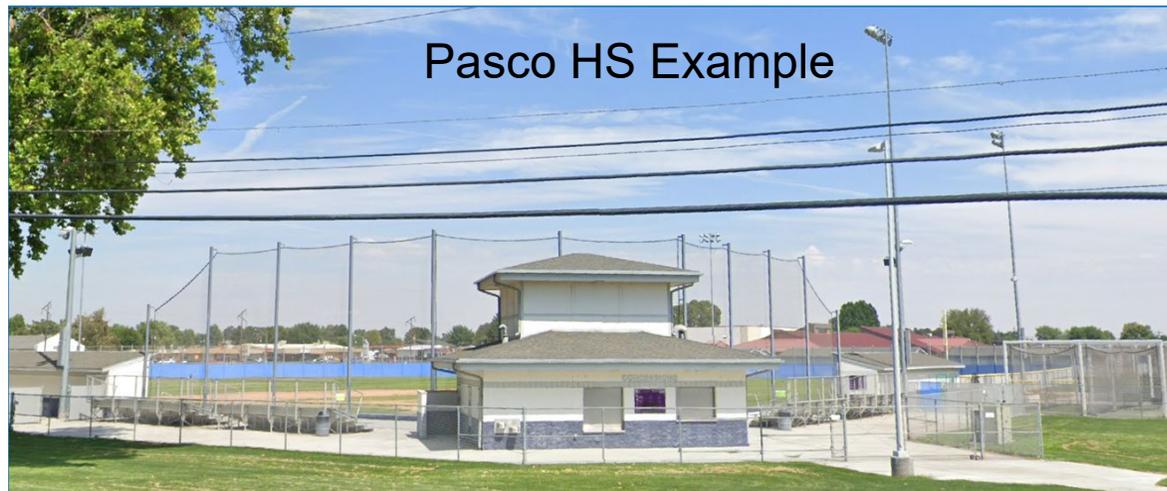
Walla Walla High School



Courts recently resurfaced 3 years ago for \$100K - already failed due to deteriorating base

Baseball & Softball

School	Baseball Lights	Softball Lights
Hanford	✓	✓
Richland	✓	✓
Kamiakin	✓	✓
Kennewick	✓	✓
Southridge	✓	✓
Pasco	✓	✓
Chiawana	✓	✓
Hermiston	✓	✓
Walla Walla		



Walla Walla Baseball and Softball players miss a combined 100 days of class time in the spring

Track Facilities

School	Bond/Levy Funded	Lights	Spectator Seating	Restrooms	Announcing & Timing Booth
Hanford	√	√	√	√	√
Richland	√	√	√	√	√
Kamiakin	√	√	√	√	√
Kennewick	√	√	√	√	√
Southridge	√	√	√	√	√
Pasco	√	√	√	√	√
Chiawana	√	√	√	√	√
Hermiston	Grant & Private Funds	√	√	√	√
Walla Walla	Private Funds and District Basic Ed Funds	⊘	⊘	⊘	⊘



Middle School Track Comparisons

District	School	Bond/Levy Funded	All Weather Track
Richland	Chief Joseph	√	√
	Enterprise	√	√
	Leona Libby	√	√
	Carmichael (At Fran Rish)	√	√
Kennewick	Chinook	√	√
	Desert Hills	√	√
	Highland	√	√
	Horse Heaven	√	√
	Park	√	√
Pasco	Mcloughlin	√	√
	Ochoa	√	√
	Reynolds	√	√
	Stevens	√	√
Walla Walla	Pioneer	⊘	⊘
	Garrison	⊘	√



Pioneer is the only middle school without an all weather track

JROTC – Raiders Course



12' monkey bars



Log Hops



Log Bridge



Weaver



6', 8', 10' Walls



Reverse Ladder



Traverse Wall



Monkey Bars



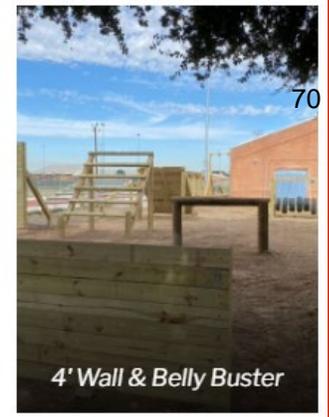
6' x 8' Log-hop Wall



Tire Wall



Through, Under, Over



4' Wall & Belly Buster

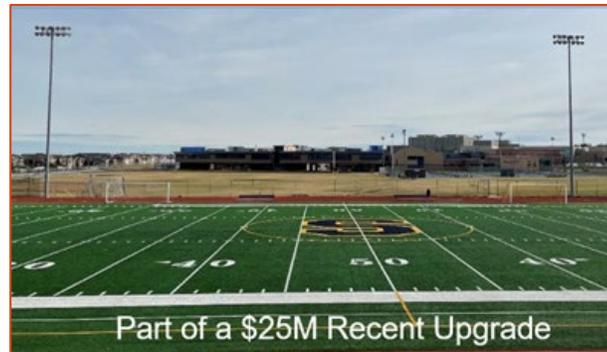
The lack of a JROTC Raider Course does not allow our students to train and compete in numerous events

Charge #2: Research and report funding mechanisms utilized by league/regional schools

The primary funding mechanisms utilized by regional and league schools to make larger scale athletic improvements over the last two decades have been bond/levy funded improvements. The Committee found only one exception in Hermiston, where the Kennison Field Renovation Project was primarily paid for by grants, municipal donations and private fundraising in 2012

Primary Funding:

- Kennewick:
 - 2019, 2015, and 2009 Bond/levies
- Richland:
 - 2017, 2013 and 2003 Bond/levies
- Pasco
 - 2023, 2017 and 2005 Bond/levies
- Hermiston
 - 2019 Bond, 2012 Fundraising and 2008 Bonds



Committee's Unanimous Conclusion: Transition Away From Borleske

- While Borleske has served the district's needs for nearly a century (1926), the committee found it is long overdue to transition away from the facility in order to address a much needed **multi-sport/multi-use complex approach** - where football, soccer, track, marching band and other youth/community activities can access and participate year-round on an artificial turf field in order to maximize utilization and participation.



- **Other Key Findings:**

- As Whitman and the Sweets continue to enhance the baseball field amenities, it becomes more problematic and prohibitive to convert the baseball stadium into a football field for 5 varsity games per year. **The use of Borleske costs the district \$100,000 per year in fees and associated costs (\$5,000 a football quarter).**
- Whitman desires ownership of the complex in order to support baseball enhancements and further investments.
- The locker rooms were condemned nearly 50 years ago so teams are forced to change in busses, batting cages and a small community meeting room.
- The field is not accessible for practice or other athletic performances as such use would damage the grass for spring and summer baseball.
- The spectator experience has become compromised as additional baseball safety enhancements are made.
- Spectator restrooms, concessions and ADA access is limited.

Charge #3: Provide pragmatic capital improvement solutions that attempt to deliver equitable and comparable outdoor athletic and activity facilities with similar-sized schools

Committee Identified Priority Needs:

- Construct an adequate multi-purpose complex that complements the current Klicker track that can accommodate soccer, football, marching band, cheer/dance, lacrosse, PE, youth sports, permit year-around field utilization, and be sufficient to host playoff competition and events for regional schools
- Consistent with every school in our league, install artificial turf playing surfaces to maximize field utilization, participation and post season play
- Replace failing 60yr old original tennis courts at WaHi and relocate the new tennis/pickle ball courts to Murr Sports Park for improved community access
- Repair the 43yr old Garrison tennis courts (Chubb Courts) and resurface the 20yr old track
- Install an all-weather track at Pioneer for athlete, school and community access
- Consistent with all league schools, install low spill/low glare outdoor lighting for early evening play in order to minimize instructional loss and maximize family participation for baseball and softball players
- Provide adequate access to restrooms and locker rooms for high school athletes
- Construct a JROTC “raider course” for student, first responder and community use
- Ensure facility improvements support hosting of regional and community events for local economic impact

Committee Deliberations

- We've Contemplated Three Different Models
 - “Extended, 2-phase Plan”
 - Relies on 2, 4-year levies to address core facility requirements that meet the minimum threshold of the committee's charge to deliver comparable facilities. Addresses the multi-sport complex first. All other improvements delayed until 2028-29 after 2nd levy approval.
 - “Comparable Plan”
 - Relies on a one-time, 38 cent short-term levy(6yr), to address core facility requirements that meet the minimum threshold of the committee's charge to deliver comparable facilities.
 - “Comprehensive Plan”
 - Relies on a one-time, 49 cent short-term levy(6yr), to address core facility requirements with additional enhancements.

Committee Does Not Recommend the Extended 2-Phase Plan

- Drawbacks to the Extended 2-Phase Approach
 - Requires 2 consecutive levies and 8 years of tax collections
 - Delays most of the projects out until at least 2028-29
 - Inflation results in more expensive projects, costing taxpayers more
 - Results in phasing challenges

4 Year Levy: February 2024 Election and Replacement Levy February 2028

Improvements	Summer 2024	2024-25 School Year	2025-26 School Year	2026-27 School Year	2027-28 School Year	Summer 28	2028-29 School Year
General	Finalize Funding, Prep, Pre-order and Bids				L e v y R e n e w a l		
Tennis							Construct Tennis Courts at Murr (Fall)
Track		Construct Throwing Events Area	Utilize Throwing Events				Finalize Throwing Events
JV Soccer						Improve Multi-use JV Field	Occupy Multi-use JV Field for Soccer
West Field Restrooms and Team Room		Construct West Field Bathrooms and Team Room (Available by spring)					
Softball/Baseball Lights						Grant Application (June 25 Award)	Baseball and Softball Lights
Multi-Sport Stadium		Finalize contracts, orders, permits and Permitting	Stadium Construction	Occupy Stadium			
West Multi Use Field						Artificial Turf	
JROTC Raider Course							Construct Raider Course
Garrison West Tennis Courts							Construct Tennis Courts

Committee Recommends “Comparable” or “Comprehensive” Plan

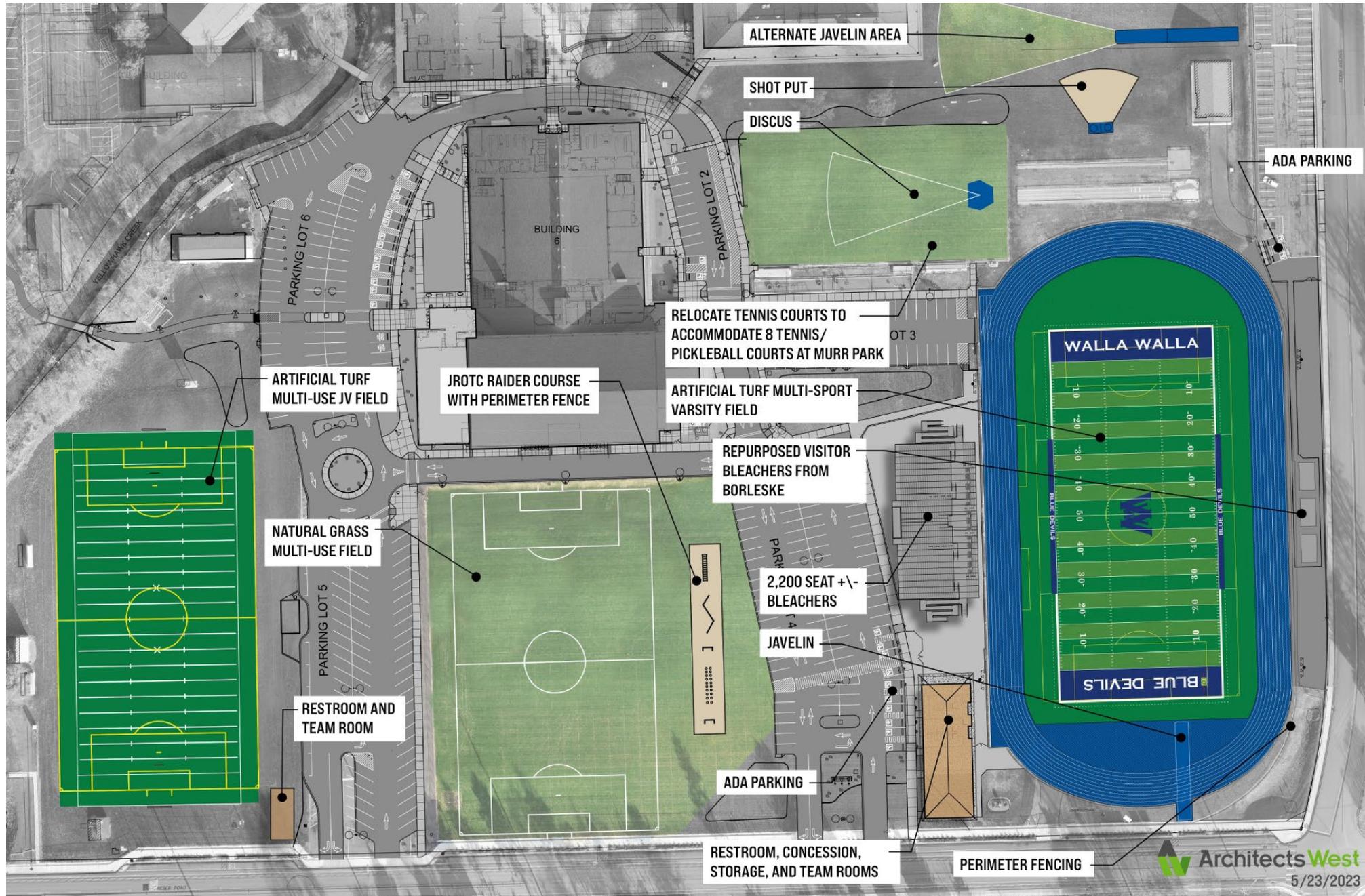
- Relies on a one-time short-term levy (at either 38 cents or 49 cents)
- Both deliver on core facility improvements over a 2 year construction window
- Projects completed by fall 2026

Improvements	Summer 2024	2024-25 School Year	2025-26 School Year	2026-27 School Year
General	Finalize Funding, Prep, Pre-order and Bids			
Tennis		Construct Tennis Courts at Murr(Spring Start)	Occupy Tennis	
Track		Construct Throwing Events Area	Utilize Throwing Events	
Multi Use Grass Field		Improve Multi-use Grass Field		
Multi-Use JV Field		Construct Bathrooms and Team Room (Available by spring)		76 Artificial Turf Install
Softball/Baseball Lights		Grant Application (June 25 Award)	Install Lights- Baseball and Softball	
Multi-Sport Stadium		Finalize contracts, orders, permits and Permitting	Stadium Construction	Occupy Stadium
JROTC Raider Course		Construct Raider Course		

“Comparable Plan” Recommendation

- Addresses core facility requirements that are furthest behind league standards
- Addresses priority needs identified by coaches, parents and athletes
- Provides pragmatic solutions and approaches to improvements
- Includes local/state grants and appraised Borleske value
- Relies on a one-time short term, \$0.38 levy

Wa-Hi Multi Sport Complex	\$ 8,918,476
Wa-Hi JV Field Artificial Turf w/ Restrooms & Team Room	\$ 2,174,389
Wa-Hi Tennis/Pickle Ball Courts	\$ 1,086,342
Pioneer All Weather Track	\$ 1,523,216
Garrison Track Repair and Resurface	\$ 382,406
Garrison Tennis Repair and Resurface (Chubb Courts)	\$ 34,302
Low Spill/Low Glare Softball/Baseball Lighting	\$ 925,989
JROTC Raider Course	\$ 213,052
Total Cost	\$ 15,258,172
Borleske Appraised Value	\$ 400,000
Local and State Grants	\$ 550,000
6 yr Levy @ \$0.38	\$ 14,275,947
Total Revenue	\$ 15,225,947







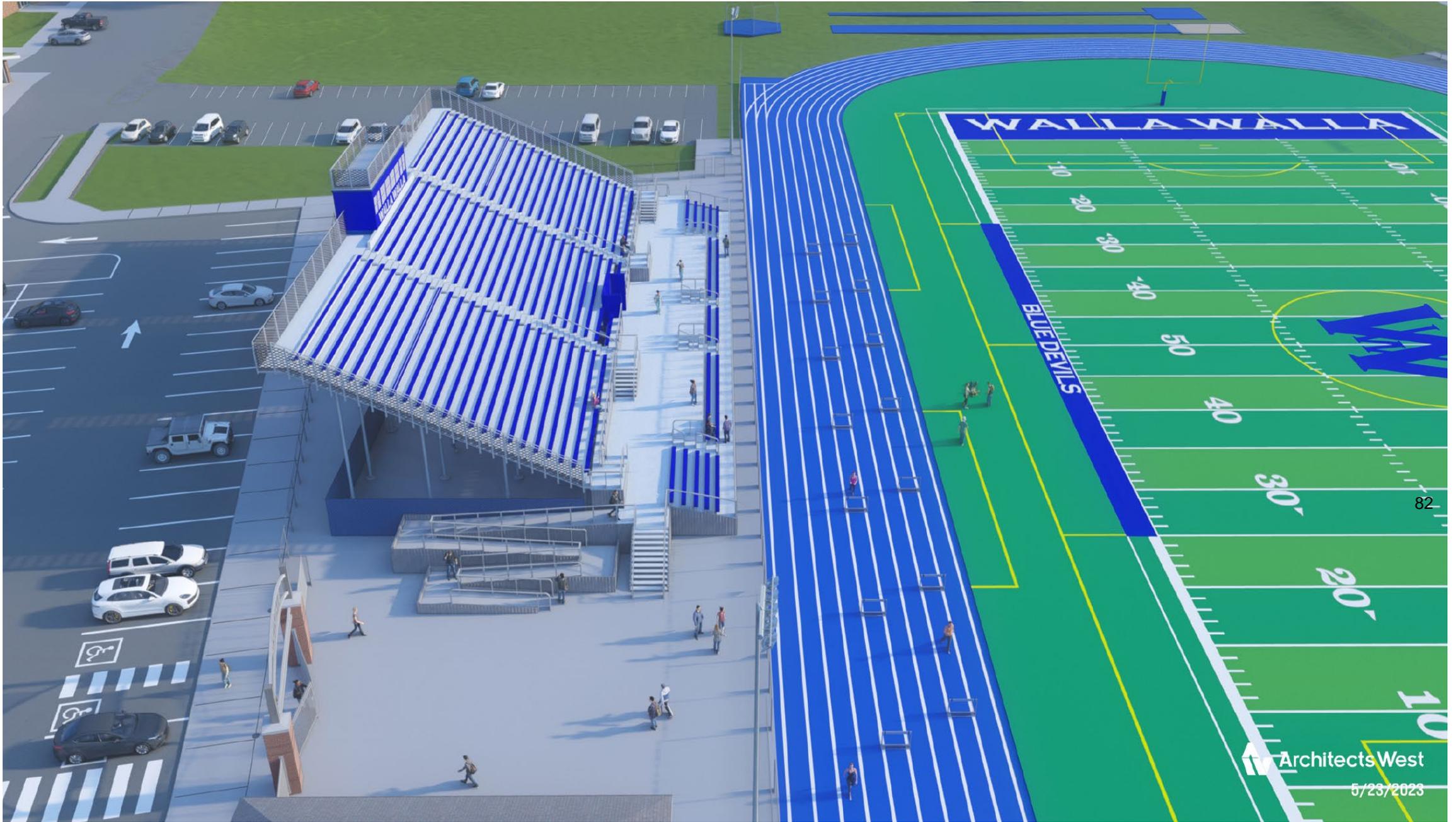
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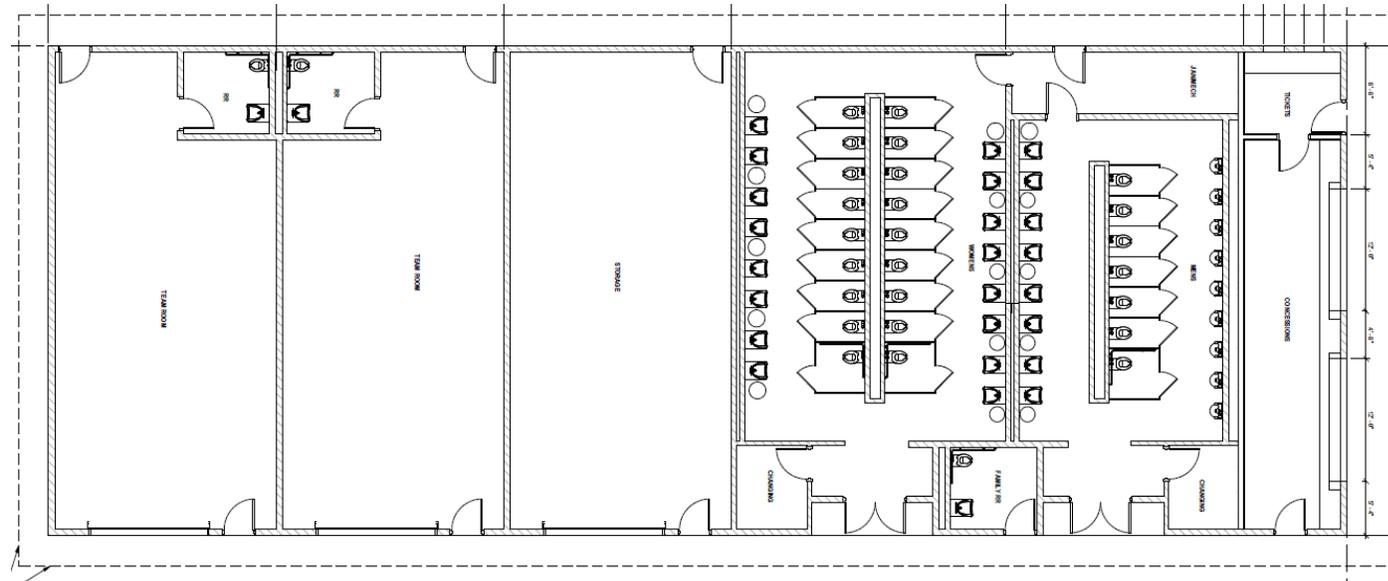
 Architects West

5/23/2023

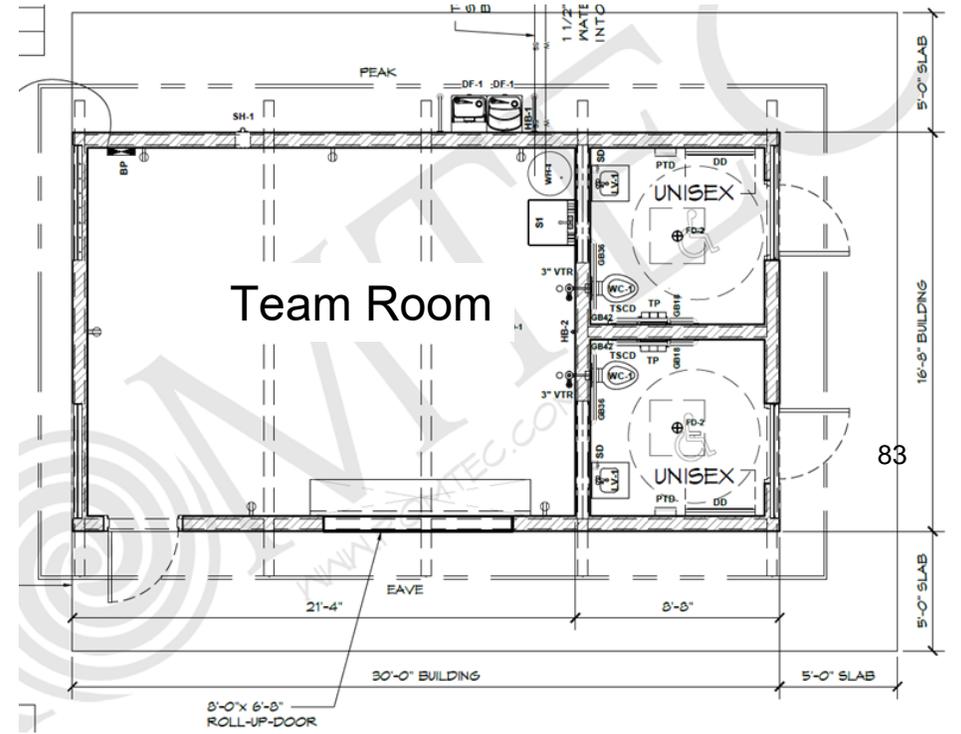


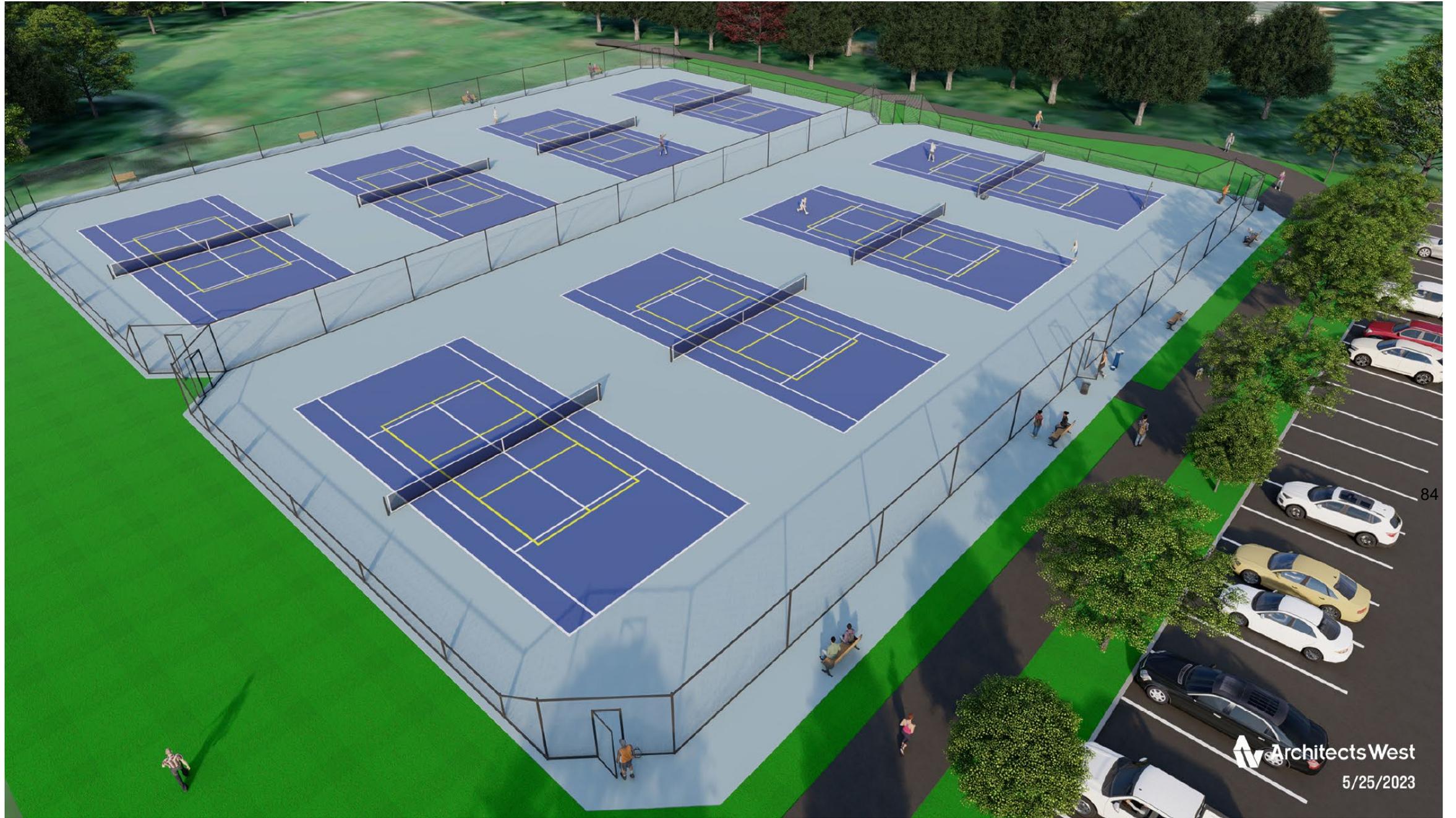
Walla Walla High School

Varsity Multi-Sport Building (Restrooms, Concessions, Storage and 2 Team Rooms)



JV Field Restroom and Team Room





 Architects West
5/25/2023

Murr Sports Park



Murr Sports Park

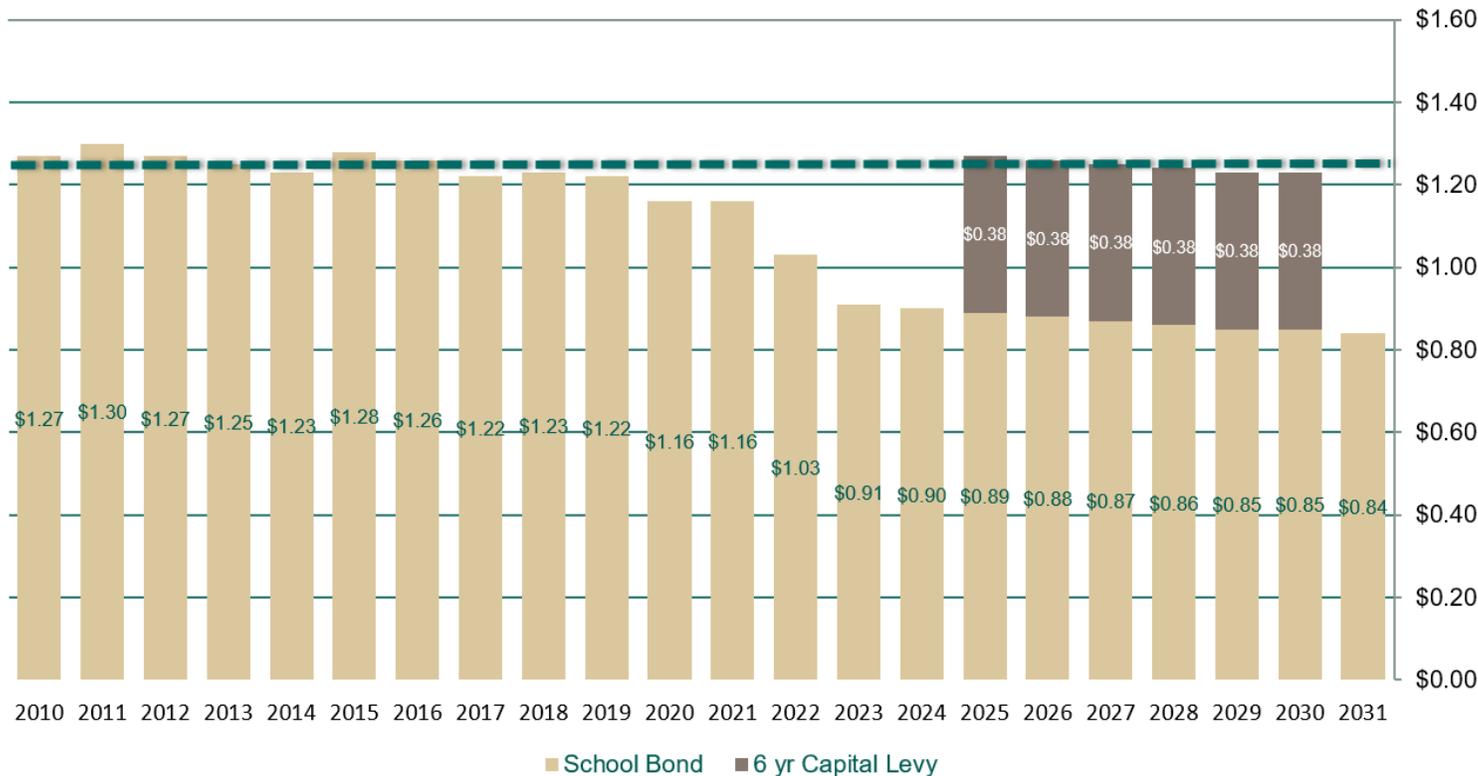


NEW 8 LANE RUBBER TRACK TO REPLACE GRAVEL TRACK

EXISTING FIELDS TO GET MODEST IMPROVEMENTS

“Comparable Plan” (\$0.38/\$1,000)

Also comparable to tax rates approved by voters in 2018



	\$275,000 Assessed Home (Avg. Taxable Home Value per city- data.com)	\$411,000 Assessed Home (Median Home Resale Price per EWU Data)
Levy Rate at \$0.38	\$8.71/month (\$105/yr)	\$13.02/month (\$156/yr)
Levy Rate at \$0.49	\$11.25/month (\$135/yr)	\$16.75/month (\$201/yr)

“Comprehensive Plan”

- In addition to the core components in the “Comparable Plan,” the “Comprehensive Plan” includes:
 - Multi-sport Complex
 - Includes 800 additional seating capacity in the multi-sport complex(3,000 seats on home side)
 - Larger announcers/press box (12X50) vs (8x24) with elevator access
 - Permanent structure under bleachers (Equipment Storage, Sports Med/Trainer Room & Gear Room)
 - Low spill/low glare field lights on JV multi-sport field
 - Replaces 55yr old west tennis courts at Garrison MS (Cobain Courts)

Side by Side: Comparable vs Comprehensive

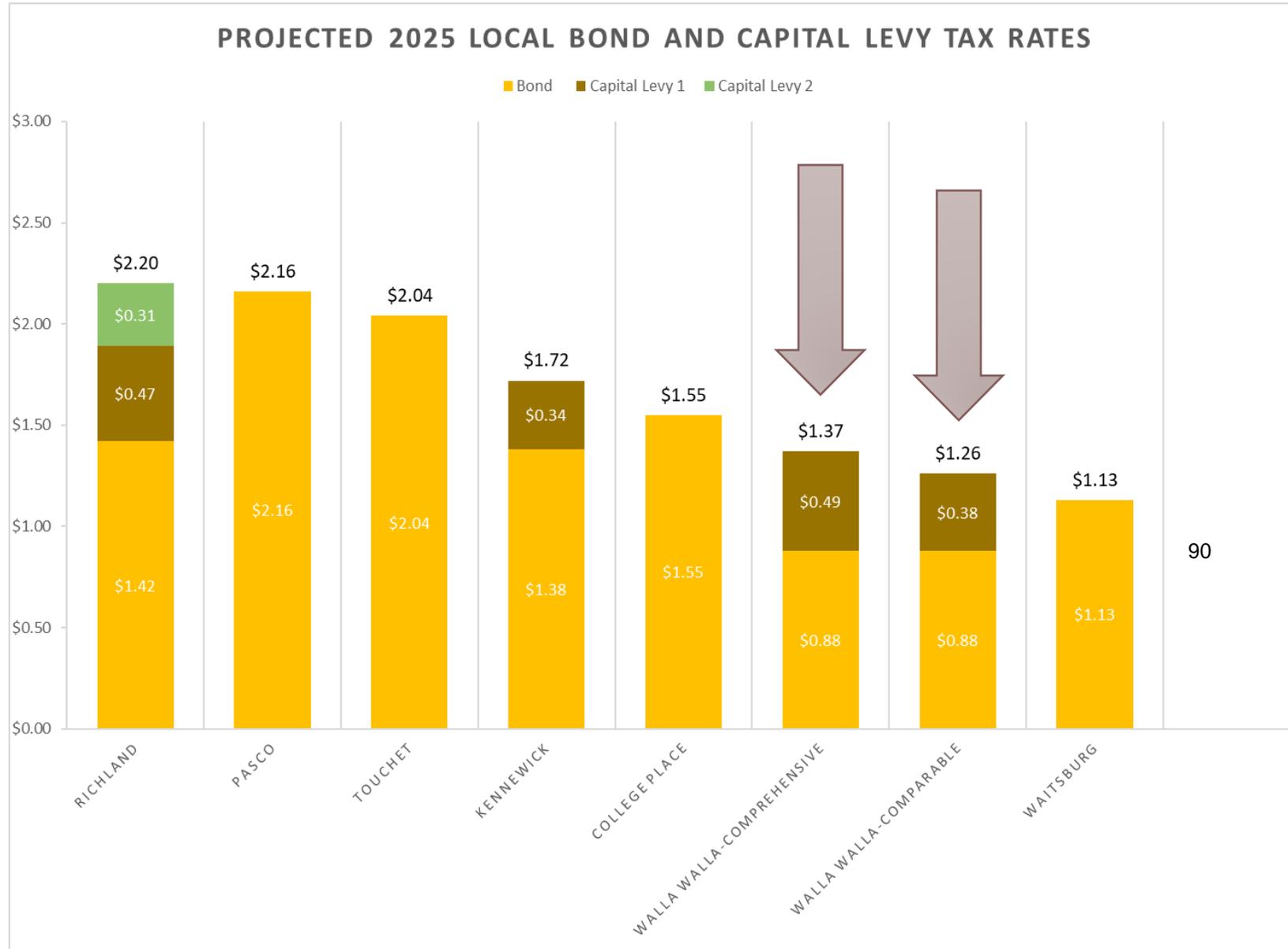
“COMPARABLE PLAN”

Wa-Hi Multi Sport Complex	\$ 8,918,476
Wa-Hi JV Field Artificial Turf w/ Restrooms & Team Room	\$ 2,174,389
Wa-Hi Tennis/Pickle Ball Courts	\$ 1,086,342
Pioneer All Weather Track	\$ 1,523,216
Garrison Track Repair and Resurface	\$ 382,406
Garrison Tennis Repair and Resurface (Chubb Courts)	\$ 34,302
Low Spill/Low Glare Softball/Baseball Lighting	\$ 925,989
JROTC Raider Course	\$ 213,052
Total Cost	\$ 15,258,172
Borleske Appraised Value	\$ 400,000
Local and State Grants	\$ 550,000
6 yr Levy @ \$0.38	\$ 14,275,947
Total Revenue	\$ 15,225,947

“COMPREHENSIVE PLAN”

Wa-Hi Multi Sport Complex: Includes 3,000 bleacher capacity, Larger Announcers/Press Box with Elevator Access and Permanent Structure Under Bleachers (Equipment Storage, Sports Med Room & Gear Room)	\$ 11,960,335
Wa-Hi JV Field Artificial Turf: Includes Low Spill/Low Glare Field Lights	\$ 2,749,291
Wa-Hi Tennis/Pickle Ball Courts	\$ 1,086,342
Pioneer All Weather Track	\$ 1,523,216
Garrison Track Repair and Resurface	\$ 382,406
Garrison Tennis Repair and Resurface(Chubb Courts and West Court Replacement)	\$ 585,336
Low Spill/Low Glare Softball/Baseball Lighting	\$ 925,989
JROTC Raider Course	\$ 213,052
Total Expenses	\$ 19,425,968
Borleske Appraised Value	\$ 400,000
Local and State Grants	\$ 550,000
6 yr Levy @ \$0.49	\$ 18,448,000
Total Revenue	\$ 19,398,000

Remains one of the region's lowest bond/capital tax rates



Final Committee Recommendation

- “There has not been a more important time in our district’s history that we ensure our children are engaged, active and connected with each other. As a community, we have stepped up with the 2018 bond improvements and fully met the needs of students who find their passion with music, theater, arts, and sciences. Now is the time to address the need of over 1,000 of our children whose connection, character development and pride is honed on the field, on the court, on the track, on the course and on the pitch”

-Outdoor Athletic and Activity Facilities Committee

- It is Recommend Administration and School Board perform outreach and engagement to determine which of the two approaches (Comparable or Comprehensive) most resonates with stakeholders when taking into account scope and tax sensitivity.
- Based on feedback, include either the Comparable or Comprehensive short-term capital levy plan on the February 2024 ballot to accompany the district’s EP & O renewal levy.

More Information:

www.wwps.org/oaafc

■ Questions?

The screenshot shows the website for the Outdoor Athletic and Activity Facilities Committee. The header includes the Walla Walla Public Schools logo and navigation menus for A-Z, DISTRICT, SCHOOLS, DEPARTMENTS, PROGRAMS, NEWS, and RESOURCES. A secondary menu lists various school-related topics like Directory, Jobs, Calendar, etc. The main content area features a sidebar with links to the committee page, photos, and research. The main text, under a 'Background' heading, describes the committee's purpose since 2019 and mentions a 2023 report. A list of bullet points details the impact of the 2018 bond and recent funding. An image of a baseball player is also visible.

Committee Membership	
Name	Affiliation
Doug Hayes	Soccer, Track, MS FB
Scott Shields	Soccer, FB
Julio Tapia	Youth Soccer
Stephenie Bowen	Softball
Lawson Knight	Soccer, Track
Dewight Hall	Softball, Baseball
Denise Isenhower	Tennis
Kelly Belcher	Baseball, Football
Robert King	Soccer, Football, Track, Baseball, Booster Club Treasurer
Mark Thompson	At Large
Mike Monahan	At Large
Phil Shivell	Football, Track
Scott Krivoshein	At Large
Stacy Bergevin	Softball
(Chair) Don Davis	Parent, Booster Club President
(Vice-Chair) Andy Coleman	City Representative
Colby Burke	Soccer, Softball, Booster Club Secretary
Tim Wooster	JROTC
Jaime Tiscareno	Youth Soccer
Support/Advisory Members	
Dr. Wade Smith	Superintendent
Heath Gardner	Consultant
Chris Ferez	Athletic Director
Robert Foster	Facilities Director
Michael Kay	Former Director/Advisor
Dean Lodmell	Volunteer Consultant
Kathy Mulkerin	School Board Representative

Walla Walla Public Schools

BOARD POLICY

Policy No. 4060

Page 1 of 1

DISTRIBUTION OF INFORMATION ~~MATERIALS TO STUDENTS/FAMILIES~~

The board recognizes that valuable social, recreational and educational opportunities are available to families and students through local nonprofit organizations, governmental entities or district recognized community partners providing services for students. The district may choose to make information available to students and families about these programs, provided that doing so does not interfere with the educational process. ~~may want to distribute materials in the school district that are non-curricular but that have social, recreational or educational value for students.~~

Local nonprofit organizations, governmental entities or district recognized community partners may submit information about activities for students for possible distribution through the district's electronic flyer distribution platform. Any information distributed must meet certain standards and be approved by district staff according to the procedures accompanying this policy.

~~Flyers, from local nonprofit organizations, distributed in Walla Walla Public Schools must be submitted through the district's electronic flyer distribution platform and meet the district's E-Flyer Guidelines for Distribution and be approved by district staff.~~

~~The primary purpose of the standards is to prevent the exploitation of students by individuals or groups.~~

~~It is the responsibility of the superintendent to draft procedures regarding this policy.~~

Cross References: 3220 - Freedom of Expression
 2340 - Religious-Related Activities and Practices

Revised: May 16, 2017

Revised: December 13, 2022

First Reading/Revision: June 20, 2023

Walla Walla Public Schools

BOARD POLICY

Policy No. 5254

Page 1 of 1

STAFF EXPRESSION (Version 1)

The Walla Walla Public Schools Board of Directors believes the district has an interest in maintaining an orderly and effective work environment while balancing employees' First Amendment rights to freedom of expression and diverse viewpoints and beliefs. When employees speak within their official capacity, their expression represents the district and may be regulated. The First Amendment protects a public employee's speech when the employee is speaking as an individual citizen on a matter of public concern. Even so, employee expression that has an adverse impact on district operations and/or negatively impacts an employee's ability to perform their job for the district may still result in disciplinary action up to and including termination.

Staff expression includes the performance of job responsibilities and how they represent the district in their use of district email accounts, school district buildings, district property, classrooms and how they present themselves to students.

Employees who use social media platforms are encouraged to remember that the school community may not be able to separate employees as private citizens from their role within the district. Employee expression on social media platforms that interferes with the district's operations or prevents the district from functioning efficiently and effectively may be subject to discipline up to and including termination.

The procedures that accompany this Policy will adhere to this policy and specify particular district standards for staff expression, including the conditions under which a staff member can participate in written or non-verbal expression. Any violation of this Policy or adopted Procedure may result in disciplinary action.

Cross References:

Board Policy 2340 – Religious Related Practices and Activities

Board Policy 5252 – Staff Participation in Political Activities

Legal References:

RCW 41.06.250 - Political activities

RCW 42.17A.555 - Use of public office or agency facilities in campaigns - Prohibition - Exceptions

RCW 42.17A.635 - Legislative activities of state agencies, other units of government, elective officials, employees

Walla Walla Public Schools

BOARD POLICY

Policy No. 5254

Page 1 of 1

STAFF EXPRESSION (Version 2)

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Walla Walla Public Schools

BOARD POLICY

Policy No. 6022

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MINIMUM FUND BALANCE

The Walla Walla School District Board of Directors recognizes the importance of maintaining a prudent fund balance in the general fund to ensure operational cash flow needs are met, to set aside resources for known obligations and to help protect against unforeseen circumstances. Accordingly, the district Board of Directors adopts this policy in regards to those portions of fund balance that are in spendable form but are not legally restricted as to their use from outside sources.

Annually, the superintendent or designee will present a general fund budget that includes a commitment of at least 6-8 percent of the current year's projected expenditures towards a minimum fund balance. When feasible, the district will actively manage towards a 10 percent target for reserves.

Cross References:

Board Policy 6040 - Expenditures in Excess of Budget
Board Policy 6020 - System of Funds and Accounts

Legal References:

RCW 28A.320.070 - School district as self-insurer – Authority
RCW 28A.505 - School Districts' Budgets
RCW 28A.505.130 - Budget – Requirements for balancing estimated expenditures

First Reading: February 16, 2016
Adopted by the Board: March 3, 2016
First Reading/Revision: June 20, 2023

BOARD POLICY

Policy No. 1250

Page 1 of 1

STUDENTS ON GOVERNING BOARDS

The Walla Walla Public School Board recognizes the unique and valuable insight students possess on the direction of the district and decisions made on their behalf. In alignment with the district's beliefs, the Board is committed to maximizing student voice when possible. The school district will strive to annually seat two student representatives. Student representatives will communicate with other district students and receive their input and perspectives.

Student representatives on the board are expected to make every effort to attend all board meetings. The student members will contribute to board discussion by providing student insight and perspective, serve as a liaison for the associated student body, and report to students about the work of the board and district activities. Student representatives will not attend executive sessions, make or second motions, vote, or hold board offices.

DRAFT

Reading & Proposed Adoption/New Policy: June 20, 2023

BOARD POLICY

Policy No. 1250

Page 1 of 1

STUDENTS ON GOVERNING BOARDS

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DRAFT

Reading & Proposed Adoption/New Policy: June 20, 2023