



PERSONNEL REPORT

October 19, 2021 – Board Meeting

Date: October 14, 2021

EMPLOYMENT

Classified: Brooke Cramer, Health Clinician RN, Garrison Middle School & Pioneer Middle School
Julia Kajita, Para-Educator, Green Park Elementary School & Berney Elementary School
Jeanette Nuno Herrera, Head Start Associate Teacher, WWCCF
Timothy Wik, Bus Driver, SE Washington Transportation Co-Op

RESIGNATION/RETIREMENT

Classified: Nadia Chavez, Bilingual Secretary, Opportunity, 6 months

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2021-2022

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Morgan Arreola	Walla Walla High School	Head Cheer
Michael Braddock	Garrison Middle School	Head Boys Basketball 7th Grade
Nathaniel Carrara	Garrison Middle School	Head Boys Basketball 8th Grade
Raymond Davis	Walla Walla High School	Assistant Bowling Coach
Javier Hernandez	Pioneer Middle School	Boys Basketball 6th Grade
James Lux	Pioneer Middle School	Head Boys Basketball 8th Grade
Jason Postlewait	Walla Walla High School	Bowling Coach
Jordyn Thrall	Walla Walla High School	Assistant Cheer

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of October 19, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
10/19/2021	210454	Through	210629	\$ 1,127,030.17
10/19/2021	212200058	Wire Transfer	212200082	\$ 3,229.91

		Capital Projects		
10/19/2021	210035	Through	210037	\$ 23,380.52

		ASB		
10/19/2021	210016	Through	210026	\$ 13,069.60

		Transportation Vehicle		
		Through		

		Payroll		
		Through		
		Wire Transfer		
		Payroll Taxes		

TOTAL:	\$ 1,166,710.20
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mr. Derek Sarley

Dr. Wade Smith, Superintendent



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Business Office
364 S. Park Street
Walla Walla, WA 99362
(509) 527-3000
www.wwps.org

TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services *NT*
DATE: October 12, 2021
RE: September Financial Report

Attached is the September financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 7.1% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

nt

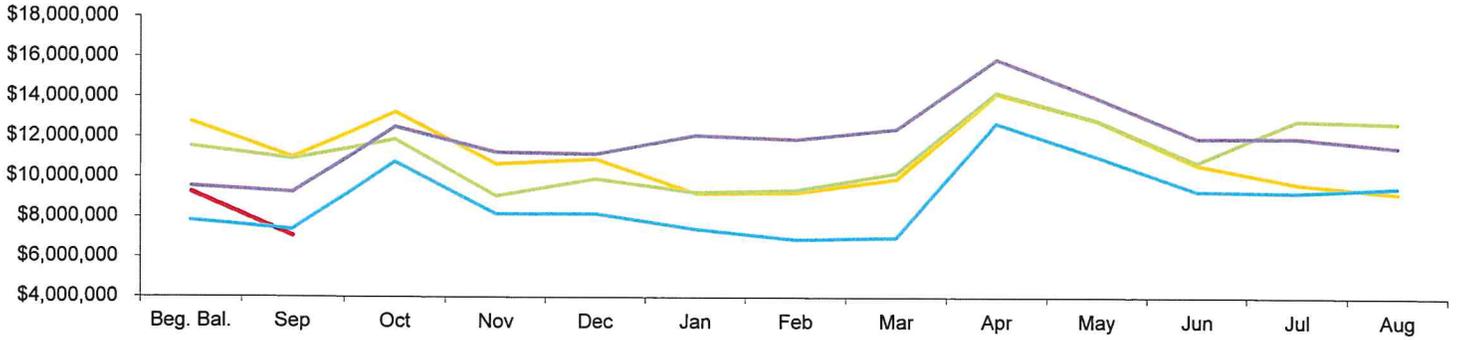
Walla Walla School District

Monthly Financial Report
September 2021

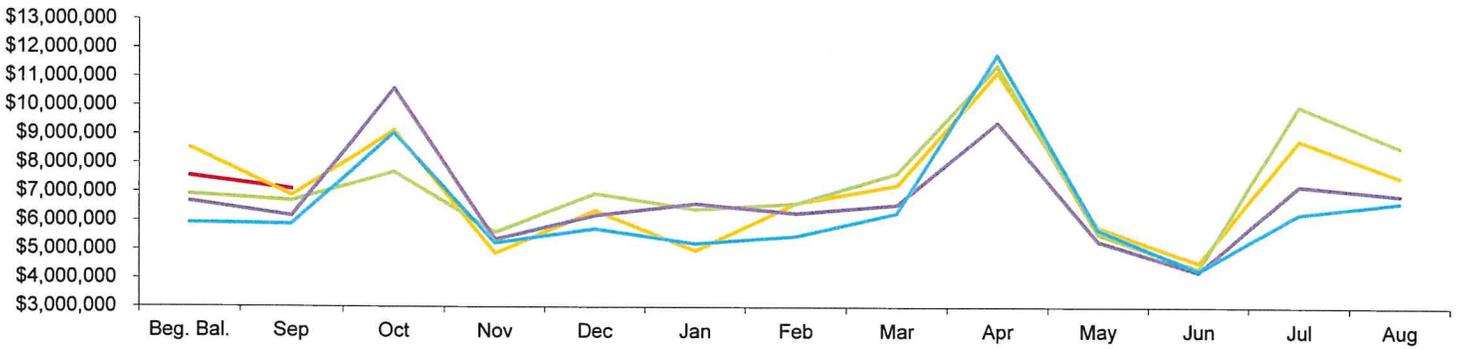
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 8,676,846	\$ 8,424,779	\$ 8,424,779
Revenues	\$ 94,565,201	\$ 94,565,201	\$ 5,904,610
Expenditures	\$ (96,048,104)	\$ (96,048,104)	\$ (7,551,855)
Transfers	\$ (800,000)	\$ (800,000)	\$ -
Ending Fund Balance	\$ 6,393,943	\$ 6,141,876	\$ 6,777,534 7.1%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 5,972,635	\$ 9,294,407	\$ 9,294,407
Revenues	\$ 36,843,000	\$ 36,843,000	\$ 11,180
Expenditures	\$ (35,480,000)	\$ (35,480,000)	\$ (1,200)
Transfers	\$ -	\$ -	\$ -
Ending Fund Balance	\$ 7,335,635	\$ 10,657,407	\$ 9,304,387
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,299,060	\$ 2,376,598	\$ 2,376,598
Revenues	\$ 4,633,358	\$ 4,633,358	\$ 84,780
Expenditures	\$ (4,467,950)	\$ (4,467,950)	\$ (300)
Ending Fund Balance	\$ 2,464,468	\$ 2,542,006	\$ 2,461,078
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 550,000	\$ 594,417	\$ 594,417
Revenues	\$ 433,000	\$ 433,000	\$ 6,377
Expenditures	\$ (398,000)	\$ (398,000)	\$ (1,500)
Ending Fund Balance	\$ 585,000	\$ 629,417	\$ 599,295
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 279,654	\$ 279,711	\$ 279,711
Revenues	\$ 377,202	\$ 377,202	\$ 114
Expenditures	\$ (520,000)	\$ (520,000)	\$ -
Transfers			\$ -
Ending Fund Balance	\$ 136,856	\$ 136,913	\$ 279,825

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

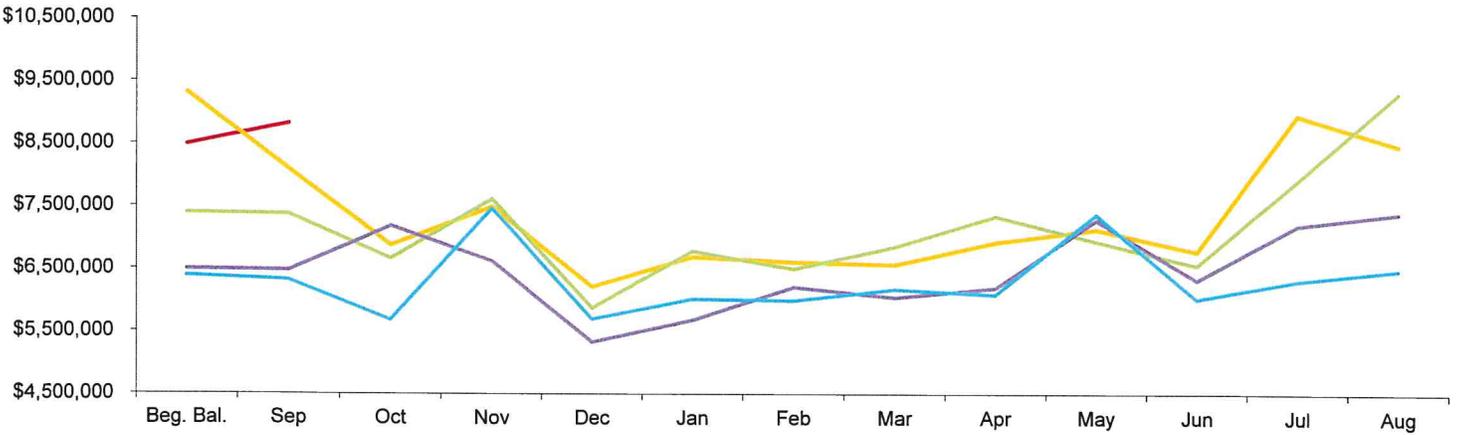
NET CASH & INVESTMENTS



RECEIPTS

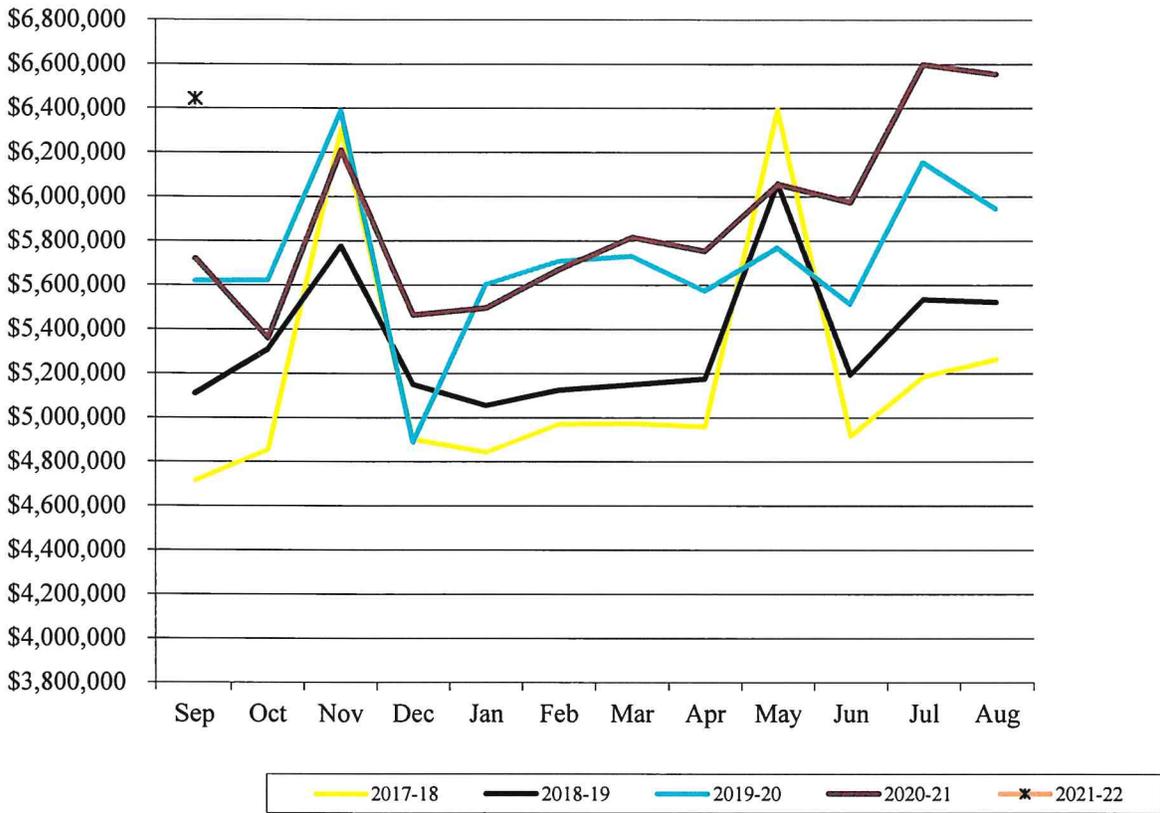


EXPENDITURES



WALLA WALLA PUBLIC SCHOOLS

Monthly Payroll



RESOLUTION #11-2021
October 19, 2021

TRANSFER OF REAL PROPERTY

WHEREAS, the Walla Walla School District No. 140, Walla Walla County, Washington (“District”), is a public school district duly organized and existing under and by the Constitution and laws of the State of Washington;

WHEREAS, the City of Walla Walla (“City”) desires to construct improvements to the Fern Avenue and Abbott Road intersection;

WHEREAS, the City requested the District transfer it the real property legally described and depicted in the Quitclaim Deed attached hereto, so that the City can construct improvements thereon for the Fern Avenue and Abbott Road intersection;

WHEREAS, RCW 39.33.010 authorizes the transfer of real property between public school districts and cities on such terms and conditions as may be mutually agreed upon; and

WHEREAS, it is deemed in the best interest of the District by the Board of Directors that the District transfer the real property described above to the City for public safety purposes.

NOW, THEREFORE, be it resolved by the Board of Directors of Walla Walla School District No. 140 as follows:

1. The transfer of the real property described above to the City for the City’s construction of improvements thereon for the Fern Avenue and Abbott Road intersection is hereby approved.
2. The Superintendent, Dr. Wade Smith, is hereby authorized to sign the Quitclaim Deed transferring the real property described above to the City and other documents necessary to complete this transaction.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Mr. Derek Sarley, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors October 19, 2021

After recording return document to:
City Clerk
City of Walla Walla
15 N. Third Avenue
Walla Walla, WA 99362

Document Title: Quitclaim Deed
Grantor(s): Walla Walla School District #140
Grantee(s): City of Walla Walla
General Location: Northwest ¼ of Section 33, Township 7N, Range 36E
Assessor's Tax Parcel Number: 360733510130

QUITCLAIM DEED

The grantor(s) Walla Walla School District #140, "Grantor", for good and valuable consideration, conveys and quitclaims to the City of Walla Walla, a perpetual right-of-way for street, road, and utility purposes, on, over, across, under, along, and within the following real property in Walla Walla County, Washington described as follows and as generally described in attached "Exhibit A":

**SEE LEGAL DESCRIPTION ATTACHED HERTO, WHICH,
BY THIS REFERENCE, IS INCORPORATED HERIN**

Having an area of 115.5 square feet, being 0.003 acres, more or less.

situated in the county of Walla Walla, state of Washington.

Dated this ____ day of _____ 202__.

GRANTOR Walla Walla School District #140
Authorized Agent (Signature)

(Print)

State of Washington
County of Walla Walla

I certify that I know or have satisfactory evidence that _____ is the person who appeared before me, and said person acknowledged that he/she signed this instrument, on oath stating that he/she was authorized and acknowledged it to be his/her free and voluntary act for the uses and purposes mentioned in the instrument.

Dated: _____

Notary Public for the State of Washington
residing at Walla Walla

My appointment expires: _____

Accepted by the City of Walla Walla,
Washington and General Public.

By: _____
Nabiel Shawa, City Manager

Approved as to form:

City Attorney



RIGHT-OF-WAY ACQUISITION LEGAL DESCRIPTION

TAX PARCEL NO. 360733510130 (WALLA WALLA SCHOOL DISTRICT NO. 140)

A parcel of land located in the Northwest Quarter of the Northeast Quarter of Section 33, Township 7 North, Range 36 East, Willamette Meridian, being more particularly described as follows:

Commencing at a 1/2" rebar marking the Southwest Corner of the Northwest Quarter of the Northeast Quarter of Section 33, Township 7 North, Range 36 East, W.M., From which a 2" brass cap monument marking the intersection of Abbott Road and Paramount Street bears a Washington State Plane South Zone grid bearing of N88°23'13"E a distance of 858.15 feet (all distances herein mentioned being ground distances); thence along the centerline of said Abbott Road, N88°23'13"E a distance of 45.00 feet; thence parallel with the centerline of Fern Avenue, N01°29'44"W a distance of 20.00 feet to the intersection of the North line of said Abbott Road with the East line of said Fern Avenue and the True Point of Beginning for this description;

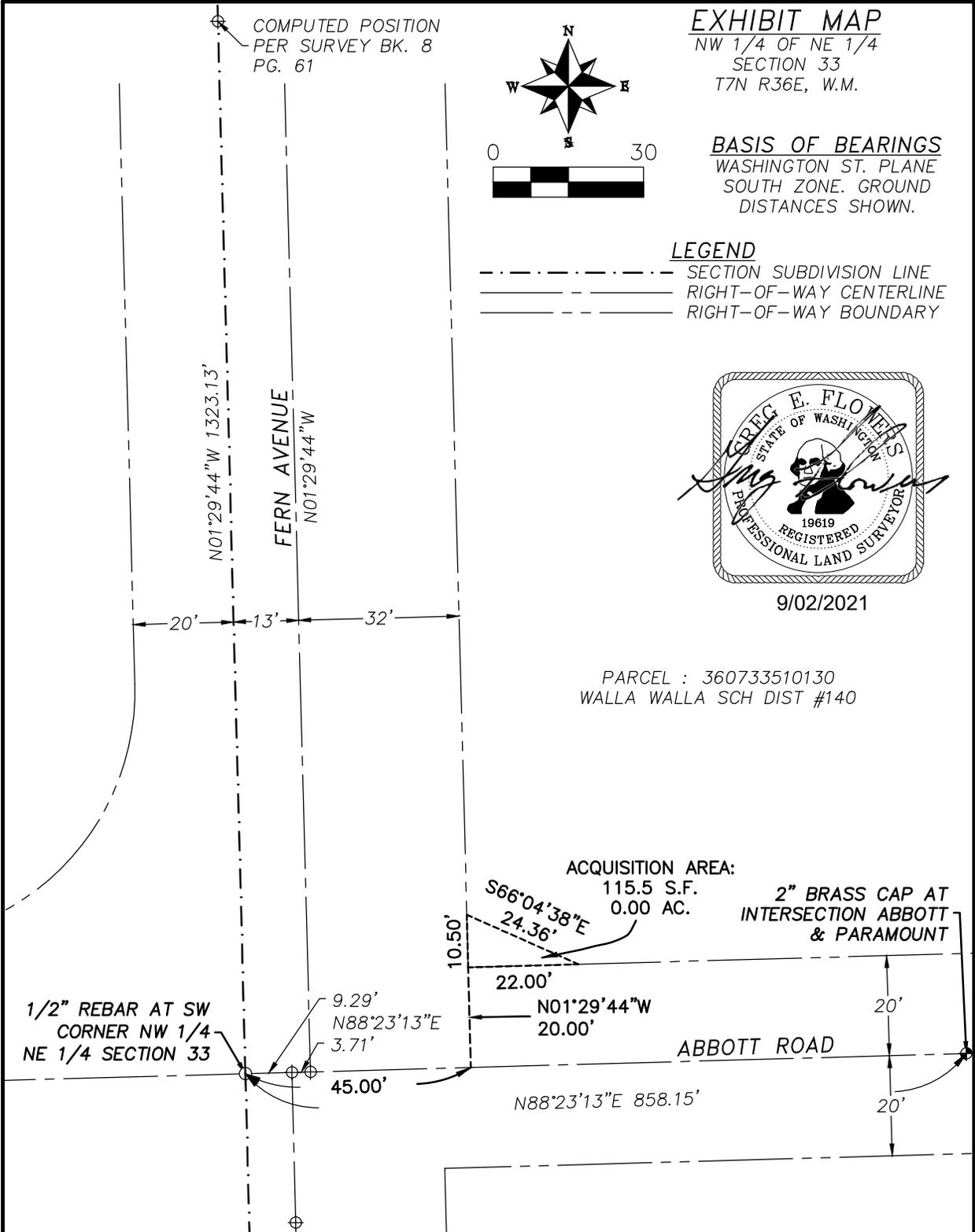
Thence along said East line of Fern Avenue, N01°29'44"W a distance of 10.50 feet; thence S66°04'38"E a distance of 24.36 feet to a point on said North line of Abbott Road; thence along said North line, S88°23'13"W a distance of 22.00 feet to the True Point of Beginning;

Having an area of 115.5 square feet, 0.00 acres, more or less.

Situated in the City of Walla Walla, State of Washington.



9/02/2021



 PBS Engineering and Environmental Inc. pbsusa.com	DRAWN BY: MFW	SCALE: 1" = 30'	DATE: 08/24/2021
	CHECKED BY: GEF	PROJECT NO.: 67845	SHEET <u>1</u> OF <u>1</u>

PARCEL : 360733510130
WALLA WALLA SCH DIST #140

ACQUISITION AREA:
115.5 S.F.
0.00 AC.

2" BRASS CAP AT
INTERSECTION ABBOTT
& PARAMOUNT

1/2" REBAR AT SW
CORNER NW 1/4
NE 1/4 SECTION 33

9.29'
N88°23'13"E
3.71'

45.00'

10.50'

S66°04'38"E
24.36'

22.00'

N01°29'44"W
20.00'

ABBOTT ROAD

N88°23'13"E 858.15'

20'

20'

RESOLUTION #12-2021

October 19, 2021

CERTIFICATION OF 2022 EXCESS PROPERTY TAXES

A RESOLUTION of the Board of Directors of Walla Walla School District No. 140, Walla Walla County, Washington, certifying to the Walla Walla Board of County Commissioners of Walla Walla County, Washington and the Superintendent of Educational Service District 123, the amount of excess property taxes to be levied in year 2021 and collected in year 2022 for the District’s General Fund and providing for related matters.

BE IT RESOLVED BY THE BOARD OF DIRECTORS OF WALLA WALLA SCHOOL DISTRICT NO. 140, WALLA WALLA COUNTY, WASHINGTON, as follows:

Section 1. Findings and Determinations. The Board of Directors of Walla Walla School District No.140, Walla Walla County, Washington takes note of the following facts and makes the following findings and determinations:

(a) By Resolution No. 10-2021, the Board adopted a budget for Fiscal Year 2021-22 that included certified General Fund, educational programs and operation excess property taxes in the amount of \$9,723,370 to be levied in 2021 and collected in 2022. The Board has determined that the amount of the District’s General Fund educational programs and operation excess tax levy previously certified in the 2021-22 Budget should now be increased to \$11,285,662.

Section 2. Certification of General Fund Excess Property Tax Levy; Assessor Authorization. Pursuant to RCW 84.52.020, the Board certifies to the Board of County Commissioners of Walla Walla County, Washington and the Superintendent of Educational Service District 123 an excess property tax levy in the amount of \$11,285,662 to be levied in calendar year 2021 and collected in calendar year 2022 for the District’s General Fund. The Assessor of Walla Walla County, Washington, is authorized and directed, without further Board action, to increase the General Fund excess property tax levy amount to be extended upon the tax rolls and collected in calendar year 2022 to be consistent with the limitations imposed by RCW 84.52.0531.

Section 3. General Authorization and Ratification. The Secretary to the Board, the President of the Board, the District’s Fiscal Director and other appropriate officers of the District are authorized to take all other actions and execute all other documents necessary to effectuate the provisions of this resolution, and all prior actions taken in furtherance of and not inconsistent with the provisions of this resolution are ratified and confirmed in all respects.

Section 4. Effective Date. This resolution takes effect from and after its adoption.

ADOPTED by the Board of Directors of Walla Walla School District No. 140, Walla Walla County, Washington, at a regular open public meeting thereof, of which due notice was given as required by law, held this 19th day of October 2021, the following Directors being present and voting in favor of the resolution.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Mr. Derek Sarley, School Board President

ATTEST: _____
Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors October 19, 2021

**BOARD OF DIRECTORS
Regular Study Meeting & Executive Session
October 5, 2021
Online/Virtual Zoom Meeting**

PRESENT

BOARD OF EDUCATION

Mr. Derek Sarley, President
Mrs. Ruth Ladderud, Vice President
Mr. Eric Rindal
Mrs. Terri Trick
Mr. Sam Wells

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent
Mrs. Christy Krutulis, Executive Director of Teaching & Learning

AUDIENCE

Including board members, administrators and guests, approximately 25 were in attendance.

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by President Mr. Derek Sarley.

II. FLAG SALUTE

Mr. Sarley announced the flag salute has been temporarily suspended while meetings are being held online.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mrs. Ladderud moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mrs. Trick moved and Mrs. Ladderud seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) non-athletic extra & co-curricular contracts; 4) teachers assigned out of endorsement area; 5) October 5 accounts payable and September payroll; 6) annual highly capable program compliance; and 7) regular business meeting & executive session minutes of September 21, 2021. The motion carried unanimously.

VI. STUDY ITEMS

CEE and Community Survey Review and Announcement: Dr. Smith briefed school board members on the October 11-29 timeline for this year's Center for Excellence in Education surveys of staff, students and parents and the statistically reliable community phone survey.

Highly Capable Program Update: Executive Director of Teaching & Learning Mrs. Christy Krutulis provided an update of the district's Highly Capable Program, which focused on outcomes established by the Highly Capable Program Committee formed during the 2016-2017 school year, including improved assessment, professional development and advanced learning opportunities.

VII. RECESS TO EXECUTIVE SESSION

At 6:17 p.m., President Sarley announced the board of directors would be recessing to executive session until approximately 7:30 p.m. The Board of Directors met to review the performance of a public employee. All board members were present. Additionally, the Board met to discuss with legal counsel representing district matters related to district enforcement actions, or litigation or potential litigation. All board members were present except Mr. Wells who was excused. At 7:30 p.m. President Sarley announced the executive session would extend for approximately 10 minutes. The executive session concluded at 7:40 p.m. and was not open to the public.

VIII. RECONVENE REGULAR MEETING & ADJOURNMENT

President Sarley declared the meeting adjourned at 7:40 p.m.

Minutes to be presented for board approval on October 19, 2021.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Derek Sarley
School Board President

~ CITIZENS' COMMENTS ~

This is the time in the meeting we welcome citizens to offer public comment, ask questions, or provide recommendations for educational improvement. Per Board policy we typically refrain from providing responses following public comments, and will ensure follow up is made if requested and necessary.

Public comments will be accepted only in written format. Written public comments must be emailed to Administrative Assistant Mrs. Susie Golden at sgolden@wwps.org or delivered to the Walla Walla Public Schools District Office located at 364 S. Park Street, by 4:00 p.m. Tuesday, October 19, 2021.

We also ask that you adhere to the following guidelines:

- Provide your name and contact information.
- Keep your comments brief and to the point.
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

Thanks so much for your time reading this letter. My name is Kristy Goin, and I am the mother of three children enrolled in the district, as well as a former Pioneer Middle School math teacher. I wish that I was speaking to you in person, because this is the first time I felt the need to speak directly to the board about something regarding our wonderful school district. Unfortunately, I have not been given that opportunity.

"Since 2017, Walla Walla School District has focused on nurturing a culture of belonging through our "We All Belong Here" efforts." (Dr. Wade Smith, WW Union Bulletin).

The posters from this initiative read like lyrical poetry:

"Strive to be inclusive,

we all belong here.

Respect everyone every day,

we all belong here.

Rise above intolerance,

we all belong here.

Our differences drive our greatness

we all belong here.

Stand Up to Injustice

We All Belong Here"

Yet I am confused.

If "We All Belong Here", why is WWPS facilitating an extracurricular activity that excludes a group of students?

Why would one of their athletic programs allow a team to be segregated by vaccination status?

Why would the practice schedule give unvaccinated students only half the practice time available to vaccinated students?

There is no question that Walla Walla Public Schools was placed in a tough spot this year with their swimming program. Whitman College, the facility best equipped for competitive swimming, placed a no-exemption vaccination requirement for anyone entering their campus. Superintendent Smith worked to find a solution, even offering daily testing for unvaccinated students. When those efforts failed, Athletic Director Dirk Hanson arranged some practice time for unvaccinated students at the YMCA. These efforts are truly appreciated. Yet if this happened any other time, for any other reason, this would never be tolerated. It shouldn't be tolerated now. Walla Walla Public Schools is allowing a group of their students to be excluded from a public-school sponsored team. I was assured that district lawyers said WWPS has no legal exposure in this program implementation, yet the fact that the question had to be asked gives evidence to what we all intuitively know: this isn't fair.

Some of these students are unvaccinated for moral/religious reasons. Is WWPS okay with students being excluded from participation in school programs due to personal religious beliefs? A recent ruling from the Sixth Circuit Court of Appeals is worth noting. Sixteen students from Western Michigan University were denied athletic participation unless they were vaccinated, despite being granted religious exemptions from the university. In a unanimous 3-0 ruling, the court declared that "By conditioning the privilege of playing sports on the plaintiff's willingness to abandon their sincere religious beliefs, the university burdened their free exercise rights." It is now binding precedent in four states that students' athletic participation cannot be denied if they are unvaccinated for a sincerely held religious belief. While the vaccination policy for WaHi swimming is coming from Whitman, rather than WWPS, isn't it somewhat concerning to know that your current program facilitates what one of our nation's highest courts has unanimously ruled to be a violation of constitutional rights?

Many unvaccinated students have natural immunity to Sars-CoV-2 (probably more than half of them, based on May 2021 seroprevalence data that showed 30-45% of 0-17 year-olds were likely infected prior to the massive delta wave). Emerging research points to this being a superior immunity, robust over a year past infection; a community durability unmatched by any of our available vaccines. Yet Walla Walla Public Schools is okay with these fully-immune kids being excluded from full participation? Is that a fair exclusion, based on the best-available science?

My son is one who will be excluded from team participation due to his religious convictions. The fact that he stands by his vaccination decision, even when faced with losing the team experience that he loves, evidences the sincerity of his beliefs. I know that this exclusion will only make him a better person. However, I wish he were among the vaccinated, because it is those kids who are the most hurt here and in need of a guiding voice. Are they learning to be okay with the exclusion of their teammates? Are they learning to tamp down the inner conscience telling them that this isn't right? Are they learning to enjoy the privileges bestowed to them, while at the same time closing their eyes to inequity? It would be extremely naive to think these lessons will not be internalized and applied to other "exceptional circumstances".

In honor of the "We All Belong Here" campaign, I am writing to stand up to this injustice. While some will contend that this situation is different, I challenge that it is not. Can you think of any other time in history when segregation and exclusion were justifiable? The answer to that question is "no". How many times in history have "the public good" and "public health" been the foundation for unfair discrimination? The passage of time will bear witness that now is no exception. The fact that the district is allowing such a discriminatory policy to be inflicted upon a portion of their student population will be a stain on Walla Walla Public Schools. I am not asking you to make changes to the swim program. I have no desire to throw my son's team or coaches "under the bus". What I am asking is that moving forward, you as a school board resolve to never allow this to happen again. Stand by your promise to promote inclusion, justice, equity, and belonging. Walla Walla Public Schools is better than this.

Thanks again for your time,

Kristy Goin

Hi Susie,

I just saw a note asking for public comment regarding the Fern-Abbott intersection. We live three houses away and approach that intersection multiple times a day. The four way stop seems to have drastically improved the safety. I used to see close calls with cars and pedestrians frequently and haven't really seen any yet this year even with the increased traffic on Abbott east of Fern with high schoolers parking at Murr. I was worried about the flow of traffic and cars being backed up, but it hasn't been bad. Would love to hear from bus drivers who are trying to make a left turn on Fern from the parking lot as that might be trickier, but we've seen the four way stop work pretty well.

Kim

--

Kim Butenhoff



Wa-Hi

- In Building 2 (Old Science) punch list items were worked on.
- Building 3 (Commons), drywall installation, HVAC install, electric rough in installation continued and, glass at the front of the building was installed. Kitchen area was framed, and drywall started. Large hood at the cooking line was installed.
- Building 4 (Library) was punch listed and punch list was worked on. Circulation desk was installed in the library. Culinary arts equipment was commissioned and furniture was installed.
- Building 5, Abatement continued in various areas. Demolition work in main floor and mezzanine work was on going in various areas. Saw cutting of the floor in preparation for underground plumbing was installed. Installation of the underground plumbing and electrical was started.
- Building 6 (Gym) was punch listed and the punch list was worked on. Work on the lobby was continued. Weights and fitness classes began using the space. The athletic flooring for this area is on backorder and expected to arrive in late October.
- Building 7 (Auditorium) new carpet was laid in the auditorium and lobby, demolition of the existing music rooms was initiated along with abatement work. Punch list work continued in the new addition.
- The parking lot near the gym continued including the demolition of the old fitness building, rough grading and set up for curbing was done. Preparation for the walkway up to the pedestrian bridge. Addition of dry wells and other underground services were added. Crushing of the recycled asphalt was completed.
- Seating wall in courtyard was formed and poured.
- The new pedestrian bridge railing was repainted.
- The design team worked with Jackson to complete and return submittals and answer construction question as they arose in order to facilitate that the project continues to be able to keep up with the schedule.
- Across the site, Jackson continued to move fences and provide pathways to ensure campus and student safety.
- Wenaha, Jackson, and the School district worked on coordinating efforts to ensure the summer phases can be initiated while also accommodate staff and moving activities out for next school year's remodel/update.

Pioneer

- North classroom remodel wrapped up and students were welcomed back to school. Fresh paint, new flooring, lighting, cabinets, and new restrooms. Fire suppression system came online as well. Updates to data, projectors and HVAC were also a big part of the classroom remodel.
- Administration area 5, ceiling grid and data cable was installed.
- New entry area restrooms, student store drywall and ceramic tile installed.
- Aux gym, mechanical ducts and rain drains went in. Acoustical panels were installed and painted.
- Kitchen saw the cooler and freezer units installed, drywall began, and kitchen vent hood was hung.
- Music room's interior framing was installed. Restrooms in this area continued plumbing rough in.

September 2021 Project Update



- Main Gym, Drywall installed in gym and locker room areas. Acoustical panels began.
- Area 1 classroom finishes began with paint and ceiling grid install.
- Site work this month included sidewalks installed at west side Bridge St. and excavation at south side of structure for new loading dock and underground electrical for new light poles along service road and south parking area.

Lincoln

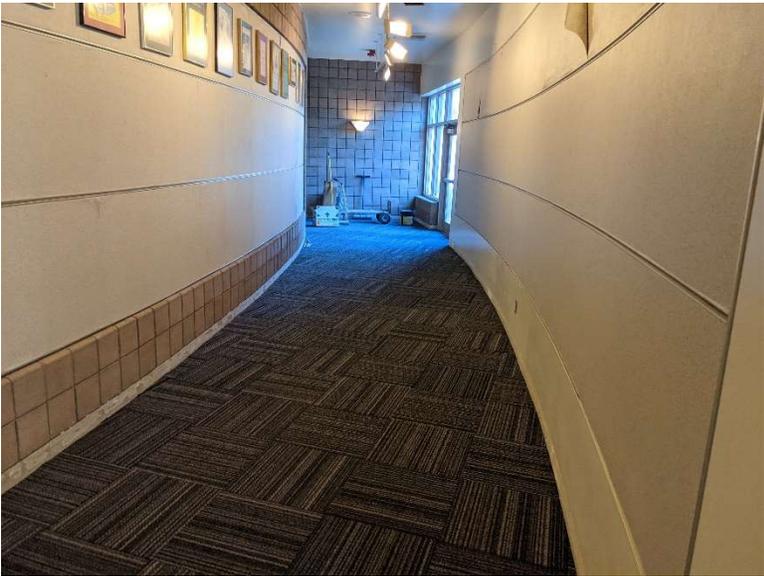
- Chervenell Construction mobilized, set up jobsite, and installed fencing.
- Selective demolition began on all three levels of structure as required.
- Site work included tree removal and install of water service vault near entrance at 4th Street.
- A walk-path for students was installed from 3rd Street for safe access to portables.



Attachment A: Wa-Hi Progress Photos



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



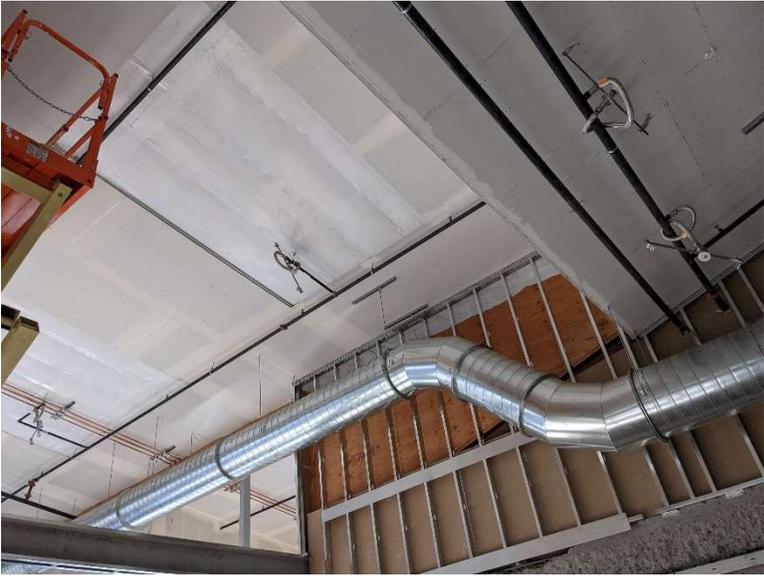
Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update

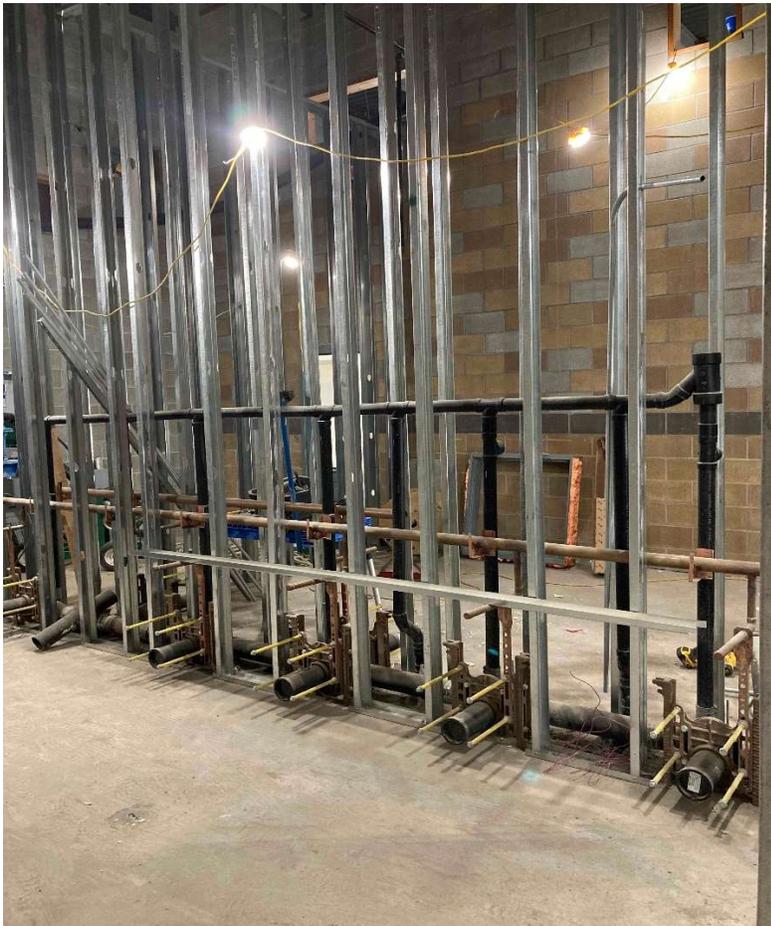




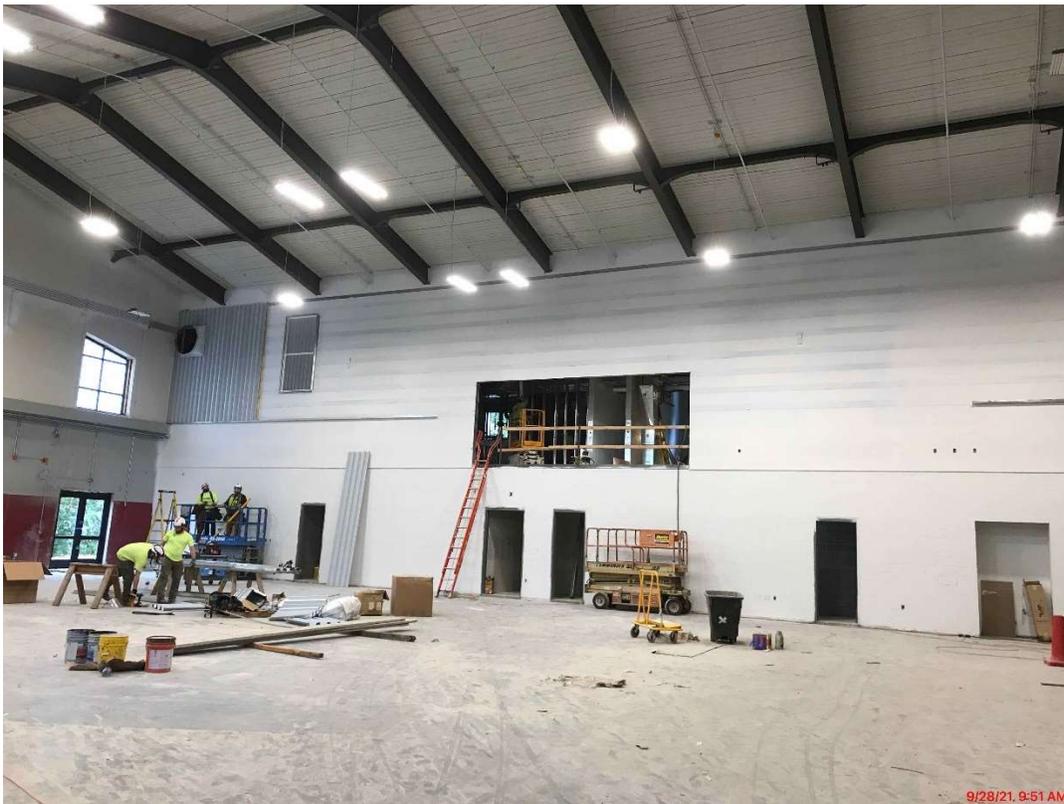
Attachment B: Pioneer Progress Photos



Walla Walla Public Schools - 2018 Bond Project September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update





Attachment C: Lincoln HS Progress Photos



Walla Walla Public Schools - 2018 Bond Project
September 2021 Project Update



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Walla Walla Public Schools - 2018 Bond Projects

MASTER BUDGET DASHBOARD

Updated 10/1/2021



Walla Walla High School

Design Phase	CD	# Months Construction Complete / Total Months		22/36	Risks & Opportunities Supply chain issues continue to be a concern to the district and contractors with many products experiencing delayed delivery and/or becoming unavailable.		
	Budget*	Costs to Date	% Spent	Project Contingency			Contingency Accessed to Date
Project Budget (includes contractor's contingency under GCCM)	\$ 78,464,223	\$ 48,609,633	61.95%	\$ 3,180,557			\$2,600,000

Lincoln High School

Design Phase	CD	# Months Construction Complete / Total Months		1/18	Risks & Opportunities Supply chain issues continue to be a concern to the district and contractors with many products experiencing delayed delivery and/or becoming unavailable.		
	Budget*	Costs to Date	% Spent	Project Contingency			Contingency Accessed to Date
Project Budget	\$ 12,879,010	\$ 1,888,809	14.67%	\$ 805,391			\$0

Pioneer Middle School

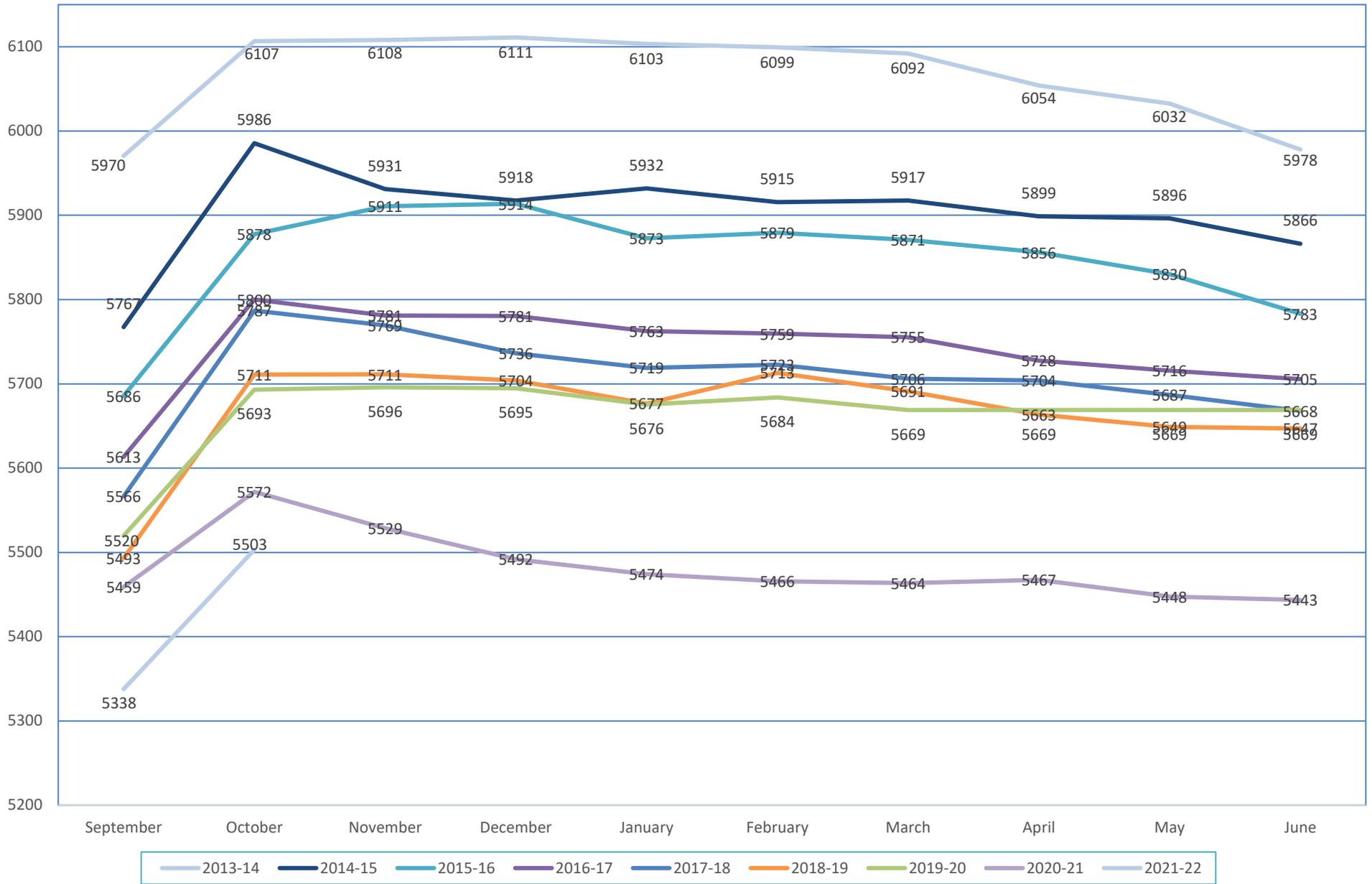
Design Phase	CD	# Months Construction Complete / Total Months		14/ 20	Risks & Opportunities Supply chain issues continue to be a concern to the district and contractors with many products experiencing delayed delivery and/or becoming unavailable.		
	Budget*	Costs to Date	% Spent	Project Contingency			Contingency Accessed to Date
Project Budget	\$ 27,311,473	\$ 18,960,677	69.42%	\$ 2,045,563			\$1,600,000

District-Wide Upgrades

		# Months Construction Complete / Total Months		NA	Risks & Opportunities	
	Budget	Costs to Date	% Spent			
Project Budget (including contingency)	\$ 6,699,738	\$ 6,120,768	91.36%			

*Reflects adjustments in state match and capitalized investments

WWPS Enrollment Trends: 2013 to Present Student FTE Counts



2021-2022	24 MAX	25 MAX	27 MAX	27 MAX	28 MAX	28 MAX	TOTALS						
Kindergarten	First	Second	Third	Fourth	Fifth								
WWCCF	Priore, A	17											
Samantha Bowen	Ramirez, C	17											
Director	Razo, Elizabeth	14											
	Thomas, Lori	15											
SECTIONS 4		63	0	0	0	0	63						
slots available	17												
Berney	Hubbard, K	15	Braddock, L	19	Holbrook, J	24	Davin, M	25	Bona, A	22	Ambler, C	19	
Michelle Carpenter	Brown, A	15	Fisbeck, J	20	Kearbey, K	20	Baker, T	26	Gribnau, J	21	Clearman, D	21	
Principal	Solis, D	16	Morrison, S	18	Parodi, D	24	Gonzales, C	26	Tonn, S	22	James, I	17	
											Ponti, R	20	
Behavior Prg K-5	Merrill, L		Merrill, L		Merrill, L	1	Merrill, L	2	Merrill, L		Merrill, L		
SECTIONS 19		46		57		69		79		65		77	393
slots available	26	18	13	4	19	35							
Edison	Espinosa, M	18	Berumen, B	18	Hobbs, S	19	Aceves, J	25	Ledesma, M	25	Ochoa, F	20	
Jenny Foster	Helm, E	21	Maycumber, Y	19	Parsons, S	19	Lopez, J	25	Reed, J	23	Solis, C	19	
Principal	Matson, E	19	Moreno, J	20	Saldivar, C	19	Estrada, A	25	Schafer, J	24	Solis Martinez, V	18	
	Valencia, A	19	Phillips, L	18	Williams, N	18							
SECTIONS 21		77		75		75		75		72		57	431
slots available*	7	9	9	6	12	27							
Green Park	Bahena-Flores, R	24	Garanzuay, P	16	Salazar, I	22	Hobbs, B	22	Carroll, R	20	Contreras, A	15	
Rick Kline	Lopez, M	23	Garcia, A	17	Martinez, N	21	Gregoire, L	20	Johnson, M	25	Maya, J	13	
Principal	Lovejoy, T	19	Holbrook, T	21	Boeckman, R	17	Timm Ballard, D	22	Tobin, J	24	Ambler, D	24	
	Katsel, E	19	Wright, L	22	Reiter, L	17					Lux, J	21	
					Real, D	16							
Lifeskills Program	Angotti, E	2	Angotti, E	1	Angotti, E	2	Angotti, E	2	Angotti, E	1	Angotti, E	3	
Autism Program	Roberts, Z	4	Roberts, Z	4	Roberts, Z	1	Roberts, Z	2	Roberts, Z	1	Roberts, Z	-	
SECTIONS 23		91		81		96		68		71		76	483
slots available	11	24	42	17	15	39							
Prospect Point	Greenwood, D	18	Hanson, K	20	Baldwin, W	19	Grove, J	27	Smyth, D	20	Hayes, B	22	
Barbara Casey	Heinzman, A	19	James, L	19	Hudec, H	21	Jausoro, D	26	Taylor, L	23	Mahan, L	24	
Principal	Rose, S	19	McKiernan, M	19	Paul, M	21	Kuhlmann, K	26	Watson, K	22	Parodi, D	23	
	Wilson, B	19	Pederson, R	19	Babbitt, H	21	Reese, N	26	Pruhl, V	20	Pegel, G	23	
SECTIONS 24		75		77		82		105		85		92	516
slots available*	21	23	26	3	27	20							
Sharpstein	Cantero, H	10	Humphreys, S	10	Humbert, K	21	Hutchinson, D	19	Diaz Madrigal, A	22	Keyes, K	20	
Maria Garcia	Gillin, L	9	Locati, R	12	Griffith, R	22	Shirley, C	16	Mendoza, L	22	James, J	26	
Principal	Lamanna, S	10	Ruvalcaba, G	10	Hill, J	22	Villanueva, S	18	Woiblet, B	22	VanDonge, B	19	
	Wilson, H	10	Berg, L	10									
Developmental Prog	Cochran		Cochran	4	Cochran	3	Cochran	2					
SECTIONS 20		39		46		68		55		66		65	339
slots available	57	58	16	28	18	19							
Walla Walla Online	McFetridge, M	7	McFetridge, M	5	Baker, T	11	Baker, T	11	Mires, D	8	Mires, D	5	
Amy Ford													
Director													
slots available	7	5	11	11	8	5							
TOTAL SC SPED	6	9	7	6	2	3							
TOT SLOTS AVAIL	139	132	106	58	91	140							
TOTAL ENROLLED		398	341	401	393	367					372	2272	
SECTIONS	24	20	20	17	17	19							
AVERAGE LOADS		16.04	16.35	19.15	22.12	21.00					19.16		
Dual classes													



English Learner and Dual Immersion Program Annual Board Update

October 19, 2021

Dr. Wade Smith, Superintendent

Dr. Julie Perron, Director of Equity and Dual Programs

Amy Kasenga, LTEL/Program Specialist



Objectives

- Provide an overview of WWPS English Learner Programs
- Context: 2017 Bilingual Committee (BERC) Process and Board Direction
- Current Program Enrollment
- Service Models for ELs (ELD, Dual, Supportive Mainstream)
- Focusing on LTELs (Long-term English Learners)
- Resources and Support
- Next Steps
- Questions

2016-17 BEREC: Program Improvement Focus Areas

- Increase performance outcomes for Hispanic/Latino students.
- The “traditional” or single strand English-only classrooms (e.g. non-dual classrooms at Edison and Sharpstein) continued to be highly problematic as reported by staff and parents due to factors such as larger class sizes, high number of special population students, inability to separate and/or move students, and long-term student “tracking.”
- There was/is an increasing number of “Heritage” Hispanic/Latino students who are struggling in the current dual programming.
- Modest numbers of native English speaking students on the “English side” of dual were struggling to meet and/or maintain grade-level academic standards in English as they progress.
- Student performance/success varied between bilingual programs at schools due to differences in program delivery, student entrance criteria, and student demographics, creating discrepancies in program outcome when students exit elementary school.
- With current programming spread across four of the six elementary schools to varying degrees, lack of program continuity/alignment, curriculum, collaboration, and professional development was problematic.

2016-17 Bilingual Education Recommendation Committee

Comprised of 8 current elementary school parents (2 from each bilingual program campus), 2 middle school parents, 4 elementary bilingual teachers from the 2015-16 Bilingual Steering Team, 2 elementary single-strand English only teachers, 2 middle school teachers from the 2015-16 Bilingual Steering Team, 1 high school teacher, 2 elementary principals, 1 middle school principal, the Pre-school Director, 2 school board representatives (non-voting), the Bilingual Coordinator, District Equity and Access Coordinator, the Executive Director for Teaching and Learning, and the Superintendent.

The committee was charged with completing the work necessary to provide PreK-8 program recommendation to the BOE on February 21, 2017, to be considered for implementation beginning the 2017-18 school year. The Committee was tasked with the following:

- Review the history of the bilingual program in WWPS
- Review applicable state and federal laws, requirements, and mandates associated with bilingual education programs
- Review the current model being offered in Walla Walla Public Schools
- Review the outcomes, findings, and “White Paper” summary developed by the 2015-16 Bilingual Steering Team
- Perform additional study and research as may be required
- Provide multiple opportunities for parent, stakeholder, and staff input to inform program recommendation

Recommendation Must:

- Be research-based to best support the needs of English Language Learners (ELL’s)
- Be financially sustainable and programmatically viable
- Ensure optimal learning environments for students who choose not to participate in bilingual programming
- Attempt to capitalize on the opportunity to expose second language acquisition skills to native English language speakers, when feasible. 57



Board Approves Committee Recommendation in 2017

- Edison selected as the primary site to host the “wall-to-wall” program
- “Slow roll out/roll up” recommendation – phasing out of other schools and phasing in “wall to wall” at Edison
- Open enrollment/magnet school concept
- Future expansion be considered if student enrollment necessitates
 - Expansion began in 2019 at Green Park Elementary as part of the CCF/Blue Ridge consolidations
 - 4 section school with 2 dual and 2 traditional strands per grade to avoid prior tracking and class size issues addressed by the BERC Committee
- Robust information and enrollment process

Current Enrollment

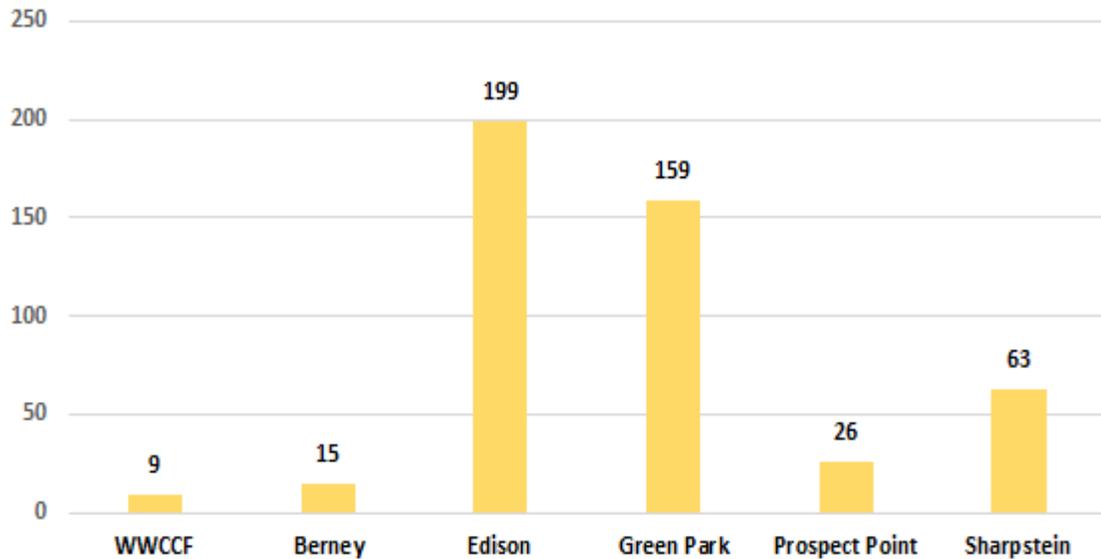
■ Blue = Dual Classrooms

2021-2022	Kindergarten	First	Second	Third	Fourth	Fifth
Edison Jenny Foster Principal	Espinosa, M	Berumen, B	Hobbs, S	Aceves, J	Ledesma, M	Ochoa, F
	Helm, E	Maycumber, Y	Parsons, S	Lopez, J	Reed, J	Solis, C
	Matson, E	Moreno, J	Saldivar, C	Estrada, A	Schafer, J	Solis Martinez, V
	Valencia, A	Phillips, L	Williams, N			
Green Park Rick Kline Principal	Bahena-Flores, R	Garanzuay, P	Salazar, I	Hobbs, B	Carroll, R	Contreras, A
	Lopez, M	Garcia, A	Martinez, N	Gregoire, L	Johnson, M	Maya, J
	Lovejoy, T	Holbrook, T	Boeckman, R	Timm Ballard, D	Tobin, J	Ambler, D
	Katsel, E	Wright, L	Reiter, L			Lux, J
Sharpstein Maria Garcia Principal	Cantero, H	Humphreys, S	Humbert, K	Hutchinson, D	Diaz Madrigal, A	Keyes, K
	Gillin, L	Locati, R	Griffith, R	Shirley, C	Mendoza, L	James, J
	Lamanna, S	Ruvalcaba, G	Hill, J	Villanueva, S	Woiblet, B	VanDonge, B
	Wilson, H	Berg, L				

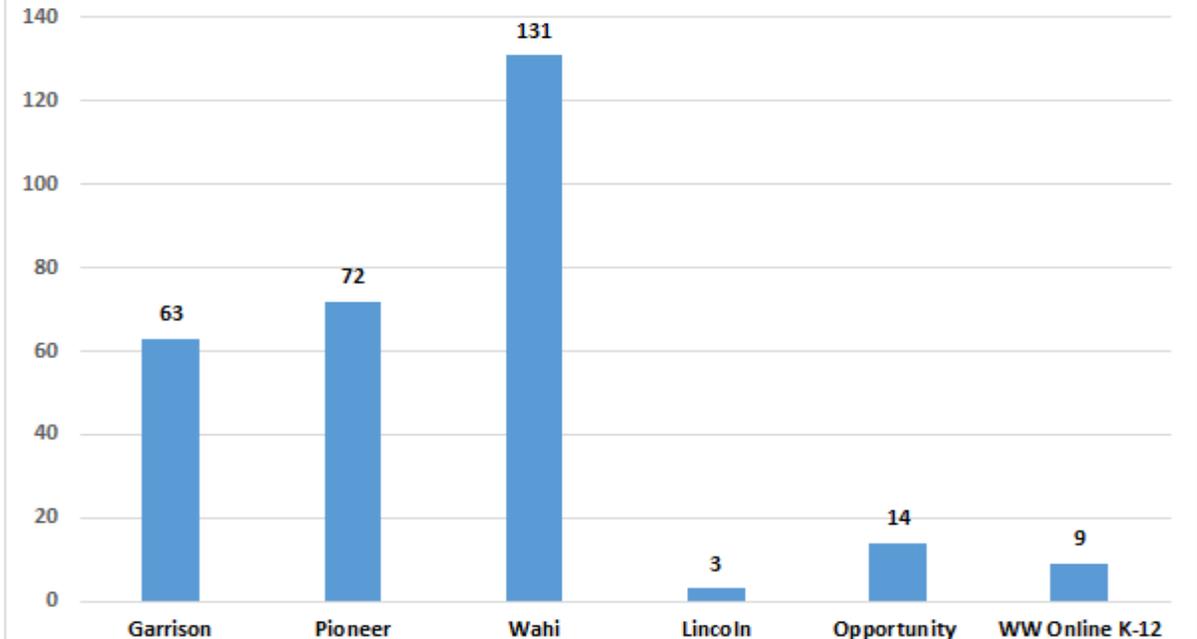


English Learner Numbers

Transitional Kinder & Elementary EL Numbers



Secondary- EL Numbers



Who are our English Learners?

Our English Learners (or ELs) are students who have been identified as having a language other than English that is their dominant language. This is determined on our registration form, with a focus on two questions:

- 1) What language did your child learn first; and
- 2) What language does your child learn most at home?

The answers to these questions start the process of screening, if either question has a response other than English.

Currently, we have 763 EL students.

Of those 763, almost 1/3 are LTEL.

How Do We Serve ELs?

ELD: Students not participating in dual immersion receive ELD support in small groups (dedicated) and within the classroom (integrated). This is available at all elementary schools, as well as middle and high school.

Two-Way Dual Immersion Programs: An approach that targets two language groups of students with two languages of instruction (Spanish and English). Kinder begins with 80% instruction in Spanish, and 20% instruction in English. This is the model in place at both Edison and Green Park.

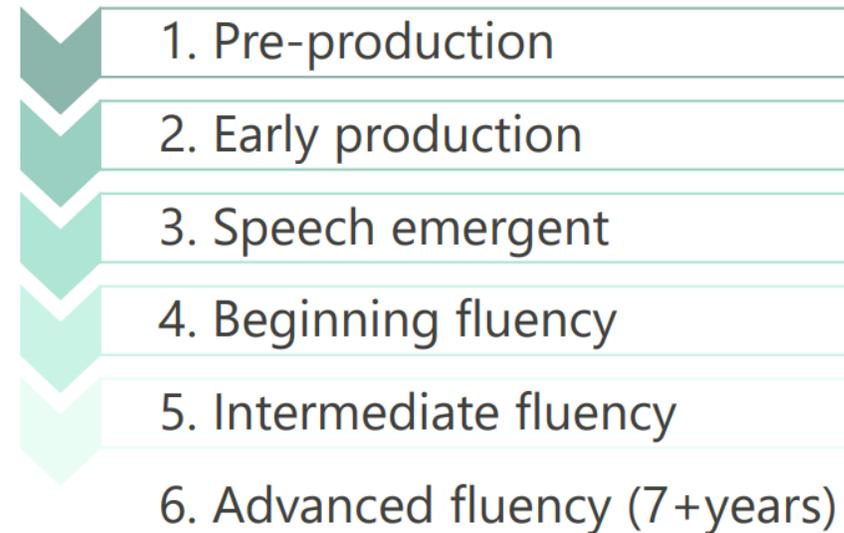
Supportive Mainstream: An approach that monitors and supports EL students within the general education setting, with scaffolding as needed, small group instruction and teacher teaming.



How is a student identified as LTEL?

- Not reached proficiency after 5+ years of instruction
- Stalled in progress towards English language proficiency
- Struggling academically
- Socially bilingual, academically stagnant

Six Stages of Language Acquisition



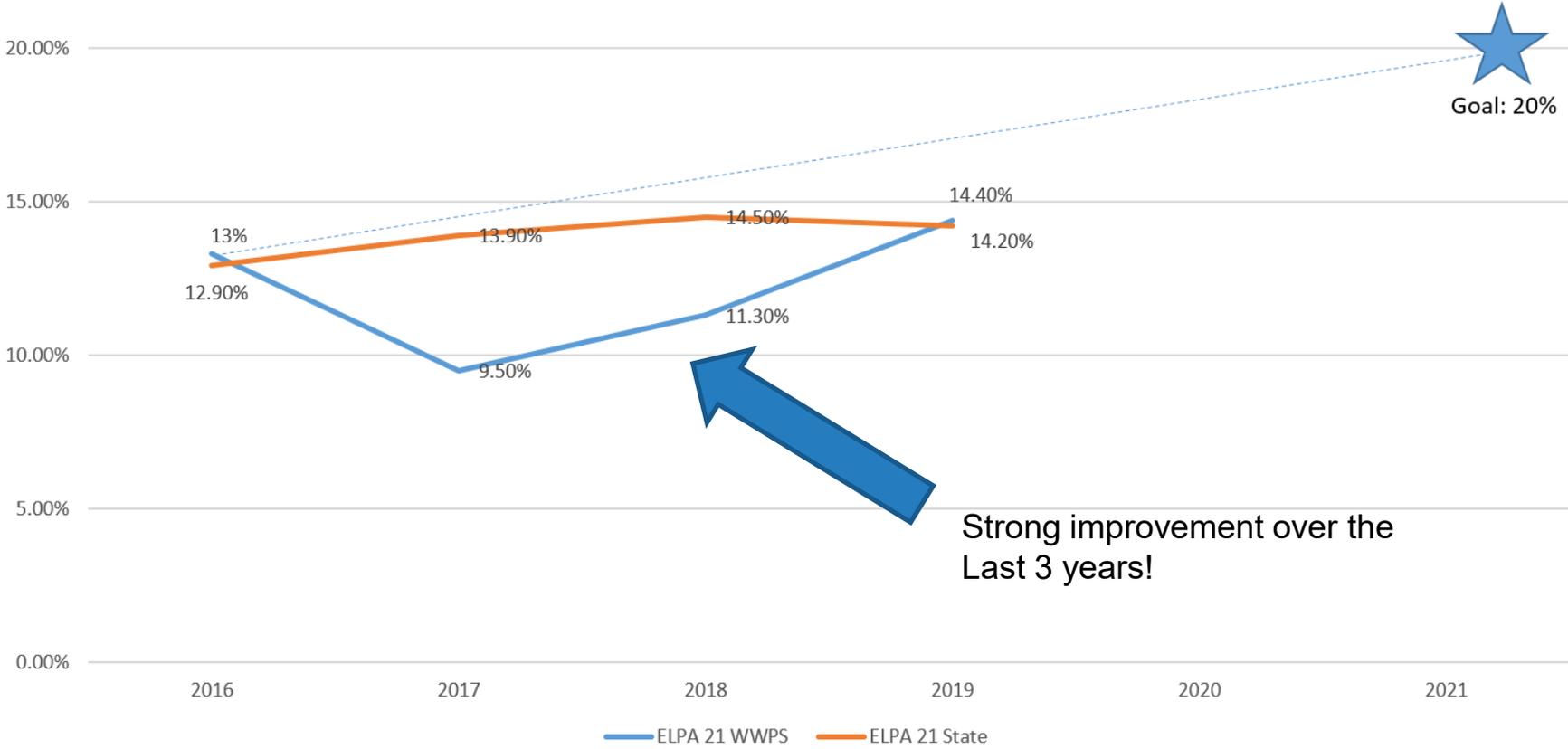
Source: [Language Acquisition: An Overview](#) (Robertson & Ford, Colorín Colorado, 2019)

What do LTELs need and how are we supporting them?

- Specifically designed instruction
 - Systems to monitor and track progress
 - Explicit language development – integrates subject matter content, English literacy and language and academic vocabulary
- Ongoing Staff Professional Development
 - Peer Coaching
 - Promote early EL interventions
 - Developing native language literacy
 - Explicit language development in ALL classes
 - Differentiated teaching strategies to support access to content
 - High interest materials and relevant units



ELPA Performance – Strategic Plan



WIDA replaces ELPA

WIDA has been adopted by Washington state and replaces ELPA 21.

WIDA is a 40 state consortium that promotes educational equity for multilingual learners through language development standards, assessments and professional development.

WIDA assesses the four domains (Listening, Speaking, Reading and Writing).

WIDA has five ELD Standards (social and instructional communication, language arts, mathematics, science and social studies).

Seal of Biliteracy



The Washington State Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English.

2020-2021 School Year:

54 Seniors received the Seal of Biliteracy (50 Wa-Hi, 4 Opportunity), nearly double the rate a few years prior



Support and Resources

- \$40,000 Dual Grant
- English Language Development (ELD): Designated and Integrated
- Supportive Mainstream and Content Support
- Mainstream Teachers (K-12) receive professional development in Constructing Meaning (El Achieve)
- Language Acquisition Design Strategies: English and Spanish
- Center for Applied Linguistics (CAL) conferences (virtual)
- WIDA conferences
- Developing language (Spanish) proficiency classroom level assessments
- Professional development with our own staff leading
- Migrant updates and education with staff

Next Steps for ELD and Dual Immersion

- Ensure calibration of our dual programs, K-5 with World Language Options and on-going professional development opportunities for teachers.
- Expand dual language middle school offerings (currently Social Studies for 6th, SLA for 7th and 8th).
- Continue to support schools in their efforts to create equitable environments for all English learners through trainings, workshops, visits and conversations.
- Provide after school tutoring opportunities at various grade levels depending on EL needs.
- Work with Migrant families to promote awareness and ensure access to services.
- Identify high school Long term English Learners (LTELS) in the “supportive mainstream” who need ongoing intervention, utilizing one-on-one conferences and flex time group support.
- Increase numbers of eligible Seal of Biliteracy students, and promote Seal of Biliteracy for all seniors.



Questions?
