

**BOARD OF DIRECTORS**  
**Regular Business Meeting - 5:30 PM**  
**April 18, 2023**  
**364 S Park St**  
**Walla Walla, WA 99362**

Watch Live: <https://wwps-org.zoom.us/j/99568140128>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 995 6814 0128

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent’s office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

**I. CALL TO ORDER:** (5:30 p.m.) *Mr. Sarley*

**II. FLAG SALUTE:** *Mrs. Terri Trick, Board of Directors*

**III. ROLL CALL:**

- Mr. Derek Sarley, President
- Ms. Kathy Mulkerin, Vice President
- Mrs. Ruth Ladderud
- Mr. Eric Rindal
- Mrs. Terri Trick

**IV. APPROVAL OF AGENDA:** *Mr. Sarley*

**V. CONSENT AGENDA:** *Mr. Sarley*

- |   |    |
|---|----|
| 1. Personnel Report   | 3  |
| 2. Extracurricular Athletic Contracts                           | 4  |
| 3. Issuance of Contracts & Notification of Reasonable Assurance | 5  |
| 4. April 4 & April 18 Accounts Payable and March Payroll        | 6  |
| 5. March Financial Report                                       | 7  |
| 6. Asset Preservation Program                                   | 11 |
| 7. Surplus Equipment & Materials                                | 24 |
| 8. Regular Business Meeting Minutes of March 21, 2023           | 25 |

**VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (5:35 p.m.) *Mr. Sarley*

1. Teacher Appreciation Week May 8-12, 2023: *Dr. Wade Smith*
2. Building Belonging Recognition: *Dr. Julie Perron*
  - Walla Walla High School Unified Blue Devils
3. Recognition of High School State Champions: *Dr. Wade Smith*
  - Walla Walla High School Dance Team - Third Place/3A Dance Category
    - Chloe Moon, Haven Brackner, Ashlee Villegas, Zoe Phavong, Janae Martinez, Petra Darcy, Yvette Corona, Gelen Gonzalez, Allison Snider, Saralee De Leon Lara, Brooklyn Christopher, Paulina Rodriguez

4. Art Regier Outstanding Volunteer Awards: <i>Mr. Derek Sarley</i>	
• Gricelda Justice, Katharine Curles, Marianne Smith, Christine Lyons, Paula Nichols	
5. 2022-2023 Golden Onion Award: <i>Mr. Gardea</i>	
• Rachel Eng - Walla Walla Center for Children & Families; Jennifer Golden - Garrison Middle School; Erika Helm - Edison Elementary School; Genie Huntemann - Walla Walla High School	
VII. <b>STUDENT REPRESENTATIVE:</b> <i>Mr. Sarley</i>	
VIII. <b>CITIZENS' COMMENTS:</b> <i>(6:05 p.m.) Mr. Sarley</i>	<b>27</b>
IX. <b>REPORTS:</b> <i>(6:10 p.m.) Mr. Sarley</i>	
1. Board of Directors Report: <i>Mr. Sarley</i>	
2. Superintendent's Report: <i>Dr. Wade Smith</i>	
a. Monthly Enrollment Report	28
3. Monthly Financial Dashboard Report: <i>Mrs. Janette Jeffris</i>	30
4. Middle School Science Curriculum Adoption Recommendation: <i>Mrs. Christy Krutulis</i>	33
5. Outdoor Athletic and Activity Facilities Committee Update: <i>Dr. Wade Smith</i>	45
6. Vision 2030 - Strategic Plan Next Steps and Finalization of Framework: <i>Dr. Wade Smith</i>	46
7. Policies Second Reading: <i>Mr. Chris Gardea</i>	54
• 1610 Conflicts of Interest	
• 2411 High School Equivalency Certificate	
• 3230 Searches of Students and Student Privacy	
• 3421 Child Abuse and Neglect	
8. First Reading of Policy No. 6036 - Capitalization Threshold for Subscription-Based Information Technology Arrangements (SBITA): <i>Mrs. Janette Jeffris</i>	63
X. <b>ACTION:</b> <i>(7:30 p.m.) Mr. Sarley</i>	
1. Middle School Science Curriculum Adoption	64
2. Policies Second Reading	76
• 1610 Conflicts of Interest	
• 2411 High School Equivalency Certificate	
• 3230 Searches of Students and Student Privacy	
• 3421 Child Abuse and Neglect	
3. Issuance of Contract	85
XI. <b>ADJOURNMENT:</b> <i>(7:40 p.m.) Mr. Sarley</i>	



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**PERSONNEL REPORT**

April 18, 2023 – Board Meeting

Date: April 13, 2023

**EMPLOYMENT**

Certificated: Gabriela Mora, Fourth Grade Dual Language Teacher (2023-24), Green Park Elementary School  
Jami Parsons, Math Teacher (2023-24), Garrison Middle School

- Jami has been serving as a temporary 5<sup>th</sup> grade teacher at Prospect Point for the 2022-23 school year

Classified: Eric Hernandez, Custodian, Walla Walla High School  
Ross Thorne, Bus Driver, SE Washington Transportation Co-Op

**RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT**

Administrative: Tom Porter, Director, Opportunity and Walla Walla Online, 28 years

Certificated: Jill James, Math Teacher, Opportunity, 6 years  
Amanda Meyer, Math Teacher, Walla Walla High School, 2 years  
Erin Peek, Agricultural Education Teacher, Walla Walla High School, 4 years

Classified: Nancy Harwood, Para-Educator, Berney Elementary School, 30 years  
Danna Jones, Para-Educator, Edison Elementary School, 11 years

- Danna has been on a Leave of Absence for the 2022-23 school year

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Jeffrey Bockert	Garrison Middle School	Track 6th Grade
Kyle Eggers	Pioneer Middle School	Track 6th Grade
Stephanie Gomsrud	Pioneer Middle School	Track 6th Grade
Lenna Henry	Walla Walla High School	Athletic Events Coordinator Spring
Spencer Hessler	Pioneer Middle School	Track 6th Grade



Date: April 13, 2023

To: Board of Education

From: Chris Gardea, Assistant Superintendent

A handwritten signature in blue ink, appearing to read 'CG'.

RE: Issuance of Contracts and Notifications of Reasonable Assurance

I am requesting authorization to issue contracts for certificated staff, administrators and non-represented staff, as well as notification of reasonable assurance to substitutes and classified staff, all as appropriate, for the 2023-2024 school year. Pursuant to RCW 42.23.030, the authorization to issue a contract for Nicole Bunker will be addressed as a separate action item.

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Individuals who have indicated they are leaving the district, staff members with non-continuing contracts and employees in programs which will terminate at the end of the current school year will not receive either a contract or a notice of reasonable assurance.

Thank you for your consideration.

CG/jh

## WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 18, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		<b>General Fund</b>		
4/4/2023	222231	Through	222351	\$ 645,390.32
4/18/2023	222352	Through	222463	\$ 647,118.99
4/4/2023	222300397	Wire Transfer	222300429	\$ 6,072.68
4/18/2023	222300431	Wire Transfer	222300463	\$ 8,764.30

		<b>Capital Projects</b>		
4/4/2023	220130	Through	220135	\$ 338,948.30
4/18/2023	220136	Through	220140	\$ 234,309.90
		Wire Transfer		
		Wire Transfer		

		<b>ASB</b>		
4/4/2023	220113	Through	220124	\$ 16,852.44
4/18/2023	220125	Through	220129	\$ 14,303.00
4/4/2023	222300430	Wire Transfer	222300430	\$ 889.62
		Wire Transfer		

		<b>Transportation Vehicle</b>		
		Through		
		Through		
		Wire Transfer		
		Wire Transfer		

		<b>Payroll</b>		
3/31/2023	222182	Through	222230	\$ 2,157,176.13
3/31/2023	1401145	Wire Transfer	1401164	\$ 3,217,042.28
3/31/2023	NA	Payroll Taxes	NA	\$ 1,065,783.34

<b>TOTAL:</b>	<b>\$ 8,352,651.30</b>
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**SCHOOL BOARD PRESIDENT:**

**SECRETARY OF THE BOARD:**

\_\_\_\_\_  
Derek Sarley

\_\_\_\_\_  
Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent  
FROM: Janette Jeffris – Director of Fiscal Services  
DATE: April 13, 2023  
RE: March's Financial Report

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Attached is the February financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
  - General Fund ending balance is 7.5% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

JJ

# Walla Walla School District

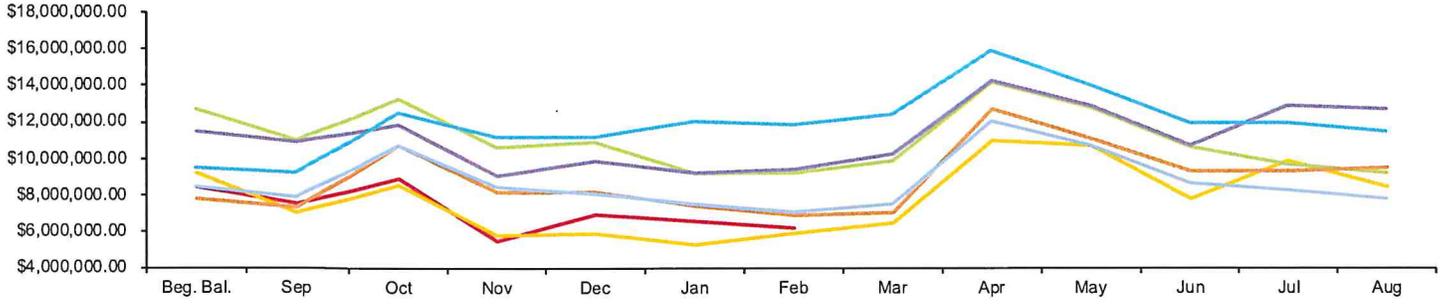
Monthly Financial Report

March 2023

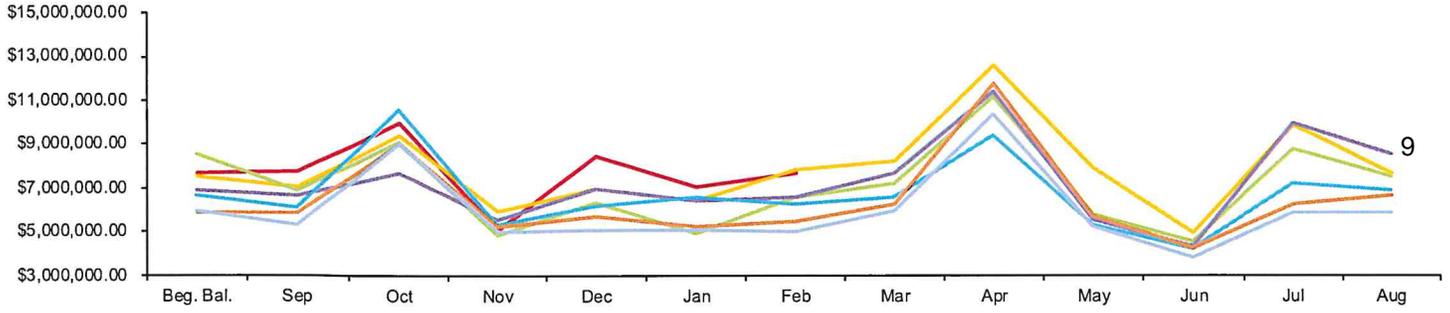
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<b><u>GENERAL FUND</u></b>			
Beginning Fund Balance	\$ 6,879,949	\$ 8,768,380	\$ 8,754,173
Revenues	\$ 95,098,347	\$ 95,098,347	\$ 53,016,657
Expenditures	\$ (93,468,217)	\$ (93,468,217)	\$ (54,771,787)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 7,710,079	\$ 9,598,510	\$ 6,999,043 7.5%
<b><u>CAPITAL PROJECTS</u></b>			
Beginning Fund Balance	\$ 3,743,645	\$ 3,743,645	\$ 10,074,032
Revenues	\$ 15,405,004	\$ 15,405,004	\$ 3,850,706
Expenditures	\$ (15,300,000)	\$ (15,300,000)	\$ (6,279,733)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 3,848,649	\$ 3,848,649	\$ 7,645,005
<b><u>DEBT SERVICE</u></b>			
Beginning Fund Balance	\$ 2,474,250	\$ 2,559,814	\$ 2,461,107
Revenues	\$ 4,737,399	\$ 4,737,399	\$ 2,443,234
Expenditures	\$ (4,553,325)	\$ (4,553,325)	\$ (3,345,025)
Ending Fund Balance	\$ 2,658,324	\$ 2,743,888	\$ 1,559,316
<b><u>ASB FUND</u></b>			
Beginning Fund Balance	\$ 536,300	\$ 515,855	\$ 515,855
Revenues	\$ 181,000	\$ 116,020	\$ 259,944
Expenditures	\$ (301,000)	\$ -	\$ (173,174)
Ending Fund Balance	\$ 416,300	\$ 631,875	\$ 602,625
<b><u>TRANSPORTATION VEHICLE</u></b>			
Beginning Fund Balance	\$ 284,905	\$ 284,739	\$ 284,739
Revenues	\$ 1,323,463	\$ 321	\$ 13,925
Expenditures	\$ (1,429,358)	\$ -	\$ -
Transfers			\$ -
Ending Fund Balance	\$ 179,010	\$ 285,060	\$ 298,664

# WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

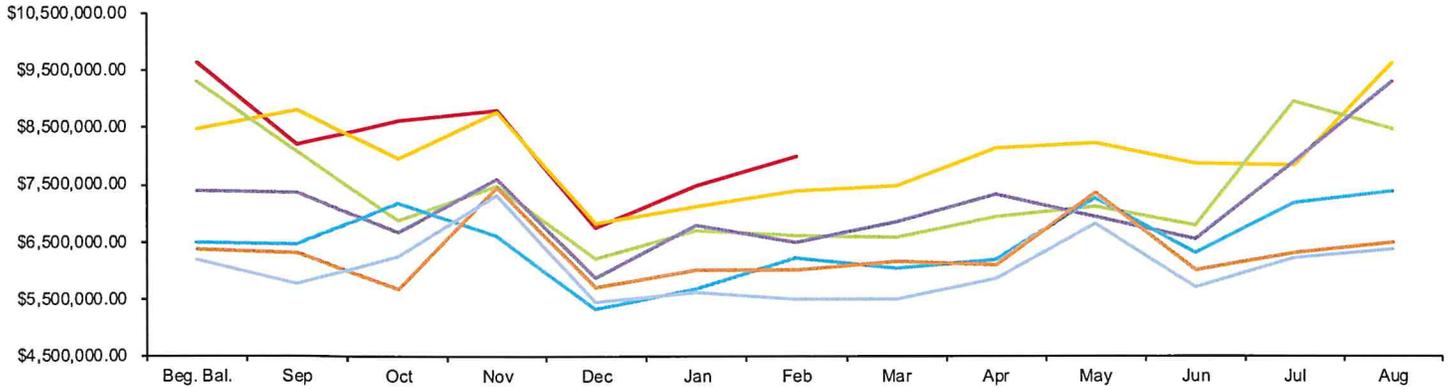
## NET CASH & INVESTMENTS



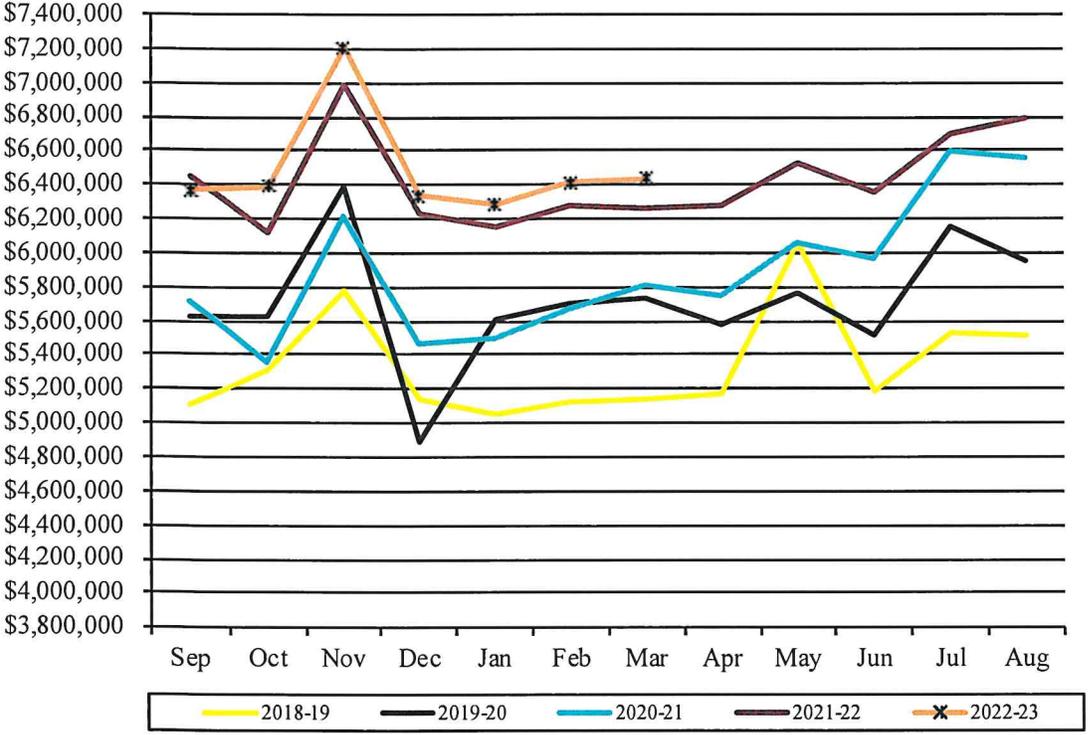
## RECEIPTS



## EXPENDITURES



# WALLA WALLA PUBLIC SCHOOLS Monthly Payroll





School Facilities and Organization  
 INFORMATION AND CONDITION OF SCHOOLS  
 Asset Preservation Program Annual Board Report (Walla Walla School District)

SITE	BUILDING	BUILDING BOARD ACCEPTANCE DATE	APP YEAR	-----2022-2023-----		NEXT CERTIFIED BCA DUE
				BUILDING CONDITION ASSESSMENT %	ANNUAL REVIEW COMPLETED BY	
Transportation Cooperative	Transportation Co-op	10/11/2010	12	90.00	District	2022
SEA-Tech Skills Center	Main Building	11/4/2014	8	90.00	District	2022
Edison Elementary School	Main Building	3/1/2010	13	90.00	District	2026



**Edison Elementary School - Main Building**

**Building Details**

<b>PROFILE TYPE</b>	Classroom Building - Multi-Story
<b>NUMBER OF FLOORS</b>	2
<b>BOARD ACCEPTANCE DATE</b>	3/1/2010
<b>CHARACTERISTICS</b>	Occupied
<b>ANNUAL REVIEW COMPLETED BY</b>	District

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2022-2023	13	90.00	District	4/18/2023
2021-2022	12	94.66	District	3/15/2022
2020-2021	11	94.11	District	3/16/2021
2019-2020	10	94.11	Consultant	3/17/2020
2018-2019	9	94.35	District	3/19/2019
2017-2018	8	94.41	District	3/20/2018

The next certified BCA is due: **2026**

**Building Inventory**

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2009	Elementary	64,210	64,210	64,210	9/1/2009	3/1/2010
<b>Building Totals</b>		<b>64,210</b>	<b>64,210</b>	<b>64,210</b>		

**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Foundations</b>	Standard Foundation	A1010		90.00% Good
<b>Subgrade Enclosures</b>	Walls for Subgrade Enclosures	A2010		90.00% Good
<b>Water and Gas Mitigation</b>	Building Subdrainage	A6010		90.00% Good
<b>Superstructure</b>	Floor Construction	B1010		90.00% Good



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Superstructure</b>	Roof Construction	B1020		90.00% Good
	Stairs	B1080		90.00% Good
<b>Exterior Vertical Enclosures</b>	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
	Roofing	B3010		90.00% Good
<b>Exterior Horizontal Enclosures</b>	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
	Interior Partitions	C1010		90.00% Good
<b>Interior Construction</b>	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		90.00% Good
	Suspended Ceiling Construction	C1070		90.00% Good
	Wall Finishes	C2010		90.00% Good
<b>Interior Finishes</b>	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		90.00% Good
	Stair Finishes	C2040		90.00% Good
	Ceiling Finishes	C2050		90.00% Good
	Vertical Conveying Systems	D1010		90.00% Good
<b>Conveying</b>	Domestic Water Distribution	D2010		90.00% Good
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		90.00% Good



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>HVAC</b>	Facility Fuel Systems	D3010		90.00% Good
	Heating Systems	D3020		90.00% Good
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		90.00% Good
<b>Fire Protection</b>	Fire Suppression	D4010		90.00% Good
	Fire Protection Specialties	D4030		90.00% Good
<b>Electrical</b>	Facility Power Generation	D5010		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	Lighting	D5040		90.00% Good
<b>Communications</b>	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		90.00% Good
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		90.00% Good
<b>Electronic Safety and Security</b>	Access Control and Intrusion Detection	D7010	Medium	90.00% Good
	<i>Causes:</i>	Equipment Obsolescence		
	<i>Comments:</i>	Improving access control		
	Electronic Surveillance	D7030	Medium	90.00% Good
	Detection and Alarm	D7050		90.00% Good
<b>Integrated Automation</b>	Integrated Automation Facility Controls	D8010		90.00% Good
<b>Furnishings</b>	Fixed Furnishings	E2010		90.00% Good



**Building Components**

<b>SUB-ASSEMBLY</b>	<b>COMPONENT</b>	<b>COMPONENT CODE</b>	<b>MAINTENANCE PRIORITY</b>	<b>CONDITION RATING</b>
Furnishings	Movable Furnishings	E2050		90.00% Good



**Transportation Cooperative - Transportation Co-op**

**Building Details**

<b>PROFILE TYPE</b>	Transportation Center - Single Story
<b>NUMBER OF FLOORS</b>	1
<b>BOARD ACCEPTANCE DATE</b>	10/11/2010
<b>CHARACTERISTICS</b>	Occupied
<b>ANNUAL REVIEW COMPLETED BY</b>	District

**This building is required to comply with the Asset Preservation Program**

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2022-2023	12	90.00	District	4/18/2023
2021-2022	11	91.98	District	3/15/2022
2020-2021	10	94.21	District	3/16/2021
2019-2020	9	Not Reviewed	Incomplete	3/17/2020
2018-2019	8	94.21	District	3/19/2019
2017-2018	7	94.26	District	3/20/2018

**The next certified BCA is due: 2022 16**

**Building Inventory**

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2010	Transportation	16,635	16,635	0	9/1/2010	3/1/2011
<b>Building Totals</b>		<b>16,635</b>	<b>16,635</b>	<b>0</b>		

**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Foundations</b>	Standard Foundation	A1010		90.00% Good
<b>Slabs on Grade</b>	Standard Slabs on Grade	A4010		90.00% Good
	Pits and Bases	A4040		90.00% Good



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Water and Gas Mitigation</b>	Building Subdrainage	A6010		90.00% Good
<b>Superstructure</b>	Floor Construction	B1010		90.00% Good
	Roof Construction	B1020		90.00% Good
	Stairs	B1080		90.00% Good
<b>Exterior Vertical Enclosures</b>	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
<b>Exterior Horizontal Enclosures</b>	Roofing	B3010		90.00% Good
	<i>Deficiencies:</i>	Leaking		
	<i>Causes:</i>	Surface Weathering		
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
	<b>Interior Construction</b>	Interior Partitions	C1010	
Interior Windows		C1020		90.00% Good
Interior Doors		C1030		90.00% Good
Suspended Ceiling Construction		C1070		90.00% Good
<b>Interior Finishes</b>	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		90.00% Good
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Defective Material		
	<i>Comments:</i>	Sheet vinyl shrinkage causing seams to open up.		



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Interior Finishes</b>	Ceiling Finishes	C2050		90.00% Good
<b>Plumbing</b>	Domestic Water Distribution	D2010		90.00% Good
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		90.00% Good
	General Service Compressed-Air	D2050		90.00% Good
<b>HVAC</b>	Facility Fuel Systems	D3010		90.00% Good
	Heating Systems	D3020		90.00% Good
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		90.00% Good
<b>Fire Protection</b>	Fire Suppression	D4010		90.00% Good
	Fire Protection Specialties	D4030		90.00% Good
<b>Electrical</b>	Facility Power Generation	D5010		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	Lighting	D5040		90.00% Good
<b>Communications</b>	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		90.00% Good
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		90.00% Good
<b>Electronic Safety and Security</b>	Access Control and Intrusion Detection	D7010		90.00% Good
	<i>Causes:</i>	Equipment Obsolescence		



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Electronic Safety and Security</b>	Electronic Surveillance	D7030		90.00% Good
	<i>Deficiencies:</i>	Blind Zones		
	<i>Causes:</i>	Insufficient Equipment		
	Detection and Alarm	D7050		90.00% Good
<b>Integrated Automation</b>	Integrated Automation Facility Controls	D8010		90.00% Good
<b>Equipment</b>	Vehicle and Pedestrian Equipment	E1010		90.00% Good
	Commercial Equipment	E1030		90.00% Good
	Institutional Equipment	E1040		90.00% Good
<b>Furnishings</b>	Fixed Furnishings	E2010		90.00% Good
	Movable Furnishings	E2050		90.00% Good



**SEA-Tech Skills Center - Main Building**

**Building Details**

PROFILE TYPE	Skills Center
NUMBER OF FLOORS	1
BOARD ACCEPTANCE DATE	11/4/2014
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2022-2023	8	90.00	District	4/18/2023
2021-2022	7	93.64	District	3/15/2022
2020-2021	6	99.72	District	3/16/2021
2019-2020	5	Not Reviewed	Incomplete	3/17/2020
2018-2019	4	99.72	District	3/19/2019
2017-2018	3	99.79	District	3/20/2018

The next certified BCA is due: **2022**

**Building Inventory**

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2014	Skill Center	32,771	29,858	0	5/23/2014	11/4/2014
<b>Building Totals</b>		<b>32,771</b>	<b>29,858</b>	<b>0</b>		

**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		90.00% Good
Slabs on Grade	Standard Slabs on Grade	A4010		90.00% Good
Water and Gas Mitigation	Building Subdrainage	A6010		90.00% Good
Superstructure	Roof Construction	B1020		90.00% Good



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Exterior Vertical Enclosures</b>	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
<b>Exterior Horizontal Enclosures</b>	Roofing	B3010		90.00% Good
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
<b>Interior Construction</b>	Interior Partitions	C1010		90.00% Good
	Interior Windows	C1020		90.00% Good
	Interior Doors	C1030		90.00% Good
	Interior Grilles and Gates	C1040		90.00% Good
	Suspended Ceiling Construction	C1070		90.00% Good
<b>Interior Finishes</b>	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		90.00% Good
	<i>Deficiencies:</i>	Broken or Loose Tiles, Irregular Surface		
	<i>Causes:</i>	Faulty Installation, Settlement		
	Ceiling Finishes	C2050		90.00% Good
<b>Plumbing</b>	Domestic Water Distribution	D2010		90.00% Good
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		90.00% Good
	General Service Compressed-Air	D2050		90.00% Good



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>HVAC</b>	Facility Fuel Systems	D3010		90.00% Good
	Heating Systems	D3020		90.00% Good
	Cooling Systems	D3030		90.00% Good
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		90.00% Good
<b>Fire Protection</b>	Fire Suppression	D4010		90.00% Good
	Fire Protection Specialties	D4030		90.00% Good
<b>Electrical</b>	Facility Power Generation	D5010		90.00% Good
	Electrical Services and Distribution	D5020		90.00% Good
	General Purpose Electrical Power	D5030		90.00% Good
	Lighting	D5040		90.00% Good
<b>Communications</b>	Data Communications	D6010		90.00% Good
	Voice Communications	D6020		90.00% Good
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		90.00% Good
<b>Electronic Safety and Security</b>	Access Control and Intrusion Detection	D7010		90.00% Good
	Electronic Surveillance	D7030		90.00% Good
	Detection and Alarm	D7050		90.00% Good
<b>Integrated Automation</b>	Integrated Automation Facility Controls	D8010		90.00% Good
<b>Equipment</b>	Vehicle and Pedestrian Equipment	E1010		90.00% Good
	Commercial Equipment	E1030		90.00% Good



**Building Components**

<b>SUB-ASSEMBLY</b>	<b>COMPONENT</b>	<b>COMPONENT CODE</b>	<b>MAINTENANCE PRIORITY</b>	<b>CONDITION RATING</b>
<b>Equipment</b>	Institutional Equipment	E1040		90.00% Good
	Entertainment and Recreational Equipment	E1070		90.00% Good
	Other Equipment	E1090		90.00% Good
<b>Furnishings</b>	Fixed Furnishings	E2010		90.00% Good
	Movable Furnishings	E2050		90.00% Good



## **Facilities & Operations**

1174 Entley St. ♦ Walla Walla, WA 99362 ♦ 509.527.3018 or 509.527.3017 ♦ fax 509.529-5561

To: Dr. Wade Smith, Superintendent

From: Robert Foster, Director of Facilities & Operations

Date: April 11, 2023

Re: Surplus Equipment & Materials

I have provided the following list of items that were received from the buildings throughout the year: miscellaneous kitchen equipment, HVAC equipment, and PE equipment, vehicles and outdated/unusable construction material.

The process of declaring surplus property involves asking the School Board to declare the property as surplus, and then place a legal advertisement in the local newspaper indicating that the school district has surplus property. Per Washington State Law, we also send letters to all educational agencies in the area, advising them of the items available. This allows them first chance at procuring the surplus items at fair market value. If, after 30 days, there are no inquiries, then the school district will hold a surplus sale.

At the April 18 Board Meeting, I would like to ask the Board to declare these items surplus.

The surplus sale will take place on or about June 1, 2023, depending on auctioneer availability.

If you have any questions about surplus property, please contact me.

Cc: John Griffith  
John Pemberton

**BOARD OF DIRECTORS**  
**Regular Business Meeting – 5:30 p.m.**  
**March 21, 2023**  
**WWPS Administration Building / 364 S. Park Street**

**PRESENT**

**BOARD OF DIRECTORS**

Mr. Derek Sarley, President  
Ms. Kathy Mulkerin, Vice President  
Mrs. Ruth Ladderud  
Mr. Eric Rindal  
Mrs. Terri Trick

**ADMINISTRATORS**

Dr. Wade Smith, Superintendent  
Mr. Chris Gardea, Assistant Superintendent  
Mrs. Christy Krutulis, Executive Director of Teaching & Learning  
Mrs. Janette Jeffris, Director of Fiscal Services  
Mr. Chris Ferenz, Director of Athletics

**AUDIENCE**

Including board members, administrators and guests, approximately 65 were in attendance.

**I. CALL TO ORDER**

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mr. Derek Sarley.

**II. FLAG SALUTE**

The flag salute and pledge of allegiance was led by Mr. Eric Rindal, Board of Directors.

**III. ROLL CALL**

All board members were present in person, except Mrs. Trick who was present virtually.

**IV. APPROVAL OF AGENDA**

It was moved and seconded to approve the agenda as presented; the motion carried unanimously.

**V. CONSENT AGENDA**

President Sarley asked if there were any objections to the proposed six item consent agenda: 1) personnel report; 2) extracurricular athletic contracts; 3) March 21 accounts payable; 4) February financial report; 5) resolution 02-2023 to approve settlement in Juul litigation; and 6) regular business meeting minutes of March 7, 2023. Approved as there were no objections.

**VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS**

**Recognition of High School State Champions:** Dr. Smith, Mr. Sarley and Ms. Mulkerin honored coaches and members of the cheerleading, girls wrestling and boys wrestling teams who finished in the top three in state championship events.

**Building Belonging Recognition:** Director of Equity and Dual Programs Dr. Julie Perron presented a Building Belonging award to the Walla Walla High School Associated Student Body. Dr. Perron noted this award was established to recognize students who promote activities that create and sustain a sense of belonging, fairness, and justice for all.

**School Retirees Appreciation Week March 20-26, 2023:** Dr. Smith honored school retirees by sharing a proclamation from Governor Jay Inslee, declaring the week of March 20-26 as School Retiree's Appreciation Week. Dr. Smith thanked the retiree's group for their continued support and contributions to Walla Walla Public Schools.

**VII. STUDENT REPRESENTATIVE**

Student Representative Mr. Joseph Segovia reported on student activities at Walla Walla High School.

**VIII. CITIZENS' COMMENTS**

Public comment was received by one individual.

**IX. REPORTS**

**Board of Directors Report:** The Board members shared of events and activities in which they participated or attended since the last Board meeting, noting board committee meetings, athletic and music events, senior presentation panels, legislative conference and a local service club meeting.

**Superintendent's Report:** Dr. Smith thanked Director Sarley and Director Mulkerin for their time and dedication with legislative advocacy, reported that eight of 24 SEATech Skills Center seniors have received offers of employment from Boeing after their June graduation and noted March enrollment is 5428 FTE.

**Monthly Financial Dashboard Report:** Mrs. Jeffris provided a review of revenues, expenditures and ending fund balance.

**Outdoor Athletic and Activities Facility Presentation:** District Athletic Director Chris Ferenz, Walla Walla High School coaches Eric Hisaw (Track), Bryan Eggart (Boys Tennis), Dana Evans (Girls Soccer) and parent Jill Meliah shared a presentation to school board members on the condition of district outdoor athletic and activities facilities.

**Middle School Science Curriculum Adoption Review:** Executive Director of Teaching & Learning Mrs. Christy Krutulic reviewed the district's need and process for Middle School Science curriculum adoption. The Instructional Materials Committee is planning to bring a curriculum adoption recommendation to the school board in April.

**Policies First Reading:** Mr. Gardea presented the following policies for first reading. Mr. Sarley proposed a revision to Policy 3230, which will be included for the board's second review of policies.

- 1610 Conflicts of Interest
- 2411 High School Equivalency Certificate
- 3230 Searches of Students and Privacy
- 3421 Abuse and Neglect

**X. ACTION ITEMS****XI. ADJOURNMENT**

President Sarley declared the meeting adjourned at 7:05 p.m.

Minutes to be presented for board approval on April 18, 2023.

**APPROVED:**


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Dr. Wade Smith, Superintendent  
and Secretary of the Board  
- Susie Golden, Recorder

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Derek Sarley  
School Board President

## ~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

### Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

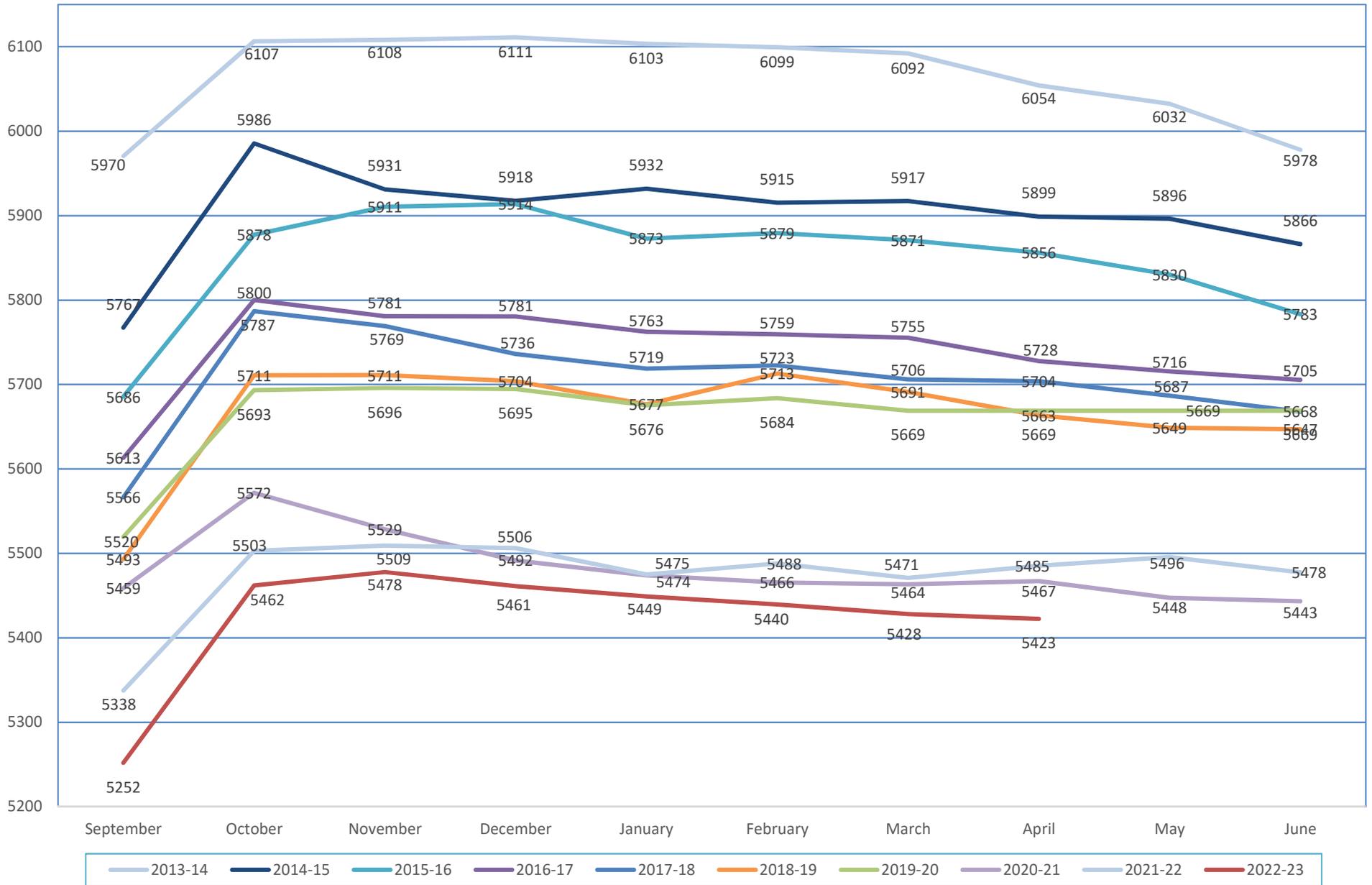
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



Target Avg Class Size	24 (18 for TK)		25		27		27		28		28		TOTALS
2022-2023	Kindergarten		First		Second		Third		Fourth		Fifth		
<b>WWCCF</b>	Priore, A	18											
	Razo, E	18											
	Thomas, L	18											
	Allison, J	18											
<b>SECTIONS</b>	<b>4</b>	72		0		0		0		0		0	72
slots available	0												Ratio 18
<b>Berney</b>	Hubbard, K	23	Fisbeck, J	18	Holbrook, J	23	Baker, T	23	Bona, A	29	Ambler, C	26	
	Brown, A	23	Diaz Madrigal, A	17	Kearbey, K	23	Gonzales, C	26	Ponti, R	26	Clearman, D	26	
			Morrison, S	18	Parodi, D	21	Davin, M	26	Tonn, S	28	James, I	25	
	Behavior Prg K-5	Merrill, L		Merrill, L		Merrill, L	1	Merrill, L	2	Merrill, L	2	Merrill, L	2
<b>SECTIONS</b>	<b>17</b>	46		53		67		75		83		77	401
slots available	2		22		14		6		1		7		Ratio 24
<b>Edison</b>	Espinosa, M	17	Maycumber, Y	19	Hobbs, S	18	Aceves, J	25	Ledesma, M	25	Ochoa, F	24	
	Helm, E	19	Phillips, L	18	Parsons, S	18	Lopez, J	26	Reed, J	23	Solis, C	23	
	Matson, E	18	Moreno, J	21	Williams, N	15	Estrada, A	23	Schafer, J	25	Solis Martinez, V	24	
	Valencia, A	18	Berumen, B	20	Saldivar, C	17							
<b>SECTIONS</b>	<b>21</b>	72		78		68		74		73		71	436
slots available*	12		6		16		7		11		13		Ratio 21
<b>Green Park</b>	Bahena-Flores, R	24	Garanzuay, P	23	Salazar, I	13	Faba Lopez, J	20	Carroll, R	25	Maya, J	22	
	Lopez, M	23	Garcia, A	23	Esquivel, T	13	Contreras, A	22	Johnson, M	22	Ambler, D	27	
	Lamanna, S	16	Holbrook, T	21	Reiter, L	24	Boeckman, R	24	Tobin, J	24	Lux, J	27	
	Katsel, E	16	Holgate, Melissa	20	Real, D	23	Gregoire, L	25					
Lifeskills Program	Angotti, E	1	Angotti, E		Angotti, E		Angotti, E	2	Angotti, E	2	Angotti, E	3	
	Goble, E		Goble, E	6	Goble, E		Goble, E		Goble, E		Goble, E	1	
<b>SECTIONS</b>	<b>22</b>	79		87		73		91		71		76	477
slots available	17		13		35		42		13		8		Ratio 229
<b>Prospect Point</b>	Ferraro, Amber	21	Hanson, K	20	Baldwin, W	20	Grove, J	19	Smyth, D	26	Mahan, L	23	
	Heinzman, A	19	James, L	20	Hudec, H	21	Jausoro, D	19	Taylor, L	27	Parodi, D	21	
	Rose, S	19	McKiernan, M	19	Paul, M	19	Kuhlmann, K	21	Watson, K	25	Parsons, J	21	
	Wilson, B	18	Pederson, R	17	Babbitt, H	19	Reese, N	18	Pruell, V	26	Pegel, G	23	
<b>SECTIONS</b>	<b>24</b>	77		76		79		77		104		88	501
slots available*	19		24		29		31		8		24		Ratio 21
<b>Sharpstein</b>	Cantero, H	17	Humphreys, S	17	Berg, L	18	Gillin, L	20	Shirley, C	19	Keyes, K	22	
	Wilson, H	17	Locati, R	17	Griffith, R	19	Hutchinson, D	19	Mendoza, L	21	James, J	23	
	McFetridge, M	18	Ruvalcaba, G	14	Hill, J	19	Villanueva, S	20	Woiblet, B	20	VanDonge, B	22	
	Developmental Prog	Cochran, M	7	Cochran, M	2	Cochran, M	1	Cochran, M	1				
Autism Program	Stimmel, M	1	Stimmel, M	2	Stimmel, M	4	Stimmel, M	1	Stimmel, M	3	Stimmel, M		
<b>SECTIONS</b>	<b>18</b>	52		48		56		59		60		67	342
slots available	13		25		25		22		24		17		Ratio 19
<b>Walla Walla Online</b>		1		1		6		6		6		1	
		1		1		6		6		6		1	21
slots available													
<b>TOT SLOTS AVAIL</b>	63		90		119		108		57		69		
<b>GRADE LVL TOTAL</b>		398		342		343		376		391		379	2229
<b>GRADE LVL SECTNS</b>	21		18		18		17		16		16		
<b>AVERAGE LOADS</b>		18.48		18.39		18.39		21.41		23.63		23.25	
<b>TOTAL SC SPED</b>		9		10		6		6		7		6	44
<b>TOTAL ENROLLED</b>		408		353		355		388		404		386	2294

**MONTHLY REVENUE REPORT**

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845	\$ -	\$ 6,202,755		\$ -	0.00%
SEP ACTUAL	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845			\$ 6,202,755	\$ -	YTD
OCT PROJECTED	\$ 3,470,341	\$ 44,457	\$ 5,356,255	\$ 5,783	\$ 887,573	\$ 10,500	\$ -	\$ 9,774,909		\$ 133,222	1.36%
OCT ACTUAL	\$ 3,606,659	\$ 57,322	\$ 5,352,766	\$ 5,874	\$ 873,606	\$ 11,904			\$ 9,908,131	\$ 133,222	YTD
NOV PROJECTED	\$ 650,111	\$ 97,090	\$ 4,210,183	\$ 5,783	\$ 646,255	\$ 4,695	\$ -	\$ 5,614,117		\$ (499,810)	-8.90%
NOV ACTUAL	\$ 562,055	\$ 206,376	\$ 3,662,287	\$ 5,875	\$ 665,462	\$ 12,252			\$ 5,114,307	\$ (366,588)	YTD
DEC PROJECTED	\$ 64,780	\$ 36,660	\$ 5,941,119	\$ 5,783	\$ 1,145,635	\$ 9,978	\$ -	\$ 7,203,955		\$ 1,234,898	17.14%
DEC ACTUAL	\$ 45,036	\$ 39,106	\$ 6,740,070	\$ 5,875	\$ 1,593,310	\$ 15,456			\$ 8,438,853	\$ 868,310	YTD
JAN PROJECTED	\$ 27,762	\$ 31,594	\$ 5,934,562	\$ 5,783	\$ 960,651	\$ 3,320	\$ -	\$ 6,963,672		\$ 85,885	1.23%
JAN ACTUAL	\$ 24,642	\$ 60,910	\$ 5,932,083	\$ 5,530	\$ 1,017,002	\$ 9,389			\$ 7,049,557	\$ 954,195	YTD
FEB PROJECTED	\$ 38,174	\$ 21,440	\$ 5,964,039	\$ 5,783	\$ 1,214,575	\$ 6,084	\$ -	\$ 7,250,095		\$ 444,353	6.13%
FEB ACTUAL	\$ 189,031	\$ 33,629	\$ 6,186,939	\$ 6,378	\$ 1,265,665	\$ 12,806			\$ 7,694,448	\$ 1,398,547	YTD
MAR PROJECTED	\$ 1,272,458	\$ 386,680	\$ 5,957,289	\$ 5,783	\$ 1,023,851	\$ 1,660	\$ -	\$ 8,647,721			0.00%
MAR ACTUAL									\$ -	\$ 1,398,547	YTD
APR PROJECTED	\$ 4,865,999	\$ 72,342	\$ 6,865,953	\$ 5,783	\$ 1,142,893	\$ 9,260	\$ -	\$ 12,962,230			0.00%
APR ACTUAL									\$ -	\$ 1,398,547	YTD
MAY PROJECTED	\$ 636,229	\$ 34,528	\$ 4,052,544	\$ 5,783	\$ 1,796,619	\$ 4,150	\$ -	\$ 6,529,853			0.00%
MAY ACTUAL									\$ -	\$ 1,398,547	YTD
JUN PROJECTED	\$ 38,174	\$ 59,144	\$ 4,470,682	\$ 5,783	\$ 948,011	\$ 2,573	\$ -	\$ 5,524,367			0.00%
JUN ACTUAL									\$ -	\$ 1,398,547	YTD
JUL PROJECTED	\$ 35,861	\$ 138,992	\$ 9,034,165	\$ 5,783	\$ 1,049,132	\$ 3,320	\$ -	\$ 10,267,253			0.00%
JUL ACTUAL									\$ -	\$ 1,398,547	YTD
AUG PROJECTED	\$ 100,640	\$ 77,672	\$ 6,996,031	\$ 2,888	\$ 1,516,817	\$ 5,810	\$ -	\$ 8,699,858			0.00%
AUG ACTUAL									\$ -	\$ 1,398,547	YTD
<b>Total Projected</b>	<b>\$ 11,434,125</b>	<b>\$ 1,050,181</b>	<b>\$ 70,403,878</b>	<b>\$ 66,495</b>	<b>\$ 12,591,911</b>	<b>\$ 94,195</b>	<b>\$ -</b>	<b>\$ 95,640,785</b>			
<b>Adopted Budget</b>	<b>\$ 11,434,125</b>	<b>\$ 1,155,679</b>	<b>\$ 69,719,404</b>	<b>\$ 66,000</b>	<b>\$ 12,640,139</b>	<b>\$ 83,000</b>	<b>\$ -</b>	<b>\$ 95,098,347</b>			
<b>Variance</b>	<b>\$ (0)</b>	<b>\$ (105,498)</b>	<b>\$ 684,474</b>	<b>\$ 495</b>	<b>\$ (48,228)</b>	<b>\$ 11,195</b>	<b>\$ -</b>	<b>\$ 542,438</b>			
TOTAL ACTUAL	\$ 4,661,020	\$ 446,925	\$ 33,495,201	\$ 35,308	\$ 5,674,944	\$ 94,652	\$ -	\$ 44,408,051	<b>FORECAST ACTUAL</b>	\$	<b>97,039,332</b>
% collected to PRO	40.76%	42.56%	47.58%	53.10%	45.07%	100.49%	#DIV/0!	46.43%			

**NOTES:**

<b>LEGEND</b>	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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## MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 6,126,524		\$ 2,586,688		\$ 8,713,212 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 6,126,524		\$ 2,586,688	\$ 8,713,212 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,374,849		\$ 1,146,405		\$ 7,521,254 MONTHLY	\$ 0 0.00%
OCTOBER ACTUAL		\$ 6,377,085		\$ 1,144,170	\$ 7,521,254 YTD	\$ 0 0.00%
NOVEMBER PROJECTED	\$ 6,551,785		\$ 1,645,525		\$ 8,197,310 MONTHLY	\$ 584,836 7.13%
NOVEMBER ACTUAL		\$ 7,198,857		\$ 1,583,289	\$ 8,782,146 YTD	\$ 584,836 2.39%
DECEMBER PROJECTED	\$ 5,730,537		\$ 863,071		\$ 6,593,608 MONTHLY	\$ 134,322 2.04%
DECEMBER ACTUAL		\$ 6,321,727		\$ 406,203	\$ 6,727,930 YTD	\$ 719,158 2.32%
JANUARY PROJECTED	\$ 6,169,985		\$ 1,116,453		\$ 7,286,438 MONTHLY	\$ 181,229 2.49%
JANUARY ACTUAL		\$ 6,237,812		\$ 1,229,855	\$ 7,467,667 YTD	\$ 900,387 2.35%
FEBRUARY PROJECTED	\$ 6,028,640		\$ 1,044,884		\$ 7,073,524 MONTHLY	\$ 904,066 12.78%
FEBRUARY ACTUAL		\$ 6,414,691		\$ 1,562,899	\$ 7,977,590 YTD	\$ 1,804,453 3.98%
MARCH PROJECTED	\$ 5,943,752		\$ 1,232,821		\$ 7,176,573 MONTHLY	
MARCH ACTUAL					\$ - YTD	\$ 1,804,453 3.43%
APRIL PROJECTED	\$ 5,863,000		\$ 1,842,293		\$ 7,705,293 MONTHLY	
APRIL ACTUAL					\$ - YTD	\$ 1,804,453 2.99%
MAY PROJECTED	\$ 6,661,901		\$ 1,722,632		\$ 8,384,533 MONTHLY	
MAY ACTUAL					\$ - YTD	\$ 1,804,453 2.63%
JUNE PROJECTED	\$ 5,931,636		\$ 1,546,142		\$ 7,477,778 MONTHLY	
JUNE ACTUAL					\$ - YTD	\$ 1,804,453 2.37%
JULY PROJECTED	\$ 6,353,880		\$ 1,833,370		\$ 8,187,250 MONTHLY	
JULY ACTUAL					\$ - YTD	\$ 1,804,453 2.14%
AUGUST PROJECTED	\$ 6,654,956		\$ 2,286,488		\$ 8,941,444 MONTHLY	
AUGUST ACTUAL					\$ - YTD	\$ 1,804,453 1.93%
TOTAL PROJECTED	\$ 74,391,445		\$ 18,866,772		\$ 93,258,217	
ADOPTED BUDGET	\$ 74,391,445		\$ 19,076,772		\$ 93,468,217	
VARIANCE	\$ (0)		\$ 210,000		\$ 210,000	
TOTAL ACTUAL		\$ 38,676,695		\$ 8,513,104	\$ 47,189,800	<b>FORECAST ACT \$ 95,062,671</b>
% spent to projected		51.99%		45.12%	50.60%	
Notes:						
<b>LEGEND</b>	<b>Below or within 2.00%</b>		<b>Between 2.01% &amp; 5.00% above</b>		<b>Above 5.01% of projection</b>	

## MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 6,879,949			
Beginning Fund Balance (Actual)					\$ 8,754,173		
September	PROJECTED	\$ 6,202,755	\$ 8,713,212	\$ 4,369,492			
	ACTUAL	\$ 6,202,755	\$ 8,713,212	\$ 6,243,716	\$ 1,874,224	42.89%	11.94%
October	PROJECTED	\$ 9,774,909	\$ 7,521,254	\$ 6,623,147			
	ACTUAL	\$ 9,908,131	\$ 7,521,254	\$ 8,630,592	\$ 2,007,445	30.31%	12.08%
November	PROJECTED	\$ 5,614,117	\$ 8,197,310	\$ 4,039,954			
	ACTUAL	\$ 5,114,307	\$ 8,782,146	\$ 4,962,754	\$ 922,800	22.84%	10.92%
December	PROJECTED	\$ 7,203,955	\$ 6,593,608	\$ 4,650,301			
	ACTUAL	\$ 8,438,853	\$ 6,727,930	\$ 6,673,677	\$ 2,023,376	43.51%	12.10%
January	PROJECTED	\$ 6,963,672	\$ 7,286,438	\$ 4,327,535			
	ACTUAL	\$ 7,049,557	\$ 7,467,667	\$ 6,255,566	\$ 1,928,031	44.55%	12.00%
February	PROJECTED	\$ 7,250,095	\$ 7,073,524	\$ 4,504,106			
	ACTUAL	\$ 7,694,448	\$ 7,977,590	\$ 5,972,424	\$ 1,468,318	32.60%	12.12%
March	PROJECTED	\$ 8,647,721	\$ 7,176,573	\$ 5,975,254			
	ACTUAL	\$ -	\$ -			0.00%	32
April	PROJECTED	\$ 12,962,230	\$ 7,705,293	\$ 11,232,191			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
May	PROJECTED	\$ 6,529,853	\$ 8,384,533	\$ 9,377,511			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
June	PROJECTED	\$ 5,524,367	\$ 7,477,778	\$ 7,424,100			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
July	PROJECTED	\$ 10,267,253	\$ 8,187,250	\$ 9,504,102			
	ACTUAL	\$ -	\$ -			0.00%	
August	PROJECTED	\$ 8,699,858	\$ 8,941,444	\$ 9,262,516			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
<b>PRELIMINARY PROJECTED EFB</b>		<b>\$ 95,640,785</b>	<b>\$ 93,258,217</b>	<b>\$ 9,262,516</b>			<b>9.85%</b>
<b>ACTUALS TO DATE</b>		<b>\$ 44,408,051</b>	<b>\$ 47,189,800</b>				
<b>FORECASTED ACTUALS*</b>		<b>\$97,039,332</b>	<b>\$95,062,671</b>	<b>\$9,930,834</b>	<b>YEAR END PROJECTION</b>		<b>10.56%</b>
<b>Monthly Variance</b>	<b>Above or within 2.00% of projection</b>		<b>Between 2.01% &amp; 5.00% below projection</b>		<b>Below 5.01% of projection</b>		
<b>Yr End Projection</b>	<b>Above 8.00%</b>		<b>Between 6.00% to 7.99%</b>		<b>Below 6.00%</b>		

\*Calculated using actuals through the current month and projected revenue and expenditures for future months. Includes August Maint Res Transfer of \$800K



# 6-8 Science Adoption Recommendation

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BOARD MEETING

APRIL 18, 2023



**Walla Walla Public Schools**

Developing Washington's Most Sought-After Graduates

# Why an Adoption for 6-8 Science?

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- Middle school science last reviewed in 2017 by area (e.g. earth, life, physical)
- Current materials are not explicitly aligned to Washington State's updated K-12 Learning Standards (NGSS)
- Washington Comprehensive Assessment of Science (WCAS) data shows WWPS 8<sup>th</sup> graders lag slightly behind the state average

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# 13 Step Comprehensive and Inclusive Adoption Process

Step	Activity	Summary
1	Curriculum Identified for Possible Upgrade	Curriculum identified for upgrade/adoption based on WWPS Adoption Cycle (e.g. approximately every 6 years for most core curriculum), or other need triggers review (e.g. lagging student performance data, change in State/National standards)
2	Board Apprised of Adoption Process	School Board notified of year-long curriculum upgrade process, engagement activities and milestones
3	Preliminary Practitioner Input	Classroom teacher preliminary input sought (e.g. strengths/weaknesses of current materials, specific department/program needs, program alignment considerations)
4	Practitioner Materials Research Team Identified	Teachers/staff identified to serve on the practitioner team to explore material options, review state and district curricular standards, and evaluate preliminary teacher input
5	Publisher Engagement	Curriculum publishers engaged to present research-based materials to practitioner team for review and consideration
6	Curriculum Finalists Identified	Practitioner team narrows curriculum to finalists for deep review and consideration using "Indicators of Quality Rubric," among other factors
7	Possible Pilot	When appropriate, practitioner team may recommend piloting curriculum finalists in order to broaden teacher input and more deeply explore curriculum tools/resources
8	Draft Recommendation Identified	Practitioner team compares strengths/weaknesses and pilot experiences in order to identify up to two, top curriculum finalists
9	Parent/ Stakeholder Review and Input	Families contacted via phone/text/email, invited to attend curriculum presentation event or to review/inspect materials under consideration at their own leisure. Additionally, ads are taken out in the newspaper as well as social media posts, advertising the same opportunity for community review. All input received is provided to the Instructional Materials Committee.
10	Final Recommendation to IMC	Following parent/stakeholder input, the Practitioner team endorses final recommendation based on parent/stakeholder input and prior findings
11	WWPS Instructional Materials Committee (IMC)	WWPS convenes comprehensive review committee (IMC) to deeply evaluate recommended curriculum and process utilized by the research team. The IMC consists of: 3 principals (1 elementary, 1 middle school, 1 high school) 7 teachers (2 elementary, 2 middle school, 2 high school, 1 special education), CTE Director, Curriculum Coordinator, Bilingual Coordinator, Executive Director of Teaching and Learning, School Board Member (non-voting) Assistant Superintendent, and the Superintendent. Committee criteria can be found at: <a href="https://www.wwps.org/district/information/school-board/procedures/series-2000/5126-2020-course-design,-selection-and-adoption-of-instructional-materials">https://www.wwps.org/district/information/school-board/procedures/series-2000/5126-2020-course-design,-selection-and-adoption-of-instructional-materials</a>
12	Preliminary School Board Recommendation	If recommendation is approved by the IMC, the Teaching and Learning Department and key practitioner staff present recommendation to the School Board for review/consideration. Community comment/feedback welcomed at School Board meeting.
13	Final School Board Decision	After at least two weeks has elapsed, the School Board will consider final adoption. Additional community comment/feedback welcomed prior to Board decision.



# Process Overview

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## Spring 2020

- Science team participates in professional learning supported by Educational Service District 123

## Fall 2021

- All science teachers pilot a unit of OpenSciEd as part of a grant offered from OSPI and ESD123
- Materials training and occasional check in sessions to discuss teacher/student feedback about materials
- Science teachers decide to consider other materials

## Fall 2022

- Science teachers meet to see priorities for science materials.
- Science teachers hear presentations for more science materials developers/publisher and review using our priorities
- Team selects 2 more sets of materials to pilot (Amplify and SEPUP/LabAids)
- Publisher training

## Winter 2022/23

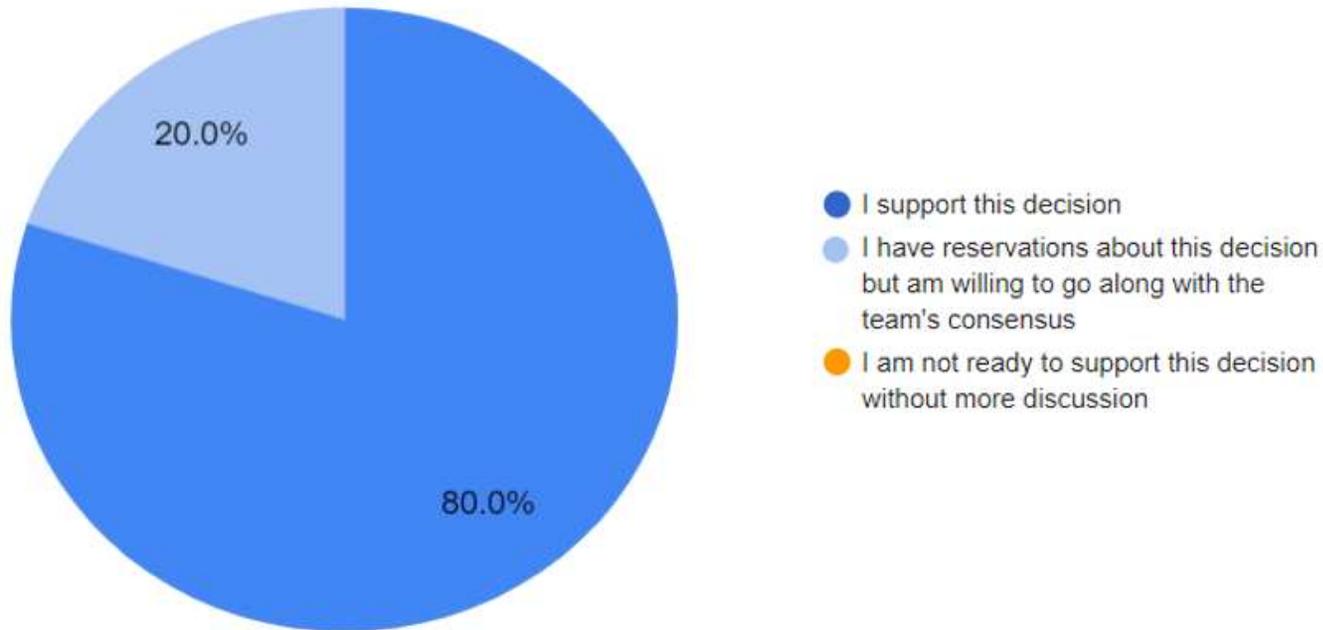
- Teams pilot materials and gather student input

## Spring 2023

- Finalize reviews
- Final Compare/contrast of materials
- Recommend best set of materials for Walla Walla students and teachers

# Final Teacher Recommendation for OpenSciEd

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# OpenSciEd Strengths

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- Rooted in authentic phenomenon based learning
- Strong alignment to Washington State Science Learning Standards (Next Generation Science Standards)
- Units are purposefully designed with Universal Design for Learning principles
- Investigations are designed to be student driven – they come from student questions
- Teacher’s guide and materials provide clear guidance and effective support for instruction
- Digital component is strong for both teachers and students
- Well developed professional learning model – Supported by Educational Service District (ESD123)

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# OpenSciEd Student and Teacher Feedback

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**Student Comments** – The best part of my recent science unit was when . . .

*“The whole class was working together and sharing our ideas in class. And finding out the answer to our problem to the class and our class working as a group.”*

*“We were learning about collisions. I liked figuring out how mass, speed, and force affected a collision.”*

*“We were testing ingredients to find out what was causing the gas coming from the bath bomb. Sharing ideas with the class. Comparing and Contrasting homemade and store-bought.”*

## **Teacher Comments**

*“OpenSciEd allows our middle school students to more truly be scientists and engineers - asking questions, determining ways to gather data and then evaluating the data to see if it supports or refutes a claim. Student discourse and discussion are a vital part of the learning process while asking kids to pay attention to the classroom norms of respect, being equitable, committed to our community and moving our science thinking forward. Guiding, helping and watching students figure things out is awesome!”*

*“OpenSciEd really does push students out of their own heads and into an area of supported and guided science discourse based on science and engineering phenomena that is relevant to the world they live in.”*

*“OpenSciEd provides a rich, hands-on experience for students to make sense, collaborate, and make connections with scientific phenomena. I look forward to working with my students to navigate all that OpenSciEd will bring to my classroom.”*

# Family and Community Input Opportunities

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Advertisement for parent input opportunity was advertised in the Union Bulletin, ParentSquare and social media.

- A handful of parents came to view materials at the district office. There were no significant concerns. Positive comments included:
  - “I really like how hands on the program seems, and that the topics are things kids see in real life.”
- We had no attendees at the publicized family/community input night.

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# Instructional Materials Committee (IMC)

*Purpose of IMC: Monitor the procedures used to evaluate and recommend core materials for School Board adoption*

- 
- Committee includes teachers from all levels, building and district administrators
  - Ensure the materials have been reviewed for the following and provide feedback on perceived strengths and weaknesses:

- Research
- Standards Alignment
- Instructional Supports
- Differentiation
- Balanced Views
- Format Considerations
- Equitable Access
- Stereotyping/Bias
- Parent Input
- Staff Input

-The process was well developed and complete.  
Great work by the entire team.

-The process of piloting and adoption was followed and the materials meet all areas of required criteria.  
-The process was extensive over multiple years to include Zoom professional learning, piloting, materials training, etc.

100% support for moving forward with a request for board adoption.

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## Recommendation for Adoption

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Based on a unanimous final vote from piloting teachers, and strong support from the Instructional Materials Committee, we are recommending the adoption of OpenSciEd for our middle school science curriculum to be used starting in the 2023-24 school year.

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## Next Steps following vote to adopt

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- Promptly order new materials so teachers will have access to hard copy and online materials as soon as possible
- Professional learning in August and check-ins throughout school year

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# Questions

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**Outdoor Athletic and Activity Facilities Committee Website:** <https://www.wwps.org/oaafc>

The screenshot shows a web browser at the URL [wwps.org/oaafc](https://www.wwps.org/oaafc). The page features the Walla Walla Public Schools logo and navigation menu. A yellow banner highlights the "Outdoor Athletic and Activity Facilities Committee" with a "Learn More >>" link. The main content area has a breadcrumb trail "Home > Outdoor Athletic and Activity Facilities Committee" and a large heading "Outdoor Athletic and Activity Facilities Committee". Below the heading are links for "Print, Email" and a "Background" section. The background section contains text about the committee's history and a recent report. A sidebar on the left lists "Committee", "Photos & Research", and "Recommendation". An image of a baseball player is visible on the right side of the page.



# VISION 2030

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FINALIZING THE PLAN FRAMEWORK



**Walla Walla Public Schools**

Developing Washington's Most Sought-After Graduates



WALLA WALLA PUBLIC SCHOOLS  
**STRATEGIC  
PLANNING PROCESS**  
2022-2023



# Our Kids Our Future

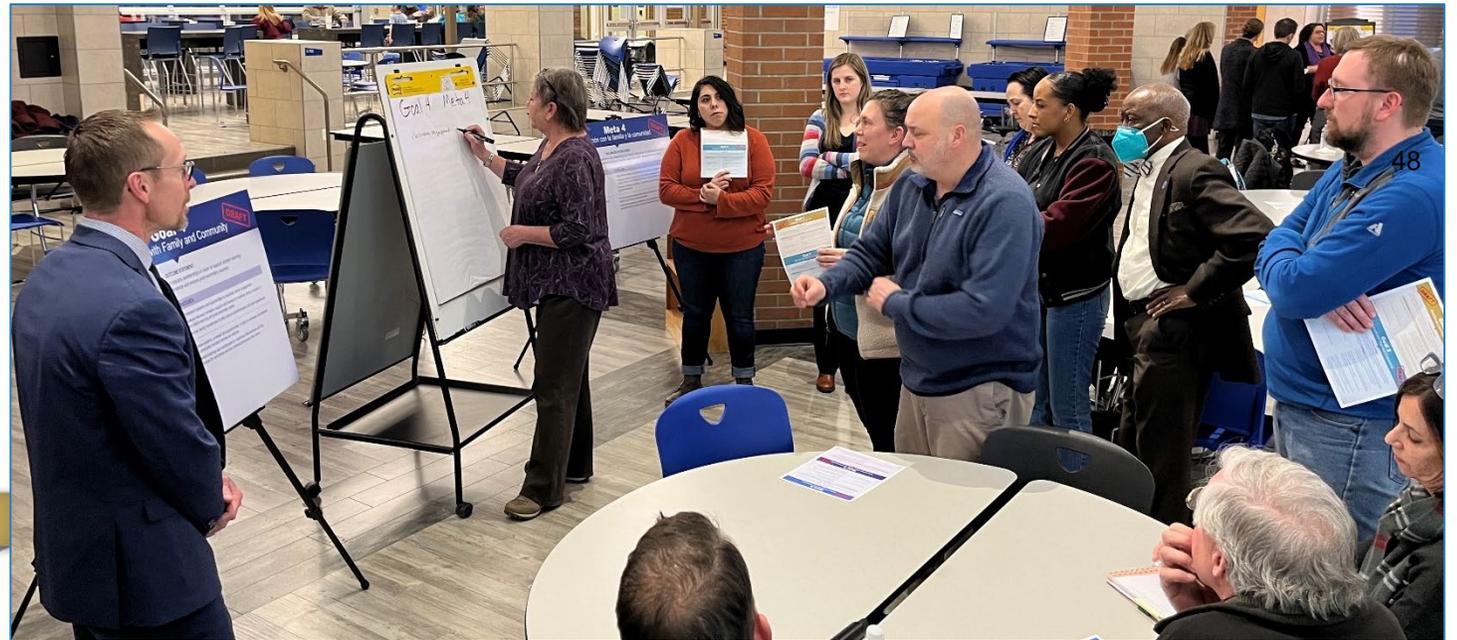
*Attention Parents,  
Community, Faculty  
and Students...*

The Walla Walla School Board invites our entire community to come and join them as they seek to develop the district's next Strategic Plan.

**WHAT:** Strategic Planning Summit  
**WHEN:** Thursday, Feb. 23  
**WHERE:** Wa-Hi Commons  
**TIME:** 5:00-7:00 p.m.



*Free Dinner & Childcare  
starting at 5:00 p.m.*  
-SE HABLA ESPAÑOL



# 10 Committees Developed to Operationalize the Plan

**Goal #1: Ambitious Learning for All** - WWPS prioritizes a districtwide culture where staff collaborate with their peers to ensure high quality instruction, analyze and respond to student learning needs, and maintain a collective sense of urgency around high achievement for all.

Yes I would like to be considered for this committee

Committee #1 - Collective Efficacy: Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/failures and continue to refine professional practices in order to maximize student learning.

Committee #2 - Guaranteed and Viable Curriculum: Ensure district-wide Promise Standards are taught, assessed and met for every student.

Committee #3 - Proficient Elementary Readers: Successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their native language by the end of 2nd grade.

**Goal #2: Relevant and Rigorous Experience** - WWPS commits to ensuring students will receive a relevant and rigorous educational experience, where senior graduates with 21st century-skills and a post-secondary plan to enroll or attain gainful employment after high school.

Yes I would like to be considered for this committee

Committee #4 - Post Secondary Plans: Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.

Committee #5 - Access to Rigorous Curriculum and Courses: Intentionally advocate and promote student access to rigorous and challenging courses by expanding opportunities to accelerate learning for all students. Increase integrated honors course offerings, where students access advanced levels of rigor while in a traditional setting. Increase access to and the number of college credit bearing classes and industry certifications available.

Committee #6 - Developing 21st Century Skills: Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.

**Goal #3: Culture of Equity and Belonging** - WWPS ensures an equitable educational experience where all students feel a sense of belonging and voice as they develop connections with peers and adults in a safe, supportive, inclusive and culturally responsive learning environment.

Yes I would like to be considered for this committee

Committee #7 - A Culture of Belonging and Equity: Continue to promote, prioritize and celebrate "We All Belong Here" strategies. Prioritize and promote the building of positive adult-student relationships and connection. Implement culturally responsive practices and curriculum.

Committee #8 - Implementing Inclusionary Practices: Facilitate training, support and implementation of inclusionary practices and Universal Design for Learning in order to increase access and opportunity for all students.

Committee #9 - Ensuring a Culture of Support and Collective Accountability: In order to ensure a safe and supportive learning environment, all staff will implement PBIS (Positive Behavioral Interventions and Support) strategies, trauma-informed practices and building-level behavior plans with fidelity.

**Goal #4: Partnerships with Family and Community** - WWPS leverages family, community and business partnerships in order to enhance student learning and their educational experience.

Yes I would like to be considered for this committee **49**

Committee #10 - Maximizing Family and Community Involvement: Implement systems and opportunities to maximize family engagement with schools and each other. Increase two-way outreach, support and access to maximize family inclusion in their child's learning and post-secondary plans. Promote family involvement in after school activities/extra-curricular experiences. Advance systems, outreach and opportunities in order to increase volunteerism and community inclusion across our schools. Implement training and coordination to maximize effectiveness and the experience for volunteers and the schools/classrooms they serve.

# Initiative Planning Development and Approval Timeline

		Plan Review and Board Approval Timeline
<b>G o a l  # 1</b>	Strategy #1 - Collective Efficacy: Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/failures and continue to refine professional practices in order to maximize student learning.	<b>June 6</b>
	Strategy #2 - Guaranteed and Viable Curriculum: Ensure district-wide Promise Standards are taught, assessed and met for every student.	<b>August 15</b>
	Strategy #3 - Proficient Elementary Readers: Successfully train staff and implement science of reading literacy strategies, interventions and supports to ensure students are fluent readers in their native language by the end of 2nd grade.	<b>October 17</b>
<b>G o a l  # 2</b>	Strategy #4 - Post Secondary Plans: Enhance, refine and promote PK-12 pathways and opportunities. Develop student advocacy and ownership towards their post-secondary plans and aspirations.	<b>August 15</b>
	Strategy #5 - Access to Rigorous Curriculum and Courses: Intentionally advocate and promote student access to rigorous and challenging courses by expanding opportunities to accelerate learning for all students. Increase integrated honors course offerings, where students access advanced levels of rigor while in a traditional setting. Increase access to and the number of college credit bearing classes and industry certifications available.	<b>October 17</b>
	Strategy #6 - Developing 21st Century Skills: Collaborate with industry and post-secondary partners to develop and implement a PK-12 set of 21st Century Skill Promise Standards. Expand student internship opportunities and exposure through increased partnerships with business and industry.	<b>September 5</b>
<b>G o a l  # 3</b>	Strategy #7 - A Culture of Belonging and Equity: Continue to promote, prioritize and celebrate "We All Belong Here" strategies. Prioritize and promote the building of positive adult-student relationships and connection. Implement culturally responsive practices and curriculum.	<b>August 15</b>
	Strategy #8 - Implementing Inclusionary Practices: Facilitate training, support and implementation of inclusionary practices and Universal Design for Learning in order to increase access and opportunity for all students.	<b>June 6</b>
	Strategy #9 - Ensuring a Culture of Support and Collective Accountability: In order to ensure a safe and supportive learning environment, all staff will implement PBIS (Positive Behavioral Interventions and Support) strategies, trauma-informed practices and building-level behavior plans with fidelity.	<b>September 19</b>
<b>G o a l  # 4</b>	Strategy #10 -Maximizing Family and Community Involvement: Implement systems and opportunities to maximize family engagement with schools and each other. Increase two-way outreach, support and access to maximize family inclusion in their child's learning and post-secondary plans. Promote family involvement in after school activities/extra-curricular experiences.	<b>September 19</b>
	Strategy #11 - Advance systems, outreach and opportunities in order to increase volunteerism and community inclusion across our schools. Implement training and coordination to maximize effectiveness and the experience for volunteers and the schools/classrooms they serve.	<b>June 6</b>

# Committee Work is Underway

## Vision 2030: Strategic Planning Implementation Framework and Action Plan

Goal: Ambitious Learning for All	Achieved Through: Collective Efficacy	Committee Lead: Wade
Strategy Statement: Ensure a productive climate of collaboration (PLC's) where all instructional staff analyze student data, are encouraged to take risks, learn from successes/ failures and continue to refine professional practices in order to maximize student learning		
Committee Membership:		
Brief Description of Committee Work and Process:		

Vision 2030 Stretch Goal: What will a successful, full implementation of this strategy look like in 2030?						
	2023-24 School Year	2024-25 School Year	2025-26 School Year	2026-27 School Year	2027-28 School Year	2028-29 School Year
What specific actions will need to occur to achieve the Vision 2030 Stretch Goal?						
Who are the key personnel, people who will help lead this work?						
What specific resources or supports are needed to accomplish the above-described actions?						
How will growth/success be measured, tracked and reported?						
Estimated funding necessary						

# Review of Strategic Plan Framework: Vision 2030

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- Vision: Developing Washington's Most Sought-after Graduates
- Mission: In partnership with families and community, Walla Walla Public Schools ensures a culture of equity and belonging, where every student achieves ambitious levels of learning through relevant and rigorous educational experiences.
- We believe:
  - that diversity is our strength
  - in challenging and supporting all students
  - that quality instruction is critical to student success
  - in elevating student voice and agency
  - in investing in staff to ensure excellence
  - in maximizing the impact of our resources
  - in collaborative and transparent operation
  - in the importance of family and community

# Next Steps

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- Committees continue to meet to finalize their work for School Board review and approval (now-October)
- Board approves Strategic Plan Framework May 2
- Strategic Plan Initiatives 1, 8 and 11 reviewed and approved June 6

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 1610

Page 1 of 2

### CONFLICTS OF INTEREST

Neither a school director nor a district officer (such as the superintendent, assistant superintendent and finance director) may benefit, directly or indirectly, in any contract made by, through, or under the director's or officer's supervision, except as permitted below:

- A. A director or officer may enter into a contract with the district to offer goods or services (except legal services) if the director or officer does not receive more than \$1,500 in any calendar month under the contract. The district will maintain a list of all contracts covered under this paragraph, and the list will be available for the public to inspect and copy.
- B. The spouse of a director or officer may be employed as a substitute teacher on the same terms and at the same compensation as other substitute teachers in the district. For a director's or officer's spouse to be employed as a substitute teacher, the superintendent must find that the number of qualified substitute teachers in the district is insufficient to meet the district's anticipated needs, and the superintendent must ensure that substitute teachers are fairly and impartially assigned to available positions.
- C. If a director's or officer's spouse was employed by the district as a classified or certificated employee before the director or officer took office, the spouse's employment contract can be renewed. The terms of the contract must be commensurate with the pay plan or collective bargaining agreement operating in the district for that position.
- D. A director or officer may have a remote interest in a contract. The interest, though, must be disclosed prior to board action and must be recorded in the official minutes. Examples of a remote interest include: they are a nonsalaried officer of a nonprofit corporation, they are an employee or agent of a contracting party where the compensation of such employee or agent consists entirely of fixed wages or salary, they are a landlord or tenant of a contracting party, or they are a holder of less than one percent of the shares of a corporation or cooperative which is a contracting party.

A director may not vote on the authorization, approval, or ratification of a contract in which he or she is beneficially interested and to which one of the exemptions described above applies. Before the board approves a contract in which a director is beneficially interested, the director must disclose his or her interest to the board, and the director's interest must be noted in the official minutes.

Before the board approves the employment of a director or a director's or an officer's spouse, the superintendent or designee will inform the board of other individuals who are qualified for and interested in the position(s) to be filled. The district will not discriminate in any way against any applicant for a position or employee based on a family relationship with a director or officer. All employment decisions will be made by choosing the applicant that furthers the best interests of the school district.

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 1610

Page 2 of 2

Whenever a director or his or her spouse is employed by the district, the director will refrain from participating in or attempting to influence any board action affecting the employment status of the director or his or her spouse. Actions affecting employment status include, but are not limited to, hiring, establishing compensation and fringe benefits, setting working conditions, conducting performance evaluations, and considering or imposing discipline and termination.

The superintendent will maintain a log of any contract subject to this policy and will annually, or when a new director assumes office, inform the board of the existence of those contracts.

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### Cross References:

Board Policy 6230 – Relations with Vendors

### Legal References:

RCW 28A.330.240 – Employment contracts

RCW 28A.405.250 - Certificated employees, applicants for certificated position, not to be discriminated against – Right to inspect personnel file

RCW 28A.635.050 - Certain corrupt practices of school officials - Penalty

RCW 42.23.030 - Interest in contracts prohibited--Exceptions

RCW 42.23.040 - Remote interests

**Adopted by the Board: July 16, 2002**

**Revised: November 5, 2013**

**Second Reading/Revised: April 18, 2023**

# Walla Walla Public Schools

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## BOARD POLICY

Policy No. 2411

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Adopted by the Board: July 16, 2002

Revised: April 17, 2018

Second Reading/Removed: April 18, 2023

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3230

Page 1 of 3

### SEARCHES OF STUDENTS AND STUDENT PRIVACY ~~AND SEARCHES~~

~~State law provides that at certain ages, students attain the right to decide for themselves what records will remain confidential, even from their parents/guardians, and what activities the student will participate in. At age eighteen students become legal adults and must approve any disclosure of information about themselves from school records, except directory information if a request for confidentiality has not been filed. Students at age eighteen may also sign releases, authorizations or permission slips to participate in school activities, and may sign themselves out of school and authorize their own absences. Students between sixteen and eighteen who have been granted legal emancipation from their parents or guardians have the same rights as eighteen year old students. Students over fourteen years of age have the right to keep private from everyone any district records indicating that they have been tested or treated for a sexually transmitted disease. Students thirteen years and older have confidentiality rights in records regarding drug, alcohol or mental health treatment. All students have confidentiality rights in family planning or abortion records.~~

#### Searches of Students and Personal Property

Personal privacy is a fundamental aspect of individual liberty. All students possess the constitutional right to be secure in their persons, papers, and effects against unreasonable searches and seizures. Staff will take particular care to respect students' privacy.

School officials have authority to maintain order and discipline in the schools and to protect students from exposure to illegal drugs, weapons, and contraband. The superintendent, the principal, and other staff designated by the superintendent ~~shall~~ have the authority to conduct reasonable searches on school property ~~as provided by board policy~~ in accordance with the law.

Any authorized school official will conduct searches according to the procedure associated with this policy.

~~A search is required when there are reasonable grounds to suspect a student has a firearm on school grounds, transportation or at school events.~~

~~Prior to conducting a search, school officials shall ask that the student consent to be searched by removing all items from pockets or other personal effects. If the student refuses to consent to the search, school officials may proceed to search the student, the student's personal belongings, and the student's locker, as follows:~~

~~A. Any search of a student conducted by a school district employee must be reasonably related to the discovery of contraband or other evidence of a student's violation of the law or school rules.~~

~~For the purpose of this policy, "contraband" means items, materials, or substances the possession of which is prohibited by law or district policy including, but not limited to, controlled substances, alcoholic beverages, tobacco products, or any object that can reasonably be considered a firearm or a dangerous weapon; and~~

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3230

Page 2 of 3

~~B. Staff shall conduct searches in a manner which is not excessively intrusive in light of the age and sex of the student and the nature of the suspected infraction.~~

~~No student shall be subject to a strip search or body cavity search by school staff.~~

~~School officials may consult with local law enforcement officials regarding the advisability of a search on school premises by a law enforcement officer if evidence of criminal activity is likely to be seized.~~

### Locker Searches

~~Students may be assigned lockers for storing and securing their books, school supplies, and personal effects. Lockers, desks, and storage areas are the property of the school district. No right or expectation of privacy exists for any student as to the use of any space issued or assigned to a student by the school. Lockers and other spaces are subject to search in accordance with district policy.~~

~~No student may use a locker, desk, or storage area to store any substance or object which is prohibited by law or school rules or which poses a threat to the health, safety or welfare of the occupants of the school building or the building itself.~~

~~Any student's locker, desk, or other storage area shall be subject to search if reasonable grounds exist to suspect that the search will yield evidence of the student's violation of the law or school rules. Any search of contents in an individual student's locker shall be conducted according to board policy governing personal searches.~~

~~All student lockers may be searched at any time without prior notice and without reasonable suspicion that the search will yield evidence of any particular student's violation of the law or school rules. If the school official conducting such a search develops a reasonable suspicion that any container inside the locker, including but not limited to a purse, backpack, gym bag, or an article of clothing, contains evidence of a student's violation of the law or school rules, the container may be searched according to board policy governing personal searches.~~

~~The superintendent will establish procedures for conducting searches of lockers, desks, or storage areas.~~

### Student Privacy

State law provides that at certain ages, students attain the right to decide for themselves what records will remain confidential, even from their parents, and what activities the student will participate in. District procedures will be conducted in accordance with State laws.

### Cross References:

Board Policy 3245 Students and Telecommunication Devices ~~Directory Information~~

Board Policy 3414 Infectious Diseases

Board Policy 3231 Student Records

### Legal References:

RCW 34 CFR § 99.5 What are the rights of students?

RCW 42 CFR § 2.14 Minor patients

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RCW 9.02.100 Reproductive privacy—Public policy

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3230

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RCW 13.64.060 Power and Capacity of emancipated minor

RCW 28A.320.040 Bylaws for board and school government

RCW 28A.600.020 Exclusion of student from classroom — Written disciplinary procedures — Long-term suspension or expulsion

RCW 28A.600.210--240 School locker searches — Findings-No expectation of privacy-Authorization-Limitations-Notice and reasonable suspicion requirements

~~WAC180-40-215 Student rights~~

RCW 70.02.220 Sexually transmitted diseases-Permitted and mandatory disclosures

RCW 70.02.240 Mental health services-Minors-Permitted disclosures

RCW 70.02.265 Adolescent behavioral health services-Disclosure of treatment information and records-Restrictions and requirements

**Adopted: July 16, 2002**

**Revised: August 15, 2017**

**First Reading/Revision: March 14, 2023**

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3230

Page 1 of 1

### SEARCHES OF STUDENTS AND STUDENT PRIVACY

#### Searches of Students and Personal Property

Personal privacy is a fundamental aspect of individual liberty. All students possess the constitutional right to be secure in their persons, papers, and effects against unreasonable searches and seizures. Staff will take particular care to respect students' privacy.

School officials have authority to maintain order and discipline in the schools and to protect students from exposure to illegal drugs, weapons, and contraband. The superintendent, the principal, and other staff designated by the superintendent have the authority to conduct reasonable searches on school property in accordance with the law.

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Board Policy 3245 - Students and Telecommunication Devices

Board Policy 3414 - Infectious Diseases

Board Policy 3231 - Student Records

#### Legal References:

RCW 34 CFR § 99.5 - What are the rights of students?

RCW 42 CFR § 2.14 - Minor patients

RCW 9.02.100 - Reproductive privacy—Public policy

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RCW 28A.600.020 - Exclusion of student from classroom - Written disciplinary procedures - Long-term suspension or expulsion

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RCW 70.02.265 - Adolescent behavioral health services-Disclosure of treatment information and records-Restrictions and requirements

**Adopted: July 16, 2002**

**Revised: August 15, 2017**

**Second Reading/Revised: April 18, 2023**

## BOARD POLICY

Policy No. 3421

Page 1 of 2

### CHILD ABUSE AND NEGLECT

Child abuse or neglect, including exploitation, are violations of children's human rights and an obstacle to their educational development. The board directs that staff will be alert for any evidence of child abuse or neglect, including exploitation.

For purposes of this policy, the term “child” means anyone under the age of 18.

“Child abuse or neglect” means:

- A. Injury of a child by any person under circumstances which cause harm to the child's health, welfare, or safety;
- B. Sexual abuse or sexual exploitation by any person under circumstances which cause harm to the child's health, welfare, or safety; or
- C. The negligent treatment or maltreatment of a child by a person responsible for or providing care to the child.

Children (including other students), family members, and any other adult can engage in child abuse or neglect. This may include incidents of student on student misconduct. Staff should report all incidents of suspected child abuse or neglect regardless of the age of the person who engages in it.

Staff should not focus on a person’s mental status to determine if they have committed child abuse or neglect. The law governing mandated reporting does not allow for exceptions for people with medical conditions that may mitigate the intent for committing child abuse or neglect.

When feasible, the district will provide community education programs for prospective parents, foster parents, and adoptive parents on parenting skills and on the problems of child abuse or neglect and methods to avoid child abuse or neglect situations. The district will also encourage staff to participate in in-service programs that address the issues surrounding child abuse or neglect.

The superintendent will develop reporting procedures and provide them to all staff on an annual basis. The purpose is to identify and timely report all evidence of child abuse or neglect to the proper authorities. Staff will receive training regarding reporting obligations during their initial orientation and every three years after initial employment.

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3421

Page 2 of 2

All staff are responsible for reporting all suspected cases of child abuse or neglect to the proper authorities and/or the appropriate school administrator. Under state law, staff are free from liability for reporting a reasonable suspicion of child abuse or neglect. However, failing to report the incident may result in criminal liability regardless of whether the authorities determine the incident is provable in a subsequent legal proceeding.

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Board Policy 5253 - Maintaining Professional Staff/Student Boundaries

### Legal References:

RCW 13.34.300 - Relevance of failure to cause juvenile to attend school as evidence under neglect petition

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RCW 26.44.030 - Reports - Duty and authority to make - Duty of receiving agency - Duty to notify - Case planning and consultation - Penalty for unauthorized exchange of information - Filing dependency petitions - Investigations - Interviews of children - Records - Risk assessment process

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RCW 43.43.830(6) - Background checks--Access to children or vulnerable persons - Definitions

WAC 110-30-0030 - What is child abuse or neglect?

AGO 1987, No. 9 - Children--Child Abuse--Reporting by School Officials--Alleged Abuse by Student

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 6036

Page 1 of 1

### CAPITALIZATION THRESHOLD FOR SUBSCRIPTION-BASED INFORMATION TECHNOLOGY ARRANGEMENTS (SBITA)

In accordance with GASB 96, a subscription-based information technology arrangement (SBITA) is defined as a contract that conveys control of the right to use another entity's software, alone or in combination with tangible capital assets (the underlying IT asset) as specified in the contract for a period of time in an exchange or exchange-like transaction. Examples of underlying IT assets include printers, devices, and equipment. Any contract that meets this definition should be accounted for under the GASB SBITA Guidance, unless specifically excluded in this Statement.

School Districts may establish a liability threshold for reporting SBITAs that are deemed de minimis when compared to the district's financial capacity. This threshold defines the dollar amount at which a SBITA with a maximum possible term of more than one year will be classified as a liability.

Effective 9/1/2022, based on the above guidelines, the district has determined an individual SBITA liability threshold of 1% of prior year expenditures. This individual capitalization threshold applies to all SBITAs with a maximum possible term of more than one year.

**First Reading/New Policy: April 18, 2023**



# 6-8 Science Adoption Recommendation

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BOARD MEETING

APRIL 18, 2023



**Walla Walla Public Schools**

Developing Washington's Most Sought-After Graduates

# Why an Adoption for 6-8 Science?

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- Middle school science last reviewed in 2017 by area (e.g. earth, life, physical)
- Current materials are not explicitly aligned to Washington State's updated K-12 Learning Standards (NGSS)
- Washington Comprehensive Assessment of Science (WCAS) data shows WWPS 8<sup>th</sup> graders lag slightly behind the state average

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# 13 Step Comprehensive and Inclusive Adoption Process

Step	Activity	Summary
1	Curriculum Identified for Possible Upgrade	Curriculum identified for upgrade/adoption based on WWPS Adoption Cycle (e.g. approximately every 6 years for most core curriculum), or other need triggers review (e.g. lagging student performance data, change in State/National standards)
2	Board Apprised of Adoption Process	School Board notified of year-long curriculum upgrade process, engagement activities and milestones
3	Preliminary Practitioner Input	Classroom teacher preliminary input sought (e.g. strengths/weaknesses of current materials, specific department/program needs, program alignment considerations)
4	Practitioner Materials Research Team Identified	Teachers/staff identified to serve on the practitioner team to explore material options, review state and district curricular standards, and evaluate preliminary teacher input
5	Publisher Engagement	Curriculum publishers engaged to present research-based materials to practitioner team for review and consideration
6	Curriculum Finalists Identified	Practitioner team narrows curriculum to finalists for deep review and consideration using "Indicators of Quality Rubric," among other factors
7	Possible Pilot	When appropriate, practitioner team may recommend piloting curriculum finalists in order to broaden teacher input and more deeply explore curriculum tools/resources
8	Draft Recommendation Identified	Practitioner team compares strengths/weaknesses and pilot experiences in order to identify up to two, top curriculum finalists
9	Parent/ Stakeholder Review and Input	Families contacted via phone/text/email, invited to attend curriculum presentation event or to review/inspect materials under consideration at their own leisure. Additionally, ads are taken out in the newspaper as well as social media posts, advertising the same opportunity for community review. All input received is provided to the Instructional Materials Committee.
10	Final Recommendation to IMC	Following parent/stakeholder input, the Practitioner team endorses final recommendation based on parent/stakeholder input and prior findings
11	WWPS Instructional Materials Committee (IMC)	WWPS convenes comprehensive review committee (IMC) to deeply evaluate recommended curriculum and process utilized by the research team. The IMC consists of: 3 principals (1 elementary, 1 middle school, 1 high school) 7 teachers (2 elementary, 2 middle school, 2 high school, 1 special education), CTE Director, Curriculum Coordinator, Bilingual Coordinator, Executive Director of Teaching and Learning, School Board Member (non-voting) Assistant Superintendent, and the Superintendent. Committee criteria can be found at: <a href="https://www.wwps.org/district/information/school-board/procedures/series-2000/5126-2020-course-design,-selection-and-adoption-of-instructional-materials">https://www.wwps.org/district/information/school-board/procedures/series-2000/5126-2020-course-design,-selection-and-adoption-of-instructional-materials</a>
12	Preliminary School Board Recommendation	If recommendation is approved by the IMC, the Teaching and Learning Department and key practitioner staff present recommendation to the School Board for review/consideration. Community comment/feedback welcomed at School Board meeting.
13	Final School Board Decision	After at least two weeks has elapsed, the School Board will consider final adoption. Additional community comment/feedback welcomed prior to Board decision.



# Process Overview

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## Spring 2020

- Science team participates in professional learning supported by Educational Service District 123

## Fall 2021

- All science teachers pilot a unit of OpenSciEd as part of a grant offered from OSPI and ESD123
- Materials training and occasional check in sessions to discuss teacher/student feedback about materials
- Science teachers decide to consider other materials

## Fall 2022

- Science teachers meet to see priorities for science materials.
- Science teachers hear presentations for more science materials developers/publisher and review using our priorities
- Team selects 2 more sets of materials to pilot (Amplify and SEPUP/LabAids)
- Publisher training

## Winter 2022/23

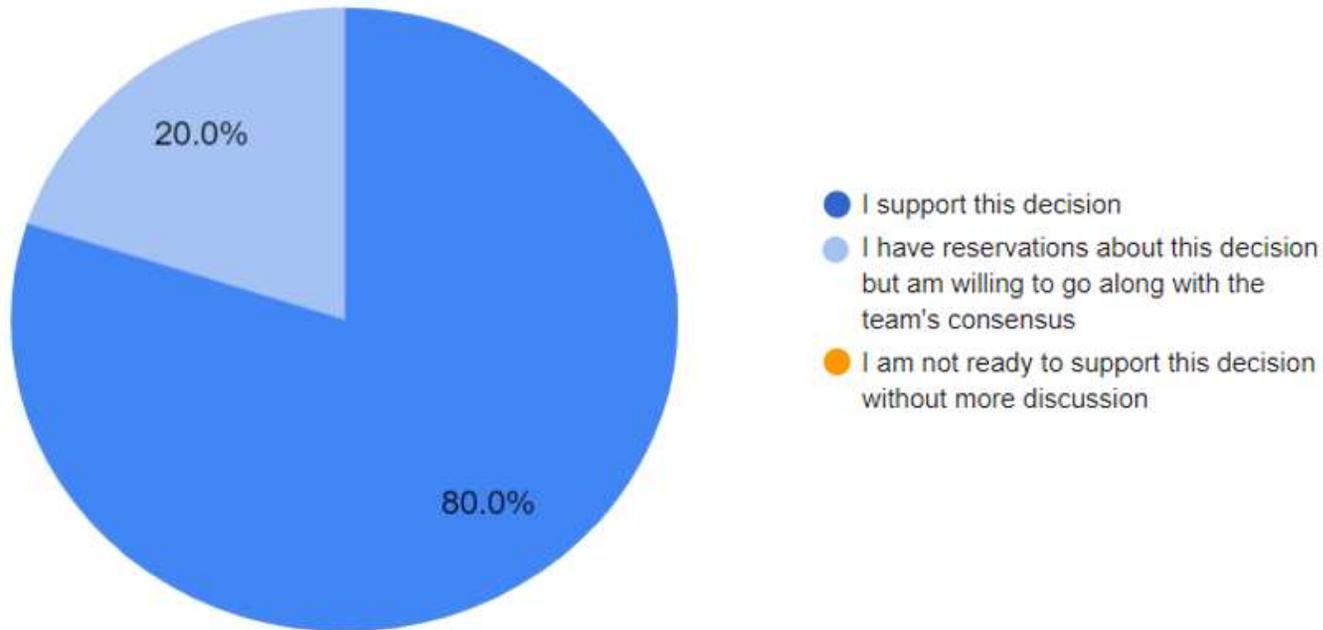
- Teams pilot materials and gather student input

## Spring 2023

- Finalize reviews
- Final Compare/contrast of materials
- Recommend best set of materials for Walla Walla students and teachers

# Final Teacher Recommendation for OpenSciEd

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# OpenSciEd Strengths

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- Rooted in authentic phenomenon based learning
- Strong alignment to Washington State Science Learning Standards (Next Generation Science Standards)
- Units are purposefully designed with Universal Design for Learning principles
- Investigations are designed to be student driven – they come from student questions
- Teacher’s guide and materials provide clear guidance and effective support for instruction
- Digital component is strong for both teachers and students
- Well developed professional learning model – Supported by Educational Service District (ESD123)

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# OpenSciEd Student and Teacher Feedback

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**Student Comments** – The best part of my recent science unit was when . . .

*“The whole class was working together and sharing our ideas in class. And finding out the answer to our problem to the class and our class working as a group.”*

*“We were learning about collisions. I liked figuring out how mass, speed, and force affected a collision.”*

*“We were testing ingredients to find out what was causing the gas coming from the bath bomb. Sharing ideas with the class. Comparing and Contrasting homemade and store-bought.”*

## **Teacher Comments**

*“OpenSciEd allows our middle school students to more truly be scientists and engineers - asking questions, determining ways to gather data and then evaluating the data to see if it supports or refutes a claim. Student discourse and discussion are a vital part of the learning process while asking kids to pay attention to the classroom norms of respect, being equitable, committed to our community and moving our science thinking forward. Guiding, helping and watching students figure things out is awesome!”*

*“OpenSciEd really does push students out of their own heads and into an area of supported and guided science discourse based on science and engineering phenomena that is relevant to the world they live in.”*

*“OpenSciEd provides a rich, hands-on experience for students to make sense, collaborate, and make connections with scientific phenomena. I look forward to working with my students to navigate all that OpenSciEd will bring to my classroom.”*

# Family and Community Input Opportunities

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Advertisement for parent input opportunity was advertised in the Union Bulletin, ParentSquare and social media.

- A handful of parents came to view materials at the district office. There were no significant concerns. Positive comments included:
  - “I really like how hands on the program seems, and that the topics are things kids see in real life.”
- We had no attendees at the publicized family/community input night.

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# Instructional Materials Committee (IMC)

*Purpose of IMC: Monitor the procedures used to evaluate and recommend core materials for School Board adoption*

- 
- Committee includes teachers from all levels, building and district administrators
  - Ensure the materials have been reviewed for the following and provide feedback on perceived strengths and weaknesses:

- Research
- Standards Alignment
- Instructional Supports
- Differentiation
- Balanced Views
- Format Considerations
- Equitable Access
- Stereotyping/Bias
- Parent Input
- Staff Input

-The process was well developed and complete.  
Great work by the entire team.

-The process of piloting and adoption was followed and the materials meet all areas of required criteria.  
-The process was extensive over multiple years to include Zoom professional learning, piloting, materials training, etc.

100% support for moving forward with a request for board adoption.

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## Recommendation for Adoption

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Based on a unanimous final vote from piloting teachers, and strong support from the Instructional Materials Committee, we are recommending the adoption of OpenSciEd for our middle school science curriculum to be used starting in the 2023-24 school year.

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## Next Steps following vote to adopt

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- Promptly order new materials so teachers will have access to hard copy and online materials as soon as possible
- Professional learning in August and check-ins throughout school year

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# Questions

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# Walla Walla Public Schools

## BOARD POLICY

Policy No. 1610

Page 1 of 2

### CONFLICTS OF INTEREST

Neither a school director nor a district officer (such as the superintendent, assistant superintendent and finance director) may benefit, directly or indirectly, in any contract made by, through, or under the director's or officer's supervision, except as permitted below:

- A. A director or officer may enter into a contract with the district to offer goods or services (except legal services) if the director or officer does not receive more than \$1,500 in any calendar month under the contract. The district will maintain a list of all contracts covered under this paragraph, and the list will be available for the public to inspect and copy.
- B. The spouse of a director or officer may be employed as a substitute teacher on the same terms and at the same compensation as other substitute teachers in the district. For a director's or officer's spouse to be employed as a substitute teacher, the superintendent must find that the number of qualified substitute teachers in the district is insufficient to meet the district's anticipated needs, and the superintendent must ensure that substitute teachers are fairly and impartially assigned to available positions.
- C. If a director's or officer's spouse was employed by the district as a classified or certificated employee before the director or officer took office, the spouse's employment contract can be renewed. The terms of the contract must be commensurate with the pay plan or collective bargaining agreement operating in the district for that position.
- D. A director or officer may have a remote interest in a contract. The interest, though, must be disclosed prior to board action and must be recorded in the official minutes. Examples of a remote interest include: they are a nonsalaried officer of a nonprofit corporation, they are an employee or agent of a contracting party where the compensation of such employee or agent consists entirely of fixed wages or salary, they are a landlord or tenant of a contracting party, or they are a holder of less than one percent of the shares of a corporation or cooperative which is a contracting party.

A director may not vote on the authorization, approval, or ratification of a contract in which he or she is beneficially interested and to which one of the exemptions described above applies. Before the board approves a contract in which a director is beneficially interested, the director must disclose his or her interest to the board, and the director's interest must be noted in the official minutes.

Before the board approves the employment of a director or a director's or an officer's spouse, the superintendent or designee will inform the board of other individuals who are qualified for and interested in the position(s) to be filled. The district will not discriminate in any way against any applicant for a position or employee based on a family relationship with a director or officer. All employment decisions will be made by choosing the applicant that furthers the best interests of the school district.

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 1610

Page 2 of 2

Whenever a director or his or her spouse is employed by the district, the director will refrain from participating in or attempting to influence any board action affecting the employment status of the director or his or her spouse. Actions affecting employment status include, but are not limited to, hiring, establishing compensation and fringe benefits, setting working conditions, conducting performance evaluations, and considering or imposing discipline and termination.

The superintendent will maintain a log of any contract subject to this policy and will annually, or when a new director assumes office, inform the board of the existence of those contracts.

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### Cross References:

Board Policy 6230 – Relations with Vendors

### Legal References:

RCW 28A.330.240 – Employment contracts

RCW 28A.405.250 - Certificated employees, applicants for certificated position, not to be discriminated against – Right to inspect personnel file

RCW 28A.635.050 - Certain corrupt practices of school officials - Penalty

RCW 42.23.030 - Interest in contracts prohibited--Exceptions

RCW 42.23.040 - Remote interests

**Adopted by the Board: July 16, 2002**

**Revised: November 5, 2013**

**Second Reading/Revised: April 18, 2023**

# Walla Walla Public Schools

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## BOARD POLICY

Policy No. 2411

Page 1 of 1

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Adopted by the Board: July 16, 2002

Revised: April 17, 2018

**Second Reading/Removed: April 18, 2023**

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3230

Page 1 of 3

### SEARCHES OF STUDENTS AND STUDENT PRIVACY ~~AND SEARCHES~~

~~State law provides that at certain ages, students attain the right to decide for themselves what records will remain confidential, even from their parents/guardians, and what activities the student will participate in. At age eighteen students become legal adults and must approve any disclosure of information about themselves from school records, except directory information if a request for confidentiality has not been filed. Students at age eighteen may also sign releases, authorizations or permission slips to participate in school activities, and may sign themselves out of school and authorize their own absences. Students between sixteen and eighteen who have been granted legal emancipation from their parents or guardians have the same rights as eighteen year old students. Students over fourteen years of age have the right to keep private from everyone any district records indicating that they have been tested or treated for a sexually transmitted disease. Students thirteen years and older have confidentiality rights in records regarding drug, alcohol or mental health treatment. All students have confidentiality rights in family planning or abortion records.~~

#### Searches of Students and Personal Property

Personal privacy is a fundamental aspect of individual liberty. All students possess the constitutional right to be secure in their persons, papers, and effects against unreasonable searches and seizures. Staff will take particular care to respect students' privacy.

School officials have authority to maintain order and discipline in the schools and to protect students from exposure to illegal drugs, weapons, and contraband. The superintendent, the principal, and other staff designated by the superintendent ~~shall~~ have the authority to conduct reasonable searches on school property ~~as provided by board policy~~ in accordance with the law.

Any authorized school official will conduct searches according to the procedure associated with this policy.

~~A search is required when there are reasonable grounds to suspect a student has a firearm on school grounds, transportation or at school events.~~

~~Prior to conducting a search, school officials shall ask that the student consent to be searched by removing all items from pockets or other personal effects. If the student refuses to consent to the search, school officials may proceed to search the student, the student's personal belongings, and the student's locker, as follows:~~

~~A. Any search of a student conducted by a school district employee must be reasonably related to the discovery of contraband or other evidence of a student's violation of the law or school rules.~~

~~For the purpose of this policy, "contraband" means items, materials, or substances the possession of which is prohibited by law or district policy including, but not limited to, controlled substances, alcoholic beverages, tobacco products, or any object that can reasonably be considered a firearm or a dangerous weapon; and~~

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3230

Page 2 of 3

~~B. Staff shall conduct searches in a manner which is not excessively intrusive in light of the age and sex of the student and the nature of the suspected infraction.~~

~~No student shall be subject to a strip search or body cavity search by school staff.~~

~~School officials may consult with local law enforcement officials regarding the advisability of a search on school premises by a law enforcement officer if evidence of criminal activity is likely to be seized.~~

### Locker Searches

~~Students may be assigned lockers for storing and securing their books, school supplies, and personal effects. Lockers, desks, and storage areas are the property of the school district. No right or expectation of privacy exists for any student as to the use of any space issued or assigned to a student by the school. Lockers and other spaces are subject to search in accordance with district policy.~~

~~No student may use a locker, desk, or storage area to store any substance or object which is prohibited by law or school rules or which poses a threat to the health, safety or welfare of the occupants of the school building or the building itself.~~

~~Any student's locker, desk, or other storage area shall be subject to search if reasonable grounds exist to suspect that the search will yield evidence of the student's violation of the law or school rules. Any search of contents in an individual student's locker shall be conducted according to board policy governing personal searches.~~

~~All student lockers may be searched at any time without prior notice and without reasonable suspicion that the search will yield evidence of any particular student's violation of the law or school rules. If the school official conducting such a search develops a reasonable suspicion that any container inside the locker, including but not limited to a purse, backpack, gym bag, or an article of clothing, contains evidence of a student's violation of the law or school rules, the container may be searched according to board policy governing personal searches.~~

~~The superintendent will establish procedures for conducting searches of lockers, desks, or storage areas.~~

### Student Privacy

State law provides that at certain ages, students attain the right to decide for themselves what records will remain confidential, even from their parents, and what activities the student will participate in. District procedures will be conducted in accordance with State laws.

### Cross References:

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Board Policy 3231 Student Records

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RCW 42 CFR § 2.14 Minor patients

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RCW 9.02.100 Reproductive privacy—Public policy

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3230

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RCW 13.64.060 Power and Capacity of emancipated minor

RCW 28A.320.040 Bylaws for board and school government

RCW 28A.600.020 Exclusion of student from classroom — Written disciplinary procedures — Long-term suspension or expulsion

RCW 28A.600.210--240 School locker searches — Findings-No expectation of privacy-Authorization-Limitations-Notice and reasonable suspicion requirements

~~WAC180-40-215 Student rights~~

RCW 70.02.220 Sexually transmitted diseases-Permitted and mandatory disclosures

RCW 70.02.240 Mental health services-Minors-Permitted disclosures

RCW 70.02.265 Adolescent behavioral health services-Disclosure of treatment information and records-Restrictions and requirements

**Adopted: July 16, 2002**

**Revised: August 15, 2017**

**First Reading/Revision: March 14, 2023**

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3230

Page 1 of 1

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**Second Reading/Revised: April 18, 2023**

## BOARD POLICY

Policy No. 3421

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# Walla Walla Public Schools

## BOARD POLICY

Policy No. 3421

Page 2 of 2

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AGO 1987, No. 9 - Children--Child Abuse--Reporting by School Officials--Alleged Abuse by Student



# Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Human Resources  
364 S. Park Street  
Walla Walla, WA 99362  
(509) 527-3000  
www.wwps.org

Date: April 13, 2023

To: Board of Education

From: Chris Gardea, Assistant Superintendent

A handwritten signature in blue ink, appearing to be 'CG'.

RE: Issuance of Contract

I am requesting authorization to issue a contract for Nicole Bunker.

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Thank you for your consideration.

CG/jh