

**AGENDA**

**SCHOOL DISTRICT OF NEW GLARUS  
CURRICULUM, SPORTS & CO-CURRICULAR COMMITTEE MEETING  
MONDAY, DECEMBER 4, 2023  
HIGH SCHOOL LIBRARY/MEDIA CENTER, ROOM 183 JOIN ZOOM MEETING USING  
LINK  
HTTPS://US02WEB.ZOOM.US/J/82627498453?PWD=C00XWLCYMW5KR1HKSUJ  
HA1ZKVUCRQT09 BY PHONE USING 1-646-568-7788 MEETING ID 826 2749 8453  
& PASSWORD 626935  
1701 2ND STREET  
NEW GLARUS, WISCONSIN 53574  
6:30 PM**

- I. Call to Order - Cari Ann Muggenburg, Chair

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# New Glarus High School

## 2024-2025 New Course Proposals



### Math

#### **Mathematical Reasoning**

**(1 credit)**

All college students, regardless of their college major, need to be able to make reasonable decisions about fiscal, environmental, and health issues that require quantitative reasoning skills. An activity based approach is used to explore numerical relationships, graphs, proportional relationships, algebraic reasoning, and problem solving using linear, exponential and other mathematical models. Students will develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. This course may be used as the first of a two part sequence that ends with Quantitative Reasoning as the capstone general education math requirement. This is a dual credit course through Madison College and is replacing Elementary Algebra.

### Science

#### **Earth Science**

**(.5 credit)**

This course will introduce students' to explore the science behind the Earth and its interconnected systems, as well as investigating how human activity has impacted these systems. Units of study will include an introduction to systems of matter and energy on Earth, as well as an exploration into Earth's geosphere, hydrosphere, and atmosphere. Each unit contains in-depth lessons that let students explore a variety of concepts related to the topic of study. These lessons include hands-on investigations, activities, research projects, and engineering activities that provide opportunities for students to actively participate in their learning.

### English

#### **Communication in Multimedia Formats**

**(.5 credit)**

The course would be a study of how people communicate beyond our standard nonfiction and fiction texts we primarily study in English courses. Instead, it would focus on analyzing the way ideas are communicated through the mediums of film, podcasts, games, music, and more, both in a historical and a contemporary context. It will help students continue to connect their own interests and lives to the skills of critical thinking, written and spoken communication, and analysis.

### Agriculture

#### **Farm To Fork**

**(.5 credit)**

The objective of this course is to learn about where your food comes from, students will learn the origins of their food and how to prepare it. It will dive into the world of consumer Agriculture and teach students how to be educated consumers from understanding economic value, nutrition and hot topics such as Genetically Modified foods. This class utilizes both classroom and laboratory instruction, and students will learn to use various appliances, equipment, and utensils to prepare food.



# New Glarus High School

## *2024-2025 New Course Proposals*



### **Current Course- Name Change**

#### **Social Studies 9**

#### **Changed to Social Studies I**

Social Studies 9 is the first Social Studies course for high school students. In an effort to lighten freshman schedules, we have allowed students to take it their sophomore year. However, the Social Studies 9 name implies that you are taking a freshman course during your sophomore year. Changing the name to Social Studies I would eliminate that perception.

### **High School Health**

Traditionally, Health has been taught at the 9th grade level at New Glarus High School. In the past, students could take Health in the summer of their 8th grade year or during their freshman year. Moving Health to a sophomore/junior year course provides students with a Health offering later in their high school career and provides an opportunity for richer and deeper discussions around health topics. We will no longer offer the summer school health course option as we believe this is a course that should be taken while in school.

- II. Course Change - Math Reasoning in Place of Elementary Algebra Due to Madison College Dual Credit Course Change
- III. HS Earth Science Proposal
- IV. HS Communication in Multimedia Formats Proposal
  
- V. HS Farm to Fork Proposal
- VI. Rename Social Studies 9 to Social Studies 1
- VII. HS Health - Change from Freshman Requirement to Sophomore/Junior Requirement
- VIII. **Adjourn**

PURSUANT TO APPLICABLE LAW, NOTICE IS HEREBY GIVEN THAT A QUORUM OR A MAJORITY OF THE NEW GLARUS SCHOOL DISTRICT BOARD MEMBERS MAY ATTEND THIS MEETING. INFORMATION PRESENTED AT THIS MEETING MAY HELP FORM THE RATIONALE BEHIND FUTURE ACTIONS THAT MAY BE TAKEN BY THE NEW GLARUS SCHOOL DISTRICT BOARD.

UPON REQUEST TO THE DISTRICT OFFICE, SUBMITTED TWENTY-FOUR (24) HOURS IN ADVANCE, THE DISTRICT SHALL MAKE REASONABLE ACCOMMODATIONS INCLUDING THE PROVISION OF INFORMATIONAL MATERIAL IN AN ALTERNATIVE FORMAT FOR A DISABLED PERSON TO BE ABLE TO ATTEND THIS MEETING.