

BOARD OF DIRECTORS
Regular Business Meeting - 5:30 PM
May 19, 2020
Online/Virtual Zoom Meeting

IMPORTANT MEETING NOTICE: Pursuant to the Governor's Proclamation No. 20-28, school board meetings during the COVID-19 disease outbreak must not take place in-person, but occur remotely. **Members of the public who wish to listen to the meeting via telephone may do so. The call in number is 1-301-715-8592. An access code is required and can be obtained ahead of time by contacting Susie Golden at 509-526-6715 or sgolden@wwps.org.**

I. CALL TO ORDER: (5:30 p.m.) *Mr. Wells*

II. FLAG SALUTE (Temporarily Suspended for Online/Virtual Zoom Meetings):

III. ROLL CALL:

Mr. Sam Wells, President	Mr. Eric Rindal
Mr. Derek Sarley, Vice President	Mrs. Terri Trick
Mrs. Ruth Ladderud	

IV. APPROVAL OF AGENDA: *Mr. Wells*

V. CONSENT AGENDA: *Mr. Wells*

1. Personnel Report
2. May 19 Accounts Payable
3. April Financial Report
4. 2020-2021 Student Insurance
5. Resolution 08-2020 Continuous Learning Plan Adoption and Instruction Hours Waiver
6. Resolution 09-2020 Cancellation of Outstanding Warrants
7. Head Start Grant Renewal
8. Regular Study Meeting Minutes of May 5, 2020
9. Special Meeting Minutes of May 7, 2020

VI. SPECIAL PROGRAMS/INTRODUCTIONS/ANNOUNCEMENTS: (5:35 p.m.) *Mr. Wells*

VII. COMMUNICATIONS: *Mr. Wells*

VIII. CITIZENS' COMMENTS: (5:45 p.m.) *Mr. Wells*

Any citizen wishing to address the board may do so by providing written comments as outlined in the attached document.

IX. REPORTS: (5:50 p.m.) *Mr. Wells*

1. Board of Directors Report: *Mr. Wells*
2. Superintendent's Report: *Dr. Wade Smith*
 - a. Bond Program Update
3. Grades 6-12 Social Studies Curriculum Adoption Recommendation: *Mrs. Christy Krutulis*
4. Budget Planning Parameters: *Dr. Wade Smith and Mrs. Nancy Taylor*

X. ACTION: (6:55 p.m.) *Mr. Wells*

1. Grades 6-12 Social Studies Curriculum Adoption

2. Budget Planning Parameters Approval
XI. **ADJOURNMENT:** (7:00 p.m.) *Mr. Wells*



PERSONNEL REPORT

May 19, 2020 – Board Meeting

Date: May 14, 2020

EMPLOYMENT

Administrative: Samantha Bowen, Director of Early Learning and Family Engagement,
Walla Walla Center for Children and Families (WWCCF)

Certificated: Gonzalo Fernandez Pinillos, Spanish, Garrison Middle School
Anthony Marrero, JROTC Senior Army Instructor, Walla Walla High School
Jose Maya De Jesus, Fourth Grade Dual, Green Park Elementary School
Marilyn Melgoza, Student Equity and Engagement Specialist,
District Office/Walla Walla High School
Samuel Mirkovich, Art, Garrison Middle School

RESIGNATION/RETIREMENT/NON-RENEWAL

Certificated: Brittany Anderson, English, Walla Walla High School, 3 years

Classified: Deborah Douglas, Para-Educator, Berney Elementary School, 23 years
Elizabeth Osborn, Para-Educator, Sharpstein Elementary School, 3 years

WARRANT SUMMARY

Vouchers audited and certified by the auditing officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 19, the Board, by a majority vote, does approve for payment those vouchers and electronic transfers included in the following list and described as follow:

Warrant Date	Warrant Number	Fund	Warrant Number	Amount
		General Fund		
5/12/2020	192865	Through	192865	\$ 408.75
5/19/2020	192866	Through	192964	\$ 829,344.97
5/19/2020	192000723	Wire Transfer	192000739	\$ 1,312.12

		Capital Projects		
5/19/2020	190105	Through	190106	\$ 122,704.19

		ASB		
5/19/2020	190200	Through	190213	\$ 16,562.17
5/19/2020	192000722	Wire Transfer	192000722	\$ 50.00
		Through		

		Transportation Vehicle		
		Through		

		Payroll		
		Through		
		Wire Transfer		
		Payroll Taxes		

TOTAL:	\$ 970,382.20
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BOARD OF DIRECTORS:

President	Member
Member	Member
Member	

SECRETARY TO THE BOARD:

Dr. Wade Smith, Superintendent



TO: Dr. Wade Smith - Superintendent
FROM: Nancy Taylor – Director of Fiscal Services *NT*
DATE: May 13, 2020
RE: April Financial Report

Attached is the March financial report consisting of:

- Revenues, expenditures and fund balance for all five funds.
 - General Fund ending balance is 16.3% of expenditures
- General Fund trend charts
- Payroll trend chart

Please let me know if you have any questions.

Attachments

NT

Walla Walla School District

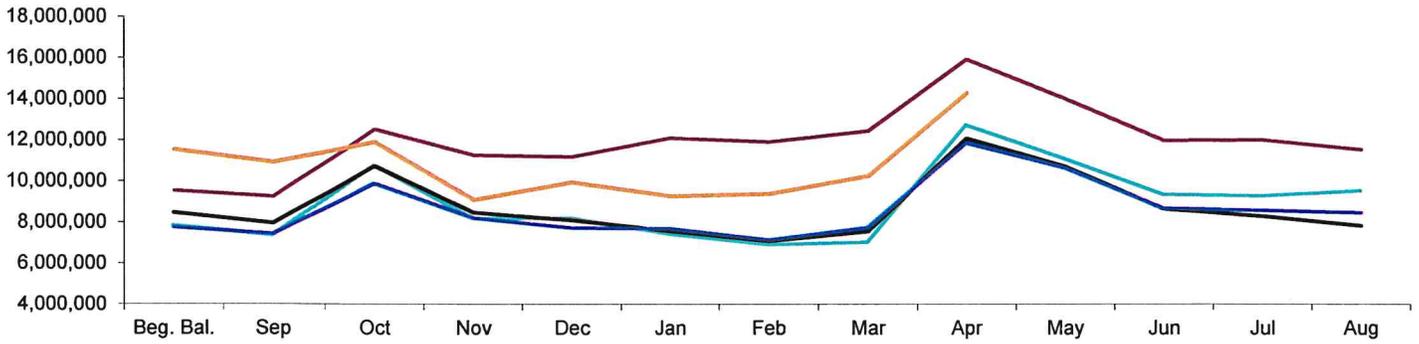
Monthly Financial Report

April 2020

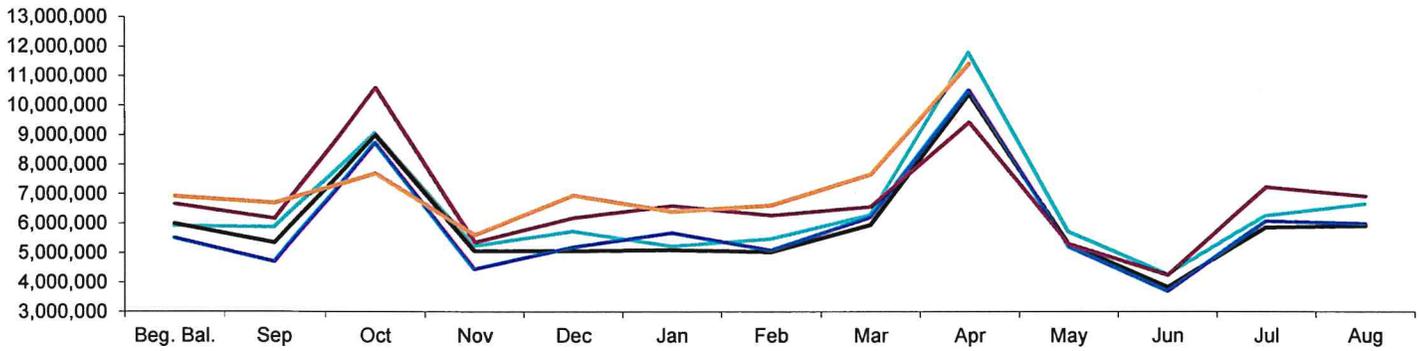
	<u>Adopted Budget</u>	<u>Working Budget</u>	<u>Year to Date</u>
<u>GENERAL FUND</u>			
Beginning Fund Balance	\$ 9,248,585	\$ 9,248,585	\$ 10,234,277
Revenues	\$ 85,611,237	\$ 85,612,448	\$ 57,437,645
Expenditures	\$ (86,037,667)	\$ (86,038,875)	\$ (52,858,583)
Transfers	\$ (800,000)	\$ (800,000)	\$ (800,000)
Ending Fund Balance	\$ 8,022,155	\$ 8,022,158	\$ 14,013,339 16.3%
<u>CAPITAL PROJECTS</u>			
Beginning Fund Balance	\$ 63,500,000	\$ 63,500,000	\$ 62,948,328
Revenues	\$ 1,157,500	\$ 1,157,500	\$ 1,230,485
Expenditures	\$ (20,649,250)	\$ (20,649,250)	\$ (7,768,149)
Transfers	\$ -	\$ -	\$ 800,000
Ending Fund Balance	\$ 44,008,250	\$ 44,008,250	\$ 57,210,664
<u>DEBT SERVICE</u>			
Beginning Fund Balance	\$ 2,222,979	\$ 2,222,979	\$ 2,279,279
Revenues	\$ 4,442,249	\$ 4,442,249	\$ 3,979,116
Expenditures	\$ (4,553,750)	\$ (4,553,750)	\$ (3,111,725)
Ending Fund Balance	\$ 2,111,478	\$ 2,111,478	\$ 3,146,670
<u>ASB FUND</u>			
Beginning Fund Balance	\$ 435,157	\$ 435,157	\$ 446,580
Revenues	\$ 951,602	\$ 951,602	\$ 329,485
Expenditures	\$ (940,659)	\$ (940,659)	\$ (251,316)
Ending Fund Balance	\$ 446,100	\$ 446,100	\$ 524,749
<u>TRANSPORTATION VEHICLE</u>			
Beginning Fund Balance	\$ 229,982	\$ 229,982	\$ 456,186
Revenues	\$ 254,500	\$ 254,500	\$ 9,400
Expenditures	\$ (235,000)	\$ (235,000)	\$ (293,323)
Transfers			\$ -
Ending Fund Balance	\$ 249,482	\$ 249,482	\$ 172,263

WALLA WALLA PUBLIC SCHOOLS GENERAL FUND

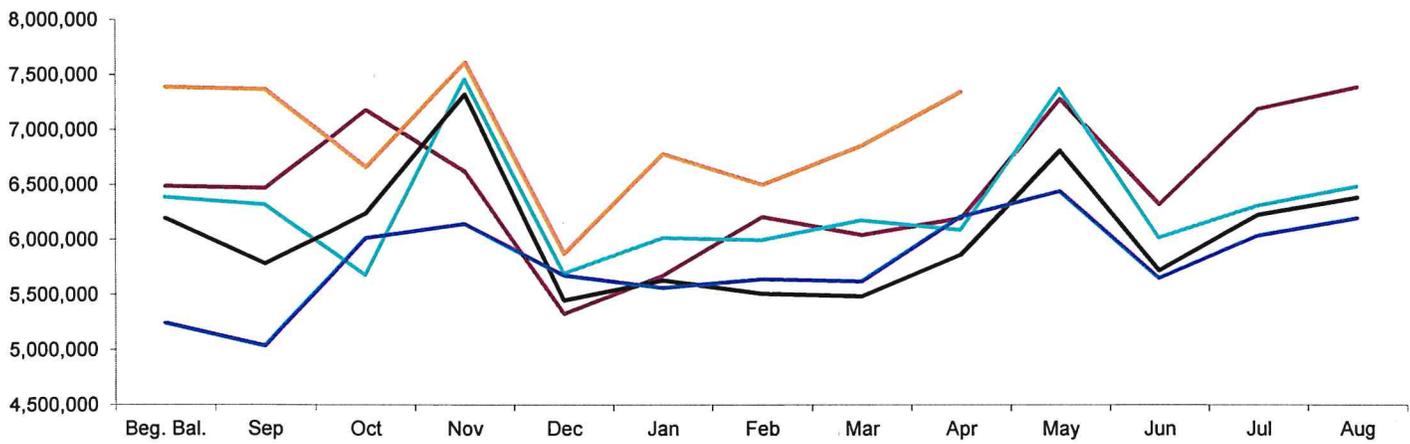
NET CASH & INVESTMENTS



RECEIPTS



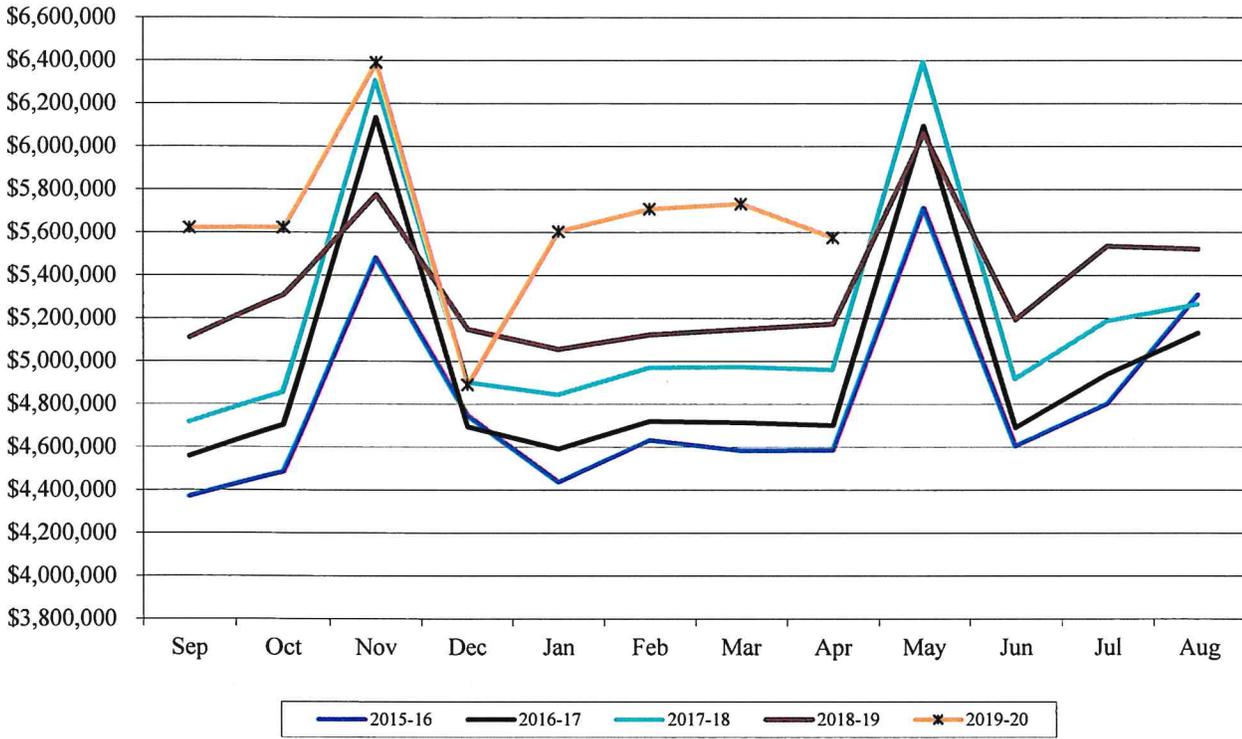
EXPENDITURES



— 18-19
 — 17-18
 — 16-17
 — 15-16
 — 19-20

WALLA WALLA PUBLIC SCHOOLS

Monthly Payroll





To: Dr. Wade Smith - Superintendent

From: Nancy Taylor – Director of Fiscal Services *NT*

Date: 5/5/2020

RE: Student Accident Insurance

David Borth from McDonald Zaring Insurance notified me that the rates and coverage for the 2020-2021 student accident plans from Myers-Stevens & Toohey & Co., Inc. will remain the same as the 2019-2020 school year.

For many years, we have worked with Myers-Stevens & Toohey & Co., Inc. for our student accident insurance plans. I am satisfied with services provided to students and their families. It is my recommendation that we continue to offer the plans available from Meyers-Stevens & Toohey & Co., Inc. for the 2020-2021 school year.

RESOLUTION #08-2020

May 19, 2020

**CONTINUOUS LEARNING PLAN ADOPTION
AND INSTRUCTION HOURS WAIVER**

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts and RCW 28A.330.100 authorizes local school boards with additional powers to prescribe a course of study, to establish and maintain grade year levels and departments, and to determine the length of time over and above that required by law;

WHEREAS, RCW 28A.150.200 sets forth a program of basic education and RCW 28A.150.220 sets forth the minimum instructional requirements of basic education, including that districts must offer at least one hundred eighty school days and a minimum of instructional hours for kindergarten, grades one through eight, and nine through twelve;

WHEREAS, on February 29, 2020, the Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19) and on March 13, 2020, Governor Inslee ordered closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19, and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

WHEREAS the district implemented a continuous student learning plan following statewide closure of school facilities beginning March 24, 2020;

WHEREAS, RCW 28A.150.290 authorizes the State Superintendent of Public Instruction to make rules establishing the terms and conditions for allowing a school district to receive state basic education money, when, due to an emergency school closure, a district is unable to fulfill the statutory requirements of providing the total program hour offerings imposed by law.

WHEREAS on April 29, 2020, the State Superintendent adopted Chapter 392-901 WAC, which chapter consists of emergency rules regarding school district operations during facility closures related to COVID-19 and provides school districts with a process for receiving waiver of the statutorily prescribed instructional hours and thereby receive their state basic education apportionment allocations for the 2019-2020 school year;

WHEREAS RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program, including establishing performance criteria and an evaluation process for all programs constituting a part of the district's curriculum, and further assigns local school boards the responsibility to establish final curriculum standards consistent with law and rules of the superintendent of public instruction, relevant to the particular needs of district students, the unusual characteristics of the district, and ensuring a quality education for each student in the district;

NOW, THEREFORE BE IT RESOLVED, that Walla Walla Public Schools affirms that the district's continuous learning plan meets the requirements outlined in chapter 392-901 WAC and hereby adopts/has adopted the district's continuous learning plan as implemented.

BE IT FURTHER RESOLVED that Walla Walla Public Schools has reviewed and hereby supports the District Superintendent's application to the State Superintendent of Public Instruction for emergency waiver of instructional hours.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution acts in tandem with chapter 392-901-005 WAC and pertains exclusively to the 2019-2020 school year.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

By: _____
Sam Wells
School Board President

Attest: _____
Dr. Wade Smith
Superintendent

Adopted at a regular meeting of the Board of Directors May 19, 2020



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

COVID-19

Distance Learning Plan

March 24, 2020

Table of Contents

1. COVID-19 Distance Learning Program Introduction
2. WWPS COVID-19 Guiding Principles
3. Student and Parent Learning Support
4. Elementary/Preschool Access
5. Middle School Access
6. High School Access
7. Frequently Asked Questions
8. Meals for Students
9. Student Grading Criteria
10. Supplementary Communication and Coordination

Walla Walla Public Schools

COVID-19 Distance Learning Program Introduction

Greetings Walla Walla Students and Families,

The WWPS Distance Learning Program has been developed to ensure continued student progress and connection as a result of school campus closures due to COVID-19. Consistent with our established [Guiding Principles](#), preschool and elementary-aged students will be supported with weekly learning materials, customized and created exclusively by their homeroom teacher and specialists. Middle and high school students will receive their daily



instruction from their teachers through the Google Classroom platform. Following elementary packet pick up and secondary technology/internet access distribution on Monday, March 23, instruction officially began Tuesday, March 24. The last day for Walla Walla Public School students will be Friday, June 19. Graduation dates remain the same for high school students.

District leaders and staff have worked diligently to provide a quality learning experience for students during this time period to maintain adult-student connection and support continuation of learning. Framed through an equity lens, the ability to master grade-level content, earn credits, remain on track for graduation, and most importantly keep students and families connected with their teachers is our paramount obligation. Please feel free to contact your student's teacher, school or my office directly at 527-3000.

Respectfully,

A handwritten signature in blue ink, appearing to read 'Wade Smith', with a long horizontal line extending to the right.

Wade Smith, Ed.D.
Superintendent of Schools



COVID-19 School Campus Closure Distance Learning Guiding Principles

Walla Walla Public Schools understands that its ability to fully deliver on its educational mission will be affected by school campus closures due to the global health crises from COVID-19. The foundation of our traditional educational model, framed by intentional connection, relationships, and interaction between students and adults, will be interrupted. Despite these challenges, our district remains committed to offering the richest experience possible for all students until schools are permitted to reopen.

To ensure our Distance Learning Program is consistent with our district's values and mission, we have established Guiding Principles that frame our expectations and student experience.

The Walla Walla Public Schools Distance Learning Program will ensure:

- Equity and access for all students and families remains our core priority
- Consistent and intentional opportunities are developed to maintain connection between students, faculty and families
- Sufficient learning opportunities and experiences will be developed so that students can continue mastering grade level and content promise standards, earn credits, and remain on track for graduation
- Systems and services to support student and adult social and emotional needs are in place
- Services, when needed, are provided to our most vulnerable families (e.g. food/nutrition, social services, childcare, severely handicapped)
- Educational services and supports continue, to the best of our ability, for special education, English learner, and other identified and at-risk populations
- Flexibility for faculty to deliver educational services and experiences for students is honored within a standardized system (e.g. packets for preschool and elementary and Google Classroom for secondary)

Student and Parent Learning Support

Introduction

Walla Walla Public Schools understands that additional oversight and accountability will be required from students and families to ensure a successful distance learning experience for all. We empathize with the burden this responsibility places on families. Consistent with our established [Guiding Principles](#), your student's teacher(s) and district staff stand ready to assist you with this task to help ensure an equitable and successful experience for every student.

It is critical that students and faculty remained connected and engaged during this time. Additionally, supporting the continuation of learning through an equity lens ensures students remain socially and emotionally supported while on track and prepared for the next grade, the next course, or graduation.



[Links and Resources to other District and Web-based Opportunities](#)

Tips for Parents and Guardians

Create a Learning Schedule and Space

Sustained periods of virtual education are successful when students have a routine to follow and a space in which to work and learn. Stick to as predictable a daily routine as possible. A sample schedule may look something [like this](#) for a middle or high school student.

In addition to developing a daily learning schedule, it is important to identify an at-home learning space. Ideally, this space should be located in a shared area of your home such as at the kitchen table, a counter, or an area in a living/family room. When your student's learning space is separate from their bedroom and distanced from the television, it sets the expectation and tone that the space is for work and not play. Additionally, an online learning space in a shared area allows parents and guardians to readily support learning while also monitoring online activity.

Attendance and Completion is Required, Just Like the Regular School Setting

Teachers will track attendance in a variety of ways depending on the instructional delivery method. For our 6-12 online experience, teachers will be able to identify who is regularly participating through Google Classroom through completion of assignments, activities, and regular communication with the student. Elementary teachers will be able to address attendance through completed work and regular contact with the student's parent/guardian. The role of families when learning is outside of the classroom is to engage, to the best of your ability, with your student and teacher regularly, assist your students with their learning activities, and provide a schedule and place to ensure optimal conditions.

Communicate Often with Teachers

All 6-12 WWPS students have district Gmail accounts. Students should check these accounts and their Google Classroom every day for messages from their teacher(s) about the daily learning expectations. Elementary educators will regularly communicate with elementary families via phone, email, and written methods. We encourage you to reach out to teachers often.

Continue to Check Your Child's Progress

Meaningful learning engagement will not require a big shift in the ways teachers share student progress or in the ways parents and caregivers can check on their child's progress. Email, phone calls, assignments and grades posted in Skyward, or other practices already used by teachers and parents, will remain available.

Establishing a Support Network

The District recognizes the transition to distance learning poses a hardship on many families. WWPS parents and caregivers are encouraged to think about ways they can support one another. Everyone is encouraged to ask themselves:

- Who in the neighborhood might be able to look after several families' children?
- How can a neighborhood or friendship group use a rotation schedule to provide supervision for students?
- How might older siblings and students be able to support the learning of younger children?
- In what ways can neighbors and friendship groups share technology tools?

Supplementary Resources for Parents

District Resources

- [District Google Landing Page with Access to School Google Sites and Resources](#)
- [21st Century After School Program Online!](#)
- [i-Ready Central Family Center](#)
- [i-Ready Log In for Students/Families](#)
- [Carnegie Picture Lab](#)

Mental Health Resources

- [COVID-19 Mental Health Resources & Support \(English & Spanish\)](#)
- [Talking To Your Student About School Closures \(OSPI\)](#)
- [Sources of Strength Parent & Students Resources](#)

Outside Learning Resources

- [Google Classroom for Parents/Guardians](#)
- [OSPI Resources \(subject and grade specific\)](#)
- [Khan Academy](#) (PK-12th grade materials and curriculum)
- <https://mysteryscience.com/school-closure-planning> (science experiences for elementary)
- FREE Books to read online in English & Spanish: [Adobo](#) & [12 Story Library](#)
- Math Support: Illustrative Mathematics is providing daily math tasks designed to support grade-appropriate standards and encourage students to talk about math: [Talking Math](#)
- [COVID-19 Answers for Kids](#)

Elementary/Preschool Access

To support as seamless as possible experience for your child, WWPS will be providing a comprehensive weekly take-home learning experience for your student. Created by your student's classroom teacher, learning packets will be developed and deployed every week to ensure continuity of learning and progression.

Instructional materials in areas such as reading, math, science, music and even physical education will be developed by your student's current teachers and specialists. Classroom teachers will provide take home instructions on how to best support your student lessons and will be available, by phone and email daily, to answer questions or help guide your progress with your student.



Weekly Elementary/Preschool learning packets will be available for pick-up at your student's school from 7:30 a.m. - 6:30 p.m. every Monday at the front door to your school (see schedule below). School staff will assist you in providing your packet to you and collecting the prior week's packet, with completed work, back from you. Families who are unable to pick up their student learning packets may have a friend or neighbor pick up the packet on your behalf. Additionally, you can contact your student's school, where arrangements can be made to deliver your packet if transportation or access is problematic for you. Social distancing measures will be in affect during packet pick-up and drop-off and curbside delivery is encouraged. Additionally, to ensure an abundance of caution, all staff distributing materials wear gloves and masks, and learning packets are left, untouched for over 2 days before they are distributed.

Visit our [Student and Parent Support Page](#) for ways to support your learner.

Elementary/Preschool Learning Packet Pick-up Schedule

7:30 a.m. - 6:30 p.m. Every Monday (except Spring Break and holidays)

Monday, March 23

Monday, March 30

Spring Break

Monday, April 13 (3-5 Tech pick-up for identified families)

Monday, April 20

Monday, April 27

Monday, May 4

Monday, May 11

Monday, May 18 (2 weeks of materials)

Monday, May 25 (Holiday, No Pickup on the 25th)

Monday, June 1

Monday, June 8

Monday, June 15 (Technology drop off for 3rd-5th who checked out Chromebooks and internet Hot Spots)

Friday, June 19 is the last day of school for the 2019-20 school year.

Supplementary Educational Resources for 3rd-5th

In addition to the weekly learning packet, we are offering 3rd-5th grade students supplementary, optional learning for families that can be accomplished online (e.g. i-Ready and other online resources many students are already familiar with). The district has announced additional Chromebook and hot spot connectivity deployments for students in grades 3-5 who lack access at home. This supplementary component will not modify the individualized learning packets for all elementary school students every Monday, but ensures all students have the ability to explore additional optional learning resources during the extended campus closure.

We have updated each school's Google landing page so that students and parents have easy access to district-reviewed and approved supplementary resources (e.g. IReady, OSPI's list of online learning sites, and other vetted online learning opportunities). Again, these online resources are optional for students/families who wish additional learning/experience above the work provided and returned every Monday. It is important to point out that the learning packet process is the only method that guarantees equity, access, feedback, specialist involvement, and ability to provide supplemental materials and other individualized resourcing.

From your own personal computer:

- [Click Here](#) to log into our District's Google landing page and select the appropriate school.

From a district-issued Chromebook

- Power up the device and log in using the unique username and password (supplied to you).

For technical support [click here](#).

Guidance for Walla Walla Preschool and Elementary Students

WWPS COVID-19 Distance Learning Program: Grading and Feedback

As we continue our distance learning program at the preschool and elementary levels, we know families will have questions about grading and expectations. Consistent with our district's core beliefs around ensuring equity and prioritizing connection with students, we want to share with you some guiding principles that inform feedback you will receive from your child's teacher.

Our desire is that all students will engage in the learning opportunities to the best of their abilities. However, teachers will refrain from "traditional grading" of lessons and assignments in an effort to guarantee equity for all. As a parent you are likely to receive feedback that will be more descriptive and personalized to your student's own progress and capabilities. Feedback may come in many different formats such as written notes, comments on assignments, and even over the phone.

In addition, two different narrative reports will be provided to you regarding your student's progress in their distance learning experience. The first will be provided in early May, in addition to an end-of-year report. These summary reports will be narrative-based, focusing on your student's individual engagement and progress in their distance learning.

Thank you for your partnership and cooperation during this time. We encourage all parents to reach out and communicate regularly with their preschool or elementary teacher.

Middle School Access

Middle school instruction is provided through Google Classroom. Accessible via the web, Google Classroom is a cloud-based platform connected to your student's WWPS Gmail account. Instruction officially began Tuesday, March 24, following technology/internet distribution on the 23rd. Per state guidelines, the last day for students will be on Friday, June 19.

Each of your student's teachers will be interacting with your child through the Google Classroom interface. Most students have had extensive experience with Google Classroom in their regular school setting, so we anticipate many will not have issues navigating the system.



Students are expected to log on regularly and complete the coursework and instructional activities assigned by their teachers to the best of their ability. Just like traditional school settings, it is critical that students attempt to keep up with their assignments/activities, stay in contact with their teacher, and that families check in regularly with their student about their progress. See below for details.

Visit our [Student and Parent Support Page](#) for ways to support your learner; check student progress regularly in Skyward, contact your student's teachers via phone or email if you have questions, and engage with your child about their learning experience.

[Click Here to Access Google Classroom From Your Home Computer](#)

- For technical support and how to log into Google Classroom [click here](#).
- [Google Classroom for Parents/Guardians](#)

Guidance for Walla Walla Middle School Students

WWPS COVID-19 Distance Learning Program: Grades and Expectations

Despite the challenging circumstances surrounding the closure of school campuses due to the COVID-19 health crisis, Walla Walla Public Schools remains committed to offering the richest educational experience possible for middle school students through its Distance Learning Program. The following guidance outlines the district's fundamental beliefs, approach to grades, student expectations, and available supports to ensure all students continue to remain on track and ready for high school. Framed by our [Distance Learning Guiding Principles](#), Walla Walla Public Schools communicates the following guidance related to middle school instruction and accountability during this pandemic:

Fundamental Beliefs:

- **Connection over Content:** Walla Walla Public Schools understands that learning expectations and experiences will be different as it transitions to an online learning model. Maintaining student connection with teachers will take priority over content material to ensure students remain engaged with faculty and classmates during this difficult time.

- Equity for All: Walla Walla Public Schools understands that equity must take into account both access and means for students and families. Access has been addressed by ensuring all students have computer and internet capability. However, means will also be considered. Faculty will work closely with families to address individual circumstances that may affect a student's ability to participate fully in their distance learning courses.

Approach to Grades and Student Expectations:

- When the Governor announced school campus closures effective March 17, students were just about finished with their third quarter courses. Third quarter grades will be finalized as normal and reflect the work and student progress through March 17. Note that some accommodations and grade adjustments will be made for students who didn't have the chance to make up tests and/or assignments due to the closure mandate.
- Coursework was transitioned to Google Classroom and classes officially resumed via distance learning on March 24. As we begin fourth quarter online, students will be expected to continue making academic progress and communicating regularly with their teacher. While equity and connection are prioritized, and certain student conditions will be considered on a case-by-case basis, completion of assignments and communication with their teachers remain critical.
- Consistent with the district's established [Distance Learning Guiding Principles](#), and OSPI's recently-released [Grading Guidance Publication](#), Walla Walla Public School's grading framework ensures equity, access, and individual student/family circumstances are considered when assigning final grades. This approach ensures all students remain engaged and progressing with their learning during campus closures, while accommodating for barriers that may inhibit some students from participating fully in their learning. After equity implications, WWPS middle school students will continue to receive traditional grades (A-D). Students may be assigned summer school or additional fall learning experiences if their distance learning engagement is not satisfactory.

Supports

- Walla Walla Public Schools' staff and faculty are committed to supporting ALL students and families during this difficult time. Teachers, counselors, intervention specialists and support staff are here to help. Please do not hesitate to contact your teacher, your school, or visit our website at www.wwps.org/distancelearning if you have questions or need assistance.

High School Access

High school instruction is provided through Google Classroom. Accessible via the web, Google Classroom is a cloud-based platform connected to your student's WWPS Gmail account. Instruction officially began Tuesday, March 24, following technolog/internet distribution on the 23rd. Per state guidelines, the last day for seniors will be on Friday, June 12. The last day for all other students will be on Friday, June 19.



Each of your student's teachers will be interacting with your child through the Google Classroom interface. Most students have had extensive experience with Google Classroom in their regular school setting, so we anticipate many will not have issues navigating the system.

Students are expected to log on regularly and complete the coursework and instructional activities assigned by their teachers to the best of their ability. Just like traditional school settings, it is critical that students attempt to keep up with their assignments/activities, stay in contact with their teacher, and that families check in regularly with their student about their progress.

Visit our [Student and Parent Support Page](#) for ways to support your learner; check student progress regularly in Skyward, contact your student's teachers via phone or email if you have questions, and engage with your child about their learning experience.

See below for details:

[Click Here to Access Google Classroom From Your Home Computer](#)

- For technical support and how to log into Google Classroom [click here](#).
- [Google Classroom for Parents/Guardians](#)

Guidance for Walla Walla High School Students

WWPS COVID-19 Distance Learning Program: Grades, Credits and Expectations

Despite the challenging circumstances surrounding the closure of school campuses due to the COVID-19 health crisis, Walla Walla Public Schools remains committed to offering the richest educational experience possible for Wa-Hi students through its Distance Learning Program. The following guidance outlines the district's fundamental beliefs, approach to credits/grades, student expectations, and available supports to ensure all students continue to remain on track for high school and graduation. Framed by our [Distance Learning Guiding Principles](#), Walla Walla Public Schools communicates the following guidance related to

high school instruction and accountability during this pandemic:

Fundamental Beliefs:

- **Connection over Content:** Walla Walla Public Schools understands that learning expectations and experiences will be different as it transitions to an online learning model. Maintaining student connection with teachers will take priority over content material to ensure students remain engaged with faculty and classmates during this difficult time.
- **Equity for All:** Walla Walla Public Schools understands that equity must take into account both access and means for students and families. Access has been addressed by ensuring all students have computer and internet capability. However, means will also be considered. Faculty will work closely with families to address individual circumstances that may affect a student's ability to participate fully in their distance learning courses.

Approach to Grades and Credits:

- When the Governor announced school campus closures effective March 17, students were about halfway through their second semester classes. Coursework was transitioned to Google Classroom and classes officially resumed via distance learning on March 24. Students will be expected to continue making academic progress and communicating with their teacher while online in order to successfully earn credit.
- Consistent with the district's established [Distance Learning Guiding Principles](#), and OSPI's recently-released [Grading Guidance Publication](#), Walla Walla Public School's grading framework ensures equity, access, and individual student/family circumstances are considered when assigning final grades. This approach ensures all students remain engaged and progressing with their learning during campus closures, while accommodating for barriers that may inhibit some students from participating fully in their learning. For high school courses, students will continue to be graded on an A through D scale. However, in accordance with direction from the State, failing grades (F's) must be replaced with an incomplete (INC), allowing students to recover credit at a later date. Pass/Fail, No Credit and other non-customary grading schemas will not be allowed pursuant to OSPI directive stemming from concerns around the long term post-secondary impacts. Worries that alternative approaches may negatively impact scholarships, military recruiting, college athletics, and access to some colleges and universities drove this guidance.

Student Expectations

- Students must continue their learning through the Distance Learning Program to the best of their ability to ensure credits are earned and they remain on track for high school and graduation. While equity and connection are prioritized, and certain student conditions will be considered on a case-by-case basis, completion of assignments and communication with their teachers remain critical.

Supports

- Walla Walla Public Schools' staff and faculty are committed to supporting ALL students and families during this difficult time. Teachers, counselors, intervention specialists and support staff are here to help. Please do not hesitate to contact your teacher, your school, or visit our website at www.wwps.org/distancelearning if you have questions or need assistance.

Frequently Asked Questions

Frequently Asked Questions Quick Links

- [Child Care](#)
 - [Accessing Learning Activities, Grading, Credits & Graduation](#)
 - [Food Service/Meals](#)
 - [Technology Requirements for Grades 6-12](#)
 - [Contacts](#)
 - [School Facility Access, Athletics/Activities and Programs](#)
 - [Special Education/ELL Services](#)
-

Is childcare/supervision provided?

Yes, per the Governor's Proclamation to close school campuses for students, a provision was made to permit schools to offer student-aged childcare supervision to specific families to ensure community and student safety. Current WWPS students (PK-12) whose parent(s)/guardian(s) are considered first responders, students identified as homeless, and students with significant disabilities, will be offered this service. For the purpose of this program, the district has expanded the definition of first responders to include the following: work for a medical provider or in the medical field, police officers, firefighters, rescuers, military personnel, critical prison workers or public works personnel.

What will the program look like and who do I contact?

The district will follow social distancing guidelines, offer nutritional services, and provide a learning environment suitable for your student. Transportation will be available upon request and hours of service will run from 7:30 a.m. - 3:00 p.m. For more information, contact Pam Clayton at 509-526-6730 or at childcare@wwps.org.

How do I access my/my student's learning activities?

- Elementary learning activities will be supported with weekly Learning Packets. [Click here](#) to learn more.
- Middle School, [Click Here](#)
- High School, [Click Here](#)

How are you keeping staff and students/families safe during packet pick up?

Social distancing measures will be in affect during packet pick-up and drop-off, and curbside delivery via automobile is encouraged. Additionally, to ensure an abundance of caution, all staff handling materials wear gloves and learning packets are left, untouched for over 2 days before they are distributed. Packet delivery and pickup is offered on a case by case basis. Please contact your student's school.

What if my family doesn't have a computer or internet access?

Prior to school closures your student completed a survey informing the district if their household did not have access to a computer and/or internet. We have prepared Chromebooks available for checkout for those who noted that they did not have access to a computer and secured Verizon hot spots for those who needed computer and internet access.

Pick up of technology will occur on Monday, March 23 from 7:30 a.m. – 6:30 p.m. at the front entrance of your student's school (Pioneer, Garrison, Lincoln, or Wa-Hi). Parents need to be present with or without their student to sign out for the technology. If you are unable to make it to the campus that day, please contact 509-527-3010 or helpdesk@wwps.org to make arrangements.

How will grades and credits be handled at the secondary level?

Despite the challenging circumstances surrounding the closure of school campuses due to the COVID-19 health crisis, Walla Walla Public Schools remains committed to offering the richest educational experience possible for students through its Distance Learning Program. Consistent with our [Guiding Principles](#), the district is prioritizing connection over content and equity for all. To that end, we have developed guidance for students and families that can be found here: [Preschool & Elementary](#) / [Middle School](#) / [High School](#)

When will graduation be and what will it look like?

WaHi, Lincoln and Opportunity staff are working closely with students and stakeholders to develop graduation ceremony plans consistent with current safety protocols. WWPS has partnered with the Walla Walla Department of Health to provide advice and recommendations around commencement ceremonies and practices. Although graduation will look different than it has in the past due to pandemic restrictions, WWPS remains committed to ensuring we do everything in our power to make these events special and memorable for seniors. As we continue to wait on guidance from the Governor's office, ceremony plans will likely not be finalized until mid-May. Once completed and reviewed by local health officials to ensure safety precautions are in place, they will be communicated with students, families and community.

When is the last day of school for seniors and the rest of the students?

Graduation dates remain the same for all seniors. However, per emergency rules released in late April, school districts are required to add five instructional days to their current calendars. The last day for seniors will be on Friday, June 12. The last day for all other students will be on Friday, June 19. Please visit the individual leveled access pages for more information.

Will food services be available for students?

Yes. Food services will be available for all students, free of charge, regardless if they qualify for free or reduced lunch. A sack lunch and breakfast, one per student, can be picked up daily at designated sites (below), located across the WWPS attendance area. Students individually, or a parent/guardian accompanied by their student, may pick up meals at whichever site is most convenient.

NOTE: Meal services will continue during Spring Break.

How are you keeping staff and students/families safe during meal pickup?

How are you keeping staff and students/families safe during meal pick up?

Social distancing measures will be in affect during meal pick-up, and curbside delivery via automobile is encouraged. Additionally, to ensure an abundance of caution, all staff handling sacks and preparing all food products wear protective gloves and implement that strictest of food service safety. Meal delivery is offered on a case by case basis. Please visit our meal services website for more information below.

[Click here](#) to learn more about meal availability.

What technology is required for grades 6-12?

- In most cases, a 5-year-old or newer Windows, Mac, or Chrome based computer with moderate internet access speed should be sufficient. Recommended OS and Browser platforms are identified below:

OS and browser requirements are listed in the following table:

Operating System	IE	Edge	Safari®	Firefox®	Chrome*
Windows 7 SP1	Not Supported	N/A	N/A	66 or higher	74 or higher
Windows 10 1803 (April 2018 Update) or higher	Not Supported	17 or higher	N/A	66 or higher	74 or higher
MacOS X 10.11	N/A	N/A	12.1 or higher	66 or higher	74 or higher
MacOS 10.12–10.14	N/A	N/A	12.1 or higher	66 or higher	74 or higher
Google Chrome OS™	N/A	N/A	N/A	N/A	74 or higher

What if I don't have the necessary technology or internet access?

- Students were surveyed prior to closure and Chromebooks and Verizon WiFi hotspots were issued to households who expressed a need. For additional support or accessibility questions, please contact our Technology Helpdesk at 509-527-3010 or helpdesk@wwps.org.

How can I contact my/my student's teacher?

- Teachers can be contacted by phone and by email. Unless provided an alternate number by your teacher, they can be contacted through the district's phone tree that can be accessed through the school's main line below. Additionally, an all staff directory may be accessed here: <https://www.wwps.org/directory>

Berney Elementary School	509-527-3060
Blue Ridge Elementary School	509-527-3066
Head Start Preschool	509-527-3066
Edison Elementary School	509-527-3072

Green Park Elementary School	509-527-3077
Prospect Point Elementary School	509-527-3088
Sharpstein Elementary School	509-527-3098
Garrison Middle School	509-527-3040
Pioneer Middle School	509-527-3050
Lincoln High School	509-527-3083
Opportunity Program	509-526-2050
SEATech Skills Center	509-526-2000
Walla Walla High School	509-527-3020

During this school closure, are parents and/or students allowed access to the building?

Only students pre-approved to participate in the district’s childcare program are permitted access into buildings. There may be unique circumstances where access is coordinated with students/parents related to special education services and meetings. All other access will not be permitted.

What programs are also cancelled during the campus closure?

Nearly all programs are cancelled as a result of the school closure directive, including:

- The Health Center Program (This Program remains operational at The Hub on 3rd Street, which is a non-school site.)
- 21st Century After School Program (They have rolled out a digital program to keep students engaged.) [Click here.](#)
- The Carnegie Picture Lab (They have rolled out an online experience.) [Click here.](#)

Can coaches or advisers provide private, face-to-face coaching of student athletes/participants?

No. In accordance with guidance provided by OSPI, coaches, advisers and other school adults will not be providing face-to-face, individualized or small-group interaction/coaching of participants. We are encouraging our coaches and advisers, however, to provide training and other related suggestions, routines, and exercises that participants can perform individually during the closure period.

Can students come on campus to work out/practice using outside facilities? Who has access?

The district is not permitted to allow organized use of outside district facilities (e.g. parks and rec program, scheduled facility use requests for events). However, the public is still permitted access to campus grounds during normal hours. Monitoring of activities will not be provided and community/student use should be carefully considered, taking into account social distancing recommendations and precautions. Any significant congregation of students or community members is prohibited.

How is the district supporting students who are identified for special education and related services?

District staff will be communicating the expectation and plan to confer with Individualized Education Program (IEP) teams, including parents, to address student-specific needs resulting from the temporary closure. WWPS will make every effort to fully implement every student's IEP or 504 plan. Alternative methods to deliver services during the temporary delay, in consultation with parents and the team, may include academic and speech work through online and printed packets, occupational and physical therapy options for students to work on at home, or specific cases where students may be served at their home or at the school site. Special education teachers, speech therapists, occupational therapists and physical therapists will contact families regularly to ensure progress and provide any needed support.

IEP evaluation and reevaluation timelines will still be followed. Special education staff will be in contact with parents to arrange necessary coordination.

If I have questions about my student's special needs, who do I contact?

Your child's special education teacher, or

Marianne O'Leary, Special Education Secretary: 509-526-6724

How is the district supporting students who are identified as English Language Learners?

The district will make every effort to support ELL students during this temporary closure. Most students who are identified as English Language Learners (ELLs) receive necessary support in their general education setting. These students will continue to receive ELL support through the content provided by the classroom teacher. Students who are identified as "Emerging," or "Level 1," will receive additional education and access through a variety of resources and individualized support provided by the Department of Equity and Dual Programs.

If I have questions about my student's language needs, who do I contact?

- Questions about a student's language needs can be directed to the Department of Equity and Dual Programs, at 509-526-6787.

Meals for Students

Food Service FAQ's

Will food services be available for students?

Yes. Food services will be available for all students, free of charge, regardless if they qualify for free or reduced lunch. A sack lunch and breakfast, one per student, can be picked up daily at designated sites (below), located across the WWPS attendance area. Students individually or a parent/guardian accompanied by their student(s), may pick up meals at whichever site is most convenient.



Where, when and how do I pick up breakfast and lunch?

Meals can be picked up at each site, curbside, Monday through Friday, from 11:00 a.m. - 1:00 p.m. A lunch and the following day's breakfast will be included. **NOTE: Meal services will continue during Spring Break.**

What will the meal consist of?

Per USDA guidelines, similar to regular meals served onsite, breakfasts will consist of a grain, a fruit, and milk. Lunches will contain an entree, a fruit, a vegetable, and a milk.

What if I can't get to one of the local pick-up sites due to extenuating circumstances?

On a case-by-case basis, WWPS will deliver meals to families. To arrange for delivery, please contact us at 509-527-3016.

Will meal services be provided during Spring Break?

Yes, meal services will continue during Spring Break.

How are you keeping staff and students/families safe during pickup?

Social distancing measures will be in affect during meal pick-up, and curb-side delivery via automobile is encouraged. Additionally, to ensure an abundance of caution, all staff handling sacks and preparing all food products wear protective gloves and implement that strictest of food service safety. Meal delivery is offered on a case by case basis. Please visit our meal services website for more information below.

Meal Service Locations

- Sharpstein Elementary (Howard Street side)
- Blue Ridge Elementary (South side entrance)
- Garrison Middle School (front of school)
- Prospect Point Elementary (near bus loop along Howard Street)
- Berney Elementary (near staff parking along School Ave)
- Edison Elementary (front of school)
- Green Park Elementary (near gym entrance)

**Lincoln (4th St side)
Vista Terrace Park
Washington Park
Veteran's Memorial Park**

[Click Here](#) for a Map of Sites

Meal Service Questions

Pamela Milleson
Director of Nutrition Services
509-527-3016
pmilleson@wwps.org

Student Grading Criteria



March 31, 2020

Good morning teachers,

Your elementary principals' thank you for the incredible efforts you have put forth in getting our first two learning packets out to students and families. The feedback we have received has been overwhelmingly positive, and families have appreciated the engaging activities you have provided. More so, they have valued the individual outreach you have made with them to provide support by checking in on their well-being.

As you begin to look at your students' work from Week 1 of distance learning, we know you will have questions about completion and grading expectations. Consistent with Superintendent Smith's important video message around ensuring equity and prioritizing connection, we want to share with you some guiding questions and principles that should help inform your feedback work:

- Ensuring equity: Are our decisions on grading and work completion supporting equitable opportunities and treatment for all students?
- Focusing on connection: Are our decisions on grading and work completion prioritizing connections with students and families over content?
- Reinforcing social/emotional well-being: Are our decisions on grading and work completion prioritizing student and family social/emotional well-being?

After discussion as an elementary group, that included Dr. Smith and others, we believe the following guidance helps address these core tenants for our elementary students.

- Although we want students to engage in the learning opportunities in the packets to the best of their abilities, inputting grades and tracking of work in OASIS is not expected or recommended. Individual teachers may wish to keep track for their own professional use in OASIS for themselves (e.g. to help judge the reasonableness of packet contents and to help identify who they may need to check in on.) However, this information should not be used to "evaluate" students formally.
- We suggest that feedback you do provide to students on their work should be descriptive rather than numeric as much as is feasible (e.g. "Your topic sentence is short and to the point" rather than placing a "3" or "meets standard" on a piece of work).
- Feedback to students can be delivered in any form that is accessible to the student (written notes, over the phone, etc)
- With at least a 6-week interruption to this school year, end-of-year reporting will be accomplished using short narratives focused on students' engagement in their distance learning rather than our traditional report card. A template for doing so will be provided as soon as it is developed by Teaching and Learning.

Thank you for all you are doing for our schools and our community through this pandemic. We are providing a much-needed lifeline for our kids and families during this unprecedented time.

With gratitude,

Elementary Principals

WWPS Middle School Equity-Informed Grading Guidance During COVID-19 School Closure

Consistent with WWPS’s established [Distance Learning Guiding Principles](#) and OSPI’s April 21 [Grading Guidance Publication](#), this framework ensures equity, access, and individual student/family circumstances are considered when assigning final grades for middle school coursework. This outline compliments our critical mission to ensure all students remain engaged and progressing with their learning during campus closures, while accommodating for the barriers that may inhibit some students from participating fully in their learning.

3 rd Quarter Grade	Is There an Equity & Access Consideration*	Distance Learning Progress	Final Grade Consideration
Student earned an A – D on their 3 rd quarter grade	Not Applicable	Student demonstrated strong progress ; participating regularly and completing most assignments and expectations	Student’s 3 rd quarter grade carries through <u>or improves</u> for their 4 th quarter grade (emphasis on grace, leniency and “do no harm”)
		Student demonstrated some progress ; however, participation and completion of work was not consistent	Student’s 3 rd quarter grade carries through for their 4 th quarter grade (emphasis on grace, leniency and “do no harm”)
		Student made very limited or no progress ; student rarely/never participated and work was rarely/never completed	Student will receive an INC (incomplete). Student may be assigned summer school or additional support in the fall to recover lost learning.
	Yes*	Personal student situation* may have hindered ability to fully participate and engage with content/teacher, including ability to demonstrate improved performance over prior grade	Student’s 3 rd quarter grade carries through or improves for their 4 th quarter grade (emphasis on grace, leniency and “do no harm”). Student may be assigned summer school or additional support in the fall to recover lost learning if applicable.
Student earned an F on their 3 rd quarter grade	Not Applicable	Student demonstrated strong or some progress ; participating and completing most/some assignments and expectations	Student’s 4 th quarter grade improves to a passing grade (A-D).
		Student made very limited or no progress ; student rarely/never participated and work was rarely/never completed	Student will receive an INC (Incomplete). Student may be assigned summer school or additional support in the fall to recover lost learning.
	Yes*	Student demonstrated strong or some progress ; participating and completing most/some assignments and expectations	Student’s 4 th quarter grade improves to a passing grade (A-D).
		Student made very limited or no progress ; student rarely/never participated and work was rarely/never completed	Student will receive an INC (Incomplete). Student may be assigned summer school or additional support in the fall to recover lost learning.

**Important equity questions to consider: Are there individual student factors such as EL, homeless, IEP, 504? What is the student’s home life/living situation? Is there an adult at home to support the student’s learning? Is the student providing sibling supervision or supporting their family in other ways? Are ACE’s or any number of experiential or environmental factors affecting the student’s ability to participate? Are there mental health needs, medication, and other factors that cannot be adequately met during this time? What might we not know about a student’s situation?*

WWPS High School Equity-Informed Grading Guidance During COVID-19 School Closure

Consistent with WWPS’s established [Distance Learning Guiding Principles](#) and OSPI’s April 21 [Grading Guidance Publication](#), this framework ensures equity, access, and individual student/family circumstances are considered when assigning final grades for high school coursework. This outline compliments our critical mission to ensure all students remain engaged and progressing with their learning during campus closures, while accommodating for the barriers that may inhibit some students from participating fully in their learning.

Grade Prior to March 17 th	Is There an Equity & Access Consideration*	Distance Learning Progress	Final Grade Consideration
Student was “on track to earn credit” (e.g. A – D at the time of school closure)	Not Applicable	Student demonstrated strong progress ; participating regularly and completing most assignments and expectations	Student’s grade earned prior to Distance Learning carries through <u>or improves</u> for final grade (emphasis on grace, leniency and “do no harm”)
		Student demonstrated some progress ; however, participation and completion of work was not consistent	Student’s grade earned prior to Distance Learning carries through for final grade (emphasis on grace, leniency and “do no harm”)
		Student made very limited or no progress ; student rarely/never participated and work was rarely/never completed	Student will receive an INC (Incomplete). An opportunity to recover credit will be available.
	Yes*	Personal student situation* may have hindered ability to fully participate and engage with content/teacher, including ability to demonstrate improved performance over prior grade	Student’s grade earned prior to Distance Learning carries through or improves for final grade (emphasis on grace, leniency and “do no harm”)
Student was “not on track” to earn credit at the time of school closure (e.g. F, below 60%)	Not Applicable	Student demonstrated strong or some progress ; participating and completing most/some assignments and expectations	Student’s grade earned prior to Distance Learning improves to a passing grade (A-D) or an INC (Incomplete) will be assigned with an opportunity to recover credit
		Student made very limited or no progress ; student rarely/never participated and work was rarely/never completed	Student will receive an INC (Incomplete). An opportunity to recover credit will be available.
	Yes*	Student demonstrated strong or some progress ; participating and completing most/some assignments and expectations	Since the student did not have an equitable opportunity to participate fully in their learning, a passing grade (A-D) or an INC (Incomplete) will be assigned with an opportunity to recover credit.
		Student made very limited or no progress ; student rarely/never participated and work was rarely/never completed	Student will receive an INC (Incomplete). An opportunity to recover credit will be available.

**Important equity questions to consider: Are there individual student factors such as EL, homeless, IEP, 504? What is the student’s home life/living situation? Is there an adult at home to support the student’s learning? Is the student providing sibling supervision or supporting their family in other ways? Are ACE’s or any number of experiential or environmental factors affecting the student’s ability to participate? Are there mental health needs, medication, and other factors that cannot be adequately met during this time? What might we not know about a student’s situation?*

Supplementary Communication and Coordination

Summary of WWPS Distance Learning Program During School Closure

Teachers and Faculty,

I can't thank you enough for your flexibility and support during these incredibly challenging circumstances. The impacts of COVID-19 will continue to create challenges for all of us as we try to fulfill our various professional roles. Despite all the planning and supports we have quickly assembled to assist you, I have no doubt it will be difficult, challenging and frustrating at times. However, putting everything in perspective, many of our circumstances pale in comparison to the impact this terrible virus will have on a majority of our students, families, and businesses; it will be nothing short of devastating for many of them financially.

None of us, including me, expect perfection over the coming weeks with your packets or Google Classroom learning. All I ask is that each of you just try your best to provide a level of normalcy and consistency for your students through the learning opportunities you provide. I am deeply concerned about the isolation and the affects school closure will have on the mental health of students and our families. Your outreach, whether it's a friendly note you supply in your student's learning packet, caring email or phone call you make home to a student, or simply the consistency of something to do to keep them occupied, may be the one bright thing a child or family has to look forward to.

Communication will serve critical over the coming weeks and maybe months. We will continue to remain optimistic, hopeful that we can resume school on April 27. In the meantime, keep an eye on your own health and that of your colleagues. If you choose/are able to work from home, I would encourage you to find ways to keep connected with each other. We are a relationship business, and connections with each other power our creativity and inspiration.

Thank you for caring for our community's most precious asset; our children.

Wade

Educational Goals we are striving to accomplish through our COVID-19 Distance Learning Program:

- As best as possible, provide continuity and stability for continued student learning
- Account for equity and access implications for students and families
- Ensure open lines of communication between families and teachers
- Maintain connection with our students through frequent communication and feedback
- Maintain maximum flexibility for teachers within a standardized delivery system approach

A couple of additional reminders for all teachers:

- We have developed a comprehensive website that will go live on Tuesday to support parents and students (www.wwps.org/distancelearning)
- By the end of day on Tuesday, Teaching and Learning will be giving all certificated staff access to a Shared Drive, "COVID-19 Teacher Support". This drive will house a "who to call" sheet as well as suggested links for content resources, and help sheets for i-Ready, Springboard, etc.
- Teachers should not be taking attendance in Skyward after Monday, March 16.
- Secondary teachers can continue to use and access gradebook as needed.
- Elementary teachers will continue their method of grading and tracking in Oasis as needed.
- Skyward will continue to be used for student demographic and contact information.

Preschool – 5th Grade Educational Delivery Summary

Method: Weekly Learning Packets prepared by teachers

Building-Level Process:

- Homeroom teachers create a weekly learning packet for their students that the students/families will complete at home (e.g. reading, math, science, social studies, etc). *Note: For students who receive their primary core learning in the special education room, the special education teacher would be considered the “homeroom teacher.”*
 - Suggest grade level building teams collaborate to create “common/similar” learning activity packet if desired.
- Specialists prepare appropriate learning/experience opportunities and provide it to the homeroom teacher to include in the weekly packet (e.g. physical activities kids can do at home that week, a music work sheet a student and parent can complete together, ELD and Sped supplemental work to support access to grade level content and/or IEP services, Highly Capable activity for specific kids, etc.).
- Homeroom teacher provides an instruction page to help students and families navigate the learning for the week and what assignments, if any, should be returned back for grading/feedback when the family picks up the next learning packet.
 - Teacher includes email and phone contact for families to call if they have any questions about the learning/lessons. Communicating often with families will serve critical in supporting students. Teachers who choose to work from home may wish to create a Google Voice phone number instead of providing their personal number. See information sheet for help setting up a Google Voice number.
- Manilla envelopes with student labels will be provided where homeroom teachers compile the work in the envelopes and drop it in the packet area near the front lobby no later than Monday morning at 7:30am.
- Support staff will be assigned so that learning packets can be picked up by families in front of the school from 7:30am – 6:30pm every Monday (except Spring Break) in a grab-and-go format (the same way lunch/meals will be made available). Accommodations will be made for families who cannot arrange pickup.

Additional Considerations:

- The district has created an additional family/student resource page with web links/resources to assist families who have access to the internet and who wish optional, supplementary learning.
- I-Ready and other online instructional materials may be suggested by the teacher as a supplementary program, but please consider accessibility and equity implications for students/families.
- If some families/students would prefer to receive their packets digitally (e.g. scanned packet and emailed), and the teacher is willing, that is fine.
- If, after a few weeks of establishing regularity with the paper packet method, a homeroom teacher can confirm that all of their students and families would be able to successfully support a Google Classroom environment for part or all of their instructional delivery, they can contact Forrest Baker. Forrest and staff will work with the homeroom teacher to coordinate Chromebooks and ascertain student home internet needs (and access if they don’t have it).
- The special education, teaching and learning, ELD, and health staff will be working closely with homeroom teachers and families to ensure student IEP’s, health plans, 504 accommodations, and language access needs are being fulfilled.
- If you need to send additional materials, workbooks, etc home for students the first week, and it won’t fit in the standard packet envelope, please work with your building principal who can assist in gathering an additional sack/envelope that can be sent home the first week and kept.

Middle and High School Educational Delivery Summary

Method: Online instruction utilizing Google Classroom as the basic delivery platform

- Students will have access to the necessary technology at their home through their own device or through a district-provided Chromebook and WiFi hotspot. IT will handle all Chromebook and WiFi deployment at the front entrance to each school on the scheduled pick-up day (Monday, March 23rd from 7:30am – 6:30pm).

Building-Level Process:

- Teachers will be supported in utilizing Google Classroom as a platform to deliver their instruction. Please reach out to IT or your colleagues for any assistance you may need. We're not expecting perfection by any means, and are here to assist in any way.
- Teachers will provide activities, lessons, or learning experiences that will address the current classes they teach.
 - Suggest subject similar teams may want to collaborate to create "common/similar" learning activities if desired.
- Students will be expected to log on daily and complete the necessary learning activities, assessments, assignments, etc. as provided/assigned by the teacher.
- We anticipate varying levels of ways in which teachers will utilize Google Classroom. Some may simply upload static documents. Some may upload personal videos, embed links to other resources, create quizzes/tests, or require students to participate in live interfaces via tools like Google Hangout. Depending on the subject, some online curriculums are supported nicely by this platform (e.g. Science OER, Springboard, others). These considerations, and the various depths of use will be classroom/teacher specific, and at the discretion and comfortability of the individual teacher.
 - District staff will be available to provide ongoing assistance to help teachers utilize and implement Google Classroom and the various tools and opportunities it provides.
 - In addition, support from IT and Teaching and Learning will be readily available to assist teachers with implementing the online components of current curriculum, or additional resources they wish to deliver within Google Classroom.
- Teachers will continue to keep gradebooks up to date in Skyward to help students and parents track their learning progress.
- Communicating often with students and families will serve critical in supporting learning. Teachers who choose to work from home may wish to create a Google Voice phone number instead of providing their personal number. See information sheet for help setting up a Google Voice number.

Additional Considerations:

- Weekly packets (see Preschool – 5th Grade Educational Delivery Summary) will likely be necessary to support learning plans for some students rather than an online learning platform (e.g. special education, medically fragile, emerging EL). The special education, teaching and learning, ELD, and health staff will be working closely with content teachers (if applicable) and families to ensure student IEP's, health plans, 504 accommodations, and language access needs are being fulfilled.
- School and district support staff will be prioritized to assist teachers in ensuring student accountability and success, including parent assistance/communication and other provisions. Talk with your building principal about how counselors, intervention specialists, and others can assist you with student/parent outreach and contact.
- The district will staff a robust parent/student technical support hotline to assist students/families in accessing and utilizing Google Classroom. Phone and email helpdesks will be available during the day, and extended hours, to support students/families. IT Helpdesk Contacts: Internal (4537). Outside (509-527-3010) or helpdesk@wwps.org
- The district has created a comprehensive website to support students/families with FAQ's, contacts, supports, and expectations and accountability for student success. www.wwps.org/distancelearning
- If you need to send additional materials, workbooks, etc home for students, please work with your building principal who can assist. We can either mail or, likely, deliver to their homes on your behalf this week.

Timeline

Monday, March 16	Tuesday, March 17	Wednesday, March 18	Thursday, March 19	Friday, March 20
Last day with kids	<p>District:</p> <ul style="list-style-type: none"> -Launches webpage -Launches Eng/Span parent video -Sends communication to families (School Messenger, mailing, press release) <p>Principals review plans at school sites</p> <p>P-5 packet creation and Google Classroom development and support begins</p> <p>Sped and EL program directors check in with teachers throughout the day to review students and needs</p> <p>Student Childcare Starts: 7:30 to 3pm</p> <p>Meal Program Starts: 11 to 1pm</p>	<p>P-5 packet creation and Google Classroom development and support continues</p> <p>Maintenance delivers elementary packet envelopes</p> <p>Labels (student name and address supplied to teachers) by district office</p>	<p>Teacher directed day. Onsite or offsite.</p> <p>Continue to create packets or google classroom lessons</p> <p>Last chance to get packets to print shop by noon (if teachers don't print locally)</p> <p>Maintenance arranges boxes and tables in front lobby for packet filing</p>	<p>Teacher directed day. Onsite or offsite.</p> <p>Print shop packets returned to schools by noon</p> <p>P-5 packets finalized and ready for Monday morning pickup (need to be on lobby table by 7:30am Monday)</p> <p>6-12 Google Classrooms prep continues</p>
Monday, March 23	Tuesday, March 24	Wednesday, March 25	Thursday, March 26	Friday, March 27
<p>Teacher directed day. Onsite or offsite.</p> <p>Parent P-5 packet pick up</p> <p>Materials delivered to elementary for 2nd packet: envelopes and labels</p> <p>Pk-5 teachers begin to create 2nd packet</p> <p>6-12 Parent/student tech check out by IT</p>	<p>6-12 Google classroom begins</p> <p>Buildings contact students that did not pick up packet</p> <p>IT contacts families who did not pick up tech</p> <p>Teachers begin engaging with students/families</p> <p>Transportation department delivers packets and technology if needed</p>	<p>Delivery of packets/tech continued by transportation</p> <p>6-12 Google classroom continues through duration (except Spring Break)</p>	<p>Last chance to get packets to print shop by noon (if teachers don't print locally)</p>	<p>Print shop packets returned to schools by noon</p> <p>P-5 packets finalized and ready for Monday morning pickup (need to be on lobby table by 7:30am Monday)</p>
Monday, March 30	Tuesday, March 31	Wednesday, April 1	Thursday, April 2	Friday, April 3
<ul style="list-style-type: none"> • P-5 parents return packet and pick up new packet 			<p>Last chance to get packets to print shop by noon (if teachers don't print locally)</p>	<p>P-5 packets finalized and ready for Monday morning pickup (need to be on lobby table by 7:30am Monday)</p>

Process continues through at least April 24 (except for Spring Break)



March 17, 2020

Dear Parents and Guardians,

Walla Walla Public Schools faculty and staff have been working around the clock in support of our students and families as a result of campus closures. This correspondence relays critical information as we support you and your child through at least the April 24 closure mandate. Included is information regarding our Distance Learning Program, meal availability for students, childcare services for certain families, and answers to frequently asked questions. A comprehensive overview of this information can also be accessed on our COVID-19 Distance Learning Web Portal accessed at www.wwps.org/distancelearning

No doubt we are facing extraordinary times; unlike any of us have experienced before. We understand our students, families, and entire community will be deeply affected by COVID-19. However, I am blessed to work with over 800 of the most caring, passionate, and dedicated employees a superintendent could ask for. It won't be easy, but we will do everything within our power to lessen the impact on students and families. Please carefully review the following information and important dates/announcements. If there is anything our schools and I can do to assist you, please don't hesitate to contact us at (509) 527-3000.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Wade Smith', with a long horizontal line extending to the right.

Wade Smith, Ed.D.
Superintendent

Distance Learning Starts Monday, March 23 for All WWPS Students

District leaders and staff have worked diligently to provide a quality learning experience for students during this transition to ensure continuation of their learning occurs. Ability to master grade-level content, earn credits, remain on track for graduation, and keep students and families connected with their teachers is our paramount obligation. Preschool and elementary-aged students will be supported with weekly learning materials, customized and created exclusively by their homeroom teacher and specialists. Middle and high school students will receive their daily instruction from their teachers through the Google Classroom platform.

Walla Walla Public Schools understands that additional oversight and accountability will be required from students and families to ensure a successful distance learning experience for all. We empathize with the burden this responsibility places on families, and the various capacities individual parents have to support this effort. Your student's teacher(s) and district staff stand ready to assist you with this task.

Preschool and Elementary Program Overview:

To support as seamless as possible experience for your child, WWPS will be providing a comprehensive weekly take-home learning experience for your student. Created by your student's classroom teacher, learning packets will be developed and deployed every week to ensure continuity of learning and progression. Instructional materials in areas such as reading, math, science, music and even physical education will be developed by your student's current teachers and specialists. Classroom teachers will provide take home instructions on how to best support your student lessons and will be available, by phone and email, to answer questions or help guide your progress with your student.

Weekly learning packets will be available for pick-up, at your student's school from 7:30 a.m. - 6:30 p.m. every Monday at the front door to your school beginning March 23. School staff will assist you curbside in providing your packet to you and collecting the prior week's packet, with completed work, back from you. Families who are unable to pick up their student learning packets may have a friend or neighbor pick up the packet on your behalf. Additionally, you can contact your student's school, where arrangements can be made to deliver your packet if transportation or access is problematic for you.

Learning Packet Pick-up Schedule: 7:30 a.m. - 6:30 p.m. Every Monday (except Spring Break) on March 23, March 30, April 13, and April 20. Tentatively, students are scheduled to return back to regular school operations with their packet on Monday, April 27.

6-12 Program Overview and Technology Pick-up Schedule:

Middle and High school instruction will be provided through Google Classroom. Accessible via the web, Google Classroom is a cloud-based platform connected to your student's WWPS Gmail account. Each of your student's teachers will be interacting with your child through the Google Classroom interface. Most students have had significant experience with Google Classroom in their regular school setting, so we anticipate many will not have issues navigating the system. Our technology helpdesk (contacts below) stand ready to assist students and parents with any difficulties.

Students are required to log on daily, Monday through Friday, and complete the coursework and instructional activities assigned by their teachers. Just like traditional school settings, it is critical that students keep up with their assignments, stay in digital contact with their teacher as requested, and that families carefully monitor student progress. Expectation for student attendance/participation online is the same as it is in a traditional setting. Earning of high school credits throughout this experience is critical to ensure students remain on track for graduation. Teachers need your help in setting high expectations at home and ensuring your student follows through by keeping up.

Distance Learning Starts Monday, March 23 for All WWPS Students (continued)

Prior to school closures your student completed a survey informing the district if their household did not have access to a computer and/or internet. We have prepared Chromebooks available for checkout for those who noted that they did not have access to a computer and secured Verizon hot spots for those who needed computer and internet access.

Pick up of technology will occur on Monday, March 23 from 7:30 a.m. – 6:30 p.m. at the front entrance of your student’s school (Pioneer, Garrison, Lincoln, or Wa-Hi). Parents need to be present with or without their student to sign out for the technology. If you are unable to make it to the campus that day, please contact 509-527-3010 or helpdesk@wwps.org to make arrangements.

Other Programs and Information

Meal Services for All Students

Food services will be available for all students, free of charge, regardless if they qualify for free or reduced lunch. A sack lunch and breakfast, one per student, can be picked up daily at designated sites located across the WWPS attendance area. Students individually or a parent/guardian accompanied by their student(s), may pick up meals at whichever site is most convenient.

Meals can be picked up at each site, curbside, Monday through Friday, from 11:00 a.m. - 1:00 p.m. A lunch and the following day's breakfast will be included. Meal services will continue during Spring Break. On a case-by-case basis, WWPS will deliver meals to families. To arrange for delivery please contact us at 509-527-3016.

Meal Service Locations: Sharpstein Elementary (Howard St side), Blue Ridge Elementary (roundabout in front of main entrance), Garrison Middle School (front of school), Pioneer Middle School (front of school), Prospect Point Elementary (near bus loop along Howard), Berney Elementary (near staff parking along School Ave), Edison Elementary (front of school), Green Park Elementary (near gym entrance), Lincoln (4th St side), Vista Terrace Park, Washington Park and Veteran's Memorial Park. For questions, please contact: Pamela Milleson at (509) 527-3016 or pmilleson@wwps.org.

Childcare Services for Specific Families

When the Governor issued his order to close schools, he also included a provision to provide childcare services to specific families. In order to support critical care providers and vulnerable students, Walla Walla Public Schools will offer free, student-aged childcare supervision at all school sites from 7:30 a.m. to 3 p.m. Eligible children include current WWPS students (Preschool-grade 12) whose parent(s)/guardian(s) are first responders who otherwise do not have coverage, students identified as homeless and students with significant disabilities. The district has expanded the definition of first responders to include any student whose parent/guardian works for a medical provider or in the medical field, police officers/critical prison personnel, firefighters, rescuers, military personnel or key public works personnel. The childcare program will follow social distancing guidelines, offer nutrition services and provide a learning environment. Transportation will be available upon request. For more information, contact Pam Clayton at (509) 526-6730 or at childcare@wwps.org.

Anticipated Frequently Asked Questions

During this school closure, are parents and/or students allowed access to the building?

- Only students pre-approved to participate in the district's childcare program are permitted access into buildings. There may be unique circumstances where access is coordinated with students/parents related to special education services and meetings. All other access will not be permitted.

Can students/public come on campus to use outside facilities (e.g. track and fields)? Who has access?

- The district is not permitted to allow organized use of outside district facilities (e.g. parks and rec programs, formal facility use requests for events). However, the public is still permitted access, during normal hours, to campus grounds. Monitoring of activities will not be provided and community/student use should be carefully considered, taking into account social distancing recommendations and precautions. Any significant congregation of students or community members is prohibited.

How is the district supporting students who are identified for special education and related services?

- District staff will be communicating the expectation and plan to confer with Individualized Education Program (IEP) teams, including parents, to address student-specific needs resulting from the temporary closure. WWPS will make every effort to fully implement every student's IEP or 504 plan. Alternative methods to deliver services during the temporary delay, in consultation with parents and the team, may include academic and speech work through online and printed packets, occupational and physical therapy options for students to work on at home, or specific cases where students may be served at their home or at the school site. Special education teachers, speech therapists, occupational and physical therapists will contact families regularly to ensure progress and provide any needed support. IEP evaluation and reevaluation timelines will still be followed. Special education staff will be in contact with parents to arrange necessary coordination.

If I have questions about my student's special needs, whom do I contact?

- Your child's special education teacher, or Marianne O'Leary, Special Education Secretary at (509) 526-6724.

How is the district supporting students who are identified as English Language Learners?

- The district will make every effort to support ELL students during this temporary closure. Most students who are identified as English Language Learners (ELLs) receive necessary support in their general education setting. These students will continue to receive ELL support through the content provided by the classroom teacher. Students who are identified as "Emerging," or "Level 1," will receive additional education and access through a variety of resources and individualized support provided by the Department of Equity and Dual Programs.

If I have questions about my student's language needs, whom do I contact?

- Questions about a student's language needs can be directed to the Department of Equity and Dual Programs, at (509) 526-6784 or (509) 526-6789.

Can coaches or advisers provide private, face-to-face coaching of student athletes/participants?

- No. In accordance with guidance provided by OSPI, coaches, advisers and other school adults will not be providing face-to-face, individualized or small-group interaction/coaching of participants. We are encouraging our coaches and advisers, however, to provide training and other related suggestions, routines, and exercises that participants can perform individually during the closure period.

How can I contact my student's teacher?

- Teachers can be contacted by phone and by email. Your school front office will be available to share email and phone contacts for staff.



April 7, 2020

Dear Preschool and Elementary Parents and Students,

In mid-March, Governor Inslee closed all public and private K–12 schools in our state through April 24. On April 6, he extended that directive and ordered all school buildings to close throughout the remainder of the 2019–20 school year due to the COVID-19 pandemic. While this was an incredibly difficult decision, it was necessary to keep students, staff, and families safe. Thankfully, Walla Walla Public Schools is well poised to continue our work and progress supporting students through our established Distance Learning Program.

Elementary learning packet pick-up and drop-off will continue through the remainder of the school year. It is incredibly important, with this extended closure, that you continue to partner with your school and student's teachers so that learning continues for your child during this extended time. We are here to support you in these efforts and to assist you in any way we can so that your child's learning continues, they remain engaged with their teachers, and on track when school is scheduled to resume next fall.

As a reminder, weekly Preschool and Elementary learning packets are available for pick-up at your student's school from 7:30 a.m. - 6:30 p.m. every Monday at the front door (see schedule below). School staff will assist you in providing your packet to you and collecting the prior week's packet, with completed work, back from you. Families who are unable to pick up their student learning packets may have a friend or neighbor gather the packet on your behalf. Additionally, you can contact your student's school, where arrangements can be made to deliver your packet if transportation or access is problematic for you. Social distancing measures will be in affect during packet pick-up and drop-off and curbside delivery is encouraged. Additionally, to ensure an abundance of caution, all staff distributing materials wear gloves and masks.

Preschool and Elementary Learning Packet Pick-up/Drop-off Schedule

7:30 a.m. - 6:30 p.m. every Monday as noted below

Monday, April 20

Monday, April 27

Monday, May 4

Monday, May 11

Monday, May 18 (2 weeks of materials provided)

Monday, May 25 is scheduled Holiday. No Pick-up/Drop-off on the 25th.

Monday, June 1

Monday, June 8

Monday, June 15 (Technology check-in for 3rd-5th who checked out Chromebooks and internet Hot Spots)

Friday, June 19 is the last day of school for the 2019-20 school year.

Supplementary Educational Resources for 3rd-5th Now Available

In addition to the weekly learning packet, we are offering 3rd-5th grade students supplementary, optional learning for families that can be accomplished online (e.g. i-Ready and other online resources many students are already familiar with). The district has announced additional Chromebook and hot spot connectivity deployments for students in grades 3-5 who lack access at home based off parent surveys completed prior to school closure. This supplementary component will not affect the individualized weekly learning packets for all elementary school students, but ensures all students have the ability to explore additional, optional learning resources during the extended campus closure.

We have updated each school's Google landing page so that students and parents have easy access to district-reviewed and approved supplementary resources (e.g. i-Ready, OSPI's list of online learning sites, and other vetted online learning opportunities). Again, these online resources are optional for

students/families who wish additional learning/experience above the work provided and returned every Monday from their teacher(s). It is important to point out that the learning packet process is the only method that guarantees equity, access, feedback, specialist involvement, and ability to provide supplemental materials and other individualized resourcing for all students.

How to access these 3rd-5th grade supplementary online resources:

- To access your school's Google landing page from your own personal computer type in following address <https://sites.google.com/a/wwps.org/staff/> and select your student's school. To access some of the online tools (e.g. i-Ready), you will need to login using your student's unique username and password (affixed to your student's packet)
- To access your school's Google landing page from a district-issued Chromebook, power up the device and log in using your student's unique username and password (affixed to your student's packet).

For technical support please visit our Distance Learning support page at: <https://www.wwps.org/distancelearning/technical-support> or call us at: 609-527-3010

We also encourage you to visit the district's elementary distance learning site at: <https://www.wwps.org/distancelearning/elementary-access>, containing information and additional resources to support parents and families during this process.

Daily Nutrition Services Continue

Grab and go meal services will continue at least through the end of the school year. These services will be available for all students, free of charge, regardless if they qualify for free or reduced lunch. A sack lunch and breakfast, one per student, can be picked up daily at designated sites, from 11:00am – 1:00pm, located across the WWPS attendance area. Students individually or a parent/guardian accompanied by their student(s), may pick up meals at whichever site is most convenient.

Guidance Regrading Elementary Grading and Feedback

Now that our Distance Learning program at the preschool and elementary levels will continue through the rest of the school year, we know families will have questions about grading and expectations. Consistent with our district's core beliefs around ensuring equity and prioritizing connection with students, we want to share with you some guiding principles that inform feedback you will receive from your child's teacher through the end of the year.

Our desire is that all students will engage in the learning opportunities to the best of their abilities. However, teachers will refrain from "grading" lessons and assignments in an effort to guarantee equity for all. As a parent you are likely to receive feedback that will be more descriptive and personalized to your student's own progress and capabilities. Feedback may come in many different formats such as written notes, comments on assignments, and even over the phone.

In addition, end-of-year reporting will be narrative-based, focused on students' engagement in their distance learning rather than our traditional report card.

Thank you for your partnership and cooperation during this time. We encourage all parents to reach out and communicate regularly with their preschool or elementary teacher.

Sincerely,



Wade Smith, Ed.D.
Superintendent

RESOLUTION #08-2020

May 19, 2020

**CONTINUOUS LEARNING PLAN ADOPTION
AND INSTRUCTION HOURS WAIVER**

WHEREAS, Chapter 28A.320 RCW authorizes local school boards to govern their respective districts and RCW 28A.330.100 authorizes local school boards with additional powers to prescribe a course of study, to establish and maintain grade year levels and departments, and to determine the length of time over and above that required by law;

WHEREAS, RCW 28A.150.200 sets forth a program of basic education and RCW 28A.150.220 sets forth the minimum instructional requirements of basic education, including that districts must offer at least one hundred eighty school days and a minimum of instructional hours for kindergarten, grades one through eight, and nine through twelve;

WHEREAS, on February 29, 2020, the Washington Governor Jay Inslee declared a state of emergency in all counties of our state under Chapters 38.08, 38.52, and 43.06 RCW, and directed implementation of the plans and procedures of the state's Comprehensive Emergency Management Plan in response to the novel coronavirus (COVID-19) and on March 13, 2020, Governor Inslee ordered closure of all public and private K-12 schools in Washington State until April 24, 2020, to contain the spread of COVID-19, and on April 6, 2020, directed that school buildings remain closed from providing traditional, in-person instruction throughout the remainder of the 2019-2020 school year;

WHEREAS the district implemented a continuous student learning plan following statewide closure of school facilities beginning March 24, 2020;

WHEREAS, RCW 28A.150.290 authorizes the State Superintendent of Public Instruction to make rules establishing the terms and conditions for allowing a school district to receive state basic education money, when, due to an emergency school closure, a district is unable to fulfill the statutory requirements of providing the total program hour offerings imposed by law.

WHEREAS on April 29, 2020, the State Superintendent adopted Chapter 392-901 WAC, which chapter consists of emergency rules regarding school district operations during facility closures related to COVID-19 and provides school districts with a process for receiving waiver of the statutorily prescribed instructional hours and thereby receive their state basic education apportionment allocations for the 2019-2020 school year;

WHEREAS RCW 28A.150.230 assigns local school boards the responsibility for ensuring quality in the content and extent of its educational program, including establishing performance criteria and an evaluation process for all programs constituting a part of the district's curriculum, and further assigns local school boards the responsibility to establish final curriculum standards consistent with law and rules of the superintendent of public instruction, relevant to the particular needs of district students, the unusual characteristics of the district, and ensuring a quality education for each student in the district;

NOW, THEREFORE BE IT RESOLVED, that Walla Walla Public Schools affirms that the district's continuous learning plan meets the requirements outlined in chapter 392-901 WAC and hereby adopts/has adopted the district's continuous learning plan as implemented.

BE IT FURTHER RESOLVED that Walla Walla Public Schools has reviewed and hereby supports the District Superintendent's application to the State Superintendent of Public Instruction for emergency waiver of instructional hours.

BE IT FURTHER RESOLVED that execution of this Resolution is conclusive evidence of the Board's approval of this action and of the authority granted herein. The Board warrants that it has, and at the time of this action had, full power and lawful authority to adopt this instrument. This resolution acts in tandem with chapter 392-901-005 WAC and pertains exclusively to the 2019-2020 school year.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

By: _____
Sam Wells
School Board President

Attest: _____
Dr. Wade Smith
Superintendent

Adopted at a regular meeting of the Board of Directors May 19, 2020



To: Board of Directors

From: Nancy Taylor, Director of Fiscal Services

Date: May 13, 2019

RE: Board Resolution to Cancel Outstanding Warrants

We reviewed the list of warrants that are still considered outstanding by the Country Treasurer's office. We contacted the vendors who did not cash these warrants. Many of the vendors contacted were pleased to complete the required paperwork to have the warrants reissued; however, some did not respond to our correspondence.

The total of the remaining outstanding warrants is \$2,595.08. I would like to ask the Board to cancel these outstanding warrants via Board Resolution #09-2020 at the May 19, 2019 meeting.

Please let me know if you any questions.

Attachment

NT/mg



RESOLUTION #09-2020
May 19, 2020

CANCELLATION OF OUTSTANDING WARRANTS

WHEREAS, the Walla Walla Public Schools has warrants outstanding in the General Fund, ASB Fund and Private Purpose Trust Fund; and

WHEREAS, the Walla Walla County Treasurer is requesting authorization from the Walla Walla Public Schools Board of Directors to cancel outstanding warrants in the amount of \$2,595.08.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Walla Walla Public Schools authorizes the cancellation of the outstanding warrants on the attached list.

WALLA WALLA SCHOOL DISTRICT NO. 140
Walla Walla County, Washington

Sam Wells, School Board President

Dr. Wade Smith, Superintendent
and Secretary of the Board

Adopted at a regular meeting of the Board of Directors May 19, 2020

COMPLETE VOIDS

Check#	Micr#	Date Issued	Amount	Budget #
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General Fund

180573	293688	10/16/2018	\$ 14.85	10 E 530 2110 26 8000
180655	293816	11/6/2018	\$ 65.34	10 E 530 3110 7000 0000 7700
180920	294096	11/20/2018	\$ 325.00	10 E 530 0126 28 7011
181312	294523	12/18/2018	\$ 12.00	10 E 530 9710 13 7010
181942	295223	2/19/2019	\$ 108.00	10 E 530 0126 28 7011
182040	295322	2/28/2019	\$ 1,276.00	10 L 610 0000 00 0000
182270	295718	3/19/2019	\$ 170.00	10 E 530 4510 23 7000
182718	296215	5/7/2019	\$ 8.00	10 E 530 9710 13 7010
182752	296249	5/7/2019	\$ 167.00	10 E 530 0126 28 7011
183049	296584	6/4/2019	\$ 19.00	10 E 530 9710 13 7010
183893	297547	8/30/2019	\$ 214.89	10 L 610 0000 00 0000
			\$ 2,380.08	

ASB Fund

180105	294017	11/20/2018	\$ 50.00	40 E 530 4018 00 0000 4130
180252	295823	4/2/2019	\$ 30.00	40 E 530 1030 00 0000 2110
			\$ 80.00	

Private Purpose Trust Fund

170001	292229	6/18/2018	\$ 135.00	70 E 530 1001 00 0000 0000 0000 0000 0
			\$ 135.00	
			\$ 2,595.08	



May 19, 2020

Walla Walla Public Schools Board of Directors approval of the Head Start Baseline Grant for 2020-2025, Year One of implementation.

BOARD OF DIRECTORS
Regular Study Meeting – 5:30 p.m.
May 5, 2020
Online/Virtual Zoom Board Meeting
(Note: Pursuant to the Governor’s Proclamation No. 20-28, school board meetings during the COVID-19 disease outbreak must not take place in-person, but occur remotely.)

PRESENT

BOARD OF EDUCATION

Mr. Sam Wells, President
Mr. Derek Sarley, Vice President
Mrs. Ruth Ladderud
Mrs. Terri Trick
Mr. Eric Rindal

ADMINISTRATORS

Dr. Wade Smith, Superintendent
Mrs. Nancy Taylor, Director of Fiscal Services

AUDIENCE

Including board members, administrators and guests, approximately 17 were in attendance remotely via online/virtual Zoom video communication. The press was not represented via teleconference.

I. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by President Mr. Sam Wells.

II. FLAG SALUTE

Mr. Wells announced the flag salute has been temporarily suspended while meetings are being held online.

III. ROLL CALL

All board members were present.

IV. APPROVAL OF AGENDA

Mrs. Ladderud moved and Mrs. Trick seconded approval of the agenda as presented; the motion carried unanimously.

V. CONSENT AGENDA

Mr. Rindal moved and Mrs. Ladderud seconded approval of the consent agenda consisting of the following items: 1) personnel report; 2) May 5 accounts payable and April payroll; 3) resolution 06-2020 delegating authority to WIAA 2020-2021 and 4) regular business meeting minutes of April 21, 2020. The motion carried unanimously.

VI. STUDY ITEMS

Legislative Update and Planning Discussion with Lobbyist: Vice President Mr. Sarley facilitated a Zoom discussion with lobbyist Mrs. Marie Sullivan regarding the current legislative and state budget situation, possible financial impacts and likely special sessions. A special board meeting will be scheduled for later in the week for board members to discuss and approve a resolution to urge legislators to not cut Local Effort Assistance or Levy Equalization for property poor communities like Walla Walla.

Budget Planning Parameters & Investments Discussion: Dr. Smith and Mrs. Taylor provided a budget update to continue planning for the 2020-2021 Budget.

VII. ADJOURNMENT

President Wells declared the meeting adjourned at 7:16 p.m.

Minutes to be presented for board approval on May 19, 2020.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Sam Wells
School Board President

**BOARD OF DIRECTORS
Special Meeting – 1:00 p.m.
May 7, 2020**

Online/Virtual Board Meeting

(Note: Pursuant to the Governor's Proclamation No. 20-28, school board meetings during the COVID-19 disease outbreak must not take place in-person, but occur remotely.)

PRESENT

BOARD OF EDUCATION

Mr. Sam Wells, President
Mr. Derek Sarley, Vice President
Mrs. Ruth Ladderud
Mrs. Terri Trick
Mr. Eric Rindal

ADMINISTRATORS

Dr. Wade Smith, Superintendent

AUDIENCE

Including board members, administrators and guests, approximately 7 were in attendance. The press was not represented via teleconference.

I. CALL TO ORDER

The meeting was called to order at 1:00 p.m. by President Mr. Sam Wells.

II. REPORTS

Resolution 07-2020 Support of Washington State School Directors Association (WSSDA) in Opposing Legislation that Reduces Local Effort Assistance Funding: Mr. Sarley facilitated discussion of this Resolution

III. ACTION ITEMS

Resolution 07-2020 Support of Washington State School Directors Association (WSSDA) in Opposing Legislation that Reduces Local Effort Assistance Funding: Mr. Sarley moved and Mrs. Ladderud seconded approval of Resolution 07-2020 Support of Washington State School Directors Association (WSSDA) in Opposing Legislation that Reduces Local Effort Assistance Funding as presented; the motion carried unanimously.

IV. ADJOURNMENT

President Wells declared the meeting adjourned at 1:04 p.m.

Minutes to be presented for board approval on May 19, 2020.

APPROVED:

Dr. Wade Smith, Superintendent
and Secretary of the Board
- Mrs. Susie Golden, Recorder

Mr. Sam Wells
School Board President

Comments must be received by the Board's Administrative Assistant, Mrs. Susie Golden, no later than 12:00pm the day of the scheduled meeting. Comments may be emailed to sgolden@wwps.org or delivered to:

Walla Walla Public Schools
Attn: Susie Golden
364 S Park St
Walla Walla, WA 99362

Citizen comments received must adhere to the following guidelines:

- Include the name and contact information of the citizen.
- Keep comments brief and to the point (e.g. that can be communicated within a **three-minute time limit.**)
- Do not reflect adversely on the political or economic view, ethnic background, character, or motives of any individual.
- If you have a specific complaint about an individual employee, it must be addressed through the Superintendent's office and not in this setting.

May 2020 Project Update

(for progress during prior month)



Wa-Hi

- Framing continued on the Science Building as Jackson's framers completed the majority of the interior walls and ceilings.
- Insulation was installed on the interior walls.
- The electrical and mechanical systems were largely completed.
- The interior walls had drywall finishes installed and the exterior fascia was completed.
- The infrastructure package was started with new sewer lines being installed.
- New electrical service trenches were dug; the conduit was installed, and then the trenches were backfilled.
- The design team and contractor successfully worked through several on-site issues arising from old sewer/water/irrigation piping being abandoned in place and not having been recorded.

Pioneer

- The Temporary Modular and Temporary Multipurpose projects were put out to bid to several contractors on the district's small works roster and accepted bids on April 30. Both were local Walla Walla firms (Nelson and Royce)
- Architects West and their design team continued working towards a permit set of construction documents.

Blue Ridge

- Wellens General Contractors (formerly Wellens Farwell) and local subcontractor Allan Key completed removing the dirt and insulation from the roof.
- Wine Country(roofer) mobilized on site. They prepared and cleaned the existing roof and began to install the new insulation.

Covid-19 Update

- Throughout April, Wenaha Group and the school district worked with our construction and design partners to ensure health and safety of all while continuing to perform essential work as responsible custodians of public funds. At every interval the team met or exceeded governmental requirements for health and safety.
- The team is dedicated to continually evaluate the situation and balance work and health requirements.

May 2020 Project Update

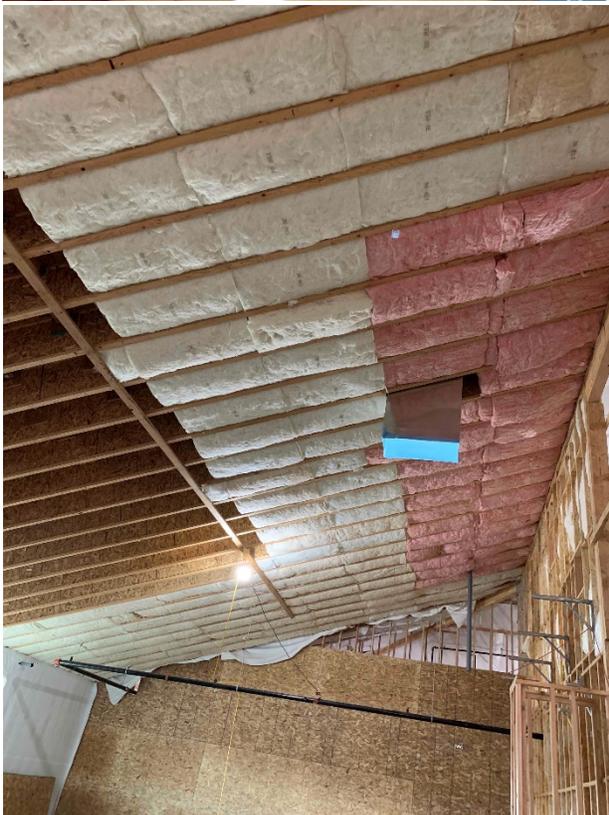
(for progress during prior month)



Attachment A: Wa-Hi Progress Photos



Walla Walla Public Schools - 2018 Bond Project
May 2020 Project Update
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Walla Walla Public Schools - 2018 Bond Project
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Attachment B: Blue Ridge Progress Photos



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Walla Walla Public Schools - 2018 Bond Projects

MASTER BUDGET DASHBOARD

Updated 5/6/2020



Walla Walla High School

% of Const Complete	7%		# Months Construction Complete / Total Months	7/36	Risks & Opportunities
Design Phase	Sci - Const Campus - DD				
	Budget	Costs to Date	% Spent	Forecast Total	Budget vs. Forecast Under / (Over)
Project Budget (including contingency)	\$ 77,247,547	\$ 6,766,426	8.76%	\$ 77,247,547	\$ -

Lincoln High School

% of Const Complete	0%		# Months Construction Complete / Total Months	0 / 18	Risks & Opportunities
Design Phase	Ed Specs				
	Budget	Costs to Date	% Spent	Forecast Total	Budget vs. Forecast Under / (Over)
Project Budget (including contingency)	\$ 10,964,781	\$ 315,224	2.87%	\$ 10,964,781	\$ -

Pioneer Middle School

% of Const Complete	0%		# Months Construction Complete / Total Months	0 / 20	Risks & Opportunities
Design Phase	DD				
	Budget	Costs to Date	% Spent	Forecast Total	Budget vs. Forecast Under / (Over)
Project Budget (including contingency)	\$ 23,349,229	\$ 1,225,917	5.25%	\$ 23,354,229	\$ -

District-Wide Upgrades

% of Const Complete	68%		# Months Construction Complete / Total Months	9/ ?	Risks & Opportunities
	Budget	Costs to Date	% Spent	Forecast Total	Budget vs. Forecast Under / (Over)
Project Budget (including contingency)	\$ 6,699,739	\$ 4,514,028	67.38%	\$ 6,699,739	\$ -

Berney and Green Park complete.
Blue Ridge is in progress



6-12 Social Studies Adoption Proposal

BOARD MEETING

MAY 19, 2020



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Developing Washington's Most Sought-After Graduates

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Feedback on Materials for 6-12 Courses

McGraw Hill

Strengths: Differentiation for highly capable students, print and digital resources offer a variety of supports including Spanish, human reader, content at various reading levels, practice quizzes engaging for students and informative for teachers

Concerns: Assessments do not export to Word or Google Docs.

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Strengths: Online version provides some checks for understanding, large amount of primary sources, provides assessment data in regards to whether or not students met the standard

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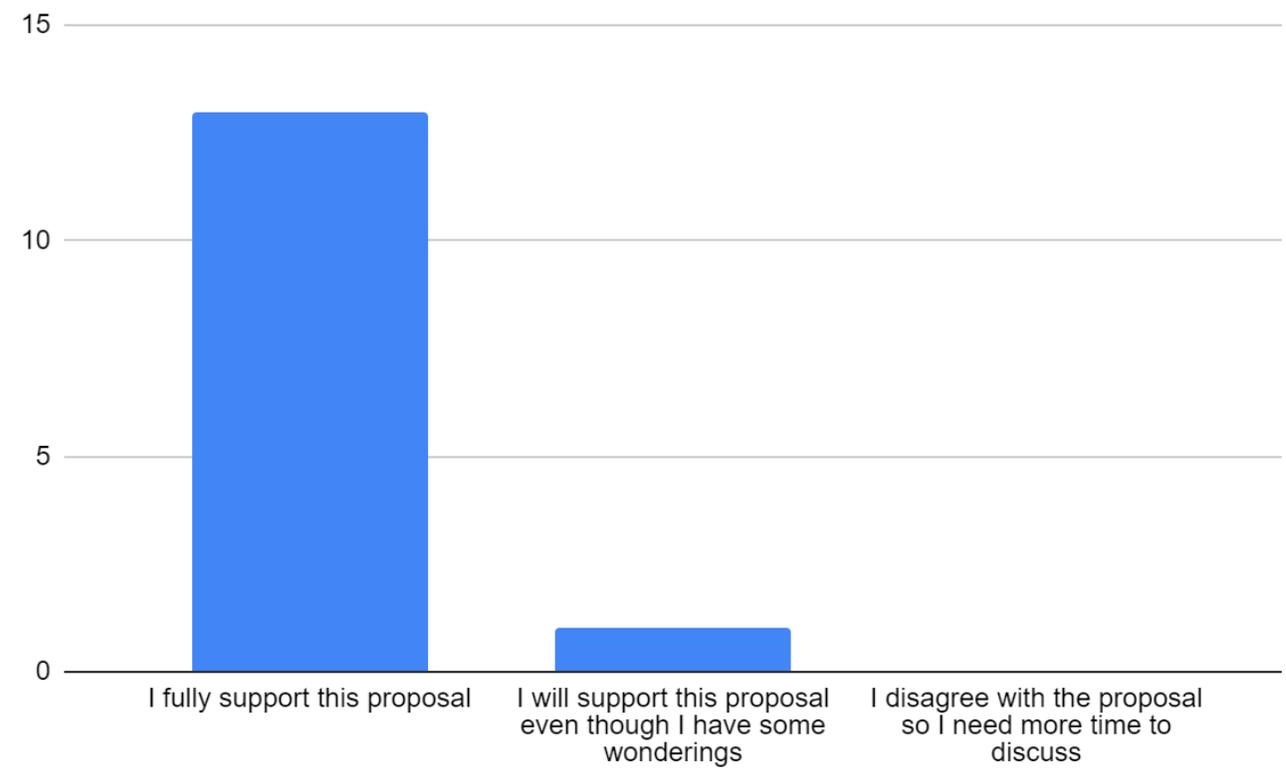
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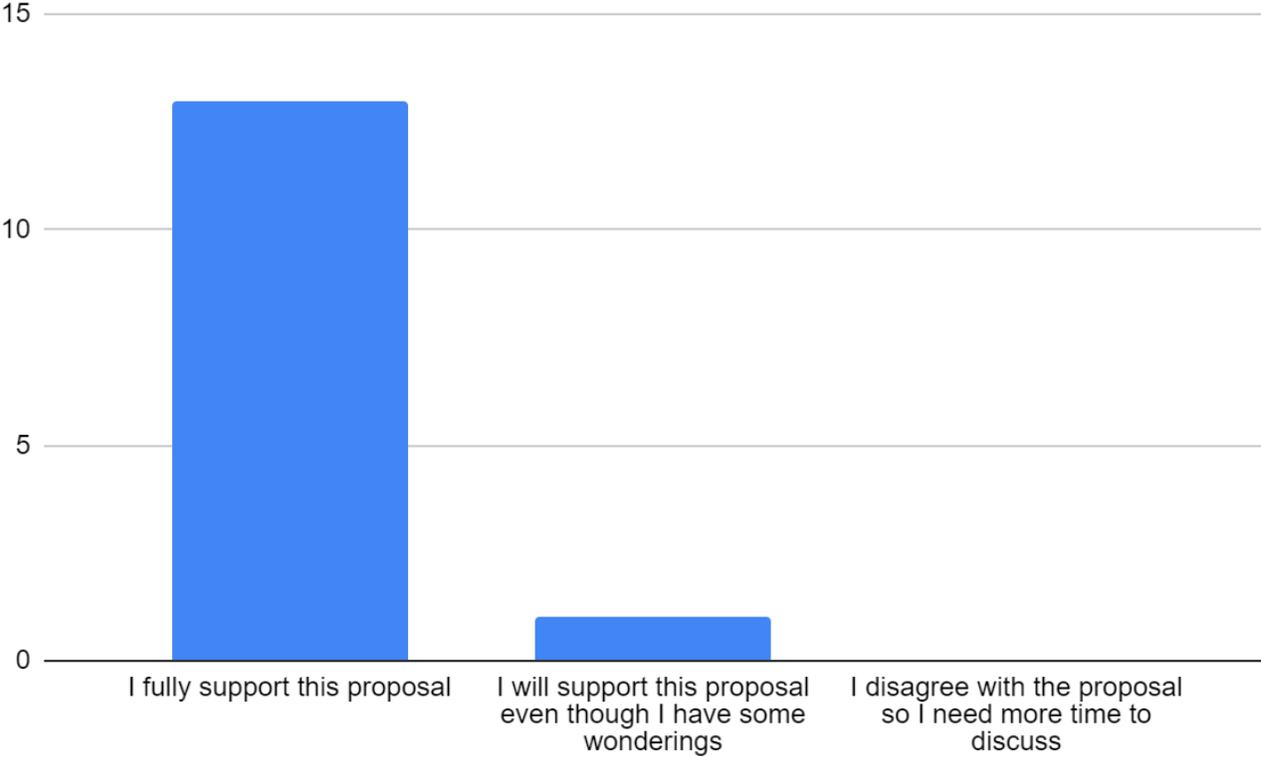
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Budget Development

2020-21 PROCESS, TIMELINE & PLANNING PARAMETERS



Walla Walla Public Schools

Developing Washington's Most Sought-After Graduates

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Proposed Planning Parameters and Assumptions Based on Preliminary Board Deliberations

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 - -25, Roll Up, +25
- Preventative Maintenance
 - Less \$400K, Less \$200K, No Reduction
- 20-21 and 21-22 Mitigation
 - Less \$500K/yr, Less \$1.0M/yr, Less \$1.5M/yr
- EFB/Deficit Spending:
 - Influenced by the above factors

Moderate			
	School Years		
	2019-20	2020-21	2021-22
Revenue			
Student FTE Assumption (OSPI MYT)	5682	5682	5682
Student FTE Assumption (Forecasted)	5673	5688	5688
Student FTE Ratio	0.9984	1.0011	1.0011
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Levy	7.5	9.7	10.1
Total State and Local (Forecasted)	73.70	77.24	78.73
Hold Harmless	2.10	0.00	0.00
Other Revenue (2000, 5000-8000)	9.76	9.60	9.60
Mid Session and 21-22 Mitigation		-0.50	-1.00
Total Revenue Projected	85.56	86.34	87.33
CARES Reimbursement	0.4	0.6	
Beginning Fund Balance	9.5	10.16	8.66
Expenditures			
Budgeted Baseline	86.03	86.03	89.33
Preventative Maintenance Enhancement	Already Includes 800K	Inc	Inc
B-3 Sped		-0.40	Inc
Contract Rollups	Inc	3.50	2.50
5-9's and Contract/Inflation Increases	Inc	0.20	0.20
Budgeted Total	86.03	89.33	92.03
Projected (99.5% in 19-20/99% After)	85.60	88.44	91.11
Maximize Fed Carryover	0.30		
EFB (\$M)	10.16	8.66	4.88
EFB (%)	11.8%	9.7%	5.3%
Assumptions/Realities			
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Enrollment(K-12)	-30 Budgeted / Actual -9	Flat	Flat
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Possible Planning Parameter Direction Summary (2020-21)

Assumptions	2020-21 Budget	2021-22 (Preliminary Outlook)
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Preventive Maintenance Program	Maintain	Maintain
State-level Reduction Planning	Less \$500K	Less \$1.0M
Deficit Spending	\$1.50M	\$3.78M
Beginning Fund Balance	\$10.16M	\$8.66M
Ending Fund Balance	\$8.66M	\$4.88M
Ending Fund Balance %	9.7%	5.3%



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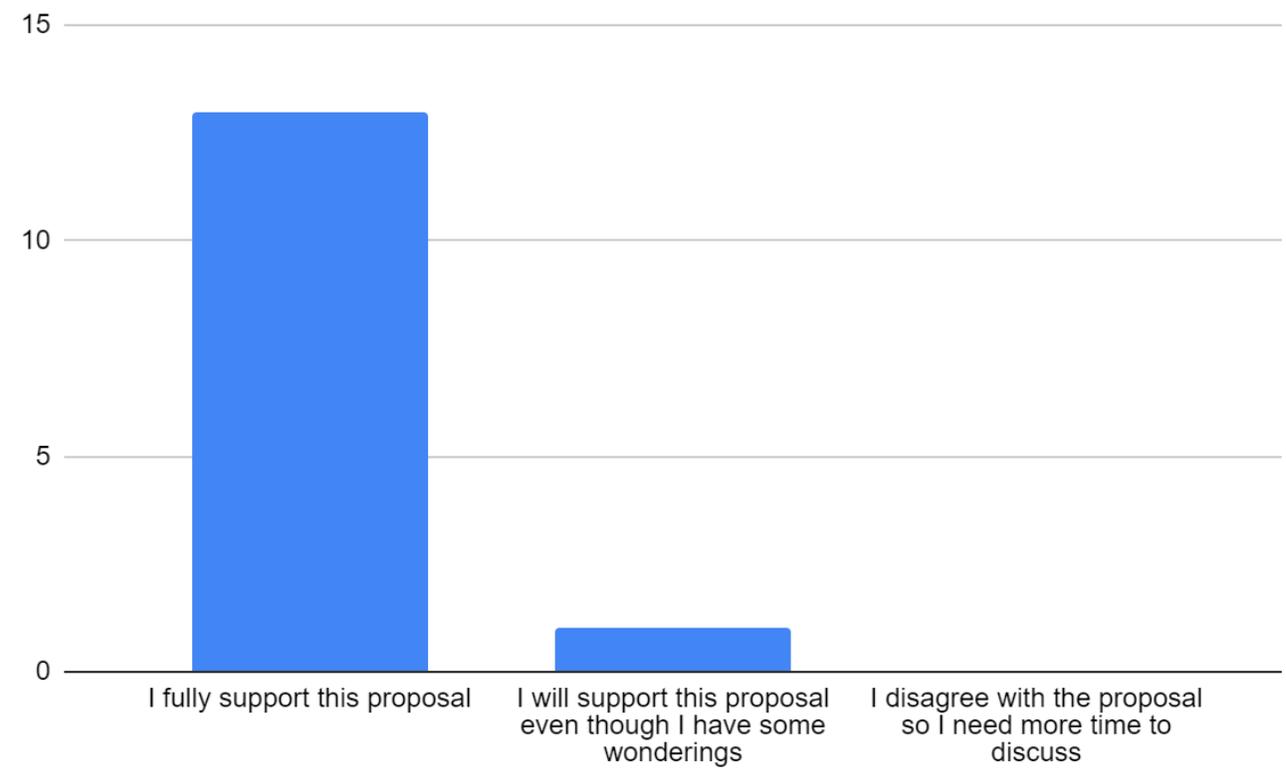
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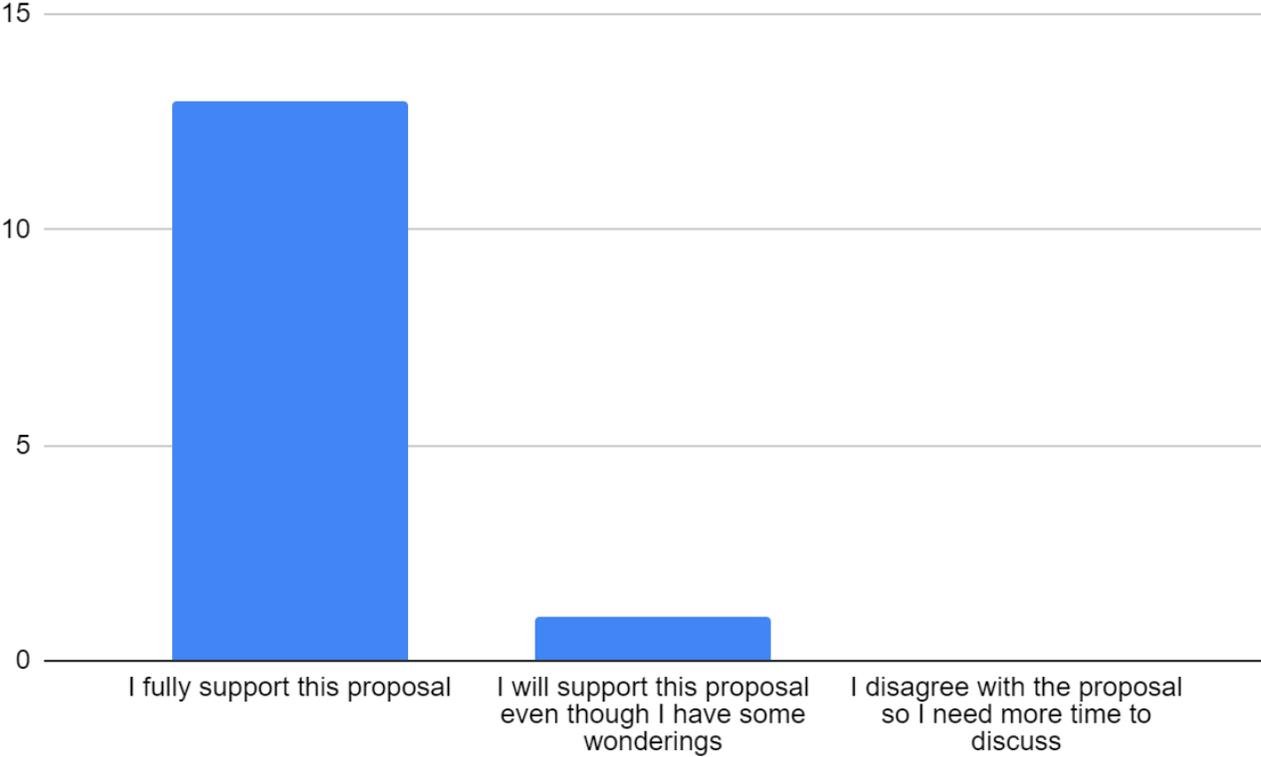
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