

GOODHUE COUNTY EDUCATION DISTRICT BOARD AGENDA

Thursday, August 25, 2022 at 7:00 PM

Anderson Center at Tower View

163 Tower View Dr.

Red Wing, MN 55066

AGENDA

- I. **Call to Order/Adoption of Agenda:**
- II. **Consent Agenda:**
 - A. Approval of July 28, 2022 Minutes

2

GOODHUE COUNTY EDUCATION DISTRICT BOARD MINUTES

Thursday, July 28, 2022 at 7:00 PM

River Bluff Education Center

395 Guernsey Ln

Red Wing, MN 55066

MEMBERS PRESENT: J. Wendt, D. Balow, K. Anderson, H. Tauer, B. Brintnall (Alt).

MEMBERS ABSENT: J. Stehr

- I. **Call to Order/Adoption of Agenda:** D. Balow called the meeting to order. J. Wendt motioned to adopt the agenda. H. Tauer seconded, motion carried.
- II. **Consent Agenda:** J. Wendt motioned to approve the consent agenda as amended with item C2 Staff Updates New Hires removed. H. Tauer seconded, motion carried. J. Wendt motioned to approve Consent Agenda item C2 Staff Updates New Hires as presented. B. Brintnall seconded, motion carried 4-1.
 - A. Approval of June 22, 2022 Minutes
 - B. Approval of Claims: Jim Wendt (please come 15 minutes early)
 - C. Staff Updates:
 1. **Resignations:** *Cassandra O'Reilly, ECFE Teacher - GDH effective immediately.*
 2. **New Hire:** *Kayla Awolope, Asst. Director of Special Education - RW effective 8/8/2022; Linda Hodgell, EL Teacher-GCED effective 2022-2023 School Year; Stephanie Hammes, ECSE Teacher-KW effective 2022-2023.*
 3. **Transfers:**
 4. **Re-assignment:** *Annie Mittelstadt, SPED Teacher-5RO reassigned to RBEC effective 2022-2023 school year; Katherine Gadiant, ECSE Teacher - KW reassigned to GDH effective 2022-2023 school year; Sue Bodenhamer, ECSE Teacher - GDH reassigned to B-3 District Wide effective 2022-2023 school year.*
- III. **Public Input:** The policy of the education district board is to encourage discussion by persons of subjects related to the management of the district at board meetings. The board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students. Persons who wish to have a subject discussed at a public board meeting must notify the executive director's office in advance of the board meeting. The person should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed. The board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the board.
- IV. **Reports and Communication:**
 - A. **Business Manager Report:** J. Paradis reported on the 2021-22 budget as of 6/30/2022. We have received \$12,460,299 or 76.33% of the revised budget. We have expended \$14,306,908 or 86.46% of the revised expense budget. There are audit entries yet to be made which include invoices between GCED and its members that are still in process. We will continue to look at 2021-22 financials for the next few months as we approach our audit, which is scheduled for October 4-5, 2022. There are low spots in our cash flow 2022 - 2023 that may require some payment shifting. We may also have to look into doing progress billing for 5RO instead of cash flowing it for the whole year (quarterly or semester). The June bank reconciliation is included in your packet for your information.
 - B. **Mental Health Grant:** C. Johnson reported on the mental health grant that GCED received from the Goodhue County Child & Family Collaborative Helping the Helpers program. This program supports the mental health needs and concerns of students, families, and school personnel. This project will have two main components: 1. A Help Line via Care Solace (for all GCED member district staff, students and families). This program is staffed by highly trained teams with experience in navigating barriers to accessing mental health care. 24/7/365 support and a fast connection to care. 2. Mental Health Skills Workshops. This program partners with NAMI Southeast (MN) and consists of offering two workshops to Goodhue County school personnel. Workshop #1: Good Mental Health in the Workplace and Workshop #2: Self-Care and Mindfulness. The awarded amount was \$35,116 per year/\$105,348 over three years.
- V. **Old Business:**
 - A. **Coding Coach:** The Youth Coding League² grant includes \$600 per semester for a Coding Coach. GCED has never had a position for a coach so we reached out to the member districts to see what they pay for their coaching position. Details of that are included in the board packet. J. Wendt motioned to approve

- \$800 for a Coding Coach per semester. K. Anderson seconded, motion carried.
- B. 2nd Reading of Annual Review Policies: J. Wendt motioned to approve the 2nd Reading of the Annual Review Policies. K. Anderson seconded, motion carried.
- VI. New Business:**
- A. Restrictive Procedures Manual for 2022-23: J. Wendt motioned to approve the 2022-23 Restrictive Procedures Manual. H. Tauer seconded, motion carried.
- B. Paraprofessional Agreement: C. Johnson mentioned that the paraprofessional agreement included increased health insurance, single moves up to what the single teacher rate is. Can use that amount for family as well. Increase life insurance from \$25,000 to \$50,000, also added dental contribution. Fixed bereavement to match other contracts, added absence of regularly assigned teacher - worked with some of the intermediate districts in the metro on this piece. Added extra curricular activities definitions, added probationary period section, added a completion bonus. GCED only has EC/SPED paraprofessionals and Setting IV paraprofessionals. In talking with the superintendents on their pay scale they suggested starting out between \$20 and \$25 an hour for Setting IV paraprofessional. Due to the shortage of paraprofessionals at RBEC we were not able to take a member district students. MOU took language from the RW contract. Student teaching leave is good for two years. D. Balow motioned to approve the 2022-2024 Paraprofessional Agreement. J. Wendt seconded, motion carried 4-1. D. Balow motioned to approve the Student Teacher Leave MOU. H. Tauer seconded, motion carried.
- C. Leadership Agreement: C. Johnson shared some of the changes in the Leadership Agreement: Updated position titles; clarification of recognized paid holidays; payout of unused personal days; elimination of the second tier deferred maintenance; addition of Career Increment System for staff beginning in their 5th year; 2.5% salary grid increase. K. Anderson motioned to approve the 2022-2024 Leadership Agreement. B. Brintnall seconded, motion carried 4-1.
- D. Membership in Schools for Equity in Education (SEE) for 2022-2023: C. Johnson presented information on the Schools for Equity in Education (SEE) Members which is included in the board packet. D. Balow motioned to approve the 2022-2023 membership in Schools for Equity in Education (SEE). B. Brintnall seconded, motion carried.
- E. FY23 Southeast Consortium Perkins CTE Plan Approval: Our consortium's Perkins V application was reviewed jointly by the Career and Technical Education (CTE) staff within the Minnesota Department of Education (MDE) and Minnesota State. The application has been approved for Fiscal Year 2022-2023. Attached you will find the letter officially accepting our Perkins V application and detailing our consortium's allocation. The letter separates forward funding, those dollars that can be spent between July 1 and September 30 and the full award. J. Wendt motioned to approve the FY23 Southeast Consortium Perkins CTE Plan. K. Anderson seconded, motion carried.
- VII. Other:** H. Tauer requested that the GCED Board meetings be recorded and put on the website. C. Johnson will add that to the August meeting agenda for further discussion.
- VIII. Comments: Board/Director:** D. Balow asked about having the August meeting at the Anderson Center. C. Luhman will reach out and get it organized.
- IX. Next Meeting Date: August 25, 2022 at the Anderson Center at Tower View in Red Wing.**
- X. Adjournment:** H. Tauer motioned to adjourn. J. Wendt seconded, motion carried.

B. Approval of Claims: Katie Lochner (please come in 15 minutes early)

5

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		37068		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	No	No	07/29/2022	5,425.24
MERC		37069		Wire	1	04062	MIN TEACHERS RETIREMENT ASSOC		No	No	No	07/29/2022	48,189.08
MERC		37070		Wire	1	1984	E. B. C., LLC/Flex		No	No	No	07/29/2022	279.17
MERC		37071		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	Yes	No	07/29/2022	397.30
MERC		37072		Wire	1	2284	E. B. C., LLC /ACS		No	No	No	07/29/2022	15,918.15
MERC		37073		Wire	1	2392	US Dept of Treasury		No	No	No	07/29/2022	76,366.63
MERC		37074		Wire	1	2396	MN Dept of Revenue		No	No	No	07/29/2022	13,709.28
MERC		37075		Wire	1	2501	Merchants Bank		No	Yes	No	07/29/2022	1,630.95
MERC		37076		Wire	1	3232	ENTERPRISE FM TRUST		No	Yes	No	07/29/2022	2,544.61
MERC		37077		Direct Pymt	1	03350	REGION V COMPUTER SERVICES		Yes	No	No	07/29/2022	1,557.75
MERC		37078		Direct Pymt	1	1115	RODGERS, MATT		Yes	No	No	07/29/2022	33.12
MERC		37079		Direct Pymt	1	1984	E. B. C., LLC/Flex		Yes	No	No	07/29/2022	125.00
MERC		37080		Direct Pymt	1	3415	AMAZON CAPITAL SERVICES		Yes	No	No	07/29/2022	149.49
MERC		37081		Direct Pymt	1	3545	ROHAN, JILL		Yes	No	No	07/29/2022	474.43
MERC		37082		Direct Pymt	1	3565	AMPION PBC		Yes	No	No	07/29/2022	4,627.35
MERC		37106		Wire	1	03977	SOUTHEAST SERVICE COOPERATIVE		No	No	No	08/11/2022	66,932.38
MERC		37107		Wire	1	04062	MIN TEACHERS RETIREMENT ASSOC		No	No	No	08/11/2022	826.62
MERC		37108		Wire	1	1280	DELTA DENTAL PLAN OF MN		No	No	No	08/11/2022	6,133.63
MERC		37109		Wire	1	2216	KWIK TRIP EXTENDED NETWORK		No	No	No	08/11/2022	242.73
MERC		37110		Wire	1	2392	US Dept of Treasury		No	No	No	08/11/2022	1,227.45
MERC		37111		Wire	1	2396	MN Dept of Revenue		No	No	No	08/11/2022	99.78
MERC		37112		Wire	1	3232	ENTERPRISE FM TRUST		No	No	No	08/11/2022	24,038.10
MERC		37113		Direct Pymt	1	03977	SOUTHEAST SERVICE COOPERATIVE		Yes	No	No	08/11/2022	1,650.00
MERC		37114		Direct Pymt	1	09129	RED WING IND SCHOOL DIST 256		Yes	No	No	08/11/2022	68,459.98
MERC		37115		Direct Pymt	1	1483	LAKE CITY PUBLIC SCHOOLS		Yes	No	No	08/11/2022	2,868.69
MERC		37116		Direct Pymt	1	1497	BODENHAMER, SUSAN		Yes	No	No	08/11/2022	35.75
MERC		37117		Direct Pymt	1	2197	JOHNSON, CHERYL		Yes	No	No	08/11/2022	96.00
MERC		37118		Direct Pymt	1	2440	LIBERTY'S RESTAURANT		Yes	No	No	08/11/2022	399.01
MERC		37119		Direct Pymt	1	2554	CPI	C Corporation	Yes	No	No	08/11/2022	41,286.00
MERC		37120		Direct Pymt	1	3158	PETERSEN, TIRA		Yes	No	No	08/11/2022	10.86
MERC		37121		Direct Pymt	1	3184	MCLAREN, ARLIE		Yes	No	No	08/11/2022	67.50
MERC		37122		Direct Pymt	1	3415	AMAZON CAPITAL SERVICES		Yes	No	No	08/11/2022	1,467.15
MERC		37123		Direct Pymt	1	3565	AMPION PBC		Yes	No	No	08/11/2022	6,089.53
MERC		37126		Wire	1	04060	PERA-PUBLIC EMPLOYEES RETIREMT		No	No	No	08/15/2022	6,617.73
MERC		37127		Wire	1	04062	MIN TEACHERS RETIREMENT ASSOC		No	No	No	08/15/2022	55,311.51
MERC		37128		Wire	1	2284	E. B. C., LLC /ACS		No	No	No	08/15/2022	16,093.12
MERC		37129		Wire	1	2392	US Dept of Treasury		No	No	No	08/15/2022	91,650.37
MERC		37130		Wire	1	2396	MN Dept of Revenue		No	No	No	08/15/2022	15,476.26
MERC		37131		Wire	1	2501	Merchants Bank		No	No	No	08/15/2022	1,630.95

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		37067	20314	Check	1	3586	ADAM'S PEST CONTROL - MAIN	S Corporation	Yes	No	No	07/29/2022	51.00
MERC		37059	20315	Check	1	3155	BREDEMUS HARDWARE COMPANY, INI		Yes	No	No	07/29/2022	73.00
MERC		37062	20316	Check	1	3389	CREATIVELY FOCUSED	LLC - S Corp	Yes	No	No	07/29/2022	3,050.00
MERC		37053	20317	Check	1	1984	E. B. C., LLC/Flex		Yes	No	No	07/29/2022	885.42
MERC		37052	20318	Check	1	09118	EDUCATION MN - GCED		Yes	No	No	07/29/2022	2,998.99
MERC		37057	20319	Check	1	2871	EMC Insurance Companies		Yes	No	No	07/29/2022	19,948.64
MERC		37055	20320	Check	1	2529	FOLLETT LIBRARY RESOURCES		Yes	No	No	07/29/2022	318.47
MERC		37066	20321	Check	1	3584	FULL THROTTLE LIVING		Yes	No	No	07/29/2022	840.06
MERC		37060	20322	Check	1	3163	ILLUMINATE EDUCATION, INC	C Corporation	Yes	No	No	07/29/2022	80,998.04
MERC		37054	20323	Check	1	2174	INNOVATIVE OFFICE SOLUTIONS		Yes	No	No	07/29/2022	256.97
MERC		37064	20324	Check	1	3489	KRULL, MELISSA Ph.D.	Ind/Sole Proprietor	Yes	No	No	07/29/2022	15,300.00
MERC		37063	20325	Check	1	3467	MASSP		Yes	No	No	07/29/2022	620.00
MERC		37050	20326	Check	1	02672	METRO SALES, INC.		Yes	No	No	07/29/2022	614.00
MERC		37061	20327	Check	1	3296	MUTUAL OF OMAHA		Yes	No	No	07/29/2022	2,795.93
MERC		37065	20328	Check	1	3490	RASKIN CANDACE	Ind/Sole Proprietor	Yes	No	No	07/29/2022	29,700.00
MERC		37058	20329	Check	1	3011	U.S. BANK EQUIPMENT FINANCE		Yes	No	No	07/29/2022	290.00
MERC		37056	20330	Check	1	2591	WINSOR LEARNING, INC		Yes	No	No	07/29/2022	63,580.00
MERC		37051	20331	Check	1	02880	XCEL ENERGY	S Corporation	Yes	No	No	07/29/2022	348.01
MERC		37088	20332	Check	1	09163	ALLEGRA		Yes	No	No	08/11/2022	674.61
MERC		37103	20333	Check	1	3505	CAPITAL ONE		Yes	No	No	08/11/2022	266.66
MERC		37100	20334	Check	1	3329	CHASE CARD SERVICES		Yes	No	No	08/11/2022	3,617.76
MERC		37084	20335	Check	1	00433	CITY OF RED WING		Yes	No	No	08/11/2022	568.20
MERC		37093	20336	Check	1	2529	FOLLETT LIBRARY RESOURCES		Yes	No	No	08/11/2022	299.00
MERC		37094	20337	Check	1	2664	GOODHUE COUNTY HEALTH & HUMAN		Yes	No	No	08/11/2022	205,873.00
MERC		37104	20338	Check	1	3538	HEWLETT-PACKARD FINANCIAL SERVI		Yes	No	No	08/11/2022	21,649.76
MERC		37095	20339	Check	1	2879	INFINITE CAMPUS INC	S Corporation	Yes	No	No	08/11/2022	7,437.50
MERC		37089	20340	Check	1	1031	INFOBASE	C Corporation	Yes	No	No	08/11/2022	3,527.91
MERC		37105	20341	Check	1	3559	INTEGRATIVE THERAPY LLC	LLC - S Corp	Yes	No	No	08/11/2022	855.00
MERC		37083	20342	Check	1	00367	KENYON-WANAMINGO PUBLIC SCHOC		Yes	No	No	08/11/2022	126,721.07
MERC		37101	20343	Check	1	3337	KEVIN'S SERVICE	Ind/Sole Proprietor	Yes	No	No	08/11/2022	669.40
MERC		37092	20344	Check	1	2330	LaCRESCENT-HOKAH PUBLIC SCHOOL		Yes	No	No	08/11/2022	4,246.85
MERC		37087	20345	Check	1	05403	MASE		Yes	No	No	08/11/2022	4,243.00
MERC		37090	20346	Check	1	2204	NASN		Yes	No	No	08/11/2022	150.00
MERC		37099	20347	Check	1	3267	NORTH RISK PARTNERS - C.O. BROWN		Yes	No	No	08/11/2022	13,415.81
MERC		37085	20348	Check	1	00443	RED WING ACE HARDWARE		Yes	No	No	08/11/2022	20.67
MERC		37102	20349	Check	1	3434	SCHOLASTIC		Yes	No	No	08/11/2022	274.73
MERC		37096	20350	Check	1	2951	SHI		Yes	No	No	08/11/2022	14,224.00
MERC		37098	20351	Check	1	3078	SHRED-N-GO	S Corporation	Yes	No	No	08/11/2022	233.08
MERC		37091	20352	Check	1	2234	SOUTHWESTWST CENTRL SERV.COC		Yes	No	No	08/11/2022	16,634.25

Goodhue County Ed District Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
MERC		37097	20353	Check	1 3011		U.S. BANK EQUIPMENT FINANCE		Yes	No	No	08/11/2022	689.00
MERC		37086	20354	Check	1 04565		ZUMBROTA-MAZEPPA PUBLIC SCHOOL		Yes	No	No	08/11/2022	2,517.69
MERC		37125	20355	Check	1 1984		E. B. C., LLC/Flex		Yes	No	No	08/15/2022	1,164.59
MERC		37124	20356	Check	1 09118		EDUCATION MN - GCED		Yes	No	No	08/15/2022	2,998.99

Bank Total: \$1,235,779.71

Report Total: \$1,235,779.71

C. Staff Updates:

1. **Resignations:** *Karly Zyskowski, Speech Language Pathologist - RW pending hiring of replacement.*
2. **New Hire:** *Wendie Christianson, ECFE Teacher-GDH; Dena Schull, Setting IV Paraprofessional - RBEC; Kaylee Hakseth, Setting IV Paraprofessional - RBEC; Shelly Garcia, Setting IV Paraprofessional - RBEC; Elizabeth Kittelson, Social Worker - TBMS.*
3. **Transfers:**
4. **Re-assignment:**

III. **Public Input:** The policy of the education district board is to encourage discussion by persons of subjects related to the management of the district at board meetings. The board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students. Persons who wish to have a subject discussed at a public board meeting must notify the executive director's office in advance of the board meeting. The person should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed. The board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the board.

IV. **Reports and Communication:**

A. Business Manager Report

9

**Goodhue County Ed District
Reconciliation Worksheet Report
07/31/2022**

Audit No	Statement Date	Co	Bank Code	Bank Name/Description
1479	07/31/2022	6051	MERC	MERCHANTS BANK GENERAL

Worksheet has been Finalized

Statement Amount	543,731.25
Deposits in Transit	0.00
<u>Outstanding Payments</u>	
Checks	227,120.04
Wires	159,887.55
SHR - Payments	0.00
SHR - Third Party	0.00
Cash	0.00
ACH	6,967.14

Adjustment Amount (10,439.66)

Amount Per Bank 139,316.86

GL Account Balance 139,316.86

Co	L	Fd	Org	Pro	Crs	Fin	O/S	Ty
6051	B	01	101	000				F

Difference 0.00

Adjustments

Manual	07/31/2022	PR	SHR-Payme	(439.66)	OUTSTANDING PAYROLL CHECK
Manual	07/31/2022	SWEEP	Direct Pymt	(10,000.00)	FROM SWEEP

Business Manager Report 8-25-22

Budget 2021-22 as of 6/30/22

We have received \$12,906,235 or 79.06% of the revised budget. We have expended \$14,862,401 or 89.81% of the revised expense budget. There are many audit entries yet to be made, plus invoices between GCED and its members that need to be processed yet. We will continue to look at 2021-22 financials for the next few months as we approach our audit, which is scheduled for Oct 4-5.

Cash Flow

There are low spots in our cash flow for 22-23 that may require some payment shifting (holding invoices a week or so until cash comes in) in the fall that we will keep an eye on. We currently have \$1 million in outstanding accounts receivable we are waiting for payment on. We are also working on sending out invoices for 5RO for 21-22, which should bring in some additional revenue in September. Once 5RO invoices are out, I'm confident we can get through September and we'll continue to look at mid-late October and getting alternative ed invoices out and returned before we hit our next cash flow shortage around fall break. For 2022-23 for 5RO we will do progress billing at the end of each term so that we are not in this situation next fall.

July Bank Rec

For your information



**GOODHUE CO ED DISTRICT
2022-23 CASH FLOW**

AS OF 8-18-22

JULY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
7/1/2022	-	-	4,420.75	-	-	328,507.53
7/1/2022	-	-	-	-	-	328,507.53
7/9/2022	-	-	192,045.25	-	-	520,552.78
7/15/2022	(527,984.68)	(258,490.28)	188,008.56	147,548.21	-	69,634.59
7/20/2022	-	-	428,203.01	-	-	497,837.60
7/31/2022	(394,212.36)	(226,502.63)	167.92	67,067.37	194,958.96	139,316.86
ENDING BALANCE	(922,197.04)	(484,992.91)	812,845.49	214,615.58	194,958.96	139,316.86

AUGUST

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
8/1/2022	-	-	10,250.00	-	-	149,566.86
8/4/2022	-	(4,377.68)	-	-	-	145,189.18
8/15/2022	(841,683.63)	(282,146.39)	575,795.00	254,855.99	262,725.72	114,735.87
8/17/2022	-	-	-	-	-	114,735.87
8/30/2022	(773,656.25)	(218,762.06)	787,585.10	277,105.83	-	187,008.49
	(1,615,339.88)	(505,286.13)	1,373,630.10	531,961.82	262,725.72	187,008.49

SEPTEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
9/1/2022	(470,339.17)	-	3,958.28	-	267,230.75	(12,141.65)
9/15/2022	(152,906.71)	(212,915.91)	-	104,945.99	229,126.53	(43,891.76)
9/17/2022	(160,513.10)	-	321,713.31	-	-	117,308.46
9/30/2022	(154,053.20)	(214,105.22)	97.90	235,772.39	-	(14,979.67)
ENDING BALANCE	(937,812.17)	(427,021.13)	325,769.49	340,718.37	496,357.28	(14,979.67)

OCTOBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
10/1/2022	-	-	-	-	-	(14,979.67)
10/9/2022	(257,474.62)	-	206,041.33	-	-	(66,412.96)
10/15/2022	(152,534.37)	(214,171.00)	-	83,956.79	-	(349,161.54)
10/20/2022	(367,580.45)	-	140,274.10	-	-	(576,467.89)
10/31/2022	(152,715.84)	(213,277.87)	16.97	256,761.58	59,344.59	(626,338.46)
ENDING BALANCE	(930,305.28)	(427,448.87)	346,332.40	340,718.37	59,344.59	(626,338.46)

NOVEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
11/1/2022	-	-	1,247,482.00	-	-	621,143.54
11/5/2022	(208,182.95)	-	449,696.75	-	-	862,657.34
11/15/2022	(157,050.41)	(221,478.13)	178,129.72	104,945.99	-	767,204.51
11/20/2022	(153,132.14)	-	597,108.19	-	-	1,211,180.56
11/30/2022	(154,608.20)	(214,261.67)	27.36	167,913.58	-	1,010,251.63
ENDING BALANCE	(672,973.70)	(435,739.79)	2,472,444.03	272,859.56	-	1,010,251.63

DECEMBER

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
12/1/2022	(81,281.17)	-	-	-	474,074.05	1,403,044.52
12/8/2022	-	-	-	-	50,784.03	1,453,828.55
12/15/2022	(160,497.71)	(224,224.08)	451,581.95	230,881.17	-	1,751,569.87
12/20/2022	(131,193.05)	-	185,335.80	-	-	1,805,712.62
12/31/2022	(220,965.51)	(226,605.49)	41.72	125,935.18	-	1,484,118.52
ENDING BALANCE	(593,937.44)	(450,829.56)	636,959.47	356,816.35	524,858.08	1,484,118.52

JANUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
1/1/2023	-	-	-	-	-	1,484,118.52
1/8/2023	-	-	173,263.77	-	-	1,657,382.29
1/15/2023	(1,082,015.17)	(222,005.09)	295,201.74	209,891.97	-	858,455.74
1/20/2023	(228,350.28)	-	-	-	-	630,105.47
1/31/2023	(3,524.71)	(223,011.20)	162,205.90	167,913.58	-	733,689.03
ENDING BALANCE	(1,313,890.16)	(445,016.29)	630,671.41	377,805.55	-	733,689.03

FEBRUARY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
2/1/2023	(244,551.98)	-	-	-	265,748.17	754,885.22
2/15/2023	(162,629.65)	(226,455.41)	-	167,913.58	-	533,713.73
2/20/2023	-	-	290,006.39	-	-	823,720.13
2/28/2023	(248,025.50)	(224,907.45)	263,297.71	209,891.97	-	823,976.86
ENDING BALANCE	(655,207.12)	(451,362.86)	553,304.10	377,805.55	265,748.17	823,976.86

MARCH

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
3/1/2023	(163,511.47)	-	238,674.89	-	-	899,140.29
3/15/2023	(160,800.26)	(221,116.38)	220,505.24	209,891.97	-	947,620.86
3/20/2023	(70,404.74)	-	-	-	-	877,216.13
3/31/2023	(163,395.85)	(225,574.30)	130.70	251,870.36	-	740,247.04
ENDING BALANCE	(558,112.31)	(446,690.69)	459,310.84	461,762.33	-	740,247.04

APRIL

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
4/9/2023	(378,746.88)	-	329,434.49	-	-	690,934.65
4/15/2023	(162,743.84)	(224,013.70)	210,796.45	167,913.58	-	682,887.14
4/20/2023	-	-	1,051.29	-	-	683,938.43
4/30/2023	(381,043.52)	(223,493.34)	268,462.12	337,457.56	348,897.98	1,034,219.23
ENDING BALANCE	(922,534.24)	(447,507.04)	809,744.35	505,371.13	348,897.98	1,034,219.23

MAY

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
5/1/2023	(154,922.14)	-	-	-	2,372.23	881,669.32
5/15/2023	(297,456.72)	(439,314.66)	210,690.47	209,891.97	-	565,480.38
5/20/2023	(125,512.86)	-	222.75	-	-	440,190.27
5/31/2023	(172,475.73)	(239,625.55)	340,625.88	209,891.97	-	578,606.85
ENDING BALANCE	(750,367.45)	(678,940.21)	551,539.11	419,783.94	2,372.23	578,606.85

JUNE

DATE	ACCOUNTS PAYABLE	PAYROLL	MISC. RECEIPTS	STATE AID	FEDERAL GRANT	RUNNING BALANCE
6/1/2023	(140,613.84)	-	-	-	-	437,993.01
6/15/2023	(274,803.09)	(249,759.30)	56,036.48	-	-	(30,532.90)
6/20/2023	-	-	162,045.81	209,891.97	243,977.04	585,381.91
6/30/2023	(438,244.58)	(291,515.01)	265.87	-	-	(144,111.80)
ENDING BALANCE	(853,661.51)	(541,274.31)	218,348.16	209,891.97	243,977.04	(144,111.80)
TOTALS	(10,726,338.31)	(5,742,109.79)	9,190,898.95	4,410,110.52	2,399,240.04	(144,111.80)

REVENUE & EXPENDITURE SUMMARY BY SOURCE, OBJECT SERIES & PROGRAM SERIES

Goodhue Co Education District | June 30, 2022

REVENUE CATEGORIES						June 30, 2022	June 30, 2021	June 30, 2020	Current YTD vs. PYTD	June 30, 2021	June 30, 2020
	June 30, 2020	June 30, 2021	Revised Budget	Received YTD	Budget Remaining	% of Budget Received	% of Actuals Received	% of Actuals Received			
STATE	3,753,316	3,609,943	4,360,876	4,103,576	257,300	94.10%	100.00%	100.00%	493,633	3,609,943	3,753,316
FEDERAL	1,842,614	2,036,519	2,314,653	1,397,456	917,197	60.37%	100.00%	100.00%	(639,064)	2,036,519	1,842,614
PROPERTY TAXES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL SALES, INS RECOVERY & JUDGEMENTS	5,053	13,769	2,000	685	1,315	34.26%	100.00%	100.00%	(13,084)	13,769	5,053
SALE OF BONDS & LOANS	0	13,482,888	0	0	0	0.00%	100.00%	0.00%	(13,482,888)	13,482,888	0
INCOMING TRANSFERS FROM OTH FUNDS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
LOCAL (FEES, INTEREST, ETC.)	7,502,882	7,804,973	9,647,101	7,404,517	2,242,584	76.75%	100.00%	100.00%	(400,456)	7,804,973	7,502,882
TOTALS	13,103,865	26,948,092	16,324,630	12,906,235	3,418,395	79.06%	100.00%	100.00%	(14,041,858)	26,948,092	13,103,865

EXPENDITURES (OBJECT SERIES)						June 30, 2022	June 30, 2021	June 30, 2020	Current YTD vs. PYTD	June 30, 2021	June 30, 2020
	June 30, 2020	June 30, 2021	Revised Budget	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SALARIES & WAGES	6,337,951	6,937,882	8,181,314	8,344,468	(163,154)	101.99%	100.00%	100.00%	1,406,586	6,937,882	6,337,951
EMPLOYEE BENEFITS	1,628,182	1,779,020	2,141,645	2,215,000	(73,355)	103.43%	100.00%	100.00%	435,980	1,779,020	1,628,182
PURCHASED SERVICES	3,586,395	16,797,588	4,200,317	2,291,306	1,909,011	54.55%	100.00%	100.00%	(14,506,282)	16,797,588	3,586,395
SUPPLIES	276,713	386,950	859,348	854,357	4,991	99.42%	100.00%	100.00%	467,408	386,950	276,713
EQUIPMENT	1,105,035	1,028,313	1,138,878	1,136,053	2,825	99.75%	100.00%	100.00%	107,740	1,028,313	1,105,035
DEBT SERVICE	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
OTHER EXPENDITURES	55,152	77,636	26,328	21,215	5,113	80.58%	100.00%	100.00%	(56,421)	77,636	55,152
OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTALS	12,989,428	27,007,389	16,547,830	14,862,401	1,685,429	89.81%	100.00%	100.00%	(12,144,989)	27,007,389	12,989,428

EXPENDITURES (PROGRAM SERIES)						June 30, 2022	June 30, 2021	June 30, 2020	Current YTD vs. PYTD	June 30, 2021	June 30, 2020
	June 30, 2020	June 30, 2021	Revised Budget	Expended YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SITE ADMINISTRATION	59,029	97,953	279,823	287,209	(7,386)	102.64%	100.00%	100.00%	189,256	97,953	59,029
DISTRICT ADMINISTRATION	99,448	79,846	78,995	69,508	9,487	87.99%	100.00%	100.00%	(10,339)	79,846	99,448
SUPPORT SERVICES	202,150	227,526	247,714	255,732	(8,018)	103.24%	100.00%	100.00%	28,206	227,526	202,150
REGULAR INSTRUCTION	1,493,398	1,438,628	2,632,199	1,770,338	861,861	67.26%	100.00%	100.00%	331,710	1,438,628	1,493,398
EXTRA-CURRICULAR ACTIVITIES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
VOCATIONAL INSTRUCTION	308,496	327,195	363,574	347,012	16,562	95.44%	100.00%	100.00%	19,817	327,195	308,496
SPECIAL EDUCATION	7,611,603	7,977,265	8,977,044	8,323,208	653,836	92.72%	100.00%	100.00%	345,943	7,977,265	7,611,603
COMMUNITY SERVICES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
INSTRUCTIONAL SUPPORT	364,829	448,170	636,967	673,327	(36,360)	105.71%	100.00%	100.00%	225,157	448,170	364,829
PUPIL SUPPORT SERVICES	1,367,080	1,586,429	1,805,947	1,788,706	17,241	99.05%	100.00%	100.00%	202,277	1,586,429	1,367,080
FACILITIES	1,483,396	1,502,112	1,525,567	1,347,361	178,206	88.32%	100.00%	100.00%	(154,751)	1,502,112	1,483,396
OTHER FINANCING USES	0	13,322,265	0	0	0	0.00%	100.00%	0.00%	(13,322,265)	13,322,265	0
TOTALS	12,989,428	27,007,389	16,547,830	14,862,401	1,685,429	89.81%	100.00%	100.00%	(12,144,989)	27,007,389	12,989,428

SUMMARY - ALL FUNDS						June 30, 2022	June 30, 2021	June 30, 2020	Current YTD vs. PYTD	June 30, 2021	June 30, 2020
	June 30, 2020	June 30, 2021	Revised Budget	YTD	Budget Remaining	% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
SUMMARY											
REVENUE	13,103,865	26,948,092	16,324,630	12,906,235	3,418,395	79.06%	100.00%	100.00%	(14,041,858)	26,948,092	13,103,865
EXPENDITURES	12,989,428	27,007,389	16,547,830	14,862,401	1,685,429	89.81%	100.00%	100.00%	(12,144,989)	27,007,389	12,989,428
SPENDING VARIANCE	114,437	(59,297)	(223,200)	(1,956,166)	N/A	N/A	N/A	N/A	(1,896,869)	(59,297)	114,437

GENERAL FUND - REVENUE SUMMARY

Goodhue Co Education District | June 30, 2022



DESCRIPTION	June 30, 2020		June 30, 2021		Revised Budget	Revenue YTD	Budget Remaining	June 30, 2022	June 30, 2021	June 30, 2020	Current YTD vs. Prior YTD	June 30, 2021	June 30, 2020
	% of Budget Received	% of Actuals Received	% of Actuals Received										
LOCAL REVENUES													
021 TUITION/REIMB MN DISTRICTS	6,819,678	7,181,677	8,871,502	6,760,991	2,110,511	76.21%	100.00%	100.00%	(420,686)	7,181,677	6,819,678		
050 FEES FROM PATRONS	350	0	0	0	0	0.00%	0.00%	100.00%	0	0	350		
071 MA REV/DEPT OF HUMAN SVCS	0	3,979	125,000	0	125,000	0.00%	100.00%	0.00%	(3,979)	3,979	0		
092 INTEREST EARNINGS	10,542	848	3,500	1,330	2,170	38.01%	100.00%	100.00%	483	848	10,542		
093 RENT	27,878	4,245	7,000	0	7,000	0.00%	100.00%	100.00%	(4,245)	4,245	27,878		
096 GIFTS AND BEQUESTS	1,981	1	500	13,688	(13,188)	2737.63%	100.00%	100.00%	13,687	1	1,981		
099 MISC REV FROM LOCAL SOURCES	642,452	614,224	639,599	628,508	11,091	98.27%	100.00%	100.00%	14,283	614,224	642,452		
Total LOCAL REVENUES	7,502,882	7,804,973	9,647,101	7,404,517	2,242,584	76.75%	100.00%	100.00%	(400,456)	7,804,973	7,502,882		
STATE REVENUES													
211 GENERAL EDUCATION AID	149,608	123,538	105,152	97,749	7,403	92.96%	100.00%	100.00%	(25,789)	123,538	149,608		
300 STATE AID (REQUIRES FIN CODE)	204,001	163,487	170,554	158,467	12,087	92.91%	100.00%	100.00%	(5,020)	163,487	204,001		
360 STATE AID FOR SPECIAL EDUCATION	3,356,875	3,272,583	4,084,670	3,846,965	237,705	94.18%	100.00%	100.00%	574,382	3,272,583	3,356,875		
370 OTHER,MN DEPT OF EDUCATION	7,459	0	500	396	105	79.10%	0.00%	100.00%	396	0	7,459		
397 TRA & PERA SPEC SITUATIONS PENSION	35,373	50,335	0	0	0	0.00%	100.00%	100.00%	(50,335)	50,335	35,373		
Total STATE REVENUES	3,753,316	3,609,943	4,360,876	4,103,576	257,300	94.10%	100.00%	100.00%	493,633	3,609,943	3,753,316		
FEDERAL REVENUES RECEIVED FROM STATE													
400 FEDERAL AID/MDE (REQUIRES FIN)	1,842,614	2,036,519	2,314,653	1,397,456	917,197	60.37%	100.00%	100.00%	(639,064)	2,036,519	1,842,614		
Total FEDERAL REVENUES RECEIVED FROM STATE	1,842,614	2,036,519	2,314,653	1,397,456	917,197	60.37%	100.00%	100.00%	(639,064)	2,036,519	1,842,614		
FEDERAL REVENUES RECEIVED FROM FED SOURCES													
500 DIRECT FEDERAL AID (REQUIRES FIN)	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0		
Total FEDERAL REVENUES RECEIVED FROM FED SOURCES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0		
LOCAL SALES, INSURANCE RECOVERY, AND JUDGEMENTS													
619 COST MATERIALS/REV PROD (CONTRA)	(433)	0	0	(77)	77	0.00%	0.00%	100.00%	(77)	0	(433)		
620 SALES/REV PRODUCING ACTIVITIES	954	0	0	287	(287)	0.00%	0.00%	100.00%	287	0	954		
622 SALES OF MATERIALS (NET OF TX)	522	5,399	1,700	0	1,700	0.00%	100.00%	100.00%	(5,399)	5,399	522		
624 SALE OF EQUIPMENT	0	3,650	300	475	(175)	158.33%	100.00%	0.00%	(3,175)	3,650	0		
625 INSURANCE RECOVERY	4,010	4,721	0	0	0	0.00%	100.00%	100.00%	(4,721)	4,721	4,010		
628 JUDGMENT FOR DISTRICT	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0		
Total LOCAL SALES, INSURANCE RECOVERY, AND JUDGEMENTS	5,053	13,769	2,000	685	1,315	34.26%	100.00%	100.00%	(13,084)	13,769	5,053		
SALE OF BONDS AND LOANS													
635 CERTIFICATE OF PARTICIPATION	0	13,482,888	0	0	0	0.00%	100.00%	0.00%	(13,482,888)	13,482,888	0		
Total SALE OF BONDS AND LOANS	0	13,482,888	0	0	0	0.00%	100.00%	0.00%	(13,482,888)	13,482,888	0		
INCOMING TRANSFERS FROM OTHER FUNDS													
649 PERMANENT TRANSFERS/OTHER FUND	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0		
Total INCOMING TRANSFERS FROM OTHER FUNDS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0		
GENERAL FUND TOTAL	13,103,865	26,948,092	16,324,630	12,906,235	3,418,395	79.06%	100.00%	100.00%	(14,041,858)	26,948,092	13,103,865		

YTD % Received vs. PYTD % Received

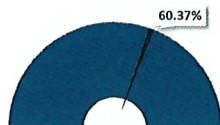
State Revenues YTD



Prior YTD State Revenues

100.00%

Federal Revenues YTD



Prior YTD Federal Revenues

100.00%

Property Taxes YTD



Prior Year to Date Property Taxes

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Other Local YTD



Prior Year to Date Local Revenues

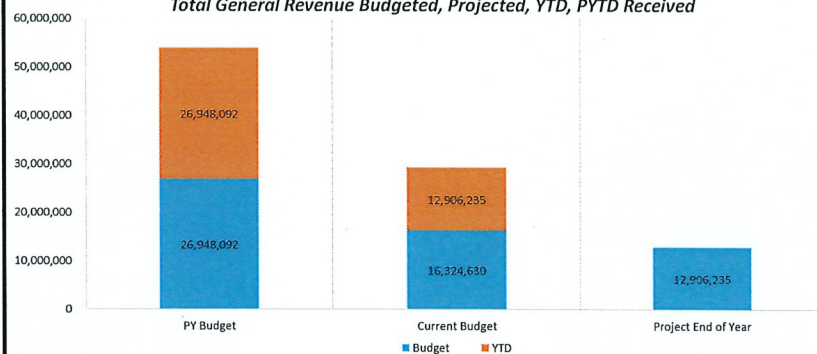
100.00%

Top 5 Revenues Received YTD by Source Code 3

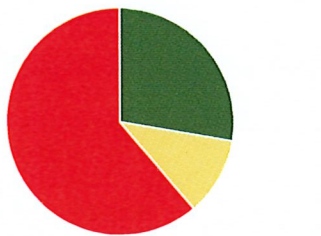
Variance from PYTD Received

	Current YTD	Variance vs. PYTD Received
1 GENERAL FUND TOTAL	\$12,906,235	-\$14,041,858
2 Total LOCAL REVENUES	\$7,404,517	-\$400,456
3 TUITION/REIMB MN DISTRIC	\$6,760,991	-\$420,686
4 Total STATE REVENUES	\$4,103,576	\$493,633
5 STATE AID FOR SPECIAL EDUC	\$3,846,965	\$574,382

Total General Revenue Budgeted, Projected, YTD, PYTD Received

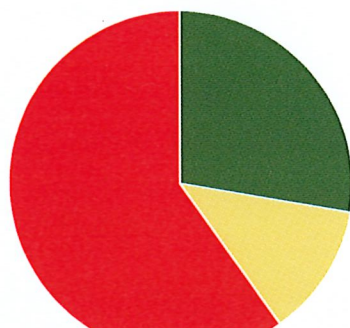


Current Year Revenue Budget



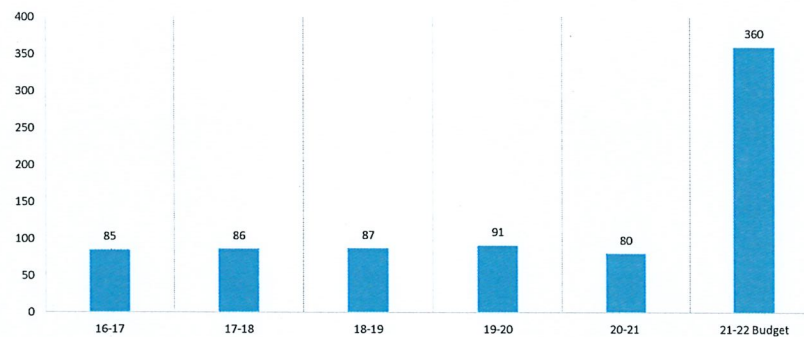
■ STATE ■ FEDERAL ■ PROPERTY TAXES ■ LOCAL

Prior Year Revenue Budget



■ STATE ■ FEDERAL ■ PROPERTY TAXES ■ LOCAL

End of Year ADM History



YTD % Expenditures vs. PYTD % Expenditures

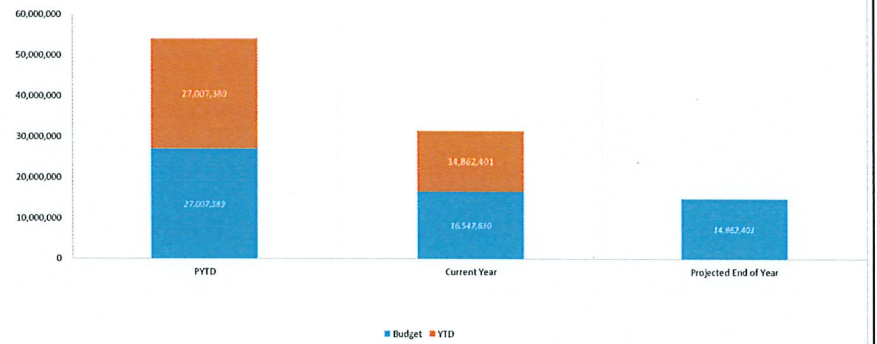


Top 10 Expenditures YTD by Object Code 3

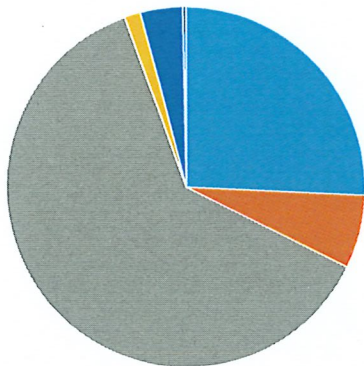
Variance from PYTD Received

	Current YTD	Variance vs. PYTD Received
1 TOTAL SALARIES AND WAGES	\$8,344,468	\$1,406,586
2 LICENSED CLASSROOM TEACHER	\$2,803,346	\$543,280
3 TOTAL PURCHASED SERVICES	\$2,291,306	-\$14,506,282
4 ADMINISTRATION/SUPERVISION	\$884,732	\$128,761
5 SCHOOL PSYCHOLOGIST	\$861,336	\$121,300
6 SPEECH/LANGUAGE PATHOLOGIST	\$856,116	\$185,366
7 TOTAL SUPPLIES	\$854,357	\$467,408
8 SOCIAL WORKER	\$685,079	\$105,650
9 PRIN ON BLDG/LAND LEASE	\$678,069	\$678,069
10 PYMT FOR ED TO OTHER AGENCY	\$663,357	-\$225,555

Total General Expenditures Budgeted, Projected, YTD and , PYTD Expended

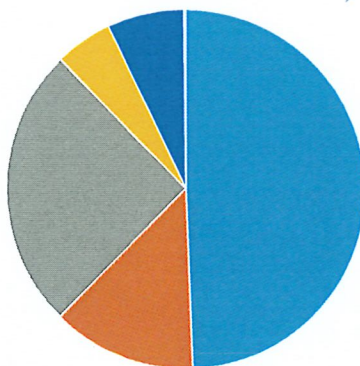


Prior Year Final



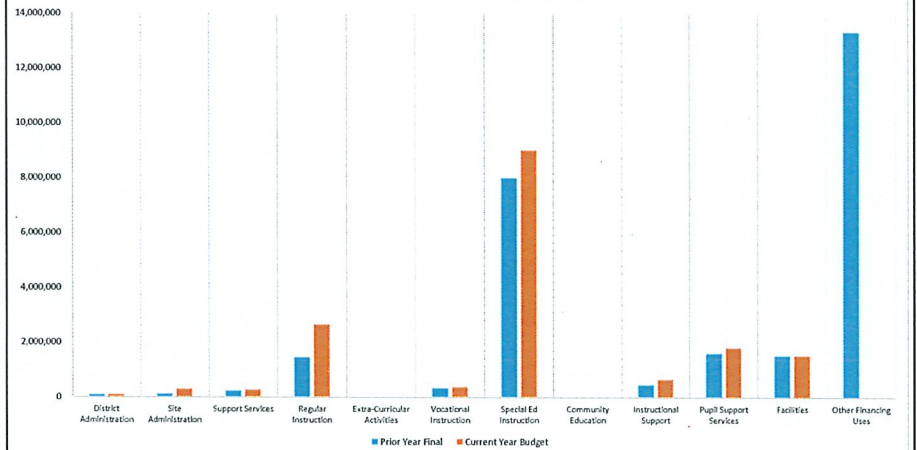
■ SALARIES ■ BENEFITS ■ PURCHASED SERVICES
■ GENERAL SUPPLIES ■ CAPITAL EXPENSES ■ DEBT SERVICE
■ DUES & OTHER

Current Year Budget



■ SALARIES ■ BENEFITS ■ PURCHASED SERVICES
■ GENERAL SUPPLIES ■ CAPITAL EXPENSES ■ DEBT SERVICE
■ DUES & OTHER

Prior Year Final and Current Budget by Program



GENERAL FUND - EXPENDITURES BY OBJECT CODE

Goodhue Co Education District | June 30, 2022



DESCRIPTION						June 30,	June 30,	June 30,	Current YTD vs. Prior YTD	June 30, 2021	June 30, 2020
	June 30, 2020	June 30, 2021	Revised Budget	Expenses YTD	Budget Remaining	2022 % of Budget Expended	2021 % of Actuals Expended	2020 % of Actuals Expended			
110 ADMINISTRATION/SUPERVISION	729,173	755,971	877,654	884,732	(7,078)	100.81%	100.00%	100.00%	128,761	755,971	729,173
140 LICENSED CLASSROOM TEACHER	2,140,310	2,260,065	2,732,689	2,803,346	(70,657)	102.59%	100.00%	100.00%	543,280	2,260,065	2,140,310
141 NON,LIC CLASSROOM PERSONNEL	0	200	0	0	0	0.00%	100.00%	0.00%	(200)	200	0
143 LICENSED INSTRUCTIONAL SUPPORT	269,261	278,660	397,627	389,660	7,967	98.00%	100.00%	100.00%	111,000	278,660	269,261
144 NON,LIC INSTRUCTIONAL SUPPORT	0	0	0	4,272	(4,272)	0.00%	0.00%	0.00%	4,272	0	0
145 SUBSTITUTE TEACHER,LICENSED	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
146 SUBSTITUTE NON,LIC CLASSROOM	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
150 PHYSICAL THERAPIST	138,070	140,773	141,849	189,483	(47,634)	133.58%	100.00%	100.00%	48,710	140,773	138,070
151 OCCUPATIONAL THERAPIST	233,813	287,012	282,381	361,824	(79,443)	128.13%	100.00%	100.00%	74,812	287,012	233,813
152 SPEECH/LANGUAGE PATHOLOGIST	460,372	670,750	837,728	856,116	(18,388)	102.20%	100.00%	100.00%	185,366	670,750	460,372
153 AUDIOLOGIST	64,500	65,850	67,125	67,444	(319)	100.48%	100.00%	100.00%	1,594	65,850	64,500
154 SCHOOL NURSE	110,204	162,557	173,509	179,535	(6,026)	103.47%	100.00%	100.00%	16,979	162,557	110,204
155 LICENSED NURSING SERVICES	27,433	27,571	25,472	26,378	(906)	103.56%	100.00%	100.00%	(1,193)	27,571	27,433
156 SOCIAL WORKER	560,237	579,429	666,842	685,079	(18,237)	102.73%	100.00%	100.00%	105,650	579,429	560,237
157 SCHOOL PSYCHOLOGIST	678,136	740,035	863,517	861,336	2,181	99.75%	100.00%	100.00%	121,300	740,035	678,136
161 CERTIFIED PARA/PCA	368,768	411,293	418,244	378,977	39,267	90.61%	100.00%	100.00%	(32,316)	411,293	368,768
162 CERTIFIED ONE ON ONE PARA	55,433	46,080	24,594	23,141	1,453	94.09%	100.00%	100.00%	(22,939)	46,080	55,433
163 FOREIGN LANGUAGE INTERPRETER	142	0	150	35	115	23.55%	0.00%	100.00%	35	0	142
164 INTERPRETER FOR THE DEAF	58,315	60,081	36,745	34,304	2,441	93.36%	100.00%	100.00%	(25,777)	60,081	58,315
165 SCHOOL COUNSELOR	0	0	53,810	55,156	(1,346)	102.50%	0.00%	0.00%	55,156	0	0
170 NON,INSTRUCTIONAL SUPPORT	178,355	174,504	235,241	253,207	(17,966)	107.64%	100.00%	100.00%	78,703	174,504	178,355
174 REC SERVICES/DAPE SPECIALIST	39,252	40,183	29,999	30,161	(162)	100.54%	100.00%	100.00%	(10,022)	40,183	39,252
185 OTHER LICENSED/CERTIFIED SALARY	182,692	187,357	234,726	197,681	37,045	84.22%	100.00%	100.00%	10,324	187,357	182,692
186 OTHER NON LICENSED SALARY	43,484	49,512	81,412	62,602	18,810	76.90%	100.00%	100.00%	13,090	49,512	43,484
TOTAL SALARIES AND WAGES	6,337,951	6,937,882	8,181,314	8,344,468	(163,154)	101.99%	100.00%	100.00%	1,406,586	6,937,882	6,337,951
EMPLOYEE BENEFITS											
210 FICA/MEDICARE	464,356	504,793	614,456	613,028	1,428	99.77%	100.00%	100.00%	108,235	504,793	464,356
214 PERA	81,941	82,177	83,864	90,218	(6,354)	107.58%	100.00%	100.00%	8,042	82,177	81,941
218 TRA	394,478	457,804	572,608	585,441	(12,833)	102.24%	100.00%	100.00%	127,636	457,804	394,478
220 HEALTH INSURANCE	464,042	491,503	608,902	643,527	(34,625)	105.69%	100.00%	100.00%	152,025	491,503	464,042
230 LIFE INSURANCE	8,626	10,118	11,830	11,863	(33)	100.28%	100.00%	100.00%	1,746	10,118	8,626
235 DENTAL INSURANCE	16,831	17,437	20,881	21,629	(748)	103.58%	100.00%	100.00%	4,192	17,437	16,831
240 LONG TERM DISABILITY INSURANCE	9,509	9,437	11,522	10,794	728	93.69%	100.00%	100.00%	1,357	9,437	9,509
250 TSA/DEFERRED COMP	88,920	107,559	132,494	126,937	5,557	95.81%	100.00%	100.00%	19,378	107,559	88,920
251 TAX ADVANTAGE EMPLOYER HLTH AF	4,983	7,629	5,000	12,336	(7,336)	246.71%	100.00%	100.00%	4,707	7,629	4,983
270 WORKERS COMPENSATION	93,312	90,565	80,088	92,194	(12,106)	115.12%	100.00%	100.00%	1,629	90,565	93,312
280 UNEMPLOYMENT COMPENSATION	1,185	0	0	7,032	(7,032)	0.00%	0.00%	100.00%	7,032	0	1,185
TOTAL EMPLOYEE BENEFITS	1,628,182	1,779,020	2,141,645	2,215,000	(73,355)	103.43%	100.00%	100.00%	435,980	1,779,020	1,628,182
PURCHASED SERVICES											
303 FEDERAL SUB AWARD <=\$25000	418,739	501,513	637,934	471,422	166,512	73.90%	100.00%	100.00%	(30,091)	501,513	418,739
304 FEDERAL SUB AWARD >\$25000	505,372	471,363	443,386	201,722	241,664	45.50%	100.00%	100.00%	(269,641)	471,363	505,372
305 CONSULTING FEES/FEES FOR SERVIC	181,059	13,646,680	253,260	194,129	59,131	76.65%	100.00%	100.00%	(13,452,551)	13,646,680	181,059
307 CONTRACT SUB FOR SPEC EDUCATIC	38,237	9,168	41,379	25,945	15,434	62.70%	100.00%	100.00%	16,777	9,168	38,237
308 FEDERAL TUITION PAYMENT <=\$25000	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
309 FEDERAL TUITION PAYMENT >\$25000	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
315 REPAIRS & MAINT FOR TECHNOLOGY	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
316 SVC PURCH FROM MN JOINT POWER	6,002	6,231	6,231	6,231	0	100.00%	100.00%	100.00%	0	6,231	6,002
320 COMMUNICATION SERVICES	18,669	23,558	15,300	17,896	(2,596)	116.97%	100.00%	100.00%	(5,661)	23,558	18,669
329 POSTAGE & PARCEL SERVICES	3,858	4,175	4,220	3,633	587	86.09%	100.00%	100.00%	(542)	4,175	3,858
330 UTILITY SERVICES	37,977	47,213	55,000	52,661	2,339	95.75%	100.00%	100.00%	5,448	47,213	37,977
335 SHORT TERM LEASE	0	0	0	6,615	(6,615)	0.00%	0.00%	0.00%	6,615	0	0
340 INSURANCE	38,991	45,515	55,619	53,261	2,358	95.76%	100.00%	100.00%	7,747	45,515	38,991

DESCRIPTION	June 30, 2020	June 30, 2021	Revised Budget	Expenses YTD	Budget Remaining	June 30, 2022	June 30, 2021	June 30, 2020	Current YTD vs. Prior YTD	June 30, 2021	June 30, 2020
						% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
350 REPAIRS & MAINTENANCE	159,477	111,375	170,066	50,190	119,866	29.51%	100.00%	100.00%	(61,186)	111,375	159,477
360 TRANSPORT CONTR <=\$25,000	765	643	8,655	4,548	4,107	52.55%	100.00%	100.00%	3,905	643	765
365 INTERDEPART TRANSPORT (CHGBK)	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
366 TRAVEL CONVENTIONS/CONFERENCE	157,056	124,979	196,475	178,160	18,315	90.68%	100.00%	100.00%	53,180	124,979	157,056
368 OUT OF STATE TRAVEL/FEDERAL REII	4,148	0	17,500	15,771	1,729	90.12%	0.00%	100.00%	15,771	0	4,148
369 Student Travel	0	0	0	410	(410)	0.00%	0.00%	0.00%	410	0	0
370 OPERATING LEASE/RENTAL	15,760	7,975	16,233	0	16,233	0.00%	100.00%	100.00%	(7,975)	7,975	15,760
379 MENTAL HLTH PROFESSIONAL <=\$25(0	9,418	0	0	0	0.00%	100.00%	0.00%	(9,418)	9,418	0
389 STAFF TUITION REIMBURSEMENT	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
390 PYMT FOR ED PURPOSE TO MN DISTF	417	0	0	1,668	(1,668)	0.00%	0.00%	100.00%	1,668	0	417
391 PYMT TO MN SCHOOL (COST SHARE)	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
393 SPEC ED TRANSITION/CHILD W/DISAB	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
394 PYMT FOR ED TO OTHER AGENCY	915,023	888,913	991,480	663,357	328,123	66.91%	100.00%	100.00%	(225,555)	888,913	915,023
396 SPEC ED SALARY/OTHER DISTRICT	818,972	675,300	978,631	273,364	705,267	27.93%	100.00%	100.00%	(401,935)	675,300	818,972
397 SPEC ED BENEFITS/OTHER DISTRICT	265,873	223,571	308,958	70,323	238,635	22.76%	100.00%	100.00%	(153,248)	223,571	265,873
TOTAL PURCHASED SERVICES	3,586,395	16,797,588	4,200,317	2,291,306	1,909,011	54.55%	100.00%	100.00%	(14,506,282)	16,797,588	3,586,395
SUPPLIES											
401 SUPPLIES, NON INSTRUCTIONAL	34,380	90,507	111,240	93,385	17,855	83.95%	100.00%	100.00%	2,878	90,507	34,380
405 NON, INSTRUCTIONAL SOFTWARE LIC	74,814	94,076	97,708	112,709	(15,001)	115.35%	100.00%	100.00%	18,633	94,076	74,814
406 INSTRUCTIONAL SOFTWARE LICENSE	37,665	49,784	226,895	247,760	(20,865)	109.20%	100.00%	100.00%	197,976	49,784	37,665
430 SUPPLIES & MATERIALS NON INDIV IN	10,842	6,111	18,784	13,057	5,727	69.51%	100.00%	100.00%	6,945	6,111	10,842
433 SUPPLIES & MATERIALS INDIV INSTR	45,123	87,393	150,695	150,533	162	99.89%	100.00%	100.00%	63,140	87,393	45,123
440 FUELS	10,433	11,527	17,300	23,851	(6,551)	137.87%	100.00%	100.00%	12,325	11,527	10,433
455 NONINSTRUCTIONAL TECH SUPPLIES	355	9,601	35,543	36,534	(991)	102.79%	100.00%	100.00%	26,933	9,601	355
456 INSTRUCTIONAL TECH SUPPLIES	2,810	6,162	12,944	5,782	7,162	44.67%	100.00%	100.00%	(379)	6,162	2,810
460 TEXTBOOKS	2,060	960	87,345	573	86,772	0.66%	100.00%	100.00%	(387)	960	2,060
461 STANDARDIZED TESTS	39,680	396	4,700	55,702	(51,002)	1185.16%	100.00%	100.00%	55,307	396	39,680
465 NONINSTRUCTIONAL TECH DEVICES	0	6,166	1,244	6,642	(5,398)	533.91%	100.00%	0.00%	476	6,166	0
466 INSTRUCTIONAL TECH DEVICES	12,983	23,447	89,700	100,555	(10,855)	112.10%	100.00%	100.00%	77,108	23,447	12,983
490 FOOD	5,568	820	5,250	7,274	(2,024)	138.56%	100.00%	100.00%	6,454	820	5,568
TOTAL SUPPLIES	276,713	386,950	859,348	854,357	4,991	99.42%	100.00%	100.00%	467,408	386,950	276,713
SUPPLIES & EQUIPMENT											
510 SITE OR GROUNDS ACQUISITION	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
520 BUILDING ACQ OR CONSTRUCTION	760	0	27,829	18,066	9,763	64.92%	0.00%	100.00%	18,066	0	760
530 OTHER EQUIPMENT PURCHASE	50,446	12,922	63,315	73,957	(10,642)	116.81%	100.00%	100.00%	61,035	12,922	50,446
533 EQUIP SP ED DIRECT INSTRUCTION	0	2,014	2,000	0	2,000	0.00%	100.00%	0.00%	(2,014)	2,014	0
535 CAPITAL LEASES	0	13,530,000	0	0	0	0.00%	100.00%	0.00%	(13,530,000)	13,530,000	0
550 OTHER VEHICLES, PURCHASE	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
555 CAPITAL NONINSTR TECH HARDWARE	15,623	1,249	0	0	0	0.00%	100.00%	100.00%	(1,249)	1,249	15,623
556 CAPITALIZED INSTR TECH HARDWARE	0	10,855	8,900	8,848	52	99.42%	100.00%	0.00%	(2,007)	10,855	0
560 PRIN ON LONG TERM TECH	0	0	34,500	33,398	1,102	96.81%	0.00%	0.00%	33,398	0	0
570 PRIN ON BLDG/LAND LEASE	0	0	678,069	678,069	(0)	100.00%	0.00%	0.00%	678,069	0	0
571 INT ON BLDG/LAND LEASE	0	0	319,765	319,765	(0)	100.00%	0.00%	0.00%	319,765	0	0
580 PRINCIPAL ON CAPITAL LEASE	429,640	666,334	0	0	0	0.00%	100.00%	100.00%	(666,334)	666,334	429,640
581 INTEREST ON CAPITAL LEASE	603,320	330,439	0	0	0	0.00%	100.00%	100.00%	(330,439)	330,439	603,320
589 LEASE TRANSACTIONS/INSTALL SALE	0	(13,530,000)	0	0	0	0.00%	100.00%	0.00%	13,530,000	(13,530,000)	0
590 OTHER CAPITAL EXPENDITURES	5,246	4,500	4,500	3,950	550	87.78%	100.00%	100.00%	(550)	4,500	5,246
TOTAL SUPPLIES & EQUIPMENT	1,105,035	1,028,313	1,138,878	1,136,053	2,825	99.75%	100.00%	100.00%	107,740	1,028,313	1,105,035
OTHER EXPENDITURES											
810 JUDGMENTS AGAINST DISTRICT	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
820 DUES, MEMBERSHIP, LICENSE, FEES	20,127	27,245	26,228	21,175	5,053	80.74%	100.00%	100.00%	(6,070)	27,245	20,127
891 TRA & PERA SPEC SITUATION PENSIC	35,373	50,335	0	0	0	0.00%	100.00%	100.00%	(50,335)	50,335	35,373
895 FED/NONPUBLIC INDIRECT (CHGBK)	(0)	0	0	18	0	0.00%	100.00%	100.00%	(0)	0	(0)
896 TAXES & SPECIAL ASSESSMENTS	(348)	56	100	40	60	40.19%	100.00%	100.00%	(16)	56	(348)
TOTAL OTHER EXPENDITURES	55,152	77,636	26,328	21,215	5,113	80.58%	100.00%	100.00%	(56,421)	77,636	55,152
OTHER FINANCING USES											

DESCRIPTION			Revised Budget	Expenses YTD	Budget Remaining	June 30, 2022	June 30, 2021	June 30, 2020	Current YTD vs. Prior YTD	June 30, 2021	June 30, 2020
	June 30, 2020	June 30, 2021				% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
910 PERMANENT TRANSFER/OTHER FUNE	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTAL OTHER FINANCING USES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
GENERAL FUND TOTAL	12,989,428	27,007,389	16,547,830	14,862,401	1,685,429	89.81%	100.00%	100.00%	(12,144,989)	27,007,389	12,989,428

GENERAL FUND - EXPENDITURES BY PROGRAM CODE

Goodhue Co Education District | June 30, 2022



DESCRIPTION	June 30, 2020	June 30, 2021	Revised Budget	Expenses YTD	Budget Remaining	June 30, 2022	June 30, 2021	June 30, 2020	Current YTD vs. Prior YTD	June 30, 2021	June 30, 2020	
						% of Budget Expended	% of Actuals Expended	% of Actuals Expended				
DISTRICT ADMINISTRATION												
010 BOARD OF EDUCATION	16,440	14,326	26,771	16,794	9,977	62.73%	100.00%	100.00%	2,468	14,326	16,440	
030 INSTRUCTIONAL ADMINISTRATION	83,008	65,520	52,224	52,714	(490)	100.94%	100.00%	100.00%	(12,806)	65,520	83,008	
TOTAL - DISTRICT ADMINISTRATION	99,448	79,846	78,995	69,508	9,487	87.99%	100.00%	100.00%	(10,339)	79,846	99,448	
SITE ADMINISTRATION												
050 SCHOOL ADMINISTRATION	59,029	97,953	279,823	287,209	(7,386)	102.64%	100.00%	100.00%	189,256	97,953	59,029	
TOTAL - SITE ADMINISTRATION	59,029	97,953	279,823	287,209	(7,386)	102.64%	100.00%	100.00%	189,256	97,953	59,029	
SUPPORT SERVICES												
105 GENERAL ADMINISTRATIVE SUPPORT	85,805	106,875	102,650	111,359	(8,709)	108.48%	100.00%	100.00%	4,484	106,875	85,805	
110 BUSINESS SUPPORT SERVICES	116,345	120,651	145,064	144,373	691	99.52%	100.00%	100.00%	23,722	120,651	116,345	
TOTAL - SUPPORT SERVICES	202,150	227,526	247,714	255,732	(8,018)	103.24%	100.00%	100.00%	28,206	227,526	202,150	
REGULAR INSTRUCTION												
203 EDUCATION,ELEMENTARY GENERAL	85,478	99,611	449,580	290,990	158,590	64.72%	100.00%	100.00%	191,379	99,611	85,478	
205 TITLE III, PART A LANGUAGE ACQUISITION	14,929	18,052	34,684	22,274	12,410	64.22%	100.00%	100.00%	4,221	18,052	14,929	
211 EDUCATION,SECONDARY GENERAL	657,881	545,999	882,663	328,596	554,067	37.23%	100.00%	100.00%	(217,403)	545,999	657,881	
212 VISUAL ART	0	0	75,842	77,730	(1,888)	102.49%	0.00%	0.00%	77,730	0	0	
219 ENGLISH LEARNER	365,688	390,669	398,210	421,675	(23,465)	105.89%	100.00%	100.00%	31,006	390,669	365,688	
220 ENGLISH, LANGUAGE ARTS	63,448	66,007	143,646	145,804	(2,158)	101.50%	100.00%	100.00%	79,797	66,007	63,448	
230 FOREIGN/NATIVE LANGUAGE	0	0	34,270	3,952	30,318	11.53%	0.00%	0.00%	3,952	0	0	
240 HEALTH, PHYSICAL ED & RECREATION	6,126	6,833	43,651	23,611	20,040	54.09%	100.00%	100.00%	16,779	6,833	6,126	
250 FAMILY LIVING SCIENCE	79,279	80,565	92,231	94,527	(2,296)	102.49%	100.00%	100.00%	13,962	80,565	79,279	
255 INDUSTRIAL EDUCATION	0	0	10,729	10,935	(206)	101.92%	0.00%	0.00%	10,935	0	0	
256 MATHEMATICS	74,844	78,769	169,460	90,521	78,939	53.42%	100.00%	100.00%	11,751	78,769	74,844	
258 MUSIC	0	0	41,000	17,136	23,864	41.80%	0.00%	0.00%	17,136	0	0	
260 NATURAL SCIENCES	80,887	83,491	109,809	95,741	14,068	87.19%	100.00%	100.00%	12,251	83,491	80,887	
270 SOCIAL SCIENCES/SOCIAL STUDIES	64,840	68,633	146,424	146,845	(421)	100.29%	100.00%	100.00%	78,213	68,633	64,840	
TOTAL - REGULAR INSTRUCTION	1,493,398	1,438,628	2,632,199	1,770,338	861,861	67.26%	100.00%	100.00%	331,710	1,438,628	1,493,398	
VOCATIONAL INSTRUCTION												
380 SPECIAL NEEDS	240,432	255,640	297,665	271,680	25,985	91.27%	100.00%	100.00%	16,040	255,640	240,432	
399 CAREER & TECHNICAL GENERAL	68,063	71,555	65,909	75,332	(9,423)	114.30%	100.00%	100.00%	3,777	71,555	68,063	
TOTAL - VOCATIONAL INSTRUCTION	308,496	327,195	363,574	347,012	16,562	95.44%	100.00%	100.00%	19,817	327,195	308,496	
SPECIAL ED INSTRUCTION												
400 GENERAL SPECIAL EDUCATION	110,607	129,400	90,461	80,142	10,319	88.59%	100.00%	100.00%	(49,258)	129,400	110,607	
401 SPEECH/LANGUAGE IMPAIRED	756,820	1,029,586	1,213,079	1,228,195	(15,116)	101.25%	100.00%	100.00%	198,609	1,029,586	756,820	
402 MILD,MODERATE COGNITIVE DISAB	118,134	86,123	51,114	47,429	3,685	92.79%	100.00%	100.00%	(38,695)	86,123	118,134	
403 SEVERE,PROFOUND COGNITIVE DISAB	20,524	14,407	11,622	8,250	3,372	70.98%	100.00%	100.00%	(6,158)	14,407	20,524	
404 PHYSICALLY IMPAIRED	582,179	639,551	651,825	803,049	(151,224)	123.20%	100.00%	100.00%	163,498	639,551	582,179	
405 DEAF, HARD OF HEARING	228,154	229,427	303,052	303,455	(403)	100.13%	100.00%	100.00%	74,028	229,427	228,154	
406 VISUALLY IMPAIRED	81,877	90,681	94,057	93,355	702	99.25%	100.00%	100.00%	2,674	90,681	81,877	
407 SPECIFIC LEARNING DISABILITY	272,073	164,476	235,383	203,144	32,239	86.30%	100.00%	100.00%	38,669	164,476	272,073	
408 EMOTIONAL/BEHAVIORAL DISORDER	1,501,672	1,333,715	1,397,371	1,199,502	197,869	85.84%	100.00%	100.00%	(134,213)	1,333,715	1,501,672	
410 OTHER HEALTH DISABILITIES	106,049	288,286	366,271	372,427	(6,156)	101.68%	100.00%	100.00%	84,141	288,286	106,049	
411 AUTISTIC SPECTRUM DISORDERS	508,490	700,550	693,282	648,993	44,289	93.61%	100.00%	100.00%	(51,557)	700,550	508,490	
412 DEVELOPMENTALLY DELAYED	870,576	895,693	835,771	732,284	103,487	87.62%	100.00%	100.00%	(163,409)	895,693	870,576	
414 TRAUMATIC BRAIN INJURY	6,815	27,155	1,891	1,892	(1)	100.07%	100.00%	100.00%	(25,263)	27,155	6,815	
416 SEVERELY MULTIPLY IMPAIRED	655	2,142	8,160	6,027	2,133	73.86%	100.00%	100.00%	3,886	2,142	655	
420 SPECIAL ED,AGGREGATE 3+	2,196,406	2,102,156	2,714,639	2,298,276	416,363	84.66%	100.00%	100.00%	196,120	2,102,156	2,196,406	
422 SPECIAL ED,STUDENTS W/O DISABILITES	250,571	243,917	309,066	296,789	12,277	96.03%	100.00%	100.00%	52,872	243,917	250,571	
TOTAL - SPECIAL ED INSTRUCTION	7,611,603	7,977,265	8,977,044	8,323,208	653,836	92.72%	100.00%	100.00%	345,943	7,977,265	7,611,603	
INSTRUCTIONAL SUPPORT												
610 CURRICULUM CONSULT & DEV	295,945	352,711	358,637	20	419,677	(61,040)	117.02%	100.00%	100.00%	66,967	352,711	295,945
630 INSTRUCTION,RELATED TECHNOLOGY	59,078	93,319	239,030	247,585	(8,555)	103.58%	100.00%	100.00%	154,266	93,319	59,078	
640 STAFF DEVELOPMENT	9,806	2,140	39,300	6,064	33,236	15.43%	100.00%	100.00%	3,924	2,140	9,806	
TOTAL - INSTRUCTIONAL SUPPORT	364,829	448,170	636,967	673,327	(36,360)	105.71%	100.00%	100.00%	225,157	448,170	364,829	

DESCRIPTION	June 30, 2020	June 30, 2021	Revised Budget	Expenses YTD	Budget Remaining	June 30, 2022	June 30, 2021	June 30, 2020	Current YTD vs. Prior YTD	June 30, 2021	June 30, 2020
						% of Budget Expended	% of Actuals Expended	% of Actuals Expended			
PUPIL SUPPORT SERVICES											
710 SECONDARY COUNSELING/GUIDANCE	0	0	70,889	70,599	290	99.59%	0.00%	0.00%	70,599	0	0
715 SCHOOL SECURITY	0	13,939	0	0	0	0.00%	100.00%	0.00%	(13,939)	13,939	0
720 HEALTH SERVICES	176,681	251,592	304,720	287,496	17,224	94.35%	100.00%	100.00%	35,904	251,592	176,681
730 PSYCHOLOGICAL AND HEALTH SERVICES	780,683	891,511	915,620	927,890	(12,270)	101.34%	100.00%	100.00%	36,378	891,511	780,683
740 SOCIAL WORK SERVICES	406,646	422,317	503,663	495,643	8,020	98.41%	100.00%	100.00%	73,325	422,317	406,646
760 PUPIL TRANSPORTATION	3,070	7,070	11,055	7,080	3,975	64.04%	100.00%	100.00%	10	7,070	3,070
790 OTHER PUPIL SUPPORT SERVICES	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTAL - PUPIL SUPPORT SERVICES	1,367,080	1,586,429	1,805,947	1,788,706	17,241	99.05%	100.00%	100.00%	202,277	1,586,429	1,367,080
FACILITIES											
810 OPERATIONS & MAINTENANCE	294,452	260,215	327,598	248,378	79,220	75.82%	100.00%	100.00%	(11,837)	260,215	294,452
850 CAPITAL FACILITIES	1,087,154	1,170,901	1,080,163	1,074,515	5,648	99.48%	100.00%	100.00%	(96,387)	1,170,901	1,087,154
865 LTFM NOT PRO 866,867,868	101,790	70,995	117,806	24,468	93,338	20.77%	100.00%	100.00%	(46,527)	70,995	101,790
870 BUILDING CONSTRUCTION	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTAL - FACILITIES	1,483,396	1,502,112	1,525,567	1,347,361	178,206	88.32%	100.00%	100.00%	(154,751)	1,502,112	1,483,396
OTHER FINANCING USES											
910 RETIRE LONG TERM OBLIGATIONS	0	13,322,265	0	0	0	0.00%	100.00%	0.00%	(13,322,265)	13,322,265	0
950 TRANSFERS	0	0	0	0	0	0.00%	0.00%	0.00%	0	0	0
TOTAL - OTHER FINANCING USES	0	13,322,265	0	0	0	0.00%	100.00%	0.00%	(13,322,265)	13,322,265	0
GENERAL FUND TOTAL	12,989,428	27,007,389	16,547,830	14,862,401	1,685,429	89.81%	100.00%	100.00%	(12,144,989)	27,007,389	12,989,428

- B. Safety & Emergency Action Plan
- V. **Old Business:**
- VI. **New Business:**
 - A. 2022-2023 GCED Student Handbook



Goodhue County Education District

Student/Family Handbook 2022-2023

Serving K - 12 students from the following school districts:

- *Cannon Falls*
- *Goodhue*
- *Kenyon-Wanamingo*
- *Lake City*
- *Red Wing*
- *Zumbrota-Mazeppa*

Goodhue County Education District
395 Guernsey Lane • Red Wing, MN 55066 • 651-388-4441
www.gced.k12.mn.us

Table of Contents

PART I — GENERAL INFORMATION

Impact of COVID - 19	4
Academic Information	4
Complaints	4
Distribution of Non-school-Sponsored Materials on School Premises	4
Drones	4
Eighteen-Year-Old Students	5
Employment Background Checks	5
Equal Access to Education District Facilities	5
Fundraising	5
Gifts to Employees	5
Graduation Ceremony	5
Interviews of Students by Outside Agencies	6
Messages to Students	6
Nondiscrimination	6
Notice of Violent Behavior by Students	6
Pledge of Allegiance	6
School Closing Procedures	6
Searches	6
Lockers and Personal Possessions within a Locker	7
Desks	7
Personal Possessions and Student's Person	7
Patrols and Inspections	7
Search of the Interior of a Student's Motor Vehicle	7
School-Sponsored Student Publications	7
Student Records	8
Student Surveys	8
Transportation of Public School Students	8
PART II — ACADEMICS	
Cheating and Plagiarism	8
Extended School Year (ESY) Opportunities	9

Field Trips	9
Grades	9
Minnesota Academic Standards	9
Parent Right to Know	10
PART III — RULES & DISCIPLINE	
Attendance	10
Bullying Prohibition	10
Buses – Conduct on School Buses and Consequences for Misbehavior	10
Cell Phones, Pagers, and Other Electronic Communication Devices	11
Discipline	11
Dress and Appearance	11
Drug-Free School and Workplace	12
Harassment and Violence Prohibition	12
Hazing Prohibition	12
Parking on Education District Property	13
Students	13
Visitors	13
Tobacco-Free Schools	13
Transition Process Back to Mainstream School	13
Vandalism	13
Weapons Prohibition	13
PART IV — HEALTH & SAFETY	
Accidents	14
Crisis Management	14
First Aid	14
Health Service	14
Immunizations	15
Medications at School during the School Day	15
Pesticide Application Notice	15
Safety	15
Visitors in District Buildings	15
Acknowledgement Form	16

WELCOME TO GCED!

Whatever your program within Goodhue County Education District, hereafter referred to as “GCED”, our teachers and staff are excited about getting to know you! We each bring different expertise and skills, but we are all here for the same reasons.

GCED Mission and Vision

Our mission:

- is to optimize educational opportunities for students by increasing cooperation and coordination among member districts.

Our vision is:

- to engage, inspire and empower each learner to tap into their potential through their own metacognition, being aware of their own learning and responding to their own learning wants and needs.
- involve the learner with goal setting and monitoring their own progress in order to ensure an options-rich future.
- provide challenging, flexible curriculum with the support and encouragement of responsive staff members.

Notice of Copyright

The Goodhue County Education District Student and Parent Handbook is based on the Minnesota School Boards Association’s (MSBA’s) Model Student Handbook which is protected by copyright. The Minnesota School Boards Association (MSBA) wants school districts to make the best use of this Model Student Handbook but must also protect its copyright. With these goals in mind, MSBA authorizes the copying and use of its materials in the following contexts:

1. School districts that have purchased this Model Student Handbook may use, copy, download, and incorporate any portion of these materials in the development of their own handbooks.
2. Distribution of any portion of these materials to other school districts, entities, or persons who have not purchased the Model Student Handbook is strictly prohibited.
3. Student handbooks are public documents in the hands of a school district and must be made available for inspection to members of the public upon request. Copying and use of these materials by the public, however, is subject to the copyright laws and these materials cannot be reproduced or used, except as outlined above, without permission from MSBA.

If you wish to copy and use this Model Student Handbook in ways not authorized above, you must obtain permission from MSBA. Call MSBA at 507-934-2450 or 1-800-324-4459 for more information. Failure to receive such permission is a violation of our copyright. All authorized copies must reflect MSBA’s notice of copyright.

Scope and Limits of Handbook

This handbook provides important information for students attending all district schools and programs, but it does not contain all Education District policies and procedures. Districts may develop additional procedures that will be distributed to students and/or parents. Board policies are available by:

- 1) Viewing the [Policies, Handbooks, and Notices](http://gced.k12.mn.us) webpage at gced.k12.mn.us;
- 2) Visiting the District Office, which is located near door #1 at the River Bluff Education Center; and
- 3) Contacting the District Office at 651-388-4441.

The District reserves the right to make changes in this handbook and other policies and handbooks.

The Goodhue County Education District Student and Parent Handbook is comprised of four parts:

- 1) Information;
- 2) Academics;

- 3) Rules and Discipline; and
- 4) Health and Safety.

School Contact Information

Pathways/SRO/REACH/STEP:

River Bluff Education Center
395 Guernsey Lane
Red Wing, MN 55066
651-388-4441

Tower View:

Tower View Alternative Learning Center
154 Tower View Drive
Red Wing, MN 55066
651-388-8963

Alternative Formats

Contact the District Office at 651-388-4441 to obtain this handbook in different formats including larger print and Spanish versions.

PART I – GENERAL INFORMATION

Impact of COVID - 19

As Goodhue County Education District works to meet the needs of our students while following the guidance of Goodhue County Public Health, Minnesota Department of Education (MDE), and Minnesota Department of Health (MDH), the policies and procedures in this handbook may be subject to change depending on the educational model in place at the time.

Academic Information

To increase communication, parents/guardians are encouraged to communicate with the teachers on daily assignments, tests, and grades, as well as, other areas of concern. Parents are encouraged to attend open houses and parent teacher conferences.

Calendar

The Education District calendar is adopted annually by the board. The calendar can be found on the Education District’s website at gced.k12.mn.us.

Complaints

Students, parents/guardians, employees, or other persons may report concerns or complaints to the Education District. Complaints may be either written or oral. People are encouraged, but not required, to file a written complaint at the building level where appropriate. The appropriate administrator will respond in writing to the complaining party regarding the Education District’s response to the complaint.

Distribution of Non-school-Sponsored Materials on School Premises

The Education District recognizes that students and employees have the right to express themselves on school property. This protection includes distributing nonschool-sponsored material, subject to Education District regulations and procedures, at a reasonable time and place and in a reasonable manner. See Policy 505 for detailed information.

Drones

The Education District prohibits the operation of unmanned aerial vehicles (UAVs), also known as drones, on or over Education District property during school hours and at school district-sponsored events. Exceptions may be requested in advance from the Education District Executive Director or designee, who will determine whether permission will be granted. The request and approval must be in writing.

Eighteen-Year-Old Students

The age of majority for most purposes in Minnesota is 18 years of age. All students, regardless of age, are governed by the rules for students provided in education district policy including students may not write or call in their own excuses if they live in the parental home.

Employee Directory

Refer to website gced.k12.mn.us

Employment Background Checks

The Education District will seek criminal history background checks for all applicants who receive an offer of employment with the education district. The Education District may elect to seek criminal history background checks for other volunteers, independent contractors, and student employees.

Equal Access to Education District Facilities

The Education District has created a limited open forum for secondary students to conduct non-curriculum-related meetings during non-instructional time. The education district will not discriminate against or deny equal access or a fair opportunity on the basis of the religious, political, philosophical, or other content of the speech at such meetings. These limited open forum meetings will be voluntary and student initiated; will not be Education District sponsored; employees or agents of the Education District will be present at religious meetings only in a non-participatory capacity; the meetings will not interfere with the orderly conduct of educational activities within the education district; and nonschool persons will not direct, control, or regularly attend activities of student groups. All meetings under this provision must follow the procedures established by the Education District.

Fees

Materials that are part of the basic educational program are provided with state, federal, and local funds at no charge to a student. Students are expected to provide their own pencils, pens, paper, erasers, notebooks, and other personal items. Students may be required to pay certain other fees or deposits, including (not an inclusive list):

- Admission fees or charges for extracurricular activities, where attendance is optional and where the admission fees or charges a student must pay to attend or participate in an extracurricular activity are the same for all students, regardless of whether the student is enrolled in a public or a home school.
- Cost for materials for a class project that exceeds minimum requirements and is kept by the student.
- Security deposits for the return of materials, supplies, or equipment.
- Personal physical education and athletic equipment and apparel.
- Items of personal use or products that a student has an option to purchase such as student publications, class rings, annuals, and graduation announcements.
- Field trips considered supplementary to the district's educational program.
- Admission fees or costs to attend or participate in optional extracurricular activities and programs.
- Voluntarily purchased student health and accident insurance.
- Use of musical instruments owned or rented by the school district.
- A school district-sponsored driver or motorcycle education training course.
- Transportation to and from school for students living within two miles of school.
- Transportation of students to and from optional extracurricular activities or post-secondary instruction conducted at locations other than school.

Students will be charged for textbooks, workbooks, library books and Chromebooks that are lost or destroyed. The school district may waive a required fee or deposit if the student and parent/guardian are unable to pay. For more information, contact the building principal.

Food Service

Breakfast and lunch are to be eaten in designated areas only. Meal times vary by program. Students will be notified of their assigned meal times on the first day of school, although meal schedules are subject to change. Breakfast and lunch

are provided at no cost to students. Additional meals or ala carte items, if available, are charged to the student. Milk will be available to supplement meals brought from home.

We ask that all students complete the free and reduced price eligibility forms. The forms are available in the District Office and will also be sent home with all students. For more information regarding eligibility for free and reduced price meals, contact the building administrator.

Meal price information will be sent home during the first week. In order for students to purchase additional meals or ala carte items after the first week, payment must be made in advance.

Fundraising

All fundraising activities conducted by student groups and organizations and/or parent groups must be approved in advance by the building administrator and the business manager. Participation in non-approved fundraising activities is a violation of Education District policy. Solicitations of students or employees by students for nonschool-related activities will not be allowed during the school day.

Gifts to Employees

Employees are not allowed to solicit, accept, or receive a gift from a student, parent, or other individual or organization of greater than nominal value. Parents/guardians and students are encouraged to write letters and notes of appreciation.

Graduation Ceremony

Student participation in the graduation ceremony is a privilege, not a right. Students who have completed the requirements for graduation are allowed to participate in graduation exercises, unless participation is denied for appropriate reasons, which may include discipline. Graduation exercises are under the control and direction of the building administrator(s) and resident school district.

Interviews of Students by Outside Agencies

Students may not be interviewed during the school day by persons other than a student's parents/guardians or Education District officials, employees, and/or agents, except as provided by law and/or education district policy.

Messages to Students

Office telephones are not for students' personal use. Students will not be called out of class to receive phone messages except in the event of an emergency. Personal cell phone use during the instructional day is also prohibited. Exceptions based on individual circumstances will be made with the agreement of both the parent/guardian and school.

Nondiscrimination

The Education District is committed to inclusive education and providing an equal educational opportunity for all students. The Education District does not discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, parental status, status with regard to public assistance, disability, sexual orientation, or age in its programs and activities. The Education District board has designated the Education District Executive Director, Cheryl Johnson, as the District's Human Rights Officer, ADA and Section 504 Coordinator to handle inquiries regarding nondiscrimination. She can be reached by calling the District Office at 651-388-4441 or by contacting her at 395 Guernsey Lane, Red Wing, MN 55066.

Notice of Violent Behavior by Students

The Education District will give notice to teachers and other appropriate education district staff before students with a history of violent behavior are placed in their classrooms. Prior to giving this notice, district officials will inform the student's parent or guardian that the notice will be given. The student's parents/guardians have the right to review and challenge their child's records, including the data documenting the history of violent behavior.

Pledge of Allegiance

Students will recite the Pledge of Allegiance to the flag of the United States of America on a regular basis but not less than once per week. Any person who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may elect not to do so. Students must respect another person's right to make that choice. Students will also receive instruction in the proper etiquette toward, correct display of, and respect for the flag.

School Closing Procedures

School may be canceled when the Education District Executive Director believes that the safety of students and employees is threatened by severe weather or other circumstances. The Education District Executive Director will make a decision about closing school or school buildings as early in the day as possible. The School Messenger system will be used to inform parents of school closures. This system sends phone and email messages to home and or work, so it is essential that your contact information is kept up to date. There is also the ability to opt into text messaging.

Searches

In the interest of student safety and to ensure that schools are safe, Education District authorities may conduct searches. Students violate education district policy when they carry contraband on their person or in their personal possessions or store contraband in their desks, lockers, or vehicles parked on education district property. "Contraband" means any unauthorized item, the possession of which is prohibited by education district policy and/or law. If a search yields contraband, Education District officials will seize the item(s) and, where appropriate, give the item(s) to legal officials for ultimate disposition. Students found to be in violation of this policy are subject to discipline in accordance with the education district's "Student Discipline" policy, which may include suspension, exclusion, expulsion, and, when appropriate, the student may be referred to legal officials.

Lockers and Personal Possessions within a Locker

According to state law, school lockers are the property of the Education District. At no time does the Education District relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by Education District officials for any reason at any time, without notice, without student consent, and without a search warrant. Students' personal possessions within a school locker may be searched only when Education District officials have a reasonable suspicion that the search will uncover evidence of a violation of law or Education District rules.

Desks

School desks are the property of the Education District. At no time does the school relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by Education District officials for any reason at any time, without notice, without student consent, and without a search warrant.

Personal Possessions and Student's Person

The personal possessions of a student and/or a student's person may be searched when Education District officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness. District's actions are reasonably related to legitimate pedagogical concerns. Official school publications may be distributed at reasonable times and locations.

Patrols and Inspections

Education District officials may conduct routine patrols of student parking lots and other Education District locations and routine inspections of the exteriors of the motor vehicles of students. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

Search of the Interior of a Student's Motor Vehicle

The interior of a student's motor vehicle in an Education District location, including the glove and trunk compartments, may be searched when Education District officials have a reasonable suspicion that the search will uncover a violation of law and/or Education District policy or rule. The search will be reasonable in its scope and intrusiveness. Such searches

may be conducted without notice, without consent, and without a search warrant. A student will be subject to withdrawal of parking privileges and to discipline if the student refuses to open a locked motor vehicle or its compartments under the student's control upon the request of an Education District official.

School-Sponsored Student Publications

The Education District may exercise editorial control over the style and content of student expression in school-sponsored publications and activities. Staff shall supervise student writers to ensure compliance with the law and Education District policies. Expression in an official school publication or school-sponsored activity is prohibited when the material:

- Is obscene to minors;
- Is libelous or slanderous;
- Advertises or promotes any product or service not permitted for minors by law;
- Encourages students to commit illegal acts or violate education district regulations or substantially disrupts the orderly operation of school or school activities;
- Expresses or advocates sexual, racial, or religious harassment or violence or prejudice;
- Is distributed or displayed in violation of time, place, and manner regulations.

Expression in an official school publication or school-sponsored activity is subject to editorial control by the education district over the style and content when the education's district's actions are reasonably related to pedagogical concerns. Official school publications may be distributed at reasonable times and locations.

Student Publications and Materials

The policy of the Education District is to protect students' free speech rights while, at the same time, preserving the district's obligation to provide a learning environment that is free of disruption. All school publications are under the supervision of the building administrator and/or Education District director. Non School-sponsored publications may not be distributed without prior approval. Please refer to Policy 505, Distribution of Non-Education District Sponsored Materials on Education District Premises by Students and Employees at gced.k12.mn.us.

Student Records

Student records are classified as public, private, or confidential. State and federal laws protect student records from unauthorized inspection or use and provide parents/guardians and eligible students with certain rights. For the purposes of student records, an "eligible" student is one who is 18 or older or who is enrolled in an institution of post-secondary education. For more complete information on the rights of parents/guardians and eligible students regarding student records, please see a copy of the Education District's "Protection and Privacy of Pupil Records" policy in the policy manual located at each building or on the Education District's website at gced.k12.mn.us.

Student Surveys

Occasionally, the Education District utilizes surveys to obtain student opinions and information about students. For complete information on the rights of parents/guardians and eligible students about conducting surveys, collection and use of information for marketing purposes, and certain physical examinations, refer to a copy of the Education District's "Student Surveys" policy in the policy manual located at each building or on the Education District's website at gced.k12.mn.us.

Transportation of Public School Students

The student's resident district will provide transportation, at the expense of the resident district, for all resident students. Transportation will be provided on all regularly scheduled school days or make-up days. Transportation will not be provided during the summer school break, except in certain circumstances. The resident district will not provide transportation for students whose transportation privileges have been revoked or have been voluntarily surrendered by the students' parent or guardian.

Transportation to and from appointments of any kind outside of the school day is the responsibility of the parent/guardian. The busing system is set up to take students from school to home and home to school. No special stops will be made unless it is a regular stop that is school related and you receive approval from the building administrator. School personnel will not be able to transport students for these purposes.

The bus ride to and from school is an extension of the school day. Behavior will be monitored. Getting off at a stop other than your own or altering your regular transportation program will result in a school consequence unless prior permission is received from all involved parents/guardians and school.

Video and Audio Recording

School Buses – All school buses used by the Education District may be equipped for the placement and operation of a video camera. The Education District will post a notice in a conspicuous location informing students that their conversations or actions may be recorded. The Education District may use a video recording of the actions of student passengers as evidence in any disciplinary action arising from the students’ misconduct on the bus.

Places Other Than Buses – The Education District buildings and grounds may be equipped with video cameras. Video surveillance may occur in any Education District building or on any Education District property. Video surveillance of locker rooms or bathrooms will only be utilized in extreme situations, with extraordinary controls, and only as expressly approved by the Education District Executive Director. Video surveillance in the planning room may be utilized on an individual basis if necessary for video modeling and redirecting.

Students are prohibited from photographing, recording or making any electronic record of other students, staff, or visitors without express consent of the individual that is the subject of the recording, photograph, or electronic record. This policy applies to students during the school day, instructional and non instructional time, or while participating in school events.

PART II — ACADEMICS

Cheating and Plagiarism

Cheating and plagiarism are prohibited. Students who cheat or commit plagiarism on any test or assignment will be given a failing grade for that test or assignment and will be disciplined in accordance with the Education District’s “Student Discipline” policy. For more information on this policy refer to a copy of the Education District’s “Student Discipline” policy in the policy manual located at each building or on the Education District’s website at gced.k12.mn.us.

Extended School Year (ESY) Opportunities

The Education District provides extended school year (ESY) opportunities to a student who is the subject of an Individualized Education Program (IEP) if the student’s IEP team determines the services are necessary during a break in instruction in order to provide a free and appropriate public education. For more information on extended school year opportunities for students with an IEP, contact the building administrator or refer to a copy of the Education District’s “Extended School Year” policy in the policy manual located at each building or on the Education District’s website at gced.k12.mn.us.

Field Trips

Field trips may be offered to supplement student learning. Field trips may be optional and, if so, students who participate may be charged. Students will not be required to pay for instructional trips that take place during the school day, relate directly to a course of study, and require student participation. School rules apply on all field trips. You must be in attendance the full day to attend partial day field trips. You must also be in attendance 60% of the week to attend a field trip unless permission is granted the day prior. Students on a modified day will be able to attend field trips only if permission is received and arrangements are made with the building administrator prior to the trip but in no circumstance later than the day preceding the field trip.

Grades

Students’ grades will be reported a minimum of two times during the year at each semester end. Report cards will be sent to parents/guardians or eligible students, along with progress reports.

Graduation Requirements

Students must meet all course credit requirements and graduation standards, as established by the state and Goodhue County Education District board, in order to graduate.

Course Credits Required

In order to receive a diploma, students must successfully complete the minimum number of credits as established by Goodhue County Education District and comply with the following high school level course requirements:

High School Level Courses Required for Graduation	
Subject Area	Credits
Language Arts	4
Mathematics	3
Science	3
Social Studies	4
Elective Courses	8
Health	0.5
Phy. Ed.	0.5
Art	1

Minnesota Academic Standards

All students must satisfactorily complete the following required Minnesota Graduation Standards:

Minnesota Academic Standards, Language Arts K-12
Minnesota Academic Standards, Mathematics K-12
Minnesota Academic Standards, Science K-12
Minnesota Academic Standards, Social Studies K-12
Minnesota Academic Standards, Physical Education K-12
Minnesota Academic Standards, Arts K-12

Students with an individualized education program (IEP), Section 504 accommodation plan, or limited English proficiency needs may be eligible for testing accommodations, modifications, and/or exemption. Eligibility will be defined on the student's plan. Contact their case manager.

Parent Right to Know

If a parent requests it, the Education District will provide information regarding the professional qualifications of his/her child's classroom teachers, including, at a minimum, the following:

1. whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
2. whether the teacher is teaching under emergency or other provisional licensing status through which state qualification or licensing criteria have been waived;
3. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;
4. whether the student is provided services by paraprofessionals and, if so, their qualifications.

In addition, the Education District will provide parents with information as to the level of achievement of their child in each of the state academic assessments. The Education District also will provide notice to parents if, for four or more consecutive weeks, their child has been assigned to or taught by a teacher who is not highly qualified.

PART III — RULES AND DISCIPLINE

Attendance

Regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students, and establishes regular habits of dependability. For more information on student attendance, contact the building administrator or refer to a copy of the Education District’s “Student Attendance” policy in the policy manual located at each building or on the Education District’s website at gced.k12.mn.us.

Bullying Prohibition

The Education District is committed to providing a safe and respectful learning environment for all students. Acts of bullying, in any form, by either an individual student or a group of students, is prohibited on Education District property, at school-related functions, and by misuse of technology. For detailed information regarding the education district’s “Bullying Prohibition” policy, contact the building administrator or refer to a copy of the Education District’s “Bullying” policy in the policy manual located at each building or on the Education District’s website at gced.k12.mn.us.

Buses – Conduct on School Buses and Consequences for Misbehavior

Riding the school bus is a privilege, not a right. The Education District’s general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students. The Education District will not provide transportation for students whose transportation privileges have been revoked.

The Education District is committed to transporting students in a safe and orderly manner. To accomplish this, student riders are expected to follow Education District rules for waiting at a school bus stop and rules for riding on a school bus.

While waiting for the bus or after being dropped off at a school bus stop, all students must comply with the following rules:

- Get to the bus stop five minutes before your scheduled pick up time. The school bus driver will not wait for late students.
- Respect the property of others while waiting at the bus stop.
- Keep your arms, legs, and belongings to yourself.
- Use appropriate language.
- Stay away from the street, road, or highway when waiting for the bus.
- Wait until the bus stops before approaching the bus.
- After getting off the bus, move away from the bus.
- If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
- No fighting, harassment, intimidation, or horseplay.
- No use of alcohol, tobacco, or drugs.

While riding a school bus, all riders must comply with the following rules:

- Follow the driver’s directions at all times.
- Remain seated facing forward while the bus is in motion.
- Talk quietly and use appropriate language.
- Keep all parts of your body inside the bus.
- Keep arms, legs, and belongings to yourself and out of the aisle.
- No fighting, harassment, intimidation, or horseplay.
- Do not throw any object.
- No eating, drinking, or use of alcohol, tobacco, or drugs.
- Do not bring any weapons or dangerous objects on the school bus.

- Do not damage the school bus.

Consequences for school bus/bus stop misconduct will be imposed by the Education District under adopted administrative discipline procedures. All school bus/bus stop misconduct will be reported to the Education District’s transportation safety director. Serious misconduct may be reported to local law enforcement.

Cell Phones, Pagers, and Other Electronic Communication Devices

Students are prohibited from using cell phones, pagers, and other electronic communication devices during the instructional day. Students also are prohibited from using a cell phone or other electronic communication device to engage in conduct prohibited by education district policies including, but not limited to, cheating, bullying, harassment, gang activity, etc. If the education district has a reasonable suspicion that a student has violated a school rule or law by use of a cell phone or other electronic device, the Education District may search the device. The search of the device will be reasonably related in scope to the circumstances justifying the search. Students who use an electronic device during the school day and/or in violation of Education District policies may be subject to disciplinary action pursuant to the Education District’s discipline policy. In addition, a student’s cell phone or electronic device may be confiscated by the Education District and, if applicable, provided to law enforcement. Cell phones or other electronic devices that are confiscated and retained by the Education District will be returned in accordance with school building procedures.

Discipline

Misbehavior by one student can disrupt the learning process for many other students. In addition, students must learn to practice good safety habits, value academic honesty, respect the rights of others, and obey the law. For more information on student discipline, contact the building administrator or refer to a copy of the Education District’s “Student Discipline” policy in the policy manual located at each building or on the Education District’s website at gced.k12.mn.us.

Dress and Appearance

Students are encouraged to be dressed appropriately for school activities and in keeping with community standards. Appropriate clothing includes, but is not limited to, the following:

- Clothing appropriate for the weather.
- Clothing that does not create a health or safety hazard.
- Clothing appropriate for the activity (i.e., physical education or the classroom).

Inappropriate clothing includes, but is not limited to, the following:

- “Short shorts,” skimpy tank tops, tops that expose the midriff, and other clothing that is not in keeping with community standards.
- Clothing bearing a message that is lewd, vulgar, or obscene.
- Apparel promoting products or activities that are illegal for use by minors.
- Objectionable emblems, badges, symbols, signs, words, objects, or pictures on clothing or jewelry communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group, evidences gang membership or affiliation, or approves, advances, or provokes any form of religious, racial, or sexual harassment and/or violence against other individuals as defined in education district policy.
- Any apparel or footwear that would damage school property.
- Hats are not to be worn in the building except with the approval of the building administrator (i.e., student undergoing chemotherapy, medical situations).

If the administration believes a student’s appearance, grooming, or mode of dress interferes with or disrupts the educational process or school activities or poses a threat to the health or safety of the student or others, the student will be directed to make modifications or will be sent home for the day. A parent or guardian will be notified.

Drug-Free School and Workplace

The possession and use of alcohol, controlled substances, and toxic substances are prohibited at school or in any other school location before, during, or after school hours. Paraphernalia associated with controlled substances also is prohibited. The education district will discipline or take appropriate action against anyone who violates this policy.

District policy is not violated when a person brings a controlled substance which has a currently accepted medical treatment use to a school location for personal use if the person has a physician's prescription for the substance. Students who have prescriptions must comply with the Education District's "Student Medication" policy.

Harassment and Violence Prohibition

The Education District strives to maintain learning and working environments that are free from harassment and violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability. The Education District prohibits any form of harassment or violence on the basis of race, color, creed, religion, national origin, sex, age, marital status, familial status, status with regard to public assistance, sexual orientation, or disability. For more information on extended harassment and violence prohibition, contact the building administrator or refer to a copy of the Education District's "Harassment and Violence Prohibition" policy in the policy manual located at each building or on the Education District's website at gced.k12.mn.us.

Hazing Prohibition

Hazing is prohibited. No student will plan, direct, encourage, aid, or engage in hazing. Students who violate this rule will be subject to disciplinary action pursuant to the Education District's "Student Discipline" policy. For more information on hazing prohibition, contact the building administrator or refer to a copy of the Education District's "Hazing Prohibition" policy in the policy manual located at each building or on the education district's website at gced.k12.mn.us.

Internet Acceptable Use

All education district students have conditional access to the Education District's computer system, including Internet access, for limited educational purposes, including use of the system for classroom activities, educational research, and professional and career development. Use of the Education District's system is a privilege, not a right. Unacceptable use of the education district's computer system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate Education District policies, including, but not limited to, suspension, expulsion, or exclusion; or civil or criminal liability under other applicable laws. A copy of the Education District's "Internet Acceptable Use" policy is available in the policy manual located at each building or on the Education District's website at gced.k12.mn.us. Students will receive a copy of the education district's "Internet Acceptable Use" policy and are expected to understand and agree to abide by the policy as a condition of use of the education district's computer system. All students who wish to use the Education District's computer system must sign the Internet Use Agreement form yearly.

Parking on Education District Property

Students

The Education District allows limited use and parking of motor vehicles by students in Education District locations subject to the following rules:

1. Parking a motor vehicle on school property during the school day is a privilege;
2. Parking is permitted in designated areas only, by permit. For information, contact the building administrator.
3. Students are not permitted to use motor vehicles during the school day in any education district locations unless an emergency occurs and permission has been granted to the student by the building administrator;
4. Students are permitted to use motor vehicles on Education District properties only before and after the school day.
5. Students are not permitted to transport other students.
6. Unauthorized vehicles parked on education district property may be towed at the expense of the owner or operator
7. Parent and school must agree on transportation plans prior to commencement.

Interiors of students' vehicles in Education District locations may be searched when education officials have a reasonable suspicion that the search will uncover a violation of law and/or Education District policy or rule. If a search yields contraband, Education District officials may seize the item and may turn it over to legal authorities

when appropriate. A student who violates this policy may be subject to withdrawal of parking privileges and/or discipline according to the Education District’s “Student Discipline” policy.

Visitors

Visitors are permitted to park in designated education district visitor parking areas. Unattended vehicles left in other locations on Education District property may be towed at the owner’s expense.

Tobacco-Free Schools

Education District students and staff have the right to learn and work in an environment that is tobacco free. Education District policy is violated by any individual’s use of tobacco, tobacco-related devices, or electronic cigarettes in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Students may not possess any type of tobacco, tobacco-related device, or electronic cigarette in a public school, on school grounds, in any school-owned vehicles, or at any school events or activities. Any student who violates this policy is subject to education district discipline. For detailed information on the Education District’s “Tobacco-Free Environment” policy, see policy manual located in each office or go online at gced.k12.mn.us.

Transition Process Back to Mainstream School

Transitioning back to mainstream schools is based on an IEP team decision. To encourage a smooth transition natural quarter and semester breaks will be examined when considering such a transition. Generally, transition time with partial days is recommended to start the process.

Vandalism

Vandalism of any Education District property is prohibited. Violators will be disciplined and may be reported to law enforcement officials.

Weapons Prohibition

The purpose of this policy is to assure a safe school environment for students, staff, and the public. No student or nonstudent, including adults and visitors, shall possess, use, or distribute a weapon when in a school location except as provided in this policy. The Education District will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school employee, volunteer, or member of the public who violates this policy. For detailed information on the Education District’s “Weapons Prohibition” policy, see the policy manual located in each office or go online at gced.k12.mn.us.

PART IV — HEALTH AND SAFETY

Accidents

All student injuries that occur at school or school-sponsored activities should be reported to the building administrator or lead staff member immediately. Parents/guardians of an injured student will be notified as soon as possible. If the student requires immediate medical attention, the building administrator or other district leader will call 911 or seek emergency medical treatment and then contact the parent(s).

Crisis Management

The education district has developed a “Crisis Management” policy. This policy is aligned with the ALiCE institute. ALiCE is a proactive, options-based plan for civilian response to a critical incident. Each school building has its own building-specific crisis management plan. Students and parents will be provided with information as to district- and school-specific plans.

The “Crisis Management” policy addresses a range of potential crisis situations in the education district and includes general crisis procedures for securing buildings, classroom evacuation, campus evacuation, sheltering, and communication procedures. The Education District will conduct lock-down drills, fire drills, and a tornado drill. Building plans include classroom and building evacuation procedures.

Emergency Contact Information

The Education District will gather emergency contact information at the start of the school year. Students' families are asked to notify the Education District with any changes to student contact information

First Aid

Each building is equipped to handle minor injuries requiring first aid. If a student experiences a more serious medical emergency at school, 911 will be called and/or a parent/guardian will be contacted depending on the situation. The Education District has installed automated external defibrillators (AEDs) in each of its buildings. Tampering with any AED is prohibited and may result in discipline.

Communicable Diseases

To protect other students from contagious illnesses, students infected with certain diseases are not allowed to come to school while contagious. If a parent suspects that his/her child has a communicable or contagious disease, the parent should contact the school so that other students who might have been exposed to the disease can be alerted.

Students with certain communicable diseases will not be excluded from attending school in their usual daily attendance settings as long as their health permits and their attendance does not create a significant risk of transmitting the illness to other students or Education District employees. The Education District will determine on a case-by-case basis whether a contagious student's attendance creates a significant risk of transmitting the illness to others.

Health Service

The Education District employs a licensed nurse to provide basic first aid. The nurse works under the direction and supervision of a licensed school nurse.

Students who become sick at school should let staff know immediately. In the event of an emergency, staff will call 911 and/or a parent/guardian will be contacted depending on the situation. The building administrator will arrange for students who get sick at school to go home early.

A parent/guardian should notify the school if his/her child is unable to attend school because of illness. Please call the contact number located in the front of this handbook.

Immunizations

All students must be properly immunized or submit appropriate documentation exempting them from such immunizations in order to enroll or remain enrolled. Students may be exempted from the immunization requirement when the immunization of the student is contraindicated for medical reasons; laboratory confirmation of adequate immunity exists; or due to the conscientiously held beliefs of the parents/guardians or student. The Education District will maintain a file containing the immunization records for each student in attendance at the Education District for at least five years after the student reaches the age of 18. For a copy of the immunization schedule or to obtain an exemption form or information, contact the building administrator.

Medications at School during the School Day

The Education District acknowledges that some students may require prescribed drugs or medication during the school day. The administration of prescription medication or drugs at school requires a completed signed request from the student's parent. An "Administering Prescription Medications" form must be completed once a year and/or when a change in the prescription or requirements for administration occurs. Prescription medications must be brought to school in the original container labeled for the student by a pharmacist, and must be administered in a manner consistent with the instructions on the label. Prescription medications are not to be carried by the student, but will be left with the appropriate school personnel. Exceptions that may be allowed include: prescription asthma medications administered with an inhaler pursuant to education district policy and procedures, medications administered as noted in a written agreement between the education district and parent or as specified in an Individualized Education Program (IEP), a plan developed under Section 504 of the Rehabilitation Act (§504 Plan), or an individual health plan (IHP). The Education District is to be notified of any change in a student's prescription medication administration.

Pesticide Application Notice

The Education District may plan to apply pesticide(s) on education district property. To the extent the Education District applies certain pesticides, the Education District will provide a notice by September 15 as to the Education District's plan to use these pesticides. A parent may request to be notified prior to the application of certain pesticides on days different from those specified in the notice. Additional information regarding what pesticides are used, the schedule of pesticide applications, and the long-term health effects of the class of pesticides on children can be requested by contacting the building administrator in your student's program.

Safety

The safety of students on campus and at school-related activities is a high priority of the Education District. While district-wide safety procedures are in place, student and parent cooperation is essential to ensuring school safety.

Visitors in District Buildings

Parents/guardians and community members are welcome to visit the schools. To ensure the safety of those in the school and to avoid disruption to the learning environment, all visitors must report directly to the main office upon entering the building, with the exception of events open to the public. All visitors will be required to sign in at the main office and to wear a "visitors badge" while in the building during the school day. Visitors must have the approval of the building administrator before visiting a classroom during instructional time. An individual or group may be denied permission to visit a school or Education District property, or such permission may be revoked, if the visitor does not comply with Education District procedures or if the visit is not in the best interests of the students, employee, or the Education District.

Students are not allowed to bring visitors to school without prior permission from the building administrator.

Statewide Assessments: Parent/Guardian Participation Guide and Refusal Information

Your student’s participation in statewide assessments is important as it allows your school and district to ensure all students have access to a high-quality education. In the past, students with disabilities and English learners were often excluded from statewide assessments. By requiring that all students take statewide assessments, schools and teachers have more information to see how all students are doing. This helps schools to continuously improve the education they provide and to identify groups, grades, or subjects that may need additional support.

Assessments Connect to Standards

Statewide assessments are based on the [Minnesota Academic Standards](#) or the [WIDA English Language Development Standards](#). These standards define the knowledge and skills students should be learning in K–12 public and charter schools. Minnesota prioritizes high-quality education, and statewide assessments gives educators and leaders an opportunity to evaluate student and school success.

Minnesota Comprehensive Assessments (MCA) and Minnesota Test of Academic Skills (MTAS)

MCA and MTAS are the annual assessments in reading, mathematics and science that measure a snapshot of student learning of the Minnesota K–12 Academic Standards.

ACCESS and Alternate ACCESS for English Learners

The ACCESS and Alternate ACCESS are the annual assessments for English learners that provide information about their progress in learning academic English based on the WIDA English Language Development Standards.

Statewide Assessments Help Families and Students

Participating in statewide assessments helps families see a snapshot of their student’s learning so they can advocate for their success in school. High school students can use MCA results:

- For course placement at a Minnesota State college or university. If students receive a college-ready score, they may not need to take a remedial, noncredit course for that subject.
- For Postsecondary Enrollment Options (PSEO) and College in the Schools programs.

English learners who take the ACCESS or Alternate ACCESS and meet certain requirements have the opportunity to exit from English learner programs.

Taking Statewide Assessments Helps Your Student’s School

Statewide assessments provide information to your school and district about how all students are engaging with the content they learn in school. This information helps:

- Educators evaluate their instructional materials.
- Schools and districts identify inequities between groups, explore root causes and implement supports.
- School and district leaders make decisions about how to use money and resources to support all students.

Student Participation in Statewide Assessments

Student participation in state and locally required assessments is a parent/guardian choice. If you choose to have your student not participate in a statewide assessment, please provide a reason for your decision on the form. Contact your student’s school to learn more about locally required assessments.

Consequences of Not Participating in Statewide Assessments

- The student will not receive an individual score. For ACCESS and Alternate ACCESS, the student would not have the opportunity to exit their English learner program.
- School and district assessment results will be incomplete, making it more difficult to have an accurate picture of student learning.
- Since all eligible students are included in some calculations even when they do not participate, school and district accountability results are impacted. This may affect the school's ability to be identified for support or recognized for success.

Check with your local school or district to see if there are any other consequences for not participating.



(education.mn.gov >
Students and Families >
Programs and Initiatives >
Statewide Testing)

Additional Information

- On average, students spend less than 1 percent of instructional time taking statewide assessments each year.
- Minnesota statutes limit the total amount of time students can spend taking other district- or school-wide assessments to 11 hours or less each school year, depending on the grade.
- School districts and charter schools are required to publish an assessment calendar on their website by the beginning of each school year. Refer to your district or charter school's website for more information on assessments.

(Note: This form is only applicable for the 20__ to 20__ school year.)



Statewide Assessment: Parent/Guardian Decision Not to Participate

By completing this form, you are acknowledging that your student will not participate in statewide assessments and will not receive individual assessment results. This form must be returned to your student's school before the applicable test administration.

Student Information

First Name: _____ Middle Initial: _____ Last Name: _____

Date of Birth: ____/____/____ Current Grade in School: _____

School: _____ District: _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____ Date: _____

Reason for Refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

MCA/MTAS Reading MCA/MTAS Science

MCA/MTAS Mathematics ACCESS/Alternate ACCESS

Contact your school or district for more information on how to opt out of local assessments.

Updated April 21, 2022 - Page 2 of 2

Acknowledgement Form

Please complete this form, sign, and return to school.

We have received a copy of the 2022-2023 Student Handbook for the Goodhue County Education District.

Student Printed Name

Student Signature

Parent/Guardian Printed Name

Parent/Guardian Signature

Parent/Guardian Printed Name

Parent/Guardian Signature

Date

- B. Recording of GCED Board Meetings
- C. Memorandum of Understanding between Red Wing Youth Outreach and GCED

Memorandum of Understanding between RWYO & GCED.

This Memorandum of Understanding (MOU) sets for the terms and understanding between Goodhue County Education District (GCED) and Red Wing Youth Outreach (RWYO) who are providing services and support to the school.

A Memorandum of Understanding, while not a legally binding document, does indicate a voluntary agreement to assist in the implementation plans of a grant funded collaborative project.

The agreement is between RWYO and GCED. It generally defines the overall program goals and describes the collaborative nature and relationship between the identified project and MOU-referenced participant.

Purpose: The purpose of this MOU is to establish an agreement among the above mentioned parties concerning their respective roles and responsibilities for implementation of RWYO's curriculum and support.

RWYO is partnering with GCED to provide services to GCED students. Our partnership will include advocates and partner relationships to provide support to the students in the education district. We will also offer educational assistance through tutoring. Through this partnership our goal is academic improvement in financial literacy and connecting students with staff to feel connected to a caring adult and their community.

Duties of Parties In this section, the responsibilities and agreements of each party are described separately.

RWYO will:

- Provide at least one staff member present at River Bluff Education Center (RBEC), 5Riversonline (5RO) and Tower View (TV). Schedule for staff to be discussed between partners.
- Provide mentors for students in the mentoring program and provide tutoring services to students.
- Provide a safe space for students of RBEC and TV (space provided by the education district).
- Build relationships with mentors, staff and students at RBEC, 5RO and TV through the curriculum provided by Youth Outreach.
- Recruit youth and families (parents/ guardians) and connect them with the Parent Engagement Specialist.
- Ensure that necessary documentation is provided to the caregivers of youth that fully explains how data is collected and shared within the partnership between RWYO and GCED.
- Aid in connecting youth to outside resources upon request or if needed. In order to provide services, youth will need to have a signed parent permission slip.
- Recruit youth for in-school services and will connect with parents to ensure all paperwork for RWYO specific programming is completed.
- Client information will not be shared unless a release that specifies exactly what information can be shared is signed by a caregiver.

GCED will provide the following:

- Provide space and general operational supplies for services. This space will include access to needed school facilities, office equipment, telephones, and supplies.
- Work collaboratively with RWYO to identify and meet student needs served in the program.
- Maintain client confidentiality.
- Set meeting and training schedules.
- Maintain coordination of other agencies and services providers with RWYO.
- Provide a staff person to provide support in group facilitation.
- Provide a staff person to report to for agency needs.
- Help follow referral processes.
- Contact person: Nicole Bolduan 651-388-4441 nbolduan@gced.k12.mn.us

Amendments to this MOU may be made with the mutual written agreement of both parties.

Duration: The agreement is for a period of one year and may be renewed annually up to five years.

Procedures for Modification and Termination

The MOU may be modified, revised, extended, or renewed by mutual written consent of all parties, by the issuance of a written amendment, signed and dated by all parties. Submission of a revised MOU requires a program amendment to be submitted to the state coordinator within 10 business days.

Any party of the MOU may terminate their participation in this MOU by giving written notice of intent to terminate to each of the partners. In such a case, termination by one or more of the parties to this MOU does not alter the terms or obligations of the other parties to this MOU.

An individual partners' participation in the afterschool program may be terminated for noncompliance with the MOU provided the other parties provide written notice clearly outlining the reasons for the termination.

If partners cannot come to a mutual agreement, the GCED Partner will have final decision-making authority.

All partners in this agreement sign to confirm their acceptance of its terms by their signature.

Red Wing Youth Outreach

Date of Signature

Goodhue County Education District Executive Director

Date of Signature

- VII. **Other:**
- VIII. **Comments: Board/Director**
- IX. **Next Meeting Date: Thursday, September 22, 2022 at 7:00 PM at the River Bluff Education Center in Red Wing.**
- X. **Adjournment**