



BOARD OF DIRECTORS
Regular Study Meeting - 5:30 PM
September 6, 2022
364 S Park St
Walla Walla, WA 99362

IMPORTANT MEETING NOTICE: Pursuant to Board Policy 1400, written public comment for this meeting will be accepted until 12:00 noon the day of the meeting. Comments are to be submitted to sgolden@wwps.org or Susie Golden, 364 S. Park Street, Walla Walla, WA 99362.

Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. CALL TO ORDER: (5:30 p.m.) Mrs. Ladderud	
II. FLAG SALUTE: Mrs. Terri Trick, Board of Directors	
III. ROLL CALL:	
Mrs. Ruth Ladderud, President	Mr. Eric Rindal
Mrs. Terri Trick, Vice President	Mr. Derek Sarley
Ms. Kathy Mulkerin	
IV. APPROVAL OF AGENDA: Mrs. Ladderud	
V. CONSENT AGENDA: Mrs. Ladderud	
1. Personnel Report	2
2. Extracurricular Athletic Contracts	3
3. Non-Athletic Extra & Co-Curricular Contracts	4
4. September 6 Accounts Payable and August Payroll	9
5. Washington State School Directors' Association Boards of Distinction Application	10
6. Regular Business Meeting Minutes of August 16, 2022	19
VI. ACTION: Mrs. Ladderud	
1. 2022-2025 Contract Ratifications	22
VII. STUDY ITEMS: (5:35 p.m.) Mrs. Ladderud	
1. Building Goal Discussions: School Principals	23
2. Strategic Plan/Thought Exchange Spring Data Review and Next Steps: Dr. Wade Smith	25
3. First Reading of Policy No. 6035 - Lease Capitalization Threshold: Dr. Wade Smith	30
VIII. ADJOURNMENT: (7:00 p.m.) Mrs. Ladderud	



PERSONNEL REPORT

September 6, 2022 – Board Meeting

Date: September 1, 2022

EMPLOYMENT

Certificated: Juan Faba-Lopez, Third Grade Dual Language Teacher, Green Park Elementary School
Makenzie Sheets, School Counselor, Pioneer Middle School

Classified: Tim Bennett, Bus Driver, SE Washington Transportation Co-Op
Crystal Condron, Bus Driver, SE Washington Transportation Co-Op
Robert Grimm, Bus Driver, SE Washington Transportation Co-Op
Anderson Lynch, Campus Support, Walla Walla High School
Ischel Meza, Bilingual Assistant Secretary, Green Park Elementary School
Lucille Poirier, Bus Driver, SE Washington Transportation Co-Op

RESIGNATION/RETIREMENT/SEPARATION OF EMPLOYMENT

Classified: Erin Griffin, Para-Educator, Special Education, 3 years
Christy Kinney, Para-Educator, Lincoln High School, 6 years
Carter Martin, Bus Assistant, SE Washington Transportation Co-Op, 1 year
Rebecca O'Connor, 21st Century Site Coordinator, Green Park Elementary School, 5 years
Tessa Weston, Para-Educator, Green Park Elementary School, 3 years
Russell White, Head Custodian, Green Park Elementary School, 37 years
BreAnna Wright, Fiscal/Purchasing Specialist, Business Office, 2 years

LEAVE OF ABSENCE

Classified: Carolyn McFetridge, Bus Driver, SE Washington Transportation Co-Op, 11 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Charlie Arias	Garrison Middle School	Head Cross Country
Kevin Arizmendi	Pioneer Middle School	Assistant 8th/7th Boys Soccer
Rachelle Baerlocher	Pioneer Middle School	Head 8th Volleyball
Jeffrey Bartlow	Pioneer Middle School	Head Cross Country
Benjamin Bentley	Garrison Middle School	Assistant 8th/7th Football
Amanda Bess	Pioneer Middle School	6th Volleyball
Jeffrey Bockert	Pioneer Middle School	Head Football 8th Grade
Reginald Byrd	Garrison Middle School	Assistant 8th/7th Football
Yuri Can	Pioneer Middle School	Assistant Volleyball
Nathaniel Carrara	Garrison Middle School	Assistant 8th/7th Football
John Carter	Pioneer Middle School	Assistant 8th/7th Football
Amber Davin	Garrison Middle School	Head 8th Volleyball
Alex (Juan) Escalante	Garrison Middle School	Assistant Girls Soccer
Nathan Ferraro	Garrison Middle School	Head 8th Football
Ruben Garanzuay	Garrison Middle School	Head 8th/7th Girls Soccer
Becky Jo Gifford	Garrison Middle School	Assistant Volleyball
Yaneth Hernandez	Garrison Middle School	Head 6th Volleyball
Vicki Johnson	Garrison Middle School	Head 7th Volleyball
Jose Maya	Pioneer Middle School	Head 8th/7th Boys Soccer
Maggie Nicholson	Garrison Middle School	Assistant Volleyball
Stevie Noble	Garrison Middle School	Assistant Cross Country
Issaih Perez	Garrison Middle School	Assistant 8th/7th Boys Soccer
Jason Postlewait	Pioneer Middle School	Assistant 8th/7th Football
Shoan Prutsman	Pioneer Middle School	Head 8th/7th Girls Soccer
Refugio Reyes	Garrison Middle School	Head 8th/7th Boys Soccer
Kristin Richard	Pioneer Middle School	Assistant Volleyball
Anne Schulz	Pioneer Middle School	Head 7th Volleyball
Jennifer Thiel	Garrison Middle School	Assistant 6th Volleyball
Ryan VanDyke	Pioneer Middle School	Head Football 7th Grade
Theresa York	Pioneer Middle School	Volleyball 6th Grade

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>	
Jonathan Arthur	PI	TSA Advisor	
Wendy Baldwin	PP	Guiding Coalition Team	
Richard Bartlow	PP	Technology Coordinator II	
Michael Bertram	GA	FIRST Robotics Advisor	
Michael Bertram	GA	TSA Advisor	
Kristopher Bland	LI	Technology Coordinator II	
Rebecah Boeckman	GP	Guiding Coalition Team	
Angela Bona	BE	Guiding Coalition Team	
Jennifer Butenhoff	W	Department Head Special Ed	
Helen Cantero	SH	Guiding Coalition Team	4
Terry Carlsen	W	Knowledge Bowl Supervisor	
Terry Carlsen	W	Technology Coordinator I	
Russell Carroll	GP	Technology Coordinator I	
Brian Casey	GA	Guiding Coalition Team	
Kimberly Cassetto	W	National Honor Society	
Kimberly Cassetto	W	Technology Coordinator II	
Ashley Cesena	AD	SEW Fair Coordinator	
Beth Clearman	GA	Guiding Coalition Team	
V. Caleb Condie	GA	Middle School Vocal	
V. Caleb Condie	GA	Middle School Orchestra	
V. Caleb Condie	GA	Elementary Orchestra	
Stefanie Crumpacker	SH	Elementary Vocal	
Laura Curtis	W	High School Accompanist	
Lisa Davis	BE	Technology Coordinator II	
To Be Determined	W	Auditorium Coordinator	
Nathan Dross	PI	Guiding Coalition Team	
Nicole Duncan	PI	Guiding Coalition Team	

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Nicole Duncan	PI	Sources of Strength Advisor
Jami Eggart	GA	National Jr. Honor Society
Elisabeth Entrena	ED	Safety Patrol
Lori Finn	W	Annual (Yearbook)
Lori Finn	W	Newspaper
Jacqueline Fisbeck	BE	Guiding Coalition Team
Conor Fish	GA	Technology Coordinator II
Conor Fish	GA	Guiding Coalition Team
Brylie Fitzgerald	GP	Elementary Vocal
Roger Garcia	GA	Middle School Band
Roger Garcia	GA	Guiding Coalition Team
Roger Garcia	GA	Jazz Band
Stephanie Garcia	W	AVID Advisor
Susan Garrett	W	Play Assistant Director - 1st Semester
Becky Jo Gifford	GA	Sources of Strength Advisor
Jennifer Golden	GA	Guiding Coalition Team
Stephanie Gomsrud	LI	Annual
William Hammond	GA	Sources of Strength Advisor
Amy Heinzman	PP	Guiding Coalition Team
Kristin Hessler	W	Play Director - 1st Semester
Julie Hill	SH	Guiding Coalition Team
Jennifer Holbrook	BE	Guiding Coalition Team
Tina Holbrook	GP	Guiding Coalition Team
Kelley Hubbard	BE	Guiding Coalition Team
R. Clayton Hudiburg	W	Department Head Science
Staci Humphreys	SH	Guiding Coalition Team
Denise Hurst	PP	Elementary Vocal

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Shayna Hutchens	W	Sources of Strength Advisor
Denyse Hutchinson	SH	Guiding Coalition Team
Genie Hutemann	W	Department Head Fine Arts
Laura James	PP	Guiding Coalition Team
Denise Jausoro	PP	Guiding Coalition Team
Jessica Johnson	W	CTSO Advisor (FFA)
Melissa Johnson	GP	Guiding Coalition Team
Dallas Jones	W	Department Head Physical Ed
Wendy Jones	W	Play Producer - 1st Semester
Jamie Kemano	W	Department Head English
Dominique Kiefel	PI	Guiding Coalition Team
Brendan King	W	CTSO Advisor (SkillsUSA)
Stephanie Kytola	PI	National Jr. Honor Society
Stephanie Kytola	PI	Guiding Coalition Team
Mariano Ledesma	ED	Guiding Coalition Team
Michael Locati	W	CTSO Advisor (HOSA)
Chantell Lopez	ED	Elementary Vocal
Jazmin Lopez	ED	Guiding Coalition Team
Melissa Lopez	GP	Guiding Coalition Team
James Lux	GP	Safety Patrol
Bernard Ma	W	CTSO Advisor (FBLA)
Scott Magnaghi	W	Department Head Math
Alexsandra Mahan	PP	Guiding Coalition Team
Matthew Manley	PI	Guiding Coalition Team
Anthony Marrero	W	JROTC (bi-annual 09/01/22 - 02/28/23)
Aaron Martin	W	Department Head World Languages
Eric Matson	SEA	CTSO Advisor (SkillsUSA)

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Jose Maya	GP	Guiding Coalition Team
Arch McHie	W	CTSO Advisor (FFA)
Mark Mebes	W	JROTC (bi-annual 09/01/22 - 02/28/23)
Jill Meliah	W	Department Head Social Studies
Lacey Mendoza	SH	Guiding Coalition Team
Sarah Moore	W	CTSO Advisor (FCCLA)
Joyce Moreno	ED	Guiding Coalition Team
Nicole Mueller	W	Sources of Strength Advisor
Marit Nierman	BE	Guiding Coalition Team
Marybeth Norby	BE	Elementary Vocal
Margaret Payne	W	CTSO Advisor (FFA)
Keven Peck	W	Department Head CTE
Keven Peck	W	CTSO Advisor (SkillsUSA)
Erin Peek	W	CTSO Advisor (FFA)
Gregory Pegel	PP	Safety Patrol
Stephanie Penrose	GA	TSA Advisor
Shelly Phipps	LI	Sources of Strength Advisor
James Polson	SEA	CTSO Advisor (SkillsUSA)
Vanessa Prull	PP	Guiding Coalition Team
Kaelyn Pyke	W	Debate Advisor
Deanne Real	GP	Guiding Coalition Team
Claudia Saldivar	ED	Guiding Coalition Team
Andrew Sayers	SEA	CTSO Advisor (SkillsUSA)
Deborah L. Smith	PI	Annual
Todd Smith	SEA	CTSO Advisor (SkillsUSA)
Cecilia Solis	ED	Guiding Coalition Team
Kimberlee Spanish-Endres	GA	Guiding Coalition Team

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2022-2023

<u>Name</u>	<u>School</u>	<u>Assignment</u>	
Sara Strickland	PI	Technology Coordinator II	
Ethan Stutz	PI	Middle School Vocal	
Ethan Stutz	PI	Middle School Band	
Ethan Stutz	PI	Middle School Honor Choir	
Ethan Stutz	PI	Jazz Band	
Ethan Stutz	W	High School Band	
Martin Telstad	ED	Technology Coordinator II	
Sandra Thomas	SEA	CTSO Advisor (HOSA)	
Sarah Thomson	W	High School Vocal	
Erika Torres	WW	Technology Coordinator I	8
Andrew Ueckert	W	High School Band	
Andrea Valencia	ED	Guiding Coalition Team	
Benjamin VanDonge	SH	Safety Patrol	
Benjamin VanDonge	SH	Guiding Coalition Team	
Danielle VanDyke	BE	Guiding Coalition Team	
Felipe Virrueta	PI	Guiding Coalition Team	
Erica Wauchek	LI	Play Director - 1st Semester	
Shari Widmer	W	Department Head Counselor	
Julia Woods	W	High School Orchestra	
Julia Woods	PI	Middle School Orchestra	
Julia Woods	PI	Elementary Orchestra	
Agnes Wooters	GA	Guiding Coalition Team	

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 6, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
9/6/2022	220000	Through	220149	\$ 1,046,597.95
9/6/2022	222300003	Wire Transfer	222300033	\$ 9,369.97

		Capital Projects		
9/6/2022	220000	Through	220009	\$ 2,010,414.94

		ASB		
9/6/2022	220000	Through	220008	\$ 14,019.26
9/6/2022	222300002	Wire Transfer	222300002	\$ 780.00

		Transportation Vehicle		
		Through		

		Payroll		
8/31/2022	213875	Through	213920	\$ 2,393,328.44
8/31/2022	1401049	Wire Transfer	1401070	\$ 3,299,559.07
8/31/2022	NA	Payroll Taxes	NA	\$ 1,099,162.97

TOTAL:	\$ 9,873,232.60
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mrs. Ruth Ladderud

Dr. Wade Smith, Superintendent



Boards of Distinction

INSPECT. IDENTIFY. INSPIRE.

Before you begin

Applicants for Boards of Distinction regularly tell us this process is a valuable opportunity to reflect on their work. We hope that will be your experience too!

Here are some tips for succeeding with your application:

1. Apply by the September 10, 2022 **deadline**.
2. Your submission must describe board work within the *2021-2022 school year*.

About Save and Resume Later

While it is possible to save your work and return later to finish your submission, there are **two important caveats**:

- First, the form will not save any uploaded files if you select the "Save and Return Later" option. Everything *except* uploaded files will be saved for you to come back later. Therefore, *don't upload files for supporting evidence until you know you will be able to hit the submit button*.
- Second, *your work will only be saved for 30 days*. We STRONGLY recommend that you write your answers for the essays and other longer questions in your own document and transfer them to the form to prevent losing your work.

An asterisk (*) denotes a required field.

SECTION I: DISTRICT INFORMATION

School District *

Walla Walla Public Schools

Address *

364 S Park St

Address Line 1

Walla Walla

City

Washington

State

99362

ZIP Code

Student enrollment: *

Under 2,000

2,001 - 9,000

9,001 and over

Board Chair *

Ruth

First Name

Ladderud

Last Name

Superintendent *

Dr. Wade

First Name

Smith

Last Name

SECTION II: BOARDSMANSHIP

What is the date of your most recent superintendent evaluation? *

03/01/2022

What is the date of your most recent board self-assessment? *

07/22/2022

Do you have a current strategic/district improvement plan? *

Yes

No

What years does it cover? *

2017-2022

SECTION III: BOARD PROFESSIONAL DEVELOPMENT

Professional development is a common element among highly successful boards. In a short paragraph or a few bullet points, please describe professional development activities your board completed together, as well as the outcomes. *

We always attend the Annual WSSDA Conference, benefitting from relevant professional learning and developing personal relationships.

This year 3 of us attended a multi-day PLC Institute for the 1st or 2nd time; so now we all have attended. We always attend with teachers and administrators. We fully understand and support the district's goal of developing a district-wide PLC culture to ensure ALL students learn at high levels.

We held 3 retreats in Jan, Apr and Aug. With a new board member we explored "new member, new team." Book studies and other professional resources provided insight and focus. We reflected on our annual WSSDA board self-assessment. Five years of assessments help chart the board's growth and areas of focus. We now better understand the strategies schools are implementing to achieve district goals, identified areas to focus our work ahead, developed stronger working board relationships, and continued to foster a collaborative partnership with our superintendent.

SECTION IV: CLOSING OPPORTUNITY GAPS

In this section please provide an essay and upload up to three pages of supporting evidence.

In your essay, please address all of the following items:

1. What decisions or actions did your board take this past year to positively impact opportunity gaps?
2. What evidence of success resulted from these decisions or actions by the board?
3. Demonstrate how your board analyzes data and applies the results toward closing opportunity gap.

Opportunity Gap Essay *

The WWPS Board continues to focus on closing the opportunity gap for our students. While this has been a multi-year effort, three noteworthy specific initiatives were implemented or addressed during the 2021-22 school year.

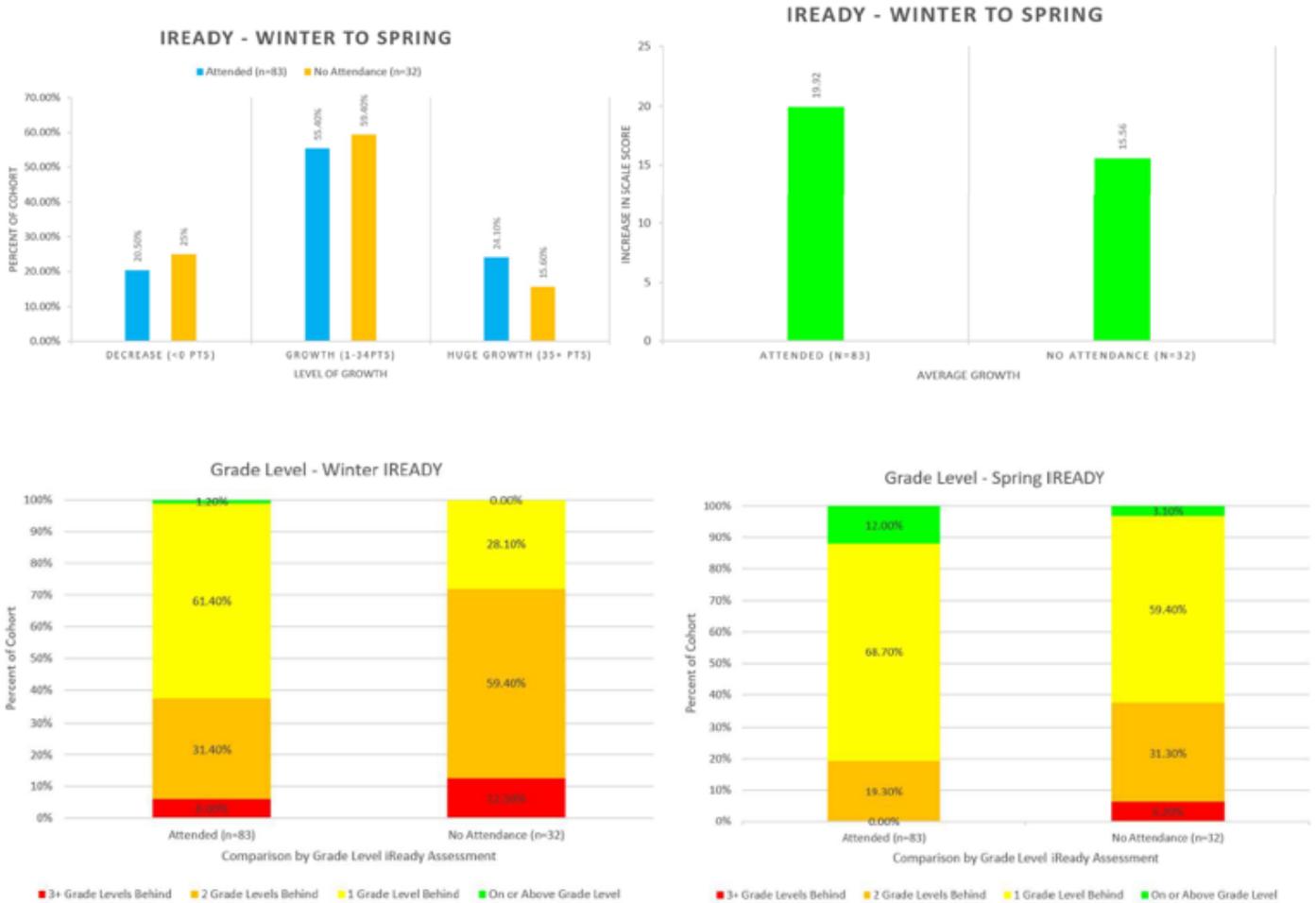
First, we authorized a third-party equity audit that intentionally maximized significant voice from underrepresented students, faculty and community. This included seven different focus groups, primarily consisting of our BIPOC stakeholders, that addressed the perceptions, themes and trends that covered the areas they identified as strengths and concerns. Actionable best-practice recommendations from the audit are being thoughtfully incorporated into our district's 5-year strategic plan, set to be finalized spring of 2023.

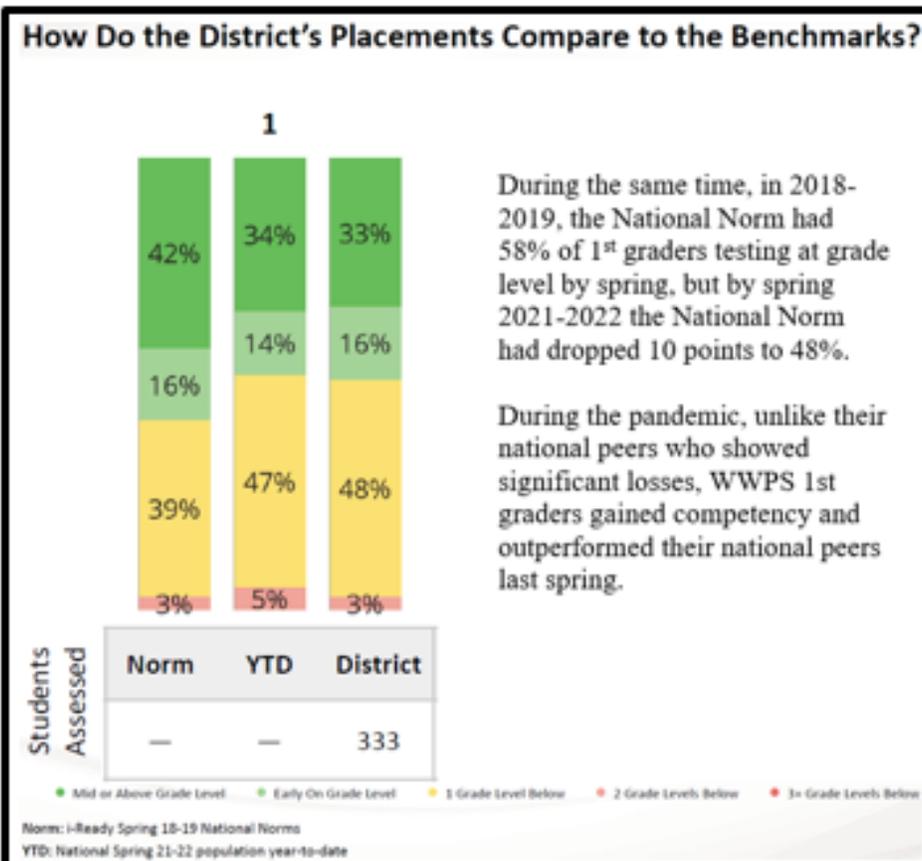
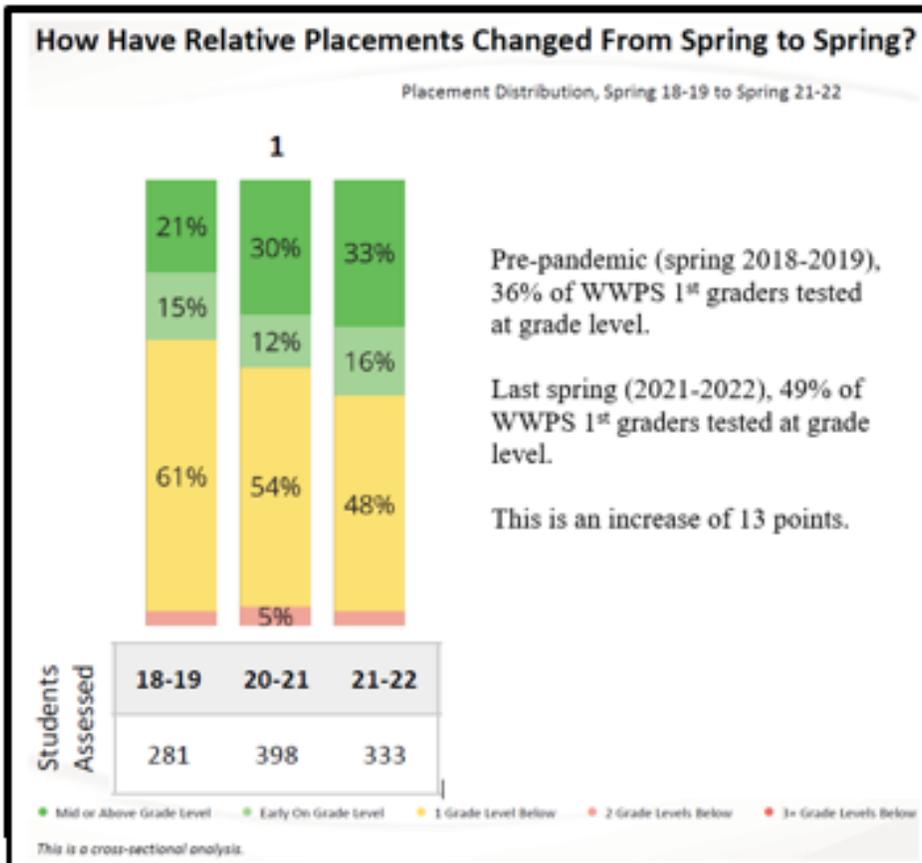
Second, we intentionally invested in "Reading for Success," a targeted afterschool program geared towards ensuring all students were reading at proficiency at the elementary level. Using ESSER III resources we focused on students whose iReady diagnostic indicated they were behind in reading. Partnering with classroom teachers and para-professionals, attending students received transportation, targeted after-school interventions and also enrichment experiences. To analyze effectiveness, participant results from winter to spring iReady diagnostics were compared to those who did not participate. Data revealed that participating students scored 28% higher, with 54% more students showing high levels of growth, and four times the students reached grade level standards over their non-participating peers. Based on these impressive results, we have authorized the continuation of this successful afterschool program.

Finally, we targeted ESSER recovery resources to fund "staff not stuff." We realized we needed additional staff to close the opportunity gap and address the impact the pandemic had on student learning. This resulted in funding building SEL teams, 5 home visitors, 8 additional school counselors, and nearly two dozen additional certificated staff, who supported at risk and struggling students during the 21-22 school year. As we carefully reviewed the end of year iReady data, we found our investment in staff paid off immensely, most notably at the elementary levels. We had sound learning growth over the course of the school year and the strongest performance standing the district has achieved since implementing the diagnostic exams five years ago. Prior to the pandemic, WWPS performed below the national average in all but two grades in reading and all but one grade with respect to math. But last year, WWPS students are now on par or outperforming the nation at nearly every grade for both subjects. Despite academic disruption caused by the pandemic, students last spring actually outperformed their pre-pandemic peers in nearly every grade for both reading and math. We are proud of this remarkable accomplishment.

Reading for Success

Data demonstrated a faster pace of growth and more "stretch growth" among Reading for Success students.





SECTION V: MEETING THE WASHINGTON STATE BOARD STANDARDS

Please indicate which one of the three benchmarks you will address below. Provide an essay and evidence of progress or success in the selected area that resulted from actions taken or decisions made by the board. The standard you chose will appear after you click on your selection.*

Standard 1/Benchmark C

Standard 2/Benchmark B

Standard 5/Benchmark B

Standard 5/Benchmark B

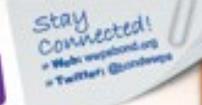
Ensuring school board and district transparency through a process that is open and accountable

Indicators:

1. Does the board ensure that the public is well informed of the board's roles and responsibilities?
2. Does the board make itself directly accessible to the public?
3. Does the board maintain visibility, participating actively in school and community affairs?
4. Does the board ensure that district and school staff operate with a customer focus?
5. Does the board ensure the district conducts business in a transparent and accountable manner?
6. Does the board ensure its policies are easily accessible to staff and community?

Transparency is an area the board self-assessment showed agreement as being one of our strengths. The Board is grateful to be supported in our efforts by an excellent district communications director and proactive Superintendent.

- Bond Transparency and accountability. Our voters approved a \$65.5M bond (plus \$50M matching) at 72.5% in the fall of 2018. This fall the bond projects will wrap up with “promises made and promises kept,” a feat especially noteworthy during a time of COVID, inflation and supply chain issues. Transparency has been high with a comprehensive bond page on the district website. We have gone the extra mile with project cameras, monthly bond updates and budget reports, consistent board meeting updates, and a list of local contractors and vendors patronized. These accomplishments have been consistently messaged in district newsletter and newspaper advertisements to ensure broad community outreach. Significantly, we also directed the superintendent to create an Independent Bond Oversight committee of community members who have monitored bond spending and progress throughout the 3-year campaign. Those 10 additional sets of eyes have met over two dozen times, provided regular community bond updates, recorded and released regular bond video updates on YouTube and served as a conduit for community trust, transparency and accountability.
- Contentious Library Book Challenges. During the last school year, the district faced multiple requests to remove specific books from our school libraries. We were clear and transparent in following Policy 2020 that directed the work of the district’s instructional review committee. There was significant community and student input on this topic, which was complicated by community resistance to following state masking mandates at meetings. They unanimously ruled against removing any of the books and the decision was appealed to the Board. In order to permit the maximum attendance and to eliminate the mask issue from hijacking the meeting, a special zoom meeting was held where the policy and process was explained and the committee’s work was presented. We unanimously confirmed the process had been followed (and did not judge the books). Because we openly, transparently and carefully followed policy and procedures, there has been minimal push-back.
- This past year we changed our policy to have all business meetings recorded and posted on our web site using zoom webinar with closed caption translations.
- Creating and approving a budget with openness and transparency isn’t a single year process. The recent, smooth approval of the budget reflects improvements over the past 5 years to keep the board and community apprised of the district budget status. Part of the process has been strategic plan spending opportunities presented to the board that include different amounts of spending and specifics of what each spending level will buy. We then spend work session time deciding on the budget.



BOND SUMMARY

On November 6, 2018, Walla Walla voters overwhelmingly approved a \$45.6M bond measure with an historic 73% YES vote. As promised to the community, the bond would not increase taxes. The district received \$20M in state matching funds, and a \$25.6M in local bonds generated would be matched nearly dollar-for-dollar from the state to fund the additional improvements, and a \$25.6M in local bonds generated would be matched nearly dollar-for-dollar from the state to fund the additional improvements, and a \$25.6M in local bonds generated would be matched nearly dollar-for-dollar from the state to fund the additional improvements.

Partnering with dozens of local contractors and vendors, the district is proud to report it has delivered on its Promise! Renovations and improvements at Walla Walla High School, Pioneer Middle School, Lincoln High School, and specific district-wide safety and infrastructure projects are wrapping up on time and on budget!

Despite competing construction during a pandemic, global supply chain interruptions, and skyrocketing materials and needed costs, all projects remain on schedule as the district works up all of the voter-approved bond improvements this fall.

WWPS also kept its promise to not raise taxes, as nearly 50 Walla Walla voters contacted and letters were sent to work on these projects.

The district would like to thank the citizens of Walla Walla for your ongoing support and trust. Your vote of confidence in these history-making improvements will help shape the lives of Walla Walla children for generations to come.

Neher gives lasting gift to the community

In lifelong Walla Walla resident Dick Neher was known for giving back to the community he loved dearly as an educator, taxpayer, father, grandfather and husband. But it was on a blinding hot summer day in 2018 the legendary Walla Walla High School graduate, principal, coach and teacher returned to his hometown to share one of his last gifts to the community. After learning about the district's proposed bond, that would help preserve the iconic 1914 campus he loved so much, heather offered to Superintendant Smith to be the voice and face of the upcoming bond effort, an election that promised to renovate rather than tear down the 50-year-old high school campus.

He was also impressed with the district's plans to preserve the historic century-old Lincoln High School building as well as necessary updates planned for the 50-year-old Pioneer Middle School facility. Neher, who served as an educator in Walla Walla for over three decades, including 20 years as principal of Walla Walla High School, candidly asked the board from his home as he proudly made his way across the expansive campus handling an all-important informational video that would later be viewed by thousands. Bond measures to renovate Walla Walla High School had failed in three previous attempts, but not this time. On November 6, 2018, community members overwhelmingly supported the largest bond measure in district history with a 73% percent YES vote.

This passing opened the door for approximately \$120M in critical facility improvements, with Olympic parking lot nearly half the size in unimproved state matching dollars which greatly reduced the cost to local taxpayers. The combined local and state grant resources were sufficient to renovate the three schools and provide essential voter-approved facility and safety updates to other campuses across the district. Regrettably, just three weeks following the historic election night, Neher passed away at his home after ongoing health conditions. He was 87. It is a true honor to be Superintendant Smith, just after his passing, Neher congratulated the district saying that, "I have been involved in numerous bond issues throughout my 35+ year career across the district. In various capacities with our district and this was the best pre-bond preparation I have observed." Neher's legacy will live on in Walla Walla High School through the Dick Neher Student Plaza located outside the Commons area. A bronze plaque with his photo, name and career escape will be mounted in the plaza for everyone to enjoy. Dick Neher always put others first and his impact on the community will be felt for generations. ☺



School Safety & Infrastructure Projects

School safety and preserving the district's aging infrastructure were high priorities for the Community Facilities Task Force when it elected the district in developing a long-range facilities improvement plan promoting the successful 2018 bond proposal. Safety improvements included new access control systems to nearly 100 doors and gates across unsecured facilities. Technology enhancements and improved school communication systems across campuses were addressed. New roofs were also a priority and Barry, Green Park and Blue Ridge now have 100% elementary schools all received new roof systems. Barry also received a new heating and cooling system.

Photo: Local vendor Olson Roofing replaces roof Green Park roof.

Pioneer Middle School Renovation

Those who have lived in Walla Walla since the 1950s remember the devastating fire that damaged a portion of Pioneer Middle School in December 1950. Insurance claims paid for repairs of the spaces damaged by the fire, while the rest of the 1950's era school largely went untouched for the next 30 plus years. The successful 2018 bond changed all that by paving the way for an extensive renovation and expansion of the 70-year-old school. A new main entrance addition next to the gym improves safety by establishing a single access point to the school. The commons and kitchen were expanded, a new physical education and activities center was added and the original 1950's gym and locker rooms were completely renovated. The 1950's wing on the south side of the campus was completely modernized, larger and improved music classrooms were added, new state-of-the-art science classrooms and modern art room were constructed and all portables were removed. A new parking lot was added, traffic flow improvements were made to Bridge and Rosewood Streets and safety and technology upgrades were made campus-wide. The school now features a modern heating and cooling system, energy efficient windows, better insulation, electrical updates and plumbing improvements.



Lincoln High School Renovation

Walla Walla Public Schools has a proud tradition of restoring historic schools like the Shakespeare and Green Park Elementary to serve future generations for decades to come. This bond continued when district leaders and the Community Facilities Task Force listened to the Walla Walla Historic Preservation Commission and decided to renovate Lincoln High School. Local architect Henry Coleman designed Pine Elementary, now Lincoln High School, in the 1920's before the school opened in 1927. Coleman, who also designed the Liberty Theater and the Walla Walla Carnegie Library, will have his impact live on at Lincoln High School thanks to a 14-month, comprehensive renovation project. All of the century-old classrooms were updated with new lighting, technology, flooring and fire suppression. The school now features a modern heating and cooling system, energy efficient windows, better insulation, electrical updates and plumbing improvements. A new entrance addition off 3rd Avenue improves safety by establishing a single access point to the school, ADA accessibility and elevation. The addition also houses a new drama and fine arts lock-up theater. Other improvements were made to the 1964 wing, the sport portables were removed and the parking lot was expanded.



Walla Walla High School Renovation

Constructed on the south-end of Walla Walla with breathtaking views of the majestic Blue Mountains, Walla Walla High School has been the crown jewel of the community at its current location for nearly six decades. This fall the iconic school welcomed students and staff back to a fully renovated and expanded facility. Improvements can be seen at all buildings across the sprawling campus. The Commons features a brand new kitchen and serving line. It also includes an addition housing the student store, more seating space and new energy efficient lighting solutions for the multi-flooring and space from Alford Road. The original science and academic buildings were dropped to the studs and rebuilt to today's construction and learning standards. All buildings have new roofs, ADA provisions and air conditioning. A new science wing was added and the original music building was renovated to support the drama program and award-winning music programs. Parking lots have been expanded and improved to enhance safety and traffic flow. The new main entrance at the corner of Alford Road and First Avenue is easier for visitors to access and provides a welcoming face to the campus. Safety and security have been improved through comprehensive access control systems, better cameras and window treatments in all buildings. ADA problems, all portables have been removed and replaced with permanent stacks.

Community Facilities Task Force Membership

Paul Schreiner (Chair) - Business
Tony Casaccia - Higher Education
Jim Churnick - 19th City
Roger Edwards - Mayor
Darley Pugmire-Gard - Business
Chris Grant - Health Services
Randy Greaser - 18th County
Don Johnson - Contracting
John Kelle - Classified Rep
Dean Lambert - Local Engineer
Dick Meeter - Local Contractor
Leila Norwood - Local Architect
Jim Peterson - Higher Education
Kara Schulte - Parent
Paul Steves - Local Contractor
Orly Swanson - Finance
Kath Swanson - Classified Rep
Peter Swart - Port Commissioner
Cathy Wadsworth - Finance
Jerry Zehr - Agriculture

SAVE THE DATE

Ribbon Cutting Celebrations & School Tours

Walla Walla Public Schools continues to deliver on its bond promise with the announcement of ribbon cutting ceremonies and campus tours of all three major renovation projects. Please mark these dates on your calendar and celebrate with the school district on these historic accomplishments.

WA-HI
Wednesday 9/21
 Ribbon Cutting, 8:30 Tour & Dick Neher Plaza Commemoration 4 to 5 p.m.

PIONEER
Wednesday 9/28
 Ribbon Cutting & Tour 4 to 5 p.m.

LINCOLN
Wednesday 10/5
 Ribbon Cutting & Tour 4 to 5 p.m.

Thank you Voters!

Bond Report

Actual rate only \$1.03/\$1.000

VOTER APPROVED PROJECTS	Progress Made	Progress Key
DISRICT WIDE IMPROVEMENTS		
Barry & Security Improvements	✓	✓
Replace 40-year-old Barry Elementary Roof & HVAC System	✓	✓
Replace 30-year-old Blue Ridge Roof	✓	✓
Improve Park Safety Improvements	✓	✓
Replace 20-year-old Green Park Roof	✓	✓
Additional Windows, Section Panel & Solar Collector	✓	✓
PIONEER MIDDLE SCHOOL		
Safety/Security Improvements/Windows	✓	✓
Renovate 1950's Classrooms	✓	✓
Renovate 1950's Gym & Locker Rooms	✓	✓
Renovate Cultural/Arts/Activity Expansion	✓	✓
Construction of Commons Area	✓	✓
Additional Windows, Section Panel & Solar Collector	✓	✓
LINCOLN HIGH SCHOOL		
Renovate Original 1920's Classrooms/Classrooms	✓	✓
Minor Renovation to 1964 Wing	✓	✓
ADA Accessibility Improvements	✓	✓
ADA Accessibility Improvements	✓	✓
Expanded Fire Arts Program	✓	✓
Renovate 4 Portable Classrooms	✓	✓
Preserve Historic Architecture Appeal and Upgrade	✓	✓
WALLA WALLA HIGH SCHOOL		
Complete Home Science Wing	✓	✓
Barry & Security Improvements/Windows	✓	✓
Barry & Security Improvements/Windows	✓	✓
Improve 20-year-old Commons Building & Commons Area	✓	✓
Improve and Expand Physical Performance Arts Classrooms	✓	✓
Renovate 1940's Classrooms/Classrooms	✓	✓
New Parents Addition	✓	✓
ADA Accessibility Improvements	✓	✓
HVAC & Energy Efficiency Improvements	✓	✓
HVAC & Energy Efficiency Improvements	✓	✓
Renovate 1940's Commons/Expansion & Student Pub Addition	✓	✓
Minor Improvements to 3rd grade Middle Center	✓	✓
Minor Improvements to 3rd grade Middle Center	✓	✓
Culinary Arts & CTE Expansion	✓	✓
Improve Parking, Access & Traffic Flow	✓	✓
Renovate 1940's Locker Rooms	✓	✓
Renovate 1940's Classrooms	✓	✓

Bond Oversight Committee

Supervisor Dick Wade leads Bond Oversight Committee members on a tour of Lincoln High School. The group has met nearly 30 times since 2018 to provide oversight on all aspects of the bond program.

Committee Accomplishments:

- Convened over two dozen accountability review meetings and on-site inspections.
- Reviewed and publicly posted monthly bond budget reports and project updates to ensure community transparency and financial accountability.
- Supervised the advertisement and selection of the projects, general contractors, architects, vendors and consultants.
- Assisted in securing over 50 local contractors and suppliers for bond project work.
- Carefully reviewed financial statements, project scope and construction progress to ensure bond dollars were only being spent on projects approved by voters.
- We ensure any remaining bond proceeds after project completion are returned to voters in order to reduce the cost to local taxpayers.

Committee Members:

- Scott Morlach, Chair
- Mark Hesse, Vice Chair
- Bonnie Swobin
- Lawson Knight
- Keri McCannell
- Terry McCann
- Jennifer Moud
- Dick Meeter
- Karl Seibold
- Tony Weinman

Board of Directors:

- Ruth Lattimer
- Kathy Skelton
- Eric Alford
- Derek Darby
- Neil Tick

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Walla Walla Public Schools

Delivering on Our Promise



All 2018 Bond Projects Finished on Schedule and on Budget

Thank you voters!



BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
August 16, 2022
WWPS Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Mrs. Ruth Ladderud, President
Mrs. Terri Trick, Vice President
Ms. Kathy Mulkerin
Mr. Eric Rindal
Mr. Derek Sarley

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Nancy Taylor, Director of Fiscal Services
Mr. Brent Cummings, Director of Early Learning & WWCCF

AUDIENCE

Including board members, administrators and guests, approximately 28 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mrs. Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mr. Eric. Rindal, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mr. Sarley moved and Ms. Mulkerin seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Ms. Mulkerin moved and Mr. Sarley seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) approval of teachers who hold a limited teaching certificate; 4) August 2 and August 16 accounts payable and July payroll; 5) July financial report; 6) resolution 07-2022 Schools Insurance Association of Washington; 7) 2022-2023 board meeting schedule; 8) regular business meeting minutes of July 19, 2022; and 9) special board meeting minutes of August 3, 2022. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

VII. COMMUNICATIONS

VIII. CITIZENS' COMMENTS

Public comment was received by four individuals.

IX. REPORTS

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting, noting visitation to bond project sites, travel to west-side school districts for the district's Ed-Fi grant, and noting their appreciation of Peggy Needham for her Sources of Strength work with the district's students, parents and staff.

Superintendent's Report: Dr. Smith highlighted many things happening in the district including the recent Luis Cruz/Sarah Schul conference held locally for school district staff, the newly designed Back to School Online Checklist, \$2.5M 21st Century CCLC grant award, upcoming vaccine clinic to be held at Edison Elementary, 2022 Safety Summit for staff, and the nearly \$7,000 check presented to the district by Gesa Credit Union for the Adopt a Blue Devil Program. Dr. Smith also provided a bond project update, highlighting the recent August Bond Update Video released this week.

After School Program Performance Update and Discussion: Former Director of Accelerated Learning & Support Mr. Brent Cummings reviewed the "30 for 30" Reading for Success Afterschool program.

Monthly Financial Dashboard Report: Mrs. Taylor provided a review of revenues, expenditures and ending fund balance.

Budget Review: Dr. Smith and Mrs. Taylor reviewed the proposed 2022-2023 budget based on estimated enrollment of 5382 FTE, with appropriations of \$94.2M. The district has trimmed staffing levels in this budget cycle through attrition to adjust to the district's recent lower enrollment trends. This practice will continue as part of the four-year budget plan to ensure a balanced budget. The approved General Fund budget maintains a \$7.7M ending fund balance, meeting the school board's mandate of a 6 to 8 percent reserve. School board members also approved the state required four-year plan.

Policies Second Reading: Dr. Smith presented the following policies for second reading:

- 2140 - Comprehensive School Counseling Program
- 2161 - Special Education and Related Services for Eligible Students
- 3142 - International Exchange Students
- 3241 - Student Discipline
- 6700 - Nutrition, Health and Physical Education

X. ACTION ITEMS

Resolution 06-2022 – 2022-2023 Budget and Four-Year Budget Summary: Mr. Sarley moved and Ms. Mulkerin seconded approval of Resolution 06-2022 – 2022-2023 Budget and Four-Year Budget Summary as presented; the motion carried unanimously.

Policies Second Reading: Mr. Sarley moved and Ms. Mulkerin seconded approval of Policy 2140 – Comprehensive School Counseling Program as presented. Director Rindal moved and Mr. Sarley seconded to amend Policy 2140 to remove the last two words, "over time," in paragraph two, which reads "The district will also create a transition plan that supports the long-term goal of implementation of the written plan over time." The amended sentence would read "The district will also create a transition plan that supports the long-term goal of implementation of the written plan." The motion to amend carried unanimously.

Mr. Sarley moved and Ms. Mulkerin seconded approval of Policy 2161 – Special Education and Related Services for Eligible Students as presented; the motion carried unanimously.

Mr. Sarley moved and Ms. Mulkerin seconded approval of policies 3142, 3241 and 6700 as presented; the motion carried unanimously.

XI. ADJOURNMENT

President Ladderud declared the meeting adjourned at 6:46 p.m.

Minutes to be presented for board approval on September 6, 2022.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Susie Golden, Recorder

Ruth Ladderud
School Board President



TO: Board of Directors
FROM: Dr. Wade Smith - Superintendent
DATE: August 23, 2022
RE: 2022-2025 Contract Ratifications

Recommendation:

That the Board of Directors approve the collective bargaining agreements negotiated between the following groups and district bargaining teams:

- PSE, 2022-2025 collective bargaining agreement
- WWVEA, 2022-2025 collective bargaining agreement
- WWVEA Extracurricular, 2022-2025 collective bargaining agreement

2022-23 Building Principal Goals

Goal #1 Fostering a Professional Learning Community Culture to Improve Student Outcomes

The building principal will provide the necessary leadership and support to ensure a high-functioning school wide learning community is achieved. This will be evidenced by an effective Guiding Coalition that supports the principal in ensuing grade-level/course-alike collaborative teams within the building are working together interdependently to develop a guaranteed and viable curriculum; that students are consistently meeting the teacher-developed promise standards as demonstrated from their common assessments; and, that necessary interventions and learning extensions are implemented to respond to individual student needs.

Identified Outcomes:

- The principal will ensure a high functioning and effective Guiding Coalition (GC), whose core mission is to assist and support the principal in embedding PLC culture, structures and practices throughout the school.
- The principal will ensure that all collaborative teacher teams are supported, identify grade level/course-alike promise standards, and develop common formative assessments.
- Staff feedback perception on building EES surveys administered in the spring will demonstrate the following improvements:
 - The percent positive (Almost Always and Often True) response reaches 95% (or improves by 10% or more if currently less than 85%), from instructional staff who respond to the following question: My professional learning community work results in improved students learning (pg 11 on EES survey).
 - The I vs They gap for instructional staff will be less than 7% (or decrease by 5% or more if currently greater than 13%) in the following categories:
 - Willingness to work at change, openness to new ideas, and willingness to be held accountable (page 5 on EES survey).

Goal #2: Improved Student Outcomes, Voice and Experience

- For all K-8 building principals: Students performance on Fall to winter iReady reading and math growth results will demonstrate a
 - 10% decrease in the number of students 2 or more grade levels behind; and,
 - 10% increase in the number of students early on grade or above.
- For Garrison MS: The building principal will provide the necessary leadership and support so that staff can achieve the following:
 - Incorporate ways to Increase student feedback to teachers/staff. This will be evidenced on the EES student survey question: My teachers listen to my ideas and concerns (Currently 78%. Goal 88%).
 - Incorporate instructional techniques and strategies that increase student learning and engagement as evidenced on the EES student survey question: My teachers help me learn in more ways than the teacher just talking in front of class (Currently 76%. Goal 86%).

- Implement additional activities and events that celebrate student success as evidenced on the student EES survey question: Student success is celebrated in this school (Currently 67%. Goal 77%).
- For Pioneer MS: The building principal will provide the necessary leadership and support so that staff can achieve the following:
 - Incorporate ways to Increase student feedback to teachers/staff. This will be evidenced on the EES student survey question: My teachers listen to my ideas and concerns (Currently 68%. Goal 78%).
 - Incorporate instructional techniques and strategies that increase student learning and engagement as evidenced on the EES student survey question: My teachers help me learn in more ways than the teacher just talking in front of class (Currently 69%. Goal 79%).
 - Implement additional activities and events that celebrate student success as evidenced on the student EES survey question: Student success is celebrated in this school (Currently 57%. Goal 67%).
- For WaHi: The building principal will provide the necessary leadership and support so that staff can achieve the following:
 - Incorporate ways to Increase student feedback to teachers/staff. This will be evidenced on the EES student survey question: My teachers listen to my ideas and concerns (Currently 68%. Goal 78%).
 - Incorporate instructional techniques and strategies that increase student learning and engagement as evidenced on the EES student survey question: My teachers help me learn in more ways than the teacher just talking in front of class (Currently 60%. Goal 70%).
 - Implement additional activities and events that celebrate student success as evidenced on the student EES survey question: Student success is celebrated in this school (Currently 59%. Goal 69%).
- For Lincoln: The building principal will provide the necessary leadership and support so that staff can achieve the following:
 - Incorporate instructional techniques and strategies that increase student learning and engagement as evidenced on the EES student survey question: In class we often work with other students to solve a problem/do a task (Currently 63%. Goal 73%).



WALLA WALLA PUBLIC SCHOOLS
**STRATEGIC
PLANNING PROCESS**
2022-2023





Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Phase #1: Introduction

Exchange Summary

As we work towards achieving our vision of Developing Washington's Most Sought-After Graduates, what are the most important skills and attributes our graduates must gain in school in order to prepare them for success after graduation?



THOUGHTS

Top 12 Thoughts

All Respondents

<p>Respect No matter where you go in life, respecting others will get you further.</p>	<p>4.3 ★★★★★ (41 ⚡) Ranked #1 of 253</p>	
<p>Knowing how to deal with real life problems such as taxes and bills. Nobody gets taught that and that is the one real thing we could benefit from learning in school and actually use it later on.</p>	<p>4.3 ★★★★★ (39 ⚡) Ranked #2 of 253</p>	
<p>They need to learn to be accountable for their own actions. If you never own up to anything, you never learn to be responsible for anything damaging to you or others.</p>	<p>4.2 ★★★★★ (41 ⚡) Ranked #3 of 253</p>	
<p>Problem Solving! It's applicable to ANY aspect of life and will help students succeed no matter what they choose to do.</p>	<p>4.1 ★★★★★ (48 ⚡) Ranked #4 of 253</p>	
<p>Students need to learn that they can do hard things and learn to persevere It's important because it is a life skill. SO many kids are coming to school with no skill set as far as working through things that are difficult.</p>	<p>4.1 ★★★★★ (45 ⚡) Ranked #5 of 253</p>	
<p>Interpersonal skills, communication, conflict resolution, problem solving, volunteering, trades, global citizenship, languages, Resilience, kindness. They are attributes of leaders.</p>	<p>4.1 ★★★★★ (42 ⚡) Ranked #6 of 253</p>	
<p>Critical thinking skills The ability to take in information from several sources and make sound decisions that can impact them or others around them.</p>	<p>4.1 ★★★★★ (40 ⚡) Ranked #7 of 253</p>	
<p>Strong ability to read and write well, think critically, have a sense of how our community works as well as our country, have a sense of world history Ou graduates will be our leaders, followers and will make important decisions</p>	<p>4.1 ★★★★★ (36 ⚡) Ranked #8 of 253</p>	
<p>Flexibility, proficiency, a basic understanding of financial management, the ability to come to a compromise, and a strong optimistic mindset. The listed attributes are commonly desirable traits within the work and education industry; having these traits would result in more success later on</p>	<p>4.1 ★★★★★ (34 ⚡) Ranked #9 of 253</p>	
<p>Students should have the ability to present and defend their thoughts in public settings. Someone with intelligent ideas and also able to share them and explain them to people at various levels will be sought after in all industries.</p>	<p>4.1 ★★★★★ (23 ⚡) Ranked #10 of 253</p>	
<p>Some important skills to gain is the ability to work with others and understand a diverse group of people. This is important because it allows for effective and cooperative communication.</p>	<p>4.1 ★★★★★ (18 ⚡) Ranked #11 of 253</p>	
<p>A strong work ethic, honesty, and personal responsibility are critical attributes to success. Employers are not going to put up with an employee that is ineffective, dishonest, and makes excuses. Students need to be ready for a dose reality.</p>	<p>4.0 ★★★★★ (47 ⚡) Ranked #12 of 253</p>	



**WWPS Strategic Planning Engagement and Development Process
2022-23**

Objective	Stakeholder Group	Format	Suggested Question and/or Deliverable	Timeline	Goal/Intended Outcome
Phase #2: Gather Input	Student	Survey	Healthy Youth Survey (Grades 6, 8, 10 and 12)	Completed Fall 21	Bi-annual measure of student perceptions around health, well-being, risk factors, behaviors, and other indicators
	Parent	CEE Survey	Educational Effectiveness Survey (EES)	Completed Late Fall 21	Annual measure of the 9 characteristics of high performing schools
	Student	CEE Survey	Educational Effectiveness Survey (EES)	Completed Late Fall 21	Annual measure of the 9 characteristics of high performing schools
	Staff	CEE Survey	Educational Effectiveness Survey (EES)	Completed Late Fall 21	Annual measure of the 9 characteristics of high performing schools
	Parent: Spanish Speaking	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate underrepresented parent voice
	Community: English Speaking	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate community voice
	Community: Spanish Speaking	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate underrepresented community voice
	Staff: Principals	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate staff voice
	Staff: Principals of Color	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate underrepresented staff voice
	Staff: EEASE Teacher Task Force	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate staff voice
	Staff: Teachers of Color	Focus Group	EdNw Focus Group	Completed Spring 22	Elevate underrepresented staff voice
	Key Communicators	Individual Meetings With Superintendent	Individual meetings with approximately 50 key community leaders, parents, and stakeholders	September/October	Elevate community voice
	All Stakeholders	Thought Exchange Engagement	What do you value most about Walla Walla Schools and what can we do better to prepare our students for the challenges and opportunities of the future?	September	Revisit a shared vision for student success. Reaffirm current practices and/or identify new priorities.
	Parent: English Speaking	Zoom Focus Group	What do you value most about your child's Walla Walla school experience and what can we do better to meet their needs?	September	Reaffirm current practices and/or identify new priorities.
	Parent: Spanish Speaking	Zoom Focus Group	What do you value most about your child's Walla Walla school experience and what can we do better to meet their needs?	September	Reaffirm current practices and/or identify new priorities.
Student (ELE)	5 th Grade Focus Group	What do you value most about your Walla Walla school	September	Reaffirm current practices and/or identify new priorities.	

			experience and what can we do better to meet your current and future needs?		
	Student (MS)	Separate Garrison and Pioneer Focus Group	What do you value most about your Walla Walla school experience and what can we do better to meet your current and future needs?	September	Reaffirm current practices and/or identify new priorities.
	Student (HS)	Separate WaHi, Lincoln and ALE Focus Group	What do you value most about your Walla Walla school experience and what can we do better to meet your current and future needs?	September	Reaffirm current practices and/or identify new priorities.
	Staff (ELE, MS, HS)	½ day Focus Group Listening Sessions	What do you value most about Walla Walla Public Schools and what can we do better to meet our current and future student needs?	September	Reaffirm current practices and/or identify new priorities.
	Staff	EESE Focus Group	What do you value most about Walla Walla Public Schools and what can we do better to meet our current and future student needs?	September	Reaffirm current practices and/or identify new priorities.
	Students	Outcomes, Participation and Access	Analyze current and past data trends	September	What disparities, if any, exist in student academic and behavioral outcomes? What disparities, if any, exist in student participation and enrollment in programs? How do these disparities differ, if at all, by demographic groups, grade level, etc? How have these disparities changed over time, if at all?

Walla Walla Public Schools

BOARD POLICY

Policy No. 6035

Page 1 of 1

LEASE CAPITALIZATION THRESHOLD

In accordance with GASB 87, a lease is defined as a contract that conveys control of the right to use another entity's nonfinancial asset (the underlying asset) as specified in the contract for a period of time in an exchange or exchange-like transaction. Examples of nonfinancial assets include buildings, land, vehicles and equipment. Any contract that meets this definition should be accounted for under the GSAB Lease Guidance, unless specifically excluded in this Statement.

School Districts may establish a lease liability threshold for leases that are deemed de minimis when compared to the district's financial capacity. This threshold defines the dollar amount at which a lease with a maximum possible term of more than one year will be classified as a lease liability.

Based on the above guidelines, the district has determined an individual lease liability threshold of 1% of prior year expenditures. This individual capitalization threshold applies to all leases with a maximum possible term of more than one year. Equipment leases of similar type will be aggregated together (e.g. printers) when evaluating if they meet the district threshold to be considered a lease liability.

Legal References:

GASB 87 - Accounting for Leases

First Reading/New Policy: September 6, 2022