

AGENDA

**SCHOOL DISTRICT OF NEW GLARUS
CURRICULUM, SPORTS, AND CO-CURRICULAR COMMITTEE MEETING
MONDAY, MARCH 11, 2024
HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING
LINK
HTTPS://US02WEB.ZOOM.US/J/88940716630?PWD=VY9CMNBUSKNTBVM2DLV
LCVJXN085DZ09 BY PHONE USING 1-646-568-7788 MEETING ID 889 4071 6630 &
PASSWORD 889 4071 6630
1701 2ND STREET
NEW GLARUS, WISCONSIN 53574
6:15 PM**

- I. Call to Order - Cari Ann Muggenburg, Chair
- II. Library Plan

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New Glarus School District Library Plan

- **Introduction**
 - Vision and/or mission statement
 - The mission of the New Glarus Elementary and Middle and High School Library Media Centers is to give students the tools to succeed in a world full of information and opportunities. In the library, we strive to help students build their research skills not just for their academic work, but so they can become more engaged and aware global citizens. The library works to support students and teachers in their quest for knowledge while also fostering a love of reading and discovery.
 - Contact information
 - Katelyn Hansen, katelyn.hansen@ngsd.k12.wi.us, 608-527-2410 ext. 1026
 - Katie McBride Moench, katie.mcbridemoench@ngsd.k12.wi.us, 608-527-2410 ext. 4186
- **Library program analysis**
 - [Program Review: Data and Statistics Links](#)
 - [Current Status and Review of Program Worksheet](#)
- **Determined priority areas aligned with school and district priorities**

According to School Board [Policy 2522](#), the major goals of the District's school library media centers are:

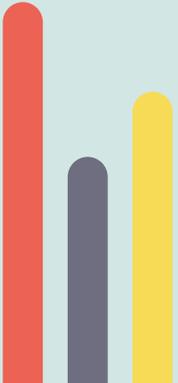
- A. To support and enrich the District's standards and benchmarks;
 - B. To provide for personal interests, professional, educational, and recreational reading while promoting an appreciation of good literature;
 - C. To provide a comprehensive and coordinated collection of current resources so that students and staff will conveniently and effectively use a wide variety of materials, including print and non-print media;
 - D. To provide the appropriate technology and equipment for information retrieval, resource sharing, classroom instruction, and student and teacher use;
 - E. To promote and support the appropriate use of technology for interpreting and communicating intellectual content;
 - F. To provide instruction that advances student and staff literacy of print, digital, and other emerging information resources;
 - G. To provide equitable and timely access to resources that support students' personal, academic, and life-long learning;
 - H. To foster a love of reading, curiosity, and investigation by providing a space that is well-maintained, up-to-date, welcoming, and safe for all users.
- **Two to three goals addressing the defined priority areas**
 - [Link to SMART goals](#) and supporting information/plans regarding those goals

- **Budget including Common School Fund spending**
 - A copy of the district's Common School Funding spending, as well as yearly budgets for each building's library budget, can be obtained from the school district's business manager
 - Additional information regarding budgeting and spending can be found in the Status and Review of Program Worksheet linked above

- **District policies and procedures/administrative guidelines connected to library programming**
 - Library Media Center - [Link to Board Policy](#) (Policy 2522)
 - Selection and Reconsideration - [Link to Board Policy](#) (Policy 9130)
 - Pupil Non-discrimination - [Link to Board Policy](#) (Policy 2260)
 - Technology Use - [Link to Student Technology Acceptable Use and Safety Policy](#) (Policy 7540.03)

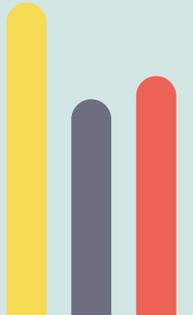
- **Timeline for implementation, review, and revision of the plan**
 - Board presentations and administrative updates
 - This plan was presented to the School Board during the 2023-2024 School Year
 - Administrative updates are provided regularly by library media staff
 - Revisions made by LMC staff and shared with/approved by the Superintendent when necessary
 - Revisions made to pertinent and relevant school board policies when recommended.
 - The plan will be reviewed and shared with the School Board every five years
 - Annual reports
 - Circulation data, weeding information, a record of acquisitions, and inventory are completed annually by library staff and available upon request from each building's library media specialist.

High School Science Biology Curriculum Proposal⁵



Purpose of Pilot Request

- We have not replaced our Biology curriculum in a long time.
- Curriculum has evolved into a lot of teacher made materials combined with older textbooks.
- We have been waiting until a curriculum was highly rated on EdReports
- BSCS Biology curriculum recently was posted as a highly rated curriculum
- We would like to pilot the curriculum this spring to see if it is something that we would like to adopt in 2024-2025.



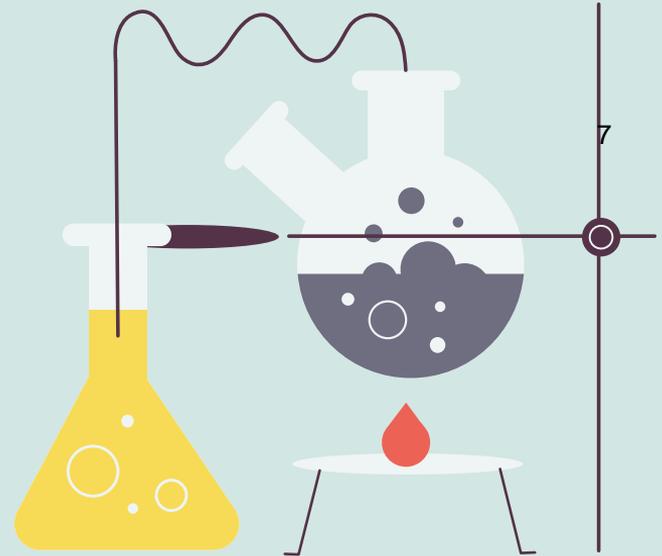
BSCS Biology: Understanding for Life

BSCS Biology: It is designed to prepare students for life in our complex, interconnected world.

The program includes four units, each centered around a 21st century societal challenge that we can no longer ignore, such as antibiotic-resistant infections. Students are challenged to investigate. They “figure out” rather than “learn about” scientific phenomena. This approach is different. It requires a different kind of work. And the unfamiliar can be frustrating, at first—especially for students who have learned to play the game of school by memorizing facts to get an A.

However, as we’ve seen through field testing and initial program adoption in 2020-2021, this approach is powerful. And teachers believe this program is going to change the way students learn and use science throughout their lives.

****Link to curriculum website**



Requirements for Choosing a Curriculum



Explicitly meets standards

Especially in regards to cross-cutting concepts and science and engineering practices (2 strands within the standards)



Embedded assessments

Particularly answering questions #3 & #4 of PLC



Viable and guaranteed curriculum

All students have equal opportunity to the same content, knowledge, and skills in each class regardless of teacher



Based on research

EdReports
“all green”



Scope & Sequence

Well defined scope and sequence including spiraling curriculum in mastery vs. exposure



PD

Professional Development available⁸



Inclusive

All students in one classroom receiving the same instruction

Ed Reports Review



Units of Study

Unit 1- Infectious Diseases

Unit 2- Hereditary-Genetic Disease

- We plan to pilot the genetics unit during Trimester 3

Unit 3- Matter and Energy

Unit 4- Biodiversity and Humans



Process to Pick Curriculum

Use EdReports as a screener for curriculums

Step 1



Pilot a unit during Trimester 3 of 2023-2024

Step 3



Step 2



Discuss curriculum with collaborative team.

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Step 4



If the pilot goes well, look to adopt in 2024-2025



Next Steps

Step 2

Set-up materials for staff and students

Step 4

Teach the Genetics Unit

Step 6

Final Board Approval To Adopt



Step 1

Board approval for pilot



Step 3

4 hours of Professional Development For Staff



Step 5

Evaluate



Questions?



IV. Adjourn

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MAY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.