



BOARD OF DIRECTORS
Regular Study Meeting - 5:30 PM
November 2, 2021
Walla Walla Public Schools Administration Building
364 S Park St
Walla Walla, WA 99362

IMPORTANT MEETING NOTICE: The school board plans to meet in person on November 2. Per State of Washington Department of Health guidance, every person must wear a face covering that covers their nose and mouth.

- Watch live: <https://wwps-org.zoom.us/j/98420651698>

- Listen: Dial 1-253-215-8782 and enter the Webinar ID: 984 2065 1698

Spanish Agenda/Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

I. **CALL TO ORDER:** (5:30 p.m.) *Mr. Sarley*

II. **FLAG SALUTE:** *Mrs. Terri Trick, Board of Directors*

III. **ROLL CALL:**

Mr. Derek Sarley, President Mrs. Terri Trick

Mrs. Ruth Ladderud, Vice President Mr. Sam Wells

Mr. Eric Rindal

IV. **APPROVAL OF AGENDA:** *Mr. Sarley*

V. **CONSENT AGENDA:** *Mr. Sarley*

1. Personnel Report 2

2. Extracurricular Athletic Contracts 3

3. November 2 Accounts Payable and October Payroll 4

4. CTE Program Five Year Plan 5

5. Regular Business Meeting Minutes of October 19, 2021 13

VI. **STUDY ITEMS:** (5:35 p.m.) *Mr. Sarley*

1. i-Ready Review: *Mr. Chris Gardea, Mrs. Kim Doepker and Mr. Rick Kline* 15

VII. **ADJOURNMENT:** (7:00 p.m.) *Mr. Sarley*



PERSONNEL REPORT

November 2, 2021 – Board Meeting

Date: October 28, 2021

EMPLOYMENT

Certificated: Judith Allison, Transitional Kindergarten Teacher, WWCCF

Classified: Meghan Cantrell, Secretary, Opportunity
Kimberly Condie, Para-Educator, Green Park Elementary School
Morgan Kincaid, Para-Educator, Walla Walla High School

RESIGNATION/RETIREMENT

Classified: Kary Boyer Phillips, Kitchen Assistant, Garrison Middle School, 15 years

RECOMMENDATION FOR TERMINATION

Classified: Irene Viramontes, Para-Educator, Green Park Elementary School, 2 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2021-2022

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Benjamin Bentley	Green Park Elementary	Boys Basketball
Adam Berg	Walla Walla High School	Head Boys Basketball
Jacob Butenhoff	Walla Walla High School	Head Boys Wrestling
Kariss Carrillo	Walla Walla High School	Game Supervision
Mike Clark	Walla Walla High School	Assistant Girls Basketball
Cia Cortinas	Edison Elementary	Boys Basketball
Colleen Hatch	Walla Walla High School	Head Dance Coach
Lenna Henry	Walla Walla High School	Athletic Events Coordinator
Spencer Hessler	Walla Walla High School	Assistant Boys Basketball
Jim Humphrey	Walla Walla High School	Wrestling Asst.
Ryan Martuscelli	Walla Walla High School	Football Asst.
Jason Parsons	Sharpstein Elementary	Boys Basketball
Michael Patterson	Prospect Point Elementary	Boys Basketball
Gary Peasley	Walla Walla High School	Assistant Head Boys Basketball
Jordon Poynor	Walla Walla High School	Assistant Girls Basketball
Morgan Jo Poynor	Walla Walla High School	Head Girls Basketball
Nancy Rose	Walla Walla High School	Head Boys Swimming & Dive
Ryan VanDyke	Berney Elementary	Boys Basketball

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 2, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
11/2/2021	210687	Through	210801	\$ 614,269.31
11/2/2021	212200083	Wire Transfer	212200097	\$ 894.47

		Capital Projects		
11/2/2021	210038	Through	210049	\$ 4,774,111.01

		ASB		
11/2/2021	210027	Through	210029	\$ 3,948.41
11/2/2021	212200098	Wire Transfer	212200098	\$ 19.54

		Transportation Vehicle		
		Through		

		Payroll		
10/29/21	210630	Through	210686	\$ 2,063,171.08
10/29/21	1401097	Wire Transfer	1401101	\$ 3,041,449.31
10/29/21	N/A	Payroll Taxes	N/A	\$ 1,015,713.81

TOTAL:	\$ 11,513,576.94
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mr. Derek Sarley

Dr. Wade Smith, Superintendent

October 25, 2021

To: Dr. Wade Smith, Superintendent

From: Jerry Maher

Re: CTE Program 5 Year Plan

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Dr. Smith:

I would like to request school board review and approval of our Career and Technical Education (CTE) Five Year Plan. The plan was reviewed and approved by our General Advisory Committee during the October 20, 2021 meeting. This Five Year Plan will continue to be reviewed annually to analyze the progress and impact on our achievement of goals.

The approval of this Five Year Plan will enable the CTE program to enrich curriculum and course offerings to meet the needs of our students. Thank you for your consideration of this request.

Sincerely,



Jerry Maher
CTE and SEATech Skills Center Director
Walla Walla Public Schools

Career and Technical Education
 Walla Walla Public Schools
 5 Year Program Goal Chart

District Goal: The mission of Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.

CTE Mission: Preparing students—through relevant instruction and hands-on learning—to excel in technical careers, to engage in their communities, and to be lifelong learners.

WWPS Vision: Developing Washington’s Most Sought-After Graduates

Focus Area	2021 - 2022	2022 – 2023	2023 - 2024	2024-2025	2025-2026
Advisory Committees	<ul style="list-style-type: none"> Review committee membership Support CTE Mission Review CTE statewide initiatives 	<ul style="list-style-type: none"> Review committee Membership Reassess for effectiveness Review CTE statewide initiatives Support CTE Mission 	<ul style="list-style-type: none"> Review committee Membership Reassess for effectiveness Review CTE statewide initiatives Support CTE Mission 	<ul style="list-style-type: none"> Review committee membership Reassess for effectiveness Review CTE statewide initiatives Support CTE Mission 	<ul style="list-style-type: none"> Review committee membership Reassess for effectiveness Review CTE statewide initiatives Support CTE Mission⁶
Articulation Agreements/ Dual Credit for college- Post HS exploration, Certifications	<ul style="list-style-type: none"> Update/maintain Articulation agreements Apply for CTE Dual Credits for WAHI Teaching Academy at CTC Maintain WWPS CTE Dual Credits with WWCC and Spokane CC. Establish Perry Tech Scholarship Program at SEATech: AMWT/CT Revise and Approve Programs of Study/Assurances Add rigging certification at SEATech 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Explore additional articulation agreements with other CTC around state 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Explore additional articulation agreements with other CTC around state 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Explore additional articulation agreements with other CTC around state 	<ul style="list-style-type: none"> Update/maintain Articulation agreements Explore additional articulation agreements with other CTC around state

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

Curriculum					
	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – Family and Consumer Sciences ● Maximize course equivalency options ● Implement equivalency enrollment procedures ● Summer exploratory/enrichment programs ● Update CTE secondary pathways (sequence of courses) ● Review WA OSPI Industry Recognized Credentials List ● Offer PLTW Human Body Systems at WAHI ● Re-instate Careers in Education/Teaching Academy ● Prioritize curriculum needs to support flexibility during the COVID 19 pandemic ● Continue Lincoln HS Pathway with synchronous/remote days/hours ● Research Agriculture education curriculum for senior level class ● Research Cyber Security as a unit or stand-alone course ● Apply for Teaching 	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – Business and Marketing ● Maximize course equivalency options ● Implement equivalency enrollment procedures ● Summer exploratory/enrichment programs ● Update CTE secondary pathways (sequence of courses) ● Review WA OSPI Industry Recognized Credentials List ● Continue alignment of middle school STEM ● Seek opportunities to add dual credit and/or Industry Relevant Pathways (IRC) to preparatory courses ● Offer exploratory PLTW Principles of Biomedical Science course at WAHI ● Research CASE Agricultural Technician Capstone Course aligned to engineering and power mechanics ● Research Agriculture Education alignment with WWCC (i.e. Viticulture, Heavy Equipment Maintenance) ● Implement Criminal Justice 2 framework at 	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – Agriculture ● Maximize course equivalency options ● Implement equivalency enrollment procedures ● Summer exploratory/enrichment programs ● Update CTE secondary pathways (sequence of courses) ● Review WA OSPI Industry Recognized Credentials List ● Review course offerings aligned to Cap Stone Programs/Pathways ● Add Principles of Biomedical Science at WAHI, if not already completed ● Research opportunities to embed robotics/automation in High School STEM courses ● Support Agriculture Education alignment with WWCC (i.e. Viticulture, Heavy Equipment Maintenance) 	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – Skilled and Technical Sciences ● Maximize course equivalency options ● Implement equivalency enrollment procedures ● Summer exploratory/enrichment programs ● Update CTE secondary pathways (sequence of courses) ● Review WA OSPI Industry Recognized Credentials List ● Research Web Design as a unit or stand-alone course ● Support implementation of robotics/automation in High School STEM Courses 	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – STEM/Health Sciences ● Maximize course equivalency options ● Implement equivalency enrollment procedures ● Summer exploratory/enrichment programs ● Update CTE secondary pathways (sequence of courses) ● Review WA OSPI Industry Recognized Credentials List ● Implement feasible curriculum options in current courses/as new courses

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>Academy 2 Framework approval</p> <ul style="list-style-type: none"> • Apply for Criminal Justice 2 Framework • Apply for Criminal Justice summer school option 	<p>SEATech</p> <ul style="list-style-type: none"> • Implement Teaching Academy 2 framework at WAHI 			
Equipment and Technology	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Purchase start-up equipment for new programs/courses • Renew software subscriptions • Complete phase 2 of equipment surplus, removal of consumable waste district-wide • Expansion of Anatomage Tables in Health Sciences and Animal Sciences • Research and/or purchase equipment for rigging certification at SEATech, CT • Complete updates to Red Barn at WAHI • Utilize enhancements to land lab (i.e. Animal Shelter) • Continue long-range facilities planning • Implement heavy equipment simulator at SEATech • Plan for long-term 	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Purchase start-up equipment for new programs/courses • Renew software subscriptions • Complete phase 3 of equipment surplus, removal of consumable waste district-wide • Expand training options for heavy equipment simulator – SEATech • Support transition into renovated spaces at WAHI • Support transition into renovated spaces at Pioneer MS • Support transition into renovated spaces at Lincoln HS • Continue long-range facilities planning 	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Purchase start-up equipment for new programs/courses • Renew software subscriptions • Identification of equipment surplus and consumable waste district-wide • Expand training options for heavy equipment simulator – SEATech • Continue long-range facilities planning • Purchase industry standard equipment aligned to program needs • Expand training options for heavy equipment simulator – SEATech 	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Purchase start-up equipment for new programs/courses • Renew software subscriptions • Identification of equipment surplus and consumable waste district-wide • Purchase industry standard equipment aligned to program needs • Review and implement long-range facilities plan 	<ul style="list-style-type: none"> • Review of equipment/technology rotations • Purchase start-up equipment for new programs/courses • Renew software subscriptions • Identification of equipment surplus and consumable waste district-wide • Purchase industry standard equipment aligned to program needs • Review and implement long-range facilities plan

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>equipment layout upon completion of bond project renovations aligned to curriculum</p> <ul style="list-style-type: none"> • Complete GMS STEM lab project • Support transition into renovated spaces at WAHI 				
Program Promotion and Recruitment	<ul style="list-style-type: none"> • Review of course handbook (CTE) • Provide recruitment timeline and suggested strategies to CTE Staff • Promote non-traditional options/opportunities: • Attend Career days as allowable per COVID • Work with Career & College Specialist • Radio, television, movie, and print campaign • Recruit students to SEATech Skills Center/ electronic registration • Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, Comp Sci... • Market Teaching Academy • Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) • Attend Career Fair, We Are WAHI, SEATech 	<ul style="list-style-type: none"> • Review of course handbook (CTE) • Provide recruitment timeline and suggested strategies to CTE Staff • Promote non-traditional options/opportunities: • Career Construction Day at Tri-Tech, Women in engineering seminar, CS and Health Sciences Seminar, etc. • Work with Career & College Specialist • Radio, television, movie, and print campaign • Recruit students to SEATech Skills Center/ electronic registration • Utilize multiple mailing strategies (i.e. CS, AMPED, GeoCon, etc) • Attend Career Fair, We Are WAHI, SEATech Open House, etc. 	<ul style="list-style-type: none"> • Review of course handbook (CTE) • Provide recruitment timeline and suggested strategies to CTE Staff • Promote non-traditional options/opportunities: • Career Construction Day at Tri-Tech, Women in engineering seminar, CS and Health Sciences Seminar, etc. • Work with Career & College Specialist • Radio, television, movie, and print campaign • Recruit students to SEATech Skills Center • Attend Career Fair, We Are WAHI, SEATech Open House, etc. 	<ul style="list-style-type: none"> • Review of course handbook (CTE) • Provide recruitment timeline and suggested strategies to CTE Staff • Promote non-traditional options/opportunities: • Career Construction Day at Tri-Tech, Women in engineering seminar, CS and Health Sciences Seminar, etc. • Work with Career & College Specialist • Radio, television, movie, and print campaign • Recruit students to SEATech Skills Center • Attend Career Fair, We Are WAHI, SEATech Open House, etc. 	<ul style="list-style-type: none"> • Review of course handbook (CTE) • Provide recruitment timeline and suggested strategies to CTE Staff • Promote non-traditional options/opportunities: • Career Construction Day at Tri-Tech, Women in engineering seminar, CS and Health Sciences Seminar, etc. • Work with Career & College Specialist • Radio, television, movie, and print campaign • Recruit students to SEATech Skills Center • Attend Career Fair, We Are WAHI, SEATech Open House, etc.

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	Open House, etc.					
Teacher Certification and Recruitment	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	
Professional Development	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS PLTW Med Detectives, App Creators, Design and Modeling Code HS PLTW Human Body Systems AMPED/GeoCon PLTW Intro Engineering STARS Food Handlers/Serve Safe ProStart Recruiting WA Teachers Drones/Part 107 CTE WA-ACTE Summer Conference Anatontage Training Agriculture Education 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS CTE WA-ACTE Summer Conference (FCS) WSL/Pro-Start PLTW Skills Center AP Training Drones Applied Math Agriculture Education Other 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS Skills Center AP Training CTE WA-ACTE Summer Conference Agriculture Education Other 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS Skills Center AP Training CTE WA-ACTE Summer Conference Agriculture Education Other 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS Skills Center AP Training CTE WA-ACTE Summer Conference Agriculture Education Other 	10

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

<p>Student Leadership</p>	<ul style="list-style-type: none"> • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Support leadership events for CTE programs as allowable by COVID • Support all CTSO Costs – COVID Relief 	<ul style="list-style-type: none"> • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Support leadership events for CTE programs • Research all costs associate with CTSO 	<ul style="list-style-type: none"> • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Support leadership events for CTE programs • Seek opportunities to reduce student costs 	<ul style="list-style-type: none"> • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Support leadership events for CTE programs 	<ul style="list-style-type: none"> • Encourage and support all staff to provide leadership opportunities for students • Provide funding for CTSO Leadership Training • Support leadership events for CTE programs
<p>Work-Based Learning</p>	<ul style="list-style-type: none"> • Offer worksite learning • Increase WBL opportunities (i.e. job shadows/field trips, etc.) • Develop community partnerships • Document and report WBL to OSPI 	<ul style="list-style-type: none"> • Offer worksite learning • Increase WBL opportunities (i.e. job shadows/field trips, etc.) • Develop community partnerships • Explore Career Connect/Launch • Document and report WBL to OSPI • Look for opportunities to partner with local/regional CS TEALS volunteers 	<ul style="list-style-type: none"> • Increase job shadow opportunities • Develop community partnerships • Document and report WBL to OSPI 	<ul style="list-style-type: none"> • Increase job shadow opportunities • Develop community partnerships • Document and report WBL to OSPI 	<ul style="list-style-type: none"> • Increase job shadow opportunities • Develop community partnerships • Document and report WBL to OSPI
<p>Programs of Study</p>	<ul style="list-style-type: none"> • Review and Update Programs of Study 	<ul style="list-style-type: none"> • Review and Update Programs of Study 	<ul style="list-style-type: none"> • Review and Update Programs of Study 	<ul style="list-style-type: none"> • Review and Update Programs of Study 	<ul style="list-style-type: none"> • Review and Update Programs of Study

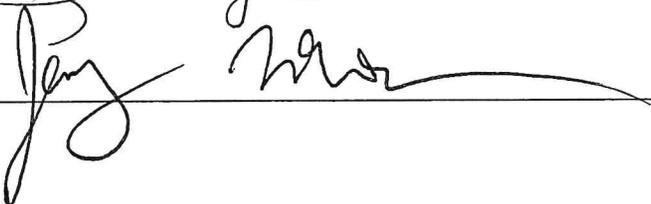
Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

CTE Program Evaluation	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 5 year plans for all programs Utilize Advisory committees to provide up-to-date information on employment data and information Review Program Advisory documents to inform strategic planning Perkins CLNA 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 5 year plans for all programs Utilize Advisory committees to provide up-to-date information on employment data and information Review Program Advisory documents to inform strategic planning Review regional CTE Course Offerings 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 5 year plans for all programs Utilize Advisory committees to provide up-to-date information on employment data and information Review Program Advisory documents to inform strategic planning Perkins CLNA 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 5 year plans for all programs Utilize Advisory committees to provide up-to-date information on employment data and information Review Program Advisory documents to inform strategic planning Review regional CTE Course Offerings 	<ul style="list-style-type: none"> Facilitate the ongoing development and implementation of 5 year plans for all programs Utilize Advisory committees to provide up-to-date information on employment data and information Review Program Advisory documents to inform strategic planning Perkins CLNA
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*** The Walla Walla Public Schools CTE 5-year plan has been written to maintain urgency in regards to the prioritization of tasks and action items to benefit students “as soon as possible.” This strategy has been maintained for the 2021-22 school year, with the understanding that the CTE Department shall prioritize safety and learning outcomes for students during unprecedented times that are associated with response to the COVID-19 pandemic.**

Advisory Chairperson  Date 10/20/2021

CTE Instructor  Date 10/20/2021

CTE Director  Date 10/20/2021

BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
October 19, 2021
Online/Virtual Zoom Webinar

PRESENT

BOARD OF EDUCATION

Mr. Derek Sarley, President
Mrs. Ruth Ladderud, Vice President
Mr. Eric Rindal
Mrs. Terri Trick
Mr. Sam Wells

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Dr. Julie Perron, Director of Equity and Dual Programs

STUDENT REPRESENTATIVE

Ms. Rachel Clark, Wa-Hi

AUDIENCE

Including board members, administrators and guests, approximately 45 were in attendance.

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by President Mr. Derek Sarley.

II. FLAG SALUTE

Mr. Sarley announced the flag salute has been temporarily suspended while meetings are being held virtually.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mrs. Ladderud moved and Mrs. Trick seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mr. Rindal moved and Mr. Wells seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) October 19 accounts payable; 4) September financial report; 5) resolution 11-2021 transfer of real property; 6) resolution 12-2021 certification of 2022 excess property taxes; and 7) regular study meeting & executive session minutes of October 5, 2021. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

VII. COMMUNICATIONS

VIII. CITIZENS' COMMENTS

President Sarley announced that as advertised on October 14, written public comments were to be submitted by 4:00 p.m. on Tuesday, October 19, 2021. The two public comments received were uploaded to the Board Agenda for public access and review prior to the meeting.

IX. REPORTS

Student Representative Report: Student Representative Ms. Rachel Clark reported on student activities at Walla Walla High School.

Board of Directors Report: The Board members shared of events and activities in which they participated or attended since the last Board meeting.

Superintendent's Report: Dr. Smith provided a bond project update and noted October enrollment is 5503 FTE.

English Learner and Dual Immersion Program Annual Update: Director of Equity and Dual Programs Dr. Julie Perron and LTEL/Program Specialist Mrs. Amy Kasenga shared an overview of the district's English Language Learners programs.

X. ACTION ITEMS

XI. ADJOURNMENT

President Sarley declared the meeting adjourned at 6:55 p.m.

Minutes to be presented for board approval on November 2, 2021.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board

Mr. Derek Sarley
School Board President



iReady Fall Data Review

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BOARD OF DIRECTORS MEETING

NOVEMBER 2, 2021



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Objectives

- Provide an overview of Fall iReady Diagnostic assessment data as it relates to:
 - 2019 Fall Benchmark Results to National Fall Results
 - Q: “How did WWPS students fare against the nation in reading and math performance as students began their school year prior to Covid disruption?”
 - 2021 Fall Benchmark Results to Fall 2019
 - Q: “What was the impact of the pandemic on our students in reading and math performance as they began their school year post Covid disruption?”
 - 2021 Fall Benchmark Results to National Fall Results
 - Q: “How did WWPS fare against the nation in reading and math performance as a result of Covid disruption?”
 - Explore Fall 2021 Disaggregated Results by race and poverty subgroups

Performance Level Overview

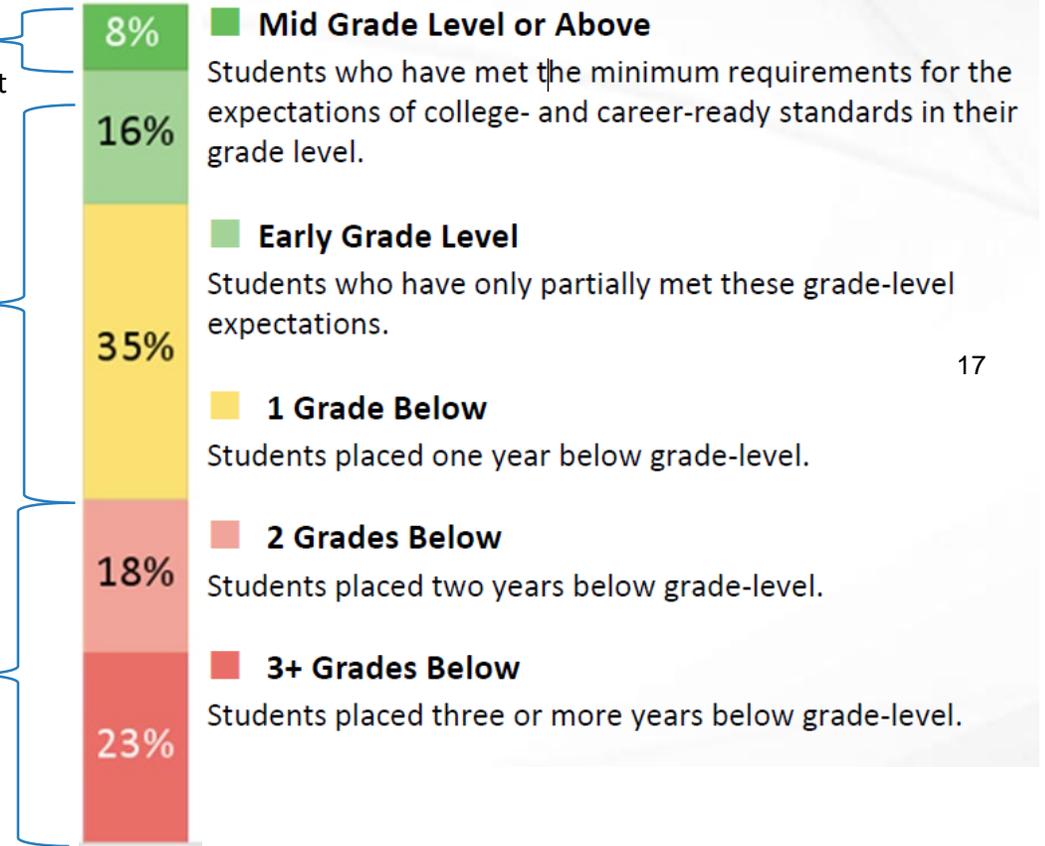
Assessment Overview:

- Fall Diagnostic
 - September/October
- Winter Diagnostic
 - January/February
- Spring Diagnostic
 - May/June

These students are starting the year having already mastered grade-level content

Since we are looking at fall iReady results, that assess end-of-year performance measures, we should expect most students to “begin” the year in the yellow and light green areas (since they haven’t been exposed to the grade level instruction yet)

These students are starting the year 1-2 grade levels behind



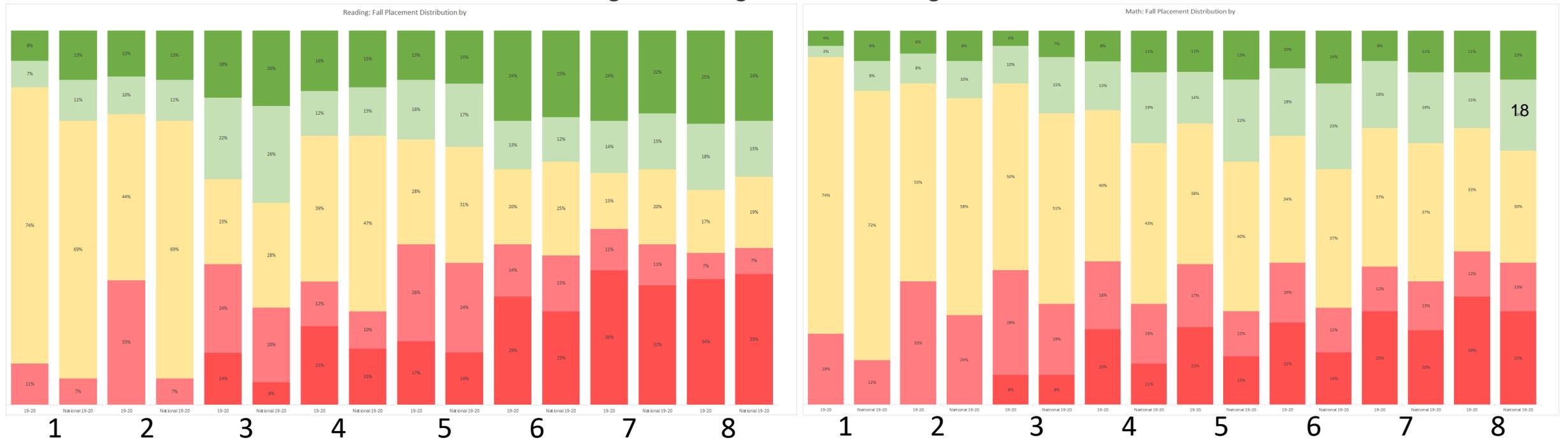
How Did WWPS Fare Pre-pandemic to National Results (grades 1-8)?

■ Reading

- Comparable to national results for students starting out on grade or above in 2, and 4-8
- Below national results for students starting out below grade level in all grades except for 8th grade

■ Math

- Below national results in all grades for students starting out on grade or above
- Below national results for students starting out below grade levels for all grades



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Comparison Key for 2019 to 2021 Results



- Performance Improved

- Increase in the percent of students on or above level (more than 3%)
- Decrease in the percent of students 2 or more grade levels below (more than 3%)



- Performance Declined

- Decrease in the percent of students on or above level (more than 3%)
- Increase in the percent of students two or more grade levels below (more than 3%)



- Performance Stayed About the Same (within 3%)

Comparison Key for 2021 to National Results



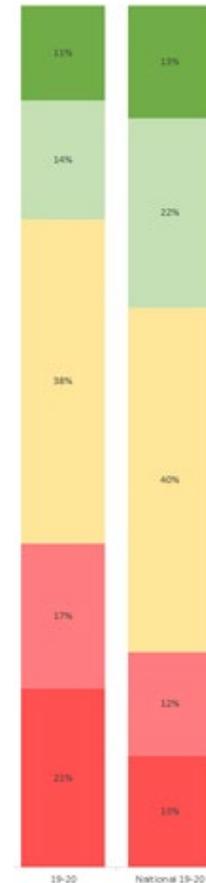
■ Improved on our pre-pandemic standing with the nation by more than 3%



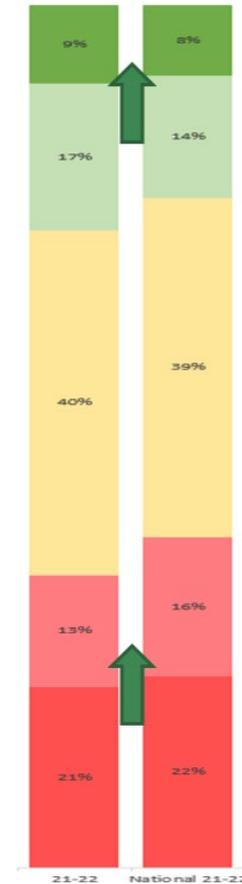
■ Declined on our pre-pandemic standing with the nation by more than 3%



■ Performance stayed about the same pre vs post pandemic



5th Gr Math Pre-Pandemic



5th Gr Math Post-Pandemic



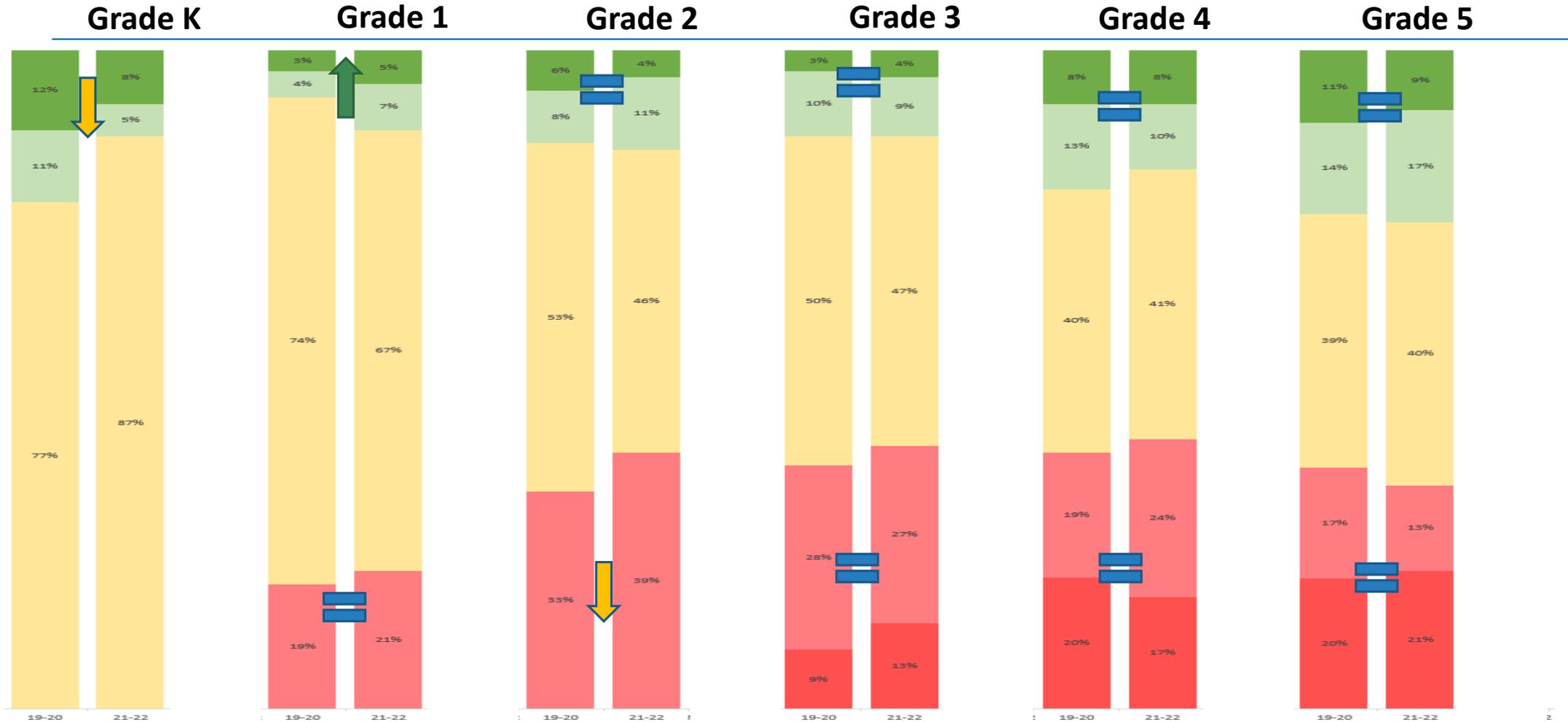
Who Is Included in the Analysis?

Students who completed the Diagnostic in Fall 19-20 **or** Fall 21-22.

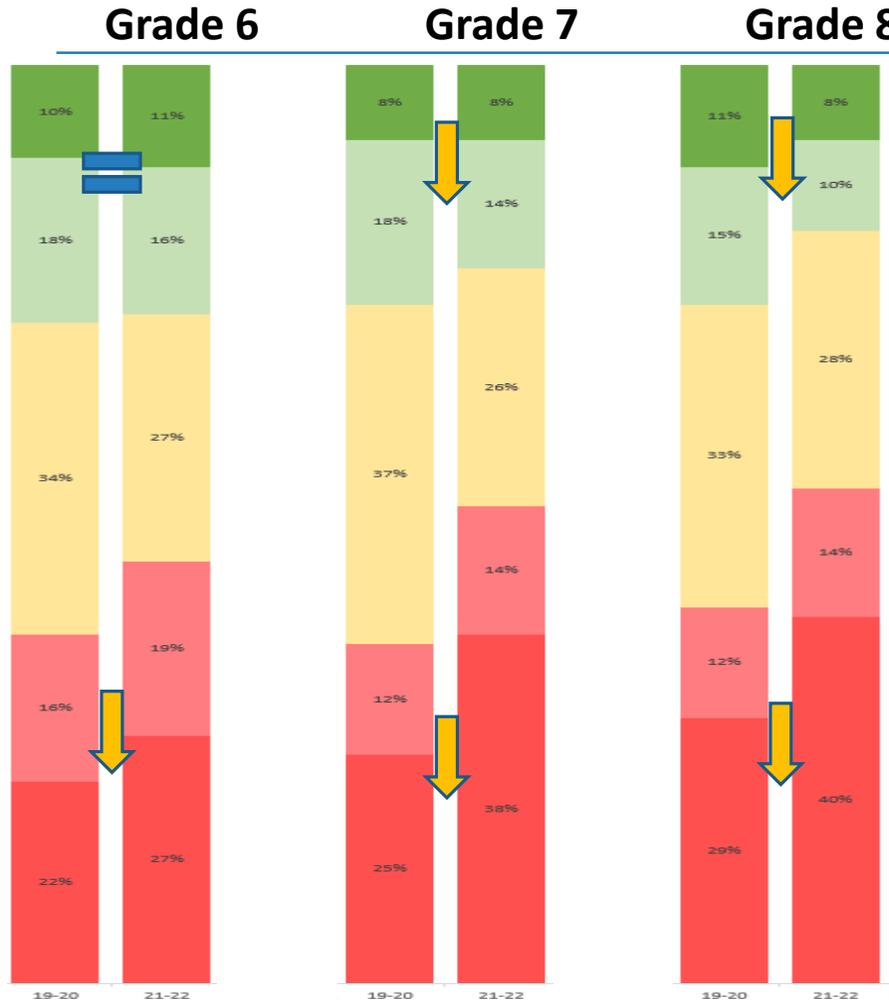


	K	1	2	3	4	5	6	7	8
Fall 21-22	319	335	392	391	365	368	371	418	412
Fall 19-20	418	410	396	406	389	433	414	404	395

Placement Distribution compared to Fall 2019



Placement Distribution compared to Fall 2019

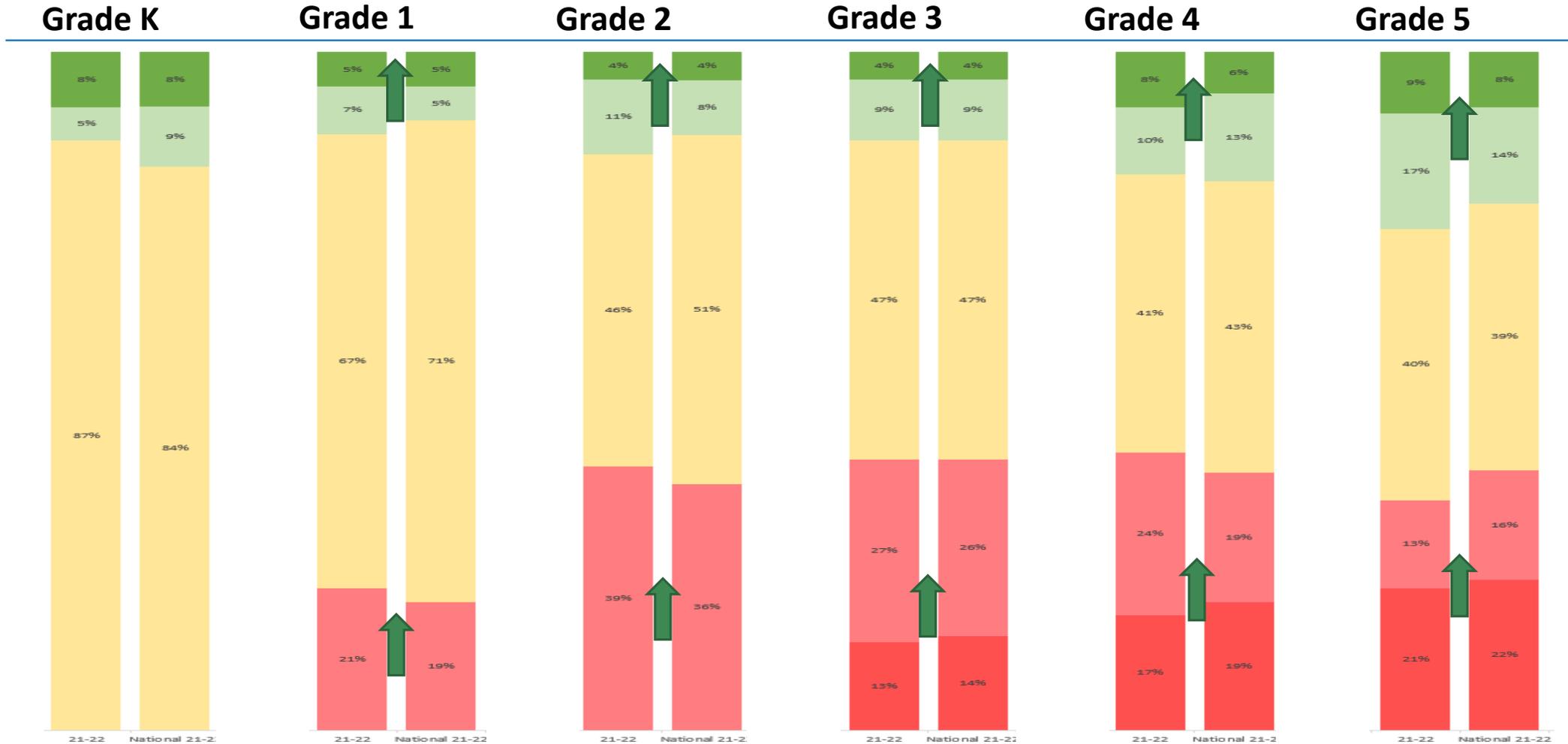


Placement Distribution compared to Nation 2021

↑ Improved our standing against Nation

▬ Remained about the same

↓ Decreased our standing



Placement Distribution compared to 2021

↑ Improved our standing against Nation

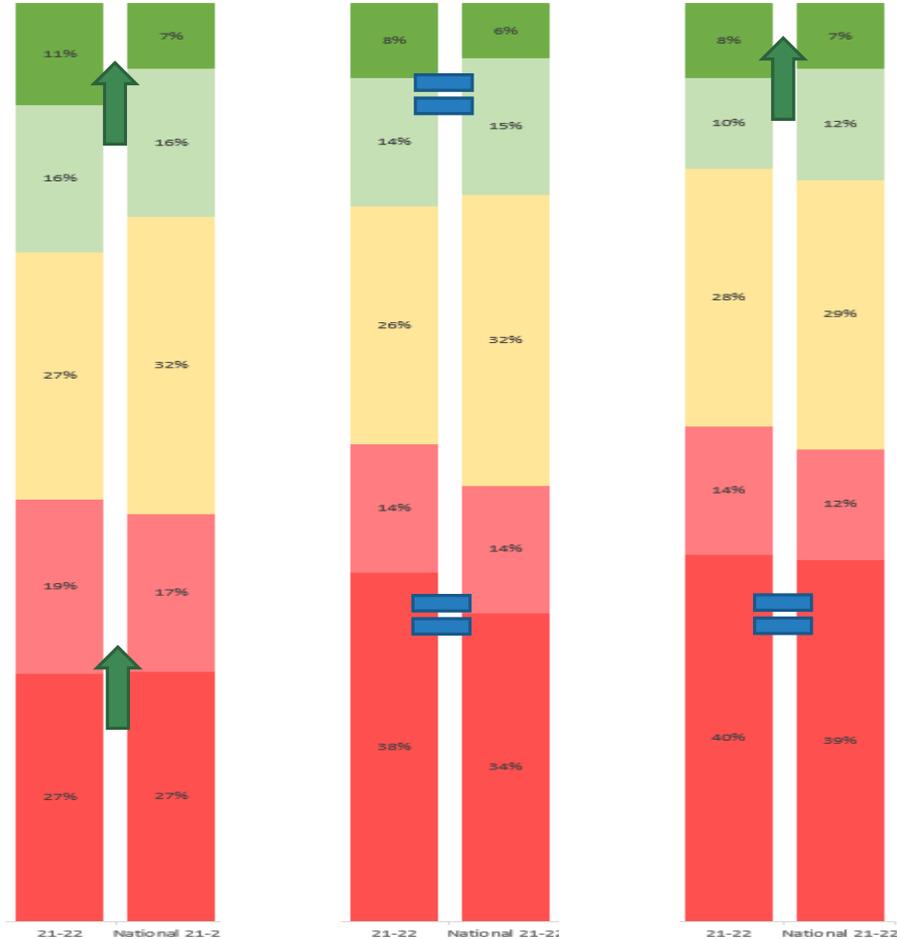
▬ Remained about the same

↓ Decreased our standing

Grade 6

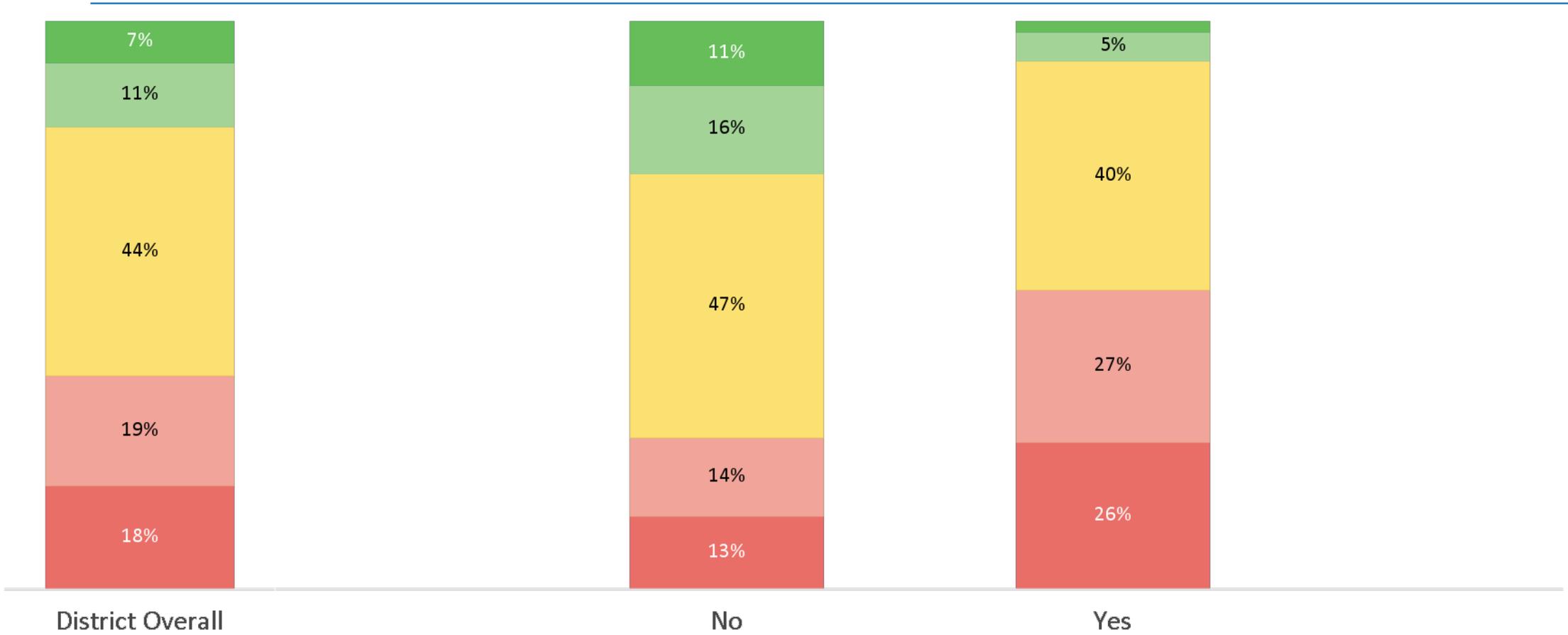
Grade 7

Grade 8



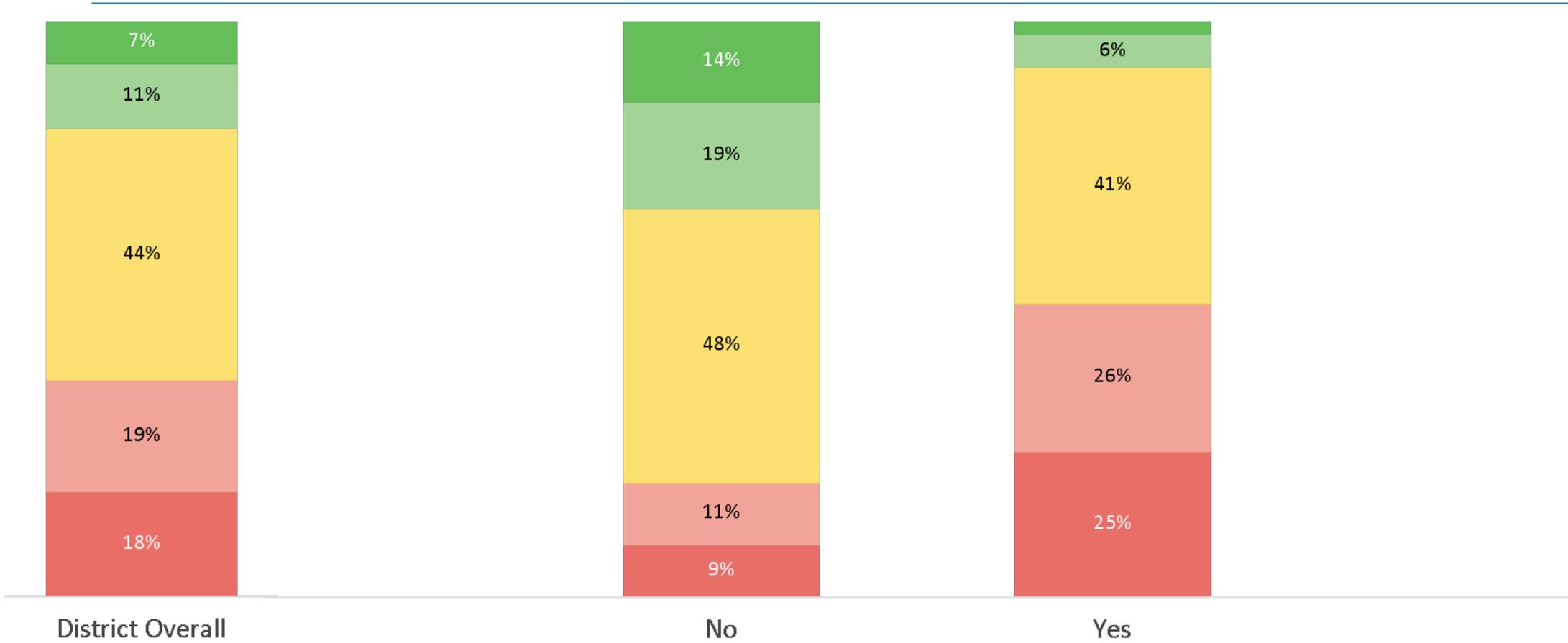
What Are the Relative Placements for Different Student Groups?

Fall Placement Distribution by Hispanic or Latino



What Are the Relative Placements for Different Student Groups?

Fall Placement Distribution by Economically Disadvantaged



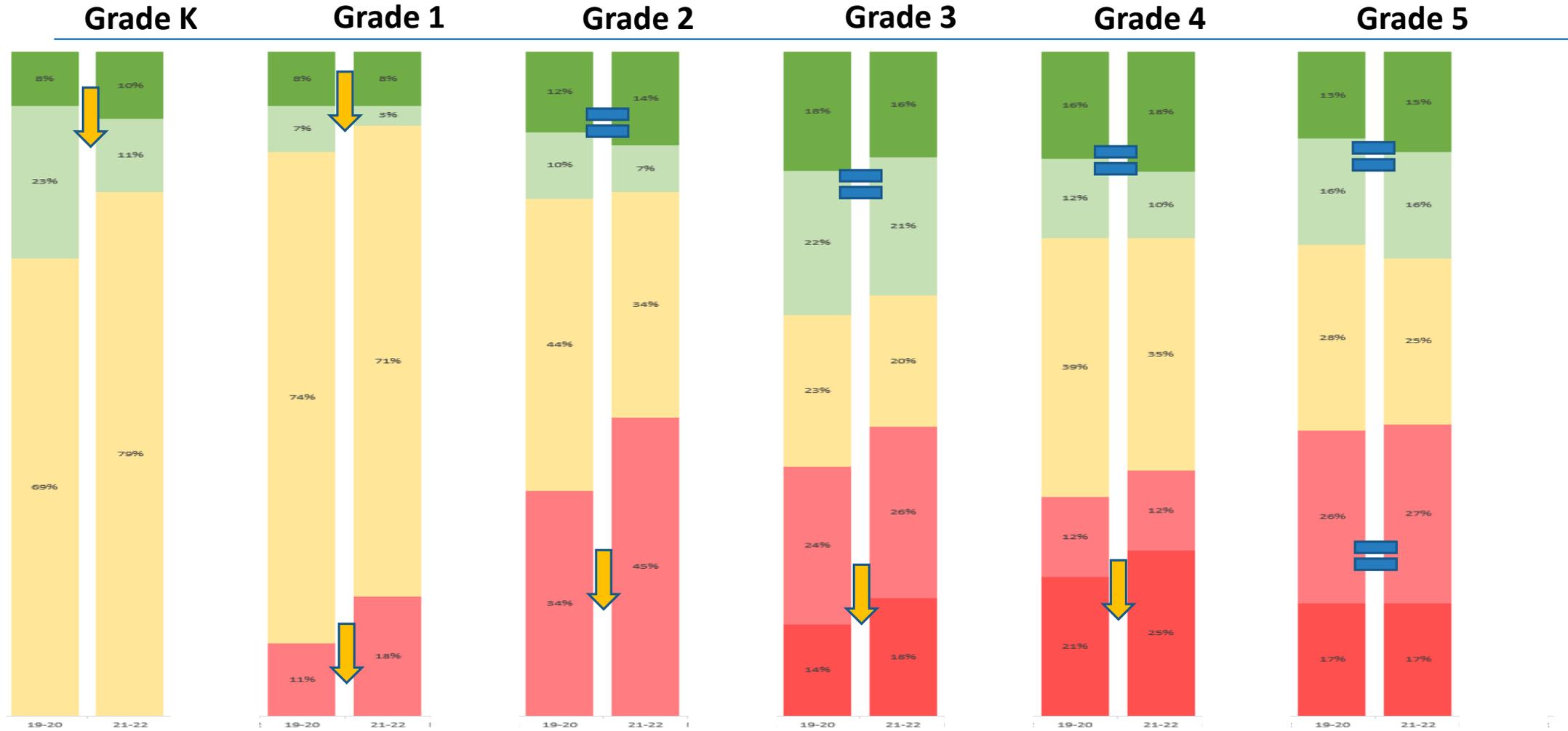
Who Is Included in the Analysis?

Students who completed the Diagnostic in Fall 19-20 **or** Fall 21-22.

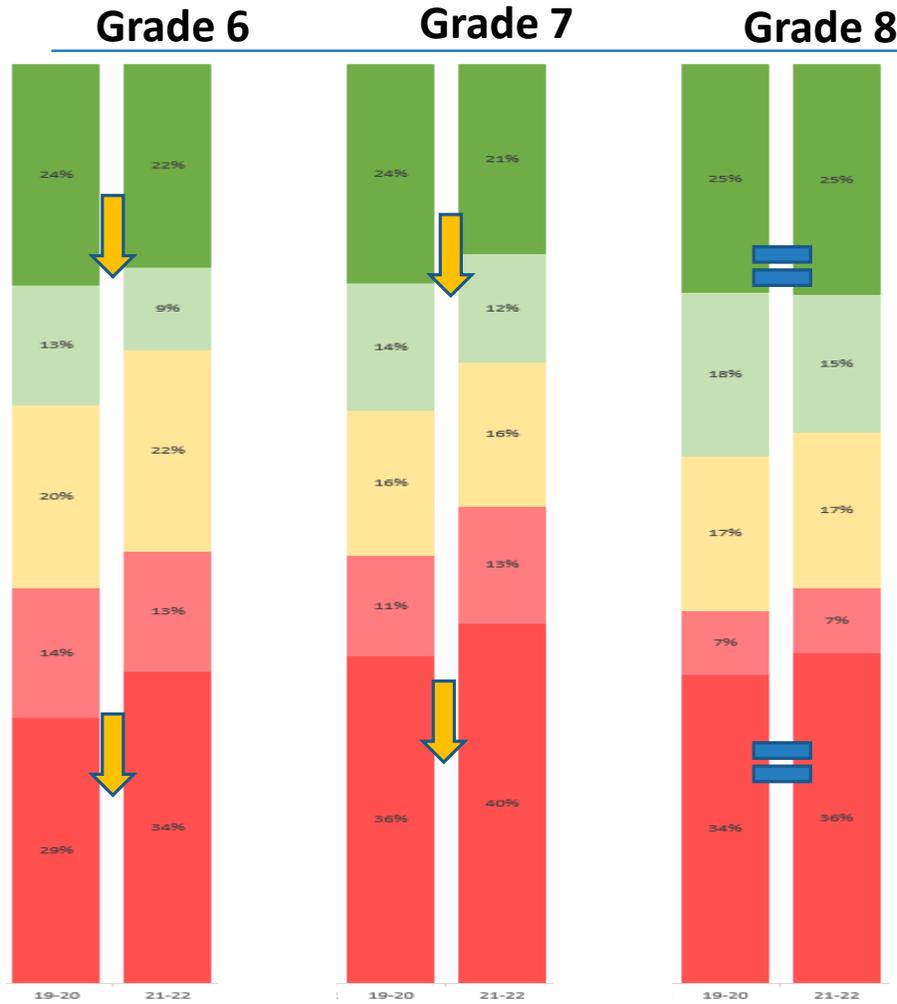


	K	1	2	3	4	5	6	7	8
Fall 21-22	284	328	391	387	361	371	366	415	412
Fall 19-20	290	302	300	404	387	433	413	403	393

Placement Distribution compared to Fall 2019



Placement Distribution compared to Fall 2019



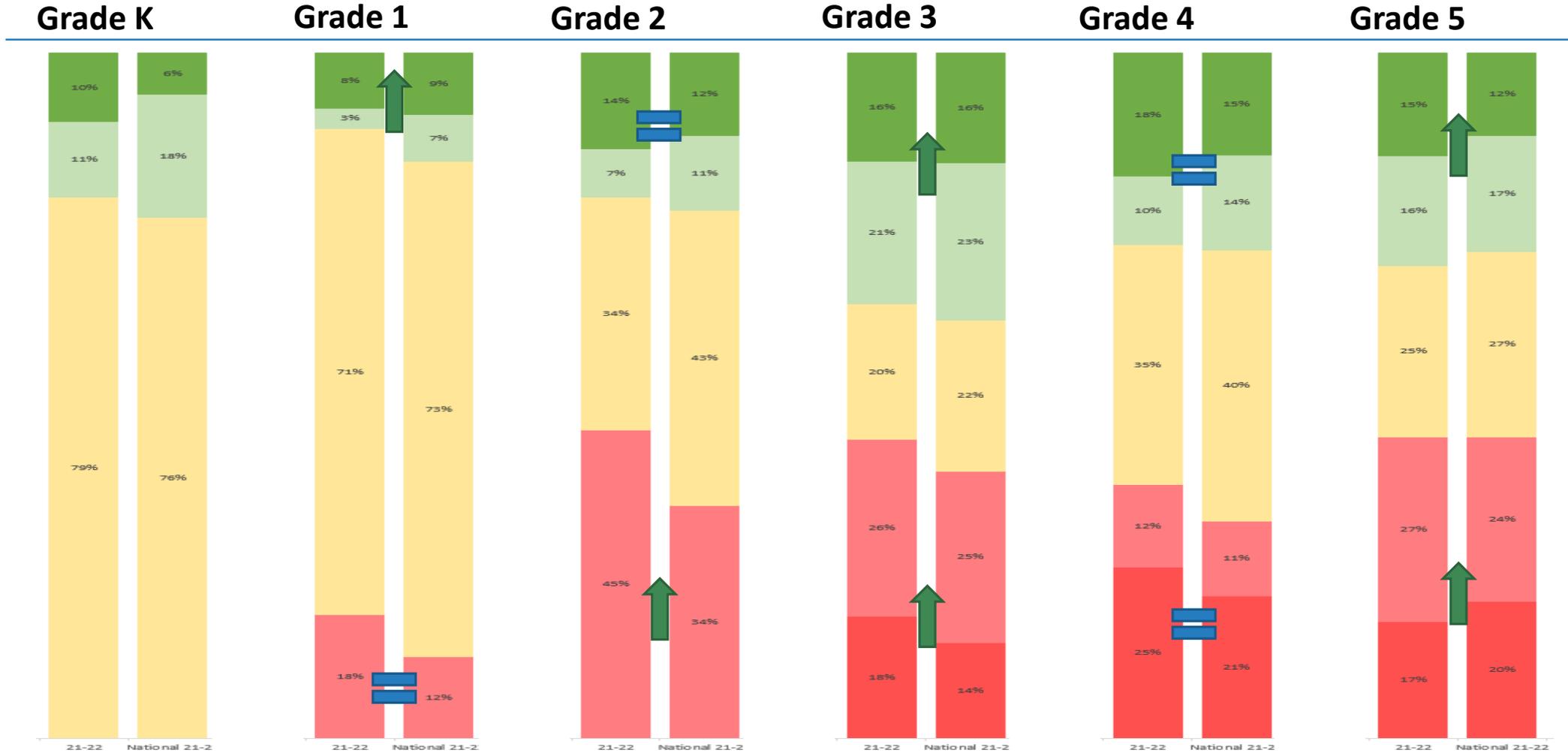
Placement Distribution compared to Nation 2021

Reading

↑ Improved our standing against Nation

▬ Remained about the same

↓ Decreased our standing



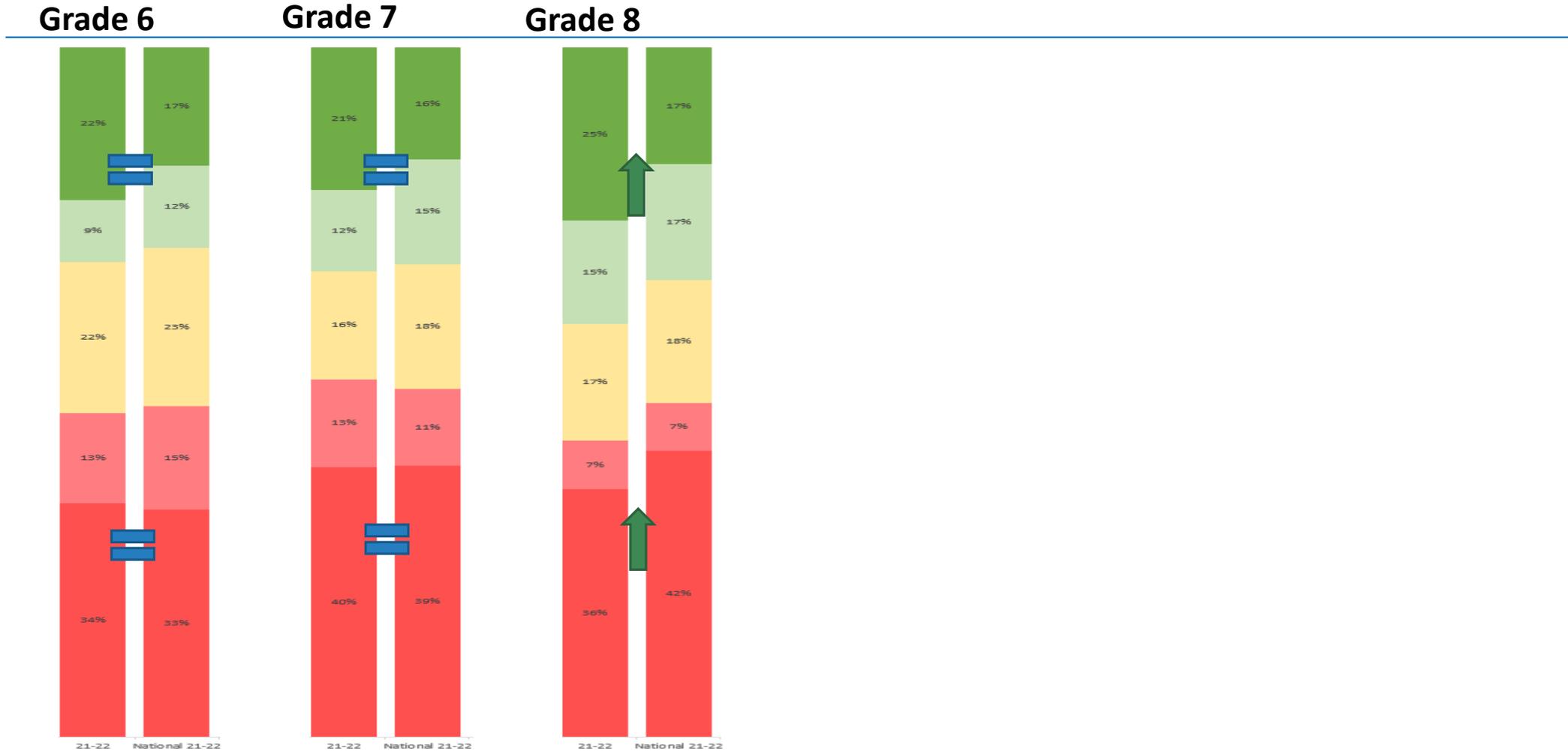
Placement Distribution compared to Nation 2021

Reading

↑ Improved our standing against Nation

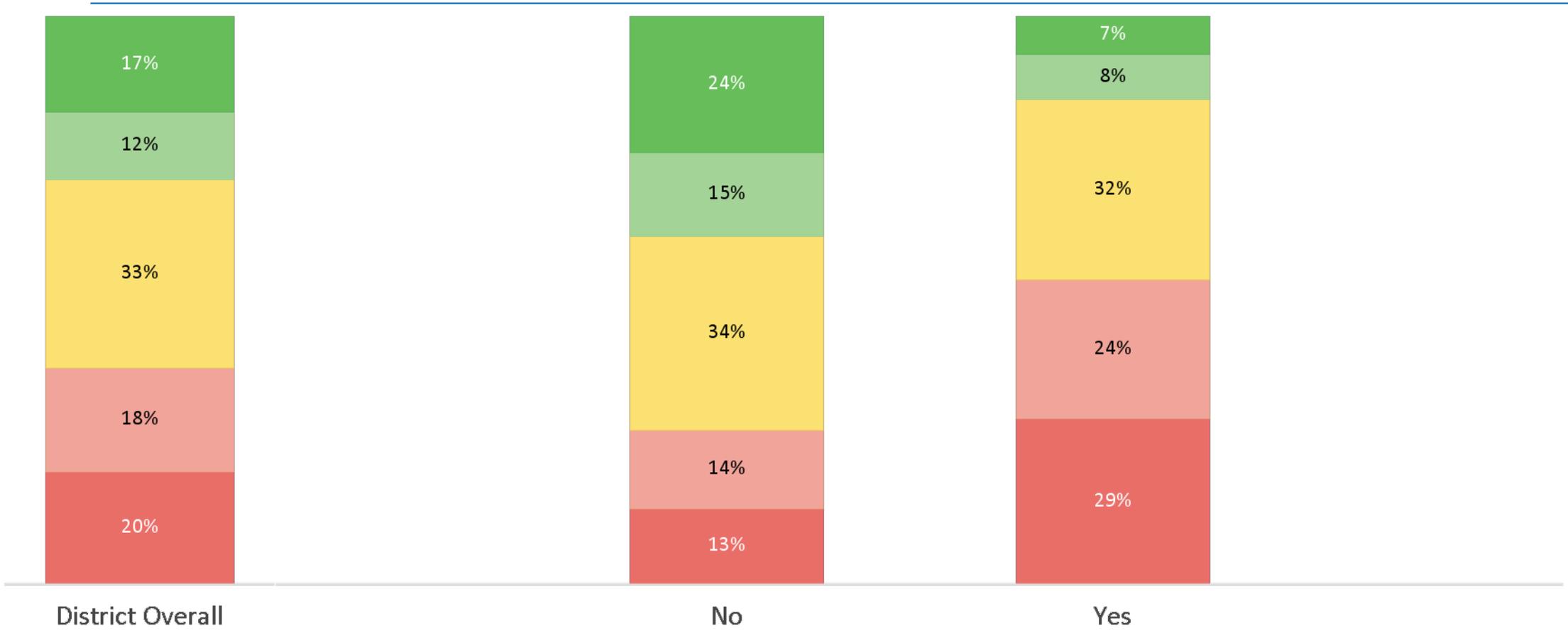
▬ Remained about the same

↓ Decreased our standing



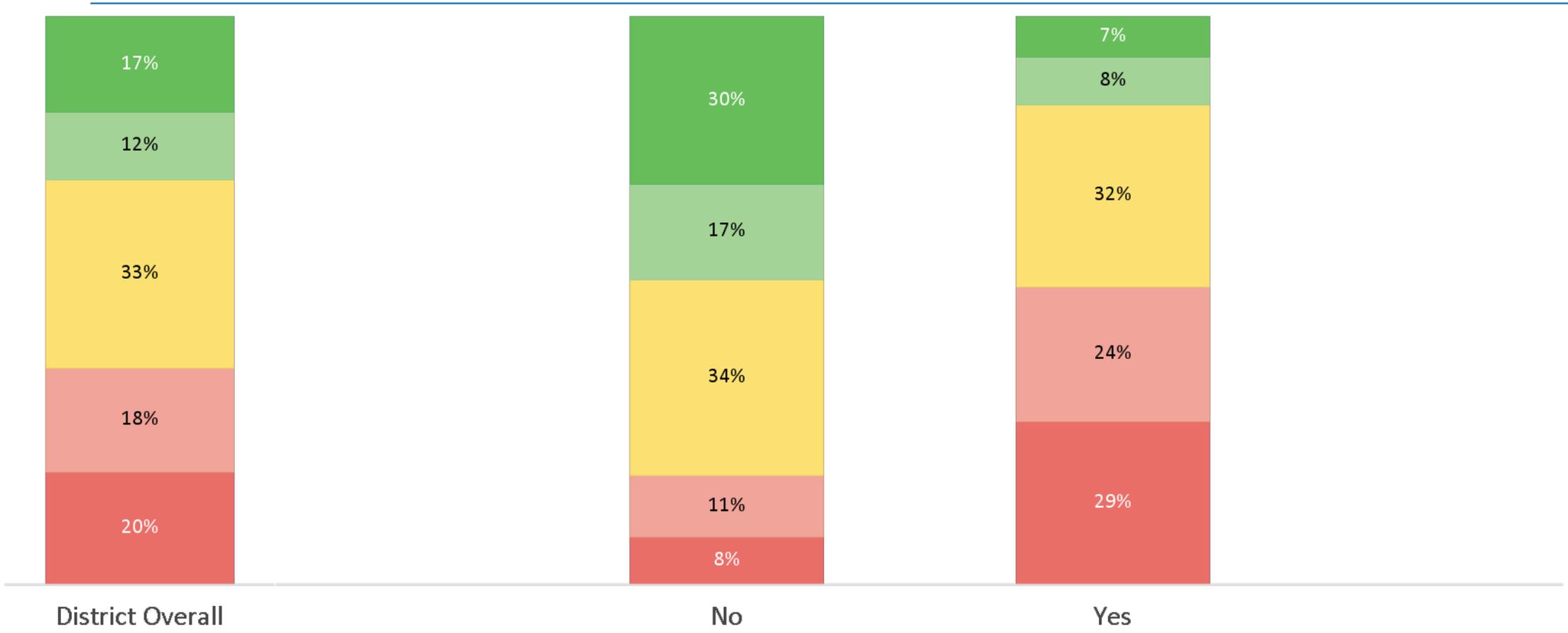
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Pre to Post Pandemic Conclusions

PROMISING RESULTS

- In **math**, students on-grade level or above maintained or improved from 2019-20 results in grades 1-6.
- In **math**, students on-grade level or above met or exceeded national data in grades 1-8 and showed improvement across the board 1-6.
- In **reading**, students on-grade level or above maintained or improved from 2019-20 results in grades 2-5 and 8.
- In **reading**, students on-grade level or above met or exceeded national data in grades 2-8.
- In both **reading** and **math**, students either maintained or improved their standing on all grade levels and measures compared to national results.

CONCERNING RESULTS

- In **math**, students starting the year 1 or more grade levels below increased in grades 2 and 6-8.
- In **reading**, students starting the year 1 or more grade levels below increased in grades 1-4, 6 and 7.
- Hispanic/Latino and Economically Disadvantaged students remain less likely to be on track in both math and reading.

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Questions/Discussions

