



**BOARD OF DIRECTORS**  
**Regular Study Meeting - 5:30 PM**  
**September 7, 2021**  
**Walla Walla Public Schools Administration Building**  
**364 S Park St**  
**Walla Walla, WA 99362**

**IMPORTANT MEETING NOTICE:** Per State of Washington Department of Health guidance, every person must wear a face covering that covers their nose and mouth.

- Watch Live Remotely: <https://www.youtube.com/user/wwpublicschools>
- Spanish Agenda / Agenda Español: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

**I. CALL TO ORDER:** (5:30 p.m.) *Mr. Sarley*

**II. FLAG SALUTE:** *Mrs. Ruth Ladderud, Board of Directors*

**III. ROLL CALL:**

Mr. Derek Sarley, President                      Mrs. Terri Trick  
Mrs. Ruth Ladderud, Vice President      Mr. Sam Wells  
Mr. Eric Rindal

**IV. APPROVAL OF AGENDA:** *Mr. Sarley*

**V. CONSENT AGENDA:** *Mr. Sarley*

- |   |    |
|---|----|
| 1. Personnel Report   | 2  |
| 2. Extracurricular Athletic Contracts   | 4  |
| 3. Non-Athletic Extra & Co-Curricular Contracts                                     | 5  |
| 4. September 7 Accounts Payable and August Payroll                                  | 10 |
| 5. Washington State School Directors' Association Boards of Distinction Application | 11 |
| 6. Regular Business Meeting Minutes of August 17, 2021                              | 22 |

**VI. STUDY ITEMS:** (5:35 p.m.) *Mr. Sarley*

- |   |    |
|---|----|
| 1. Back to School Update: <i>Mr. Roger Garcia, Mrs. Kris Duncan, Mr. Ron Higgins, Mr. Greg Lupfer, Mrs. Kristin Hessler, Mrs. Suzann Rose, and Dr. Wade Smith</i> |    |
| 2. Washington State Department of Health COVID Quarantine Process and Procedures: <i>Mrs. Amy Ruff and Dr. Wade Smith</i>   | 24 |

**VII. ADJOURNMENT:** (6:30 p.m.) *Mr. Sarley*



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## PERSONNEL REPORT

September 7, 2021 – Board Meeting

Date: September 2, 2021

### EMPLOYMENT

Certificated: Idolina “Nina” Martinez, Temporary Second Grade Dual Language Teacher, Green Park Elementary School  
(2021-2022 school year)  
Zachary Roberts, Special Education Autism Teacher, Green Park Elementary School  
Jason Schafer, Fourth Grade Dual Language Teacher, Edison Elementary School

Classified: Carolina Bruno, Bilingual Assistant Secretary, Berney Elementary School  
Countess Bunker, Para-Educator, Green Park Elementary School  
Grace Fritzke, Para-Educator, Sharpstein Elementary School  
Ruben Garanzuay, Bilingual Campus Support, Garrison Middle School  
Dacia Kasenga, Temporary Para-Educator, Prospect Point Elementary School  
(2021-2022 school year)  
Michelle Koskela, Para-Educator, Walla Walla High School  
Marcus Melton, Temporary Para-Educator, Berney Elementary School  
(2021-2022 school year)  
Richard “Corey” Moore, Bus Driver, SE Washington Transportation Co-Op  
Angelique Paull, Para-Educator, Pioneer Middle School  
Gladys Salgado Quezada, Para-Educator, Edison Elementary School  
Nicole Violet, Para-Educator, Green Park Elementary School  
Tatiyanna Wells, Para-Educator, Prospect Point Elementary School

### RESIGNATION/RETIREMENT

Classified: Kathy Carranza, Walla Walla High School, 9 years  
Darren Crowell, Bus Driver, SE Washington Transportation, 2 years  
Martha Flores-Rojas, Para-Educator, Edison Elementary School, 9 years  
Trudy Morris, Para-Educator, Walla Walla High School, 26 years  
Anne-Marie Notaras, Para-Educator, Lincoln High School, 20 years  
Lauri Richardson, Bus Assistant, SE Washington Transportation, 7 years  
Teri Turner, Kitchen Assistant, Berney Elementary School, 10 years  
Alisha Walker, Para-Educator, Prospect Point Elementary School, 1.5 years

## **LEAVE OF ABSENCE**

Certificated: Tanya Esquivel, Fifth Grade Teacher, Green Park Elementary School, 2 years

- For the 2021-2022 school year to complete her Master's

Classified: Yahaira Cruz, Head Start Assistant Teacher, WWCCF, 7.5 years

- For the 2021-2022 school year

Miranda McGee, Para-Educator, Berney Elementary School, 2 years

- For the 2021-2022 school year

**EXTRA-CURRICULAR ATHLETIC CONTRACTS 2021-2022**

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Jose Beleche	Garrison Middle School	Head 6th Boys Soccer
David Blocklinger	Pioneer Middle School	Athletic Supervisor
Kariss Carrillo	Walla Walla High School	Game Supervision
Aylin Contreras	Walla Walla High School	Assistant Volleyball
Kelsey Dill	Walla Walla High School	Athletic Trainer Events
Kristen Duede	Garrison Middle School	Assistant Volleyball
Alex (Juan) Escalante	Garrison Middle School	Assistant Girls Soccer
Ruben Garanzuay	Garrison Middle School	Head 8th/7th Girls Soccer
Becky Jo Gifford	Garrison Middle School	Assistant Volleyball
Lenna Henry	Walla Walla High School	Athletic Events Coordinator
Chad Hulett	Garrison Middle School	Athletic Supervisor
Issaih Perez	Garrison Middle School	Assistant 8th/7th Boys Soccer
Matthew Triebwasser	Pioneer Middle School	Assistant 8th/7th Football

**NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2021-2022**

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Jonathan Arthur	PI	TSA Advisor
Wendy Baldwin	PP	Guiding Coalition Team
Richard Bartlow	PP	Technology Coordinator II
Michael Bertram	GA	FIRST Robotics Advisor
Michael Bertram	GA	TSA Advisor
Kristopher Bland	LI	Technology Coordinator II
Kristopher Bland	LI	Guiding Coalition Team
Rebecah Boeckman	GP	Guiding Coalition Team
Angela Bona	BE	Guiding Coalition Team
Helen Cantero	SH	Guiding Coalition Team
Terry Carlsen	W	Knowledge Bowl Supervisor
Terry Carlsen	W	Technology Coordinator I
Russell Carroll	GP	Technology Coordinator I
Brian Casey	GA	Guiding Coalition Team
Kimberly Cassetto	W	National Honor Society
Kimberly Cassetto	W	Technology Coordinator I
Ashley Cesena	AD	SEW Fair Coordinator
Ashley Cesena	GA	Annual
Beth Clearman	GA	Guiding Coalition Team
V. Caleb Condie	GA	Middle School Vocal
V. Caleb Condie	GA	Middle School Orchestra
V. Caleb Condie	GA	Elementary Orchestra
Stefanie Crumpacker	SH	Elementary Vocal
Laura Curtis	W	High School Accompanist
Lisa Davis	BE	Technology Coordinator II
Lori Dohe	W	Department Head English
Nathan Dross	PI	Guiding Coalition Team

**NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2021-2022**

<b><u>Name</u></b>	<b><u>School</u></b>	<b><u>Assignment</u></b>
Nicole Duncan	PI	Guiding Coalition Team
Nicole Duncan	PI	Sources of Strength Advisor
Jami Eggart	GA	National Jr. Honor Society
Kimberlee Endres	GA	Guiding Coalition Team
Lori Finn	W	Annual (Yearbook)
Lori Finn	W	Newspaper
Jacqueline Fisbeck	BE	Guiding Coalition Team
Conor Fish	GA	Technology Coordinator II
Conor Fish	GA	Guiding Coalition Team
Brylie Fitzgerald	GP	Elementary Vocal
Roger Garcia	GA	Middle School Band
Roger Garcia	GA	Guiding Coalition Team
Roger Garcia	GA	Jazz Band
Stephanie Garcia	W	AVID Advisor
Susan Garrett	W	Play Assistant Director - 1st Semester
Becky Jo Gifford	GA	Sources of Strength Advisor
Jennifer Golden	GA	Guiding Coalition Team
Stephanie Gomsrud	LI	Annual
William Hammond	GA	Sources of Strength Advisor
Shannon Hand	BE	Guiding Coalition Team
Colleen Hatch	W	High School Vocal
Amy Heinzman	PP	Guiding Coalition Team
Kristin Hessler	W	Play Director - 1st Semester
Julie Hill	SH	Guiding Coalition Team
Brad Hobbs	GP	Guiding Coalition Team
Jennifer Holbrook	BE	Guiding Coalition Team
Tina Holbrook	GP	Guiding Coalition Team

**NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2021-2022**

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Kelley Hubbard	BE	Guiding Coalition Team
R. Clayton Hudiburg	W	Department Head Science
Staci Humphreys	SH	Guiding Coalition Team
Denise Hurst	PP	Elementary Vocal
Shayna Hutchens	W	Sources of Strength Advisor
Denyse Hutchinson	SH	Guiding Coalition Team
Spencer Iacolucci	W	Department Head Counselor
Laura James	PP	Guiding Coalition Team
Denise Jausoro	PP	Guiding Coalition Team
Jessica Johnson	W	CTSO Advisor (FFA)
Melissa Johnson	GP	Guiding Coalition Team
Dallas Jones	W	Department Head Physical Ed
Garrett Jones	LI	Guiding Coalition Team
Wendy Jones	W	Play Producer - 1st Semester
Brendan King	W	CTSO Advisor (SkillsUSA)
Stephanie Kytola	PI	National Jr. Honor Society
Stephanie Kytola	PI	Guiding Coalition Team
Julie Laufenburg	W	Department Head Fine Arts
Mariano Ledesma	ED	Guiding Coalition Team
Micheal Locati	W	CTSO Advisor (HOSA)
Chantell Lopez	ED	Elementary Vocal
Jazmin Lopez	ED	Guiding Coalition Team
Melissa Lopez	GP	Guiding Coalition Team
James Lux	GP	Safety Patrol
Bernard Ma	W	CTSO Advisor (FBLA)
Scott Magnaghi	W	Department Head Math
Alexsandra Mahan	PP	Guiding Coalition Team

**NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2021-2022**

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Anthony Marrero	W	JROTC (bi-annual 09/01/21 - 02/28/22)
Aaron Martin	W	Department Head World Languages
Eric Matson	SEA	CTSO Advisor (SkillsUSA)
Jose Maya	GP	Guiding Coalition Team
Arch McHie	W	CTSO Advisor (FFA)
Mark Mebes	W	JROTC (bi-annual 09/01/21 - 02/28/22)
Lacey Mendoza	SH	Guiding Coalition Team
Sarah Moore	W	CTSO Advisor (FCCLA)
Joyce Moreno	ED	Guiding Coalition Team
Nicole Mueller	W	Sources of Strength Advisor
Susan Nakonieczny	PI	Guiding Coalition Team
Marit Nierman	BE	Guiding Coalition Team
Marybeth Norby	BE	Elementary Vocal
Sergio Orozco	SH	Technology Coordinator II
Margaret Payne	W	CTSO Advisor (FFA)
Keven Peck	W	Department Head CTE
Keven Peck	W	CTSO Advisor (SkillsUSA)
Erin Peek	W	CTSO Advisor (FFA)
Gregory Pegel	PP	Safety Patrol
Stephanie Penrose	GA	TSA Advisor
Shelly Phipps	LI	Sources of Strength Advisor
William Plucker	W	Department Head Social Studies
James Polson	SEA	CTSO Advisor (SkillsUSA)
Vanessa Prull	PP	Guiding Coalition Team
Claudia Salazar	PI	Guiding Coalition Team
Claudia Saldivar	ED	Guiding Coalition Team
Deborah L. Smith	PI	Annual

**NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2021-2022**

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Todd Smith	SEA	CTSO Advisor (SkillsUSA)
Cecilia Solis	ED	Guiding Coalition Team
Sara Strickland	PI	Technology Coordinator II
Ethan Stutz	PI	Middle School Vocal
Ethan Stutz	PI	Middle School Band
Ethan Stutz	PI	Middle School Honor Choir
Ethan Stutz	PI	Jazz Band
Brian Taylor	W	Department Head Special Ed
Martin Telstad	ED	Technology Coordinator II
Sandra Thomas	SEA	CTSO Advisor (HOSA)
Jeffrey Townsend	SEA	CTSO Advisor (SkillsUSA)
Jeffrey Townsend	W	Auditorium Coordinator
Andrew Ueckert	W	High School Band
Andrea Valencia	ED	Guiding Coalition Team
Benjamin VanDonge	SH	Safety Patrol
Benjamin VanDonge	SH	Guiding Coalition Team
Erica Wauchek	LI	Guiding Coalition Team
Julia Woods	W	High School Orchestra
Julia Woods	PI	Middle School Orchestra
Julia Woods	PI	Elementary Orchestra
Agnes Wooters	GA	Guiding Coalition Team

## WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of September 7, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		<b>General Fund</b>		
9/7/2021	210000	Through	210143	\$ 730,312.83
9/7/2021	212200002	Wire Transfer	212200020	\$ 4,161.71

		<b>Capital Projects</b>		
9/7/2021	210000	Through	210009	\$ 5,541,648.35

		<b>ASB</b>		
9/7/2021	210000	Through	210008	\$ 6,607.24

		<b>Transportation Vehicle</b>		
		Through		

		<b>Payroll</b>		
8/31/2021	203357	Through	203412	\$ 2,262,531.68
8/31/2021	1401097	Wire Transfer	1401101	\$ 3,217,571.04
8/31/2021	N/A	Payroll Taxes	N/A	\$ 1,074,096.80

<b>TOTAL:</b>	<b>\$ 12,836,929.65</b>
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**SCHOOL BOARD PRESIDENT:**

**SECRETARY TO THE BOARD:**

\_\_\_\_\_

Mr. Derek Sarley

\_\_\_\_\_

Dr. Wade Smith, Superintendent



# Boards of Distinction

INSPECT. IDENTIFY. INSPIRE.

### Before you begin

Applicants for Boards of Distinction regularly tell us this process is a valuable opportunity to reflect on their work. We hope that will be your experience too!

Here are some tips for succeeding with your application:

1. Apply by the September 18, 2021 **deadline**.
2. Your submission must describe board work within the *2020-2021 school year*.
3. Make sure your essays reflect the [Washington School Board Standards](#). Demonstrating how your work aligns with the standards is key to this application and to your success as a board-superintendent team.

**Note:** It is possible to save your work and return later to finish your submission. However, YOUR WORK WILL ONLY BE SAVED FOR 30 DAYS. We STRONGLY recommend that you write your answers for the essays and other longer questions in your own document and transfer them to the form to prevent losing your work.

An asterisk (\*) denotes a required field.

## SECTION I: DISTRICT INFORMATION

School District \*

Walla Walla Public Schools

Address \*

364 S Park St

Address Line 1

Address Line 2

Walla Walla

City

Washington

State

99362

ZIP Code

Student enrollment: \*

1,000 - 2,000

2,001 - 9,000

9,001 and over

Board Chair \*

Derek

First Name

Sarley

Last Name

Board Chair email \*

dsarley@wwps.org

Superintendent \*

Dr. Wade

First Name

Smith

Last Name

Superintendent email \*

wsmith@wwps.org

## SECTION II: BOARDSMANSHIP

What is the date of your most recent superintendent evaluation? \*

March 2, 2021

What is the date of your most recent board self-assessment? \*

December 2020

Do you have a current strategic/district improvement plan? \*

Yes

No

What years does it cover? \*

2017-2022

## SECTION III: BOARD PROFESSIONAL DEVELOPMENT

Professional development is a common element among highly successful boards. In a short paragraph or a few bullet points, please describe professional development activities your board completed together, as well as the outcomes. \*

Traditionally, our board has two in-person retreats each year and attends the WSSDA Annual Conference as a group. COVID didn't respect our traditions and the WSSDA Conference was not in-person. Adapting, we held a virtual retreat in February, focusing on group relationships and revisiting prior board and district professional development using Michael Schmoker's book "Leading with Focus". The retreat revealed we're not all feeling the same way about our involvement in some aspects of decision making / policy setting and chose the budget development process as the first place to address this. We took WSSDA OnBoard trainings as a group in order to establish a common language and vision to take into our ESSER and budgeting discussions. We then were able to work together to craft and successfully adopt a budget that reflects our common vision and strategic investments. Additionally, COVID did not interrupt the board annually taking a self-assessment and discussing those findings.

## SECTION IV: CLOSING OPPORTUNITY GAPS

In this section please provide an essay and up to three pages of supporting evidence.

In your essay, please address all of the following items:

1. What decisions or actions did your board take this past year to positively impact the opportunity gap?
2. What evidence of success resulted from these decisions or actions by the board?
3. Demonstrate how your board analyzes data and applies the results toward closing the opportunity gap.
4. Link evidence of progress or success resulting from your board's decision or actions.

Opportunity Gap Essay \*

The WWPS Board is working relentlessly to close the Opportunity Gap. With an “All means All” mentality, we disaggregate the data and make decisions to address gaps. In the past year, both because of and in spite of the pandemic, we continued that work.

- Responded to the pandemic by developing a unique blended learning model that provided daily, virtual, small group and individual learning support sessions for targeted opportunity gap students to keep them from falling behind.
- To meet the needs of other students, WW Online was developed to provide a free, fully on-line K-12 option supported by WWPS teachers with district-provided Chromebooks & access to WWPS athletics & activities.
- Accelerated our 1:1 initiative so each of our 5,800 students had a Chromebook, and invested in over 500 Wi-Fi hotspots for families needing internet access.
- During the months where there was no in-person school we allowed local daycare and childcare centers to nearly double their normal capacity by providing district staff to work at their sites.
- Our staff supported families in need with over 2,000 home visits.
- Established hotlines for SpEd, bilingual and at-risk families with extended after-hour and weekend support, which continue to see significant use.
- Created a social emotional learning at-home support website that provides resources, activities and supports for parents: <https://sites.google.com/wwps.org/social-emotional-learning-home/home>
- Opened our new Walla Walla Center for Children & Families (WWCCF) in a repurposed elementary school. The WWCCF includes Head Start, ECEAP Preschool programs, Transitional Kindergarten AND space for community agencies and service providers.
- Provided a free, comprehensive summer experience program that served over 1800 students. The schedule had targeted math/science taught by district certificated staff, hands-on experiences in areas including robotics/arts/cooking/gardening, and in partnership with the YMCA and Parks and Rec, provided ALL families free access to the city pool, YMCA camps and other Parks and Rec programs.
- Celebrated graduation rates that increased from 79.4% in 2017 to 91.7% in 2021. Hispanic/Latino rates increased nearly 20% to nearly 90% and exceeded the state average by 10%, a remarkable result of our “We All Belong Here” vision of quality instruction, aligned systems, student supports and community partnerships.
- Our parents, students and staff feel positive about our work. Our recent annual Center for Educational Excellence (CEE) Educational Effectiveness Survey (EES) responses were extremely positive, far outpacing national.

Review of in-person learning iReady assessments from this spring showed student learning continued at high levels, despite interrupted in-person learning. While reading and math results tended to dip slightly from pre-COVID levels, students remained favorably on track, with some grades and subgroups exceeding pre-pandemic performance.

File 1 Required — Opportunity Gap Evidence \*



# Walla Walla Center for Children & Families

## About the Center

### History

Following eight months of study, stakeholder engagement and research, the Walla Walla Public Schools' Board of Directors reached a unanimous decision in October 2019 to re-purpose Blue Ridge Elementary School, a 70,000 sq ft elementary school, into a regional early learning center for children and families effective the 2020-21 school year

### Why Does Walla Walla Need Such a Facility?

Numerous community studies<sup>1</sup>, alarming statistics/trends and overwhelming community-wide support point to the need for a comprehensive early learning center for families and youth. Every year, fewer and fewer Walla Walla kindergarten students are entering school prepared socially, emotionally, or academically. Lack of access, influences of poverty, and other contributing factors continue to impact readiness. Data reveals that nearly 2/3rds of incoming kindergarten students<sup>3</sup> lack availability to formal early learning experience/exposure in the Walla Walla region. With less than one in four kindergarten students coming to school kindergarten ready<sup>2</sup>, nearly half the statewide average, this has resulted in dramatic challenges in ensuring social and academic success for all.



### 10 Years of Research and Outreach All Point to the Need for a Comprehensive Early Learning Center

Walla Walla cares deeply for its young children and families. Over the last decade, several groups have convened to explore the needs of young children and to make recommendations on how to address those needs as a community. Multiple studies and workgroups<sup>1</sup> all point to a comprehensive birth to five early learning center to address the valley's lack of access and streamline/improve coordination of services.

### From Vision to Reality - Coordinating Resources and Developing Aligned Services and Systems

Outreach performed to date has already identified over two dozen partner agencies as possible service providers/tenants who may wish a presence at the Walla Walla Center for Children and Families. From private to public to non-profit organizations, the district works in partnership with community resources and providers as they scaffold programs and services for children and families in the Walla Walla Valley. The WWPS Board and leadership remain committed to working collaboratively with regional partners and programs to ensure that Center programs do not adversely impact community early learning providers.

<sup>1</sup> 2009 Community Council Study: Enhancing the Educational Attainment of Our Valley's Children; 2015 Walla Walla Valley Early Learning Coalition Study: Mobilization Taskforce & Early Learning Agenda Setting; 2016 Community Council Study: Education as a Path to Economic Growth; 2016 Sherwood Trust Study: Early Years Taskforce; 2016 Collaborative Study: Community Conversations

<sup>2</sup> 2019 WaKIDS

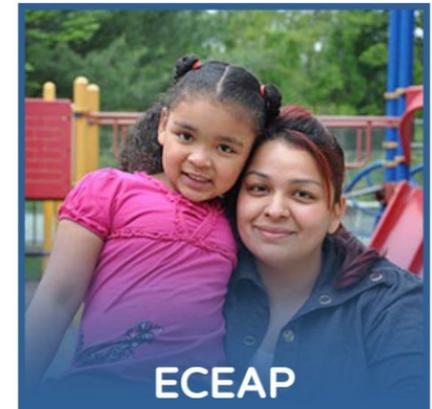
<sup>3</sup> 3,462 children in Walla Walla County with only 1,261 licensed child care slots available

## Center Programs

### Welcome to the Walla Walla Center for Children & Families

The Walla Walla Center for Children & Families provides birth-to-five services for youth and parents as a coordinated and comprehensive community learning hub. From parenting education and support to infant care and early learning, the center is far more than just a preschool. Its services will address and help overcome the staggering access gap for many Walla Walla youth and families, promoting an inclusive community resource that encourages integration, engagement and opportunity for all. | [More about the Center >](#)

[www.wwccf.org](http://www.wwccf.org)



## File 2 Optional — Opportunity Gap Evidence

Choose File Remove File Section 4b - Summer Sol.pdf



### COMMUNITY LEADERS STEP-UP TO HELP KIDS

Longtime district 21st Century Afterschool Program Director Brent Cummings has been named to steward federally funded programs targeting the pandemic's impact on student learning. His first major project is developing Summer Sol, Walla Walla Public Schools' FREE summer program open to all WWPS students, grades K-12. The program provides access to additional learning opportunities, fun and engaging hands-on projects and activities, and free access to select community partner programs. Transportation and meals are provided.

#### FREE. SUMMER. PROGRAM.

#### SUMMER SOL PASS DAILY SCHEDULE MONDAY - FRIDAY | JUNE 21 - AUGUST 13

##### 8:30-10:30 A.M. ACCELERATED LEARNING

- Teacher Supported
- Individually Tailored
- Reading/Math Focused
- Earn HS Credits
- Growth Oriented

##### 10:30 A.M.-12:30 P.M. HANDS-ON PROGRAMS

- Robotics
- Sports
- Cooking
- Gaming/Coding
- Film/Art
- Theater
- Music
- 3D Printing
- Gardening
- & more!

##### 12:30-5 P.M. PARTNER ACTIVITIES & PROGRAMS

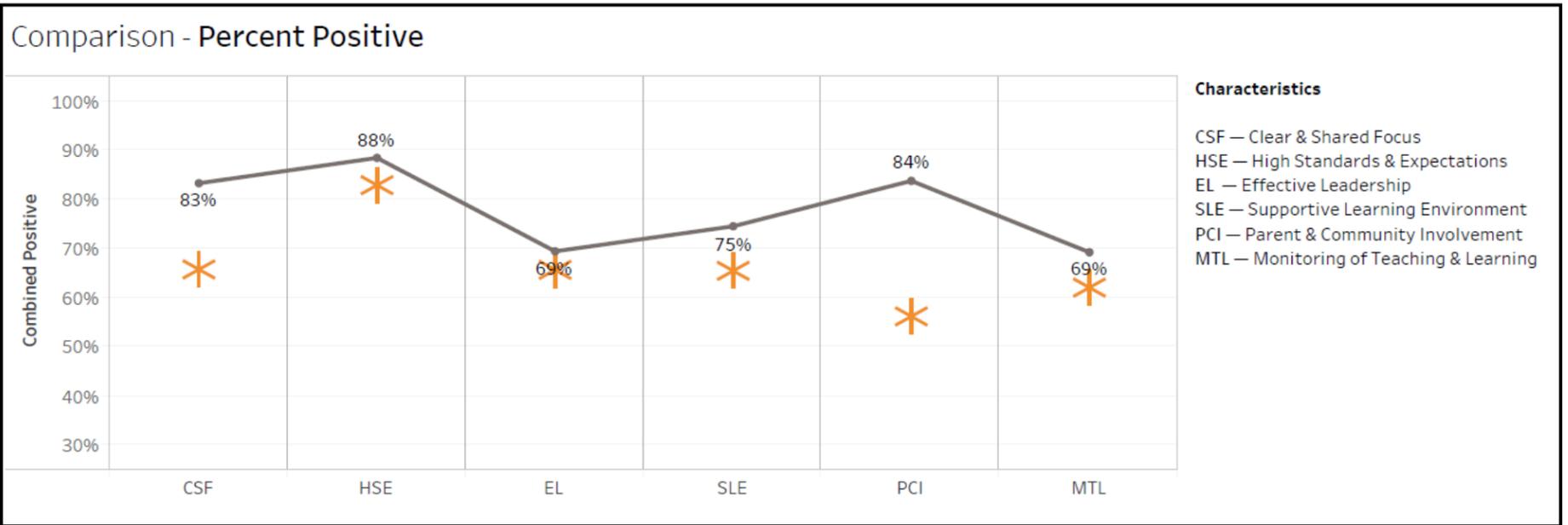
- YMCA Camps and Activities
- City Parks and Recreation Programs
- Veterans Memorial Pool Pass

REGISTER AT: | [SUMMERSOL.ORG](http://SUMMERSOL.ORG) | 509-526-6787

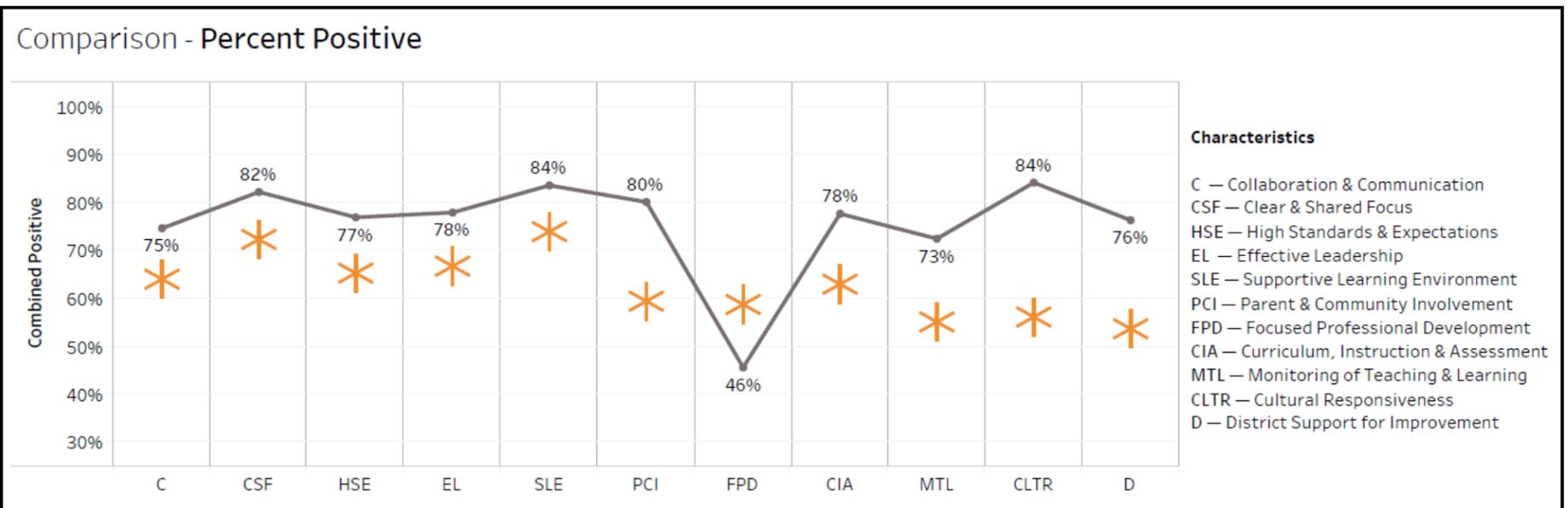
## File 3 Optional — Opportunity Gap Evidence

Choose File Remove File Section 4c - Survey Results.pdf

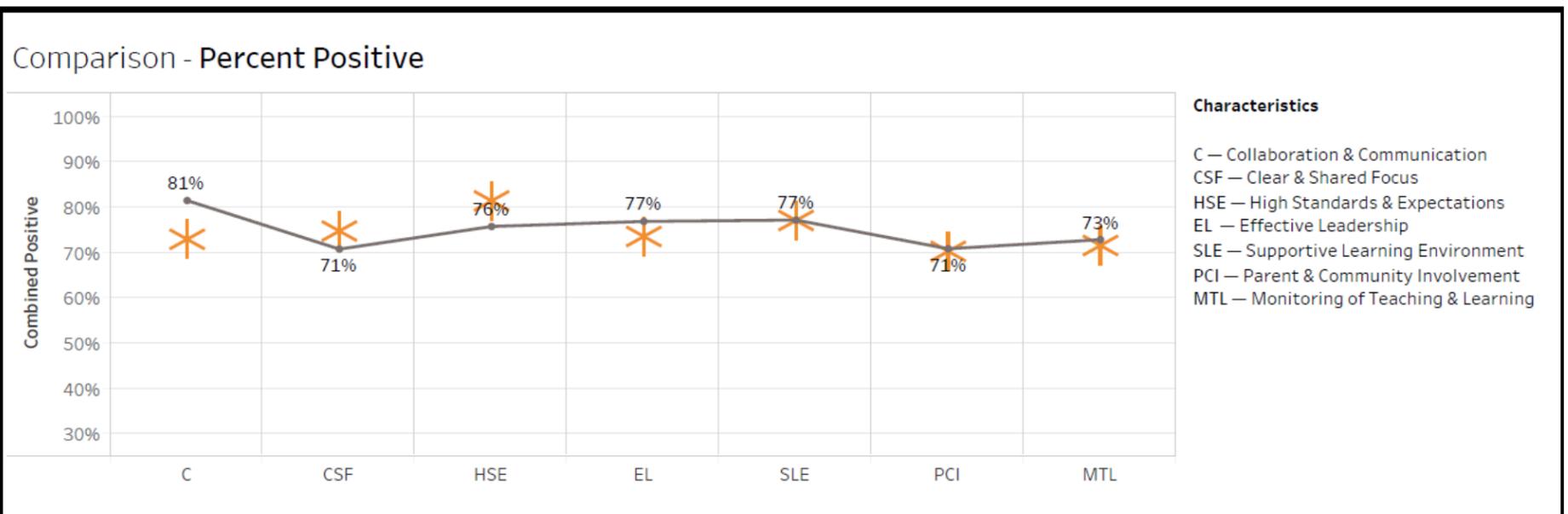
**Student CEE outperforms National Results on all indicators**



**Staff CEE outperforms National Results on all but one indicator (professional development limited due to inability to offer training during the pandemic)**



**Parent results met or exceeded National Results on all indicators**



## SECTION V: MEETING THE WASHINGTON STATE BOARD STANDARDS

Please indicate which one of the three benchmarks you will address below. Provide an essay and evidence of progress or success in the selected area that resulted from actions taken or decisions made by the board. The standard you chose will appear after you click on your selection. \*

Standard 1/Benchmark A

Standard 3/Benchmark E

Standard 5/Benchmark C

### Standard 3/Benchmark E

Adopting and monitoring an annual budget that allocates resources based on the district's vision, goals and priorities for student learning.

Indicators:

1. Does the board keep the community informed about the financial needs of the school district and invite public input during the budget process?
2. Does the board provide guidelines for budget development, including a clearly defined expectation for a reasonable ending fund balance?
3. Does the board adopt a fiscally responsible annual budget that is aligned with the district's vision and plan?
4. Does the board regularly monitor the budget and fiscal status of the district?

Benchmark Essay \*

In 2017 the WWPS Board completed a strategic plan based on unprecedented data and community input. At that time, significant effort went into long-term budgeting of the plan. Working with finite funds, the board reviewed options for levels of funding for each of the strategic plan's focus areas: High Quality Instruction; Aligned and Coherent Systems; Social and Emotional Needs and a Safe and Engaging Environment. We didn't expect McCleary or a pandemic, but our focus and budgeting of the plan has remained steady. That the Board listened well and continues to deliver is evidenced by the most recent Community Attitude Survey. This statistically valid survey of the community showed that the positive performance review of the district has steadily increased (69, 73, 78% from 2017 to 2019). During the same time a very high and consistent number of respondents who had an opinion believed that the district uses tax dollars wisely (between 75% and 80%). This trust in funding the priorities of the community and solid fiscal management was affirmed in 2018 when a \$65.6 million bond passed at 72.54%. The Board is delivering on the budget promise of this multi-year, multi-site project through a community oversight committee and monthly master budget dashboard reports.

Since 2016 the district has convened a finance committee that meets monthly and consists of 2 board members, the superintendent and the director of finance. This year the committee introduced a new report that includes detailed monthly expenses, income and ending balances for review monthly at board meetings. Comparing the actual revenue/expenses/fund balance adjusted by month using historic and contemporary income/expense information allows rapid and accurate monthly and YTD comparisons. Deviations from the expected are fully explained at our board meetings. This monthly monitoring allows the board and community to see and understand trends in a timely manner and avoid any end-of-year surprises. The final balance is always compared to the ending fund balance limits as determined by Board Policy 6022.

The stress of COVID and infusion of ESSER funds created an opportunity for the Board to both review our existing budget and anticipate needs. Our goal was to make the most positive impact while remaining true to our strategic plan and community values when creating the 2021-2022 budget. The board had significant pre-budget discussions this year. We considered how COVID will impact enrollment (and related funding), examined the fund sources (especially COVID one-time funds), and reviewed the iReady data showing the learning impact of the pandemic all with a goal to provide as much academic, social and emotional support as possible to get our students back on track to becoming Washington's Most Sought After Graduates. Working within our ending fund balance constraints, we have boldly passed a budget that spends current revenue on our current students.

**File 1 Required — Benchmark Evidence \***

[Choose File](#) [Remove File](#) [Section 5a - Community Attitude Survey plus budgeting.pdf](#)

**File 2 Optional — Benchmark Evidence**

[Choose File](#) [Remove File](#) [Section 5b - Monthly Financial Dashboard Reports.pdf](#)

**File 3 Optional — Benchmark Evidence**

[Choose File](#) [Remove File](#) [Section 5c - Budget Planning.pdf](#)



## Budgeting the 2017-2022 Strategic Plan: 2017-18 Board Final Deliberations

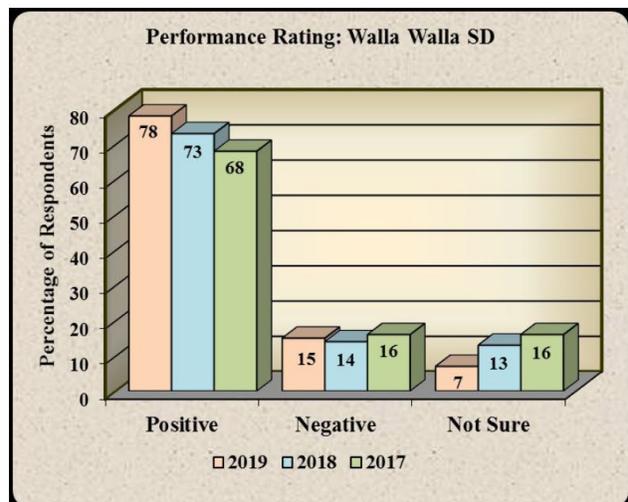
	Option 1	Option 2	Option 3	Option 4
Revenue Assumptions	\$0	\$490,000	\$650,000	\$860,000
Projected EFB	8.8%	8.2%	8.0%	~7.7%
Strategic Initiatives	Current	Enhanced	Comprehensive	
Curriculum	\$(400,000)	\$100,000	\$140,000	
Technology	\$0	\$183,000	\$379,000	
Post-Secondary Culture	\$0	\$60,000	\$105,000	
DW Behavioral Support	\$0	\$180,000	\$270,000	
DW Safety and Security	\$0	\$85,000	\$195,000	
Student Engagement	\$0	\$151,000 (\$130,000 vs 17)	\$226,000	
Latino Student and Family	\$0	\$71,000	\$204,000	

~\$75,000 = -0.10% EFB

Items circled in red indicate district leadership suggestions and green circles indicate the Board's final decisions. Decisions were commitments of minimum support to be provided for the duration of the Plan and not just for the 2017-2018 school year. We have honored and exceeded that commitment. This recent Community Attitude Survey reflects the strategic plan and our investments have resonated positively in our community.

## Community Attitude Survey

- A very high percentage of respondents, 78%, gave Walla Walla School District a positive performance rating (84% when excluding those who were "unsure")
  - 100% positive rating from Spanish speaking households
  - 10% increase over three years
  - A decrease in those "not sure"





## Monthly Financial Dashboard Report

MONTHLY REVENUE REPORT											
MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 206,014	\$ 129,102	\$ 5,244,050	\$ 3,006	\$ 132,185	\$ 3,524	\$ -	\$ 5,717,881		\$ 301,885	5.28%
SEP ACTUAL	\$ 228,664	\$ 26,371	\$ 5,471,209	\$ 2,797	\$ 287,515	\$ 3,211	\$ -		\$ 6,019,766	\$ 301,885	YTD
OCT PROJECTED	\$ 2,989,076	\$ 128,427	\$ 5,326,424	\$ 2,988	\$ 484,220	\$ 3,398	\$ -	\$ 8,934,533		\$ 193,078	2.16%
OCT ACTUAL	\$ 3,108,889	\$ 50,685	\$ 5,498,947	\$ 2,797	\$ 464,965	\$ 1,328	\$ -		\$ 9,127,611	\$ 494,963	YTD
NOV PROJECTED	\$ 196,008	\$ 159,175	\$ 4,471,385	\$ 2,988	\$ 813,039	\$ 3,179	\$ -	\$ 5,645,774		\$ (774,665)	-13.72%
NOV ACTUAL	\$ 408,138	\$ 49,490	\$ 3,799,523	\$ 2,797	\$ 595,526	\$ 15,635	\$ -		\$ 4,871,109	\$ (279,701)	YTD
DEC PROJECTED	\$ 27,956	\$ 137,673	\$ 5,878,433	\$ 3,060	\$ 625,431	\$ 2,893	\$ -	\$ 6,675,446		\$ (178,912)	-2.68%
DEC ACTUAL	\$ 134,025	\$ 37,949	\$ 5,718,886	\$ 2,797	\$ 586,001	\$ 16,877	\$ -		\$ 6,496,534	\$ (458,613)	YTD
JAN PROJECTED	\$ 15,843	\$ 37,125	\$ 4,629,619	\$ 2,988	\$ 554,761	\$ 2,835	\$ -	\$ 5,243,171		\$ (80,031)	-1.53%
JAN ACTUAL	\$ 15,492	\$ 31,354	\$ 4,585,307	\$ 2,782	\$ 525,511	\$ 2,694	\$ -		\$ 5,163,140	\$ (538,644)	YTD
FEB PROJECTED	\$ 30,258	\$ 28,309	\$ 5,908,311	\$ 2,988	\$ 538,848	\$ 3,171	\$ -	\$ 6,511,885		\$ 144,849	2.22%
FEB ACTUAL	\$ 31,997	\$ 35,365	\$ 5,939,287	\$ 2,880	\$ 641,716	\$ 5,490	\$ -		\$ 6,656,734	\$ (393,795)	YTD
MAR PROJECTED	\$ 878,611	\$ 39,374	\$ 5,268,353	\$ 2,988	\$ 642,828	\$ 2,767	\$ 500	\$ 6,835,421		\$ 405,721	5.94%
MAR ACTUAL	\$ 1,141,197	\$ 38,642	\$ 5,442,646	\$ 2,881	\$ 615,776	\$ -	\$ -		\$ 7,241,142	\$ 11,926	YTD
APR PROJECTED	\$ 3,751,187	\$ 36,962	\$ 6,245,282	\$ 2,988	\$ 713,306	\$ 2,462	\$ -	\$ 10,752,187		\$ 552,966	5.14%
APR ACTUAL	\$ 3,978,930	\$ 156,244	\$ 6,416,935	\$ 3,661	\$ 743,928	\$ 5,456	\$ -		\$ 11,305,153	\$ 564,892	YTD
MAY PROJECTED	\$ 834,146	\$ 39,972	\$ 3,754,772	\$ 2,988	\$ 694,608	\$ 3,416	\$ -	\$ 5,329,902		\$ 354,886	6.66%
MAY ACTUAL	\$ 518,484	\$ 45,036	\$ 4,196,186	\$ 2,881	\$ 910,837	\$ 11,364	\$ -		\$ 5,684,788	\$ 564,911	YTD
JUN PROJECTED	\$ 68,187	\$ 43,920	\$ 3,694,247	\$ 2,988	\$ 553,853	\$ 3,132	\$ -	\$ 4,366,327		\$ 195,407	4.48%
JUN ACTUAL	\$ 29,446	\$ 44,516	\$ 3,743,643	\$ 2,881	\$ 740,698	\$ 550	\$ -		\$ 4,561,734		YTD
JUL PROJECTED	\$ 69,047	\$ 46,414	\$ 7,405,729	\$ 2,988	\$ 783,761	\$ 2,779	\$ 1,500	\$ 8,312,218			0.00%
JUL ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
AUG PROJECTED	\$ 95,099	\$ 175,000	\$ 6,629,825	\$ 3,042	\$ 1,009,730	\$ 2,959	\$ -	\$ 7,915,655			0.00%
AUG ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
<b>Total Projected</b>	<b>\$ 9,161,432</b>	<b>\$ 1,001,453</b>	<b>\$ 64,456,430</b>	<b>\$ 36,000</b>	<b>\$ 7,546,570</b>	<b>\$ 36,515</b>	<b>\$ 2,000</b>	<b>\$ 82,240,400</b>			
<b>Adopted Budget</b>	<b>\$ 9,769,706</b>	<b>\$ 1,847,000</b>	<b>\$ 68,204,220</b>	<b>\$ 66,000</b>	<b>\$ 7,740,027</b>	<b>\$ 60,000</b>	<b>\$ 20,000</b>	<b>\$ 87,706,953</b>			
<b>Variance</b>	<b>\$ (608,274)</b>	<b>\$ (845,547)</b>	<b>\$ (3,747,790)</b>	<b>\$ (30,000)</b>	<b>\$ (193,457)</b>	<b>\$ (23,485)</b>	<b>\$ (18,000)</b>	<b>\$ (5,466,553)</b>			
<b>TOTAL ACTUAL</b>	<b>\$ 9,595,263</b>	<b>\$ 515,651</b>	<b>\$ 50,812,568</b>	<b>\$ 29,153</b>	<b>\$ 6,112,473</b>	<b>\$ 62,604</b>	<b>\$ -</b>	<b>\$ 67,127,712</b>	<b>FORECAST ACTUAL</b>	<b>\$ 83,355,585</b>	
<b>% collected to PRO</b>	<b>104.74%</b>	<b>51.49%</b>	<b>78.83%</b>	<b>80.98%</b>	<b>81.00%</b>	<b>171.45%</b>	<b>0.00%</b>	<b>81.62%</b>			

NOTES:

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT										
MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE				
SEPTEMBER PROJECTED	\$ 5,200,173		\$ 1,351,621		\$ 6,551,794	MONTHLY	\$ 173,368	2.65%		
SEPTEMBER ACTUAL		\$ 5,721,113		\$ 1,004,049	\$ 6,725,162	YTD	\$ 173,368	2.65%		
OCTOBER PROJECTED	\$ 5,554,931		\$ 987,884		\$ 6,542,815	MONTHLY	\$ (215,753)	-3.30%		
OCTOBER ACTUAL		\$ 5,359,916		\$ 977,912	\$ 6,327,062	YTD	\$ (42,385)	-0.32%		
NOVEMBER PROJECTED	\$ 6,107,016		\$ 971,821		\$ 7,078,837	MONTHLY	\$ 405,302	5.73%		
NOVEMBER ACTUAL		\$ 6,210,948		\$ 1,273,191	\$ 7,484,139	YTD	\$ 362,917	1.80%		
DECEMBER PROJECTED	\$ 5,348,523		\$ 936,482		\$ 6,285,005	MONTHLY	\$ (73,166)	-1.16%		
DECEMBER ACTUAL		\$ 5,464,514		\$ 747,325	\$ 6,211,839	YTD	\$ 289,752	1.10%		
JANUARY PROJECTED	\$ 5,534,483		\$ 984,671		\$ 6,519,154	MONTHLY	\$ 151,396	2.32%		
JANUARY ACTUAL		\$ 5,496,506		\$ 1,174,044	\$ 6,670,550	YTD	\$ 441,148	1.34%		
FEBRUARY PROJECTED	\$ 5,559,152		\$ 923,475		\$ 6,482,627	MONTHLY	\$ 176,963	2.73%		
FEBRUARY ACTUAL		\$ 5,671,128		\$ 988,461	\$ 6,659,590	YTD	\$ 618,111	1.57%		
MARCH PROJECTED	\$ 5,772,781		\$ 1,688,765		\$ 7,461,546	MONTHLY	\$ (60,430)	-0.81%		
MARCH ACTUAL		\$ 5,804,601		\$ 1,596,515	\$ 7,401,116	YTD	\$ 557,681	1.19%		
APRIL PROJECTED	\$ 5,522,600		\$ 338,309		\$ 5,860,909	MONTHLY	\$ 179,136	3.06%		
APRIL ACTUAL		\$ 5,754,148		\$ 285,897	\$ 6,040,045	YTD	\$ 736,817	1.40%		
MAY PROJECTED	\$ 6,293,853		\$ 1,289,436		\$ 7,583,289	MONTHLY	\$ (450,593)	-5.94%		
MAY ACTUAL		\$ 6,056,037		\$ 1,076,659	\$ 7,132,696	YTD	\$ 286,224	0.47%		
JUNE PROJECTED	\$ 5,561,747		\$ 1,597,950		\$ 7,159,697	MONTHLY	\$ (383,284)	-5.35%		
JUNE ACTUAL		\$ 5,963,246		\$ 813,167	\$ 6,776,413	YTD	\$ (97,060)	-0.14%		
JULY PROJECTED	\$ 5,760,335		\$ 2,221,541		\$ 7,981,876	MONTHLY		0.00%		
JULY ACTUAL		\$ -		\$ -	\$ -	YTD		0.00%		
AUGUST PROJECTED	\$ 6,108,060		\$ 2,996,342		\$ 9,104,402	MONTHLY		0.00%		
AUGUST ACTUAL		\$ -		\$ -	\$ -	YTD		0.00%		
<b>TOTAL PROJECTED</b>	<b>\$ 68,323,654</b>		<b>\$ 16,288,297</b>		<b>\$ 84,611,951</b>					
<b>ADOPTED BUDGET</b>	<b>\$ 72,367,859</b>		<b>\$ 17,888,464</b>		<b>\$ 90,256,323</b>					
<b>VARIANCE</b>	<b>\$ 4,044,205</b>		<b>\$ 1,600,167</b>		<b>\$ 5,644,372</b>					
<b>TOTAL ACTUAL</b>		<b>\$ 57,502,159</b>		<b>\$ 9,937,220</b>	<b>\$ 67,428,613</b>	<b>FORECAST ACT</b>	<b>\$ 84,514,891</b>			
<b>% spent to projected</b>		<b>84.16%</b>		<b>61.01%</b>	<b>79.69%</b>					

Notes: Backordered chromebooks recvd/pd \$556k Nov 17 AP  
April 6 AP posted to March. Adjusted April projected accordingly.  
Dec P/R Corrected

LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above	Above 5.01% of projection
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MONTHLY ENDING FUND BALANCE REPORT									
DATE	Revenue	Expenditure	Ending Fund Balance	Variance	EFB Monthly Projection for Year End				
Beginning Fund Balance (Projected)			\$ 10,672,360						
Beginning Fund Balance (Actual)			\$ 10,631,103						
September PROJECTED	\$ 5,717,881	\$ 6,551,794	\$ 9,838,447						
September ACTUAL	\$ 6,019,766	\$ 6,725,162	\$ 9,925,707	\$ 87,260	0.89%	8.92%			
October PROJECTED	\$ 8,934,533	\$ 6,542,815	\$ 12,230,165						
October ACTUAL	\$ 9,127,611	\$ 6,327,062	\$ 12,726,256	\$ 496,091	4.06%	9.36%			
November PROJECTED	\$ 5,645,774	\$ 7,078,837	\$ 10,797,102						
November ACTUAL	\$ 4,871,109	\$ 7,484,139	\$ 10,113,226	\$ (683,876)	-6.33%	8.10%			
December PROJECTED	\$ 6,675,446	\$ 6,285,005	\$ 11,187,543						
December ACTUAL	\$ 6,496,534	\$ 6,211,839	\$ 10,397,921	\$ (789,622)	-7.06%	7.99%			
January PROJECTED	\$ 5,243,171	\$ 6,519,154	\$ 9,911,560						
January ACTUAL	\$ 5,163,140	\$ 6,670,550	\$ 8,890,511	\$ (1,021,049)	-10.30%	7.75%			
February PROJECTED	\$ 6,511,885	\$ 6,482,627	\$ 9,940,818						
February ACTUAL	\$ 6,656,734	\$ 6,659,590	\$ 8,887,655	\$ (1,053,163)	-10.59%	7.71%			
March PROJECTED	\$ 6,835,421	\$ 7,461,546	\$ 9,314,693						
March ACTUAL	\$ 7,241,142	\$ 7,401,116	\$ 8,727,682	\$ (587,011)	-6.30%	8.21%			
April PROJECTED	\$ 10,752,187	\$ 5,860,909	\$ 14,205,971						
April ACTUAL	\$ 11,305,153	\$ 6,040,045	\$ 13,992,789	\$ (213,182)	-1.50%	8.61%			
May PROJECTED	\$ 5,329,902	\$ 7,583,289	\$ 11,952,584						
May ACTUAL	\$ 5,684,788	\$ 7,132,696	\$ 12,544,881	\$ 592,297	4.96%	9.46%			
June PROJECTED	\$ 4,366,327	\$ 7,159,697	\$ 9,159,214						
June ACTUAL	\$ 4,561,734	\$ 6,776,413	\$ 10,330,202	\$ 1,170,988	12.78%	10.08%			
July PROJECTED	\$ 8,312,218	\$ 7,981,876	\$ 9,489,556						
July ACTUAL	\$ -	\$ -	\$ -		0.00%				
August PROJECTED	\$ 7,915,655	\$ 9,104,402	\$ 8,300,809						
August ACTUAL	\$ -	\$ -	\$ -		0.00%				
<b>PRELIMINARY PROJECTED EFB</b>	<b>\$ 82,240,400</b>	<b>\$ 84,611,951</b>	<b>\$ 8,300,809</b>			<b>10.09%</b>			
<b>ACTUALS TO DATE</b>	<b>\$ 67,127,712</b>	<b>\$ 67,428,613</b>							
<b>FORECASTED ACTUALS*</b>	<b>\$ 83,355,585</b>	<b>\$ 84,514,891</b>	<b>\$ 9,471,797</b>			<b>10.08%</b>			

\*Calculated using actuals through the current month and projected revenue and expenditures for future months



Student Well-Being Plan									
Activity	Building-level SEL teams	Certified counseling to deliver SEL curriculum and other student supports	Intervention specialists/home visitor program combo	K-8 SEL Curriculum	Sources of Strength	Professional Development	Targeted Support for Students of Color	Student Transition Support	Total
Description	Develop and stipend building level SEL teams to cultivate and ensure building SEL culture. Teams will receive training, serve as train-the-trainers, and support building-wide initiatives to ensure SEL practices across the campus/classrooms.	Ensure every elementary has a certified counselor. The elem counselor will spend approx half their day pushing into the classroom and, with the classroom teacher, provide SEL curriculum and supports. Provide additional counselor at each middle school to ensure the same. Hire bilingual counselor at the high school to support students/families.	Ensure every building has a home visitor position who is targeted to deliver unique services and supports (e.g. family outreach, attendance, community access, SEL) in addition to the existing general intervention specialist position.	Identify, train and implement K-8 classroom SEL curriculum.	Promote S of S program to address MS and HS student belonging and empowerment.	Professional development (formative assess, SEL, inclusion, equity, project based, etc) and additional time for staff to collaborate around student need, case management, student assessment and intervention support.	Establish community partnerships and mentor program for students of color.	Supporting students as they transition to 6th Grade and 9th grade, incorporating key pre-start activities and experiences.	
Elementary	4 per building X 6	4	3	Sanford Harmony	NA				
Middle School	4 Per building X 2	2	2	TBD	MS Advisors and Training				
High School	6 at WaHi / 3 at LHS	1	3(1 Hi Pov LAP LHS)	NA	HS Advisors and Training				
Financial Year 1	\$ 88,500	\$ 700,000	\$ 350,000	\$ 25,000	\$ 35,000	\$ 350,000	\$ 30,000	\$ 50,000	\$ 1,628,500
Financial Year 2	\$ 88,500	\$ 490,000	\$ 350,000	\$ 5,000	\$ 10,000	\$ 150,000	\$ 30,000	\$ 50,000	\$ 1,173,500

Academic Recovery and Acceleration Plan									
Activity	Additional adult intervention and class size reduction support by certs	Communities in Schools coordination	After School Supports Supplementation	Special Education Ed Specialist	EL LTEL Specialist	Bilingual Parent and Family Support Coordinator	Data Engineer to Improve Data Systems and Integration. Contract with Whitman/other for longitudinal data analysis.	Establish Mariachi/Dance Program	Total
Description	Procuring what will likely be more elementary positions than needed based on student enrollment projections. "Additional" staff will be used to reduce class size either whole day or reduce curricular class sizes during core or intervention sessions. At the secondary, provide additional cert staff to ensure intervention and academic support for struggling students.	Contract with Community in Schools to provide recruitment and coordination of community support and initiatives. Additionally, coordinate "in-the-moment" tutoring for students.	Provide additional resources to ensure non gear-up grade spans can also access after school and during-school support.	Hire an additional special education specialist to provide enhanced leadership and support for self contained students and our most fragile populations. Position paid for out of IDEA 2nd year.	Provide targeted support to the near 280 Long Term English Language learners who, after 5 years, have still not attained English mastery. Position paid for out of EL 2nd year.	Provide a bilingual parent/family coordinator who will serve parents & families providing training, coordinating support, performing home visits, addressing individual student and family needs. Provide resources to parent and family department to host after hours events (family nights, math nights, science nights, etc)	Recruit and hire a data engineer who can explore ways to support student achievement and advance equity by expanding and optimizing the district's data architecture, data flows, collection and reporting - improve staff access to meaningful data - and research ways to connect multiple data systems for enhanced scalability and flexibility for the end user.	Hire district mariachi/dance advisor and purchase necessary equipment	
Elementary	Up to 9 certs		21st Century						
Middle School	2 certs (Hi Pov Lap)		21st Century + Gear Up + Supp						
High School	2 certs		21st Century + Gear Up + Supp						
Financial Year 1	\$ 1,100,000	\$ 350,000	\$ 85,000	\$ 150,000	\$ 125,000	\$ 115,000	\$ 145,000	\$ 150,000	\$ 2,220,000
Financial Year 2	\$ 1,100,000	\$ 350,000	\$ 85,000			\$ 115,000	\$ 145,000	\$ 100,000	\$ 1,895,000

Funding Resource	Summer SOL 21	21-22 School Yr	Summer SOL 22	22-23 School Yr	Summer SOL 23
Time-bound Funding					
LAP/Hi Pov LAP	900,000				
Title 1	400,000				
Gear Up Grant	240,000				
21st Century	40,000				
Basic Ed-Summer Sch	100,000				
SPED/IDEA	300,000				
Total	1,980,000				
ESSER II	125,000	\$ 4,000,000			
ESSER III		\$ 1,000,000	\$ 2,250,000	\$ 4,250,000	\$ 2,000,000
<b>Total ESSER</b>	<b>125,000</b>	<b>\$ 5,000,000</b>	<b>\$ 2,250,000</b>	<b>\$ 4,250,000</b>	<b>\$ 2,000,000</b>
<b>Proposed Enhancements</b>	<b>\$ 3,848,500</b>	<b>\$ 2,250,000</b>	<b>\$ 3,068,500</b>	<b>\$ 2,000,000</b>	
<b>Proposed Econ Stabilization to Address Budget/Enrollment/Trans Shortfall</b>		<b>\$ 1,151,500</b>		<b>\$ 1,181,500</b>	

**BOARD OF DIRECTORS  
Regular Business Meeting  
August 17, 2021  
Edison Elementary School, 1315 E. Alder St.**

**PRESENT**

**BOARD OF EDUCATION**

Mr. Derek Sarley, President  
Mrs. Ruth Ladderud, Vice President  
Mr. Eric Rindal  
Mrs. Terri Trick  
Mr. Sam Wells

**ADMINISTRATORS**

Dr. Wade Smith, Superintendent  
Mr. Chris Gardea, Assistant Superintendent  
Mrs. Nancy Taylor, Director of Fiscal Services

**AUDIENCE**

Including board members, administrators and guests, approximately 80 were in attendance. The press was present in person.

**I. CALL TO ORDER**

The meeting was called to order at Edison Elementary School at 4:00 p.m. by President Mr. Derek Sarley.

**II. FLAG SALUTE**

The flag salute and pledge of allegiance was led by Mrs. Terri Trick, Board of Directors.

**III. ROLL CALL**

All board members were present.

**IV. APPROVAL OF AGENDA**

Mr. Ladderud moved and Mrs. Trick seconded approval of the agenda as presented; the motion carried unanimously.

**V. CONSENT AGENDA**

Mrs. Trick moved and Mrs. Ladderud seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) approval of teachers who hold a limited teaching certificate; 4) August 3 and August 17 accounts payable and July payroll; 5) July financial report; 6) Head Start selection criteria; 7) regular business meeting and executive session minutes of July 20, 2021; and 8) special meeting minutes of August 4, 2021. The motion carried unanimously.

**VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS**

**VII. COMMUNICATIONS**

**VIII. CITIZENS' COMMENTS**

President Sarley read the citizens' comment guidelines as posted to the meeting agenda. Public comment was received on COVID-19, mask wearing, curriculum, Critical Race Theory and Summer Sol. A total of 20 individuals provided comments.

**IX. REPORTS**

**Board of Directors Report:** The Board members shared of events and activities in which they participated or attended since the last Board meeting, commending the administration team in addressing state guidance for safely returning students for full-time in-person instruction this fall, and appreciation for those in attendance and addressing the board.

**Superintendent's Report:** Dr. Smith noted the district is welcoming many new staff to our school community to provide supports to students as part of the district's Student Recovery and Well-Being Plan, plans for nearly 100 meetings with community groups and individuals to reconnect after the 18 month COVID shutdown, and recent communication with Congresswoman Cathy McMorris Rodgers and Representative Skyler Rude. Dr. Smith also provided a bond project update.

**Monthly Financial Dashboard Report:** Mrs. Taylor provided a review of revenues, expenditures and ending fund balance.

**Safely Back to Schools:** Dr. Smith reported the district is welcoming all students back to full time, in-person learning on September 7 and the district recently launched the Safely Back to School website detailing all of the updated Washington state safety protocols.

**Resolution 10-2021 – 2021-2022 Budget and Four-Year Budget Summary:** Dr. Smith and Mrs. Taylor reviewed the proposed 2021-2022 budget based on estimated enrollment of 5574 FTE, with appropriations of \$96,848,099. Included in the budget is \$5.7M of Federal ESSR funds, which will be used to support academic acceleration, social and emotional supports, community partnerships and before and after school enrichment activities. The budget maintains a \$6.3M ending fund balance meeting the school board's mandate of a 6 to 8 percent reserve.

**Policy 1400 Second Reading:** Mr. Sarley presented Board Policy 1400 – Meeting Conduct, Order of Business and Quorum for second reading and asked board members if they wish to table proposed updates to Policy 1400 to allow more time for discussion and research of possibly recording board sessions.

Director Rindal moved and Mr. Wells seconded to amend the agenda and remove Action Item Second Reading Policy 1400 to allow for further review; the motion carried unanimously.

**X. ACTION ITEMS**

**Resolution 10-2021 – 2021-2022 Budget:** Mrs. Ladderud moved and Mrs. Trick seconded approval of resolution 10-2021 – 2021-2022 Budget as presented; the motion carried unanimously.

**XI. ADJOURNMENT**

President Sarley declared the meeting adjourned at 5:48 p.m.

Minutes to be presented for board approval on September 7, 2021.

**APPROVED:**


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Dr. Wade Smith, Superintendent  
and Secretary of the Board  
- Mrs. Susie Golden, Recorder

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Mr. Derek Sarley  
School Board President



COVID Response/Quarantine Plan: <https://www.wwps.org/safelyback/safety-protocols#Safety>

Quarantine Learning Plan: <https://www.wwps.org/safelyback/safety-protocols#QuarLearn>