



**BOARD OF DIRECTORS**  
**Regular Study Meeting - 5:30 PM**  
**March 2, 2021**  
**Online/Virtual Zoom Meeting**

**IMPORTANT MEETING NOTICE:** Pursuant to the Governor’s revised guidance on February 1, 2021, school board meetings during the COVID-19 disease outbreak must take place remotely when in Phase 1. Under Phase 2, school board meetings may be held in person, but are required to implement strict capacity limitations among other protocols. The school board has elected to continue to hold board meetings remotely at this time to maximize the opportunity for public participation. Members of the public are invited to attend by utilizing the following methods:

- Watch: <https://wwps-org.zoom.us/j/91904993946>
- Listen: Dial 1-253-215-8782 and enter the Webinar ID: 919 0499 3946
- Spanish Access:
  - Subtítulos en español: <https://wwps-org.zoom.us/j/91904993946> (Selecione "Live Translation" en el menú inferior).
  - Agenda española: <https://www.wwps.org/district/information/school-board/board-meeting-schedule>

**I. CALL TO ORDER:** (5:30 p.m.) *Mr. Sarley*

**II. FLAG SALUTE:** *Temporarily suspended for online/virtual meetings*

**III. ROLL CALL:**

Mr. Derek Sarley, President                      Mrs. Terri Trick  
Mrs. Ruth Ladderud, Vice President      Mr. Sam Wells  
Mr. Eric Rindal

**IV. APPROVAL OF AGENDA:** *Mr. Sarley*

**V. CONSENT AGENDA:** *Mr. Sarley*

- |  |    |
|--|----|
| 1. Personnel Report  | 3  |
| 2. Extracurricular Athletic Contracts  | 4  |
| 3. March 2 Accounts Payable and February Payroll                             | 5  |
| 4. Superintendent's Evaluation   | 6  |
| 5. Superintendent's Contract Renewal   | 7  |
| 6. Regular Business Meeting & Executive Session Minutes of February 16, 2021 | 8  |
| 7. Special Meeting Minutes of February 24, 2021                              | 10 |

**VI. STUDY ITEMS:** (5:35 p.m.) *Mr. Sarley*

- |   |    |
|---|----|
| 1. COVID Accelerated Learning and Support Planning: <i>Dr. Wade Smith &amp; Mr. Brent Cummings</i>          |    |
| 2. Review of Elementary Specialized Services While Under AM/PM Hybrid: <i>Dr. Wade Smith</i>                | 11 |
| a. Title/Lap Services Review: <i>Mrs. Christy Krutulis, Mrs. Michelle Carpenter &amp; Mrs. Shannon Hand</i> |    |
| b. English Language Services Review: <i>Dr. Julie Perron, Mrs. Jenny Foster &amp; Mrs. Sofia Parsons</i>    |    |
| c. Special Education Services Review: <i>Mrs. Libby Thompson, Mrs. Barb Casey &amp; Mrs. Marcia</i>         |    |

*Frandsen*

VII. **ADJOURNMENT:** (7:00 p.m.) *Mr. Sarley*



## PERSONNEL REPORT

March 2, 2021 – Board Meeting

Date: February 25, 2021

### EMPLOYMENT

Classified: Kevin Arizmendi-Carrillo, Campus Support, Pioneer Middle School  
Maribel De La Cruz, Bilingual Assistant Secretary/Receptionist, Walla Walla High School

### RESIGNATION/RETIREMENT

Certificated: John Butenhoff, Technology/Art, Walla Walla High School, 31 years  
Kenneth Jepson, Social Studies, Pioneer Middle School, 21 years  
Lori Parnicky, Music, Sharpstein, 20 years  
Gina Stahlheber, Special Education, Pioneer Middle School, 23 years,  
(Walla Walla Online for 2020-2021)  
Diane Wright, Special Education, Prospect Point, 5 years

Classified: Roy Lightle, Bus Driver, SE Washington Transportation Co-Op, 6 years  
Karen Tello, Para-Educator, WWCCF, 3 Years

### LEAVE OF ABSENCE

Classified: Ana Campos, Para-Educator, WWCCF, 6 years

- For the 2021-2022 school year

Lynette Echevarria, Assistant Secretary, Garrison Middle School, 11 years

- For the remainder of the 2020-2021 school year

Jenny Swagger, Cook, Garrison Middle School, 4.5 years

- For the remainder of the 2020-2021 school year

**EXTRA-CURRICULAR ATHLETIC CONTRACTS 2020-2021**

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Thomas Beebe	Walla Walla High School	Event Manager Season One
Kathleen Woolcutt	Walla Walla High School	Game Supervision/Tickets Season

## WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of March 2, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		<b>General Fund</b>		
3/2/2021	201465	Through	201575	\$ 330,679.97
3/2/2021	202100178	Wire Transfer	202100189	\$ 700.06

		<b>Capital Projects</b>		
3/2/2021	200087	Through	200087	\$ 15,503.25

		<b>ASB</b>		
3/2/2021	200043	Through	200046	\$ 1,754.44
		Wire Transfer		

		<b>Transportation Vehicle</b>		
		Through		

		<b>Payroll</b>		
2/26/2021	201430	Through	201464	\$ 1,986,858.45
2/26/2021	1401028	Wire Transfer	1401029	\$ 2,765,302.25
2/26/2021	N/A	Payroll Taxes	N/A	\$ 918,967.58

<b>TOTAL:</b>	<b>\$ 6,019,766.00</b>
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**SCHOOL BOARD PRESIDENT:**

**SECRETARY TO THE BOARD:**

\_\_\_\_\_

Mr. Derek Sarley

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Dr. Wade Smith, Superintendent

**Superintendent's Evaluation**  
**March 2, 2021**

The following summarizes the performance evaluation of Dr. Wade Smith, Superintendent of Walla Walla Public Schools, for the period of March 2020 through February 2021, as completed by the Board of Directors of Walla Walla Public Schools. Performance parameters comprised professional standards established by the American Association of School Administrators with the National School Board Administration.

Dr. Smith received outstanding ratings in the areas of Leadership and District Culture, Communications and Community Relations, Organizational Management, Instructional Leadership, Human Resources / Budget Management, Values and Ethics of Leadership, and Labor Relations. In the areas of Policy and Governance and Curriculum Planning / Development, we judge his work to be excellent.

This past year, Dr. Smith led the district in developing a distance learning model that has been very effective for those students with the in-home supports needed to access remote instruction. He was ahead of the curve in procuring technology-based curricular resources to support distance learning, realigned district resources to support students and staff, and successfully overcame numerous challenges to support new programs, student needs, and modified educational delivery methods.

Dr. Smith works tirelessly to involve stakeholders and community leaders in promoting goodwill between the district and the community. His efforts to diversify our workforce continue to yield results, and the Board is proud that we are becoming a district that better reflects the population we serve. The Board recognizes Dr. Smith's commitment to promoting a school-based climate of tolerance, acceptance, and civility, especially calling out for praise of his commitment toward a more representative curriculum.

The Board appreciates the new budget forecasting processes Dr. Smith has implemented, which have improved visibility into monthly spending and financial management. We look forward to the district's continued work in building high-functioning Professional Learning Communities that help achieve our instructional improvement goals before the pandemic interruptions.

In summary, Dr. Smith has skillfully guided the district through a year like none other in public education. We are pleased to have Dr. Smith working with us to lead the district through these challenges and look forward to many more years of productive partnership.

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Mr. Derek Sarley, School Board President



**~ Annual Renewal of Superintendent's Contract ~**

1. This annual amendment (the "Amendment") to renew the SUPERINTENDENT'S CONTRACT is made this 2<sup>nd</sup> day of March, 2021, by and between Walla Walla School District and Dr. Wade Smith, parties to the SUPERINTENDENT'S CONTRACT, dated March 15, 2016 (the "Contract"), including previous amendment renewals.
2. The first unnumbered paragraph of the Contract shall be revised as follows (additions indicated by underlining and deletions indicated by strikethroughs):

...in accordance with its action as found in the minutes of the meeting on March 2, 2021 ~~March 3, 2020~~, does employ Dr. Wade Smith as Superintendent of Schools for a three (3) year period commencing July 1, 2021 ~~2020~~ and continuing through June 30, 2024 ~~2023~~.

3. The last sentence of numbered Paragraph 1 of the Contract shall be revised as follows (additions indicated by underlining and deletions indicated by strikethroughs):

During the ~~2020-2021, 2021-2022 and 2022-2023~~ 2021-22, 2022-23 and 2023-24 school years the salary of the Superintendent shall be increased at a rate commensurate with the raises granted other administrators in the district.

4. Numbered Paragraph 2 of the Contract shall be revised as follows (additions indicated by underlining and deletions indicated by strikethroughs):

The Board, by specific action, shall notify the Superintendent of its intention to renew this agreement by March 15, of each calendar year. The first notification in this regard shall take place prior to March 15, 2022 ~~2021~~.

ALL OTHER TERMS AND CONDITIONS OF THE ORIGINAL PERSONAL SERVICES CONTRACT AND AMENDMENTS AGREED UPON HERETOFORE OF SUPERINTENDENT REMAIN IN FULL FORCE AND EFFECT.

The parties hereto have executed this Amendment the day and year first above written.

\_\_\_\_\_  
Mr. Derek Sarley, President  
Board of Directors

\_\_\_\_\_  
Dr. Wade Smith, Superintendent

**BOARD OF DIRECTORS**  
**Regular Business Meeting & Executive Session – 5:30 p.m.**  
**February 16, 2021**  
**Online/Virtual Board Meeting**

*(Note: Pursuant to the Governor's Proclamation No. 20-28, school board meetings during the COVID-19 disease outbreak must not take place in-person, but occur remotely.)*

**PRESENT**

**BOARD OF EDUCATION**

Mr. Derek Sarley, President  
Mrs. Ruth Ladderud, Vice President  
Mr. Eric Rindal  
Mrs. Terri Trick  
Mr. Sam Wells

**ADMINISTRATORS**

Dr. Wade Smith, Superintendent  
Mr. Chris Gardea, Assistant Superintendent  
Mrs. Nancy Taylor, Director of Business Services

**STUDENT REPRESENTATIVE**

Ms. Jaden Bergevin, WaHi

**AUDIENCE**

Including board members, administrators and guests, approximately 24 were in attendance.

**I. CALL TO ORDER**

The meeting was called to order at 5:30 p.m. by President Mr. Derek Sarley.

**II. FLAG SALUTE**

Mr. Sarley announced the flag salute has been temporarily suspended while meetings are being held online.

**III. ROLL CALL**

All board members were present.

**IV. APPROVAL OF AGENDA**

Mr. Rindal moved and Mrs. Ladderud seconded approval of the agenda as presented; the motion carried unanimously.

**V. CONSENT AGENDA**

Mr. Wells moved and Mrs. Trick seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) extracurricular athletic contracts; 3) February 16 accounts payable; 4) January financial report; 5) regular study meeting minutes & executive session minutes of February 2, 2021; and 6) special meeting/school board retreat minutes of February 11, 2021. The motion carried unanimously.

**VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS**

**Education Support Professionals Week, March 8-12, 2021:** Dr. Smith honored Education Support Professionals by reading a proclamation from Governor Jay Inslee declaring the week of March 8-12 as Education Support Professionals Week. He and the board of directors thanked the local Public School Employees of Washington for their dedication and outstanding contributions to Walla Walla Public Schools.

**VII. COMMUNICATIONS****VIII. CITIZENS' COMMENTS****IX. REPORTS**

**Student Representative Report:** Student Representative Ms. Jaden Bergevin reported on virtual student activities at Walla Walla High School.

**Board of Directors Report:** Mr. Rindal reported on his recent visit to the SEATech Skills Center; Mr. Wells noted his support for returning to in-person school board meetings; Mrs. Ladderud noted her appreciation for meeting as a team during the recent school board retreat; and Mr. Sarley reported his plans to reach out individually to board members regarding their thoughts on returning to in-person school board meetings, per Walla Walla County's upgrade to Phase 2 of the State's reopening plan.

**Superintendent's Report:** Dr. Smith noted his pleasure at seeing students returning to school campuses for in-person learning as well as extracurricular activities and announced plans are moving along for streaming video coverage of Walla Walla High School athletics & activities. Dr. Smith provided a bond project update, noted February enrollment is 5466 FTE, and Mrs. Taylor provided the monthly financial dashboard report update.

**Legislative Update:** Dr. Smith and the board received an update on this year's Legislative session from lobbyist Mrs. Marie Sullivan.

**Winter iReady Update:** Mr. Gardea provided an overview of iReady Diagnostic assessment data from this year's preliminary results. Mr. Gardea explained the assessment is administered three times a year and provides instant information allowing staff to track progress and target assistance.

**Budget Planning & Preparation:** Mr. Sarley noted continued discussions surrounding budget planning and preparation at future board meetings.

**Summer/Extended Learning and Activities Planning:** School board members discussed ideas for summer extended learning and activities programs, using federal funding the district will receive to address learning loss linked to the COVID-19 pandemic. They discussed the need to identify a program administrator to begin working immediately to address outreach and planning.

**X. ACTION ITEMS****XI. RECESS TO EXECUTIVE SESSION**

At 7:10 p.m., President Sarley announced the board of directors would be recessing to executive session for approximately 30 minutes to review the performance of a public employee. All board members were present. The executive session concluded at 7:40 p.m. and was not open to the public.

**XII. RECONVENE REGULAR MEETING & ADJOURNMENT**

President Sarley declared the meeting adjourned at 7:40 p.m.

Minutes to be presented for board approval on March 2, 2021.

**APPROVED:**


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Dr. Wade Smith, Superintendent  
and Secretary of the Board  
- Mrs. Susie Golden, Recorder

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Mr. Derek Sarley  
School Board President

**BOARD OF DIRECTORS**  
**Special Meeting – 5:30 p.m.**  
**February 24, 2021**  
**Online/Virtual Board Meeting**

*(Note: Pursuant to the Governor’s revised guidance on February 1, 2021, school board meetings during the COVID-19 disease outbreak must take place remotely when in Phase 1. Under Phase 2, school board meetings may be held in person, but are required to implement strict capacity limitations among other protocols. The school board has elected to continue to hold board meetings remotely at this time to maximize the opportunity for public participation)*

**PRESENT**

**BOARD OF EDUCATION**

Mr. Derek Sarley, President  
Mrs. Ruth Ladderud, Vice President  
Mr. Eric Rindal  
Mrs. Terri Trick  
Mr. Sam Wells

**ADMINISTRATORS**

Dr. Wade Smith, Superintendent  
Mr. Chris Gardea, Assistant Superintendent  
Mr. Ron Higgins, Principal of Walla Walla High School  
Mrs. Marci Knauft, Principal of Lincoln High School

**AUDIENCE**

Including board members, administrators and guests, approximately 50 were in attendance.

**I. CALL TO ORDER**

The meeting was called to order at 5:30 p.m. by President Mr. Derek Sarley.

**II. ROLL CALL**

All board members were present.

**III. CITIZENS’ COMMENTS**

**IV. REPORTS**

**Safely Reopening Schools-Transition to Green Stage Discussion:** Dr. Smith reported a steady decline in local COVID cases over the past two weeks, according to data provided by the Walla Walla County Department of Community Health, allows the district to shift to the Green stage of its reopening plan. Ninth grade students will return to campuses first, beginning March 8, with grades 10-12 returning Wednesday, March 10.

**XI. ADJOURNMENT**

President Sarley declared the meeting adjourned at 6:00 p.m.

Minutes to be presented for board approval on March 2, 2021.

**APPROVED:**

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Dr. Wade Smith, Superintendent  
and Secretary of the Board  
- Mrs. Susie Golden, Recorder

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Mr. Derek Sarley  
School Board President



# Review of Elementary Specialized Services

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UNDER AM/PM HYBRID



**Walla Walla Public Schools**

Developing Washington's Most Sought-After Graduates

# Framing our Elementary Specialized Services Delivery Model Under AM/PM

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Leveraging both our AM/PM in-person experience, in addition to remote instruction, allows us to maximize student-adult interface in order to best meet the needs of our elementary Sped, EL, and opportunity-gap students. We have prioritized our services by:

- Ensuring staff and student safety while complying with revised DOH, L&I, OSPI and WWVEA guidance
  - E.g. cohorting, push-in/pull-out, and other guidance has changed significantly since our preliminary plans were initially developed in spring/summer 2020.
- Maximizing inclusionary practices through the least restrictive environment (LRE)
- Leveraging the uniquely small core classroom sizes under the AM/PM model to advance student learning and support through their classroom teacher
- Prioritizing certificated specialist access to students
  - E.g. a cert specialist can serve 6-8 students in person per cohort per AM or PM session, but can serve far more using zoom/technology due to flexibility
- Doing our best to meet the needs of IEP, EL and support services for all identified students
- Leveraging classified staff to provide additional support for 1:1 and small group experience via zoom

# Specialized Services Overview

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- Title/LAP Services
  - Mrs. Krutulis, Mrs. Carpenter & Mrs. Hand
- EL Services
  - Dr. Perron, Mrs. Foster & Mrs. Parsons
- Special Education Services
  - Mrs. Thompson, Mrs. Casey & Mrs. Frandsen

# Title/LAP Services

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Title I: Federal funding provided for opportunities to close educational achievement gaps in math and language arts.

LAP: State funding for supplemental services for students below grade level in math, language arts, and readiness to learn skills.

## General Overview of services

- Gen Ed Classroom Push-in
  - In support of core instruction, and in addition to core instruction, under direction of classroom teacher in conjunction with Title and LAP staff
- Pull-out Small Group Instruction
  - Focus on foundational skills under direction of Title and LAP certificated staff
- Individual and Small Group Behavior/Social-Emotional Instruction
  - For students who need skill instruction and support to successfully engage in their learning

# Title/LAP Services Comparison

Services	Services Pre COVID	Services Under AM/PM	Comments
Push in to Gen Ed classroom for support of essential standards/core instruction	<ul style="list-style-type: none"> <li>• Small groups within a classroom</li> <li>• Students grouped from multiple classrooms</li> </ul>	<ul style="list-style-type: none"> <li>• Push in not permitted due to WWVEA/safety protocols</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom teachers are providing individual and small group time for core instruction in their AM/PM sessions as a result of the very small class sizes</li> </ul>
Pull out small groups for intervention/support of foundational skills	<ul style="list-style-type: none"> <li>• Students grouped from within a classroom and across multiple classes in learning spaces outside the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Same services provided via Zoom opposite student live sessions (AM/PM)</li> </ul>	<ul style="list-style-type: none"> <li>• More groups happening with smaller numbers resulting in more individualized attention</li> </ul>
Social/Emotional coaching and lessons	<ul style="list-style-type: none"> <li>• 1:1 and small group</li> <li>• Lunch bunch from multiple classrooms</li> <li>• In classroom support to provide side-by-side coaching, monitor data, and behavior plans</li> </ul>	<ul style="list-style-type: none"> <li>• Zoom 1:1 and small group</li> <li>• Zoom lunch bunch</li> <li>• Classroom teachers supported in collecting data, or data collected by Zoom</li> </ul>	<ul style="list-style-type: none"> <li>• More Tier I is happening in the classroom due to small class sizes and helping to minimize number of students who need 1:1</li> </ul>

# Title/Lap Services Under AM/PM Next Steps

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- Challenges
  - Initially, getting technology links working and students logged in
  - When physical cuing is needed, it needs to be more auditory by Zoom vs. nonverbal when in person
  - In some buildings, getting students to log in consistently to sessions
- Opportunities
  - Small AM/PM classes are providing enhanced teacher-student attention and support within the classroom setting
  - Seeing and serving more students
  - Minimizes loss of transition time when in person
  - More intensive short bursts of time with fewer student to student distractions

# EL Services

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English Learner services are provided to students who have a primary language other than English; and with English skills that are sufficiently lacking or absent as to delay learning. We provide services to English Learners either through Dual plus ELD or English Track plus ELD:

- **Dual plus ELD:** provides support for EL students by providing instruction in both the primary language of the student AND English, in a setting of both English and Spanish dominant students, focusing on bilingualism, academics and socio-cultural support.
  - ELD Services: English Language Development services are provided to English learners on a daily basis. The types of support are related to the students EL level (ie, emerging, progressing) as well as the domains of need (ie, speaking, listening reading and/or writing). These services are dedicated and integrated.
- **English Track plus ELD:** English Language Development services are provided to English learners on a daily basis. The types of support are related to the students EL level (ie, emerging, progressing) as well as the domains of need (ie, speaking, listening reading and/or writing). These services are dedicated and integrated.



# EL Services Comparison

Services	Services Pre COVID	Services Under AM/PM	Comments
Dual Classroom Program	Full day 80-20 model (K-5)	Half-Day 80-20 model (K-5)	While the school day is shorter, with smaller AM/PM classroom sizes, EL students are receiving more individual support from the classroom teacher
ELD Services for Dual Students	30 minutes daily Small group in person	30 minutes daily Small group and/or individual via zoom	Greater flexibility to group students due to flexibility with zoom
ELD Services for Non-Dual Students	30 minutes/daily Small group in person	30 minutes daily Small group and/or individual via zoom	With smaller AM/PM classroom sizes, EL students are receiving more individual support from the classroom teacher

# EL Services Under AM/PM Next Steps

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## ■ Challenges

- Some students require more support and motivation than others
- Finding the balance between services that support the CORE (ie vocabulary for a lesson taught by classroom teacher during synchronous) and supporting language skills (S,L,R, and W)
- Creating and implementing a systematic review of progress monitoring that help us design lessons that are effective

## ■ Opportunities

- Because EL Services are through zoom, teachers have the freedom to include various students based on need without the constraints of the cohort
- Project based learning can happen across grade levels and proficiency levels
- Learning about engaging the “whole” family with EL needs



# Special Education Services

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- Fine Motor/Gross Motor & Communication Services
  - Students with needs only in these areas
  - Students who fall into resource room and self-contained services may also receive these services based on their IEP
- Resource Room Services
  - Students with mild to moderate needs in an academic area and/or social emotional supports. Students spend some to most of their day in the general education setting but receive specially designed instruction in the classroom and/or in a resource room setting.
- Self Contained Services
  - Students with needs that require the most intensive instruction and modifications. These students spend most of their day in a designated support classroom.



# Special Education Services Comparison

Services	Services Pre COVID	Services Under AM/PM	Comments
Fine Motor/Gross Motor, Communication	<ul style="list-style-type: none"> <li>• Small group pull outs</li> <li>• Individually pull out</li> <li>• In classroom service</li> </ul>	<ul style="list-style-type: none"> <li>• Services provided virtually</li> <li>• Under limited circumstances, in- classroom support provided individually for the highest need students</li> </ul>	<ul style="list-style-type: none"> <li>• Procured Presence Learning virtual platform which is more engaging for students and works well for staff</li> </ul>
Resource Room	<ul style="list-style-type: none"> <li>• Small group pull outs</li> <li>• In classroom “push-in”</li> </ul>	<ul style="list-style-type: none"> <li>• Small groups provided virtually</li> <li>• Under limited circumstances, select students are pulled-out for parts of their AM/PM session for support</li> </ul>	<ul style="list-style-type: none"> <li>• Students receive core instruction with their peers (inclusion) while in a smaller core class size that allows for enhanced classroom teacher support</li> <li>• Students receive all special education services per the IEP</li> </ul>
Self-Contained Services	<ul style="list-style-type: none"> <li>• Full day experience in classroom</li> </ul>	<ul style="list-style-type: none"> <li>• ½ day experience in classroom</li> <li>• At home activities for other ½ of day</li> </ul>	<ul style="list-style-type: none"> <li>• Students receive IEP services while attending half day</li> </ul>



# Specific School Example: Prospect Point

2019-2020	DL 2.0	AM PM Hybrid
<p>26 small groups; this includes push in support</p> <p>Group size anywhere from 3-5 students (a few 1:1 groups)</p>	<p>16 small groups via Zoom; all groups in the PM after students were on Zoom all morning with the general education classroom.</p> <p>Group size 2-4 students generally, with a variety of needs in the group, based on time staff were available.</p> <p>Minutes on IEPs were amended to support SDI in goal areas, being responsive to how individual IEPs are written &amp; what is actually necessary to serve the students (# of goals, types of goals, service areas, service providers--IEPs can be served by general education teachers &amp; monitored by sped)</p>	<p>38 small groups via Zoom; scheduled when students are not on campus either before OR after their in person time.</p> <p>Group size 1-3 students generally, students with like needs more easily grouped together (reduces need for teacher to scaffold support within the small group)</p> <p>Minutes the same as in DL 2.0, with smaller group sizes based on what students need.</p>

# Special Education Services Under AM/PM Next Steps

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## ■ Challenges

- Attendance for virtual groups at some schools
- Some students in resource lack consistent support at home and some students' disabilities impact their ability to turn on the camera or respond consistently
  - We are working on alternative options or different delivery models to support students/families under these circumstances

## ■ Opportunities

- All students in resource are accessing core instruction from their classroom teacher in the least restrictive environment
- Students are receiving their special education services without disruption of leaving their classroom
- Many students with social emotional needs are functioning better under this model. Access to peer models in a smaller class size and teacher attention has significantly reduced behavioral incidents
- We are in compliance with special education guidance by providing inclusionary LRE access in addition to student individualized services



# Q and A and Discussion

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