



**BOARD OF DIRECTORS**  
**Regular Business Meeting & Executive Session - 5:30 PM**  
**February 15, 2022**  
**364 S Park St**  
**Walla Walla, WA 99362**

**IMPORTANT MEETING NOTICE:** Per State of Washington Department of Health guidance, every person must wear a face covering that covers their nose and mouth.

- Watch Live: <https://wwps-org.zoom.us/j/98674933285>
- Listen: Dial 1-253-215-8782 and enter the Webinar ID: 986 7493 3285
- Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

- I. **CALL TO ORDER:** (5:30 p.m.) *Mrs. Ladderud*
- II. **FLAG SALUTE:** *Mr. Derek Sarley, Board of Directors*

III. **ROLL CALL:**

- Mrs. Ruth Ladderud, President    Mr. Eric Rindal
- Mrs. Terri Trick, Vice President    Mr. Derek Sarley
- Ms. Kathy Mulkerin

IV. **APPROVAL OF AGENDA:** *Mrs. Ladderud*

V. **CONSENT AGENDA:** *Mr. Sarley*

- 1. Personnel Report 3
- 2. Extracurricular Athletic Contracts 4
- 3. February 15 Accounts Payable 5
- 4. January Financial Report 6
- 5. Regular Study Meeting & Executive Session Minutes of February 8, 2022 10
- 6. Special Meeting - Library Materials Committee: Board Appeal Review and Determination Minutes of February 9, 2022 12

VI. **SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS:** (5:35 p.m.) *Mrs. Ladderud*

- 1. 2021-2022 Golden Onion Award: *Mr. Chris Gardea*  
- Rebecah Boeckman - Green Park Elementary School, Sue Schulz - Garrison Middle School, Shannon Jones - Pioneer Middle School, Kris Bland - Lincoln High School, Shannon Ahrens - Garrison Middle School, Jose Beleche - Garrison Middle School
- 2. Legislative Update with Lobbyist: *Mrs. Marie Sullivan*

VII. **COMMUNICATIONS:** *Mrs. Ladderud*

VIII. **CITIZENS' COMMENTS:** (6:05 p.m.) *Mrs. Ladderud* 14

IX. **REPORTS:** (6:15 p.m.) *Mrs. Ladderud*

- 1. Student Representative: *Ms. Rachel Clark*
- 2. Board of Directors Report: *Mrs. Ladderud*
- 3. Superintendent's Report: *Dr. Wade Smith*
  - a. Bond Program Update 15
  - b. Monthly Enrollment Report
  - c. Electric Bus Grant: *Dr. Wade Smith*

4. Ed-Fi Update: <i>Mr. Nandu Nair</i>	
5. Summer School/Extended Day Programming Review: <i>Mr. Brent Cummings</i>	34
6. Monthly Financial Dashboard Report: <i>Mrs. Nancy Taylor</i>	36
7. Preliminary Budget Preparation and Planning Discussion: <i>Dr. Wade Smith</i>	39
8. Strategic Planning Discussion: <i>Mrs. Ruth Ladderud</i>	40
<b>X. ACTION:</b> <i>(7:15 p.m.) Mrs. Ladderud</i>	
<b>XI. RECESS TO EXECUTIVE SESSION:</b> <i>(Approximately 7:15 p.m.) Mrs. Ladderud</i>	
The Board of Directors has scheduled an executive session on February 15 at the conclusion/prior to adjournment of the regular meeting, to review the performance of a public employee. The executive session is not open to the public and is expected to last approximately one hour.	
<b>XII. RECONVENE REGULAR MEETING &amp; ADJOURNMENT:</b> <i>(approximately 8:15 p.m.) Mrs. Ladderud</i>	



## **PERSONNEL REPORT**

February 15, 2022 – Board Meeting

Date: February 10, 2022

### **RESIGNATION/RETIREMENT**

Certificated: Laurie Bohnet, English Language Arts Teacher, Pioneer Middle School, 28 years  
Joe Gribnau, 4<sup>th</sup> Grade Teacher, Berney Elementary School, 30 years  
Erin Moreno, K-3 Intervention Teacher, Edison Elementary School, 18 years

Classified: Sarah Thompson, Para-Educator, Walla Walla High School, 4.5 years

**EXTRA-CURRICULAR ATHLETIC CONTRACTS 2021-2022**

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Scott Aichele	Walla Walla High School	Assistant Softball Fastpitch
Joshua Ashley	Walla Walla High School	Assistant Track
Jose Beleche	Walla Walla High School	Assistant Boys Soccer
Kariss Carrillo	Walla Walla High School	Game Supervision Spring
Dylan Dugan-Culton	Walla Walla High School	Assistant Boys Soccer
Bryan Eggart	Walla Walla High School	Head Boys Tennis
William Fleenor	Walla Walla High School	Head Boys Golf
Presley Foust	Walla Walla High School	Assistant Girls Tennis
Presley Foust	Walla Walla High School	Assistant Boys Tennis
Stacey Haveman	Walla Walla High School	Assistant Track
Lenna Henry	Walla Walla High School	Athletic Events Coordinator Spring
William Herron	Walla Walla High School	Assistant Boys Golf
Eric Hisaw	Walla Walla High School	Head Track
William Howard	Walla Walla High School	Head Girls Golf
Ryan Lackey	Walla Walla High School	Assistant Track
Michael Locati	Walla Walla High School	Assistant Track
Nicholas Lyons	Walla Walla High School	Assistant Track
Scott Magnaghi	Walla Walla High School	Assistant Track
Arch McHie	Walla Walla High School	Head Softball Fastpitch
David Meliah	Walla Walla High School	Assistant Baseball
Christopher Michels	Walla Walla High School	Assistant Track
Keith Michels	Walla Walla High School	Assistant Track
Jason Parsons	Walla Walla High School	Head Baseball
Keven Peck	Walla Walla High School	Head Girls Tennis
Tarynn Pedroza	Walla Walla High School	Assistant Softball Fastpitch
Jason Postlewait	Walla Walla High School	Assistant Softball Fastpitch
Victor Saldana	Walla Walla High School	Assistant Boys Soccer
Harlie Schaeffer	Walla Walla High School	Assistant Head Softball Fastpitch
Matthew Triebwasser	Walla Walla High School	Assistant Baseball
Ryan VanDyke	Walla Walla High School	Assistant Baseball
Michael Washington	Walla Walla High School	Head Boys Soccer

## WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 15, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		<b>General Fund</b>		
2/15/22	211744	Through	211846	\$ 474,690.63
2/15/22	212200236	Wire Transfer	212200261	\$ 2,395.09

		<b>Capital Projects</b>		
2/15/22	210099	Through	210105	\$1,057,102.56

		<b>ASB</b>		
2/15/22	210087	Through	210098	\$ 11,356.06
		Wire Transfer		

		<b>Transportation Vehicle</b>		
		Through		

		<b>Payroll</b>		
		Through		
		Wire Transfer		
		Payroll Taxes		

<b>TOTAL:</b>	<b>\$ 1,545,544.34</b>
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**SCHOOL BOARD PRESIDENT:**

**SECRETARY TO THE BOARD:**

\_\_\_\_\_

Mrs. Ruth Ladderud

\_\_\_\_\_

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent  
FROM: Nancy Taylor – Director of Fiscal Services *nr*  
DATE: January 10, 2022  
RE: January Financial Report

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Attached is the January financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
  - General Fund ending balance is 5.2% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

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# Walla Walla School District

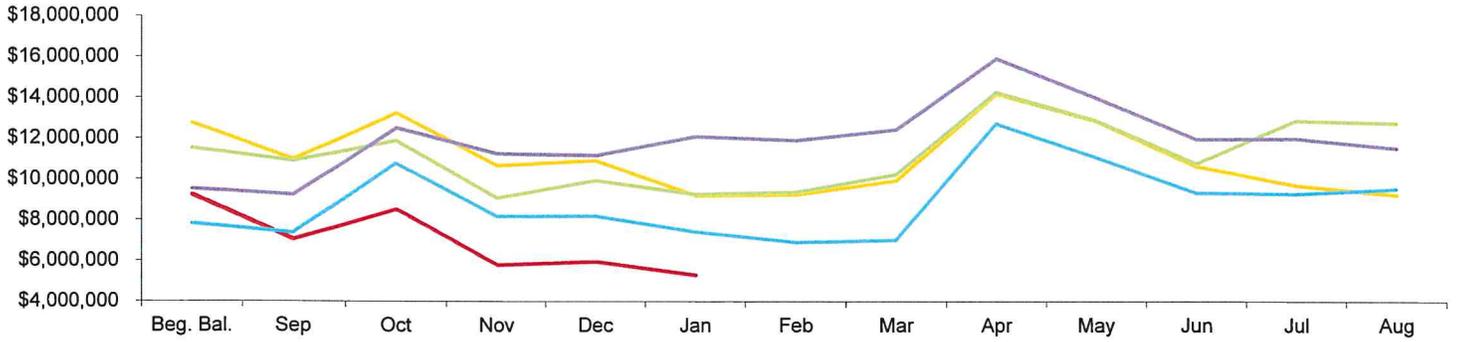
Monthly Financial Report

January 2022

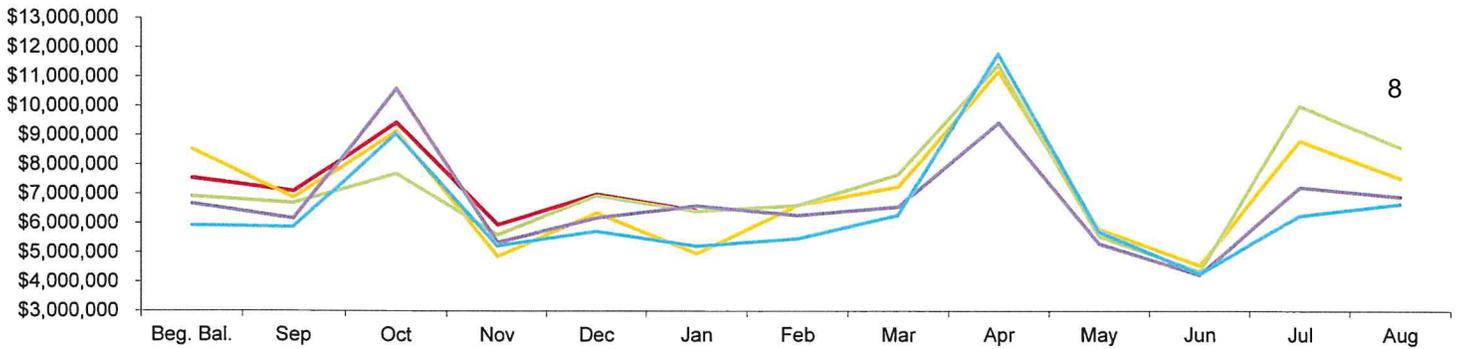
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<b><u>GENERAL FUND</u></b>			
Beginning Fund Balance	\$ 8,676,846	\$ 8,362,036	\$ 8,362,036
Revenues	\$ 94,565,201	\$ 94,565,201	\$ 34,455,069
Expenditures	\$ (96,048,104)	\$ (96,048,104)	\$ (37,856,631)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 6,393,943	\$ 6,079,133	\$ 4,960,474 5.2%
<b><u>CAPITAL PROJECTS</u></b>			
Beginning Fund Balance	\$ 5,972,635	\$ 9,294,407	\$ 9,294,407
Revenues	\$ 36,843,000	\$ 36,843,000	\$ 14,351,881
Expenditures	\$ (35,480,000)	\$ (35,480,000)	\$ (17,411,747)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 7,335,635	\$ 10,657,407	\$ 6,234,540
<b><u>DEBT SERVICE</u></b>			
Beginning Fund Balance	\$ 2,299,060	\$ 2,376,598	\$ 2,376,598
Revenues	\$ 4,633,358	\$ 4,633,358	\$ 1,793,555
Expenditures	\$ (4,467,950)	\$ (4,467,950)	\$ (3,207,525)
Ending Fund Balance	\$ 2,464,468	\$ 2,542,006	\$ 962,627
<b><u>ASB FUND</u></b>			
Beginning Fund Balance	\$ 550,000	\$ 594,417	\$ 594,417
Revenues	\$ 433,000	\$ 433,000	\$ 80,227
Expenditures	\$ (398,000)	\$ (398,000)	\$ (75,110)
Ending Fund Balance	\$ 585,000	\$ 629,417	\$ 599,534
<b><u>TRANSPORTATION VEHICLE</u></b>			
Beginning Fund Balance	\$ 279,654	\$ 279,711	\$ 279,711
Revenues	\$ 377,202	\$ 377,202	\$ 570
Expenditures	\$ (520,000)	\$ (520,000)	\$ -
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 136,856	\$ 136,913	\$ 280,281

# WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

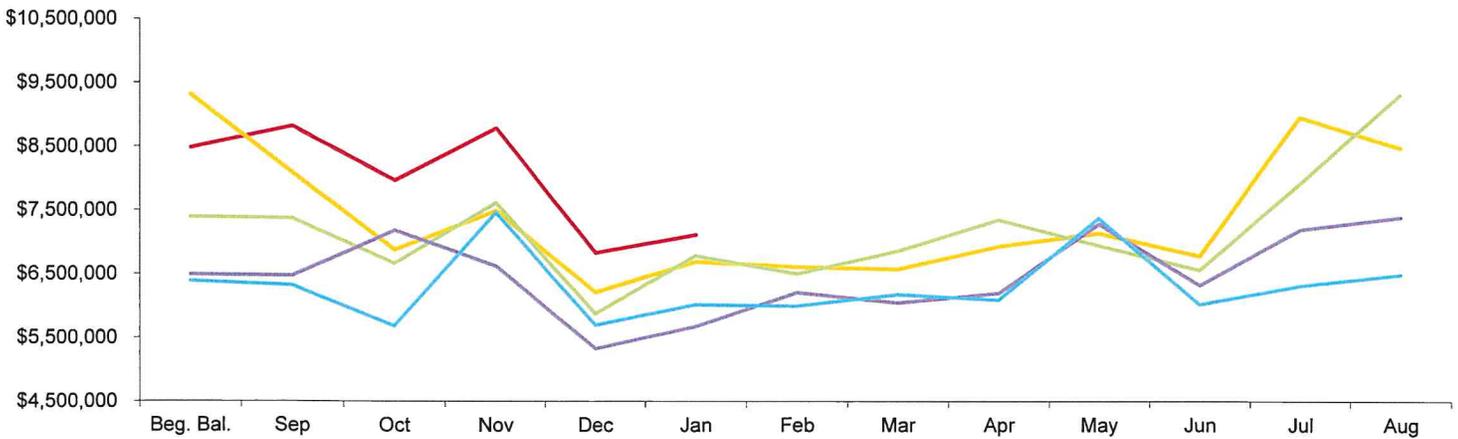
## NET CASH & INVESTMENTS



## RECEIPTS

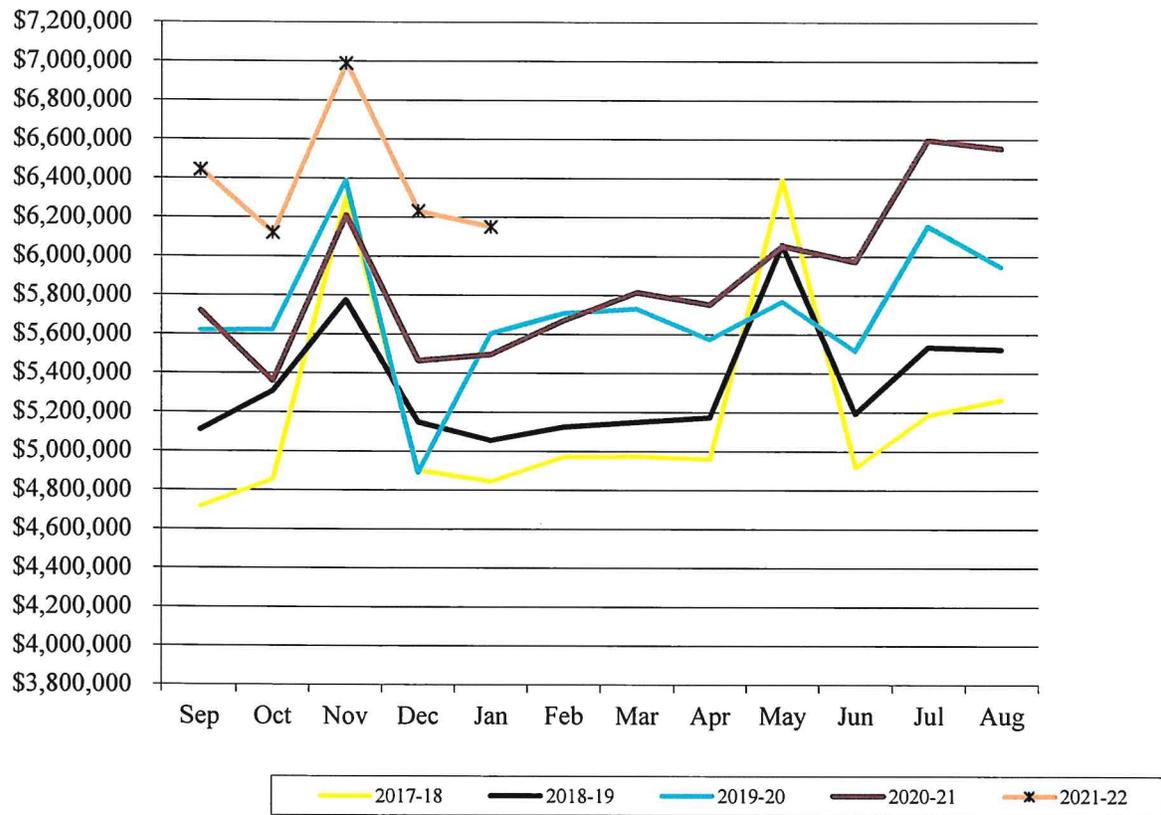


## EXPENDITURES



— 21-22    
 — 20-21    
 — 19-20    
 — 18-19    
 — 17-18

# WALLA WALLA PUBLIC SCHOOLS Monthly Payroll



**BOARD OF DIRECTORS**  
**Regular Study Meeting & Executive Session – 5:30 p.m.**  
**February 8, 2022**  
**Online/Virtual Zoom Meeting**

**PRESENT**

**BOARD OF EDUCATION**

Mrs. Ruth Ladderud, President  
Mrs. Terri Trick, Vice President  
Ms. Kathy Mulkerin  
Mr. Eric Rindal  
Mr. Derek Sarley

**ADMINISTRATORS**

Dr. Wade Smith, Superintendent  
Mr. Chris Gardea, Assistant Superintendent

**AUDIENCE**

Including board members, administrators and guests, approximately 32 were in attendance.

**I. CALL TO ORDER**

The meeting was called to order at 5:30 p.m. by President Mrs. Ruth Ladderud.

**II. FLAG SALUTE**

Mrs. Ladderud announced the flag salute has been temporarily suspended while meetings are being held virtually.

**III. ROLL CALL**

All board members were present.

**IV. APPROVAL OF AGENDA**

Mr. Rindal moved and Mrs. Trick seconded approval of the agenda as presented; the motion carried unanimously.

**V. CONSENT AGENDA**

Mr. Rindal moved and Ms. Mulkerin seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) February 1 accounts payable and January payroll; 4) executive session minutes of January 18, 2022; and 5) regular business meeting minutes of January 18, 2022. The motion carried unanimously.

**VI. STUDY ITEMS**

**COVID Update:** Director of Health Services Mrs. Amy Ruff provided a district COVID-19 update.

**Legislative Update:** Mrs. Ladderud & Dr. Smith provided a brief update on this year's Legislative session and thanked Directors Mulkerin and Sarley for their interest and work in this area.

**Committee Review and Discussion:** Mrs. Ladderud led discussion and review of board committees and charges.

**Strategic Plan Indicator Review:** Assistant Superintendent Mr. Chris Gardea reviewed progress made on quantitative data over the past four year since the inception of the 2017-2022 Strategic Plan. He noted significant progress from 2016 to 2020 following implementation of the district's current Strategic Plan which focuses on improving instruction, aligned systems, social and emotional support and safe and engaging learning environments.

**Strategic Plan Next Steps:** Mrs. Ladderud facilitated discussion of steps the school board will be taking to develop the district's next Strategic Plan.

**VII. RECESS TO EXECUTIVE SESSION**

At 6:35 p.m., President Ladderud announced the board of directors would be recessing to executive session for approximately 45 minutes to review the performance of a public employee. All board members were present. The executive session concluded at 7:25 p.m. and was not open to the public.

**VIII. RECONVENE REGULAR MEETING & ADJOURNMENT**

President Ladderud declared the meeting adjourned at 7:25 p.m.

Minutes to be presented for board approval on February 15, 2022.

**APPROVED:**

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Dr. Wade Smith, Superintendent  
and Secretary of the Board  
*- Mrs. Susie Golden, Recorder*

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Mrs. Ruth Ladderud  
School Board President

**BOARD OF DIRECTORS**  
**Special Meeting - Library Materials Committee:**  
**Board Appeal Review and Determination - 5:30 p.m.**  
**February 9, 2022**  
**Online/Virtual Zoom Meeting**

**PRESENT**

**BOARD OF EDUCATION**

Mrs. Ruth Ladderud, President  
Mrs. Terri Trick, Vice President  
Ms. Kathy Mulkerin  
Mr. Eric Rindal  
Mr. Derek Sarley

**ADMINISTRATORS**

Dr. Wade Smith, Superintendent  
Mr. Chris Gardea, Assistant Superintendent  
Mrs. Christy Krutulis, Executive Director of Teaching & Learning  
Mr. Ron Higgins, Principal of Walla Walla High School

**AUDIENCE**

Including board members, administrators and guests, approximately 70 were in attendance.

**I. CALL TO ORDER**

The meeting was called to order at 5:32 p.m. by President Mrs. Ruth Ladderud.

**II. ROLL CALL**

All board members were present.

**III. STUDY ITEMS**

**Board Appeal Review:** Mrs. Ladderud welcomed board members, staff and attendees and read aloud the public posting of the meeting. "Pursuant to Procedure 2021, the Walla Walla Public Schools Board of Directors will meet in public session to review an appeal request related to the Library Materials Review Committee's findings related to four novels. As outlined in procedure, "The purpose of the Board of Director's review will be to determine whether the committee applied the appropriate criteria and followed the proper process. If the correct criteria and process were followed by the committee, the decision of the committee stands. If it is determined they were not followed, the Board of Directors will determine the outcome of the challenge" (Procedure 2021).

Mrs. Ladderud asked Executive Director of Teaching & Learning Mrs. Christy Krutulis to review the criteria applied and the process followed by the Committee. Mrs. Krutulis began by noting the documents included in the agenda related to the Committee's work, which included the request to appeal the Library Committee's findings, a timeline of the Committee's progression, a summary of the Committee's review process followed, and documents the Committee utilized in their analysis. Mrs. Krutulis then proceeded to provide a detailed summary of the Committee's criteria and process for each book individually. This review included the Committee's application of Procedure 2021 for each novel as it guided their work regarding the Committee's criteria and discussions. Among other aspects covered, her review included detailed aspects related to language and content complaints received, a summary of Committee deliberations, other criteria measures considered as outlined in Procedure 2021, and the Committee's unanimous decision related to the four novels they reviewed.

After Mrs. Krutulis' review of all four books, Board Members asked follow up questions of Mrs. Krutulis related to the work of the Committee. Additionally, many of the Board Members thanked her and the Committee for their work. Mrs. Ladderud asked Mr. Higgins if the information presented by Mrs. Krutulis accurately reflected the work and process of the Committee. Mr. Higgins affirmed that it did and went on to note how Procedure 2021 guided his and the Committee's work. Mr. Sarley then thanked the Committee, the district's librarians, and provided additional comments related to the current polarization across communities.

#### IV. **ACTION**

Board Appeal Review Determination:

Ms. Mulkerin moved and Mr. Sarley seconded to determine that the Library Materials Committee did apply the appropriate criteria and followed the proper process for the book *The Bluest Eye*. The motion carried unanimously.

Ms. Mulkerin moved and Mrs. Trick seconded to determine that the Library Materials Committee did apply the appropriate criteria and followed the proper process for the book *The Hate U Give*. The motion carried unanimously.

Ms. Mulkerin moved and Mr. Sarley seconded to determine that the Library Materials Committee did apply the appropriate criteria and followed the proper process for the book *All Boys Aren't Blue*. The motion carried unanimously.

Ms. Mulkerin moved and Mrs. Trick seconded to determine that the Library Materials Committee did apply the appropriate criteria and followed the proper process for the book *Gender Queer*. The motion carried unanimously.

#### V. **ADJOURNMENT**

President Ladderud declared the meeting adjourned at 6:15 p.m.

Minutes to be presented for board approval on February 15, 2022.

#### **APPROVED:**

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Dr. Wade Smith, Superintendent  
and Secretary of the Board  
*- Mrs. Susie Golden, Recorder*

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Mrs. Ruth Ladderud  
School Board President

## ~ CITIZENS' COMMENTS ~

We welcome your comments and questions during the time set aside in regular business meetings for citizens' comments. Attendees sign up to provide public comment using the sign-in form in the boardroom prior to the start of the Citizens' Comments period of the meeting.

### Citizens' Comment Script:

This is the time in the meeting we welcome citizens to come forward and offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

We also ask that you adhere to the following guidelines:

- State your name.
- Keep your comments brief and to the point, with a **three-minute time limit**.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

At this time, please come forward if you wish to address the board.

01/03/2022



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### **Wa-Hi**

- Building 3 (Commons), Kitchen equipment is in place and tested. Final clean is happening and punch lists for every discipline took place. The Commons portion was turned over for use at lunch time to feed the students. Railings, doors, finishes and other items are being completed. Pre-approval walks for the department of Health and building inspectors have happened with anticipated Temporary Certificate and Health department approval expected without any issues. Punch list work happening throughout the building.
- Building 5, North area underground plumbing trenching completed, rough framing installed, and overhead steel was started. West area framing ongoing with placement of backing for future items to be installed, electrical and plumbing rough in ongoing, and preparation for insulation. East area framing finished up and drywall was started, windows were installed, and mudding and taping started. South dry wall installation with mudding and taping on going, restrooms prepped for finishes, windows began to be installed. Through-out the building at various openings new masonry was placed and areas with damage are being repaired. Temp heating was put in place. Mezzanine work continued with HVAC, electrical and plumbing work along with framing especially in the north area. Courtyard work has begun with removal of concrete and other earth work proceeding.
- Building 7 (Auditorium) Black box area had finishes added, windows installed and prepped for paint, theater grid will install soon. Green room had dry wall work done and painting started. Floor leveling took place between the black box and green room area. Ticket booth framing complete and other lobby work proceeding. HVAC work happening throughout.
- Building 6 East entry area work began with concrete cutting and demo proceeding.
- The courtyard between buildings 3,4 and 6 was graded and concrete slabs were poured in the area, the ramps and stairways tied in from building 4 to the lower courtyard near the seat wall.
- Building 1 (Vo Ag) boiler replacement work began, temporary heating was put into place, abatement of the flooring in the halls, classrooms, staff rooms and other areas was complete.
- The design team worked with Jackson to complete and return submittals and answer construction question as they arose in order to facilitate that the project continues to be able to keep up with the schedule.
- Across the site, Jackson continued to move fences and provide pathways to ensure campus and student safety.
- Wenaha, Jackson, and the district worked on coordinating efforts to ensure the upcoming phases can be initiated while also accommodating staff and moving activities for next remodel/update activities.

### **Pioneer Middle School**

- School opened January 3<sup>rd</sup> in the newly finished areas with classes moved into new or newly remodeled rooms. Along with the two new gym areas, administrative area, music wing and new commons area.
- More glass windows arrived and were installed right away, opening the view especially in the Commons area.
- Kitchen area wrapped up and staff were able to open to serve lunches from the new kitchen in mid-January.
- Projectors in both gyms were installed and are awaiting arrival of network equipment before being available for use.

## January 2022 Project Update



- Exterior work continued at soffits around the building and in entry areas. Siding arrived and will be installed in February.
- Area 6 science and art classrooms, demolition kicked off at first of year with work continuing with safety fencing and barrier walls allowing Jackson to finish the interior phase for a summer move into this area.
- Jackson Construction and the WWPS team continue to work together to deliver this exciting project. Site work will pick up this Spring to finish up green space and landscaping.

### Lincoln High School

- CMU block work picked back up once the weather allowed getting walls up to where the structural steel could be installed at roof of Blackbox structure.
- Openings in existing school were cut for addition of new elevator structure.
- New insulation at 3<sup>rd</sup> level roof finished up.
- Interior of existing building saw continued electrical, mechanical and fire sprinkler rough-in on all levels. In new and old walls, and ceilings of the building.
- Shoring was removed as new beams were in place for the new classroom area on second floor, and the old staircase opening at east was infilled with a new floor.
- Framing at new access ramp to upper west classrooms finished up.
- At new fitness area structural columns were installed and old wall structure removed, electrical rough in began in this area. Fire sprinkler work began in gym area as well.
- WWPS, Wenaha, Architects West and Chervenell continue to work together coordinating the Lincoln remodel and any challenges that come up. The team effort has allowed for the project to move along and stay on schedule.

Walla Walla Public Schools - 2018 Bond Project  
**January 2022 Project Update**



**Attachment A: Wa-Hi Progress Photos**



# Walla Walla Public Schools - 2018 Bond Project January 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project  
**January 2022 Project Update**





## Attachment B: Pioneer MS Progress Photos



Walla Walla Public Schools - 2018 Bond Project  
January 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project  
January 2022 Project Update



# Walla Walla Public Schools - 2018 Bond Project January 2022 Project Update



Walla Walla Public Schools - 2018 Bond Project  
January 2022 Project Update

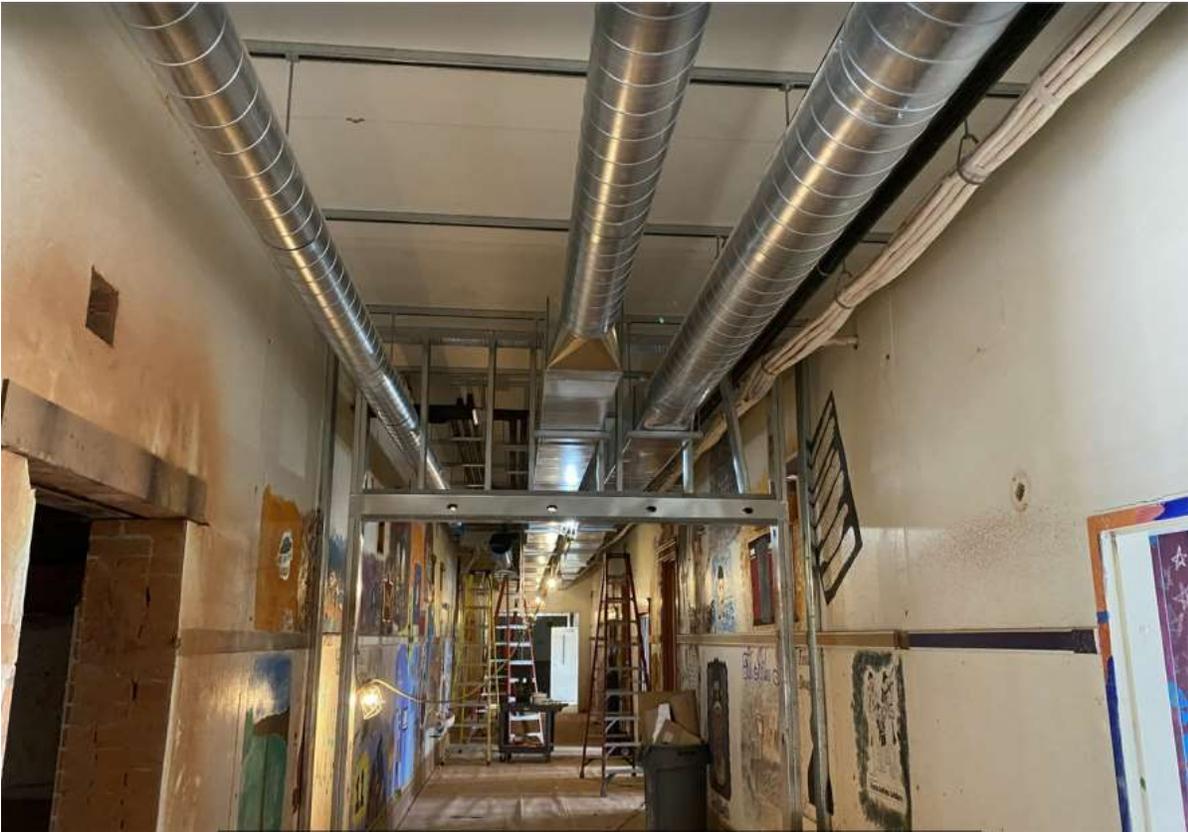




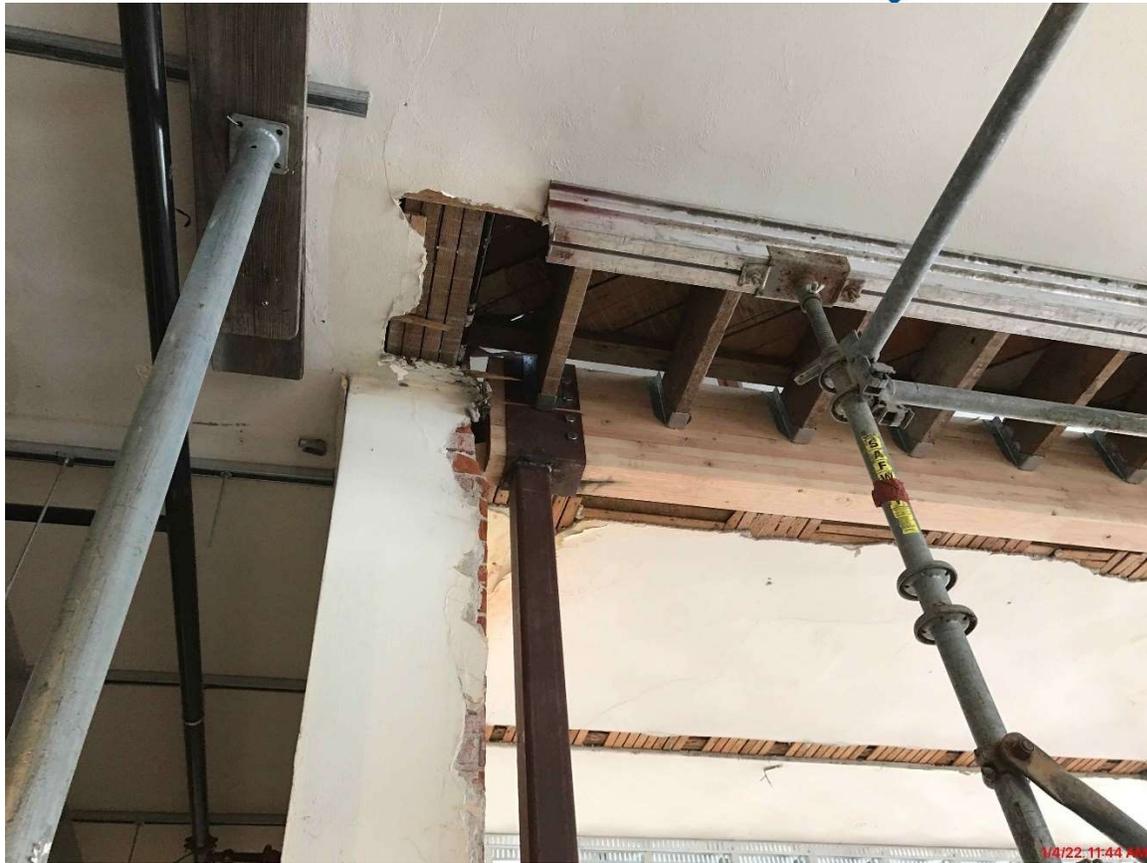
## Attachment C: Lincoln HS Progress Photos













# Walla Walla Public Schools - 2018 Bond Projects

## MASTER BUDGET DASHBOARD

Updated 2/3/2022



### Walla Walla High School

Design Phase	CD	<b># Months Construction Complete / Total Months</b>		23/36	<b>Risks &amp; Opportunities</b>	
	<b>Budget*</b>	<b>Costs to Date</b>	<b>% Spent</b>	<b>Project Contingency</b>	<b>Contingency Accessed to Date</b>	Supply chain issues continue to be a concern to the district and contractors with many products experiencing delayed delivery and/or becoming unavailable.
<b>Project Budget (includes contractor's contingency under GCCM)</b>	\$ 78,464,223	\$ 60,859,142	77.56%	\$ 3,180,557	\$2,830,000	

### Lincoln High School

Design Phase	CD	<b># Months Construction Complete / Total Months</b>		2/18	<b>Risks &amp; Opportunities</b>	
	<b>Budget*</b>	<b>Costs to Date</b>	<b>% Spent</b>	<b>Project Contingency</b>	<b>Contingency Accessed to Date</b>	Supply chain issues continue to be a concern to the district and contractors with many products experiencing delayed delivery and/or becoming unavailable.
<b>Project Budget</b>	\$ 12,879,010	\$ 5,334,947	41.42%	\$ 805,391	\$280,000	

### Pioneer Middle School

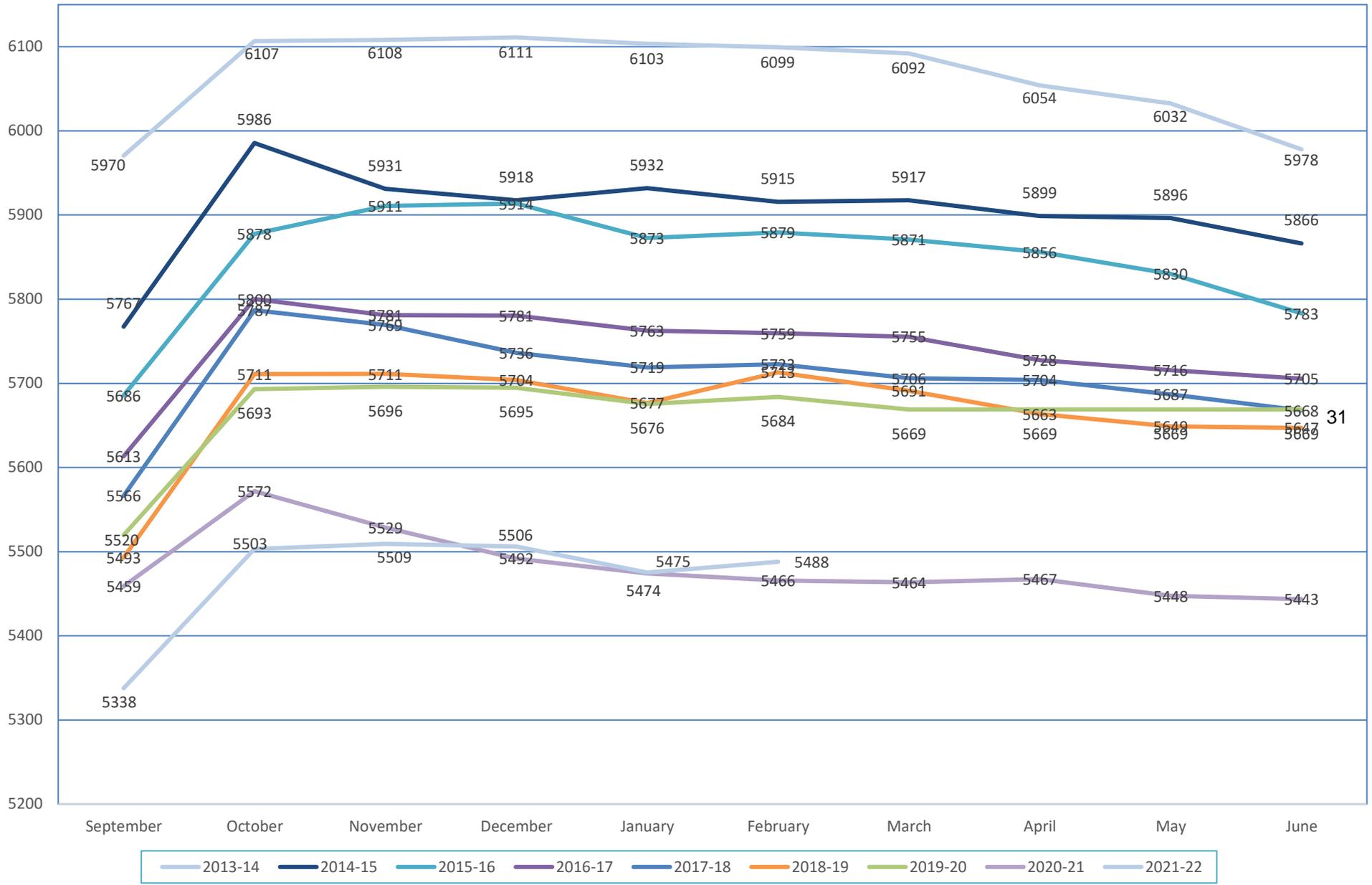
Design Phase	CD	<b># Months Construction Complete / Total Months</b>		15/ 20	<b>Risks &amp; Opportunities</b>	
	<b>Budget*</b>	<b>Costs to Date</b>	<b>% Spent</b>	<b>Project Contingency</b>	<b>Contingency Accessed to Date</b>	Supply chain issues continue to be a concern to the district and contractors with many products experiencing delayed delivery and/or becoming unavailable.
<b>Project Budget</b>	\$ 27,311,473	\$ 22,957,164	84.06%	\$ 2,045,563	\$1,810,000	

### District-Wide Upgrades

		<b># Months Construction Complete / Total Months</b>		NA	<b>Risks &amp; Opportunities</b>	
	<b>Budget</b>	<b>Costs to Date</b>	<b>% Spent</b>			
<b>Project Budget (including contingency)</b>	\$ 6,699,738	\$ 6,120,768	91.36%			

\*Reflects adjustments in state match and capitalized investments

### WWPS Enrollment Trends: 2013 to Present Student FTE Counts



2021-2022	24 MAX		25 MAX		27 MAX		27 MAX		28 MAX		28 MAX		TOTALS
	Kindergarten		First		Second		Third		Fourth		Fifth		
<b>WWCCF</b>	Priore, A	18											
Samantha Bowen Director	Ramirez, C	18											
	Razo, Elizabeth	18											
	Thomas, Lori	18											
	Allison, Judith	18											
<b>SECTIONS 5</b>		90		0		0		0		0		0	90
slots available	8												
<b>Berney</b>	Hubbard, K	16	Braddock, L	19	Holbrook, J	24	Davin, M	26	Bona, A	24	Ambler, C	20	
Michelle Carpenter Principal	Brown, A	16	Fisbeck, J	19	Kearbey, K	24	Baker, T	25	Gribnau, J	23	Clearman, D	20	
	Solis, D	15	Morrison, S	20	Parodi, D	24	Gonzales, C	27	Tonn, S	22	James, I	18	
											Ponti, R	20	
Behavior Prg K-5	Merrill, L		Merrill, L		Merrill, L	2	Merrill, L	2	Merrill, L	1	Merrill, L	-	
<b>SECTIONS 19</b>		47		58		74		80		70		78	407
slots available	25		17		9		3		15		34		
<b>Edison</b>	Espinosa, M	19	Berumen, B	17	Hobbs, S	19	Aceves, J	25	Ledesma, M	24	Ochoa, F	20	
Jenny Foster Principal	Helm, E	21	Maycumber, Y	17	Parsons, S	18	Lopez, J	25	Reed, J	23	Solis, C	20	
	Matson, E	17	Moreno, J	19	Saldivar, C	19	Estrada, A	24	Schafer, J	24	Solis Martinez, V	17	
	Valencia, A	19	Phillips, L	16	Williams, N	18							
<b>SECTIONS 21</b>		76		69		74		74		71		57	421
slots available*	8		15		10		7		13		27		
<b>Green Park</b>	Bahena-Flores, R	24	Garanzuay, P	16	Salazar, I	21	Hobbs, B	25	Carroll, R	20	Contreras, A	15	
Rick Kline Principal	Lopez, M	24	Garcia, A	15	Martinez, N	21	Gregoire, L	22	Johnson, M	26	Maya, J	14	
	Lovejoy, T	20	Holbrook, T	22	Boeckman, R	16	Timm Ballard, D	24	Tobin, J	27	Ambler, D	23	
	Katsel, E	20	Wright, L	23	Reiter, L	17					Lux, J	24	
					Real, D	16							
Lifeskills Program	Angotti, E	3	Angotti, E	1	Angotti, E	2	Angotti, E	3	Angotti, E	3	Angotti, E	3	
Autism Program	Roberts, Z	4	Roberts, Z	4	Roberts, Z	1	Roberts, Z	2	Roberts, Z	1	Roberts, Z	-	
<b>SECTIONS 23</b>		95		81		94		76		77		79	502
slots available	8		24		44		10		11		36		
<b>Prospect Point</b>	Greenwood, D	19	Hanson, K	20	Baldwin, W	20	Grove, J	26	Smyth, D	20	Hayes, B	23	
Barbara Casey Principal	Heinzman, A	19	James, L	19	Hudec, H	21	Jausoro, D	27	Taylor, L	23	Mahan, L	24	
	Rose, S	19	McKiernan, M	19	Paul, M	19	Kuhlmann, K	28	Watson, K	22	Parodi, D	21	
	Wilson, B	20	Pederson, R	20	Babbit, H	21	Reese, N	27	Prull, V	20	Pegel, G	22	
<b>SECTIONS 24</b>		77		78		81		108		85		90	519
slots available*	19		22		27		0		27		22		
<b>Sharpstein</b>	Cantero, H	11	Humphreys, S	12	Humbert, K	20	Hutchinson, D	19	Diaz Madrigal, A	21	Keyes, K	20	
Maria Garcia Principal	Gillin, L	11	Locati, R	13	Griffith, R	21	Shirley, C	17	Mendoza, L	21	James, J	25	
	Lamanna, S	11	Ruvalcaba, G	10	Hill, J	23	Villanueva, S	18	Woiblet, B	23	VanDonge, B	19	
	Wilson, H	11	Berg, L	13									
Developmental Prog	Cochran	1	Cochran	3	Cochran	3	Cochran	2					
<b>SECTIONS 20</b>		45		51		67		56		65		64	348
slots available	52		52		17		27		19		20		
<b>Walla Walla Online</b>	Baker, T	3	Baker, T	3	Middleton, W	6	Middleton, W	8	Mires, D	4	Mires, D	2	
Amy Ford Director													
		3		3		6		8		4		2	
slots available													26
<b>TOTAL SC SPED</b>	8		8		8		7		5		3		
<b>TOT SLOTS AVAIL</b>	120		130		107		47		85		139		
<b>TOTAL ENROLLED</b>		433		340		396		402		372		370	2313
<b>SECTIONS</b>	24		20		20		17		17		19		
<b>AVERAGE LOADS</b>		17.58		16.45		19.10		22.76		21.35		19.21	
Dual classes													



# Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

**Superintendent**  
364 S. Park Street  
Walla Walla, WA 99362  
(509) 527-3000  
www.wwps.org

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Electric Bus Grant:

<https://apps.ecology.wa.gov/publications/documents/2102032.pdf>



2022



Duration: **5 weeks, 23 days, 4hrs/day**

Size & Scope: **800-1000 students, K-12**

Framework: **Project-Based Learning w/embedded SEL**

Budget: **\$500-\$600K (Grant Funded)**

## Special Services

**Meals:** Lunch provided onsite

**Transportation:** Morning and noon routes

**Special Education:** ESY Model & inclusion in the PBL programming

## Schedule & Schools

- **June 27th - July 29th** (July 4th & 5th off)
- **Open to all, M-F, 8am - 12pm**
- Elementary: **Edison, Green Park, and Sharpstein**
- Middle: **Garrison**
- High: **Lincoln, Opportunity, WaHi**

## Sites, Staffing, Programs

1. **Elementary:** Site Consolidation
  - 200 students/site, incoming K-5th
  - Rotational week-long PBL units
    - Taught by 21st CCLC, community partners, and temporary hires (college, high school, etc.)
  - 10 to 1 student to staff
  - Administrative (teachers who are seeking admin credential), Secretarial, and Para Supported
2. **Middle:** Site Consolidation
  - 200 students, incoming 6th-8th
  - 2 to 3 PBL offerings per week
    - Student Choice
    - Newsela supported
  - LTEL students recruited/targeted
  - Admin (teacher seeking credential), Secretarial, & 21st CCLC supported
3. **High:** Lincoln, Opportunity, WaHi
  - Lincoln & WaHi: Traditional Credit Retrieval & Additional Credit Classes
    - Discovery trips and experiences
    - Incoming 9th graders included
  - Opportunity: ESY model (June end)

## Walla Walla Public Schools - Extended Day Opportunities

Currently Operating Programs	Opportunities for Expansion
<b><i>Elementary</i></b>	
<p><u>Academic:</u></p> <ul style="list-style-type: none"> <li>21st CCLC homework help (1-2 days/wk)</li> </ul> <p><u>Experiential:</u></p> <ul style="list-style-type: none"> <li>21st CCLC - 335 (6+ wks), 746 (1+ wks)</li> <li>Camp Fire - 60</li> <li>5th Grade Sports - 135</li> </ul> <p><u>Participation:</u> Up to 941 of 2197 students</p>	<p><u>Academic:</u></p> <ul style="list-style-type: none"> <li>Afterschool Tutoring               <ul style="list-style-type: none"> <li>4-6 wks, 3-4 days/wk</li> <li>paras/college staff</li> <li>District curriculum</li> </ul> </li> <li>iReady Challenges               <ul style="list-style-type: none"> <li>1-2 week sessions</li> <li>Group/Team &amp; Family</li> </ul> </li> <li>Online Tutoring Services               <ul style="list-style-type: none"> <li>Onsite labs &amp; home</li> </ul> </li> </ul> <p><u>Experiential:</u></p> <ul style="list-style-type: none"> <li>Cooking Classes</li> <li>FIRST Robotics Teams</li> <li>Rock Climbing</li> <li>Ballet Folklorico</li> </ul>
<b><i>Middle</i></b>	
<p><u>Academic:</u></p> <ul style="list-style-type: none"> <li>GEAR UP Academic Labs - ~25-40, ~60 (1+ days)</li> </ul> <p><u>Experiential:</u></p> <ul style="list-style-type: none"> <li>21st CCLC - 162 (6+ wks), 325 (1+ wks)</li> <li>ASB Clubs - 40</li> <li>BMAC Student Support Programs - 35</li> <li>School Sports - 350</li> </ul> <p><u>Participation:</u> Up to 810 of 1202 students</p>	<p><u>Academic:</u></p> <ul style="list-style-type: none"> <li>Expand/Grow Academic Labs</li> <li>Online Tutoring Services</li> <li>High to Middle "Peer-to-Peer" Tutoring</li> <li>LTEL Debate Team</li> </ul> <p><u>Experiential:</u></p> <ul style="list-style-type: none"> <li>Cooking Classes/Clubs</li> <li>Drama Club at Pioneer</li> <li>BMAC Art Club at Pioneer</li> <li>Music Production (WWMO)</li> <li>Ballet Folklorico &amp; Dance Team</li> </ul>
<b><i>Lincoln</i></b>	
<p><u>Academic:</u></p> <ul style="list-style-type: none"> <li>Individual Teacher Support through ALE approach</li> </ul> <p><u>Experiential:</u></p> <ul style="list-style-type: none"> <li>21st CCLC - 25 (6+ wks), 30 (1+ wks)</li> <li>School Sports - 25</li> </ul> <p><u>Participation:</u> Up to 40 of 151 students</p>	<p><u>Experiential:</u></p> <ul style="list-style-type: none"> <li>Esports</li> <li>Music Production (WWMO)</li> <li>Rock Climbing</li> <li>5th Element (break dancing)</li> </ul>
<b><i>WaHi</i></b>	
<p><u>Academic:</u></p> <ul style="list-style-type: none"> <li>GEAR UP Academic Labs - 91, 213 (1+ days)</li> </ul> <p><u>Experiential:</u></p> <ul style="list-style-type: none"> <li>21st CCLC - 45 (6+ wks), 117 (1+ wks)</li> <li>ASB Clubs - ~100, ~200 (rostered)</li> <li>School Sports - ~400</li> </ul> <p><u>Participation:</u> Up to 930 of 1596 students</p>	<p><u>Academic:</u></p> <ul style="list-style-type: none"> <li>Expand/Grow Academic Labs</li> </ul> <p><u>Experiential:</u></p> <ul style="list-style-type: none"> <li>Cooking Classes/Clubs</li> <li>Drones</li> <li>Music Production (WWMO)</li> <li>Intramural Leagues (formalized)</li> <li>5th Element (break dancing)</li> </ul>

### MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600	\$ -	\$ 5,904,610		\$ -	0.00%
SEP ACTUAL	\$ 182,657	\$ 29,249	\$ 5,547,236	\$ 5,888	\$ 138,980	\$ 600			\$ 5,904,610	\$ -	YTD
OCT PROJECTED	\$ 3,203,281	\$ 48,664	\$ 5,548,571	\$ 5,888	\$ 670,767	\$ 2,000	\$ -	\$ 9,479,171		\$ (205,793)	-2.17%
OCT ACTUAL	\$ 3,009,073	\$ 56,856	\$ 5,525,001	\$ 5,744	\$ 674,631	\$ 2,073			\$ 9,273,378	\$ (205,793)	YTD
NOV PROJECTED	\$ 439,159	\$ 47,514	\$ 5,230,484	\$ 5,888	\$ 862,452	\$ 16,625	\$ -	\$ 6,602,122		\$ (509,129)	-7.71%
NOV ACTUAL	\$ 581,049	\$ 155,813	\$ 3,848,371	\$ 5,741	\$ 1,502,018				\$ 6,092,993	\$ (714,922)	YTD
DEC PROJECTED	\$ 113,665	\$ 32,130	\$ 5,969,797	\$ 5,888	\$ 1,152,000	\$ 14,877	\$ -	\$ 7,288,357		\$ (320,849)	-4.40%
DEC ACTUAL	\$ 55,397	\$ 38,203	\$ 5,741,290	\$ 5,741	\$ 1,106,881	\$ 19,995			\$ 6,967,508	\$ (1,035,771)	YTD
JAN PROJECTED	\$ 16,368	\$ 27,211	\$ 5,310,535	\$ 5,888	\$ 1,363,651	\$ 2,992	\$ -	\$ 6,726,645			0.00%
JAN ACTUAL									\$ -		YTD
FEB PROJECTED	\$ 35,133	\$ 33,365	\$ 5,618,954	\$ 5,888	\$ 1,287,205	\$ 5,940	\$ 500	\$ 6,986,985			0.00%
FEB ACTUAL									\$ -		YTD
MAR PROJECTED	\$ 1,084,982	\$ 36,522	\$ 5,618,954	\$ 5,888	\$ 1,241,353	\$ 980	\$ -	\$ 7,988,679			0.00%
MAR ACTUAL									\$ -		YTD
APR PROJECTED	\$ 4,081,600	\$ 152,520	\$ 5,618,954	\$ 5,888	\$ 1,372,883	\$ 5,165	\$ -	\$ 11,237,010			0.00%
APR ACTUAL									\$ -		YTD
MAY PROJECTED	\$ 702,655	\$ 43,509	\$ 3,167,477	\$ 5,888	\$ 1,348,291	\$ 9,364	\$ 380	\$ 5,277,564			0.00%
MAY ACTUAL									\$ -		<del>0.00%</del>
JUN PROJECTED	\$ 36,166	\$ 42,980	\$ 3,787,463	\$ 5,888	\$ 1,455,684	\$ 485	\$ -	\$ 5,328,666			0.00%
JUN ACTUAL									\$ -		YTD
JUL PROJECTED	\$ 35,758	\$ 487,195	\$ 8,195,371	\$ 5,888	\$ 1,486,339	\$ 1,262	\$ -	\$ 10,211,813			0.00%
JUL ACTUAL									\$ -		YTD
AUG PROJECTED	\$ 103,332	\$ 17,412	\$ 6,926,255	\$ 5,888	\$ 2,175,604	\$ 6,687	\$ -	\$ 9,235,178			0.00%
AUG ACTUAL									\$ -		YTD
<b>Total Projected</b>	<b>\$ 10,034,756</b>	<b>\$ 998,270</b>	<b>\$ 66,540,051</b>	<b>\$ 70,656</b>	<b>\$ 14,555,209</b>	<b>\$ 66,977</b>	<b>\$ 880</b>	<b>\$ 92,266,799</b>			
<b>Adopted Budget</b>	<b>\$ 10,333,165</b>	<b>\$ 1,306,500</b>	<b>\$ 67,457,238</b>	<b>\$ 66,000</b>	<b>\$ 15,316,798</b>	<b>\$ 68,000</b>	<b>\$ 5,000</b>	<b>\$ 94,552,701</b>			
<b>Variance</b>	<b>\$ (298,409)</b>	<b>\$ (308,230)</b>	<b>\$ (917,187)</b>	<b>\$ 4,656</b>	<b>\$ (761,589)</b>	<b>\$ (1,023)</b>	<b>\$ (4,120)</b>	<b>\$ (2,285,902)</b>			
<b>% of budget</b>											
<b>collected in 20-21</b>	<b>99%</b>	<b>60%</b>	<b>96%</b>	<b>52%</b>	<b>98%</b>	<b>120%</b>	<b>0%</b>	<b>97%</b>			
<b>TOTAL ACTUAL</b>	\$ 3,828,177	\$ 280,121	\$ 20,661,898	\$ 23,114	\$ 3,422,511	\$ 22,668	\$ -	\$ 28,238,489	<b>FORECAST ACTUAL</b>	<b>\$ 91,231,029</b>	
<b>% collected to PRO</b>	38.15%	28.06%	31.05%	32.71%	23.51%	33.84%	0.00%	30.61%			
<b>NOTES:</b>											
<b>LEGEND</b>		<b>Above or within 2.00% of projection</b>				<b>Between 2.01% &amp; 5.00% below</b>			<b>Below 5.01% of projection</b>		

## MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 5,949,978		\$ 1,601,877		\$ 7,551,855 MONTHLY	\$ - 0.00%
SEPTEMBER ACTUAL		\$ 5,949,978		\$ 1,601,877	\$ 7,551,855 YTD	\$ - 0.00%
OCTOBER PROJECTED	\$ 6,144,538		\$ 1,681,479		\$ 7,826,017 MONTHLY	\$ (19,980) -0.26%
OCTOBER ACTUAL		\$ 6,107,359		\$ 1,698,677	\$ 7,806,037 YTD	\$ (19,980) -0.13%
NOVEMBER PROJECTED	\$ 6,995,570		\$ 1,326,102		\$ 8,321,672 MONTHLY	\$ 465,606 5.60%
NOVEMBER ACTUAL		\$ 6,978,223		\$ 1,809,054	\$ 8,787,278 YTD	\$ 445,625 1.88%
DECEMBER PROJECTED	\$ 5,828,449		\$ 997,216		\$ 6,825,665 MONTHLY	\$ (2,869) -0.04%
DECEMBER ACTUAL		\$ 6,220,297		\$ 602,499	\$ 6,822,796 YTD	\$ 442,756 1.45%
JANUARY PROJECTED	\$ 5,733,919		\$ 1,026,102		\$ 6,760,021 MONTHLY	
JANUARY ACTUAL					\$ - YTD	0.00%
FEBRUARY PROJECTED	\$ 5,982,906		\$ 1,236,659		\$ 7,219,565 MONTHLY	
FEBRUARY ACTUAL					\$ - YTD	0.00%
MARCH PROJECTED	\$ 6,123,730		\$ 1,420,824		\$ 7,544,554 MONTHLY	
MARCH ACTUAL					\$ - YTD	0.00%
APRIL PROJECTED	\$ 6,108,002		\$ 992,053		\$ 7,100,055 MONTHLY	
APRIL ACTUAL					\$ - YTD	0.00%
MAY PROJECTED	\$ 6,597,438		\$ 1,250,325		\$ 7,847,763 MONTHLY	
MAY ACTUAL					\$ - YTD	0.00%
JUNE PROJECTED	\$ 6,232,143		\$ 1,047,216		\$ 7,279,359 MONTHLY	
JUNE ACTUAL					\$ - YTD	0.00%
JULY PROJECTED	\$ 6,751,416		\$ 2,576,428		\$ 9,327,844 MONTHLY	
JULY ACTUAL					\$ - YTD	0.00%
AUGUST PROJECTED	\$ 6,718,055		\$ 2,980,477		\$ 9,698,532 MONTHLY	
AUGUST ACTUAL					\$ - YTD	0.00%
TOTAL PROJECTED	\$ 75,166,144		\$ 18,136,758		\$ 93,302,902	
ADOPTED BUDGET	\$ 76,717,154		\$ 19,330,945		\$ 96,048,099	
VARIANCE	\$ 1,551,010		\$ 1,194,187		\$ 2,745,197	
TOTAL ACTUAL		\$ 25,255,857		\$ 5,712,107	\$ 30,967,965	<b>FORECAST ACT \$ 93,745,658</b>
% spent to projected		33.60%		31.49%	33.19%	
Notes:						
<b>LEGEND</b>	<b>Below or within 2.00%</b>	<b>Between 2.01% &amp; 5.00% above</b>			<b>Above 5.01% of projection</b>	

## MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Variance		EFB Monthly Projection for Year End
Beginning Fund Balance (Projected)				\$ 8,676,846			
Beginning Fund Balance (Actual)				\$ 8,362,035			
September	PROJECTED	\$ 5,904,610	\$ 7,551,855	\$ 7,029,601			
	ACTUAL	\$ 5,904,610	\$ 7,551,855	\$ 6,714,790	\$ (314,811)	-4.48%	7.36%
October	PROJECTED	\$ 9,479,171	\$ 7,826,017	\$ 8,682,755			
	ACTUAL	\$ 9,273,378	\$ 7,806,037	\$ 8,182,131	\$ (500,624)	-5.77%	7.17%
November	PROJECTED	\$ 6,602,122	\$ 8,321,672	\$ 6,963,205			
	ACTUAL	\$ 6,092,993	\$ 8,787,278	\$ 5,487,847	\$ (1,475,358)	-21.19%	6.19%
December	PROJECTED	\$ 7,288,357	\$ 6,825,665	\$ 7,425,897			
	ACTUAL	\$ 6,967,508	\$ 6,822,796	\$ 5,632,676	\$ (1,793,221)	-24.15%	5.87%
January	PROJECTED	\$ 6,726,645	\$ 6,760,021	\$ 7,392,520			
	ACTUAL	\$ -	\$ -			0.00%	
February	PROJECTED	\$ 6,986,985	\$ 7,219,565	\$ 7,159,940			
	ACTUAL	\$ -	\$ -			0.00%	
March	PROJECTED	\$ 7,988,679	\$ 7,544,554	\$ 7,604,065			
	ACTUAL	\$ -	\$ -			0.00%	
April	PROJECTED	\$ 11,237,010	\$ 7,100,055	\$ 11,741,020			
	ACTUAL	\$ -	\$ -			0.00%	
May	PROJECTED	\$ 5,277,564	\$ 7,847,763	\$ 9,170,821			
	ACTUAL	\$ -	\$ -			0.00%	
June	PROJECTED	\$ 5,328,666	\$ 7,279,359	\$ 7,220,128			
	ACTUAL	\$ -	\$ -			0.00%	
July	PROJECTED	\$ 10,211,813	\$ 9,327,844	\$ 8,104,097			
	ACTUAL	\$ -	\$ -			0.00%	
August	PROJECTED	\$ 9,235,178	\$ 9,698,532	\$ 7,640,743			
	ACTUAL	\$ -	\$ -	\$ -		0.00%	
<b>PRELIMINARY PROJECTED EFB</b>		<b>\$ 92,266,799</b>	<b>\$ 93,302,902</b>	<b>\$ 7,640,743</b>			<b>7.67%</b>
<b>ACTUALS TO DATE</b>		<b>\$ 28,238,489</b>	<b>\$ 30,967,965</b>				
<b>FORECASTED ACTUALS*</b>		<b>\$91,231,029</b>	<b>\$93,745,658</b>	<b>\$5,847,406</b>	<b>YEAR END PROJECTION</b>		<b>5.87%</b>
<b>Monthly Variance</b>	<b>Above or within 2.00% of projection</b>		<b>Between 2.01% &amp; 5.00% below projection</b>		<b>Below 5.01% of projection</b>		
<b>Yr End Projection</b>	<b>Above 8.00%</b>		<b>Between 6.00% to 7.99%</b>		<b>Below 6.00%</b>		

\*Calculated using actuals through the current month and projected revenue and expenditures for future months

	Apportionment January (Inc ALE and SEATech)	22-23 Projected	Current SEATech Jan	Projected SEATech	Current Total K-12 Less ALE	Projected Total Less ALE	Current WW Online ALE	Projected WW Online ALE	Current Opp ALE	Projected Opp ALE	Current Lincoln ALE	Projected Lincoln ALE	Current Total ALE	Proj Total ALE	Current OD	Proj OD	Current Jan RS	Proj RS	Current Jan RS CTE	Proj RS CTE	Total Running Start	Proj RS Total	Current CTE	Proj CTE
K	422.89	402.89			418.89	400.89	4.00	2.00					4.00	2.00										
1	337.35	335.92			334.35	331.92	3.00	4.00					3.00	4.00										
2	395.56	337.35			390.56	334.35	5.00	3.00					5.00	3.00										
3	399.44	395.56			392.57	390.56	6.87	5.00					6.87	5.00										
4	373.19	399.44			369.33	392.57	3.86	6.87					3.86	6.87										
5	370.99	373.19			368.99	369.33	2.00	3.86					2.00	3.86										
6	371.48	370.99			365.08	368.99	6.40	2.00					6.40	2.00										
7	422.50	371.48			408.49	365.08	14.01	6.40					14.01	6.40										
8	427.00	422.50			403.68	408.49	23.32	14.01					23.32	14.01									63.74	63.74
9	447.55	427.00			398.72	366.51	11.66	23.32	7.00	7.00	30.17	30.17	48.83	60.49										
10	465.87	447.55			387.77	373.89	16.10	11.66	19.00	19.00	43.00	43.00	78.10	73.66										
11	451.57	465.87	29.15	29.15	375.42	389.43	15.81	16.10	20.83	20.83	39.51	39.51	76.15	76.44								282.80	282.8	
12	423.37	451.57	45.35	45.35	333.81	367.61	21.41	15.81	42.15	42.15	26.00	26.00	89.56	83.96	94.40	94.40	79.02	79.01	7.30	7.30	86.32	86.31		
<b>Total</b>	<b>5308.76</b>	<b>5201.31</b>	<b>74.50</b>	<b>74.50</b>	<b>4947.66</b>	<b>4859.62</b>	<b>133.44</b>	<b>114.03</b>	<b>88.98</b>	<b>88.98</b>	<b>138.68</b>	<b>138.68</b>	<b>361.10</b>	<b>341.69</b>	<b>94.40</b>	<b>94.40</b>	<b>79.02</b>	<b>79.01</b>	<b>7.30</b>	<b>7.30</b>	<b>86.32</b>	<b>86.31</b>	<b>346.54</b>	<b>346.54</b>

ECEAP classes back to capacity (removed 20 FTE as a result)

Removed TK students from the rollup numbers (86.97 FTE)

	Current (Jan)	Projected
K-12	4948	4860
ALE	361	342
Total FTE	5309	5201
Running Start	86	86
Dropout Re (OD)	94	94
Total Apportionment	5489	5382

Historical Apportionment	Difference
2017-18	5734
2018-19	5676
2019-20	5677
2020-21	5528
2021-22	5489
2022-23 Projected	5382
FTE Loss since 2016-17	-445.98

## 2017 – 2022 Strategic Plan Performance Review Summary

<b>Goal #1: High Quality Instruction:</b> Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.			
Achieved Through	Strategies	Success Indicators	Performance
<b>Shared Organizational Leadership</b>	Development and support for school-based instructional leadership teams	Staff/community perception survey data	
<b>Best-practice Instructional Strategies</b>	Identification, training, and implementation of best-practice instructional strategies	School-level proficiency and growth results in ELA and math (SBAC)	
<b>Climate of Collaboration and Practitioner Reflection</b>	Fostering a productive climate of collaboration (PLC's) where staff analyze student data, are encouraged to take risks, share successes/failures, and explore new practices in order to improve student learning	Staff perception survey data	
<b>Goal #2: Aligned and Coherent Systems:</b> Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.			
<b>Guaranteed and Viable Curriculum</b>	Comprehensive curriculum adoption and training program	9th grade course failure rates as measured by OSPI	
	Development of PK-12 pathways	4yr & 5yr graduation rates	
<b>Program and Systems Alignment</b>	Bilingual/highly capable/special education and technology program support and coordination	EL and special education proficiency and growth results in ELA and math (SBAC)	
		Staff/community perception survey data	
<b>Post-Secondary Culture</b>	Expanding partnerships with community, business, and outside resources to engage, expose, and support students with post-secondary options	Post-secondary enrollment and remediation rates as measured by OSPI	
		ACT performance	
<b>Pillar #3: Social and Emotional Needs:</b> Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.			
<b>Trauma Informed Practice</b>	Development and implementation of site-specific trauma sensitive student behavioral models	Annual progress monitoring of building specific five-year behavioral support plans	
	Implementation of district-wide student behavioral support programs	Staff/student/community perception survey data	
<b>School-Based Health Centers</b>	Support and expand student access to school-based health centers	Health center data utilization and educational impacts	
		Healthy youth survey (suicide prevention focus)	
<b>Pillar #4: Safe and Engaging Environment:</b> Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.			
<b>District-wide Safety</b>	Ensure best-practice safety response program, implement reporting and training criteria, and identify physical plant improvements to support student, staff, and patron safety	Staff/student/community perception survey data (bullying prevention focus)	
<b>Student Engagement and Latino/a Outreach</b>	Develop program to improve student engagement and involvement with their school and their peers Coordinated support for Latino/a students and families	Parent/student/community perception survey data	
		Extracurricular, clubs and co-curricular activity involvement data	
		Chronic absenteeism as measured by OSPI	

### KEY

Data Improvement and/or on track to meet goal	Data Improved but not enough to be on track to meet 2022 target goal	Data didn't improve
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## 2017 – 2022 Strategic Plan Performance Review

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**Vision:**

Developing Washington's Most Sought-after Graduates

**Mission:**

Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

**Belief Statement:**

We believe:

- in challenging and supporting all students
- quality instruction is critical to student success
- in investing in staff to ensure excellence
- in maximizing the impact of our resources
- in collaborative and transparent operation
- in the importance of family and community
- diversity is a strength

**Strategic Plan Development Background:**

Inclusive Process:

Walla Walla Public Schools launched an inclusive strategic planning process during the 2016-2017 school year involving multiple layers of dialogue with students, staff, parents and community members. Four student-centered goals surfaced during this collaboration: high quality instruction, aligned and coherent systems, social and emotional needs, and a safe and engaging environment. The Strategic Planning process also resulted in new Vision, Mission and Beliefs statements centered on student success.

Improving Achievement:

To ensure high levels of learning for all students, the Board of Directors established lofty expectations for increased student performance as identified in the district's 2017-2022 Strategic Plan. Bold and courageous student success indicators were established to guide district actions and investments to meet community expectations for improved academic achievement. This renewed focus on performance and skill development helps ensure Walla Walla students graduate prepared for today's competitive world, whether college or career bound.



# Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

## DEVELOPING WASHINGTON'S MOST SOUGHT-AFTER GRADUATES

### OUR MISSION

Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

### OUR BELIEFS

We Believe...

- in challenging and supporting all students
- quality instruction is critical to student success
- in investing in staff to ensure excellence
- in maximizing the impact of our resources
- in collaborative and transparent operation
- in the importance of family and community
- diversity is a strength

### OUR GOALS

**GOAL 1:**  
High Quality Instruction

**GOAL 2:**  
Aligned and Coherent Systems

**GOAL 3:**  
Social and Emotional Needs

**GOAL 4:**  
Safe and Engaging Environment

### OUR HISTORY

Proudly serving Walla Walla families and students since 1857

Our commitment to students remains the same all these years later.

**Walla Walla Public Schools**  
364 S. Park Street | Walla Walla, WA 99062 | (509) 527-3000  
Website: [www.waps.org](http://www.waps.org)  
Walla Walla Public Schools is an Equal Opportunity Employer and complies with all requirements of the ADA.

**COMPREHENSIVE NONDISCRIMINATION STATEMENT**  
Walla Walla Public Schools does not discriminate in any program or activity on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the City, County and other integrated public goods. The following employees have been assigned to handle questions and complaints of alleged discrimination:  
Title IX Coordinator & Civil Rights Compliance Coordinator: **Jessica SPANICH**, Coordinator  
LIC COMPLAINT Director of Student Resources: **CHRISTOPHER LITTLE**, Supervisor  
Title IX, Park St. | Walla Walla, WA 99062 | (509) 527-3000 | [hr@waps.org](mailto:hr@waps.org)  
500 S. Park St. | Walla Walla, WA 99062 | (509) 527-3000 | [admissions@waps.org](mailto:admissions@waps.org)

## Strategic Plan 2017-2022

**Walla Walla Public Schools**  
Developing Washington's Most Sought-After Graduates

## 2017-2022 STRATEGIC PLAN

### Inclusive Process

Walla Walla Public Schools launched an inclusive strategic planning process during the 2016-2017 school year involving multiple layers of dialogue with students, staff, parents and community members. Four student-centered goals surfaced during this collaborative, high quality instruction, aligned and coherent systems, social and emotional needs, and a safe and engaging environment. The Strategic Planning process also resulted in new Vision, Mission and Beliefs statements centered on student success. Walla Walla Public Schools would like to thank community stakeholders, parents, students and staff for their input, reflection and support in the development of this plan.

### Improving Student Performance

To ensure high levels of learning for all students, the Board of Directors established lofty expectations for increased student performance as identified in the district's new 2017-2022 Strategic Plan. Bold and courageous student success indicators were established to guide district actions and investments to meet community expectations for improved academic achievement. This renewed focus on performance and skill development will ensure Walla Walla students graduate prepared for today's competitive world, whether college or career bound. This new and ambitious strategic plan affirms the community's collective expectation for a world class education for all students.

**NOTE:** To view the Strategic Plan in detail, please visit our website at [www.waps.org/strategicplan](http://www.waps.org/strategicplan)

## ACCOUNTABILITY

Walla Walla Public Schools will use a variety of Key Student Success Indicators to measure progress as the district strives to reach its vision of "Developing Washington's Most Sought-After Graduates."

**ALL LEVELS**

- Chronic Absenteeism
- Student Engagement & Involvement
- Safety & Health

**ELEMENTARY & MIDDLE SCHOOL**

- 3rd-6th Grade Reading & Math
- English Language Learners and Special Education Success

**HIGH SCHOOL**

- 9th Grade Course Failure Rates
- ACT Performance

**HIGH SCHOOL COMPLETION**

- 4 and 5 Year Graduation Rates

**COLLEGE**

- College Enrollment
- College Remediation

**CAREER**

- "Washington's Most Sought-After Graduates"

## SUCCESS INDICATORS

### SNAPSHOT - Select Student Success Targets

<b>READING AND MATH (3rd-8th grades)</b> TARGET GOAL: 2.5% Improvement per year	<b>4 AND 5 YEAR GRADUATION RATES</b> WWPS 4 year rate: 79.4%    STATE: 79.1% TARGET 4 YEAR GOAL: 85% - by 2021-2022    STATE: 81.9% WWPS 5 year rate: 83.5% TARGET 5 YEAR GOAL: 90% - by 2021-2022
<b>CHRONIC ABSENTEEISM</b> WWPS: 16.2%    STATE: 16.7% TARGET GOAL: 10% - by 2021-2022	<b>2 AND 4 YEAR COLLEGE ENROLLMENT</b> WWPS college attendance rate: 67%    STATE: 60% MONITOR FOR CONTINUED IMPROVEMENT
<b>ACT SCORES (composite scores)</b> WWPS: 19.9 TARGET GOAL: 22 - by 2021-2022	<b>COLLEGE REMEDIATION RATES</b> (Graduates enrolled in college who take a remediation course) WWPS: 50%    STATE: 33% MONITOR FOR CONTINUED IMPROVEMENT
<b>9TH GRADE COURSE FAILURES</b> WWPS: 25.4% TARGET GOAL: 15% - by 2021-2022	

### Goal #1: High Quality Instruction

Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
<b>Shared Organizational Leadership</b>	<ul style="list-style-type: none"> <li>Development and support for school-based instructional leadership teams</li> <li>Continued utilization and support for School Board and district committee structures</li> </ul>	<ul style="list-style-type: none"> <li>Staff/community perception survey data</li> </ul>	<ul style="list-style-type: none"> <li>CEE Survey/Fall</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for continuous improvement</li> </ul>

#### Strategy Accomplishments:

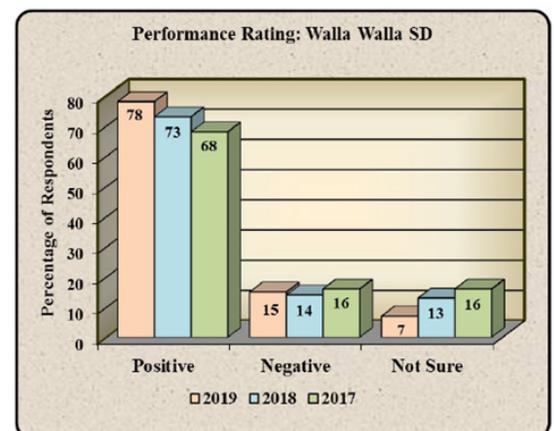
- Established leadership teams/guiding coalitions at each building.
- Sent building level teams and school board representatives to PLC Conferences.
- Trained leadership teams onsite with Luis Cruz.
- Contracted with Sarah Schuhl to provide ongoing training and development for leadership teams.
- Developed charges for all administrative committees where there were none before.
- Established a Board Finance, SHAC, Board Policy, Special Ed Advisory and Data Information Systems Committees.
- Created inclusive and comprehensive board task force committees to address Bilingual and Highly Capable Program reviews and recommendations.

#### Data Accomplishments:

- Staff feedback regarding school leadership teams/guiding coalitions are very strong.

The school leadership team demonstrates a shared commitment to our improvement plan	'17-18	86%
	'18-19	86%
	'19-20	90%
The school leadership team is comfortable presenting new ideas to the staff	'17-18	90%
	'18-19	89%
	'19-20	90%
The school leadership team listens to my ideas and concerns	'17-18	78%
	'18-19	80%
	'19-20	81%

- Statistically reliable community feedback data is very favorable and significantly improved over three years.



### Goal #1: High Quality Instruction

Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.

Achieved Through	Strategies	Success Indicators	Measurement/ Date	Performance Target
<b>Best-practice Instructional Strategies</b>	<ul style="list-style-type: none"> <li>Identification, training, and implementation of best-practice instructional strategies</li> </ul>	<ul style="list-style-type: none"> <li>Annual progress monitoring of building specific five-year instructional support plans</li> <li>School-level proficiency and growth results in ELA and math (SBAC)</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing school dashboard performance monitoring</li> <li>OSPI/October</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for continuous improvement</li> <li>2.5% annual improvement in 3<sup>rd</sup>-8<sup>th</sup> grade ELA/Math (SBAC Index Scores)</li> </ul>

#### Strategy Accomplishments:

- Elementary staff trained in Systematic ELD and selected secondary staff trained in Constructing Meaning.
- Identification of essential/promise standards in math, language arts, and social studies.
- Trained guiding coalition teams on how to develop proficiency maps, unit plans, and unpack standards.
- Trained guiding coalitions on using common formative assessment to guide instruction.
- K-8 Math lesson study focusing on mathematical discourse, visual representation, and routines to increase student engagement through peer observation.
- Provided training to primary teachers on explicit phonics instruction.
- Teacher induction program focuses on classroom management and high leverage instructional strategies.

#### Data Accomplishments:

- 2.5% annual growth goal review below for 2019 data. 7 areas met the 2.5% growth goal, 6 showed areas of improvement, and 5 areas revealed a decrease.

	SBA ELA	SBA Math
District	Improvement over prior year but not enough to meet goal	Meet or exceeded goal
Berney	Decrease in performance	Decrease in performance
Blue Ridge	Improvement over prior year but not enough to meet goal	Meet or exceeded goal
Edison	Improvement over prior year but not enough to meet goal	Meet or exceeded goal
Green Park	Meet or exceeded goal	Improvement over prior year but not enough to meet goal
Prospect Point	Decrease in performance	Meet or exceeded goal
Sharpstein	Decrease in performance	Decrease in performance
Garrison	Meet or exceeded goal	Improvement over prior year but not enough to meet goal
Pioneer	Meet or exceeded goal	Improvement over prior year but not enough to meet goal

Key	
Insufficient data due to population size	
Decrease in performance	
Improvement over prior year but not enough to meet goal	
Meet or exceeded goal	

- Student growth percentages on SBAC grew steadily over the three years.

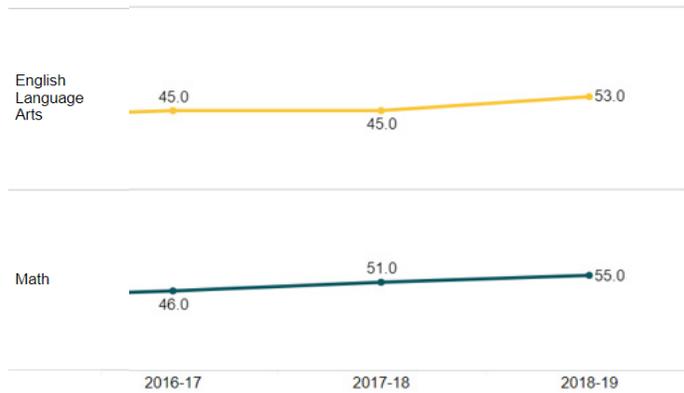
## Student Growth

Summary **Trend** By Grade Details

### How has student learning grown over time?

*Due to early school facility closure and the suspension of end of year testing, 2019-20 student growth data will not be available.*

#### Walla Walla Public Schools



Washington uses student growth percentiles (SGPs) to measure growth in students' Math and English Language Arts skills from one grade to the next. Student growth percentiles compare students in the same grade level with similar scores in previous years and measures their performance relative to those students. A student with a 60 SGP had growth greater than 60% of students with a similar test score in an earlier grade. For a school, the middle or median SGP in a specific subject and grade level is the school's score for the measure.

## Goal #1: High Quality Instruction

Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.

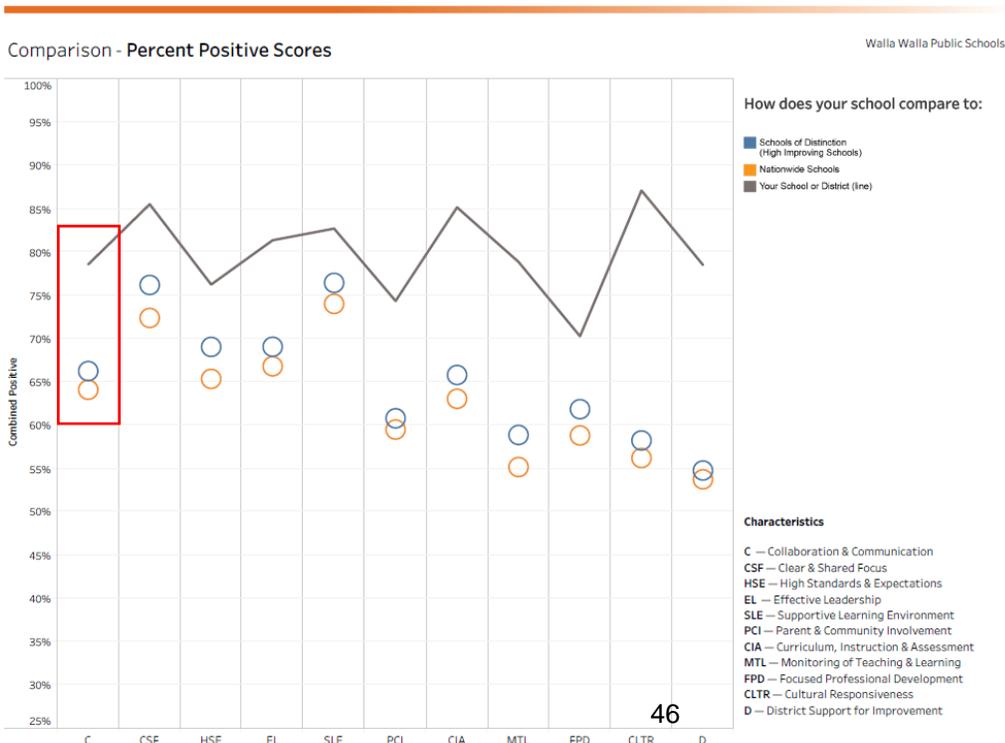
Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
<b>Climate of Collaboration and Practitioner Reflection</b>	<ul style="list-style-type: none"> <li>Fostering a productive climate of collaboration (PLC's) where staff analyze student data, are encouraged to take risks, share successes/failures, and explore new practices in order to improve student learning</li> </ul>	<ul style="list-style-type: none"> <li>Staff perception survey data</li> </ul>	<ul style="list-style-type: none"> <li>CEE Survey/Fall</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for continuous improvement</li> </ul>

### Strategy Accomplishments:

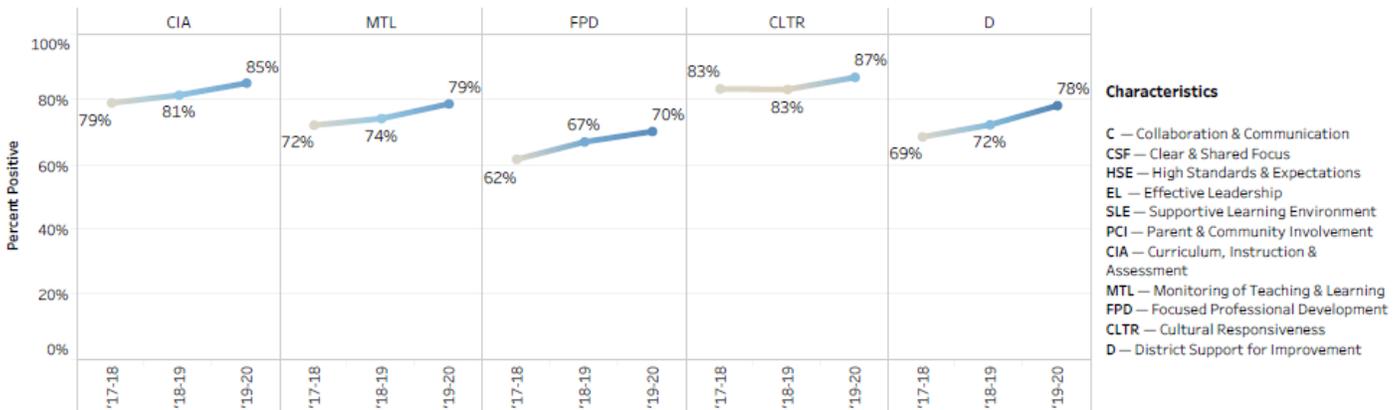
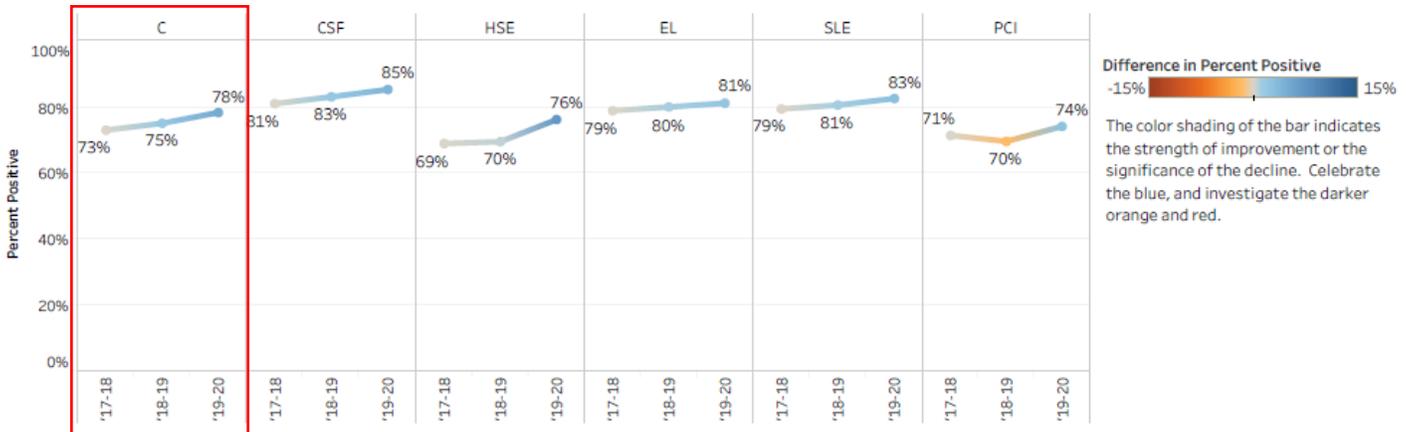
- Development of school wide teams to support the work of grade level/content collaborative teams.
- Inclusion of Special Education teacher with grade level/content collaborative teams.
- Guiding Coalitions examining current practices and procedures related to intervention, extension, grading, and access to grade level work.
- Collaborative teams focusing on student work to inform intervention.
- Peer observation and reflection embedded in K-8 math lesson study.

### Data Accomplishments:

- Staff collaboration results are significantly above nationwide schools and schools of distinction.



- Staff collaboration results consistently improved over time.



- Staff rated collaborative/PLC practices as very strong.

## Professional Practice

Walla Walla Public Schools

Criterion 8: Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.

Framework	Statement	77%	23%	
5D+ CEL COLLABORATIVE AND COLLEGIAL PRACTICES: Collaboration with peers to improve student learning Collaboration with peers to improve instructional practice Professional and collegial relationships	I am willing to work at changing my school for the better	77%	23%	
	I am willing to be held accountable for student learning	59%	34%	
	I participate in a professional learning community focused on improving student learning, e.g., analysis of student work, formativ..	59%	27%	10%
	In our school we expect all staff to perform responsibilities with a high level of excellence	52%	35%	11%

## Goal #2: Aligned and Coherent Systems

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

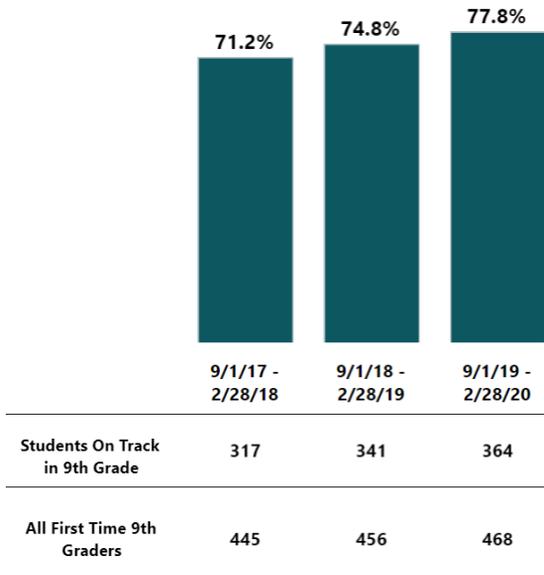
Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
<b>Guaranteed and Viable Curriculum</b>	<ul style="list-style-type: none"> <li>Comprehensive curriculum adoption and training program</li> </ul>	<ul style="list-style-type: none"> <li>9th grade course failure rates in ELA, math and science as measured by OSPI</li> </ul>	<ul style="list-style-type: none"> <li>OSPI/February</li> </ul>	<ul style="list-style-type: none"> <li>15% by 2022 (85% on Trach)</li> </ul>
	<ul style="list-style-type: none"> <li>Development of PK-12 pathways</li> </ul>	<ul style="list-style-type: none"> <li>4yr &amp; 5yr graduation rates</li> </ul>	<ul style="list-style-type: none"> <li>May (looks at previous year)</li> </ul>	<ul style="list-style-type: none"> <li>4 yr Goal: 85% by 2022</li> <li>5 yr Goal: 90% by 2022</li> </ul>

### Strategy Accomplishments:

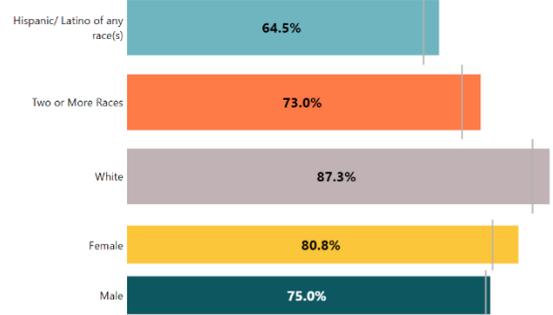
- Established a systemic cycle of review and adopting instructional materials.
- Over the last five years adopted instructional materials for ELA, Math, Social Studies, Health, Word Language, and Science.
- Ongoing training and support for adopted materials are provided.
- Developed a systematic program to support students in the transitional grades.
- Aligned courses and programs between schools (horizontally) and scaffold from K-12 (vertically).

### Data Accomplishments:

- 9<sup>th</sup> grade course failure rate shifted to “on track” in 2018 when the state changed the metric. It now includes a student who fails any class, not just math, science and ELA, a much more rigorous measure than the Board adopted. Despite this shift, the data reveals consistent improvement to 78%, nearly meeting the 85% 2022 goal using the more stringent metric. Subgroup performance also revealed marked improvements across all categories.

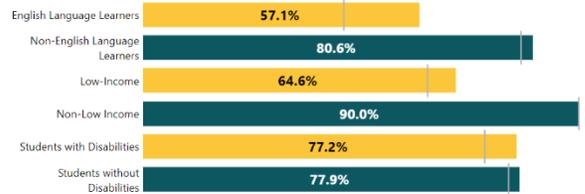


### Data Highlights - Student Demographics



\* Reference lines on bar charts above represent that student group's performance from 9/1/18 - 2/28/19

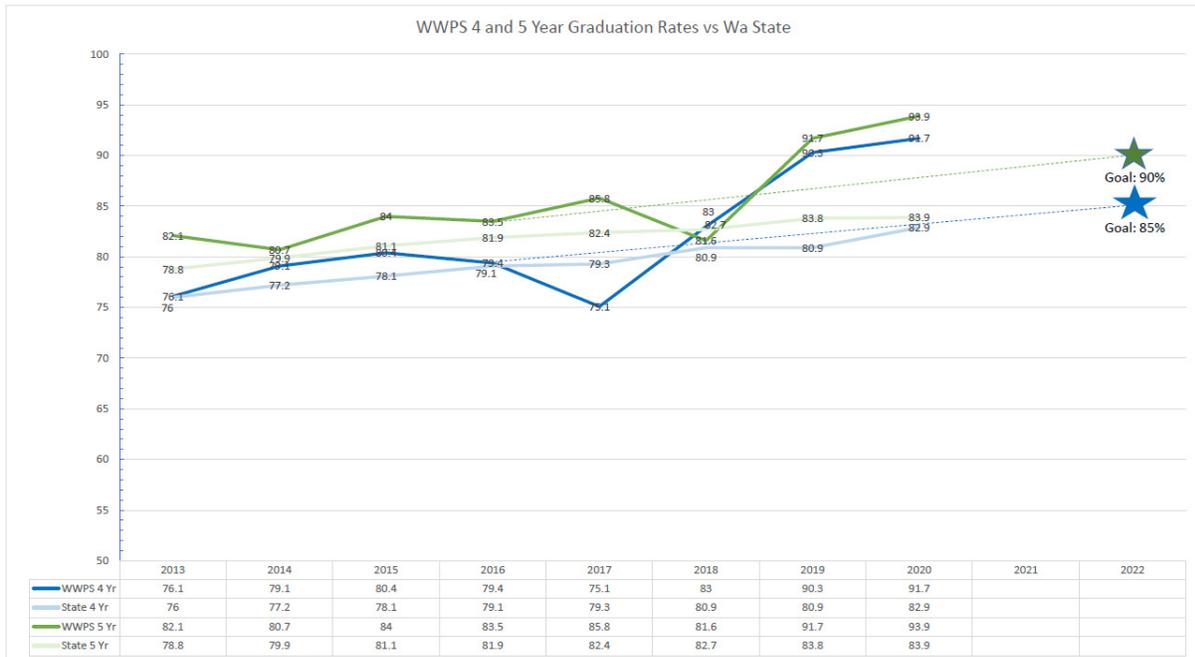
### Data Highlights - Student Programs



\* Reference lines on bar charts above represent that student group's performance from 9/1/18 - 2/28/19



- Graduation rates already exceeded 2022 goal and the Latino graduation gap has all but been eliminated.



## Goal #2: Aligned and Coherent Systems

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

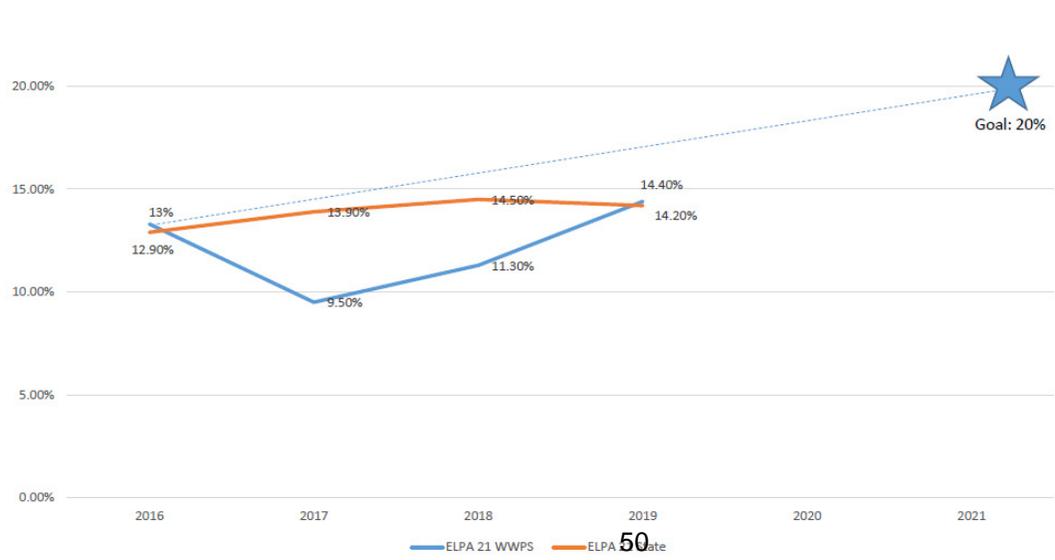
Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
<b>Program and Systems Alignment</b>	<ul style="list-style-type: none"> <li>Bilingual/highly capable/special education and technology program support and coordination</li> </ul>	<ul style="list-style-type: none"> <li>ELL Performance</li> <li>Special education proficiency and growth results in ELA and math (SBAC)</li> <li>Staff/community perception survey data</li> </ul>	<ul style="list-style-type: none"> <li>OSPI/October</li> <li>OSPI/October</li> <li>CEE Survey/Fall</li> </ul>	<ul style="list-style-type: none"> <li>20% EL exit status by 2022</li> <li>2.5% annual improvement in 3rd -8th grade ELA/Math (SBAC Index Scores)</li> <li>Monitor for continuous improvement</li> </ul>

### Strategy Accomplishments:

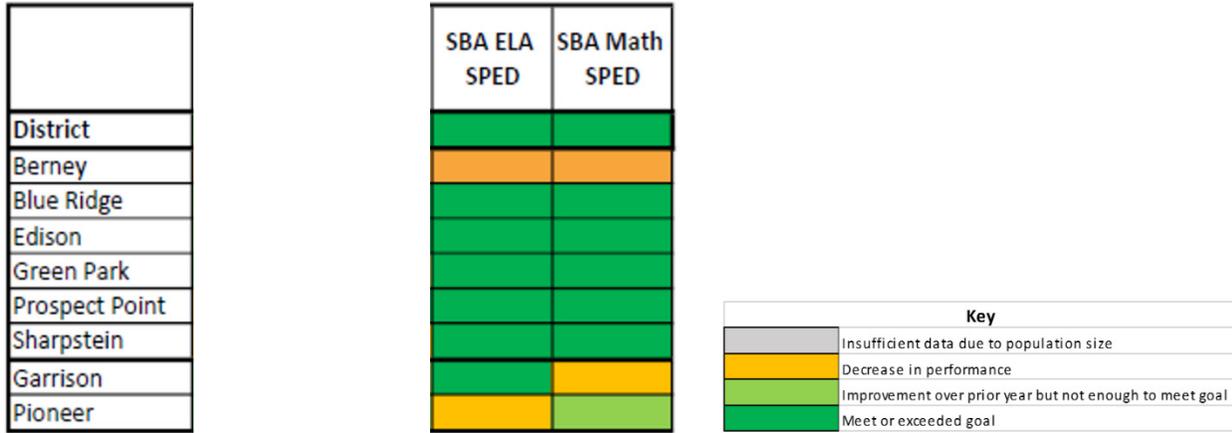
- Implementation of universal screening for highly capable identification at 2<sup>nd</sup> and 5<sup>th</sup> Grade.
- Expanding use of a more culturally and linguistically responsive highly capable assessment.
- Alignment of anchor text in ELA courses to reduce duplication.
- Implementation of Systematic ELD instruction for L1 and L2 students.
- Implementation of co-teaching in ELA and Mathematics.
- Aligned course offerings at the middle school.
- Expanded high school credits offered at middle school.
- Creation of CTE graduation pathways.
- Expanded highly capable programming and access to enrichment activities.

### Data Accomplishments:

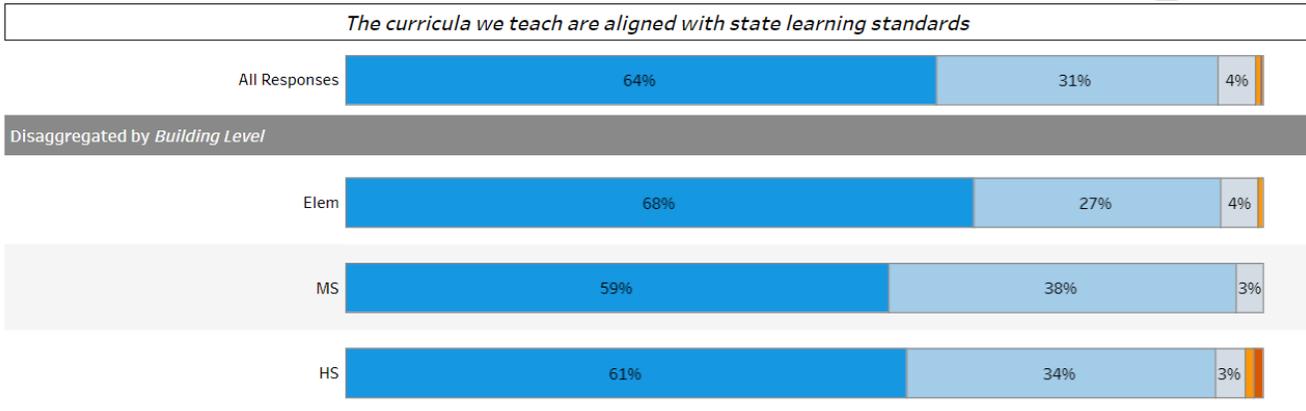
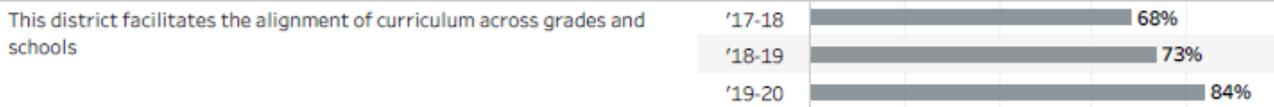
- EL Performance revealed marked improvement, surpassing the state and was on track to meet 20% goal.



- Special education performance met goal in almost all schools in both ELA and Math.



- Very favorable staff perception as to curricular alignment and improvements.



## Goal #2: Aligned and Coherent Systems

Outcome Statement: Ensuring articulated programs and systems to support a comprehensive, consistent, and responsive learning environment for all students.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
<b>Post-Secondary Culture</b>	<ul style="list-style-type: none"> <li>Expanding partnerships with community, business, and outside resources to engage, expose, and support students with post-secondary options</li> </ul>	<ul style="list-style-type: none"> <li>Post-secondary enrollment and remediation rates as measured by OSPI</li> <li>ACT performance</li> </ul>	<ul style="list-style-type: none"> <li>OSPI/June (historical data)</li> <li>ACT/September</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for continuous improvement</li> <li>Composite score of 22 by 2022</li> </ul>

### Strategy Accomplishments:

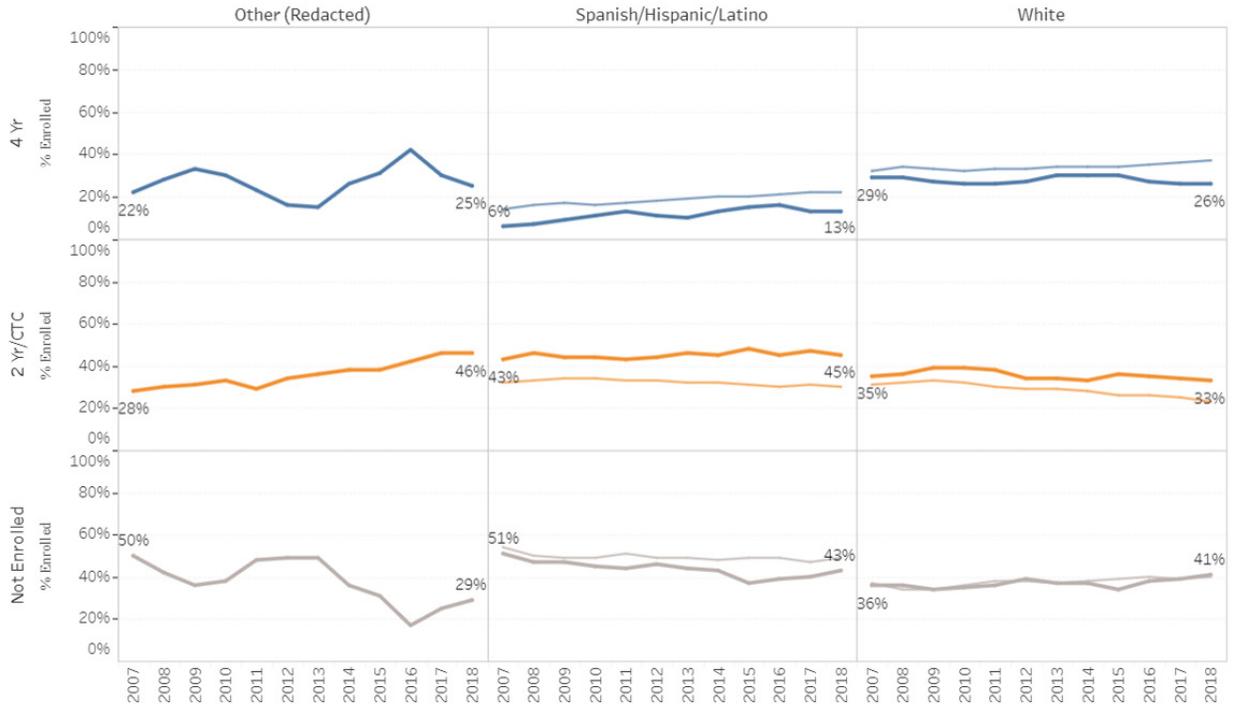
- Increased opportunities for work site learning.
- Development of Aerospace & Manufacturing, and Construction Core Plus programs that promote post-secondary employment opportunities.
- Development of “Grow our Own” bilingual teacher program.
- Expanded STEM offerings at middle school and high school.
- Partnership with Habitat for Humanity to construct homes in the community.
- Development of Criminal Justice program at SeaTECH.
- Incorporate business leaders in the course of study (guest judges, mock job interviews, career fair).
- Expanded industry related field trips.
- Utilize expertise of general advisory to align CTE offerings to industry standards.
- Increased access to SkillsUSA competitions.

### Data Accomplishments:

- Post high school accession rates have remained fairly stable over the last couple of years overall. The number of Hispanic/Latino rate has increased steadily for 4 yr colleges/universities.

What percent of graduates enrolled in college during the first year after graduation?

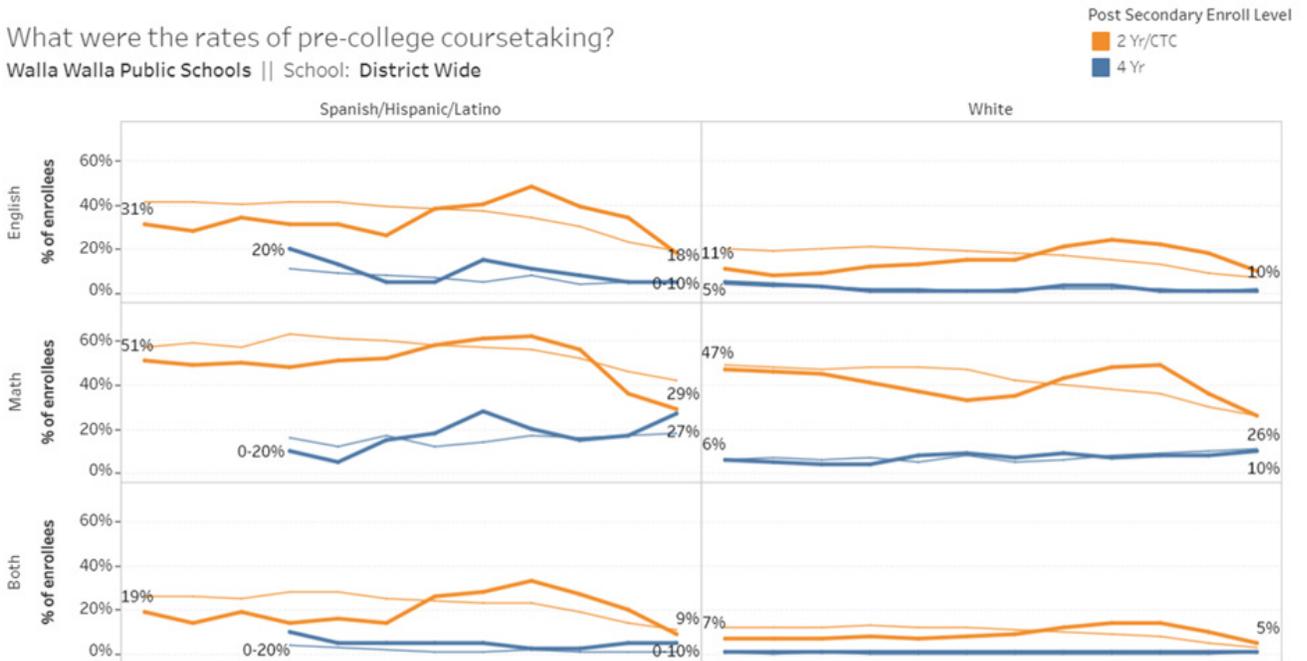
District: Walla Walla Public Schools || School: District Wide



- Post-secondary remediation rates have improved.

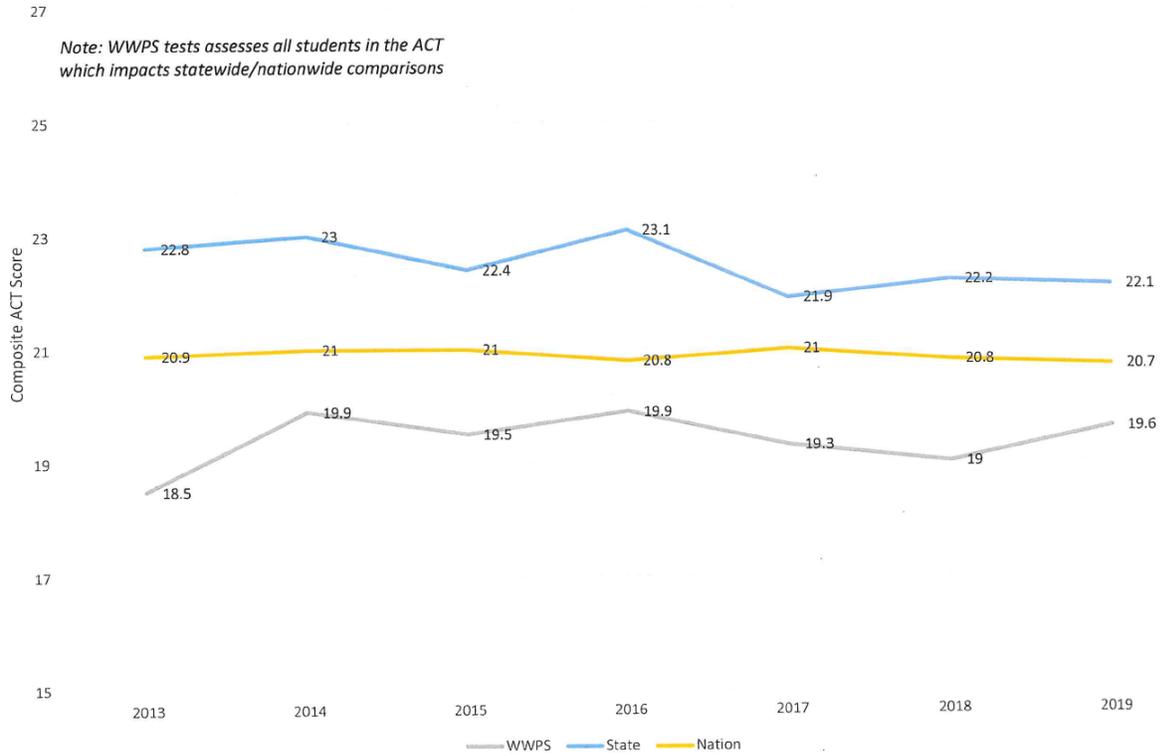
What were the rates of pre-college coursetaking?

Walla Walla Public Schools || School: District Wide



- ACT gap has narrowed by .7 points.

WWPS ACT Composite Score vs Wa State



### Goal #3: Social and Emotional Needs

Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.

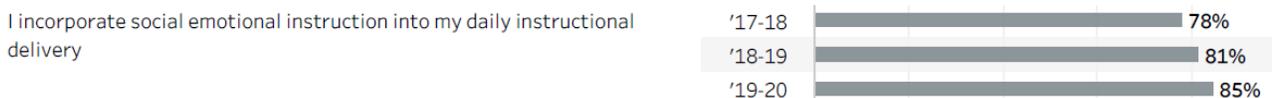
Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
<b>Trauma Informed Practice</b>	<ul style="list-style-type: none"> <li>Development and implementation of site-specific trauma sensitive student behavioral models</li> </ul>	<ul style="list-style-type: none"> <li>Annual progress monitoring of building specific five-year behavioral support plans</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing school dashboard performance monitoring</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for continuous improvement</li> </ul>
	<ul style="list-style-type: none"> <li>Implementation of district-wide student behavioral support programs</li> </ul>	<ul style="list-style-type: none"> <li>Staff/student/community perception survey data</li> </ul>	<ul style="list-style-type: none"> <li>CEE Survey/ Fall</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for continuous improvement</li> </ul>

#### Strategy Accomplishments:

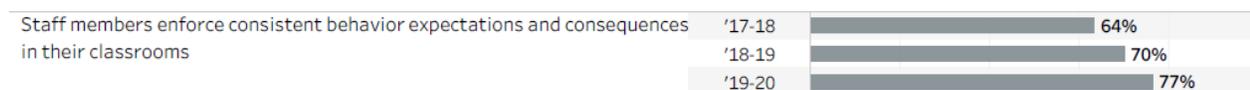
- All staff baseline training on trauma informed practices.
- Development of district and building SEL teams.
- Ongoing districtwide training and support for building SEL teams.
- School Counselors, Home Liaisons, and Interventions specials in all buildings.
- Creation of Sources of Strength teams in all secondary schools.
- Core delivery of SEL lessons.

#### Data Accomplishments:

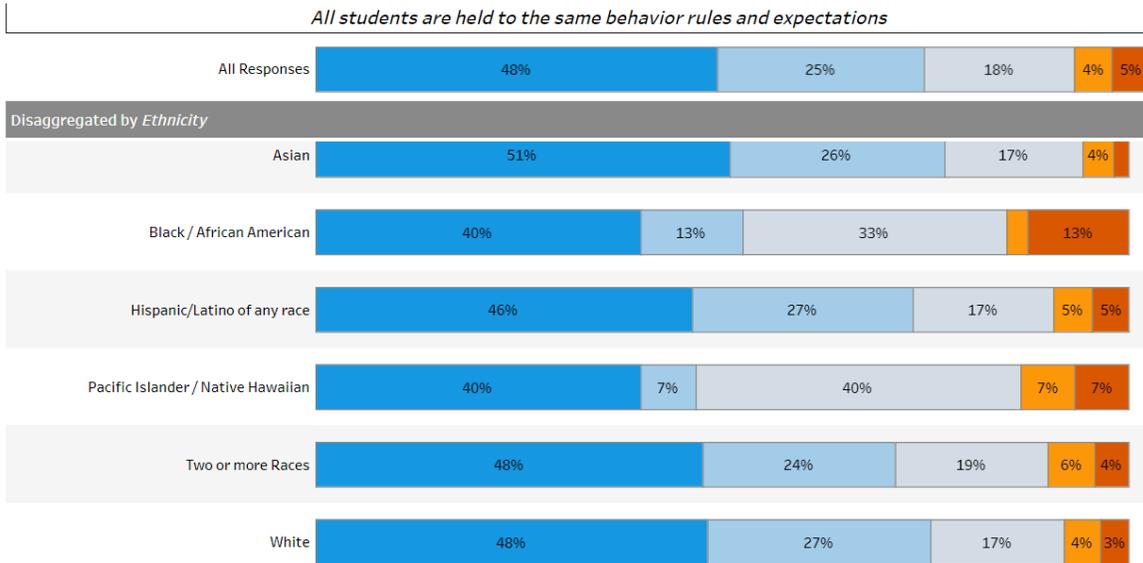
- Significant improvement in staff incorporating social/emotional strategies in the classroom.



- Staff member behavior perception significantly improved.

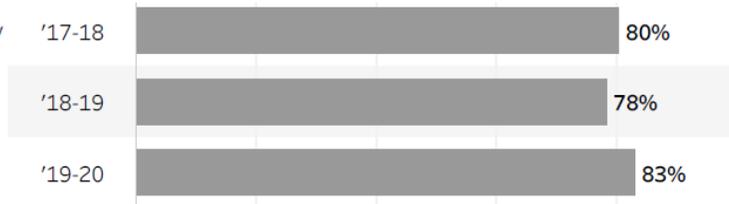


- Student level data disaggregated shows strong results across ethnicities.



- Parent level data has improved.

This school has clear behavior rules that are consistently applied to all students



This district places emphasis on social emotional learning in addition to core academic learning



### Goal #3: Social and Emotional Needs

Outcome Statement: Implementing high-quality behavioral models and interventions to support the social and emotional needs of all students.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
<b>School-Based Health Centers</b>	<ul style="list-style-type: none"> <li>Support and expand student access to school-based health centers</li> </ul>	<ul style="list-style-type: none"> <li>Health center data utilization and educational impacts</li> <li>Healthy youth survey (suicide prevention focus)</li> </ul>	<ul style="list-style-type: none"> <li>THC Report/ July</li> <li>Every 2 years/ March</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for continuous improvement</li> <li>Monitor for continuous improvement</li> </ul>

#### Strategy Accomplishments:

- Expansion of school-based Health Centers to Walla Walla High School.
- Partnered with THC to refine internal referral process.
- Centralized immunization and sports physicals.
- Increased support with mental and behavioral health.

#### Data Accomplishments:

- Data presented annually by THC staff regarding students served.

#### *During the past 12 months, did you ever seriously consider attempting suicide?*

2016 Grade 8	2016 Grade 10	2016 Grade 12
N= 299	N= 304	N= 324
Yes = 21.4% (+/- 4.7)	Yes = 22.7% (+/- 4.7)	Yes = 18.8% (+/- 4.3)
2018 Grade 8	2018 Grade 10*	2018 Grade 12
N= 350	N= 287	N= 264
Yes = 23.7% (+/- 4.5)	Yes = 24.4% (+/- 5.0)	Yes = 23.5% (+/- 5.1)

**Goal #4: Safe and Engaging Environment**

Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.

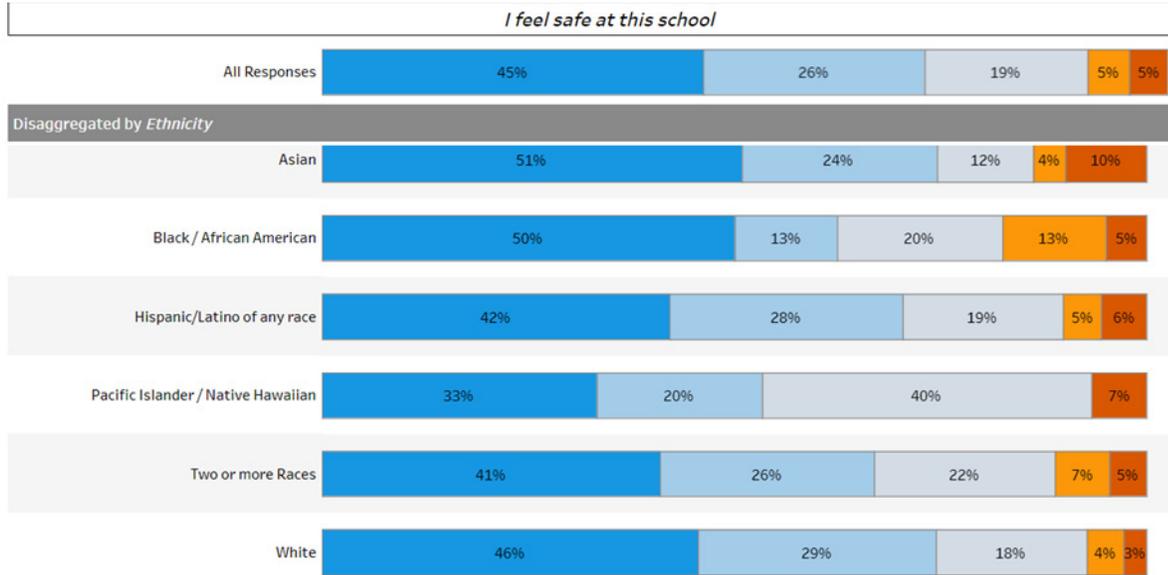
<b>Achieved Through</b>	<b>Strategies</b>	<b>Success Indicators</b>	<b>Measurement/Date</b>	<b>Performance Target</b>
<b>District-wide Safety</b>	<ul style="list-style-type: none"> <li>Ensure best-practice safety response program, implement reporting and training criteria, and identify physical plant improvements to support student, staff, and patron safety</li> </ul>	<ul style="list-style-type: none"> <li>Staff/student/community perception survey data (bullying prevention focus)</li> </ul>	<ul style="list-style-type: none"> <li>CEE Survey/ Fall</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for continuous improvement</li> </ul>

**Strategy Accomplishments:**

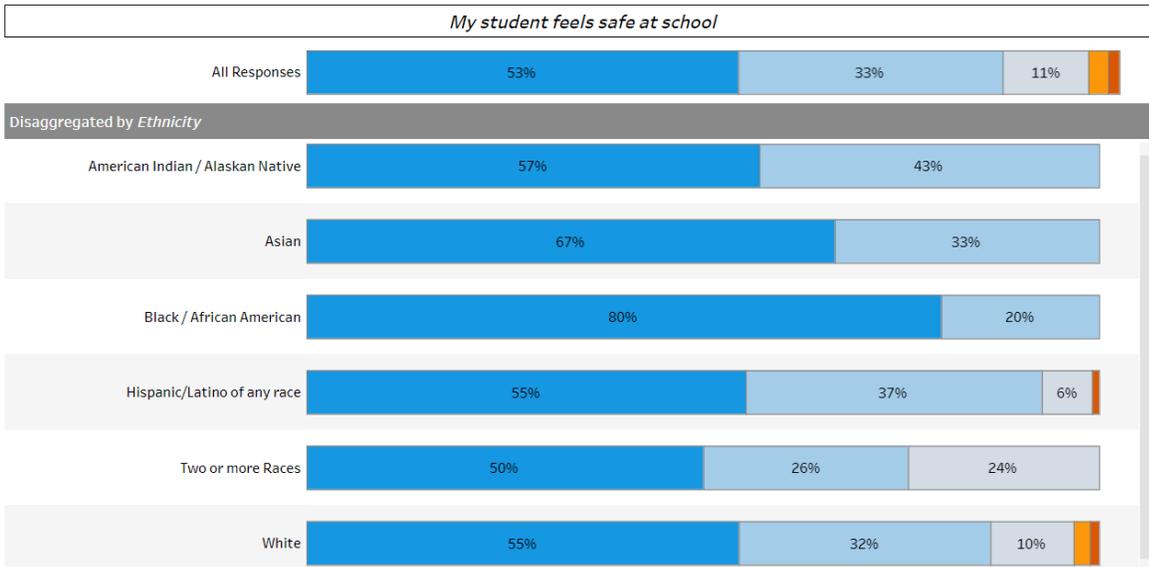
- Provided annual safety summit training for building level teams.
- Provided Level 1 Threat Assessment training to building teams.
- Ensure all secondary schools have Campus Support Staff.
- Provide annual de-escalation training for staff.
- Implementation of emergency radio communication.
- Formalized offsite evacuation plans and parent reunification plans with community partners.
- Increased video surveillance on each campus.
- Controlled access to buildings.
- Increased signage for how to report incidents.
- Reconfigured bus and parent drop off at schools.
- Increased campus security with additional perimeter fencing.

**Data Accomplishments:**

- Student data broken down by subgroup is favorable and above national averages.



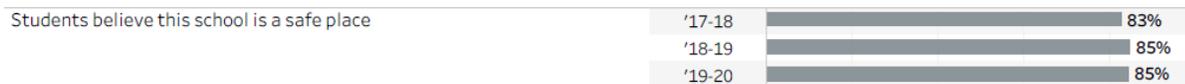
- Parent data broken down by subgroup is favorable and above national averages.



Bullying/harassment is not tolerated in this school



- Staff perception data shows continued improvement and above national averages.



**Goal #4: Safe and Engaging Environment**

Outcome Statement: Ensuring all students are engaged and connected to their school, peers, and community in a safe and secure educational setting.

Achieved Through	Strategies	Success Indicators	Measurement/Date	Performance Target
<b>Student Engagement and Latino/a Outreach</b>	<ul style="list-style-type: none"> <li>Develop program to improve student engagement and involvement with their school and their peers</li> <li>Coordinated support for Latino/a students and families</li> </ul>	<ul style="list-style-type: none"> <li>Parent/student/community perception survey data</li> <li>Extracurricular, clubs and co-curricular activity involvement data</li> <li>Chronic absenteeism as measured by OSPI</li> </ul>	<ul style="list-style-type: none"> <li>CEE Survey/ Fall</li> <li>WWPS Report/ May</li> <li>OSPI/April</li> </ul>	<ul style="list-style-type: none"> <li>Monitor for continuous improvement</li> <li>Monitor for continuous improvement</li> <li>10% by 2022</li> </ul>

**Strategy Accomplishments:**

- Creation of Family Support Hotline monitored by bilingual staff.
- Increased presence on Social Media in English and Spanish.
- School communications made available in English and Spanish.
- Create of Adopt a Blue Devil to support access for all students.
- Strengthen connections with family by increased home visits.
- Elimination of “Pay to Play” and ASB fees.
- Elimination of gate fees for students and families to attend home events.
- Increased student participation in district level conversation and decisions.
- Increase extra-curricular offerings – middle school soccer, slow-pitch softball, bowling, unified sports.

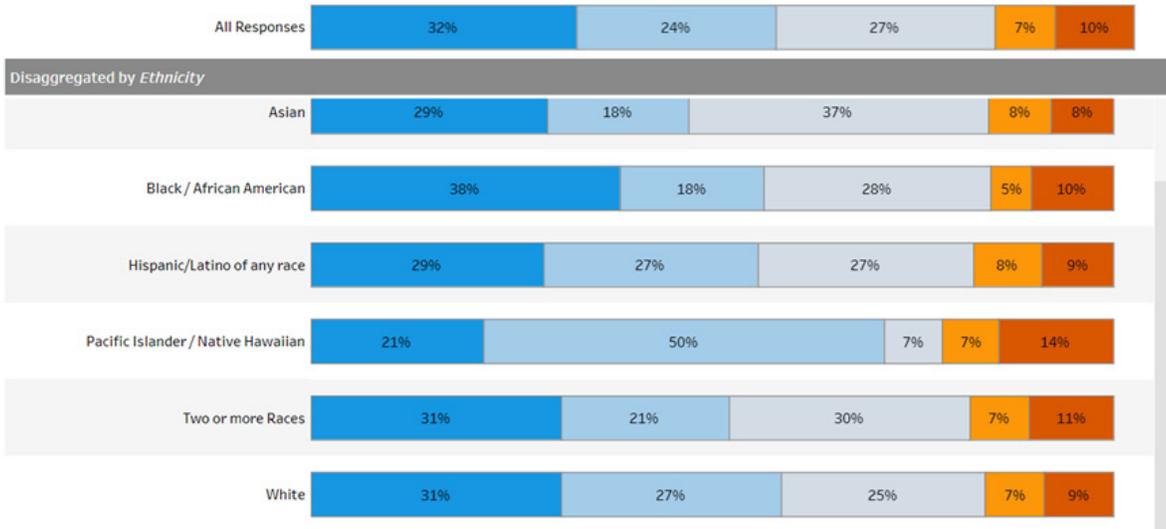
**Data Accomplishments:**

- Parent and staff perception data shows strong improvement



- Student data broken down by subgroup remains fairly consistent.

*I enjoy coming to this school*



- 12% increase in % of students participating. 34% qualify for F and R lunch(baseline data not collected). 2% increase in students of color (29%).

### Students in Co-curricular

#### WaHi

Engagement Progress Monitoring (2018-19)									
	Baseline School Data				Current Data				Facts About Our Data
	Total	% Participation	% Minority	% Poverty	Total	% Participation	% Minority	% Poverty	
Fall Sports	286	18%	23%	not available	318	20%	26%	29%	Added Slowpitch SB in the Fall (18 athletes) Wrestling numbers were low in Winter
Winter Sports	249	16%	22%	not available	235	15%	30%	36%	
Spring Sports	357	22%	36%	not available	366	23%	30%	37%	

#### Pioneer

Engagement Progress Monitoring (2018-19)									
	Baseline School Data				Current Data				Facts About Our Data
	Total	% Participation	% Minority	% Poverty	Total	% Participation	% Minority	% Poverty	
Fall Sports	120	18%	29%	not available	199	32%	37%	49%	
Winter Sports	105	16%	46%	not available	144	23%	31%	43%	
Spring Sports	138	20%	21%	not available	134	22%	19%	30%	

#### Garrison

Engagement Progress Monitoring (2018-19)									
	Baseline School Data				Current Data				Facts About Our Data
	Total	% Participation	% Minority	% Poverty	Total	% Participation	% Minority	% Poverty	
Fall Sports	158	27%	32%	not available	190	33%	31%	37%	
Winter Sports	194	33%	30%	not available	211	37%	24%	31%	
Spring Sports	170	29%	22%	not available	176	31%	23%	40%	

- Percent of students in Regular Attendance increased 6.2 percentage points from 2015. WWPS Regular Attendance rate is now above the state.

**Walla Walla Public Schools**

2020

**89.6%**

**Washington State**

2020

**89.4%**