

**AGENDA**

**SCHOOL DISTRICT OF NEW GLARUS  
REGULAR SCHOOL BOARD MEETING**

**MONDAY, JUNE 10, 2024**

**HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING  
LINK**

**HTTPS://US02WEB.ZOOM.US/J/83524260458?PWD=NBGABYBS3OSB09HN4EBIZ  
GRO2TZCSN.1 BY PHONE USING 1-646-568-7788 MEETING ID 835 2426 0458 &**

**PASSWORD 951873**

**1701 2ND STREET**

**NEW GLARUS, WISCONSIN 53574**

**7:15 PM**

- I. **CALL TO ORDER**
  - A. Agenda Published
  - B. Roll Call
  - C. Approval of Agenda and Revisions
- II. **INTRODUCTIONS-PRESENTATIONS**
- III. **PUBLIC COMMENT PERIOD**
- IV. **APPROVAL OF CONSENT AGENDA**
  - A. Item(s) To Be Removed From Consent Agenda
    - 1. Board Minutes

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**SCHOOL DISTRICT OF NEW GLARUS  
DISCUSSION AND REGULAR SCHOOL BOARD MEETING**

Monday, May 13, 2024

**CALL TO ORDER**

The meeting was called to order at 7:15 p.m. by Board President, Bill Oemichen. The agenda was posted at the New Glarus Elementary School, New Glarus Middle School, New Glarus High School, Bank of New Glarus, New Glarus Post Office, Lake Ridge Bank – New Glarus Branch, Woodford State Bank – New Glarus Branch, and the District Website.

**ROLL CALL**

Present: Bill Oemichen, Ron Roesslein, Travis Zimmerman, Cari Ann Muggenburg, Cassie Ballweg, Casey McCoy, and Heather Thornton.

**APPROVAL OF AGENDA AND REVISIONS**

Motion by Travis Zimmerman to approve the agenda as presented. Second by Ron Roesslein. Motion carried 7-0.

**INTRODUCTIONS –PRESENTATIONS**

**Middle School Phy Ed Presentation**

Middle School Phy Ed Teacher, Zack Colby shared information with the Board about Middle School Phy Ed and new programming he has incorporated this year.

**ACT 20 – Reading Law**

Dr. Eicher shared an overview of ACT 20 with the Board. Act 20 is the new reading law that includes many requirements for school districts.

**PUBLIC COMMENT PERIOD**

~None

**APPROVAL CONSENT AGENDA**

ITEM(S) TO BE REMOVED FROM CONSENT AGENDA

1. BOARD MINUTES & CLOSED SESSION MINUTES
2. APPROVAL OF BILLS
3. TREASURER’S REPORT
4. STAFFING REPORT
5. DONATIONS

Motion by Ron Roesslein to approve the Consent Agenda as presented. Second by Travis Zimmerman. Motion carried 7-0.

## **COMMITTEE UPDATES**

POLICY, COMMUNICATION & ADVOCACY; Did not meet.

HANDBOOK AND PERSONNEL; Did not meet.

BUDGET: Met. Reviewed Health Insurance Renewal Options for 2024-25, Fees for 2024-25, and the Food Service Budget for 2024-25. The Committee reviewed the exploration of a solar energy project for the new primary school and discussed the Blanchardville Co-op's water drainage concerns.

CURRICULUM, SPORTS & CO-CURRICULAR: Did not meet.

FACILITIES, TRANSPORTATION, AND TECHNOLOGY: Did not meet.

## **DISCUSSION AND POSSIBLE ACTION ITEMS**

### **A. HEALTH INSURANCE FOR 2024-25**

The Board reviewed the health insurance options for 2024-25.

Motion by Budget Committee Chair, Travis Zimmerman to approve the 11.9% increase in health insurance costs for next year in order to keep the health insurance plan the same for the 2024-25 school year. Motion carried 7-0.

### **B. FEES FOR 2024-25**

The Board reviewed the School Fees for 2024-25.

Motion by Budget Committee Chair, Travis Zimmerman to approve the School Fees for 2024-25 with a 15-cent increase in breakfast and lunch prices and leaving all other fees the same. Motion carried 7-0.

### **C. FOOD SERVICE BUDGET FOR 2024-25**

The Board reviewed the Food Service Budget for 2024-25.

Motion by Budget Committee Chair, Travis Zimmerman to approve the Food Service Budget for 2024-25 as presented. Motion carried 6-0-1.

Cari Ann Muggenburg abstained.

### **D. OPEN ENROLLMENT "IN" APPLICATIONS FOR 2024-25**

The Board reviewed the Open Enrollment "In" Applications and the Open Enrollment "Out" Applications for the 2024-25 school year.

Motion by Travis Zimmerman to approve the Open Enrollment “In” and Open Enrollment “Out” Applications for 2024-25 as presented. Second by Casey McCoy. Motion carried 7-0.

E. OPEN ENROLLMENT “OUT” APPLICATIONS FOR 2024-25

See motion under item D.

F. TEACHER CONTRACTS FOR 2024-25

The Board reviewed the Teacher Contracts for 2024-25.

Motion by Ron Roesslein to approve the Teacher Contracts for 2024-25 as presented. Second by Cassie Ballweg. Motion carried 7-0.

G. SUPPORT STAFF AND EXEMPT STAFF LETTERS OF ASSIGNMENT FOR 2024-25

The Board reviewed the Support Staff and Exempt Staff Letters of Assignment for 2024-25.

Motion by Ron Roesslein to approve the Support Staff and Exempt Staff Letters of Assignment for 2024-25 as presented. Second by Heather Thornton. Motion carried 6-0-1.

Travis Zimmerman abstained.

H. RESIGNATIONS

The Board reviewed the resignation of Samuel Burke, HS English Teacher.

Motion by Travis Zimmerman to approve the resignation of Samuel Burke, HS English Teacher as presented. Second by Ron Roesslein. Motion carried 7-0.

I. NEW HIRES

The Administration recommended hiring Corinna Anderson as Elementary School Teacher.

Motion by Ron Roesslein to approve the hiring of Corinna Anderson as Elementary School Teacher as presented. Second by Travis Zimmerman. Motion carried 7-0.

The Administration recommended hiring Dunnell Kendrick as HS Art Teacher.

Motion by Heather Thornton to approve the hiring of Dunnell Kendrick as HS Art Teacher as presented. Second by Travis Zimmerman. Motion carried 7-0.

The Administration recommended hiring Erin Speth as HS Business Teacher.

Motion by Travis Zimmerman to approve the hiring of Erin Speth as HS Business Teacher as presented. Second by Casey McCoy. Motion carried 7-0.

The Administration recommended hiring Jennifer Huber as Special Education Assistant.

Motion by Cassie Ballweg to approve the hiring of Jennifer Huber as Special Education Assistant as presented. Second by Heather Thornton. Motion carried 7-0.

The Administration recommended hiring Jeffrey Worzella as High School Principal.

Motion by Ron Roesslein to approve the hiring of Jeffrey Worzella as High School Principal as presented. Second by Heather Thornton. Motion carried 7-0.

## **DISCUSSION ITEMS**

### **A. SCHOOL SAFETY UPDATE**

Tammy Marty and Kris Anderson, School Safety Coordinators shared a school safety update with the Board. The update included information about the safety audit that is completed every three years, as well as physical security updates that have been implemented over the last few years.

### **B. MENTAL HEALTH RESOURCES**

Jen Talarczyk, Student Services Director, provided an overview of our mental health resources to the Board. The overview included an overview of our SEL programming for Tier 1, Tier 2, and Tier 3, which includes both inside and outside resources and support.

### **C. STUDENT DISCIPLINE POLICIES AND PROCEDURES**

Dr. Eicher and Dr. Eichelkraut provided the Board with an overview of discipline policies and procedures, with an emphasis on Board policies that cover these topics.

### **D. GREATER DANE COUNTY DISTRICT GOVERNANCE CONSORTIUM**

Board President, Bill Oemichen shared information with the Board about an upcoming Greater Dane County District Governance Consortium meeting on Wednesday, May 29<sup>th</sup>.

### **E. PRIMARY SCHOOL CONSTRUCTION UPDATES**

Dr. Thayer provided the Board with an update on the Primary School construction. Everything continues to be on time and on budget.

### **F. ATHLETIC COMPLEX CONSTRUCTION UPDATES**

Dr. Thayer provided the Board with an update on the Athletic Complex construction. Everything continues to be on time and on budget.

## **ANNOUNCEMENTS**

Board President, Bill Oemichen announced that he would still like to invite legislators to a future meeting.

**FUTURE SCHOOL BOARD AND COMMITTEE MEETINGS.**

- June 10, 2024 – Discussion and Regular Board Meeting – 7:15 p.m.
- June 24, 2024 – Discussion and Regular Board Meeting – 7:15 p.m.

**CLOSED SESSION**

The Board will entertain a motion to convene into closed session pursuant to s. 19.85 (1) (c) (f) and/or (g) Wis. Stats., as appropriate to 1. Discuss a staff member’s performance, evaluation, and plan for improvement, and 2. Discuss the educational and disciplinary status of a district pupil. The Board may take action in closed session, if necessary and appropriate. Thereafter, the Board will entertain a motion to reconvene into open session. After reconvening into open session , the Board may take further action that is necessary and appropriate. The Board will then entertain a motion to adjourn.

Motion by Travis Zimmerman to move into closed session at 9:30 p.m. Second by Ron Roesslein.  
Motion carried 7-0 with a roll call vote.

Bill Oemichen, Aye, Ron Roesslein, Aye, Travis Zimmerman, Aye, Cari Ann Muggenburg, Aye, Cassie Ballweg, Aye, Casey McCoy, Aye, Heather Thornton, Aye.

Motion by Travis Zimmerman to move back into open session at 10:36 p.m. Second by Ron Roesslein.  
Motion carried 7-0 with a roll call vote.

Bill Oemichen, Aye, Ron Roesslein, Aye, Travis Zimmerman, Aye, Cari Ann Muggenburg, Aye, Cassie Ballweg, Aye, Casey McCoy, Aye, Heather Thornton, Aye.

**ADJOURN**

Motion by Travis Zimmerman to adjourn the meeting at 10:36 p.m. Second by Ron Roesslein. Motion carried 7-0.

Respectfully submitted by Cari Ann Muggenburg, Clerk, Kris Anderson, District Executive Assistant



**SCHOOL DISTRICT OF NEW GLARUS  
PURCHASING CARD ACTIVITY  
APRIL 30, 2024**

Vendor	Description	Amount
EMC INSURANCE COMPANIES	District insurance	22,440.84
"RENNING, LEWIS LACY,"	March legal services	7,272.00
SOLUTION TREE INC	PLC TRAINING	6,921.00
NEW GLARUS	MS/HS UTIL	6,562.12
NELSONS BUS SERVICE INC	BUS REPAIR	5,374.18
SAN-A-CARE	custodial equipment	4,990.29
GALLUP INC	teacher insight	4,800.00
NEW GLARUS	GS MARCH UTIL	4,738.85
WARD BRODT MUSIC	New Sousaphone	4,267.99
DR. DISH BBALL	FB EQUIPMENT - FLIPSLED	2,994.00
WENGER CORPORATION	Wenger Music Stands	2,737.60
E PRO STL	March P/T services	2,422.55
FINGER PUBLISHING	RFP PROPOSAL/BOARD MINUTES/AGENDA/HELP WANTED/EI	2,144.29
MUSEUM OF SCIENCE AND	5th Grade Field Trip	1,896.00
IN *WISCONSIN SCHOOL MUSI	State Honors Tuition	1,785.00
FOLLETT SCHOOL SOLUTIONS	Library Account - Books	1,734.24
SP CONSTRUCTIVE PLAYTH	FURNITURE	1,431.63
NEW GLARUS	MS MARCH UTIL	1,397.05
OVERDRIVE DIST	Books	1,223.34
KENDALL HUNT PUBLISHING	Curriculum Materials- Biology Pilot	1,200.00
ZSK*RZ PINK HEIFER	FFA Banquet	1,176.00
EVENT ESSENTIALS	Plpe and Drape for graduation	1,140.00
BADGER SPORTING GOODS CO.	baseball supplies	981.00
XELLO	Guidance Curriculum	978.50
BEST BUY 00002089	Windows touchscreen laptop	843.99
IN *WISCONSIN SCHOOL MUSI	HS State Band and Choir S&E	828.50
FCCLA	FCCLA Nationals Registration	790.00
HEARTLAND GRAPHICS	Wyalusing T-Shirts	777.20
WISCONSIN SCHOOL MUSIC AS	WSMA Large Group Medals/Plaques	769.50
SAN-A-CARE	custodial supplies	731.61
DEMCO INC	Library Supplies Account	727.36
WM SUPERCENTER #802	Post-prom prizes	725.73
AMZN MKTP US*165QN3RL3	Classroom Supplies	670.15
WASTE MGMT WM EZPAY	April serv	668.96
ODP BUS SOL LLC# 106869	Classroom Supplies	668.28
WFEA	AWSA Mastering Academy	660.00
AMZN MKTP US*1C6Y65UI3	PBIS Prizes	635.83
AMZN MKTP US*MU6T22803	Art supplies	617.42
AHRENS ACRES	Greenhouse	588.00
AMAZON RET* 112-899246	Books	563.41
AMAZON MAR* 112-801277	Prom Decorations/ Supplies	561.91
AMZN MKTP US*LF8SW0AB3	Classroom Supplies	535.26
YOURMEMBERSHIP	AD SUBSCRIPTION	499.00

**SCHOOL DISTRICT OF NEW GLARUS  
PURCHASING CARD ACTIVITY  
APRIL 30, 2024**

AMZN MKTP US*PQ0AL2F33	Classroom Supplies	496.23
FSP*RBS ACTIVEWEAR	Boys Basketball - Conference Champ Plaques	467.64
AMZN MKTP US*UA6VY9SC3	Classroom Supplies	464.44
CLARITY TECHNOLOGY GROUP	FEB/MAR PHONE SERV	438.44
FINGER PUBLISHING	RFP for land sale	403.65
"ATTAINMENT COMPANY, INC A"	Hands on Math Materials for elementary	396.90
AMZN MKTP US*PK2ML2LA3	HS Supplies FACS	394.36
BAUDVILLE INC.	Retirement Gifts	377.22
AMAZON.COM*QG0528TN3	Classroom Supplies	363.93
LEGO	Legos	359.99
AMZN MKTP US*M19B976M3	supplies for 3df and middle school	354.77
CHULA VISTA RESORT	Conference Hotel	335.00
BOOKING.COM* 1M96GQBTC	EIE Grant - HOSA SLC Lodging	328.96
NELSONS BUS SERVICE INC	bus repair	327.76
AMAZON.COM*XH22L3DI3	Books	325.71
ZOOM.US 888-799-9666	Zoom Annual Account Payment	316.29
NELSONS BUS SERVICE INC	bus repair	301.18
PAYPAL *SAFETYPATRO	receipt for Dells trip extra activity	300.00
NOR*NORTHERN TOOL	lawn equipment	299.99
AMZN MKTP US*FR1UY1OW3	Imagination play items	278.33
AMZN MKTP US*BX2OA5R43	Book club supplies	264.25
SPECTRUM	APR SERV	253.27
WASBO FOUNDATION	Conference reg	250.00
SAN-A-CARE	custodial supplies	247.86
UNIV OF WISC ATHLTC DEPT	Badger Band Tickets	240.00
SQ *BLACK EARTH CHILDREN'	Field Trip	240.00
DOMINO'S 2117	Pizza for Senior Class Trip	238.91
OVERDRIVE DIST	Ebooks and audiobooks	237.87
LAKESHORE LEARNING MATER	classroom materials	233.39
SOLUTION TREE INC	Books for MTSS behavior planning	233.16
THE LEGEND AT BERGAMONT	GOLF EXP	232.12
THE LEGEND AT BERGAMONT	GOLF EXP	232.12
ODP BUS SOL LLC# 106869	Staff Supplies	227.60
WARD BRODT MUSIC	Tbne Repair	225.00
AMZN MKTP US*IQ8JX11V3	Banquet Frames	221.07
AMZN MKTP US*MX6H90RZ3	Lego table, cart, magnetic cubes	217.57
IN *WISCONSIN SCHOOL MUSI	WSMA Fees for Large Group Festival Contest	215.00
CHICK-FIL-A #03352	Lunch for Madrigal/Vocal Jazz Field Trip	212.78
SAN-A-CARE	custodial supplies	212.50
UWSP CONTINUING ED ONLINE	UWSP Hospitality Teacher Workshop	212.00
WAL-MART #0802	Food for Senior Class Trip	203.28
CCSI METROFAX	SUBSCRIPTION RENEWAL	199.00
BYU CONTINUING ED2	BYU Education/Career Planning Class	199.00
AMZN MKTP US*6L5I67Q33	Middle School Track Supplies	197.52
AMZN MKTP US*1Y2CA1DL3	Sensory Objects 10	191.61

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APRIL 30, 2024**

WALMART.COM	MS Lab Supplies	190.71
AMZN MKTP US*TZ00O3133	Playtime and shelving	189.48
KALAHARI RESORT - WI	FCCLA State Hotel	189.00
KALAHARI RESORT - WI	FCCLA State Hotel	189.00
AMAZON.COM*VC7EK1BY3	Books	183.69
FAT CAT COFFEE WORKS	Lunch for Judges and Workers at Large Group Festival	179.27
TOTALLY PROMOTIONAL	cinch sacks for Wyalusing	174.00
AMZN MKTP US*HZ8YS0VT3	supplies for 6th, 3df, drawing and painting	157.16
TARGET 00021063	Post-prom prizes	147.99
FARM & FLEET OF VERONA	Caring for kids	147.68
DD *DOORDASH MCDONALDS	Breakfast - Skills USA	145.56
A440 PIANO SERVICES	Piano Tuning April	145.00
ASHA 3	CE course learning for ASHA CCC maintenance	144.00
ROYS MARKET	MS Cheese Lab	143.81
IN *WISCONSIN SCHOOL MUSI	MS WSMA Large Group Festival	140.00
AMAZON MAR* 112-372566	Prom Decorations/ Supplies	139.90
ROCKET INDUSTRIAL	custodial supplies	137.54
ROYS MARKET	Rakes for Do Good Day	132.99
WM SUPERCENTER #958	Keurig coffee machine and recipe ingredients CC class	132.00
WALMART.COM 8009666546	MS Lab Supplies	130.30
AMZN MKTP US*WJ53L79X3	supplies for 6th, 3df, painting, drawing,	130.06
THE INGLESIDE HOTEL	AWSA Mastering Conference	129.95
AMZN MKTP US*RA4L99QF1	HS Food Lab Supplies (Coffee Capstone)	128.37
WARD BRODT MUSIC	Piccolo Repair	127.00
AMAZON.COM*7X86O1933	Books	125.79
AMZN MKTP US*AQ8657VM3	Class supplies	124.39
COSTCO WHSE#1491	Office Supplies	123.92
ALPINE AUTO ELECTRIC	battery outdoor equipment	122.95
SPECTRUM	APR SRV	119.97
ALPINE AUTO ELECTRIC	battery outdoor equipment	109.50
WWW COSTCO COM	Banquet Flowers	105.49
MICROSOFT*STORE	Windows 10/11 upgrade for touchscreen laptop	104.45
AMZN MKTP US*FC4BJ5EH3	VR/AR hardware	100.86
EVENT ESSENTIALS	Pipe and drape for graduation	100.00
AMZN MKTP US*GL2UP8NX3	Coffee Capstone Supplies	98.58
AMZN MKTP US*727UE6UQ3	Supplies	97.37
THE LIBRARY STORE	Book covering supplies	96.00
EWELL EDUCATIONAL SERVIC	State Dairy	95.00
AMAZON.COM*BD0ZC5BX3	supplies for remaining mid and 3d f	94.96
AMZN MKTP US*4C1G67T43	classroom supplies	91.94
IN *WISCONSIN SCHOOL MUSI	HS WSMA Large Group	90.00
REGAL AWARDS UNLIMITED	EIE Grant - Part of HOSA uniform	87.74
THE INSTRUMENTALIST AWARD	National Choir Award	87.00
AMZN MKTP US*Y91V31723	Classroom Supplies	85.99
DBC*BLICK ART MATERIAL	drawing papers. 11	84.70

**SCHOOL DISTRICT OF NEW GLARUS**  
**PURCHASING CARD ACTIVITY**  
**APRIL 30, 2024**

OCULUS DIGITAL 9ZDCT2YKA2	Software for Oculus device--PLTW funds	84.39
GRAINGER	plumbing repair parts	84.14
FOLLETT SCHOOL SOLUTIONS	Books	83.45
WILLIAM V MACGILL & CO	nursing supplies	82.14
AED SUPERSTORE	AED replacement pads for Elem AED	81.55
FAT CAT COFFEE WORKS	MS PBIS from Trivia Contest	80.96
SAN-A-CARE	custodial equipment repairs	80.79
OVERDRIVE DIST	Ebooks and audiobooks	79.99
AMZN MKTP US*2H72M5TD3	Art supplies	79.85
OVERDRIVE DIST	Ebooks and audiobooks	78.76
DAIRY QUEEN #13160	Senior Class Trip Cake	78.05
WALMART.COM 8009666546	MS Lab Supplies	77.12
AMZN MKTP US*9F7NM4RY3	Classroom Supplies	76.17
KWIK TRIP #1205	Food for Senior Class Trip	75.72
WARD BRODT MUSIC	Cleaning Swabs	74.85
JOANN STORES*JOANN.COM	Part of the order from Joann's for t-shirt dye	71.19
DD *DOORDASH PIZZAHUT	SkillsUSA State- Lunch	70.84
AMZN MKTP US*J11L73EL3	Eclipse Glasses	69.90
AMZN MKTP US*V78943ZK3	Interview Snacks	69.69
CROWN AWARDS INC	Golf Team Invitational Awards	69.69
AMZN MKTP US*D69PKOFF3	HS Lab Supplies	68.00
AMZN MKTP US*MR9Y18MS3	Classroom supplies	67.75
NEW GLARUS HARDWARE	mulch	67.47
AMZN MKTP US*194085PV3	HS Lab Supplies	67.36
NEW GLARUS HARDWARE	custodial supplies	66.92
WALMART.COM 8009666546	candy and supplies for spaghetti eis	65.55
AMZN MKTP US*RA5F28NO1	Materials for new student	65.33
AMAZON.COM*OY06W3M93	Books	63.70
AMZN MKTP US*2H9NG8553	Classroom Supplies	63.60
AMZN MKTP US*VH14G9RO3	Classroom supplies	62.16
AMZN MKTP US*HP1598JS3	food science lab	61.62
BACKBLAZE INC	monthly cloud backup	60.44
AMZN MKTP US*FJ6P87I73	Classroom Supplies	59.99
AMZN MKTP US*WZ2TF1WE3	ESP Projects for all CTE classes	59.85
FOLLETT SCHOOL SOLUTIONS	Books	59.46
AMZN MKTP US*UX6XS67J3	iReady Candy, Expo Markers	58.32
MENARDS MADISON WEST WI	cable ties, mending plate, screws, etd	55.66
AMZN MKTP US*4O26R9T33	Math materials for the end of the year.	55.17
AMZN MKTP US*KH3LN8RJ3	Book club supplies	55.14
AMZN MKTP US*XJ9GJ1R33	Classroom Supplies	54.85
WWW.BASEBALLWISCONSIN.	WBCA MEMBERSHIP	52.50
AMZN MKTP US*DL4WP6HU3	Classroom Supplies	52.39
ROYS MARKET	food science lab	52.28
GRAINGER	custodail supplies	50.66
CHICK-FIL-A #03352	State Dairy Lunch 12	50.33

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AMZN MKTP US*P74CN5UC3	building businesses and city collaborative	50.28
WILLIAM V MACGILL & CO	Medical Rubber Gloves	48.93
CURRICULUM ASSOC	Brigance Record Book Order 4-11-2024.pdf	48.75
AMZN MKTP US*0E5GI2ZU3	Classroom Supplies- Bins and pens	48.20
AMZN MKTP US*1T8KO02P3	PBIS Prizes	47.97
ROYS MARKET	Horseradish Lab	47.95
AMAZON RET* 112-565384	Novels	46.40
AMZN MKTP US*S91WH9V13	Classroom Supplies	45.60
CENEX-BLANCHARDVILLE COO	Gas for School Van	45.34
NEW GLARUS HARDWARE	mulch	45.24
WAL-MART #0958	Coffee Capstone ingredients	45.18
AMZN MKTP US*VP1BK0143	Candy for classroom	44.95
AMZN MKTP US*RA5X43SA1	Ear notchers	44.55
KALAHARI RESTAURANT-WI	Dinner at Skyward Conference	44.23
KWIK TRIP #1140	Van Gas	43.92
AMAZON.COM*O69VL1593	Books	43.43
NEW GLARUS HARDWARE	JB Weld and Flex Tape	43.23
GEMPELER'S SUPERMAR	Banquet Dessert	43.13
AMZN MKTP US*LE4631YW3	Prom Decorations/ Supplies	43.11
AMZN MKTP US*9Y7H37NK3	Kitchen Supplies (Hair Ties/Dish Soap)	41.55
AMAZON.COM*OX8AP0903	MS Lab Supplies	41.14
AMAZON.COM*7V9048DO3	Classroom Supplies	40.25
CENEX-BLANCHARDVILLE COO	Gas for School Van	40.04
WARD BRODT MUSIC	Trombone Repair	40.00
BRENDAS BLUMENLADEN	Gift card thank yous	40.00
AMAZON.COM*ZD8V05QY3	Classroom Supplies	39.65
AMAZON.COM*1M4L048J3	Art supplies	39.58
AMZN MKTP US*TO5LA8PV3	Markers	39.00
AMZN MKTP US*XM9BW8813	Candy for class	38.95
AMAZON.COM*AK9R45QW3	(3) wireless mouse	38.27
AMZN MKTP US*H24FI7WB3	Classroom Supplies	37.90
CULVERS OF NEW GLARUS	Ice Cream - staff	37.75
AMAZON.COM*KU80H6EB3	Books	36.96
AMZN MKTP US*B07GN1L53	Staff Snacks for conf Room	36.44
PIZZAPUBWIDELLS	Conference Dinner	36.43
AMZN MKTP US*4R7G37AF3	Clip boards and folding shelf brackets.pdf	36.13
AMZN MKTP US*NV1R787B3	mechanical pencils 100	36.04
CASEYS PIZZA 3572	Breakfast For Bus Driver's Meeting	35.85
FTP*FINANCIAL TIMES	News	35.00
TARGET 00021063	Forward Test Incentives	34.64
DAIRY QUEEN #11172	Green County Government Day Students	34.64
WAL-MART #0802	PBIS Celebration Supplies	34.60
AMZN MKTP US*7E2BH45T3	kazoos	34.35
AMZN MKTP US*TC8SD4TO3	OFFICE SUPPLIES	33.91
AMZN MKTP US*9L7WM0723	Book	33.65

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AMAZON.COM*4B5P86DC3	Entrepreneurship - final project	33.62
AMZN MKTP US*6C8JD50Y3	Book	33.22
AMAZON.COM*2657F0Z33	Classroom supplies	33.04
AMZN MKTP US*5M90X5SE3	Classroom supplies	32.96
CURATOR GROUP PTY LTD	Sub for digital signage software	32.94
AMZN MKTP US*WN7LG1WN3	Pencil Cases	32.89
FADV BACKGROUND SCREENIN	background checks	32.46
AMZN MKTP US*877GH7PN3	Office supplies	32.28
KALAHARI RESTAURANT-WI	Meal - Skyward	32.09
OCULUS DIGITAL 5FNZQYXLA2	Software for Oculus device--PLTW funds	31.64
OCULUS DIGITAL 5MGUKZBLA2	Software for Oculus device--PLTW funds	31.64
AMAZON.COM*993OL6US3	CTE - ESP and CCR materials	31.58
AMZN MKTP US*650EK5FS3	Concert music	31.42
AMZN MKTP US*G43Q04663	Lead for 8th Grade	31.29
AMAZON.COM*AQ1DK6LK3	Ice Pops for PBIS	31.08
AMZN MKTP US*YO4W37V53	Power cord for monitors	30.98
AMZN MKTP US*808VZ2N93	supplies for supporting student learning of life skills	30.97
AMZN MKTP US*S52WV9CZ3	Coffee Capstone Cups.pdf	30.44
AMAZON.COM*2B9QK6543	Classroom Supplies	29.98
AMZN MKTP US*GZ1Y66J53	PBIS Prizes	29.95
AMAZON RET* 114-609407	Book	29.04
AMZN MKTP US*LR8I333R3	Classroom supplies	28.00
AMZN MKTP US*6N2850PH3	PE Materials	27.99
AMAZON.COM*S65IE4EM3	Wireless keyboard/mouse	27.99
AMAZON.COM*UE78K4Q33	Books	27.45
CVR KILBOURN CITY GRIL	Conference food	27.40
ROYS MARKET	MS class project	26.62
ODP BUS SOL LLC# 106869	Staff Supplies	26.50
AMZN MKTP US*6A66U0YE3	Cleaning Supplies (Spray Bottle Replacement Nozzles)	25.98
TARGET 00010603	S/L materials	25.75
EVENT LISTING FEE	Eventbrite Fee for NHS Banquet	24.99
AMAZON RET* 113-651226	PE Materials	24.94
KALAHARI RESTAURANT-WI	Skyward User Group Dinner	24.55
ROYS MARKET	MS Lab	24.50
WAL-MART #0802	Reward treats	24.33
GOOGLE *YOUTUBEPREMIUM	April Youtube	24.25
KALAHARI RESTAURANT-WI	SKYWARD UG MEAL	23.22
AMAZON RET* 112-427447	Office Supplies	23.05
AMZN MKTP US*QT7N389Y3	Paint Sticks	22.91
WAL-MART #0847	Coffee Capstone food	22.74
AMZN MKTP US*NS32T7U63	Heavyweight paper for project	21.98
AMAZON.COM*N02826PA3	MS Lab Supplies	21.86
ROYS MARKET	MS Lab	21.50
AMZN MKTP US*J20WT4ZG3	Supplies for Birthdays	21.45
TEACHERSPAYTEACHERS.COM	SPED food recipes for Coffee Capstone	21.10

**SCHOOL DISTRICT OF NEW GLARUS  
PURCHASING CARD ACTIVITY  
APRIL 30, 2024**

AMZN MKTP US*OA6VL2RR3	printer toner	20.99
AMZN MKTP US*1Q8DI63P3	Senior Award Night Certificate Holders	20.99
ROYS MARKET	Classroom cooking	20.66
GEMPELER'S SUPERMAR	MS Food Lab Supplies	20.34
AMAZON.COM*E95DB7KB3	Book	20.18
AMZN MKTP US*9E4MX75F3	student book	20.15
NYTIMES*NYTIMES	News	20.12
NEW GLARUS CHAMBER	Librarian Appreciation Day	20.00
AMZN MKTP US*MM8FB9ZD3	Coffee Capstone Supplies (Coffee Filters)	19.99
AMZN MKTP US*1T92Z6803	Classroom supplies	19.99
AMZN MKTP US*9I9KO7BM3	PBIS Prizes	19.89
AMZN MKTP US*6A9W92N03	MS Lab Supplies	19.79
AMZN MKTP US*9C6GD17Z3	Classroom supplies	19.54
IN *WISCONSIN SCHOOL MUSI	MS State Solo and Ensemble	19.50
WAL-MART #0958	Baking items for students in Coffee Capstone.	19.39
AMZN MKTP US*NZ9771S33	Book	19.27
SP MINDFULMAZING SHO	Zones of Regulation/Emotional Control	18.00
AMZN MKTP US*BT6ET1963	Charger	17.99
AMZN MKTP US*UP3588LQ3	FFA Thank you	17.99
AMAZON.COM*QW5QN7LA3	Classroom Supplies	17.97
GRAINGER	custodial supplies	17.88
USPS PO 5659000694	Certified Mail for Expulsion Letters	17.46
USPS PO 5659000694	Certified Mail for Expulsion Letters	17.46
ALDI 64022	items for class project	17.43
ROYS MARKET	Mealworm Supplies	17.28
CURATOR GROUP PTY LTD	Sub for digital signage software	17.21
CULVERS OF NEW GLARUS	Food for students who missed lunch	17.16
AMZN MKTP US*8B3MN9983	building businesses and city collaborative	17.08
AMZN MKTP US*NH3SD4B03	Shelving	16.99
AMZN MKTP US*WQ40056C3	ipad case	16.99
PAYPAL *ZOOMVIDEOCO	Zoom license-	16.87
AMZN MKTP US*4W4MV3CR3	HS Food Lab Supplies (Coffee Capstone)	16.57
AMAZON RET* 112-922529	Classroom supplies	16.52
CULVERS OF LAKE DELTON	Meal - Skyward	16.41
FADV BACKGROUND SCREENIN	Background checks	16.23
PAYPAL *GOOGLE LLC GOOGLE	Google licensing	16.00
AMAZON.COM*J70GI67Q3	Classroom Books	15.99
ROYS MARKET	MS Lab Supplies	15.97
AUDIBLE*580ZJ2C73	MONTHLY SUBSCRIPTION	15.77
AMZN MKTP US*WN6O72WJ3	Mealworms	14.99
AMAZON PRIME*OZ8P960G3	membership to purchase items	14.99
MCDONALD'S F18131	Meal - Skyward	14.75
AMAZON RET* 112-565384	Novels	14.74
NEW GLARUS HARDWARE	tie plate, screws	14.57
AMZN MKTP US*IE79U6KP3	Prom Decorations/Supplies	14.48

**SCHOOL DISTRICT OF NEW GLARUS**  
**PURCHASING CARD ACTIVITY**  
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AMZN MKTP US*RA94Y0QF1	Office Supplies	14.24
MCALISTERS DELI LAKE DEL	Senior Class trip lunch	13.54
ULTIMATE SLP	Ultimate SLP, shared online SLP games	12.95
NYTIMES*NYTIMES	NEWS	12.57
CULVERS OF WISCONSIN DEL	FFA Trip Lunch	12.04
ROY'S MARKET	Staff Appreciation Treats	11.98
CVR MARKET FRESH TO GO	Conference food	11.95
SPOTIFY USA	Athletics Spotify Account Monthly Paymen	11.59
ESPN PLUS	Video for Contemporary Issues	11.59
NEW GLARUS HARDWARE	MS track uniform storage bin	10.99
USPS PO 5659000694	RECORDS MAILING POSTAGE	10.80
TEACHERSPAYTEACHERS.COM	Grapheme & Phoneme lists	10.56
MIDWEST DECORATIVE STONE	Landscape Fabric Staples	10.55
ODP BUS SOL LLC# 106869	Staff Supplies	10.54
NEW GLARUS HARDWARE	Cable ties	9.99
AMZN MKTP US*DT0NX5GU3	Classroom Supplies	9.98
SUBWAY 29346	Accidental Purchase	9.91
AMZN MKTP US*Y45A91PP3	Classroom Materials	9.39
TARGET 00010603	S/L materials	9.29
AMZN MKTP US*S523N2U73	Crayons	9.05
AMZN MKTP US*NQ96U9PI3	Prom Decorations/ Supplies	8.70
AMZN MKTP US*XI83X0K23	Classroom Supplies	8.59
GEMPELER'S SUPERMAR	MS Food Lab Supplies	7.78
MEETENHANC* MEET ENHAN	Google Meet Enhancement	7.00
TWPSUB28538583	News	7.00
AMAZON MARKETPLACE* 7	classroom supplies	6.97
TEACHERSPAYTEACHERS.COM	Chemical Matter Posters	6.00
RETHINKING SCHOOLS	Articles for Ed in a Pluralistic Society	5.97
AMAZON.COM*FU7AO1Q43	ESP Projects for all CTE classes	5.44
APPLE.COM/BILL	songs for a video	5.44
TEACHERSPAYTEACHERS.COM	Curriculum Guide for HS Band/Choir Day	5.26
TEACHERSPAYTEACHERS.COM	Fraction Assessments	4.22
GEMPELER'S SUPERMAR	MS Lab Supplies	4.19
WALMART.COM	MS Lab Supplies	4.15
AMAZON PRIME*TP01B3N83	Video	3.79
TEACHERSPAYTEACHERS.COM	Desk chart -letter sounds, letter combination sounds	3.70
JOANN STORES*JOANN.COM	Part of the order from Joann's for t-shirt dye	3.39
JOANN STORES*JOANN.COM	Part of the order from Joann's for t-shirt dye	3.39
New Glarus Post Office	Postage	3.26
New Glarus Post Office	Postage	3.07
WARD BRODT MUSIC	Flute Repair	3.00
APPLE.COM/BILL	App	2.65
GEMPELER'S SUPERMAR	MS Lab Supplies	2.39
PAYPAL *PIXLR	photo editing software	1.99
APPLE.COM/BILL	songs for a video 16	1.36

**SCHOOL DISTRICT OF NEW GLARUS  
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APPLE.COM/BILL	songs for a video	1.36
APPLE.COM/BILL	songs for a video	1.36
APPLE.COM/BILL	songs for a video	1.36
APPLE.COM/BILL	songs for a video	1.36
AMAZON WEB SERVICES	Monthly AWS billing for computer science classes.	1.00
APPLE.COM/BILL	extra storage	0.99
APPLE.COM/BILL	songs for a video	0.31
CROWN AWARDS INC	TAX REFUND	-3.62
AMZN MKTP US	Crayon return	-4.39
AMZN MKTP US	Crayon return	-4.52
AMZN MKTP US	Crayon return	-5.10
AED SUPERSTORE	tax refund	-8.17
AMZN MKTP US	Return of office supplies- lost package	-14.24
AMZN MKTP US	HS Lab Supplies (Refund) Never was shipped	-67.36
NELSONS BUS SERVICE INC	BUS SUPPLIES	-154.85
WASDA	Refund for Cancelled WASSA Conference	-185.00
<b>Total Purchasing Card Activity</b>		<b>131,087.94</b>

**SCHOOL DISTRICT OF NEW GLARUS  
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VENDOR	DESCRIPTION	AMOUNT
ACTIVWALL SYSTEMS LLC	PRESSBOX WINDOWS	28,207.91
COLLEGEBOARD*PRODUCTS	AP TEST	18,346.00
BLACKHAWK TECHNICAL COLLEGE NEW GLARUS	HSED services	12,372.00
"PROJECT LEAD THE WAY, INC"	APRIL SERVICES	7,731.14
NEW GLARUS	RENEWAL	5,400.00
NEW GLARUS	APRIL SERVICES	5,153.20
FOLLETT CONTENT SOLUTIONS	Library Account 432 - Books	3,739.10
E PRO STL	April PT services	3,598.43
NAT'L ARCHERY SCHOOLS	ARCHERY CURRICULUM MATERIALS	3,561.00
QUARLES AND BRADY LLP	legal services	3,090.00
BNZCORP* O #9615	AP Biology workbooks	2,960.10
NELSONS BUS SERVICE INC	BUS REPAIR	2,757.23
SAN-A-CARE	custodial supplies	2,089.61
"RENNING, LEWIS LACY,"	April Legal services	1,991.00
FOLLETT CONTENT SOLUTIONS	Library Account 432 - Books	1,872.00
WASDA	WASDA and AASA Memberships	1,690.00
NEW GLARUS	APRIL SERV	1,475.02
LEGO	Legos	1,376.66
PY *PIZZA RANCH	Safety Patrol dinner receipt	1,350.00
WASPA	renewal	1,325.00
"PRO-ED, INC."	ELA materials	1,307.90
WENGER CORPORATION	Stand Carts	1,264.96
NELSONS BUS SERVICE INC	Bus repair	995.88
AMZN MKTP US*US89C99J3	(2) New Podiums	965.53
IN *CLARK ELECTRIC	LIGHT REPAIRS	924.10
FOLLETT CONTENT SOLUTIONS	Library Account 432 - Books	831.15
FINGER PUBLISHING	HELP WANTED / AGENDAS	733.32
VEXROBOTICS	High School Robotics	713.57
NORTH AM MECHANICAL	Replacement of HW Actuator	705.00
WYALUSING STATE PARK	Wyalusing Two Nights	696.00
WASTE MGMT WM EZPAY	May services	668.96
IN *DISTRIBUTED WEBSITE C	rschool renewal	595.00
IN *WISCONSIN SCHOOL MUSIC	HS State Honor's Choir Tuition	595.00
CAROLINA BIOLOGIC SUPPLY	7th & 8th Grade Science Curriculum Materials	589.10
FOLLETT CONTENT SOLUTIONS	Library Account 432 - Books	579.42
FSP*RBS ACTIVEWEAR	girls bb clothing	572.45
J.W. PEPPER	New Pep Band Trial Music	565.00
WISCONSIN MUSIC EDUCATORS	CMP Registration	555.00
ALDO LEOPOLD NATURE CE	Field Trip	525.00
FOLLETT CONTENT SOLUTIONS	Library Account 432 - Books	449.49
SAN-A-CARE	custodial supplies	435.40
OSHKOSHMBBCAMPS	Boys Basketball - Oshkosh Tourney Fee	434.50
AMZN MKTP US*LD8ZE26M3	HS Supplies 18	428.09
PAYPAL *FUNTIMEBOUN	PBIS prizes	427.87
MONROE ENGRAVING	Engraving for music award plaques & gifts	419.62

**SCHOOL DISTRICT OF NEW GLARUS  
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NASSP PRODUCT & SERVICE	NHS Stoles - Graduation	409.99
WISCONSIN SCHOOL MUSIC AS	WSMA State Medals & Plaques	401.30
EPIC SPORTS-	JV/JV2 jerseys	399.42
AMZN MKTP US*BN0UX61N3	PBIS Prizes	377.40
WI SURPLUS AUCTION	custodial equipment	356.50
AMZN MKTP US*9C17G3SV3	Prom Decorations/ Supplies	353.96
WISCONSIN SCHOOL MUSIC AS	MS/HS Large Group Contest medals	348.00
ADA SPORTS AND RACKETS LL	Pickleball Equipment	340.00
SUGAR RIVER PIZZA CO	Golf Team Banquet	326.10
AMZN MKTP US*W00SD6IZ3	supplies for drawing, painting, 3dF	312.55
TEMU.COM	Summer School- Diamond Painting	309.84
MUSIC THEATRE INTERNATIO	Final Musical Balance	308.18
WISCONSIN SCHOOL MUSIC AS	State S&E Medals	302.50
AMZN MKTP US*EJ9Y67SH3	supplies for 3df, painting, drawing, 6th	290.06
AMZN MKTP US*U49Z05BE3	3df, spec ed, and 6th grade art	280.69
PY *PIZZA RANCH - BEAVER	Middle School Track - Team Dinner State Meet	277.66
WISCONSIN SCHOOL MUSIC AS	WSMA State Honor's Middle Level & HS Plaques	276.00
LS EVANSVILLE GOLF AS	Regionals Practice Round	266.24
AMZN MKTP US*TE1YY5NV3	Stain Room Restock	261.71
E PRO STL	EE Exam	260.00
HY-VEE OREGON 1482	PBIS prizes	254.95
SPECTRUM	May serv	253.27
SUGAR RIVER PIZZA CO	pizza for junior prom decor day	253.04
E PRO STL	Sports	240.00
CULVERS OF DODGEVILLE	Culver's Stop from Wyalusing	237.93
AMZN MKTP US*N33R85UB3	Classroom supplies.	236.34
SQ *CHALET OF THE GOLDEN	3rd Grade Field - Golden Chalet Museum	234.00
DPI EDUCATOR LICENSING ON	LICENSE	225.00
SUGAR RIVER PIZZA CO	Pizza for do good day	218.92
AMZN MKTP US*SW94X0SX3	School Supplies	218.50
AMZN MKTP US*WR1Q64CD3	HS Lab Supplies	217.48
FOLLETT CONTENT SOLUTIONS	Books	217.12
FSP*RBS ACTIVEWEAR	bbb - locket magnets	210.00
"JOSTENS, INC."	Varsity Letters for HS Awards Banquet	204.28
CHALET LANDHAUS INN	field trip admission	204.00
NOODLES & CO 238	Greater Dane Anthology Awards Ceremony	201.90
FLINN SCIENTIFIC INC	ap chem lab	200.20
CCSI METROFAX	Annual metrofax cost for 2nd line	199.00
EF EDUCATION FIRST	World Language trip fee	190.00
EF EDUCATION FIRST	World Language trip fee	190.00
AMAZON.COM*QP8DJ23F3	Network tools	189.96
AMZN MKTP US*0K3YJ8H83	Staff Snacks and Office Supplies	187.86
TARGET 00021063	Wyalusing Supplies	181.00
WISCONSIN SCHOOL SAFETY	WSSCA Membership	180.00
NTE 5445	custodial equipment	173.99
WAL-MART #0802	PBIS Prizes	173.02
SAN-A-CARE	custodial equipment repairs	172.70

**SCHOOL DISTRICT OF NEW GLARUS  
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AMZN MKTP US*PR9V732K3	textbook	170.66
AMZN MKTP US*2F49D3MI3	Sousaphone Pads	163.42
WARD BRODT MUSIC	Flute Repair	161.00
WARD BRODT MUSIC	Reeds	149.99
J.W. PEPPER	New Pep Band Trial Music	147.99
AMAZON.COM*7M6YD1YC3	Btn Case	146.98
AMZN MKTP US*HM6O71VR3	supplies for drawing, painting, 3dF	145.02
FSP*RBS ACTIVEWEAR	Boys Basketball - Championship Plaques	142.40
AMZN MKTP US*C223Y3ML3	Entrepreneurship final projects	141.29
RBS ACTIVE* NEW GLARUS	T-Shirts for HS Barbershop Groups	140.20
AMZN MKTP US*EY2GU8BG3	Toner for art room printer	139.98
WAL-MART #1138	Post prom prizes	138.64
AMZN MKTP US*332FV3OS3	supplies for drawing, painting, 3dF,	138.33
AMZN MKTP US*3S15F5YG3	5th Grade Farewell Supplies	137.19
AMAZON RET* 114-794638	Books	134.82
MAMA MIA	Dinner on Fri for Barbershop Trip	134.42
WAL-MART #0802	Supplies for Senior Class Trip	132.49
ADE TIMING / MS TRACK	Middle School Track - State Participant Fees	130.40
J.W. PEPPER	New Pep Band Trial Music	130.00
AMZN MKTP US*OM01O4MW3	supplies , 3df, painting, drawing, 6th	127.72
GRAINGER	plumbing repair parts/stock	126.46
AMAZON.COM*AR1DU61I3	Tech class supplies for stop motion project	123.86
NEW GLARUS HARDWARE	Soil	120.00
SPECTRUM	May serv	119.97
MOTEL 6 WISCONSIN RAPIDS	Hotel Rm for Barbershop Field Trip	119.16
MOTEL 6 WISCONSIN RAPIDS	Hotel Rm for Barbershop Field Trip	119.16
AMZN MKTP US*FP7311P83	HS Supplies Coffee Capstone	117.40
BRENDAS BLUMENLADEN	Varsity Concert Flowers	116.05
WARD BRODT MUSIC	Tpt Repair	115.00
AMZN MKTP US*FM2PO6L13	supplies for 6th, 3dF, and spec ed art	114.72
AMZN MKTP US*CY6JD2HZ3	PBIS Prizes	113.94
OVERDRIVE DIST	Ebooks and audiobooks	112.50
TST* NEW GLARUS BAKERY	Cakes for HS Spring Concert Reception	110.00
OSHKOSHMBBCAMPS	Boys Basketball - Oshkosh Housing Fee	108.00
J.W. PEPPER	Grad song & S/E Books	105.57
PICK N SAVE #353	Flowers for Seniors for HS Spring Concert	102.34
AMZN MKTP US*DX1FK3S83	Certificate Holders for Senior Awards Night	101.98
WASDA	WASSA Membership Dues	100.00
NOR*NORTHERN TOOL	custodial	99.99
FOLLETT CONTENT SOLUTIONS	Books	99.39
ROYS MARKET	Snacks for ap psych test	97.99
OVERDRIVE DIST	Ebooks and audiobooks	97.75
J.W. PEPPER	New Pep Band Trial Music	95.99
AMAZON.COM*I00GQ1MF3	Hygiene Products	95.86
J.W. PEPPER	New Pep Band Trial Music	94.99
AMAZON.COM*Z33WZ29D3	Classroom Supplies	94.47
AMAZON RET* 114-847587	Books	91.64

**SCHOOL DISTRICT OF NEW GLARUS  
PURCHASING CARD ACTIVITY  
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WARD BRODT MUSIC	Tpt Repair	90.25
WARD BRODT MUSIC	Tpt Repair	90.00
WARD BRODT MUSIC	Bassoon Reeds	89.95
GRAINGER	plumbing repair parts	89.94
COLD STONE CREAMERY	Greater Dane Anthology Awards Ceremony	89.17
AMZN MKTP US*0W5Y01773	PBIS EOY Prizes	88.71
AMZN MKTP US*KS8FR11O3	Book for Intro to Education and Teaching	88.43
WILLIAM V MACGILL & CO	shake and break ice packs RN budget	88.00
ROYS MARKET	cooking workshop Spanish 4/5 and grade 7	87.32
USPS PO 5659000694	IEP paperwork postage	85.11
PAYPAL *2CO.COM	Renewal for Malware Bytes	84.38
AMZN MKTP US*P66WV9YS3	Sleeping bags for Wyalusing Trip-C4K	83.97
WALMART.COM 8009666546	MS Food Lab Supplies	82.60
J.W. PEPPER	Moana Eprint	80.50
J.W. PEPPER	Concert Music	80.30
GEMPLERS	custodial	79.56
THE INSTRUMENTALIST AWARD	Awrds 24	79.00
ROYS MARKET	MS Lab	74.19
ROYS MARKET	MS Pizza Lab	73.55
ROCKY ROCOCO PIZZA #10	lunch after the Mega Math Meet.	73.53
J.W. PEPPER	S.E Aria Books	72.24
J.W. PEPPER	Varsity Concert Music	70.00
WM SUPERCENTER #882	Wyalusing Supplies	68.29
USPS PO 5659000694	Mailing for musical books	67.74
NOODLES & CO 201	food for law fieldtrip	66.55
ROYS MARKET	Golf Team Banquet	65.90
J.W. PEPPER	Senior Song	65.00
AMZN MKTP US*UL7111EX3	Classroom Supplies	60.47
GIMKIT PRO - 1 YEAR	Gimkit vocabulary resource	59.88
BACKBLAZE INC	Toner for art room printer	59.85
CURATOR GROUP PTY LTD	Digital signage curator	59.00
AMZN MKTP US*328RU81V3	Band Supplies	58.84
AMZN MKTP US*2X3AN5CB3	Socks for students - caring for kids	58.29
AMZN MKTP US*411OL9FU3	Classroom Supplies	57.69
AMAZON	Pens for AP Lit	56.08
ROYS MARKET	FFA MEeting food	56.05
AMZN MKTP US*LD6X39WX3	Red Hair Bows for Barbershop & case of 3-ring binders	55.86
"JONES SCHOOL SUPPLY CO.,"	Choir Letter Pins and Trophies for Music Awards Banquet	54.46
ODP BUS SOL LLC# 106869	Office Supplies	53.75
AMZN MKTP US*WA9QJ41N3	Supplies	52.18
AMZN MKTP US*0D90Y55K3	Puzzles	52.14
WALMART.COM 8009256278	MS Food Lab Supplies	50.50
KENNEDY'S ICE CREAM	Gift cards for PBIS	50.00
SQ *TROUVAILLE COFFEE	Gift cards for PBIS	50.00
SQ *TROUVAILLE COFFEE	End of the Year Drawing - Gift Cards	50.00
CULVERS OF NEW GLARUS	End of the Year Drawing - Gift Cards	50.00
AMAZON MARK* PO BOX 67	Office Supplies	48.92

**SCHOOL DISTRICT OF NEW GLARUS  
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WALMART.COM	MS Lab Supplies	48.23
WWW.MATTHEWGAWRONSKI.C	Curriculum Warm-Up Videos	48.00
ROYS MARKET	MS Kentucky Derby Lab	47.38
AMAZON.COM*1I7XZ0773	"I Survived..." books for students	45.70
AMZN MKTP US*XQ3OT4QQ3	PBIS EOY Prizes	45.67
WM SUPERCENTER #802	Punch supplies for HS Spring Concert Reception	45.05
AMZN MKTP US*6764I8B13	Industrial Hinges	44.88
AMZN MKTP US*ZB5S190L3	Bow ties	44.61
HY-VEE MADISON 1392	Biology lab supplies	44.58
AMZN MKTP US*MF72Z6KO3	Tape for Science Project	44.43
AMAZON.COM*F777PONF3	Macbeth graphic novels for SW	43.80
WARD BRODT MUSIC	Clarinet Repair	42.50
GOOGLE *WYZEAPPANDROID	Musical cowcam	42.19
AMZN MKTP US*Y20BH47M3	Summer School Supplies	41.90
AMZN MKTP US*MP9K55RJ3	supplies for 6th, 3dF, and spec ed art	41.59
CULVERS OF NEW GLARUS	Gift cards for PBIS	40.00
TST* POOLEY'S SPORTS BAR	Director's Conference Meal	40.00
NEW GLARUS HARDWARE	Paint	39.31
AMZN MKTP US*MU8H84A63	First Aid Kit	38.50
WAL-MART #0802	Class treats	38.16
LASTPASS.COM	Renewal of password management service	37.98
WARD BRODT MUSIC	Bassoon Reeds	37.98
AMZN MKTP US*TZ2K320O3	award ribbons	37.93
CULVERS OF NEW GLARUS	N.G. Veterans Memorial - Culvers.	37.89
AMAZON.COM*D52AV30N3	Books for AP Lit	36.80
SUPERSUMMARY	Literature Guides	36.00
PAYPAL *FIELDPRINT	FINGERPRINT	36.00
AMZN MKTP US*PU3QI60N3	Classroom Supplies	35.99
ROYS MARKET	MS Lab Supplies	35.42
FTP*FINANCIAL TIMES	News	35.00
TST* NEW GLARUS BAKERY	Food for visitors - Random Lake	34.50
AMAZON.COM*WI3I25D83	Book for Ed in a Pluralistic Society	33.57
AMZN MKTP US*3802Y19V3	Mindfulness books for students	33.37
WARD BRODT MUSIC	Reeds	32.99
AMZN MKTP US*I963T0003	Classroom supplies	32.54
FADV BACKGROUND SCREENIN	background checks	32.46
HARRIS ACE HARDWARE #5	Graduation Items- String for Signs	31.60
WALMART.COM	MS Lab Supplies	31.45
AMZN MKTP US*F665S3WG3	Classroom Supplies	31.38
CULVERS OF NEW GLARUS	N.G. Veterans Memorial - Culvers.	30.93
WI STATE PARKS PASS	End of Year Drawing - State Park Pass	29.80
AMZN MKTP US*UP97W11K3	Butterfly Larva	29.50
AMZN MKTP US*M60R38UK3	Grinder Parts	29.08
AMZN MKTP US*TP5LE15R3	classroom supplies	28.54
ROYS MARKET	MS track end of season treat for athletes	27.36
AMZN MKTP US*XV2AO9EC3	HS Food Lab Supplies	27.23
SUGAR RIVER POWER CENTER	lawn equipment	26.99

**SCHOOL DISTRICT OF NEW GLARUS  
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AMAZON.COM*BE74P02O3	Book	26.98
AMZN MKTP US*J95P78F23	Office Supplies	26.33
VETS MUSEUM STORE CREDIT	Civil war trunk from veteran's museum	26.00
NEW GLARUS HARDWARE	Disinfectant Spray Bottles	25.77
NEW GLARUS HARDWARE	Graduation Items- String for Signs	25.28
WAL-MART #0802	Frames & Envelopes for Music Awards Banquet	25.18
AMZN MKTP US*NZ0571AT3	student awards	25.04
BRENDAS BLUMENLADEN	Chaperone Gift Card	25.00
MILLER & SONS	Science 7/8 Lab Supplies	24.76
AMAZON.COM*3D89P15Z3	Battery Organizer for class	24.60
NEW GLARUS HARDWARE	Prom Decorations/ Supplies	24.25
GOOGLE *YOUTUBEPREMIUM	Youtube May	24.25
AMZN MKTP US*EK7HO7GC3	HS Food Lab Supplies	24.19
ROY'S MARKET	Snacks for AP testing	24.00
AMZN MKTP US*CP9011BZ3	Prom Decorations/ Supplies	23.99
NEW GLARUS HARDWARE	Hardware for Staff Project	23.97
NEW GLARUS HARDWARE	spray paint painting	23.97
HY-VEE FITCHBURG 1184	Science 7/8 Dissection Materials	23.96
WAL-MART #0847	Coffee Capstone Food	23.84
AMAZON.COM*RW2D534E3	Book	23.48
AMZN MKTP US*LZ2EY8EZ3	I Love Choir Pencils	21.62
ROY'S MARKET	flour, margarine, butter & shortening for food science lab	21.45
AMAZON PRIME*WL6EP8TY3	Purchase of the Jungle Book Movie	21.09
AMZN MKTP US*CS9ZV0NY3	student awards	21.08
WM SUPERCENTER #847	Coffee capstone food	21.03
AMZN MKTP US*A48RV1VH3	Concert prop	20.57
J.W. PEPPER	Vocal Jazz Accompaniment Trax	20.29
NYTIMES*NYTIMES	News	20.12
J.W. PEPPER	Solo/Ensemble book	19.99
AMZN MKTP US*3B1A58KC3	supplies for 6th, 3dF, and spec ed art	19.99
AMZN MKTP US*R18O81BA1	Classroom supplies	19.95
DD *DOORDASH KFC	Purchase error	19.66
ROY'S MARKET	eggs for food science lab	19.56
ROY'S MARKET	MS Food Lab Supplies	18.67
GRAINGER	plumbing repair parts	18.34
AMAZON.COM*8H1F28Z43	Book	17.99
ROY'S MARKET	popsicles	17.97
AMZN MKTP US*U65M88JS3	Fair Supplies	17.90
AMAZON.COM*GV5142FM3	HS Food Lab Supplies	17.31
AMAZON.COM*501GD9UW3	PBIS Prizes	17.07
AMZN MKTP US*CN8IB8ZC3	Band Supplies 17.07	17.07
PAYPAL *ZOOMVIDEOCO	Zoom license - *cancelled*	16.87
AMZN MKTP US*8I3GD5DG3	Supplies	16.79
AMZN MKTP US*VS55F0N53	Calming Noise Machine for student calming room	16.78
DD *DOORDASH ARBYS	Purchase error 23	16.38
CONCORD THEATRICALS CORP.	Musical Perusal Script	16.10
AMZN MKTP US*WH5091DT3	Book	16.02

**SCHOOL DISTRICT OF NEW GLARUS  
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PAYPAL *GOOGLE LLC GOOGLE	Google licensing	16.00
J.W. PEPPER	Solo/Ensemble Book	15.99
NEW GLARUS HARDWARE	maintenace repairs	15.98
AUDIBLE*ZH6NJ1DG3	MONTHLY SUBSCRIPTION	15.77
FAT CAT COFFEE WORKS	Chaperone Gift Card	15.60
AMZN MKTP US*NS0KJ8N43	Classroom Supplies	15.50
AMZN MKTP US*IE6BO9X53	school supplies	15.24
AMZN MKTP US*TE02G12F3	concert decorations	15.18
CANVA* 04154-64342296	Canva account to create Senior Night Programs	15.00
AMZN MKTP US*KN7496ES3	Gift bags for retirement gifts	14.99
ROYS MARKET	Popcorn for seniors last day	14.76
AMZN MKTP US*I21BF8IV3	Entrepreneurship final projects	14.50
WM SUPERCENTER #847	Coffee Capstone food	14.42
AMAZON MAR* 112-765868	Classroom supplies	14.24
WAL-MART #0802	Class treats	13.40
WM SUPERCENTER #882	Wyalusing Supplies	13.24
ULTIMATE SLP	Tx specific games	12.95
BRENDAS BLUMENLADEN	School Nurse's Day Candy	12.59
APPLE.COM/BILL	CAMERA FOR OBS STUDIO	11.59
SPOTIFY USA	ATHLETICS AND SCHOOL ACTIVITIES	11.59
GEMPELER'S SUPERMAR	MS Lab Supplies	11.17
AMZN MKTP US*DA4NR0V03	supplies for 6th, 3dF, and spec ed art	10.99
AMAZON.COM*XW4ZE7AH3	Macbeth Graphic Novels	10.95
SQ *NEW GLARUS CHAMBER OF	School Nurse's Day Gift	10.00
BYU CONTINUING ED2	BYU assignment extension	10.00
DD *DOORDASH CHINABUFF	Purchase error	9.67
AMZN MKTP US*MK4EE9FN3	Classroom Supplies	9.30
AMZN MKTP US*OI43B9VP3	Classroom supplies	8.89
AMAZON.COM*K10YG4IP3	Fair Supplies	8.73
UPS*29FIEJP6KKQ	Shipping for AP Exams back to College Board	8.50
UPS*29J4FIJCCQN	Shipping for AP Exams back to College Board	8.50
GEMPELER'S SUPERMAR	MS Lab Supplies	8.38
WALMART.COM	MS Lab Supplies	8.35
ROYS MARKET	MS Lab Supplies	7.78
ROYS MARKET	Middle School Track - Water for State Meet	7.29
MEETENHANC* MEET ENHAN	Google Meet Enhancement	7.00
TWPSUB28538583	News	7.00
GEMPELER'S SUPERMAR	MS Food Lab Supplies	6.18
TEACHERSPAYTEACHERS.COM	MacBeth visual aid	5.79
AMAZON PRIME*WX93T2NM3	Sub Movie	5.26
DD *DOORDASH KWIKTRIP	Purchase error	5.25
AMZN MKTP US*XZOIT05X3	Tank supplies	4.92
WALMART.COM	MS Lab Supplies	4.88
TEACHERSPAYTEACHERS.COM	classroom supplies/social story	4.01
PARKING UTILITY SMART MET	parking for law field trip to Madison	4.00
PARKING UTILITY SMART MET	parking for Law trip to Madison	4.00
TEACHERSPAYTEACHERS.COM	7th Grade Curriculum Review	3.80

**SCHOOL DISTRICT OF NEW GLARUS  
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APPLE.COM/BILL	app to support appropriate learning and production of spe	3.15
FARM & FLEET OF VERONA	onion sets	2.45
DD *DOORDASH CHINABUFF	Purchase error	2.00
PAYPAL *PIXLR	Photo editing software	1.99
PARKING UTILITY SMART MET	Parking for Law trip to Madison	1.75
AMAZON WEB SERVICES	Monthly AWS charge for computer science classes	1.00
AMAZON PRIME*R99I87TK3	Book	0.99
APPLE.COM/BILL	a song for a video	0.06
AMAZON PRIME	cancellation	-14.99
AMAZON PRIME PMTS	Refund for the purchase of the Jungle book movie	-21.09
THE LEGEND AT BERGAMONT	GOLF EXP CREDIT	-58.03
LEGO	Tax refund	-71.77
THE LEGEND AT BERGAMONT	golf exp credit	-174.09
THE LEGEND AT BERGAMONT	golf exp credit	-232.12
<b>TOTAL PURCHASING CARD ACTIVITY</b>		<b>150,890.21</b>

Budgetary Checks # 66117 - 66198  
Direct Deposits - 900035658 - 35813  
EFTPS - Wisconsin Retirement System - #315  
EFT - Electronic Tax Payment System - # 547  
EFT - Dept of Revenue - #876  
EFT - WEA Tax Sheltered Annuity - #1047  
EFT - EBC - #1202  
EFT - EBC - HSA payments - #1308  
EFT - DEAN HEALTH - #1504  
EFT - DELTA DENTAL - #1704

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
315	WISCONSIN RETIREMENT	05/15/2024	20240515AD	Payroll accrual	43,328.15
		05/15/2024	20240515AF	Payroll accrual	43,328.15
Totals for 315					86,656.30
547	ELECTRONIC TAX FILIN	05/15/2024	20240515AD	Payroll accrual	5,840.00
		05/15/2024	20240515AD	Payroll accrual	9,310.42
		05/15/2024	20240515AD	Payroll accrual	42,611.51
		05/15/2024	20240515AD	Payroll accrual	39,809.95
		05/15/2024	20240515AF	Payroll accrual	9,310.42
		05/15/2024	20240515AF	Payroll accrual	39,809.95
Totals for 547					146,692.25
876	WI DEPARTMENT OF REV	05/15/2024	20240515AD	Payroll accrual	445.00
		05/15/2024	20240515AD	Payroll accrual	24,690.34
Totals for 876					25,135.34
1047	WEA TAX SHELTERED AN	05/15/2024	20240515AD	Payroll accrual	11,841.00
		05/15/2024	20240515AD	Payroll accrual	431.67
		05/15/2024	20240515AD	WEA ROTH \$	2,962.50
		05/15/2024	20240515AD	WEA ROTH %	1,604.17
		05/15/2024	20240515AF	Payroll accrual	1,833.38
Totals for 1047					18,672.72
1202	EMPLOYEE BENEFITS CO	05/15/2024	20240515AD	Payroll accrual	833.32
		05/15/2024	20240515AD	Payroll accrual	549.99
Totals for 1202					1,383.31
1308	EMPLOYEE BENEFITS CO	05/15/2024	20240515AD	HSA EMPLOYEE CONTR	10,333.25
		05/15/2024	20240515AF	EMPLOYER CONTR	28,287.22
Totals for 1308					38,620.47
1504	DEAN HEALTH PLAN, IN	05/15/2024	05-15-24 A	SUMMER ACCL ADJ	-11,091.40
		05/15/2024	20240515AD	Payroll accrual	1,502.69
		05/15/2024	20240515AD	Payroll accrual	1,680.12
		05/15/2024	20240515AD	Payroll accrual	10,759.05
		05/15/2024	20240515AD	Payroll accrual	186.68
		05/15/2024	20240515AD	Payroll accrual	644.01
		05/15/2024	20240515AD	Payroll accrual	527.41
		05/15/2024	20240515AD	Payroll accrual	2,577.72
		05/15/2024	20240515AD	Payroll accrual	85.17
		05/15/2024	20240515AF	Payroll accrual	2,109.65
		05/15/2024	20240515AF	Payroll accrual	12,585.38
		05/15/2024	20240515AF	Payroll accrual	3,649.44
		05/15/2024	20240515AF	Payroll accrual	1,057.80
		05/15/2024	20240515AF	Payroll accrual	8,515.36
		05/15/2024	20240515AF	Payroll accrual	9,520.20
		05/15/2024	20240515AF	Payroll accrual	60,968.77
		05/15/2024	20240515AF	Payroll accrual	-85.17
Totals for 1504					105,192.88
1704	DELTA DENTAL OF WISC	05/15/2024	20240515AD	Payroll accrual	139.14
		05/15/2024	20240515AD	Payroll accrual	1,189.32
		05/15/2024	20240515AD	Payroll accrual	23.19
		05/15/2024	20240515AD	Payroll accrual	116.60
		05/15/2024	20240515AD	Payroll accrual	41.26
		05/15/2024	20240515AD	Payroll accrual	264.28

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
1704	DELTA DENTAL OF WISC	05/15/2024	20240515AD	Payroll accrual	15.46
		05/15/2024	20240515AD	Payroll accrual	256.52
		05/15/2024	20240515AF	Payroll accrual	87.70
		05/15/2024	20240515AF	Payroll accrual	1,453.32
		05/15/2024	20240515AF	Payroll accrual	131.55
		05/15/2024	20240515AF	Payroll accrual	660.60
		05/15/2024	20240515AF	Payroll accrual	1,290.12
		05/15/2024	20240515AF	Payroll accrual	165.08
		05/15/2024	20240515AF	Payroll accrual	6,738.12
		05/15/2024	20240515AF	Payroll accrual	789.48
			Totals for 1704		13,361.74
66117	CALLAWAY, DANIEL	05/09/2024	05/10	JVB ATHL OFFL	75.00
			Totals for 66117		75.00
66118	HALENA, TERRY	05/09/2024	05/07	VBB ATHL OFFL	70.00
			Totals for 66118		70.00
66119	SELJE, ERIC	05/09/2024	05/07	VBB ATHL OFFL	70.00
			Totals for 66119		70.00
66120	STALEY, BRAD	05/09/2024	05/10	JVB ATHL OFFL	70.00
			Totals for 66120		70.00
66121	LEGEND OF BERGAMONT,	05/13/2024	05/14	Golf Golf meet	1,200.00
			Totals for 66121		1,200.00
66122	AFLAC WORLDWIDE HEAD	05/15/2024	20240515AD	Payroll accrual	36.38
			Totals for 66122		36.38
66123	MADISON NATIONAL LIF	05/15/2024	05-15-24 A	ACCL ADJ	-205.47
		05/15/2024	20240515AD	Payroll accrual	723.30
		05/15/2024	20240515AF	Payroll accrual	1,953.06
			Totals for 66123		2,470.89
66124	MINNESOTA MUTUAL LIF	05/15/2024	05-15-24 A	ACCL ADJ	-152.73
		05/15/2024	20240515AD	Payroll accrual	761.89
		05/15/2024	20240515AD	Payroll accrual	1,068.39
		05/15/2024	20240515AD	Payroll accrual	110.40
		05/15/2024	20240515AF	Payroll accrual	152.36
			Totals for 66124		1,940.31
66125	NEW GLARUS COMMUNITY	05/15/2024	20240515AD	Payroll accrual	203.33
			Totals for 66125		203.33
66126	UNITED WAY GREEN COU	05/15/2024	20240515AD	Payroll accrual	100.00
			Totals for 66126		100.00
66127	COPELAND, BEN	05/17/2024	05/17/2024	PERFORMANCE	300.00
			Totals for 66127		300.00
66128	KEISTER, CHARLES	05/17/2024	05/14	BB J ATHL OFFL	130.00
			Totals for 66128		130.00
66129	RHYME BUSINESS PRODU	05/17/2024	36489122	LEASE	858.43
			Totals for 66129		858.43

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
66130	ROTH, MICHAEL	05/17/2024	05/14 BB J	ATHL OFFL	130.00
				Totals for 66130	130.00
66131	ANDERSON'S CARPENTRY	05/17/2024	1356	LAWN ROLLING	250.00
				Totals for 66131	250.00
66132	AUTO VALUE NEW GLARU	05/17/2024	709061290	BUS SUPPLIES	47.96
		05/17/2024	709061366	BUS SUPPLIES	263.95
				Totals for 66132	311.91
66133	BAKER, FLYNN	05/17/2024	APRL 2024	STIPEND	38.13
				Totals for 66133	38.13
66134	CASSIS, MAX	05/17/2024	APRL 2024	STIPEND	44.24
				Totals for 66134	44.24
66135	CESA #9	05/17/2024	18815	WVS	870.00
				Totals for 66135	870.00
66136	DISCH TRUCKING AND E	05/17/2024	447	SNOW REMOVAL	2,897.50
				Totals for 66136	2,897.50
66137	DODGEVILLE HIGH SCHO	05/17/2024	04 25 2024	MS T/F MEET FEE	100.00
				Totals for 66137	100.00
66138	DOUTY, CHRISTINE	05/17/2024	3102-11	SS SUPPLIES	20.00
				Totals for 66138	20.00
66139	INGWELL, FINN	05/17/2024	APRL 2024	STIPEND	38.00
				Totals for 66139	38.00
66140	INSIGHT FS	05/17/2024	50031541	LAWN MAINT SUPPLIES	662.00
				Totals for 66140	662.00
66141	KLEEMAN, KODY	05/17/2024	APRL 2024	STIPEND	37.20
				Totals for 66141	37.20
66142	MARTY, TAMMY	05/17/2024	05/16/2024	MILEAGE	84.42
				Totals for 66142	84.42
66143	OLBRICH BOTANICAL GA	05/17/2024	MAY 2024	TOUR	100.00
				Totals for 66143	100.00
66144	RABEL, NORA	05/17/2024	APRL 2024	STIPEND	34.88
				Totals for 66144	34.88
66145	SKYWARD, INC.	05/17/2024	231759	See proposal- 11232 tk Aruba Switch, transceiver	4,224.44
				Totals for 66145	4,224.44
66146	UNITED LABORATORIES	05/17/2024	407280	CUSTODIAL SUPPLIES	368.74
				Totals for 66146	368.74
66147	UW-MILWAUKEE	05/17/2024	2387030720	TUITION	363.81
				Totals for 66147	363.81

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
66148	WISCONSIN ASSOC OF S	05/17/2024	S120190	CONFERENCE FEES	885.00
				Totals for 66148	885.00
66149	BENISH, GERRY	05/20/2024	05/20 VBB	ATHL OFFL	85.00
				Totals for 66149	85.00
66150	HALENA, TERRY	05/20/2024	05/20 VBB	ATHL OFFL	85.00
				Totals for 66150	85.00
66151	CERTIFIED REFRIGERAT	05/22/2024	2010609	Dishwasher repair	1,766.78
				Totals for 66151	1,766.78
66152	GARROW, KELLY	05/22/2024	2024 Servi	Musical/Solo & Ensemble	1,200.00
				Totals for 66152	1,200.00
66153	KEISTER, CHARLES	05/22/2024	05/23 VBB	ATHL OFFL	91.20
				Totals for 66153	91.20
66154	MONROE SCHOOL DISTRI	05/22/2024	NG	Plants	1,701.25
				Totals for 66154	1,701.25
66155	MONTGOMERY, RANDALL	05/22/2024	05/23 VBB	ATHL OFFL	91.20
				Totals for 66155	91.20
66156	SEAMLESS GUTTERS UNL	05/22/2024	2024-0145	ROOF REPAIR	150.00
				Totals for 66156	150.00
66157	UW-MILWAUKEE	05/22/2024	Fall 2023	Tuition	363.81
				Totals for 66157	363.81
66158	UW GEOLOGY MUSEUM	05/23/2024	24052401	ADMISSION	159.00
				Totals for 66158	159.00
66159	WISCONSIN ASSOC OF S	05/23/2024	2747	LODGING	1,560.00
				Totals for 66159	1,560.00
66169	CERTIFIED REFRIGERAT	05/29/2024	2010710	food warmer repair	1,239.25
				Totals for 66169	1,239.25
66170	CESA 5	05/29/2024	2401757	Networking meeting	15.00
				Totals for 66170	15.00
66171	INTEGRAL BUILDING SY	05/29/2024	13885	See Proposal #4375 - Fiber to Athletic Complex	4,414.50
				Totals for 66171	4,414.50
66172	ORION FAMILY SERVICE	05/29/2024	27277	April services	2,215.74
				Totals for 66172	2,215.74
66173	RHYME BUSINESS PRODU	05/29/2024	36640878	lease	511.92
				Totals for 66173	511.92
66174	SWINARSKI, CLAIRE	05/29/2024	05/28/2024	AUTHOR VISIT	75.00
				Totals for 66174	75.00

CHECK NUMBER	VENDOR	CHECK DATE	INVOICE NUMBER	INVOICE DESCRIPTION	AMOUNT
66175	TDS TELECOM	05/29/2024	May 2024	phone serv	142.37
Totals for 66175					142.37
66176	VILLAGE OF NEW GLARU	05/29/2024	April 2024	Engineering Services	672.66
Totals for 66176					672.66
66177	VITAL SIGNS	05/29/2024	24272	sign panel	720.00
Totals for 66177					720.00
66178	CPM EDUCATIONAL PROG	05/31/2024	2401239	LICENSE	6,700.00
Totals for 66178					6,700.00
66179	MADISON AREA TECHNIC	05/31/2024	6905539	STAFF DEVELOPMENT	595.48
Totals for 66179					595.48
66180	STOUGHTON AREA SCHOO	05/31/2024	05/30/2024	HIGH JUMP PADS TRACK/FIELD EQUIPMENT	500.00
Totals for 66180					500.00
66181	AUTO VALUE NEW GLARU	06/05/2024	709062303	bus supplies	59.95
Totals for 66181					59.95
66182	BARNHARD, NORM	06/05/2024	06/04/2024	BARBERSHOP	100.00
Totals for 66182					100.00
66183	CESA 2	06/05/2024	17333	4K Inclusive classroom	3,025.00
Totals for 66183					3,025.00
66184	CHALLENGE USA	06/05/2024	SKILLS TRA	TRANSPORTATION	1,050.00
Totals for 66184					1,050.00
66185	CURRICULUM ASSOCIATE	06/05/2024	90819495	Curriculum materials	2,257.88
Totals for 66185					2,257.88
66186	EDELWEISS CHALET COU	06/05/2024	06/03/2024	GOLF/RANGE FEES	1,725.00
Totals for 66186					1,725.00
66187	INTEGRATED SYSTEMS C	06/05/2024	0739557	ANNUAL RENEWAL	5,508.00
Totals for 66187					5,508.00
66188	JOSTENS INC	06/05/2024	34402729	DIPLOMA COVER	24.80
Totals for 66188					24.80
66189	KEYS TO LITERACY	06/05/2024	L10524-5	KEYS TO LITERACY	14,950.00
Totals for 66189					14,950.00
66190	LARSON, LESLEE	06/05/2024	LUNCH REFU	FS REFUND	43.11
Totals for 66190					43.11
66191	NEW GLARUS POST OFFI	06/05/2024	box 7	ANNUAL RENEWAL	266.00
Totals for 66191					266.00
66192	POWERSCHOOL GROUP LL	06/05/2024	389362	SCHOOL MESSENGER	3,129.84
Totals for 66192					3,129.84
66193	ROYS MARKET	06/05/2024	0030001314	SUPPLIES	11.98

<u>CHECK</u> <u>NUMBER</u> <u>VENDOR</u>	<u>CHECK</u> <u>DATE</u>	<u>INVOICE</u> <u>NUMBER</u>	<u>INVOICE</u> <u>DESCRIPTION</u>	<u>AMOUNT</u>
Totals for 66193				11.98
66194 SETTERSTROM, RENEE	06/05/2024	05/18/2024	Reimbursement barbershop trip	223.87
Totals for 66194				223.87
66195 VILLAGE OF NEW GLARU	06/05/2024	06/03/2024	BASEBALL FIELD BACKSTOP	1,843.00
Totals for 66195				1,843.00
66196 WIS ASSC OF SCHOOL B	06/05/2024	13460-j6bb	renewal	4,664.00
Totals for 66196				4,664.00
66197 WE ENERGIES	06/05/2024	GS May 202	May services	694.78
	06/05/2024	HS/MS May	May services	982.01
Totals for 66197				1,676.79
66198 ZIMMERMAN, DEBRA	06/05/2024	LUNCH REFU	FS REFUND	22.20
Totals for 66198				22.20
Totals for checks				520,336.20

<u>CHECK</u>	<u>CHECK</u>	<u>INVOICE</u>	<u>INVOICE</u>	
<u>NUMBER</u> <u>VENDOR</u>	<u>DATE</u>	<u>NUMBER</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
232400011 KRAEMER BROTHERS, LL	05/17/2024	13823	SPORTS COMPLEX PAY APP 6	197,573.39
			Totals for 232400011	197,573.39
232400012 KRAEMER BROTHERS, LL	05/28/2024	13831	MS/HS STEAM addition	226,668.68
			Totals for 232400012	226,668.68
232400013 FORWARD SPACE LLC	05/31/2024	8640	PRIMARY SCHOOL FURNITURE	14,658.27
			Totals for 232400013	14,658.27
232400014 KRAEMER BROTHERS, LL	05/31/2024	13822	PK2 - Pay app 6	1,814,100.05
			Totals for 232400014	1,814,100.05
			Totals for checks	2,253,000.39



# New Glarus School District

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Treasurer's Report  
April 30, 2024

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**SCHOOL DISTRICT OF NEW GLARUS**  
**FUND SUMMARY**  
**April 30, 2024**

	Fund Balance Audited 6/30/2023	+	FY2023 Revenues	-	FY2023 Expend.	+	Transfers Sources	=	Fund Balance 4/30/2024
General Fund	4,625,132.47		9,791,063.76		9,664,476.23		(827,007.07)		3,924,712.93
General Fund - nonspendable/unspent/as	116,968.71		0.00		111,644.19		0.00		5,324.52
<b>TOTAL FUND 10</b>	<b>4,742,101.18</b>		<b>9,791,063.76</b>		<b>9,776,120.42</b>		<b>(827,007.07)</b>		<b>3,930,037.45</b>
<b>Special Revenue Trust (Fund 21)</b>	<b>259,914.06</b>		<b>793,904.97</b>		<b>133,790.43</b>				<b>920,028.60</b>
Spec. Ed. Grants	0		150,483.99		176,849.54				-26,365.55
Special Education (Fund 27)	0		422,095.32		1,249,102.39		827,007.07		0.00
<b>TOTAL FUND 27</b>	<b>0</b>		<b>572,579.31</b>		<b>1,425,951.93</b>		<b>827,007.07</b>		<b>-26,365.55</b>
<b>DEBT SERVICE (Fund 39)</b>	<b>483,599.37</b>		<b>3,011,514.74</b>		<b>3,046,687.50</b>				<b>448,426.61</b>
<b>LT CAPITAL (Fund 46)</b>	<b>308,107.48</b>		<b>3,534.72</b>		<b>0.00</b>				<b>311,642.20</b>
<b>OTHER CAPITAL DEBT (Fund 49)</b>	<b>26,966,361.37</b>		<b>1,133,971.78</b>		<b>10,701,053.92</b>				<b>17,399,279.23</b>
<b>FOOD SERVICE (Fund 50)</b>	<b>536,733.67</b>		<b>546,402.86</b>		<b>464,015.85</b>				<b>619,120.68</b>
<b>EMPLOYEE TRUST FUND (73)</b>	<b>453,961.18</b>		<b>107,561.95</b>		<b>70,934.95</b>				<b>490,588.18</b>
<b>COMMUNITY SERVICE FUND (80)</b>	<b>9,778.94</b>		<b>0.00</b>		<b>1,741.08</b>				<b>8,037.86</b>

**SCHOOL DISTRICT OF NEW GLARUS  
REVENUES  
April 30, 2024**

<b>GENERAL FUND - 10</b>					
	ORIGINAL BUDGET REVENUES 2023-2024	MTD REVENUES	YTD REVENUES	23-24 YTD % RCVD	22-23 YTD % RCVD
Property Taxes	\$ 5,207,461.00	\$ 270,435.82	\$ 2,874,904.38	55.21%	45.19%
Mobile Home/DNR Tax	\$ 12,600.00	\$ 2,346.98	\$ 12,145.12	96.39%	89.29%
Interest	\$ 65,000.00	\$ 17,561.40	\$ 147,936.47	227.59%	69.84%
Local Revenue	\$ 127,710.00	\$ (747.21)	\$ 145,778.03	114.15%	77.02%
Open Enrollment	\$ 1,235,763.00			0.00%	0.00%
Transportation Aid	\$ 15,565.00		\$ 15,565.00	100.00%	81.71%
Library Aid (Common School Fund)	\$ 54,000.00	\$ 63,471.00	\$ 63,471.00	117.54%	100.00%
Mental Health Aid	\$ 27,673.00				
Equalization Aid	\$ 6,466,176.00		\$ 4,203,014.00	65.00%	65.00%
Exempt - Computer/Personal Property Ai	\$ 33,498.00			0.00%	0.00%
Per Pupil Aid	\$ 644,798.00		\$ 644,798.00	100.00%	100.00%
Grants - State	\$ 6,900.00		\$ 116.56	1.69%	53.39%
Grants - Federal	\$ 325,501.00	\$ 24,139.04	\$ 279,815.18	85.96%	10.18%
Grants/Donations - Local	\$ 6,500.00	\$ 2,553.10	\$ 52,743.02	811.43%	49.05%
Other Federal Revenue Thru State	\$ -			0.00%	0.00%
Land sale	\$ -	\$ 1,350,777.00	\$ 1,350,777.00	0.00%	0.00%
Other Federal Revenue - Direct	\$ -			0.00%	0.00%
<b>Total General Fund Revenues</b>	<b>\$ 14,229,145.00</b>	<b>\$ 1,730,537.13</b>	<b>\$ 9,791,063.76</b>	<b>68.81%</b>	<b>52.59%</b>

<b>SPECIAL PROJECTS FUNDS - 21 &amp; 27</b>					
Fund 21 - Special Revenue	\$ 140,030.00	\$ 148,676.95	\$ 793,904.97	566.95%	85.41%
Fund 27 - Operating Transfer from Fund	\$ 1,232,465.00	\$ 144,123.12	\$ 827,007.07	67.10%	70.38%
Fund 27 - Special Ed.- Categorical	\$ 549,829.00	\$ -	\$ 390,081.00	70.95%	73.47%
Fund 27 - Special Ed.- High Cost	\$ 45,000.00			0.00%	0.00%
Fund 27 - Special Ed. - Grant	\$ 215,387.00	\$ 50,857.28	\$ 150,483.99	69.87%	77.74%
Fund 27 - Special Ed. - Federal Thru Sta	\$ 45,000.00	\$ 2,190.87	\$ 32,014.32	71.14%	48.51%
<b>Total Special Projects Revenues</b>	<b>\$ 2,227,711.00</b>	<b>\$ 345,848.22</b>	<b>\$ 2,193,491.35</b>	<b>98.46%</b>	<b>70.67%</b>

<b>DEBT SERVICE FUNDS &amp; OTHER CAPITAL DEBT - 39, 46 &amp; 49</b>					
Fund 39 - Referendum Approved Debt	\$ 2,993,238.00	\$ 1,541.29	\$ 3,011,514.74	100.61%	99.96%
Fund 46 - Long Term Cap Maint Trust Fu	\$ 5,000.00	\$ 1,715.13	\$ 3,534.72	70.69%	99.07%
Fund 49 - Construction Fund	\$ 630,000.00	\$ 69,693.20	\$ 1,133,971.78	180.00%	77.58%
<b>Total Debt Service Revenues</b>	<b>\$ 3,628,238.00</b>	<b>\$ 72,949.62</b>	<b>\$ 4,149,021.24</b>	<b>114.35%</b>	<b>96.69%</b>

<b>FOOD &amp; COMMUNITY SERVICE FUNDS - 50 &amp; 80</b>					
Fund 50-Local Sources	\$ 513,596.00	\$ 49,715.74	\$ 413,726.21	80.55%	81.69%
Fund 50-State/Federal Sources	\$ 190,136.00	\$ 11,608.99	\$ 132,676.65	69.78%	57.24%
Fund 73 - OPEB	\$ 67,000.00	\$ 5,104.35	\$ 107,561.95	160.54%	72.49%
Fund 80 - Community Services	\$ -		\$ -	0.00%	0.00%
<b>Total Fd &amp; Community Service Revenues</b>	<b>\$ 770,732.00</b>	<b>\$ 66,429.08</b>	<b>\$ 653,964.81</b>	<b>84.85%</b>	<b>72.32%</b>

<b>Total Revenues</b>	<b>\$ 20,855,826.00</b>	<b>\$ 2,215,764.05</b>	<b>\$ 16,787,541.16</b>	<b>80.49%</b>	<b>64.81%</b>
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**SCHOOL DISTRICT OF NEW GLARUS  
EXPENDITURES**

April 30, 2024

GENERAL FUND - 10					
Instruction	ORIGINAL BUDGET EXPENDITURES 2023-2024	MTD EXPENDITURES	YTD EXPENDITURES	23 - 24 YTD % EXPD	22 - 23 YTD % EXPD
Undifferentiated Curriculum	\$ 2,706,893.00	\$ 225,255.41	\$ 1,748,931.58	64.61%	65.64%
Regular Curriculum	\$ 3,421,899.00	\$ 285,033.54	\$ 2,244,871.38	65.60%	65.60%
Vocational Curriculum	\$ 376,195.00	\$ 30,130.43	\$ 307,453.08	81.73%	66.92%
Physical Curriculum	\$ 325,218.00	\$ 26,409.22	\$ 215,838.59	66.37%	66.94%
Co-Curricular Activity	\$ 245,467.00	\$ 15,998.03	\$ 152,186.50	62.00%	61.17%
Special Curriculum	\$ 6,500.00		\$ 1,835.18	28.23%	65.32%
<b>Total Instruction</b>	<b>\$ 7,082,172.00</b>	<b>\$ 582,826.63</b>	<b>\$ 4,671,116.31</b>	<b>65.96%</b>	<b>65.61%</b>
<b>Support Services</b>					
Pupil Services	\$ 329,293.00	\$ 21,909.15	\$ 183,627.04	55.76%	65.78%
Instructional Services	\$ 692,273.00	\$ 68,929.46	\$ 631,000.02	91.15%	65.62%
General Operations	\$ 409,218.00	\$ 48,088.45	\$ 333,606.81	81.52%	82.28%
School Building Operations	\$ 674,455.00	\$ 56,005.79	\$ 542,127.86	80.38%	77.20%
Business Services	\$ 243,094.00	\$ 19,382.10	\$ 198,957.40	81.84%	80.11%
Building Operations	\$ 751,523.00	\$ 52,522.82	\$ 429,362.36	57.13%	70.51%
Maintenance	\$ 261,968.00	\$ 21,673.28	\$ 239,177.74	91.30%	86.91%
Capital Maintenance Projects (Facilities)	\$ 988,201.00	\$ 236,212.94	\$ 1,560,060.83	157.87%	105.48%
Pupil Transportation	\$ 322,966.00	\$ 24,205.45	\$ 235,032.54	72.77%	74.44%
Central Services	\$ 86,006.00	\$ 10,008.69	\$ 54,205.27	63.02%	72.86%
Insurance	\$ 146,318.00	\$ 22,440.84	\$ 151,878.00	103.80%	98.85%
Debt Services	\$ 97,073.00	\$ -	\$ 97,072.13	100.00%	100.00%
Other Support Services	\$ 394,410.00	\$ 40,584.30	\$ 384,927.29	97.60%	84.23%
<b>Total Support Services</b>	<b>\$ 5,396,798.00</b>	<b>\$ 621,963.27</b>	<b>\$ 5,041,035.29</b>	<b>93.41%</b>	<b>77.93%</b>
<b>Non-Program Transactions</b>					
Operating Transfers to another Fund	\$ 1,232,465.00	\$ 144,123.12	\$ 827,007.07	67.10%	70.38%
General Tuition/Non-Open enrollment	\$ 20,000.00	\$ 199.00	\$ 28,985.67	144.93%	41.27%
Co-Curricular Cooperative Programs	\$ 72,500.00	\$ 3,816.16	\$ 34,983.15	48.25%	49.41%
General Tuition/Open Enrollment	\$ 408,725.00	\$ -	\$ -	0.00%	0.00%
Independent Charter	\$ 11,385.00	\$ -	\$ -	0.00%	0.00%
Other Non-Program Transactions	\$ 5,100.00	\$ -	\$ -	0.00%	1.71%
<b>Total Non-Program Transactions</b>	<b>\$ 1,750,175.00</b>	<b>\$ 148,138.28</b>	<b>\$ 890,975.89</b>	<b>50.91%</b>	<b>53.32%</b>
<b>TOTAL GENERAL FUNDS</b>	<b>\$ 14,229,145.00</b>	<b>\$ 1,352,928.18</b>	<b>\$ 10,603,127.49</b>	<b>74.52%</b>	<b>68.36%</b>
Fund 21 - Special Revenue Fund	\$ 145,150.00	\$ 15,599.86	\$ 133,790.43	92.17%	76.59%
Fund 27 - Special Education Grants	\$ 215,387.00	\$ 13,079.35	\$ 176,849.54	82.11%	93.57%
Fund 27 - Special Education Regular	\$ 1,872,294.00	\$ 146,313.99	\$ 1,249,102.39	66.72%	68.96%
<b>TOTAL SPECIAL PROJECTS FUNDS</b>	<b>\$ 2,232,831.00</b>	<b>\$ 174,993.20</b>	<b>\$ 1,559,742.36</b>	<b>69.85%</b>	<b>71.53%</b>
DEBT SERVICE FUNDS & OTHER CAPITAL DEBT - 38, 39, 40 & 49					
Fund 39 - Referendum Approved Debt	\$ 3,059,888.00	\$ 850.00	\$ 3,046,687.50	99.57%	99.99%
Fund 46 - Long Term Cap Maint Trust Fu	\$ -	\$ -	\$ -	0.00%	0.00%
Fund 49 - Construction Fund	\$ 13,400,000.00	\$ 4,378,905.78	\$ 10,701,053.92	79.86%	0.00%
<b>TOTAL DEBT SERVICE FUNDS</b>	<b>\$ 16,459,888.00</b>	<b>\$ 4,379,755.78</b>	<b>\$ 13,747,741.42</b>	<b>83.52%</b>	<b>69.63%</b>
FOOD & COMMUNITY SERVICE FUNDS - 50, 73 & 80					
Fund 50 - Food Service	\$ 722,113.00	\$ 121,068.96	\$ 464,015.85	64.26%	66.02%
FUND 73 - OPEB	\$ 55,000.00	\$ 25,426.56	\$ 70,934.95	128.97%	44.75%
Fund 80 - Community Service	\$ 2,000.00	\$ -	\$ 1,741.08	87.05%	100.00%
<b>TOTAL FOOD &amp; COM. SRV. FUNDS</b>	<b>\$ 779,113.00</b>	<b>\$ 146,495.52</b>	<b>\$ 536,691.88</b>	<b>68.88%</b>	<b>63.60%</b>
<b>TOTAL EXPENDITURES-ALL FUNDS</b>	<b>\$ 33,700,977.00</b>	<b>\$ 6,054,172.68</b>	<b>\$ 26,447,303.15</b>	<b>78.48%</b>	<b>68.83%</b>

# New Glarus School District

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Treasurer's Report  
May 31, 2024

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**SCHOOL DISTRICT OF NEW GLARUS**  
**FUND SUMMARY**  
**May 31, 2024**

	Fund Balance Audited 6/30/2023	+	FY2023 Revenues	-	FY2023 Expend.	+	Transfers Sources	=	Fund Balance 5/31/2024
General Fund	4,625,132.47		9,889,885.90		10,794,862.34		(987,103.26)		2,733,052.77
General Fund - nonspendable/unspent/as	116,968.71		0.00		111,644.19		0.00		5,324.52
<b>TOTAL FUND 10</b>	<b>4,742,101.18</b>		<b>9,889,885.90</b>		<b>10,906,506.53</b>		<b>(987,103.26)</b>		<b>2,738,377.29</b>
Special Revenue Trust (Fund 21)	259,914.06		1,243,818.66		143,223.31				1,360,509.41
Spec. Ed. Grants	0		150,483.99		189,432.31				-38,948.32
Special Education (Fund 27)	0		428,073.75		1,415,177.01		987,103.26		0.00
<b>TOTAL FUND 27</b>	<b>0</b>		<b>578,557.74</b>		<b>1,604,609.32</b>		<b>987,103.26</b>		<b>-38,948.32</b>
<b>DEBT SERVICE (Fund 39)</b>	<b>483,599.37</b>		<b>3,013,011.50</b>		<b>3,046,687.50</b>				<b>449,923.37</b>
<b>LT CAPITAL (Fund 46)</b>	<b>308,107.48</b>		<b>3,558.84</b>		<b>0.00</b>				<b>311,666.32</b>
<b>OTHER CAPITAL DEBT (Fund 49)</b>	<b>26,966,361.37</b>		<b>1,195,949.67</b>		<b>12,762,642.98</b>				<b>15,399,668.06</b>
<b>FOOD SERVICE (Fund 50)</b>	<b>536,733.67</b>		<b>621,527.23</b>		<b>520,019.57</b>				<b>638,241.33</b>
<b>EMPLOYEE TRUST FUND (73)</b>	<b>453,961.18</b>		<b>124,315.45</b>		<b>70,934.95</b>				<b>507,341.68</b>
<b>COMMUNITY SERVICE FUND (80)</b>	<b>9,778.94</b>		<b>0.00</b>		<b>1,741.08</b>				<b>8,037.86</b>

**SCHOOL DISTRICT OF NEW GLARUS**  
**REVENUES**  
**May 31, 2024**

<b>GENERAL FUND - 10</b>					
	ORIGINAL BUDGET REVENUES 2023-2024	MTD REVENUES	YTD REVENUES	23-24 YTD % RCVD	22-23 YTD % RCVD
Property Taxes	\$ 5,207,461.00		\$ 2,874,904.38	55.21%	45.19%
Mobile Home/DNR Tax	\$ 12,600.00	\$ 321.63	\$ 12,466.75	98.94%	94.65%
Interest	\$ 65,000.00	\$ 16,989.82	\$ 164,926.29	253.73%	82.73%
Local Revenue	\$ 127,710.00	\$ 33,087.56	\$ 178,865.59	140.06%	88.84%
Open Enrollment	\$ 1,235,763.00			0.00%	0.00%
Transportation Aid	\$ 15,565.00		\$ 15,565.00	100.00%	81.71%
Library Aid (Common School Fund)	\$ 54,000.00		\$ 63,471.00	117.54%	100.00%
Mental Health Aid	\$ 27,673.00				
Equalization Aid	\$ 6,466,176.00		\$ 4,203,014.00	65.00%	65.00%
Exempt - Computer/Personal Property A	\$ 33,498.00	\$ 26,782.48	\$ 26,782.48	79.95%	79.95%
Per Pupil Aid	\$ 644,798.00		\$ 644,798.00	100.00%	100.00%
Grants - State	\$ 6,900.00		\$ 116.56	1.69%	53.39%
Grants - Federal	\$ 325,501.00	\$ 6,921.00	\$ 286,736.18	88.09%	35.16%
Grants/Donations - Local	\$ 6,500.00	\$ 5,318.00	\$ 58,061.02	893.25%	60.08%
Other Federal Revenue Thru State	\$ -	\$ 9,401.65	\$ 9,401.65	0.00%	0.00%
Land sale	\$ -		\$ 1,350,777.00	0.00%	0.00%
Other Federal Revenue - Direct	\$ -			0.00%	0.00%
<b>Total General Fund Revenues</b>	<b>\$ 14,229,145.00</b>	<b>\$ 98,822.14</b>	<b>\$ 9,889,885.90</b>	<b>69.50%</b>	<b>54.03%</b>

<b>SPECIAL PROJECTS FUNDS - 21 &amp; 27</b>					
Fund 21 - Special Revenue	\$ 140,030.00	\$ 449,913.69	\$ 1,243,818.66	888.25%	87.33%
Fund 27 - Operating Transfer from Fund	\$ 1,232,465.00	\$ 160,096.19	\$ 987,103.26	80.09%	83.98%
Fund 27 - Special Ed.- Categorical	\$ 549,829.00	\$ -	\$ 390,081.00	70.95%	73.47%
Fund 27 - Special Ed.- High Cost	\$ 45,000.00			0.00%	0.00%
Fund 27 - Special Ed. - Grant	\$ 215,387.00	\$ -	\$ 150,483.99	69.87%	77.74%
Fund 27 - Special Ed. - Federal Thru Sta	\$ 45,000.00	\$ 5,978.43	\$ 37,992.75	84.43%	53.76%
<b>Total Special Projects Revenues</b>	<b>\$ 2,227,711.00</b>	<b>\$ 615,988.31</b>	<b>\$ 2,809,479.66</b>	<b>126.12%</b>	<b>78.98%</b>

<b>DEBT SERVICE FUNDS &amp; OTHER CAPITAL DEBT - 39, 46 &amp; 49</b>					
Fund 39 - Referendum Approved Debt	\$ 2,993,238.00	\$ 1,496.76	\$ 3,013,011.50	100.66%	99.97%
Fund 46 - Long Term Cap Maint Trust Fu	\$ 5,000.00	\$ 24.12	\$ 3,558.84	71.18%	99.54%
Fund 49 - Construction Fund	\$ 630,000.00	\$ 61,977.89	\$ 1,195,949.67	189.83%	90.99%
<b>Total Debt Service Revenues</b>	<b>\$ 3,628,238.00</b>	<b>\$ 63,498.77</b>	<b>\$ 4,212,520.01</b>	<b>116.10%</b>	<b>98.66%</b>

<b>FOOD &amp; COMMUNITY SERVICE FUNDS - 50 &amp; 80</b>					
Fund 50-Local Sources	\$ 513,596.00	\$ 47,210.86	\$ 460,937.07	89.75%	92.31%
Fund 50-State/Federal Sources	\$ 190,136.00	\$ 27,913.51	\$ 160,590.16	84.46%	69.74%
Fund 73 - OPEB	\$ 67,000.00	\$ 16,753.50	\$ 124,315.45	185.55%	73.35%
Fund 80 - Community Services	\$ -		\$ -	0.00%	0.00%
<b>Total Fd &amp; Community Service Revenues</b>	<b>\$ 770,732.00</b>	<b>\$ 91,877.87</b>	<b>\$ 745,842.68</b>	<b>96.77%</b>	<b>82.48%</b>

<b>Total Revenues</b>	<b>\$ 20,855,826.00</b>	<b>\$ 870,187.09</b>	<b>\$ 17,657,728.25</b>	<b>84.67%</b>	<b>67.43%</b>
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**SCHOOL DISTRICT OF NEW GLARUS  
EXPENDITURES  
May 31, 2024**

<b>GENERAL FUND - 10</b>					
<b>Instruction</b>	ORIGINAL BUDGET EXPENDITURES 2023-2024	MTD EXPENDITURES	YTD EXPENDITURES	23 - 24 YTD % EXPD	22 - 23 YTD % EXPD
Undifferentiated Curriculum	\$ 2,706,893.00	\$ 199,592.19	\$ 1,948,523.77	71.98%	75.45%
Regular Curriculum	\$ 3,421,899.00	\$ 284,492.89	\$ 2,529,364.27	73.92%	74.81%
Vocational Curriculum	\$ 376,195.00	\$ 30,725.38	\$ 338,178.46	89.89%	74.60%
Physical Curriculum	\$ 325,218.00	\$ 32,152.06	\$ 247,990.65	76.25%	75.24%
Co-Curricular Activity	\$ 245,467.00	\$ 6,985.29	\$ 159,171.79	64.84%	63.82%
Special Curriculum	\$ 6,500.00	\$ 364.60	\$ 2,199.78	33.84%	100.01%
<b>Total Instruction</b>	<b>\$ 7,082,172.00</b>	<b>\$ 554,312.41</b>	<b>\$ 5,225,428.72</b>	<b>73.78%</b>	<b>74.72%</b>
<b>Support Services</b>					
Pupil Services	\$ 329,293.00	\$ 40,389.19	\$ 224,016.23	68.03%	73.88%
Instructional Services	\$ 692,273.00	\$ 55,443.19	\$ 686,443.21	99.16%	76.07%
General Operations	\$ 409,218.00	\$ 33,130.46	\$ 366,737.27	89.62%	90.29%
School Building Operations	\$ 674,455.00	\$ 58,587.20	\$ 600,715.06	89.07%	85.49%
Business Services	\$ 243,094.00	\$ 19,170.37	\$ 218,127.77	89.73%	90.02%
Building Operations	\$ 751,523.00	\$ 52,107.49	\$ 481,469.85	64.07%	76.67%
Maintenance	\$ 261,968.00	\$ 13,837.21	\$ 253,014.95	96.58%	83.57%
Capital Maintenance Projects (Facilities)	\$ 988,201.00	\$ 225,781.30	\$ 1,785,842.13	180.72%	28.71%
Pupil Transportation	\$ 322,966.00	\$ 30,681.01	\$ 265,713.55	82.27%	84.57%
Central Services	\$ 86,006.00	\$ 3,773.16	\$ 57,978.43	67.41%	88.56%
Insurance	\$ 146,318.00	\$ -	\$ 151,878.00	103.80%	101.41%
Debt Services	\$ 97,073.00	\$ -	\$ 97,072.13	100.00%	100.00%
Other Support Services	\$ 394,410.00	\$ 29,193.50	\$ 414,120.79	105.00%	94.19%
<b>Total Support Services</b>	<b>\$ 5,396,798.00</b>	<b>\$ 562,094.08</b>	<b>\$ 5,603,129.37</b>	<b>103.82%</b>	<b>81.18%</b>
<b>Non-Program Transactions</b>					
Operating Transfers to another Fund	\$ 1,232,465.00	\$ 160,096.19	\$ 987,103.26	80.09%	83.98%
General Tuition/Non-Open enrollment	\$ 20,000.00	\$ 13,979.62	\$ 42,965.29	214.83%	93.58%
Co-Curricular Cooperative Programs	\$ 72,500.00	\$ -	\$ 34,983.15	48.25%	49.41%
General Tuition/Open Enrollment	\$ 408,725.00	\$ -	\$ -	0.00%	0.00%
Independent Charter	\$ 11,385.00	\$ -	\$ -	0.00%	0.00%
Other Non-Program Transactions	\$ 5,100.00	\$ -	\$ -	0.00%	1.71%
<b>Total Non-Program Transactions</b>	<b>\$ 1,750,175.00</b>	<b>\$ 174,075.81</b>	<b>\$ 1,065,051.70</b>	<b>60.85%</b>	<b>64.31%</b>
<b>TOTAL GENERAL FUNDS</b>	<b>\$ 14,229,145.00</b>	<b>\$ 1,290,482.30</b>	<b>\$ 11,893,609.79</b>	<b>83.59%</b>	<b>75.62%</b>
Fund 21 - Special Revenue Fund	\$ 145,150.00	\$ 9,432.88	\$ 143,223.31	98.67%	89.43%
Fund 27 - Special Education Grants	\$ 215,387.00	\$ 12,582.77	\$ 189,432.31	87.95%	95.65%
Fund 27 - Special Education Regular	\$ 1,872,294.00	\$ 166,074.62	\$ 1,415,177.01	75.59%	78.40%
<b>TOTAL SPECIAL PROJECTS FUNDS</b>	<b>\$ 2,232,831.00</b>	<b>\$ 188,090.27</b>	<b>\$ 1,747,832.63</b>	<b>78.28%</b>	<b>80.64%</b>
<b>DEBT SERVICE FUNDS &amp; OTHER CAPITAL DEBT - 38, 39, 40 &amp; 49</b>					
Fund 39 - Referendum Approved Debt	\$ 3,059,888.00	\$ -	\$ 3,046,687.50	99.57%	99.99%
Fund 46 - Long Term Cap Maint Trust Fu	\$ -	\$ -	\$ -	0.00%	0.00%
Fund 49 - Construction Fund	\$ 13,400,000.00	\$ 2,061,589.06	\$ 12,762,642.98	95.24%	40.66%
<b>TOTAL DEBT SERVICE FUNDS</b>	<b>\$ 16,459,888.00</b>	<b>\$ 2,061,589.06</b>	<b>\$ 15,809,330.48</b>	<b>96.05%</b>	<b>81.97%</b>
<b>FOOD &amp; COMMUNITY SERVICE FUNDS - 50, 73 &amp; 80</b>					
Fund 50 - Food Service	\$ 722,113.00	\$ 56,003.72	\$ 520,019.57	72.01%	73.46%
FUND 73 - OPEB	\$ 55,000.00	\$ -	\$ 70,934.95	128.97%	50.12%
Fund 80 - Community Service	\$ 2,000.00	\$ -	\$ 1,741.08	87.05%	100.00%
<b>TOTAL FOOD &amp; COM. SRV. FUNDS</b>	<b>\$ 779,113.00</b>	<b>\$ 56,003.72</b>	<b>\$ 592,695.60</b>	<b>76.07%</b>	<b>70.79%</b>
<b>TOTAL EXPENDITURES-ALL FUNDS</b>	<b>\$ 33,700,977.00</b>	<b>\$ 3,596,165.35</b>	<b>\$ 30,043,468.50</b>	<b>89.15%</b>	<b>77.60%</b>



**STAFFING REPORT  
JUNE 10, 2024**

<b>HIRES / CHANGES</b>	<b>Employee Leaving Position</b>	<b>New Employee in Position</b>	<b>hours per day / % of empl</b>	<b>Term of Employment</b>	<b>Position</b>
	Samuel Burke resignation	Joanna Ledgerwood	100%	2024-25 School Year	High English Teacher
	Bainbridge 1 year contract	Kerri Steinmann	100%	2024-25 School Year	Special Education Teacher
	Linda Clarke retirement	James Lahey	8.0 hours/day	Year Round	Custodian
	Gabriella Jolin resignation	Taylor Riley	5.0 hours/day	2023-24 School Year	Special Education Assistant

<b>OPEN POSITIONS</b>	<b>Position</b>	<b>Term of Employment</b>	<b>hours per day / % of empl</b>	<b>Reason for opening</b>	
Support Staff	Student Services Administrative Asst	Year Round	8 hrs/day	Aleta Martinson resignation	
Support Staff	Regular Ed Aide - 4K	2024-25 School Year		Dunnell Kendrick transf to Teacher	position being reviewed
Teacher	Middle School Social Studies Teacher	2024-25 School Year	100%	Amy Legler retirement	on hold at current time
Coach	Volleyball Assistant Coach	2024 Fall Season	varies	Cristi Baker coaching resignation	
Coach	MS Volleyball Coach	2024 Fall Season	varies	Amy Legler retirement	
Coach	MS Track Coach	2025 Spring Season	varies	Aleta Martinson resignation	



Donations 6.10.24

5/15/2024	New Glarus Brewing Company	Check	Skills USA Nationals Trip	\$1,000.00
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- B. Discuss Item(s) Removed From Consent Agenda
- V. **COMMITTEE UPDATES**
  - A. Policy, Communication & Advocacy
  - B. Handbook and Personnel
  - C. Budget
  - D. Curriculum, Sports & Co-Curricular
  - E. Facilities, Transportation & Technology
- VI. **DISCUSSION AND POSSIBLE ACTION ITEMS**
  - A. Wellness Report

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# New Glarus School District

## Local Wellness Policy Triennial Assessment Report Card

Date Completed: 2023-24

A local wellness policy guides efforts to create a healthier school environment. Effective wellness policies support a culture of well-being by establishing healthful practices and procedures for students, staff, and families. Schools/districts participating in the federal Child Nutrition Programs are required to complete an assessment of their local wellness policy, at minimum, once every three years. This report summarizes policy objectives and details the results of the most recent evaluation. For questions regarding the results, contact Kayla Zimmerman, District Nurse.

### Section 1: Policy Assessment

*Overall Rating:*  
**81**

Ratings are based on a four-point scale to measure success in meeting/complying with each policy objective.

- 0 = objective not met/no activities completed
- 1 = objective partially met/some activities completed
- 2 = objective mostly met/multiple activities completed
- 3 = objective met/all activities completed

Nutrition Standards for All Foods in School	Rating
<b>The food service program complies with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages as well as to the fiscal management of the program.</b>	3
<b>The food service program will provide all students with affordable access to the varied and nutritious foods they need to be healthy and to learn.</b>	3
<b>All food and beverages sold and served outside of the school meal programs (“competitive” foods and beverages) shall, at a minimum, meet the standards established in USDA’s Nutrition Standards for All Foods Sold in Schools (SMART Snacks) rule. The standards are available at</b>	1
<b>The District allows up to two exempt fundraisers per school per year. All other fundraisers sold during the school day will meet the Smart Snacks nutrition standards. No restrictions are placed on the sale of food/beverage items sold outside of the school day.</b>	3

Nutrition Promotion	Rating
<b>The District shall schedule mealtimes so there is minimum disruption by the bus schedules, recess, and other special programs or events.</b>	3
<b>The District shall provide attractive, clean environments in which the students eat.</b>	3
<b>The food service program provides all students with affordable access to the varied and nutritious foods needed to be healthy and to learn.</b>	3

Nutrition Education	Rating
<b>Nutrition education shall be included in the Health curriculum so that instruction is sequential and standards-based and provides students with knowledge, attitudes, and skills necessary to lead healthy lives.</b>	3
<b>Nutrition education shall be integrated into other subject area curriculum, when appropriate, to complement but not replace, the standards and benchmarks for health education.</b>	3

<b>Physical Activity and Education</b>	<b>Rating</b>
<b>A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the physical education academic content standards and benchmarks adopted by the State.</b>	3
<b>Teachers properly certificated/licensed in the subject area of physical education shall provide all instruction in physical education.</b>	3
<b>All students in grades 7-12 shall have the opportunity to participate in interscholastic sports programs.</b>	3

<b>Other School-Based Wellness Activities</b>	<b>Rating</b>
<b>As appropriate, schools shall support students, staff, and parents' efforts to maintain healthy lifestyles. (After-school Adventures, Girls on the Run weight room/strength training/conditioning access, open-gyms)</b>	3
<b>The District will implement optional wellness activities for staff. (Mindfulness training, Move for Change, staff Basketball, gardening)</b>	3
<b>School-based mental health services are provided via SSM and Orion therapists/clinicians.</b>	3

<b>Policy Monitoring and Implementation</b>	<b>Rating</b>
<b>The District Administrator will oversee development, implementation, and evaluation of the wellness procedures.</b>	3
<b>Annually, a report summarizing the implementation of the wellness policy will be submitted to the Board.</b>	3

## **Section 2: Progress Update**

A new Wellness Policy Committee was created in March of 2024. After meeting, staff have had several discussions about how to recharge and establish staff and student wellness programming within the District. Our goal for 2024-25 is to meet as a committee once a trimester. Our first meeting will be scheduled in October 2024. The PE PLT group has worked collaboratively to evaluate department progress. Required health education will now be offered later in the HS curriculum sequencing. This will ensure that students are provided valuable instruction past the 9<sup>th</sup> grade year. Taher consistently introduces new food offerings and choices across the District. There are multiple entrée offerings for all 3 buildings for lunch, where fresh fruit and vegetables, salad bar options, or healthier fare are also regularly offered. The food service director worked with the District to ensure safe and equitable access to snacks at the elementary school- provided by the District. In addition, classroom treats are supplied through the District vendors to ensure food and sanitation safety.

## **Section 3: Model Policy Comparison**

A required component of the triennial assessment is to utilize the Rudd Center's Wellness School Assessment Tool (WellSAT) for comparison of the Local Wellness Policy to a Model Wellness Policy. The WellSAT includes 67 best practice policy items related to nutrition education; nutrition standards for foods; physical education and activity; wellness promotion and marketing; and implementation, evaluation, and communication. The comparison identified policy strengths and areas for improvement.

Taher and elementary staff have collaborated to increase access to breakfast, serving for longer hours at the elementary building to allow students to eat prior to the start of their day.

At the middle school and high school breakfast snacks are made available at kiosks upon before school hours, as well as snack availability mid-morning.

With the end of social distancing and Covid protocols, students are again eating meals in the cafeteria at the elementary building.

Staff and students participate in the school garden program which provides some fresh vegetable options from garden to table in our cafeterias.

The Human Growth and Development curriculum was reviewed and updated for the District.

Movement and walking breaks, initially implemented during the cohorting protocols, have since become common at the MS and HS.

Professional Development opportunities continue to be made available to PE, Health, and Taher staff.

### **Areas for Local Wellness Policy Improvement**

Increased PE minutes for all students would be ideal, although scheduling restrictions limit options/alternatives.

Many fundraisers and other programs that offer food or beverages with the school or related to our District do not meet Smart Snack guidelines.

Eliminate food as a reward in classrooms.

### **WellSAT Scores**

WellSAT scores are calculated for comprehensiveness and strength. The comprehensiveness score reflects the extent to which recommended best practices are included in the policy. The strength score reflects how strongly the policy items are stated. Scores range from 0 to 100, with lower scores indicating less content and weaker language and higher scores indicating higher content and the use of specific and directive language.

**Comprehensiveness Score:**  
{96}

**Strength Score:**  
{81}

# Your District's Scorecard

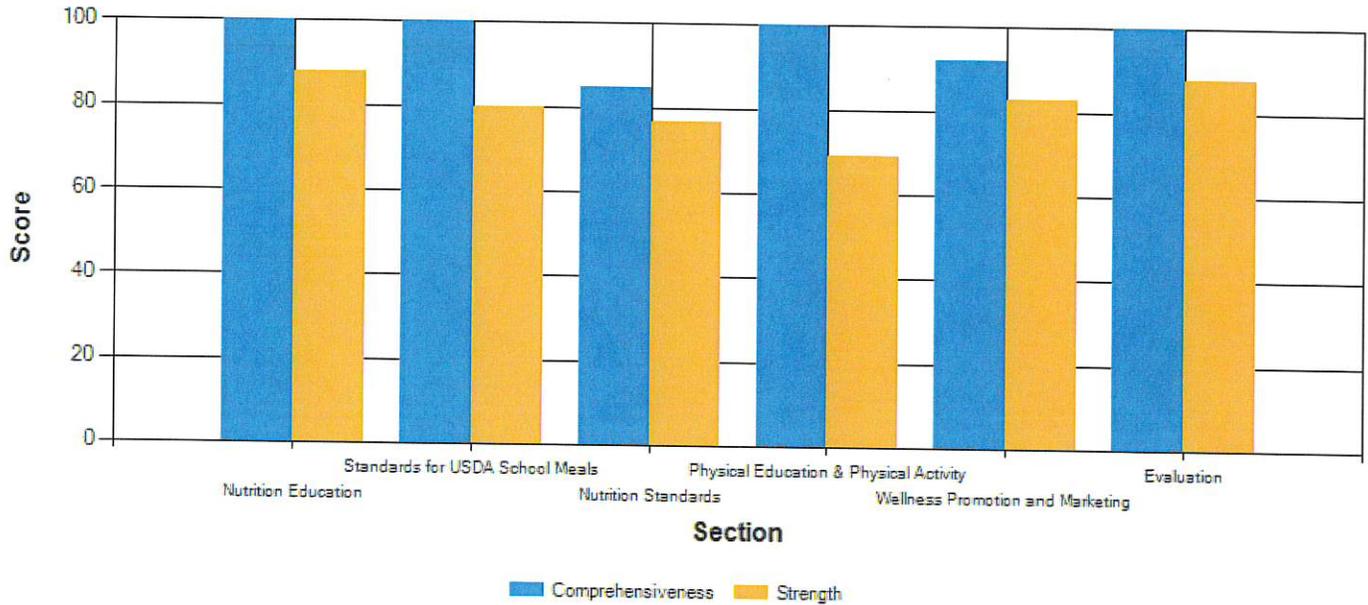
[Close window](#)

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

**Version: 3.0**

**Policy Name: NGSD 2024-**



## Section 1. Nutrition Education

Rating

Item ID	Description	Rating
NE1	Includes goals for nutrition education that are designed to promote student wellness.	2
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	2
NE3	All elementary school students receive sequential and comprehensive nutrition education.	2
NE4	All middle school students receive sequential and comprehensive nutrition education.	2
NE5	All high school students receive sequential and comprehensive nutrition education.	2
NE6	Nutrition education is integrated into other subjects beyond health education	2
NE7	Links nutrition education with the school food environment.	1
NE8	Nutrition education addresses agriculture and the food system.	2
<b>Subtotal for Section 1</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0." 51	<b>100</b>

	<p><b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.</p>	<b>88</b>
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[Click here for Nutrition Education Resources](#)

### Section 2. Standards for USDA Child Nutrition Programs and School Meals

Rating

SM1	 Assures compliance with USDA nutrition standards for reimbursable school meals.	2
SM2	Addresses access to the USDA School Breakfast Program.	2
SM3	 District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
SM4	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	2
SM5	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	2
SM6	Specifies strategies to increase participation in school meal programs.	2
SM7	Addresses the amount of "seat time" students have to eat school meals.	1
SM8	 Free drinking water is available during meals.	2
SM9	 Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	2
SM10	 Addresses purchasing local foods for the school meals program.	1
<b>Subtotal for Section 2</b>	<p><b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 10 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."</p>	<b>100</b>
	<p><b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 10 (the number of items in this section). Multiply by 100.</p>	<b>80</b>

[Click here for School Food Resources](#)

### Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

Rating

NS1	 Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day.	2
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NS2	USDA Smart Snack standards are easily accessed in the policy.	2
NS3	 Regulates food and beverages sold in a la carte.	2
NS4	 Regulates food and beverages sold in vending machines.	2
NS5	 Regulates food and beverages sold in school stores.	2
NS6	 Addresses fundraising with food to be consumed during the school day.	0
NS7	Exemptions for infrequent school-sponsored fundraisers with food to be consumed during the school day.	1
NS8	Addresses foods and beverages containing caffeine at the high school level.	0
NS9	 Regulates food and beverages <b>served</b> at class parties and other school celebrations in elementary schools.	2
NS10	Addresses nutrition standards for all foods and beverages <b>served</b> to students <b>after</b> the school day, including, before/after care on school grounds, clubs, and after school programming.	2
NS11	Addresses nutrition standards for all foods and beverages <b>sold</b> to students <b>after</b> the school day, including before/after care on school grounds, clubs, and after school programming.	2
NS12	Addresses food not being used as a reward.	2
NS13	Addresses availability of free drinking water throughout the school day.	2
<b>Subtotal for Section 3</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 13 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>85</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 13 (the number of items in this section). Multiply by 100.	<b>77</b>

[Click here for Nutrition Standards Resources](#)

## Section 4. Physical Education and Physical Activity

Rating

PEPA1	 There is a written physical education curriculum for grades K-12.	2
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	2
PEPA3	Physical education promotes a physically active lifestyle.	2
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	2
PEPA5	Addresses time per week of physical education instruction for all middle school students.	1

PEPA6	Addresses time per week of physical education instruction for all high school students.	1
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	2
PEPA8	Addresses providing physical education training for physical education teachers.	2
PEPA9	Addresses physical education exemption requirements for all students.	2
PEPA10	Addresses physical education substitution for all students.	2
PEPA11	 Addresses family and community engagement in physical activity opportunities at all schools.	1
PEPA12	 Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	2
PEPA13	Addresses recess for all elementary school students.	2
PEPA14	 Addresses physical activity breaks during school.	1
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	2
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	1
<b>Subtotal for Section 4</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 16 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>100</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 16 (the number of items in this section). Multiply by 100.	<b>69</b>

[Click here for Resources on Physical Activity in Schools](#)

## Section 5. Wellness Promotion and Marketing

Rating

WPM1	Encourages staff to model healthy eating and physical activity behaviors.	1
WPM2	 Addresses strategies to support employee wellness.	2
WPM3	Addresses using physical activity as a reward.	2
WPM4	Addresses physical activity not being used as a punishment.	2
WPM5	Addresses physical activity not being withheld as a punishment.	2
WPM6	Specifies marketing to promote healthy food and beverage choices.	2

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WPM7	 Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	2
WPM8	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	2
WPM9	Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials).	2
WPM10	Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers).	2
WPM11	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, and announcements on the public announcement (PA) system).	2
WPM12	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchases of company products, such as Box Tops for Education).	0
<b>Subtotal for Section 5</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 12 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>92</b>
	<b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 12 (the number of items in this section). Multiply by 100.	<b>83</b>

[Click here for Wellness Promotion and Marketing Resources](#)

## Section 6. Implementation, Evaluation & Communication

Rating

IEC1	Addresses the establishment of an ongoing district wellness committee.	2
IEC2	 Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	2
IEC3	 Identifies the officials responsible for the implementation and compliance of the local wellness policy.	1
IEC4	 Addresses making the wellness policy available to the public.	2
IEC5	 Addresses the assessment of district implementation of the local wellness policy at least once every three years.	2
IEC6	 Triennial assessment results will be made available to the public and will include:	2
IEC7	 Addresses a plan for updating policy based on results of the triennial assessment.	2
IEC8	Addresses the establishment of an ongoing school building level wellness committee.	2
<b>Subtotal for Section 6</b>	<b>Comprehensiveness Score:</b> Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	<b>100</b>

	<p><b>Strength Score:</b> Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.</p>	<b>88</b>
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[Click here for Resources for Wellness Policy Development, Implementation and Evaluation](#)

### Overall District Policy Score

<p><b>Total Comprehensiveness</b> Add the comprehensiveness scores for each of the six sections above and divide this number by 6.</p>	<p><b>District Score</b> <b>96</b></p>
<p><b>Total Strength</b> Add the strength scores for each of the six sections above and divide this number by 6.</p>	<p><b>District Score</b> <b>81</b></p>

-  Federal Requirement
-  Farm to School
-  CSPAP



OPEN ENROLLMENT APPLICATIONS - IN - 24/25 School Year							
Students in red font are currently attending NGSD.							
Decision	Grade	Student	Resident District	Current School	Disability	IEP	Pending SPED
Approved	K4	Student 1	Pecatonica Area	N/A	N	N	N
Approved	K4	Student 2	Monroe	N/A	N	N	N
Approved	K4	Student 3	Monroe	N/A	N	N	N
Approved	K4	Student 4	Argyle	N/A	N	N	N
Approved	K4	Student 5	Monticello	N/A	N	N	N
Approved	K4	Student 6	Belleville	N/A	N	N	N
Approved	K4	Student 7	Monroe	N/A	N	N	N
Approved	K4	Student 8	Belleville	N/A	N	N	N
Approved	K4	Student 9	Albany	N/A	N	N	N
Denied	K4	Student 10	Belleville	N/A	N	N	Y
Approved	K4	Student 11	Monticello	N/A	N	N	N
Approved	K4	Student 12	Argyle	N/A	N	N	N
Denied	KG	Student 13	Belleville	Belleville	Y	Y	N
Approved	KG	Student 14	Monroe	Monroe	N	N	N
Approved	KG	Student 15	Monroe	Monroe	N	N	N
Approved	KG	Student 16	Monticello	New Glarus	N	N	N
Approved	2	Student 17	Evansville	Evansville	N	N	N
Approved	3	Student 18	Verona Area	Verona Area	N	N	N
Approved	4	Student 19	Monticello	New Glarus	N	N	N
Approved	5	Student 20	Belleville	Belleville	N	N	N
Approved	7	Student 21	Monroe	Monroe	N	N	N
Denied	7	Student 22	Monticello	Monticello	N	Y	N
Denied	8	Student 23	Belleville	Belleville	N	N	Y



**NOTICE OF CHANGE IN ADOPTED BUDGET  
SCHOOL DISTRICT OF NEW GLARUS**

Notice is hereby given, in accordance with the provisions of Wisconsin Statute 65.90(5)(a), that the School Board of New Glarus, on June 10, 2024, adopted the following changes to previously approved budgeted 2023 - 2024 amounts. The following presents only adopted budget line items with changes. Unchanged line items are not presented.

<b>GENERAL FUND</b>				
<b>LINE ITEM</b>	<b>ACCOUNT</b>	<b>PREVIOUS</b>	<b>AMENDED</b>	<b>CHANGE</b>
<b>Anticipated Revenue:</b>				
Interest	280	65,000.00	160,000.00	95,000.00
Land and Real Property Sales	862	0.00	1,350,777.00	1,350,777.00
<b>Total Anticipated Revenue</b>		<b>65,000.00</b>	<b>1,510,777.00</b>	<b>1,445,777.00</b>
<b>Expenditure Appropriations:</b>				
Construction Services	255000	988,201.00	2,433,978.00	1,445,777.00
<b>Total Expenditure Appropriations</b>		<b>988,201.00</b>	<b>2,433,978.00</b>	<b>1,445,777.00</b>
<b>Projected Ending Fund Balance:</b>				
<b>Projected Ending Fund Balance</b>	<b>Enter</b>	<b>4,742,101.00</b>	<b>4,742,101.00</b>	<b>0.00</b>





# School District of New Glarus

P. O. Box 7  
1701 Second Street  
New Glarus, WI 53574

District (608) 527-2410  
Fax (608) 527-5101  
www.ngsd.k12.wi.us

To: Board of Education  
From: Tammy Marty, Business Manager  
Re: 2024-2025 Proposed Budget and Tax Levy  
Date: June 10, 2024

The proposed budget consists of the following changes since the budget was discussed January 8, 2024.

## 2024-2025 Revenues:

### General Fund – Fund 10 –

- Changes in property tax and equalization aid based on updated 2023 – 2024 expenditures of the district and not the July 1<sup>st</sup> equalization aid estimate provided by the DPI.
- Grant adjustment - decrease

### Referendum Debt – Fund 39 –

- Levy adjustment for additional future debt payment in the amount of \$793,000.

## 2024 -2025 Expense:

### General Fund – Fund 10 –

- Adjustments to salary and benefits for staff
- Capital maintenance increase of \$83,250 to balance the budget

### Referendum Debt – Fund 39 –

- Adjustment reflects additional levy for prepayment of principal and interest and related administrative expenses

## BALANCED BUDGET

Fund 10 and Fund 27 represent a balanced budget.

<i>Fund 10 and 27</i>	
Revenue	16,467,544
Expense	16,467,544
<b>Deficit/Excess</b>	<b>0</b>

**2024 – 2025 TAX LEVY**

The estimated tax levy, \$8,615,456 is projected to increase approximately \$415,257 or 5.06% from the 2023-2024 tax levy of \$8,200,199. The mill rate is estimated at \$10.48 for 2024-2025. This is the same as the 2023- 2024 mill rate.

The proposed budget reflects the format required for official approval and notice.

DRAFT

**SCHOOL DISTRICT OF NEW GLARUS**  
**BUDGET ADOPTION 2024 - 2025**  
**June 10, 2024**

<b>BUDGET ADOPTION 2024-2025 *</b>			
<b>GENERAL FUND (FUND 10)</b>	<b>Audited 2022-2023</b>	<b>Unaudited 2023-2024</b>	<b>Budget 2024-2025</b>
Beginning Fund Balance (Account 930 000)	4,178,877.98	4,742,101.18	4,742,101.18
Ending Fund Balance, Nonspendable (Acct. 935 000)	94,406.42	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	538.25	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	22,024.04	0.00	0.00
Ending Fund Balance, Unassigned (Acct. 939 000)	4,625,132.47	4,742,101.18	0.00
<b>TOTAL ENDING FUND BALANCE (ACCT. 930 000)</b>	<b>4,742,101.18</b>	<b>4,742,101.18</b>	<b>4,742,101.18</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
100 Transfers-in	0.00	0.00	0.00
<b>Local Sources</b>	<b>3,929,181.62</b>	<b>5,214,061.00</b>	<b>5,362,718.00</b>
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	11,424.80	25,898.00	7,600.00
270 School Activity Income	45,388.54	32,348.90	28,980.00
280 Interest on Investments	63,041.47	168,436.47	65,000.00
290 Other Revenue, Local Sources	88,094.11	93,061.72	56,630.00
<b>Subtotal Local Sources</b>	<b>4,137,130.54</b>	<b>5,533,806.09</b>	<b>5,520,928.00</b>
<b>Other School Districts Within Wisconsin</b>	<b>5,224.77</b>	<b>4,728.82</b>	<b>4,124.00</b>
340 Payments for Services	1,046,047.25	1,222,015.94	1,191,470.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
<b>Subtotal Other School Districts within Wisconsin</b>	<b>1,051,272.02</b>	<b>1,226,744.76</b>	<b>1,195,594.00</b>
<b>Other School Districts Outside Wisconsin</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
<b>Subtotal Other School Districts Outside Wisconsin</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Intermediate Sources</b>	<b>8,064.75</b>	<b>0.00</b>	<b>0.00</b>
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
<b>Subtotal Intermediate Sources</b>	<b>8,064.75</b>	<b>0.00</b>	<b>0.00</b>
<b>State Sources</b>	<b>71,687.42</b>	<b>79,152.56</b>	<b>69,565.00</b>
620 State Aid -- General	6,471,861.00	6,466,176.00	6,564,089.00
630 DPI Special Project Grants	13,355.96	34,573.00	34,573.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE)	0.00	0.00	0.00
660 Other State Revenue Through Local Units	7,131.02	6,943.70	6,000.00
690 Other Revenue	690,910.15	678,296.00	665,682.00
<b>Subtotal State Sources</b>	<b>7,254,945.55</b>	<b>7,265,141.26</b>	<b>7,339,909.00</b>

<b>Federal Sources</b>	0.00	0.00	0.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	494,318.99	262,919.08	52,811.00
750 IASA Grants	22,778.78	27,000.00	29,170.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	124,842.47	0.00	0.00
790 Other Federal Revenue - Direct	108,998.05	0.00	0.00
<b>Subtotal Federal Sources</b>	<b>750,938.29</b>	<b>289,919.08</b>	<b>81,981.00</b>
<b>Other Financing Sources</b>	0.00	0.00	0.00
860 Compensation, Fixed Assets	0.00	1,350,777.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00
<b>Subtotal Other Financing Sources</b>	<b>0.00</b>	<b>1,350,777.00</b>	<b>0.00</b>
<b>Other Revenues</b>	0.00	0.00	0.00
970 Refund of Disbursement	42,425.08	39,521.74	35,000.00
980 Medical Service Reimbursement	0.00	0.00	0.00
990 Miscellaneous	1,660.76	11,999.90	1,000.00
<b>Subtotal Other Revenues</b>	<b>44,085.84</b>	<b>51,521.64</b>	<b>36,000.00</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>13,245,436.99</b>	<b>15,717,909.83</b>	<b>14,174,412.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
<b>Instruction</b>	2,295,227.29	2,674,893.00	2,672,883.00
120 000 Regular Curriculum	3,245,163.57	3,362,157.00	3,609,685.00
130 000 Vocational Curriculum	360,239.31	376,195.00	394,167.00
140 000 Physical Curriculum	269,737.01	325,218.00	341,515.00
160 000 Co-Curricular Activities	195,998.70	200,467.00	248,779.00
170 000 Other Special Needs	2,735.76	2,100.00	6,000.00
<b>Subtotal Instruction</b>	<b>6,369,101.64</b>	<b>6,941,030.00</b>	<b>7,273,029.00</b>
<b>Support Sources</b>	307,878.26	329,293.00	348,742.00
220 000 Instructional Staff Services	743,719.47	692,273.00	745,364.00
230 000 General Administration	403,022.61	359,535.00	431,882.00
240 000 School Building Administration	699,790.29	674,455.00	729,936.00
250 000 Business Administration	1,648,102.41	4,224,873.00	1,907,544.00
260 000 Central Services	80,983.78	86,006.00	86,006.00
270 000 Insurance & Judgments	131,898.00	151,878.00	174,013.00
280 000 Debt Services	97,072.13	97,072.13	127,073.00
290 000 Other Support Services	458,714.72	409,029.70	346,030.00
<b>Subtotal Support Sources</b>	<b>4,571,181.67</b>	<b>7,024,414.83</b>	<b>4,896,590.00</b>
<b>Non-Program Transactions</b>	1,248,182.56	1,232,465.00	1,431,393.00
430 000 Instructional Service Payments	478,568.19	520,000.00	568,300.00
490 000 Other Non-Program Transactions	16,179.73	0.00	5,100.00
<b>Subtotal Non-Program Transactions</b>	<b>1,742,930.48</b>	<b>1,752,465.00</b>	<b>2,004,793.00</b>
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>12,683,213.79</b>	<b>15,717,909.83</b>	<b>14,174,412.00</b>

<b>SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)</b>			
900 000 Beginning Fund Balance	260,527.13	259,914.06	1,319,901.75
<b>900 000 Ending Fund Balance</b>	<b>259,914.06</b>	<b>1,319,901.75</b>	<b>264,781.75</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	164,092.52	1,195,338.21	145,030.00
100 000 Instruction	162,394.34	127,415.66	137,400.00
200 000 Support Services	1,521.03	7,237.97	1,061,750.00
400 000 Non-Program Transactions	790.22	696.89	1,000.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	164,705.59	135,350.52	1,200,150.00

<b>SPECIAL EDUCATION FUND (FUND 27)</b>	2022-2023	2023-2024	2024-2025
900 000 Beginning Fund Balance	0.00	0.00	0.00
<b>900 000 Ending Fund Balance</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
100 Transfers-in	1,248,182.56	1,232,465.00	1,431,393.00
<b>Local Sources</b>	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	0.00	0.00	0.00
290 Other Revenue, Local Sources	0.00	0.00	0.00
<b>Subtotal Local Sources</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Other School Districts Within Wisconsin</b>	0.00	0.00	0.00
340 Payments for Services	0.00	0.00	0.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
<b>Subtotal Other School Districts within Wisconsin</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Other School Districts Outside Wisconsin</b>	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
<b>Subtotal Other School Districts Outside Wisconsin</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Intermediate Sources</b>	0.00	0.00	0.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
<b>Subtotal Intermediate Sources</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>State Sources</b>	484,242.08	549,829.00	566,352.00
620 State Aid -- General	47,350.00	45,000.00	45,000.00
630 DPI Special Project Grants	0.00	0.00	0.00
640 Payments for Services	0.00	0.00	0.00
650 Achievement Gap Reduction (AGR grant)	0.00	0.00	0.00
690 Other Revenue	2,866.23	0.00	0.00
<b>Subtotal State Sources</b>	<b>534,458.31</b>	<b>594,829.00</b>	<b>611,352.00</b>
<b>Federal Sources</b>	0.00	0.00	0.00
730 DPI Special Project Grants	174,053.31	215,387.00	215,387.00
750 IASA Grants	0.00	0.00	0.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	34,723.83	45,000.00	35,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
<b>Subtotal Federal Sources</b>	<b>208,777.14</b>	<b>260,387.00</b>	<b>250,387.00</b>
<b>Other Financing Sources</b>	0.00	0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00
<b>Subtotal Other Financing Sources</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Other Revenues</b>	0.00	0.00	0.00
970 Refund of Disbursement	0.00	0.00	0.00
990 Miscellaneous	0.00	0.00	0.00
<b>Subtotal Other Revenues</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>1,991,418.01</b>	<b>2,087,681.00</b>	<b>2,293,132.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
<b>Instruction</b>	0.00		0.00
120 000 Regular Curriculum	0.00	0.00	0.00
130 000 Vocational Curriculum	0.00	0.00	0.00
140 000 Physical Curriculum	0.00	0.00	0.00
150 000 Special Education Curriculum	1,322,433.09	1,484,082.00	1,626,218.00
160 000 Co-Curricular Activities	0.00	0.00	0.00
170 000 Other Special Needs	0.00	0.00	0.00
<b>Subtotal Instruction</b>	<b>1,322,433.09</b>	<b>1,484,082.00</b>	<b>1,626,218.00</b>
<b>Support Sources</b>	215,385.39	239,165.00	282,086.00
220 000 Instructional Staff Services	184,339.89	196,060.00	194,555.00
230 000 General Administration	0.00	0.00	0.00
240 000 School Building Administration	0.00	0.00	0.00
250 000 Business Administration	52,978.69	25,666.00	26,166.00
260 000 Central Services	11,716.20	6,220.00	2,220.00
270 000 Insurance & Judgments	0.00	0.00	0.00
280 000 Debt Services	0.00	0.00	0.00
290 000 Other Support Services	0.00	0.00	0.00
<b>Subtotal Support Sources</b>	<b>464,420.17</b>	<b>467,111.00</b>	<b>505,027.00</b>
<b>Non-Program Transactions</b>	0.00	0.00	0.00
430 000 Instructional Service Payments	204,564.75	136,488.00	155,887.00
490 000 Other Non-Program Transactions	0.00	0.00	6,000.00
<b>Subtotal Non-Program Transactions</b>	<b>204,564.75</b>	<b>136,488.00</b>	<b>161,887.00</b>
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,991,418.01</b>	<b>2,087,681.00</b>	<b>2,293,132.00</b>
<b>DEBT SERVICE FUND (FUNDS 38, 39)</b>			
900 000 Beginning Fund Balance	513,144.52	483,599.37	448,426.61
<b>900 000 ENDING FUND BALANCES</b>	<b>483,599.37</b>	<b>448,426.61</b>	<b>392,657.61</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>3,831,773.07</b>	<b>3,011,514.74</b>	<b>3,256,819.00</b>
281 000 Long-Term Capital Debt	3,861,318.22	3,046,687.50	3,312,588.00
282 000 Refinancing	0.00	0.00	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>3,861,318.22</b>	<b>3,046,687.50</b>	<b>3,312,588.00</b>
<b>842 000 INDEBTEDNESS, END OF YEAR</b>	<b>28,348,310.50</b>	<b>26,025,000.00</b>	<b>23,470,000.00</b>

<b>CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)</b>			
900 000 Beginning Fund Balance	28,299,187.71	27,274,468.85	11,946,821.43
<b>900 000 Ending Fund Balance</b>	<b>27,274,468.85</b>	<b>11,946,821.43</b>	<b>0.00</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>658,929.02</b>	<b>1,137,506.50</b>	<b>635,000.00</b>
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	1,683,647.88	15,865,153.92	12,581,821.43
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	600,000.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,683,647.88</b>	<b>16,465,153.92</b>	<b>12,581,821.43</b>

<b>FOOD SERVICE FUND (FUND 50)</b>			
900 000 Beginning Fund Balance	531,456.51	536,733.67	518,352.67
<b>900 000 ENDING FUND BALANCE</b>	<b>536,733.67</b>	<b>518,352.67</b>	<b>25,699.67</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>733,511.34</b>	<b>703,732.00</b>	<b>701,957.00</b>
200 000 Support Services	728,234.18	722,113.00	1,194,610.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>728,234.18</b>	<b>722,113.00</b>	<b>1,194,610.00</b>

<b>COMMUNITY SERVICE FUND (FUND 80)</b>			
900 000 Beginning Fund Balance	11,178.94	9,778.94	8,037.86
<b>900 000 ENDING FUND BALANCE</b>	<b>9,778.94</b>	<b>8,037.86</b>	<b>6,037.86</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
200 000 Support Services	1,400.00	1,741.08	2,000.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,400.00</b>	<b>1,741.08</b>	<b>2,000.00</b>

# 3934 - New Glarus

Label Scenario Here

	Historical	Current Year	Budget Year
	2022 - 2023	2023 - 2024	2024 - 2025
Per Pupil Increase	\$0	\$325	\$325
Per-Pupil Categorical Aid \$	\$742	\$742	\$742
TIF Out Equalized Valuation Growth	15.73%	14.97%	5.00%
Fund 10 Revenues	\$13,246,437	\$15,717,910	\$14,174,412
Fund 10 Expenditures	\$12,683,214	\$15,717,910	\$14,174,412
Surplus (Deficit)	<b>\$563,223</b>	<b>\$0</b>	<b>(\$0)</b>
Fund Balance	\$4,742,101	\$4,742,101	\$4,742,101
Fund Balance as % of Expenditures	37.39%	30.17%	33.46%
Total School-Based Tax Levy	<b>\$7,747,833</b>	<b>\$8,200,199</b>	<b>\$8,615,456</b>
% change		5.84%	5.06%
Mill Rate (per \$1,000 EQ Value)	<b>\$11.38</b>	<b>\$10.48</b>	<b>\$10.48</b>
% change		-7.95%	0.06%
Non-Recurring Referendum \$	\$0	\$1,400,000	\$1,600,000
Recurring Referendum \$	\$0	\$0	\$0
Referendum Debt Levy	\$3,825,288	\$2,992,738	\$3,239,319
Energy Efficiency Exemption	\$0	\$0	\$0
Average tax impact: \$100,000 home	\$1,138	\$1,048	\$1,048

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**Tax Levy Analysis**

		Historical	Current Year	Budget Year
		2022 - 2023	2023 - 2024	2024 - 2025
General Fund	Fund 10	\$3,922,545	\$5,207,461	\$5,376,137
Non-Referendum Debt Service	Fund 38	\$0	\$0	\$0
Capital Expansion	Fund 41	\$0	\$0	\$0
<b>Total Revenue Limit Levy</b>		<b>\$3,922,545</b>	<b>\$5,207,461</b>	<b>\$5,376,137</b>
Referendum Approved Debt Service	Fund 39	\$3,825,288	\$2,992,738	\$3,239,319
Community Service	Fund 80	\$0	\$0	\$0
Property Tax Chargeback/Other	Fund 10	\$0	\$0	\$0
<b>Total School-Based Tax Levy</b>		<b>\$7,747,833</b>	<b>\$8,200,199</b>	<b>\$8,615,456</b>
<b>% Change</b>		<b>13.23%</b>	<b>5.84%</b>	<b>5.06%</b>

**Equalized Value Analysis**

		2022 - 2023	2023 - 2024	2024 - 2025
Equalized Value (TIF Out)		\$680,661,438	\$782,585,373	\$821,714,642
<b>% Change</b>		<b>15.73%</b>	<b>14.97%</b>	<b>5.00%</b>

**Mill Rate Analysis**

		2022 - 2023	2023 - 2024	2024 - 2025
General Fund	Fund 10	\$5.76	\$6.65	\$6.54
Non-Referendum Debt Service	Fund 38	\$0.00	\$0.00	\$0.00
Capital Expansion	Fund 41	\$0.00	\$0.00	\$0.00
<b>Total Revenue Limit Mill Rate</b>		<b>\$5.76</b>	<b>\$6.65</b>	<b>\$6.54</b>
Referendum Approved Debt Service	Fund 39	\$5.62	\$3.82	\$3.94
Community Service	Fund 80	\$0.00	\$0.00	\$0.00
Property Tax Chargeback/Other	Fund 10	\$0.00	\$0.00	\$0.00
<b>Total School-Based Mill Rate</b>		<b>\$11.38</b>	<b>\$10.48</b>	<b>\$10.48</b>
<b>% Change</b>		<b>-2.16%</b>	<b>-7.95%</b>	<b>0.06%</b>

### 3934 - New Glarus

#### Equalized Property Value

	Historical			Current Year			Budget Year		
	2022 - 2023	% Δ	% of Dist	2023 - 2024	% Δ	% of Dist	2024 - 2025	% Δ	% of Dist
T. Montrose	\$586,668	9.63%	0.09%	\$664,523	13.27%	0.08%	\$697,749	5.00%	0.08%
T. Perry	\$10,958,363	14.56%	1.61%	\$12,578,684	14.79%	1.61%	\$13,207,618	5.00%	1.61%
T. Primrose	\$56,210,526	12.72%	8.26%	\$63,713,670	13.35%	8.14%	\$66,899,354	5.00%	8.14%
T. Adams	\$2,328,121	14.04%	0.34%	\$2,535,984	8.93%	0.32%	\$2,662,783	5.00%	0.32%
T. Exeter	\$48,363,920	13.92%	7.11%	\$57,264,397	18.40%	7.32%	\$60,127,617	5.00%	7.32%
T. New Glarus	\$256,368,157	19.08%	37.66%	\$285,889,878	11.52%	36.53%	\$300,184,372	5.00%	36.53%
T. Washington	\$3,423,476	16.64%	0.50%	\$3,721,865	8.72%	0.48%	\$3,907,958	5.00%	0.48%
T. York	\$68,048,807	19.99%	10.00%	\$71,506,172	5.08%	9.14%	\$75,081,481	5.00%	9.14%
V. New Glarus	\$234,373,400	12.27%	34.43%	\$284,710,200	21.48%	36.38%	\$298,945,710	5.00%	36.38%
<b>Total EQ Property Value</b>	<b>\$680,661,438</b>	<b>15.73%</b>	<b>100%</b>	<b>\$782,585,373</b>	<b>14.97%</b>	<b>100%</b>	<b>\$821,714,542</b>	<b>5.00%</b>	<b>100%</b>

#### Tax Levy

	Historical		Current Year		Budget Year	
	2022 - 2023	% Δ	2023 - 2024	% Δ	2024 - 2025	% Δ
Total Levy	\$7,747,833	13.23%	\$8,200,199	5.84%	\$8,615,456	5.06%
Mill Rate	\$11.38	-2.16%	\$10.48	-7.95%	\$10.48	0.06%

#### Tax Levy by Municipality

	Historical			Current Year			Budget Year		
	2022 - 2023	% Δ	% of Dist	2023 - 2024	% Δ	% of Dist	2024 - 2025	% Δ	% of Dist
T. Montrose	\$6,678	7.26%	0.09%	\$6,963	4.27%	0.08%	\$7,316	5.06%	0.08%
T. Perry	\$124,737	12.09%	1.61%	\$131,804	5.67%	1.61%	\$138,478	5.06%	1.61%
T. Primrose	\$639,833	10.29%	8.26%	\$667,614	4.34%	8.14%	\$701,422	5.06%	8.14%
T. Adams	\$26,501	11.58%	0.34%	\$26,573	0.27%	0.32%	\$27,919	5.06%	0.32%
T. Exeter	\$550,517	11.46%	7.11%	\$600,036	9.00%	7.32%	\$630,422	5.06%	7.32%
T. New Glarus	\$2,918,187	16.51%	37.66%	\$2,995,653	2.65%	36.53%	\$3,147,352	5.06%	36.53%
T. Washington	\$38,969	14.13%	0.50%	\$38,999	0.08%	0.48%	\$40,974	5.06%	0.48%
T. York	\$774,586	17.40%	10.00%	\$749,266	-3.27%	9.14%	\$787,209	5.06%	9.14%
V. New Glarus	\$2,667,826	9.85%	34.43%	\$2,983,292	11.82%	36.38%	\$3,134,365	5.06%	36.38%
<b>Total School Levy</b>	<b>\$7,747,833</b>	<b>13.23%</b>	<b>100%</b>	<b>\$8,200,199</b>	<b>5.84%</b>	<b>100%</b>	<b>\$8,615,456</b>	<b>5.06%</b>	<b>100%</b>

#### Taxpayer Estimated Analysis

Taxpayer Starting Equalized Value	2022 - 2023		2023 - 2024		2024 - 2025	
	Est. Value*	Est. Tax Imp.	Est. Value*	Est. Tax Imp.	Est. Value*	Est. Tax Imp.
\$300,000	\$300,000	\$3,414	\$344,923	\$3,615	\$362,169	\$3,796
If taxpayer value increased 98% of average			\$338,024	\$3,542	\$354,926	\$3,720
If taxpayer value increased 102% of average			\$351,821	\$3,687	\$369,412	\$3,871
\$400,000	\$400,000	\$4,552	\$459,897	\$4,820	\$482,892	\$5,061
If taxpayer value increased 98% of average			\$450,699	\$4,723	\$473,234	\$4,959
If taxpayer value increased 102% of average			\$469,095	\$4,916	\$492,550	\$5,162
\$500,000	\$500,000	\$5,690	\$574,871	\$6,025	\$603,615	\$6,326
If taxpayer value increased 98% of average			\$563,374	\$5,904	\$591,543	\$6,199
If taxpayer value increased 102% of average			\$586,369	\$6,145	\$615,687	\$6,452

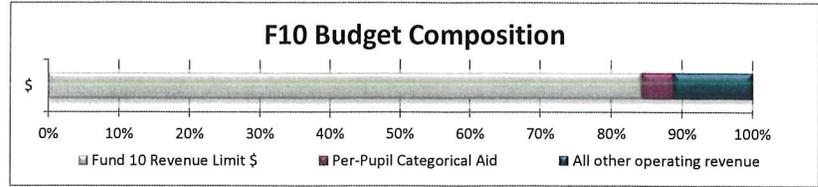
\*Est. Value reflects prior year value \* average district growth

Why is the Revenue Limit Important?

2025

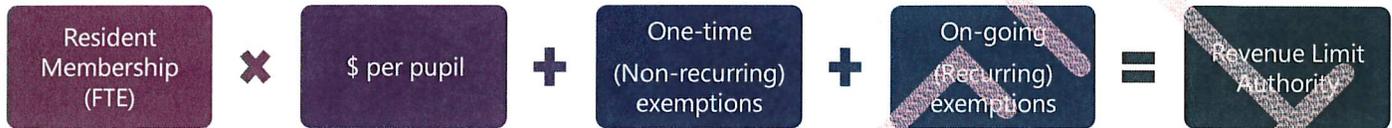
The revenue limit + per-pupil categorical aid comprises approximately 89% of the school district's 2024 - 2025 general fund operating revenue.

2024 - 2025 Fund 10 Budget	\$	%
Fund 10 Revenue Limit \$	\$11,953,705	84.3%
Per-Pupil Categorical Aid	\$632,184	4.5%
All other operating revenue	\$1,588,523	11.2%
<b>Total</b>	<b>\$14,174,412</b>	<b>100.0%</b>



What is the Revenue Limit and how is it calculated?

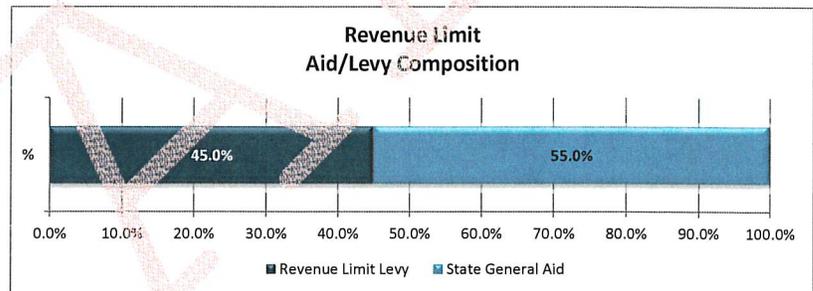
A district's revenue limit is the maximum amount of revenue that may be raised through state general aid and property tax for the General, Non-Referendum Debt, and Capital Expansion Funds, also referred to as Funds 10, 38, and 41 respectively. It is driven by resident FTE x the district's maximum revenue / member.



Why is State General Aid important?

The revenue limit calculates how much the district can raise through state general aid and the local tax levy. State general aid identifies who pays. The Revenue Limit less state general aid equals the revenue limit property tax levy. In 2025, approximately 55% of the school district's revenue limit authority is funded through state General Aid comprised of Equalization Aid, Computer and Personal Property Aid and/or High Poverty Aid.

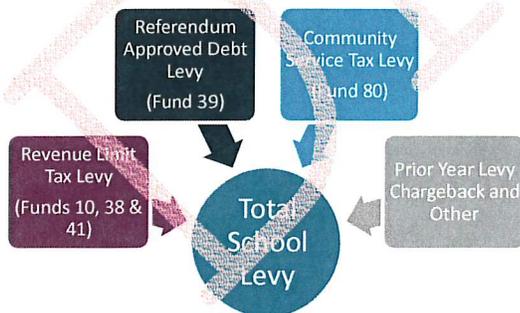
2024 - 2025 Revenue Limit	\$	%
Total Revenue Limit w/ all Exemptions**	\$11,953,705	
(less) State EQ, Computer and Personal Property and/or High Poverty Aid	-\$6,577,568	55.0%
<b>Revenue Limit Levy</b>	<b>\$5,376,137</b>	<b>45.0%</b>



\*\*To be distributed to Fund 10, 38 and/or 41

How is the School Levy Calculated?

School district property taxes include the Revenue Limit Levy (Funds 10, 38 and 41), Referendum-approved Debt Levy (Fund 39), Community Services Levy (Fund 80) and possibly others.



2024 - 2025 Levy Composition

	\$
Revenue Limit Levy	\$5,376,137
Referendum-Approved Debt Levy	\$3,239,319
Community Services Levy	\$0
Prior Year Levy Chargebacks and Other	\$0
<b>Total school-based Levy</b>	<b>\$8,615,456</b>

How is the Mill Rate Calculated?



Equalized Property Value

\$1,000

Mill Rate

2024 - 2025 Total School Levy

\$8,615,456

Equalized Property Value

\$821,714,642

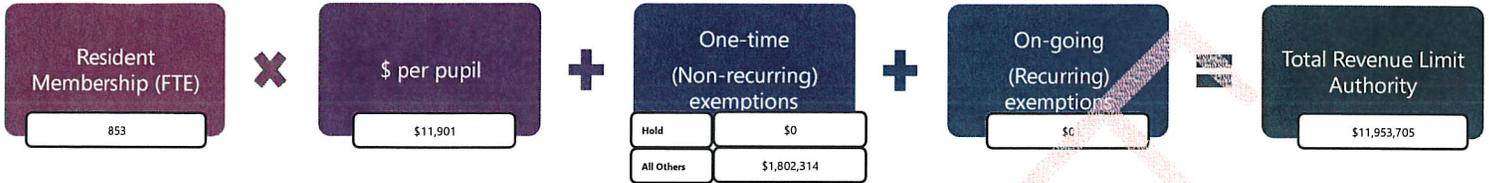
Mill Rate

\$10.48

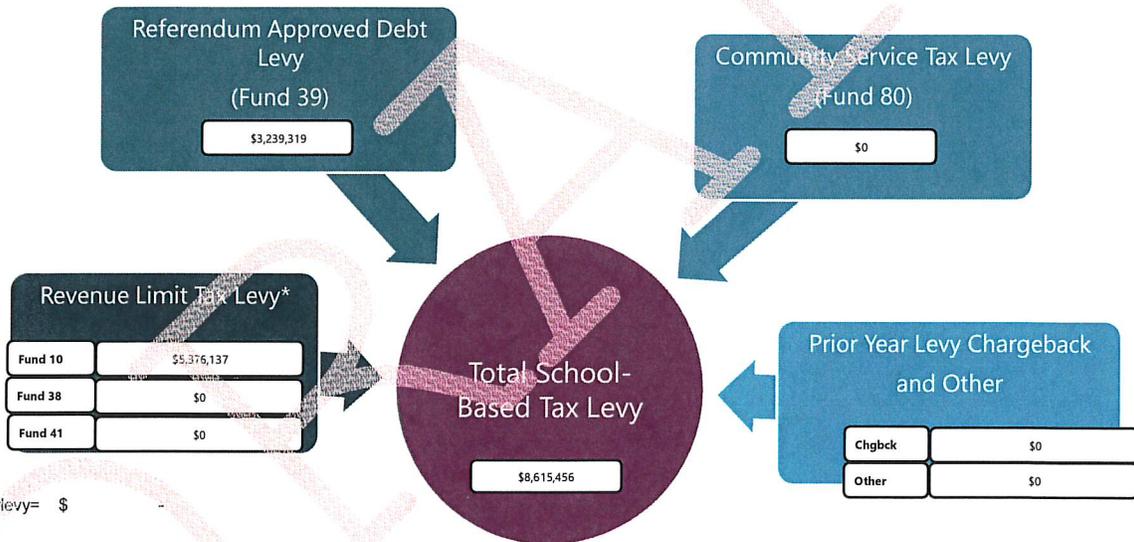
3934 - New Glarus

School Finance 101 Visuals  
2024 - 2025

2025



\*High Poverty Aid Removed from Aid used in Computation Per 2023 Act 19



Over/underlevy= \$ -



**School District of New Glarus**  
**Notice of Budget Hearing**  
**(Section 65.9 (4))**

Notice is hereby given to the qualified electors of the School District of New Glarus that the budget hearing will be held at the New Glarus High School located at 1701 Second Street on the 26th of August at 7:15 p.m. The summary of the budget is printed below. Detailed copies of the budget are available for inspection in the District office, 1701 Second St, New Glarus, WI or at [www.ngsd.k12.wi.us](http://www.ngsd.k12.wi.us). Dated this 10th day of June, 2024 signed Cari Ann Muggenburg.

<b>GENERAL FUND</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Beginning Fund Balance	4,178,877.98	4,742,101.18	4,742,101.18
<b>Ending Fund Balance</b>	<b>4,742,101.18</b>	<b>4,742,101.18</b>	<b>4,742,101.18</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
Transfers-In (Source 100)	0.00	0.00	0.00
Local Sources (Source 200)	4,137,130.54	5,533,806.09	5,520,928.00
Inter-district Payments (Source 300 + 400)	1,051,272.02	1,226,744.76	1,195,594.00
Intermediate Sources (Source 500)	8,064.75	0.00	0.00
State Sources (Source 600)	7,254,945.55	7,265,141.26	7,339,909.00
Federal Sources (Source 700)	750,938.29	289,919.08	81,981.00
All Other Sources (Source 800 + 900)	44,085.84	1,402,298.64	36,000.00
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>13,246,436.99</b>	<b>15,717,909.83</b>	<b>14,174,412.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
Instruction (Function 100 000)	6,369,101.64	6,941,030.00	7,273,029.00
Support Services (Function 200 000)	4,571,181.67	7,024,414.83	4,896,590.00
Non-Program Transactions (Function 400 000)	1,742,930.48	1,752,465.00	2,004,793.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>12,683,213.79</b>	<b>15,717,909.83</b>	<b>14,174,412.00</b>

<b>SPECIAL PROJECTS FUND</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Beginning Fund Balance	260,527.13	259,914.06	1,319,901.75
<b>Ending Fund Balance</b>	<b>259,914.06</b>	<b>1,319,901.75</b>	<b>264,781.75</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
	2,155,510.53	3,283,019.21	2,438,162.00
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
	2,156,123.60	2,223,031.52	3,493,282.00

<b>DEBT SERVICE FUND</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Beginning Fund Balance	513,144.52	483,599.37	448,426.61
<b>Ending Fund Balance</b>	<b>483,599.37</b>	<b>448,426.61</b>	<b>392,657.61</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
	3,831,773.07	3,011,514.74	3,256,819.00
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
	3,861,318.22	3,046,687.50	3,312,588.00

<b>CAPITAL PROJECTS FUND</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Beginning Fund Balance	28,299,187.71	27,274,468.85	11,946,821.43
<b>Ending Fund Balance</b>	<b>27,274,468.85</b>	<b>11,946,821.43</b>	<b>0.00</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
	658,929.02	1,137,506.50	635,000.00
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
	1,683,647.88	16,465,153.92	12,581,821.43

<b>FOOD SERVICE FUND</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Beginning Fund Balance	531,456.51	536,733.67	518,352.67
<b>Ending Fund Balance</b>	<b>536,733.67</b>	<b>518,352.67</b>	<b>25,699.67</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>733,511.34</b>	<b>703,732.00</b>	<b>701,957.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>728,234.18</b>	<b>722,113.00</b>	<b>1,194,610.00</b>

<b>COMMUNITY SERVICE FUND</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
Beginning Fund Balance	11,178.94	9,778.94	8,037.86
<b>Ending Fund Balance</b>	<b>9,778.94</b>	<b>8,037.86</b>	<b>6,037.86</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,400.00</b>	<b>1,741.08</b>	<b>2,000.00</b>

**Total Expenditures and Other Financing Uses**

<b>ALL FUNDS</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
<b>GROSS TOTAL EXPENDITURES -- ALL FUNDS</b>	<b>21,113,937.67</b>	<b>38,176,636.85</b>	<b>34,758,713.43</b>
Interfund Transfers (Source 100) - ALL FUNDS	1,248,182.56	1,232,465.00	1,431,393.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
<b>NET TOTAL EXPENDITURES -- ALL FUNDS</b>	<b>19,865,755.11</b>	<b>36,944,171.85</b>	<b>33,327,320.43</b>
<b>PERCENTAGE INCREASE - NET TOTAL FUND</b>		<b>85.97%</b>	<b>-9.79%</b>

**PROPOSED PROPERTY TAX LEVY**

<b>FUND</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
General Fund	3,922,545.00	5,207,461.00	5,376,137.00
Referendum Debt Service Fund	3,825,288.00	2,992,738.00	3,239,319.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	0.00	0.00	0.00
<b>TOTAL SCHOOL LEVY</b>	<b>7,747,833.00</b>	<b>8,200,199.00</b>	<b>8,615,456.00</b>
<b>PERCENTAGE INCREASE --</b>		<b>5.84%</b>	<b>5.06%</b>



**New Glarus School District**



**Five-Year Self-Evaluation on the  
Status of Nondiscrimination and Equality of Educational Opportunity**

**PI 9 District Designee:**

Jen Talarczyk

Director of Student Services

1701 2nd Street

New Glarus, WI 53574

[jen.talarczyk@ngsd.k12.wi.us](mailto:jen.talarczyk@ngsd.k12.wi.us)

Approved by the New Glarus School District

Board of Education

June 24, 2024

This report is available in the District Office of the New Glarus School District, and is posted on the New Glarus School District website: [www.ngsd.k12.wi.us](http://www.ngsd.k12.wi.us)

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## Section I

### General Overview of Pupil Nondiscrimination Self-Evaluation

The self-evaluation required by PI 9.06, Wis. Admin. Code, is more than simply a legal requirement. It is an invaluable tool that can be used to strengthen our commitment and efforts to foster equitable and successful schools for all students.

**Cycle I:** Between 1989 and 1994, Wisconsin school districts evaluated the status of pupil nondiscrimination and equality of educational opportunity within their own districts and then reported on their evaluation to the Department of Public Instruction. This process is referred to as Cycle I. **The focus of Cycle I was primarily on whether compliance had been achieved with the procedural requirements established under s. 118.13, Stats., Wisconsin's pupil nondiscrimination law.**

**Cycle II:** In 2000-2001, districts were required to conduct a second self-evaluation, which was referred to as Cycle II. **The Cycle II evaluation required more than an assessment of whether compliance has been achieved with the procedural requirements of the law.** In Cycle II, school districts were asked to assess the effectiveness of their efforts in achieving pupil nondiscrimination and equality of educational opportunity.

**Cycle III:** In 2006-2007, districts were required to complete Cycle III of the self-evaluation. **Reporting requirements under Cycle III were much different** than under Cycle I or II because of a detailed data analysis conducted by the department. Cycle III required districts to evaluate these three elements, create an evaluation report, and assure the department of their work:

- “Methods, practices, curriculum, and materials used in ... counseling...”
- “Trends and patterns in awarding scholarships and other forms of recognition and achievement provided or administered by the school district”
- “Participation trends and patterns and school district support of athletic, extracurricular and recreational activities”

**Cycle IV:** In 2011-12, districts were once again required to complete the self-evaluation. **Cycle IV required districts to evaluate the same three elements** as in Cycle III, create an evaluation report, and assure the department of their work.

**Cycle V:** In 2017-18, districts were once again required to complete the self-evaluation. **Cycle V required districts to evaluate the same three elements** as in Cycle III and Cycle IV, create an evaluation report, and assure the department of its work.

**Cycle VI:** In 2023-24, districts were once again required to complete the self-evaluation. **Cycle VI requires districts to evaluate the following elements:**

- School board policies and administrative procedures
- Enrollment trends in classes and programs
- Methods, practices, curriculum, and materials used in instruction, counseling, and pupil assessment and testing
- Trends and patterns of disciplinary actions, including suspensions, expulsions, and handling of pupil harassment
- Participation trends and patterns and school district support of athletic, extracurricular, and recreational activities
- Trends and patterns in awarding scholarships and other forms of recognition and achievement provided or administered by the district
- School district efforts to achieve equality of educational opportunity and nondiscrimination
- School district technology, including electronic communications by school district staff

**Wisconsin State Statute 118.13 and Administrative Rule PI 9.06**

Wisconsin State Statute 118.13	Administrative Rule PI 9.06
<p><b>118.13 Pupil discrimination prohibited.</b></p> <p>(1) No person may be denied admission to any public school or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational or other program or activity because of the person's:</p> <ul style="list-style-type: none"> <li>● Sex</li> <li>● Ancestry</li> <li>● Sexual orientation</li> <li>● Race</li> <li>● Religion</li> <li>● National Origin</li> <li>● Creed</li> <li>● pregnancy, marital or parental status</li> <li>● Physical, mental, emotional or learning disability</li> </ul>	<p><b>PI 9.06 Evaluation.</b> (1) In order to provide the information necessary for the state superintendent to report on the compliance with s. 118.13, Stats., as required under s. 118.13 (3) (a)3., Stats., each board shall evaluate the status of nondiscrimination and equality of educational opportunity in the school district at least once every 5 years on a schedule established by the state superintendent. The evaluation shall include the following:</p> <ul style="list-style-type: none"> <li>a) School board policies and administrative procedures.</li> <li>b) Enrollment trends in classes and programs.</li> <li>c) Methods, practices, curriculum, and materials used in instruction, counseling, and pupil assessment and testing.</li> <li>d) Trends and patterns of disciplinary actions, including suspensions, expulsions, and handling of pupil harassment.</li> <li>e) Participation trends and patterns and school district support of athletic, extracurricular, and recreational activities.</li> <li>f) Trends and patterns in awarding scholarships and other forms of recognition and achievement provided or administered by the school district.</li> <li>g) School district efforts to achieve quality of education opportunity and nondiscrimination.</li> </ul> <p>(2) The board shall provide an opportunity for participation in the evaluation by pupils, teachers, administrators, parents, and residents of the school district.</p> <p>(3) The board shall prepare a written report of the evaluation which shall be available for examination by residents of the school district.</p>

**Section II**  
**Contributors to the Self-Evaluation Report**

The following individuals participated in the Pupil Nondiscrimination Self-Evaluation process, identifying findings and recommendations that are compiled within the report:

Name	Role
Jennifer Thayer	District Administrator
Jeff Eichelkraut	Middle School and High School Principal
Anthony Edge	Middle School Assistant Principal and Director of Curriculum and Instruction
Laura Eicher	Elementary School Principal
Mitch Cernek	Athletic Director & HS Dean of Students
Jennifer Talarczyk	Director of Student Services
Angie Rear	Registrar/Data Specialist
Kali Montgomery	High School Counselor
Kari Rasmussen	Elementary School Counselor

**Opportunities to Participate in the Writing and/or Development of the Pupil Nondiscrimination Self-Evaluation**

Opportunity for participation in the writing and/or development of this report was offered to pupils, teachers, administrators, parents, and residents of the school district in the following manner:

- ❖ **Open meeting portion of a scheduled school board meeting**
- ❖ **Individual meetings/interviews with various stakeholders**
- ❖ **Discussion item at an administrative meeting**
- ❖ **Youth Risk Behavior Survey (YRBS), Year 2022, Grades 8-11**

## Section III District Overview

The New Glarus School District serves approximately 970 students between the ages of 3-21. We are a small district with one building per grade level. Our community is supportive of our schools and is proud of its rich Swiss heritage. As a district, we provide a variety of educational opportunities for all students that enable them to be successful students and contributing members of our community.

### Vision

To be a leader in K-12 education and prepare all students for future success.

### Mission

Educating each student to contribute and succeed in our global community by fostering a passion for learning and the pursuit of excellence.

### Core Values

- ❖ We will recruit and retain high-quality staff.
- ❖ We will provide a safe learning environment.
- ❖ We will create a culture that is respectful and values diversity.
- ❖ We will develop students of good character who are strong and engaged citizens.
- ❖ We will develop practical, life skills of students, which include the ability to be flexible and adapt to change.
- ❖ We will develop students who have strong academic skills, can think critically and creatively, and can communicate effectively.
- ❖ We will provide instruction that is rigorous, engaging, and effectively uses data.
- ❖ We will partner with families and the community in the education of our students.
- ❖ We will provide leadership that is collaborative, responsible for student learning, and fiscally responsible.
- ❖ We will take responsibility to prevent student failure and ensure student growth.

### Strategic Goals

1. Increase the percentage of students who are college, career, and life-ready by developing the whole learner.
2. Recruit and retain high-quality staff and assist all staff as they continually improve and grow.
3. Provide high-quality facilities that foster academic and emotional growth.
4. Ensure equity so all students have equal access to high-quality educational experiences.

The linked data represents the demographic breakdown of our student population. This data was utilized during the analysis within each of the required areas of the study. This data was derived and disaggregated from the Wisconsin Department of Public Instruction WISE Dash Database. The school district submits data annually to this state-wide system. The district recommends caution in the review of data, especially from the 2019-20 and the 2020-21 school years. This data has been included but will limit some of the ability to examine multi-year trends or patterns. This was primarily due to the significant impact of the pandemic on the data of the school during those years. Some of the data from the 2021-22 school year may also be impacted due to the district offering virtual learning options. During those times co-curricular activities, clubs, class enrollments, programming, curriculum materials, discipline, and instruction were greatly impacted. For this reason, the 2022-23 data will be the primary focus and given greater emphasis in determining recommendations or considerations for improvement. It is also important to note that all data present in the WISE Dash system for the 2023-24 school year has not been validated or updated, and is not included charts provided below.

### District Enrollment Data Set

ELEMENTARY SCHOOL												
School Year	Population	Male	Female	Total Number of Students by Ethnicity							Number/Percentage of ELL	Number/Percent Students with Disabilities
				American Indian	Asian	Black	Native Hawaiian	White	Hispanic/Latin Eth	Multi-Racial		
2018-19	484	253 (52.3%)	231 (47.7%)	2 (0.4%)	5 (1.0%)	7 (1.4%)	1 (0.2%)	437 (90.3%)	15 (3.1%)	17 (3.5%)	1 (0.2%)	52 (10.7%)
2019-20	486	252 (51.9%)	234 (48.1%)	2(0.4%)	5 (1.0%)	6 (1.2%)	1 (0.2%)	432 (88.9%)	23 (4.7%)	17 (3.5%)	5 (1.0%)	59 (12.1%)
2020-21	465	247 (53.1%)	218 (46.9%)	2(0.4%)	5 (1.1%)	5 (1.1%)	0	420 (90.3%)	22 (4.7%)	11 (2.4%)	4 (0.9%)	58 (12.5%)
2021-22	421	230 (54.6%)	191 (45.4%)	2(0.5%)	5 (1.2%)	5 (1.2%)	0	376 (89.3%)	19 (4.5%)	14 (3.3%)	1 (0.4%)	65 (15.4%)
2022-23	426	232 (54.4%)	194 (45.6%)	0	6 (1.4%)	4 (0.9%)	0	372 (87.3%)	23 (5.4%)	21 (4.9%)	6 (1.4)	72 (16.9%)
MIDDLE SCHOOL												
School Year	Population	Male	Female	Total Number of Students by Ethnicity							Number/Percentage of ELL	Number/Percent Students with Disabilities
				American Indian	Asian	Black	Native Hawaiian	White	Hispanic/Latin Eth	Multi-Racial		
2018-19	241	114 (47.3%)	127 (52.7%)	2 (0.8%)	2 (0.8%)	5 (2.1%)	0	220 (91.3%)	6 (2.5%)	6 (2.5%)	0	22 (9.1%)
2019-20	249	116 (46.6%)	133 (53.4%)	1 (0.4%)	2 (0.8%)	2 (0.8%)	0	235 (94.4%)	4 (1.6%)	5 (2.0%)	0	21 (8.4%)
2020-21	241	113 (46.9%)	128 (53.1%)	1 (0.4%)	3 (1.2%)	0	1 (0.4%)	223 (92.5%)	6 (2.5%)	7 (2.9%)	0	21 (8.7%)
2021-22	226	111 (49.1%)	115 (50.9%)	1 (0.4%)	1 (0.4%)	2 (0.9%)	1 (0.4%)	208 (92.0%)	7 (3.1%)	6 (2.7%)	1 (0.4%)	20 (8.9%)
2022-23	219	103 (47.0%)	116 (53.0%)	1 (0.5%)	2 (0.9%)	3 (1.4%)	1 (0.5%)	193 (88.1%)	8 (3.7%)	11 (5.0%)	1 (0.5%)	22 (10%)
HIGH SCHOOL												
School Year	Population	Male	Female	Total Number of Students by Ethnicity							Number/Percentage of ELL	Number/Percent Students with Disabilities
				American Indian	Asian	Black	Native Hawaiian	White	Hispanic/Latin Eth	Multi-Racial		
2018-19	229	130 (56.8%)	99 (43.2%)	1 (0.4%)	3 (1.3%)	9 (3.9%)	2 (0.9%)	202 (88.2%)	3 (1.3%)	9 (3.9%)	1 (0.4%)	22 (9.6%)
2019-20	282	182	127	2 (0.7%)	2 (0.7%)	5 (1.8%)	2 (0.7%)	256 (90.8%)	5 (1.8%)	10 (3.5%)	1 (0.4%)	21 (7.4%)
2020-21	300	162 (54.0%)	138 (46.0%)	2 (0.7%)	3 (1.0%)	5 (1.7%)	1 (0.3%)	275 (91.7%)	5 (1.7%)	9 (3.0%)	2 (0.7%)	24 (8.0%)
2021-22	318	155 (48.7%)	163 (51.3%)	2 (0.6%)	4 (1.3%)	3 (0.9%)	1 (0.3%)	293 (92.1%)	6 (1.9%)	9 (2.8%)	0	23 (7.2%)
2022-23	322	155 (48.1%)	167 (51.9%)	2 (0.6%)	2 (0.6%)	2 (0.6%)	0	302 (93.7%)	8 (2.5%)	6 (1.9%)	1 (0.3%)	29 (9.0%)

## Section IV School Board Policies and Administrative Procedures

The purpose of this section is to ask the district to evaluate the board-approved policies and procedures.

### Indicators of Effective Implementation

- ❖ Ensure the policies include all protected categories listed under Wis. Stat. § 118.13.
- ❖ Ensure the policies either specifically address harassment, or there is a separate anti-harassment policy
- ❖ Certify that policies published annually, are easily accessible, and clearly identify the compliance officers, the complaint timeline, and procedures for the complaint process.

### Evaluation Findings

- ❖ The district has board-approved policies prohibiting discrimination against pupils on the basis of each of the protected classes set forth in Wis. Stat. § 118.13
- ❖ District employees have been designated to receive Wis. Stat. § 118.13 discrimination complaints and have completed the training necessary to perform the duties necessary.
- ❖ The district has designated multiple employees as compliance officers and has chosen the compliance officers in a manner that offers the flexibility of assignment to investigations by gender and in an effort to avoid any conflicts of interest.
- ❖ The name and address of the designated employees are published annually in a class 1 legal notice.
- ❖ The discrimination complaint procedure provides for a written acknowledgment of the complaint within 45 days and a final resolution of the complaint within 90 days.
- ❖ The discrimination complaint procedure provides for a written decision that notifies the complainant of the right to appeal a negative determination to the state superintendent within 30 days and of the procedures for making the appeal.
- ❖ Information is shared in staff and student handbooks, on the district website, and in other district publications.
- ❖ The District's nondiscrimination policies generally apply to all areas of school operations, including school-sponsored clubs and activities.

## Recommendations

- ❖ With upcoming changes to Title IX, compliance officers will participate in additional training to expand their understanding of nondiscrimination.
- ❖ District administration will continue to work closely with Neola Policy Service Providers to update School Board Policies in compliance with nondiscrimination law.
- ❖ It is recommended that the district place the nondiscrimination statement in a prominent location on the school website.

## Supporting Information/Documents

- ❖ [Policy 2260](#) Nondiscrimination and Access to Equal Educational Opportunity
- ❖ [Policy 2260.01](#) - Section 504/ADA Prohibition Against Discrimination Based on Disability
- ❖ [Policy 2266](#) - Nondiscrimination on the Basis of Sex
- ❖ [Policy 5517](#) - Student Anti-Harassment
- ❖ [Elementary School Handbook](#) (page 13-21)
- ❖ [Middle School Handbook](#) (page 13-21)
- ❖ [High School Handbook](#) (page 13-21)

## Section V Enrollment Trends in Classes and Programs

The purpose of this section is to evaluate enrollment trends and patterns in classes and programs provided by the district.

### Indicators of Effective Implementation

- ❖ Significant progress is made each year toward increased enrollment in courses and programs by underrepresented groups based on race, gender, disability, and national origin
- ❖ Particular programs and courses that merit attention include advanced and/or college preparatory classes, talented and gifted programs, and vocational education classes and programs

### Evaluation Findings

- ❖ DPI suggests that a 5% disparity between enrollment in classes and overall enrollment be considered significant. The percentage of students with IEPs taking advanced placement courses is the only subpopulation that met that threshold with 9% of the total enrollment being students with disabilities and 2% of students taking AP courses.
- ❖ The percentage of male and female students is fairly evenly distributed in AP course offerings, vocational courses, and the Band & Choir.
- ❖ The number of students with IEPs taking vocational courses and band/choir has increased during the past four years.
- ❖ The number of students from minority groups participating in AP courses (11%) and Band & Choir (9%) has increased to surpass the proportion of minority students in our total population in 2023 (6.2%). The number of minority students participating in Vocational Courses (8%) has decreased slightly since 2019 (13%) but remains above the percentage of minority students in our total population in 2023 (6.2%).

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### Recommendations

- ❖ Enrollment in courses should continue to be monitored on a yearly basis.

### Supporting Information/Data

- ❖ Enrollment Trends -Courses (see data below)
- ❖ [District Enrollment Data](#)

2019				2020				2021				2022				2023			
AP Courses				AP Courses				AP Courses				AP Courses				AP Courses			
Values	#	%		Values	#	%		Values	#	%		Values	#	%		Values	#	%	
Count of M	34	47%		Count of M	58	59%		Count of M	48	45%		Count of M	46	50%		Count of M	47	42%	
Count of F	38	53%		Count of F	41	41%		Count of F	59	55%		Count of F	46	50%		Count of F	64	58%	
Count of SPED		0%		Count of SPED	2	2%		Count of SPED	1	1%		Count of SPED	2	2%		Count of SPED	2	2%	
Count of Other Racial/Multi-Racial Group	6	8%		Count of Other Racial/Multi-Racial Group	9	9%		Count of Other Racial/Multi-Racial Group	5	5%		Count of Other Racial/Multi-Racial Group	7	7%		Count of Other Racial/Multi-Racial Group	11	11%	
Count of White	70	97%		Count of White	95	96%		Count of White	104	97%		Count of White	87	95%		Count of White	109	98%	
Total Students	72			Total Students	99			Total Students	107			Total Students	92			Total Students	111	88	

2019				2020				2021				2022				2023			
Vocational Courses																			
Values	#	%		Values	#	%		Values	#	%		Values	#	%		Values	#	%	
Count of M	84	56%		Count of M	112	58%		Count of M	145	54%		Count of M	124	51%		Count of M	123	55%	
Count of F	66	44%		Count of F	82	42%		Count of F	123	46%		Count of F	118	49%		Count of F	102	45%	
Count of SPED	12	8%		Count of SPED	20	10%		Count of SPED	26	10%		Count of SPED	26	11%		Count of SPED	23	10%	
Count of Other Racial/Multi-Racial Group	19	12%		Count of Other Racial/Multi-Racial Group	22	13%		Count of Other Racial/Multi-Racial Group	28	10%		Count of Other Racial/Multi-Racial Group	30	12%		Count of Other Racial/Multi-Racial Group	21	8%	
Count of White	141	94%		Count of White	184	95%		Count of White	255	95%		Count of White	234	97%		Count of White	221	98%	
Total Students	150			Count of ELL	1	1%		Count of ELL	2	1%		Count of ELL	1	0%		Count of ELL	1	0%	
				Total Students	194			Total Students	268			Total Students	242			Total Students	225		

2019			2020			2021			2022			2023		
Band & Choir			Band & Choir			Band & Choir			Band & Choir			Band & Choir		
Values	#	%	Values	#	%	Values	#	%	Values	#	%	Values	#	%
Count of M	40	38%	Count of M	50	45%	Count of M	58	52%	Count of M	52	48%	Count of M	44	49%
Count of F	66	62%	Count of F	61	55%	Count of F	54	48%	Count of F	56	52%	Count of F	45	51%
Count of SPED	7	7%	Count of SPED	7	6%	Count of SPED	9	8%	Count of SPED	13	12%	Count of SPED	4	4%
Count of Am Ind/A	1	1%	Count of Am Ind/AK I	1	1%	Count of Am Ind/AK	3	3%	Count of Am Ind/A	1	1%	Count of Am Inc	1	1%
Count of Asian	1	1%	Count of Asian	2	2%	Count of Asian	2	2%	Count of Asian	1	1%	Count of Asian	1	1%
Count of Black	3	3%	Count of Black	2	2%	Count of Black	3	3%	Count of Black	5	5%	Count of Black	3	3%
Count of Nat HA/C	1	1%	Count of Nat HA/Oth	1	1%	Count of Nat HA/Otl	1	1%	Count of Nat HA/O	1	1%	Count of Nat HA/Oth PI		0%
Count of His/Lat E	1	1%	Count of His/Lat Ethnicity		0%	Count of His/Lat Ethnicity		0%	Count of His/Lat Ethnicity		0%	Count of His/Lat Ethnicity		0%
Count of White	103	97%	Count of White	109	98%	Count of White	108	96%	Count of White	105	97%	Count of White	86	97%
Count of Multi Race		0%	Count of Multi Race		0%	Count of Multi Race		0%	Count of Multi Race	5	5%	Count of Multi F	4	4%
Total Students	106		Total Students	111		Total Students	112		Total Students	108		Total Students	89	

## Section VI

### Methods, Practices, Curriculum and Materials Used in Instruction, Counseling, and Pupil Assessment and Testing

The purpose of this section is to evaluate the methods, practices, curriculum, and materials used in instruction, counseling, and pupil assessment and testing.

#### Indicators of Effective Implementation

- ❖ No forms of bias or stereotyping are present in instructional materials, instructional practices, student assessment, and counseling strategies.
- ❖ Counselors emphasize that courses, programs, roles, and careers are open to all regardless of gender, race, national origin, or disability.
- ❖ Teachers and counselors demonstrate high expectations for all students.

#### Evaluation Findings

- ❖ The District has a solid curriculum in place for delivering counseling information at the elementary level and established times for grades K-5.
- ❖ New terminology consistent with the American School Counselor Association (ASCA) Model and Wisconsin licensing is not firmly established as school counselors are often referred to as Guidance Counselors and their classes as Guidance Class at the elementary level
- ❖ The District employs three school counselors with the following assignments
  - Elementary - one full-time counselor
  - Secondary - one full-time counselor and one 20% counselor
- ❖ Some highlights of the counseling program at each level are outlined below.
  - Elementary - Individual counseling; small social/emotional group sessions; classroom instruction using Second Step Curriculum and Xello; collaboration with school-based mental health providers; collaboration with MTSS and PBIS teams, collaboration with parents
  - Secondary - individual, short-term counseling; social/emotional group sessions; collaboration with staff; post-secondary planning, including AP coordination, junior conferences with parents & students; coordination of online courses; collaboration with outside organizations; 9th-grade orientation activities and transition planning; monitoring of student transcripts and credits; active role in MTSS and PBIS teams; Academic & Career Planning (ACP) oversight; Youth Apprenticeship Coordination.

## Recommendations for Improvement and Implementation Strategies

- ❖ Continue to review and make changes as necessary to the school counseling curriculum on an annual basis.
- ❖ Provide continued ASCA model training for all school counseling staff and director of student services.
- ❖ Review the terminology used when referring to school counselors and the associated programs and update terminology to match the national model.

## Supporting Information/Data:

- ❖ Academic and Career Planning (ACP) Activities at Middle and High School Levels
- ❖ [High School Course Handbook](#)
- ❖ Xello database
- ❖ Number of credit-deficient students that acquire credits through BYU or ALEKS Programs
- ❖ College and work readiness skills defined in the curriculum at each level

## Section VII

### Trends and Patterns of Disciplinary Actions and Handling of Pupil Harassment

The purpose of this section is to evaluate trends and patterns in discipline actions, including suspensions, expulsions, and handling of pupil harassment.

### Indicators of Effective Implementation

- ❖ Disciplinary measures, including suspensions and expulsions, are applied consistently to all students.
- ❖ Alternative educational opportunities are provided for children in the district who are expelled.
- ❖ The pupil nondiscrimination policies either address harassment or there is a separate anti-harassment policy.
- ❖ The policies define harassment, provide examples, explain the consequences, prohibit retaliation, and assure as much confidentiality as reasonably possible
- ❖ Responses to harassment are prompt, firm, and effective.
- ❖ Staff, students, and parents/guardians are aware of how to file a complaint of harassment.
- ❖ Regular opportunities are provided for students and staff to address the issue of harassment (such as curricular materials, educational programs, forums, orientation programs, etc.).

## Evaluation Findings

- ❖ A review of suspension and expulsion rates over multiple years did not demonstrate a discrepancy in suspensions and expulsions on the basis of sex, race, national origin, or disability.
- ❖ District policies have recently been updated to include nondiscrimination language.

## Recommendations

- ❖ Continue to communicate necessary information with staff who can provide ongoing support to students.
- ❖ Review current practices about how students are educated on harassment/bullying and make adjustments as necessary.

## Supporting Information/Documentation

- ❖ [Disciplinary Actions Report](#)
- ❖ Review of board policies - [Policy 2260](#) Nondiscrimination and Access to Equal Educational Opportunity; [Policy 2260.01](#) - Section 504/ADA Prohibition Against Discrimination Based on Disability; [Policy 2266](#) - Nondiscrimination on the Basis of Sex; and [Policy 5517](#) - Student Anti-Harassment
- ❖ Review of support plan samples

## Section VIII

### Participation Trends and Patterns and School District Support of Athletic, Extracurricular, and Recreational Activities

The purpose of this section is to evaluate participation trends and patterns and school district support of athletics, extracurricular activities, and recreational activities.

#### Indicators of Effective Implementation

- ❖ Students have a variety of athletic and extracurricular activities available, with the necessary resources to make them accessible for all students.
- ❖ Interscholastic athletic programs for boys and girls and comparable in type, scope, and support.
- ❖ The school provides extracurricular and recreational activities to meet the interests and abilities of diverse students, as evidenced by the range of activities offered and participation rates or an interest survey.
- ❖ School assemblies, special programs, and speakers reflect the diverse and pluralistic nature of the school and the larger community.

#### Evaluation Findings

- ❖ The School District follows the Pupil Nondiscrimination Guidelines for Athletics, a joint publication of the Department of Public Instruction and the Wisconsin Interscholastic Athletic Association. As a result of these guidelines and current practice, programs meet the following basic criteria.
  - They are comparable in scope.
  - They are comparable in type.
  - Participation of males/females is representative of their enrollment in the District.
- ❖ Participation fees are waived to allow equal opportunities for students with financial needs to participate.
- ❖ DPI and WIAA guidelines are used as a resource in program development and decision-making.
- ❖ Student participation is monitored on a regular basis.
- ❖ The District equitably supports all athletic programs. This includes equitable facilities, provision of supplies/gear, financial support, and scheduling of practice times and games.
- ❖ There has not been a need for cuts in athletics and the “open-door” policy provides opportunities for all students who are interested in playing.
- ❖ Accommodations are made for individual students when necessary. Efforts are made to include all students.

- ❖ Coaches are aware of students with health concerns and receive training on an annual basis to be able to administer emergency medications or treatment, if necessary.
- ❖ All coaches are trained in the following areas - First Aid, CPR, and AED (Automated External Defibrillator) use.
- ❖ Pay schedules of coaching personnel and the number of coaches associated with athletic teams have been pre-determined by the agreement by the New Glarus School Board. This takes all categories into consideration where applicable.

### **Recommendations**

- ❖ Evaluate the current system and make adjustments to maintain a system to track the participation of students in athletic events, extra-curricular, and co-curricular activities.
- ❖ Continue to widen the scope of extra-curricular and co-curricular opportunities available to students to meet the diverse needs of our student population.

### **Supporting Information/Documentation**

- [List of Athletics](#)
- Participation Report from the past 5 years
  - [Athletics and Organization - High School](#)
  - [Athletics and Organizations - Middle School](#)
- Athletic Director Interview
- Descriptive materials and handbooks pertaining to athletics and extracurricular activities were reviewed.
- Budget information was collected from the District Business Manager

## Section IX

### School District Efforts to Achieve Equality of Educational Opportunity and Nondiscrimination

The purpose of this section is to evaluate school district efforts to achieve equality of educational opportunity and nondiscrimination.

#### Indicators of Effective Implementation

- ❖ Significant progress has been made in closing academic achievement gaps.
- ❖ Every staff member demonstrates high expectations for all students.
- ❖ An ongoing effort is in place to ensure equality of educational opportunity and nondiscrimination.
- ❖ The school environment is welcoming to all students and parents/guardians who visit the building.
- ❖ Equality of educational opportunity and nondiscrimination are considered in the planning and implementation of staff development.

#### Evaluation Findings

- ❖ There is a collective understanding that ALL students have access to high-quality grade-level curriculum.
- ❖ Essential Learning Outcomes (ELOs) are identified for the course as a whole, by trimester, and/or by unit.
- ❖ Discussions in Professional Learning Teams (PLTs) are data-driven and based on ELOs and student achievement data.
- ❖ Multi-Tiered System of Support (MTSS) practices target the needs of students who are not meeting their ELOs and/or those who need targeted behavior interventions.
- ❖ There are non-negotiables in place for each academic tier of our system establishing professional expectations and close monitoring and support of ALL students to achieve at high levels
- ❖ Comprehensive Equity training was part of - ICS training.
- ❖ All our staff have participated in Professional Learning Community (PLC) Training with a focus on student learning, collaborative & accountable culture, collective inquiry into best practice & current reality, and a commitment to continuous improvement for ALL students.

## Recommendations

- ❖ The District has a Strategic Plan that measures and reports out to the community and school board the progress in several areas. This plan includes the focus and expectations for providing equitable educational opportunities for all students.
- ❖ Updates of this strategic plan will continue to be shared with our Board of Education and made available to the public through board meeting agendas and minutes.
- ❖ The District is encouraged to continue its PLC work with an emphasis on equity and accountability for the learning of all students. The past practice has been for all new instructional staff to attend the PLC Conference as part of their district onboarding and, if possible, this practice should continue.

## Supporting Information/Documents

- ❖ [Tier 1 Academic Non-Negotiables](#)
- ❖ [Tier 2 Academic Non-Negotiables](#)
- ❖ [Tier 3 Academic Non-Negotiables](#)
- ❖ [Collaboration Non-Negotiables](#)
- ❖ Integrated Comprehensive Systems Training (ICS) District-wide Training ([module 1 sample](#))

## Section X

### Trends and Patterns in Awarding Scholarships and Other Forms of Recognition

The purpose of this section is to evaluate trends and patterns of awarding scholarships and other forms of recognition and achievement provided or administered by the school district.

### Indicators of Effective Implementation

- ❖ All scholarships and other forms of recognition are awarded in a way that does not discriminate.
- ❖ Significant progress is made toward increasing the distribution of scholarships and other awards to underrepresented groups.
- ❖ Information about award opportunities is accessible to all parents/guardians and students.
- ❖ Application materials, eligibility criteria, and award information are free of bias, discrimination, and stereotyping.

## Evaluation Findings

- ❖ Information regarding scholarships is emailed to all senior students and their parents. In addition, this information is posted online on the Senior website and available in the counseling office.
- ❖ Female and male students have consistently applied in equal numbers for available scholarships and awards.
- ❖ Information is currently only available in English due to our current population.

## Recommendations

- ❖ As our population changes, information on applying for scholarships should be readily available to all students and their families in their native language as much as feasible. This process should begin with translating the application into Spanish and then expand to other relevant documents when needed.
- ❖ Scholarship tracking could be improved to include the scholarship applied to, those who received scholarships/awards, and the amount of the scholarship for each student.
- ❖ Additional support should be provided to underrepresented populations wishing to apply for scholarships such as students with disabilities who may require additional support.

## Supporting Information/Documentation

- ❖ [Policy 5451](#) Student Scholarships and Policy
- ❖ Counseling - [Senior Scholarships Webpage](#)
- ❖ [Local Scholarship Application](#)
- ❖ Review of lists of scholarship award recipients
- ❖ Verbal interview with high school principal regarding the scholarship process and interview with senior students

## Section XI

### School District Technology and Electronic Communications by Staff

The purpose of this section is to evaluate the school district technology, including electronic communications by school district staff.

#### **Benchmarks**

- ❖ School district technology and electronic communication are accessible to parents and students.

#### **Evaluation Findings**

- ❖ Students are each assigned a Chromebook to utilize for completing their schoolwork, accessing their district-assigned e-mail, and locating information on our district website.
- ❖ Every staff member has been assigned a Chromebook.
- ❖ In addition, students and staff can easily access a variety of programs with a single sign-on using Clever. This eliminates the confusion of remembering a variety of passwords for students and staff.
- ❖ The district has recently updated its website to Apptegy which makes it easier for parents to view information on the webpage and through district communication through an app on their phone. This system streamlines communication between parents and educators.
- ❖ Hot spots have been provided to students who do not have internet access at home.
- ❖ Parents are provided with the option of participating remotely in meetings such as IEP meetings and Parent-Teacher Conferences through video conferencing (Zoom).

#### **Recommendations**

- ❖ Continue with the implementation of Apptegy Thrillshare roll-out to expand convenient, communication capabilities with parents.
- ❖ Continue to offer alternative options to in-person conferences.

#### **Supporting Information/Documentation**

- ❖ Information from the Technology Coordinator and other school administrators





EXPLORE  
AMERICA

# U.S. NATIONAL PARKS: THE GRAND CANYON, BRYCE, AND ZION

6 days | Las Vegas | Bryce Canyon | Zion National Park | Grand Canyon | Sedona



Grand Canyon

## Day 1: Las Vegas

- Arrive in Las Vegas
- Travel to Kanab
- Coral Pink Sand Dunes State Park

## Day 2: Bryce Canyon

- Visit Bryce Canyon National Park
- Take a short hike with your Tour Director, such as the Inspiration Trail or Sunset Trail

## Day 3: Zion Canyon

- Zion National Park
- Zion Human History Museum

## Day 4: Grand Canyon

- Colorado River float trip (includes lunch)
- Travel to Flagstaff
- Lowell Observatory

## Day 5: Grand Canyon

- Visit Grand Canyon National Park
- See an IMAX film at the Grand Canyon Visitor Center
- Enjoy an evening activity

## Day 6: Sedona | Return home

- Travel to Sedona
- Stop for photos at Oak Creek Canyon Vista Point
- Take a hike to the Sedona Airport Overlook
- Depart for home

Itinerary subject to change. For complete financial and registration details, please refer to the Booking Conditions.

## THE GRAND CANYON

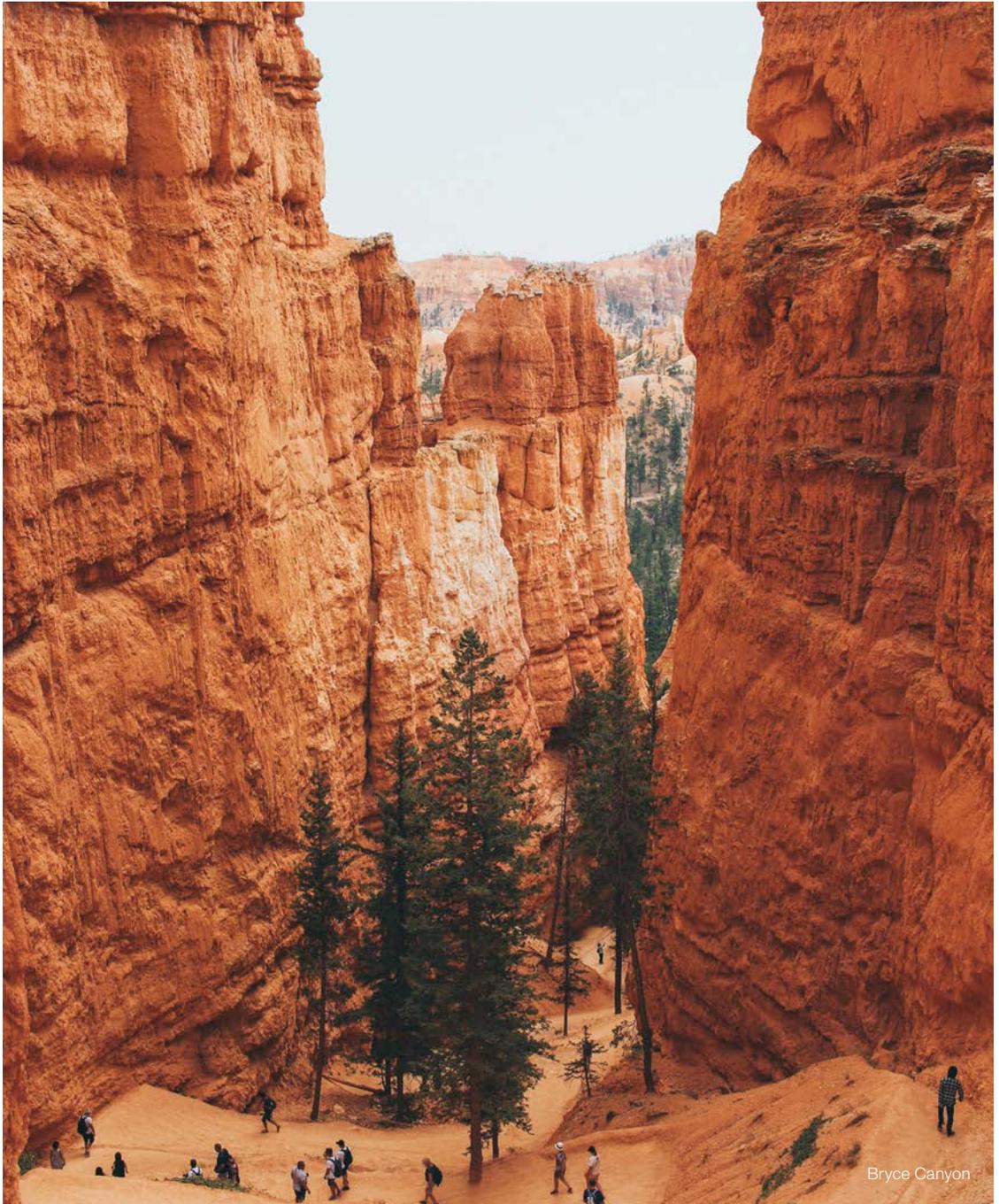
*It's easy to think of the Grand Canyon in numbers: 277 miles long, up to 18 miles wide, as much as a mile deep. But once you're there, you'll see that numbers can't describe the seemingly never-ending view. Or the canyon's gradient rock walls, which serve as a natural timeline. Or the Colorado River, a winding streak of deep blue between red rock formations. As you hike along the rim trails of this iconic national site, you'll understand why that it's one thing to know the canyon's dimensions and it's another to behold them.*



Horseshoe bend

## BRYCE CANYON

Bryce Canyon has remarkable crimson-colored hoodoos, or spire-shaped rock formations that tower up from the bottom of the canyon like an army of guards. Take in the incredible geography of this national park as you hike through the alpine environment and seek out the bristlecone pines that reside here—some of the oldest trees in the world.



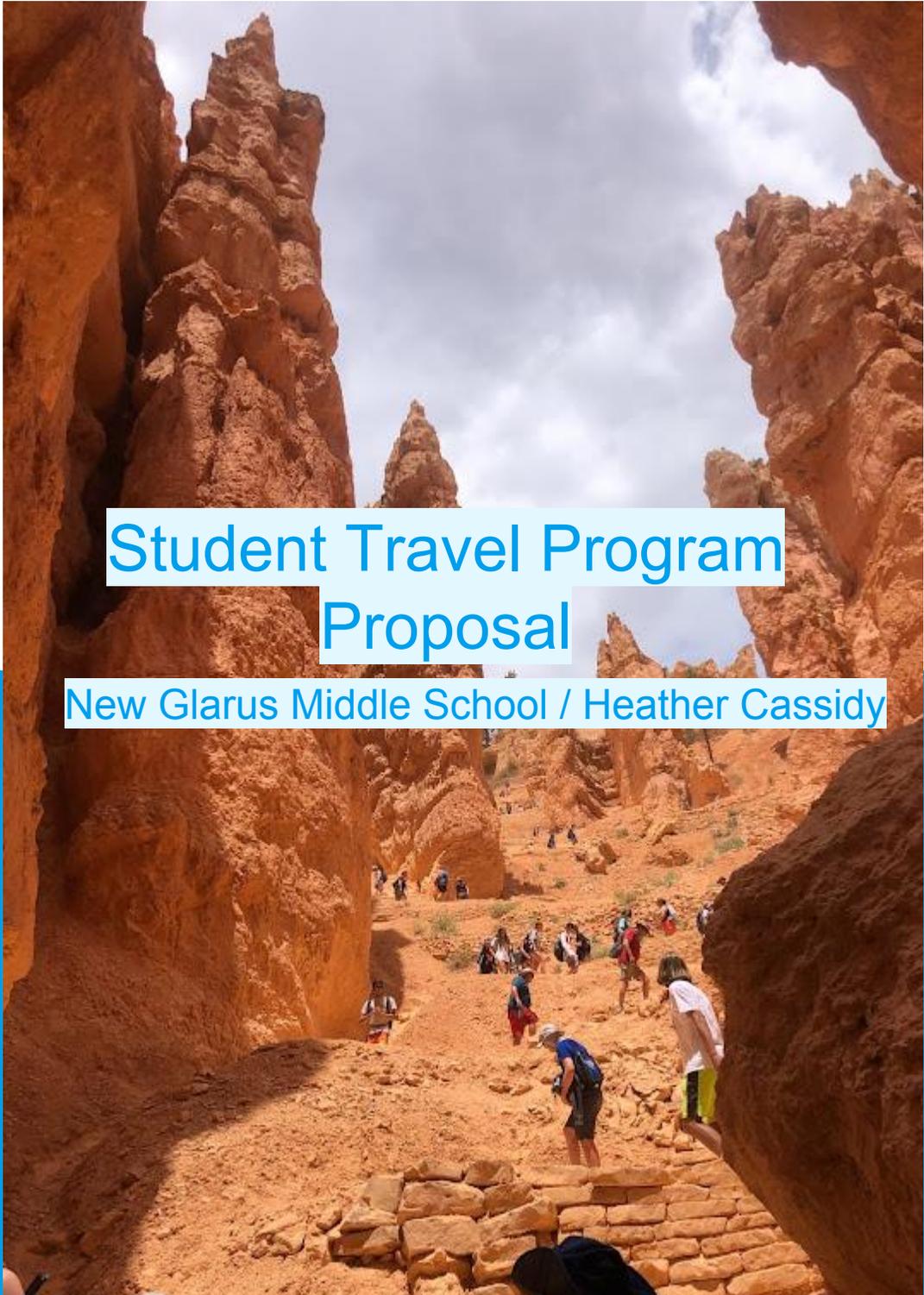
### Everything you get

-  Round-trip and on-tour transportation
-  5 nights hotel accommodations
-  Round-the-clock Tour Director
-  Breakfast and dinner daily
-  Comprehensive sightseeing tours
-  Visits to special attractions
-  Overnight security at your hotel
-  Illness and accident coverage
-  Travel ID badges and backpacks
-  Gratuities

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### Options

- Lunches
- Earned credit for Group Leaders and students



# Student Travel Program Proposal

New Glarus Middle School / Heather Cassidy

U.S. National Parks: Grand Canyon, Bryce, and Zion · Summer 2025

# Your partner in travel-based learning

EF Education First is the world leader in international education. For over 55 years, we've partnered with educators around the world to help more than 15 million students gain new perspectives and build skills for the future through experiential learning.

Our mission is to empower educators to do their best work. At EF Explore America, we're working to define the modern educational tour experience. Our itineraries are more than places to go and things to see. We build programs that challenge assumptions, spark connections, and inspire curiosity in young students. Students will expand their knowledge of the world around them, discover more about themselves, grow more confident and independent, and understand new people, places, and cultures.

We take care of every detail of the tour experience—transportation and lodging, meal reservations and menus, museum tickets and local tour guides, and much more. That also includes behind-the-scenes elements, like safety checks at hotels and background checks on adult travelers. With all that taken care of, educators and students can focus on the bigger picture.

You'll find all the details and more on the next few pages.

## What's in this document

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[efexploreamerica.com/bc](http://efexploreamerica.com/bc)

# Safety

**Your students' safety is our number one priority.** We would never send a traveler to a location we believe to be unsafe—and with our extensive global presence, our best-in-the-industry experience, and our close working relationships with U.S. and international authorities, that's a statement we can back up with real insight.

Whether it's a worldwide pandemic or a sprained ankle, a missed flight or confusing medical paperwork, we make sure every situation is taken care of.

\*For specific information on EF's response to COVID-19, visit [efexploreamerica.com/covid](https://efexploreamerica.com/covid)

## Worldwide presence

EF's global presence is truly unmatched. We have staff on the ground 365 days a year in over 50 countries. And we don't just work in those countries—we call them home. EF team members live in nearly every one of our tour destinations, meaning we have the local knowledge to help keep our groups safe. That presence allows us to be there to support you on the ground wherever and whenever you need us.

## 24/7 emergency support

In the event that anything on tour goes wrong, EF staff is always available to help. Your Tour Director is your group's constant companion and first point of contact in an emergency. Additionally, our fully trained support teams are on hand 24/7 to walk teachers through any issues and provide the resources necessary to get things back on track. Our Safety and Incident Response Team—comprised of industry experts, healthcare experts, and even former FBI personnel—is ready to spring into action 24 hours a day, 365 days a year. And when they aren't directly helping EF travelers, they're actively innovating on and shaping the new worldwide standards for cleanliness and safety.

## Your dedicated team

This group is fully committed to your school's trip and the safety of every traveler.

**Operations Safety & Incident Response Team** – This team is strategically based in our Boston, Panama, Tokyo, and Zurich offices to accommodate for all time zones. Available 24 hours a day, every day of the year, they are trained to react quickly if travelers need help. The team uses a combination of extensive training, simulations, incident response planning, and previous experience to manage emergencies. As needed, they can facilitate additional support for groups on tour, solve operational issues, arrange assistance from outside specialists, and liaise with local and international authorities.

**Emergency Services & Support Team** – Our support team is available 24/7 to help resolve any issue, from a missed flight to more serious on-tour incidents. They also facilitate communication between travelers and families in the event of an emergency at home. The team is made up of highly trained and dedicated EF staff in our Boston and Denver offices who are equipped to solve problems and answer questions that may come up, even outside of regular business hours.

**Tour Director** – Assigned exclusively to your tour for the length of the stay at your destination, your Tour Director meets your group at the airport and travels with you until your departure. All Tour Directors undergo an annual background check as permissible by local law and are required to participate in ongoing EF safety trainings. They're

the first point of contact in an emergency and they communicate information to help travelers stay safe in their tour destination. Tour Directors assist Group Leaders with hotel check-ins, coordinate meals, facilitate tours with local guides, and much more. They're also culturally connected and expertly trained to support impactful learning experiences.

**Tour Consultant** – This itinerary expert is devoted to the growth of your students. They are your school's partner, working with you on everything from finding the perfect tour and enrolling students to offering fundraising advice and creating long-term travel programs for your school community. They work directly alongside the Group Leader (a.k.a. local teacher), right up until the moment of departure to make sure everything goes smoothly.

**Traveler Support** – Our team of support specialists are readily available to walk families through insurance inquiries, payment plans, food allergy issues, and any other topics that arise.

**Chaperones** – For every ten travelers who enroll on your school's tour, your group is eligible to bring along a chaperone for free (the first spot goes to the Group Leader). This allows for a 10:1 ratio of students to chaperones, who assist Group Leaders with supervision of students to help keep them safe.

## Traveler health & wellness

**Telehealth Service provided** – EF has identified Telehealth service providers for easy and convenient medical attention and advice. These third-party service providers make it possible for travelers to obtain medical advice either over a phone call or on a video call and, if not covered by their primary medical insurance, to submit a claim under the medical insurance benefits already included in the tour program fee.

**Hand sanitizer & face masks** – Explore America will have disposable face masks available to all Explore America travelers should local regulations require their use. Hand sanitizer will be available throughout your stay in hotels, restaurants and on the coach. We will also have hand sanitizer available should travelers need it during visits and sightseeing tours. We highly recommend travelers bring their own personal hand sanitizer and face masks for use throughout the tour.

**Before you go** – Closely monitor your health leading up to and while on tour. Should you feel ill during your journey, your EF team is specially trained in how to support you.

## Tour experience

What this means for your actual tour today is that in addition to all of the rigorous safety and quality guidelines we have always required of all EF Explore America suppliers, we will also insist that they are further emphasizing the safety of your group with respect to COVID preparedness while traveling:

**Air Travel** – At this time, all major airlines are requiring face masks to be worn by all staff and customers during the flight. Aircrafts have enhanced cleaning procedures and state-of-the-art air circulation systems (a high-efficiency (HEPA) filter, like those found in hospitals) that removes up to 99.7% of airborne particles. Travelers are also encouraged to bring their own food and drinks as some carriers are completely removing on-board service.

**Hotels** – Hotels are increasing the frequency of cleaning high-touch public areas (lobby doors and handles, front desks, vending areas, handrails, public bathrooms, elevators) and using a hospital-grade disinfectant. Staff will follow strict guidelines when cleaning guest rooms. They are providing antibacterial hand sanitizers throughout the property and have added signage in lobbies to remind guests to maintain social distancing protocols. Therefore, the check-in process will be amended during the groups' arrival. Students may be required to sit on the bus or wait outside until their room is called. This means check-in could take longer.

## Tour experience, continued

**Added rooming comforts** – We have developed flexible options to support individual traveler rooming preferences. Specifically, we offer room upgrades for students who prefer twin rooming (1 other person). For groups on shared tours with multiple schools, students will only share hotel rooms with students from their group.

**Motor coaches** – Before every trip, motor coach operators will clean and disinfect each vehicle with EPA/CDC approved disinfectants. During travel, critical touchpoints will be cleaned and sanitized daily with EPA/CDC approved disinfectants. Hand sanitizer will be made available to your group while on the bus throughout your trip. It is likely that your group will be required to have assigned seating for the duration of the tour.

**Meals** – We remain committed to the quality of meals and our ability to provide options, while adhering to new safety guidelines that our restaurants must follow. Breakfast, lunches (when included) and dinners will be plated or boxed meals as we opt to avoid buffet style dining until such time the CDC or other local authorities remove restrictions.

**Attractions** – Depending on the size of an attraction, new capacity limits may require a group to have staggered or separate visits, or might restrict visitor interactions in some way. We are in constant communication with all of our attractions to be certain that whatever modifications they need to make to ensure safe interactions will not diminish the quality and integrity of the experience. As such, attractions, such as some of our STEM activities, may be altered or substituted to ensure both safe conditions, and a quality experience, are available.



EF is among the first recipients of the **World Travel & Tourism Council's Safe Travels Stamp**, certifying that EF adheres to strict safety and hygiene protocols.

[efexploreamerica.com/health-and-safety](https://efexploreamerica.com/health-and-safety)

# Protection for travelers, schools, and districts

We understand that unpredictable things can happen, either on tour or before departure. We offer a variety of protections, programs, and policies to make sure that, no matter what happens, travelers, schools, and districts are covered. We're doing everything we can to make planning for the future as flexible as possible.

## General liability insurance

All Group Leaders, schools, and districts who travel with EF are automatically added as additional insureds under our \$50 million General Liability Policy, regardless of whether the tour is affiliated with the school. EF's liability coverage is primary and non-contributory for covered third-party claims. The policy helps safeguard Group Leaders and their schools for covered third-party claims related to bodily injury or property damage, which includes providing a legal defense and covering legal costs for such claims. In addition, all travelers are required to sign EF's Release and Agreement, which includes a release of liability of their Group Leader, school, and school board.

## Risk-Free Enrollment Period

New travelers traveling between October 1, 2023, and Sept 30, 2026, who enroll during the Early Enrollment period can cancel for any reason up to 14 days after enrollment for a full refund of 100% of the money paid to EF. The early enrollment period is defined as the window in which your program is eligible for an enrollment discount. To be eligible, the traveler must enroll on a tour at least 110 days prior to the scheduled departure date. Travelers must pay in full or enroll in our Automatic Payment Plan at the time of program enrollment and must remain either paid in full or enrolled in our Automatic Payment Plan and in good financial standing at the time of cancellation to remain eligible.

## Flexibility to change tours

The world is always changing. And while our belief in the positive impact of travel is unwavering, it can feel hard to predict what life, here in the U.S. and abroad, will look like several months, a year, or even two years from now. When you decide to travel with EF, we want you to feel secure in that decision. That's why these benefits are built into every EF program.

### Peace of Mind

#### *Provided to all groups*

We understand that plans can change due to unforeseen circumstances. EF provides this exclusive program to account for such situations. It provides

## Protection for individual travelers

Travelers can help protect their investment and themselves from certain unexpected events and expenses while on tour with EF's Protection Plans.

### Travel Protection Plan

#### *Available to all travelers*

Designed specifically with EF travelers in mind, this plan provides both pre-departure and post-departure benefits, including medical expense coverage that may apply on tour and tour cancellation for specified reasons.

### Anytime Protection Plan

#### *Available to all travelers*

To further protect your investment from the unexpected, this plan provides all the benefits included in the Travel Protection Plan as well as expanded cancellation protection.

## Background checks for adult travelers

EF requires all adults (18 years and older) to pass a criminal background check before traveling on our student tours. This provides a safer tour experience for all travelers and aligns with the process and expectations of many school districts for adults who volunteer in schools or chaperone school activities. The secure process, provided by a leading professional provider, only identifies those individuals who could present a risk to student travelers while on tour.

# Educational value

Our tours help prepare students for the future by teaching them more about the world, themselves, and their place in the world. Combining the power of experiential learning with the thrill of travel, our tours help students:

- Expand their knowledge of the world around them
- Grow more confident and independent
- Understand new people, places and cultures
- Discover more about themselves

## EF is an accredited institution

We echo your commitment to education. Our travel-based learning approach is designed to blend classroom and experiential learning. This allows us to meet the same rigorous standards as schools like yours, ensuring students gain valuable experiences that transform the way they look at the world.

## Earning credit for new experiences

EF makes it easy for students to turn their tour experience into college credit, or to get a head start on their college essays—all while making their travel experience even more engaging.

- Students in grades 9-12 can earn 3.0 undergraduate credits, along with the confidence that comes with taking a college course, by completing a series of assignments and a final research project with our partner, Southern New Hampshire University—all for just \$215.
- Students in grades 6-12 can earn 0.5 high school credits by completing our Personalized Learning Guide before, during and after tour. And the best part? It's free!



# Sample hotels

Every hotel we work with must meet our high standards for safety, quality and cleanliness. Hotels are vetted by our team to make sure they meet our requirements and subsequently inspected regularly to ensure they continue to satisfy those parameters.

Here are some examples of hotels students might stay in on tour:

La Quinta Inn  
Flagstaff, AZ

Springhill Suites by Marriott  
Flagstaff, AZ

Hampton Inn Express  
Kanab, UT

# Sample meals

Meals are selected to provide a balance of local, cultural experiences and more familiar cuisines that students know and love. Below are some examples of what travelers can expect at the destination, but please note that meals can vary from tour to tour.

Here are some examples of meals students may enjoy on tour:

NiMarco's  
Flagstaff, AZ

Iron Horse  
Kanab, UT

La Havana Cabana  
Kanab, UT

# How I can help with next steps

My name is Jhonnael (Jona) and I am New Glarus Middle School's dedicated Tour Consultant. That means I'll be working with Heather Cassidy every step of the way to make sure everything is perfectly planned.

As we move forward with this process, here are some next steps to keep in mind:

- Heather will be collaborating with Debra Freitag from Monticello to provide the students this transformative opportunity to the National Parks during the 2025 summer.

- Debra already has 14 students enrolled on her tour. Heather scheduled a parent meeting for Monday, June 3<sup>rd</sup> to begin getting students enrolled. Once she gets the final number of enrolled students, we are going to combine her group with Debra's so they can be guaranteed to travel together.

I hope this overview has given you the information you need to feel confident in EF as an educational travel provider. Should you have any questions or need any additional information, please don't hesitate to reach out to me directly. EF is excited to partner with your school to bring this life-changing experiential learning opportunity to your students.

Sincerely,  
Jhonnael (Jona) Sosa Suarez  
[Jhonnael.sosasuarez@ef.com](mailto:Jhonnael.sosasuarez@ef.com)

**“I am now more confident than ever in the safety and experiences of my students after working with EF on this trip. As a leader, I am committed to ensuring a global mindset throughout my district and student/teacher travel.”**

**Angela M., Administrator, Brunswick, ME**

**“I advocate for travel because the world is vast and diverse. If we want to truly understand our neighbors in other states or countries, we must reach out and meet them where they live. Travel provides a glimpse into another world that our students may have Googled or watched on a device, but living it with the smells, food, smiles, and various challenges teaches flexibility, tolerance, understanding, and empathy.”**

**Chuck C., Group Leader, Central, SC**

### **From a single tour to a whole program**

A single tour can open endless possibilities for a small group of students. Our goal at EF is to bring that experience to as many students as possible, including the broadest collection of students at your school. By progressing from a single tour to a consistent travel program, you'll not only build a culture of exploration, but you'll provide the opportunity of travel to even more students. We can work directly with you and your staff to establish a framework for your travel program that's tailored specifically to your school's needs and goals.



# The essential checklist for choosing an educational travel partner

Educational travel matters. And who you travel with matters just as much. Whether you are planning your first tour or building upon a legacy of showing students the world, the travel partner you choose could mark the beginning of a lifelong relationship. While your students will feel the impact of your trip in the eye-opening interactions and experiences that happen on tour, you know its success will be measured from the moment you decide to lead them someplace new.

Picking a partner who can help plan, guide, and bring a seamless educational tour to life is even more important than selecting your destination. Because if you choose well, you only have to choose once.

Use this quick and comprehensive checklist to consider some of the most impactful factors in building a strong partnership and a successful travel program at your school.

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Ready to learn more about traveling with EF?

Call 800-503-2323, and we'll connect you with an expert Tour Consultant who can answer all of your questions.

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# The essential checklist for choosing an educational travel partner



## Long-term stability

Planning a tour often happens many months, if not years, in advance. Which means the travel partner you choose will be making financial commitments on behalf of your students—and with your and your administration's involvement—well ahead of the actual trip.

### ✓ | CONSIDER:

- Is this partner strong, established, and ready to deliver on your future tour, regardless of the economic climate?
- If necessary, will refunds or travel credits be available?
- Are there competing priorities or business challenges for the partner's staff that could distract them from being fully focused on your experience?

## True global support

So often in travel, local relationships and on-the-ground experience are more valuable than the kind of knowledge that's gained from behind a desk. From exclusive access to off-the-beaten-path experiences to real-time, in-person assistance during an emergency, local expertise has the power to impact every aspect of your tour for the better.

### ✓ | CONSIDER:

- Does this partner have on-the-ground staff in the countries you want to visit?
- Does this partner have 24/7 global support to assist in any kind of emergency?
- Does this partner have the ability to re-route or reschedule tours at any time?

## Family-first policies

As the world continues to change around us, families will want to know that you understand flexibility and peace of mind matter more than ever.

### ✓ | CONSIDER:

- Does this partner offer policies that are transparent, fair, and consistent?
- Will families feel confident that their investment is protected with this partner, and do they offer families alternatives if travel can't happen as planned?

## Passion that matches yours

A strong relationship is rooted in shared values. Having a travel partner who understands what's important to you—and who values the same things—is critical. That's how you develop trust and the foundation for a travel program that's exactly right for you and your students.

### ✓ | CONSIDER:

- Is this organization built to serve teachers and students first?
- Does the leadership of this company have history and experience in education?
- Does this partner believe travel is for everyone—with pricing, policies, and scholarship options that support more students seeing the world?
- Does this partner promote and share diverse perspectives as a part of their travel programs?

## Opportunities for professional & personal growth

The ability to earn high school, college, and professional learning credit should be built into any educational travel experience. But all credit-earning opportunities are not created equal.

### ✓ | CONSIDER:

- Does this partner offer a comprehensive learning tool that accompanies your tour to help guide, enhance, and celebrate a student-centered learning experience?
- Is this partner associated with organizations and institutions that will meaningfully improve your and your students' travel experience?
- Does the partner offer credit to you and your students from accredited educational institutions?
- Is the cost of their credit-earning programs affordable?





## **FFA Officer Retreat**

**Where:** Hendrickson Family Cabin in Richland Center

**Who:** 6 Officers: Reagan Mimetz, Trenton Hendrickson, Leah Kuhl, Emma Palmer,  
Reese Speth, Allyson Judd  
Advisor - Hanna Mielke

**Cost:** Paid for by FFA

**When:** August 6th-8th





# School District of New Glarus

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P. O. Box 7  
1701 Second Street  
New Glarus, WI 53574

District (608) 527-2410  
Fax (608) 527-5101  
[www.ngsd.k12.wi.us](http://www.ngsd.k12.wi.us)

May 17, 2024

Dear Mr. Cernek, Members of the New Glarus Administration and Members of the School Board,

I wanted to explain that when I chose to give my notice of resignation in February, I was given the information that this would also include my resignation as Middle School Volleyball Coach, and would not need to specify my coaching resignation. As I have not noticed my Middle School Volleyball Coaching position posted as of yet, I wanted to clarify that I am planning to retire from coaching volleyball as well.

I began coaching high school volleyball with Kay Roth (my high school volleyball coach) when I started teaching in New Glarus. I chose to resign that position in 1994 as we were starting our family.

Later, when our daughter was in Middle School, I began coaching Middle School Volleyball as there were no other individuals who wished to take on that position. I continued to coach Middle School volleyball, as well as “doing the books” for the JV and Varsity teams until last fall...both positions were done with joy, as I continue to love the sport of volleyball and encourage our students to also love the sport. Our Middle School teams have continued to grow over the years; in fact we have needed four coaches to handle the numbers! What a great problem to have... as those players feed into our growing high school program!

I have had multiple Middle Schoolers and parents approach me, asking whether it is time to sign up for fall, and whether I will still be a coach. My hope is that this letter will serve to jumpstart the process of initiating a fall sports interest survey as soon as possible, and also post (at least one) position for Middle School Volleyball Coach (last year we had only 3 coaches, but our numbers required 4). I typically send out a parent/player letter in June to provide information about our upcoming season, player expectations, practice schedule, practice attire, etc. Our practices begin before the start of the regular school year.

Thank you for the opportunity to serve this district as a volleyball coach. I look forward to supporting the volleyball program in the future by cheering on the Knights!

Coach Amy Legler  
[amy.legler@ngsd.k12.wi.us](mailto:amy.legler@ngsd.k12.wi.us)  
(608) 527-2410 Ext. 3119

CC: Nita Duerst



Jun 4, 2024

New Glarus School District  
1701 Second Street  
New Glarus, WI 53574

Dear Administration:

Please accept this letter as notice of my resignation from the position of Student Services Administrative Assistant for the New Glarus School District. Additionally, please accept my resignation from the position of MS track coach.

My last day is still being determined but will occur in June, 2024. However, it will be no earlier than Tuesday, June 18th, which is 10 working days from today. I have accepted a position with Mt. Horeb School District, in their District Office, and that start date is being discussed currently. I will provide notice once that date has been determined and work to provide a smooth transition.

I want to extend my gratitude for the opportunity to work for the New Glarus School District since 2010. I have enjoyed working with all of you and the staff here. It truly is a special place.

Sincerely,

Aleta Martinson



Nita Duerst <nita.duerst@ngsd.k12.wi.us>

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## Resignation

1 message

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**Gabriella Jolin** <jolingabriella@gmail.com>  
To: Nita Duerst <nita.duerst@ngsd.k12.wi.us>

Mon, May 13, 2024 at 1:37 PM

Hi Nita,

Please accept this as my official resignation, effective immediately.

Thank you.

Gabriella Jolin



**New Hire Board Approval  
06/10/2024**

**Name:** James Lahey  
**Position:** Custodian  
**Percentage of employment:** 100% (8 hours per day)  
**Term of employment:** Year round  
**Placement on Wage Chart:** Custodial, Step 8 – 2<sup>nd</sup> Shift

**New Position Board Approval  
06/10/2024**

**Name:** Kerri Steinmann  
**Position:** Teacher – Special Education  
**Percentage of employment:** 100%  
**Term of employment:** 2024-25 school year  
**Placement on Salary Grid:** MA, Level 11

**New Hire Board Approval  
06/10/2024**

**Name:** Taylor Riley  
**Position:** Special Education Assistant  
**Percentage of employment:** 5.0 hours per day  
**Term of employment:** 2023-24 School Year – start 5/15/2024  
**Placement on Wage Chart:** Step 8

- VII. **DISCUSSION ITEMS**
  - A. Primary School Update
  - B. Athletic Complex Update
  - C. Dane County Schools Consortium Report
- VIII. **ANNOUNCEMENTS**
- IX. **FUTURE AGENDA ITEMS**
- X. **FUTURE SCHOOL BOARD AND COMMITTEE MEETINGS**
  - A. June 24, 2024 - Discussion & Regular Board Meeting - 7:15 p.m.
  - B. July 15, 2024 - Discussion & Regular Board Meeting - 7:15 p.m.
- XI. **CLOSED SESSION:** The Board of Education will entertain a motion to convene in closed session pursuant to s. 19.85 (1) (e) (g), Wis.Stats, as appropriate to review the Blanchardville Co-op request for the District to consider changes to the Primary School site plan and confer with legal counsel. The Board may propose recommendations in closed session. Thereafter, the Board will entertain a motion to reconvene into open session. The Board may take further action that is necessary and appropriate. The Board will then entertain a motion to adjourn.
- XII. **ADJOURN**

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MAY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.