



BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
March 21, 2023
364 S Park St
Walla Walla, WA 99362

Watch Live: <https://wwps-org.zoom.us/j/98567306482>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 98567306482

Individuals with disabilities and those individuals who may have difficulty attending a board meeting due to issues such as mobility limitations may contact the superintendent's office at 509-526-6715 no later than three days before a regular meeting and as soon as possible in advance of a special meeting so the district can arrange for them to participate.

Spanish Agenda / Agenda Española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Mr. Sarley*

II. FLAG SALUTE: *Mr. Eric Rindal, Board of Directors*

III. ROLL CALL:

Mr. Derek Sarley, President Mr. Eric Rindal
Ms. Kathy Mulkerin, Vice President Mrs. Terri Trick
Mrs. Ruth Ladderud

IV. APPROVAL OF AGENDA: *Mr. Sarley*

V. CONSENT AGENDA: *Mr. Sarley*

- | | |
|--|----|
| 1. Personnel Report | 3 |
| 2. Extracurricular Athletic Contracts | 4 |
| 3. March 21 Accounts Payable | 5 |
| 4. February Financial Report | 6 |
| 5. Resolution 02-2023 to Approve Settlement in Juul Litigation | 10 |
| 6. Regular Study Meeting Minutes of March 7, 2023 | 11 |

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Mr. Sarley*

- | | |
|---|----|
| 1. School Retirees Appreciation Week March 20-26, 2023: <i>Dr. Wade Smith</i> | 13 |
| 2. Recognition of High School State Champions: <i>Dr. Wade Smith</i> | |
| a. Cheerleading - 3rd Place | |
| • Head Coach Morgan Arreola, Assistant Coach Jordyn Thrall, and team members Lilly Brown, Flor Camacho, Yani Cordova, Tyraya Deal, Lauren Ewoniuk, Lola Ewoniuk, Annabelle Filan, Marisa Fullen, Alexis Gottschalk, Kendra Kelly, Ava Kensok, Frances Lastoskie, Lauren Moller, Ruby Nava, Yohanna Sanchez, Ellory Stocking, Sophia Walters | |
| b. Girls Wrestling | |
| • Kylie Whitaker - 3rd Place 120lbs | |
| c. Boys Wrestling | |
| • Mateo Caso - 1st Place at 152lbs | |

3. Building Belonging Recognition: <i>Dr. Julie Perron</i>	
• Walla Walla High School Associated Student Body	
VII. STUDENT REPRESENTATIVE: <i>Mr. Sarley</i>	
VIII. CITIZENS' COMMENTS: <i>(6:10 p.m.) Mr. Sarley</i>	14
IX. REPORTS: <i>(6:20 p.m.) Mr. Sarley</i>	
1. Board of Directors Report: <i>Mr. Sarley</i>	
2. Superintendent's Report: <i>Dr. Wade Smith</i>	
a. Monthly Enrollment Report	15
3. Monthly Financial Dashboard Report: <i>Mrs. Janette Jeffris</i>	17
4. Outdoor Athletic and Activities Facility Presentation: <i>Athletic Director Mr. Chris Ferenz, Coaches and Parent Representatives</i>	20
5. Middle School Science Curriculum Adoption Review: <i>Mrs. Christy Krutulis and Mrs. Casey Monahan</i>	56
6. Policies First Reading: <i>Mr. Chris Gardea</i>	68
• 1610 Conflicts of Interest	
• 2411 High School Equivalency Certificate	
• 3230 Searches of Students and Student Privacy	
• 3421 Child Abuse and Neglect	
X. ACTION: <i>(8:00 p.m.) Mr. Sarley</i>	
XI. ADJOURNMENT: <i>(8:05 p.m.) Mr. Sarley</i>	



PERSONNEL REPORT

March 21, 2023 – Board Meeting

Date: March 16, 2023

EMPLOYMENT

Classified: Esther Martinez Lugo, Bilingual Assistant Secretary, Green Park Elementary School
Leslee Tello, Bilingual Assistant Secretary, Edison Elementary School

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Certificated: Jeff Bockert, School Counselor, Walla Walla High School, 2 years

Classified: Ronald Burt, Custodian, Walla Walla High School, 3 months
John Conley, Kitchen Assistant, Walla Walla High School, 5 months
Countess Schmierer, Para-Educator, WWCCF, 1.5 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Jennifer Butenhoff	Walla Walla High School	Unified Basketball
Krystal Ceron	Walla Walla High School	Unified Basketball
Arch McHie	Walla Walla High School	Head Softball Fastpitch

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 21st, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
3/21/2023	222049	Through	222181	\$ 510,526.79
3/21/2023	222300347	Wire Transfer	222300396	\$ 7,944.09

		Capital Projects		
3/21/2023	220125	Through	220129	\$ 224,803.67
		Wire Transfer		

		ASB		
3/21/2023	220107	Through	220112	\$ 15,661.67
		Wire Transfer		

		Transportation Vehicle		
		Through		
		Wire Transfer		

		Payroll		
		Through		
		Wire Transfer		
	NA	Payroll Taxes	NA	

TOTAL:	\$ 758,936.22
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SCHOOL BOARD PRESIDENT:

SECRETARY OF THE BOARD:

Derek Sarley

Dr. Wade Smith, Superintendent



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Business Office
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
www.wwps.org

TO: Dr. Wade Smith - Superintendent
FROM: Janette Jeffris – Director of Fiscal Services
DATE: March 16, 2023
RE: February's Financial Report

Attached is the February financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 6.4% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

JJ

Walla Walla School District

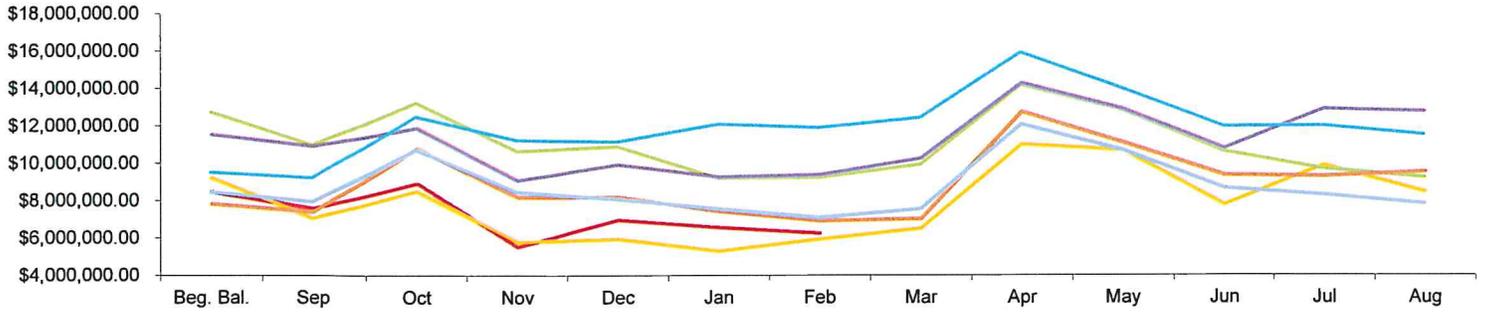
Monthly Financial Report

February 2023

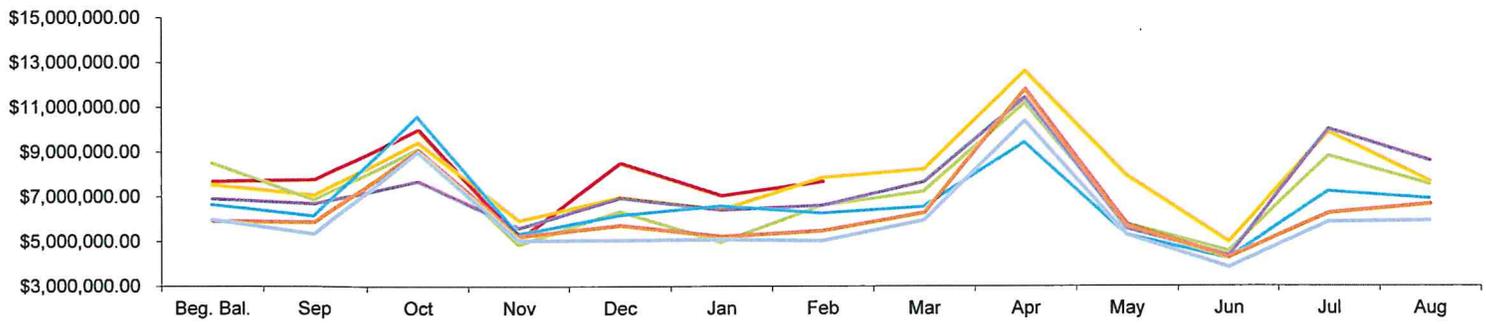
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 6,879,949	\$ 8,768,380	\$ 8,754,173
Revenues	\$ 95,098,347	\$ 95,098,347	\$ 44,407,902
Expenditures	\$ (93,468,217)	\$ (93,468,217)	\$ (47,189,651)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 7,710,079	\$ 9,598,510	\$ 5,972,423 6.4%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 3,743,645	\$ 3,743,645	\$ 10,074,032
Revenues	\$ 15,405,004	\$ 15,405,004	\$ 3,822,290
Expenditures	\$ (15,300,000)	\$ (15,300,000)	\$ (5,204,844)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 3,848,649	\$ 3,848,649	\$ 8,691,479
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,474,250	\$ 2,559,814	\$ 2,461,107
Revenues	\$ 4,737,399	\$ 4,737,399	\$ 1,936,953
Expenditures	\$ (4,553,325)	\$ (4,553,325)	\$ (3,345,025)
Ending Fund Balance	\$ 2,658,324	\$ 2,743,888	\$ 1,053,035
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 536,300	\$ 515,855	\$ 515,855
Revenues	\$ 181,000	\$ 116,020	\$ 223,238
Expenditures	\$ (301,000)	\$ -	\$ (150,698)
Ending Fund Balance	\$ 416,300	\$ 631,875	\$ 588,395
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 284,905	\$ 284,739	\$ 284,739
Revenues	\$ 1,323,463	\$ 321	\$ 13,385
Expenditures	\$ (1,429,358)	\$ -	\$ -
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 179,010	\$ 285,060	\$ 298,125

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

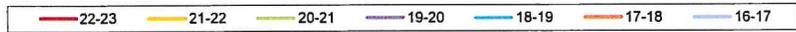
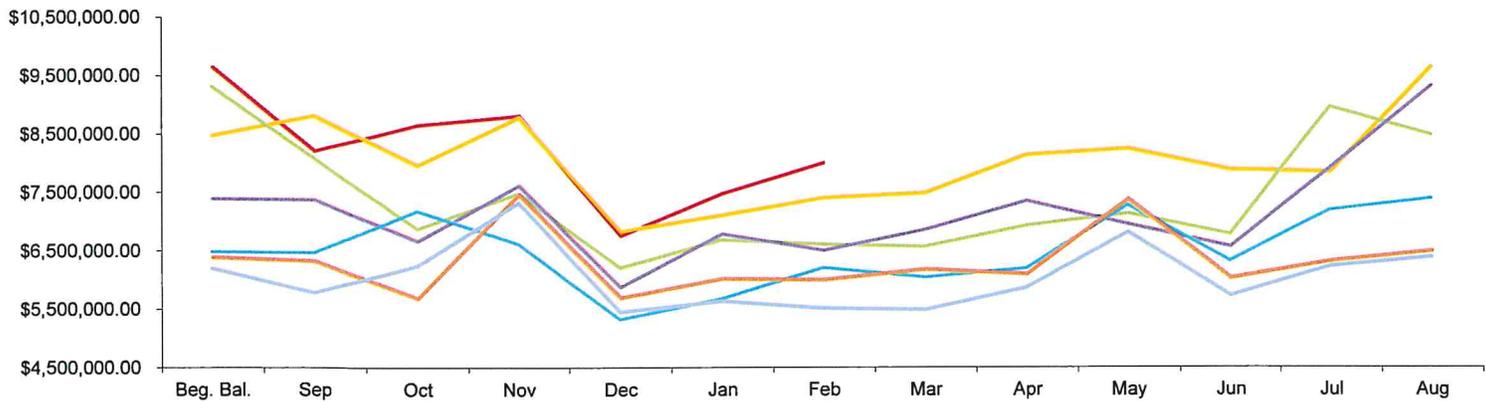
NET CASH & INVESTMENTS



RECEIPTS

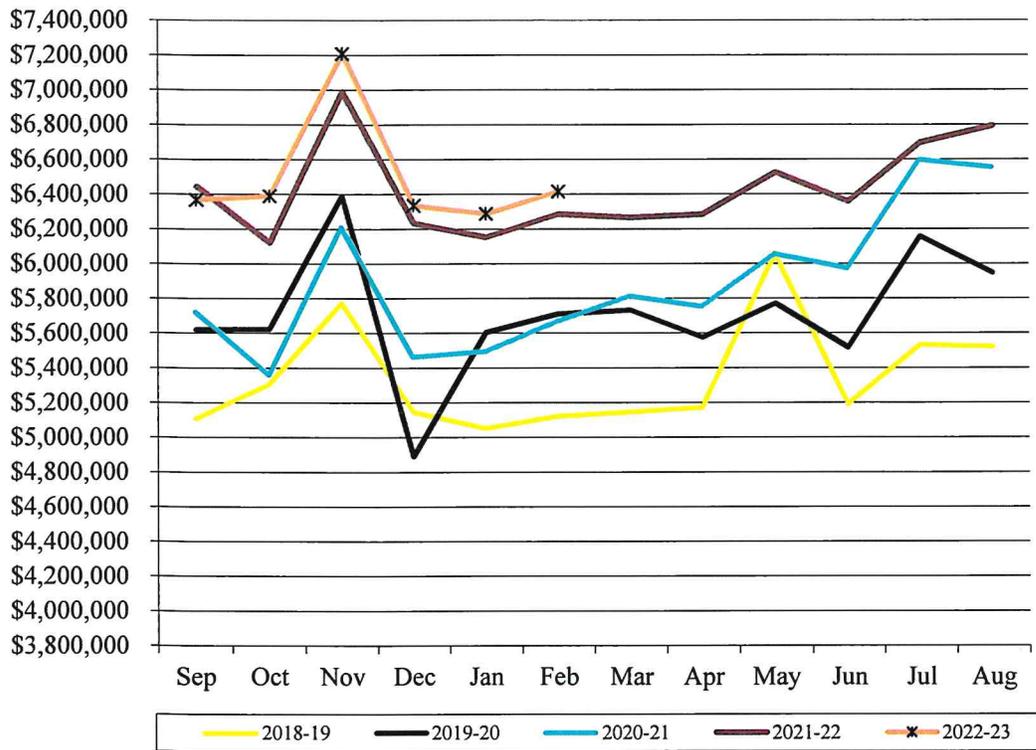


EXPENDITURES



WALLA WALLA PUBLIC SCHOOLS

Monthly Payroll





RESOLUTION #02-2023

March 21, 2023

RESOLUTION TO APPROVE SETTLEMENT IN JUUL LITIGATION

WHEREAS, the School District is currently engaged in multi-district litigation against JUUL Labs, Inc. F/K/A PAX Labs, Inc.; James Monsees; Adam Bowen; Nicholas Pritzker; Hoyoung Huh; Riaz Valani; Altria Group, Inc.; Altria Client Services LLC; Altria Group Distribution Company; and Philip Morris USA, Inc., (the “Litigation”); and

WHEREAS, the Juul Defendants (as defined below) have reached a tentative agreement to settle the matters in dispute (“Settlement Agreement”) while the Altria Defendants (as defined below) have not; and

WHEREAS, the Juul Defendants include JUUL Labs, Inc. F/K/A PAX Labs, Inc.; James Monsees; Adam Bowen; Nicholas Pritzker; Hoyoung Huh; and Riaz Valani; while the Altria Defendants include Altria Group, Inc.; Altria Client Services LLC; Altria Group Distribution Company; and Philip Morris USA, Inc.; and

WHEREAS, the Settlement Agreement with the Juul Defendants has been presented to the Board for final approval and the Board understands the Litigation with the Altria Defendants is ongoing; and

WHEREAS, the Board, after consideration of all factors, has determined that it is in the best interest of the School District to approve the Settlement Agreement with the Juul Defendants.

NOW, THEREFORE, BE IT RESOLVED, that the Board hereby approves the Settlement Agreement and will take all necessary steps to effectuate the Settlement Agreement.

BE IT FURTHER RESOLVED THAT the Board directs the Superintendent to execute the necessary documents to effectuate the Settlement Agreement

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Mr. Derek Sarley, School Board President

ATTEST: _____

Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors March 21, 2023

**BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
March 7, 2023
WWPS Administration Building / 364 S. Park Street**

PRESENT

BOARD OF DIRECTORS

Mr. Derek Sarley, President

Ms. Kathy Mulkerin, Vice President

Mrs. Ruth Ladderud

Mr. Eric Rindal

Mrs. Terri Trick

ADMINISTRATORS

Dr. Wade Smith, Superintendent

Mr. Chris Gardea, Assistant Superintendent

AUDIENCE

Including board members, administrators and guests, approximately 15 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mr. Derek Sarley.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mrs. Ladderud, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mr. Rindal moved and Ms. Mulkerin seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mrs. Ladderud moved and Ms. Mulkerin seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) March 7 accounts payable and February payroll; 4) superintendent's evaluation; 5) superintendent's contract renewal; 6) regular business meeting & executive session minutes of February 21, 2023; 7) special meeting/strategic planning summit minutes of February 23, 2023; 8) special meeting/executive session minutes of February 28, 2023; and 9) special meeting/executive session minutes of March 2, 2023. The motion carried unanimously.

VI. STUDY ITEMS

Strategic Summit Feedback and Review of Draft Strategic Plan Framework: Dr. Smith facilitated discussion about progress on the district's next Strategic Plan -- Vision 2030. Last month school board members hosted a Strategic Planning Summit to get stakeholder input on the district's new Strategic Plan. The new Vision 2030 Plan focuses on student learning, rigor, culture of belonging and family partnerships.

Student Voice: School Board members invited Walla Walla High School students Miki Joshua, Joseph Segovia and Jackson Adams to discuss options for having student voice at school board meetings. WSSDA Strategic Advocacy Specialist Logan Endres reported the importance of authentic student voice on local school boards and within WSSDA, to share their perspectives, express their views and engage more fully in education policy at all levels.

VII. ADJOURNMENT

President Sarley declared the meeting adjourned at 7:14 p.m.

Minutes to be presented for board approval on March 21, 2023.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Derek Sarley
School Board President

The State of Washington



Proclamation

WHEREAS, Washington state recognizes the accomplishments of all retired school employees; and

WHEREAS, it is important to acknowledge the importance of educating and assisting school retirees in meeting the special challenges retirement brings and work to improve their general welfare; and

WHEREAS, school retirees and organizations like the Washington State School Retirees' Association (WSSRA) aid in advancing education by supporting high educational standards; and

WHEREAS, school retiree organizations such as the WSSRA promote group and individual involvement in charitable projects and activities, sponsor scholarships, and maintain interest and participation in educational and community activities; and

WHEREAS, retired educators are encouraged to remain active in the education profession through volunteer activities associated with learning;

NOW, THEREFORE, I, Jay Inslee, Governor of the state of Washington, do hereby proclaim March 20-26, 2023, as

School Retirees Appreciation Week

in Washington, and I encourage all people in our state to join me in this special observance.

Signed this 4th day of January, 2023

Governor Jay Inslee



~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

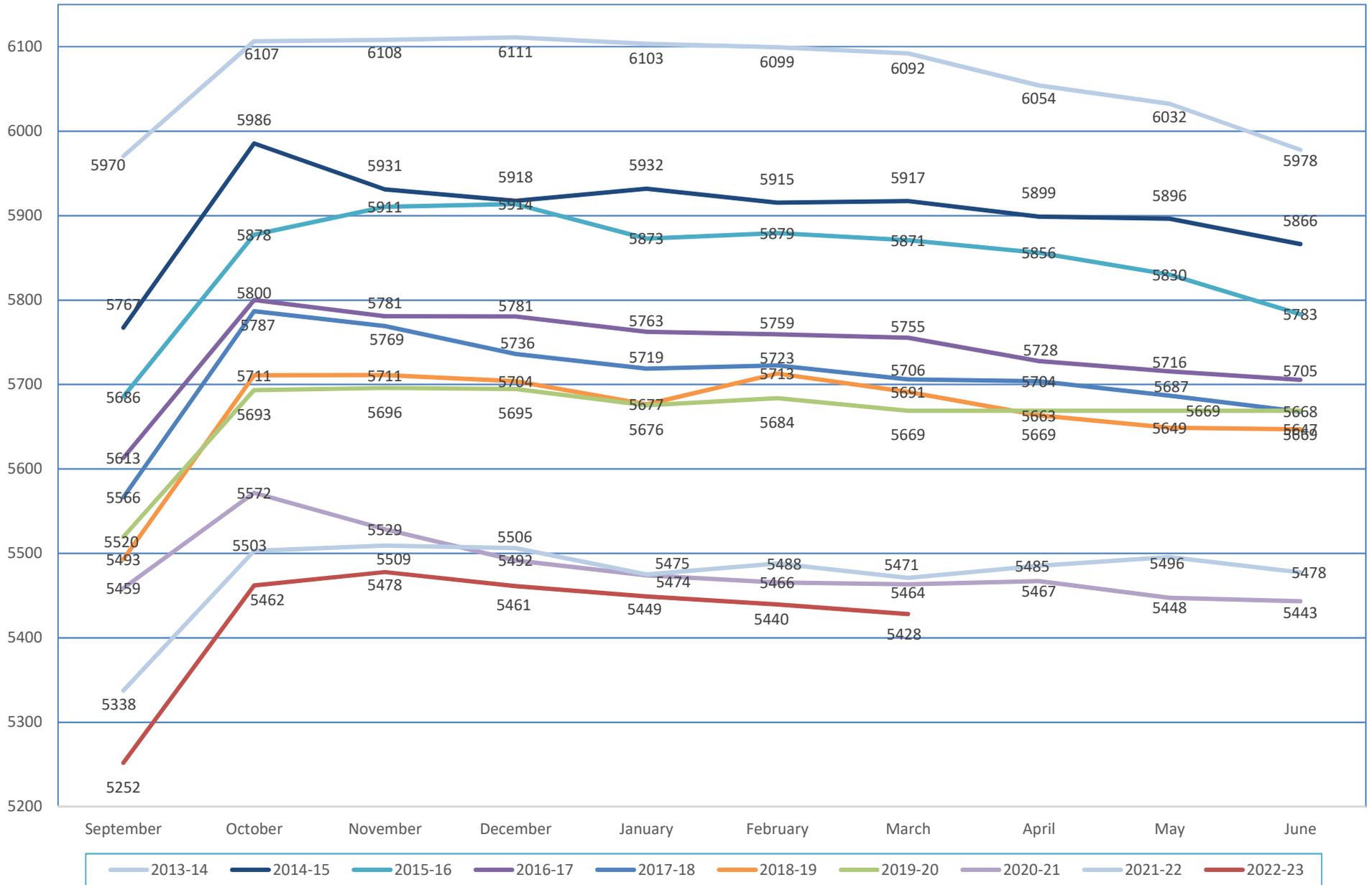
We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



Target Avg Class Size	24 (18 for TK)		25		27		27		28		28		TOTALS
2022-2023	Kindergarten		First		Second		Third		Fourth		Fifth		
WWCCF	Priore, A	18											
	Razo, E	18											
	Thomas, L	18											
	Allison, J	18											
SECTIONS	4	72		0		0		0		0		0	72
slots available	0												Ratio 18
Berney	Hubbard, K	23	Fisbeck, J	18	Holbrook, J	23	Baker, T	23	Bona, A	29	Ambler, C	26	
	Brown, A	23	Diaz Madrigal, A	17	Kearbey, K	23	Gonzales, C	26	Ponti, R	26	Clearman, D	26	
			Morrison, S	18	Parodi, D	21	Davin, M	26	Tonn, S	28	James, I	25	
	Behavior Prg K-5	Merrill, L		Merrill, L		Merrill, L	1	Merrill, L	2	Merrill, L	2	Merrill, L	2
SECTIONS	17	46		53		67		75		83		77	401
slots available	2		22		14		6		1		7		Ratio 24
Edison	Espinosa, M	17	Maycumber, Y	19	Hobbs, S	18	Aceves, J	25	Ledesma, M	25	Ochoa, F	24	
	Helm, E	19	Phillips, L	18	Parsons, S	18	Lopez, J	26	Reed, J	23	Solis, C	23	
	Matson, E	18	Moreno, J	21	Williams, N	15	Estrada, A	23	Schafer, J	25	Solis Martinez, V	24	
	Valencia, A	18	Berumen, B	20	Saldivar, C	17							
SECTIONS	21	72		78		68		74		73		71	436
slots available*	12		6		16		7		11		13		Ratio 21
Green Park	Bahena-Flores, R	24	Garanzuay, P	23	Salazar, I	13	Faba Lopez, J	20	Carroll, R	25	Maya, J	22	
	Lopez, M	23	Garcia, A	23	Esquivel, T	13	Contreras, A	22	Johnson, M	22	Ambler, D	27	
	Lamanna, S	16	Holbrook, T	21	Reiter, L	24	Boeckman, R	24	Tobin, J	24	Lux, J	27	
	Katsel, E	16	Holgate, Melissa	20	Real, D	23	Gregoire, L	25					
Lifeskills Program	Angotti, E	1	Angotti, E		Angotti, E		Angotti, E	2	Angotti, E	2	Angotti, E	3	
	Goble, E		Goble, E	6	Goble, E		Goble, E		Goble, E		Goble, E	1	
SECTIONS	22	79		87		73		91		71		76	477
slots available	17		13		35		42		13		8		Ratio 216
Prospect Point	Ferraro, Amber	21	Hanson, K	20	Baldwin, W	20	Grove, J	19	Smyth, D	26	Mahan, L	23	
	Heinzman, A	19	James, L	20	Hudec, H	21	Jausoro, D	19	Taylor, L	27	Parodi, D	21	
	Rose, S	19	McKiernan, M	19	Paul, M	19	Kuhlmann, K	21	Watson, K	25	Parsons, J	21	
	Wilson, B	18	Pederson, R	17	Babbitt, H	19	Reese, N	18	Pruell, V	26	Pegel, G	23	
SECTIONS	24	77		76		79		77		104		88	501
slots available*	19		24		29		31		8		24		Ratio 21
Sharpstein	Cantero, H	17	Humphreys, S	17	Berg, L	18	Gillin, L	20	Shirley, C	19	Keyes, K	22	
	Wilson, H	17	Locati, R	17	Griffith, R	19	Hutchinson, D	19	Mendoza, L	21	James, J	23	
	McFetridge, M	18	Ruvalcaba, G	14	Hill, J	19	Villanueva, S	20	Woiblet, B	20	VanDonge, B	22	
	Developmental Prog	Cochran, M	7	Cochran, M	2	Cochran, M	1	Cochran, M	1				
Autism Program	Stimmel, M	1	Stimmel, M	2	Stimmel, M	4	Stimmel, M	1	Stimmel, M	3	Stimmel, M		
SECTIONS	18	52		48		56		59		60		67	342
slots available	13		25		25		22		24		17		Ratio 19
Walla Walla Online		1		1		6		6		6		1	
		1		1		6		6		6		1	21
slots available													
TOT SLOTS AVAIL	63		90		119		108		57		69		
GRADE LVL TOTAL		398		342		343		376		391		379	2229
GRADE LVL SECTNS	21		18		18		17		16		16		
AVERAGE LOADS		18.48		18.39		18.39		21.41		23.63		23.25	
TOTAL SC SPED		9		10		6		6		7		6	44
TOTAL ENROLLED		408		353		355		388		404		386	2294

MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845	\$ -	\$ 6,202,755		\$ -	0.00%
SEP ACTUAL	\$ 233,596	\$ 49,582	\$ 5,621,056	\$ 5,777	\$ 259,900	\$ 32,845			\$ 6,202,755	\$ -	YTD
OCT PROJECTED	\$ 3,470,341	\$ 44,457	\$ 5,356,255	\$ 5,783	\$ 887,573	\$ 10,500	\$ -	\$ 9,774,909		\$ 133,222	1.36%
OCT ACTUAL	\$ 3,606,659	\$ 57,322	\$ 5,352,766	\$ 5,874	\$ 873,606	\$ 11,904			\$ 9,908,131	\$ 133,222	YTD
NOV PROJECTED	\$ 650,111	\$ 97,090	\$ 4,210,183	\$ 5,783	\$ 646,255	\$ 4,695	\$ -	\$ 5,614,117		\$ (499,810)	-8.90%
NOV ACTUAL	\$ 562,055	\$ 206,376	\$ 3,662,287	\$ 5,875	\$ 665,462	\$ 12,252			\$ 5,114,307	\$ (366,588)	YTD
DEC PROJECTED	\$ 64,780	\$ 36,660	\$ 5,941,119	\$ 5,783	\$ 1,145,635	\$ 9,978	\$ -	\$ 7,203,955		\$ 1,234,898	17.14%
DEC ACTUAL	\$ 45,036	\$ 39,106	\$ 6,740,070	\$ 5,875	\$ 1,593,310	\$ 15,456			\$ 8,438,853	\$ 868,310	YTD
JAN PROJECTED	\$ 27,762	\$ 31,594	\$ 5,934,562	\$ 5,783	\$ 960,651	\$ 3,320	\$ -	\$ 6,963,672		\$ 85,885	1.23%
JAN ACTUAL	\$ 24,642	\$ 60,910	\$ 5,932,083	\$ 5,530	\$ 1,017,002	\$ 9,389			\$ 7,049,557	\$ 954,195	YTD
FEB PROJECTED	\$ 38,174	\$ 21,440	\$ 5,964,039	\$ 5,783	\$ 1,214,575	\$ 6,084	\$ -	\$ 7,250,095			0.00%
FEB ACTUAL									\$ -		YTD
MAR PROJECTED	\$ 1,272,458	\$ 386,680	\$ 5,957,289	\$ 5,783	\$ 1,023,851	\$ 1,660	\$ -	\$ 8,647,721			0.00%
MAR ACTUAL									\$ -	\$ -	YTD
APR PROJECTED	\$ 4,865,999	\$ 72,342	\$ 6,865,953	\$ 5,783	\$ 1,142,893	\$ 9,260	\$ -	\$ 12,962,230			0.00%
APR ACTUAL									\$ -	\$ -	YTD
MAY PROJECTED	\$ 636,229	\$ 34,528	\$ 4,052,544	\$ 5,783	\$ 1,796,619	\$ 4,150	\$ -	\$ 6,529,853			0.00%
MAY ACTUAL									\$ -	\$ -	YTD
JUN PROJECTED	\$ 38,174	\$ 59,144	\$ 4,470,682	\$ 5,783	\$ 948,011	\$ 2,573	\$ -	\$ 5,524,367			0.00%
JUN ACTUAL									\$ -	\$ -	YTD
JUL PROJECTED	\$ 35,861	\$ 138,992	\$ 9,034,165	\$ 5,783	\$ 1,049,132	\$ 3,320	\$ -	\$ 10,267,253			0.00%
JUL ACTUAL									\$ -	\$ -	YTD
AUG PROJECTED	\$ 100,640	\$ 77,672	\$ 6,996,031	\$ 2,888	\$ 1,516,817	\$ 5,810	\$ -	\$ 8,699,858			0.00%
AUG ACTUAL									\$ -	\$ -	YTD
Total Projected	\$ 11,434,125	\$ 1,050,181	\$ 70,403,878	\$ 66,495	\$ 12,591,911	\$ 94,195	\$ -	\$ 95,640,785			
Adopted Budget	\$ 11,434,125	\$ 1,155,679	\$ 69,719,404	\$ 66,000	\$ 12,640,139	\$ 83,000	\$ -	\$ 95,098,347			
Variance	\$ (0)	\$ (105,498)	\$ 684,474	\$ 495	\$ (48,228)	\$ 11,195	\$ -	\$ 542,438			
TOTAL ACTUAL	\$ 4,471,989	\$ 413,296	\$ 27,308,262	\$ 28,930	\$ 4,409,279	\$ 81,846	\$ -	\$ 36,713,603	FORECAST ACTUAL	\$	96,594,979
% collected to PRO	39.11%	39.35%	38.79%	43.51%	35.02%	86.89%	#DIV/0!	38.39%			

NOTES:

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 6,126,524		\$ 2,586,688		\$ 8,713,212 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 6,126,524		\$ 2,586,688	\$ 8,713,212 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,374,849		\$ 1,146,405		\$ 7,521,254 MONTHLY	\$ 0 0.00%
OCTOBER ACTUAL		\$ 6,377,085		\$ 1,144,170	\$ 7,521,254 YTD	\$ 0 0.00%
NOVEMBER PROJECTED	\$ 6,551,785		\$ 1,645,525		\$ 8,197,310 MONTHLY	\$ 584,836 7.13%
NOVEMBER ACTUAL		\$ 7,198,857		\$ 1,583,289	\$ 8,782,146 YTD	\$ 584,836 2.39%
DECEMBER PROJECTED	\$ 5,730,537		\$ 863,071		\$ 6,593,608 MONTHLY	\$ 134,322 2.04%
DECEMBER ACTUAL		\$ 6,321,727		\$ 406,203	\$ 6,727,930 YTD	\$ 719,158 2.32%
JANUARY PROJECTED	\$ 6,169,985		\$ 1,116,453		\$ 7,286,438 MONTHLY	\$ 181,229 2.49%
JANUARY ACTUAL		\$ 6,237,812		\$ 1,229,855	\$ 7,467,667 YTD	\$ 900,387 2.35%
FEBRUARY PROJECTED	\$ 6,028,640		\$ 1,044,884		\$ 7,073,524 MONTHLY	
FEBRUARY ACTUAL					\$ - YTD	0.00%
MARCH PROJECTED	\$ 5,943,752		\$ 1,232,821		\$ 7,176,573 MONTHLY	
MARCH ACTUAL					\$ - YTD	\$ - 0.00%
APRIL PROJECTED	\$ 5,863,000		\$ 1,842,293		\$ 7,705,293 MONTHLY	
APRIL ACTUAL					\$ - YTD	\$ - 0.00%
MAY PROJECTED	\$ 6,661,901		\$ 1,722,632		\$ 8,384,533 MONTHLY	
MAY ACTUAL					\$ - YTD	\$ - 0.00%
JUNE PROJECTED	\$ 5,931,636		\$ 1,546,142		\$ 7,477,778 MONTHLY	
JUNE ACTUAL					\$ - YTD	\$ - 0.00%
JULY PROJECTED	\$ 6,353,880		\$ 1,833,370		\$ 8,187,250 MONTHLY	
JULY ACTUAL					\$ - YTD	\$ - 0.00%
AUGUST PROJECTED	\$ 6,654,956		\$ 2,286,488		\$ 8,941,444 MONTHLY	
AUGUST ACTUAL					\$ - YTD	\$ - 0.00%
TOTAL PROJECTED	\$ 74,391,445		\$ 18,866,772		\$ 93,258,217	
ADOPTED BUDGET	\$ 74,391,445		\$ 19,076,772		\$ 93,468,217	
VARIANCE	\$ (0)		\$ 210,000		\$ 210,000	
TOTAL ACTUAL		\$ 32,262,004		\$ 6,950,205	\$ 39,212,210	FORECAST ACT \$ 94,158,605
% spent to projected		43.37%		36.84%	42.05%	
Notes:						
LEGEND	Below or within 2.00%		Between 2.01% & 5.00% above		Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 6,879,949			
Beginning Fund Balance (Actual)				\$ 8,754,173			
September	PROJECTED	\$ 6,202,755	\$ 8,713,212	\$ 4,369,492			
	ACTUAL	\$ 6,202,755	\$ 8,713,212	\$ 6,243,716	\$ 1,874,224	42.89%	11.94%
October	PROJECTED	\$ 9,774,909	\$ 7,521,254	\$ 6,623,147			
	ACTUAL	\$ 9,908,131	\$ 7,521,254	\$ 8,630,592	\$ 2,007,445	30.31%	12.08%
November	PROJECTED	\$ 5,614,117	\$ 8,197,310	\$ 4,039,954			
	ACTUAL	\$ 5,114,307	\$ 8,782,146	\$ 4,962,754	\$ 922,800	22.84%	10.92%
December	PROJECTED	\$ 7,203,955	\$ 6,593,608	\$ 4,650,301			
	ACTUAL	\$ 8,438,853	\$ 6,727,930	\$ 6,673,677	\$ 2,023,376	43.51%	12.10%
January	PROJECTED	\$ 6,963,672	\$ 7,286,438	\$ 4,327,535			
	ACTUAL	\$ 7,049,557	\$ 7,467,667	\$ 6,255,566	\$ 1,928,031	44.55%	12.00%
February	PROJECTED	\$ 7,250,095	\$ 7,073,524	\$ 4,504,106			
	ACTUAL	\$ -	\$ -			0.00%	
March	PROJECTED	\$ 8,647,721	\$ 7,176,573	\$ 5,975,254			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	19
April	PROJECTED	\$ 12,962,230	\$ 7,705,293	\$ 11,232,191			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
May	PROJECTED	\$ 6,529,853	\$ 8,384,533	\$ 9,377,511			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
June	PROJECTED	\$ 5,524,367	\$ 7,477,778	\$ 7,424,100			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
July	PROJECTED	\$ 10,267,253	\$ 8,187,250	\$ 9,504,102			
	ACTUAL	\$ -	\$ -			0.00%	
August	PROJECTED	\$ 8,699,858	\$ 8,941,444	\$ 9,262,516			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
PRELIMINARY PROJECTED EFB		\$ 95,640,785	\$ 93,258,217	\$ 9,262,516			9.93%
ACTUALS TO DATE		\$ 36,713,603	\$ 39,212,210				
FORECASTED ACTUALS*		\$96,594,979	\$94,158,605	\$10,390,548	YEAR END PROJECTION		11.14%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months. Includes August Maint Res Transfer of \$800K

Walla Walla Public Schools Outdoor Athletic and Activity Facilities Presentation



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CHRIS FERENZ, AD / ERIC HISAW, TRACK /
BRYAN EGGART, TENNIS / ARCH MCHIE, SOFTBALL /
GREG LUPFER, FOOTBALL / DANA EVANS, SOCCER /
JILL MELIAH, PARENT



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Celebrations and Challenges

- The 2018 bond has helped ensure our classrooms, performing arts, fine arts, support areas and indoor extra-curricular spaces have all been brought up to current standards. **Thank you community!**
- As promised to voters, recent bond funds were not allocated towards any outdoor athletic or activity amenities or improvements.
- Rather than asking for voter-approved bonds or levies to improve outdoor athletic facilities, WWPS has leveraged community donations, Booster Club support and basic ed maintenance dollars to try and keep up with extra-curricular facility improvements.
 - The last time bond/levy dollars were used for outside athletic improvements on any campus was when the high school was originally constructed over 60 years ago.
- Despite these alternative funding streams, WWPS' outside athletic and activity facilities have fallen significantly behind every school in our league. As a result, most of our exterior athletic components are in need of substantial renovations or improvements in order to maintain safe and adequate facilities.

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Significant Research and Review

- Since 2019, WWPS coaches and staff have been meeting regularly to review our current amenities, research league and regional facilities, and prioritize improvements necessary for our student participants.
- A comprehensive analysis of facility comparisons and research has been performed of all district schools in our league.

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High Schools in Our League

- Richland
 - Hanford High School
 - Richland High School
- Kennewick
 - Kamiakin High School
 - Kennewick High School
 - Southridge High School
- Pasco
 - Pasco High School
 - Chiawana High School
- Hermiston
 - Hermiston High School

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Chiawana



Hanford



Hermiston



Kamiakin



Kennewick



Pasco



Richland



Southridge



Walla Walla



Outdoor Facility Comparisons at-a-glance

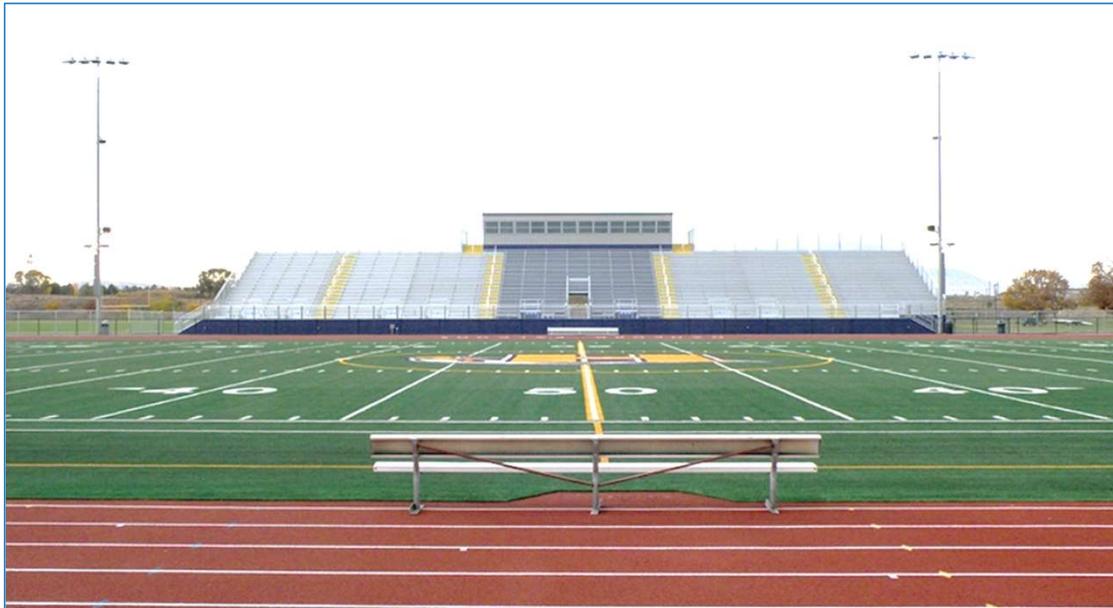
- Football
- Tennis
- Soccer
- Baseball / Softball
- Track

Football Facilities

School	Stadium Location(s)	Bond/Levy Funded	Lights	Artificial Turf	Bleacher Capacity	Restrooms	Locker Rooms	Concessions
Hanford	(2): High School + Fran Rish	√	√	√	2,200	√	√	√
Richland	Fran Rish	√	√	√	9,000	√	√	√
Kamiakin	(2): High School + Lampson	√	√	√	2,500	√	√	√
Kennewick	(2): High School + Lampson	√	√	√	7,000	√	√	√
Southridge	(2): High School + Lampson	√	√	√	7,000	√	√	√
Pasco	Edgar Brown	√	√	√	5,300	√	√	√
Chiawana	(2)High School +Edgar Brown	√	√	√	5,300	√	√	√
Hermiston	High School	Grant & Private Funds	√	√	2,500	√	√	√
Walla Walla	Borleske (off site)	~\$100K/yr fee to operate	√		2,000	√		√

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Hanford High School (in addition to Fran Rish)



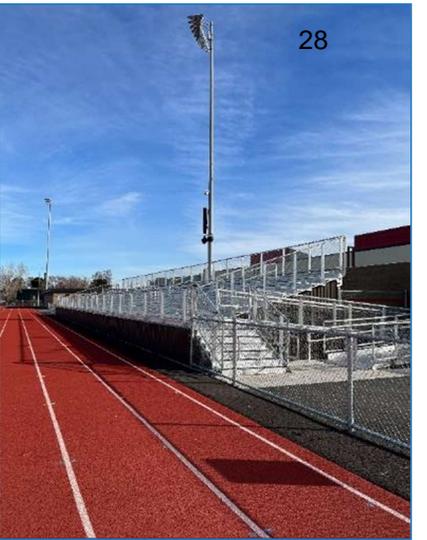
\$6M Recent Upgrade



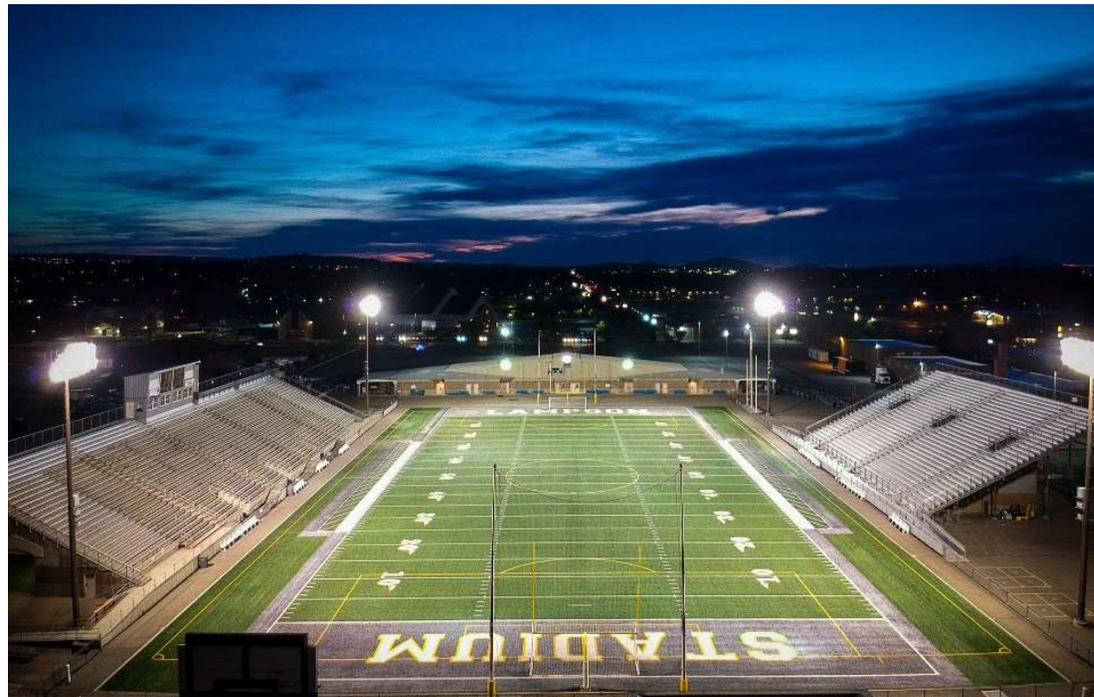
Kamiakin High School (in addition to Lampson)



Part of a \$17M Upgrade

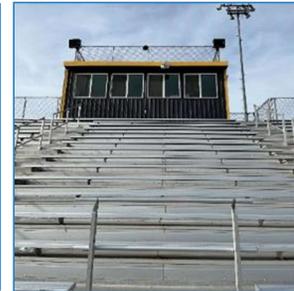


Kennewick High School (2 on-site stadiums)



2nd Field
Part of a \$109M Recent Upgrade

Southridge HS (in addition to Lampson)



Pasco (Edgar Brown)

Home Side



Visitor Side



Chiawana (Edgar Brown & High School)



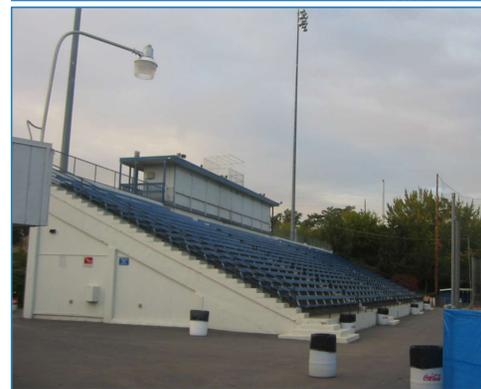
32



Hermiston



Walla Walla (Borleske)



Tennis Facilities

School	Location	Number of Courts	Bond/Levy Funded	Lights	Bleachers
Hanford	High School	8	√	√	√
Richland	High School	8	√		√
Kamiakin	High School	8	√		√
Kennewick	High School	8	√		
Southridge	High School	8	√	√	√
Pasco	High School	8	√		
Chiawana	High School	8	√	√	√
Hermiston	High School	4	√	√	√
Walla Walla	High School	5			

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Hanford HS



Richland HS



Kamiakin HS



Kennewick



Southridge



Pasco HS



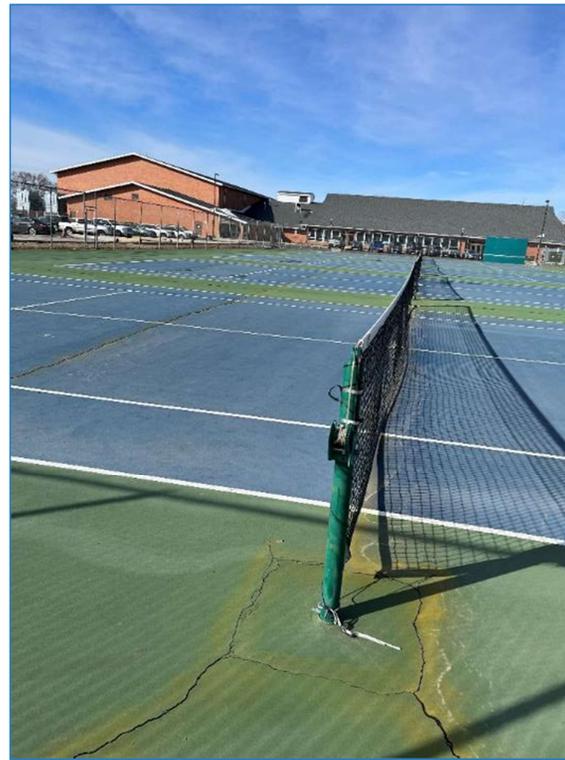
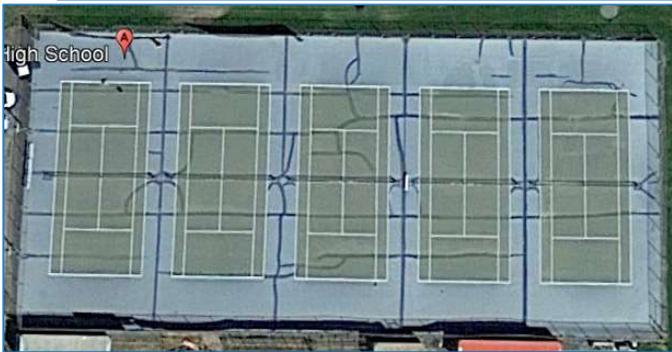
Chiawana



Hermiston



Walla Walla High School



Soccer Facilities

School	Artificial Turf Competition Fields	Bond/Levy Funded	Lights
Hanford	√ (Two Fields: One Grass and One Turf)	√	√
Richland	√ (Two Fields: One Grass and One Turf)	√	√
Kamiakin	√ (Two Fields: Both Turf)	√	√
Kennewick	√ (Two Fields: Both Turf)	√	√
Southridge	√	√	√
Pasco	√	√	√
Chiawana	√ (Two Fields: Both Turf)	√	√
Hermiston	√	√	√
Walla Walla			

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Hanford High School Soccer Example



Richland High School Soccer Example



Walla Walla Soccer



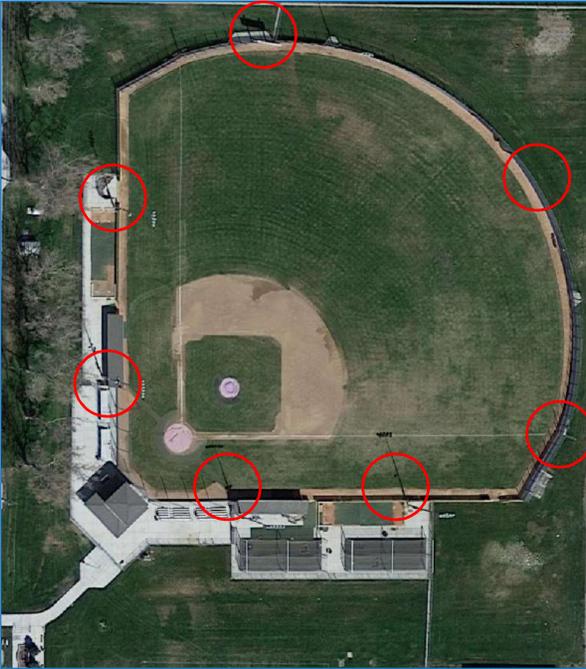
41



Baseball & Softball

School	Baseball Lights	Softball Lights
Hanford	√	√
Richland	√	√
Kamiakin	√	√
Kennewick	√	√
Southridge	√	√
Pasco	√	√
Chiawana	√	√
Hermiston	√	√
Walla Walla		

Pasco High School Lights Example





Track Facilities

School	Bond/Levy Funded	Lights	Spectator Seating	Restrooms	Announcing & Timing Booth
Hanford	√	√	√	√	√
Richland	√	√	√	√	√
Kamiakin	√	√	√	√	√
Kennewick	√	√	√	√	√
Southridge	√	√	√	√	√
Pasco	√	√	√	√	√
Chiawana	√	√	√	√	√
Hermiston	Grant & Private Funds	√	√	√	√
Walla Walla	Private Funds and District Basic Ed Funds				

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Track and Field



Middle School Track Comparisons

District	School	Bond/Levy Funded	All Weather Track
Richland	Chief Joseph	√	√
	Enterprise	√	√
	Leona Libby	√	√
	Carmichael (At Fran Rish)	√	√
Kennewick	Chinook	√	√
	Desert Hills	√	√
	Highland	√	√
	Horse Heaven	√	√
	Park	√	√
Pasco	Mcloughlin	√	√
	Ochoa	√	√
	Reynolds	√	√
	Stevens	√	√
Walla Walla	Pioneer		
	Garrison		√

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Typical Middle School Track



Pioneer Middle School

Only gravel track in our entire league



JROTC – Raiders Course



12' monkey bars



Log Hops



Log Bridge



Traverse Wall



Monkey Bars



6' x 8' Log-hop Wall



Weaver



6', 8', 10' Walls



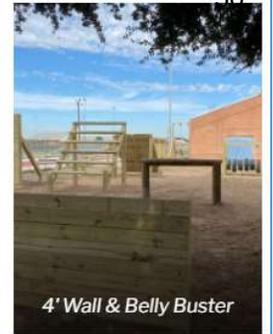
Reverse Ladder



Tire Wall



Through, Under, Over



4' Wall & Belly Buster

District General Fund Investments

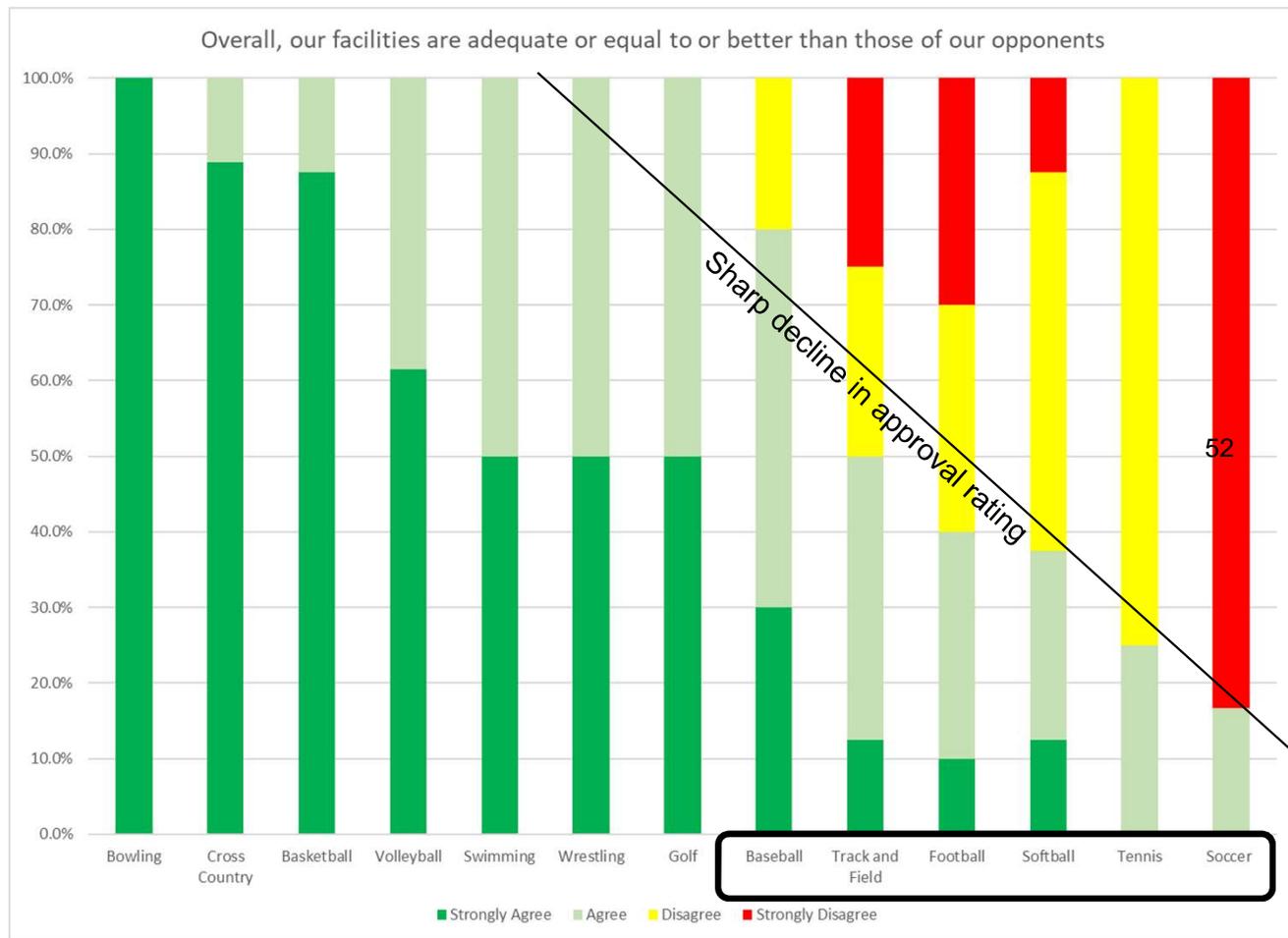
We Are Appreciative!

While the district has generously invested \$1.14M in outdoor athletic facility capital improvements in the last four years alone, this cont'd investment will not be near sufficient to address the significant facility upgrades needed.

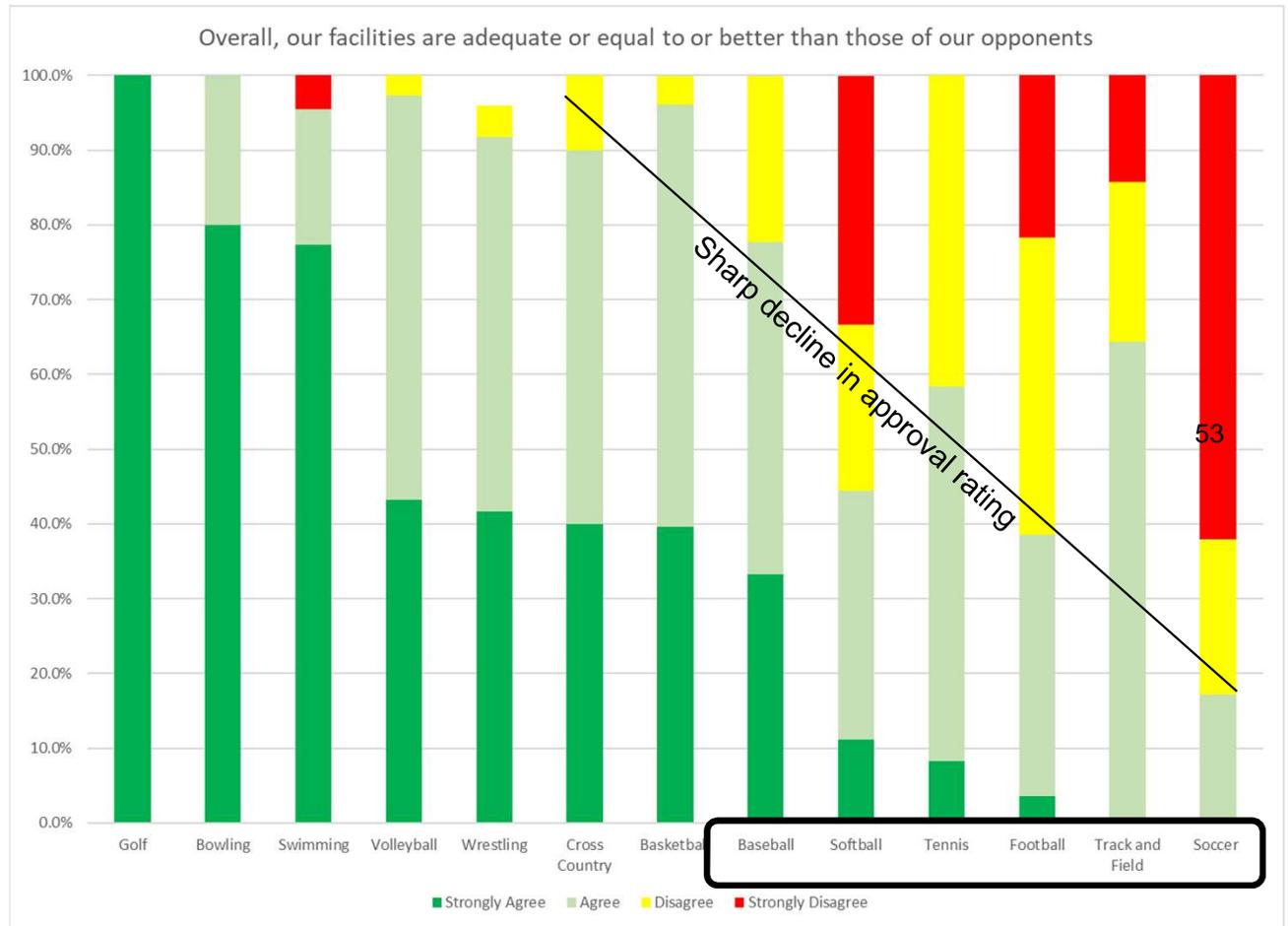
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<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
WaHi Tennis Court Resurface \$ 95,439	Baseball Hydroseed/grade \$ 55,410	Soccer Shed WaHi \$ 87,230	Wind Screens Murr \$ 3,521
WaHi Soccer Score board \$ 6,899	GMS Track Repair \$ 54,614	Total FY 20-21 \$ 87,230	Press Box Permits Baseb/Soft \$ 3,985
Baseball Irrigation \$ 12,634	WaHi Batting Cage Slab \$ 16,921		Electric For Soccer Shed \$ 12,064
WaHi Batting Cage \$ 7,468	Bleachers \$ 23,108		Scoreboard Murr \$ 3,160
GMS Track Repair \$ 7,078	GM Tennis Repair \$ 9,431		WaHi Baseball/Soft Bleachers \$ 182,963
GMS Grass Field Irrig Replace \$ 141,364	Baseball Field \$ 17,412		Baseball/Softball Press Boxes \$ 277,892
Total FY 18-19 \$ 270,882	Baseball Fencing \$ 14,538		Baseball/Softball Bleacher Pads \$ 77,008
	WaHi Soccer Fence \$ 9,735		Total FY 21-22 \$ 560,593
	Baseball Site Prep \$ 6,042		
	Softball Site Improvements \$ 14,015		
	Total FY 19-20 \$ 221,226		

What are our parents of current athletes telling us on the annual parent survey?



What are our current student athletes telling us on the annual athlete survey?



What Are Some of Our Greatest Needs?

- Consistent with all other schools in our league, artificial turf playing surfaces to maximize field utilization, participation and safety
- Adequate multi-purpose complex that can safely accommodate track, football, soccer, youth sports and year-around field utilization
- Replace failing original tennis courts at WaHi and Garrison
- All-weather track at Pioneer for athlete, school and community access
- Outdoor lighting to minimize instructional loss so games can be started right after school and end by dusk/early evening
- Adequate access to restrooms and locker rooms
- Outdoor athletic facilities that promote increased student safety and involvement

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Our Next Steps

- Develop an Independent Outdoor Athletic and Activity Facility Community Advisory Committee consisting of parents, community members and experts
 - Review, research and prioritize needs
 - Identify costs to make improvements
 - Investigate and propose funding options
- Provide committee progress update to school board in April
- Provide committee recommendation to the school board in May

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Materials Adoption Update

Middle School Science

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BOARD OF DIRECTORS MEETING
MARCH 21, 2023



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Board Goal: Aligned and Coherent Systems

Anticipated Review Years

Grade Band	2022-23*	2024-25	2025-26
K-5		K-5 ELA/SLA K-5 Social Studies	K-5 Health
6-8	6-8 Science (cont. of 21-22)	6-8 Math	6-8 ELA 6-8 Health
9-12			9-12 ELA 9-12 Health

*Additional year added to the cycle to account for the pandemic.

Implemented

Grade Band	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
K-5	K-5 ELA/SLA	K-5 Health	K-5 Science (1 new NGSS kit at each grade level)	K-5 Math		K-5 Science K-5 SEL
6-8		6-8 ELA 6-8 Health 6-8 Life Science 6-8 Math	6-7 Earth Science	6-8 Social Studies	World Language	6-8 SEL
9-12		9-12 Health 9-12 ELA	9-12 Science 9-12 Math AP Science and Social Studies	9-12 Social Studies	World Language AP Math	9-12 SEL

Policy 2020: Course Design, Selection and Adoption of Instructional Materials

Instructional materials shall be selected to ensure alignment with state learning standards and enable all students to master foundational skills and knowledge to achieve college, career, and civic readiness.

- The primary objective in selecting instructional materials is to implement, enrich and support the educational program of the schools. All instructional materials will be selected in conformance with:
 - Applicable state and federal laws;
 - Goals and/or learning standards of the district and state; and
 - Procedures monitored by the instructional materials committee.

13 Step Comprehensive and Inclusive Adoption Process

Step	Activity	Summary
1	Curriculum Identified for Possible Upgrade	Curriculum identified for upgrade/adoption based on WWPS Adoption Cycle (e.g. approximately every 6 years for most core curriculum), or other need triggers review (e.g. lagging student performance data, change in State/National standards)
2	Board Apprised of Adoption Process	School Board notified of year-long curriculum upgrade process, engagement activities and milestones
3	Preliminary Practitioner Input	Classroom teacher preliminary input sought (e.g. strengths/weaknesses of current materials, specific department/program needs, program alignment considerations)
4	Practitioner Materials Research Team Identified	Teachers/staff identified to serve on the practitioner team to explore material options, review state and district curricular standards, and evaluate preliminary teacher input
5	Publisher Engagement	Curriculum publishers engaged to present research-based materials to practitioner team for review and consideration
6	Curriculum Finalists Identified	Practitioner team narrows curriculum to finalists for deep review and consideration using "Indicators of Quality Rubric," among other factors
7	Curriculum Available Pilot	When appropriate, practitioner team may recommend piloting curriculum finalists in order to broaden teacher input and more deeply explore curriculum tools/resources
8	Draft Recommendation Identified	Practitioner team compares strengths/weaknesses and pilot experiences in order to identify up to two, top curriculum finalists
9	Parent/ Stakeholder Review and Input	Families contacted via phone/text/email, invited to attend curriculum presentation event or to review/inspect materials under consideration at their own leisure. Additionally, ads are taken out in the newspaper as well as social media posts, advertising the same opportunity for community review. All input received is provided to the Instructional Materials Committee.
10	Final Recommendation to IMC	Following parent/stakeholder input, the Practitioner team endorses final recommendation based on parent/stakeholder input and prior findings
11	WWPS Instructional Materials Committee (IMC)	WWPS convenes comprehensive review committee (IMC) to deeply evaluate recommended curriculum and process utilized by the research team. The IMC consists of: 3 principals (1 elementary, 1 middle school, 1 high school) 7 teachers (2 elementary, 2 middle school, 2 high school, 1 special education), CTE Director, Curriculum Coordinator, Bilingual Coordinator, Executive Director of Teaching and Learning, School Board Member (non-voting) Assistant Superintendent, and the Superintendent. Committee criteria can be found at: https://www.wwps.org/district/information/school-board/procedures/series-2000/5126-2020-course-design,-selection-and-adoption-of-instructional-materials
12	Preliminary School Board Recommendation	If recommendation is approved by the IMC, the Teaching and Learning Department and key practitioner staff present recommendation to the School Board for review/consideration. Community comment/feedback welcomed at School Board meeting.
13	Final School Board Decision	After at least two weeks has elapsed, the School Board will consider final adoption. Additional community comment/feedback welcomed prior to Board decision.

Why an Adoption for 6-8 Science?

- Middle school science last reviewed in 2017 by area (e.g. earth, life, physical)
- Current materials are not explicitly aligned to Washington State's updated K-12 Learning Standards (NGSS)
- Washington Comprehensive Assessment of Science (WCAS) data shows WWPS 8th graders lag slightly behind the state average

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Process Overview

Spring 2020

- Science team participated in professional learning supported by Educational Service District 123

Fall 2021

- All science teachers piloted a unit of OpenSciEd as part of an OSPI and ESD123 grant
- Materials training and check-ins to discuss teacher and student feedback about the materials
- Science teachers decided to explore additional sets of materials

Fall 2022

- Science teachers meet to set priorities for science materials
- Science teachers participated in presentations from additional publishers and reviewed them using WWPS priorities
- Team selects two more sets of materials to pilot (Amplify and SEPUP/LabAids)
- Publisher trainings

Winter-Early Spring 2022/23

- Teams pilot materials and gather student input

Spring 2023

- Finalize reviews and selection of best materials for student learning and teacher instruction
- Recommendation to the Board of Directors for adoption of new materials

Materials Review and Pilot Participants

Materials Review

Garrison

Brian Casey

Sue Schulz

Nick Prasad

Shannon Ahrens

Pioneer

Angie Butler

Shannon Jones

Karen Bumgarner

Rachel Geiter

Materials Pilot

Garrison

Brian Casey

Sue Schulz

Nick Prasad

Shannon Ahrens

Pioneer

Angie Butler

Shannon Jones

Karen Bumgarner

Rachel Geiter

Abigail Luckstead

Units Selected to Pilot

Amplify Science

6th grade - Earth's Changing Climate

7th grade - Plate Motion

OpenSciEd

6th grade - Light and Matter/Thermal Energy

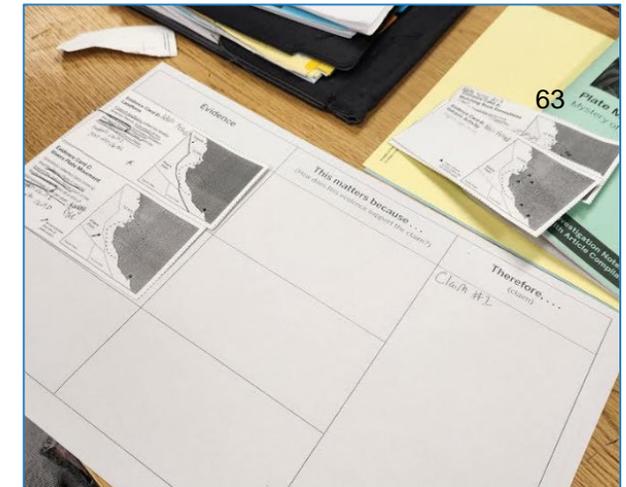
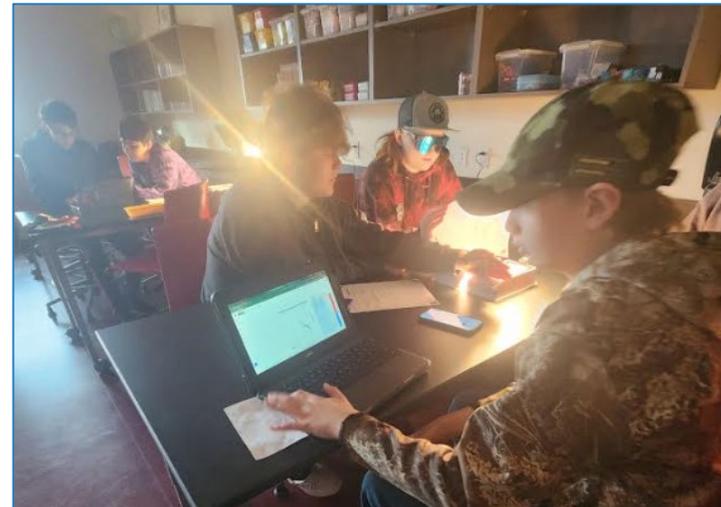
7th grade - Chemical Reactions and Matter

8th grade - Contact Forces

SEPUP/LabAids

6th grade - Weather and Climate

7th grade - Geological Processes



Highlights of Materials

Amplify Science

- Phenomena-based science curriculum
 - Why do some rain storms have more rain than others? (Galestown example)
- Students take on the role of engineers and scientists
- Teacher and student facing materials are available in English and Spanish
- Each lesson offers differentiation
- Integrates with Google Classroom
- Each unit includes a pre-unit assessment, a mid-unit assessment and an end-of-unit assessment that students can take online or paper-pencil. If teachers give the assessment online they can view and interact with the class data online.

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OpenSciEd

- Phenomena-based science curriculum
 - Why does a lot of hail, rain, or snow fall at some times and not others?
- Developed over time by curriculum developers working with teachers (Washington was a partner state in this process)
- Units are frequently reviewed and improved over time
- Student facing materials are available in English and Spanish
- Integrates with Google Classroom
- Each unit includes pre-assessment, formative assessments and summative assessments. These assessments are embedded in the learning and come with self-assessment tools, peer feedback tools and rubrics. They are not online so teachers would gather and evaluate the data.



Highlights of Materials

SEPUP/LabAids

- Issue-oriented science curriculum
 - How does the weather affect the people and how do people affect climate?
- Strong hands-on components and well-organized lab materials
- Student facing materials available in English and Spanish
- Integrates with Google Classroom
- Each unit includes a bank of questions that teachers can select from to make unit assessments. If teachers give the assessment online they can view and interact with the class data online.

Next Steps

March 20 - Science teachers compare strengths and weaknesses of pilot materials and decide which materials are a best fit for Walla Walla using a common rubric to compare and contrast strengths and opportunities

March 27 - April 10 Public review of recommended materials will be on display at the district office and digital access will be linked to the district web page

March 29 - Parent/Community meeting to provide an overview of the materials and opportunities for questions

April 11 - Instructional Materials Committee review

April 18 - Recommend materials to board for adoption

May 16 - Board adoption vote

Questions



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CONFLICTS OF INTEREST

Neither a school director nor a district officer (such as the superintendent, assistant superintendent and finance director) may benefit, directly or indirectly, in any contract made by, through, or under the director's or officer's supervision, except as permitted below:

- A. A director or officer may enter into a contract with the district to offer goods or services (except legal services) if the director or officer does not receive more than \$1,500 in any calendar month under the contract. The district will maintain a list of all contracts covered under this paragraph, and the list will be available for the public to inspect and copy.
- B. The spouse of a director or officer may be employed as a substitute teacher on the same terms and at the same compensation as other substitute teachers in the district. For a director's or officer's spouse to be employed as a substitute teacher, the superintendent must find that the number of qualified substitute teachers in the district is insufficient to meet the district's anticipated needs, and the superintendent must ensure that substitute teachers are fairly and impartially assigned to available positions.
- C. If a director's or officer's spouse was employed by the district as a classified or certificated employee before the director or officer took office, the spouse's employment contract can be renewed. The terms of the contract must be commensurate with the pay plan or collective bargaining agreement operating in the district for that position.
- D. A director or officer may have a remote interest in a contract. The interest, though, must be disclosed prior to board action and must be recorded in the official minutes. Examples of a remote interest include: they are a nonsalaried officer of a nonprofit corporation, they are an employee or agent of a contracting party where the compensation of such employee or agent consists entirely of fixed wages or salary, they are a landlord or tenant of a contracting party, or they are a holder of less than one percent of the shares of a corporation or cooperative which is a contracting party.

A director may not vote on the authorization, approval, or ratification of a contract in which he or she is beneficially interested and to which one of the exemptions described above applies. Before the board approves a contract in which a director is beneficially interested, the director must disclose his or her interest to the board, and the director's interest must be noted in the official minutes.

Before the board approves the employment of a director or a director's or an officer's spouse, the superintendent or designee will inform the board of other individuals who are qualified for and interested in the position(s) to be filled. The district will not discriminate in any way against any applicant for a position or employee based on a family relationship with a director or officer. All employment decisions will be made by choosing the applicant that furthers the best interests of the school district.

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Whenever a director or his or her spouse is employed by the district, the director will refrain from participating in or attempting to influence any board action affecting the employment status of the director or his or her spouse. Actions affecting employment status include, but are not limited to, hiring, establishing compensation and fringe benefits, setting working conditions, conducting performance evaluations, and considering or imposing discipline and termination.

The superintendent will maintain a log of any contract subject to this policy and will annually, or when a new director assumes office, inform the board of the existence of those contracts.

~~No school director or the superintendent shall be beneficially interested, directly or indirectly, in any contract made by, through, or under the supervision of the director or superintendent, except as provided below:~~

~~Any contract, purchase of materials or activity paid for from school district funds if the total volume received by the district officer, or his or her business, does not equal or exceed \$1,500.00 in any calendar month. The district shall maintain a list of all contracts covered under this paragraph and the list shall be available for public inspection and copying.~~

~~An individual director may be designated as clerk and/or purchasing agent at the prevailing hourly wage.~~

~~The spouse of a director or the superintendent may be employed as a substitute teacher on the same terms and at the same compensation as other substitute teachers in the district. The superintendent must find that the number of qualified substitute teachers in the district is insufficient to meet the anticipated needs for short term and one day substitute teachers, and that substitute teachers are assigned to available positions in a fair and impartial manner.~~

~~Prior to approval of the employment of a director or spouse of a school director or superintendent, the board of directors shall be advised of the number of other individuals who are qualified for and interested in the position(s) to be filled. The district shall not discriminate in any way against any applicant for a certified position or any certificated employee on the basis of a family relationship with a school director or the superintendent. All employment decisions shall be made on the basis of choosing the applicant which furthers the best interest of the school district.~~

~~If a person is employed by the district under contract as a classified or certificated employee before his or her spouse becomes a director or superintendent, the contract can be renewed for further employment, provided that the terms of the contract are commensurate with the pay plan or collective bargaining agreement operating in the district for that position.~~

~~A director may not vote on the authorization, approval or ratification of a contract in which he or she is beneficially interested and to which one of the exemptions described above applies.~~

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~~Whenever a director, or his or her spouse or dependent is employed by the district, the director shall refrain from participating in or attempting to influence any board action affecting the employment status of the director, spouse, or dependent. Actions affecting employment status include, but are not limited to, hiring, establishing compensation and fringe benefits, setting working conditions, conducting performance evaluations, considering or imposing discipline, and termination.~~

~~The superintendent shall maintain a log of any contract subject to this policy and annually or when a new director assumes office, shall inform the board of the existence of all such contracts.~~

Cross References:

Board Policy 6230 – Relations with Vendors

Legal References:

RCW 28A.330.240 – Employment contracts

RCW 28A.405.250 - Certificated employees, applicants for certificated position, not to be discriminated against – Right to inspect personnel file

RCW 28A.635.050 - Certain corrupt practices of school officials - Penalty

RCW 42.23.030 - Interest in contracts prohibited--~~Exceptions~~Excepted cases

RCW 42.23.040 - Remote interests

Adopted by the Board: July 16, 2002

Revised: November 5, 2013

First Reading/Revision: 03.14.2023

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BOARD POLICY

Policy No. 2411

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~~CERTIFICATE OF EDUCATIONAL COMPETENCY~~

~~Certificates of educational competency will be awarded by the Superintendent of Public Instruction and the State Board for Community and Technical Colleges.~~

~~To be eligible for a certificate of educational competency, a student who is 16 years of age or older but under 19 years of age must have a substantial and warranted reason for leaving the regular high school program, or have been home schooled.~~

~~The student may apply either to the resident district or the school the student last attended in the State of Washington. The application must be signed by the student's parent and will include the recommendation of a staff review committee and the superintendent. Reasons for withdrawal to seek a certificate of education competency may include:~~

- ~~A. Personal problems which seriously impair the student's ability to make reasonable progress toward high school graduation;~~
- ~~B. A financial crisis which directly affects the student and necessitates the student's employment during school hours;~~
- ~~C. The lack of curriculum and instruction which constitute appropriate learning experiences for the student;~~
- ~~D. The inability or failure of the school of attendance to adjust its program for the individual or otherwise make arrangements for enrollment in a program in a manner which enables the student to advance toward graduation with reasonable progress and success;~~
- ~~E. A determination by the designated employee of the district that it is in the best interests of the student to withdraw in order to enter a postsecondary institution or the military, or to engage in employment; or~~
- ~~F. The student has been home schooled and has essentially completed high school work.~~

~~Any student who feels that the denial to apply for a certificate of educational competency was unwarranted may appeal to the board of directors. The board of directors will make a decision within 30 calendar days of the request and such decision be final, subject to an appeal to a court of law pursuant to RCW 28A.645.010.~~

Adopted by the Board: July 16, 2002

Revised: April 17, 2018

First Reading/Removal: March 14, 2023

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Policy No. 3230

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SEARCHES OF STUDENTS AND STUDENT PRIVACY ~~AND SEARCHES~~

~~State law provides that at certain ages, students attain the right to decide for themselves what records will remain confidential, even from their parents/guardians, and what activities the student will participate in. At age eighteen students become legal adults and must approve any disclosure of information about themselves from school records, except directory information if a request for confidentiality has not been filed. Students at age eighteen may also sign releases, authorizations or permission slips to participate in school activities, and may sign themselves out of school and authorize their own absences. Students between sixteen and eighteen who have been granted legal emancipation from their parents or guardians have the same rights as eighteen year old students. Students over fourteen years of age have the right to keep private from everyone any district records indicating that they have been tested or treated for a sexually transmitted disease. Students thirteen years and older have confidentiality rights in records regarding drug, alcohol or mental health treatment. All students have confidentiality rights in family planning or abortion records.~~

Searches of Students and Personal Property

Personal privacy is a fundamental aspect of individual liberty. All students possess the constitutional right to be secure in their persons, papers, and effects against unreasonable searches and seizures. Staff will take particular care to respect students' privacy.

School officials have authority to maintain order and discipline in the schools and to protect students from exposure to illegal drugs, weapons, and contraband. The superintendent, the principal, and other staff designated by the superintendent ~~shall~~ have the authority to conduct reasonable searches on school property ~~as provided by board policy~~ in accordance with the law.

Any authorized school official will conduct searches according to the procedure associated with this policy.

~~A search is required when there are reasonable grounds to suspect a student has a firearm on school grounds, transportation or at school events.~~

~~Prior to conducting a search, school officials shall ask that the student consent to be searched by removing all items from pockets or other personal effects. If the student refuses to consent to the search, school officials may proceed to search the student, the student's personal belongings, and the student's locker, as follows:~~

~~A. Any search of a student conducted by a school district employee must be reasonably related to the discovery of contraband or other evidence of a student's violation of the law or school rules.~~

~~For the purpose of this policy, "contraband" means items, materials, or substances the possession of which is prohibited by law or district policy including, but not limited to, controlled substances, alcoholic beverages, tobacco products, or any object that can reasonably be considered a firearm or a dangerous weapon; and~~

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~~B. Staff shall conduct searches in a manner which is not excessively intrusive in light of the age and sex of the student and the nature of the suspected infraction.~~

~~No student shall be subject to a strip search or body cavity search by school staff.~~

~~School officials may consult with local law enforcement officials regarding the advisability of a search on school premises by a law enforcement officer if evidence of criminal activity is likely to be seized.~~

Locker Searches

~~Students may be assigned lockers for storing and securing their books, school supplies, and personal effects. Lockers, desks, and storage areas are the property of the school district. No right or expectation of privacy exists for any student as to the use of any space issued or assigned to a student by the school. Lockers and other spaces are subject to search in accordance with district policy.~~

~~No student may use a locker, desk, or storage area to store any substance or object which is prohibited by law or school rules or which poses a threat to the health, safety or welfare of the occupants of the school building or the building itself.~~

~~Any student's locker, desk, or other storage area shall be subject to search if reasonable grounds exist to suspect that the search will yield evidence of the student's violation of the law or school rules. Any search of contents in an individual student's locker shall be conducted according to board policy governing personal searches.~~

~~All student lockers may be searched at any time without prior notice and without reasonable suspicion that the search will yield evidence of any particular student's violation of the law or school rules. If the school official conducting such a search develops a reasonable suspicion that any container inside the locker, including but not limited to a purse, backpack, gym bag, or an article of clothing, contains evidence of a student's violation of the law or school rules, the container may be searched according to board policy governing personal searches.~~

~~The superintendent will establish procedures for conducting searches of lockers, desks, or storage areas.~~

Student Privacy

State law provides that at certain ages, students attain the right to decide for themselves what records will remain confidential, even from their parents, and what activities the student will participate in. At age eighteen students become legal adults and must approve any disclosure of information about themselves from school records, except directory information if a request for confidentiality has not been filed. Students at age eighteen may also sign releases, authorizations, or permission slips to participate in school activities, and may sign themselves out of school and authorize their own absences.

Students between sixteen and eighteen who have been granted legal emancipation from their parents or guardians have the same rights as eighteen-year-old students.

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Students over fourteen years of age have confidentiality rights in records indicating that they have been tested or treated for a sexually transmitted disease. Students thirteen years and older have confidentiality rights in records regarding drug, alcohol, or mental health treatment.

All students have confidentiality rights in family planning or abortion records.

Cross References:

Board Policy 3245 Students and Telecommunication Devices-~~Directory Information~~

Board Policy 3414 Infectious Diseases

Board Policy 3231 Student Records

Legal References:

RCW 34 CFR § 99.5 What are the rights of students?

RCW 42 CFR § 2.14 Minor patients

RCW 9.02.100 Reproductive privacy—Public policy

RCW 13.64.060 Power and Capacity of emancipated minor

RCW 28A.320.040 Bylaws for board and school government

RCW 28A.600.020 Exclusion of student from classroom — Written disciplinary procedures — Long-term suspension or expulsion

RCW 28A.600.210--240 School locker searches — Findings-No expectation of privacy-Authorization-Limitations-Notice and reasonable suspicion requirements

~~WAC180-40-215 Student rights~~

RCW 70.02.220 Sexually transmitted diseases-Permitted and mandatory disclosures

RCW 70.02.240 Mental health services-Minors-Permitted disclosures

RCW 70.02.265 Adolescent behavioral health services-Disclosure of treatment information and records-Restrictions and requirements

Adopted: July 16, 2002

Revised: August 15, 2017

First Reading/Revision: March 14, 2023

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CHILD ABUSE, AND NEGLECT, ~~AND EXPLOITATION PREVENTION~~

Child abuse ~~and~~ or neglect, including ~~and~~ exploitation, are violations of children's human rights and an obstacle to their educational development. The board directs that staff will be alert for any evidence of child abuse, ~~or~~ neglect, including ~~or~~ exploitation.

For purposes of this policy, the term “child” means anyone under the age of 18, ~~and/or any current student of the district, including home-schooled students or any other person classified as a student in the district’s database.~~

“Child abuse, or neglect, ~~or exploitation~~” means:

- A. Injury of a child by any person under circumstances which cause harm to the child's health, welfare, or safety;
 - B. Sexual abuse or sexual exploitation by any person under circumstances which cause harm to the child's health, welfare, or safety; or
 - C. The negligent treatment or maltreatment of a child by a person responsible for or providing care to the child.
- ~~A. Inflicting physical injury on a child by other than accidental means, causing death, disfigurement, skin bruising, impairment of physical or emotional health, or loss or impairment of any bodily function;~~
- ~~B.—Creating a substantial risk of physical harm to a child’s bodily functioning;~~
- ~~C.—Attempting, committing, or allowing any sexual offense against a child as defined in the criminal code. This definition also includes any communications with a child for immoral purposes or viewing, possessing, or distributing any sexually explicit images of a child. It also includes intentionally contacting, directly or through the clothing, the genitals, anus, or breasts of a child unless the contact is necessary for the child’s hygiene or health care. This also includes a child’s intentional or coerced contact with anyone’s genitals, anus, or breasts;~~
- ~~D.—Committing acts that are cruel or inhumane regardless of observable injury. These acts may include, but are not limited to, instances of extreme discipline demonstrating a disregard of a child’s pain or mental suffering;~~
- ~~E.—Assaulting or criminally mistreating a child as defined by the criminal code;~~
- ~~F.—Failing to provide food, shelter, clothing, supervision or health care necessary to a child’s health or safety;~~

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~~G. Engaging in actions or omissions resulting in a substantial risk to the physical or mental health or development of a child; or~~

~~H. Failing to take reasonable steps to prevent the occurrence of the preceding actions.~~

Children (including other students), family members, and any other adult can engage in child abuse, or neglect, ~~or exploitation~~. This may include incidents of student on student misconduct. Staff should report all incidents of suspected child abuse or neglect regardless of the age of the person who engages in it.

~~Subject to the definition above, s~~Staff should not focus on a person's mental status to determine if ~~she or he~~they has have committed child abuse, or neglect, ~~or exploitation~~. The law governing mandated reporting does not allow for exceptions for people with medical conditions that may mitigate the intent for committing child abuse, or neglect, ~~or exploitation~~.

When feasible, the district will provide community education programs for prospective parents, foster parents, and adoptive parents on parenting skills and on the problems of child abuse or neglect and methods to avoid child abuse or neglect situations. The district will also encourage staff to participate in in-service programs that address the issues surrounding child abuse or neglect.

The superintendent will develop reporting procedures and provide them to all staff on an annual basis. The purpose is to identify and timely report all evidence of child abuse, or neglect, ~~or exploitation~~ to the proper authorities. Staff will receive training regarding reporting obligations during their initial orientation and every three years after initial employment.

All staff are responsible for reporting all suspected cases of child abuse, or neglect, ~~and exploitation~~ to the proper authorities and/or the appropriate school administrator. Under state law, staff are free from liability for reporting a reasonable suspicion of child abuse, or neglect, ~~or exploitation~~. However, failing to report the incident may result in criminal liability regardless of whether the authorities determine the incident is provable in a subsequent legal proceeding.

Staff need not verify a report that a child has been abused, or neglected, ~~or exploited~~. ~~Any conditions or information that may be reasonably related to child abuse, neglect, or exploitation should be reported.~~ Legal authorities have the responsibility for investigating each case and taking appropriate action under the circumstances.

Cross References:

Board Policy 4310 District Relationships with the Law Enforcement, ~~Fire Department, Child Protective Agencies~~ and ~~the County Health Department~~ other Government Agencies.

Board Policy 3226 Interviews and Interrogations of Students on School Premises

Board Policy 5253 Maintaining Professional Staff/Student Boundaries

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Legal References:

RCW 13.34.300 Relevance of failure to cause juvenile to attend school as evidence under neglect petition

RCW 26.44.020 Definitions

RCW 26.44.030 Reports — Duty and authority to make - Duty of receiving agency - Duty to notify - Case planning and consultation - Penalty for unauthorized exchange of information - Filing dependency petitions - Investigations - Interviews of children - Records - Risk assessment process

RCW 28A.320.160 Alleged sexual misconduct by school employee - Parental notification - Information on public records act

RCW 28A.400.317 Physical abuse or sexual misconduct by school employees - Duty to report - Training

RCW 28A.620.010 Purposes

RCW 28A.620.020 Restrictions - Classes on parenting skills and child abuse prevention encouraged

RCW 43.43.830(6) Background checks--Access to children or vulnerable persons--Definitions

WAC 110-30-0030 What is child abuse or neglect?

AGO 1987, No. 9 Children--Child Abuse--Reporting by School Officials--Alleged Abuse by Student

Adopted by the Board: July 16, 2002

Revised: May 16, 2017

First Reading/Revision: March 14, 2023