

AGENDA

**SCHOOL DISTRICT OF NEW GLARUS
CURRICULUM COMMITTEE MEETING**

MONDAY, JANUARY 13, 2025

**HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING
LINK**

**HTTPS://US02WEB.ZOOM.US/J/86713957202?PWD=7SJXUBRIQVUTSJEOLK0CL8
YQIQIR7G.1 BY PHONE USING 1-646-568-7788 MEETING ID 867 1395 7202 &**

PASSWORD 629618

1701 2ND STREET

NEW GLARUS, WISCONSIN 53574

6:15 PM

- I. **Call to Order**
- II. **HS Oral/Interpersonal Communications Proposal** **2**



New Glarus High School

2024-2025 New Course Proposals



English

Oral/Interpersonal Communication (.5 credit)

Joanna Walters

This course is a dual credit course through Madison College and focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.



NEW GLARUS SCHOOL DISTRICT³

Curriculum, Sports & Co-
Curricular Committee Meeting

January 13, 2025



NEW GLARUS
HIGH SCHOOL

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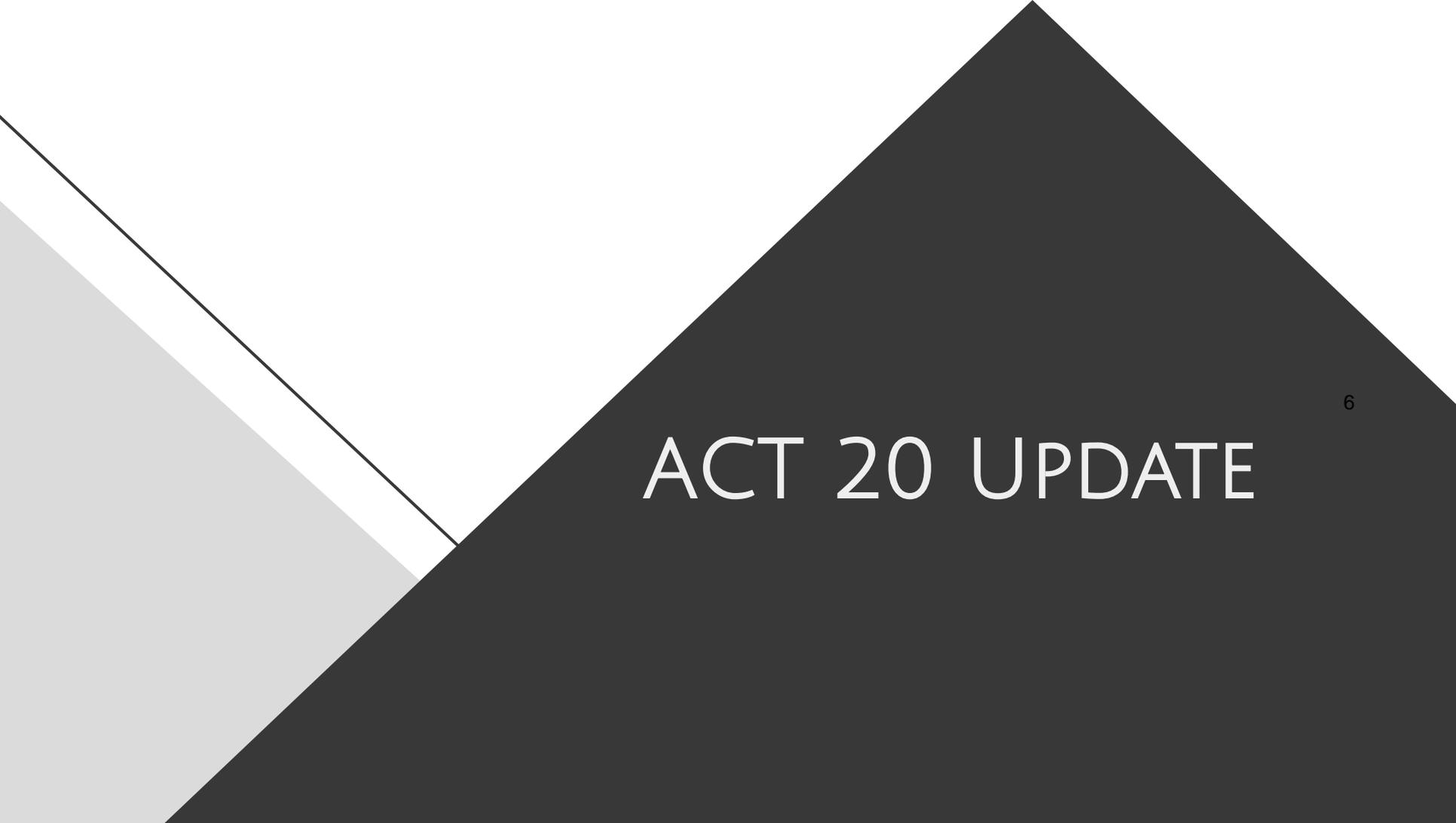
NEW COURSE
PROPOSAL

NEW COURSE PROPOSAL

ORAL/INTERPERSONAL COMMUNICATION

- Elective English course
- Replaces Communication Arts, which was a .5 credit course focused on speeches and oral presentations.
- .5 Credit or 1 trimester course
- Dual credit through Madison College
- Course focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects.





ACT 20 UPDATE

COMPONENTS OF ACT 20

1.CURRICULUM AND INSTRUCTION

2.ASSESSMENTS

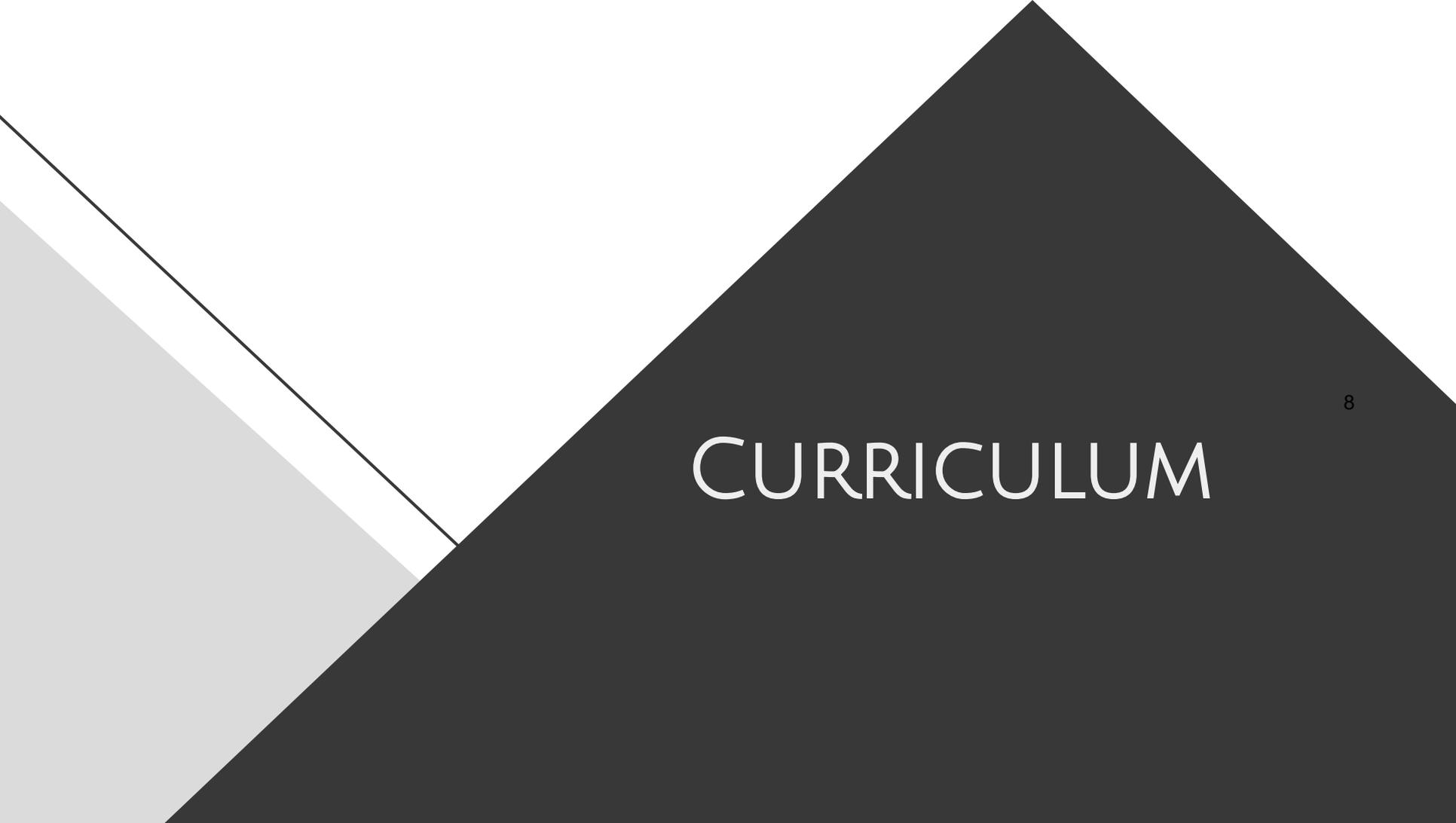
3.READING TRAINING

4.NEXT STEPS

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*IMPORTANT TO NOTE THAT A LOT OF THE WORK THAT HAS BEEN DONE PREVIOUSLY IN THIS AREA HAS SET OUR DISTRICT UP WELL TO IMPLEMENT THE ACT 20 REQUIREMENTS.





CURRICULUM

CURRICULUM- ACT 20 STATES THAT ALL WISCONSIN SCHOOLS ARE REQUIRED TO PROVIDE SCIENCE-BASED LITERACY INSTRUCTION IN BOTH UNIVERSAL AND INTERVENTION SETTINGS.

- SKILLS REQUIRED TO BE TAUGHT
 - PHONOLOGICAL/PHONEMIC AWARENESS
 - PHONICS
 - BUILDING BACKGROUND KNOWLEDGE
 - ORAL LANGUAGE DEVELOPMENT
 - VOCABULARY BUILDING
 - INSTRUCTION IN WRITING
 - INSTRUCTION IN COMPREHENSION
 - READING FLUENCY
- AMPLIFY CORE KNOWLEDGE LANGUAGE ARTS WAS AN APPROVED CURRICULUM





ASSESSMENT

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ASSESSMENT-ACT 20 REQUIRES A SINGLE READING READINESS SCREENER DETERMINED BY THE DPI.

- ALL 4K-3RD GRADE
 - TWICE A YEAR FOR 4K
 - THREE TIMES/YEAR FOR 5K-3RD GRADE
- AIMSWEB PLUS IS THE SCREENER
- FIRST TESTING IS THIS WEEK AND STARTED TODAY.



AFTER TESTING- NEXT STEPS

- RESULTS SHARED WITH FAMILIES
- STUDENTS AT OR BELOW THE 25TH PERCENTILE COMPLETE A DIAGNOSTIC, WHICH IS THROUGH FASTBRIDGE
- STUDENTS AT OR BELOW THE 25TH PERCENTILE WILL HAVE A PERSONALIZED READING PLAN
- THESE STEPS CONNECT WITH WHAT WE CURRENTLY DO OR HAVE DONE IN THE PAST.



TRAINING- ACT 20 REQUIRES THAT ALL K-3 TEACHERS, SPECIAL EDUCATION TEACHERS, AND ADMINISTRATORS BE TRAINED IN THE SCIENCE OF READING.

- Keys to Literacy Training
- 4k-3 staff, Administration, Special Education, and ELA staff have participated in the training.
- Staff has completed approximately half of the training.

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NEXT STEPS

- Continue with testing and follow our plan.
- Will need to bring the New Glarus School District Early Literacy Plan to the Board for approval (probably in February)



THANK YOU!

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Your leadership is greatly appreciated!



- III. **ACT 20 Update**
- IV. **Adjourn**

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MAY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.