



**BOARD OF DIRECTORS**  
**Regular Business Meeting & Executive Session - 5:30 PM**  
**March 15, 2022**  
**364 S Park St**  
**Walla Walla, WA 99362**

**IMPORTANT MEETING NOTICE:** Per State of Washington Department of Health guidance, the wearing of a face mask is optional.

- Watch Live: <https://wwps-org.zoom.us/j/91003840745>

- Listen: Dial 1-253-215-8782 and enter the Webinar ID: 910 0384 0745

Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. **CALL TO ORDER:** (5:30 p.m.) *Mrs. Ladderud*

II. **FLAG SALUTE:** *Mrs. Terri Trick, Board of Directors*

III. **ROLL CALL:**

Mrs. Ruth Ladderud, President    Mr. Eric Rindal

Mrs. Terri Trick, Vice President    Mr. Derek Sarley

Ms. Kathy Mulkerin

IV. **APPROVAL OF AGENDA:** *Mrs. Ladderud*

V. **CONSENT AGENDA:** *Mrs. Ladderud*

- |   |    |
|---|----|
| 1. Personnel Report                               | 3  |
| 2. Extracurricular Athletic Contracts             | 4  |
| 3. March 15 Accounts Payable                      | 5  |
| 4. February Financial Report                      | 6  |
| 5. Rescind Imprest Accounts                       | 10 |
| 6. Asset Preservation Annual Report               | 11 |
| 7. Regular Study Meeting Minutes of March 1, 2022 | 24 |

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (5:35 p.m.) *Mrs. Ladderud*

- |   |    |
|---|----|
| 1. Recognition of High School State Champions: <i>Dr. Wade Smith</i>                          |    |
| • Kaitlynn Beuck - Girls Bowling  |    |
| • Jake Humphrey & Mateo Caso - Boys Wrestling   |    |
| • Morgan Arreola - Cheerleading Team  |    |
| • Tristan Scott & Cassidy Hanson - JROTC  |    |
| • Caleb Wagner, Sofia Groff, Ember Richardson, Suzanne Nicault & Aaron Christopherson - Music |    |
| 2. Blue Zones Project: <i>Mrs. Meghan DeBolt</i>  | 26 |
| 3. School Retirees Appreciation Week, March 21-27, 2022: <i>Dr. Wade Smith</i>                | 39 |
| 4. Education Support Professionals Week, March 14-18, 2022: <i>Dr. Wade Smith</i>             | 40 |

VII. **COMMUNICATIONS:** *Mrs. Ladderud*

VIII. **CITIZENS' COMMENTS:** (6:05 p.m.) *Mrs. Ladderud*

IX. **REPORTS:** (6:15 p.m.) *Mrs. Ladderud*

1. Student Representative: <i>Ms. Rachel Clark</i>	
2. Board of Directors Report: <i>Mrs. Ladderud</i>	
3. Superintendent's Report: <i>Dr. Wade Smith</i>	
a. Bond Program Update	42
b. Monthly Enrollment Report	60
4. Monthly Financial Dashboard Report: <i>Mrs. Nancy Taylor</i>	62
5. COVID-19 Update: <i>Mrs. Amy Ruff</i>	
6. Social Emotional Supports Update: <i>Mrs. Christy Krutulis</i>	65
7. Budget Planning Update: <i>Dr. Wade Smith</i>	
8. Policies First Reading: <i>Dr. Wade Smith</i>	77
1400 - Meeting Conduct, Order of Business and Quorum	
2413 - Equivalency Credit Opportunities	
6610 - Video Surveillance	
X. <b>ACTION:</b> <i>(7:30 p.m.) Mrs. Ladderud</i>	
XI. <b>RECESS TO EXECUTIVE SESSION:</b> <i>(Approximately 7:35 p.m.) Mrs. Ladderud</i>	
The Board of Directors has scheduled an executive session at the conclusion/prior to adjournment of the regular board meeting, approximately 7:35 p.m., for discussion with legal council representing district matters related to district enforcement actions, or litigation or potential litigation. The executive session is not open to the public and is expected to conclude at approximately 7:55 p.m.	
XII. <b>RECONVENE REGULAR MEETING &amp; ADJOURNMENT:</b> <i>(approximately 7:55 p.m.) Mrs. Ladderud</i>	



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## **PERSONNEL REPORT**

March 15, 2022 – Board Meeting

Date: March 10, 2022

### **EMPLOYMENT**

Certificated: Angela Johnston, Special Education (2022-23), Walla Walla High School

Classified: Norma Arceo, Para-Educator, Edison Elementary School  
Itzel Salazar, 21<sup>st</sup> Century Site Coordinator (Temporary), Green Park Elementary School

### **RESIGNATION/RETIREMENT**

Administrative: Liz Campeau, Director of Human Resources, District Office, 16 years

Certificated: Jeffrey Townsend, Audio & Video Production Instructor, SEATech Skills Center, 7 years

Classified: Sasha Austin, Para-Educator, WWCCF, 3 years  
Kaitlyn Toomey, Para-Educator, Green Park Elementary School, 1 year  
Heraclio Torres, Para-Educator, Green Park Elementary School, 12 years

**EXTRA-CURRICULAR ATHLETIC CONTRACTS 2021-2022**

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Stephanie Gomsrud	Pioneer Middle School	Track Assistant
David Parodi	Prospect Point Elementary	Girls Basketball
Angelique Paul	Pioneer Middle School	Tennis Assistant

## WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 15, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		<b>General Fund</b>		
3/15/22	212021	Through	212149	\$ 640,561.47
3/15/22	212200286	Wire Transfer	212200306	\$ 4,246.58

		<b>Capital Projects</b>		
3/15/22	210113	Through	210118	\$ 905,269.78

		<b>ASB</b>		
3/15/22	210107	Through	210119	\$ 31,977.34
		Wire Transfer		

		<b>Transportation Vehicle</b>		
3/15/22	21001	Through	21001	\$ 121,731.34

		<b>Payroll</b>		
		Through		
		Wire Transfer		
		Payroll Taxes		

<b>TOTAL:</b>	<b>\$ \$1,703,786.51</b>
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**SCHOOL BOARD PRESIDENT:**

**SECRETARY TO THE BOARD:**

\_\_\_\_\_

Mrs. Ruth Ladderud

\_\_\_\_\_

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent  
FROM: Nancy Taylor – Director of Fiscal Services *NT*  
DATE: March 10, 2022  
RE: February Financial Report

6

Attached is the February financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
  - General Fund ending balance is 5.7% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

nt

# Walla Walla School District

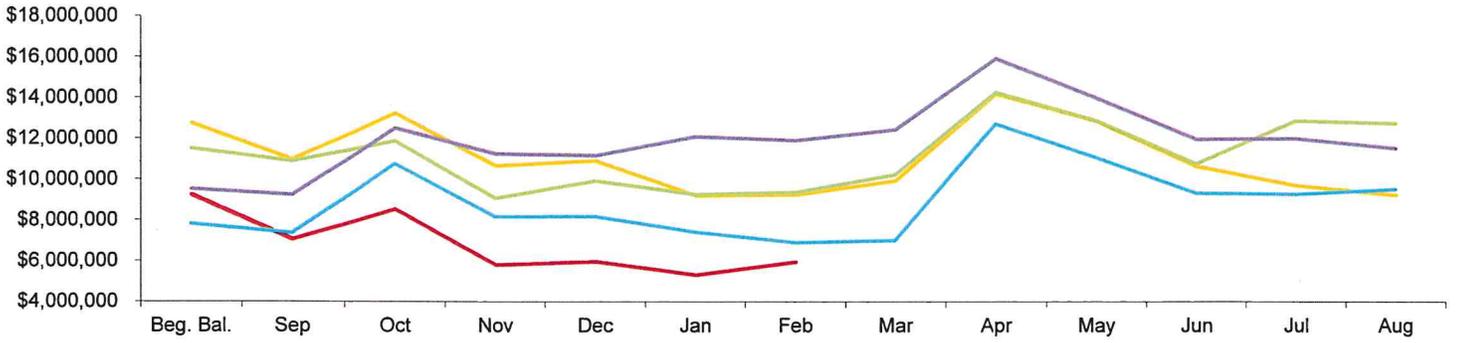
Monthly Financial Report

February 2022

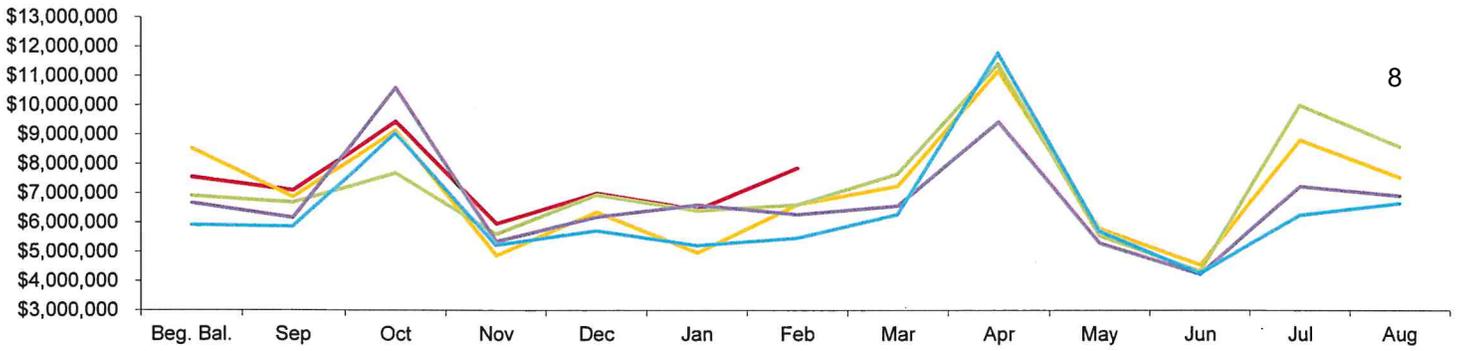
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<b><u>GENERAL FUND</u></b>			
Beginning Fund Balance	\$ 8,676,846	\$ 8,362,036	\$ 8,362,036
Revenues	\$ 94,565,201	\$ 94,565,201	\$ 42,342,604
Expenditures	\$ (96,048,104)	\$ (96,048,104)	\$ (45,235,545)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 6,393,943	\$ 6,079,133	\$ 5,469,095 5.7%
<b><u>CAPITAL PROJECTS</u></b>			
Beginning Fund Balance	\$ 5,972,635	\$ 9,294,407	\$ 9,294,407
Revenues	\$ 36,843,000	\$ 36,843,000	\$ 18,822,367
Expenditures	\$ (35,480,000)	\$ (35,480,000)	\$ (22,549,800)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 7,335,635	\$ 10,657,407	\$ 5,566,974
<b><u>DEBT SERVICE</u></b>			
Beginning Fund Balance	\$ 2,299,060	\$ 2,376,598	\$ 2,376,598
Revenues	\$ 4,633,358	\$ 4,633,358	\$ 1,808,824
Expenditures	\$ (4,467,950)	\$ (4,467,950)	\$ (3,207,525)
Ending Fund Balance	\$ 2,464,468	\$ 2,542,006	\$ 977,896
<b><u>ASB FUND</u></b>			
Beginning Fund Balance	\$ 550,000	\$ 594,417	\$ 594,417
Revenues	\$ 433,000	\$ 433,000	\$ 89,399
Expenditures	\$ (398,000)	\$ (398,000)	\$ (90,231)
Ending Fund Balance	\$ 585,000	\$ 629,417	\$ 593,585
<b><u>TRANSPORTATION VEHICLE</u></b>			
Beginning Fund Balance	\$ 279,654	\$ 279,711	\$ 279,711
Revenues	\$ 377,202	\$ 377,202	\$ 628
Expenditures	\$ (520,000)	\$ (520,000)	\$ (149,712)
Transfers			\$ -
Ending Fund Balance	\$ 136,856	\$ 136,913	\$ 130,627

# WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

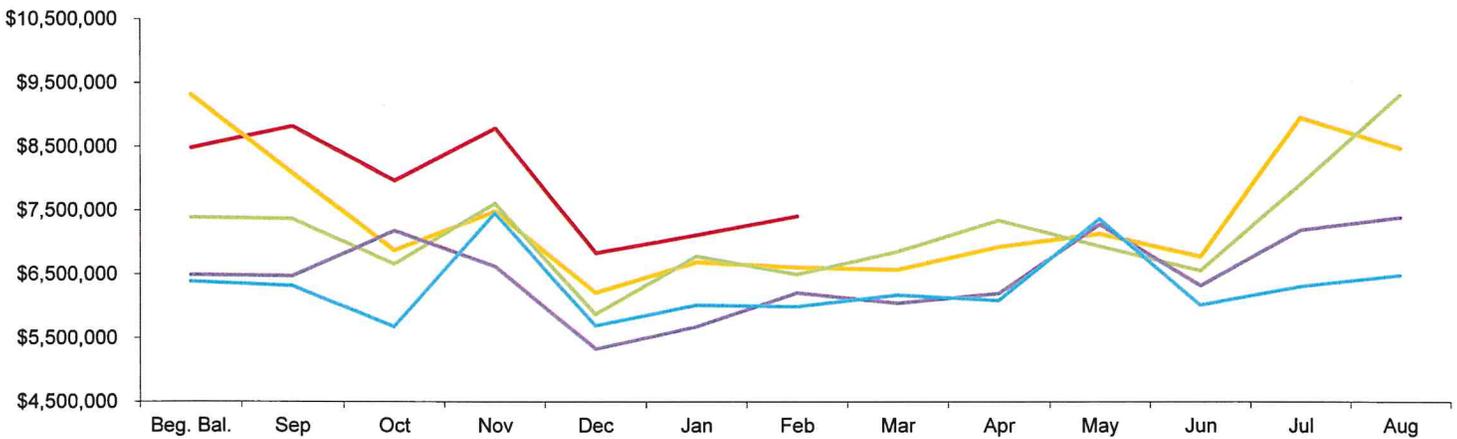
## NET CASH & INVESTMENTS



## RECEIPTS



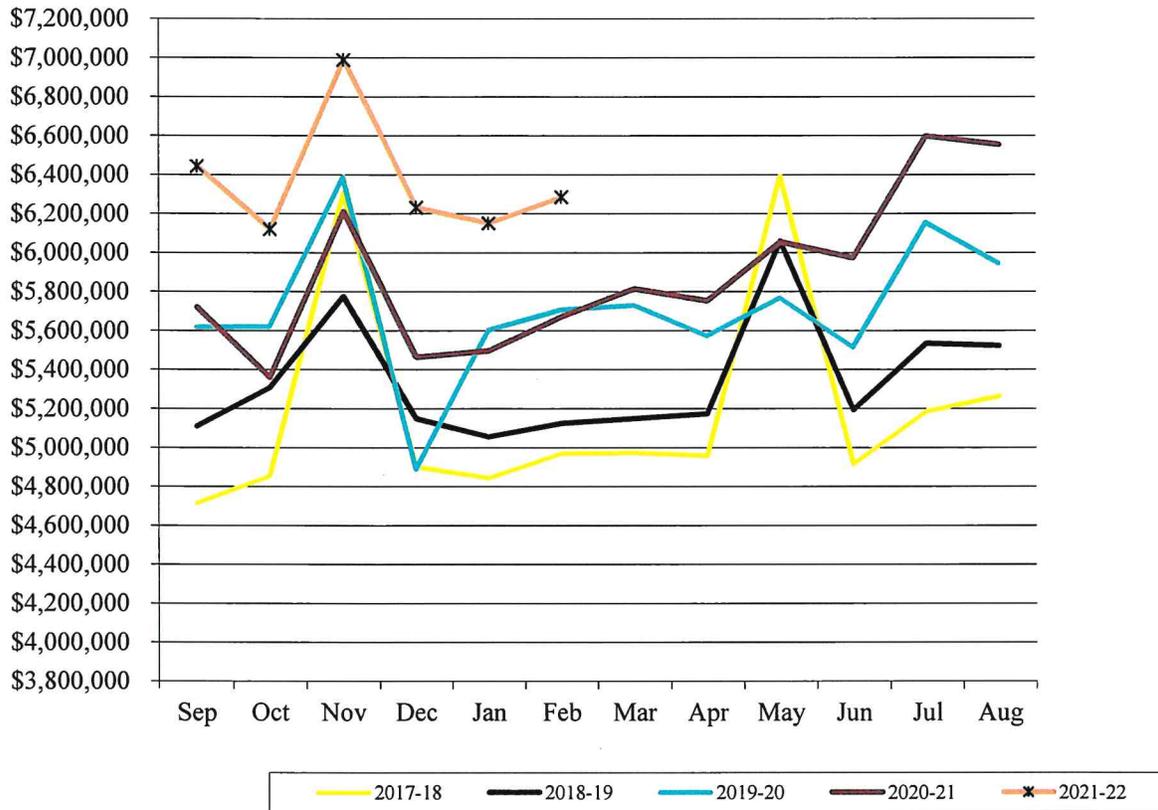
## EXPENDITURES



— 21-22   
 — 20-21   
 — 19-20   
 — 18-19   
 — 17-18

# WALLA WALLA PUBLIC SCHOOLS

## Monthly Payroll





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MEMO

To: Dr. Wade Smith, Superintendent

From: Nancy Taylor, Fiscal Director

Date: February 28, 2022

A handwritten signature in blue ink, appearing to read "Nancy".

Many years ago, the District established an Imprest Account for a Department of Social and Health Services grant for Prospect Point and an account for Head Start. These accounts are no longer needed as we provided budget capacity in the General Fund for these programs. <sup>10</sup>

At the March 15 Board Meeting, I would like to request the Board rescind these accounts. Funds in the amount of \$3,410 would be deposited with the County Treasurer and added back to our General Fund balances.

If you have any questions, please let me know.



School Facilities and Organization  
 INFORMATION AND CONDITION OF SCHOOLS  
 Asset Preservation Program Annual Board Report (Walla Walla School District)

SITE	BUILDING	BUILDING BOARD ACCEPTANCE DATE	APP YEAR	-----2021-2022-----		NEXT CERTIFIED BCA DUE
				BUILDING CONDITION ASSESSMENT %	ANNUAL REVIEW COMPLETED BY	
Transportation Cooperative	Transportation Co-op	10/11/2010	11	91.98	District	2022
SEA-Tech Skills Center	Main Building	11/4/2014	7	93.64	District	2022
Edison Elementary School	Main Building	3/1/2010	12	94.66	District	2026



**Edison Elementary School - Main Building**

**Building Details**

PROFILE TYPE	Classroom Building - Multi-Story
NUMBER OF FLOORS	2
BOARD ACCEPTANCE DATE	3/1/2010
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2021-2022	12	94.66	District	3/15/2022
2020-2021	11	94.11	District	3/16/2021
2019-2020	10	94.11	Consultant	3/17/2020
2018-2019	9	94.35	District	3/19/2019
2017-2018	8	94.41	District	3/20/2018
2016-2017	7	95.77	Consultant	3/21/2017

The next certified BCA is due: **2026**

**Building Inventory**

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2009	Elementary	64,210	64,210	64,210	9/1/2009	3/1/2010
<b>Building Totals</b>		<b>64,210</b>	<b>64,210</b>	<b>64,210</b>		

**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		100.00% Excellent
Subgrade Enclosures	Walls for Subgrade Enclosures	A2010		100.00% Excellent
Water and Gas Mitigation	Building Subdrainage	A6010		100.00% Excellent
Superstructure	Floor Construction	B1010		100.00% Excellent



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Superstructure</b>	Roof Construction	B1020		100.00% Excellent
	Stairs	B1080		100.00% Excellent
<b>Exterior Vertical Enclosures</b>	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
<b>Exterior Horizontal Enclosures</b>	Roofing	B3010		100.00% Excellent
	Roof Appurtenances	B3020		100.00% Excellent
	Horizontal Openings	B3060		100.00% Excellent
	Overhead Exterior Enclosures	B3080		100.00% Excellent
<b>Interior Construction</b>	Interior Partitions	C1010		100.00% Excellent
	Interior Windows	C1020		100.00% Excellent
	Interior Doors	C1030		90.00% Good
	Suspended Ceiling Construction	C1070		100.00% Excellent
<b>Interior Finishes</b>	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		90.00% Good
	Stair Finishes	C2040		90.00% Good
	Ceiling Finishes	C2050		90.00% Good
<b>Conveying</b>	Vertical Conveying Systems	D1010		100.00% Excellent
<b>Plumbing</b>	Domestic Water Distribution	D2010		100.00% Excellent
	Sanitary Drainage	D2020		100.00% Excellent
	Building Support Plumbing Systems	D2030		100.00% Excellent



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>HVAC</b>	Facility Fuel Systems	D3010		100.00% Excellent
	Heating Systems	D3020		90.00% Good
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		90.00% Good
<b>Fire Protection</b>	Fire Suppression	D4010		90.00% Good
	Fire Protection Specialties	D4030		90.00% Good
<b>Electrical</b>	Facility Power Generation	D5010		100.00% Excellent
	Electrical Services and Distribution	D5020		100.00% Excellent
	General Purpose Electrical Power	D5030		100.00% Excellent
	Lighting	D5040		90.00% Good
<b>Communications</b>	Data Communications	D6010		100.00% Excellent
	Voice Communications	D6020		100.00% Excellent
	Audio-Video Communications	D6030		90.00% Good
	Distributed Communications and Monitoring	D6060		90.00% Good
<b>Electronic Safety and Security</b>	Access Control and Intrusion Detection	D7010	Medium	100.00% Excellent
	<i>Causes:</i>	Equipment Obsolescence		
	<i>Comments:</i>	Improving access control		
	Electronic Surveillance	D7030	Medium	90.00% Good
	Detection and Alarm	D7050		90.00% Good
<b>Integrated Automation</b>	Integrated Automation Facility Controls	D8010		90.00% Good
<b>Furnishings</b>	Fixed Furnishings	E2010		90.00% Good
	Movable Furnishings	E2050		90.00% Good



School Facilities and Organization  
INFORMATION AND CONDITION OF SCHOOLS  
**Asset Preservation Program Annual Board Report (Walla Walla School District)**



**Transportation Cooperative - Transportation Co-op**

**Building Details**

<b>PROFILE TYPE</b>	Transportation Center - Single Story
<b>NUMBER OF FLOORS</b>	1
<b>BOARD ACCEPTANCE DATE</b>	10/11/2010
<b>CHARACTERISTICS</b>	Occupied
<b>ANNUAL REVIEW COMPLETED BY</b>	District

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2021-2022	11	91.98	District	3/15/2022
2020-2021	10	94.21	District	3/16/2021
2019-2020	9	Not Reviewed	Incomplete	3/17/2020
2018-2019	8	94.21	District	3/19/2019
2017-2018	7	94.26	District	3/20/2018
2016-2017	6	94.42	Consultant	3/21/2017

The next certified BCA is due: **2022** 16

**Building Inventory**

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2010	Transportation	16,635	16,635	0	9/1/2010	3/1/2011
<b>Building Totals</b>		<b>16,635</b>	<b>16,635</b>	<b>0</b>		

**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Foundations</b>	Standard Foundation	A1010		100.00% Excellent
<b>Slabs on Grade</b>	Standard Slabs on Grade	A4010		100.00% Excellent
	Pits and Bases	A4040		100.00% Excellent



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Water and Gas Mitigation</b>	Building Subdrainage	A6010		100.00% Excellent
<b>Superstructure</b>	Floor Construction	B1010		100.00% Excellent
	Roof Construction	B1020		100.00% Excellent
	Stairs	B1080		100.00% Excellent
<b>Exterior Vertical Enclosures</b>	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
<b>Exterior Horizontal Enclosures</b>	Roofing	B3010		62.00% Fair
	<i>Deficiencies:</i>	Leaking		
	<i>Causes:</i>	Surface Weathering		
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
	<b>Interior Construction</b>	Interior Partitions	C1010	
Interior Windows		C1020		90.00% Good
Interior Doors		C1030		90.00% Good
Suspended Ceiling Construction		C1070		100.00% Excellent
<b>Interior Finishes</b>	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		62.00% Fair
	<i>Deficiencies:</i>	Other		
	<i>Causes:</i>	Defective Material		
<i>Comments:</i>	Sheet vinyl shrinkage causing seams to open up.			



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Interior Finishes</b>	Ceiling Finishes	C2050		90.00% Good
<b>Plumbing</b>	Domestic Water Distribution	D2010		100.00% Excellent
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		100.00% Excellent
	General Service Compressed-Air	D2050		100.00% Excellent
<b>HVAC</b>	Facility Fuel Systems	D3010		100.00% Excellent
	Heating Systems	D3020		100.00% Excellent
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		100.00% Excellent
<b>Fire Protection</b>	Fire Suppression	D4010		100.00% Excellent
	Fire Protection Specialties	D4030		100.00% Excellent
<b>Electrical</b>	Facility Power Generation	D5010		100.00% Excellent
	Electrical Services and Distribution	D5020		100.00% Excellent
	General Purpose Electrical Power	D5030		100.00% Excellent
	Lighting	D5040		90.00% Good
<b>Communications</b>	Data Communications	D6010		100.00% Excellent
	Voice Communications	D6020		100.00% Excellent
	Audio-Video Communications	D6030		100.00% Excellent
	Distributed Communications and Monitoring	D6060		100.00% Excellent
<b>Electronic Safety and Security</b>	Access Control and Intrusion Detection	D7010		90.00% Good
	Causes: Electronic Surveillance	Equipment Obsolescence D7030		62.00% Fair



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Electronic Safety and Security</b>	<i>Deficiencies:</i>	Blind Zones		
	<i>Causes:</i>	Insufficient Equipment		
	Detection and Alarm	D7050		100.00% Excellent
<b>Integrated Automation</b>	Integrated Automation Facility Controls	D8010		90.00% Good
<b>Equipment</b>	Vehicle and Pedestrian Equipment	E1010		90.00% Good
	Commercial Equipment	E1030		90.00% Good
	Institutional Equipment	E1040		90.00% Good
<b>Furnishings</b>	Fixed Furnishings	E2010		90.00% Good
	Movable Furnishings	E2050		90.00% Good



**SEA-Tech Skills Center - Main Building**

**Building Details**

PROFILE TYPE	Skills Center
NUMBER OF FLOORS	1
BOARD ACCEPTANCE DATE	11/4/2014
CHARACTERISTICS	Occupied
ANNUAL REVIEW COMPLETED BY	District

This building is required to comply with the Asset Preservation Program

REPORTING YEAR	APP YEAR	BUILDING CONDITION ASSESSMENT	ANNUAL REVIEW COMPLETED BY	BOARD REPORT PRESENT DATE
2021-2022	7	93.64	District	3/15/2022
2020-2021	6	99.72	District	3/16/2021
2019-2020	5	Not Reviewed	Incomplete	3/17/2020
2018-2019	4	99.72	District	3/19/2019
2017-2018	3	99.79	District	3/20/2018
2016-2017	2	100.00	Consultant	3/21/2017

The next certified BCA is due: **2022**

**Building Inventory**

AREA YEAR BUILT	DISTRICT ASSIGNED AREA	GROSS BUILDING SQ FT	GROSS INSTRUCTIONAL SQ FT	SCAP RECOGNIZED SQ FT	ORIGINAL OCCUPANCY DATE	ORIGINAL BOARD ACCEPTANCE DATE
2014	Skill Center	32,771	29,858	0	5/23/2014	11/4/2014
<b>Building Totals</b>		<b>32,771</b>	<b>29,858</b>	<b>0</b>		

**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
Foundations	Standard Foundation	A1010		100.00% Excellent
Slabs on Grade	Standard Slabs on Grade	A4010		100.00% Excellent
Water and Gas Mitigation	Building Subdrainage	A6010		100.00% Excellent
Superstructure	Roof Construction	B1020		100.00% Excellent



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Exterior Vertical Enclosures</b>	Exterior Walls	B2010		90.00% Good
	Exterior Windows	B2020		90.00% Good
	Exterior Doors and Grilles	B2050		90.00% Good
	Exterior Louvers and Vents	B2070		90.00% Good
<b>Exterior Horizontal Enclosures</b>	Roofing	B3010		90.00% Good
	Roof Appurtenances	B3020		90.00% Good
	Horizontal Openings	B3060		90.00% Good
	Overhead Exterior Enclosures	B3080		90.00% Good
<b>Interior Construction</b>	Interior Partitions	C1010		100.00% Excellent
	Interior Windows	C1020		100.00% Excellent
	Interior Doors	C1030		100.00% Excellent
	Interior Grilles and Gates	C1040		100.00% Excellent
	Suspended Ceiling Construction	C1070		100.00% Excellent
<b>Interior Finishes</b>	Wall Finishes	C2010		90.00% Good
	Interior Fabrications	C2020		90.00% Good
	Flooring	C2030		62.00% Fair
	<i>Deficiencies:</i>	Broken or Loose Tiles, Irregular Surface		
	<i>Causes:</i>	Faulty Installation, Settlement		
	Ceiling Finishes	C2050		100.00% Excellent
<b>Plumbing</b>	Domestic Water Distribution	D2010		100.00% Excellent
	Sanitary Drainage	D2020		90.00% Good
	Building Support Plumbing Systems	D2030		100.00% Excellent
	General Service Compressed-Air	D2050		100.00% Excellent



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>HVAC</b>	Facility Fuel Systems	D3010		100.00% Excellent
	Heating Systems	D3020		90.00% Good
	Cooling Systems	D3030		90.00% Good
	Facility HVAC Distribution Systems	D3050		90.00% Good
	Ventilation	D3060		100.00% Excellent
<b>Fire Protection</b>	Fire Suppression	D4010		100.00% Excellent
	Fire Protection Specialties	D4030		100.00% Excellent
<b>Electrical</b>	Facility Power Generation	D5010		100.00% Excellent
	Electrical Services and Distribution	D5020		100.00% Excellent
	General Purpose Electrical Power	D5030		100.00% Excellent
	Lighting	D5040		100.00% Excellent
<b>Communications</b>	Data Communications	D6010		100.00% Excellent
	Voice Communications	D6020		100.00% Excellent
	Audio-Video Communications	D6030		100.00% Excellent
	Distributed Communications and Monitoring	D6060		100.00% Excellent
<b>Electronic Safety and Security</b>	Access Control and Intrusion Detection	D7010		90.00% Good
	Electronic Surveillance	D7030		90.00% Good
	Detection and Alarm	D7050		90.00% Good
<b>Integrated Automation</b>	Integrated Automation Facility Controls	D8010		100.00% Excellent
<b>Equipment</b>	Vehicle and Pedestrian Equipment	E1010		100.00% Excellent
	Commercial Equipment	E1030		100.00% Excellent
	Institutional Equipment	E1040		100.00% Excellent



**Building Components**

SUB-ASSEMBLY	COMPONENT	COMPONENT CODE	MAINTENANCE PRIORITY	CONDITION RATING
<b>Equipment</b>	Entertainment and Recreational Equipment	E1070		100.00% Excellent
	Other Equipment	E1090		100.00% Excellent
<b>Furnishings</b>	Fixed Furnishings	E2010		100.00% Excellent
	Movable Furnishings	E2050		100.00% Excellent

**BOARD OF DIRECTORS**  
**Regular Study Meeting – 5:30 p.m.**  
**March 1, 2022**  
**WWSD Administration Building / 364 S. Park Street**

**PRESENT**

**BOARD OF EDUCATION**

Mrs. Ruth Ladderud, President  
Mrs. Terri Trick, Vice President  
Ms. Kathy Mulkerin  
Mr. Eric Rindal  
Mr. Derek Sarley

**ADMINISTRATORS**

Dr. Wade Smith, Superintendent  
Mrs. Nancy Taylor, Director of Fiscal Services

**AUDIENCE**

Including board members, administrators and guests, approximately 11 were in attendance.

**I. CALL TO ORDER**

The meeting was called to order in the administration building Anne Golden Boardroom at 5:30 p.m. by President Mrs. Ruth Ladderud.

**II. FLAG SALUTE**

The flag salute and pledge of allegiance was led by Mr. Eric Rindal, Board of Directors.

**III. ROLL CALL**

All board members were present.

**IV. APPROVAL OF AGENDA**

Mr. Rindal moved and Mrs. Mulkerin seconded approval of the agenda as presented; the motion carried unanimously.

**V. CONSENT AGENDA**

Mr. Rindal moved and Mrs. Trick seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) March 1 accounts payable and February payroll; 4) superintendent's evaluation; 5) superintendent's contract renewal; and 6) regular business meeting & executive session minutes of February 15, 2022. The motion carried unanimously.

**VI. STUDY ITEMS**

**COVID-19 Update:** Superintendent Dr. Wade Smith reported COVID cases continue to decline in the district, a trend that mirrors Washington state and Walla Walla County COVID numbers.

**2017-2022 Strategic Plan Performance Review:** Dr. Smith provided a review of the 2017-2022 Strategic Plan performance indicators, which show significant progress has been made since 2017. Five years ago the school board established bold performance targets, researched best practices, and invested in staff and strategies to achieve the desired outcomes.

**Budget Preparation and Discussion:** Superintendent Dr. Wade Smith and Director of Fiscal Services Mrs. Nancy Taylor facilitated discussion of 2022-2023 General Fund budget preparations, shared enrollment assumptions based on student FTE and reviewed a proposed ESSER spending plan.

**VII. ADJOURNMENT**

President Ladderud declared the meeting adjourned at 6:58 p.m.

Minutes to be presented for board approval on March 15, 2022.

**APPROVED:**

---

Dr. Wade Smith, Superintendent  
and Secretary of the Board  
*- Mrs. Susie Golden, Recorder*

---

Mrs. Ruth Ladderud  
School Board President

# BLUE ZONES PROJECT WALLA WALLA VALLEY



BLUE ZONES PROJECT

# BLUE ZONES

LONGEVITY HOTSPOTS

LOMA LINDA  
CALIFORNIA

NICOYA  
COSTA RICA

SARDINIA  
ITALY

ICARIA  
GREECE

OKINAWA  
JAPAN

## BLUE ZONE LIFE LESSONS



MOVE NATURALLY



RIGHT TRIBE



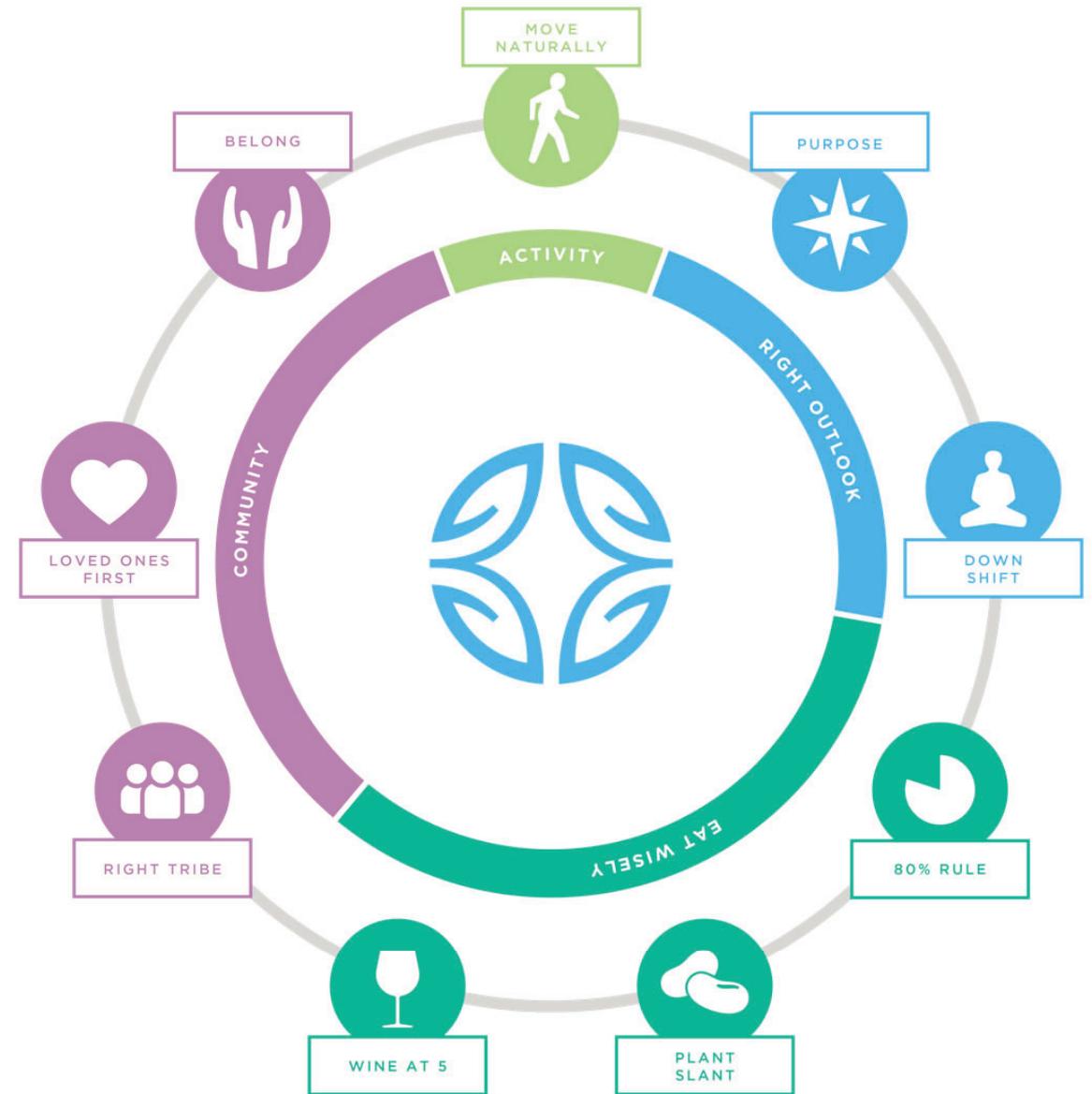
RIGHT OUTLOOK



EAT WISELY

# POWER 9<sup>®</sup>

Lessons for living longer, better



# LIFE RADIUS

Blue Zones Project works to improve what we call the **life radius**, the area around a person's home where they spend most of their time.



# Community Transformation Process



## DEVELOPMENT

- Preliminary community assessment (2-day visit)
- Focus groups, 1:1's
- Presentations
- Sponsor identification and ROI analysis

## FOUNDATION PHASE (6 months)

- Community Input & Discovery
- Well-Being Measurement
- Coalition Building
- Training
- Blueprint Development
- Volunteer Mobilization

## TRANSFORMATION PHASE (3 years)

- Implement Blueprint
- Engage people and places
- Impact policy to drive environmental change
- KPIs reported on annual basis

## Certification/ Sustainability Phase II

- Celebrate!
- Create and implement sustainable blueprint
- Continue impacting well-being in the community
- Showcase outcomes using Community Well-Being Index

# Summary of Key Findings



**66.8**

Overall Wellbeing Score<sup>1</sup>



Social and Physical Well-Being are Strongest Areas



Stress Management, FV Consumption, BMI are Most Prevalent Health Risks



Healthcare and resources access are a strength for Walla Walla Valley



Higher poverty rate and higher percent receiving SNAP benefits



High rates of walk/bike commuting



## TOP RISK FACTORS BY PREVALENCE

1. Stress
2. Sitting for long periods of time
3. Low rates of exercise using weights
4. Low fruit and vegetable consumption
5. High BMI

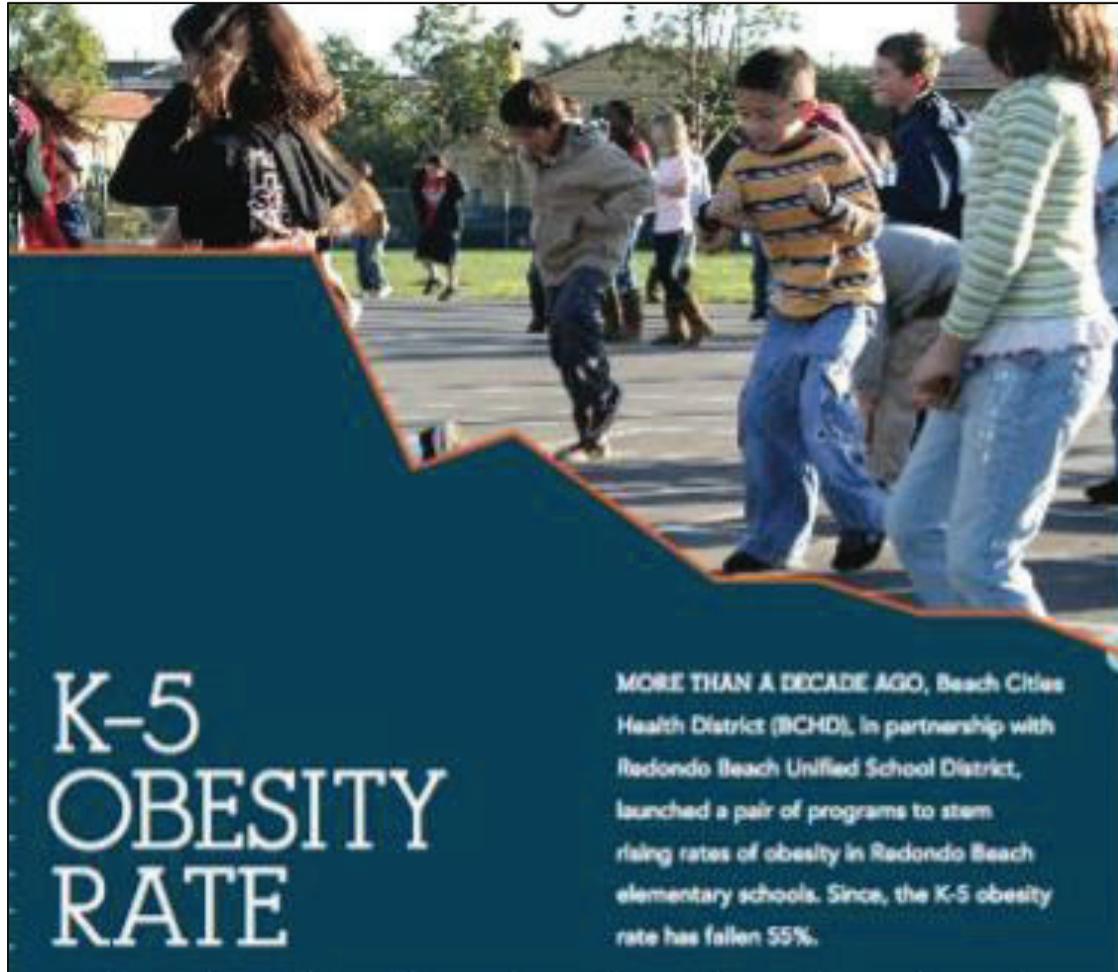
1. Overall measure of the population's wellbeing across physical, social, community, financial, and purpose wellbeing dimensions.



Walla Walla Public Schools



# SCHOOLS: Building a Healthier Future for the Next Generation



**Reduced obesity rates**

**Grant money for safe routes to schools**

**Support for Social and Emotion Learning**

# WORKSITES: Putting Well Being First to Support Walla Walla Public Schools Employees

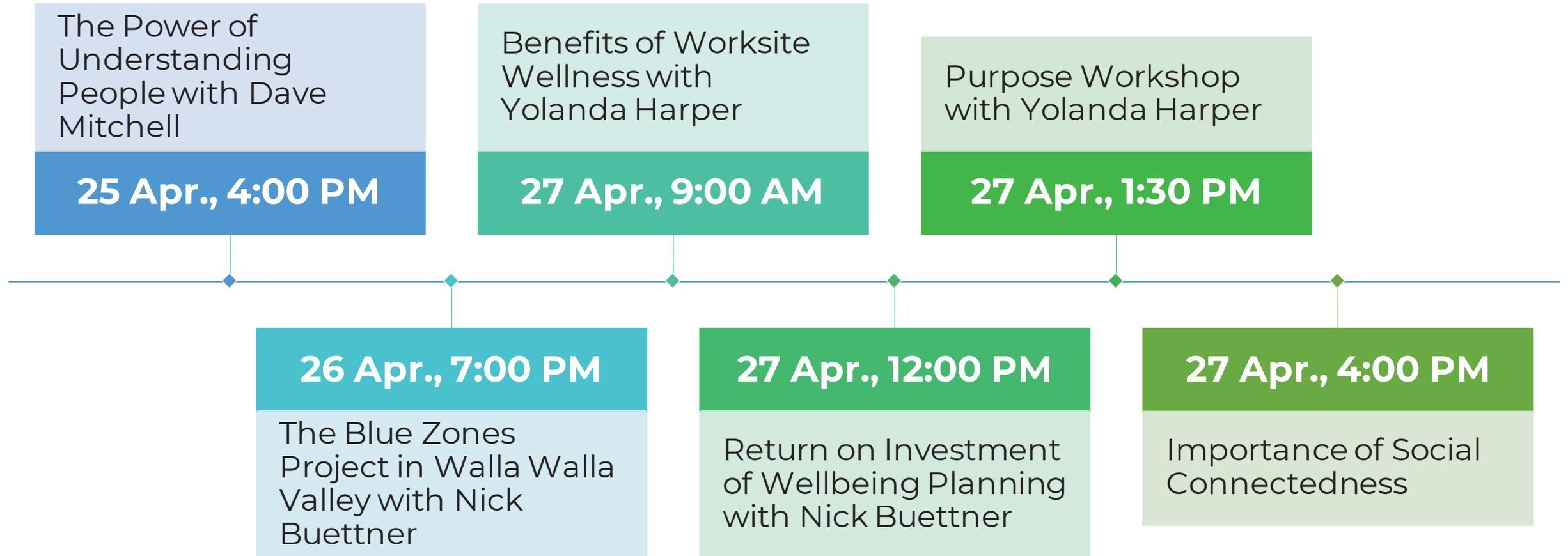


# Current and Upcoming Partnership Opportunities



- Campus Engagement:
  - Dr. Seuss Day
  - Kinder Fair
  - Spring Fun Days/Carnivals and Campus Clean Ups
  - In the works – Movie Nights, Bike to School Day
- Tobacco Policy:
  - External tobacco/vaping signage
    - Garrison – Spring 2022
    - WaHi, Pioneer, Lincoln – Fall 2022
  - Internal signage/posters
    - Focus on education and health/wellness impacts of tobacco use/vaping - Spring 2022
- Update to nutrition/wellness procedures in the works – kudos to SHAC!

# Connect Summit – April 25 thru 27



# Resolution of Support

## *In Support of Blue Zones Project Walla Walla Valley*

**WHEREAS**, **Blue Zones** are places where people live longer, experience fewer medical issues, live happy and healthy lives with less stress, build stronger connections, and reach the age of 100 at an astonishing rate; and

**WHEREAS**, the **Blue Zones Project** began as a New York Times bestseller by National Geographic Fellow Dan Buettner and has evolved into a global movement that is now inspiring the Walla Walla Valley to make changes so residents live longer, healthier, and happier lives; and

**WHEREAS**, the secrets discovered in **Blue Zones** around the world include elements such as moving more, waking up with a purpose, finding a stress-relieving strategy, eating more fruits and vegetables, investing time with family, , and surrounding yourself with positive people that support you; and

**WHEREAS**, the **Blue Zones Project** delivers proven tools and resources by engaging individuals, schools, businesses, organizations, and worksites in ways that help people transform so that healthy choices become easy choices; and

**WHEREAS**, the Walla Walla Valley, has unique assets and challenges and will represent **Blue Zones Project Walla Walla Valley**, providing a roadmap for implementing well-being strategies focusing on people, places, and policy to achieve **Blue Zones Community Certification**; and

**WHEREAS**, the **Blue Zones Project** school initiative aims to create student learning environments that promote ongoing healthy behaviors and alternatives that include better nutrition and more movement, with goals of reducing the obesity rates, increasing the number of students that walk or bike to school, reducing tobacco and vaping use, increasing utilization of parks and outdoor spaces, increasing volunteerism, and strengthening friendships; and

**WHEREAS**, Walla Walla Public Schools is committed to becoming a champion for the well-being of students, advocating for change, improving school environments, and raising awareness:

**NOW, THEREFORE, BE IT RESOLVED** that this Resolution shows the proud support Walla Walla Public School's has for **Blue Zones Project Walla Walla Valley** and a strong commitment to working with faculty, families, and students to positively impact the lives and well-being of our future generations.



**RESOLUTION # -20**  
**Resolution Date**

**IN SUPPORT OF BLUE ZONES PROJECT WALLA WALLA VALLEY**

WHEREAS, Blue Zones are places where people live longer, experience fewer medical issues, live happy and healthy lives with less stress, build stronger connections, and reach the age of 100 at an astonishing rate; and

WHEREAS, the Blue Zones Project began as a New York Times bestseller by National Geographic Fellow Dan Buettner and has evolved into a global movement that is now inspiring the Walla Walla Valley to make changes so residents live longer, healthier, and happier lives; and

WHEREAS, the secrets discovered in Blue Zones around the world include elements such as moving more, waking up with a purpose, finding a stress-relieving strategy, eating more fruits and vegetables, investing time with family and surrounding yourself with positive people that support you; and

WHEREAS, the Blue Zones Project delivers proven tools and resources by engaging individuals, schools, businesses, organizations and worksites in ways that help people transform so that healthy choices become easy choices; and

WHEREAS, the Walla Walla Valley has unique assets and challenges and will represent Blue Zones Project Walla Walla Valley, providing a roadmap for implementing well-being strategies focusing on people, places and policy to achieve Blue Zones Community Certification; and

WHEREAS, the Blue Zones Project school initiative aims to create student learning environments that promote ongoing healthy behaviors and alternatives that include better nutrition and more movement, with goals of reducing the obesity rates, increasing the number of students that walk or bike to school, reducing tobacco and vaping use, increasing utilization of parks and outdoor spaces, increasing volunteerism and strengthening friendships; and

WHEREAS, Walla Walla Public Schools is committed to becoming a champion for the well-being of students, advocating for change, improving school environments, and raising awareness:

NOW, THEREFORE, BE IT RESOLVED that this Resolution shows the proud support Walla Walla Public Schools has for Blue Zones Project Walla Walla Valley and a strong commitment to working with faculty, families, and students to positively impact the lives and well-being of our future generations.

WALLA WALLA SCHOOL DISTRICT NO. 140  
Walla Walla County, Washington

\_\_\_\_\_  
Mrs. Ruth Ladderud, School Board President

ATTEST: \_\_\_\_\_  
Dr. Wade Smith, Superintendent  
and Secretary of the Board

**Adopted at a regular meeting of the Board of Directors DATE**

# The State of Washington



## Proclamation

*WHEREAS*, the Washington State School Retirees' Association (WSSRA) recognizes all retired school employees; and

*WHEREAS*, the WSSRA educates and assists retirees in meeting the special challenges retirement brings and works to improve their general welfare; and

*WHEREAS*, the WSSRA aids in advancing education by supporting high educational standards; and

*WHEREAS*, the WSSRA promotes group and individual involvement in charitable projects and activities, sponsors scholarships, and maintains interest and participation in educational and community activities; and

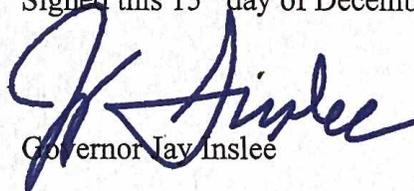
*WHEREAS*, the WSSRA supports and encourages retired educators to remain active in the education profession through volunteer activities associated with learning;

*NOW, THEREFORE*, I, Jay Inslee, Governor of the state of Washington, do hereby proclaim March 21-27, 2022, as

### *School Retirees Appreciation Week*

in Washington, and I encourage all people in our state to join me in this special observance.

Signed this 15<sup>th</sup> day of December, 2021

  
Governor Jay Inslee



# The State of Washington



## Proclamation

**WHEREAS**, education support professionals are involved in nearly every aspect of education – maintaining buildings and grounds, preparing and serving meals, keeping school facilities clean and orderly, assisting in the classroom, providing over 60 percent of all instructional hours to special education, English Language Learners, and opportunity gap students, performing and conducting research activities, providing information technology and media services, administrative support functions, and safe transportation, creating a secure and healthy environment, and many other specialized services; and

**WHEREAS**, these dedicated individuals, who are the backbone of our public education system, deserve recognition and thanks for the outstanding work they do for this state, their communities, and the students enrolled in Washington's public schools, colleges, and universities; and

**WHEREAS**, there are over 62,000 education support professionals working with, and helping students in, Washington's universities, colleges, and public schools; and

**WHEREAS**, education support professionals are instrumental in fulfilling the state's responsibility to educate all students; and

**WHEREAS**, by supporting the learning environment, education support professionals are crucial partners with teachers, parents, administrators, and school boards;

**NOW THEREFORE**, I, Jay Inslee, Governor of the state of Washington, do hereby proclaim March 14-18, 2022, as

### ***Education Support Professionals Week***

in Washington, and I urge all people in our state to join me in this special observance.



Signed

Handwritten signature of Jay Inslee in blue ink.

Governor Jay Inslee

## ~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

### Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022



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### **Wa-Hi**

- Building 3 (Commons), Kitchen received Department of Health certificate and will be reviewed when in use. Student store had underground water and waste water placed for the owner furnished espresso machine. Punchlist items were addressed. Glass overhead door was installed.
- Building 5, North area framing underway including structural steel at new entry. New roof structure was framed and sheathed. Structural footing was prepared to be installed. West area framing continued with electrical rough in, fire sprinkler and wall backing being installed and preparations for gypsum wall board to be installed. East area insulation complete and gypsum wall board was installed, walls are being mudded and taped and prepared for painting. South area mud and tape complete and painting set to begin. Tile being installed at restrooms. All areas getting hollow metal door frames along with storefront window systems installed. Brick repair and infill ongoing throughout various areas. HVAC units being set in the mezzanine along with fire sprinkler, plumbing and electrical. Courtyard has been cleared and graded and prepped for finish work that is ongoing.
- Building 7 (Auditorium) Black box theater grid continues to be installed, preparation for flooring in the black box, painting completed. Green room restrooms have tile and fixtures installed, mirrors have been installed, painting has been ongoing, suspended ceiling grid installed, casework has been installed and floor prep has been done with flooring to follow. Mechanical in ongoing along with electrical and plumbing.
- Building 6 Main entry area pour back of concrete completed, additional doors were cut into walls into the wrestling room, framing is ongoing and prep for gypsum wall board is taking place. 60's locker rooms were started with the removal of the lockers and clean out of north entry area.
- The courtyard between buildings 3,4 and 6 more concrete slabs were poured and prepared to continue into the parking lot to the south east of building 6.
- The design team worked with Jackson to complete and return submittals and answer construction question as they arose in order to facilitate that the project continues to be able to keep up with the schedule.
- Across the site, Jackson continued to move fences and provide pathways to ensure campus and student safety.
- Wenaha, Jackson, and the School district worked on coordinating efforts to ensure the upcoming phases can be initiated while also accommodating staff and moving activities for next remodel/update activities.

### **Pioneer Middle School**

- Area 6 science and art classrooms, saw structural shoring installed for the removal of walls. This will make space for new walls to create the new classroom areas.
- Abatement also began at the area 6 walls to be removed. A temporary wall was built at north hallway to protect and separate finished area during abatement and construction.
- Temporary classrooms and BigTop Tent were removed from the site to prepare for pending spring work to develop a new sports area and green space.
- Exterior work continued with new fascia at entry, preparation for siding install and exterior handrails going in.

## February 2022 Project Update



- Landscape areas at entrance continue to have protective fencing in place until spring landscape work can be done.
- Glass is still pending in several of the finished areas due to supply chain. Punch list work is ongoing.
- Jackson Construction and the WWPS team continue to work together to deliver this exciting project.

### Lincoln High School

- February saw the finish up of CMU block work at new addition, including the new elevator shaft.
- Structural steel and decking were installed at black box theatre and new entrance area.
- Interior of existing building continued with electrical, mechanical and fire sprinkler rough-in on all levels. Contractors are working to complete rough in at ceilings and new wall areas, so drywall can begin cover in March.
- Drywall did see a start in areas available, like the new third level staff lounge exterior wall and new structural columns and other areas as available.
- At new fitness area, with structural completed the electrical and mechanical rough began in this area.
- WWPS, Wenaha, Architects West and Chervenell continue to work together coordinating the Lincoln remodel and any challenges that come up. The team effort has allowed for the project to move along and stay on schedule.



**Attachment A: Wa-Hi Progress Photos**



Walla Walla Public Schools - 2018 Bond Project  
**February 2022 Project Update**



# Walla Walla Public Schools - 2018 Bond Project February 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project  
**February 2022 Project Update**



Walla Walla Public Schools - 2018 Bond Project  
**February 2022 Project Update**







## Attachment B: Pioneer Progress Photos



Walla Walla Public Schools - 2018 Bond Project  
February 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project  
February 2022 Project Update

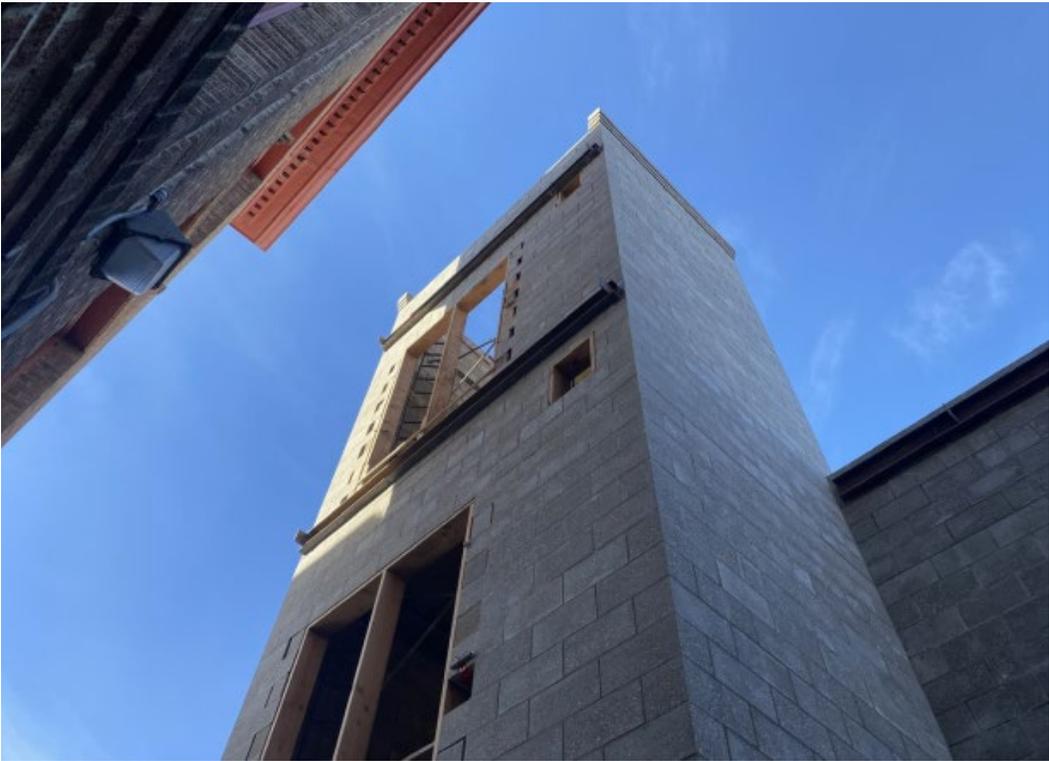


Walla Walla Public Schools - 2018 Bond Project  
February 2022 Project Update



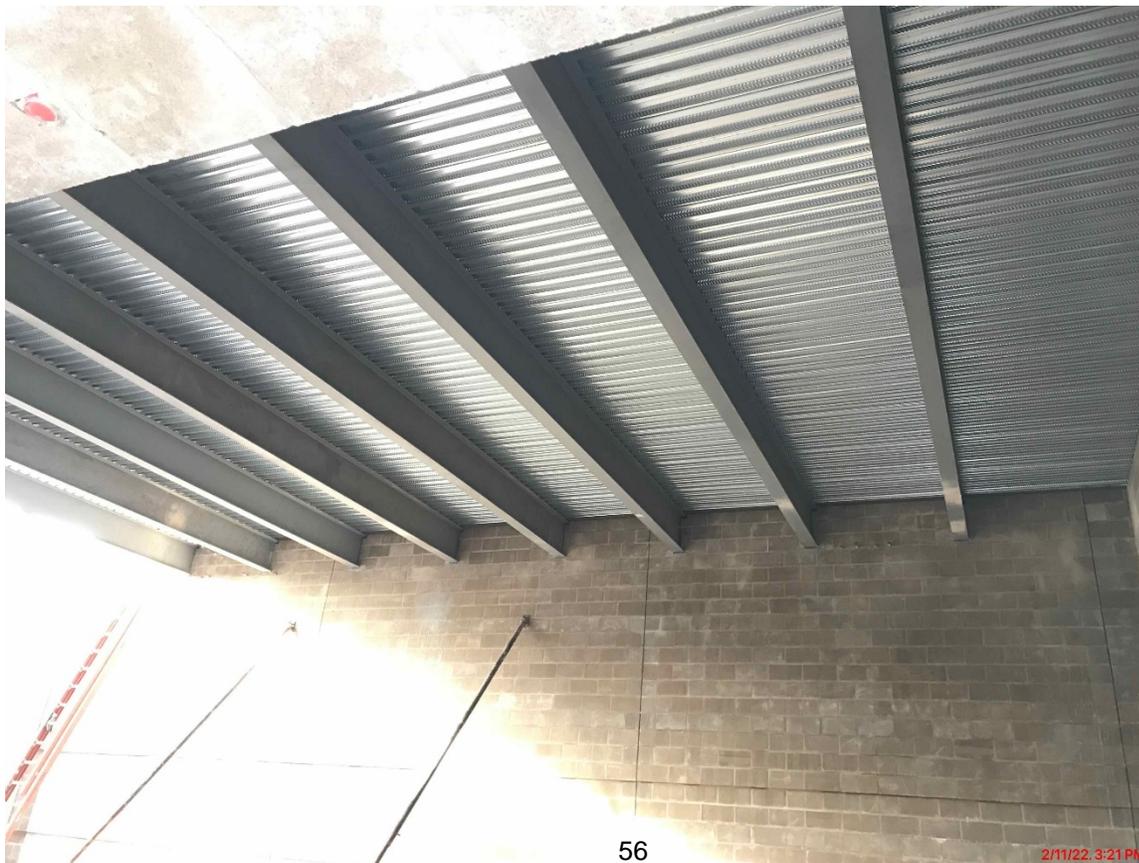


**Attachment C: Lincoln HS Progress Photos**





Walla Walla Public Schools - 2018 Bond Project  
**February 2022 Project Update**









# Walla Walla Public Schools - 2018 Bond Projects

## MASTER BUDGET DASHBOARD

Updated 2/3/2022



### Walla Walla High School

Design Phase	CD	# Months Construction Complete / Total Months		23/36	<b>Risks &amp; Opportunities</b> Supply chain issues continue to be a concern to the district and contractors with many products experiencing delayed delivery and/or becoming unavailable.		
	Budget*	Costs to Date	% Spent	Project Contingency			Contingency Accessed to Date
Project Budget (includes contractor's contingency under GCCM)	\$ 78,464,223	\$ 63,169,473	80.51%	\$ 3,180,557			\$2,890,000

### Lincoln High School

Design Phase	CD	# Months Construction Complete / Total Months		2/18	<b>Risks &amp; Opportunities</b> Supply chain issues continue to be a concern to the district and contractors with many products experiencing delayed delivery and/or becoming unavailable.		
	Budget*	Costs to Date	% Spent	Project Contingency			Contingency Accessed to Date
Project Budget	\$ 12,879,010	\$ 6,252,864	48.55%	\$ 805,391			\$280,000

### Pioneer Middle School

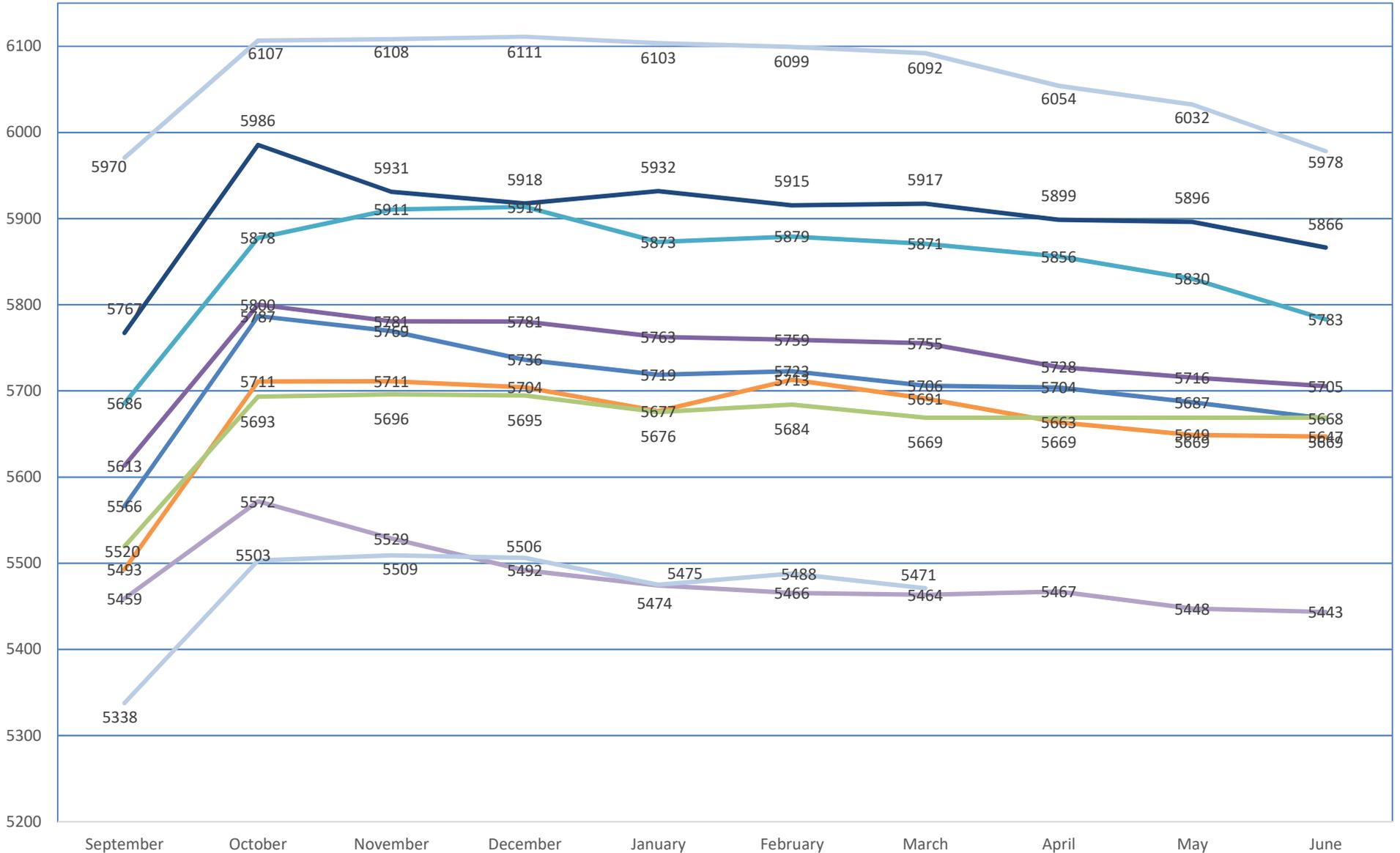
Design Phase	CD	# Months Construction Complete / Total Months		15/ 20	<b>Risks &amp; Opportunities</b> Supply chain issues continue to be a concern to the district and contractors with many products experiencing delayed delivery and/or becoming unavailable.		
	Budget*	Costs to Date	% Spent	Project Contingency			Contingency Accessed to Date
Project Budget	\$ 27,311,473	\$ 23,270,750	85.21%	\$ 2,045,563			\$1,840,000

### District-Wide Upgrades

		# Months Construction Complete / Total Months		NA	<b>Risks &amp; Opportunities</b>	
	Budget	Costs to Date	% Spent			
Project Budget (including contingency)	\$ 6,699,738	\$ 6,520,000	97.32%			

\*Reflects adjustments in state match and capitalized investments

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



2021-2022	24 MAX		25 MAX		27 MAX		27 MAX		28 MAX		28 MAX		TOTALS
	Kindergarten		First		Second		Third		Fourth		Fifth		
<b>WWCCF</b>	Priore, A	18											
Samantha Bowen Director	Ramirez, C	18											
	Razo, Elizabeth	18											
	Thomas, Lori	18											
	Allison, Judith	18											
<b>SECTIONS 5</b>		90		0		0		0		0		0	90
slots available	8												
<b>Berney</b>	Hubbard, K	16	Braddock, L	19	Holbrook, J	25	Davin, M	26	Bona, A	24	Ambler, C	20	
Michelle Carpenter Principal	Brown, A	17	Fisbeck, J	19	Kearbey, K	24	Baker, T	25	Gribnau, J	23	Clearman, D	20	
	Solis, D	15	Morrison, S	20	Parodi, D	25	Gonzales, C	27	Tonn, S	22	James, I	19	
											Ponti, R	20	
Behavior Prg K-5	Merrill, L		Merrill, L		Merrill, L	2	Merrill, L	2	Merrill, L	1	Merrill, L	-	
<b>SECTIONS 19</b>		48		58		76		80		70		79	411
slots available	24		17		7		3		15		33		
<b>Edison</b>	Espinosa, M	19	Berumen, B	17	Hobbs, S	19	Aceves, J	25	Ledesma, M	24	Ochoa, F	20	
Jenny Foster Principal	Helm, E	21	Maycumber, Y	17	Parsons, S	18	Lopez, J	25	Reed, J	23	Solis, C	21	
	Matson, E	18	Moreno, J	19	Saldivar, C	19	Estrada, A	25	Schafer, J	24	Solis Martinez, V	17	
	Valencia, A	19	Phillips, L	17	Williams, N	18							
<b>SECTIONS 21</b>		77		70		74		75		71		58	425
slots available*	7		14		10		6		13		26		
<b>Green Park</b>	Bahena-Flores, R	24	Garanzuay, P	15	Salazar, I	21	Hobbs, B	25	Carroll, R	21	Contreras, A	15	
Rick Kline Principal	Lopez, M	24	Garcia, A	15	Martinez, N	21	Gregoire, L	21	Johnson, M	27	Maya, J	14	
	Lovejoy, T	20	Holbrook, T	22	Boeckman, R	16	Timm Ballard, D	24	Tobin, J	27	Ambler, D	23	
	Katsel, E	19	Wright, L	22	Reiter, L	16					Lux, J	24	
					Real, D	16							
Lifeskills Program	Angotti, E	3	Angotti, E	1	Angotti, E	2	Angotti, E	3	Angotti, E	3	Angotti, E	3	
Autism Program	Roberts, Z	4	Roberts, Z	4	Roberts, Z	1	Roberts, Z	2	Roberts, Z	1	Roberts, Z	-	
<b>SECTIONS 23</b>		94		79		93		75		79		79	499
slots available	9		26		45		11		9		36		
<b>Prospect Point</b>	Greenwood, D	19	Hanson, K	20	Baldwin, W	21	Grove, J	28	Smyth, D	20	Hayes, B	23	
Barbara Casey Principal	Heinzman, A	20	James, L	19	Hudec, H	21	Jausoro, D	27	Taylor, L	23	Mahan, L	23	
	Rose, S	19	McKiernan, M	19	Paul, M	21	Kuhlmann, K	28	Watson, K	22	Parodi, D	21	
	Wilson, B	20	Pederson, R	20	Babbit, H	20	Reese, N	27	Prull, V	20	Pegel, G	22	
<b>SECTIONS 24</b>		78		78		83		110		85		89	523
slots available*	18		22		25		(2)		27		23		
<b>Sharpstein</b>	Cantero, H	11	Humphreys, S	11	Humbert, K	20	Hutchinson, D	19	Diaz Madrigal, A	21	Keyes, K	20	
Maria Garcia Principal	Gillin, L	11	Locati, R	13	Griffith, R	20	Shirley, C	17	Mendoza, L	21	James, J	24	
	Lamanna, S	11	Ruvalcaba, G	11	Hill, J	23	Villanueva, S	18	Woiblet, B	22	VanDonge, B	19	
	Wilson, H	11	Berg, L	13									
Developmental Prog	Cochran	1	Cochran	3	Cochran	3	Cochran	2					
<b>SECTIONS 20</b>		45		51		66		56		64		63	345
slots available	52		52		18		27		20		21		
<b>Walla Walla Online</b>	Baker, T	3	Baker, T	3	Middleton, W	3	Middleton, W	7	Mires, D	3	Mires, D	3	
Amy Ford Director													
		3		3		3		7		3		3	
slots available													22
<b>TOTAL SC SPED</b>	8		8		8		7		5		3		
<b>TOT SLOTS AVAIL</b>	118		131		105		45		84		139		
<b>TOTAL ENROLLED</b>		435		339		395		403		372		371	2315
<b>SECTIONS</b>	24		20		20		17		17		19		
<b>AVERAGE LOADS</b>		17.67		16.40		19.20		22.88		21.41		19.21	
Dual classes													

**MONTHLY EXPENDITURE REPORT**

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 5,949,978		\$ 1,601,877		\$ 7,551,855 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 5,949,978		\$ 1,601,877	\$ 7,551,855 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,144,538		\$ 1,681,479		\$ 7,826,017 MONTHLY	\$ (19,980) -0.26%
OCTOBER ACTUAL		\$ 6,107,359		\$ 1,698,677	\$ 7,806,037 YTD	\$ (19,980) -0.13%
NOVEMBER PROJECTED	\$ 6,995,570		\$ 1,326,102		\$ 8,321,672 MONTHLY	\$ 465,606 5.60%
NOVEMBER ACTUAL		\$ 6,978,223		\$ 1,809,054	\$ 8,787,278 YTD	\$ 445,625 1.88%
DECEMBER PROJECTED	\$ 5,828,449		\$ 997,216		\$ 6,825,665 MONTHLY	\$ (2,869) -0.04%
DECEMBER ACTUAL		\$ 6,220,297		\$ 602,499	\$ 6,822,796 YTD	\$ 442,756 1.45%
JANUARY PROJECTED	\$ 5,733,919		\$ 1,026,102		\$ 6,760,021 MONTHLY	\$ 128,762 1.90%
JANUARY ACTUAL		\$ 6,139,381		\$ 749,401	\$ 6,888,783 YTD	\$ 571,518 1.53%
FEBRUARY PROJECTED	\$ 5,982,906		\$ 1,236,659		\$ 7,219,565 MONTHLY	
FEBRUARY ACTUAL					\$ - YTD	0.00%
MARCH PROJECTED	\$ 6,123,730		\$ 1,420,824		\$ 7,544,554 MONTHLY	
MARCH ACTUAL					\$ - YTD	0.00%
APRIL PROJECTED	\$ 6,108,002		\$ 992,053		\$ 7,100,055 MONTHLY	
APRIL ACTUAL					\$ - YTD	0.00%
MAY PROJECTED	\$ 6,597,438		\$ 1,250,325		\$ 7,847,763 MONTHLY	
MAY ACTUAL					\$ - YTD	0.00%
JUNE PROJECTED	\$ 6,232,143		\$ 1,047,216		\$ 7,279,359 MONTHLY	
JUNE ACTUAL					\$ - YTD	0.00%
JULY PROJECTED	\$ 6,751,416		\$ 2,576,428		\$ 9,327,844 MONTHLY	
JULY ACTUAL					\$ - YTD	0.00%
AUGUST PROJECTED	\$ 6,718,055		\$ 2,980,477		\$ 9,698,532 MONTHLY	
AUGUST ACTUAL					\$ - YTD	0.00%
TOTAL PROJECTED	\$ 75,166,144		\$ 18,136,758		\$ 93,302,902	
ADOPTED BUDGET	\$ 76,717,154		\$ 19,330,945		\$ 96,048,099	
VARIANCE	\$ 1,551,010		\$ 1,194,187		\$ 2,745,197	
TOTAL ACTUAL		\$ 31,395,239		\$ 6,461,509	\$ 37,856,747	FORECAST ACT \$ 93,874,419
% spent to projected		41.77%		35.63%	40.57%	
Notes:						
LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above	Above 5.01% of projection			

### MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600	\$ -	\$ 5,904,610		\$ -	0.00%
SEP ACTUAL	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600			\$ 5,904,610	\$ -	YTD
OCT PROJECTED	\$ 3,203,281	\$ 48,664	\$ 5,548,571	\$ 5,888	\$ 670,767	\$ 2,000	\$ -	\$ 9,479,171		\$ (205,793)	-2.17%
OCT ACTUAL	\$ 3,009,073	\$ 56,856	\$ 5,525,001	\$ 5,744	\$ 674,631	\$ 2,073			\$ 9,273,378	\$ (205,793)	YTD
NOV PROJECTED	\$ 439,159	\$ 47,514	\$ 5,230,484	\$ 5,888	\$ 862,452	\$ 16,625	\$ -	\$ 6,602,122		\$ (509,129)	-7.71%
NOV ACTUAL	\$ 581,049	\$ 155,813	\$ 3,848,371	\$ 5,741	\$ 1,502,018				\$ 6,092,993	\$ (714,922)	YTD
DEC PROJECTED	\$ 113,665	\$ 32,130	\$ 5,969,797	\$ 5,888	\$ 1,152,000	\$ 14,877	\$ -	\$ 7,288,357		\$ (320,849)	-4.40%
DEC ACTUAL	\$ 55,397	\$ 38,203	\$ 5,741,290	\$ 5,741	\$ 1,106,881	\$ 19,995			\$ 6,967,508	\$ (1,035,771)	YTD
JAN PROJECTED	\$ 16,368	\$ 27,211	\$ 5,310,535	\$ 5,888	\$ 1,363,651	\$ 2,992	\$ -	\$ 6,726,645		\$ (510,065)	-7.58%
JAN ACTUAL	\$ 24,563	\$ 34,404	\$ 4,979,431	\$ 5,521	\$ 1,169,762	\$ 2,899			\$ 6,216,580	\$ (1,545,835)	YTD
FEB PROJECTED	\$ 35,133	\$ 33,365	\$ 5,618,954	\$ 5,888	\$ 1,287,205	\$ 5,940	\$ 500	\$ 6,986,985			0.00%
FEB ACTUAL									\$ -		YTD
MAR PROJECTED	\$ 1,084,982	\$ 36,522	\$ 5,618,954	\$ 5,888	\$ 1,241,353	\$ 980	\$ -	\$ 7,988,679			0.00%
MAR ACTUAL									\$ -		YTD
APR PROJECTED	\$ 4,081,600	\$ 152,520	\$ 5,618,954	\$ 5,888	\$ 1,372,883	\$ 5,165	\$ -	\$ 11,237,010			0.00%
APR ACTUAL									\$ -		YTD
MAY PROJECTED	\$ 702,655	\$ 43,509	\$ 3,167,477	\$ 5,888	\$ 1,348,291	\$ 9,364	\$ 380	\$ 5,277,564			0.00%
MAY ACTUAL									\$ -		0.00%
JUN PROJECTED	\$ 36,166	\$ 42,980	\$ 3,787,463	\$ 5,888	\$ 1,455,684	\$ 485	\$ -	\$ 5,328,666			0.00%
JUN ACTUAL									\$ -		YTD
JUL PROJECTED	\$ 35,758	\$ 487,195	\$ 8,195,371	\$ 5,888	\$ 1,486,339	\$ 1,262	\$ -	\$ 10,211,813			0.00%
JUL ACTUAL									\$ -		YTD
AUG PROJECTED	\$ 103,332	\$ 17,412	\$ 6,926,255	\$ 5,888	\$ 2,175,604	\$ 6,687	\$ -	\$ 9,235,178			0.00%
AUG ACTUAL									\$ -		YTD
<b>Total Projected</b>	<b>\$ 10,034,756</b>	<b>\$ 998,270</b>	<b>\$ 66,540,051</b>	<b>\$ 70,656</b>	<b>\$ 14,555,209</b>	<b>\$ 66,977</b>	<b>\$ 880</b>	<b>\$ 92,266,799</b>			
<b>Adopted Budget</b>	<b>\$ 10,333,165</b>	<b>\$ 1,306,500</b>	<b>\$ 67,457,238</b>	<b>\$ 66,000</b>	<b>\$ 15,316,798</b>	<b>\$ 68,000</b>	<b>\$ 5,000</b>	<b>\$ 94,552,701</b>			
<b>Variance</b>	<b>\$ (298,409)</b>	<b>\$ (308,230)</b>	<b>\$ (917,187)</b>	<b>\$ 4,656</b>	<b>\$ (761,589)</b>	<b>\$ (1,023)</b>	<b>\$ (4,120)</b>	<b>\$ (2,285,902)</b>			
<b>% of budget collected in 20-21</b>											
	<b>99%</b>	<b>60%</b>	<b>96%</b>	<b>52%</b>	<b>98%</b>	<b>120%</b>	<b>0%</b>	<b>97%</b>			
<b>TOTAL ACTUAL</b>	<b>\$ 3,852,740</b>	<b>\$ 314,525</b>	<b>\$ 25,641,330</b>	<b>\$ 28,634</b>	<b>\$ 4,592,273</b>	<b>\$ 25,567</b>	<b>\$ -</b>	<b>\$ 34,455,069</b>	<b>FORECAST ACTUAL</b>	<b>\$</b>	<b>90,720,964</b>
<b>% collected to PRO</b>	<b>38.39%</b>	<b>31.51%</b>	<b>38.54%</b>	<b>40.53%</b>	<b>31.55%</b>	<b>38.17%</b>	<b>0.00%</b>	<b>37.34%</b>			
<b>NOTES:</b>											
<b>LEGEND</b>		<b>Above or within 2.00% of projection</b>				<b>Between 2.01% &amp; 5.00% below</b>			<b>Below 5.01% of projection</b>		

## MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance		Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 8,676,846				
Beginning Fund Balance (Actual)				\$ 8,362,035				
September	PROJECTED	\$ 5,904,610	\$ 7,551,855	\$ 7,029,601				
	ACTUAL	\$ 5,904,610	\$ 7,551,855	\$ 6,714,790		\$ (314,811)	-4.48%	7.39%
October	PROJECTED	\$ 9,479,171	\$ 7,826,017	\$ 8,682,755				
	ACTUAL	\$ 9,273,378	\$ 7,806,037	\$ 8,182,131		\$ (500,624)	-5.77%	7.21%
November	PROJECTED	\$ 6,602,122	\$ 8,321,672	\$ 6,963,205				
	ACTUAL	\$ 6,092,993	\$ 8,787,278	\$ 5,487,847		\$ (1,475,358)	-21.19%	6.22%
December	PROJECTED	\$ 7,288,357	\$ 6,825,665	\$ 7,425,897				
	ACTUAL	\$ 6,967,508	\$ 6,822,796	\$ 5,632,676		\$ (1,793,221)	-24.15%	5.90%
January	PROJECTED	\$ 6,726,645	\$ 6,760,021	\$ 7,392,520				
	ACTUAL	\$ 6,216,580	\$ 6,888,783	\$ 4,960,473		\$ (2,432,047)	-32.90%	5.26%
February	PROJECTED	\$ 6,986,985	\$ 7,219,565	\$ 7,159,940				
	ACTUAL	\$ -	\$ -			0.00%		
March	PROJECTED	\$ 7,988,679	\$ 7,544,554	\$ 7,604,065				
	ACTUAL	\$ -	\$ -			0.00%		64
April	PROJECTED	\$ 11,237,010	\$ 7,100,055	\$ 11,741,020				
	ACTUAL	\$ -	\$ -			0.00%		
May	PROJECTED	\$ 5,277,564	\$ 7,847,763	\$ 9,170,821				
	ACTUAL	\$ -	\$ -			0.00%		
June	PROJECTED	\$ 5,328,666	\$ 7,279,359	\$ 7,220,128				
	ACTUAL	\$ -	\$ -			0.00%		
July	PROJECTED	\$ 10,211,813	\$ 9,327,844	\$ 8,104,097				
	ACTUAL	\$ -	\$ -			0.00%		
August	PROJECTED	\$ 9,235,178	\$ 9,698,532	\$ 7,640,743				
	ACTUAL	\$ -	\$ -	\$ -		0.00%		
<b>PRELIMINARY PROJECTED EFB</b>		<b>\$ 92,266,799</b>	<b>\$ 93,302,902</b>	<b>\$ 7,640,743</b>				<b>7.71%</b>
<b>ACTUALS TO DATE</b>		<b>\$ 34,455,069</b>	<b>\$ 37,856,747</b>	<b>Budgeted EFB 6,393,939</b>				
<b>FORECASTED ACTUALS*</b>		<b>\$90,720,964</b>	<b>\$93,874,419</b>	<b>\$5,208,579</b>		<b>YEAR END PROJECTION</b>		<b>5.26%</b>
<b>Monthly Variance</b>	<b>Above or within 2.00% of projection</b>		<b>Between 2.01% &amp; 5.00% below projection</b>		<b>Below 5.01% of projection</b>			
<b>Yr End Projection</b>	<b>Above 8.00%</b>		<b>Between 6.00% to 7.99%</b>		<b>Below 6.00%</b>			

\*Calculated using actuals through the current month and projected revenue and expenditures for future months



# Social Emotional Learning Update

March 15, 2022

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CHRISTY KRUTULIS, EXEC. DIRECTOR OF TEACHING AND LEARNING  
KRISTEN DUEDE, MENTAL HEALTH SPECIALIST  
JENNIFER MATSON, LEAD BEHAVIOR SPECIALIST  
HANNAH WEBBER, ELEMENTARY COUNSELOR



**Walla Walla Public Schools**

Developing Washington's Most Sought-After Graduates

# What is Social Emotional Learning?

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Social Emotional Learning (SEL) is the process through which students learn skills to develop self-awareness, emotional regulation, responsible decision making and relationships.

# 2017-2022 Strategic Plan

## Goal 1: High Quality Instruction

Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.

[Learn more](#) 

## Goal 2: Aligned & Coherent Systems

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

[Learn more](#) 

## Goal 3: Social & Emotional Needs

Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.

[Learn more](#) 

## Goal 4: Safe and Engaging Environment

Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.

[Learn more](#) 



# Goal 3: Social & Emotional Needs

Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.

 **Success Indicators Glossary**

## Trauma Informed Practice

- Development and implementation of site-specific trauma sensitive student behavioral models
- Implementation of district-wide student behavioral support programs



## Success Indicators

- Annual progress monitoring of building specific five-year behavioral support plans
- Staff, parent and student perception survey data

# Timeline of District-Wide Supports

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**2017-18:** Barb Casey as lead and sole staff member dedicated to SEL.

**2018-19:** District SEL team expands to include behavior specialists, behavior coaches and mental health specialist. Provides support, modeling, plan development and coaching. Serves as immediate support that then phases out as interventions/plans take hold and behavior subsides.

**2019-20:** District-wide calibration of Tier I and Tier II with support from outside consultant. Shifted to home visits and support for distance learning in the spring.

**2020-21:** Family and staff website developed with ideas and lessons for responding to the pandemic. Continued partnership with home visits, leading trainings, individual student support, building team support, and vetted SEL materials to pilot.

**2021-22:** Building SEL teams developed (ESSER) and meet regularly across the district to focus on Tier I practices. They help lead the implementation of building-wide and classroom best practices, assess building strengths and areas for growth related to Tier I, II, and III.

# District SEL Team

The District SEL Team is made up of 2 behavior specialists, 2 behavior coaches (one bilingual), and 1 mental health specialist.

- The team supports students and staff by:
  - Providing strategies and interventions for building teams, individual students, small groups, families, and teachers.
  - Collecting and monitoring data to target interventions for impacted students.
  - Leading development and implementation of individual student plans through a model and coach delivery model until building teams take the lead.
  - Providing professional development for certified and classified staff.

To date the team has supported 66 students at the request of buildings for additional assistance.



# ESSER Funding: Student Well- Being Plans

Activity	Building-level SEL teams	Certified counseling to deliver SEL curriculum and other student supports	Sources of Strength
Description	Develop and stipend building level SEL teams to cultivate and ensure building SEL culture. Teams will receive training, serve as train-the-trainers, and support building-wide initiatives to ensure SEL practices across the campus/classrooms.	<p>Ensure every elementary has a certified counselor. The elem counselor will spend approx half their day pushing into the classroom and, with the classroom teacher, provide SEL curriculum and supports.</p> <p>Provide additional counselor at each middle school to ensure the same.</p> <p>Hire bilingual counselor at WaHi and counselor at Lincoln to support students/families.</p>	Promote S of S program to address MS and HS student belonging and empowerment.
Admin Lead	Christy	Christy K-8, Chris 9-12	Building Principal
Specific Staffing			
Elementary	4 per building X 5 (3 at CCF)		4 NA
Middle School	4 Per building X 2		2 MS Advisors
High School	6 @ WaHi / 3 @ LHS	1@WaHi, 1@WWO, 1@LHS	1@WaHi & 1@LHS
Financial Year 1	\$ 88,500	\$ 700,000	\$ 35,000
Financial Year 2	\$ 88,500	\$ 490,000	\$ 10,000

# Building SEL Teams

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- Regular district-wide collaboration meetings by level (elementary/secondary)
- Meet 2x a month as a building team to look at data and plan next steps
- Completed Tier I, II, III inventory for baseline data to set goals and plan next steps for their site
- Model and implement what has been shared at district collaboration
  - Tier I focus on building relationships, clear and consistent expectations, building understanding of behavior
  - Responding to students with anxiety
  - Strategies for helping adults connect, plan for unexpected behaviors
- Continued support with our consultant, Flint Simonsen, for big picture support of Tier I, Tier II and Tier III systems

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# Additional ESSER Funded Counselors Overview

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- Work with individual students and small groups
- Teach whole group lessons
- Connect families to community resources
- Provide immediate support for students and families in crisis
- Member of the student support team
- Member of the building SEL team

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# Sources of Strength (SOS)

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**SOS Mission:** Our mission is to provide the highest quality evidence-based prevention for suicide, violence, bullying and substance abuse by training, supporting, and empowering both peer leaders and caring adults to impact their world through the power of connection, hope, help and strength.

## 2021-22 School Year Highlights

- Trained adult and student leaders in our secondary schools
- Overview session of SOS for community partners
- Student led activities in buildings include:
  - Garrison: Kindness week
  - Pioneer: Training for staff
  - Lincoln: Rock painting event
  - WaHi: March Mentor Madness

# What is our CEE data telling us?

## Top/Bottom 5 Increase/Decrease in % Positive Responses All | Walla Walla Public Schools

Survey Type	Statement	% Positive Responses	Notes		
Staff Survey	FPD — We talk about race and bigotry as a staff	17.1%	#2 & #4 Largest Improvement From Staff Perspective		
	CIA — Our district has a social emotional framework (standards)	16.5%			
	EL — Our school community engages in difficult conversations about race, gender, oppression and discrimination	15.8%			
	FPD — I receive training on instruction to support social emotional learning	13.9%			
	FPD — Our teachers engage in classroom-based professional development activities (e.g. peer coaching) that focus on improving instruc..	13.5%			
Student	EL — In class we often work with other students to solve a problem/do a task	10.9%	#2 Largest Improvement From <sub>75</sub> Student Perspective		
	BELONG — In my school, I feel that I belong to a group of friends	5.0%			
	BELONG — I feel good about my cultural or ethnic background	0.0%			
	IS — I can communicate effectively to a variety of people (audiences)	-0.9%			
	SE — What we do in school will help me succeed in life	-2.0%			
Parent Survey	SLE — This district places emphasis on social emotional learning in addition to core academic learning	8.9%	#1 Largest Improvement From Parent Perspective		
	EL — Our school engages in difficult conversations about race, gender, oppression and discrimination	7.3%			
	SLE — Teachers in this school provide students with a variety of learning opportunities	4.1%			
	SLE — My student learns about the cultures of our community at their school	2.9%			
	HSE — My student is challenged with a rigorous course of study at this school	1.4%			
Our district has a social emotional framework (standards)		'19-20: 66%	'20-21: 64%	'21-22: 81%	17% Increase in Staff Perspective



# Questions and Discussion

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# Walla Walla Public Schools

## BOARD POLICY

Policy No. 1400

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### MEETING CONDUCT, ORDER OF BUSINESS AND QUORUM

The board will schedule its meetings in compliance with the law, and as deemed by the board to be in the best interests of the district and community. The board will function through (1) regular meetings, (2) special meetings, and (3) emergency meetings.

#### Regular Meetings: Business and Study Meetings

Annually, on or before August 31, the board will approve and advertise its regular meeting schedule for the upcoming school year. The schedule will identify the times, dates and locations for the board's regular business and study meetings. The board reserves the right to modify such meetings when necessary, provided public notification requirements are met. ~~Regular meetings are held on the first and third Tuesdays of each month during February, March, May, June, September, October and November. Due to holidays and school vacations, the board will meet once in regular session during the months of January, April, July, August and December. Meetings will be held at 5:30 p.m. during the school year and 4:00 p.m. in the summer, in the boardroom of the Walla Walla School District Administration Office or at other times and places as determined by the presiding officer or by majority vote of the board.~~ An agenda of the business the board will transact must will be posted on the district website not less than twenty-four (24) hours in advance of the published start time of the meeting.

~~In months where two regular meetings occur, the first meeting will consist of a regular "study meeting" and the second a regular "business meeting" in accordance with Board Procedure 1420. When only one regular meeting per month is planned, it will serve as a "business meeting" in accordance with Board Procedure 1420.~~

If the board intends to will hold regular meetings at places or times other than adopted, the boardroom ~~or if the board adjourns to times other than a regular meeting time~~, the board will provide notice of the meeting in the same manner as provided for special meetings. All regular meetings of the board will be held within the district boundaries.

#### Special Meetings

Special meetings may be called by the president or at the request of a majority of the board members. A written notice of a special meeting, stating the time and place of the special meeting and the business to be transacted, will be provided to each board member. Written notice will also be delivered to each newspaper and radio or television station that has filed a written request for such notices. Written notice may be delivered personally, by mail, facsimile or electronic mail. The notice must be posted on the district's website.

The district must also prominently display the notice at the main entrance of the district's headquarters as well as at the location of the meeting if the meeting is held at a location other than the headquarters.

All required notices must be delivered or posted not less than twenty-four (24) hours prior to the meeting.

A board member waives the written notice requirement if he or she:

# Walla Walla Public Schools

## BOARD POLICY

Policy No. 1400

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1. Submits a written waiver of notice to the board secretary at or prior to the time the meeting convenes. The waiver may be given by telegram, fax, or electronic mail; or
2. Is actually present at the time the meeting convenes.

The board will not take final disposition on any matter other than those items stated in the meeting notice.

### Emergency Meetings

In the event of an emergency involving fire, flood, earthquake, possible personal injury or property damage, the board may meet immediately and take official action without prior notification.

### Public Notice

The board will give proper public notice for any special meeting; whenever a regular meeting is adjourned to another time; or when a regular meeting is to be held at a place other than formally approved ~~the boardroom~~.

All meetings will be open to the public with the exception of executive ~~sessions~~ or closed sessions authorized by law. The board will take final action resulting from executive session discussions during a meeting open to the public as required by law.

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

During the interim between meetings, the office of the superintendent, as board secretary, will be the office of the board. The district's public records will be open for inspection in the manner provided by and subject to the limitation of the law.

### Live Video Broadcasting

In an effort to maximize public viewership and transparency, the board intends to live video broadcast all regular business meetings for those interested in viewing remotely. Additionally, if spectator capacity or other exigent circumstances warrant, the board may choose to broadcast study, special or emergency meetings. Information to access the live stream feature will be included in the public notice.

### Quorum and Voting

A quorum consists of the majority of all board members. For school boards with five members, three board members constitute a quorum. A quorum is required for the transaction of business, including voting. Board members are not required to be physically present to attend a board meeting. Any or all board members may attend a board meeting and vote via any communication platform that provides simultaneous aural communication with those in attendance. Additionally, any meeting held via a communication platform must: 1) include proper notice with any required passwords or authorization

# Walla Walla Public Schools

## BOARD POLICY

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codes; 2) be known and accessible to the public; and 3) accommodate any member of the public who wishes to participate.

The board will take no action by secret ballot at any meeting required to be open to the public. Generally, the board votes on motions and resolutions by “voice” vote, unless a board member requests to vote by oral roll call, in which case the board will do so. A motion passes when a majority of those board members present and voting vote in favor. However, a majority vote of *all* board members is required to elect or select a superintendent or board officer, or fill a vacancy on the board, and the board must vote on these matters by an oral roll call. The board will vote by an oral roll call whenever required by law.

### Meeting Conduct and Order of Business

The board will conduct all board meetings in a civil, orderly, and business-like manner. The board uses Roberts Rules of Order (Revised) as a guide, except when board bylaws or policies supersede such rules. During board meetings, board members will refrain from communicating electronically (e.g., by e-mail, text, social media) with their fellow board members.

The board will use the agenda to establish its regular order of business. However, either the superintendent or a board member may request additions or changes to the prepared agenda, and the board may adopt a revised agenda or order of business by a majority vote of the board members present. After adoption, motions to amend the agenda require two-thirds or larger majorities to pass. At a special meeting, the board may take final action only on that business contained in the notice of the special meeting.

### Public Attendance and Comment

Any member of the public may attend board meetings, including individuals who do not live within district boundaries. The board may ask, but will not require people to sign in, complete questionnaires, or establish other conditions for attendance.

The board recognizes the value of public comment on educational issues and the importance of involving members of the public in its meetings. In order to permit fair and orderly expression of public comment, the board will provide a period during regular business meetings when visitors may address the board on any topic within the scope of the board’s responsibility ~~and in accordance with established procedures~~. The board may structure the public comment period, including determining the total time allotted for public comment and equally apportioning the minutes for each speaker. The board is not obligated to provide additional public comment time to accommodate everyone in attendance who wishes to speak. Any structure the board imposes will be content neutral.

The board may require those who wish to speak (but not all attendees) to sign in so that the board has a tally of individuals who wish to speak and can call them forward. When called forward, individuals will identify themselves and proceed to make comments within the time limits established by the board. The Board President may adjust time limits as needed to comply with the agenda. -The board is not obligated to respond to questions or challenges made during the public comment period and the board’s silence will not signal agreement or endorsement of the speaker’s remarks. The board may control the time,

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place, and manner of public comment. The president may terminate an individual's statement when the allotted time has passed and may interrupt a speaker to require the same standard of civility that the board imposes on itself. Examples of uncivil comments include comments that:

- Are libelous or slanderous;
- Are an unwarranted invasion of privacy;
- Are obscene or indecent pursuant to the Federal Communications Act or any rule or regulation of the Federal Communications Commission;
- Violate school district policy or procedure related to harassment, intimidation, bullying, or discrimination;
- Incite an unlawful act on school premises or violate a lawful school regulation; or
- ~~Address individual personnel matters that are traditionally routed through the Superintendent's office; or~~
- Create a material and substantial disruption of the orderly operation of the board meeting.

The ~~Board President~~ board as a whole has the final decision ~~maintains the authority~~ in determining the appropriateness of all such rulings and can maintain order by removing those who are disruptive. However, the board recognizes the distinction between uncivil discourse, which it will not tolerate, and comments about the board, district, and/or staff that are negative yet still civil in nature, and will exercise its authority to maintain order in a content neutral manner.

The board will also allow individuals to express an opinion prior to board action on agenda items that the board determines require or will benefit from public comment. Normally this opportunity will occur during the public comment period, but the board may provide additional opportunities as part of the meeting agenda before taking final action. Individuals or groups who wish to present to the board on an agenda item are encouraged to request and schedule such presentations in advance. ~~Written and oral comment will be accepted by the board before the adoption or amendment of policies not expressly or by implication authorized by state or federal law, but which will promote the education of kindergarten through twelfth grade students in public schools or will promote the effective, efficient or safe management and operation of the district.~~ Opportunity for public comment—both oral and written—is required before the board adopts or amends a policy that is not expressly or by implication authorized under state or federal law, but which will promote the education of K-12 students, or will promote the effective, efficient, or safe management and operation of the district. Individuals wishing to be heard by the board will first be recognized by the ~~chair~~ Board pPresident.

### Cross Reference:

Board Policy 1220

Board Policy 1410

Board Policy 1420

Board Officers and Duties of Board Members

Executive or Closed Sessions

Proposed Agenda and Consent Agenda

### Legal References:

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RCW28A.330.020	Certain board elections, manner and vote required – Selection of personnel, manner
RCW 28A.320.040	Bylaws for board and school government
RCW 28A.330.070	Office of board - Records available for public inspection
RCW 28A.343.370	Vacancies
RCW 28A.343.380	Meetings
RCW 28A.343.390	Quorum - Failure to attend meetings
RCW 42.30.030	Meetings declared open and public
RCW 42.30.050	Interruptions - Procedure
RCW 42.30.060	Ordinances, rules, resolutions, regulations, etc., adopted at public meetings – Notice – Secret voting prohibited
RCW 42.30.070	Times and places for meetings – Emergencies - Exception
RCW 42.30.080	Special Meetings
42 USC 12101-12213	Americans with Disabilities Act

**Adopted: July 16, 2002**

**Revised: February 19, 2019**

**First Reading/Revision: March 15, 2022**

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### **EQUIVALENCY CREDIT OPPORTUNITIES ~~FOR CAREER AND TECHNICAL EDUCATION COURSES~~**

#### **I. Experiential Education Opportunities**

The district may grant credit, including high school graduation credit, for school planned or approved learning experiences which may be conducted away from the facilities owned, operated, or supervised by the district or conducted primarily by individuals not employed by the district.

To grant credit for such experiences, a proposal for approval of credit must be submitted to the district's designated team.

The proposal shall include the following elements:

- (a) Name of program or planned learning experience;
- (b) Length of time for which approval is desired;
- (c) Objectives of the program or planned learning experience;
- (d) Which one or more of the state learning goals and related essential academic learning requirements are part of the program or planned learning experience;
- (e) Description of how credits shall be determined (completion of a district-defined course or satisfactory demonstration of proficiency/mastery in the related state learning standards in accord with WAC 180-51-050(1)) and WAC 180-51-051;
- (f) Content outline of the program and/or major learning activities and instructional materials to be used;
- (g) Description of how student performance will be assessed;
- (h) Qualifications of instructional personnel;
- (i) Plans for evaluation of program; and
- (j) How and by whom the student will be supervised.

Approved experiences may include, but are not limited to, the following: School planned or approved learning experiences such as travel study, work study, private lessons, and education programs sponsored by governmental agencies.

#### **II. Career and Technical Education Courses**

Until September 1, 2021, the district will provide high school students with the opportunity to access at least one career and technical education course that is considered a statewide equivalency course as determined by the office of the Office of Superintendent of Public Instruction under RCW 28A.700.070.

On or after September 1, 2021, any statewide equivalency course offered by the district or accessed at a skill center will be offered for academic credit.

The district may also adopt local course equivalencies for career and technical education courses that are not on the list of courses approved by the superintendent of public instruction under RCW 28A.700.070.

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Each high school will adopt core academic course equivalencies for high school career and technical courses, provided that the career and technical course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee.

The district team will include a school administrator, the career and technical administrator, an instructor from the core academic subject area, an instructor from the appropriate career and technical course, a school counselor, and a representative from the curriculum department.

Career and technical courses approved for equivalency will be:

1. Aligned with the state's essential academic learning requirements and grade level expectations; and
2. Aligned with current industry standards, as evidenced in the curriculum frameworks. The local career and technical advisory committee will certify that courses meet industry standards.

### III. Computer Science Courses

#### AP courses

The board will approve Advanced Placement (AP) computer science courses as equivalent to high school mathematics or science. The superintendent or designee will adopt procedures to denote on the student's transcript that AP computer science qualifies as a math-based quantitative course.

#### **CompetencyMastery-based credits**

~~The district may award academic credit for computer science to students based on student completion of a competency examination that is aligned with the state learning standards for computer science or mathematics and course equivalency requirements adopted by the office of the superintendent of public instruction (OSPI).~~

Students may obtain (1) computer science credit for passing a district-created assessment that is aligned to state learning standards for computer science or mathematics and course equivalency requirements adopted by the office of the superintendent of public instruction (OSPI). Students do not need to have attempted and failed a course before being eligible for these options.

- Meeting standard on a locally created written test, and
- AP Computer Science assessment with a score of 3 or better.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in the following computer science courses if the student achieves a C or higher grade in the next-higher level course: Introduction to Computer Programming.

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To receive ~~competency~~mastery-based credits for computer science, a student must take a ~~competency~~mastery examination that OSPI has found aligns with the state learning standards for computer science or mathematics and that aligns with course equivalency requirements adopted by OSPI. The number of credits awarded will be based on the student's performance on the ~~competency~~mastery examination.

The ~~competency~~mastery examination must be offered in a proctored setting with appropriate technology. The district will approve the site(s) where the examination is offered, which could include individual schools, district buildings, community colleges, universities, education service districts, or other community settings. A student may take the examination two times. The district will award credit based on the highest examination score.

The student will be responsible for the cost of taking a ~~competency~~mastery examination. The district will offer financial assistance to students who demonstrate need, such as qualifying for free or reduced lunch.

The district will receive official test results for each student who takes a ~~competency~~mastery examination. The district will provide a letter to the student with a copy of the test results and an indication of how many credits the student will be awarded. Credits awarded will be recorded on the student's transcript with a grade of "Pass."

In awarding academic credit for computer science, the district will follow the course equivalency approval procedure described above for career and technical courses.

To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.

### **Courses taken before attending high school**

The district will award high school credit for computer science courses taken before attending high school if either of following occurs:

1. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or
2. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district determined by the board.

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Students who have taken and successfully completed high school courses under the circumstances above shall not be required to take an additional competency examination or perform any other additional assignment to receive credit.

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### Cross References:

Board Policy 2170 - Career and Technical Education

Board Policy 2410 - High School Graduation Requirements

### Legal References:

RCW 28A.230.010 Course content requirements—Access to career and technical course equivalencies—Duties of school boards of directors—Waivers

RCW 28A.230.097 Career and technical high school course equivalencies.

RCW 28A.230.120 High school diplomas – Issuance – Option to receive final transcripts – Notice

Laws of 2019, ch. 180, § 2 High school computer science courses—Availability—Competency testing

WAC 180-51 High School Graduation Requirements

WAC 392-410 Courses of Study and Equivalencies

**Adopted: August 20, 2013**

**Revised: March 17, 2020**

**First Reading/Revision: March 15, 2023**

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### VIDEO SURVEILLANCE

The board authorizes the use of video surveillance on district property for the purpose of maintaining the health, welfare, and safety of students, staff, and visitors, and to protect district equipment and facilities. The board authorizes video surveillance in common areas on district property and further authorizes the superintendent or designee to determine exact locations for cameras. The board further authorizes the superintendent or designee to install cameras to address specific incidents or need. However, the district will not install or use cameras in restrooms and locker rooms.

In general, only those individuals with a legitimate administrative or educational purpose may be permitted to view the video recordings. In most instances, those persons will be the superintendent, principals, supervisors, and other administrators.

The district will notify staff and students that video surveillance may occur on district property. The district may use footage from video surveillance for student disciplinary action. In addition, the district reserves the right to use footage from video surveillance for staff discipline or discharge, although this is not the primary purpose of video surveillance.

In certain instances, video recordings may become a part of a student's educational record or a staff member's personnel record. The district will comply with all applicable state and federal laws related to record maintenance, retention, and disclosure.

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#### Legal References

42 U.S.C. 1232g - Family Educational Rights and Privacy Act

**First Reading/New Policy: March 15, 2022**