



BOARD OF DIRECTORS
Regular Study Meeting - 5:30 PM
November 3, 2020
Online/Virtual Zoom Meeting

IMPORTANT MEETING NOTICE: Pursuant to the Governor’s Proclamation No. 20-28, school board meetings during the COVID-19 disease outbreak must not take place in-person, but occur remotely. Members of the public are invited to attend by utilizing the following methods:

Watch: <https://zoom.us/j/95060495572>

Listen: Dial 1-253-215-8782 and enter the Webinar ID: 950 6049 5572

I. **CALL TO ORDER:** (5:30 p.m.) *Mr. Wells*

II. **FLAG SALUTE:** *Temporarily suspended for online/virtual meetings*

III. **ROLL CALL:**

- Mr. Sam Wells, President Mr. Eric Rindal
- Mr. Derek Sarley, Vice President Mrs. Terri Trick
- Mrs. Ruth Ladderud

IV. **APPROVAL OF AGENDA:** *Mr. Wells*

V. **CONSENT AGENDA:** *Mr. Wells*

- 1. Personnel Report 3
- 2. Extracurricular Athletic Contracts 4
- 3. Non-Athletic Extra & Co-curricular Contracts 5
- 4. November 3 Accounts Payable and October Payroll 6
- 5. CTE Program Five Year Plan 7
- 6. Regular Business Meeting Minutes of October 20, 2020 14

VI. **STUDY ITEMS:** (5:35 p.m.) *Mr. Wells*

- 1. Review Preliminary Feedback from Student/Parent Fall Learning and Reopening Survey: *M17 Sam Wells*

Parent/Guardian:

- All Schools: <https://www.surveymonkey.com/results/SM-FMPBY5Y67/>
- All Schools (less WW Online): <https://www.surveymonkey.com/results/SM-S8HV25Y67/>
- Just Elementary (less WW Online): <https://www.surveymonkey.com/results/SM-W99Z25Y67/>
- Just Secondary (less WW Online): <https://www.surveymonkey.com/results/SM-DNVYC5Y67/>
- WW Online Only: <https://www.surveymonkey.com/results/SM-2JQNY5Y67/>
- Parent/Guardian Spanish (All): <https://www.surveymonkey.com/results/SM-W5XPX5Y67/>

Students:

- All MS and HS (less WW Online): <https://www.surveymonkey.com/results/SM-7ZHHJ5Y67/>
- Just HS (less WW Online): <https://www.surveymonkey.com/results/SM-R2FBQ5Y67/> Just WW Online: HYPERLINK "https://www.surveymonkey.com/results/SM-PNRGW5Y67/" \t "_blank" <https://www.surveymonkey.com/results/SM-PNRGW5Y67/>

2. i-Ready Review: *Mr. Chris Gardea & Mrs. Christy Krutulis*

19

3. Review New Monthly Financial Tracking Reports: *Dr. Wade Smith & Mrs. Nancy Taylor*

36

VII. **ADJOURNMENT:** *(7:00 p.m.) Mr. Wells*



PERSONNEL REPORT

November 3, 2020 – Board Meeting

Date: October 29, 2020

RESIGNATION/RETIREMENT

Classified: Jennifer Davis, Assistant Secretary, Walla Walla High School, 6 years
Mia Murray, Health Room Assistant, Sharpstein Elementary School, 3 years

EXTRA-CURRICULAR ATHLETIC CONTRACTS 2020-2021

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Gregory Lupfer	Walla Walla High School	Summer/Fall Weights HS

NON-ATHLETIC EXTRA/CO-CURRICULAR CONTRACTS 2020-2021

<u>Name</u>	<u>School</u>	<u>Assignment</u>
Dallas Jones	W	Department Head Physical Ed

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of November 3, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
11/3/2020	200532	Through	200640	\$ 283,959.80
11/3/2020	202100064	Wire Transfer	202100074	\$ 1,056.69

		Capital Projects		
11/3/2020	200038	Through	200046	\$ 1,535,203.99

		ASB		
11/3/2020	200017	Through	200017	\$ 30.00

		Transportation Vehicle		
11/3/2020	200001	Through	200001	\$ 119,164.60

		Payroll		
10/30/2020	200499	Through	200531	\$ 1,940,019.85
10/30/2020	1400953	Wire Transfer	1400966	\$ 2,552,324.86
10/30/2020	N/A	Payroll Taxes	N/A	\$ 867,571.40

TOTAL:	\$7,299,331.19
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SCHOOL BOARD PRESIDENT:

SECRETARY TO THE BOARD:

Mr. Sam Wells

Dr. Wade Smith, Superintendent

October 28, 2020

To: Dr. Wade Smith, Superintendent

From: Jerry Maher

Re: CTE Program 5 Year Plan

Dr. Smith:

I would like to request school board review and approval of our Career Technical Education (CTE) Five Year Plan. The plan was reviewed and approved by our General Advisory Committee during the October 21, 2020 meeting. This Five Year Plan will continue to be reviewed annually to analyze the progress and impact on achievement of goals.

The approval of this five year plan will enable the CTE program to enrich curriculum and course offerings to meet the needs of our students. Thank you for your consideration of this request.

Sincerely,

Jerry Maher

Jerry Maher
CTE and SEATech Skills Center Director
Walla Walla Public Schools

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

District Goal: The mission of Walla Walla Public Schools ensures all students receive high quality instruction in an aligned and coherent system while addressing their social and emotional needs in a safe and engaging environment.					
Focus Area	2020-2021	2021 - 2022	2022 – 2023	2023 - 2024	2024-2025
Advisory Committees	<ul style="list-style-type: none"> ● Review committee membership ● Revise CTE Mission ● Review CTE statewide initiatives 	<ul style="list-style-type: none"> ● Review committee Membership ● Reassess for effectiveness ● Review CTE statewide initiatives ● Adopt revised CTE Mission 	<ul style="list-style-type: none"> ● Review committee Membership ● Reassess for effectiveness ● Review CTE statewide initiatives 	<ul style="list-style-type: none"> ● Review committee membership ● Reassess for effectiveness ● Review CTE statewide initiatives 	<ul style="list-style-type: none"> ● Review committee membership ● Reassess for effectiveness ● Review CTE statewide initiatives
Articulation Agreements/ Dual Credit for college- Post HS exploration, Certifications	<ul style="list-style-type: none"> ● Update/maintain Articulation agreements ● Explore additional articulation agreements with other CTC around state ● Revise and Approve Programs of Study/Assurances ● “Continue research regarding Pre-Apprenticeships” ● Add rigging certification at SEATech 	<ul style="list-style-type: none"> ● Update/maintain Articulation agreements ● Explore additional articulation agreements with other CTC around state ● Implement Pre-Apprenticeship through Construction Technology as opportunities exist 	<ul style="list-style-type: none"> ● Update/maintain Articulation agreements ● Explore additional articulation agreements with other CTC around state 	<ul style="list-style-type: none"> ● Update/maintain Articulation agreements ● Explore additional articulation agreements with other CTC around state 	<ul style="list-style-type: none"> ● Update/maintain Articulation agreements ● Explore additional articulation agreements with other CTC around state
Curriculum	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – STEM/Health Sciences ● Maximize course equivalency options ● Implement equivalency enrollment procedures ● Summer exploratory programs 	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – Family and Consumer Sciences ● Maximize course equivalency options ● Implement equivalency enrollment procedures 	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – Business and Marketing ● Maximize course equivalency options ● Implement equivalency enrollment procedures ● Summer exploratory programs 	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – Agriculture ● Maximize course equivalency options ● Implement equivalency enrollment procedures ● Summer exploratory 	<ul style="list-style-type: none"> ● Program re-approval per OSPI (Group 2) – Skilled and Technical Sciences ● Maximize course equivalency options ● Implement equivalency enrollment procedures ● Summer exploratory

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<ul style="list-style-type: none"> ● Offer App Creators at Garrison and Pioneer Middle School (submit frameworks) ● Offer Design and Modeling at Pioneer Middle School (CAD) (submit framework) ● Update CTE secondary pathways (sequence of courses) ● Review WA OSPI Industry Recognized Credentials List ● Consult PLTW representative about options for Biomedical Curriculum at WWHS ● Prioritize curriculum needs to support flexibility during the COVID 19 pandemic ● Offer courses that support a CTE Pathway at Lincoln High School ● Expand WSL CIP Codes ● Support pathways to automotive and mechanical careers through Agricultural Mechanics 	<ul style="list-style-type: none"> ● Summer exploratory programs ● Continue alignment of middle school STEM ● Seek opportunities to add dual credit and/or Industry Relevant Pathways (IRC) to preparatory courses ● Offer exploratory PLTW Biomedical course at WWHS ● Re-instate Careers in Education/Teaching Academy ● Research CASE Agricultural Technician Capstone Course aligned to engineering and power mechanics 	<ul style="list-style-type: none"> ● Revise course offerings aligned to Cap Stone Programs/Pathways ● Add Principles of Biomedical Science at WWHS, if not already completed ● Add second year of Careers in Ed/Teaching Academy 	<p style="text-align: center;">programs</p> <ul style="list-style-type: none"> ● Research Cyber Security as a unit or stand-alone course ● Research Web Design as a unit or stand-alone course ● Research opportunities to embed robotics/automation in STEM courses 	<p style="text-align: center;">programs</p> <ul style="list-style-type: none"> ● Implement feasible curriculum options in current courses/as new courses
<p>Equipment and Technology</p>	<ul style="list-style-type: none"> ● Review of 4 year equipment/technology rotations ● Purchase start-up equipment for new programs/courses ● Renew software 	<ul style="list-style-type: none"> ● Review of 4 year equipment/technology rotations ● Purchase start-up equipment for new programs/courses ● Renew software 	<ul style="list-style-type: none"> ● Review of 4 year equipment/technology rotations ● Purchase start-up equipment for new programs/courses ● Renew software 	<ul style="list-style-type: none"> ● Review of 4 year equipment/technology rotations ● Purchase start-up equipment for new programs/courses ● Renew software 	<ul style="list-style-type: none"> ● Review of 4 year equipment/technology rotations ● Purchase start-up equipment for new programs/courses ● Renew software

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<p>subscriptions</p> <ul style="list-style-type: none"> ● Complete phase 2 of equipment surplus, removal of consumable waste district-wide ● Implement Anatomoeage Table in Health Sciences ● Complete updates to hog facility at WAHI ● Begin long-range facilities planning ● Research heavy-equipment simulator 	<p>subscriptions</p> <ul style="list-style-type: none"> ● Complete phase 3 of equipment surplus, removal of consumable waste district-wide ● Plan for long-term equipment layout upon completion of bond project renovations aligned to curriculum 	<p>subscriptions</p> <ul style="list-style-type: none"> ● Establish CTE Programs in the completed WWHS campus ● Purchase industry standard equipment aligned to program needs 	<p>subscriptions</p> <ul style="list-style-type: none"> ● Purchase industry standard equipment aligned to program needs ● Review and implement long-range facilities plan 	<p>subscriptions</p> <ul style="list-style-type: none"> ● Purchase industry standard equipment aligned to program needs ● Review and implement long-range facilities plan
<p>Program Promotion and Recruitment</p>	<ul style="list-style-type: none"> ● Review of course handbook (CTE) ● Provide recruitment timeline and suggested strategies to CTE Staff ● Promote non-traditional options/opportunities: ● Attend Career days as allowable per COVID 19 ● Work with Career Information Specialist ● Radio, television, movie, and print campaign ● Recruit students to SEATech Skills Center/research electronic registration ● Recruit students to all CTE Programs, with attention to AMPED/GeoCon, Phys Sci in Ag, Comp Sci... 	<ul style="list-style-type: none"> ● Review of course handbook (CTE) ● Provide recruitment timeline and suggested strategies to CTE Staff ● Promote non-traditional options/opportunities: ● Career Construction Day at Tri-Tech, Women in engineering seminar, CS and Health Sciences Seminar, etc. ● Work with Career Information Specialist ● Radio, television, movie, and print campaign ● Recruit students to SEATech Skills Center/implement electronic registration 	<ul style="list-style-type: none"> ● Review of course handbook (CTE) ● Provide recruitment timeline and suggested strategies to CTE Staff ● Promote non-traditional options/opportunities: ● Career Construction Day at Tri-Tech, Women in engineering seminar, CS and Health Sciences Seminar, etc. ● Work with Career Information Specialist ● Radio, television, movie, and print campaign ● Recruit students to SEATech Skills Center 	<ul style="list-style-type: none"> ● Review of course handbook (CTE) ● Provide recruitment timeline and suggested strategies to CTE Staff ● Promote non-traditional options/opportunities: ● Career Construction Day at Tri-Tech, Women in engineering seminar, CS and Health Sciences Seminar, etc. ● Work with Career Information Specialist ● Radio, television, movie, and print campaign ● Recruit students to SEATech Skills Center 	<ul style="list-style-type: none"> ● Review of course handbook (CTE) ● Provide recruitment timeline and suggested strategies to CTE Staff ● Promote non-traditional options/opportunities: ● Career Construction Day at Tri-Tech, Women in engineering seminar, CS and Health Sciences Seminar, etc. ● Work with Career Information Specialist ● Radio, television, movie, and print campaign ● Recruit students to SEATech Skills Center

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	<ul style="list-style-type: none"> Market Teaching Academy 				
Teacher Certification and Recruitment	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing 	<ul style="list-style-type: none"> Assist CTE teachers to attain and maintain certification Provide opportunities to update/obtain CPR and First Aid Encourage Type 2 Certification Provide/support teacher PD opportunities Support flexible staffing
Professional Development	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities AP Comp Sci A/TEALS AP Comp Sci Principles Intro to Comp Programming PLTW Training STARS Food Handlers/Serve Safe CTE WA-ACTE Summer Conference Skills Center 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities CTE WA-ACTE Summer Conference Pro-Start (FACSE) WSL Teaching Academy PLTW Skills Center AP Training AP Comp Sci A/TEALS 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities Applied Math Skills Center AP Training 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities Skills Center AP Training 	<ul style="list-style-type: none"> Develop/research local training and in-service opportunities Skills Center AP Training

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

<p>Student Leadership</p>	<ul style="list-style-type: none"> ● Encourage and support all staff to provide leadership opportunities for students ● Provide funding for CTSO Leadership Training ● Support leadership events for our programs as allowable by COVID 19 	<ul style="list-style-type: none"> ● Encourage and support all staff to provide leadership opportunities for students ● Provide funding for CTSO Leadership Training ● Support leadership events for our programs ● Research all costs associate with CTSO 	<ul style="list-style-type: none"> ● Encourage and support all staff to provide leadership opportunities for students ● Provide funding for CTSO Leadership Training ● Support leadership events for our programs ● Seek opportunities to reduce student costs 	<ul style="list-style-type: none"> ● Encourage and support all staff to provide leadership opportunities for students ● Provide funding for CTSO Leadership Training ● Support leadership events for our programs 	<ul style="list-style-type: none"> ● Encourage and support all staff to provide leadership opportunities for students ● Provide funding for CTSO Leadership Training ● Support leadership events for our programs
<p>Work-Based Learning</p>	<ul style="list-style-type: none"> ● Maintain second session of worksite learning ● Increase WBL opportunities (i.e. job shadows/field trips, etc.) ● Develop community partnerships ● Expand WSL to LHS ● Review grading practices 	<ul style="list-style-type: none"> ● Add third session of worksite learning ● Increase WBL opportunities (i.e. job shadows/field trips, etc.) ● Develop community partnerships ● Explore Career Connect/Launch 	<ul style="list-style-type: none"> ● Increase job shadow opportunities ● Develop community partnerships ● Look for opportunities to partner with local/regional CS TEALS volunteers 	<ul style="list-style-type: none"> ● Increase job shadow opportunities ● Develop community partnerships 	<ul style="list-style-type: none"> ● Increase job shadow opportunities ● Develop community partnerships
<p>Programs of Study</p>	<ul style="list-style-type: none"> ● Review and Update Programs of Study 	<ul style="list-style-type: none"> ● Review and Update Programs of Study 	<ul style="list-style-type: none"> ● Review and Update Programs of Study 	<ul style="list-style-type: none"> ● Review and Update Programs of Study 	<ul style="list-style-type: none"> ● Review and Update Programs of Study
<p>CTE Program Evaluation</p>	<ul style="list-style-type: none"> ● Facilitate the ongoing development and implementation of 5 year plans for all programs ● Utilize Advisory committees 	<ul style="list-style-type: none"> ● Facilitate the ongoing development and implementation of 5 year plans for all programs ● Utilize Advisory committees 	<ul style="list-style-type: none"> ● Facilitate the ongoing development and implementation of 5 year plans for all programs ● Utilize Advisory committees 	<ul style="list-style-type: none"> ● Facilitate the ongoing development and implementation of 5 year plans for all programs ● Utilize Advisory committees 	<ul style="list-style-type: none"> ● Facilitate the ongoing development and implementation of 5 year plans for all programs ● Utilize Advisory committees

Career and Technical Education Walla Walla Public Schools 5 Year Program Goal Chart

	to provide up-to-date information on employment data and information <ul style="list-style-type: none"> • Review Program Advisory documents to inform strategic planning • Review regional CTE Course Offerings 	to provide up-to-date information on employment data and information <ul style="list-style-type: none"> • Review Program Advisory documents to inform strategic planning 	to provide up-to-date information on employment data and information <ul style="list-style-type: none"> • Review Program Advisory documents to inform strategic planning 	to provide up-to-date information on employment data and information <ul style="list-style-type: none"> • Review Program Advisory documents to inform strategic planning 	to provide up-to-date information on employment data and information <ul style="list-style-type: none"> • Review Program Advisory documents to inform strategic planning
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*** The Walla Walla Public Schools CTE 5-year plan has been written to maintain urgency in regards to the prioritization of tasks and action items to benefit students “as soon as possible.” This strategy has been maintained for the 2020-21 school year, with the understanding that the CTE Department shall prioritize safety and learning outcomes for students during unprecedented times that are associated with response to the COVID-19 pandemic.**

Advisory Chairperson  Date 10/26/2020
DocuSigned by: 0BC841C68EC5485...

CTE Instructor  Date 10/26/2020
DocuSigned by: 609D2C063D11447...

CTE Director  Date 10/26/2020
DocuSigned by: 938AA302E7754B4...

BOARD OF DIRECTORS
Regular Business Meeting – 5:30 p.m.
October 20, 2020

Online/Virtual Board Meeting

(Note: Pursuant to the Governor's Proclamation No. 20-28, school board meetings during the COVID-19 disease outbreak must not take place in-person, but occur remotely.)

PRESENT

BOARD OF EDUCATION

Mr. Sam Wells, President
Mr. Derek Sarley, Vice President
Mrs. Ruth Ladderud
Mr. Eric Rindal
Mrs. Terri Trick

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mr. Chris Gardea, Assistant Superintendent

STUDENT REPRESENTATIVE

Ms. Jaden Bergevin, Wa-Hi

AUDIENCE

Including board members, administrators and guests, approximately 290 were in attendance.

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by President Mr. Sam Wells.

II. FLAG SALUTE

Mr. Wells announced the flag salute has been temporarily suspended while meetings are being held virtually.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mrs. Ladderud moved and Mr. Rindal seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mr. Sarley moved and Mr. Rindal seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) October 20 accounts payable and; 3) September financial report; and 4) regular study meeting & executive session minutes of October 6, 2020. The motion carried unanimously.

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS

VII. COMMUNICATIONS

VIII. CITIZENS' COMMENTS

As advertised on October 7, public comments were to be submitted by 5:00 p.m., October 14, 2020. Comments received are included as an attachment with this October 20 school board meeting agenda posting.

IX. REPORTS

Student Representative Report: Student Representative Ms. Jaden Bergevin reported on virtual activities planned for Walla Walla High School students.

Board of Directors Report: Mr. Rindal reported continued monitoring of reports of new testing for COVID-19; Mrs. Trick reported on her recent virtual participation in a middle school debate; Mrs. Ladderud reported on her participation in Washington State School Directors Association (WSSDA) COVID-19 networking weekly webinars, WSSDA's General Assembly and the district's Equity & Access Committee meeting; Mr. Sarley provided a WSSDA Legislative Committee update and Mr. Wells reported his positive personal experience with virtual parent/teacher conferences.

Superintendent's Report: Dr. Smith provided an update of bond project activities, highlighting Wa-Hi and Pioneer Bond Projects General Contractor Jackson Contractor Group has hired three former SEATech students and their desire to hire more, and reported on the Governor's Office and Washington Department of Health guidance for returning to education-based sports and activities.

Enrollment Report: Dr. Smith reported October enrollment is 5572 FTE.

Budget Report: Dr. Smith reported there are no new updates since last month.

Policy 1st Readings: Dr. Smith presented the following policies for first reading.

3120 Enrollment

3143 Notification and Dissemination of Information about Student Offenses and Notification of Threats of Violence or Harm

3144 Release of Information Concerning Student Sexual and Kidnapping Offenders

3205 Sexual Harassment of Students Prohibited

4314 Notification of Threats of Violence or Harm

6112 Rental or Lease of District Real Property

Safely Reopening Schools: Transition to Yellow Stage Review: School Board Members discussed reopening of schools, including deliberations with Walla Walla County Health Officer Dr. Larry Jecha, Walla Walla County Healthy Community Divisions Manager Ms. Nikki Sharp and Walla Walla County Health Nurse Ms. Sarah Murray, review of public testimony and analysis of viral trends. Board members provided Superintendent Smith with the following direction: 1) notify staff and parents of the board's decision to suspend the October 26 transition to Yellow Stage reopening of schools; 2) reach out to WWVEA/Union leadership to review and discuss if the board's formally-approved metrics/triggers to open up schools should be modified based on information received from local health officials, who provided compelling testimony that the district's current metrics may no longer be applicable based on current viral understanding; 3) work with staff and WWVEA to develop a parent, staff, and student survey to elicit feedback from stakeholders regarding possible metric modifications and/or other options to consider; and 4) work with WWVEA to consider possible modifications to the district's reopening plan based on staff, stakeholder and health official input.

Board members clarified that by Governor's order the board is required to not meet in person until Walla Walla County reaches Phase 3.

X. ACTION ITEMS

Safely reopening Schools: Transition to Yellow Stage Consideration: No motion was made.

XI. ADJOURNMENT

President Wells declared the meeting adjourned at 8:10 p.m.

Minutes to be presented for board approval on November 3, 2020.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Sam Wells
School Board President



Parent/Student Survey: High Level Review of Feedback

Overall Administration:

- Strongest parent/student turnout the district has witnessed in a survey administration in recent history
- While turnout was strong overall (~3,000 respondents: 2,100+ parents and 750+ Students), it is important to consider the following:
 - 70% of completed parent surveys identified their students as White and 15% Hispanic/Latino. Current demographics is closer to 52% White and 42% Hispanic/Latino
 - 74 monolingual parents completed the Spanish survey (we anticipate closer to 500 parents fall under this category)
 - 20% F and R completion (district closer to 60%)
 - Not a strong turnout related to middle school completion rates

Summary Survey Trends:

- 95% of parents noted that internet reliability was very to somewhat reliable
- Parents and students noted similar results related to their learning experience:
 - About 2/3rd were “doing well” or “fairly well” and about 1/3 were “struggling” or “getting by”
- Parents and students both provided very high marks when asked about teacher efforts
 - 80-85% favorability (95% when including “neutral”)
- Primary at-home learning support is coming from a parent/guardian
- Family coping mirrors student success questions, where about 2/3rds are coping well, while 1/3rd are struggling to varying degrees
- Of the parents with an opinion, about 85% gave high marks to the live/synchronous sessions
- Of the parents with an opinion, about 85% gave high marks to communication with teachers (similar to student results)
- Parents were most concerned about their child’s social/emotional health and lack of social interaction. Student concerns were similar.
- Parents were slightly more concerned about the amount of learning/curriculum being accomplished than students overall (note disaggregation of data below reveals higher HS student concerns).
- Parents were generally favorable about bringing back all elementary students (rather than the current K-2/3-5 split), were generally favorable about returning middle school students after 2 weeks of successful elementary onsite delivery, and were split on waiting until a semester or similar break to return high school students
 - Spanish speaking parents were less favorable for all three
- Parents preferred we lean more on community COVID cases, local health recommendations and the experience of other schools who have transitioned to face-to-face instruction, over other “return metrics”
- Student and parent results were quite similar on return to school thresholds: ~90% would return under Roadmap conditions(45 cases/14 days), ~65% when cases were at 100/14 days, and about 50% when cases were at 200/14 days
 - Spanish speaking parents relayed more concern, with only ~(55% to 30% to 25%) feeling comfortable at the three scenarios/thresholds

Deeper Parent Disaggregation (English survey analysis):

Where parents noted their students were White v Hispanic/Latino:

- Very similar results overall. Slightly more hesitant for H/L on sending kids to school at higher rates (similar theme to Spanish survey results)

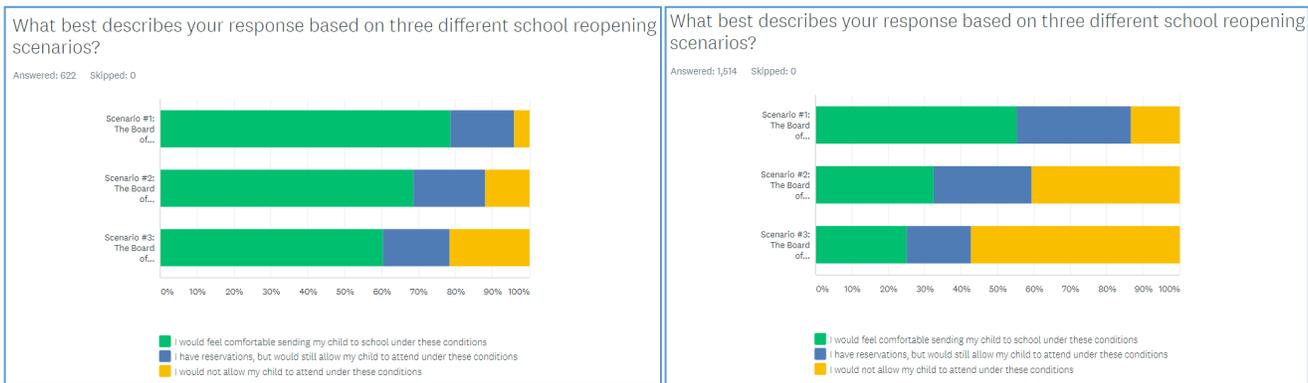
Where parents noted their students were Free and Reduced Lunch vs None of the Above:

- Very similar results across the board

Where parents noted their students were receiving Special Education vs None of the Above:

- Very similar results across the board

Where families noted they were “struggling” or “really struggling” vs those who were “doing well” or “getting by” there was a marked difference in their return-to-school comfortability:



Deeper Student Disaggregation:

Overall MS and HS trends in comparison:

- HS students were slightly less favorable about the DL experience and slightly more concerned about issues surrounding DL in most categories
- HS students were far more concerned that they weren't learning enough compared to MS (~55% to 35%)
- HS students were somewhat more concerned about the health and wellbeing of their friends ~(75% to 60%)



iReady Fall Data Review

BOARD OF DIRECTORS MEETING

NOVEMBER 3, 2020



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

Objectives

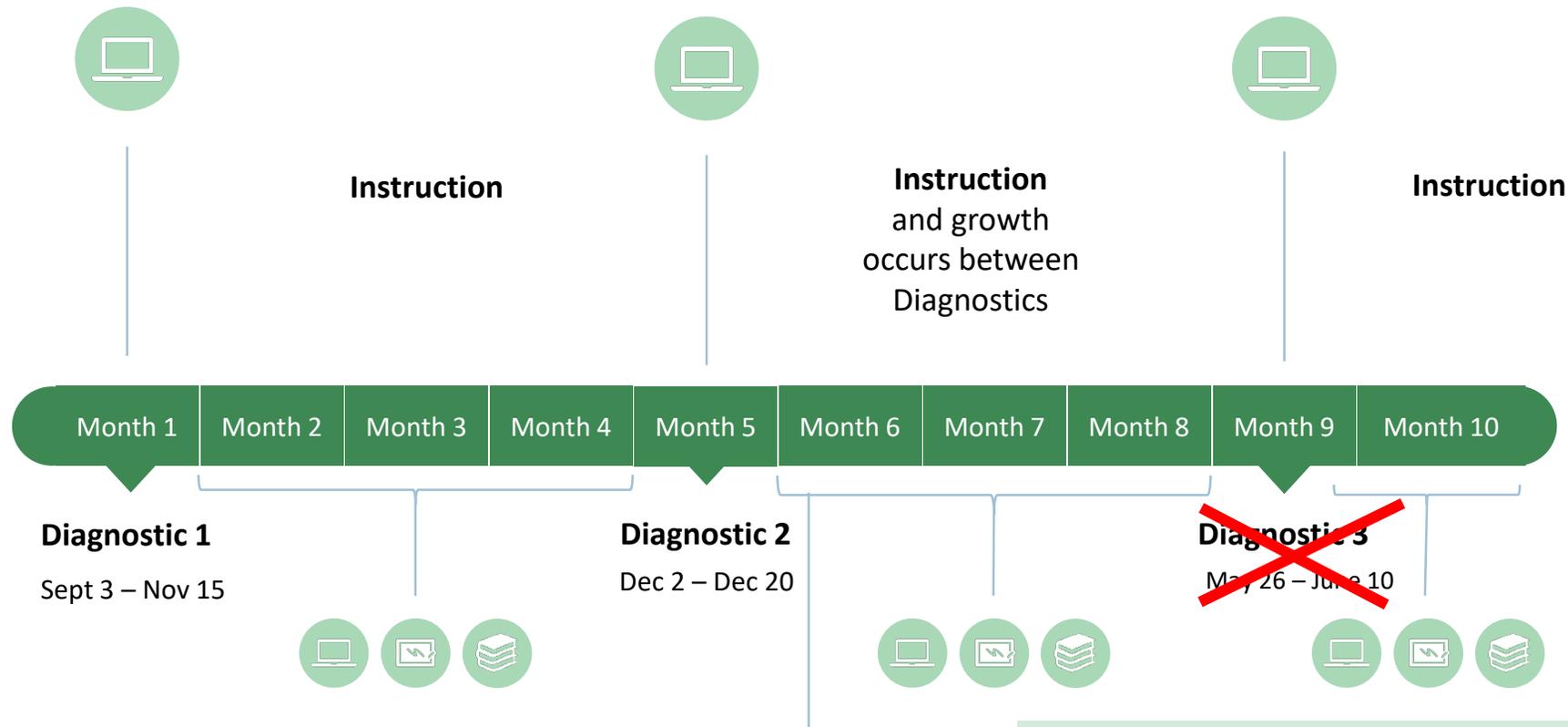
- Provide a brief overview of iReady Diagnostic assessments
- Examine growth made by students while in DL 1.0
 - Winter 2020 to Fall 2020: Comparison to national trends
- Fall 2018 - Fall 2020 comparisons



Goal 1: High Quality Instruction

Outcome Statement: Supporting a districtwide culture where all instructional staff analyze student data, reflect on their practice, collaborate with their peers, and incorporate best-practice teaching strategies to ensure high levels of learning for all students.

Where We've Been...



Distance Learning began in March

- Diagnostic results for Fall and Winter
- Continued with online instruction
- Examine growth of students during DL1.0

Performance Levels:

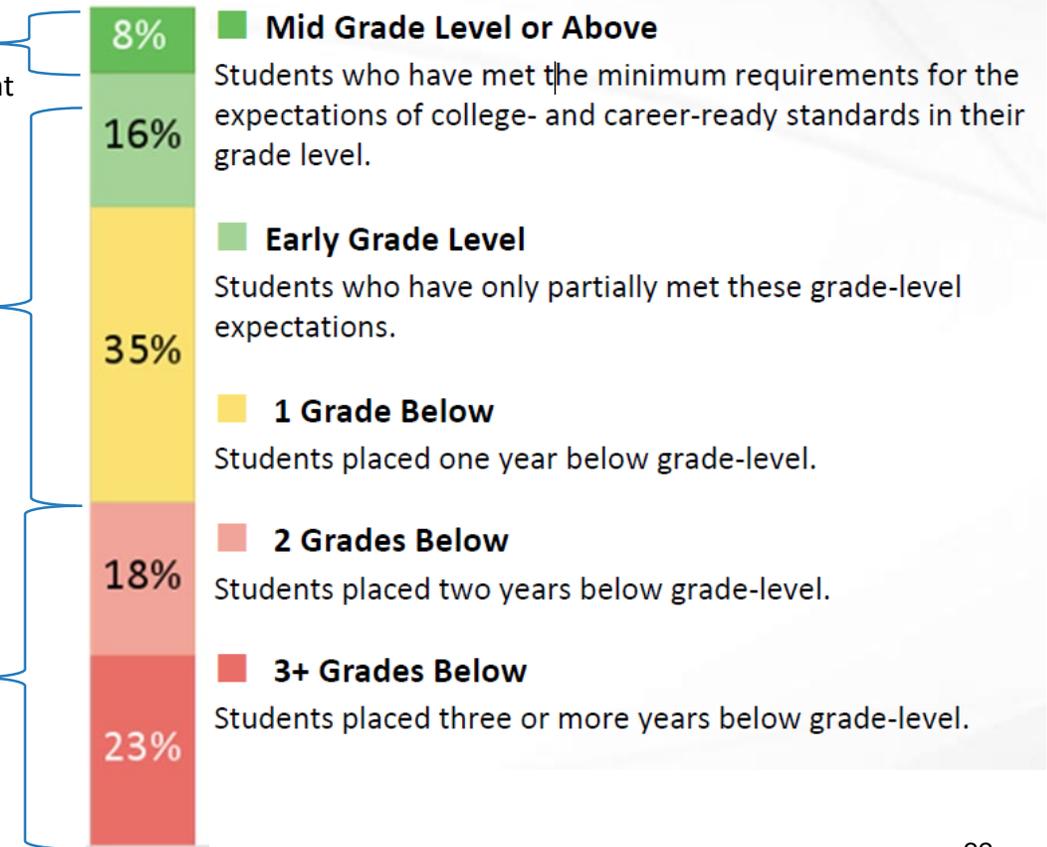
Assessment Overview:

- Reading & Math
- Multiple choice and short response
- Computer-adaptive test adds to validity of results
- Approx. 60 questions
- 45min-1hr per assessment

These students are starting the year having already mastered grade-level content

Since we are looking at fall iReady results, that assess end-of-year performance measures, we should expect most students to “begin” the year in the yellow and light green areas (since they haven’t been exposed to the grade level instruction yet)

These students are starting the year 1-2 grade levels behind



Mathematics: How Much Learning Gain/Loss Did Students Experience From Winter to Fall?

Median Gain/Loss From Winter 19-20 to Fall 20-21 by Winter Placement Level

Notes:

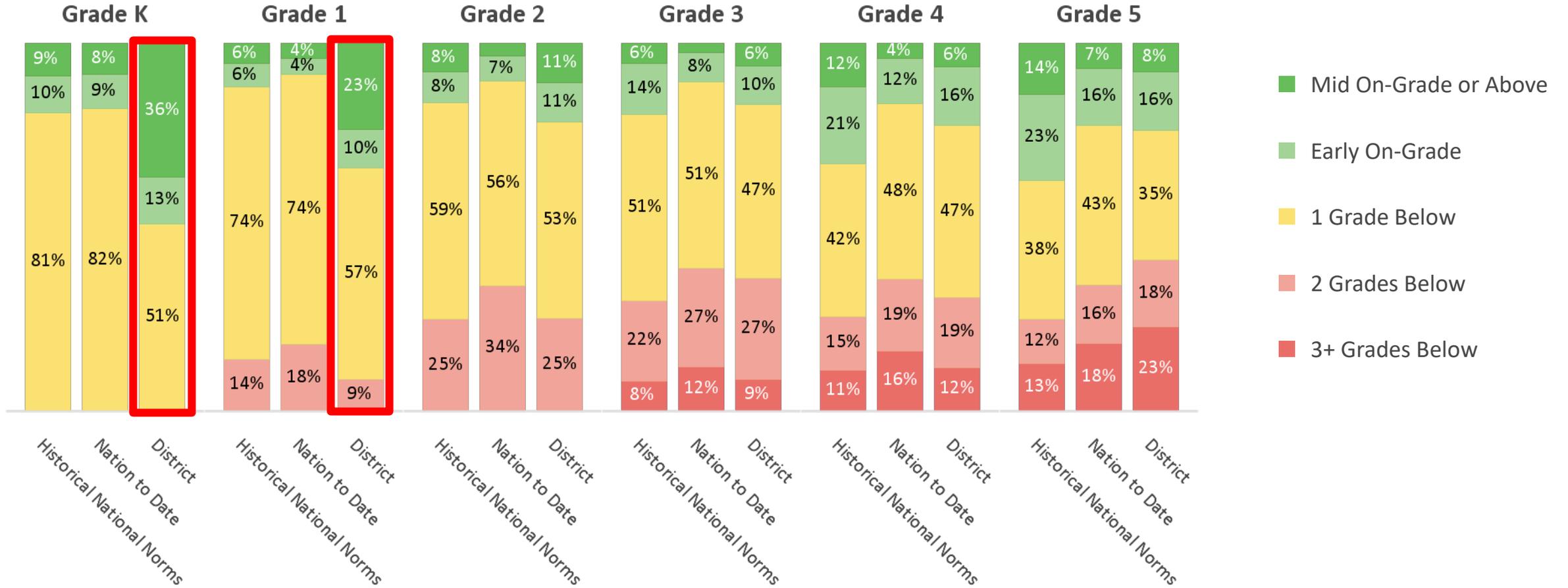
-Winter to Fall growth (normally we look at Fall to spring)

-Looking at Winter to Fall Includes “summer melt.”

Winter Placement Level	Statistic	K -> 1	1 -> 2	2 -> 3	3 -> 4	4 -> 5	5 -> 6	6 -> 7	7 -> 8
Mid On-Grade or Above	Gain/Loss (Scale Score)	19	4	4	3	1	-1	1	3
	Gain/Loss (% Typical Growth)	71%	14%	19%	11%	2%	-7%	8%	22%
	Count	103	53	44	34	48	80	48	40
Early On-Grade	Gain/Loss (Scale Score)	21	8	2	5	6	0	1	1
	Gain/Loss (% Typical Growth)	64%	26%	8%	19%	24%	0%	4%	8%
	Count	48	42	46	72	60	65	72	68
1 Grade Below	Gain/Loss (Scale Score)	34	16	12	7	5	-1	2	3
	Gain/Loss (% Typical Growth)	106%	55%	42%	27%	22%	-3%	15%	25%
	Count	197	231	203	162	149	98	98	101
2 Grades Below	Gain/Loss (Scale Score)		24	15	15	5	3	1	12
	Gain/Loss (% Typical Growth)		65%	55%	48%	21%	15%	7%	92%
	Count		22	41	46	59	45	26	27
3+ Grades Below	Gain/Loss (Scale Score)				26	2	6	6	12
	Gain/Loss (% Typical Growth)				87%	8%	30%	40%	92%
	Count				18	27	36	63	68

Mathematics: How Do the District's Placements Compare?

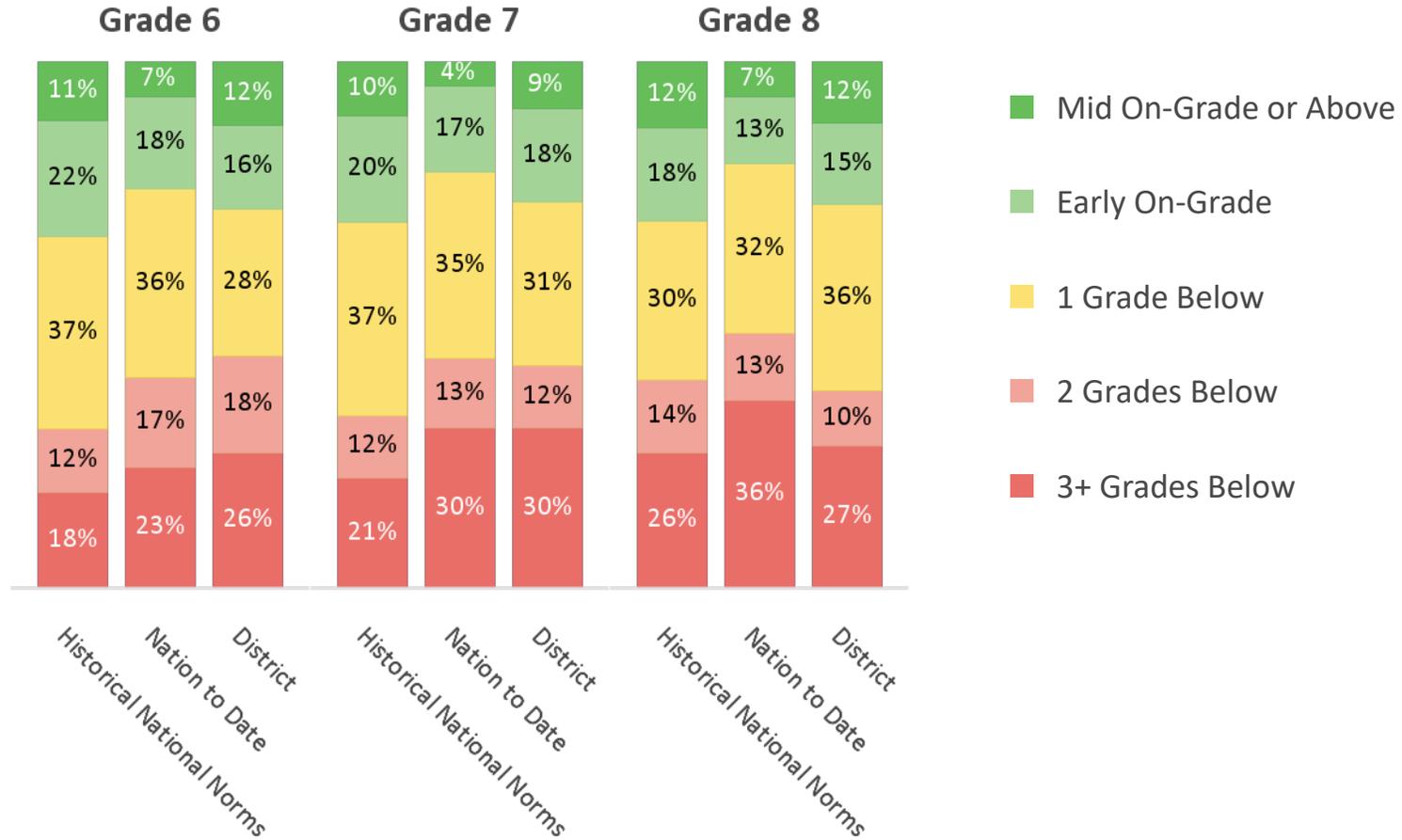
Fall 2020 Placement Distribution, by Grade



**KG and 1st grade results likely inflated due to at-home testing experience*

Mathematics: How Do the District's Placements Compare?

Fall 2020 Placement Distribution, by Grade



Reading: Who is Included in the Analysis?

CROSS-SECTIONAL ANALYSIS

Students who completed a Diagnostic in any of the testing windows examined.

Students are included in the 3-year cross-sectional analysis if they completed a Diagnostic in Fall 18-19 **or** Fall 19-20 **or** Fall 20-21.



Grade	K	1	2	3	4	5
Fall 20-21	223	291	291	359	357	357
Fall 19-20	290	302	300	404	387	433
Fall 18-19	281	285	336	382	423	439

LONGITUDINAL COHORT ANALYSIS

Students who completed a Diagnostic in all of the testing windows examined.

Students are included in the 2-year cohort analysis if they completed a Diagnostic in Fall 19-20 **and** Winter 19-20 **and** Fall 20-21.



Grade	K -> 1	1 -> 2	2 -> 3	3 -> 4	4 -> 5
Number of students	225	235	233	321	332

Reading: How Much Learning Gain/Loss Did Students Experience From Winter to Fall?

Median Gain/Loss From Winter 19-20 to Fall 20-21 by Winter Placement Level

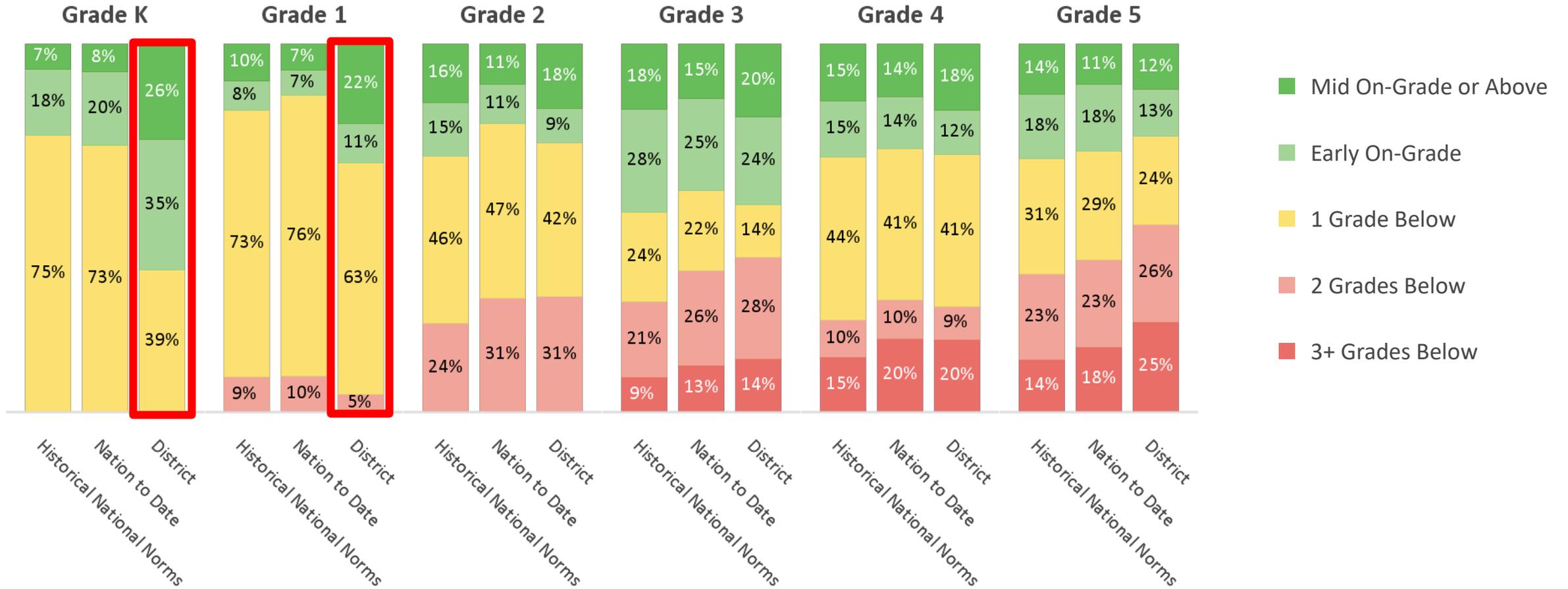
Winter Placement Level	Statistic	K -> 1	1 -> 2	2 -> 3	3 -> 4	4 -> 5
Mid On-Grade or Above	Gain/Loss (Scale Score)	29	28	12	3	8
	Gain/Loss (% Typical Growth)	63%	59%	55%	15%	65%
	Count	68	44	53	87	71
Early On-Grade	Gain/Loss (Scale Score)	34	27	23	13	-2
	Gain/Loss (% Typical Growth)	69%	55%	59%	48%	-10%
	Count	84	29	35	88	43
1 Grade Below	Gain/Loss (Scale Score)	42	26	22	11	5
	Gain/Loss (% Typical Growth)	86%	52%	51%	44%	21%
	Count	73	152	97	68	144
2 Grades Below	Gain/Loss (Scale Score)		48	30	23	7
	Gain/Loss (% Typical Growth)		92%	67%	70%	30%
	Count		10	48	55	23
3+ Grades Below	Gain/Loss (Scale Score)				21	6
	Gain/Loss (% Typical Growth)				64%	21%
	Count				23	51

Notes:

- Winter to Fall growth (normally we look at Fall to spring)
- Looking at Winter to Fall Includes "summer melt."
- MS data not available yet due to assessments still being completed

Reading: How Do the District's Placements Compare?

Fall Placement Distribution, by Grade



**KG and 1st grade results likely inflated due to at-home testing experience*

DL 1.0 Conclusions

PROMISING RESULTS

- While in DL 1.0 WWPS, most grade levels revealed progress towards their annual Typical Growth goals in both reading and math
- Percent of students Mid-On Grade or Above exceeded Nation to Date for most grade levels in both reading and math
- According to iReady “WWPS experienced more growth from winter to fall than most districts”

CONCERNING RESULTS

- While most grades demonstrated growth during D.L 1.0, the rate of growth was insufficient
- Current performance is below historical national norms in both reading and math in most grades
- 5th to 6th grade transition revealed concerning results in math
- In math, some grade levels reveal more students that are 2 or more grade levels behind compared to Nation to Date
- In reading, we are comparable or lagging behind Nation to Date results for students 2 or more grade levels behind

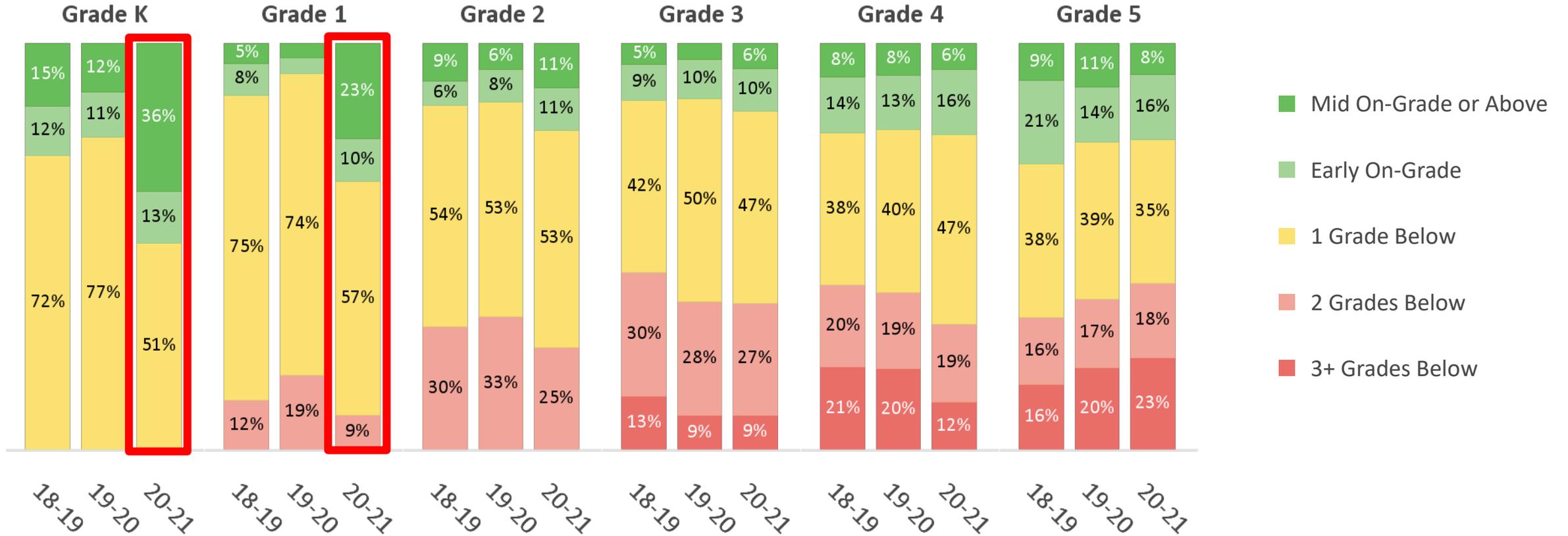


Fall to Fall Comparisons

3 YEAR TRENDS

Mathematics: How Have Relative Placements Changed From Fall to Fall?

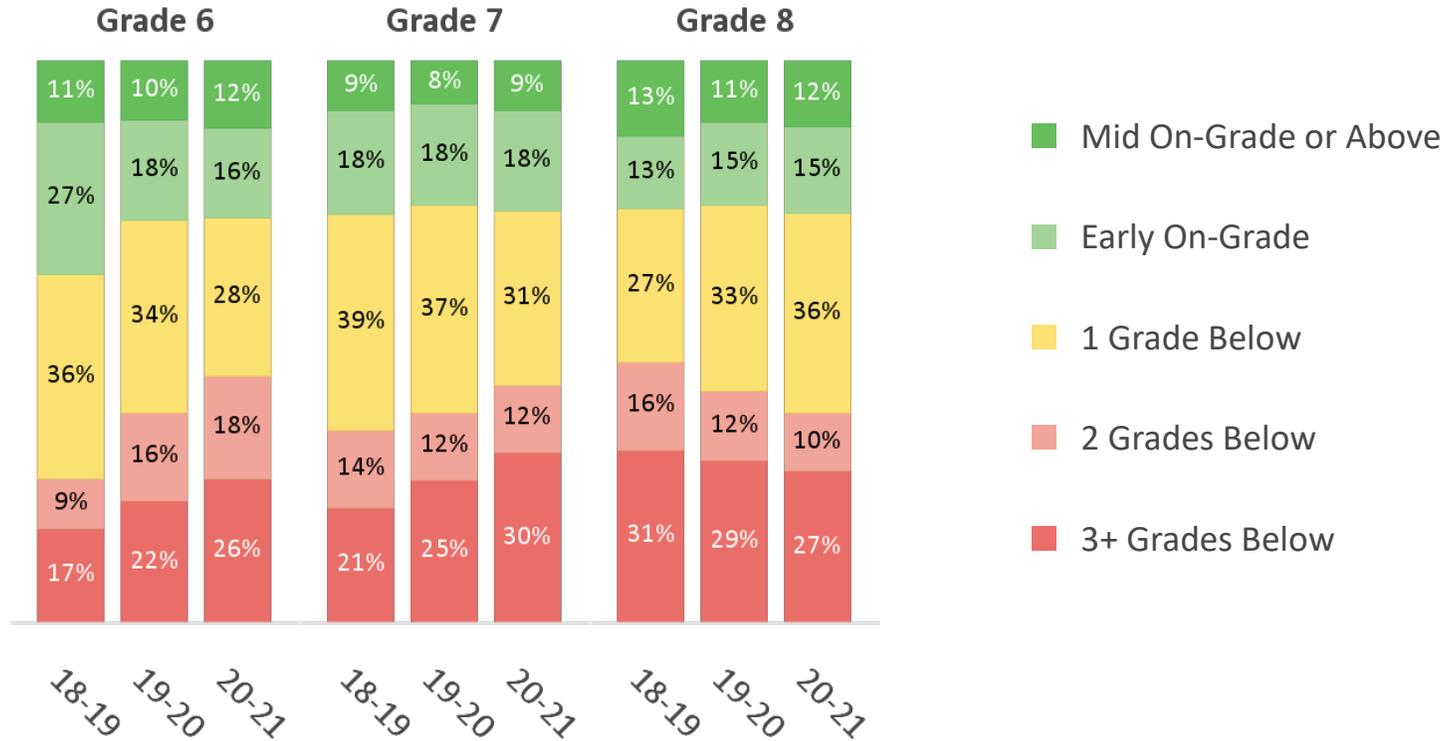
Placement Distribution, Fall 18-19 to Fall 20-21



**KG and 1st grade results likely inflated due to at-home testing experience*

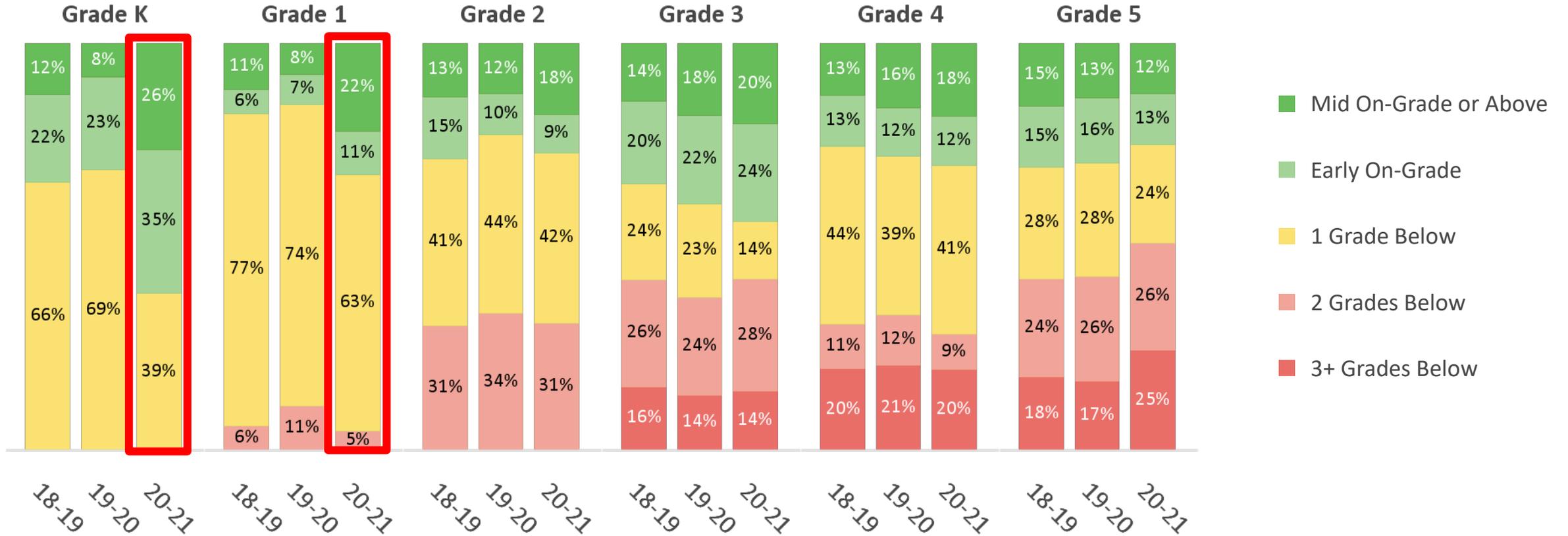
Mathematics: How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 18-19 to Fall 20-21



Reading: How Have Relative Placements Changed From Fall to Fall?

Placement Distribution, Fall 18-19 to Fall 20-21



**KG and 1st grade results likely inflated due to at-home testing experience*

Year to Year Fall Conclusions

PROMISING RESULTS

- In math, student on grade or above met or exceeded previous years
- In reading, students on grade or above improved or stayed about the same

CONCERNING RESULTS

- In math, the number of 5th- 7th graders 2 or more grade levels behind grew
- In reading, the number of students 2 or more grade levels behind increased in 3rd and 5th grades
- In reading and math, one third or more of our students are 2 or more grade levels behind



Questions/Discussions



MONTHLY REVENUE REPORT

MONTH	LOCAL TAXES	LOCAL NONTAX	STATE GEN PURP	FED GEN PURP	FED SPEC PURP	REV (SD)	REV (OTHER)	TOTAL PROJ.	TOTAL ACT.	VARIANCE	
SEP PROJECTED	\$ 206,014	\$ 129,102	\$ 5,244,050	\$ 3,006	\$ 132,185	\$ 3,524	\$ -	\$ 5,717,881		\$ 301,885	5.28%
SEP ACTUAL	\$ 228,664	\$ 26,371	\$ 5,471,209	\$ 2,797	\$ 287,515	\$ 3,211	\$ -		\$ 6,019,766	\$ 301,885	YTD
OCT PROJECTED	\$ 1,989,076	\$ 140,167	\$ 5,326,424	\$ 2,988	\$ 484,220	\$ 3,398	\$ -	\$ 7,946,273			0.00%
OCT ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
NOV PROJECTED	\$ 196,008	\$ 173,725	\$ 4,471,385	\$ 2,988	\$ 813,039	\$ 3,179	\$ -	\$ 5,660,324			0.00%
NOV ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
DEC PROJECTED	\$ 27,956	\$ 150,285	\$ 5,878,433	\$ 3,060	\$ 625,431	\$ 2,893	\$ -	\$ 6,688,058			0.00%
DEC ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
JAN PROJECTED	\$ 15,843	\$ 160,473	\$ 5,201,927	\$ 2,988	\$ 554,761	\$ 2,835	\$ -	\$ 5,938,827			0.00%
JAN ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
FEB PROJECTED	\$ 43,859	\$ 156,137	\$ 5,601,946	\$ 2,988	\$ 605,584	\$ 3,171	\$ -	\$ 6,413,685			0.00%
FEB ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
MAR PROJECTED	\$ 1,196,151	\$ 173,099	\$ 5,710,209	\$ 2,988	\$ 670,218	\$ 2,767	\$ 500	\$ 7,755,932			0.00%
MAR ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
APR PROJECTED	\$ 4,796,517	\$ 153,595	\$ 6,626,828	\$ 2,988	\$ 713,306	\$ 6,424	\$ -	\$ 12,299,658			0.00%
APR ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
MAY PROJECTED	\$ 916,514	\$ 152,912	\$ 3,838,707	\$ 2,988	\$ 705,918	\$ 3,416	\$ -	\$ 5,620,455			0.00%
MAY ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
JUN PROJECTED	\$ 119,971	\$ 131,820	\$ 3,721,705	\$ 2,988	\$ 49,381	\$ 3,132	\$ -	\$ 4,028,997			0.00%
JUN ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
JUL PROJECTED	\$ 69,047	\$ 160,402	\$ 8,318,277	\$ 2,988	\$ 783,761	\$ 2,779	\$ 1,500	\$ 9,338,754			0.00%
JUL ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
AUG PROJECTED	\$ 95,099	\$ 119,209	\$ 6,675,589	\$ 3,042	\$ 1,009,730	\$ 2,959	\$ -	\$ 7,905,628			0.00%
AUG ACTUAL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -		YTD
Total Projected	\$ 9,672,055	\$ 1,800,926	\$ 66,615,480	\$ 36,000	\$ 7,147,534	\$ 40,477	\$ 2,000	\$ 85,314,472			
Adopted Budget	\$ 9,769,706	\$ 1,847,000	\$ 68,204,220	\$ 66,000	\$ 7,740,027	\$ 60,000	\$ 20,000	\$ 87,706,953			
Variance	\$ (97,651)	\$ (46,074)	\$ (1,588,740)	\$ (30,000)	\$ (592,493)	\$ (19,523)	\$ (18,000)	\$ (2,392,481)			

TOTAL ACTUAL	\$ 228,664	\$ 26,371	\$ 5,471,209	\$ 2,797	\$ 287,515	\$ 3,211	\$ -	\$ 6,019,766	FORECAST ACTUAL	\$ 85,616,357
% collected to PRO	2.36%	1.46%	8.21%	7.77%	4.02%	7.93%	0.00%	7.06%		

NOTES:

LEGEND	Above or within 2.00% of projection	Between 2.01% & 5.00% below	Below 5.01% of projection
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MONTHLY EXPENDITURE REPORT

MONTH	PROJ. P/R	ACTUAL P/R	PROJ. A/P	ACTUAL A/P	TOTAL	VARIANCE
SEPTEMBER PROJECTED	\$ 5,200,173		\$ 1,351,621		\$ 6,551,794 MONTHLY	\$ 173,368 2.65%
SEPTEMBER ACTUAL		\$ 5,721,113		\$ 1,004,049	\$ 6,725,162 YTD	\$ 173,368 2.65%
OCTOBER PROJECTED	\$ 5,870,481		\$ 1,158,051		\$ 7,028,532 MONTHLY	0.00%
OCTOBER ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
NOVEMBER PROJECTED	\$ 6,660,738		\$ 1,110,921		\$ 7,771,659 MONTHLY	0.00%
NOVEMBER ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
DECEMBER PROJECTED	\$ 5,101,391		\$ 895,470		\$ 5,996,861 MONTHLY	0.00%
DECEMBER ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
JANUARY PROJECTED	\$ 5,849,313		\$ 984,680		\$ 6,833,993 MONTHLY	0.00%
JANUARY ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
FEBRUARY PROJECTED	\$ 5,962,207		\$ 703,583		\$ 6,665,790 MONTHLY	0.00%
FEBRUARY ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
MARCH PROJECTED	\$ 5,955,151		\$ 1,319,640		\$ 7,274,791 MONTHLY	0.00%
MARCH ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
APRIL PROJECTED	\$ 5,651,749		\$ 1,282,609		\$ 6,934,358 MONTHLY	0.00%
APRIL ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
MAY PROJECTED	\$ 6,025,710		\$ 2,376,698		\$ 8,402,408 MONTHLY	0.00%
MAY ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
JUNE PROJECTED	\$ 5,757,587		\$ 937,550		\$ 6,695,137 MONTHLY	0.00%
JUNE ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
JULY PROJECTED	\$ 6,315,000		\$ 1,597,370		\$ 7,912,370 MONTHLY	0.00%
JULY ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
AUGUST PROJECTED	\$ 6,209,162		\$ 3,113,945		\$ 9,323,107 MONTHLY	0.00%
AUGUST ACTUAL		\$ -		\$ -	\$ - YTD	0.00%
TOTAL PROJECTED	\$ 70,558,662		\$ 16,832,138		\$ 87,390,800	
ADOPTED BUDGET	\$ 72,367,859		\$ 17,888,464		\$ 90,256,323	
VARIANCE	\$ 1,809,197		\$ 1,056,326		\$ 2,865,523	
TOTAL ACTUAL		\$ 5,721,113		\$ 1,004,049	\$ 6,725,162	FORECAST ACT \$ 87,564,168
% spent to projected		8.11%		5.97%	7.70%	
Notes:						
LEGEND	Below or within 2.00%	Between 2.01% & 5.00% above			Above 5.01% of projection	

MONTHLY ENDING FUND BALANCE REPORT

DATE		Revenue	Expenditure	Ending Fund Balance	Monthly Variance		EFB Monthly Projection
Beginning Fund Balance (Projected)				\$ 10,672,360			
Beginning Fund Balance (Actual)				\$ 10,631,103			
September	PROJECTED	\$ 5,717,881	\$ 6,551,794	\$ 9,838,447			
	ACTUAL	\$ 6,019,766	\$ 6,725,162	\$ 9,925,707	\$ 87,260	0.89%	10.24%
October	PROJECTED	\$ 7,946,273	\$ 7,028,532	\$ 10,756,188			
	ACTUAL	\$ -	\$ -			0.00%	
November	PROJECTED	\$ 5,660,324	\$ 7,771,659	\$ 8,644,853			
	ACTUAL	\$ -	\$ -			0.00%	
December	PROJECTED	\$ 6,688,058	\$ 5,996,861	\$ 9,336,050			
	ACTUAL	\$ -	\$ -			0.00%	
January	PROJECTED	\$ 5,938,827	\$ 6,833,993	\$ 8,440,884			
	ACTUAL	\$ -	\$ -			0.00%	
February	PROJECTED	\$ 6,413,685	\$ 6,665,790	\$ 8,188,779			
	ACTUAL	\$ -	\$ -			0.00%	
March	PROJECTED	\$ 7,755,932	\$ 7,274,791	\$ 8,669,920			
	ACTUAL	\$ -	\$ -			0.00%	
April	PROJECTED	\$ 12,299,658	\$ 6,934,358	\$ 14,035,220			
	ACTUAL	\$ -	\$ -			0.00%	
May	PROJECTED	\$ 5,620,455	\$ 8,402,408	\$ 11,253,267			
	ACTUAL	\$ -	\$ -			0.00%	
June	PROJECTED	\$ 4,028,997	\$ 6,695,137	\$ 8,587,127			
	ACTUAL	\$ -	\$ -			0.00%	
July	PROJECTED	\$ 9,338,754	\$ 7,912,370	\$ 10,013,511			
	ACTUAL	\$ -	\$ -			0.00%	
August	PROJECTED	\$ 7,905,628	\$ 9,323,107	\$ 8,596,032			
	ACTUAL	\$ -	\$ -			0.00%	
PRELIMINARY PROJECTED EFB		\$ 85,314,472	\$ 87,390,800	\$ 8,596,032			10.08%
ACTUALS TO DATE		\$ 6,019,766	\$ 6,725,162				
FORECASTED ACTUALS*		\$85,616,357	\$87,564,168	\$8,683,292	YEAR END PROJECTION		10.24%
Monthly Variance	Above or within 2.00% of projection		Between 2.01% & 5.00% below projection		Below 5.01% of projection		
Yr End Projection	Above 8.00%		Between 6.00% to 7.99%		Below 6.00%		

*Calculated using actuals through the current month and projected revenue and expenditures for future months