



BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
September 20, 2022
364 S Park St
Walla Walla, WA 99362

Watch Live: <https://wwps-org.zoom.us/j/94170145714>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 941 7014 5714

Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) *Mrs. Ladderud*

II. FLAG SALUTE: *Ms. Kathy Mulkerin, Board of Directors*

III. ROLL CALL:

Mrs. Ruth Ladderud, President Mr. Eric Rindal

Mrs. Terri Trick, Vice President Mr. Derek Sarley

Ms. Kathy Mulkerin

IV. APPROVAL OF AGENDA: *Mrs. Ladderud*

V. CONSENT AGENDA: *Mrs. Ladderud*

- | | |
|---|----|
| 1. Personnel Report | 3 |
| 2. Extracurricular Athletic Contracts | 4 |
| 3. September 20 Accounts Payable | 5 |
| 4. August Financial Report | 6 |
| 5. Regular Study Meeting Minutes of September 6, 2022 | 10 |
| 6. Christian Aid Center Letter of Support | 12 |

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Mrs. Ladderud*

1. Special Presentation: *Dr. Wade Smith*

VII. COMMUNICATIONS: *Mrs. Ladderud*

VIII. CITIZENS' COMMENTS: (5:45 p.m.) *Mrs. Ladderud* **13**

IX. REPORTS: (5:55 p.m.) *Mrs. Ladderud*

- | | |
|--|----|
| 1. Student Representative Report: <i>Mr. Joseph Segovia</i> | |
| 2. Board of Directors Report: <i>Mrs. Ladderud</i> | |
| 3. Superintendent's Report: <i>Dr. Wade Smith</i> | |
| a. Bond Program Update | 14 |
| b. Monthly Enrollment Report | 38 |
| 4. Monthly Financial Dashboard Report: <i>Mrs. Nancy Taylor</i> | 40 |
| 5. Findings from Focus Group Listening Sessions: <i>Dr. Julie Perron</i> | 43 |
| 6. Second Reading of Policy No. 6035 - Lease Capitalization Threshold: <i>Dr. Wade Smith</i> | 63 |

X. ACTION: (6:35 p.m.) *Mrs. Ladderud*

- | | |
|---|----|
| 1. Second Reading of Policy No. 6035 - Lease Capitalization Threshold | 64 |
|---|----|

XI. ADJOURNMENT: (6:45 p.m.) *Mrs. Ladderud*



PERSONNEL REPORT

September 20, 2022 – Board Meeting

Date: September 15, 2022

EMPLOYMENT

Classified: Richard Cole, Bus Driver, SE Washington Transportation Co-Op
Dean Davis, Bus Driver, SE Washington Transportation Co-Op
Dallin Dye, Bus Assistant, SE Washington Transportation Co-Op
Marissa Hughett, Head Start Instructional Coach, WWCCF
Martha Kehrein, Bus Assistant, SE Washington Transportation Co-Op
Sandra Reavis, Bus Assistant, SE Washington Transportation Co-Op
Lisa Ruchert, Bus Assistant, SE Washington Transportation Co-Op
Itzel Salazar, 21st Century Site Coordinator, Green Park Elementary School
Carolina Saldana, Bilingual Para-Educator, Pioneer Middle School
Rubi Villegas, Para-Educator, Green Park Elementary School

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Classified: Amie Barnett, Bus Assistant, SE Washington Transportation Co-Op, 13 years
Richard Bartlow, Para-Educator, Prospect Point Elementary School, 29 years
Rhoda Ehrman, Head Start Family Advocate, WWCCF, 30 years
Michael Garcia, Custodian, Pioneer Middle School, 7 years
Tiffany Teal, Intervention Specialist, Berney Elementary School, 5 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2022-2023

Name

School

Assignment

Jamie Coburn

Walla Walla High School

Assistant Girls Swimming & Dive

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 20, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
9/20/2022	220150	Through	220268	\$ 769,970.72
9/20/2022	222300034	Wire Transfer	222300057	\$ 4,663.95

		Capital Projects		
9/20/2022	220010	Through	220024	\$ 2,330,546.70

		ASB		
9/20/2022	220009	Through	220010	\$ 6,736.20
		Wire Transfer		

		Transportation Vehicle		
		Through		

		Payroll		
		Through		
		Wire Transfer		
		Payroll Taxes		

TOTAL: \$ 3,111,917.57

SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mrs. Ruth Ladderud

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services *NT*
DATE: September 13, 2022
RE: August's Financial Report

6

Attached is the August financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 9.3% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

nt

Walla Walla School District

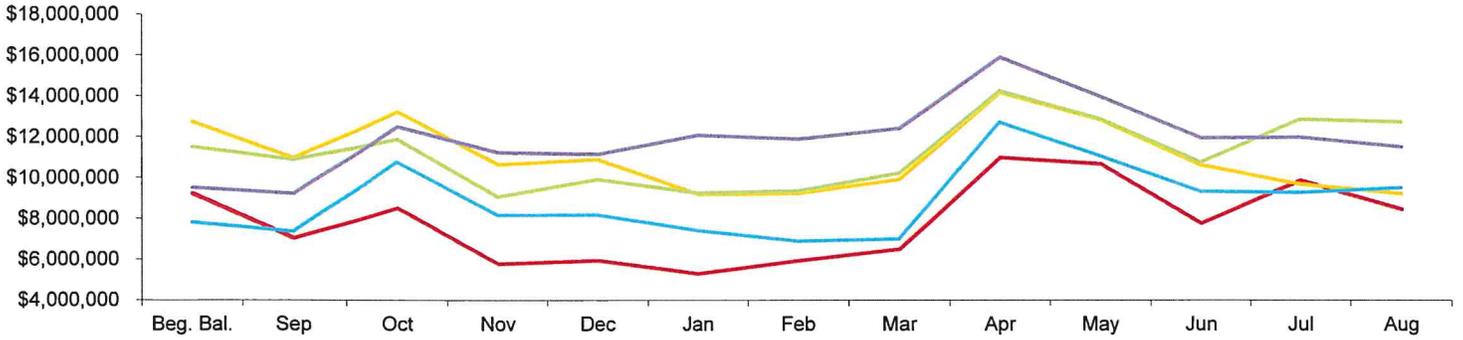
Monthly Financial Report

August 2022

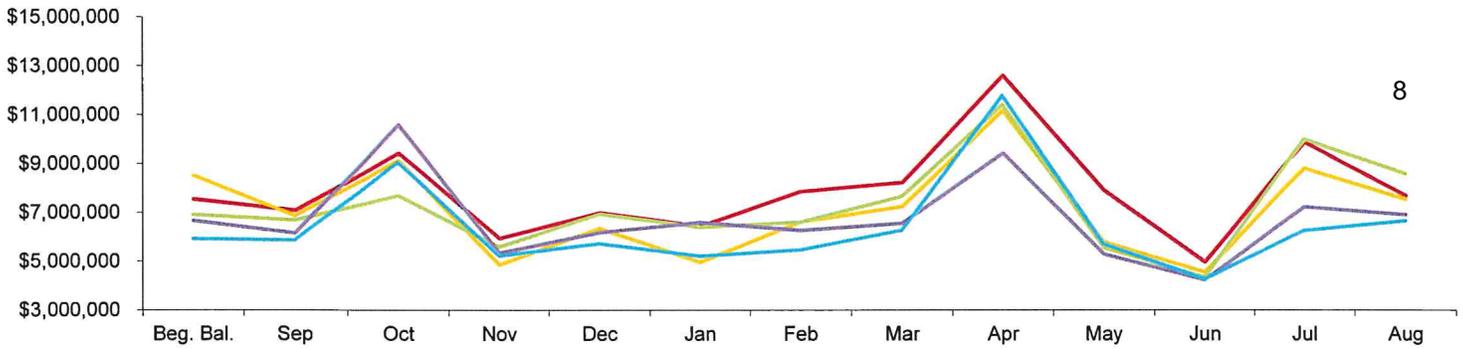
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 8,676,846	\$ 8,362,036	\$ 8,362,036
Revenues	\$ 94,565,201	\$ 94,565,201	\$ 95,019,321
Expenditures	\$ (96,048,104)	\$ (96,048,104)	\$ (93,676,738)
Transfers	\$ (800,000)	\$ (800,000)	\$ (800,000)
Ending Fund Balance	\$ 6,393,943	\$ 6,079,133	\$ 8,904,619 9.3%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 5,972,635	\$ 9,294,407	\$ 9,294,407
Revenues	\$ 36,843,000	\$ 36,843,000	\$ 43,127,312
Expenditures	\$ (35,480,000)	\$ (35,480,000)	\$ (46,010,001)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 7,335,635	\$ 10,657,407	\$ 6,411,717
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,299,060	\$ 2,376,598	\$ 2,376,598
Revenues	\$ 4,633,358	\$ 4,633,358	\$ 4,551,760
Expenditures	\$ (4,467,950)	\$ (4,467,950)	\$ (4,467,250)
Ending Fund Balance	\$ 2,464,468	\$ 2,542,006	\$ 2,461,107
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 550,000	\$ 594,417	\$ 594,417
Revenues	\$ 433,000	\$ 433,000	\$ 180,911
Expenditures	\$ (398,000)	\$ (398,000)	\$ (261,152)
Ending Fund Balance	\$ 585,000	\$ 629,417	\$ 514,175
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 279,654	\$ 279,711	\$ 279,711
Revenues	\$ 377,202	\$ 377,202	\$ 406,460
Expenditures	\$ (520,000)	\$ (520,000)	\$ (401,432)
Transfers			\$ -
Ending Fund Balance	\$ 136,856	\$ 136,913	\$ 284,739

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

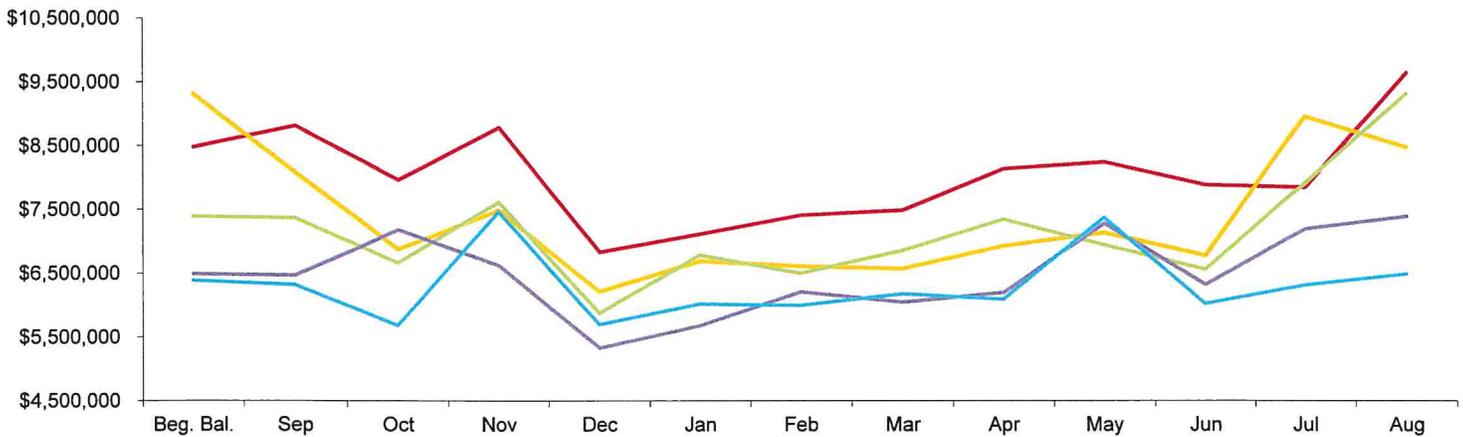
NET CASH & INVESTMENTS

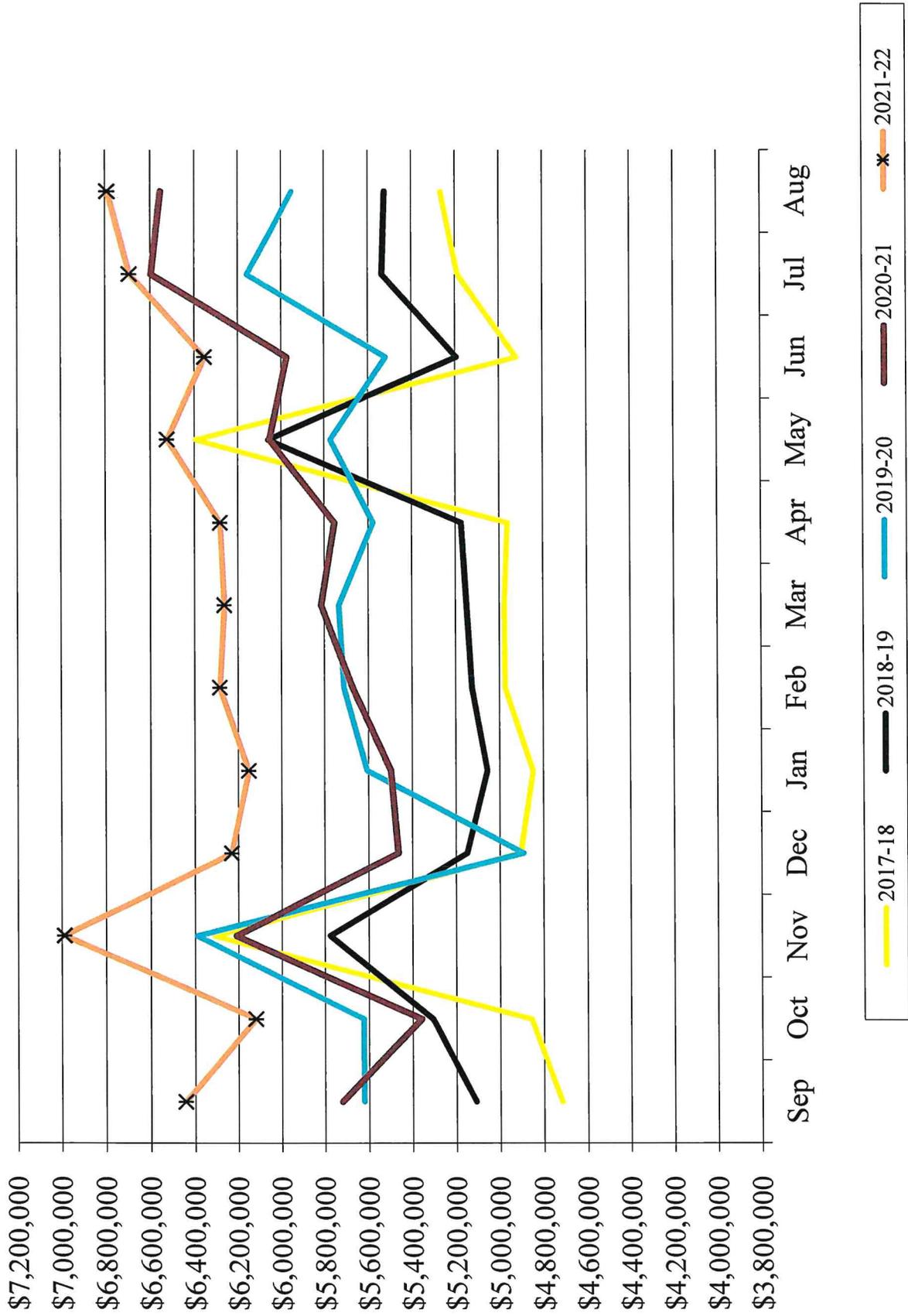


RECEIPTS



EXPENDITURES





BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
September 6, 2022
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Mrs. Ruth Ladderud, President
Mrs. Terri Trick, Vice President
Ms. Kathy Mulkerin
Mr. Eric Rindal
Mr. Derek Sarley

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Christy Krutulis, Executive Director of Teaching & Learning
Mr. John Schumacher, Principal of Walla Walla High School
Mrs. Marci Knauft, Principal of Lincoln High School
Mrs. Kim Doepker, Principal of Garrison Middle School
Mrs. Kris Duncan, Principal of Pioneer Middle School
Mrs. Michelle Carpenter, Principal of Berney Elementary School
Mrs. Amy Kasenga, Principal of Edison Elementary School
Mr. Cesar Hernandez, Principal of Green Park Elementary School
Mr. Justin Vernon, Principal of Prospect Point Elementary School
Mrs. Maria Garcia, Principal of Sharpstein Elementary School

AUDIENCE

Including board members, administrators and guests, approximately 24 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mrs. Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mrs. Terri Trick, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mr. Rindal moved and Ms. Mulkerin seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mr. Sarley moved and Ms. Mulkerin seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) September 6 accounts payable and August payroll; 5) Washington State School Directors' Association Board of Distinction Application; and 6) regular business meeting minutes of August 16, 2022.

Mr. Rindal moved to amend the consent agenda to add EVSC Grant; President Ladderud called for a second. Hearing none, President Ladderud called again for a second. Hearing none, President Ladderud called again for a second. Hearing none, the motion failed. Mr. Rindal exited the boardroom at 5:35 p.m. and did not return.

President Ladderud requested a roll call vote for approval of the original motion to approve the consent agenda. The motion passed with four ayes, with Director Rindal absent.

VI. **ACTION ITEMS**

Mr. Sarley moved and Ms. Mulkerin seconded approval of 2022-2025 contract ratifications as presented; the motion carried unanimously with four ayes, with Director Rindal absent.

VII. **STUDY ITEMS**

Building Goal Discussions: School principals reported on the two goals this school year: 1) fostering a professional learning community culture to improve student outcomes, and 2) improved student outcomes, voice and experience. Student growth will be measured by i-Ready reading and math outcomes. Each school will have a high functioning and effective guiding coalition whose core mission is to assist and support the principal in embedding PLC culture, structures and practices throughout the school. All principals reported more strategies will be in place to support positive student behavior, accountability and parent partnerships.

Strategic Plan/Thought Exchange Spring Data Review and Next Steps: Dr. Smith reviewed the next steps of the strategic plan, which is beginning Phase 2 of a six phase process, by gathering input from stakeholders in a variety of ways. Over the next several weeks, the district will engage parents, staff, students and community members through face-to-face meetings, focus groups and other engagements. Phase 2 will also include a public ThoughtExchange engagement to survey stakeholders on what is going well and what can be improved. Students, staff and community members are encouraged to participate and the survey is being made available in multiple language formats.

First Reading of Policy No. 6035 – Lease Capitalization Threshold: Dr. Smith presented Policy No. 6035 – Lease Capitalization Threshold for first reading.

VIII. **ADJOURNMENT**

President Ladderud declared the meeting adjourned at 7:10 p.m.

Minutes to be presented for board approval on September 20, 2022.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Ruth Ladderud
School Board President



September 8, 2022

Jason Wicklund
Christian Aid Center
211 W. Birch St.
Walla Walla WA 99362

RE: New construction of Christian Aid Center men's shelter and community dining room

The Walla Walla Public Schools Board understands the Christian Aid Center will be constructing a new two-story building that will have capacity for 52 individuals, as well as a community dining room. The subject property located at 202 W. Birch St.

As there is potential for families with school-aged children to be housed in the development, as required by the funding grant, this letter serves as a letter of support from the district for this development. Additionally, as required, at the September 20, 2022 School Board agenda meeting, the Board has considered this request and public comment is available should community members wish to address this proposed project.

Walla Walla Public Schools Board of Directors

~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022



Wa-Hi

- Building 5, North area completion of finishes, electrical trim out, plumbing trim out and other final work. Initial punch lists were created and punch list work began. Final cleaning and furniture move were started. South, West and East area had final electrical trim out, mechanical trim out and flooring installation. TAB was performed. Punch list was done and the work was begun on this area. Cores were placed in the doors and furniture was moved into the space. Final clean was done and TCO was accomplished in this building. Exterior flatwork and seat walls were placed. Grading and preparation for landscaping was ongoing.
- Building 6 Locker rooms in the 60's and 90's area were painted, and partitions, showers and fixtures were installed. The 90's Gym floor was complete, lights were replaced in the wrestling room. Mechanical and controls items were completed and TAB began. Health and ROTC rooms received paint, flooring, cabinets, door replacement, new white boards and electrical trim out. The hall in front of ROTC had the windows replaced and the work required there completes. ROTC shoeing range had the HVAC and electrical items installed.
- Building 1 greenhouse was painted and assembly began. Interior lighting, HVAC, fire sprinklers, and new ceiling grid was installed. The hallway received new paint and wall coverings. Sidewalks were prepped along the front and side of the building. The new column at the front entry was bricked and the final downspout installed. Restrooms had new partitions and counters installed, they were painted and lighting rough in was done.
- Parking lot 1 demolition continued, laydown areas were moved. The job trailers were relocated and one was returned. Flatwork and curbing began to be installed.
- Landscaping work continued on site at various places. Sod was installed in areas as was hydroseed where it was called for. Rock mulch was added in area. 2 of three bike shelters with corresponding racks were installed. Monument signs were started, memorial rocks were placed, benches were placed and irrigation was continued.
- The design team worked with Jackson to complete and return submittals and answer construction questions as they arose in order to facilitate that the project continues to be able to keep up with the schedule.
- Across the site, Jackson continued to move fences and provide pathways to ensure campus and student safety.
- Wenaha, Jackson, and the School district worked on coordinating efforts to ensure the upcoming phases can be initiated while also accommodating staff and moving activities for next remodel/update activities.

Pioneer Middle School

- August saw the push to finish Area 6 for the district to move into along with exterior siding and landscape around the building.
- Science and Art classrooms were transformed from incomplete areas to the district moving in by the end of the month and setting up classrooms for start of school.
- Finish painting, flooring and punch list items continued throughout the building this month.
- At the exterior, siding on several areas was completed and painted. Landscape irrigation began with topsoil following.

August 2022 Project Update



- Roosevelt bus drop off area was completed, and service drive approaches finished.
- Bridge Street sidewalks were prepped, formed and pour in anticipation of north parking lot area finishing.
- All parking lot areas and street striping was completed. Site area needed sweeping were cleaned.
- Fencing at East field was completed and bike racks at front entry installed.
- Flag poles and benches were installed at the main entry.
- Jackson Construction, Architects West and the WWPS team continue to coordinate to deliver a project WWPS can be proud of.

Lincoln High School

- Lincoln interior finishes wrapped up this month for the district to begin moving back into the building.
- At the main parking lot asphalt was installed and striping completed.
- Some of the original entry steps were removed for a new bench to be incorporated into the original design.
- Landscape plant material was installed and rock mulch at bedding areas.
- The large windows at both west and east sides of the building were installed and trimmed.
- Third level ramp was completed with railing and flooring finishes.
- Window shades were installed throughout the building.
- Science lab area received new vinyl flooring and was ready for the district to begin the move back into the building.
- In the black box, theatre light fixtures and accessories were completed, and the new risers arrived in time for school.
- In the new Fitness room flooring was completed in time for the equipment to be installed.
- WWPS, Wenaha, Architects West and Chervenell continue to work together to finish this great remodel in time for school this Fall.

Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Attachment A: Wa-Hi Progress Photos



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update





Attachment B: Pioneer Progress Photos





Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update





Attachment C: Lincoln HS Progress Photos





Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update





Walla Walla Public Schools - 2018 Bond Project
August 2022 Project Update









Walla Walla Public Schools - 2018 Bond Projects

MASTER BUDGET DASHBOARD

Updated 9/1/2022



Walla Walla High School

Design Phase	CD	# Months Construction Complete / Total Months		34/36	Risks & Opportunities	
	Budget*	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget (includes contractor's contingency under GCCM)	\$ 78,464,223	\$ 75,025,485	95.62%	\$ 3,180,557	\$3,015,000	

Lincoln High School

Design Phase	CD	# Months Construction Complete / Total Months		16/18	Risks & Opportunities	
	Budget*	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget	\$ 12,879,010	\$ 12,494,704	97.02%	\$ 805,391	\$480,000	

Pioneer Middle School

Design Phase	CD	# Months Construction Complete / Total Months		20/ 21	Risks & Opportunities	
	Budget*	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	
Project Budget	\$ 27,311,473	\$ 25,384,592	92.94%	\$ 2,045,563	\$1,920,000	

District-Wide Upgrades

		# Months Construction Complete / Total Months		NA	Risks & Opportunities	
	Budget	Costs to Date	% Spent			
Project Budget (including contingency)	\$ 6,699,738	\$ 6,450,000	96.27%			

*Reflects adjustments in state match and capitalized investments

Target Avg Class Size	24 (18 for TK)	25	27	27	28	28	28		28		TOTALS	
2022-2023	Kindergarten	First	Second	Third	Fourth	Fifth						
WWCCF	Priore, A Razo, E Thomas, L Allison, J	11 14 13 14										
SECTIONS	4	52	0	0	0	0	0	0	0	0	52	
slots available	20										Ratio 13	
Berney	Hubbard, K Brown, A	26 25	Fisbeck, J Diaz Madrigal, A Morrison, S	19 15 17	Holbrook, J Kearbey, K Parodi, D	22 22 22	Baker, T Gonzales, C Davin, M	24 25 27	Bona, A Ponti, R Tonn, S	29 28 28	Ambler, C Clearman, D James, I	26 24 23
Behavior Prg K-5	Merrill, L		Merrill, L		Merrill, L		Merrill, L		Merrill, L		Merrill, L	
SECTIONS	17	51	51	66	76	85	73	71	402			
slots available	(3)	24	15	5	(1)	11					Ratio 24	
Edison	Espinosa, M Helm, E Matson, E Valencia, A	18 19 20 17	Maycumber, Y Phillips, L Moreno, J Berumen, B	20 19 20 18	Hobbs, S Parsons, S Williams, N Saldivar, C	18 18 15 17	Aceves, J Lopez, J Estrada, A	24 25 25	Ledesma, M Reed, J Schafer, J	25 24 24	Ochoa, F Solis, C Solis Martinez, V	24 24 23
SECTIONS	21	74	77	68	74	73	71	437				
slots available*	10	7	16	7	11	13					Ratio 21	
Green Park	Bahena-Flores, R Lopez, M Lamanna, S Katsel, E	24 24 14 17	Garanzuay, P Garcia, A Holbrook, T Holgate, Melissa	23 24 22 21	Salazar, I Esquivel, T Reiter, L Real, D	13 16 24 25	Faba Lopez, J Contreras, A Boeckman, R Gregoire, L	20 22 23 25	Carroll, R Johnson, M Tobin, J	25 23 23	Maya, J Ambler, D Lux, J	22 28 28
Lifeskills Program	Angotti, E Goble, E		Angotti, E Goble, E		Angotti, E Goble, E		Angotti, E Goble, E		Angotti, E Goble, E		Angotti, E Goble, E	
SECTIONS	22	79	90	78	90	71	81	489				
slots available	17	10	30	43	13	6					Ratio 22	
Prospect Point	Ferraro, Amber Heinzman, A Rose, S Wilson, B	19 21 21 20	Hanson, K James, L McKiernan, M Pederson, R	21 19 20 19	Baldwin, W Hudec, H Paul, M Babbit, H	21 21 19 20	Grove, J Jausoro, D Kuhlmann, K Reese, N	18 18 21 19	Smyth, D Taylor, L Watson, K Prull, V	28 27 26 26	Mahan, L Parodi, D Parsons, J Pegel, G	21 21 22 23
SECTIONS	24	81	79	81	76	107	87	511				
slots available*	15	21	27	32	5	25					Ratio 21	
Sharpstein	Cantero, H Wilson, H McPetridge, M	16 16 16	Humphreys, S Locati, R Ruvalcaba, G	16 17 14	Berg, L Griffith, R Hill, J	18 17 18	Gillin, L Hutchinson, D Villanueva, S	20 19 20	Shirley, C Mendoza, L Woiblet, B	20 21 19	Keyes, K James, J VanDonge, B	21 22 21
Developmental Prog Autism Program	Cochran, M Stimmel, M	5 1	Cochran, M Stimmel, M	2 3	Cochran, M Stimmel, M	1 4	Cochran, M Stimmel, M	1 59	Stimmel, M	4 60	Stimmel, M	1 64
SECTIONS	18	48	47	53	59	60	331					
slots available	19	26	28	22	24	20					Ratio 18	
Walla Walla Online		0	1	2	5	4	0					
		0	1	2	5	4	0				12	
slots available												
TOT SLOTS AVAIL	78	88	116	109	52	75						
GRADE LVL TOTAL		385	344	346	375	396	376	2222				
GRADE LVL SECTNS	21	18	18	17	16	16						
AVERAGE LOADS		18.05	18.56	18.83	21.53	24.00	23.13					
TOTAL SC SPED	6	9	5	4	8	6	38					
TOTAL ENROLLED	391	354	353	384	408	382	2272					

MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600	\$ -	\$ 5,904,610		\$ -	0.00%
SEP ACTUAL	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600			\$ 5,904,610	\$ -	YTD
OCT PROJECTED	\$ 3,203,281	\$ 48,664	\$ 5,548,571	\$ 5,888	\$ 670,767	\$ 2,000	\$ -	\$ 9,479,171		\$ (205,793)	-2.17%
OCT ACTUAL	\$ 3,009,073	\$ 56,856	\$ 5,525,001	\$ 5,744	\$ 674,631	\$ 2,073			\$ 9,273,378	\$ (205,793)	YTD
NOV PROJECTED	\$ 439,159	\$ 47,514	\$ 5,230,484	\$ 5,888	\$ 862,452	\$ 16,625	\$ -	\$ 6,602,122		\$ (509,129)	-7.71%
NOV ACTUAL	\$ 581,049	\$ 155,813	\$ 3,848,371	\$ 5,741	\$ 1,502,018				\$ 6,092,993	\$ (714,922)	YTD
DEC PROJECTED	\$ 113,665	\$ 32,130	\$ 5,969,797	\$ 5,888	\$ 1,152,000	\$ 14,877	\$ -	\$ 7,288,357		\$ (320,849)	-4.40%
DEC ACTUAL	\$ 55,397	\$ 38,203	\$ 5,741,290	\$ 5,741	\$ 1,106,881	\$ 19,995			\$ 6,967,508	\$ (1,035,771)	YTD
JAN PROJECTED	\$ 16,368	\$ 27,211	\$ 5,310,535	\$ 5,888	\$ 1,363,651	\$ 2,992	\$ -	\$ 6,726,645		\$ (510,065)	-7.58%
JAN ACTUAL	\$ 24,563	\$ 34,404	\$ 4,979,431	\$ 5,521	\$ 1,169,762	\$ 2,899			\$ 6,216,580	\$ (1,545,835)	YTD
FEB PROJECTED	\$ 35,133	\$ 33,365	\$ 5,618,954	\$ 5,888	\$ 1,287,205	\$ 5,940	\$ 500	\$ 6,986,985		\$ 900,551	12.89%
FEB ACTUAL	\$ 32,900	\$ 24,960	\$ 5,709,161	\$ 5,874	\$ 2,105,141	\$ 9,500	\$ -		\$ 7,887,536	\$ (645,285)	YTD
MAR PROJECTED	\$ 1,084,982	\$ 36,522	\$ 5,618,954	\$ 5,888	\$ 1,241,353	\$ 980	\$ -	\$ 7,988,679		\$ 347,814	4.35%
MAR ACTUAL	\$ 1,249,917	\$ 405,065	\$ 5,588,168	\$ 5,874	\$ 1,087,469				\$ 8,336,493	\$ (297,471)	YTD
APR PROJECTED	\$ 4,081,600	\$ 152,520	\$ 5,618,954	\$ 5,888	\$ 1,372,883	\$ 5,165	\$ -	\$ 11,237,010		\$ 1,388,982	12.36%
APR ACTUAL	\$ 4,676,130	\$ 81,284	\$ 6,376,459	\$ 6,815	\$ 1,476,996	\$ 8,308			\$ 12,625,992	\$ 1,091,511	YTD
MAY PROJECTED	\$ 702,655	\$ 43,509	\$ 3,167,477	\$ 5,888	\$ 1,348,291	\$ 9,364	\$ 380	\$ 5,277,564		\$ 2,496,385	47.30%
MAY ACTUAL	\$ 572,371	\$ 32,123	\$ 3,808,432	\$ 5,874	\$ 3,350,027	\$ 5,123			\$ 7,773,949	\$ 3,587,896	YTD
JUN PROJECTED	\$ 36,166	\$ 42,980	\$ 3,787,463	\$ 5,888	\$ 1,455,684	\$ 485	\$ -	\$ 5,328,666		\$ (361,411)	-6.78%
JUN ACTUAL	\$ 34,422	\$ 69,015	\$ 3,706,944	\$ 4,167	\$ 1,150,603	\$ 2,104			\$ 4,967,255	\$ 3,226,485	YTD
JUL PROJECTED	\$ 35,758	\$ 487,195	\$ 8,195,371	\$ 5,888	\$ 1,486,339	\$ 1,262	\$ -	\$ 10,211,813		\$ (283,392)	-2.78%
JUL ACTUAL	\$ 31,760	\$ 178,812	\$ 8,092,529	\$ 7,581	\$ 1,614,361	\$ 3,378			\$ 9,928,421	\$ 2,943,093	YTD
AUG PROJECTED	\$ 103,332	\$ 17,412	\$ 6,926,255	\$ 5,888	\$ 2,175,604	\$ 6,687	\$ -	\$ 9,235,178			0.00%
AUG ACTUAL									\$ -		YTD
Total Projected	\$ 10,034,756	\$ 998,270	\$ 66,540,051	\$ 70,656	\$ 14,555,209	\$ 66,977	\$ 880	\$ 92,266,799			
Adopted Budget	\$ 10,333,165	\$ 1,306,500	\$ 67,457,238	\$ 66,000	\$ 15,316,798	\$ 68,000	\$ 5,000	\$ 94,552,701			
Variance	\$ (298,409)	\$ (308,230)	\$ (917,187)	\$ 4,656	\$ (761,589)	\$ (1,023)	\$ (4,120)	\$ (2,285,902)			
% of budget											
collected in 20-21	99%	60%	96%	52%	98%	120%	0%	97%			
TOTAL ACTUAL	\$ 10,450,239	\$ 1,105,784	\$ 58,923,024	\$ 64,819	\$ 15,376,870	\$ 53,979	\$ -	\$ 85,974,714	FORECAST ACTUAL	\$	95,209,892
% collected to PRO	104.14%	110.77%	88.55%	91.74%	105.65%	80.59%	0.00%	93.18%			
NOTES:											
LEGEND		Above or within 2.00% of projection				Between 2.01% & 5.00% below			Below 5.01% of projection		

MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 5,949,978		\$ 1,601,877		\$ 7,551,855 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 5,949,978		\$ 1,601,877	\$ 7,551,855 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,144,538		\$ 1,681,479		\$ 7,826,017 MONTHLY	\$ (19,980) -0.26%
OCTOBER ACTUAL		\$ 6,107,359		\$ 1,698,677	\$ 7,806,037 YTD	\$ (19,980) -0.13%
NOVEMBER PROJECTED	\$ 6,995,570		\$ 1,326,102		\$ 8,321,672 MONTHLY	\$ 465,606 5.60%
NOVEMBER ACTUAL		\$ 6,978,223		\$ 1,809,054	\$ 8,787,278 YTD	\$ 445,625 1.88%
DECEMBER PROJECTED	\$ 5,828,449		\$ 997,216		\$ 6,825,665 MONTHLY	\$ (2,869) -0.04%
DECEMBER ACTUAL		\$ 6,220,297		\$ 602,499	\$ 6,822,796 YTD	\$ 442,756 1.45%
JANUARY PROJECTED	\$ 5,733,919		\$ 1,026,102		\$ 6,760,021 MONTHLY	\$ 128,762 1.90%
JANUARY ACTUAL		\$ 6,139,381		\$ 749,401	\$ 6,888,783 YTD	\$ 571,518 1.53%
FEBRUARY PROJECTED	\$ 5,982,906		\$ 1,236,659		\$ 7,219,565 MONTHLY	\$ 159,349 2.21%
FEBRUARY ACTUAL		\$ 6,274,234		\$ 1,104,680	\$ 7,378,914 YTD	\$ 730,866 1.64%
MARCH PROJECTED	\$ 6,123,730		\$ 1,420,824		\$ 7,544,554 MONTHLY	\$ (59,891) -0.79%
MARCH ACTUAL		\$ 6,264,638		\$ 1,220,025	\$ 7,484,663 YTD	\$ 670,975 1.29%
APRIL PROJECTED	\$ 6,108,002		\$ 992,053		\$ 7,100,055 MONTHLY	\$ 1,032,382 14.54%
APRIL ACTUAL		\$ 6,283,456		\$ 1,848,981	\$ 8,132,437 YTD	\$ 1,703,357 2.88%
MAY PROJECTED	\$ 6,597,438		\$ 1,250,325		\$ 7,847,763 MONTHLY	\$ 381,190 4.86%
MAY ACTUAL		\$ 6,525,535		\$ 1,703,418	\$ 8,228,953 YTD	\$ 2,084,547 3.11%
JUNE PROJECTED	\$ 6,232,143		\$ 1,047,216		\$ 7,279,359 MONTHLY	\$ 592,765 8.14%
JUNE ACTUAL		\$ 6,355,679		\$ 1,516,445	\$ 7,872,124 YTD	\$ 2,677,312 3.60%
JULY PROJECTED	\$ 6,751,416		\$ 2,576,428		\$ 9,327,844 MONTHLY	\$ (1,569,055) -16.82%
JULY ACTUAL		\$ 6,667,777		\$ 1,091,012	\$ 7,758,789 YTD	\$ 1,108,257 1.33%
AUGUST PROJECTED	\$ 6,718,055		\$ 2,980,477		\$ 9,698,532 MONTHLY	
AUGUST ACTUAL					\$ - YTD	0.00%
TOTAL PROJECTED	\$ 75,166,144		\$ 18,136,758		\$ 93,302,902	
ADOPTED BUDGET	\$ 76,717,154		\$ 19,330,945		\$ 96,048,099	
VARIANCE	\$ 1,551,010		\$ 1,194,187		\$ 2,745,197	
TOTAL ACTUAL		\$ 69,766,556		\$ 14,946,071	\$ 84,712,627	FORECAST ACT \$ 94,411,159
% spent to projected		92.82%		82.41%	90.79%	
Notes:						
LEGEND	Below or within 2.00%		Between 2.01% & 5.00% above		Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 8,676,846			
Beginning Fund Balance (Actual)				\$ 8,362,035			
September	PROJECTED	\$ 5,904,610	\$ 7,551,855	\$ 7,029,601			
	ACTUAL	\$ 5,904,610	\$ 7,551,855	\$ 6,714,790	\$ (314,811)	-4.48%	7.07%
October	PROJECTED	\$ 9,479,171	\$ 7,826,017	\$ 8,682,755			
	ACTUAL	\$ 9,273,378	\$ 7,806,037	\$ 8,182,131	\$ (500,624)	-5.77%	6.89%
November	PROJECTED	\$ 6,602,122	\$ 8,321,672	\$ 6,963,205			
	ACTUAL	\$ 6,092,993	\$ 8,787,278	\$ 5,487,847	\$ (1,475,358)	-21.19%	5.95%
December	PROJECTED	\$ 7,288,357	\$ 6,825,665	\$ 7,425,897			
	ACTUAL	\$ 6,967,508	\$ 6,822,796	\$ 5,632,676	\$ (1,793,221)	-24.15%	5.65%
January	PROJECTED	\$ 6,726,645	\$ 6,760,021	\$ 7,392,520			
	ACTUAL	\$ 6,216,580	\$ 6,888,783	\$ 4,960,473	\$ (2,432,047)	-32.90%	5.03%
February	PROJECTED	\$ 6,986,985	\$ 7,219,565	\$ 7,159,940			
	ACTUAL	\$ 7,887,536	\$ 7,378,914	\$ 5,469,095	\$ (1,690,845)	-23.62%	5.74%
March	PROJECTED	\$ 7,988,679	\$ 7,544,554	\$ 7,604,065			
	ACTUAL	\$ 8,336,493	\$ 7,484,663	\$ 6,320,925	\$ (1,283,140)	-16.87%	6.14%
April	PROJECTED	\$ 11,237,010	\$ 7,100,055	\$ 11,741,020			
	ACTUAL	\$ 12,625,992	\$ 8,132,437	\$ 10,814,481	\$ (926,540)	-7.89%	6.48%
May	PROJECTED	\$ 5,277,564	\$ 7,847,763	\$ 9,170,821			
	ACTUAL	\$ 7,773,949	\$ 8,228,953	\$ 10,359,477	\$ 1,188,655	12.96%	8.52%
June	PROJECTED	\$ 5,328,666	\$ 7,279,359	\$ 7,220,128			
	ACTUAL	\$ 4,967,255	\$ 7,872,124	\$ 7,454,608	\$ 234,479	3.25%	7.60%
July	PROJECTED	\$ 10,211,813	\$ 9,327,844	\$ 8,104,097			
	ACTUAL	\$ 9,928,421	\$ 7,758,789	\$ 9,624,240	\$ 1,520,142	18.76%	8.84%
August	PROJECTED	\$ 9,235,178	\$ 9,698,532	\$ 7,640,743			
	ACTUAL	\$ -	\$ -			0.00%	
PRELIMINARY PROJECTED EFB		\$ 92,266,799	\$ 93,302,902	\$ 7,640,743			7.38%
ACTUALS TO DATE		\$ 85,974,714	\$ 84,712,627	Budgeted EFB 6,393,939			
FORECASTED ACTUALS*		\$95,209,892	\$94,411,159	\$9,160,769		YEAR END PROJECTION	8.84%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months

Walla Walla Public Schools

Findings from focus groups listening sessions

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August 29, 2022

Objectives of focus groups

- To deepen understanding of the successes and barriers related to implementing culturally and linguistically responsive curriculum and to identify additional supports or resources
- To explore student perceptions of the representativeness of the curriculum and teaching practices in WWPS
- To investigate community and family perspectives in communication received from WWPS, and the types of supports and resources needed to foster stronger relationships among community members and families.



Focus Groups

Educators	Students	Caregivers and community members
BIPOC educators (middle and high school)	Superintendent's Advisory Council (grades 9–12)	Family members – Spanish speaking
Educators who serve on an equity-related task force	Welcomer students (grades 9–12, conducted in Spanish)	Family members—English speaking
BIPOC administrators	Student ambassador group (grades 6–8)	BIPOC family members
Mixed group of administrators	Mixed group of students (grades 6–8)	Mixed group of community members



What did we learn?



Key Learnings

- Access to Learning
- Curriculum & Instruction
- School Climate
- Professional Development & Building a Representative Workforce



Access to Learning



Some assessments serve as a gatekeeper

- Strength in moving from CoGat to NNAT assessment
- Barriers for ELL students

“Obviously, the children that are just starting to learn Spanish will not be at the same level in English ... in that part I don’t think it is equitable, at the state level, with the tests.” – Family member



Networks are necessary in accessing certain courses

- Teacher recommendations as a requirement to accessing AP courses
- Accessing more advanced and honors courses sometimes depends on “who you know”
- First-generation students are less aware of how to pursue more advanced coursework

“Knowing the right teachers to get you into classes or knowing counselors that will bend the rules for you.” - Student



Lack of cultural diversity within more advanced coursework

- Gifts, skills, and abilities of Spanish-speaking students go unnoticed

“They don’t have high expectations for some students, just because they don’t speak English.” – Family member



Curriculum & Instruction



Educators strive to encourage dialogue and promote diverse perspectives

- Teachers use innovative practices to incorporate equitable perspectives
- Students “feel good” when teachers center equity and celebrate different cultures
- Students in AVID receive increased instruction around equity and inclusion



Educators are apprehensive about teaching certain issues due to community discourse and pushback.

- Political discourse on Critical Race Theory has created tensions within the district around curriculum centered on equity and inclusion
- Educators are uncomfortable having conversations around equity with colleagues



Educators require increased support to diversify the curriculum.

It has to be more resources around how we teach different kids that come from different cultures. Like the box kit curriculums are not going to cut it for every kid that comes into the school. That's just not going to be it, right? You have to have the representation and the understanding, and curriculums not only need to be diversified in the language of their instructor, but they also have to have an instructor that can relay it and teach it in a way that the student can get it.” – Family member



School Climate



Students reflected on opportunities to strengthen connection and representation in schools.

- Most students described a climate in which they rarely witnessed overt instances of discrimination or exclusion.

“I've never seen discrimination here, but I do think representation is one thing that our school could do a better job of, making sure that different perspectives and different stories are included in our curriculum and just making sure everyone's voices are heard.” – Student

- Suggestions included celebrating cultural events and not separating students into course pathways.



Professional Development & Building a Representative Workforce



Educators expressed appreciation for recent efforts to recruit and retain teachers and administrators that represent the student body.

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- Teachers and administrators described improvements including efforts to develop a “grow your own” pathway to teaching in the district by offering scholarships for graduating bilingual students and current staff
- *“I think our district has come a long way, I think there's still a lot to be done, but I think that the district has come a long way of trying to hire staff who represent the population of our students, right? For a while, it wasn't representing that, but I think we are going in the direction and trying to hire people who are bilingual or growing our own.” – Administrator*
- Hiring practices must be followed up with continuous training to ensure that staff have the capacity to succeed and thrive in their positions.



Professional development is helping to promote connections with students and can be deepened.

- *“Since we got back from COVID, I guess, teachers have been having a really hard time with behavioral issues and stuff. But I think that after the couple trainings that have happened, I feel like people like teachers and administrators have been less prone to just reprimand a student who's like acting out or something, but to kind of dig down a little, figure out what the issue is and then either give support if that's what's actually needed or to bring in other faculty to help fix the problem.” – Student*
- Professional development needs to be deeper and more sustained to affect lasting change.



Recommendations

Discussion question: how can we refine and build from these preliminary recommendations based on your feedback and insights?



Recommendations

1. Intentionally recruit, hire, and support educators and administrators from diverse backgrounds.
2. Increase professional development opportunities for educators and administrators on centering diversity, equity, and inclusion within the classroom.
3. Increase and streamline communication throughout the district and broader community.
4. Continue dismantling barriers in providing accessible advanced coursework and learning opportunities to all students.
5. Develop curriculum that is inclusive.



Walla Walla Public Schools

BOARD POLICY

Policy No. 6035

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LEASE CAPITALIZATION THRESHOLD

In accordance with GASB 87, a lease is defined as a contract that conveys control of the right to use another entity's nonfinancial asset (the underlying asset) as specified in the contract for a period of time in an exchange or exchange-like transaction. Examples of nonfinancial assets include buildings, land, vehicles and equipment. Any contract that meets this definition should be accounted for under the GSAB Lease Guidance, unless specifically excluded in this Statement.

School Districts may establish a lease liability threshold for leases that are deemed de minimis when compared to the district's financial capacity. This threshold defines the dollar amount at which a lease with a maximum possible term of more than one year will be classified as a lease liability.

Based on the above guidelines, the district has determined an individual lease liability threshold of 1% of prior year expenditures. This individual capitalization threshold applies to all leases with a maximum possible term of more than one year. Equipment leases of similar type will be aggregated together (e.g. printers) when evaluating if they meet the district threshold to be considered a lease liability.

Legal References:

GASB 87 - Accounting for Leases

Second Reading /New Policy: September 20, 2022

BOARD POLICY

Policy No. 6035

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