

BOARD OF DIRECTORS
Regular Business Meeting & Executive Session - 5:30 PM
April 19, 2022
364 S Park St
Walla Walla, WA 99362

IMPORTANT MEETING NOTICE: Per State of Washington Department of Health guidance, the wearing of a face mask is optional.

- Watch Live: <https://wwps-org.zoom.us/j/91957621733>

- Listen: Dial 1-253-215-8782 and enter the Webinar ID: 919 5762 1733

Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. **CALL TO ORDER:** (5:30 p.m.) *Mrs. Ladderud*

II. **FLAG SALUTE:** *Ms. Kathy Mulkerin, Board of Directors*

III. **ROLL CALL:**

Mrs. Ruth Ladderud, President Mr. Eric Rindal

Mrs. Terri Trick, Vice President Mr. Derek Sarley

Ms. Kathy Mulkerin

IV. **APPROVAL OF AGENDA:** *Mrs. Ladderud*

V. **CONSENT AGENDA:** *Mrs. Ladderud*

- | | |
|--|----|
| 1. Personnel Report | 3 |
| 2. Extracurricular Athletic Contracts | 4 |
| 3. Non-Athletic Extra & Co-Curricular Contracts | 5 |
| 4. Issuance of Contracts & Notifications of Reasonable Assurance | 6 |
| 5. April 5 & April 19 Accounts Payable and March Payroll | 7 |
| 6. March Financial Report | 8 |
| 7. Surplus Equipment & Materials | 12 |
| 8. Regular Business Meeting Minutes of March 15, 2022 | 13 |
| 9. Special Meeting Minutes of March 22, 2022 | 16 |

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (5:35 p.m.) *Mrs. Ladderud*

1. Teacher Appreciation Week May 2-6, 2022

2. Art Regier Outstanding Volunteer Awards: *Mrs. Ruth Ladderud & Dr. Wade Smith*

- *Ann Ray, Scott Morasch, Heidi Leinweber*

3. Building Belonging Recognition: *Dr. Julie Perron*

- *The Buddy Club, Miki Joshua*

VII. **COMMUNICATIONS:** *Mrs. Ladderud*

VIII. **CITIZENS' COMMENTS:** (5:55 p.m.) *Mrs. Ladderud* **17**

IX. **REPORTS:** (6:05 p.m.) *Mrs. Ladderud*

1. Student Representative: *Ms. Rachel Clark*

2. Board of Directors Report: *Mrs. Ladderud*

3. Superintendent's Report: *Dr. Wade Smith*

a. Bond Program Update	18
b. Monthly Enrollment Report	38
4. Monthly Financial Dashboard Report: <i>Mrs. Nancy Taylor</i>	40
5. Home Visitor Update: <i>Dr. Julie Perron</i>	43
6. K-5 Science & K-12 Social Emotional Learning Adoption Update: <i>Mrs. Christy Krutulis</i>	50
7. Budget Planning Discussion: <i>Dr. Wade Smith & Mrs. Nancy Taylor</i>	68
8. Resolution #01-2022 Participation in Vaping Litigation: <i>Dr. Wade Smith</i>	69
9. Resolution #02-2022 Support of Blue Zones Project Walla Walla Valley: <i>Dr. Wade Smith</i>	71
10. Policies Second Reading: <i>Dr. Wade Smith</i>	72
1400 - Meeting Conduct, Order of Business and Quorum	
2413 - Equivalency Credit Opportunities	
6610 - Video Surveillance	
X. ACTION: (7:05 p.m.) <i>Mrs. Ladderud</i>	
1. Resolution #01-2022 Participation in Vaping Litigation	86
2. Resolution #02-2022 Support of Blue Zones Project Walla Walla Valley	88
3. Policies Second Reading:	89
1400 - Meeting Conduct, Order of Business and Quorum	
2413 - Equivalency Credit Opportunities	
6610 - Video Surveillance	
4. Issuance of Contract	103
XI. RECESS TO EXECUTIVE SESSION: (approximately 7:20 p.m.) <i>Mrs. Ladderud</i>	
The Board of Directors has scheduled an executive session on April 19 at the conclusion/prior to adjournment of the regular meeting, to discuss with legal counsel representing district matters related to district enforcement actions, or litigation or potential litigation. The executive session is not open to the public and is expected to last approximately 40 minutes.	
XII. RECONVENE REGULAR MEETING & ADJOURNMENT: (approximately 8:00 p.m.) <i>Mrs. Ladderud</i>	



PERSONNEL REPORT

April 19, 2022 – Board Meeting

Date: April 14, 2022

EMPLOYMENT

Certificated: Stephen Galloway, School Psychologist (2022-23), Special Education
Sarah Thomson, Choir Teacher (2022-23), Walla Walla High School

Classified: Gabriela Amezcua, Kitchen Assistant, Walla Walla High School
Michael Mele, Kitchen Assistant, Berney Elementary School

RESIGNATION/RETIREMENT

Administrative: Dirk Hansen, Athletic Director, Walla Walla High School, 6 years

Certificated: Kristen Duede, Mental Health Specialist, Teaching and Learning, 5 years
Elisabeth Roberts, School Counselor, Walla Walla High School, 1 year
Zachary Roberts, Special Education Teacher, Green Park Elementary School, 1 year
Dana Timm-Ballard, Third Grade Teacher, Green Park Elementary School, 4 years

Classified: Jessica Avery, Para-Educator, Walla Walla High School, 7 months
Ana Brito-Salgado, Health Room Assistant, Green Park Elementary School, 1 year
Kathy Bronkhorst, Bus Driver, SE Washington Transportation Co-Op, 17 years
Robert Dutton, Campus Support, Walla Walla High School, 7 years
Dawn Hammond, Para-Educator, Pioneer Middle School, 4 years
Larry White, Bus Driver, SE Washington Transportation Co-Op, 5 years

LEAVE OF ABSENCE

Administrative: Jenny Foster, Principal, Edison Elementary School, 2 years
• For the 2022-2023 school year

Certificated: Kasey Humbert, Second Grade Teacher, Sharpstein Elementary School, 6 years
• For the 2022-2023 school year

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2021-2022

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Stephanie Gomsrud	Pioneer Middle School	Track 6th Grade
Spencer Hessler	Pioneer Middle School	Track 6th Grade
Maggie Nicholson	Pioneer Middle School	Head Softball 7th Grade
Theresa York	Pioneer Middle School	Track 6th Grade

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2021-2022

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Jamie Kemano	W	Department Head English



Date: April 14, 2022

To: Board of Education

From: Chris Gardea, Assistant Superintendent

A handwritten signature in blue ink, appearing to read "Chris Gardea".

RE: Issuance of Contracts and Notifications of Reasonable Assurance

I am requesting authorization to issue contracts for certificated staff, administrators and non-represented staff, as well as notification of reasonable assurance to substitutes and classified staff, all as appropriate, for the 2022-2023 school year. Pursuant to RCW 42.23.030, the authorization to issue a contract for Nicole Bunker will be addressed as a separate action item.

6

Individuals who have indicated they are leaving the district, staff members with non-continuing contracts and employees in programs which will terminate at the end of the current school year will not receive either a contract or a notice of reasonable assurance.

Thank you for your consideration.

CG/jh

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of April 19 the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
4/5/22	212202	Through	212354	\$ 913,734.55
4/5/22	212200307	Wire Transfer	212200342	\$ 6,386.78
4/19/22	212355	Through	212464	\$ 928,479.83
4/19/22	212200344	Wire Transfer	212200358	\$ 848.52

		Capital Projects		
4/5/22	210119	Through	210120	\$ 1,825.17
4/19/22	210121	Through	210133	\$2,295,480.37

		ASB		
4/5/22	210120	Through	210127	\$ 8,583.15
4/5/22	212200343	Wire Transfer	212200343	\$ 21.74
4/19/22	210128	Through	210133	\$ 11,348.33

		Transportation Vehicle		
		Through		

		Payroll		
3/31/22	212150	Through	212201	\$2,113,663.84
3/31/22	1763755962	Wire Transfer	1763757141	\$3,124,428.05
3/31/22	NA	Payroll Taxes	NA	\$1,026,545.83

TOTAL:	\$10,431,346.16
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mrs. Ruth Ladderud

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services
DATE: April 13, 2022
RE: March Financial Report

8

Attached is the March financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 6.6% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

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Walla Walla School District

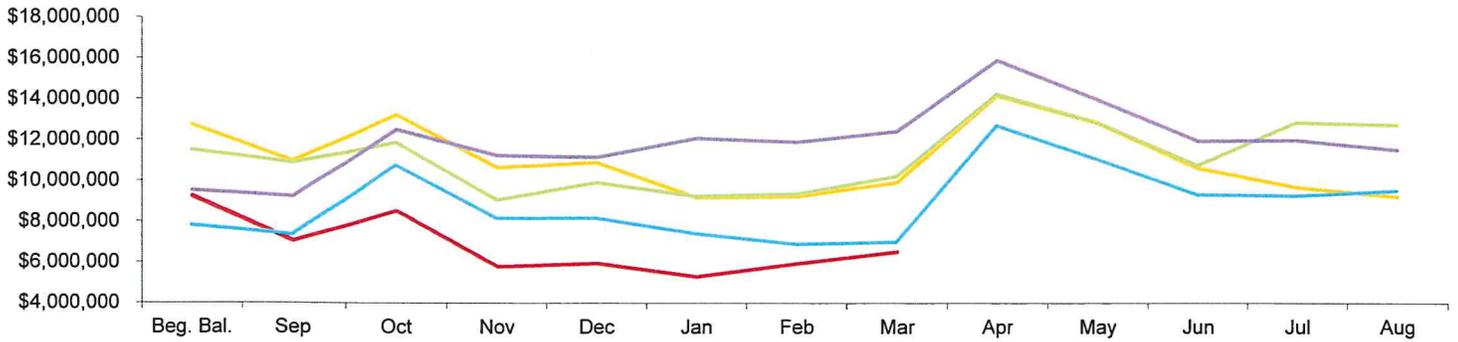
Monthly Financial Report

March 2022

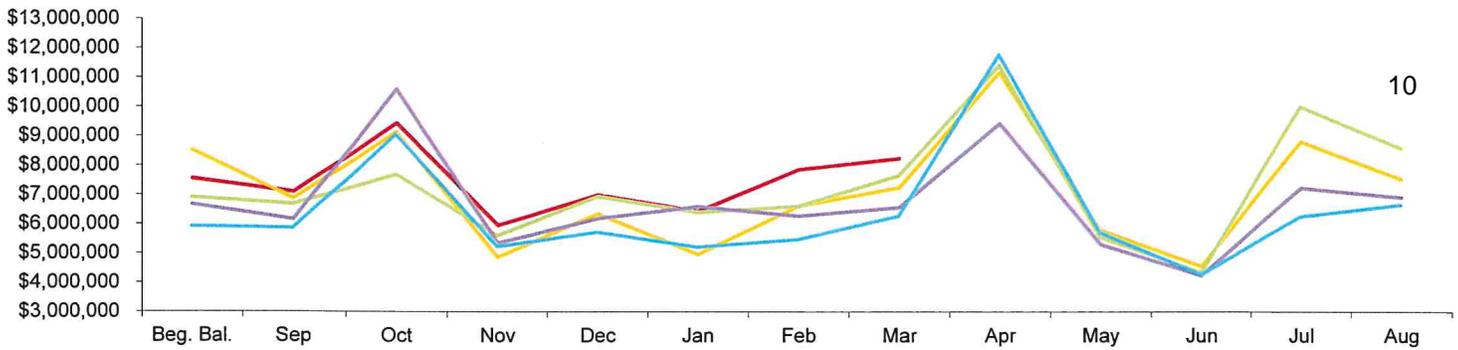
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 8,676,846	\$ 8,362,036	\$ 8,362,036
Revenues	\$ 94,565,201	\$ 94,565,201	\$ 50,679,098
Expenditures	\$ (96,048,104)	\$ (96,048,104)	\$ (52,720,208)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 6,393,943	\$ 6,079,133	\$ 6,320,925 6.6%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 5,972,635	\$ 9,294,407	\$ 9,294,407
Revenues	\$ 36,843,000	\$ 36,843,000	\$ 19,278,473
Expenditures	\$ (35,480,000)	\$ (35,480,000)	\$ (26,066,013)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 7,335,635	\$ 10,657,407	\$ 2,506,867
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,299,060	\$ 2,376,598	\$ 2,376,598
Revenues	\$ 4,633,358	\$ 4,633,358	\$ 2,325,407
Expenditures	\$ (4,467,950)	\$ (4,467,950)	\$ (3,207,525)
Ending Fund Balance	\$ 2,464,468	\$ 2,542,006	\$ 1,494,480
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 550,000	\$ 594,417	\$ 594,417
Revenues	\$ 433,000	\$ 433,000	\$ 111,057
Expenditures	\$ (398,000)	\$ (398,000)	\$ (133,617)
Ending Fund Balance	\$ 585,000	\$ 629,417	\$ 571,857
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 279,654	\$ 279,711	\$ 279,711
Revenues	\$ 377,202	\$ 377,202	\$ 130,647
Expenditures	\$ (520,000)	\$ (520,000)	\$ (271,443)
Transfers			\$ -
Ending Fund Balance	\$ 136,856	\$ 136,913	\$ 138,915

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

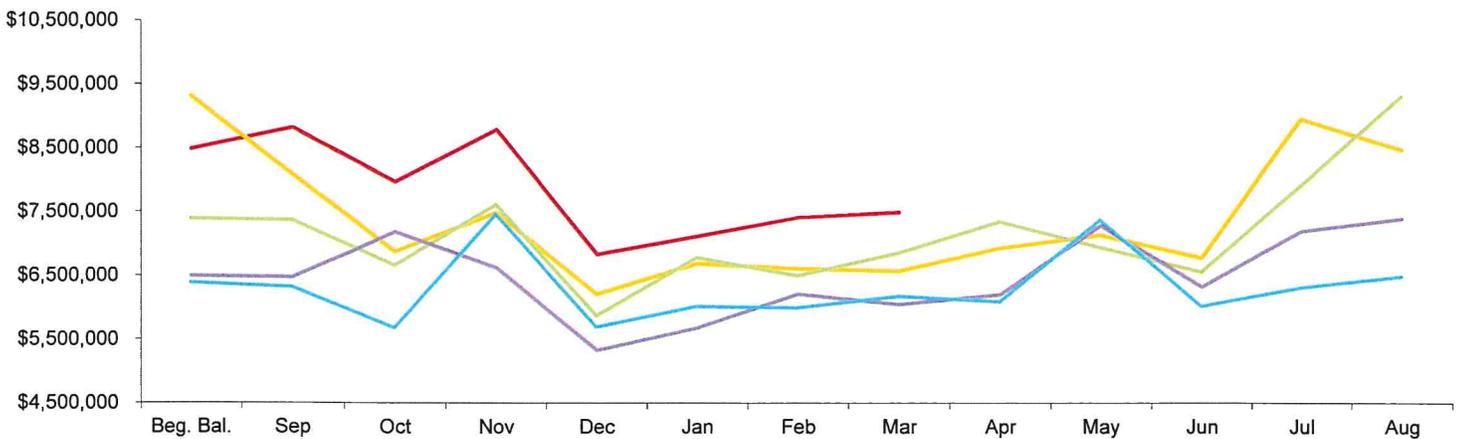
NET CASH & INVESTMENTS



RECEIPTS



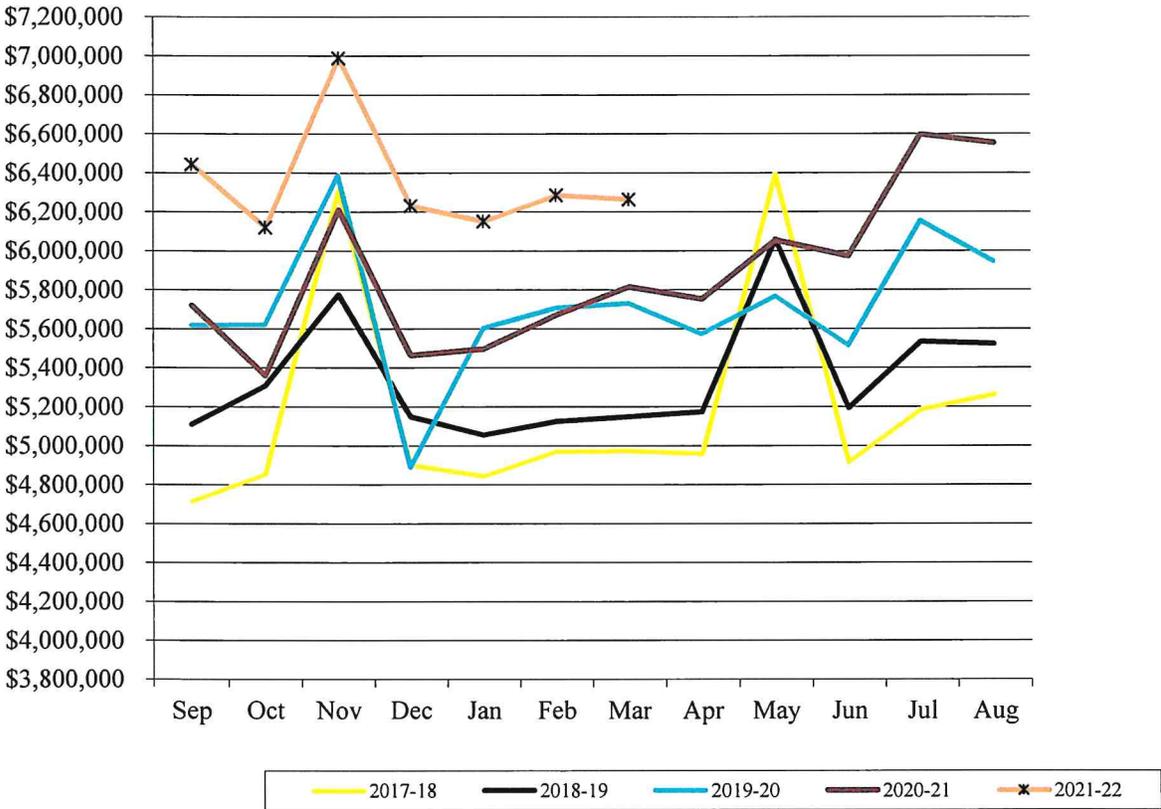
EXPENDITURES



— 21-22
 — 20-21
 — 19-20
 — 18-19
 — 17-18

WALLA WALLA PUBLIC SCHOOLS

Monthly Payroll



To: Dr. Wade Smith, Superintendent

From: Mike Kay, Director of Facilities & Operations

Date: April 11, 2022

Re: Surplus Equipment & Materials

I have provided the following list of items that were received from the buildings throughout the year: miscellaneous kitchen equipment, HVAC equipment, and PE equipment.

The process of declaring surplus property involves asking the School Board to declare the property as surplus, and then place a legal advertisement in the local newspaper indicating that the school district has surplus property. Per Washington State Law, we also send letters to all educational agencies in the area, advising them of the items available. This allows them first chance at procuring the surplus items at fair market value. If, after 30 days, there are no inquiries, then the school district will hold a surplus sale.

At the April 19 Board Meeting, I would like to ask the Board to declare these items surplus.

The surplus sale will take place on or about June 1, 2022, depending on auctioneer availability.

If you have any questions about surplus property, please contact me.

Cc: John Griffith
John Pemberton

BOARD OF DIRECTORS
Regular Business Meeting –5:30 p.m.
March 15, 2022
WWSD Administration Building / 364 S. Park Street

PRESENT

BOARD OF DIRECTORS

Mrs. Ruth Ladderud, President
Mrs. Terri Trick, Vice President
Ms. Kathy Mulkerin
Mr. Eric Rindal
Mr. Derek Sarley

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Christy Krutulis, Executive Director of Teaching & Learning
Mrs. Nancy Taylor, Director of Fiscal Services
Mrs. Amy Ruff, Director of Health Services

STUDENT REPRESENTATIVE

Ms. Rachel Clark, WaHi

AUDIENCE

Including board members, administrators and guests, approximately 75 were in attendance.

I. CALL TO ORDER

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mrs. Ruth Ladderud.

II. FLAG SALUTE

The flag salute and pledge of allegiance was led by Mrs. Terri Trick, Board of Directors.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mrs. Ladderud moved and Mr. Sarley seconded to amend the agenda to remove item XI. Executive Session; the motion carried unanimously.

V. CONSENT AGENDA

Mr. Sarley moved and Mr. Rindal seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) March 15 accounts payable; 4) February financial report; 5) rescind imprest accounts; 6) asset preservation annual report; and 7) regular study meeting minutes of March 1, 2022. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

Recognition of High School State Champions: Dr. Smith & Mrs. Ladderud honored high school students who finished in the top three at state. Mateo Caso & Jake Humphrey - Boys Wrestling; Kaitlynn Beuck - Girls Bowling; Morgan Arreola - Cheerleading Team; Cassidy Hanson & Tristan Scott – JROTC; Caleb Wagner, Sofia Groff, Ember Richardson, Suzanne Nicault & Aaron Christopherson – Music.

Blue Zones Project: Blue Zones Executive Director Mrs. Meghan DeBolt and Organization Lead Katie Deponty reported on the Blue Zones Project and discussed the partnership with the school district to support healthy lifestyles for staff and students.

School Retirees Appreciation Week, March 21-27, 2022: Dr. Smith honored school retirees by sharing a proclamation from Governor Jay Inslee, declaring the week of March 21-27 as School Retiree's Appreciation Week. Dr. Smith thanked the retiree's group for their continued support and contributions to Walla Walla Public Schools.

Education Support Professionals Week, March 14-18, 2022: Dr. Smith honored Education Support Professionals by reading a proclamation from Governor Jay Inslee declaring the week of March 14-18 as Education Support Professionals Week. He and the board of directors thanked the local Public School Employees of Washington for their dedication and outstanding contributions to Walla Walla Public Schools.

VII. COMMUNICATIONS

VIII. CITIZENS' COMMENTS

Public comment was received by seven individuals regarding library materials, curriculum, COVID-19 matters, and support for the school board, superintendent and district staff.

IX. REPORTS

Student Representative Report: Student Representative Ms. Rachel Clark reported on student activities at Walla Walla High School.

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting.

Superintendent's Report: Dr. Smith reported spring sports are now in full swing; provided a bond project update, highlighting the recent opening of the new kitchen in the Walla Walla High School Commons and noted March enrollment is 5471 FTE.

Monthly Financial Dashboard Report: Mrs. Taylor provided a review of revenues, expenditures and ending fund balance.

COVID-19 Update: Director of Health Services Mrs. Amy Ruff provided a COVID-19 update. She reported Monday's first day of optional mask wearing for staff and students went smoothly and COVID-19 cases remain low.

Social Emotional Supports Update: Executive Director of Teaching & Learning Mrs. Christy Krutulic and her Social Emotional Learning team provided an annual update to the board on Goal 3 of the district's Strategic Plan and ESSER social/emotional investments.

Budget Planning Update: Dr. Smith and board members reviewed state funding projections and staffing formulas in preparation of developing the 2022-2023 General Fund budget.

Policies First Reading: Dr. Smith presented the following policies for first reading.

1400 - Meeting Conduct, Order of Business and Quorum

2413 - Equivalency Credit Opportunities

6610 - Video Surveillance

Director Rindal proposed modifications to Policy 1400, which will be included in the second reading of policies at a future board meeting.

X. **ACTION ITEMS**

XI. **ADJOURNMENT**

President Ladderud declared the meeting adjourned at 7:35 p.m.

Minutes to be presented for board approval on April 19, 2022.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mrs. Ruth Ladderud
School Board President

BOARD OF DIRECTORS
Special Meeting – 5:30 p.m.
March 22, 2022
***WWSD Administration Building / 364 S. Park Street**

PRESENT

BOARD OF DIRECTORS

Mrs. Ruth Ladderud, President
Mrs. Terri Trick, Vice President
Ms. Kathy Mulkerin
Mr. Eric Rindal
Mr. Derek Sarley

ADMINISTRATORS

Dr. Wade Smith, Superintendent

AUDIENCE

Including board members, administrators and guests, approximately 10 were in attendance. *The Board of Directors attended this meeting remotely over Zoom. Members of the public were invited to watch the meeting remotely or view the virtual meeting at the WWSD Administration Building, 364 S. Park Street, Walla Walla, WA 99362.

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by President Mrs. Ruth Ladderud.

II. ROLL CALL

All board members were present.

III. STUDY ITEMS

Legislative Priorities Discussion with Lobbyist: Lobbyist Mrs. Marie Sullivan facilitated a review of 2022 legislative items as well as discussion with board members and Superintendent Smith about 2023 legislative priorities.

IV. ADJOURNMENT

President Ladderud declared the meeting adjourned at 6:25 p.m.

Minutes to be presented for board approval on April 19, 2022.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mrs. Ruth Ladderud
School Board President

~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022



Wa-Hi

- Building 5, North area structural framing in the main area continued, electrical and plumbing rough in was done, insulation was installed, drywall was started to be installed. West area drywall is being installed, walls are being mudded and taped, walls were insulated, door frames and glazing being installed, walls were prepared for painting. East glue on ceiling installation was started, walls were painted, cabinets have begun to be installed, white boards installation has begun, vinyl wall fabric was installed. South area painting and vinyl wall fabric was completed, glue on ceiling installed, walls have been painted, white boards are being installed, cabinets are installed, tiles installed in the gang restrooms and main hallway and restroom partitions were installed. . All areas getting hollow metal door frames along with storefront window systems installed. Brick repair and infill ongoing throughout various areas. HVAC units being set in the mezzanine along with cabling for information technology, fire sprinkler, plumbing and electrical. Courtyard concrete was poured, pavers set, base for artificial turf was installed, nailers for artificial turf was installed.
- Building 7 (Auditorium) Black box theater grid continues to be installed, lobby and ticket booth framing was ongoing, mechanical unit replaced, house lights were installed. Green room lighting was installed, flooring was finished, cabinets were installed, operational wall was installed, mirrors and acoustic panels were installed. Mechanical in ongoing along with electrical and plumbing.
- Building 6 Main entry area framing was installed, electrical rough in was installed, drywall was started, hollow metal frames were partially installed. 60's locker rooms demolition continued with concrete and tile removal, asbestos containing material abatement was begun. 90's gym lighting change out started, conduit and electrical began to be installed.
- Building 1 hallway concrete was sealed, one classroom concrete was sealed.
- The courtyard between buildings 3,4 and 6 more concrete slabs were poured and prepared to continue into the parking lot to the south east of building 6, stairs were installed and concrete was installed between building 4 and 5 along with the pottery slab.
- Parking lots 3 and 4 grading work began, swales installed, berm at the south at the south of the building along with the structures around the doors was removed, underground utilities have been roughed in and light pole bases were set.
- The design team worked with Jackson to complete and return submittals and answer construction question as they arose in order to facilitate that the project continues to be able to keep up with the schedule.
- Across the site, Jackson continued to move fences and provide pathways to ensure campus and student safety.
- Wenaha, Jackson, and the School district worked on coordinating efforts to ensure the upcoming phases can be initiated while also accommodating staff and moving activities for next remodel/update activities.

Pioneer Middle School

- Area 6 science and art classrooms, this month saw demolition of walls and old concrete risers. Getting ready for new walls to be framed and new concrete floor to be poured next month.

March 2022 Project Update



- Sports field west area began preparations for grading and irrigation to be installed next month.
- At exterior of building siding continues to be installed. Sections of installed siding will begin to be painted in early April.
- Some of the missing glass arrived this month and was installed in west vestibule. A small amount of glass is still pending due to supply chain. Punch list work is ongoing.
- New shed structure began with excavation for footers and foundation to be pour in April.
- Jackson Construction, Architects West and the WWPS team continue to daily coordinate as we get closer to completing this exciting project.

Lincoln High School

- With milder weather in March, we saw lots of exterior work accomplished. The brick infill at old doors to now get windows and framing at old main entrance were completed. Old windows will be removed next month, with new to follow.
- New addition received concrete at roof and roofing materials began to be installed.
- Out in parking lot area a new infiltration gallery and storm drains were installed. Other civil work continues into next month.
- HVAC units were set in new mechanical yard area south/west of building.
- Structural work and framing continue at the new entrance and commons area.
- Paint began this month at hallway ceilings and second level classrooms. While other areas continue to finish with mechanical and drywall.
- Hallway at gym received new ceiling tile and brightened up the hall. New lights will be installed in this area as well.
- Black box theatre saw framing, wall sound panels and paint begin.
- WWPS, Wenaha, Architects West and Chervenell's efforts are showing as this great project progresses each month.

Attachment A: Wa-Hi Progress Photos



Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update





Attachment B: Pioneer Progress Photos



Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update











Attachment C: Lincoln HS Progress Photos



Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update

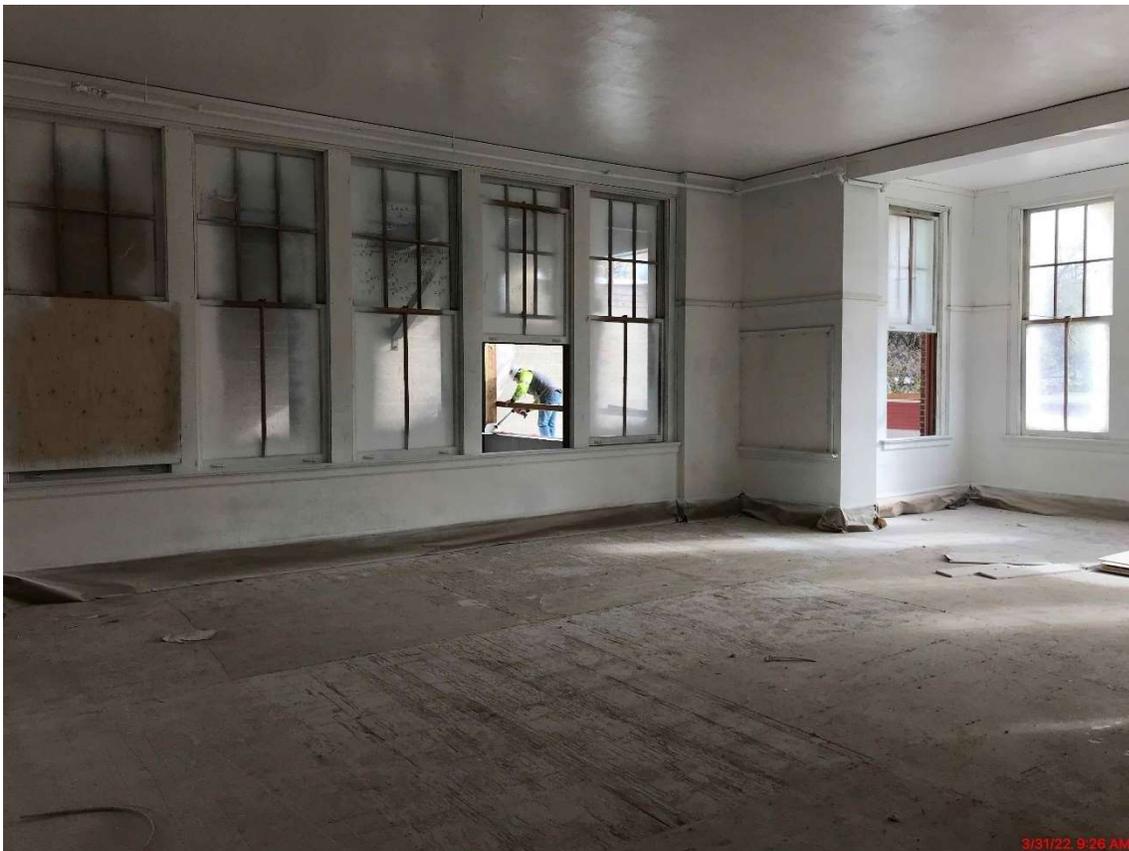


Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update



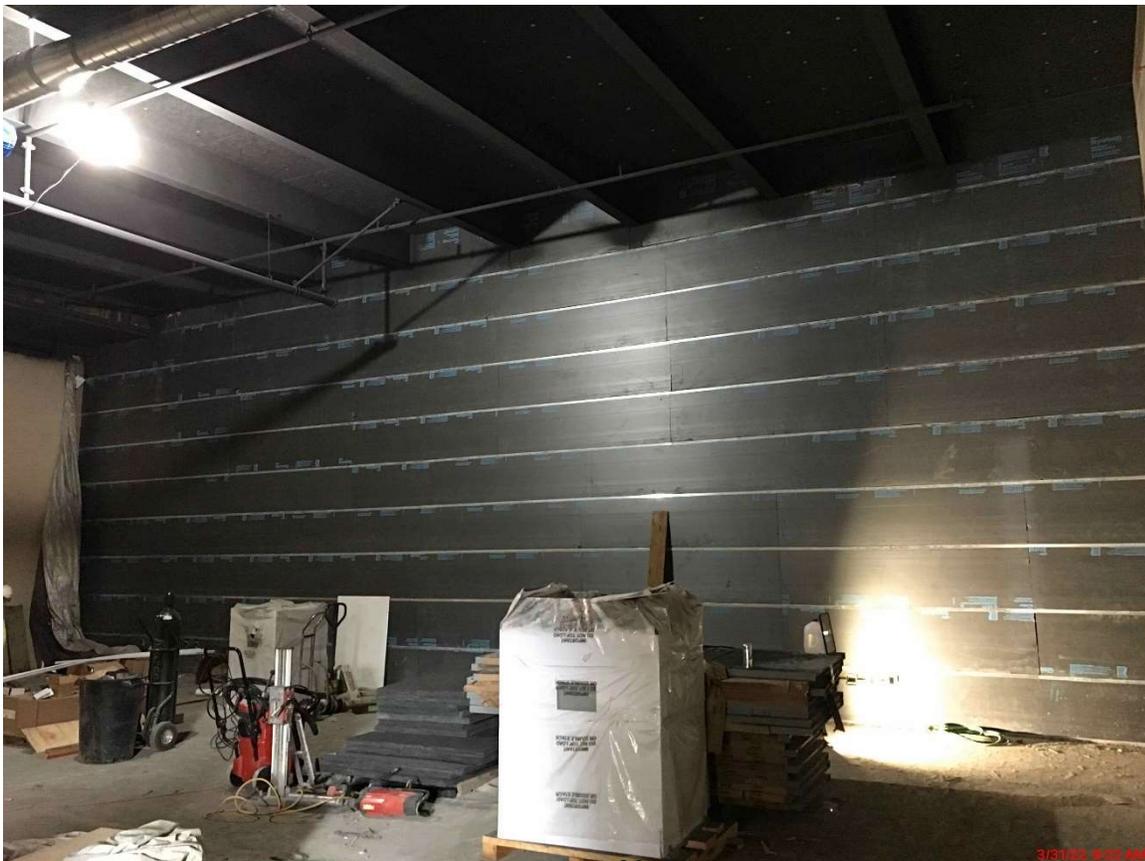


Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update





Walla Walla Public Schools - 2018 Bond Project
March 2022 Project Update





Walla Walla Public Schools - 2018 Bond Projects

MASTER BUDGET DASHBOARD

Updated 4/1/2022



Walla Walla High School

Design Phase	CD	# Months Construction Complete / Total Months		29/36	Risks & Opportunities	
	Budget*	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	Contingency access nearing 100% primarily a result of unforeseen existing conditions and COVID/supply chain challenges and escalation. If necessary, the DW contingency will be utilized to cover additional contingency items.
Project Budget (includes contractor's contingency under GCCM)	\$ 78,464,223	\$ 64,995,954	82.84%	\$ 3,180,557	\$2,975,000	

Lincoln High School

Design Phase	CD	# Months Construction Complete / Total Months		11/18	Risks & Opportunities	
	Budget*	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	Costs associated with inadequate existing roof insulation and engineering measures were both significant factors requiring contingency access.
Project Budget	\$ 12,879,010	\$ 6,295,092	48.88%	\$ 805,391	\$450,000	

Pioneer Middle School

Design Phase	CD	# Months Construction Complete / Total Months		16/ 20	Risks & Opportunities	
	Budget*	Costs to Date	% Spent	Project Contingency	Contingency Accessed to Date	Contingency access nearing 100% primarily a result of unforeseen existing conditions, abatement and COVID/supply chain challenges and escalation.
Project Budget	\$ 27,311,473	\$ 23,611,934	86.45%	\$ 2,045,563	\$1,890,000	

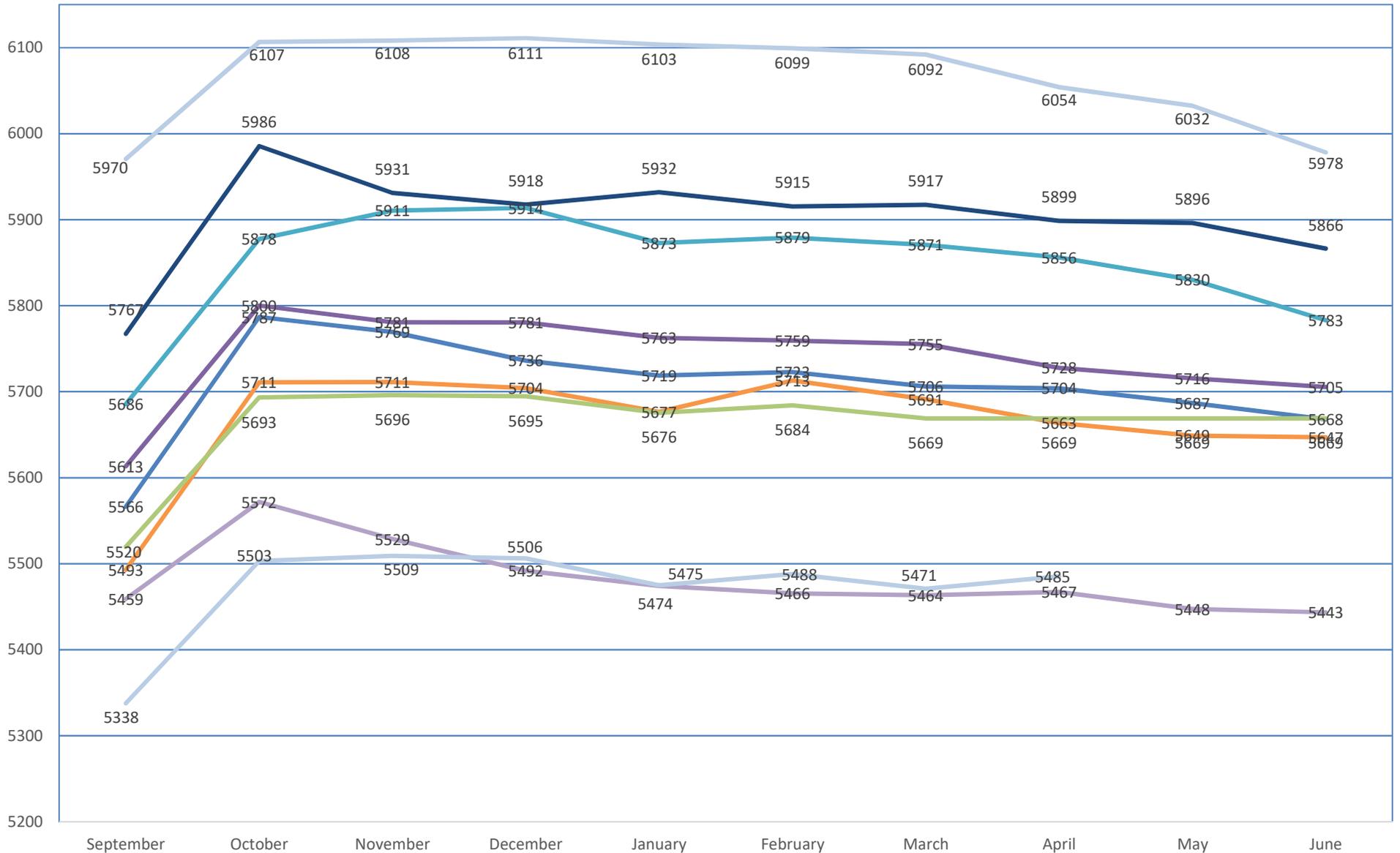
District-Wide Upgrades

		# Months Construction Complete / Total Months		NA	Risks & Opportunities	
	Budget	Costs to Date	% Spent			
Project Budget (including contingency)	\$ 6,699,738	\$ 6,450,000	96.27%			

*Reflects adjustments in state match and capitalized investments

2021-2022	24 MAX		25 MAX		27 MAX		27 MAX		28 MAX		28 MAX		TOTALS
	Kindergarten		First		Second		Third		Fourth		Fifth		
WWCCF	Priore, A	18											
Samantha Bowen Director	Ramirez, C	18											
	Razo, Elizabeth	18											
	Thomas, Lori	17											
	Allison, Judith	17											
SECTIONS	5	88		0		0		0		0		0	88
slots available	9											Ratio	18
Berney	Hubbard, K	16	Braddock, L	19	Holbrook, J	25	Davin, M	26	Bona, A	25	Ambler, C	20	
Michelle Carpenter Principal	Brown, A	17	Fisbeck, J	18	Kearbey, K	24	Baker, T	27	Gribnau, J	24	Clearman, D	19	
	Solis, D	14	Morrison, S	20	Parodi, D	26	Gonzales, C	27	Tonn, S	23	James, I	18	
											Ponti, R	20	
Behavior Prg K-5	Merrill, L		Merrill, L		Merrill, L	2	Merrill, L	2	Merrill, L	1	Merrill, L	-	
SECTIONS	19	47		57		77		82		73		77	413
slots available	25		18		6		1		12		35	Ratio	22
Edison	Espinosa, M	19	Berumen, B	17	Hobbs, S	19	Aceves, J	25	Ledesma, M	24	Ochoa, F	19	
Jenny Foster Principal	Helm, E	21	Maycumber, Y	17	Parsons, S	18	Lopez, J	25	Reed, J	23	Solis, C	21	
	Matson, E	18	Moreno, J	19	Saldivar, C	19	Estrada, A	25	Schafer, J	24	Solis Martinez, V	17	
	Valencia, A	18	Phillips, L	17	Williams, N	18							
SECTIONS	21	76		70		74		75		71		57	423
slots available*	8		14		10		6		13		27	Ratio	20
Green Park	Bahena-Flores, R	24	Garanzuay, P	15	Salazar, I	21	Hobbs, B	25	Carroll, R	22	Contreras, A		
Rick Kline Principal	Lopez, M	24	Garcia, A	15	Martinez, N	21	Gregoire, L	22	Johnson, M	27	Maya, J	14	
	Lovejoy, T	20	Holbrook, T	22	Boeckman, R	16	Timm Ballard, D	24	Tobin, J	27	Ambler, D	23	
	Katsel, E	19	Wright, L	21	Reiter, L	16					Lux, J	24	
					Real, D	15							
Lifeskills Program	Angotti, E	3	Angotti, E	1	Angotti, E	2	Angotti, E	3	Angotti, E	3	Angotti, E	3	
Autism Program	Roberts, Z	4	Roberts, Z	4	Roberts, Z	1	Roberts, Z	3	Roberts, Z	1	Roberts, Z	-	
SECTIONS	22	94		78		92		77		80		64	485
slots available	9		27		46		10		8		51	Ratio	22
Prospect Point	Greenwood, D	19	Hanson, K	20	Baldwin, W	21	Grove, J	28	Smyth, D	20	Hayes, B	23	
Barbara Casey Principal	Heinzman, A	20	James, L	19	Hudec, H	21	Jausoro, D	27	Taylor, L	22	Mahan, L	23	
	Rose, S	20	McKiernan, M	19	Paul, M	21	Kuhlmann, K	28	Watson, K	22	Parodi, D	23	
	Wilson, B	20	Pederson, R	20	Babbit, H	20	Reese, N	27	Prull, V	21	Pegel, G	22	
SECTIONS	24	79		78		83		110		85		91	526
slots available*	17		22		25		(2)		27		21	Ratio	22
Sharpstein	Cantero, H	11	Humphreys, S	11	Humbert, K	20	Hutchinson, D	19	Diaz Madrigal, A	21	Keyes, K	20	
Maria Garcia Principal	Gillin, L	11	Locati, R	13	Griffith, R	19	Shirley, C	18	Mendoza, L	22	James, J	24	
	Lamanna, S	10	Ruvalcaba, G	11	Hill, J	23	Villanueva, S	19	Woiblet, B	20	VanDonge, B	19	
	Wilson, H	11	Berg, L	13									
Developmental Prog	Cochran	1	Cochran	3	Cochran	3	Cochran	2					
SECTIONS	20	44		51		65		58		63		63	344
slots available	53		52		19		25		21		21	Ratio	17
Walla Walla Online	Baker, T	4	Baker, T	4	Middleton, W	4	Middleton, W	7	Mires, D	3	Mires, D	3	
Amy Ford Director													
		4		4		4		7		3		3	25
slots available													
TOTAL SC SPED		8		8		8		8		5		3	
TOT SLOTS AVAIL		121		133		106		40		81		155	
TOTAL ENROLLED			432		338		395		409		375		355
SECTIONS		24		20		20		17		17		19	
AVERAGE LOADS			17.50		16.30		19.15		23.18		21.59		18.37
Dual classes													

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600	\$ -	\$ 5,904,610		\$ -	0.00%
SEP ACTUAL	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600			\$ 5,904,610	\$ -	YTD
OCT PROJECTED	\$ 3,203,281	\$ 48,664	\$ 5,548,571	\$ 5,888	\$ 670,767	\$ 2,000	\$ -	\$ 9,479,171		\$ (205,793)	-2.17%
OCT ACTUAL	\$ 3,009,073	\$ 56,856	\$ 5,525,001	\$ 5,744	\$ 674,631	\$ 2,073			\$ 9,273,378	\$ (205,793)	YTD
NOV PROJECTED	\$ 439,159	\$ 47,514	\$ 5,230,484	\$ 5,888	\$ 862,452	\$ 16,625	\$ -	\$ 6,602,122		\$ (509,129)	-7.71%
NOV ACTUAL	\$ 581,049	\$ 155,813	\$ 3,848,371	\$ 5,741	\$ 1,502,018				\$ 6,092,993	\$ (714,922)	YTD
DEC PROJECTED	\$ 113,665	\$ 32,130	\$ 5,969,797	\$ 5,888	\$ 1,152,000	\$ 14,877	\$ -	\$ 7,288,357		\$ (320,849)	-4.40%
DEC ACTUAL	\$ 55,397	\$ 38,203	\$ 5,741,290	\$ 5,741	\$ 1,106,881	\$ 19,995			\$ 6,967,508	\$ (1,035,771)	YTD
JAN PROJECTED	\$ 16,368	\$ 27,211	\$ 5,310,535	\$ 5,888	\$ 1,363,651	\$ 2,992	\$ -	\$ 6,726,645		\$ (510,065)	-7.58%
JAN ACTUAL	\$ 24,563	\$ 34,404	\$ 4,979,431	\$ 5,521	\$ 1,169,762	\$ 2,899			\$ 6,216,580	\$ (1,545,835)	YTD
FEB PROJECTED	\$ 35,133	\$ 33,365	\$ 5,618,954	\$ 5,888	\$ 1,287,205	\$ 5,940	\$ 500	\$ 6,986,985		\$ 900,551	12.89%
FEB ACTUAL	\$ 32,900	\$ 24,960	\$ 5,709,161	\$ 5,874	\$ 2,105,141	\$ 9,500	\$ -		\$ 7,887,536	\$ (645,285)	YTD
MAR PROJECTED	\$ 1,084,982	\$ 36,522	\$ 5,618,954	\$ 5,888	\$ 1,241,353	\$ 980	\$ -	\$ 7,988,679			0.00%
MAR ACTUAL									\$ -		YTD
APR PROJECTED	\$ 4,081,600	\$ 152,520	\$ 5,618,954	\$ 5,888	\$ 1,372,883	\$ 5,165	\$ -	\$ 11,237,010			0.00%
APR ACTUAL									\$ -		YTD
MAY PROJECTED	\$ 702,655	\$ 43,509	\$ 3,167,477	\$ 5,888	\$ 1,348,291	\$ 9,364	\$ 380	\$ 5,277,564			0.00%
MAY ACTUAL									\$ -		YTD
JUN PROJECTED	\$ 36,166	\$ 42,980	\$ 3,787,463	\$ 5,888	\$ 1,455,684	\$ 485	\$ -	\$ 5,328,666			0.00%
JUN ACTUAL									\$ -		YTD
JUL PROJECTED	\$ 35,758	\$ 487,195	\$ 8,195,371	\$ 5,888	\$ 1,486,339	\$ 1,262	\$ -	\$ 10,211,813			0.00%
JUL ACTUAL									\$ -		YTD
AUG PROJECTED	\$ 103,332	\$ 17,412	\$ 6,926,255	\$ 5,888	\$ 2,175,604	\$ 6,687	\$ -	\$ 9,235,178			0.00%
AUG ACTUAL									\$ -		YTD
Total Projected	\$ 10,034,756	\$ 998,270	\$ 66,540,051	\$ 70,656	\$ 14,555,209	\$ 66,977	\$ 880	\$ 92,266,799			
Adopted Budget	\$ 10,333,165	\$ 1,306,500	\$ 67,457,238	\$ 66,000	\$ 15,316,798	\$ 68,000	\$ 5,000	\$ 94,552,701			
Variance	\$ (298,409)	\$ (308,230)	\$ (917,187)	\$ 4,656	\$ (761,589)	\$ (1,023)	\$ (4,120)	\$ (2,285,902)			
% of budget collected in 20-21											
	99%	60%	96%	52%	98%	120%	0%	97%			
TOTAL ACTUAL	\$ 3,885,639	\$ 339,485	\$ 31,350,491	\$ 34,508	\$ 6,697,413	\$ 35,067	\$ -	\$ 42,342,604	FORECAST ACTUAL	\$ 91,621,514	
% collected to PRO	38.72%	34.01%	47.12%	48.84%	46.01%	52.36%	0.00%	45.89%			
NOTES:											
LEGEND		Above or within 2.00% of projection				Between 2.01% & 5.00% below			Below 5.01% of projection		

MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 5,949,978		\$ 1,601,877		\$ 7,551,855 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 5,949,978		\$ 1,601,877	\$ 7,551,855 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,144,538		\$ 1,681,479		\$ 7,826,017 MONTHLY	\$ (19,980) -0.26%
OCTOBER ACTUAL		\$ 6,107,359		\$ 1,698,677	\$ 7,806,037 YTD	\$ (19,980) -0.13%
NOVEMBER PROJECTED	\$ 6,995,570		\$ 1,326,102		\$ 8,321,672 MONTHLY	\$ 465,606 5.60%
NOVEMBER ACTUAL		\$ 6,978,223		\$ 1,809,054	\$ 8,787,278 YTD	\$ 445,625 1.88%
DECEMBER PROJECTED	\$ 5,828,449		\$ 997,216		\$ 6,825,665 MONTHLY	\$ (2,869) -0.04%
DECEMBER ACTUAL		\$ 6,220,297		\$ 602,499	\$ 6,822,796 YTD	\$ 442,756 1.45%
JANUARY PROJECTED	\$ 5,733,919		\$ 1,026,102		\$ 6,760,021 MONTHLY	\$ 128,762 1.90%
JANUARY ACTUAL		\$ 6,139,381		\$ 749,401	\$ 6,888,783 YTD	\$ 571,518 1.53%
FEBRUARY PROJECTED	\$ 5,982,906		\$ 1,236,659		\$ 7,219,565 MONTHLY	\$ 159,349 2.21%
FEBRUARY ACTUAL		\$ 6,274,234		\$ 1,104,680	\$ 7,378,914 YTD	\$ 730,866 1.64%
MARCH PROJECTED	\$ 6,123,730		\$ 1,420,824		\$ 7,544,554 MONTHLY	
MARCH ACTUAL					\$ - YTD	0.00%
APRIL PROJECTED	\$ 6,108,002		\$ 992,053		\$ 7,100,055 MONTHLY	
APRIL ACTUAL					\$ - YTD	0.00%
MAY PROJECTED	\$ 6,597,438		\$ 1,250,325		\$ 7,847,763 MONTHLY	
MAY ACTUAL					\$ - YTD	0.00%
JUNE PROJECTED	\$ 6,232,143		\$ 1,047,216		\$ 7,279,359 MONTHLY	
JUNE ACTUAL					\$ - YTD	0.00%
JULY PROJECTED	\$ 6,751,416		\$ 2,576,428		\$ 9,327,844 MONTHLY	
JULY ACTUAL					\$ - YTD	0.00%
AUGUST PROJECTED	\$ 6,718,055		\$ 2,980,477		\$ 9,698,532 MONTHLY	
AUGUST ACTUAL					\$ - YTD	0.00%
TOTAL PROJECTED	\$ 75,166,144		\$ 18,136,758		\$ 93,302,902	
ADOPTED BUDGET	\$ 76,717,154		\$ 19,330,945		\$ 96,048,099	
VARIANCE	\$ 1,551,010		\$ 1,194,187		\$ 2,745,197	
TOTAL ACTUAL		\$ 37,669,472		\$ 7,566,189	\$ 45,235,661	FORECAST ACT \$ 94,033,768
% spent to projected		50.11%		41.72%	48.48%	
Notes:						
LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance		Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 8,676,846				
Beginning Fund Balance (Actual)				\$ 8,362,035				
September	PROJECTED	\$ 5,904,610	\$ 7,551,855	\$ 7,029,601				
	ACTUAL	\$ 5,904,610	\$ 7,551,855	\$ 6,714,790		\$ (314,811)	-4.48%	7.33%
October	PROJECTED	\$ 9,479,171	\$ 7,826,017	\$ 8,682,755				
	ACTUAL	\$ 9,273,378	\$ 7,806,037	\$ 8,182,131		\$ (500,624)	-5.77%	7.14%
November	PROJECTED	\$ 6,602,122	\$ 8,321,672	\$ 6,963,205				
	ACTUAL	\$ 6,092,993	\$ 8,787,278	\$ 5,487,847		\$ (1,475,358)	-21.19%	6.17%
December	PROJECTED	\$ 7,288,357	\$ 6,825,665	\$ 7,425,897				
	ACTUAL	\$ 6,967,508	\$ 6,822,796	\$ 5,632,676		\$ (1,793,221)	-24.15%	5.85%
January	PROJECTED	\$ 6,726,645	\$ 6,760,021	\$ 7,392,520				
	ACTUAL	\$ 6,216,580	\$ 6,888,783	\$ 4,960,473		\$ (2,432,047)	-32.90%	5.21%
February	PROJECTED	\$ 6,986,985	\$ 7,219,565	\$ 7,159,940				
	ACTUAL	\$ 7,887,536	\$ 7,378,914	\$ 5,469,095		\$ (1,690,845)	-23.62%	5.95%
March	PROJECTED	\$ 7,988,679	\$ 7,544,554	\$ 7,604,065				
	ACTUAL	\$ -	\$ -				0.00%	42
April	PROJECTED	\$ 11,237,010	\$ 7,100,055	\$ 11,741,020				
	ACTUAL	\$ -	\$ -				0.00%	
May	PROJECTED	\$ 5,277,564	\$ 7,847,763	\$ 9,170,821				
	ACTUAL	\$ -	\$ -				0.00%	
June	PROJECTED	\$ 5,328,666	\$ 7,279,359	\$ 7,220,128				
	ACTUAL	\$ -	\$ -				0.00%	
July	PROJECTED	\$ 10,211,813	\$ 9,327,844	\$ 8,104,097				
	ACTUAL	\$ -	\$ -				0.00%	
August	PROJECTED	\$ 9,235,178	\$ 9,698,532	\$ 7,640,743				
	ACTUAL	\$ -	\$ -	\$ -			0.00%	
PRELIMINARY PROJECTED EFB		\$ 92,266,799	\$ 93,302,902	\$ 7,640,743				7.64%
ACTUALS TO DATE		\$ 42,342,604	\$ 45,235,661	Budgeted EFB 6,393,939				
FORECASTED ACTUALS*		\$91,621,514	\$94,033,768	\$5,949,781		YEAR END PROJECTION		5.95%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection			
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%			

*Calculated using actuals through the current month and projected revenue and expenditures for future months



HOME VISITOR UPDATE

43

April 19, 2022



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Today's Home Visitor Review

- Overview of Home Visitor Positions
- Details of the Home Visit
- Professional Development and Support
- Voices from the Field: Three Home Visitors
- Questions and Answers

Who are our Home Visitors?

As part of our ESSER-funded Student Well-being plan, the Board funded 9 Home Visitors who reside at our elementary schools (5), middle schools (2), and high school (2). These nine staff members deliver specialized services and supports with a main focus on home visits.

These visits include family outreach focusing on attendance concerns, resources, community networking and any other supports the family may need to help ensure student success.

Additionally, one of the core tenants in this work is to “Conduct home visits and make necessary connections with parents; set educational goals for each student with the collaboration of the parents.”

Types of Professional Development

- Home Visitor Tips and Tools
- Families in Transition, Foster care, Homelessness Resources
- Child Protective Services, DCYF
- Building Belonging
- Migrant Information
- Interpreter Training (as needed)
- Small Group “check-ins” and exit tickets
- Using Skyward to log “guidance”
- Resource Lists-continually updated

What happens during a Home Visit?

- Visit a home to reach out to families
- Building a relationship of trust and respect that is on-going
- Set a tone with an introduction and a purpose
- Establish rapport and communicate with sensitivity
- Suspend assumptions
- Ask what works for the family in terms of meeting
- Share resources
- Plan (and share) to connect again
- Log the visit in “guidance”
- Take time to “check in” with student at school

47



Voices from the Field

- Jennifer Hernandez, Green Park Elementary School
- Oscar Brito, Pioneer Middle School
- Esmeralda Pedroza, Walla Walla High School

Questions?





Materials Adoption Updates

K-5 Science

PK-12 Social Emotional Learning

50

BOARD OF DIRECTORS MEETING
APRIL 19, 2022



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Board Goal: Aligned and Coherent Systems

Anticipated Review Years

Grade Band	2021-22	2022-23*	2023-24	2024-25
K-5	K-5 Science K-5 SEL		K-5 ELA/SLA K-5 Social Studies	K-5 Health
6-8	6-8 SEL	6-8 Science (cont. of 21-22)		6-8 ELA 6-8 Health
9-12	9-12 SEL			9-12 ELA 9-12 Health

*Additional year added to the cycle to account for the pandemic.

Policy 2020: Course Design, Selection and Adoption of Instructional Materials

Instructional materials shall be selected to ensure alignment with state learning standards and enable all students to master foundational skills and knowledge to achieve college, career, and civic readiness.

- The primary objective in selecting instructional materials is to implement, enrich and support the educational program of the schools. All instructional materials will be selected in conformance with:
 - Applicable state and federal laws;
 - Goals and/or learning standards of the district and state; and
 - Procedures monitored by the instructional materials committee.
- The board is responsible for the adoption of core materials used in the district.

52

K-5 Science Materials Adoption Update

Why an Adoption of K-5 Science Materials

- Last full adoption was almost 20 years ago.
- Washington State K-12 Science Learning Standards (WSSLS) were adopted in 2013. They are the national Next Generation Science Standards (NGSS).
- In 2016 updated manuals were provided to teachers.
- In 2018 we developed a cycle to rotate in one new kit at a time, rotating out those least aligned with new standards and “legacy kit trainings.” This started in the 2019-20 school year, but was interrupted in the Spring of 2020.

54

Process Overview: Fall-Spring 2021-22

- Fall/Winter
 - Gathered input from third party reviewers to identify materials aligned to the Next Generation Science Standards
- January
 - Surveyed K-5 science teachers to gather input about the qualities they would like to see in new instructional materials
- February
 - Publisher presentations
 - Reviewed materials using “Indicators of Quality” tool and select materials to pilot
- March
 - Materials training for piloting teachers
- April
 - Pilot materials
 - Select final set of materials to propose for adoption
- May 5-12
 - Materials on display
- May 9
 - Family/community information night
- May 11
 - Instructional Materials Committee
- May 17
 - Propose materials to board for adoption



Participants in the Process

Materials Review

K-2 Teachers	3-5 Teachers
Helen Cantero (SH) Rebecah Boeckman (GP) Staci Humphreys (SH) Luz Phillips (ED-dual)	Allyssa Contreras (GP-dual) Russell Carroll (GP-dual) David Parodi (PP) Sarah Villanueva (SH)

Piloting Teachers

K-2 Teachers	3-5 Teachers
Helen Cantero (SH) Rebecah Boeckman (GP) Staci Humphreys (SH) Luz Phillips (ED-dual) Kelley Hubbard (BE)	Russell Carroll (GP-dual) David Parodi (PP) Bailey Hayes (PP) Lacey Mendoza (SH) Ana Diaz Madrigal (SH)

Current Pilot Materials

Amplify:

- Phenomena-based science curriculum
- Available in English and Spanish, teacher and student facing materials
- Each lesson offers differentiation
- Integrates with Google Classroom
- Texts build science knowledge and reading skills, with varied reading levels
- Assessment has rubrics, sample responses, editable, pre-unit assessments, formative assessments, and performance tasks

57

Smithsonian

- Phenomena are included in each unit
- Available in English and Spanish for all student and parent facing materials, most teacher materials in Spanish
- Digital platform is the same as what teachers currently use and easy to navigate
- Texts selected to build science knowledge and reading skills, books can be assigned in Google Classroom, are interactive and can be read aloud by computer voice
- Teacher support videos provide an overview of the unit as well as videos to show how to set up and teach each lesson

PK-12 SEL Materials Adoption Update

What is Social Emotional Learning?

Social Emotional Learning (SEL) is broadly understood as a process through which individuals build awareness and skills in managing emotions, setting goals, establishing relationships, and making responsible decisions that support success in school and in life. When we think of educating the whole child, their social and emotional development must be considered as a part of overall instruction (OSPI).

59



Why an adoption of PK-12 SEL Materials

- Standards and benchmarks for social emotional learning adopted by OSPI in January of 2020.
- Legislation: Schools must provide social emotional learning (SEL) to students, beginning in grades K-3, consistent with state adopted standards.
- PK-5 Curriculum Includes:
 - Courage, Perseverance, Honesty, Respect, Gratitude, Kindness, Responsibility, Cooperation, Creativity & Empathy.
- Supports an increase in academic success.
- Supports a sense of belonging.

60



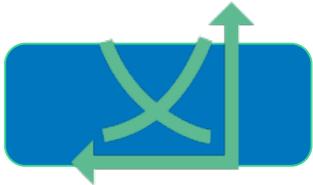
The benefits of SEL are well-researched:



- SEL leads to **improved academic outcomes** and behaviors



- SEL benefits are **long-term** and global



- SEL is a **wise financial investment**



- Social and emotional skills **help improve lifetime outcomes**



For more: <https://casel.org/fundamentals-of-sel/what-does-the-research-say/>

Process Overview: 2021-22 School Year

TK-5	6-8
<p>Fall 2021-Winter 2022</p> <ul style="list-style-type: none">Elementary counselors pilot Harmony SEL <p>January-February 2022</p> <ul style="list-style-type: none">Evaluated HarmonyConsidered additional K-5 SEL programs to consider <p>March</p> <ul style="list-style-type: none">Reviewed Purposeful People <p>April</p> <ul style="list-style-type: none">Pilot Purposeful People LessonsVisited College Place classrooms to see lessons in actionCompare and contrast Purposeful People and Harmony SEL to select best fit materials to propose for adoption	<p>Fall-Winter 2021-22</p> <ul style="list-style-type: none">Middle schools pilot materials and delivery modelsPioneer piloted Panorama, Garrison piloted Character Strong <p>February 2022</p> <ul style="list-style-type: none">Delivery model identified – health/PE teachers supported by school counselors <p>March 2022</p> <ul style="list-style-type: none">Piloting counselors and health/PE teachers compared Panorama and Character Strong and arrived at consensus that Character Strong is a better fit for our students and staff

Materials Review Participants

Counselors	Health/PE Teachers
<p>Garrison</p> <ul style="list-style-type: none">• Angie Gardea• Becky Jo Gifford• Steve Pitzer <p>Pioneer</p> <ul style="list-style-type: none">• Jeff Bartlow• Susan Stege• Teresa Walsh	<p>Garrison</p> <ul style="list-style-type: none">• Amber Davin• Chad Hulett <p>Pioneer</p> <ul style="list-style-type: none">• Donna Morris• Sean Reid

Feedback From Elementary Pilot

Criteria	Harmony SEL	Purposeful People
Content fits our needs	<p>Lessons provided in grade bands rather than for each grade level – concern that students would not respond well to repeated content.</p> <p>Missing regulation language and strategies.</p>	<p>Lessons for each grade level rather than grade band.</p> <p>Missing regulation language and strategies.</p>
Lesson design	<p>Various components to support classroom communities and individual topics.</p>	<p>Lessons follow a set instructional framework: Connect, Grow, Respond, Mindful Moment, Exit.</p>
Engagement for students	<p>Games and stories are engaging for students, they participated actively.</p>	<p>Lessons include student voice and choice, increasing engagement.</p>
Ease of planning	<p>Counselors began to make slide decks for the content to help organize delivery of the lessons.</p>	<p>Slides for each lesson, clearly laid out with a variety of instructional tools.</p>

Feedback From Middle School Pilot

Criteria	Panorama	Character Strong
Lesson design	Lessons were pulled from a variety of programs so there was not a consistent instructional design.	The lessons all follow the same instructional framework: Welcome, Community, Content, Character, Closure.
Engagement for students	Many of the lessons felt too immature for secondary students.	Mode of instruction is engaging. Moves from full group instruction to student movement. The instructional framework can feel repetitive.
Ease of planning	Counselors found themselves having to supplement a lot to engage students.	Limited teacher prep needed. The teacher's work is to select which parts to use. 3-5 minute objective video for each lesson provides the teacher an overview of what is in the lesson.
Digital platform	Filtering in a search for lessons was not easy. Teacher must be logged into the platform to deliver the lesson.	The digital platform is easy to navigate and use. Slides can be downloaded and are editable if desired.

Next steps for science and SEL materials

- Continue piloting through end of April
- Early May: Piloting teams recommend one set of materials
- May 5-12: Materials on display at district office
- May 9: Family and community presentations
- May 11: Instructional Materials Committee
- May 17: Final recommendation presented to Board of Directors
- June 21: Final adoption decision by Board of Directors

Questions



Preliminary Budget Planning

21-22 Beginning Fund Balance	\$8.36M	10.1% EFB
21-22 Current Projected EFB	\$5.95M	5.9% EFB

Revenue Outlook

5575(Budgeted) /		
Enrollment	5480 (Actual)	5380 (Projected)
Actual 21-22		
Basic Ed*	\$ 62,900,000	\$ 65,300,000
LEA**	\$ 3,400,000	\$ 2,950,000
Levy**	\$ 10,300,000	\$ 11,280,000
Projected 22-23		
ESSER	\$ 6,248,810	\$ 3,500,000
AS/SS Grant	\$ 768,000	\$ 600,000
Federal Grants	\$ 6,402,664	\$ 6,210,585
Total	\$ 90,019,474	\$ 89,840,585

Difference \$ (178,889)

Expenses Projections

Step Cost (all staff)	\$ 487,000
***3% CPI Increase (all staff)	\$ 1,360,000
Utilities, fuels and contracts	\$ 365,000
Mandatory employee ins, retirement & assoc payroll increases	\$ 280,000
Staff Attrition/Reduction (30)	\$ (2,693,000)
Total	\$ (201,000)

* OSPI Multi Year Tool

** OSPI Levy/LEA Calculator

*** For projection purposes only



Funding Resource	21-22 FY		22-23 FY		23-24 FY	Aug-Sep 24
	21-22 School Yr	AS/SS	22-23 School Yr	AS/SS	23-24 School Yr	Sep 24 Deadline
ARP Grant (After School/ Summer School)	NA	\$768,000	NA	\$600,000	NA	
ESSER II	\$4,200,000	NA	NA: ESSER II Spent			
ESSER III	\$2,000,000	NA	\$3,500,000	NA	\$3,500,000	\$500,000
Subtotal	\$6,200,000	\$768,000	\$3,500,000	\$600,000	\$3,500,000	\$500,000
Total	\$6,968,000		\$4,100,000		\$3,500,000	\$500,000

RESOLUTION #01-2022
April 19, 2022

RESOLUTION TO APPROVE PARTICIPATION IN VAPING LITIGATION

WHEREAS nicotine addiction, misuse, and misinformation is a growing issue among students in our community, state, and nation.

WHEREAS the rise in nicotine-related issues is being driven by the overt marketing of and ready access to vaping products among our students.

WHEREAS this school district has had to bear the burden of addressing students' use of vaping products.

WHEREAS JUUL Labs, Inc. is the largest vaping company in the country and the leader in marketing such products to our students.

WHEREAS there is currently litigation taking place seeking to hold JUUL Labs, Inc. responsible for this issue (the Mass-Action Lawsuit).

WHEREAS the Mass-Action Lawsuit filed against JUUL Labs, Inc. seeks to recover damages on behalf of schools to address the damage caused by the vaping epidemic.

WHEREAS the law firms Stevens Clay, P.S., and Frantz Law Group, APLC, have entered into a co-counsel agreement to facilitate Washington schools joining the Mass-Action Lawsuit.

WHEREAS the Stevens Clay law firm has offered to represent this school district in joining the Mass-Action Lawsuit on a pro bono basis.

WHEREAS the Frantz Law Group has offered to represent this school district in joining the Mass-Action Lawsuit pursuant to a contingency fee arrangement that provides for no fees, costs, or expenses unless there is a recovery in the lawsuit.

WHEREAS a nominal amount of school personnel time is anticipated for this school district to participate in the Mass-Action Lawsuit.

NOW THEREFORE BE IT RESOLVED THAT the Walla Walla School Board approves and enters into the representation arrangement with these law firms.

BE IT FURTHER RESOLVED THAT the School Board directs the Superintendent to execute the necessary documents to join in the Mass-Action Lawsuit.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Ruth Ladderud, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors April 19, 2022

RESOLUTION #02-2022

April 19, 2022

IN SUPPORT OF BLUE ZONES PROJECT WALLA WALLA VALLEY

WHEREAS, Blue Zones are places where people live longer, experience fewer medical issues, live happy and healthy lives with less stress, build stronger connections, and reach the age of 100 at an astonishing rate; and

WHEREAS, the Blue Zones Project began as a New York Times bestseller by National Geographic Fellow Dan Buettner and has evolved into a global movement that is now inspiring the Walla Walla Valley to make changes so residents live longer, healthier, and happier lives; and

WHEREAS, the secrets discovered in Blue Zones around the world include elements such as moving more, waking up with a purpose, finding a stress-relieving strategy, eating more fruits and vegetables, investing time with family and surrounding yourself with positive people that support you; and

WHEREAS, the Blue Zones Project delivers proven tools and resources by engaging individuals, schools, businesses, organizations and worksites in ways that help people transform so that healthy choices become easy choices; and

WHEREAS, the Walla Walla Valley has unique assets and challenges and will represent Blue Zones Project Walla Walla Valley, providing a roadmap for implementing well-being strategies focusing on people, places and policy to achieve Blue Zones Community Certification; and

WHEREAS, the Blue Zones Project school initiative aims to create student learning environments that promote ongoing healthy behaviors and alternatives that include better nutrition and more movement, with goals of reducing the obesity rates, increasing the number of students that walk or bike to school, reducing tobacco and vaping use, increasing utilization of parks and outdoor spaces, increasing volunteerism and strengthening friendships; and

WHEREAS, Walla Walla Public Schools is committed to becoming a champion for the well-being of students, advocating for change, improving school environments, and raising awareness:

NOW, THEREFORE, BE IT RESOLVED that this Resolution shows the proud support Walla Walla Public Schools has for Blue Zones Project Walla Walla Valley and a strong commitment to working with faculty, families, and students to positively impact the lives and well-being of our future generations.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Ruth Ladderud, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors April 19, 2022

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 1 of 4

MEETING CONDUCT, ORDER OF BUSINESS AND QUORUM

The board will schedule its meetings in compliance with the law, and as deemed by the board to be in the best interests of the district and community. The board will function through (1) regular meetings, (2) special meetings, and (3) emergency meetings.

Regular Meetings: Business and Study Meetings

Annually, on or before August 31, the board will approve and advertise its regular meeting schedule for the upcoming school year. The schedule will identify the times, dates and locations for the board's regular business and study meetings. The board reserves the right to modify such meetings when necessary, provided public notification requirements are met. An agenda of the business the board will transact will be posted on the district website not less than twenty-four (24) hours in advance of the published start time of the meeting.

If the board intends to hold regular meetings at places or times other than adopted, the board will provide notice of the meeting in the same manner as provided for special meetings. All regular meetings of the board will be held within the district boundaries.

Special Meetings

Special meetings may be called by the president or at the request of a majority of the board members. A written notice of a special meeting, stating the time and place of the special meeting and the business to be transacted, will be provided to each board member. Written notice will also be delivered to each newspaper and radio or television station that has filed a written request for such notices. Written notice may be delivered personally, by mail, facsimile or electronic mail. The notice must be posted on the district's website.

The district must also prominently display the notice at the main entrance of the district's headquarters as well as at the location of the meeting if the meeting is held at a location other than the headquarters.

All required notices must be delivered or posted not less than twenty-four (24) hours prior to the meeting.

A board member waives the written notice requirement if he or she:

1. Submits a written waiver of notice to the board secretary at or prior to the time the meeting convenes. The waiver may be given by telegram, fax, or electronic mail; or
2. Is actually present at the time the meeting convenes.

The board will not take final disposition on any matter other than those items stated in the meeting notice.

Emergency Meetings

In the event of an emergency involving fire, flood, earthquake, possible personal injury or property damage, the board may meet immediately and take official action without prior notification.

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 2 of 4

Public Notice

The board will give proper public notice for any special meeting; whenever a regular meeting is adjourned to another time; or when a regular meeting is to be held at a place other than formally approved.

All meetings will be open to the public with the exception of executive or closed sessions authorized by law. The board will take final action resulting from executive session discussions during a meeting open to the public as required by law.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

During the interim between meetings, the office of the superintendent, as board secretary, will be the office of the board. The district's public records will be open for inspection in the manner provided by and subject to the limitation of the law.

Live Video Broadcasting and Recording

In an effort to maximize public viewership and transparency, the board intends to live video broadcast and record all regular business meetings for those interested in viewing remotely or at a later date. Additionally, if spectator capacity or other exigent circumstances warrant, the board may choose to broadcast and record study, special or emergency meetings. Information on how to access the live stream feature and recording, when available, will be included in the public notice.

Quorum and Voting

A quorum consists of the majority of all board members. For school boards with five members, three board members constitute a quorum. A quorum is required for the transaction of business, including voting. Board members are not required to be physically present to attend a board meeting. Any or all board members may attend a board meeting and vote via any communication platform that provides simultaneous aural communication with those in attendance. Additionally, any meeting held via a communication platform must: 1) include proper notice with any required passwords or authorization codes; 2) be known and accessible to the public; and 3) reasonably accommodate any member of the public who wishes to participate.

The board will take no action by secret ballot at any meeting required to be open to the public. The board votes on motions and resolutions as outlined and allowed by Roberts Rules of Order (Revised), Art, VII. However, a majority vote of *all* board members is required to elect or select a superintendent or board officer, or fill a vacancy on the board, and the board must vote on these matters by an oral roll call. The board will vote by an oral roll call whenever required by law.

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 3 of 4

Meeting Conduct and Order of Business

The board will conduct all board meetings in a civil, orderly, and business-like manner. The board uses Roberts Rules of Order (Revised) as a guide, except when board bylaws or policies supersede such rules. During board meetings, board members will refrain from communicating electronically (e.g., by e-mail, text, social media) with their fellow board members.

The board will use the agenda to establish its regular order of business. However, either the superintendent or a board member may request additions or changes to the prepared agenda, and the board may adopt a revised agenda or order of business by a majority vote of the board members present. After adoption, motions to amend the agenda require two-thirds or larger majorities to pass. At a special meeting, the board may take final action only on that business contained in the notice of the special meeting.

Public Attendance and Comment

Any member of the public may attend board meetings. The board may ask, but will not require people to sign in, complete questionnaires, or establish other conditions for attendance.

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment, the board will provide a period during regular business meetings when visitors may address the board on any topic within the scope of the board's responsibility. The board may structure the public comment period, including determining the total time allotted for public comment and equally apportioning the minutes for each speaker. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

The board may require those who wish to speak (but not all attendees) to sign in so that the board has a tally of individuals who wish to speak and can call them forward. When called forward, individuals will identify themselves and proceed to make comments within the time limits established by the board. The Board President may adjust time limits as needed to comply with the agenda. The board is not obligated to respond to questions or challenges made during the public comment period and the board's silence will not signal agreement or endorsement of the speaker's remarks. The board may control the time, place, and manner of public comment. The president may terminate an individual's statement when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

- Are libelous or slanderous;
- Are an unwarranted invasion of privacy;
- Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
- Violate school district policy or procedure related to harassment, intimidation, bullying, or discrimination;
- Incite an unlawful act on school premises or violate a lawful school regulation; or
- Create a material and substantial disruption of the orderly operation of the board meeting.

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 4 of 4

The board as a whole has the final decision in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. However, the board recognizes the distinction between uncivil discourse, which it will not tolerate, and comments about the board, district, and/or staff that are negative yet still civil in nature, and will exercise its authority to maintain order in a content neutral manner.

The board will also allow individuals to express an opinion prior to board action on agenda items that the board determines require or will benefit from public comment. Normally this opportunity will occur during the public comment period, but the board may provide additional opportunities as part of the meeting agenda before taking final action. Individuals or groups who wish to present to the board on an agenda item are encouraged to request and schedule such presentations in advance. Opportunity for public comment—both oral and written—is required before the board adopts or amends a policy that is not expressly or by implication authorized under state or federal law, but which will promote the education of K-12 students, or will promote the effective, efficient, or safe management and operation of the district. Individuals wishing to be heard by the board will first be recognized by the Board President.

Cross Reference:

Board Policy 1220	Board Officers and Duties of Board Members
Board Policy 1410	Executive or Closed Sessions
Board Policy 1420	Proposed Agenda and Consent Agenda

Legal References:

RCW28A.330.020	Certain board elections, manner and vote required – Selection of personnel, manner
RCW 28A.320.040	Bylaws for board and school government
RCW 28A.330.070	Office of board - Records available for public inspection
RCW 28A.343.370	Vacancies
RCW 28A.343.380	Meetings
RCW 28A.343.390	Quorum - Failure to attend meetings
RCW 42.30.030	Meetings declared open and public
RCW 42.30.050	Interruptions - Procedure
RCW 42.30.060	Ordinances, rules, resolutions, regulations, etc., adopted at public meetings – Notice – Secret voting prohibited
RCW 42.30.070	Times and places for meetings – Emergencies - Exception
RCW 42.30.080	Special Meetings
42 USC 12101-12213	Americans with Disabilities Act

Adopted: July 16, 2002

Revised: February 19, 2019

Second Reading/Revision: April 19, 2022

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 1 of 5

MEETING CONDUCT, ORDER OF BUSINESS AND QUORUM

The board will schedule its meetings in compliance with the law, and as deemed by the board to be in the best interests of the district and community. The board will function through (1) regular meetings, (2) special meetings, and (3) emergency meetings.

Regular Meetings: Business and Study Meetings

Annually, on or before August 31, the board will approve and advertise its regular meeting schedule for the upcoming school year. The schedule will identify the times, dates and locations for the board's regular business and study meetings. The board reserves the right to modify such meetings when necessary, provided public notification requirements are met. ~~Regular meetings are held on the first and third Tuesdays of each month during February, March, May, June, September, October and November. Due to holidays and school vacations, the board will meet once in regular session during the months of January, April, July, August and December. Meetings will be held at 5:30 p.m. during the school year and 4:00 p.m. in the summer, in the boardroom of the Walla Walla School District Administration Office or at other times and places as determined by the presiding officer or by majority vote of the board.~~ An agenda of the business the board will transact must will be posted on the district website not less than twenty-four (24) hours in advance of the published start time of the meeting.

~~In months where two regular meetings occur, the first meeting will consist of a regular "study meeting" and the second a regular "business meeting" in accordance with Board Procedure 1420. When only one regular meeting per month is planned, it will serve as a "business meeting" in accordance with Board Procedure 1420.~~

If the board intends to will hold regular meetings at places or times other than adopted, the boardroom ~~or if the board adjourns to times other than a regular meeting time~~, the board will provide notice of the meeting in the same manner as provided for special meetings. All regular meetings of the board will be held within the district boundaries.

Special Meetings

Special meetings may be called by the president or at the request of a majority of the board members. A written notice of a special meeting, stating the time and place of the special meeting and the business to be transacted, will be provided to each board member. Written notice will also be delivered to each newspaper and radio or television station that has filed a written request for such notices. Written notice may be delivered personally, by mail, facsimile or electronic mail. The notice must be posted on the district's website.

The district must also prominently display the notice at the main entrance of the district's headquarters as well as at the location of the meeting if the meeting is held at a location other than the headquarters.

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Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 2 of 5

1. Submits a written waiver of notice to the board secretary at or prior to the time the meeting convenes. The waiver may be given by telegram, fax, or electronic mail; or
2. Is actually present at the time the meeting convenes.

The board will not take final disposition on any matter other than those items stated in the meeting notice.

Emergency Meetings

In the event of an emergency involving fire, flood, earthquake, possible personal injury or property damage, the board may meet immediately and take official action without prior notification.

Public Notice

The board will give proper public notice for any special meeting; whenever a regular meeting is adjourned to another time; or when a regular meeting is to be held at a place other than formally approved ~~the boardroom~~.

All meetings will be open to the public with the exception of executive ~~sessions~~ or closed sessions authorized by law. The board will take final action resulting from executive session discussions during a meeting open to the public as required by law.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

During the interim between meetings, the office of the superintendent, as board secretary, will be the office of the board. The district's public records will be open for inspection in the manner provided by and subject to the limitation of the law.

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Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 3 of 5

codes; 2) be known and accessible to the public; and 3) **reasonably** accommodate any member of the public who wishes to participate.

The board will take no action by secret ballot at any meeting required to be open to the public. **Generally, the board votes on motions and resolutions by “voice” vote, unless a board member requests to vote by oral roll call, in which case the board will do so. A motion passes when a majority of those board members present and voting vote in favor.** **The board votes on motions and resolutions as outlined and allowed by Roberts Rules of Order (Revised), Art. VII.** However, a majority vote of *all* board members is required to elect or select a superintendent or board officer, or fill a vacancy on the board, and the board must vote on these matters by an oral roll call. The board will vote by an oral roll call whenever required by law.

Meeting Conduct and Order of Business

The board will conduct all board meetings in a civil, orderly, and business-like manner. The board uses Roberts Rules of Order (Revised) as a guide, except when board bylaws or policies supersede such rules. During board meetings, board members will refrain from communicating electronically (e.g., by e-mail, text, social media) with their fellow board members.

The board will use the agenda to establish its regular order of business. However, either the superintendent or a board member may request additions or changes to the prepared agenda, and the board may adopt a revised agenda or order of business by a majority vote of the board members present. After adoption, motions to amend the agenda require two-thirds or larger majorities to pass. At a special meeting, the board may take final action only on that business contained in the notice of the special meeting.

Public Attendance and Comment

Any member of the public may attend board meetings, **including individuals who do not live within district boundaries.** The board may ask, but will not require people to sign in, complete questionnaires, or establish other conditions for attendance.

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment, the board will provide a period during regular business meetings when visitors may address the board on any topic within the scope of the board’s responsibility ~~and in accordance with established procedures.~~ The board may structure the public comment period, including determining the total time allotted for public comment and equally apportioning the minutes for each speaker. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

The board may require those who wish to speak (but not all attendees) to sign in so that the board has a tally of individuals who wish to speak and can call them forward. When called forward, individuals will identify themselves and proceed to make comments within the time limits established by the board. The Board President may adjust time limits as needed to comply with the agenda. -The board is not obligated to respond to questions or challenges made during the public comment period and the board’s silence

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 4 of 5

will not signal agreement or endorsement of the speaker's remarks. The board may control the time, place, and manner of public comment. The president may terminate an individual's statement when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

- Are libelous or slanderous;
- Are an unwarranted invasion of privacy;
- Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
- Violate school district policy or procedure related to harassment, intimidation, bullying, or discrimination;
- Incite an unlawful act on school premises or violate a lawful school regulation; or
- ~~Address individual personnel matters that are traditionally routed through the Superintendent's office; or~~
- Create a material and substantial disruption of the orderly operation of the board meeting.

The ~~Board President~~ board as a whole has the final decision ~~maintains the authority~~ in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. However, the board recognizes the distinction between uncivil discourse, which it will not tolerate, and comments about the board, district, and/or staff that are negative yet still civil in nature, and will exercise its authority to maintain order in a content neutral manner.

The board will also allow individuals to express an opinion prior to board action on agenda items that the board determines require or will benefit from public comment. Normally this opportunity will occur during the public comment period, but the board may provide additional opportunities as part of the meeting agenda before taking final action. Individuals or groups who wish to present to the board on an agenda item are encouraged to request and schedule such presentations in advance. ~~Written and oral comment will be accepted by the board before the adoption or amendment of policies not expressly or by implication authorized by state or federal law, but which will promote the education of kindergarten through twelfth grade students in public schools or will promote the effective, efficient or safe management and operation of the district.~~ Opportunity for public comment—both oral and written—is required before the board adopts or amends a policy that is not expressly or by implication authorized under state or federal law, but which will promote the education of K-12 students, or will promote the effective, efficient, or safe management and operation of the district. Individuals wishing to be heard by the board will first be recognized by the ~~chair~~/Board pPresident.

Cross Reference:

Board Policy 1220

Board Policy 1410

Board Policy 1420

Board Officers and Duties of Board Members

Executive or Closed Sessions

Proposed Agenda and Consent Agenda

Legal References:

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 5 of 5

RCW28A.330.020	Certain board elections, manner and vote required – Selection of personnel, manner
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RCW 28A.343.390	Quorum - Failure to attend meetings
RCW 42.30.030	Meetings declared open and public
RCW 42.30.050	Interruptions - Procedure
RCW 42.30.060	Ordinances, rules, resolutions, regulations, etc., adopted at public meetings – Notice – Secret voting prohibited
RCW 42.30.070	Times and places for meetings – Emergencies - Exception
RCW 42.30.080	Special Meetings
42 USC 12101-12213	Americans with Disabilities Act

Adopted: July 16, 2002

Revised: February 19, 2019

Second Reading/Revision: April 19, 2022

BOARD POLICY

Policy No. 2413

Page 1 of 4

EQUIVALENCY CREDIT OPPORTUNITIES

I. Experiential Education Opportunities

The district may grant credit, including high school graduation credit, for school planned or approved learning experiences which may be conducted away from the facilities owned, operated, or supervised by the district or conducted primarily by individuals not employed by the district.

To grant credit for such experiences, a proposal for approval of credit must be submitted to the district's designated team.

The proposal shall include the following elements:

- (a) Name of program or planned learning experience;
- (b) Length of time for which approval is desired;
- (c) Objectives of the program or planned learning experience;
- (d) Which one or more of the state learning goals and related essential academic learning requirements are part of the program or planned learning experience;
- (e) Description of how credits shall be determined (completion of a district-defined course or satisfactory demonstration of proficiency/mastery in the related state learning standards in accord with WAC [180-51-050\(1\)](#)) and WAC 180-51-051;
- (f) Content outline of the program and/or major learning activities and instructional materials to be used;
- (g) Description of how student performance will be assessed;
- (h) Qualifications of instructional personnel;
- (i) Plans for evaluation of program; and
- (j) How and by whom the student will be supervised.

Approved experiences may include, but are not limited to, the following: School planned or approved learning experiences such as travel study, work study, private lessons, and education programs sponsored by governmental agencies.

II. Career and Technical Education Courses

Until September 1, 2021, the district will provide high school students with the opportunity to access at least one career and technical education course that is considered a statewide equivalency course as determined by the office of the Office of Superintendent of Public Instruction under RCW 28A.700.070.

On or after September 1, 2021, any statewide equivalency course offered by the district or accessed at a skill center will be offered for academic credit.

The district may also adopt local course equivalencies for career and technical education courses that are not on the list of courses approved by the superintendent of public instruction under RCW 28A.700.070.

BOARD POLICY

Policy No. 2413

Page 2 of 4

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor, and a representative from the curriculum department.

Career and technical courses approved for equivalency will be:

1. Aligned with the state's essential academic learning requirements and grade level expectations; and
2. Aligned with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

III. Computer Science Courses

AP courses

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. The superintendent or designee will adopt procedures to denote on the student's transcript that AP computer science qualifies as a math-based quantitative course.

Mastery-based credits

Students may obtain (1) computer science credit for passing a district-created assessment that is aligned to state learning standards for computer science or mathematics and course equivalency requirements adopted by the office of the superintendent of public instruction (OSPI). Students do not need to have attempted and failed a course before being eligible for these options.

- Meeting standard on a locally created written test, and
- AP Computer Science assessment with a score of 3 or better.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following computer science courses if the student achieves a C or higher grade in the next-higher level course: Introduction to Computer Programming

To receive mastery-based credits for computer science, a student must take a mastery examination that OSPI has found aligns with the state learning standards for computer science or mathematics and that aligns with course equivalency requirements adopted by OSPI. The number of credits awarded will be based on the student's performance on the mastery examination.

BOARD POLICY

Policy No. 2413

Page 3 of 4

The mastery examination must be offered in a proctored setting with appropriate technology. The district will approve the site(s) where the examination is offered, which could include individual schools, district buildings, community colleges, universities, education service districts, or other community settings. A student may take the examination two times. The district will award credit based on the highest examination score.

The student will be responsible for the cost of taking a mastery examination. The district will offer financial assistance to students who demonstrate need, such as qualifying for free or reduced lunch.

The district will receive official test results for each student who takes a mastery examination. The district will provide a letter to the student with a copy of the test results and an indication of how many credits the student will be awarded. Credits awarded will be recorded on the student's transcript with a grade of "Pass."

In awarding academic credit for computer science, the district will follow the course equivalency approval procedure described above for career and technical courses.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Courses taken before attending high school

The district will award high school credit for computer science courses taken before attending high school if either of following occurs:

1. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or
2. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district determined by the board.

Students who have taken and successfully completed high school courses under the circumstances above shall not be required to take an additional competency examination or perform any other additional assignment to receive credit.

Walla Walla Public Schools

BOARD POLICY

Policy No. 2413

Page 4 of 4

Cross References:

Board Policy 2170 - Career and Technical Education

Board Policy 2410 - High School Graduation Requirements

Legal References:

RCW 28A.230.010 Course content requirements—Access to career and technical course equivalencies—Duties of school boards of directors—Waivers

RCW 28A.230.097 Career and technical high school course equivalencies.

RCW 28A.230.120 High school diplomas – Issuance – Option to receive final transcripts – Notice

Laws of 2019, ch. 180, § 2 High school computer science courses—Availability—Competency testing

WAC 180-51 High School Graduation Requirements

WAC 392-410 Courses of Study and Equivalencies

Adopted: August 20, 2013

Revised: March 17, 2020

Second Reading/Revision: April 19, 2022

Walla Walla Public Schools

BOARD POLICY

Policy No. 6610

Page 1 of 1

VIDEO SURVEILLANCE

The board authorizes the use of video surveillance on district property for the purpose of maintaining the health, welfare, and safety of students, staff, and visitors, and to protect district equipment and facilities. The board authorizes video surveillance in common areas on district property and further authorizes the superintendent or designee to determine exact locations for cameras. The board further authorizes the superintendent or designee to install cameras to address specific incidents or need. However, the district will not install or use cameras in restrooms and locker rooms.

In general, only those individuals with a legitimate administrative or educational purpose may be permitted to view the video recordings. In most instances, those persons will be the superintendent, principals, supervisors, and other administrators.

The district will notify staff and students that video surveillance may occur on district property. The district may use footage from video surveillance for student disciplinary action. In addition, the district reserves the right to use footage from video surveillance for staff discipline or discharge, although this is not the primary purpose of video surveillance.

In certain instances, video recordings may become a part of a student's educational record or a staff member's personnel record. The district will comply with all applicable state and federal laws related to record maintenance, retention, and disclosure.

Legal References

42 U.S.C. 1232g - Family Educational Rights and Privacy Act

Second Reading/New Policy: April 19, 2022

RESOLUTION #01-2022
April 19, 2022

RESOLUTION TO APPROVE PARTICIPATION IN VAPING LITIGATION

WHEREAS nicotine addiction, misuse, and misinformation is a growing issue among students in our community, state, and nation.

WHEREAS the rise in nicotine-related issues is being driven by the overt marketing of and ready access to vaping products among our students.

WHEREAS this school district has had to bear the burden of addressing students' use of vaping products.

WHEREAS JUUL Labs, Inc. is the largest vaping company in the country and the leader in marketing such products to our students.

WHEREAS there is currently litigation taking place seeking to hold JUUL Labs, Inc. responsible for this issue (the Mass-Action Lawsuit).

WHEREAS the Mass-Action Lawsuit filed against JUUL Labs, Inc. seeks to recover damages on behalf of schools to address the damage caused by the vaping epidemic.

WHEREAS the law firms Stevens Clay, P.S., and Frantz Law Group, APLC, have entered into a co-counsel agreement to facilitate Washington schools joining the Mass-Action Lawsuit.

WHEREAS the Stevens Clay law firm has offered to represent this school district in joining the Mass-Action Lawsuit on a pro bono basis.

WHEREAS the Frantz Law Group has offered to represent this school district in joining the Mass-Action Lawsuit pursuant to a contingency fee arrangement that provides for no fees, costs, or expenses unless there is a recovery in the lawsuit.

WHEREAS a nominal amount of school personnel time is anticipated for this school district to participate in the Mass-Action Lawsuit.

NOW THEREFORE BE IT RESOLVED THAT the Walla Walla School Board approves and enters into the representation arrangement with these law firms.

BE IT FURTHER RESOLVED THAT the School Board directs the Superintendent to execute the necessary documents to join in the Mass-Action Lawsuit.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Ruth Ladderud, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors April 19, 2022

RESOLUTION #02-2022
April 19, 2022

IN SUPPORT OF BLUE ZONES PROJECT WALLA WALLA VALLEY

WHEREAS, Blue Zones are places where people live longer, experience fewer medical issues, live happy and healthy lives with less stress, build stronger connections, and reach the age of 100 at an astonishing rate; and

WHEREAS, the Blue Zones Project began as a New York Times bestseller by National Geographic Fellow Dan Buettner and has evolved into a global movement that is now inspiring the Walla Walla Valley to make changes so residents live longer, healthier, and happier lives; and

WHEREAS, the secrets discovered in Blue Zones around the world include elements such as moving more, waking up with a purpose, finding a stress-relieving strategy, eating more fruits and vegetables, investing time with family and surrounding yourself with positive people that support you; and

WHEREAS, the Blue Zones Project delivers proven tools and resources by engaging individuals, schools, businesses, organizations and worksites in ways that help people transform so that healthy choices become easy choices; and

WHEREAS, the Walla Walla Valley has unique assets and challenges and will represent Blue Zones Project Walla Walla Valley, providing a roadmap for implementing well-being strategies focusing on people, places and policy to achieve Blue Zones Community Certification; and

WHEREAS, the Blue Zones Project school initiative aims to create student learning environments that promote ongoing healthy behaviors and alternatives that include better nutrition and more movement, with goals of reducing the obesity rates, increasing the number of students that walk or bike to school, reducing tobacco and vaping use, increasing utilization of parks and outdoor spaces, increasing volunteerism and strengthening friendships; and

WHEREAS, Walla Walla Public Schools is committed to becoming a champion for the well-being of students, advocating for change, improving school environments, and raising awareness:

NOW, THEREFORE, BE IT RESOLVED that this Resolution shows the proud support Walla Walla Public Schools has for Blue Zones Project Walla Walla Valley and a strong commitment to working with faculty, families, and students to positively impact the lives and well-being of our future generations.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Ruth Ladderud, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors April 19, 2022

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 1 of 4

MEETING CONDUCT, ORDER OF BUSINESS AND QUORUM

The board will schedule its meetings in compliance with the law, and as deemed by the board to be in the best interests of the district and community. The board will function through (1) regular meetings, (2) special meetings, and (3) emergency meetings.

Regular Meetings: Business and Study Meetings

Annually, on or before August 31, the board will approve and advertise its regular meeting schedule for the upcoming school year. The schedule will identify the times, dates and locations for the board's regular business and study meetings. The board reserves the right to modify such meetings when necessary, provided public notification requirements are met. An agenda of the business the board will transact will be posted on the district website not less than twenty-four (24) hours in advance of the published start time of the meeting.

If the board intends to hold regular meetings at places or times other than adopted, the board will provide notice of the meeting in the same manner as provided for special meetings. All regular meetings of the board will be held within the district boundaries.

Special Meetings

Special meetings may be called by the president or at the request of a majority of the board members. A written notice of a special meeting, stating the time and place of the special meeting and the business to be transacted, will be provided to each board member. Written notice will also be delivered to each newspaper and radio or television station that has filed a written request for such notices. Written notice may be delivered personally, by mail, facsimile or electronic mail. The notice must be posted on the district's website.

The district must also prominently display the notice at the main entrance of the district's headquarters as well as at the location of the meeting if the meeting is held at a location other than the headquarters.

All required notices must be delivered or posted not less than twenty-four (24) hours prior to the meeting.

A board member waives the written notice requirement if he or she:

1. Submits a written waiver of notice to the board secretary at or prior to the time the meeting convenes. The waiver may be given by telegram, fax, or electronic mail; or
2. Is actually present at the time the meeting convenes.

The board will not take final disposition on any matter other than those items stated in the meeting notice.

Emergency Meetings

In the event of an emergency involving fire, flood, earthquake, possible personal injury or property damage, the board may meet immediately and take official action without prior notification.

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 2 of 4

Public Notice

The board will give proper public notice for any special meeting; whenever a regular meeting is adjourned to another time; or when a regular meeting is to be held at a place other than formally approved.

All meetings will be open to the public with the exception of executive or closed sessions authorized by law. The board will take final action resulting from executive session discussions during a meeting open to the public as required by law.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

During the interim between meetings, the office of the superintendent, as board secretary, will be the office of the board. The district's public records will be open for inspection in the manner provided by and subject to the limitation of the law.

Live Video Broadcasting and Recording

In an effort to maximize public viewership and transparency, the board intends to live video broadcast and record all regular business meetings for those interested in viewing remotely or at a later date. Additionally, if spectator capacity or other exigent circumstances warrant, the board may choose to broadcast and record study, special or emergency meetings. Information on how to access the live stream feature and recording, when available, will be included in the public notice.

Quorum and Voting

A quorum consists of the majority of all board members. For school boards with five members, three board members constitute a quorum. A quorum is required for the transaction of business, including voting. Board members are not required to be physically present to attend a board meeting. Any or all board members may attend a board meeting and vote via any communication platform that provides simultaneous aural communication with those in attendance. Additionally, any meeting held via a communication platform must: 1) include proper notice with any required passwords or authorization codes; 2) be known and accessible to the public; and 3) reasonably accommodate any member of the public who wishes to participate.

The board will take no action by secret ballot at any meeting required to be open to the public. The board votes on motions and resolutions as outlined and allowed by Roberts Rules of Order (Revised), Art, VII. However, a majority vote of *all* board members is required to elect or select a superintendent or board officer, or fill a vacancy on the board, and the board must vote on these matters by an oral roll call. The board will vote by an oral roll call whenever required by law.

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 3 of 4

Meeting Conduct and Order of Business

The board will conduct all board meetings in a civil, orderly, and business-like manner. The board uses Roberts Rules of Order (Revised) as a guide, except when board bylaws or policies supersede such rules. During board meetings, board members will refrain from communicating electronically (e.g., by e-mail, text, social media) with their fellow board members.

The board will use the agenda to establish its regular order of business. However, either the superintendent or a board member may request additions or changes to the prepared agenda, and the board may adopt a revised agenda or order of business by a majority vote of the board members present. After adoption, motions to amend the agenda require two-thirds or larger majorities to pass. At a special meeting, the board may take final action only on that business contained in the notice of the special meeting.

Public Attendance and Comment

Any member of the public may attend board meetings. The board may ask, but will not require people to sign in, complete questionnaires, or establish other conditions for attendance.

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment, the board will provide a period during regular business meetings when visitors may address the board on any topic within the scope of the board's responsibility. The board may structure the public comment period, including determining the total time allotted for public comment and equally apportioning the minutes for each speaker. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

The board may require those who wish to speak (but not all attendees) to sign in so that the board has a tally of individuals who wish to speak and can call them forward. When called forward, individuals will identify themselves and proceed to make comments within the time limits established by the board. The Board President may adjust time limits as needed to comply with the agenda. The board is not obligated to respond to questions or challenges made during the public comment period and the board's silence will not signal agreement or endorsement of the speaker's remarks. The board may control the time, place, and manner of public comment. The president may terminate an individual's statement when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

- Are libelous or slanderous;
- Are an unwarranted invasion of privacy;
- Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
- Violate school district policy or procedure related to harassment, intimidation, bullying, or discrimination;
- Incite an unlawful act on school premises or violate a lawful school regulation; or
- Create a material and substantial disruption of the orderly operation of the board meeting.

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 4 of 4

The board as a whole has the final decision in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. However, the board recognizes the distinction between uncivil discourse, which it will not tolerate, and comments about the board, district, and/or staff that are negative yet still civil in nature, and will exercise its authority to maintain order in a content neutral manner.

The board will also allow individuals to express an opinion prior to board action on agenda items that the board determines require or will benefit from public comment. Normally this opportunity will occur during the public comment period, but the board may provide additional opportunities as part of the meeting agenda before taking final action. Individuals or groups who wish to present to the board on an agenda item are encouraged to request and schedule such presentations in advance. Opportunity for public comment—both oral and written—is required before the board adopts or amends a policy that is not expressly or by implication authorized under state or federal law, but which will promote the education of K-12 students, or will promote the effective, efficient, or safe management and operation of the district. Individuals wishing to be heard by the board will first be recognized by the Board President.

Cross Reference:

Board Policy 1220	Board Officers and Duties of Board Members
Board Policy 1410	Executive or Closed Sessions
Board Policy 1420	Proposed Agenda and Consent Agenda

Legal References:

RCW28A.330.020	Certain board elections, manner and vote required – Selection of personnel, manner
RCW 28A.320.040	Bylaws for board and school government
RCW 28A.330.070	Office of board - Records available for public inspection
RCW 28A.343.370	Vacancies
RCW 28A.343.380	Meetings
RCW 28A.343.390	Quorum - Failure to attend meetings
RCW 42.30.030	Meetings declared open and public
RCW 42.30.050	Interruptions - Procedure
RCW 42.30.060	Ordinances, rules, resolutions, regulations, etc., adopted at public meetings – Notice – Secret voting prohibited
RCW 42.30.070	Times and places for meetings – Emergencies - Exception
RCW 42.30.080	Special Meetings
42 USC 12101-12213	Americans with Disabilities Act

Adopted: July 16, 2002

Revised: February 19, 2019

Second Reading/Revision: April 19, 2022

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 1 of 5

MEETING CONDUCT, ORDER OF BUSINESS AND QUORUM

The board will schedule its meetings in compliance with the law, and as deemed by the board to be in the best interests of the district and community. The board will function through (1) regular meetings, (2) special meetings, and (3) emergency meetings.

Regular Meetings: Business and Study Meetings

Annually, on or before August 31, the board will approve and advertise its regular meeting schedule for the upcoming school year. The schedule will identify the times, dates and locations for the board's regular business and study meetings. The board reserves the right to modify such meetings when necessary, provided public notification requirements are met. ~~Regular meetings are held on the first and third Tuesdays of each month during February, March, May, June, September, October and November. Due to holidays and school vacations, the board will meet once in regular session during the months of January, April, July, August and December. Meetings will be held at 5:30 p.m. during the school year and 4:00 p.m. in the summer, in the boardroom of the Walla Walla School District Administration Office or at other times and places as determined by the presiding officer or by majority vote of the board.~~ An agenda of the business the board will transact must will be posted on the district website not less than twenty-four (24) hours in advance of the published start time of the meeting.

~~In months where two regular meetings occur, the first meeting will consist of a regular "study meeting" and the second a regular "business meeting" in accordance with Board Procedure 1420. When only one regular meeting per month is planned, it will serve as a "business meeting" in accordance with Board Procedure 1420.~~

If the board intends to will hold regular meetings at places or times other than adopted, the boardroom ~~or if the board adjourns to times other than a regular meeting time~~, the board will provide notice of the meeting in the same manner as provided for special meetings. All regular meetings of the board will be held within the district boundaries.

Special Meetings

Special meetings may be called by the president or at the request of a majority of the board members. A written notice of a special meeting, stating the time and place of the special meeting and the business to be transacted, will be provided to each board member. Written notice will also be delivered to each newspaper and radio or television station that has filed a written request for such notices. Written notice may be delivered personally, by mail, facsimile or electronic mail. The notice must be posted on the district's website.

The district must also prominently display the notice at the main entrance of the district's headquarters as well as at the location of the meeting if the meeting is held at a location other than the headquarters.

All required notices must be delivered or posted not less than twenty-four (24) hours prior to the meeting.

A board member waives the written notice requirement if he or she:

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 2 of 5

1. Submits a written waiver of notice to the board secretary at or prior to the time the meeting convenes. The waiver may be given by telegram, fax, or electronic mail; or
2. Is actually present at the time the meeting convenes.

The board will not take final disposition on any matter other than those items stated in the meeting notice.

Emergency Meetings

In the event of an emergency involving fire, flood, earthquake, possible personal injury or property damage, the board may meet immediately and take official action without prior notification.

Public Notice

The board will give proper public notice for any special meeting; whenever a regular meeting is adjourned to another time; or when a regular meeting is to be held at a place other than formally approved ~~the boardroom~~.

All meetings will be open to the public with the exception of executive ~~sessions~~ or closed sessions authorized by law. The board will take final action resulting from executive session discussions during a meeting open to the public as required by law.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

During the interim between meetings, the office of the superintendent, as board secretary, will be the office of the board. The district's public records will be open for inspection in the manner provided by and subject to the limitation of the law.

Live Video Broadcasting and Recording

In an effort to maximize public viewership and transparency, the board intends to live video broadcast and record all regular business meetings for those interested in viewing remotely or at a later date. Additionally, if spectator capacity or other exigent circumstances warrant, the board may choose to broadcast and record study, special or emergency meetings. Information on how to access the live stream feature and recording, when available, will be included in the public notice.

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A quorum consists of the majority of all board members. For school boards with five members, three board members constitute a quorum. A quorum is required for the transaction of business, including voting. Board members are not required to be physically present to attend a board meeting. Any or all board members may attend a board meeting and vote via any communication platform that provides simultaneous aural communication with those in attendance. Additionally, any meeting held via a communication platform must: 1) include proper ⁹⁴notice with any required passwords or authorization

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 3 of 5

codes; 2) be known and accessible to the public; and 3) **reasonably** accommodate any member of the public who wishes to participate.

The board will take no action by secret ballot at any meeting required to be open to the public. **Generally, the board votes on motions and resolutions by “voice” vote, unless a board member requests to vote by oral roll call, in which case the board will do so. A motion passes when a majority of those board members present and voting vote in favor.** **The board votes on motions and resolutions as outlined and allowed by Roberts Rules of Order (Revised), Art. VII.** However, a majority vote of *all* board members is required to elect or select a superintendent or board officer, or fill a vacancy on the board, and the board must vote on these matters by an oral roll call. The board will vote by an oral roll call whenever required by law.

Meeting Conduct and Order of Business

The board will conduct all board meetings in a civil, orderly, and business-like manner. The board uses Roberts Rules of Order (Revised) as a guide, except when board bylaws or policies supersede such rules. During board meetings, board members will refrain from communicating electronically (e.g., by e-mail, text, social media) with their fellow board members.

The board will use the agenda to establish its regular order of business. However, either the superintendent or a board member may request additions or changes to the prepared agenda, and the board may adopt a revised agenda or order of business by a majority vote of the board members present. After adoption, motions to amend the agenda require two-thirds or larger majorities to pass. At a special meeting, the board may take final action only on that business contained in the notice of the special meeting.

Public Attendance and Comment

Any member of the public may attend board meetings, **including individuals who do not live within district boundaries.** The board may ask, but will not require people to sign in, complete questionnaires, or establish other conditions for attendance.

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment, the board will provide a period during regular business meetings when visitors may address the board on any topic within the scope of the board’s responsibility ~~and in accordance with established procedures.~~ The board may structure the public comment period, including determining the total time allotted for public comment and equally apportioning the minutes for each speaker. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

The board may require those who wish to speak (but not all attendees) to sign in so that the board has a tally of individuals who wish to speak and can call them forward. When called forward, individuals will identify themselves and proceed to make comments within the time limits established by the board. The Board President may adjust time limits as needed to comply with the agenda. The board is not obligated to respond to questions or challenges made during the public comment period and the board’s silence

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 4 of 5

will not signal agreement or endorsement of the speaker's remarks. The board may control the time, place, and manner of public comment. The president may terminate an individual's statement when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

- Are libelous or slanderous;
- Are an unwarranted invasion of privacy;
- Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
- Violate school district policy or procedure related to harassment, intimidation, bullying, or discrimination;
- Incite an unlawful act on school premises or violate a lawful school regulation; or
- ~~Address individual personnel matters that are traditionally routed through the Superintendent's office; or~~
- Create a material and substantial disruption of the orderly operation of the board meeting.

The ~~Board President~~ board as a whole has the final decision ~~maintains the authority~~ in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. However, the board recognizes the distinction between uncivil discourse, which it will not tolerate, and comments about the board, district, and/or staff that are negative yet still civil in nature, and will exercise its authority to maintain order in a content neutral manner.

The board will also allow individuals to express an opinion prior to board action on agenda items that the board determines require or will benefit from public comment. Normally this opportunity will occur during the public comment period, but the board may provide additional opportunities as part of the meeting agenda before taking final action. Individuals or groups who wish to present to the board on an agenda item are encouraged to request and schedule such presentations in advance. ~~Written and oral comment will be accepted by the board before the adoption or amendment of policies not expressly or by implication authorized by state or federal law, but which will promote the education of kindergarten through twelfth grade students in public schools or will promote the effective, efficient or safe management and operation of the district.~~ Opportunity for public comment—both oral and written—is required before the board adopts or amends a policy that is not expressly or by implication authorized under state or federal law, but which will promote the education of K-12 students, or will promote the effective, efficient, or safe management and operation of the district. Individuals wishing to be heard by the board will first be recognized by the ~~chair~~/Board pPresident.

Cross Reference:

Board Policy 1220

Board Policy 1410

Board Policy 1420

Board Officers and Duties of Board Members

Executive or Closed Sessions

Proposed Agenda and Consent Agenda

Legal References:

Walla Walla Public Schools

BOARD POLICY

Policy No. 1400

Page 5 of 5

RCW28A.330.020	Certain board elections, manner and vote required – Selection of personnel, manner
RCW 28A.320.040	Bylaws for board and school government
RCW 28A.330.070	Office of board - Records available for public inspection
RCW 28A.343.370	Vacancies
RCW 28A.343.380	Meetings
RCW 28A.343.390	Quorum - Failure to attend meetings
RCW 42.30.030	Meetings declared open and public
RCW 42.30.050	Interruptions - Procedure
RCW 42.30.060	Ordinances, rules, resolutions, regulations, etc., adopted at public meetings – Notice – Secret voting prohibited
RCW 42.30.070	Times and places for meetings – Emergencies - Exception
RCW 42.30.080	Special Meetings
42 USC 12101-12213	Americans with Disabilities Act

Adopted: July 16, 2002

Revised: February 19, 2019

Second Reading/Revision: April 19, 2022

BOARD POLICY

Policy No. 2413

Page 1 of 4

EQUIVALENCY CREDIT OPPORTUNITIES

I. Experiential Education Opportunities

The district may grant credit, including high school graduation credit, for school planned or approved learning experiences which may be conducted away from the facilities owned, operated, or supervised by the district or conducted primarily by individuals not employed by the district.

To grant credit for such experiences, a proposal for approval of credit must be submitted to the district's designated team.

The proposal shall include the following elements:

- (a) Name of program or planned learning experience;
- (b) Length of time for which approval is desired;
- (c) Objectives of the program or planned learning experience;
- (d) Which one or more of the state learning goals and related essential academic learning requirements are part of the program or planned learning experience;
- (e) Description of how credits shall be determined (completion of a district-defined course or satisfactory demonstration of proficiency/mastery in the related state learning standards in accord with WAC [180-51-050\(1\)](#)) and WAC 180-51-051;
- (f) Content outline of the program and/or major learning activities and instructional materials to be used;
- (g) Description of how student performance will be assessed;
- (h) Qualifications of instructional personnel;
- (i) Plans for evaluation of program; and
- (j) How and by whom the student will be supervised.

Approved experiences may include, but are not limited to, the following: School planned or approved learning experiences such as travel study, work study, private lessons, and education programs sponsored by governmental agencies.

II. Career and Technical Education Courses

Until September 1, 2021, the district will provide high school students with the opportunity to access at least one career and technical education course that is considered a statewide equivalency course as determined by the office of the Office of Superintendent of Public Instruction under RCW 28A.700.070.

On or after September 1, 2021, any statewide equivalency course offered by the district or accessed at a skill center will be offered for academic credit.

The district may also adopt local course equivalencies for career and technical education courses that are not on the list of courses approved by the superintendent of public instruction under RCW 28A.700.070.

BOARD POLICY

Policy No. 2413

Page 2 of 4

Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor, and a representative from the curriculum department.

Career and technical courses approved for equivalency will be:

1. Aligned with the state's essential academic learning requirements and grade level expectations; and
2. Aligned with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

III. Computer Science Courses

AP courses

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. The superintendent or designee will adopt procedures to denote on the student's transcript that AP computer science qualifies as a math-based quantitative course.

Mastery-based credits

Students may obtain (1) computer science credit for passing a district-created assessment that is aligned to state learning standards for computer science or mathematics and course equivalency requirements adopted by the office of the superintendent of public instruction (OSPI). Students do not need to have attempted and failed a course before being eligible for these options.

- Meeting standard on a locally created written test, and
- AP Computer Science assessment with a score of 3 or better.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following computer science courses if the student achieves a C or higher grade in the next-higher level course: Introduction to Computer Programming

To receive mastery-based credits for computer science, a student must take a mastery examination that OSPI has found aligns with the state learning standards for computer science or mathematics and that aligns with course equivalency requirements adopted by OSPI. The number of credits awarded will be based on the student's performance on the mastery examination.

BOARD POLICY

Policy No. 2413

Page 3 of 4

The mastery examination must be offered in a proctored setting with appropriate technology. The district will approve the site(s) where the examination is offered, which could include individual schools, district buildings, community colleges, universities, education service districts, or other community settings. A student may take the examination two times. The district will award credit based on the highest examination score.

The student will be responsible for the cost of taking a mastery examination. The district will offer financial assistance to students who demonstrate need, such as qualifying for free or reduced lunch.

The district will receive official test results for each student who takes a mastery examination. The district will provide a letter to the student with a copy of the test results and an indication of how many credits the student will be awarded. Credits awarded will be recorded on the student's transcript with a grade of "Pass."

In awarding academic credit for computer science, the district will follow the course equivalency approval procedure described above for career and technical courses.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

Courses taken before attending high school

The district will award high school credit for computer science courses taken before attending high school if either of following occurs:

1. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or
2. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district determined by the board.

Students who have taken and successfully completed high school courses under the circumstances above shall not be required to take an additional competency examination or perform any other additional assignment to receive credit.

Walla Walla Public Schools

BOARD POLICY

Policy No. 2413

Page 4 of 4

Cross References:

Board Policy 2170 - Career and Technical Education

Board Policy 2410 - High School Graduation Requirements

Legal References:

RCW 28A.230.010 Course content requirements—Access to career and technical course equivalencies—Duties of school boards of directors—Waivers

RCW 28A.230.097 Career and technical high school course equivalencies.

RCW 28A.230.120 High school diplomas – Issuance – Option to receive final transcripts – Notice

Laws of 2019, ch. 180, § 2 High school computer science courses—Availability—Competency testing

WAC 180-51 High School Graduation Requirements

WAC 392-410 Courses of Study and Equivalencies

Adopted: August 20, 2013

Revised: March 17, 2020

Second Reading/Revision: April 19, 2022

Walla Walla Public Schools

BOARD POLICY

Policy No. 6610

Page 1 of 1

VIDEO SURVEILLANCE

The board authorizes the use of video surveillance on district property for the purpose of maintaining the health, welfare, and safety of students, staff, and visitors, and to protect district equipment and facilities. The board authorizes video surveillance in common areas on district property and further authorizes the superintendent or designee to determine exact locations for cameras. The board further authorizes the superintendent or designee to install cameras to address specific incidents or need. However, the district will not install or use cameras in restrooms and locker rooms.

In general, only those individuals with a legitimate administrative or educational purpose may be permitted to view the video recordings. In most instances, those persons will be the superintendent, principals, supervisors, and other administrators.

The district will notify staff and students that video surveillance may occur on district property. The district may use footage from video surveillance for student disciplinary action. In addition, the district reserves the right to use footage from video surveillance for staff discipline or discharge, although this is not the primary purpose of video surveillance.

In certain instances, video recordings may become a part of a student's educational record or a staff member's personnel record. The district will comply with all applicable state and federal laws related to record maintenance, retention, and disclosure.

Legal References

42 U.S.C. 1232g - Family Educational Rights and Privacy Act

Second Reading/New Policy: April 19, 2022



Date: April 14, 2022

To: Board of Education

From: Chris Gardea, Assistant Superintendent

A handwritten signature in blue ink, appearing to be 'CG'.

RE: Issuance of Contract

I am requesting authorization to issue a contract for Nicole Bunker.

103

Thank you for your consideration.

CG/jh